School Site Council (SSC)

Minutes 2024-2025

(Title 1 School)

Principal: Aliceon Sloss
SSC Chair: Madeline Garcia
SSC Secretary: Brita Salt
Meeting Date: December 17, 2024
Meeting Location: Library Conference Room
Starting Time: 7:30am
Ending Time: 8:30am
Participants: Elected SSC Members. All staff, parents and members of the public invited

#	Item/Time Limit	Actions Requested	Person Responsible
1	**Call to Order** (1 minute) **Danielle Barbot called the meeting to order at 7:32 a.m.**	None	SSC Chair
2	**Roll Call** (1 minute) + Election Results/Introductions Present: Aliceon Sloss, Brita Salt, Danielle Barbot, Jessica Daley, Madeline Garcia, Michael Roscoe, Jennifer McNeil, Lacey Martinez Missing: Christine Aguirre, Vanessa Marron	None	Secretary
3	**Additions/Changes to the Agenda** (1 minute) There were no additions or changes to the agenda.	Input	SSC Chair
4	**Reading and Approval of the Minutes** (5 minutes) **Jennifer McNeil made a motion to approve the minutes. Jessica Daley seconded the motion. Motion passes and the 10/15/24 minutes were approved.**	Approval	Secretary
5	**Reports** (10 minutes) SPAC (Superintendent's Parent Advisory Committee): The next scheduled meeting will be held on January 23, 2025. Meetings are held from 3:00 - 5:00 in the district office board room; 3738 Walnut Avenue, Carmichael, CA 95608. ELAC (Site English Language Advisory Committee): About eleven families and seven district staff members attended this meeting with Madeline Garcia. Staff members included faculty from the district's FACE (Family and Community Engagement) department. They discussed the many resources and Community Care Hub events that the district can provide families needing assistance and/or workshops, training, etc. Some families discussed the concerns when their children attend different schools, and navigating demands of picking up students at different sites. DELAC (District English Learner Advisory Committee): The first	SPAC/ELAC/DELAC	Chair/Committee Reps

	meeting will be held at the district office on Thursday, October 24th from 6-8 p.m. Topics of discussion were focused on college readiness, summative ELPAC, and the review and reclassification criteria for 2024/2025 school year. The next meeting will be held at the district office on February 27th from 6-8 p.m.		
6	**Unfinished Business** (5 minutes): There is no unfinished business at this time.	Information/Discussion	Principal
7	**New Business** (30 minutes): **<u>SPSA Updates and Budgeting Actions 25/26</u>** Expenditures to date were discussed and gone over. In Strategic Direction Goal 1: Improve Achievement and Outcomes, it was discussed how Title1 and Site funds cover those action items highlighted in orange, in particular our Academic Coach/Intervention Teacher and the 0.5 FTE Intervention Teacher. The $5,000 allocated for ELD materials will be ordered for the EL Achieve program for our English learners. Excess funds may need to be moved to cover needs in other action item categories. This will be discussed in future meetings if needed. See image #1 In Strategic Goal 2: Engaging Programs, course work, opportunities, it was discussed how Cheryl Stunz, our attendance clerk, is paid an additional amount over her 4 hours covered by the district. This is critical to help the front office run smoothly and for all of Cheryl's work to be completed on a daily basis. See image #2 In Strategic Goal #3: Student Success, it was discussed that the funds for SEL Materials/Supplies covered our MooZoom curriculum and that hiring of part time recreation aids is ongoing. Two new aids were just hired. The pathways money, goal action item 3.6 will help to cover the guest teachers needed to have some high school career/tech teachers visit from the high schools. See image #3 Title 1, LCFF funds, and additional funding provided for the 24/25 school year was $987K. Due to the possibility of extra funding for Covid being taken away, and the state budget not being set, there is a high probability that funding for the 25/26 school year will be decreased in monetary amounts. Also, more schools are being reclassified as Title-1, so that funding will need to be redistributed, based on that data. This could mean less Title-1 funds for our site. Until money is allocated from the district, state, and federal levels, it is unknown what our final budget will be at this time. Current Title-1 funding ($278K) and LCFF ($55K) is only totaling $335 K until we know for sure about other funding for the new school year. Trying to be proactive in foreseeing these cuts is critical. The staff will have input and voice into what expenditures are most important to support our site. Some positions may need to be changed or deleted, and some of our Instructional Assistants may have to go down in number. We will try to incorporate more ARC college young adult support, try to facilitate and add more parent volunteers and provide the necessary professional development to that time will be valuable and successful, grow fundraising and community partnerships, and consider more grant opportunities. Considerations for funding could come from the Equity Multiplier Funding, and the fact that our Campus Safety Monitor is paid from another source of money and will	Input/Information/Action	SSC Chair/Principal

	continue through the 25/26 school year. See images #4 and #5 **<u>Cameron Ranch Equity Work</u>** Classes continue to share monthly picture books that promote diversity and equity. January's theme is "Actions are Important". The Equity Team has been busy adding the district's social justice standards and art projects to the lesson plans on these books. February's theme is "Histories are Important". See image #6 **<u>Site Updates</u>** Site Leadership is working on at least two surveys to gain the perspective and voice of the staff when it comes to the possibility of the decrease in funding, and what is the most important expenditure/s for our site. Grade levels are finishing up Math Pacing Guides. These will be liquid documents and can be added to throughout the year. Our next focus will be on writing, and each grade level has a teacher that is piloting a writing program called Simplify Writing. Feedback will be given about this program, and the staff will decide if this is something we would like to use site wide. Eventually, a pacing guide for writing or components of writing will be discussed and agreed upon by grade levels.		
8	**Public Comment** No Public Comment	Input	SSC Chair
9	**Adjournment** (1 minute): **Madeline Garcia made a motion to adjourn the meeting. Michael Roscoe seconded the motion. Motion passes. The meeting was adjourned at 8:30 a.m.**	None	SSC Chair

