B. 2023-24 Texas Academic Performance Report TAPR for All Campuses

2023-24 Texas Academic Performance Report (TAPR)

District Name: DALLAS ISD

Campus Name: BRYAN ADAMS H S LEADERSHIP ACADEMY

Campus Number: 057905001

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2024	70%	62%	**64%**	57%	65%	67%	*	56%	-	78%	28%	46%	65%	61%	62%	61%
	2023	72%	63%	**66%**	61%	66%	82%	-	67%	*	33%	31%	60%	67%	63%	64%	61%
At Meets Grade Level or Above	2024	52%	41%	**44%**	36%	45%	56%	*	33%	-	56%	21%	23%	47%	37%	42%	39%
	2023	52%	41%	**42%**	42%	41%	74%	-	17%	*	33%	15%	13%	44%	38%	41%	37%
At Masters Grade Level	2024	16%	11%	**9%**	0%	10%	26%	*	22%	-	11%	2%	0%	10%	7%	8%	8%
	2023	13%	8%	**7%**	8%	6%	29%	-	0%	*	17%	0%	0%	7%	7%	6%	4%
End of Course English II																	
At Approaches Grade Level or Above	2024	75%	68%	**75%**	74%	75%	84%	*	50%	-	90%	34%	65%	78%	70%	74%	71%
	2023	74%	65%	**68%**	63%	69%	74%	*	67%	-	50%	33%	33%	70%	63%	67%	65%
At Meets Grade Level or Above	2024	58%	48%	**55%**	50%	55%	66%	*	50%	-	70%	22%	35%	60%	45%	53%	48%
	2023	54%	43%	**46%**	40%	46%	61%	*	67%	-	40%	26%	17%	48%	42%	43%	41%
At Masters Grade Level	2024	9%	7%	**5%**	0%	5%	14%	*	17%	-	10%	0%	5%	5%	4%	4%	4%
	2023	9%	6%	**3%**	1%	3%	6%	*	11%	-	0%	0%	0%	3%	3%	3%	2%
End of Course Algebra I																	
At Approaches Grade Level or Above	2024	81%	79%	**77%**	65%	79%	75%	*	100%	-	89%	66%	50%	77%	78%	76%	82%
	2023	79%	75%	**74%**	70%	75%	71%	*	*	-	*	57%	67%	72%	80%	73%	74%
At Meets Grade Level or Above	2024	43%	39%	**30%**	13%	32%	38%	*	17%	-	33%	22%	17%	28%	33%	30%	32%
	2023	43%	39%	**26%**	31%	25%	38%	*	*	-	*	17%	22%	25%	29%	26%	24%
At Masters Grade Level	2024	24%	20%	**7%**	2%	8%	25%	*	0%	-	0%	4%	0%	5%	11%	7%	8%
	2023	23%	19%	**6%**	15%	5%	24%	*	*	-	*	3%	11%	5%	10%	6%	4%
End of Course Biology																	
At Approaches Grade Level or Above	2024	91%	89%	**91%**	88%	91%	92%	*	100%	-	86%	79%	90%	91%	91%	90%	92%
	2023	88%	83%	**88%**	83%	88%	94%	*	*	-	83%	68%	90%	91%	80%	87%	86%
At Meets Grade Level or Above	2024	56%	47%	**49%**	36%	50%	71%	*	50%	-	29%	41%	30%	53%	41%	48%	46%
	2023	56%	46%	**53%**	44%	52%	84%	*	*	-	67%	29%	40%	56%	46%	51%	46%
At Masters Grade Level	2024	19%	13%	**11%**	3%	11%	33%	*	13%	-	0%	8%	0%	12%	7%	10%	9%
	2023	21%	15%	**14%**	20%	11%	47%	*	*	-	33%	7%	20%	14%	13%	12%	8%
End of Course U.S. History																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	96%	94%	**97%**	93%	97%	100%	*	100%	-	*	93%	80%	97%	95%	96%	97%
	2023	94%	92%	**93%**	87%	94%	95%	-	88%	*	100%	72%	100%	93%	94%	93%	92%
At Meets Grade Level or Above	2024	69%	62%	**67%**	55%	68%	78%	*	83%	-	*	58%	20%	69%	61%	66%	65%
	2023	70%	61%	**67%**	58%	67%	90%	-	88%	*	64%	38%	50%	68%	64%	65%	63%
At Masters Grade Level	2024	37%	30%	**26%**	21%	25%	44%	*	50%	-	*	33%	0%	27%	25%	24%	22%
	2023	38%	29%	**30%**	15%	30%	67%	-	25%	*	36%	15%	0%	30%	31%	27%	26%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2024	88%	80%	**74%**	83%	72%	80%	*	*	-	*	*	-	76%	57%	70%	70%
	2023	90%	83%	**77%**	60%	74%	100%	-	*	-	*	-	*	77%	71%	74%	64%
At Meets Grade Level or Above	2024	59%	44%	**36%**	50%	35%	40%	*	*	-	*	*	-	37%	29%	35%	28%
	2023	61%	48%	**35%**	60%	29%	57%	-	*	-	*	-	*	34%	43%	31%	21%
At Masters Grade Level	2024	12%	6%	**2%**	0%	2%	0%	*	*	-	*	*	-	2%	0%	2%	1%
	2023	12%	7%	**1%**	0%	2%	0%	-	*	-	*	-	*	0%	14%	1%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	70%	**79%**	75%	80%	84%	44%	82%	-	87%	56%	63%	81%	77%	78%	78%
	2023	76%	72%	**77%**	71%	77%	84%	*	79%	*	70%	49%	66%	78%	74%	75%	73%
At Meets Grade Level or Above	2024	48%	42%	**49%**	39%	50%	63%	0%	45%	-	54%	31%	27%	52%	42%	48%	46%
	2023	49%	44%	**47%**	43%	46%	70%	*	52%	*	49%	23%	26%	48%	43%	45%	42%
At Masters Grade Level	2024	20%	16%	**11%**	5%	11%	26%	0%	18%	-	10%	8%	2%	11%	10%	10%	9%
	2023	20%	16%	**11%**	11%	10%	32%	*	9%	*	19%	4%	6%	11%	11%	10%	8%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	69%	**70%**	66%	70%	77%	*	53%	-	84%	31%	58%	72%	66%	68%	66%
	2023	77%	70%	**67%**	62%	67%	78%	*	67%	*	44%	31%	48%	68%	63%	65%	63%
At Meets Grade Level or Above	2024	54%	46%	**50%**	43%	50%	62%	*	40%	-	63%	22%	30%	54%	41%	48%	44%
	2023	53%	45%	**44%**	41%	43%	68%	*	47%	*	38%	20%	15%	46%	40%	42%	39%
At Masters Grade Level	2024	22%	18%	**7%**	0%	7%	18%	*	20%	-	11%	1%	3%	8%	6%	6%	6%
	2023	20%	17%	**5%**	5%	4%	18%	*	7%	*	6%	0%	0%	5%	5%	5%	3%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	**76%**	67%	77%	76%	*	100%	-	90%	66%	50%	77%	76%	75%	79%
	2023	75%	74%	**75%**	69%	75%	79%	*	83%	-	*	57%	70%	73%	79%	73%	73%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	43%	40%	**31%**	16%	33%	38%	*	22%	-	40%	22%	17%	31%	32%	31%	31%
	2023	45%	43%	**27%**	34%	26%	43%	*	17%	-	*	17%	30%	26%	30%	26%	23%
At Masters Grade Level	2024	17%	15%	**6%**	2%	6%	19%	*	0%	-	0%	4%	0%	4%	10%	6%	7%
	2023	19%	17%	**6%**	14%	4%	18%	*	0%	-	*	3%	10%	4%	10%	5%	3%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	68%	**91%**	88%	91%	92%	*	100%	-	86%	79%	90%	91%	91%	90%	92%
	2023	77%	72%	**88%**	83%	88%	94%	*	*	-	83%	68%	90%	91%	80%	87%	86%
At Meets Grade Level or Above	2024	43%	34%	**49%**	36%	50%	71%	*	50%	-	29%	41%	30%	53%	41%	48%	46%
	2023	47%	39%	**53%**	44%	52%	84%	*	*	-	67%	29%	40%	56%	46%	51%	46%
At Masters Grade Level	2024	16%	10%	**11%**	3%	11%	33%	*	13%	-	0%	8%	0%	12%	7%	10%	9%
	2023	18%	12%	**14%**	20%	11%	47%	*	*	-	33%	7%	20%	14%	13%	12%	8%
All Grades Social Studies																	
At Approaches Grade Level or Above	2024	78%	75%	**97%**	93%	97%	100%	*	100%	-	*	93%	80%	97%	95%	96%	97%
	2023	78%	75%	**93%**	87%	94%	95%	-	88%	*	100%	72%	100%	93%	94%	93%	92%
At Meets Grade Level or Above	2024	51%	46%	**67%**	55%	68%	78%	*	83%	-	*	58%	20%	69%	61%	66%	65%
	2023	52%	45%	**67%**	58%	67%	90%	-	88%	*	64%	38%	50%	68%	64%	65%	63%
At Masters Grade Level	2024	27%	22%	**26%**	21%	25%	44%	*	50%	-	*	33%	0%	27%	25%	24%	22%
	2023	27%	21%	**30%**	15%	30%	67%	-	25%	*	36%	15%	0%	30%	31%	27%	26%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
End of Course English I	2024	64%	59%	**63%**	53%	64%	67%	*	*	-	100%	37%	40%	63%	63%	62%	63%
	2023	57%	50%	**56%**	52%	56%	64%	-	50%	*	*	50%	43%	56%	56%	55%	56%
End of Course English II	2024	69%	70%	**77%**	77%	77%	71%	-	*	-	79%	72%	86%	80%	69%	75%	75%
	2023	74%	72%	**73%**	72%	73%	73%	-	83%	-	*	48%	63%	76%	66%	71%	72%
End of Course Algebra I	2024	72%	68%	**64%**	73%	62%	89%	*	*	-	40%	68%	60%	59%	74%	64%	66%
	2023	76%	77%	**80%**	90%	80%	54%	-	*	-	*	85%	75%	77%	85%	80%	80%
All Grades Both Subjects	2024	64%	61%	**69%**	68%	69%	73%	*	61%	-	74%	57%	69%	69%	68%	68%	69%
	2023	64%	65%	**68%**	70%	68%	66%	-	69%	*	56%	59%	60%	68%	68%	67%	68%
All Grades ELA/Reading	2024	67%	64%	**70%**	67%	71%	70%	*	56%	-	88%	51%	72%	72%	66%	69%	69%
	2023	63%	62%	**65%**	63%	65%	69%	-	68%	*	57%	49%	53%	66%	62%	64%	65%
All Grades Mathematics	2024	60%	57%	**64%**	73%	62%	89%	*	*	-	40%	68%	60%	59%	74%	64%	66%
	2023	66%	69%	**80%**	90%	80%	54%	-	*	-	*	85%	75%	77%	85%	80%	80%
School Progress - Accelerated Learning by Grade and Subject																	
End of Course English I	2024	20%	18%	**18%**	8%	19%	*	*	*	-	*	8%	*	18%	19%	19%	19%
	2023	26%	21%	**28%**	20%	29%	*	-	*	-	*	18%	*	28%	27%	26%	29%
End of Course English II	2024	29%	29%	**36%**	42%	37%	17%	-	*	-	*	21%	*	43%	28%	36%	35%
	2023	41%	36%	**41%**	39%	42%	*	-	*	-	-	11%	0%	50%	25%	41%	43%
End of Course Algebra I	2024	55%	60%	**78%**	50%	84%	80%	-	*	-	*	70%	*	82%	69%	77%	88%
	2023	58%	62%	**72%**	76%	71%	*	-	*	-	*	67%	*	69%	81%	70%	71%
All Grades Both Subjects	2024	32%	32%	**42%**	35%	43%	38%	*	*	-	83%	33%	71%	46%	36%	42%	41%
	2023	38%	39%	**48%**	49%	48%	43%	-	*	-	*	31%	36%	50%	42%	47%	47%
All Grades ELA/Reading	2024	30%	29%	**29%**	24%	30%	13%	*	*	-	*	14%	60%	31%	26%	29%	29%
	2023	35%	34%	**36%**	32%	37%	40%	-	*	-	*	14%	13%	40%	26%	35%	37%
All Grades Mathematics	2024	35%	35%	**78%**	50%	84%	80%	-	*	-	*	70%	*	82%	69%	77%	88%
	2023	40%	46%	**72%**	76%	71%	*	-	*	-	*	67%	*	69%	81%	70%	71%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	70%	**79%**	-	-	-	-	-	-	79%	79%	66%	-	75%	81%	78%	92%
	2023	76%	72%	**77%**	-	-	-	-	-	-	74%	74%	55%	-	65%	81%	73%	96%
At Meets Grade Level or Above	2024	48%	42%	**49%**	-	-	-	-	-	-	46%	47%	21%	-	48%	53%	46%	76%
	2023	49%	44%	**47%**	-	-	-	-	-	-	42%	42%	18%	-	35%	54%	41%	74%
At Masters Grade Level	2024	20%	16%	**11%**	-	-	-	-	-	-	9%	9%	2%	-	11%	13%	9%	29%
	2023	20%	16%	**11%**	-	-	-	-	-	-	8%	8%	0%	-	5%	16%	7%	32%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	69%	**70%**	-	-	-	-	-	-	67%	67%	*	-	59%	75%	66%	88%
	2023	77%	70%	**67%**	-	-	-	-	-	-	63%	64%	*	-	54%	74%	63%	92%
At Meets Grade Level or Above	2024	54%	46%	**50%**	-	-	-	-	-	-	44%	44%	*	-	44%	58%	44%	75%
	2023	53%	45%	**44%**	-	-	-	-	-	-	39%	39%	*	-	34%	53%	39%	83%
At Masters Grade Level	2024	22%	18%	**7%**	-	-	-	-	-	-	6%	6%	*	-	5%	9%	6%	38%
	2023	20%	17%	**5%**	-	-	-	-	-	-	3%	3%	*	-	1%	8%	3%	17%
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	71%	**76%**	-	-	-	-	-	-	79%	82%	66%	-	81%	73%	79%	89%
	2023	75%	74%	**75%**	-	-	-	-	-	-	72%	74%	58%	-	68%	77%	72%	92%
At Meets Grade Level or Above	2024	43%	40%	**31%**	-	-	-	-	-	-	30%	33%	22%	-	29%	30%	30%	67%
	2023	45%	43%	**27%**	-	-	-	-	-	-	23%	23%	19%	-	25%	33%	23%	33%
At Masters Grade Level	2024	17%	15%	**6%**	-	-	-	-	-	-	7%	8%	2%	-	5%	6%	7%	0%
	2023	19%	17%	**6%**	-	-	-	-	-	-	3%	4%	0%	-	0%	9%	3%	8%
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	68%	**91%**	-	-	-	-	-	-	92%	92%	-	-	89%	90%	91%	*
	2023	77%	72%	**88%**	-	-	-	-	-	-	87%	87%	-	-	77%	91%	86%	*
At Meets Grade Level or Above	2024	43%	34%	**49%**	-	-	-	-	-	-	46%	46%	-	-	52%	53%	46%	*
	2023	47%	39%	**53%**	-	-	-	-	-	-	48%	48%	-	-	31%	62%	46%	*
At Masters Grade Level	2024	16%	10%	**11%**	-	-	-	-	-	-	9%	9%	-	-	11%	13%	9%	*
	2023	18%	12%	**14%**	-	-	-	-	-	-	9%	9%	-	-	0%	22%	8%	*
All Grades Social Studies																		
At Approaches Grade Level or Above	2024	78%	75%	**97%**	-	-	-	-	-	-	97%	97%	-	-	96%	97%	97%	100%
	2023	78%	75%	**93%**	-	-	-	-	-	-	93%	93%	-	-	81%	95%	92%	100%
At Meets Grade Level or Above	2024	51%	46%	**67%**	-	-	-	-	-	-	65%	65%	-	-	68%	69%	65%	100%
	2023	52%	45%	**67%**	-	-	-	-	-	-	63%	63%	-	-	54%	73%	62%	95%

Texas Education Agency
2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
BRYAN ADAMS H S LEADERSHIP ACADEMY (057905001) - DALLAS ISD - DALLAS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2024	27%	22%	**26%**	-	-	-	-	-	-	21%	21%	-	-	32%	31%	22%	67%
	2023	27%	21%	**30%**	-	-	-	-	-	-	24%	24%	-	-	27%	36%	24%	47%
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	61%	**69%**	-	-	-	-	-	-	68%	68%	-	-	75%	70%	69%	88%
	2023	64%	65%	**68%**	-	-	-	-	-	-	68%	68%	-	-	68%	68%	68%	77%
All Grades ELA/Reading	2024	67%	64%	**70%**	-	-	-	-	-	-	69%	69%	-	-	77%	72%	69%	86%
	2023	63%	62%	**65%**	-	-	-	-	-	-	65%	65%	-	-	63%	64%	65%	75%
All Grades Mathematics	2024	60%	57%	**64%**	-	-	-	-	-	-	65%	65%	-	-	67%	62%	65%	*
	2023	66%	69%	**80%**	-	-	-	-	-	-	80%	80%	-	-	83%	79%	80%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	32%	**42%**	-	-	-	-	-	-	40%	40%	-	-	50%	45%	41%	*
	2023	38%	39%	**48%**	-	-	-	-	-	-	47%	47%	-	-	47%	49%	47%	*
All Grades ELA/Reading	2024	30%	29%	**29%**	-	-	-	-	-	-	28%	28%	-	-	33%	28%	29%	*
	2023	35%	34%	**36%**	-	-	-	-	-	-	37%	37%	-	-	39%	33%	37%	-
All Grades Mathematics	2024	35%	35%	**78%**	-	-	-	-	-	-	87%	87%	-	-	*	67%	88%	-
	2023	40%	46%	**72%**	-	-	-	-	-	-	71%	71%	-	-	67%	73%	71%	*

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**98%**	99%	98%	99%	94%	100%	-	92%	97%	100%	99%	98%	98%	98%
Included in Accountability	92%	88%	**80%**	90%	79%	91%	50%	84%	-	80%	89%	95%	83%	75%	80%	73%
Not Included in Accountability: Mobile	4%	5%	**4%**	7%	4%	4%	6%	7%	-	8%	4%	0%	2%	9%	4%	3%
Not Included in Accountability: Other Exclusions	2%	5%	**14%**	2%	16%	4%	39%	9%	-	4%	5%	5%	14%	15%	14%	22%
Not Tested	1%	1%	**2%**	1%	2%	1%	6%	0%	-	8%	3%	0%	1%	2%	2%	2%
Absent	1%	1%	**1%**	1%	1%	1%	6%	0%	-	6%	2%	0%	1%	2%	2%	1%
Other	0%	1%	**0%**	0%	0%	0%	0%	0%	-	2%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**99%**	99%	98%	100%	100%	100%	-	96%	97%	100%	99%	98%	98%	98%
Included in Accountability	91%	85%	**71%**	88%	68%	92%	30%	71%	-	83%	84%	92%	71%	70%	71%	61%
Not Included in Accountability: Mobile	4%	5%	**4%**	7%	3%	4%	10%	10%	-	4%	3%	0%	2%	7%	3%	3%
Not Included in Accountability: Other Exclusions	4%	9%	**24%**	5%	27%	4%	60%	19%	-	9%	10%	8%	26%	20%	24%	35%
Not Tested	1%	1%	**1%**	1%	2%	0%	0%	0%	-	4%	3%	0%	1%	2%	2%	2%
Absent	1%	1%	**1%**	1%	1%	0%	0%	0%	-	4%	3%	0%	1%	1%	1%	2%
Other	0%	1%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**97%**	99%	98%	100%	80%	100%	-	85%	97%	100%	99%	96%	97%	98%
Included in Accountability	93%	90%	**87%**	90%	87%	88%	60%	90%	-	77%	94%	100%	96%	72%	87%	83%
Not Included in Accountability: Mobile	5%	6%	**6%**	9%	5%	4%	0%	10%	-	8%	4%	0%	3%	10%	5%	5%
Not Included in Accountability: Other Exclusions	1%	3%	**5%**	0%	6%	8%	20%	0%	-	0%	0%	0%	0%	13%	5%	9%
Not Tested	1%	1%	**3%**	1%	2%	0%	20%	0%	-	15%	3%	0%	1%	4%	3%	2%
Absent	1%	1%	**2%**	1%	2%	0%	20%	0%	-	8%	1%	0%	1%	4%	2%	2%
Other	0%	1%	**1%**	0%	1%	0%	0%	0%	-	8%	1%	0%	1%	1%	1%	1%
Science																
Assessment Participant	99%	98%	**99%**	100%	99%	97%	*	100%	-	89%	99%	100%	99%	98%	99%	99%
Included in Accountability	93%	91%	**91%**	93%	91%	83%	*	100%	-	78%	93%	100%	96%	81%	91%	90%
Not Included in Accountability: Mobile	4%	5%	**5%**	7%	5%	7%	*	0%	-	11%	6%	0%	3%	9%	5%	4%
Not Included in Accountability: Other Exclusions	1%	2%	**3%**	0%	3%	7%	*	0%	-	0%	0%	0%	0%	8%	3%	5%
Not Tested	1%	2%	**1%**	0%	1%	3%	*	0%	-	11%	1%	0%	1%	2%	1%	1%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**1%**	0%	1%	3%	*	0%	-	11%	1%	0%	0%	2%	1%	1%
Other	0%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	98%	**98%**	100%	98%	100%	*	100%	-	*	97%	100%	98%	99%	98%	99%
Included in Accountability	94%	93%	**93%**	92%	93%	100%	*	100%	-	*	93%	100%	95%	87%	93%	95%
Not Included in Accountability: Mobile	4%	4%	**5%**	8%	4%	0%	*	0%	-	*	2%	0%	2%	10%	4%	3%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	0%	1%	0%	*	0%	-	*	2%	0%	0%	2%	0%	1%
Not Tested	1%	2%	**2%**	0%	2%	0%	*	0%	-	*	3%	0%	2%	1%	2%	1%
Absent	1%	1%	**2%**	0%	2%	0%	*	0%	-	*	3%	0%	2%	1%	2%	1%
Other	0%	1%	**0%**	0%	0%	0%	*	0%	-	*	0%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	96%	**97%**	100%	98%	100%	*	*	-	*	*	-	98%	88%	97%	97%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**96%**	95%	96%	98%	60%	93%	*	89%	96%	95%	96%	96%	96%	97%
Included in Accountability	93%	89%	**80%**	84%	79%	88%	60%	80%	*	84%	90%	84%	83%	72%	79%	74%
Not Included in Accountability: Mobile	4%	5%	**3%**	8%	3%	5%	0%	0%	*	0%	3%	11%	2%	7%	3%	2%
Not Included in Accountability: Other Exclusions	2%	4%	**13%**	3%	15%	5%	0%	12%	*	5%	4%	0%	12%	16%	14%	20%
Not Tested	1%	2%	**4%**	5%	4%	2%	40%	7%	*	11%	4%	5%	4%	4%	4%	3%
Absent	1%	1%	**2%**	3%	2%	0%	20%	7%	*	11%	1%	2%	2%	3%	2%	2%
Other	0%	2%	**2%**	2%	2%	2%	20%	0%	*	0%	3%	3%	2%	1%	2%	1%
Reading																
Assessment Participant	99%	98%	**97%**	96%	97%	99%	*	100%	*	95%	96%	97%	97%	97%	97%	97%
Included in Accountability	92%	86%	**72%**	84%	70%	84%	*	75%	*	84%	86%	87%	73%	68%	71%	64%
Not Included in Accountability: Mobile	4%	4%	**3%**	8%	3%	5%	*	0%	*	0%	2%	10%	1%	8%	3%	2%
Not Included in Accountability: Other Exclusions	3%	7%	**22%**	4%	24%	9%	*	25%	*	11%	8%	0%	22%	21%	22%	31%
Not Tested	1%	2%	**3%**	4%	3%	1%	*	0%	*	5%	4%	3%	3%	3%	3%	3%
Absent	1%	1%	**1%**	2%	2%	0%	*	0%	*	5%	1%	0%	2%	1%	1%	1%
Other	0%	2%	**2%**	2%	2%	1%	*	0%	*	0%	2%	3%	2%	1%	2%	2%
Mathematics																
Assessment Participant	99%	98%	**96%**	94%	97%	100%	*	75%	-	80%	95%	100%	97%	96%	96%	97%
Included in Accountability	94%	91%	**86%**	83%	86%	90%	*	75%	-	80%	91%	83%	94%	70%	85%	83%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	5%	**5%**	8%	4%	6%	*	0%	-	0%	4%	17%	3%	8%	4%	4%
Not Included in Accountability: Other Exclusions	1%	2%	**6%**	3%	7%	3%	*	0%	-	0%	0%	0%	0%	18%	7%	10%
Not Tested	1%	2%	**4%**	6%	3%	0%	*	25%	-	20%	5%	0%	3%	4%	4%	3%
Absent	1%	1%	**2%**	4%	1%	0%	*	25%	-	20%	0%	0%	2%	2%	2%	1%
Other	0%	1%	**2%**	1%	2%	0%	*	0%	-	0%	5%	0%	1%	3%	2%	2%
Science																
Assessment Participant	99%	97%	**96%**	94%	97%	97%	*	80%	-	75%	99%	92%	97%	95%	96%	97%
Included in Accountability	93%	91%	**90%**	84%	91%	91%	*	80%	-	75%	96%	83%	96%	80%	90%	89%
Not Included in Accountability: Mobile	4%	4%	**3%**	8%	2%	6%	*	0%	-	0%	3%	8%	1%	6%	3%	2%
Not Included in Accountability: Other Exclusions	1%	1%	**3%**	2%	4%	0%	*	0%	-	0%	0%	0%	0%	10%	4%	6%
Not Tested	1%	3%	**4%**	6%	3%	3%	*	20%	-	25%	1%	8%	3%	5%	4%	3%
Absent	1%	1%	**3%**	3%	2%	0%	*	20%	-	25%	0%	0%	2%	4%	3%	2%
Other	0%	2%	**1%**	3%	1%	3%	*	0%	-	0%	1%	8%	1%	1%	1%	1%
Social Studies																
Assessment Participant	99%	96%	**94%**	95%	93%	95%	*	100%	*	92%	96%	88%	95%	89%	94%	94%
Included in Accountability	94%	92%	**91%**	87%	91%	95%	*	100%	*	92%	92%	75%	94%	80%	91%	91%
Not Included in Accountability: Mobile	4%	4%	**2%**	6%	2%	0%	*	0%	*	0%	4%	13%	1%	6%	2%	1%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	2%	1%	0%	*	0%	*	0%	0%	0%	0%	3%	1%	1%
Not Tested	1%	4%	**6%**	5%	7%	5%	*	0%	*	8%	4%	13%	5%	11%	6%	6%
Absent	1%	2%	**6%**	5%	6%	0%	*	0%	*	8%	2%	13%	4%	11%	6%	5%
Other	0%	2%	**1%**	0%	1%	5%	*	0%	*	0%	2%	0%	1%	0%	1%	1%
Accelerated Testers																
SAT/ACT Participant	93%	95%	**95%**	100%	94%	100%	-	*	-	*	-	*	97%	78%	94%	98%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	92.4%	**91.4%**	90.3%	91.5%	92.5%	*	87.7%	*	91.0%	91.0%	91.3%	91.6%
2021-22	92.2%	91.4%	**91.3%**	90.2%	91.5%	91.2%	*	92.5%	*	92.5%	91.4%	91.3%	91.8%
Chronic Absenteeism													
2022-23	20.3%	23.8%	**30.9%**	39.7%	29.8%	25.3%	33.3%	41.2%	*	33.3%	32.3%	30.8%	28.3%
2021-22	25.7%	27.6%	**32.5%**	39.1%	31.6%	31.5%	*	30.0%	*	33.3%	35.7%	32.3%	30.4%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	2.3%	**-**	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	2.4%	**-**	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	3.8%	**3.2%**	1.8%	3.3%	2.6%	0.0%	3.0%	*	10.7%	2.7%	3.3%	3.7%
2021-22	2.2%	4.7%	**2.6%**	3.3%	2.5%	4.3%	*	0.0%	*	0.0%	6.2%	2.9%	2.3%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	82.6%	**86.5%**	84.1%	86.5%	90.3%	-	66.7%	-	100.0%	74.3%	86.2%	82.6%
Received TxCHSE	0.3%	0.2%	**0.2%**	0.0%	0.2%	0.0%	-	0.0%	-	0.0%	0.0%	0.2%	0.0%
Continued HS	3.1%	3.2%	**1.0%**	4.5%	0.7%	0.0%	-	0.0%	-	0.0%	2.9%	1.1%	0.3%
Dropped Out	6.3%	14.1%	**12.3%**	11.4%	12.5%	9.7%	-	33.3%	-	0.0%	22.9%	12.5%	17.1%
Graduates and TxCHSE	90.6%	82.7%	**86.7%**	84.1%	86.7%	90.3%	-	66.7%	-	100.0%	74.3%	86.4%	82.6%
Graduates, TxCHSE, and Continuers	93.7%	85.9%	**87.7%**	88.6%	87.5%	90.3%	-	66.7%	-	100.0%	77.1%	87.5%	82.9%
Class of 2022													
Graduated	89.7%	80.9%	**86.3%**	80.8%	87.5%	77.8%	*	90.0%	-	*	67.6%	85.6%	84.0%
Received TxCHSE	0.3%	0.1%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
Continued HS	3.5%	4.4%	**2.5%**	5.8%	2.3%	0.0%	*	0.0%	-	*	8.1%	2.4%	2.8%
Dropped Out	6.4%	14.6%	**11.2%**	13.5%	10.2%	22.2%	*	10.0%	-	*	24.3%	12.0%	13.2%
Graduates and TxCHSE	90.0%	81.0%	**86.3%**	80.8%	87.5%	77.8%	*	90.0%	-	*	67.6%	85.6%	84.0%
Graduates, TxCHSE, and Continuers	93.6%	85.4%	**88.8%**	86.5%	89.8%	77.8%	*	90.0%	-	*	75.7%	88.0%	86.8%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	84.3%	**88.3%**	84.0%	89.5%	77.8%	*	90.0%	-	*	71.4%	87.4%	85.9%
Received TxCHSE	0.4%	0.2%	**0.4%**	0.0%	0.2%	3.7%	*	0.0%	-	*	0.0%	0.4%	0.5%
Continued HS	1.0%	0.4%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
Dropped Out	6.8%	15.0%	**11.3%**	16.0%	10.3%	18.5%	*	10.0%	-	*	28.6%	12.1%	13.6%
Graduates and TxCHSE	92.2%	84.6%	**88.7%**	84.0%	89.7%	81.5%	*	90.0%	-	*	71.4%	87.9%	86.4%
Graduates, TxCHSE, and Continuers	93.2%	85.0%	**88.7%**	84.0%	89.7%	81.5%	*	90.0%	-	*	71.4%	87.9%	86.4%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021													
Graduated	92.2%	85.8%	**92.7%**	86.1%	93.1%	100.0%	*	87.5%	*	*	94.1%	93.2%	86.1%
Received TxCHSE	0.4%	0.1%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	*	0.0%	0.0%	0.0%
Continued HS	1.0%	0.5%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	*	0.0%	0.0%	0.0%
Dropped Out	6.3%	13.6%	**7.3%**	13.9%	6.9%	0.0%	*	12.5%	*	*	5.9%	6.8%	13.9%
Graduates and TxCHSE	92.7%	85.9%	**92.7%**	86.1%	93.1%	100.0%	*	87.5%	*	*	94.1%	93.2%	86.1%
Graduates, TxCHSE, and Continuers	93.7%	86.4%	**92.7%**	86.1%	93.1%	100.0%	*	87.5%	*	*	94.1%	93.2%	86.1%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	86.3%	**92.7%**	86.5%	93.1%	100.0%	*	87.5%	*	*	94.2%	93.2%	86.1%
Received TxCHSE	0.5%	0.2%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	*	0.0%	0.0%	0.0%
Continued HS	0.5%	0.1%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	*	0.0%	0.0%	0.0%
Dropped Out	6.3%	13.4%	**7.3%**	13.5%	6.9%	0.0%	*	12.5%	*	*	5.8%	6.8%	13.9%
Graduates and TxCHSE	93.2%	86.5%	**92.7%**	86.5%	93.1%	100.0%	*	87.5%	*	*	94.2%	93.2%	86.1%
Graduates, TxCHSE, and Continuers	93.7%	86.6%	**92.7%**	86.5%	93.1%	100.0%	*	87.5%	*	*	94.2%	93.2%	86.1%
Class of 2020													
Graduated	92.7%	86.5%	**95.9%**	91.9%	97.2%	83.3%	*	100.0%	-	*	91.4%	95.6%	97.6%
Received TxCHSE	0.5%	0.3%	**0.2%**	0.0%	0.3%	0.0%	*	0.0%	-	*	0.0%	0.3%	0.0%
Continued HS	0.5%	0.2%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
Dropped Out	6.2%	13.0%	**3.9%**	8.1%	2.5%	16.7%	*	0.0%	-	*	8.6%	4.1%	2.4%
Graduates and TxCHSE	93.2%	86.8%	**96.1%**	91.9%	97.5%	83.3%	*	100.0%	-	*	91.4%	95.9%	97.6%
Graduates, TxCHSE, and Continuers	93.8%	87.0%	**96.1%**	91.9%	97.5%	83.3%	*	100.0%	-	*	91.4%	95.9%	97.6%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	81.4%	**85.6%**	83.0%	85.7%	90.3%	-	57.1%	-	100.0%	75.0%	85.2%	82.1%
Class of 2022	89.7%	79.8%	**85.8%**	79.2%	87.1%	78.6%	*	90.0%	-	*	65.8%	85.1%	84.0%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	*	**-**	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.3%	**1.8%**	5.4%	1.1%	7.1%	-	*	-	0.0%	3.8%	1.8%	1.3%
Class of 2022	3.7%	1.6%	**0.2%**	0.0%	0.3%	0.0%	-	0.0%	-	*	0.0%	0.3%	0.0%
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	84.3%	91.0%	**92.9%**	91.9%	93.6%	92.9%	-	*	-	75.0%	76.9%	93.1%	93.7%
Class of 2022	84.3%	88.6%	**95.6%**	95.2%	95.2%	100.0%	-	100.0%	-	*	92.0%	95.5%	93.3%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													

2023-24 Attendance, Graduation, and Dropout Rates (TAPR)

BRYAN ADAMS H S LEADERSHIP ACADEMY (057905001) - DALLAS ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	88.6%	92.3%	**94.7%**	97.3%	94.7%	100.0%	-	*	-	75.0%	80.8%	94.9%	94.9%
Class of 2022	88.0%	90.2%	**95.8%**	95.2%	95.5%	100.0%	-	100.0%	-	*	92.0%	95.7%	93.3%
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	**-**	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.6%	**2.7%**	7.3%	1.7%	10.3%	-	*	-	0.0%	3.1%	2.3%	2.1%
2021-22	3.9%	1.8%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	88.5%	**90.0%**	80.5%	91.9%	86.2%	-	*	-	75.0%	62.5%	90.8%	91.7%
2021-22	82.3%	85.0%	**94.1%**	97.6%	93.2%	100.0%	-	100.0%	-	*	81.3%	95.1%	92.1%
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.0%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	-	0.0%	0.0%	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	90.1%	**92.7%**	87.8%	93.6%	96.6%	-	*	-	75.0%	65.6%	93.1%	93.8%
2021-22	86.0%	86.8%	**94.1%**	97.6%	93.2%	100.0%	-	100.0%	-	*	81.3%	95.1%	92.1%

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	440	100.0%	8,593	377,367
By Ethnicity:				
African American	41	9.3%	1,679	46,822
Hispanic	358	81.4%	6,223	197,333
White	29	6.6%	491	103,009
American Indian	0	0.0%	26	1,181
Asian	4	0.9%	105	19,151
Pacific Islander	0	0.0%	8	574
Two or More Races	8	1.8%	61	9,297
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	433
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	4	270
Foundation H.S. Program (No Endorsement)	32	7.3%	851	49,278
Foundation H.S. Program (Endorsement)	12	2.7%	138	16,475
Foundation H.S. Program (DLA)	396	90.0%	7,600	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	0	0.0%	0	222
Special Education Graduates	32	7.3%	676	34,589
Economically Disadvantaged Graduates	392	89.1%	6,732	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	240	54.5%	3,489	50,229
At-Risk Graduates	320	72.7%	5,502	168,430
CTE Completers	115	26.1%	2,138	116,959

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)‡													
College, Career, or Military Ready (Annual Graduates)													
2022-23	76.3%	90.5%	**93.4%**	87.8%	94.4%	89.7%	-	*	-	87.5%	81.3%	93.1%	93.3%
2021-22	70.0%	66.6%	**69.7%**	68.3%	69.2%	86.4%	-	70.0%	-	*	81.3%	69.7%	56.8%
College Ready Graduates‡													
College Ready (Annual Graduates)‡													
2022-23	61.9%	55.7%	**57.0%**	41.5%	57.0%	75.9%	-	*	-	75.0%	65.6%	54.8%	50.8%
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2022-23	62.8%	47.6%	**52.5%**	36.6%	52.5%	72.4%	-	*	-	50.0%	9.4%	50.0%	42.9%
2021-22	57.1%	44.8%	**36.3%**	29.3%	35.1%	68.2%	-	40.0%	-	*	3.1%	35.4%	15.3%
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2022-23	54.3%	39.2%	**29.1%**	19.5%	27.4%	55.2%	-	*	-	50.0%	0.0%	26.3%	19.6%
2021-22	48.2%	35.4%	**67.0%**	61.0%	66.9%	72.7%	-	90.0%	-	*	68.8%	68.2%	74.7%
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2022-23	48.4%	33.8%	**26.8%**	19.5%	24.6%	55.2%	-	*	-	50.0%	0.0%	24.0%	16.7%
2021-22	42.2%	26.8%	**22.1%**	17.1%	20.3%	54.5%	-	40.0%	-	*	3.1%	21.8%	8.9%
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2022-23	20.4%	22.0%	**22.7%**	7.3%	24.0%	31.0%	-	*	-	12.5%	3.1%	20.2%	23.8%
2021-22	20.5%	21.3%	**22.3%**	7.3%	23.3%	36.4%	-	20.0%	-	*	6.3%	23.5%	17.9%
Associate Degree (Annual Graduates)													
2022-23	2.5%	0.4%	**0.0%**	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
2021-22	2.4%	9.8%	**12.6%**	4.9%	14.3%	4.5%	-	0.0%	-	*	3.1%	12.9%	7.9%
Dual Course Credits in Any Subject (Annual Graduates)													
2022-23	23.6%	25.4%	**24.8%**	24.4%	24.9%	24.1%	-	*	-	25.0%	3.1%	24.5%	20.8%
2021-22	24.0%	27.7%	**20.2%**	17.1%	20.3%	27.3%	-	10.0%	-	*	3.1%	20.4%	11.6%
Onramps Course Credits (Annual Graduates)													
2022-23	4.8%	2.2%	**4.5%**	4.9%	3.6%	10.3%	-	*	-	12.5%	0.0%	3.8%	2.5%
2021-22	4.4%	1.5%	**0.4%**	0.0%	0.3%	4.5%	-	0.0%	-	*	0.0%	0.2%	0.0%
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2022-23	5.6%	5.5%	**4.8%**	9.8%	4.2%	3.4%	-	*	-	12.5%	65.6%	4.8%	4.6%
2021-22	5.0%	4.4%	**5.5%**	2.4%	6.0%	4.5%	-	0.0%	-	*	81.3%	5.8%	9.5%
Career / Military Ready Graduates‡													
Career or Military Ready (Annual Graduates)‡													

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2022-23	36.4%	63.1%	**72.0%**	70.7%	75.1%	34.5%	-	*	-	62.5%	56.3%	74.7%	77.1%
Approved Industry-Based Certification (Annual Graduates)													
2022-23	33.4%	59.6%	**71.4%**	70.7%	74.3%	34.5%	-	*	-	62.5%	56.3%	74.0%	75.8%
2021-22	28.0%	29.4%	**35.1%**	43.9%	33.8%	36.4%	-	60.0%	-	*	15.6%	34.5%	27.9%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2022-23	0.8%	3.6%	**2.5%**	0.0%	3.1%	0.0%	-	*	-	0.0%	0.0%	2.8%	3.8%
2021-22	0.7%	3.1%	**3.4%**	0.0%	4.0%	0.0%	-	0.0%	-	*	0.0%	3.4%	2.1%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2022-23	2.7%	1.6%	**0.0%**	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
2021-22	2.5%	1.2%	**0.4%**	0.0%	0.5%	0.0%	-	0.0%	-	*	3.1%	0.5%	0.5%
U.S. Armed Forces Enlistment (Annual Graduates)													
2022-23	0.6%	0.4%	**0.0%**	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

‡ Beginning with 2022-23 graduates, special education students that graduated with the advanced dimploma are classified as college ready. As a result, only one year of data is shown because previous years' data is not comparable.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2022-23	21.0%	22.1%	**35.2%**	26.8%	35.2%	48.3%	-	*	-	25.0%	3.1%	32.9%	24.6%
	2021-22	22.8%	24.4%	**21.2%**	17.1%	21.1%	31.8%	-	20.0%	-	*	0.0%	20.6%	9.5%
Mathematics	2022-23	19.9%	19.5%	**17.0%**	7.3%	18.2%	17.2%	-	*	-	0.0%	0.0%	15.3%	12.9%
	2021-22	18.7%	14.9%	**10.5%**	7.3%	9.8%	27.3%	-	20.0%	-	*	3.1%	10.4%	4.2%
Both Subjects	2022-23	12.5%	11.6%	**13.2%**	7.3%	13.7%	13.8%	-	*	-	0.0%	0.0%	11.5%	8.8%
	2021-22	12.6%	9.6%	**3.6%**	4.9%	3.0%	9.1%	-	10.0%	-	*	0.0%	3.4%	0.5%
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2022-23	18.2%	6.9%	**11.6%**	9.8%	12.6%	3.4%	-	*	-	0.0%	6.3%	12.0%	14.2%
	2021-22	11.7%	4.6%	**0.4%**	0.0%	0.5%	0.0%	-	0.0%	-	*	0.0%	0.0%	1.1%
Mathematics	2022-23	20.2%	9.1%	**10.9%**	9.8%	9.2%	27.6%	-	*	-	37.5%	0.0%	10.2%	8.3%
	2021-22	14.0%	8.3%	**53.8%**	56.1%	53.9%	40.9%	-	70.0%	-	*	68.8%	54.9%	67.9%
Both Subjects	2022-23	12.5%	3.1%	**0.7%**	2.4%	0.3%	3.4%	-	*	-	0.0%	0.0%	0.8%	0.4%
	2021-22	7.5%	1.4%	**0.4%**	0.0%	0.5%	0.0%	-	0.0%	-	*	0.0%	0.0%	1.1%
AP/IB-Results (Participation) (Grades 11-12)														
All Subjects	2023	24.2%	33.9%	**41.9%**	20.2%	44.3%	41.7%	*	50.0%	*	61.5%	8.0%	39.5%	43.1%
	2022	23.0%	30.7%	**34.8%**	27.4%	34.7%	48.2%	-	35.3%	*	36.4%	9.9%	34.5%	29.1%
English Language Arts	2023	13.8%	20.7%	**27.9%**	13.5%	28.6%	36.7%	*	42.9%	*	46.2%	4.5%	25.7%	25.9%
	2022	13.2%	18.5%	**23.1%**	20.0%	21.7%	46.4%	-	29.4%	*	27.3%	3.7%	22.6%	14.2%
Mathematics	2023	7.0%	7.7%	**2.9%**	1.0%	2.4%	6.7%	*	21.4%	*	7.7%	0.0%	2.2%	1.1%
	2022	6.9%	7.3%	**3.5%**	2.1%	2.5%	14.3%	-	17.6%	*	9.1%	0.0%	3.0%	0.8%
Science	2023	10.3%	11.6%	**5.5%**	1.9%	5.6%	6.7%	*	7.1%	*	23.1%	3.4%	5.3%	4.9%
	2022	9.6%	11.5%	**6.1%**	5.3%	5.7%	12.5%	-	11.8%	*	9.1%	1.2%	6.3%	2.5%
Social Studies	2023	13.1%	17.0%	**17.5%**	4.8%	18.0%	31.7%	*	21.4%	*	23.1%	1.1%	16.1%	16.6%
	2022	12.5%	16.8%	**12.4%**	7.4%	11.9%	23.2%	-	29.4%	*	9.1%	2.5%	12.2%	8.5%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2023	53.3%	38.5%	**30.6%**	19.0%	31.3%	36.0%	-	28.6%	-	12.5%	28.6%	29.0%	29.7%
	2022	53.3%	38.9%	**26.2%**	15.4%	26.0%	37.0%	-	50.0%	-	*	12.5%	25.9%	27.0%
English Language Arts	2023	52.3%	33.9%	**13.1%**	14.3%	10.6%	36.4%	-	16.7%	-	16.7%	*	10.4%	6.3%
	2022	53.2%	35.6%	**11.6%**	0.0%	10.0%	23.1%	-	60.0%	-	*	*	10.9%	1.5%
Mathematics	2023	50.8%	34.4%	**6.9%**	*	5.0%	*	-	*	-	*	-	10.0%	0.0%
	2022	50.4%	45.1%	**2.9%**	*	0.0%	12.5%	-	*	-	*	-	3.8%	*
Science	2023	44.8%	27.2%	**5.4%**	*	6.5%	*	-	*	-	*	*	6.3%	0.0%
	2022	44.7%	29.7%	**3.2%**	0.0%	0.0%	14.3%	-	*	-	*	*	3.7%	0.0%

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2023	42.0%	28.6%	**5.1%**	0.0%	5.4%	0.0%	-	*	-	*	*	4.8%	2.2%
	2022	41.9%	25.8%	**0.8%**	0.0%	1.0%	0.0%	-	0.0%	-	*	*	1.0%	2.5%
SAT/ACT Results (Annual Graduates)														
Tested	2022-23	79.3%	85.3%	**99.1%**	85.4%	100.0%	89.7%	-	*	-	87.5%	78.1%	99.7%	100.0%
	2021-22	71.5%	96.2%	**100.0%**	100.0%	97.7%	100.0%	-	100.0%	-	*	78.1%	100.0%	96.8%
At/Above Criterion for All Examinees	2022-23	28.9%	16.9%	**7.6%**	8.6%	6.1%	23.1%	-	20.0%	-	14.3%	0.0%	6.4%	2.4%
	2021-22	32.1%	16.4%	**11.3%**	0.0%	11.0%	28.6%	-	27.3%	-	*	0.0%	11.3%	5.4%
Average SAT Score (Annual Graduates)														
All Subjects	2022-23	978	903	**853**	824	849	945	-	904	-	824	741	844	817
	2021-22	1001	923	**894**	837	890	991	-	926	-	975	763	890	827
English Language Arts and Writing	2022-23	497	460	**436**	421	433	492	-	468	-	424	374	430	415
	2021-22	506	465	**450**	420	448	508	-	474	-	540	376	447	412
Mathematics	2022-23	482	443	**418**	402	417	453	-	436	-	400	367	414	403
	2021-22	496	458	**444**	417	443	484	-	452	-	435	387	442	414
Average ACT Score (Annual Graduates)														
All Subjects	2022-23	19.2	22.2	*	*	*	-	-	-	-	-	-	*	-
	2021-22	19.5	16.1	**15.1**	14.7	15.0	18.6	-	15.0	-	15.7	12.2	15.0	13.4
English Language Arts	2022-23	18.8	22.5	*	*	*	-	-	-	-	-	-	*	-
	2021-22	19.2	15.3	**14.4**	13.6	14.2	18.9	-	14.6	-	16.3	11.0	14.2	12.2
Mathematics	2022-23	18.9	21.1	*	*	*	-	-	-	-	-	-	*	-
	2021-22	19.3	16.6	**15.6**	15.3	15.5	18.5	-	15.5	-	15.0	13.6	15.6	14.6
Science	2022-23	19.5	22.2	*	*	*	-	-	-	-	-	-	*	-
	2021-22	19.8	16.5	**15.7**	15.8	15.6	17.4	-	15.3	-	14.7	12.6	15.6	14.1

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
n/a Indicates data reporting is not applicable for this group.

2023-24 Other Postsecondary Indicators (TAPR)

BRYAN ADAMS H S LEADERSHIP ACADEMY (057905001) - DALLAS ISD - DALLAS COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2022-23	45.4%	51.5%	**49.6%**	46.0%	49.7%	55.1%	*	44.8%	*	45.5%	19.6%	50.0%	47.2%
	2021-22	44.2%	49.7%	**48.9%**	43.9%	49.2%	54.0%	*	40.0%	*	66.7%	16.4%	49.8%	42.1%
English Language Arts	2022-23	17.4%	22.0%	**25.6%**	26.7%	24.4%	34.8%	*	37.0%	*	40.9%	8.8%	25.1%	20.7%
	2021-22	16.6%	22.5%	**25.0%**	22.9%	24.6%	33.3%	*	16.2%	*	50.0%	3.8%	25.8%	15.9%
Mathematics	2022-23	19.5%	20.8%	**18.1%**	12.3%	18.3%	23.1%	*	24.0%	*	25.0%	2.3%	18.2%	16.1%
	2021-22	19.9%	19.3%	**11.4%**	10.6%	11.3%	12.1%	*	18.9%	*	14.3%	1.1%	12.3%	7.4%
Science	2022-23	21.5%	16.0%	**9.4%**	7.3%	9.7%	10.6%	*	3.8%	-	15.0%	5.7%	9.5%	8.0%
	2021-22	21.1%	18.2%	**25.0%**	22.2%	25.5%	21.2%	*	30.6%	*	28.6%	10.6%	26.7%	18.9%
Social Studies	2022-23	24.0%	29.8%	**29.6%**	25.0%	29.6%	42.4%	*	25.0%	*	13.6%	6.2%	29.3%	26.2%
	2021-22	22.8%	28.2%	**27.4%**	24.8%	27.0%	36.1%	*	28.2%	*	35.7%	3.8%	27.4%	20.1%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2021-22	-	-	**-**	-	-	-	-	-	-	-	-	-	-
	2020-21	-	-	**-**	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2021-22	-	-	**-**	-	-	-	-	-	-	-	-	-	-
	2020-21	-	-	**-**	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

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? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**2,247**	**100.0%**	**139,096**	**5,517,464**	**2,253**	**100.0%**	**139,246**	**5,531,236**
Students by Grade								
Grade 9	650	28.9%	8.8%	8.6%	650	28.9%	8.8%	8.5%
Grade 10	590	26.3%	7.9%	8.0%	590	26.2%	7.9%	7.9%
Grade 11	535	23.8%	6.9%	7.4%	535	23.7%	6.9%	7.4%
Grade 12	472	21.0%	5.6%	6.6%	478	21.2%	5.6%	6.7%
Ethnic Distribution								
African American	236	10.5%	19.8%	12.8%	238	10.6%	19.8%	12.8%
Hispanic	1,834	81.6%	71.0%	53.2%	1,837	81.5%	71.0%	53.2%
White	117	5.2%	6.0%	25.0%	118	5.2%	6.0%	25.0%
American Indian	11	0.5%	0.5%	0.3%	11	0.5%	0.5%	0.3%
Asian	25	1.1%	1.3%	5.4%	25	1.1%	1.3%	5.4%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	24	1.1%	1.4%	3.1%	24	1.1%	1.4%	3.1%
Sex								
Female	1,103	49.1%	49.1%	48.9%	1,106	49.1%	49.1%	48.8%
Male	1,144	50.9%	50.9%	51.1%	1,147	50.9%	50.9%	51.2%
Other Student Cohorts								
Economically Disadvantaged	2,045	91.0%	87.2%	62.3%	2,050	91.0%	87.2%	62.2%
Non-Educationally Disadvantaged	202	9.0%	12.8%	37.7%	203	9.0%	12.8%	37.8%
Section 504 Students	143	6.4%	4.7%	7.2%	143	6.3%	4.7%	7.2%
EB Students/EL	1,283	57.1%	50.5%	24.4%	1,286	57.1%	50.5%	24.3%
Students w/ Disciplinary Placements (2022-23)	87	3.5%	1.9%	1.9%				
Students w/ Dyslexia	110	4.9%	5.5%	6.0%	110	4.9%	5.5%	6.0%
Foster Care	6	0.3%	0.3%	0.2%	6	0.3%	0.3%	0.2%
Homeless	36	1.6%	2.1%	1.4%	37	1.6%	2.1%	1.4%
Immigrant	147	6.5%	7.0%	2.9%	148	6.6%	7.0%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	2,247	100.0%	96.7%	65.7%	2,253	100.0%	96.7%	65.7%
Military Connected	20	0.9%	0.7%	3.9%	20	0.9%	0.7%	3.9%
At-Risk	1,674	74.5%	73.6%	53.2%	1,680	74.6%	73.6%	53.2%
Students by Instructional Program								
Bilingual/ESL Education	1,186	52.8%	48.7%	24.5%	1,187	52.7%	48.7%	24.4%
Career and Technical Education	1,754	78.1%	22.8%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	1,754	78.1%	69.0%	73.3%	-	-	-	-
Gifted and Talented Education	371	16.5%	18.4%	8.5%	371	16.5%	18.4%	8.5%
Special Education	211	9.4%	11.9%	13.9%	212	9.4%	11.9%	14.0%

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**211**							
Students with Intellectual Disabilities	94	44.5%	41.8%	45.7%				
Students with Physical Disabilities	6	2.8%	15.5%	18.9%				
Students with Autism	58	27.5%	28.1%	16.2%				
Students with Behavioral Disabilities	53	25.1%	13.8%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.9%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**477**	**19.0%**	**22.3%**	**16.1%**				
African American	90	3.6%	7.9%	3.4%				
Hispanic	332	13.3%	12.7%	8.5%				
White	32	1.3%	0.9%	3.1%				
American Indian	2	0.1%	0.1%	0.1%				
Asian	12	0.5%	0.2%	0.5%				
Pacific Islander	1	0.0%	0.0%	0.0%				
Two or More Races	8	0.3%	0.5%	0.5%				
Special Ed Students who are Mobile	48	20.9%	23.1%	17.6%				
Count and Percent of EB Students/EL who are Mobile	248	17.5%	17.4%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	417	18.8%	22.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**359**	**19.5%**	**22.3%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Grade 9	12.7%	14.3%	7.9%	9.3%	17.1%	11.9%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Secondary			
English/Language Arts	13.8	16.9	16.3
Foreign Languages	16.0	18.7	18.8
Mathematics	19.8	18.8	17.5

Class Size Information	Campus	District	State
Science	20.1	17.4	18.5
Social Studies	17.5	18.6	18.8

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**179.1**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	165.2	92.3%	64.3%	63.9%
Teachers	143.8	80.3%	47.8%	48.3%
Professional Support	13.9	7.8%	11.5%	11.1%
Campus Administration (School Leadership)	7.6	4.2%	3.7%	3.3%
Educational Aides	13.9	7.7%	10.4%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	99.0	4,187.0
Part-time Librarians	0.0	n/a	4.0	651.0
Full-time Counselors	6.0	n/a	436.0	13,870.0
Part-time Counselors	0.0	n/a	4.0	1,172.0
Total Minority Staff	**117.7**	**65.7%**	**83.1%**	**54.4%**
Teachers by Ethnicity				
African American	32.1	22.3%	37.6%	12.6%
Hispanic	47.0	32.7%	35.0%	30.1%
White	53.4	37.1%	21.8%	53.4%
American Indian	2.0	1.4%	0.5%	0.3%
Asian	7.2	5.0%	3.5%	2.1%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	2.0	1.4%	1.4%	1.3%
Teachers by Sex				
Males	70.6	49.1%	31.1%	24.5%
Females	73.2	50.9%	68.9%	75.5%
Teachers by Highest Degree Held				
No Degree	5.2	3.6%	3.1%	2.5%
Bachelors	109.4	76.1%	70.7%	71.7%
Masters	27.1	18.9%	24.8%	24.9%
Doctorate	2.0	1.4%	1.4%	0.8%
Teachers by Years of Experience				
Beginning Teachers	10.0	7.0%	8.9%	8.7%
1-5 Years Experience	59.3	41.3%	31.9%	27.4%
6-10 Years Experience	39.5	27.5%	23.1%	20.2%
11-20 Years Experience	21.7	15.1%	22.6%	27.1%
21-30 Years Experience	11.2	7.8%	10.3%	13.7%
Over 30 Years Experience	2.0	1.4%	3.2%	3.0%
Number of Students per Teacher	15.6	n/a	13.6	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	1.0	6.0	6.0
Average Years Experience of Principals with District	1.0	5.8	5.1
Average Years Experience of Assistant Principals	4.7	5.4	5.1
Average Years Experience of Assistant Principals with District	4.7	4.9	4.3
Average Years Experience of Teachers	8.3	9.9	11.1
Average Years Experience of Teachers with District	6.6	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$61,000	$60,399	$54,272
1-5 Years Experience	$65,600	$64,247	$58,185
6-10 Years Experience	$71,258	$70,325	$61,494
11-20 Years Experience	$72,923	$73,136	$65,219
21-30 Years Experience	$73,541	$74,317	$69,723
Over 30 Years Experience	$73,663	$74,907	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$68,674	$68,699	$62,474
Professional Support	$74,521	$81,873	$73,783
Campus Administration (School Leadership)	$94,631	$95,444	$86,738
Instructional Staff Percent	n/a	61.6%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	12.6	8.8%	3.9%	6.0%
Career and Technical Education	15.1	10.5%	3.7%	5.5%
Compensatory Education	0.0	0.0%	5.9%	3.1%
Gifted and Talented Education	5.3	3.7%	3.5%	1.6%
Regular Education	72.6	50.5%	68.1%	69.8%
Special Education	15.6	10.9%	8.4%	10.3%
Other	22.5	15.6%	6.6%	3.7%

- \- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: DALLAS ISD

Campus Name: W H ADAMSON H S

Campus Number: 057905002

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2024	70%	62%	**73%**	100%	72%	*	*	*	*	*	36%	53%	71%	76%	72%	70%
	2023	72%	63%	**62%**	71%	62%	67%	*	-	-	-	48%	33%	64%	58%	62%	59%
At Meets Grade Level or Above	2024	52%	41%	**51%**	71%	51%	*	*	*	*	*	16%	21%	49%	55%	51%	46%
	2023	52%	41%	**40%**	43%	39%	50%	*	-	-	-	27%	11%	42%	35%	39%	36%
At Masters Grade Level	2024	16%	11%	**11%**	14%	11%	*	*	*	*	*	3%	0%	12%	10%	11%	7%
	2023	13%	8%	**5%**	7%	4%	17%	*	-	-	-	10%	0%	4%	5%	4%	4%
End of Course English II																	
At Approaches Grade Level or Above	2024	75%	68%	**74%**	86%	74%	*	*	*	-	*	51%	47%	76%	72%	74%	71%
	2023	74%	65%	**68%**	50%	69%	78%	-	*	-	*	35%	33%	64%	77%	68%	65%
At Meets Grade Level or Above	2024	58%	48%	**56%**	71%	56%	*	*	*	-	*	32%	24%	57%	55%	56%	52%
	2023	54%	43%	**47%**	30%	47%	44%	-	*	-	*	10%	11%	42%	55%	45%	40%
At Masters Grade Level	2024	9%	7%	**5%**	0%	5%	*	*	*	-	*	7%	0%	4%	5%	5%	4%
	2023	9%	6%	**3%**	30%	2%	0%	-	*	-	*	0%	0%	2%	4%	2%	1%
End of Course Algebra I																	
At Approaches Grade Level or Above	2024	81%	79%	**83%**	88%	84%	*	-	-	*	-	69%	78%	81%	86%	83%	84%
	2023	79%	75%	**69%**	50%	70%	67%	*	-	*	-	56%	63%	63%	79%	68%	68%
At Meets Grade Level or Above	2024	43%	39%	**43%**	50%	43%	*	-	-	*	-	29%	11%	38%	48%	42%	43%
	2023	43%	39%	**31%**	20%	32%	17%	*	-	*	-	33%	25%	27%	36%	31%	28%
At Masters Grade Level	2024	24%	20%	**21%**	25%	21%	*	-	-	*	-	12%	11%	18%	24%	20%	19%
	2023	23%	19%	**11%**	0%	11%	17%	*	-	*	-	17%	6%	7%	15%	10%	8%
End of Course Biology																	
At Approaches Grade Level or Above	2024	91%	89%	**95%**	100%	95%	*	*	-	-	*	80%	100%	95%	96%	95%	96%
	2023	88%	83%	**81%**	83%	81%	*	*	-	*	-	70%	69%	82%	79%	81%	79%
At Meets Grade Level or Above	2024	56%	47%	**54%**	43%	54%	*	*	-	-	*	32%	22%	52%	56%	53%	48%
	2023	56%	46%	**42%**	58%	41%	*	*	-	*	-	35%	15%	43%	40%	40%	38%
At Masters Grade Level	2024	19%	13%	**13%**	14%	13%	*	*	-	-	*	5%	11%	13%	12%	13%	10%
	2023	21%	15%	**14%**	33%	14%	*	*	-	*	-	19%	0%	14%	13%	13%	11%
End of Course U.S. History																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	96%	94%	**96%**	100%	96%	*	-	*	-	*	76%	100%	96%	98%	96%	95%
	2023	94%	92%	**91%**	91%	91%	*	-	*	-	*	67%	*	89%	97%	91%	91%
At Meets Grade Level or Above	2024	69%	62%	**66%**	60%	66%	*	-	*	-	*	40%	33%	62%	73%	65%	61%
	2023	70%	61%	**61%**	55%	61%	*	-	*	-	*	36%	*	59%	67%	61%	60%
At Masters Grade Level	2024	37%	30%	**29%**	60%	28%	*	-	*	-	*	20%	17%	26%	35%	28%	27%
	2023	38%	29%	**23%**	27%	23%	*	-	*	-	*	11%	*	25%	20%	22%	24%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2024	88%	80%	**76%**	*	75%	*	-	-	-	*	-	-	79%	50%	75%	82%
	2023	90%	83%	**64%**	*	64%	*	-	-	-	-	*	*	65%	*	65%	54%
At Meets Grade Level or Above	2024	59%	44%	**30%**	*	27%	*	-	-	-	*	-	-	31%	17%	28%	29%
	2023	61%	48%	**21%**	*	20%	*	-	-	-	-	*	*	22%	*	20%	21%
At Masters Grade Level	2024	12%	6%	**1%**	*	2%	*	-	-	-	*	-	-	2%	0%	2%	3%
	2023	12%	7%	**2%**	*	2%	*	-	-	-	-	*	*	2%	*	2%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	70%	**83%**	94%	83%	100%	*	100%	*	100%	59%	67%	82%	85%	83%	82%
	2023	76%	72%	**73%**	71%	73%	74%	100%	*	*	*	54%	52%	72%	76%	73%	71%
At Meets Grade Level or Above	2024	48%	42%	**53%**	58%	53%	63%	*	60%	*	100%	28%	22%	51%	57%	53%	49%
	2023	49%	44%	**43%**	43%	44%	44%	38%	*	*	*	28%	20%	42%	46%	43%	40%
At Masters Grade Level	2024	20%	16%	**14%**	19%	14%	13%	*	20%	*	40%	8%	5%	13%	16%	14%	12%
	2023	20%	16%	**10%**	19%	10%	7%	0%	*	*	*	11%	3%	9%	11%	9%	9%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	69%	**74%**	93%	73%	*	*	*	*	*	43%	50%	73%	74%	73%	70%
	2023	77%	70%	**65%**	63%	65%	73%	*	*	-	*	42%	33%	64%	67%	65%	62%
At Meets Grade Level or Above	2024	54%	46%	**54%**	71%	53%	*	*	*	*	*	24%	22%	53%	55%	53%	48%
	2023	53%	45%	**43%**	38%	43%	47%	*	*	-	*	20%	11%	42%	45%	42%	38%
At Masters Grade Level	2024	22%	18%	**8%**	7%	8%	*	*	*	*	*	5%	0%	8%	8%	8%	6%
	2023	20%	17%	**4%**	17%	3%	7%	*	*	-	*	6%	0%	3%	5%	3%	2%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	**82%**	90%	82%	*	-	-	*	*	69%	78%	80%	85%	82%	84%
	2023	75%	74%	**68%**	55%	69%	57%	*	-	*	-	55%	59%	63%	78%	68%	67%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	43%	40%	**40%**	50%	40%	*	-	-	*	*	29%	11%	36%	47%	40%	41%
	2023	45%	43%	**29%**	27%	30%	14%	*	-	*	-	33%	24%	25%	36%	29%	27%
At Masters Grade Level	2024	17%	15%	**17%**	20%	17%	*	-	-	*	*	12%	11%	13%	23%	17%	17%
	2023	19%	17%	**9%**	0%	9%	14%	*	-	*	-	16%	6%	6%	15%	9%	7%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	68%	**95%**	100%	95%	*	*	-	-	*	80%	100%	95%	96%	95%	96%
	2023	77%	72%	**81%**	83%	81%	*	*	-	*	-	70%	69%	82%	79%	81%	79%
At Meets Grade Level or Above	2024	43%	34%	**54%**	43%	54%	*	*	-	-	*	32%	22%	52%	56%	53%	48%
	2023	47%	39%	**42%**	58%	41%	*	*	-	*	-	35%	15%	43%	40%	40%	38%
At Masters Grade Level	2024	16%	10%	**13%**	14%	13%	*	*	-	-	*	5%	11%	13%	12%	13%	10%
	2023	18%	12%	**14%**	33%	14%	*	*	-	*	-	19%	0%	14%	13%	13%	11%
All Grades Social Studies																	
At Approaches Grade Level or Above	2024	78%	75%	**96%**	100%	96%	*	-	*	-	*	76%	100%	96%	98%	96%	95%
	2023	78%	75%	**91%**	91%	91%	*	-	*	-	*	67%	*	89%	97%	91%	91%
At Meets Grade Level or Above	2024	51%	46%	**66%**	60%	66%	*	-	*	-	*	40%	33%	62%	73%	65%	61%
	2023	52%	45%	**61%**	55%	61%	*	-	*	-	*	36%	*	59%	67%	61%	60%
At Masters Grade Level	2024	27%	22%	**29%**	60%	28%	*	-	*	-	*	20%	17%	26%	35%	28%	27%
	2023	27%	21%	**23%**	27%	23%	*	-	*	-	*	11%	*	25%	20%	22%	24%

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
End of Course English I	2024	64%	59%	**76%**	*	75%	*	*	-	-	*	38%	100%	73%	81%	75%	74%
	2023	57%	50%	**55%**	81%	54%	*	*	-	-	-	56%	41%	55%	55%	55%	52%
End of Course English II	2024	69%	70%	**83%**	70%	83%	-	*	*	-	-	76%	91%	86%	78%	83%	83%
	2023	74%	72%	**78%**	83%	78%	81%	-	*	-	*	52%	43%	78%	78%	78%	74%
End of Course Algebra I	2024	72%	68%	**77%**	*	77%	*	-	-	-	-	73%	*	77%	78%	77%	76%
	2023	76%	77%	**75%**	*	75%	*	*	-	*	-	81%	95%	65%	89%	75%	72%
All Grades Both Subjects	2024	64%	61%	**79%**	88%	79%	*	*	*	-	*	63%	95%	79%	79%	79%	78%
	2023	64%	65%	**69%**	79%	69%	81%	*	*	*	*	64%	62%	66%	74%	69%	66%
All Grades ELA/Reading	2024	67%	64%	**79%**	83%	79%	*	*	*	-	*	58%	94%	79%	79%	79%	79%
	2023	63%	62%	**67%**	82%	67%	77%	*	*	-	*	54%	42%	67%	69%	67%	64%
All Grades Mathematics	2024	60%	57%	**77%**	*	77%	*	-	-	-	-	73%	*	77%	78%	77%	76%
	2023	66%	69%	**75%**	*	75%	*	*	-	*	-	81%	95%	65%	89%	75%	72%
School Progress - Accelerated Learning by Grade and Subject																	
End of Course English I	2024	20%	18%	**27%**	-	27%	-	-	-	-	-	9%	*	19%	35%	27%	25%
	2023	26%	21%	**18%**	*	18%	*	-	-	-	-	18%	0%	24%	8%	17%	19%
End of Course English II	2024	29%	29%	**44%**	*	44%	-	-	-	-	-	33%	57%	50%	37%	44%	42%
	2023	41%	36%	**40%**	*	39%	*	-	-	-	-	25%	0%	44%	33%	40%	37%
End of Course Algebra I	2024	55%	60%	**76%**	*	74%	*	-	-	-	-	50%	*	69%	81%	74%	63%
	2023	58%	62%	**58%**	*	59%	*	*	-	*	-	36%	78%	31%	84%	58%	55%
All Grades Both Subjects	2024	32%	32%	**46%**	*	45%	*	-	-	-	-	31%	58%	44%	48%	45%	40%
	2023	38%	39%	**40%**	50%	39%	*	*	-	*	-	27%	35%	35%	47%	39%	36%
All Grades ELA/Reading	2024	30%	29%	**37%**	*	37%	-	-	-	-	-	23%	44%	38%	36%	37%	35%
	2023	35%	34%	**32%**	60%	31%	*	-	-	-	-	22%	0%	36%	23%	31%	30%
All Grades Mathematics	2024	35%	35%	**76%**	*	74%	*	-	-	-	-	50%	*	69%	81%	74%	63%
	2023	40%	46%	**58%**	*	59%	*	*	-	*	-	36%	78%	31%	84%	58%	55%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	70%	**83%**	100%	-	-	100%	-	-	81%	81%	79%	-	88%	87%	82%	80%
	2023	76%	72%	**73%**	-	-	-	-	-	-	70%	70%	57%	-	81%	77%	70%	88%
At Meets Grade Level or Above	2024	48%	42%	**53%**	100%	-	-	100%	-	-	48%	48%	21%	-	60%	62%	49%	60%
	2023	49%	44%	**43%**	-	-	-	-	-	-	38%	38%	19%	-	58%	50%	39%	65%
At Masters Grade Level	2024	20%	16%	**14%**	50%	-	-	50%	-	-	12%	12%	0%	-	10%	19%	12%	14%
	2023	20%	16%	**10%**	-	-	-	-	-	-	7%	7%	0%	-	13%	12%	8%	30%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	69%	**74%**	*	-	-	*	-	-	69%	69%	-	-	81%	80%	70%	75%
	2023	77%	70%	**65%**	-	-	-	-	-	-	61%	61%	-	-	71%	73%	61%	100%
At Meets Grade Level or Above	2024	54%	46%	**54%**	*	-	-	*	-	-	47%	47%	-	-	58%	64%	48%	75%
	2023	53%	45%	**43%**	-	-	-	-	-	-	36%	36%	-	-	52%	55%	37%	92%
At Masters Grade Level	2024	22%	18%	**8%**	*	-	-	*	-	-	5%	5%	-	-	8%	13%	6%	0%
	2023	20%	17%	**4%**	-	-	-	-	-	-	2%	2%	-	-	4%	7%	2%	17%
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	71%	**82%**	*	-	-	*	-	-	82%	83%	79%	-	95%	81%	83%	72%
	2023	75%	74%	**68%**	-	-	-	-	-	-	66%	66%	57%	-	76%	71%	67%	72%
At Meets Grade Level or Above	2024	43%	40%	**40%**	*	-	-	*	-	-	38%	40%	21%	-	58%	42%	40%	33%
	2023	45%	43%	**29%**	-	-	-	-	-	-	24%	25%	19%	-	48%	33%	27%	31%
At Masters Grade Level	2024	17%	15%	**17%**	*	-	-	*	-	-	16%	18%	0%	-	16%	20%	17%	6%
	2023	19%	17%	**9%**	-	-	-	-	-	-	6%	7%	0%	-	14%	14%	7%	3%
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	68%	**95%**	*	-	-	*	-	-	95%	95%	*	-	100%	94%	96%	*
	2023	77%	72%	**81%**	-	-	-	-	-	-	78%	78%	-	-	95%	85%	79%	83%
At Meets Grade Level or Above	2024	43%	34%	**54%**	*	-	-	*	-	-	46%	46%	*	-	63%	64%	48%	*
	2023	47%	39%	**42%**	-	-	-	-	-	-	35%	35%	-	-	68%	50%	37%	67%
At Masters Grade Level	2024	16%	10%	**13%**	*	-	-	*	-	-	9%	9%	*	-	11%	18%	10%	*
	2023	18%	12%	**14%**	-	-	-	-	-	-	10%	10%	-	-	21%	19%	11%	33%
All Grades Social Studies																		
At Approaches Grade Level or Above	2024	78%	75%	**96%**	-	-	-	-	-	-	95%	95%	-	-	91%	100%	95%	100%
	2023	78%	75%	**91%**	-	-	-	-	-	-	90%	90%	-	-	100%	90%	91%	100%
At Meets Grade Level or Above	2024	51%	46%	**66%**	-	-	-	-	-	-	60%	60%	-	-	64%	75%	61%	100%
	2023	52%	45%	**61%**	-	-	-	-	-	-	57%	57%	-	-	80%	61%	59%	87%

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2024	27%	22%	**29%**	-	-	-	-	-	-	27%	27%	-	-	9%	34%	26%	57%
	2023	27%	21%	**23%**	-	-	-	-	-	-	21%	21%	-	-	27%	18%	21%	60%
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	61%	**79%**	83%	-	-	83%	-	-	78%	78%	-	-	78%	80%	78%	71%
	2023	64%	65%	**69%**	-	-	-	-	-	-	65%	65%	-	-	68%	76%	65%	92%
All Grades ELA/Reading	2024	67%	64%	**79%**	*	-	-	*	-	-	79%	79%	-	-	81%	81%	79%	67%
	2023	63%	62%	**67%**	-	-	-	-	-	-	63%	63%	-	-	60%	74%	63%	100%
All Grades Mathematics	2024	60%	57%	**77%**	*	-	-	*	-	-	76%	76%	-	-	71%	79%	76%	*
	2023	66%	69%	**75%**	-	-	-	-	-	-	70%	70%	-	-	89%	80%	72%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	32%	**46%**	-	-	-	-	-	-	38%	38%	-	-	80%	58%	40%	-
	2023	38%	39%	**40%**	-	-	-	-	-	-	38%	38%	-	-	18%	49%	36%	-
All Grades ELA/Reading	2024	30%	29%	**37%**	-	-	-	-	-	-	32%	32%	-	-	80%	43%	35%	-
	2023	35%	34%	**32%**	-	-	-	-	-	-	32%	32%	-	-	0%	37%	30%	-
All Grades Mathematics	2024	35%	35%	**76%**	-	-	-	-	-	-	63%	63%	-	-	-	89%	63%	-
	2023	40%	46%	**58%**	-	-	-	-	-	-	55%	55%	-	-	*	64%	55%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**99%**	98%	99%	100%	100%	100%	*	100%	98%	98%	99%	99%	99%	99%
Included in Accountability	92%	88%	**81%**	86%	81%	100%	60%	83%	*	83%	85%	94%	81%	82%	81%	76%
Not Included in Accountability: Mobile	4%	5%	**3%**	12%	2%	0%	20%	0%	*	17%	2%	5%	2%	4%	2%	2%
Not Included in Accountability: Other Exclusions	2%	5%	**15%**	0%	15%	0%	20%	17%	*	0%	10%	0%	16%	13%	15%	21%
Not Tested	1%	1%	**1%**	2%	1%	0%	0%	0%	*	0%	3%	2%	1%	1%	1%	1%
Absent	1%	1%	**1%**	0%	1%	0%	0%	0%	*	0%	0%	0%	1%	1%	1%	1%
Other	0%	1%	**0%**	2%	0%	0%	0%	0%	*	0%	3%	2%	0%	1%	0%	0%
Reading																
Assessment Participant	99%	99%	**99%**	100%	98%	*	*	*	*	*	99%	100%	98%	99%	99%	99%
Included in Accountability	91%	85%	**70%**	82%	69%	*	*	*	*	*	77%	97%	67%	73%	70%	62%
Not Included in Accountability: Mobile	4%	5%	**2%**	18%	2%	*	*	*	*	*	3%	3%	1%	4%	2%	2%
Not Included in Accountability: Other Exclusions	4%	9%	**27%**	0%	27%	*	*	*	*	*	19%	0%	29%	22%	27%	35%
Not Tested	1%	1%	**1%**	0%	2%	*	*	*	*	*	1%	0%	2%	1%	1%	1%
Absent	1%	1%	**1%**	0%	1%	*	*	*	*	*	0%	0%	1%	1%	1%	1%
Other	0%	1%	**0%**	0%	0%	*	*	*	*	*	1%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**99%**	100%	98%	*	-	-	*	*	96%	90%	99%	98%	98%	99%
Included in Accountability	93%	90%	**92%**	91%	92%	*	-	-	*	*	94%	90%	96%	87%	92%	91%
Not Included in Accountability: Mobile	5%	6%	**3%**	9%	3%	*	-	-	*	*	2%	0%	3%	4%	3%	4%
Not Included in Accountability: Other Exclusions	1%	3%	**3%**	0%	3%	*	-	-	*	*	0%	0%	0%	6%	3%	4%
Not Tested	1%	1%	**1%**	0%	2%	*	-	-	*	*	4%	10%	1%	2%	2%	1%
Absent	1%	1%	**0%**	0%	0%	*	-	-	*	*	0%	0%	0%	0%	0%	0%
Other	0%	1%	**1%**	0%	2%	*	-	-	*	*	4%	10%	1%	2%	2%	1%
Science																
Assessment Participant	99%	98%	**99%**	88%	99%	*	*	-	-	*	94%	100%	100%	98%	99%	99%
Included in Accountability	93%	91%	**93%**	88%	93%	*	*	-	-	*	94%	100%	96%	89%	93%	91%
Not Included in Accountability: Mobile	4%	5%	**3%**	0%	3%	*	*	-	-	*	0%	0%	3%	3%	3%	4%
Not Included in Accountability: Other Exclusions	1%	2%	**3%**	0%	3%	*	*	-	-	*	0%	0%	0%	6%	3%	4%
Not Tested	1%	2%	**1%**	13%	1%	*	*	-	-	*	6%	0%	0%	2%	1%	1%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	0%	0%	*	*	-	-	*	0%	0%	0%	0%	0%	0%
Other	0%	1%	**1%**	13%	1%	*	*	-	-	*	6%	0%	0%	2%	1%	1%
Social Studies																
Assessment Participant	99%	98%	**100%**	100%	100%	*	-	*	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	93%	**98%**	83%	99%	*	-	*	-	*	100%	75%	99%	97%	99%	99%
Not Included in Accountability: Mobile	4%	4%	**2%**	17%	1%	*	-	*	-	*	0%	25%	1%	3%	1%	1%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	*	-	*	-	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	2%	**0%**	0%	0%	*	-	*	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	*	-	*	0%	0%	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	*	-	*	-	*	0%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	96%	**97%**	*	97%	*	-	-	-	*	-	-	98%	86%	97%	100%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**96%**	96%	96%	100%	100%	*	*	*	96%	100%	96%	97%	97%	97%
Included in Accountability	93%	89%	**79%**	83%	79%	87%	73%	*	*	*	87%	87%	81%	76%	80%	75%
Not Included in Accountability: Mobile	4%	5%	**4%**	13%	4%	10%	0%	*	*	*	3%	4%	2%	8%	4%	4%
Not Included in Accountability: Other Exclusions	2%	4%	**13%**	0%	13%	3%	27%	*	*	*	6%	9%	14%	12%	13%	18%
Not Tested	1%	2%	**4%**	4%	4%	0%	0%	*	*	*	4%	0%	4%	3%	3%	3%
Absent	1%	1%	**1%**	0%	1%	0%	0%	*	*	*	2%	0%	2%	1%	1%	1%
Other	0%	2%	**2%**	4%	2%	0%	0%	*	*	*	2%	0%	2%	3%	2%	2%
Reading																
Assessment Participant	99%	98%	**97%**	97%	97%	100%	*	*	*	*	95%	100%	97%	97%	97%	97%
Included in Accountability	92%	86%	**70%**	77%	70%	83%	*	*	*	*	79%	84%	69%	72%	71%	64%
Not Included in Accountability: Mobile	4%	4%	**4%**	19%	4%	11%	*	*	*	*	4%	3%	2%	9%	4%	4%
Not Included in Accountability: Other Exclusions	3%	7%	**22%**	0%	23%	6%	*	*	*	*	12%	13%	25%	16%	23%	29%
Not Tested	1%	2%	**3%**	3%	3%	0%	*	*	*	*	5%	0%	3%	3%	3%	3%
Absent	1%	1%	**2%**	0%	2%	0%	*	*	*	*	3%	0%	3%	2%	2%	2%
Other	0%	2%	**1%**	3%	1%	0%	*	*	*	*	1%	0%	1%	2%	1%	1%
Mathematics																
Assessment Participant	99%	98%	**96%**	93%	96%	100%	*	-	*	-	98%	100%	96%	97%	97%	98%
Included in Accountability	94%	91%	**88%**	79%	88%	88%	*	-	*	-	95%	89%	94%	78%	89%	86%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	5%	**5%**	14%	4%	13%	*	-	*	-	3%	5%	1%	10%	4%	5%
Not Included in Accountability: Other Exclusions	1%	2%	**4%**	0%	4%	0%	*	-	*	-	0%	5%	0%	10%	4%	6%
Not Tested	1%	2%	**4%**	7%	4%	0%	*	-	*	-	2%	0%	4%	3%	3%	2%
Absent	1%	1%	**0%**	0%	0%	0%	*	-	*	-	0%	0%	0%	0%	0%	0%
Other	0%	1%	**4%**	7%	4%	0%	*	-	*	-	2%	0%	4%	3%	3%	2%
Science																
Assessment Participant	99%	97%	**95%**	92%	95%	*	*	-	*	-	95%	100%	96%	95%	96%	95%
Included in Accountability	93%	91%	**86%**	92%	86%	*	*	-	*	-	93%	87%	94%	75%	87%	83%
Not Included in Accountability: Mobile	4%	4%	**5%**	0%	6%	*	*	-	*	-	2%	7%	2%	11%	5%	6%
Not Included in Accountability: Other Exclusions	1%	1%	**4%**	0%	4%	*	*	-	*	-	0%	7%	0%	9%	4%	5%
Not Tested	1%	3%	**5%**	8%	5%	*	*	-	*	-	5%	0%	4%	5%	4%	5%
Absent	1%	1%	**0%**	0%	0%	*	*	-	*	-	2%	0%	0%	1%	0%	0%
Other	0%	2%	**4%**	8%	4%	*	*	-	*	-	3%	0%	4%	4%	4%	4%
Social Studies																
Assessment Participant	99%	96%	**97%**	100%	97%	*	*	*	-	*	95%	*	97%	97%	98%	97%
Included in Accountability	94%	92%	**95%**	92%	95%	*	*	*	-	*	95%	*	96%	92%	96%	95%
Not Included in Accountability: Mobile	4%	4%	**2%**	8%	1%	*	*	*	-	*	0%	*	1%	3%	1%	1%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	0%	1%	*	*	*	-	*	0%	*	0%	2%	1%	1%
Not Tested	1%	4%	**3%**	0%	3%	*	*	*	-	*	5%	*	3%	3%	2%	3%
Absent	1%	2%	**0%**	0%	0%	*	*	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	2%	**3%**	0%	3%	*	*	*	-	*	5%	*	3%	3%	2%	3%
Accelerated Testers																
SAT/ACT Participant	93%	95%	**92%**	*	91%	*	-	-	-	-	*	*	93%	*	91%	92%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	92.4%	**90.5%**	87.9%	90.6%	92.7%	86.0%	*	*	*	91.6%	90.6%	91.2%
2021-22	92.2%	91.4%	**88.4%**	87.4%	88.4%	90.9%	86.1%	*	-	*	89.5%	88.4%	89.0%
Chronic Absenteeism													
2022-23	20.3%	23.8%	**33.6%**	47.7%	33.2%	30.0%	44.4%	*	*	50.0%	30.1%	33.1%	30.7%
2021-22	25.7%	27.6%	**40.2%**	50.0%	40.2%	28.6%	42.9%	0.0%	-	20.0%	39.1%	39.5%	37.4%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	2.3%	**-**	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	2.4%	**-**	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	3.8%	**2.9%**	2.2%	2.8%	10.0%	11.1%	*	*	0.0%	2.1%	2.9%	3.1%
2021-22	2.2%	4.7%	**3.6%**	0.0%	3.6%	9.5%	0.0%	0.0%	-	0.0%	3.1%	3.6%	3.9%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	82.6%	**89.4%**	69.2%	90.4%	80.0%	*	*	*	*	82.8%	89.0%	89.7%
Received TxCHSE	0.3%	0.2%	**0.0%**	0.0%	0.0%	0.0%	*	*	*	*	0.0%	0.0%	0.0%
Continued HS	3.1%	3.2%	**1.3%**	7.7%	0.8%	20.0%	*	*	*	*	10.3%	1.4%	0.9%
Dropped Out	6.3%	14.1%	**9.3%**	23.1%	8.8%	0.0%	*	*	*	*	6.9%	9.6%	9.4%
Graduates and TxCHSE	90.6%	82.7%	**89.4%**	69.2%	90.4%	80.0%	*	*	*	*	82.8%	89.0%	89.7%
Graduates, TxCHSE, and Continuers	93.7%	85.9%	**90.7%**	76.9%	91.2%	100.0%	*	*	*	*	93.1%	90.4%	90.6%
Class of 2022													
Graduated	89.7%	80.9%	**85.6%**	75.0%	85.9%	80.0%	*	-	-	-	71.9%	85.6%	82.6%
Received TxCHSE	0.3%	0.1%	**0.0%**	0.0%	0.0%	0.0%	*	-	-	-	0.0%	0.0%	0.0%
Continued HS	3.5%	4.4%	**2.9%**	12.5%	2.7%	0.0%	*	-	-	-	15.6%	3.0%	2.8%
Dropped Out	6.4%	14.6%	**11.5%**	12.5%	11.4%	20.0%	*	-	-	-	12.5%	11.3%	14.7%
Graduates and TxCHSE	90.0%	81.0%	**85.6%**	75.0%	85.9%	80.0%	*	-	-	-	71.9%	85.6%	82.6%
Graduates, TxCHSE, and Continuers	93.6%	85.4%	**88.5%**	87.5%	88.6%	80.0%	*	-	-	-	87.5%	88.7%	85.3%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	84.3%	**88.2%**	77.8%	88.5%	80.0%	*	-	-	-	86.2%	88.3%	85.1%
Received TxCHSE	0.4%	0.2%	**0.0%**	0.0%	0.0%	0.0%	*	-	-	-	0.0%	0.0%	0.0%
Continued HS	1.0%	0.4%	**0.3%**	11.1%	0.0%	0.0%	*	-	-	-	0.0%	0.3%	0.0%
Dropped Out	6.8%	15.0%	**11.6%**	11.1%	11.5%	20.0%	*	-	-	-	13.8%	11.4%	14.9%
Graduates and TxCHSE	92.2%	84.6%	**88.2%**	77.8%	88.5%	80.0%	*	-	-	-	86.2%	88.3%	85.1%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	85.0%	**88.4%**	88.9%	88.5%	80.0%	*	-	-	-	86.2%	88.6%	85.1%
Class of 2021													
Graduated	92.2%	85.8%	**88.5%**	76.9%	89.1%	*	-	-	-	*	92.0%	89.3%	84.4%
Received TxCHSE	0.4%	0.1%	**0.0%**	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%	0.0%
Continued HS	1.0%	0.5%	**0.8%**	7.7%	0.6%	*	-	-	-	*	4.0%	0.9%	1.4%
Dropped Out	6.3%	13.6%	**10.7%**	15.4%	10.4%	*	-	-	-	*	4.0%	9.9%	14.3%
Graduates and TxCHSE	92.7%	85.9%	**88.5%**	76.9%	89.1%	*	-	-	-	*	92.0%	89.3%	84.4%
Graduates, TxCHSE, and Continuers	93.7%	86.4%	**89.3%**	84.6%	89.6%	*	-	-	-	*	96.0%	90.1%	85.7%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	86.3%	**89.6%**	83.3%	89.9%	*	-	-	-	*	95.8%	90.4%	86.4%
Received TxCHSE	0.5%	0.2%	**0.0%**	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%	0.0%
Continued HS	0.5%	0.1%	**0.0%**	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%	0.0%
Dropped Out	6.3%	13.4%	**10.4%**	16.7%	10.1%	*	-	-	-	*	4.2%	9.6%	13.6%
Graduates and TxCHSE	93.2%	86.5%	**89.6%**	83.3%	89.9%	*	-	-	-	*	95.8%	90.4%	86.4%
Graduates, TxCHSE, and Continuers	93.7%	86.6%	**89.6%**	83.3%	89.9%	*	-	-	-	*	95.8%	90.4%	86.4%
Class of 2020													
Graduated	92.7%	86.5%	**85.3%**	75.0%	85.9%	*	*	*	-	*	66.7%	87.1%	73.4%
Received TxCHSE	0.5%	0.3%	**0.0%**	0.0%	0.0%	*	*	*	-	*	0.0%	0.0%	0.0%
Continued HS	0.5%	0.2%	**0.3%**	0.0%	0.3%	*	*	*	-	*	5.6%	0.3%	0.9%
Dropped Out	6.2%	13.0%	**14.4%**	25.0%	13.8%	*	*	*	-	*	27.8%	12.6%	25.7%
Graduates and TxCHSE	93.2%	86.8%	**85.3%**	75.0%	85.9%	*	*	*	-	*	66.7%	87.1%	73.4%
Graduates, TxCHSE, and Continuers	93.8%	87.0%	**85.6%**	75.0%	86.2%	*	*	*	-	*	72.2%	87.4%	74.3%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	81.4%	**89.3%**	69.2%	90.2%	80.0%	*	*	*	*	80.0%	88.8%	89.4%
Class of 2022	89.7%	79.8%	**84.8%**	75.0%	85.1%	80.0%	*	-	-	-	69.7%	84.7%	81.3%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	*	**-**	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.3%	**0.6%**	0.0%	0.6%	*	*	*	*	*	4.2%	0.6%	1.0%
Class of 2022	3.7%	1.6%	**3.4%**	0.0%	3.5%	*	*	-	-	-	0.0%	3.2%	2.2%
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	91.0%	**83.7%**	66.7%	84.3%	*	*	*	*	*	37.5%	83.6%	85.5%
Class of 2022	84.3%	88.6%	**74.7%**	50.0%	75.1%	*	*	-	-	-	34.8%	75.5%	79.4%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	92.3%	**84.3%**	66.7%	85.0%	*	*	*	*	*	41.7%	84.2%	86.5%
Class of 2022	88.0%	90.2%	**78.0%**	50.0%	78.5%	*	*	-	-	-	34.8%	78.7%	81.7%
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	**-**	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.6%	**0.8%**	0.0%	0.9%	*	*	*	*	*	3.8%	0.9%	0.9%
2021-22	3.9%	1.8%	**3.1%**	0.0%	3.2%	0.0%	*	-	-	-	0.0%	3.0%	2.1%
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	88.5%	**80.0%**	63.6%	80.5%	*	*	*	*	*	34.6%	80.6%	81.5%
2021-22	82.3%	85.0%	**69.8%**	42.9%	70.4%	60.0%	*	-	-	-	32.0%	71.0%	76.2%
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.0%	**0.0%**	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	90.1%	**80.8%**	63.6%	81.4%	*	*	*	*	*	38.5%	81.5%	82.5%
2021-22	86.0%	86.8%	**72.9%**	42.9%	73.6%	60.0%	*	-	-	-	32.0%	74.0%	78.2%

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	355	100.0%	8,593	377,367
By Ethnicity:				
African American	11	3.1%	1,679	46,822
Hispanic	334	94.1%	6,223	197,333
White	4	1.1%	491	103,009
American Indian	2	0.6%	26	1,181
Asian	2	0.6%	105	19,151
Pacific Islander	1	0.3%	8	574
Two or More Races	1	0.3%	61	9,297
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	433
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	4	270
Foundation H.S. Program (No Endorsement)	68	19.2%	851	49,278
Foundation H.S. Program (Endorsement)	3	0.8%	138	16,475
Foundation H.S. Program (DLA)	284	80.0%	7,600	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	0	0.0%	0	222
Special Education Graduates	26	7.3%	676	34,589
Economically Disadvantaged Graduates	335	94.4%	6,732	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	211	59.4%	3,489	50,229
At-Risk Graduates	272	76.6%	5,502	168,430
CTE Completers	68	19.2%	2,138	116,959

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)‡													
College, Career, or Military Ready (Annual Graduates)													
2022-23	76.3%	90.5%	**84.8%**	90.9%	85.0%	*	*	*	*	*	88.5%	85.4%	81.5%
2021-22	70.0%	66.6%	**50.0%**	14.3%	50.7%	40.0%	*	-	-	-	44.0%	48.4%	47.7%
College Ready Graduates‡													
College Ready (Annual Graduates)‡													
2022-23	61.9%	55.7%	**45.4%**	36.4%	45.8%	*	*	*	*	*	38.5%	45.1%	40.8%
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2022-23	62.8%	47.6%	**35.8%**	36.4%	35.9%	*	*	*	*	*	0.0%	35.2%	28.4%
2021-22	57.1%	44.8%	**30.2%**	14.3%	30.7%	20.0%	*	-	-	-	0.0%	28.7%	20.2%
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2022-23	54.3%	39.2%	**20.6%**	9.1%	21.0%	*	*	*	*	*	0.0%	20.0%	17.5%
2021-22	48.2%	35.4%	**16.8%**	28.6%	16.5%	20.0%	*	-	-	-	0.0%	16.1%	14.5%
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2022-23	48.4%	33.8%	**16.1%**	9.1%	16.2%	*	*	*	*	*	0.0%	15.5%	12.8%
2021-22	42.2%	26.8%	**10.6%**	0.0%	11.0%	0.0%	*	-	-	-	0.0%	10.4%	7.3%
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2022-23	20.4%	22.0%	**9.6%**	0.0%	9.6%	*	*	*	*	*	0.0%	10.1%	5.2%
2021-22	20.5%	21.3%	**14.5%**	0.0%	15.1%	0.0%	*	-	-	-	4.0%	15.2%	13.5%
Associate Degree (Annual Graduates)													
2022-23	2.5%	0.4%	**0.0%**	0.0%	0.0%	*	*	*	*	*	0.0%	0.0%	0.0%
2021-22	2.4%	9.8%	**5.3%**	0.0%	5.5%	0.0%	*	-	-	-	0.0%	5.1%	5.2%
Dual Course Credits in Any Subject (Annual Graduates)													
2022-23	23.6%	25.4%	**31.3%**	36.4%	31.7%	*	*	*	*	*	0.0%	30.7%	31.3%
2021-22	24.0%	27.7%	**28.5%**	0.0%	29.6%	0.0%	*	-	-	-	4.0%	27.5%	25.9%
Onramps Course Credits (Annual Graduates)													
2022-23	4.8%	2.2%	**8.7%**	27.3%	8.1%	*	*	*	*	*	0.0%	9.3%	3.3%
2021-22	4.4%	1.5%	**6.1%**	0.0%	6.4%	0.0%	*	-	-	-	0.0%	6.6%	4.7%
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2022-23	5.6%	5.5%	**2.8%**	0.0%	3.0%	*	*	*	*	*	38.5%	3.0%	2.8%
2021-22	5.0%	4.4%	**2.2%**	0.0%	2.0%	0.0%	*	-	-	-	32.0%	2.4%	4.1%
Career / Military Ready Graduates‡													
Career or Military Ready (Annual Graduates)‡													

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2022-23	36.4%	63.1%	**73.5%**	72.7%	73.7%	*	*	*	*	*	80.8%	74.0%	72.0%
Approved Industry-Based Certification (Annual Graduates)													
2022-23	33.4%	59.6%	**67.6%**	72.7%	67.7%	*	*	*	*	*	65.4%	68.1%	64.9%
2021-22	28.0%	29.4%	**17.9%**	14.3%	17.4%	40.0%	*	-	-	-	16.0%	16.7%	16.1%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2022-23	0.8%	3.6%	**11.8%**	9.1%	12.0%	*	*	*	*	*	0.0%	11.0%	13.3%
2021-22	0.7%	3.1%	**6.1%**	0.0%	6.4%	0.0%	*	-	-	-	0.0%	5.7%	4.7%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2022-23	2.7%	1.6%	**3.1%**	0.0%	3.3%	*	*	*	*	*	42.3%	3.3%	3.3%
2021-22	2.5%	1.2%	**0.0%**	0.0%	0.0%	0.0%	*	-	-	-	0.0%	0.0%	0.0%
U.S. Armed Forces Enlistment (Annual Graduates)													
2022-23	0.6%	0.4%	**0.0%**	0.0%	0.0%	*	*	*	*	*	0.0%	0.0%	0.0%

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

‡ Beginning with 2022-23 graduates, special education students that graduated with the advanced dimploma are classified as college ready. As a result, only one year of data is shown because previous years' data is not comparable.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2022-23	21.0%	22.1%	**21.1%**	36.4%	20.4%	*	*	*	*	*	0.0%	20.9%	19.0%
	2021-22	22.8%	24.4%	**21.8%**	0.0%	22.6%	0.0%	*	-	-	-	0.0%	20.3%	13.5%
Mathematics	2022-23	19.9%	19.5%	**15.5%**	9.1%	15.6%	*	*	*	*	*	0.0%	15.5%	14.2%
	2021-22	18.7%	14.9%	**8.1%**	0.0%	8.4%	0.0%	*	-	-	-	0.0%	7.8%	7.8%
Both Subjects	2022-23	12.5%	11.6%	**8.2%**	9.1%	7.8%	*	*	*	*	*	0.0%	7.8%	8.5%
	2021-22	12.6%	9.6%	**5.3%**	0.0%	5.5%	0.0%	*	-	-	-	0.0%	5.1%	3.6%
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2022-23	18.2%	6.9%	**0.0%**	0.0%	0.0%	*	*	*	*	*	0.0%	0.0%	0.0%
	2021-22	11.7%	4.6%	**0.0%**	0.0%	0.0%	0.0%	*	-	-	-	0.0%	0.0%	0.0%
Mathematics	2022-23	20.2%	9.1%	**0.0%**	0.0%	0.0%	*	*	*	*	*	0.0%	0.0%	0.0%
	2021-22	14.0%	8.3%	**5.3%**	28.6%	4.6%	20.0%	*	-	-	-	0.0%	5.1%	5.2%
Both Subjects	2022-23	12.5%	3.1%	**0.0%**	0.0%	0.0%	*	*	*	*	*	0.0%	0.0%	0.0%
	2021-22	7.5%	1.4%	**0.0%**	0.0%	0.0%	0.0%	*	-	-	-	0.0%	0.0%	0.0%
AP/IB-Results (Participation) (Grades 11-12)														
All Subjects	2023	24.2%	33.9%	**25.7%**	30.0%	25.7%	22.2%	*	*	*	*	5.3%	26.2%	23.2%
	2022	23.0%	30.7%	**25.5%**	12.5%	25.9%	30.0%	*	*	-	*	3.3%	25.2%	20.3%
English Language Arts	2023	13.8%	20.7%	**12.5%**	25.0%	12.1%	0.0%	*	*	*	*	3.5%	12.9%	9.1%
	2022	13.2%	18.5%	**12.7%**	12.5%	12.8%	0.0%	*	*	-	*	0.0%	12.9%	7.4%
Mathematics	2023	7.0%	7.7%	**5.3%**	0.0%	5.6%	0.0%	*	*	*	*	0.0%	5.2%	3.0%
	2022	6.9%	7.3%	**2.4%**	0.0%	2.5%	0.0%	*	*	-	*	0.0%	2.3%	1.8%
Science	2023	10.3%	11.6%	**12.3%**	15.0%	12.1%	11.1%	*	*	*	*	1.8%	12.5%	8.7%
	2022	9.6%	11.5%	**6.6%**	12.5%	6.5%	10.0%	*	*	-	*	0.0%	6.5%	4.1%
Social Studies	2023	13.1%	17.0%	**7.5%**	5.0%	7.3%	11.1%	*	*	*	*	1.8%	7.6%	5.2%
	2022	12.5%	16.8%	**7.2%**	0.0%	7.3%	10.0%	*	*	-	*	0.0%	7.3%	5.6%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2023	53.3%	38.5%	**18.3%**	0.0%	17.6%	*	*	-	-	*	*	18.6%	11.1%
	2022	53.3%	38.9%	**23.7%**	*	24.0%	*	-	-	-	*	*	25.3%	17.5%
English Language Arts	2023	52.3%	33.9%	**22.4%**	0.0%	21.8%	-	*	-	-	*	*	22.4%	5.1%
	2022	53.2%	35.6%	**23.3%**	*	22.9%	-	-	-	-	*	-	24.1%	10.3%
Mathematics	2023	50.8%	34.4%	**2.8%**	-	2.8%	-	-	-	-	-	-	2.9%	0.0%
	2022	50.4%	45.1%	**0.0%**	-	0.0%	-	-	-	-	-	-	0.0%	0.0%
Science	2023	44.8%	27.2%	**2.4%**	*	1.3%	*	*	-	-	*	*	2.4%	2.7%
	2022	44.7%	29.7%	**2.2%**	*	2.4%	*	-	-	-	-	-	2.4%	0.0%

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2023	42.0%	28.6%	**3.9%**	*	2.1%	*	*	-	-	*	*	4.0%	4.5%
	2022	41.9%	25.8%	**6.1%**	-	6.4%	*	-	-	-	*	-	6.4%	0.0%
SAT/ACT Results (Annual Graduates)														
Tested	2022-23	79.3%	85.3%	**71.0%**	63.6%	71.6%	*	*	*	*	*	46.2%	71.1%	72.2%
	2021-22	71.5%	96.2%	**99.7%**	100.0%	99.1%	100.0%	*	-	-	-	92.0%	100.0%	100.0%
At/Above Criterion for All Examinees	2022-23	28.9%	16.9%	**6.3%**	14.3%	6.3%	*	-	*	-	*	0.0%	5.4%	3.3%
	2021-22	32.1%	16.4%	**3.6%**	0.0%	3.8%	0.0%	*	-	-	-	0.0%	3.8%	1.4%
Average SAT Score (Annual Graduates)														
All Subjects	2022-23	978	903	**871**	867	871	*	-	*	-	*	744	868	839
	2021-22	1001	923	**838**	787	842	795	680	-	-	-	708	837	815
English Language Arts and Writing	2022-23	497	460	**440**	437	441	*	-	*	-	*	377	440	421
	2021-22	506	465	**420**	397	421	423	330	-	-	-	352	419	406
Mathematics	2022-23	482	443	**431**	430	431	*	-	*	-	*	368	429	418
	2021-22	496	458	**418**	390	420	373	350	-	-	-	356	418	410
Average ACT Score (Annual Graduates)														
All Subjects	2022-23	19.2	22.2	*	*	-	-	-	-	-	-	-	-	-
	2021-22	19.5	16.1	**14.2**	15.2	14.2	13.8	9.0	-	-	-	11.1	14.1	13.4
English Language Arts	2022-23	18.8	22.5	*	*	-	-	-	-	-	-	-	-	-
	2021-22	19.2	15.3	**13.1**	14.1	13.1	13.6	8.5	-	-	-	9.1	13.1	12.2
Mathematics	2022-23	18.9	21.1	*	*	-	-	-	-	-	-	-	-	-
	2021-22	19.3	16.6	**15.1**	15.8	15.2	14.3	11.0	-	-	-	13.5	15.1	14.6
Science	2022-23	19.5	22.2	*	*	-	-	-	-	-	-	-	-	-
	2021-22	19.8	16.5	**14.6**	15.8	14.6	13.5	9.0	-	-	-	11.7	14.5	13.9

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
n/a Indicates data reporting is not applicable for this group.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2022-23	45.4%	51.5%	**46.6%**	40.0%	47.2%	15.8%	44.4%	*	*	40.0%	12.2%	46.6%	45.6%
	2021-22	44.2%	49.7%	**44.5%**	25.6%	45.0%	31.6%	42.9%	80.0%	-	40.0%	18.5%	44.6%	41.0%
English Language Arts	2022-23	17.4%	22.0%	**16.7%**	20.5%	16.6%	5.6%	22.2%	*	*	40.0%	2.4%	17.1%	15.0%
	2021-22	16.6%	22.5%	**14.8%**	15.8%	15.0%	0.0%	0.0%	20.0%	-	20.0%	3.4%	14.9%	11.7%
Mathematics	2022-23	19.5%	20.8%	**11.1%**	18.9%	10.9%	7.1%	12.5%	*	*	20.0%	0.9%	11.0%	8.8%
	2021-22	19.9%	19.3%	**14.7%**	5.7%	15.3%	0.0%	0.0%	20.0%	-	0.0%	3.6%	14.5%	11.9%
Science	2022-23	21.5%	16.0%	**11.4%**	10.5%	11.4%	6.3%	11.1%	*	*	*	0.8%	11.6%	10.0%
	2021-22	21.1%	18.2%	**4.0%**	5.6%	4.0%	5.6%	0.0%	0.0%	-	0.0%	0.0%	4.0%	2.4%
Social Studies	2022-23	24.0%	29.8%	**30.0%**	28.6%	30.1%	16.7%	22.2%	*	*	40.0%	6.5%	29.6%	26.9%
	2021-22	22.8%	28.2%	**23.7%**	20.0%	23.9%	16.7%	16.7%	*	-	*	4.2%	23.2%	20.5%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2021-22	-	-	**-**	-	-	-	-	-	-	-	-	-	-
	2020-21	-	-	**-**	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2021-22	-	-	**-**	-	-	-	-	-	-	-	-	-	-
	2020-21	-	-	**-**	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**1,398**	**100.0%**	**139,096**	**5,517,464**	**1,398**	**100.0%**	**139,246**	**5,531,236**
Students by Grade								
Grade 9	364	26.0%	8.8%	8.6%	364	26.0%	8.8%	8.5%
Grade 10	349	25.0%	7.9%	8.0%	349	25.0%	7.9%	7.9%
Grade 11	360	25.8%	6.9%	7.4%	360	25.8%	6.9%	7.4%
Grade 12	325	23.2%	5.6%	6.6%	325	23.2%	5.6%	6.7%
Ethnic Distribution								
African American	27	1.9%	19.8%	12.8%	27	1.9%	19.8%	12.8%
Hispanic	1,332	95.3%	71.0%	53.2%	1,332	95.3%	71.0%	53.2%
White	21	1.5%	6.0%	25.0%	21	1.5%	6.0%	25.0%
American Indian	8	0.6%	0.5%	0.3%	8	0.6%	0.5%	0.3%
Asian	5	0.4%	1.3%	5.4%	5	0.4%	1.3%	5.4%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	5	0.4%	1.4%	3.1%	5	0.4%	1.4%	3.1%
Sex								
Female	640	45.8%	49.1%	48.9%	640	45.8%	49.1%	48.8%
Male	758	54.2%	50.9%	51.1%	758	54.2%	50.9%	51.2%
Other Student Cohorts								
Economically Disadvantaged	1,368	97.9%	87.2%	62.3%	1,368	97.9%	87.2%	62.2%
Non-Educationally Disadvantaged	30	2.1%	12.8%	37.7%	30	2.1%	12.8%	37.8%
Section 504 Students	79	5.7%	4.7%	7.2%	79	5.7%	4.7%	7.2%
EB Students/EL	904	64.7%	50.5%	24.4%	904	64.7%	50.5%	24.3%
Students w/ Disciplinary Placements (2022-23)	39	2.5%	1.9%	1.9%				
Students w/ Dyslexia	67	4.8%	5.5%	6.0%	67	4.8%	5.5%	6.0%
Foster Care	1	0.1%	0.3%	0.2%	1	0.1%	0.3%	0.2%
Homeless	12	0.9%	2.1%	1.4%	12	0.9%	2.1%	1.4%
Immigrant	42	3.0%	7.0%	2.9%	42	3.0%	7.0%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	1,398	100.0%	96.7%	65.7%	1,398	100.0%	96.7%	65.7%
Military Connected	7	0.5%	0.7%	3.9%	7	0.5%	0.7%	3.9%
At-Risk	1,098	78.5%	73.6%	53.2%	1,098	78.5%	73.6%	53.2%
Students by Instructional Program								
Bilingual/ESL Education	827	59.2%	48.7%	24.5%	827	59.2%	48.7%	24.4%
Career and Technical Education	1,044	74.7%	22.8%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	1,044	74.7%	69.0%	73.3%	-	-	-	-
Gifted and Talented Education	240	17.2%	18.4%	8.5%	240	17.2%	18.4%	8.5%
Special Education	131	9.4%	11.9%	13.9%	131	9.4%	11.9%	14.0%

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**131**							
Students with Intellectual Disabilities	74	56.5%	41.8%	45.7%				
Students with Physical Disabilities	*	*	15.5%	18.9%				
Students with Autism	**	**	28.1%	16.2%				
Students with Behavioral Disabilities	31	23.7%	13.8%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.9%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**210**	**13.3%**	**22.3%**	**16.1%**				
African American	11	0.7%	7.9%	3.4%				
Hispanic	191	12.1%	12.7%	8.5%				
White	5	0.3%	0.9%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.2%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	3	0.2%	0.5%	0.5%				
Special Ed Students who are Mobile	19	13.1%	23.1%	17.6%				
Count and Percent of EB Students/EL who are Mobile	120	12.0%	17.4%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	182	12.2%	22.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**220**	**18.6%**	**22.3%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Grade 9	8.0%	14.3%	7.9%	7.0%	17.1%	11.9%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Secondary			
English/Language Arts	13.1	16.9	16.3
Foreign Languages	18.3	18.7	18.8
Mathematics	17.8	18.8	17.5

Class Size Information	Campus	District	State
Science	14.8	17.4	18.5
Social Studies	15.7	18.6	18.8

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**121.7**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	112.8	92.7%	64.3%	63.9%
Teachers	98.6	81.0%	47.8%	48.3%
Professional Support	9.0	7.4%	11.5%	11.1%
Campus Administration (School Leadership)	5.2	4.3%	3.7%	3.3%
Educational Aides	8.9	7.3%	10.4%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	99.0	4,187.0
Part-time Librarians	0.0	n/a	4.0	651.0
Full-time Counselors	4.0	n/a	436.0	13,870.0
Part-time Counselors	0.0	n/a	4.0	1,172.0
Total Minority Staff	**87.2**	**71.7%**	**83.1%**	**54.4%**
Teachers by Ethnicity				
African American	29.5	29.9%	37.6%	12.6%
Hispanic	35.7	36.2%	35.0%	30.1%
White	25.4	25.8%	21.8%	53.4%
American Indian	2.0	2.0%	0.5%	0.3%
Asian	2.0	2.0%	3.5%	2.1%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	4.1	4.1%	1.4%	1.3%
Teachers by Sex				
Males	54.3	55.1%	31.1%	24.5%
Females	44.3	44.9%	68.9%	75.5%
Teachers by Highest Degree Held				
No Degree	8.5	8.6%	3.1%	2.5%
Bachelors	71.9	72.9%	70.7%	71.7%
Masters	17.2	17.4%	24.8%	24.9%
Doctorate	1.0	1.0%	1.4%	0.8%
Teachers by Years of Experience				
Beginning Teachers	7.0	7.1%	8.9%	8.7%
1-5 Years Experience	39.7	40.3%	31.9%	27.4%
6-10 Years Experience	24.6	25.0%	23.1%	20.2%
11-20 Years Experience	20.8	21.1%	22.6%	27.1%
21-30 Years Experience	6.5	6.6%	10.3%	13.7%
Over 30 Years Experience	0.0	0.0%	3.2%	3.0%
Number of Students per Teacher	14.2	n/a	13.6	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	7.0	6.0	6.0
Average Years Experience of Principals with District	7.0	5.8	5.1
Average Years Experience of Assistant Principals	4.5	5.4	5.1
Average Years Experience of Assistant Principals with District	4.5	4.9	4.3
Average Years Experience of Teachers	8.3	9.9	11.1
Average Years Experience of Teachers with District	6.2	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$61,000	$60,399	$54,272
1-5 Years Experience	$63,920	$64,247	$58,185
6-10 Years Experience	$68,934	$70,325	$61,494
11-20 Years Experience	$74,071	$73,136	$65,219
21-30 Years Experience	$71,034	$74,317	$69,723
Over 30 Years Experience	-	$74,907	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$67,571	$68,699	$62,474
Professional Support	$77,640	$81,873	$73,783
Campus Administration (School Leadership)	$98,433	$95,444	$86,738
Instructional Staff Percent	n/a	61.6%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	12.3	12.5%	3.9%	6.0%
Career and Technical Education	12.8	13.0%	3.7%	5.5%
Compensatory Education	0.0	0.0%	5.9%	3.1%
Gifted and Talented Education	1.8	1.8%	3.5%	1.6%
Regular Education	46.4	47.0%	68.1%	69.8%
Special Education	10.6	10.8%	8.4%	10.3%
Other	14.7	14.9%	6.6%	3.7%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: DALLAS ISD

Campus Name: NEW TECH H S AT B F DARRELL H S

Campus Number: 057905003

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2024	70%	62%	**82%**	87%	79%	*	-	-	-	-	67%	*	80%	84%	81%	81%
	2023	72%	63%	**88%**	79%	90%	*	-	*	-	*	67%	*	95%	71%	89%	86%
At Meets Grade Level or Above	2024	52%	41%	**65%**	80%	59%	*	-	-	-	-	43%	*	59%	76%	65%	51%
	2023	52%	41%	**70%**	55%	72%	*	-	*	-	*	53%	*	79%	45%	71%	64%
At Masters Grade Level	2024	16%	11%	**14%**	20%	11%	*	-	-	-	-	10%	*	14%	13%	13%	9%
	2023	13%	8%	**10%**	14%	6%	*	-	*	-	*	7%	*	9%	11%	9%	4%
End of Course English II																	
At Approaches Grade Level or Above	2024	75%	68%	**90%**	91%	90%	*	-	*	-	*	77%	*	95%	79%	89%	86%
	2023	74%	65%	**85%**	76%	87%	*	-	*	-	-	40%	*	90%	68%	84%	84%
At Meets Grade Level or Above	2024	58%	48%	**77%**	77%	76%	*	-	*	-	*	46%	*	84%	62%	78%	70%
	2023	54%	43%	**75%**	72%	76%	*	-	*	-	-	20%	*	83%	48%	73%	67%
At Masters Grade Level	2024	9%	7%	**7%**	5%	7%	*	-	*	-	*	0%	*	7%	6%	7%	5%
	2023	9%	6%	**8%**	12%	8%	*	-	*	-	-	0%	*	8%	8%	7%	8%
End of Course Algebra I																	
At Approaches Grade Level or Above	2024	81%	79%	**96%**	93%	97%	*	-	-	-	-	100%	*	96%	97%	97%	95%
	2023	79%	75%	**92%**	75%	98%	*	-	*	-	*	82%	-	92%	92%	93%	96%
At Meets Grade Level or Above	2024	43%	39%	**70%**	60%	72%	*	-	-	-	-	69%	*	69%	72%	68%	77%
	2023	43%	39%	**68%**	44%	74%	*	-	*	-	*	55%	-	73%	60%	73%	75%
At Masters Grade Level	2024	24%	20%	**42%**	27%	45%	*	-	-	-	-	31%	*	37%	50%	42%	44%
	2023	23%	19%	**31%**	19%	33%	*	-	*	-	*	36%	-	41%	16%	31%	25%
End of Course Biology																	
At Approaches Grade Level or Above	2024	91%	89%	**91%**	93%	91%	*	-	-	-	-	81%	*	90%	93%	91%	90%
	2023	88%	83%	**93%**	83%	96%	*	-	*	-	*	87%	-	93%	93%	93%	94%
At Meets Grade Level or Above	2024	56%	47%	**44%**	43%	43%	*	-	-	-	-	50%	*	41%	51%	46%	34%
	2023	56%	46%	**65%**	58%	66%	*	-	*	-	*	53%	-	68%	55%	65%	64%
At Masters Grade Level	2024	19%	13%	**7%**	11%	6%	*	-	-	-	-	6%	*	6%	9%	8%	3%
	2023	21%	15%	**14%**	8%	14%	*	-	*	-	*	0%	-	16%	7%	14%	14%
End of Course U.S. History																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	96%	94%	**95%**	91%	96%	*	-	*	-	*	100%	*	94%	97%	95%	94%
	2023	94%	92%	**96%**	89%	99%	*	-	*	-	-	67%	*	98%	91%	95%	98%
At Meets Grade Level or Above	2024	69%	62%	**57%**	59%	55%	*	-	*	-	*	60%	*	56%	58%	54%	48%
	2023	70%	61%	**68%**	57%	72%	*	-	*	-	-	11%	*	74%	48%	64%	60%
At Masters Grade Level	2024	37%	30%	**20%**	23%	18%	*	-	*	-	*	0%	*	22%	15%	18%	14%
	2023	38%	29%	**31%**	32%	31%	*	-	*	-	-	11%	*	35%	17%	31%	35%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2024	88%	80%	**83%**	64%	88%	*	*	-	-	-	*	-	85%	*	87%	94%
	2023	90%	83%	**75%**	71%	74%	*	-	-	-	-	-	-	73%	*	75%	60%
At Meets Grade Level or Above	2024	59%	44%	**23%**	9%	29%	*	*	-	-	-	*	-	24%	*	21%	13%
	2023	61%	48%	**31%**	0%	39%	*	-	-	-	-	-	-	30%	*	38%	20%
At Masters Grade Level	2024	12%	6%	**0%**	0%	0%	*	*	-	-	-	*	-	0%	*	0%	0%
	2023	12%	7%	**0%**	0%	0%	*	-	-	-	-	-	-	0%	*	0%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	70%	**90%**	88%	90%	100%	*	*	-	*	81%	75%	90%	89%	90%	89%
	2023	76%	72%	**90%**	81%	92%	93%	-	100%	-	*	70%	*	92%	82%	90%	90%
At Meets Grade Level or Above	2024	48%	42%	**59%**	59%	58%	80%	*	*	-	*	52%	50%	57%	63%	59%	53%
	2023	49%	44%	**67%**	55%	70%	71%	-	100%	-	*	42%	*	72%	51%	67%	64%
At Masters Grade Level	2024	20%	16%	**15%**	15%	15%	20%	*	*	-	*	9%	0%	14%	17%	15%	12%
	2023	20%	16%	**16%**	16%	15%	21%	-	56%	-	*	10%	*	18%	11%	15%	15%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	69%	**86%**	88%	85%	*	-	*	-	*	71%	80%	88%	82%	85%	83%
	2023	77%	70%	**87%**	78%	89%	100%	-	*	-	*	56%	*	93%	70%	87%	85%
At Meets Grade Level or Above	2024	54%	46%	**71%**	79%	67%	*	-	*	-	*	44%	60%	71%	70%	71%	61%
	2023	53%	45%	**72%**	63%	74%	80%	-	*	-	*	40%	*	81%	46%	72%	66%
At Masters Grade Level	2024	22%	18%	**10%**	13%	9%	*	-	*	-	*	6%	0%	11%	10%	10%	7%
	2023	20%	17%	**9%**	13%	7%	20%	-	*	-	*	4%	*	9%	10%	8%	6%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	**91%**	81%	94%	*	*	-	-	-	93%	*	91%	94%	94%	95%
	2023	75%	74%	**86%**	74%	89%	*	-	*	-	*	82%	-	84%	93%	87%	91%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	43%	40%	**53%**	38%	58%	*	*	-	-	-	67%	*	47%	70%	51%	58%
	2023	45%	43%	**55%**	30%	62%	*	-	*	-	*	55%	-	54%	59%	62%	67%
At Masters Grade Level	2024	17%	15%	**27%**	15%	29%	*	*	-	-	-	27%	*	19%	48%	28%	31%
	2023	19%	17%	**20%**	13%	22%	*	-	*	-	*	36%	-	22%	15%	22%	21%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	68%	**91%**	93%	91%	*	-	-	-	-	81%	*	90%	93%	91%	90%
	2023	77%	72%	**93%**	83%	96%	*	-	*	-	*	87%	-	93%	93%	93%	94%
At Meets Grade Level or Above	2024	43%	34%	**44%**	43%	43%	*	-	-	-	-	50%	*	41%	51%	46%	34%
	2023	47%	39%	**65%**	58%	66%	*	-	*	-	*	53%	-	68%	55%	65%	64%
At Masters Grade Level	2024	16%	10%	**7%**	11%	6%	*	-	-	-	-	6%	*	6%	9%	8%	3%
	2023	18%	12%	**14%**	8%	14%	*	-	*	-	*	0%	-	16%	7%	14%	14%
All Grades Social Studies																	
At Approaches Grade Level or Above	2024	78%	75%	**95%**	91%	96%	*	-	*	-	*	100%	*	94%	97%	95%	94%
	2023	78%	75%	**96%**	89%	99%	*	-	*	-	-	67%	*	98%	91%	95%	98%
At Meets Grade Level or Above	2024	51%	46%	**57%**	59%	55%	*	-	*	-	*	60%	*	56%	58%	54%	48%
	2023	52%	45%	**68%**	57%	72%	*	-	*	-	-	11%	*	74%	48%	64%	60%
At Masters Grade Level	2024	27%	22%	**20%**	23%	18%	*	-	*	-	*	0%	*	22%	15%	18%	14%
	2023	27%	21%	**31%**	32%	31%	*	-	*	-	-	11%	*	35%	17%	31%	35%

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
End of Course English I	2024	64%	59%	**75%**	89%	71%	*	-	-	-	-	75%	*	73%	80%	74%	72%
	2023	57%	50%	**63%**	74%	61%	*	-	*	-	*	64%	-	63%	65%	60%	60%
End of Course English II	2024	69%	70%	**88%**	82%	91%	*	-	*	-	*	67%	*	91%	77%	88%	88%
	2023	74%	72%	**84%**	71%	88%	*	-	*	-	-	33%	*	86%	76%	83%	88%
End of Course Algebra I	2024	72%	68%	**93%**	88%	94%	*	-	-	-	-	88%	*	90%	96%	92%	100%
	2023	76%	77%	**90%**	80%	92%	*	-	*	-	*	83%	-	88%	94%	93%	94%
All Grades Both Subjects	2024	64%	61%	**84%**	86%	84%	100%	-	*	-	*	78%	*	84%	84%	83%	85%
	2023	64%	65%	**77%**	74%	77%	*	-	100%	-	*	61%	*	76%	77%	76%	77%
All Grades ELA/Reading	2024	67%	64%	**81%**	86%	81%	*	-	*	-	*	72%	*	82%	79%	80%	81%
	2023	63%	62%	**73%**	72%	73%	*	-	*	-	*	50%	*	74%	71%	71%	72%
All Grades Mathematics	2024	60%	57%	**93%**	88%	94%	*	-	-	-	-	88%	*	90%	96%	92%	100%
	2023	66%	69%	**90%**	80%	92%	*	-	*	-	*	83%	-	88%	94%	93%	94%
School Progress - Accelerated Learning by Grade and Subject																	
End of Course English I	2024	20%	18%	**36%**	-	36%	-	-	-	-	-	20%	*	44%	*	40%	50%
	2023	26%	21%	**56%**	*	57%	-	-	-	-	-	*	-	60%	*	57%	40%
End of Course English II	2024	29%	29%	**33%**	*	20%	-	-	-	-	-	*	-	*	*	20%	20%
	2023	41%	36%	**56%**	29%	78%	-	-	-	-	-	*	-	75%	38%	57%	78%
End of Course Algebra I	2024	55%	60%	**100%**	*	100%	-	-	-	-	-	*	-	100%	100%	100%	*
	2023	58%	62%	**92%**	*	100%	-	-	-	-	-	*	-	83%	100%	100%	100%
All Grades Both Subjects	2024	32%	32%	**59%**	*	54%	-	-	-	-	-	44%	*	63%	55%	58%	53%
	2023	38%	39%	**68%**	42%	81%	-	-	-	-	-	40%	-	74%	63%	71%	75%
All Grades ELA/Reading	2024	30%	29%	**35%**	*	31%	-	-	-	-	-	17%	*	45%	17%	33%	36%
	2023	35%	34%	**56%**	33%	69%	-	-	-	-	-	*	-	69%	42%	57%	64%
All Grades Mathematics	2024	35%	35%	**100%**	*	100%	-	-	-	-	-	*	-	100%	100%	100%	*
	2023	40%	46%	**92%**	*	100%	-	-	-	-	-	*	-	83%	100%	100%	100%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	70%	**90%**	-	-	-	-	-	-	88%	88%	90%	-	89%	91%	89%	100%
	2023	76%	72%	**90%**	-	-	-	-	-	-	90%	90%	*	-	100%	89%	90%	97%
At Meets Grade Level or Above	2024	48%	42%	**59%**	-	-	-	-	-	-	52%	53%	10%	-	58%	66%	52%	47%
	2023	49%	44%	**67%**	-	-	-	-	-	-	63%	64%	*	-	75%	69%	63%	77%
At Masters Grade Level	2024	20%	16%	**15%**	-	-	-	-	-	-	11%	12%	0%	-	16%	18%	11%	18%
	2023	20%	16%	**16%**	-	-	-	-	-	-	13%	13%	*	-	25%	18%	13%	23%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	69%	**86%**	-	-	-	-	-	-	83%	83%	-	-	86%	88%	83%	*
	2023	77%	70%	**87%**	-	-	-	-	-	-	83%	83%	-	-	100%	88%	84%	100%
At Meets Grade Level or Above	2024	54%	46%	**71%**	-	-	-	-	-	-	61%	61%	-	-	57%	81%	61%	*
	2023	53%	45%	**72%**	-	-	-	-	-	-	64%	64%	-	-	80%	78%	65%	85%
At Masters Grade Level	2024	22%	18%	**10%**	-	-	-	-	-	-	5%	5%	-	-	14%	14%	6%	*
	2023	20%	17%	**9%**	-	-	-	-	-	-	5%	5%	-	-	20%	12%	5%	15%
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	71%	**91%**	-	-	-	-	-	-	96%	97%	90%	-	80%	88%	94%	100%
	2023	75%	74%	**86%**	-	-	-	-	-	-	94%	100%	*	-	-	81%	94%	90%
At Meets Grade Level or Above	2024	43%	40%	**53%**	-	-	-	-	-	-	63%	78%	10%	-	40%	51%	61%	22%
	2023	45%	43%	**55%**	-	-	-	-	-	-	68%	78%	*	-	-	47%	68%	60%
At Masters Grade Level	2024	17%	15%	**27%**	-	-	-	-	-	-	33%	42%	0%	-	40%	25%	33%	0%
	2023	19%	17%	**20%**	-	-	-	-	-	-	23%	26%	*	-	-	23%	23%	0%
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	68%	**91%**	-	-	-	-	-	-	88%	88%	-	-	100%	93%	89%	*
	2023	77%	72%	**93%**	-	-	-	-	-	-	94%	94%	-	-	*	92%	94%	*
At Meets Grade Level or Above	2024	43%	34%	**44%**	-	-	-	-	-	-	29%	29%	-	-	67%	53%	33%	*
	2023	47%	39%	**65%**	-	-	-	-	-	-	63%	63%	-	-	*	66%	64%	*
At Masters Grade Level	2024	16%	10%	**7%**	-	-	-	-	-	-	4%	4%	-	-	0%	10%	4%	*
	2023	18%	12%	**14%**	-	-	-	-	-	-	12%	12%	-	-	*	14%	14%	*
All Grades Social Studies																		
At Approaches Grade Level or Above	2024	78%	75%	**95%**	-	-	-	-	-	-	93%	93%	-	-	*	96%	93%	*
	2023	78%	75%	**96%**	-	-	-	-	-	-	97%	97%	-	-	*	95%	97%	100%
At Meets Grade Level or Above	2024	51%	46%	**57%**	-	-	-	-	-	-	45%	45%	-	-	*	68%	46%	*
	2023	52%	45%	**68%**	-	-	-	-	-	-	56%	56%	-	-	*	73%	55%	89%

Texas Education Agency

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

NEW TECH H S AT B F DARRELL H S (057905003) - DALLAS ISD - DALLAS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2024	27%	22%	**20%**	-	-	-	-	-	-	12%	12%	-	-	*	28%	11%	*
	2023	27%	21%	**31%**	-	-	-	-	-	-	31%	31%	-	-	*	29%	29%	56%
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	61%	**84%**	-	-	-	-	-	-	85%	85%	-	-	83%	83%	85%	*
	2023	64%	65%	**77%**	-	-	-	-	-	-	76%	76%	-	-	*	76%	76%	82%
All Grades ELA/Reading	2024	67%	64%	**81%**	-	-	-	-	-	-	80%	80%	-	-	79%	82%	80%	*
	2023	63%	62%	**73%**	-	-	-	-	-	-	70%	70%	-	-	*	74%	71%	82%
All Grades Mathematics	2024	60%	57%	**93%**	-	-	-	-	-	-	100%	100%	-	-	*	86%	100%	-
	2023	66%	69%	**90%**	-	-	-	-	-	-	94%	94%	-	-	-	86%	94%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	32%	**59%**	-	-	-	-	-	-	50%	50%	-	-	*	67%	53%	-
	2023	38%	39%	**68%**	-	-	-	-	-	-	74%	74%	-	-	*	61%	75%	-
All Grades ELA/Reading	2024	30%	29%	**35%**	-	-	-	-	-	-	30%	30%	-	-	*	33%	36%	-
	2023	35%	34%	**56%**	-	-	-	-	-	-	62%	62%	-	-	*	45%	64%	-
All Grades Mathematics	2024	35%	35%	**100%**	-	-	-	-	-	-	*	*	-	-	-	100%	*	-
	2023	40%	46%	**92%**	-	-	-	-	-	-	100%	100%	-	-	-	86%	100%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**99%**	100%	99%	92%	*	100%	-	*	99%	93%	99%	100%	99%	99%
Included in Accountability	92%	88%	**90%**	100%	88%	83%	*	67%	-	*	93%	86%	88%	93%	89%	81%
Not Included in Accountability: Mobile	4%	5%	**0%**	0%	0%	0%	*	0%	-	*	0%	0%	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	2%	5%	**10%**	0%	12%	8%	*	33%	-	*	6%	7%	11%	6%	10%	18%
Not Tested	1%	1%	**1%**	0%	1%	8%	*	0%	-	*	1%	7%	1%	0%	1%	1%
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	-	*	0%	7%	0%	0%	0%	1%
Other	0%	1%	**0%**	0%	0%	8%	*	0%	-	*	1%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	*	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	85%	**79%**	100%	75%	80%	-	*	-	*	87%	83%	76%	88%	79%	66%
Not Included in Accountability: Mobile	4%	5%	**0%**	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	4%	9%	**21%**	0%	25%	20%	-	*	-	*	13%	17%	24%	12%	21%	34%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**98%**	100%	98%	*	*	-	-	-	100%	*	98%	100%	98%	98%
Included in Accountability	93%	90%	**98%**	100%	97%	*	*	-	-	-	100%	*	98%	97%	97%	96%
Not Included in Accountability: Mobile	5%	6%	**0%**	0%	0%	*	*	-	-	-	0%	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	3%	**1%**	0%	1%	*	*	-	-	-	0%	*	0%	3%	1%	2%
Not Tested	1%	1%	**2%**	0%	2%	*	*	-	-	-	0%	*	2%	0%	2%	2%
Absent	1%	1%	**1%**	0%	1%	*	*	-	-	-	0%	*	1%	0%	1%	2%
Other	0%	1%	**1%**	0%	1%	*	*	-	-	-	0%	*	1%	0%	1%	0%
Science																
Assessment Participant	99%	98%	**99%**	100%	100%	*	-	-	-	-	94%	*	99%	100%	99%	98%
Included in Accountability	93%	91%	**98%**	100%	99%	*	-	-	-	-	94%	*	99%	98%	98%	97%
Not Included in Accountability: Mobile	4%	5%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	2%	**1%**	0%	1%	*	-	-	-	-	0%	*	0%	2%	1%	2%
Not Tested	1%	2%	**1%**	0%	0%	*	-	-	-	-	6%	*	1%	0%	1%	2%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	1%	**1%**	0%	0%	*	-	-	-	-	6%	*	1%	0%	1%	2%
Social Studies																
Assessment Participant	99%	98%	**99%**	100%	99%	*	-	*	-	*	100%	*	100%	97%	99%	98%
Included in Accountability	94%	93%	**99%**	100%	99%	*	-	*	-	*	100%	*	100%	97%	99%	98%
Not Included in Accountability: Mobile	4%	4%	**0%**	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	2%	**1%**	0%	1%	*	-	*	-	*	0%	*	0%	3%	1%	2%
Absent	1%	1%	**1%**	0%	1%	*	-	*	-	*	0%	*	0%	3%	1%	2%
Other	0%	1%	**0%**	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	96%	**98%**	100%	97%	*	*	-	-	-	*	-	98%	*	97%	100%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**99%**	98%	100%	100%	*	100%	-	*	98%	*	99%	99%	99%	99%
Included in Accountability	93%	89%	**90%**	98%	87%	100%	*	100%	-	*	94%	*	87%	97%	90%	81%
Not Included in Accountability: Mobile	4%	5%	**0%**	0%	0%	0%	*	0%	-	*	2%	*	0%	1%	0%	0%
Not Included in Accountability: Other Exclusions	2%	4%	**10%**	0%	13%	0%	*	0%	-	*	3%	*	12%	1%	9%	18%
Not Tested	1%	2%	**1%**	2%	0%	0%	*	0%	-	*	2%	*	1%	1%	1%	1%
Absent	1%	1%	**0%**	1%	0%	0%	*	0%	-	*	0%	*	0%	1%	1%	1%
Other	0%	2%	**0%**	1%	0%	0%	*	0%	-	*	2%	*	0%	0%	0%	0%
Reading																
Assessment Participant	99%	98%	**99%**	96%	100%	100%	*	*	-	*	97%	*	99%	100%	99%	100%
Included in Accountability	92%	86%	**79%**	96%	75%	100%	*	*	-	*	86%	*	75%	95%	79%	66%
Not Included in Accountability: Mobile	4%	4%	**0%**	0%	0%	0%	*	*	-	*	3%	*	0%	2%	0%	1%
Not Included in Accountability: Other Exclusions	3%	7%	**20%**	0%	25%	0%	*	*	-	*	7%	*	24%	3%	19%	33%
Not Tested	1%	2%	**1%**	4%	0%	0%	*	*	-	*	3%	*	1%	0%	1%	0%
Absent	1%	1%	**0%**	2%	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	2%	**0%**	2%	0%	0%	*	*	-	*	3%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	**99%**	100%	98%	*	-	*	-	*	100%	-	100%	96%	99%	97%
Included in Accountability	94%	91%	**99%**	100%	98%	*	-	*	-	*	100%	-	100%	96%	99%	97%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	5%	**0%**	0%	0%	*	-	*	-	*	0%	-	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	*	-	*	-	*	0%	-	0%	0%	0%	0%
Not Tested	1%	2%	**1%**	0%	2%	*	-	*	-	*	0%	-	0%	4%	1%	3%
Absent	1%	1%	**1%**	0%	2%	*	-	*	-	*	0%	-	0%	4%	1%	3%
Other	0%	1%	**0%**	0%	0%	*	-	*	-	*	0%	-	0%	0%	0%	0%
Science																
Assessment Participant	99%	97%	**100%**	100%	100%	*	-	*	-	*	100%	-	100%	100%	100%	100%
Included in Accountability	93%	91%	**100%**	100%	100%	*	-	*	-	*	100%	-	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	4%	**0%**	0%	0%	*	-	*	-	*	0%	-	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	*	-	*	-	*	0%	-	0%	0%	0%	0%
Not Tested	1%	3%	**0%**	0%	0%	*	-	*	-	*	0%	-	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	*	-	*	0%	-	0%	0%	0%	0%
Other	0%	2%	**0%**	0%	0%	*	-	*	-	*	0%	-	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	96%	**99%**	100%	99%	*	-	*	-	-	100%	*	99%	100%	99%	98%
Included in Accountability	94%	92%	**99%**	100%	99%	*	-	*	-	-	100%	*	99%	100%	99%	98%
Not Included in Accountability: Mobile	4%	4%	**0%**	0%	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	4%	**1%**	0%	1%	*	-	*	-	-	0%	*	1%	0%	1%	2%
Absent	1%	2%	**1%**	0%	1%	*	-	*	-	-	0%	*	1%	0%	1%	2%
Other	0%	2%	**0%**	0%	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	95%	**100%**	100%	100%	*	-	-	-	-	-	-	100%	*	100%	100%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	92.4%	**93.3%**	92.6%	93.9%	86.2%	*	*	-	*	93.4%	93.2%	94.1%
2021-22	92.2%	91.4%	**92.3%**	90.3%	93.3%	90.5%	*	*	-	*	90.8%	92.1%	93.3%
Chronic Absenteeism													
2022-23	20.3%	23.8%	**21.9%**	27.5%	18.9%	38.5%	*	*	-	66.7%	24.2%	23.2%	19.4%
2021-22	25.7%	27.6%	**25.9%**	32.1%	22.6%	41.7%	*	*	-	*	28.0%	26.7%	21.4%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	2.3%	**-**	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	2.4%	**-**	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	3.8%	**0.7%**	0.9%	0.6%	0.0%	*	*	-	0.0%	3.0%	0.8%	1.2%
2021-22	2.2%	4.7%	**0.8%**	0.0%	0.8%	8.3%	*	*	-	*	4.0%	1.0%	1.5%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	82.6%	**99.1%**	100.0%	100.0%	*	*	-	-	*	100.0%	98.9%	100.0%
Received TxCHSE	0.3%	0.2%	**0.0%**	0.0%	0.0%	*	*	-	-	*	0.0%	0.0%	0.0%
Continued HS	3.1%	3.2%	**0.0%**	0.0%	0.0%	*	*	-	-	*	0.0%	0.0%	0.0%
Dropped Out	6.3%	14.1%	**0.9%**	0.0%	0.0%	*	*	-	-	*	0.0%	1.1%	0.0%
Graduates and TxCHSE	90.6%	82.7%	**99.1%**	100.0%	100.0%	*	*	-	-	*	100.0%	98.9%	100.0%
Graduates, TxCHSE, and Continuers	93.7%	85.9%	**99.1%**	100.0%	100.0%	*	*	-	-	*	100.0%	98.9%	100.0%
Class of 2022													
Graduated	89.7%	80.9%	**95.1%**	91.7%	96.3%	*	-	*	-	-	*	96.8%	100.0%
Received TxCHSE	0.3%	0.1%	**0.0%**	0.0%	0.0%	*	-	*	-	-	*	0.0%	0.0%
Continued HS	3.5%	4.4%	**0.0%**	0.0%	0.0%	*	-	*	-	-	*	0.0%	0.0%
Dropped Out	6.4%	14.6%	**4.9%**	8.3%	3.7%	*	-	*	-	-	*	3.2%	0.0%
Graduates and TxCHSE	90.0%	81.0%	**95.1%**	91.7%	96.3%	*	-	*	-	-	*	96.8%	100.0%
Graduates, TxCHSE, and Continuers	93.6%	85.4%	**95.1%**	91.7%	96.3%	*	-	*	-	-	*	96.8%	100.0%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	84.3%	**95.1%**	91.7%	96.3%	*	-	*	-	-	*	96.8%	100.0%
Received TxCHSE	0.4%	0.2%	**0.0%**	0.0%	0.0%	*	-	*	-	-	*	0.0%	0.0%
Continued HS	1.0%	0.4%	**0.0%**	0.0%	0.0%	*	-	*	-	-	*	0.0%	0.0%
Dropped Out	6.8%	15.0%	**4.9%**	8.3%	3.7%	*	-	*	-	-	*	3.2%	0.0%
Graduates and TxCHSE	92.2%	84.6%	**95.1%**	91.7%	96.3%	*	-	*	-	-	*	96.8%	100.0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	85.0%	**95.1%**	91.7%	96.3%	*	-	*	-	-	*	96.8%	100.0%
Class of 2021													
Graduated	92.2%	85.8%	**94.9%**	88.9%	97.4%	*	-	-	-	*	*	96.4%	100.0%
Received TxCHSE	0.4%	0.1%	**0.0%**	0.0%	0.0%	*	-	-	-	*	*	0.0%	0.0%
Continued HS	1.0%	0.5%	**0.0%**	0.0%	0.0%	*	-	-	-	*	*	0.0%	0.0%
Dropped Out	6.3%	13.6%	**5.1%**	11.1%	2.6%	*	-	-	-	*	*	3.6%	0.0%
Graduates and TxCHSE	92.7%	85.9%	**94.9%**	88.9%	97.4%	*	-	-	-	*	*	96.4%	100.0%
Graduates, TxCHSE, and Continuers	93.7%	86.4%	**94.9%**	88.9%	97.4%	*	-	-	-	*	*	96.4%	100.0%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	86.3%	**94.9%**	88.9%	97.4%	*	-	-	-	*	*	96.4%	100.0%
Received TxCHSE	0.5%	0.2%	**0.0%**	0.0%	0.0%	*	-	-	-	*	*	0.0%	0.0%
Continued HS	0.5%	0.1%	**0.0%**	0.0%	0.0%	*	-	-	-	*	*	0.0%	0.0%
Dropped Out	6.3%	13.4%	**5.1%**	11.1%	2.6%	*	-	-	-	*	*	3.6%	0.0%
Graduates and TxCHSE	93.2%	86.5%	**94.9%**	88.9%	97.4%	*	-	-	-	*	*	96.4%	100.0%
Graduates, TxCHSE, and Continuers	93.7%	86.6%	**94.9%**	88.9%	97.4%	*	-	-	-	*	*	96.4%	100.0%
Class of 2020													
Graduated	92.7%	86.5%	**98.2%**	100.0%	97.6%	*	-	*	-	-	*	98.0%	91.7%
Received TxCHSE	0.5%	0.3%	**0.0%**	0.0%	0.0%	*	-	*	-	-	*	0.0%	0.0%
Continued HS	0.5%	0.2%	**0.0%**	0.0%	0.0%	*	-	*	-	-	*	0.0%	0.0%
Dropped Out	6.2%	13.0%	**1.8%**	0.0%	2.4%	*	-	*	-	-	*	2.0%	8.3%
Graduates and TxCHSE	93.2%	86.8%	**98.2%**	100.0%	97.6%	*	-	*	-	-	*	98.0%	91.7%
Graduates, TxCHSE, and Continuers	93.8%	87.0%	**98.2%**	100.0%	97.6%	*	-	*	-	-	*	98.0%	91.7%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	81.4%	**99.1%**	100.0%	100.0%	*	*	-	-	*	100.0%	98.9%	100.0%
Class of 2022	89.7%	79.8%	**95.1%**	91.7%	96.3%	*	-	*	-	-	*	96.8%	100.0%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	*	**-**	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.3%	**0.9%**	0.0%	0.0%	*	*	-	-	*	14.3%	1.2%	0.0%
Class of 2022	3.7%	1.6%	**5.1%**	9.1%	0.0%	*	-	*	-	-	*	3.3%	0.0%
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	91.0%	**93.6%**	86.8%	98.5%	*	*	-	-	*	57.1%	93.0%	100.0%
Class of 2022	84.3%	88.6%	**87.2%**	63.6%	100.0%	*	-	*	-	-	*	86.7%	100.0%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	92.3%	**94.5%**	86.8%	98.5%	*	*	-	-	*	71.4%	94.2%	100.0%
Class of 2022	88.0%	90.2%	**92.3%**	72.7%	100.0%	*	-	*	-	-	*	90.0%	100.0%
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	**-**	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.6%	**0.9%**	0.0%	0.0%	*	*	-	-	*	14.3%	1.2%	0.0%
2021-22	3.9%	1.8%	**4.9%**	9.1%	0.0%	*	-	*	-	-	*	3.1%	0.0%
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	88.5%	**93.5%**	87.2%	98.4%	*	*	-	-	*	57.1%	92.9%	100.0%
2021-22	82.3%	85.0%	**87.8%**	63.6%	100.0%	*	-	*	-	-	*	87.5%	100.0%
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.0%	**0.0%**	0.0%	0.0%	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	90.1%	**94.4%**	87.2%	98.4%	*	*	-	-	*	71.4%	94.1%	100.0%
2021-22	86.0%	86.8%	**92.7%**	72.7%	100.0%	*	-	*	-	-	*	90.6%	100.0%

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	108	100.0%	8,593	377,367
By Ethnicity:				
African American	39	36.1%	1,679	46,822
Hispanic	64	59.3%	6,223	197,333
White	3	2.8%	491	103,009
American Indian	1	0.9%	26	1,181
Asian	0	0.0%	105	19,151
Pacific Islander	0	0.0%	8	574
Two or More Races	1	0.9%	61	9,297
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	433
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	4	270
Foundation H.S. Program (No Endorsement)	6	5.6%	851	49,278
Foundation H.S. Program (Endorsement)	1	0.9%	138	16,475
Foundation H.S. Program (DLA)	101	93.5%	7,600	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	0	0.0%	0	222
Special Education Graduates	7	6.5%	676	34,589
Economically Disadvantaged Graduates	85	78.7%	6,732	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	28	25.9%	3,489	50,229
At-Risk Graduates	56	51.9%	5,502	168,430
CTE Completers	61	56.5%	2,138	116,959

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)‡													
College, Career, or Military Ready (Annual Graduates)													
2022-23	76.3%	90.5%	**97.2%**	94.9%	100.0%	*	*	-	-	*	85.7%	97.6%	100.0%
2021-22	70.0%	66.6%	**29.3%**	18.2%	32.1%	*	-	*	-	-	*	28.1%	38.9%
College Ready Graduates‡													
College Ready (Annual Graduates)‡													
2022-23	61.9%	55.7%	**31.5%**	17.9%	37.5%	*	*	-	-	*	71.4%	30.6%	28.6%
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2022-23	62.8%	47.6%	**43.5%**	30.8%	51.6%	*	*	-	-	*	14.3%	41.2%	46.4%
2021-22	57.1%	44.8%	**41.5%**	27.3%	46.4%	*	-	*	-	-	*	34.4%	22.2%
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2022-23	54.3%	39.2%	**26.9%**	15.4%	32.8%	*	*	-	-	*	0.0%	28.2%	25.0%
2021-22	48.2%	35.4%	**14.6%**	9.1%	17.9%	*	-	*	-	-	*	12.5%	22.2%
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2022-23	48.4%	33.8%	**20.4%**	12.8%	23.4%	*	*	-	-	*	0.0%	21.2%	10.7%
2021-22	42.2%	26.8%	**12.2%**	9.1%	14.3%	*	-	*	-	-	*	9.4%	16.7%
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2022-23	20.4%	22.0%	**9.3%**	2.6%	10.9%	*	*	-	-	*	14.3%	8.2%	7.1%
2021-22	20.5%	21.3%	**0.0%**	0.0%	0.0%	*	-	*	-	-	*	0.0%	0.0%
Associate Degree (Annual Graduates)													
2022-23	2.5%	0.4%	**0.0%**	0.0%	0.0%	*	*	-	-	*	0.0%	0.0%	0.0%
2021-22	2.4%	9.8%	**0.0%**	0.0%	0.0%	*	-	*	-	-	*	0.0%	0.0%
Dual Course Credits in Any Subject (Annual Graduates)													
2022-23	23.6%	25.4%	**12.0%**	7.7%	14.1%	*	*	-	-	*	0.0%	9.4%	14.3%
2021-22	24.0%	27.7%	**14.6%**	18.2%	10.7%	*	-	*	-	-	*	15.6%	22.2%
Onramps Course Credits (Annual Graduates)													
2022-23	4.8%	2.2%	**0.9%**	0.0%	1.6%	*	*	-	-	*	0.0%	1.2%	0.0%
2021-22	4.4%	1.5%	**0.0%**	0.0%	0.0%	*	-	*	-	-	*	0.0%	0.0%
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2022-23	5.6%	5.5%	**4.6%**	2.6%	4.7%	*	*	-	-	*	71.4%	5.9%	3.6%
2021-22	5.0%	4.4%	**7.3%**	0.0%	10.7%	*	-	*	-	-	*	6.3%	5.6%
Career / Military Ready Graduates‡													
Career or Military Ready (Annual Graduates)‡													

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2022-23	36.4%	63.1%	**95.4%**	94.9%	96.9%	*	*	-	-	*	85.7%	95.3%	100.0%
Approved Industry-Based Certification (Annual Graduates)													
2022-23	33.4%	59.6%	**95.4%**	94.9%	96.9%	*	*	-	-	*	85.7%	95.3%	100.0%
2021-22	28.0%	29.4%	**0.0%**	0.0%	0.0%	*	-	*	-	-	*	0.0%	0.0%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2022-23	0.8%	3.6%	**0.0%**	0.0%	0.0%	*	*	-	-	*	0.0%	0.0%	0.0%
2021-22	0.7%	3.1%	**0.0%**	0.0%	0.0%	*	-	*	-	-	*	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2022-23	2.7%	1.6%	**0.0%**	0.0%	0.0%	*	*	-	-	*	0.0%	0.0%	0.0%
2021-22	2.5%	1.2%	**0.0%**	0.0%	0.0%	*	-	*	-	-	*	0.0%	0.0%
U.S. Armed Forces Enlistment (Annual Graduates)													
2022-23	0.6%	0.4%	**0.0%**	0.0%	0.0%	*	*	-	-	*	0.0%	0.0%	0.0%

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

‡ Beginning with 2022-23 graduates, special education students that graduated with the advanced dimploma are classified as college ready. As a result, only one year of data is shown because previous years' data is not comparable.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2022-23	21.0%	22.1%	**26.9%**	23.1%	31.3%	*	*	-	-	*	14.3%	24.7%	32.1%
	2021-22	22.8%	24.4%	**22.0%**	18.2%	21.4%	*	-	*	-	-	*	15.6%	5.6%
Mathematics	2022-23	19.9%	19.5%	**17.6%**	15.4%	18.8%	*	*	-	-	*	0.0%	16.5%	17.9%
	2021-22	18.7%	14.9%	**12.2%**	9.1%	14.3%	*	-	*	-	-	*	12.5%	16.7%
Both Subjects	2022-23	12.5%	11.6%	**9.3%**	12.8%	7.8%	*	*	-	-	*	0.0%	9.4%	3.6%
	2021-22	12.6%	9.6%	**4.9%**	9.1%	3.6%	*	-	*	-	-	*	3.1%	0.0%
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2022-23	18.2%	6.9%	**0.9%**	2.6%	0.0%	*	*	-	-	*	0.0%	1.2%	0.0%
	2021-22	11.7%	4.6%	**0.0%**	0.0%	0.0%	*	-	*	-	-	*	0.0%	0.0%
Mathematics	2022-23	20.2%	9.1%	**0.0%**	0.0%	0.0%	*	*	-	-	*	0.0%	0.0%	0.0%
	2021-22	14.0%	8.3%	**0.0%**	0.0%	0.0%	*	-	*	-	-	*	0.0%	0.0%
Both Subjects	2022-23	12.5%	3.1%	**0.0%**	0.0%	0.0%	*	*	-	-	*	0.0%	0.0%	0.0%
	2021-22	7.5%	1.4%	**0.0%**	0.0%	0.0%	*	-	*	-	-	*	0.0%	0.0%
AP/IB-Results (Participation) (Grades 11-12)														
All Subjects	2023	24.2%	33.9%	**89.9%**	88.7%	93.0%	55.6%	*	-	-	*	68.8%	87.8%	91.0%
	2022	23.0%	30.7%	**55.9%**	53.1%	58.4%	*	*	*	-	*	70.0%	56.7%	53.2%
English Language Arts	2023	13.8%	20.7%	**76.1%**	74.2%	79.0%	55.6%	*	-	-	*	62.5%	75.0%	79.1%
	2022	13.2%	18.5%	**55.2%**	53.1%	57.3%	*	*	*	-	*	70.0%	55.8%	51.1%
Mathematics	2023	7.0%	7.7%	**60.6%**	69.4%	58.7%	22.2%	*	-	-	*	43.8%	59.3%	50.7%
	2022	6.9%	7.3%	**0.0%**	0.0%	0.0%	*	*	*	-	*	0.0%	0.0%	0.0%
Science	2023	10.3%	11.6%	**8.7%**	9.7%	7.0%	11.1%	*	-	-	*	12.5%	7.0%	9.0%
	2022	9.6%	11.5%	**0.0%**	0.0%	0.0%	*	*	*	-	*	0.0%	0.0%	0.0%
Social Studies	2023	13.1%	17.0%	**28.9%**	29.0%	30.8%	11.1%	*	-	-	*	12.5%	26.2%	29.9%
	2022	12.5%	16.8%	**0.7%**	0.0%	1.1%	*	*	*	-	*	0.0%	0.8%	2.1%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2023	53.3%	38.5%	**13.8%**	5.5%	15.8%	20.0%	*	-	-	*	18.2%	12.6%	6.6%
	2022	53.3%	38.9%	**2.5%**	0.0%	3.8%	*	-	-	-	*	0.0%	2.9%	4.0%
English Language Arts	2023	52.3%	33.9%	**8.4%**	4.3%	8.8%	20.0%	*	-	-	*	10.0%	6.2%	0.0%
	2022	53.2%	35.6%	**2.5%**	0.0%	3.9%	*	-	-	-	*	0.0%	3.0%	4.2%
Mathematics	2023	50.8%	34.4%	**6.1%**	0.0%	8.3%	*	*	-	-	*	14.3%	4.9%	8.8%
	2022	50.4%	45.1%	**-**	-	-	-	-	-	-	-	-	-	-
Science	2023	44.8%	27.2%	**0.0%**	0.0%	0.0%	*	*	-	-	*	*	0.0%	0.0%
	2022	44.7%	29.7%	**-**	-	-	-	-	-	-	-	-	-	-

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2023	42.0%	28.6%	**4.8%**	5.6%	4.5%	*	-	-	-	-	*	6.7%	0.0%
	2022	41.9%	25.8%	*	-	*	-	-	-	-	-	-	*	*
SAT/ACT Results (Annual Graduates)														
Tested	2022-23	79.3%	85.3%	**90.7%**	87.2%	93.8%	*	*	-	-	*	85.7%	90.6%	96.4%
	2021-22	71.5%	96.2%	**100.0%**	100.0%	100.0%	*	-	*	-	-	*	100.0%	100.0%
At/Above Criterion for All Examinees	2022-23	28.9%	16.9%	**7.1%**	0.0%	8.3%	*	*	-	-	*	0.0%	6.5%	3.7%
	2021-22	32.1%	16.4%	**4.3%**	0.0%	6.7%	*	-	*	-	-	*	2.9%	10.5%
Average SAT Score (Annual Graduates)														
All Subjects	2022-23	978	903	**879**	843	894	*	*	-	-	*	787	879	873
	2021-22	1001	923	**866**	836	891	680	-	780	-	-	783	854	856
English Language Arts and Writing	2022-23	497	460	**438**	423	444	*	*	-	-	*	388	437	432
	2021-22	506	465	**443**	437	448	420	-	420	-	-	363	435	423
Mathematics	2022-23	482	443	**440**	420	450	*	*	-	-	*	398	442	441
	2021-22	496	458	**423**	399	443	260	-	360	-	-	420	419	433
Average ACT Score (Annual Graduates)														
All Subjects	2022-23	19.2	22.2	**-**	-	-	-	-	-	-	-	-	-	-
	2021-22	19.5	16.1	**15.4**	15.2	15.6	16.0	-	13.0	-	-	12.0	15.0	14.6
English Language Arts	2022-23	18.8	22.5	**-**	-	-	-	-	-	-	-	-	-	-
	2021-22	19.2	15.3	**15.1**	15.2	15.1	17.0	-	11.0	-	-	10.8	14.6	13.5
Mathematics	2022-23	18.9	21.1	**-**	-	-	-	-	-	-	-	-	-	-
	2021-22	19.3	16.6	**15.4**	15.4	15.4	13.0	-	15.0	-	-	13.0	15.1	15.6
Science	2022-23	19.5	22.2	**-**	-	-	-	-	-	-	-	-	-	-
	2021-22	19.8	16.5	**15.4**	14.2	15.9	15.0	-	16.0	-	-	12.7	14.9	14.9

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
n/a Indicates data reporting is not applicable for this group.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2022-23	45.4%	51.5%	**60.4%**	67.3%	58.9%	53.8%	*	*	-	*	51.6%	59.6%	50.9%
	2021-22	44.2%	49.7%	**58.1%**	61.2%	57.8%	33.3%	*	*	-	*	64.0%	58.8%	57.1%
English Language Arts	2022-23	17.4%	22.0%	**48.8%**	58.8%	45.1%	58.3%	*	*	-	*	41.4%	47.8%	39.0%
	2021-22	16.6%	22.5%	**28.1%**	31.3%	27.0%	18.2%	*	*	-	*	32.0%	27.8%	24.0%
Mathematics	2022-23	19.5%	20.8%	**33.2%**	45.0%	29.3%	27.3%	*	*	-	*	23.3%	32.2%	22.2%
	2021-22	19.9%	19.3%	**2.6%**	3.1%	2.6%	0.0%	*	*	-	*	0.0%	2.5%	0.8%
Science	2022-23	21.5%	16.0%	**5.8%**	6.3%	4.9%	10.0%	*	*	-	*	6.9%	4.6%	4.5%
	2021-22	21.1%	18.2%	**0.3%**	1.0%	0.0%	0.0%	*	*	-	*	0.0%	0.4%	0.0%
Social Studies	2022-23	24.0%	29.8%	**36.1%**	39.8%	35.7%	25.0%	*	*	-	*	23.1%	35.2%	30.5%
	2021-22	22.8%	28.2%	**31.3%**	32.4%	31.4%	18.2%	*	*	-	*	32.0%	32.2%	34.1%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2021-22	-	-	**-**	-	-	-	-	-	-	-	-	-	-
	2020-21	-	-	**-**	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2021-22	-	-	**-**	-	-	-	-	-	-	-	-	-	-
	2020-21	-	-	**-**	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**428**	**100.0%**	**139,096**	**5,517,464**	**428**	**100.0%**	**139,246**	**5,531,236**
Students by Grade								
Grade 9	121	28.3%	8.8%	8.6%	121	28.3%	8.8%	8.5%
Grade 10	106	24.8%	7.9%	8.0%	106	24.8%	7.9%	7.9%
Grade 11	94	22.0%	6.9%	7.4%	94	22.0%	6.9%	7.4%
Grade 12	107	25.0%	5.6%	6.6%	107	25.0%	5.6%	6.7%
Ethnic Distribution								
African American	90	21.0%	19.8%	12.8%	90	21.0%	19.8%	12.8%
Hispanic	320	74.8%	71.0%	53.2%	320	74.8%	71.0%	53.2%
White	10	2.3%	6.0%	25.0%	10	2.3%	6.0%	25.0%
American Indian	1	0.2%	0.5%	0.3%	1	0.2%	0.5%	0.3%
Asian	5	1.2%	1.3%	5.4%	5	1.2%	1.3%	5.4%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	2	0.5%	1.4%	3.1%	2	0.5%	1.4%	3.1%
Sex								
Female	203	47.4%	49.1%	48.9%	203	47.4%	49.1%	48.8%
Male	225	52.6%	50.9%	51.1%	225	52.6%	50.9%	51.2%
Other Student Cohorts								
Economically Disadvantaged	372	86.9%	87.2%	62.3%	372	86.9%	87.2%	62.2%
Non-Educationally Disadvantaged	56	13.1%	12.8%	37.7%	56	13.1%	12.8%	37.8%
Section 504 Students	30	7.0%	4.7%	7.2%	30	7.0%	4.7%	7.2%
EB Students/EL	181	42.3%	50.5%	24.4%	181	42.3%	50.5%	24.3%
Students w/ Disciplinary Placements (2022-23)	15	3.2%	1.9%	1.9%				
Students w/ Dyslexia	19	4.4%	5.5%	6.0%	19	4.4%	5.5%	6.0%
Foster Care	1	0.2%	0.3%	0.2%	1	0.2%	0.3%	0.2%
Homeless	2	0.5%	2.1%	1.4%	2	0.5%	2.1%	1.4%
Immigrant	4	0.9%	7.0%	2.9%	4	0.9%	7.0%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	428	100.0%	96.7%	65.7%	428	100.0%	96.7%	65.7%
Military Connected	1	0.2%	0.7%	3.9%	1	0.2%	0.7%	3.9%
At-Risk	248	57.9%	73.6%	53.2%	248	57.9%	73.6%	53.2%
Students by Instructional Program								
Bilingual/ESL Education	168	39.3%	48.7%	24.5%	168	39.3%	48.7%	24.4%
Career and Technical Education	404	94.4%	22.8%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	404	94.4%	69.0%	73.3%	-	-	-	-
Gifted and Talented Education	125	29.2%	18.4%	8.5%	125	29.2%	18.4%	8.5%
Special Education	38	8.9%	11.9%	13.9%	38	8.9%	11.9%	14.0%

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**38**							
Students with Intellectual Disabilities	16	42.1%	41.8%	45.7%				
Students with Physical Disabilities	*	*	15.5%	18.9%				
Students with Autism	13	34.2%	28.1%	16.2%				
Students with Behavioral Disabilities	**	**	13.8%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.9%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**42**	**9.1%**	**22.3%**	**16.1%**				
African American	12	2.6%	7.9%	3.4%				
Hispanic	27	5.8%	12.7%	8.5%				
White	1	0.2%	0.9%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.2%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	2	0.4%	0.5%	0.5%				
Special Ed Students who are Mobile	4	11.8%	23.1%	17.6%				
Count and Percent of EB Students/EL who are Mobile	16	9.2%	17.4%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	36	9.5%	22.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**65**	**18.9%**	**22.3%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Grade 9	0.0%	14.3%	7.9%	0.0%	17.1%	11.9%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Secondary			
English/Language Arts	18.7	16.9	16.3
Foreign Languages	24.0	18.7	18.8
Mathematics	21.9	18.8	17.5

Class Size Information	Campus	District	State
Science	22.4	17.4	18.5
Social Studies	24.8	18.6	18.8

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**32.0**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	30.0	93.8%	64.3%	63.9%
Teachers	25.1	78.6%	47.8%	48.3%
Professional Support	2.9	8.9%	11.5%	11.1%
Campus Administration (School Leadership)	2.0	6.3%	3.7%	3.3%
Educational Aides	2.0	6.2%	10.4%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	99.0	4,187.0
Part-time Librarians	0.0	n/a	4.0	651.0
Full-time Counselors	1.0	n/a	436.0	13,870.0
Part-time Counselors	0.0	n/a	4.0	1,172.0
Total Minority Staff	**22.0**	**68.7%**	**83.1%**	**54.4%**
Teachers by Ethnicity				
African American	8.0	31.8%	37.6%	12.6%
Hispanic	6.1	24.4%	35.0%	30.1%
White	9.0	35.8%	21.8%	53.4%
American Indian	0.0	0.0%	0.5%	0.3%
Asian	1.0	4.0%	3.5%	2.1%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	1.0	4.0%	1.4%	1.3%
Teachers by Sex				
Males	12.0	47.7%	31.1%	24.5%
Females	13.1	52.3%	68.9%	75.5%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	3.1%	2.5%
Bachelors	18.0	71.6%	70.7%	71.7%
Masters	6.1	24.4%	24.8%	24.9%
Doctorate	1.0	4.0%	1.4%	0.8%
Teachers by Years of Experience				
Beginning Teachers	6.0	23.9%	8.9%	8.7%
1-5 Years Experience	10.0	39.8%	31.9%	27.4%
6-10 Years Experience	5.0	19.9%	23.1%	20.2%
11-20 Years Experience	3.1	12.5%	22.6%	27.1%
21-30 Years Experience	1.0	4.0%	10.3%	13.7%
Over 30 Years Experience	0.0	0.0%	3.2%	3.0%
Number of Students per Teacher	17.0	n/a	13.6	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	3.0	6.0	6.0
Average Years Experience of Principals with District	3.0	5.8	5.1
Average Years Experience of Assistant Principals	10.0	5.4	5.1
Average Years Experience of Assistant Principals with District	3.0	4.9	4.3
Average Years Experience of Teachers	5.5	9.9	11.1
Average Years Experience of Teachers with District	4.4	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$61,000	$60,399	$54,272
1-5 Years Experience	$63,885	$64,247	$58,185
6-10 Years Experience	$71,453	$70,325	$61,494
11-20 Years Experience	$74,613	$73,136	$65,219
21-30 Years Experience	$82,556	$74,317	$69,723
Over 30 Years Experience	-	$74,907	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$66,786	$68,699	$62,474
Professional Support	$82,071	$81,873	$73,783
Campus Administration (School Leadership)	$116,500	$95,444	$86,738
Instructional Staff Percent	n/a	61.6%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.5	1.8%	3.9%	6.0%
Career and Technical Education	4.1	16.4%	3.7%	5.5%
Compensatory Education	0.0	0.0%	5.9%	3.1%
Gifted and Talented Education	0.4	1.7%	3.5%	1.6%
Regular Education	11.6	46.2%	68.1%	69.8%
Special Education	2.5	9.8%	8.4%	10.3%
Other	6.1	24.1%	6.6%	3.7%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: DALLAS ISD

Campus Name: MOISES E MOLINA H S

Campus Number: 057905005

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2024	70%	62%	**62%**	53%	62%	*	*	-	-	*	28%	25%	63%	58%	61%	59%
	2023	72%	63%	**64%**	59%	64%	80%	*	*	-	*	32%	60%	62%	70%	63%	60%
At Meets Grade Level or Above	2024	52%	41%	**40%**	28%	40%	*	*	-	-	*	11%	25%	39%	42%	38%	36%
	2023	52%	41%	**42%**	34%	42%	20%	*	*	-	*	17%	60%	41%	44%	41%	36%
At Masters Grade Level	2024	16%	11%	**9%**	6%	9%	*	*	-	-	*	7%	0%	9%	9%	8%	7%
	2023	13%	8%	**5%**	0%	5%	0%	*	*	-	*	9%	0%	6%	1%	4%	4%
End of Course English II																	
At Approaches Grade Level or Above	2024	75%	68%	**65%**	57%	65%	71%	*	*	-	*	27%	70%	64%	68%	65%	61%
	2023	74%	65%	**59%**	54%	60%	50%	*	*	-	*	32%	40%	59%	60%	58%	54%
At Meets Grade Level or Above	2024	58%	48%	**44%**	37%	44%	57%	*	*	-	*	16%	60%	45%	43%	44%	37%
	2023	54%	43%	**36%**	22%	37%	50%	*	*	-	*	17%	40%	35%	38%	34%	30%
At Masters Grade Level	2024	9%	7%	**3%**	0%	3%	0%	*	*	-	*	8%	10%	4%	2%	3%	3%
	2023	9%	6%	**3%**	5%	3%	0%	*	*	-	*	10%	0%	3%	2%	3%	2%
End of Course Algebra I																	
At Approaches Grade Level or Above	2024	81%	79%	**71%**	65%	71%	*	*	-	-	*	50%	71%	68%	76%	69%	69%
	2023	79%	75%	**71%**	71%	70%	*	*	-	-	-	56%	*	67%	78%	70%	67%
At Meets Grade Level or Above	2024	43%	39%	**29%**	23%	29%	*	*	-	-	*	19%	14%	25%	37%	26%	29%
	2023	43%	39%	**33%**	32%	33%	*	*	-	-	-	21%	*	30%	39%	33%	30%
At Masters Grade Level	2024	24%	20%	**13%**	12%	13%	*	*	-	-	*	12%	14%	11%	17%	12%	11%
	2023	23%	19%	**11%**	9%	11%	*	*	-	-	-	7%	*	11%	12%	12%	11%
End of Course Biology																	
At Approaches Grade Level or Above	2024	91%	89%	**87%**	84%	87%	*	*	-	-	*	74%	71%	86%	89%	87%	86%
	2023	88%	83%	**79%**	74%	79%	*	*	*	-	*	60%	83%	79%	79%	78%	76%
At Meets Grade Level or Above	2024	56%	47%	**42%**	36%	42%	*	*	-	-	*	24%	14%	42%	44%	41%	39%
	2023	56%	46%	**39%**	29%	40%	*	*	*	-	*	18%	67%	40%	37%	38%	34%
At Masters Grade Level	2024	19%	13%	**11%**	8%	11%	*	*	-	-	*	8%	0%	10%	12%	10%	9%
	2023	21%	15%	**9%**	0%	10%	*	*	*	-	*	6%	0%	10%	6%	9%	9%
End of Course U.S. History																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	96%	94%	**93%**	100%	93%	75%	*	*	-	*	77%	*	93%	92%	92%	91%
	2023	94%	92%	**87%**	78%	88%	83%	*	-	-	*	73%	100%	86%	92%	86%	86%
At Meets Grade Level or Above	2024	69%	62%	**51%**	42%	51%	75%	*	*	-	*	30%	*	50%	53%	50%	45%
	2023	70%	61%	**45%**	9%	47%	33%	*	-	-	*	31%	50%	46%	44%	43%	39%
At Masters Grade Level	2024	37%	30%	**19%**	21%	19%	25%	*	*	-	*	15%	*	18%	21%	18%	15%
	2023	38%	29%	**14%**	4%	14%	17%	*	-	-	*	24%	17%	16%	7%	13%	9%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2024	88%	80%	**70%**	*	70%	*	-	-	-	*	-	-	72%	50%	70%	72%
	2023	90%	83%	**76%**	*	77%	-	-	-	-	-	-	-	78%	*	73%	76%
At Meets Grade Level or Above	2024	59%	44%	**30%**	*	31%	*	-	-	-	*	-	-	32%	13%	29%	31%
	2023	61%	48%	**22%**	*	23%	-	-	-	-	-	-	-	24%	*	22%	16%
At Masters Grade Level	2024	12%	6%	**0%**	*	0%	*	-	-	-	*	-	-	0%	0%	0%	0%
	2023	12%	7%	**0%**	*	0%	-	-	-	-	-	-	-	0%	*	0%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	70%	**74%**	68%	75%	85%	100%	*	-	71%	47%	63%	74%	76%	74%	72%
	2023	76%	72%	**71%**	65%	72%	68%	60%	*	-	75%	47%	76%	70%	74%	70%	67%
At Meets Grade Level or Above	2024	48%	42%	**42%**	32%	42%	58%	75%	*	-	57%	19%	34%	41%	43%	40%	37%
	2023	49%	44%	**39%**	26%	39%	36%	20%	*	-	50%	20%	60%	38%	40%	38%	34%
At Masters Grade Level	2024	20%	16%	**10%**	8%	10%	8%	13%	*	-	29%	9%	11%	9%	12%	9%	8%
	2023	20%	16%	**8%**	4%	8%	12%	20%	*	-	13%	10%	16%	8%	5%	7%	6%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	69%	**63%**	55%	64%	82%	*	*	-	*	28%	50%	64%	63%	63%	60%
	2023	77%	70%	**62%**	56%	62%	62%	*	*	-	*	32%	50%	61%	65%	61%	57%
At Meets Grade Level or Above	2024	54%	46%	**42%**	32%	42%	45%	*	*	-	*	13%	44%	42%	42%	41%	37%
	2023	53%	45%	**39%**	28%	39%	38%	*	*	-	*	17%	50%	38%	41%	38%	33%
At Masters Grade Level	2024	22%	18%	**6%**	3%	6%	0%	*	*	-	*	7%	6%	6%	5%	5%	5%
	2023	20%	17%	**4%**	3%	4%	0%	*	*	-	*	9%	0%	4%	1%	4%	3%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	**71%**	66%	71%	*	*	-	-	*	50%	71%	69%	74%	69%	69%
	2023	75%	74%	**71%**	69%	71%	*	*	-	-	-	56%	*	69%	77%	70%	68%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	43%	40%	**29%**	21%	30%	*	*	-	-	*	19%	14%	26%	36%	27%	29%
	2023	45%	43%	**32%**	31%	32%	*	*	-	-	-	21%	*	29%	38%	32%	29%
At Masters Grade Level	2024	17%	15%	**11%**	10%	11%	*	*	-	-	*	12%	14%	8%	16%	10%	10%
	2023	19%	17%	**10%**	9%	10%	*	*	-	-	-	7%	*	9%	12%	10%	10%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	68%	**87%**	84%	87%	*	*	-	-	*	74%	71%	86%	89%	87%	86%
	2023	77%	72%	**79%**	74%	79%	*	*	*	-	*	60%	83%	79%	79%	78%	76%
At Meets Grade Level or Above	2024	43%	34%	**42%**	36%	42%	*	*	-	-	*	24%	14%	42%	44%	41%	39%
	2023	47%	39%	**39%**	29%	40%	*	*	*	-	*	18%	67%	40%	37%	38%	34%
At Masters Grade Level	2024	16%	10%	**11%**	8%	11%	*	*	-	-	*	8%	0%	10%	12%	10%	9%
	2023	18%	12%	**9%**	0%	10%	*	*	*	-	*	6%	0%	10%	6%	9%	9%
All Grades Social Studies																	
At Approaches Grade Level or Above	2024	78%	75%	**93%**	100%	93%	75%	*	*	-	*	77%	*	93%	92%	92%	91%
	2023	78%	75%	**87%**	78%	88%	83%	*	-	-	*	73%	100%	86%	92%	86%	86%
At Meets Grade Level or Above	2024	51%	46%	**51%**	42%	51%	75%	*	*	-	*	30%	*	50%	53%	50%	45%
	2023	52%	45%	**45%**	9%	47%	33%	*	-	-	*	31%	50%	46%	44%	43%	39%
At Masters Grade Level	2024	27%	22%	**19%**	21%	19%	25%	*	*	-	*	15%	*	18%	21%	18%	15%
	2023	27%	21%	**14%**	4%	14%	17%	*	-	-	*	24%	17%	16%	7%	13%	9%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
End of Course English I	2024	64%	59%	**56%**	57%	56%	*	*	-	-	*	44%	29%	56%	56%	54%	53%
	2023	57%	50%	**52%**	43%	53%	*	*	*	-	*	48%	*	52%	52%	53%	52%
End of Course English II	2024	69%	70%	**72%**	84%	71%	*	*	*	-	*	53%	75%	71%	74%	72%	67%
	2023	74%	72%	**68%**	79%	68%	*	*	-	-	*	59%	*	68%	67%	67%	67%
End of Course Algebra I	2024	72%	68%	**67%**	69%	67%	*	*	-	-	-	61%	92%	62%	75%	66%	69%
	2023	76%	77%	**82%**	84%	82%	*	*	-	-	-	74%	*	79%	89%	82%	82%
All Grades Both Subjects	2024	64%	61%	**65%**	71%	65%	67%	*	*	-	*	53%	64%	64%	68%	64%	63%
	2023	64%	65%	**65%**	68%	65%	83%	*	*	-	*	60%	50%	64%	68%	65%	64%
All Grades ELA/Reading	2024	67%	64%	**64%**	72%	64%	60%	*	*	-	*	48%	53%	64%	65%	64%	61%
	2023	63%	62%	**60%**	60%	60%	*	*	*	-	*	54%	20%	60%	60%	60%	60%
All Grades Mathematics	2024	60%	57%	**67%**	69%	67%	*	*	-	-	-	61%	92%	62%	75%	66%	69%
	2023	66%	69%	**82%**	84%	82%	*	*	-	-	-	74%	*	79%	89%	82%	82%
School Progress - Accelerated Learning by Grade and Subject																	
End of Course English I	2024	20%	18%	**15%**	*	15%	-	-	-	-	-	9%	*	13%	18%	14%	14%
	2023	26%	21%	**30%**	0%	32%	*	*	-	-	-	15%	-	29%	35%	31%	33%
End of Course English II	2024	29%	29%	**31%**	50%	30%	-	-	-	-	-	11%	-	32%	29%	30%	29%
	2023	41%	36%	**38%**	63%	37%	*	*	-	-	*	30%	*	42%	30%	38%	34%
End of Course Algebra I	2024	55%	60%	**56%**	*	57%	-	-	-	-	-	41%	*	57%	55%	59%	58%
	2023	58%	62%	**76%**	63%	77%	*	*	-	-	-	57%	-	70%	87%	75%	75%
All Grades Both Subjects	2024	32%	32%	**34%**	38%	33%	-	-	-	-	-	18%	29%	33%	34%	34%	31%
	2023	38%	39%	**48%**	48%	47%	*	*	-	-	*	33%	*	46%	51%	47%	44%
All Grades ELA/Reading	2024	30%	29%	**25%**	40%	24%	-	-	-	-	-	10%	*	25%	24%	24%	23%
	2023	35%	34%	**36%**	38%	36%	*	*	-	-	*	24%	*	38%	31%	35%	33%
All Grades Mathematics	2024	35%	35%	**56%**	*	57%	-	-	-	-	-	41%	*	57%	55%	59%	58%
	2023	40%	46%	**76%**	63%	77%	*	*	-	-	-	57%	-	70%	87%	75%	75%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	70%	**74%**	33%	-	-	33%	-	-	73%	73%	73%	*	64%	77%	72%	83%
	2023	76%	72%	**71%**	-	-	-	-	-	-	68%	68%	71%	*	55%	76%	66%	85%
At Meets Grade Level or Above	2024	48%	42%	**42%**	17%	-	-	17%	-	-	38%	38%	30%	*	32%	47%	37%	55%
	2023	49%	44%	**39%**	-	-	-	-	-	-	33%	33%	14%	*	24%	46%	32%	60%
At Masters Grade Level	2024	20%	16%	**10%**	0%	-	-	0%	-	-	8%	8%	0%	*	13%	12%	8%	15%
	2023	20%	16%	**8%**	-	-	-	-	-	-	5%	5%	0%	*	10%	9%	6%	15%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	69%	**63%**	*	-	-	*	-	-	62%	62%	-	-	47%	68%	60%	79%
	2023	77%	70%	**62%**	-	-	-	-	-	-	58%	58%	*	-	42%	69%	56%	78%
At Meets Grade Level or Above	2024	54%	46%	**42%**	*	-	-	*	-	-	38%	38%	-	-	25%	50%	36%	50%
	2023	53%	45%	**39%**	-	-	-	-	-	-	33%	33%	*	-	22%	47%	32%	59%
At Masters Grade Level	2024	22%	18%	**6%**	*	-	-	*	-	-	4%	4%	-	-	9%	7%	5%	17%
	2023	20%	17%	**4%**	-	-	-	-	-	-	2%	2%	*	-	9%	5%	3%	10%
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	71%	**71%**	*	-	-	*	-	-	71%	70%	73%	-	64%	72%	69%	73%
	2023	75%	74%	**71%**	-	-	-	-	-	-	68%	67%	75%	-	62%	76%	67%	72%
At Meets Grade Level or Above	2024	43%	40%	**29%**	*	-	-	*	-	-	29%	28%	30%	-	33%	29%	29%	35%
	2023	45%	43%	**32%**	-	-	-	-	-	-	30%	31%	15%	-	21%	36%	29%	31%
At Masters Grade Level	2024	17%	15%	**11%**	*	-	-	*	-	-	8%	9%	0%	-	24%	13%	10%	0%
	2023	19%	17%	**10%**	-	-	-	-	-	-	10%	11%	0%	-	10%	11%	10%	3%
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	68%	**87%**	*	-	-	*	-	-	86%	86%	-	*	88%	89%	86%	*
	2023	77%	72%	**79%**	-	-	-	-	-	-	76%	76%	-	-	68%	83%	76%	93%
At Meets Grade Level or Above	2024	43%	34%	**42%**	*	-	-	*	-	-	38%	38%	-	*	46%	48%	39%	*
	2023	47%	39%	**39%**	-	-	-	-	-	-	34%	34%	-	-	18%	48%	32%	71%
At Masters Grade Level	2024	16%	10%	**11%**	*	-	-	*	-	-	8%	8%	-	*	15%	13%	9%	*
	2023	18%	12%	**9%**	-	-	-	-	-	-	8%	8%	-	-	8%	9%	8%	36%
All Grades Social Studies																		
At Approaches Grade Level or Above	2024	78%	75%	**93%**	*	-	-	*	-	-	93%	93%	-	-	78%	95%	91%	94%
	2023	78%	75%	**87%**	-	-	-	-	-	-	86%	86%	-	*	75%	89%	85%	95%
At Meets Grade Level or Above	2024	51%	46%	**51%**	*	-	-	*	-	-	46%	46%	-	-	33%	57%	45%	74%
	2023	52%	45%	**45%**	-	-	-	-	-	-	35%	35%	-	*	43%	51%	36%	68%

