

## **Big Spring ISD Grant Information**

### **Title I, Part A – Improving Basic Programs**

#### **Purpose:**

The purpose of Title I, Part A of the Every Student Succeeds Act (ESSA) of 2015 is to ensure that all children have a fair, equal, and significant opportunity to obtain a high-quality education and close the achievement gap between high- and low-performing children, especially the achievement gaps between minority and nonminority students, and between disadvantaged children and their more advantaged peers.

A Title I, Part A schoolwide program is a comprehensive reform strategy designed to upgrade the entire educational program in a Title I school with a poverty percentage of 40% or more in order to improve the achievement of the lowest-achieving students. Big Spring ISD implements a Title I Part A schoolwide program in all of its campuses.

#### **Program Requirements and Eligibility**

##### **Serving All Students**

A school operating a schoolwide program does not need to identify particular students as eligible to participate. There are three basic requirements:

- Conducting a collaborative comprehensive needs assessment of the entire school, using academic achievement and growth data, process data, and perception data from school staff, parents, and others in the community.
- Preparing a comprehensive schoolwide plan—through consultation with district and building leaders, teachers, staff, parents, students, and community members—that describes how the school will improve academic achievement overall, but particularly for the lowest-achieving students, by addressing the priority performance challenges identified in the comprehensive needs assessment.
- Annually reviewing the schoolwide plan, using data from State and local assessments, other indicators of academic achievement and growth, process data, and perception data to determine if the schoolwide program has been effective in addressing the priority performance challenges and increasing student achievement, particularly for the lowest-achieving students. Schools need to revise the plan annually, as necessary, to ensure continuous improvement.

##### **Use of Funds**

A school operating a schoolwide program may use Title I funds for any activity that supports the needs of students in the school as identified through the comprehensive needs assessment and articulated in the schoolwide plan. In implementing the schoolwide plan, a school must, among other things, use effective methods and instructional strategies that are based on evidence, provide instruction by highly-qualified teachers, provide high-quality, ongoing professional development, and increase parent and family engagement.

##### **Examples of How BSISD is using Funds at a Schoolwide Campus (Based on the Comprehensive Needs Assessment)**

- Increased learning time (extended day, extended week or year instruction)
- Supporting Title I campuses with supplemental staff (e.g. instructional coaches, tutors, interventionists, etc.)
- Professional development for teachers, paraprofessionals, and other school personnel to improve instruction and use of data from academic assessments, and to recruit and retain effective teachers, particularly in high need subjects.
- Educational materials and resources to accelerate learning (curriculum, intervention programs and staff, etc.)
- Activities that are effective for increasing family and community engagement.
- Equipment, materials, and training needed to compile and analyze data to monitor progress, alert the school of struggling students, and drive decision making.

**For Additional Information Please Contact:**

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