



# Glen Cove School District Consolidated ESSA Grants 2024-2025

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# **Title I Improving Academic Achievement**

## **Title I A Part A: Improving Academic Achievement**

- ▶ **Title I A Part A: Improving Academic Achievement**
- ▶ **Allocation \$675,531**
- ▶ Glen Cove City School District uses Title I A funds for our four elementary schools to provide targeted assistance K-5 for students who are at the most risk of academic failure. The district supports this initiative in the following ways:
  - ▶ **Salaries: \$661,904**  
Supporting students through Reading intervention and AIS support/supplementing a portion of 7 Reading teachers and 4 AIS teachers equally in the four elementary schools.



# Title I A Cont.

- ▶ Purchased Services \$5,763, Materials and Supplies \$5,904, BOCES Service \$1960
- The Glen Cove School District has also set aside funds as per the grant requirement for parental engagement in the form of monthly newsletters. These newsletters support PBIS, math, science, reading, writing and provide parents with tools and monthly suggestions on family engagement. In addition, translation services are also set aside for parent engagement.
- Nassau BOCES Parent EDU provides parental support through online interactive lessons. Topic Support the Title I program at Glen Cove by addressing: Math Learning Gaps, Encouraging Readers: Creating a Culture of Literacy at Home.
- Funds are also required to be set aside for the homeless. These monies are set aside to supplement any homeless student in their quest to achieve academic success (i.e. supplies, counseling, transportation, etc.).

# Title II A Part A: Supporting Effective Instruction

## ▶ Title II A Part A: Supporting Effective Instruction

The Glen Cove School District uses the Title II A funds to support teachers, principals and other school leaders in their work to improve the overall quality of instruction and ensure equity of educational support for all students. These funds must also be shared equitably with private schools within the LEA boundaries.

Allocation: \$109,451

Purchased Services /Materials /Nassau BOCES :

- ▶ Private schools within the LEA will also be provided an allocation based on per pupil count and these funds are set aside to provide the same equitable services that are provided to our staff to support instruction.
- ▶ The Teachers College Advancing Literacy- Partnership will continue within the district providing coaching days for our 4 elementary schools K-2 and 3-5 supporting reading and writing curriculum



## Title III A ELL: Supporting ELL

Most of the ELL students speak Spanish as their home language. Our ELL program includes bilingual education and ENL, both standalone and integrated. The integrated component is delivered both through co-teaching and dually certified teachers. The ELL needs that could be addressed through Title III include:

Allocation: \$95,387

- ▶ Extra support in HS and MS content area classes (push in teacher)
- ▶ Translation services for parent and family engagement
- ▶ Strengthening of the home-school connection (ENL Parent Night(s))
- ▶ Ongoing professional development of teachers of ELLs through BOCES workshops
- ▶ BUZZ Learning – Nassau BOCES provides online professional development for level III TA's and staff

# Title III A immigrant

## Title III A Immigrant: Supporting Immigrant Students

**Note: District received funding this year**

Allocation: \$33,433

- ▶ Teachers will attend and present to parents at the ENL/Immigrant Parent Nights
- ▶ Additional classroom support through either co-teaching or paraprofessional support
- ▶ Supplies and Materials to supplement resources for English Language Learners
- ▶ BOCES through LIRBERN will provide ongoing professional development for teachers

# Title IV Student Support & Academic Enrichment

## ▶ Title IV: Student Support and Academic Enrichment

Allocation \$46,523

These funds are intended to help meet the goals of providing all students with a high-quality education by increasing the capacity of LEAs, schools and local communities to:

1. provide all students with access to a well-rounded education;
2. improve school conditions for student learning; and
3. improve the use of technology in order to improve the academic achievement and digital literacy for all students.

A minimum of 20% of the grant must be used for both Well-Rounded and Safe & Healthy activities.



## Title IV cont.

- ▶ Private schools within the LEA are also provided allocations based on a per pupil amount.
- ▶ K-12 Civic Education Program – Holocaust Memorial Center
- ▶ Actively Learn –online platform with in depth supplemental instructional reading to support well-rounded education and technology interface.
- ▶ Supplemental Resources for PBIS (prevention of violence, hate, bullying, promoting healthy and safe environments)
- ▶ CodeHS to support professional development for the computer science programs
- ▶ Nassau BOCES- Mental Health Consortium –providing resources for school psychologists, social workers and counselors to help meet the needs of students in crisis
- ▶ Nassau BOCES Consultant will provide Finley Middle School staff by reducing the use of exclusionary discipline practices and promoting supportive school environment



- ▶ Title V: Not applicable--Glen Cove does not receive funding for Title V.

**Questions or concerns?  
Contact Dr. Doeschner  
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Thank you for your attention