Texas Education Agency

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

MOISES E MOLINA H S (057905005) - DALLAS ISD - DALLAS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2024	27%	22%	**19%**	*	-	-	*	-	-	16%	16%	-	-	10%	25%	15%	23%
	2023	27%	21%	**14%**	-	-	-	-	-	-	8%	8%	-	*	14%	21%	8%	20%
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	61%	**65%**	*	-	-	*	-	-	62%	62%	-	-	63%	68%	62%	64%
	2023	64%	65%	**65%**	-	-	-	-	-	-	65%	65%	-	-	60%	67%	64%	69%
All Grades ELA/Reading	2024	67%	64%	**64%**	*	-	-	*	-	-	61%	61%	-	-	55%	69%	60%	64%
	2023	63%	62%	**60%**	-	-	-	-	-	-	60%	60%	-	-	53%	61%	59%	70%
All Grades Mathematics	2024	60%	57%	**67%**	-	-	-	-	-	-	68%	68%	-	-	82%	65%	69%	-
	2023	66%	69%	**82%**	-	-	-	-	-	-	82%	82%	-	-	88%	82%	83%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	32%	**34%**	*	-	-	*	-	-	30%	30%	-	-	43%	38%	31%	*
	2023	38%	39%	**48%**	-	-	-	-	-	-	44%	44%	-	-	45%	54%	44%	*
All Grades ELA/Reading	2024	30%	29%	**25%**	*	-	-	*	-	-	22%	22%	-	-	33%	28%	23%	*
	2023	35%	34%	**36%**	-	-	-	-	-	-	34%	34%	-	-	30%	41%	33%	*
All Grades Mathematics	2024	35%	35%	**56%**	-	-	-	-	-	-	57%	57%	-	-	60%	55%	58%	-
	2023	40%	46%	**76%**	-	-	-	-	-	-	72%	72%	-	-	100%	78%	75%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**95%**	95%	95%	97%	100%	*	-	100%	97%	91%	95%	95%	96%	97%
Included in Accountability	92%	88%	**81%**	76%	81%	90%	50%	*	-	44%	90%	65%	83%	77%	81%	77%
Not Included in Accountability: Mobile	4%	5%	**4%**	20%	3%	0%	19%	*	-	31%	4%	17%	2%	9%	4%	3%
Not Included in Accountability: Other Exclusions	2%	5%	**10%**	0%	11%	7%	31%	*	-	25%	3%	9%	11%	10%	11%	17%
Not Tested	1%	1%	**5%**	5%	5%	3%	0%	*	-	0%	3%	9%	5%	5%	4%	3%
Absent	1%	1%	**2%**	1%	2%	3%	0%	*	-	0%	1%	4%	2%	2%	2%	2%
Other	0%	1%	**2%**	4%	2%	0%	0%	*	-	0%	2%	6%	2%	3%	2%	1%
Reading																
Assessment Participant	99%	99%	**97%**	95%	97%	93%	100%	*	-	100%	99%	96%	97%	96%	97%	98%
Included in Accountability	91%	85%	**73%**	75%	73%	79%	33%	*	-	38%	88%	64%	74%	70%	74%	66%
Not Included in Accountability: Mobile	4%	5%	**4%**	20%	3%	0%	22%	*	-	38%	4%	14%	2%	10%	3%	3%
Not Included in Accountability: Other Exclusions	4%	9%	**19%**	0%	20%	14%	44%	*	-	25%	6%	18%	21%	16%	20%	30%
Not Tested	1%	1%	**3%**	5%	3%	7%	0%	*	-	0%	1%	4%	3%	4%	3%	2%
Absent	1%	1%	**1%**	0%	1%	7%	0%	*	-	0%	0%	0%	2%	1%	1%	1%
Other	0%	1%	**2%**	5%	2%	0%	0%	*	-	0%	1%	4%	1%	3%	2%	1%
Mathematics																
Assessment Participant	99%	99%	**93%**	92%	93%	*	*	-	-	100%	95%	83%	92%	95%	94%	93%
Included in Accountability	93%	90%	**86%**	74%	88%	*	*	-	-	40%	89%	58%	89%	80%	88%	87%
Not Included in Accountability: Mobile	5%	6%	**5%**	18%	4%	*	*	-	-	40%	5%	25%	2%	10%	4%	3%
Not Included in Accountability: Other Exclusions	1%	3%	**2%**	0%	1%	*	*	-	-	20%	0%	0%	0%	5%	2%	3%
Not Tested	1%	1%	**7%**	8%	7%	*	*	-	-	0%	5%	17%	8%	5%	6%	7%
Absent	1%	1%	**3%**	3%	3%	*	*	-	-	0%	2%	8%	3%	2%	2%	3%
Other	0%	1%	**4%**	5%	4%	*	*	-	-	0%	3%	8%	5%	3%	5%	4%
Science																
Assessment Participant	99%	98%	**94%**	94%	94%	*	*	-	-	*	96%	82%	95%	94%	94%	95%
Included in Accountability	93%	91%	**89%**	71%	90%	*	*	-	-	*	93%	64%	92%	83%	89%	91%
Not Included in Accountability: Mobile	4%	5%	**5%**	23%	4%	*	*	-	-	*	3%	18%	3%	9%	5%	3%
Not Included in Accountability: Other Exclusions	1%	2%	**1%**	0%	1%	*	*	-	-	*	0%	0%	0%	3%	1%	2%
Not Tested	1%	2%	**6%**	6%	6%	*	*	-	-	*	4%	18%	5%	6%	6%	5%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**3%**	3%	3%	*	*	-	-	*	1%	9%	3%	3%	3%	3%
Other	0%	1%	**3%**	3%	3%	*	*	-	-	*	3%	9%	2%	3%	3%	2%
Social Studies																
Assessment Participant	99%	98%	**95%**	100%	95%	100%	*	*	-	*	95%	*	95%	95%	95%	96%
Included in Accountability	94%	93%	**91%**	86%	91%	100%	*	*	-	*	91%	*	93%	86%	91%	93%
Not Included in Accountability: Mobile	4%	4%	**3%**	14%	2%	0%	*	*	-	*	3%	*	1%	7%	3%	2%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	0%	1%	0%	*	*	-	*	2%	*	0%	2%	1%	1%
Not Tested	1%	2%	**5%**	0%	5%	0%	*	*	-	*	5%	*	5%	5%	5%	4%
Absent	1%	1%	**3%**	0%	3%	0%	*	*	-	*	3%	*	3%	3%	3%	2%
Other	0%	1%	**2%**	0%	2%	0%	*	*	-	*	2%	*	2%	1%	2%	2%
Accelerated Testers																
SAT/ACT Participant	93%	96%	**91%**	*	91%	*	-	-	-	*	-	-	90%	100%	92%	87%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**93%**	87%	94%	84%	78%	*	-	100%	93%	87%	95%	89%	94%	95%
Included in Accountability	93%	89%	**80%**	76%	80%	78%	56%	*	-	100%	86%	66%	83%	72%	81%	77%
Not Included in Accountability: Mobile	4%	5%	**4%**	11%	3%	3%	0%	*	-	0%	2%	11%	2%	9%	3%	4%
Not Included in Accountability: Other Exclusions	2%	4%	**9%**	0%	10%	3%	22%	*	-	0%	5%	11%	9%	9%	9%	15%
Not Tested	1%	2%	**7%**	13%	6%	16%	22%	*	-	0%	7%	13%	5%	11%	6%	5%
Absent	1%	1%	**5%**	12%	4%	3%	22%	*	-	0%	6%	13%	3%	8%	4%	4%
Other	0%	2%	**2%**	2%	2%	13%	0%	*	-	0%	1%	0%	2%	3%	2%	1%
Reading																
Assessment Participant	99%	98%	**95%**	87%	95%	94%	80%	*	-	*	94%	84%	96%	91%	95%	97%
Included in Accountability	92%	86%	**74%**	77%	74%	81%	40%	*	-	*	85%	53%	76%	68%	75%	68%
Not Included in Accountability: Mobile	4%	4%	**4%**	10%	3%	6%	0%	*	-	*	2%	11%	2%	9%	3%	3%
Not Included in Accountability: Other Exclusions	3%	7%	**17%**	0%	18%	6%	40%	*	-	*	7%	21%	18%	14%	17%	25%
Not Tested	1%	2%	**5%**	13%	5%	6%	20%	*	-	*	6%	16%	4%	9%	5%	3%
Absent	1%	1%	**4%**	10%	3%	0%	20%	*	-	*	5%	16%	3%	6%	3%	3%
Other	0%	2%	**2%**	3%	2%	6%	0%	*	-	*	0%	0%	1%	3%	2%	1%
Mathematics																
Assessment Participant	99%	98%	**89%**	84%	90%	80%	*	-	-	-	86%	80%	91%	85%	91%	90%
Included in Accountability	94%	91%	**82%**	71%	83%	80%	*	-	-	-	83%	60%	87%	71%	84%	81%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	5%	**5%**	12%	4%	0%	*	-	-	-	1%	20%	3%	8%	4%	5%
Not Included in Accountability: Other Exclusions	1%	2%	**3%**	0%	3%	0%	*	-	-	-	2%	0%	0%	7%	3%	5%
Not Tested	1%	2%	**11%**	16%	10%	20%	*	-	-	-	14%	20%	9%	15%	9%	10%
Absent	1%	1%	**7%**	14%	6%	0%	*	-	-	-	8%	20%	5%	9%	5%	6%
Other	0%	1%	**4%**	2%	4%	20%	*	-	-	-	6%	0%	4%	5%	4%	3%
Science																
Assessment Participant	99%	97%	**92%**	87%	93%	*	*	*	-	*	94%	88%	94%	88%	93%	94%
Included in Accountability	93%	91%	**87%**	76%	88%	*	*	*	-	*	89%	75%	90%	79%	89%	88%
Not Included in Accountability: Mobile	4%	4%	**5%**	11%	4%	*	*	*	-	*	2%	13%	3%	7%	4%	4%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	0%	1%	*	*	*	-	*	2%	0%	0%	2%	1%	1%
Not Tested	1%	3%	**8%**	13%	7%	*	*	*	-	*	6%	13%	6%	12%	7%	6%
Absent	1%	1%	**5%**	13%	5%	*	*	*	-	*	6%	13%	4%	8%	4%	4%
Other	0%	2%	**2%**	0%	2%	*	*	*	-	*	0%	0%	2%	3%	2%	2%
Social Studies																
Assessment Participant	99%	96%	**94%**	90%	94%	86%	*	-	-	*	95%	100%	95%	90%	94%	94%
Included in Accountability	94%	92%	**90%**	79%	91%	86%	*	-	-	*	92%	100%	94%	77%	90%	90%
Not Included in Accountability: Mobile	4%	4%	**3%**	10%	3%	0%	*	-	-	*	3%	0%	1%	9%	3%	3%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	0%	1%	0%	*	-	-	*	0%	0%	0%	3%	1%	1%
Not Tested	1%	4%	**6%**	10%	6%	14%	*	-	-	*	5%	0%	5%	10%	6%	6%
Absent	1%	2%	**6%**	10%	5%	14%	*	-	-	*	5%	0%	4%	10%	6%	5%
Other	0%	2%	**0%**	0%	0%	0%	*	-	-	*	0%	0%	1%	0%	1%	1%
Accelerated Testers																
SAT/ACT Participant	93%	95%	**88%**	*	88%	-	-	-	-	-	-	-	89%	*	88%	89%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	92.4%	**85.9%**	76.3%	86.4%	76.8%	*	*	-	*	86.8%	85.7%	87.3%
2021-22	92.2%	91.4%	**85.3%**	75.8%	85.8%	74.6%	84.2%	*	*	*	84.1%	85.2%	86.4%
Chronic Absenteeism													
2022-23	20.3%	23.8%	**43.4%**	69.0%	41.6%	64.0%	66.7%	*	-	*	43.1%	43.5%	38.9%
2021-22	25.7%	27.6%	**45.5%**	77.1%	43.7%	72.4%	66.7%	*	*	*	45.8%	45.9%	42.0%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	2.3%	**-**	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	2.4%	**-**	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	3.8%	**3.2%**	5.2%	3.0%	8.0%	0.0%	*	-	*	3.6%	3.2%	3.1%
2021-22	2.2%	4.7%	**3.6%**	6.3%	3.4%	7.1%	0.0%	*	*	*	2.6%	3.5%	3.5%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	82.6%	**86.1%**	76.0%	86.7%	80.0%	*	*	-	-	78.4%	85.6%	88.5%
Received TxCHSE	0.3%	0.2%	**0.4%**	0.0%	0.4%	0.0%	*	*	-	-	0.0%	0.4%	0.0%
Continued HS	3.1%	3.2%	**2.9%**	4.0%	2.9%	0.0%	*	*	-	-	11.8%	3.3%	1.7%
Dropped Out	6.3%	14.1%	**10.6%**	20.0%	10.0%	20.0%	*	*	-	-	9.8%	10.6%	9.8%
Graduates and TxCHSE	90.6%	82.7%	**86.4%**	76.0%	87.1%	80.0%	*	*	-	-	78.4%	86.0%	88.5%
Graduates, TxCHSE, and Continuers	93.7%	85.9%	**89.4%**	80.0%	90.0%	80.0%	*	*	-	-	90.2%	89.4%	90.2%
Class of 2022													
Graduated	89.7%	80.9%	**85.7%**	71.4%	86.3%	*	-	*	*	-	84.8%	85.4%	83.9%
Received TxCHSE	0.3%	0.1%	**0.0%**	0.0%	0.0%	*	-	*	*	-	0.0%	0.0%	0.0%
Continued HS	3.5%	4.4%	**3.5%**	0.0%	3.5%	*	-	*	*	-	6.1%	3.6%	4.2%
Dropped Out	6.4%	14.6%	**10.8%**	28.6%	10.2%	*	-	*	*	-	9.1%	11.0%	12.0%
Graduates and TxCHSE	90.0%	81.0%	**85.7%**	71.4%	86.3%	*	-	*	*	-	84.8%	85.4%	83.9%
Graduates, TxCHSE, and Continuers	93.6%	85.4%	**89.2%**	71.4%	89.8%	*	-	*	*	-	90.9%	89.0%	88.0%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	84.3%	**88.9%**	76.9%	89.2%	*	-	*	*	-	86.8%	88.7%	87.7%
Received TxCHSE	0.4%	0.2%	**0.0%**	0.0%	0.0%	*	-	*	*	-	0.0%	0.0%	0.0%
Continued HS	1.0%	0.4%	**0.2%**	0.0%	0.2%	*	-	*	*	-	2.6%	0.2%	0.0%
Dropped Out	6.8%	15.0%	**10.9%**	23.1%	10.6%	*	-	*	*	-	10.5%	11.0%	12.3%
Graduates and TxCHSE	92.2%	84.6%	**88.9%**	76.9%	89.2%	*	-	*	*	-	86.8%	88.7%	87.7%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	85.0%	**89.1%**	76.9%	89.4%	*	-	*	*	-	89.5%	89.0%	87.7%
Class of 2021													
Graduated	92.2%	85.8%	**90.6%**	82.6%	90.9%	90.0%	*	*	-	*	87.5%	91.9%	82.5%
Received TxCHSE	0.4%	0.1%	**0.2%**	0.0%	0.2%	0.0%	*	*	-	*	2.1%	0.0%	0.0%
Continued HS	1.0%	0.5%	**0.0%**	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
Dropped Out	6.3%	13.6%	**9.2%**	17.4%	8.9%	10.0%	*	*	-	*	10.4%	8.1%	17.5%
Graduates and TxCHSE	92.7%	85.9%	**90.8%**	82.6%	91.1%	90.0%	*	*	-	*	89.6%	91.9%	82.5%
Graduates, TxCHSE, and Continuers	93.7%	86.4%	**90.8%**	82.6%	91.1%	90.0%	*	*	-	*	89.6%	91.9%	82.5%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	86.3%	**90.8%**	82.6%	91.1%	90.0%	*	*	-	*	87.5%	92.1%	82.5%
Received TxCHSE	0.5%	0.2%	**0.2%**	0.0%	0.2%	0.0%	*	*	-	*	2.1%	0.0%	0.0%
Continued HS	0.5%	0.1%	**0.0%**	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
Dropped Out	6.3%	13.4%	**9.1%**	17.4%	8.7%	10.0%	*	*	-	*	10.4%	7.9%	17.5%
Graduates and TxCHSE	93.2%	86.5%	**90.9%**	82.6%	91.3%	90.0%	*	*	-	*	89.6%	92.1%	82.5%
Graduates, TxCHSE, and Continuers	93.7%	86.6%	**90.9%**	82.6%	91.3%	90.0%	*	*	-	*	89.6%	92.1%	82.5%
Class of 2020													
Graduated	92.7%	86.5%	**90.3%**	84.6%	90.5%	*	-	*	-	-	92.9%	90.8%	82.7%
Received TxCHSE	0.5%	0.3%	**0.2%**	0.0%	0.2%	*	-	*	-	-	0.0%	0.2%	0.0%
Continued HS	0.5%	0.2%	**0.2%**	0.0%	0.2%	*	-	*	-	-	0.0%	0.2%	0.6%
Dropped Out	6.2%	13.0%	**9.4%**	15.4%	9.2%	*	-	*	-	-	7.1%	8.8%	16.7%
Graduates and TxCHSE	93.2%	86.8%	**90.4%**	84.6%	90.7%	*	-	*	-	-	92.9%	91.0%	82.7%
Graduates, TxCHSE, and Continuers	93.8%	87.0%	**90.6%**	84.6%	90.8%	*	-	*	-	-	92.9%	91.2%	83.3%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	81.4%	**84.9%**	74.1%	85.7%	80.0%	*	*	-	-	74.1%	84.7%	88.3%
Class of 2022	89.7%	79.8%	**84.0%**	64.7%	84.7%	80.0%	-	*	*	-	70.0%	83.4%	83.5%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	*	**-**	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.3%	**0.4%**	0.0%	0.5%	*	*	*	-	-	0.0%	0.2%	0.8%
Class of 2022	3.7%	1.6%	**0.4%**	0.0%	0.4%	*	-	*	*	-	0.0%	0.2%	0.6%
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	91.0%	**95.7%**	94.7%	95.7%	*	*	*	-	-	92.5%	95.6%	95.3%
Class of 2022	84.3%	88.6%	**90.3%**	90.0%	90.2%	*	-	*	*	-	64.3%	89.9%	89.4%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	92.3%	**96.2%**	94.7%	96.2%	*	*	*	-	-	92.5%	95.9%	96.0%
Class of 2022	88.0%	90.2%	**90.7%**	90.0%	90.6%	*	-	*	*	-	64.3%	90.1%	90.1%
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	**-**	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.6%	**0.4%**	0.0%	0.4%	*	*	*	-	-	0.0%	0.2%	0.7%
2021-22	3.9%	1.8%	**0.2%**	0.0%	0.2%	*	-	*	*	*	0.0%	0.2%	0.0%
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	88.5%	**93.0%**	95.0%	92.8%	*	*	*	-	-	83.0%	92.5%	91.9%
2021-22	82.3%	85.0%	**89.1%**	83.3%	89.1%	*	-	*	*	*	60.6%	88.7%	89.4%
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.0%	**0.0%**	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	90.1%	**93.4%**	95.0%	93.3%	*	*	*	-	-	83.0%	92.7%	92.7%
2021-22	86.0%	86.8%	**89.3%**	83.3%	89.3%	*	-	*	*	*	60.6%	88.9%	89.4%

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	502	100.0%	8,593	377,367
By Ethnicity:				
African American	20	4.0%	1,679	46,822
Hispanic	475	94.6%	6,223	197,333
White	4	0.8%	491	103,009
American Indian	1	0.2%	26	1,181
Asian	2	0.4%	105	19,151
Pacific Islander	0	0.0%	8	574
Two or More Races	0	0.0%	61	9,297
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	433
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	4	270
Foundation H.S. Program (No Endorsement)	33	6.6%	851	49,278
Foundation H.S. Program (Endorsement)	2	0.4%	138	16,475
Foundation H.S. Program (DLA)	467	93.0%	7,600	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	0	0.0%	0	222
Special Education Graduates	47	9.4%	676	34,589
Economically Disadvantaged Graduates	440	87.6%	6,732	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	273	54.4%	3,489	50,229
At-Risk Graduates	386	76.9%	5,502	168,430
CTE Completers	70	13.9%	2,138	116,959

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)‡													
College, Career, or Military Ready (Annual Graduates)													
2022-23	76.3%	90.5%	**96.6%**	100.0%	96.6%	*	*	*	-	-	87.2%	96.6%	96.3%
2021-22	70.0%	66.6%	**52.6%**	16.7%	53.7%	*	-	*	*	*	60.6%	51.4%	46.3%
College Ready Graduates‡													
College Ready (Annual Graduates)‡													
2022-23	61.9%	55.7%	**53.8%**	40.0%	54.7%	*	*	*	-	-	83.0%	53.9%	53.1%
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2022-23	62.8%	47.6%	**29.5%**	15.0%	30.3%	*	*	*	-	-	4.3%	29.1%	20.1%
2021-22	57.1%	44.8%	**34.9%**	25.0%	35.2%	*	-	*	*	*	6.1%	34.7%	23.1%
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2022-23	54.3%	39.2%	**21.3%**	15.0%	21.5%	*	*	*	-	-	2.1%	20.9%	15.4%
2021-22	48.2%	35.4%	**20.6%**	16.7%	20.8%	*	-	*	*	*	6.1%	19.8%	20.0%
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2022-23	48.4%	33.8%	**16.1%**	5.0%	16.8%	*	*	*	-	-	0.0%	15.9%	11.0%
2021-22	42.2%	26.8%	**12.2%**	0.0%	12.5%	*	-	*	*	*	3.0%	11.6%	5.6%
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2022-23	20.4%	22.0%	**21.1%**	0.0%	22.1%	*	*	*	-	-	2.1%	22.0%	27.1%
2021-22	20.5%	21.3%	**8.4%**	0.0%	8.8%	*	-	*	*	*	0.0%	8.4%	11.9%
Associate Degree (Annual Graduates)													
2022-23	2.5%	0.4%	**0.0%**	0.0%	0.0%	*	*	*	-	-	0.0%	0.0%	0.0%
2021-22	2.4%	9.8%	**13.7%**	0.0%	14.0%	*	-	*	*	*	6.1%	12.8%	10.6%
Dual Course Credits in Any Subject (Annual Graduates)													
2022-23	23.6%	25.4%	**29.3%**	20.0%	29.9%	*	*	*	-	-	4.3%	28.4%	24.2%
2021-22	24.0%	27.7%	**28.8%**	8.3%	29.3%	*	-	*	*	*	9.1%	26.7%	20.0%
Onramps Course Credits (Annual Graduates)													
2022-23	4.8%	2.2%	**3.6%**	0.0%	3.6%	*	*	*	-	-	0.0%	3.9%	3.7%
2021-22	4.4%	1.5%	**0.0%**	0.0%	0.0%	*	-	*	*	*	0.0%	0.0%	0.0%
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2022-23	5.6%	5.5%	**7.8%**	15.0%	7.6%	*	*	*	-	-	83.0%	7.5%	8.4%
2021-22	5.0%	4.4%	**4.2%**	0.0%	4.4%	*	-	*	*	*	60.6%	4.1%	6.3%
Career / Military Ready Graduates‡													
Career or Military Ready (Annual Graduates)‡													

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2022-23	36.4%	63.1%	**95.0%**	100.0%	94.9%	*	*	*	-	-	83.0%	95.0%	94.9%
Approved Industry-Based Certification (Annual Graduates)													
2022-23	33.4%	59.6%	**94.8%**	100.0%	94.7%	*	*	*	-	-	80.9%	95.0%	94.5%
2021-22	28.0%	29.4%	**14.5%**	8.3%	14.9%	*	-	*	*	*	12.1%	15.4%	12.5%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2022-23	0.8%	3.6%	**3.2%**	0.0%	3.4%	*	*	*	-	-	0.0%	3.2%	2.6%
2021-22	0.7%	3.1%	**2.7%**	0.0%	2.6%	*	-	*	*	*	0.0%	2.7%	0.6%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2022-23	2.7%	1.6%	**2.2%**	5.0%	2.1%	*	*	*	-	-	23.4%	2.0%	2.9%
2021-22	2.5%	1.2%	**0.0%**	0.0%	0.0%	*	-	*	*	*	0.0%	0.0%	0.0%
U.S. Armed Forces Enlistment (Annual Graduates)													
2022-23	0.6%	0.4%	**0.6%**	5.0%	0.4%	*	*	*	-	-	0.0%	0.2%	0.0%

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

‡ Beginning with 2022-23 graduates, special education students that graduated with the advanced dimploma are classified as college ready. As a result, only one year of data is shown because previous years' data is not comparable.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2022-23	21.0%	22.1%	**20.1%**	10.0%	20.8%	*	*	*	-	-	0.0%	19.8%	14.3%
	2021-22	22.8%	24.4%	**25.6%**	16.7%	25.8%	*	-	*	*	*	6.1%	25.1%	13.8%
Mathematics	2022-23	19.9%	19.5%	**19.5%**	10.0%	19.8%	*	*	*	-	-	2.1%	19.3%	14.3%
	2021-22	18.7%	14.9%	**10.7%**	0.0%	11.2%	*	-	*	*	*	3.0%	9.6%	6.3%
Both Subjects	2022-23	12.5%	11.6%	**12.2%**	0.0%	12.8%	*	*	*	-	-	0.0%	12.0%	8.8%
	2021-22	12.6%	9.6%	**9.0%**	0.0%	9.4%	*	-	*	*	*	3.0%	8.0%	4.4%
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2022-23	18.2%	6.9%	**0.0%**	0.0%	0.0%	*	*	*	-	-	0.0%	0.0%	0.0%
	2021-22	11.7%	4.6%	**5.7%**	8.3%	5.7%	*	-	*	*	*	0.0%	6.3%	7.5%
Mathematics	2022-23	20.2%	9.1%	**0.2%**	0.0%	0.2%	*	*	*	-	-	0.0%	0.0%	0.0%
	2021-22	14.0%	8.3%	**8.2%**	16.7%	7.9%	*	-	*	*	*	3.0%	8.2%	13.8%
Both Subjects	2022-23	12.5%	3.1%	**0.0%**	0.0%	0.0%	*	*	*	-	-	0.0%	0.0%	0.0%
	2021-22	7.5%	1.4%	**0.4%**	0.0%	0.4%	*	-	*	*	*	0.0%	0.5%	0.0%
AP/IB-Results (Participation) (Grades 11-12)														
All Subjects	2023	24.2%	33.9%	**16.0%**	10.5%	16.4%	10.0%	*	*	-	*	3.0%	15.4%	19.4%
	2022	23.0%	30.7%	**18.7%**	14.7%	18.6%	27.3%	*	*	*	*	4.2%	18.1%	21.7%
English Language Arts	2023	13.8%	20.7%	**3.7%**	5.3%	3.7%	0.0%	*	*	-	*	1.0%	3.8%	3.9%
	2022	13.2%	18.5%	**3.8%**	0.0%	3.9%	0.0%	*	*	*	*	1.0%	3.6%	4.0%
Mathematics	2023	7.0%	7.7%	**3.2%**	0.0%	3.4%	0.0%	*	*	-	*	0.0%	2.7%	2.9%
	2022	6.9%	7.3%	**1.6%**	2.9%	1.5%	0.0%	*	*	*	*	0.0%	1.2%	0.7%
Science	2023	10.3%	11.6%	**2.0%**	2.6%	2.0%	0.0%	*	*	-	*	0.0%	1.8%	2.0%
	2022	9.6%	11.5%	**1.8%**	2.9%	1.8%	0.0%	*	*	*	*	0.0%	1.5%	0.9%
Social Studies	2023	13.1%	17.0%	**2.4%**	2.6%	2.5%	0.0%	*	*	-	*	0.0%	2.4%	3.5%
	2022	12.5%	16.8%	**5.9%**	11.8%	5.6%	18.2%	*	*	*	*	2.1%	6.0%	6.4%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2023	53.3%	38.5%	**38.8%**	*	39.5%	*	-	-	-	-	*	37.7%	46.3%
	2022	53.3%	38.9%	**35.2%**	0.0%	36.6%	*	*	*	-	-	*	35.2%	42.9%
English Language Arts	2023	52.3%	33.9%	**8.6%**	*	9.1%	-	-	-	-	-	*	6.3%	10.5%
	2022	53.2%	35.6%	**5.1%**	-	5.3%	-	*	-	-	-	*	6.1%	5.6%
Mathematics	2023	50.8%	34.4%	**0.0%**	-	0.0%	-	-	-	-	-	-	0.0%	0.0%
	2022	50.4%	45.1%	**0.0%**	*	0.0%	-	-	*	-	-	-	0.0%	*
Science	2023	44.8%	27.2%	**0.0%**	*	0.0%	-	-	-	-	-	-	0.0%	0.0%
	2022	44.7%	29.7%	**0.0%**	*	0.0%	-	-	-	-	-	-	0.0%	*

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2023	42.0%	28.6%	**4.3%**	*	4.5%	-	-	-	-	-	-	5.0%	5.9%
	2022	41.9%	25.8%	**0.0%**	*	0.0%	*	-	-	-	-	*	0.0%	0.0%
SAT/ACT Results (Annual Graduates)														
Tested	2022-23	79.3%	85.3%	**78.5%**	85.0%	78.1%	*	*	*	-	-	46.8%	78.7%	74.0%
	2021-22	71.5%	96.2%	**97.9%**	100.0%	97.4%	*	-	*	*	*	75.8%	97.8%	100.0%
At/Above Criterion for All Examinees	2022-23	28.9%	16.9%	**4.8%**	5.9%	4.9%	*	*	*	-	-	0.0%	5.2%	3.0%
	2021-22	32.1%	16.4%	**2.4%**	0.0%	2.5%	*	-	*	*	*	0.0%	2.0%	0.0%
Average SAT Score (Annual Graduates)														
All Subjects	2022-23	978	903	**846**	779	850	*	*	*	-	-	785	846	824
	2021-22	1001	923	**861**	856	861	770	-	930	-	-	765	859	813
English Language Arts and Writing	2022-23	497	460	**431**	395	432	*	*	*	-	-	398	431	417
	2021-22	506	465	**433**	432	434	370	-	470	-	-	389	431	412
Mathematics	2022-23	482	443	**416**	384	418	*	*	*	-	-	387	415	407
	2021-22	496	458	**428**	424	428	400	-	460	-	-	376	428	401
Average ACT Score (Annual Graduates)														
All Subjects	2022-23	19.2	22.2	**13.2**	*	13.3	-	-	-	-	-	-	13.3	*
	2021-22	19.5	16.1	**14.0**	14.7	13.9	14.0	-	12.0	13.0	18.0	11.8	13.8	12.7
English Language Arts	2022-23	18.8	22.5	**11.8**	*	12.0	-	-	-	-	-	-	11.6	*
	2021-22	19.2	15.3	**13.0**	13.6	13.0	13.3	-	10.0	11.5	18.5	10.2	12.8	11.4
Mathematics	2022-23	18.9	21.1	**15.3**	*	15.4	-	-	-	-	-	-	15.4	*
	2021-22	19.3	16.6	**15.2**	14.6	15.2	16.3	-	16.0	14.0	16.0	13.5	15.1	14.5
Science	2022-23	19.5	22.2	**13.7**	*	13.7	-	-	-	-	-	-	14.1	*
	2021-22	19.8	16.5	**14.3**	16.1	14.3	13.0	-	11.0	15.0	20.0	12.7	14.3	13.1

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? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
n/a Indicates data reporting is not applicable for this group.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2022-23	45.4%	51.5%	**49.3%**	32.3%	50.1%	47.6%	66.7%	*	-	*	18.0%	49.4%	50.2%
	2021-22	44.2%	49.7%	**52.0%**	34.6%	52.8%	48.0%	20.0%	*	*	*	17.4%	52.9%	49.3%
English Language Arts	2022-23	17.4%	22.0%	**26.8%**	21.3%	27.1%	28.6%	33.3%	*	-	*	12.7%	26.9%	25.4%
	2021-22	16.6%	22.5%	**28.9%**	24.7%	29.1%	24.0%	20.0%	*	*	*	13.3%	29.1%	26.4%
Mathematics	2022-23	19.5%	20.8%	**20.5%**	11.2%	20.9%	23.8%	20.0%	*	-	*	5.9%	20.3%	19.8%
	2021-22	19.9%	19.3%	**20.0%**	12.0%	20.5%	12.0%	0.0%	*	*	*	4.1%	19.9%	14.5%
Science	2022-23	21.5%	16.0%	**9.1%**	4.6%	9.2%	15.0%	0.0%	*	-	*	1.0%	9.2%	8.7%
	2021-22	21.1%	18.2%	**23.7%**	12.5%	24.2%	20.0%	0.0%	*	*	*	6.2%	23.8%	19.7%
Social Studies	2022-23	24.0%	29.8%	**18.0%**	6.6%	18.8%	4.8%	0.0%	*	-	*	3.4%	17.7%	17.5%
	2021-22	22.8%	28.2%	**21.0%**	16.5%	21.3%	16.0%	0.0%	*	*	*	4.9%	21.1%	17.3%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2021-22	-	-	**-**	-	-	-	-	-	-	-	-	-	-
	2020-21	-	-	**-**	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2021-22	-	-	**-**	-	-	-	-	-	-	-	-	-	-
	2020-21	-	-	**-**	-	-	-	-	-	-	-	-	-	-

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	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**2,017**	**100.0%**	**139,096**	**5,517,464**	**2,017**	**100.0%**	**139,246**	**5,531,236**
Students by Grade								
Grade 9	563	27.9%	8.8%	8.6%	563	27.9%	8.8%	8.5%
Grade 10	547	27.1%	7.9%	8.0%	547	27.1%	7.9%	7.9%
Grade 11	506	25.1%	6.9%	7.4%	506	25.1%	6.9%	7.4%
Grade 12	401	19.9%	5.6%	6.6%	401	19.9%	5.6%	6.7%
Ethnic Distribution								
African American	84	4.2%	19.8%	12.8%	84	4.2%	19.8%	12.8%
Hispanic	1,905	94.4%	71.0%	53.2%	1,905	94.4%	71.0%	53.2%
White	17	0.8%	6.0%	25.0%	17	0.8%	6.0%	25.0%
American Indian	7	0.3%	0.5%	0.3%	7	0.3%	0.5%	0.3%
Asian	1	0.0%	1.3%	5.4%	1	0.0%	1.3%	5.4%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	3	0.1%	1.4%	3.1%	3	0.1%	1.4%	3.1%
Sex								
Female	971	48.1%	49.1%	48.9%	971	48.1%	49.1%	48.8%
Male	1,046	51.9%	50.9%	51.1%	1,046	51.9%	50.9%	51.2%
Other Student Cohorts								
Economically Disadvantaged	1,832	90.8%	87.2%	62.3%	1,832	90.8%	87.2%	62.2%
Non-Educationally Disadvantaged	185	9.2%	12.8%	37.7%	185	9.2%	12.8%	37.8%
Section 504 Students	146	7.2%	4.7%	7.2%	146	7.2%	4.7%	7.2%
EB Students/EL	1,080	53.5%	50.5%	24.4%	1,080	53.5%	50.5%	24.3%
Students w/ Disciplinary Placements (2022-23)	68	3.0%	1.9%	1.9%				
Students w/ Dyslexia	114	5.7%	5.5%	6.0%	114	5.7%	5.5%	6.0%
Foster Care	2	0.1%	0.3%	0.2%	2	0.1%	0.3%	0.2%
Homeless	29	1.4%	2.1%	1.4%	29	1.4%	2.1%	1.4%
Immigrant	56	2.8%	7.0%	2.9%	56	2.8%	7.0%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	2,017	100.0%	96.7%	65.7%	2,017	100.0%	96.7%	65.7%
Military Connected	9	0.4%	0.7%	3.9%	9	0.4%	0.7%	3.9%
At-Risk	1,519	75.3%	73.6%	53.2%	1,519	75.3%	73.6%	53.2%
Students by Instructional Program								
Bilingual/ESL Education	975	48.3%	48.7%	24.5%	975	48.3%	48.7%	24.4%
Career and Technical Education	1,597	79.2%	22.8%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	1,597	79.2%	69.0%	73.3%	-	-	-	-
Gifted and Talented Education	284	14.1%	18.4%	8.5%	284	14.1%	18.4%	8.5%
Special Education	240	11.9%	11.9%	13.9%	240	11.9%	11.9%	14.0%

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**240**							
Students with Intellectual Disabilities	124	51.7%	41.8%	45.7%				
Students with Physical Disabilities	9	3.8%	15.5%	18.9%				
Students with Autism	59	24.6%	28.1%	16.2%				
Students with Behavioral Disabilities	48	20.0%	13.8%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.9%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**333**	**14.7%**	**22.3%**	**16.1%**				
African American	37	1.6%	7.9%	3.4%				
Hispanic	288	12.7%	12.7%	8.5%				
White	4	0.2%	0.9%	3.1%				
American Indian	2	0.1%	0.1%	0.1%				
Asian	1	0.0%	0.2%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.0%	0.5%	0.5%				
Special Ed Students who are Mobile	46	18.2%	23.1%	17.6%				
Count and Percent of EB Students/EL who are Mobile	151	12.5%	17.4%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	263	13.1%	22.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**283**	**17.4%**	**22.3%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Grade 9	15.2%	14.3%	7.9%	9.3%	17.1%	11.9%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Secondary			
English/Language Arts	14.7	16.9	16.3
Foreign Languages	14.5	18.7	18.8
Mathematics	17.5	18.8	17.5

Class Size Information	Campus	District	State
Science	16.9	17.4	18.5
Social Studies	19.5	18.6	18.8

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**181.8**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	161.4	88.8%	64.3%	63.9%
Teachers	137.4	75.6%	47.8%	48.3%
Professional Support	16.0	8.8%	11.5%	11.1%
Campus Administration (School Leadership)	8.0	4.4%	3.7%	3.3%
Educational Aides	20.3	11.2%	10.4%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	99.0	4,187.0
Part-time Librarians	0.0	n/a	4.0	651.0
Full-time Counselors	8.0	n/a	436.0	13,870.0
Part-time Counselors	0.0	n/a	4.0	1,172.0
Total Minority Staff	**144.0**	**79.2%**	**83.1%**	**54.4%**
Teachers by Ethnicity				
African American	49.1	35.7%	37.6%	12.6%
Hispanic	47.6	34.6%	35.0%	30.1%
White	31.5	22.9%	21.8%	53.4%
American Indian	1.0	0.7%	0.5%	0.3%
Asian	7.0	5.1%	3.5%	2.1%
Pacific Islander	1.0	0.7%	0.2%	0.1%
Two or More Races	0.3	0.2%	1.4%	1.3%
Teachers by Sex				
Males	56.7	41.2%	31.1%	24.5%
Females	80.8	58.8%	68.9%	75.5%
Teachers by Highest Degree Held				
No Degree	4.2	3.1%	3.1%	2.5%
Bachelors	101.7	74.0%	70.7%	71.7%
Masters	27.4	20.0%	24.8%	24.9%
Doctorate	4.1	3.0%	1.4%	0.8%
Teachers by Years of Experience				
Beginning Teachers	12.0	8.7%	8.9%	8.7%
1-5 Years Experience	52.9	38.5%	31.9%	27.4%
6-10 Years Experience	34.4	25.0%	23.1%	20.2%
11-20 Years Experience	19.3	14.0%	22.6%	27.1%
21-30 Years Experience	15.9	11.6%	10.3%	13.7%
Over 30 Years Experience	3.0	2.2%	3.2%	3.0%
Number of Students per Teacher	14.7	n/a	13.6	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	2.0	6.0	6.0
Average Years Experience of Principals with District	2.0	5.8	5.1
Average Years Experience of Assistant Principals	7.0	5.4	5.1
Average Years Experience of Assistant Principals with District	6.8	4.9	4.3
Average Years Experience of Teachers	9.1	9.9	11.1
Average Years Experience of Teachers with District	7.3	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$61,814	$60,399	$54,272
1-5 Years Experience	$64,441	$64,247	$58,185
6-10 Years Experience	$69,041	$70,325	$61,494
11-20 Years Experience	$70,986	$73,136	$65,219
21-30 Years Experience	$72,514	$74,317	$69,723
Over 30 Years Experience	$78,292	$74,907	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$67,518	$68,699	$62,474
Professional Support	$76,207	$81,873	$73,783
Campus Administration (School Leadership)	$100,562	$95,444	$86,738
Instructional Staff Percent	n/a	61.6%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	9.6	7.0%	3.9%	6.0%
Career and Technical Education	14.5	10.5%	3.7%	5.5%
Compensatory Education	0.0	0.0%	5.9%	3.1%
Gifted and Talented Education	3.7	2.7%	3.5%	1.6%
Regular Education	70.9	51.6%	68.1%	69.8%
Special Education	22.6	16.5%	8.4%	10.3%
Other	16.2	11.8%	6.6%	3.7%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: DALLAS ISD

Campus Name: HILLCREST H S

Campus Number: 057905006

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2024	70%	62%	**68%**	77%	64%	85%	*	60%	-	83%	46%	*	71%	61%	65%	61%
	2023	72%	63%	**69%**	65%	68%	90%	*	86%	-	81%	32%	86%	70%	68%	67%	62%
At Meets Grade Level or Above	2024	52%	41%	**45%**	48%	40%	82%	*	60%	-	58%	27%	*	48%	38%	40%	35%
	2023	52%	41%	**49%**	48%	47%	77%	*	43%	-	50%	16%	57%	51%	45%	46%	41%
At Masters Grade Level	2024	16%	11%	**16%**	12%	11%	64%	*	40%	-	33%	4%	*	18%	11%	10%	8%
	2023	13%	8%	**11%**	8%	10%	33%	*	14%	-	19%	0%	0%	10%	13%	8%	5%
End of Course English II																	
At Approaches Grade Level or Above	2024	75%	68%	**71%**	72%	69%	93%	*	100%	-	86%	43%	71%	75%	65%	68%	61%
	2023	74%	65%	**70%**	69%	66%	98%	*	83%	-	67%	16%	83%	70%	70%	66%	63%
At Meets Grade Level or Above	2024	58%	48%	**53%**	50%	50%	89%	*	75%	-	57%	24%	57%	59%	41%	50%	41%
	2023	54%	43%	**49%**	51%	44%	89%	*	83%	-	42%	7%	67%	53%	41%	44%	38%
At Masters Grade Level	2024	9%	7%	**8%**	5%	6%	32%	*	13%	-	29%	2%	0%	8%	8%	5%	3%
	2023	9%	6%	**8%**	3%	6%	38%	*	17%	-	8%	0%	17%	9%	8%	4%	3%
End of Course Algebra I																	
At Approaches Grade Level or Above	2024	81%	79%	**71%**	72%	72%	67%	*	*	-	71%	64%	*	70%	73%	73%	71%
	2023	79%	75%	**59%**	64%	57%	58%	*	40%	-	56%	42%	*	51%	73%	60%	58%
At Meets Grade Level or Above	2024	43%	39%	**18%**	11%	19%	22%	*	*	-	0%	21%	*	14%	23%	19%	18%
	2023	43%	39%	**18%**	24%	14%	33%	*	20%	-	11%	13%	*	14%	24%	18%	16%
At Masters Grade Level	2024	24%	20%	**5%**	4%	5%	11%	*	*	-	0%	5%	*	3%	7%	5%	4%
	2023	23%	19%	**7%**	5%	7%	33%	*	0%	-	0%	8%	*	6%	9%	7%	6%
End of Course Biology																	
At Approaches Grade Level or Above	2024	91%	89%	**89%**	91%	88%	93%	*	100%	-	92%	76%	*	89%	89%	88%	86%
	2023	88%	83%	**83%**	77%	83%	97%	*	80%	-	93%	57%	83%	84%	80%	81%	79%
At Meets Grade Level or Above	2024	56%	47%	**48%**	48%	46%	78%	*	60%	-	25%	37%	*	49%	45%	44%	40%
	2023	56%	46%	**47%**	42%	45%	69%	*	60%	-	60%	24%	17%	49%	40%	44%	41%
At Masters Grade Level	2024	19%	13%	**12%**	11%	10%	44%	*	0%	-	0%	7%	*	12%	11%	8%	5%
	2023	21%	15%	**11%**	2%	11%	34%	*	0%	-	27%	4%	0%	13%	8%	9%	7%
End of Course U.S. History																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	96%	94%	**96%**	93%	96%	100%	*	100%	-	100%	81%	100%	96%	95%	95%	96%
	2023	94%	92%	**93%**	90%	92%	98%	*	*	-	100%	74%	*	93%	93%	92%	91%
At Meets Grade Level or Above	2024	69%	62%	**61%**	56%	57%	95%	*	60%	-	63%	22%	67%	59%	65%	56%	52%
	2023	70%	61%	**62%**	73%	56%	83%	*	*	-	71%	29%	*	62%	63%	58%	49%
At Masters Grade Level	2024	37%	30%	**24%**	22%	17%	74%	*	20%	-	38%	9%	17%	25%	23%	19%	12%
	2023	38%	29%	**27%**	33%	21%	55%	*	*	-	14%	3%	*	28%	25%	23%	16%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2024	88%	80%	**73%**	63%	69%	92%	-	*	*	*	-	-	70%	100%	70%	63%
	2023	90%	83%	**86%**	82%	83%	94%	-	*	-	*	*	*	87%	82%	80%	75%
At Meets Grade Level or Above	2024	59%	44%	**38%**	21%	31%	72%	-	*	*	*	-	-	37%	55%	31%	21%
	2023	61%	48%	**39%**	45%	26%	72%	-	*	-	*	*	*	38%	45%	25%	31%
At Masters Grade Level	2024	12%	6%	**1%**	0%	1%	0%	-	*	*	*	-	-	0%	9%	0%	0%
	2023	12%	7%	**0%**	0%	0%	0%	-	*	-	*	*	*	0%	0%	0%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	70%	**78%**	80%	76%	91%	71%	85%	*	87%	60%	77%	80%	75%	77%	73%
	2023	76%	72%	**76%**	73%	74%	94%	100%	76%	-	81%	43%	86%	75%	76%	73%	70%
At Meets Grade Level or Above	2024	48%	42%	**46%**	43%	43%	81%	57%	62%	*	44%	27%	45%	48%	42%	42%	37%
	2023	49%	44%	**47%**	49%	43%	77%	54%	56%	-	47%	17%	43%	48%	42%	43%	38%
At Masters Grade Level	2024	20%	16%	**13%**	11%	10%	45%	0%	15%	*	20%	5%	9%	13%	12%	9%	6%
	2023	20%	16%	**12%**	10%	10%	37%	0%	12%	-	15%	3%	4%	13%	12%	9%	7%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	69%	**70%**	75%	66%	89%	*	85%	-	85%	45%	64%	73%	63%	67%	61%
	2023	77%	70%	**70%**	67%	67%	95%	100%	85%	-	75%	25%	85%	70%	69%	67%	62%
At Meets Grade Level or Above	2024	54%	46%	**49%**	49%	45%	85%	*	69%	-	58%	26%	45%	54%	40%	45%	38%
	2023	53%	45%	**49%**	50%	46%	84%	50%	62%	-	46%	12%	62%	52%	43%	45%	40%
At Masters Grade Level	2024	22%	18%	**12%**	9%	9%	49%	*	23%	-	31%	3%	0%	13%	10%	8%	6%
	2023	20%	17%	**10%**	5%	8%	36%	0%	15%	-	14%	0%	8%	10%	10%	6%	4%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	**72%**	69%	71%	85%	*	*	*	75%	64%	*	70%	75%	72%	69%
	2023	75%	74%	**65%**	67%	63%	80%	*	50%	-	67%	43%	80%	61%	74%	64%	59%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	43%	40%	**23%**	14%	22%	59%	*	*	*	13%	21%	*	22%	26%	21%	18%
	2023	45%	43%	**23%**	27%	17%	57%	*	33%	-	17%	13%	20%	21%	26%	20%	17%
At Masters Grade Level	2024	17%	15%	**4%**	3%	4%	3%	*	*	*	0%	5%	*	2%	7%	4%	3%
	2023	19%	17%	**6%**	5%	5%	13%	*	0%	-	0%	8%	0%	4%	9%	5%	5%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	68%	**89%**	91%	88%	93%	*	100%	-	92%	76%	*	89%	89%	88%	86%
	2023	77%	72%	**83%**	77%	83%	97%	*	80%	-	93%	57%	83%	84%	80%	81%	79%
At Meets Grade Level or Above	2024	43%	34%	**48%**	48%	46%	78%	*	60%	-	25%	37%	*	49%	45%	44%	40%
	2023	47%	39%	**47%**	42%	45%	69%	*	60%	-	60%	24%	17%	49%	40%	44%	41%
At Masters Grade Level	2024	16%	10%	**12%**	11%	10%	44%	*	0%	-	0%	7%	*	12%	11%	8%	5%
	2023	18%	12%	**11%**	2%	11%	34%	*	0%	-	27%	4%	0%	13%	8%	9%	7%
All Grades Social Studies																	
At Approaches Grade Level or Above	2024	78%	75%	**96%**	93%	96%	100%	*	100%	-	100%	81%	100%	96%	95%	95%	96%
	2023	78%	75%	**93%**	90%	92%	98%	*	*	-	100%	74%	*	93%	93%	92%	91%
At Meets Grade Level or Above	2024	51%	46%	**61%**	56%	57%	95%	*	60%	-	63%	22%	67%	59%	65%	56%	52%
	2023	52%	45%	**62%**	73%	56%	83%	*	*	-	71%	29%	*	62%	63%	58%	49%
At Masters Grade Level	2024	27%	22%	**24%**	22%	17%	74%	*	20%	-	38%	9%	17%	25%	23%	19%	12%
	2023	27%	21%	**27%**	33%	21%	55%	*	*	-	14%	3%	*	28%	25%	23%	16%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
End of Course English I	2024	64%	59%	**59%**	61%	55%	91%	*	*	-	64%	48%	*	60%	57%	55%	54%
	2023	57%	50%	**57%**	58%	55%	74%	*	60%	-	60%	36%	80%	55%	62%	56%	51%
End of Course English II	2024	69%	70%	**71%**	83%	68%	86%	*	67%	-	86%	65%	75%	75%	63%	70%	66%
	2023	74%	72%	**74%**	69%	74%	89%	*	67%	-	57%	33%	83%	77%	69%	71%	70%
End of Course Algebra I	2024	72%	68%	**51%**	36%	55%	*	*	-	-	*	59%	*	54%	46%	51%	51%
	2023	76%	77%	**71%**	84%	65%	100%	*	*	-	*	82%	*	67%	78%	68%	67%
All Grades Both Subjects	2024	64%	61%	**63%**	63%	60%	81%	*	56%	-	71%	56%	72%	65%	57%	60%	58%
	2023	64%	65%	**67%**	68%	65%	86%	*	62%	-	65%	50%	77%	66%	69%	65%	62%
All Grades ELA/Reading	2024	67%	64%	**65%**	71%	62%	89%	*	56%	-	75%	54%	69%	67%	61%	63%	60%
	2023	63%	62%	**66%**	64%	65%	85%	*	64%	-	59%	35%	82%	66%	66%	65%	61%
All Grades Mathematics	2024	60%	57%	**51%**	36%	55%	*	*	-	-	*	59%	*	54%	46%	51%	51%
	2023	66%	69%	**71%**	84%	65%	100%	*	*	-	*	82%	*	67%	78%	68%	67%
School Progress - Accelerated Learning by Grade and Subject																	
End of Course English I	2024	20%	18%	**19%**	*	21%	*	-	-	-	*	13%	-	24%	14%	17%	21%
	2023	26%	21%	**37%**	56%	32%	*	-	-	-	-	21%	*	39%	27%	26%	22%
End of Course English II	2024	29%	29%	**27%**	71%	21%	*	-	-	-	-	46%	*	37%	20%	28%	17%
	2023	41%	36%	**32%**	25%	33%	*	*	*	-	*	10%	*	39%	20%	31%	32%
End of Course Algebra I	2024	55%	60%	**57%**	57%	56%	*	-	-	-	*	59%	*	61%	50%	58%	57%
	2023	58%	62%	**52%**	43%	51%	*	-	-	-	*	31%	-	43%	69%	51%	45%
All Grades Both Subjects	2024	32%	32%	**33%**	50%	31%	*	-	-	-	*	39%	*	41%	25%	34%	28%
	2023	38%	39%	**37%**	36%	37%	67%	*	*	-	40%	19%	*	40%	32%	34%	32%
All Grades ELA/Reading	2024	30%	29%	**23%**	45%	21%	*	-	-	-	*	28%	*	30%	18%	23%	19%
	2023	35%	34%	**33%**	34%	33%	*	*	*	-	*	14%	*	39%	22%	30%	29%
All Grades Mathematics	2024	35%	35%	**57%**	57%	56%	*	-	-	-	*	59%	*	61%	50%	58%	57%
	2023	40%	46%	**52%**	43%	51%	*	-	-	-	*	31%	-	43%	69%	51%	45%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	70%	**78%**	67%	-	-	60%	*	-	72%	72%	58%	-	84%	85%	73%	94%
	2023	76%	72%	**76%**	*	-	-	*	-	-	69%	69%	71%	-	70%	82%	69%	89%
At Meets Grade Level or Above	2024	48%	42%	**46%**	50%	-	-	40%	*	-	35%	36%	14%	-	50%	58%	36%	72%
	2023	49%	44%	**47%**	*	-	-	*	-	-	36%	36%	24%	-	44%	57%	36%	72%
At Masters Grade Level	2024	20%	16%	**13%**	0%	-	-	0%	*	-	5%	6%	0%	-	10%	21%	6%	22%
	2023	20%	16%	**12%**	*	-	-	*	-	-	6%	6%	0%	-	7%	19%	6%	20%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	69%	**70%**	*	-	-	*	-	-	59%	59%	-	-	72%	82%	60%	100%
	2023	77%	70%	**70%**	*	-	-	*	-	-	61%	61%	*	-	66%	79%	61%	96%
At Meets Grade Level or Above	2024	54%	46%	**49%**	*	-	-	*	-	-	36%	36%	-	-	49%	64%	37%	96%
	2023	53%	45%	**49%**	*	-	-	*	-	-	37%	37%	*	-	50%	62%	38%	87%
At Masters Grade Level	2024	22%	18%	**12%**	*	-	-	*	-	-	5%	5%	-	-	8%	22%	5%	22%
	2023	20%	17%	**10%**	*	-	-	*	-	-	4%	4%	*	-	5%	18%	4%	15%
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	71%	**72%**	*	-	-	*	*	-	67%	69%	53%	-	83%	76%	68%	84%
	2023	75%	74%	**65%**	*	-	-	*	-	-	59%	56%	80%	-	57%	71%	59%	67%
At Meets Grade Level or Above	2024	43%	40%	**23%**	*	-	-	*	*	-	14%	15%	13%	-	50%	30%	18%	32%
	2023	45%	43%	**23%**	*	-	-	*	-	-	16%	15%	27%	-	14%	30%	16%	22%
At Masters Grade Level	2024	17%	15%	**4%**	*	-	-	*	*	-	3%	4%	0%	-	6%	5%	4%	0%
	2023	19%	17%	**6%**	*	-	-	*	-	-	5%	6%	0%	-	0%	6%	5%	4%
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	68%	**89%**	*	-	-	*	-	-	84%	84%	*	-	100%	93%	86%	90%
	2023	77%	72%	**83%**	*	-	-	*	-	-	78%	79%	*	-	81%	88%	79%	87%
At Meets Grade Level or Above	2024	43%	34%	**48%**	*	-	-	*	-	-	37%	37%	*	-	53%	60%	38%	70%
	2023	47%	39%	**47%**	*	-	-	*	-	-	38%	38%	*	-	50%	54%	38%	80%
At Masters Grade Level	2024	16%	10%	**12%**	*	-	-	*	-	-	4%	4%	*	-	16%	21%	5%	20%
	2023	18%	12%	**11%**	*	-	-	*	-	-	7%	7%	*	-	0%	17%	7%	20%
All Grades Social Studies																		
At Approaches Grade Level or Above	2024	78%	75%	**96%**	-	-	-	-	-	-	96%	96%	*	-	100%	95%	96%	100%
	2023	78%	75%	**93%**	-	-	-	-	-	-	91%	91%	-	-	85%	94%	91%	100%
At Meets Grade Level or Above	2024	51%	46%	**61%**	-	-	-	-	-	-	51%	51%	*	-	50%	70%	51%	88%
	2023	52%	45%	**62%**	-	-	-	-	-	-	46%	46%	-	-	54%	74%	47%	90%

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2024	27%	22%	**24%**	-	-	-	-	-	-	11%	11%	*	-	14%	38%	11%	50%
	2023	27%	21%	**27%**	-	-	-	-	-	-	14%	14%	-	-	31%	38%	15%	41%
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	61%	**63%**	*	-	-	*	-	-	58%	58%	-	-	66%	67%	58%	72%
	2023	64%	65%	**67%**	*	-	-	*	-	-	61%	61%	-	-	78%	71%	63%	74%
All Grades ELA/Reading	2024	67%	64%	**65%**	*	-	-	*	-	-	59%	59%	-	-	70%	71%	60%	78%
	2023	63%	62%	**66%**	*	-	-	*	-	-	61%	61%	-	-	84%	70%	62%	73%
All Grades Mathematics	2024	60%	57%	**51%**	-	-	-	-	-	-	52%	52%	-	-	55%	51%	52%	*
	2023	66%	69%	**71%**	*	-	-	*	-	-	66%	66%	-	-	57%	76%	66%	80%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	32%	**33%**	*	-	-	*	-	-	27%	27%	-	-	44%	49%	28%	*
	2023	38%	39%	**37%**	*	-	-	*	-	-	30%	30%	-	-	55%	46%	32%	*
All Grades ELA/Reading	2024	30%	29%	**23%**	*	-	-	*	-	-	17%	17%	-	-	38%	42%	18%	*
	2023	35%	34%	**33%**	*	-	-	*	-	-	28%	28%	-	-	50%	40%	29%	*
All Grades Mathematics	2024	35%	35%	**57%**	-	-	-	-	-	-	56%	56%	-	-	*	57%	57%	-
	2023	40%	46%	**52%**	*	-	-	*	-	-	42%	42%	-	-	*	65%	46%	*

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**96%**	96%	96%	97%	100%	94%	*	98%	97%	100%	97%	96%	97%	96%
Included in Accountability	92%	88%	**79%**	87%	76%	88%	54%	84%	*	92%	88%	69%	84%	69%	79%	71%
Not Included in Accountability: Mobile	4%	5%	**4%**	5%	4%	5%	23%	0%	*	3%	4%	19%	1%	10%	4%	4%
Not Included in Accountability: Other Exclusions	2%	5%	**13%**	4%	16%	5%	23%	10%	*	3%	5%	13%	11%	17%	14%	21%
Not Tested	1%	1%	**4%**	4%	4%	3%	0%	6%	*	2%	3%	0%	3%	4%	3%	4%
Absent	1%	1%	**0%**	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	1%	**3%**	4%	4%	3%	0%	6%	*	2%	3%	0%	3%	4%	3%	4%
Reading																
Assessment Participant	99%	99%	**97%**	97%	97%	99%	100%	100%	-	97%	98%	100%	98%	96%	97%	97%
Included in Accountability	91%	85%	**70%**	87%	66%	79%	57%	81%	-	87%	85%	65%	73%	64%	69%	60%
Not Included in Accountability: Mobile	4%	5%	**4%**	3%	4%	8%	14%	0%	-	3%	2%	12%	1%	9%	3%	4%
Not Included in Accountability: Other Exclusions	4%	9%	**23%**	6%	27%	12%	29%	19%	-	7%	11%	24%	23%	23%	25%	34%
Not Tested	1%	1%	**3%**	3%	3%	1%	0%	0%	-	3%	2%	0%	2%	4%	3%	3%
Absent	1%	1%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	1%	**3%**	3%	3%	1%	0%	0%	-	3%	2%	0%	2%	4%	3%	3%
Mathematics																
Assessment Participant	99%	99%	**95%**	94%	95%	95%	*	*	*	100%	96%	*	94%	97%	95%	95%
Included in Accountability	93%	90%	**83%**	86%	81%	92%	*	*	*	89%	90%	*	93%	67%	83%	78%
Not Included in Accountability: Mobile	5%	6%	**6%**	7%	5%	3%	*	*	*	11%	6%	*	2%	12%	5%	6%
Not Included in Accountability: Other Exclusions	1%	3%	**7%**	1%	9%	0%	*	*	*	0%	0%	*	0%	17%	7%	11%
Not Tested	1%	1%	**5%**	6%	5%	5%	*	*	*	0%	4%	*	6%	3%	5%	5%
Absent	1%	1%	**0%**	0%	0%	0%	*	*	*	0%	0%	*	0%	0%	0%	0%
Other	0%	1%	**5%**	6%	4%	5%	*	*	*	0%	4%	*	5%	3%	5%	5%
Science																
Assessment Participant	99%	98%	**96%**	96%	95%	97%	*	100%	-	100%	96%	100%	96%	95%	96%	95%
Included in Accountability	93%	91%	**87%**	85%	87%	90%	*	100%	-	100%	88%	60%	94%	76%	88%	86%
Not Included in Accountability: Mobile	4%	5%	**6%**	9%	5%	7%	*	0%	-	0%	8%	40%	2%	11%	5%	4%
Not Included in Accountability: Other Exclusions	1%	2%	**3%**	3%	3%	0%	*	0%	-	0%	0%	0%	0%	8%	3%	5%
Not Tested	1%	2%	**4%**	4%	5%	3%	*	0%	-	0%	4%	0%	4%	5%	4%	5%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	1%	**4%**	4%	5%	3%	*	0%	-	0%	4%	0%	4%	5%	4%	5%
Social Studies																
Assessment Participant	99%	98%	**97%**	99%	97%	98%	*	83%	-	100%	100%	100%	97%	97%	97%	97%
Included in Accountability	94%	93%	**94%**	92%	94%	98%	*	83%	-	100%	97%	100%	97%	86%	94%	93%
Not Included in Accountability: Mobile	4%	4%	**2%**	5%	2%	0%	*	0%	-	0%	3%	0%	0%	7%	2%	2%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	1%	1%	0%	*	0%	-	0%	0%	0%	0%	4%	1%	2%
Not Tested	1%	2%	**3%**	1%	3%	2%	*	17%	-	0%	0%	0%	3%	3%	3%	3%
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	1%	**3%**	1%	3%	2%	*	17%	-	0%	0%	0%	3%	3%	3%	3%
Accelerated Testers																
SAT/ACT Participant	93%	96%	**93%**	95%	92%	93%	-	*	*	*	-	-	92%	100%	91%	90%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**95%**	97%	95%	96%	100%	90%	-	87%	92%	94%	96%	94%	96%	96%
Included in Accountability	93%	89%	**79%**	82%	78%	92%	100%	61%	-	81%	83%	78%	85%	68%	80%	73%
Not Included in Accountability: Mobile	4%	5%	**5%**	10%	4%	2%	0%	5%	-	5%	3%	8%	3%	9%	4%	3%
Not Included in Accountability: Other Exclusions	2%	4%	**11%**	5%	14%	1%	0%	24%	-	1%	5%	8%	8%	17%	13%	19%
Not Tested	1%	2%	**5%**	3%	5%	4%	0%	10%	-	13%	8%	6%	4%	6%	4%	4%
Absent	1%	1%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	2%	**5%**	3%	5%	4%	0%	10%	-	13%	8%	6%	4%	6%	4%	4%
Reading																
Assessment Participant	99%	98%	**97%**	95%	97%	97%	100%	100%	-	86%	90%	100%	97%	96%	97%	98%
Included in Accountability	92%	86%	**73%**	79%	71%	91%	100%	62%	-	78%	77%	76%	78%	64%	74%	66%
Not Included in Accountability: Mobile	4%	4%	**4%**	10%	3%	3%	0%	5%	-	6%	3%	6%	2%	8%	4%	3%
Not Included in Accountability: Other Exclusions	3%	7%	**19%**	6%	23%	2%	0%	33%	-	3%	10%	18%	17%	24%	20%	29%
Not Tested	1%	2%	**3%**	5%	3%	3%	0%	0%	-	14%	10%	0%	3%	4%	3%	2%
Absent	1%	1%	**0%**	0%	0%	1%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	2%	**3%**	5%	3%	2%	0%	0%	-	14%	10%	0%	3%	4%	3%	2%
Mathematics																
Assessment Participant	99%	98%	**93%**	96%	93%	94%	*	89%	-	87%	95%	86%	93%	93%	94%	94%
Included in Accountability	94%	91%	**79%**	80%	78%	94%	*	67%	-	80%	91%	71%	91%	62%	79%	74%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	5%	**6%**	11%	5%	0%	*	0%	-	7%	3%	14%	2%	11%	5%	5%
Not Included in Accountability: Other Exclusions	1%	2%	**8%**	6%	10%	0%	*	22%	-	0%	0%	0%	0%	21%	10%	16%
Not Tested	1%	2%	**7%**	4%	7%	6%	*	11%	-	13%	5%	14%	7%	7%	6%	6%
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	1%	**7%**	4%	7%	6%	*	11%	-	13%	5%	14%	7%	7%	6%	6%
Science																
Assessment Participant	99%	97%	**94%**	97%	95%	91%	*	70%	-	89%	96%	100%	96%	92%	96%	95%
Included in Accountability	93%	91%	**86%**	79%	89%	88%	*	50%	-	83%	91%	86%	92%	75%	89%	86%
Not Included in Accountability: Mobile	4%	4%	**6%**	13%	4%	3%	*	10%	-	6%	6%	14%	4%	10%	5%	4%
Not Included in Accountability: Other Exclusions	1%	1%	**2%**	5%	2%	0%	*	10%	-	0%	0%	0%	0%	7%	3%	4%
Not Tested	1%	3%	**6%**	3%	5%	9%	*	30%	-	11%	4%	0%	4%	8%	4%	5%
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	2%	**6%**	3%	5%	9%	*	30%	-	11%	4%	0%	4%	8%	4%	5%
Social Studies																
Assessment Participant	99%	96%	**94%**	100%	92%	98%	*	*	-	88%	88%	80%	94%	94%	95%	92%
Included in Accountability	94%	92%	**90%**	94%	88%	96%	*	*	-	88%	85%	80%	92%	84%	92%	87%
Not Included in Accountability: Mobile	4%	4%	**4%**	6%	4%	2%	*	*	-	0%	3%	0%	2%	8%	3%	4%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	1%	0%	*	*	-	0%	0%	0%	0%	2%	1%	1%
Not Tested	1%	4%	**6%**	0%	8%	2%	*	*	-	13%	13%	20%	6%	6%	5%	8%
Absent	1%	2%	**0%**	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	2%	**6%**	0%	8%	2%	*	*	-	13%	13%	20%	6%	6%	5%	8%
Accelerated Testers																
SAT/ACT Participant	93%	95%	**97%**	100%	96%	95%	-	*	-	*	*	*	96%	100%	98%	100%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	92.4%	**91.6%**	92.0%	91.4%	92.7%	96.2%	91.8%	*	90.0%	91.1%	91.5%	91.3%
2021-22	92.2%	91.4%	**89.9%**	88.9%	89.8%	91.7%	92.2%	92.1%	*	92.1%	89.3%	89.7%	89.9%
Chronic Absenteeism													
2022-23	20.3%	23.8%	**28.1%**	27.6%	28.6%	26.2%	0.0%	29.4%	*	31.8%	35.9%	28.5%	29.5%
2021-22	25.7%	27.6%	**30.9%**	35.5%	30.7%	26.7%	16.7%	24.0%	*	27.3%	32.2%	30.2%	30.4%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	2.3%	**-**	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	2.4%	*	-	-	*	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	3.8%	**3.5%**	1.9%	4.0%	2.2%	0.0%	3.1%	*	13.6%	5.2%	3.4%	4.3%
2021-22	2.2%	4.7%	**2.2%**	1.9%	2.5%	1.1%	0.0%	0.0%	*	0.0%	0.7%	2.4%	2.9%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	82.6%	**86.9%**	93.8%	85.2%	89.7%	-	100.0%	-	62.5%	82.6%	84.4%	82.2%
Received TxCHSE	0.3%	0.2%	**0.8%**	1.6%	0.4%	2.6%	-	0.0%	-	0.0%	0.0%	1.1%	0.0%
Continued HS	3.1%	3.2%	**3.1%**	0.0%	4.2%	2.6%	-	0.0%	-	0.0%	8.7%	4.3%	3.9%
Dropped Out	6.3%	14.1%	**9.1%**	4.7%	10.2%	5.1%	-	0.0%	-	37.5%	8.7%	10.3%	13.8%
Graduates and TxCHSE	90.6%	82.7%	**87.7%**	95.3%	85.6%	92.3%	-	100.0%	-	62.5%	82.6%	85.5%	82.2%
Graduates, TxCHSE, and Continuers	93.7%	85.9%	**90.9%**	95.3%	89.8%	94.9%	-	100.0%	-	62.5%	91.3%	89.7%	86.2%
Class of 2022													
Graduated	89.7%	80.9%	**86.3%**	81.7%	86.6%	93.9%	*	*	*	83.3%	65.0%	85.0%	80.7%
Received TxCHSE	0.3%	0.1%	**0.5%**	3.3%	0.0%	0.0%	*	*	*	0.0%	0.0%	0.8%	0.6%
Continued HS	3.5%	4.4%	**3.8%**	6.7%	3.0%	3.0%	*	*	*	0.0%	25.0%	5.4%	3.5%
Dropped Out	6.4%	14.6%	**9.4%**	8.3%	10.4%	3.0%	*	*	*	16.7%	10.0%	8.8%	15.2%
Graduates and TxCHSE	90.0%	81.0%	**86.9%**	85.0%	86.6%	93.9%	*	*	*	83.3%	65.0%	85.8%	81.3%
Graduates, TxCHSE, and Continuers	93.6%	85.4%	**90.6%**	91.7%	89.6%	97.0%	*	*	*	83.3%	90.0%	91.2%	84.8%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	84.3%	**89.5%**	86.7%	89.1%	97.1%	*	*	*	83.3%	85.0%	89.5%	84.0%
Received TxCHSE	0.4%	0.2%	**0.8%**	5.0%	0.0%	0.0%	*	*	*	0.0%	0.0%	1.2%	0.6%
Continued HS	1.0%	0.4%	**0.0%**	0.0%	0.0%	0.0%	*	*	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.8%	15.0%	**9.7%**	8.3%	10.9%	2.9%	*	*	*	16.7%	15.0%	9.3%	15.4%
Graduates and TxCHSE	92.2%	84.6%	**90.3%**	91.7%	89.1%	97.1%	*	*	*	83.3%	85.0%	90.7%	84.6%
Graduates, TxCHSE, and Continuers	93.2%	85.0%	**90.3%**	91.7%	89.1%	97.1%	*	*	*	83.3%	85.0%	90.7%	84.6%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021													
Graduated	92.2%	85.8%	**88.1%**	84.9%	88.7%	83.9%	*	100.0%	-	100.0%	78.6%	87.9%	83.2%
Received TxCHSE	0.4%	0.1%	**0.3%**	0.0%	0.5%	0.0%	*	0.0%	-	0.0%	0.0%	0.4%	0.9%
Continued HS	1.0%	0.5%	**0.9%**	1.9%	0.9%	0.0%	*	0.0%	-	0.0%	7.1%	1.2%	0.0%
Dropped Out	6.3%	13.6%	**10.7%**	13.2%	9.9%	16.1%	*	0.0%	-	0.0%	14.3%	10.5%	15.9%
Graduates and TxCHSE	92.7%	85.9%	**88.4%**	84.9%	89.2%	83.9%	*	100.0%	-	100.0%	78.6%	88.3%	84.1%
Graduates, TxCHSE, and Continuers	93.7%	86.4%	**89.3%**	86.8%	90.1%	83.9%	*	100.0%	-	100.0%	85.7%	89.5%	84.1%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	86.3%	**89.1%**	85.2%	90.2%	83.9%	*	100.0%	-	100.0%	83.3%	89.1%	84.3%
Received TxCHSE	0.5%	0.2%	**0.6%**	0.0%	0.9%	0.0%	*	0.0%	-	0.0%	0.0%	0.8%	0.9%
Continued HS	0.5%	0.1%	**0.3%**	1.9%	0.0%	0.0%	*	0.0%	-	0.0%	5.6%	0.4%	0.0%
Dropped Out	6.3%	13.4%	**9.9%**	13.0%	8.9%	16.1%	*	0.0%	-	0.0%	11.1%	9.7%	14.8%
Graduates and TxCHSE	93.2%	86.5%	**89.8%**	85.2%	91.1%	83.9%	*	100.0%	-	100.0%	83.3%	89.9%	85.2%
Graduates, TxCHSE, and Continuers	93.7%	86.6%	**90.1%**	87.0%	91.1%	83.9%	*	100.0%	-	100.0%	88.9%	90.3%	85.2%
Class of 2020													
Graduated	92.7%	86.5%	**86.1%**	90.2%	85.9%	78.3%	*	*	-	*	65.2%	88.3%	75.9%
Received TxCHSE	0.5%	0.3%	**1.1%**	2.4%	0.0%	8.7%	*	*	-	*	4.3%	0.0%	0.0%
Continued HS	0.5%	0.2%	**0.7%**	0.0%	1.0%	0.0%	*	*	-	*	8.7%	0.6%	1.1%
Dropped Out	6.2%	13.0%	**12.0%**	7.3%	13.1%	13.0%	*	*	-	*	21.7%	11.2%	23.0%
Graduates and TxCHSE	93.2%	86.8%	**87.3%**	92.7%	85.9%	87.0%	*	*	-	*	69.6%	88.3%	75.9%
Graduates, TxCHSE, and Continuers	93.8%	87.0%	**88.0%**	92.7%	86.9%	87.0%	*	*	-	*	78.3%	88.8%	77.0%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	81.4%	**85.8%**	89.6%	85.0%	85.7%	-	100.0%	-	62.5%	73.1%	83.3%	81.4%
Class of 2022	89.7%	79.8%	**84.6%**	82.0%	84.2%	93.9%	*	*	*	83.3%	65.0%	83.1%	77.8%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	*	**-**	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.3%	**0.9%**	1.7%	0.9%	0.0%	-	0.0%	-	0.0%	15.8%	1.3%	0.8%
Class of 2022	3.7%	1.6%	**3.7%**	6.1%	3.9%	0.0%	*	*	*	0.0%	23.1%	4.1%	3.6%
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	84.3%	91.0%	**93.7%**	90.0%	93.3%	100.0%	-	100.0%	-	100.0%	63.2%	93.3%	91.2%
Class of 2022	84.3%	88.6%	**87.3%**	83.7%	87.6%	90.3%	*	*	*	80.0%	76.9%	86.9%	87.7%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	88.6%	92.3%	**94.6%**	91.7%	94.2%	100.0%	-	100.0%	-	100.0%	78.9%	94.5%	92.0%
Class of 2022	88.0%	90.2%	**91.0%**	89.8%	91.4%	90.3%	*	*	*	80.0%	100.0%	91.0%	91.3%
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	**-**	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.6%	**1.4%**	3.1%	1.2%	0.0%	-	0.0%	-	*	16.1%	1.9%	0.7%
2021-22	3.9%	1.8%	**4.1%**	5.7%	4.0%	0.0%	-	*	*	0.0%	17.6%	4.8%	3.4%
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	88.5%	**90.3%**	85.9%	89.7%	97.4%	-	100.0%	-	*	45.2%	89.2%	89.0%
2021-22	82.3%	85.0%	**84.1%**	81.1%	84.4%	87.5%	-	*	*	83.3%	58.8%	84.4%	85.0%
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.0%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	-	0.0%	0.0%	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	90.1%	**91.6%**	89.1%	90.9%	97.4%	-	100.0%	-	*	61.3%	91.1%	89.7%
2021-22	86.0%	86.8%	**88.1%**	86.8%	88.4%	87.5%	-	*	*	83.3%	76.5%	89.2%	88.4%

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	359	100.0%	8,593	377,367
By Ethnicity:				
African American	64	17.8%	1,679	46,822
Hispanic	242	67.4%	6,223	197,333
White	39	10.9%	491	103,009
American Indian	0	0.0%	26	1,181
Asian	10	2.8%	105	19,151
Pacific Islander	0	0.0%	8	574
Two or More Races	4	1.1%	61	9,297
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	433
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	4	270
Foundation H.S. Program (No Endorsement)	30	8.4%	851	49,278
Foundation H.S. Program (Endorsement)	5	1.4%	138	16,475
Foundation H.S. Program (DLA)	324	90.3%	7,600	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	0	0.0%	0	222
Special Education Graduates	31	8.6%	676	34,589
Economically Disadvantaged Graduates	259	72.1%	6,732	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	136	37.9%	3,489	50,229
At-Risk Graduates	216	60.2%	5,502	168,430
CTE Completers	57	15.9%	2,138	116,959

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)‡													
College, Career, or Military Ready (Annual Graduates)													
2022-23	76.3%	90.5%	**92.2%**	87.3%	92.6%	94.9%	-	100.0%	-	*	80.6%	92.3%	94.1%
2021-22	70.0%	66.6%	**58.0%**	47.2%	56.6%	80.6%	-	*	*	66.7%	82.4%	56.1%	54.4%
College Ready Graduates‡													
College Ready (Annual Graduates)‡													
2022-23	61.9%	55.7%	**58.4%**	50.8%	55.8%	82.1%	-	80.0%	-	*	61.3%	54.4%	48.5%
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2022-23	62.8%	47.6%	**47.1%**	48.4%	40.9%	71.8%	-	90.0%	-	*	6.5%	40.9%	29.4%
2021-22	57.1%	44.8%	**49.3%**	37.7%	47.2%	75.0%	-	*	*	100.0%	5.9%	44.6%	35.4%
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2022-23	54.3%	39.2%	**34.5%**	40.6%	26.9%	61.5%	-	70.0%	-	*	9.7%	29.0%	18.4%
2021-22	48.2%	35.4%	**27.8%**	26.4%	23.2%	62.5%	-	*	*	16.7%	0.0%	24.7%	23.8%
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2022-23	48.4%	33.8%	**32.3%**	34.4%	25.6%	59.0%	-	70.0%	-	*	6.5%	26.6%	16.2%
2021-22	42.2%	26.8%	**20.3%**	15.1%	15.6%	62.5%	-	*	*	16.7%	0.0%	15.6%	12.9%
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2022-23	20.4%	22.0%	**30.9%**	20.3%	28.1%	56.4%	-	80.0%	-	*	6.5%	23.9%	27.9%
2021-22	20.5%	21.3%	**23.5%**	18.9%	21.2%	43.8%	-	*	*	16.7%	0.0%	18.6%	17.0%
Associate Degree (Annual Graduates)													
2022-23	2.5%	0.4%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
2021-22	2.4%	9.8%	**16.2%**	9.4%	19.2%	3.1%	-	*	*	16.7%	0.0%	16.5%	17.0%
Dual Course Credits in Any Subject (Annual Graduates)													
2022-23	23.6%	25.4%	**27.9%**	26.6%	28.1%	30.8%	-	30.0%	-	*	12.9%	26.6%	20.6%
2021-22	24.0%	27.7%	**29.9%**	22.6%	32.8%	15.6%	-	*	*	50.0%	11.8%	30.7%	28.6%
Onramps Course Credits (Annual Graduates)													
2022-23	4.8%	2.2%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
2021-22	4.4%	1.5%	**0.0%**	0.0%	0.0%	0.0%	-	*	*	0.0%	0.0%	0.0%	0.0%
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2022-23	5.6%	5.5%	**5.3%**	3.1%	5.8%	7.7%	-	0.0%	-	*	61.3%	6.2%	5.1%
2021-22	5.0%	4.4%	**3.8%**	1.9%	4.0%	3.1%	-	*	*	16.7%	76.5%	5.2%	5.4%
Career / Military Ready Graduates‡													
Career or Military Ready (Annual Graduates)‡													

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2022-23	36.4%	63.1%	**63.1%**	60.3%	64.9%	51.3%	-	70.0%	-	*	67.7%	68.3%	75.7%
Approved Industry-Based Certification (Annual Graduates)													
2022-23	33.4%	59.6%	**60.7%**	57.8%	62.0%	51.3%	-	70.0%	-	*	41.9%	65.6%	73.5%
2021-22	28.0%	29.4%	**8.1%**	3.8%	8.0%	15.6%	-	*	*	0.0%	0.0%	7.8%	9.5%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2022-23	0.8%	3.6%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
2021-22	0.7%	3.1%	**0.0%**	0.0%	0.0%	0.0%	-	*	*	0.0%	0.0%	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2022-23	2.7%	1.6%	**2.8%**	3.1%	3.3%	0.0%	-	0.0%	-	*	32.3%	3.5%	2.2%
2021-22	2.5%	1.2%	**1.2%**	0.0%	1.6%	0.0%	-	*	*	0.0%	17.6%	0.9%	2.0%
U.S. Armed Forces Enlistment (Annual Graduates)													
2022-23	0.6%	0.4%	**0.6%**	1.6%	0.4%	0.0%	-	0.0%	-	*	0.0%	0.8%	0.7%

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

‡ Beginning with 2022-23 graduates, special education students that graduated with the advanced dimploma are classified as college ready. As a result, only one year of data is shown because previous years' data is not comparable.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2022-23	21.0%	22.1%	**20.1%**	20.3%	21.1%	10.3%	-	30.0%	-	*	6.5%	20.1%	13.2%
	2021-22	22.8%	24.4%	**34.2%**	20.8%	34.4%	40.6%	-	*	*	100.0%	5.9%	32.9%	23.1%
Mathematics	2022-23	19.9%	19.5%	**16.4%**	21.9%	16.1%	10.3%	-	20.0%	-	*	9.7%	17.4%	11.0%
	2021-22	18.7%	14.9%	**4.9%**	5.7%	3.6%	12.5%	-	*	*	0.0%	0.0%	4.3%	4.1%
Both Subjects	2022-23	12.5%	11.6%	**9.2%**	10.9%	10.3%	2.6%	-	0.0%	-	*	6.5%	9.7%	6.6%
	2021-22	12.6%	9.6%	**2.6%**	1.9%	2.0%	9.4%	-	*	*	0.0%	0.0%	1.7%	1.4%
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2022-23	18.2%	6.9%	**3.9%**	7.8%	3.3%	2.6%	-	0.0%	-	*	0.0%	4.6%	3.7%
	2021-22	11.7%	4.6%	**1.7%**	0.0%	2.4%	0.0%	-	*	*	0.0%	0.0%	1.7%	4.1%
Mathematics	2022-23	20.2%	9.1%	**6.7%**	12.5%	5.0%	7.7%	-	0.0%	-	*	0.0%	7.3%	4.4%
	2021-22	14.0%	8.3%	**7.8%**	11.3%	8.4%	0.0%	-	*	*	0.0%	0.0%	8.7%	10.9%
Both Subjects	2022-23	12.5%	3.1%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
	2021-22	7.5%	1.4%	**0.3%**	0.0%	0.4%	0.0%	-	*	*	0.0%	0.0%	0.4%	0.7%
AP/IB-Results (Participation) (Grades 11-12)														
All Subjects	2023	24.2%	33.9%	**37.6%**	38.8%	30.3%	69.4%	-	71.4%	*	71.4%	0.0%	31.6%	25.1%
	2022	23.0%	30.7%	**29.5%**	29.1%	24.0%	61.4%	*	66.7%	*	60.0%	3.6%	26.1%	19.2%
English Language Arts	2023	13.8%	20.7%	**23.2%**	28.7%	17.2%	41.2%	-	50.0%	*	57.1%	0.0%	19.1%	11.0%
	2022	13.2%	18.5%	**16.0%**	18.8%	11.3%	40.0%	*	25.0%	*	50.0%	1.8%	14.3%	7.5%
Mathematics	2023	7.0%	7.7%	**3.9%**	4.7%	2.7%	5.9%	-	21.4%	*	14.3%	0.0%	4.1%	2.0%
	2022	6.9%	7.3%	**5.2%**	5.1%	3.3%	17.1%	*	16.7%	*	10.0%	0.0%	3.8%	2.3%
Science	2023	10.3%	11.6%	**15.2%**	13.2%	11.3%	36.5%	-	35.7%	*	14.3%	0.0%	11.7%	8.7%
	2022	9.6%	11.5%	**10.2%**	12.0%	6.5%	28.6%	*	41.7%	*	20.0%	0.0%	7.0%	4.5%
Social Studies	2023	13.1%	17.0%	**21.2%**	22.5%	15.8%	45.9%	-	50.0%	*	14.3%	0.0%	15.4%	8.7%
	2022	12.5%	16.8%	**19.0%**	21.4%	14.0%	47.1%	*	41.7%	*	30.0%	1.8%	15.7%	9.7%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2023	53.3%	38.5%	**39.2%**	34.0%	38.9%	42.4%	-	70.0%	-	0.0%	-	31.5%	33.3%
	2022	53.3%	38.9%	**38.0%**	38.2%	34.4%	44.2%	-	62.5%	-	33.3%	*	28.5%	37.3%
English Language Arts	2023	52.3%	33.9%	**32.7%**	24.3%	28.0%	45.7%	-	85.7%	-	*	-	20.4%	12.1%
	2022	53.2%	35.6%	**36.8%**	45.5%	30.5%	46.4%	-	*	-	20.0%	*	26.8%	17.4%
Mathematics	2023	50.8%	34.4%	**7.1%**	0.0%	7.7%	20.0%	-	*	-	*	-	4.8%	0.0%
	2022	50.4%	45.1%	**34.2%**	33.3%	17.6%	50.0%	-	*	-	*	-	26.3%	14.3%
Science	2023	44.8%	27.2%	**13.0%**	17.6%	9.3%	12.9%	-	40.0%	-	*	-	16.7%	3.8%
	2022	44.7%	29.7%	**24.0%**	21.4%	14.7%	45.0%	-	20.0%	-	*	-	8.6%	7.1%

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2023	42.0%	28.6%	**20.5%**	13.8%	18.7%	25.6%	-	42.9%	-	*	-	8.9%	11.5%
	2022	41.9%	25.8%	**24.5%**	24.0%	17.8%	36.4%	-	40.0%	-	*	*	16.7%	10.0%
SAT/ACT Results (Annual Graduates)														
Tested	2022-23	79.3%	85.3%	**92.8%**	82.8%	95.5%	89.7%	-	90.0%	-	*	64.5%	90.8%	99.3%
	2021-22	71.5%	96.2%	**91.9%**	100.0%	90.4%	87.5%	-	*	*	100.0%	70.6%	92.3%	92.5%
At/Above Criterion for All Examinees	2022-23	28.9%	16.9%	**14.4%**	11.3%	7.8%	51.4%	-	55.6%	-	*	0.0%	7.6%	4.4%
	2021-22	32.1%	16.4%	**16.7%**	11.1%	11.5%	64.3%	-	*	*	16.7%	0.0%	11.6%	6.6%
Average SAT Score (Annual Graduates)														
All Subjects	2022-23	978	903	**903**	924	871	1037	-	1079	-	*	754	875	828
	2021-22	1001	923	**916**	899	892	1105	-	1055	1210	978	706	887	858
English Language Arts and Writing	2022-23	497	460	**463**	470	446	543	-	538	-	*	394	447	420
	2021-22	506	465	**465**	464	450	567	-	470	630	510	371	445	427
Mathematics	2022-23	482	443	**441**	454	425	494	-	541	-	*	360	428	408
	2021-22	496	458	**452**	435	442	538	-	585	580	468	335	442	431
Average ACT Score (Annual Graduates)														
All Subjects	2022-23	19.2	22.2	**20.0**	19.3	18.6	23.0	-	*	-	-	*	18.7	16.8
	2021-22	19.5	16.1	**16.7**	16.1	15.8	23.9	-	21.5	24.0	17.8	13.7	15.9	14.8
English Language Arts	2022-23	18.8	22.5	**20.3**	19.0	18.7	24.1	-	*	-	-	*	18.8	14.9
	2021-22	19.2	15.3	**16.2**	16.2	15.1	24.7	-	18.5	24.5	17.1	13.2	15.3	13.6
Mathematics	2022-23	18.9	21.1	**18.8**	17.5	17.5	21.3	-	*	-	-	*	17.6	18.5
	2021-22	19.3	16.6	**16.8**	15.8	16.2	22.3	-	24.5	23.0	16.8	14.7	16.3	15.8
Science	2022-23	19.5	22.2	**20.1**	21.4	18.8	21.8	-	*	-	-	*	19.0	18.1
	2021-22	19.8	16.5	**17.1**	15.9	16.4	23.0	-	23.0	25.0	19.4	13.0	16.4	15.7

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
n/a Indicates data reporting is not applicable for this group.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2022-23	45.4%	51.5%	**58.8%**	54.9%	56.2%	77.7%	80.0%	73.3%	*	63.2%	24.6%	58.0%	49.4%
	2021-22	44.2%	49.7%	**55.0%**	48.7%	52.5%	77.9%	40.0%	68.0%	*	63.2%	22.5%	53.4%	44.5%
English Language Arts	2022-23	17.4%	22.0%	**28.1%**	29.0%	22.6%	55.6%	60.0%	50.0%	*	38.9%	4.9%	24.5%	14.8%
	2021-22	16.6%	22.5%	**21.5%**	21.3%	19.4%	30.6%	0.0%	43.5%	*	33.3%	4.8%	19.6%	12.6%
Mathematics	2022-23	19.5%	20.8%	**21.6%**	20.5%	18.1%	44.4%	0.0%	32.0%	*	22.2%	5.3%	19.1%	14.3%
	2021-22	19.9%	19.3%	**18.5%**	18.1%	15.8%	32.4%	0.0%	39.1%	*	22.2%	2.5%	15.6%	11.0%
Science	2022-23	21.5%	16.0%	**26.3%**	26.7%	24.2%	38.9%	0.0%	36.0%	*	18.8%	12.2%	25.6%	20.0%
	2021-22	21.1%	18.2%	**25.2%**	21.8%	24.6%	30.1%	*	45.8%	*	41.2%	12.4%	23.8%	19.7%
Social Studies	2022-23	24.0%	29.8%	**42.3%**	39.4%	38.1%	68.5%	40.0%	66.7%	*	50.0%	12.2%	38.8%	30.1%
	2021-22	22.8%	28.2%	**43.7%**	38.0%	40.1%	71.2%	40.0%	58.3%	*	55.6%	14.0%	41.7%	31.4%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2021-22	-	-	**-**	-	-	-	-	-	-	-	-	-	-
	2020-21	-	-	**-**	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2021-22	-	-	**-**	-	-	-	-	-	-	-	-	-	-
	2020-21	-	-	**-**	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**1,593**	**100.0%**	**139,096**	**5,517,464**	**1,595**	**100.0%**	**139,246**	**5,531,236**
Students by Grade								
Grade 9	468	29.4%	8.8%	8.6%	468	29.3%	8.8%	8.5%
Grade 10	400	25.1%	7.9%	8.0%	400	25.1%	7.9%	7.9%
Grade 11	394	24.7%	6.9%	7.4%	395	24.8%	6.9%	7.4%
Grade 12	331	20.8%	5.6%	6.6%	332	20.8%	5.6%	6.7%
Ethnic Distribution								
African American	269	16.9%	19.8%	12.8%	269	16.9%	19.8%	12.8%
Hispanic	1,101	69.1%	71.0%	53.2%	1,102	69.1%	71.0%	53.2%
White	170	10.7%	6.0%	25.0%	171	10.7%	6.0%	25.0%
American Indian	10	0.6%	0.5%	0.3%	10	0.6%	0.5%	0.3%
Asian	25	1.6%	1.3%	5.4%	25	1.6%	1.3%	5.4%
Pacific Islander	3	0.2%	0.1%	0.2%	3	0.2%	0.1%	0.2%
Two or More Races	15	0.9%	1.4%	3.1%	15	0.9%	1.4%	3.1%
Sex								
Female	774	48.6%	49.1%	48.9%	776	48.7%	49.1%	48.8%
Male	819	51.4%	50.9%	51.1%	819	51.3%	50.9%	51.2%
Other Student Cohorts								
Economically Disadvantaged	1,260	79.1%	87.2%	62.3%	1,261	79.1%	87.2%	62.2%
Non-Educationally Disadvantaged	333	20.9%	12.8%	37.7%	334	20.9%	12.8%	37.8%
Section 504 Students	138	8.7%	4.7%	7.2%	138	8.7%	4.7%	7.2%
EB Students/EL	821	51.5%	50.5%	24.4%	822	51.5%	50.5%	24.3%
Students w/ Disciplinary Placements (2022-23)	66	3.7%	1.9%	1.9%				
Students w/ Dyslexia	79	5.0%	5.5%	6.0%	79	5.0%	5.5%	6.0%
Foster Care	5	0.3%	0.3%	0.2%	5	0.3%	0.3%	0.2%
Homeless	18	1.1%	2.1%	1.4%	18	1.1%	2.1%	1.4%
Immigrant	162	10.2%	7.0%	2.9%	162	10.2%	7.0%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	1,593	100.0%	96.7%	65.7%	1,595	100.0%	96.7%	65.7%
Military Connected	15	0.9%	0.7%	3.9%	15	0.9%	0.7%	3.9%
At-Risk	1,068	67.0%	73.6%	53.2%	1,069	67.0%	73.6%	53.2%
Students by Instructional Program								
Bilingual/ESL Education	769	48.3%	48.7%	24.5%	770	48.3%	48.7%	24.4%
Career and Technical Education	1,230	77.2%	22.8%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	1,230	77.2%	69.0%	73.3%	-	-	-	-
Gifted and Talented Education	314	19.7%	18.4%	8.5%	314	19.7%	18.4%	8.5%
Special Education	139	8.7%	11.9%	13.9%	139	8.7%	11.9%	14.0%

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**139**							
Students with Intellectual Disabilities	67	48.2%	41.8%	45.7%				
Students with Physical Disabilities	7	5.0%	15.5%	18.9%				
Students with Autism	36	25.9%	28.1%	16.2%				
Students with Behavioral Disabilities	29	20.9%	13.8%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.9%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**317**	**17.7%**	**22.3%**	**16.1%**				
African American	85	4.7%	7.9%	3.4%				
Hispanic	188	10.5%	12.7%	8.5%				
White	30	1.7%	0.9%	3.1%				
American Indian	1	0.1%	0.1%	0.1%				
Asian	7	0.4%	0.2%	0.5%				
Pacific Islander	1	0.1%	0.0%	0.0%				
Two or More Races	5	0.3%	0.5%	0.5%				
Special Ed Students who are Mobile	36	22.9%	23.1%	17.6%				
Count and Percent of EB Students/EL who are Mobile	144	16.6%	17.4%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	217	16.5%	22.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**272**	**21.0%**	**22.3%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Grade 9	12.1%	14.3%	7.9%	5.9%	17.1%	11.9%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Secondary			
English/Language Arts	16.4	16.9	16.3
Foreign Languages	21.0	18.7	18.8
Mathematics	19.4	18.8	17.5

Class Size Information	Campus	District	State
Science	14.8	17.4	18.5
Social Studies	17.6	18.6	18.8

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**134.3**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	122.4	91.2%	64.3%	63.9%
Teachers	105.8	78.8%	47.8%	48.3%
Professional Support	11.0	8.2%	11.5%	11.1%
Campus Administration (School Leadership)	5.6	4.2%	3.7%	3.3%
Educational Aides	11.9	8.8%	10.4%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	99.0	4,187.0
Part-time Librarians	0.0	n/a	4.0	651.0
Full-time Counselors	5.0	n/a	436.0	13,870.0
Part-time Counselors	0.0	n/a	4.0	1,172.0
Total Minority Staff	**87.2**	**64.9%**	**83.1%**	**54.4%**
Teachers by Ethnicity				
African American	31.8	30.1%	37.6%	12.6%
Hispanic	24.9	23.5%	35.0%	30.1%
White	40.1	37.9%	21.8%	53.4%
American Indian	0.0	0.0%	0.5%	0.3%
Asian	7.0	6.6%	3.5%	2.1%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	2.0	1.9%	1.4%	1.3%
Teachers by Sex				
Males	52.2	49.4%	31.1%	24.5%
Females	53.6	50.6%	68.9%	75.5%
Teachers by Highest Degree Held				
No Degree	2.4	2.2%	3.1%	2.5%
Bachelors	77.4	73.1%	70.7%	71.7%
Masters	24.1	22.8%	24.8%	24.9%
Doctorate	2.0	1.9%	1.4%	0.8%
Teachers by Years of Experience				
Beginning Teachers	9.0	8.5%	8.9%	8.7%
1-5 Years Experience	34.7	32.8%	31.9%	27.4%
6-10 Years Experience	25.5	24.1%	23.1%	20.2%
11-20 Years Experience	27.9	26.4%	22.6%	27.1%
21-30 Years Experience	6.4	6.1%	10.3%	13.7%
Over 30 Years Experience	2.2	2.1%	3.2%	3.0%
Number of Students per Teacher	15.1	n/a	13.6	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	2.0	6.0	6.0
Average Years Experience of Principals with District	2.0	5.8	5.1
Average Years Experience of Assistant Principals	5.3	5.4	5.1
Average Years Experience of Assistant Principals with District	4.8	4.9	4.3
Average Years Experience of Teachers	9.2	9.9	11.1
Average Years Experience of Teachers with District	5.9	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$55,889	$60,399	$54,272
1-5 Years Experience	$65,679	$64,247	$58,185
6-10 Years Experience	$70,549	$70,325	$61,494
11-20 Years Experience	$71,170	$73,136	$65,219
21-30 Years Experience	$68,824	$74,317	$69,723
Over 30 Years Experience	$72,726	$74,907	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$67,810	$68,699	$62,474
Professional Support	$75,171	$81,873	$73,783
Campus Administration (School Leadership)	$101,876	$95,444	$86,738
Instructional Staff Percent	n/a	61.6%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	9.1	8.6%	3.9%	6.0%
Career and Technical Education	14.8	14.0%	3.7%	5.5%
Compensatory Education	0.0	0.0%	5.9%	3.1%
Gifted and Talented Education	2.1	2.0%	3.5%	1.6%
Regular Education	52.6	49.7%	68.1%	69.8%
Special Education	8.4	8.0%	8.4%	10.3%
Other	18.8	17.7%	6.6%	3.7%

- \- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: DALLAS ISD

Campus Name: THOMAS JEFFERSON H S

Campus Number: 057905007

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2024	70%	62%	**56%**	53%	56%	*	*	-	-	*	40%	*	60%	49%	56%	54%
	2023	72%	63%	**57%**	67%	57%	80%	*	-	-	-	39%	*	62%	42%	57%	55%
At Meets Grade Level or Above	2024	52%	41%	**38%**	42%	38%	*	*	-	-	*	25%	*	43%	28%	37%	35%
	2023	52%	41%	**32%**	33%	32%	60%	*	-	-	-	21%	*	38%	15%	33%	31%
At Masters Grade Level	2024	16%	11%	**5%**	11%	5%	*	*	-	-	*	3%	*	5%	6%	6%	6%
	2023	13%	8%	**3%**	6%	3%	40%	*	-	-	-	11%	*	4%	0%	3%	3%
End of Course English II																	
At Approaches Grade Level or Above	2024	75%	68%	**59%**	63%	59%	80%	*	-	-	*	40%	*	65%	44%	59%	56%
	2023	74%	65%	**59%**	68%	58%	88%	*	-	-	-	48%	*	59%	57%	59%	55%
At Meets Grade Level or Above	2024	58%	48%	**36%**	56%	35%	80%	*	-	-	*	25%	*	42%	22%	36%	32%
	2023	54%	43%	**31%**	42%	31%	50%	*	-	-	-	34%	*	33%	25%	32%	29%
At Masters Grade Level	2024	9%	7%	**3%**	0%	3%	40%	*	-	-	*	12%	*	4%	2%	3%	2%
	2023	9%	6%	**2%**	11%	1%	13%	*	-	-	-	10%	*	2%	2%	2%	1%
End of Course Algebra I																	
At Approaches Grade Level or Above	2024	81%	79%	**82%**	60%	83%	-	*	-	-	-	76%	*	80%	84%	81%	82%
	2023	79%	75%	**73%**	57%	74%	*	-	-	-	-	61%	*	68%	81%	73%	76%
At Meets Grade Level or Above	2024	43%	39%	**31%**	20%	32%	-	*	-	-	-	24%	*	28%	34%	31%	31%
	2023	43%	39%	**26%**	14%	26%	*	-	-	-	-	33%	*	17%	41%	26%	26%
At Masters Grade Level	2024	24%	20%	**8%**	10%	8%	-	*	-	-	-	11%	*	8%	8%	8%	6%
	2023	23%	19%	**6%**	14%	5%	*	-	-	-	-	15%	*	4%	10%	6%	5%
End of Course Biology																	
At Approaches Grade Level or Above	2024	91%	89%	**93%**	100%	93%	*	-	-	-	*	88%	*	94%	91%	93%	92%
	2023	88%	83%	**86%**	89%	85%	100%	*	-	-	-	69%	*	85%	88%	86%	84%
At Meets Grade Level or Above	2024	56%	47%	**53%**	63%	53%	*	-	-	-	*	45%	*	56%	48%	53%	51%
	2023	56%	46%	**43%**	56%	43%	60%	*	-	-	-	36%	*	46%	33%	44%	40%
At Masters Grade Level	2024	19%	13%	**13%**	0%	14%	*	-	-	-	*	10%	*	14%	13%	14%	14%
	2023	21%	15%	**7%**	11%	7%	20%	*	-	-	-	13%	*	8%	4%	8%	6%
End of Course U.S. History																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	96%	94%	**93%**	100%	93%	100%	*	-	-	-	90%	*	94%	90%	93%	92%
	2023	94%	92%	**90%**	80%	90%	*	-	-	-	*	90%	*	91%	86%	90%	89%
At Meets Grade Level or Above	2024	69%	62%	**50%**	69%	49%	80%	*	-	-	-	45%	*	54%	42%	50%	45%
	2023	70%	61%	**48%**	60%	47%	*	-	-	-	*	41%	*	48%	46%	48%	46%
At Masters Grade Level	2024	37%	30%	**16%**	38%	15%	40%	*	-	-	-	32%	*	17%	14%	16%	12%
	2023	38%	29%	**17%**	30%	16%	*	-	-	-	*	14%	*	18%	13%	17%	15%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2024	88%	80%	**59%**	-	59%	-	*	-	-	-	-	-	60%	*	59%	53%
	2023	90%	83%	**57%**	-	57%	-	-	-	-	-	*	*	57%	-	57%	53%
At Meets Grade Level or Above	2024	59%	44%	**15%**	-	16%	-	*	-	-	-	-	-	16%	*	16%	11%
	2023	61%	48%	**18%**	-	18%	-	-	-	-	-	*	*	18%	-	18%	6%
At Masters Grade Level	2024	12%	6%	**0%**	-	0%	-	*	-	-	-	-	-	0%	*	0%	0%
	2023	12%	7%	**0%**	-	0%	-	-	-	-	-	*	*	0%	-	0%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	70%	**73%**	74%	73%	88%	67%	-	-	*	64%	38%	76%	68%	73%	71%
	2023	76%	72%	**71%**	72%	70%	91%	*	-	-	*	57%	63%	72%	67%	71%	69%
At Meets Grade Level or Above	2024	48%	42%	**42%**	51%	41%	69%	17%	-	-	*	32%	8%	45%	34%	41%	39%
	2023	49%	44%	**36%**	41%	36%	48%	*	-	-	*	32%	25%	38%	29%	36%	34%
At Masters Grade Level	2024	20%	16%	**9%**	11%	8%	44%	0%	-	-	*	11%	0%	9%	8%	9%	8%
	2023	20%	16%	**6%**	13%	6%	22%	*	-	-	*	12%	0%	7%	4%	6%	5%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	69%	**57%**	57%	57%	78%	*	-	-	*	40%	0%	62%	47%	57%	55%
	2023	77%	70%	**58%**	68%	57%	85%	*	-	-	-	43%	17%	60%	49%	58%	55%
At Meets Grade Level or Above	2024	54%	46%	**37%**	49%	36%	56%	*	-	-	*	25%	0%	43%	25%	37%	34%
	2023	53%	45%	**32%**	38%	31%	54%	*	-	-	-	27%	0%	36%	20%	32%	30%
At Masters Grade Level	2024	22%	18%	**5%**	6%	4%	33%	*	-	-	*	6%	0%	5%	4%	4%	4%
	2023	20%	17%	**3%**	8%	2%	23%	*	-	-	-	10%	0%	3%	1%	3%	2%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	**77%**	60%	77%	-	*	-	-	-	76%	*	73%	83%	76%	76%
	2023	75%	74%	**69%**	57%	70%	*	-	-	-	-	57%	*	65%	81%	69%	72%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	43%	40%	**27%**	20%	28%	-	*	-	-	-	24%	*	23%	34%	27%	26%
	2023	45%	43%	**24%**	14%	24%	*	-	-	-	-	31%	*	18%	41%	24%	23%
At Masters Grade Level	2024	17%	15%	**6%**	10%	6%	-	*	-	-	-	11%	*	5%	7%	6%	4%
	2023	19%	17%	**5%**	14%	4%	*	-	-	-	-	14%	*	3%	10%	5%	4%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	68%	**93%**	100%	93%	*	-	-	-	*	88%	*	94%	91%	93%	92%
	2023	77%	72%	**86%**	89%	85%	100%	*	-	-	-	69%	*	85%	88%	86%	84%
At Meets Grade Level or Above	2024	43%	34%	**53%**	63%	53%	*	-	-	-	*	45%	*	56%	48%	53%	51%
	2023	47%	39%	**43%**	56%	43%	60%	*	-	-	-	36%	*	46%	33%	44%	40%
At Masters Grade Level	2024	16%	10%	**13%**	0%	14%	*	-	-	-	*	10%	*	14%	13%	14%	14%
	2023	18%	12%	**7%**	11%	7%	20%	*	-	-	-	13%	*	8%	4%	8%	6%
All Grades Social Studies																	
At Approaches Grade Level or Above	2024	78%	75%	**93%**	100%	93%	100%	*	-	-	-	90%	*	94%	90%	93%	92%
	2023	78%	75%	**90%**	80%	90%	*	-	-	-	*	90%	*	91%	86%	90%	89%
At Meets Grade Level or Above	2024	51%	46%	**50%**	69%	49%	80%	*	-	-	-	45%	*	54%	42%	50%	45%
	2023	52%	45%	**48%**	60%	47%	*	-	-	-	*	41%	*	48%	46%	48%	46%
At Masters Grade Level	2024	27%	22%	**16%**	38%	15%	40%	*	-	-	-	32%	*	17%	14%	16%	12%
	2023	27%	21%	**17%**	30%	16%	*	-	-	-	*	14%	*	18%	13%	17%	15%

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
End of Course English I	2024	64%	59%	**63%**	58%	64%	*	-	-	-	*	56%	*	66%	54%	63%	63%
	2023	57%	50%	**53%**	64%	53%	*	*	-	-	-	53%	*	54%	49%	53%	52%
End of Course English II	2024	69%	70%	**64%**	63%	63%	80%	*	-	-	*	54%	-	67%	53%	64%	61%
	2023	74%	72%	**67%**	67%	67%	*	*	-	-	-	63%	-	70%	59%	68%	65%
End of Course Algebra I	2024	72%	68%	**82%**	*	83%	-	-	-	-	-	77%	-	81%	83%	82%	81%
	2023	76%	77%	**71%**	81%	70%	*	-	-	-	-	56%	*	68%	82%	70%	71%
All Grades Both Subjects	2024	64%	61%	**66%**	61%	66%	71%	*	-	-	*	60%	*	68%	60%	66%	64%
	2023	64%	65%	**62%**	69%	61%	88%	*	-	-	-	57%	40%	63%	60%	62%	61%
All Grades ELA/Reading	2024	67%	64%	**64%**	60%	63%	71%	*	-	-	*	55%	*	67%	54%	63%	62%
	2023	63%	62%	**60%**	65%	60%	86%	*	-	-	-	58%	*	61%	55%	61%	59%
All Grades Mathematics	2024	60%	57%	**82%**	*	83%	-	-	-	-	-	77%	-	81%	83%	82%	81%
	2023	66%	69%	**71%**	81%	70%	*	-	-	-	-	56%	*	68%	82%	70%	71%
School Progress - Accelerated Learning by Grade and Subject																	
End of Course English I	2024	20%	18%	**16%**	*	16%	*	-	-	-	*	22%	*	20%	10%	14%	15%
	2023	26%	21%	**23%**	*	22%	*	-	-	-	-	28%	*	25%	16%	22%	22%
End of Course English II	2024	29%	29%	**27%**	*	27%	*	-	-	-	-	15%	-	37%	15%	27%	26%
	2023	41%	36%	**34%**	*	34%	*	*	-	-	-	22%	-	40%	26%	35%	31%
End of Course Algebra I	2024	55%	60%	**71%**	*	75%	-	-	-	-	-	73%	-	67%	75%	71%	70%
	2023	58%	62%	**74%**	80%	73%	*	-	-	-	-	36%	*	70%	85%	73%	76%
All Grades Both Subjects	2024	32%	32%	**30%**	13%	31%	*	-	-	-	*	30%	*	34%	25%	29%	28%
	2023	38%	39%	**37%**	46%	35%	*	*	-	-	-	29%	*	39%	31%	36%	34%
All Grades ELA/Reading	2024	30%	29%	**23%**	17%	23%	*	-	-	-	*	19%	*	30%	13%	22%	21%
	2023	35%	34%	**30%**	25%	29%	*	*	-	-	-	26%	*	33%	23%	30%	28%
All Grades Mathematics	2024	35%	35%	**71%**	*	75%	-	-	-	-	-	73%	-	67%	75%	71%	70%
	2023	40%	46%	**74%**	80%	73%	*	-	-	-	-	36%	*	70%	85%	73%	76%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	70%	**73%**	-	-	-	-	-	-	71%	71%	52%	-	77%	85%	71%	89%
	2023	76%	72%	**71%**	-	-	-	-	-	-	68%	68%	46%	-	79%	79%	68%	84%
At Meets Grade Level or Above	2024	48%	42%	**42%**	-	-	-	-	-	-	38%	38%	10%	-	50%	60%	38%	67%
	2023	49%	44%	**36%**	-	-	-	-	-	-	32%	33%	4%	-	41%	48%	33%	62%
At Masters Grade Level	2024	20%	16%	**9%**	-	-	-	-	-	-	7%	7%	0%	-	17%	14%	7%	27%
	2023	20%	16%	**6%**	-	-	-	-	-	-	4%	4%	0%	-	14%	12%	4%	23%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	69%	**57%**	-	-	-	-	-	-	54%	54%	*	-	66%	75%	55%	80%
	2023	77%	70%	**58%**	-	-	-	-	-	-	54%	54%	-	-	68%	74%	54%	88%
At Meets Grade Level or Above	2024	54%	46%	**37%**	-	-	-	-	-	-	33%	33%	*	-	47%	60%	33%	73%
	2023	53%	45%	**32%**	-	-	-	-	-	-	28%	28%	-	-	43%	46%	28%	81%
At Masters Grade Level	2024	22%	18%	**5%**	-	-	-	-	-	-	3%	3%	*	-	15%	7%	4%	27%
	2023	20%	17%	**3%**	-	-	-	-	-	-	1%	1%	-	-	14%	8%	2%	12%
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	71%	**77%**	-	-	-	-	-	-	76%	82%	56%	-	75%	76%	76%	83%
	2023	75%	74%	**69%**	-	-	-	-	-	-	71%	75%	46%	-	93%	63%	72%	59%
At Meets Grade Level or Above	2024	43%	40%	**27%**	-	-	-	-	-	-	25%	30%	9%	-	38%	32%	26%	33%
	2023	45%	43%	**24%**	-	-	-	-	-	-	23%	26%	4%	-	21%	30%	23%	18%
At Masters Grade Level	2024	17%	15%	**6%**	-	-	-	-	-	-	4%	5%	0%	-	13%	15%	5%	0%
	2023	19%	17%	**5%**	-	-	-	-	-	-	4%	4%	0%	-	14%	9%	5%	0%
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	68%	**93%**	-	-	-	-	-	-	92%	93%	*	-	93%	98%	92%	*
	2023	77%	72%	**86%**	-	-	-	-	-	-	84%	84%	-	-	81%	92%	84%	100%
At Meets Grade Level or Above	2024	43%	34%	**53%**	-	-	-	-	-	-	50%	50%	*	-	67%	67%	51%	*
	2023	47%	39%	**43%**	-	-	-	-	-	-	40%	40%	-	-	38%	61%	40%	73%
At Masters Grade Level	2024	16%	10%	**13%**	-	-	-	-	-	-	12%	12%	*	-	26%	13%	13%	*
	2023	18%	12%	**7%**	-	-	-	-	-	-	5%	5%	-	-	0%	17%	5%	36%
All Grades Social Studies																		
At Approaches Grade Level or Above	2024	78%	75%	**93%**	-	-	-	-	-	-	91%	91%	*	-	90%	100%	91%	100%
	2023	78%	75%	**90%**	-	-	-	-	-	-	88%	88%	-	-	88%	94%	88%	100%
At Meets Grade Level or Above	2024	51%	46%	**50%**	-	-	-	-	-	-	45%	45%	*	-	30%	74%	44%	79%
	2023	52%	45%	**48%**	-	-	-	-	-	-	43%	43%	-	-	75%	54%	44%	83%

Texas Education Agency

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

THOMAS JEFFERSON H S (057905007) - DALLAS ISD - DALLAS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2024	27%	22%	**16%**	-	-	-	-	-	-	12%	12%	*	-	10%	31%	12%	36%
	2023	27%	21%	**17%**	-	-	-	-	-	-	12%	12%	-	-	38%	21%	13%	61%
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	61%	**66%**	-	-	-	-	-	-	63%	63%	-	-	68%	75%	64%	82%
	2023	64%	65%	**62%**	-	-	-	-	-	-	60%	60%	-	-	67%	68%	60%	73%
All Grades ELA/Reading	2024	67%	64%	**64%**	-	-	-	-	-	-	61%	61%	-	-	69%	73%	61%	82%
	2023	63%	62%	**60%**	-	-	-	-	-	-	58%	58%	-	-	76%	67%	59%	72%
All Grades Mathematics	2024	60%	57%	**82%**	-	-	-	-	-	-	82%	82%	-	-	67%	85%	81%	-
	2023	66%	69%	**71%**	-	-	-	-	-	-	74%	74%	-	-	44%	70%	71%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	32%	**30%**	-	-	-	-	-	-	27%	27%	-	-	36%	45%	28%	*
	2023	38%	39%	**37%**	-	-	-	-	-	-	33%	33%	-	-	60%	57%	34%	*
All Grades ELA/Reading	2024	30%	29%	**23%**	-	-	-	-	-	-	21%	21%	-	-	33%	30%	21%	*
	2023	35%	34%	**30%**	-	-	-	-	-	-	26%	26%	-	-	50%	52%	27%	*
All Grades Mathematics	2024	35%	35%	**71%**	-	-	-	-	-	-	70%	70%	-	-	*	78%	70%	-
	2023	40%	46%	**74%**	-	-	-	-	-	-	75%	75%	-	-	*	67%	76%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**98%**	95%	98%	97%	100%	-	-	100%	97%	81%	99%	96%	98%	98%
Included in Accountability	92%	88%	**77%**	80%	78%	46%	30%	-	-	21%	87%	81%	83%	66%	78%	76%
Not Included in Accountability: Mobile	4%	5%	**5%**	14%	4%	11%	5%	-	-	36%	4%	0%	2%	9%	4%	4%
Not Included in Accountability: Other Exclusions	2%	5%	**16%**	0%	16%	40%	65%	-	-	43%	7%	0%	13%	21%	16%	19%
Not Tested	1%	1%	**2%**	5%	2%	3%	0%	-	-	0%	3%	19%	1%	4%	2%	2%
Absent	1%	1%	**1%**	3%	1%	0%	0%	-	-	0%	0%	0%	0%	2%	1%	1%
Other	0%	1%	**1%**	2%	1%	3%	0%	-	-	0%	3%	19%	1%	2%	1%	1%
Reading																
Assessment Participant	99%	99%	**98%**	98%	98%	100%	100%	-	-	100%	96%	75%	99%	97%	98%	98%
Included in Accountability	91%	85%	**69%**	83%	70%	38%	25%	-	-	20%	80%	75%	73%	61%	70%	67%
Not Included in Accountability: Mobile	4%	5%	**4%**	14%	3%	13%	0%	-	-	20%	4%	0%	2%	7%	4%	3%
Not Included in Accountability: Other Exclusions	4%	9%	**25%**	0%	25%	50%	75%	-	-	60%	12%	0%	23%	28%	25%	28%
Not Tested	1%	1%	**2%**	2%	2%	0%	0%	-	-	0%	4%	25%	1%	3%	2%	2%
Absent	1%	1%	**1%**	2%	1%	0%	0%	-	-	0%	1%	0%	1%	2%	1%	1%
Other	0%	1%	**1%**	0%	1%	0%	0%	-	-	0%	3%	25%	1%	2%	1%	1%
Mathematics																
Assessment Participant	99%	99%	**95%**	87%	96%	*	100%	-	-	*	93%	*	97%	93%	95%	96%
Included in Accountability	93%	90%	**72%**	67%	74%	*	29%	-	-	*	86%	*	93%	52%	72%	72%
Not Included in Accountability: Mobile	5%	6%	**8%**	20%	7%	*	14%	-	-	*	7%	*	4%	12%	7%	5%
Not Included in Accountability: Other Exclusions	1%	3%	**15%**	0%	15%	*	57%	-	-	*	0%	*	0%	30%	15%	19%
Not Tested	1%	1%	**5%**	13%	4%	*	0%	-	-	*	7%	*	3%	7%	5%	4%
Absent	1%	1%	**1%**	0%	2%	*	0%	-	-	*	0%	*	0%	3%	1%	1%
Other	0%	1%	**3%**	13%	3%	*	0%	-	-	*	7%	*	3%	4%	4%	2%
Science																
Assessment Participant	99%	98%	**97%**	95%	98%	*	-	-	-	*	99%	*	99%	95%	98%	98%
Included in Accountability	93%	91%	**92%**	76%	93%	*	-	-	-	*	96%	*	96%	85%	93%	94%
Not Included in Accountability: Mobile	4%	5%	**5%**	19%	4%	*	-	-	-	*	3%	*	2%	10%	5%	3%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	1%	0%	0%
Not Tested	1%	2%	**3%**	5%	2%	*	-	-	-	*	1%	*	1%	5%	2%	2%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**1%**	5%	1%	*	-	-	-	*	0%	*	0%	3%	1%	1%
Other	0%	1%	**1%**	0%	1%	*	-	-	-	*	1%	*	1%	2%	1%	1%
Social Studies																
Assessment Participant	99%	98%	**99%**	93%	99%	100%	*	-	-	-	100%	*	100%	98%	99%	99%
Included in Accountability	94%	93%	**94%**	93%	93%	100%	*	-	-	-	100%	*	98%	84%	93%	93%
Not Included in Accountability: Mobile	4%	4%	**5%**	0%	5%	0%	*	-	-	-	0%	*	1%	12%	5%	5%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	0%	1%	0%	*	-	-	-	0%	*	0%	2%	1%	1%
Not Tested	1%	2%	**1%**	7%	1%	0%	*	-	-	-	0%	*	0%	2%	1%	1%
Absent	1%	1%	**1%**	7%	0%	0%	*	-	-	-	0%	*	0%	1%	1%	0%
Other	0%	1%	**0%**	0%	0%	0%	*	-	-	-	0%	*	0%	1%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	96%	**94%**	-	94%	-	*	-	-	-	-	-	94%	*	94%	96%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**93%**	95%	93%	100%	80%	-	-	100%	97%	100%	95%	89%	94%	93%
Included in Accountability	93%	89%	**76%**	79%	76%	88%	80%	-	-	20%	89%	80%	84%	58%	77%	75%
Not Included in Accountability: Mobile	4%	5%	**5%**	16%	5%	12%	0%	-	-	60%	3%	15%	3%	11%	5%	4%
Not Included in Accountability: Other Exclusions	2%	4%	**12%**	0%	13%	0%	0%	-	-	20%	5%	5%	9%	20%	12%	14%
Not Tested	1%	2%	**7%**	5%	7%	0%	20%	-	-	0%	3%	0%	5%	11%	6%	7%
Absent	1%	1%	**4%**	4%	4%	0%	20%	-	-	0%	1%	0%	3%	7%	4%	4%
Other	0%	2%	**2%**	1%	2%	0%	0%	-	-	0%	2%	0%	1%	4%	2%	2%
Reading																
Assessment Participant	99%	98%	**93%**	100%	93%	100%	*	-	-	*	98%	100%	94%	90%	93%	93%
Included in Accountability	92%	86%	**69%**	82%	68%	93%	*	-	-	*	85%	75%	76%	54%	70%	67%
Not Included in Accountability: Mobile	4%	4%	**5%**	18%	4%	7%	*	-	-	*	4%	13%	2%	11%	4%	4%
Not Included in Accountability: Other Exclusions	3%	7%	**19%**	0%	20%	0%	*	-	-	*	9%	13%	17%	26%	19%	22%
Not Tested	1%	2%	**7%**	0%	7%	0%	*	-	-	*	2%	0%	6%	10%	7%	7%
Absent	1%	1%	**5%**	0%	5%	0%	*	-	-	*	1%	0%	5%	6%	5%	6%
Other	0%	2%	**2%**	0%	2%	0%	*	-	-	*	2%	0%	1%	4%	2%	2%
Mathematics																
Assessment Participant	99%	98%	**90%**	95%	90%	*	-	-	-	*	97%	*	92%	87%	91%	90%
Included in Accountability	94%	91%	**73%**	70%	73%	*	-	-	-	*	92%	*	89%	50%	75%	71%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	5%	**6%**	25%	5%	*	-	-	-	*	3%	*	4%	10%	6%	5%
Not Included in Accountability: Other Exclusions	1%	2%	**11%**	0%	12%	*	-	-	-	*	3%	*	0%	27%	10%	14%
Not Tested	1%	2%	**10%**	5%	10%	*	-	-	-	*	3%	*	8%	13%	9%	10%
Absent	1%	1%	**4%**	5%	4%	*	-	-	-	*	3%	*	3%	6%	3%	4%
Other	0%	1%	**6%**	0%	6%	*	-	-	-	*	0%	*	5%	7%	6%	6%
Science																
Assessment Participant	99%	97%	**96%**	95%	97%	100%	*	-	-	*	98%	100%	99%	90%	97%	97%
Included in Accountability	93%	91%	**90%**	82%	91%	83%	*	-	-	*	95%	80%	96%	75%	91%	91%
Not Included in Accountability: Mobile	4%	4%	**5%**	14%	5%	17%	*	-	-	*	2%	20%	3%	12%	5%	5%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	0%	1%	0%	*	-	-	*	0%	0%	0%	3%	1%	1%
Not Tested	1%	3%	**4%**	5%	3%	0%	*	-	-	*	2%	0%	1%	10%	3%	3%
Absent	1%	1%	**2%**	5%	2%	0%	*	-	-	*	0%	0%	1%	7%	2%	2%
Other	0%	2%	**1%**	0%	1%	0%	*	-	-	*	2%	0%	0%	4%	1%	1%
Social Studies																
Assessment Participant	99%	96%	**95%**	77%	95%	*	-	-	-	*	94%	*	96%	90%	96%	95%
Included in Accountability	94%	92%	**88%**	77%	88%	*	-	-	-	*	91%	*	92%	73%	90%	89%
Not Included in Accountability: Mobile	4%	4%	**5%**	0%	5%	*	-	-	-	*	3%	*	4%	10%	5%	4%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	0%	1%	*	-	-	-	*	0%	*	0%	6%	1%	2%
Not Tested	1%	4%	**5%**	23%	5%	*	-	-	-	*	6%	*	4%	10%	4%	5%
Absent	1%	2%	**4%**	15%	4%	*	-	-	-	*	3%	*	3%	9%	3%	3%
Other	0%	2%	**1%**	8%	1%	*	-	-	-	*	3%	*	1%	1%	1%	1%
Accelerated Testers																
SAT/ACT Participant	93%	95%	**91%**	-	91%	-	-	-	-	-	*	*	94%	*	91%	92%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	92.4%	**89.2%**	86.2%	89.3%	89.1%	86.7%	-	-	*	90.8%	89.5%	89.5%
2021-22	92.2%	91.4%	**85.8%**	82.1%	85.9%	83.6%	86.2%	-	-	*	88.9%	86.5%	85.9%
Chronic Absenteeism													
2022-23	20.3%	23.8%	**37.5%**	52.2%	36.5%	50.0%	46.2%	-	-	*	32.9%	35.8%	35.4%
2021-22	25.7%	27.6%	**44.8%**	60.0%	44.1%	47.4%	50.0%	-	-	*	32.6%	42.6%	44.1%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	2.3%	**-**	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	2.4%	**-**	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	3.8%	**9.3%**	11.3%	9.3%	0.0%	15.4%	-	-	*	1.4%	8.8%	10.3%
2021-22	2.2%	4.7%	**9.6%**	4.7%	9.8%	9.5%	7.7%	-	-	*	4.3%	8.2%	11.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	82.6%	**62.0%**	58.3%	62.4%	*	*	-	-	-	72.2%	67.8%	55.8%
Received TxCHSE	0.3%	0.2%	**0.0%**	0.0%	0.0%	*	*	-	-	-	0.0%	0.0%	0.0%
Continued HS	3.1%	3.2%	**2.6%**	8.3%	2.5%	*	*	-	-	-	5.6%	2.9%	2.2%
Dropped Out	6.3%	14.1%	**35.4%**	33.3%	35.1%	*	*	-	-	-	22.2%	29.3%	42.0%
Graduates and TxCHSE	90.6%	82.7%	**62.0%**	58.3%	62.4%	*	*	-	-	-	72.2%	67.8%	55.8%
Graduates, TxCHSE, and Continuers	93.7%	85.9%	**64.6%**	66.7%	64.9%	*	*	-	-	-	77.8%	70.7%	58.0%
Class of 2022													
Graduated	89.7%	80.9%	**63.2%**	86.7%	62.5%	*	-	-	-	-	73.3%	73.7%	52.5%
Received TxCHSE	0.3%	0.1%	**0.0%**	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Continued HS	3.5%	4.4%	**2.6%**	0.0%	2.8%	*	-	-	-	-	6.7%	3.1%	3.5%
Dropped Out	6.4%	14.6%	**34.1%**	13.3%	34.8%	*	-	-	-	-	20.0%	23.2%	44.0%
Graduates and TxCHSE	90.0%	81.0%	**63.2%**	86.7%	62.5%	*	-	-	-	-	73.3%	73.7%	52.5%
Graduates, TxCHSE, and Continuers	93.6%	85.4%	**65.9%**	86.7%	65.3%	*	-	-	-	-	80.0%	76.8%	56.0%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	84.3%	**65.3%**	86.7%	64.7%	*	-	-	-	-	75.0%	76.1%	55.5%
Received TxCHSE	0.4%	0.2%	**0.0%**	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Continued HS	1.0%	0.4%	**0.5%**	0.0%	0.5%	*	-	-	-	-	6.3%	0.6%	0.4%
Dropped Out	6.8%	15.0%	**34.2%**	13.3%	34.8%	*	-	-	-	-	18.8%	23.3%	44.1%
Graduates and TxCHSE	92.2%	84.6%	**65.3%**	86.7%	64.7%	*	-	-	-	-	75.0%	76.1%	55.5%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	85.0%	**65.8%**	86.7%	65.2%	*	-	-	-	-	81.3%	76.7%	55.9%
Class of 2021													
Graduated	92.2%	85.8%	**79.2%**	68.4%	80.7%	*	*	-	*	-	74.3%	82.1%	73.0%
Received TxCHSE	0.4%	0.1%	**0.5%**	10.5%	0.0%	*	*	-	*	-	0.0%	0.6%	0.0%
Continued HS	1.0%	0.5%	**0.3%**	0.0%	0.3%	*	*	-	*	-	0.0%	0.3%	0.0%
Dropped Out	6.3%	13.6%	**20.1%**	21.1%	19.0%	*	*	-	*	-	25.7%	16.9%	27.0%
Graduates and TxCHSE	92.7%	85.9%	**79.7%**	78.9%	80.7%	*	*	-	*	-	74.3%	82.7%	73.0%
Graduates, TxCHSE, and Continuers	93.7%	86.4%	**79.9%**	78.9%	81.0%	*	*	-	*	-	74.3%	83.1%	73.0%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	86.3%	**79.7%**	68.4%	81.0%	*	*	-	*	-	77.8%	82.4%	73.5%
Received TxCHSE	0.5%	0.2%	**0.5%**	10.5%	0.0%	*	*	-	*	-	0.0%	0.6%	0.0%
Continued HS	0.5%	0.1%	**0.0%**	0.0%	0.0%	*	*	-	*	-	0.0%	0.0%	0.0%
Dropped Out	6.3%	13.4%	**19.8%**	21.1%	19.0%	*	*	-	*	-	22.2%	16.9%	26.5%
Graduates and TxCHSE	93.2%	86.5%	**80.2%**	78.9%	81.0%	*	*	-	*	-	77.8%	83.1%	73.5%
Graduates, TxCHSE, and Continuers	93.7%	86.6%	**80.2%**	78.9%	81.0%	*	*	-	*	-	77.8%	83.1%	73.5%
Class of 2020													
Graduated	92.7%	86.5%	**76.4%**	82.4%	76.3%	*	*	-	-	-	85.7%	76.2%	70.0%
Received TxCHSE	0.5%	0.3%	**0.0%**	0.0%	0.0%	*	*	-	-	-	0.0%	0.0%	0.0%
Continued HS	0.5%	0.2%	**0.0%**	0.0%	0.0%	*	*	-	-	-	0.0%	0.0%	0.0%
Dropped Out	6.2%	13.0%	**23.6%**	17.6%	23.7%	*	*	-	-	-	14.3%	23.8%	30.0%
Graduates and TxCHSE	93.2%	86.8%	**76.4%**	82.4%	76.3%	*	*	-	-	-	85.7%	76.2%	70.0%
Graduates, TxCHSE, and Continuers	93.8%	87.0%	**76.4%**	82.4%	76.3%	*	*	-	-	-	85.7%	76.2%	70.0%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	81.4%	**60.0%**	58.3%	60.2%	*	*	-	-	-	56.5%	65.1%	53.4%
Class of 2022	89.7%	79.8%	**61.3%**	76.5%	60.8%	*	-	-	-	-	63.2%	71.1%	51.0%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	*	**-**	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.3%	**0.8%**	0.0%	0.8%	*	*	-	-	-	7.7%	0.4%	0.6%
Class of 2022	3.7%	1.6%	**0.4%**	0.0%	0.4%	*	-	-	-	-	0.0%	0.0%	0.0%
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	91.0%	**98.5%**	100.0%	98.4%	*	*	-	-	-	76.9%	99.2%	98.3%
Class of 2022	84.3%	88.6%	**96.2%**	76.9%	97.2%	*	-	-	-	-	63.6%	96.3%	96.6%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	92.3%	**99.2%**	100.0%	99.2%	*	*	-	-	-	84.6%	99.6%	98.9%
Class of 2022	88.0%	90.2%	**96.6%**	76.9%	97.6%	*	-	-	-	-	63.6%	96.3%	96.6%
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	**-**	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.6%	**1.0%**	0.0%	0.7%	*	*	-	-	-	6.7%	0.4%	0.5%
2021-22	3.9%	1.8%	**0.4%**	0.0%	0.4%	*	-	-	-	-	5.9%	0.4%	0.0%
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	88.5%	**97.6%**	100.0%	97.8%	*	*	-	-	-	66.7%	98.2%	97.5%
2021-22	82.3%	85.0%	**94.0%**	78.6%	95.1%	*	-	-	-	-	47.1%	93.8%	94.4%
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.0%	**0.0%**	0.0%	0.0%	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	90.1%	**98.6%**	100.0%	98.6%	*	*	-	-	-	73.3%	98.6%	98.0%
2021-22	86.0%	86.8%	**94.4%**	78.6%	95.5%	*	-	-	-	-	52.9%	94.2%	94.4%

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	290	100.0%	8,593	377,367
By Ethnicity:				
African American	7	2.4%	1,679	46,822
Hispanic	278	95.9%	6,223	197,333
White	4	1.4%	491	103,009
American Indian	1	0.3%	26	1,181
Asian	0	0.0%	105	19,151
Pacific Islander	0	0.0%	8	574
Two or More Races	0	0.0%	61	9,297
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	433
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	4	270
Foundation H.S. Program (No Endorsement)	4	1.4%	851	49,278
Foundation H.S. Program (Endorsement)	3	1.0%	138	16,475
Foundation H.S. Program (DLA)	283	97.6%	7,600	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	0	0.0%	0	222
Special Education Graduates	15	5.2%	676	34,589
Economically Disadvantaged Graduates	281	96.9%	6,732	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	200	69.0%	3,489	50,229
At-Risk Graduates	229	79.0%	5,502	168,430
CTE Completers	103	35.5%	2,138	116,959

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)‡													
College, Career, or Military Ready (Annual Graduates)													
2022-23	76.3%	90.5%	**92.1%**	100.0%	92.1%	*	*	-	-	-	80.0%	92.2%	90.5%
2021-22	70.0%	66.6%	**71.0%**	50.0%	72.2%	*	-	-	-	-	76.5%	72.2%	64.0%
College Ready Graduates‡													
College Ready (Annual Graduates)‡													
2022-23	61.9%	55.7%	**73.1%**	85.7%	73.4%	*	*	-	-	-	73.3%	73.3%	69.0%
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2022-23	62.8%	47.6%	**57.2%**	57.1%	57.6%	*	*	-	-	-	33.3%	57.3%	52.0%
2021-22	57.1%	44.8%	**36.5%**	21.4%	37.7%	*	-	-	-	-	0.0%	36.2%	28.4%
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2022-23	54.3%	39.2%	**43.1%**	71.4%	42.4%	*	*	-	-	-	33.3%	43.1%	35.5%
2021-22	48.2%	35.4%	**41.1%**	28.6%	42.2%	*	-	-	-	-	17.6%	39.2%	36.4%
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2022-23	48.4%	33.8%	**36.6%**	42.9%	36.7%	*	*	-	-	-	20.0%	36.3%	30.5%
2021-22	42.2%	26.8%	**19.6%**	0.0%	20.9%	*	-	-	-	-	0.0%	17.7%	11.7%
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2022-23	20.4%	22.0%	**21.4%**	0.0%	22.3%	*	*	-	-	-	0.0%	21.7%	21.5%
2021-22	20.5%	21.3%	**20.7%**	0.0%	22.0%	*	-	-	-	-	0.0%	21.2%	22.2%
Associate Degree (Annual Graduates)													
2022-23	2.5%	0.4%	**0.0%**	0.0%	0.0%	*	*	-	-	-	0.0%	0.0%	0.0%
2021-22	2.4%	9.8%	**12.3%**	0.0%	13.1%	*	-	-	-	-	0.0%	12.7%	8.0%
Dual Course Credits in Any Subject (Annual Graduates)													
2022-23	23.6%	25.4%	**36.9%**	14.3%	37.8%	*	*	-	-	-	6.7%	37.7%	29.0%
2021-22	24.0%	27.7%	**41.1%**	21.4%	42.5%	*	-	-	-	-	5.9%	41.9%	29.6%
Onramps Course Credits (Annual Graduates)													
2022-23	4.8%	2.2%	**9.3%**	14.3%	9.4%	*	*	-	-	-	6.7%	9.3%	8.5%
2021-22	4.4%	1.5%	**11.6%**	21.4%	11.2%	*	-	-	-	-	5.9%	11.9%	8.0%
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2022-23	5.6%	5.5%	**3.8%**	28.6%	3.2%	*	*	-	-	-	73.3%	3.9%	3.0%
2021-22	5.0%	4.4%	**3.2%**	0.0%	3.4%	*	-	-	-	-	52.9%	3.5%	3.1%
Career / Military Ready Graduates‡													
Career or Military Ready (Annual Graduates)‡													

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2022-23	36.4%	63.1%	**54.8%**	28.6%	55.4%	*	*	-	-	-	26.7%	55.2%	52.0%
Approved Industry-Based Certification (Annual Graduates)													
2022-23	33.4%	59.6%	**45.2%**	28.6%	45.3%	*	*	-	-	-	20.0%	45.2%	44.0%
2021-22	28.0%	29.4%	**15.8%**	14.3%	15.3%	*	-	-	-	-	11.8%	15.8%	16.7%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2022-23	0.8%	3.6%	**15.9%**	0.0%	16.5%	*	*	-	-	-	0.0%	16.4%	11.0%
2021-22	0.7%	3.1%	**10.2%**	0.0%	10.8%	*	-	-	-	-	0.0%	10.0%	6.2%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2022-23	2.7%	1.6%	**0.3%**	0.0%	0.4%	*	*	-	-	-	6.7%	0.4%	0.5%
2021-22	2.5%	1.2%	**1.4%**	7.1%	1.1%	*	-	-	-	-	23.5%	1.5%	1.2%
U.S. Armed Forces Enlistment (Annual Graduates)													
2022-23	0.6%	0.4%	**0.0%**	0.0%	0.0%	*	*	-	-	-	0.0%	0.0%	0.0%

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

‡ Beginning with 2022-23 graduates, special education students that graduated with the advanced dimploma are classified as college ready. As a result, only one year of data is shown because previous years' data is not comparable.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2022-23	21.0%	22.1%	**20.3%**	0.0%	21.2%	*	*	-	-	-	6.7%	21.0%	11.0%
	2021-22	22.8%	24.4%	**22.1%**	7.1%	23.1%	*	-	-	-	-	0.0%	21.9%	12.3%
Mathematics	2022-23	19.9%	19.5%	**16.6%**	0.0%	16.9%	*	*	-	-	-	0.0%	16.7%	9.0%
	2021-22	18.7%	14.9%	**11.9%**	0.0%	12.7%	*	-	-	-	-	0.0%	11.9%	6.2%
Both Subjects	2022-23	12.5%	11.6%	**11.7%**	0.0%	12.2%	*	*	-	-	-	0.0%	12.1%	5.0%
	2021-22	12.6%	9.6%	**9.1%**	0.0%	9.7%	*	-	-	-	-	0.0%	8.8%	4.3%
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2022-23	18.2%	6.9%	**32.1%**	57.1%	31.7%	*	*	-	-	-	26.7%	31.7%	36.5%
	2021-22	11.7%	4.6%	**10.5%**	14.3%	10.4%	*	-	-	-	-	0.0%	11.2%	13.6%
Mathematics	2022-23	20.2%	9.1%	**25.9%**	71.4%	24.8%	*	*	-	-	-	33.3%	25.6%	26.5%
	2021-22	14.0%	8.3%	**27.7%**	28.6%	28.0%	*	-	-	-	-	17.6%	26.9%	30.9%
Both Subjects	2022-23	12.5%	3.1%	**20.3%**	42.9%	20.1%	*	*	-	-	-	20.0%	19.9%	22.5%
	2021-22	7.5%	1.4%	**3.5%**	0.0%	3.7%	*	-	-	-	-	0.0%	3.5%	3.7%
AP/IB-Results (Participation) (Grades 11-12)														
All Subjects	2023	24.2%	33.9%	**48.2%**	0.0%	50.1%	16.7%	60.0%	-	-	*	7.7%	48.2%	47.7%
	2022	23.0%	30.7%	**33.1%**	16.0%	33.9%	*	*	-	-	-	7.3%	32.9%	31.6%
English Language Arts	2023	13.8%	20.7%	**11.2%**	0.0%	11.6%	0.0%	20.0%	-	-	*	0.0%	11.3%	7.9%
	2022	13.2%	18.5%	**6.3%**	4.0%	6.5%	*	*	-	-	-	0.0%	6.5%	5.0%
Mathematics	2023	7.0%	7.7%	**5.6%**	0.0%	5.5%	0.0%	40.0%	-	-	*	0.0%	5.7%	4.0%
	2022	6.9%	7.3%	**2.5%**	0.0%	2.6%	*	*	-	-	-	0.0%	2.3%	2.6%
Science	2023	10.3%	11.6%	**25.4%**	0.0%	26.6%	16.7%	0.0%	-	-	*	5.8%	24.9%	22.7%
	2022	9.6%	11.5%	**17.9%**	4.0%	18.6%	*	*	-	-	-	5.5%	17.5%	15.7%
Social Studies	2023	13.1%	17.0%	**22.7%**	0.0%	23.3%	16.7%	40.0%	-	-	*	0.0%	22.5%	20.7%
	2022	12.5%	16.8%	**19.8%**	16.0%	19.9%	*	*	-	-	-	3.6%	19.7%	15.9%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2023	53.3%	38.5%	**28.4%**	-	28.4%	*	*	-	-	-	*	28.7%	30.1%
	2022	53.3%	38.9%	**17.8%**	*	18.2%	-	*	-	-	-	*	16.8%	18.0%
English Language Arts	2023	52.3%	33.9%	**12.9%**	-	13.1%	-	*	-	-	-	-	13.1%	9.4%
	2022	53.2%	35.6%	**17.1%**	*	17.5%	-	-	-	-	-	-	17.9%	19.0%
Mathematics	2023	50.8%	34.4%	**0.0%**	-	0.0%	-	*	-	-	-	-	0.0%	0.0%
	2022	50.4%	45.1%	**6.3%**	-	6.3%	-	-	-	-	-	-	0.0%	0.0%
Science	2023	44.8%	27.2%	**1.4%**	-	1.4%	*	-	-	-	-	*	1.5%	0.0%
	2022	44.7%	29.7%	**1.7%**	*	1.7%	-	-	-	-	-	*	1.0%	0.0%

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2023	42.0%	28.6%	**6.3%**	-	6.5%	*	*	-	-	-	-	6.6%	2.4%
	2022	41.9%	25.8%	**7.0%**	*	7.3%	-	*	-	-	-	*	5.9%	4.5%
SAT/ACT Results (Annual Graduates)														
Tested	2022-23	79.3%	85.3%	**87.2%**	71.4%	87.8%	*	*	-	-	-	26.7%	87.9%	86.5%
	2021-22	71.5%	96.2%	**100.0%**	100.0%	100.0%	*	-	-	-	-	88.9%	100.0%	100.0%
At/Above Criterion for All Examinees	2022-23	28.9%	16.9%	**4.7%**	0.0%	4.9%	*	*	-	-	-	*	4.9%	0.6%
	2021-22	32.1%	16.4%	**4.4%**	0.0%	4.7%	*	-	-	-	-	0.0%	3.0%	1.7%
Average SAT Score (Annual Graduates)														
All Subjects	2022-23	978	903	**821**	830	821	*	*	-	-	-	*	823	792
	2021-22	1001	923	**847**	784	851	760	-	-	-	-	697	839	801
English Language Arts and Writing	2022-23	497	460	**416**	432	416	*	*	-	-	-	*	417	399
	2021-22	506	465	**427**	415	428	400	-	-	-	-	354	422	399
Mathematics	2022-23	482	443	**405**	398	405	*	*	-	-	-	*	407	393
	2021-22	496	458	**420**	369	423	360	-	-	-	-	342	417	402
Average ACT Score (Annual Graduates)														
All Subjects	2022-23	19.2	22.2	**-**	-	-	-	-	-	-	-	-	-	-
	2021-22	19.5	16.1	**14.4**	13.2	14.5	13.5	-	-	-	-	12.4	14.2	13.4
English Language Arts	2022-23	18.8	22.5	**-**	-	-	-	-	-	-	-	-	-	-
	2021-22	19.2	15.3	**13.2**	12.1	13.3	11.8	-	-	-	-	11.0	13.0	11.9
Mathematics	2022-23	18.9	21.1	**-**	-	-	-	-	-	-	-	-	-	-
	2021-22	19.3	16.6	**15.5**	14.5	15.6	16.0	-	-	-	-	13.8	15.4	14.8
Science	2022-23	19.5	22.2	**-**	-	-	-	-	-	-	-	-	-	-
	2021-22	19.8	16.5	**15.2**	14.2	15.2	14.0	-	-	-	-	12.6	15.0	14.3

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
n/a Indicates data reporting is not applicable for this group.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2022-23	45.4%	51.5%	**51.3%**	27.8%	52.5%	47.4%	33.3%	-	-	*	21.4%	54.6%	49.4%
	2021-22	44.2%	49.7%	**56.1%**	33.3%	57.3%	43.8%	40.0%	-	-	*	27.7%	58.5%	54.2%
English Language Arts	2022-23	17.4%	22.0%	**13.8%**	2.0%	14.3%	0.0%	20.0%	-	-	*	1.9%	14.5%	12.0%
	2021-22	16.6%	22.5%	**22.6%**	4.3%	23.6%	6.3%	22.2%	-	-	*	4.0%	24.6%	19.7%
Mathematics	2022-23	19.5%	20.8%	**20.1%**	10.9%	20.7%	0.0%	20.0%	-	-	*	6.7%	21.5%	18.0%
	2021-22	19.9%	19.3%	**13.8%**	4.4%	14.2%	0.0%	22.2%	-	-	*	3.2%	15.1%	9.9%
Science	2022-23	21.5%	16.0%	**20.1%**	12.8%	20.5%	17.6%	0.0%	-	-	*	6.9%	21.1%	17.4%
	2021-22	21.1%	18.2%	**17.9%**	21.4%	18.0%	12.5%	0.0%	-	-	*	9.5%	18.4%	13.7%
Social Studies	2022-23	24.0%	29.8%	**31.8%**	17.6%	32.6%	16.7%	27.3%	-	-	*	13.1%	34.1%	30.0%
	2021-22	22.8%	28.2%	**32.2%**	18.0%	33.0%	18.8%	33.3%	-	-	*	16.3%	32.2%	30.7%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2021-22	-	-	**-**	-	-	-	-	-	-	-	-	-	-
	2020-21	-	-	**-**	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2021-22	-	-	**-**	-	-	-	-	-	-	-	-	-	-
	2020-21	-	-	**-**	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**1,478**	**100.0%**	**139,096**	**5,517,464**	**1,478**	**100.0%**	**139,246**	**5,531,236**
Students by Grade								
Grade 9	541	36.6%	8.8%	8.6%	541	36.6%	8.8%	8.5%
Grade 10	403	27.3%	7.9%	8.0%	403	27.3%	7.9%	7.9%
Grade 11	293	19.8%	6.9%	7.4%	293	19.8%	6.9%	7.4%
Grade 12	241	16.3%	5.6%	6.6%	241	16.3%	5.6%	6.7%
Ethnic Distribution								
African American	50	3.4%	19.8%	12.8%	50	3.4%	19.8%	12.8%
Hispanic	1,392	94.2%	71.0%	53.2%	1,392	94.2%	71.0%	53.2%
White	16	1.1%	6.0%	25.0%	16	1.1%	6.0%	25.0%
American Indian	15	1.0%	0.5%	0.3%	15	1.0%	0.5%	0.3%
Asian	0	0.0%	1.3%	5.4%	0	0.0%	1.3%	5.4%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	5	0.3%	1.4%	3.1%	5	0.3%	1.4%	3.1%
Sex								
Female	674	45.6%	49.1%	48.9%	674	45.6%	49.1%	48.8%
Male	804	54.4%	50.9%	51.1%	804	54.4%	50.9%	51.2%
Other Student Cohorts								
Economically Disadvantaged	1,451	98.2%	87.2%	62.3%	1,451	98.2%	87.2%	62.2%
Non-Educationally Disadvantaged	27	1.8%	12.8%	37.7%	27	1.8%	12.8%	37.8%
Section 504 Students	67	4.5%	4.7%	7.2%	67	4.5%	4.7%	7.2%
EB Students/EL	1,208	81.7%	50.5%	24.4%	1,208	81.7%	50.5%	24.3%
Students w/ Disciplinary Placements (2022-23)	83	5.0%	1.9%	1.9%				
Students w/ Dyslexia	74	5.0%	5.5%	6.0%	74	5.0%	5.5%	6.0%
Foster Care	11	0.7%	0.3%	0.2%	11	0.7%	0.3%	0.2%
Homeless	31	2.1%	2.1%	1.4%	31	2.1%	2.1%	1.4%
Immigrant	214	14.5%	7.0%	2.9%	214	14.5%	7.0%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	1,478	100.0%	96.7%	65.7%	1,478	100.0%	96.7%	65.7%
Military Connected	10	0.7%	0.7%	3.9%	10	0.7%	0.7%	3.9%
At-Risk	1,341	90.7%	73.6%	53.2%	1,341	90.7%	73.6%	53.2%
Students by Instructional Program								
Bilingual/ESL Education	1,149	77.7%	48.7%	24.5%	1,149	77.7%	48.7%	24.4%
Career and Technical Education	880	59.5%	22.8%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	880	59.5%	69.0%	73.3%	-	-	-	-
Gifted and Talented Education	196	13.3%	18.4%	8.5%	196	13.3%	18.4%	8.5%
Special Education	153	10.4%	11.9%	13.9%	153	10.4%	11.9%	14.0%

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**153**							
Students with Intellectual Disabilities	86	56.2%	41.8%	45.7%				
Students with Physical Disabilities	*	*	15.5%	18.9%				
Students with Autism	38	24.8%	28.1%	16.2%				
Students with Behavioral Disabilities	**	**	13.8%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.9%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**554**	**33.7%**	**22.3%**	**16.1%**				
African American	40	2.4%	7.9%	3.4%				
Hispanic	495	30.1%	12.7%	8.5%				
White	12	0.7%	0.9%	3.1%				
American Indian	5	0.3%	0.1%	0.1%				
Asian	0	0.0%	0.2%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	2	0.1%	0.5%	0.5%				
Special Ed Students who are Mobile	41	28.5%	23.1%	17.6%				
Count and Percent of EB Students/EL who are Mobile	440	34.1%	17.4%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	487	31.3%	22.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**335**	**27.6%**	**22.3%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Grade 9	15.1%	14.3%	7.9%	14.3%	17.1%	11.9%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Secondary			
English/Language Arts	14.6	16.9	16.3
Foreign Languages	21.6	18.7	18.8
Mathematics	18.4	18.8	17.5

Class Size Information	Campus	District	State
Science	15.8	17.4	18.5
Social Studies	15.6	18.6	18.8

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**143.6**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	125.2	87.2%	64.3%	63.9%
Teachers	103.7	72.2%	47.8%	48.3%
Professional Support	16.0	11.1%	11.5%	11.1%
Campus Administration (School Leadership)	5.6	3.9%	3.7%	3.3%
Educational Aides	18.4	12.8%	10.4%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	99.0	4,187.0
Part-time Librarians	0.0	n/a	4.0	651.0
Full-time Counselors	7.0	n/a	436.0	13,870.0
Part-time Counselors	0.0	n/a	4.0	1,172.0
Total Minority Staff	**84.9**	**59.1%**	**83.1%**	**54.4%**
Teachers by Ethnicity				
African American	16.9	16.3%	37.6%	12.6%
Hispanic	28.1	27.1%	35.0%	30.1%
White	49.7	48.0%	21.8%	53.4%
American Indian	1.0	1.0%	0.5%	0.3%
Asian	6.0	5.8%	3.5%	2.1%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	2.0	1.9%	1.4%	1.3%
Teachers by Sex				
Males	52.0	50.1%	31.1%	24.5%
Females	51.7	49.9%	68.9%	75.5%
Teachers by Highest Degree Held				
No Degree	1.7	1.7%	3.1%	2.5%
Bachelors	73.5	70.8%	70.7%	71.7%
Masters	25.5	24.6%	24.8%	24.9%
Doctorate	3.0	2.9%	1.4%	0.8%
Teachers by Years of Experience				
Beginning Teachers	7.0	6.7%	8.9%	8.7%
1-5 Years Experience	36.9	35.6%	31.9%	27.4%
6-10 Years Experience	27.3	26.3%	23.1%	20.2%
11-20 Years Experience	16.3	15.7%	22.6%	27.1%
21-30 Years Experience	10.9	10.5%	10.3%	13.7%
Over 30 Years Experience	5.3	5.1%	3.2%	3.0%
Number of Students per Teacher	14.3	n/a	13.6	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	3.0	6.0	6.0
Average Years Experience of Principals with District	3.0	5.8	5.1
Average Years Experience of Assistant Principals	5.6	5.4	5.1
Average Years Experience of Assistant Principals with District	4.2	4.9	4.3
Average Years Experience of Teachers	9.9	9.9	11.1
Average Years Experience of Teachers with District	7.2	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$61,000	$60,399	$54,272
1-5 Years Experience	$65,300	$64,247	$58,185
6-10 Years Experience	$72,976	$70,325	$61,494
11-20 Years Experience	$75,466	$73,136	$65,219
21-30 Years Experience	$76,081	$74,317	$69,723
Over 30 Years Experience	$72,440	$74,907	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$70,127	$68,699	$62,474
Professional Support	$76,946	$81,873	$73,783
Campus Administration (School Leadership)	$99,018	$95,444	$86,738
Instructional Staff Percent	n/a	61.6%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	14.2	13.7%	3.9%	6.0%
Career and Technical Education	9.0	8.7%	3.7%	5.5%
Compensatory Education	0.0	0.0%	5.9%	3.1%
Gifted and Talented Education	3.0	2.9%	3.5%	1.6%
Regular Education	55.4	53.5%	68.1%	69.8%
Special Education	8.4	8.1%	8.4%	10.3%
Other	13.6	13.1%	6.6%	3.7%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: DALLAS ISD

Campus Name: JUSTIN F KIMBALL H S

Campus Number: 057905008

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2024	70%	62%	**47%**	44%	48%	*	*	-	-	60%	27%	19%	50%	40%	48%	45%
	2023	72%	63%	**46%**	38%	49%	*	*	-	-	-	34%	0%	51%	36%	45%	45%
At Meets Grade Level or Above	2024	52%	41%	**25%**	20%	27%	*	*	-	-	40%	15%	0%	27%	21%	25%	24%
	2023	52%	41%	**25%**	20%	26%	*	*	-	-	-	24%	0%	28%	17%	24%	24%
At Masters Grade Level	2024	16%	11%	**4%**	1%	6%	*	*	-	-	0%	8%	0%	5%	3%	5%	4%
	2023	13%	8%	**5%**	4%	5%	*	*	-	-	-	20%	0%	6%	1%	5%	4%
End of Course English II																	
At Approaches Grade Level or Above	2024	75%	68%	**55%**	52%	57%	80%	-	-	-	-	39%	40%	59%	50%	56%	53%
	2023	74%	65%	**53%**	44%	56%	*	-	-	-	60%	27%	33%	54%	49%	53%	53%
At Meets Grade Level or Above	2024	58%	48%	**29%**	27%	30%	60%	-	-	-	-	26%	0%	35%	20%	29%	27%
	2023	54%	43%	**27%**	22%	29%	*	-	-	-	60%	17%	17%	26%	29%	26%	25%
At Masters Grade Level	2024	9%	7%	**4%**	3%	4%	20%	-	-	-	-	19%	0%	5%	1%	4%	2%
	2023	9%	6%	**3%**	1%	3%	*	-	-	-	0%	10%	0%	3%	2%	2%	1%
End of Course Algebra I																	
At Approaches Grade Level or Above	2024	81%	79%	**58%**	51%	60%	*	*	-	-	80%	41%	69%	60%	54%	57%	60%
	2023	79%	75%	**57%**	53%	59%	*	*	-	-	*	44%	0%	57%	58%	58%	55%
At Meets Grade Level or Above	2024	43%	39%	**11%**	9%	12%	*	*	-	-	0%	15%	0%	11%	10%	11%	9%
	2023	43%	39%	**19%**	18%	19%	*	*	-	-	*	26%	0%	19%	18%	20%	15%
At Masters Grade Level	2024	24%	20%	**5%**	2%	6%	*	*	-	-	0%	8%	0%	3%	6%	4%	3%
	2023	23%	19%	**6%**	4%	7%	*	*	-	-	*	23%	0%	6%	6%	7%	5%
End of Course Biology																	
At Approaches Grade Level or Above	2024	91%	89%	**86%**	81%	88%	*	*	-	-	*	74%	69%	88%	82%	87%	88%
	2023	88%	83%	**81%**	76%	83%	86%	-	*	-	*	68%	*	82%	77%	81%	82%
At Meets Grade Level or Above	2024	56%	47%	**30%**	18%	34%	*	*	-	-	*	20%	15%	32%	26%	30%	30%
	2023	56%	46%	**41%**	26%	47%	43%	-	*	-	*	48%	*	45%	26%	40%	45%
At Masters Grade Level	2024	19%	13%	**4%**	2%	4%	*	*	-	-	*	4%	0%	3%	4%	4%	3%
	2023	21%	15%	**10%**	3%	12%	29%	-	*	-	*	14%	*	10%	11%	9%	10%
End of Course U.S. History																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	96%	94%	**91%**	92%	91%	*	-	-	-	*	91%	86%	91%	92%	90%	89%
	2023	94%	92%	**87%**	81%	89%	*	-	*	-	*	77%	*	86%	91%	87%	90%
At Meets Grade Level or Above	2024	69%	62%	**41%**	29%	45%	*	-	-	-	*	33%	29%	40%	41%	36%	38%
	2023	70%	61%	**49%**	35%	54%	*	-	*	-	*	33%	*	48%	55%	50%	51%
At Masters Grade Level	2024	37%	30%	**14%**	4%	18%	*	-	-	-	*	27%	0%	15%	12%	13%	14%
	2023	38%	29%	**17%**	16%	18%	*	-	*	-	*	15%	*	15%	27%	16%	15%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2024	88%	80%	**57%**	*	63%	*	-	-	-	-	-	-	60%	*	61%	71%
	2023	90%	83%	**57%**	50%	58%	*	*	-	-	*	*	-	63%	40%	56%	50%
At Meets Grade Level or Above	2024	59%	44%	**14%**	*	16%	*	-	-	-	-	-	-	15%	*	17%	21%
	2023	61%	48%	**5%**	17%	0%	*	*	-	-	*	*	-	0%	20%	6%	0%
At Masters Grade Level	2024	12%	6%	**0%**	*	0%	*	-	-	-	-	-	-	0%	*	0%	0%
	2023	12%	7%	**0%**	0%	0%	*	*	-	-	*	*	-	0%	0%	0%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	70%	**66%**	61%	68%	65%	*	-	-	76%	49%	53%	68%	61%	66%	66%
	2023	76%	72%	**61%**	54%	64%	77%	*	*	-	56%	47%	27%	64%	55%	61%	61%
At Meets Grade Level or Above	2024	48%	42%	**26%**	20%	29%	47%	*	-	-	24%	20%	6%	29%	22%	26%	25%
	2023	49%	44%	**30%**	23%	33%	41%	*	*	-	33%	29%	12%	32%	25%	29%	30%
At Masters Grade Level	2024	20%	16%	**5%**	2%	7%	6%	*	-	-	0%	11%	0%	6%	5%	5%	5%
	2023	20%	16%	**7%**	4%	8%	18%	*	*	-	0%	17%	0%	7%	7%	7%	6%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	69%	**51%**	48%	52%	63%	*	-	-	60%	32%	27%	54%	45%	52%	49%
	2023	77%	70%	**49%**	41%	53%	71%	*	-	-	60%	31%	14%	52%	42%	48%	49%
At Meets Grade Level or Above	2024	54%	46%	**27%**	24%	28%	38%	*	-	-	40%	20%	0%	31%	20%	27%	25%
	2023	53%	45%	**26%**	21%	27%	43%	*	-	-	60%	21%	7%	27%	23%	25%	25%
At Masters Grade Level	2024	22%	18%	**4%**	2%	5%	13%	*	-	-	0%	13%	0%	5%	2%	4%	3%
	2023	20%	17%	**4%**	2%	4%	14%	*	-	-	0%	16%	0%	4%	2%	4%	2%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	**58%**	51%	60%	*	*	-	-	80%	41%	69%	60%	54%	57%	61%
	2023	75%	74%	**57%**	53%	59%	*	*	-	-	*	44%	0%	57%	57%	58%	54%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	43%	40%	**11%**	9%	12%	*	*	-	-	0%	15%	0%	11%	10%	11%	10%
	2023	45%	43%	**18%**	18%	18%	*	*	-	-	*	26%	0%	18%	18%	19%	14%
At Masters Grade Level	2024	17%	15%	**4%**	2%	6%	*	*	-	-	0%	8%	0%	3%	6%	4%	3%
	2023	19%	17%	**6%**	4%	7%	*	*	-	-	*	23%	0%	6%	6%	6%	5%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	68%	**86%**	81%	88%	*	*	-	-	*	74%	69%	88%	82%	87%	88%
	2023	77%	72%	**81%**	76%	83%	86%	-	*	-	*	68%	*	82%	77%	81%	82%
At Meets Grade Level or Above	2024	43%	34%	**30%**	18%	34%	*	*	-	-	*	20%	15%	32%	26%	30%	30%
	2023	47%	39%	**41%**	26%	47%	43%	-	*	-	*	48%	*	45%	26%	40%	45%
At Masters Grade Level	2024	16%	10%	**4%**	2%	4%	*	*	-	-	*	4%	0%	3%	4%	4%	3%
	2023	18%	12%	**10%**	3%	12%	29%	-	*	-	*	14%	*	10%	11%	9%	10%
All Grades Social Studies																	
At Approaches Grade Level or Above	2024	78%	75%	**91%**	92%	91%	*	-	-	-	*	91%	86%	91%	92%	90%	89%
	2023	78%	75%	**87%**	81%	89%	*	-	*	-	*	77%	*	86%	91%	87%	90%
At Meets Grade Level or Above	2024	51%	46%	**41%**	29%	45%	*	-	-	-	*	33%	29%	40%	41%	36%	38%
	2023	52%	45%	**49%**	35%	54%	*	-	*	-	*	33%	*	48%	55%	50%	51%
At Masters Grade Level	2024	27%	22%	**14%**	4%	18%	*	-	-	-	*	27%	0%	15%	12%	13%	14%
	2023	27%	21%	**17%**	16%	18%	*	-	*	-	*	15%	*	15%	27%	16%	15%

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
End of Course English I	2024	64%	59%	**51%**	48%	53%	*	*	-	-	*	42%	20%	52%	51%	50%	54%
	2023	57%	50%	**43%**	38%	45%	*	*	-	-	-	59%	*	46%	35%	42%	45%
End of Course English II	2024	69%	70%	**58%**	63%	56%	*	-	-	-	-	52%	*	67%	45%	59%	53%
	2023	74%	72%	**67%**	67%	66%	*	-	-	-	*	62%	50%	69%	62%	66%	63%
End of Course Algebra I	2024	72%	68%	**51%**	51%	50%	*	*	-	-	*	51%	40%	49%	54%	50%	47%
	2023	76%	77%	**68%**	69%	67%	*	*	-	-	-	63%	*	65%	77%	71%	66%
All Grades Both Subjects	2024	64%	61%	**54%**	55%	53%	79%	*	-	-	*	48%	46%	57%	49%	54%	52%
	2023	64%	65%	**59%**	58%	59%	75%	*	-	-	*	61%	32%	59%	58%	59%	58%
All Grades ELA/Reading	2024	67%	64%	**55%**	56%	54%	70%	*	-	-	*	46%	50%	59%	47%	55%	53%
	2023	63%	62%	**55%**	53%	56%	*	*	-	-	*	60%	33%	57%	51%	54%	55%
All Grades Mathematics	2024	60%	57%	**51%**	51%	50%	*	*	-	-	*	51%	40%	49%	54%	50%	47%
	2023	66%	69%	**68%**	69%	67%	*	*	-	-	-	63%	*	65%	77%	71%	66%
School Progress - Accelerated Learning by Grade and Subject																	
End of Course English I	2024	20%	18%	**8%**	13%	8%	*	*	-	-	-	8%	*	8%	9%	9%	9%
	2023	26%	21%	**16%**	0%	18%	-	-	-	-	-	14%	*	18%	13%	13%	16%
End of Course English II	2024	29%	29%	**24%**	31%	21%	-	-	-	-	-	14%	*	35%	14%	25%	22%
	2023	41%	36%	**36%**	24%	39%	-	-	-	-	*	25%	*	37%	33%	35%	35%
End of Course Algebra I	2024	55%	60%	**35%**	38%	33%	*	*	-	-	*	18%	*	41%	27%	36%	33%
	2023	58%	62%	**57%**	68%	51%	-	*	-	-	-	38%	*	59%	54%	57%	43%
All Grades Both Subjects	2024	32%	32%	**22%**	30%	20%	*	*	-	-	*	13%	40%	28%	16%	24%	21%
	2023	38%	39%	**38%**	36%	39%	-	*	-	-	*	26%	11%	40%	36%	38%	33%
All Grades ELA/Reading	2024	30%	29%	**18%**	28%	16%	*	*	-	-	-	11%	29%	24%	13%	20%	17%
	2023	35%	34%	**31%**	21%	34%	-	-	-	-	*	22%	14%	33%	28%	30%	30%
All Grades Mathematics	2024	35%	35%	**35%**	38%	33%	*	*	-	-	*	18%	*	41%	27%	36%	33%
	2023	40%	46%	**57%**	68%	51%	-	*	-	-	-	38%	*	59%	54%	57%	43%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	70%	**66%**	-	-	-	-	-	-	65%	65%	77%	-	70%	65%	66%	79%
	2023	76%	72%	**61%**	-	-	-	-	-	-	60%	60%	50%	-	66%	61%	61%	87%
At Meets Grade Level or Above	2024	48%	42%	**26%**	-	-	-	-	-	-	25%	25%	23%	-	30%	27%	25%	47%
	2023	49%	44%	**30%**	-	-	-	-	-	-	27%	27%	0%	-	49%	30%	29%	70%
At Masters Grade Level	2024	20%	16%	**5%**	-	-	-	-	-	-	4%	4%	0%	-	15%	6%	5%	16%
	2023	20%	16%	**7%**	-	-	-	-	-	-	5%	5%	0%	-	22%	8%	6%	27%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	69%	**51%**	-	-	-	-	-	-	49%	49%	-	-	57%	52%	49%	*
	2023	77%	70%	**49%**	-	-	-	-	-	-	48%	48%	-	-	51%	50%	48%	92%
At Meets Grade Level or Above	2024	54%	46%	**27%**	-	-	-	-	-	-	25%	25%	-	-	34%	29%	25%	*
	2023	53%	45%	**26%**	-	-	-	-	-	-	23%	23%	-	-	34%	27%	24%	62%
At Masters Grade Level	2024	22%	18%	**4%**	-	-	-	-	-	-	2%	2%	-	-	20%	5%	3%	*
	2023	20%	17%	**4%**	-	-	-	-	-	-	1%	1%	-	-	17%	5%	2%	8%
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	71%	**58%**	-	-	-	-	-	-	60%	59%	77%	-	71%	55%	61%	20%
	2023	75%	74%	**57%**	-	-	-	-	-	-	53%	53%	50%	-	73%	60%	55%	*
At Meets Grade Level or Above	2024	43%	40%	**11%**	-	-	-	-	-	-	9%	8%	23%	-	29%	12%	10%	0%
	2023	45%	43%	**18%**	-	-	-	-	-	-	11%	12%	0%	-	47%	22%	14%	*
At Masters Grade Level	2024	17%	15%	**4%**	-	-	-	-	-	-	2%	2%	0%	-	21%	6%	3%	0%
	2023	19%	17%	**6%**	-	-	-	-	-	-	3%	3%	0%	-	33%	7%	5%	*
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	68%	**86%**	-	-	-	-	-	-	88%	88%	-	-	83%	84%	88%	100%
	2023	77%	72%	**81%**	-	-	-	-	-	-	82%	82%	-	-	86%	80%	82%	100%
At Meets Grade Level or Above	2024	43%	34%	**30%**	-	-	-	-	-	-	30%	30%	-	-	33%	29%	30%	60%
	2023	47%	39%	**41%**	-	-	-	-	-	-	41%	41%	-	-	79%	36%	44%	100%
At Masters Grade Level	2024	16%	10%	**4%**	-	-	-	-	-	-	3%	3%	-	-	0%	5%	3%	0%
	2023	18%	12%	**10%**	-	-	-	-	-	-	9%	9%	-	-	21%	9%	10%	60%
All Grades Social Studies																		
At Approaches Grade Level or Above	2024	78%	75%	**91%**	-	-	-	-	-	-	89%	89%	-	-	85%	93%	89%	100%
	2023	78%	75%	**87%**	-	-	-	-	-	-	90%	90%	-	-	85%	82%	90%	100%
At Meets Grade Level or Above	2024	51%	46%	**41%**	-	-	-	-	-	-	40%	40%	-	-	15%	42%	38%	71%
	2023	52%	45%	**49%**	-	-	-	-	-	-	49%	49%	-	-	69%	44%	51%	88%

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

JUSTIN F KIMBALL H S (057905008) - DALLAS ISD - DALLAS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2024	27%	22%	**14%**	-	-	-	-	-	-	14%	14%	-	-	15%	12%	14%	43%
	2023	27%	21%	**17%**	-	-	-	-	-	-	15%	15%	-	-	23%	18%	15%	50%
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	61%	**54%**	-	-	-	-	-	-	50%	50%	-	-	79%	56%	52%	*
	2023	64%	65%	**59%**	-	-	-	-	-	-	55%	55%	-	-	81%	60%	57%	89%
All Grades ELA/Reading	2024	67%	64%	**55%**	-	-	-	-	-	-	52%	52%	-	-	77%	57%	53%	*
	2023	63%	62%	**55%**	-	-	-	-	-	-	52%	52%	-	-	79%	56%	54%	88%
All Grades Mathematics	2024	60%	57%	**51%**	-	-	-	-	-	-	45%	45%	-	-	83%	54%	47%	-
	2023	66%	69%	**68%**	-	-	-	-	-	-	64%	64%	-	-	88%	70%	66%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	32%	**22%**	-	-	-	-	-	-	19%	19%	-	-	60%	25%	21%	-
	2023	38%	39%	**38%**	-	-	-	-	-	-	31%	31%	-	-	50%	46%	32%	*
All Grades ELA/Reading	2024	30%	29%	**18%**	-	-	-	-	-	-	17%	17%	-	-	*	21%	17%	-
	2023	35%	34%	**31%**	-	-	-	-	-	-	28%	28%	-	-	44%	33%	29%	*
All Grades Mathematics	2024	35%	35%	**35%**	-	-	-	-	-	-	29%	29%	-	-	*	36%	33%	-
	2023	40%	46%	**57%**	-	-	-	-	-	-	39%	39%	-	-	*	72%	41%	*

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**96%**	92%	97%	92%	100%	-	-	100%	95%	97%	97%	94%	96%	98%
Included in Accountability	92%	88%	**79%**	84%	77%	68%	21%	-	-	81%	85%	90%	84%	71%	82%	74%
Not Included in Accountability: Mobile	4%	5%	**7%**	8%	6%	8%	57%	-	-	10%	6%	6%	4%	11%	5%	6%
Not Included in Accountability: Other Exclusions	2%	5%	**10%**	0%	14%	16%	21%	-	-	10%	4%	1%	9%	12%	9%	18%
Not Tested	1%	1%	**4%**	8%	3%	8%	0%	-	-	0%	5%	3%	3%	6%	4%	2%
Absent	1%	1%	**0%**	0%	0%	0%	0%	-	-	0%	1%	0%	0%	0%	0%	0%
Other	0%	1%	**4%**	8%	2%	8%	0%	-	-	0%	4%	3%	3%	6%	3%	2%
Reading																
Assessment Participant	99%	99%	**97%**	92%	98%	100%	100%	-	-	100%	93%	100%	97%	95%	97%	99%
Included in Accountability	91%	85%	**73%**	85%	69%	73%	20%	-	-	63%	80%	93%	76%	69%	77%	65%
Not Included in Accountability: Mobile	4%	5%	**6%**	7%	5%	9%	20%	-	-	13%	5%	4%	3%	9%	5%	5%
Not Included in Accountability: Other Exclusions	4%	9%	**18%**	0%	23%	18%	60%	-	-	25%	8%	4%	18%	17%	16%	29%
Not Tested	1%	1%	**3%**	8%	2%	0%	0%	-	-	0%	7%	0%	3%	5%	3%	1%
Absent	1%	1%	**0%**	0%	0%	0%	0%	-	-	0%	1%	0%	0%	0%	0%	0%
Other	0%	1%	**3%**	8%	2%	0%	0%	-	-	0%	6%	0%	2%	5%	3%	1%
Mathematics																
Assessment Participant	99%	99%	**96%**	91%	98%	100%	*	-	-	100%	98%	94%	98%	93%	96%	98%
Included in Accountability	93%	90%	**83%**	84%	82%	80%	*	-	-	100%	91%	94%	94%	70%	87%	79%
Not Included in Accountability: Mobile	5%	6%	**8%**	7%	7%	0%	*	-	-	0%	5%	0%	4%	12%	6%	8%
Not Included in Accountability: Other Exclusions	1%	3%	**6%**	0%	8%	20%	*	-	-	0%	1%	0%	0%	12%	3%	10%
Not Tested	1%	1%	**4%**	9%	2%	0%	*	-	-	0%	3%	6%	2%	7%	4%	2%
Absent	1%	1%	**0%**	1%	0%	0%	*	-	-	0%	1%	0%	0%	0%	0%	0%
Other	0%	1%	**4%**	8%	2%	0%	*	-	-	0%	1%	6%	1%	6%	4%	2%
Science																
Assessment Participant	99%	98%	**95%**	92%	97%	80%	100%	-	-	*	95%	100%	96%	94%	95%	98%
Included in Accountability	93%	91%	**83%**	83%	84%	60%	20%	-	-	*	86%	93%	92%	70%	87%	81%
Not Included in Accountability: Mobile	4%	5%	**8%**	9%	7%	0%	80%	-	-	*	7%	7%	5%	13%	6%	9%
Not Included in Accountability: Other Exclusions	1%	2%	**4%**	0%	6%	20%	0%	-	-	*	1%	0%	0%	11%	2%	8%
Not Tested	1%	2%	**5%**	8%	3%	20%	0%	-	-	*	5%	0%	4%	6%	5%	2%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	1%	0%	0%	0%	-	-	*	1%	0%	0%	0%	0%	0%
Other	0%	1%	**4%**	8%	3%	20%	0%	-	-	*	4%	0%	3%	6%	4%	2%
Social Studies																
Assessment Participant	99%	98%	**95%**	93%	97%	*	-	-	-	*	100%	90%	97%	93%	95%	97%
Included in Accountability	94%	93%	**88%**	83%	91%	*	-	-	-	*	89%	70%	93%	81%	89%	92%
Not Included in Accountability: Mobile	4%	4%	**7%**	10%	5%	*	-	-	-	*	11%	20%	3%	12%	6%	5%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	*	-	-	-	*	0%	0%	0%	1%	0%	1%
Not Tested	1%	2%	**5%**	7%	3%	*	-	-	-	*	0%	10%	3%	7%	5%	3%
Absent	1%	1%	**0%**	1%	0%	*	-	-	-	*	0%	0%	0%	1%	0%	0%
Other	0%	1%	**4%**	6%	3%	*	-	-	-	*	0%	10%	3%	6%	4%	3%
Accelerated Testers																
SAT/ACT Participant	93%	96%	**88%**	*	90%	*	-	-	-	-	-	-	91%	*	86%	88%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**93%**	89%	95%	85%	*	*	-	92%	93%	73%	95%	90%	94%	96%
Included in Accountability	93%	89%	**78%**	81%	77%	81%	*	*	-	38%	84%	58%	85%	64%	79%	75%
Not Included in Accountability: Mobile	4%	5%	**6%**	8%	5%	4%	*	*	-	54%	6%	13%	2%	15%	6%	4%
Not Included in Accountability: Other Exclusions	2%	4%	**9%**	0%	13%	0%	*	*	-	0%	3%	2%	8%	12%	9%	17%
Not Tested	1%	2%	**7%**	11%	5%	15%	*	*	-	8%	7%	27%	5%	10%	6%	4%
Absent	1%	1%	**0%**	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	2%	**7%**	11%	5%	15%	*	*	-	8%	7%	27%	5%	10%	6%	4%
Reading																
Assessment Participant	99%	98%	**95%**	91%	97%	70%	*	-	-	83%	93%	82%	96%	93%	96%	98%
Included in Accountability	92%	86%	**74%**	82%	71%	70%	*	-	-	42%	81%	64%	78%	65%	75%	68%
Not Included in Accountability: Mobile	4%	4%	**5%**	9%	4%	0%	*	-	-	42%	6%	14%	2%	13%	5%	4%
Not Included in Accountability: Other Exclusions	3%	7%	**16%**	0%	21%	0%	*	-	-	0%	6%	5%	16%	15%	16%	27%
Not Tested	1%	2%	**5%**	9%	3%	30%	*	-	-	17%	7%	18%	4%	7%	4%	2%
Absent	1%	1%	**0%**	0%	0%	0%	*	-	-	0%	1%	0%	0%	0%	0%	0%
Other	0%	2%	**5%**	9%	3%	30%	*	-	-	17%	6%	18%	4%	7%	4%	2%
Mathematics																
Assessment Participant	99%	98%	**90%**	85%	91%	*	*	-	-	100%	90%	62%	91%	87%	91%	93%
Included in Accountability	94%	91%	**77%**	79%	76%	*	*	-	-	40%	85%	54%	89%	60%	79%	76%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	5%	**7%**	6%	7%	*	*	-	-	60%	5%	8%	2%	13%	7%	6%
Not Included in Accountability: Other Exclusions	1%	2%	**6%**	0%	8%	*	*	-	-	0%	0%	0%	0%	14%	5%	11%
Not Tested	1%	2%	**10%**	15%	9%	*	*	-	-	0%	10%	38%	9%	13%	9%	7%
Absent	1%	1%	**0%**	0%	0%	*	*	-	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	1%	**10%**	15%	9%	*	*	-	-	0%	10%	38%	9%	13%	9%	7%
Science																
Assessment Participant	99%	97%	**94%**	90%	96%	88%	-	*	-	*	95%	71%	96%	87%	95%	96%
Included in Accountability	93%	91%	**86%**	80%	89%	88%	-	*	-	*	89%	57%	93%	65%	86%	90%
Not Included in Accountability: Mobile	4%	4%	**8%**	9%	7%	0%	-	*	-	*	5%	14%	3%	22%	9%	6%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	3%	**6%**	10%	4%	13%	-	*	-	*	5%	29%	4%	13%	5%	4%
Absent	1%	1%	**0%**	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Other	0%	2%	**6%**	10%	4%	13%	-	*	-	*	5%	29%	4%	13%	5%	4%
Social Studies																
Assessment Participant	99%	96%	**93%**	90%	94%	100%	-	*	-	100%	96%	*	95%	89%	92%	93%
Included in Accountability	94%	92%	**87%**	81%	91%	80%	-	*	-	20%	87%	*	94%	68%	86%	90%
Not Included in Accountability: Mobile	4%	4%	**6%**	9%	2%	20%	-	*	-	80%	9%	*	1%	20%	6%	2%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	-	*	-	0%	0%	*	0%	1%	0%	1%
Not Tested	1%	4%	**7%**	10%	6%	0%	-	*	-	0%	4%	*	5%	11%	8%	7%
Absent	1%	2%	**0%**	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Other	0%	2%	**7%**	10%	6%	0%	-	*	-	0%	4%	*	5%	11%	8%	7%
Accelerated Testers																
SAT/ACT Participant	93%	95%	**88%**	100%	80%	*	*	-	-	*	*	-	89%	83%	84%	89%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	92.4%	**87.2%**	83.7%	88.6%	85.1%	*	*	-	90.8%	90.2%	87.9%	88.9%
2021-22	92.2%	91.4%	**79.6%**	77.4%	80.4%	77.0%	*	*	*	74.6%	84.4%	79.9%	81.0%
Chronic Absenteeism													
2022-23	20.3%	23.8%	**44.4%**	57.2%	39.5%	43.5%	*	*	-	27.3%	35.3%	43.3%	36.7%
2021-22	25.7%	27.6%	**57.2%**	66.1%	53.8%	58.8%	*	*	*	55.6%	46.8%	57.4%	53.4%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	2.3%	*	-	*	-	-	-	-	-	*	-	*
2021-22	0.7%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	3.8%	**7.1%**	6.5%	7.3%	4.3%	*	*	-	9.1%	4.8%	6.6%	8.1%
2021-22	2.2%	4.7%	**10.8%**	10.6%	10.9%	17.6%	*	*	*	0.0%	6.5%	9.8%	11.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	82.6%	**68.5%**	66.7%	69.0%	55.6%	*	-	-	*	69.2%	67.8%	69.4%
Received TxCHSE	0.3%	0.2%	**0.0%**	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%
Continued HS	3.1%	3.2%	**5.9%**	7.1%	5.4%	11.1%	*	-	-	*	11.5%	6.6%	4.0%
Dropped Out	6.3%	14.1%	**25.5%**	26.2%	25.5%	33.3%	*	-	-	*	19.2%	25.6%	26.6%
Graduates and TxCHSE	90.6%	82.7%	**68.5%**	66.7%	69.0%	55.6%	*	-	-	*	69.2%	67.8%	69.4%
Graduates, TxCHSE, and Continuers	93.7%	85.9%	**74.5%**	73.8%	74.5%	66.7%	*	-	-	*	80.8%	74.4%	73.4%
Class of 2022													
Graduated	89.7%	80.9%	**68.5%**	69.2%	68.9%	*	*	-	-	*	61.5%	69.5%	67.3%
Received TxCHSE	0.3%	0.1%	**0.3%**	0.0%	0.5%	*	*	-	-	*	0.0%	0.4%	0.0%
Continued HS	3.5%	4.4%	**4.1%**	6.6%	3.2%	*	*	-	-	*	15.4%	4.1%	1.3%
Dropped Out	6.4%	14.6%	**27.1%**	24.2%	27.5%	*	*	-	-	*	23.1%	25.9%	31.3%
Graduates and TxCHSE	90.0%	81.0%	**68.8%**	69.2%	69.4%	*	*	-	-	*	61.5%	69.9%	67.3%
Graduates, TxCHSE, and Continuers	93.6%	85.4%	**72.9%**	75.8%	72.5%	*	*	-	-	*	76.9%	74.1%	68.7%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	84.3%	**72.3%**	74.2%	72.4%	*	*	-	-	*	80.0%	73.6%	68.9%
Received TxCHSE	0.4%	0.2%	**0.6%**	1.1%	0.5%	*	*	-	-	*	4.0%	0.8%	0.0%
Continued HS	1.0%	0.4%	**0.3%**	1.1%	0.0%	*	*	-	-	*	0.0%	0.4%	0.0%
Dropped Out	6.8%	15.0%	**26.8%**	23.6%	27.2%	*	*	-	-	*	16.0%	25.2%	31.1%
Graduates and TxCHSE	92.2%	84.6%	**72.9%**	75.3%	72.8%	*	*	-	-	*	84.0%	74.4%	68.9%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	85.0%	**73.2%**	76.4%	72.8%	*	*	-	-	*	84.0%	74.8%	68.9%
Class of 2021													
Graduated	92.2%	85.8%	**79.5%**	78.2%	82.1%	*	*	-	-	*	80.8%	81.4%	79.5%
Received TxCHSE	0.4%	0.1%	**0.0%**	0.0%	0.0%	*	*	-	-	*	0.0%	0.0%	0.0%
Continued HS	1.0%	0.5%	**0.3%**	0.0%	0.4%	*	*	-	-	*	0.0%	0.3%	0.0%
Dropped Out	6.3%	13.6%	**20.2%**	21.8%	17.5%	*	*	-	-	*	19.2%	18.3%	20.5%
Graduates and TxCHSE	92.7%	85.9%	**79.5%**	78.2%	82.1%	*	*	-	-	*	80.8%	81.4%	79.5%
Graduates, TxCHSE, and Continuers	93.7%	86.4%	**79.8%**	78.2%	82.5%	*	*	-	-	*	80.8%	81.7%	79.5%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	86.3%	**80.3%**	79.3%	82.8%	*	*	-	-	*	82.1%	82.4%	79.5%
Received TxCHSE	0.5%	0.2%	**0.0%**	0.0%	0.0%	*	*	-	-	*	0.0%	0.0%	0.0%
Continued HS	0.5%	0.1%	**0.0%**	0.0%	0.0%	*	*	-	-	*	0.0%	0.0%	0.0%
Dropped Out	6.3%	13.4%	**19.7%**	20.7%	17.2%	*	*	-	-	*	17.9%	17.6%	20.5%
Graduates and TxCHSE	93.2%	86.5%	**80.3%**	79.3%	82.8%	*	*	-	-	*	82.1%	82.4%	79.5%
Graduates, TxCHSE, and Continuers	93.7%	86.6%	**80.3%**	79.3%	82.8%	*	*	-	-	*	82.1%	82.4%	79.5%
Class of 2020													
Graduated	92.7%	86.5%	**84.5%**	85.7%	83.9%	*	*	-	*	*	71.9%	87.4%	75.8%
Received TxCHSE	0.5%	0.3%	**0.0%**	0.0%	0.0%	*	*	-	*	*	0.0%	0.0%	0.0%
Continued HS	0.5%	0.2%	**0.3%**	1.1%	0.0%	*	*	-	*	*	3.1%	0.0%	0.0%
Dropped Out	6.2%	13.0%	**15.2%**	13.2%	16.1%	*	*	-	*	*	25.0%	12.6%	24.2%
Graduates and TxCHSE	93.2%	86.8%	**84.5%**	85.7%	83.9%	*	*	-	*	*	71.9%	87.4%	75.8%
Graduates, TxCHSE, and Continuers	93.8%	87.0%	**84.8%**	86.8%	83.9%	*	*	-	*	*	75.0%	87.4%	75.8%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	81.4%	**67.6%**	64.8%	68.4%	55.6%	*	-	-	*	66.7%	67.0%	68.9%
Class of 2022	89.7%	79.8%	**67.5%**	67.0%	68.4%	*	*	-	-	*	53.3%	68.6%	66.7%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	*	**-**	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.3%	**0.9%**	1.8%	0.6%	0.0%	*	-	-	*	0.0%	1.1%	0.0%
Class of 2022	3.7%	1.6%	**2.3%**	4.8%	1.3%	-	-	-	-	*	12.5%	2.7%	1.0%
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	91.0%	**85.7%**	85.7%	86.1%	60.0%	*	-	-	*	88.9%	83.8%	89.2%
Class of 2022	84.3%	88.6%	**91.7%**	88.9%	92.8%	-	-	-	-	*	56.3%	90.3%	91.1%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	92.3%	**86.6%**	87.5%	86.7%	60.0%	*	-	-	*	88.9%	84.9%	89.2%
Class of 2022	88.0%	90.2%	**94.0%**	93.7%	94.1%	-	-	-	-	*	68.8%	93.0%	92.1%
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	**-**	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.6%	**0.8%**	1.5%	0.6%	0.0%	*	-	-	*	0.0%	1.0%	0.0%
2021-22	3.9%	1.8%	**2.6%**	4.5%	1.8%	-	-	-	-	*	15.8%	2.6%	0.9%
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	88.5%	**85.2%**	84.6%	85.7%	60.0%	*	-	-	*	85.7%	83.2%	89.0%
2021-22	82.3%	85.0%	**87.9%**	85.1%	89.0%	-	-	-	-	*	47.4%	87.7%	87.9%
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.0%	**0.0%**	0.0%	0.0%	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	90.1%	**86.0%**	86.2%	86.3%	60.0%	*	-	-	*	85.7%	84.3%	89.0%
2021-22	86.0%	86.8%	**90.5%**	89.6%	90.9%	-	-	-	-	*	63.2%	90.3%	88.8%

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	250	100.0%	8,593	377,367
By Ethnicity:				
African American	65	26.0%	1,679	46,822
Hispanic	175	70.0%	6,223	197,333
White	5	2.0%	491	103,009
American Indian	2	0.8%	26	1,181
Asian	0	0.0%	105	19,151
Pacific Islander	0	0.0%	8	574
Two or More Races	3	1.2%	61	9,297
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	433
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	4	270
Foundation H.S. Program (No Endorsement)	35	14.0%	851	49,278
Foundation H.S. Program (Endorsement)	2	0.8%	138	16,475
Foundation H.S. Program (DLA)	213	85.2%	7,600	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	0	0.0%	0	222
Special Education Graduates	28	11.2%	676	34,589
Economically Disadvantaged Graduates	197	78.8%	6,732	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	127	50.8%	3,489	50,229
At-Risk Graduates	200	80.0%	5,502	168,430
CTE Completers	60	24.0%	2,138	116,959

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)‡													
College, Career, or Military Ready (Annual Graduates)													
2022-23	76.3%	90.5%	**97.6%**	100.0%	96.6%	100.0%	*	-	-	*	100.0%	97.0%	96.9%
2021-22	70.0%	66.6%	**66.8%**	61.2%	69.5%	-	-	-	-	*	68.4%	67.2%	70.1%
College Ready Graduates‡													
College Ready (Annual Graduates)‡													
2022-23	61.9%	55.7%	**38.4%**	36.9%	38.3%	20.0%	*	-	-	*	85.7%	35.0%	35.4%
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2022-23	62.8%	47.6%	**28.8%**	21.5%	31.4%	0.0%	*	-	-	*	7.1%	28.9%	29.1%
2021-22	57.1%	44.8%	**33.2%**	34.3%	32.9%	-	-	-	-	*	15.8%	31.8%	28.0%
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2022-23	54.3%	39.2%	**34.4%**	26.2%	37.7%	0.0%	*	-	-	*	3.6%	35.0%	34.6%
2021-22	48.2%	35.4%	**28.4%**	22.4%	31.1%	-	-	-	-	*	15.8%	30.8%	27.1%
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2022-23	48.4%	33.8%	**24.8%**	20.0%	26.3%	0.0%	*	-	-	*	3.6%	24.4%	24.4%
2021-22	42.2%	26.8%	**25.9%**	22.4%	27.4%	-	-	-	-	*	15.8%	27.7%	25.2%
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2022-23	20.4%	22.0%	**6.0%**	0.0%	8.6%	0.0%	*	-	-	*	0.0%	5.6%	7.9%
2021-22	20.5%	21.3%	**2.2%**	0.0%	3.0%	-	-	-	-	*	0.0%	2.1%	2.8%
Associate Degree (Annual Graduates)													
2022-23	2.5%	0.4%	**0.0%**	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%
2021-22	2.4%	9.8%	**5.6%**	4.5%	6.1%	-	-	-	-	*	0.0%	6.2%	3.7%
Dual Course Credits in Any Subject (Annual Graduates)													
2022-23	23.6%	25.4%	**15.2%**	13.8%	16.0%	0.0%	*	-	-	*	0.0%	13.2%	12.6%
2021-22	24.0%	27.7%	**31.5%**	26.9%	33.5%	-	-	-	-	*	15.8%	31.3%	31.8%
Onramps Course Credits (Annual Graduates)													
2022-23	4.8%	2.2%	**0.4%**	0.0%	0.6%	0.0%	*	-	-	*	0.0%	0.5%	0.0%
2021-22	4.4%	1.5%	**0.0%**	0.0%	0.0%	-	-	-	-	*	0.0%	0.0%	0.0%
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2022-23	5.6%	5.5%	**9.6%**	16.9%	6.3%	20.0%	*	-	-	*	85.7%	7.1%	7.1%
2021-22	5.0%	4.4%	**5.2%**	4.5%	5.5%	-	-	-	-	*	63.2%	6.2%	5.6%
Career / Military Ready Graduates‡													
Career or Military Ready (Annual Graduates)‡													

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2022-23	36.4%	63.1%	**82.8%**	80.0%	83.4%	100.0%	*	-	-	*	71.4%	85.8%	84.3%
Approved Industry-Based Certification (Annual Graduates)													
2022-23	33.4%	59.6%	**78.8%**	70.8%	81.1%	100.0%	*	-	-	*	46.4%	83.8%	82.7%
2021-22	28.0%	29.4%	**27.2%**	23.9%	28.7%	-	-	-	-	*	10.5%	27.2%	31.8%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2022-23	0.8%	3.6%	**1.2%**	0.0%	1.7%	0.0%	*	-	-	*	0.0%	1.0%	1.6%
2021-22	0.7%	3.1%	**0.0%**	0.0%	0.0%	-	-	-	-	*	0.0%	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2022-23	2.7%	1.6%	**3.2%**	10.8%	0.6%	0.0%	*	-	-	*	28.6%	1.5%	0.0%
2021-22	2.5%	1.2%	**0.9%**	1.5%	0.6%	-	-	-	-	*	10.5%	1.0%	0.9%
U.S. Armed Forces Enlistment (Annual Graduates)													
2022-23	0.6%	0.4%	**0.0%**	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%

- Indicates there are no students in the group.

