



# FAIRFIELD PUBLIC SCHOOLS

**James Zavodjancik, Ed.D.**

*Chief Academic Officer*

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January 2025

Dear Parent(s) of Incoming Kindergarten Students,

Each year we collect information from parents, preschool, nursery, and daycare providers regarding our incoming kindergarten students. The gathered information assists administrators and teachers with the development of well-balanced classrooms. As in previous years, we are using a common articulation form with our partners in the Fairfield County School Districts to collect this information. The accompanying forms were developed with information gathered from the Connecticut State Department of Education and are based on the Connecticut Preschool Assessment Frameworks and Early Learning Development Standards.

Please complete the attached forms by emailing or sending a paper copy to your child’s preschool, nursery, or daycare provider. The school should then complete it and email it back to **your school’s secretary**. Below you can find the appropriate contact information for your child’s school.

Thank you for your cooperation in helping us provide the best learning environment for your child. If you have any questions, please feel free to contact me or Diane Peruzzi at 203-255-8372 or via email at [JZavodjancik@fairfieldschools.org](mailto:JZavodjancik@fairfieldschools.org).

Sincerely,

James Zavodjancik, Ed.D.  
Chief Academic Officer

<b>Burr Elementary School</b> Melissa Graham <a href="mailto:mgraham@fairfieldschools.org">mgraham@fairfieldschools.org</a> 1960 Burr Street Fairfield, CT 06824	<b>Dwight Elementary School</b> Kelly Kenny <a href="mailto:kkenny@fairfieldschools.org">kkenny@fairfieldschools.org</a> 1600 Redding Road Fairfield, CT 06824	<b>Holland Hill Elementary School</b> Rita Ioanna <a href="mailto:rioanna@fairfieldschools.org">rioanna@fairfieldschools.org</a> 105 Meadowcroft Road Fairfield, CT 06484
<b>Jennings Elementary School</b> Cynthia Checo-Rodriguez <a href="mailto:cchecorodriguez@fairfieldschools.org">cchecorodriguez@fairfieldschools.org</a> 31 Palm Drive Fairfield, CT 06824	<b>McKinley Elementary School</b> Chrissy Petrino <a href="mailto:cpetrino@fairfieldschools.org">cpetrino@fairfieldschools.org</a> 60 Thompson Street Fairfield, CT 06824	<b>Mill Hill Elementary School</b> Ashley Prosniewski <a href="mailto:aprosniewski@fairfieldschools.org">aprosniewski@fairfieldschools.org</a> 635 Mill Hill Terrace Fairfield, CT 06890
<b>North Stratfield Elementary School</b> Elizabeth Pellegrino <a href="mailto:epellagrino@fairfieldschools.org">epellagrino@fairfieldschools.org</a> 190 Putting Green Road Fairfield, CT 06825	<b>Osborn Hill Elementary School</b> Theresa Budlowski <a href="mailto:tbudlowski@fairfieldschools.org">tbudlowski@fairfieldschools.org</a> 760 Stillson Road Fairfield, CT 06824	<b>Riverfield Elementary School</b> Patti Dyer <a href="mailto:Pdyer2@fairfieldschools.org">Pdyer2@fairfieldschools.org</a> 1625 Mill Plain Road Fairfield, CT 06824
<b>Sherman Elementary School</b> Teresa Kerrigan <a href="mailto:tkerrigan@fairfieldschools.org">tkerrigan@fairfieldschools.org</a> 250 Fern Street Fairfield, CT 06824	<b>Stratfield Elementary School</b> Wendy Radovic <a href="mailto:wradovic@fairfieldschools.org">wradovic@fairfieldschools.org</a> 1407 Melville Avenue Fairfield, CT 06825	



**Child's Information**

<b>Child's Name</b>		<b>Date of Birth</b>	
<b>Teacher(s)</b>			
<b>Program</b>		<b>Phone</b>	
<b>Program's Address</b>			
<b>Dates of Attendance</b>	<b>From: (month/year)</b>		<b>To (month/year)</b>
<b>Date form completed</b>			

**Child's Spoken Language**

<b>Child's Dominant Language is:</b>			
<b>Child speaks dominant language clearly:</b>		<b>Child understands the dominant language:</b>	
	<b>Occasionally</b>		<b>Occasionally</b>
	<b>Sometimes</b>		<b>Sometimes</b>
	<b>Mostly</b>		<b>Mostly</b>

For children whose dominant language is not English, also complete the following:

<b>Child speaks English clearly:</b>		<b>Child understands English:</b>	
	<b>Occasionally</b>		<b>Occasionally</b>
	<b>Sometimes</b>		<b>Sometimes</b>
	<b>Mostly</b>		<b>Mostly</b>



**Home Language Information**

Is a language other than English spoken at home? \_\_\_\_\_ Yes \_\_\_\_\_ No

If yes, (A) what language? \_\_\_\_\_

(B) What is the primary language *spoken* to the child at home? \_\_\_\_\_

(C) What language does the child use at home? (check **one** line below)

\_\_\_\_\_ Only English

\_\_\_\_\_ Mostly English

\_\_\_\_\_ Mostly \_\_\_\_\_ and sometimes English

\_\_\_\_\_ Only \_\_\_\_\_

**Adjustment to program/ relationship with adults**



**Permission for Transfer of Information**

Please add any additional information or indicate if you do not agree with any part(s) of this evaluation. You may continue to the back of this page if necessary.