Next Meeting: January 28, 2025

Notes Prepared by: Brita Salt, SSC Secretary 1/24/25
(Electronically Signed)

Image #1

Strategic Direction Goal 1 – Improve achievement and outcomes

Goal Action Item	Description	Funding Source	Amount	Expenditure
1.1	Academic Coach/Intervention Teacher	Title-1 Site	$152,039	$152,039
1.2	Intervention Teacher (0.5 FTE)	Title-1 Site	$78,802	$78,802
1.3	ELD Materials (EL-Achieve)	LREBG	$5,000	
1.4	Training + Support Materials (GLAD, etc...)	LCFF	$5,000	
1.5	Curriculum Resources + Supplies	LCFF + Title-1 Site Title- 1 Site (from 1.7)	$30,812 $16,525	$4,010 (Copy machine/CB's?)
1.6	IA Professional Development	Title-1 Site	$3000	$1525
~~1.7~~	~~Instructional Assistant (0.375 FTE)~~	~~Title-1 Site~~	~~$16,525*~~	
1.8	Technology (Hardware/Software)	Title-1 Site	$2,000	
1.9	Professional Collaboration	Title-1 Site	$8000	$3317
1.10	Student Academic Clubs	LCFF	$1000	$949

Image #2

Strategic Direction Goal 2 – *Engaging programs, course work, opportunities*

Goal Action Item	Description	Funding Source	Amount	Expenditure
2.1	Field Trips + Assemblies	LREBG	$25,000	$11540
2.2	Attendance	LCFF	$500	
2.3	Clerical (Home-school Connection)	LREBG + LCFF	$20,259	$20,259
2.4	Community Intervention Assistant	Title-1 + LCFF	$66,485	$66,485
2.5	Parent Liaison	Title-1 Centralized	$3852	$1940
2.6	Before/After School Academic	LREBG	$15,000	$400
2.7	Family Engagement Events	Title-1 Centralized	$1,856	Spring

Image #3

Strategic Direction Goal 3 – *Student Success*

Goal Action Item	Description	Funding Source	Amount	Expenditure
3.1	Family/Community Opportunities	Families First Friday, etc...	No funding needed	No funding needed
3.2	SEL Materials/Supplies	LCFF + LREBG	$7,000	
3.3	Recreation Aides	LCFF	$11,840*	
3.4	Student Leadership (Project Optimism)	LREBG	$7,500	$7,500
3.5	Pathways	LCFF	$1,000	Spring
3.6	Campus Leadership	LCFF	$3,000	$1360

Image #4

Title-1 + LCFF + Other Spending 24/25

Title-1	LCFF	Other	Total
$329K	$53K	$605K*	$987K
1.0 FTE Coach/Intervention 0.5 FTE Intervention 8HR SCIA (80%) IA Time Cards (BOY) Data Conversation Days x2 Technology Family Events	Materials/Supplies (ink, paper, etc...) School Clubs 8HR SCIA (20%) Attendance Incentives Classroom Teacher Funds SEL Materials and Supplies Library Books Student Council Time Card PBIS Supplies 2HR Rec Aide School Clubs	Field Trips Attendance Clerk +2H/P/D Tutoring Time Cards Career Day EL Achieve Supplemental Materials Subscriptions Project Optimism Starstruck 1.0 FTE Intervention Teacher 6H IA's (x8)	*Based on estimates

Image #5

Title-1 + LCFF + Other Spending 25/26

Title-1	LCFF	Other	Total
$278K	$55K	$TBD	$333K +
1.0 FTE Coach/Intervention 160K **0.5 FTE Intervention** 82K **8HR SCIA (80%)** 62K IA Time Cards (BOY) Data Conversation Days x2 Technology Family Events	Materials/Supplies (ink, paper, etc...) School Clubs **8HR SCIA (20%)** 11K Attendance Incentives Classroom Teacher Funds SEL Materials and Supplies Library Books Student Council Time Card PBIS Supplies **2HR Rec Aide** 12K School Clubs	Field Trips Attendance Clerk +2H/P/D 20K Tutoring Time Cards Career Day EL Achieve Supplemental 5K Materials, Subscriptions Project Optimism Starstruck **1.0 FTE Intervention Teacher** 160K **6H IA's (x8)** 45x8 = 360K	

Early Action and Pre-planning

- Design opportunities for staff to provide input and be a part of the decision making (SLT)
- Expand ARC student interns and build partnership
- Strategize on how to increase parent volunteers + provide PD (onboarding)
- Determine current systems in place, and analyze how to maintain (modification)
- Shift staff meeting dates (February and March)
- Grow fundraising and expand community partnerships
- Consider grant funding
- Partner with high schools

Image #6

January Theme