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? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

‡ Beginning with 2022-23 graduates, special education students that graduated with the advanced dimploma are classified as college ready. As a result, only one year of data is shown because previous years' data is not comparable.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2022-23	21.0%	22.1%	**24.4%**	18.5%	27.4%	0.0%	*	-	-	*	3.6%	24.9%	25.2%
	2021-22	22.8%	24.4%	**30.6%**	28.4%	31.7%	-	-	-	-	*	15.8%	31.3%	28.0%
Mathematics	2022-23	19.9%	19.5%	**28.8%**	21.5%	32.0%	0.0%	*	-	-	*	3.6%	27.9%	29.1%
	2021-22	18.7%	14.9%	**27.6%**	19.4%	31.1%	-	-	-	-	*	15.8%	30.8%	27.1%
Both Subjects	2022-23	12.5%	11.6%	**20.0%**	15.4%	22.3%	0.0%	*	-	-	*	3.6%	19.3%	20.5%
	2021-22	12.6%	9.6%	**25.0%**	19.4%	27.4%	-	-	-	-	*	15.8%	27.7%	25.2%
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2022-23	18.2%	6.9%	**3.2%**	1.5%	2.9%	0.0%	*	-	-	*	0.0%	4.1%	3.1%
	2021-22	11.7%	4.6%	**0.0%**	0.0%	0.0%	-	-	-	-	*	0.0%	0.0%	0.0%
Mathematics	2022-23	20.2%	9.1%	**6.8%**	4.6%	7.4%	0.0%	*	-	-	*	0.0%	8.6%	6.3%
	2021-22	14.0%	8.3%	**0.0%**	0.0%	0.0%	-	-	-	-	*	0.0%	0.0%	0.0%
Both Subjects	2022-23	12.5%	3.1%	**1.2%**	1.5%	0.6%	0.0%	*	-	-	*	0.0%	1.5%	0.8%
	2021-22	7.5%	1.4%	**0.0%**	0.0%	0.0%	-	-	-	-	*	0.0%	0.0%	0.0%
AP/IB-Results (Participation) (Grades 11-12)														
All Subjects	2023	24.2%	33.9%	**17.7%**	9.8%	21.3%	9.1%	*	*	-	0.0%	4.2%	17.5%	21.0%
	2022	23.0%	30.7%	**12.0%**	6.6%	13.8%	0.0%	*	-	-	*	7.1%	12.3%	12.3%
English Language Arts	2023	13.8%	20.7%	**9.9%**	8.1%	10.9%	0.0%	*	*	-	0.0%	1.4%	9.7%	10.7%
	2022	13.2%	18.5%	**8.5%**	3.3%	10.2%	0.0%	*	-	-	*	5.4%	9.1%	9.4%
Mathematics	2023	7.0%	7.7%	**0.4%**	0.0%	0.6%	0.0%	*	*	-	0.0%	0.0%	0.6%	0.0%
	2022	6.9%	7.3%	**0.0%**	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%
Science	2023	10.3%	11.6%	**2.8%**	1.6%	3.1%	9.1%	*	*	-	0.0%	1.4%	2.2%	3.0%
	2022	9.6%	11.5%	**3.3%**	2.0%	3.6%	0.0%	*	-	-	*	1.8%	3.4%	2.5%
Social Studies	2023	13.1%	17.0%	**6.7%**	4.9%	7.5%	0.0%	*	*	-	0.0%	1.4%	6.1%	7.3%
	2022	12.5%	16.8%	**5.1%**	3.3%	5.6%	0.0%	*	-	-	*	3.6%	5.3%	4.3%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2023	53.3%	38.5%	**23.2%**	0.0%	27.9%	*	-	*	-	-	*	23.8%	32.7%
	2022	53.3%	38.9%	**6.1%**	0.0%	7.4%	-	*	-	-	*	*	5.2%	5.9%
English Language Arts	2023	52.3%	33.9%	**10.9%**	0.0%	14.3%	-	-	*	-	-	*	8.6%	20.0%
	2022	53.2%	35.6%	**2.1%**	0.0%	2.5%	-	*	-	-	*	*	0.0%	0.0%
Mathematics	2023	50.8%	34.4%	*	-	*	-	-	-	-	-	-	*	-
	2022	50.4%	45.1%	**-**	-	-	-	-	-	-	-	-	-	-
Science	2023	44.8%	27.2%	**0.0%**	*	0.0%	*	-	-	-	-	*	0.0%	0.0%
	2022	44.7%	29.7%	**0.0%**	*	0.0%	-	*	-	-	-	*	0.0%	0.0%

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2023	42.0%	28.6%	**0.0%**	0.0%	0.0%	-	-	*	-	-	*	0.0%	0.0%
	2022	41.9%	25.8%	**0.0%**	0.0%	0.0%	-	*	-	-	-	*	0.0%	0.0%
SAT/ACT Results (Annual Graduates)														
Tested	2022-23	79.3%	85.3%	**66.8%**	63.1%	69.7%	20.0%	*	-	-	*	46.4%	65.0%	70.1%
	2021-22	71.5%	96.2%	**98.7%**	100.0%	96.3%	-	-	-	-	*	73.7%	98.5%	97.2%
At/Above Criterion for All Examinees	2022-23	28.9%	16.9%	**1.8%**	2.4%	1.6%	*	*	-	-	*	0.0%	2.3%	1.1%
	2021-22	32.1%	16.4%	**2.6%**	4.4%	1.9%	-	-	-	-	*	0.0%	2.1%	1.0%
Average SAT Score (Annual Graduates)														
All Subjects	2022-23	978	903	**814**	771	825	*	*	-	-	*	733	812	813
	2021-22	1001	923	**841**	835	842	-	-	-	-	920	800	838	806
English Language Arts and Writing	2022-23	497	460	**419**	382	429	*	*	-	-	*	355	417	421
	2021-22	506	465	**429**	426	428	-	-	-	-	510	426	426	412
Mathematics	2022-23	482	443	**395**	389	396	*	*	-	-	*	378	395	392
	2021-22	496	458	**412**	409	414	-	-	-	-	410	374	412	394
Average ACT Score (Annual Graduates)														
All Subjects	2022-23	19.2	22.2	**16.7**	*	16.2	-	*	-	-	-	-	17.4	*
	2021-22	19.5	16.1	**13.8**	13.7	13.9	-	-	-	-	10.0	11.4	13.6	13.2
English Language Arts	2022-23	18.8	22.5	**17.0**	*	16.1	-	*	-	-	-	-	17.9	*
	2021-22	19.2	15.3	**12.7**	12.8	12.7	-	-	-	-	8.5	9.7	12.3	11.9
Mathematics	2022-23	18.9	21.1	**15.8**	*	15.7	-	*	-	-	-	-	16.3	*
	2021-22	19.3	16.6	**14.7**	14.2	14.9	-	-	-	-	13.0	12.5	14.7	14.5
Science	2022-23	19.5	22.2	**16.9**	*	16.0	-	*	-	-	-	-	17.6	*
	2021-22	19.8	16.5	**14.4**	14.4	14.4	-	-	-	-	11.0	13.1	14.2	14.0

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n/a Indicates data reporting is not applicable for this group.

Texas Education Agency

2023-24 Other Postsecondary Indicators (TAPR)

JUSTIN F KIMBALL H S (057905008) - DALLAS ISD - DALLAS COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2022-23	45.4%	51.5%	**42.4%**	39.4%	43.7%	42.1%	*	*	-	36.4%	15.7%	43.4%	42.9%
	2021-22	44.2%	49.7%	**37.9%**	35.6%	39.1%	18.8%	*	*	*	33.3%	20.9%	38.8%	37.8%
English Language Arts	2022-23	17.4%	22.0%	**13.8%**	13.1%	14.2%	10.5%	*	*	-	0.0%	2.3%	13.5%	12.7%
	2021-22	16.6%	22.5%	**14.9%**	7.9%	17.3%	20.0%	*	*	-	16.7%	14.0%	15.7%	15.6%
Mathematics	2022-23	19.5%	20.8%	**20.2%**	16.9%	21.2%	22.2%	*	*	-	33.3%	9.8%	20.0%	21.2%
	2021-22	19.9%	19.3%	**21.0%**	20.9%	21.5%	6.7%	*	*	-	0.0%	9.7%	21.0%	19.8%
Science	2022-23	21.5%	16.0%	**7.7%**	4.6%	9.0%	6.3%	*	*	-	0.0%	0.8%	7.8%	8.4%
	2021-22	21.1%	18.2%	**7.3%**	4.9%	8.2%	7.1%	*	*	-	0.0%	2.6%	7.5%	7.0%
Social Studies	2022-23	24.0%	29.8%	**16.7%**	13.7%	17.9%	17.6%	*	*	-	0.0%	3.2%	17.1%	17.2%
	2021-22	22.8%	28.2%	**13.9%**	12.5%	14.5%	0.0%	*	*	-	20.0%	4.3%	14.3%	13.5%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2021-22	-	-	**-**	-	-	-	-	-	-	-	-	-	-
	2020-21	-	-	**-**	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2021-22	-	-	**-**	-	-	-	-	-	-	-	-	-	-
	2020-21	-	-	**-**	-	-	-	-	-	-	-	-	-	-

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	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**1,255**	**100.0%**	**139,096**	**5,517,464**	**1,255**	**100.0%**	**139,246**	**5,531,236**
Students by Grade								
Grade 9	421	33.5%	8.8%	8.6%	421	33.5%	8.8%	8.5%
Grade 10	342	27.3%	7.9%	8.0%	342	27.3%	7.9%	7.9%
Grade 11	308	24.5%	6.9%	7.4%	308	24.5%	6.9%	7.4%
Grade 12	184	14.7%	5.6%	6.6%	184	14.7%	5.6%	6.7%
Ethnic Distribution								
African American	357	28.4%	19.8%	12.8%	357	28.4%	19.8%	12.8%
Hispanic	863	68.8%	71.0%	53.2%	863	68.8%	71.0%	53.2%
White	20	1.6%	6.0%	25.0%	20	1.6%	6.0%	25.0%
American Indian	3	0.2%	0.5%	0.3%	3	0.2%	0.5%	0.3%
Asian	2	0.2%	1.3%	5.4%	2	0.2%	1.3%	5.4%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	10	0.8%	1.4%	3.1%	10	0.8%	1.4%	3.1%
Sex								
Female	580	46.2%	49.1%	48.9%	580	46.2%	49.1%	48.8%
Male	675	53.8%	50.9%	51.1%	675	53.8%	50.9%	51.2%
Other Student Cohorts								
Economically Disadvantaged	1,066	84.9%	87.2%	62.3%	1,066	84.9%	87.2%	62.2%
Non-Educationally Disadvantaged	189	15.1%	12.8%	37.7%	189	15.1%	12.8%	37.8%
Section 504 Students	58	4.6%	4.7%	7.2%	58	4.6%	4.7%	7.2%
EB Students/EL	648	51.6%	50.5%	24.4%	648	51.6%	50.5%	24.3%
Students w/ Disciplinary Placements (2022-23)	29	2.0%	1.9%	1.9%				
Students w/ Dyslexia	54	4.3%	5.5%	6.0%	54	4.3%	5.5%	6.0%
Foster Care	2	0.2%	0.3%	0.2%	2	0.2%	0.3%	0.2%
Homeless	23	1.8%	2.1%	1.4%	23	1.8%	2.1%	1.4%
Immigrant	69	5.5%	7.0%	2.9%	69	5.5%	7.0%	2.9%
Migrant	1	0.1%	0.0%	0.2%	1	0.1%	0.0%	0.2%
Title I	1,255	100.0%	96.7%	65.7%	1,255	100.0%	96.7%	65.7%
Military Connected	10	0.8%	0.7%	3.9%	10	0.8%	0.7%	3.9%
At-Risk	1,026	81.8%	73.6%	53.2%	1,026	81.8%	73.6%	53.2%
Students by Instructional Program								
Bilingual/ESL Education	603	48.0%	48.7%	24.5%	603	48.0%	48.7%	24.4%
Career and Technical Education	911	72.6%	22.8%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	911	72.6%	69.0%	73.3%	-	-	-	-
Gifted and Talented Education	126	10.0%	18.4%	8.5%	126	10.0%	18.4%	8.5%
Special Education	163	13.0%	11.9%	13.9%	163	13.0%	11.9%	14.0%

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**163**							
Students with Intellectual Disabilities	93	57.1%	41.8%	45.7%				
Students with Physical Disabilities	*	*	15.5%	18.9%				
Students with Autism	**	**	28.1%	16.2%				
Students with Behavioral Disabilities	39	23.9%	13.8%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.9%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**414**	**29.0%**	**22.3%**	**16.1%**				
African American	155	10.9%	7.9%	3.4%				
Hispanic	247	17.3%	12.7%	8.5%				
White	7	0.5%	0.9%	3.1%				
American Indian	1	0.1%	0.1%	0.1%				
Asian	0	0.0%	0.2%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	4	0.3%	0.5%	0.5%				
Special Ed Students who are Mobile	52	29.4%	23.1%	17.6%				
Count and Percent of EB Students/EL who are Mobile	163	23.0%	17.4%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	317	27.8%	22.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**267**	**27.0%**	**22.3%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Grade 9	26.3%	14.3%	7.9%	25.6%	17.1%	11.9%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Secondary			
English/Language Arts	14.0	16.9	16.3
Foreign Languages	17.4	18.7	18.8
Mathematics	16.1	18.8	17.5

Class Size Information	Campus	District	State
Science	14.7	17.4	18.5
Social Studies	16.5	18.6	18.8

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**109.3**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	99.4	91.0%	64.3%	63.9%
Teachers	83.8	76.6%	47.8%	48.3%
Professional Support	8.6	7.9%	11.5%	11.1%
Campus Administration (School Leadership)	7.0	6.4%	3.7%	3.3%
Educational Aides	9.9	9.0%	10.4%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	99.0	4,187.0
Part-time Librarians	0.0	n/a	4.0	651.0
Full-time Counselors	4.0	n/a	436.0	13,870.0
Part-time Counselors	0.0	n/a	4.0	1,172.0
Total Minority Staff	**100.5**	**92.0%**	**83.1%**	**54.4%**
Teachers by Ethnicity				
African American	62.8	74.9%	37.6%	12.6%
Hispanic	12.8	15.3%	35.0%	30.1%
White	6.0	7.1%	21.8%	53.4%
American Indian	1.0	1.2%	0.5%	0.3%
Asian	1.0	1.2%	3.5%	2.1%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.2	0.2%	1.4%	1.3%
Teachers by Sex				
Males	45.7	54.5%	31.1%	24.5%
Females	38.1	45.5%	68.9%	75.5%
Teachers by Highest Degree Held				
No Degree	5.5	6.5%	3.1%	2.5%
Bachelors	57.3	68.3%	70.7%	71.7%
Masters	19.0	22.7%	24.8%	24.9%
Doctorate	2.1	2.5%	1.4%	0.8%
Teachers by Years of Experience				
Beginning Teachers	8.0	9.5%	8.9%	8.7%
1-5 Years Experience	29.0	34.6%	31.9%	27.4%
6-10 Years Experience	16.9	20.1%	23.1%	20.2%
11-20 Years Experience	12.4	14.8%	22.6%	27.1%
21-30 Years Experience	10.5	12.6%	10.3%	13.7%
Over 30 Years Experience	7.0	8.4%	3.2%	3.0%
Number of Students per Teacher	15.0	n/a	13.6	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	7.0	6.0	6.0
Average Years Experience of Principals with District	7.0	5.8	5.1
Average Years Experience of Assistant Principals	11.2	5.4	5.1
Average Years Experience of Assistant Principals with District	10.6	4.9	4.3
Average Years Experience of Teachers	11.1	9.9	11.1
Average Years Experience of Teachers with District	8.5	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$61,000	$60,399	$54,272
1-5 Years Experience	$63,687	$64,247	$58,185
6-10 Years Experience	$68,240	$70,325	$61,494
11-20 Years Experience	$72,163	$73,136	$65,219
21-30 Years Experience	$70,661	$74,317	$69,723
Over 30 Years Experience	$73,512	$74,907	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$67,300	$68,699	$62,474
Professional Support	$80,537	$81,873	$73,783
Campus Administration (School Leadership)	$101,156	$95,444	$86,738
Instructional Staff Percent	n/a	61.6%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	9.1	10.9%	3.9%	6.0%
Career and Technical Education	9.2	11.0%	3.7%	5.5%
Compensatory Education	0.0	0.0%	5.9%	3.1%
Gifted and Talented Education	1.2	1.4%	3.5%	1.6%
Regular Education	41.0	48.9%	68.1%	69.8%
Special Education	11.5	13.7%	8.4%	10.3%
Other	11.8	14.1%	6.6%	3.7%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: DALLAS ISD

Campus Name: LINCOLN HUMANITIES/COMMUNICATIONS MAGNET HIGH SCH

Campus Number: 057905009

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2024	70%	62%	**53%**	50%	62%	-	-	-	-	80%	31%	43%	51%	59%	53%	49%
	2023	72%	63%	**46%**	50%	37%	*	*	-	-	17%	21%	29%	43%	53%	46%	31%
At Meets Grade Level or Above	2024	52%	41%	**26%**	23%	33%	-	-	-	-	40%	19%	0%	25%	29%	26%	22%
	2023	52%	41%	**21%**	24%	13%	*	*	-	-	17%	15%	14%	17%	30%	21%	11%
At Masters Grade Level	2024	16%	11%	**3%**	3%	4%	-	-	-	-	0%	0%	0%	4%	2%	3%	4%
	2023	13%	8%	**2%**	3%	1%	*	*	-	-	0%	10%	0%	3%	2%	3%	0%
End of Course English II																	
At Approaches Grade Level or Above	2024	75%	68%	**56%**	59%	51%	*	*	-	-	*	28%	*	56%	55%	56%	50%
	2023	74%	65%	**49%**	49%	48%	*	-	-	-	*	34%	14%	45%	60%	48%	41%
At Meets Grade Level or Above	2024	58%	48%	**30%**	32%	23%	*	*	-	-	*	20%	*	25%	38%	29%	16%
	2023	54%	43%	**21%**	22%	21%	*	-	-	-	*	18%	14%	18%	31%	20%	15%
At Masters Grade Level	2024	9%	7%	**2%**	3%	2%	*	*	-	-	*	13%	*	2%	2%	3%	0%
	2023	9%	6%	**1%**	2%	0%	*	-	-	-	*	5%	0%	2%	0%	1%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2024	81%	79%	**61%**	60%	63%	-	-	-	-	*	48%	80%	58%	67%	61%	67%
	2023	79%	75%	**50%**	52%	45%	*	*	-	-	57%	39%	60%	48%	54%	50%	49%
At Meets Grade Level or Above	2024	43%	39%	**15%**	15%	13%	-	-	-	-	*	20%	0%	13%	19%	14%	9%
	2023	43%	39%	**10%**	13%	3%	*	*	-	-	14%	17%	0%	10%	11%	11%	5%
At Masters Grade Level	2024	24%	20%	**1%**	1%	0%	-	-	-	-	*	0%	0%	1%	1%	0%	0%
	2023	23%	19%	**0%**	0%	1%	*	*	-	-	0%	0%	0%	1%	0%	0%	1%
End of Course Biology																	
At Approaches Grade Level or Above	2024	91%	89%	**83%**	83%	83%	-	-	-	-	*	69%	100%	81%	87%	83%	76%
	2023	88%	83%	**67%**	68%	64%	*	*	-	-	80%	51%	20%	65%	71%	68%	61%
At Meets Grade Level or Above	2024	56%	47%	**34%**	34%	37%	-	-	-	-	*	35%	0%	35%	33%	34%	31%
	2023	56%	46%	**15%**	17%	12%	*	*	-	-	0%	18%	0%	15%	15%	16%	8%
At Masters Grade Level	2024	19%	13%	**4%**	3%	7%	-	-	-	-	*	4%	0%	4%	4%	4%	5%
	2023	21%	15%	**2%**	2%	2%	*	*	-	-	0%	7%	0%	3%	1%	2%	0%
End of Course U.S. History																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	96%	94%	**91%**	92%	88%	-	-	-	-	*	90%	*	96%	79%	91%	83%
	2023	94%	92%	**84%**	83%	85%	*	-	-	-	*	59%	-	83%	87%	84%	84%
At Meets Grade Level or Above	2024	69%	62%	**45%**	42%	56%	-	-	-	-	*	29%	*	49%	34%	44%	46%
	2023	70%	61%	**39%**	41%	40%	*	-	-	-	*	30%	-	41%	34%	39%	36%
At Masters Grade Level	2024	37%	30%	**15%**	13%	24%	-	-	-	-	*	24%	*	18%	8%	14%	21%
	2023	38%	29%	**12%**	13%	11%	*	-	-	-	*	19%	-	14%	8%	12%	16%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2024	88%	80%	**35%**	33%	38%	-	-	-	-	-	-	-	36%	*	35%	33%
	2023	90%	83%	**25%**	20%	40%	-	-	-	-	-	-	-	24%	*	28%	*
At Meets Grade Level or Above	2024	59%	44%	**6%**	11%	0%	-	-	-	-	-	-	-	0%	*	6%	17%
	2023	61%	48%	**0%**	0%	0%	-	-	-	-	-	-	-	0%	*	0%	*
At Masters Grade Level	2024	12%	6%	**0%**	0%	0%	-	-	-	-	-	-	-	0%	*	0%	0%
	2023	12%	7%	**0%**	0%	0%	-	-	-	-	-	-	-	0%	*	0%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	70%	**65%**	65%	67%	*	*	-	-	67%	48%	73%	64%	67%	65%	61%
	2023	76%	72%	**56%**	57%	53%	73%	*	-	-	56%	39%	29%	54%	62%	56%	50%
At Meets Grade Level or Above	2024	48%	42%	**28%**	28%	29%	*	*	-	-	20%	24%	5%	27%	30%	28%	22%
	2023	49%	44%	**20%**	22%	15%	36%	*	-	-	8%	19%	8%	18%	23%	20%	13%
At Masters Grade Level	2024	20%	16%	**4%**	4%	5%	*	*	-	-	0%	6%	0%	5%	3%	4%	4%
	2023	20%	16%	**3%**	3%	2%	0%	*	-	-	0%	7%	0%	3%	2%	3%	2%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	69%	**55%**	54%	57%	*	*	-	-	44%	29%	50%	53%	57%	54%	50%
	2023	77%	70%	**47%**	50%	41%	*	*	-	-	22%	27%	21%	44%	55%	47%	35%
At Meets Grade Level or Above	2024	54%	46%	**28%**	28%	28%	*	*	-	-	22%	19%	10%	25%	33%	27%	19%
	2023	53%	45%	**21%**	23%	16%	*	*	-	-	11%	17%	14%	17%	31%	20%	13%
At Masters Grade Level	2024	22%	18%	**3%**	3%	3%	*	*	-	-	0%	5%	0%	3%	2%	3%	2%
	2023	20%	17%	**2%**	2%	1%	*	*	-	-	0%	7%	0%	2%	1%	2%	0%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	**59%**	58%	60%	-	-	-	-	*	48%	80%	56%	65%	59%	63%
	2023	75%	74%	**48%**	49%	45%	*	*	-	-	57%	39%	60%	46%	53%	48%	48%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	43%	40%	**14%**	15%	12%	-	-	-	-	*	20%	0%	12%	19%	13%	10%
	2023	45%	43%	**10%**	12%	3%	*	*	-	-	14%	17%	0%	9%	11%	10%	5%
At Masters Grade Level	2024	17%	15%	**1%**	1%	0%	-	-	-	-	*	0%	0%	1%	1%	0%	0%
	2023	19%	17%	**0%**	0%	1%	*	*	-	-	0%	0%	0%	0%	0%	0%	1%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	68%	**83%**	83%	83%	-	-	-	-	*	69%	100%	81%	87%	83%	76%
	2023	77%	72%	**67%**	68%	64%	*	*	-	-	80%	51%	20%	65%	71%	68%	61%
At Meets Grade Level or Above	2024	43%	34%	**34%**	34%	37%	-	-	-	-	*	35%	0%	35%	33%	34%	31%
	2023	47%	39%	**15%**	17%	12%	*	*	-	-	0%	18%	0%	15%	15%	16%	8%
At Masters Grade Level	2024	16%	10%	**4%**	3%	7%	-	-	-	-	*	4%	0%	4%	4%	4%	5%
	2023	18%	12%	**2%**	2%	2%	*	*	-	-	0%	7%	0%	3%	1%	2%	0%
All Grades Social Studies																	
At Approaches Grade Level or Above	2024	78%	75%	**91%**	92%	88%	-	-	-	-	*	90%	*	96%	79%	91%	83%
	2023	78%	75%	**84%**	83%	85%	*	-	-	-	*	59%	-	83%	87%	84%	84%
At Meets Grade Level or Above	2024	51%	46%	**45%**	42%	56%	-	-	-	-	*	29%	*	49%	34%	44%	46%
	2023	52%	45%	**39%**	41%	40%	*	-	-	-	*	30%	-	41%	34%	39%	36%
At Masters Grade Level	2024	27%	22%	**15%**	13%	24%	-	-	-	-	*	24%	*	18%	8%	14%	21%
	2023	27%	21%	**12%**	13%	11%	*	-	-	-	*	19%	-	14%	8%	12%	16%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
End of Course English I	2024	64%	59%	**57%**	53%	67%	-	-	-	-	*	29%	*	57%	58%	56%	74%
	2023	57%	50%	**42%**	47%	31%	*	*	-	-	*	50%	*	39%	47%	41%	27%
End of Course English II	2024	69%	70%	**73%**	75%	71%	*	*	-	-	*	64%	*	70%	79%	73%	76%
	2023	74%	72%	**66%**	71%	53%	*	-	-	-	*	53%	*	66%	67%	64%	42%
End of Course Algebra I	2024	72%	68%	**45%**	45%	42%	-	-	-	-	*	48%	*	38%	56%	45%	53%
	2023	76%	77%	**38%**	38%	35%	*	*	-	-	*	22%	*	36%	44%	36%	35%
All Grades Both Subjects	2024	64%	61%	**60%**	59%	62%	*	*	-	-	60%	46%	69%	57%	66%	60%	70%
	2023	64%	65%	**48%**	53%	39%	60%	*	-	-	33%	43%	50%	46%	53%	47%	34%
All Grades ELA/Reading	2024	67%	64%	**66%**	65%	69%	*	*	-	-	*	46%	80%	64%	70%	65%	75%
	2023	63%	62%	**53%**	59%	40%	*	*	-	-	20%	51%	42%	51%	56%	52%	33%
All Grades Mathematics	2024	60%	57%	**45%**	45%	42%	-	-	-	-	*	48%	*	38%	56%	45%	53%
	2023	66%	69%	**38%**	38%	35%	*	*	-	-	*	22%	*	36%	44%	36%	35%
School Progress - Accelerated Learning by Grade and Subject																	
End of Course English I	2024	20%	18%	**23%**	18%	43%	-	-	-	-	-	8%	*	10%	43%	23%	29%
	2023	26%	21%	**11%**	17%	5%	*	-	-	-	-	11%	*	13%	7%	12%	0%
End of Course English II	2024	29%	29%	**32%**	34%	30%	-	-	-	-	*	18%	*	34%	26%	32%	30%
	2023	41%	36%	**34%**	37%	29%	-	-	-	-	*	8%	*	38%	25%	33%	15%
End of Course Algebra I	2024	55%	60%	**60%**	52%	86%	-	-	-	-	-	36%	*	47%	77%	60%	*
	2023	58%	62%	**36%**	41%	21%	*	-	-	-	*	20%	*	38%	31%	33%	23%
All Grades Both Subjects	2024	32%	32%	**36%**	34%	43%	-	-	-	-	*	21%	60%	30%	46%	36%	39%
	2023	38%	39%	**28%**	34%	19%	*	-	-	-	*	12%	29%	31%	22%	27%	12%
All Grades ELA/Reading	2024	30%	29%	**29%**	27%	33%	-	-	-	-	*	13%	*	26%	33%	29%	30%
	2023	35%	34%	**26%**	31%	18%	*	-	-	-	*	10%	20%	29%	18%	25%	8%
All Grades Mathematics	2024	35%	35%	**60%**	52%	86%	-	-	-	-	-	36%	*	47%	77%	60%	*
	2023	40%	46%	**36%**	41%	21%	*	-	-	-	*	20%	*	38%	31%	33%	23%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	70%	**65%**	-	-	-	-	-	-	62%	63%	33%	-	50%	66%	61%	*
	2023	76%	72%	**56%**	-	-	-	-	-	-	49%	50%	*	-	50%	58%	49%	*
At Meets Grade Level or Above	2024	48%	42%	**28%**	-	-	-	-	-	-	21%	21%	17%	-	50%	30%	22%	*
	2023	49%	44%	**20%**	-	-	-	-	-	-	12%	12%	*	-	14%	22%	12%	*
At Masters Grade Level	2024	20%	16%	**4%**	-	-	-	-	-	-	4%	4%	0%	-	13%	4%	4%	*
	2023	20%	16%	**3%**	-	-	-	-	-	-	2%	2%	*	-	14%	3%	2%	*
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	69%	**55%**	-	-	-	-	-	-	50%	50%	-	-	40%	56%	50%	-
	2023	77%	70%	**47%**	-	-	-	-	-	-	36%	36%	-	-	*	51%	35%	-
At Meets Grade Level or Above	2024	54%	46%	**28%**	-	-	-	-	-	-	18%	18%	-	-	40%	30%	19%	-
	2023	53%	45%	**21%**	-	-	-	-	-	-	13%	13%	-	-	*	24%	13%	-
At Masters Grade Level	2024	22%	18%	**3%**	-	-	-	-	-	-	2%	2%	-	-	0%	3%	2%	-
	2023	20%	17%	**2%**	-	-	-	-	-	-	0%	0%	-	-	*	2%	0%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	71%	**59%**	-	-	-	-	-	-	65%	69%	33%	-	*	58%	63%	*
	2023	75%	74%	**48%**	-	-	-	-	-	-	47%	49%	*	-	*	49%	48%	-
At Meets Grade Level or Above	2024	43%	40%	**14%**	-	-	-	-	-	-	10%	10%	17%	-	*	16%	10%	*
	2023	45%	43%	**10%**	-	-	-	-	-	-	5%	5%	*	-	*	11%	5%	-
At Masters Grade Level	2024	17%	15%	**1%**	-	-	-	-	-	-	0%	0%	0%	-	*	1%	0%	*
	2023	19%	17%	**0%**	-	-	-	-	-	-	1%	1%	*	-	*	0%	1%	-
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	68%	**83%**	-	-	-	-	-	-	76%	76%	-	-	*	85%	76%	-
	2023	77%	72%	**67%**	-	-	-	-	-	-	60%	60%	-	-	*	69%	61%	-
At Meets Grade Level or Above	2024	43%	34%	**34%**	-	-	-	-	-	-	29%	29%	-	-	*	35%	31%	-
	2023	47%	39%	**15%**	-	-	-	-	-	-	9%	9%	-	-	*	18%	8%	-
At Masters Grade Level	2024	16%	10%	**4%**	-	-	-	-	-	-	5%	5%	-	-	*	4%	5%	-
	2023	18%	12%	**2%**	-	-	-	-	-	-	0%	0%	-	-	*	3%	0%	-
All Grades Social Studies																		
At Approaches Grade Level or Above	2024	78%	75%	**91%**	-	-	-	-	-	-	83%	83%	-	-	*	93%	83%	-
	2023	78%	75%	**84%**	-	-	-	-	-	-	84%	84%	-	-	*	84%	83%	*
At Meets Grade Level or Above	2024	51%	46%	**45%**	-	-	-	-	-	-	43%	43%	-	-	*	45%	46%	-
	2023	52%	45%	**39%**	-	-	-	-	-	-	32%	32%	-	-	*	40%	33%	*

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

LINCOLN HUMANITIES/COMMUNICATIONS MAGNET HIGH SCH (057905009) - DALLAS ISD - DALLAS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2024	27%	22%	**15%**	-	-	-	-	-	-	17%	17%	-	-	*	14%	21%	-
	2023	27%	21%	**12%**	-	-	-	-	-	-	11%	11%	-	-	*	11%	14%	*
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	61%	**60%**	-	-	-	-	-	-	69%	69%	-	-	*	58%	70%	-
	2023	64%	65%	**48%**	-	-	-	-	-	-	35%	35%	-	-	*	53%	34%	-
All Grades ELA/Reading	2024	67%	64%	**66%**	-	-	-	-	-	-	74%	74%	-	-	*	64%	75%	-
	2023	63%	62%	**53%**	-	-	-	-	-	-	34%	34%	-	-	*	59%	33%	-
All Grades Mathematics	2024	60%	57%	**45%**	-	-	-	-	-	-	53%	53%	-	-	-	43%	53%	-
	2023	66%	69%	**38%**	-	-	-	-	-	-	37%	37%	-	-	*	39%	35%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	32%	**36%**	-	-	-	-	-	-	41%	41%	-	-	*	35%	39%	-
	2023	38%	39%	**28%**	-	-	-	-	-	-	12%	12%	-	-	*	36%	12%	-
All Grades ELA/Reading	2024	30%	29%	**29%**	-	-	-	-	-	-	32%	32%	-	-	*	28%	30%	-
	2023	35%	34%	**26%**	-	-	-	-	-	-	8%	8%	-	-	*	34%	8%	-
All Grades Mathematics	2024	35%	35%	**60%**	-	-	-	-	-	-	*	*	-	-	-	54%	*	-
	2023	40%	46%	**36%**	-	-	-	-	-	-	25%	25%	-	-	*	41%	23%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**93%**	95%	90%	14%	*	-	-	100%	90%	92%	94%	92%	93%	88%
Included in Accountability	92%	88%	**80%**	84%	71%	14%	*	-	-	79%	82%	88%	86%	69%	80%	67%
Not Included in Accountability: Mobile	4%	5%	**10%**	11%	8%	0%	*	-	-	21%	8%	4%	6%	18%	10%	8%
Not Included in Accountability: Other Exclusions	2%	5%	**3%**	0%	10%	0%	*	-	-	0%	1%	0%	2%	5%	3%	13%
Not Tested	1%	1%	**7%**	5%	10%	86%	*	-	-	0%	10%	8%	6%	8%	7%	12%
Absent	1%	1%	**5%**	4%	8%	86%	*	-	-	0%	7%	8%	4%	7%	5%	9%
Other	0%	1%	**1%**	1%	2%	0%	*	-	-	0%	3%	0%	1%	1%	1%	2%
Reading																
Assessment Participant	99%	99%	**94%**	96%	89%	*	*	-	-	100%	90%	92%	94%	92%	94%	88%
Included in Accountability	91%	85%	**80%**	87%	67%	*	*	-	-	90%	81%	83%	85%	72%	81%	63%
Not Included in Accountability: Mobile	4%	5%	**9%**	9%	7%	*	*	-	-	10%	7%	8%	5%	15%	8%	8%
Not Included in Accountability: Other Exclusions	4%	9%	**5%**	0%	15%	*	*	-	-	0%	2%	0%	4%	6%	5%	18%
Not Tested	1%	1%	**6%**	4%	11%	*	*	-	-	0%	10%	8%	6%	8%	6%	12%
Absent	1%	1%	**5%**	3%	8%	*	*	-	-	0%	6%	8%	4%	6%	5%	9%
Other	0%	1%	**1%**	0%	3%	*	*	-	-	0%	4%	0%	1%	1%	1%	2%
Mathematics																
Assessment Participant	99%	99%	**90%**	91%	88%	*	-	-	-	*	87%	83%	91%	88%	90%	86%
Included in Accountability	93%	90%	**77%**	79%	73%	*	-	-	-	*	77%	83%	85%	64%	77%	69%
Not Included in Accountability: Mobile	5%	6%	**11%**	12%	9%	*	-	-	-	*	10%	0%	6%	19%	11%	8%
Not Included in Accountability: Other Exclusions	1%	3%	**2%**	0%	6%	*	-	-	-	*	0%	0%	0%	5%	2%	8%
Not Tested	1%	1%	**10%**	9%	12%	*	-	-	-	*	13%	17%	9%	12%	10%	14%
Absent	1%	1%	**7%**	6%	9%	*	-	-	-	*	12%	17%	5%	11%	7%	10%
Other	0%	1%	**3%**	3%	3%	*	-	-	-	*	2%	0%	4%	2%	3%	4%
Science																
Assessment Participant	99%	98%	**95%**	95%	96%	*	-	-	-	*	93%	100%	96%	93%	95%	93%
Included in Accountability	93%	91%	**78%**	80%	77%	*	-	-	-	*	84%	100%	87%	65%	79%	71%
Not Included in Accountability: Mobile	4%	5%	**14%**	15%	12%	*	-	-	-	*	9%	0%	9%	21%	14%	12%
Not Included in Accountability: Other Exclusions	1%	2%	**2%**	0%	8%	*	-	-	-	*	0%	0%	0%	6%	2%	10%
Not Tested	1%	2%	**5%**	5%	4%	*	-	-	-	*	7%	0%	4%	7%	5%	7%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**4%**	4%	4%	*	-	-	-	*	5%	0%	3%	7%	4%	7%
Other	0%	1%	**1%**	1%	0%	*	-	-	-	*	2%	0%	1%	1%	1%	0%
Social Studies																
Assessment Participant	99%	98%	**95%**	97%	88%	-	-	-	-	*	91%	*	94%	96%	96%	86%
Included in Accountability	94%	93%	**85%**	87%	81%	-	-	-	-	*	91%	*	89%	76%	87%	83%
Not Included in Accountability: Mobile	4%	4%	**10%**	10%	7%	-	-	-	-	*	0%	*	5%	20%	9%	3%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	-	-	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	2%	**5%**	3%	12%	-	-	-	-	*	9%	*	6%	4%	4%	14%
Absent	1%	1%	**5%**	3%	12%	-	-	-	-	*	9%	*	6%	4%	4%	14%
Other	0%	1%	**0%**	0%	0%	-	-	-	-	*	0%	*	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	96%	**81%**	75%	89%	-	-	-	-	-	-	-	78%	*	81%	86%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**92%**	92%	92%	100%	*	*	-	97%	84%	90%	93%	91%	93%	93%
Included in Accountability	93%	89%	**84%**	85%	82%	100%	*	*	-	81%	75%	83%	88%	74%	85%	82%
Not Included in Accountability: Mobile	4%	5%	**6%**	7%	2%	0%	*	*	-	16%	7%	7%	3%	13%	6%	2%
Not Included in Accountability: Other Exclusions	2%	4%	**3%**	0%	8%	0%	*	*	-	0%	1%	0%	2%	4%	2%	10%
Not Tested	1%	2%	**8%**	8%	8%	0%	*	*	-	3%	16%	10%	7%	9%	7%	7%
Absent	1%	1%	**1%**	1%	1%	0%	*	*	-	0%	2%	7%	1%	2%	1%	1%
Other	0%	2%	**6%**	7%	6%	0%	*	*	-	3%	14%	3%	6%	7%	6%	6%
Reading																
Assessment Participant	99%	98%	**93%**	93%	92%	*	*	*	-	100%	84%	88%	93%	92%	94%	92%
Included in Accountability	92%	86%	**83%**	85%	78%	*	*	*	-	82%	76%	82%	87%	75%	84%	76%
Not Included in Accountability: Mobile	4%	4%	**6%**	8%	2%	*	*	*	-	18%	6%	6%	2%	14%	6%	1%
Not Included in Accountability: Other Exclusions	3%	7%	**4%**	0%	12%	*	*	*	-	0%	2%	0%	4%	3%	4%	15%
Not Tested	1%	2%	**7%**	7%	8%	*	*	*	-	0%	16%	12%	7%	8%	6%	8%
Absent	1%	1%	**1%**	1%	1%	*	*	*	-	0%	1%	6%	1%	1%	1%	1%
Other	0%	2%	**6%**	6%	7%	*	*	*	-	0%	15%	6%	6%	7%	6%	7%
Mathematics																
Assessment Participant	99%	98%	**89%**	89%	90%	*	*	-	-	100%	80%	86%	90%	88%	91%	91%
Included in Accountability	94%	91%	**81%**	81%	82%	*	*	-	-	88%	71%	71%	88%	70%	83%	82%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	5%	**6%**	8%	3%	*	*	-	-	13%	9%	14%	2%	14%	6%	2%
Not Included in Accountability: Other Exclusions	1%	2%	**2%**	0%	5%	*	*	-	-	0%	0%	0%	0%	5%	2%	6%
Not Tested	1%	2%	**11%**	11%	10%	*	*	-	-	0%	20%	14%	10%	12%	9%	9%
Absent	1%	1%	**1%**	1%	2%	*	*	-	-	0%	2%	14%	0%	3%	1%	1%
Other	0%	1%	**9%**	10%	9%	*	*	-	-	0%	18%	0%	10%	9%	8%	8%
Science																
Assessment Participant	99%	97%	**92%**	92%	93%	*	*	-	-	86%	80%	100%	93%	91%	93%	94%
Included in Accountability	93%	91%	**84%**	84%	84%	*	*	-	-	71%	74%	100%	90%	74%	86%	85%
Not Included in Accountability: Mobile	4%	4%	**6%**	7%	3%	*	*	-	-	14%	7%	0%	2%	12%	6%	2%
Not Included in Accountability: Other Exclusions	1%	1%	**2%**	0%	6%	*	*	-	-	0%	0%	0%	0%	5%	2%	7%
Not Tested	1%	3%	**8%**	8%	7%	*	*	-	-	14%	20%	0%	7%	9%	7%	6%
Absent	1%	1%	**1%**	1%	1%	*	*	-	-	0%	3%	0%	0%	3%	1%	0%
Other	0%	2%	**7%**	7%	6%	*	*	-	-	14%	16%	0%	7%	6%	6%	6%
Social Studies																
Assessment Participant	99%	96%	**97%**	97%	96%	*	-	*	-	100%	94%	-	98%	93%	97%	100%
Included in Accountability	94%	92%	**91%**	91%	95%	*	-	*	-	80%	84%	-	94%	83%	92%	98%
Not Included in Accountability: Mobile	4%	4%	**5%**	6%	2%	*	-	*	-	20%	9%	-	4%	11%	5%	2%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	*	-	*	-	0%	0%	-	0%	0%	0%	0%
Not Tested	1%	4%	**3%**	3%	4%	*	-	*	-	0%	6%	-	2%	7%	3%	0%
Absent	1%	2%	**2%**	1%	4%	*	-	*	-	0%	6%	-	1%	2%	2%	0%
Other	0%	2%	**2%**	2%	0%	*	-	*	-	0%	0%	-	1%	4%	2%	0%
Accelerated Testers																
SAT/ACT Participant	93%	95%	**80%**	79%	100%	-	*	-	-	-	-	-	77%	*	78%	80%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	92.4%	**83.8%**	83.5%	84.4%	89.1%	*	*	-	84.0%	85.0%	83.7%	85.7%
2021-22	92.2%	91.4%	**83.3%**	82.7%	84.7%	*	*	*	-	81.8%	84.4%	83.3%	85.1%
Chronic Absenteeism													
2022-23	20.3%	23.8%	**59.0%**	61.1%	54.3%	33.3%	83.3%	*	-	62.5%	53.2%	60.0%	47.9%
2021-22	25.7%	27.6%	**62.9%**	64.3%	58.3%	80.0%	*	*	-	80.0%	57.3%	63.2%	55.1%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	2.3%	**-**	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	2.4%	**-**	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	3.8%	**5.5%**	5.1%	7.1%	0.0%	0.0%	*	-	0.0%	8.1%	5.1%	8.7%
2021-22	2.2%	4.7%	**6.1%**	4.1%	11.1%	16.7%	*	*	-	0.0%	1.6%	6.3%	13.5%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	82.6%	**75.7%**	78.2%	66.7%	*	*	*	-	*	80.0%	75.2%	64.7%
Received TxCHSE	0.3%	0.2%	**0.0%**	0.0%	0.0%	*	*	*	-	*	0.0%	0.0%	0.0%
Continued HS	3.1%	3.2%	**7.1%**	7.6%	6.7%	*	*	*	-	*	0.0%	7.2%	5.9%
Dropped Out	6.3%	14.1%	**17.2%**	14.3%	26.7%	*	*	*	-	*	20.0%	17.6%	29.4%
Graduates and TxCHSE	90.6%	82.7%	**75.7%**	78.2%	66.7%	*	*	*	-	*	80.0%	75.2%	64.7%
Graduates, TxCHSE, and Continuers	93.7%	85.9%	**82.8%**	85.7%	73.3%	*	*	*	-	*	80.0%	82.4%	70.6%
Class of 2022													
Graduated	89.7%	80.9%	**75.5%**	79.7%	58.6%	-	-	*	-	*	76.9%	75.2%	55.6%
Received TxCHSE	0.3%	0.1%	**0.0%**	0.0%	0.0%	-	-	*	-	*	0.0%	0.0%	0.0%
Continued HS	3.5%	4.4%	**5.3%**	4.2%	10.3%	-	-	*	-	*	15.4%	5.4%	11.1%
Dropped Out	6.4%	14.6%	**19.2%**	16.1%	31.0%	-	-	*	-	*	7.7%	19.4%	33.3%
Graduates and TxCHSE	90.0%	81.0%	**75.5%**	79.7%	58.6%	-	-	*	-	*	76.9%	75.2%	55.6%
Graduates, TxCHSE, and Continuers	93.6%	85.4%	**80.8%**	83.9%	69.0%	-	-	*	-	*	92.3%	80.6%	66.7%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	84.3%	**80.8%**	83.8%	70.0%	-	-	*	-	*	92.6%	80.6%	67.9%
Received TxCHSE	0.4%	0.2%	**0.0%**	0.0%	0.0%	-	-	*	-	*	0.0%	0.0%	0.0%
Continued HS	1.0%	0.4%	**0.0%**	0.0%	0.0%	-	-	*	-	*	0.0%	0.0%	0.0%
Dropped Out	6.8%	15.0%	**19.2%**	16.2%	30.0%	-	-	*	-	*	7.4%	19.4%	32.1%
Graduates and TxCHSE	92.2%	84.6%	**80.8%**	83.8%	70.0%	-	-	*	-	*	92.6%	80.6%	67.9%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	85.0%	**80.8%**	83.8%	70.0%	-	-	*	-	*	92.6%	80.6%	67.9%
Class of 2021													
Graduated	92.2%	85.8%	**86.5%**	86.9%	86.7%	*	-	-	*	*	81.0%	85.7%	87.0%
Received TxCHSE	0.4%	0.1%	**0.0%**	0.0%	0.0%	*	-	-	*	*	0.0%	0.0%	0.0%
Continued HS	1.0%	0.5%	**1.9%**	2.5%	0.0%	*	-	-	*	*	14.3%	2.3%	0.0%
Dropped Out	6.3%	13.6%	**11.5%**	10.7%	13.3%	*	-	-	*	*	4.8%	12.0%	13.0%
Graduates and TxCHSE	92.7%	85.9%	**86.5%**	86.9%	86.7%	*	-	-	*	*	81.0%	85.7%	87.0%
Graduates, TxCHSE, and Continuers	93.7%	86.4%	**88.5%**	89.3%	86.7%	*	-	-	*	*	95.2%	88.0%	87.0%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	86.3%	**87.7%**	88.3%	86.7%	*	-	-	*	*	89.5%	87.0%	87.0%
Received TxCHSE	0.5%	0.2%	**0.0%**	0.0%	0.0%	*	-	-	*	*	0.0%	0.0%	0.0%
Continued HS	0.5%	0.1%	**0.6%**	0.8%	0.0%	*	-	-	*	*	5.3%	0.8%	0.0%
Dropped Out	6.3%	13.4%	**11.7%**	10.8%	13.3%	*	-	-	*	*	5.3%	12.2%	13.0%
Graduates and TxCHSE	93.2%	86.5%	**87.7%**	88.3%	86.7%	*	-	-	*	*	89.5%	87.0%	87.0%
Graduates, TxCHSE, and Continuers	93.7%	86.6%	**88.3%**	89.2%	86.7%	*	-	-	*	*	94.7%	87.8%	87.0%
Class of 2020													
Graduated	92.7%	86.5%	**89.2%**	91.9%	81.8%	-	-	-	-	*	88.9%	90.4%	70.6%
Received TxCHSE	0.5%	0.3%	**0.0%**	0.0%	0.0%	-	-	-	-	*	0.0%	0.0%	0.0%
Continued HS	0.5%	0.2%	**0.8%**	1.2%	0.0%	-	-	-	-	*	5.6%	1.0%	0.0%
Dropped Out	6.2%	13.0%	**10.0%**	7.0%	18.2%	-	-	-	-	*	5.6%	8.7%	29.4%
Graduates and TxCHSE	93.2%	86.8%	**89.2%**	91.9%	81.8%	-	-	-	-	*	88.9%	90.4%	70.6%
Graduates, TxCHSE, and Continuers	93.8%	87.0%	**90.0%**	93.0%	81.8%	-	-	-	-	*	94.4%	91.3%	70.6%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	81.4%	**73.7%**	77.0%	62.5%	*	*	*	-	*	75.0%	73.0%	59.5%
Class of 2022	89.7%	79.8%	**73.2%**	77.7%	54.8%	*	-	*	-	*	69.0%	73.1%	51.7%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	*	**-**	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.3%	**0.8%**	1.1%	0.0%	*	*	*	-	*	0.0%	0.9%	0.0%
Class of 2022	3.7%	1.6%	**0.0%**	0.0%	0.0%	-	-	*	-	*	0.0%	0.0%	0.0%
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	91.0%	**90.6%**	89.2%	93.3%	*	*	*	-	*	50.0%	90.4%	95.5%
Class of 2022	84.3%	88.6%	**90.4%**	88.3%	100.0%	-	-	*	-	*	65.0%	88.7%	100.0%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	92.3%	**91.4%**	90.3%	93.3%	*	*	*	-	*	50.0%	91.3%	95.5%
Class of 2022	88.0%	90.2%	**90.4%**	88.3%	100.0%	-	-	*	-	*	65.0%	88.7%	100.0%
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	**-**	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.6%	**0.7%**	1.0%	0.0%	*	*	*	-	*	0.0%	0.8%	0.0%
2021-22	3.9%	1.8%	**0.0%**	0.0%	0.0%	*	-	*	-	*	0.0%	0.0%	0.0%
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	88.5%	**86.2%**	85.6%	86.1%	*	*	*	-	*	33.3%	86.2%	85.7%
2021-22	82.3%	85.0%	**87.5%**	85.4%	95.0%	*	-	*	-	*	54.2%	85.3%	100.0%
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.0%	**0.0%**	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	90.1%	**87.0%**	86.6%	86.1%	*	*	*	-	*	33.3%	87.0%	85.7%
2021-22	86.0%	86.8%	**87.5%**	85.4%	95.0%	*	-	*	-	*	54.2%	85.3%	100.0%

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	138	100.0%	8,593	377,367
By Ethnicity:				
African American	97	70.3%	1,679	46,822
Hispanic	36	26.1%	6,223	197,333
White	1	0.7%	491	103,009
American Indian	2	1.4%	26	1,181
Asian	1	0.7%	105	19,151
Pacific Islander	0	0.0%	8	574
Two or More Races	1	0.7%	61	9,297
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	433
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	4	270
Foundation H.S. Program (No Endorsement)	18	13.0%	851	49,278
Foundation H.S. Program (Endorsement)	1	0.7%	138	16,475
Foundation H.S. Program (DLA)	119	86.2%	7,600	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	0	0.0%	0	222
Special Education Graduates	18	13.0%	676	34,589
Economically Disadvantaged Graduates	123	89.1%	6,732	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	28	20.3%	3,489	50,229
At-Risk Graduates	94	68.1%	5,502	168,430
CTE Completers	18	13.0%	2,138	116,959

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)‡													
College, Career, or Military Ready (Annual Graduates)													
2022-23	76.3%	90.5%	**65.9%**	70.1%	58.3%	*	*	*	-	*	55.6%	65.9%	50.0%
2021-22	70.0%	66.6%	**55.5%**	62.1%	35.0%	*	-	*	-	*	79.2%	53.5%	29.4%
College Ready Graduates‡													
College Ready (Annual Graduates)‡													
2022-23	61.9%	55.7%	**33.3%**	37.1%	22.2%	*	*	*	-	*	33.3%	31.7%	17.9%
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2022-23	62.8%	47.6%	**21.7%**	22.7%	22.2%	*	*	*	-	*	11.1%	22.8%	7.1%
2021-22	57.1%	44.8%	**17.5%**	15.6%	20.0%	*	-	*	-	*	0.0%	14.7%	23.5%
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2022-23	54.3%	39.2%	**26.8%**	28.9%	16.7%	*	*	*	-	*	0.0%	26.8%	17.9%
2021-22	48.2%	35.4%	**5.0%**	6.3%	0.0%	*	-	*	-	*	0.0%	3.9%	0.0%
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2022-23	48.4%	33.8%	**10.1%**	10.3%	11.1%	*	*	*	-	*	0.0%	10.6%	7.1%
2021-22	42.2%	26.8%	**3.3%**	4.2%	0.0%	*	-	*	-	*	0.0%	2.0%	0.0%
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2022-23	20.4%	22.0%	**0.0%**	0.0%	0.0%	*	*	*	-	*	0.0%	0.0%	0.0%
2021-22	20.5%	21.3%	**0.0%**	0.0%	0.0%	*	-	*	-	*	0.0%	0.0%	0.0%
Associate Degree (Annual Graduates)													
2022-23	2.5%	0.4%	**5.1%**	7.2%	0.0%	*	*	*	-	*	0.0%	4.1%	0.0%
2021-22	2.4%	9.8%	**11.7%**	11.5%	15.0%	*	-	*	-	*	0.0%	9.8%	23.5%
Dual Course Credits in Any Subject (Annual Graduates)													
2022-23	23.6%	25.4%	**23.9%**	26.8%	13.9%	*	*	*	-	*	5.6%	22.0%	10.7%
2021-22	24.0%	27.7%	**39.2%**	42.7%	30.0%	*	-	*	-	*	8.3%	36.3%	29.4%
Onramps Course Credits (Annual Graduates)													
2022-23	4.8%	2.2%	**0.0%**	0.0%	0.0%	*	*	*	-	*	0.0%	0.0%	0.0%
2021-22	4.4%	1.5%	**0.0%**	0.0%	0.0%	*	-	*	-	*	0.0%	0.0%	0.0%
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2022-23	5.6%	5.5%	**4.3%**	5.2%	2.8%	*	*	*	-	*	33.3%	4.1%	3.6%
2021-22	5.0%	4.4%	**10.8%**	13.5%	0.0%	*	-	*	-	*	54.2%	9.8%	0.0%
Career / Military Ready Graduates‡													
Career or Military Ready (Annual Graduates)‡													

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2022-23	36.4%	63.1%	**44.2%**	47.4%	38.9%	*	*	*	-	*	38.9%	44.7%	35.7%
Approved Industry-Based Certification (Annual Graduates)													
2022-23	33.4%	59.6%	**41.3%**	44.3%	36.1%	*	*	*	-	*	16.7%	42.3%	32.1%
2021-22	28.0%	29.4%	**2.5%**	3.1%	0.0%	*	-	*	-	*	0.0%	2.9%	0.0%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2022-23	0.8%	3.6%	**0.0%**	0.0%	0.0%	*	*	*	-	*	0.0%	0.0%	0.0%
2021-22	0.7%	3.1%	**0.0%**	0.0%	0.0%	*	-	*	-	*	0.0%	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2022-23	2.7%	1.6%	**2.9%**	3.1%	2.8%	*	*	*	-	*	22.2%	2.4%	3.6%
2021-22	2.5%	1.2%	**5.0%**	5.2%	5.0%	*	-	*	-	*	25.0%	5.9%	0.0%
U.S. Armed Forces Enlistment (Annual Graduates)													
2022-23	0.6%	0.4%	**0.0%**	0.0%	0.0%	*	*	*	-	*	0.0%	0.0%	0.0%

- Indicates there are no students in the group.

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‡ Beginning with 2022-23 graduates, special education students that graduated with the advanced dimploma are classified as college ready. As a result, only one year of data is shown because previous years' data is not comparable.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2022-23	21.0%	22.1%	**7.2%**	9.3%	2.8%	*	*	*	-	*	5.6%	6.5%	0.0%
	2021-22	22.8%	24.4%	**11.7%**	13.5%	5.0%	*	-	*	-	*	0.0%	8.8%	11.8%
Mathematics	2022-23	19.9%	19.5%	**15.9%**	18.6%	11.1%	*	*	*	-	*	0.0%	14.6%	10.7%
	2021-22	18.7%	14.9%	**1.7%**	2.1%	0.0%	*	-	*	-	*	0.0%	2.0%	0.0%
Both Subjects	2022-23	12.5%	11.6%	**2.9%**	4.1%	0.0%	*	*	*	-	*	0.0%	2.4%	0.0%
	2021-22	12.6%	9.6%	**0.8%**	1.0%	0.0%	*	-	*	-	*	0.0%	1.0%	0.0%
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2022-23	18.2%	6.9%	**9.4%**	10.3%	8.3%	*	*	*	-	*	5.6%	10.6%	3.6%
	2021-22	11.7%	4.6%	**0.0%**	0.0%	0.0%	*	-	*	-	*	0.0%	0.0%	0.0%
Mathematics	2022-23	20.2%	9.1%	**14.5%**	16.5%	5.6%	*	*	*	-	*	0.0%	15.4%	3.6%
	2021-22	14.0%	8.3%	**0.0%**	0.0%	0.0%	*	-	*	-	*	0.0%	0.0%	0.0%
Both Subjects	2022-23	12.5%	3.1%	**0.0%**	0.0%	0.0%	*	*	*	-	*	0.0%	0.0%	0.0%
	2021-22	7.5%	1.4%	**0.0%**	0.0%	0.0%	*	-	*	-	*	0.0%	0.0%	0.0%
AP/IB-Results (Participation) (Grades 11-12)														
All Subjects	2023	24.2%	33.9%	**20.7%**	19.5%	22.2%	*	*	*	-	*	5.9%	21.6%	22.8%
	2022	23.0%	30.7%	**12.7%**	11.5%	14.8%	*	*	*	-	*	0.0%	12.9%	8.2%
English Language Arts	2023	13.8%	20.7%	**13.1%**	12.9%	12.5%	*	*	*	-	*	3.9%	13.6%	14.0%
	2022	13.2%	18.5%	**5.6%**	5.0%	6.6%	*	*	*	-	*	0.0%	5.8%	2.0%
Mathematics	2023	7.0%	7.7%	**0.0%**	0.0%	0.0%	*	*	*	-	*	0.0%	0.0%	0.0%
	2022	6.9%	7.3%	**0.4%**	0.5%	0.0%	*	*	*	-	*	0.0%	0.0%	0.0%
Science	2023	10.3%	11.6%	**7.6%**	7.1%	8.3%	*	*	*	-	*	0.0%	8.0%	8.8%
	2022	9.6%	11.5%	**6.3%**	6.5%	6.6%	*	*	*	-	*	0.0%	6.7%	2.0%
Social Studies	2023	13.1%	17.0%	**12.1%**	11.0%	13.9%	*	*	*	-	*	3.9%	12.9%	15.8%
	2022	12.5%	16.8%	**9.7%**	9.0%	11.5%	*	*	*	-	*	0.0%	9.6%	6.1%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2023	53.3%	38.5%	**1.7%**	2.4%	0.0%	*	-	*	-	*	*	1.8%	7.7%
	2022	53.3%	38.9%	**0.0%**	0.0%	0.0%	*	-	*	-	-	-	0.0%	*
English Language Arts	2023	52.3%	33.9%	**0.0%**	0.0%	0.0%	*	-	-	-	*	*	0.0%	0.0%
	2022	53.2%	35.6%	**0.0%**	0.0%	*	*	-	-	-	-	-	0.0%	*
Mathematics	2023	50.8%	34.4%	**-**	-	-	-	-	-	-	-	-	-	-
	2022	50.4%	45.1%	*	*	-	-	-	-	-	-	-	-	-
Science	2023	44.8%	27.2%	**0.0%**	0.0%	0.0%	-	-	*	-	-	-	0.0%	0.0%
	2022	44.7%	29.7%	**0.0%**	0.0%	*	-	-	-	-	-	-	0.0%	*

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2023	42.0%	28.6%	**2.9%**	4.3%	0.0%	*	-	*	-	-	*	2.9%	11.1%
	2022	41.9%	25.8%	**0.0%**	0.0%	0.0%	-	-	*	-	-	-	0.0%	*
SAT/ACT Results (Annual Graduates)														
Tested	2022-23	79.3%	85.3%	**75.4%**	73.2%	80.6%	*	*	*	-	*	27.8%	72.4%	82.1%
	2021-22	71.5%	96.2%	**95.8%**	92.7%	100.0%	*	-	*	-	*	66.7%	97.1%	100.0%
At/Above Criterion for All Examinees	2022-23	28.9%	16.9%	**0.0%**	0.0%	0.0%	*	*	*	-	*	0.0%	0.0%	0.0%
	2021-22	32.1%	16.4%	**4.3%**	5.6%	0.0%	-	-	*	-	*	0.0%	3.0%	0.0%
Average SAT Score (Annual Graduates)														
All Subjects	2022-23	978	903	**783**	777	793	*	*	*	-	*	702	787	784
	2021-22	1001	923	**816**	807	849	-	-	940	-	835	728	805	855
English Language Arts and Writing	2022-23	497	460	**399**	393	407	*	*	*	-	*	334	402	397
	2021-22	506	465	**412**	406	431	-	-	480	-	430	356	406	438
Mathematics	2022-23	482	443	**384**	384	386	*	*	*	-	*	368	386	386
	2021-22	496	458	**404**	401	417	-	-	460	-	405	372	398	416
Average ACT Score (Annual Graduates)														
All Subjects	2022-23	19.2	22.2	*	*	*	-	-	-	-	-	-	*	*
	2021-22	19.5	16.1	**13.9**	13.8	14.2	-	-	14.0	-	16.0	12.2	13.7	13.6
English Language Arts	2022-23	18.8	22.5	*	*	*	-	-	-	-	-	-	*	*
	2021-22	19.2	15.3	**12.9**	12.7	13.4	-	-	12.8	-	15.5	11.0	12.6	12.5
Mathematics	2022-23	18.9	21.1	*	*	*	-	-	-	-	-	-	*	*
	2021-22	19.3	16.6	**14.6**	14.5	14.7	-	-	15.5	-	15.0	13.0	14.5	14.6
Science	2022-23	19.5	22.2	*	*	*	-	-	-	-	-	-	*	*
	2021-22	19.8	16.5	**14.7**	14.6	15.0	-	-	14.5	-	19.0	13.0	14.5	14.6

- Indicates there are no students in the group.
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? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
n/a Indicates data reporting is not applicable for this group.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2022-23	45.4%	51.5%	**35.8%**	37.2%	31.3%	40.0%	*	*	-	62.5%	10.9%	36.3%	30.1%
	2021-22	44.2%	49.7%	**29.1%**	30.8%	23.9%	*	*	*	-	33.3%	8.7%	28.8%	18.8%
English Language Arts	2022-23	17.4%	22.0%	**12.1%**	13.3%	9.0%	20.0%	*	*	-	14.3%	3.2%	12.3%	9.0%
	2021-22	16.6%	22.5%	**7.3%**	8.1%	4.7%	*	*	*	-	*	1.0%	6.9%	4.5%
Mathematics	2022-23	19.5%	20.8%	**7.1%**	6.6%	6.9%	0.0%	*	*	-	42.9%	1.2%	6.6%	6.5%
	2021-22	19.9%	19.3%	**10.1%**	11.3%	7.5%	*	*	*	-	*	1.1%	9.4%	7.0%
Science	2022-23	21.5%	16.0%	**4.9%**	5.5%	3.3%	0.0%	*	*	-	0.0%	1.2%	4.9%	3.5%
	2021-22	21.1%	18.2%	**5.8%**	6.5%	4.4%	*	*	*	-	*	0.0%	5.4%	3.9%
Social Studies	2022-23	24.0%	29.8%	**27.2%**	28.9%	22.5%	*	*	*	-	28.6%	10.8%	27.6%	21.9%
	2021-22	22.8%	28.2%	**23.8%**	25.7%	17.9%	*	*	*	-	*	7.0%	23.3%	16.4%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2021-22	-	-	**-**	-	-	-	-	-	-	-	-	-	-
	2020-21	-	-	**-**	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2021-22	-	-	**-**	-	-	-	-	-	-	-	-	-	-
	2020-21	-	-	**-**	-	-	-	-	-	-	-	-	-	-

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? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**660**	**100.0%**	**139,096**	**5,517,464**	**661**	**100.0%**	**139,246**	**5,531,236**
Students by Grade								
Grade 9	201	30.5%	8.8%	8.6%	201	30.4%	8.8%	8.5%
Grade 10	196	29.7%	7.9%	8.0%	196	29.7%	7.9%	7.9%
Grade 11	141	21.4%	6.9%	7.4%	141	21.3%	6.9%	7.4%
Grade 12	122	18.5%	5.6%	6.6%	123	18.6%	5.6%	6.7%
Ethnic Distribution								
African American	462	70.0%	19.8%	12.8%	462	69.9%	19.8%	12.8%
Hispanic	183	27.7%	71.0%	53.2%	184	27.8%	71.0%	53.2%
White	4	0.6%	6.0%	25.0%	4	0.6%	6.0%	25.0%
American Indian	1	0.2%	0.5%	0.3%	1	0.2%	0.5%	0.3%
Asian	0	0.0%	1.3%	5.4%	0	0.0%	1.3%	5.4%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	10	1.5%	1.4%	3.1%	10	1.5%	1.4%	3.1%
Sex								
Female	310	47.0%	49.1%	48.9%	311	47.0%	49.1%	48.8%
Male	350	53.0%	50.9%	51.1%	350	53.0%	50.9%	51.2%
Other Student Cohorts								
Economically Disadvantaged	633	95.9%	87.2%	62.3%	634	95.9%	87.2%	62.2%
Non-Educationally Disadvantaged	27	4.1%	12.8%	37.7%	27	4.1%	12.8%	37.8%
Section 504 Students	29	4.4%	4.7%	7.2%	29	4.4%	4.7%	7.2%
EB Students/EL	138	20.9%	50.5%	24.4%	139	21.0%	50.5%	24.3%
Students w/ Disciplinary Placements (2022-23)	46	5.6%	1.9%	1.9%				
Students w/ Dyslexia	24	3.6%	5.5%	6.0%	24	3.6%	5.5%	6.0%
Foster Care	0	0.0%	0.3%	0.2%	0	0.0%	0.3%	0.2%
Homeless	15	2.3%	2.1%	1.4%	15	2.3%	2.1%	1.4%
Immigrant	22	3.3%	7.0%	2.9%	23	3.5%	7.0%	2.9%
Migrant	2	0.3%	0.0%	0.2%	2	0.3%	0.0%	0.2%
Title I	660	100.0%	96.7%	65.7%	661	100.0%	96.7%	65.7%
Military Connected	9	1.4%	0.7%	3.9%	9	1.4%	0.7%	3.9%
At-Risk	489	74.1%	73.6%	53.2%	490	74.1%	73.6%	53.2%
Students by Instructional Program								
Bilingual/ESL Education	131	19.8%	48.7%	24.5%	132	20.0%	48.7%	24.4%
Career and Technical Education	477	72.3%	22.8%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	477	72.3%	69.0%	73.3%	-	-	-	-
Gifted and Talented Education	71	10.8%	18.4%	8.5%	71	10.7%	18.4%	8.5%
Special Education	107	16.2%	11.9%	13.9%	107	16.2%	11.9%	14.0%

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**107**							
Students with Intellectual Disabilities	51	47.7%	41.8%	45.7%				
Students with Physical Disabilities	*	*	15.5%	18.9%				
Students with Autism	**	**	28.1%	16.2%				
Students with Behavioral Disabilities	43	40.2%	13.8%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.9%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**215**	**26.3%**	**22.3%**	**16.1%**				
African American	150	18.3%	7.9%	3.4%				
Hispanic	58	7.1%	12.7%	8.5%				
White	1	0.1%	0.9%	3.1%				
American Indian	3	0.4%	0.1%	0.1%				
Asian	1	0.1%	0.2%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	2	0.2%	0.5%	0.5%				
Special Ed Students who are Mobile	36	27.9%	23.1%	17.6%				
Count and Percent of EB Students/EL who are Mobile	42	23.7%	17.4%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	174	23.8%	22.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**171**	**29.5%**	**22.3%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Grade 9	13.6%	14.3%	7.9%	12.0%	17.1%	11.9%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Secondary			
English/Language Arts	24.0	16.9	16.3
Foreign Languages	17.6	18.7	18.8
Mathematics	21.1	18.8	17.5

Class Size Information	Campus	District	State
Science	19.0	17.4	18.5
Social Studies	18.7	18.6	18.8

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**73.2**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	63.3	86.5%	64.3%	63.9%
Teachers	48.0	65.6%	47.8%	48.3%
Professional Support	10.8	14.7%	11.5%	11.1%
Campus Administration (School Leadership)	4.6	6.2%	3.7%	3.3%
Educational Aides	9.9	13.5%	10.4%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	99.0	4,187.0
Part-time Librarians	0.0	n/a	4.0	651.0
Full-time Counselors	4.0	n/a	436.0	13,870.0
Part-time Counselors	0.0	n/a	4.0	1,172.0
Total Minority Staff	**66.8**	**91.3%**	**83.1%**	**54.4%**
Teachers by Ethnicity				
African American	37.1	77.2%	37.6%	12.6%
Hispanic	4.3	8.9%	35.0%	30.1%
White	6.4	13.3%	21.8%	53.4%
American Indian	0.0	0.0%	0.5%	0.3%
Asian	0.3	0.5%	3.5%	2.1%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	1.4%	1.3%
Teachers by Sex				
Males	25.5	53.1%	31.1%	24.5%
Females	22.5	46.9%	68.9%	75.5%
Teachers by Highest Degree Held				
No Degree	0.1	0.2%	3.1%	2.5%
Bachelors	34.7	72.2%	70.7%	71.7%
Masters	13.1	27.3%	24.8%	24.9%
Doctorate	0.1	0.2%	1.4%	0.8%
Teachers by Years of Experience				
Beginning Teachers	2.0	4.2%	8.9%	8.7%
1-5 Years Experience	17.3	36.1%	31.9%	27.4%
6-10 Years Experience	8.2	17.1%	23.1%	20.2%
11-20 Years Experience	8.8	18.3%	22.6%	27.1%
21-30 Years Experience	8.7	18.1%	10.3%	13.7%
Over 30 Years Experience	3.0	6.2%	3.2%	3.0%
Number of Students per Teacher	13.7	n/a	13.6	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	2.0	6.0	6.0
Average Years Experience of Principals with District	2.0	5.8	5.1
Average Years Experience of Assistant Principals	11.0	5.4	5.1
Average Years Experience of Assistant Principals with District	11.0	4.9	4.3
Average Years Experience of Teachers	12.4	9.9	11.1
Average Years Experience of Teachers with District	11.1	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$61,000	$60,399	$54,272
1-5 Years Experience	$64,468	$64,247	$58,185
6-10 Years Experience	$68,968	$70,325	$61,494
11-20 Years Experience	$69,740	$73,136	$65,219
21-30 Years Experience	$79,066	$74,317	$69,723
Over 30 Years Experience	$73,989	$74,907	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$69,294	$68,699	$62,474
Professional Support	$77,072	$81,873	$73,783
Campus Administration (School Leadership)	$98,587	$95,444	$86,738
Instructional Staff Percent	n/a	61.6%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	1.6	3.3%	3.9%	6.0%
Career and Technical Education	6.8	14.1%	3.7%	5.5%
Compensatory Education	0.0	0.0%	5.9%	3.1%
Gifted and Talented Education	0.4	0.8%	3.5%	1.6%
Regular Education	27.7	57.7%	68.1%	69.8%
Special Education	5.7	11.8%	8.4%	10.3%
Other	6.0	12.4%	6.6%	3.7%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: DALLAS ISD

Campus Name: DR L G PINKSTON SR H S

Campus Number: 057905012

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2024	70%	62%	**51%**	45%	53%	80%	-	-	-	*	28%	*	53%	46%	51%	49%
	2023	72%	63%	**53%**	47%	55%	*	*	*	-	*	28%	67%	55%	50%	52%	53%
At Meets Grade Level or Above	2024	52%	41%	**28%**	20%	32%	60%	-	-	-	*	15%	*	30%	24%	28%	28%
	2023	52%	41%	**28%**	27%	28%	*	*	*	-	*	17%	22%	32%	22%	26%	27%
At Masters Grade Level	2024	16%	11%	**5%**	4%	6%	0%	-	-	-	*	0%	*	6%	3%	5%	6%
	2023	13%	8%	**2%**	1%	2%	*	*	*	-	*	2%	0%	3%	0%	2%	1%
End of Course English II																	
At Approaches Grade Level or Above	2024	75%	68%	**52%**	49%	53%	*	-	*	-	*	37%	33%	57%	44%	52%	49%
	2023	74%	65%	**50%**	36%	55%	*	*	*	-	*	30%	56%	48%	54%	49%	50%
At Meets Grade Level or Above	2024	58%	48%	**30%**	27%	31%	*	-	*	-	*	16%	33%	34%	24%	30%	28%
	2023	54%	43%	**27%**	14%	31%	*	*	*	-	*	18%	0%	28%	23%	26%	26%
At Masters Grade Level	2024	9%	7%	**2%**	2%	2%	*	-	*	-	*	2%	0%	2%	1%	1%	1%
	2023	9%	6%	**3%**	3%	4%	*	*	*	-	*	9%	0%	4%	3%	3%	2%
End of Course Algebra I																	
At Approaches Grade Level or Above	2024	81%	79%	**70%**	64%	73%	*	-	*	-	*	63%	*	73%	65%	70%	70%
	2023	79%	75%	**68%**	59%	72%	*	*	*	-	*	55%	60%	68%	67%	67%	71%
At Meets Grade Level or Above	2024	43%	39%	**19%**	18%	19%	*	-	*	-	*	15%	*	19%	19%	19%	16%
	2023	43%	39%	**27%**	26%	27%	*	*	*	-	*	22%	20%	28%	26%	27%	30%
At Masters Grade Level	2024	24%	20%	**6%**	6%	6%	*	-	*	-	*	4%	*	5%	8%	6%	4%
	2023	23%	19%	**8%**	7%	8%	*	*	*	-	*	6%	0%	9%	5%	7%	10%
End of Course Biology																	
At Approaches Grade Level or Above	2024	91%	89%	**81%**	74%	84%	100%	*	*	-	*	63%	*	87%	71%	82%	86%
	2023	88%	83%	**80%**	71%	83%	*	*	*	-	*	63%	83%	81%	78%	80%	81%
At Meets Grade Level or Above	2024	56%	47%	**30%**	21%	32%	40%	*	*	-	*	15%	*	35%	21%	30%	29%
	2023	56%	46%	**30%**	28%	31%	*	*	*	-	*	17%	17%	32%	27%	29%	30%
At Masters Grade Level	2024	19%	13%	**4%**	3%	4%	0%	*	*	-	*	0%	*	5%	3%	4%	4%
	2023	21%	15%	**7%**	6%	7%	*	*	*	-	*	6%	0%	8%	5%	5%	6%
End of Course U.S. History																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	96%	94%	**81%**	74%	83%	*	*	*	-	*	75%	100%	80%	81%	80%	81%
	2023	94%	92%	**86%**	80%	89%	*	-	*	-	*	73%	*	86%	87%	86%	87%
At Meets Grade Level or Above	2024	69%	62%	**38%**	25%	43%	*	*	*	-	*	32%	33%	35%	43%	37%	34%
	2023	70%	61%	**44%**	34%	47%	*	-	*	-	*	33%	*	42%	46%	42%	39%
At Masters Grade Level	2024	37%	30%	**14%**	13%	15%	*	*	*	-	*	18%	0%	12%	18%	13%	12%
	2023	38%	29%	**15%**	10%	17%	*	-	*	-	*	12%	*	15%	14%	15%	14%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2024	88%	80%	**62%**	29%	70%	-	*	*	-	*	-	-	61%	67%	60%	67%
	2023	90%	83%	**72%**	67%	73%	-	-	-	-	-	-	-	78%	*	73%	82%
At Meets Grade Level or Above	2024	59%	44%	**22%**	0%	26%	-	*	*	-	*	-	-	23%	17%	20%	8%
	2023	61%	48%	**22%**	17%	23%	-	-	-	-	-	-	-	25%	*	23%	36%
At Masters Grade Level	2024	12%	6%	**0%**	0%	0%	-	*	*	-	*	-	-	0%	0%	0%	0%
	2023	12%	7%	**0%**	0%	0%	-	-	-	-	-	-	-	0%	*	0%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	70%	**64%**	58%	67%	75%	*	100%	-	38%	48%	55%	68%	59%	64%	64%
	2023	76%	72%	**66%**	58%	68%	71%	*	92%	-	86%	46%	69%	66%	65%	65%	66%
At Meets Grade Level or Above	2024	48%	42%	**29%**	22%	31%	35%	*	71%	-	25%	17%	20%	31%	25%	28%	27%
	2023	49%	44%	**30%**	25%	31%	36%	*	67%	-	64%	20%	19%	32%	27%	29%	30%
At Masters Grade Level	2024	20%	16%	**5%**	4%	6%	0%	*	14%	-	0%	3%	0%	5%	5%	5%	5%
	2023	20%	16%	**6%**	5%	6%	0%	*	17%	-	7%	6%	0%	7%	4%	5%	6%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	69%	**51%**	47%	53%	67%	-	*	-	*	31%	20%	55%	45%	51%	49%
	2023	77%	70%	**52%**	43%	55%	67%	*	83%	-	60%	28%	61%	52%	52%	51%	52%
At Meets Grade Level or Above	2024	54%	46%	**29%**	23%	31%	56%	-	*	-	*	15%	20%	32%	24%	29%	28%
	2023	53%	45%	**27%**	21%	29%	33%	*	50%	-	60%	17%	11%	30%	22%	26%	27%
At Masters Grade Level	2024	22%	18%	**3%**	3%	4%	0%	-	*	-	*	1%	0%	4%	2%	3%	3%
	2023	20%	17%	**2%**	2%	3%	0%	*	0%	-	0%	5%	0%	3%	1%	2%	1%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	**69%**	62%	73%	*	*	*	-	*	63%	*	71%	65%	69%	69%
	2023	75%	74%	**68%**	59%	72%	*	*	*	-	*	55%	60%	69%	66%	67%	72%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	43%	40%	**19%**	17%	20%	*	*	*	-	*	15%	*	19%	18%	19%	16%
	2023	45%	43%	**27%**	25%	27%	*	*	*	-	*	22%	20%	28%	25%	26%	30%
At Masters Grade Level	2024	17%	15%	**6%**	6%	5%	*	*	*	-	*	4%	*	5%	8%	5%	3%
	2023	19%	17%	**7%**	6%	7%	*	*	*	-	*	6%	0%	8%	5%	7%	10%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	68%	**81%**	74%	84%	100%	*	*	-	*	63%	*	87%	71%	82%	86%
	2023	77%	72%	**80%**	71%	83%	*	*	*	-	*	63%	83%	81%	78%	80%	81%
At Meets Grade Level or Above	2024	43%	34%	**30%**	21%	32%	40%	*	*	-	*	15%	*	35%	21%	30%	29%
	2023	47%	39%	**30%**	28%	31%	*	*	*	-	*	17%	17%	32%	27%	29%	30%
At Masters Grade Level	2024	16%	10%	**4%**	3%	4%	0%	*	*	-	*	0%	*	5%	3%	4%	4%
	2023	18%	12%	**7%**	6%	7%	*	*	*	-	*	6%	0%	8%	5%	5%	6%
All Grades Social Studies																	
At Approaches Grade Level or Above	2024	78%	75%	**81%**	74%	83%	*	*	*	-	*	75%	100%	80%	81%	80%	81%
	2023	78%	75%	**86%**	80%	89%	*	-	*	-	*	73%	*	86%	87%	86%	87%
At Meets Grade Level or Above	2024	51%	46%	**38%**	25%	43%	*	*	*	-	*	32%	33%	35%	43%	37%	34%
	2023	52%	45%	**44%**	34%	47%	*	-	*	-	*	33%	*	42%	46%	42%	39%
At Masters Grade Level	2024	27%	22%	**14%**	13%	15%	*	*	*	-	*	18%	0%	12%	18%	13%	12%
	2023	27%	21%	**15%**	10%	17%	*	-	*	-	*	12%	*	15%	14%	15%	14%

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
End of Course English I	2024	64%	59%	**48%**	44%	49%	60%	-	-	-	*	37%	*	47%	49%	47%	46%
	2023	57%	50%	**43%**	45%	42%	*	-	*	-	*	46%	*	46%	36%	42%	44%
End of Course English II	2024	69%	70%	**59%**	61%	59%	*	-	*	-	*	55%	*	65%	51%	59%	58%
	2023	74%	72%	**56%**	52%	57%	*	*	*	-	-	42%	57%	56%	57%	56%	54%
End of Course Algebra I	2024	72%	68%	**59%**	67%	56%	*	-	-	-	*	59%	*	57%	63%	59%	52%
	2023	76%	77%	**80%**	81%	79%	*	-	*	-	*	81%	*	78%	82%	80%	77%
All Grades Both Subjects	2024	64%	61%	**55%**	57%	54%	64%	-	*	-	*	50%	40%	56%	53%	54%	52%
	2023	64%	65%	**58%**	58%	58%	58%	*	60%	-	50%	56%	65%	58%	57%	58%	56%
All Grades ELA/Reading	2024	67%	64%	**54%**	53%	54%	67%	-	*	-	*	45%	*	55%	51%	53%	52%
	2023	63%	62%	**49%**	48%	50%	*	*	*	-	*	44%	55%	51%	47%	49%	49%
All Grades Mathematics	2024	60%	57%	**59%**	67%	56%	*	-	-	-	*	59%	*	57%	63%	59%	52%
	2023	66%	69%	**80%**	81%	79%	*	-	*	-	*	81%	*	78%	82%	80%	77%
School Progress - Accelerated Learning by Grade and Subject																	
End of Course English I	2024	20%	18%	**9%**	13%	8%	-	-	-	-	*	8%	-	6%	16%	8%	4%
	2023	26%	21%	**27%**	25%	29%	*	-	-	-	*	11%	-	26%	28%	25%	24%
End of Course English II	2024	29%	29%	**14%**	26%	10%	-	-	-	-	*	13%	*	20%	9%	14%	11%
	2023	41%	36%	**20%**	19%	20%	*	*	*	-	-	10%	40%	19%	22%	20%	17%
End of Course Algebra I	2024	55%	60%	**71%**	69%	74%	-	-	-	-	*	56%	-	71%	71%	72%	70%
	2023	58%	62%	**78%**	70%	81%	*	-	*	-	*	67%	*	72%	85%	77%	79%
All Grades Both Subjects	2024	32%	32%	**27%**	35%	25%	-	-	-	-	*	21%	*	30%	24%	28%	22%
	2023	38%	39%	**39%**	35%	41%	*	*	*	-	*	31%	50%	37%	43%	39%	36%
All Grades ELA/Reading	2024	30%	29%	**12%**	21%	9%	-	-	-	-	*	10%	*	13%	11%	12%	9%
	2023	35%	34%	**23%**	22%	23%	*	*	*	-	*	11%	40%	21%	24%	22%	19%
All Grades Mathematics	2024	35%	35%	**71%**	69%	74%	-	-	-	-	*	56%	-	71%	71%	72%	70%
	2023	40%	46%	**78%**	70%	81%	*	-	*	-	*	67%	*	72%	85%	77%	79%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	70%	**64%**	*	-	-	*	-	-	64%	64%	67%	-	65%	64%	64%	87%
	2023	76%	72%	**66%**	*	-	-	*	-	-	64%	64%	82%	-	84%	65%	66%	81%
At Meets Grade Level or Above	2024	48%	42%	**29%**	*	-	-	*	-	-	26%	27%	8%	-	31%	29%	26%	70%
	2023	49%	44%	**30%**	*	-	-	*	-	-	27%	27%	36%	-	54%	30%	29%	54%
At Masters Grade Level	2024	20%	16%	**5%**	*	-	-	*	-	-	4%	4%	0%	-	4%	6%	4%	27%
	2023	20%	16%	**6%**	*	-	-	*	-	-	4%	5%	0%	-	16%	6%	5%	14%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	69%	**51%**	*	-	-	*	-	-	48%	48%	-	-	55%	53%	49%	88%
	2023	77%	70%	**52%**	*	-	-	*	-	-	50%	50%	-	-	69%	51%	51%	82%
At Meets Grade Level or Above	2024	54%	46%	**29%**	*	-	-	*	-	-	27%	27%	-	-	34%	30%	28%	75%
	2023	53%	45%	**27%**	*	-	-	*	-	-	24%	24%	-	-	44%	27%	26%	77%
At Masters Grade Level	2024	22%	18%	**3%**	*	-	-	*	-	-	3%	3%	-	-	0%	3%	3%	38%
	2023	20%	17%	**2%**	*	-	-	*	-	-	1%	1%	-	-	9%	3%	2%	5%
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	71%	**69%**	*	-	-	*	-	-	69%	69%	67%	-	71%	69%	69%	67%
	2023	75%	74%	**68%**	-	-	-	-	-	-	71%	70%	82%	-	91%	65%	72%	67%
At Meets Grade Level or Above	2024	43%	40%	**19%**	*	-	-	*	-	-	16%	17%	8%	-	14%	21%	16%	33%
	2023	45%	43%	**27%**	-	-	-	-	-	-	28%	28%	36%	-	64%	25%	30%	13%
At Masters Grade Level	2024	17%	15%	**6%**	*	-	-	*	-	-	3%	3%	0%	-	14%	8%	3%	0%
	2023	19%	17%	**7%**	-	-	-	-	-	-	8%	9%	0%	-	27%	5%	10%	0%
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	68%	**81%**	*	-	-	*	-	-	86%	86%	-	-	86%	76%	86%	*
	2023	77%	72%	**80%**	*	-	-	*	-	-	80%	80%	-	-	100%	79%	81%	86%
At Meets Grade Level or Above	2024	43%	34%	**30%**	*	-	-	*	-	-	28%	28%	-	-	29%	30%	28%	*
	2023	47%	39%	**30%**	*	-	-	*	-	-	27%	27%	-	-	62%	31%	29%	43%
At Masters Grade Level	2024	16%	10%	**4%**	*	-	-	*	-	-	3%	3%	-	-	0%	4%	3%	*
	2023	18%	12%	**7%**	*	-	-	*	-	-	4%	4%	-	-	31%	7%	5%	43%
All Grades Social Studies																		
At Approaches Grade Level or Above	2024	78%	75%	**81%**	-	-	-	-	-	-	80%	80%	-	-	83%	79%	81%	92%
	2023	78%	75%	**86%**	-	-	-	-	-	-	85%	85%	-	-	100%	85%	87%	93%
At Meets Grade Level or Above	2024	51%	46%	**38%**	-	-	-	-	-	-	33%	33%	-	-	33%	40%	33%	77%
	2023	52%	45%	**44%**	-	-	-	-	-	-	36%	36%	-	-	64%	45%	39%	67%

Texas Education Agency

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

DR L G PINKSTON SR H S (057905012) - DALLAS ISD - DALLAS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2024	27%	22%	**14%**	-	-	-	-	-	-	12%	12%	-	-	17%	14%	12%	31%
	2023	27%	21%	**15%**	-	-	-	-	-	-	14%	14%	-	-	9%	14%	13%	27%
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	61%	**55%**	*	-	-	*	-	-	50%	50%	-	-	67%	57%	51%	100%
	2023	64%	65%	**58%**	*	-	-	*	-	-	55%	55%	-	-	64%	58%	56%	74%
All Grades ELA/Reading	2024	67%	64%	**54%**	*	-	-	*	-	-	49%	49%	-	-	78%	55%	51%	100%
	2023	63%	62%	**49%**	*	-	-	*	-	-	47%	47%	-	-	60%	49%	48%	74%
All Grades Mathematics	2024	60%	57%	**59%**	*	-	-	*	-	-	54%	54%	-	-	33%	65%	52%	-
	2023	66%	69%	**80%**	-	-	-	-	-	-	78%	78%	-	-	72%	82%	77%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	32%	**27%**	-	-	-	-	-	-	20%	20%	-	-	*	32%	22%	-
	2023	38%	39%	**39%**	-	-	-	-	-	-	36%	36%	-	-	50%	42%	36%	*
All Grades ELA/Reading	2024	30%	29%	**12%**	-	-	-	-	-	-	6%	6%	-	-	*	16%	9%	-
	2023	35%	34%	**23%**	-	-	-	-	-	-	19%	19%	-	-	*	26%	19%	*
All Grades Mathematics	2024	35%	35%	**71%**	-	-	-	-	-	-	68%	68%	-	-	*	71%	70%	-
	2023	40%	46%	**78%**	-	-	-	-	-	-	80%	80%	-	-	*	77%	79%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**96%**	97%	96%	88%	75%	100%	-	100%	95%	88%	97%	95%	97%	97%
Included in Accountability	92%	88%	**83%**	92%	80%	80%	38%	44%	-	89%	90%	59%	87%	76%	84%	75%
Not Included in Accountability: Mobile	4%	5%	**5%**	5%	4%	4%	25%	25%	-	0%	1%	18%	2%	9%	4%	5%
Not Included in Accountability: Other Exclusions	2%	5%	**9%**	0%	12%	4%	13%	31%	-	11%	3%	12%	8%	10%	8%	16%
Not Tested	1%	1%	**4%**	3%	4%	12%	25%	0%	-	0%	5%	12%	3%	5%	3%	3%
Absent	1%	1%	**2%**	1%	2%	0%	0%	0%	-	0%	2%	0%	2%	2%	1%	2%
Other	0%	1%	**2%**	2%	2%	12%	25%	0%	-	0%	3%	12%	1%	3%	2%	1%
Reading																
Assessment Participant	99%	99%	**96%**	97%	96%	83%	*	100%	-	100%	94%	89%	97%	94%	97%	97%
Included in Accountability	91%	85%	**78%**	92%	74%	75%	*	38%	-	80%	88%	53%	80%	73%	79%	67%
Not Included in Accountability: Mobile	4%	5%	**4%**	5%	4%	0%	*	25%	-	0%	1%	16%	2%	8%	4%	5%
Not Included in Accountability: Other Exclusions	4%	9%	**14%**	0%	19%	8%	*	38%	-	20%	6%	21%	15%	14%	14%	26%
Not Tested	1%	1%	**4%**	3%	4%	17%	*	0%	-	0%	6%	11%	3%	6%	3%	3%
Absent	1%	1%	**2%**	1%	2%	0%	*	0%	-	0%	2%	0%	2%	2%	2%	2%
Other	0%	1%	**2%**	2%	1%	17%	*	0%	-	0%	3%	11%	1%	3%	2%	1%
Mathematics																
Assessment Participant	99%	99%	**96%**	97%	95%	*	*	100%	-	*	95%	*	97%	95%	97%	97%
Included in Accountability	93%	90%	**85%**	92%	83%	*	*	33%	-	*	92%	*	95%	71%	87%	78%
Not Included in Accountability: Mobile	5%	6%	**7%**	5%	7%	*	*	33%	-	*	3%	*	2%	14%	7%	11%
Not Included in Accountability: Other Exclusions	1%	3%	**4%**	0%	5%	*	*	33%	-	*	0%	*	0%	10%	3%	8%
Not Tested	1%	1%	**4%**	3%	5%	*	*	0%	-	*	5%	*	3%	5%	3%	3%
Absent	1%	1%	**1%**	1%	1%	*	*	0%	-	*	1%	*	1%	1%	1%	1%
Other	0%	1%	**3%**	2%	4%	*	*	0%	-	*	4%	*	2%	4%	3%	2%
Science																
Assessment Participant	99%	98%	**97%**	97%	98%	83%	*	*	-	*	94%	80%	98%	97%	98%	98%
Included in Accountability	93%	91%	**91%**	93%	91%	83%	*	*	-	*	92%	40%	96%	85%	93%	91%
Not Included in Accountability: Mobile	4%	5%	**5%**	4%	5%	0%	*	*	-	*	1%	40%	2%	9%	4%	5%
Not Included in Accountability: Other Exclusions	1%	2%	**1%**	0%	2%	0%	*	*	-	*	0%	0%	0%	3%	1%	2%
Not Tested	1%	2%	**3%**	3%	2%	17%	*	*	-	*	6%	20%	2%	3%	2%	2%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**1%**	1%	1%	0%	*	*	-	*	1%	0%	1%	1%	1%	1%
Other	0%	1%	**2%**	2%	1%	17%	*	*	-	*	5%	20%	1%	2%	1%	1%
Social Studies																
Assessment Participant	99%	98%	**96%**	94%	96%	*	*	*	-	*	96%	86%	97%	94%	96%	96%
Included in Accountability	94%	93%	**91%**	91%	91%	*	*	*	-	*	96%	86%	95%	85%	92%	91%
Not Included in Accountability: Mobile	4%	4%	**3%**	3%	3%	*	*	*	-	*	0%	0%	2%	6%	3%	2%
Not Included in Accountability: Other Exclusions	1%	1%	**2%**	0%	2%	*	*	*	-	*	0%	0%	0%	4%	1%	3%
Not Tested	1%	2%	**4%**	6%	4%	*	*	*	-	*	4%	14%	3%	6%	4%	4%
Absent	1%	1%	**3%**	3%	3%	*	*	*	-	*	4%	0%	2%	4%	2%	3%
Other	0%	1%	**2%**	3%	1%	*	*	*	-	*	0%	14%	1%	2%	2%	1%
Accelerated Testers																
SAT/ACT Participant	93%	96%	**95%**	100%	93%	-	*	*	-	*	-	-	94%	100%	97%	92%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**96%**	95%	96%	75%	*	100%	-	82%	94%	97%	96%	96%	96%	97%
Included in Accountability	93%	89%	**82%**	83%	82%	70%	*	92%	-	82%	84%	97%	88%	74%	83%	81%
Not Included in Accountability: Mobile	4%	5%	**7%**	12%	5%	0%	*	0%	-	0%	8%	0%	2%	15%	7%	3%
Not Included in Accountability: Other Exclusions	2%	4%	**6%**	0%	9%	5%	*	8%	-	0%	2%	0%	6%	7%	6%	13%
Not Tested	1%	2%	**4%**	5%	4%	25%	*	0%	-	18%	6%	3%	4%	4%	4%	3%
Absent	1%	1%	**1%**	1%	1%	0%	*	0%	-	18%	1%	0%	1%	2%	1%	1%
Other	0%	2%	**3%**	3%	3%	25%	*	0%	-	0%	5%	3%	3%	2%	3%	2%
Reading																
Assessment Participant	99%	98%	**96%**	96%	97%	78%	*	100%	-	83%	95%	95%	96%	97%	97%	97%
Included in Accountability	92%	86%	**79%**	83%	77%	67%	*	86%	-	83%	83%	95%	83%	72%	79%	74%
Not Included in Accountability: Mobile	4%	4%	**7%**	13%	4%	0%	*	0%	-	0%	6%	0%	2%	14%	6%	3%
Not Included in Accountability: Other Exclusions	3%	7%	**11%**	0%	15%	11%	*	14%	-	0%	5%	0%	11%	11%	11%	21%
Not Tested	1%	2%	**4%**	4%	3%	22%	*	0%	-	17%	5%	5%	4%	3%	3%	3%
Absent	1%	1%	**1%**	1%	1%	0%	*	0%	-	17%	0%	0%	1%	1%	1%	0%
Other	0%	2%	**3%**	3%	3%	22%	*	0%	-	0%	5%	5%	3%	2%	2%	3%
Mathematics																
Assessment Participant	99%	98%	**96%**	96%	97%	*	*	*	-	*	95%	100%	97%	96%	97%	98%
Included in Accountability	94%	91%	**83%**	79%	85%	*	*	*	-	*	82%	100%	94%	71%	85%	87%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	5%	**10%**	16%	7%	*	*	*	-	*	13%	0%	3%	19%	9%	5%
Not Included in Accountability: Other Exclusions	1%	2%	**3%**	0%	4%	*	*	*	-	*	0%	0%	0%	6%	3%	7%
Not Tested	1%	2%	**4%**	4%	3%	*	*	*	-	*	5%	0%	3%	4%	3%	2%
Absent	1%	1%	**1%**	1%	1%	*	*	*	-	*	1%	0%	0%	1%	1%	0%
Other	0%	1%	**3%**	4%	3%	*	*	*	-	*	4%	0%	3%	3%	2%	1%
Science																
Assessment Participant	99%	97%	**95%**	94%	96%	80%	*	*	-	80%	95%	100%	95%	95%	95%	96%
Included in Accountability	93%	91%	**87%**	83%	89%	80%	*	*	-	80%	86%	100%	92%	80%	87%	92%
Not Included in Accountability: Mobile	4%	4%	**7%**	10%	6%	0%	*	*	-	0%	9%	0%	2%	14%	7%	3%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	1%	0%	*	*	-	0%	0%	0%	0%	1%	0%	1%
Not Tested	1%	3%	**5%**	6%	4%	20%	*	*	-	20%	5%	0%	5%	5%	5%	4%
Absent	1%	1%	**1%**	2%	1%	0%	*	*	-	20%	1%	0%	1%	2%	1%	1%
Other	0%	2%	**4%**	4%	4%	20%	*	*	-	0%	4%	0%	5%	3%	4%	3%
Social Studies																
Assessment Participant	99%	96%	**94%**	97%	94%	*	-	*	-	*	90%	*	95%	93%	94%	96%
Included in Accountability	94%	92%	**87%**	90%	86%	*	-	*	-	*	83%	*	93%	78%	87%	89%
Not Included in Accountability: Mobile	4%	4%	**6%**	7%	5%	*	-	*	-	*	5%	*	2%	12%	6%	4%
Not Included in Accountability: Other Exclusions	1%	1%	**2%**	0%	2%	*	-	*	-	*	3%	*	1%	3%	1%	3%
Not Tested	1%	4%	**6%**	3%	6%	*	-	*	-	*	10%	*	5%	8%	6%	4%
Absent	1%	2%	**4%**	0%	5%	*	-	*	-	*	5%	*	3%	5%	4%	3%
Other	0%	2%	**2%**	3%	1%	*	-	*	-	*	5%	*	2%	3%	2%	1%
Accelerated Testers																
SAT/ACT Participant	93%	95%	**97%**	100%	97%	-	-	-	-	-	-	-	100%	80%	97%	100%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	92.4%	**90.0%**	88.0%	90.7%	85.8%	*	94.4%	*	88.5%	90.3%	90.4%	92.2%
2021-22	92.2%	91.4%	**89.4%**	88.3%	89.8%	86.1%	89.1%	94.0%	-	86.8%	89.4%	89.5%	91.1%
Chronic Absenteeism													
2022-23	20.3%	23.8%	**37.2%**	45.5%	34.0%	53.8%	*	33.3%	*	40.0%	35.3%	35.1%	25.7%
2021-22	25.7%	27.6%	**40.6%**	48.5%	37.8%	64.3%	33.3%	25.0%	-	50.0%	38.9%	39.7%	33.2%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	2.3%	**-**	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	2.4%	**1.3%**	0.8%	1.6%	*	*	*	-	*	2.6%	1.4%	2.1%
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	3.8%	**4.0%**	3.6%	4.3%	0.0%	*	0.0%	*	10.0%	4.4%	3.2%	3.9%
2021-22	2.2%	4.7%	**5.9%**	3.1%	6.6%	0.0%	14.3%	20.0%	-	16.7%	4.1%	5.9%	7.8%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	82.6%	**75.7%**	73.6%	75.7%	-	*	*	-	*	70.8%	79.0%	74.0%
Received TxCHSE	0.3%	0.2%	**0.4%**	1.9%	0.0%	-	*	*	-	*	0.0%	0.5%	0.0%
Continued HS	3.1%	3.2%	**2.2%**	3.8%	1.8%	-	*	*	-	*	4.2%	2.0%	0.0%
Dropped Out	6.3%	14.1%	**21.7%**	20.8%	22.5%	-	*	*	-	*	25.0%	18.5%	26.0%
Graduates and TxCHSE	90.6%	82.7%	**76.1%**	75.5%	75.7%	-	*	*	-	*	70.8%	79.5%	74.0%
Graduates, TxCHSE, and Continuers	93.7%	85.9%	**78.3%**	79.2%	77.5%	-	*	*	-	*	75.0%	81.5%	74.0%
Class of 2022													
Graduated	89.7%	80.9%	**62.4%**	60.0%	64.9%	*	*	*	-	*	35.7%	63.2%	57.0%
Received TxCHSE	0.3%	0.1%	**0.0%**	0.0%	0.0%	*	*	*	-	*	0.0%	0.0%	0.0%
Continued HS	3.5%	4.4%	**9.0%**	5.0%	9.9%	*	*	*	-	*	28.6%	10.0%	4.3%
Dropped Out	6.4%	14.6%	**28.5%**	35.0%	25.1%	*	*	*	-	*	35.7%	26.8%	38.7%
Graduates and TxCHSE	90.0%	81.0%	**62.4%**	60.0%	64.9%	*	*	*	-	*	35.7%	63.2%	57.0%
Graduates, TxCHSE, and Continuers	93.6%	85.4%	**71.5%**	65.0%	74.9%	*	*	*	-	*	64.3%	73.2%	61.3%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	84.3%	**69.0%**	65.0%	72.3%	*	*	*	-	*	54.5%	69.9%	61.3%
Received TxCHSE	0.4%	0.2%	**0.5%**	0.0%	0.6%	*	*	*	-	*	0.0%	0.5%	0.0%
Continued HS	1.0%	0.4%	**0.5%**	0.0%	0.0%	*	*	*	-	*	0.0%	0.5%	0.0%
Dropped Out	6.8%	15.0%	**30.1%**	35.0%	27.1%	*	*	*	-	*	45.5%	29.0%	38.7%
Graduates and TxCHSE	92.2%	84.6%	**69.4%**	65.0%	72.9%	*	*	*	-	*	54.5%	70.5%	61.3%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	85.0%	**69.9%**	65.0%	72.9%	*	*	*	-	*	54.5%	71.0%	61.3%
Class of 2021													
Graduated	92.2%	85.8%	**79.5%**	78.0%	81.5%	60.0%	-	-	-	*	80.8%	81.4%	83.3%
Received TxCHSE	0.4%	0.1%	**0.0%**	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Continued HS	1.0%	0.5%	**0.5%**	0.0%	0.7%	0.0%	-	-	-	*	0.0%	0.6%	0.0%
Dropped Out	6.3%	13.6%	**20.0%**	22.0%	17.8%	40.0%	-	-	-	*	19.2%	18.1%	16.7%
Graduates and TxCHSE	92.7%	85.9%	**79.5%**	78.0%	81.5%	60.0%	-	-	-	*	80.8%	81.4%	83.3%
Graduates, TxCHSE, and Continuers	93.7%	86.4%	**80.0%**	78.0%	82.2%	60.0%	-	-	-	*	80.8%	81.9%	83.3%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	86.3%	**79.5%**	78.0%	81.5%	60.0%	-	-	-	*	80.8%	81.4%	83.3%
Received TxCHSE	0.5%	0.2%	**0.0%**	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Continued HS	0.5%	0.1%	**0.0%**	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Dropped Out	6.3%	13.4%	**20.5%**	22.0%	18.5%	40.0%	-	-	-	*	19.2%	18.6%	16.7%
Graduates and TxCHSE	93.2%	86.5%	**79.5%**	78.0%	81.5%	60.0%	-	-	-	*	80.8%	81.4%	83.3%
Graduates, TxCHSE, and Continuers	93.7%	86.6%	**79.5%**	78.0%	81.5%	60.0%	-	-	-	*	80.8%	81.4%	83.3%
Class of 2020													
Graduated	92.7%	86.5%	**83.6%**	88.1%	82.2%	*	-	-	-	*	75.0%	87.1%	77.9%
Received TxCHSE	0.5%	0.3%	**0.0%**	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%	0.0%
Continued HS	0.5%	0.2%	**0.0%**	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%	0.0%
Dropped Out	6.2%	13.0%	**16.4%**	11.9%	17.8%	*	-	-	-	*	25.0%	12.9%	22.1%
Graduates and TxCHSE	93.2%	86.8%	**83.6%**	88.1%	82.2%	*	-	-	-	*	75.0%	87.1%	77.9%
Graduates, TxCHSE, and Continuers	93.8%	87.0%	**83.6%**	88.1%	82.2%	*	-	-	-	*	75.0%	87.1%	77.9%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	81.4%	**70.9%**	64.5%	72.8%	*	*	*	-	*	58.6%	73.5%	70.9%
Class of 2022	89.7%	79.8%	**61.5%**	56.8%	64.4%	*	*	*	-	*	35.3%	62.0%	57.1%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	*	**-**	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.3%	**1.2%**	5.1%	0.0%	-	*	*	-	*	11.8%	1.3%	0.0%
Class of 2022	3.7%	1.6%	**0.7%**	0.0%	0.9%	-	*	*	-	-	0.0%	0.0%	1.9%
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	91.0%	**94.2%**	87.2%	96.1%	-	*	*	-	*	70.6%	94.3%	95.8%
Class of 2022	84.3%	88.6%	**94.2%**	91.7%	94.6%	-	*	*	-	-	80.0%	95.0%	94.3%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	92.3%	**95.3%**	92.3%	96.1%	-	*	*	-	*	82.4%	95.6%	95.8%
Class of 2022	88.0%	90.2%	**94.9%**	91.7%	95.5%	-	*	*	-	-	80.0%	95.0%	96.2%
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	**-**	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.6%	**1.0%**	4.4%	0.0%	-	*	*	-	*	10.5%	1.1%	0.0%
2021-22	3.9%	1.8%	**0.7%**	0.0%	0.8%	-	*	*	-	-	9.1%	0.8%	0.0%
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	88.5%	**92.3%**	88.9%	93.2%	-	*	*	-	*	73.7%	92.7%	91.3%
2021-22	82.3%	85.0%	**90.7%**	96.0%	89.4%	-	*	*	-	-	27.3%	92.3%	90.0%
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.0%	**0.0%**	0.0%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	90.1%	**93.4%**	93.3%	93.2%	-	*	*	-	*	84.2%	93.9%	91.3%
2021-22	86.0%	86.8%	**91.4%**	96.0%	90.2%	-	*	*	-	-	36.4%	93.1%	90.0%

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	196	100.0%	8,593	377,367
By Ethnicity:				
African American	45	23.0%	1,679	46,822
Hispanic	147	75.0%	6,223	197,333
White	0	0.0%	491	103,009
American Indian	1	0.5%	26	1,181
Asian	2	1.0%	105	19,151
Pacific Islander	0	0.0%	8	574
Two or More Races	1	0.5%	61	9,297
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	433
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	4	270
Foundation H.S. Program (No Endorsement)	13	6.6%	851	49,278
Foundation H.S. Program (Endorsement)	2	1.0%	138	16,475
Foundation H.S. Program (DLA)	181	92.3%	7,600	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	0	0.0%	0	222
Special Education Graduates	19	9.7%	676	34,589
Economically Disadvantaged Graduates	179	91.3%	6,732	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	80	40.8%	3,489	50,229
At-Risk Graduates	143	73.0%	5,502	168,430
CTE Completers	19	9.7%	2,138	116,959

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)‡													
College, Career, or Military Ready (Annual Graduates)													
2022-23	76.3%	90.5%	**94.9%**	95.6%	95.2%	-	-	*	-	*	94.7%	94.9%	92.5%
2021-22	70.0%	66.6%	**63.6%**	56.0%	65.9%	-	*	*	-	-	81.8%	61.5%	46.7%
College Ready Graduates‡													
College Ready (Annual Graduates)‡													
2022-23	61.9%	55.7%	**46.2%**	40.0%	47.6%	-	-	*	-	*	84.2%	44.9%	38.8%
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2022-23	62.8%	47.6%	**33.2%**	33.3%	33.3%	-	*	*	-	*	10.5%	30.7%	26.3%
2021-22	57.1%	44.8%	**46.4%**	48.0%	47.2%	-	*	*	-	-	18.2%	43.8%	31.7%
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2022-23	54.3%	39.2%	**27.0%**	26.7%	27.2%	-	*	*	-	*	10.5%	26.3%	20.0%
2021-22	48.2%	35.4%	**15.9%**	12.0%	16.3%	-	*	*	-	-	0.0%	15.4%	6.7%
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2022-23	48.4%	33.8%	**24.0%**	22.2%	24.5%	-	*	*	-	*	10.5%	22.9%	17.5%
2021-22	42.2%	26.8%	**13.2%**	12.0%	13.8%	-	*	*	-	-	0.0%	12.3%	5.0%
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2022-23	20.4%	22.0%	**5.6%**	4.4%	6.1%	-	*	*	-	*	5.3%	5.0%	2.5%
2021-22	20.5%	21.3%	**7.3%**	4.0%	8.1%	-	*	*	-	-	0.0%	8.5%	10.0%
Associate Degree (Annual Graduates)													
2022-23	2.5%	0.4%	**0.0%**	0.0%	0.0%	-	*	*	-	*	0.0%	0.0%	0.0%
2021-22	2.4%	9.8%	**7.9%**	12.0%	7.3%	-	*	*	-	-	9.1%	8.5%	5.0%
Dual Course Credits in Any Subject (Annual Graduates)													
2022-23	23.6%	25.4%	**23.0%**	8.9%	27.9%	-	*	*	-	*	10.5%	21.8%	26.3%
2021-22	24.0%	27.7%	**43.0%**	32.0%	45.5%	-	*	*	-	-	18.2%	42.3%	26.7%
Onramps Course Credits (Annual Graduates)													
2022-23	4.8%	2.2%	**0.5%**	0.0%	0.7%	-	*	*	-	*	0.0%	0.6%	0.0%
2021-22	4.4%	1.5%	**0.0%**	0.0%	0.0%	-	*	*	-	-	0.0%	0.0%	0.0%
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2022-23	5.6%	5.5%	**8.2%**	11.1%	6.8%	-	*	*	-	*	84.2%	8.9%	7.5%
2021-22	5.0%	4.4%	**2.6%**	8.0%	1.6%	-	*	*	-	-	36.4%	3.1%	1.7%
Career / Military Ready Graduates‡													
Career or Military Ready (Annual Graduates)‡													

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2022-23	36.4%	63.1%	**76.9%**	77.8%	76.9%	-	-	*	-	*	73.7%	78.1%	80.0%
Approved Industry-Based Certification (Annual Graduates)													
2022-23	33.4%	59.6%	**73.0%**	75.6%	72.1%	-	*	*	-	*	68.4%	74.9%	75.0%
2021-22	28.0%	29.4%	**14.6%**	16.0%	14.6%	-	*	*	-	-	0.0%	14.6%	16.7%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2022-23	0.8%	3.6%	**5.6%**	0.0%	7.5%	-	*	*	-	*	0.0%	5.0%	6.3%
2021-22	0.7%	3.1%	**10.6%**	16.0%	9.8%	-	*	*	-	-	0.0%	10.0%	8.3%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2022-23	2.7%	1.6%	**0.5%**	2.2%	0.0%	-	*	*	-	*	5.3%	0.6%	0.0%
2021-22	2.5%	1.2%	**3.3%**	4.0%	3.3%	-	*	*	-	-	45.5%	2.3%	1.7%
U.S. Armed Forces Enlistment (Annual Graduates)													
2022-23	0.6%	0.4%	**0.0%**	0.0%	0.0%	-	*	*	-	*	0.0%	0.0%	0.0%

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

‡ Beginning with 2022-23 graduates, special education students that graduated with the advanced dimploma are classified as college ready. As a result, only one year of data is shown because previous years' data is not comparable.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2022-23	21.0%	22.1%	**19.9%**	17.8%	21.1%	-	*	*	-	*	5.3%	18.4%	16.3%
	2021-22	22.8%	24.4%	**33.1%**	28.0%	35.0%	-	*	*	-	-	18.2%	31.5%	11.7%
Mathematics	2022-23	19.9%	19.5%	**13.8%**	11.1%	14.3%	-	*	*	-	*	0.0%	14.0%	8.8%
	2021-22	18.7%	14.9%	**7.3%**	4.0%	8.1%	-	*	*	-	-	0.0%	7.7%	5.0%
Both Subjects	2022-23	12.5%	11.6%	**7.1%**	2.2%	8.8%	-	*	*	-	*	0.0%	7.3%	5.0%
	2021-22	12.6%	9.6%	**4.0%**	4.0%	4.1%	-	*	*	-	-	0.0%	3.8%	1.7%
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2022-23	18.2%	6.9%	**2.6%**	0.0%	2.7%	-	*	*	-	*	0.0%	2.2%	3.8%
	2021-22	11.7%	4.6%	**8.6%**	8.0%	8.9%	-	*	*	-	-	0.0%	9.2%	15.0%
Mathematics	2022-23	20.2%	9.1%	**8.7%**	15.6%	6.8%	-	*	*	-	*	10.5%	8.4%	5.0%
	2021-22	14.0%	8.3%	**0.0%**	0.0%	0.0%	-	*	*	-	-	0.0%	0.0%	0.0%
Both Subjects	2022-23	12.5%	3.1%	**0.0%**	0.0%	0.0%	-	*	*	-	*	0.0%	0.0%	0.0%
	2021-22	7.5%	1.4%	**0.0%**	0.0%	0.0%	-	*	*	-	-	0.0%	0.0%	0.0%
AP/IB-Results (Participation) (Grades 11-12)														
All Subjects	2023	24.2%	33.9%	**29.5%**	16.4%	34.5%	*	*	*	-	*	16.4%	30.0%	35.6%
	2022	23.0%	30.7%	**26.9%**	23.0%	28.3%	*	*	*	-	*	11.1%	25.5%	23.8%
English Language Arts	2023	13.8%	20.7%	**24.2%**	14.8%	27.9%	*	*	*	-	*	14.5%	24.1%	28.2%
	2022	13.2%	18.5%	**21.6%**	12.2%	24.1%	*	*	*	-	*	11.1%	19.9%	18.5%
Mathematics	2023	7.0%	7.7%	**0.0%**	0.0%	0.0%	*	*	*	-	*	0.0%	0.0%	0.0%
	2022	6.9%	7.3%	**0.3%**	0.0%	0.3%	*	*	*	-	*	0.0%	0.3%	0.6%
Science	2023	10.3%	11.6%	**2.0%**	1.6%	2.2%	*	*	*	-	*	1.8%	2.2%	2.1%
	2022	9.6%	11.5%	**4.5%**	6.8%	4.1%	*	*	*	-	*	0.0%	4.5%	5.4%
Social Studies	2023	13.1%	17.0%	**4.9%**	4.1%	5.0%	*	*	*	-	*	0.0%	5.4%	2.7%
	2022	12.5%	16.8%	**3.3%**	5.4%	2.9%	*	*	*	-	*	0.0%	2.8%	1.2%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2023	53.3%	38.5%	**12.8%**	5.0%	14.5%	*	*	-	-	*	11.1%	12.2%	14.9%
	2022	53.3%	38.9%	**8.4%**	5.9%	9.0%	-	-	*	-	-	*	9.9%	12.5%
English Language Arts	2023	52.3%	33.9%	**5.5%**	5.6%	5.6%	-	*	-	-	*	12.5%	4.0%	0.0%
	2022	53.2%	35.6%	**5.8%**	11.1%	5.3%	-	-	*	-	-	*	7.0%	3.2%
Mathematics	2023	50.8%	34.4%	**-**	-	-	-	-	-	-	-	-	-	-
	2022	50.4%	45.1%	*	-	*	-	-	-	-	-	-	*	*
Science	2023	44.8%	27.2%	**0.0%**	*	0.0%	-	-	-	-	-	*	0.0%	*
	2022	44.7%	29.7%	**0.0%**	0.0%	0.0%	-	-	-	-	-	-	0.0%	0.0%

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2023	42.0%	28.6%	**0.0%**	0.0%	0.0%	*	-	-	-	-	-	0.0%	0.0%
	2022	41.9%	25.8%	**0.0%**	*	0.0%	-	-	-	-	-	-	0.0%	*
SAT/ACT Results (Annual Graduates)														
Tested	2022-23	79.3%	85.3%	**89.8%**	91.1%	90.5%	-	*	*	-	*	68.4%	91.1%	97.5%
	2021-22	71.5%	96.2%	**100.0%**	100.0%	100.0%	?	*	*	-	?	81.8%	100.0%	100.0%
At/Above Criterion for All Examinees	2022-23	28.9%	16.9%	**6.8%**	4.9%	7.5%	-	-	*	-	*	0.0%	6.7%	6.4%
	2021-22	32.1%	16.4%	**7.5%**	6.3%	8.1%	*	*	*	-	*	0.0%	7.4%	1.3%
Average SAT Score (Annual Graduates)														
All Subjects	2022-23	978	903	**845**	847	847	-	-	*	-	*	761	842	803
	2021-22	1001	923	**876**	853	885	480	755	960	-	770	742	869	837
English Language Arts and Writing	2022-23	497	460	**429**	444	426	-	-	*	-	*	383	428	402
	2021-22	506	465	**434**	423	439	200	395	430	-	380	355	430	412
Mathematics	2022-23	482	443	**416**	403	421	-	-	*	-	*	378	415	401
	2021-22	496	458	**442**	430	447	280	360	530	-	390	387	439	425
Average ACT Score (Annual Graduates)														
All Subjects	2022-23	19.2	22.2	*	*	*	-	-	-	-	-	*	*	*
	2021-22	19.5	16.1	**15.4**	14.3	15.7	-	13.5	12.0	-	-	9.3	15.3	14.5
English Language Arts	2022-23	18.8	22.5	*	*	*	-	-	-	-	-	*	*	*
	2021-22	19.2	15.3	**14.4**	12.9	14.8	-	12.0	11.5	-	-	7.6	14.4	13.3
Mathematics	2022-23	18.9	21.1	*	*	*	-	-	-	-	-	*	*	*
	2021-22	19.3	16.6	**16.2**	15.2	16.4	-	14.5	12.0	-	-	11.0	15.9	15.3
Science	2022-23	19.5	22.2	*	*	*	-	-	-	-	-	*	*	*
	2021-22	19.8	16.5	**16.3**	15.7	16.4	-	15.0	11.0	-	-	10.3	16.2	15.4

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
n/a Indicates data reporting is not applicable for this group.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2022-23	45.4%	51.5%	**48.2%**	42.7%	50.2%	45.5%	*	62.5%	*	28.6%	27.7%	50.0%	50.1%
	2021-22	44.2%	49.7%	**41.9%**	37.2%	43.3%	25.0%	60.0%	40.0%	-	40.0%	20.3%	42.6%	37.2%
English Language Arts	2022-23	17.4%	22.0%	**16.9%**	12.8%	18.6%	0.0%	*	12.5%	*	14.3%	7.6%	17.5%	15.4%
	2021-22	16.6%	22.5%	**16.9%**	14.6%	17.6%	0.0%	0.0%	*	-	*	6.4%	16.2%	11.6%
Mathematics	2022-23	19.5%	20.8%	**19.4%**	16.5%	20.5%	0.0%	*	37.5%	*	0.0%	11.0%	20.6%	18.7%
	2021-22	19.9%	19.3%	**17.1%**	12.9%	18.2%	0.0%	40.0%	*	-	*	4.8%	16.7%	13.8%
Science	2022-23	21.5%	16.0%	**14.7%**	13.6%	15.0%	9.1%	*	28.6%	*	14.3%	6.6%	15.7%	12.7%
	2021-22	21.1%	18.2%	**20.9%**	21.2%	21.0%	12.5%	20.0%	*	-	*	12.3%	21.7%	17.6%
Social Studies	2022-23	24.0%	29.8%	**19.8%**	20.5%	19.2%	44.4%	*	25.0%	*	14.3%	4.3%	19.9%	17.2%
	2021-22	22.8%	28.2%	**17.5%**	11.9%	19.2%	12.5%	20.0%	0.0%	-	20.0%	6.3%	17.6%	16.3%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2021-22	-	-	**-**	-	-	-	-	-	-	-	-	-	-
	2020-21	-	-	**-**	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2021-22	-	-	**-**	-	-	-	-	-	-	-	-	-	-
	2020-21	-	-	**-**	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**1,224**	**100.0%**	**139,096**	**5,517,464**	**1,224**	**100.0%**	**139,246**	**5,531,236**
Students by Grade								
Grade 9	394	32.2%	8.8%	8.6%	394	32.2%	8.8%	8.5%
Grade 10	345	28.2%	7.9%	8.0%	345	28.2%	7.9%	7.9%
Grade 11	282	23.0%	6.9%	7.4%	282	23.0%	6.9%	7.4%
Grade 12	203	16.6%	5.6%	6.6%	203	16.6%	5.6%	6.7%
Ethnic Distribution								
African American	318	26.0%	19.8%	12.8%	318	26.0%	19.8%	12.8%
Hispanic	871	71.2%	71.0%	53.2%	871	71.2%	71.0%	53.2%
White	17	1.4%	6.0%	25.0%	17	1.4%	6.0%	25.0%
American Indian	3	0.2%	0.5%	0.3%	3	0.2%	0.5%	0.3%
Asian	8	0.7%	1.3%	5.4%	8	0.7%	1.3%	5.4%
Pacific Islander	1	0.1%	0.1%	0.2%	1	0.1%	0.1%	0.2%
Two or More Races	6	0.5%	1.4%	3.1%	6	0.5%	1.4%	3.1%
Sex								
Female	611	49.9%	49.1%	48.9%	611	49.9%	49.1%	48.8%
Male	613	50.1%	50.9%	51.1%	613	50.1%	50.9%	51.2%
Other Student Cohorts								
Economically Disadvantaged	1,129	92.2%	87.2%	62.3%	1,129	92.2%	87.2%	62.2%
Non-Educationally Disadvantaged	95	7.8%	12.8%	37.7%	95	7.8%	12.8%	37.8%
Section 504 Students	75	6.1%	4.7%	7.2%	75	6.1%	4.7%	7.2%
EB Students/EL	588	48.0%	50.5%	24.4%	588	48.0%	50.5%	24.3%
Students w/ Disciplinary Placements (2022-23)	115	8.5%	1.9%	1.9%				
Students w/ Dyslexia	76	6.2%	5.5%	6.0%	76	6.2%	5.5%	6.0%
Foster Care	2	0.2%	0.3%	0.2%	2	0.2%	0.3%	0.2%
Homeless	16	1.3%	2.1%	1.4%	16	1.3%	2.1%	1.4%
Immigrant	70	5.7%	7.0%	2.9%	70	5.7%	7.0%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	1,224	100.0%	96.7%	65.7%	1,224	100.0%	96.7%	65.7%
Military Connected	0	0.0%	0.7%	3.9%	0	0.0%	0.7%	3.9%
At-Risk	976	79.7%	73.6%	53.2%	976	79.7%	73.6%	53.2%
Students by Instructional Program								
Bilingual/ESL Education	545	44.5%	48.7%	24.5%	545	44.5%	48.7%	24.4%
Career and Technical Education	760	62.1%	22.8%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	760	62.1%	69.0%	73.3%	-	-	-	-
Gifted and Talented Education	164	13.4%	18.4%	8.5%	164	13.4%	18.4%	8.5%
Special Education	185	15.1%	11.9%	13.9%	185	15.1%	11.9%	14.0%

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**185**							
Students with Intellectual Disabilities	103	55.7%	41.8%	45.7%				
Students with Physical Disabilities	11	5.9%	15.5%	18.9%				
Students with Autism	20	10.8%	28.1%	16.2%				
Students with Behavioral Disabilities	51	27.6%	13.8%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.9%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**398**	**29.4%**	**22.3%**	**16.1%**				
African American	126	9.3%	7.9%	3.4%				
Hispanic	259	19.1%	12.7%	8.5%				
White	4	0.3%	0.9%	3.1%				
American Indian	1	0.1%	0.1%	0.1%				
Asian	2	0.1%	0.2%	0.5%				
Pacific Islander	1	0.1%	0.0%	0.0%				
Two or More Races	5	0.4%	0.5%	0.5%				
Special Ed Students who are Mobile	57	29.7%	23.1%	17.6%				
Count and Percent of EB Students/EL who are Mobile	130	21.8%	17.4%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	329	27.2%	22.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**256**	**25.5%**	**22.3%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Grade 9	14.5%	14.3%	7.9%	13.6%	17.1%	11.9%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Secondary			
English/Language Arts	17.3	16.9	16.3
Foreign Languages	17.4	18.7	18.8
Mathematics	22.3	18.8	17.5

Class Size Information	Campus	District	State
Science	20.4	17.4	18.5
Social Studies	19.8	18.6	18.8

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**100.7**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	89.8	89.2%	64.3%	63.9%
Teachers	74.7	74.2%	47.8%	48.3%
Professional Support	10.0	9.9%	11.5%	11.1%
Campus Administration (School Leadership)	5.1	5.1%	3.7%	3.3%
Educational Aides	10.9	10.8%	10.4%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	99.0	4,187.0
Part-time Librarians	0.0	n/a	4.0	651.0
Full-time Counselors	4.0	n/a	436.0	13,870.0
Part-time Counselors	0.0	n/a	4.0	1,172.0
Total Minority Staff	**85.4**	**84.8%**	**83.1%**	**54.4%**
Teachers by Ethnicity				
African American	44.5	59.5%	37.6%	12.6%
Hispanic	13.9	18.7%	35.0%	30.1%
White	12.2	16.3%	21.8%	53.4%
American Indian	0.0	0.0%	0.5%	0.3%
Asian	2.0	2.7%	3.5%	2.1%
Pacific Islander	1.0	1.3%	0.2%	0.1%
Two or More Races	1.1	1.5%	1.4%	1.3%
Teachers by Sex				
Males	42.1	56.4%	31.1%	24.5%
Females	32.6	43.6%	68.9%	75.5%
Teachers by Highest Degree Held				
No Degree	2.9	3.9%	3.1%	2.5%
Bachelors	50.7	67.8%	70.7%	71.7%
Masters	18.0	24.1%	24.8%	24.9%
Doctorate	3.2	4.2%	1.4%	0.8%
Teachers by Years of Experience				
Beginning Teachers	13.0	17.4%	8.9%	8.7%
1-5 Years Experience	31.4	42.0%	31.9%	27.4%
6-10 Years Experience	13.1	17.6%	23.1%	20.2%
11-20 Years Experience	11.3	15.1%	22.6%	27.1%
21-30 Years Experience	4.8	6.4%	10.3%	13.7%
Over 30 Years Experience	1.1	1.5%	3.2%	3.0%
Number of Students per Teacher	16.4	n/a	13.6	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	4.0	6.0	6.0
Average Years Experience of Principals with District	4.0	5.8	5.1
Average Years Experience of Assistant Principals	3.5	5.4	5.1
Average Years Experience of Assistant Principals with District	3.5	4.9	4.3
Average Years Experience of Teachers	8.6	9.9	11.1
Average Years Experience of Teachers with District	6.3	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$61,614	$60,399	$54,272
1-5 Years Experience	$65,985	$64,247	$58,185
6-10 Years Experience	$68,567	$70,325	$61,494
11-20 Years Experience	$73,932	$73,136	$65,219
21-30 Years Experience	$70,366	$74,317	$69,723
Over 30 Years Experience	$75,434	$74,907	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$67,301	$68,699	$62,474
Professional Support	$74,817	$81,873	$73,783
Campus Administration (School Leadership)	$94,090	$95,444	$86,738
Instructional Staff Percent	n/a	61.6%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	3.8	5.0%	3.9%	6.0%
Career and Technical Education	5.3	7.1%	3.7%	5.5%
Compensatory Education	0.0	0.0%	5.9%	3.1%
Gifted and Talented Education	2.3	3.1%	3.5%	1.6%
Regular Education	40.5	54.1%	68.1%	69.8%
Special Education	11.4	15.2%	8.4%	10.3%
Other	11.5	15.4%	6.6%	3.7%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: DALLAS ISD

Campus Name: FRANKLIN D ROOSEVELT H S OF INNOVATION

Campus Number: 057905013

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2024	70%	62%	**42%**	39%	45%	*	-	-	*	*	30%	21%	42%	42%	42%	41%
	2023	72%	63%	**45%**	44%	46%	*	-	*	*	60%	27%	27%	48%	42%	45%	44%
At Meets Grade Level or Above	2024	52%	41%	**21%**	20%	21%	*	-	-	*	*	26%	7%	22%	19%	21%	17%
	2023	52%	41%	**21%**	21%	22%	*	-	*	*	0%	20%	18%	22%	21%	21%	23%
At Masters Grade Level	2024	16%	11%	**2%**	1%	3%	*	-	-	*	*	4%	0%	1%	3%	2%	2%
	2023	13%	8%	**3%**	3%	4%	*	-	*	*	0%	14%	0%	3%	3%	3%	3%
End of Course English II																	
At Approaches Grade Level or Above	2024	75%	68%	**59%**	56%	61%	*	*	*	-	*	42%	25%	63%	55%	59%	56%
	2023	74%	65%	**46%**	40%	51%	*	*	-	*	43%	23%	14%	45%	46%	46%	48%
At Meets Grade Level or Above	2024	58%	48%	**30%**	28%	32%	*	*	*	-	*	21%	25%	32%	27%	29%	30%
	2023	54%	43%	**20%**	16%	22%	*	*	-	*	29%	14%	0%	18%	23%	20%	18%
At Masters Grade Level	2024	9%	7%	**2%**	2%	3%	*	*	*	-	*	9%	0%	4%	1%	2%	0%
	2023	9%	6%	**1%**	2%	0%	*	*	-	*	0%	7%	0%	2%	1%	1%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2024	81%	79%	**55%**	46%	62%	*	*	-	-	*	41%	33%	53%	58%	56%	59%
	2023	79%	75%	**51%**	49%	52%	*	*	-	*	*	41%	44%	53%	47%	51%	52%
At Meets Grade Level or Above	2024	43%	39%	**11%**	10%	13%	*	*	-	-	*	24%	0%	10%	12%	11%	9%
	2023	43%	39%	**8%**	6%	10%	*	*	-	*	*	16%	11%	10%	6%	8%	9%
At Masters Grade Level	2024	24%	20%	**5%**	1%	7%	*	*	-	-	*	10%	0%	4%	5%	5%	6%
	2023	23%	19%	**2%**	3%	2%	*	*	-	*	*	12%	0%	4%	1%	3%	1%
End of Course Biology																	
At Approaches Grade Level or Above	2024	91%	89%	**86%**	85%	87%	*	*	-	-	-	79%	80%	86%	85%	86%	82%
	2023	88%	83%	**62%**	64%	62%	*	*	*	-	*	60%	33%	64%	59%	63%	61%
At Meets Grade Level or Above	2024	56%	47%	**30%**	27%	32%	*	*	-	-	-	26%	0%	31%	28%	30%	27%
	2023	56%	46%	**15%**	13%	16%	*	*	*	-	*	20%	0%	13%	17%	15%	16%
At Masters Grade Level	2024	19%	13%	**4%**	4%	4%	*	*	-	-	-	5%	0%	3%	5%	4%	2%
	2023	21%	15%	**2%**	2%	2%	*	*	*	-	*	11%	0%	2%	1%	2%	1%
End of Course U.S. History																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	96%	94%	**90%**	90%	91%	*	*	*	*	*	89%	100%	92%	87%	90%	86%
	2023	94%	92%	**81%**	75%	86%	*	-	-	*	*	77%	*	82%	80%	82%	85%
At Meets Grade Level or Above	2024	69%	62%	**40%**	33%	44%	*	*	*	*	*	44%	29%	46%	32%	40%	40%
	2023	70%	61%	**47%**	42%	50%	*	-	-	*	*	41%	*	47%	48%	46%	49%
At Masters Grade Level	2024	37%	30%	**10%**	5%	15%	*	*	*	*	*	22%	0%	15%	5%	10%	14%
	2023	38%	29%	**18%**	13%	22%	*	-	-	*	*	23%	*	18%	18%	19%	20%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2024	88%	80%	**41%**	60%	33%	-	-	-	-	-	-	-	38%	*	41%	13%
	2023	90%	83%	**73%**	*	63%	-	-	-	-	-	-	-	50%	100%	73%	*
At Meets Grade Level or Above	2024	59%	44%	**12%**	20%	8%	-	-	-	-	-	-	-	15%	*	12%	0%
	2023	61%	48%	**18%**	*	0%	-	-	-	-	-	-	-	17%	20%	18%	*
At Masters Grade Level	2024	12%	6%	**0%**	0%	0%	-	-	-	-	-	-	-	0%	*	0%	0%
	2023	12%	7%	**0%**	*	0%	-	-	-	-	-	-	-	0%	0%	0%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	70%	**64%**	61%	66%	86%	20%	*	*	50%	53%	42%	65%	63%	64%	62%
	2023	76%	72%	**55%**	52%	58%	54%	*	*	*	55%	41%	36%	57%	52%	55%	56%
At Meets Grade Level or Above	2024	48%	42%	**25%**	23%	27%	29%	0%	*	*	17%	27%	12%	28%	23%	25%	23%
	2023	49%	44%	**21%**	18%	23%	31%	*	*	*	14%	20%	11%	21%	20%	21%	22%
At Masters Grade Level	2024	20%	16%	**4%**	2%	6%	0%	0%	*	*	0%	9%	0%	5%	4%	4%	4%
	2023	20%	16%	**5%**	4%	5%	15%	*	*	*	0%	12%	0%	5%	3%	5%	4%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	69%	**50%**	47%	52%	*	*	*	*	*	36%	23%	52%	48%	50%	48%
	2023	77%	70%	**45%**	42%	48%	50%	*	*	*	50%	25%	22%	46%	44%	45%	46%
At Meets Grade Level or Above	2024	54%	46%	**25%**	24%	26%	*	*	*	*	*	23%	15%	27%	23%	25%	23%
	2023	53%	45%	**20%**	19%	22%	17%	*	*	*	17%	17%	11%	20%	22%	21%	21%
At Masters Grade Level	2024	22%	18%	**2%**	1%	3%	*	*	*	*	*	7%	0%	3%	2%	2%	1%
	2023	20%	17%	**2%**	3%	2%	17%	*	*	*	0%	11%	0%	2%	2%	2%	2%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	**54%**	46%	59%	*	*	-	-	*	41%	33%	51%	57%	55%	56%
	2023	75%	74%	**51%**	50%	53%	*	*	-	*	*	41%	44%	53%	49%	52%	52%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	43%	40%	**11%**	10%	12%	*	*	-	-	*	24%	0%	11%	12%	11%	9%
	2023	45%	43%	**8%**	8%	9%	*	*	-	*	*	16%	11%	10%	6%	9%	9%
At Masters Grade Level	2024	17%	15%	**4%**	1%	6%	*	*	-	-	*	10%	0%	3%	5%	4%	5%
	2023	19%	17%	**2%**	3%	2%	*	*	-	*	*	12%	0%	3%	1%	2%	1%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	68%	**86%**	85%	87%	*	*	-	-	-	79%	80%	86%	85%	86%	82%
	2023	77%	72%	**62%**	64%	62%	*	*	*	-	*	60%	33%	64%	59%	63%	61%
At Meets Grade Level or Above	2024	43%	34%	**30%**	27%	32%	*	*	-	-	-	26%	0%	31%	28%	30%	27%
	2023	47%	39%	**15%**	13%	16%	*	*	*	-	*	20%	0%	13%	17%	15%	16%
At Masters Grade Level	2024	16%	10%	**4%**	4%	4%	*	*	-	-	-	5%	0%	3%	5%	4%	2%
	2023	18%	12%	**2%**	2%	2%	*	*	*	-	*	11%	0%	2%	1%	2%	1%
All Grades Social Studies																	
At Approaches Grade Level or Above	2024	78%	75%	**90%**	90%	91%	*	*	*	*	*	89%	100%	92%	87%	90%	86%
	2023	78%	75%	**81%**	75%	86%	*	-	-	*	*	77%	*	82%	80%	82%	85%
At Meets Grade Level or Above	2024	51%	46%	**40%**	33%	44%	*	*	*	*	*	44%	29%	46%	32%	40%	40%
	2023	52%	45%	**47%**	42%	50%	*	-	-	*	*	41%	*	47%	48%	46%	49%
At Masters Grade Level	2024	27%	22%	**10%**	5%	15%	*	*	*	*	*	22%	0%	15%	5%	10%	14%
	2023	27%	21%	**18%**	13%	22%	*	-	-	*	*	23%	*	18%	18%	19%	20%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
End of Course English I	2024	64%	59%	**41%**	47%	40%	-	-	-	-	*	37%	*	40%	43%	42%	36%
	2023	57%	50%	**38%**	40%	37%	*	-	*	-	*	48%	*	38%	39%	38%	36%
End of Course English II	2024	69%	70%	**69%**	76%	65%	*	-	*	-	-	59%	*	73%	64%	68%	63%
	2023	74%	72%	**59%**	64%	54%	*	*	-	*	*	43%	*	61%	57%	59%	48%
End of Course Algebra I	2024	72%	68%	**41%**	38%	43%	-	-	-	-	*	63%	*	34%	48%	41%	36%
	2023	76%	77%	**64%**	65%	62%	-	-	-	-	-	79%	*	57%	72%	65%	64%
All Grades Both Subjects	2024	64%	61%	**51%**	55%	49%	*	-	*	-	*	53%	33%	49%	52%	51%	46%
	2023	64%	65%	**53%**	56%	50%	*	*	*	*	60%	57%	58%	52%	55%	54%	48%
All Grades ELA/Reading	2024	67%	64%	**55%**	62%	52%	*	-	*	-	*	49%	33%	55%	54%	54%	50%
	2023	63%	62%	**50%**	53%	46%	*	*	*	*	60%	46%	44%	50%	49%	49%	43%
All Grades Mathematics	2024	60%	57%	**41%**	38%	43%	-	-	-	-	*	63%	*	34%	48%	41%	36%
	2023	66%	69%	**64%**	65%	62%	-	-	-	-	-	79%	*	57%	72%	65%	64%
School Progress - Accelerated Learning by Grade and Subject																	
End of Course English I	2024	20%	18%	**8%**	8%	7%	-	-	-	-	*	0%	*	5%	11%	8%	6%
	2023	26%	21%	**9%**	9%	10%	-	-	-	-	*	0%	*	10%	8%	7%	0%
End of Course English II	2024	29%	29%	**30%**	38%	24%	*	-	-	-	-	20%	*	36%	26%	29%	14%
	2023	41%	36%	**33%**	36%	29%	-	*	-	*	*	21%	*	34%	31%	31%	32%
End of Course Algebra I	2024	55%	60%	**42%**	30%	48%	-	-	-	-	-	14%	*	50%	37%	42%	36%
	2023	58%	62%	**42%**	48%	35%	-	-	-	-	-	27%	*	40%	44%	41%	37%
All Grades Both Subjects	2024	32%	32%	**26%**	28%	24%	*	-	-	-	*	14%	14%	27%	25%	26%	16%
	2023	38%	39%	**30%**	33%	26%	-	*	-	*	*	16%	25%	31%	29%	28%	26%
All Grades ELA/Reading	2024	30%	29%	**21%**	28%	17%	*	-	-	-	*	14%	*	22%	21%	21%	11%
	2023	35%	34%	**25%**	25%	24%	-	*	-	*	*	11%	17%	27%	22%	23%	22%
All Grades Mathematics	2024	35%	35%	**42%**	30%	48%	-	-	-	-	-	14%	*	50%	37%	42%	36%
	2023	40%	46%	**42%**	48%	35%	-	-	-	-	-	27%	*	40%	44%	41%	37%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	70%	**64%**	76%	-	-	-	76%	-	60%	61%	11%	-	79%	64%	62%	94%
	2023	76%	72%	**55%**	-	-	-	-	-	-	55%	55%	60%	-	61%	54%	55%	86%
At Meets Grade Level or Above	2024	48%	42%	**25%**	41%	-	-	-	41%	-	21%	21%	0%	-	42%	26%	23%	69%
	2023	49%	44%	**21%**	-	-	-	-	-	-	20%	20%	0%	-	29%	19%	21%	62%
At Masters Grade Level	2024	20%	16%	**4%**	12%	-	-	-	12%	-	3%	3%	0%	-	7%	4%	4%	13%
	2023	20%	16%	**5%**	-	-	-	-	-	-	4%	4%	0%	-	8%	5%	4%	10%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	69%	**50%**	67%	-	-	-	67%	-	47%	47%	*	-	56%	51%	48%	86%
	2023	77%	70%	**45%**	-	-	-	-	-	-	45%	45%	-	-	50%	45%	45%	78%
At Meets Grade Level or Above	2024	54%	46%	**25%**	50%	-	-	-	50%	-	21%	21%	*	-	39%	26%	23%	57%
	2023	53%	45%	**20%**	-	-	-	-	-	-	18%	18%	-	-	27%	20%	19%	78%
At Masters Grade Level	2024	22%	18%	**2%**	17%	-	-	-	17%	-	0%	0%	*	-	0%	3%	1%	14%
	2023	20%	17%	**2%**	-	-	-	-	-	-	1%	1%	-	-	9%	3%	2%	0%
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	71%	**54%**	83%	-	-	-	83%	-	51%	54%	13%	-	100%	53%	56%	*
	2023	75%	74%	**51%**	-	-	-	-	-	-	50%	50%	*	-	60%	51%	51%	*
At Meets Grade Level or Above	2024	43%	40%	**11%**	0%	-	-	-	0%	-	7%	8%	0%	-	38%	13%	9%	*
	2023	45%	43%	**8%**	-	-	-	-	-	-	7%	7%	*	-	20%	8%	8%	*
At Masters Grade Level	2024	17%	15%	**4%**	0%	-	-	-	0%	-	6%	7%	0%	-	0%	4%	5%	*
	2023	19%	17%	**2%**	-	-	-	-	-	-	0%	0%	*	-	10%	3%	1%	*
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	68%	**86%**	80%	-	-	-	80%	-	80%	80%	-	-	100%	89%	82%	*
	2023	77%	72%	**62%**	-	-	-	-	-	-	59%	59%	*	-	67%	63%	60%	80%
At Meets Grade Level or Above	2024	43%	34%	**30%**	80%	-	-	-	80%	-	20%	20%	-	-	57%	32%	26%	*
	2023	47%	39%	**15%**	-	-	-	-	-	-	14%	14%	*	-	33%	13%	16%	20%
At Masters Grade Level	2024	16%	10%	**4%**	20%	-	-	-	20%	-	1%	1%	-	-	0%	5%	2%	*
	2023	18%	12%	**2%**	-	-	-	-	-	-	0%	0%	*	-	11%	2%	1%	0%
All Grades Social Studies																		
At Approaches Grade Level or Above	2024	78%	75%	**90%**	-	-	-	-	-	-	86%	86%	-	-	90%	92%	86%	*
	2023	78%	75%	**81%**	-	-	-	-	-	-	84%	84%	-	-	88%	78%	84%	*
At Meets Grade Level or Above	2024	51%	46%	**40%**	-	-	-	-	-	-	39%	39%	-	-	40%	38%	40%	*
	2023	52%	45%	**47%**	-	-	-	-	-	-	49%	49%	-	-	38%	44%	48%	*

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2024	27%	22%	**10%**	-	-	-	-	-	-	11%	11%	-	-	30%	7%	14%	*
	2023	27%	21%	**18%**	-	-	-	-	-	-	21%	21%	-	-	0%	16%	19%	*
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	61%	**51%**	33%	-	-	-	33%	-	46%	46%	-	-	54%	54%	46%	80%
	2023	64%	65%	**53%**	-	-	-	-	-	-	48%	48%	-	-	56%	57%	49%	33%
All Grades ELA/Reading	2024	67%	64%	**55%**	50%	-	-	-	50%	-	50%	50%	-	-	50%	58%	50%	80%
	2023	63%	62%	**50%**	-	-	-	-	-	-	44%	44%	-	-	42%	55%	43%	29%
All Grades Mathematics	2024	60%	57%	**41%**	17%	-	-	-	17%	-	36%	36%	-	-	60%	44%	36%	-
	2023	66%	69%	**64%**	-	-	-	-	-	-	61%	61%	-	-	*	63%	65%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	32%	**26%**	*	-	-	-	*	-	16%	16%	-	-	*	34%	16%	*
	2023	38%	39%	**30%**	-	-	-	-	-	-	26%	26%	-	-	29%	32%	26%	-
All Grades ELA/Reading	2024	30%	29%	**21%**	*	-	-	-	*	-	12%	12%	-	-	*	30%	11%	*
	2023	35%	34%	**25%**	-	-	-	-	-	-	24%	24%	-	-	*	27%	22%	-
All Grades Mathematics	2024	35%	35%	**42%**	*	-	-	-	*	-	33%	33%	-	-	-	47%	36%	-
	2023	40%	46%	**42%**	-	-	-	-	-	-	31%	31%	-	-	*	45%	37%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**97%**	98%	96%	91%	100%	*	*	100%	99%	100%	96%	97%	97%	95%
Included in Accountability	92%	88%	**83%**	89%	80%	64%	42%	*	*	75%	89%	91%	85%	80%	83%	76%
Not Included in Accountability: Mobile	4%	5%	**7%**	8%	6%	18%	50%	*	*	25%	1%	5%	4%	10%	6%	5%
Not Included in Accountability: Other Exclusions	2%	5%	**7%**	1%	11%	9%	8%	*	*	0%	8%	4%	7%	7%	7%	13%
Not Tested	1%	1%	**3%**	3%	4%	9%	0%	*	*	0%	1%	0%	4%	3%	3%	5%
Absent	1%	1%	**3%**	2%	3%	0%	0%	*	*	0%	1%	0%	3%	3%	3%	4%
Other	0%	1%	**1%**	1%	1%	9%	0%	*	*	0%	0%	0%	1%	0%	1%	1%
Reading																
Assessment Participant	99%	99%	**96%**	97%	96%	86%	100%	*	*	*	98%	100%	96%	97%	96%	94%
Included in Accountability	91%	85%	**78%**	89%	72%	57%	20%	*	*	*	88%	90%	80%	75%	78%	67%
Not Included in Accountability: Mobile	4%	5%	**7%**	8%	6%	14%	60%	*	*	*	1%	3%	3%	11%	6%	5%
Not Included in Accountability: Other Exclusions	4%	9%	**12%**	1%	17%	14%	20%	*	*	*	9%	7%	13%	11%	12%	22%
Not Tested	1%	1%	**4%**	3%	4%	14%	0%	*	*	*	2%	0%	4%	3%	4%	6%
Absent	1%	1%	**3%**	2%	4%	0%	0%	*	*	*	2%	0%	3%	3%	3%	5%
Other	0%	1%	**1%**	1%	1%	14%	0%	*	*	*	0%	0%	1%	0%	1%	1%
Mathematics																
Assessment Participant	99%	99%	**96%**	96%	96%	*	*	-	-	*	100%	100%	96%	96%	96%	95%
Included in Accountability	93%	90%	**85%**	87%	84%	*	*	-	-	*	91%	92%	90%	81%	85%	83%
Not Included in Accountability: Mobile	5%	6%	**7%**	8%	5%	*	*	-	-	*	2%	8%	4%	9%	6%	4%
Not Included in Accountability: Other Exclusions	1%	3%	**4%**	1%	7%	*	*	-	-	*	7%	0%	1%	7%	4%	8%
Not Tested	1%	1%	**4%**	4%	4%	*	*	-	-	*	0%	0%	4%	4%	4%	5%
Absent	1%	1%	**3%**	3%	3%	*	*	-	-	*	0%	0%	3%	2%	3%	3%
Other	0%	1%	**1%**	1%	2%	*	*	-	-	*	0%	0%	1%	1%	1%	2%
Science																
Assessment Participant	99%	98%	**97%**	97%	97%	*	*	-	-	-	98%	100%	97%	97%	97%	97%
Included in Accountability	93%	91%	**88%**	87%	89%	*	*	-	-	-	93%	83%	90%	86%	88%	88%
Not Included in Accountability: Mobile	4%	5%	**7%**	8%	6%	*	*	-	-	-	0%	17%	6%	9%	7%	7%
Not Included in Accountability: Other Exclusions	1%	2%	**2%**	1%	2%	*	*	-	-	-	5%	0%	1%	2%	2%	3%
Not Tested	1%	2%	**3%**	3%	3%	*	*	-	-	-	2%	0%	3%	3%	3%	3%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**3%**	3%	3%	*	*	-	-	-	2%	0%	3%	3%	3%	3%
Other	0%	1%	**0%**	0%	0%	*	*	-	-	-	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	98%	**99%**	100%	97%	*	*	*	*	*	100%	100%	97%	100%	99%	97%
Included in Accountability	94%	93%	**89%**	93%	86%	*	*	*	*	*	84%	100%	91%	87%	91%	87%
Not Included in Accountability: Mobile	4%	4%	**7%**	6%	8%	*	*	*	*	*	3%	0%	3%	12%	6%	8%
Not Included in Accountability: Other Exclusions	1%	1%	**2%**	1%	3%	*	*	*	*	*	13%	0%	4%	1%	2%	2%
Not Tested	1%	2%	**1%**	0%	3%	*	*	*	*	*	0%	0%	3%	0%	1%	3%
Absent	1%	1%	**1%**	0%	3%	*	*	*	*	*	0%	0%	3%	0%	1%	3%
Other	0%	1%	**0%**	0%	0%	*	*	*	*	*	0%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	96%	**89%**	100%	86%	-	-	-	-	-	-	-	87%	*	89%	80%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**93%**	91%	94%	94%	*	*	*	100%	90%	81%	94%	92%	94%	95%
Included in Accountability	93%	89%	**75%**	75%	75%	72%	*	*	*	88%	82%	68%	84%	65%	78%	74%
Not Included in Accountability: Mobile	4%	5%	**12%**	15%	9%	11%	*	*	*	12%	7%	13%	4%	21%	10%	7%
Not Included in Accountability: Other Exclusions	2%	4%	**6%**	0%	10%	11%	*	*	*	0%	2%	0%	5%	6%	6%	13%
Not Tested	1%	2%	**7%**	9%	6%	6%	*	*	*	0%	10%	19%	6%	8%	6%	5%
Absent	1%	1%	**0%**	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	2%	**7%**	9%	6%	6%	*	*	*	0%	10%	19%	6%	8%	6%	5%
Reading																
Assessment Participant	99%	98%	**94%**	93%	95%	89%	*	*	*	100%	93%	81%	96%	92%	95%	96%
Included in Accountability	92%	86%	**71%**	77%	67%	67%	*	*	*	92%	80%	67%	81%	61%	75%	66%
Not Included in Accountability: Mobile	4%	4%	**12%**	16%	10%	0%	*	*	*	8%	9%	15%	5%	22%	10%	8%
Not Included in Accountability: Other Exclusions	3%	7%	**10%**	0%	18%	22%	*	*	*	0%	4%	0%	11%	9%	10%	22%
Not Tested	1%	2%	**6%**	7%	5%	11%	*	*	*	0%	7%	19%	4%	8%	5%	4%
Absent	1%	1%	**0%**	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	2%	**6%**	7%	5%	11%	*	*	*	0%	7%	19%	4%	8%	5%	4%
Mathematics																
Assessment Participant	99%	98%	**90%**	89%	91%	*	*	-	*	100%	89%	71%	91%	89%	92%	92%
Included in Accountability	94%	91%	**75%**	76%	75%	*	*	-	*	80%	84%	64%	87%	64%	79%	76%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	5%	**12%**	13%	10%	*	*	-	*	20%	5%	7%	4%	19%	10%	8%
Not Included in Accountability: Other Exclusions	1%	2%	**3%**	0%	6%	*	*	-	*	0%	0%	0%	0%	6%	3%	8%
Not Tested	1%	2%	**10%**	11%	10%	*	*	-	*	0%	11%	29%	9%	11%	8%	8%
Absent	1%	1%	**0%**	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	1%	**10%**	11%	10%	*	*	-	*	0%	11%	29%	9%	11%	8%	8%
Science																
Assessment Participant	99%	97%	**93%**	89%	97%	*	*	*	-	*	88%	86%	91%	95%	94%	96%
Included in Accountability	93%	91%	**80%**	71%	88%	*	*	*	-	*	83%	86%	85%	74%	82%	88%
Not Included in Accountability: Mobile	4%	4%	**12%**	18%	7%	*	*	*	-	*	5%	0%	6%	20%	12%	6%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	0%	1%	*	*	*	-	*	0%	0%	0%	2%	1%	2%
Not Tested	1%	3%	**7%**	11%	3%	*	*	*	-	*	12%	14%	9%	5%	6%	4%
Absent	1%	1%	**0%**	0%	0%	*	*	*	-	*	0%	0%	0%	0%	0%	0%
Other	0%	2%	**7%**	11%	3%	*	*	*	-	*	12%	14%	9%	5%	6%	4%
Social Studies																
Assessment Participant	99%	96%	**94%**	91%	95%	100%	-	-	*	*	85%	100%	93%	94%	95%	95%
Included in Accountability	94%	92%	**82%**	75%	89%	67%	-	-	*	*	81%	60%	90%	69%	87%	88%
Not Included in Accountability: Mobile	4%	4%	**10%**	16%	5%	33%	-	-	*	*	4%	40%	3%	23%	8%	4%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	0%	2%	0%	-	-	*	*	0%	0%	0%	2%	1%	2%
Not Tested	1%	4%	**6%**	9%	5%	0%	-	-	*	*	15%	0%	7%	6%	5%	5%
Absent	1%	2%	**0%**	1%	0%	0%	-	-	*	*	0%	0%	0%	1%	0%	0%
Other	0%	2%	**6%**	8%	5%	0%	-	-	*	*	15%	0%	7%	5%	5%	5%
Accelerated Testers																
SAT/ACT Participant	93%	95%	**79%**	*	80%	-	-	-	-	-	-	-	75%	83%	79%	*

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	92.4%	**86.8%**	83.3%	89.4%	90.1%	*	*	*	82.4%	87.6%	87.5%	89.7%
2021-22	92.2%	91.4%	**81.8%**	78.1%	84.6%	89.4%	*	-	-	63.7%	85.5%	82.2%	85.5%
Chronic Absenteeism													
2022-23	20.3%	23.8%	**50.2%**	62.4%	39.8%	26.7%	*	*	*	66.7%	49.0%	48.3%	39.1%
2021-22	25.7%	27.6%	**64.4%**	73.3%	57.3%	41.2%	80.0%	-	-	100.0%	51.5%	63.0%	54.2%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	2.3%	**-**	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	2.4%	**-**	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	3.8%	**8.2%**	8.7%	7.9%	5.9%	*	*	*	10.0%	8.8%	6.9%	9.3%
2021-22	2.2%	4.7%	**11.0%**	7.8%	13.2%	5.3%	80.0%	-	-	12.5%	5.1%	10.4%	14.4%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	82.6%	**63.9%**	63.4%	65.6%	*	*	-	-	*	50.0%	71.0%	59.4%
Received TxCHSE	0.3%	0.2%	**0.0%**	0.0%	0.0%	*	*	-	-	*	0.0%	0.0%	0.0%
Continued HS	3.1%	3.2%	**5.4%**	5.6%	5.6%	*	*	-	-	*	25.0%	6.2%	4.3%
Dropped Out	6.3%	14.1%	**30.7%**	31.0%	28.9%	*	*	-	-	*	25.0%	22.8%	36.2%
Graduates and TxCHSE	90.6%	82.7%	**63.9%**	63.4%	65.6%	*	*	-	-	*	50.0%	71.0%	59.4%
Graduates, TxCHSE, and Continuers	93.7%	85.9%	**69.3%**	69.0%	71.1%	*	*	-	-	*	75.0%	77.2%	63.8%
Class of 2022													
Graduated	89.7%	80.9%	**70.7%**	83.6%	65.5%	28.6%	-	-	-	-	76.2%	71.3%	64.5%
Received TxCHSE	0.3%	0.1%	**0.0%**	0.0%	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
Continued HS	3.5%	4.4%	**8.2%**	6.0%	8.2%	28.6%	-	-	-	-	9.5%	9.1%	5.3%
Dropped Out	6.4%	14.6%	**21.2%**	10.4%	26.4%	42.9%	-	-	-	-	14.3%	19.5%	30.3%
Graduates and TxCHSE	90.0%	81.0%	**70.7%**	83.6%	65.5%	28.6%	-	-	-	-	76.2%	71.3%	64.5%
Graduates, TxCHSE, and Continuers	93.6%	85.4%	**78.8%**	89.6%	73.6%	57.1%	-	-	-	-	85.7%	80.5%	69.7%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	84.3%	**75.1%**	86.6%	70.9%	28.6%	-	-	-	-	85.0%	78.4%	66.7%
Received TxCHSE	0.4%	0.2%	**1.1%**	1.5%	0.0%	14.3%	-	-	-	-	0.0%	0.7%	0.0%
Continued HS	1.0%	0.4%	**0.6%**	0.0%	0.0%	14.3%	-	-	-	-	0.0%	0.7%	1.3%
Dropped Out	6.8%	15.0%	**23.2%**	11.9%	29.1%	42.9%	-	-	-	-	15.0%	20.3%	32.0%
Graduates and TxCHSE	92.2%	84.6%	**76.3%**	88.1%	70.9%	42.9%	-	-	-	-	85.0%	79.1%	66.7%
Graduates, TxCHSE, and Continuers	93.2%	85.0%	**76.8%**	88.1%	70.9%	57.1%	-	-	-	-	85.0%	79.7%	68.0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021													
Graduated	92.2%	85.8%	**71.8%**	67.1%	74.0%	*	-	-	*	*	37.5%	73.2%	68.5%
Received TxCHSE	0.4%	0.1%	**0.0%**	0.0%	0.0%	*	-	-	*	*	0.0%	0.0%	0.0%
Continued HS	1.0%	0.5%	**2.3%**	4.3%	1.0%	*	-	-	*	*	12.5%	1.9%	0.0%
Dropped Out	6.3%	13.6%	**25.9%**	28.6%	25.0%	*	-	-	*	*	50.0%	24.8%	31.5%
Graduates and TxCHSE	92.7%	85.9%	**71.8%**	67.1%	74.0%	*	-	-	*	*	37.5%	73.2%	68.5%
Graduates, TxCHSE, and Continuers	93.7%	86.4%	**74.1%**	71.4%	75.0%	*	-	-	*	*	50.0%	75.2%	68.5%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	86.3%	**74.3%**	70.6%	75.8%	*	-	-	*	*	46.7%	75.5%	68.5%
Received TxCHSE	0.5%	0.2%	**0.0%**	0.0%	0.0%	*	-	-	*	*	0.0%	0.0%	0.0%
Continued HS	0.5%	0.1%	**0.0%**	0.0%	0.0%	*	-	-	*	*	0.0%	0.0%	0.0%
Dropped Out	6.3%	13.4%	**25.7%**	29.4%	24.2%	*	-	-	*	*	53.3%	24.5%	31.5%
Graduates and TxCHSE	93.2%	86.5%	**74.3%**	70.6%	75.8%	*	-	-	*	*	46.7%	75.5%	68.5%
Graduates, TxCHSE, and Continuers	93.7%	86.6%	**74.3%**	70.6%	75.8%	*	-	-	*	*	46.7%	75.5%	68.5%
Class of 2020													
Graduated	92.7%	86.5%	**76.1%**	80.5%	73.1%	*	*	-	*	*	72.2%	79.7%	63.2%
Received TxCHSE	0.5%	0.3%	**0.0%**	0.0%	0.0%	*	*	-	*	*	0.0%	0.0%	0.0%
Continued HS	0.5%	0.2%	**0.5%**	0.0%	0.8%	*	*	-	*	*	5.6%	0.5%	0.0%
Dropped Out	6.2%	13.0%	**23.4%**	19.5%	26.1%	*	*	-	*	*	22.2%	19.8%	36.8%
Graduates and TxCHSE	93.2%	86.8%	**76.1%**	80.5%	73.1%	*	*	-	*	*	72.2%	79.7%	63.2%
Graduates, TxCHSE, and Continuers	93.8%	87.0%	**76.6%**	80.5%	73.9%	*	*	-	*	*	77.8%	80.2%	63.2%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	81.4%	**62.2%**	62.2%	64.0%	*	*	-	-	*	47.1%	69.1%	58.7%
Class of 2022	89.7%	79.8%	**68.9%**	82.6%	63.2%	28.6%	-	-	-	-	69.6%	69.4%	63.8%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	*	**-**	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.3%	**3.8%**	4.4%	1.7%	*	-	-	-	*	37.5%	2.9%	0.0%
Class of 2022	3.7%	1.6%	**0.8%**	0.0%	1.4%	*	-	-	-	-	0.0%	0.9%	2.0%
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	84.3%	91.0%	**94.3%**	93.3%	96.6%	*	-	-	-	*	62.5%	95.1%	97.6%
Class of 2022	84.3%	88.6%	**83.8%**	89.3%	79.2%	*	-	-	-	-	56.3%	82.9%	83.7%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	88.6%	92.3%	**98.1%**	97.8%	98.3%	*	-	-	-	*	100.0%	98.1%	97.6%
Class of 2022	88.0%	90.2%	**84.6%**	89.3%	80.6%	*	-	-	-	-	56.3%	83.8%	85.7%
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	**-**	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.6%	**5.5%**	7.4%	2.8%	*	-	-	-	*	41.7%	4.3%	0.0%
2021-22	3.9%	1.8%	**0.7%**	0.0%	1.3%	*	-	-	-	-	0.0%	0.8%	1.9%
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	88.5%	**89.0%**	87.0%	91.5%	*	-	-	-	*	41.7%	91.5%	93.6%
2021-22	82.3%	85.0%	**79.2%**	84.1%	74.7%	*	-	-	-	-	52.9%	77.9%	79.6%
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.0%	**0.0%**	0.0%	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	90.1%	**94.5%**	94.4%	94.4%	*	-	-	-	*	83.3%	95.7%	93.6%
2021-22	86.0%	86.8%	**79.9%**	84.1%	75.9%	*	-	-	-	-	52.9%	78.6%	81.5%

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	127	100.0%	8,593	377,367
By Ethnicity:				
African American	54	42.5%	1,679	46,822
Hispanic	71	55.9%	6,223	197,333
White	1	0.8%	491	103,009
American Indian	0	0.0%	26	1,181
Asian	0	0.0%	105	19,151
Pacific Islander	0	0.0%	8	574
Two or More Races	1	0.8%	61	9,297
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	433
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	4	270
Foundation H.S. Program (No Endorsement)	7	5.5%	851	49,278
Foundation H.S. Program (Endorsement)	7	5.5%	138	16,475
Foundation H.S. Program (DLA)	113	89.0%	7,600	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	0	0.0%	0	222
Special Education Graduates	12	9.4%	676	34,589
Economically Disadvantaged Graduates	117	92.1%	6,732	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	47	37.0%	3,489	50,229
At-Risk Graduates	97	76.4%	5,502	168,430
CTE Completers	14	11.0%	2,138	116,959

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)‡													
College, Career, or Military Ready (Annual Graduates)													
2022-23	76.3%	90.5%	**85.0%**	83.3%	85.9%	*	-	-	-	*	100.0%	85.5%	89.4%
2021-22	70.0%	66.6%	**38.9%**	44.4%	34.2%	*	-	-	-	-	94.1%	36.6%	29.6%
College Ready Graduates‡													
College Ready (Annual Graduates)‡													
2022-23	61.9%	55.7%	**35.4%**	24.1%	43.7%	*	-	-	-	*	83.3%	36.8%	40.4%
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2022-23	62.8%	47.6%	**34.6%**	37.0%	33.8%	*	-	-	-	*	16.7%	35.0%	29.8%
2021-22	57.1%	44.8%	**27.8%**	31.7%	24.1%	*	-	-	-	-	5.9%	25.2%	18.5%
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2022-23	54.3%	39.2%	**11.0%**	13.0%	9.9%	*	-	-	-	*	16.7%	12.0%	10.6%
2021-22	48.2%	35.4%	**10.4%**	7.9%	11.4%	*	-	-	-	-	5.9%	10.7%	11.1%
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2022-23	48.4%	33.8%	**3.9%**	3.7%	4.2%	*	-	-	-	*	0.0%	4.3%	2.1%
2021-22	42.2%	26.8%	**4.2%**	3.2%	3.8%	*	-	-	-	-	5.9%	3.8%	3.7%
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2022-23	20.4%	22.0%	**3.9%**	3.7%	4.2%	*	-	-	-	*	0.0%	4.3%	4.3%
2021-22	20.5%	21.3%	**0.0%**	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Associate Degree (Annual Graduates)													
2022-23	2.5%	0.4%	**0.0%**	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%	0.0%
2021-22	2.4%	9.8%	**5.6%**	6.3%	5.1%	*	-	-	-	-	0.0%	3.1%	0.0%
Dual Course Credits in Any Subject (Annual Graduates)													
2022-23	23.6%	25.4%	**22.8%**	7.4%	35.2%	*	-	-	-	*	8.3%	23.1%	34.0%
2021-22	24.0%	27.7%	**26.4%**	31.7%	22.8%	*	-	-	-	-	0.0%	23.7%	16.7%
Onramps Course Credits (Annual Graduates)													
2022-23	4.8%	2.2%	**0.0%**	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%	0.0%
2021-22	4.4%	1.5%	**0.0%**	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2022-23	5.6%	5.5%	**7.9%**	13.0%	2.8%	*	-	-	-	*	83.3%	8.5%	0.0%
2021-22	5.0%	4.4%	**6.3%**	7.9%	5.1%	*	-	-	-	-	52.9%	6.1%	5.6%
Career / Military Ready Graduates‡													
Career or Military Ready (Annual Graduates)‡													

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2022-23	36.4%	63.1%	**66.1%**	74.1%	60.6%	*	-	-	-	*	66.7%	65.8%	68.1%
Approved Industry-Based Certification (Annual Graduates)													
2022-23	33.4%	59.6%	**59.8%**	68.5%	53.5%	*	-	-	-	*	25.0%	60.7%	59.6%
2021-22	28.0%	29.4%	**2.8%**	3.2%	2.5%	*	-	-	-	-	0.0%	3.1%	1.9%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2022-23	0.8%	3.6%	**1.6%**	0.0%	2.8%	*	-	-	-	*	0.0%	1.7%	4.3%
2021-22	0.7%	3.1%	**2.1%**	1.6%	1.3%	*	-	-	-	-	0.0%	2.3%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2022-23	2.7%	1.6%	**4.7%**	5.6%	4.2%	*	-	-	-	*	41.7%	3.4%	4.3%
2021-22	2.5%	1.2%	**5.6%**	6.3%	5.1%	*	-	-	-	-	47.1%	6.1%	5.6%
U.S. Armed Forces Enlistment (Annual Graduates)													
2022-23	0.6%	0.4%	**0.0%**	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%	0.0%

- Indicates there are no students in the group.