**Parent's Comments:**

*I give my permission for \_\_\_\_\_ to:*

Name of Preschool or other program

	<p><b>Share the Transition to Kindergarten Information</b></p> <p>With the following school: _____</p>
	<p><b>Have an on-going mutual exchange of information regarding my child _____ with the _____ elementary school staff</b></p>

**Parent Signature:** \_\_\_\_\_

**Date:** \_\_\_\_\_



## Narrative Summary Form

**CHILD'S NAME**  
(MONTHS)

**AGE** (YEAR)

**TEACHER(S)**

**PROGRAM/CLASSROOM**

**REPORT DATE**  
applicable)

**LANGUAGES SPOKEN AT HOME** (circle primary language if applicable)

**ATTENDANCE** (Days attended/days of operation)

**NARRATIVE SUMMARY BASED ON:**

Naturalistic Observations     Planned Experiences     Family Input  
(check all that apply):

### STRENGTHS AND GROWTH

### NEXT STEPS IN LEARNING AND DEVELOPMENT



**CHILD'S INTERESTS**

**PHYSICAL HEALTH STATUS**

\_\_\_Some concerns noted      \_\_\_No concerns noted

Describe strengths noted by provider or family:

-----  
Describe concerns noted by provider or family:

-----  
Describe the information used to determine Physical Health Status:

**ACTION ITEMS/FOLLOW UP**




Please only fill out either the Child's Profile (page 6) or the Observation Summary Form (starting on page 7). Not all organizations are familiar with the updated CT DOTS form. If that is the case, the traditional Child Profile (page 6) may be used.

**Child's Profile**

Child's Name: \_\_\_\_\_ Teacher: \_\_\_\_\_

Date of Birth: \_\_\_\_\_ Program: \_\_\_\_\_

Performance Standards		Benchmarks to date	
		Emerging	Mastered
<b>Personal and Emotional</b>	P & S 1. Shows self-direction		
	P & S 2. Sustains attention		
	P & S 3. Participates in groups		
	P & S 4. Manages transitions		
	P & S 5. Expresses emotions		
	P & S 6. Shows empathy		
	P & S 7. Cooperates with peers		
	P & S 8. Resolves conflict		
	P & S 9. Appreciates differences		
<b>Physical</b>	Phy 1. Uses Large muscles		
	Phy 2. Uses Small muscles		
	Phy 3. Cares for self		
<b>Cognitive</b>	Cog 1. Engages in inquiry		
	Cog 2. Solves problems		
	Cog 3. Sorts objects		
	Cog 4. Makes patterns		
	Cog 5. Compares and orders		
	Cog 6. Quantifies		
	Cog 7. Shows spatial awareness		
	Cog 8. Uses sentences		
	Cog 9. Understands conversations		
	Cog 10. Understands stories		
	Cog 11. Understands books		
	Cog 12. Recognizes sounds		
	Cog 13. Identifies words		
	Cog 14. Writes for meaning		
<b>Creative</b>	Cre 1. Builds and constructs		
	Cre 2. Draws and paints		
	Cre 3. Pretends in play		
	Cre 4. Responds to music		

		<h2 style="text-align: center;">Child Observation Summary Form</h2>														<b>KEY</b> E=Emerging    C=Consistent									
																Observation Period	Date completed	Child's Age	Completed By	Attendance (days attended/days open)					
Child's Name																1									
DOB		Primary Language																		2					
Dates of Prior Summary Reports																									
Domain	Progression	0-3 months		3-6 months		6-9 months		9-12 months		12-18 months		18-24 months		24-36 months		3 to 4 years		4 to 5 years		Data Collected			Comments		
		E	C	E	C	E	C	E	C	E	C	E	C	E	C	E	C	E	C	Naturalistic Observations	Planned Experiences	Family Input			
Cognition	Cognitive Flexibility	Observation Period 1																							
		Observation Period 2																							
	Initiative/Motivation	Observation Period 1																							
		Observation Period 3																							
	Engagement in Learning	Observation Period 1																							
		Observation Period 2																							
	Logic and Reasoning	Observation Period 1																							
		Observation Period 2																							
Symbolic Representation	Observation Period 1																								
	Observation Period 2																								
Social and Emotional Development	Regulation	Observation Period 1																							
		Observation Period 2																							
		Observation Period 1																							



	Emotional Expression	Observation Period 2																		
	Sense of Self	Observation Period 1																		
		Observation Period 2																		
	Relationships with Adults	Observation Period 1																		
		Observation Period 2																		
	Relationships with Peers	Observation Period 1																		
Observation Period 2																				
Physical Health and Development	Gross Motor	Observation Period 1																		
		Observation Period 2																		
	Fine Motor	Observation Period 1																		
		Observation Period 2																		
	Self-Help	Observation Period 1																		
		Observation Period 2																		
Language and Literacy	Receptive Language	Observation Period 1																		
		Observation Period 2																		
	Expressive Language	Observation Period 1																		
		Observation Period 2																		
	Literacy	Observation Period 1																		
		Observation Period 2																		
	Print Concepts	Observation Period 1																		
		Observation Period 2																		
		Observation Period 1																		

	Phonological Awareness	Observation Period 2														
	Drawing and Writing	Observation Period 1														
		Observation Period 2														
Creative Arts	Appr./Engagement in the Arts	Observation Period 1														
		Observation Period 2														
Mathematics	Counting and Cardinality	Observation Period 1														
		Observation Period 2														
	Number Operations	Observation Period 1														
		Observation Period 2														
	Measurement	Observation Period 1														
		Observation Period 2														
	Geometry	Observation Period 1														
		Observation Period 2														
Science	Scientific Practices	Observation Period 1														
		Observation Period 2														
Social Studies	Social Studies	Observation Period 1														
		Observation Period 2														