

Big Spring ISD Grant Information

Title III, Part A – English Language Acquisition, Language Enhancement, and Academic Achievement Act

Purpose

Title III, Part A of the Elementary and Secondary Education Act (ESEA), as reauthorized under the Every Student Succeeds Act (ESSA), aims to ensure that English learners (ELs) and immigrant students attain English proficiency and develop high levels of academic achievement in English. Title III will also assist all English learners meet the same challenging State academic standards that all children are expected to meet.

Focus area for Title III, Part A funding:

Title III, Part A, provides supplemental resources to LEAs to help ensure that children who are English learners, including immigrant children and youth, attain English proficiency at high levels in academic subjects and can meet the same challenging State academic standards that all children are expected to meet.

Requirements:

The requirements help ensure that English learners, including immigrant children and youth, attain English proficiency and develop high levels of academic achievement in English by doing the following:

1. Assisting all English learners, including immigrant children and youth, to achieve at high levels in academic subjects so that all English learners can meet the same challenging State academic standards that all children are expected to meet;
2. Assist teachers (including preschool teachers), principals and other school leaders, state educational agencies, LEAs, and schools in establishing, implementing, and sustaining effective language instruction educational programs designed to assist in teaching English learners, including immigrant children and youth;
3. Assist teachers (including preschool teachers), principals and other school leaders, state educational agencies, and LEAs to develop and enhance their capacity to provide effective instructional programs designed to prepare English learners, including immigrant children and youth, to enter all-English instructional settings; and
4. Promoting parental, family, and community participation in language instruction educational programs for parents, families, and communities of English learners.

Use of Funds

- Professional development that specializes in the needs of emergent bilingual and immigrant students and families.
- Supplemental resources and materials to enhance the learning experiences of emergent bilingual and immigrant students to help close learning gaps created by language barriers.
- Parent and family engagement capacity building activities, including English lessons.

Evaluation:

An evaluation on Title III, Part A Supporting Effective Instruction is submitted to the Texas Education Agency in August of each year.

For Additional Information Please Contact:

Stacie A Del Angel, Ed.D.
Director of State and Federal Programs
(432) 264-3633 / sdelangel@bsisd.esc18.net
708 E. 11th Place
Big Spring, TX 79720