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‡ Beginning with 2022-23 graduates, special education students that graduated with the advanced dimploma are classified as college ready. As a result, only one year of data is shown because previous years' data is not comparable.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2022-23	21.0%	22.1%	**22.8%**	22.2%	23.9%	*	-	-	-	*	8.3%	23.1%	19.1%
	2021-22	22.8%	24.4%	**25.7%**	28.6%	22.8%	*	-	-	-	-	5.9%	22.9%	16.7%
Mathematics	2022-23	19.9%	19.5%	**3.1%**	0.0%	5.6%	*	-	-	-	*	0.0%	3.4%	4.3%
	2021-22	18.7%	14.9%	**2.8%**	1.6%	2.5%	*	-	-	-	-	0.0%	3.1%	3.7%
Both Subjects	2022-23	12.5%	11.6%	**1.6%**	0.0%	2.8%	*	-	-	-	*	0.0%	1.7%	0.0%
	2021-22	12.6%	9.6%	**2.1%**	1.6%	1.3%	*	-	-	-	-	0.0%	2.3%	1.9%
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2022-23	18.2%	6.9%	**10.2%**	13.0%	8.5%	*	-	-	-	*	8.3%	11.1%	8.5%
	2021-22	11.7%	4.6%	**1.4%**	1.6%	1.3%	*	-	-	-	-	0.0%	1.5%	1.9%
Mathematics	2022-23	20.2%	9.1%	**5.5%**	9.3%	2.8%	*	-	-	-	*	16.7%	6.0%	4.3%
	2021-22	14.0%	8.3%	**5.6%**	3.2%	7.6%	*	-	-	-	-	5.9%	6.1%	7.4%
Both Subjects	2022-23	12.5%	3.1%	**0.0%**	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%	0.0%
	2021-22	7.5%	1.4%	**0.0%**	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
AP/IB-Results (Participation) (Grades 11-12)														
All Subjects	2023	24.2%	33.9%	**5.7%**	3.4%	7.7%	0.0%	*	-	-	*	0.0%	5.5%	7.1%
	2022	23.0%	30.7%	**0.3%**	0.0%	0.6%	0.0%	*	-	-	*	0.0%	0.3%	0.8%
English Language Arts	2023	13.8%	20.7%	**1.4%**	1.7%	1.3%	0.0%	*	-	-	*	0.0%	1.5%	0.0%
	2022	13.2%	18.5%	**0.0%**	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%
Mathematics	2023	7.0%	7.7%	**0.0%**	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%
	2022	6.9%	7.3%	**0.0%**	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%
Science	2023	10.3%	11.6%	**0.0%**	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%
	2022	9.6%	11.5%	**0.0%**	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%
Social Studies	2023	13.1%	17.0%	**2.1%**	2.6%	1.9%	0.0%	*	-	-	*	0.0%	1.8%	0.9%
	2022	12.5%	16.8%	**0.3%**	0.0%	0.6%	0.0%	*	-	-	*	0.0%	0.3%	0.8%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2023	53.3%	38.5%	**31.3%**	*	33.3%	-	-	-	-	-	-	33.3%	50.0%
	2022	53.3%	38.9%	*	-	*	-	-	-	-	-	-	*	*
English Language Arts	2023	52.3%	33.9%	*	*	*	-	-	-	-	-	-	*	-
	2022	53.2%	35.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2023	50.8%	34.4%	-	-	-	-	-	-	-	-	-	-	-
	2022	50.4%	45.1%	-	-	-	-	-	-	-	-	-	-	-
Science	2023	44.8%	27.2%	-	-	-	-	-	-	-	-	-	-	-
	2022	44.7%	29.7%	-	-	-	-	-	-	-	-	-	-	-

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2023	42.0%	28.6%	**0.0%**	*	*	-	-	-	-	-	-	0.0%	*
	2022	41.9%	25.8%	*	-	*	-	-	-	-	-	-	*	*
SAT/ACT Results (Annual Graduates)														
Tested	2022-23	79.3%	85.3%	**65.4%**	72.2%	57.7%	*	-	-	-	*	33.3%	64.7%	66.7%
	2021-22	71.5%	96.2%	**76.4%**	74.6%	75.9%	*	-	-	-	-	64.7%	74.0%	77.8%
At/Above Criterion for All Examinees	2022-23	28.9%	16.9%	**3.6%**	5.1%	2.4%	*	-	-	-	*	*	3.9%	3.1%
	2021-22	32.1%	16.4%	**2.7%**	2.1%	1.7%	*	-	-	-	-	0.0%	2.1%	0.0%
Average SAT Score (Annual Graduates)														
All Subjects	2022-23	978	903	**804**	797	815	*	-	-	-	*	*	804	822
	2021-22	1001	923	**854**	854	854	-	-	-	-	-	670	854	823
English Language Arts and Writing	2022-23	497	460	**414**	410	422	*	-	-	-	*	*	413	425
	2021-22	506	465	**436**	445	426	-	-	-	-	-	300	435	409
Mathematics	2022-23	482	443	**390**	387	394	*	-	-	-	*	*	392	397
	2021-22	496	458	**418**	409	428	-	-	-	-	-	370	420	414
Average ACT Score (Annual Graduates)														
All Subjects	2022-23	19.2	22.2	*	-	-	-	-	-	-	*	-	*	-
	2021-22	19.5	16.1	**13.6**	13.9	13.3	15.0	-	-	-	-	12.0	13.3	12.9
English Language Arts	2022-23	18.8	22.5	*	-	-	-	-	-	-	*	-	*	-
	2021-22	19.2	15.3	**12.5**	13.1	11.9	13.7	-	-	-	-	9.6	12.0	11.4
Mathematics	2022-23	18.9	21.1	*	-	-	-	-	-	-	*	-	*	-
	2021-22	19.3	16.6	**14.7**	14.4	14.8	16.3	-	-	-	-	14.5	14.4	14.4
Science	2022-23	19.5	22.2	*	-	-	-	-	-	-	*	-	*	-
	2021-22	19.8	16.5	**14.2**	14.2	14.1	16.0	-	-	-	-	13.6	14.1	13.8

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n/a Indicates data reporting is not applicable for this group.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2022-23	45.4%	51.5%	**36.5%**	33.5%	40.1%	20.0%	*	*	*	9.1%	12.5%	39.4%	43.8%
	2021-22	44.2%	49.7%	**35.9%**	32.9%	38.0%	43.8%	*	-	-	40.0%	15.7%	37.2%	40.5%
English Language Arts	2022-23	17.4%	22.0%	**4.0%**	2.8%	5.3%	0.0%	*	*	*	0.0%	1.0%	4.6%	5.2%
	2021-22	16.6%	22.5%	**4.8%**	3.0%	6.2%	6.3%	*	-	-	0.0%	2.6%	4.6%	5.5%
Mathematics	2022-23	19.5%	20.8%	**22.9%**	20.9%	25.0%	14.3%	*	*	*	11.1%	6.0%	23.7%	25.5%
	2021-22	19.9%	19.3%	**15.9%**	16.3%	16.1%	12.5%	*	-	-	0.0%	7.4%	15.6%	15.5%
Science	2022-23	21.5%	16.0%	**6.9%**	5.4%	8.3%	0.0%	*	*	*	11.1%	2.0%	7.0%	8.3%
	2021-22	21.1%	18.2%	**7.6%**	6.1%	8.7%	13.3%	*	-	-	*	0.9%	7.0%	8.9%
Social Studies	2022-23	24.0%	29.8%	**17.8%**	16.5%	19.1%	8.3%	*	*	*	0.0%	9.0%	19.8%	20.2%
	2021-22	22.8%	28.2%	**21.5%**	18.9%	23.3%	23.1%	*	-	-	40.0%	9.0%	22.5%	24.0%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2021-22	-	-	**-**	-	-	-	-	-	-	-	-	-	-
	2020-21	-	-	**-**	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2021-22	-	-	**-**	-	-	-	-	-	-	-	-	-	-
	2020-21	-	-	**-**	-	-	-	-	-	-	-	-	-	-

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	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**677**	**100.0%**	**139,096**	**5,517,464**	**677**	**100.0%**	**139,246**	**5,531,236**
Students by Grade								
Grade 9	216	31.9%	8.8%	8.6%	216	31.9%	8.8%	8.5%
Grade 10	178	26.3%	7.9%	8.0%	178	26.3%	7.9%	7.9%
Grade 11	157	23.2%	6.9%	7.4%	157	23.2%	6.9%	7.4%
Grade 12	126	18.6%	5.6%	6.6%	126	18.6%	5.6%	6.7%
Ethnic Distribution								
African American	266	39.3%	19.8%	12.8%	266	39.3%	19.8%	12.8%
Hispanic	391	57.8%	71.0%	53.2%	391	57.8%	71.0%	53.2%
White	14	2.1%	6.0%	25.0%	14	2.1%	6.0%	25.0%
American Indian	2	0.3%	0.5%	0.3%	2	0.3%	0.5%	0.3%
Asian	1	0.1%	1.3%	5.4%	1	0.1%	1.3%	5.4%
Pacific Islander	1	0.1%	0.1%	0.2%	1	0.1%	0.1%	0.2%
Two or More Races	2	0.3%	1.4%	3.1%	2	0.3%	1.4%	3.1%
Sex								
Female	325	48.0%	49.1%	48.9%	325	48.0%	49.1%	48.8%
Male	352	52.0%	50.9%	51.1%	352	52.0%	50.9%	51.2%
Other Student Cohorts								
Economically Disadvantaged	663	97.9%	87.2%	62.3%	663	97.9%	87.2%	62.2%
Non-Educationally Disadvantaged	14	2.1%	12.8%	37.7%	14	2.1%	12.8%	37.8%
Section 504 Students	34	5.0%	4.7%	7.2%	34	5.0%	4.7%	7.2%
EB Students/EL	284	41.9%	50.5%	24.4%	284	41.9%	50.5%	24.3%
Students w/ Disciplinary Placements (2022-23)	45	4.5%	1.9%	1.9%				
Students w/ Dyslexia	32	4.7%	5.5%	6.0%	32	4.7%	5.5%	6.0%
Foster Care	4	0.6%	0.3%	0.2%	4	0.6%	0.3%	0.2%
Homeless	10	1.5%	2.1%	1.4%	10	1.5%	2.1%	1.4%
Immigrant	18	2.7%	7.0%	2.9%	18	2.7%	7.0%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	677	100.0%	96.7%	65.7%	677	100.0%	96.7%	65.7%
Military Connected	0	0.0%	0.7%	3.9%	0	0.0%	0.7%	3.9%
At-Risk	554	81.8%	73.6%	53.2%	554	81.8%	73.6%	53.2%
Students by Instructional Program								
Bilingual/ESL Education	259	38.3%	48.7%	24.5%	259	38.3%	48.7%	24.4%
Career and Technical Education	357	52.7%	22.8%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	357	52.7%	69.0%	73.3%	-	-	-	-
Gifted and Talented Education	83	12.3%	18.4%	8.5%	83	12.3%	18.4%	8.5%
Special Education	116	17.1%	11.9%	13.9%	116	17.1%	11.9%	14.0%

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**116**							
Students with Intellectual Disabilities	57	49.1%	41.8%	45.7%				
Students with Physical Disabilities	11	9.5%	15.5%	18.9%				
Students with Autism	15	12.9%	28.1%	16.2%				
Students with Behavioral Disabilities	33	28.4%	13.8%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.9%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**467**	**47.7%**	**22.3%**	**16.1%**				
African American	252	25.7%	7.9%	3.4%				
Hispanic	203	20.7%	12.7%	8.5%				
White	5	0.5%	0.9%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.2%	0.5%				
Pacific Islander	1	0.1%	0.0%	0.0%				
Two or More Races	6	0.6%	0.5%	0.5%				
Special Ed Students who are Mobile	85	56.7%	23.1%	17.6%				
Count and Percent of EB Students/EL who are Mobile	132	36.9%	17.4%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	379	43.4%	22.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**271**	**41.3%**	**22.3%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Grade 9	17.7%	14.3%	7.9%	15.2%	17.1%	11.9%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Secondary			
English/Language Arts	17.0	16.9	16.3
Foreign Languages	15.2	18.7	18.8
Mathematics	14.4	18.8	17.5

Class Size Information	Campus	District	State
Science	15.1	17.4	18.5
Social Studies	17.0	18.6	18.8

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**84.6**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	74.7	88.3%	64.3%	63.9%
Teachers	57.0	67.4%	47.8%	48.3%
Professional Support	11.7	13.9%	11.5%	11.1%
Campus Administration (School Leadership)	6.0	7.1%	3.7%	3.3%
Educational Aides	9.9	11.7%	10.4%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	99.0	4,187.0
Part-time Librarians	0.0	n/a	4.0	651.0
Full-time Counselors	3.0	n/a	436.0	13,870.0
Part-time Counselors	0.0	n/a	4.0	1,172.0
Total Minority Staff	**78.8**	**93.2%**	**83.1%**	**54.4%**
Teachers by Ethnicity				
African American	40.6	71.3%	37.6%	12.6%
Hispanic	6.3	11.1%	35.0%	30.1%
White	4.8	8.4%	21.8%	53.4%
American Indian	0.0	0.0%	0.5%	0.3%
Asian	5.0	8.8%	3.5%	2.1%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.2	0.4%	1.4%	1.3%
Teachers by Sex				
Males	20.1	35.3%	31.1%	24.5%
Females	36.8	64.7%	68.9%	75.5%
Teachers by Highest Degree Held				
No Degree	3.8	6.6%	3.1%	2.5%
Bachelors	40.1	70.4%	70.7%	71.7%
Masters	12.1	21.2%	24.8%	24.9%
Doctorate	1.0	1.8%	1.4%	0.8%
Teachers by Years of Experience				
Beginning Teachers	15.0	26.3%	8.9%	8.7%
1-5 Years Experience	14.0	24.6%	31.9%	27.4%
6-10 Years Experience	9.2	16.2%	23.1%	20.2%
11-20 Years Experience	16.3	28.7%	22.6%	27.1%
21-30 Years Experience	1.4	2.4%	10.3%	13.7%
Over 30 Years Experience	1.0	1.8%	3.2%	3.0%
Number of Students per Teacher	11.9	n/a	13.6	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	5.0	6.0	6.0
Average Years Experience of Principals with District	1.0	5.8	5.1
Average Years Experience of Assistant Principals	6.0	5.4	5.1
Average Years Experience of Assistant Principals with District	6.0	4.9	4.3
Average Years Experience of Teachers	9.0	9.9	11.1
Average Years Experience of Teachers with District	6.5	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$61,167	$60,399	$54,272
1-5 Years Experience	$62,223	$64,247	$58,185
6-10 Years Experience	$67,599	$70,325	$61,494
11-20 Years Experience	$71,948	$73,136	$65,219
21-30 Years Experience	$68,244	$74,317	$69,723
Over 30 Years Experience	$74,135	$74,907	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$65,958	$68,699	$62,474
Professional Support	$78,663	$81,873	$73,783
Campus Administration (School Leadership)	$101,758	$95,444	$86,738
Instructional Staff Percent	n/a	61.6%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	4.6	8.1%	3.9%	6.0%
Career and Technical Education	5.8	10.1%	3.7%	5.5%
Compensatory Education	0.0	0.0%	5.9%	3.1%
Gifted and Talented Education	1.0	1.8%	3.5%	1.6%
Regular Education	31.3	55.0%	68.1%	69.8%
Special Education	9.2	16.2%	8.4%	10.3%
Other	5.1	8.9%	6.6%	3.7%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: DALLAS ISD

Campus Name: W W SAMUELL H S

Campus Number: 057905014

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2024	70%	62%	**47%**	41%	47%	80%	*	*	-	*	29%	45%	48%	42%	46%	44%
	2023	72%	63%	**46%**	39%	46%	46%	*	-	-	*	28%	0%	48%	40%	45%	46%
At Meets Grade Level or Above	2024	52%	41%	**22%**	18%	23%	40%	*	*	-	*	15%	27%	24%	18%	22%	21%
	2023	52%	41%	**20%**	18%	20%	23%	*	-	-	*	14%	0%	20%	18%	19%	18%
At Masters Grade Level	2024	16%	11%	**3%**	1%	2%	40%	*	*	-	*	7%	0%	3%	2%	3%	1%
	2023	13%	8%	**2%**	2%	2%	8%	*	-	-	*	5%	0%	2%	2%	2%	2%
End of Course English II																	
At Approaches Grade Level or Above	2024	75%	68%	**56%**	46%	56%	89%	*	-	-	57%	33%	50%	57%	51%	55%	54%
	2023	74%	65%	**54%**	45%	55%	57%	*	*	-	67%	29%	0%	55%	51%	54%	52%
At Meets Grade Level or Above	2024	58%	48%	**34%**	27%	34%	44%	*	-	-	57%	21%	13%	37%	23%	33%	30%
	2023	54%	43%	**29%**	26%	30%	14%	*	*	-	0%	18%	0%	29%	31%	29%	26%
At Masters Grade Level	2024	9%	7%	**2%**	3%	2%	0%	*	-	-	14%	7%	0%	2%	0%	2%	2%
	2023	9%	6%	**2%**	2%	2%	0%	*	*	-	0%	5%	0%	2%	3%	2%	2%
End of Course Algebra I																	
At Approaches Grade Level or Above	2024	81%	79%	**70%**	61%	70%	100%	*	*	-	*	56%	71%	69%	70%	69%	72%
	2023	79%	75%	**55%**	41%	58%	50%	*	-	-	*	38%	25%	51%	64%	55%	58%
At Meets Grade Level or Above	2024	43%	39%	**19%**	11%	20%	40%	*	*	-	*	23%	0%	20%	19%	19%	20%
	2023	43%	39%	**12%**	5%	13%	13%	*	-	-	*	13%	0%	11%	14%	12%	13%
At Masters Grade Level	2024	24%	20%	**6%**	3%	6%	40%	*	*	-	*	6%	0%	6%	6%	6%	5%
	2023	23%	19%	**3%**	1%	3%	13%	*	-	-	*	2%	0%	2%	3%	3%	3%
End of Course Biology																	
At Approaches Grade Level or Above	2024	91%	89%	**90%**	85%	91%	100%	*	-	-	*	77%	100%	91%	87%	90%	90%
	2023	88%	83%	**88%**	81%	89%	100%	*	-	-	*	85%	*	90%	80%	88%	88%
At Meets Grade Level or Above	2024	56%	47%	**49%**	38%	50%	60%	*	-	-	*	24%	17%	50%	45%	49%	47%
	2023	56%	46%	**48%**	26%	52%	67%	*	-	-	*	37%	*	50%	38%	48%	49%
At Masters Grade Level	2024	19%	13%	**10%**	8%	10%	40%	*	-	-	*	10%	0%	10%	8%	10%	8%
	2023	21%	15%	**12%**	8%	12%	17%	*	-	-	*	10%	*	12%	7%	11%	12%
End of Course U.S. History																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	96%	94%	**95%**	97%	95%	*	-	*	-	*	93%	*	96%	94%	96%	93%
	2023	94%	92%	**94%**	88%	94%	*	*	-	-	*	90%	*	94%	93%	93%	93%
At Meets Grade Level or Above	2024	69%	62%	**61%**	57%	61%	*	-	*	-	*	40%	*	61%	59%	61%	55%
	2023	70%	61%	**60%**	51%	61%	*	*	-	-	*	54%	*	61%	54%	59%	57%
At Masters Grade Level	2024	37%	30%	**29%**	34%	29%	*	-	*	-	*	24%	*	28%	31%	29%	23%
	2023	38%	29%	**25%**	20%	25%	*	*	-	-	*	27%	*	25%	24%	24%	22%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2024	88%	80%	**72%**	*	73%	*	-	*	-	-	-	-	75%	*	71%	72%
	2023	90%	83%	**78%**	*	77%	-	*	-	-	-	-	-	83%	50%	78%	78%
At Meets Grade Level or Above	2024	59%	44%	**24%**	*	24%	*	-	*	-	-	-	-	24%	*	24%	26%
	2023	61%	48%	**37%**	*	36%	-	*	-	-	-	-	-	43%	0%	35%	37%
At Masters Grade Level	2024	12%	6%	**0%**	*	0%	*	-	*	-	-	-	-	0%	*	0%	0%
	2023	12%	7%	**0%**	*	0%	-	*	-	-	-	-	-	0%	0%	0%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	70%	**70%**	62%	70%	90%	46%	*	-	75%	52%	65%	71%	66%	69%	68%
	2023	76%	72%	**64%**	54%	65%	63%	83%	*	-	80%	47%	20%	65%	59%	64%	64%
At Meets Grade Level or Above	2024	48%	42%	**36%**	27%	37%	43%	15%	*	-	45%	22%	21%	37%	31%	36%	33%
	2023	49%	44%	**32%**	22%	33%	34%	50%	*	-	15%	23%	0%	33%	27%	31%	30%
At Masters Grade Level	2024	20%	16%	**8%**	7%	8%	20%	0%	*	-	5%	9%	0%	8%	8%	8%	6%
	2023	20%	16%	**7%**	5%	7%	16%	0%	*	-	5%	8%	0%	7%	6%	7%	7%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	69%	**51%**	43%	52%	86%	29%	*	-	55%	31%	47%	52%	46%	51%	49%
	2023	77%	70%	**50%**	42%	50%	50%	*	*	-	70%	28%	0%	51%	45%	49%	49%
At Meets Grade Level or Above	2024	54%	46%	**28%**	21%	28%	43%	0%	*	-	45%	17%	21%	30%	20%	27%	25%
	2023	53%	45%	**24%**	22%	25%	20%	*	*	-	20%	16%	0%	25%	24%	24%	22%
At Masters Grade Level	2024	22%	18%	**2%**	2%	2%	14%	0%	*	-	9%	7%	0%	3%	1%	2%	1%
	2023	20%	17%	**2%**	2%	2%	5%	*	*	-	10%	5%	0%	2%	2%	2%	2%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	**70%**	60%	71%	86%	*	*	-	*	56%	71%	70%	69%	69%	72%
	2023	75%	74%	**57%**	41%	60%	50%	*	-	-	*	38%	25%	54%	64%	57%	60%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	43%	40%	**20%**	10%	21%	29%	*	*	-	*	23%	0%	20%	19%	20%	21%
	2023	45%	43%	**14%**	5%	15%	13%	*	-	-	*	13%	0%	14%	13%	14%	15%
At Masters Grade Level	2024	17%	15%	**5%**	3%	5%	29%	*	*	-	*	6%	0%	5%	6%	5%	5%
	2023	19%	17%	**3%**	1%	3%	13%	*	-	-	*	2%	0%	2%	3%	3%	3%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	68%	**90%**	85%	91%	100%	*	-	-	*	77%	100%	91%	87%	90%	90%
	2023	77%	72%	**88%**	81%	89%	100%	*	-	-	*	85%	*	90%	80%	88%	88%
At Meets Grade Level or Above	2024	43%	34%	**49%**	38%	50%	60%	*	-	-	*	24%	17%	50%	45%	49%	47%
	2023	47%	39%	**48%**	26%	52%	67%	*	-	-	*	37%	*	50%	38%	48%	49%
At Masters Grade Level	2024	16%	10%	**10%**	8%	10%	40%	*	-	-	*	10%	0%	10%	8%	10%	8%
	2023	18%	12%	**12%**	8%	12%	17%	*	-	-	*	10%	*	12%	7%	11%	12%
All Grades Social Studies																	
At Approaches Grade Level or Above	2024	78%	75%	**95%**	97%	95%	*	-	*	-	*	93%	*	96%	94%	96%	93%
	2023	78%	75%	**94%**	88%	94%	*	*	-	-	*	90%	*	94%	93%	93%	93%
At Meets Grade Level or Above	2024	51%	46%	**61%**	57%	61%	*	-	*	-	*	40%	*	61%	59%	61%	55%
	2023	52%	45%	**60%**	51%	61%	*	*	-	-	*	54%	*	61%	54%	59%	57%
At Masters Grade Level	2024	27%	22%	**29%**	34%	29%	*	-	*	-	*	24%	*	28%	31%	29%	23%
	2023	27%	21%	**25%**	20%	25%	*	*	-	-	*	27%	*	25%	24%	24%	22%

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
End of Course English I	2024	64%	59%	**42%**	34%	43%	*	*	*	-	*	40%	*	42%	42%	42%	39%
	2023	57%	50%	**32%**	26%	33%	36%	*	-	-	*	30%	0%	32%	33%	32%	33%
End of Course English II	2024	69%	70%	**61%**	51%	61%	71%	*	-	-	*	63%	60%	62%	56%	60%	58%
	2023	74%	72%	**68%**	57%	70%	70%	-	*	-	*	40%	*	71%	62%	69%	66%
End of Course Algebra I	2024	72%	68%	**58%**	63%	57%	*	*	*	-	*	60%	*	57%	61%	58%	56%
	2023	76%	77%	**50%**	33%	53%	50%	*	-	-	*	41%	50%	44%	66%	49%	52%
All Grades Both Subjects	2024	64%	61%	**53%**	48%	53%	82%	30%	*	-	100%	53%	50%	54%	53%	53%	51%
	2023	64%	65%	**52%**	40%	54%	50%	*	*	-	50%	37%	29%	51%	54%	52%	51%
All Grades ELA/Reading	2024	67%	64%	**52%**	42%	52%	78%	*	*	-	100%	49%	57%	52%	49%	51%	49%
	2023	63%	62%	**53%**	43%	54%	50%	*	*	-	*	35%	14%	54%	50%	53%	51%
All Grades Mathematics	2024	60%	57%	**58%**	63%	57%	*	*	*	-	*	60%	*	57%	61%	58%	56%
	2023	66%	69%	**50%**	33%	53%	50%	*	-	-	*	41%	50%	44%	66%	49%	52%
School Progress - Accelerated Learning by Grade and Subject																	
End of Course English I	2024	20%	18%	**10%**	14%	9%	-	*	-	-	-	6%	-	10%	9%	9%	9%
	2023	26%	21%	**10%**	0%	11%	*	-	-	-	*	13%	*	12%	5%	10%	9%
End of Course English II	2024	29%	29%	**28%**	20%	28%	*	-	-	-	-	15%	*	28%	28%	27%	28%
	2023	41%	36%	**38%**	32%	39%	*	-	-	-	*	11%	*	43%	24%	38%	39%
End of Course Algebra I	2024	55%	60%	**53%**	40%	56%	-	*	-	-	-	30%	*	53%	52%	53%	54%
	2023	58%	62%	**43%**	14%	50%	*	*	-	-	*	37%	0%	40%	48%	42%	48%
All Grades Both Subjects	2024	32%	32%	**28%**	25%	29%	*	*	-	-	-	15%	*	29%	28%	28%	28%
	2023	38%	39%	**33%**	20%	35%	38%	*	-	-	*	18%	0%	35%	27%	33%	34%
All Grades ELA/Reading	2024	30%	29%	**20%**	16%	20%	*	*	-	-	-	9%	*	19%	20%	19%	20%
	2023	35%	34%	**30%**	22%	31%	40%	-	-	-	*	12%	0%	34%	18%	30%	31%
All Grades Mathematics	2024	35%	35%	**53%**	40%	56%	-	*	-	-	-	30%	*	53%	52%	53%	54%
	2023	40%	46%	**43%**	14%	50%	*	*	-	-	*	37%	0%	40%	48%	42%	48%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	70%	**70%**	95%	-	-	94%	*	-	68%	68%	73%	*	72%	71%	68%	90%
	2023	76%	72%	**64%**	93%	-	-	93%	-	-	62%	62%	79%	-	63%	63%	63%	94%
At Meets Grade Level or Above	2024	48%	42%	**36%**	95%	-	-	94%	*	-	32%	32%	22%	*	36%	39%	33%	73%
	2023	49%	44%	**32%**	67%	-	-	67%	-	-	28%	28%	33%	-	33%	34%	28%	76%
At Masters Grade Level	2024	20%	16%	**8%**	26%	-	-	28%	*	-	6%	6%	0%	*	7%	12%	6%	25%
	2023	20%	16%	**7%**	20%	-	-	20%	-	-	5%	5%	0%	-	9%	7%	6%	34%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	69%	**51%**	86%	-	-	86%	-	-	47%	47%	*	-	57%	56%	48%	100%
	2023	77%	70%	**50%**	92%	-	-	92%	-	-	47%	47%	-	-	47%	50%	48%	92%
At Meets Grade Level or Above	2024	54%	46%	**28%**	86%	-	-	86%	-	-	24%	24%	*	-	36%	33%	25%	80%
	2023	53%	45%	**24%**	67%	-	-	67%	-	-	20%	20%	-	-	19%	31%	20%	62%
At Masters Grade Level	2024	22%	18%	**2%**	14%	-	-	14%	-	-	1%	1%	*	-	5%	5%	1%	0%
	2023	20%	17%	**2%**	8%	-	-	8%	-	-	1%	1%	-	-	5%	2%	1%	8%
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	71%	**70%**	*	-	-	-	*	-	71%	71%	71%	-	75%	66%	72%	63%
	2023	75%	74%	**57%**	-	-	-	-	-	-	60%	59%	78%	-	52%	50%	59%	75%
At Meets Grade Level or Above	2024	43%	40%	**20%**	*	-	-	-	*	-	19%	19%	23%	-	31%	18%	21%	19%
	2023	45%	43%	**14%**	-	-	-	-	-	-	14%	13%	35%	-	14%	10%	14%	50%
At Masters Grade Level	2024	17%	15%	**5%**	*	-	-	-	*	-	4%	5%	0%	-	6%	8%	5%	0%
	2023	19%	17%	**3%**	-	-	-	-	-	-	3%	3%	0%	-	3%	2%	3%	8%
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	68%	**90%**	*	-	-	*	-	-	90%	90%	*	*	89%	90%	90%	100%
	2023	77%	72%	**88%**	*	-	-	*	-	-	88%	88%	-	-	88%	88%	88%	100%
At Meets Grade Level or Above	2024	43%	34%	**49%**	*	-	-	*	-	-	47%	47%	*	*	39%	52%	47%	89%
	2023	47%	39%	**48%**	*	-	-	*	-	-	47%	47%	-	-	48%	45%	47%	94%
At Masters Grade Level	2024	16%	10%	**10%**	*	-	-	*	-	-	8%	8%	*	*	7%	13%	8%	22%
	2023	18%	12%	**12%**	*	-	-	*	-	-	10%	10%	-	-	8%	10%	11%	44%
All Grades Social Studies																		
At Approaches Grade Level or Above	2024	78%	75%	**95%**	100%	-	-	100%	-	-	93%	93%	-	-	92%	98%	93%	100%
	2023	78%	75%	**94%**	-	-	-	-	-	-	92%	92%	*	-	96%	95%	92%	100%
At Meets Grade Level or Above	2024	51%	46%	**61%**	100%	-	-	100%	-	-	54%	54%	-	-	42%	66%	54%	96%
	2023	52%	45%	**60%**	-	-	-	-	-	-	51%	51%	*	-	83%	64%	54%	92%

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

W W SAMUELL H S (057905014) - DALLAS ISD - DALLAS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2024	27%	22%	**29%**	29%	-	-	29%	-	-	23%	23%	-	-	17%	38%	22%	50%
	2023	27%	21%	**25%**	-	-	-	-	-	-	17%	17%	*	-	30%	28%	18%	64%
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	61%	**53%**	50%	-	-	50%	-	-	51%	51%	-	-	51%	60%	51%	44%
	2023	64%	65%	**52%**	88%	-	-	88%	-	-	49%	49%	-	-	53%	53%	50%	84%
All Grades ELA/Reading	2024	67%	64%	**52%**	50%	-	-	50%	-	-	49%	49%	-	-	59%	58%	49%	38%
	2023	63%	62%	**53%**	88%	-	-	88%	-	-	49%	49%	-	-	52%	56%	49%	83%
All Grades Mathematics	2024	60%	57%	**58%**	-	-	-	-	-	-	58%	58%	-	-	38%	65%	56%	*
	2023	66%	69%	**50%**	-	-	-	-	-	-	51%	51%	-	-	58%	44%	51%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	32%	**28%**	-	-	-	-	-	-	27%	27%	-	-	33%	31%	28%	-
	2023	38%	39%	**33%**	*	-	-	*	-	-	33%	33%	-	-	28%	30%	33%	86%
All Grades ELA/Reading	2024	30%	29%	**20%**	-	-	-	-	-	-	19%	19%	-	-	25%	19%	20%	-
	2023	35%	34%	**30%**	*	-	-	*	-	-	29%	29%	-	-	28%	29%	29%	86%
All Grades Mathematics	2024	35%	35%	**53%**	-	-	-	-	-	-	55%	55%	-	-	*	50%	54%	-
	2023	40%	46%	**43%**	-	-	-	-	-	-	50%	50%	-	-	29%	32%	48%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**97%**	94%	97%	98%	100%	*	-	92%	98%	85%	98%	95%	97%	98%
Included in Accountability	92%	88%	**78%**	77%	79%	64%	76%	*	-	53%	84%	83%	84%	66%	79%	76%
Not Included in Accountability: Mobile	4%	5%	**6%**	16%	4%	6%	0%	*	-	18%	9%	2%	3%	14%	5%	4%
Not Included in Accountability: Other Exclusions	2%	5%	**13%**	1%	14%	28%	24%	*	-	21%	5%	0%	11%	15%	13%	17%
Not Tested	1%	1%	**3%**	6%	3%	2%	0%	*	-	8%	2%	15%	2%	5%	3%	2%
Absent	1%	1%	**0%**	0%	0%	0%	0%	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	1%	**3%**	6%	3%	2%	0%	*	-	8%	2%	15%	2%	5%	3%	2%
Reading																
Assessment Participant	99%	99%	**98%**	93%	98%	95%	100%	*	-	100%	99%	91%	98%	96%	98%	99%
Included in Accountability	91%	85%	**70%**	74%	69%	67%	78%	*	-	65%	81%	86%	73%	61%	70%	66%
Not Included in Accountability: Mobile	4%	5%	**5%**	18%	4%	5%	0%	*	-	12%	8%	5%	2%	13%	5%	3%
Not Included in Accountability: Other Exclusions	4%	9%	**22%**	1%	25%	24%	22%	*	-	24%	10%	0%	23%	22%	23%	29%
Not Tested	1%	1%	**2%**	7%	2%	5%	0%	*	-	0%	1%	9%	2%	4%	2%	1%
Absent	1%	1%	**0%**	1%	0%	0%	0%	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	1%	**2%**	6%	1%	5%	0%	*	-	0%	1%	9%	1%	3%	2%	1%
Mathematics																
Assessment Participant	99%	99%	**95%**	92%	96%	100%	*	*	-	78%	97%	88%	97%	92%	94%	96%
Included in Accountability	93%	90%	**83%**	74%	86%	58%	*	*	-	33%	87%	88%	92%	64%	83%	83%
Not Included in Accountability: Mobile	5%	6%	**8%**	18%	6%	8%	*	*	-	22%	10%	0%	4%	15%	7%	6%
Not Included in Accountability: Other Exclusions	1%	3%	**4%**	0%	4%	33%	*	*	-	22%	0%	0%	0%	12%	4%	6%
Not Tested	1%	1%	**5%**	8%	4%	0%	*	*	-	22%	3%	13%	3%	8%	6%	4%
Absent	1%	1%	**0%**	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	1%	**5%**	8%	4%	0%	*	*	-	22%	3%	13%	3%	8%	6%	4%
Science																
Assessment Participant	99%	98%	**97%**	97%	97%	100%	*	-	-	90%	99%	75%	98%	94%	97%	97%
Included in Accountability	93%	91%	**87%**	83%	89%	50%	*	-	-	40%	88%	75%	95%	69%	88%	87%
Not Included in Accountability: Mobile	4%	5%	**7%**	14%	5%	10%	*	-	-	30%	11%	0%	3%	14%	6%	5%
Not Included in Accountability: Other Exclusions	1%	2%	**3%**	0%	3%	40%	*	-	-	20%	0%	0%	0%	11%	3%	5%
Not Tested	1%	2%	**3%**	3%	3%	0%	*	-	-	10%	1%	25%	2%	6%	3%	3%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	1%	**3%**	3%	3%	0%	*	-	-	10%	1%	25%	2%	6%	3%	3%
Social Studies																
Assessment Participant	99%	98%	**96%**	98%	96%	*	-	*	-	*	98%	*	97%	94%	96%	96%
Included in Accountability	94%	93%	**91%**	88%	91%	*	-	*	-	*	86%	*	95%	82%	92%	92%
Not Included in Accountability: Mobile	4%	4%	**4%**	10%	4%	*	-	*	-	*	10%	*	2%	11%	3%	3%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	1%	*	-	*	-	*	2%	*	0%	1%	0%	1%
Not Tested	1%	2%	**4%**	3%	4%	*	-	*	-	*	2%	*	3%	6%	4%	4%
Absent	1%	1%	**0%**	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	1%	**4%**	3%	4%	*	-	*	-	*	2%	*	3%	6%	4%	4%
Accelerated Testers																
SAT/ACT Participant	93%	96%	**97%**	*	97%	*	-	*	-	-	-	-	100%	67%	98%	95%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**93%**	90%	94%	82%	88%	*	-	96%	92%	91%	94%	91%	94%	94%
Included in Accountability	93%	89%	**77%**	81%	77%	78%	71%	*	-	83%	80%	86%	81%	67%	79%	75%
Not Included in Accountability: Mobile	4%	5%	**6%**	10%	5%	2%	0%	*	-	13%	8%	3%	3%	14%	5%	5%
Not Included in Accountability: Other Exclusions	2%	4%	**10%**	0%	12%	2%	18%	*	-	0%	4%	3%	10%	9%	10%	14%
Not Tested	1%	2%	**7%**	10%	6%	18%	12%	*	-	4%	8%	9%	6%	9%	6%	6%
Absent	1%	1%	**1%**	4%	1%	2%	0%	*	-	0%	0%	3%	1%	2%	1%	0%
Other	0%	2%	**6%**	6%	5%	16%	12%	*	-	4%	8%	6%	5%	8%	5%	5%
Reading																
Assessment Participant	99%	98%	**93%**	88%	94%	78%	86%	*	-	92%	93%	94%	94%	92%	94%	95%
Included in Accountability	92%	86%	**71%**	80%	70%	74%	43%	*	-	83%	78%	89%	73%	67%	72%	67%
Not Included in Accountability: Mobile	4%	4%	**5%**	8%	4%	0%	0%	*	-	8%	8%	0%	3%	12%	4%	4%
Not Included in Accountability: Other Exclusions	3%	7%	**17%**	0%	20%	4%	43%	*	-	0%	8%	6%	19%	13%	17%	23%
Not Tested	1%	2%	**7%**	12%	6%	22%	14%	*	-	8%	7%	6%	6%	8%	6%	5%
Absent	1%	1%	**2%**	5%	1%	4%	0%	*	-	0%	0%	6%	1%	3%	2%	1%
Other	0%	2%	**5%**	7%	4%	19%	14%	*	-	8%	7%	0%	5%	6%	4%	4%
Mathematics																
Assessment Participant	99%	98%	**94%**	93%	94%	89%	80%	-	-	100%	94%	82%	95%	91%	95%	94%
Included in Accountability	94%	91%	**81%**	79%	82%	89%	80%	-	-	80%	83%	73%	90%	64%	85%	82%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	5%	**9%**	14%	8%	0%	0%	-	-	20%	11%	9%	5%	16%	7%	7%
Not Included in Accountability: Other Exclusions	1%	2%	**4%**	0%	4%	0%	0%	-	-	0%	0%	0%	0%	11%	4%	5%
Not Tested	1%	2%	**6%**	7%	6%	11%	20%	-	-	0%	6%	18%	5%	9%	5%	6%
Absent	1%	1%	**0%**	3%	0%	0%	0%	-	-	0%	0%	0%	1%	0%	0%	0%
Other	0%	1%	**6%**	5%	6%	11%	20%	-	-	0%	6%	18%	4%	9%	4%	6%
Science																
Assessment Participant	99%	97%	**93%**	91%	93%	86%	*	-	-	*	89%	*	94%	87%	94%	94%
Included in Accountability	93%	91%	**86%**	79%	87%	86%	*	-	-	*	82%	*	90%	66%	88%	87%
Not Included in Accountability: Mobile	4%	4%	**7%**	12%	6%	0%	*	-	-	*	8%	*	4%	20%	6%	6%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	*	-	-	*	0%	*	0%	1%	0%	0%
Not Tested	1%	3%	**7%**	9%	7%	14%	*	-	-	*	11%	*	6%	13%	6%	6%
Absent	1%	1%	**1%**	1%	0%	0%	*	-	-	*	0%	*	0%	1%	0%	1%
Other	0%	2%	**7%**	8%	6%	14%	*	-	-	*	11%	*	5%	12%	6%	6%
Social Studies																
Assessment Participant	99%	96%	**93%**	93%	93%	83%	*	-	-	*	86%	*	94%	90%	94%	93%
Included in Accountability	94%	92%	**88%**	88%	89%	67%	*	-	-	*	80%	*	92%	73%	89%	88%
Not Included in Accountability: Mobile	4%	4%	**5%**	5%	4%	17%	*	-	-	*	6%	*	2%	16%	4%	5%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	*	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	4%	**7%**	7%	7%	17%	*	-	-	*	14%	*	6%	10%	6%	7%
Absent	1%	2%	**0%**	2%	0%	0%	*	-	-	*	0%	*	1%	0%	0%	0%
Other	0%	2%	**7%**	5%	7%	17%	*	-	-	*	14%	*	6%	10%	6%	7%
Accelerated Testers																
SAT/ACT Participant	93%	95%	**95%**	*	95%	-	*	-	-	-	-	-	97%	86%	95%	100%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	92.4%	**85.7%**	80.1%	86.6%	84.4%	91.2%	*	*	*	85.7%	85.9%	86.8%
2021-22	92.2%	91.4%	**84.4%**	79.4%	85.2%	84.2%	86.4%	*	*	*	84.6%	84.7%	85.0%
Chronic Absenteeism													
2022-23	20.3%	23.8%	**44.2%**	62.4%	40.8%	50.0%	41.2%	*	*	71.4%	48.3%	42.9%	40.1%
2021-22	25.7%	27.6%	**48.9%**	61.6%	46.5%	56.3%	45.5%	*	-	*	49.4%	47.8%	46.8%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	2.3%	**-**	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	2.4%	**-**	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	3.8%	**5.1%**	7.3%	4.8%	5.3%	0.0%	*	*	16.7%	4.0%	5.2%	4.7%
2021-22	2.2%	4.7%	**5.6%**	9.3%	5.0%	0.0%	0.0%	*	*	0.0%	2.6%	5.2%	5.6%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	82.6%	**72.7%**	73.2%	72.9%	*	*	-	-	-	71.4%	74.0%	70.7%
Received TxCHSE	0.3%	0.2%	**0.2%**	0.0%	0.3%	*	*	-	-	-	0.0%	0.3%	0.4%
Continued HS	3.1%	3.2%	**11.8%**	7.1%	12.4%	*	*	-	-	-	21.4%	12.3%	12.7%
Dropped Out	6.3%	14.1%	**15.2%**	19.6%	14.4%	*	*	-	-	-	7.1%	13.4%	16.2%
Graduates and TxCHSE	90.6%	82.7%	**73.0%**	73.2%	73.2%	*	*	-	-	-	71.4%	74.3%	71.0%
Graduates, TxCHSE, and Continuers	93.7%	85.9%	**84.8%**	80.4%	85.6%	*	*	-	-	-	92.9%	86.6%	83.8%
Class of 2022													
Graduated	89.7%	80.9%	**67.0%**	55.7%	69.0%	*	*	-	-	*	67.9%	68.0%	67.0%
Received TxCHSE	0.3%	0.1%	**0.2%**	1.6%	0.0%	*	*	-	-	*	3.6%	0.3%	0.0%
Continued HS	3.5%	4.4%	**12.6%**	18.0%	11.4%	*	*	-	-	*	17.9%	13.3%	10.1%
Dropped Out	6.4%	14.6%	**20.2%**	24.6%	19.6%	*	*	-	-	*	10.7%	18.5%	22.9%
Graduates and TxCHSE	90.0%	81.0%	**67.2%**	57.4%	69.0%	*	*	-	-	*	71.4%	68.2%	67.0%
Graduates, TxCHSE, and Continuers	93.6%	85.4%	**79.8%**	75.4%	80.4%	*	*	-	-	*	89.3%	81.5%	77.1%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	84.3%	**73.4%**	62.1%	75.1%	*	*	-	-	*	67.7%	75.1%	70.4%
Received TxCHSE	0.4%	0.2%	**0.3%**	1.7%	0.0%	*	*	-	-	*	3.2%	0.3%	0.0%
Continued HS	1.0%	0.4%	**3.5%**	5.2%	3.3%	*	*	-	-	*	9.7%	3.4%	4.8%
Dropped Out	6.8%	15.0%	**22.9%**	31.0%	21.7%	*	*	-	-	*	19.4%	21.2%	24.7%
Graduates and TxCHSE	92.2%	84.6%	**73.6%**	63.8%	75.1%	*	*	-	-	*	71.0%	75.4%	70.4%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	85.0%	**77.1%**	69.0%	78.3%	*	*	-	-	*	80.6%	78.8%	75.3%
Class of 2021													
Graduated	92.2%	85.8%	**78.5%**	68.8%	79.6%	100.0%	*	-	-	*	71.7%	78.7%	74.0%
Received TxCHSE	0.4%	0.1%	**0.0%**	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%
Continued HS	1.0%	0.5%	**1.7%**	1.6%	1.8%	0.0%	*	-	-	*	4.3%	1.9%	2.1%
Dropped Out	6.3%	13.6%	**19.8%**	29.7%	18.6%	0.0%	*	-	-	*	23.9%	19.4%	24.0%
Graduates and TxCHSE	92.7%	85.9%	**78.5%**	68.8%	79.6%	100.0%	*	-	-	*	71.7%	78.7%	74.0%
Graduates, TxCHSE, and Continuers	93.7%	86.4%	**80.2%**	70.3%	81.4%	100.0%	*	-	-	*	76.1%	80.6%	76.0%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	86.3%	**80.1%**	70.3%	81.3%	100.0%	*	-	-	*	75.0%	80.4%	76.0%
Received TxCHSE	0.5%	0.2%	**0.2%**	0.0%	0.3%	0.0%	*	-	-	*	0.0%	0.2%	0.5%
Continued HS	0.5%	0.1%	**0.2%**	0.0%	0.3%	0.0%	*	-	-	*	2.1%	0.2%	0.5%
Dropped Out	6.3%	13.4%	**19.5%**	29.7%	18.2%	0.0%	*	-	-	*	22.9%	19.1%	22.9%
Graduates and TxCHSE	93.2%	86.5%	**80.3%**	70.3%	81.5%	100.0%	*	-	-	*	75.0%	80.7%	76.6%
Graduates, TxCHSE, and Continuers	93.7%	86.6%	**80.5%**	70.3%	81.8%	100.0%	*	-	-	*	77.1%	80.9%	77.1%
Class of 2020													
Graduated	92.7%	86.5%	**84.4%**	81.4%	85.3%	75.0%	*	*	*	*	71.1%	84.3%	84.7%
Received TxCHSE	0.5%	0.3%	**0.5%**	0.0%	0.6%	0.0%	*	*	*	*	0.0%	0.5%	0.0%
Continued HS	0.5%	0.2%	**0.7%**	0.0%	0.9%	0.0%	*	*	*	*	5.3%	0.8%	0.7%
Dropped Out	6.2%	13.0%	**14.4%**	18.6%	13.3%	25.0%	*	*	*	*	23.7%	14.4%	14.7%
Graduates and TxCHSE	93.2%	86.8%	**84.9%**	81.4%	85.9%	75.0%	*	*	*	*	71.1%	84.8%	84.7%
Graduates, TxCHSE, and Continuers	93.8%	87.0%	**85.6%**	81.4%	86.7%	75.0%	*	*	*	*	76.3%	85.6%	85.3%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	81.4%	**70.9%**	69.5%	71.7%	*	*	-	-	*	62.5%	71.9%	69.9%
Class of 2022	89.7%	79.8%	**66.4%**	55.7%	68.3%	*	*	-	-	*	63.3%	67.3%	65.9%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	*	**-**	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.3%	**4.4%**	4.9%	4.3%	*	*	-	-	-	6.7%	4.3%	4.4%
Class of 2022	3.7%	1.6%	**4.0%**	2.9%	4.2%	*	-	-	-	*	0.0%	4.5%	5.0%
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	91.0%	**82.8%**	65.9%	85.4%	*	*	-	-	-	53.3%	82.2%	85.2%
Class of 2022	84.3%	88.6%	**68.8%**	61.8%	70.3%	*	-	-	-	*	21.1%	69.5%	65.8%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	92.3%	**87.2%**	70.7%	89.7%	*	*	-	-	-	60.0%	86.6%	89.6%
Class of 2022	88.0%	90.2%	**72.8%**	64.7%	74.6%	*	-	-	-	*	21.1%	74.0%	70.8%
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	**-**	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.6%	**5.7%**	4.4%	6.0%	*	*	-	-	-	8.3%	5.2%	6.8%
2021-22	3.9%	1.8%	**5.7%**	2.5%	5.9%	*	-	-	-	*	0.0%	5.7%	6.7%
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	88.5%	**75.5%**	60.0%	78.4%	*	*	-	-	-	44.4%	76.1%	78.2%
2021-22	82.3%	85.0%	**56.6%**	50.0%	58.5%	*	-	-	-	*	15.6%	57.7%	53.7%
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.0%	**0.0%**	0.0%	0.0%	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	90.1%	**81.3%**	64.4%	84.4%	*	*	-	-	-	52.8%	81.4%	85.0%
2021-22	86.0%	86.8%	**62.3%**	52.5%	64.4%	*	-	-	-	*	15.6%	63.3%	60.4%

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	331	100.0%	8,593	377,367
By Ethnicity:				
African American	45	13.6%	1,679	46,822
Hispanic	282	85.2%	6,223	197,333
White	2	0.6%	491	103,009
American Indian	2	0.6%	26	1,181
Asian	0	0.0%	105	19,151
Pacific Islander	0	0.0%	8	574
Two or More Races	0	0.0%	61	9,297
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	433
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	4	270
Foundation H.S. Program (No Endorsement)	62	18.7%	851	49,278
Foundation H.S. Program (Endorsement)	19	5.7%	138	16,475
Foundation H.S. Program (DLA)	250	75.5%	7,600	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	0	0.0%	0	222
Special Education Graduates	36	10.9%	676	34,589
Economically Disadvantaged Graduates	306	92.4%	6,732	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	206	62.2%	3,489	50,229
At-Risk Graduates	266	80.4%	5,502	168,430
CTE Completers	41	12.4%	2,138	116,959

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)‡													
College, Career, or Military Ready (Annual Graduates)													
2022-23	76.3%	90.5%	**83.3%**	79.5%	83.7%	*	*	-	-	-	77.8%	83.6%	83.5%
2021-22	70.0%	66.6%	**42.2%**	40.0%	42.6%	*	-	-	-	*	31.3%	44.3%	30.2%
College Ready Graduates‡													
College Ready (Annual Graduates)‡													
2022-23	61.9%	55.7%	**35.2%**	29.5%	36.2%	*	*	-	-	-	52.8%	34.4%	32.0%
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2022-23	62.8%	47.6%	**28.7%**	26.7%	29.1%	*	*	-	-	-	5.6%	27.8%	22.8%
2021-22	57.1%	44.8%	**33.2%**	27.5%	34.3%	*	-	-	-	*	6.3%	33.7%	21.5%
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2022-23	54.3%	39.2%	**26.0%**	15.6%	27.7%	*	*	-	-	-	2.8%	24.8%	21.4%
2021-22	48.2%	35.4%	**22.5%**	22.5%	22.8%	*	-	-	-	*	12.5%	23.0%	14.1%
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2022-23	48.4%	33.8%	**22.4%**	15.6%	23.4%	*	*	-	-	-	2.8%	21.2%	16.5%
2021-22	42.2%	26.8%	**15.3%**	17.5%	15.2%	*	-	-	-	*	3.1%	15.7%	6.7%
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2022-23	20.4%	22.0%	**4.2%**	0.0%	5.0%	*	*	-	-	-	0.0%	3.9%	3.9%
2021-22	20.5%	21.3%	**4.5%**	0.0%	5.2%	*	-	-	-	*	0.0%	4.7%	2.7%
Associate Degree (Annual Graduates)													
2022-23	2.5%	0.4%	**0.0%**	0.0%	0.0%	*	*	-	-	-	0.0%	0.0%	0.0%
2021-22	2.4%	9.8%	**13.5%**	10.0%	14.2%	*	-	-	-	*	3.1%	14.0%	7.4%
Dual Course Credits in Any Subject (Annual Graduates)													
2022-23	23.6%	25.4%	**18.7%**	11.1%	19.9%	*	*	-	-	-	8.3%	18.6%	16.0%
2021-22	24.0%	27.7%	**26.6%**	22.5%	27.3%	*	-	-	-	*	6.3%	27.3%	14.8%
Onramps Course Credits (Annual Graduates)													
2022-23	4.8%	2.2%	**3.6%**	4.4%	3.5%	*	*	-	-	-	0.0%	3.6%	2.9%
2021-22	4.4%	1.5%	**4.5%**	7.5%	4.2%	*	-	-	-	*	0.0%	4.7%	3.4%
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2022-23	5.6%	5.5%	**5.7%**	8.9%	5.3%	*	*	-	-	-	52.8%	5.2%	6.3%
2021-22	5.0%	4.4%	**1.5%**	2.5%	1.4%	*	-	-	-	*	15.6%	1.7%	0.7%
Career / Military Ready Graduates‡													
Career or Military Ready (Annual Graduates)‡													

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2022-23	36.4%	63.1%	**64.5%**	70.5%	63.5%	*	*	-	-	-	69.4%	65.9%	68.0%
Approved Industry-Based Certification (Annual Graduates)													
2022-23	33.4%	59.6%	**62.5%**	66.7%	61.7%	*	*	-	-	-	55.6%	64.1%	66.5%
2021-22	28.0%	29.4%	**13.2%**	7.5%	13.8%	*	-	-	-	*	12.5%	13.7%	12.1%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2022-23	0.8%	3.6%	**0.0%**	0.0%	0.0%	*	*	-	-	-	0.0%	0.0%	0.0%
2021-22	0.7%	3.1%	**0.0%**	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2022-23	2.7%	1.6%	**2.4%**	6.7%	1.8%	*	*	-	-	-	22.2%	2.6%	1.9%
2021-22	2.5%	1.2%	**0.3%**	0.0%	0.3%	*	-	-	-	*	3.1%	0.3%	0.7%
U.S. Armed Forces Enlistment (Annual Graduates)													
2022-23	0.6%	0.4%	**1.2%**	0.0%	1.4%	*	*	-	-	-	0.0%	1.0%	1.0%

- Indicates there are no students in the group.

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? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

‡ Beginning with 2022-23 graduates, special education students that graduated with the advanced dimploma are classified as college ready. As a result, only one year of data is shown because previous years' data is not comparable.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2022-23	21.0%	22.1%	**17.8%**	15.6%	18.1%	*	*	-	-	-	2.8%	17.3%	12.1%
	2021-22	22.8%	24.4%	**23.1%**	17.5%	23.9%	*	-	-	-	*	6.3%	23.7%	12.1%
Mathematics	2022-23	19.9%	19.5%	**18.7%**	11.1%	19.9%	*	*	-	-	-	2.8%	18.6%	14.6%
	2021-22	18.7%	14.9%	**14.1%**	10.0%	14.9%	*	-	-	-	*	3.1%	14.3%	6.0%
Both Subjects	2022-23	12.5%	11.6%	**14.5%**	8.9%	15.2%	*	*	-	-	-	2.8%	14.1%	9.7%
	2021-22	12.6%	9.6%	**11.4%**	10.0%	11.8%	*	-	-	-	*	3.1%	11.7%	4.7%
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2022-23	18.2%	6.9%	**3.0%**	2.2%	3.2%	*	*	-	-	-	0.0%	2.9%	3.4%
	2021-22	11.7%	4.6%	**6.0%**	7.5%	5.9%	*	-	-	-	*	0.0%	6.0%	8.1%
Mathematics	2022-23	20.2%	9.1%	**5.4%**	4.4%	5.7%	*	*	-	-	-	0.0%	4.9%	4.4%
	2021-22	14.0%	8.3%	**8.4%**	10.0%	8.3%	*	-	-	-	*	9.4%	8.7%	8.7%
Both Subjects	2022-23	12.5%	3.1%	**0.9%**	2.2%	0.7%	*	*	-	-	-	0.0%	0.7%	0.5%
	2021-22	7.5%	1.4%	**1.2%**	2.5%	1.0%	*	-	-	-	*	0.0%	1.3%	2.0%
AP/IB-Results (Participation) (Grades 11-12)														
All Subjects	2023	24.2%	33.9%	**20.3%**	8.0%	22.3%	14.3%	*	-	-	*	4.9%	20.9%	18.6%
	2022	23.0%	30.7%	**9.2%**	4.8%	10.1%	0.0%	*	-	-	*	2.8%	9.1%	8.6%
English Language Arts	2023	13.8%	20.7%	**13.4%**	4.6%	14.8%	7.1%	*	-	-	*	1.9%	13.5%	11.1%
	2022	13.2%	18.5%	**5.5%**	2.9%	6.1%	0.0%	*	-	-	*	0.9%	5.3%	4.7%
Mathematics	2023	7.0%	7.7%	**0.1%**	0.0%	0.2%	0.0%	*	-	-	*	0.0%	0.2%	0.2%
	2022	6.9%	7.3%	**0.7%**	0.0%	0.8%	0.0%	*	-	-	*	0.0%	0.6%	0.5%
Science	2023	10.3%	11.6%	**1.6%**	1.1%	1.7%	0.0%	*	-	-	*	0.0%	1.7%	1.6%
	2022	9.6%	11.5%	**0.0%**	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%
Social Studies	2023	13.1%	17.0%	**5.8%**	4.6%	6.2%	0.0%	*	-	-	*	4.9%	6.0%	6.6%
	2022	12.5%	16.8%	**5.7%**	1.9%	6.4%	0.0%	*	-	-	*	0.9%	5.8%	5.7%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2023	53.3%	38.5%	**18.1%**	0.0%	17.9%	*	*	-	-	-	0.0%	18.0%	12.2%
	2022	53.3%	38.9%	**11.4%**	0.0%	12.3%	-	-	-	-	-	*	11.1%	17.1%
English Language Arts	2023	52.3%	33.9%	**20.0%**	*	20.2%	*	*	-	-	-	*	20.0%	16.3%
	2022	53.2%	35.6%	**4.8%**	*	5.1%	-	-	-	-	-	*	2.7%	10.5%
Mathematics	2023	50.8%	34.4%	*	-	*	-	-	-	-	-	-	*	*
	2022	50.4%	45.1%	**0.0%**	-	0.0%	-	-	-	-	-	-	*	*
Science	2023	44.8%	27.2%	**0.0%**	*	0.0%	-	-	-	-	-	-	0.0%	0.0%
	2022	44.7%	29.7%	**-**	-	-	-	-	-	-	-	-	-	-

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2023	42.0%	28.6%	**2.4%**	*	2.7%	-	-	-	-	-	0.0%	2.5%	0.0%
	2022	41.9%	25.8%	**0.0%**	*	0.0%	-	-	-	-	-	*	0.0%	0.0%
SAT/ACT Results (Annual Graduates)														
Tested	2022-23	79.3%	85.3%	**84.9%**	82.2%	85.5%	*	*	-	-	-	80.6%	83.1%	88.8%
	2021-22	71.5%	96.2%	**89.8%**	100.0%	88.6%	*	?	-	-	*	53.1%	89.7%	90.6%
At/Above Criterion for All Examinees	2022-23	28.9%	16.9%	**6.0%**	0.0%	6.6%	*	*	-	-	-	0.0%	5.1%	4.9%
	2021-22	32.1%	16.4%	**4.3%**	2.5%	4.7%	*	*	-	-	*	0.0%	4.5%	0.0%
Average SAT Score (Annual Graduates)														
All Subjects	2022-23	978	903	**836**	812	839	*	*	-	-	-	759	832	821
	2021-22	1001	923	**848**	826	852	-	760	-	-	-	772	850	799
English Language Arts and Writing	2022-23	497	460	**424**	417	426	*	*	-	-	-	388	422	417
	2021-22	506	465	**429**	420	431	-	380	-	-	-	378	430	401
Mathematics	2022-23	482	443	**412**	395	414	*	*	-	-	-	370	410	404
	2021-22	496	458	**418**	406	421	-	380	-	-	-	393	420	398
Average ACT Score (Annual Graduates)														
All Subjects	2022-23	19.2	22.2	*	*	-	-	-	-	-	-	-	*	-
	2021-22	19.5	16.1	**13.6**	13.9	13.6	12.0	-	-	-	11.0	11.8	13.7	12.6
English Language Arts	2022-23	18.8	22.5	*	*	-	-	-	-	-	-	-	*	-
	2021-22	19.2	15.3	**12.4**	13.1	12.3	11.0	-	-	-	9.0	10.1	12.5	10.9
Mathematics	2022-23	18.9	21.1	*	*	-	-	-	-	-	-	-	*	-
	2021-22	19.3	16.6	**15.0**	14.5	15.1	14.0	-	-	-	16.0	13.5	15.0	14.4
Science	2022-23	19.5	22.2	*	*	-	-	-	-	-	-	-	*	-
	2021-22	19.8	16.5	**14.3**	14.4	14.4	12.0	-	-	-	8.0	13.7	14.5	13.6

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n/a Indicates data reporting is not applicable for this group.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2022-23	45.4%	51.5%	**43.7%**	23.7%	47.0%	40.0%	50.0%	*	*	16.7%	22.1%	44.7%	44.5%
	2021-22	44.2%	49.7%	**38.7%**	25.1%	41.0%	33.3%	27.3%	*	-	20.0%	15.3%	40.0%	37.2%
English Language Arts	2022-23	17.4%	22.0%	**21.0%**	9.9%	22.5%	23.5%	31.3%	*	*	16.7%	12.9%	21.3%	19.5%
	2021-22	16.6%	22.5%	**19.3%**	13.3%	20.3%	22.2%	9.1%	*	-	0.0%	9.7%	20.3%	18.3%
Mathematics	2022-23	19.5%	20.8%	**11.2%**	6.5%	12.1%	12.1%	6.7%	*	*	0.0%	3.9%	11.6%	10.5%
	2021-22	19.9%	19.3%	**10.8%**	8.7%	11.3%	0.0%	9.1%	*	-	20.0%	2.6%	10.7%	8.8%
Science	2022-23	21.5%	16.0%	**12.0%**	6.7%	13.0%	9.4%	6.7%	*	*	0.0%	4.8%	12.1%	10.8%
	2021-22	21.1%	18.2%	**12.4%**	9.5%	13.0%	4.0%	0.0%	*	-	20.0%	4.2%	12.5%	10.0%
Social Studies	2022-23	24.0%	29.8%	**25.5%**	13.3%	27.4%	17.6%	43.8%	*	*	0.0%	8.9%	26.1%	24.4%
	2021-22	22.8%	28.2%	**19.0%**	12.4%	20.2%	7.4%	27.3%	*	-	0.0%	4.3%	19.7%	16.5%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2021-22	-	-	**-**	-	-	-	-	-	-	-	-	-	-
	2020-21	-	-	**-**	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2021-22	-	-	**-**	-	-	-	-	-	-	-	-	-	-
	2020-21	-	-	**-**	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

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	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**1,876**	**100.0%**	**139,096**	**5,517,464**	**1,878**	**100.0%**	**139,246**	**5,531,236**
Students by Grade								
Grade 9	619	33.0%	8.8%	8.6%	620	33.0%	8.8%	8.5%
Grade 10	517	27.6%	7.9%	8.0%	517	27.5%	7.9%	7.9%
Grade 11	412	22.0%	6.9%	7.4%	412	21.9%	6.9%	7.4%
Grade 12	328	17.5%	5.6%	6.6%	329	17.5%	5.6%	6.7%
Ethnic Distribution								
African American	217	11.6%	19.8%	12.8%	217	11.6%	19.8%	12.8%
Hispanic	1,580	84.2%	71.0%	53.2%	1,582	84.2%	71.0%	53.2%
White	43	2.3%	6.0%	25.0%	43	2.3%	6.0%	25.0%
American Indian	19	1.0%	0.5%	0.3%	19	1.0%	0.5%	0.3%
Asian	3	0.2%	1.3%	5.4%	3	0.2%	1.3%	5.4%
Pacific Islander	1	0.1%	0.1%	0.2%	1	0.1%	0.1%	0.2%
Two or More Races	13	0.7%	1.4%	3.1%	13	0.7%	1.4%	3.1%
Sex								
Female	934	49.8%	49.1%	48.9%	934	49.7%	49.1%	48.8%
Male	942	50.2%	50.9%	51.1%	944	50.3%	50.9%	51.2%
Other Student Cohorts								
Economically Disadvantaged	1,793	95.6%	87.2%	62.3%	1,794	95.5%	87.2%	62.2%
Non-Educationally Disadvantaged	83	4.4%	12.8%	37.7%	84	4.5%	12.8%	37.8%
Section 504 Students	89	4.7%	4.7%	7.2%	90	4.8%	4.7%	7.2%
EB Students/EL	1,243	66.3%	50.5%	24.4%	1,244	66.2%	50.5%	24.3%
Students w/ Disciplinary Placements (2022-23)	47	2.2%	1.9%	1.9%				
Students w/ Dyslexia	91	4.9%	5.5%	6.0%	92	4.9%	5.5%	6.0%
Foster Care	5	0.3%	0.3%	0.2%	5	0.3%	0.3%	0.2%
Homeless	16	0.9%	2.1%	1.4%	16	0.9%	2.1%	1.4%
Immigrant	91	4.9%	7.0%	2.9%	91	4.8%	7.0%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	1,876	100.0%	96.7%	65.7%	1,878	100.0%	96.7%	65.7%
Military Connected	7	0.4%	0.7%	3.9%	7	0.4%	0.7%	3.9%
At-Risk	1,619	86.3%	73.6%	53.2%	1,620	86.3%	73.6%	53.2%
Students by Instructional Program								
Bilingual/ESL Education	1,155	61.6%	48.7%	24.5%	1,155	61.5%	48.7%	24.4%
Career and Technical Education	1,017	54.2%	22.8%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	1,017	54.2%	69.0%	73.3%	-	-	-	-
Gifted and Talented Education	290	15.5%	18.4%	8.5%	290	15.4%	18.4%	8.5%
Special Education	240	12.8%	11.9%	13.9%	241	12.8%	11.9%	14.0%

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**240**							
Students with Intellectual Disabilities	129	53.8%	41.8%	45.7%				
Students with Physical Disabilities	13	5.4%	15.5%	18.9%				
Students with Autism	48	20.0%	28.1%	16.2%				
Students with Behavioral Disabilities	50	20.8%	13.8%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.9%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**487**	**23.1%**	**22.3%**	**16.1%**				
African American	127	6.0%	7.9%	3.4%				
Hispanic	349	16.6%	12.7%	8.5%				
White	5	0.2%	0.9%	3.1%				
American Indian	2	0.1%	0.1%	0.1%				
Asian	0	0.0%	0.2%	0.5%				
Pacific Islander	1	0.0%	0.0%	0.0%				
Two or More Races	3	0.1%	0.5%	0.5%				
Special Ed Students who are Mobile	70	25.4%	23.1%	17.6%				
Count and Percent of EB Students/EL who are Mobile	241	18.5%	17.4%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	411	21.1%	22.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**418**	**26.2%**	**22.3%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Grade 9	26.1%	14.3%	7.9%	29.3%	17.1%	11.9%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Secondary			
English/Language Arts	12.9	16.9	16.3
Foreign Languages	25.0	18.7	18.8
Mathematics	15.5	18.8	17.5

Class Size Information	Campus	District	State
Science	14.1	17.4	18.5
Social Studies	15.5	18.6	18.8

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**168.4**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	145.7	86.5%	64.3%	63.9%
Teachers	125.7	74.6%	47.8%	48.3%
Professional Support	13.0	7.7%	11.5%	11.1%
Campus Administration (School Leadership)	7.0	4.2%	3.7%	3.3%
Educational Aides	22.8	13.5%	10.4%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	99.0	4,187.0
Part-time Librarians	0.0	n/a	4.0	651.0
Full-time Counselors	7.0	n/a	436.0	13,870.0
Part-time Counselors	0.0	n/a	4.0	1,172.0
Total Minority Staff	**126.2**	**74.9%**	**83.1%**	**54.4%**
Teachers by Ethnicity				
African American	57.9	46.1%	37.6%	12.6%
Hispanic	23.3	18.5%	35.0%	30.1%
White	35.2	28.0%	21.8%	53.4%
American Indian	1.0	0.8%	0.5%	0.3%
Asian	6.3	5.0%	3.5%	2.1%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	2.0	1.6%	1.4%	1.3%
Teachers by Sex				
Males	62.8	49.9%	31.1%	24.5%
Females	62.9	50.1%	68.9%	75.5%
Teachers by Highest Degree Held				
No Degree	5.3	4.2%	3.1%	2.5%
Bachelors	85.7	68.2%	70.7%	71.7%
Masters	30.7	24.4%	24.8%	24.9%
Doctorate	4.0	3.2%	1.4%	0.8%
Teachers by Years of Experience				
Beginning Teachers	11.0	8.8%	8.9%	8.7%
1-5 Years Experience	45.3	36.0%	31.9%	27.4%
6-10 Years Experience	34.4	27.3%	23.1%	20.2%
11-20 Years Experience	21.8	17.3%	22.6%	27.1%
21-30 Years Experience	10.3	8.2%	10.3%	13.7%
Over 30 Years Experience	3.0	2.4%	3.2%	3.0%
Number of Students per Teacher	14.9	n/a	13.6	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	2.0	6.0	6.0
Average Years Experience of Principals with District	2.0	5.8	5.1
Average Years Experience of Assistant Principals	5.6	5.4	5.1
Average Years Experience of Assistant Principals with District	4.6	4.9	4.3
Average Years Experience of Teachers	9.3	9.9	11.1
Average Years Experience of Teachers with District	7.2	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$61,000	$60,399	$54,272
1-5 Years Experience	$63,293	$64,247	$58,185
6-10 Years Experience	$69,981	$70,325	$61,494
11-20 Years Experience	$75,550	$73,136	$65,219
21-30 Years Experience	$71,081	$74,317	$69,723
Over 30 Years Experience	$79,268	$74,907	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$68,062	$68,699	$62,474
Professional Support	$77,685	$81,873	$73,783
Campus Administration (School Leadership)	$93,571	$95,444	$86,738
Instructional Staff Percent	n/a	61.6%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	13.7	10.9%	3.9%	6.0%
Career and Technical Education	13.7	10.9%	3.7%	5.5%
Compensatory Education	0.0	0.0%	5.9%	3.1%
Gifted and Talented Education	2.6	2.1%	3.5%	1.6%
Regular Education	61.2	48.7%	68.1%	69.8%
Special Education	16.3	13.0%	8.4%	10.3%
Other	18.1	14.4%	6.6%	3.7%

\- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: DALLAS ISD

Campus Name: SEAGOVILLE H S

Campus Number: 057905015

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2024	70%	62%	**56%**	52%	56%	63%	*	*	-	77%	36%	33%	58%	53%	56%	56%
	2023	72%	63%	**57%**	52%	58%	69%	*	-	-	70%	32%	36%	60%	51%	57%	54%
At Meets Grade Level or Above	2024	52%	41%	**34%**	32%	33%	47%	*	*	-	62%	18%	22%	36%	32%	34%	31%
	2023	52%	41%	**31%**	25%	32%	44%	*	-	-	40%	15%	0%	33%	27%	30%	28%
At Masters Grade Level	2024	16%	11%	**2%**	1%	3%	2%	*	*	-	0%	2%	0%	3%	2%	3%	1%
	2023	13%	8%	**3%**	3%	3%	9%	*	-	-	0%	2%	0%	3%	2%	3%	2%
End of Course English II																	
At Approaches Grade Level or Above	2024	75%	68%	**63%**	56%	64%	67%	*	-	-	78%	37%	63%	65%	59%	62%	61%
	2023	74%	65%	**57%**	51%	56%	68%	*	-	-	89%	31%	33%	56%	57%	56%	55%
At Meets Grade Level or Above	2024	58%	48%	**38%**	30%	39%	47%	*	-	-	67%	17%	50%	39%	36%	37%	33%
	2023	54%	43%	**32%**	34%	30%	48%	*	-	-	67%	20%	17%	32%	33%	31%	29%
At Masters Grade Level	2024	9%	7%	**1%**	1%	2%	0%	*	-	-	0%	2%	0%	1%	2%	2%	1%
	2023	9%	6%	**1%**	0%	1%	3%	*	-	-	0%	1%	0%	1%	1%	1%	1%
End of Course Algebra I																	
At Approaches Grade Level or Above	2024	81%	79%	**58%**	50%	61%	54%	-	*	-	60%	36%	55%	59%	57%	57%	61%
	2023	79%	75%	**47%**	40%	48%	49%	*	-	-	56%	33%	47%	47%	46%	46%	44%
At Meets Grade Level or Above	2024	43%	39%	**8%**	11%	7%	8%	-	*	-	10%	9%	0%	8%	7%	8%	6%
	2023	43%	39%	**8%**	6%	9%	8%	*	-	-	0%	2%	0%	8%	8%	7%	7%
At Masters Grade Level	2024	24%	20%	**1%**	1%	2%	3%	-	*	-	0%	3%	0%	1%	2%	1%	1%
	2023	23%	19%	**3%**	1%	3%	5%	*	-	-	0%	2%	0%	3%	2%	2%	3%
End of Course Biology																	
At Approaches Grade Level or Above	2024	91%	89%	**87%**	86%	88%	81%	-	*	-	91%	69%	83%	86%	88%	86%	88%
	2023	88%	83%	**78%**	77%	79%	76%	*	-	-	100%	49%	50%	81%	71%	77%	76%
At Meets Grade Level or Above	2024	56%	47%	**30%**	23%	29%	45%	-	*	-	64%	22%	17%	31%	28%	30%	24%
	2023	56%	46%	**35%**	30%	34%	52%	*	-	-	71%	18%	25%	37%	30%	32%	31%
At Masters Grade Level	2024	19%	13%	**4%**	3%	4%	3%	-	*	-	9%	5%	0%	4%	3%	4%	3%
	2023	21%	15%	**6%**	5%	5%	17%	*	-	-	0%	4%	0%	6%	5%	5%	4%
End of Course U.S. History																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	96%	94%	**95%**	93%	96%	94%	*	-	-	80%	90%	*	96%	93%	95%	97%
	2023	94%	92%	**91%**	93%	90%	84%	-	-	-	100%	74%	*	91%	90%	91%	92%
At Meets Grade Level or Above	2024	69%	62%	**66%**	62%	67%	76%	*	-	-	60%	52%	*	68%	63%	66%	68%
	2023	70%	61%	**59%**	65%	57%	63%	-	-	-	100%	45%	*	58%	62%	58%	54%
At Masters Grade Level	2024	37%	30%	**32%**	25%	32%	53%	*	-	-	40%	27%	*	35%	26%	32%	32%
	2023	38%	29%	**30%**	35%	27%	47%	-	-	-	60%	23%	*	28%	33%	29%	26%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2024	88%	80%	**57%**	67%	54%	*	-	-	-	-	*	-	58%	50%	60%	48%
	2023	90%	83%	**72%**	*	70%	*	-	-	-	-	-	-	70%	83%	71%	63%
At Meets Grade Level or Above	2024	59%	44%	**23%**	17%	24%	*	-	-	-	-	*	-	21%	33%	26%	19%
	2023	61%	48%	**20%**	*	20%	*	-	-	-	-	-	-	20%	17%	22%	15%
At Masters Grade Level	2024	12%	6%	**0%**	0%	0%	*	-	-	-	-	*	-	0%	0%	0%	0%
	2023	12%	7%	**0%**	*	0%	*	-	-	-	-	-	-	0%	0%	0%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	70%	**68%**	63%	69%	68%	*	*	-	77%	48%	56%	69%	66%	67%	68%
	2023	76%	72%	**63%**	59%	63%	67%	*	-	-	80%	39%	46%	64%	60%	62%	61%
At Meets Grade Level or Above	2024	48%	42%	**32%**	28%	32%	40%	*	*	-	52%	20%	19%	33%	30%	31%	29%
	2023	49%	44%	**30%**	28%	30%	40%	*	-	-	50%	16%	9%	31%	29%	29%	28%
At Masters Grade Level	2024	20%	16%	**6%**	4%	6%	7%	*	*	-	6%	6%	0%	6%	5%	6%	5%
	2023	20%	16%	**7%**	6%	6%	13%	*	-	-	8%	4%	0%	7%	7%	6%	6%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	69%	**60%**	54%	60%	65%	*	*	-	77%	37%	47%	61%	56%	59%	58%
	2023	77%	70%	**57%**	51%	57%	68%	*	-	-	79%	32%	35%	58%	53%	56%	55%
At Meets Grade Level or Above	2024	54%	46%	**36%**	31%	36%	47%	*	*	-	64%	18%	35%	37%	34%	35%	32%
	2023	53%	45%	**32%**	29%	31%	46%	*	-	-	53%	17%	5%	32%	30%	31%	28%
At Masters Grade Level	2024	22%	18%	**2%**	1%	2%	1%	*	*	-	0%	2%	0%	2%	2%	2%	1%
	2023	20%	17%	**2%**	1%	2%	7%	*	-	-	0%	1%	0%	2%	2%	2%	2%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	**58%**	51%	60%	55%	-	*	-	60%	37%	55%	59%	56%	57%	60%
	2023	75%	74%	**48%**	42%	49%	50%	*	-	-	56%	33%	47%	49%	47%	47%	45%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	43%	40%	**9%**	11%	8%	8%	-	*	-	10%	9%	0%	9%	8%	9%	7%
	2023	45%	43%	**9%**	6%	10%	8%	*	-	-	0%	2%	0%	9%	8%	8%	8%
At Masters Grade Level	2024	17%	15%	**1%**	1%	1%	3%	-	*	-	0%	3%	0%	1%	1%	1%	1%
	2023	19%	17%	**2%**	1%	3%	5%	*	-	-	0%	2%	0%	3%	2%	2%	2%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	68%	**87%**	86%	88%	81%	-	*	-	91%	69%	83%	86%	88%	86%	88%
	2023	77%	72%	**78%**	77%	79%	76%	*	-	-	100%	49%	50%	81%	71%	77%	76%
At Meets Grade Level or Above	2024	43%	34%	**30%**	23%	29%	45%	-	*	-	64%	22%	17%	31%	28%	30%	24%
	2023	47%	39%	**35%**	30%	34%	52%	*	-	-	71%	18%	25%	37%	30%	32%	31%
At Masters Grade Level	2024	16%	10%	**4%**	3%	4%	3%	-	*	-	9%	5%	0%	4%	3%	4%	3%
	2023	18%	12%	**6%**	5%	5%	17%	*	-	-	0%	4%	0%	6%	5%	5%	4%
All Grades Social Studies																	
At Approaches Grade Level or Above	2024	78%	75%	**95%**	93%	96%	94%	*	-	-	80%	90%	*	96%	93%	95%	97%
	2023	78%	75%	**91%**	93%	90%	84%	-	-	-	100%	74%	*	91%	90%	91%	92%
At Meets Grade Level or Above	2024	51%	46%	**66%**	62%	67%	76%	*	-	-	60%	52%	*	68%	63%	66%	68%
	2023	52%	45%	**59%**	65%	57%	63%	-	-	-	100%	45%	*	58%	62%	58%	54%
At Masters Grade Level	2024	27%	22%	**32%**	25%	32%	53%	*	-	-	40%	27%	*	35%	26%	32%	32%
	2023	27%	21%	**30%**	35%	27%	47%	-	-	-	60%	23%	*	28%	33%	29%	26%

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
End of Course English I	2024	64%	59%	**54%**	46%	56%	66%	-	*	-	44%	43%	80%	55%	53%	54%	52%
	2023	57%	50%	**46%**	44%	45%	54%	-	-	-	50%	39%	17%	47%	42%	46%	45%
End of Course English II	2024	69%	70%	**63%**	62%	64%	54%	-	-	-	75%	45%	75%	64%	63%	63%	59%
	2023	74%	72%	**70%**	64%	69%	93%	*	-	-	93%	54%	*	73%	63%	70%	70%
End of Course Algebra I	2024	72%	68%	**42%**	38%	44%	42%	-	*	-	31%	49%	*	42%	43%	41%	47%
	2023	76%	77%	**47%**	46%	47%	42%	-	-	-	60%	44%	50%	46%	51%	45%	45%
All Grades Both Subjects	2024	64%	61%	**54%**	49%	56%	56%	-	*	-	50%	46%	70%	55%	54%	54%	54%
	2023	64%	65%	**55%**	51%	54%	63%	*	-	-	68%	46%	37%	55%	52%	54%	54%
All Grades ELA/Reading	2024	67%	64%	**59%**	53%	60%	61%	-	*	-	59%	44%	77%	59%	58%	59%	56%
	2023	63%	62%	**58%**	54%	57%	72%	*	-	-	71%	46%	30%	59%	53%	57%	57%
All Grades Mathematics	2024	60%	57%	**42%**	38%	44%	42%	-	*	-	31%	49%	*	42%	43%	41%	47%
	2023	66%	69%	**47%**	46%	47%	42%	-	-	-	60%	44%	50%	46%	51%	45%	45%
School Progress - Accelerated Learning by Grade and Subject																	
End of Course English I	2024	20%	18%	**17%**	13%	18%	20%	-	-	-	-	4%	*	19%	14%	16%	15%
	2023	26%	21%	**18%**	25%	16%	*	-	-	-	*	12%	*	21%	9%	19%	13%
End of Course English II	2024	29%	29%	**26%**	31%	23%	50%	-	-	-	-	18%	*	27%	24%	25%	24%
	2023	41%	36%	**39%**	38%	38%	50%	*	-	-	*	18%	*	40%	35%	36%	38%
End of Course Algebra I	2024	55%	60%	**38%**	17%	47%	17%	-	-	-	*	30%	*	40%	33%	35%	46%
	2023	58%	62%	**35%**	29%	36%	40%	-	-	-	*	12%	*	35%	36%	33%	30%
All Grades Both Subjects	2024	32%	32%	**27%**	21%	29%	29%	-	-	-	*	17%	43%	28%	24%	26%	28%
	2023	38%	39%	**33%**	32%	32%	44%	*	-	-	60%	14%	33%	34%	30%	31%	30%
All Grades ELA/Reading	2024	30%	29%	**22%**	23%	21%	36%	-	-	-	-	11%	40%	23%	20%	21%	21%
	2023	35%	34%	**32%**	33%	31%	45%	*	-	-	*	15%	17%	34%	27%	30%	29%
All Grades Mathematics	2024	35%	35%	**38%**	17%	47%	17%	-	-	-	*	30%	*	40%	33%	35%	46%
	2023	40%	46%	**35%**	29%	36%	40%	-	-	-	*	12%	*	35%	36%	33%	30%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	70%	**68%**	-	-	-	-	-	-	67%	67%	53%	-	75%	68%	68%	62%
	2023	76%	72%	**63%**	-	-	-	-	-	-	60%	61%	54%	-	61%	66%	60%	86%
At Meets Grade Level or Above	2024	48%	42%	**32%**	-	-	-	-	-	-	28%	28%	29%	-	34%	35%	29%	41%
	2023	49%	44%	**30%**	-	-	-	-	-	-	27%	27%	13%	-	28%	34%	27%	49%
At Masters Grade Level	2024	20%	16%	**6%**	-	-	-	-	-	-	5%	5%	0%	-	10%	6%	5%	7%
	2023	20%	16%	**7%**	-	-	-	-	-	-	6%	6%	0%	-	3%	8%	5%	19%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	69%	**60%**	-	-	-	-	-	-	58%	58%	*	-	63%	61%	58%	63%
	2023	77%	70%	**57%**	-	-	-	-	-	-	53%	54%	*	-	59%	60%	54%	83%
At Meets Grade Level or Above	2024	54%	46%	**36%**	-	-	-	-	-	-	31%	31%	*	-	40%	41%	31%	50%
	2023	53%	45%	**32%**	-	-	-	-	-	-	27%	27%	*	-	32%	36%	28%	58%
At Masters Grade Level	2024	22%	18%	**2%**	-	-	-	-	-	-	1%	1%	*	-	4%	3%	1%	0%
	2023	20%	17%	**2%**	-	-	-	-	-	-	2%	2%	*	-	1%	3%	2%	4%
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	71%	**58%**	-	-	-	-	-	-	59%	60%	43%	-	76%	56%	60%	60%
	2023	75%	74%	**48%**	-	-	-	-	-	-	44%	43%	57%	-	46%	52%	44%	75%
At Meets Grade Level or Above	2024	43%	40%	**9%**	-	-	-	-	-	-	7%	6%	21%	-	8%	10%	7%	27%
	2023	45%	43%	**9%**	-	-	-	-	-	-	8%	7%	13%	-	9%	10%	8%	13%
At Masters Grade Level	2024	17%	15%	**1%**	-	-	-	-	-	-	0%	0%	0%	-	8%	2%	1%	0%
	2023	19%	17%	**2%**	-	-	-	-	-	-	2%	3%	0%	-	3%	3%	2%	0%
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	68%	**87%**	-	-	-	-	-	-	88%	88%	-	-	87%	86%	88%	*
	2023	77%	72%	**78%**	-	-	-	-	-	-	76%	76%	-	-	76%	81%	76%	86%
At Meets Grade Level or Above	2024	43%	34%	**30%**	-	-	-	-	-	-	24%	24%	-	-	20%	35%	24%	*
	2023	47%	39%	**35%**	-	-	-	-	-	-	30%	30%	-	-	38%	40%	31%	43%
At Masters Grade Level	2024	16%	10%	**4%**	-	-	-	-	-	-	3%	3%	-	-	7%	4%	3%	*
	2023	18%	12%	**6%**	-	-	-	-	-	-	4%	4%	-	-	0%	7%	4%	29%
All Grades Social Studies																		
At Approaches Grade Level or Above	2024	78%	75%	**95%**	-	-	-	-	-	-	96%	96%	*	-	100%	94%	97%	*
	2023	78%	75%	**91%**	-	-	-	-	-	-	91%	91%	-	-	100%	89%	91%	95%
At Meets Grade Level or Above	2024	51%	46%	**66%**	-	-	-	-	-	-	67%	68%	*	-	71%	65%	67%	*
	2023	52%	45%	**59%**	-	-	-	-	-	-	54%	54%	-	-	50%	65%	54%	68%

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

SEAGOVILLE H S (057905015) - DALLAS ISD - DALLAS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2024	27%	22%	**32%**	-	-	-	-	-	-	31%	31%	*	-	35%	32%	31%	*
	2023	27%	21%	**30%**	-	-	-	-	-	-	25%	25%	-	-	25%	34%	25%	45%
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	61%	**54%**	-	-	-	-	-	-	53%	53%	-	-	59%	55%	53%	80%
	2023	64%	65%	**55%**	-	-	-	-	-	-	54%	54%	-	-	52%	55%	53%	81%
All Grades ELA/Reading	2024	67%	64%	**59%**	-	-	-	-	-	-	55%	55%	-	-	63%	62%	56%	*
	2023	63%	62%	**58%**	-	-	-	-	-	-	57%	57%	-	-	57%	58%	57%	86%
All Grades Mathematics	2024	60%	57%	**42%**	-	-	-	-	-	-	47%	47%	-	-	45%	38%	47%	*
	2023	66%	69%	**47%**	-	-	-	-	-	-	46%	46%	-	-	38%	49%	45%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	32%	**27%**	-	-	-	-	-	-	27%	27%	-	-	38%	25%	28%	-
	2023	38%	39%	**33%**	-	-	-	-	-	-	29%	29%	-	-	27%	37%	29%	*
All Grades ELA/Reading	2024	30%	29%	**22%**	-	-	-	-	-	-	20%	20%	-	-	40%	24%	21%	-
	2023	35%	34%	**32%**	-	-	-	-	-	-	29%	29%	-	-	25%	35%	29%	*
All Grades Mathematics	2024	35%	35%	**38%**	-	-	-	-	-	-	47%	47%	-	-	*	29%	46%	-
	2023	40%	46%	**35%**	-	-	-	-	-	-	30%	30%	-	-	33%	41%	30%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**97%**	98%	96%	97%	*	*	-	98%	95%	98%	97%	96%	97%	97%
Included in Accountability	92%	88%	**84%**	90%	81%	92%	*	*	-	86%	89%	82%	87%	77%	84%	78%
Not Included in Accountability: Mobile	4%	5%	**4%**	8%	3%	3%	*	*	-	9%	4%	16%	2%	9%	4%	3%
Not Included in Accountability: Other Exclusions	2%	5%	**9%**	0%	12%	1%	*	*	-	4%	3%	0%	9%	10%	9%	16%
Not Tested	1%	1%	**3%**	2%	4%	3%	*	*	-	2%	5%	2%	3%	4%	3%	3%
Absent	1%	1%	**3%**	1%	3%	3%	*	*	-	2%	4%	2%	2%	4%	3%	2%
Other	0%	1%	**0%**	1%	0%	0%	*	*	-	0%	1%	0%	0%	1%	0%	0%
Reading																
Assessment Participant	99%	99%	**97%**	97%	97%	95%	*	*	-	100%	96%	95%	98%	95%	97%	98%
Included in Accountability	91%	85%	**77%**	90%	73%	91%	*	*	-	85%	87%	81%	79%	72%	77%	68%
Not Included in Accountability: Mobile	4%	5%	**3%**	7%	3%	2%	*	*	-	8%	3%	14%	2%	8%	4%	3%
Not Included in Accountability: Other Exclusions	4%	9%	**16%**	0%	21%	2%	*	*	-	8%	6%	0%	17%	15%	16%	27%
Not Tested	1%	1%	**3%**	3%	3%	5%	*	*	-	0%	4%	5%	2%	5%	3%	2%
Absent	1%	1%	**3%**	1%	3%	5%	*	*	-	0%	4%	5%	2%	4%	3%	2%
Other	0%	1%	**0%**	2%	0%	0%	*	*	-	0%	1%	0%	0%	1%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**96%**	98%	96%	98%	-	*	-	100%	95%	100%	97%	95%	96%	96%
Included in Accountability	93%	90%	**89%**	89%	89%	95%	-	*	-	91%	92%	85%	95%	77%	89%	87%
Not Included in Accountability: Mobile	5%	6%	**5%**	9%	4%	2%	-	*	-	9%	4%	15%	2%	11%	5%	4%
Not Included in Accountability: Other Exclusions	1%	3%	**2%**	0%	3%	0%	-	*	-	0%	0%	0%	0%	7%	2%	5%
Not Tested	1%	1%	**4%**	2%	4%	2%	-	*	-	0%	5%	0%	3%	5%	4%	4%
Absent	1%	1%	**3%**	1%	3%	2%	-	*	-	0%	4%	0%	2%	4%	3%	3%
Other	0%	1%	**1%**	1%	1%	0%	-	*	-	0%	1%	0%	1%	1%	1%	1%
Science																
Assessment Participant	99%	98%	**97%**	100%	97%	97%	-	*	-	100%	97%	100%	98%	97%	97%	98%
Included in Accountability	93%	91%	**92%**	92%	92%	94%	-	*	-	92%	91%	75%	96%	87%	92%	94%
Not Included in Accountability: Mobile	4%	5%	**5%**	8%	3%	3%	-	*	-	8%	6%	25%	2%	9%	5%	3%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	1%	0%	-	*	-	0%	0%	0%	0%	1%	0%	1%
Not Tested	1%	2%	**3%**	0%	3%	3%	-	*	-	0%	3%	0%	2%	3%	3%	2%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**2%**	0%	3%	3%	-	*	-	0%	3%	0%	2%	3%	3%	2%
Other	0%	1%	**0%**	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	98%	**96%**	98%	96%	100%	*	-	-	86%	93%	*	96%	97%	96%	97%
Included in Accountability	94%	93%	**92%**	92%	92%	89%	*	-	-	71%	87%	*	94%	86%	92%	94%
Not Included in Accountability: Mobile	4%	4%	**4%**	6%	3%	11%	*	-	-	14%	5%	*	2%	9%	3%	2%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	0%	1%	0%	*	-	-	0%	0%	*	0%	2%	1%	1%
Not Tested	1%	2%	**4%**	2%	4%	0%	*	-	-	14%	7%	*	4%	3%	4%	3%
Absent	1%	1%	**3%**	2%	4%	0%	*	-	-	14%	7%	*	3%	3%	3%	3%
Other	0%	1%	**0%**	0%	0%	0%	*	-	-	0%	0%	*	0%	0%	0%	1%
Accelerated Testers																
SAT/ACT Participant	93%	96%	**92%**	100%	90%	*	-	-	-	-	*	-	93%	86%	90%	84%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**96%**	96%	96%	95%	*	-	*	90%	96%	95%	97%	95%	97%	96%
Included in Accountability	93%	89%	**84%**	82%	84%	87%	*	-	*	83%	88%	82%	87%	77%	85%	81%
Not Included in Accountability: Mobile	4%	5%	**5%**	14%	4%	6%	*	-	*	6%	5%	9%	3%	10%	5%	4%
Not Included in Accountability: Other Exclusions	2%	4%	**7%**	0%	8%	1%	*	-	*	0%	3%	4%	6%	8%	7%	11%
Not Tested	1%	2%	**4%**	4%	4%	5%	*	-	*	10%	4%	5%	3%	5%	3%	4%
Absent	1%	1%	**1%**	0%	1%	0%	*	-	*	6%	1%	2%	1%	1%	1%	1%
Other	0%	2%	**3%**	4%	3%	5%	*	-	*	4%	3%	4%	3%	4%	3%	3%
Reading																
Assessment Participant	99%	98%	**96%**	96%	96%	94%	*	-	-	86%	95%	93%	97%	95%	96%	96%
Included in Accountability	92%	86%	**78%**	82%	77%	85%	*	-	-	86%	86%	74%	81%	72%	79%	72%
Not Included in Accountability: Mobile	4%	4%	**5%**	14%	4%	7%	*	-	-	0%	5%	11%	3%	10%	4%	4%
Not Included in Accountability: Other Exclusions	3%	7%	**13%**	0%	16%	2%	*	-	-	0%	4%	7%	13%	13%	13%	20%
Not Tested	1%	2%	**4%**	4%	4%	6%	*	-	-	14%	5%	7%	3%	5%	4%	4%
Absent	1%	1%	**1%**	1%	1%	0%	*	-	-	9%	2%	4%	1%	2%	2%	2%
Other	0%	2%	**2%**	3%	2%	6%	*	-	-	5%	4%	4%	2%	4%	2%	2%
Mathematics																
Assessment Participant	99%	98%	**96%**	96%	96%	96%	*	-	-	91%	99%	100%	96%	95%	97%	95%
Included in Accountability	94%	91%	**88%**	81%	89%	87%	*	-	-	82%	90%	94%	92%	78%	90%	87%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	5%	**6%**	15%	4%	9%	*	-	-	9%	7%	6%	4%	12%	5%	5%
Not Included in Accountability: Other Exclusions	1%	2%	**2%**	0%	2%	0%	*	-	-	0%	1%	0%	0%	5%	2%	3%
Not Tested	1%	2%	**4%**	4%	4%	4%	*	-	-	9%	1%	0%	4%	5%	3%	5%
Absent	1%	1%	**1%**	0%	1%	0%	*	-	-	9%	1%	0%	0%	1%	1%	1%
Other	0%	1%	**4%**	4%	4%	4%	*	-	-	0%	1%	0%	3%	4%	3%	5%
Science																
Assessment Participant	99%	97%	**95%**	96%	95%	91%	*	-	*	100%	95%	90%	95%	94%	96%	94%
Included in Accountability	93%	91%	**87%**	79%	90%	88%	*	-	*	88%	87%	80%	90%	81%	89%	89%
Not Included in Accountability: Mobile	4%	4%	**7%**	17%	4%	3%	*	-	*	13%	6%	10%	5%	12%	6%	4%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	0%	1%	0%	*	-	*	0%	2%	0%	0%	1%	1%	1%
Not Tested	1%	3%	**5%**	4%	5%	9%	*	-	*	0%	5%	10%	5%	6%	4%	6%
Absent	1%	1%	**0%**	0%	0%	0%	*	-	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	2%	**5%**	4%	5%	9%	*	-	*	0%	5%	10%	5%	6%	4%	6%
Social Studies																
Assessment Participant	99%	96%	**98%**	95%	98%	100%	-	-	*	86%	96%	*	98%	97%	98%	99%
Included in Accountability	94%	92%	**95%**	89%	96%	95%	-	-	*	71%	96%	*	96%	92%	95%	96%
Not Included in Accountability: Mobile	4%	4%	**3%**	6%	1%	5%	-	-	*	14%	0%	*	2%	4%	2%	2%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	-	-	*	0%	0%	*	0%	1%	0%	0%
Not Tested	1%	4%	**2%**	5%	2%	0%	-	-	*	14%	4%	*	2%	3%	2%	1%
Absent	1%	2%	**0%**	0%	0%	0%	-	-	*	0%	2%	*	0%	0%	0%	0%
Other	0%	2%	**2%**	5%	2%	0%	-	-	*	14%	2%	*	2%	3%	2%	1%
Accelerated Testers																
SAT/ACT Participant	93%	95%	**94%**	*	96%	*	-	-	-	-	-	-	96%	86%	98%	93%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	92.4%	**87.8%**	87.8%	87.9%	86.3%	*	*	*	85.0%	87.2%	87.4%	87.8%
2021-22	92.2%	91.4%	**82.4%**	83.2%	82.6%	77.4%	*	*	*	76.1%	81.7%	82.1%	82.9%
Chronic Absenteeism													
2022-23	20.3%	23.8%	**41.3%**	45.8%	39.9%	45.4%	*	-	*	55.6%	47.4%	42.1%	39.4%
2021-22	25.7%	27.6%	**54.8%**	58.8%	53.5%	57.4%	*	*	*	66.7%	61.7%	55.5%	52.8%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	2.3%	**-**	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	2.4%	**-**	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	3.8%	**1.0%**	1.4%	0.8%	1.6%	*	*	*	0.0%	2.1%	0.9%	0.8%
2021-22	2.2%	4.7%	**3.9%**	5.0%	3.3%	6.6%	*	*	*	8.3%	4.7%	4.0%	3.7%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	82.6%	**87.5%**	83.6%	88.5%	83.3%	-	-	-	-	82.8%	86.5%	88.6%
Received TxCHSE	0.3%	0.2%	**0.0%**	0.0%	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
Continued HS	3.1%	3.2%	**2.0%**	3.3%	1.9%	0.0%	-	-	-	-	6.9%	2.3%	1.5%
Dropped Out	6.3%	14.1%	**10.4%**	13.1%	9.6%	16.7%	-	-	-	-	10.3%	11.1%	9.9%
Graduates and TxCHSE	90.6%	82.7%	**87.5%**	83.6%	88.5%	83.3%	-	-	-	-	82.8%	86.5%	88.6%
Graduates, TxCHSE, and Continuers	93.7%	85.9%	**89.6%**	86.9%	90.4%	83.3%	-	-	-	-	89.7%	88.9%	90.1%
Class of 2022													
Graduated	89.7%	80.9%	**81.4%**	82.2%	82.8%	65.2%	*	*	*	*	76.6%	81.0%	84.2%
Received TxCHSE	0.3%	0.1%	**0.0%**	0.0%	0.0%	0.0%	*	*	*	*	0.0%	0.0%	0.0%
Continued HS	3.5%	4.4%	**6.5%**	6.8%	6.4%	8.7%	*	*	*	*	8.5%	7.3%	5.6%
Dropped Out	6.4%	14.6%	**12.1%**	11.0%	10.9%	26.1%	*	*	*	*	14.9%	11.7%	10.2%
Graduates and TxCHSE	90.0%	81.0%	**81.4%**	82.2%	82.8%	65.2%	*	*	*	*	76.6%	81.0%	84.2%
Graduates, TxCHSE, and Continuers	93.6%	85.4%	**87.9%**	89.0%	89.1%	73.9%	*	*	*	*	85.1%	88.3%	89.8%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	84.3%	**87.1%**	89.2%	88.1%	72.7%	*	*	*	*	83.3%	87.4%	89.0%
Received TxCHSE	0.4%	0.2%	**0.0%**	0.0%	0.0%	0.0%	*	*	*	*	0.0%	0.0%	0.0%
Continued HS	1.0%	0.4%	**0.0%**	0.0%	0.0%	0.0%	*	*	*	*	0.0%	0.0%	0.0%
Dropped Out	6.8%	15.0%	**12.9%**	10.8%	11.9%	27.3%	*	*	*	*	16.7%	12.6%	11.0%
Graduates and TxCHSE	92.2%	84.6%	**87.1%**	89.2%	88.1%	72.7%	*	*	*	*	83.3%	87.4%	89.0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	85.0%	**87.1%**	89.2%	88.1%	72.7%	*	*	*	*	83.3%	87.4%	89.0%
Class of 2021													
Graduated	92.2%	85.8%	**83.2%**	88.2%	84.6%	59.3%	-	-	-	*	76.7%	81.9%	81.3%
Received TxCHSE	0.4%	0.1%	**0.3%**	0.0%	0.4%	0.0%	-	-	-	*	0.0%	0.3%	0.0%
Continued HS	1.0%	0.5%	**1.1%**	0.0%	1.1%	3.7%	-	-	-	*	10.0%	1.2%	0.8%
Dropped Out	6.3%	13.6%	**15.4%**	11.8%	13.9%	37.0%	-	-	-	*	13.3%	16.5%	18.0%
Graduates and TxCHSE	92.7%	85.9%	**83.5%**	88.2%	85.0%	59.3%	-	-	-	*	76.7%	82.2%	81.3%
Graduates, TxCHSE, and Continuers	93.7%	86.4%	**84.6%**	88.2%	86.1%	63.0%	-	-	-	*	86.7%	83.5%	82.0%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	86.3%	**84.0%**	89.7%	84.9%	63.0%	-	-	-	*	80.6%	82.8%	81.9%
Received TxCHSE	0.5%	0.2%	**0.3%**	0.0%	0.4%	0.0%	-	-	-	*	0.0%	0.3%	0.0%
Continued HS	0.5%	0.1%	**0.5%**	0.0%	0.7%	0.0%	-	-	-	*	6.5%	0.6%	0.0%
Dropped Out	6.3%	13.4%	**15.2%**	10.3%	14.0%	37.0%	-	-	-	*	12.9%	16.3%	18.1%
Graduates and TxCHSE	93.2%	86.5%	**84.3%**	89.7%	85.3%	63.0%	-	-	-	*	80.6%	83.1%	81.9%
Graduates, TxCHSE, and Continuers	93.7%	86.6%	**84.8%**	89.7%	86.0%	63.0%	-	-	-	*	87.1%	83.8%	81.9%
Class of 2020													
Graduated	92.7%	86.5%	**87.4%**	88.7%	87.5%	82.5%	*	*	*	*	90.9%	86.7%	88.8%
Received TxCHSE	0.5%	0.3%	**1.1%**	1.4%	0.8%	2.5%	*	*	*	*	3.0%	0.7%	0.0%
Continued HS	0.5%	0.2%	**0.3%**	1.4%	0.0%	0.0%	*	*	*	*	0.0%	0.3%	0.0%
Dropped Out	6.2%	13.0%	**11.2%**	8.5%	11.7%	15.0%	*	*	*	*	6.1%	12.2%	11.2%
Graduates and TxCHSE	93.2%	86.8%	**88.5%**	90.1%	88.3%	85.0%	*	*	*	*	93.9%	87.4%	88.8%
Graduates, TxCHSE, and Continuers	93.8%	87.0%	**88.8%**	91.5%	88.3%	85.0%	*	*	*	*	93.9%	87.8%	88.8%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	81.4%	**87.2%**	83.9%	88.3%	80.0%	-	-	-	-	80.6%	86.1%	88.2%
Class of 2022	89.7%	79.8%	**79.0%**	79.5%	80.6%	62.5%	*	*	*	60.0%	71.2%	78.7%	82.1%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	*	**-**	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.3%	**0.0%**	0.0%	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
Class of 2022	3.7%	1.6%	**0.0%**	0.0%	0.0%	0.0%	*	*	*	*	0.0%	0.0%	0.0%
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	91.0%	**77.0%**	78.4%	77.0%	73.3%	-	-	-	-	41.7%	76.6%	78.2%
Class of 2022	84.3%	88.6%	**81.8%**	88.3%	78.7%	93.3%	*	*	*	*	66.7%	79.7%	79.2%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	92.3%	**77.0%**	78.4%	77.0%	73.3%	-	-	-	-	41.7%	76.6%	78.2%
Class of 2022	88.0%	90.2%	**81.8%**	88.3%	78.7%	93.3%	*	*	*	*	66.7%	79.7%	79.2%
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	**-**	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.6%	**0.0%**	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
2021-22	3.9%	1.8%	**0.3%**	0.0%	0.4%	0.0%	*	*	*	*	2.2%	0.3%	0.6%
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	88.5%	**74.9%**	70.0%	76.4%	72.2%	-	-	-	*	34.4%	75.4%	78.5%
2021-22	82.3%	85.0%	**71.5%**	80.6%	67.3%	100.0%	*	*	*	*	52.2%	69.8%	71.9%
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.0%	**0.0%**	0.0%	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	90.1%	**74.9%**	70.0%	76.4%	72.2%	-	-	-	*	34.4%	75.4%	78.5%
2021-22	86.0%	86.8%	**71.8%**	80.6%	67.7%	100.0%	*	*	*	*	54.3%	70.1%	72.5%

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	375	100.0%	8,593	377,367
By Ethnicity:				
African American	60	16.0%	1,679	46,822
Hispanic	296	78.9%	6,223	197,333
White	18	4.8%	491	103,009
American Indian	0	0.0%	26	1,181
Asian	0	0.0%	105	19,151
Pacific Islander	0	0.0%	8	574
Two or More Races	1	0.3%	61	9,297
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	433
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	4	270
Foundation H.S. Program (No Endorsement)	94	25.1%	851	49,278
Foundation H.S. Program (Endorsement)	0	0.0%	138	16,475
Foundation H.S. Program (DLA)	281	74.9%	7,600	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	0	0.0%	0	222
Special Education Graduates	32	8.5%	676	34,589
Economically Disadvantaged Graduates	321	85.6%	6,732	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	191	50.9%	3,489	50,229
At-Risk Graduates	284	75.7%	5,502	168,430
CTE Completers	88	23.5%	2,138	116,959

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)‡													
College, Career, or Military Ready (Annual Graduates)													
2022-23	76.3%	90.5%	**89.0%**	85.0%	90.2%	88.9%	-	-	-	*	81.3%	88.4%	90.5%
2021-22	70.0%	66.6%	**59.6%**	43.3%	62.7%	69.2%	*	*	*	*	68.9%	59.0%	65.9%
College Ready Graduates‡													
College Ready (Annual Graduates)‡													
2022-23	61.9%	55.7%	**47.3%**	21.7%	53.2%	38.9%	-	-	-	*	34.4%	47.2%	54.2%
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2022-23	62.8%	47.6%	**30.7%**	31.7%	30.4%	27.8%	-	-	-	*	6.3%	30.5%	20.4%
2021-22	57.1%	44.8%	**41.7%**	29.9%	43.1%	53.8%	*	*	*	*	10.9%	39.9%	42.5%
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2022-23	54.3%	39.2%	**25.9%**	23.3%	27.0%	16.7%	-	-	-	*	6.3%	25.5%	20.9%
2021-22	48.2%	35.4%	**19.2%**	11.9%	20.8%	15.4%	*	*	*	*	6.5%	17.3%	19.8%
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2022-23	48.4%	33.8%	**20.5%**	15.0%	22.0%	16.7%	-	-	-	*	3.1%	20.2%	14.1%
2021-22	42.2%	26.8%	**13.2%**	9.0%	14.1%	15.4%	*	*	*	*	2.2%	12.0%	13.2%
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2022-23	20.4%	22.0%	**24.3%**	1.7%	30.4%	0.0%	-	-	-	*	3.1%	25.5%	35.6%
2021-22	20.5%	21.3%	**23.4%**	0.0%	30.9%	0.0%	*	*	*	*	4.3%	23.9%	38.9%
Associate Degree (Annual Graduates)													
2022-23	2.5%	0.4%	**0.0%**	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
2021-22	2.4%	9.8%	**8.5%**	6.0%	8.6%	7.7%	*	*	*	*	2.2%	7.6%	8.4%
Dual Course Credits in Any Subject (Annual Graduates)													
2022-23	23.6%	25.4%	**21.3%**	11.7%	23.3%	22.2%	-	-	-	*	3.1%	20.2%	20.4%
2021-22	24.0%	27.7%	**25.9%**	25.4%	25.7%	23.1%	*	*	*	*	13.0%	24.3%	24.6%
Onramps Course Credits (Annual Graduates)													
2022-23	4.8%	2.2%	**0.0%**	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
2021-22	4.4%	1.5%	**0.0%**	0.0%	0.0%	0.0%	*	*	*	*	0.0%	0.0%	0.0%
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2022-23	5.6%	5.5%	**2.9%**	1.7%	2.7%	11.1%	-	-	-	*	34.4%	3.1%	2.1%
2021-22	5.0%	4.4%	**7.0%**	10.4%	4.8%	30.8%	*	*	*	*	54.3%	7.0%	5.4%
Career / Military Ready Graduates‡													
Career or Military Ready (Annual Graduates)‡													

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2022-23	36.4%	63.1%	**76.5%**	81.7%	75.9%	72.2%	-	-	-	*	71.9%	75.3%	75.3%
Approved Industry-Based Certification (Annual Graduates)													
2022-23	33.4%	59.6%	**62.4%**	68.3%	61.5%	61.1%	-	-	-	*	46.9%	62.9%	62.8%
2021-22	28.0%	29.4%	**26.2%**	17.9%	27.1%	38.5%	*	*	*	*	10.9%	25.2%	28.7%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2022-23	0.8%	3.6%	**12.0%**	8.3%	13.2%	5.6%	-	-	-	*	3.1%	10.9%	11.0%
2021-22	0.7%	3.1%	**11.5%**	10.4%	11.5%	7.7%	*	*	*	*	2.2%	11.0%	11.4%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2022-23	2.7%	1.6%	**2.9%**	6.7%	1.7%	11.1%	-	-	-	*	31.3%	2.2%	2.1%
2021-22	2.5%	1.2%	**1.7%**	3.0%	1.5%	0.0%	*	*	*	*	13.0%	2.0%	0.0%
U.S. Armed Forces Enlistment (Annual Graduates)													
2022-23	0.6%	0.4%	**0.0%**	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

‡ Beginning with 2022-23 graduates, special education students that graduated with the advanced dimploma are classified as college ready. As a result, only one year of data is shown because previous years' data is not comparable.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2022-23	21.0%	22.1%	**18.9%**	20.0%	18.9%	16.7%	-	-	-	*	0.0%	18.4%	12.0%
	2021-22	22.8%	24.4%	**27.3%**	19.4%	28.3%	38.5%	*	*	*	*	6.5%	24.9%	26.3%
Mathematics	2022-23	19.9%	19.5%	**17.6%**	13.3%	18.6%	16.7%	-	-	-	*	6.3%	16.2%	14.7%
	2021-22	18.7%	14.9%	**8.2%**	3.0%	9.7%	7.7%	*	*	*	*	0.0%	7.3%	9.0%
Both Subjects	2022-23	12.5%	11.6%	**11.2%**	8.3%	12.2%	5.6%	-	-	-	*	0.0%	10.3%	7.9%
	2021-22	12.6%	9.6%	**6.8%**	3.0%	7.8%	7.7%	*	*	*	*	0.0%	6.0%	6.6%
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2022-23	18.2%	6.9%	**4.0%**	10.0%	2.7%	0.0%	-	-	-	*	3.1%	4.4%	2.6%
	2021-22	11.7%	4.6%	**10.7%**	6.0%	12.6%	0.0%	*	*	*	*	4.3%	12.0%	13.2%
Mathematics	2022-23	20.2%	9.1%	**7.2%**	8.3%	7.4%	0.0%	-	-	-	*	0.0%	8.1%	5.8%
	2021-22	14.0%	8.3%	**7.0%**	4.5%	7.8%	0.0%	*	*	*	*	4.3%	7.3%	9.6%
Both Subjects	2022-23	12.5%	3.1%	**0.0%**	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
	2021-22	7.5%	1.4%	**2.0%**	1.5%	2.2%	0.0%	*	*	*	*	0.0%	2.3%	3.6%
AP/IB-Results (Participation) (Grades 11-12)														
All Subjects	2023	24.2%	33.9%	**24.5%**	9.5%	28.7%	13.3%	-	-	-	0.0%	7.2%	24.7%	29.5%
	2022	23.0%	30.7%	**19.9%**	10.6%	21.8%	24.2%	*	*	*	33.3%	2.3%	19.1%	23.5%
English Language Arts	2023	13.8%	20.7%	**8.9%**	6.0%	9.4%	13.3%	-	-	-	0.0%	4.3%	9.1%	8.3%
	2022	13.2%	18.5%	**4.1%**	3.8%	3.5%	12.1%	*	*	*	16.7%	0.0%	3.6%	3.2%
Mathematics	2023	7.0%	7.7%	**0.0%**	0.0%	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	0.0%
	2022	6.9%	7.3%	**0.0%**	0.0%	0.0%	0.0%	*	*	*	0.0%	0.0%	0.0%	0.0%
Science	2023	10.3%	11.6%	**6.1%**	2.6%	7.2%	0.0%	-	-	-	0.0%	1.4%	6.1%	5.6%
	2022	9.6%	11.5%	**7.5%**	3.8%	7.8%	12.1%	*	*	*	33.3%	0.0%	7.1%	7.2%
Social Studies	2023	13.1%	17.0%	**4.3%**	2.6%	4.8%	3.3%	-	-	-	0.0%	0.0%	4.2%	3.8%
	2022	12.5%	16.8%	**6.5%**	5.3%	6.9%	6.1%	*	*	*	0.0%	1.1%	6.6%	6.7%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2023	53.3%	38.5%	**30.6%**	0.0%	32.9%	*	-	-	-	-	0.0%	30.6%	34.0%
	2022	53.3%	38.9%	**26.2%**	7.1%	30.8%	0.0%	-	-	-	*	*	28.4%	35.8%
English Language Arts	2023	52.3%	33.9%	**9.7%**	0.0%	9.8%	*	-	-	-	-	*	7.4%	0.0%
	2022	53.2%	35.6%	**0.0%**	0.0%	0.0%	*	-	-	-	*	-	0.0%	0.0%
Mathematics	2023	50.8%	34.4%	**-**	-	-	-	-	-	-	-	-	-	-
	2022	50.4%	45.1%	**-**	-	-	-	-	-	-	-	-	-	-
Science	2023	44.8%	27.2%	**2.4%**	*	2.6%	-	-	-	-	-	*	2.8%	0.0%
	2022	44.7%	29.7%	**3.8%**	20.0%	2.4%	*	-	-	-	*	-	4.7%	0.0%

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2023	42.0%	28.6%	**20.0%**	*	19.2%	*	-	-	-	-	-	12.0%	15.4%
	2022	41.9%	25.8%	**0.0%**	0.0%	0.0%	*	-	-	-	-	*	0.0%	0.0%
SAT/ACT Results (Annual Graduates)														
Tested	2022-23	79.3%	85.3%	**71.5%**	75.0%	70.9%	72.2%	-	-	-	*	40.6%	71.3%	68.2%
	2021-22	71.5%	96.2%	**90.1%**	92.5%	86.6%	100.0%	*	*	*	*	69.6%	89.4%	91.7%
At/Above Criterion for All Examinees	2022-23	28.9%	16.9%	**5.2%**	2.2%	5.2%	15.4%	-	-	-	-	0.0%	5.2%	3.1%
	2021-22	32.1%	16.4%	**4.7%**	4.8%	4.3%	5.9%	*	*	*	*	3.1%	3.0%	1.9%
Average SAT Score (Annual Graduates)														
All Subjects	2022-23	978	903	**832**	799	835	892	-	-	-	-	737	829	807
	2021-22	1001	923	**826**	787	831	878	870	-	710	993	741	813	808
English Language Arts and Writing	2022-23	497	460	**429**	410	431	458	-	-	-	-	383	427	414
	2021-22	506	465	**419**	404	419	451	500	-	360	513	379	412	406
Mathematics	2022-23	482	443	**403**	389	404	433	-	-	-	-	354	402	393
	2021-22	496	458	**407**	383	412	428	370	-	350	480	362	401	403
Average ACT Score (Annual Graduates)														
All Subjects	2022-23	19.2	22.2	**12.8**	*	12.7	*	-	-	-	-	-	12.8	12.8
	2021-22	19.5	16.1	**13.8**	13.8	13.6	15.9	18.0	17.0	12.0	17.0	12.3	13.6	13.2
English Language Arts	2022-23	18.8	22.5	**11.3**	*	11.0	*	-	-	-	-	-	11.3	11.3
	2021-22	19.2	15.3	**12.6**	12.8	12.3	14.8	18.0	16.0	11.5	16.0	10.5	12.3	11.6
Mathematics	2022-23	18.9	21.1	**13.8**	*	13.7	*	-	-	-	-	-	13.8	13.3
	2021-22	19.3	16.6	**14.9**	14.3	15.0	16.3	16.0	19.0	14.0	18.5	14.0	14.8	14.8
Science	2022-23	19.5	22.2	**14.0**	*	14.3	*	-	-	-	-	-	14.0	14.8
	2021-22	19.8	16.5	**14.6**	14.5	14.4	16.8	18.0	18.0	11.0	17.0	13.7	14.4	14.1

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
n/a Indicates data reporting is not applicable for this group.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2022-23	45.4%	51.5%	**45.0%**	35.3%	48.3%	34.0%	*	-	*	13.3%	13.3%	45.8%	46.2%
	2021-22	44.2%	49.7%	**37.8%**	34.6%	38.8%	32.7%	*	*	*	44.4%	14.2%	37.6%	37.6%
English Language Arts	2022-23	17.4%	22.0%	**7.1%**	6.5%	7.3%	5.3%	*	-	*	8.3%	1.0%	7.2%	5.9%
	2021-22	16.6%	22.5%	**8.3%**	9.0%	8.1%	8.5%	-	*	-	11.1%	1.0%	7.2%	6.9%
Mathematics	2022-23	19.5%	20.8%	**15.9%**	13.5%	16.8%	13.2%	*	-	*	0.0%	5.5%	16.3%	15.3%
	2021-22	19.9%	19.3%	**13.6%**	16.6%	13.0%	10.7%	*	*	*	14.3%	7.5%	13.7%	12.8%
Science	2022-23	21.5%	16.0%	**7.3%**	4.1%	8.3%	4.6%	*	-	*	0.0%	1.5%	7.5%	6.5%
	2021-22	21.1%	18.2%	**6.8%**	4.1%	6.9%	10.5%	-	*	-	25.0%	2.8%	6.7%	6.3%
Social Studies	2022-23	24.0%	29.8%	**13.9%**	11.9%	14.4%	14.0%	*	-	*	7.1%	1.6%	14.1%	12.5%
	2021-22	22.8%	28.2%	**14.1%**	12.0%	14.5%	14.8%	-	*	*	0.0%	3.6%	14.1%	13.8%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2021-22	-	-	-	-	-	-	-	-	-	-	-	-	-
	2020-21	-	-	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2021-22	-	-	-	-	-	-	-	-	-	-	-	-	-
	2020-21	-	-	-	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**1,820**	**100.0%**	**139,096**	**5,517,464**	**1,827**	**100.0%**	**139,246**	**5,531,236**
Students by Grade								
Grade 9	577	31.7%	8.8%	8.6%	577	31.6%	8.8%	8.5%
Grade 10	527	29.0%	7.9%	8.0%	529	29.0%	7.9%	7.9%
Grade 11	425	23.4%	6.9%	7.4%	426	23.3%	6.9%	7.4%
Grade 12	291	16.0%	5.6%	6.6%	295	16.1%	5.6%	6.7%
Ethnic Distribution								
African American	350	19.2%	19.8%	12.8%	351	19.2%	19.8%	12.8%
Hispanic	1,324	72.7%	71.0%	53.2%	1,330	72.8%	71.0%	53.2%
White	123	6.8%	6.0%	25.0%	123	6.7%	6.0%	25.0%
American Indian	4	0.2%	0.5%	0.3%	4	0.2%	0.5%	0.3%
Asian	1	0.1%	1.3%	5.4%	1	0.1%	1.3%	5.4%
Pacific Islander	4	0.2%	0.1%	0.2%	4	0.2%	0.1%	0.2%
Two or More Races	14	0.8%	1.4%	3.1%	14	0.8%	1.4%	3.1%
Sex								
Female	886	48.7%	49.1%	48.9%	890	48.7%	49.1%	48.8%
Male	934	51.3%	50.9%	51.1%	937	51.3%	50.9%	51.2%
Other Student Cohorts								
Economically Disadvantaged	1,626	89.3%	87.2%	62.3%	1,632	89.3%	87.2%	62.2%
Non-Educationally Disadvantaged	194	10.7%	12.8%	37.7%	195	10.7%	12.8%	37.8%
Section 504 Students	85	4.7%	4.7%	7.2%	85	4.7%	4.7%	7.2%
EB Students/EL	918	50.4%	50.5%	24.4%	923	50.5%	50.5%	24.3%
Students w/ Disciplinary Placements (2022-23)	74	3.7%	1.9%	1.9%				
Students w/ Dyslexia	78	4.3%	5.5%	6.0%	78	4.3%	5.5%	6.0%
Foster Care	13	0.7%	0.3%	0.2%	13	0.7%	0.3%	0.2%
Homeless	17	0.9%	2.1%	1.4%	17	0.9%	2.1%	1.4%
Immigrant	56	3.1%	7.0%	2.9%	57	3.1%	7.0%	2.9%
Migrant	1	0.1%	0.0%	0.2%	1	0.1%	0.0%	0.2%
Title I	1,820	100.0%	96.7%	65.7%	1,827	100.0%	96.7%	65.7%
Military Connected	13	0.7%	0.7%	3.9%	13	0.7%	0.7%	3.9%
At-Risk	1,452	79.8%	73.6%	53.2%	1,459	79.9%	73.6%	53.2%
Students by Instructional Program								
Bilingual/ESL Education	850	46.7%	48.7%	24.5%	855	46.8%	48.7%	24.4%
Career and Technical Education	1,211	66.5%	22.8%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	1,211	66.5%	69.0%	73.3%	-	-	-	-
Gifted and Talented Education	216	11.9%	18.4%	8.5%	217	11.9%	18.4%	8.5%
Special Education	239	13.1%	11.9%	13.9%	239	13.1%	11.9%	14.0%

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**239**							
Students with Intellectual Disabilities	132	55.2%	41.8%	45.7%				
Students with Physical Disabilities	19	7.9%	15.5%	18.9%				
Students with Autism	27	11.3%	28.1%	16.2%				
Students with Behavioral Disabilities	61	25.5%	13.8%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.9%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**387**	**19.3%**	**22.3%**	**16.1%**				
African American	126	6.3%	7.9%	3.4%				
Hispanic	215	10.7%	12.7%	8.5%				
White	33	1.6%	0.9%	3.1%				
American Indian	1	0.0%	0.1%	0.1%				
Asian	1	0.0%	0.2%	0.5%				
Pacific Islander	1	0.0%	0.0%	0.0%				
Two or More Races	10	0.5%	0.5%	0.5%				
Special Ed Students who are Mobile	48	19.3%	23.1%	17.6%				
Count and Percent of EB Students/EL who are Mobile	145	14.5%	17.4%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	299	17.6%	22.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**363**	**24.2%**	**22.3%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Grade 9	12.2%	14.3%	7.9%	14.5%	17.1%	11.9%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Secondary			
English/Language Arts	13.7	16.9	16.3
Foreign Languages	16.7	18.7	18.8
Mathematics	12.3	18.8	17.5

Class Size Information	Campus	District	State
Science	11.7	17.4	18.5
Social Studies	16.9	18.6	18.8

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**162.1**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	141.3	87.2%	64.3%	63.9%
Teachers	121.4	74.9%	47.8%	48.3%
Professional Support	11.9	7.3%	11.5%	11.1%
Campus Administration (School Leadership)	8.0	4.9%	3.7%	3.3%
Educational Aides	20.8	12.8%	10.4%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	99.0	4,187.0
Part-time Librarians	0.0	n/a	4.0	651.0
Full-time Counselors	7.0	n/a	436.0	13,870.0
Part-time Counselors	0.0	n/a	4.0	1,172.0
Total Minority Staff	**124.8**	**77.0%**	**83.1%**	**54.4%**
Teachers by Ethnicity				
African American	59.9	49.3%	37.6%	12.6%
Hispanic	23.2	19.1%	35.0%	30.1%
White	28.0	23.1%	21.8%	53.4%
American Indian	0.0	0.0%	0.5%	0.3%
Asian	5.0	4.1%	3.5%	2.1%
Pacific Islander	1.0	0.8%	0.2%	0.1%
Two or More Races	4.3	3.5%	1.4%	1.3%
Teachers by Sex				
Males	58.6	48.2%	31.1%	24.5%
Females	62.9	51.8%	68.9%	75.5%
Teachers by Highest Degree Held				
No Degree	4.0	3.3%	3.1%	2.5%
Bachelors	78.4	64.6%	70.7%	71.7%
Masters	34.0	28.0%	24.8%	24.9%
Doctorate	5.1	4.2%	1.4%	0.8%
Teachers by Years of Experience				
Beginning Teachers	11.0	9.0%	8.9%	8.7%
1-5 Years Experience	39.2	32.3%	31.9%	27.4%
6-10 Years Experience	30.4	25.0%	23.1%	20.2%
11-20 Years Experience	26.5	21.8%	22.6%	27.1%
21-30 Years Experience	10.4	8.6%	10.3%	13.7%
Over 30 Years Experience	4.0	3.3%	3.2%	3.0%
Number of Students per Teacher	15.0	n/a	13.6	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	5.0	6.0	6.0
Average Years Experience of Principals with District	5.0	5.8	5.1
Average Years Experience of Assistant Principals	5.7	5.4	5.1
Average Years Experience of Assistant Principals with District	4.7	4.9	4.3
Average Years Experience of Teachers	9.6	9.9	11.1
Average Years Experience of Teachers with District	7.1	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$61,498	$60,399	$54,272
1-5 Years Experience	$64,223	$64,247	$58,185
6-10 Years Experience	$70,229	$70,325	$61,494
11-20 Years Experience	$69,172	$73,136	$65,219
21-30 Years Experience	$73,028	$74,317	$69,723
Over 30 Years Experience	$73,987	$74,907	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$67,632	$68,699	$62,474
Professional Support	$78,635	$81,873	$73,783
Campus Administration (School Leadership)	$96,837	$95,444	$86,738
Instructional Staff Percent	n/a	61.6%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	17.0	14.0%	3.9%	6.0%
Career and Technical Education	10.9	9.0%	3.7%	5.5%
Compensatory Education	0.0	0.0%	5.9%	3.1%
Gifted and Talented Education	1.7	1.4%	3.5%	1.6%
Regular Education	60.8	50.1%	68.1%	69.8%
Special Education	15.7	12.9%	8.4%	10.3%
Other	15.4	12.7%	6.6%	3.7%

\- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: DALLAS ISD

Campus Name: SOUTH OAK CLIFF H S

Campus Number: 057905016

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2024	70%	62%	**58%**	59%	54%	*	*	*	-	86%	37%	38%	59%	55%	57%	53%
	2023	72%	63%	**45%**	44%	48%	*	-	*	-	43%	22%	7%	44%	47%	45%	45%
At Meets Grade Level or Above	2024	52%	41%	**24%**	22%	24%	*	*	*	-	57%	12%	13%	26%	21%	24%	24%
	2023	52%	41%	**20%**	16%	24%	*	-	*	-	43%	11%	0%	19%	20%	19%	20%
At Masters Grade Level	2024	16%	11%	**3%**	3%	2%	*	*	*	-	7%	4%	0%	3%	2%	3%	3%
	2023	13%	8%	**2%**	1%	3%	*	-	*	-	14%	6%	0%	2%	2%	2%	3%
End of Course English II																	
At Approaches Grade Level or Above	2024	75%	68%	**59%**	57%	64%	*	*	*	-	60%	32%	40%	60%	58%	59%	60%
	2023	74%	65%	**51%**	49%	53%	*	*	89%	-	69%	31%	40%	51%	52%	52%	51%
At Meets Grade Level or Above	2024	58%	48%	**32%**	31%	32%	*	*	*	-	60%	17%	20%	32%	31%	31%	27%
	2023	54%	43%	**24%**	22%	23%	*	*	56%	-	54%	16%	20%	24%	23%	23%	21%
At Masters Grade Level	2024	9%	7%	**2%**	1%	3%	*	*	*	-	0%	8%	0%	2%	2%	2%	4%
	2023	9%	6%	**2%**	2%	1%	*	*	11%	-	15%	8%	0%	3%	1%	2%	1%
End of Course Algebra I																	
At Approaches Grade Level or Above	2024	81%	79%	**85%**	83%	89%	*	-	*	-	88%	71%	100%	84%	87%	85%	90%
	2023	79%	75%	**72%**	71%	73%	-	-	-	-	56%	56%	67%	73%	70%	72%	74%
At Meets Grade Level or Above	2024	43%	39%	**43%**	42%	44%	*	-	*	-	38%	31%	22%	45%	41%	42%	43%
	2023	43%	39%	**27%**	26%	31%	-	-	-	-	11%	22%	25%	25%	30%	27%	27%
At Masters Grade Level	2024	24%	20%	**15%**	15%	14%	*	-	*	-	13%	13%	0%	14%	16%	13%	13%
	2023	23%	19%	**7%**	6%	10%	-	-	-	-	0%	6%	0%	5%	9%	7%	12%
End of Course Biology																	
At Approaches Grade Level or Above	2024	91%	89%	**89%**	89%	88%	-	*	*	-	100%	75%	67%	90%	87%	89%	88%
	2023	88%	83%	**80%**	80%	80%	-	*	*	-	71%	56%	*	80%	80%	79%	80%
At Meets Grade Level or Above	2024	56%	47%	**49%**	46%	52%	-	*	*	-	78%	31%	17%	51%	47%	49%	49%
	2023	56%	46%	**30%**	27%	33%	-	*	*	-	14%	6%	*	28%	31%	29%	34%
At Masters Grade Level	2024	19%	13%	**11%**	6%	14%	-	*	*	-	33%	11%	0%	13%	8%	10%	15%
	2023	21%	15%	**5%**	5%	6%	-	*	*	-	0%	0%	*	4%	6%	5%	7%
End of Course U.S. History																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	96%	94%	**93%**	93%	93%	-	-	*	-	100%	78%	80%	94%	93%	93%	93%
	2023	94%	92%	**89%**	88%	89%	*	*	100%	-	100%	69%	86%	89%	90%	89%	89%
At Meets Grade Level or Above	2024	69%	62%	**57%**	60%	50%	-	-	*	-	100%	36%	20%	53%	62%	56%	48%
	2023	70%	61%	**53%**	52%	51%	*	*	75%	-	88%	40%	57%	54%	52%	53%	50%
At Masters Grade Level	2024	37%	30%	**27%**	29%	24%	-	-	*	-	60%	22%	0%	26%	29%	27%	23%
	2023	38%	29%	**14%**	12%	17%	*	*	38%	-	25%	7%	14%	15%	14%	14%	15%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2024	88%	80%	**46%**	44%	50%	-	-	-	-	-	*	-	47%	40%	46%	33%
	2023	90%	83%	**42%**	41%	40%	-	-	-	*	-	-	-	37%	63%	41%	33%
At Meets Grade Level or Above	2024	59%	44%	**8%**	4%	14%	-	-	-	-	-	*	-	9%	0%	8%	17%
	2023	61%	48%	**5%**	4%	0%	-	-	-	*	-	-	-	3%	13%	6%	0%
At Masters Grade Level	2024	12%	6%	**0%**	0%	0%	-	-	-	-	-	*	-	0%	0%	0%	0%
	2023	12%	7%	**0%**	0%	0%	-	-	-	*	-	-	-	0%	0%	0%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	70%	**73%**	72%	74%	60%	*	88%	-	88%	54%	59%	73%	73%	73%	72%
	2023	76%	72%	**64%**	63%	64%	*	*	90%	*	68%	42%	45%	63%	64%	64%	63%
At Meets Grade Level or Above	2024	48%	42%	**38%**	37%	38%	40%	*	75%	-	63%	23%	17%	38%	37%	37%	36%
	2023	49%	44%	**28%**	26%	30%	*	*	60%	*	43%	17%	21%	28%	29%	28%	28%
At Masters Grade Level	2024	20%	16%	**10%**	9%	10%	20%	*	13%	-	20%	10%	0%	9%	10%	9%	10%
	2023	20%	16%	**5%**	4%	6%	*	*	20%	*	11%	6%	4%	5%	5%	5%	6%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	69%	**58%**	58%	58%	*	*	80%	-	79%	35%	38%	60%	57%	58%	56%
	2023	77%	70%	**48%**	46%	50%	*	*	82%	-	60%	26%	21%	48%	49%	48%	48%
At Meets Grade Level or Above	2024	54%	46%	**27%**	26%	28%	*	*	80%	-	58%	14%	15%	29%	25%	27%	26%
	2023	53%	45%	**22%**	19%	24%	*	*	45%	-	50%	13%	8%	21%	22%	21%	20%
At Masters Grade Level	2024	22%	18%	**3%**	2%	3%	*	*	0%	-	5%	6%	0%	3%	2%	2%	4%
	2023	20%	17%	**2%**	2%	2%	*	*	9%	-	15%	7%	0%	2%	2%	2%	2%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	**82%**	79%	85%	*	-	*	-	88%	71%	100%	78%	86%	81%	87%
	2023	75%	74%	**69%**	68%	71%	-	-	-	*	56%	56%	67%	69%	70%	70%	72%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	43%	40%	**39%**	38%	41%	*	-	*	-	38%	30%	22%	39%	40%	39%	41%
	2023	45%	43%	**26%**	24%	29%	-	-	-	*	11%	22%	25%	23%	29%	26%	26%
At Masters Grade Level	2024	17%	15%	**13%**	13%	13%	*	-	*	-	13%	12%	0%	11%	15%	12%	12%
	2023	19%	17%	**7%**	5%	10%	-	-	-	*	0%	6%	0%	5%	9%	7%	12%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	68%	**89%**	89%	88%	-	*	*	-	100%	75%	67%	90%	87%	89%	88%
	2023	77%	72%	**80%**	80%	80%	-	*	*	-	71%	56%	*	80%	80%	79%	80%
At Meets Grade Level or Above	2024	43%	34%	**49%**	46%	52%	-	*	*	-	78%	31%	17%	51%	47%	49%	49%
	2023	47%	39%	**30%**	27%	33%	-	*	*	-	14%	6%	*	28%	31%	29%	34%
At Masters Grade Level	2024	16%	10%	**11%**	6%	14%	-	*	*	-	33%	11%	0%	13%	8%	10%	15%
	2023	18%	12%	**5%**	5%	6%	-	*	*	-	0%	0%	*	4%	6%	5%	7%
All Grades Social Studies																	
At Approaches Grade Level or Above	2024	78%	75%	**93%**	93%	93%	-	-	*	-	100%	78%	80%	94%	93%	93%	93%
	2023	78%	75%	**89%**	88%	89%	*	*	100%	-	100%	69%	86%	89%	90%	89%	89%
At Meets Grade Level or Above	2024	51%	46%	**57%**	60%	50%	-	-	*	-	100%	36%	20%	53%	62%	56%	48%
	2023	52%	45%	**53%**	52%	51%	*	*	75%	-	88%	40%	57%	54%	52%	53%	50%
At Masters Grade Level	2024	27%	22%	**27%**	29%	24%	-	-	*	-	60%	22%	0%	26%	29%	27%	23%
	2023	27%	21%	**14%**	12%	17%	*	*	38%	-	25%	7%	14%	15%	14%	14%	15%

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
End of Course English I	2024	64%	59%	**44%**	46%	39%	*	*	*	-	68%	35%	25%	43%	46%	44%	39%
	2023	57%	50%	**35%**	34%	36%	-	-	*	-	*	24%	11%	36%	33%	35%	36%
End of Course English II	2024	69%	70%	**67%**	66%	68%	*	-	*	-	*	62%	83%	69%	63%	67%	62%
	2023	74%	72%	**63%**	65%	58%	*	*	75%	-	80%	51%	*	63%	63%	63%	58%
End of Course Algebra I	2024	72%	68%	**85%**	86%	82%	*	-	*	-	90%	80%	75%	81%	89%	84%	84%
	2023	76%	77%	**82%**	85%	78%	-	-	-	-	*	83%	83%	80%	85%	82%	76%
All Grades Both Subjects	2024	64%	61%	**63%**	64%	60%	*	*	*	-	71%	58%	61%	62%	64%	62%	58%
	2023	64%	65%	**58%**	59%	55%	*	*	67%	-	77%	53%	43%	57%	58%	58%	55%
All Grades ELA/Reading	2024	67%	64%	**55%**	56%	53%	*	*	*	-	64%	48%	54%	56%	55%	55%	51%
	2023	63%	62%	**49%**	49%	46%	*	*	67%	-	77%	37%	15%	50%	48%	49%	47%
All Grades Mathematics	2024	60%	57%	**85%**	86%	82%	*	-	*	-	90%	80%	75%	81%	89%	84%	84%
	2023	66%	69%	**82%**	85%	78%	-	-	-	-	*	83%	83%	80%	85%	82%	76%
School Progress - Accelerated Learning by Grade and Subject																	
End of Course English I	2024	20%	18%	**30%**	34%	20%	-	-	-	-	*	11%	*	35%	23%	29%	13%
	2023	26%	21%	**11%**	16%	5%	-	-	-	-	-	0%	0%	7%	17%	9%	5%
End of Course English II	2024	29%	29%	**35%**	37%	32%	-	-	-	-	*	23%	40%	41%	27%	35%	29%
	2023	41%	36%	**34%**	37%	28%	*	-	*	-	*	26%	*	33%	36%	34%	26%
End of Course Algebra I	2024	55%	60%	**75%**	77%	70%	-	-	*	-	*	56%	*	69%	80%	74%	68%
	2023	58%	62%	**70%**	75%	62%	-	-	-	-	*	59%	50%	71%	69%	71%	69%
All Grades Both Subjects	2024	32%	32%	**43%**	45%	37%	-	-	*	-	57%	28%	55%	45%	40%	42%	31%
	2023	38%	39%	**39%**	44%	31%	*	-	*	-	60%	31%	19%	38%	41%	39%	30%
All Grades ELA/Reading	2024	30%	29%	**33%**	36%	27%	-	-	-	-	*	18%	38%	38%	26%	33%	23%
	2023	35%	34%	**26%**	30%	19%	*	-	*	-	*	16%	0%	23%	29%	25%	17%
All Grades Mathematics	2024	35%	35%	**75%**	77%	70%	-	-	*	-	*	56%	*	69%	80%	74%	68%
	2023	40%	46%	**70%**	75%	62%	-	-	-	-	*	59%	50%	71%	69%	71%	69%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	70%	**73%**	*	-	-	*	-	-	72%	72%	50%	-	76%	73%	72%	100%
	2023	76%	72%	**64%**	*	-	-	*	-	-	62%	63%	*	-	77%	64%	63%	86%
At Meets Grade Level or Above	2024	48%	42%	**38%**	*	-	-	*	-	-	35%	35%	38%	-	43%	38%	36%	40%
	2023	49%	44%	**28%**	*	-	-	*	-	-	27%	27%	*	-	33%	28%	27%	71%
At Masters Grade Level	2024	20%	16%	**10%**	*	-	-	*	-	-	9%	9%	0%	-	22%	9%	10%	0%
	2023	20%	16%	**5%**	*	-	-	*	-	-	6%	6%	*	-	12%	5%	6%	71%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	69%	**58%**	*	-	-	*	-	-	56%	56%	*	-	52%	59%	56%	*
	2023	77%	70%	**48%**	*	-	-	*	-	-	47%	47%	-	-	65%	48%	48%	*
At Meets Grade Level or Above	2024	54%	46%	**27%**	*	-	-	*	-	-	25%	25%	*	-	28%	28%	25%	*
	2023	53%	45%	**22%**	*	-	-	*	-	-	20%	20%	-	-	30%	22%	20%	*
At Masters Grade Level	2024	22%	18%	**3%**	*	-	-	*	-	-	3%	3%	*	-	16%	2%	4%	*
	2023	20%	17%	**2%**	*	-	-	*	-	-	1%	1%	-	-	15%	2%	2%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	71%	**82%**	-	-	-	-	-	-	86%	89%	33%	-	100%	80%	87%	*
	2023	75%	74%	**69%**	-	-	-	-	-	-	72%	73%	*	-	80%	68%	72%	*
At Meets Grade Level or Above	2024	43%	40%	**39%**	-	-	-	-	-	-	41%	42%	17%	-	43%	39%	41%	*
	2023	45%	43%	**26%**	-	-	-	-	-	-	25%	26%	*	-	40%	26%	26%	*
At Masters Grade Level	2024	17%	15%	**13%**	-	-	-	-	-	-	11%	12%	0%	-	29%	14%	12%	*
	2023	19%	17%	**7%**	-	-	-	-	-	-	11%	11%	*	-	20%	5%	12%	*
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	68%	**89%**	-	-	-	-	-	-	87%	87%	*	-	100%	89%	88%	-
	2023	77%	72%	**80%**	*	-	-	*	-	-	80%	80%	-	-	86%	80%	80%	-
At Meets Grade Level or Above	2024	43%	34%	**49%**	-	-	-	-	-	-	47%	46%	*	-	80%	49%	49%	-
	2023	47%	39%	**30%**	*	-	-	*	-	-	35%	35%	-	-	0%	28%	34%	-
At Masters Grade Level	2024	16%	10%	**11%**	-	-	-	-	-	-	13%	13%	*	-	40%	8%	15%	-
	2023	18%	12%	**5%**	*	-	-	*	-	-	7%	7%	-	-	0%	4%	7%	-
All Grades Social Studies																		
At Approaches Grade Level or Above	2024	78%	75%	**93%**	*	-	-	*	-	-	93%	93%	-	-	100%	93%	93%	*
	2023	78%	75%	**89%**	-	-	-	-	-	-	88%	88%	-	-	100%	89%	88%	*
At Meets Grade Level or Above	2024	51%	46%	**57%**	*	-	-	*	-	-	49%	49%	-	-	43%	61%	48%	*
	2023	52%	45%	**53%**	-	-	-	-	-	-	48%	48%	-	-	67%	54%	49%	*

Texas Education Agency

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

SOUTH OAK CLIFF H S (057905016) - DALLAS ISD - DALLAS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2024	27%	22%	**27%**	*	-	-	*	-	-	24%	24%	-	-	14%	30%	23%	*
	2023	27%	21%	**14%**	-	-	-	-	-	-	15%	15%	-	-	0%	13%	14%	*
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	61%	**63%**	-	-	-	-	-	-	58%	58%	-	-	52%	64%	58%	*
	2023	64%	65%	**58%**	*	-	-	*	-	-	54%	54%	-	-	64%	59%	54%	*
All Grades ELA/Reading	2024	67%	64%	**55%**	-	-	-	-	-	-	51%	51%	-	-	41%	57%	51%	*
	2023	63%	62%	**49%**	*	-	-	*	-	-	47%	47%	-	-	57%	50%	47%	*
All Grades Mathematics	2024	60%	57%	**85%**	-	-	-	-	-	-	83%	83%	-	-	90%	85%	84%	*
	2023	66%	69%	**82%**	-	-	-	-	-	-	76%	76%	-	-	79%	85%	76%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	32%	**43%**	-	-	-	-	-	-	32%	32%	-	-	17%	48%	31%	-
	2023	38%	39%	**39%**	*	-	-	*	-	-	29%	29%	-	-	56%	44%	30%	-
All Grades ELA/Reading	2024	30%	29%	**33%**	-	-	-	-	-	-	24%	24%	-	-	0%	38%	23%	-
	2023	35%	34%	**26%**	*	-	-	*	-	-	15%	15%	-	-	50%	31%	17%	-
All Grades Mathematics	2024	35%	35%	**75%**	-	-	-	-	-	-	67%	67%	-	-	*	77%	68%	-
	2023	40%	46%	**70%**	-	-	-	-	-	-	68%	68%	-	-	*	71%	69%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**97%**	97%	96%	78%	86%	100%	-	98%	97%	93%	97%	97%	97%	97%
Included in Accountability	92%	88%	**86%**	89%	82%	56%	43%	57%	-	80%	89%	79%	89%	82%	86%	79%
Not Included in Accountability: Mobile	4%	5%	**7%**	8%	4%	11%	43%	0%	-	18%	6%	9%	3%	11%	6%	4%
Not Included in Accountability: Other Exclusions	2%	5%	**5%**	0%	11%	11%	0%	43%	-	0%	2%	5%	5%	4%	5%	14%
Not Tested	1%	1%	**3%**	3%	4%	22%	14%	0%	-	2%	3%	7%	3%	3%	3%	3%
Absent	1%	1%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	1%	**3%**	2%	4%	22%	14%	0%	-	2%	3%	7%	3%	3%	3%	3%
Reading																
Assessment Participant	99%	99%	**98%**	99%	97%	83%	80%	100%	-	96%	97%	97%	98%	98%	98%	98%
Included in Accountability	91%	85%	**83%**	91%	75%	50%	40%	45%	-	76%	88%	84%	86%	80%	84%	70%
Not Included in Accountability: Mobile	4%	5%	**6%**	7%	3%	17%	40%	0%	-	20%	5%	6%	3%	10%	5%	4%
Not Included in Accountability: Other Exclusions	4%	9%	**9%**	0%	19%	17%	0%	55%	-	0%	4%	6%	9%	8%	9%	23%
Not Tested	1%	1%	**2%**	1%	3%	17%	20%	0%	-	4%	3%	3%	2%	2%	2%	2%
Absent	1%	1%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	1%	**2%**	1%	3%	17%	20%	0%	-	4%	3%	3%	2%	2%	2%	2%
Mathematics																
Assessment Participant	99%	99%	**95%**	96%	93%	*	*	*	-	100%	99%	83%	94%	96%	95%	93%
Included in Accountability	93%	90%	**85%**	83%	87%	*	*	*	-	80%	88%	75%	90%	79%	85%	87%
Not Included in Accountability: Mobile	5%	6%	**10%**	13%	4%	*	*	*	-	20%	11%	8%	4%	16%	9%	4%
Not Included in Accountability: Other Exclusions	1%	3%	**1%**	0%	1%	*	*	*	-	0%	0%	0%	0%	1%	1%	2%
Not Tested	1%	1%	**5%**	4%	7%	*	*	*	-	0%	1%	17%	6%	4%	5%	7%
Absent	1%	1%	**0%**	0%	0%	*	*	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	1%	**5%**	4%	7%	*	*	*	-	0%	1%	17%	6%	4%	5%	7%
Science																
Assessment Participant	99%	98%	**97%**	97%	98%	*	*	*	-	100%	97%	89%	96%	99%	97%	98%
Included in Accountability	93%	91%	**90%**	89%	92%	*	*	*	-	82%	91%	67%	93%	85%	90%	92%
Not Included in Accountability: Mobile	4%	5%	**7%**	8%	5%	*	*	*	-	18%	6%	11%	3%	13%	7%	5%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	1%	*	*	*	-	0%	0%	11%	0%	0%	0%	1%
Not Tested	1%	2%	**3%**	3%	2%	*	*	*	-	0%	3%	11%	4%	1%	3%	2%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	0%	0%	*	*	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	1%	**3%**	3%	2%	*	*	*	-	0%	3%	11%	4%	1%	3%	2%
Social Studies																
Assessment Participant	99%	98%	**96%**	95%	96%	-	-	*	-	100%	96%	100%	96%	96%	96%	95%
Included in Accountability	94%	93%	**90%**	88%	93%	-	-	*	-	100%	93%	83%	93%	87%	91%	92%
Not Included in Accountability: Mobile	4%	4%	**6%**	7%	3%	-	-	*	-	0%	4%	17%	3%	9%	5%	3%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	-	-	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	2%	**4%**	5%	4%	-	-	*	-	0%	4%	0%	4%	4%	4%	5%
Absent	1%	1%	**0%**	0%	0%	-	-	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	1%	**4%**	5%	4%	-	-	*	-	0%	4%	0%	4%	4%	4%	5%
Accelerated Testers																
SAT/ACT Participant	93%	96%	**87%**	93%	78%	-	-	-	-	-	*	-	89%	71%	87%	67%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**96%**	95%	97%	67%	50%	100%	*	90%	96%	98%	97%	94%	96%	97%
Included in Accountability	93%	89%	**84%**	86%	82%	50%	50%	95%	*	86%	87%	77%	88%	79%	86%	81%
Not Included in Accountability: Mobile	4%	5%	**8%**	9%	6%	17%	0%	0%	*	4%	6%	21%	5%	12%	7%	5%
Not Included in Accountability: Other Exclusions	2%	4%	**3%**	0%	9%	0%	0%	5%	*	0%	2%	0%	4%	3%	3%	11%
Not Tested	1%	2%	**4%**	5%	3%	33%	50%	0%	*	10%	4%	2%	3%	6%	4%	3%
Absent	1%	1%	**0%**	0%	0%	17%	0%	0%	*	0%	1%	0%	0%	0%	0%	0%
Other	0%	2%	**4%**	5%	3%	17%	50%	0%	*	10%	4%	2%	3%	6%	4%	2%
Reading																
Assessment Participant	99%	98%	**96%**	95%	98%	*	*	100%	-	91%	95%	96%	97%	94%	97%	99%
Included in Accountability	92%	86%	**82%**	86%	76%	*	*	92%	-	87%	86%	86%	86%	78%	84%	74%
Not Included in Accountability: Mobile	4%	4%	**7%**	8%	6%	*	*	0%	-	4%	5%	11%	5%	10%	6%	5%
Not Included in Accountability: Other Exclusions	3%	7%	**7%**	1%	16%	*	*	8%	-	0%	4%	0%	7%	6%	6%	20%
Not Tested	1%	2%	**4%**	5%	2%	*	*	0%	-	9%	5%	4%	3%	6%	3%	1%
Absent	1%	1%	**0%**	0%	0%	*	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	2%	**4%**	5%	2%	*	*	0%	-	9%	5%	4%	3%	6%	3%	1%
Mathematics																
Assessment Participant	99%	98%	**95%**	95%	95%	*	-	-	*	90%	96%	100%	96%	94%	96%	95%
Included in Accountability	94%	91%	**84%**	82%	89%	*	-	-	*	90%	88%	71%	89%	78%	87%	87%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	5%	**11%**	13%	5%	*	-	-	*	0%	8%	29%	7%	15%	9%	7%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	1%	*	-	-	*	0%	0%	0%	0%	0%	0%	1%
Not Tested	1%	2%	**5%**	5%	5%	*	-	-	*	10%	4%	0%	4%	6%	4%	5%
Absent	1%	1%	**1%**	1%	2%	*	-	-	*	0%	3%	0%	1%	2%	1%	1%
Other	0%	1%	**4%**	4%	3%	*	-	-	*	10%	1%	0%	3%	4%	3%	3%
Science																
Assessment Participant	99%	97%	**96%**	96%	97%	-	*	*	-	78%	97%	100%	98%	93%	96%	97%
Included in Accountability	93%	91%	**87%**	86%	90%	-	*	*	-	78%	91%	50%	93%	80%	88%	91%
Not Included in Accountability: Mobile	4%	4%	**9%**	9%	7%	-	*	*	-	0%	6%	50%	5%	13%	8%	6%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	-	*	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	3%	**4%**	4%	3%	-	*	*	-	22%	3%	0%	2%	7%	4%	3%
Absent	1%	1%	**0%**	0%	0%	-	*	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	2%	**4%**	4%	3%	-	*	*	-	22%	3%	0%	2%	7%	4%	3%
Social Studies																
Assessment Participant	99%	96%	**95%**	96%	94%	*	*	100%	-	100%	94%	100%	97%	93%	96%	94%
Included in Accountability	94%	92%	**89%**	90%	85%	*	*	100%	-	89%	88%	88%	92%	83%	90%	91%
Not Included in Accountability: Mobile	4%	4%	**7%**	5%	9%	*	*	0%	-	11%	6%	13%	4%	10%	6%	4%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	*	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	4%	**5%**	4%	6%	*	*	0%	-	0%	6%	0%	3%	7%	4%	6%
Absent	1%	2%	**0%**	0%	0%	*	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	2%	**5%**	4%	6%	*	*	0%	-	0%	6%	0%	3%	7%	4%	6%
Accelerated Testers																
SAT/ACT Participant	93%	95%	**81%**	84%	71%	-	-	-	*	-	-	-	86%	67%	83%	67%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	92.4%	**89.7%**	89.0%	91.0%	86.4%	89.9%	95.0%	*	88.3%	90.8%	89.8%	91.6%
2021-22	92.2%	91.4%	**87.0%**	85.9%	89.1%	82.5%	*	94.2%	*	82.0%	87.9%	87.0%	89.5%
Chronic Absenteeism													
2022-23	20.3%	23.8%	**39.1%**	42.4%	33.2%	50.0%	42.9%	18.8%	*	36.8%	33.2%	37.9%	30.0%
2021-22	25.7%	27.6%	**48.2%**	53.1%	38.5%	57.1%	*	18.8%	*	52.6%	45.5%	47.9%	34.6%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	2.3%	*	-	-	-	*	-	-	-	-	*	-
2021-22	0.7%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	3.8%	**2.3%**	2.5%	2.0%	0.0%	0.0%	0.0%	*	5.9%	1.8%	2.3%	2.2%
2021-22	2.2%	4.7%	**4.7%**	2.8%	8.6%	0.0%	*	6.3%	*	10.5%	4.4%	4.5%	8.7%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	82.6%	**79.9%**	85.7%	67.0%	*	-	*	*	*	64.9%	80.2%	65.1%
Received TxCHSE	0.3%	0.2%	**0.0%**	0.0%	0.0%	*	-	*	*	*	0.0%	0.0%	0.0%
Continued HS	3.1%	3.2%	**2.4%**	2.2%	2.9%	*	-	*	*	*	18.9%	2.6%	2.4%
Dropped Out	6.3%	14.1%	**17.7%**	12.1%	30.1%	*	-	*	*	*	16.2%	17.2%	32.5%
Graduates and TxCHSE	90.6%	82.7%	**79.9%**	85.7%	67.0%	*	-	*	*	*	64.9%	80.2%	65.1%
Graduates, TxCHSE, and Continuers	93.7%	85.9%	**82.3%**	87.9%	69.9%	*	-	*	*	*	83.8%	82.8%	67.5%
Class of 2022													
Graduated	89.7%	80.9%	**75.1%**	78.2%	69.1%	*	-	*	-	*	81.8%	76.8%	68.1%
Received TxCHSE	0.3%	0.1%	**0.0%**	0.0%	0.0%	*	-	*	-	*	0.0%	0.0%	0.0%
Continued HS	3.5%	4.4%	**1.6%**	1.5%	2.1%	*	-	*	-	*	6.1%	1.7%	1.4%
Dropped Out	6.4%	14.6%	**23.3%**	20.4%	28.7%	*	-	*	-	*	12.1%	21.5%	30.6%
Graduates and TxCHSE	90.0%	81.0%	**75.1%**	78.2%	69.1%	*	-	*	-	*	81.8%	76.8%	68.1%
Graduates, TxCHSE, and Continuers	93.6%	85.4%	**76.7%**	79.6%	71.3%	*	-	*	-	*	87.9%	78.5%	69.4%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	84.3%	**76.1%**	79.4%	69.9%	*	-	*	-	*	80.0%	78.0%	68.1%
Received TxCHSE	0.4%	0.2%	**0.0%**	0.0%	0.0%	*	-	*	-	*	0.0%	0.0%	0.0%
Continued HS	1.0%	0.4%	**0.7%**	0.5%	1.1%	*	-	*	-	*	5.7%	0.7%	1.4%
Dropped Out	6.8%	15.0%	**23.2%**	20.1%	29.0%	*	-	*	-	*	14.3%	21.3%	30.6%
Graduates and TxCHSE	92.2%	84.6%	**76.1%**	79.4%	69.9%	*	-	*	-	*	80.0%	78.0%	68.1%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	85.0%	**76.8%**	79.9%	71.0%	*	-	*	-	*	85.7%	78.7%	69.4%
Class of 2021													
Graduated	92.2%	85.8%	**80.3%**	84.0%	72.5%	*	*	*	-	*	78.9%	82.5%	66.0%
Received TxCHSE	0.4%	0.1%	**0.3%**	0.5%	0.0%	*	*	*	-	*	0.0%	0.4%	0.0%
Continued HS	1.0%	0.5%	**0.0%**	0.0%	0.0%	*	*	*	-	*	0.0%	0.0%	0.0%
Dropped Out	6.3%	13.6%	**19.4%**	15.5%	27.5%	*	*	*	-	*	21.1%	17.1%	34.0%
Graduates and TxCHSE	92.7%	85.9%	**80.6%**	84.5%	72.5%	*	*	*	-	*	78.9%	82.9%	66.0%
Graduates, TxCHSE, and Continuers	93.7%	86.4%	**80.6%**	84.5%	72.5%	*	*	*	-	*	78.9%	82.9%	66.0%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	86.3%	**80.1%**	83.7%	72.5%	*	*	*	-	*	77.5%	82.3%	66.0%
Received TxCHSE	0.5%	0.2%	**1.0%**	1.4%	0.0%	*	*	*	-	*	0.0%	0.7%	0.0%
Continued HS	0.5%	0.1%	**0.3%**	0.5%	0.0%	*	*	*	-	*	2.5%	0.4%	0.0%
Dropped Out	6.3%	13.4%	**18.6%**	14.4%	27.5%	*	*	*	-	*	20.0%	16.6%	34.0%
Graduates and TxCHSE	93.2%	86.5%	**81.0%**	85.1%	72.5%	*	*	*	-	*	77.5%	83.0%	66.0%
Graduates, TxCHSE, and Continuers	93.7%	86.6%	**81.4%**	85.6%	72.5%	*	*	*	-	*	80.0%	83.4%	66.0%
Class of 2020													
Graduated	92.7%	86.5%	**84.9%**	84.0%	86.4%	*	-	*	-	*	78.6%	89.1%	83.1%
Received TxCHSE	0.5%	0.3%	**0.0%**	0.0%	0.0%	*	-	*	-	*	0.0%	0.0%	0.0%
Continued HS	0.5%	0.2%	**0.3%**	0.0%	0.9%	*	-	*	-	*	3.6%	0.4%	0.0%
Dropped Out	6.2%	13.0%	**14.8%**	16.0%	12.7%	*	-	*	-	*	17.9%	10.6%	16.9%
Graduates and TxCHSE	93.2%	86.8%	**84.9%**	84.0%	86.4%	*	-	*	-	*	78.6%	89.1%	83.1%
Graduates, TxCHSE, and Continuers	93.8%	87.0%	**85.2%**	84.0%	87.3%	*	-	*	-	*	82.1%	89.4%	83.1%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	81.4%	**78.3%**	84.0%	66.0%	*	*	*	*	*	61.5%	78.6%	63.5%
Class of 2022	89.7%	79.8%	**74.1%**	76.8%	68.8%	*	-	*	-	*	75.0%	75.7%	67.6%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	*	**-**	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.3%	**0.0%**	0.0%	0.0%	*	-	*	*	*	0.0%	0.0%	0.0%
Class of 2022	3.7%	1.6%	**2.6%**	1.9%	4.6%	*	-	*	-	*	3.7%	2.7%	4.1%
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	91.0%	**95.5%**	96.4%	92.8%	*	-	*	*	*	79.2%	95.1%	90.7%
Class of 2022	84.3%	88.6%	**89.2%**	89.4%	89.2%	*	-	*	-	*	40.7%	88.7%	89.8%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	92.3%	**95.5%**	96.4%	92.8%	*	-	*	*	*	79.2%	95.1%	90.7%
Class of 2022	88.0%	90.2%	**91.8%**	91.3%	93.8%	*	-	*	-	*	44.4%	91.4%	93.9%
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	**-**	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.6%	**0.4%**	0.5%	0.0%	*	-	*	*	*	3.3%	0.4%	0.0%
2021-22	3.9%	1.8%	**2.5%**	1.8%	4.1%	*	-	*	-	*	3.2%	2.6%	3.7%
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	88.5%	**94.2%**	94.5%	93.1%	*	-	*	*	*	70.0%	93.7%	91.1%
2021-22	82.3%	85.0%	**88.0%**	88.3%	87.7%	*	-	*	-	*	35.5%	87.4%	90.7%
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.0%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	-	0.0%	0.0%	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	90.1%	**94.6%**	95.0%	93.1%	*	-	*	*	*	73.3%	94.1%	91.1%
2021-22	86.0%	86.8%	**90.5%**	90.2%	91.8%	*	-	*	-	*	38.7%	90.0%	94.4%

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	277	100.0%	8,593	377,367
By Ethnicity:				
African American	199	71.8%	1,679	46,822
Hispanic	72	26.0%	6,223	197,333
White	2	0.7%	491	103,009
American Indian	0	0.0%	26	1,181
Asian	2	0.7%	105	19,151
Pacific Islander	1	0.4%	8	574
Two or More Races	1	0.4%	61	9,297
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	433
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	4	270
Foundation H.S. Program (No Endorsement)	15	5.4%	851	49,278
Foundation H.S. Program (Endorsement)	1	0.4%	138	16,475
Foundation H.S. Program (DLA)	261	94.2%	7,600	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	0	0.0%	0	222
Special Education Graduates	30	10.8%	676	34,589
Economically Disadvantaged Graduates	253	91.3%	6,732	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	56	20.2%	3,489	50,229
At-Risk Graduates	198	71.5%	5,502	168,430
CTE Completers	78	28.2%	2,138	116,959

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)‡													
College, Career, or Military Ready (Annual Graduates)													
2022-23	76.3%	90.5%	**97.8%**	97.5%	98.6%	*	-	*	*	*	86.7%	98.0%	98.2%
2021-22	70.0%	66.6%	**97.1%**	96.3%	98.6%	*	-	*	-	*	77.4%	97.0%	100.0%
College Ready Graduates‡													
College Ready (Annual Graduates)‡													
2022-23	61.9%	55.7%	**28.3%**	30.8%	19.4%	*	-	*	*	*	73.3%	27.8%	21.4%
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2022-23	62.8%	47.6%	**17.0%**	18.6%	9.7%	*	-	*	*	*	0.0%	17.0%	10.7%
2021-22	57.1%	44.8%	**21.9%**	22.1%	20.5%	*	-	*	-	*	6.5%	21.6%	9.3%
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2022-23	54.3%	39.2%	**18.1%**	19.6%	13.9%	*	-	*	*	*	0.0%	17.8%	12.5%
2021-22	48.2%	35.4%	**13.2%**	13.5%	13.7%	*	-	*	-	*	6.5%	13.4%	5.6%
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2022-23	48.4%	33.8%	**11.6%**	13.6%	5.6%	*	-	*	*	*	0.0%	11.5%	5.4%
2021-22	42.2%	26.8%	**7.4%**	6.7%	9.6%	*	-	*	-	*	3.2%	7.4%	1.9%
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2022-23	20.4%	22.0%	**0.7%**	0.5%	1.4%	*	-	*	*	*	0.0%	0.4%	0.0%
2021-22	20.5%	21.3%	**2.1%**	1.2%	4.1%	*	-	*	-	*	0.0%	2.2%	3.7%
Associate Degree (Annual Graduates)													
2022-23	2.5%	0.4%	**0.0%**	0.0%	0.0%	*	-	*	*	*	0.0%	0.0%	0.0%
2021-22	2.4%	9.8%	**2.5%**	1.2%	2.7%	*	-	*	-	*	0.0%	2.6%	5.6%
Dual Course Credits in Any Subject (Annual Graduates)													
2022-23	23.6%	25.4%	**10.5%**	8.5%	12.5%	*	-	*	*	*	0.0%	10.3%	14.3%
2021-22	24.0%	27.7%	**20.7%**	17.2%	27.4%	*	-	*	-	*	3.2%	19.5%	24.1%
Onramps Course Credits (Annual Graduates)													
2022-23	4.8%	2.2%	**0.0%**	0.0%	0.0%	*	-	*	*	*	0.0%	0.0%	0.0%
2021-22	4.4%	1.5%	**0.0%**	0.0%	0.0%	*	-	*	-	*	0.0%	0.0%	0.0%
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2022-23	5.6%	5.5%	**7.9%**	9.5%	4.2%	*	-	*	*	*	73.3%	7.5%	3.6%
2021-22	5.0%	4.4%	**5.0%**	4.9%	4.1%	*	-	*	-	*	38.7%	5.2%	1.9%
Career / Military Ready Graduates‡													
Career or Military Ready (Annual Graduates)‡													

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2022-23	36.4%	63.1%	**93.5%**	92.4%	97.2%	*	-	*	*	*	76.7%	94.0%	94.6%
Approved Industry-Based Certification (Annual Graduates)													
2022-23	33.4%	59.6%	**91.0%**	89.9%	95.8%	*	-	*	*	*	63.3%	91.3%	92.9%
2021-22	28.0%	29.4%	**95.9%**	95.1%	97.3%	*	-	*	-	*	71.0%	96.1%	100.0%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2022-23	0.8%	3.6%	**2.2%**	1.0%	4.2%	*	-	*	*	*	0.0%	2.4%	5.4%
2021-22	0.7%	3.1%	**6.2%**	4.9%	9.6%	*	-	*	-	*	0.0%	5.6%	5.6%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2022-23	2.7%	1.6%	**1.4%**	2.0%	0.0%	*	-	*	*	*	13.3%	1.6%	0.0%
2021-22	2.5%	1.2%	**1.7%**	1.2%	2.7%	*	-	*	-	*	12.9%	1.7%	0.0%
U.S. Armed Forces Enlistment (Annual Graduates)													
2022-23	0.6%	0.4%	**0.0%**	0.0%	0.0%	*	-	*	*	*	0.0%	0.0%	0.0%

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

‡ Beginning with 2022-23 graduates, special education students that graduated with the advanced dimploma are classified as college ready. As a result, only one year of data is shown because previous years' data is not comparable.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2022-23	21.0%	22.1%	**10.8%**	10.6%	8.3%	*	-	*	*	*	0.0%	11.1%	8.9%
	2021-22	22.8%	24.4%	**13.6%**	13.5%	13.7%	*	-	*	-	*	0.0%	13.4%	3.7%
Mathematics	2022-23	19.9%	19.5%	**10.1%**	9.5%	11.1%	*	-	*	*	*	0.0%	9.5%	8.9%
	2021-22	18.7%	14.9%	**7.4%**	8.0%	6.8%	*	-	*	-	*	3.2%	7.4%	1.9%
Both Subjects	2022-23	12.5%	11.6%	**2.9%**	2.0%	4.2%	*	-	*	*	*	0.0%	2.8%	3.6%
	2021-22	12.6%	9.6%	**1.7%**	1.2%	2.7%	*	-	*	-	*	0.0%	1.7%	0.0%
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2022-23	18.2%	6.9%	**0.4%**	0.5%	0.0%	*	-	*	*	*	0.0%	0.4%	0.0%
	2021-22	11.7%	4.6%	**4.5%**	3.1%	6.8%	*	-	*	-	*	6.5%	4.8%	1.9%
Mathematics	2022-23	20.2%	9.1%	**7.6%**	10.1%	1.4%	*	-	*	*	*	0.0%	7.5%	1.8%
	2021-22	14.0%	8.3%	**4.1%**	3.7%	5.5%	*	-	*	-	*	3.2%	4.3%	1.9%
Both Subjects	2022-23	12.5%	3.1%	**0.0%**	0.0%	0.0%	*	-	*	*	*	0.0%	0.0%	0.0%
	2021-22	7.5%	1.4%	**2.1%**	1.2%	4.1%	*	-	*	-	*	3.2%	2.2%	0.0%
AP/IB-Results (Participation) (Grades 11-12)														
All Subjects	2023	24.2%	33.9%	**12.9%**	12.0%	16.4%	0.0%	*	*	*	0.0%	1.2%	12.6%	12.2%
	2022	23.0%	30.7%	**19.6%**	20.3%	17.6%	*	-	42.9%	*	0.0%	0.0%	19.6%	19.0%
English Language Arts	2023	13.8%	20.7%	**11.3%**	10.5%	14.0%	0.0%	*	*	*	0.0%	1.2%	10.8%	9.8%
	2022	13.2%	18.5%	**13.3%**	14.2%	11.3%	*	-	28.6%	*	0.0%	0.0%	13.3%	13.2%
Mathematics	2023	7.0%	7.7%	**0.0%**	0.0%	0.0%	0.0%	*	*	*	0.0%	0.0%	0.0%	0.0%
	2022	6.9%	7.3%	**4.9%**	5.0%	4.4%	*	-	14.3%	*	0.0%	0.0%	5.0%	5.0%
Science	2023	10.3%	11.6%	**3.5%**	3.7%	3.5%	0.0%	*	*	*	0.0%	0.0%	3.6%	3.3%
	2022	9.6%	11.5%	**4.3%**	5.3%	2.5%	*	-	0.0%	*	0.0%	0.0%	4.5%	2.5%
Social Studies	2023	13.1%	17.0%	**2.2%**	1.7%	3.5%	0.0%	*	*	*	0.0%	0.0%	2.3%	2.4%
	2022	12.5%	16.8%	**4.7%**	5.3%	3.1%	*	-	0.0%	*	0.0%	0.0%	4.7%	2.5%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2023	53.3%	38.5%	**1.3%**	2.0%	0.0%	-	-	-	-	-	*	1.4%	0.0%
	2022	53.3%	38.9%	**2.8%**	2.6%	3.6%	-	-	*	*	-	-	2.9%	0.0%
English Language Arts	2023	52.3%	33.9%	**1.5%**	2.3%	0.0%	-	-	-	-	-	*	1.7%	0.0%
	2022	53.2%	35.6%	**2.7%**	3.7%	0.0%	-	-	*	-	-	-	2.8%	0.0%
Mathematics	2023	50.8%	34.4%	**-**	-	-	-	-	-	-	-	-	-	-
	2022	50.4%	45.1%	**3.7%**	0.0%	14.3%	-	-	*	-	-	-	3.7%	0.0%
Science	2023	44.8%	27.2%	**0.0%**	0.0%	0.0%	-	-	-	-	-	-	0.0%	*
	2022	44.7%	29.7%	**0.0%**	0.0%	*	-	-	-	-	-	-	0.0%	*

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2023	42.0%	28.6%	**0.0%**	0.0%	0.0%	-	-	-	-	-	-	0.0%	*
	2022	41.9%	25.8%	**3.8%**	5.0%	0.0%	-	-	-	*	-	-	4.0%	*
SAT/ACT Results (Annual Graduates)														
Tested	2022-23	79.3%	85.3%	**81.6%**	81.4%	79.2%	*	?	*	*	*	60.0%	79.8%	71.4%
	2021-22	71.5%	96.2%	**86.8%**	87.1%	84.9%	*	-	*	-	*	61.3%	86.6%	86.8%
At/Above Criterion for All Examinees	2022-23	28.9%	16.9%	**1.8%**	1.9%	0.0%	*	*	*	*	*	0.0%	2.0%	0.0%
	2021-22	32.1%	16.4%	**3.3%**	2.8%	4.8%	-	-	0.0%	-	*	0.0%	3.5%	2.2%
Average SAT Score (Annual Graduates)														
All Subjects	2022-23	978	903	**786**	785	776	*	*	*	*	*	668	786	775
	2021-22	1001	923	**818**	819	813	-	-	820	-	-	703	817	781
English Language Arts and Writing	2022-23	497	460	**401**	404	388	*	*	*	*	*	314	401	393
	2021-22	506	465	**410**	414	398	-	-	437	-	-	343	410	386
Mathematics	2022-23	482	443	**384**	381	389	*	*	*	*	*	354	385	382
	2021-22	496	458	**407**	406	415	-	-	383	-	-	360	407	395
Average ACT Score (Annual Graduates)														
All Subjects	2022-23	19.2	22.2	**15.3**	14.8	*	-	-	-	-	-	-	14.8	*
	2021-22	19.5	16.1	**13.1**	13.0	13.5	-	-	12.0	-	12.0	12.0	13.1	12.2
English Language Arts	2022-23	18.8	22.5	**15.3**	14.8	*	-	-	-	-	-	-	14.6	*
	2021-22	19.2	15.3	**12.0**	11.9	12.3	-	-	10.5	-	10.0	10.8	12.0	10.5
Mathematics	2022-23	18.9	21.1	**14.8**	14.5	*	-	-	-	-	-	-	14.6	*
	2021-22	19.3	16.6	**14.1**	14.0	14.6	-	-	14.0	-	15.0	13.5	14.2	14.1
Science	2022-23	19.5	22.2	**15.8**	15.0	*	-	-	-	-	-	-	14.9	*
	2021-22	19.8	16.5	**14.1**	14.1	14.2	-	-	12.5	-	13.0	12.4	14.1	13.1

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
n/a Indicates data reporting is not applicable for this group.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2022-23	45.4%	51.5%	**30.7%**	33.5%	24.4%	27.3%	33.3%	91.7%	*	14.3%	12.6%	31.8%	23.2%
	2021-22	44.2%	49.7%	**36.9%**	39.6%	32.2%	7.7%	*	68.8%	*	12.5%	14.8%	38.0%	29.6%
English Language Arts	2022-23	17.4%	22.0%	**9.1%**	10.5%	6.7%	9.1%	0.0%	8.3%	*	0.0%	1.1%	9.4%	4.7%
	2021-22	16.6%	22.5%	**11.0%**	11.3%	10.1%	10.0%	*	20.0%	*	8.3%	1.2%	11.7%	10.4%
Mathematics	2022-23	19.5%	20.8%	**12.3%**	13.6%	9.6%	0.0%	0.0%	54.5%	*	0.0%	4.6%	13.1%	8.1%
	2021-22	19.9%	19.3%	**9.9%**	10.6%	8.2%	0.0%	*	23.1%	*	9.1%	3.0%	10.4%	8.4%
Science	2022-23	21.5%	16.0%	**11.5%**	13.0%	8.9%	10.0%	0.0%	9.1%	*	7.7%	3.3%	11.8%	7.1%
	2021-22	21.1%	18.2%	**16.9%**	18.6%	14.1%	0.0%	*	23.1%	*	0.0%	7.6%	17.2%	13.0%
Social Studies	2022-23	24.0%	29.8%	**8.2%**	8.5%	7.6%	0.0%	0.0%	16.7%	*	7.1%	2.2%	8.4%	5.0%
	2021-22	22.8%	28.2%	**8.7%**	10.0%	6.3%	9.1%	*	7.1%	*	0.0%	1.2%	9.0%	5.8%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2021-22	-	-	**-**	-	-	-	-	-	-	-	-	-	-
	2020-21	-	-	**-**	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2021-22	-	-	**-**	-	-	-	-	-	-	-	-	-	-
	2020-21	-	-	**-**	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**1,537**	**100.0%**	**139,096**	**5,517,464**	**1,537**	**100.0%**	**139,246**	**5,531,236**
Students by Grade								
Grade 9	493	32.1%	8.8%	8.6%	493	32.1%	8.8%	8.5%
Grade 10	419	27.3%	7.9%	8.0%	419	27.3%	7.9%	7.9%
Grade 11	338	22.0%	6.9%	7.4%	338	22.0%	6.9%	7.4%
Grade 12	287	18.7%	5.6%	6.6%	287	18.7%	5.6%	6.7%
Ethnic Distribution								
African American	911	59.3%	19.8%	12.8%	911	59.3%	19.8%	12.8%
Hispanic	581	37.8%	71.0%	53.2%	581	37.8%	71.0%	53.2%
White	14	0.9%	6.0%	25.0%	14	0.9%	6.0%	25.0%
American Indian	6	0.4%	0.5%	0.3%	6	0.4%	0.5%	0.3%
Asian	12	0.8%	1.3%	5.4%	12	0.8%	1.3%	5.4%
Pacific Islander	1	0.1%	0.1%	0.2%	1	0.1%	0.1%	0.2%
Two or More Races	12	0.8%	1.4%	3.1%	12	0.8%	1.4%	3.1%
Sex								
Female	708	46.1%	49.1%	48.9%	708	46.1%	49.1%	48.8%
Male	829	53.9%	50.9%	51.1%	829	53.9%	50.9%	51.2%
Other Student Cohorts								
Economically Disadvantaged	1,484	96.6%	87.2%	62.3%	1,484	96.6%	87.2%	62.2%
Non-Educationally Disadvantaged	53	3.4%	12.8%	37.7%	53	3.4%	12.8%	37.8%
Section 504 Students	77	5.0%	4.7%	7.2%	77	5.0%	4.7%	7.2%
EB Students/EL	467	30.4%	50.5%	24.4%	467	30.4%	50.5%	24.3%
Students w/ Disciplinary Placements (2022-23)	122	6.8%	1.9%	1.9%				
Students w/ Dyslexia	65	4.2%	5.5%	6.0%	65	4.2%	5.5%	6.0%
Foster Care	1	0.1%	0.3%	0.2%	1	0.1%	0.3%	0.2%
Homeless	65	4.2%	2.1%	1.4%	65	4.2%	2.1%	1.4%
Immigrant	44	2.9%	7.0%	2.9%	44	2.9%	7.0%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	1,537	100.0%	96.7%	65.7%	1,537	100.0%	96.7%	65.7%
Military Connected	16	1.0%	0.7%	3.9%	16	1.0%	0.7%	3.9%
At-Risk	1,146	74.6%	73.6%	53.2%	1,146	74.6%	73.6%	53.2%
Students by Instructional Program								
Bilingual/ESL Education	431	28.0%	48.7%	24.5%	431	28.0%	48.7%	24.4%
Career and Technical Education	1,267	82.4%	22.8%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	1,267	82.4%	69.0%	73.3%	-	-	-	-
Gifted and Talented Education	202	13.1%	18.4%	8.5%	202	13.1%	18.4%	8.5%
Special Education	194	12.6%	11.9%	13.9%	194	12.6%	11.9%	14.0%

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**194**							
Students with Intellectual Disabilities	104	53.6%	41.8%	45.7%				
Students with Physical Disabilities	5	2.6%	15.5%	18.9%				
Students with Autism	25	12.9%	28.1%	16.2%				
Students with Behavioral Disabilities	60	30.9%	13.8%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.9%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**583**	**32.6%**	**22.3%**	**16.1%**				
African American	389	21.7%	7.9%	3.4%				
Hispanic	171	9.6%	12.7%	8.5%				
White	8	0.4%	0.9%	3.1%				
American Indian	3	0.2%	0.1%	0.1%				
Asian	4	0.2%	0.2%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	8	0.4%	0.5%	0.5%				
Special Ed Students who are Mobile	73	31.5%	23.1%	17.6%				
Count and Percent of EB Students/EL who are Mobile	118	25.7%	17.4%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	507	30.9%	22.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**360**	**28.7%**	**22.3%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Grade 9	15.1%	14.3%	7.9%	21.1%	17.1%	11.9%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Secondary			
English/Language Arts	16.4	16.9	16.3
Foreign Languages	14.4	18.7	18.8
Mathematics	19.8	18.8	17.5

Class Size Information	Campus	District	State
Science	19.6	17.4	18.5
Social Studies	22.7	18.6	18.8

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**134.1**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	122.2	91.1%	64.3%	63.9%
Teachers	104.2	77.7%	47.8%	48.3%
Professional Support	11.7	8.7%	11.5%	11.1%
Campus Administration (School Leadership)	6.3	4.7%	3.7%	3.3%
Educational Aides	11.9	8.9%	10.4%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	99.0	4,187.0
Part-time Librarians	0.0	n/a	4.0	651.0
Full-time Counselors	5.0	n/a	436.0	13,870.0
Part-time Counselors	0.0	n/a	4.0	1,172.0
Total Minority Staff	**122.2**	**91.2%**	**83.1%**	**54.4%**
Teachers by Ethnicity				
African American	78.3	75.1%	37.6%	12.6%
Hispanic	11.9	11.4%	35.0%	30.1%
White	10.5	10.1%	21.8%	53.4%
American Indian	0.0	0.0%	0.5%	0.3%
Asian	2.2	2.1%	3.5%	2.1%
Pacific Islander	1.0	1.0%	0.2%	0.1%
Two or More Races	0.3	0.3%	1.4%	1.3%
Teachers by Sex				
Males	53.8	51.6%	31.1%	24.5%
Females	50.4	48.4%	68.9%	75.5%
Teachers by Highest Degree Held				
No Degree	5.8	5.5%	3.1%	2.5%
Bachelors	72.7	69.8%	70.7%	71.7%
Masters	23.4	22.5%	24.8%	24.9%
Doctorate	2.4	2.3%	1.4%	0.8%
Teachers by Years of Experience				
Beginning Teachers	12.0	11.5%	8.9%	8.7%
1-5 Years Experience	30.5	29.2%	31.9%	27.4%
6-10 Years Experience	31.1	29.8%	23.1%	20.2%
11-20 Years Experience	20.3	19.5%	22.6%	27.1%
21-30 Years Experience	6.6	6.3%	10.3%	13.7%
Over 30 Years Experience	3.7	3.6%	3.2%	3.0%
Number of Students per Teacher	14.8	n/a	13.6	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	14.0	6.0	6.0
Average Years Experience of Principals with District	14.0	5.8	5.1
Average Years Experience of Assistant Principals	6.4	5.4	5.1
Average Years Experience of Assistant Principals with District	6.4	4.9	4.3
Average Years Experience of Teachers	9.3	9.9	11.1
Average Years Experience of Teachers with District	7.3	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$53,376	$60,399	$54,272
1-5 Years Experience	$63,861	$64,247	$58,185
6-10 Years Experience	$68,410	$70,325	$61,494
11-20 Years Experience	$72,637	$73,136	$65,219
21-30 Years Experience	$78,382	$74,317	$69,723
Over 30 Years Experience	$83,500	$74,907	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$67,341	$68,699	$62,474
Professional Support	$76,296	$81,873	$73,783
Campus Administration (School Leadership)	$97,653	$95,444	$86,738
Instructional Staff Percent	n/a	61.6%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	4.6	4.4%	3.9%	6.0%
Career and Technical Education	8.7	8.4%	3.7%	5.5%
Compensatory Education	0.0	0.0%	5.9%	3.1%
Gifted and Talented Education	2.8	2.7%	3.5%	1.6%
Regular Education	65.1	62.5%	68.1%	69.8%
Special Education	5.5	5.3%	8.4%	10.3%
Other	17.5	16.8%	6.6%	3.7%

- \- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: DALLAS ISD

Campus Name: H GRADY SPRUCE H S

Campus Number: 057905017

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2024	70%	62%	**42%**	35%	44%	43%	-	-	-	50%	36%	40%	42%	43%	42%	39%
	2023	72%	63%	**41%**	35%	43%	43%	*	*	-	50%	23%	33%	44%	35%	41%	41%
At Meets Grade Level or Above	2024	52%	41%	**19%**	8%	21%	29%	-	-	-	17%	15%	0%	19%	17%	18%	18%
	2023	52%	41%	**20%**	17%	20%	14%	*	*	-	38%	14%	17%	21%	17%	19%	18%
At Masters Grade Level	2024	16%	11%	**3%**	3%	3%	14%	-	-	-	0%	9%	0%	3%	3%	3%	3%
	2023	13%	8%	**2%**	5%	1%	14%	*	*	-	13%	9%	0%	2%	2%	2%	1%
End of Course English II																	
At Approaches Grade Level or Above	2024	75%	68%	**52%**	42%	54%	43%	-	*	-	*	39%	*	51%	52%	52%	50%
	2023	74%	65%	**49%**	39%	50%	20%	-	*	-	83%	31%	40%	52%	35%	49%	46%
At Meets Grade Level or Above	2024	58%	48%	**26%**	21%	26%	29%	-	*	-	*	21%	*	27%	23%	25%	24%
	2023	54%	43%	**23%**	25%	23%	10%	-	*	-	33%	22%	20%	26%	12%	23%	20%
At Masters Grade Level	2024	9%	7%	**1%**	4%	0%	14%	-	*	-	*	7%	*	2%	1%	1%	1%
	2023	9%	6%	**2%**	6%	1%	10%	-	*	-	0%	15%	0%	3%	0%	2%	1%
End of Course Algebra I																	
At Approaches Grade Level or Above	2024	81%	79%	**62%**	54%	64%	50%	-	-	-	*	59%	*	58%	70%	62%	64%
	2023	79%	75%	**56%**	35%	62%	57%	-	-	-	*	40%	*	55%	59%	56%	64%
At Meets Grade Level or Above	2024	43%	39%	**16%**	10%	16%	17%	-	-	-	*	23%	*	15%	18%	15%	15%
	2023	43%	39%	**16%**	11%	17%	14%	-	-	-	*	18%	*	15%	16%	15%	18%
At Masters Grade Level	2024	24%	20%	**7%**	1%	8%	0%	-	-	-	*	16%	*	6%	8%	6%	8%
	2023	23%	19%	**4%**	1%	4%	14%	-	-	-	*	7%	*	4%	4%	4%	3%
End of Course Biology																	
At Approaches Grade Level or Above	2024	91%	89%	**81%**	78%	81%	100%	-	-	-	100%	72%	*	82%	79%	81%	82%
	2023	88%	83%	**66%**	62%	66%	67%	*	*	-	67%	58%	*	69%	56%	65%	64%
At Meets Grade Level or Above	2024	56%	47%	**27%**	16%	29%	33%	-	-	-	20%	35%	*	28%	24%	26%	25%
	2023	56%	46%	**20%**	16%	21%	33%	*	*	-	33%	20%	*	21%	18%	20%	19%
At Masters Grade Level	2024	19%	13%	**5%**	2%	5%	17%	-	-	-	0%	11%	*	5%	5%	4%	4%
	2023	21%	15%	**3%**	4%	3%	17%	*	*	-	33%	7%	*	3%	4%	3%	2%
End of Course U.S. History																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	96%	94%	**85%**	88%	85%	67%	-	-	-	*	76%	*	87%	80%	86%	84%
	2023	94%	92%	**87%**	88%	87%	*	*	*	-	*	85%	*	88%	84%	88%	86%
At Meets Grade Level or Above	2024	69%	62%	**42%**	46%	41%	33%	-	-	-	*	41%	*	44%	35%	41%	38%
	2023	70%	61%	**48%**	48%	47%	*	*	*	-	*	39%	*	48%	47%	48%	43%
At Masters Grade Level	2024	37%	30%	**10%**	10%	10%	17%	-	-	-	*	18%	*	9%	13%	10%	8%
	2023	38%	29%	**19%**	18%	18%	*	*	*	-	*	7%	*	19%	18%	19%	15%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2024	88%	80%	**72%**	*	71%	*	-	-	-	-	-	*	76%	*	71%	68%
	2023	90%	83%	**75%**	*	78%	-	-	-	-	*	-	-	79%	*	71%	83%
At Meets Grade Level or Above	2024	59%	44%	**25%**	*	25%	*	-	-	-	-	-	*	24%	*	24%	21%
	2023	61%	48%	**14%**	*	13%	-	-	-	-	*	-	-	17%	*	13%	17%
At Masters Grade Level	2024	12%	6%	**0%**	*	0%	*	-	-	-	-	-	*	0%	*	0%	0%
	2023	12%	7%	**0%**	*	0%	-	-	-	-	*	-	-	0%	*	0%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	70%	**63%**	55%	64%	61%	-	*	-	65%	53%	64%	63%	63%	63%	62%
	2023	76%	72%	**57%**	49%	59%	50%	67%	*	-	67%	43%	42%	60%	50%	57%	57%
At Meets Grade Level or Above	2024	48%	42%	**25%**	18%	26%	27%	-	*	-	25%	25%	14%	26%	22%	24%	23%
	2023	49%	44%	**24%**	22%	25%	18%	17%	*	-	37%	21%	11%	26%	19%	24%	22%
At Masters Grade Level	2024	20%	16%	**5%**	3%	5%	12%	-	*	-	5%	11%	0%	4%	5%	4%	4%
	2023	20%	16%	**5%**	6%	5%	15%	17%	*	-	19%	9%	0%	6%	4%	5%	4%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	69%	**47%**	38%	49%	43%	-	*	-	44%	37%	43%	47%	48%	47%	44%
	2023	77%	70%	**45%**	37%	47%	29%	*	*	-	64%	27%	36%	48%	35%	45%	44%
At Meets Grade Level or Above	2024	54%	46%	**22%**	14%	23%	29%	-	*	-	22%	18%	0%	23%	20%	21%	21%
	2023	53%	45%	**21%**	21%	21%	12%	*	*	-	36%	17%	18%	23%	15%	21%	19%
At Masters Grade Level	2024	22%	18%	**2%**	3%	2%	14%	-	*	-	11%	8%	0%	2%	2%	2%	2%
	2023	20%	17%	**2%**	5%	1%	12%	*	*	-	7%	11%	0%	3%	1%	2%	1%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	**63%**	55%	65%	57%	-	-	-	*	59%	*	61%	69%	63%	64%
	2023	75%	74%	**58%**	37%	63%	57%	-	-	-	60%	40%	*	57%	58%	57%	64%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	43%	40%	**17%**	11%	18%	14%	-	-	-	*	23%	*	16%	18%	16%	15%
	2023	45%	43%	**15%**	12%	16%	14%	-	-	-	20%	18%	*	15%	16%	15%	17%
At Masters Grade Level	2024	17%	15%	**6%**	1%	7%	0%	-	-	-	*	16%	*	5%	7%	5%	7%
	2023	19%	17%	**4%**	1%	4%	14%	-	-	-	20%	7%	*	4%	3%	4%	3%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	68%	**81%**	78%	81%	100%	-	-	-	100%	72%	*	82%	79%	81%	82%
	2023	77%	72%	**66%**	62%	66%	67%	*	*	-	67%	58%	*	69%	56%	65%	64%
At Meets Grade Level or Above	2024	43%	34%	**27%**	16%	29%	33%	-	-	-	20%	35%	*	28%	24%	26%	25%
	2023	47%	39%	**20%**	16%	21%	33%	*	*	-	33%	20%	*	21%	18%	20%	19%
At Masters Grade Level	2024	16%	10%	**5%**	2%	5%	17%	-	-	-	0%	11%	*	5%	5%	4%	4%
	2023	18%	12%	**3%**	4%	3%	17%	*	*	-	33%	7%	*	3%	4%	3%	2%
All Grades Social Studies																	
At Approaches Grade Level or Above	2024	78%	75%	**85%**	88%	85%	67%	-	-	-	*	76%	*	87%	80%	86%	84%
	2023	78%	75%	**87%**	88%	87%	*	*	*	-	*	85%	*	88%	84%	88%	86%
At Meets Grade Level or Above	2024	51%	46%	**42%**	46%	41%	33%	-	-	-	*	41%	*	44%	35%	41%	38%
	2023	52%	45%	**48%**	48%	47%	*	*	*	-	*	39%	*	48%	47%	48%	43%
At Masters Grade Level	2024	27%	22%	**10%**	10%	10%	17%	-	-	-	*	18%	*	9%	13%	10%	8%
	2023	27%	21%	**19%**	18%	18%	*	*	*	-	*	7%	*	19%	18%	19%	15%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
End of Course English I	2024	64%	59%	**41%**	52%	40%	*	-	-	-	*	51%	*	41%	40%	40%	39%
	2023	57%	50%	**39%**	33%	40%	*	*	*	-	*	39%	*	40%	35%	38%	36%
End of Course English II	2024	69%	70%	**58%**	51%	59%	*	-	*	-	*	63%	*	61%	51%	58%	58%
	2023	74%	72%	**58%**	57%	58%	20%	-	*	-	80%	55%	*	63%	35%	57%	55%
End of Course Algebra I	2024	72%	68%	**62%**	63%	61%	*	-	-	-	*	73%	*	63%	58%	62%	61%
	2023	76%	77%	**64%**	73%	60%	*	-	-	-	*	55%	*	60%	75%	64%	60%
All Grades Both Subjects	2024	64%	61%	**53%**	55%	53%	50%	-	*	-	56%	62%	40%	54%	49%	53%	52%
	2023	64%	65%	**53%**	53%	53%	40%	*	*	-	75%	50%	50%	55%	47%	52%	50%
All Grades ELA/Reading	2024	67%	64%	**50%**	51%	50%	40%	-	*	-	50%	57%	*	51%	46%	49%	49%
	2023	63%	62%	**49%**	44%	50%	29%	*	*	-	67%	47%	50%	53%	35%	48%	47%
All Grades Mathematics	2024	60%	57%	**62%**	63%	61%	*	-	-	-	*	73%	*	63%	58%	62%	61%
	2023	66%	69%	**64%**	73%	60%	*	-	-	-	*	55%	*	60%	75%	64%	60%
School Progress - Accelerated Learning by Grade and Subject																	
End of Course English I	2024	20%	18%	**11%**	13%	11%	*	-	-	-	*	23%	-	13%	4%	12%	9%
	2023	26%	21%	**9%**	0%	13%	*	*	-	-	*	4%	*	13%	3%	10%	12%
End of Course English II	2024	29%	29%	**26%**	30%	25%	-	-	-	-	*	30%	*	25%	29%	26%	22%
	2023	41%	36%	**23%**	15%	23%	*	-	-	-	*	11%	*	27%	10%	22%	20%
End of Course Algebra I	2024	55%	60%	**53%**	41%	58%	*	-	-	-	*	50%	*	54%	50%	54%	63%
	2023	58%	62%	**42%**	26%	47%	*	-	-	-	*	28%	*	42%	41%	42%	46%
All Grades Both Subjects	2024	32%	32%	**28%**	29%	28%	*	-	-	-	*	33%	*	28%	27%	28%	27%
	2023	38%	39%	**25%**	15%	26%	20%	*	-	-	83%	13%	20%	27%	18%	24%	24%
All Grades ELA/Reading	2024	30%	29%	**19%**	24%	19%	*	-	-	-	*	27%	*	19%	20%	20%	16%
	2023	35%	34%	**18%**	8%	20%	*	*	-	-	*	8%	*	22%	7%	18%	17%
All Grades Mathematics	2024	35%	35%	**53%**	41%	58%	*	-	-	-	*	50%	*	54%	50%	54%	63%
	2023	40%	46%	**42%**	26%	47%	*	-	-	-	*	28%	*	42%	41%	42%	46%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	70%	**63%**	-	-	-	-	-	-	62%	61%	64%	-	59%	63%	61%	93%
	2023	76%	72%	**57%**	100%	-	-	100%	-	-	56%	56%	83%	-	52%	58%	56%	89%
At Meets Grade Level or Above	2024	48%	42%	**25%**	-	-	-	-	-	-	22%	22%	18%	-	35%	27%	23%	59%
	2023	49%	44%	**24%**	67%	-	-	67%	-	-	21%	21%	17%	-	16%	27%	21%	60%
At Masters Grade Level	2024	20%	16%	**5%**	-	-	-	-	-	-	3%	3%	0%	-	17%	5%	4%	14%
	2023	20%	16%	**5%**	50%	-	-	50%	-	-	3%	3%	0%	-	2%	8%	3%	18%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	69%	**47%**	-	-	-	-	-	-	44%	44%	*	-	46%	52%	44%	100%
	2023	77%	70%	**45%**	*	-	-	*	-	-	42%	42%	-	-	41%	47%	42%	88%
At Meets Grade Level or Above	2024	54%	46%	**22%**	-	-	-	-	-	-	20%	20%	*	-	29%	24%	21%	57%
	2023	53%	45%	**21%**	*	-	-	*	-	-	17%	17%	-	-	17%	26%	17%	65%
At Masters Grade Level	2024	22%	18%	**2%**	-	-	-	-	-	-	1%	1%	*	-	15%	4%	2%	0%
	2023	20%	17%	**2%**	*	-	-	*	-	-	1%	1%	-	-	4%	5%	1%	3%
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	71%	**63%**	-	-	-	-	-	-	65%	64%	65%	-	59%	59%	64%	91%
	2023	75%	74%	**58%**	-	-	-	-	-	-	64%	64%	83%	-	56%	46%	64%	79%
At Meets Grade Level or Above	2024	43%	40%	**17%**	-	-	-	-	-	-	14%	13%	19%	-	32%	17%	15%	45%
	2023	45%	43%	**15%**	-	-	-	-	-	-	17%	17%	17%	-	11%	12%	17%	29%
At Masters Grade Level	2024	17%	15%	**6%**	-	-	-	-	-	-	5%	6%	0%	-	32%	3%	7%	0%
	2023	19%	17%	**4%**	-	-	-	-	-	-	3%	3%	0%	-	0%	5%	2%	7%
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	68%	**81%**	-	-	-	-	-	-	82%	82%	*	-	81%	79%	82%	*
	2023	77%	72%	**66%**	*	-	-	*	-	-	63%	63%	-	-	61%	68%	63%	100%
At Meets Grade Level or Above	2024	43%	34%	**27%**	-	-	-	-	-	-	24%	24%	*	-	43%	31%	25%	*
	2023	47%	39%	**20%**	*	-	-	*	-	-	18%	18%	-	-	17%	23%	18%	50%
At Masters Grade Level	2024	16%	10%	**5%**	-	-	-	-	-	-	3%	3%	*	-	19%	6%	4%	*
	2023	18%	12%	**3%**	*	-	-	*	-	-	1%	1%	-	-	0%	7%	1%	17%
All Grades Social Studies																		
At Approaches Grade Level or Above	2024	78%	75%	**85%**	-	-	-	-	-	-	85%	85%	-	-	73%	87%	84%	91%
	2023	78%	75%	**87%**	*	-	-	*	-	-	86%	86%	-	-	78%	89%	86%	95%
At Meets Grade Level or Above	2024	51%	46%	**42%**	-	-	-	-	-	-	37%	37%	-	-	47%	45%	38%	68%
	2023	52%	45%	**48%**	*	-	-	*	-	-	43%	43%	-	-	22%	53%	42%	79%

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

H GRADY SPRUCE H S (057905017) - DALLAS ISD - DALLAS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2024	27%	22%	**10%**	-	-	-	-	-	-	8%	8%	-	-	0%	12%	8%	23%
	2023	27%	21%	**19%**	*	-	-	*	-	-	15%	15%	-	-	0%	20%	15%	53%
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	61%	**53%**	-	-	-	-	-	-	51%	51%	-	-	64%	55%	52%	*
	2023	64%	65%	**53%**	*	-	-	*	-	-	49%	49%	-	-	50%	57%	49%	70%
All Grades ELA/Reading	2024	67%	64%	**50%**	-	-	-	-	-	-	49%	49%	-	-	54%	52%	49%	*
	2023	63%	62%	**49%**	*	-	-	*	-	-	45%	45%	-	-	55%	53%	46%	68%
All Grades Mathematics	2024	60%	57%	**62%**	-	-	-	-	-	-	59%	59%	-	-	86%	63%	61%	-
	2023	66%	69%	**64%**	-	-	-	-	-	-	61%	61%	-	-	38%	69%	60%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	32%	**28%**	-	-	-	-	-	-	27%	27%	-	-	22%	30%	27%	-
	2023	38%	39%	**25%**	-	-	-	-	-	-	23%	23%	-	-	27%	27%	23%	33%
All Grades ELA/Reading	2024	30%	29%	**19%**	-	-	-	-	-	-	17%	17%	-	-	0%	27%	16%	-
	2023	35%	34%	**18%**	-	-	-	-	-	-	16%	16%	-	-	27%	21%	16%	40%
All Grades Mathematics	2024	35%	35%	**53%**	-	-	-	-	-	-	61%	61%	-	-	*	36%	63%	-
	2023	40%	46%	**42%**	-	-	-	-	-	-	47%	47%	-	-	*	37%	46%	*

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**94%**	89%	95%	89%	*	100%	-	95%	95%	90%	95%	94%	95%	97%
Included in Accountability	92%	88%	**78%**	81%	77%	75%	*	20%	-	95%	85%	70%	81%	70%	78%	76%
Not Included in Accountability: Mobile	4%	5%	**5%**	7%	4%	7%	*	60%	-	0%	5%	15%	3%	10%	5%	4%
Not Included in Accountability: Other Exclusions	2%	5%	**12%**	0%	14%	7%	*	20%	-	0%	6%	5%	11%	13%	12%	17%
Not Tested	1%	1%	**6%**	11%	5%	11%	*	0%	-	5%	5%	10%	5%	6%	5%	3%
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	1%	**6%**	11%	5%	11%	*	0%	-	5%	5%	10%	5%	6%	5%	3%
Reading																
Assessment Participant	99%	99%	**97%**	91%	98%	86%	*	*	-	90%	96%	100%	97%	95%	97%	99%
Included in Accountability	91%	85%	**71%**	83%	69%	67%	*	*	-	90%	81%	70%	73%	66%	72%	67%
Not Included in Accountability: Mobile	4%	5%	**4%**	7%	4%	5%	*	*	-	0%	5%	20%	2%	9%	4%	3%
Not Included in Accountability: Other Exclusions	4%	9%	**21%**	1%	25%	14%	*	*	-	0%	11%	10%	22%	20%	21%	29%
Not Tested	1%	1%	**3%**	9%	2%	14%	*	*	-	10%	4%	0%	3%	5%	3%	1%
Absent	1%	1%	**0%**	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	1%	**3%**	9%	2%	14%	*	*	-	10%	4%	0%	3%	5%	3%	1%
Mathematics																
Assessment Participant	99%	99%	**91%**	85%	92%	90%	-	*	-	*	91%	*	90%	93%	91%	93%
Included in Accountability	93%	90%	**82%**	79%	83%	70%	-	*	-	*	85%	*	87%	71%	82%	83%
Not Included in Accountability: Mobile	5%	6%	**6%**	6%	6%	20%	-	*	-	*	6%	*	3%	13%	6%	6%
Not Included in Accountability: Other Exclusions	1%	3%	**3%**	0%	4%	0%	-	*	-	*	0%	*	0%	9%	3%	5%
Not Tested	1%	1%	**9%**	15%	8%	10%	-	*	-	*	9%	*	10%	7%	9%	7%
Absent	1%	1%	**0%**	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	1%	**9%**	15%	8%	10%	-	*	-	*	9%	*	10%	7%	9%	7%
Science																
Assessment Participant	99%	98%	**92%**	85%	93%	86%	-	*	-	100%	97%	*	93%	91%	92%	94%
Included in Accountability	93%	91%	**83%**	74%	85%	86%	-	*	-	100%	95%	*	90%	71%	84%	85%
Not Included in Accountability: Mobile	4%	5%	**6%**	10%	5%	0%	-	*	-	0%	3%	*	3%	11%	5%	5%
Not Included in Accountability: Other Exclusions	1%	2%	**3%**	0%	3%	0%	-	*	-	0%	0%	*	0%	9%	3%	4%
Not Tested	1%	2%	**8%**	15%	7%	14%	-	*	-	0%	3%	*	7%	9%	8%	6%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Other	0%	1%	**8%**	15%	7%	14%	-	*	-	0%	3%	*	7%	9%	8%	6%
Social Studies																
Assessment Participant	99%	98%	**94%**	96%	94%	100%	-	-	-	*	93%	*	94%	96%	94%	95%
Included in Accountability	94%	93%	**91%**	92%	90%	100%	-	-	-	*	85%	*	91%	89%	91%	91%
Not Included in Accountability: Mobile	4%	4%	**4%**	4%	4%	0%	-	-	-	*	8%	*	3%	7%	3%	4%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	2%	**6%**	4%	6%	0%	-	-	-	*	8%	*	6%	4%	6%	5%
Absent	1%	1%	**0%**	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	1%	**6%**	4%	6%	0%	-	-	-	*	8%	*	6%	4%	6%	5%
Accelerated Testers																
SAT/ACT Participant	93%	96%	**91%**	67%	94%	*	-	-	-	-	-	*	94%	67%	91%	93%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**82%**	77%	83%	85%	71%	100%	-	76%	86%	65%	84%	77%	83%	84%
Included in Accountability	93%	89%	**69%**	70%	68%	83%	43%	80%	-	60%	78%	61%	73%	57%	71%	68%
Not Included in Accountability: Mobile	4%	5%	**5%**	7%	4%	0%	0%	0%	-	16%	5%	3%	3%	9%	4%	4%
Not Included in Accountability: Other Exclusions	2%	4%	**8%**	0%	10%	2%	29%	20%	-	0%	4%	0%	7%	10%	8%	13%
Not Tested	1%	2%	**18%**	23%	17%	15%	29%	0%	-	24%	14%	35%	16%	23%	17%	16%
Absent	1%	1%	**7%**	9%	7%	7%	7%	0%	-	9%	7%	6%	6%	10%	7%	6%
Other	0%	2%	**11%**	14%	10%	7%	21%	0%	-	16%	7%	29%	10%	13%	10%	9%
Reading																
Assessment Participant	99%	98%	**86%**	80%	87%	86%	100%	*	-	83%	89%	79%	88%	81%	88%	89%
Included in Accountability	92%	86%	**67%**	71%	66%	81%	33%	*	-	61%	75%	79%	71%	57%	69%	65%
Not Included in Accountability: Mobile	4%	4%	**5%**	9%	4%	0%	0%	*	-	22%	5%	0%	3%	11%	5%	4%
Not Included in Accountability: Other Exclusions	3%	7%	**14%**	0%	17%	5%	67%	*	-	0%	8%	0%	14%	14%	14%	20%
Not Tested	1%	2%	**14%**	20%	13%	14%	0%	*	-	17%	11%	21%	12%	19%	12%	11%
Absent	1%	1%	**5%**	6%	4%	14%	0%	*	-	4%	5%	0%	4%	7%	5%	4%
Other	0%	2%	**9%**	14%	8%	0%	0%	*	-	13%	6%	21%	8%	11%	8%	7%
Mathematics																
Assessment Participant	99%	98%	**73%**	71%	73%	70%	*	-	-	67%	85%	43%	74%	69%	74%	74%
Included in Accountability	94%	91%	**64%**	64%	64%	70%	*	-	-	56%	79%	43%	71%	51%	66%	64%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	5%	**5%**	7%	5%	0%	*	-	-	11%	6%	0%	3%	9%	5%	5%
Not Included in Accountability: Other Exclusions	1%	2%	**3%**	0%	4%	0%	*	-	-	0%	0%	0%	0%	8%	3%	5%
Not Tested	1%	2%	**27%**	29%	27%	30%	*	-	-	33%	15%	57%	26%	31%	26%	26%
Absent	1%	1%	**8%**	12%	7%	0%	*	-	-	11%	7%	14%	7%	11%	8%	8%
Other	0%	1%	**19%**	16%	20%	30%	*	-	-	22%	8%	43%	19%	20%	18%	18%
Science																
Assessment Participant	99%	97%	**78%**	77%	79%	100%	*	*	-	67%	85%	50%	79%	77%	80%	79%
Included in Accountability	93%	91%	**70%**	70%	69%	100%	*	*	-	67%	78%	50%	75%	58%	72%	70%
Not Included in Accountability: Mobile	4%	4%	**6%**	7%	6%	0%	*	*	-	0%	6%	0%	4%	10%	5%	4%
Not Included in Accountability: Other Exclusions	1%	1%	**3%**	0%	4%	0%	*	*	-	0%	0%	0%	0%	9%	3%	5%
Not Tested	1%	3%	**22%**	23%	21%	0%	*	*	-	33%	15%	50%	21%	23%	20%	21%
Absent	1%	1%	**10%**	9%	10%	0%	*	*	-	11%	7%	13%	8%	13%	9%	10%
Other	0%	2%	**12%**	13%	12%	0%	*	*	-	22%	8%	38%	13%	10%	11%	11%
Social Studies																
Assessment Participant	99%	96%	**82%**	77%	83%	*	*	*	-	*	84%	*	84%	74%	83%	85%
Included in Accountability	94%	92%	**80%**	74%	82%	*	*	*	-	*	84%	*	83%	70%	82%	83%
Not Included in Accountability: Mobile	4%	4%	**2%**	2%	1%	*	*	*	-	*	0%	*	1%	2%	1%	1%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	*	*	*	-	*	0%	*	0%	1%	0%	0%
Not Tested	1%	4%	**18%**	23%	17%	*	*	*	-	*	16%	*	16%	26%	17%	15%
Absent	1%	2%	**12%**	12%	12%	*	*	*	-	*	11%	*	11%	17%	12%	11%
Other	0%	2%	**6%**	11%	4%	*	*	*	-	*	5%	*	5%	9%	4%	4%
Accelerated Testers																
SAT/ACT Participant	93%	95%	**88%**	*	88%	*	-	-	-	*	-	-	89%	80%	86%	86%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	92.4%	**85.7%**	79.5%	87.0%	88.1%	89.1%	*	-	78.2%	87.7%	85.8%	87.4%
2021-22	92.2%	91.4%	**84.8%**	78.3%	86.3%	85.4%	90.4%	*	*	80.9%	88.3%	85.2%	86.5%
Chronic Absenteeism													
2022-23	20.3%	23.8%	**46.8%**	67.1%	42.2%	36.4%	33.3%	*	-	72.7%	36.5%	45.5%	40.8%
2021-22	25.7%	27.6%	**49.2%**	69.9%	43.9%	53.6%	37.5%	40.0%	-	75.0%	36.7%	48.2%	42.9%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	2.3%	**-**	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	2.4%	**-**	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	3.8%	**2.5%**	1.9%	2.5%	4.2%	11.1%	*	-	11.1%	2.2%	2.4%	2.5%
2021-22	2.2%	4.7%	**6.6%**	7.0%	6.2%	17.9%	12.5%	20.0%	*	0.0%	4.2%	6.3%	6.3%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	82.6%	**72.7%**	75.0%	73.0%	40.0%	60.0%	*	-	*	75.7%	73.4%	74.5%
Received TxCHSE	0.3%	0.2%	**0.0%**	0.0%	0.0%	0.0%	0.0%	*	-	*	0.0%	0.0%	0.0%
Continued HS	3.1%	3.2%	**7.3%**	7.1%	7.0%	40.0%	0.0%	*	-	*	16.2%	8.0%	3.2%
Dropped Out	6.3%	14.1%	**20.1%**	17.9%	20.0%	20.0%	40.0%	*	-	*	8.1%	18.6%	22.3%
Graduates and TxCHSE	90.6%	82.7%	**72.7%**	75.0%	73.0%	40.0%	60.0%	*	-	*	75.7%	73.4%	74.5%
Graduates, TxCHSE, and Continuers	93.7%	85.9%	**79.9%**	82.1%	80.0%	80.0%	60.0%	*	-	*	91.9%	81.4%	77.7%
Class of 2022													
Graduated	89.7%	80.9%	**64.6%**	62.9%	66.9%	8.3%	*	*	-	*	72.2%	65.6%	69.4%
Received TxCHSE	0.3%	0.1%	**0.0%**	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
Continued HS	3.5%	4.4%	**10.4%**	10.0%	10.5%	16.7%	*	*	-	*	19.4%	10.6%	7.0%
Dropped Out	6.4%	14.6%	**24.9%**	27.1%	22.6%	75.0%	*	*	-	*	8.3%	23.7%	23.6%
Graduates and TxCHSE	90.0%	81.0%	**64.6%**	62.9%	66.9%	8.3%	*	*	-	*	72.2%	65.6%	69.4%
Graduates, TxCHSE, and Continuers	93.6%	85.4%	**75.1%**	72.9%	77.4%	25.0%	*	*	-	*	91.7%	76.3%	76.4%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	84.3%	**72.0%**	69.7%	74.6%	16.7%	*	*	-	*	82.4%	73.3%	75.1%
Received TxCHSE	0.4%	0.2%	**0.3%**	0.0%	0.3%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
Continued HS	1.0%	0.4%	**0.8%**	0.0%	0.7%	8.3%	*	*	-	*	8.8%	0.6%	0.4%
Dropped Out	6.8%	15.0%	**26.9%**	30.3%	24.4%	75.0%	*	*	-	*	8.8%	26.1%	24.4%
Graduates and TxCHSE	92.2%	84.6%	**72.3%**	69.7%	74.9%	16.7%	*	*	-	*	82.4%	73.3%	75.1%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	85.0%	**73.1%**	69.7%	75.6%	25.0%	*	*	-	*	91.2%	73.9%	75.6%
Class of 2021													
Graduated	92.2%	85.8%	**69.4%**	65.7%	70.8%	50.0%	*	-	-	*	66.1%	71.6%	71.5%
Received TxCHSE	0.4%	0.1%	**0.2%**	0.0%	0.3%	0.0%	*	-	-	*	0.0%	0.3%	0.4%
Continued HS	1.0%	0.5%	**0.9%**	2.9%	0.6%	0.0%	*	-	-	*	5.1%	1.0%	0.4%
Dropped Out	6.3%	13.6%	**29.5%**	31.4%	28.3%	50.0%	*	-	-	*	28.8%	27.1%	27.7%
Graduates and TxCHSE	92.7%	85.9%	**69.6%**	65.7%	71.1%	50.0%	*	-	-	*	66.1%	71.9%	71.9%
Graduates, TxCHSE, and Continuers	93.7%	86.4%	**70.5%**	68.6%	71.7%	50.0%	*	-	-	*	71.2%	72.9%	72.3%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	86.3%	**70.4%**	69.6%	71.4%	50.0%	*	-	-	*	70.5%	72.8%	72.2%
Received TxCHSE	0.5%	0.2%	**0.5%**	1.4%	0.3%	0.0%	*	-	-	*	0.0%	0.5%	0.4%
Continued HS	0.5%	0.1%	**0.2%**	0.0%	0.3%	0.0%	*	-	-	*	1.6%	0.3%	0.0%
Dropped Out	6.3%	13.4%	**28.9%**	29.0%	28.0%	50.0%	*	-	-	*	27.9%	26.4%	27.5%
Graduates and TxCHSE	93.2%	86.5%	**70.9%**	71.0%	71.7%	50.0%	*	-	-	*	70.5%	73.3%	72.5%
Graduates, TxCHSE, and Continuers	93.7%	86.6%	**71.1%**	71.0%	72.0%	50.0%	*	-	-	*	72.1%	73.6%	72.5%
Class of 2020													
Graduated	92.7%	86.5%	**73.9%**	70.5%	74.7%	57.1%	*	-	-	*	71.2%	75.7%	74.5%
Received TxCHSE	0.5%	0.3%	**0.5%**	1.3%	0.3%	0.0%	*	-	-	*	0.0%	0.3%	0.0%
Continued HS	0.5%	0.2%	**0.5%**	0.0%	0.6%	0.0%	*	-	-	*	3.8%	0.5%	0.0%
Dropped Out	6.2%	13.0%	**25.2%**	28.2%	24.4%	42.9%	*	-	-	*	25.0%	23.5%	25.5%
Graduates and TxCHSE	93.2%	86.8%	**74.4%**	71.8%	75.0%	57.1%	*	-	-	*	71.2%	76.0%	74.5%
Graduates, TxCHSE, and Continuers	93.8%	87.0%	**74.8%**	71.8%	75.6%	57.1%	*	-	-	*	75.0%	76.5%	74.5%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	81.4%	**70.9%**	72.1%	71.3%	40.0%	60.0%	*	-	*	73.7%	71.3%	72.2%
Class of 2022	89.7%	79.8%	**63.3%**	60.0%	65.8%	8.3%	*	*	-	*	66.7%	64.4%	68.9%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	*	**-**	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.3%	**0.0%**	0.0%	0.0%	*	*	*	-	*	0.0%	0.0%	0.0%
Class of 2022	3.7%	1.6%	**1.2%**	2.3%	1.0%	*	*	*	-	*	0.0%	0.9%	1.3%
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	91.0%	**95.0%**	92.9%	95.7%	*	*	*	-	*	67.9%	95.3%	96.3%
Class of 2022	84.3%	88.6%	**70.1%**	59.1%	73.0%	*	*	*	-	*	42.3%	70.6%	76.1%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	92.3%	**95.0%**	92.9%	95.7%	*	*	*	-	*	67.9%	95.3%	96.3%
Class of 2022	88.0%	90.2%	**71.3%**	61.4%	74.0%	*	*	*	-	*	42.3%	71.5%	77.4%
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	**-**	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.6%	**0.0%**	0.0%	0.0%	*	*	*	-	*	0.0%	0.0%	0.0%
2021-22	3.9%	1.8%	**1.0%**	2.1%	0.9%	*	*	*	-	*	0.0%	0.8%	1.1%
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	88.5%	**90.1%**	87.5%	90.7%	*	*	*	-	*	58.8%	90.0%	92.5%
2021-22	82.3%	85.0%	**63.5%**	52.1%	66.2%	*	*	*	-	*	36.4%	64.8%	68.6%
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.0%	**0.0%**	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	90.1%	**90.1%**	87.5%	90.7%	*	*	*	-	*	58.8%	90.0%	92.5%
2021-22	86.0%	86.8%	**64.6%**	54.2%	67.1%	*	*	*	-	*	36.4%	65.5%	69.7%

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	304	100.0%	8,593	377,367
By Ethnicity:				
African American	48	15.8%	1,679	46,822
Hispanic	248	81.6%	6,223	197,333
White	3	1.0%	491	103,009
American Indian	3	1.0%	26	1,181
Asian	1	0.3%	105	19,151
Pacific Islander	0	0.0%	8	574
Two or More Races	1	0.3%	61	9,297
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	433
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	4	270
Foundation H.S. Program (No Endorsement)	30	9.9%	851	49,278
Foundation H.S. Program (Endorsement)	0	0.0%	138	16,475
Foundation H.S. Program (DLA)	274	90.1%	7,600	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	0	0.0%	0	222
Special Education Graduates	34	11.2%	676	34,589
Economically Disadvantaged Graduates	280	92.1%	6,732	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	173	56.9%	3,489	50,229
At-Risk Graduates	253	83.2%	5,502	168,430
CTE Completers	78	25.7%	2,138	116,959

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)‡													
College, Career, or Military Ready (Annual Graduates)													
2022-23	76.3%	90.5%	**73.8%**	66.7%	74.5%	*	*	*	-	*	61.8%	73.8%	76.0%
2021-22	70.0%	66.6%	**56.6%**	41.7%	59.8%	*	*	*	-	*	42.4%	56.4%	60.5%
College Ready Graduates‡													
College Ready (Annual Graduates)‡													
2022-23	61.9%	55.7%	**34.1%**	35.4%	33.6%	*	*	*	-	*	58.8%	33.0%	28.1%
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2022-23	62.8%	47.6%	**32.6%**	29.2%	33.5%	*	*	*	-	*	8.8%	31.1%	28.3%
2021-22	57.1%	44.8%	**14.2%**	12.5%	14.1%	*	*	*	-	*	0.0%	14.4%	11.9%
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2022-23	54.3%	39.2%	**21.4%**	22.9%	21.4%	*	*	*	-	*	5.9%	20.0%	18.5%
2021-22	48.2%	35.4%	**14.2%**	8.3%	15.4%	*	*	*	-	*	0.0%	14.8%	13.0%
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2022-23	48.4%	33.8%	**10.2%**	10.4%	10.5%	*	*	*	-	*	0.0%	8.9%	5.8%
2021-22	42.2%	26.8%	**8.0%**	8.3%	7.7%	*	*	*	-	*	0.0%	8.0%	6.5%
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2022-23	20.4%	22.0%	**6.6%**	4.2%	7.3%	*	*	*	-	*	0.0%	6.8%	6.9%
2021-22	20.5%	21.3%	**4.9%**	0.0%	6.0%	*	*	*	-	*	0.0%	5.3%	6.5%
Associate Degree (Annual Graduates)													
2022-23	2.5%	0.4%	**0.0%**	0.0%	0.0%	*	*	*	-	*	0.0%	0.0%	0.0%
2021-22	2.4%	9.8%	**4.9%**	2.1%	5.1%	*	*	*	-	*	0.0%	4.9%	5.4%
Dual Course Credits in Any Subject (Annual Graduates)													
2022-23	23.6%	25.4%	**21.4%**	16.7%	22.2%	*	*	*	-	*	5.9%	20.4%	16.2%
2021-22	24.0%	27.7%	**24.3%**	10.4%	27.4%	*	*	*	-	*	0.0%	24.2%	25.4%
Onramps Course Credits (Annual Graduates)													
2022-23	4.8%	2.2%	**1.6%**	4.2%	0.8%	*	*	*	-	*	0.0%	1.8%	1.2%
2021-22	4.4%	1.5%	**1.7%**	0.0%	2.1%	*	*	*	-	*	0.0%	1.5%	2.2%
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2022-23	5.6%	5.5%	**6.6%**	16.7%	4.4%	*	*	*	-	*	58.8%	6.8%	5.2%
2021-22	5.0%	4.4%	**4.2%**	6.3%	3.8%	*	*	*	-	*	36.4%	4.5%	4.3%
Career / Military Ready Graduates‡													
Career or Military Ready (Annual Graduates)‡													

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2022-23	36.4%	63.1%	**67.2%**	56.3%	68.4%	*	*	*	-	*	50.0%	67.0%	72.5%
Approved Industry-Based Certification (Annual Graduates)													
2022-23	33.4%	59.6%	**55.6%**	50.0%	56.0%	*	*	*	-	*	47.1%	56.8%	62.4%
2021-22	28.0%	29.4%	**31.3%**	27.1%	32.1%	*	*	*	-	*	9.1%	30.7%	33.0%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2022-23	0.8%	3.6%	**10.5%**	6.3%	11.3%	*	*	*	-	*	0.0%	9.3%	8.7%
2021-22	0.7%	3.1%	**8.3%**	2.1%	9.8%	*	*	*	-	*	0.0%	8.7%	9.2%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2022-23	2.7%	1.6%	**0.3%**	0.0%	0.4%	*	*	*	-	*	2.9%	0.4%	0.0%
2021-22	2.5%	1.2%	**1.0%**	2.1%	0.9%	*	*	*	-	*	9.1%	0.8%	1.1%
U.S. Armed Forces Enlistment (Annual Graduates)													
2022-23	0.6%	0.4%	**1.3%**	0.0%	1.6%	*	*	*	-	*	0.0%	1.4%	1.7%

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

‡ Beginning with 2022-23 graduates, special education students that graduated with the advanced dimploma are classified as college ready. As a result, only one year of data is shown because previous years' data is not comparable.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2022-23	21.0%	22.1%	**13.8%**	12.5%	14.1%	*	*	*	-	*	2.9%	12.9%	6.9%
	2021-22	22.8%	24.4%	**8.7%**	6.3%	8.5%	*	*	*	-	*	0.0%	9.1%	8.6%
Mathematics	2022-23	19.9%	19.5%	**9.5%**	8.3%	9.7%	*	*	*	-	*	0.0%	8.6%	6.4%
	2021-22	18.7%	14.9%	**11.8%**	8.3%	12.4%	*	*	*	-	*	0.0%	12.5%	10.8%
Both Subjects	2022-23	12.5%	11.6%	**5.6%**	6.3%	5.6%	*	*	*	-	*	0.0%	4.6%	1.7%
	2021-22	12.6%	9.6%	**5.2%**	6.3%	4.7%	*	*	*	-	*	0.0%	5.7%	4.3%
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2022-23	18.2%	6.9%	**15.1%**	12.5%	15.7%	*	*	*	-	*	8.8%	14.3%	18.5%
	2021-22	11.7%	4.6%	**0.0%**	0.0%	0.0%	*	*	*	-	*	0.0%	0.0%	0.0%
Mathematics	2022-23	20.2%	9.1%	**11.2%**	16.7%	10.1%	*	*	*	-	*	5.9%	11.4%	11.0%
	2021-22	14.0%	8.3%	**0.0%**	0.0%	0.0%	*	*	*	-	*	0.0%	0.0%	0.0%
Both Subjects	2022-23	12.5%	3.1%	**0.0%**	0.0%	0.0%	*	*	*	-	*	0.0%	0.0%	0.0%
	2021-22	7.5%	1.4%	**0.0%**	0.0%	0.0%	*	*	*	-	*	0.0%	0.0%	0.0%
AP/IB-Results (Participation) (Grades 11-12)														
All Subjects	2023	24.2%	33.9%	**24.0%**	18.6%	25.3%	14.3%	*	*	-	*	4.5%	24.4%	23.6%
	2022	23.0%	30.7%	**18.2%**	10.3%	20.2%	9.1%	*	*	-	*	2.2%	18.0%	18.4%
English Language Arts	2023	13.8%	20.7%	**9.0%**	9.8%	8.9%	0.0%	*	*	-	*	0.0%	9.3%	7.8%
	2022	13.2%	18.5%	**7.1%**	6.5%	7.2%	0.0%	*	*	-	*	1.1%	6.9%	7.2%
Mathematics	2023	7.0%	7.7%	**7.0%**	3.9%	7.4%	14.3%	*	*	-	*	0.0%	6.7%	8.1%
	2022	6.9%	7.3%	**3.6%**	0.9%	4.3%	0.0%	*	*	-	*	0.0%	3.4%	4.8%
Science	2023	10.3%	11.6%	**2.4%**	2.9%	2.3%	0.0%	*	*	-	*	0.0%	2.4%	2.6%
	2022	9.6%	11.5%	**2.2%**	1.9%	2.3%	0.0%	*	*	-	*	1.1%	2.2%	2.7%
Social Studies	2023	13.1%	17.0%	**8.9%**	6.9%	9.6%	0.0%	*	*	-	*	3.4%	8.6%	8.1%
	2022	12.5%	16.8%	**8.2%**	3.7%	9.0%	9.1%	*	*	-	*	0.0%	8.1%	6.1%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2023	53.3%	38.5%	**11.3%**	5.3%	12.6%	*	*	*	-	-	*	12.2%	12.3%
	2022	53.3%	38.9%	**8.6%**	0.0%	9.7%	*	*	-	-	-	*	9.3%	13.0%
English Language Arts	2023	52.3%	33.9%	**11.3%**	10.0%	11.9%	-	*	-	-	-	-	12.0%	4.2%
	2022	53.2%	35.6%	**6.7%**	0.0%	8.1%	-	*	-	-	-	*	7.3%	7.4%
Mathematics	2023	50.8%	34.4%	**0.0%**	*	0.0%	*	-	*	-	-	-	0.0%	0.0%
	2022	50.4%	45.1%	**0.0%**	*	0.0%	-	-	-	-	-	-	0.0%	0.0%
Science	2023	44.8%	27.2%	**0.0%**	*	0.0%	-	-	-	-	-	-	0.0%	0.0%
	2022	44.7%	29.7%	**0.0%**	*	0.0%	-	-	-	-	-	*	0.0%	0.0%

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2023	42.0%	28.6%	**0.0%**	0.0%	0.0%	-	-	-	-	-	*	0.0%	0.0%
	2022	41.9%	25.8%	**0.0%**	*	0.0%	*	*	-	-	-	-	0.0%	0.0%
SAT/ACT Results (Annual Graduates)														
Tested	2022-23	79.3%	85.3%	**64.8%**	58.3%	65.7%	*	*	*	-	*	38.2%	66.4%	66.7%
	2021-22	71.5%	96.2%	**85.1%**	85.4%	84.6%	*	*	*	-	*	54.5%	84.8%	85.9%
At/Above Criterion for All Examinees	2022-23	28.9%	16.9%	**3.0%**	3.6%	3.1%	*	*	*	-	*	0.0%	2.2%	2.6%
	2021-22	32.1%	16.4%	**3.3%**	2.4%	3.5%	*	*	*	-	*	0.0%	2.7%	2.5%
Average SAT Score (Annual Graduates)														
All Subjects	2022-23	978	903	**834**	830	835	*	*	*	-	*	749	828	819
	2021-22	1001	923	**814**	774	826	860	575	900	-	670	701	813	818
English Language Arts and Writing	2022-23	497	460	**417**	417	417	*	*	*	-	*	371	415	408
	2021-22	506	465	**398**	390	401	420	275	440	-	350	344	397	397
Mathematics	2022-23	482	443	**417**	413	418	*	*	*	-	*	378	413	411
	2021-22	496	458	**416**	383	424	440	300	460	-	320	357	416	421
Average ACT Score (Annual Graduates)														
All Subjects	2022-23	19.2	22.2	**-**	-	-	-	-	-	-	-	-	-	-
	2021-22	19.5	16.1	**13.8**	13.4	13.9	17.0	13.0	16.0	-	-	11.4	13.8	13.6
English Language Arts	2022-23	18.8	22.5	**-**	-	-	-	-	-	-	-	-	-	-
	2021-22	19.2	15.3	**12.5**	12.3	12.5	16.0	11.0	17.5	-	-	9.8	12.4	12.3
Mathematics	2022-23	18.9	21.1	**-**	-	-	-	-	-	-	-	-	-	-
	2021-22	19.3	16.6	**15.4**	14.5	15.5	16.0	15.0	15.0	-	-	13.0	15.4	15.2
Science	2022-23	19.5	22.2	**-**	-	-	-	-	-	-	-	-	-	-
	2021-22	19.8	16.5	**14.4**	14.2	14.5	18.0	13.5	14.0	-	-	12.5	14.4	14.3

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? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
n/a Indicates data reporting is not applicable for this group.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2022-23	45.4%	51.5%	**41.3%**	31.2%	43.6%	33.3%	55.6%	*	-	11.1%	23.5%	42.2%	41.9%
	2021-22	44.2%	49.7%	**37.4%**	30.7%	38.7%	40.0%	37.5%	*	-	42.9%	19.5%	39.3%	38.3%
English Language Arts	2022-23	17.4%	22.0%	**11.6%**	11.1%	11.9%	6.3%	11.1%	*	-	0.0%	3.7%	11.7%	8.9%
	2021-22	16.6%	22.5%	**9.2%**	7.8%	9.5%	5.0%	28.6%	*	-	0.0%	1.7%	9.5%	8.7%
Mathematics	2022-23	19.5%	20.8%	**16.8%**	13.0%	17.6%	20.0%	25.0%	*	-	11.1%	6.1%	16.9%	16.5%
	2021-22	19.9%	19.3%	**14.7%**	10.0%	15.6%	21.1%	16.7%	*	-	14.3%	5.1%	15.1%	14.9%
Science	2022-23	21.5%	16.0%	**21.4%**	17.9%	22.1%	29.4%	25.0%	*	-	11.1%	14.2%	21.3%	20.7%
	2021-22	21.1%	18.2%	**22.1%**	19.9%	22.5%	16.7%	28.6%	*	-	28.6%	11.4%	23.0%	23.1%
Social Studies	2022-23	24.0%	29.8%	**19.3%**	12.2%	20.8%	12.5%	33.3%	*	-	0.0%	11.6%	19.8%	19.6%
	2021-22	22.8%	28.2%	**17.9%**	13.0%	18.7%	33.3%	14.3%	*	-	0.0%	9.3%	18.8%	16.8%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2021-22	-	-	**-**	-	-	-	-	-	-	-	-	-	-
	2020-21	-	-	**-**	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2021-22	-	-	**-**	-	-	-	-	-	-	-	-	-	-
	2020-21	-	-	**-**	-	-	-	-	-	-	-	-	-	-

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	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**1,458**	**100.0%**	**139,096**	**5,517,464**	**1,460**	**100.0%**	**139,246**	**5,531,236**
Students by Grade								
Grade 9	456	31.3%	8.8%	8.6%	456	31.2%	8.8%	8.5%
Grade 10	384	26.3%	7.9%	8.0%	384	26.3%	7.9%	7.9%
Grade 11	330	22.6%	6.9%	7.4%	330	22.6%	6.9%	7.4%
Grade 12	288	19.8%	5.6%	6.6%	290	19.9%	5.6%	6.7%
Ethnic Distribution								
African American	230	15.8%	19.8%	12.8%	230	15.8%	19.8%	12.8%
Hispanic	1,190	81.6%	71.0%	53.2%	1,192	81.6%	71.0%	53.2%
White	21	1.4%	6.0%	25.0%	21	1.4%	6.0%	25.0%
American Indian	7	0.5%	0.5%	0.3%	7	0.5%	0.5%	0.3%
Asian	2	0.1%	1.3%	5.4%	2	0.1%	1.3%	5.4%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	8	0.5%	1.4%	3.1%	8	0.5%	1.4%	3.1%
Sex								
Female	722	49.5%	49.1%	48.9%	723	49.5%	49.1%	48.8%
Male	736	50.5%	50.9%	51.1%	737	50.5%	50.9%	51.2%
Other Student Cohorts								
Economically Disadvantaged	1,404	96.3%	87.2%	62.3%	1,406	96.3%	87.2%	62.2%
Non-Educationally Disadvantaged	54	3.7%	12.8%	37.7%	54	3.7%	12.8%	37.8%
Section 504 Students	58	4.0%	4.7%	7.2%	58	4.0%	4.7%	7.2%
EB Students/EL	890	61.0%	50.5%	24.4%	892	61.1%	50.5%	24.3%
Students w/ Disciplinary Placements (2022-23)	115	6.4%	1.9%	1.9%				
Students w/ Dyslexia	64	4.4%	5.5%	6.0%	64	4.4%	5.5%	6.0%
Foster Care	4	0.3%	0.3%	0.2%	4	0.3%	0.3%	0.2%
Homeless	22	1.5%	2.1%	1.4%	22	1.5%	2.1%	1.4%
Immigrant	78	5.3%	7.0%	2.9%	78	5.3%	7.0%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	1,458	100.0%	96.7%	65.7%	1,460	100.0%	96.7%	65.7%
Military Connected	6	0.4%	0.7%	3.9%	6	0.4%	0.7%	3.9%
At-Risk	1,264	86.7%	73.6%	53.2%	1,266	86.7%	73.6%	53.2%
Students by Instructional Program								
Bilingual/ESL Education	836	57.3%	48.7%	24.5%	838	57.4%	48.7%	24.4%
Career and Technical Education	1,151	78.9%	22.8%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	1,151	78.9%	69.0%	73.3%	-	-	-	-
Gifted and Talented Education	179	12.3%	18.4%	8.5%	179	12.3%	18.4%	8.5%
Special Education	191	13.1%	11.9%	13.9%	191	13.1%	11.9%	14.0%

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**191**							
Students with Intellectual Disabilities	103	53.9%	41.8%	45.7%				
Students with Physical Disabilities	11	5.8%	15.5%	18.9%				
Students with Autism	45	23.6%	28.1%	16.2%				
Students with Behavioral Disabilities	32	16.8%	13.8%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.9%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**433**	**24.5%**	**22.3%**	**16.1%**				
African American	118	6.7%	7.9%	3.4%				
Hispanic	302	17.1%	12.7%	8.5%				
White	8	0.5%	0.9%	3.1%				
American Indian	1	0.1%	0.1%	0.1%				
Asian	0	0.0%	0.2%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	4	0.2%	0.5%	0.5%				
Special Ed Students who are Mobile	59	24.8%	23.1%	17.6%				
Count and Percent of EB Students/EL who are Mobile	200	20.0%	17.4%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	371	22.5%	22.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**417**	**31.0%**	**22.3%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Grade 9	26.3%	14.3%	7.9%	21.9%	17.1%	11.9%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Secondary			
English/Language Arts	16.9	16.9	16.3
Foreign Languages	27.0	18.7	18.8
Mathematics	18.0	18.8	17.5

Class Size Information	Campus	District	State
Science	17.2	17.4	18.5
Social Studies	19.0	18.6	18.8

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**139.6**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	121.8	87.2%	64.3%	63.9%
Teachers	101.7	72.8%	47.8%	48.3%
Professional Support	12.1	8.7%	11.5%	11.1%
Campus Administration (School Leadership)	8.0	5.7%	3.7%	3.3%
Educational Aides	17.8	12.8%	10.4%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	99.0	4,187.0
Part-time Librarians	0.0	n/a	4.0	651.0
Full-time Counselors	5.0	n/a	436.0	13,870.0
Part-time Counselors	0.0	n/a	4.0	1,172.0
Total Minority Staff	**110.6**	**79.2%**	**83.1%**	**54.4%**
Teachers by Ethnicity				
African American	59.2	58.2%	37.6%	12.6%
Hispanic	14.4	14.1%	35.0%	30.1%
White	21.9	21.5%	21.8%	53.4%
American Indian	0.0	0.0%	0.5%	0.3%
Asian	5.3	5.2%	3.5%	2.1%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	1.0	1.0%	1.4%	1.3%
Teachers by Sex				
Males	50.7	49.9%	31.1%	24.5%
Females	50.9	50.1%	68.9%	75.5%
Teachers by Highest Degree Held				
No Degree	4.2	4.2%	3.1%	2.5%
Bachelors	66.8	65.7%	70.7%	71.7%
Masters	26.7	26.2%	24.8%	24.9%
Doctorate	4.0	3.9%	1.4%	0.8%
Teachers by Years of Experience				
Beginning Teachers	8.0	7.9%	8.9%	8.7%
1-5 Years Experience	35.2	34.6%	31.9%	27.4%
6-10 Years Experience	31.4	30.9%	23.1%	20.2%
11-20 Years Experience	13.6	13.4%	22.6%	27.1%
21-30 Years Experience	13.4	13.1%	10.3%	13.7%
Over 30 Years Experience	0.0	0.0%	3.2%	3.0%
Number of Students per Teacher	14.3	n/a	13.6	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	10.0	6.0	6.0
Average Years Experience of Principals with District	10.0	5.8	5.1
Average Years Experience of Assistant Principals	3.7	5.4	5.1
Average Years Experience of Assistant Principals with District	3.7	4.9	4.3
Average Years Experience of Teachers	9.1	9.9	11.1
Average Years Experience of Teachers with District	7.1	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$55,250	$60,399	$54,272
1-5 Years Experience	$63,570	$64,247	$58,185
6-10 Years Experience	$71,664	$70,325	$61,494
11-20 Years Experience	$73,040	$73,136	$65,219
21-30 Years Experience	$73,553	$74,317	$69,723
Over 30 Years Experience	-	$74,907	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$68,001	$68,699	$62,474
Professional Support	$73,862	$81,873	$73,783
Campus Administration (School Leadership)	$100,791	$95,444	$86,738
Instructional Staff Percent	n/a	61.6%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	12.5	12.3%	3.9%	6.0%
Career and Technical Education	13.0	12.8%	3.7%	5.5%
Compensatory Education	0.0	0.0%	5.9%	3.1%
Gifted and Talented Education	2.6	2.5%	3.5%	1.6%
Regular Education	52.5	51.6%	68.1%	69.8%
Special Education	10.5	10.4%	8.4%	10.3%
Other	10.6	10.4%	6.6%	3.7%

- \- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: DALLAS ISD

Campus Name: SUNSET H S

Campus Number: 057905018

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2024	70%	62%	**62%**	40%	62%	67%	*	*	*	*	30%	27%	64%	56%	61%	58%
	2023	72%	63%	**64%**	50%	64%	50%	-	-	-	-	38%	82%	67%	52%	64%	59%
At Meets Grade Level or Above	2024	52%	41%	**38%**	20%	38%	56%	*	*	*	*	12%	27%	39%	33%	37%	35%
	2023	52%	41%	**42%**	14%	43%	13%	-	-	-	-	14%	45%	46%	26%	42%	39%
At Masters Grade Level	2024	16%	11%	**8%**	0%	8%	0%	*	*	*	*	1%	0%	8%	6%	8%	8%
	2023	13%	8%	**6%**	0%	6%	0%	-	-	-	-	3%	18%	7%	4%	6%	5%
End of Course English II																	
At Approaches Grade Level or Above	2024	75%	68%	**67%**	67%	67%	60%	*	-	*	*	33%	100%	70%	60%	68%	63%
	2023	74%	65%	**67%**	36%	67%	93%	*	-	-	-	40%	44%	70%	54%	66%	63%
At Meets Grade Level or Above	2024	58%	48%	**47%**	33%	48%	60%	*	-	*	*	11%	60%	50%	40%	47%	43%
	2023	54%	43%	**41%**	9%	41%	71%	*	-	-	-	23%	22%	43%	32%	39%	36%
At Masters Grade Level	2024	9%	7%	**2%**	0%	2%	0%	*	-	*	*	2%	0%	3%	1%	2%	2%
	2023	9%	6%	**4%**	0%	4%	0%	*	-	-	-	8%	0%	4%	3%	4%	3%
End of Course Algebra I																	
At Approaches Grade Level or Above	2024	81%	79%	**85%**	*	85%	80%	*	*	-	*	72%	80%	85%	85%	85%	86%
	2023	79%	75%	**77%**	63%	77%	*	*	-	-	-	70%	83%	76%	80%	77%	75%
At Meets Grade Level or Above	2024	43%	39%	**39%**	*	38%	50%	*	*	-	*	25%	30%	40%	37%	38%	39%
	2023	43%	39%	**36%**	0%	37%	*	*	-	-	-	21%	33%	38%	30%	35%	37%
At Masters Grade Level	2024	24%	20%	**9%**	*	9%	0%	*	*	-	*	4%	10%	8%	11%	8%	10%
	2023	23%	19%	**11%**	0%	11%	*	*	-	-	-	5%	17%	12%	9%	10%	11%
End of Course Biology																	
At Approaches Grade Level or Above	2024	91%	89%	**92%**	*	92%	100%	*	*	-	*	84%	100%	93%	91%	93%	92%
	2023	88%	83%	**85%**	90%	85%	*	-	-	-	-	71%	89%	86%	83%	85%	83%
At Meets Grade Level or Above	2024	56%	47%	**49%**	*	48%	63%	*	*	-	*	27%	45%	48%	49%	48%	47%
	2023	56%	46%	**54%**	20%	54%	*	-	-	-	-	33%	56%	56%	44%	53%	50%
At Masters Grade Level	2024	19%	13%	**9%**	*	9%	13%	*	*	-	*	3%	0%	9%	7%	9%	9%
	2023	21%	15%	**18%**	10%	18%	*	-	-	-	-	6%	11%	19%	12%	18%	17%
End of Course U.S. History																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	96%	94%	**94%**	80%	94%	92%	-	-	-	*	88%	*	95%	88%	94%	93%
	2023	94%	92%	**91%**	78%	91%	*	-	*	-	*	71%	100%	90%	93%	91%	88%
At Meets Grade Level or Above	2024	69%	62%	**61%**	80%	61%	58%	-	-	-	*	52%	*	64%	49%	61%	58%
	2023	70%	61%	**57%**	56%	57%	*	-	*	-	*	37%	67%	58%	55%	56%	51%
At Masters Grade Level	2024	37%	30%	**23%**	0%	24%	25%	-	-	-	*	23%	*	26%	15%	23%	21%
	2023	38%	29%	**20%**	0%	20%	*	-	*	-	*	16%	0%	21%	16%	19%	18%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2024	88%	80%	**69%**	-	69%	-	-	*	-	-	*	-	68%	75%	71%	64%
	2023	90%	83%	**83%**	*	84%	*	-	-	-	-	-	-	83%	83%	84%	85%
At Meets Grade Level or Above	2024	59%	44%	**21%**	-	20%	-	-	*	-	-	*	-	23%	0%	22%	19%
	2023	61%	48%	**32%**	*	32%	*	-	-	-	-	-	-	32%	33%	30%	30%
At Masters Grade Level	2024	12%	6%	**0%**	-	0%	-	-	*	-	-	*	-	0%	0%	0%	0%
	2023	12%	7%	**2%**	*	2%	*	-	-	-	-	-	-	2%	0%	0%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	70%	**78%**	65%	78%	82%	86%	*	*	92%	56%	76%	79%	74%	78%	76%
	2023	76%	72%	**75%**	60%	76%	75%	*	*	-	*	55%	78%	77%	70%	75%	72%
At Meets Grade Level or Above	2024	48%	42%	**46%**	39%	46%	57%	29%	*	*	46%	22%	39%	47%	40%	45%	43%
	2023	49%	44%	**45%**	19%	46%	47%	*	*	-	*	23%	44%	48%	36%	44%	42%
At Masters Grade Level	2024	20%	16%	**9%**	0%	9%	9%	0%	*	*	15%	5%	2%	10%	7%	9%	9%
	2023	20%	16%	**11%**	2%	11%	0%	*	*	-	*	6%	10%	11%	8%	10%	10%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	69%	**65%**	55%	65%	64%	*	*	*	100%	31%	62%	67%	58%	64%	60%
	2023	77%	70%	**65%**	44%	66%	77%	*	-	-	-	39%	65%	69%	53%	65%	61%
At Meets Grade Level or Above	2024	54%	46%	**42%**	27%	43%	57%	*	*	*	33%	12%	43%	44%	36%	42%	39%
	2023	53%	45%	**41%**	12%	42%	50%	*	-	-	-	17%	35%	44%	29%	40%	38%
At Masters Grade Level	2024	22%	18%	**5%**	0%	5%	0%	*	*	*	17%	1%	0%	5%	4%	5%	5%
	2023	20%	17%	**5%**	0%	5%	0%	*	-	-	-	5%	10%	5%	3%	5%	4%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	**82%**	*	82%	80%	*	*	-	*	73%	80%	82%	84%	83%	84%
	2023	75%	74%	**78%**	56%	78%	60%	*	-	-	-	70%	83%	77%	80%	78%	76%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	43%	40%	**36%**	*	35%	50%	*	*	-	*	25%	30%	36%	35%	36%	36%
	2023	45%	43%	**36%**	0%	36%	40%	*	-	-	-	21%	33%	37%	31%	35%	37%
At Masters Grade Level	2024	17%	15%	**7%**	*	7%	0%	*	*	-	*	4%	10%	6%	11%	6%	8%
	2023	19%	17%	**10%**	0%	10%	0%	*	-	-	-	5%	17%	10%	9%	9%	10%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	68%	**92%**	*	92%	100%	*	*	-	*	84%	100%	93%	91%	93%	92%
	2023	77%	72%	**85%**	90%	85%	*	-	-	-	-	71%	89%	86%	83%	85%	83%
At Meets Grade Level or Above	2024	43%	34%	**49%**	*	48%	63%	*	*	-	*	27%	45%	48%	49%	48%	47%
	2023	47%	39%	**54%**	20%	54%	*	-	-	-	-	33%	56%	56%	44%	53%	50%
At Masters Grade Level	2024	16%	10%	**9%**	*	9%	13%	*	*	-	*	3%	0%	9%	7%	9%	9%
	2023	18%	12%	**18%**	10%	18%	*	-	-	-	-	6%	11%	19%	12%	18%	17%
All Grades Social Studies																	
At Approaches Grade Level or Above	2024	78%	75%	**94%**	80%	94%	92%	-	-	-	*	88%	*	95%	88%	94%	93%
	2023	78%	75%	**91%**	78%	91%	*	-	*	-	*	71%	100%	90%	93%	91%	88%
At Meets Grade Level or Above	2024	51%	46%	**61%**	80%	61%	58%	-	-	-	*	52%	*	64%	49%	61%	58%
	2023	52%	45%	**57%**	56%	57%	*	-	*	-	*	37%	67%	58%	55%	56%	51%
At Masters Grade Level	2024	27%	22%	**23%**	0%	24%	25%	-	-	-	*	23%	*	26%	15%	23%	21%
	2023	27%	21%	**20%**	0%	20%	*	-	*	-	*	16%	0%	21%	16%	19%	18%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
End of Course English I	2024	64%	59%	**64%**	*	64%	70%	*	*	-	*	37%	35%	65%	60%	63%	64%
	2023	57%	50%	**50%**	20%	50%	*	-	-	-	-	48%	67%	54%	33%	49%	47%
End of Course English II	2024	69%	70%	**67%**	*	67%	60%	-	-	*	-	36%	50%	71%	56%	68%	66%
	2023	74%	72%	**74%**	50%	74%	86%	*	-	-	-	60%	*	77%	57%	74%	72%
End of Course Algebra I	2024	72%	68%	**78%**	*	79%	67%	*	*	-	*	75%	83%	77%	82%	78%	78%
	2023	76%	77%	**80%**	*	80%	*	-	-	-	-	79%	*	79%	83%	79%	80%
All Grades Both Subjects	2024	64%	61%	**69%**	63%	69%	66%	*	*	*	*	49%	56%	70%	64%	69%	68%
	2023	64%	65%	**67%**	42%	67%	76%	*	-	-	-	63%	69%	69%	56%	66%	65%
All Grades ELA/Reading	2024	67%	64%	**66%**	67%	66%	65%	*	*	*	*	36%	41%	68%	58%	66%	65%
	2023	63%	62%	**62%**	35%	62%	79%	*	-	-	-	54%	67%	65%	46%	61%	59%
All Grades Mathematics	2024	60%	57%	**78%**	*	79%	67%	*	*	-	*	75%	83%	77%	82%	78%	78%
	2023	66%	69%	**80%**	*	80%	*	-	-	-	-	79%	*	79%	83%	79%	80%
School Progress - Accelerated Learning by Grade and Subject																	
End of Course English I	2024	20%	18%	**19%**	*	20%	*	*	-	-	-	7%	0%	24%	7%	18%	16%
	2023	26%	21%	**15%**	-	15%	*	-	-	-	-	11%	-	18%	3%	16%	6%
End of Course English II	2024	29%	29%	**27%**	*	28%	*	-	-	*	-	14%	-	34%	14%	29%	27%
	2023	41%	36%	**40%**	40%	40%	*	-	-	-	-	32%	*	47%	18%	39%	38%
End of Course Algebra I	2024	55%	60%	**80%**	*	79%	*	*	-	-	-	64%	*	77%	85%	79%	75%
	2023	58%	62%	**72%**	*	73%	*	-	-	-	-	72%	*	73%	71%	72%	69%
All Grades Both Subjects	2024	32%	32%	**40%**	*	40%	*	*	-	*	-	24%	27%	44%	31%	40%	36%
	2023	38%	39%	**42%**	50%	42%	40%	-	-	-	-	37%	*	46%	32%	42%	38%
All Grades ELA/Reading	2024	30%	29%	**24%**	*	24%	*	*	-	*	-	11%	0%	30%	11%	24%	23%
	2023	35%	34%	**30%**	40%	30%	*	-	-	-	-	19%	*	36%	12%	30%	26%
All Grades Mathematics	2024	35%	35%	**80%**	*	79%	*	*	-	-	-	64%	*	77%	85%	79%	75%
	2023	40%	46%	**72%**	*	73%	*	-	-	-	-	72%	*	73%	71%	72%	69%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	70%	**78%**	74%	-	-	74%	-	-	75%	75%	69%	-	78%	82%	75%	89%
	2023	76%	72%	**75%**	66%	-	-	66%	-	-	71%	71%	82%	-	73%	80%	71%	94%
At Meets Grade Level or Above	2024	48%	42%	**46%**	49%	-	-	49%	-	-	42%	42%	22%	-	46%	50%	42%	68%
	2023	49%	44%	**45%**	46%	-	-	46%	-	-	40%	41%	23%	-	45%	50%	41%	68%
At Masters Grade Level	2024	20%	16%	**9%**	16%	-	-	16%	-	-	8%	8%	0%	-	10%	10%	8%	25%
	2023	20%	16%	**11%**	21%	-	-	21%	-	-	8%	8%	0%	-	14%	12%	9%	22%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	69%	**65%**	60%	-	-	60%	-	-	59%	59%	*	-	63%	72%	60%	100%
	2023	77%	70%	**65%**	51%	-	-	51%	-	-	61%	61%	*	-	62%	72%	60%	91%
At Meets Grade Level or Above	2024	54%	46%	**42%**	52%	-	-	52%	-	-	37%	37%	*	-	40%	49%	38%	93%
	2023	53%	45%	**41%**	31%	-	-	31%	-	-	36%	37%	*	-	43%	48%	37%	62%
At Masters Grade Level	2024	22%	18%	**5%**	13%	-	-	13%	-	-	4%	4%	*	-	6%	5%	5%	20%
	2023	20%	17%	**5%**	6%	-	-	6%	-	-	3%	3%	*	-	11%	7%	4%	12%
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	71%	**82%**	89%	-	-	89%	-	-	85%	87%	69%	-	81%	81%	84%	67%
	2023	75%	74%	**78%**	89%	-	-	89%	-	-	76%	75%	85%	-	74%	79%	76%	86%
At Meets Grade Level or Above	2024	43%	40%	**36%**	67%	-	-	67%	-	-	35%	38%	20%	-	38%	36%	36%	24%
	2023	45%	43%	**36%**	72%	-	-	72%	-	-	35%	36%	25%	-	26%	34%	36%	48%
At Masters Grade Level	2024	17%	15%	**7%**	56%	-	-	56%	-	-	7%	8%	0%	-	6%	6%	8%	5%
	2023	19%	17%	**10%**	61%	-	-	61%	-	-	6%	7%	0%	-	9%	10%	10%	10%
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	68%	**92%**	93%	-	-	93%	-	-	91%	91%	-	-	97%	93%	92%	100%
	2023	77%	72%	**85%**	95%	-	-	95%	-	-	81%	81%	-	-	90%	88%	83%	100%
At Meets Grade Level or Above	2024	43%	34%	**49%**	71%	-	-	71%	-	-	46%	46%	-	-	40%	52%	46%	100%
	2023	47%	39%	**54%**	76%	-	-	76%	-	-	47%	47%	-	-	58%	59%	50%	80%
At Masters Grade Level	2024	16%	10%	**9%**	29%	-	-	29%	-	-	7%	7%	-	-	14%	8%	9%	40%
	2023	18%	12%	**18%**	33%	-	-	33%	-	-	15%	15%	-	-	20%	19%	17%	60%
All Grades Social Studies																		
At Approaches Grade Level or Above	2024	78%	75%	**94%**	86%	-	-	86%	-	-	93%	93%	-	-	93%	95%	93%	100%
	2023	78%	75%	**91%**	*	-	-	*	-	-	88%	88%	-	-	90%	93%	88%	100%
At Meets Grade Level or Above	2024	51%	46%	**61%**	23%	-	-	23%	-	-	58%	58%	-	-	80%	63%	57%	86%
	2023	52%	45%	**57%**	*	-	-	*	-	-	49%	49%	-	-	55%	64%	49%	85%

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

SUNSET H S (057905018) - DALLAS ISD - DALLAS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2024	27%	22%	**23%**	0%	-	-	0%	-	-	21%	21%	-	-	23%	27%	20%	45%
	2023	27%	21%	**20%**	*	-	-	*	-	-	16%	16%	-	-	20%	22%	16%	35%
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	61%	**69%**	80%	-	-	80%	-	-	68%	68%	-	-	65%	71%	68%	85%
	2023	64%	65%	**67%**	60%	-	-	60%	-	-	64%	64%	-	-	68%	69%	64%	81%
All Grades ELA/Reading	2024	67%	64%	**66%**	82%	-	-	82%	-	-	64%	64%	-	-	59%	68%	64%	83%
	2023	63%	62%	**62%**	50%	-	-	50%	-	-	58%	58%	-	-	67%	65%	59%	83%
All Grades Mathematics	2024	60%	57%	**78%**	75%	-	-	75%	-	-	77%	77%	-	-	82%	79%	78%	*
	2023	66%	69%	**80%**	92%	-	-	92%	-	-	81%	81%	-	-	69%	80%	80%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	32%	**40%**	*	-	-	*	-	-	37%	37%	-	-	35%	48%	36%	-
	2023	38%	39%	**42%**	14%	-	-	14%	-	-	39%	39%	-	-	43%	51%	38%	*
All Grades ELA/Reading	2024	30%	29%	**24%**	*	-	-	*	-	-	22%	22%	-	-	27%	27%	23%	-
	2023	35%	34%	**30%**	14%	-	-	14%	-	-	26%	26%	-	-	37%	38%	26%	*
All Grades Mathematics	2024	35%	35%	**80%**	-	-	-	-	-	-	80%	80%	-	-	50%	88%	75%	-
	2023	40%	46%	**72%**	-	-	-	-	-	-	71%	71%	-	-	56%	78%	69%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**97%**	87%	97%	96%	94%	*	*	100%	97%	98%	97%	95%	97%	97%
Included in Accountability	92%	88%	**81%**	59%	81%	88%	44%	*	*	52%	87%	92%	84%	72%	82%	77%
Not Included in Accountability: Mobile	4%	5%	**4%**	28%	4%	2%	38%	*	*	40%	6%	6%	2%	10%	4%	3%
Not Included in Accountability: Other Exclusions	2%	5%	**12%**	0%	12%	6%	13%	*	*	8%	5%	0%	11%	12%	12%	17%
Not Tested	1%	1%	**3%**	13%	3%	4%	6%	*	*	0%	3%	2%	3%	5%	3%	3%
Absent	1%	1%	**3%**	13%	3%	2%	6%	*	*	0%	2%	0%	2%	5%	3%	3%
Other	0%	1%	**0%**	0%	0%	2%	0%	*	*	0%	1%	2%	0%	1%	0%	0%
Reading																
Assessment Participant	99%	99%	**97%**	83%	97%	94%	100%	*	*	100%	98%	95%	98%	95%	97%	97%
Included in Accountability	91%	85%	**73%**	61%	74%	78%	43%	*	*	46%	84%	95%	75%	69%	73%	67%
Not Included in Accountability: Mobile	4%	5%	**3%**	22%	3%	0%	29%	*	*	38%	4%	0%	2%	9%	3%	2%
Not Included in Accountability: Other Exclusions	4%	9%	**20%**	0%	21%	17%	29%	*	*	15%	10%	0%	22%	17%	21%	29%
Not Tested	1%	1%	**3%**	17%	3%	6%	0%	*	*	0%	2%	5%	2%	5%	3%	3%
Absent	1%	1%	**3%**	17%	3%	0%	0%	*	*	0%	2%	0%	2%	5%	3%	3%
Other	0%	1%	**0%**	0%	0%	6%	0%	*	*	0%	0%	5%	0%	1%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**96%**	90%	96%	100%	*	*	-	*	98%	100%	97%	94%	96%	96%
Included in Accountability	93%	90%	**86%**	40%	87%	91%	*	*	-	*	87%	91%	92%	72%	88%	85%
Not Included in Accountability: Mobile	5%	6%	**7%**	50%	6%	9%	*	*	-	*	11%	9%	4%	14%	6%	6%
Not Included in Accountability: Other Exclusions	1%	3%	**2%**	0%	3%	0%	*	*	-	*	0%	0%	0%	8%	2%	4%
Not Tested	1%	1%	**4%**	10%	4%	0%	*	*	-	*	2%	0%	3%	6%	4%	4%
Absent	1%	1%	**3%**	10%	3%	0%	*	*	-	*	0%	0%	2%	5%	3%	3%
Other	0%	1%	**1%**	0%	1%	0%	*	*	-	*	2%	0%	1%	1%	1%	1%
Science																
Assessment Participant	99%	98%	**97%**	100%	97%	100%	*	*	-	100%	95%	100%	98%	94%	97%	97%
Included in Accountability	93%	91%	**88%**	60%	89%	100%	*	*	-	67%	88%	92%	95%	74%	90%	88%
Not Included in Accountability: Mobile	4%	5%	**6%**	40%	5%	0%	*	*	-	33%	7%	8%	3%	11%	5%	4%
Not Included in Accountability: Other Exclusions	1%	2%	**3%**	0%	3%	0%	*	*	-	0%	0%	0%	0%	10%	3%	5%
Not Tested	1%	2%	**3%**	0%	3%	0%	*	*	-	0%	5%	0%	2%	6%	3%	3%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**3%**	0%	3%	0%	*	*	-	0%	4%	0%	2%	5%	2%	3%
Other	0%	1%	**0%**	0%	0%	0%	*	*	-	0%	1%	0%	0%	1%	0%	0%
Social Studies																
Assessment Participant	99%	98%	**96%**	83%	97%	92%	*	-	-	*	98%	100%	97%	95%	97%	97%
Included in Accountability	94%	93%	**94%**	83%	94%	92%	*	-	-	*	95%	80%	96%	85%	94%	95%
Not Included in Accountability: Mobile	4%	4%	**2%**	0%	2%	0%	*	-	-	*	3%	20%	1%	7%	2%	1%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	0%	1%	0%	*	-	-	*	0%	0%	0%	2%	1%	1%
Not Tested	1%	2%	**4%**	17%	3%	8%	*	-	-	*	2%	0%	3%	5%	3%	3%
Absent	1%	1%	**3%**	17%	3%	8%	*	-	-	*	0%	0%	3%	5%	3%	2%
Other	0%	1%	**0%**	0%	0%	0%	*	-	-	*	2%	0%	0%	1%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	96%	**97%**	-	97%	-	-	*	-	-	*	-	99%	80%	97%	95%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**93%**	85%	93%	82%	60%	*	-	55%	91%	89%	93%	90%	93%	94%
Included in Accountability	93%	89%	**79%**	74%	80%	71%	60%	*	-	9%	82%	89%	82%	70%	80%	76%
Not Included in Accountability: Mobile	4%	5%	**4%**	11%	4%	9%	0%	*	-	45%	6%	0%	3%	10%	4%	3%
Not Included in Accountability: Other Exclusions	2%	4%	**9%**	0%	9%	2%	0%	*	-	0%	4%	0%	9%	10%	9%	15%
Not Tested	1%	2%	**7%**	15%	7%	18%	40%	*	-	45%	9%	11%	7%	10%	7%	6%
Absent	1%	1%	**1%**	1%	1%	9%	0%	*	-	9%	1%	0%	1%	2%	1%	1%
Other	0%	2%	**6%**	14%	6%	9%	40%	*	-	36%	7%	11%	5%	8%	5%	5%
Reading																
Assessment Participant	99%	98%	**94%**	85%	94%	87%	*	-	-	*	92%	95%	94%	92%	94%	95%
Included in Accountability	92%	86%	**73%**	76%	74%	73%	*	-	-	*	79%	95%	75%	68%	74%	68%
Not Included in Accountability: Mobile	4%	4%	**4%**	9%	3%	10%	*	-	-	*	6%	0%	2%	9%	3%	3%
Not Included in Accountability: Other Exclusions	3%	7%	**16%**	0%	17%	3%	*	-	-	*	7%	0%	17%	15%	17%	24%
Not Tested	1%	2%	**6%**	15%	6%	13%	*	-	-	*	8%	5%	6%	8%	6%	5%
Absent	1%	1%	**1%**	3%	1%	10%	*	-	-	*	0%	0%	1%	3%	1%	1%
Other	0%	2%	**5%**	12%	5%	3%	*	-	-	*	8%	5%	5%	6%	5%	4%
Mathematics																
Assessment Participant	99%	98%	**90%**	85%	91%	63%	*	-	-	*	92%	75%	91%	88%	92%	90%
Included in Accountability	94%	91%	**83%**	69%	84%	63%	*	-	-	*	87%	75%	88%	69%	84%	82%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	5%	**5%**	15%	5%	0%	*	-	-	*	5%	0%	3%	12%	5%	5%
Not Included in Accountability: Other Exclusions	1%	2%	**2%**	0%	2%	0%	*	-	-	*	0%	0%	0%	6%	2%	3%
Not Tested	1%	2%	**10%**	15%	9%	38%	*	-	-	*	8%	25%	9%	12%	8%	10%
Absent	1%	1%	**1%**	0%	1%	13%	*	-	-	*	0%	0%	1%	1%	1%	2%
Other	0%	1%	**9%**	15%	8%	25%	*	-	-	*	8%	25%	7%	11%	7%	8%
Science																
Assessment Participant	99%	97%	**93%**	81%	94%	83%	-	-	-	*	93%	82%	95%	88%	94%	94%
Included in Accountability	93%	91%	**85%**	63%	86%	67%	-	-	-	*	85%	82%	91%	69%	87%	86%
Not Included in Accountability: Mobile	4%	4%	**6%**	19%	5%	17%	-	-	-	*	7%	0%	4%	12%	5%	5%
Not Included in Accountability: Other Exclusions	1%	1%	**2%**	0%	2%	0%	-	-	-	*	0%	0%	0%	7%	2%	3%
Not Tested	1%	3%	**7%**	19%	6%	17%	-	-	-	*	7%	18%	5%	13%	6%	6%
Absent	1%	1%	**1%**	0%	1%	0%	-	-	-	*	2%	0%	1%	1%	1%	1%
Other	0%	2%	**6%**	19%	5%	17%	-	-	-	*	5%	18%	4%	12%	5%	5%
Social Studies																
Assessment Participant	99%	96%	**92%**	90%	92%	*	*	*	-	*	85%	100%	92%	92%	92%	94%
Included in Accountability	94%	92%	**88%**	90%	89%	*	*	*	-	*	83%	100%	91%	78%	89%	92%
Not Included in Accountability: Mobile	4%	4%	**3%**	0%	3%	*	*	*	-	*	2%	0%	1%	12%	3%	1%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	*	*	*	-	*	0%	0%	0%	2%	0%	1%
Not Tested	1%	4%	**8%**	10%	8%	*	*	*	-	*	15%	0%	8%	8%	8%	6%
Absent	1%	2%	**2%**	0%	2%	*	*	*	-	*	4%	0%	2%	2%	2%	1%
Other	0%	2%	**6%**	10%	5%	*	*	*	-	*	11%	0%	6%	6%	6%	6%
Accelerated Testers																
SAT/ACT Participant	93%	95%	**82%**	*	82%	*	-	-	-	-	-	-	84%	67%	82%	77%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	92.4%	**85.2%**	86.2%	85.2%	84.5%	*	*	-	79.9%	85.6%	85.2%	85.3%
2021-22	92.2%	91.4%	**84.8%**	88.9%	84.8%	86.8%	80.3%	*	*	*	84.2%	84.6%	84.7%
Chronic Absenteeism													
2022-23	20.3%	23.8%	**46.5%**	46.2%	46.3%	52.5%	60.0%	40.0%	-	70.0%	45.5%	45.8%	46.1%
2021-22	25.7%	27.6%	**47.9%**	40.5%	48.1%	45.7%	57.1%	*	*	*	51.9%	48.5%	48.4%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	2.3%	**-**	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	2.4%	**-**	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	3.8%	**3.9%**	2.5%	3.8%	2.6%	*	40.0%	-	10.0%	4.3%	3.7%	4.8%
2021-22	2.2%	4.7%	**4.4%**	5.6%	4.2%	2.9%	50.0%	*	*	20.0%	5.6%	4.2%	5.3%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	82.6%	**86.4%**	100.0%	86.2%	90.9%	-	*	-	-	78.0%	88.6%	83.3%
Received TxCHSE	0.3%	0.2%	**0.0%**	0.0%	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
Continued HS	3.1%	3.2%	**2.6%**	0.0%	2.7%	0.0%	-	*	-	-	2.4%	2.3%	1.5%
Dropped Out	6.3%	14.1%	**11.0%**	0.0%	11.0%	9.1%	-	*	-	-	19.5%	9.1%	15.2%
Graduates and TxCHSE	90.6%	82.7%	**86.4%**	100.0%	86.2%	90.9%	-	*	-	-	78.0%	88.6%	83.3%
Graduates, TxCHSE, and Continuers	93.7%	85.9%	**89.0%**	100.0%	89.0%	90.9%	-	*	-	-	80.5%	90.9%	84.8%
Class of 2022													
Graduated	89.7%	80.9%	**83.4%**	77.8%	84.5%	66.7%	*	*	-	*	81.6%	83.0%	76.4%
Received TxCHSE	0.3%	0.1%	**0.0%**	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
Continued HS	3.5%	4.4%	**5.8%**	0.0%	5.7%	0.0%	*	*	-	*	2.0%	6.5%	6.6%
Dropped Out	6.4%	14.6%	**10.8%**	22.2%	9.8%	33.3%	*	*	-	*	16.3%	10.4%	17.0%
Graduates and TxCHSE	90.0%	81.0%	**83.4%**	77.8%	84.5%	66.7%	*	*	-	*	81.6%	83.0%	76.4%
Graduates, TxCHSE, and Continuers	93.6%	85.4%	**89.2%**	77.8%	90.2%	66.7%	*	*	-	*	83.7%	89.6%	83.0%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	84.3%	**87.9%**	77.8%	89.1%	66.7%	*	*	-	*	83.7%	88.3%	80.8%
Received TxCHSE	0.4%	0.2%	**0.0%**	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
Continued HS	1.0%	0.4%	**0.4%**	0.0%	0.4%	0.0%	*	*	-	*	0.0%	0.4%	0.0%
Dropped Out	6.8%	15.0%	**11.7%**	22.2%	10.5%	33.3%	*	*	-	*	16.3%	11.3%	19.2%
Graduates and TxCHSE	92.2%	84.6%	**87.9%**	77.8%	89.1%	66.7%	*	*	-	*	83.7%	88.3%	80.8%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	85.0%	**88.3%**	77.8%	89.5%	66.7%	*	*	-	*	83.7%	88.7%	80.8%
Class of 2021													
Graduated	92.2%	85.8%	**86.2%**	87.5%	86.3%	100.0%	*	*	*	*	90.2%	87.0%	78.9%
Received TxCHSE	0.4%	0.1%	**0.2%**	0.0%	0.2%	0.0%	*	*	*	*	0.0%	0.3%	0.0%
Continued HS	1.0%	0.5%	**0.8%**	0.0%	0.8%	0.0%	*	*	*	*	0.0%	1.1%	0.0%
Dropped Out	6.3%	13.6%	**12.8%**	12.5%	12.7%	0.0%	*	*	*	*	9.8%	11.7%	21.1%
Graduates and TxCHSE	92.7%	85.9%	**86.4%**	87.5%	86.5%	100.0%	*	*	*	*	90.2%	87.2%	78.9%
Graduates, TxCHSE, and Continuers	93.7%	86.4%	**87.2%**	87.5%	87.3%	100.0%	*	*	*	*	90.2%	88.3%	78.9%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	86.3%	**86.8%**	87.5%	86.8%	100.0%	*	*	*	*	90.2%	87.9%	78.8%
Received TxCHSE	0.5%	0.2%	**0.4%**	0.0%	0.2%	0.0%	*	*	*	*	0.0%	0.5%	0.0%
Continued HS	0.5%	0.1%	**0.0%**	0.0%	0.0%	0.0%	*	*	*	*	0.0%	0.0%	0.0%
Dropped Out	6.3%	13.4%	**12.8%**	12.5%	13.0%	0.0%	*	*	*	*	9.8%	11.6%	21.2%
Graduates and TxCHSE	93.2%	86.5%	**87.2%**	87.5%	87.0%	100.0%	*	*	*	*	90.2%	88.4%	78.8%
Graduates, TxCHSE, and Continuers	93.7%	86.6%	**87.2%**	87.5%	87.0%	100.0%	*	*	*	*	90.2%	88.4%	78.8%
Class of 2020													
Graduated	92.7%	86.5%	**90.2%**	80.0%	90.4%	*	*	-	-	-	92.3%	88.5%	81.1%
Received TxCHSE	0.5%	0.3%	**0.5%**	0.0%	0.5%	*	*	-	-	-	0.0%	0.7%	0.9%
Continued HS	0.5%	0.2%	**0.0%**	0.0%	0.0%	*	*	-	-	-	0.0%	0.0%	0.0%
Dropped Out	6.2%	13.0%	**9.3%**	20.0%	9.1%	*	*	-	-	-	7.7%	10.8%	17.9%
Graduates and TxCHSE	93.2%	86.8%	**90.7%**	80.0%	90.9%	*	*	-	-	-	92.3%	89.2%	82.1%
Graduates, TxCHSE, and Continuers	93.8%	87.0%	**90.7%**	80.0%	90.9%	*	*	-	-	-	92.3%	89.2%	82.1%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	81.4%	**85.2%**	100.0%	85.2%	90.9%	-	*	-	*	76.7%	87.4%	82.0%
Class of 2022	89.7%	79.8%	**82.3%**	80.0%	83.7%	54.5%	*	*	-	*	80.0%	81.8%	74.7%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	*	**-**	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.3%	**0.9%**	0.0%	0.9%	0.0%	-	-	-	-	0.0%	1.0%	0.9%
Class of 2022	3.7%	1.6%	**0.4%**	0.0%	0.5%	0.0%	*	*	-	-	2.5%	0.5%	1.4%
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	91.0%	**82.1%**	77.8%	82.2%	80.0%	-	-	-	-	75.0%	82.8%	77.7%
Class of 2022	84.3%	88.6%	**82.6%**	85.7%	82.4%	83.3%	*	*	-	-	52.5%	81.7%	74.1%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	92.3%	**83.0%**	77.8%	83.1%	80.0%	-	-	-	-	75.0%	83.8%	78.6%
Class of 2022	88.0%	90.2%	**83.0%**	85.7%	82.8%	83.3%	*	*	-	-	55.0%	82.2%	75.5%
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	**-**	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.6%	**1.6%**	0.0%	1.7%	0.0%	-	-	-	*	2.8%	1.8%	1.3%
2021-22	3.9%	1.8%	**0.8%**	0.0%	0.8%	0.0%	*	*	-	-	2.2%	0.9%	1.3%
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	88.5%	**78.2%**	77.8%	78.3%	72.7%	-	-	-	*	72.2%	78.4%	74.6%
2021-22	82.3%	85.0%	**76.2%**	75.0%	76.0%	71.4%	*	*	-	-	45.7%	75.1%	69.2%
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.0%	**0.0%**	0.0%	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	90.1%	**79.8%**	77.8%	80.0%	72.7%	-	-	-	*	75.0%	80.2%	75.8%
2021-22	86.0%	86.8%	**77.0%**	75.0%	76.9%	71.4%	*	*	-	-	47.8%	76.1%	70.5%

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	490	100.0%	8,593	377,367
By Ethnicity:				
African American	9	1.8%	1,679	46,822
Hispanic	469	95.7%	6,223	197,333
White	11	2.2%	491	103,009
American Indian	0	0.0%	26	1,181
Asian	0	0.0%	105	19,151
Pacific Islander	0	0.0%	8	574
Two or More Races	1	0.2%	61	9,297
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	433
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	4	270
Foundation H.S. Program (No Endorsement)	99	20.2%	851	49,278
Foundation H.S. Program (Endorsement)	8	1.6%	138	16,475
Foundation H.S. Program (DLA)	383	78.2%	7,600	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	0	0.0%	0	222
Special Education Graduates	36	7.3%	676	34,589
Economically Disadvantaged Graduates	445	90.8%	6,732	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	236	48.2%	3,489	50,229
At-Risk Graduates	350	71.4%	5,502	168,430
CTE Completers	108	22.0%	2,138	116,959

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)‡													
College, Career, or Military Ready (Annual Graduates)													
2022-23	76.3%	90.5%	**93.1%**	100.0%	93.2%	81.8%	-	-	-	*	94.4%	93.0%	92.4%
2021-22	70.0%	66.6%	**51.3%**	62.5%	51.0%	28.6%	*	*	-	-	56.5%	51.9%	48.1%
College Ready Graduates‡													
College Ready (Annual Graduates)‡													
2022-23	61.9%	55.7%	**44.5%**	33.3%	44.6%	45.5%	-	-	-	*	75.0%	42.7%	38.1%
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2022-23	62.8%	47.6%	**35.3%**	44.4%	34.5%	54.5%	-	-	-	*	8.3%	33.3%	21.6%
2021-22	57.1%	44.8%	**27.5%**	50.0%	26.9%	14.3%	*	*	-	-	8.7%	27.7%	12.8%
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2022-23	54.3%	39.2%	**24.3%**	22.2%	23.9%	36.4%	-	-	-	*	2.8%	24.3%	14.4%
2021-22	48.2%	35.4%	**13.8%**	12.5%	13.5%	14.3%	*	*	-	-	2.2%	14.8%	7.7%
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2022-23	48.4%	33.8%	**19.2%**	11.1%	19.0%	27.3%	-	-	-	*	0.0%	18.9%	11.0%
2021-22	42.2%	26.8%	**10.6%**	12.5%	10.4%	0.0%	*	*	-	-	2.2%	11.7%	3.8%
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2022-23	20.4%	22.0%	**12.7%**	0.0%	13.2%	0.0%	-	-	-	*	5.6%	12.1%	14.4%
2021-22	20.5%	21.3%	**11.8%**	0.0%	11.9%	0.0%	*	*	-	-	0.0%	12.2%	19.2%
Associate Degree (Annual Graduates)													
2022-23	2.5%	0.4%	**0.0%**	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
2021-22	2.4%	9.8%	**10.6%**	50.0%	9.8%	0.0%	*	*	-	-	4.3%	9.2%	4.5%
Dual Course Credits in Any Subject (Annual Graduates)													
2022-23	23.6%	25.4%	**25.5%**	33.3%	25.8%	9.1%	-	-	-	*	8.3%	24.9%	20.3%
2021-22	24.0%	27.7%	**23.2%**	62.5%	22.5%	0.0%	*	*	-	-	4.3%	22.8%	11.5%
Onramps Course Credits (Annual Graduates)													
2022-23	4.8%	2.2%	**4.3%**	0.0%	4.5%	0.0%	-	-	-	*	2.8%	4.5%	2.5%
2021-22	4.4%	1.5%	**3.8%**	0.0%	3.8%	0.0%	*	*	-	-	0.0%	3.8%	1.3%
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2022-23	5.6%	5.5%	**5.5%**	0.0%	5.3%	18.2%	-	-	-	*	75.0%	5.4%	5.1%
2021-22	5.0%	4.4%	**4.4%**	0.0%	4.6%	0.0%	*	*	-	-	47.8%	4.5%	5.8%
Career / Military Ready Graduates‡													
Career or Military Ready (Annual Graduates)‡													

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2022-23	36.4%	63.1%	**82.9%**	77.8%	83.6%	63.6%	-	-	-	*	69.4%	83.4%	84.3%
Approved Industry-Based Certification (Annual Graduates)													
2022-23	33.4%	59.6%	**82.7%**	77.8%	83.4%	63.6%	-	-	-	*	69.4%	83.1%	84.3%
2021-22	28.0%	29.4%	**20.6%**	0.0%	21.0%	14.3%	*	*	-	-	15.2%	21.4%	22.4%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2022-23	0.8%	3.6%	**0.6%**	0.0%	0.6%	0.0%	-	-	-	*	0.0%	0.7%	0.4%
2021-22	0.7%	3.1%	**0.0%**	0.0%	0.0%	0.0%	*	*	-	-	0.0%	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2022-23	2.7%	1.6%	**0.2%**	0.0%	0.2%	0.0%	-	-	-	*	2.8%	0.2%	0.4%
2021-22	2.5%	1.2%	**0.6%**	0.0%	0.4%	14.3%	*	*	-	-	6.5%	0.7%	0.6%
U.S. Armed Forces Enlistment (Annual Graduates)													
2022-23	0.6%	0.4%	**0.6%**	0.0%	0.6%	0.0%	-	-	-	*	0.0%	0.7%	0.4%

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

‡ Beginning with 2022-23 graduates, special education students that graduated with the advanced dimploma are classified as college ready. As a result, only one year of data is shown because previous years' data is not comparable.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2022-23	21.0%	22.1%	**22.9%**	33.3%	22.8%	9.1%	-	-	-	*	2.8%	21.3%	14.8%
	2021-22	22.8%	24.4%	**22.4%**	50.0%	22.1%	0.0%	*	*	-	-	6.5%	22.5%	10.3%
Mathematics	2022-23	19.9%	19.5%	**20.0%**	11.1%	20.0%	18.2%	-	-	-	*	2.8%	19.8%	11.0%
	2021-22	18.7%	14.9%	**9.8%**	12.5%	9.6%	14.3%	*	*	-	-	2.2%	10.6%	4.5%
Both Subjects	2022-23	12.5%	11.6%	**11.4%**	11.1%	11.3%	9.1%	-	-	-	*	0.0%	10.8%	6.8%
	2021-22	12.6%	9.6%	**8.0%**	12.5%	7.9%	0.0%	*	*	-	-	2.2%	8.7%	2.6%
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2022-23	18.2%	6.9%	**0.2%**	0.0%	0.2%	0.0%	-	-	-	*	0.0%	0.2%	0.4%
	2021-22	11.7%	4.6%	**0.2%**	0.0%	0.2%	0.0%	*	*	-	-	0.0%	0.2%	0.6%
Mathematics	2022-23	20.2%	9.1%	**0.2%**	0.0%	0.2%	0.0%	-	-	-	*	0.0%	0.2%	0.4%
	2021-22	14.0%	8.3%	**2.4%**	0.0%	2.5%	0.0%	*	*	-	-	0.0%	2.1%	2.6%
Both Subjects	2022-23	12.5%	3.1%	**0.2%**	0.0%	0.2%	0.0%	-	-	-	*	0.0%	0.2%	0.4%
	2021-22	7.5%	1.4%	**0.0%**	0.0%	0.0%	0.0%	*	*	-	-	0.0%	0.0%	0.0%
AP/IB-Results (Participation) (Grades 11-12)														
All Subjects	2023	24.2%	33.9%	**16.9%**	5.9%	17.1%	23.1%	*	*	-	0.0%	8.0%	16.7%	18.7%
	2022	23.0%	30.7%	**13.7%**	6.7%	13.9%	7.1%	*	*	-	*	2.4%	14.3%	16.2%
English Language Arts	2023	13.8%	20.7%	**5.3%**	5.9%	5.4%	0.0%	*	*	-	0.0%	1.3%	5.1%	3.9%
	2022	13.2%	18.5%	**2.4%**	0.0%	2.5%	0.0%	*	*	-	*	0.0%	2.6%	1.3%
Mathematics	2023	7.0%	7.7%	**4.9%**	0.0%	5.1%	0.0%	*	*	-	0.0%	1.3%	5.1%	4.9%
	2022	6.9%	7.3%	**2.7%**	0.0%	2.7%	0.0%	*	*	-	*	0.0%	2.8%	2.4%
Science	2023	10.3%	11.6%	**1.8%**	0.0%	1.8%	7.7%	*	*	-	0.0%	0.0%	1.6%	1.3%
	2022	9.6%	11.5%	**2.5%**	6.7%	2.3%	0.0%	*	*	-	*	0.0%	2.9%	1.9%
Social Studies	2023	13.1%	17.0%	**0.4%**	0.0%	0.4%	0.0%	*	*	-	0.0%	0.0%	0.4%	0.6%
	2022	12.5%	16.8%	**5.9%**	0.0%	5.9%	7.1%	*	*	-	*	0.0%	6.1%	6.5%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2023	53.3%	38.5%	**44.6%**	*	46.1%	*	-	*	-	-	50.0%	46.5%	56.3%
	2022	53.3%	38.9%	**32.3%**	*	32.3%	*	-	*	-	-	*	32.5%	40.0%
English Language Arts	2023	52.3%	33.9%	**10.2%**	*	10.4%	-	-	-	-	-	*	9.3%	11.1%
	2022	53.2%	35.6%	**4.3%**	-	4.3%	-	-	-	-	-	-	4.8%	0.0%
Mathematics	2023	50.8%	34.4%	**21.7%**	-	22.2%	-	-	*	-	-	*	23.3%	30.4%
	2022	50.4%	45.1%	**15.4%**	-	12.0%	-	-	*	-	-	-	18.2%	11.1%
Science	2023	44.8%	27.2%	**5.9%**	-	6.3%	*	-	-	-	-	-	7.1%	0.0%
	2022	44.7%	29.7%	**12.5%**	*	9.1%	-	-	*	-	-	-	13.0%	0.0%

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2023	42.0%	28.6%	*	-	*	-	-	-	-	-	-	*	*
	2022	41.9%	25.8%	**5.3%**	-	5.5%	*	-	*	-	-	-	4.1%	8.3%
SAT/ACT Results (Annual Graduates)														
Tested	2022-23	79.3%	85.3%	**72.7%**	55.6%	73.1%	63.6%	-	-	-	*	77.8%	73.4%	70.8%
	2021-22	71.5%	96.2%	**80.8%**	75.0%	80.8%	71.4%	*	*	-	-	67.4%	80.5%	84.5%
At/Above Criterion for All Examinees	2022-23	28.9%	16.9%	**6.2%**	0.0%	5.8%	28.6%	-	-	-	*	0.0%	6.1%	4.2%
	2021-22	32.1%	16.4%	**3.5%**	0.0%	3.4%	0.0%	*	*	-	-	0.0%	4.1%	0.0%
Average SAT Score (Annual Graduates)														
All Subjects	2022-23	978	903	**863**	850	861	973	-	-	-	*	772	857	831
	2021-22	1001	923	**875**	920	872	660	980	1240	-	-	820	883	821
English Language Arts and Writing	2022-23	497	460	**434**	438	433	486	-	-	-	*	397	432	418
	2021-22	506	465	**439**	460	438	370	510	560	-	-	404	444	416
Mathematics	2022-23	482	443	**429**	412	428	487	-	-	-	*	375	425	413
	2021-22	496	458	**436**	460	434	290	470	680	-	-	416	440	405
Average ACT Score (Annual Graduates)														
All Subjects	2022-23	19.2	22.2	**-**	-	-	-	-	-	-	-	-	-	-
	2021-22	19.5	16.1	**14.4**	14.7	14.3	15.5	14.0	21.0	-	-	13.3	14.5	12.8
English Language Arts	2022-23	18.8	22.5	**-**	-	-	-	-	-	-	-	-	-	-
	2021-22	19.2	15.3	**13.5**	14.6	13.4	14.8	13.5	19.3	-	-	12.4	13.6	11.5
Mathematics	2022-23	18.9	21.1	**-**	-	-	-	-	-	-	-	-	-	-
	2021-22	19.3	16.6	**15.4**	15.2	15.4	14.3	14.5	22.5	-	-	14.3	15.5	14.7
Science	2022-23	19.5	22.2	**-**	-	-	-	-	-	-	-	-	-	-
	2021-22	19.8	16.5	**14.7**	14.3	14.6	16.5	14.5	21.5	-	-	14.0	14.9	13.2

- \- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- n/a Indicates data reporting is not applicable for this group.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2022-23	45.4%	51.5%	**43.4%**	29.7%	43.7%	40.5%	*	40.0%	-	42.9%	21.8%	43.5%	41.9%
	2021-22	44.2%	49.7%	**40.5%**	45.7%	40.4%	32.3%	66.7%	*	*	*	28.3%	40.6%	34.5%
English Language Arts	2022-23	17.4%	22.0%	**12.8%**	14.3%	12.8%	5.6%	*	*	-	0.0%	3.7%	12.2%	10.2%
	2021-22	16.6%	22.5%	**12.5%**	23.5%	12.3%	3.2%	20.0%	*	*	*	4.3%	12.2%	9.4%
Mathematics	2022-23	19.5%	20.8%	**17.5%**	16.7%	17.6%	9.1%	*	*	-	*	1.1%	18.1%	14.4%
	2021-22	19.9%	19.3%	**15.3%**	21.9%	15.2%	6.5%	20.0%	*	*	*	3.4%	15.2%	10.7%
Science	2022-23	21.5%	16.0%	**14.9%**	6.5%	14.9%	15.6%	*	*	-	*	12.9%	15.1%	11.6%
	2021-22	21.1%	18.2%	**17.9%**	25.0%	17.8%	13.3%	40.0%	*	*	*	22.6%	18.3%	10.7%
Social Studies	2022-23	24.0%	29.8%	**19.9%**	17.6%	20.0%	11.8%	*	*	-	20.0%	7.9%	20.0%	18.2%
	2021-22	22.8%	28.2%	**17.3%**	26.5%	17.0%	17.2%	16.7%	*	*	*	4.4%	16.9%	13.9%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2021-22	-	-	**-**	-	-	-	-	-	-	-	-	-	-
	2020-21	-	-	**-**	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2021-22	-	-	**-**	-	-	-	-	-	-	-	-	-	-
	2020-21	-	-	**-**	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**2,147**	**100.0%**	**139,096**	**5,517,464**	**2,147**	**100.0%**	**139,246**	**5,531,236**
Students by Grade								
Grade 9	599	27.9%	8.8%	8.6%	599	27.9%	8.8%	8.5%
Grade 10	622	29.0%	7.9%	8.0%	622	29.0%	7.9%	7.9%
Grade 11	523	24.4%	6.9%	7.4%	523	24.4%	6.9%	7.4%
Grade 12	403	18.8%	5.6%	6.6%	403	18.8%	5.6%	6.7%
Ethnic Distribution								
African American	27	1.3%	19.8%	12.8%	27	1.3%	19.8%	12.8%
Hispanic	2,074	96.6%	71.0%	53.2%	2,074	96.6%	71.0%	53.2%
White	28	1.3%	6.0%	25.0%	28	1.3%	6.0%	25.0%
American Indian	8	0.4%	0.5%	0.3%	8	0.4%	0.5%	0.3%
Asian	6	0.3%	1.3%	5.4%	6	0.3%	1.3%	5.4%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	4	0.2%	1.4%	3.1%	4	0.2%	1.4%	3.1%
Sex								
Female	1,125	52.4%	49.1%	48.9%	1,125	52.4%	49.1%	48.8%
Male	1,022	47.6%	50.9%	51.1%	1,022	47.6%	50.9%	51.2%
Other Student Cohorts								
Economically Disadvantaged	1,981	92.3%	87.2%	62.3%	1,981	92.3%	87.2%	62.2%
Non-Educationally Disadvantaged	166	7.7%	12.8%	37.7%	166	7.7%	12.8%	37.8%
Section 504 Students	161	7.5%	4.7%	7.2%	161	7.5%	4.7%	7.2%
EB Students/EL	1,226	57.1%	50.5%	24.4%	1,226	57.1%	50.5%	24.3%
Students w/ Disciplinary Placements (2022-23)	127	5.3%	1.9%	1.9%				
Students w/ Dyslexia	147	6.8%	5.5%	6.0%	147	6.8%	5.5%	6.0%
Foster Care	6	0.3%	0.3%	0.2%	6	0.3%	0.3%	0.2%
Homeless	18	0.8%	2.1%	1.4%	18	0.8%	2.1%	1.4%
Immigrant	70	3.3%	7.0%	2.9%	70	3.3%	7.0%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	2,147	100.0%	96.7%	65.7%	2,147	100.0%	96.7%	65.7%
Military Connected	7	0.3%	0.7%	3.9%	7	0.3%	0.7%	3.9%
At-Risk	1,676	78.1%	73.6%	53.2%	1,676	78.1%	73.6%	53.2%
Students by Instructional Program								
Bilingual/ESL Education	1,123	52.3%	48.7%	24.5%	1,123	52.3%	48.7%	24.4%
Career and Technical Education	1,522	70.9%	22.8%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	1,522	70.9%	69.0%	73.3%	-	-	-	-
Gifted and Talented Education	343	16.0%	18.4%	8.5%	343	16.0%	18.4%	8.5%
Special Education	225	10.5%	11.9%	13.9%	225	10.5%	11.9%	14.0%

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**225**							
Students with Intellectual Disabilities	139	61.8%	41.8%	45.7%				
Students with Physical Disabilities	6	2.7%	15.5%	18.9%				
Students with Autism	36	16.0%	28.1%	16.2%				
Students with Behavioral Disabilities	44	19.6%	13.8%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.9%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**426**	**17.7%**	**22.3%**	**16.1%**				
African American	13	0.5%	7.9%	3.4%				
Hispanic	391	16.3%	12.7%	8.5%				
White	10	0.4%	0.9%	3.1%				
American Indian	3	0.1%	0.1%	0.1%				
Asian	2	0.1%	0.2%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	7	0.3%	0.5%	0.5%				
Special Ed Students who are Mobile	53	22.5%	23.1%	17.6%				
Count and Percent of EB Students/EL who are Mobile	225	17.4%	17.4%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	357	16.6%	22.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**360**	**20.2%**	**22.3%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Grade 9	13.6%	14.3%	7.9%	11.0%	17.1%	11.9%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Secondary			
English/Language Arts	17.3	16.9	16.3
Foreign Languages	18.5	18.7	18.8
Mathematics	20.2	18.8	17.5

Class Size Information	Campus	District	State
Science	19.9	17.4	18.5
Social Studies	19.7	18.6	18.8

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**167.3**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	156.4	93.5%	64.3%	63.9%
Teachers	132.3	79.1%	47.8%	48.3%
Professional Support	15.0	9.0%	11.5%	11.1%
Campus Administration (School Leadership)	9.1	5.4%	3.7%	3.3%
Educational Aides	10.9	6.5%	10.4%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	99.0	4,187.0
Part-time Librarians	0.0	n/a	4.0	651.0
Full-time Counselors	8.0	n/a	436.0	13,870.0
Part-time Counselors	0.0	n/a	4.0	1,172.0
Total Minority Staff	**131.7**	**78.7%**	**83.1%**	**54.4%**
Teachers by Ethnicity				
African American	38.7	29.3%	37.6%	12.6%
Hispanic	47.0	35.5%	35.0%	30.1%
White	28.3	21.4%	21.8%	53.4%
American Indian	2.0	1.5%	0.5%	0.3%
Asian	14.0	10.6%	3.5%	2.1%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	2.3	1.7%	1.4%	1.3%
Teachers by Sex				
Males	68.8	52.0%	31.1%	24.5%
Females	63.6	48.0%	68.9%	75.5%
Teachers by Highest Degree Held				
No Degree	0.4	0.3%	3.1%	2.5%
Bachelors	101.3	76.6%	70.7%	71.7%
Masters	29.5	22.3%	24.8%	24.9%
Doctorate	1.1	0.8%	1.4%	0.8%
Teachers by Years of Experience				
Beginning Teachers	14.0	10.6%	8.9%	8.7%
1-5 Years Experience	46.9	35.5%	31.9%	27.4%
6-10 Years Experience	34.6	26.2%	23.1%	20.2%
11-20 Years Experience	24.1	18.2%	22.6%	27.1%
21-30 Years Experience	8.6	6.5%	10.3%	13.7%
Over 30 Years Experience	4.0	3.0%	3.2%	3.0%
Number of Students per Teacher	16.2	n/a	13.6	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	6.0	6.0	6.0
Average Years Experience of Principals with District	6.0	5.8	5.1
Average Years Experience of Assistant Principals	3.9	5.4	5.1
Average Years Experience of Assistant Principals with District	3.9	4.9	4.3
Average Years Experience of Teachers	9.0	9.9	11.1
Average Years Experience of Teachers with District	6.8	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$61,429	$60,399	$54,272
1-5 Years Experience	$64,838	$64,247	$58,185
6-10 Years Experience	$70,943	$70,325	$61,494
11-20 Years Experience	$73,858	$73,136	$65,219
21-30 Years Experience	$71,495	$74,317	$69,723
Over 30 Years Experience	$73,355	$74,907	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$68,412	$68,699	$62,474
Professional Support	$76,682	$81,873	$73,783
Campus Administration (School Leadership)	$97,471	$95,444	$86,738
Instructional Staff Percent	n/a	61.6%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	11.0	8.3%	3.9%	6.0%
Career and Technical Education	13.0	9.8%	3.7%	5.5%
Compensatory Education	0.0	0.0%	5.9%	3.1%
Gifted and Talented Education	3.8	2.9%	3.5%	1.6%
Regular Education	64.9	49.1%	68.1%	69.8%
Special Education	14.4	10.9%	8.4%	10.3%
Other	25.2	19.1%	6.6%	3.7%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: DALLAS ISD

Campus Name: W T WHITE H S

Campus Number: 057905021

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2024	70%	62%	**57%**	61%	56%	76%	*	75%	-	88%	24%	60%	58%	57%	57%	52%
	2023	72%	63%	**62%**	60%	61%	84%	*	*	-	73%	35%	73%	63%	59%	61%	58%
At Meets Grade Level or Above	2024	52%	41%	**37%**	35%	35%	67%	*	75%	-	75%	12%	30%	39%	32%	36%	31%
	2023	52%	41%	**32%**	26%	32%	68%	*	*	-	36%	17%	55%	34%	28%	31%	29%
At Masters Grade Level	2024	16%	11%	**7%**	8%	6%	24%	*	38%	-	0%	2%	10%	8%	5%	6%	5%
	2023	13%	8%	**4%**	3%	4%	11%	*	*	-	9%	2%	9%	5%	3%	3%	3%
End of Course English II																	
At Approaches Grade Level or Above	2024	75%	68%	**65%**	65%	64%	84%	*	80%	-	60%	37%	83%	67%	59%	64%	58%
	2023	74%	65%	**65%**	68%	64%	86%	*	71%	-	86%	35%	67%	66%	61%	64%	58%
At Meets Grade Level or Above	2024	58%	48%	**44%**	38%	43%	79%	*	60%	-	60%	19%	83%	47%	36%	43%	35%
	2023	54%	43%	**38%**	42%	37%	67%	*	71%	-	57%	13%	17%	40%	33%	37%	29%
At Masters Grade Level	2024	9%	7%	**4%**	2%	3%	5%	*	20%	-	40%	4%	0%	4%	2%	4%	2%
	2023	9%	6%	**2%**	0%	2%	10%	*	0%	-	0%	1%	0%	2%	2%	2%	1%
End of Course Algebra I																	
At Approaches Grade Level or Above	2024	81%	79%	**70%**	69%	69%	75%	*	*	-	100%	44%	80%	63%	76%	70%	68%
	2023	79%	75%	**69%**	61%	70%	100%	*	*	-	63%	56%	50%	67%	74%	68%	67%
At Meets Grade Level or Above	2024	43%	39%	**23%**	23%	21%	25%	*	*	-	40%	11%	20%	10%	34%	22%	20%
	2023	43%	39%	**18%**	9%	19%	33%	*	*	-	0%	18%	17%	15%	24%	17%	17%
At Masters Grade Level	2024	24%	20%	**9%**	9%	9%	0%	*	*	-	20%	2%	0%	3%	15%	9%	8%
	2023	23%	19%	**3%**	2%	3%	17%	*	*	-	0%	1%	0%	1%	8%	2%	3%
End of Course Biology																	
At Approaches Grade Level or Above	2024	91%	89%	**89%**	92%	88%	89%	*	100%	-	89%	75%	88%	91%	84%	89%	87%
	2023	88%	83%	**83%**	83%	82%	95%	*	*	-	100%	67%	100%	83%	81%	83%	79%
At Meets Grade Level or Above	2024	56%	47%	**36%**	31%	35%	68%	*	88%	-	44%	16%	38%	37%	33%	35%	32%
	2023	56%	46%	**42%**	33%	42%	76%	*	*	-	44%	21%	60%	43%	40%	40%	38%
At Masters Grade Level	2024	19%	13%	**5%**	5%	5%	16%	*	38%	-	0%	1%	13%	5%	5%	5%	5%
	2023	21%	15%	**8%**	7%	7%	24%	*	*	-	0%	6%	20%	7%	10%	6%	5%
End of Course U.S. History																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	96%	94%	**94%**	98%	93%	93%	*	100%	-	100%	81%	*	93%	94%	93%	90%
	2023	94%	92%	**90%**	94%	89%	95%	*	100%	-	*	61%	*	89%	91%	89%	86%
At Meets Grade Level or Above	2024	69%	62%	**57%**	64%	55%	87%	*	80%	-	63%	26%	*	58%	56%	54%	48%
	2023	70%	61%	**56%**	65%	53%	81%	*	75%	-	*	34%	*	56%	56%	52%	47%
At Masters Grade Level	2024	37%	30%	**20%**	17%	20%	33%	*	40%	-	25%	7%	*	20%	22%	19%	16%
	2023	38%	29%	**21%**	21%	19%	48%	*	63%	-	*	18%	*	21%	21%	18%	14%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2024	88%	80%	**68%**	63%	66%	100%	*	*	-	-	*	-	69%	57%	62%	64%
	2023	90%	83%	**72%**	80%	69%	89%	*	-	-	*	*	*	71%	82%	71%	65%
At Meets Grade Level or Above	2024	59%	44%	**22%**	25%	16%	67%	*	*	-	-	*	-	21%	29%	15%	14%
	2023	61%	48%	**21%**	20%	18%	44%	*	-	-	*	*	*	21%	18%	19%	12%
At Masters Grade Level	2024	12%	6%	**1%**	13%	0%	0%	*	*	-	-	*	-	1%	0%	0%	0%
	2023	12%	7%	**0%**	0%	0%	0%	*	-	-	*	*	*	0%	0%	0%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	70%	**73%**	76%	72%	86%	64%	90%	-	89%	48%	75%	74%	71%	72%	69%
	2023	76%	72%	**73%**	73%	72%	91%	80%	88%	-	83%	50%	79%	73%	71%	72%	68%
At Meets Grade Level or Above	2024	48%	42%	**39%**	37%	38%	69%	36%	79%	-	57%	16%	41%	41%	36%	38%	33%
	2023	49%	44%	**37%**	35%	36%	68%	40%	71%	-	38%	19%	45%	38%	34%	35%	32%
At Masters Grade Level	2024	20%	16%	**8%**	8%	7%	15%	18%	34%	-	14%	3%	6%	8%	8%	7%	6%
	2023	20%	16%	**7%**	6%	6%	21%	10%	29%	-	4%	4%	8%	7%	7%	5%	4%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	69%	**61%**	63%	60%	80%	67%	77%	-	77%	29%	69%	62%	58%	60%	55%
	2023	77%	70%	**63%**	64%	62%	85%	60%	70%	-	80%	35%	71%	64%	60%	62%	58%
At Meets Grade Level or Above	2024	54%	46%	**40%**	36%	39%	73%	33%	69%	-	69%	15%	50%	43%	34%	39%	33%
	2023	53%	45%	**35%**	34%	34%	68%	20%	70%	-	48%	15%	41%	37%	30%	34%	29%
At Masters Grade Level	2024	22%	18%	**5%**	6%	4%	15%	17%	31%	-	15%	3%	6%	6%	3%	5%	4%
	2023	20%	17%	**3%**	2%	3%	10%	0%	10%	-	4%	2%	6%	4%	2%	2%	2%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	**69%**	67%	68%	90%	*	*	-	100%	46%	80%	66%	75%	68%	67%
	2023	75%	74%	**70%**	64%	70%	93%	*	*	-	67%	55%	57%	68%	75%	69%	66%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	43%	40%	**22%**	23%	20%	50%	*	*	-	40%	10%	20%	15%	34%	20%	19%
	2023	45%	43%	**19%**	11%	19%	40%	*	*	-	0%	17%	29%	17%	24%	17%	17%
At Masters Grade Level	2024	17%	15%	**6%**	9%	6%	0%	*	*	-	20%	2%	0%	2%	14%	6%	6%
	2023	19%	17%	**3%**	2%	3%	7%	*	*	-	0%	1%	0%	1%	7%	2%	3%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	68%	**89%**	92%	88%	89%	*	100%	-	89%	75%	88%	91%	84%	89%	87%
	2023	77%	72%	**83%**	83%	82%	95%	*	*	-	100%	67%	100%	83%	81%	83%	79%
At Meets Grade Level or Above	2024	43%	34%	**36%**	31%	35%	68%	*	88%	-	44%	16%	38%	37%	33%	35%	32%
	2023	47%	39%	**42%**	33%	42%	76%	*	*	-	44%	21%	60%	43%	40%	40%	38%
At Masters Grade Level	2024	16%	10%	**5%**	5%	5%	16%	*	38%	-	0%	1%	13%	5%	5%	5%	5%
	2023	18%	12%	**8%**	7%	7%	24%	*	*	-	0%	6%	20%	7%	10%	6%	5%
All Grades Social Studies																	
At Approaches Grade Level or Above	2024	78%	75%	**94%**	98%	93%	93%	*	100%	-	100%	81%	*	93%	94%	93%	90%
	2023	78%	75%	**90%**	94%	89%	95%	*	100%	-	*	61%	*	89%	91%	89%	86%
At Meets Grade Level or Above	2024	51%	46%	**57%**	64%	55%	87%	*	80%	-	63%	26%	*	58%	56%	54%	48%
	2023	52%	45%	**56%**	65%	53%	81%	*	75%	-	*	34%	*	56%	56%	52%	47%
At Masters Grade Level	2024	27%	22%	**20%**	17%	20%	33%	*	40%	-	25%	7%	*	20%	22%	19%	16%
	2023	27%	21%	**21%**	21%	19%	48%	*	63%	-	*	18%	*	21%	21%	18%	14%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

Texas Education Agency
2023-24 STAAR Progress (TAPR)
W T WHITE H S (057905021) - DALLAS ISD - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
End of Course English I	2024	64%	59%	**56%**	61%	55%	67%	*	83%	-	67%	32%	58%	56%	56%	54%	50%
	2023	57%	50%	**43%**	46%	43%	54%	*	*	-	60%	44%	57%	44%	39%	41%	40%
End of Course English II	2024	69%	70%	**68%**	66%	68%	71%	*	*	-	*	50%	*	69%	67%	68%	65%
	2023	74%	72%	**71%**	70%	71%	88%	*	57%	-	91%	47%	*	74%	62%	70%	67%
End of Course Algebra I	2024	72%	68%	**80%**	70%	79%	*	*	*	-	*	64%	*	79%	81%	79%	76%
	2023	76%	77%	**64%**	73%	63%	*	*	-	-	*	82%	*	63%	67%	64%	63%
All Grades Both Subjects	2024	64%	61%	**64%**	64%	63%	70%	*	89%	-	82%	44%	67%	63%	64%	62%	58%
	2023	64%	65%	**59%**	62%	58%	74%	*	50%	-	81%	55%	58%	60%	55%	57%	55%
All Grades ELA/Reading	2024	67%	64%	**63%**	63%	62%	69%	*	88%	-	78%	40%	65%	63%	62%	61%	57%
	2023	63%	62%	**58%**	59%	57%	72%	*	50%	-	81%	45%	60%	60%	52%	56%	54%
All Grades Mathematics	2024	60%	57%	**80%**	70%	79%	*	*	*	-	*	64%	*	79%	81%	79%	76%
	2023	66%	69%	**64%**	73%	63%	*	*	-	-	*	82%	*	63%	67%	64%	63%
School Progress - Accelerated Learning by Grade and Subject																	
End of Course English I	2024	20%	18%	**18%**	29%	16%	*	-	-	-	*	4%	-	9%	34%	16%	16%
	2023	26%	21%	**24%**	25%	23%	*	-	-	-	-	19%	-	24%	24%	26%	18%
End of Course English II	2024	29%	29%	**22%**	30%	21%	*	*	-	-	-	16%	-	21%	23%	22%	21%
	2023	41%	36%	**42%**	52%	40%	*	*	*	-	*	22%	*	46%	33%	42%	38%
End of Course Algebra I	2024	55%	60%	**65%**	*	60%	-	-	-	-	*	57%	-	71%	60%	60%	57%
	2023	58%	62%	**48%**	45%	46%	*	-	-	-	*	65%	-	47%	53%	44%	43%
All Grades Both Subjects	2024	32%	32%	**23%**	33%	22%	*	*	-	-	*	15%	-	18%	31%	22%	21%
	2023	38%	39%	**38%**	43%	36%	83%	*	*	-	*	31%	*	40%	34%	38%	34%
All Grades ELA/Reading	2024	30%	29%	**20%**	29%	19%	*	*	-	-	*	9%	-	16%	27%	19%	19%
	2023	35%	34%	**37%**	43%	35%	*	*	*	-	*	21%	*	39%	30%	37%	32%
All Grades Mathematics	2024	35%	35%	**65%**	*	60%	-	-	-	-	*	57%	-	71%	60%	60%	57%
	2023	40%	46%	**48%**	45%	46%	*	-	-	-	*	65%	-	47%	53%	44%	43%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	70%	**73%**	80%	-	-	80%	-	-	68%	68%	70%	-	76%	82%	68%	89%
	2023	76%	72%	**73%**	-	-	-	-	-	-	67%	67%	70%	-	63%	81%	67%	97%
At Meets Grade Level or Above	2024	48%	42%	**39%**	40%	-	-	40%	-	-	32%	32%	14%	-	41%	53%	32%	65%
	2023	49%	44%	**37%**	-	-	-	-	-	-	29%	29%	12%	-	34%	47%	29%	75%
At Masters Grade Level	2024	20%	16%	**8%**	5%	-	-	5%	-	-	6%	6%	0%	-	8%	11%	6%	13%
	2023	20%	16%	**7%**	-	-	-	-	-	-	4%	4%	0%	-	6%	11%	4%	15%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	69%	**61%**	67%	-	-	67%	-	-	54%	54%	100%	-	65%	73%	55%	94%
	2023	77%	70%	**63%**	-	-	-	-	-	-	57%	56%	*	-	49%	73%	56%	98%
At Meets Grade Level or Above	2024	54%	46%	**40%**	44%	-	-	44%	-	-	32%	32%	60%	-	40%	55%	33%	88%
	2023	53%	45%	**35%**	-	-	-	-	-	-	26%	26%	*	-	27%	47%	26%	82%
At Masters Grade Level	2024	22%	18%	**5%**	11%	-	-	11%	-	-	4%	4%	0%	-	6%	8%	4%	9%
	2023	20%	17%	**3%**	-	-	-	-	-	-	1%	1%	*	-	1%	6%	1%	12%
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	71%	**69%**	*	-	-	*	-	-	66%	66%	67%	-	75%	74%	67%	68%
	2023	75%	74%	**70%**	-	-	-	-	-	-	66%	65%	68%	-	70%	75%	66%	84%
At Meets Grade Level or Above	2024	43%	40%	**22%**	*	-	-	*	-	-	17%	19%	11%	-	29%	31%	18%	26%
	2023	45%	43%	**19%**	-	-	-	-	-	-	16%	16%	13%	-	22%	20%	16%	44%
At Masters Grade Level	2024	17%	15%	**6%**	*	-	-	*	-	-	5%	7%	0%	-	13%	8%	6%	3%
	2023	19%	17%	**3%**	-	-	-	-	-	-	3%	3%	0%	-	0%	3%	3%	0%
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	68%	**89%**	89%	-	-	89%	-	-	86%	86%	*	-	94%	95%	86%	100%
	2023	77%	72%	**83%**	-	-	-	-	-	-	79%	79%	-	-	73%	90%	78%	100%
At Meets Grade Level or Above	2024	43%	34%	**36%**	33%	-	-	33%	-	-	30%	30%	*	-	50%	45%	32%	100%
	2023	47%	39%	**42%**	-	-	-	-	-	-	36%	36%	-	-	45%	51%	36%	67%
At Masters Grade Level	2024	16%	10%	**5%**	0%	-	-	0%	-	-	5%	5%	*	-	6%	6%	5%	0%
	2023	18%	12%	**8%**	-	-	-	-	-	-	4%	4%	-	-	9%	13%	5%	11%
All Grades Social Studies																		
At Approaches Grade Level or Above	2024	78%	75%	**94%**	-	-	-	-	-	-	91%	91%	-	-	86%	97%	90%	100%
	2023	78%	75%	**90%**	-	-	-	-	-	-	86%	86%	-	-	77%	94%	85%	100%
At Meets Grade Level or Above	2024	51%	46%	**57%**	-	-	-	-	-	-	48%	48%	-	-	45%	69%	47%	71%
	2023	52%	45%	**56%**	-	-	-	-	-	-	44%	44%	-	-	50%	66%	44%	86%

Texas Education Agency

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

W T WHITE H S (057905021) - DALLAS ISD - DALLAS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2024	27%	22%	**20%**	-	-	-	-	-	-	16%	16%	-	-	14%	26%	16%	24%
	2023	27%	21%	**21%**	-	-	-	-	-	-	12%	12%	-	-	23%	30%	13%	34%
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	61%	**64%**	50%	-	-	50%	-	-	58%	58%	-	-	64%	73%	58%	78%
	2023	64%	65%	**59%**	-	-	-	-	-	-	54%	54%	-	-	59%	64%	54%	75%
All Grades ELA/Reading	2024	67%	64%	**63%**	50%	-	-	50%	-	-	57%	57%	-	-	59%	72%	57%	78%
	2023	63%	62%	**58%**	-	-	-	-	-	-	53%	53%	-	-	58%	64%	53%	75%
All Grades Mathematics	2024	60%	57%	**80%**	-	-	-	-	-	-	72%	72%	-	-	80%	88%	75%	*
	2023	66%	69%	**64%**	-	-	-	-	-	-	63%	63%	-	-	*	66%	63%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	32%	**23%**	-	-	-	-	-	-	20%	20%	-	-	55%	35%	21%	*
	2023	38%	39%	**38%**	-	-	-	-	-	-	33%	33%	-	-	25%	49%	33%	100%
All Grades ELA/Reading	2024	30%	29%	**20%**	-	-	-	-	-	-	18%	18%	-	-	43%	29%	19%	*
	2023	35%	34%	**37%**	-	-	-	-	-	-	32%	32%	-	-	25%	46%	31%	100%
All Grades Mathematics	2024	35%	35%	**65%**	-	-	-	-	-	-	50%	50%	-	-	*	*	57%	-
	2023	40%	46%	**48%**	-	-	-	-	-	-	43%	43%	-	-	-	56%	43%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**97%**	96%	97%	100%	94%	97%	-	100%	97%	93%	98%	97%	97%	98%
Included in Accountability	92%	88%	**82%**	84%	81%	92%	61%	74%	-	100%	87%	80%	85%	74%	82%	79%
Not Included in Accountability: Mobile	4%	5%	**5%**	12%	4%	6%	11%	3%	-	0%	7%	10%	2%	11%	5%	4%
Not Included in Accountability: Other Exclusions	2%	5%	**11%**	1%	12%	2%	22%	21%	-	0%	3%	3%	10%	11%	11%	15%
Not Tested	1%	1%	**3%**	4%	3%	0%	6%	3%	-	0%	3%	8%	2%	3%	3%	2%
Absent	1%	1%	**2%**	2%	2%	0%	6%	0%	-	0%	0%	3%	1%	2%	2%	1%
Other	0%	1%	**1%**	2%	1%	0%	0%	3%	-	0%	3%	5%	1%	1%	1%	1%
Reading																
Assessment Participant	99%	99%	**98%**	95%	98%	100%	100%	95%	-	100%	97%	90%	98%	98%	98%	99%
Included in Accountability	91%	85%	**74%**	84%	73%	87%	60%	62%	-	100%	85%	76%	77%	68%	74%	69%
Not Included in Accountability: Mobile	4%	5%	**5%**	11%	5%	9%	10%	5%	-	0%	7%	10%	2%	11%	5%	4%
Not Included in Accountability: Other Exclusions	4%	9%	**19%**	1%	21%	4%	30%	29%	-	0%	6%	5%	20%	19%	19%	26%
Not Tested	1%	1%	**2%**	5%	2%	0%	0%	5%	-	0%	3%	10%	2%	2%	2%	1%
Absent	1%	1%	**1%**	2%	1%	0%	0%	0%	-	0%	0%	5%	1%	1%	1%	1%
Other	0%	1%	**1%**	2%	1%	0%	0%	5%	-	0%	2%	5%	1%	1%	1%	1%
Mathematics																
Assessment Participant	99%	99%	**94%**	96%	93%	100%	*	*	-	100%	96%	83%	94%	93%	93%	93%
Included in Accountability	93%	90%	**86%**	78%	87%	95%	*	*	-	100%	88%	83%	92%	78%	86%	86%
Not Included in Accountability: Mobile	5%	6%	**6%**	18%	4%	5%	*	*	-	0%	7%	0%	2%	11%	6%	4%
Not Included in Accountability: Other Exclusions	1%	3%	**2%**	0%	2%	0%	*	*	-	0%	0%	0%	0%	4%	2%	3%
Not Tested	1%	1%	**6%**	4%	7%	0%	*	*	-	0%	4%	17%	6%	7%	7%	7%
Absent	1%	1%	**3%**	0%	4%	0%	*	*	-	0%	0%	0%	2%	5%	3%	4%
Other	0%	1%	**3%**	4%	4%	0%	*	*	-	0%	4%	17%	4%	2%	3%	3%
Science																
Assessment Participant	99%	98%	**97%**	97%	97%	100%	*	100%	-	100%	96%	100%	98%	97%	97%	98%
Included in Accountability	93%	91%	**91%**	83%	92%	95%	*	89%	-	100%	87%	89%	95%	84%	91%	92%
Not Included in Accountability: Mobile	4%	5%	**6%**	13%	4%	5%	*	0%	-	0%	9%	11%	3%	11%	5%	4%
Not Included in Accountability: Other Exclusions	1%	2%	**1%**	0%	1%	0%	*	11%	-	0%	0%	0%	0%	3%	1%	1%
Not Tested	1%	2%	**3%**	3%	3%	0%	*	0%	-	0%	4%	0%	2%	3%	3%	2%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**2%**	1%	2%	0%	*	0%	-	0%	0%	0%	1%	2%	2%	2%
Other	0%	1%	**1%**	2%	1%	0%	*	0%	-	0%	4%	0%	1%	0%	1%	1%
Social Studies																
Assessment Participant	99%	98%	**98%**	96%	98%	100%	*	100%	-	100%	96%	*	98%	96%	98%	97%
Included in Accountability	94%	93%	**94%**	90%	94%	100%	*	100%	-	100%	91%	*	97%	84%	95%	94%
Not Included in Accountability: Mobile	4%	4%	**4%**	6%	3%	0%	*	0%	-	0%	4%	*	1%	11%	3%	2%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	*	0%	1%	0%	0%
Not Tested	1%	2%	**2%**	4%	2%	0%	*	0%	-	0%	4%	*	2%	4%	2%	3%
Absent	1%	1%	**2%**	2%	2%	0%	*	0%	-	0%	0%	*	1%	4%	2%	2%
Other	0%	1%	**0%**	2%	0%	0%	*	0%	-	0%	4%	*	1%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	96%	**95%**	100%	95%	100%	*	*	-	-	*	-	95%	100%	95%	94%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**95%**	93%	95%	94%	83%	97%	-	90%	95%	98%	96%	92%	95%	95%
Included in Accountability	93%	89%	**83%**	85%	83%	90%	83%	69%	-	90%	85%	88%	88%	70%	83%	81%
Not Included in Accountability: Mobile	4%	5%	**4%**	7%	4%	3%	0%	9%	-	0%	7%	9%	2%	12%	5%	4%
Not Included in Accountability: Other Exclusions	2%	4%	**7%**	0%	8%	1%	0%	20%	-	0%	3%	0%	6%	10%	7%	11%
Not Tested	1%	2%	**5%**	7%	5%	6%	17%	3%	-	10%	5%	2%	4%	8%	5%	5%
Absent	1%	1%	**0%**	1%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	2%	**5%**	7%	5%	6%	17%	3%	-	10%	5%	2%	4%	8%	5%	5%
Reading																
Assessment Participant	99%	98%	**95%**	92%	95%	93%	100%	95%	-	93%	94%	95%	96%	92%	95%	95%
Included in Accountability	92%	86%	**76%**	84%	75%	89%	100%	50%	-	93%	82%	89%	81%	65%	77%	72%
Not Included in Accountability: Mobile	4%	4%	**4%**	7%	4%	2%	0%	15%	-	0%	6%	5%	2%	11%	5%	3%
Not Included in Accountability: Other Exclusions	3%	7%	**14%**	1%	16%	2%	0%	30%	-	0%	6%	0%	13%	16%	14%	20%
Not Tested	1%	2%	**5%**	8%	5%	7%	0%	5%	-	7%	6%	5%	4%	8%	5%	5%
Absent	1%	1%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	2%	**5%**	8%	5%	7%	0%	5%	-	7%	6%	5%	4%	8%	5%	5%
Mathematics																
Assessment Participant	99%	98%	**93%**	92%	94%	89%	*	*	-	100%	97%	100%	95%	90%	94%	94%
Included in Accountability	94%	91%	**86%**	84%	86%	83%	*	*	-	100%	88%	88%	93%	72%	86%	86%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	5%	**6%**	9%	6%	6%	*	*	-	0%	9%	13%	3%	12%	7%	5%
Not Included in Accountability: Other Exclusions	1%	2%	**2%**	0%	2%	0%	*	*	-	0%	0%	0%	0%	6%	1%	3%
Not Tested	1%	2%	**7%**	8%	6%	11%	*	*	-	0%	3%	0%	5%	10%	6%	6%
Absent	1%	1%	**0%**	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	1%	**7%**	8%	6%	11%	*	*	-	0%	3%	0%	5%	10%	6%	6%
Science																
Assessment Participant	99%	97%	**95%**	94%	96%	96%	*	*	-	90%	95%	100%	96%	92%	96%	96%
Included in Accountability	93%	91%	**91%**	86%	91%	91%	*	*	-	90%	88%	83%	94%	78%	91%	92%
Not Included in Accountability: Mobile	4%	4%	**4%**	8%	4%	4%	*	*	-	0%	7%	17%	2%	11%	4%	3%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	0%	1%	0%	*	*	-	0%	0%	0%	0%	3%	0%	1%
Not Tested	1%	3%	**5%**	6%	4%	4%	*	*	-	10%	5%	0%	4%	8%	4%	4%
Absent	1%	1%	**0%**	2%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	2%	**4%**	4%	4%	4%	*	*	-	10%	5%	0%	4%	7%	4%	4%
Social Studies																
Assessment Participant	99%	96%	**95%**	93%	96%	95%	*	100%	-	67%	94%	*	96%	94%	96%	96%
Included in Accountability	94%	92%	**91%**	87%	92%	95%	*	89%	-	67%	88%	*	95%	80%	92%	91%
Not Included in Accountability: Mobile	4%	4%	**4%**	6%	4%	0%	*	0%	-	0%	6%	*	1%	13%	4%	4%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	*	11%	-	0%	0%	*	0%	1%	0%	1%
Not Tested	1%	4%	**5%**	7%	4%	5%	*	0%	-	33%	6%	*	4%	6%	4%	4%
Absent	1%	2%	**0%**	1%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	2%	**4%**	6%	4%	5%	*	0%	-	33%	6%	*	4%	6%	4%	4%
Accelerated Testers																
SAT/ACT Participant	93%	95%	**92%**	91%	92%	90%	*	-	-	*	*	*	92%	92%	92%	91%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	92.4%	**91.0%**	89.5%	91.2%	90.7%	94.7%	95.2%	*	86.3%	89.8%	90.9%	91.0%
2021-22	92.2%	91.4%	**90.7%**	88.8%	91.0%	90.8%	96.1%	94.8%	*	85.2%	90.9%	90.6%	90.8%
Chronic Absenteeism													
2022-23	20.3%	23.8%	**31.2%**	37.5%	30.4%	30.7%	16.7%	10.0%	*	43.5%	38.6%	31.3%	30.4%
2021-22	25.7%	27.6%	**35.1%**	44.7%	33.5%	35.4%	10.0%	15.0%	*	60.0%	33.9%	34.4%	34.5%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	2.3%	**-**	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	2.4%	**-**	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	3.8%	**4.9%**	2.1%	5.5%	1.0%	8.3%	0.0%	*	4.3%	3.8%	5.0%	6.9%
2021-22	2.2%	4.7%	**5.4%**	3.9%	5.9%	1.8%	0.0%	0.0%	*	4.0%	4.0%	5.1%	7.5%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	82.6%	**79.8%**	82.8%	78.8%	83.9%	*	*	*	100.0%	81.1%	78.7%	76.5%
Received TxCHSE	0.3%	0.2%	**0.4%**	0.0%	0.5%	0.0%	*	*	*	0.0%	0.0%	0.5%	0.0%
Continued HS	3.1%	3.2%	**2.5%**	1.6%	2.7%	0.0%	*	*	*	0.0%	2.7%	3.1%	2.5%
Dropped Out	6.3%	14.1%	**17.2%**	15.6%	18.0%	16.1%	*	*	*	0.0%	16.2%	17.7%	21.1%
Graduates and TxCHSE	90.6%	82.7%	**80.2%**	82.8%	79.3%	83.9%	*	*	*	100.0%	81.1%	79.2%	76.5%
Graduates, TxCHSE, and Continuers	93.7%	85.9%	**82.8%**	84.4%	82.0%	83.9%	*	*	*	100.0%	83.8%	82.3%	78.9%
Class of 2022													
Graduated	89.7%	80.9%	**75.3%**	85.1%	72.4%	87.5%	*	100.0%	-	57.1%	77.1%	73.2%	64.6%
Received TxCHSE	0.3%	0.1%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Continued HS	3.5%	4.4%	**5.4%**	4.5%	6.2%	0.0%	*	0.0%	-	0.0%	8.6%	6.9%	5.8%
Dropped Out	6.4%	14.6%	**19.3%**	10.4%	21.4%	12.5%	*	0.0%	-	42.9%	14.3%	19.9%	29.6%
Graduates and TxCHSE	90.0%	81.0%	**75.3%**	85.1%	72.4%	87.5%	*	100.0%	-	57.1%	77.1%	73.2%	64.6%
Graduates, TxCHSE, and Continuers	93.6%	85.4%	**80.7%**	89.6%	78.6%	87.5%	*	100.0%	-	57.1%	85.7%	80.1%	70.4%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	84.3%	**79.6%**	87.9%	77.5%	87.9%	*	100.0%	-	57.1%	81.1%	78.5%	69.6%
Received TxCHSE	0.4%	0.2%	**0.4%**	0.0%	0.0%	3.0%	*	0.0%	-	14.3%	0.0%	0.6%	0.0%
Continued HS	1.0%	0.4%	**0.4%**	1.5%	0.3%	0.0%	*	0.0%	-	0.0%	2.7%	0.6%	0.0%
Dropped Out	6.8%	15.0%	**19.6%**	10.6%	22.3%	9.1%	*	0.0%	-	28.6%	16.2%	20.3%	30.4%
Graduates and TxCHSE	92.2%	84.6%	**80.0%**	87.9%	77.5%	90.9%	*	100.0%	-	71.4%	81.1%	79.1%	69.6%
Graduates, TxCHSE, and Continuers	93.2%	85.0%	**80.4%**	89.4%	77.7%	90.9%	*	100.0%	-	71.4%	83.8%	79.7%	69.6%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021													
Graduated	92.2%	85.8%	**81.3%**	86.0%	79.7%	95.5%	*	90.0%	*	*	85.7%	83.8%	74.9%
Received TxCHSE	0.4%	0.1%	**0.2%**	0.0%	0.2%	0.0%	*	0.0%	*	*	0.0%	0.3%	0.0%
Continued HS	1.0%	0.5%	**0.2%**	0.0%	0.2%	0.0%	*	0.0%	*	*	3.6%	0.3%	0.4%
Dropped Out	6.3%	13.6%	**18.3%**	14.0%	19.9%	4.5%	*	10.0%	*	*	10.7%	15.7%	24.7%
Graduates and TxCHSE	92.7%	85.9%	**81.5%**	86.0%	79.9%	95.5%	*	90.0%	*	*	85.7%	84.1%	74.9%
Graduates, TxCHSE, and Continuers	93.7%	86.4%	**81.7%**	86.0%	80.1%	95.5%	*	90.0%	*	*	89.3%	84.3%	75.3%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	86.3%	**81.7%**	86.0%	80.1%	95.5%	*	90.0%	*	*	89.7%	84.1%	75.8%
Received TxCHSE	0.5%	0.2%	**0.2%**	0.0%	0.2%	0.0%	*	0.0%	*	*	0.0%	0.3%	0.0%
Continued HS	0.5%	0.1%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	*	0.0%	0.0%	0.0%
Dropped Out	6.3%	13.4%	**18.1%**	14.0%	19.7%	4.5%	*	10.0%	*	*	10.3%	15.7%	24.2%
Graduates and TxCHSE	93.2%	86.5%	**81.9%**	86.0%	80.3%	95.5%	*	90.0%	*	*	89.7%	84.3%	75.8%
Graduates, TxCHSE, and Continuers	93.7%	86.6%	**81.9%**	86.0%	80.3%	95.5%	*	90.0%	*	*	89.7%	84.3%	75.8%
Class of 2020													
Graduated	92.7%	86.5%	**79.5%**	93.0%	78.6%	72.2%	-	90.0%	-	66.7%	83.3%	79.0%	64.8%
Received TxCHSE	0.5%	0.3%	**0.6%**	0.0%	0.2%	2.8%	-	0.0%	-	16.7%	0.0%	0.3%	0.5%
Continued HS	0.5%	0.2%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.2%	13.0%	**20.0%**	7.0%	21.1%	25.0%	-	10.0%	-	16.7%	16.7%	20.7%	34.7%
Graduates and TxCHSE	93.2%	86.8%	**80.0%**	93.0%	78.9%	75.0%	-	90.0%	-	83.3%	83.3%	79.3%	65.3%
Graduates, TxCHSE, and Continuers	93.8%	87.0%	**80.0%**	93.0%	78.9%	75.0%	-	90.0%	-	83.3%	83.3%	79.3%	65.3%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	81.4%	**78.5%**	83.1%	77.3%	81.3%	*	*	*	100.0%	78.9%	77.7%	75.0%
Class of 2022	89.7%	79.8%	**74.1%**	85.3%	71.0%	84.8%	*	100.0%	-	57.1%	73.0%	72.0%	63.7%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	*	**-**	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.3%	**0.5%**	0.0%	0.6%	0.0%	*	*	*	0.0%	0.0%	0.7%	0.9%
Class of 2022	3.7%	1.6%	**0.5%**	0.0%	0.4%	0.0%	*	16.7%	-	*	0.0%	0.8%	0.6%
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	84.3%	91.0%	**88.1%**	83.0%	88.6%	92.3%	*	*	*	80.0%	80.0%	89.9%	85.8%
Class of 2022	84.3%	88.6%	**82.3%**	80.7%	81.9%	85.7%	*	83.3%	-	*	37.0%	79.5%	79.8%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	88.6%	92.3%	**88.6%**	83.0%	89.2%	92.3%	*	*	*	80.0%	80.0%	90.6%	86.7%
Class of 2022	88.0%	90.2%	**82.8%**	80.7%	82.2%	85.7%	*	100.0%	-	*	37.0%	80.3%	80.4%
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	**-**	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.6%	**0.2%**	0.0%	0.3%	0.0%	*	*	*	0.0%	0.0%	0.3%	0.4%
2021-22	3.9%	1.8%	**0.7%**	0.0%	0.6%	0.0%	*	14.3%	-	*	0.0%	1.0%	1.0%
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	88.5%	**86.3%**	84.2%	86.4%	88.9%	*	*	*	80.0%	77.1%	87.1%	83.3%
2021-22	82.3%	85.0%	**77.5%**	75.8%	76.9%	81.5%	*	85.7%	-	*	38.2%	74.9%	73.4%
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.0%	**0.0%**	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	90.1%	**86.6%**	84.2%	86.7%	88.9%	*	*	*	80.0%	77.1%	87.4%	83.7%
2021-22	86.0%	86.8%	**78.2%**	75.8%	77.5%	81.5%	*	100.0%	-	*	38.2%	75.9%	74.4%

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	439	100.0%	8,593	377,367
By Ethnicity:				
African American	57	13.0%	1,679	46,822
Hispanic	346	78.8%	6,223	197,333
White	27	6.2%	491	103,009
American Indian	1	0.2%	26	1,181
Asian	1	0.2%	105	19,151
Pacific Islander	2	0.5%	8	574
Two or More Races	5	1.1%	61	9,297
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	433
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	4	270
Foundation H.S. Program (No Endorsement)	59	13.4%	851	49,278
Foundation H.S. Program (Endorsement)	1	0.2%	138	16,475
Foundation H.S. Program (DLA)	379	86.3%	7,600	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	0	0.0%	0	222
Special Education Graduates	35	8.0%	676	34,589
Economically Disadvantaged Graduates	334	76.1%	6,732	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	233	53.1%	3,489	50,229
At-Risk Graduates	308	70.2%	5,502	168,430
CTE Completers	35	8.0%	2,138	116,959

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)‡													
College, Career, or Military Ready (Annual Graduates)													
2022-23	76.3%	90.5%	**74.5%**	68.4%	73.7%	92.6%	*	*	*	80.0%	91.4%	73.1%	70.0%
2021-22	70.0%	66.6%	**68.4%**	54.1%	70.6%	70.4%	*	85.7%	-	*	52.9%	65.6%	69.0%
College Ready Graduates‡													
College Ready (Annual Graduates)‡													
2022-23	61.9%	55.7%	**52.6%**	36.8%	52.6%	81.5%	*	*	*	60.0%	77.1%	49.7%	48.1%
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2022-23	62.8%	47.6%	**37.1%**	38.6%	33.5%	77.8%	*	*	*	60.0%	22.9%	33.2%	23.6%
2021-22	57.1%	44.8%	**55.2%**	54.8%	52.9%	74.1%	*	71.4%	-	*	14.7%	51.9%	46.3%
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2022-23	54.3%	39.2%	**28.7%**	22.8%	26.6%	59.3%	*	*	*	60.0%	20.0%	26.0%	17.6%
2021-22	48.2%	35.4%	**52.0%**	32.3%	55.6%	48.1%	*	85.7%	-	*	5.9%	52.5%	58.1%
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2022-23	48.4%	33.8%	**25.7%**	21.1%	23.4%	59.3%	*	*	*	60.0%	20.0%	22.5%	15.0%
2021-22	42.2%	26.8%	**35.9%**	25.8%	36.3%	44.4%	*	71.4%	-	*	2.9%	34.9%	33.5%
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2022-23	20.4%	22.0%	**19.8%**	7.0%	21.4%	22.2%	*	*	*	60.0%	2.9%	19.5%	20.2%
2021-22	20.5%	21.3%	**16.3%**	8.1%	18.0%	14.8%	*	28.6%	-	*	2.9%	14.2%	13.3%
Associate Degree (Annual Graduates)													
2022-23	2.5%	0.4%	**0.0%**	0.0%	0.0%	0.0%	*	*	*	0.0%	0.0%	0.0%	0.0%
2021-22	2.4%	9.8%	**12.4%**	4.8%	14.4%	11.1%	*	0.0%	-	*	0.0%	12.2%	11.8%
Dual Course Credits in Any Subject (Annual Graduates)													
2022-23	23.6%	25.4%	**22.1%**	21.1%	22.3%	18.5%	*	*	*	20.0%	5.7%	20.7%	20.2%
2021-22	24.0%	27.7%	**20.7%**	11.3%	23.1%	22.2%	*	0.0%	-	*	2.9%	20.3%	16.7%
Onramps Course Credits (Annual Graduates)													
2022-23	4.8%	2.2%	**0.0%**	0.0%	0.0%	0.0%	*	*	*	0.0%	0.0%	0.0%	0.0%
2021-22	4.4%	1.5%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2022-23	5.6%	5.5%	**6.2%**	3.5%	5.8%	18.5%	*	*	*	0.0%	77.1%	6.0%	5.6%
2021-22	5.0%	4.4%	**3.0%**	3.2%	2.7%	3.7%	*	14.3%	-	*	38.2%	2.0%	2.0%
Career / Military Ready Graduates‡													
Career or Military Ready (Annual Graduates)‡													

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2022-23	36.4%	63.1%	**38.7%**	40.4%	38.7%	40.7%	*	*	*	20.0%	62.9%	40.7%	36.1%
Approved Industry-Based Certification (Annual Graduates)													
2022-23	33.4%	59.6%	**37.1%**	40.4%	37.0%	37.0%	*	*	*	20.0%	45.7%	39.2%	34.8%
2021-22	28.0%	29.4%	**32.4%**	24.2%	34.2%	25.9%	*	28.6%	-	*	20.6%	32.2%	37.9%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2022-23	0.8%	3.6%	**0.0%**	0.0%	0.0%	0.0%	*	*	*	0.0%	0.0%	0.0%	0.0%
2021-22	0.7%	3.1%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2022-23	2.7%	1.6%	**1.8%**	1.8%	1.7%	3.7%	*	*	*	0.0%	22.9%	1.8%	1.7%
2021-22	2.5%	1.2%	**0.2%**	0.0%	0.3%	0.0%	*	0.0%	-	*	2.9%	0.3%	0.5%
U.S. Armed Forces Enlistment (Annual Graduates)													
2022-23	0.6%	0.4%	**0.2%**	0.0%	0.3%	0.0%	*	*	*	0.0%	0.0%	0.3%	0.0%

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

‡ Beginning with 2022-23 graduates, special education students that graduated with the advanced dimploma are classified as college ready. As a result, only one year of data is shown because previous years' data is not comparable.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2022-23	21.0%	22.1%	**19.8%**	22.8%	19.9%	14.8%	*	*	*	20.0%	2.9%	18.9%	11.6%
	2021-22	22.8%	24.4%	**23.0%**	17.7%	24.3%	25.9%	*	14.3%	-	*	5.9%	21.4%	18.2%
Mathematics	2022-23	19.9%	19.5%	**13.2%**	10.5%	13.0%	18.5%	*	*	*	40.0%	2.9%	12.6%	7.7%
	2021-22	18.7%	14.9%	**19.8%**	6.5%	22.5%	22.2%	*	14.3%	-	*	2.9%	20.7%	20.7%
Both Subjects	2022-23	12.5%	11.6%	**8.9%**	8.8%	9.0%	7.4%	*	*	*	20.0%	0.0%	8.1%	5.2%
	2021-22	12.6%	9.6%	**13.6%**	4.8%	15.3%	14.8%	*	14.3%	-	*	2.9%	13.2%	11.8%
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2022-23	18.2%	6.9%	**4.6%**	0.0%	4.6%	7.4%	*	*	*	20.0%	5.7%	4.5%	4.7%
	2021-22	11.7%	4.6%	**23.4%**	27.4%	21.6%	22.2%	*	42.9%	-	*	8.8%	24.4%	26.1%
Mathematics	2022-23	20.2%	9.1%	**12.8%**	10.5%	11.6%	29.6%	*	*	*	20.0%	11.4%	11.7%	8.2%
	2021-22	14.0%	8.3%	**28.3%**	24.2%	30.3%	11.1%	*	28.6%	-	*	2.9%	28.8%	36.9%
Both Subjects	2022-23	12.5%	3.1%	**2.1%**	0.0%	2.3%	0.0%	*	*	*	0.0%	2.9%	1.8%	2.1%
	2021-22	7.5%	1.4%	**11.5%**	14.5%	10.8%	7.4%	*	14.3%	-	*	0.0%	11.9%	15.3%
AP/IB-Results (Participation) (Grades 11-12)														
All Subjects	2023	24.2%	33.9%	**24.4%**	21.0%	24.3%	29.4%	*	20.0%	*	42.9%	8.1%	25.2%	24.4%
	2022	23.0%	30.7%	**26.4%**	25.6%	25.8%	34.5%	*	50.0%	*	0.0%	4.2%	24.4%	21.0%
English Language Arts	2023	13.8%	20.7%	**8.8%**	8.6%	8.4%	15.7%	*	0.0%	*	0.0%	4.1%	8.1%	7.0%
	2022	13.2%	18.5%	**12.7%**	16.2%	10.8%	27.6%	*	25.0%	*	0.0%	0.0%	10.8%	5.8%
Mathematics	2023	7.0%	7.7%	**2.6%**	4.8%	2.1%	3.9%	*	0.0%	*	0.0%	0.0%	2.6%	2.4%
	2022	6.9%	7.3%	**4.0%**	6.8%	3.3%	8.6%	*	0.0%	*	0.0%	1.4%	3.8%	1.7%
Science	2023	10.3%	11.6%	**8.2%**	13.3%	7.2%	7.8%	*	10.0%	*	0.0%	0.0%	8.4%	7.0%
	2022	9.6%	11.5%	**7.7%**	6.8%	7.3%	12.1%	*	37.5%	*	0.0%	1.4%	6.3%	5.8%
Social Studies	2023	13.1%	17.0%	**10.9%**	11.4%	10.3%	13.7%	*	10.0%	*	14.3%	1.4%	10.7%	8.4%
	2022	12.5%	16.8%	**13.9%**	10.3%	14.1%	20.7%	*	12.5%	*	0.0%	1.4%	12.9%	9.1%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2023	53.3%	38.5%	**34.4%**	9.1%	36.4%	46.7%	*	*	-	*	16.7%	32.7%	42.3%
	2022	53.3%	38.9%	**30.0%**	10.0%	35.4%	20.0%	*	*	-	-	*	27.3%	36.1%
English Language Arts	2023	52.3%	33.9%	**18.7%**	22.2%	12.3%	62.5%	*	-	-	-	*	17.0%	9.4%
	2022	53.2%	35.6%	**16.7%**	5.3%	21.1%	12.5%	*	*	-	-	-	16.2%	18.5%
Mathematics	2023	50.8%	34.4%	**9.1%**	0.0%	14.3%	*	*	-	-	-	-	5.9%	18.2%
	2022	50.4%	45.1%	**11.1%**	0.0%	13.0%	20.0%	-	-	-	-	*	8.3%	0.0%
Science	2023	44.8%	27.2%	**2.9%**	0.0%	4.1%	*	*	*	-	-	-	0.0%	3.1%
	2022	44.7%	29.7%	**8.7%**	0.0%	9.8%	14.3%	-	*	-	-	*	5.0%	3.7%

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2023	42.0%	28.6%	**1.1%**	0.0%	1.4%	0.0%	*	*	-	*	*	0.0%	2.6%
	2022	41.9%	25.8%	**2.4%**	8.3%	2.0%	0.0%	*	*	-	-	*	3.7%	2.4%
SAT/ACT Results (Annual Graduates)														
Tested	2022-23	79.3%	85.3%	**86.8%**	87.7%	86.4%	92.6%	*	*	*	60.0%	80.0%	87.1%	86.3%
	2021-22	71.5%	96.2%	**92.6%**	95.2%	92.2%	88.9%	*	85.7%	-	*	38.2%	91.8%	90.6%
At/Above Criterion for All Examinees	2022-23	28.9%	16.9%	**7.6%**	8.0%	7.0%	16.0%	*	*	*	*	3.6%	5.9%	3.5%
	2021-22	32.1%	16.4%	**10.4%**	5.1%	10.7%	20.8%	*	16.7%	-	0.0%	0.0%	9.6%	4.9%
Average SAT Score (Annual Graduates)														
All Subjects	2022-23	978	903	**866**	823	863	972	*	*	*	*	819	853	832
	2021-22	1001	923	**884**	860	879	977	940	938	-	880	811	881	835
English Language Arts and Writing	2022-23	497	460	**439**	416	436	512	*	*	*	*	417	428	416
	2021-22	506	465	**444**	433	441	507	505	436	-	460	406	439	414
Mathematics	2022-23	482	443	**427**	408	427	461	*	*	*	*	402	424	417
	2021-22	496	458	**440**	427	439	470	435	502	-	420	405	442	422
Average ACT Score (Annual Graduates)														
All Subjects	2022-23	19.2	22.2	**16.0**	14.5	*	-	-	-	-	-	*	*	*
	2021-22	19.5	16.1	**15.6**	15.1	15.5	18.4	15.0	14.5	-	15.6	13.7	15.3	14.2
English Language Arts	2022-23	18.8	22.5	**15.8**	13.7	*	-	-	-	-	-	*	*	*
	2021-22	19.2	15.3	**14.9**	14.9	14.7	18.4	14.5	12.8	-	16.2	12.3	14.5	12.9
Mathematics	2022-23	18.9	21.1	**15.6**	15.3	*	-	-	-	-	-	*	*	*
	2021-22	19.3	16.6	**16.1**	14.9	16.2	17.8	15.0	15.7	-	15.4	14.6	16.1	15.4
Science	2022-23	19.5	22.2	**16.1**	14.3	*	-	-	-	-	-	*	*	*
	2021-22	19.8	16.5	**16.2**	15.1	16.2	18.9	15.5	16.5	-	14.0	14.8	15.9	15.1

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
n/a Indicates data reporting is not applicable for this group.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2022-23	45.4%	51.5%	**46.9%**	41.6%	46.4%	61.1%	70.0%	77.8%	*	35.3%	14.8%	46.7%	42.9%
	2021-22	44.2%	49.7%	**44.9%**	38.2%	44.8%	59.8%	70.0%	65.0%	*	29.4%	17.6%	45.2%	39.9%
English Language Arts	2022-23	17.4%	22.0%	**19.0%**	15.6%	18.7%	29.5%	20.0%	38.9%	*	12.5%	4.6%	17.5%	17.3%
	2021-22	16.6%	22.5%	**20.7%**	19.2%	20.2%	31.0%	10.0%	35.0%	*	6.3%	3.8%	20.0%	16.6%
Mathematics	2022-23	19.5%	20.8%	**23.9%**	24.4%	23.2%	29.3%	60.0%	29.4%	*	12.5%	8.8%	23.6%	20.1%
	2021-22	19.9%	19.3%	**15.3%**	15.5%	14.8%	21.7%	22.2%	16.7%	*	7.1%	5.6%	15.6%	12.0%
Science	2022-23	21.5%	16.0%	**14.0%**	16.8%	13.0%	23.7%	30.0%	25.0%	-	7.1%	3.6%	14.1%	11.9%
	2021-22	21.1%	18.2%	**15.0%**	15.7%	14.2%	24.2%	0.0%	30.0%	*	8.3%	5.8%	14.2%	12.5%
Social Studies	2022-23	24.0%	29.8%	**26.5%**	22.5%	26.0%	39.8%	25.0%	52.9%	*	25.0%	4.8%	25.0%	21.0%
	2021-22	22.8%	28.2%	**26.9%**	24.7%	26.1%	41.1%	60.0%	35.0%	*	17.6%	4.8%	26.3%	20.7%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2021-22	-	-	**-**	-	-	-	-	-	-	-	-	-	-
	2020-21	-	-	**-**	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2021-22	-	-	**-**	-	-	-	-	-	-	-	-	-	-
	2020-21	-	-	**-**	-	-	-	-	-	-	-	-	-	-

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	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**2,073**	**100.0%**	**139,096**	**5,517,464**	**2,074**	**100.0%**	**139,246**	**5,531,236**
Students by Grade								
Grade 9	619	29.9%	8.8%	8.6%	619	29.8%	8.8%	8.5%
Grade 10	591	28.5%	7.9%	8.0%	591	28.5%	7.9%	7.9%
Grade 11	487	23.5%	6.9%	7.4%	488	23.5%	6.9%	7.4%
Grade 12	376	18.1%	5.6%	6.6%	376	18.1%	5.6%	6.7%
Ethnic Distribution								
African American	220	10.6%	19.8%	12.8%	220	10.6%	19.8%	12.8%
Hispanic	1,710	82.5%	71.0%	53.2%	1,711	82.5%	71.0%	53.2%
White	88	4.2%	6.0%	25.0%	88	4.2%	6.0%	25.0%
American Indian	15	0.7%	0.5%	0.3%	15	0.7%	0.5%	0.3%
Asian	28	1.4%	1.3%	5.4%	28	1.4%	1.3%	5.4%
Pacific Islander	1	0.0%	0.1%	0.2%	1	0.0%	0.1%	0.2%
Two or More Races	11	0.5%	1.4%	3.1%	11	0.5%	1.4%	3.1%
Sex								
Female	975	47.0%	49.1%	48.9%	976	47.1%	49.1%	48.8%
Male	1,098	53.0%	50.9%	51.1%	1,098	52.9%	50.9%	51.2%
Other Student Cohorts								
Economically Disadvantaged	1,797	86.7%	87.2%	62.3%	1,798	86.7%	87.2%	62.2%
Non-Educationally Disadvantaged	276	13.3%	12.8%	37.7%	276	13.3%	12.8%	37.8%
Section 504 Students	136	6.6%	4.7%	7.2%	136	6.6%	4.7%	7.2%
EB Students/EL	1,242	59.9%	50.5%	24.4%	1,242	59.9%	50.5%	24.3%
Students w/ Disciplinary Placements (2022-23)	109	4.6%	1.9%	1.9%				
Students w/ Dyslexia	123	5.9%	5.5%	6.0%	123	5.9%	5.5%	6.0%
Foster Care	9	0.4%	0.3%	0.2%	9	0.4%	0.3%	0.2%
Homeless	43	2.1%	2.1%	1.4%	43	2.1%	2.1%	1.4%
Immigrant	208	10.0%	7.0%	2.9%	208	10.0%	7.0%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	2,073	100.0%	96.7%	65.7%	2,074	100.0%	96.7%	65.7%
Military Connected	16	0.8%	0.7%	3.9%	16	0.8%	0.7%	3.9%
At-Risk	1,594	76.9%	73.6%	53.2%	1,595	76.9%	73.6%	53.2%
Students by Instructional Program								
Bilingual/ESL Education	1,163	56.1%	48.7%	24.5%	1,163	56.1%	48.7%	24.4%
Career and Technical Education	1,344	64.8%	22.8%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	1,344	64.8%	69.0%	73.3%	-	-	-	-
Gifted and Talented Education	308	14.9%	18.4%	8.5%	308	14.9%	18.4%	8.5%
Special Education	188	9.1%	11.9%	13.9%	189	9.1%	11.9%	14.0%

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**188**							
Students with Intellectual Disabilities	106	56.4%	41.8%	45.7%				
Students with Physical Disabilities	11	5.9%	15.5%	18.9%				
Students with Autism	31	16.5%	28.1%	16.2%				
Students with Behavioral Disabilities	40	21.3%	13.8%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.9%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**464**	**19.5%**	**22.3%**	**16.1%**				
African American	92	3.9%	7.9%	3.4%				
Hispanic	343	14.4%	12.7%	8.5%				
White	16	0.7%	0.9%	3.1%				
American Indian	2	0.1%	0.1%	0.1%				
Asian	4	0.2%	0.2%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	7	0.3%	0.5%	0.5%				
Special Ed Students who are Mobile	55	25.1%	23.1%	17.6%				
Count and Percent of EB Students/EL who are Mobile	242	18.0%	17.4%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	357	19.0%	22.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**401**	**23.0%**	**22.3%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Grade 9	13.3%	14.3%	7.9%	13.8%	17.1%	11.9%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Secondary			
English/Language Arts	18.2	16.9	16.3
Foreign Languages	18.5	18.7	18.8
Mathematics	17.8	18.8	17.5

Class Size Information	Campus	District	State
Science	17.2	17.4	18.5
Social Studies	18.5	18.6	18.8

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**172.2**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	158.3	92.0%	64.3%	63.9%
Teachers	137.1	79.6%	47.8%	48.3%
Professional Support	13.0	7.6%	11.5%	11.1%
Campus Administration (School Leadership)	8.2	4.8%	3.7%	3.3%
Educational Aides	13.9	8.0%	10.4%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	99.0	4,187.0
Part-time Librarians	0.0	n/a	4.0	651.0
Full-time Counselors	7.0	n/a	436.0	13,870.0
Part-time Counselors	0.0	n/a	4.0	1,172.0
Total Minority Staff	**101.4**	**58.9%**	**83.1%**	**54.4%**
Teachers by Ethnicity				
African American	47.9	34.9%	37.6%	12.6%
Hispanic	27.5	20.1%	35.0%	30.1%
White	53.7	39.2%	21.8%	53.4%
American Indian	0.0	0.0%	0.5%	0.3%
Asian	4.0	2.9%	3.5%	2.1%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	4.0	2.9%	1.4%	1.3%
Teachers by Sex				
Males	66.2	48.3%	31.1%	24.5%
Females	70.9	51.7%	68.9%	75.5%
Teachers by Highest Degree Held				
No Degree	0.5	0.4%	3.1%	2.5%
Bachelors	100.3	73.1%	70.7%	71.7%
Masters	35.4	25.8%	24.8%	24.9%
Doctorate	1.0	0.7%	1.4%	0.8%
Teachers by Years of Experience				
Beginning Teachers	14.0	10.2%	8.9%	8.7%
1-5 Years Experience	55.3	40.3%	31.9%	27.4%
6-10 Years Experience	26.4	19.3%	23.1%	20.2%
11-20 Years Experience	27.4	20.0%	22.6%	27.1%
21-30 Years Experience	10.3	7.5%	10.3%	13.7%
Over 30 Years Experience	3.7	2.7%	3.2%	3.0%
Number of Students per Teacher	15.1	n/a	13.6	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	6.0	6.0	6.0
Average Years Experience of Principals with District	6.0	5.8	5.1
Average Years Experience of Assistant Principals	6.4	5.4	5.1
Average Years Experience of Assistant Principals with District	6.4	4.9	4.3
Average Years Experience of Teachers	8.7	9.9	11.1
Average Years Experience of Teachers with District	6.7	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$57,715	$60,399	$54,272
1-5 Years Experience	$63,953	$64,247	$58,185
6-10 Years Experience	$69,369	$70,325	$61,494
11-20 Years Experience	$70,476	$73,136	$65,219
21-30 Years Experience	$70,467	$74,317	$69,723
Over 30 Years Experience	$58,253	$74,907	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$66,001	$68,699	$62,474
Professional Support	$78,082	$81,873	$73,783
Campus Administration (School Leadership)	$95,843	$95,444	$86,738
Instructional Staff Percent	n/a	61.6%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	10.1	7.3%	3.9%	6.0%
Career and Technical Education	16.1	11.7%	3.7%	5.5%
Compensatory Education	0.0	0.0%	5.9%	3.1%
Gifted and Talented Education	3.3	2.4%	3.5%	1.6%
Regular Education	74.4	54.2%	68.1%	69.8%
Special Education	15.6	11.4%	8.4%	10.3%
Other	17.7	12.9%	6.6%	3.7%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: DALLAS ISD

Campus Name: WOODROW WILSON H S

Campus Number: 057905022

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2024	70%	62%	**64%**	56%	57%	87%	*	*	*	83%	26%	70%	61%	71%	56%	49%
	2023	72%	63%	**75%**	63%	71%	95%	*	50%	-	93%	43%	86%	77%	67%	70%	65%
At Meets Grade Level or Above	2024	52%	41%	**46%**	39%	37%	80%	*	*	*	83%	9%	20%	46%	46%	36%	28%
	2023	52%	41%	**53%**	46%	42%	93%	*	50%	-	86%	22%	86%	53%	51%	40%	35%
At Masters Grade Level	2024	16%	11%	**17%**	8%	8%	48%	*	*	*	50%	1%	0%	18%	11%	8%	4%
	2023	13%	8%	**17%**	7%	9%	46%	*	33%	-	57%	6%	14%	16%	20%	6%	6%
End of Course English II																	
At Approaches Grade Level or Above	2024	75%	68%	**75%**	65%	69%	93%	*	78%	-	100%	40%	44%	76%	72%	67%	62%
	2023	74%	65%	**80%**	62%	77%	97%	*	50%	-	77%	47%	86%	80%	83%	72%	75%
At Meets Grade Level or Above	2024	58%	48%	**64%**	53%	55%	91%	*	78%	-	83%	29%	33%	67%	56%	53%	46%
	2023	54%	43%	**57%**	49%	45%	91%	*	50%	-	62%	28%	57%	56%	63%	38%	37%
At Masters Grade Level	2024	9%	7%	**13%**	5%	8%	24%	*	33%	-	42%	3%	0%	13%	12%	7%	9%
	2023	9%	6%	**13%**	8%	5%	34%	*	0%	-	15%	2%	14%	12%	16%	3%	2%
End of Course Algebra I																	
At Approaches Grade Level or Above	2024	81%	79%	**75%**	63%	76%	82%	*	*	-	60%	63%	50%	76%	72%	75%	77%
	2023	79%	75%	**83%**	74%	86%	83%	*	*	-	*	73%	100%	85%	76%	83%	82%
At Meets Grade Level or Above	2024	43%	39%	**38%**	42%	38%	39%	*	*	-	40%	18%	50%	40%	34%	38%	40%
	2023	43%	39%	**50%**	39%	51%	62%	*	*	-	*	30%	86%	52%	39%	48%	47%
At Masters Grade Level	2024	24%	20%	**15%**	4%	16%	18%	*	*	-	20%	4%	33%	14%	16%	14%	19%
	2023	23%	19%	**16%**	16%	14%	28%	*	*	-	*	8%	57%	15%	17%	17%	15%
End of Course Biology																	
At Approaches Grade Level or Above	2024	91%	89%	**86%**	79%	84%	93%	*	*	*	79%	71%	71%	85%	87%	82%	82%
	2023	88%	83%	**86%**	83%	84%	98%	*	100%	-	79%	65%	86%	86%	86%	82%	80%
At Meets Grade Level or Above	2024	56%	47%	**47%**	36%	37%	76%	*	*	*	79%	15%	14%	49%	39%	36%	26%
	2023	56%	46%	**53%**	49%	41%	89%	*	80%	-	71%	27%	86%	54%	49%	38%	36%
At Masters Grade Level	2024	19%	13%	**12%**	4%	6%	30%	*	*	*	50%	1%	0%	14%	6%	6%	2%
	2023	21%	15%	**19%**	11%	10%	44%	*	40%	-	43%	6%	43%	19%	20%	10%	8%
End of Course U.S. History																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	96%	94%	**94%**	90%	93%	99%	*	83%	-	92%	87%	100%	94%	95%	90%	87%
	2023	94%	92%	**96%**	90%	96%	100%	*	*	-	100%	77%	*	96%	97%	97%	93%
At Meets Grade Level or Above	2024	69%	62%	**78%**	66%	70%	97%	*	50%	-	85%	49%	86%	77%	79%	65%	59%
	2023	70%	61%	**74%**	43%	67%	97%	*	*	-	94%	47%	*	72%	80%	63%	57%
At Masters Grade Level	2024	37%	30%	**51%**	52%	37%	78%	*	33%	-	54%	15%	43%	51%	51%	34%	25%
	2023	38%	29%	**41%**	5%	30%	74%	*	*	-	63%	17%	*	40%	45%	25%	24%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2024	88%	80%	**92%**	*	79%	97%	-	*	-	*	*	-	95%	43%	78%	60%
	2023	90%	83%	**94%**	86%	82%	100%	-	*	-	*	*	-	95%	*	60%	67%
At Meets Grade Level or Above	2024	59%	44%	**63%**	*	38%	72%	-	*	-	*	*	-	65%	29%	41%	20%
	2023	61%	48%	**77%**	43%	56%	90%	-	*	-	*	*	-	78%	*	40%	17%
At Masters Grade Level	2024	12%	6%	**5%**	*	0%	7%	-	*	-	*	*	-	5%	0%	0%	0%
	2023	12%	7%	**14%**	0%	0%	23%	-	*	-	*	*	-	14%	*	0%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	70%	**79%**	70%	75%	93%	43%	88%	*	86%	54%	67%	79%	79%	72%	70%
	2023	76%	72%	**84%**	73%	81%	97%	53%	60%	-	84%	58%	90%	84%	81%	79%	77%
At Meets Grade Level or Above	2024	48%	42%	**56%**	48%	47%	83%	29%	67%	*	79%	22%	38%	58%	51%	44%	38%
	2023	49%	44%	**58%**	46%	48%	90%	13%	56%	-	73%	29%	77%	58%	57%	43%	40%
At Masters Grade Level	2024	20%	16%	**21%**	14%	14%	41%	0%	29%	*	45%	4%	13%	22%	18%	12%	11%
	2023	20%	16%	**20%**	9%	12%	44%	0%	24%	-	41%	7%	30%	19%	23%	11%	9%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	69%	**69%**	61%	63%	91%	*	83%	*	92%	32%	58%	69%	71%	61%	55%
	2023	77%	70%	**78%**	62%	74%	96%	33%	50%	-	85%	45%	86%	78%	75%	71%	70%
At Meets Grade Level or Above	2024	54%	46%	**55%**	47%	46%	86%	*	67%	*	83%	17%	26%	56%	51%	44%	36%
	2023	53%	45%	**55%**	47%	43%	92%	17%	50%	-	74%	25%	71%	54%	57%	39%	36%
At Masters Grade Level	2024	22%	18%	**15%**	6%	8%	35%	*	33%	*	46%	2%	0%	16%	11%	8%	6%
	2023	20%	17%	**15%**	7%	7%	39%	0%	17%	-	37%	4%	14%	14%	18%	5%	4%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	**79%**	64%	76%	93%	*	*	-	71%	65%	50%	82%	70%	75%	76%
	2023	75%	74%	**86%**	76%	85%	95%	*	60%	-	57%	72%	100%	89%	75%	81%	81%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	43%	40%	**44%**	44%	38%	63%	*	*	-	57%	21%	50%	48%	33%	38%	39%
	2023	45%	43%	**57%**	39%	52%	82%	*	60%	-	29%	30%	86%	61%	39%	48%	46%
At Masters Grade Level	2024	17%	15%	**12%**	4%	14%	10%	*	*	-	14%	4%	33%	11%	15%	12%	18%
	2023	19%	17%	**15%**	13%	12%	24%	*	20%	-	0%	8%	57%	15%	16%	16%	14%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	68%	**86%**	79%	84%	93%	*	*	*	79%	71%	71%	85%	87%	82%	82%
	2023	77%	72%	**86%**	83%	84%	98%	*	100%	-	79%	65%	86%	86%	86%	82%	80%
At Meets Grade Level or Above	2024	43%	34%	**47%**	36%	37%	76%	*	*	*	79%	15%	14%	49%	39%	36%	26%
	2023	47%	39%	**53%**	49%	41%	89%	*	80%	-	71%	27%	86%	54%	49%	38%	36%
At Masters Grade Level	2024	16%	10%	**12%**	4%	6%	30%	*	*	*	50%	1%	0%	14%	6%	6%	2%
	2023	18%	12%	**19%**	11%	10%	44%	*	40%	-	43%	6%	43%	19%	20%	10%	8%
All Grades Social Studies																	
At Approaches Grade Level or Above	2024	78%	75%	**94%**	90%	93%	99%	*	83%	-	92%	87%	100%	94%	95%	90%	87%
	2023	78%	75%	**96%**	90%	96%	100%	*	*	-	100%	77%	*	96%	97%	97%	93%
At Meets Grade Level or Above	2024	51%	46%	**78%**	66%	70%	97%	*	50%	-	85%	49%	86%	77%	79%	65%	59%
	2023	52%	45%	**74%**	43%	67%	97%	*	*	-	94%	47%	*	72%	80%	63%	57%
At Masters Grade Level	2024	27%	22%	**51%**	52%	37%	78%	*	33%	-	54%	15%	43%	51%	51%	34%	25%
	2023	27%	21%	**41%**	5%	30%	74%	*	*	-	63%	17%	*	40%	45%	25%	24%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2023-24 STAAR Progress (TAPR)
WOODROW WILSON H S (057905022) - DALLAS ISD - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
End of Course English I	2024	64%	59%	**58%**	69%	52%	71%	*	*	*	78%	33%	60%	58%	59%	52%	41%
	2023	57%	50%	**61%**	42%	60%	67%	*	*	-	70%	40%	57%	62%	57%	57%	55%
End of Course English II	2024	69%	70%	**69%**	75%	67%	68%	-	100%	-	91%	51%	83%	71%	62%	69%	67%
	2023	74%	72%	**81%**	85%	80%	83%	-	*	-	79%	68%	70%	82%	81%	77%	77%
End of Course Algebra I	2024	72%	68%	**81%**	83%	82%	68%	-	-	-	*	71%	*	83%	75%	80%	83%
	2023	76%	77%	**94%**	85%	95%	98%	*	*	-	*	92%	100%	93%	97%	94%	95%
All Grades Both Subjects	2024	64%	61%	**68%**	75%	66%	69%	*	100%	*	86%	52%	79%	69%	64%	66%	62%
	2023	64%	65%	**77%**	68%	77%	78%	*	83%	-	75%	66%	76%	76%	78%	74%	74%
All Grades ELA/Reading	2024	67%	64%	**64%**	73%	60%	69%	*	100%	*	85%	42%	73%	65%	60%	60%	53%
	2023	63%	62%	**72%**	62%	70%	77%	*	80%	-	75%	54%	63%	72%	71%	66%	67%
All Grades Mathematics	2024	60%	57%	**81%**	83%	82%	68%	-	-	-	*	71%	*	83%	75%	80%	83%
	2023	66%	69%	**94%**	85%	95%	98%	*	*	-	*	92%	100%	93%	97%	94%	95%
School Progress - Accelerated Learning by Grade and Subject																	
End of Course English I	2024	20%	18%	**15%**	*	15%	*	*	-	-	*	8%	*	12%	25%	14%	14%
	2023	26%	21%	**34%**	29%	36%	*	*	-	-	-	30%	*	40%	15%	29%	26%
End of Course English II	2024	29%	29%	**30%**	38%	28%	*	-	-	-	*	6%	*	29%	32%	24%	31%
	2023	41%	36%	**64%**	50%	67%	33%	-	-	-	*	42%	-	65%	55%	66%	62%
End of Course Algebra I	2024	55%	60%	**74%**	83%	74%	83%	-	-	-	*	73%	-	78%	63%	74%	76%
	2023	58%	62%	**85%**	70%	88%	80%	*	-	-	*	63%	*	86%	82%	86%	83%
All Grades Both Subjects	2024	32%	32%	**46%**	60%	46%	46%	*	-	-	*	39%	*	48%	42%	45%	45%
	2023	38%	39%	**65%**	52%	68%	50%	*	-	-	*	46%	*	67%	57%	65%	61%
All Grades ELA/Reading	2024	30%	29%	**24%**	44%	22%	14%	*	-	-	*	7%	*	21%	29%	19%	23%
	2023	35%	34%	**53%**	40%	56%	29%	*	-	-	*	37%	*	57%	33%	53%	50%
All Grades Mathematics	2024	35%	35%	**74%**	83%	74%	83%	-	-	-	*	73%	-	78%	63%	74%	76%
	2023	40%	46%	**85%**	70%	88%	80%	*	-	-	*	63%	*	86%	82%	86%	83%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	70%	**79%**	73%	-	-	73%	-	-	69%	69%	50%	-	71%	84%	69%	92%
	2023	76%	72%	**84%**	76%	-	-	76%	-	-	79%	79%	*	-	66%	87%	77%	95%
At Meets Grade Level or Above	2024	48%	42%	**56%**	40%	-	-	40%	-	-	37%	38%	17%	-	38%	65%	38%	69%
	2023	49%	44%	**58%**	26%	-	-	26%	-	-	43%	43%	*	-	34%	66%	40%	83%
At Masters Grade Level	2024	20%	16%	**21%**	10%	-	-	10%	-	-	10%	10%	0%	-	10%	26%	10%	35%
	2023	20%	16%	**20%**	4%	-	-	4%	-	-	9%	9%	*	-	11%	25%	9%	33%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	69%	**69%**	33%	-	-	33%	-	-	56%	56%	-	-	50%	77%	54%	100%
	2023	77%	70%	**78%**	73%	-	-	73%	-	-	70%	70%	-	-	64%	82%	69%	87%
At Meets Grade Level or Above	2024	54%	46%	**55%**	20%	-	-	20%	-	-	37%	37%	-	-	30%	65%	36%	86%
	2023	53%	45%	**55%**	24%	-	-	24%	-	-	37%	37%	-	-	35%	65%	35%	67%
At Masters Grade Level	2024	22%	18%	**15%**	7%	-	-	7%	-	-	5%	5%	-	-	7%	19%	5%	43%
	2023	20%	17%	**15%**	2%	-	-	2%	-	-	4%	4%	-	-	6%	20%	4%	20%
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	71%	**79%**	*	-	-	*	-	-	76%	78%	50%	-	70%	82%	76%	71%
	2023	75%	74%	**86%**	*	-	-	*	-	-	85%	85%	*	-	71%	88%	81%	100%
At Meets Grade Level or Above	2024	43%	40%	**44%**	*	-	-	*	-	-	38%	39%	17%	-	35%	48%	39%	43%
	2023	45%	43%	**57%**	*	-	-	*	-	-	53%	54%	*	-	21%	62%	45%	67%
At Masters Grade Level	2024	17%	15%	**12%**	*	-	-	*	-	-	17%	18%	0%	-	20%	10%	18%	0%
	2023	19%	17%	**15%**	*	-	-	*	-	-	13%	13%	*	-	14%	16%	13%	33%
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	68%	**86%**	*	-	-	*	-	-	80%	80%	-	-	92%	88%	82%	*
	2023	77%	72%	**86%**	78%	-	-	78%	-	-	84%	84%	-	-	62%	89%	80%	*
At Meets Grade Level or Above	2024	43%	34%	**47%**	*	-	-	*	-	-	26%	26%	-	-	25%	58%	26%	*
	2023	47%	39%	**53%**	33%	-	-	33%	-	-	35%	35%	-	-	34%	61%	35%	*
At Masters Grade Level	2024	16%	10%	**12%**	*	-	-	*	-	-	2%	2%	-	-	0%	17%	2%	*
	2023	18%	12%	**19%**	11%	-	-	11%	-	-	7%	7%	-	-	10%	24%	8%	*
All Grades Social Studies																		
At Approaches Grade Level or Above	2024	78%	75%	**94%**	95%	-	-	95%	-	-	85%	85%	-	-	88%	97%	87%	100%
	2023	78%	75%	**96%**	100%	-	-	100%	-	-	97%	97%	-	-	75%	97%	93%	100%
At Meets Grade Level or Above	2024	51%	46%	**78%**	50%	-	-	50%	-	-	59%	59%	-	-	59%	86%	58%	73%
	2023	52%	45%	**74%**	30%	-	-	30%	-	-	63%	63%	-	-	45%	80%	57%	100%

Texas Education Agency

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

WOODROW WILSON H S (057905022) - DALLAS ISD - DALLAS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2024	27%	22%	**51%**	10%	-	-	10%	-	-	32%	32%	-	-	16%	61%	25%	45%
	2023	27%	21%	**41%**	10%	-	-	10%	-	-	26%	26%	-	-	25%	48%	24%	50%
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	61%	**68%**	63%	-	-	63%	-	-	63%	63%	-	-	57%	71%	62%	80%
	2023	64%	65%	**77%**	75%	-	-	75%	-	-	71%	71%	-	-	84%	78%	74%	83%
All Grades ELA/Reading	2024	67%	64%	**64%**	50%	-	-	50%	-	-	54%	54%	-	-	48%	69%	53%	80%
	2023	63%	62%	**72%**	76%	-	-	76%	-	-	60%	60%	-	-	82%	74%	66%	80%
All Grades Mathematics	2024	60%	57%	**81%**	*	-	-	*	-	-	84%	84%	-	-	75%	79%	83%	-
	2023	66%	69%	**94%**	*	-	-	*	-	-	97%	97%	-	-	88%	93%	95%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	32%	**46%**	*	-	-	*	-	-	45%	45%	-	-	63%	47%	45%	-
	2023	38%	39%	**65%**	57%	-	-	57%	-	-	61%	61%	-	-	62%	69%	61%	-
All Grades ELA/Reading	2024	30%	29%	**24%**	*	-	-	*	-	-	23%	23%	-	-	*	24%	23%	-
	2023	35%	34%	**53%**	55%	-	-	55%	-	-	48%	48%	-	-	53%	57%	50%	-
All Grades Mathematics	2024	35%	35%	**74%**	-	-	-	-	-	-	76%	76%	-	-	80%	73%	76%	-
	2023	40%	46%	**85%**	*	-	-	*	-	-	84%	84%	-	-	86%	86%	83%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**98%**	98%	98%	98%	90%	96%	*	96%	97%	100%	98%	98%	98%	98%
Included in Accountability	92%	88%	**85%**	87%	82%	96%	70%	92%	*	73%	85%	75%	87%	77%	82%	72%
Not Included in Accountability: Mobile	4%	5%	**4%**	11%	3%	1%	0%	0%	*	23%	8%	15%	2%	9%	5%	2%
Not Included in Accountability: Other Exclusions	2%	5%	**9%**	0%	13%	0%	20%	4%	*	0%	4%	10%	8%	12%	11%	24%
Not Tested	1%	1%	**2%**	2%	2%	2%	10%	4%	*	4%	3%	0%	2%	2%	2%	2%
Absent	1%	1%	**1%**	0%	0%	1%	0%	4%	*	0%	0%	0%	0%	1%	1%	0%
Other	0%	1%	**2%**	2%	1%	1%	10%	0%	*	4%	3%	0%	2%	1%	2%	2%
Reading																
Assessment Participant	99%	99%	**99%**	98%	99%	98%	100%	93%	*	97%	97%	100%	99%	98%	99%	100%
Included in Accountability	91%	85%	**78%**	88%	73%	96%	60%	86%	*	75%	80%	73%	80%	73%	76%	60%
Not Included in Accountability: Mobile	4%	5%	**4%**	10%	3%	1%	0%	0%	*	22%	8%	15%	2%	9%	4%	1%
Not Included in Accountability: Other Exclusions	4%	9%	**17%**	0%	23%	0%	40%	7%	*	0%	8%	12%	17%	16%	19%	39%
Not Tested	1%	1%	**1%**	2%	1%	2%	0%	7%	*	3%	3%	0%	1%	2%	1%	0%
Absent	1%	1%	**1%**	0%	1%	2%	0%	7%	*	0%	1%	0%	0%	2%	1%	0%
Other	0%	1%	**0%**	2%	0%	0%	0%	0%	*	3%	2%	0%	0%	1%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**95%**	97%	96%	93%	*	*	-	92%	94%	100%	96%	95%	96%	95%
Included in Accountability	93%	90%	**87%**	81%	87%	92%	*	*	-	54%	86%	75%	91%	74%	86%	81%
Not Included in Accountability: Mobile	5%	6%	**5%**	16%	4%	1%	*	*	-	38%	8%	13%	4%	9%	6%	4%
Not Included in Accountability: Other Exclusions	1%	3%	**3%**	0%	5%	0%	*	*	-	0%	0%	13%	0%	13%	4%	10%
Not Tested	1%	1%	**5%**	3%	4%	7%	*	*	-	8%	6%	0%	4%	5%	4%	5%
Absent	1%	1%	**1%**	0%	0%	2%	*	*	-	0%	0%	0%	0%	2%	1%	1%
Other	0%	1%	**4%**	3%	4%	5%	*	*	-	8%	6%	0%	4%	3%	4%	4%
Science																
Assessment Participant	99%	98%	**97%**	97%	96%	99%	*	*	*	95%	98%	100%	96%	98%	96%	94%
Included in Accountability	93%	91%	**88%**	82%	87%	97%	*	*	*	67%	91%	70%	92%	78%	86%	83%
Not Included in Accountability: Mobile	4%	5%	**6%**	15%	4%	2%	*	*	*	29%	7%	20%	4%	9%	6%	2%
Not Included in Accountability: Other Exclusions	1%	2%	**3%**	0%	4%	0%	*	*	*	0%	0%	10%	0%	10%	3%	8%
Not Tested	1%	2%	**3%**	3%	4%	1%	*	*	*	5%	2%	0%	4%	2%	4%	6%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	0%	1%	0%	*	*	*	0%	0%	0%	1%	0%	1%	1%
Other	0%	1%	**3%**	3%	3%	1%	*	*	*	5%	2%	0%	4%	2%	4%	5%
Social Studies																
Assessment Participant	99%	98%	**100%**	100%	99%	100%	*	100%	-	100%	100%	100%	99%	100%	99%	99%
Included in Accountability	94%	93%	**97%**	97%	97%	99%	*	100%	-	100%	91%	88%	99%	92%	95%	96%
Not Included in Accountability: Mobile	4%	4%	**2%**	3%	2%	1%	*	0%	-	0%	9%	13%	0%	8%	3%	1%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	1%	0%	1%
Not Tested	1%	2%	**0%**	0%	1%	0%	*	0%	-	0%	0%	0%	1%	0%	1%	1%
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	1%	0%	*	0%	-	0%	0%	0%	1%	0%	1%	1%
Accelerated Testers																
SAT/ACT Participant	93%	96%	**95%**	*	92%	97%	-	*	-	*	*	-	94%	100%	87%	100%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**97%**	96%	97%	98%	100%	89%	-	99%	94%	97%	98%	95%	97%	98%
Included in Accountability	93%	89%	**87%**	86%	84%	95%	100%	71%	-	94%	88%	86%	91%	71%	84%	77%
Not Included in Accountability: Mobile	4%	5%	**5%**	10%	5%	2%	0%	11%	-	4%	3%	11%	2%	15%	7%	5%
Not Included in Accountability: Other Exclusions	2%	4%	**6%**	0%	8%	1%	0%	6%	-	0%	3%	0%	5%	9%	6%	16%
Not Tested	1%	2%	**3%**	4%	3%	2%	0%	11%	-	1%	6%	3%	2%	5%	3%	2%
Absent	1%	1%	**1%**	1%	1%	1%	0%	9%	-	1%	3%	3%	1%	2%	2%	1%
Other	0%	2%	**1%**	2%	1%	0%	0%	3%	-	0%	2%	0%	1%	2%	1%	1%
Reading																
Assessment Participant	99%	98%	**97%**	93%	98%	98%	100%	88%	-	97%	94%	94%	98%	95%	97%	99%
Included in Accountability	92%	86%	**82%**	83%	79%	95%	100%	71%	-	87%	84%	88%	87%	67%	79%	70%
Not Included in Accountability: Mobile	4%	4%	**5%**	10%	4%	2%	0%	12%	-	10%	3%	6%	1%	16%	7%	4%
Not Included in Accountability: Other Exclusions	3%	7%	**10%**	0%	14%	1%	0%	6%	-	0%	6%	0%	10%	11%	11%	25%
Not Tested	1%	2%	**3%**	7%	2%	2%	0%	12%	-	3%	6%	6%	2%	5%	3%	1%
Absent	1%	1%	**1%**	2%	1%	1%	0%	6%	-	3%	3%	6%	1%	2%	2%	1%
Other	0%	2%	**1%**	5%	1%	1%	0%	6%	-	0%	3%	0%	1%	3%	1%	0%
Mathematics																
Assessment Participant	99%	98%	**99%**	100%	98%	100%	*	100%	-	100%	97%	100%	99%	97%	99%	99%
Included in Accountability	94%	91%	**91%**	86%	90%	97%	*	83%	-	100%	94%	78%	97%	70%	89%	85%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	5%	**6%**	14%	6%	2%	*	17%	-	0%	4%	22%	2%	20%	9%	8%
Not Included in Accountability: Other Exclusions	1%	2%	**2%**	0%	2%	1%	*	0%	-	0%	0%	0%	0%	7%	1%	5%
Not Tested	1%	2%	**1%**	0%	2%	0%	*	0%	-	0%	3%	0%	1%	3%	1%	1%
Absent	1%	1%	**0%**	0%	1%	0%	*	0%	-	0%	1%	0%	0%	1%	0%	0%
Other	0%	1%	**1%**	0%	1%	0%	*	0%	-	0%	1%	0%	1%	2%	0%	1%
Science																
Assessment Participant	99%	97%	**97%**	100%	96%	99%	*	86%	-	100%	98%	100%	98%	93%	96%	96%
Included in Accountability	93%	91%	**90%**	89%	88%	96%	*	71%	-	100%	95%	88%	95%	70%	86%	85%
Not Included in Accountability: Mobile	4%	4%	**6%**	11%	7%	3%	*	14%	-	0%	2%	13%	3%	17%	9%	6%
Not Included in Accountability: Other Exclusions	1%	1%	**2%**	0%	2%	1%	*	0%	-	0%	0%	0%	0%	7%	1%	5%
Not Tested	1%	3%	**3%**	0%	4%	1%	*	14%	-	0%	2%	0%	2%	7%	4%	4%
Absent	1%	1%	**2%**	0%	2%	1%	*	14%	-	0%	1%	0%	1%	4%	2%	2%
Other	0%	2%	**1%**	0%	2%	0%	*	0%	-	0%	1%	0%	1%	3%	1%	3%
Social Studies																
Assessment Participant	99%	96%	**97%**	96%	97%	96%	*	80%	-	100%	87%	*	97%	97%	97%	98%
Included in Accountability	94%	92%	**93%**	91%	93%	94%	*	60%	-	100%	87%	*	95%	88%	92%	91%
Not Included in Accountability: Mobile	4%	4%	**2%**	4%	3%	0%	*	0%	-	0%	0%	*	2%	4%	4%	3%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	0%	1%	2%	*	20%	-	0%	0%	*	0%	5%	1%	4%
Not Tested	1%	4%	**3%**	4%	3%	4%	*	20%	-	0%	13%	*	3%	3%	3%	2%
Absent	1%	2%	**3%**	4%	2%	4%	*	20%	-	0%	9%	*	2%	3%	1%	2%
Other	0%	2%	**1%**	0%	1%	0%	*	0%	-	0%	4%	*	1%	0%	2%	1%
Accelerated Testers																
SAT/ACT Participant	93%	95%	**100%**	100%	100%	100%	-	*	-	*	*	-	100%	*	100%	100%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	92.4%	**90.6%**	88.6%	89.1%	94.0%	*	88.6%	-	91.7%	87.2%	87.2%	89.4%
2021-22	92.2%	91.4%	**91.7%**	89.9%	90.5%	94.1%	*	94.0%	*	92.3%	90.2%	89.8%	90.6%
Chronic Absenteeism													
2022-23	20.3%	23.8%	**30.6%**	41.7%	36.3%	16.8%	*	34.8%	-	17.2%	43.5%	44.8%	34.9%
2021-22	25.7%	27.6%	**26.4%**	34.8%	31.4%	14.9%	*	35.0%	*	23.5%	35.7%	34.7%	31.6%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	2.3%	**-**	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	2.4%	**-**	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	3.8%	**3.3%**	4.2%	3.6%	2.3%	*	4.2%	-	3.3%	4.2%	3.4%	5.3%
2021-22	2.2%	4.7%	**3.9%**	5.5%	4.1%	3.1%	*	0.0%	*	5.9%	2.4%	4.5%	7.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	82.6%	**89.4%**	91.2%	87.6%	93.7%	-	*	-	75.0%	83.7%	79.5%	80.4%
Received TxCHSE	0.3%	0.2%	**0.0%**	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
Continued HS	3.1%	3.2%	**1.3%**	0.0%	1.9%	0.7%	-	*	-	0.0%	2.3%	4.0%	0.9%
Dropped Out	6.3%	14.1%	**9.3%**	8.8%	10.5%	5.6%	-	*	-	25.0%	14.0%	16.6%	18.7%
Graduates and TxCHSE	90.6%	82.7%	**89.4%**	91.2%	87.6%	93.7%	-	*	-	75.0%	83.7%	79.5%	80.4%
Graduates, TxCHSE, and Continuers	93.7%	85.9%	**90.7%**	91.2%	89.5%	94.4%	-	*	-	75.0%	86.0%	83.4%	81.3%
Class of 2022													
Graduated	89.7%	80.9%	**91.9%**	96.9%	89.0%	95.9%	*	*	*	90.0%	88.0%	89.4%	83.0%
Received TxCHSE	0.3%	0.1%	**0.2%**	0.0%	0.3%	0.0%	*	*	*	0.0%	0.0%	0.4%	0.0%
Continued HS	3.5%	4.4%	**1.2%**	3.1%	1.7%	0.0%	*	*	*	0.0%	2.0%	1.2%	1.8%
Dropped Out	6.4%	14.6%	**6.7%**	0.0%	9.0%	4.1%	*	*	*	10.0%	10.0%	9.1%	15.2%
Graduates and TxCHSE	90.0%	81.0%	**92.1%**	96.9%	89.3%	95.9%	*	*	*	90.0%	88.0%	89.8%	83.0%
Graduates, TxCHSE, and Continuers	93.6%	85.4%	**93.3%**	100.0%	91.0%	95.9%	*	*	*	90.0%	90.0%	90.9%	84.8%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	84.3%	**92.9%**	100.0%	90.3%	95.9%	*	*	*	90.0%	88.2%	90.5%	84.7%
Received TxCHSE	0.4%	0.2%	**0.2%**	0.0%	0.3%	0.0%	*	*	*	0.0%	0.0%	0.4%	0.0%
Continued HS	1.0%	0.4%	**0.0%**	0.0%	0.0%	0.0%	*	*	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.8%	15.0%	**6.9%**	0.0%	9.3%	4.1%	*	*	*	10.0%	11.8%	9.1%	15.3%
Graduates and TxCHSE	92.2%	84.6%	**93.1%**	100.0%	90.7%	95.9%	*	*	*	90.0%	88.2%	90.9%	84.7%
Graduates, TxCHSE, and Continuers	93.2%	85.0%	**93.1%**	100.0%	90.7%	95.9%	*	*	*	90.0%	88.2%	90.9%	84.7%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021													
Graduated	92.2%	85.8%	**89.9%**	86.7%	88.2%	94.8%	*	88.9%	-	83.3%	88.6%	87.2%	83.2%
Received TxCHSE	0.4%	0.1%	**0.9%**	0.0%	0.7%	1.5%	*	0.0%	-	0.0%	0.0%	0.9%	0.0%
Continued HS	1.0%	0.5%	**0.2%**	0.0%	0.0%	0.0%	*	0.0%	-	8.3%	0.0%	0.4%	0.0%
Dropped Out	6.3%	13.6%	**9.0%**	13.3%	11.1%	3.7%	*	11.1%	-	8.3%	11.4%	11.5%	16.8%
Graduates and TxCHSE	92.7%	85.9%	**90.8%**	86.7%	88.9%	96.3%	*	88.9%	-	83.3%	88.6%	88.1%	83.2%
Graduates, TxCHSE, and Continuers	93.7%	86.4%	**91.0%**	86.7%	88.9%	96.3%	*	88.9%	-	91.7%	88.6%	88.5%	83.2%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	86.3%	**90.3%**	86.7%	88.5%	94.8%	*	88.9%	-	91.7%	88.6%	88.0%	83.3%
Received TxCHSE	0.5%	0.2%	**0.9%**	0.0%	0.7%	1.5%	*	0.0%	-	0.0%	0.0%	0.9%	0.0%
Continued HS	0.5%	0.1%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.3%	13.4%	**8.8%**	13.3%	10.8%	3.7%	*	11.1%	-	8.3%	11.4%	11.2%	16.7%
Graduates and TxCHSE	93.2%	86.5%	**91.2%**	86.7%	89.2%	96.3%	*	88.9%	-	91.7%	88.6%	88.8%	83.3%
Graduates, TxCHSE, and Continuers	93.7%	86.6%	**91.2%**	86.7%	89.2%	96.3%	*	88.9%	-	91.7%	88.6%	88.8%	83.3%
Class of 2020													
Graduated	92.7%	86.5%	**89.1%**	85.3%	88.1%	93.6%	*	50.0%	-	100.0%	81.5%	87.6%	83.0%
Received TxCHSE	0.5%	0.3%	**0.2%**	0.0%	0.0%	0.0%	*	16.7%	-	0.0%	0.0%	0.0%	0.0%
Continued HS	0.5%	0.2%	**0.2%**	0.0%	0.4%	0.0%	*	0.0%	-	0.0%	0.0%	0.4%	0.0%
Dropped Out	6.2%	13.0%	**10.5%**	14.7%	11.5%	6.4%	*	33.3%	-	0.0%	18.5%	12.0%	17.0%
Graduates and TxCHSE	93.2%	86.8%	**89.3%**	85.3%	88.1%	93.6%	*	66.7%	-	100.0%	81.5%	87.6%	83.0%
Graduates, TxCHSE, and Continuers	93.8%	87.0%	**89.5%**	85.3%	88.5%	93.6%	*	66.7%	-	100.0%	81.5%	88.0%	83.0%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	81.4%	**88.9%**	88.6%	86.9%	93.7%	-	*	-	75.0%	81.8%	78.4%	80.4%
Class of 2022	89.7%	79.8%	**91.2%**	96.9%	87.9%	95.9%	*	*	*	90.0%	84.6%	88.7%	81.6%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	*	**-**	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.3%	**1.0%**	3.2%	0.9%	0.8%	-	*	-	0.0%	2.8%	0.0%	1.2%
Class of 2022	3.7%	1.6%	**0.8%**	3.2%	0.4%	0.6%	*	*	*	11.1%	6.8%	0.9%	0.0%
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	84.3%	91.0%	**93.3%**	90.3%	92.3%	95.5%	-	*	-	100.0%	63.9%	93.3%	87.2%
Class of 2022	84.3%	88.6%	**91.0%**	90.3%	89.9%	92.7%	*	*	*	88.9%	61.4%	87.7%	86.6%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	88.6%	92.3%	**94.3%**	93.5%	93.1%	96.2%	-	*	-	100.0%	66.7%	93.3%	88.4%
Class of 2022	88.0%	90.2%	**91.8%**	93.5%	90.3%	93.3%	*	*	*	100.0%	68.2%	88.5%	86.6%
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	**-**	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.6%	**0.9%**	3.1%	0.8%	0.8%	-	*	-	0.0%	2.6%	0.0%	1.0%
2021-22	3.9%	1.8%	**1.4%**	3.1%	0.7%	1.8%	*	0.0%	*	11.1%	6.1%	1.7%	0.0%
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	88.5%	**91.7%**	90.6%	90.0%	95.5%	-	*	-	85.7%	63.2%	91.5%	82.3%
2021-22	82.3%	85.0%	**90.3%**	87.5%	89.6%	91.7%	*	100.0%	*	88.9%	57.1%	86.5%	87.2%
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.0%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	-	0.0%	0.0%	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	90.1%	**92.7%**	93.8%	90.8%	96.2%	-	*	-	85.7%	65.8%	91.5%	83.3%
2021-22	86.0%	86.8%	**91.8%**	90.6%	90.4%	93.5%	*	100.0%	*	100.0%	63.3%	88.3%	87.2%

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	422	100.0%	8,593	377,367
By Ethnicity:				
African American	32	7.6%	1,679	46,822
Hispanic	249	59.0%	6,223	197,333
White	132	31.3%	491	103,009
American Indian	0	0.0%	26	1,181
Asian	2	0.5%	105	19,151
Pacific Islander	0	0.0%	8	574
Two or More Races	7	1.7%	61	9,297
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	433
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	4	270
Foundation H.S. Program (No Endorsement)	31	7.3%	851	49,278
Foundation H.S. Program (Endorsement)	4	0.9%	138	16,475
Foundation H.S. Program (DLA)	387	91.7%	7,600	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	0	0.0%	0	222
Special Education Graduates	38	9.0%	676	34,589
Economically Disadvantaged Graduates	129	30.6%	6,732	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	96	22.7%	3,489	50,229
At-Risk Graduates	195	46.2%	5,502	168,430
CTE Completers	28	6.6%	2,138	116,959

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)‡													
College, Career, or Military Ready (Annual Graduates)													
2022-23	76.3%	90.5%	**93.1%**	87.5%	90.8%	99.2%	-	*	-	85.7%	94.7%	87.6%	86.5%
2021-22	70.0%	66.6%	**97.1%**	96.9%	97.0%	97.0%	*	*	*	100.0%	98.0%	97.0%	97.9%
College Ready Graduates‡													
College Ready (Annual Graduates)‡													
2022-23	61.9%	55.7%	**88.4%**	84.4%	83.9%	97.7%	-	*	-	85.7%	73.7%	83.7%	77.1%
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2022-23	62.8%	47.6%	**88.4%**	71.9%	85.5%	97.7%	-	*	-	85.7%	57.9%	84.5%	79.2%
2021-22	57.1%	44.8%	**60.2%**	46.9%	44.4%	86.4%	*	60.0%	*	77.8%	10.2%	40.4%	36.2%
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2022-23	54.3%	39.2%	**88.6%**	75.0%	85.9%	97.0%	-	*	-	85.7%	50.0%	84.5%	78.1%
2021-22	48.2%	35.4%	**59.8%**	50.0%	50.7%	75.7%	*	60.0%	*	55.6%	10.2%	49.1%	45.4%
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2022-23	48.4%	33.8%	**84.6%**	62.5%	80.7%	97.0%	-	*	-	85.7%	39.5%	78.3%	72.9%
2021-22	42.2%	26.8%	**49.9%**	34.4%	35.2%	75.1%	*	60.0%	*	55.6%	8.2%	32.6%	30.5%
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2022-23	20.4%	22.0%	**41.9%**	18.8%	23.3%	81.1%	-	*	-	57.1%	5.3%	13.2%	22.9%
2021-22	20.5%	21.3%	**39.6%**	18.8%	24.8%	65.1%	*	40.0%	*	66.7%	10.2%	23.5%	26.2%
Associate Degree (Annual Graduates)													
2022-23	2.5%	0.4%	**0.0%**	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
2021-22	2.4%	9.8%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dual Course Credits in Any Subject (Annual Graduates)													
2022-23	23.6%	25.4%	**1.4%**	0.0%	0.8%	1.5%	-	*	-	14.3%	0.0%	0.8%	0.0%
2021-22	24.0%	27.7%	**2.5%**	3.1%	1.9%	3.0%	*	0.0%	*	0.0%	2.0%	1.7%	0.7%
Onramps Course Credits (Annual Graduates)													
2022-23	4.8%	2.2%	**0.0%**	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
2021-22	4.4%	1.5%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2022-23	5.6%	5.5%	**5.9%**	34.4%	4.8%	1.5%	-	*	-	0.0%	65.8%	10.1%	5.2%
2021-22	5.0%	4.4%	**6.4%**	12.5%	8.1%	1.2%	*	20.0%	*	22.2%	63.3%	7.8%	7.8%
Career / Military Ready Graduates‡													
Career or Military Ready (Annual Graduates)‡													

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2022-23	36.4%	63.1%	**26.1%**	21.9%	30.9%	18.9%	-	*	-	14.3%	60.5%	27.9%	31.3%
Approved Industry-Based Certification (Annual Graduates)													
2022-23	33.4%	59.6%	**23.7%**	21.9%	27.7%	17.4%	-	*	-	14.3%	36.8%	24.0%	27.1%
2021-22	28.0%	29.4%	**94.3%**	90.6%	94.8%	94.7%	*	60.0%	*	100.0%	95.9%	94.3%	96.5%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2022-23	0.8%	3.6%	**0.0%**	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
2021-22	0.7%	3.1%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2022-23	2.7%	1.6%	**3.1%**	0.0%	4.0%	2.3%	-	*	-	0.0%	28.9%	3.9%	5.2%
2021-22	2.5%	1.2%	**5.5%**	3.1%	8.9%	0.6%	*	0.0%	*	11.1%	55.1%	8.7%	9.9%
U.S. Armed Forces Enlistment (Annual Graduates)													
2022-23	0.6%	0.4%	**0.0%**	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

‡ Beginning with 2022-23 graduates, special education students that graduated with the advanced dimploma are classified as college ready. As a result, only one year of data is shown because previous years' data is not comparable.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2022-23	21.0%	22.1%	**9.2%**	6.3%	12.9%	3.0%	-	*	-	14.3%	0.0%	7.8%	8.3%
	2021-22	22.8%	24.4%	**10.5%**	15.6%	8.5%	11.8%	*	20.0%	*	11.1%	4.1%	10.0%	7.8%
Mathematics	2022-23	19.9%	19.5%	**16.8%**	6.3%	20.1%	12.1%	-	*	-	28.6%	0.0%	11.6%	14.6%
	2021-22	18.7%	14.9%	**22.6%**	34.4%	29.6%	10.1%	*	20.0%	*	11.1%	4.1%	27.8%	28.4%
Both Subjects	2022-23	12.5%	11.6%	**4.3%**	0.0%	6.0%	1.5%	-	*	-	14.3%	0.0%	3.1%	4.2%
	2021-22	12.6%	9.6%	**5.3%**	9.4%	5.2%	4.1%	*	20.0%	*	11.1%	4.1%	5.7%	5.7%
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2022-23	18.2%	6.9%	**38.6%**	46.9%	56.2%	6.1%	-	*	-	0.0%	47.4%	66.7%	62.5%
	2021-22	11.7%	4.6%	**6.2%**	9.4%	9.3%	1.2%	*	0.0%	*	0.0%	0.0%	7.8%	11.3%
Mathematics	2022-23	20.2%	9.1%	**46.4%**	59.4%	64.3%	12.9%	-	*	-	0.0%	47.4%	69.8%	65.6%
	2021-22	14.0%	8.3%	**4.7%**	6.3%	7.0%	1.2%	*	0.0%	*	0.0%	2.0%	7.8%	7.1%
Both Subjects	2022-23	12.5%	3.1%	**32.2%**	34.4%	47.4%	5.3%	-	*	-	0.0%	28.9%	57.4%	51.0%
	2021-22	7.5%	1.4%	**1.2%**	0.0%	2.2%	0.0%	*	0.0%	*	0.0%	0.0%	1.7%	2.8%
AP/IB-Results (Participation) (Grades 11-12)														
All Subjects	2023	24.2%	33.9%	**42.6%**	22.8%	25.0%	78.3%	*	33.3%	-	73.3%	8.4%	19.5%	19.9%
	2022	23.0%	30.7%	**43.4%**	28.8%	28.5%	71.6%	*	42.9%	*	58.8%	15.7%	24.7%	20.6%
English Language Arts	2023	13.8%	20.7%	**22.6%**	15.8%	12.3%	42.9%	*	22.2%	-	33.3%	6.0%	10.7%	7.7%
	2022	13.2%	18.5%	**21.1%**	16.7%	12.8%	36.3%	*	28.6%	*	23.5%	3.4%	10.3%	7.3%
Mathematics	2023	7.0%	7.7%	**7.3%**	1.8%	4.9%	13.0%	*	11.1%	-	6.7%	1.2%	2.7%	3.1%
	2022	6.9%	7.3%	**13.5%**	7.6%	5.1%	28.4%	*	28.6%	*	23.5%	0.0%	3.2%	2.4%
Science	2023	10.3%	11.6%	**17.0%**	10.5%	5.5%	38.2%	*	22.2%	-	40.0%	1.2%	5.4%	3.1%
	2022	9.6%	11.5%	**16.2%**	10.6%	6.8%	33.7%	*	0.0%	*	29.4%	5.6%	6.0%	2.8%
Social Studies	2023	13.1%	17.0%	**26.9%**	15.8%	9.5%	60.6%	*	33.3%	-	40.0%	2.4%	7.7%	2.0%
	2022	12.5%	16.8%	**26.7%**	16.7%	9.2%	58.7%	*	28.6%	*	35.3%	3.4%	8.4%	2.8%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2023	53.3%	38.5%	**64.2%**	46.2%	44.1%	76.9%	-	*	-	63.6%	28.6%	45.1%	41.0%
	2022	53.3%	38.9%	**68.0%**	42.1%	45.4%	85.3%	*	*	*	70.0%	28.6%	50.4%	49.0%
English Language Arts	2023	52.3%	33.9%	**63.9%**	55.6%	39.7%	78.0%	-	*	-	60.0%	20.0%	32.1%	6.7%
	2022	53.2%	35.6%	**58.2%**	36.4%	29.4%	77.3%	-	*	*	*	*	31.3%	22.2%
Mathematics	2023	50.8%	34.4%	**37.3%**	*	4.3%	57.6%	-	*	-	*	*	14.3%	0.0%
	2022	50.4%	45.1%	**60.8%**	60.0%	37.0%	67.4%	-	*	*	*	-	46.7%	16.7%
Science	2023	44.8%	27.2%	**52.6%**	16.7%	26.9%	60.8%	-	*	-	66.7%	*	7.1%	0.0%
	2022	44.7%	29.7%	**66.0%**	42.9%	41.7%	75.5%	-	-	-	80.0%	20.0%	50.0%	0.0%

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2023	42.0%	28.6%	**76.5%**	55.6%	55.6%	82.5%	-	*	-	100.0%	*	70.0%	*
	2022	41.9%	25.8%	**75.4%**	36.4%	63.3%	79.8%	*	*	*	100.0%	*	69.2%	42.9%
SAT/ACT Results (Annual Graduates)														
Tested	2022-23	79.3%	85.3%	**95.0%**	81.3%	92.4%	100.0%	-	*	-	85.7%	76.3%	95.3%	89.6%
	2021-22	71.5%	96.2%	**100.0%**	93.8%	100.0%	97.6%	*	100.0%	*	100.0%	71.4%	100.0%	100.0%
At/Above Criterion for All Examinees	2022-23	28.9%	16.9%	**34.2%**	11.5%	10.4%	76.9%	-	*	-	66.7%	3.4%	8.9%	0.0%
	2021-22	32.1%	16.4%	**36.1%**	16.7%	16.7%	69.1%	*	60.0%	*	60.0%	8.6%	16.4%	11.2%
Average SAT Score (Annual Graduates)														
All Subjects	2022-23	978	903	**979**	902	877	1169	-	*	-	1080	779	853	819
	2021-22	1001	923	**983**	935	888	1138	1140	977	1370	1083	800	880	848
English Language Arts and Writing	2022-23	497	460	**504**	465	449	604	-	*	-	562	398	435	413
	2021-22	506	465	**499**	472	449	582	530	480	610	568	406	443	422
Mathematics	2022-23	482	443	**476**	437	428	564	-	*	-	518	381	419	406
	2021-22	496	458	**484**	463	440	556	610	497	760	515	394	436	426
Average ACT Score (Annual Graduates)														
All Subjects	2022-23	19.2	22.2	**25.2**	*	19.0	26.7	-	*	-	*	*	22.6	*
	2021-22	19.5	16.1	**19.3**	17.4	16.2	24.5	24.0	19.8	30.0	22.2	14.1	16.0	14.9
English Language Arts	2022-23	18.8	22.5	**26.0**	*	18.8	27.7	-	*	-	*	*	22.8	*
	2021-22	19.2	15.3	**19.2**	17.1	15.6	25.4	24.0	18.7	27.5	22.7	12.9	15.4	13.9
Mathematics	2022-23	18.9	21.1	**22.9**	*	17.6	24.1	-	*	-	*	*	21.0	*
	2021-22	19.3	16.6	**18.6**	17.1	16.3	22.4	23.0	20.6	33.0	20.5	15.1	16.1	15.5
Science	2022-23	19.5	22.2	**25.5**	*	20.4	26.7	-	*	-	*	*	22.4	*
	2021-22	19.8	16.5	**19.6**	17.8	16.9	24.2	24.0	21.2	32.0	22.7	15.1	16.5	15.7

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
n/a Indicates data reporting is not applicable for this group.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2022-23	45.4%	51.5%	**49.2%**	26.7%	40.6%	71.0%	*	56.5%	-	60.7%	14.4%	33.7%	41.7%
	2021-22	44.2%	49.7%	**54.3%**	45.2%	44.3%	73.2%	*	63.2%	*	75.0%	26.4%	42.2%	44.0%
English Language Arts	2022-23	17.4%	22.0%	**21.9%**	19.7%	13.8%	37.9%	*	18.2%	-	42.9%	5.6%	12.0%	10.5%
	2021-22	16.6%	22.5%	**24.6%**	26.4%	15.8%	39.5%	*	22.2%	*	41.9%	5.3%	16.8%	12.7%
Mathematics	2022-23	19.5%	20.8%	**17.7%**	8.3%	10.1%	34.2%	*	22.7%	-	36.0%	2.5%	7.4%	7.7%
	2021-22	19.9%	19.3%	**26.0%**	22.4%	18.8%	39.6%	*	33.3%	*	37.0%	6.4%	18.0%	17.4%
Science	2022-23	21.5%	16.0%	**18.5%**	10.4%	12.5%	31.9%	*	22.7%	-	38.5%	4.2%	9.5%	10.8%
	2021-22	21.1%	18.2%	**22.5%**	22.7%	14.3%	37.2%	*	21.1%	-	34.5%	15.8%	12.7%	11.4%
Social Studies	2022-23	24.0%	29.8%	**25.9%**	12.0%	10.0%	58.2%	*	43.5%	-	55.6%	2.5%	6.3%	4.0%
	2021-22	22.8%	28.2%	**24.2%**	11.1%	8.7%	53.0%	*	36.8%	*	50.0%	2.1%	7.2%	2.9%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2021-22	-	-	**-**	-	-	-	-	-	-	-	-	-	-
	2020-21	-	-	**-**	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2021-22	-	-	**-**	-	-	-	-	-	-	-	-	-	-
	2020-21	-	-	**-**	-	-	-	-	-	-	-	-	-	-

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	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**1,790**	**100.0%**	**139,096**	**5,517,464**	**1,791**	**100.0%**	**139,246**	**5,531,236**
Students by Grade								
Grade 9	478	26.7%	8.8%	8.6%	478	26.7%	8.8%	8.5%
Grade 10	492	27.5%	7.9%	8.0%	492	27.5%	7.9%	7.9%
Grade 11	496	27.7%	6.9%	7.4%	497	27.7%	6.9%	7.4%
Grade 12	324	18.1%	5.6%	6.6%	324	18.1%	5.6%	6.7%
Ethnic Distribution								
African American	108	6.0%	19.8%	12.8%	108	6.0%	19.8%	12.8%
Hispanic	1,111	62.1%	71.0%	53.2%	1,111	62.0%	71.0%	53.2%
White	517	28.9%	6.0%	25.0%	518	28.9%	6.0%	25.0%
American Indian	3	0.2%	0.5%	0.3%	3	0.2%	0.5%	0.3%
Asian	23	1.3%	1.3%	5.4%	23	1.3%	1.3%	5.4%
Pacific Islander	1	0.1%	0.1%	0.2%	1	0.1%	0.1%	0.2%
Two or More Races	27	1.5%	1.4%	3.1%	27	1.5%	1.4%	3.1%
Sex								
Female	889	49.7%	49.1%	48.9%	889	49.6%	49.1%	48.8%
Male	901	50.3%	50.9%	51.1%	902	50.4%	50.9%	51.2%
Other Student Cohorts								
Economically Disadvantaged	949	53.0%	87.2%	62.3%	949	53.0%	87.2%	62.2%
Non-Educationally Disadvantaged	841	47.0%	12.8%	37.7%	842	47.0%	12.8%	37.8%
Section 504 Students	202	11.3%	4.7%	7.2%	202	11.3%	4.7%	7.2%
EB Students/EL	538	30.1%	50.5%	24.4%	538	30.0%	50.5%	24.3%
Students w/ Disciplinary Placements (2022-23)	51	2.6%	1.9%	1.9%				
Students w/ Dyslexia	117	6.5%	5.5%	6.0%	117	6.5%	5.5%	6.0%
Foster Care	4	0.2%	0.3%	0.2%	4	0.2%	0.3%	0.2%
Homeless	22	1.2%	2.1%	1.4%	22	1.2%	2.1%	1.4%
Immigrant	35	2.0%	7.0%	2.9%	35	2.0%	7.0%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	1,790	100.0%	96.7%	65.7%	1,791	100.0%	96.7%	65.7%
Military Connected	11	0.6%	0.7%	3.9%	11	0.6%	0.7%	3.9%
At-Risk	949	53.0%	73.6%	53.2%	949	53.0%	73.6%	53.2%
Students by Instructional Program								
Bilingual/ESL Education	467	26.1%	48.7%	24.5%	467	26.1%	48.7%	24.4%
Career and Technical Education	817	45.6%	22.8%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	817	45.6%	69.0%	73.3%	-	-	-	-
Gifted and Talented Education	397	22.2%	18.4%	8.5%	397	22.2%	18.4%	8.5%
Special Education	201	11.2%	11.9%	13.9%	202	11.3%	11.9%	14.0%

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**201**							
Students with Intellectual Disabilities	73	36.3%	41.8%	45.7%				
Students with Physical Disabilities	55	27.4%	15.5%	18.9%				
Students with Autism	35	17.4%	28.1%	16.2%				
Students with Behavioral Disabilities	38	18.9%	13.8%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.9%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**236**	**12.2%**	**22.3%**	**16.1%**				
African American	43	2.2%	7.9%	3.4%				
Hispanic	146	7.6%	12.7%	8.5%				
White	40	2.1%	0.9%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	1	0.1%	0.2%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	6	0.3%	0.5%	0.5%				
Special Ed Students who are Mobile	33	15.1%	23.1%	17.6%				
Count and Percent of EB Students/EL who are Mobile	72	13.4%	17.4%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	141	19.0%	22.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**213**	**14.9%**	**22.3%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Grade 9	9.7%	14.3%	7.9%	14.0%	17.1%	11.9%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Secondary			
English/Language Arts	18.0	16.9	16.3
Foreign Languages	17.1	18.7	18.8
Mathematics	17.9	18.8	17.5

Class Size Information	Campus	District	State
Science	16.2	17.4	18.5
Social Studies	22.4	18.6	18.8

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**152.5**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	136.7	89.6%	64.3%	63.9%
Teachers	118.6	77.8%	47.8%	48.3%
Professional Support	10.0	6.6%	11.5%	11.1%
Campus Administration (School Leadership)	8.0	5.2%	3.7%	3.3%
Educational Aides	15.8	10.4%	10.4%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	99.0	4,187.0
Part-time Librarians	0.0	n/a	4.0	651.0
Full-time Counselors	4.0	n/a	436.0	13,870.0
Part-time Counselors	0.0	n/a	4.0	1,172.0
Total Minority Staff	**84.2**	**55.2%**	**83.1%**	**54.4%**
Teachers by Ethnicity				
African American	21.8	18.4%	37.6%	12.6%
Hispanic	28.5	24.1%	35.0%	30.1%
White	60.3	50.8%	21.8%	53.4%
American Indian	1.0	0.8%	0.5%	0.3%
Asian	6.0	5.1%	3.5%	2.1%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	1.0	0.8%	1.4%	1.3%
Teachers by Sex				
Males	62.7	52.8%	31.1%	24.5%
Females	56.0	47.2%	68.9%	75.5%
Teachers by Highest Degree Held				
No Degree	4.2	3.6%	3.1%	2.5%
Bachelors	80.4	67.7%	70.7%	71.7%
Masters	34.0	28.7%	24.8%	24.9%
Doctorate	0.0	0.0%	1.4%	0.8%
Teachers by Years of Experience				
Beginning Teachers	10.0	8.4%	8.9%	8.7%
1-5 Years Experience	40.2	33.9%	31.9%	27.4%
6-10 Years Experience	35.6	30.0%	23.1%	20.2%
11-20 Years Experience	24.8	20.9%	22.6%	27.1%
21-30 Years Experience	4.0	3.4%	10.3%	13.7%
Over 30 Years Experience	4.0	3.4%	3.2%	3.0%
Number of Students per Teacher	15.1	n/a	13.6	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	9.0	6.0	6.0
Average Years Experience of Principals with District	9.0	5.8	5.1
Average Years Experience of Assistant Principals	6.7	5.4	5.1
Average Years Experience of Assistant Principals with District	6.7	4.9	4.3
Average Years Experience of Teachers	8.8	9.9	11.1
Average Years Experience of Teachers with District	6.1	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$57,420	$60,399	$54,272
1-5 Years Experience	$66,526	$64,247	$58,185
6-10 Years Experience	$69,983	$70,325	$61,494
11-20 Years Experience	$73,012	$73,136	$65,219
21-30 Years Experience	$68,992	$74,317	$69,723
Over 30 Years Experience	$73,474	$74,907	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$68,469	$68,699	$62,474
Professional Support	$77,574	$81,873	$73,783
Campus Administration (School Leadership)	$101,262	$95,444	$86,738
Instructional Staff Percent	n/a	61.6%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	4.5	3.8%	3.9%	6.0%
Career and Technical Education	8.0	6.8%	3.7%	5.5%
Compensatory Education	0.0	0.0%	5.9%	3.1%
Gifted and Talented Education	4.6	3.9%	3.5%	1.6%
Regular Education	68.2	57.5%	68.1%	69.8%
Special Education	18.1	15.2%	8.4%	10.3%
Other	15.2	12.8%	6.6%	3.7%

- \- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: DALLAS ISD

Campus Name: DAVID W CARTER H S

Campus Number: 057905023

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2024	70%	62%	**62%**	62%	61%	*	-	-	-	80%	33%	38%	67%	57%	62%	64%
	2023	72%	63%	**58%**	62%	49%	*	-	-	-	*	30%	13%	63%	50%	59%	49%
At Meets Grade Level or Above	2024	52%	41%	**34%**	34%	35%	*	-	-	-	20%	20%	13%	38%	30%	34%	33%
	2023	52%	41%	**36%**	38%	31%	*	-	-	-	*	21%	0%	40%	31%	36%	29%
At Masters Grade Level	2024	16%	11%	**6%**	5%	9%	*	-	-	-	0%	8%	0%	7%	5%	6%	11%
	2023	13%	8%	**5%**	4%	6%	*	-	-	-	*	11%	0%	7%	3%	5%	5%
End of Course English II																	
At Approaches Grade Level or Above	2024	75%	68%	**63%**	63%	60%	*	-	-	-	*	33%	*	67%	56%	63%	58%
	2023	74%	65%	**57%**	56%	58%	*	*	-	-	*	46%	60%	59%	53%	55%	55%
At Meets Grade Level or Above	2024	58%	48%	**42%**	44%	39%	*	-	-	-	*	30%	*	48%	34%	41%	34%
	2023	54%	43%	**32%**	32%	33%	*	*	-	-	*	32%	0%	37%	25%	30%	28%
At Masters Grade Level	2024	9%	7%	**3%**	1%	5%	*	-	-	-	*	11%	*	4%	1%	2%	5%
	2023	9%	6%	**4%**	5%	2%	*	*	-	-	*	14%	0%	4%	4%	4%	1%
End of Course Algebra I																	
At Approaches Grade Level or Above	2024	81%	79%	**53%**	52%	54%	*	-	-	-	*	38%	67%	58%	48%	52%	53%
	2023	79%	75%	**59%**	60%	54%	*	-	-	-	*	43%	*	65%	50%	60%	56%
At Meets Grade Level or Above	2024	43%	39%	**13%**	15%	9%	*	-	-	-	*	14%	17%	15%	11%	13%	8%
	2023	43%	39%	**17%**	17%	16%	*	-	-	-	*	17%	*	21%	12%	17%	16%
At Masters Grade Level	2024	24%	20%	**5%**	6%	5%	*	-	-	-	*	6%	17%	6%	5%	6%	6%
	2023	23%	19%	**5%**	3%	8%	*	-	-	-	*	3%	*	6%	3%	5%	8%
End of Course Biology																	
At Approaches Grade Level or Above	2024	91%	89%	**74%**	72%	77%	*	-	-	-	*	74%	*	77%	68%	73%	78%
	2023	88%	83%	**74%**	73%	77%	*	-	-	-	*	71%	*	75%	73%	76%	73%
At Meets Grade Level or Above	2024	56%	47%	**31%**	26%	42%	*	-	-	-	*	37%	*	34%	26%	30%	41%
	2023	56%	46%	**40%**	42%	37%	*	-	-	-	*	34%	*	47%	26%	41%	32%
At Masters Grade Level	2024	19%	13%	**7%**	3%	14%	*	-	-	-	*	7%	*	7%	7%	7%	15%
	2023	21%	15%	**9%**	8%	8%	*	-	-	-	*	9%	*	12%	2%	8%	7%
End of Course U.S. History																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	96%	94%	**84%**	85%	81%	*	-	-	-	*	68%	*	86%	80%	85%	80%
	2023	94%	92%	**88%**	86%	90%	*	-	-	-	*	80%	*	86%	90%	88%	88%
At Meets Grade Level or Above	2024	69%	62%	**38%**	35%	45%	*	-	-	-	*	32%	*	42%	34%	39%	39%
	2023	70%	61%	**42%**	37%	51%	*	-	-	-	*	41%	*	44%	38%	38%	48%
At Masters Grade Level	2024	37%	30%	**10%**	8%	15%	*	-	-	-	*	13%	*	12%	8%	10%	11%
	2023	38%	29%	**15%**	14%	18%	*	-	-	-	*	27%	*	15%	16%	15%	15%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2024	88%	80%	**67%**	64%	70%	-	-	-	-	-	-	-	68%	60%	68%	57%
	2023	90%	83%	**71%**	75%	57%	*	*	-	-	-	*	-	75%	60%	60%	60%
At Meets Grade Level or Above	2024	59%	44%	**17%**	21%	10%	-	-	-	-	-	-	-	21%	0%	21%	14%
	2023	61%	48%	**5%**	0%	0%	*	*	-	-	-	*	-	6%	0%	7%	0%
At Masters Grade Level	2024	12%	6%	**0%**	0%	0%	-	-	-	-	-	-	-	0%	0%	0%	0%
	2023	12%	7%	**0%**	0%	0%	*	*	-	-	-	*	-	0%	0%	0%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	70%	**66%**	66%	65%	90%	-	-	-	68%	44%	50%	70%	60%	65%	64%
	2023	76%	72%	**65%**	66%	63%	71%	*	-	-	73%	51%	32%	69%	59%	65%	62%
At Meets Grade Level or Above	2024	48%	42%	**32%**	31%	32%	40%	-	-	-	26%	25%	12%	36%	26%	31%	29%
	2023	49%	44%	**32%**	32%	32%	29%	*	-	-	53%	28%	0%	37%	26%	31%	29%
At Masters Grade Level	2024	20%	16%	**6%**	5%	8%	0%	-	-	-	11%	9%	4%	7%	5%	6%	9%
	2023	20%	16%	**7%**	6%	7%	14%	*	-	-	20%	13%	0%	8%	5%	7%	7%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	69%	**62%**	63%	61%	*	-	-	-	78%	33%	42%	67%	56%	62%	61%
	2023	77%	70%	**57%**	59%	53%	*	*	-	-	50%	37%	31%	61%	52%	57%	52%
At Meets Grade Level or Above	2024	54%	46%	**38%**	39%	37%	*	-	-	-	22%	24%	8%	43%	31%	37%	33%
	2023	53%	45%	**34%**	35%	32%	*	*	-	-	50%	26%	0%	38%	28%	33%	28%
At Masters Grade Level	2024	22%	18%	**5%**	3%	7%	*	-	-	-	11%	9%	0%	6%	3%	5%	8%
	2023	20%	17%	**4%**	5%	4%	*	*	-	-	13%	12%	0%	5%	3%	4%	3%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	**54%**	53%	55%	*	-	-	-	*	38%	67%	59%	49%	53%	53%
	2023	75%	74%	**59%**	61%	54%	*	*	-	-	*	44%	*	66%	50%	60%	56%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	43%	40%	**13%**	16%	9%	*	-	-	-	*	14%	17%	16%	10%	13%	8%
	2023	45%	43%	**16%**	16%	15%	*	*	-	-	*	17%	*	20%	12%	17%	15%
At Masters Grade Level	2024	17%	15%	**5%**	6%	4%	*	-	-	-	*	6%	17%	6%	4%	5%	5%
	2023	19%	17%	**4%**	3%	7%	*	*	-	-	*	3%	*	6%	3%	5%	7%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	68%	**74%**	72%	77%	*	-	-	-	*	74%	*	77%	68%	73%	78%
	2023	77%	72%	**74%**	73%	77%	*	-	-	-	*	71%	*	75%	73%	76%	73%
At Meets Grade Level or Above	2024	43%	34%	**31%**	26%	42%	*	-	-	-	*	37%	*	34%	26%	30%	41%
	2023	47%	39%	**40%**	42%	37%	*	-	-	-	*	34%	*	47%	26%	41%	32%
At Masters Grade Level	2024	16%	10%	**7%**	3%	14%	*	-	-	-	*	7%	*	7%	7%	7%	15%
	2023	18%	12%	**9%**	8%	8%	*	-	-	-	*	9%	*	12%	2%	8%	7%
All Grades Social Studies																	
At Approaches Grade Level or Above	2024	78%	75%	**84%**	85%	81%	*	-	-	-	*	68%	*	86%	80%	85%	80%
	2023	78%	75%	**88%**	86%	90%	*	-	-	-	*	80%	*	86%	90%	88%	88%
At Meets Grade Level or Above	2024	51%	46%	**38%**	35%	45%	*	-	-	-	*	32%	*	42%	34%	39%	39%
	2023	52%	45%	**42%**	37%	51%	*	-	-	-	*	41%	*	44%	38%	38%	48%
At Masters Grade Level	2024	27%	22%	**10%**	8%	15%	*	-	-	-	*	13%	*	12%	8%	10%	11%
	2023	27%	21%	**15%**	14%	18%	*	-	-	-	*	27%	*	15%	16%	15%	15%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
End of Course English I	2024	64%	59%	**54%**	59%	46%	*	-	-	-	*	42%	*	54%	55%	52%	50%
	2023	57%	50%	**51%**	53%	46%	*	-	-	-	*	41%	*	52%	49%	49%	49%
End of Course English II	2024	69%	70%	**68%**	71%	63%	*	-	-	-	*	47%	*	72%	61%	67%	60%
	2023	74%	72%	**72%**	76%	67%	*	*	-	-	*	72%	*	72%	74%	74%	64%
End of Course Algebra I	2024	72%	68%	**50%**	48%	52%	*	-	-	-	-	48%	*	45%	55%	49%	53%
	2023	76%	77%	**64%**	65%	62%	*	-	-	-	-	64%	*	58%	74%	64%	61%
All Grades Both Subjects	2024	64%	61%	**59%**	61%	54%	60%	-	-	-	*	45%	75%	60%	57%	57%	55%
	2023	64%	65%	**62%**	64%	58%	*	*	-	-	*	59%	50%	61%	65%	62%	58%
All Grades ELA/Reading	2024	67%	64%	**62%**	65%	55%	*	-	-	-	*	44%	*	64%	58%	60%	55%
	2023	63%	62%	**62%**	64%	56%	*	*	-	-	*	57%	40%	62%	61%	61%	57%
All Grades Mathematics	2024	60%	57%	**50%**	48%	52%	*	-	-	-	-	48%	*	45%	55%	49%	53%
	2023	66%	69%	**64%**	65%	62%	*	-	-	-	-	64%	*	58%	74%	64%	61%
School Progress - Accelerated Learning by Grade and Subject																	
End of Course English I	2024	20%	18%	**19%**	18%	23%	*	-	-	-	*	14%	*	19%	19%	12%	11%
	2023	26%	21%	**11%**	15%	5%	-	-	-	-	-	7%	*	22%	0%	10%	0%
End of Course English II	2024	29%	29%	**24%**	29%	18%	-	-	-	-	-	6%	*	33%	15%	26%	18%
	2023	41%	36%	**45%**	44%	44%	*	-	-	-	*	36%	*	42%	48%	43%	42%
End of Course Algebra I	2024	55%	60%	**53%**	58%	46%	-	-	-	-	-	56%	*	33%	61%	46%	25%
	2023	58%	62%	**62%**	68%	52%	-	-	-	-	-	47%	*	66%	59%	64%	47%
All Grades Both Subjects	2024	32%	32%	**30%**	33%	26%	*	-	-	-	*	20%	*	29%	30%	27%	18%
	2023	38%	39%	**42%**	45%	37%	*	-	-	-	*	30%	*	45%	39%	42%	33%
All Grades ELA/Reading	2024	30%	29%	**22%**	25%	20%	*	-	-	-	*	10%	*	29%	17%	21%	16%
	2023	35%	34%	**33%**	35%	31%	*	-	-	-	*	21%	*	36%	30%	31%	28%
All Grades Mathematics	2024	35%	35%	**53%**	58%	46%	-	-	-	-	-	56%	*	33%	61%	46%	25%
	2023	40%	46%	**62%**	68%	52%	-	-	-	-	-	47%	*	66%	59%	64%	47%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	70%	**66%**	-	-	-	-	-	-	62%	63%	*	-	75%	66%	63%	100%
	2023	76%	72%	**65%**	-	-	-	-	-	-	59%	59%	60%	-	81%	66%	61%	100%
At Meets Grade Level or Above	2024	48%	42%	**32%**	-	-	-	-	-	-	25%	26%	*	-	71%	32%	29%	50%
	2023	49%	44%	**32%**	-	-	-	-	-	-	25%	25%	0%	-	68%	33%	28%	80%
At Masters Grade Level	2024	20%	16%	**6%**	-	-	-	-	-	-	6%	6%	*	-	38%	5%	9%	20%
	2023	20%	16%	**7%**	-	-	-	-	-	-	4%	4%	0%	-	39%	7%	7%	0%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	69%	**62%**	-	-	-	-	-	-	59%	59%	-	-	77%	63%	60%	*
	2023	77%	70%	**57%**	-	-	-	-	-	-	50%	50%	-	-	70%	59%	51%	*
At Meets Grade Level or Above	2024	54%	46%	**38%**	-	-	-	-	-	-	28%	28%	-	-	77%	39%	32%	*
	2023	53%	45%	**34%**	-	-	-	-	-	-	25%	25%	-	-	60%	36%	27%	*
At Masters Grade Level	2024	22%	18%	**5%**	-	-	-	-	-	-	5%	5%	-	-	38%	4%	8%	*
	2023	20%	17%	**4%**	-	-	-	-	-	-	1%	1%	-	-	40%	5%	3%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	71%	**54%**	-	-	-	-	-	-	52%	53%	*	-	60%	54%	52%	*
	2023	75%	74%	**59%**	-	-	-	-	-	-	56%	56%	60%	-	60%	60%	56%	*
At Meets Grade Level or Above	2024	43%	40%	**13%**	-	-	-	-	-	-	6%	6%	*	-	40%	15%	8%	*
	2023	45%	43%	**16%**	-	-	-	-	-	-	13%	14%	0%	-	60%	17%	15%	*
At Masters Grade Level	2024	17%	15%	**5%**	-	-	-	-	-	-	5%	5%	*	-	20%	5%	6%	*
	2023	19%	17%	**4%**	-	-	-	-	-	-	6%	7%	0%	-	20%	4%	7%	*
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	68%	**74%**	-	-	-	-	-	-	78%	78%	-	-	*	72%	78%	-
	2023	77%	72%	**74%**	-	-	-	-	-	-	66%	66%	-	-	100%	75%	72%	*
At Meets Grade Level or Above	2024	43%	34%	**31%**	-	-	-	-	-	-	38%	38%	-	-	*	28%	41%	-
	2023	47%	39%	**40%**	-	-	-	-	-	-	19%	19%	-	-	83%	42%	28%	*
At Masters Grade Level	2024	16%	10%	**7%**	-	-	-	-	-	-	11%	11%	-	-	*	5%	15%	-
	2023	18%	12%	**9%**	-	-	-	-	-	-	6%	6%	-	-	17%	9%	8%	*
All Grades Social Studies																		
At Approaches Grade Level or Above	2024	78%	75%	**84%**	-	-	-	-	-	-	78%	78%	-	-	*	85%	79%	*
	2023	78%	75%	**88%**	-	-	-	-	-	-	87%	87%	-	-	90%	88%	88%	*
At Meets Grade Level or Above	2024	51%	46%	**38%**	-	-	-	-	-	-	34%	34%	-	-	*	38%	37%	*
	2023	52%	45%	**42%**	-	-	-	-	-	-	42%	42%	-	-	70%	40%	46%	*

Texas Education Agency

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

DAVID W CARTER H S (057905023) - DALLAS ISD - DALLAS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2024	27%	22%	**10%**	-	-	-	-	-	-	10%	10%	-	-	*	10%	12%	*
	2023	27%	21%	**15%**	-	-	-	-	-	-	7%	7%	-	-	60%	15%	15%	*
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	61%	**59%**	-	-	-	-	-	-	53%	53%	-	-	58%	60%	54%	*
	2023	64%	65%	**62%**	-	-	-	-	-	-	58%	58%	-	-	55%	64%	58%	60%
All Grades ELA/Reading	2024	67%	64%	**62%**	-	-	-	-	-	-	53%	53%	-	-	56%	64%	54%	*
	2023	63%	62%	**62%**	-	-	-	-	-	-	56%	56%	-	-	58%	63%	56%	*
All Grades Mathematics	2024	60%	57%	**50%**	-	-	-	-	-	-	52%	52%	-	-	*	49%	53%	-
	2023	66%	69%	**64%**	-	-	-	-	-	-	62%	62%	-	-	*	65%	61%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	32%	**30%**	-	-	-	-	-	-	19%	19%	-	-	*	34%	18%	-
	2023	38%	39%	**42%**	-	-	-	-	-	-	34%	34%	-	-	*	46%	33%	-
All Grades ELA/Reading	2024	30%	29%	**22%**	-	-	-	-	-	-	17%	17%	-	-	*	25%	16%	-
	2023	35%	34%	**33%**	-	-	-	-	-	-	28%	28%	-	-	*	36%	28%	-
All Grades Mathematics	2024	35%	35%	**53%**	-	-	-	-	-	-	29%	29%	-	-	*	63%	25%	-
	2023	40%	46%	**62%**	-	-	-	-	-	-	47%	47%	-	-	-	68%	47%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**92%**	93%	91%	89%	-	-	-	95%	88%	100%	93%	92%	93%	91%
Included in Accountability	92%	88%	**79%**	85%	70%	56%	-	-	-	86%	80%	87%	84%	73%	81%	65%
Not Included in Accountability: Mobile	4%	5%	**8%**	8%	8%	17%	-	-	-	5%	5%	13%	4%	12%	8%	6%
Not Included in Accountability: Other Exclusions	2%	5%	**5%**	0%	13%	17%	-	-	-	5%	2%	0%	5%	6%	5%	20%
Not Tested	1%	1%	**8%**	7%	9%	11%	-	-	-	5%	12%	0%	7%	8%	7%	9%
Absent	1%	1%	**2%**	0%	4%	6%	-	-	-	0%	3%	0%	2%	1%	1%	6%
Other	0%	1%	**6%**	7%	5%	6%	-	-	-	5%	9%	0%	5%	7%	6%	3%
Reading																
Assessment Participant	99%	99%	**88%**	89%	87%	88%	-	-	-	91%	84%	100%	89%	88%	89%	87%
Included in Accountability	91%	85%	**73%**	83%	60%	50%	-	-	-	82%	76%	86%	77%	68%	75%	53%
Not Included in Accountability: Mobile	4%	5%	**6%**	6%	5%	13%	-	-	-	0%	4%	14%	3%	9%	6%	4%
Not Included in Accountability: Other Exclusions	4%	9%	**9%**	0%	21%	25%	-	-	-	9%	4%	0%	9%	10%	9%	30%
Not Tested	1%	1%	**12%**	11%	13%	13%	-	-	-	9%	16%	0%	11%	12%	11%	13%
Absent	1%	1%	**3%**	0%	7%	13%	-	-	-	0%	5%	0%	4%	2%	2%	10%
Other	0%	1%	**9%**	11%	5%	0%	-	-	-	9%	11%	0%	7%	10%	9%	3%
Mathematics																
Assessment Participant	99%	99%	**96%**	97%	96%	80%	-	-	-	*	95%	100%	97%	96%	96%	97%
Included in Accountability	93%	90%	**83%**	87%	78%	40%	-	-	-	*	86%	86%	91%	76%	85%	78%
Not Included in Accountability: Mobile	5%	6%	**11%**	10%	13%	20%	-	-	-	*	9%	14%	7%	16%	11%	11%
Not Included in Accountability: Other Exclusions	1%	3%	**2%**	0%	5%	20%	-	-	-	*	0%	0%	0%	4%	1%	9%
Not Tested	1%	1%	**4%**	3%	4%	20%	-	-	-	*	5%	0%	3%	4%	4%	3%
Absent	1%	1%	**0%**	0%	0%	0%	-	-	-	*	2%	0%	1%	0%	0%	0%
Other	0%	1%	**3%**	3%	4%	20%	-	-	-	*	3%	0%	2%	4%	3%	3%
Science																
Assessment Participant	99%	98%	**95%**	96%	93%	*	-	-	-	*	85%	*	96%	94%	96%	94%
Included in Accountability	93%	91%	**87%**	89%	85%	*	-	-	-	*	79%	*	92%	81%	88%	87%
Not Included in Accountability: Mobile	4%	5%	**8%**	8%	8%	*	-	-	-	*	6%	*	4%	13%	8%	6%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	2%	**5%**	4%	7%	*	-	-	-	*	15%	*	4%	6%	4%	6%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	1%	**5%**	4%	7%	*	-	-	-	*	15%	*	4%	6%	4%	6%
Social Studies																
Assessment Participant	99%	98%	**98%**	97%	99%	*	-	-	-	*	94%	100%	99%	96%	98%	100%
Included in Accountability	94%	93%	**88%**	88%	87%	*	-	-	-	*	89%	80%	94%	80%	88%	87%
Not Included in Accountability: Mobile	4%	4%	**9%**	9%	10%	*	-	-	-	*	6%	20%	4%	15%	10%	9%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	0%	2%	*	-	-	-	*	0%	0%	0%	2%	1%	4%
Not Tested	1%	2%	**2%**	3%	1%	*	-	-	-	*	6%	0%	1%	4%	2%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	*	0%	0%	0%	0%	0%	0%
Other	0%	1%	**2%**	3%	1%	*	-	-	-	*	6%	0%	1%	4%	2%	0%
Accelerated Testers																
SAT/ACT Participant	93%	96%	**83%**	88%	83%	*	-	-	-	-	-	-	90%	63%	83%	78%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**86%**	87%	85%	100%	*	-	-	84%	86%	69%	87%	85%	86%	87%
Included in Accountability	93%	89%	**75%**	79%	69%	70%	*	-	-	79%	80%	59%	80%	69%	76%	66%
Not Included in Accountability: Mobile	4%	5%	**6%**	7%	4%	20%	*	-	-	5%	4%	9%	3%	11%	6%	5%
Not Included in Accountability: Other Exclusions	2%	4%	**4%**	0%	12%	10%	*	-	-	0%	2%	0%	5%	4%	4%	17%
Not Tested	1%	2%	**14%**	13%	15%	0%	*	-	-	16%	14%	31%	13%	15%	14%	13%
Absent	1%	1%	**0%**	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	2%	**14%**	13%	15%	0%	*	-	-	16%	14%	31%	13%	15%	13%	12%
Reading																
Assessment Participant	99%	98%	**90%**	90%	89%	100%	*	-	-	100%	87%	82%	90%	89%	89%	91%
Included in Accountability	92%	86%	**75%**	83%	64%	60%	*	-	-	89%	78%	76%	78%	72%	76%	59%
Not Included in Accountability: Mobile	4%	4%	**6%**	7%	4%	20%	*	-	-	11%	4%	6%	3%	11%	6%	4%
Not Included in Accountability: Other Exclusions	3%	7%	**8%**	0%	20%	20%	*	-	-	0%	5%	0%	9%	7%	8%	28%
Not Tested	1%	2%	**10%**	10%	11%	0%	*	-	-	0%	13%	18%	10%	11%	11%	9%
Absent	1%	1%	**0%**	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	1%
Other	0%	2%	**10%**	10%	10%	0%	*	-	-	0%	13%	18%	10%	10%	11%	8%
Mathematics																
Assessment Participant	99%	98%	**85%**	87%	81%	*	*	-	-	*	90%	50%	85%	85%	87%	86%
Included in Accountability	94%	91%	**75%**	78%	71%	*	*	-	-	*	84%	50%	82%	69%	77%	73%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	5%	**8%**	9%	6%	*	*	-	-	*	6%	0%	3%	13%	8%	7%
Not Included in Accountability: Other Exclusions	1%	2%	**2%**	0%	5%	*	*	-	-	*	0%	0%	0%	4%	2%	7%
Not Tested	1%	2%	**15%**	13%	19%	*	*	-	-	*	10%	50%	15%	15%	13%	14%
Absent	1%	1%	**0%**	0%	0%	*	*	-	-	*	0%	0%	0%	0%	0%	0%
Other	0%	1%	**15%**	13%	19%	*	*	-	-	*	10%	50%	15%	15%	13%	14%
Science																
Assessment Participant	99%	97%	**71%**	73%	68%	*	-	-	-	*	73%	40%	76%	64%	72%	70%
Included in Accountability	93%	91%	**65%**	65%	65%	*	-	-	-	*	69%	20%	72%	53%	65%	65%
Not Included in Accountability: Mobile	4%	4%	**6%**	8%	3%	*	-	-	-	*	4%	20%	4%	10%	7%	5%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	*	-	-	-	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	3%	**29%**	27%	32%	*	-	-	-	*	27%	60%	24%	36%	28%	30%
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	*	0%	0%	0%	0%	0%	0%
Other	0%	2%	**29%**	27%	32%	*	-	-	-	*	27%	60%	24%	36%	28%	30%
Social Studies																
Assessment Participant	99%	96%	**90%**	92%	86%	*	-	-	-	*	90%	*	92%	87%	90%	89%
Included in Accountability	94%	92%	**85%**	86%	83%	*	-	-	-	*	88%	*	90%	76%	86%	85%
Not Included in Accountability: Mobile	4%	4%	**5%**	6%	3%	*	-	-	-	*	2%	*	1%	11%	5%	4%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	4%	**10%**	8%	14%	*	-	-	-	*	10%	*	8%	13%	10%	11%
Absent	1%	2%	**0%**	0%	1%	*	-	-	-	*	2%	*	0%	0%	0%	0%
Other	0%	2%	**10%**	8%	13%	*	-	-	-	*	9%	*	8%	13%	9%	11%
Accelerated Testers																
SAT/ACT Participant	93%	95%	**88%**	92%	78%	*	*	-	-	-	*	-	89%	83%	88%	71%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	92.4%	**87.3%**	87.7%	86.5%	90.3%	*	-	-	82.2%	86.4%	87.4%	86.7%
2021-22	92.2%	91.4%	**82.1%**	81.8%	82.6%	90.7%	*	*	*	73.1%	85.0%	81.5%	83.5%
Chronic Absenteeism													
2022-23	20.3%	23.8%	**46.4%**	45.5%	48.1%	42.1%	*	-	-	50.0%	46.4%	46.0%	47.5%
2021-22	25.7%	27.6%	**60.2%**	62.7%	54.6%	50.0%	40.0%	*	*	83.3%	53.4%	61.5%	51.1%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	2.3%	**-**	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	2.4%	**-**	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	3.8%	**5.0%**	3.4%	7.9%	5.3%	*	-	-	8.3%	3.7%	4.1%	8.5%
2021-22	2.2%	4.7%	**5.2%**	4.4%	7.0%	5.6%	0.0%	*	*	0.0%	2.9%	5.4%	6.7%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	82.6%	**74.8%**	80.4%	64.5%	*	*	*	-	*	63.0%	73.3%	72.9%
Received TxCHSE	0.3%	0.2%	**0.0%**	0.0%	0.0%	*	*	*	-	*	0.0%	0.0%	0.0%
Continued HS	3.1%	3.2%	**5.8%**	3.2%	11.8%	*	*	*	-	*	19.6%	5.8%	8.3%
Dropped Out	6.3%	14.1%	**19.4%**	16.5%	23.7%	*	*	*	-	*	17.4%	20.9%	18.8%
Graduates and TxCHSE	90.6%	82.7%	**74.8%**	80.4%	64.5%	*	*	*	-	*	63.0%	73.3%	72.9%
Graduates, TxCHSE, and Continuers	93.7%	85.9%	**80.6%**	83.5%	76.3%	*	*	*	-	*	82.6%	79.1%	81.3%
Class of 2022													
Graduated	89.7%	80.9%	**75.7%**	80.2%	63.5%	*	*	-	*	*	57.5%	80.3%	66.0%
Received TxCHSE	0.3%	0.1%	**0.0%**	0.0%	0.0%	*	*	-	*	*	0.0%	0.0%	0.0%
Continued HS	3.5%	4.4%	**7.0%**	5.9%	10.8%	*	*	-	*	*	20.0%	4.9%	5.7%
Dropped Out	6.4%	14.6%	**17.3%**	13.9%	25.7%	*	*	-	*	*	22.5%	14.8%	28.3%
Graduates and TxCHSE	90.0%	81.0%	**75.7%**	80.2%	63.5%	*	*	-	*	*	57.5%	80.3%	66.0%
Graduates, TxCHSE, and Continuers	93.6%	85.4%	**82.7%**	86.1%	74.3%	*	*	-	*	*	77.5%	85.2%	71.7%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	84.3%	**79.9%**	84.1%	68.6%	*	*	-	*	*	65.8%	83.4%	67.9%
Received TxCHSE	0.4%	0.2%	**0.0%**	0.0%	0.0%	*	*	-	*	*	0.0%	0.0%	0.0%
Continued HS	1.0%	0.4%	**0.4%**	0.5%	0.0%	*	*	-	*	*	2.6%	0.0%	0.0%
Dropped Out	6.8%	15.0%	**19.7%**	15.4%	31.4%	*	*	-	*	*	31.6%	16.6%	32.1%
Graduates and TxCHSE	92.2%	84.6%	**79.9%**	84.1%	68.6%	*	*	-	*	*	65.8%	83.4%	67.9%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	85.0%	**80.3%**	84.6%	68.6%	*	*	-	*	*	68.4%	83.4%	67.9%
Class of 2021													
Graduated	92.2%	85.8%	**85.9%**	89.1%	79.7%	*	*	-	-	-	94.4%	84.9%	82.6%
Received TxCHSE	0.4%	0.1%	**0.0%**	0.0%	0.0%	*	*	-	-	-	0.0%	0.0%	0.0%
Continued HS	1.0%	0.5%	**0.4%**	0.6%	0.0%	*	*	-	-	-	5.6%	0.0%	0.0%
Dropped Out	6.3%	13.6%	**13.7%**	10.3%	20.3%	*	*	-	-	-	0.0%	15.1%	17.4%
Graduates and TxCHSE	92.7%	85.9%	**85.9%**	89.1%	79.7%	*	*	-	-	-	94.4%	84.9%	82.6%
Graduates, TxCHSE, and Continuers	93.7%	86.4%	**86.3%**	89.7%	79.7%	*	*	-	-	-	100.0%	84.9%	82.6%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	86.3%	**86.7%**	89.7%	81.0%	*	*	-	-	-	100.0%	85.5%	82.6%
Received TxCHSE	0.5%	0.2%	**0.0%**	0.0%	0.0%	*	*	-	-	-	0.0%	0.0%	0.0%
Continued HS	0.5%	0.1%	**0.0%**	0.0%	0.0%	*	*	-	-	-	0.0%	0.0%	0.0%
Dropped Out	6.3%	13.4%	**13.3%**	10.3%	19.0%	*	*	-	-	-	0.0%	14.5%	17.4%
Graduates and TxCHSE	93.2%	86.5%	**86.7%**	89.7%	81.0%	*	*	-	-	-	100.0%	85.5%	82.6%
Graduates, TxCHSE, and Continuers	93.7%	86.6%	**86.7%**	89.7%	81.0%	*	*	-	-	-	100.0%	85.5%	82.6%
Class of 2020													
Graduated	92.7%	86.5%	**85.6%**	87.0%	83.0%	*	*	-	-	*	78.1%	85.6%	81.3%
Received TxCHSE	0.5%	0.3%	**0.0%**	0.0%	0.0%	*	*	-	-	*	0.0%	0.0%	0.0%
Continued HS	0.5%	0.2%	**0.3%**	0.0%	1.1%	*	*	-	-	*	3.1%	0.4%	0.0%
Dropped Out	6.2%	13.0%	**14.1%**	13.0%	16.0%	*	*	-	-	*	18.8%	14.0%	18.8%
Graduates and TxCHSE	93.2%	86.8%	**85.6%**	87.0%	83.0%	*	*	-	-	*	78.1%	85.6%	81.3%
Graduates, TxCHSE, and Continuers	93.8%	87.0%	**85.9%**	87.0%	84.0%	*	*	-	-	*	81.3%	86.0%	81.3%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	81.4%	**73.6%**	79.3%	62.8%	*	*	*	-	*	58.8%	72.6%	70.0%
Class of 2022	89.7%	79.8%	**74.0%**	78.7%	61.0%	*	*	-	*	*	57.1%	79.1%	64.8%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	*	**-**	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.3%	**3.9%**	3.9%	4.1%	*	*	-	-	*	6.9%	4.3%	2.9%
Class of 2022	3.7%	1.6%	**6.0%**	5.6%	8.5%	*	*	-	*	-	4.3%	5.1%	8.6%
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	91.0%	**88.4%**	86.6%	91.8%	*	*	-	-	*	75.9%	88.6%	91.4%
Class of 2022	84.3%	88.6%	**80.0%**	80.2%	78.7%	*	*	-	*	-	52.2%	80.1%	88.6%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	92.3%	**92.3%**	90.6%	95.9%	*	*	-	-	*	82.8%	92.9%	94.3%
Class of 2022	88.0%	90.2%	**86.0%**	85.8%	87.2%	*	*	-	*	-	56.5%	85.2%	97.1%
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	**-**	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.6%	**6.0%**	4.9%	9.4%	*	*	-	-	*	9.1%	6.0%	7.9%
2021-22	3.9%	1.8%	**5.9%**	5.4%	8.3%	*	*	-	*	-	3.4%	5.0%	8.6%
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	88.5%	**82.0%**	79.6%	86.8%	*	*	-	-	*	66.7%	82.8%	86.8%
2021-22	82.3%	85.0%	**79.6%**	79.6%	79.2%	*	*	-	*	-	55.2%	79.6%	88.6%
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.0%	**0.0%**	0.0%	0.0%	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	90.1%	**88.0%**	84.5%	96.2%	*	*	-	-	*	75.8%	88.7%	94.7%
2021-22	86.0%	86.8%	**85.5%**	85.0%	87.5%	*	*	-	*	-	58.6%	84.6%	97.1%

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	200	100.0%	8,593	377,367
By Ethnicity:				
African American	142	71.0%	1,679	46,822
Hispanic	53	26.5%	6,223	197,333
White	2	1.0%	491	103,009
American Indian	2	1.0%	26	1,181
Asian	0	0.0%	105	19,151
Pacific Islander	0	0.0%	8	574
Two or More Races	1	0.5%	61	9,297
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	433
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	4	270
Foundation H.S. Program (No Endorsement)	24	12.0%	851	49,278
Foundation H.S. Program (Endorsement)	12	6.0%	138	16,475
Foundation H.S. Program (DLA)	164	82.0%	7,600	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	0	0.0%	0	222
Special Education Graduates	33	16.5%	676	34,589
Economically Disadvantaged Graduates	151	75.5%	6,732	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	38	19.0%	3,489	50,229
At-Risk Graduates	133	66.5%	5,502	168,430
CTE Completers	33	16.5%	2,138	116,959

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)‡													
College, Career, or Military Ready (Annual Graduates)													
2022-23	76.3%	90.5%	**86.5%**	85.2%	88.7%	*	*	-	-	*	93.9%	87.4%	92.1%
2021-22	70.0%	66.6%	**39.8%**	40.1%	41.7%	*	*	-	*	-	62.1%	38.3%	40.0%
College Ready Graduates‡													
College Ready (Annual Graduates)‡													
2022-23	61.9%	55.7%	**38.0%**	38.7%	32.1%	*	*	-	-	*	75.8%	35.8%	28.9%
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2022-23	62.8%	47.6%	**35.5%**	32.4%	39.6%	*	*	-	-	*	6.1%	35.1%	31.6%
2021-22	57.1%	44.8%	**36.7%**	35.9%	37.5%	*	*	-	*	-	6.9%	34.8%	40.0%
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2022-23	54.3%	39.2%	**23.5%**	21.8%	22.6%	*	*	-	-	*	6.1%	21.2%	21.1%
2021-22	48.2%	35.4%	**23.1%**	24.0%	22.9%	*	*	-	*	-	6.9%	20.9%	22.9%
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2022-23	48.4%	33.8%	**22.5%**	21.1%	20.8%	*	*	-	-	*	6.1%	19.9%	18.4%
2021-22	42.2%	26.8%	**21.3%**	21.6%	22.9%	*	*	-	*	-	6.9%	18.9%	22.9%
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2022-23	20.4%	22.0%	**0.0%**	0.0%	0.0%	*	*	-	-	*	0.0%	0.0%	0.0%
2021-22	20.5%	21.3%	**0.5%**	0.6%	0.0%	*	*	-	*	-	0.0%	0.0%	0.0%
Associate Degree (Annual Graduates)													
2022-23	2.5%	0.4%	**0.0%**	0.0%	0.0%	*	*	-	-	*	0.0%	0.0%	0.0%
2021-22	2.4%	9.8%	**5.0%**	4.8%	6.3%	*	*	-	*	-	0.0%	3.5%	8.6%
Dual Course Credits in Any Subject (Annual Graduates)													
2022-23	23.6%	25.4%	**23.0%**	22.5%	22.6%	*	*	-	-	*	6.1%	21.9%	18.4%
2021-22	24.0%	27.7%	**28.5%**	28.7%	29.2%	*	*	-	*	-	6.9%	26.9%	31.4%
Onramps Course Credits (Annual Graduates)													
2022-23	4.8%	2.2%	**0.5%**	0.7%	0.0%	*	*	-	-	*	0.0%	0.0%	0.0%
2021-22	4.4%	1.5%	**0.0%**	0.0%	0.0%	*	*	-	*	-	0.0%	0.0%	0.0%
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2022-23	5.6%	5.5%	**12.5%**	14.1%	7.5%	*	*	-	-	*	75.8%	12.6%	7.9%
2021-22	5.0%	4.4%	**7.7%**	8.4%	6.3%	*	*	-	*	-	58.6%	8.0%	2.9%
Career / Military Ready Graduates‡													
Career or Military Ready (Annual Graduates)‡													

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2022-23	36.4%	63.1%	**64.5%**	62.0%	71.7%	*	*	-	-	*	81.8%	67.5%	81.6%
Approved Industry-Based Certification (Annual Graduates)													
2022-23	33.4%	59.6%	**57.0%**	52.8%	67.9%	*	*	-	-	*	54.5%	59.6%	76.3%
2021-22	28.0%	29.4%	**3.2%**	3.0%	4.2%	*	*	-	*	-	10.3%	3.5%	5.7%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2022-23	0.8%	3.6%	**3.0%**	2.8%	3.8%	*	*	-	-	*	3.0%	3.3%	5.3%
2021-22	0.7%	3.1%	**4.5%**	4.2%	4.2%	*	*	-	*	-	3.4%	3.0%	2.9%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2022-23	2.7%	1.6%	**6.5%**	8.5%	1.9%	*	*	-	-	*	39.4%	6.6%	2.6%
2021-22	2.5%	1.2%	**1.4%**	0.6%	4.2%	*	*	-	*	-	10.3%	1.5%	2.9%
U.S. Armed Forces Enlistment (Annual Graduates)													
2022-23	0.6%	0.4%	**0.5%**	0.7%	0.0%	*	*	-	-	*	0.0%	0.7%	0.0%

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

‡ Beginning with 2022-23 graduates, special education students that graduated with the advanced dimploma are classified as college ready. As a result, only one year of data is shown because previous years' data is not comparable.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2022-23	21.0%	22.1%	**32.5%**	30.3%	34.0%	*	*	-	-	*	6.1%	31.1%	28.9%
	2021-22	22.8%	24.4%	**31.2%**	32.3%	29.2%	*	*	-	*	-	6.9%	28.9%	31.4%
Mathematics	2022-23	19.9%	19.5%	**23.0%**	21.1%	22.6%	*	*	-	-	*	6.1%	20.5%	21.1%
	2021-22	18.7%	14.9%	**22.2%**	22.8%	22.9%	*	*	-	*	-	6.9%	19.9%	22.9%
Both Subjects	2022-23	12.5%	11.6%	**22.5%**	21.1%	20.8%	*	*	-	-	*	6.1%	19.9%	18.4%
	2021-22	12.6%	9.6%	**20.4%**	21.0%	20.8%	*	*	-	*	-	6.9%	17.9%	22.9%
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2022-23	18.2%	6.9%	**0.0%**	0.0%	0.0%	*	*	-	-	*	0.0%	0.0%	0.0%
	2021-22	11.7%	4.6%	**2.3%**	1.2%	2.1%	*	*	-	*	-	0.0%	2.5%	5.7%
Mathematics	2022-23	20.2%	9.1%	**0.0%**	0.0%	0.0%	*	*	-	-	*	0.0%	0.0%	0.0%
	2021-22	14.0%	8.3%	**0.0%**	0.0%	0.0%	*	*	-	*	-	0.0%	0.0%	0.0%
Both Subjects	2022-23	12.5%	3.1%	**0.0%**	0.0%	0.0%	*	*	-	-	*	0.0%	0.0%	0.0%
	2021-22	7.5%	1.4%	**0.0%**	0.0%	0.0%	*	*	-	*	-	0.0%	0.0%	0.0%
AP/IB-Results (Participation) (Grades 11-12)														
All Subjects	2023	24.2%	33.9%	**5.9%**	5.9%	5.1%	20.0%	*	-	-	*	1.9%	5.9%	4.9%
	2022	23.0%	30.7%	**5.7%**	6.1%	3.8%	*	*	*	*	*	2.2%	4.5%	4.4%
English Language Arts	2023	13.8%	20.7%	**5.6%**	5.9%	4.4%	20.0%	*	-	-	*	1.9%	5.6%	4.9%
	2022	13.2%	18.5%	**1.2%**	1.7%	0.0%	*	*	*	*	*	0.0%	0.9%	0.0%
Mathematics	2023	7.0%	7.7%	**0.0%**	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%
	2022	6.9%	7.3%	**0.0%**	0.0%	0.0%	*	*	*	*	*	0.0%	0.0%	0.0%
Science	2023	10.3%	11.6%	**0.0%**	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%
	2022	9.6%	11.5%	**5.5%**	5.8%	3.8%	*	*	*	*	*	2.2%	4.2%	4.4%
Social Studies	2023	13.1%	17.0%	**0.2%**	0.0%	0.6%	0.0%	*	-	-	*	0.0%	0.3%	0.0%
	2022	12.5%	16.8%	**0.0%**	0.0%	0.0%	*	*	*	*	*	0.0%	0.0%	0.0%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2023	53.3%	38.5%	**0.0%**	0.0%	0.0%	*	-	-	-	-	*	0.0%	0.0%
	2022	53.3%	38.9%	**3.6%**	4.8%	0.0%	*	*	-	-	-	*	0.0%	*
English Language Arts	2023	52.3%	33.9%	**0.0%**	0.0%	0.0%	*	-	-	-	-	*	0.0%	0.0%
	2022	53.2%	35.6%	**16.7%**	16.7%	-	-	-	-	-	-	-	*	-
Mathematics	2023	50.8%	34.4%	**-**	-	-	-	-	-	-	-	-	-	-
	2022	50.4%	45.1%	**-**	-	-	-	-	-	-	-	-	-	-
Science	2023	44.8%	27.2%	**-**	-	-	-	-	-	-	-	-	-	-
	2022	44.7%	29.7%	**0.0%**	0.0%	0.0%	*	*	-	-	-	*	0.0%	*

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2023	42.0%	28.6%	*	-	*	-	-	-	-	-	-	*	-
	2022	41.9%	25.8%	-	-	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduates)														
Tested	2022-23	79.3%	85.3%	**82.5%**	78.9%	90.6%	*	*	-	-	*	51.5%	83.7%	89.5%
	2021-22	71.5%	96.2%	**99.5%**	100.0%	100.0%	*	*	-	*	-	62.1%	96.5%	100.0%
At/Above Criterion for All Examinees	2022-23	28.9%	16.9%	**0.6%**	0.9%	0.0%	*	*	-	-	-	0.0%	0.0%	0.0%
	2021-22	32.1%	16.4%	**1.8%**	2.4%	0.0%	*	*	-	*	-	0.0%	0.5%	0.0%
Average SAT Score (Annual Graduates)														
All Subjects	2022-23	978	903	**813**	804	831	*	*	-	-	-	767	812	823
	2021-22	1001	923	**815**	810	827	845	770	-	925	-	716	809	832
English Language Arts and Writing	2022-23	497	460	**412**	409	418	*	*	-	-	-	376	411	410
	2021-22	506	465	**406**	402	418	400	380	-	490	-	359	404	417
Mathematics	2022-23	482	443	**401**	395	413	*	*	-	-	-	391	401	412
	2021-22	496	458	**409**	408	409	445	390	-	435	-	356	406	415
Average ACT Score (Annual Graduates)														
All Subjects	2022-23	19.2	22.2	**16.1**	16.3	*	-	-	-	-	-	-	13.4	*
	2021-22	19.5	16.1	**13.8**	13.6	14.1	17.0	12.0	-	16.0	-	12.1	13.6	13.9
English Language Arts	2022-23	18.8	22.5	**15.1**	15.4	*	-	-	-	-	-	-	12.1	*
	2021-22	19.2	15.3	**12.8**	12.7	13.2	15.5	13.5	-	15.8	-	10.3	12.6	13.0
Mathematics	2022-23	18.9	21.1	**16.1**	16.0	*	-	-	-	-	-	-	13.9	*
	2021-22	19.3	16.6	**14.7**	14.6	15.0	17.5	11.0	-	17.0	-	13.5	14.6	14.8
Science	2022-23	19.5	22.2	**17.4**	18.0	*	-	-	-	-	-	-	15.0	*
	2021-22	19.8	16.5	**14.3**	14.1	14.7	17.5	11.0	-	16.0	-	14.1	14.2	14.6

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
n/a Indicates data reporting is not applicable for this group.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2022-23	45.4%	51.5%	**31.7%**	33.0%	29.0%	41.2%	*	-	-	18.2%	11.9%	32.0%	29.4%
	2021-22	44.2%	49.7%	**32.0%**	33.7%	27.6%	33.3%	80.0%	*	*	12.5%	10.4%	30.9%	31.2%
English Language Arts	2022-23	17.4%	22.0%	**8.0%**	8.5%	6.0%	23.5%	*	-	-	9.1%	2.1%	8.0%	6.8%
	2021-22	16.6%	22.5%	**9.1%**	10.5%	4.7%	20.0%	40.0%	-	*	0.0%	2.3%	7.8%	6.2%
Mathematics	2022-23	19.5%	20.8%	**17.5%**	18.6%	15.4%	26.7%	*	-	-	9.1%	10.1%	17.4%	15.3%
	2021-22	19.9%	19.3%	**23.9%**	26.6%	18.2%	14.3%	*	-	*	0.0%	10.2%	24.2%	20.2%
Science	2022-23	21.5%	16.0%	**1.3%**	1.5%	0.5%	6.3%	*	-	-	0.0%	0.5%	1.1%	0.8%
	2021-22	21.1%	18.2%	**3.2%**	3.5%	1.9%	7.1%	40.0%	-	*	0.0%	1.8%	2.5%	2.3%
Social Studies	2022-23	24.0%	29.8%	**8.0%**	8.1%	7.6%	17.6%	*	-	-	0.0%	1.1%	7.6%	7.8%
	2021-22	22.8%	28.2%	**9.6%**	10.5%	6.7%	20.0%	20.0%	-	*	0.0%	2.3%	8.3%	7.8%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2021-22	-	-	**-**	-	-	-	-	-	-	-	-	-	-
	2020-21	-	-	**-**	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2021-22	-	-	**-**	-	-	-	-	-	-	-	-	-	-
	2020-21	-	-	**-**	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**1,054**	**100.0%**	**139,096**	**5,517,464**	**1,054**	**100.0%**	**139,246**	**5,531,236**
Students by Grade								
Grade 9	294	27.9%	8.8%	8.6%	294	27.9%	8.8%	8.5%
Grade 10	288	27.3%	7.9%	8.0%	288	27.3%	7.9%	7.9%
Grade 11	273	25.9%	6.9%	7.4%	273	25.9%	6.9%	7.4%
Grade 12	199	18.9%	5.6%	6.6%	199	18.9%	5.6%	6.7%
Ethnic Distribution								
African American	653	62.0%	19.8%	12.8%	653	62.0%	19.8%	12.8%
Hispanic	373	35.4%	71.0%	53.2%	373	35.4%	71.0%	53.2%
White	19	1.8%	6.0%	25.0%	19	1.8%	6.0%	25.0%
American Indian	1	0.1%	0.5%	0.3%	1	0.1%	0.5%	0.3%
Asian	0	0.0%	1.3%	5.4%	0	0.0%	1.3%	5.4%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	8	0.8%	1.4%	3.1%	8	0.8%	1.4%	3.1%
Sex								
Female	466	44.2%	49.1%	48.9%	466	44.2%	49.1%	48.8%
Male	588	55.8%	50.9%	51.1%	588	55.8%	50.9%	51.2%
Other Student Cohorts								
Economically Disadvantaged	868	82.4%	87.2%	62.3%	868	82.4%	87.2%	62.2%
Non-Educationally Disadvantaged	186	17.6%	12.8%	37.7%	186	17.6%	12.8%	37.8%
Section 504 Students	45	4.3%	4.7%	7.2%	45	4.3%	4.7%	7.2%
EB Students/EL	242	23.0%	50.5%	24.4%	242	23.0%	50.5%	24.3%
Students w/ Disciplinary Placements (2022-23)	87	6.8%	1.9%	1.9%				
Students w/ Dyslexia	38	3.6%	5.5%	6.0%	38	3.6%	5.5%	6.0%
Foster Care	4	0.4%	0.3%	0.2%	4	0.4%	0.3%	0.2%
Homeless	17	1.6%	2.1%	1.4%	17	1.6%	2.1%	1.4%
Immigrant	39	3.7%	7.0%	2.9%	39	3.7%	7.0%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	1,054	100.0%	96.7%	65.7%	1,054	100.0%	96.7%	65.7%
Military Connected	14	1.3%	0.7%	3.9%	14	1.3%	0.7%	3.9%
At-Risk	726	68.9%	73.6%	53.2%	726	68.9%	73.6%	53.2%
Students by Instructional Program								
Bilingual/ESL Education	217	20.6%	48.7%	24.5%	217	20.6%	48.7%	24.4%
Career and Technical Education	629	59.7%	22.8%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	629	59.7%	69.0%	73.3%	-	-	-	-
Gifted and Talented Education	140	13.3%	18.4%	8.5%	140	13.3%	18.4%	8.5%
Special Education	179	17.0%	11.9%	13.9%	179	17.0%	11.9%	14.0%

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**179**							
Students with Intellectual Disabilities	72	40.2%	41.8%	45.7%				
Students with Physical Disabilities	5	2.8%	15.5%	18.9%				
Students with Autism	59	33.0%	28.1%	16.2%				
Students with Behavioral Disabilities	43	24.0%	13.8%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.9%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**453**	**35.3%**	**22.3%**	**16.1%**				
African American	288	22.5%	7.9%	3.4%				
Hispanic	152	11.9%	12.7%	8.5%				
White	6	0.5%	0.9%	3.1%				
American Indian	1	0.1%	0.1%	0.1%				
Asian	0	0.0%	0.2%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	6	0.5%	0.5%	0.5%				
Special Ed Students who are Mobile	76	34.4%	23.1%	17.6%				
Count and Percent of EB Students/EL who are Mobile	95	33.0%	17.4%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	347	34.6%	22.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**290**	**31.9%**	**22.3%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Grade 9	15.2%	14.3%	7.9%	13.6%	17.1%	11.9%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Secondary			
English/Language Arts	14.9	16.9	16.3
Foreign Languages	13.6	18.7	18.8
Mathematics	17.8	18.8	17.5

Class Size Information	Campus	District	State
Science	17.3	17.4	18.5
Social Studies	16.0	18.6	18.8

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**108.8**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	90.0	82.7%	64.3%	63.9%
Teachers	73.2	67.3%	47.8%	48.3%
Professional Support	10.8	9.9%	11.5%	11.1%
Campus Administration (School Leadership)	6.0	5.5%	3.7%	3.3%
Educational Aides	18.8	17.3%	10.4%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	99.0	4,187.0
Part-time Librarians	0.0	n/a	4.0	651.0
Full-time Counselors	5.0	n/a	436.0	13,870.0
Part-time Counselors	0.0	n/a	4.0	1,172.0
Total Minority Staff	**100.8**	**92.7%**	**83.1%**	**54.4%**
Teachers by Ethnicity				
African American	62.2	84.9%	37.6%	12.6%
Hispanic	3.0	4.2%	35.0%	30.1%
White	5.8	7.9%	21.8%	53.4%
American Indian	0.0	0.0%	0.5%	0.3%
Asian	2.0	2.7%	3.5%	2.1%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.2	0.3%	1.4%	1.3%
Teachers by Sex				
Males	32.6	44.5%	31.1%	24.5%
Females	40.7	55.5%	68.9%	75.5%
Teachers by Highest Degree Held				
No Degree	3.3	4.5%	3.1%	2.5%
Bachelors	48.5	66.3%	70.7%	71.7%
Masters	19.2	26.2%	24.8%	24.9%
Doctorate	2.2	3.1%	1.4%	0.8%
Teachers by Years of Experience				
Beginning Teachers	7.0	9.6%	8.9%	8.7%
1-5 Years Experience	21.7	29.6%	31.9%	27.4%
6-10 Years Experience	13.8	18.8%	23.1%	20.2%
11-20 Years Experience	17.3	23.6%	22.6%	27.1%
21-30 Years Experience	10.5	14.3%	10.3%	13.7%
Over 30 Years Experience	3.0	4.1%	3.2%	3.0%
Number of Students per Teacher	14.4	n/a	13.6	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	14.0	6.0	6.0
Average Years Experience of Principals with District	14.0	5.8	5.1
Average Years Experience of Assistant Principals	7.0	5.4	5.1
Average Years Experience of Assistant Principals with District	7.0	4.9	4.3
Average Years Experience of Teachers	11.2	9.9	11.1
Average Years Experience of Teachers with District	8.6	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$61,000	$60,399	$54,272
1-5 Years Experience	$63,308	$64,247	$58,185
6-10 Years Experience	$72,541	$70,325	$61,494
11-20 Years Experience	$69,299	$73,136	$65,219
21-30 Years Experience	$73,159	$74,317	$69,723
Over 30 Years Experience	$75,874	$74,907	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$68,163	$68,699	$62,474
Professional Support	$80,206	$81,873	$73,783
Campus Administration (School Leadership)	$99,075	$95,444	$86,738
Instructional Staff Percent	n/a	61.6%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	3.8	5.2%	3.9%	6.0%
Career and Technical Education	7.6	10.4%	3.7%	5.5%
Compensatory Education	0.0	0.0%	5.9%	3.1%
Gifted and Talented Education	2.5	3.4%	3.5%	1.6%
Regular Education	35.7	48.8%	68.1%	69.8%
Special Education	15.1	20.6%	8.4%	10.3%
Other	8.5	11.6%	6.6%	3.7%

\- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: DALLAS ISD

Campus Name: NORTH DALLAS H S

Campus Number: 057905024

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2024	70%	62%	**55%**	53%	56%	40%	*	*	-	71%	29%	17%	56%	54%	55%	49%
	2023	72%	63%	**62%**	48%	67%	100%	*	60%	*	56%	33%	*	64%	59%	63%	61%
At Meets Grade Level or Above	2024	52%	41%	**32%**	23%	37%	0%	*	*	-	29%	14%	17%	32%	33%	32%	28%
	2023	52%	41%	**34%**	25%	36%	71%	*	60%	*	33%	19%	*	34%	35%	33%	35%
At Masters Grade Level	2024	16%	11%	**4%**	4%	5%	0%	*	*	-	0%	3%	0%	4%	5%	4%	3%
	2023	13%	8%	**3%**	3%	3%	43%	*	20%	*	0%	1%	*	3%	5%	2%	2%
End of Course English II																	
At Approaches Grade Level or Above	2024	75%	68%	**69%**	62%	71%	67%	*	83%	*	86%	46%	*	72%	63%	68%	65%
	2023	74%	65%	**68%**	61%	69%	82%	*	71%	-	70%	28%	*	70%	62%	68%	64%
At Meets Grade Level or Above	2024	58%	48%	**46%**	41%	47%	56%	*	50%	*	71%	26%	*	48%	42%	45%	42%
	2023	54%	43%	**45%**	38%	46%	73%	*	71%	-	30%	13%	*	47%	38%	43%	40%
At Masters Grade Level	2024	9%	7%	**4%**	4%	2%	22%	*	17%	*	14%	7%	*	2%	6%	3%	2%
	2023	9%	6%	**3%**	0%	4%	9%	*	0%	-	10%	4%	*	3%	3%	3%	1%
End of Course Algebra I																	
At Approaches Grade Level or Above	2024	81%	79%	**67%**	59%	70%	*	*	*	-	100%	52%	*	67%	67%	66%	68%
	2023	79%	75%	**72%**	69%	73%	*	-	-	*	67%	53%	-	75%	66%	71%	73%
At Meets Grade Level or Above	2024	43%	39%	**20%**	16%	22%	*	*	*	-	20%	22%	*	22%	18%	22%	24%
	2023	43%	39%	**33%**	23%	37%	*	-	-	*	17%	25%	-	35%	28%	34%	37%
At Masters Grade Level	2024	24%	20%	**3%**	0%	4%	*	*	*	-	20%	3%	*	1%	6%	3%	4%
	2023	23%	19%	**13%**	11%	14%	*	-	-	*	0%	8%	-	13%	15%	14%	12%
End of Course Biology																	
At Approaches Grade Level or Above	2024	91%	89%	**86%**	79%	89%	80%	*	*	-	88%	77%	80%	87%	84%	86%	87%
	2023	88%	83%	**87%**	82%	89%	90%	-	*	*	57%	80%	-	89%	83%	86%	85%
At Meets Grade Level or Above	2024	56%	47%	**38%**	31%	40%	20%	*	*	-	50%	25%	40%	40%	33%	38%	33%
	2023	56%	46%	**51%**	38%	53%	90%	-	*	*	43%	27%	-	52%	47%	50%	49%
At Masters Grade Level	2024	19%	13%	**7%**	4%	8%	0%	*	*	-	13%	7%	20%	9%	2%	7%	5%
	2023	21%	15%	**10%**	3%	11%	50%	-	*	*	0%	5%	-	12%	7%	11%	11%
End of Course U.S. History																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	96%	94%	**91%**	95%	89%	91%	*	*	-	83%	89%	*	92%	89%	91%	89%
	2023	94%	92%	**92%**	86%	94%	80%	-	*	-	100%	77%	*	91%	94%	92%	92%
At Meets Grade Level or Above	2024	69%	62%	**54%**	44%	58%	55%	*	*	-	33%	48%	*	57%	49%	53%	53%
	2023	70%	61%	**61%**	49%	67%	60%	-	*	-	33%	48%	*	63%	56%	61%	64%
At Masters Grade Level	2024	37%	30%	**20%**	9%	24%	36%	*	*	-	17%	11%	*	21%	19%	17%	19%
	2023	38%	29%	**20%**	22%	18%	20%	-	*	-	0%	6%	*	22%	13%	20%	18%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2024	88%	80%	**72%**	*	68%	*	-	*	-	-	-	-	71%	80%	68%	78%
	2023	90%	83%	**84%**	*	82%	*	-	*	-	*	-	-	84%	83%	83%	79%
At Meets Grade Level or Above	2024	59%	44%	**28%**	*	21%	*	-	*	-	-	-	-	27%	40%	26%	28%
	2023	61%	48%	**30%**	*	26%	*	-	*	-	*	-	-	29%	33%	27%	32%
At Masters Grade Level	2024	12%	6%	**2%**	*	0%	*	-	*	-	-	-	-	2%	0%	0%	6%
	2023	12%	7%	**0%**	*	0%	*	-	*	-	*	-	-	0%	0%	0%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	70%	**73%**	68%	74%	74%	50%	85%	*	85%	52%	59%	74%	70%	72%	70%
	2023	76%	72%	**74%**	67%	77%	89%	*	80%	*	69%	51%	63%	76%	70%	74%	73%
At Meets Grade Level or Above	2024	48%	42%	**38%**	31%	41%	40%	25%	60%	*	42%	24%	41%	40%	35%	38%	36%
	2023	49%	44%	**43%**	34%	46%	71%	*	75%	*	33%	24%	25%	45%	39%	43%	43%
At Masters Grade Level	2024	20%	16%	**7%**	4%	8%	17%	0%	25%	*	12%	6%	9%	7%	7%	6%	6%
	2023	20%	16%	**8%**	6%	8%	32%	*	35%	*	3%	5%	0%	9%	7%	8%	7%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	69%	**62%**	58%	64%	57%	*	80%	*	79%	37%	40%	64%	59%	62%	57%
	2023	77%	70%	**65%**	54%	68%	89%	*	67%	*	63%	31%	50%	67%	60%	65%	63%
At Meets Grade Level or Above	2024	54%	46%	**39%**	32%	42%	36%	*	40%	*	50%	19%	30%	40%	38%	38%	35%
	2023	53%	45%	**40%**	32%	41%	72%	*	67%	*	32%	16%	33%	41%	37%	38%	37%
At Masters Grade Level	2024	22%	18%	**4%**	4%	4%	14%	*	10%	*	7%	5%	0%	3%	5%	4%	2%
	2023	20%	17%	**3%**	1%	3%	22%	*	8%	*	5%	2%	0%	3%	4%	2%	2%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	**68%**	60%	70%	80%	*	*	-	100%	52%	*	68%	68%	67%	69%
	2023	75%	74%	**74%**	70%	75%	100%	-	*	*	71%	53%	-	77%	67%	73%	74%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	43%	40%	**22%**	19%	22%	40%	*	*	-	20%	22%	*	23%	19%	23%	24%
	2023	45%	43%	**32%**	23%	35%	40%	-	*	*	29%	25%	-	34%	29%	33%	36%
At Masters Grade Level	2024	17%	15%	**3%**	0%	3%	0%	*	*	-	20%	3%	*	2%	5%	3%	4%
	2023	19%	17%	**12%**	10%	11%	40%	-	*	*	0%	8%	-	10%	14%	13%	11%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	68%	**86%**	79%	89%	80%	*	*	-	88%	77%	80%	87%	84%	86%	87%
	2023	77%	72%	**87%**	82%	89%	90%	-	*	*	57%	80%	-	89%	83%	86%	85%
At Meets Grade Level or Above	2024	43%	34%	**38%**	31%	40%	20%	*	*	-	50%	25%	40%	40%	33%	38%	33%
	2023	47%	39%	**51%**	38%	53%	90%	-	*	*	43%	27%	-	52%	47%	50%	49%
At Masters Grade Level	2024	16%	10%	**7%**	4%	8%	0%	*	*	-	13%	7%	20%	9%	2%	7%	5%
	2023	18%	12%	**10%**	3%	11%	50%	-	*	*	0%	5%	-	12%	7%	11%	11%
All Grades Social Studies																	
At Approaches Grade Level or Above	2024	78%	75%	**91%**	95%	89%	91%	*	*	-	83%	89%	*	92%	89%	91%	89%
	2023	78%	75%	**92%**	86%	94%	80%	-	*	-	100%	77%	*	91%	94%	92%	92%
At Meets Grade Level or Above	2024	51%	46%	**54%**	44%	58%	55%	*	*	-	33%	48%	*	57%	49%	53%	53%
	2023	52%	45%	**61%**	49%	67%	60%	-	*	-	33%	48%	*	63%	56%	61%	64%
At Masters Grade Level	2024	27%	22%	**20%**	9%	24%	36%	*	*	-	17%	11%	*	21%	19%	17%	19%
	2023	27%	21%	**20%**	22%	18%	20%	-	*	-	0%	6%	*	22%	13%	20%	18%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
End of Course English I	2024	64%	59%	**61%**	64%	62%	*	*	*	-	*	41%	*	61%	60%	61%	55%
	2023	57%	50%	**48%**	38%	51%	*	-	*	*	25%	37%	-	48%	47%	47%	44%
End of Course English II	2024	69%	70%	**73%**	73%	72%	80%	*	*	*	100%	65%	*	76%	67%	74%	71%
	2023	74%	72%	**75%**	74%	76%	80%	*	83%	-	*	48%	*	79%	64%	75%	71%
End of Course Algebra I	2024	72%	68%	**63%**	70%	59%	*	*	-	-	*	78%	*	65%	58%	64%	61%
	2023	76%	77%	**83%**	80%	83%	*	-	-	*	*	82%	-	83%	82%	83%	83%
All Grades Both Subjects	2024	64%	61%	**67%**	69%	66%	65%	*	60%	*	71%	61%	61%	68%	63%	67%	63%
	2023	64%	65%	**68%**	64%	69%	90%	*	75%	*	46%	57%	*	69%	63%	68%	65%
All Grades ELA/Reading	2024	67%	64%	**68%**	69%	67%	63%	*	60%	*	80%	54%	58%	69%	64%	68%	64%
	2023	63%	62%	**63%**	59%	65%	88%	*	75%	*	35%	41%	*	65%	57%	63%	59%
All Grades Mathematics	2024	60%	57%	**63%**	70%	59%	*	*	-	-	*	78%	*	65%	58%	64%	61%
	2023	66%	69%	**83%**	80%	83%	*	-	-	*	*	82%	-	83%	82%	83%	83%
School Progress - Accelerated Learning by Grade and Subject																	
End of Course English I	2024	20%	18%	**21%**	14%	21%	*	-	-	-	*	16%	*	24%	12%	22%	23%
	2023	26%	21%	**25%**	11%	31%	*	-	-	-	*	12%	-	28%	14%	25%	26%
End of Course English II	2024	29%	29%	**34%**	33%	31%	*	-	-	-	*	30%	*	35%	32%	38%	32%
	2023	41%	36%	**39%**	31%	42%	-	*	*	-	*	16%	*	49%	19%	40%	38%
End of Course Algebra I	2024	55%	60%	**53%**	48%	57%	*	*	-	-	*	35%	*	49%	61%	51%	54%
	2023	58%	62%	**55%**	50%	57%	*	-	-	-	*	41%	-	59%	45%	57%	50%
All Grades Both Subjects	2024	32%	32%	**35%**	32%	34%	60%	*	-	-	*	26%	*	34%	35%	35%	34%
	2023	38%	39%	**40%**	32%	43%	*	*	*	-	43%	24%	*	46%	25%	41%	38%
All Grades ELA/Reading	2024	30%	29%	**27%**	24%	26%	*	-	-	-	*	23%	*	29%	23%	29%	27%
	2023	35%	34%	**34%**	24%	38%	*	*	*	-	*	13%	*	41%	18%	35%	34%
All Grades Mathematics	2024	35%	35%	**53%**	48%	57%	*	*	-	-	*	35%	*	49%	61%	51%	54%
	2023	40%	46%	**55%**	50%	57%	*	-	-	-	*	41%	-	59%	45%	57%	50%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	70%	**73%**	100%	-	-	100%	*	-	69%	69%	62%	-	73%	75%	70%	86%
	2023	76%	72%	**74%**	100%	-	-	100%	*	-	71%	71%	73%	-	74%	77%	71%	91%
At Meets Grade Level or Above	2024	48%	42%	**38%**	91%	-	-	88%	*	-	33%	34%	8%	-	45%	41%	35%	57%
	2023	49%	44%	**43%**	100%	-	-	100%	*	-	40%	40%	27%	-	44%	44%	41%	75%
At Masters Grade Level	2024	20%	16%	**7%**	27%	-	-	38%	*	-	5%	6%	0%	-	3%	8%	5%	25%
	2023	20%	16%	**8%**	0%	-	-	0%	*	-	6%	6%	0%	-	8%	10%	6%	16%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	69%	**62%**	*	-	-	*	*	-	56%	56%	*	-	66%	68%	57%	67%
	2023	77%	70%	**65%**	100%	-	-	100%	-	-	61%	61%	-	-	64%	68%	61%	89%
At Meets Grade Level or Above	2024	54%	46%	**39%**	*	-	-	*	*	-	33%	33%	*	-	47%	44%	35%	67%
	2023	53%	45%	**40%**	100%	-	-	100%	-	-	35%	35%	-	-	33%	42%	35%	89%
At Masters Grade Level	2024	22%	18%	**4%**	*	-	-	*	*	-	3%	3%	*	-	0%	6%	2%	0%
	2023	20%	17%	**3%**	0%	-	-	0%	-	-	2%	2%	-	-	2%	5%	2%	11%
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	71%	**68%**	*	-	-	*	*	-	67%	67%	64%	-	69%	67%	68%	82%
	2023	75%	74%	**74%**	*	-	-	-	*	-	73%	73%	73%	-	67%	74%	72%	85%
At Meets Grade Level or Above	2024	43%	40%	**22%**	*	-	-	*	*	-	21%	22%	9%	-	31%	20%	23%	27%
	2023	45%	43%	**32%**	*	-	-	-	*	-	35%	36%	27%	-	39%	29%	36%	31%
At Masters Grade Level	2024	17%	15%	**3%**	*	-	-	*	*	-	3%	4%	0%	-	0%	2%	4%	9%
	2023	19%	17%	**12%**	*	-	-	-	*	-	11%	12%	0%	-	17%	13%	11%	0%
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	68%	**86%**	*	-	-	*	*	-	87%	87%	*	-	87%	85%	87%	-
	2023	77%	72%	**87%**	*	-	-	*	-	-	83%	83%	-	-	95%	89%	85%	100%
At Meets Grade Level or Above	2024	43%	34%	**38%**	*	-	-	*	*	-	31%	31%	*	-	47%	42%	33%	-
	2023	47%	39%	**51%**	*	-	-	*	-	-	46%	46%	-	-	60%	52%	48%	100%
At Masters Grade Level	2024	16%	10%	**7%**	*	-	-	*	*	-	5%	5%	*	-	0%	9%	5%	-
	2023	18%	12%	**10%**	*	-	-	*	-	-	10%	10%	-	-	5%	10%	10%	43%
All Grades Social Studies																		
At Approaches Grade Level or Above	2024	78%	75%	**91%**	*	-	-	*	-	-	88%	88%	-	-	89%	92%	89%	100%
	2023	78%	75%	**92%**	-	-	-	-	-	-	91%	91%	-	-	90%	92%	91%	94%
At Meets Grade Level or Above	2024	51%	46%	**54%**	*	-	-	*	-	-	51%	51%	-	-	56%	54%	52%	82%
	2023	52%	45%	**61%**	-	-	-	-	-	-	58%	58%	-	-	70%	60%	59%	81%

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

NORTH DALLAS H S (057905024) - DALLAS ISD - DALLAS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2024	27%	22%	**20%**	*	-	-	*	-	-	17%	17%	-	-	22%	19%	19%	55%
	2023	27%	21%	**20%**	-	-	-	-	-	-	15%	15%	-	-	20%	22%	16%	25%
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	61%	**67%**	80%	-	-	*	*	-	63%	63%	-	-	66%	70%	63%	*
	2023	64%	65%	**68%**	60%	-	-	60%	-	-	65%	65%	-	-	60%	71%	64%	81%
All Grades ELA/Reading	2024	67%	64%	**68%**	*	-	-	*	*	-	64%	64%	-	-	66%	72%	64%	*
	2023	63%	62%	**63%**	60%	-	-	60%	-	-	59%	59%	-	-	52%	67%	58%	81%
All Grades Mathematics	2024	60%	57%	**63%**	*	-	-	*	*	-	59%	59%	-	-	65%	65%	61%	-
	2023	66%	69%	**83%**	-	-	-	-	-	-	84%	84%	-	-	79%	82%	84%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	32%	**35%**	-	-	-	-	-	-	34%	34%	-	-	33%	36%	34%	-
	2023	38%	39%	**40%**	-	-	-	-	-	-	40%	40%	-	-	23%	42%	38%	-
All Grades ELA/Reading	2024	30%	29%	**27%**	-	-	-	-	-	-	26%	26%	-	-	38%	26%	27%	-
	2023	35%	34%	**34%**	-	-	-	-	-	-	36%	36%	-	-	20%	34%	34%	-
All Grades Mathematics	2024	35%	35%	**53%**	-	-	-	-	-	-	59%	59%	-	-	*	52%	54%	-
	2023	40%	46%	**55%**	-	-	-	-	-	-	52%	52%	-	-	*	59%	50%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**99%**	98%	99%	98%	100%	100%	*	100%	99%	94%	99%	98%	98%	99%
Included in Accountability	92%	88%	**83%**	86%	82%	83%	100%	77%	*	85%	89%	65%	87%	76%	84%	78%
Not Included in Accountability: Mobile	4%	5%	**6%**	12%	4%	12%	0%	12%	*	13%	6%	24%	2%	14%	5%	4%
Not Included in Accountability: Other Exclusions	2%	5%	**9%**	0%	13%	2%	0%	12%	*	3%	3%	6%	10%	9%	9%	17%
Not Tested	1%	1%	**1%**	2%	1%	2%	0%	0%	*	0%	1%	6%	1%	2%	2%	1%
Absent	1%	1%	**0%**	1%	0%	0%	0%	0%	*	0%	0%	0%	0%	1%	0%	0%
Other	0%	1%	**1%**	1%	1%	2%	0%	0%	*	0%	1%	6%	1%	1%	1%	1%
Reading																
Assessment Participant	99%	99%	**98%**	97%	98%	94%	*	100%	*	100%	98%	88%	98%	98%	98%	98%
Included in Accountability	91%	85%	**75%**	86%	72%	78%	*	77%	*	82%	86%	63%	77%	72%	76%	66%
Not Included in Accountability: Mobile	4%	5%	**6%**	10%	4%	11%	*	8%	*	12%	7%	13%	2%	12%	5%	4%
Not Included in Accountability: Other Exclusions	4%	9%	**17%**	1%	23%	6%	*	15%	*	6%	6%	13%	18%	13%	17%	28%
Not Tested	1%	1%	**2%**	3%	2%	6%	*	0%	*	0%	2%	13%	2%	2%	2%	2%
Absent	1%	1%	**0%**	1%	0%	0%	*	0%	*	0%	0%	0%	0%	1%	1%	0%
Other	0%	1%	**2%**	2%	2%	6%	*	0%	*	0%	2%	13%	2%	1%	2%	2%
Mathematics																
Assessment Participant	99%	99%	**99%**	97%	100%	100%	*	100%	-	100%	97%	100%	100%	98%	99%	100%
Included in Accountability	93%	90%	**86%**	82%	89%	83%	*	60%	-	83%	90%	50%	97%	72%	87%	86%
Not Included in Accountability: Mobile	5%	6%	**9%**	15%	6%	17%	*	20%	-	17%	7%	50%	2%	19%	8%	7%
Not Included in Accountability: Other Exclusions	1%	3%	**3%**	0%	5%	0%	*	20%	-	0%	0%	0%	0%	8%	4%	7%
Not Tested	1%	1%	**1%**	3%	0%	0%	*	0%	-	0%	3%	0%	0%	2%	1%	0%
Absent	1%	1%	**1%**	2%	0%	0%	*	0%	-	0%	0%	0%	0%	1%	1%	0%
Other	0%	1%	**1%**	1%	0%	0%	*	0%	-	0%	3%	0%	0%	1%	1%	0%
Science																
Assessment Participant	99%	98%	**99%**	99%	100%	100%	*	100%	-	100%	100%	100%	100%	99%	99%	100%
Included in Accountability	93%	91%	**91%**	86%	94%	71%	*	80%	-	100%	95%	63%	97%	82%	93%	94%
Not Included in Accountability: Mobile	4%	5%	**7%**	13%	3%	29%	*	20%	-	0%	5%	38%	3%	13%	5%	3%
Not Included in Accountability: Other Exclusions	1%	2%	**2%**	0%	2%	0%	*	0%	-	0%	0%	0%	0%	4%	1%	3%
Not Tested	1%	2%	**1%**	1%	0%	0%	*	0%	-	0%	0%	0%	0%	1%	1%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	1%	0%	0%	*	0%	-	0%	0%	0%	0%	1%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	1%	0%	0%
Social Studies																
Assessment Participant	99%	98%	**100%**	99%	100%	100%	*	*	-	100%	100%	*	100%	99%	100%	100%
Included in Accountability	94%	93%	**95%**	90%	97%	100%	*	*	-	75%	96%	*	99%	86%	95%	99%
Not Included in Accountability: Mobile	4%	4%	**5%**	9%	3%	0%	*	*	-	25%	4%	*	1%	13%	4%	1%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	2%	**0%**	1%	0%	0%	*	*	-	0%	0%	*	0%	1%	0%	0%
Absent	1%	1%	**0%**	1%	0%	0%	*	*	-	0%	0%	*	0%	1%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	96%	**96%**	*	95%	*	-	*	-	-	*	-	98%	83%	95%	100%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**97%**	95%	98%	96%	*	100%	*	96%	97%	100%	98%	95%	98%	98%
Included in Accountability	93%	89%	**83%**	83%	82%	83%	*	95%	*	81%	87%	89%	87%	72%	84%	78%
Not Included in Accountability: Mobile	4%	5%	**6%**	12%	4%	11%	*	0%	*	13%	7%	11%	2%	14%	5%	4%
Not Included in Accountability: Other Exclusions	2%	4%	**9%**	0%	12%	2%	*	5%	*	2%	3%	0%	9%	9%	9%	16%
Not Tested	1%	2%	**3%**	5%	2%	4%	*	0%	*	4%	3%	0%	2%	5%	2%	2%
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	*	2%	1%	0%	0%	0%	0%	0%
Other	0%	2%	**2%**	5%	2%	4%	*	0%	*	2%	2%	0%	1%	4%	2%	2%
Reading																
Assessment Participant	99%	98%	**99%**	97%	99%	100%	*	100%	*	100%	97%	100%	99%	97%	99%	99%
Included in Accountability	92%	86%	**78%**	87%	75%	82%	*	92%	*	83%	84%	86%	81%	71%	79%	69%
Not Included in Accountability: Mobile	4%	4%	**5%**	10%	4%	14%	*	0%	*	13%	7%	14%	2%	13%	4%	3%
Not Included in Accountability: Other Exclusions	3%	7%	**15%**	0%	21%	5%	*	8%	*	4%	6%	0%	16%	13%	15%	26%
Not Tested	1%	2%	**1%**	3%	1%	0%	*	0%	*	0%	3%	0%	1%	3%	1%	1%
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	*	0%	1%	0%	0%	0%	0%	0%
Other	0%	2%	**1%**	3%	1%	0%	*	0%	*	0%	2%	0%	1%	3%	1%	1%
Mathematics																
Assessment Participant	99%	98%	**95%**	92%	97%	86%	-	*	*	88%	96%	-	97%	90%	96%	96%
Included in Accountability	94%	91%	**84%**	77%	88%	71%	-	*	*	88%	87%	-	94%	67%	85%	86%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	5%	**8%**	15%	5%	14%	-	*	*	0%	9%	-	3%	17%	8%	5%
Not Included in Accountability: Other Exclusions	1%	2%	**2%**	0%	4%	0%	-	*	*	0%	0%	-	0%	7%	2%	5%
Not Tested	1%	2%	**5%**	8%	3%	14%	-	*	*	13%	4%	-	3%	10%	4%	4%
Absent	1%	1%	**1%**	0%	0%	0%	-	*	*	13%	1%	-	0%	1%	0%	0%
Other	0%	1%	**5%**	8%	3%	14%	-	*	*	0%	3%	-	2%	9%	4%	4%
Science																
Assessment Participant	99%	97%	**96%**	94%	97%	92%	-	*	*	100%	96%	-	97%	94%	96%	97%
Included in Accountability	93%	91%	**89%**	81%	92%	83%	-	*	*	88%	88%	-	95%	75%	90%	90%
Not Included in Accountability: Mobile	4%	4%	**6%**	13%	3%	8%	-	*	*	13%	7%	-	2%	14%	5%	4%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	0%	2%	0%	-	*	*	0%	0%	-	0%	4%	1%	3%
Not Tested	1%	3%	**4%**	6%	3%	8%	-	*	*	0%	4%	-	3%	6%	4%	3%
Absent	1%	1%	**0%**	0%	0%	0%	-	*	*	0%	1%	-	0%	0%	0%	0%
Other	0%	2%	**3%**	6%	2%	8%	-	*	*	0%	3%	-	2%	6%	3%	3%
Social Studies																
Assessment Participant	99%	96%	**98%**	97%	99%	100%	-	*	-	89%	100%	*	98%	98%	98%	99%
Included in Accountability	94%	92%	**91%**	83%	96%	100%	-	*	-	67%	100%	*	96%	79%	93%	95%
Not Included in Accountability: Mobile	4%	4%	**6%**	14%	2%	0%	-	*	-	22%	0%	*	2%	18%	4%	3%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	1%	0%	-	*	-	0%	0%	*	0%	2%	0%	1%
Not Tested	1%	4%	**2%**	3%	1%	0%	-	*	-	11%	0%	*	2%	2%	2%	1%
Absent	1%	2%	**0%**	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Other	0%	2%	**2%**	3%	1%	0%	-	*	-	11%	0%	*	2%	2%	2%	1%
Accelerated Testers																
SAT/ACT Participant	93%	95%	**90%**	50%	95%	*	-	*	-	*	-	-	93%	75%	91%	90%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	92.4%	**90.9%**	88.3%	91.8%	92.9%	*	94.8%	*	86.5%	91.2%	91.1%	91.9%
2021-22	92.2%	91.4%	**90.1%**	87.4%	91.0%	89.3%	*	96.5%	*	80.1%	89.6%	90.1%	90.8%
Chronic Absenteeism													
2022-23	20.3%	23.8%	**35.2%**	45.8%	31.5%	28.3%	*	9.5%	*	59.1%	37.9%	34.1%	30.1%
2021-22	25.7%	27.6%	**37.8%**	50.3%	32.3%	42.9%	60.0%	18.2%	*	66.7%	41.1%	37.1%	31.4%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	2.3%	**-**	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	2.4%	**-**	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	3.8%	**6.5%**	8.5%	5.1%	10.0%	*	9.1%	*	16.7%	9.8%	5.9%	5.8%
2021-22	2.2%	4.7%	**6.9%**	9.5%	5.9%	11.1%	*	0.0%	*	5.3%	8.5%	6.9%	5.9%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	82.6%	**75.6%**	53.6%	81.2%	75.0%	-	83.3%	-	87.5%	64.7%	75.2%	78.9%
Received TxCHSE	0.3%	0.2%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
Continued HS	3.1%	3.2%	**3.6%**	7.2%	2.9%	0.0%	-	0.0%	-	0.0%	5.9%	3.3%	3.9%
Dropped Out	6.3%	14.1%	**20.8%**	39.1%	15.9%	25.0%	-	16.7%	-	12.5%	29.4%	21.5%	17.1%
Graduates and TxCHSE	90.6%	82.7%	**75.6%**	53.6%	81.2%	75.0%	-	83.3%	-	87.5%	64.7%	75.2%	78.9%
Graduates, TxCHSE, and Continuers	93.7%	85.9%	**79.2%**	60.9%	84.1%	75.0%	-	83.3%	-	87.5%	70.6%	78.5%	82.9%
Class of 2022													
Graduated	89.7%	80.9%	**73.4%**	58.0%	80.5%	41.7%	*	*	-	*	61.5%	72.2%	77.5%
Received TxCHSE	0.3%	0.1%	**0.0%**	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
Continued HS	3.5%	4.4%	**5.5%**	11.6%	2.2%	25.0%	*	*	-	*	7.7%	5.9%	1.8%
Dropped Out	6.4%	14.6%	**21.2%**	30.4%	17.3%	33.3%	*	*	-	*	30.8%	21.9%	20.7%
Graduates and TxCHSE	90.0%	81.0%	**73.4%**	58.0%	80.5%	41.7%	*	*	-	*	61.5%	72.2%	77.5%
Graduates, TxCHSE, and Continuers	93.6%	85.4%	**78.8%**	69.6%	82.7%	66.7%	*	*	-	*	69.2%	78.1%	79.3%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	84.3%	**76.8%**	66.7%	80.7%	63.6%	*	*	-	*	64.3%	76.7%	77.2%
Received TxCHSE	0.4%	0.2%	**0.0%**	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
Continued HS	1.0%	0.4%	**0.4%**	0.0%	0.5%	0.0%	*	*	-	*	3.6%	0.0%	0.9%
Dropped Out	6.8%	15.0%	**22.8%**	33.3%	18.7%	36.4%	*	*	-	*	32.1%	23.3%	21.9%
Graduates and TxCHSE	92.2%	84.6%	**76.8%**	66.7%	80.7%	63.6%	*	*	-	*	64.3%	76.7%	77.2%
Graduates, TxCHSE, and Continuers	93.2%	85.0%	**77.2%**	66.7%	81.3%	63.6%	*	*	-	*	67.9%	76.7%	78.1%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021													
Graduated	92.2%	85.8%	**82.0%**	76.2%	84.6%	*	*	83.3%	-	*	87.5%	82.1%	83.8%
Received TxCHSE	0.4%	0.1%	**0.0%**	0.0%	0.0%	*	*	0.0%	-	*	0.0%	0.0%	0.0%
Continued HS	1.0%	0.5%	**0.5%**	0.0%	0.6%	*	*	0.0%	-	*	0.0%	0.0%	1.3%
Dropped Out	6.3%	13.6%	**17.5%**	23.8%	14.8%	*	*	16.7%	-	*	12.5%	17.9%	15.0%
Graduates and TxCHSE	92.7%	85.9%	**82.0%**	76.2%	84.6%	*	*	83.3%	-	*	87.5%	82.1%	83.8%
Graduates, TxCHSE, and Continuers	93.7%	86.4%	**82.5%**	76.2%	85.2%	*	*	83.3%	-	*	87.5%	82.1%	85.0%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	86.3%	**82.9%**	78.0%	85.7%	*	*	83.3%	*	*	82.4%	83.0%	86.1%
Received TxCHSE	0.5%	0.2%	**0.0%**	0.0%	0.0%	*	*	0.0%	*	*	0.0%	0.0%	0.0%
Continued HS	0.5%	0.1%	**0.0%**	0.0%	0.0%	*	*	0.0%	*	*	0.0%	0.0%	0.0%
Dropped Out	6.3%	13.4%	**17.1%**	22.0%	14.3%	*	*	16.7%	*	*	17.6%	17.0%	13.9%
Graduates and TxCHSE	93.2%	86.5%	**82.9%**	78.0%	85.7%	*	*	83.3%	*	*	82.4%	83.0%	86.1%
Graduates, TxCHSE, and Continuers	93.7%	86.6%	**82.9%**	78.0%	85.7%	*	*	83.3%	*	*	82.4%	83.0%	86.1%
Class of 2020													
Graduated	92.7%	86.5%	**84.8%**	77.6%	87.7%	66.7%	-	*	-	*	70.0%	85.9%	79.3%
Received TxCHSE	0.5%	0.3%	**0.4%**	0.0%	0.0%	16.7%	-	*	-	*	0.0%	0.5%	0.0%
Continued HS	0.5%	0.2%	**0.0%**	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
Dropped Out	6.2%	13.0%	**14.8%**	22.4%	12.3%	16.7%	-	*	-	*	30.0%	13.6%	20.7%
Graduates and TxCHSE	93.2%	86.8%	**85.2%**	77.6%	87.7%	83.3%	-	*	-	*	70.0%	86.4%	79.3%
Graduates, TxCHSE, and Continuers	93.8%	87.0%	**85.2%**	77.6%	87.7%	83.3%	-	*	-	*	70.0%	86.4%	79.3%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	81.4%	**74.9%**	51.4%	81.0%	75.0%	-	83.3%	-	87.5%	61.1%	74.5%	78.4%
Class of 2022	89.7%	79.8%	**72.1%**	57.1%	78.9%	41.7%	*	*	-	*	53.3%	72.0%	76.1%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	*	**-**	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.3%	**6.7%**	10.8%	6.0%	0.0%	-	20.0%	-	0.0%	27.3%	6.4%	6.7%
Class of 2022	3.7%	1.6%	**3.0%**	5.0%	2.7%	0.0%	*	*	-	*	12.5%	3.5%	2.3%
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	84.3%	91.0%	**87.0%**	86.5%	86.9%	100.0%	-	80.0%	-	85.7%	54.5%	87.2%	85.8%
Class of 2022	84.3%	88.6%	**89.6%**	82.5%	91.3%	80.0%	*	*	-	*	75.0%	90.1%	91.9%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	88.6%	92.3%	**93.7%**	97.3%	93.0%	100.0%	-	100.0%	-	85.7%	81.8%	93.6%	92.5%
Class of 2022	88.0%	90.2%	**92.5%**	87.5%	94.0%	80.0%	*	*	-	*	87.5%	93.6%	94.2%
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	**-**	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.6%	**8.1%**	14.0%	6.7%	11.1%	-	20.0%	-	0.0%	30.8%	6.9%	8.0%
2021-22	3.9%	1.8%	**2.8%**	5.0%	2.5%	0.0%	*	*	-	*	10.5%	3.3%	2.2%
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	88.5%	**84.2%**	79.1%	84.7%	88.9%	-	80.0%	-	100.0%	50.0%	86.6%	81.6%
2021-22	82.3%	85.0%	**87.2%**	82.5%	89.2%	80.0%	*	*	-	*	63.2%	87.3%	88.9%
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.0%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	-	0.0%	0.0%	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	90.1%	**92.3%**	93.0%	91.4%	100.0%	-	100.0%	-	100.0%	80.8%	93.5%	89.6%
2021-22	86.0%	86.8%	**90.0%**	87.5%	91.7%	80.0%	*	*	-	*	73.7%	90.6%	91.1%

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	272	100.0%	8,593	377,367
By Ethnicity:				
African American	43	15.8%	1,679	46,822
Hispanic	209	76.8%	6,223	197,333
White	9	3.3%	491	103,009
American Indian	0	0.0%	26	1,181
Asian	5	1.8%	105	19,151
Pacific Islander	0	0.0%	8	574
Two or More Races	6	2.2%	61	9,297
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	433
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	4	270
Foundation H.S. Program (No Endorsement)	21	7.7%	851	49,278
Foundation H.S. Program (Endorsement)	22	8.1%	138	16,475
Foundation H.S. Program (DLA)	229	84.2%	7,600	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	0	0.0%	0	222
Special Education Graduates	26	9.6%	676	34,589
Economically Disadvantaged Graduates	216	79.4%	6,732	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	125	46.0%	3,489	50,229
At-Risk Graduates	195	71.7%	5,502	168,430
CTE Completers	69	25.4%	2,138	116,959

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)‡													
College, Career, or Military Ready (Annual Graduates)													
2022-23	76.3%	90.5%	**71.1%**	63.4%	70.8%	77.8%	-	100.0%	-	100.0%	84.6%	71.8%	67.2%
2021-22	70.0%	66.6%	**58.4%**	52.6%	59.9%	40.0%	*	*	-	*	78.9%	57.8%	52.2%
College Ready Graduates‡													
College Ready (Annual Graduates)‡													
2022-23	61.9%	55.7%	**43.0%**	24.4%	44.0%	77.8%	-	80.0%	-	50.0%	80.8%	40.7%	36.8%
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2022-23	62.8%	47.6%	**33.8%**	30.2%	34.0%	44.4%	-	20.0%	-	50.0%	0.0%	31.9%	16.8%
2021-22	57.1%	44.8%	**29.4%**	20.0%	31.8%	40.0%	*	*	-	*	10.5%	28.7%	16.7%
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2022-23	54.3%	39.2%	**18.4%**	9.3%	18.7%	33.3%	-	40.0%	-	33.3%	0.0%	16.7%	12.8%
2021-22	48.2%	35.4%	**12.3%**	10.0%	13.4%	20.0%	*	*	-	*	5.3%	11.6%	11.1%
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2022-23	48.4%	33.8%	**15.1%**	7.0%	15.3%	33.3%	-	20.0%	-	33.3%	0.0%	13.0%	7.2%
2021-22	42.2%	26.8%	**8.1%**	7.5%	8.3%	20.0%	*	*	-	*	0.0%	8.3%	3.3%
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2022-23	20.4%	22.0%	**15.8%**	4.7%	17.7%	11.1%	-	20.0%	-	33.3%	3.8%	15.7%	14.4%
2021-22	20.5%	21.3%	**9.5%**	0.0%	12.1%	20.0%	*	*	-	*	0.0%	9.4%	8.9%
Associate Degree (Annual Graduates)													
2022-23	2.5%	0.4%	**0.4%**	0.0%	0.5%	0.0%	-	0.0%	-	0.0%	0.0%	0.5%	0.0%
2021-22	2.4%	9.8%	**6.6%**	2.5%	7.6%	20.0%	*	*	-	*	5.3%	6.1%	4.4%
Dual Course Credits in Any Subject (Annual Graduates)													
2022-23	23.6%	25.4%	**21.3%**	2.3%	25.4%	22.2%	-	40.0%	-	0.0%	0.0%	19.4%	15.2%
2021-22	24.0%	27.7%	**43.6%**	22.5%	49.7%	20.0%	*	*	-	*	36.8%	42.0%	40.0%
Onramps Course Credits (Annual Graduates)													
2022-23	4.8%	2.2%	**1.5%**	0.0%	1.4%	0.0%	-	20.0%	-	0.0%	0.0%	1.9%	0.0%
2021-22	4.4%	1.5%	**0.0%**	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2022-23	5.6%	5.5%	**7.7%**	14.0%	5.3%	33.3%	-	20.0%	-	0.0%	80.8%	7.9%	8.8%
2021-22	5.0%	4.4%	**6.6%**	17.5%	2.5%	20.0%	*	*	-	*	73.7%	7.2%	4.4%
Career / Military Ready Graduates‡													
Career or Military Ready (Annual Graduates)‡													

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2022-23	36.4%	63.1%	**56.3%**	46.3%	56.9%	55.6%	-	80.0%	-	83.3%	46.2%	56.0%	53.6%
Approved Industry-Based Certification (Annual Graduates)													
2022-23	33.4%	59.6%	**46.0%**	39.5%	45.0%	55.6%	-	80.0%	-	83.3%	30.8%	49.1%	45.6%
2021-22	28.0%	29.4%	**15.2%**	15.0%	15.9%	0.0%	*	*	-	*	5.3%	13.8%	14.4%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2022-23	0.8%	3.6%	**11.0%**	2.3%	12.9%	0.0%	-	40.0%	-	0.0%	0.0%	8.8%	6.4%
2021-22	0.7%	3.1%	**4.7%**	2.5%	5.1%	0.0%	*	*	-	*	0.0%	5.0%	4.4%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2022-23	2.7%	1.6%	**1.8%**	4.7%	1.4%	0.0%	-	0.0%	-	0.0%	15.4%	0.9%	2.4%
2021-22	2.5%	1.2%	**0.5%**	2.5%	0.0%	0.0%	*	*	-	*	5.3%	0.6%	0.0%
U.S. Armed Forces Enlistment (Annual Graduates)													
2022-23	0.6%	0.4%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%

- Indicates there are no students in the group.

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? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

‡ Beginning with 2022-23 graduates, special education students that graduated with the advanced dimploma are classified as college ready. As a result, only one year of data is shown because previous years' data is not comparable.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2022-23	21.0%	22.1%	**21.0%**	16.3%	21.1%	22.2%	-	20.0%	-	50.0%	0.0%	18.1%	9.6%
	2021-22	22.8%	24.4%	**23.2%**	10.0%	26.1%	40.0%	*	*	-	*	10.5%	22.1%	13.3%
Mathematics	2022-23	19.9%	19.5%	**14.3%**	4.7%	14.8%	33.3%	-	40.0%	-	16.7%	0.0%	13.0%	11.2%
	2021-22	18.7%	14.9%	**4.3%**	5.0%	4.5%	0.0%	*	*	-	*	0.0%	3.3%	1.1%
Both Subjects	2022-23	12.5%	11.6%	**7.7%**	2.3%	7.7%	22.2%	-	20.0%	-	16.7%	0.0%	5.1%	3.2%
	2021-22	12.6%	9.6%	**2.4%**	2.5%	2.5%	0.0%	*	*	-	*	0.0%	1.7%	0.0%
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2022-23	18.2%	6.9%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
	2021-22	11.7%	4.6%	**0.0%**	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
Mathematics	2022-23	20.2%	9.1%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
	2021-22	14.0%	8.3%	**3.3%**	2.5%	3.8%	0.0%	*	*	-	*	5.3%	3.3%	5.6%
Both Subjects	2022-23	12.5%	3.1%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
	2021-22	7.5%	1.4%	**0.0%**	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
AP/IB-Results (Participation) (Grades 11-12)														
All Subjects	2023	24.2%	33.9%	**27.4%**	11.0%	32.4%	16.7%	-	36.4%	*	37.5%	4.5%	27.4%	27.1%
	2022	23.0%	30.7%	**26.7%**	11.4%	30.9%	22.2%	*	44.4%	*	12.5%	6.2%	24.7%	26.5%
English Language Arts	2023	13.8%	20.7%	**17.3%**	8.3%	19.9%	11.1%	-	18.2%	*	37.5%	1.5%	17.4%	16.2%
	2022	13.2%	18.5%	**13.4%**	5.7%	15.8%	11.1%	*	11.1%	*	0.0%	3.1%	12.8%	12.4%
Mathematics	2023	7.0%	7.7%	**3.5%**	0.9%	4.2%	11.1%	-	0.0%	*	0.0%	1.5%	2.2%	3.3%
	2022	6.9%	7.3%	**1.9%**	1.9%	1.8%	5.6%	*	0.0%	*	0.0%	0.0%	1.7%	2.1%
Science	2023	10.3%	11.6%	**2.4%**	1.8%	2.5%	5.6%	-	0.0%	*	0.0%	0.0%	1.7%	2.4%
	2022	9.6%	11.5%	**4.1%**	2.9%	4.1%	5.6%	*	22.2%	*	0.0%	1.5%	3.9%	3.0%
Social Studies	2023	13.1%	17.0%	**8.7%**	5.5%	9.4%	11.1%	-	9.1%	*	12.5%	1.5%	7.8%	6.7%
	2022	12.5%	16.8%	**8.8%**	2.9%	10.5%	11.1%	*	11.1%	*	0.0%	1.5%	7.4%	10.7%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2023	53.3%	38.5%	**28.8%**	16.7%	28.2%	*	-	*	-	*	*	25.9%	24.6%
	2022	53.3%	38.9%	**16.8%**	8.3%	16.5%	*	*	*	-	*	*	16.7%	14.5%
English Language Arts	2023	52.3%	33.9%	**25.0%**	22.2%	22.2%	*	-	*	-	*	*	19.7%	5.9%
	2022	53.2%	35.6%	**11.1%**	16.7%	9.7%	*	*	*	-	-	*	10.2%	3.4%
Mathematics	2023	50.8%	34.4%	**0.0%**	*	0.0%	*	-	-	-	-	*	0.0%	0.0%
	2022	50.4%	45.1%	**0.0%**	*	0.0%	*	-	-	-	-	-	0.0%	0.0%
Science	2023	44.8%	27.2%	**16.7%**	*	0.0%	*	-	-	-	-	-	0.0%	0.0%
	2022	44.7%	29.7%	**4.5%**	*	6.3%	*	-	*	-	-	*	5.6%	0.0%

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2023	42.0%	28.6%	**11.4%**	33.3%	2.9%	*	-	*	-	*	*	3.1%	0.0%
	2022	41.9%	25.8%	**2.1%**	*	2.4%	*	-	*	-	-	*	0.0%	0.0%
SAT/ACT Results (Annual Graduates)														
Tested	2022-23	79.3%	85.3%	**93.8%**	93.0%	93.8%	100.0%	-	80.0%	-	83.3%	69.2%	93.9%	91.3%
	2021-22	71.5%	96.2%	**100.0%**	100.0%	100.0%	100.0%	*	*	-	*	84.2%	100.0%	100.0%
At/Above Criterion for All Examinees	2022-23	28.9%	16.9%	**5.9%**	2.5%	6.1%	0.0%	-	*	-	20.0%	0.0%	4.0%	2.6%
	2021-22	32.1%	16.4%	**3.1%**	4.3%	2.4%	16.7%	*	*	-	*	0.0%	3.6%	0.0%
Average SAT Score (Annual Graduates)														
All Subjects	2022-23	978	903	**846**	847	845	845	-	*	-	814	736	835	800
	2021-22	1001	923	**838**	817	845	823	810	825	-	847	774	834	812
English Language Arts and Writing	2022-23	497	460	**429**	432	430	433	-	*	-	386	359	424	402
	2021-22	506	465	**422**	413	424	413	415	400	-	470	398	418	402
Mathematics	2022-23	482	443	**416**	415	415	412	-	*	-	428	376	411	398
	2021-22	496	458	**416**	404	421	410	395	425	-	377	376	415	410
Average ACT Score (Annual Graduates)														
All Subjects	2022-23	19.2	22.2	*	*	-	-	-	-	-	*	-	*	-
	2021-22	19.5	16.1	**13.6**	13.3	13.6	13.6	14.3	14.0	-	18.0	12.6	13.7	13.1
English Language Arts	2022-23	18.8	22.5	*	*	-	-	-	-	-	*	-	*	-
	2021-22	19.2	15.3	**12.6**	12.2	12.7	12.5	13.7	12.5	-	18.3	11.5	12.7	11.8
Mathematics	2022-23	18.9	21.1	*	*	-	-	-	-	-	*	-	*	-
	2021-22	19.3	16.6	**14.8**	14.5	14.9	14.2	16.3	16.0	-	15.5	13.4	14.9	14.6
Science	2022-23	19.5	22.2	*	*	-	-	-	-	-	*	-	*	-
	2021-22	19.8	16.5	**14.0**	13.8	13.9	14.4	14.7	16.0	-	19.5	13.9	14.0	13.9

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n/a Indicates data reporting is not applicable for this group.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2022-23	45.4%	51.5%	**64.9%**	56.4%	67.4%	72.2%	*	89.5%	*	52.6%	38.0%	66.7%	64.4%
	2021-22	44.2%	49.7%	**52.7%**	42.2%	56.7%	50.0%	60.0%	64.7%	*	27.3%	38.7%	53.1%	51.9%
English Language Arts	2022-23	17.4%	22.0%	**25.8%**	24.6%	25.0%	29.0%	*	52.6%	-	41.2%	17.1%	26.6%	21.7%
	2021-22	16.6%	22.5%	**38.2%**	34.6%	39.0%	33.3%	60.0%	64.7%	*	37.5%	35.8%	38.2%	36.2%
Mathematics	2022-23	19.5%	20.8%	**21.4%**	14.0%	23.0%	37.9%	*	35.3%	-	31.3%	14.2%	21.8%	21.0%
	2021-22	19.9%	19.3%	**18.1%**	8.5%	21.4%	17.9%	*	25.0%	*	11.1%	7.6%	18.0%	19.2%
Science	2022-23	21.5%	16.0%	**23.6%**	21.8%	23.7%	37.9%	*	31.3%	-	18.8%	12.5%	22.2%	20.9%
	2021-22	21.1%	18.2%	**15.5%**	14.6%	15.0%	29.6%	*	26.7%	*	12.5%	10.8%	15.4%	13.0%
Social Studies	2022-23	24.0%	29.8%	**32.1%**	24.5%	33.9%	43.8%	*	73.7%	-	5.6%	13.6%	31.9%	30.9%
	2021-22	22.8%	28.2%	**16.6%**	8.3%	18.7%	29.6%	*	43.8%	-	0.0%	5.0%	16.0%	14.6%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2021-22	-	-	**-**	-	-	-	-	-	-	-	-	-	-
	2020-21	-	-	**-**	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2021-22	-	-	**-**	-	-	-	-	-	-	-	-	-	-
	2020-21	-	-	**-**	-	-	-	-	-	-	-	-	-	-

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	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**1,276**	**100.0%**	**139,096**	**5,517,464**	**1,276**	**100.0%**	**139,246**	**5,531,236**
Students by Grade								
Grade 9	394	30.9%	8.8%	8.6%	394	30.9%	8.8%	8.5%
Grade 10	377	29.5%	7.9%	8.0%	377	29.5%	7.9%	7.9%
Grade 11	297	23.3%	6.9%	7.4%	297	23.3%	6.9%	7.4%
Grade 12	208	16.3%	5.6%	6.6%	208	16.3%	5.6%	6.7%
Ethnic Distribution								
African American	350	27.4%	19.8%	12.8%	350	27.4%	19.8%	12.8%
Hispanic	864	67.7%	71.0%	53.2%	864	67.7%	71.0%	53.2%
White	31	2.4%	6.0%	25.0%	31	2.4%	6.0%	25.0%
American Indian	2	0.2%	0.5%	0.3%	2	0.2%	0.5%	0.3%
Asian	17	1.3%	1.3%	5.4%	17	1.3%	1.3%	5.4%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	12	0.9%	1.4%	3.1%	12	0.9%	1.4%	3.1%
Sex								
Female	607	47.6%	49.1%	48.9%	607	47.6%	49.1%	48.8%
Male	669	52.4%	50.9%	51.1%	669	52.4%	50.9%	51.2%
Other Student Cohorts								
Economically Disadvantaged	1,128	88.4%	87.2%	62.3%	1,128	88.4%	87.2%	62.2%
Non-Educationally Disadvantaged	148	11.6%	12.8%	37.7%	148	11.6%	12.8%	37.8%
Section 504 Students	85	6.7%	4.7%	7.2%	85	6.7%	4.7%	7.2%
EB Students/EL	588	46.1%	50.5%	24.4%	588	46.1%	50.5%	24.3%
Students w/ Disciplinary Placements (2022-23)	46	3.1%	1.9%	1.9%				
Students w/ Dyslexia	86	6.7%	5.5%	6.0%	86	6.7%	5.5%	6.0%
Foster Care	4	0.3%	0.3%	0.2%	4	0.3%	0.3%	0.2%
Homeless	31	2.4%	2.1%	1.4%	31	2.4%	2.1%	1.4%
Immigrant	70	5.5%	7.0%	2.9%	70	5.5%	7.0%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	1,276	100.0%	96.7%	65.7%	1,276	100.0%	96.7%	65.7%
Military Connected	14	1.1%	0.7%	3.9%	14	1.1%	0.7%	3.9%
At-Risk	946	74.1%	73.6%	53.2%	946	74.1%	73.6%	53.2%
Students by Instructional Program								
Bilingual/ESL Education	537	42.1%	48.7%	24.5%	537	42.1%	48.7%	24.4%
Career and Technical Education	877	68.7%	22.8%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	877	68.7%	69.0%	73.3%	-	-	-	-
Gifted and Talented Education	240	18.8%	18.4%	8.5%	240	18.8%	18.4%	8.5%
Special Education	158	12.4%	11.9%	13.9%	158	12.4%	11.9%	14.0%

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**158**							
Students with Intellectual Disabilities	86	54.4%	41.8%	45.7%				
Students with Physical Disabilities	*	*	15.5%	18.9%				
Students with Autism	**	**	28.1%	16.2%				
Students with Behavioral Disabilities	39	24.7%	13.8%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.9%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**535**	**36.5%**	**22.3%**	**16.1%**				
African American	189	12.9%	7.9%	3.4%				
Hispanic	305	20.8%	12.7%	8.5%				
White	20	1.4%	0.9%	3.1%				
American Indian	1	0.1%	0.1%	0.1%				
Asian	6	0.4%	0.2%	0.5%				
Pacific Islander	1	0.1%	0.0%	0.0%				
Two or More Races	13	0.9%	0.5%	0.5%				
Special Ed Students who are Mobile	76	40.4%	23.1%	17.6%				
Count and Percent of EB Students/EL who are Mobile	201	31.9%	17.4%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	407	34.5%	22.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**267**	**26.4%**	**22.3%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Grade 9	14.9%	14.3%	7.9%	13.5%	17.1%	11.9%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Secondary			
English/Language Arts	17.3	16.9	16.3
Foreign Languages	20.7	18.7	18.8
Mathematics	22.1	18.8	17.5

Class Size Information	Campus	District	State
Science	17.3	17.4	18.5
Social Studies	20.5	18.6	18.8

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**112.8**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	99.0	87.7%	64.3%	63.9%
Teachers	83.4	73.9%	47.8%	48.3%
Professional Support	10.0	8.9%	11.5%	11.1%
Campus Administration (School Leadership)	5.6	5.0%	3.7%	3.3%
Educational Aides	13.9	12.3%	10.4%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	99.0	4,187.0
Part-time Librarians	0.0	n/a	4.0	651.0
Full-time Counselors	4.0	n/a	436.0	13,870.0
Part-time Counselors	0.0	n/a	4.0	1,172.0
Total Minority Staff	**83.1**	**73.7%**	**83.1%**	**54.4%**
Teachers by Ethnicity				
African American	30.9	37.0%	37.6%	12.6%
Hispanic	25.8	30.9%	35.0%	30.1%
White	20.8	24.9%	21.8%	53.4%
American Indian	0.0	0.0%	0.5%	0.3%
Asian	5.0	6.0%	3.5%	2.1%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	1.0	1.2%	1.4%	1.3%
Teachers by Sex				
Males	42.6	51.1%	31.1%	24.5%
Females	40.8	48.9%	68.9%	75.5%
Teachers by Highest Degree Held				
No Degree	2.4	2.9%	3.1%	2.5%
Bachelors	59.0	70.8%	70.7%	71.7%
Masters	21.0	25.2%	24.8%	24.9%
Doctorate	1.0	1.2%	1.4%	0.8%
Teachers by Years of Experience				
Beginning Teachers	6.0	7.2%	8.9%	8.7%
1-5 Years Experience	39.0	46.7%	31.9%	27.4%
6-10 Years Experience	18.5	22.2%	23.1%	20.2%
11-20 Years Experience	16.4	19.7%	22.6%	27.1%
21-30 Years Experience	2.4	2.9%	10.3%	13.7%
Over 30 Years Experience	1.1	1.4%	3.2%	3.0%
Number of Students per Teacher	15.3	n/a	13.6	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	6.0	6.0	6.0
Average Years Experience of Principals with District	6.0	5.8	5.1
Average Years Experience of Assistant Principals	7.3	5.4	5.1
Average Years Experience of Assistant Principals with District	7.3	4.9	4.3
Average Years Experience of Teachers	7.5	9.9	11.1
Average Years Experience of Teachers with District	5.5	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$57,131	$60,399	$54,272
1-5 Years Experience	$64,650	$64,247	$58,185
6-10 Years Experience	$72,994	$70,325	$61,494
11-20 Years Experience	$71,136	$73,136	$65,219
21-30 Years Experience	$82,293	$74,317	$69,723
Over 30 Years Experience	$78,620	$74,907	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$67,937	$68,699	$62,474
Professional Support	$76,352	$81,873	$73,783
Campus Administration (School Leadership)	$104,077	$95,444	$86,738
Instructional Staff Percent	n/a	61.6%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	6.1	7.3%	3.9%	6.0%
Career and Technical Education	9.6	11.5%	3.7%	5.5%
Compensatory Education	0.0	0.0%	5.9%	3.1%
Gifted and Talented Education	3.8	4.6%	3.5%	1.6%
Regular Education	49.1	58.9%	68.1%	69.8%
Special Education	7.8	9.4%	8.4%	10.3%
Other	7.0	8.3%	6.6%	3.7%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: DALLAS ISD

Campus Name: SKYLINE H S

Campus Number: 057905025

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2024	70%	62%	**63%**	56%	65%	33%	-	*	-	56%	34%	39%	66%	56%	63%	62%
	2023	72%	63%	**66%**	62%	67%	70%	*	100%	*	60%	38%	55%	68%	57%	69%	65%
At Meets Grade Level or Above	2024	52%	41%	**41%**	32%	44%	33%	-	*	-	25%	21%	0%	43%	36%	41%	39%
	2023	52%	41%	**44%**	41%	44%	60%	*	60%	*	40%	21%	55%	46%	34%	47%	41%
At Masters Grade Level	2024	16%	11%	**8%**	5%	9%	0%	-	*	-	6%	7%	0%	8%	6%	7%	7%
	2023	13%	8%	**6%**	3%	6%	30%	*	20%	*	5%	8%	9%	6%	5%	5%	6%
End of Course English II																	
At Approaches Grade Level or Above	2024	75%	68%	**72%**	66%	74%	78%	*	*	-	68%	50%	75%	75%	61%	73%	69%
	2023	74%	65%	**70%**	65%	71%	75%	*	*	*	68%	44%	73%	70%	70%	74%	66%
At Meets Grade Level or Above	2024	58%	48%	**51%**	41%	53%	67%	*	*	-	50%	35%	38%	55%	37%	52%	48%
	2023	54%	43%	**48%**	42%	49%	63%	*	*	*	45%	25%	18%	48%	47%	51%	42%
At Masters Grade Level	2024	9%	7%	**5%**	4%	5%	22%	*	*	-	5%	11%	0%	5%	5%	5%	4%
	2023	9%	6%	**4%**	4%	4%	25%	*	*	*	0%	13%	0%	4%	5%	4%	3%
End of Course Algebra I																	
At Approaches Grade Level or Above	2024	81%	79%	**68%**	65%	70%	*	*	*	*	43%	64%	55%	69%	68%	68%	68%
	2023	79%	75%	**66%**	69%	65%	63%	-	*	*	63%	51%	71%	66%	66%	68%	63%
At Meets Grade Level or Above	2024	43%	39%	**16%**	11%	18%	*	*	*	*	14%	24%	9%	15%	18%	16%	16%
	2023	43%	39%	**21%**	23%	21%	25%	-	*	*	13%	21%	29%	21%	21%	22%	17%
At Masters Grade Level	2024	24%	20%	**5%**	4%	6%	*	*	*	*	7%	8%	0%	5%	5%	6%	5%
	2023	23%	19%	**7%**	4%	8%	25%	-	*	*	0%	7%	0%	7%	7%	7%	7%
End of Course Biology																	
At Approaches Grade Level or Above	2024	91%	89%	**91%**	89%	91%	83%	*	*	*	87%	80%	75%	92%	86%	91%	90%
	2023	88%	83%	**81%**	79%	82%	67%	-	*	-	61%	65%	100%	82%	79%	83%	81%
At Meets Grade Level or Above	2024	56%	47%	**44%**	36%	47%	67%	*	*	*	27%	29%	25%	46%	39%	45%	43%
	2023	56%	46%	**40%**	35%	42%	56%	-	*	-	28%	26%	44%	42%	33%	43%	39%
At Masters Grade Level	2024	19%	13%	**9%**	8%	10%	17%	*	*	*	7%	13%	0%	10%	8%	9%	9%
	2023	21%	15%	**9%**	5%	10%	33%	-	*	-	6%	6%	11%	10%	8%	9%	9%
End of Course U.S. History																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	96%	94%	**96%**	95%	96%	100%	*	*	*	100%	95%	88%	96%	96%	97%	95%
	2023	94%	92%	**94%**	94%	94%	100%	*	*	*	92%	85%	*	95%	91%	95%	92%
At Meets Grade Level or Above	2024	69%	62%	**71%**	70%	71%	78%	*	*	*	77%	69%	63%	72%	68%	73%	65%
	2023	70%	61%	**66%**	60%	68%	86%	*	*	*	50%	46%	*	68%	60%	68%	62%
At Masters Grade Level	2024	37%	30%	**38%**	35%	38%	67%	*	*	*	46%	46%	13%	39%	33%	39%	32%
	2023	38%	29%	**31%**	25%	33%	43%	*	*	*	25%	19%	*	32%	27%	33%	27%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2024	88%	80%	**84%**	80%	84%	100%	-	*	-	*	-	-	84%	73%	83%	81%
	2023	90%	83%	**82%**	70%	84%	80%	*	*	*	*	*	-	82%	83%	86%	86%
At Meets Grade Level or Above	2024	59%	44%	**35%**	32%	36%	20%	-	*	-	*	-	-	35%	36%	36%	36%
	2023	61%	48%	**41%**	20%	43%	40%	*	*	*	*	*	-	41%	42%	46%	46%
At Masters Grade Level	2024	12%	6%	**0%**	0%	0%	0%	-	*	-	*	-	-	0%	0%	0%	0%
	2023	12%	7%	**1%**	0%	1%	0%	*	*	*	*	*	-	1%	0%	2%	3%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	70%	**78%**	73%	79%	76%	86%	80%	*	69%	61%	60%	80%	72%	78%	76%
	2023	76%	72%	**75%**	72%	75%	74%	67%	93%	67%	67%	54%	76%	76%	70%	77%	73%
At Meets Grade Level or Above	2024	48%	42%	**45%**	37%	47%	53%	57%	50%	*	38%	32%	21%	48%	38%	46%	43%
	2023	49%	44%	**44%**	38%	45%	55%	33%	60%	33%	36%	26%	38%	45%	37%	46%	40%
At Masters Grade Level	2024	20%	16%	**12%**	10%	12%	24%	0%	10%	*	12%	14%	2%	13%	10%	12%	10%
	2023	20%	16%	**10%**	7%	11%	28%	0%	27%	0%	6%	10%	7%	10%	9%	10%	9%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	69%	**68%**	61%	69%	60%	*	*	-	63%	41%	50%	71%	58%	68%	65%
	2023	77%	70%	**68%**	63%	69%	72%	*	88%	*	64%	40%	64%	69%	64%	71%	65%
At Meets Grade Level or Above	2024	54%	46%	**46%**	36%	48%	53%	*	*	-	39%	27%	12%	49%	36%	47%	43%
	2023	53%	45%	**46%**	41%	47%	61%	*	63%	*	43%	23%	36%	47%	41%	49%	42%
At Masters Grade Level	2024	22%	18%	**6%**	5%	7%	13%	*	*	-	5%	9%	0%	6%	6%	6%	5%
	2023	20%	17%	**5%**	3%	5%	28%	*	25%	*	2%	10%	5%	5%	5%	5%	4%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	**71%**	67%	73%	75%	*	*	*	40%	64%	55%	73%	68%	71%	70%
	2023	75%	74%	**69%**	69%	69%	69%	*	*	*	61%	52%	71%	69%	67%	71%	66%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	43%	40%	**20%**	14%	22%	13%	*	*	*	13%	24%	9%	20%	19%	20%	19%
	2023	45%	43%	**24%**	23%	25%	31%	*	*	*	17%	22%	29%	25%	21%	25%	21%
At Masters Grade Level	2024	17%	15%	**4%**	4%	4%	0%	*	*	*	7%	8%	0%	4%	5%	5%	4%
	2023	19%	17%	**6%**	4%	7%	15%	*	*	*	0%	7%	0%	6%	7%	6%	6%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	68%	**91%**	89%	91%	83%	*	*	*	87%	80%	75%	92%	86%	91%	90%
	2023	77%	72%	**81%**	79%	82%	67%	-	*	-	61%	65%	100%	82%	79%	83%	81%
At Meets Grade Level or Above	2024	43%	34%	**44%**	36%	47%	67%	*	*	*	27%	29%	25%	46%	39%	45%	43%
	2023	47%	39%	**40%**	35%	42%	56%	-	*	-	28%	26%	44%	42%	33%	43%	39%
At Masters Grade Level	2024	16%	10%	**9%**	8%	10%	17%	*	*	*	7%	13%	0%	10%	8%	9%	9%
	2023	18%	12%	**9%**	5%	10%	33%	-	*	-	6%	6%	11%	10%	8%	9%	9%
All Grades Social Studies																	
At Approaches Grade Level or Above	2024	78%	75%	**96%**	95%	96%	100%	*	*	*	100%	95%	88%	96%	96%	97%	95%
	2023	78%	75%	**94%**	94%	94%	100%	*	*	*	92%	85%	*	95%	91%	95%	92%
At Meets Grade Level or Above	2024	51%	46%	**71%**	70%	71%	78%	*	*	*	77%	69%	63%	72%	68%	73%	65%
	2023	52%	45%	**66%**	60%	68%	86%	*	*	*	50%	46%	*	68%	60%	68%	62%
At Masters Grade Level	2024	27%	22%	**38%**	35%	38%	67%	*	*	*	46%	46%	13%	39%	33%	39%	32%
	2023	27%	21%	**31%**	25%	33%	43%	*	*	*	25%	19%	*	32%	27%	33%	27%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
End of Course English I	2024	64%	59%	**55%**	52%	56%	*	-	*	-	56%	42%	8%	57%	49%	55%	55%
	2023	57%	50%	**48%**	45%	49%	71%	-	*	*	29%	43%	70%	49%	45%	47%	48%
End of Course English II	2024	69%	70%	**74%**	70%	74%	88%	*	*	-	87%	73%	100%	76%	64%	74%	72%
	2023	74%	72%	**75%**	72%	75%	86%	*	*	*	71%	66%	75%	76%	71%	75%	74%
End of Course Algebra I	2024	72%	68%	**45%**	42%	45%	-	-	*	-	56%	51%	*	41%	51%	45%	45%
	2023	76%	77%	**65%**	69%	64%	90%	-	*	*	60%	69%	*	66%	64%	65%	63%
All Grades Both Subjects	2024	64%	61%	**60%**	57%	61%	73%	*	40%	-	71%	55%	57%	63%	54%	61%	60%
	2023	64%	65%	**63%**	61%	63%	82%	*	72%	*	53%	59%	79%	63%	61%	62%	62%
All Grades ELA/Reading	2024	67%	64%	**65%**	62%	65%	73%	*	*	-	76%	56%	50%	68%	56%	65%	64%
	2023	63%	62%	**62%**	58%	63%	79%	*	71%	*	50%	55%	73%	63%	60%	61%	62%
All Grades Mathematics	2024	60%	57%	**45%**	42%	45%	-	-	*	-	56%	51%	*	41%	51%	45%	45%
	2023	66%	69%	**65%**	69%	64%	90%	-	*	*	60%	69%	*	66%	64%	65%	63%
School Progress - Accelerated Learning by Grade and Subject																	
End of Course English I	2024	20%	18%	**18%**	30%	15%	-	-	-	-	*	10%	*	23%	9%	19%	14%
	2023	26%	21%	**22%**	24%	20%	*	-	*	-	17%	11%	*	28%	5%	20%	21%
End of Course English II	2024	29%	29%	**33%**	33%	33%	*	-	-	-	*	37%	*	38%	22%	33%	28%
	2023	41%	36%	**33%**	37%	32%	*	*	*	-	*	29%	*	35%	25%	36%	30%
End of Course Algebra I	2024	55%	60%	**44%**	32%	49%	-	-	-	-	*	37%	*	46%	40%	45%	50%
	2023	58%	62%	**54%**	68%	48%	*	-	-	*	40%	42%	*	55%	51%	55%	47%
All Grades Both Subjects	2024	32%	32%	**31%**	32%	31%	*	-	-	-	13%	27%	60%	35%	23%	31%	29%
	2023	38%	39%	**36%**	44%	33%	*	*	*	*	29%	28%	50%	39%	28%	38%	32%
All Grades ELA/Reading	2024	30%	29%	**26%**	32%	25%	*	-	-	-	20%	23%	*	32%	16%	27%	22%
	2023	35%	34%	**29%**	32%	28%	*	*	*	-	22%	21%	33%	33%	19%	30%	27%
All Grades Mathematics	2024	35%	35%	**44%**	32%	49%	-	-	-	-	*	37%	*	46%	40%	45%	50%
	2023	40%	46%	**54%**	68%	48%	*	-	-	*	40%	42%	*	55%	51%	55%	47%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	70%	**78%**	*	-	-	-	*	-	75%	75%	81%	*	73%	80%	75%	92%
	2023	76%	72%	**75%**	*	-	-	*	-	-	71%	70%	88%	-	70%	77%	71%	94%
At Meets Grade Level or Above	2024	48%	42%	**45%**	*	-	-	-	*	-	41%	41%	34%	*	44%	48%	41%	73%
	2023	49%	44%	**44%**	*	-	-	*	-	-	37%	37%	53%	-	37%	47%	37%	75%
At Masters Grade Level	2024	20%	16%	**12%**	*	-	-	-	*	-	8%	8%	0%	*	15%	13%	9%	41%
	2023	20%	16%	**10%**	*	-	-	*	-	-	7%	7%	5%	-	13%	10%	8%	26%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	69%	**68%**	-	-	-	-	-	-	64%	64%	*	-	69%	71%	65%	91%
	2023	77%	70%	**68%**	*	-	-	*	-	-	63%	63%	*	-	63%	72%	63%	95%
At Meets Grade Level or Above	2024	54%	46%	**46%**	-	-	-	-	-	-	42%	42%	*	-	50%	49%	43%	79%
	2023	53%	45%	**46%**	*	-	-	*	-	-	38%	38%	*	-	38%	51%	38%	82%
At Masters Grade Level	2024	22%	18%	**6%**	-	-	-	-	-	-	4%	4%	*	-	11%	7%	5%	35%
	2023	20%	17%	**5%**	*	-	-	*	-	-	3%	3%	*	-	11%	6%	3%	13%
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	71%	**71%**	*	-	-	-	*	-	70%	68%	81%	*	58%	72%	69%	81%
	2023	75%	74%	**69%**	-	-	-	-	-	-	64%	63%	87%	-	68%	71%	65%	81%
At Meets Grade Level or Above	2024	43%	40%	**20%**	*	-	-	-	*	-	18%	15%	36%	*	24%	18%	19%	38%
	2023	45%	43%	**24%**	-	-	-	-	-	-	19%	16%	51%	-	26%	27%	20%	39%
At Masters Grade Level	2024	17%	15%	**4%**	*	-	-	-	*	-	4%	4%	0%	*	11%	5%	4%	0%
	2023	19%	17%	**6%**	-	-	-	-	-	-	6%	6%	5%	-	11%	5%	6%	4%
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	68%	**91%**	-	-	-	-	-	-	90%	90%	-	*	84%	91%	90%	100%
	2023	77%	72%	**81%**	*	-	-	*	-	-	81%	81%	-	-	78%	81%	81%	96%
At Meets Grade Level or Above	2024	43%	34%	**44%**	-	-	-	-	-	-	43%	43%	-	*	37%	46%	42%	86%
	2023	47%	39%	**40%**	*	-	-	*	-	-	38%	38%	-	-	37%	42%	38%	63%
At Masters Grade Level	2024	16%	10%	**9%**	-	-	-	-	-	-	7%	7%	-	*	14%	10%	8%	64%
	2023	18%	12%	**9%**	*	-	-	*	-	-	9%	9%	-	-	12%	10%	9%	15%
All Grades Social Studies																		
At Approaches Grade Level or Above	2024	78%	75%	**96%**	-	-	-	-	-	-	94%	94%	-	-	95%	96%	94%	100%
	2023	78%	75%	**94%**	-	-	-	-	-	-	92%	92%	-	-	82%	96%	91%	100%
At Meets Grade Level or Above	2024	51%	46%	**71%**	-	-	-	-	-	-	61%	61%	-	-	76%	77%	62%	93%
	2023	52%	45%	**66%**	-	-	-	-	-	-	58%	58%	-	-	45%	69%	57%	90%

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2024	27%	22%	**38%**	-	-	-	-	-	-	26%	26%	-	-	43%	42%	27%	68%
	2023	27%	21%	**31%**	-	-	-	-	-	-	23%	23%	-	-	21%	32%	22%	58%
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	61%	**60%**	-	-	-	-	-	-	59%	59%	-	-	63%	61%	60%	84%
	2023	64%	65%	**63%**	*	-	-	*	-	-	60%	60%	-	-	63%	63%	61%	83%
All Grades ELA/Reading	2024	67%	64%	**65%**	-	-	-	-	-	-	63%	63%	-	-	67%	66%	63%	84%
	2023	63%	62%	**62%**	*	-	-	*	-	-	60%	60%	-	-	61%	61%	60%	84%
All Grades Mathematics	2024	60%	57%	**45%**	-	-	-	-	-	-	44%	44%	-	-	53%	44%	45%	-
	2023	66%	69%	**65%**	-	-	-	-	-	-	62%	62%	-	-	70%	69%	63%	67%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	32%	**31%**	-	-	-	-	-	-	29%	29%	-	-	28%	35%	29%	*
	2023	38%	39%	**36%**	-	-	-	-	-	-	32%	32%	-	-	47%	41%	32%	*
All Grades ELA/Reading	2024	30%	29%	**26%**	-	-	-	-	-	-	22%	22%	-	-	22%	34%	22%	*
	2023	35%	34%	**29%**	-	-	-	-	-	-	27%	27%	-	-	40%	31%	27%	*
All Grades Mathematics	2024	35%	35%	**44%**	-	-	-	-	-	-	53%	53%	-	-	36%	35%	50%	-
	2023	40%	46%	**54%**	-	-	-	-	-	-	47%	47%	-	-	57%	61%	48%	*

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**94%**	93%	94%	77%	100%	100%	*	96%	91%	92%	95%	91%	94%	94%
Included in Accountability	92%	88%	**80%**	86%	78%	63%	64%	91%	*	83%	81%	90%	83%	72%	81%	74%
Not Included in Accountability: Mobile	4%	5%	**3%**	6%	2%	2%	27%	0%	*	11%	4%	2%	1%	7%	3%	2%
Not Included in Accountability: Other Exclusions	2%	5%	**11%**	1%	13%	12%	9%	9%	*	2%	6%	0%	11%	11%	11%	17%
Not Tested	1%	1%	**6%**	7%	6%	23%	0%	0%	*	4%	9%	8%	5%	9%	6%	6%
Absent	1%	1%	**0%**	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	1%	**6%**	7%	6%	23%	0%	0%	*	4%	8%	8%	5%	9%	6%	6%
Reading																
Assessment Participant	99%	99%	**94%**	94%	94%	78%	100%	100%	*	98%	93%	90%	95%	92%	94%	94%
Included in Accountability	91%	85%	**71%**	85%	68%	56%	67%	80%	*	84%	78%	90%	72%	68%	72%	63%
Not Included in Accountability: Mobile	4%	5%	**3%**	6%	2%	0%	17%	0%	*	9%	4%	0%	1%	8%	2%	2%
Not Included in Accountability: Other Exclusions	4%	9%	**20%**	3%	24%	22%	17%	20%	*	4%	11%	0%	22%	16%	20%	29%
Not Tested	1%	1%	**6%**	6%	6%	22%	0%	0%	*	2%	7%	10%	5%	8%	6%	6%
Absent	1%	1%	**0%**	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	1%	**6%**	6%	6%	22%	0%	0%	*	2%	6%	10%	5%	8%	6%	6%
Mathematics																
Assessment Participant	99%	99%	**93%**	92%	93%	75%	*	*	*	95%	90%	92%	94%	89%	93%	93%
Included in Accountability	93%	90%	**86%**	87%	86%	67%	*	*	*	75%	84%	85%	93%	72%	86%	84%
Not Included in Accountability: Mobile	5%	6%	**4%**	4%	4%	0%	*	*	*	20%	5%	8%	1%	10%	4%	4%
Not Included in Accountability: Other Exclusions	1%	3%	**3%**	0%	4%	8%	*	*	*	0%	2%	0%	0%	7%	3%	5%
Not Tested	1%	1%	**7%**	8%	7%	25%	*	*	*	5%	10%	8%	6%	11%	7%	7%
Absent	1%	1%	**0%**	0%	0%	0%	*	*	*	0%	1%	0%	0%	0%	0%	0%
Other	0%	1%	**7%**	8%	7%	25%	*	*	*	5%	9%	8%	5%	10%	7%	7%
Science																
Assessment Participant	99%	98%	**92%**	91%	92%	55%	*	*	*	95%	87%	89%	94%	88%	92%	92%
Included in Accountability	93%	91%	**86%**	85%	87%	55%	*	*	*	79%	81%	89%	93%	72%	87%	85%
Not Included in Accountability: Mobile	4%	5%	**3%**	6%	2%	0%	*	*	*	16%	6%	0%	1%	8%	3%	2%
Not Included in Accountability: Other Exclusions	1%	2%	**3%**	0%	4%	0%	*	*	*	0%	1%	0%	0%	8%	2%	5%
Not Tested	1%	2%	**8%**	9%	8%	45%	*	*	*	5%	13%	11%	6%	12%	8%	8%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	0%	0%	0%	*	*	*	0%	1%	0%	0%	0%	0%	0%
Other	0%	1%	**8%**	8%	7%	45%	*	*	*	5%	12%	11%	6%	12%	8%	8%
Social Studies																
Assessment Participant	99%	98%	**96%**	94%	96%	100%	*	*	*	93%	91%	100%	96%	94%	96%	95%
Included in Accountability	94%	93%	**94%**	89%	95%	90%	*	*	*	93%	87%	100%	95%	90%	94%	93%
Not Included in Accountability: Mobile	4%	4%	**2%**	5%	1%	10%	*	*	*	0%	3%	0%	1%	4%	2%	2%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	1%	0%	0%	*	*	*	0%	1%	0%	0%	1%	0%	1%
Not Tested	1%	2%	**4%**	6%	4%	0%	*	*	*	7%	9%	0%	4%	6%	4%	5%
Absent	1%	1%	**0%**	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	1%	**4%**	6%	4%	0%	*	*	*	7%	9%	0%	4%	6%	4%	5%
Accelerated Testers																
SAT/ACT Participant	93%	96%	**95%**	89%	95%	100%	-	*	-	*	-	-	97%	69%	95%	98%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**90%**	89%	91%	88%	75%	100%	100%	95%	91%	88%	92%	86%	91%	91%
Included in Accountability	93%	89%	**77%**	80%	77%	81%	38%	94%	100%	89%	80%	62%	81%	66%	78%	74%
Not Included in Accountability: Mobile	4%	5%	**4%**	8%	3%	3%	38%	0%	0%	6%	5%	24%	2%	11%	5%	3%
Not Included in Accountability: Other Exclusions	2%	4%	**9%**	0%	11%	3%	0%	6%	0%	0%	5%	3%	9%	9%	9%	14%
Not Tested	1%	2%	**10%**	11%	9%	12%	25%	0%	0%	5%	9%	12%	8%	14%	9%	9%
Absent	1%	1%	**0%**	0%	0%	2%	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%
Other	0%	2%	**9%**	11%	9%	10%	25%	0%	0%	5%	9%	10%	8%	14%	9%	9%
Reading																
Assessment Participant	99%	98%	**92%**	90%	93%	84%	83%	100%	*	98%	93%	86%	94%	88%	93%	93%
Included in Accountability	92%	86%	**73%**	80%	71%	72%	33%	89%	*	91%	78%	59%	75%	65%	73%	66%
Not Included in Accountability: Mobile	4%	4%	**4%**	9%	3%	4%	50%	0%	*	7%	6%	22%	2%	11%	4%	3%
Not Included in Accountability: Other Exclusions	3%	7%	**16%**	1%	20%	8%	0%	11%	*	0%	10%	5%	17%	13%	16%	24%
Not Tested	1%	2%	**8%**	10%	7%	16%	17%	0%	*	2%	7%	14%	6%	12%	7%	7%
Absent	1%	1%	**0%**	0%	0%	4%	0%	0%	*	0%	0%	3%	0%	1%	0%	0%
Other	0%	2%	**7%**	10%	7%	12%	17%	0%	*	2%	6%	11%	6%	11%	7%	7%
Mathematics																
Assessment Participant	99%	98%	**87%**	86%	87%	93%	83%	*	*	91%	87%	83%	88%	82%	87%	87%
Included in Accountability	94%	91%	**79%**	77%	80%	87%	50%	*	*	82%	79%	58%	86%	63%	79%	78%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	5%	**5%**	9%	4%	7%	33%	*	*	9%	6%	25%	2%	11%	5%	4%
Not Included in Accountability: Other Exclusions	1%	2%	**3%**	0%	4%	0%	0%	*	*	0%	1%	0%	0%	8%	2%	5%
Not Tested	1%	2%	**13%**	14%	13%	7%	17%	*	*	9%	13%	17%	12%	18%	13%	13%
Absent	1%	1%	**0%**	0%	0%	0%	0%	*	*	0%	1%	0%	0%	0%	0%	0%
Other	0%	1%	**13%**	14%	13%	7%	17%	*	*	9%	13%	17%	11%	18%	13%	13%
Science																
Assessment Participant	99%	97%	**88%**	89%	88%	90%	*	*	-	90%	87%	93%	90%	83%	89%	89%
Included in Accountability	93%	91%	**81%**	80%	82%	90%	*	*	-	86%	80%	64%	87%	65%	82%	82%
Not Included in Accountability: Mobile	4%	4%	**5%**	9%	3%	0%	*	*	-	5%	5%	29%	2%	11%	5%	4%
Not Included in Accountability: Other Exclusions	1%	1%	**2%**	0%	3%	0%	*	*	-	0%	2%	0%	0%	7%	2%	3%
Not Tested	1%	3%	**12%**	11%	12%	10%	*	*	-	10%	13%	7%	10%	17%	11%	11%
Absent	1%	1%	**0%**	0%	0%	0%	*	*	-	0%	1%	0%	0%	0%	0%	0%
Other	0%	2%	**12%**	11%	12%	10%	*	*	-	10%	12%	7%	10%	16%	11%	11%
Social Studies																
Assessment Participant	99%	96%	**91%**	89%	92%	88%	*	*	*	100%	95%	100%	92%	88%	92%	91%
Included in Accountability	94%	92%	**88%**	86%	89%	88%	*	*	*	100%	94%	80%	91%	77%	89%	87%
Not Included in Accountability: Mobile	4%	4%	**3%**	4%	3%	0%	*	*	*	0%	1%	20%	1%	10%	3%	3%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	*	*	*	0%	0%	0%	0%	1%	0%	1%
Not Tested	1%	4%	**9%**	11%	8%	13%	*	*	*	0%	5%	0%	8%	12%	8%	9%
Absent	1%	2%	**0%**	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	2%	**8%**	11%	8%	13%	*	*	*	0%	5%	0%	7%	12%	8%	9%
Accelerated Testers																
SAT/ACT Participant	93%	95%	**94%**	91%	94%	100%	*	*	*	*	*	-	96%	75%	93%	96%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	92.4%	**82.4%**	79.9%	83.0%	84.6%	83.9%	86.6%	*	82.2%	82.8%	82.8%	81.8%
2021-22	92.2%	91.4%	**84.7%**	81.8%	85.4%	87.7%	87.0%	89.1%	*	76.1%	85.2%	85.2%	83.4%
Chronic Absenteeism													
2022-23	20.3%	23.8%	**50.5%**	60.3%	47.9%	44.4%	33.3%	27.3%	20.0%	50.0%	51.7%	49.3%	50.0%
2021-22	25.7%	27.6%	**45.1%**	55.8%	42.1%	41.5%	21.4%	26.7%	0.0%	52.9%	44.0%	43.8%	46.3%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	2.3%	**-**	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	2.4%	**-**	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	3.8%	**4.4%**	3.7%	4.6%	8.2%	0.0%	0.0%	0.0%	0.0%	4.8%	4.1%	5.7%
2021-22	2.2%	4.7%	**5.9%**	5.4%	5.9%	7.4%	21.4%	0.0%	0.0%	9.4%	6.7%	5.5%	7.5%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	82.6%	**79.1%**	78.7%	79.4%	64.7%	80.0%	*	*	83.3%	64.0%	77.8%	73.8%
Received TxCHSE	0.3%	0.2%	**0.4%**	0.5%	0.3%	5.9%	0.0%	*	*	0.0%	0.0%	0.5%	0.0%
Continued HS	3.1%	3.2%	**4.5%**	3.3%	4.6%	11.8%	0.0%	*	*	16.7%	18.7%	5.2%	4.7%
Dropped Out	6.3%	14.1%	**15.9%**	17.5%	15.7%	17.6%	20.0%	*	*	0.0%	17.3%	16.5%	21.5%
Graduates and TxCHSE	90.6%	82.7%	**79.5%**	79.2%	79.7%	70.6%	80.0%	*	*	83.3%	64.0%	78.3%	73.8%
Graduates, TxCHSE, and Continuers	93.7%	85.9%	**84.1%**	82.5%	84.3%	82.4%	80.0%	*	*	100.0%	82.7%	83.5%	78.5%
Class of 2022													
Graduated	89.7%	80.9%	**78.8%**	75.8%	80.5%	55.6%	33.3%	*	*	62.5%	68.8%	79.1%	67.6%
Received TxCHSE	0.3%	0.1%	**0.1%**	0.0%	0.1%	0.0%	0.0%	*	*	0.0%	0.0%	0.2%	0.4%
Continued HS	3.5%	4.4%	**6.4%**	8.9%	6.1%	0.0%	0.0%	*	*	0.0%	10.9%	5.3%	8.1%
Dropped Out	6.4%	14.6%	**14.7%**	15.3%	13.2%	44.4%	66.7%	*	*	37.5%	20.3%	15.5%	23.9%
Graduates and TxCHSE	90.0%	81.0%	**78.9%**	75.8%	80.7%	55.6%	33.3%	*	*	62.5%	68.8%	79.3%	68.0%
Graduates, TxCHSE, and Continuers	93.6%	85.4%	**85.3%**	84.7%	86.8%	55.6%	33.3%	*	*	62.5%	79.7%	84.5%	76.1%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	84.3%	**84.5%**	84.5%	85.9%	55.6%	33.3%	*	*	62.5%	79.4%	83.5%	75.1%
Received TxCHSE	0.4%	0.2%	**0.4%**	0.6%	0.3%	0.0%	0.0%	*	*	0.0%	0.0%	0.4%	0.8%
Continued HS	1.0%	0.4%	**0.4%**	0.0%	0.5%	0.0%	0.0%	*	*	0.0%	1.6%	0.5%	0.0%
Dropped Out	6.8%	15.0%	**14.8%**	14.8%	13.4%	44.4%	66.7%	*	*	37.5%	19.0%	15.6%	24.1%
Graduates and TxCHSE	92.2%	84.6%	**84.8%**	85.2%	86.2%	55.6%	33.3%	*	*	62.5%	79.4%	83.9%	75.9%
Graduates, TxCHSE, and Continuers	93.2%	85.0%	**85.2%**	85.2%	86.6%	55.6%	33.3%	*	*	62.5%	81.0%	84.4%	75.9%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021													
Graduated	92.2%	85.8%	**83.6%**	87.7%	82.6%	84.6%	*	*	*	83.3%	74.6%	84.9%	68.2%
Received TxCHSE	0.4%	0.1%	**0.1%**	0.0%	0.1%	0.0%	*	*	*	0.0%	0.0%	0.2%	0.0%
Continued HS	1.0%	0.5%	**0.7%**	0.0%	0.8%	0.0%	*	*	*	0.0%	4.8%	0.3%	0.5%
Dropped Out	6.3%	13.6%	**15.6%**	12.3%	16.4%	15.4%	*	*	*	16.7%	20.6%	14.6%	31.3%
Graduates and TxCHSE	92.7%	85.9%	**83.7%**	87.7%	82.7%	84.6%	*	*	*	83.3%	74.6%	85.0%	68.2%
Graduates, TxCHSE, and Continuers	93.7%	86.4%	**84.4%**	87.7%	83.6%	84.6%	*	*	*	83.3%	79.4%	85.4%	68.7%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	86.3%	**84.0%**	87.7%	83.1%	84.6%	*	*	*	83.3%	76.2%	84.9%	69.2%
Received TxCHSE	0.5%	0.2%	**0.2%**	0.0%	0.3%	0.0%	*	*	*	0.0%	0.0%	0.3%	0.5%
Continued HS	0.5%	0.1%	**0.2%**	0.0%	0.3%	0.0%	*	*	*	0.0%	3.2%	0.3%	0.0%
Dropped Out	6.3%	13.4%	**15.6%**	12.3%	16.3%	15.4%	*	*	*	16.7%	20.6%	14.5%	30.3%
Graduates and TxCHSE	93.2%	86.5%	**84.2%**	87.7%	83.4%	84.6%	*	*	*	83.3%	76.2%	85.2%	69.7%
Graduates, TxCHSE, and Continuers	93.7%	86.6%	**84.4%**	87.7%	83.7%	84.6%	*	*	*	83.3%	79.4%	85.5%	69.7%
Class of 2020													
Graduated	92.7%	86.5%	**86.1%**	86.5%	86.1%	69.2%	80.0%	*	*	*	73.8%	88.7%	69.2%
Received TxCHSE	0.5%	0.3%	**0.3%**	0.4%	0.1%	7.7%	0.0%	*	*	*	0.0%	0.3%	0.0%
Continued HS	0.5%	0.2%	**0.2%**	0.0%	0.3%	0.0%	0.0%	*	*	*	3.3%	0.1%	0.0%
Dropped Out	6.2%	13.0%	**13.4%**	13.0%	13.5%	23.1%	20.0%	*	*	*	23.0%	10.9%	30.8%
Graduates and TxCHSE	93.2%	86.8%	**86.4%**	87.0%	86.3%	76.9%	80.0%	*	*	*	73.8%	88.9%	69.2%
Graduates, TxCHSE, and Continuers	93.8%	87.0%	**86.6%**	87.0%	86.5%	76.9%	80.0%	*	*	*	77.0%	89.1%	69.2%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	81.4%	**78.4%**	78.7%	78.6%	64.7%	80.0%	*	*	83.3%	63.3%	77.0%	73.0%
Class of 2022	89.7%	79.8%	**78.2%**	75.5%	80.0%	55.6%	33.3%	*	*	55.6%	67.7%	78.2%	66.9%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	*	*	*	*	-	-	-	-	-	-	*	*
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.3%	**0.7%**	0.7%	0.7%	0.0%	*	*	*	0.0%	0.0%	0.8%	0.6%
Class of 2022	3.7%	1.6%	**1.2%**	0.0%	1.5%	0.0%	*	*	*	0.0%	4.5%	1.6%	3.4%
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	84.3%	91.0%	**93.1%**	91.6%	93.2%	100.0%	*	*	*	100.0%	81.3%	92.3%	92.6%
Class of 2022	84.3%	88.6%	**92.0%**	91.6%	92.0%	100.0%	*	*	*	100.0%	65.9%	91.3%	88.6%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	88.6%	92.3%	**93.8%**	92.4%	93.8%	100.0%	*	*	*	100.0%	81.3%	93.1%	93.3%
Class of 2022	88.0%	90.2%	**93.2%**	91.6%	93.5%	100.0%	*	*	*	100.0%	70.5%	92.9%	92.0%
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	*	*	*	-	-	-	-	-	-	*	*
2021-22	23.6%	-	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.6%	**0.8%**	0.6%	0.9%	0.0%	*	*	*	0.0%	1.7%	0.8%	1.2%
2021-22	3.9%	1.8%	**1.3%**	0.0%	1.7%	0.0%	*	0.0%	*	0.0%	4.0%	1.8%	3.0%
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	88.5%	**90.4%**	87.7%	90.7%	100.0%	*	*	*	100.0%	73.3%	90.6%	89.2%
2021-22	82.3%	85.0%	**88.3%**	85.3%	88.6%	100.0%	*	100.0%	*	100.0%	62.0%	88.3%	83.8%
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.0%	**0.0%**	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	90.1%	**91.3%**	88.4%	91.7%	100.0%	*	*	*	100.0%	75.0%	91.4%	90.4%
2021-22	86.0%	86.8%	**89.6%**	85.3%	90.3%	100.0%	*	100.0%	*	100.0%	66.0%	90.2%	86.9%

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	837	100.0%	8,593	377,367
By Ethnicity:				
African American	164	19.6%	1,679	46,822
Hispanic	651	77.8%	6,223	197,333
White	10	1.2%	491	103,009
American Indian	4	0.5%	26	1,181
Asian	1	0.1%	105	19,151
Pacific Islander	2	0.2%	8	574
Two or More Races	5	0.6%	61	9,297
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	433
Recommended H.S. Program/Distinguished Achievement Program	4	0.5%	4	270
Foundation H.S. Program (No Endorsement)	73	8.7%	851	49,278
Foundation H.S. Program (Endorsement)	7	0.8%	138	16,475
Foundation H.S. Program (DLA)	753	90.0%	7,600	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	0	0.0%	0	222
Special Education Graduates	60	7.2%	676	34,589
Economically Disadvantaged Graduates	536	64.0%	6,732	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	344	41.1%	3,489	50,229
At-Risk Graduates	551	65.8%	5,502	168,430
CTE Completers	396	47.3%	2,138	116,959

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)‡													
College, Career, or Military Ready (Annual Graduates)													
2022-23	76.3%	90.5%	**92.4%**	89.6%	92.8%	100.0%	*	*	*	100.0%	91.7%	93.3%	91.6%
2021-22	70.0%	66.6%	**43.0%**	33.3%	45.1%	44.4%	*	66.7%	*	16.7%	90.0%	44.0%	33.3%
College Ready Graduates‡													
College Ready (Annual Graduates)‡													
2022-23	61.9%	55.7%	**44.9%**	36.6%	46.1%	60.0%	*	*	*	60.0%	75.0%	43.8%	34.9%
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2022-23	62.8%	47.6%	**41.3%**	37.2%	41.2%	70.0%	*	*	*	60.0%	16.7%	40.7%	24.1%
2021-22	57.1%	44.8%	**30.3%**	18.6%	32.3%	44.4%	*	66.7%	*	33.3%	2.0%	30.3%	18.2%
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2022-23	54.3%	39.2%	**28.1%**	19.5%	28.9%	60.0%	*	*	*	40.0%	8.3%	29.3%	19.5%
2021-22	48.2%	35.4%	**18.7%**	7.0%	20.9%	22.2%	*	66.7%	*	0.0%	0.0%	19.4%	10.1%
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2022-23	48.4%	33.8%	**22.3%**	14.6%	22.9%	50.0%	*	*	*	40.0%	5.0%	22.2%	13.4%
2021-22	42.2%	26.8%	**15.0%**	3.9%	17.0%	22.2%	*	66.7%	*	0.0%	0.0%	15.7%	8.6%
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2022-23	20.4%	22.0%	**10.5%**	2.4%	11.8%	10.0%	*	*	*	40.0%	1.7%	11.4%	8.7%
2021-22	20.5%	21.3%	**10.0%**	1.6%	11.9%	0.0%	*	33.3%	*	0.0%	0.0%	10.6%	8.6%
Associate Degree (Annual Graduates)													
2022-23	2.5%	0.4%	**0.0%**	0.0%	0.0%	0.0%	*	*	*	0.0%	0.0%	0.0%	0.0%
2021-22	2.4%	9.8%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dual Course Credits in Any Subject (Annual Graduates)													
2022-23	23.6%	25.4%	**22.0%**	17.1%	22.9%	40.0%	*	*	*	20.0%	8.3%	20.7%	15.7%
2021-22	24.0%	27.7%	**8.5%**	1.6%	10.0%	0.0%	*	16.7%	*	16.7%	2.0%	9.6%	5.6%
Onramps Course Credits (Annual Graduates)													
2022-23	4.8%	2.2%	**0.0%**	0.0%	0.0%	0.0%	*	*	*	0.0%	0.0%	0.0%	0.0%
2021-22	4.4%	1.5%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2022-23	5.6%	5.5%	**5.4%**	8.5%	4.6%	10.0%	*	*	*	0.0%	75.0%	4.5%	5.5%
2021-22	5.0%	4.4%	**4.4%**	8.5%	3.4%	11.1%	*	0.0%	*	0.0%	66.0%	4.7%	7.1%
Career / Military Ready Graduates‡													
Career or Military Ready (Annual Graduates)‡													

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2022-23	36.4%	63.1%	**74.7%**	73.8%	75.4%	60.0%	*	*	*	60.0%	70.0%	77.4%	78.2%
Approved Industry-Based Certification (Annual Graduates)													
2022-23	33.4%	59.6%	**71.3%**	71.3%	71.9%	60.0%	*	*	*	60.0%	48.3%	74.4%	74.4%
2021-22	28.0%	29.4%	**21.4%**	17.1%	22.6%	11.1%	*	16.7%	*	0.0%	8.0%	22.7%	12.1%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2022-23	0.8%	3.6%	**2.3%**	0.0%	2.8%	0.0%	*	*	*	0.0%	0.0%	2.6%	3.2%
2021-22	0.7%	3.1%	**2.6%**	0.8%	2.9%	0.0%	*	0.0%	*	16.7%	0.0%	2.0%	1.5%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2022-23	2.7%	1.6%	**2.0%**	3.0%	1.7%	0.0%	*	*	*	0.0%	26.7%	1.3%	2.0%
2021-22	2.5%	1.2%	**2.8%**	6.2%	2.2%	0.0%	*	0.0%	*	0.0%	40.0%	2.9%	3.0%
U.S. Armed Forces Enlistment (Annual Graduates)													
2022-23	0.6%	0.4%	**1.4%**	1.2%	1.4%	10.0%	*	*	*	0.0%	3.3%	1.5%	2.0%

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

‡ Beginning with 2022-23 graduates, special education students that graduated with the advanced dimploma are classified as college ready. As a result, only one year of data is shown because previous years' data is not comparable.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2022-23	21.0%	22.1%	**13.9%**	16.5%	12.3%	60.0%	*	*	*	20.0%	1.7%	11.0%	4.9%
	2021-22	22.8%	24.4%	**8.0%**	4.7%	8.8%	0.0%	*	0.0%	*	16.7%	0.0%	7.2%	6.6%
Mathematics	2022-23	19.9%	19.5%	**15.1%**	12.8%	15.1%	40.0%	*	*	*	20.0%	1.7%	15.5%	8.7%
	2021-22	18.7%	14.9%	**7.8%**	2.3%	9.4%	0.0%	*	0.0%	*	0.0%	0.0%	8.4%	5.1%
Both Subjects	2022-23	12.5%	11.6%	**6.0%**	6.7%	4.9%	40.0%	*	*	*	20.0%	0.0%	4.3%	2.9%
	2021-22	12.6%	9.6%	**2.0%**	0.8%	2.4%	0.0%	*	0.0%	*	0.0%	0.0%	1.4%	1.0%
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2022-23	18.2%	6.9%	**2.4%**	2.4%	2.5%	0.0%	*	*	*	0.0%	1.7%	2.8%	3.2%
	2021-22	11.7%	4.6%	**3.1%**	3.1%	2.9%	11.1%	*	0.0%	*	0.0%	0.0%	3.9%	1.5%
Mathematics	2022-23	20.2%	9.1%	**4.2%**	3.0%	4.3%	10.0%	*	*	*	0.0%	1.7%	4.5%	3.8%
	2021-22	14.0%	8.3%	**0.7%**	1.6%	0.5%	0.0%	*	0.0%	*	0.0%	0.0%	0.6%	0.5%
Both Subjects	2022-23	12.5%	3.1%	**0.2%**	0.0%	0.3%	0.0%	*	*	*	0.0%	0.0%	0.2%	0.0%
	2021-22	7.5%	1.4%	**0.1%**	0.0%	0.2%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
AP/IB-Results (Participation) (Grades 11-12)														
All Subjects	2023	24.2%	33.9%	**25.0%**	19.0%	26.4%	18.5%	33.3%	*	*	37.5%	7.5%	26.4%	21.2%
	2022	23.0%	30.7%	**23.0%**	12.6%	25.5%	13.0%	22.2%	66.7%	*	15.4%	5.1%	24.7%	20.5%
English Language Arts	2023	13.8%	20.7%	**12.2%**	12.5%	12.2%	14.8%	16.7%	*	*	0.0%	2.7%	12.6%	9.1%
	2022	13.2%	18.5%	**10.8%**	5.8%	12.1%	0.0%	11.1%	22.2%	*	7.7%	3.6%	12.2%	7.6%
Mathematics	2023	7.0%	7.7%	**5.2%**	2.1%	5.9%	3.7%	16.7%	*	*	12.5%	1.4%	5.7%	3.7%
	2022	6.9%	7.3%	**4.3%**	0.6%	5.2%	4.3%	0.0%	11.1%	*	7.7%	1.5%	4.8%	4.4%
Science	2023	10.3%	11.6%	**4.9%**	2.7%	5.4%	0.0%	0.0%	*	*	0.0%	2.1%	5.6%	4.7%
	2022	9.6%	11.5%	**6.1%**	3.4%	6.7%	4.3%	0.0%	11.1%	*	0.0%	1.5%	6.5%	6.1%
Social Studies	2023	13.1%	17.0%	**8.9%**	8.0%	9.1%	3.7%	0.0%	*	*	25.0%	3.4%	8.5%	6.4%
	2022	12.5%	16.8%	**8.0%**	4.3%	8.8%	0.0%	11.1%	33.3%	*	7.7%	0.7%	8.6%	4.9%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2023	53.3%	38.5%	**18.7%**	7.8%	20.0%	40.0%	*	*	*	*	9.1%	19.3%	18.5%
	2022	53.3%	38.9%	**23.2%**	4.9%	25.3%	*	*	16.7%	*	*	0.0%	24.7%	28.9%
English Language Arts	2023	52.3%	33.9%	**9.7%**	9.5%	9.4%	*	*	-	*	-	*	10.9%	6.0%
	2022	53.2%	35.6%	**9.1%**	5.3%	9.9%	-	*	*	*	*	0.0%	10.4%	4.4%
Mathematics	2023	50.8%	34.4%	**13.6%**	14.3%	13.0%	*	*	-	*	*	*	12.7%	7.4%
	2022	50.4%	45.1%	**16.2%**	*	15.9%	*	-	*	-	*	*	19.3%	15.4%
Science	2023	44.8%	27.2%	**10.8%**	0.0%	11.4%	-	-	*	*	-	*	8.2%	11.4%
	2022	44.7%	29.7%	**3.8%**	0.0%	4.4%	*	-	*	*	-	*	5.2%	0.0%

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2023	42.0%	28.6%	**7.3%**	3.7%	6.7%	*	-	-	*	*	0.0%	8.6%	8.5%
	2022	41.9%	25.8%	**10.1%**	7.1%	9.3%	-	*	*	*	*	*	9.9%	3.4%
SAT/ACT Results (Annual Graduates)														
Tested	2022-23	79.3%	85.3%	**84.9%**	82.9%	85.6%	70.0%	*	*	*	80.0%	60.0%	84.1%	80.2%
	2021-22	71.5%	96.2%	**100.0%**	100.0%	98.0%	100.0%	*	100.0%	*	83.3%	82.0%	100.0%	100.0%
At/Above Criterion for All Examinees	2022-23	28.9%	16.9%	**12.4%**	5.9%	13.3%	28.6%	*	*	*	*	8.3%	13.6%	9.1%
	2021-22	32.1%	16.4%	**9.2%**	1.4%	10.6%	10.0%	*	66.7%	*	0.0%	0.0%	9.7%	4.4%
Average SAT Score (Annual Graduates)														
All Subjects	2022-23	978	903	**892**	851	900	940	*	*	*	*	814	898	860
	2021-22	1001	923	**871**	805	886	840	790	1076	1005	863	721	874	820
English Language Arts and Writing	2022-23	497	460	**455**	436	458	470	*	*	*	*	413	458	434
	2021-22	506	465	**435**	410	441	427	387	530	465	448	366	437	403
Mathematics	2022-23	482	443	**438**	415	442	470	*	*	*	*	402	441	426
	2021-22	496	458	**436**	395	446	413	403	546	540	415	355	437	417
Average ACT Score (Annual Graduates)														
All Subjects	2022-23	19.2	22.2	*	*	-	*	-	-	*	-	-	-	-
	2021-22	19.5	16.1	**15.3**	13.9	15.6	16.1	13.0	18.7	14.0	13.4	12.7	15.5	14.1
English Language Arts	2022-23	18.8	22.5	*	*	-	*	-	-	*	-	-	-	-
	2021-22	19.2	15.3	**14.3**	12.9	14.6	14.5	10.8	18.3	11.3	12.0	11.0	14.6	12.6
Mathematics	2022-23	18.9	21.1	*	*	-	*	-	-	*	-	-	-	-
	2021-22	19.3	16.6	**16.0**	14.7	16.3	17.1	13.7	18.5	16.0	14.4	14.3	16.1	15.3
Science	2022-23	19.5	22.2	*	*	-	*	-	-	*	-	-	-	-
	2021-22	19.8	16.5	**16.1**	14.5	16.4	17.9	17.0	20.0	18.0	14.8	13.8	16.3	15.3

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
n/a Indicates data reporting is not applicable for this group.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2022-23	45.4%	51.5%	**32.9%**	26.2%	34.9%	32.8%	16.7%	36.4%	40.0%	28.6%	8.8%	32.8%	28.6%
	2021-22	44.2%	49.7%	**30.5%**	23.1%	32.4%	22.4%	53.8%	71.4%	60.0%	29.2%	10.3%	30.6%	22.9%
English Language Arts	2022-23	17.4%	22.0%	**12.7%**	10.3%	13.3%	15.1%	11.8%	10.0%	40.0%	0.0%	3.4%	12.3%	8.3%
	2021-22	16.6%	22.5%	**9.9%**	8.9%	10.1%	7.5%	8.3%	21.4%	40.0%	4.5%	3.9%	10.3%	5.6%
Mathematics	2022-23	19.5%	20.8%	**17.1%**	12.8%	18.3%	17.0%	6.7%	11.1%	40.0%	15.8%	2.4%	16.4%	13.8%
	2021-22	19.9%	19.3%	**15.5%**	10.8%	16.4%	17.3%	54.5%	41.7%	*	18.2%	4.4%	14.5%	9.1%
Science	2022-23	21.5%	16.0%	**10.5%**	9.2%	10.9%	7.7%	12.5%	20.0%	40.0%	5.9%	2.8%	10.0%	8.1%
	2021-22	21.1%	18.2%	**9.3%**	4.6%	10.5%	7.8%	0.0%	36.4%	40.0%	0.0%	2.6%	9.5%	6.8%
Social Studies	2022-23	24.0%	29.8%	**12.4%**	10.0%	13.0%	16.4%	0.0%	9.1%	40.0%	15.0%	4.5%	12.3%	9.3%
	2021-22	22.8%	28.2%	**10.2%**	7.5%	10.9%	9.4%	0.0%	41.7%	20.0%	9.1%	2.9%	10.5%	6.9%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2021-22	-	-	**-**	-	-	-	-	-	-	-	-	-	-
	2020-21	-	-	**-**	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2021-22	-	-	**-**	-	-	-	-	-	-	-	-	-	-
	2020-21	-	-	**-**	-	-	-	-	-	-	-	-	-	-

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? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**3,780**	**100.0%**	**139,096**	**5,517,464**	**3,780**	**100.0%**	**139,246**	**5,531,236**
Students by Grade								
Grade 9	1,173	31.0%	8.8%	8.6%	1,173	31.0%	8.8%	8.5%
Grade 10	1,017	26.9%	7.9%	8.0%	1,017	26.9%	7.9%	7.9%
Grade 11	901	23.8%	6.9%	7.4%	901	23.8%	6.9%	7.4%
Grade 12	689	18.2%	5.6%	6.6%	689	18.2%	5.6%	6.7%
Ethnic Distribution								
African American	746	19.7%	19.8%	12.8%	746	19.7%	19.8%	12.8%
Hispanic	2,921	77.3%	71.0%	53.2%	2,921	77.3%	71.0%	53.2%
White	62	1.6%	6.0%	25.0%	62	1.6%	6.0%	25.0%
American Indian	14	0.4%	0.5%	0.3%	14	0.4%	0.5%	0.3%
Asian	10	0.3%	1.3%	5.4%	10	0.3%	1.3%	5.4%
Pacific Islander	3	0.1%	0.1%	0.2%	3	0.1%	0.1%	0.2%
Two or More Races	24	0.6%	1.4%	3.1%	24	0.6%	1.4%	3.1%
Sex								
Female	1,893	50.1%	49.1%	48.9%	1,893	50.1%	49.1%	48.8%
Male	1,887	49.9%	50.9%	51.1%	1,887	49.9%	50.9%	51.2%
Other Student Cohorts								
Economically Disadvantaged	3,251	86.0%	87.2%	62.3%	3,251	86.0%	87.2%	62.2%
Non-Educationally Disadvantaged	529	14.0%	12.8%	37.7%	529	14.0%	12.8%	37.8%
Section 504 Students	158	4.2%	4.7%	7.2%	158	4.2%	4.7%	7.2%
EB Students/EL	2,009	53.1%	50.5%	24.4%	2,009	53.1%	50.5%	24.3%
Students w/ Disciplinary Placements (2022-23)	186	4.1%	1.9%	1.9%				
Students w/ Dyslexia	134	3.5%	5.5%	6.0%	134	3.5%	5.5%	6.0%
Foster Care	7	0.2%	0.3%	0.2%	7	0.2%	0.3%	0.2%
Homeless	50	1.3%	2.1%	1.4%	50	1.3%	2.1%	1.4%
Immigrant	150	4.0%	7.0%	2.9%	150	4.0%	7.0%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	3,780	100.0%	96.7%	65.7%	3,780	100.0%	96.7%	65.7%
Military Connected	16	0.4%	0.7%	3.9%	16	0.4%	0.7%	3.9%
At-Risk	2,836	75.0%	73.6%	53.2%	2,836	75.0%	73.6%	53.2%
Students by Instructional Program								
Bilingual/ESL Education	1,903	50.3%	48.7%	24.5%	1,903	50.3%	48.7%	24.4%
Career and Technical Education	2,988	79.0%	22.8%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	2,988	79.0%	69.0%	73.3%	-	-	-	-
Gifted and Talented Education	772	20.4%	18.4%	8.5%	772	20.4%	18.4%	8.5%
Special Education	304	8.0%	11.9%	13.9%	304	8.0%	11.9%	14.0%

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**304**							
Students with Intellectual Disabilities	164	53.9%	41.8%	45.7%				
Students with Physical Disabilities	14	4.6%	15.5%	18.9%				
Students with Autism	73	24.0%	28.1%	16.2%				
Students with Behavioral Disabilities	53	17.4%	13.8%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.9%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**885**	**19.4%**	**22.3%**	**16.1%**				
African American	283	6.2%	7.9%	3.4%				
Hispanic	566	12.4%	12.7%	8.5%				
White	22	0.5%	0.9%	3.1%				
American Indian	2	0.0%	0.1%	0.1%				
Asian	1	0.0%	0.2%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	11	0.2%	0.5%	0.5%				
Special Ed Students who are Mobile	79	21.7%	23.1%	17.6%				
Count and Percent of EB Students/EL who are Mobile	391	17.7%	17.4%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	654	20.0%	22.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**881**	**25.9%**	**22.3%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Grade 9	20.1%	14.3%	7.9%	26.4%	17.1%	11.9%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Secondary			
English/Language Arts	17.4	16.9	16.3
Foreign Languages	23.9	18.7	18.8
Mathematics	20.9	18.8	17.5

Class Size Information	Campus	District	State
Science	20.9	17.4	18.5
Social Studies	22.8	18.6	18.8

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**307.0**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	281.3	91.6%	64.3%	63.9%
Teachers	248.8	81.0%	47.8%	48.3%
Professional Support	18.5	6.0%	11.5%	11.1%
Campus Administration (School Leadership)	14.0	4.6%	3.7%	3.3%
Educational Aides	25.7	8.4%	10.4%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	99.0	4,187.0
Part-time Librarians	0.0	n/a	4.0	651.0
Full-time Counselors	9.0	n/a	436.0	13,870.0
Part-time Counselors	0.0	n/a	4.0	1,172.0
Total Minority Staff	**227.8**	**74.2%**	**83.1%**	**54.4%**
Teachers by Ethnicity				
African American	98.7	39.7%	37.6%	12.6%
Hispanic	50.9	20.4%	35.0%	30.1%
White	65.2	26.2%	21.8%	53.4%
American Indian	2.0	0.8%	0.5%	0.3%
Asian	22.0	8.8%	3.5%	2.1%
Pacific Islander	2.0	0.8%	0.2%	0.1%
Two or More Races	8.0	3.2%	1.4%	1.3%
Teachers by Sex				
Males	121.2	48.7%	31.1%	24.5%
Females	127.6	51.3%	68.9%	75.5%
Teachers by Highest Degree Held				
No Degree	12.0	4.8%	3.1%	2.5%
Bachelors	157.4	63.3%	70.7%	71.7%
Masters	68.2	27.4%	24.8%	24.9%
Doctorate	11.2	4.5%	1.4%	0.8%
Teachers by Years of Experience				
Beginning Teachers	17.0	6.8%	8.9%	8.7%
1-5 Years Experience	86.4	34.7%	31.9%	27.4%
6-10 Years Experience	45.5	18.3%	23.1%	20.2%
11-20 Years Experience	53.3	21.4%	22.6%	27.1%
21-30 Years Experience	30.6	12.3%	10.3%	13.7%
Over 30 Years Experience	16.0	6.4%	3.2%	3.0%
Number of Students per Teacher	15.2	n/a	13.6	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	5.0	6.0	6.0
Average Years Experience of Principals with District	2.0	5.8	5.1
Average Years Experience of Assistant Principals	4.8	5.4	5.1
Average Years Experience of Assistant Principals with District	4.7	4.9	4.3
Average Years Experience of Teachers	11.3	9.9	11.1
Average Years Experience of Teachers with District	9.0	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$61,463	$60,399	$54,272
1-5 Years Experience	$65,883	$64,247	$58,185
6-10 Years Experience	$71,786	$70,325	$61,494
11-20 Years Experience	$72,553	$73,136	$65,219
21-30 Years Experience	$74,048	$74,317	$69,723
Over 30 Years Experience	$76,065	$74,907	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$69,749	$68,699	$62,474
Professional Support	$77,536	$81,873	$73,783
Campus Administration (School Leadership)	$96,422	$95,444	$86,738
Instructional Staff Percent	n/a	61.6%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	14.8	5.9%	3.9%	6.0%
Career and Technical Education	52.5	21.1%	3.7%	5.5%
Compensatory Education	0.0	0.0%	5.9%	3.1%
Gifted and Talented Education	4.4	1.8%	3.5%	1.6%
Regular Education	116.4	46.8%	68.1%	69.8%
Special Education	25.9	10.4%	8.4%	10.3%
Other	34.8	14.0%	6.6%	3.7%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: DALLAS ISD

Campus Name: SCHOOL OF SCIENCE AND ENGINEERING

Campus Number: 057905026

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2024	70%	62%	**100%**	100%	100%	100%	-	100%	-	*	100%	*	100%	100%	100%	100%
	2023	72%	63%	**100%**	100%	100%	100%	*	100%	-	*	*	*	100%	100%	100%	100%
At Meets Grade Level or Above	2024	52%	41%	**100%**	100%	100%	100%	-	100%	-	*	100%	*	100%	100%	100%	100%
	2023	52%	41%	**98%**	86%	99%	100%	*	100%	-	*	*	*	98%	100%	99%	100%
At Masters Grade Level	2024	16%	11%	**47%**	56%	43%	50%	-	67%	-	*	17%	*	44%	73%	42%	49%
	2023	13%	8%	**32%**	43%	27%	29%	*	64%	-	*	*	*	31%	34%	23%	17%
End of Course English II																	
At Approaches Grade Level or Above	2024	75%	68%	**100%**	100%	100%	100%	-	100%	-	*	100%	*	100%	100%	100%	100%
	2023	74%	65%	**100%**	100%	100%	100%	*	100%	-	*	*	*	100%	100%	100%	100%
At Meets Grade Level or Above	2024	58%	48%	**100%**	100%	100%	100%	-	100%	-	*	100%	*	100%	100%	100%	100%
	2023	54%	43%	**99%**	100%	99%	100%	*	100%	-	*	*	*	99%	100%	99%	100%
At Masters Grade Level	2024	9%	7%	**31%**	33%	27%	50%	-	36%	-	*	0%	*	31%	29%	24%	27%
	2023	9%	6%	**37%**	18%	32%	63%	*	67%	-	*	*	*	34%	50%	34%	33%
End of Course Algebra I																	
At Approaches Grade Level or Above	2024	81%	79%	*	-	-	*	-	-	-	-	-	-	*	-	-	-
	2023	79%	75%	*	-	*	*	-	-	-	-	-	-	*	-	*	*
At Meets Grade Level or Above	2024	43%	39%	*	-	-	*	-	-	-	-	-	-	*	-	-	-
	2023	43%	39%	*	-	*	*	-	-	-	-	-	-	*	-	*	*
At Masters Grade Level	2024	24%	20%	*	-	-	*	-	-	-	-	-	-	*	-	-	-
	2023	23%	19%	*	-	*	*	-	-	-	-	-	-	*	-	*	*
End of Course Biology																	
At Approaches Grade Level or Above	2024	91%	89%	**100%**	100%	100%	100%	-	100%	-	*	100%	*	100%	100%	100%	100%
	2023	88%	83%	**100%**	100%	100%	100%	*	100%	-	*	*	*	100%	100%	100%	100%
At Meets Grade Level or Above	2024	56%	47%	**99%**	100%	99%	100%	-	100%	-	*	100%	*	99%	100%	99%	98%
	2023	56%	46%	**99%**	100%	99%	100%	*	100%	-	*	*	*	99%	100%	99%	98%
At Masters Grade Level	2024	19%	13%	**77%**	89%	73%	86%	-	89%	-	*	83%	*	75%	100%	73%	70%
	2023	21%	15%	**80%**	78%	78%	100%	*	73%	-	*	*	*	78%	90%	82%	79%
End of Course U.S. History																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	96%	94%	**100%**	100%	100%	100%	-	100%	-	100%	100%	*	100%	100%	100%	100%
	2023	94%	92%	**100%**	100%	100%	100%	-	100%	-	*	-	-	100%	100%	100%	100%
At Meets Grade Level or Above	2024	69%	62%	**100%**	100%	100%	100%	-	100%	-	100%	100%	*	100%	100%	100%	100%
	2023	70%	61%	**100%**	100%	100%	100%	-	100%	-	*	-	-	100%	100%	100%	100%
At Masters Grade Level	2024	37%	30%	**95%**	100%	94%	100%	-	100%	-	100%	100%	*	95%	100%	95%	88%
	2023	38%	29%	**89%**	80%	87%	92%	-	100%	-	*	-	-	90%	80%	87%	81%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2024	88%	80%	**100%**	100%	100%	100%	-	100%	-	*	-	-	100%	-	100%	100%
	2023	90%	83%	**100%**	100%	100%	100%	-	100%	*	-	*	-	100%	-	100%	100%
At Meets Grade Level or Above	2024	59%	44%	**99%**	100%	99%	100%	-	100%	-	*	-	-	99%	-	100%	100%
	2023	61%	48%	**98%**	100%	97%	100%	-	100%	*	-	*	-	98%	-	96%	94%
At Masters Grade Level	2024	12%	6%	**51%**	0%	47%	91%	-	67%	-	*	-	-	51%	-	46%	52%
	2023	12%	7%	**46%**	8%	33%	89%	-	80%	*	-	*	-	46%	-	32%	18%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	70%	**100%**	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
	2023	76%	72%	**100%**	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
At Meets Grade Level or Above	2024	48%	42%	**100%**	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	99%
	2023	49%	44%	**99%**	98%	99%	100%	*	100%	*	100%	92%	100%	99%	100%	99%	99%
At Masters Grade Level	2024	20%	16%	**61%**	61%	57%	73%	-	70%	-	91%	50%	80%	59%	75%	55%	54%
	2023	20%	16%	**56%**	38%	51%	75%	*	76%	*	75%	46%	86%	55%	60%	51%	47%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	69%	**100%**	100%	100%	100%	-	100%	-	*	100%	*	100%	100%	100%	100%
	2023	77%	70%	**100%**	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
At Meets Grade Level or Above	2024	54%	46%	**100%**	100%	100%	100%	-	100%	-	*	100%	*	100%	100%	100%	100%
	2023	53%	45%	**99%**	94%	99%	100%	*	100%	-	100%	88%	100%	99%	100%	99%	100%
At Masters Grade Level	2024	22%	18%	**39%**	44%	34%	50%	-	50%	-	*	8%	*	38%	48%	33%	37%
	2023	20%	17%	**35%**	28%	30%	47%	*	65%	-	57%	13%	80%	33%	43%	29%	26%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	**100%**	100%	100%	100%	-	100%	-	*	-	-	100%	-	100%	100%
	2023	75%	74%	**100%**	100%	100%	100%	-	100%	*	-	*	-	100%	-	100%	100%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	43%	40%	**99%**	100%	99%	100%	-	100%	-	*	-	-	99%	-	100%	100%
	2023	45%	43%	**98%**	100%	97%	100%	-	100%	*	-	*	-	98%	-	96%	94%
At Masters Grade Level	2024	17%	15%	**51%**	0%	47%	92%	-	67%	-	*	-	-	51%	-	46%	52%
	2023	19%	17%	**47%**	8%	35%	90%	-	80%	*	-	*	-	47%	-	33%	22%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	68%	**100%**	100%	100%	100%	-	100%	-	*	100%	*	100%	100%	100%	100%
	2023	77%	72%	**100%**	100%	100%	100%	*	100%	-	*	*	*	100%	100%	100%	100%
At Meets Grade Level or Above	2024	43%	34%	**99%**	100%	99%	100%	-	100%	-	*	100%	*	99%	100%	99%	98%
	2023	47%	39%	**99%**	100%	99%	100%	*	100%	-	*	*	*	99%	100%	99%	98%
At Masters Grade Level	2024	16%	10%	**77%**	89%	73%	86%	-	89%	-	*	83%	*	75%	100%	73%	70%
	2023	18%	12%	**80%**	78%	78%	100%	*	73%	-	*	*	*	78%	90%	82%	79%
All Grades Social Studies																	
At Approaches Grade Level or Above	2024	78%	75%	**100%**	100%	100%	100%	-	100%	-	100%	100%	*	100%	100%	100%	100%
	2023	78%	75%	**100%**	100%	100%	100%	-	100%	-	*	-	-	100%	100%	100%	100%
At Meets Grade Level or Above	2024	51%	46%	**100%**	100%	100%	100%	-	100%	-	100%	100%	*	100%	100%	100%	100%
	2023	52%	45%	**100%**	100%	100%	100%	-	100%	-	*	-	-	100%	100%	100%	100%
At Masters Grade Level	2024	27%	22%	**95%**	100%	94%	100%	-	100%	-	100%	100%	*	95%	100%	95%	88%
	2023	27%	21%	**89%**	80%	87%	92%	-	100%	-	*	-	-	90%	80%	87%	81%

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
End of Course English I	2024	64%	59%	**55%**	67%	51%	58%	-	75%	-	*	33%	*	52%	88%	51%	58%
	2023	57%	50%	**43%**	79%	35%	42%	*	70%	-	*	*	*	42%	48%	37%	31%
End of Course English II	2024	69%	70%	**75%**	78%	73%	86%	-	67%	-	*	83%	*	78%	42%	73%	67%
	2023	74%	72%	**86%**	73%	85%	100%	*	92%	-	*	*	*	83%	94%	86%	94%
End of Course Algebra I	2024	72%	68%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
	2023	76%	77%	*	-	*	*	-	-	-	-	-	-	*	-	*	-
All Grades Both Subjects	2024	64%	61%	**65%**	72%	63%	73%	-	71%	-	*	58%	*	66%	60%	62%	63%
	2023	64%	65%	**67%**	75%	63%	76%	*	82%	-	83%	56%	100%	65%	76%	65%	66%
All Grades ELA/Reading	2024	67%	64%	**65%**	72%	63%	73%	-	71%	-	*	58%	*	66%	60%	62%	63%
	2023	63%	62%	**67%**	75%	63%	75%	*	82%	-	83%	56%	100%	65%	76%	64%	66%
All Grades Mathematics	2024	60%	57%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
	2023	66%	69%	*	-	*	*	-	-	-	-	-	-	*	-	*	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	70%	**100%**	100%	-	-	100%	*	-	100%	100%	100%	-	100%	100%	100%	100%
	2023	76%	72%	**100%**	100%	-	-	100%	-	-	100%	100%	*	-	100%	100%	100%	100%
At Meets Grade Level or Above	2024	48%	42%	**100%**	100%	-	-	100%	*	-	99%	99%	100%	-	100%	100%	99%	100%
	2023	49%	44%	**99%**	100%	-	-	100%	-	-	99%	99%	*	-	100%	99%	99%	97%
At Masters Grade Level	2024	20%	16%	**61%**	53%	-	-	56%	*	-	50%	52%	40%	-	71%	63%	52%	69%
	2023	20%	16%	**56%**	61%	-	-	61%	-	-	48%	49%	*	-	23%	60%	48%	50%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	69%	**100%**	100%	-	-	100%	-	-	100%	100%	-	-	*	100%	100%	100%
	2023	77%	70%	**100%**	100%	-	-	100%	-	-	100%	100%	-	-	100%	100%	100%	100%
At Meets Grade Level or Above	2024	54%	46%	**100%**	100%	-	-	100%	-	-	100%	100%	-	-	*	100%	100%	100%
	2023	53%	45%	**99%**	100%	-	-	100%	-	-	100%	100%	-	-	100%	98%	100%	100%
At Masters Grade Level	2024	22%	18%	**39%**	50%	-	-	50%	-	-	32%	32%	-	-	*	40%	34%	60%
	2023	20%	17%	**35%**	42%	-	-	42%	-	-	23%	23%	-	-	13%	40%	25%	27%
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	71%	**100%**	*	-	-	-	*	-	100%	-	100%	-	*	100%	100%	100%
	2023	75%	74%	**100%**	-	-	-	-	-	-	*	-	*	-	*	100%	*	100%
At Meets Grade Level or Above	2024	43%	40%	**99%**	*	-	-	-	*	-	100%	-	100%	-	*	98%	100%	100%
	2023	45%	43%	**98%**	-	-	-	-	-	-	*	-	*	-	*	100%	*	94%
At Masters Grade Level	2024	17%	15%	**51%**	*	-	-	-	*	-	40%	-	40%	-	*	55%	44%	48%
	2023	19%	17%	**47%**	-	-	-	-	-	-	*	-	*	-	*	61%	*	21%
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	68%	**100%**	100%	-	-	100%	-	-	100%	100%	-	-	*	100%	100%	100%
	2023	77%	72%	**100%**	100%	-	-	100%	-	-	100%	100%	-	-	*	100%	100%	100%
At Meets Grade Level or Above	2024	43%	34%	**99%**	100%	-	-	100%	-	-	97%	97%	-	-	*	100%	98%	100%
	2023	47%	39%	**99%**	100%	-	-	100%	-	-	97%	97%	-	-	*	100%	98%	100%
At Masters Grade Level	2024	16%	10%	**77%**	67%	-	-	67%	-	-	68%	68%	-	-	*	82%	68%	80%
	2023	18%	12%	**80%**	100%	-	-	100%	-	-	78%	78%	-	-	*	81%	76%	100%
All Grades Social Studies																		
At Approaches Grade Level or Above	2024	78%	75%	**100%**	-	-	-	-	-	-	100%	100%	-	-	*	100%	100%	100%
	2023	78%	75%	**100%**	-	-	-	-	-	-	100%	100%	-	-	-	100%	100%	100%
At Meets Grade Level or Above	2024	51%	46%	**100%**	-	-	-	-	-	-	100%	100%	-	-	*	100%	100%	100%
	2023	52%	45%	**100%**	-	-	-	-	-	-	100%	100%	-	-	-	100%	100%	100%

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

SCHOOL OF SCIENCE AND ENGINEERING (057905026) - DALLAS ISD - DALLAS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2024	27%	22%	**95%**	-	-	-	-	-	-	86%	86%	-	-	*	96%	88%	100%
	2023	27%	21%	**89%**	-	-	-	-	-	-	84%	84%	-	-	-	89%	84%	92%
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	61%	**65%**	75%	-	-	75%	-	-	58%	58%	-	-	*	67%	62%	70%
	2023	64%	65%	**67%**	67%	-	-	67%	-	-	66%	66%	-	-	63%	68%	65%	73%
All Grades ELA/Reading	2024	67%	64%	**65%**	75%	-	-	75%	-	-	58%	58%	-	-	*	67%	62%	70%
	2023	63%	62%	**67%**	67%	-	-	67%	-	-	66%	66%	-	-	63%	68%	65%	73%
All Grades Mathematics	2024	60%	57%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2023	66%	69%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	-

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	88%	**89%**	98%	86%	98%	*	100%	-	100%	100%	83%	89%	88%	86%	73%
Not Included in Accountability: Mobile	4%	5%	**1%**	0%	1%	2%	*	0%	-	0%	0%	0%	0%	7%	0%	0%
Not Included in Accountability: Other Exclusions	2%	5%	**10%**	2%	13%	0%	*	0%	-	0%	0%	17%	11%	5%	13%	27%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	100%	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	91%	85%	**77%**	95%	72%	100%	*	100%	-	*	100%	*	76%	89%	74%	57%
Not Included in Accountability: Mobile	4%	5%	**1%**	0%	1%	0%	*	0%	-	*	0%	*	1%	0%	0%	0%
Not Included in Accountability: Other Exclusions	4%	9%	**22%**	5%	27%	0%	*	0%	-	*	0%	*	23%	11%	26%	43%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	0%	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	-	*	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	*	0%	-	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	-	*	-	-	100%	*	100%	100%
Included in Accountability	93%	90%	**96%**	100%	96%	92%	-	100%	-	*	-	-	100%	*	97%	96%
Not Included in Accountability: Mobile	5%	6%	**4%**	0%	4%	8%	-	0%	-	*	-	-	0%	*	3%	4%
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	0%	0%	0%	-	0%	-	*	-	-	0%	*	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	-	*	-	-	0%	*	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	*	-	-	0%	*	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	-	0%	-	*	-	-	0%	*	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	100%	100%	100%	-	100%	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	91%	**99%**	100%	99%	100%	-	100%	-	*	100%	*	99%	100%	100%	100%
Not Included in Accountability: Mobile	4%	5%	**1%**	0%	1%	0%	-	0%	-	*	0%	*	1%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	2%	**0%**	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	98%	**100%**	100%	100%	100%	-	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	94%	93%	**100%**	100%	100%	100%	-	100%	-	100%	100%	*	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	4%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	2%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	96%	**100%**	100%	100%	100%	-	100%	-	*	-	-	100%	-	100%	100%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**100%**	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	89%	**93%**	100%	90%	99%	*	100%	*	100%	100%	100%	93%	91%	91%	80%
Not Included in Accountability: Mobile	4%	5%	**1%**	0%	1%	0%	*	0%	*	0%	0%	0%	0%	4%	0%	0%
Not Included in Accountability: Other Exclusions	2%	4%	**7%**	0%	9%	1%	*	0%	*	0%	0%	0%	7%	4%	9%	20%
Not Tested	1%	2%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	2%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	98%	**100%**	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	86%	**86%**	100%	82%	97%	*	100%	-	100%	100%	100%	84%	93%	83%	67%
Not Included in Accountability: Mobile	4%	4%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	3%	7%	**14%**	0%	18%	3%	*	0%	-	0%	0%	0%	16%	7%	17%	33%
Not Tested	1%	2%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	2%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	**100%**	100%	100%	100%	-	100%	*	-	*	-	100%	100%	100%	100%
Included in Accountability	94%	91%	**95%**	100%	94%	100%	-	100%	*	-	*	-	100%	0%	96%	100%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	5%	**5%**	0%	6%	0%	-	0%	*	-	*	-	0%	100%	4%	0%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	0%	-	0%	*	-	*	-	0%	0%	0%	0%
Not Tested	1%	2%	**0%**	0%	0%	0%	-	0%	*	-	*	-	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	*	-	*	-	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	-	0%	*	-	*	-	0%	0%	0%	0%
Science																
Assessment Participant	99%	97%	**100%**	100%	100%	100%	*	100%	-	*	*	*	100%	100%	100%	100%
Included in Accountability	93%	91%	**100%**	100%	100%	100%	*	100%	-	*	*	*	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	4%	**0%**	0%	0%	0%	*	0%	-	*	*	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	*	0%	-	*	*	*	0%	0%	0%	0%
Not Tested	1%	3%	**0%**	0%	0%	0%	*	0%	-	*	*	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	-	*	*	*	0%	0%	0%	0%
Other	0%	2%	**0%**	0%	0%	0%	*	0%	-	*	*	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	96%	**100%**	100%	100%	100%	-	100%	-	*	-	-	100%	100%	100%	100%
Included in Accountability	94%	92%	**100%**	100%	100%	100%	-	100%	-	*	-	-	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	4%	**0%**	0%	0%	0%	-	0%	-	*	-	-	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	-	0%	-	*	-	-	0%	0%	0%	0%
Not Tested	1%	4%	**0%**	0%	0%	0%	-	0%	-	*	-	-	0%	0%	0%	0%
Absent	1%	2%	**0%**	0%	0%	0%	-	0%	-	*	-	-	0%	0%	0%	0%
Other	0%	2%	**0%**	0%	0%	0%	-	0%	-	*	-	-	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	95%	**100%**	100%	100%	100%	-	100%	*	-	*	-	100%	-	100%	100%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	92.4%	**97.1%**	96.8%	97.0%	97.5%	*	97.7%	*	*	92.2%	96.9%	97.4%
2021-22	92.2%	91.4%	**97.2%**	97.3%	97.1%	97.4%	-	97.7%	*	*	95.7%	97.2%	97.2%
Chronic Absenteeism													
2022-23	20.3%	23.8%	**1.8%**	0.0%	2.5%	0.0%	*	0.0%	*	*	15.4%	2.7%	1.1%
2021-22	25.7%	27.6%	**3.2%**	2.1%	3.7%	3.1%	-	0.0%	*	20.0%	8.3%	3.1%	6.0%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	2.3%	**-**	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	2.4%	**-**	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	3.8%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2021-22	2.2%	4.7%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	82.6%	**100.0%**	100.0%	100.0%	100.0%	-	100.0%	*	-	*	100.0%	*
Received TxCHSE	0.3%	0.2%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	*	-	*	0.0%	*
Continued HS	3.1%	3.2%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	*	-	*	0.0%	*
Dropped Out	6.3%	14.1%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	*	-	*	0.0%	*
Graduates and TxCHSE	90.6%	82.7%	**100.0%**	100.0%	100.0%	100.0%	-	100.0%	*	-	*	100.0%	*
Graduates, TxCHSE, and Continuers	93.7%	85.9%	**100.0%**	100.0%	100.0%	100.0%	-	100.0%	*	-	*	100.0%	*
Class of 2022													
Graduated	89.7%	80.9%	**99.4%**	100.0%	100.0%	95.0%	-	100.0%	*	*	*	100.0%	-
Received TxCHSE	0.3%	0.1%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	*	*	*	0.0%	-
Continued HS	3.5%	4.4%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	*	*	*	0.0%	-
Dropped Out	6.4%	14.6%	**0.6%**	0.0%	0.0%	5.0%	-	0.0%	*	*	*	0.0%	-
Graduates and TxCHSE	90.0%	81.0%	**99.4%**	100.0%	100.0%	95.0%	-	100.0%	*	*	*	100.0%	-
Graduates, TxCHSE, and Continuers	93.6%	85.4%	**99.4%**	100.0%	100.0%	95.0%	-	100.0%	*	*	*	100.0%	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	84.3%	**99.4%**	100.0%	100.0%	95.0%	-	100.0%	*	*	*	100.0%	-
Received TxCHSE	0.4%	0.2%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	*	*	*	0.0%	-
Continued HS	1.0%	0.4%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	*	*	*	0.0%	-
Dropped Out	6.8%	15.0%	**0.6%**	0.0%	0.0%	5.0%	-	0.0%	*	*	*	0.0%	-
Graduates and TxCHSE	92.2%	84.6%	**99.4%**	100.0%	100.0%	95.0%	-	100.0%	*	*	*	100.0%	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	85.0%	**99.4%**	100.0%	100.0%	95.0%	-	100.0%	*	*	*	100.0%	-
Class of 2021													
Graduated	92.2%	85.8%	**100.0%**	100.0%	100.0%	100.0%	*	100.0%	*	*	*	100.0%	-
Received TxCHSE	0.4%	0.1%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	*	*	0.0%	-
Continued HS	1.0%	0.5%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	*	*	0.0%	-
Dropped Out	6.3%	13.6%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	*	*	0.0%	-
Graduates and TxCHSE	92.7%	85.9%	**100.0%**	100.0%	100.0%	100.0%	*	100.0%	*	*	*	100.0%	-
Graduates, TxCHSE, and Continuers	93.7%	86.4%	**100.0%**	100.0%	100.0%	100.0%	*	100.0%	*	*	*	100.0%	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	86.3%	**100.0%**	100.0%	100.0%	100.0%	*	100.0%	*	*	*	100.0%	-
Received TxCHSE	0.5%	0.2%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	*	*	0.0%	-
Continued HS	0.5%	0.1%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	*	*	0.0%	-
Dropped Out	6.3%	13.4%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	*	*	0.0%	-
Graduates and TxCHSE	93.2%	86.5%	**100.0%**	100.0%	100.0%	100.0%	*	100.0%	*	*	*	100.0%	-
Graduates, TxCHSE, and Continuers	93.7%	86.6%	**100.0%**	100.0%	100.0%	100.0%	*	100.0%	*	*	*	100.0%	-
Class of 2020													
Graduated	92.7%	86.5%	**100.0%**	100.0%	100.0%	100.0%	*	100.0%	-	*	*	100.0%	*
Received TxCHSE	0.5%	0.3%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	*	*	0.0%	*
Continued HS	0.5%	0.2%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	*	*	0.0%	*
Dropped Out	6.2%	13.0%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	*	*	0.0%	*
Graduates and TxCHSE	93.2%	86.8%	**100.0%**	100.0%	100.0%	100.0%	*	100.0%	-	*	*	100.0%	*
Graduates, TxCHSE, and Continuers	93.8%	87.0%	**100.0%**	100.0%	100.0%	100.0%	*	100.0%	-	*	*	100.0%	*
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	81.4%	**100.0%**	100.0%	100.0%	100.0%	-	100.0%	*	-	*	100.0%	*
Class of 2022	89.7%	79.8%	**99.4%**	100.0%	100.0%	95.0%	-	100.0%	*	*	*	100.0%	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	*	**-**	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.3%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	*	-	*	0.0%	*
Class of 2022	3.7%	1.6%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	*	*	*	0.0%	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	91.0%	**100.0%**	100.0%	100.0%	100.0%	-	100.0%	*	-	*	100.0%	*
Class of 2022	84.3%	88.6%	**100.0%**	100.0%	100.0%	100.0%	-	100.0%	*	*	*	100.0%	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	92.3%	**100.0%**	100.0%	100.0%	100.0%	-	100.0%	*	-	*	100.0%	*
Class of 2022	88.0%	90.2%	**100.0%**	100.0%	100.0%	100.0%	-	100.0%	*	*	*	100.0%	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	**-**	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.6%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	*	-	*	0.0%	*
2021-22	3.9%	1.8%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	*	*	*	0.0%	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	88.5%	**100.0%**	100.0%	100.0%	100.0%	-	100.0%	*	-	*	100.0%	*
2021-22	82.3%	85.0%	**100.0%**	100.0%	100.0%	100.0%	-	100.0%	*	*	*	100.0%	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.0%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	-	0.0%	0.0%	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	90.1%	**100.0%**	100.0%	100.0%	100.0%	-	100.0%	*	-	*	100.0%	*
2021-22	86.0%	86.8%	**100.0%**	100.0%	100.0%	100.0%	-	100.0%	*	*	*	100.0%	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	105	100.0%	8,593	377,367
By Ethnicity:				
African American	13	12.4%	1,679	46,822
Hispanic	59	56.2%	6,223	197,333
White	21	20.0%	491	103,009
American Indian	0	0.0%	26	1,181
Asian	11	10.5%	105	19,151
Pacific Islander	1	1.0%	8	574
Two or More Races	0	0.0%	61	9,297
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	433
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	4	270
Foundation H.S. Program (No Endorsement)	0	0.0%	851	49,278
Foundation H.S. Program (Endorsement)	0	0.0%	138	16,475
Foundation H.S. Program (DLA)	105	100.0%	7,600	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	0	0.0%	0	222
Special Education Graduates	1	1.0%	676	34,589
Economically Disadvantaged Graduates	54	51.4%	6,732	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	3	2.9%	3,489	50,229
At-Risk Graduates	7	6.7%	5,502	168,430
CTE Completers	12	11.4%	2,138	116,959

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)‡													
College, Career, or Military Ready (Annual Graduates)													
2022-23	76.3%	90.5%	**100.0%**	100.0%	100.0%	100.0%	-	100.0%	*	-	*	100.0%	*
2021-22	70.0%	66.6%	**100.0%**	100.0%	100.0%	100.0%	-	100.0%	*	*	*	100.0%	-
College Ready Graduates‡													
College Ready (Annual Graduates)‡													
2022-23	61.9%	55.7%	**100.0%**	100.0%	100.0%	100.0%	-	100.0%	*	-	*	100.0%	*
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2022-23	62.8%	47.6%	**100.0%**	100.0%	100.0%	100.0%	-	100.0%	*	-	*	100.0%	*
2021-22	57.1%	44.8%	**99.4%**	100.0%	98.9%	100.0%	-	100.0%	*	*	*	98.7%	-
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2022-23	54.3%	39.2%	**99.0%**	100.0%	98.3%	100.0%	-	100.0%	*	-	*	98.1%	*
2021-22	48.2%	35.4%	**100.0%**	100.0%	100.0%	100.0%	-	100.0%	*	*	*	100.0%	-
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2022-23	48.4%	33.8%	**99.0%**	100.0%	98.3%	100.0%	-	100.0%	*	-	*	98.1%	*
2021-22	42.2%	26.8%	**99.4%**	100.0%	98.9%	100.0%	-	100.0%	*	*	*	98.7%	-
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2022-23	20.4%	22.0%	**98.1%**	92.3%	98.3%	100.0%	-	100.0%	*	-	*	96.3%	*
2021-22	20.5%	21.3%	**99.4%**	100.0%	98.9%	100.0%	-	100.0%	*	*	*	98.7%	-
Associate Degree (Annual Graduates)													
2022-23	2.5%	0.4%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	*	-	*	0.0%	*
2021-22	2.4%	9.8%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	*	*	*	0.0%	-
Dual Course Credits in Any Subject (Annual Graduates)													
2022-23	23.6%	25.4%	**1.9%**	7.7%	0.0%	4.8%	-	0.0%	*	-	*	0.0%	*
2021-22	24.0%	27.7%	**0.6%**	0.0%	0.0%	0.0%	-	3.3%	*	*	*	0.0%	-
Onramps Course Credits (Annual Graduates)													
2022-23	4.8%	2.2%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	*	-	*	0.0%	*
2021-22	4.4%	1.5%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	*	*	*	0.0%	-
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2022-23	5.6%	5.5%	**1.0%**	0.0%	0.0%	4.8%	-	0.0%	*	-	*	1.9%	*
2021-22	5.0%	4.4%	**1.9%**	5.3%	2.2%	0.0%	-	0.0%	*	*	*	2.7%	-
Career / Military Ready Graduates‡													
Career or Military Ready (Annual Graduates)‡													

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2022-23	36.4%	63.1%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	*	-	*	0.0%	*
Approved Industry-Based Certification (Annual Graduates)													
2022-23	33.4%	59.6%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	*	-	*	0.0%	*
2021-22	28.0%	29.4%	**35.8%**	36.8%	28.6%	47.4%	-	50.0%	*	*	*	25.3%	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2022-23	0.8%	3.6%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	*	-	*	0.0%	*
2021-22	0.7%	3.1%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	*	*	*	0.0%	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2022-23	2.7%	1.6%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	*	-	*	0.0%	*
2021-22	2.5%	1.2%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	*	*	*	0.0%	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2022-23	0.6%	0.4%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	*	-	*	0.0%	*

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

‡ Beginning with 2022-23 graduates, special education students that graduated with the advanced dimploma are classified as college ready. As a result, only one year of data is shown because previous years' data is not comparable.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2022-23	21.0%	22.1%	**3.8%**	0.0%	1.7%	4.8%	-	18.2%	*	-	*	1.9%	*
	2021-22	22.8%	24.4%	**6.2%**	15.8%	5.5%	0.0%	-	6.7%	*	*	*	5.3%	-
Mathematics	2022-23	19.9%	19.5%	**5.7%**	7.7%	3.4%	4.8%	-	18.2%	*	-	*	5.6%	*
	2021-22	18.7%	14.9%	**6.8%**	15.8%	7.7%	0.0%	-	3.3%	*	*	*	9.3%	-
Both Subjects	2022-23	12.5%	11.6%	**3.8%**	0.0%	1.7%	4.8%	-	18.2%	*	-	*	1.9%	*
	2021-22	12.6%	9.6%	**4.3%**	15.8%	3.3%	0.0%	-	3.3%	*	*	*	4.0%	-
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2022-23	18.2%	6.9%	**1.0%**	0.0%	1.7%	0.0%	-	0.0%	*	-	*	1.9%	*
	2021-22	11.7%	4.6%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	*	*	*	0.0%	-
Mathematics	2022-23	20.2%	9.1%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	*	-	*	0.0%	*
	2021-22	14.0%	8.3%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	*	*	*	0.0%	-
Both Subjects	2022-23	12.5%	3.1%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	*	-	*	0.0%	*
	2021-22	7.5%	1.4%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	*	*	*	0.0%	-
AP/IB-Results (Participation) (Grades 11-12)														
All Subjects	2023	24.2%	33.9%	**99.5%**	94.7%	100.0%	100.0%	-	100.0%	*	*	*	100.0%	100.0%
	2022	23.0%	30.7%	**99.3%**	97.0%	99.3%	100.0%	-	100.0%	*	*	*	97.7%	*
English Language Arts	2023	13.8%	20.7%	**99.5%**	94.7%	100.0%	100.0%	-	100.0%	*	*	*	100.0%	100.0%
	2022	13.2%	18.5%	**98.1%**	93.9%	98.0%	100.0%	-	100.0%	*	*	*	96.1%	*
Mathematics	2023	7.0%	7.7%	**87.9%**	73.7%	95.7%	76.5%	-	70.0%	*	*	*	88.3%	100.0%
	2022	6.9%	7.3%	**89.6%**	93.9%	84.1%	97.5%	-	97.6%	*	*	*	84.5%	*
Science	2023	10.3%	11.6%	**81.8%**	63.2%	80.4%	91.2%	-	90.0%	*	*	*	75.7%	78.9%
	2022	9.6%	11.5%	**82.2%**	69.7%	80.1%	82.5%	-	97.6%	*	*	*	80.6%	*
Social Studies	2023	13.1%	17.0%	**99.5%**	94.7%	100.0%	100.0%	-	100.0%	*	*	*	100.0%	100.0%
	2022	12.5%	16.8%	**98.9%**	97.0%	98.7%	100.0%	-	100.0%	*	*	*	97.7%	*
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2023	53.3%	38.5%	**92.5%**	72.2%	92.0%	100.0%	-	100.0%	*	*	*	89.3%	78.9%
	2022	53.3%	38.9%	**90.6%**	90.6%	86.0%	97.5%	-	100.0%	*	*	*	86.5%	*
English Language Arts	2023	52.3%	33.9%	**71.8%**	50.0%	65.2%	94.1%	-	95.0%	*	*	*	59.2%	31.6%
	2022	53.2%	35.6%	**71.2%**	58.1%	63.5%	85.0%	-	97.6%	*	*	*	61.3%	*
Mathematics	2023	50.8%	34.4%	**79.3%**	42.9%	78.0%	100.0%	-	85.7%	-	*	*	72.5%	78.9%
	2022	50.4%	45.1%	**79.7%**	83.9%	70.9%	87.2%	-	97.5%	*	*	*	72.5%	*
Science	2023	44.8%	27.2%	**73.7%**	41.7%	69.4%	93.5%	-	83.3%	*	*	*	70.5%	73.3%
	2022	44.7%	29.7%	**68.8%**	65.2%	57.0%	97.0%	-	80.0%	*	*	*	60.6%	*

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2023	42.0%	28.6%	**62.0%**	55.6%	50.0%	97.1%	-	85.0%	*	*	*	45.6%	26.3%
	2022	41.9%	25.8%	**61.7%**	62.5%	47.7%	82.5%	-	90.2%	*	*	*	48.4%	*
SAT/ACT Results (Annual Graduates)														
Tested	2022-23	79.3%	85.3%	**100.0%**	100.0%	98.3%	100.0%	-	100.0%	*	-	*	100.0%	*
	2021-22	71.5%	96.2%	**100.0%**	100.0%	100.0%	100.0%	-	100.0%	*	*	*	100.0%	-
At/Above Criterion for All Examinees	2022-23	28.9%	16.9%	**97.1%**	100.0%	94.8%	100.0%	-	100.0%	*	-	*	94.4%	*
	2021-22	32.1%	16.4%	**97.0%**	100.0%	94.8%	100.0%	-	100.0%	*	*	*	93.5%	-
Average SAT Score (Annual Graduates)														
All Subjects	2022-23	978	903	**1331**	1242	1286	1444	-	1454	*	-	*	1284	*
	2021-22	1001	923	**1321**	1320	1256	1443	-	1466	1450	1280	1297	1247	-
English Language Arts and Writing	2022-23	497	460	**649**	608	628	708	-	702	*	-	*	626	*
	2021-22	506	465	**642**	646	606	719	-	710	690	620	653	602	-
Mathematics	2022-23	482	443	**682**	634	658	736	-	752	*	-	*	659	*
	2021-22	496	458	**679**	674	649	724	-	756	760	660	643	645	-
Average ACT Score (Annual Graduates)														
All Subjects	2022-23	19.2	22.2	**31.2**	*	30.5	*	-	32.0	-	-	*	30.7	-
	2021-22	19.5	16.1	**27.2**	28.1	25.2	32.4	-	31.0	32.0	29.0	29.0	25.4	-
English Language Arts	2022-23	18.8	22.5	**31.0**	*	30.4	*	-	32.1	-	-	*	30.8	-
	2021-22	19.2	15.3	**26.6**	28.3	24.2	32.6	-	30.5	32.0	28.0	28.8	24.5	-
Mathematics	2022-23	18.9	21.1	**31.3**	*	30.6	*	-	32.0	-	-	*	30.6	-
	2021-22	19.3	16.6	**28.8**	29.1	27.4	31.9	-	31.9	34.0	29.0	28.7	27.3	-
Science	2022-23	19.5	22.2	**31.1**	*	30.8	*	-	31.2	-	-	*	30.3	-
	2021-22	19.8	16.5	**26.5**	25.9	24.5	31.6	-	30.5	31.0	31.0	28.7	24.8	-

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
n/a Indicates data reporting is not applicable for this group.

2023-24 Other Postsecondary Indicators (TAPR)

SCHOOL OF SCIENCE AND ENGINEERING (057905026) - DALLAS ISD - DALLAS COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2022-23	45.4%	51.5%	**99.1%**	97.4%	99.1%	100.0%	*	100.0%	*	*	84.6%	98.9%	98.9%
	2021-22	44.2%	49.7%	**100.0%**	100.0%	100.0%	100.0%	-	100.0%	*	100.0%	100.0%	100.0%	100.0%
English Language Arts	2022-23	17.4%	22.0%	**54.2%**	64.3%	52.6%	62.8%	*	48.0%	*	*	16.7%	53.1%	28.8%
	2021-22	16.6%	22.5%	**68.5%**	78.6%	63.0%	80.0%	-	74.5%	*	*	33.3%	64.5%	10.0%
Mathematics	2022-23	19.5%	20.8%	**80.5%**	83.3%	75.9%	94.4%	*	97.4%	*	*	69.2%	74.7%	74.4%
	2021-22	19.9%	19.3%	**86.7%**	93.6%	82.6%	93.7%	-	95.2%	*	100.0%	75.0%	83.0%	62.0%
Science	2022-23	21.5%	16.0%	**74.9%**	75.0%	72.9%	75.9%	*	89.7%	*	*	69.2%	72.6%	60.0%
	2021-22	21.1%	18.2%	**81.6%**	81.8%	77.6%	87.3%	-	95.1%	*	100.0%	50.0%	78.5%	54.0%
Social Studies	2022-23	24.0%	29.8%	**99.1%**	97.3%	99.4%	98.1%	*	100.0%	*	*	83.3%	99.2%	100.0%
	2021-22	22.8%	28.2%	**100.0%**	100.0%	100.0%	100.0%	-	100.0%	*	100.0%	100.0%	100.0%	100.0%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2021-22	-	-	**-**	-	-	-	-	-	-	-	-	-	-
	2020-21	-	-	**-**	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2021-22	-	-	**-**	-	-	-	-	-	-	-	-	-	-
	2020-21	-	-	**-**	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**495**	**100.0%**	**139,096**	**5,517,464**	**495**	**100.0%**	**139,246**	**5,531,236**
Students by Grade								
Grade 9	124	25.1%	8.8%	8.6%	124	25.1%	8.8%	8.5%
Grade 10	136	27.5%	7.9%	8.0%	136	27.5%	7.9%	7.9%
Grade 11	127	25.7%	6.9%	7.4%	127	25.7%	6.9%	7.4%
Grade 12	108	21.8%	5.6%	6.6%	108	21.8%	5.6%	6.7%
Ethnic Distribution								
African American	32	6.5%	19.8%	12.8%	32	6.5%	19.8%	12.8%
Hispanic	360	72.7%	71.0%	53.2%	360	72.7%	71.0%	53.2%
White	52	10.5%	6.0%	25.0%	52	10.5%	6.0%	25.0%
American Indian	2	0.4%	0.5%	0.3%	2	0.4%	0.5%	0.3%
Asian	41	8.3%	1.3%	5.4%	41	8.3%	1.3%	5.4%
Pacific Islander	1	0.2%	0.1%	0.2%	1	0.2%	0.1%	0.2%
Two or More Races	7	1.4%	1.4%	3.1%	7	1.4%	1.4%	3.1%
Sex								
Female	112	22.6%	49.1%	48.9%	112	22.6%	49.1%	48.8%
Male	383	77.4%	50.9%	51.1%	383	77.4%	50.9%	51.2%
Other Student Cohorts								
Economically Disadvantaged	322	65.1%	87.2%	62.3%	322	65.1%	87.2%	62.2%
Non-Educationally Disadvantaged	173	34.9%	12.8%	37.7%	173	34.9%	12.8%	37.8%
Section 504 Students	26	5.3%	4.7%	7.2%	26	5.3%	4.7%	7.2%
EB Students/EL	122	24.6%	50.5%	24.4%	122	24.6%	50.5%	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%	1.9%	1.9%				
Students w/ Dyslexia	6	1.2%	5.5%	6.0%	6	1.2%	5.5%	6.0%
Foster Care	0	0.0%	0.3%	0.2%	0	0.0%	0.3%	0.2%
Homeless	1	0.2%	2.1%	1.4%	1	0.2%	2.1%	1.4%
Immigrant	0	0.0%	7.0%	2.9%	0	0.0%	7.0%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	495	100.0%	96.7%	65.7%	495	100.0%	96.7%	65.7%
Military Connected	10	2.0%	0.7%	3.9%	10	2.0%	0.7%	3.9%
At-Risk	142	28.7%	73.6%	53.2%	142	28.7%	73.6%	53.2%
Students by Instructional Program								
Bilingual/ESL Education	118	23.8%	48.7%	24.5%	118	23.8%	48.7%	24.4%
Career and Technical Education	424	85.7%	22.8%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	424	85.7%	69.0%	73.3%	-	-	-	-
Gifted and Talented Education	329	66.5%	18.4%	8.5%	329	66.5%	18.4%	8.5%
Special Education	16	3.2%	11.9%	13.9%	16	3.2%	11.9%	14.0%

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**16**							
Students with Intellectual Disabilities	0	0.0%	41.8%	45.7%				
Students with Physical Disabilities	*	*	15.5%	18.9%				
Students with Autism	12	75.0%	28.1%	16.2%				
Students with Behavioral Disabilities	*	*	13.8%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.9%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**57**	**12.3%**	**22.3%**	**16.1%**				
African American	7	1.5%	7.9%	3.4%				
Hispanic	36	7.8%	12.7%	8.5%				
White	8	1.7%	0.9%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	4	0.9%	0.2%	0.5%				
Pacific Islander	2	0.4%	0.0%	0.0%				
Two or More Races	0	0.0%	0.5%	0.5%				
Special Ed Students who are Mobile	1	7.7%	23.1%	17.6%				
Count and Percent of EB Students/EL who are Mobile	4	4.3%	17.4%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	34	12.7%	22.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**15**	**3.9%**	**22.3%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Grade 9	0.0%	14.3%	7.9%	0.0%	17.1%	11.9%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Secondary			
English/Language Arts	24.1	16.9	16.3
Mathematics	24.5	18.8	17.5

Class Size Information	Campus	District	State
Science	22.9	17.4	18.5
Social Studies	24.8	18.6	18.8

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**29.0**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	29.0	100.0%	64.3%	63.9%
Teachers	26.0	89.7%	47.8%	48.3%
Professional Support	2.0	6.9%	11.5%	11.1%
Campus Administration (School Leadership)	1.0	3.4%	3.7%	3.3%
Educational Aides	0.0	0.0%	10.4%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	99.0	4,187.0
Part-time Librarians	0.0	n/a	4.0	651.0
Full-time Counselors	1.0	n/a	436.0	13,870.0
Part-time Counselors	0.0	n/a	4.0	1,172.0
Total Minority Staff	**10.0**	**34.5%**	**83.1%**	**54.4%**
Teachers by Ethnicity				
African American	2.0	7.7%	37.6%	12.6%
Hispanic	3.0	11.5%	35.0%	30.1%
White	18.0	69.2%	21.8%	53.4%
American Indian	0.0	0.0%	0.5%	0.3%
Asian	2.0	7.7%	3.5%	2.1%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	1.0	3.8%	1.4%	1.3%
Teachers by Sex				
Males	13.0	50.0%	31.1%	24.5%
Females	13.0	50.0%	68.9%	75.5%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	3.1%	2.5%
Bachelors	15.0	57.7%	70.7%	71.7%
Masters	9.0	34.6%	24.8%	24.9%
Doctorate	2.0	7.7%	1.4%	0.8%
Teachers by Years of Experience				
Beginning Teachers	0.0	0.0%	8.9%	8.7%
1-5 Years Experience	3.0	11.5%	31.9%	27.4%
6-10 Years Experience	7.0	26.9%	23.1%	20.2%
11-20 Years Experience	11.0	42.3%	22.6%	27.1%
21-30 Years Experience	4.0	15.4%	10.3%	13.7%
Over 30 Years Experience	1.0	3.8%	3.2%	3.0%
Number of Students per Teacher	19.0	n/a	13.6	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	6.0	6.0	6.0
Average Years Experience of Principals with District	6.0	5.8	5.1
Average Years Experience of Assistant Principals	0.0	5.4	5.1
Average Years Experience of Assistant Principals with District	0.0	4.9	4.3
Average Years Experience of Teachers	13.9	9.9	11.1
Average Years Experience of Teachers with District	9.1	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	-	$60,399	$54,272
1-5 Years Experience	$73,167	$64,247	$58,185
6-10 Years Experience	$82,861	$70,325	$61,494
11-20 Years Experience	$80,884	$73,136	$65,219
21-30 Years Experience	$88,190	$74,317	$69,723
Over 30 Years Experience	$91,040	$74,907	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$82,040	$68,699	$62,474
Professional Support	$80,603	$81,873	$73,783
Campus Administration (School Leadership)	$147,778	$95,444	$86,738
Instructional Staff Percent	n/a	61.6%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	3.9%	6.0%
Career and Technical Education	2.3	8.9%	3.7%	5.5%
Compensatory Education	0.0	0.0%	5.9%	3.1%
Gifted and Talented Education	5.0	19.3%	3.5%	1.6%
Regular Education	2.8	10.8%	68.1%	69.8%
Special Education	1.0	3.8%	8.4%	10.3%
Other	14.9	57.2%	6.6%	3.7%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: DALLAS ISD

Campus Name: EMMETT J CONRAD H S

Campus Number: 057905028

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2024	70%	62%	**52%**	57%	53%	65%	-	30%	*	56%	32%	56%	55%	45%	52%	47%
	2023	72%	63%	**55%**	59%	57%	45%	-	42%	*	56%	34%	*	59%	46%	54%	51%
At Meets Grade Level or Above	2024	52%	41%	**33%**	43%	33%	29%	-	16%	*	33%	15%	44%	35%	30%	33%	28%
	2023	52%	41%	**32%**	33%	35%	27%	-	21%	*	22%	15%	*	37%	23%	32%	27%
At Masters Grade Level	2024	16%	11%	**7%**	9%	8%	6%	-	0%	*	0%	6%	0%	9%	5%	7%	5%
	2023	13%	8%	**4%**	2%	4%	18%	-	6%	*	0%	2%	*	5%	3%	4%	4%
End of Course English II																	
At Approaches Grade Level or Above	2024	75%	68%	**58%**	68%	61%	33%	-	36%	*	58%	48%	29%	64%	49%	58%	52%
	2023	74%	65%	**57%**	57%	57%	89%	-	60%	33%	27%	31%	*	57%	55%	56%	50%
At Meets Grade Level or Above	2024	58%	48%	**40%**	49%	42%	33%	-	20%	*	42%	21%	14%	45%	31%	40%	34%
	2023	54%	43%	**37%**	33%	38%	89%	-	37%	17%	7%	28%	*	42%	23%	36%	28%
At Masters Grade Level	2024	9%	7%	**4%**	6%	2%	25%	-	2%	*	17%	4%	0%	4%	3%	4%	3%
	2023	9%	6%	**4%**	6%	3%	11%	-	2%	0%	0%	5%	*	4%	2%	3%	3%
End of Course Algebra I																	
At Approaches Grade Level or Above	2024	81%	79%	**86%**	83%	85%	100%	-	95%	-	*	86%	*	85%	88%	86%	88%
	2023	79%	75%	**84%**	83%	83%	89%	-	91%	-	*	79%	*	84%	86%	84%	86%
At Meets Grade Level or Above	2024	43%	39%	**42%**	40%	41%	78%	-	45%	-	*	41%	*	37%	48%	44%	43%
	2023	43%	39%	**48%**	37%	50%	56%	-	54%	-	*	44%	*	45%	52%	48%	46%
At Masters Grade Level	2024	24%	20%	**16%**	26%	13%	33%	-	10%	-	*	16%	*	14%	18%	18%	14%
	2023	23%	19%	**19%**	7%	22%	22%	-	17%	-	*	13%	*	20%	17%	19%	20%
End of Course Biology																	
At Approaches Grade Level or Above	2024	91%	89%	**87%**	90%	88%	90%	-	79%	*	82%	83%	60%	88%	86%	87%	86%
	2023	88%	83%	**78%**	81%	78%	80%	-	79%	*	60%	66%	*	78%	78%	78%	75%
At Meets Grade Level or Above	2024	56%	47%	**46%**	49%	47%	70%	-	33%	*	45%	36%	60%	51%	39%	46%	41%
	2023	56%	46%	**41%**	44%	42%	40%	-	29%	*	20%	16%	*	44%	31%	40%	34%
At Masters Grade Level	2024	19%	13%	**11%**	6%	13%	20%	-	2%	*	9%	7%	20%	12%	9%	10%	10%
	2023	21%	15%	**12%**	6%	14%	30%	-	13%	*	0%	2%	*	13%	12%	12%	11%
End of Course U.S. History																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	96%	94%	**88%**	88%	90%	70%	-	76%	*	83%	83%	100%	88%	87%	87%	86%
	2023	94%	92%	**91%**	96%	90%	100%	-	87%	*	83%	81%	*	89%	95%	91%	90%
At Meets Grade Level or Above	2024	69%	62%	**46%**	50%	48%	30%	-	32%	*	17%	28%	20%	47%	43%	45%	38%
	2023	70%	61%	**50%**	52%	50%	78%	-	48%	*	39%	48%	*	51%	47%	50%	42%
At Masters Grade Level	2024	37%	30%	**17%**	13%	19%	20%	-	12%	*	17%	5%	0%	18%	15%	17%	15%
	2023	38%	29%	**20%**	19%	19%	44%	-	32%	*	11%	29%	*	21%	18%	20%	13%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2024	88%	80%	**64%**	73%	61%	-	-	60%	-	-	-	-	62%	80%	63%	58%
	2023	90%	83%	**67%**	80%	66%	-	*	71%	-	-	-	-	67%	*	66%	69%
At Meets Grade Level or Above	2024	59%	44%	**16%**	18%	11%	-	-	40%	-	-	-	-	15%	20%	14%	10%
	2023	61%	48%	**24%**	20%	22%	-	*	43%	-	-	-	-	26%	*	25%	19%
At Masters Grade Level	2024	12%	6%	**0%**	0%	0%	-	-	0%	-	-	-	-	0%	0%	0%	0%
	2023	12%	7%	**0%**	0%	0%	-	*	0%	-	-	-	-	0%	*	0%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	70%	**71%**	75%	72%	69%	-	58%	33%	68%	63%	57%	73%	68%	71%	68%
	2023	76%	72%	**71%**	74%	71%	79%	*	69%	36%	59%	57%	86%	72%	69%	71%	67%
At Meets Grade Level or Above	2024	48%	42%	**40%**	46%	41%	45%	-	27%	17%	34%	27%	36%	42%	37%	40%	35%
	2023	49%	44%	**40%**	40%	41%	56%	*	37%	14%	24%	28%	43%	43%	34%	40%	34%
At Masters Grade Level	2024	20%	16%	**10%**	10%	10%	19%	-	4%	0%	10%	7%	4%	10%	9%	10%	8%
	2023	20%	16%	**11%**	8%	11%	25%	*	12%	0%	6%	9%	0%	11%	10%	10%	9%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	69%	**55%**	62%	57%	52%	-	34%	*	57%	39%	44%	60%	47%	55%	50%
	2023	77%	70%	**56%**	58%	57%	65%	-	51%	25%	38%	33%	60%	58%	50%	55%	50%
At Meets Grade Level or Above	2024	54%	46%	**37%**	46%	38%	31%	-	18%	*	38%	18%	31%	40%	31%	36%	31%
	2023	53%	45%	**34%**	33%	36%	55%	-	29%	13%	13%	20%	40%	39%	23%	34%	27%
At Masters Grade Level	2024	22%	18%	**5%**	8%	5%	14%	-	1%	*	10%	5%	0%	6%	4%	5%	4%
	2023	20%	17%	**4%**	4%	4%	15%	-	4%	0%	0%	3%	0%	4%	3%	4%	3%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	**82%**	81%	81%	100%	-	88%	-	*	86%	*	78%	87%	82%	82%
	2023	75%	74%	**82%**	82%	80%	89%	*	88%	-	*	79%	*	80%	85%	81%	84%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	43%	40%	**37%**	36%	35%	78%	-	44%	-	*	41%	*	30%	47%	38%	37%
	2023	45%	43%	**44%**	35%	45%	56%	*	52%	-	*	44%	*	41%	51%	44%	43%
At Masters Grade Level	2024	17%	15%	**13%**	21%	10%	33%	-	8%	-	*	16%	*	10%	17%	14%	12%
	2023	19%	17%	**16%**	6%	19%	22%	*	14%	-	*	13%	*	15%	17%	16%	17%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	68%	**87%**	90%	88%	90%	-	79%	*	82%	83%	60%	88%	86%	87%	86%
	2023	77%	72%	**78%**	81%	78%	80%	-	79%	*	60%	66%	*	78%	78%	78%	75%
At Meets Grade Level or Above	2024	43%	34%	**46%**	49%	47%	70%	-	33%	*	45%	36%	60%	51%	39%	46%	41%
	2023	47%	39%	**41%**	44%	42%	40%	-	29%	*	20%	16%	*	44%	31%	40%	34%
At Masters Grade Level	2024	16%	10%	**11%**	6%	13%	20%	-	2%	*	9%	7%	20%	12%	9%	10%	10%
	2023	18%	12%	**12%**	6%	14%	30%	-	13%	*	0%	2%	*	13%	12%	12%	11%
All Grades Social Studies																	
At Approaches Grade Level or Above	2024	78%	75%	**88%**	88%	90%	70%	-	76%	*	83%	83%	100%	88%	87%	87%	86%
	2023	78%	75%	**91%**	96%	90%	100%	-	87%	*	83%	81%	*	89%	95%	91%	90%
At Meets Grade Level or Above	2024	51%	46%	**46%**	50%	48%	30%	-	32%	*	17%	28%	20%	47%	43%	45%	38%
	2023	52%	45%	**50%**	52%	50%	78%	-	48%	*	39%	48%	*	51%	47%	50%	42%
At Masters Grade Level	2024	27%	22%	**17%**	13%	19%	20%	-	12%	*	17%	5%	0%	18%	15%	17%	15%
	2023	27%	21%	**20%**	19%	19%	44%	-	32%	*	11%	29%	*	21%	18%	20%	13%

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
End of Course English I	2024	64%	59%	**59%**	61%	61%	35%	-	53%	-	*	49%	*	63%	49%	59%	57%
	2023	57%	50%	**55%**	53%	60%	28%	-	35%	-	*	51%	*	59%	44%	55%	52%
End of Course English II	2024	69%	70%	**65%**	73%	66%	56%	-	50%	-	86%	44%	*	68%	61%	65%	61%
	2023	74%	72%	**67%**	64%	68%	86%	-	63%	-	*	59%	*	74%	53%	67%	63%
End of Course Algebra I	2024	72%	68%	**81%**	82%	79%	100%	-	86%	-	*	87%	*	74%	91%	80%	79%
	2023	76%	77%	**85%**	83%	88%	79%	-	79%	-	*	91%	*	82%	90%	85%	86%
All Grades Both Subjects	2024	64%	61%	**66%**	70%	66%	61%	-	55%	-	75%	57%	50%	67%	63%	65%	62%
	2023	64%	65%	**67%**	65%	69%	61%	-	57%	-	60%	67%	86%	70%	59%	66%	64%
All Grades ELA/Reading	2024	67%	64%	**63%**	67%	63%	45%	-	51%	-	82%	46%	43%	66%	56%	63%	59%
	2023	63%	62%	**62%**	59%	64%	53%	-	52%	-	*	54%	*	66%	49%	61%	58%
All Grades Mathematics	2024	60%	57%	**81%**	82%	79%	100%	-	86%	-	*	87%	*	74%	91%	80%	79%
	2023	66%	69%	**85%**	83%	88%	79%	-	79%	-	*	91%	*	82%	90%	85%	86%
School Progress - Accelerated Learning by Grade and Subject																	
End of Course English I	2024	20%	18%	**20%**	8%	25%	*	-	13%	-	-	11%	-	27%	8%	20%	19%
	2023	26%	21%	**23%**	20%	28%	*	-	0%	-	-	19%	*	28%	11%	23%	21%
End of Course English II	2024	29%	29%	**17%**	25%	20%	0%	-	10%	-	*	13%	*	15%	20%	18%	17%
	2023	41%	36%	**20%**	20%	21%	*	-	11%	-	*	0%	-	26%	14%	20%	19%
End of Course Algebra I	2024	55%	60%	**83%**	83%	77%	*	-	86%	-	-	89%	-	80%	84%	83%	81%
	2023	58%	62%	**79%**	73%	82%	*	-	*	-	-	79%	*	78%	80%	78%	86%
All Grades Both Subjects	2024	32%	32%	**27%**	29%	28%	27%	-	25%	-	*	27%	*	26%	29%	27%	25%
	2023	38%	39%	**31%**	31%	34%	0%	-	13%	-	*	31%	*	36%	25%	31%	31%
All Grades ELA/Reading	2024	30%	29%	**18%**	18%	22%	0%	-	10%	-	*	11%	*	20%	16%	18%	18%
	2023	35%	34%	**21%**	20%	24%	0%	-	7%	-	*	13%	*	27%	13%	22%	20%
All Grades Mathematics	2024	35%	35%	**83%**	83%	77%	*	-	86%	-	-	89%	-	80%	84%	83%	81%
	2023	40%	46%	**79%**	73%	82%	*	-	*	-	-	79%	*	78%	80%	78%	86%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	70%	**71%**	-	-	-	-	-	-	67%	67%	53%	-	75%	80%	67%	95%
	2023	76%	72%	**71%**	-	-	-	-	-	-	66%	66%	56%	*	85%	80%	67%	88%
At Meets Grade Level or Above	2024	48%	42%	**40%**	-	-	-	-	-	-	34%	35%	10%	-	55%	54%	35%	65%
	2023	49%	44%	**40%**	-	-	-	-	-	-	33%	33%	11%	*	49%	55%	33%	68%
At Masters Grade Level	2024	20%	16%	**10%**	-	-	-	-	-	-	8%	8%	0%	-	17%	14%	8%	15%
	2023	20%	16%	**11%**	-	-	-	-	-	-	8%	8%	0%	*	17%	15%	8%	27%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	69%	**55%**	-	-	-	-	-	-	49%	49%	*	-	71%	71%	49%	*
	2023	77%	70%	**56%**	-	-	-	-	-	-	49%	49%	*	-	76%	70%	50%	87%
At Meets Grade Level or Above	2024	54%	46%	**37%**	-	-	-	-	-	-	30%	30%	*	-	46%	53%	31%	*
	2023	53%	45%	**34%**	-	-	-	-	-	-	26%	26%	*	-	52%	52%	27%	80%
At Masters Grade Level	2024	22%	18%	**5%**	-	-	-	-	-	-	4%	4%	*	-	8%	10%	4%	*
	2023	20%	17%	**4%**	-	-	-	-	-	-	3%	3%	*	-	10%	5%	3%	13%
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	71%	**82%**	-	-	-	-	-	-	83%	88%	56%	-	70%	82%	82%	88%
	2023	75%	74%	**82%**	-	-	-	-	-	-	83%	86%	63%	-	91%	76%	84%	90%
At Meets Grade Level or Above	2024	43%	40%	**37%**	-	-	-	-	-	-	37%	42%	12%	-	50%	38%	38%	25%
	2023	45%	43%	**44%**	-	-	-	-	-	-	42%	46%	13%	-	64%	48%	43%	40%
At Masters Grade Level	2024	17%	15%	**13%**	-	-	-	-	-	-	11%	13%	0%	-	20%	17%	12%	13%
	2023	19%	17%	**16%**	-	-	-	-	-	-	17%	19%	0%	-	27%	15%	17%	0%
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	68%	**87%**	-	-	-	-	-	-	86%	86%	-	-	82%	90%	86%	*
	2023	77%	72%	**78%**	-	-	-	-	-	-	74%	74%	*	*	90%	86%	74%	*
At Meets Grade Level or Above	2024	43%	34%	**46%**	-	-	-	-	-	-	40%	40%	-	-	73%	60%	41%	*
	2023	47%	39%	**41%**	-	-	-	-	-	-	33%	34%	*	*	50%	57%	34%	*
At Masters Grade Level	2024	16%	10%	**11%**	-	-	-	-	-	-	9%	9%	-	-	27%	13%	10%	*
	2023	18%	12%	**12%**	-	-	-	-	-	-	10%	10%	*	*	30%	15%	11%	*
All Grades Social Studies																		
At Approaches Grade Level or Above	2024	78%	75%	**88%**	-	-	-	-	-	-	86%	86%	*	-	88%	91%	86%	100%
	2023	78%	75%	**91%**	-	-	-	-	-	-	89%	89%	-	-	91%	94%	89%	87%
At Meets Grade Level or Above	2024	51%	46%	**46%**	-	-	-	-	-	-	37%	37%	*	-	63%	63%	37%	86%
	2023	52%	45%	**50%**	-	-	-	-	-	-	42%	42%	-	-	27%	64%	42%	73%

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2024	27%	22%	**17%**	-	-	-	-	-	-	14%	14%	*	-	25%	23%	14%	29%
	2023	27%	21%	**20%**	-	-	-	-	-	-	12%	12%	-	-	9%	33%	12%	53%
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	61%	**66%**	-	-	-	-	-	-	61%	61%	-	*	88%	75%	62%	60%
	2023	64%	65%	**67%**	-	-	-	-	-	-	62%	62%	-	-	83%	73%	63%	91%
All Grades ELA/Reading	2024	67%	64%	**63%**	-	-	-	-	-	-	58%	58%	-	*	83%	72%	59%	*
	2023	63%	62%	**62%**	-	-	-	-	-	-	56%	56%	-	-	76%	70%	57%	91%
All Grades Mathematics	2024	60%	57%	**81%**	-	-	-	-	-	-	77%	77%	-	-	100%	85%	79%	*
	2023	66%	69%	**85%**	-	-	-	-	-	-	85%	85%	-	-	100%	83%	86%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	32%	**27%**	-	-	-	-	-	-	25%	25%	-	*	*	37%	25%	-
	2023	38%	39%	**31%**	-	-	-	-	-	-	31%	31%	-	-	33%	33%	31%	-
All Grades ELA/Reading	2024	30%	29%	**18%**	-	-	-	-	-	-	17%	17%	-	*	*	22%	18%	-
	2023	35%	34%	**21%**	-	-	-	-	-	-	20%	20%	-	-	*	29%	20%	-
All Grades Mathematics	2024	35%	35%	**83%**	-	-	-	-	-	-	81%	81%	-	-	-	88%	81%	-
	2023	40%	46%	**79%**	-	-	-	-	-	-	89%	89%	-	-	*	50%	86%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**98%**	99%	97%	97%	100%	98%	100%	100%	97%	100%	97%	98%	98%	98%
Included in Accountability	92%	88%	**78%**	83%	77%	74%	0%	80%	100%	87%	85%	100%	84%	70%	80%	74%
Not Included in Accountability: Mobile	4%	5%	**5%**	8%	4%	12%	17%	1%	0%	0%	9%	0%	2%	10%	4%	4%
Not Included in Accountability: Other Exclusions	2%	5%	**15%**	8%	16%	12%	83%	16%	0%	13%	4%	0%	12%	19%	14%	19%
Not Tested	1%	1%	**2%**	1%	3%	3%	0%	2%	0%	0%	3%	0%	3%	2%	2%	2%
Absent	1%	1%	**2%**	1%	2%	3%	0%	1%	0%	0%	2%	0%	2%	1%	2%	2%
Other	0%	1%	**0%**	0%	0%	0%	0%	1%	0%	0%	0%	0%	1%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**98%**	99%	98%	98%	100%	97%	*	100%	98%	100%	97%	98%	98%	98%
Included in Accountability	91%	85%	**71%**	82%	68%	73%	0%	73%	*	81%	81%	100%	75%	64%	72%	66%
Not Included in Accountability: Mobile	4%	5%	**4%**	7%	4%	10%	20%	0%	*	0%	9%	0%	1%	9%	3%	4%
Not Included in Accountability: Other Exclusions	4%	9%	**23%**	10%	26%	15%	80%	24%	*	19%	8%	0%	21%	25%	22%	28%
Not Tested	1%	1%	**2%**	1%	2%	3%	0%	3%	*	0%	2%	0%	3%	2%	2%	2%
Absent	1%	1%	**2%**	0%	2%	3%	0%	2%	*	0%	2%	0%	2%	1%	2%	2%
Other	0%	1%	**0%**	0%	0%	0%	0%	1%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**97%**	99%	96%	100%	*	97%	-	*	98%	*	96%	98%	97%	97%
Included in Accountability	93%	90%	**72%**	72%	74%	56%	*	69%	-	*	84%	*	92%	56%	74%	67%
Not Included in Accountability: Mobile	5%	6%	**9%**	11%	8%	25%	*	3%	-	*	14%	*	3%	13%	6%	8%
Not Included in Accountability: Other Exclusions	1%	3%	**16%**	16%	14%	19%	*	25%	-	*	0%	*	0%	29%	16%	22%
Not Tested	1%	1%	**3%**	1%	4%	0%	*	3%	-	*	2%	*	4%	2%	3%	3%
Absent	1%	1%	**2%**	1%	3%	0%	*	0%	-	*	2%	*	2%	2%	2%	2%
Other	0%	1%	**1%**	0%	2%	0%	*	3%	-	*	0%	*	2%	1%	1%	2%
Science																
Assessment Participant	99%	98%	**98%**	100%	98%	92%	-	98%	*	100%	97%	100%	97%	99%	98%	98%
Included in Accountability	93%	91%	**92%**	92%	91%	83%	-	96%	*	100%	89%	100%	95%	87%	93%	92%
Not Included in Accountability: Mobile	4%	5%	**5%**	7%	5%	8%	-	2%	*	0%	8%	0%	2%	9%	4%	4%
Not Included in Accountability: Other Exclusions	1%	2%	**1%**	1%	1%	0%	-	0%	*	0%	0%	0%	0%	3%	1%	2%
Not Tested	1%	2%	**2%**	0%	2%	8%	-	2%	*	0%	3%	0%	3%	1%	2%	2%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**1%**	0%	2%	8%	-	0%	*	0%	2%	0%	1%	1%	1%	2%
Other	0%	1%	**1%**	0%	1%	0%	-	2%	*	0%	2%	0%	1%	0%	1%	1%
Social Studies																
Assessment Participant	99%	98%	**98%**	99%	97%	100%	-	100%	*	100%	95%	100%	98%	98%	98%	98%
Included in Accountability	94%	93%	**94%**	90%	94%	100%	-	100%	*	100%	91%	100%	97%	89%	95%	95%
Not Included in Accountability: Mobile	4%	4%	**3%**	7%	2%	0%	-	0%	*	0%	5%	0%	0%	6%	2%	2%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	1%	1%	0%	-	0%	*	0%	0%	0%	0%	3%	1%	2%
Not Tested	1%	2%	**2%**	1%	3%	0%	-	0%	*	0%	5%	0%	2%	2%	2%	2%
Absent	1%	1%	**2%**	1%	3%	0%	-	0%	*	0%	5%	0%	2%	2%	2%	2%
Other	0%	1%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	96%	**94%**	100%	93%	-	-	83%	-	-	-	-	93%	100%	93%	91%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**94%**	94%	94%	93%	*	97%	95%	100%	93%	100%	95%	94%	95%	95%
Included in Accountability	93%	89%	**79%**	81%	79%	86%	*	76%	74%	81%	86%	93%	84%	70%	80%	76%
Not Included in Accountability: Mobile	4%	5%	**5%**	10%	3%	0%	*	4%	0%	6%	3%	7%	2%	10%	3%	4%
Not Included in Accountability: Other Exclusions	2%	4%	**11%**	3%	12%	7%	*	17%	21%	13%	4%	0%	10%	13%	11%	15%
Not Tested	1%	2%	**6%**	6%	6%	7%	*	3%	5%	0%	7%	0%	5%	6%	5%	5%
Absent	1%	1%	**1%**	1%	1%	0%	*	0%	0%	0%	0%	0%	1%	1%	1%	1%
Other	0%	2%	**5%**	5%	5%	7%	*	3%	5%	0%	7%	0%	4%	5%	5%	4%
Reading																
Assessment Participant	99%	98%	**95%**	94%	94%	92%	-	98%	92%	100%	93%	100%	95%	94%	95%	95%
Included in Accountability	92%	86%	**72%**	79%	70%	83%	-	68%	62%	71%	81%	83%	75%	65%	72%	67%
Not Included in Accountability: Mobile	4%	4%	**4%**	10%	3%	0%	-	4%	0%	6%	2%	17%	1%	10%	3%	4%
Not Included in Accountability: Other Exclusions	3%	7%	**19%**	5%	21%	8%	-	25%	31%	24%	10%	0%	19%	18%	19%	24%
Not Tested	1%	2%	**5%**	6%	6%	8%	-	2%	8%	0%	7%	0%	5%	6%	5%	5%
Absent	1%	1%	**1%**	1%	1%	0%	-	1%	0%	0%	1%	0%	1%	1%	1%	1%
Other	0%	2%	**4%**	5%	4%	8%	-	1%	8%	0%	6%	0%	4%	5%	4%	4%
Mathematics																
Assessment Participant	99%	98%	**92%**	93%	91%	100%	*	97%	-	100%	96%	*	92%	92%	93%	92%
Included in Accountability	94%	91%	**78%**	75%	80%	82%	*	72%	-	80%	94%	*	90%	63%	80%	76%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	5%	**7%**	16%	4%	0%	*	5%	-	20%	2%	*	3%	11%	5%	5%
Not Included in Accountability: Other Exclusions	1%	2%	**8%**	1%	6%	18%	*	19%	-	0%	0%	*	0%	17%	8%	11%
Not Tested	1%	2%	**8%**	7%	9%	0%	*	3%	-	0%	4%	*	8%	8%	7%	8%
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	1%	**7%**	7%	9%	0%	*	3%	-	0%	4%	*	7%	8%	7%	8%
Science																
Assessment Participant	99%	97%	**95%**	96%	95%	91%	-	93%	*	100%	95%	*	95%	95%	95%	95%
Included in Accountability	93%	91%	**89%**	83%	89%	91%	-	93%	*	83%	90%	*	92%	80%	90%	91%
Not Included in Accountability: Mobile	4%	4%	**6%**	12%	4%	0%	-	0%	*	17%	5%	*	2%	13%	4%	3%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	1%	1%	0%	-	0%	*	0%	0%	*	0%	2%	1%	1%
Not Tested	1%	3%	**5%**	4%	5%	9%	-	7%	*	0%	5%	*	5%	5%	5%	5%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	*	0%	0%	*	0%	1%	0%	0%
Other	0%	2%	**5%**	4%	5%	9%	-	7%	*	0%	5%	*	5%	4%	5%	5%
Social Studies																
Assessment Participant	99%	96%	**95%**	93%	95%	90%	-	100%	*	100%	86%	*	96%	93%	96%	96%
Included in Accountability	94%	92%	**92%**	88%	92%	90%	-	97%	*	100%	82%	*	95%	84%	93%	92%
Not Included in Accountability: Mobile	4%	4%	**2%**	4%	2%	0%	-	3%	*	0%	4%	*	1%	7%	2%	2%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	1%	1%	0%	-	0%	*	0%	0%	*	0%	3%	1%	1%
Not Tested	1%	4%	**5%**	7%	5%	10%	-	0%	*	0%	14%	*	4%	7%	4%	4%
Absent	1%	2%	**1%**	1%	1%	0%	-	0%	*	0%	0%	*	1%	1%	1%	1%
Other	0%	2%	**4%**	6%	4%	10%	-	0%	*	0%	14%	*	3%	5%	4%	4%
Accelerated Testers																
SAT/ACT Participant	93%	95%	**94%**	83%	97%	-	*	88%	-	-	-	-	96%	*	94%	93%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	92.4%	**88.9%**	88.8%	88.6%	89.4%	*	90.4%	*	83.1%	87.8%	89.0%	88.7%
2021-22	92.2%	91.4%	**87.3%**	88.3%	86.6%	88.3%	*	89.5%	*	85.3%	89.3%	87.2%	87.0%
Chronic Absenteeism													
2022-23	20.3%	23.8%	**36.7%**	40.8%	35.8%	34.9%	*	33.6%	*	61.5%	39.3%	35.9%	36.2%
2021-22	25.7%	27.6%	**38.2%**	39.4%	39.0%	39.5%	33.3%	29.8%	*	42.9%	35.9%	38.4%	38.5%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	2.3%	**-**	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	2.4%	**-**	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	3.8%	**5.6%**	5.3%	6.0%	4.7%	*	4.1%	*	7.7%	3.5%	5.2%	5.8%
2021-22	2.2%	4.7%	**3.5%**	3.1%	3.4%	4.7%	0.0%	3.4%	*	14.3%	0.0%	3.4%	4.3%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	82.6%	**82.4%**	86.9%	82.0%	77.8%	*	78.3%	*	-	80.0%	82.7%	79.6%
Received TxCHSE	0.3%	0.2%	**0.7%**	1.6%	0.5%	0.0%	*	0.0%	*	-	0.0%	0.7%	0.5%
Continued HS	3.1%	3.2%	**2.7%**	0.0%	2.9%	0.0%	*	8.7%	*	-	12.0%	2.7%	3.2%
Dropped Out	6.3%	14.1%	**14.3%**	11.5%	14.6%	22.2%	*	13.0%	*	-	8.0%	13.9%	16.7%
Graduates and TxCHSE	90.6%	82.7%	**83.1%**	88.5%	82.4%	77.8%	*	78.3%	*	-	80.0%	83.3%	80.1%
Graduates, TxCHSE, and Continuers	93.7%	85.9%	**85.7%**	88.5%	85.4%	77.8%	*	87.0%	*	-	92.0%	86.1%	83.3%
Class of 2022													
Graduated	89.7%	80.9%	**81.2%**	94.6%	77.8%	92.3%	*	70.0%	-	80.0%	82.6%	83.1%	75.6%
Received TxCHSE	0.3%	0.1%	**0.3%**	0.0%	0.5%	0.0%	*	0.0%	-	0.0%	0.0%	0.3%	0.0%
Continued HS	3.5%	4.4%	**4.1%**	1.4%	5.8%	0.0%	*	2.5%	-	0.0%	13.0%	4.6%	3.8%
Dropped Out	6.4%	14.6%	**14.4%**	4.1%	15.9%	7.7%	*	27.5%	-	20.0%	4.3%	12.1%	20.6%
Graduates and TxCHSE	90.0%	81.0%	**81.5%**	94.6%	78.3%	92.3%	*	70.0%	-	80.0%	82.6%	83.4%	75.6%
Graduates, TxCHSE, and Continuers	93.6%	85.4%	**85.6%**	95.9%	84.1%	92.3%	*	72.5%	-	80.0%	95.7%	87.9%	79.4%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	84.3%	**83.7%**	94.6%	81.4%	92.3%	*	72.5%	-	80.0%	86.4%	85.9%	78.4%
Received TxCHSE	0.4%	0.2%	**0.3%**	0.0%	0.5%	0.0%	*	0.0%	-	0.0%	0.0%	0.3%	0.0%
Continued HS	1.0%	0.4%	**0.6%**	1.4%	0.5%	0.0%	*	0.0%	-	0.0%	9.1%	0.7%	0.0%
Dropped Out	6.8%	15.0%	**15.4%**	4.1%	17.6%	7.7%	*	27.5%	-	20.0%	4.5%	13.2%	21.6%
Graduates and TxCHSE	92.2%	84.6%	**84.0%**	94.6%	81.9%	92.3%	*	72.5%	-	80.0%	86.4%	86.2%	78.4%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	85.0%	**84.6%**	95.9%	82.4%	92.3%	*	72.5%	-	80.0%	95.5%	86.8%	78.4%
Class of 2021													
Graduated	92.2%	85.8%	**89.8%**	97.3%	90.1%	88.9%	*	73.0%	-	*	100.0%	93.2%	87.3%
Received TxCHSE	0.4%	0.1%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
Continued HS	1.0%	0.5%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
Dropped Out	6.3%	13.6%	**10.2%**	2.7%	9.9%	11.1%	*	27.0%	-	*	0.0%	6.8%	12.7%
Graduates and TxCHSE	92.7%	85.9%	**89.8%**	97.3%	90.1%	88.9%	*	73.0%	-	*	100.0%	93.2%	87.3%
Graduates, TxCHSE, and Continuers	93.7%	86.4%	**89.8%**	97.3%	90.1%	88.9%	*	73.0%	-	*	100.0%	93.2%	87.3%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	86.3%	**89.8%**	97.3%	90.1%	88.9%	*	73.0%	-	*	100.0%	93.2%	87.3%
Received TxCHSE	0.5%	0.2%	**0.3%**	0.0%	0.6%	0.0%	*	0.0%	-	*	0.0%	0.3%	0.0%
Continued HS	0.5%	0.1%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
Dropped Out	6.3%	13.4%	**9.9%**	2.7%	9.4%	11.1%	*	27.0%	-	*	0.0%	6.5%	12.7%
Graduates and TxCHSE	93.2%	86.5%	**90.1%**	97.3%	90.6%	88.9%	*	73.0%	-	*	100.0%	93.5%	87.3%
Graduates, TxCHSE, and Continuers	93.7%	86.6%	**90.1%**	97.3%	90.6%	88.9%	*	73.0%	-	*	100.0%	93.5%	87.3%
Class of 2020													
Graduated	92.7%	86.5%	**84.1%**	88.9%	88.9%	85.7%	-	52.2%	-	*	85.3%	87.9%	72.9%
Received TxCHSE	0.5%	0.3%	**0.6%**	0.0%	0.5%	7.1%	-	0.0%	-	*	0.0%	0.0%	0.0%
Continued HS	0.5%	0.2%	**0.3%**	0.0%	0.0%	0.0%	-	2.2%	-	*	0.0%	0.3%	0.7%
Dropped Out	6.2%	13.0%	**15.0%**	11.1%	10.6%	7.1%	-	45.7%	-	*	14.7%	11.8%	26.4%
Graduates and TxCHSE	93.2%	86.8%	**84.7%**	88.9%	89.4%	92.9%	-	52.2%	-	*	85.3%	87.9%	72.9%
Graduates, TxCHSE, and Continuers	93.8%	87.0%	**85.0%**	88.9%	89.4%	92.9%	-	54.3%	-	*	85.3%	88.2%	73.6%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	81.4%	**81.5%**	85.3%	80.1%	77.8%	*	84.8%	*	-	69.0%	81.9%	79.5%
Class of 2022	89.7%	79.8%	**81.0%**	93.7%	77.3%	92.3%	*	73.5%	-	80.0%	83.3%	82.7%	75.7%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	*	**-**	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.3%	**0.8%**	1.9%	0.6%	0.0%	*	0.0%	*	-	10.0%	0.8%	0.0%
Class of 2022	3.7%	1.6%	**1.4%**	0.0%	2.5%	0.0%	*	0.0%	-	*	5.3%	1.6%	1.9%
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	91.0%	**94.4%**	96.2%	92.9%	100.0%	*	100.0%	*	-	90.0%	94.2%	93.9%
Class of 2022	84.3%	88.6%	**92.4%**	94.3%	90.7%	83.3%	*	100.0%	-	*	57.9%	91.8%	91.8%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	92.3%	**95.2%**	98.1%	93.5%	100.0%	*	100.0%	*	-	100.0%	95.1%	93.9%
Class of 2022	88.0%	90.2%	**93.8%**	94.3%	93.2%	83.3%	*	100.0%	-	*	63.2%	93.3%	93.7%
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	**-**	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.6%	**1.1%**	1.7%	1.1%	0.0%	*	0.0%	*	*	13.6%	1.1%	0.0%
2021-22	3.9%	1.8%	**1.9%**	0.0%	3.4%	0.0%	*	0.0%	-	*	8.3%	2.1%	2.6%
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	88.5%	**93.2%**	96.7%	91.7%	100.0%	*	92.6%	*	*	81.8%	93.0%	93.0%
2021-22	82.3%	85.0%	**90.8%**	91.1%	88.8%	83.3%	*	100.0%	-	*	54.2%	90.1%	90.6%
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.0%	**0.0%**	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	90.1%	**94.3%**	98.3%	92.8%	100.0%	*	92.6%	*	*	95.5%	94.1%	93.0%
2021-22	86.0%	86.8%	**92.7%**	91.1%	92.2%	83.3%	*	100.0%	-	*	62.5%	92.1%	93.2%

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	279	100.0%	8,593	377,367
By Ethnicity:				
African American	60	21.5%	1,679	46,822
Hispanic	180	64.5%	6,223	197,333
White	8	2.9%	491	103,009
American Indian	1	0.4%	26	1,181
Asian	27	9.7%	105	19,151
Pacific Islander	1	0.4%	8	574
Two or More Races	2	0.7%	61	9,297
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	433
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	4	270
Foundation H.S. Program (No Endorsement)	16	5.7%	851	49,278
Foundation H.S. Program (Endorsement)	3	1.1%	138	16,475
Foundation H.S. Program (DLA)	260	93.2%	7,600	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	0	0.0%	0	222
Special Education Graduates	22	7.9%	676	34,589
Economically Disadvantaged Graduates	271	97.1%	6,732	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	171	61.3%	3,489	50,229
At-Risk Graduates	211	75.6%	5,502	168,430
CTE Completers	94	33.7%	2,138	116,959

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)‡													
College, Career, or Military Ready (Annual Graduates)													
2022-23	76.3%	90.5%	**98.9%**	100.0%	98.3%	100.0%	*	100.0%	*	*	100.0%	99.6%	99.4%
2021-22	70.0%	66.6%	**74.6%**	70.9%	75.4%	75.0%	*	82.5%	-	*	70.8%	75.0%	69.5%
College Ready Graduates‡													
College Ready (Annual Graduates)‡													
2022-23	61.9%	55.7%	**58.3%**	67.8%	55.0%	50.0%	*	63.0%	*	*	95.5%	58.3%	49.1%
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2022-23	62.8%	47.6%	**44.4%**	53.3%	42.2%	37.5%	*	48.1%	*	*	13.6%	43.9%	36.3%
2021-22	57.1%	44.8%	**50.9%**	51.9%	48.0%	50.0%	*	61.0%	-	*	25.0%	50.7%	39.3%
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2022-23	54.3%	39.2%	**36.9%**	41.7%	35.0%	12.5%	*	51.9%	*	*	4.5%	36.9%	29.2%
2021-22	48.2%	35.4%	**28.8%**	30.4%	23.5%	50.0%	*	43.9%	-	*	4.2%	28.1%	26.2%
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2022-23	48.4%	33.8%	**29.4%**	33.3%	28.3%	12.5%	*	37.0%	*	*	4.5%	29.2%	20.5%
2021-22	42.2%	26.8%	**24.4%**	22.8%	20.1%	33.3%	*	43.9%	-	*	4.2%	23.3%	19.9%
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2022-23	20.4%	22.0%	**12.5%**	1.7%	16.1%	12.5%	*	11.1%	*	*	0.0%	12.2%	10.5%
2021-22	20.5%	21.3%	**6.0%**	0.0%	6.7%	8.3%	*	12.2%	-	*	0.0%	5.8%	6.8%
Associate Degree (Annual Graduates)													
2022-23	2.5%	0.4%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	*	0.0%	0.0%	0.0%
2021-22	2.4%	9.8%	**26.6%**	24.1%	26.3%	33.3%	*	31.7%	-	*	8.3%	27.4%	21.5%
Dual Course Credits in Any Subject (Annual Graduates)													
2022-23	23.6%	25.4%	**38.7%**	41.7%	36.7%	12.5%	*	51.9%	*	*	4.5%	39.1%	34.5%
2021-22	24.0%	27.7%	**35.4%**	29.1%	35.8%	41.7%	*	46.3%	-	*	8.3%	36.3%	29.3%
Onramps Course Credits (Annual Graduates)													
2022-23	4.8%	2.2%	**2.5%**	3.3%	2.8%	0.0%	*	0.0%	*	*	0.0%	2.6%	2.9%
2021-22	4.4%	1.5%	**1.6%**	1.3%	1.7%	0.0%	*	2.4%	-	*	0.0%	1.7%	1.0%
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2022-23	5.6%	5.5%	**7.5%**	10.0%	7.2%	25.0%	*	0.0%	*	*	95.5%	7.7%	4.7%
2021-22	5.0%	4.4%	**4.7%**	1.3%	7.8%	0.0%	*	0.0%	-	*	62.5%	4.8%	4.2%
Career / Military Ready Graduates‡													
Career or Military Ready (Annual Graduates)‡													

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2022-23	36.4%	63.1%	**74.1%**	64.4%	77.2%	87.5%	*	70.4%	*	*	90.9%	74.9%	77.8%
Approved Industry-Based Certification (Annual Graduates)													
2022-23	33.4%	59.6%	**69.5%**	63.3%	72.2%	87.5%	*	59.3%	*	*	86.4%	70.1%	73.7%
2021-22	28.0%	29.4%	**32.6%**	34.2%	34.6%	25.0%	*	24.4%	-	*	33.3%	32.9%	33.5%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2022-23	0.8%	3.6%	**6.1%**	1.7%	7.2%	0.0%	*	11.1%	*	*	0.0%	6.3%	4.7%
2021-22	0.7%	3.1%	**1.3%**	2.5%	1.1%	0.0%	*	0.0%	-	*	0.0%	1.0%	0.5%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2022-23	2.7%	1.6%	**0.4%**	0.0%	0.6%	0.0%	*	0.0%	*	*	4.5%	0.4%	0.0%
2021-22	2.5%	1.2%	**0.3%**	0.0%	0.6%	0.0%	*	0.0%	-	*	4.2%	0.3%	0.5%
U.S. Armed Forces Enlistment (Annual Graduates)													
2022-23	0.6%	0.4%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	*	0.0%	0.0%	0.0%

- Indicates there are no students in the group.

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? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

‡ Beginning with 2022-23 graduates, special education students that graduated with the advanced dimploma are classified as college ready. As a result, only one year of data is shown because previous years' data is not comparable.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2022-23	21.0%	22.1%	**24.7%**	23.3%	26.1%	12.5%	*	25.9%	*	*	4.5%	24.4%	15.8%
	2021-22	22.8%	24.4%	**30.4%**	26.6%	29.1%	50.0%	*	36.6%	-	*	12.5%	30.5%	21.5%
Mathematics	2022-23	19.9%	19.5%	**25.1%**	26.7%	24.4%	0.0%	*	37.0%	*	*	0.0%	25.5%	19.9%
	2021-22	18.7%	14.9%	**16.5%**	15.2%	13.4%	41.7%	*	24.4%	-	*	4.2%	15.4%	13.1%
Both Subjects	2022-23	12.5%	11.6%	**14.3%**	13.3%	16.1%	0.0%	*	11.1%	*	*	0.0%	14.4%	9.4%
	2021-22	12.6%	9.6%	**12.7%**	11.4%	9.5%	25.0%	*	24.4%	-	*	4.2%	12.0%	8.4%
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2022-23	18.2%	6.9%	**13.6%**	21.7%	10.6%	25.0%	*	14.8%	*	*	4.5%	13.3%	15.8%
	2021-22	11.7%	4.6%	**21.2%**	30.4%	17.9%	0.0%	*	24.4%	-	*	12.5%	20.9%	17.3%
Mathematics	2022-23	20.2%	9.1%	**10.8%**	15.0%	10.0%	12.5%	*	7.4%	*	*	4.5%	10.7%	9.9%
	2021-22	14.0%	8.3%	**12.0%**	17.7%	8.4%	0.0%	*	22.0%	-	*	0.0%	12.3%	13.1%
Both Subjects	2022-23	12.5%	3.1%	**4.7%**	8.3%	3.3%	12.5%	*	3.7%	*	*	0.0%	4.4%	5.8%
	2021-22	7.5%	1.4%	**8.9%**	10.1%	6.7%	0.0%	*	19.5%	-	*	0.0%	8.9%	9.4%
AP/IB-Results (Participation) (Grades 11-12)														
All Subjects	2023	24.2%	33.9%	**23.3%**	26.0%	22.6%	23.1%	*	20.4%	*	*	8.3%	23.4%	21.9%
	2022	23.0%	30.7%	**21.3%**	16.1%	22.3%	19.0%	*	26.5%	*	*	1.8%	20.4%	22.3%
English Language Arts	2023	13.8%	20.7%	**12.3%**	17.1%	10.2%	15.4%	*	14.3%	*	*	4.2%	12.1%	11.5%
	2022	13.2%	18.5%	**12.4%**	10.5%	12.2%	19.0%	*	14.7%	*	*	0.0%	12.0%	12.3%
Mathematics	2023	7.0%	7.7%	**2.6%**	0.8%	3.1%	7.7%	*	2.0%	*	*	0.0%	2.6%	2.0%
	2022	6.9%	7.3%	**0.8%**	2.1%	0.5%	0.0%	*	0.0%	*	*	0.0%	0.7%	0.5%
Science	2023	10.3%	11.6%	**3.9%**	4.9%	4.0%	0.0%	*	2.0%	*	*	0.0%	3.9%	3.7%
	2022	9.6%	11.5%	**1.6%**	0.0%	1.9%	0.0%	*	2.9%	*	*	0.0%	1.8%	1.3%
Social Studies	2023	13.1%	17.0%	**10.7%**	8.9%	10.7%	7.7%	*	14.3%	*	*	0.0%	10.7%	11.2%
	2022	12.5%	16.8%	**16.1%**	10.5%	17.7%	9.5%	*	22.1%	*	*	0.0%	15.4%	17.2%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2023	53.3%	38.5%	**18.9%**	15.6%	20.0%	*	*	20.0%	-	*	*	17.6%	15.8%
	2022	53.3%	38.9%	**20.9%**	0.0%	23.2%	*	*	27.8%	-	*	*	21.1%	18.1%
English Language Arts	2023	52.3%	33.9%	**23.9%**	19.0%	25.0%	*	-	28.6%	-	*	*	21.5%	20.0%
	2022	53.2%	35.6%	**29.3%**	0.0%	35.6%	*	*	40.0%	-	-	-	28.4%	26.1%
Mathematics	2023	50.8%	34.4%	**0.0%**	*	0.0%	*	-	*	-	-	-	0.0%	0.0%
	2022	50.4%	45.1%	**0.0%**	*	*	-	-	-	-	-	-	*	*
Science	2023	44.8%	27.2%	**0.0%**	0.0%	0.0%	-	-	*	-	-	-	0.0%	0.0%
	2022	44.7%	29.7%	**30.0%**	-	28.6%	-	-	*	-	*	-	30.0%	20.0%

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2023	42.0%	28.6%	**0.0%**	0.0%	0.0%	*	*	0.0%	-	-	-	0.0%	0.0%
	2022	41.9%	25.8%	**2.0%**	0.0%	1.5%	*	*	6.7%	-	-	-	2.3%	1.6%
SAT/ACT Results (Annual Graduates)														
Tested	2022-23	79.3%	85.3%	**86.0%**	88.3%	85.6%	62.5%	*	92.6%	*	*	59.1%	84.2%	88.4%
	2021-22	71.5%	96.2%	**83.9%**	86.1%	81.6%	83.3%	*	90.2%	-	*	66.7%	83.2%	80.6%
At/Above Criterion for All Examinees	2022-23	28.9%	16.9%	**6.3%**	1.9%	6.5%	0.0%	*	16.0%	*	*	0.0%	6.1%	3.3%
	2021-22	32.1%	16.4%	**8.3%**	5.9%	7.5%	10.0%	*	13.5%	-	*	6.3%	8.2%	3.2%
Average SAT Score (Annual Graduates)														
All Subjects	2022-23	978	903	**834**	794	847	836	*	849	*	*	712	833	805
	2021-22	1001	923	**875**	846	880	910	-	877	-	1220	800	877	844
English Language Arts and Writing	2022-23	497	460	**424**	409	429	406	*	431	*	*	359	424	404
	2021-22	506	465	**439**	429	439	458	-	443	-	600	394	440	420
Mathematics	2022-23	482	443	**410**	385	418	430	*	418	*	*	353	409	401
	2021-22	496	458	**436**	416	441	452	-	434	-	620	406	437	424
Average ACT Score (Annual Graduates)														
All Subjects	2022-23	19.2	22.2	*	-	*	*	-	-	-	-	-	*	*
	2021-22	19.5	16.1	**14.6**	14.2	14.6	15.0	12.0	15.3	-	16.3	12.7	14.6	14.0
English Language Arts	2022-23	18.8	22.5	*	-	*	*	-	-	-	-	-	*	*
	2021-22	19.2	15.3	**13.8**	13.5	13.6	15.0	13.0	14.6	-	15.3	11.4	13.7	12.8
Mathematics	2022-23	18.9	21.1	*	-	*	*	-	-	-	-	-	*	*
	2021-22	19.3	16.6	**15.3**	14.8	15.4	16.3	14.0	15.2	-	18.7	14.4	15.2	15.0
Science	2022-23	19.5	22.2	*	-	*	*	-	-	-	-	-	*	*
	2021-22	19.8	16.5	**15.2**	14.7	15.2	14.0	9.0	16.5	-	15.7	13.3	15.1	14.9

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- n/a Indicates data reporting is not applicable for this group.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2022-23	45.4%	51.5%	**62.2%**	66.5%	61.4%	41.0%	*	66.9%	*	36.4%	32.8%	63.7%	59.7%
	2021-22	44.2%	49.7%	**53.1%**	48.1%	53.7%	47.2%	*	62.3%	*	38.5%	32.1%	53.2%	54.7%
English Language Arts	2022-23	17.4%	22.0%	**33.7%**	45.0%	31.5%	14.3%	*	32.5%	*	11.1%	13.9%	34.7%	29.8%
	2021-22	16.6%	22.5%	**24.9%**	26.0%	24.9%	16.7%	*	26.1%	*	0.0%	11.7%	26.6%	24.4%
Mathematics	2022-23	19.5%	20.8%	**16.8%**	20.1%	16.3%	11.1%	*	16.8%	*	12.5%	6.8%	17.4%	15.2%
	2021-22	19.9%	19.3%	**15.1%**	14.9%	14.0%	20.7%	*	20.5%	*	0.0%	9.6%	16.0%	13.3%
Science	2022-23	21.5%	16.0%	**18.4%**	18.3%	17.9%	8.3%	*	25.6%	*	0.0%	4.3%	18.0%	19.7%
	2021-22	21.1%	18.2%	**20.4%**	21.3%	17.9%	29.0%	*	29.5%	*	27.3%	8.7%	19.3%	19.8%
Social Studies	2022-23	24.0%	29.8%	**24.1%**	25.1%	24.1%	5.6%	*	26.4%	*	25.0%	4.1%	25.2%	19.7%
	2021-22	22.8%	28.2%	**23.7%**	23.2%	22.8%	21.2%	*	31.0%	*	18.2%	2.1%	25.2%	22.1%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2021-22	-	-	**-**	-	-	-	-	-	-	-	-	-	-
	2020-21	-	-	**-**	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2021-22	-	-	**-**	-	-	-	-	-	-	-	-	-	-
	2020-21	-	-	**-**	-	-	-	-	-	-	-	-	-	-

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	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**1,275**	**100.0%**	**139,096**	**5,517,464**	**1,275**	**100.0%**	**139,246**	**5,531,236**
Students by Grade								
Grade 9	411	32.2%	8.8%	8.6%	411	32.2%	8.8%	8.5%
Grade 10	334	26.2%	7.9%	8.0%	334	26.2%	7.9%	7.9%
Grade 11	277	21.7%	6.9%	7.4%	277	21.7%	6.9%	7.4%
Grade 12	253	19.8%	5.6%	6.6%	253	19.8%	5.6%	6.7%
Ethnic Distribution								
African American	260	20.4%	19.8%	12.8%	260	20.4%	19.8%	12.8%
Hispanic	830	65.1%	71.0%	53.2%	830	65.1%	71.0%	53.2%
White	49	3.8%	6.0%	25.0%	49	3.8%	6.0%	25.0%
American Indian	5	0.4%	0.5%	0.3%	5	0.4%	0.5%	0.3%
Asian	120	9.4%	1.3%	5.4%	120	9.4%	1.3%	5.4%
Pacific Islander	2	0.2%	0.1%	0.2%	2	0.2%	0.1%	0.2%
Two or More Races	9	0.7%	1.4%	3.1%	9	0.7%	1.4%	3.1%
Sex								
Female	615	48.2%	49.1%	48.9%	615	48.2%	49.1%	48.8%
Male	660	51.8%	50.9%	51.1%	660	51.8%	50.9%	51.2%
Other Student Cohorts								
Economically Disadvantaged	1,230	96.5%	87.2%	62.3%	1,230	96.5%	87.2%	62.2%
Non-Educationally Disadvantaged	45	3.5%	12.8%	37.7%	45	3.5%	12.8%	37.8%
Section 504 Students	65	5.1%	4.7%	7.2%	65	5.1%	4.7%	7.2%
EB Students/EL	878	68.9%	50.5%	24.4%	878	68.9%	50.5%	24.3%
Students w/ Disciplinary Placements (2022-23)	14	1.0%	1.9%	1.9%				
Students w/ Dyslexia	63	4.9%	5.5%	6.0%	63	4.9%	5.5%	6.0%
Foster Care	1	0.1%	0.3%	0.2%	1	0.1%	0.3%	0.2%
Homeless	18	1.4%	2.1%	1.4%	18	1.4%	2.1%	1.4%
Immigrant	185	14.5%	7.0%	2.9%	185	14.5%	7.0%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	1,275	100.0%	96.7%	65.7%	1,275	100.0%	96.7%	65.7%
Military Connected	8	0.6%	0.7%	3.9%	8	0.6%	0.7%	3.9%
At-Risk	1,025	80.4%	73.6%	53.2%	1,025	80.4%	73.6%	53.2%
Students by Instructional Program								
Bilingual/ESL Education	847	66.4%	48.7%	24.5%	847	66.4%	48.7%	24.4%
Career and Technical Education	1,019	79.9%	22.8%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	1,019	79.9%	69.0%	73.3%	-	-	-	-
Gifted and Talented Education	136	10.7%	18.4%	8.5%	136	10.7%	18.4%	8.5%
Special Education	134	10.5%	11.9%	13.9%	134	10.5%	11.9%	14.0%

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**134**							
Students with Intellectual Disabilities	66	49.3%	41.8%	45.7%				
Students with Physical Disabilities	*	*	15.5%	18.9%				
Students with Autism	**	**	28.1%	16.2%				
Students with Behavioral Disabilities	33	24.6%	13.8%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.9%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**265**	**18.8%**	**22.3%**	**16.1%**				
African American	70	5.0%	7.9%	3.4%				
Hispanic	153	10.8%	12.7%	8.5%				
White	11	0.8%	0.9%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	26	1.8%	0.2%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	5	0.4%	0.5%	0.5%				
Special Ed Students who are Mobile	26	18.1%	23.1%	17.6%				
Count and Percent of EB Students/EL who are Mobile	155	16.8%	17.4%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	210	15.7%	22.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**243**	**23.4%**	**22.3%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Grade 9	15.4%	14.3%	7.9%	18.8%	17.1%	11.9%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Secondary			
English/Language Arts	12.9	16.9	16.3
Foreign Languages	16.2	18.7	18.8
Mathematics	15.5	18.8	17.5

Class Size Information	Campus	District	State
Science	15.3	17.4	18.5
Social Studies	13.9	18.6	18.8

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**118.3**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	106.4	90.0%	64.3%	63.9%
Teachers	90.7	76.7%	47.8%	48.3%
Professional Support	10.7	9.1%	11.5%	11.1%
Campus Administration (School Leadership)	5.0	4.2%	3.7%	3.3%
Educational Aides	11.9	10.0%	10.4%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	99.0	4,187.0
Part-time Librarians	0.0	n/a	4.0	651.0
Full-time Counselors	5.0	n/a	436.0	13,870.0
Part-time Counselors	0.0	n/a	4.0	1,172.0
Total Minority Staff	**71.5**	**60.4%**	**83.1%**	**54.4%**
Teachers by Ethnicity				
African American	27.0	29.8%	37.6%	12.6%
Hispanic	14.6	16.1%	35.0%	30.1%
White	35.9	39.6%	21.8%	53.4%
American Indian	0.0	0.0%	0.5%	0.3%
Asian	10.0	11.0%	3.5%	2.1%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	3.2	3.5%	1.4%	1.3%
Teachers by Sex				
Males	41.0	45.2%	31.1%	24.5%
Females	49.7	54.8%	68.9%	75.5%
Teachers by Highest Degree Held				
No Degree	5.0	5.5%	3.1%	2.5%
Bachelors	66.5	73.3%	70.7%	71.7%
Masters	18.2	20.1%	24.8%	24.9%
Doctorate	1.0	1.1%	1.4%	0.8%
Teachers by Years of Experience				
Beginning Teachers	6.0	6.6%	8.9%	8.7%
1-5 Years Experience	30.1	33.2%	31.9%	27.4%
6-10 Years Experience	23.6	26.0%	23.1%	20.2%
11-20 Years Experience	20.5	22.6%	22.6%	27.1%
21-30 Years Experience	10.4	11.5%	10.3%	13.7%
Over 30 Years Experience	0.1	0.2%	3.2%	3.0%
Number of Students per Teacher	14.1	n/a	13.6	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	3.0	6.0	6.0
Average Years Experience of Principals with District	3.0	5.8	5.1
Average Years Experience of Assistant Principals	5.0	5.4	5.1
Average Years Experience of Assistant Principals with District	5.0	4.9	4.3
Average Years Experience of Teachers	9.9	9.9	11.1
Average Years Experience of Teachers with District	7.3	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$61,000	$60,399	$54,272
1-5 Years Experience	$65,280	$64,247	$58,185
6-10 Years Experience	$73,081	$70,325	$61,494
11-20 Years Experience	$76,188	$73,136	$65,219
21-30 Years Experience	$76,436	$74,317	$69,723
Over 30 Years Experience	$77,250	$74,907	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$70,790	$68,699	$62,474
Professional Support	$75,724	$81,873	$73,783
Campus Administration (School Leadership)	$107,502	$95,444	$86,738
Instructional Staff Percent	n/a	61.6%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	9.2	10.1%	3.9%	6.0%
Career and Technical Education	11.7	12.9%	3.7%	5.5%
Compensatory Education	0.0	0.0%	5.9%	3.1%
Gifted and Talented Education	1.1	1.3%	3.5%	1.6%
Regular Education	42.9	47.3%	68.1%	69.8%
Special Education	10.8	11.9%	8.4%	10.3%
Other	14.9	16.5%	6.6%	3.7%

- \- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: DALLAS ISD

Campus Name: BARBARA M MANNS H S DAEP

Campus Number: 057905029

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2023	76%	68%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	50%	43%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	20%	19%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2023	73%	71%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	45%	43%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	19%	16%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	70%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	48%	43%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	22%	20%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	72%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	48%	48%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	22%	20%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 5 Reading																	
At Approaches Grade Level or Above	2023	81%	76%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	57%	52%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	28%	26%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2023	80%	81%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	51%	52%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	21%	20%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	60%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	36%	30%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	16%	12%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 6 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2023	77%	72%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	52%	47%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	22%	19%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2023	75%	76%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	40%	39%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	16%	14%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 7 Reading																	
At Approaches Grade Level or Above	2023	78%	73%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	55%	47%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	27%	22%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2023	63%	47%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	37%	22%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	11%	7%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Reading																	
At Approaches Grade Level or Above	2023	83%	79%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	58%	51%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	28%	24%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2023	76%	76%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	46%	44%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	17%	14%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Science																	
At Approaches Grade Level or Above	2023	74%	69%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	47%	37%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	17%	9%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2023	62%	56%	-	-	-	-	-	-	-	-	-	-	-	-	-	-

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	33%	27%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	16%	13%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course English I																	
At Approaches Grade Level or Above	2023	72%	63%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	52%	41%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	13%	8%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course English II																	
At Approaches Grade Level or Above	2023	74%	65%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	54%	43%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	9%	6%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course Algebra I																	
At Approaches Grade Level or Above	2023	79%	75%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	43%	39%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	23%	19%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course Biology																	
At Approaches Grade Level or Above	2023	88%	83%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	56%	46%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	21%	15%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course U.S. History																	
At Approaches Grade Level or Above	2023	94%	92%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	70%	61%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	38%	29%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2023	90%	83%	*	-	*	-	-	-	-	-	-	-	*	-	*	-
At Meets Grade Level or Above	2023	61%	48%	*	-	*	-	-	-	-	-	-	-	*	-	*	-
At Masters Grade Level	2023	12%	7%	*	-	*	-	-	-	-	-	-	-	*	-	*	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	72%	*	-	*	-	-	-	-	-	-	-	*	-	*	-
At Meets Grade Level or Above	2023	49%	44%	*	-	*	-	-	-	-	-	-	-	*	-	*	-
At Masters Grade Level	2023	20%	16%	*	-	*	-	-	-	-	-	-	-	*	-	*	-

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	74%	*	-	*	-	-	-	-	-	-	-	*	-	*	-
At Meets Grade Level or Above	2023	45%	43%	*	-	*	-	-	-	-	-	-	-	*	-	*	-
At Masters Grade Level	2023	19%	17%	*	-	*	-	-	-	-	-	-	-	*	-	*	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

This campus is not rated on STAAR Progress (TAPR).

This campus is not rated on Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR).

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	*	-	*	-	-	-	-	-	-	-	*	-	*	-
Included in Accountability	93%	89%	*	-	*	-	-	-	-	-	-	-	*	-	*	-
Not Included in Accountability: Mobile	4%	5%	*	-	*	-	-	-	-	-	-	-	*	-	*	-
Not Included in Accountability: Other Exclusions	2%	4%	*	-	*	-	-	-	-	-	-	-	*	-	*	-
Not Tested	1%	2%	*	-	*	-	-	-	-	-	-	-	*	-	*	-
Absent	1%	1%	*	-	*	-	-	-	-	-	-	-	*	-	*	-
Other	0%	2%	*	-	*	-	-	-	-	-	-	-	*	-	*	-
Mathematics																
Assessment Participant	99%	98%	*	-	*	-	-	-	-	-	-	-	*	-	*	-
Included in Accountability	94%	91%	*	-	*	-	-	-	-	-	-	-	*	-	*	-
Not Included in Accountability: Mobile	5%	5%	*	-	*	-	-	-	-	-	-	-	*	-	*	-
Not Included in Accountability: Other Exclusions	1%	2%	*	-	*	-	-	-	-	-	-	-	*	-	*	-
Not Tested	1%	2%	*	-	*	-	-	-	-	-	-	-	*	-	*	-
Absent	1%	1%	*	-	*	-	-	-	-	-	-	-	*	-	*	-
Other	0%	1%	*	-	*	-	-	-	-	-	-	-	*	-	*	-
Accelerated Testers																
SAT/ACT Participant	93%	95%	*	-	*	-	-	-	-	-	-	-	*	-	*	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	92.4%	**82.5%**	79.1%	85.2%	*	*	*	*	*	76.1%	83.1%	87.3%
2021-22	92.2%	91.4%	**80.2%**	77.8%	82.3%	*	-	*	-	*	78.8%	80.6%	84.2%
Chronic Absenteeism													
2022-23	20.3%	23.8%	**36.6%**	45.3%	30.3%	55.2%	25.0%	33.3%	*	52.6%	50.5%	36.2%	26.0%
2021-22	25.7%	27.6%	**43.5%**	48.4%	38.9%	50.0%	-	*	-	50.0%	51.8%	41.9%	34.5%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	2.3%	*	*	-	-	-	-	-	-	-	*	-
2021-22	0.7%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	3.8%	**0.0%**	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
2021-22	2.2%	4.7%	**0.0%**	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	82.6%	*	*	*	-	-	-	-	-	-	*	-
Received TxCHSE	0.3%	0.2%	*	*	*	-	-	-	-	-	-	*	-
Continued HS	3.1%	3.2%	*	*	*	-	-	-	-	-	-	*	-
Dropped Out	6.3%	14.1%	*	*	*	-	-	-	-	-	-	*	-
Graduates and TxCHSE	90.6%	82.7%	*	*	*	-	-	-	-	-	-	*	-
Graduates, TxCHSE, and Continuers	93.7%	85.9%	*	*	*	-	-	-	-	-	-	*	-
Class of 2022													
Graduated	89.7%	80.9%	*	*	-	-	-	-	-	-	-	*	-
Received TxCHSE	0.3%	0.1%	*	*	-	-	-	-	-	-	-	*	-
Continued HS	3.5%	4.4%	*	*	-	-	-	-	-	-	-	*	-
Dropped Out	6.4%	14.6%	*	*	-	-	-	-	-	-	-	*	-
Graduates and TxCHSE	90.0%	81.0%	*	*	-	-	-	-	-	-	-	*	-
Graduates, TxCHSE, and Continuers	93.6%	85.4%	*	*	-	-	-	-	-	-	-	*	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	84.6%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	13.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	81.4%	*	*	*	-	-	-	-	-	-	*	-
Class of 2022	89.7%	79.8%	*	*	-	-	-	-	-	-	-	*	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	88.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	90.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	86.8%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	8,593	377,367
By Ethnicity:				
African American	-	-	1,679	46,822
Hispanic	-	-	6,223	197,333
White	-	-	491	103,009
American Indian	-	-	26	1,181
Asian	-	-	105	19,151
Pacific Islander	-	-	8	574
Two or More Races	-	-	61	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	4	270
Foundation H.S. Program (No Endorsement)	-	-	851	49,278
Foundation H.S. Program (Endorsement)	-	-	138	16,475
Foundation H.S. Program (DLA)	-	-	7,600	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	676	34,589
Economically Disadvantaged Graduates	-	-	6,732	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	3,489	50,229
At-Risk Graduates	-	-	5,502	168,430
CTE Completers	-	-	2,138	116,959

There is no data for this campus.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2022-23	21.0%	22.1%	-	-	-	-	-	-	-	-	-	-	-
	2021-22	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2022-23	19.9%	19.5%	-	-	-	-	-	-	-	-	-	-	-
	2021-22	18.7%	14.9%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects	2022-23	12.5%	11.6%	-	-	-	-	-	-	-	-	-	-	-
	2021-22	12.6%	9.6%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2022-23	18.2%	6.9%	-	-	-	-	-	-	-	-	-	-	-
	2021-22	11.7%	4.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2022-23	20.2%	9.1%	-	-	-	-	-	-	-	-	-	-	-
	2021-22	14.0%	8.3%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects	2022-23	12.5%	3.1%	-	-	-	-	-	-	-	-	-	-	-
	2021-22	7.5%	1.4%	-	-	-	-	-	-	-	-	-	-	-
AP/IB-Results (Participation) (Grades 11-12)														
All Subjects	2023	24.2%	33.9%	-	-	-	-	-	-	-	-	-	-	-
	2022	23.0%	30.7%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts	2023	13.8%	20.7%	-	-	-	-	-	-	-	-	-	-	-
	2022	13.2%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2023	7.0%	7.7%	-	-	-	-	-	-	-	-	-	-	-
	2022	6.9%	7.3%	-	-	-	-	-	-	-	-	-	-	-
Science	2023	10.3%	11.6%	-	-	-	-	-	-	-	-	-	-	-
	2022	9.6%	11.5%	-	-	-	-	-	-	-	-	-	-	-
Social Studies	2023	13.1%	17.0%	-	-	-	-	-	-	-	-	-	-	-
	2022	12.5%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2023	53.3%	38.5%	-	-	-	-	-	-	-	-	-	-	-
	2022	53.3%	38.9%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts	2023	52.3%	33.9%	-	-	-	-	-	-	-	-	-	-	-
	2022	53.2%	35.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2023	50.8%	34.4%	-	-	-	-	-	-	-	-	-	-	-
	2022	50.4%	45.1%	-	-	-	-	-	-	-	-	-	-	-
Science	2023	44.8%	27.2%	-	-	-	-	-	-	-	-	-	-	-
	2022	44.7%	29.7%	-	-	-	-	-	-	-	-	-	-	-

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2023	42.0%	28.6%	-	-	-	-	-	-	-	-	-	-	-
	2022	41.9%	25.8%	-	-	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduates)														
Tested	2022-23	79.3%	85.3%	?	-	?	-	-	-	-	-	-	?	?
	2021-22	71.5%	96.2%	-	-	-	-	-	-	-	-	-	-	-
At/Above Criterion for All Examinees	2022-23	28.9%	16.9%	*	-	*	-	-	-	-	-	-	*	*
	2021-22	32.1%	16.4%	-	-	-	-	-	-	-	-	-	-	-
Average SAT Score (Annual Graduates)														
All Subjects	2022-23	978	903	*	-	*	-	-	-	-	-	-	*	*
	2021-22	1001	923	-	-	-	-	-	-	-	-	-	-	-
English Language Arts and Writing	2022-23	497	460	*	-	*	-	-	-	-	-	-	*	*
	2021-22	506	465	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2022-23	482	443	*	-	*	-	-	-	-	-	-	*	*
	2021-22	496	458	-	-	-	-	-	-	-	-	-	-	-
Average ACT Score (Annual Graduates)														
All Subjects	2022-23	19.2	22.2	-	-	-	-	-	-	-	-	-	-	-
	2021-22	19.5	16.1	-	-	-	-	-	-	-	-	-	-	-
English Language Arts	2022-23	18.8	22.5	-	-	-	-	-	-	-	-	-	-	-
	2021-22	19.2	15.3	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2022-23	18.9	21.1	-	-	-	-	-	-	-	-	-	-	-
	2021-22	19.3	16.6	-	-	-	-	-	-	-	-	-	-	-
Science	2022-23	19.5	22.2	-	-	-	-	-	-	-	-	-	-	-
	2021-22	19.8	16.5	-	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
n/a Indicates data reporting is not applicable for this group.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2022-23	45.4%	51.5%	**4.2%**	5.0%	4.1%	-	*	*	-	*	0.0%	4.8%	3.4%
	2021-22	44.2%	49.7%	**3.8%**	3.7%	4.2%	0.0%	-	-	-	-	0.0%	2.1%	2.0%
English Language Arts	2022-23	17.4%	22.0%	**0.8%**	2.2%	0.0%	-	*	*	-	*	0.0%	0.0%	0.0%
	2021-22	16.6%	22.5%	**0.0%**	0.0%	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
Mathematics	2022-23	19.5%	20.8%	**1.5%**	0.0%	2.6%	-	*	*	-	*	0.0%	2.0%	2.2%
	2021-22	19.9%	19.3%	**1.3%**	0.0%	2.4%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
Science	2022-23	21.5%	16.0%	**0.0%**	0.0%	0.0%	-	*	*	-	*	0.0%	0.0%	0.0%
	2021-22	21.1%	18.2%	**1.3%**	1.5%	1.2%	0.0%	-	-	-	-	0.0%	0.8%	2.3%
Social Studies	2022-23	24.0%	29.8%	**0.7%**	2.0%	0.0%	-	*	*	-	*	0.0%	0.0%	0.0%
	2021-22	22.8%	28.2%	**0.0%**	0.0%	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2021-22	-	-	**-**	-	-	-	-	-	-	-	-	-	-
	2020-21	-	-	**-**	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2021-22	-	-	**-**	-	-	-	-	-	-	-	-	-	-
	2020-21	-	-	**-**	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**236**	**100.0%**	**139,096**	**5,517,464**	**236**	**100.0%**	**139,246**	**5,531,236**
Students by Grade								
Grade 9	129	54.7%	8.8%	8.6%	129	54.7%	8.8%	8.5%
Grade 10	65	27.5%	7.9%	8.0%	65	27.5%	7.9%	7.9%
Grade 11	24	10.2%	6.9%	7.4%	24	10.2%	6.9%	7.4%
Grade 12	18	7.6%	5.6%	6.6%	18	7.6%	5.6%	6.7%
Ethnic Distribution								
African American	65	27.5%	19.8%	12.8%	65	27.5%	19.8%	12.8%
Hispanic	159	67.4%	71.0%	53.2%	159	67.4%	71.0%	53.2%
White	8	3.4%	6.0%	25.0%	8	3.4%	6.0%	25.0%
American Indian	1	0.4%	0.5%	0.3%	1	0.4%	0.5%	0.3%
Asian	0	0.0%	1.3%	5.4%	0	0.0%	1.3%	5.4%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	3	1.3%	1.4%	3.1%	3	1.3%	1.4%	3.1%
Sex								
Female	76	32.2%	49.1%	48.9%	76	32.2%	49.1%	48.8%
Male	160	67.8%	50.9%	51.1%	160	67.8%	50.9%	51.2%
Other Student Cohorts								
Economically Disadvantaged	206	87.3%	87.2%	62.3%	206	87.3%	87.2%	62.2%
Non-Educationally Disadvantaged	30	12.7%	12.8%	37.7%	30	12.7%	12.8%	37.8%
Section 504 Students	22	9.3%	4.7%	7.2%	22	9.3%	4.7%	7.2%
EB Students/EL	103	43.6%	50.5%	24.4%	103	43.6%	50.5%	24.3%
Students w/ Disciplinary Placements (2022-23)	54	3.4%	1.9%	1.9%				
Students w/ Dyslexia	21	8.9%	5.5%	6.0%	21	8.9%	5.5%	6.0%
Foster Care	2	0.8%	0.3%	0.2%	2	0.8%	0.3%	0.2%
Homeless	9	3.8%	2.1%	1.4%	9	3.8%	2.1%	1.4%
Immigrant	8	3.4%	7.0%	2.9%	8	3.4%	7.0%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	8	3.4%	96.7%	65.7%	8	3.4%	96.7%	65.7%
Military Connected	0	0.0%	0.7%	3.9%	0	0.0%	0.7%	3.9%
At-Risk	227	96.2%	73.6%	53.2%	227	96.2%	73.6%	53.2%
Students by Instructional Program								
Bilingual/ESL Education	100	42.4%	48.7%	24.5%	100	42.4%	48.7%	24.4%
Career and Technical Education	130	55.1%	22.8%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	130	55.1%	69.0%	73.3%	-	-	-	-
Gifted and Talented Education	30	12.7%	18.4%	8.5%	30	12.7%	18.4%	8.5%
Special Education	25	10.6%	11.9%	13.9%	25	10.6%	11.9%	14.0%

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**25**							
Students with Intellectual Disabilities	**	**	41.8%	45.7%				
Students with Physical Disabilities	*	*	15.5%	18.9%				
Students with Autism	0	0.0%	28.1%	16.2%				
Students with Behavioral Disabilities	12	48.0%	13.8%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.9%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**1,599**	**100.0%**	**22.3%**	**16.1%**				
African American	558	34.9%	7.9%	3.4%				
Hispanic	973	60.9%	12.7%	8.5%				
White	31	1.9%	0.9%	3.1%				
American Indian	8	0.5%	0.1%	0.1%				
Asian	8	0.5%	0.2%	0.5%				
Pacific Islander	1	0.1%	0.0%	0.0%				
Two or More Races	20	1.3%	0.5%	0.5%				
Special Ed Students who are Mobile	197	100.0%	23.1%	17.6%				
Count and Percent of EB Students/EL who are Mobile	596	100.0%	17.4%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	1,392	100.0%	22.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**0**	**0.0%**	**22.3%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade						
Grade 9	42.7%	14.3%	7.9%	58.3%	17.1%	11.9%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**28.9**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	26.9	93.2%	64.3%	63.9%
Teachers	17.9	62.0%	47.8%	48.3%
Professional Support	4.0	13.8%	11.5%	11.1%
Campus Administration (School Leadership)	5.0	17.3%	3.7%	3.3%
Educational Aides	2.0	6.8%	10.4%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	99.0	4,187.0
Part-time Librarians	0.0	n/a	4.0	651.0
Full-time Counselors	2.0	n/a	436.0	13,870.0
Part-time Counselors	0.0	n/a	4.0	1,172.0
Total Minority Staff	**25.9**	**89.6%**	**83.1%**	**54.4%**
Teachers by Ethnicity				
African American	10.9	60.9%	37.6%	12.6%
Hispanic	3.0	16.7%	35.0%	30.1%
White	3.0	16.7%	21.8%	53.4%
American Indian	0.0	0.0%	0.5%	0.3%
Asian	1.0	5.6%	3.5%	2.1%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	1.4%	1.3%
Teachers by Sex				
Males	9.9	55.4%	31.1%	24.5%
Females	8.0	44.6%	68.9%	75.5%
Teachers by Highest Degree Held				
No Degree	1.0	5.6%	3.1%	2.5%
Bachelors	7.0	39.1%	70.7%	71.7%
Masters	9.9	55.4%	24.8%	24.9%
Doctorate	0.0	0.0%	1.4%	0.8%
Teachers by Years of Experience				
Beginning Teachers	1.0	5.6%	8.9%	8.7%
1-5 Years Experience	1.0	5.6%	31.9%	27.4%
6-10 Years Experience	1.0	5.6%	23.1%	20.2%
11-20 Years Experience	1.0	5.6%	22.6%	27.1%
21-30 Years Experience	7.0	39.1%	10.3%	13.7%
Over 30 Years Experience	6.9	38.6%	3.2%	3.0%
Number of Students per Teacher	13.2	n/a	13.6	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	12.0	6.0	6.0
Average Years Experience of Principals with District	12.0	5.8	5.1
Average Years Experience of Assistant Principals	15.8	5.4	5.1
Average Years Experience of Assistant Principals with District	14.8	4.9	4.3
Average Years Experience of Teachers	24.8	9.9	11.1
Average Years Experience of Teachers with District	18.4	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$61,000	$60,399	$54,272
1-5 Years Experience	$61,500	$64,247	$58,185
6-10 Years Experience	$72,045	$70,325	$61,494
11-20 Years Experience	$93,180	$73,136	$65,219
21-30 Years Experience	$72,628	$74,317	$69,723
Over 30 Years Experience	$74,193	$74,907	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$73,077	$68,699	$62,474
Professional Support	$80,076	$81,873	$73,783
Campus Administration (School Leadership)	$103,654	$95,444	$86,738
Instructional Staff Percent	n/a	61.6%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	2.6	14.3%	3.9%	6.0%
Career and Technical Education	1.0	5.6%	3.7%	5.5%
Compensatory Education	0.0	0.0%	5.9%	3.1%
Gifted and Talented Education	0.0	0.0%	3.5%	1.6%
Regular Education	12.5	69.9%	68.1%	69.8%
Special Education	1.8	10.3%	8.4%	10.3%
Other	0.0	0.0%	6.6%	3.7%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: DALLAS ISD

Campus Name: JAMES MADISON H S

Campus Number: 057905032

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2024	70%	62%	**51%**	55%	44%	*	-	-	-	*	22%	-	55%	44%	51%	38%
	2023	72%	63%	**47%**	47%	45%	*	*	-	-	*	19%	*	49%	43%	45%	47%
At Meets Grade Level or Above	2024	52%	41%	**25%**	26%	21%	*	-	-	-	*	6%	-	23%	27%	25%	21%
	2023	52%	41%	**17%**	17%	15%	*	*	-	-	*	3%	*	17%	17%	16%	12%
At Masters Grade Level	2024	16%	11%	**1%**	1%	0%	*	-	-	-	*	0%	-	1%	0%	0%	0%
	2023	13%	8%	**2%**	2%	2%	*	*	-	-	*	0%	*	2%	2%	2%	0%
End of Course English II																	
At Approaches Grade Level or Above	2024	75%	68%	**67%**	77%	56%	-	-	-	-	-	36%	*	69%	65%	67%	58%
	2023	74%	65%	**56%**	63%	44%	*	*	-	-	*	12%	*	55%	58%	56%	42%
At Meets Grade Level or Above	2024	58%	48%	**33%**	36%	29%	-	-	-	-	-	9%	*	32%	33%	31%	29%
	2023	54%	43%	**28%**	28%	24%	*	*	-	-	*	8%	*	24%	33%	29%	21%
At Masters Grade Level	2024	9%	7%	**1%**	2%	0%	-	-	-	-	-	0%	*	1%	0%	1%	0%
	2023	9%	6%	**1%**	1%	0%	*	*	-	-	*	0%	*	1%	0%	1%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2024	81%	79%	**80%**	83%	72%	*	-	-	-	-	74%	-	84%	74%	80%	71%
	2023	79%	75%	**66%**	65%	67%	*	*	-	-	*	44%	*	70%	61%	65%	63%
At Meets Grade Level or Above	2024	43%	39%	**29%**	35%	17%	*	-	-	-	-	17%	-	38%	16%	29%	18%
	2023	43%	39%	**21%**	22%	20%	*	*	-	-	*	8%	*	27%	11%	21%	16%
At Masters Grade Level	2024	24%	20%	**18%**	21%	14%	*	-	-	-	-	4%	-	25%	8%	18%	14%
	2023	23%	19%	**5%**	5%	7%	*	*	-	-	*	0%	*	6%	4%	6%	5%
End of Course Biology																	
At Approaches Grade Level or Above	2024	91%	89%	**87%**	89%	85%	*	-	-	-	*	65%	-	88%	86%	88%	83%
	2023	88%	83%	**71%**	75%	64%	-	*	-	-	*	46%	*	75%	63%	70%	65%
At Meets Grade Level or Above	2024	56%	47%	**35%**	31%	41%	*	-	-	-	*	12%	-	36%	34%	34%	44%
	2023	56%	46%	**19%**	23%	14%	-	*	-	-	*	0%	*	23%	13%	18%	12%
At Masters Grade Level	2024	19%	13%	**4%**	1%	10%	*	-	-	-	*	0%	-	1%	9%	4%	11%
	2023	21%	15%	**1%**	0%	3%	-	*	-	-	*	0%	*	1%	2%	2%	2%
End of Course U.S. History																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	96%	94%	**98%**	100%	93%	-	-	-	-	*	100%	-	100%	94%	97%	93%
	2023	94%	92%	**86%**	87%	86%	*	-	-	-	*	62%	*	82%	95%	85%	85%
At Meets Grade Level or Above	2024	69%	62%	**38%**	25%	53%	-	-	-	-	*	0%	-	39%	35%	38%	57%
	2023	70%	61%	**34%**	35%	31%	*	-	-	-	*	0%	*	28%	46%	32%	28%
At Masters Grade Level	2024	37%	30%	**18%**	0%	47%	-	-	-	-	*	0%	-	17%	18%	18%	50%
	2023	38%	29%	**5%**	2%	10%	*	-	-	-	*	0%	*	6%	3%	4%	10%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2024	88%	80%	**67%**	60%	*	-	-	-	-	-	-	-	57%	80%	67%	*
	2023	90%	83%	**23%**	20%	*	-	-	-	-	-	-	-	22%	*	25%	*
At Meets Grade Level or Above	2024	59%	44%	**8%**	0%	*	-	-	-	-	-	-	-	0%	20%	8%	*
	2023	61%	48%	**8%**	0%	*	-	-	-	-	-	-	-	11%	*	8%	*
At Masters Grade Level	2024	12%	6%	**0%**	0%	*	-	-	-	-	-	-	-	0%	0%	0%	*
	2023	12%	7%	**0%**	0%	*	-	-	-	-	-	-	-	0%	*	0%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	70%	**72%**	76%	65%	*	-	-	-	*	51%	*	73%	69%	72%	63%
	2023	76%	72%	**63%**	66%	59%	*	20%	-	-	88%	35%	69%	64%	62%	62%	58%
At Meets Grade Level or Above	2024	48%	42%	**30%**	30%	30%	*	-	-	-	*	10%	*	31%	29%	30%	31%
	2023	49%	44%	**23%**	25%	20%	*	0%	-	-	50%	4%	31%	23%	23%	23%	17%
At Masters Grade Level	2024	20%	16%	**6%**	5%	8%	*	-	-	-	*	1%	*	6%	5%	5%	9%
	2023	20%	16%	**3%**	2%	4%	*	0%	-	-	0%	0%	0%	3%	2%	3%	3%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	69%	**59%**	64%	50%	*	-	-	-	*	28%	*	61%	55%	58%	49%
	2023	77%	70%	**51%**	55%	45%	*	*	-	-	*	16%	57%	52%	50%	51%	44%
At Meets Grade Level or Above	2024	54%	46%	**28%**	30%	25%	*	-	-	-	*	7%	*	27%	30%	28%	26%
	2023	53%	45%	**22%**	22%	19%	*	*	-	-	*	5%	29%	20%	25%	22%	16%
At Masters Grade Level	2024	22%	18%	**1%**	1%	0%	*	-	-	-	*	0%	*	1%	0%	0%	0%
	2023	20%	17%	**1%**	2%	1%	*	*	-	-	*	0%	0%	1%	1%	1%	0%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	**78%**	79%	74%	*	-	-	-	-	74%	-	81%	74%	78%	71%
	2023	75%	74%	**62%**	59%	65%	*	*	-	-	*	44%	*	64%	58%	61%	61%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	43%	40%	**27%**	30%	19%	*	-	-	-	-	17%	-	34%	16%	27%	19%
	2023	45%	43%	**19%**	19%	20%	*	*	-	-	*	8%	*	25%	10%	20%	17%
At Masters Grade Level	2024	17%	15%	**16%**	18%	13%	*	-	-	-	-	4%	-	23%	7%	16%	13%
	2023	19%	17%	**5%**	4%	6%	*	*	-	-	*	0%	*	5%	4%	5%	5%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	68%	**87%**	89%	85%	*	-	-	-	*	65%	-	88%	86%	88%	83%
	2023	77%	72%	**71%**	75%	64%	-	*	-	-	*	46%	*	75%	63%	70%	65%
At Meets Grade Level or Above	2024	43%	34%	**35%**	31%	41%	*	-	-	-	*	12%	-	36%	34%	34%	44%
	2023	47%	39%	**19%**	23%	14%	-	*	-	-	*	0%	*	23%	13%	18%	12%
At Masters Grade Level	2024	16%	10%	**4%**	1%	10%	*	-	-	-	*	0%	-	1%	9%	4%	11%
	2023	18%	12%	**1%**	0%	3%	-	*	-	-	*	0%	*	1%	2%	2%	2%
All Grades Social Studies																	
At Approaches Grade Level or Above	2024	78%	75%	**98%**	100%	93%	-	-	-	-	*	100%	-	100%	94%	97%	93%
	2023	78%	75%	**86%**	87%	86%	*	-	-	-	*	62%	*	82%	95%	85%	85%
At Meets Grade Level or Above	2024	51%	46%	**38%**	25%	53%	-	-	-	-	*	0%	-	39%	35%	38%	57%
	2023	52%	45%	**34%**	35%	31%	*	-	-	-	*	0%	*	28%	46%	32%	28%
At Masters Grade Level	2024	27%	22%	**18%**	0%	47%	-	-	-	-	*	0%	-	17%	18%	18%	50%
	2023	27%	21%	**5%**	2%	10%	*	-	-	-	*	0%	*	6%	3%	4%	10%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
End of Course English I	2024	64%	59%	**56%**	55%	59%	*	-	-	-	*	20%	-	53%	63%	54%	61%
	2023	57%	50%	**38%**	45%	30%	-	-	-	-	*	9%	*	34%	50%	37%	31%
End of Course English II	2024	69%	70%	**73%**	72%	74%	-	-	-	-	-	86%	*	76%	69%	74%	73%
	2023	74%	72%	**72%**	75%	65%	*	-	-	-	*	65%	*	84%	60%	73%	62%
End of Course Algebra I	2024	72%	68%	**81%**	77%	95%	*	-	-	-	-	88%	-	84%	75%	81%	95%
	2023	76%	77%	**74%**	74%	75%	-	-	-	-	-	80%	*	76%	71%	76%	75%
All Grades Both Subjects	2024	64%	61%	**69%**	67%	74%	*	-	-	-	*	59%	*	69%	69%	68%	74%
	2023	64%	65%	**62%**	65%	57%	*	-	-	-	*	50%	42%	63%	60%	62%	56%
All Grades ELA/Reading	2024	67%	64%	**64%**	62%	69%	*	-	-	-	*	41%	*	63%	66%	64%	69%
	2023	63%	62%	**57%**	62%	49%	*	-	-	-	*	36%	*	58%	57%	57%	49%
All Grades Mathematics	2024	60%	57%	**81%**	77%	95%	*	-	-	-	-	88%	-	84%	75%	81%	95%
	2023	66%	69%	**74%**	74%	75%	-	-	-	-	-	80%	*	76%	71%	76%	75%
School Progress - Accelerated Learning by Grade and Subject																	
End of Course English I	2024	20%	18%	**29%**	26%	*	*	-	-	-	-	0%	-	21%	40%	27%	*
	2023	26%	21%	**16%**	20%	10%	-	-	-	-	-	0%	*	13%	20%	16%	13%
End of Course English II	2024	29%	29%	**49%**	56%	42%	-	-	-	-	-	43%	-	50%	47%	52%	44%
	2023	41%	36%	**52%**	64%	32%	*	-	-	-	*	22%	*	70%	32%	53%	33%
End of Course Algebra I	2024	55%	60%	**78%**	79%	*	*	-	-	-	-	89%	-	86%	67%	76%	*
	2023	58%	62%	**52%**	56%	44%	-	-	-	-	-	43%	-	56%	44%	52%	38%
All Grades Both Subjects	2024	32%	32%	**51%**	54%	46%	*	-	-	-	-	44%	-	52%	50%	51%	43%
	2023	38%	39%	**43%**	51%	29%	*	-	-	-	*	21%	*	52%	32%	44%	30%
All Grades ELA/Reading	2024	30%	29%	**41%**	40%	43%	*	-	-	-	-	19%	-	38%	44%	42%	40%
	2023	35%	34%	**40%**	49%	25%	*	-	-	-	*	12%	*	50%	29%	41%	28%
All Grades Mathematics	2024	35%	35%	**78%**	79%	*	*	-	-	-	-	89%	-	86%	67%	76%	*
	2023	40%	46%	**52%**	56%	44%	-	-	-	-	-	43%	-	56%	44%	52%	38%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	70%	**72%**	20%	-	-	-	20%	-	65%	64%	*	-	60%	76%	63%	-
	2023	76%	72%	**63%**	*	-	-	-	*	-	56%	56%	*	-	91%	66%	58%	-
At Meets Grade Level or Above	2024	48%	42%	**30%**	0%	-	-	-	0%	-	31%	31%	*	-	60%	30%	31%	-
	2023	49%	44%	**23%**	*	-	-	-	*	-	15%	15%	*	-	27%	26%	17%	-
At Masters Grade Level	2024	20%	16%	**6%**	0%	-	-	-	0%	-	8%	9%	*	-	20%	4%	9%	-
	2023	20%	16%	**3%**	*	-	-	-	*	-	3%	3%	*	-	9%	2%	3%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	69%	**59%**	*	-	-	-	*	-	50%	50%	-	-	*	64%	49%	-
	2023	77%	70%	**51%**	*	-	-	-	*	-	41%	41%	-	-	80%	55%	44%	-
At Meets Grade Level or Above	2024	54%	46%	**28%**	*	-	-	-	*	-	26%	26%	-	-	*	30%	26%	-
	2023	53%	45%	**22%**	*	-	-	-	*	-	13%	13%	-	-	40%	25%	16%	-
At Masters Grade Level	2024	22%	18%	**1%**	*	-	-	-	*	-	0%	0%	-	-	*	1%	0%	-
	2023	20%	17%	**1%**	*	-	-	-	*	-	0%	0%	-	-	0%	2%	0%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	71%	**78%**	*	-	-	-	*	-	78%	76%	*	-	*	81%	71%	-
	2023	75%	74%	**62%**	-	-	-	-	-	-	60%	62%	*	-	*	62%	61%	-
At Meets Grade Level or Above	2024	43%	40%	**27%**	*	-	-	-	*	-	19%	16%	*	-	*	30%	19%	-
	2023	45%	43%	**19%**	-	-	-	-	-	-	18%	16%	*	-	*	20%	17%	-
At Masters Grade Level	2024	17%	15%	**16%**	*	-	-	-	*	-	11%	12%	*	-	*	18%	13%	-
	2023	19%	17%	**5%**	-	-	-	-	-	-	5%	5%	*	-	*	5%	5%	-
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	68%	**87%**	*	-	-	-	*	-	82%	82%	-	-	*	89%	83%	-
	2023	77%	72%	**71%**	-	-	-	-	-	-	65%	65%	-	-	*	74%	65%	-
At Meets Grade Level or Above	2024	43%	34%	**35%**	*	-	-	-	*	-	44%	44%	-	-	*	31%	44%	-
	2023	47%	39%	**19%**	-	-	-	-	-	-	12%	12%	-	-	*	24%	12%	-
At Masters Grade Level	2024	16%	10%	**4%**	*	-	-	-	*	-	12%	12%	-	-	*	1%	11%	-
	2023	18%	12%	**1%**	-	-	-	-	-	-	2%	2%	-	-	*	1%	2%	-
All Grades Social Studies																		
At Approaches Grade Level or Above	2024	78%	75%	**98%**	-	-	-	-	-	-	93%	93%	-	-	-	100%	93%	-
	2023	78%	75%	**86%**	*	-	-	-	*	-	82%	82%	-	-	*	86%	85%	-
At Meets Grade Level or Above	2024	51%	46%	**38%**	-	-	-	-	-	-	57%	57%	-	-	-	27%	57%	-
	2023	52%	45%	**34%**	*	-	-	-	*	-	24%	24%	-	-	*	36%	28%	-

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

JAMES MADISON H S (057905032) - DALLAS ISD - DALLAS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2024	27%	22%	**18%**	-	-	-	-	-	-	50%	50%	-	-	-	0%	50%	-
	2023	27%	21%	**5%**	*	-	-	-	*	-	9%	9%	-	-	*	2%	10%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	61%	**69%**	-	-	-	-	-	-	75%	75%	-	-	*	67%	74%	-
	2023	64%	65%	**62%**	*	-	-	-	*	-	52%	52%	-	-	*	65%	56%	-
All Grades ELA/Reading	2024	67%	64%	**64%**	-	-	-	-	-	-	71%	71%	-	-	*	62%	69%	-
	2023	63%	62%	**57%**	*	-	-	-	*	-	43%	43%	-	-	*	61%	49%	-
All Grades Mathematics	2024	60%	57%	**81%**	-	-	-	-	-	-	94%	94%	-	-	*	78%	95%	-
	2023	66%	69%	**74%**	-	-	-	-	-	-	75%	75%	-	-	-	74%	75%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	32%	**51%**	-	-	-	-	-	-	43%	43%	-	-	-	54%	43%	-
	2023	38%	39%	**43%**	-	-	-	-	-	-	26%	26%	-	-	*	51%	30%	-
All Grades ELA/Reading	2024	30%	29%	**41%**	-	-	-	-	-	-	40%	40%	-	-	-	41%	40%	-
	2023	35%	34%	**40%**	-	-	-	-	-	-	22%	22%	-	-	*	48%	28%	-
All Grades Mathematics	2024	35%	35%	**78%**	-	-	-	-	-	-	*	*	-	-	-	80%	*	-
	2023	40%	46%	**52%**	-	-	-	-	-	-	38%	38%	-	-	-	58%	38%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	99%	100%	100%	*	-	-	*	98%	*	100%	99%	99%	100%
Included in Accountability	92%	88%	**86%**	93%	79%	33%	*	-	-	*	90%	*	92%	78%	88%	78%
Not Included in Accountability: Mobile	4%	5%	**6%**	7%	1%	67%	*	-	-	*	7%	*	1%	12%	4%	0%
Not Included in Accountability: Other Exclusions	2%	5%	**8%**	0%	19%	0%	*	-	-	*	0%	*	6%	9%	8%	21%
Not Tested	1%	1%	**0%**	1%	0%	0%	*	-	-	*	2%	*	0%	1%	1%	0%
Absent	1%	1%	**0%**	1%	0%	0%	*	-	-	*	2%	*	0%	1%	1%	0%
Other	0%	1%	**0%**	0%	0%	0%	*	-	-	*	0%	*	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**99%**	99%	99%	*	*	-	-	*	97%	*	99%	99%	99%	99%
Included in Accountability	91%	85%	**84%**	94%	73%	*	*	-	-	*	93%	*	86%	80%	85%	72%
Not Included in Accountability: Mobile	4%	5%	**4%**	5%	2%	*	*	-	-	*	3%	*	2%	9%	3%	0%
Not Included in Accountability: Other Exclusions	4%	9%	**11%**	0%	24%	*	*	-	-	*	0%	*	12%	10%	11%	27%
Not Tested	1%	1%	**1%**	1%	1%	*	*	-	-	*	3%	*	1%	1%	1%	1%
Absent	1%	1%	**1%**	1%	1%	*	*	-	-	*	3%	*	1%	1%	1%	1%
Other	0%	1%	**0%**	0%	0%	*	*	-	-	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**99%**	99%	100%	*	-	-	-	-	96%	*	100%	98%	99%	100%
Included in Accountability	93%	90%	**88%**	91%	84%	*	-	-	-	-	85%	*	98%	75%	89%	84%
Not Included in Accountability: Mobile	5%	6%	**7%**	8%	0%	*	-	-	-	-	11%	*	2%	12%	4%	0%
Not Included in Accountability: Other Exclusions	1%	3%	**5%**	0%	16%	*	-	-	-	-	0%	*	0%	11%	5%	16%
Not Tested	1%	1%	**1%**	1%	0%	*	-	-	-	-	4%	*	0%	2%	1%	0%
Absent	1%	1%	**1%**	1%	0%	*	-	-	-	-	4%	*	0%	2%	1%	0%
Other	0%	1%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	100%	100%	*	*	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	91%	**90%**	94%	87%	*	*	-	-	*	93%	*	100%	77%	91%	86%
Not Included in Accountability: Mobile	4%	5%	**5%**	6%	0%	*	*	-	-	*	7%	*	0%	12%	4%	0%
Not Included in Accountability: Other Exclusions	1%	2%	**5%**	0%	13%	*	*	-	-	*	0%	*	0%	11%	5%	14%
Not Tested	1%	2%	**0%**	0%	0%	*	*	-	-	*	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	0%	0%	*	*	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	*	*	-	-	*	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	98%	**100%**	100%	100%	*	-	-	-	*	100%	-	100%	100%	100%	100%
Included in Accountability	94%	93%	**87%**	86%	100%	*	-	-	-	*	80%	-	96%	77%	91%	100%
Not Included in Accountability: Mobile	4%	4%	**13%**	14%	0%	*	-	-	-	*	20%	-	4%	23%	9%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	*	-	-	-	*	0%	-	0%	0%	0%	0%
Not Tested	1%	2%	**0%**	0%	0%	*	-	-	-	*	0%	-	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	*	0%	-	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	*	-	-	-	*	0%	-	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	96%	**100%**	100%	*	-	-	-	-	-	-	-	100%	100%	100%	*
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**98%**	98%	98%	*	100%	-	-	100%	100%	100%	98%	99%	98%	98%
Included in Accountability	93%	89%	**86%**	90%	80%	*	100%	-	-	100%	94%	100%	89%	82%	87%	78%
Not Included in Accountability: Mobile	4%	5%	**6%**	8%	4%	*	0%	-	-	0%	4%	0%	4%	10%	5%	4%
Not Included in Accountability: Other Exclusions	2%	4%	**6%**	0%	14%	*	0%	-	-	0%	2%	0%	5%	8%	6%	15%
Not Tested	1%	2%	**2%**	2%	2%	*	0%	-	-	0%	0%	0%	2%	1%	2%	2%
Absent	1%	1%	**1%**	2%	1%	*	0%	-	-	0%	0%	0%	2%	1%	1%	1%
Other	0%	2%	**0%**	0%	1%	*	0%	-	-	0%	0%	0%	1%	0%	0%	1%
Reading																
Assessment Participant	99%	98%	**98%**	99%	98%	*	*	-	-	*	100%	100%	98%	99%	98%	97%
Included in Accountability	92%	86%	**82%**	89%	73%	*	*	-	-	*	92%	100%	84%	79%	83%	71%
Not Included in Accountability: Mobile	4%	4%	**6%**	9%	3%	*	*	-	-	*	3%	0%	4%	10%	5%	3%
Not Included in Accountability: Other Exclusions	3%	7%	**10%**	1%	22%	*	*	-	-	*	5%	0%	10%	10%	10%	24%
Not Tested	1%	2%	**2%**	1%	2%	*	*	-	-	*	0%	0%	2%	1%	2%	3%
Absent	1%	1%	**1%**	1%	2%	*	*	-	-	*	0%	0%	1%	1%	1%	2%
Other	0%	2%	**0%**	0%	1%	*	*	-	-	*	0%	0%	0%	0%	0%	1%
Mathematics																
Assessment Participant	99%	98%	**97%**	96%	98%	*	*	-	-	*	100%	*	95%	100%	97%	98%
Included in Accountability	94%	91%	**87%**	89%	83%	*	*	-	-	*	96%	*	93%	79%	87%	80%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	5%	**7%**	7%	7%	*	*	-	-	*	4%	*	2%	13%	7%	8%
Not Included in Accountability: Other Exclusions	1%	2%	**3%**	0%	8%	*	*	-	-	*	0%	*	0%	8%	4%	10%
Not Tested	1%	2%	**3%**	4%	2%	*	*	-	-	*	0%	*	5%	0%	3%	2%
Absent	1%	1%	**2%**	4%	0%	*	*	-	-	*	0%	*	4%	0%	2%	0%
Other	0%	1%	**1%**	0%	2%	*	*	-	-	*	0%	*	1%	0%	1%	2%
Science																
Assessment Participant	99%	97%	**98%**	98%	99%	-	*	-	-	*	100%	*	97%	100%	98%	98%
Included in Accountability	93%	91%	**87%**	88%	86%	-	*	-	-	*	96%	*	91%	81%	88%	84%
Not Included in Accountability: Mobile	4%	4%	**8%**	10%	6%	-	*	-	-	*	4%	*	5%	11%	7%	6%
Not Included in Accountability: Other Exclusions	1%	1%	**3%**	0%	7%	-	*	-	-	*	0%	*	0%	8%	3%	8%
Not Tested	1%	3%	**2%**	2%	1%	-	*	-	-	*	0%	*	3%	0%	2%	2%
Absent	1%	1%	**1%**	2%	0%	-	*	-	-	*	0%	*	2%	0%	1%	0%
Other	0%	2%	**1%**	0%	1%	-	*	-	-	*	0%	*	1%	0%	1%	2%
Social Studies																
Assessment Participant	99%	96%	**99%**	100%	98%	*	-	-	-	*	100%	*	99%	100%	99%	98%
Included in Accountability	94%	92%	**96%**	95%	98%	*	-	-	-	*	95%	*	96%	98%	97%	98%
Not Included in Accountability: Mobile	4%	4%	**3%**	5%	0%	*	-	-	-	*	5%	*	3%	3%	2%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	4%	**1%**	0%	2%	*	-	-	-	*	0%	*	1%	0%	1%	3%
Absent	1%	2%	**1%**	0%	2%	*	-	-	-	*	0%	*	1%	0%	1%	3%
Other	0%	2%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	95%	**100%**	100%	*	-	-	-	-	-	-	-	100%	*	100%	*

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	92.4%	**89.8%**	89.7%	90.1%	*	*	-	-	*	87.5%	89.8%	90.3%
2021-22	92.2%	91.4%	**87.2%**	86.6%	87.9%	*	-	-	-	*	85.9%	87.4%	87.8%
Chronic Absenteeism													
2022-23	20.3%	23.8%	**34.5%**	38.0%	26.8%	*	*	-	-	*	42.3%	33.6%	26.5%
2021-22	25.7%	27.6%	**46.9%**	49.8%	42.7%	*	-	-	-	*	55.6%	46.0%	41.8%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	2.3%	**-**	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	2.4%	**-**	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	3.8%	**5.5%**	3.4%	9.3%	*	*	-	-	0.0%	5.8%	5.6%	8.5%
2021-22	2.2%	4.7%	**4.7%**	3.5%	6.5%	*	-	-	-	*	5.4%	4.5%	6.1%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	82.6%	**80.6%**	87.8%	70.7%	*	-	-	-	*	76.9%	79.8%	73.7%
Received TxCHSE	0.3%	0.2%	**0.0%**	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%	0.0%
Continued HS	3.1%	3.2%	**1.1%**	2.0%	0.0%	*	-	-	-	*	0.0%	1.1%	0.0%
Dropped Out	6.3%	14.1%	**18.3%**	10.2%	29.3%	*	-	-	-	*	23.1%	19.1%	26.3%
Graduates and TxCHSE	90.6%	82.7%	**80.6%**	87.8%	70.7%	*	-	-	-	*	76.9%	79.8%	73.7%
Graduates, TxCHSE, and Continuers	93.7%	85.9%	**81.7%**	89.8%	70.7%	*	-	-	-	*	76.9%	80.9%	73.7%
Class of 2022													
Graduated	89.7%	80.9%	**82.9%**	91.0%	73.5%	-	-	-	-	*	85.7%	85.3%	69.7%
Received TxCHSE	0.3%	0.1%	**0.0%**	0.0%	0.0%	-	-	-	-	*	0.0%	0.0%	0.0%
Continued HS	3.5%	4.4%	**0.9%**	1.5%	0.0%	-	-	-	-	*	0.0%	0.9%	0.0%
Dropped Out	6.4%	14.6%	**16.2%**	7.5%	26.5%	-	-	-	-	*	14.3%	13.8%	30.3%
Graduates and TxCHSE	90.0%	81.0%	**82.9%**	91.0%	73.5%	-	-	-	-	*	85.7%	85.3%	69.7%
Graduates, TxCHSE, and Continuers	93.6%	85.4%	**83.8%**	92.5%	73.5%	-	-	-	-	*	85.7%	86.2%	69.7%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	84.3%	**83.6%**	92.4%	73.5%	-	-	-	-	*	85.7%	86.1%	69.7%
Received TxCHSE	0.4%	0.2%	**0.0%**	0.0%	0.0%	-	-	-	-	*	0.0%	0.0%	0.0%
Continued HS	1.0%	0.4%	**0.0%**	0.0%	0.0%	-	-	-	-	*	0.0%	0.0%	0.0%
Dropped Out	6.8%	15.0%	**16.4%**	7.6%	26.5%	-	-	-	-	*	14.3%	13.9%	30.3%
Graduates and TxCHSE	92.2%	84.6%	**83.6%**	92.4%	73.5%	-	-	-	-	*	85.7%	86.1%	69.7%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	85.0%	**83.6%**	92.4%	73.5%	-	-	-	-	*	85.7%	86.1%	69.7%
Class of 2021													
Graduated	92.2%	85.8%	**88.6%**	85.7%	92.3%	-	*	-	-	-	100.0%	88.7%	90.3%
Received TxCHSE	0.4%	0.1%	**0.0%**	0.0%	0.0%	-	*	-	-	-	0.0%	0.0%	0.0%
Continued HS	1.0%	0.5%	**0.0%**	0.0%	0.0%	-	*	-	-	-	0.0%	0.0%	0.0%
Dropped Out	6.3%	13.6%	**11.4%**	14.3%	7.7%	-	*	-	-	-	0.0%	11.3%	9.7%
Graduates and TxCHSE	92.7%	85.9%	**88.6%**	85.7%	92.3%	-	*	-	-	-	100.0%	88.7%	90.3%
Graduates, TxCHSE, and Continuers	93.7%	86.4%	**88.6%**	85.7%	92.3%	-	*	-	-	-	100.0%	88.7%	90.3%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	86.3%	**88.6%**	85.7%	92.3%	-	*	-	-	-	100.0%	88.7%	90.3%
Received TxCHSE	0.5%	0.2%	**0.0%**	0.0%	0.0%	-	*	-	-	-	0.0%	0.0%	0.0%
Continued HS	0.5%	0.1%	**0.0%**	0.0%	0.0%	-	*	-	-	-	0.0%	0.0%	0.0%
Dropped Out	6.3%	13.4%	**11.4%**	14.3%	7.7%	-	*	-	-	-	0.0%	11.3%	9.7%
Graduates and TxCHSE	93.2%	86.5%	**88.6%**	85.7%	92.3%	-	*	-	-	-	100.0%	88.7%	90.3%
Graduates, TxCHSE, and Continuers	93.7%	86.6%	**88.6%**	85.7%	92.3%	-	*	-	-	-	100.0%	88.7%	90.3%
Class of 2020													
Graduated	92.7%	86.5%	**90.7%**	93.1%	87.0%	-	-	-	-	-	88.2%	92.7%	72.2%
Received TxCHSE	0.5%	0.3%	**0.8%**	0.0%	2.2%	-	-	-	-	-	0.0%	0.0%	0.0%
Continued HS	0.5%	0.2%	**0.0%**	0.0%	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
Dropped Out	6.2%	13.0%	**8.5%**	6.9%	10.9%	-	-	-	-	-	11.8%	7.3%	27.8%
Graduates and TxCHSE	93.2%	86.8%	**91.5%**	93.1%	89.1%	-	-	-	-	-	88.2%	92.7%	72.2%
Graduates, TxCHSE, and Continuers	93.8%	87.0%	**91.5%**	93.1%	89.1%	-	-	-	-	-	88.2%	92.7%	72.2%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	81.4%	**80.0%**	88.0%	69.0%	*	-	-	-	*	76.9%	79.1%	73.7%
Class of 2022	89.7%	79.8%	**82.2%**	89.7%	73.5%	-	-	-	-	*	85.7%	84.5%	69.7%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	*	**-**	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.3%	**0.0%**	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%	0.0%
Class of 2022	3.7%	1.6%	**0.0%**	0.0%	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	91.0%	**97.3%**	100.0%	93.1%	*	-	-	-	*	100.0%	97.2%	92.9%
Class of 2022	84.3%	88.6%	**94.8%**	93.4%	97.2%	-	-	-	-	-	66.7%	94.6%	95.7%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	92.3%	**97.3%**	100.0%	93.1%	*	-	-	-	*	100.0%	97.2%	92.9%
Class of 2022	88.0%	90.2%	**94.8%**	93.4%	97.2%	-	-	-	-	-	66.7%	94.6%	95.7%
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	**-**	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.6%	**0.0%**	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%	0.0%
2021-22	3.9%	1.8%	**0.0%**	0.0%	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	88.5%	**97.4%**	100.0%	93.1%	*	-	-	-	*	100.0%	97.2%	92.9%
2021-22	82.3%	85.0%	**94.8%**	93.4%	97.2%	-	-	-	-	-	66.7%	94.6%	95.7%
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.0%	**0.0%**	0.0%	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	90.1%	**97.4%**	100.0%	93.1%	*	-	-	-	*	100.0%	97.2%	92.9%
2021-22	86.0%	86.8%	**94.8%**	93.4%	97.2%	-	-	-	-	-	66.7%	94.6%	95.7%

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	76	100.0%	8,593	377,367
By Ethnicity:				
African American	44	57.9%	1,679	46,822
Hispanic	29	38.2%	6,223	197,333
White	1	1.3%	491	103,009
American Indian	0	0.0%	26	1,181
Asian	0	0.0%	105	19,151
Pacific Islander	0	0.0%	8	574
Two or More Races	2	2.6%	61	9,297
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	433
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	4	270
Foundation H.S. Program (No Endorsement)	2	2.6%	851	49,278
Foundation H.S. Program (Endorsement)	0	0.0%	138	16,475
Foundation H.S. Program (DLA)	74	97.4%	7,600	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	0	0.0%	0	222
Special Education Graduates	10	13.2%	676	34,589
Economically Disadvantaged Graduates	72	94.7%	6,732	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	28	36.8%	3,489	50,229
At-Risk Graduates	54	71.1%	5,502	168,430
CTE Completers	21	27.6%	2,138	116,959

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)‡													
College, Career, or Military Ready (Annual Graduates)													
2022-23	76.3%	90.5%	**100.0%**	100.0%	100.0%	*	-	-	-	*	100.0%	100.0%	100.0%
2021-22	70.0%	66.6%	**94.8%**	95.1%	94.4%	-	-	-	-	-	100.0%	94.6%	95.7%
College Ready Graduates‡													
College Ready (Annual Graduates)‡													
2022-23	61.9%	55.7%	**42.1%**	52.3%	27.6%	*	-	-	-	*	100.0%	38.9%	25.0%
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2022-23	62.8%	47.6%	**27.6%**	31.8%	20.7%	*	-	-	-	*	10.0%	26.4%	14.3%
2021-22	57.1%	44.8%	**14.4%**	16.4%	11.1%	-	-	-	-	-	0.0%	14.0%	4.3%
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2022-23	54.3%	39.2%	**77.6%**	84.1%	69.0%	*	-	-	-	*	70.0%	76.4%	71.4%
2021-22	48.2%	35.4%	**46.4%**	59.0%	25.0%	-	-	-	-	-	16.7%	47.3%	26.1%
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2022-23	48.4%	33.8%	**22.4%**	27.3%	13.8%	*	-	-	-	*	10.0%	20.8%	10.7%
2021-22	42.2%	26.8%	**10.3%**	13.1%	5.6%	-	-	-	-	-	0.0%	10.8%	0.0%
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2022-23	20.4%	22.0%	**0.0%**	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%	0.0%
2021-22	20.5%	21.3%	**1.0%**	0.0%	2.8%	-	-	-	-	-	0.0%	1.1%	0.0%
Associate Degree (Annual Graduates)													
2022-23	2.5%	0.4%	**0.0%**	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%	0.0%
2021-22	2.4%	9.8%	**1.0%**	1.6%	0.0%	-	-	-	-	-	0.0%	1.1%	0.0%
Dual Course Credits in Any Subject (Annual Graduates)													
2022-23	23.6%	25.4%	**18.4%**	25.0%	10.3%	*	-	-	-	*	10.0%	15.3%	7.1%
2021-22	24.0%	27.7%	**33.0%**	36.1%	27.8%	-	-	-	-	-	0.0%	33.3%	26.1%
Onramps Course Credits (Annual Graduates)													
2022-23	4.8%	2.2%	**0.0%**	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%	0.0%
2021-22	4.4%	1.5%	**0.0%**	0.0%	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2022-23	5.6%	5.5%	**13.2%**	15.9%	10.3%	*	-	-	-	*	100.0%	13.9%	10.7%
2021-22	5.0%	4.4%	**4.1%**	4.9%	2.8%	-	-	-	-	-	66.7%	3.2%	4.3%
Career / Military Ready Graduates‡													
Career or Military Ready (Annual Graduates)‡													

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2022-23	36.4%	63.1%	**100.0%**	100.0%	100.0%	*	-	-	-	*	100.0%	100.0%	100.0%
Approved Industry-Based Certification (Annual Graduates)													
2022-23	33.4%	59.6%	**100.0%**	100.0%	100.0%	*	-	-	-	*	100.0%	100.0%	100.0%
2021-22	28.0%	29.4%	**86.6%**	83.6%	91.7%	-	-	-	-	-	100.0%	86.0%	91.3%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2022-23	0.8%	3.6%	**11.8%**	15.9%	6.9%	*	-	-	-	*	0.0%	8.3%	3.6%
2021-22	0.7%	3.1%	**6.2%**	8.2%	2.8%	-	-	-	-	-	0.0%	6.5%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2022-23	2.7%	1.6%	**0.0%**	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%	0.0%
2021-22	2.5%	1.2%	**0.0%**	0.0%	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
U.S. Armed Forces Enlistment (Annual Graduates)													
2022-23	0.6%	0.4%	**0.0%**	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%	0.0%

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‡ Beginning with 2022-23 graduates, special education students that graduated with the advanced dimploma are classified as college ready. As a result, only one year of data is shown because previous years' data is not comparable.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2022-23	21.0%	22.1%	**15.8%**	18.2%	10.3%	*	-	-	-	*	10.0%	13.9%	3.6%
	2021-22	22.8%	24.4%	**7.2%**	9.8%	2.8%	-	-	-	-	-	0.0%	7.5%	0.0%
Mathematics	2022-23	19.9%	19.5%	**75.0%**	81.8%	65.5%	*	-	-	-	*	70.0%	73.6%	67.9%
	2021-22	18.7%	14.9%	**46.4%**	59.0%	25.0%	-	-	-	-	-	16.7%	47.3%	26.1%
Both Subjects	2022-23	12.5%	11.6%	**13.2%**	15.9%	6.9%	*	-	-	-	*	10.0%	11.1%	3.6%
	2021-22	12.6%	9.6%	**6.2%**	8.2%	2.8%	-	-	-	-	-	0.0%	6.5%	0.0%
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2022-23	18.2%	6.9%	**0.0%**	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%	0.0%
	2021-22	11.7%	4.6%	**0.0%**	0.0%	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
Mathematics	2022-23	20.2%	9.1%	**0.0%**	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%	0.0%
	2021-22	14.0%	8.3%	**0.0%**	0.0%	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
Both Subjects	2022-23	12.5%	3.1%	**0.0%**	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%	0.0%
	2021-22	7.5%	1.4%	**0.0%**	0.0%	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
AP/IB-Results (Participation) (Grades 11-12)														
All Subjects	2023	24.2%	33.9%	**50.6%**	48.2%	54.9%	*	-	-	-	*	15.0%	49.4%	52.9%
	2022	23.0%	30.7%	**43.1%**	45.5%	38.6%	*	-	-	-	-	23.5%	41.9%	40.0%
English Language Arts	2023	13.8%	20.7%	**43.9%**	43.6%	45.1%	*	-	-	-	*	5.0%	42.3%	43.1%
	2022	13.2%	18.5%	**23.8%**	23.6%	22.9%	*	-	-	-	-	11.8%	22.7%	27.3%
Mathematics	2023	7.0%	7.7%	**4.3%**	3.6%	5.9%	*	-	-	-	*	0.0%	3.8%	5.9%
	2022	6.9%	7.3%	**0.0%**	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Science	2023	10.3%	11.6%	**5.5%**	6.4%	0.0%	*	-	-	-	*	0.0%	5.1%	0.0%
	2022	9.6%	11.5%	**0.0%**	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Social Studies	2023	13.1%	17.0%	**28.7%**	28.2%	29.4%	*	-	-	-	*	15.0%	26.9%	27.5%
	2022	12.5%	16.8%	**27.1%**	29.1%	22.9%	*	-	-	-	-	11.8%	27.3%	21.8%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2023	53.3%	38.5%	**0.0%**	0.0%	0.0%	*	-	-	-	*	*	0.0%	0.0%
	2022	53.3%	38.9%	**1.3%**	0.0%	3.7%	*	-	-	-	-	*	1.4%	0.0%
English Language Arts	2023	52.3%	33.9%	**0.0%**	0.0%	0.0%	-	-	-	-	*	*	0.0%	0.0%
	2022	53.2%	35.6%	**0.0%**	0.0%	0.0%	*	-	-	-	-	*	0.0%	0.0%
Mathematics	2023	50.8%	34.4%	**0.0%**	*	*	-	-	-	-	-	-	0.0%	*
	2022	50.4%	45.1%	**-**	-	-	-	-	-	-	-	-	-	-
Science	2023	44.8%	27.2%	**0.0%**	0.0%	-	*	-	-	-	*	-	0.0%	-
	2022	44.7%	29.7%	**-**	-	-	-	-	-	-	-	-	-	-

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2023	42.0%	28.6%	**0.0%**	0.0%	0.0%	-	-	-	-	*	*	0.0%	0.0%
	2022	41.9%	25.8%	**2.0%**	0.0%	6.3%	*	-	-	-	-	*	2.1%	0.0%
SAT/ACT Results (Annual Graduates)														
Tested	2022-23	79.3%	85.3%	**98.7%**	100.0%	96.6%	*	-	-	-	*	100.0%	95.8%	92.9%
	2021-22	71.5%	96.2%	**100.0%**	100.0%	100.0%	?	-	-	-	-	100.0%	100.0%	100.0%
At/Above Criterion for All Examinees	2022-23	28.9%	16.9%	**2.7%**	4.3%	0.0%	*	-	-	-	-	0.0%	1.4%	0.0%
	2021-22	32.1%	16.4%	**0.0%**	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Average SAT Score (Annual Graduates)														
All Subjects	2022-23	978	903	**800**	798	808	*	-	-	-	-	755	794	795
	2021-22	1001	923	**784**	802	762	-	-	-	-	-	810	781	734
English Language Arts and Writing	2022-23	497	460	**415**	416	419	*	-	-	-	-	393	411	410
	2021-22	506	465	**397**	403	389	-	-	-	-	-	375	395	375
Mathematics	2022-23	482	443	**385**	382	389	*	-	-	-	-	362	383	385
	2021-22	496	458	**387**	400	373	-	-	-	-	-	435	386	359
Average ACT Score (Annual Graduates)														
All Subjects	2022-23	19.2	22.2	*	*	-	-	-	-	-	-	-	*	-
	2021-22	19.5	16.1	**13.1**	13.3	12.4	22.0	-	-	-	-	12.6	13.0	12.2
English Language Arts	2022-23	18.8	22.5	*	*	-	-	-	-	-	-	-	*	-
	2021-22	19.2	15.3	**12.2**	12.3	11.5	25.0	-	-	-	-	10.9	12.1	11.5
Mathematics	2022-23	18.9	21.1	*	*	-	-	-	-	-	-	-	*	-
	2021-22	19.3	16.6	**14.1**	14.4	13.5	16.0	-	-	-	-	14.0	14.1	13.1
Science	2022-23	19.5	22.2	*	*	-	-	-	-	-	-	-	*	-
	2021-22	19.8	16.5	**13.5**	13.8	12.7	20.0	-	-	-	-	14.2	13.4	12.5

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n/a Indicates data reporting is not applicable for this group.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2022-23	45.4%	51.5%	**54.1%**	59.5%	46.3%	*	*	-	-	*	31.8%	57.7%	46.4%
	2021-22	44.2%	49.7%	**51.4%**	56.9%	43.0%	*	-	-	-	*	23.1%	52.4%	38.9%
English Language Arts	2022-23	17.4%	22.0%	**22.3%**	25.3%	17.4%	*	*	-	-	*	2.3%	22.7%	18.0%
	2021-22	16.6%	22.5%	**10.4%**	11.4%	8.3%	*	-	-	-	*	5.3%	10.4%	7.4%
Mathematics	2022-23	19.5%	20.8%	**25.9%**	25.6%	26.7%	*	*	-	-	*	18.2%	27.4%	27.5%
	2021-22	19.9%	19.3%	**25.9%**	27.9%	23.4%	*	-	-	-	*	10.5%	26.1%	18.5%
Science	2022-23	21.5%	16.0%	**5.0%**	6.3%	1.6%	*	*	-	-	*	0.0%	5.2%	1.8%
	2021-22	21.1%	18.2%	**0.0%**	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%	0.0%
Social Studies	2022-23	24.0%	29.8%	**38.7%**	42.3%	32.5%	*	-	-	-	*	14.6%	40.7%	32.7%
	2021-22	22.8%	28.2%	**35.7%**	41.4%	27.0%	*	-	-	-	*	11.1%	36.2%	24.6%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2021-22	-	-	**-**	-	-	-	-	-	-	-	-	-	-
	2020-21	-	-	**-**	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2021-22	-	-	**-**	-	-	-	-	-	-	-	-	-	-
	2020-21	-	-	**-**	-	-	-	-	-	-	-	-	-	-

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	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**388**	**100.0%**	**139,096**	**5,517,464**	**388**	**100.0%**	**139,246**	**5,531,236**
Students by Grade								
Grade 9	126	32.5%	8.8%	8.6%	126	32.5%	8.8%	8.5%
Grade 10	98	25.3%	7.9%	8.0%	98	25.3%	7.9%	7.9%
Grade 11	89	22.9%	6.9%	7.4%	89	22.9%	6.9%	7.4%
Grade 12	75	19.3%	5.6%	6.6%	75	19.3%	5.6%	6.7%
Ethnic Distribution								
African American	255	65.7%	19.8%	12.8%	255	65.7%	19.8%	12.8%
Hispanic	124	32.0%	71.0%	53.2%	124	32.0%	71.0%	53.2%
White	5	1.3%	6.0%	25.0%	5	1.3%	6.0%	25.0%
American Indian	1	0.3%	0.5%	0.3%	1	0.3%	0.5%	0.3%
Asian	1	0.3%	1.3%	5.4%	1	0.3%	1.3%	5.4%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	2	0.5%	1.4%	3.1%	2	0.5%	1.4%	3.1%
Sex								
Female	179	46.1%	49.1%	48.9%	179	46.1%	49.1%	48.8%
Male	209	53.9%	50.9%	51.1%	209	53.9%	50.9%	51.2%
Other Student Cohorts								
Economically Disadvantaged	371	95.6%	87.2%	62.3%	371	95.6%	87.2%	62.2%
Non-Educationally Disadvantaged	17	4.4%	12.8%	37.7%	17	4.4%	12.8%	37.8%
Section 504 Students	15	3.9%	4.7%	7.2%	15	3.9%	4.7%	7.2%
EB Students/EL	112	28.9%	50.5%	24.4%	112	28.9%	50.5%	24.3%
Students w/ Disciplinary Placements (2022-23)	13	2.9%	1.9%	1.9%				
Students w/ Dyslexia	20	5.2%	5.5%	6.0%	20	5.2%	5.5%	6.0%
Foster Care	0	0.0%	0.3%	0.2%	0	0.0%	0.3%	0.2%
Homeless	10	2.6%	2.1%	1.4%	10	2.6%	2.1%	1.4%
Immigrant	21	5.4%	7.0%	2.9%	21	5.4%	7.0%	2.9%
Migrant	2	0.5%	0.0%	0.2%	2	0.5%	0.0%	0.2%
Title I	388	100.0%	96.7%	65.7%	388	100.0%	96.7%	65.7%
Military Connected	1	0.3%	0.7%	3.9%	1	0.3%	0.7%	3.9%
At-Risk	286	73.7%	73.6%	53.2%	286	73.7%	73.6%	53.2%
Students by Instructional Program								
Bilingual/ESL Education	107	27.6%	48.7%	24.5%	107	27.6%	48.7%	24.4%
Career and Technical Education	294	75.8%	22.8%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	294	75.8%	69.0%	73.3%	-	-	-	-
Gifted and Talented Education	37	9.5%	18.4%	8.5%	37	9.5%	18.4%	8.5%
Special Education	56	14.4%	11.9%	13.9%	56	14.4%	11.9%	14.0%

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**56**							
Students with Intellectual Disabilities	35	62.5%	41.8%	45.7%				
Students with Physical Disabilities	*	*	15.5%	18.9%				
Students with Autism	*	*	28.1%	16.2%				
Students with Behavioral Disabilities	14	25.0%	13.8%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.9%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**142**	**32.1%**	**22.3%**	**16.1%**				
African American	88	19.9%	7.9%	3.4%				
Hispanic	51	11.5%	12.7%	8.5%				
White	0	0.0%	0.9%	3.1%				
American Indian	1	0.2%	0.1%	0.1%				
Asian	0	0.0%	0.2%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	2	0.5%	0.5%	0.5%				
Special Ed Students who are Mobile	17	32.7%	23.1%	17.6%				
Count and Percent of EB Students/EL who are Mobile	38	26.8%	17.4%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	128	30.7%	22.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**78**	**27.0%**	**22.3%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Grade 9	15.4%	14.3%	7.9%	29.4%	17.1%	11.9%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Secondary			
English/Language Arts	11.6	16.9	16.3
Foreign Languages	11.3	18.7	18.8
Mathematics	9.9	18.8	17.5

Class Size Information	Campus	District	State
Science	10.6	17.4	18.5
Social Studies	12.4	18.6	18.8

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**48.9**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	47.9	98.0%	64.3%	63.9%
Teachers	37.7	77.1%	47.8%	48.3%
Professional Support	6.7	13.8%	11.5%	11.1%
Campus Administration (School Leadership)	3.5	7.1%	3.7%	3.3%
Educational Aides	1.0	2.0%	10.4%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	99.0	4,187.0
Part-time Librarians	0.0	n/a	4.0	651.0
Full-time Counselors	2.0	n/a	436.0	13,870.0
Part-time Counselors	0.0	n/a	4.0	1,172.0
Total Minority Staff	**43.8**	**89.5%**	**83.1%**	**54.4%**
Teachers by Ethnicity				
African American	29.2	77.5%	37.6%	12.6%
Hispanic	2.2	5.9%	35.0%	30.1%
White	4.1	11.0%	21.8%	53.4%
American Indian	0.0	0.0%	0.5%	0.3%
Asian	1.1	2.9%	3.5%	2.1%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	1.0	2.7%	1.4%	1.3%
Teachers by Sex				
Males	21.7	57.5%	31.1%	24.5%
Females	16.0	42.5%	68.9%	75.5%
Teachers by Highest Degree Held				
No Degree	2.0	5.3%	3.1%	2.5%
Bachelors	18.4	48.7%	70.7%	71.7%
Masters	16.2	43.0%	24.8%	24.9%
Doctorate	1.1	3.0%	1.4%	0.8%
Teachers by Years of Experience				
Beginning Teachers	0.0	0.0%	8.9%	8.7%
1-5 Years Experience	8.1	21.6%	31.9%	27.4%
6-10 Years Experience	14.2	37.6%	23.1%	20.2%
11-20 Years Experience	6.4	16.8%	22.6%	27.1%
21-30 Years Experience	7.5	19.9%	10.3%	13.7%
Over 30 Years Experience	1.5	4.0%	3.2%	3.0%
Number of Students per Teacher	10.3	n/a	13.6	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	20.0	6.0	6.0
Average Years Experience of Principals with District	20.0	5.8	5.1
Average Years Experience of Assistant Principals	11.0	5.4	5.1
Average Years Experience of Assistant Principals with District	11.0	4.9	4.3
Average Years Experience of Teachers	12.4	9.9	11.1
Average Years Experience of Teachers with District	9.8	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	-	$60,399	$54,272
1-5 Years Experience	$68,133	$64,247	$58,185
6-10 Years Experience	$67,515	$70,325	$61,494
11-20 Years Experience	$68,702	$73,136	$65,219
21-30 Years Experience	$76,463	$74,317	$69,723
Over 30 Years Experience	$73,613	$74,907	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$69,875	$68,699	$62,474
Professional Support	$75,059	$81,873	$73,783
Campus Administration (School Leadership)	$110,985	$95,444	$86,738
Instructional Staff Percent	n/a	61.6%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	3.8	10.0%	3.9%	6.0%
Career and Technical Education	4.9	13.0%	3.7%	5.5%
Compensatory Education	0.0	0.0%	5.9%	3.1%
Gifted and Talented Education	0.8	2.2%	3.5%	1.6%
Regular Education	17.5	46.5%	68.1%	69.8%
Special Education	4.8	12.8%	8.4%	10.3%
Other	5.8	15.5%	6.6%	3.7%

- \- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: DALLAS ISD

Campus Name: MARVIN E ROBINSON SCHOOL OF BUSINESS AND MGMT

Campus Number: 057905033

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2024	70%	62%	**97%**	95%	98%	*	-	*	-	*	*	*	97%	94%	96%	98%
	2023	72%	63%	**97%**	100%	98%	*	-	*	-	*	*	*	96%	100%	98%	96%
At Meets Grade Level or Above	2024	52%	41%	**95%**	95%	96%	*	-	*	-	*	*	*	95%	94%	94%	97%
	2023	52%	41%	**93%**	100%	93%	*	-	*	-	*	*	*	94%	92%	93%	88%
At Masters Grade Level	2024	16%	11%	**42%**	53%	37%	*	-	*	-	*	*	*	41%	44%	41%	38%
	2023	13%	8%	**27%**	11%	26%	*	-	*	-	*	*	*	30%	17%	25%	30%
End of Course English II																	
At Approaches Grade Level or Above	2024	75%	68%	**99%**	100%	100%	*	-	*	-	*	*	*	99%	100%	99%	100%
	2023	74%	65%	**98%**	100%	97%	*	-	*	-	*	*	-	97%	100%	97%	95%
At Meets Grade Level or Above	2024	58%	48%	**97%**	100%	98%	*	-	*	-	*	*	*	97%	100%	97%	96%
	2023	54%	43%	**92%**	100%	90%	*	-	*	-	*	*	-	92%	93%	92%	84%
At Masters Grade Level	2024	9%	7%	**15%**	0%	16%	*	-	*	-	*	*	*	17%	10%	15%	16%
	2023	9%	6%	**19%**	24%	17%	*	-	*	-	*	*	-	17%	27%	19%	18%
End of Course Algebra I																	
At Approaches Grade Level or Above	2024	81%	79%	**97%**	100%	95%	*	-	-	-	*	-	-	94%	100%	96%	92%
	2023	79%	75%	**96%**	*	96%	-	-	*	-	-	*	*	92%	100%	95%	89%
At Meets Grade Level or Above	2024	43%	39%	**75%**	56%	80%	*	-	-	-	*	-	-	72%	79%	68%	85%
	2023	43%	39%	**76%**	*	74%	-	-	*	-	-	*	*	67%	85%	76%	78%
At Masters Grade Level	2024	24%	20%	**41%**	22%	45%	*	-	-	-	*	-	-	22%	64%	40%	54%
	2023	23%	19%	**56%**	*	57%	-	-	*	-	-	*	*	50%	62%	57%	78%
End of Course Biology																	
At Approaches Grade Level or Above	2024	91%	89%	**99%**	100%	100%	*	-	*	-	*	*	*	99%	100%	99%	100%
	2023	88%	83%	**99%**	100%	100%	*	-	*	-	*	*	*	99%	100%	99%	100%
At Meets Grade Level or Above	2024	56%	47%	**94%**	100%	93%	*	-	*	-	*	*	*	93%	100%	94%	97%
	2023	56%	46%	**93%**	92%	93%	*	-	*	-	*	*	*	93%	93%	93%	94%
At Masters Grade Level	2024	19%	13%	**42%**	43%	40%	*	-	*	-	*	*	*	37%	67%	40%	38%
	2023	21%	15%	**45%**	38%	46%	*	-	*	-	*	*	*	49%	33%	46%	46%
End of Course U.S. History																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	96%	94%	**100%**	100%	100%	*	-	*	-	100%	*	*	100%	100%	100%	100%
	2023	94%	92%	**100%**	100%	100%	*	-	*	-	*	*	-	100%	100%	100%	100%
At Meets Grade Level or Above	2024	69%	62%	**91%**	94%	90%	*	-	*	-	100%	*	*	91%	89%	89%	85%
	2023	70%	61%	**96%**	94%	96%	*	-	*	-	*	*	-	98%	90%	99%	97%
At Masters Grade Level	2024	37%	30%	**55%**	53%	53%	*	-	*	-	80%	*	*	54%	57%	53%	36%
	2023	38%	29%	**67%**	63%	66%	*	-	*	-	*	*	-	66%	75%	62%	67%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2024	88%	80%	**94%**	92%	93%	*	*	*	-	-	*	-	94%	*	94%	86%
	2023	90%	83%	**100%**	100%	100%	*	*	*	-	-	-	-	100%	*	100%	100%
At Meets Grade Level or Above	2024	59%	44%	**54%**	38%	54%	*	*	*	-	-	*	-	55%	*	53%	50%
	2023	61%	48%	**60%**	50%	60%	*	*	*	-	-	-	-	61%	*	60%	83%
At Masters Grade Level	2024	12%	6%	**1%**	8%	0%	*	*	*	-	-	*	-	1%	*	0%	0%
	2023	12%	7%	**4%**	0%	4%	*	*	*	-	-	-	-	4%	*	2%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	70%	**98%**	98%	98%	100%	*	100%	-	67%	100%	40%	98%	99%	98%	98%
	2023	76%	72%	**99%**	100%	99%	100%	*	100%	-	71%	100%	60%	98%	100%	98%	97%
At Meets Grade Level or Above	2024	48%	42%	**88%**	85%	88%	94%	*	100%	-	67%	100%	40%	87%	92%	86%	90%
	2023	49%	44%	**88%**	88%	88%	100%	*	100%	-	71%	100%	60%	88%	90%	89%	89%
At Masters Grade Level	2024	20%	16%	**34%**	35%	32%	56%	*	44%	-	56%	25%	40%	31%	47%	33%	31%
	2023	20%	16%	**35%**	29%	34%	53%	*	78%	-	71%	73%	20%	34%	38%	34%	38%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	69%	**98%**	97%	99%	100%	-	*	-	*	*	*	98%	97%	97%	99%
	2023	77%	70%	**97%**	100%	97%	100%	-	*	-	80%	*	*	97%	100%	97%	95%
At Meets Grade Level or Above	2024	54%	46%	**96%**	97%	97%	100%	-	*	-	*	*	*	96%	97%	95%	96%
	2023	53%	45%	**93%**	100%	92%	100%	-	*	-	80%	*	*	93%	93%	92%	86%
At Masters Grade Level	2024	22%	18%	**29%**	34%	26%	71%	-	*	-	*	*	*	29%	26%	28%	28%
	2023	20%	17%	**23%**	19%	21%	33%	-	*	-	80%	*	*	23%	22%	22%	24%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	**95%**	95%	94%	100%	*	*	-	*	*	-	94%	100%	95%	89%
	2023	75%	74%	**99%**	100%	99%	*	*	*	-	-	*	*	99%	100%	99%	95%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	43%	40%	**60%**	45%	61%	80%	*	*	-	*	*	-	58%	73%	57%	63%
	2023	45%	43%	**64%**	54%	64%	*	*	*	-	-	*	*	62%	79%	65%	81%
At Masters Grade Level	2024	17%	15%	**13%**	14%	11%	20%	*	*	-	*	*	-	5%	60%	11%	20%
	2023	19%	17%	**17%**	0%	19%	*	*	*	-	-	*	*	11%	57%	18%	33%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	68%	**99%**	100%	100%	*	-	*	-	*	*	*	99%	100%	99%	100%
	2023	77%	72%	**99%**	100%	100%	*	-	*	-	*	*	*	99%	100%	99%	100%
At Meets Grade Level or Above	2024	43%	34%	**94%**	100%	93%	*	-	*	-	*	*	*	93%	100%	94%	97%
	2023	47%	39%	**93%**	92%	93%	*	-	*	-	*	*	*	93%	93%	93%	94%
At Masters Grade Level	2024	16%	10%	**42%**	43%	40%	*	-	*	-	*	*	*	37%	67%	40%	38%
	2023	18%	12%	**45%**	38%	46%	*	-	*	-	*	*	*	49%	33%	46%	46%
All Grades Social Studies																	
At Approaches Grade Level or Above	2024	78%	75%	**100%**	100%	100%	*	-	*	-	100%	*	*	100%	100%	100%	100%
	2023	78%	75%	**100%**	100%	100%	*	-	*	-	*	*	-	100%	100%	100%	100%
At Meets Grade Level or Above	2024	51%	46%	**91%**	94%	90%	*	-	*	-	100%	*	*	91%	89%	89%	85%
	2023	52%	45%	**96%**	94%	96%	*	-	*	-	*	*	-	98%	90%	99%	97%
At Masters Grade Level	2024	27%	22%	**55%**	53%	53%	*	-	*	-	80%	*	*	54%	57%	53%	36%
	2023	27%	21%	**67%**	63%	66%	*	-	*	-	*	*	-	66%	75%	62%	67%

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
End of Course English I	2024	64%	59%	**75%**	74%	75%	*	-	*	-	-	*	-	76%	73%	75%	75%
	2023	57%	50%	**60%**	67%	58%	*	-	*	-	-	*	*	63%	52%	60%	54%
End of Course English II	2024	69%	70%	**84%**	88%	84%	*	-	*	-	-	*	*	83%	89%	83%	74%
	2023	74%	72%	**88%**	87%	89%	*	-	*	-	*	*	-	88%	89%	87%	86%
End of Course Algebra I	2024	72%	68%	**87%**	86%	85%	*	-	-	-	-	-	-	79%	100%	85%	91%
	2023	76%	77%	**93%**	*	93%	-	-	*	-	-	*	*	90%	96%	92%	94%
All Grades Both Subjects	2024	64%	61%	**80%**	79%	80%	89%	-	*	-	-	*	*	79%	86%	80%	77%
	2023	64%	65%	**78%**	80%	77%	80%	-	*	-	*	67%	*	78%	77%	76%	73%
All Grades ELA/Reading	2024	67%	64%	**79%**	78%	80%	86%	-	*	-	-	*	*	79%	82%	79%	75%
	2023	63%	62%	**76%**	79%	75%	80%	-	*	-	*	*	*	77%	72%	74%	72%
All Grades Mathematics	2024	60%	57%	**87%**	86%	85%	*	-	-	-	-	-	-	79%	100%	85%	91%
	2023	66%	69%	**93%**	*	93%	-	-	*	-	-	*	*	90%	96%	92%	94%
School Progress - Accelerated Learning by Grade and Subject																	
End of Course English II	2024	29%	29%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
	2023	41%	36%	*	-	*	-	-	-	-	-	-	-	*	-	*	*
End of Course Algebra I	2024	55%	60%	*	*	*	-	-	-	-	-	-	-	*	*	*	-
	2023	58%	62%	*	-	*	-	-	-	-	-	-	-	*	-	*	-
All Grades Both Subjects	2024	32%	32%	*	*	*	-	-	-	-	-	-	-	*	*	*	-
	2023	38%	39%	*	-	*	-	-	-	-	-	-	-	*	-	*	*
All Grades ELA/Reading	2024	30%	29%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
	2023	35%	34%	*	-	*	-	-	-	-	-	-	-	*	-	*	*
All Grades Mathematics	2024	35%	35%	*	*	*	-	-	-	-	-	-	-	*	*	*	-
	2023	40%	46%	*	-	*	-	-	-	-	-	-	-	*	-	*	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	70%	**98%**	100%	-	-	100%	*	-	99%	99%	100%	-	100%	98%	99%	96%
	2023	76%	72%	**99%**	100%	-	-	100%	-	-	95%	95%	*	-	100%	99%	96%	100%
At Meets Grade Level or Above	2024	48%	42%	**88%**	86%	-	-	85%	*	-	92%	93%	60%	-	88%	87%	91%	79%
	2023	49%	44%	**88%**	86%	-	-	86%	-	-	84%	85%	*	-	100%	89%	86%	90%
At Masters Grade Level	2024	20%	16%	**34%**	24%	-	-	25%	*	-	33%	34%	0%	-	35%	38%	32%	24%
	2023	20%	16%	**35%**	41%	-	-	41%	-	-	30%	30%	*	-	53%	36%	34%	36%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	69%	**98%**	100%	-	-	100%	-	-	99%	99%	-	-	100%	96%	99%	100%
	2023	77%	70%	**97%**	100%	-	-	100%	-	-	92%	92%	-	-	100%	99%	94%	100%
At Meets Grade Level or Above	2024	54%	46%	**96%**	100%	-	-	100%	-	-	95%	95%	-	-	100%	96%	96%	100%
	2023	53%	45%	**93%**	79%	-	-	79%	-	-	82%	82%	-	-	100%	98%	83%	100%
At Masters Grade Level	2024	22%	18%	**29%**	0%	-	-	0%	-	-	31%	31%	-	-	29%	30%	28%	20%
	2023	20%	17%	**23%**	29%	-	-	29%	-	-	17%	17%	-	-	33%	23%	20%	30%
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	71%	**95%**	*	-	-	*	*	-	94%	92%	100%	-	*	96%	95%	91%
	2023	75%	74%	**99%**	*	-	-	*	-	-	83%	80%	*	-	*	100%	90%	100%
At Meets Grade Level or Above	2024	43%	40%	**60%**	*	-	-	*	*	-	76%	83%	60%	-	*	61%	71%	53%
	2023	45%	43%	**64%**	*	-	-	*	-	-	50%	60%	*	-	*	61%	70%	68%
At Masters Grade Level	2024	17%	15%	**13%**	*	-	-	*	*	-	35%	50%	0%	-	*	13%	33%	0%
	2023	19%	17%	**17%**	*	-	-	*	-	-	50%	60%	*	-	*	19%	70%	0%
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	68%	**99%**	*	-	-	*	-	-	100%	100%	-	-	*	98%	100%	100%
	2023	77%	72%	**99%**	100%	-	-	100%	-	-	100%	100%	-	-	100%	98%	100%	100%
At Meets Grade Level or Above	2024	43%	34%	**94%**	*	-	-	*	-	-	96%	96%	-	-	*	92%	96%	100%
	2023	47%	39%	**93%**	100%	-	-	100%	-	-	91%	91%	-	-	100%	91%	93%	100%
At Masters Grade Level	2024	16%	10%	**42%**	*	-	-	*	-	-	39%	39%	-	-	*	46%	42%	0%
	2023	18%	12%	**45%**	50%	-	-	50%	-	-	42%	42%	-	-	60%	43%	45%	63%
All Grades Social Studies																		
At Approaches Grade Level or Above	2024	78%	75%	**100%**	100%	-	-	100%	-	-	100%	100%	-	-	100%	100%	100%	100%
	2023	78%	75%	**100%**	-	-	-	-	-	-	100%	100%	-	-	*	100%	100%	100%
At Meets Grade Level or Above	2024	51%	46%	**91%**	50%	-	-	50%	-	-	86%	86%	-	-	100%	93%	82%	100%
	2023	52%	45%	**96%**	-	-	-	-	-	-	92%	92%	-	-	*	94%	93%	100%

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

MARVIN E ROBINSON SCHOOL OF BUSINESS AND MGMT (057905033) - DALLAS ISD - DALLAS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2024	27%	22%	**55%**	33%	-	-	33%	-	-	25%	25%	-	-	40%	66%	28%	67%
	2023	27%	21%	**67%**	-	-	-	-	-	-	54%	54%	-	-	*	74%	57%	62%
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	61%	**80%**	40%	-	-	40%	-	-	83%	83%	-	-	67%	83%	78%	73%
	2023	64%	65%	**78%**	93%	-	-	93%	-	-	63%	63%	-	-	82%	81%	70%	91%
All Grades ELA/Reading	2024	67%	64%	**79%**	33%	-	-	33%	-	-	82%	82%	-	-	67%	83%	76%	73%
	2023	63%	62%	**76%**	92%	-	-	92%	-	-	61%	61%	-	-	78%	80%	67%	91%
All Grades Mathematics	2024	60%	57%	**87%**	*	-	-	*	-	-	90%	90%	-	-	-	83%	91%	-
	2023	66%	69%	**93%**	*	-	-	*	-	-	*	*	-	-	*	93%	94%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	32%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	-
	2023	38%	39%	*	*	-	-	*	-	-	*	*	-	-	-	*	*	-
All Grades ELA/Reading	2024	30%	29%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2023	35%	34%	*	*	-	-	*	-	-	*	*	-	-	-	-	*	-
All Grades Mathematics	2024	35%	35%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	-
	2023	40%	46%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	88%	**92%**	99%	90%	100%	*	90%	-	100%	89%	100%	91%	96%	91%	83%
Not Included in Accountability: Mobile	4%	5%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	2%	5%	**8%**	1%	10%	0%	*	10%	-	0%	11%	0%	9%	4%	9%	17%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	91%	85%	**82%**	97%	79%	100%	-	*	-	*	80%	*	80%	91%	80%	69%
Not Included in Accountability: Mobile	4%	5%	**0%**	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	4%	9%	**18%**	3%	21%	0%	-	*	-	*	20%	*	20%	9%	20%	31%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	*	-	*	*	-	100%	100%	100%	100%
Included in Accountability	93%	90%	**100%**	100%	100%	100%	*	*	-	*	*	-	100%	100%	100%	100%
Not Included in Accountability: Mobile	5%	6%	**0%**	0%	0%	0%	*	*	-	*	*	-	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	0%	0%	0%	*	*	-	*	*	-	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	*	-	*	*	-	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	*	-	*	*	-	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	*	*	-	*	*	-	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	100%	100%	*	-	*	-	*	*	*	100%	100%	100%	100%
Included in Accountability	93%	91%	**100%**	100%	100%	*	-	*	-	*	*	*	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	5%	**0%**	0%	0%	*	-	*	-	*	*	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	*	-	*	-	*	*	*	0%	0%	0%	0%
Not Tested	1%	2%	**0%**	0%	0%	*	-	*	-	*	*	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	0%	0%	*	-	*	-	*	*	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	*	-	*	-	*	*	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	98%	**100%**	100%	100%	*	-	*	-	100%	*	*	100%	100%	100%	100%
Included in Accountability	94%	93%	**100%**	100%	100%	*	-	*	-	100%	*	*	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	4%	**0%**	0%	0%	*	-	*	-	0%	*	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	*	-	*	-	0%	*	*	0%	0%	0%	0%
Not Tested	1%	2%	**0%**	0%	0%	*	-	*	-	0%	*	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	*	-	0%	*	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	*	-	*	-	0%	*	*	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	96%	**100%**	100%	100%	*	*	*	-	-	*	-	100%	*	100%	100%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**99%**	94%	100%	100%	*	100%	-	88%	100%	83%	99%	98%	100%	100%
Included in Accountability	93%	89%	**96%**	94%	96%	100%	*	82%	-	88%	92%	83%	96%	93%	96%	92%
Not Included in Accountability: Mobile	4%	5%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	2%	4%	**3%**	0%	3%	0%	*	18%	-	0%	8%	0%	3%	4%	3%	8%
Not Tested	1%	2%	**1%**	6%	0%	0%	*	0%	-	13%	0%	17%	1%	2%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	-	13%	0%	17%	0%	0%	0%	0%
Other	0%	2%	**1%**	6%	0%	0%	*	0%	-	0%	0%	0%	0%	2%	0%	0%
Reading																
Assessment Participant	99%	98%	**99%**	96%	100%	100%	-	*	-	83%	100%	*	99%	100%	99%	100%
Included in Accountability	92%	86%	**92%**	96%	92%	100%	-	*	-	83%	80%	*	92%	92%	92%	85%
Not Included in Accountability: Mobile	4%	4%	**0%**	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	3%	7%	**7%**	0%	8%	0%	-	*	-	0%	20%	*	7%	8%	7%	15%
Not Tested	1%	2%	**1%**	4%	0%	0%	-	*	-	17%	0%	*	1%	0%	1%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	*	-	17%	0%	*	1%	0%	1%	0%
Other	0%	2%	**0%**	4%	0%	0%	-	*	-	0%	0%	*	1%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	**98%**	87%	100%	*	*	*	-	-	*	*	100%	88%	99%	100%
Included in Accountability	94%	91%	**98%**	87%	100%	*	*	*	-	-	*	*	100%	88%	99%	100%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	5%	**0%**	0%	0%	*	*	*	-	-	*	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	*	*	*	-	-	*	*	0%	0%	0%	0%
Not Tested	1%	2%	**2%**	13%	0%	*	*	*	-	-	*	*	0%	13%	1%	0%
Absent	1%	1%	**0%**	0%	0%	*	*	*	-	-	*	*	0%	0%	0%	0%
Other	0%	1%	**2%**	13%	0%	*	*	*	-	-	*	*	0%	13%	1%	0%
Science																
Assessment Participant	99%	97%	**98%**	93%	99%	*	-	*	-	*	*	*	99%	96%	100%	100%
Included in Accountability	93%	91%	**98%**	93%	99%	*	-	*	-	*	*	*	99%	96%	100%	100%
Not Included in Accountability: Mobile	4%	4%	**0%**	0%	0%	*	-	*	-	*	*	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	*	-	*	-	*	*	*	0%	0%	0%	0%
Not Tested	1%	3%	**2%**	7%	1%	*	-	*	-	*	*	*	1%	4%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	*	-	*	*	*	0%	0%	0%	0%
Other	0%	2%	**2%**	7%	1%	*	-	*	-	*	*	*	1%	4%	0%	0%
Social Studies																
Assessment Participant	99%	96%	**100%**	100%	100%	*	-	*	-	*	*	-	100%	100%	100%	100%
Included in Accountability	94%	92%	**100%**	100%	100%	*	-	*	-	*	*	-	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	4%	**0%**	0%	0%	*	-	*	-	*	*	-	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	*	-	*	-	*	*	-	0%	0%	0%	0%
Not Tested	1%	4%	**0%**	0%	0%	*	-	*	-	*	*	-	0%	0%	0%	0%
Absent	1%	2%	**0%**	0%	0%	*	-	*	-	*	*	-	0%	0%	0%	0%
Other	0%	2%	**0%**	0%	0%	*	-	*	-	*	*	-	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	95%	**100%**	100%	100%	*	*	*	-	-	-	-	100%	*	100%	100%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	92.4%	**96.6%**	96.2%	96.7%	95.9%	*	*	*	*	*	96.5%	97.2%
2021-22	92.2%	91.4%	**97.8%**	97.8%	97.7%	98.6%	*	*	*	*	*	97.7%	97.9%
Chronic Absenteeism													
2022-23	20.3%	23.8%	**4.3%**	3.2%	3.9%	15.4%	*	0.0%	*	*	0.0%	5.3%	3.7%
2021-22	25.7%	27.6%	**3.5%**	4.9%	3.4%	0.0%	*	0.0%	*	*	*	3.4%	1.7%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	2.3%	**-**	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	2.4%	**-**	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	3.8%	**0.2%**	0.0%	0.3%	0.0%	*	0.0%	*	*	0.0%	0.3%	0.0%
2021-22	2.2%	4.7%	**0.4%**	0.0%	0.5%	0.0%	*	0.0%	*	*	*	0.6%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	82.6%	**99.0%**	100.0%	98.7%	*	*	*	-	-	-	98.7%	*
Received TxCHSE	0.3%	0.2%	**0.0%**	0.0%	0.0%	*	*	*	-	-	-	0.0%	*
Continued HS	3.1%	3.2%	**0.0%**	0.0%	0.0%	*	*	*	-	-	-	0.0%	*
Dropped Out	6.3%	14.1%	**1.0%**	0.0%	1.3%	*	*	*	-	-	-	1.3%	*
Graduates and TxCHSE	90.6%	82.7%	**99.0%**	100.0%	98.7%	*	*	*	-	-	-	98.7%	*
Graduates, TxCHSE, and Continuers	93.7%	85.9%	**99.0%**	100.0%	98.7%	*	*	*	-	-	-	98.7%	*
Class of 2022													
Graduated	89.7%	80.9%	**99.2%**	100.0%	99.1%	*	-	-	-	*	*	99.1%	*
Received TxCHSE	0.3%	0.1%	**0.0%**	0.0%	0.0%	*	-	-	-	*	*	0.0%	*
Continued HS	3.5%	4.4%	**0.0%**	0.0%	0.0%	*	-	-	-	*	*	0.0%	*
Dropped Out	6.4%	14.6%	**0.8%**	0.0%	0.9%	*	-	-	-	*	*	0.9%	*
Graduates and TxCHSE	90.0%	81.0%	**99.2%**	100.0%	99.1%	*	-	-	-	*	*	99.1%	*
Graduates, TxCHSE, and Continuers	93.6%	85.4%	**99.2%**	100.0%	99.1%	*	-	-	-	*	*	99.1%	*
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	84.3%	**99.2%**	100.0%	99.1%	*	-	-	-	*	*	99.1%	*
Received TxCHSE	0.4%	0.2%	**0.0%**	0.0%	0.0%	*	-	-	-	*	*	0.0%	*
Continued HS	1.0%	0.4%	**0.0%**	0.0%	0.0%	*	-	-	-	*	*	0.0%	*
Dropped Out	6.8%	15.0%	**0.8%**	0.0%	0.9%	*	-	-	-	*	*	0.9%	*
Graduates and TxCHSE	92.2%	84.6%	**99.2%**	100.0%	99.1%	*	-	-	-	*	*	99.1%	*

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	85.0%	**99.2%**	100.0%	99.1%	*	-	-	-	*	*	99.1%	*
Class of 2021													
Graduated	92.2%	85.8%	**99.1%**	100.0%	98.8%	*	-	*	-	-	-	100.0%	*
Received TxCHSE	0.4%	0.1%	**0.0%**	0.0%	0.0%	*	-	*	-	-	-	0.0%	*
Continued HS	1.0%	0.5%	**0.0%**	0.0%	0.0%	*	-	*	-	-	-	0.0%	*
Dropped Out	6.3%	13.6%	**0.9%**	0.0%	1.2%	*	-	*	-	-	-	0.0%	*
Graduates and TxCHSE	92.7%	85.9%	**99.1%**	100.0%	98.8%	*	-	*	-	-	-	100.0%	*
Graduates, TxCHSE, and Continuers	93.7%	86.4%	**99.1%**	100.0%	98.8%	*	-	*	-	-	-	100.0%	*
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	86.3%	**99.1%**	100.0%	98.8%	*	-	*	-	-	-	100.0%	*
Received TxCHSE	0.5%	0.2%	**0.0%**	0.0%	0.0%	*	-	*	-	-	-	0.0%	*
Continued HS	0.5%	0.1%	**0.0%**	0.0%	0.0%	*	-	*	-	-	-	0.0%	*
Dropped Out	6.3%	13.4%	**0.9%**	0.0%	1.2%	*	-	*	-	-	-	0.0%	*
Graduates and TxCHSE	93.2%	86.5%	**99.1%**	100.0%	98.8%	*	-	*	-	-	-	100.0%	*
Graduates, TxCHSE, and Continuers	93.7%	86.6%	**99.1%**	100.0%	98.8%	*	-	*	-	-	-	100.0%	*
Class of 2020													
Graduated	92.7%	86.5%	**100.0%**	100.0%	100.0%	*	-	*	*	*	-	100.0%	100.0%
Received TxCHSE	0.5%	0.3%	**0.0%**	0.0%	0.0%	*	-	*	*	*	-	0.0%	0.0%
Continued HS	0.5%	0.2%	**0.0%**	0.0%	0.0%	*	-	*	*	*	-	0.0%	0.0%
Dropped Out	6.2%	13.0%	**0.0%**	0.0%	0.0%	*	-	*	*	*	-	0.0%	0.0%
Graduates and TxCHSE	93.2%	86.8%	**100.0%**	100.0%	100.0%	*	-	*	*	*	-	100.0%	100.0%
Graduates, TxCHSE, and Continuers	93.8%	87.0%	**100.0%**	100.0%	100.0%	*	-	*	*	*	-	100.0%	100.0%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	81.4%	**99.0%**	100.0%	98.7%	*	*	*	-	-	-	98.7%	*
Class of 2022	89.7%	79.8%	**99.2%**	100.0%	99.1%	*	-	-	-	*	*	99.1%	*
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	*	**-**	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.3%	**0.0%**	0.0%	0.0%	*	*	*	-	-	-	0.0%	*
Class of 2022	3.7%	1.6%	**0.0%**	0.0%	0.0%	*	-	-	-	*	*	0.0%	*
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	91.0%	**100.0%**	100.0%	100.0%	*	*	*	-	-	-	100.0%	*
Class of 2022	84.3%	88.6%	**97.0%**	100.0%	96.3%	*	-	-	-	*	*	96.2%	*
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	92.3%	**100.0%**	100.0%	100.0%	*	*	*	-	-	-	100.0%	*
Class of 2022	88.0%	90.2%	**97.0%**	100.0%	96.3%	*	-	-	-	*	*	96.2%	*
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	**-**	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.6%	**0.0%**	0.0%	0.0%	*	*	*	-	-	-	0.0%	*
2021-22	3.9%	1.8%	**0.0%**	0.0%	0.0%	*	-	-	-	*	*	0.0%	*
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	88.5%	**100.0%**	100.0%	100.0%	*	*	*	-	-	-	100.0%	*
2021-22	82.3%	85.0%	**97.0%**	100.0%	96.3%	*	-	-	-	*	*	96.2%	*
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.0%	**0.0%**	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	0.0%	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	90.1%	**100.0%**	100.0%	100.0%	*	*	*	-	-	-	100.0%	*
2021-22	86.0%	86.8%	**97.0%**	100.0%	96.3%	*	-	-	-	*	*	96.2%	*

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	100	100.0%	8,593	377,367
By Ethnicity:				
African American	18	18.0%	1,679	46,822
Hispanic	77	77.0%	6,223	197,333
White	3	3.0%	491	103,009
American Indian	1	1.0%	26	1,181
Asian	1	1.0%	105	19,151
Pacific Islander	0	0.0%	8	574
Two or More Races	0	0.0%	61	9,297
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	433
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	4	270
Foundation H.S. Program (No Endorsement)	0	0.0%	851	49,278
Foundation H.S. Program (Endorsement)	0	0.0%	138	16,475
Foundation H.S. Program (DLA)	100	100.0%	7,600	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	0	0.0%	0	222
Special Education Graduates	0	0.0%	676	34,589
Economically Disadvantaged Graduates	73	73.0%	6,732	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	1	1.0%	3,489	50,229
At-Risk Graduates	20	20.0%	5,502	168,430
CTE Completers	88	88.0%	2,138	116,959

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)‡													
College, Career, or Military Ready (Annual Graduates)													
2022-23	76.3%	90.5%	**98.0%**	100.0%	97.4%	*	*	*	-	-	-	97.3%	*
2021-22	70.0%	66.6%	**89.4%**	81.0%	90.7%	*	-	-	-	*	*	88.6%	*
College Ready Graduates‡													
College Ready (Annual Graduates)‡													
2022-23	61.9%	55.7%	**89.0%**	83.3%	89.6%	*	*	*	-	-	-	90.4%	*
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2022-23	62.8%	47.6%	**93.0%**	88.9%	93.5%	*	*	*	-	-	-	93.2%	*
2021-22	57.1%	44.8%	**82.6%**	85.7%	81.5%	*	-	-	-	*	*	80.0%	*
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2022-23	54.3%	39.2%	**87.0%**	83.3%	87.0%	*	*	*	-	-	-	87.7%	*
2021-22	48.2%	35.4%	**78.0%**	61.9%	80.6%	*	-	-	-	*	*	76.2%	*
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2022-23	48.4%	33.8%	**84.0%**	77.8%	84.4%	*	*	*	-	-	-	86.3%	*
2021-22	42.2%	26.8%	**70.5%**	61.9%	71.3%	*	-	-	-	*	*	67.6%	*
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2022-23	20.4%	22.0%	**47.0%**	44.4%	45.5%	*	*	*	-	-	-	46.6%	*
2021-22	20.5%	21.3%	**56.8%**	38.1%	59.3%	*	-	-	-	*	*	57.1%	*
Associate Degree (Annual Graduates)													
2022-23	2.5%	0.4%	**0.0%**	0.0%	0.0%	*	*	*	-	-	-	0.0%	*
2021-22	2.4%	9.8%	**0.0%**	0.0%	0.0%	*	-	-	-	*	*	0.0%	*
Dual Course Credits in Any Subject (Annual Graduates)													
2022-23	23.6%	25.4%	**30.0%**	22.2%	31.2%	*	*	*	-	-	-	28.8%	*
2021-22	24.0%	27.7%	**13.6%**	14.3%	13.9%	*	-	-	-	*	*	15.2%	*
Onramps Course Credits (Annual Graduates)													
2022-23	4.8%	2.2%	**0.0%**	0.0%	0.0%	*	*	*	-	-	-	0.0%	*
2021-22	4.4%	1.5%	**0.0%**	0.0%	0.0%	*	-	-	-	*	*	0.0%	*
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2022-23	5.6%	5.5%	**0.0%**	0.0%	0.0%	*	*	*	-	-	-	0.0%	*
2021-22	5.0%	4.4%	**0.8%**	4.8%	0.0%	*	-	-	-	*	*	0.0%	*
Career / Military Ready Graduates‡													
Career or Military Ready (Annual Graduates)‡													

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2022-23	36.4%	63.1%	**83.0%**	77.8%	84.4%	*	*	*	-	-	-	79.5%	*
Approved Industry-Based Certification (Annual Graduates)													
2022-23	33.4%	59.6%	**83.0%**	77.8%	84.4%	*	*	*	-	-	-	79.5%	*
2021-22	28.0%	29.4%	**50.0%**	38.1%	52.8%	*	-	-	-	*	*	51.4%	*
Graduates with Level I or Level II Certificate (Annual Graduates)													
2022-23	0.8%	3.6%	**0.0%**	0.0%	0.0%	*	*	*	-	-	-	0.0%	*
2021-22	0.7%	3.1%	**7.6%**	4.8%	8.3%	*	-	-	-	*	*	8.6%	*
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2022-23	2.7%	1.6%	**0.0%**	0.0%	0.0%	*	*	*	-	-	-	0.0%	*
2021-22	2.5%	1.2%	**0.0%**	0.0%	0.0%	*	-	-	-	*	*	0.0%	*
U.S. Armed Forces Enlistment (Annual Graduates)													
2022-23	0.6%	0.4%	**0.0%**	0.0%	0.0%	*	*	*	-	-	-	0.0%	*

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

‡ Beginning with 2022-23 graduates, special education students that graduated with the advanced dimploma are classified as college ready. As a result, only one year of data is shown because previous years' data is not comparable.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2022-23	21.0%	22.1%	**49.0%**	55.6%	49.4%	*	*	*	-	-	-	49.3%	*
	2021-22	22.8%	24.4%	**55.3%**	57.1%	53.7%	*	-	-	-	*	*	53.3%	*
Mathematics	2022-23	19.9%	19.5%	**61.0%**	66.7%	59.7%	*	*	*	-	-	-	60.3%	*
	2021-22	18.7%	14.9%	**53.0%**	42.9%	55.6%	*	-	-	-	*	*	50.5%	*
Both Subjects	2022-23	12.5%	11.6%	**39.0%**	44.4%	39.0%	*	*	*	-	-	-	39.7%	*
	2021-22	12.6%	9.6%	**35.6%**	33.3%	36.1%	*	-	-	-	*	*	33.3%	*
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2022-23	18.2%	6.9%	**0.0%**	0.0%	0.0%	*	*	*	-	-	-	0.0%	*
	2021-22	11.7%	4.6%	**0.0%**	0.0%	0.0%	*	-	-	-	*	*	0.0%	*
Mathematics	2022-23	20.2%	9.1%	**0.0%**	0.0%	0.0%	*	*	*	-	-	-	0.0%	*
	2021-22	14.0%	8.3%	**0.0%**	0.0%	0.0%	*	-	-	-	*	*	0.0%	*
Both Subjects	2022-23	12.5%	3.1%	**0.0%**	0.0%	0.0%	*	*	*	-	-	-	0.0%	*
	2021-22	7.5%	1.4%	**0.0%**	0.0%	0.0%	*	-	-	-	*	*	0.0%	*
AP/IB-Results (Participation) (Grades 11-12)														
All Subjects	2023	24.2%	33.9%	**91.0%**	94.7%	89.4%	100.0%	*	*	-	-	*	90.1%	100.0%
	2022	23.0%	30.7%	**97.1%**	97.5%	97.4%	80.0%	*	*	-	*	*	97.3%	*
English Language Arts	2023	13.8%	20.7%	**80.1%**	76.3%	80.1%	83.3%	*	*	-	-	*	77.5%	93.3%
	2022	13.2%	18.5%	**91.2%**	87.5%	92.1%	80.0%	*	*	-	*	*	92.9%	*
Mathematics	2023	7.0%	7.7%	**11.4%**	13.2%	10.6%	0.0%	*	*	-	-	*	10.6%	13.3%
	2022	6.9%	7.3%	**15.9%**	15.0%	15.7%	20.0%	*	*	-	*	*	15.8%	*
Science	2023	10.3%	11.6%	**21.3%**	26.3%	20.5%	16.7%	*	*	-	-	*	20.5%	13.3%
	2022	9.6%	11.5%	**49.4%**	50.0%	49.2%	60.0%	*	*	-	*	*	50.0%	*
Social Studies	2023	13.1%	17.0%	**79.6%**	73.7%	80.1%	100.0%	*	*	-	-	*	77.5%	100.0%
	2022	12.5%	16.8%	**90.0%**	87.5%	91.6%	60.0%	*	*	-	*	*	89.7%	*
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2023	53.3%	38.5%	**28.1%**	25.0%	25.7%	50.0%	*	*	-	-	*	25.7%	13.3%
	2022	53.3%	38.9%	**36.6%**	33.3%	36.0%	*	*	*	-	*	*	36.3%	*
English Language Arts	2023	52.3%	33.9%	**20.1%**	17.2%	16.3%	60.0%	*	*	-	-	*	17.9%	7.1%
	2022	53.2%	35.6%	**28.9%**	28.6%	27.3%	*	*	*	-	*	*	28.1%	*
Mathematics	2023	50.8%	34.4%	**37.5%**	40.0%	35.3%	-	-	*	-	-	-	31.3%	*
	2022	50.4%	45.1%	**21.1%**	33.3%	16.7%	*	-	-	-	*	-	17.2%	-
Science	2023	44.8%	27.2%	**22.2%**	10.0%	27.3%	*	*	-	-	-	*	25.8%	*
	2022	44.7%	29.7%	**11.9%**	20.0%	9.6%	*	-	-	-	*	*	9.8%	*

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2023	42.0%	28.6%	**12.5%**	7.1%	12.4%	33.3%	*	*	-	-	*	9.4%	0.0%
	2022	41.9%	25.8%	**6.5%**	0.0%	8.0%	*	*	*	-	-	*	4.8%	*
SAT/ACT Results (Annual Graduates)														
Tested	2022-23	79.3%	85.3%	**100.0%**	100.0%	100.0%	*	*	*	-	-	-	100.0%	*
	2021-22	71.5%	96.2%	**100.0%**	100.0%	100.0%	*	-	-	-	*	*	100.0%	*
At/Above Criterion for All Examinees	2022-23	28.9%	16.9%	**41.5%**	30.0%	42.0%	*	*	*	-	-	-	40.0%	*
	2021-22	32.1%	16.4%	**45.7%**	36.4%	46.1%	*	-	-	-	*	*	44.1%	*
Average SAT Score (Annual Graduates)														
All Subjects	2022-23	978	903	**1053**	1046	1048	*	*	*	-	-	-	1045	*
	2021-22	1001	923	**1085**	1042	1091	1240	-	-	-	1150	1000	1075	1000
English Language Arts and Writing	2022-23	497	460	**536**	542	532	*	*	*	-	-	-	530	*
	2021-22	506	465	**547**	535	547	645	-	-	-	590	510	539	490
Mathematics	2022-23	482	443	**517**	504	516	*	*	*	-	-	-	515	*
	2021-22	496	458	**538**	507	544	595	-	-	-	560	490	536	510
Average ACT Score (Annual Graduates)														
All Subjects	2022-23	19.2	22.2	**19.5**	19.0	19.4	*	*	*	-	-	-	19.2	*
	2021-22	19.5	16.1	**20.3**	20.1	20.3	26.0	-	-	-	23.0	15.0	20.3	17.0
English Language Arts	2022-23	18.8	22.5	**19.2**	19.2	19.0	*	*	*	-	-	-	18.8	*
	2021-22	19.2	15.3	**20.0**	20.5	19.7	25.8	-	-	-	26.0	12.0	19.9	16.5
Mathematics	2022-23	18.9	21.1	**19.3**	18.1	19.3	*	*	*	-	-	-	19.1	*
	2021-22	19.3	16.6	**20.2**	18.4	20.4	24.0	-	-	-	17.0	16.0	20.3	16.5
Science	2022-23	19.5	22.2	**19.9**	19.4	19.8	*	*	*	-	-	-	19.7	*
	2021-22	19.8	16.5	**20.7**	20.1	20.6	28.0	-	-	-	24.0	18.0	20.5	18.0

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n/a Indicates data reporting is not applicable for this group.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2022-23	45.4%	51.5%	**99.1%**	100.0%	98.9%	100.0%	*	100.0%	*	*	100.0%	99.1%	100.0%
	2021-22	44.2%	49.7%	**98.5%**	100.0%	98.1%	100.0%	*	100.0%	*	*	*	98.6%	98.3%
English Language Arts	2022-23	17.4%	22.0%	**53.3%**	59.1%	52.3%	50.0%	*	66.7%	*	*	50.0%	53.2%	28.2%
	2021-22	16.6%	22.5%	**75.3%**	71.3%	76.5%	75.0%	*	40.0%	*	*	*	77.0%	71.7%
Mathematics	2022-23	19.5%	20.8%	**37.6%**	38.6%	37.2%	33.3%	*	66.7%	*	*	33.3%	38.0%	11.7%
	2021-22	19.9%	19.3%	**33.3%**	36.1%	33.0%	27.3%	*	*	*	*	*	34.9%	6.8%
Science	2022-23	21.5%	16.0%	**17.6%**	21.4%	17.3%	10.0%	*	0.0%	*	*	16.7%	18.2%	2.0%
	2021-22	21.1%	18.2%	**28.2%**	27.6%	28.7%	33.3%	*	0.0%	*	*	*	29.6%	3.4%
Social Studies	2022-23	24.0%	29.8%	**85.0%**	93.4%	83.0%	84.6%	*	100.0%	*	*	60.0%	83.4%	68.4%
	2021-22	22.8%	28.2%	**96.3%**	96.7%	96.0%	100.0%	*	*	-	-	*	96.9%	95.0%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2021-22	-	-	**-**	-	-	-	-	-	-	-	-	-	-
	2020-21	-	-	**-**	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2021-22	-	-	**-**	-	-	-	-	-	-	-	-	-	-
	2020-21	-	-	**-**	-	-	-	-	-	-	-	-	-	-

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	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**469**	**100.0%**	**139,096**	**5,517,464**	**469**	**100.0%**	**139,246**	**5,531,236**
Students by Grade								
Grade 9	122	26.0%	8.8%	8.6%	122	26.0%	8.8%	8.5%
Grade 10	109	23.2%	7.9%	8.0%	109	23.2%	7.9%	7.9%
Grade 11	129	27.5%	6.9%	7.4%	129	27.5%	6.9%	7.4%
Grade 12	109	23.2%	5.6%	6.6%	109	23.2%	5.6%	6.7%
Ethnic Distribution								
African American	70	14.9%	19.8%	12.8%	70	14.9%	19.8%	12.8%
Hispanic	373	79.5%	71.0%	53.2%	373	79.5%	71.0%	53.2%
White	15	3.2%	6.0%	25.0%	15	3.2%	6.0%	25.0%
American Indian	2	0.4%	0.5%	0.3%	2	0.4%	0.5%	0.3%
Asian	7	1.5%	1.3%	5.4%	7	1.5%	1.3%	5.4%
Pacific Islander	1	0.2%	0.1%	0.2%	1	0.2%	0.1%	0.2%
Two or More Races	1	0.2%	1.4%	3.1%	1	0.2%	1.4%	3.1%
Sex								
Female	212	45.2%	49.1%	48.9%	212	45.2%	49.1%	48.8%
Male	257	54.8%	50.9%	51.1%	257	54.8%	50.9%	51.2%
Other Student Cohorts								
Economically Disadvantaged	392	83.6%	87.2%	62.3%	392	83.6%	87.2%	62.2%
Non-Educationally Disadvantaged	77	16.4%	12.8%	37.7%	77	16.4%	12.8%	37.8%
Section 504 Students	16	3.4%	4.7%	7.2%	16	3.4%	4.7%	7.2%
EB Students/EL	153	32.6%	50.5%	24.4%	153	32.6%	50.5%	24.3%
Students w/ Disciplinary Placements (2022-23)	5	1.1%	1.9%	1.9%				
Students w/ Dyslexia	7	1.5%	5.5%	6.0%	7	1.5%	5.5%	6.0%
Foster Care	0	0.0%	0.3%	0.2%	0	0.0%	0.3%	0.2%
Homeless	3	0.6%	2.1%	1.4%	3	0.6%	2.1%	1.4%
Immigrant	1	0.2%	7.0%	2.9%	1	0.2%	7.0%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	469	100.0%	96.7%	65.7%	469	100.0%	96.7%	65.7%
Military Connected	9	1.9%	0.7%	3.9%	9	1.9%	0.7%	3.9%
At-Risk	206	43.9%	73.6%	53.2%	206	43.9%	73.6%	53.2%
Students by Instructional Program								
Bilingual/ESL Education	143	30.5%	48.7%	24.5%	143	30.5%	48.7%	24.4%
Career and Technical Education	464	98.9%	22.8%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	464	98.9%	69.0%	73.3%	-	-	-	-
Gifted and Talented Education	219	46.7%	18.4%	8.5%	219	46.7%	18.4%	8.5%
Special Education	8	1.7%	11.9%	13.9%	8	1.7%	11.9%	14.0%

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**8**							
Students with Intellectual Disabilities	*	*	41.8%	45.7%				
Students with Physical Disabilities	*	*	15.5%	18.9%				
Students with Autism	*	*	28.1%	16.2%				
Students with Behavioral Disabilities	*	*	13.8%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.9%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**290**	**64.3%**	**22.3%**	**16.1%**				
African American	43	9.5%	7.9%	3.4%				
Hispanic	230	51.0%	12.7%	8.5%				
White	10	2.2%	0.9%	3.1%				
American Indian	2	0.4%	0.1%	0.1%				
Asian	3	0.7%	0.2%	0.5%				
Pacific Islander	1	0.2%	0.0%	0.0%				
Two or More Races	1	0.2%	0.5%	0.5%				
Special Ed Students who are Mobile	5	83.3%	23.1%	17.6%				
Count and Percent of EB Students/EL who are Mobile	82	78.8%	17.4%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	212	64.8%	22.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**12**	**3.4%**	**22.3%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Grade 9	1.0%	14.3%	7.9%	0.0%	17.1%	11.9%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Secondary			
English/Language Arts	17.3	16.9	16.3
Mathematics	29.0	18.8	17.5
Social Studies	24.9	18.6	18.8

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**31.5**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	31.5	100.0%	64.3%	63.9%
Teachers	27.5	87.3%	47.8%	48.3%
Professional Support	2.0	6.3%	11.5%	11.1%
Campus Administration (School Leadership)	2.0	6.3%	3.7%	3.3%
Educational Aides	0.0	0.0%	10.4%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	99.0	4,187.0
Part-time Librarians	0.0	n/a	4.0	651.0
Full-time Counselors	2.0	n/a	436.0	13,870.0
Part-time Counselors	0.0	n/a	4.0	1,172.0
Total Minority Staff	**21.0**	**66.7%**	**83.1%**	**54.4%**
Teachers by Ethnicity				
African American	12.0	43.6%	37.6%	12.6%
Hispanic	5.0	18.2%	35.0%	30.1%
White	8.5	30.9%	21.8%	53.4%
American Indian	0.0	0.0%	0.5%	0.3%
Asian	1.0	3.6%	3.5%	2.1%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	1.0	3.6%	1.4%	1.3%
Teachers by Sex				
Males	13.0	47.3%	31.1%	24.5%
Females	14.5	52.7%	68.9%	75.5%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	3.1%	2.5%
Bachelors	22.0	80.0%	70.7%	71.7%
Masters	4.5	16.4%	24.8%	24.9%
Doctorate	1.0	3.6%	1.4%	0.8%
Teachers by Years of Experience				
Beginning Teachers	0.0	0.0%	8.9%	8.7%
1-5 Years Experience	10.0	36.4%	31.9%	27.4%
6-10 Years Experience	3.0	10.9%	23.1%	20.2%
11-20 Years Experience	6.0	21.8%	22.6%	27.1%
21-30 Years Experience	6.5	23.6%	10.3%	13.7%
Over 30 Years Experience	2.0	7.3%	3.2%	3.0%
Number of Students per Teacher	17.1	n/a	13.6	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	14.0	6.0	6.0
Average Years Experience of Principals with District	14.0	5.8	5.1
Average Years Experience of Assistant Principals	2.0	5.4	5.1
Average Years Experience of Assistant Principals with District	2.0	4.9	4.3
Average Years Experience of Teachers	14.4	9.9	11.1
Average Years Experience of Teachers with District	11.6	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	-	$60,399	$54,272
1-5 Years Experience	$65,424	$64,247	$58,185
6-10 Years Experience	$71,968	$70,325	$61,494
11-20 Years Experience	$78,977	$73,136	$65,219
21-30 Years Experience	$74,104	$74,317	$69,723
Over 30 Years Experience	$72,375	$74,907	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$71,652	$68,699	$62,474
Professional Support	$86,772	$81,873	$73,783
Campus Administration (School Leadership)	$118,750	$95,444	$86,738
Instructional Staff Percent	n/a	61.6%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	3.9%	6.0%
Career and Technical Education	9.7	35.2%	3.7%	5.5%
Compensatory Education	0.0	0.0%	5.9%	3.1%
Gifted and Talented Education	0.0	0.0%	3.5%	1.6%
Regular Education	5.4	19.7%	68.1%	69.8%
Special Education	0.0	0.0%	8.4%	10.3%
Other	12.4	45.1%	6.6%	3.7%

- \- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: DALLAS ISD

Campus Name: BOOKER T WASHINGTON SPVA MAGNET

Campus Number: 057905034

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2024	70%	62%	**97%**	96%	95%	99%	*	*	-	100%	29%	*	96%	97%	93%	94%
	2023	72%	63%	**98%**	95%	98%	100%	-	*	-	100%	79%	*	99%	97%	95%	92%
At Meets Grade Level or Above	2024	52%	41%	**94%**	92%	90%	98%	*	*	-	100%	14%	*	93%	95%	88%	91%
	2023	52%	41%	**93%**	90%	91%	99%	-	*	-	77%	71%	*	94%	93%	88%	80%
At Masters Grade Level	2024	16%	11%	**61%**	47%	45%	81%	*	*	-	90%	14%	*	59%	63%	41%	50%
	2023	13%	8%	**43%**	32%	33%	57%	-	*	-	54%	7%	*	39%	48%	29%	24%
End of Course English II																	
At Approaches Grade Level or Above	2024	75%	68%	**98%**	98%	97%	100%	-	*	-	100%	77%	*	98%	99%	97%	88%
	2023	74%	65%	**99%**	100%	99%	99%	-	100%	-	100%	90%	*	99%	100%	99%	97%
At Meets Grade Level or Above	2024	58%	48%	**95%**	95%	94%	97%	-	*	-	91%	54%	*	95%	95%	94%	83%
	2023	54%	43%	**94%**	87%	93%	98%	-	100%	-	100%	70%	*	94%	93%	93%	81%
At Masters Grade Level	2024	9%	7%	**28%**	12%	24%	40%	-	*	-	27%	8%	*	27%	29%	19%	25%
	2023	9%	6%	**33%**	7%	31%	51%	-	71%	-	20%	20%	*	31%	38%	26%	9%
End of Course Algebra I																	
At Approaches Grade Level or Above	2024	81%	79%	**94%**	100%	91%	95%	-	-	-	80%	0%	-	90%	96%	93%	85%
	2023	79%	75%	**92%**	92%	93%	96%	-	*	-	75%	78%	*	90%	93%	84%	71%
At Meets Grade Level or Above	2024	43%	39%	**67%**	59%	59%	89%	-	-	-	60%	0%	-	57%	73%	50%	46%
	2023	43%	39%	**48%**	46%	40%	54%	-	*	-	50%	22%	*	35%	54%	40%	14%
At Masters Grade Level	2024	24%	20%	**41%**	32%	41%	53%	-	-	-	40%	0%	-	33%	46%	30%	31%
	2023	23%	19%	**18%**	8%	17%	21%	-	*	-	25%	11%	*	13%	21%	4%	14%
End of Course Biology																	
At Approaches Grade Level or Above	2024	91%	89%	**100%**	100%	100%	100%	*	*	-	100%	100%	*	100%	100%	100%	100%
	2023	88%	83%	**99%**	100%	98%	100%	-	*	-	100%	85%	*	99%	99%	98%	91%
At Meets Grade Level or Above	2024	56%	47%	**93%**	85%	91%	100%	*	*	-	100%	57%	*	93%	94%	85%	86%
	2023	56%	46%	**92%**	93%	91%	93%	-	*	-	85%	77%	*	95%	89%	89%	83%
At Masters Grade Level	2024	19%	13%	**49%**	29%	37%	74%	*	*	-	60%	14%	*	47%	52%	29%	34%
	2023	21%	15%	**51%**	34%	46%	64%	-	*	-	38%	23%	*	54%	48%	40%	43%
End of Course U.S. History																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	96%	94%	**99%**	100%	98%	100%	-	*	-	100%	82%	*	99%	99%	99%	90%
	2023	94%	92%	**100%**	100%	100%	100%	-	100%	-	100%	100%	*	100%	100%	100%	100%
At Meets Grade Level or Above	2024	69%	62%	**94%**	95%	92%	97%	-	*	-	91%	55%	*	94%	95%	93%	86%
	2023	70%	61%	**95%**	89%	93%	99%	-	100%	-	100%	75%	*	94%	95%	92%	86%
At Masters Grade Level	2024	37%	30%	**68%**	53%	61%	82%	-	*	-	64%	36%	*	67%	70%	63%	57%
	2023	38%	29%	**77%**	66%	73%	86%	-	100%	-	83%	75%	*	76%	79%	64%	54%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2024	88%	80%	**91%**	91%	81%	96%	-	*	-	100%	*	*	90%	100%	80%	63%
	2023	90%	83%	**95%**	94%	90%	98%	-	100%	-	*	*	-	94%	100%	91%	*
At Meets Grade Level or Above	2024	59%	44%	**65%**	48%	51%	76%	-	*	-	100%	*	*	64%	73%	50%	25%
	2023	61%	48%	**71%**	67%	65%	76%	-	80%	-	*	*	-	69%	88%	55%	*
At Masters Grade Level	2024	12%	6%	**7%**	0%	2%	9%	-	*	-	17%	*	*	8%	0%	0%	0%
	2023	12%	7%	**8%**	0%	6%	7%	-	60%	-	*	*	-	5%	50%	0%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	70%	**97%**	98%	95%	99%	*	100%	-	98%	66%	100%	97%	99%	95%	91%
	2023	76%	72%	**98%**	98%	98%	99%	-	100%	-	96%	85%	100%	98%	98%	96%	93%
At Meets Grade Level or Above	2024	48%	42%	**89%**	84%	85%	95%	*	100%	-	92%	43%	100%	87%	92%	82%	79%
	2023	49%	44%	**88%**	83%	86%	92%	-	97%	-	80%	65%	100%	88%	88%	84%	78%
At Masters Grade Level	2024	20%	16%	**46%**	32%	38%	61%	*	63%	-	53%	16%	88%	42%	52%	32%	38%
	2023	20%	16%	**45%**	29%	41%	56%	-	72%	-	43%	24%	40%	42%	49%	34%	30%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	69%	**98%**	97%	96%	99%	*	100%	-	100%	60%	*	97%	98%	95%	91%
	2023	77%	70%	**99%**	98%	98%	99%	-	100%	-	100%	83%	*	99%	99%	97%	95%
At Meets Grade Level or Above	2024	54%	46%	**94%**	94%	92%	97%	*	100%	-	95%	40%	*	94%	95%	91%	88%
	2023	53%	45%	**93%**	88%	92%	98%	-	100%	-	83%	71%	*	94%	93%	91%	81%
At Masters Grade Level	2024	22%	18%	**45%**	31%	34%	60%	*	71%	-	57%	10%	*	43%	47%	31%	39%
	2023	20%	17%	**38%**	18%	32%	54%	-	55%	-	44%	13%	*	35%	43%	27%	16%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	**92%**	96%	85%	96%	-	*	-	91%	17%	*	90%	97%	85%	76%
	2023	75%	74%	**94%**	93%	92%	97%	-	100%	-	78%	80%	*	93%	94%	87%	70%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	43%	40%	**66%**	53%	55%	80%	-	*	-	82%	17%	*	63%	73%	50%	38%
	2023	45%	43%	**60%**	55%	52%	67%	-	86%	-	56%	30%	*	61%	58%	47%	30%
At Masters Grade Level	2024	17%	15%	**20%**	16%	19%	20%	-	*	-	27%	0%	*	13%	37%	12%	19%
	2023	19%	17%	**13%**	5%	11%	13%	-	71%	-	22%	10%	*	7%	25%	2%	10%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	68%	**100%**	100%	100%	100%	*	*	-	100%	100%	*	100%	100%	100%	100%
	2023	77%	72%	**99%**	100%	98%	100%	-	*	-	100%	85%	*	99%	99%	98%	91%
At Meets Grade Level or Above	2024	43%	34%	**93%**	85%	91%	100%	*	*	-	100%	57%	*	93%	94%	85%	86%
	2023	47%	39%	**92%**	93%	91%	93%	-	*	-	85%	77%	*	95%	89%	89%	83%
At Masters Grade Level	2024	16%	10%	**49%**	29%	37%	74%	*	*	-	60%	14%	*	47%	52%	29%	34%
	2023	18%	12%	**51%**	34%	46%	64%	-	*	-	38%	23%	*	54%	48%	40%	43%
All Grades Social Studies																	
At Approaches Grade Level or Above	2024	78%	75%	**99%**	100%	98%	100%	-	*	-	100%	82%	*	99%	99%	99%	90%
	2023	78%	75%	**100%**	100%	100%	100%	-	100%	-	100%	100%	*	100%	100%	100%	100%
At Meets Grade Level or Above	2024	51%	46%	**94%**	95%	92%	97%	-	*	-	91%	55%	*	94%	95%	93%	86%
	2023	52%	45%	**95%**	89%	93%	99%	-	100%	-	100%	75%	*	94%	95%	92%	86%
At Masters Grade Level	2024	27%	22%	**68%**	53%	61%	82%	-	*	-	64%	36%	*	67%	70%	63%	57%
	2023	27%	21%	**77%**	66%	73%	86%	-	100%	-	83%	75%	*	76%	79%	64%	54%

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
End of Course English I	2024	64%	59%	**78%**	76%	71%	87%	*	*	-	86%	*	*	78%	78%	71%	83%
	2023	57%	50%	**65%**	66%	54%	77%	-	*	-	78%	80%	*	62%	70%	53%	57%
End of Course English II	2024	69%	70%	**74%**	67%	77%	75%	-	*	-	68%	63%	*	76%	71%	83%	78%
	2023	74%	72%	**81%**	84%	84%	73%	-	86%	-	100%	75%	*	82%	78%	78%	78%
End of Course Algebra I	2024	72%	68%	**80%**	71%	75%	100%	-	-	-	*	*	-	76%	83%	67%	80%
	2023	76%	77%	**69%**	58%	69%	79%	-	*	-	*	64%	*	65%	72%	64%	70%
All Grades Both Subjects	2024	64%	61%	**76%**	71%	74%	81%	*	*	-	78%	59%	*	77%	75%	75%	81%
	2023	64%	65%	**73%**	73%	70%	75%	-	75%	-	83%	74%	*	72%	74%	67%	70%
All Grades ELA/Reading	2024	67%	64%	**76%**	72%	74%	80%	*	*	-	75%	60%	*	77%	74%	76%	81%
	2023	63%	62%	**73%**	76%	70%	75%	-	70%	-	86%	78%	*	73%	75%	67%	70%
All Grades Mathematics	2024	60%	57%	**80%**	71%	75%	100%	-	-	-	*	*	-	76%	83%	67%	80%
	2023	66%	69%	**69%**	58%	69%	79%	-	*	-	*	64%	*	65%	72%	64%	70%
School Progress - Accelerated Learning by Grade and Subject																	
End of Course English I	2024	20%	18%	*	-	*	-	-	-	-	-	*	-	*	-	*	-
	2023	26%	21%	*	-	*	-	-	-	-	-	*	-	*	*	*	*
End of Course English II	2024	29%	29%	*	-	*	-	-	-	-	-	*	-	-	*	*	*
	2023	41%	36%	**83%**	*	*	-	-	-	-	-	*	-	*	*	*	*
End of Course Algebra I	2024	55%	60%	*	*	*	-	-	-	-	-	*	-	*	*	*	*
	2023	58%	62%	**57%**	-	*	*	-	-	-	*	*	*	*	*	*	*
All Grades Both Subjects	2024	32%	32%	**50%**	*	*	-	-	-	-	-	*	-	*	*	*	*
	2023	38%	39%	**67%**	*	50%	*	-	-	-	*	43%	*	71%	63%	56%	50%
All Grades ELA/Reading	2024	30%	29%	*	-	*	-	-	-	-	-	*	-	*	*	*	*
	2023	35%	34%	**75%**	*	60%	-	-	-	-	-	*	-	*	*	60%	60%
All Grades Mathematics	2024	35%	35%	*	*	*	-	-	-	-	-	*	-	*	*	*	*
	2023	40%	46%	**57%**	-	*	*	-	-	-	*	*	*	*	*	*	*

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	70%	**97%**	100%	-	-	100%	*	-	92%	93%	*	-	71%	98%	90%	92%
	2023	76%	72%	**98%**	100%	-	-	100%	-	-	94%	94%	-	-	75%	99%	93%	96%
At Meets Grade Level or Above	2024	48%	42%	**89%**	100%	-	-	100%	*	-	80%	80%	*	-	50%	91%	79%	77%
	2023	49%	44%	**88%**	90%	-	-	90%	-	-	76%	76%	-	-	50%	89%	76%	88%
At Masters Grade Level	2024	20%	16%	**46%**	47%	-	-	50%	*	-	35%	36%	*	-	21%	47%	35%	50%
	2023	20%	16%	**45%**	30%	-	-	30%	-	-	29%	29%	-	-	0%	47%	27%	31%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	69%	**98%**	100%	-	-	100%	-	-	89%	89%	-	-	80%	98%	90%	100%
	2023	77%	70%	**99%**	100%	-	-	100%	-	-	93%	93%	-	-	*	99%	94%	100%
At Meets Grade Level or Above	2024	54%	46%	**94%**	100%	-	-	100%	-	-	84%	84%	-	-	80%	95%	85%	100%
	2023	53%	45%	**93%**	100%	-	-	100%	-	-	79%	79%	-	-	*	95%	78%	89%
At Masters Grade Level	2024	22%	18%	**45%**	17%	-	-	17%	-	-	38%	38%	-	-	40%	45%	35%	67%
	2023	20%	17%	**38%**	20%	-	-	20%	-	-	14%	14%	-	-	*	41%	14%	33%
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	71%	**92%**	*	-	-	*	*	-	80%	88%	*	-	*	94%	76%	71%
	2023	75%	74%	**94%**	-	-	-	-	-	-	83%	83%	-	-	*	95%	71%	88%
At Meets Grade Level or Above	2024	43%	40%	**66%**	*	-	-	*	*	-	50%	50%	*	-	*	69%	47%	14%
	2023	45%	43%	**60%**	-	-	-	-	-	-	17%	17%	-	-	*	61%	14%	75%
At Masters Grade Level	2024	17%	15%	**20%**	*	-	-	*	*	-	20%	25%	*	-	*	20%	24%	0%
	2023	19%	17%	**13%**	-	-	-	-	-	-	17%	17%	-	-	*	14%	14%	0%
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	68%	**100%**	*	-	-	*	-	-	100%	100%	-	-	*	100%	100%	100%
	2023	77%	72%	**99%**	*	-	-	*	-	-	94%	94%	-	-	*	100%	90%	*
At Meets Grade Level or Above	2024	43%	34%	**93%**	*	-	-	*	-	-	83%	83%	-	-	*	95%	83%	100%
	2023	47%	39%	**92%**	*	-	-	*	-	-	81%	81%	-	-	*	93%	80%	*
At Masters Grade Level	2024	16%	10%	**49%**	*	-	-	*	-	-	33%	33%	-	-	*	52%	30%	60%
	2023	18%	12%	**51%**	*	-	-	*	-	-	44%	44%	-	-	*	52%	40%	*
All Grades Social Studies																		
At Approaches Grade Level or Above	2024	78%	75%	**99%**	*	-	-	*	-	-	92%	92%	-	-	*	100%	88%	100%
	2023	78%	75%	**100%**	*	-	-	*	-	-	100%	100%	-	-	*	100%	100%	100%
At Meets Grade Level or Above	2024	51%	46%	**94%**	*	-	-	*	-	-	83%	83%	-	-	*	95%	82%	100%
	2023	52%	45%	**95%**	*	-	-	*	-	-	86%	86%	-	-	*	96%	84%	100%

Texas Education Agency

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

BOOKER T WASHINGTON SPVA MAGNET (057905034) - DALLAS ISD - DALLAS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2024	27%	22%	**68%**	*	-	-	*	-	-	42%	42%	-	-	*	69%	53%	80%
	2023	27%	21%	**77%**	*	-	-	*	-	-	52%	52%	-	-	*	81%	48%	60%
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	61%	**76%**	100%	-	-	100%	-	-	82%	82%	-	-	75%	75%	84%	67%
	2023	64%	65%	**73%**	40%	-	-	40%	-	-	70%	70%	-	-	*	73%	68%	75%
All Grades ELA/Reading	2024	67%	64%	**76%**	100%	-	-	100%	-	-	82%	82%	-	-	80%	75%	84%	67%
	2023	63%	62%	**73%**	40%	-	-	40%	-	-	70%	70%	-	-	*	74%	68%	72%
All Grades Mathematics	2024	60%	57%	**80%**	*	-	-	*	-	-	79%	79%	-	-	*	80%	80%	-
	2023	66%	69%	**69%**	-	-	-	-	-	-	*	*	-	-	*	69%	70%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	32%	**50%**	-	-	-	-	-	-	*	*	-	-	-	*	*	-
	2023	38%	39%	**67%**	-	-	-	-	-	-	50%	50%	-	-	*	86%	50%	-
All Grades ELA/Reading	2024	30%	29%	*	-	-	-	-	-	-	*	*	-	-	-	*	*	-
	2023	35%	34%	**75%**	-	-	-	-	-	-	*	*	-	-	*	*	60%	-
All Grades Mathematics	2024	35%	35%	*	-	-	-	-	-	-	*	*	-	-	-	*	*	-
	2023	40%	46%	**57%**	-	-	-	-	-	-	*	*	-	-	*	*	*	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	100%	-	100%	96%	100%	100%	99%	100%	100%
Included in Accountability	92%	88%	**97%**	100%	94%	99%	*	95%	-	100%	96%	100%	96%	99%	95%	83%
Not Included in Accountability: Mobile	4%	5%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	2%	5%	**2%**	0%	6%	0%	*	5%	-	0%	0%	0%	4%	0%	5%	17%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	4%	0%	0%	1%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	4%	0%	0%	1%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	99%	*	100%	-	100%	95%	*	100%	100%	100%	100%
Included in Accountability	91%	85%	**94%**	100%	87%	99%	*	88%	-	100%	95%	*	91%	99%	88%	67%
Not Included in Accountability: Mobile	4%	5%	**0%**	0%	0%	1%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	4%	9%	**5%**	0%	13%	0%	*	13%	-	0%	0%	*	9%	0%	12%	33%
Not Tested	1%	1%	**0%**	0%	0%	1%	*	0%	-	0%	5%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	1%	*	0%	-	0%	5%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	*	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	90%	**100%**	100%	100%	100%	-	*	-	100%	100%	*	100%	100%	100%	100%
Not Included in Accountability: Mobile	5%	6%	**0%**	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	100%	100%	100%	*	*	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	91%	**100%**	100%	100%	99%	*	*	-	100%	100%	*	100%	99%	100%	100%
Not Included in Accountability: Mobile	4%	5%	**0%**	0%	0%	1%	*	*	-	0%	0%	*	0%	1%	0%	0%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	2%	**0%**	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	98%	**99%**	100%	99%	99%	-	*	-	100%	92%	*	100%	98%	99%	100%
Included in Accountability	94%	93%	**99%**	100%	99%	99%	-	*	-	100%	92%	*	100%	98%	99%	100%
Not Included in Accountability: Mobile	4%	4%	**0%**	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	2%	**1%**	0%	1%	1%	-	*	-	0%	8%	*	0%	2%	1%	0%
Absent	1%	1%	**1%**	0%	1%	1%	-	*	-	0%	8%	*	0%	2%	1%	0%
Other	0%	1%	**0%**	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	96%	**100%**	100%	100%	100%	-	*	-	100%	*	*	100%	100%	100%	100%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**99%**	100%	99%	100%	-	100%	-	98%	100%	100%	99%	100%	99%	99%
Included in Accountability	93%	89%	**97%**	99%	95%	97%	-	97%	-	98%	98%	100%	97%	97%	95%	89%
Not Included in Accountability: Mobile	4%	5%	**2%**	1%	1%	2%	-	0%	-	0%	2%	0%	1%	2%	2%	0%
Not Included in Accountability: Other Exclusions	2%	4%	**1%**	0%	3%	0%	-	3%	-	0%	0%	0%	1%	1%	3%	11%
Not Tested	1%	2%	**1%**	0%	1%	0%	-	0%	-	2%	0%	0%	1%	0%	1%	1%
Absent	1%	1%	**0%**	0%	1%	0%	-	0%	-	2%	0%	0%	0%	0%	1%	1%
Other	0%	2%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	98%	**99%**	100%	100%	99%	-	100%	-	95%	100%	*	100%	99%	99%	99%
Included in Accountability	92%	86%	**95%**	99%	92%	97%	-	92%	-	95%	100%	*	95%	95%	91%	79%
Not Included in Accountability: Mobile	4%	4%	**2%**	1%	1%	2%	-	0%	-	0%	0%	*	1%	2%	2%	0%
Not Included in Accountability: Other Exclusions	3%	7%	**3%**	0%	6%	0%	-	8%	-	0%	0%	*	3%	2%	6%	19%
Not Tested	1%	2%	**1%**	0%	0%	1%	-	0%	-	5%	0%	*	0%	1%	1%	1%
Absent	1%	1%	**1%**	0%	0%	1%	-	0%	-	5%	0%	*	0%	1%	1%	1%
Other	0%	2%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	**99%**	100%	100%	99%	-	100%	-	100%	100%	*	99%	100%	100%	100%
Included in Accountability	94%	91%	**99%**	100%	100%	97%	-	100%	-	100%	100%	*	99%	99%	100%	100%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	5%	**1%**	0%	0%	1%	-	0%	-	0%	0%	*	0%	1%	0%	0%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	2%	**1%**	0%	0%	1%	-	0%	-	0%	0%	*	1%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	1%	**1%**	0%	0%	1%	-	0%	-	0%	0%	*	1%	0%	0%	0%
Science																
Assessment Participant	99%	97%	**99%**	98%	99%	100%	-	*	-	100%	100%	*	98%	100%	100%	100%
Included in Accountability	93%	91%	**98%**	98%	97%	99%	-	*	-	100%	100%	*	98%	97%	98%	100%
Not Included in Accountability: Mobile	4%	4%	**1%**	0%	2%	1%	-	*	-	0%	0%	*	0%	3%	2%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	3%	**1%**	2%	1%	0%	-	*	-	0%	0%	*	2%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Other	0%	2%	**1%**	2%	1%	0%	-	*	-	0%	0%	*	2%	0%	0%	0%
Social Studies																
Assessment Participant	99%	96%	**99%**	100%	98%	100%	-	100%	-	100%	100%	*	99%	100%	99%	100%
Included in Accountability	94%	92%	**97%**	98%	97%	96%	-	100%	-	100%	89%	*	96%	98%	96%	100%
Not Included in Accountability: Mobile	4%	4%	**2%**	2%	1%	4%	-	0%	-	0%	11%	*	3%	2%	3%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	4%	**1%**	0%	2%	0%	-	0%	-	0%	0%	*	1%	0%	1%	0%
Absent	1%	2%	**1%**	0%	2%	0%	-	0%	-	0%	0%	*	1%	0%	1%	0%
Other	0%	2%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	95%	**97%**	95%	97%	98%	-	100%	-	*	*	-	97%	100%	100%	*

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	92.4%	**96.4%**	96.2%	96.5%	96.3%	*	97.4%	*	95.8%	96.6%	96.0%	96.9%
2021-22	92.2%	91.4%	**95.5%**	95.3%	95.4%	95.6%	*	97.4%	*	95.2%	96.1%	95.0%	96.2%
Chronic Absenteeism													
2022-23	20.3%	23.8%	**5.8%**	6.4%	4.7%	6.8%	*	0.0%	*	6.5%	8.8%	6.8%	3.3%
2021-22	25.7%	27.6%	**9.3%**	9.5%	10.4%	8.9%	*	0.0%	*	11.4%	10.0%	12.5%	3.3%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	2.3%	**-**	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	2.4%	**-**	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	3.8%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2021-22	2.2%	4.7%	**0.2%**	0.0%	0.3%	0.3%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	82.6%	**100.0%**	100.0%	100.0%	100.0%	*	100.0%	-	*	100.0%	100.0%	*
Received TxCHSE	0.3%	0.2%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	*
Continued HS	3.1%	3.2%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	*
Dropped Out	6.3%	14.1%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	*
Graduates and TxCHSE	90.6%	82.7%	**100.0%**	100.0%	100.0%	100.0%	*	100.0%	-	*	100.0%	100.0%	*
Graduates, TxCHSE, and Continuers	93.7%	85.9%	**100.0%**	100.0%	100.0%	100.0%	*	100.0%	-	*	100.0%	100.0%	*
Class of 2022													
Graduated	89.7%	80.9%	**98.6%**	98.0%	97.3%	100.0%	*	100.0%	-	100.0%	100.0%	100.0%	100.0%
Received TxCHSE	0.3%	0.1%	**0.5%**	0.0%	1.4%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Continued HS	3.5%	4.4%	**0.5%**	2.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.4%	14.6%	**0.5%**	0.0%	1.4%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Graduates and TxCHSE	90.0%	81.0%	**99.1%**	98.0%	98.6%	100.0%	*	100.0%	-	100.0%	100.0%	100.0%	100.0%
Graduates, TxCHSE, and Continuers	93.6%	85.4%	**99.5%**	100.0%	98.6%	100.0%	*	100.0%	-	100.0%	100.0%	100.0%	100.0%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	84.3%	**99.1%**	100.0%	97.3%	100.0%	*	100.0%	-	100.0%	100.0%	100.0%	100.0%
Received TxCHSE	0.4%	0.2%	**0.5%**	0.0%	1.4%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Continued HS	1.0%	0.4%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.8%	15.0%	**0.5%**	0.0%	1.4%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Graduates and TxCHSE	92.2%	84.6%	**99.5%**	100.0%	98.6%	100.0%	*	100.0%	-	100.0%	100.0%	100.0%	100.0%
Graduates, TxCHSE, and Continuers	93.2%	85.0%	**99.5%**	100.0%	98.6%	100.0%	*	100.0%	-	100.0%	100.0%	100.0%	100.0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021													
Graduated	92.2%	85.8%	**99.6%**	98.3%	100.0%	100.0%	*	100.0%	*	100.0%	*	98.9%	100.0%
Received TxCHSE	0.4%	0.1%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	*	0.0%	0.0%
Continued HS	1.0%	0.5%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	*	0.0%	0.0%
Dropped Out	6.3%	13.6%	**0.4%**	1.7%	0.0%	0.0%	*	0.0%	*	0.0%	*	1.1%	0.0%
Graduates and TxCHSE	92.7%	85.9%	**99.6%**	98.3%	100.0%	100.0%	*	100.0%	*	100.0%	*	98.9%	100.0%
Graduates, TxCHSE, and Continuers	93.7%	86.4%	**99.6%**	98.3%	100.0%	100.0%	*	100.0%	*	100.0%	*	98.9%	100.0%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	86.3%	**99.6%**	98.3%	100.0%	100.0%	*	100.0%	*	100.0%	*	98.9%	100.0%
Received TxCHSE	0.5%	0.2%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	*	0.0%	0.0%
Continued HS	0.5%	0.1%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	*	0.0%	0.0%
Dropped Out	6.3%	13.4%	**0.4%**	1.7%	0.0%	0.0%	*	0.0%	*	0.0%	*	1.1%	0.0%
Graduates and TxCHSE	93.2%	86.5%	**99.6%**	98.3%	100.0%	100.0%	*	100.0%	*	100.0%	*	98.9%	100.0%
Graduates, TxCHSE, and Continuers	93.7%	86.6%	**99.6%**	98.3%	100.0%	100.0%	*	100.0%	*	100.0%	*	98.9%	100.0%
Class of 2020													
Graduated	92.7%	86.5%	**99.6%**	98.1%	100.0%	100.0%	*	100.0%	*	100.0%	*	100.0%	*
Received TxCHSE	0.5%	0.3%	**0.4%**	1.9%	0.0%	0.0%	*	0.0%	*	0.0%	*	0.0%	*
Continued HS	0.5%	0.2%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	*	0.0%	*
Dropped Out	6.2%	13.0%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	*	0.0%	*
Graduates and TxCHSE	93.2%	86.8%	**100.0%**	100.0%	100.0%	100.0%	*	100.0%	*	100.0%	*	100.0%	*
Graduates, TxCHSE, and Continuers	93.8%	87.0%	**100.0%**	100.0%	100.0%	100.0%	*	100.0%	*	100.0%	*	100.0%	*
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	81.4%	**100.0%**	100.0%	100.0%	100.0%	*	100.0%	-	*	100.0%	100.0%	*
Class of 2022	89.7%	79.8%	**98.6%**	98.0%	97.3%	100.0%	*	100.0%	-	100.0%	100.0%	100.0%	100.0%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	*	**-**	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.3%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	*
Class of 2022	3.7%	1.6%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	84.3%	91.0%	**97.7%**	97.9%	98.6%	97.7%	*	100.0%	-	*	100.0%	96.1%	*
Class of 2022	84.3%	88.6%	**98.6%**	97.9%	97.2%	100.0%	*	100.0%	-	100.0%	100.0%	97.0%	100.0%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	88.6%	92.3%	**97.7%**	97.9%	98.6%	97.7%	*	100.0%	-	*	100.0%	96.1%	*
Class of 2022	88.0%	90.2%	**98.6%**	97.9%	97.2%	100.0%	*	100.0%	-	100.0%	100.0%	97.0%	100.0%
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	**-**	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.6%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	*
2021-22	3.9%	1.8%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	88.5%	**98.2%**	97.9%	98.6%	97.8%	*	100.0%	-	*	100.0%	96.1%	*
2021-22	82.3%	85.0%	**98.2%**	97.9%	97.2%	100.0%	*	100.0%	-	92.9%	100.0%	97.0%	100.0%
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.0%	**0.0%**	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	90.1%	**98.2%**	97.9%	98.6%	97.8%	*	100.0%	-	*	100.0%	96.1%	*
2021-22	86.0%	86.8%	**98.2%**	97.9%	97.2%	100.0%	*	100.0%	-	92.9%	100.0%	97.0%	100.0%

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	219	100.0%	8,593	377,367
By Ethnicity:				
African American	48	21.9%	1,679	46,822
Hispanic	70	32.0%	6,223	197,333
White	89	40.6%	491	103,009
American Indian	1	0.5%	26	1,181
Asian	8	3.7%	105	19,151
Pacific Islander	0	0.0%	8	574
Two or More Races	3	1.4%	61	9,297
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	433
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	4	270
Foundation H.S. Program (No Endorsement)	4	1.8%	851	49,278
Foundation H.S. Program (Endorsement)	0	0.0%	138	16,475
Foundation H.S. Program (DLA)	215	98.2%	7,600	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	0	0.0%	0	222
Special Education Graduates	7	3.2%	676	34,589
Economically Disadvantaged Graduates	51	23.3%	6,732	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	4	1.8%	3,489	50,229
At-Risk Graduates	31	14.2%	5,502	168,430
CTE Completers	0	0.0%	2,138	116,959

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)‡													
College, Career, or Military Ready (Annual Graduates)													
2022-23	76.3%	90.5%	**96.3%**	97.9%	95.7%	95.5%	*	100.0%	-	*	100.0%	96.1%	*
2021-22	70.0%	66.6%	**78.3%**	60.4%	73.6%	92.0%	*	100.0%	-	85.7%	100.0%	67.2%	85.7%
College Ready Graduates‡													
College Ready (Annual Graduates)‡													
2022-23	61.9%	55.7%	**94.5%**	93.8%	94.3%	94.4%	*	100.0%	-	*	100.0%	94.1%	*
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2022-23	62.8%	47.6%	**93.6%**	93.8%	91.4%	94.4%	*	100.0%	-	*	57.1%	92.2%	*
2021-22	57.1%	44.8%	**76.0%**	60.4%	61.1%	96.0%	*	100.0%	-	78.6%	0.0%	56.7%	35.7%
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2022-23	54.3%	39.2%	**87.2%**	87.5%	90.0%	85.4%	*	100.0%	-	*	71.4%	90.2%	*
2021-22	48.2%	35.4%	**52.5%**	35.4%	34.7%	76.0%	*	100.0%	-	50.0%	0.0%	29.9%	21.4%
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2022-23	48.4%	33.8%	**85.4%**	87.5%	85.7%	84.3%	*	100.0%	-	*	42.9%	86.3%	*
2021-22	42.2%	26.8%	**51.1%**	35.4%	30.6%	76.0%	*	100.0%	-	50.0%	0.0%	25.4%	14.3%
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2022-23	20.4%	22.0%	**63.9%**	52.1%	57.1%	71.9%	*	87.5%	-	*	42.9%	37.3%	*
2021-22	20.5%	21.3%	**62.9%**	39.6%	58.3%	80.0%	*	88.9%	-	64.3%	33.3%	50.7%	64.3%
Associate Degree (Annual Graduates)													
2022-23	2.5%	0.4%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	*
2021-22	2.4%	9.8%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dual Course Credits in Any Subject (Annual Graduates)													
2022-23	23.6%	25.4%	**13.2%**	16.7%	8.6%	11.2%	*	50.0%	-	*	0.0%	13.7%	*
2021-22	24.0%	27.7%	**49.3%**	35.4%	43.1%	60.0%	*	77.8%	-	64.3%	0.0%	37.3%	42.9%
Onramps Course Credits (Annual Graduates)													
2022-23	4.8%	2.2%	**0.5%**	0.0%	1.4%	0.0%	*	0.0%	-	*	0.0%	0.0%	*
2021-22	4.4%	1.5%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2022-23	5.6%	5.5%	**3.2%**	0.0%	4.3%	4.5%	*	0.0%	-	*	100.0%	2.0%	*
2021-22	5.0%	4.4%	**2.7%**	6.3%	4.2%	0.0%	*	0.0%	-	0.0%	100.0%	6.0%	7.1%
Career / Military Ready Graduates‡													
Career or Military Ready (Annual Graduates)‡													

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2022-23	36.4%	63.1%	**10.0%**	18.8%	12.9%	3.4%	*	12.5%	-	*	42.9%	25.5%	*
Approved Industry-Based Certification (Annual Graduates)													
2022-23	33.4%	59.6%	**10.0%**	18.8%	12.9%	3.4%	*	12.5%	-	*	42.9%	25.5%	*
2021-22	28.0%	29.4%	**0.5%**	0.0%	0.0%	1.3%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2022-23	0.8%	3.6%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	*
2021-22	0.7%	3.1%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2022-23	2.7%	1.6%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	*
2021-22	2.5%	1.2%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
U.S. Armed Forces Enlistment (Annual Graduates)													
2022-23	0.6%	0.4%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	*

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

‡ Beginning with 2022-23 graduates, special education students that graduated with the advanced dimploma are classified as college ready. As a result, only one year of data is shown because previous years' data is not comparable.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2022-23	21.0%	22.1%	**10.5%**	12.5%	12.9%	9.0%	*	0.0%	-	*	14.3%	9.8%	*
	2021-22	22.8%	24.4%	**10.0%**	6.3%	11.1%	8.0%	*	22.2%	-	21.4%	0.0%	10.4%	0.0%
Mathematics	2022-23	19.9%	19.5%	**17.8%**	14.6%	27.1%	10.1%	*	37.5%	-	*	14.3%	27.5%	*
	2021-22	18.7%	14.9%	**9.0%**	10.4%	6.9%	5.3%	*	44.4%	-	14.3%	0.0%	4.5%	0.0%
Both Subjects	2022-23	12.5%	11.6%	**4.6%**	10.4%	4.3%	2.2%	*	0.0%	-	*	0.0%	5.9%	*
	2021-22	12.6%	9.6%	**1.8%**	2.1%	1.4%	0.0%	*	22.2%	-	0.0%	0.0%	0.0%	0.0%
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2022-23	18.2%	6.9%	**15.1%**	22.9%	25.7%	4.5%	*	0.0%	-	*	14.3%	39.2%	*
	2021-22	11.7%	4.6%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Mathematics	2022-23	20.2%	9.1%	**21.9%**	31.3%	30.0%	13.5%	*	0.0%	-	*	28.6%	45.1%	*
	2021-22	14.0%	8.3%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Both Subjects	2022-23	12.5%	3.1%	**12.3%**	18.8%	20.0%	4.5%	*	0.0%	-	*	14.3%	31.4%	*
	2021-22	7.5%	1.4%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
AP/IB-Results (Participation) (Grades 11-12)														
All Subjects	2023	24.2%	33.9%	**80.4%**	77.9%	70.3%	89.0%	*	87.5%	-	100.0%	64.3%	74.4%	75.0%
	2022	23.0%	30.7%	**70.2%**	57.3%	62.4%	81.8%	*	83.3%	-	83.3%	54.5%	54.7%	47.6%
English Language Arts	2023	13.8%	20.7%	**36.4%**	33.7%	22.2%	45.9%	*	75.0%	-	53.8%	14.3%	18.4%	12.5%
	2022	13.2%	18.5%	**38.2%**	35.4%	24.8%	51.5%	*	50.0%	-	38.9%	9.1%	21.9%	19.0%
Mathematics	2023	7.0%	7.7%	**12.1%**	9.5%	7.6%	13.8%	*	43.8%	-	23.1%	0.0%	1.6%	0.0%
	2022	6.9%	7.3%	**9.1%**	3.1%	6.0%	10.9%	*	38.9%	-	22.2%	0.0%	3.1%	0.0%
Science	2023	10.3%	11.6%	**45.7%**	35.8%	36.7%	55.2%	*	81.3%	-	53.8%	35.7%	37.6%	37.5%
	2022	9.6%	11.5%	**33.8%**	30.2%	29.5%	36.4%	*	38.9%	-	55.6%	27.3%	26.6%	19.0%
Social Studies	2023	13.1%	17.0%	**28.4%**	22.1%	17.1%	41.4%	*	25.0%	-	38.5%	7.1%	19.2%	6.3%
	2022	12.5%	16.8%	**16.9%**	16.7%	11.4%	19.4%	*	44.4%	-	16.7%	9.1%	10.9%	0.0%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2023	53.3%	38.5%	**53.4%**	33.8%	42.3%	66.5%	-	85.7%	-	61.5%	22.2%	33.3%	41.7%
	2022	53.3%	38.9%	**56.3%**	43.6%	44.1%	69.6%	*	73.3%	-	46.7%	33.3%	38.6%	40.0%
English Language Arts	2023	52.3%	33.9%	**69.2%**	53.1%	54.3%	78.3%	-	91.7%	-	71.4%	*	56.5%	*
	2022	53.2%	35.6%	**69.8%**	52.9%	56.8%	80.0%	-	88.9%	-	71.4%	*	60.7%	*
Mathematics	2023	50.8%	34.4%	**19.6%**	0.0%	8.3%	24.0%	-	57.1%	-	*	-	*	-
	2022	50.4%	45.1%	**17.1%**	*	11.1%	16.7%	-	28.6%	-	*	-	*	-
Science	2023	44.8%	27.2%	**26.4%**	11.8%	15.5%	36.0%	-	38.5%	-	28.6%	20.0%	6.4%	0.0%
	2022	44.7%	29.7%	**22.4%**	20.7%	13.6%	30.0%	*	14.3%	-	30.0%	*	14.7%	*

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2023	42.0%	28.6%	**57.6%**	28.6%	63.0%	60.0%	-	*	-	80.0%	*	41.7%	*
	2022	41.9%	25.8%	**52.6%**	37.5%	41.2%	59.4%	-	87.5%	-	*	*	28.6%	-
SAT/ACT Results (Annual Graduates)														
Tested	2022-23	79.3%	85.3%	**100.0%**	97.9%	100.0%	96.6%	*	100.0%	-	*	100.0%	100.0%	*
	2021-22	71.5%	96.2%	**98.6%**	95.8%	97.2%	100.0%	*	100.0%	-	100.0%	100.0%	95.5%	100.0%
At/Above Criterion for All Examinees	2022-23	28.9%	16.9%	**55.3%**	51.1%	40.3%	67.4%	*	88.9%	-	*	28.6%	30.8%	*
	2021-22	32.1%	16.4%	**48.2%**	28.3%	30.0%	75.0%	*	77.8%	-	42.9%	0.0%	25.0%	13.3%
Average SAT Score (Annual Graduates)														
All Subjects	2022-23	978	903	**1105**	1061	1046	1154	*	1297	-	*	901	996	*
	2021-22	1001	923	**1080**	974	1008	1183	1107	1193	-	1114	756	987	963
English Language Arts and Writing	2022-23	497	460	**576**	551	542	607	*	664	-	*	451	506	*
	2021-22	506	465	**561**	502	520	622	590	604	-	578	378	503	479
Mathematics	2022-23	482	443	**529**	510	504	547	*	632	-	*	450	490	*
	2021-22	496	458	**519**	472	488	561	517	589	-	536	378	484	484
Average ACT Score (Annual Graduates)														
All Subjects	2022-23	19.2	22.2	**26.5**	22.6	26.5	27.6	-	*	-	*	*	*	-
	2021-22	19.5	16.1	**22.1**	19.1	19.7	26.4	23.7	24.4	-	20.4	14.3	18.7	16.6
English Language Arts	2022-23	18.8	22.5	**28.2**	24.2	28.9	29.3	-	*	-	*	*	*	-
	2021-22	19.2	15.3	**23.3**	20.0	20.3	28.5	25.7	25.0	-	20.9	14.5	19.1	16.3
Mathematics	2022-23	18.9	21.1	**23.4**	20.5	23.0	24.4	-	*	-	*	*	*	-
	2021-22	19.3	16.6	**19.9**	17.3	18.3	23.1	20.0	23.1	-	18.6	13.3	17.5	17.1
Science	2022-23	19.5	22.2	**25.6**	21.3	24.7	27.0	-	*	-	*	*	*	-
	2021-22	19.8	16.5	**21.3**	18.7	19.2	24.9	23.7	24.0	-	19.9	13.8	18.3	16.3

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
n/a Indicates data reporting is not applicable for this group.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2022-23	45.4%	51.5%	**76.1%**	70.4%	72.5%	82.5%	*	86.2%	*	65.5%	61.8%	74.9%	65.6%
	2021-22	44.2%	49.7%	**69.1%**	62.2%	59.9%	78.4%	*	93.9%	*	71.4%	65.0%	60.4%	51.7%
English Language Arts	2022-23	17.4%	22.0%	**34.4%**	32.4%	25.2%	41.6%	*	57.1%	*	37.9%	23.5%	23.6%	6.6%
	2021-22	16.6%	22.5%	**30.3%**	30.9%	21.9%	35.3%	*	48.5%	*	35.3%	15.8%	23.5%	17.2%
Mathematics	2022-23	19.5%	20.8%	**29.9%**	24.3%	25.6%	34.6%	*	61.5%	*	29.6%	0.0%	24.4%	18.3%
	2021-22	19.9%	19.3%	**22.5%**	16.5%	16.5%	26.7%	*	51.7%	*	43.3%	5.3%	14.1%	3.8%
Science	2022-23	21.5%	16.0%	**29.6%**	30.5%	24.4%	32.7%	*	50.0%	*	24.1%	15.2%	26.9%	11.7%
	2021-22	21.1%	18.2%	**26.0%**	27.7%	25.3%	22.8%	*	37.5%	*	40.6%	36.8%	26.6%	18.9%
Social Studies	2022-23	24.0%	29.8%	**44.3%**	34.2%	35.1%	55.9%	*	72.7%	*	33.3%	20.7%	32.7%	25.0%
	2021-22	22.8%	28.2%	**39.8%**	36.2%	26.3%	50.5%	*	77.8%	*	43.5%	18.8%	26.8%	11.8%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2021-22	-	-	**-**	-	-	-	-	-	-	-	-	-	-
	2020-21	-	-	**-**	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2021-22	-	-	**-**	-	-	-	-	-	-	-	-	-	-
	2020-21	-	-	**-**	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**963**	**100.0%**	**139,096**	**5,517,464**	**963**	**100.0%**	**139,246**	**5,531,236**
Students by Grade								
Grade 9	256	26.6%	8.8%	8.6%	256	26.6%	8.8%	8.5%
Grade 10	235	24.4%	7.9%	8.0%	235	24.4%	7.9%	7.9%
Grade 11	232	24.1%	6.9%	7.4%	232	24.1%	6.9%	7.4%
Grade 12	240	24.9%	5.6%	6.6%	240	24.9%	5.6%	6.7%
Ethnic Distribution								
African American	189	19.6%	19.8%	12.8%	189	19.6%	19.8%	12.8%
Hispanic	347	36.0%	71.0%	53.2%	347	36.0%	71.0%	53.2%
White	373	38.7%	6.0%	25.0%	373	38.7%	6.0%	25.0%
American Indian	2	0.2%	0.5%	0.3%	2	0.2%	0.5%	0.3%
Asian	23	2.4%	1.3%	5.4%	23	2.4%	1.3%	5.4%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	29	3.0%	1.4%	3.1%	29	3.0%	1.4%	3.1%
Sex								
Female	722	75.0%	49.1%	48.9%	722	75.0%	49.1%	48.8%
Male	241	25.0%	50.9%	51.1%	241	25.0%	50.9%	51.2%
Other Student Cohorts								
Economically Disadvantaged	326	33.9%	87.2%	62.3%	326	33.9%	87.2%	62.2%
Non-Educationally Disadvantaged	637	66.1%	12.8%	37.7%	637	66.1%	12.8%	37.8%
Section 504 Students	136	14.1%	4.7%	7.2%	136	14.1%	4.7%	7.2%
EB Students/EL	75	7.8%	50.5%	24.4%	75	7.8%	50.5%	24.3%
Students w/ Disciplinary Placements (2022-23)	2	0.2%	1.9%	1.9%				
Students w/ Dyslexia	34	3.5%	5.5%	6.0%	34	3.5%	5.5%	6.0%
Foster Care	1	0.1%	0.3%	0.2%	1	0.1%	0.3%	0.2%
Homeless	9	0.9%	2.1%	1.4%	9	0.9%	2.1%	1.4%
Immigrant	2	0.2%	7.0%	2.9%	2	0.2%	7.0%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	9	0.9%	96.7%	65.7%	9	0.9%	96.7%	65.7%
Military Connected	25	2.6%	0.7%	3.9%	25	2.6%	0.7%	3.9%
At-Risk	192	19.9%	73.6%	53.2%	192	19.9%	73.6%	53.2%
Students by Instructional Program								
Bilingual/ESL Education	71	7.4%	48.7%	24.5%	71	7.4%	48.7%	24.4%
Career and Technical Education	106	11.0%	22.8%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	106	11.0%	69.0%	73.3%	-	-	-	-
Gifted and Talented Education	316	32.8%	18.4%	8.5%	316	32.8%	18.4%	8.5%
Special Education	33	3.4%	11.9%	13.9%	33	3.4%	11.9%	14.0%

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**33**							
Students with Intellectual Disabilities	10	30.3%	41.8%	45.7%				
Students with Physical Disabilities	0	0.0%	15.5%	18.9%				
Students with Autism	16	48.5%	28.1%	16.2%				
Students with Behavioral Disabilities	7	21.2%	13.8%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.9%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**23**	**2.4%**	**22.3%**	**16.1%**				
African American	4	0.4%	7.9%	3.4%				
Hispanic	12	1.3%	12.7%	8.5%				
White	4	0.4%	0.9%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	1	0.1%	0.2%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	2	0.2%	0.5%	0.5%				
Special Ed Students who are Mobile	0	0.0%	23.1%	17.6%				
Count and Percent of EB Students/EL who are Mobile	0	0.0%	17.4%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	9	3.4%	22.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**40**	**5.5%**	**22.3%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Grade 9	0.0%	14.3%	7.9%	0.0%	17.1%	11.9%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Secondary			
English/Language Arts	26.3	16.9	16.3
Foreign Languages	18.6	18.7	18.8
Mathematics	25.2	18.8	17.5

Class Size Information	Campus	District	State
Science	27.4	17.4	18.5
Social Studies	23.1	18.6	18.8

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**69.0**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	68.0	98.6%	64.3%	63.9%
Teachers	56.0	81.2%	47.8%	48.3%
Professional Support	9.0	13.0%	11.5%	11.1%
Campus Administration (School Leadership)	3.0	4.3%	3.7%	3.3%
Educational Aides	1.0	1.4%	10.4%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	99.0	4,187.0
Part-time Librarians	0.0	n/a	4.0	651.0
Full-time Counselors	3.0	n/a	436.0	13,870.0
Part-time Counselors	0.0	n/a	4.0	1,172.0
Total Minority Staff	**34.0**	**49.3%**	**83.1%**	**54.4%**
Teachers by Ethnicity				
African American	13.5	24.1%	37.6%	12.6%
Hispanic	9.0	16.1%	35.0%	30.1%
White	31.0	55.4%	21.8%	53.4%
American Indian	0.5	0.9%	0.5%	0.3%
Asian	2.0	3.6%	3.5%	2.1%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	1.4%	1.3%
Teachers by Sex				
Males	25.5	45.5%	31.1%	24.5%
Females	30.5	54.5%	68.9%	75.5%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	3.1%	2.5%
Bachelors	30.0	53.6%	70.7%	71.7%
Masters	24.0	42.9%	24.8%	24.9%
Doctorate	2.0	3.6%	1.4%	0.8%
Teachers by Years of Experience				
Beginning Teachers	2.0	3.6%	8.9%	8.7%
1-5 Years Experience	14.0	25.0%	31.9%	27.4%
6-10 Years Experience	12.0	21.4%	23.1%	20.2%
11-20 Years Experience	18.0	32.1%	22.6%	27.1%
21-30 Years Experience	8.0	14.3%	10.3%	13.7%
Over 30 Years Experience	2.0	3.6%	3.2%	3.0%
Number of Students per Teacher	17.2	n/a	13.6	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	1.0	6.0	6.0
Average Years Experience of Principals with District	1.0	5.8	5.1
Average Years Experience of Assistant Principals	10.5	5.4	5.1
Average Years Experience of Assistant Principals with District	9.0	4.9	4.3
Average Years Experience of Teachers	12.2	9.9	11.1
Average Years Experience of Teachers with District	8.8	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$61,000	$60,399	$54,272
1-5 Years Experience	$66,638	$64,247	$58,185
6-10 Years Experience	$71,698	$70,325	$61,494
11-20 Years Experience	$76,740	$73,136	$65,219
21-30 Years Experience	$76,061	$74,317	$69,723
Over 30 Years Experience	$74,325	$74,907	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$72,388	$68,699	$62,474
Professional Support	$78,403	$81,873	$73,783
Campus Administration (School Leadership)	$99,500	$95,444	$86,738
Instructional Staff Percent	n/a	61.6%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	3.9%	6.0%
Career and Technical Education	0.0	0.0%	3.7%	5.5%
Compensatory Education	0.0	0.0%	5.9%	3.1%
Gifted and Talented Education	3.3	5.9%	3.5%	1.6%
Regular Education	39.1	69.9%	68.1%	69.8%
Special Education	1.0	1.8%	8.4%	10.3%
Other	12.6	22.5%	6.6%	3.7%

- \- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: DALLAS ISD

Campus Name: IRMA RANGEL YOUNG WOMEN'S LEADERSHIP SCHOOL

Campus Number: 057905035

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2024	77%	72%	**99%**	100%	99%	100%	-	-	-	*	*	-	99%	100%	99%	98%
	2023	77%	72%	**100%**	100%	100%	*	-	*	-	*	*	*	100%	100%	100%	100%
At Meets Grade Level or Above	2024	57%	52%	**94%**	100%	93%	100%	-	-	-	*	*	-	94%	100%	94%	94%
	2023	52%	47%	**96%**	100%	96%	*	-	*	-	*	*	*	95%	100%	95%	97%
At Masters Grade Level	2024	26%	23%	**65%**	100%	61%	83%	-	-	-	*	*	-	66%	64%	62%	59%
	2023	22%	19%	**60%**	40%	60%	*	-	*	-	*	*	*	58%	80%	59%	57%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2024	72%	69%	**94%**	100%	93%	100%	-	-	-	*	*	-	94%	100%	92%	92%
	2023	75%	76%	**100%**	100%	100%	*	-	*	-	*	*	*	100%	100%	100%	100%
At Meets Grade Level or Above	2024	39%	36%	**72%**	100%	67%	92%	-	-	-	*	*	-	71%	79%	69%	67%
	2023	40%	39%	**56%**	20%	59%	*	-	*	-	*	*	*	55%	70%	58%	63%
At Masters Grade Level	2024	14%	11%	**28%**	40%	25%	33%	-	-	-	*	*	-	28%	29%	26%	23%
	2023	16%	14%	**21%**	0%	21%	*	-	*	-	*	*	*	20%	30%	19%	22%
Grade 7 Reading																	
At Approaches Grade Level or Above	2024	74%	69%	**100%**	*	100%	*	-	*	-	*	*	*	100%	100%	100%	100%
	2023	78%	73%	**98%**	100%	97%	100%	-	*	-	*	-	*	98%	100%	97%	96%
At Meets Grade Level or Above	2024	54%	48%	**99%**	*	99%	*	-	*	-	*	*	*	99%	100%	99%	99%
	2023	55%	47%	**94%**	71%	95%	100%	-	*	-	*	-	*	93%	100%	93%	93%
At Masters Grade Level	2024	29%	25%	**81%**	*	80%	*	-	*	-	*	*	*	81%	78%	80%	79%
	2023	27%	22%	**74%**	43%	71%	100%	-	*	-	*	-	*	73%	79%	69%	69%
Grade 8 Reading																	
At Approaches Grade Level or Above	2024	81%	78%	**100%**	100%	100%	100%	-	*	-	*	-	-	100%	100%	100%	100%
	2023	83%	79%	**100%**	100%	100%	100%	-	*	-	-	*	-	100%	100%	100%	100%
At Meets Grade Level or Above	2024	56%	51%	**99%**	100%	99%	100%	-	*	-	*	-	-	99%	100%	99%	98%
	2023	58%	51%	**100%**	100%	100%	100%	-	*	-	-	*	-	100%	100%	100%	100%
At Masters Grade Level	2024	29%	25%	**81%**	83%	78%	100%	-	*	-	*	-	-	78%	95%	80%	74%
	2023	28%	24%	**88%**	86%	87%	100%	-	*	-	-	*	-	87%	100%	84%	84%
Grade 8 Mathematics																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	72%	69%	**97%**	*	97%	*	-	*	-	*	*	*	97%	100%	97%	99%
	2023	76%	76%	**100%**	100%	100%	100%	-	*	-	*	-	*	100%	100%	100%	100%
At Meets Grade Level or Above	2024	43%	37%	**85%**	*	87%	*	-	*	-	*	*	*	86%	78%	86%	90%
	2023	46%	44%	**75%**	57%	71%	100%	-	*	-	*	-	*	73%	86%	73%	75%
At Masters Grade Level	2024	16%	12%	**44%**	*	42%	*	-	*	-	*	*	*	44%	44%	40%	43%
	2023	17%	14%	**32%**	0%	26%	67%	-	*	-	*	-	*	31%	43%	31%	25%
Grade 8 Science																	
At Approaches Grade Level or Above	2024	70%	63%	**94%**	*	93%	*	-	*	-	*	*	*	95%	89%	93%	93%
	2023	74%	69%	**91%**	86%	90%	100%	-	*	-	*	-	*	92%	86%	89%	91%
At Meets Grade Level or Above	2024	44%	32%	**56%**	*	54%	*	-	*	-	*	*	*	56%	56%	53%	56%
	2023	47%	37%	**58%**	29%	52%	100%	-	*	-	*	-	*	55%	71%	53%	49%
At Masters Grade Level	2024	17%	10%	**18%**	*	16%	*	-	*	-	*	*	*	17%	33%	16%	21%
	2023	17%	9%	**24%**	14%	18%	67%	-	*	-	*	-	*	24%	29%	19%	20%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2024	60%	54%	**96%**	83%	96%	100%	-	*	-	*	-	-	96%	95%	96%	95%
	2023	62%	56%	**96%**	100%	95%	100%	-	*	-	-	*	-	96%	100%	95%	96%
At Meets Grade Level or Above	2024	33%	27%	**80%**	67%	78%	100%	-	*	-	*	-	-	79%	84%	80%	82%
	2023	33%	27%	**72%**	86%	67%	100%	-	*	-	-	*	-	71%	100%	66%	60%
At Masters Grade Level	2024	17%	13%	**45%**	33%	38%	100%	-	*	-	*	-	-	44%	53%	39%	33%
	2023	16%	13%	**47%**	86%	39%	78%	-	*	-	-	*	-	45%	80%	39%	30%
End of Course English I																	
At Approaches Grade Level or Above	2024	70%	62%	**100%**	*	100%	100%	-	*	-	*	*	-	100%	*	100%	100%
	2023	72%	63%	**100%**	100%	100%	*	-	*	-	*	-	-	100%	100%	100%	100%
At Meets Grade Level or Above	2024	52%	41%	**99%**	*	98%	100%	-	*	-	*	*	-	99%	*	98%	100%
	2023	52%	41%	**100%**	100%	100%	*	-	*	-	*	-	-	100%	100%	100%	100%
At Masters Grade Level	2024	16%	11%	**61%**	*	58%	100%	-	*	-	*	*	-	61%	*	55%	50%
	2023	13%	8%	**74%**	80%	71%	*	-	*	-	*	-	-	76%	40%	72%	74%
End of Course English II																	
At Approaches Grade Level or Above	2024	75%	68%	**100%**	*	100%	*	-	*	-	*	-	-	100%	*	100%	100%
	2023	74%	65%	**100%**	*	100%	*	-	*	-	-	*	-	100%	*	100%	100%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	58%	48%	**100%**	*	100%	*	-	*	-	*	-	-	100%	*	100%	100%
	2023	54%	43%	**99%**	*	99%	*	-	*	-	-	*	-	99%	*	100%	97%
At Masters Grade Level	2024	9%	7%	**43%**	*	38%	*	-	*	-	*	-	-	43%	*	44%	34%
	2023	9%	6%	**35%**	*	31%	*	-	*	-	-	*	-	36%	*	32%	13%
End of Course Algebra I																	
At Approaches Grade Level or Above	2024	81%	79%	**99%**	100%	99%	100%	-	*	-	*	-	-	99%	100%	99%	100%
	2023	79%	75%	**99%**	100%	99%	100%	-	*	-	-	*	-	99%	100%	98%	98%
At Meets Grade Level or Above	2024	43%	39%	**79%**	86%	76%	100%	-	*	-	*	-	-	80%	76%	76%	77%
	2023	43%	39%	**93%**	100%	92%	100%	-	*	-	-	*	-	93%	100%	91%	90%
At Masters Grade Level	2024	24%	20%	**56%**	57%	51%	80%	-	*	-	*	-	-	56%	57%	56%	56%
	2023	23%	19%	**75%**	100%	71%	100%	-	*	-	-	*	-	73%	100%	69%	69%
End of Course Biology																	
At Approaches Grade Level or Above	2024	91%	89%	**100%**	*	100%	100%	-	*	-	*	*	-	100%	*	100%	100%
	2023	88%	83%	**100%**	100%	100%	*	-	*	-	*	-	-	100%	100%	100%	100%
At Meets Grade Level or Above	2024	56%	47%	**95%**	*	94%	100%	-	*	-	*	*	-	95%	*	93%	94%
	2023	56%	46%	**100%**	100%	100%	*	-	*	-	*	-	-	100%	100%	100%	100%
At Masters Grade Level	2024	19%	13%	**40%**	*	35%	100%	-	*	-	*	*	-	41%	*	33%	26%
	2023	21%	15%	**72%**	60%	71%	*	-	*	-	*	-	-	76%	20%	67%	65%
End of Course U.S. History																	
At Approaches Grade Level or Above	2024	96%	94%	**100%**	*	100%	*	-	*	-	-	*	-	100%	*	100%	100%
	2023	94%	92%	**100%**	100%	100%	*	-	*	-	*	-	-	100%	*	100%	100%
At Meets Grade Level or Above	2024	69%	62%	**96%**	*	95%	*	-	*	-	-	*	-	96%	*	96%	95%
	2023	70%	61%	**99%**	100%	99%	*	-	*	-	*	-	-	99%	*	98%	96%
At Masters Grade Level	2024	37%	30%	**79%**	*	77%	*	-	*	-	-	*	-	79%	*	77%	71%
	2023	38%	29%	**88%**	100%	85%	*	-	*	-	*	-	-	88%	*	92%	74%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2024	88%	80%	**100%**	100%	100%	*	-	*	-	*	-	-	100%	-	100%	100%
	2023	90%	83%	**100%**	100%	100%	100%	-	*	-	-	-	-	100%	*	100%	100%
At Meets Grade Level or Above	2024	59%	44%	**93%**	100%	92%	*	-	*	-	*	-	-	93%	-	97%	91%
	2023	61%	48%	**96%**	100%	95%	100%	-	*	-	-	-	-	96%	*	94%	100%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2024	12%	6%	**4%**	14%	2%	*	-	*	-	*	-	-	4%	-	3%	0%
	2023	12%	7%	**6%**	13%	4%	20%	-	*	-	-	-	-	6%	*	4%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	70%	**98%**	98%	98%	100%	-	100%	-	100%	100%	100%	98%	98%	98%	98%
	2023	76%	72%	**99%**	99%	98%	100%	-	100%	-	100%	100%	100%	99%	98%	98%	98%
At Meets Grade Level or Above	2024	48%	42%	**87%**	93%	86%	95%	-	100%	-	92%	94%	67%	87%	87%	86%	86%
	2023	49%	44%	**86%**	81%	85%	96%	-	100%	-	88%	71%	100%	86%	91%	84%	83%
At Masters Grade Level	2024	20%	16%	**50%**	54%	47%	73%	-	80%	-	81%	69%	17%	49%	58%	48%	46%
	2023	20%	16%	**54%**	53%	51%	76%	-	79%	-	75%	50%	60%	53%	55%	50%	49%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	69%	**100%**	100%	100%	100%	-	100%	-	100%	100%	*	100%	100%	100%	100%
	2023	77%	70%	**100%**	100%	99%	100%	-	100%	-	100%	100%	*	100%	100%	99%	99%
At Meets Grade Level or Above	2024	54%	46%	**98%**	100%	98%	100%	-	100%	-	100%	100%	*	98%	100%	98%	98%
	2023	53%	45%	**98%**	93%	98%	100%	-	100%	-	89%	86%	*	97%	100%	97%	97%
At Masters Grade Level	2024	22%	18%	**69%**	81%	66%	88%	-	100%	-	82%	83%	*	68%	78%	67%	63%
	2023	20%	17%	**67%**	63%	65%	93%	-	82%	-	78%	57%	*	67%	71%	64%	63%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	**97%**	100%	97%	100%	-	100%	-	100%	*	*	97%	100%	97%	97%
	2023	75%	74%	**100%**	100%	100%	100%	-	100%	-	100%	100%	*	100%	100%	100%	99%
At Meets Grade Level or Above	2024	43%	40%	**82%**	95%	80%	89%	-	100%	-	89%	*	*	82%	77%	81%	79%
	2023	45%	43%	**79%**	75%	78%	89%	-	100%	-	71%	60%	*	79%	85%	77%	77%
At Masters Grade Level	2024	17%	15%	**35%**	36%	32%	50%	-	67%	-	78%	*	*	34%	45%	34%	38%
	2023	19%	17%	**36%**	32%	33%	59%	-	78%	-	57%	40%	*	35%	48%	32%	38%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	68%	**97%**	100%	96%	100%	-	*	-	*	*	*	97%	92%	96%	96%
	2023	77%	72%	**95%**	92%	94%	100%	-	*	-	100%	-	*	95%	89%	93%	95%
At Meets Grade Level or Above	2024	43%	34%	**73%**	86%	71%	89%	-	*	-	*	*	*	73%	67%	69%	72%
	2023	47%	39%	**75%**	58%	73%	100%	-	*	-	100%	-	*	74%	79%	71%	71%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2024	16%	10%	**28%**	29%	24%	56%	-	*	-	*	*	*	27%	33%	23%	23%
	2023	18%	12%	**44%**	33%	41%	73%	-	*	-	80%	-	*	46%	26%	38%	39%
All Grades Social Studies																	
At Approaches Grade Level or Above	2024	78%	75%	**98%**	89%	98%	100%	-	100%	-	*	*	-	98%	95%	98%	96%
	2023	78%	75%	**98%**	100%	97%	100%	-	*	-	*	*	-	98%	100%	98%	98%
At Meets Grade Level or Above	2024	51%	46%	**87%**	78%	85%	100%	-	100%	-	*	*	-	87%	86%	87%	86%
	2023	52%	45%	**84%**	92%	81%	100%	-	*	-	*	*	-	83%	100%	82%	70%
At Masters Grade Level	2024	27%	22%	**59%**	56%	55%	100%	-	80%	-	*	*	-	60%	52%	55%	44%
	2023	27%	21%	**65%**	92%	60%	80%	-	*	-	*	*	-	65%	75%	65%	43%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
6th Graders																	
Reading and Mathematics	2024	36%	32%	**71%**	100%	66%	92%	-	-	-	*	*	-	70%	79%	68%	65%
	2023	35%	32%	**55%**	20%	58%	*	-	*	-	*	*	*	53%	70%	56%	62%
Reading and Mathematics Including EOC	2024	36%	32%	**71%**	100%	66%	92%	-	-	-	*	*	-	70%	79%	68%	65%
	2023	35%	32%	**55%**	20%	58%	*	-	*	-	*	*	*	53%	70%	56%	62%
Reading Including EOC	2024	57%	52%	**94%**	100%	93%	100%	-	-	-	*	*	-	94%	100%	94%	94%
	2023	52%	47%	**96%**	100%	96%	*	-	*	-	*	*	*	95%	100%	95%	97%
Math Including EOC	2024	40%	36%	**72%**	100%	67%	92%	-	-	-	*	*	-	71%	79%	69%	67%
	2023	40%	39%	**56%**	20%	59%	*	-	*	-	*	*	*	55%	70%	58%	63%
7th Graders																	
Reading and Mathematics	2024	35%	31%	**84%**	*	86%	*	-	*	-	*	*	*	85%	78%	85%	88%
	2023	37%	35%	**72%**	43%	69%	100%	-	*	-	*	-	*	69%	86%	69%	71%
Reading and Mathematics Including EOC	2024	36%	31%	**84%**	*	86%	*	-	*	-	*	*	*	85%	78%	85%	88%
	2023	38%	35%	**72%**	43%	69%	100%	-	*	-	*	-	*	69%	86%	69%	71%
Reading Including EOC	2024	54%	48%	**99%**	*	99%	*	-	*	-	*	*	*	99%	100%	99%	99%
	2023	55%	47%	**94%**	71%	95%	100%	-	*	-	*	-	*	93%	100%	93%	93%
Math Including EOC	2024	40%	37%	**85%**	*	87%	*	-	*	-	*	*	*	86%	78%	86%	90%
	2023	43%	44%	**75%**	57%	71%	100%	-	*	-	*	-	*	73%	86%	73%	75%
8th Graders																	
Reading and Mathematics Including EOC	2024	41%	38%	**80%**	100%	75%	100%	-	*	-	*	-	-	80%	79%	76%	77%
	2023	44%	41%	**93%**	100%	91%	100%	-	*	-	-	*	-	93%	100%	90%	89%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading Including EOC	2024	57%	52%	**99%**	100%	99%	100%	-	*	-	*	-	-	99%	100%	99%	98%
	2023	58%	53%	**100%**	100%	100%	100%	-	*	-	-	*	-	100%	100%	100%	100%
Math Including EOC	2024	49%	48%	**80%**	100%	75%	100%	-	*	-	*	-	-	80%	79%	76%	77%
	2023	51%	52%	**93%**	100%	91%	100%	-	*	-	-	*	-	93%	100%	90%	89%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	31%	**78%**	100%	76%	81%	-	*	-	83%	*	*	78%	78%	77%	77%
	2023	37%	34%	**64%**	33%	63%	77%	-	100%	-	71%	*	*	61%	79%	63%	66%
Reading and Mathematics Including EOC	2024	38%	33%	**78%**	100%	76%	88%	-	*	-	88%	*	*	78%	79%	77%	77%
	2023	39%	36%	**74%**	58%	73%	86%	-	100%	-	71%	60%	*	73%	83%	71%	74%
Reading Including EOC	2024	54%	47%	**97%**	100%	97%	100%	-	*	-	100%	*	*	97%	100%	97%	97%
	2023	53%	48%	**97%**	89%	97%	100%	-	100%	-	86%	80%	*	96%	100%	96%	97%
Math Including EOC	2024	45%	42%	**79%**	100%	76%	88%	-	*	-	88%	*	*	79%	79%	77%	78%
	2023	47%	47%	**75%**	63%	74%	86%	-	100%	-	71%	60%	*	74%	83%	73%	76%

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 6 ELA/Reading	2024	61%	57%	**72%**	100%	70%	82%	-	-	-	*	*	-	73%	67%	70%	68%
	2023	51%	50%	**78%**	60%	78%	*	-	*	-	*	*	*	78%	80%	78%	75%
Grade 6 Mathematics	2024	48%	41%	**46%**	100%	39%	73%	-	-	-	*	*	-	44%	63%	42%	36%
	2023	54%	51%	**33%**	20%	31%	*	-	*	-	*	*	*	29%	65%	30%	32%
Grade 7 ELA/Reading	2024	66%	62%	**94%**	*	93%	*	-	*	-	*	*	*	95%	89%	93%	96%
	2023	71%	69%	**96%**	93%	96%	100%	-	*	-	*	-	*	96%	100%	95%	95%
Grade 8 ELA/Reading	2024	69%	69%	**93%**	100%	92%	100%	-	*	-	*	-	-	92%	100%	93%	91%
	2023	63%	65%	**92%**	86%	91%	100%	-	*	-	-	*	-	92%	100%	89%	89%
Grade 8 Mathematics	2024	66%	59%	**86%**	*	86%	*	-	*	-	*	*	*	86%	89%	85%	88%
	2023	74%	74%	**82%**	71%	80%	100%	-	*	-	*	-	*	82%	81%	80%	82%
End of Course English I	2024	64%	59%	**68%**	*	63%	100%	-	*	-	*	*	-	68%	*	64%	58%
	2023	57%	50%	**77%**	*	75%	*	-	*	-	*	-	-	79%	*	77%	79%
End of Course English II	2024	69%	70%	**70%**	*	67%	*	-	*	-	*	-	-	68%	*	73%	66%
	2023	74%	72%	**77%**	*	75%	*	-	*	-	-	*	-	77%	*	75%	74%
End of Course Algebra I	2024	72%	68%	**88%**	100%	85%	100%	-	*	-	*	-	-	89%	84%	86%	84%
	2023	76%	77%	**93%**	100%	92%	100%	-	*	-	-	*	-	93%	100%	92%	91%
All Grades Both Subjects	2024	64%	61%	**78%**	100%	75%	88%	-	100%	-	91%	95%	*	77%	84%	77%	74%
	2023	64%	65%	**79%**	77%	77%	95%	-	94%	-	77%	83%	*	79%	83%	77%	77%
All Grades ELA/Reading	2024	67%	64%	**81%**	100%	79%	90%	-	100%	-	90%	100%	*	80%	89%	81%	78%
	2023	63%	62%	**85%**	83%	84%	100%	-	91%	-	86%	86%	*	85%	86%	84%	83%
All Grades Mathematics	2024	60%	57%	**73%**	100%	70%	84%	-	*	-	93%	*	*	73%	79%	72%	69%
	2023	66%	69%	**70%**	70%	67%	89%	-	100%	-	67%	80%	*	69%	79%	66%	67%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 6 ELA/Reading	2024	24%	23%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
	2023	26%	26%	*	-	-	-	-	-	-	*	*	-	*	-	*	-
Grade 6 Mathematics	2024	27%	23%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
	2023	35%	36%	*	-	-	-	-	-	-	*	*	-	*	-	*	-
Grade 7 ELA/Reading	2024	23%	18%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
	2023	39%	37%	*	-	*	-	-	-	-	-	-	-	*	-	*	*
Grade 8 ELA/Reading	2024	34%	37%	*	-	*	-	-	-	-	-	-	-	*	-	*	*
	2023	39%	41%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Mathematics	2024	44%	41%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
	2023	49%	52%	**100%**	*	100%	-	-	-	-	-	-	-	100%	*	100%	*
End of Course Algebra I	2024	55%	60%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
	2023	58%	62%	*	-	*	-	-	-	-	-	-	-	*	-	*	*
All Grades Both Subjects	2024	32%	32%	*	-	*	-	-	-	-	-	-	-	*	-	*	*
	2023	38%	39%	**79%**	*	73%	-	-	-	-	*	*	-	77%	*	75%	67%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
All Grades ELA/Reading	2024	30%	29%	*	-	*	-	-	-	-	-	-	-	*	-	*	*
	2023	35%	34%	**60%**	-	*	-	-	-	-	*	*	-	60%	-	*	*
All Grades Mathematics	2024	35%	35%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
	2023	40%	46%	**89%**	*	86%	-	-	-	-	*	*	-	88%	*	88%	80%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	70%	**98%**	*	-	-	-	*	-	97%	97%	*	-	96%	99%	97%	100%
	2023	76%	72%	**99%**	-	-	-	-	-	-	98%	98%	*	-	100%	99%	98%	99%
At Meets Grade Level or Above	2024	48%	42%	**87%**	*	-	-	-	*	-	84%	84%	*	-	81%	88%	84%	96%
	2023	49%	44%	**86%**	-	-	-	-	-	-	82%	82%	*	-	78%	89%	82%	95%
At Masters Grade Level	2024	20%	16%	**50%**	*	-	-	-	*	-	43%	44%	*	-	30%	58%	42%	52%
	2023	20%	16%	**54%**	-	-	-	-	-	-	48%	48%	*	-	52%	59%	48%	55%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	69%	**100%**	-	-	-	-	-	-	100%	100%	-	-	100%	100%	100%	100%
	2023	77%	70%	**100%**	-	-	-	-	-	-	99%	99%	-	-	100%	100%	99%	100%
At Meets Grade Level or Above	2024	54%	46%	**98%**	-	-	-	-	-	-	97%	97%	-	-	100%	98%	97%	100%
	2023	53%	45%	**98%**	-	-	-	-	-	-	97%	97%	-	-	89%	98%	97%	100%
At Masters Grade Level	2024	22%	18%	**69%**	-	-	-	-	-	-	62%	62%	-	-	50%	78%	62%	68%
	2023	20%	17%	**67%**	-	-	-	-	-	-	65%	65%	-	-	67%	72%	65%	54%
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	71%	**97%**	*	-	-	-	*	-	97%	97%	*	-	90%	97%	97%	100%
	2023	75%	74%	**100%**	-	-	-	-	-	-	100%	100%	*	-	100%	100%	100%	97%
At Meets Grade Level or Above	2024	43%	40%	**82%**	*	-	-	-	*	-	77%	77%	*	-	70%	83%	77%	93%
	2023	45%	43%	**79%**	-	-	-	-	-	-	76%	76%	*	-	67%	80%	76%	92%
At Masters Grade Level	2024	17%	15%	**35%**	*	-	-	-	*	-	37%	37%	*	-	20%	39%	35%	25%
	2023	19%	17%	**36%**	-	-	-	-	-	-	38%	38%	*	-	44%	40%	38%	11%
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	68%	**97%**	-	-	-	-	-	-	95%	95%	-	-	100%	98%	95%	100%
	2023	77%	72%	**95%**	-	-	-	-	-	-	94%	94%	-	-	*	94%	94%	100%
At Meets Grade Level or Above	2024	43%	34%	**73%**	-	-	-	-	-	-	70%	70%	-	-	67%	74%	70%	83%
	2023	47%	39%	**75%**	-	-	-	-	-	-	66%	66%	-	-	*	81%	67%	100%
At Masters Grade Level	2024	16%	10%	**28%**	-	-	-	-	-	-	21%	21%	-	-	0%	37%	20%	39%
	2023	18%	12%	**44%**	-	-	-	-	-	-	35%	35%	-	-	*	50%	34%	80%
All Grades Social Studies																		
At Approaches Grade Level or Above	2024	78%	75%	**98%**	-	-	-	-	-	-	94%	94%	-	-	*	99%	94%	100%
	2023	78%	75%	**98%**	-	-	-	-	-	-	96%	96%	-	-	*	97%	96%	100%
At Meets Grade Level or Above	2024	51%	46%	**87%**	-	-	-	-	-	-	78%	78%	-	-	*	85%	79%	98%
	2023	52%	45%	**84%**	-	-	-	-	-	-	63%	63%	-	-	*	93%	63%	94%

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2024	27%	22%	**59%**	-	-	-	-	-	-	29%	29%	-	-	*	70%	31%	73%
	2023	27%	21%	**65%**	-	-	-	-	-	-	30%	30%	-	-	*	79%	32%	83%
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	61%	**78%**	-	-	-	-	-	-	73%	73%	-	-	76%	84%	73%	78%
	2023	64%	65%	**79%**	-	-	-	-	-	-	77%	77%	-	-	67%	81%	77%	81%
All Grades ELA/Reading	2024	67%	64%	**81%**	-	-	-	-	-	-	78%	78%	-	-	80%	87%	78%	78%
	2023	63%	62%	**85%**	-	-	-	-	-	-	85%	85%	-	-	67%	87%	84%	81%
All Grades Mathematics	2024	60%	57%	**73%**	-	-	-	-	-	-	67%	67%	-	-	72%	80%	68%	79%
	2023	66%	69%	**70%**	-	-	-	-	-	-	67%	67%	-	-	67%	73%	67%	80%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	32%	*	-	-	-	-	-	-	*	*	-	-	-	-	*	-
	2023	38%	39%	**79%**	-	-	-	-	-	-	75%	75%	-	-	-	100%	75%	*
All Grades ELA/Reading	2024	30%	29%	*	-	-	-	-	-	-	*	*	-	-	-	-	*	-
	2023	35%	34%	**60%**	-	-	-	-	-	-	*	*	-	-	-	*	*	-
All Grades Mathematics	2024	35%	35%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2023	40%	46%	**89%**	-	-	-	-	-	-	*	*	-	-	-	*	*	*

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	88%	**99%**	100%	99%	100%	-	87%	-	100%	100%	100%	99%	98%	99%	99%
Not Included in Accountability: Mobile	4%	5%	**0%**	0%	0%	0%	-	9%	-	0%	0%	0%	0%	2%	0%	0%
Not Included in Accountability: Other Exclusions	2%	5%	**1%**	0%	1%	0%	-	4%	-	0%	0%	0%	1%	0%	1%	1%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	91%	85%	**98%**	100%	98%	100%	-	75%	-	100%	100%	*	98%	98%	98%	97%
Not Included in Accountability: Mobile	4%	5%	**0%**	0%	0%	0%	-	13%	-	0%	0%	*	0%	2%	0%	0%
Not Included in Accountability: Other Exclusions	4%	9%	**2%**	0%	2%	0%	-	13%	-	0%	0%	*	2%	0%	2%	3%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	-	100%	*	*	100%	100%	100%	100%
Included in Accountability	93%	90%	**100%**	100%	100%	100%	-	86%	-	100%	*	*	100%	98%	100%	100%
Not Included in Accountability: Mobile	5%	6%	**0%**	0%	0%	0%	-	14%	-	0%	*	*	0%	2%	0%	0%
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	0%	0%	0%	-	0%	-	0%	*	*	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	*	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	*	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	-	0%	-	0%	*	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	100%	100%	100%	-	*	-	*	*	*	100%	100%	100%	100%
Included in Accountability	93%	91%	**100%**	100%	100%	100%	-	*	-	*	*	*	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	5%	**0%**	0%	0%	0%	-	*	-	*	*	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	0%	-	*	-	*	*	*	0%	0%	0%	0%
Not Tested	1%	2%	**0%**	0%	0%	0%	-	*	-	*	*	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	0%	0%	0%	-	*	-	*	*	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	-	*	-	*	*	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	98%	**100%**	100%	100%	100%	-	100%	-	*	*	-	100%	100%	100%	100%
Included in Accountability	94%	93%	**100%**	100%	100%	100%	-	100%	-	*	*	-	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	4%	**0%**	0%	0%	0%	-	0%	-	*	*	-	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	-	0%	-	*	*	-	0%	0%	0%	0%
Not Tested	1%	2%	**0%**	0%	0%	0%	-	0%	-	*	*	-	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	*	*	-	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	-	0%	-	*	*	-	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	96%	**100%**	100%	100%	*	-	*	-	*	-	-	100%	-	100%	100%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**100%**	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	89%	**99%**	98%	99%	100%	-	97%	-	100%	100%	100%	100%	97%	99%	99%
Not Included in Accountability: Mobile	4%	5%	**0%**	2%	0%	0%	-	0%	-	0%	0%	0%	0%	2%	0%	0%
Not Included in Accountability: Other Exclusions	2%	4%	**1%**	0%	1%	0%	-	3%	-	0%	0%	0%	0%	1%	1%	1%
Not Tested	1%	2%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	2%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	98%	**100%**	100%	100%	100%	-	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	92%	86%	**98%**	96%	99%	100%	-	92%	-	100%	100%	*	99%	95%	98%	98%
Not Included in Accountability: Mobile	4%	4%	**0%**	4%	0%	0%	-	0%	-	0%	0%	*	0%	3%	0%	0%
Not Included in Accountability: Other Exclusions	3%	7%	**1%**	0%	1%	0%	-	8%	-	0%	0%	*	1%	3%	2%	2%
Not Tested	1%	2%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	2%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	**100%**	100%	100%	100%	-	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	94%	91%	**100%**	97%	100%	100%	-	100%	-	100%	100%	*	100%	97%	100%	100%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	5%	**0%**	3%	0%	0%	-	0%	-	0%	0%	*	0%	3%	0%	0%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	2%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	97%	**100%**	100%	100%	100%	-	*	-	100%	-	*	100%	100%	100%	100%
Included in Accountability	93%	91%	**100%**	100%	100%	100%	-	*	-	100%	-	*	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	4%	**0%**	0%	0%	0%	-	*	-	0%	-	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	-	*	-	0%	-	*	0%	0%	0%	0%
Not Tested	1%	3%	**0%**	0%	0%	0%	-	*	-	0%	-	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	*	-	0%	-	*	0%	0%	0%	0%
Other	0%	2%	**0%**	0%	0%	0%	-	*	-	0%	-	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	96%	**100%**	100%	100%	100%	-	*	-	*	*	-	100%	100%	100%	100%
Included in Accountability	94%	92%	**100%**	100%	100%	100%	-	*	-	*	*	-	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	4%	**0%**	0%	0%	0%	-	*	-	*	*	-	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	-	*	-	*	*	-	0%	0%	0%	0%
Not Tested	1%	4%	**0%**	0%	0%	0%	-	*	-	*	*	-	0%	0%	0%	0%
Absent	1%	2%	**0%**	0%	0%	0%	-	*	-	*	*	-	0%	0%	0%	0%
Other	0%	2%	**0%**	0%	0%	0%	-	*	-	*	*	-	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	95%	**100%**	100%	100%	100%	-	*	-	-	-	-	100%	*	100%	100%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	92.4%	**96.9%**	95.7%	97.0%	96.8%	*	97.8%	-	96.5%	93.8%	96.9%	97.3%
2021-22	92.2%	91.4%	**96.5%**	95.8%	96.5%	96.8%	*	98.5%	-	*	*	96.4%	96.7%
Chronic Absenteeism													
2022-23	20.3%	23.8%	**3.7%**	8.7%	3.2%	5.4%	*	0.0%	-	0.0%	28.6%	4.2%	2.2%
2021-22	25.7%	27.6%	**5.5%**	7.5%	6.0%	0.0%	*	0.0%	-	*	*	5.7%	6.7%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	2.3%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	*	*	0.0%	0.0%
2021-22	0.7%	2.4%	**0.0%**	0.0%	0.0%	0.0%	-	*	-	*	*	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	3.8%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	*	*	0.0%	0.0%
2021-22	2.2%	4.7%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	*	*	0.0%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	82.6%	**100.0%**	100.0%	100.0%	100.0%	-	*	-	-	-	100.0%	*
Received TxCHSE	0.3%	0.2%	**0.0%**	0.0%	0.0%	0.0%	-	*	-	-	-	0.0%	*
Continued HS	3.1%	3.2%	**0.0%**	0.0%	0.0%	0.0%	-	*	-	-	-	0.0%	*
Dropped Out	6.3%	14.1%	**0.0%**	0.0%	0.0%	0.0%	-	*	-	-	-	0.0%	*
Graduates and TxCHSE	90.6%	82.7%	**100.0%**	100.0%	100.0%	100.0%	-	*	-	-	-	100.0%	*
Graduates, TxCHSE, and Continuers	93.7%	85.9%	**100.0%**	100.0%	100.0%	100.0%	-	*	-	-	-	100.0%	*
Class of 2022													
Graduated	89.7%	80.9%	**100.0%**	100.0%	100.0%	*	-	*	-	*	-	100.0%	*
Received TxCHSE	0.3%	0.1%	**0.0%**	0.0%	0.0%	*	-	*	-	*	-	0.0%	*
Continued HS	3.5%	4.4%	**0.0%**	0.0%	0.0%	*	-	*	-	*	-	0.0%	*
Dropped Out	6.4%	14.6%	**0.0%**	0.0%	0.0%	*	-	*	-	*	-	0.0%	*
Graduates and TxCHSE	90.0%	81.0%	**100.0%**	100.0%	100.0%	*	-	*	-	*	-	100.0%	*
Graduates, TxCHSE, and Continuers	93.6%	85.4%	**100.0%**	100.0%	100.0%	*	-	*	-	*	-	100.0%	*
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	84.3%	**100.0%**	100.0%	100.0%	*	-	*	-	*	-	100.0%	*
Received TxCHSE	0.4%	0.2%	**0.0%**	0.0%	0.0%	*	-	*	-	*	-	0.0%	*
Continued HS	1.0%	0.4%	**0.0%**	0.0%	0.0%	*	-	*	-	*	-	0.0%	*
Dropped Out	6.8%	15.0%	**0.0%**	0.0%	0.0%	*	-	*	-	*	-	0.0%	*
Graduates and TxCHSE	92.2%	84.6%	**100.0%**	100.0%	100.0%	*	-	*	-	*	-	100.0%	*

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	85.0%	**100.0%**	100.0%	100.0%	*	-	*	-	*	-	100.0%	*
Class of 2021													
Graduated	92.2%	85.8%	**100.0%**	100.0%	100.0%	*	-	*	-	-	-	100.0%	-
Received TxCHSE	0.4%	0.1%	**0.0%**	0.0%	0.0%	*	-	*	-	-	-	0.0%	-
Continued HS	1.0%	0.5%	**0.0%**	0.0%	0.0%	*	-	*	-	-	-	0.0%	-
Dropped Out	6.3%	13.6%	**0.0%**	0.0%	0.0%	*	-	*	-	-	-	0.0%	-
Graduates and TxCHSE	92.7%	85.9%	**100.0%**	100.0%	100.0%	*	-	*	-	-	-	100.0%	-
Graduates, TxCHSE, and Continuers	93.7%	86.4%	**100.0%**	100.0%	100.0%	*	-	*	-	-	-	100.0%	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	86.3%	**100.0%**	100.0%	100.0%	*	-	*	-	-	-	100.0%	-
Received TxCHSE	0.5%	0.2%	**0.0%**	0.0%	0.0%	*	-	*	-	-	-	0.0%	-
Continued HS	0.5%	0.1%	**0.0%**	0.0%	0.0%	*	-	*	-	-	-	0.0%	-
Dropped Out	6.3%	13.4%	**0.0%**	0.0%	0.0%	*	-	*	-	-	-	0.0%	-
Graduates and TxCHSE	93.2%	86.5%	**100.0%**	100.0%	100.0%	*	-	*	-	-	-	100.0%	-
Graduates, TxCHSE, and Continuers	93.7%	86.6%	**100.0%**	100.0%	100.0%	*	-	*	-	-	-	100.0%	-
Class of 2020													
Graduated	92.7%	86.5%	**100.0%**	100.0%	100.0%	*	-	*	-	*	-	100.0%	-
Received TxCHSE	0.5%	0.3%	**0.0%**	0.0%	0.0%	*	-	*	-	*	-	0.0%	-
Continued HS	0.5%	0.2%	**0.0%**	0.0%	0.0%	*	-	*	-	*	-	0.0%	-
Dropped Out	6.2%	13.0%	**0.0%**	0.0%	0.0%	*	-	*	-	*	-	0.0%	-
Graduates and TxCHSE	93.2%	86.8%	**100.0%**	100.0%	100.0%	*	-	*	-	*	-	100.0%	-
Graduates, TxCHSE, and Continuers	93.8%	87.0%	**100.0%**	100.0%	100.0%	*	-	*	-	*	-	100.0%	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	81.4%	**100.0%**	100.0%	100.0%	100.0%	-	*	-	-	-	100.0%	*
Class of 2022	89.7%	79.8%	**100.0%**	100.0%	100.0%	*	-	*	-	*	-	100.0%	*
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	*	**-**	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.3%	**2.6%**	12.5%	1.6%	0.0%	-	*	-	-	-	1.9%	*
Class of 2022	3.7%	1.6%	**0.0%**	0.0%	0.0%	*	-	*	-	*	-	0.0%	*
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	91.0%	**97.4%**	87.5%	98.4%	100.0%	-	*	-	-	-	98.1%	*
Class of 2022	84.3%	88.6%	**100.0%**	100.0%	100.0%	*	-	*	-	*	-	100.0%	*
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	92.3%	**100.0%**	100.0%	100.0%	100.0%	-	*	-	-	-	100.0%	*
Class of 2022	88.0%	90.2%	**100.0%**	100.0%	100.0%	*	-	*	-	*	-	100.0%	*
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	**-**	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.6%	**2.6%**	12.5%	1.6%	0.0%	-	*	-	-	-	1.9%	*
2021-22	3.9%	1.8%	**0.0%**	0.0%	0.0%	*	-	*	-	*	-	0.0%	*
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	88.5%	**97.4%**	87.5%	98.4%	100.0%	-	*	-	-	-	98.1%	*
2021-22	82.3%	85.0%	**100.0%**	100.0%	100.0%	*	-	*	-	*	-	100.0%	*
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.0%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	-	-	0.0%	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	90.1%	**100.0%**	100.0%	100.0%	100.0%	-	*	-	-	-	100.0%	*
2021-22	86.0%	86.8%	**100.0%**	100.0%	100.0%	*	-	*	-	*	-	100.0%	*

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	77	100.0%	8,593	377,367
By Ethnicity:				
African American	8	10.4%	1,679	46,822
Hispanic	63	81.8%	6,223	197,333
White	5	6.5%	491	103,009
American Indian	0	0.0%	26	1,181
Asian	1	1.3%	105	19,151
Pacific Islander	0	0.0%	8	574
Two or More Races	0	0.0%	61	9,297
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	433
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	4	270
Foundation H.S. Program (No Endorsement)	0	0.0%	851	49,278
Foundation H.S. Program (Endorsement)	2	2.6%	138	16,475
Foundation H.S. Program (DLA)	75	97.4%	7,600	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	0	0.0%	0	222
Special Education Graduates	0	0.0%	676	34,589
Economically Disadvantaged Graduates	53	68.8%	6,732	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	2	2.6%	3,489	50,229
At-Risk Graduates	4	5.2%	5,502	168,430
CTE Completers	0	0.0%	2,138	116,959

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)‡													
College, Career, or Military Ready (Annual Graduates)													
2022-23	76.3%	90.5%	**100.0%**	100.0%	100.0%	100.0%	-	*	-	-	-	100.0%	*
2021-22	70.0%	66.6%	**96.7%**	85.7%	97.8%	*	-	*	-	*	-	95.5%	*
College Ready Graduates‡													
College Ready (Annual Graduates)‡													
2022-23	61.9%	55.7%	**98.7%**	100.0%	98.4%	100.0%	-	*	-	-	-	98.1%	*
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2022-23	62.8%	47.6%	**100.0%**	100.0%	100.0%	100.0%	-	*	-	-	-	100.0%	*
2021-22	57.1%	44.8%	**90.2%**	100.0%	87.0%	*	-	*	-	*	-	86.4%	*
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2022-23	54.3%	39.2%	**96.1%**	100.0%	95.2%	100.0%	-	*	-	-	-	94.3%	*
2021-22	48.2%	35.4%	**83.6%**	57.1%	89.1%	*	-	*	-	*	-	84.1%	*
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2022-23	48.4%	33.8%	**96.1%**	100.0%	95.2%	100.0%	-	*	-	-	-	94.3%	*
2021-22	42.2%	26.8%	**77.0%**	57.1%	80.4%	*	-	*	-	*	-	75.0%	*
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2022-23	20.4%	22.0%	**93.5%**	100.0%	92.1%	100.0%	-	*	-	-	-	92.5%	*
2021-22	20.5%	21.3%	**88.5%**	71.4%	93.5%	*	-	*	-	*	-	86.4%	*
Associate Degree (Annual Graduates)													
2022-23	2.5%	0.4%	**0.0%**	0.0%	0.0%	0.0%	-	*	-	-	-	0.0%	*
2021-22	2.4%	9.8%	**0.0%**	0.0%	0.0%	*	-	*	-	*	-	0.0%	*
Dual Course Credits in Any Subject (Annual Graduates)													
2022-23	23.6%	25.4%	**19.5%**	50.0%	12.7%	60.0%	-	*	-	-	-	17.0%	*
2021-22	24.0%	27.7%	**55.7%**	71.4%	52.2%	*	-	*	-	*	-	45.5%	*
Onramps Course Credits (Annual Graduates)													
2022-23	4.8%	2.2%	**0.0%**	0.0%	0.0%	0.0%	-	*	-	-	-	0.0%	*
2021-22	4.4%	1.5%	**0.0%**	0.0%	0.0%	*	-	*	-	*	-	0.0%	*
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2022-23	5.6%	5.5%	**0.0%**	0.0%	0.0%	0.0%	-	*	-	-	-	0.0%	*
2021-22	5.0%	4.4%	**0.0%**	0.0%	0.0%	*	-	*	-	*	-	0.0%	*
Career / Military Ready Graduates‡													
Career or Military Ready (Annual Graduates)‡													

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2022-23	36.4%	63.1%	**53.2%**	37.5%	57.1%	40.0%	-	*	-	-	-	52.8%	*
Approved Industry-Based Certification (Annual Graduates)													
2022-23	33.4%	59.6%	**53.2%**	37.5%	57.1%	40.0%	-	*	-	-	-	52.8%	*
2021-22	28.0%	29.4%	**60.7%**	71.4%	54.3%	*	-	*	-	*	-	59.1%	*
Graduates with Level I or Level II Certificate (Annual Graduates)													
2022-23	0.8%	3.6%	**0.0%**	0.0%	0.0%	0.0%	-	*	-	-	-	0.0%	*
2021-22	0.7%	3.1%	**0.0%**	0.0%	0.0%	*	-	*	-	*	-	0.0%	*
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2022-23	2.7%	1.6%	**0.0%**	0.0%	0.0%	0.0%	-	*	-	-	-	0.0%	*
2021-22	2.5%	1.2%	**0.0%**	0.0%	0.0%	*	-	*	-	*	-	0.0%	*
U.S. Armed Forces Enlistment (Annual Graduates)													
2022-23	0.6%	0.4%	**0.0%**	0.0%	0.0%	0.0%	-	*	-	-	-	0.0%	*

- Indicates there are no students in the group.

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? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

‡ Beginning with 2022-23 graduates, special education students that graduated with the advanced dimploma are classified as college ready. As a result, only one year of data is shown because previous years' data is not comparable.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2022-23	21.0%	22.1%	**13.0%**	37.5%	4.8%	60.0%	-	*	-	-	-	7.5%	*
	2021-22	22.8%	24.4%	**29.5%**	28.6%	26.1%	*	-	*	-	*	-	22.7%	*
Mathematics	2022-23	19.9%	19.5%	**6.5%**	0.0%	6.3%	0.0%	-	*	-	-	-	7.5%	*
	2021-22	18.7%	14.9%	**11.5%**	0.0%	15.2%	*	-	*	-	*	-	13.6%	*
Both Subjects	2022-23	12.5%	11.6%	**2.6%**	0.0%	1.6%	0.0%	-	*	-	-	-	1.9%	*
	2021-22	12.6%	9.6%	**3.3%**	0.0%	4.3%	*	-	*	-	*	-	4.5%	*
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2022-23	18.2%	6.9%	**0.0%**	0.0%	0.0%	0.0%	-	*	-	-	-	0.0%	*
	2021-22	11.7%	4.6%	**0.0%**	0.0%	0.0%	*	-	*	-	*	-	0.0%	*
Mathematics	2022-23	20.2%	9.1%	**0.0%**	0.0%	0.0%	0.0%	-	*	-	-	-	0.0%	*
	2021-22	14.0%	8.3%	**0.0%**	0.0%	0.0%	*	-	*	-	*	-	0.0%	*
Both Subjects	2022-23	12.5%	3.1%	**0.0%**	0.0%	0.0%	0.0%	-	*	-	-	-	0.0%	*
	2021-22	7.5%	1.4%	**0.0%**	0.0%	0.0%	*	-	*	-	*	-	0.0%	*
AP/IB-Results (Participation) (Grades 11-12)														
All Subjects	2023	24.2%	33.9%	**100.0%**	100.0%	100.0%	100.0%	-	*	-	*	-	100.0%	100.0%
	2022	23.0%	30.7%	**99.3%**	100.0%	100.0%	88.9%	-	*	-	*	-	100.0%	*
English Language Arts	2023	13.8%	20.7%	**99.4%**	100.0%	99.2%	100.0%	-	*	-	*	-	100.0%	100.0%
	2022	13.2%	18.5%	**98.5%**	100.0%	100.0%	88.9%	-	*	-	*	-	100.0%	*
Mathematics	2023	7.0%	7.7%	**30.6%**	26.7%	30.5%	42.9%	-	*	-	*	-	31.9%	14.3%
	2022	6.9%	7.3%	**27.0%**	20.0%	27.8%	33.3%	-	*	-	*	-	29.5%	*
Science	2023	10.3%	11.6%	**25.5%**	40.0%	24.4%	14.3%	-	*	-	*	-	24.8%	57.1%
	2022	9.6%	11.5%	**25.5%**	33.3%	22.2%	33.3%	-	*	-	*	-	26.3%	*
Social Studies	2023	13.1%	17.0%	**98.1%**	93.3%	98.5%	100.0%	-	*	-	*	-	98.2%	100.0%
	2022	12.5%	16.8%	**65.0%**	53.3%	68.5%	55.6%	-	*	-	*	-	65.3%	*
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2023	53.3%	38.5%	**73.9%**	86.7%	70.2%	100.0%	-	*	-	*	-	73.5%	28.6%
	2022	53.3%	38.9%	**75.7%**	80.0%	74.1%	100.0%	-	*	-	*	-	70.5%	*
English Language Arts	2023	52.3%	33.9%	**66.0%**	80.0%	61.5%	100.0%	-	*	-	*	-	63.7%	14.3%
	2022	53.2%	35.6%	**67.4%**	80.0%	63.9%	87.5%	-	*	-	*	-	62.1%	*
Mathematics	2023	50.8%	34.4%	**16.7%**	*	10.0%	*	-	*	-	-	-	11.1%	*
	2022	50.4%	45.1%	**5.4%**	*	0.0%	*	-	*	-	-	-	3.6%	*
Science	2023	44.8%	27.2%	**32.5%**	33.3%	31.3%	*	-	*	-	-	-	28.6%	*
	2022	44.7%	29.7%	**54.3%**	20.0%	58.3%	*	-	*	-	*	-	56.0%	*

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2023	42.0%	28.6%	**37.7%**	57.1%	32.6%	71.4%	-	*	-	*	-	37.8%	14.3%
	2022	41.9%	25.8%	**32.6%**	25.0%	28.4%	100.0%	-	*	-	-	-	27.4%	*
SAT/ACT Results (Annual Graduates)														
Tested	2022-23	79.3%	85.3%	**100.0%**	100.0%	100.0%	100.0%	-	*	-	-	-	100.0%	*
	2021-22	71.5%	96.2%	**100.0%**	100.0%	100.0%	*	-	*	-	*	-	100.0%	*
At/Above Criterion for All Examinees	2022-23	28.9%	16.9%	**93.7%**	100.0%	92.3%	100.0%	-	*	-	-	-	90.9%	*
	2021-22	32.1%	16.4%	**71.0%**	57.1%	72.3%	*	-	*	-	*	-	68.9%	*
Average SAT Score (Annual Graduates)														
All Subjects	2022-23	978	903	**1210**	1264	1188	1382	-	*	-	-	-	1195	*
	2021-22	1001	923	**1133**	1116	1136	1180	-	1130	-	980	-	1115	980
English Language Arts and Writing	2022-23	497	460	**617**	633	606	724	-	*	-	-	-	611	*
	2021-22	506	465	**580**	586	581	610	-	540	-	470	-	565	450
Mathematics	2022-23	482	443	**593**	631	582	658	-	*	-	-	-	584	*
	2021-22	496	458	**553**	530	555	570	-	590	-	510	-	550	530
Average ACT Score (Annual Graduates)														
All Subjects	2022-23	19.2	22.2	**24.2**	25.7	23.6	*	-	*	-	-	-	23.9	*
	2021-22	19.5	16.1	**21.9**	21.6	22.0	23.8	-	25.0	-	14.5	-	21.4	16.5
English Language Arts	2022-23	18.8	22.5	**24.9**	26.2	24.3	*	-	*	-	-	-	24.6	*
	2021-22	19.2	15.3	**22.2**	22.2	22.1	25.5	-	24.0	-	15.3	-	21.3	15.0
Mathematics	2022-23	18.9	21.1	**23.0**	24.3	22.6	*	-	*	-	-	-	22.8	*
	2021-22	19.3	16.6	**21.0**	21.6	21.1	20.3	-	23.5	-	15.0	-	20.7	17.5
Science	2022-23	19.5	22.2	**23.5**	25.4	22.9	*	-	*	-	-	-	23.3	*
	2021-22	19.8	16.5	**21.9**	20.6	22.2	23.3	-	28.0	-	11.5	-	21.9	18.0

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n/a Indicates data reporting is not applicable for this group.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2022-23	45.4%	51.5%	**99.3%**	100.0%	99.2%	100.0%	*	100.0%	-	*	*	99.1%	100.0%
	2021-22	44.2%	49.7%	**99.7%**	100.0%	99.6%	100.0%	*	100.0%	-	*	*	100.0%	100.0%
English Language Arts	2022-23	17.4%	22.0%	**53.3%**	65.2%	52.4%	50.0%	*	57.1%	-	*	*	54.5%	12.3%
	2021-22	16.6%	22.5%	**49.7%**	64.0%	48.2%	53.3%	*	42.9%	-	*	*	48.6%	13.8%
Mathematics	2022-23	19.5%	20.8%	**46.9%**	57.9%	46.4%	41.7%	*	57.1%	-	*	*	48.0%	8.9%
	2021-22	19.9%	19.3%	**40.5%**	54.5%	38.9%	46.2%	*	42.9%	-	*	*	40.5%	10.3%
Science	2022-23	21.5%	16.0%	**40.7%**	50.0%	40.5%	30.8%	*	28.6%	-	*	*	40.5%	64.9%
	2021-22	21.1%	18.2%	**15.0%**	24.0%	13.1%	20.0%	*	28.6%	-	*	*	14.1%	3.4%
Social Studies	2022-23	24.0%	29.8%	**98.7%**	100.0%	98.4%	100.0%	*	100.0%	-	*	*	98.1%	100.0%
	2021-22	22.8%	28.2%	**99.3%**	100.0%	99.2%	100.0%	*	100.0%	-	*	*	99.1%	100.0%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2021-22	-	-	**-**	-	-	-	-	-	-	-	-	-	-
	2020-21	-	-	**-**	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2021-22	-	-	**-**	-	-	-	-	-	-	-	-	-	-
	2020-21	-	-	**-**	-	-	-	-	-	-	-	-	-	-

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	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**610**	**100.0%**	**139,096**	**5,517,464**	**610**	**100.0%**	**139,246**	**5,531,236**
Students by Grade								
Grade 6	109	17.9%	6.5%	7.3%	109	17.9%	6.5%	7.2%
Grade 7	105	17.2%	6.4%	7.3%	105	17.2%	6.4%	7.3%
Grade 8	104	17.0%	6.7%	7.5%	104	17.0%	6.7%	7.5%
Grade 9	78	12.8%	8.8%	8.6%	78	12.8%	8.8%	8.5%
Grade 10	59	9.7%	7.9%	8.0%	59	9.7%	7.9%	7.9%
Grade 11	75	12.3%	6.9%	7.4%	75	12.3%	6.9%	7.4%
Grade 12	80	13.1%	5.6%	6.6%	80	13.1%	5.6%	6.7%
Ethnic Distribution								
African American	34	5.6%	19.8%	12.8%	34	5.6%	19.8%	12.8%
Hispanic	508	83.3%	71.0%	53.2%	508	83.3%	71.0%	53.2%
White	42	6.9%	6.0%	25.0%	42	6.9%	6.0%	25.0%
American Indian	3	0.5%	0.5%	0.3%	3	0.5%	0.5%	0.3%
Asian	13	2.1%	1.3%	5.4%	13	2.1%	1.3%	5.4%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	10	1.6%	1.4%	3.1%	10	1.6%	1.4%	3.1%
Sex								
Female	610	100.0%	49.1%	48.9%	610	100.0%	49.1%	48.8%
Male	0	0.0%	50.9%	51.1%	0	0.0%	50.9%	51.2%
Other Student Cohorts								
Economically Disadvantaged	471	77.2%	87.2%	62.3%	471	77.2%	87.2%	62.2%
Non-Educationally Disadvantaged	139	22.8%	12.8%	37.7%	139	22.8%	12.8%	37.8%
Section 504 Students	30	4.9%	4.7%	7.2%	30	4.9%	4.7%	7.2%
EB Students/EL	236	38.7%	50.5%	24.4%	236	38.7%	50.5%	24.3%
Students w/ Disciplinary Placements (2022-23)	3	0.5%	1.9%	1.9%				
Students w/ Dyslexia	7	1.1%	5.5%	6.0%	7	1.1%	5.5%	6.0%
Foster Care	0	0.0%	0.3%	0.2%	0	0.0%	0.3%	0.2%
Homeless	3	0.5%	2.1%	1.4%	3	0.5%	2.1%	1.4%
Immigrant	4	0.7%	7.0%	2.9%	4	0.7%	7.0%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	610	100.0%	96.7%	65.7%	610	100.0%	96.7%	65.7%
Military Connected	5	0.8%	0.7%	3.9%	5	0.8%	0.7%	3.9%
At-Risk	251	41.1%	73.6%	53.2%	251	41.1%	73.6%	53.2%
Students by Instructional Program								
Bilingual/ESL Education	225	36.9%	48.7%	24.5%	225	36.9%	48.7%	24.4%
Career and Technical Education	139	22.8%	22.8%	26.9%	-	-	-	-

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Career and Technical Education (9-12 grades only)	139	47.6%	69.0%	73.3%	-	-	-	-
Gifted and Talented Education	456	74.8%	18.4%	8.5%	456	74.8%	18.4%	8.5%
Special Education	8	1.3%	11.9%	13.9%	8	1.3%	11.9%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**8**							
Students with Intellectual Disabilities	0	0.0%	41.8%	45.7%				
Students with Physical Disabilities	*	*	15.5%	18.9%				
Students with Autism	5	62.5%	28.1%	16.2%				
Students with Behavioral Disabilities	*	*	13.8%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.9%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**4**	**0.7%**	**22.3%**	**16.1%**				
African American	0	0.0%	7.9%	3.4%				
Hispanic	3	0.5%	12.7%	8.5%				
White	1	0.2%	0.9%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.2%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.5%	0.5%				
Special Ed Students who are Mobile	0	0.0%	23.1%	17.6%				
Count and Percent of EB Students/EL who are Mobile	2	0.9%	17.4%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	3	0.7%	22.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**52**	**10.0%**	**22.3%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Grade 6	0.0%	0.4%	0.3%	0.0%	0.4%	0.3%
Grade 7	0.0%	0.6%	0.5%	-	0.5%	0.4%
Grade 8	0.0%	0.8%	0.4%	0.0%	0.5%	0.5%
Grade 9	0.0%	14.3%	7.9%	-	17.1%	11.9%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Grade 6	20.1	17.7	19.2
Secondary			
English/Language Arts	15.2	16.9	16.3
Foreign Languages	11.9	18.7	18.8
Mathematics	18.4	18.8	17.5
Science	18.4	17.4	18.5
Social Studies	19.0	18.6	18.8

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**47.0**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	43.0	91.6%	64.3%	63.9%
Teachers	35.0	74.5%	47.8%	48.3%
Professional Support	6.0	12.8%	11.5%	11.1%
Campus Administration (School Leadership)	2.0	4.3%	3.7%	3.3%
Educational Aides	4.0	8.4%	10.4%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	99.0	4,187.0
Part-time Librarians	0.0	n/a	4.0	651.0
Full-time Counselors	2.0	n/a	436.0	13,870.0
Part-time Counselors	0.0	n/a	4.0	1,172.0
Total Minority Staff	**25.0**	**53.1%**	**83.1%**	**54.4%**
Teachers by Ethnicity				
African American	5.0	14.3%	37.6%	12.6%
Hispanic	8.0	22.9%	35.0%	30.1%
White	17.0	48.6%	21.8%	53.4%
American Indian	0.0	0.0%	0.5%	0.3%
Asian	5.0	14.3%	3.5%	2.1%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	1.4%	1.3%
Teachers by Sex				
Males	10.0	28.6%	31.1%	24.5%
Females	25.0	71.4%	68.9%	75.5%
Teachers by Highest Degree Held				
No Degree	1.0	2.9%	3.1%	2.5%
Bachelors	21.0	60.0%	70.7%	71.7%
Masters	13.0	37.1%	24.8%	24.9%
Doctorate	0.0	0.0%	1.4%	0.8%
Teachers by Years of Experience				
Beginning Teachers	0.0	0.0%	8.9%	8.7%
1-5 Years Experience	8.0	22.9%	31.9%	27.4%
6-10 Years Experience	10.0	28.6%	23.1%	20.2%
11-20 Years Experience	9.0	25.7%	22.6%	27.1%
21-30 Years Experience	8.0	22.9%	10.3%	13.7%
Over 30 Years Experience	0.0	0.0%	3.2%	3.0%
Number of Students per Teacher	17.4	n/a	13.6	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	14.0	6.0	6.0
Average Years Experience of Principals with District	14.0	5.8	5.1
Average Years Experience of Assistant Principals	9.0	5.4	5.1
Average Years Experience of Assistant Principals with District	9.0	4.9	4.3
Average Years Experience of Teachers	12.3	9.9	11.1
Average Years Experience of Teachers with District	9.9	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	-	$60,399	$54,272
1-5 Years Experience	$67,644	$64,247	$58,185
6-10 Years Experience	$74,781	$70,325	$61,494
11-20 Years Experience	$80,308	$73,136	$65,219
21-30 Years Experience	$76,186	$74,317	$69,723
Over 30 Years Experience	-	$74,907	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$74,892	$68,699	$62,474
Professional Support	$75,790	$81,873	$73,783
Campus Administration (School Leadership)	$122,000	$95,444	$86,738
Instructional Staff Percent	n/a	61.6%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	3.9%	6.0%
Career and Technical Education	2.0	5.6%	3.7%	5.5%
Compensatory Education	0.0	0.0%	5.9%	3.1%
Gifted and Talented Education	6.0	17.1%	3.5%	1.6%
Regular Education	13.9	39.7%	68.1%	69.8%
Special Education	1.0	2.9%	8.4%	10.3%
Other	12.2	34.7%	6.6%	3.7%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: DALLAS ISD

Campus Name: SCHOOL OF HEALTH PROFESSIONS

Campus Number: 057905036

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2024	70%	62%	**100%**	100%	100%	*	-	*	-	*	*	*	100%	100%	100%	100%
	2023	72%	63%	**99%**	95%	100%	*	-	*	-	*	-	-	99%	100%	99%	100%
At Meets Grade Level or Above	2024	52%	41%	**97%**	100%	96%	*	-	*	-	*	*	*	97%	97%	97%	96%
	2023	52%	41%	**98%**	95%	99%	*	-	*	-	*	-	-	99%	96%	98%	98%
At Masters Grade Level	2024	16%	11%	**53%**	64%	49%	*	-	*	-	*	*	*	49%	61%	52%	52%
	2023	13%	8%	**47%**	26%	50%	*	-	*	-	*	-	-	45%	56%	47%	46%
End of Course English II																	
At Approaches Grade Level or Above	2024	75%	68%	**99%**	100%	99%	100%	-	*	-	*	-	-	99%	100%	100%	100%
	2023	74%	65%	**100%**	100%	100%	100%	-	*	-	*	*	-	100%	100%	100%	100%
At Meets Grade Level or Above	2024	58%	48%	**98%**	100%	98%	100%	-	*	-	*	-	-	98%	100%	99%	98%
	2023	54%	43%	**96%**	100%	95%	100%	-	*	-	*	*	-	96%	95%	95%	93%
At Masters Grade Level	2024	9%	7%	**30%**	17%	32%	20%	-	*	-	*	-	-	30%	32%	30%	31%
	2023	9%	6%	**17%**	17%	18%	0%	-	*	-	*	*	-	15%	32%	18%	14%
End of Course Algebra I																	
At Approaches Grade Level or Above	2024	81%	79%	**100%**	*	100%	*	-	-	-	-	-	-	100%	100%	100%	100%
	2023	79%	75%	**100%**	100%	100%	*	-	-	-	*	-	-	100%	100%	100%	100%
At Meets Grade Level or Above	2024	43%	39%	**79%**	*	83%	*	-	-	-	-	-	-	55%	94%	76%	93%
	2023	43%	39%	**88%**	100%	83%	*	-	-	-	*	-	-	85%	92%	89%	91%
At Masters Grade Level	2024	24%	20%	**41%**	*	46%	*	-	-	-	-	-	-	0%	67%	38%	50%
	2023	23%	19%	**76%**	80%	72%	*	-	-	-	*	-	-	62%	92%	78%	91%
End of Course Biology																	
At Approaches Grade Level or Above	2024	91%	89%	**100%**	100%	100%	*	-	*	-	*	*	*	100%	100%	100%	100%
	2023	88%	83%	**100%**	100%	100%	*	-	*	-	*	-	-	100%	100%	100%	100%
At Meets Grade Level or Above	2024	56%	47%	**95%**	96%	95%	*	-	*	-	*	*	*	95%	97%	94%	98%
	2023	56%	46%	**98%**	100%	98%	*	-	*	-	*	-	-	98%	100%	98%	97%
At Masters Grade Level	2024	19%	13%	**42%**	48%	42%	*	-	*	-	*	*	*	36%	58%	40%	44%
	2023	21%	15%	**60%**	60%	58%	*	-	*	-	*	-	-	57%	70%	60%	67%
End of Course U.S. History																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	96%	94%	**99%**	93%	100%	*	-	-	-	*	*	-	99%	100%	99%	100%
	2023	94%	92%	**99%**	100%	99%	100%	-	*	-	*	*	*	99%	100%	99%	98%
At Meets Grade Level or Above	2024	69%	62%	**92%**	93%	91%	*	-	-	-	*	*	-	92%	88%	91%	83%
	2023	70%	61%	**96%**	100%	95%	100%	-	*	-	*	*	*	96%	96%	96%	89%
At Masters Grade Level	2024	37%	30%	**55%**	57%	53%	*	-	-	-	*	*	-	54%	63%	55%	40%
	2023	38%	29%	**64%**	46%	64%	80%	-	*	-	*	*	*	63%	67%	61%	53%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2024	88%	80%	**90%**	92%	88%	100%	-	*	-	-	*	*	91%	*	89%	80%
	2023	90%	83%	**97%**	94%	98%	-	-	*	-	*	*	-	97%	*	95%	100%
At Meets Grade Level or Above	2024	59%	44%	**49%**	58%	41%	100%	-	*	-	-	*	*	49%	*	49%	32%
	2023	61%	48%	**62%**	53%	61%	-	-	*	-	*	*	-	60%	*	60%	82%
At Masters Grade Level	2024	12%	6%	**1%**	0%	0%	20%	-	*	-	-	*	*	1%	*	0%	0%
	2023	12%	7%	**2%**	0%	0%	-	-	*	-	*	*	-	2%	*	0%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	70%	**98%**	98%	98%	100%	-	100%	-	100%	*	*	98%	99%	98%	98%
	2023	76%	72%	**99%**	98%	100%	100%	-	100%	-	100%	*	*	99%	100%	99%	100%
At Meets Grade Level or Above	2024	48%	42%	**88%**	92%	86%	95%	-	100%	-	100%	*	*	86%	95%	87%	88%
	2023	49%	44%	**93%**	90%	93%	100%	-	100%	-	100%	*	*	92%	96%	92%	94%
At Masters Grade Level	2024	20%	16%	**38%**	39%	38%	42%	-	27%	-	43%	*	*	34%	54%	37%	38%
	2023	20%	16%	**43%**	34%	43%	59%	-	58%	-	67%	*	*	39%	60%	43%	44%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	69%	**100%**	100%	99%	100%	-	100%	-	*	*	*	99%	100%	100%	100%
	2023	77%	70%	**100%**	97%	100%	100%	-	*	-	*	*	-	99%	100%	99%	100%
At Meets Grade Level or Above	2024	54%	46%	**98%**	100%	97%	100%	-	100%	-	*	*	*	97%	98%	98%	97%
	2023	53%	45%	**97%**	97%	97%	100%	-	*	-	*	*	-	97%	95%	96%	96%
At Masters Grade Level	2024	22%	18%	**41%**	40%	41%	43%	-	60%	-	*	*	*	39%	47%	40%	42%
	2023	20%	17%	**32%**	23%	33%	25%	-	*	-	*	*	-	29%	45%	33%	29%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	**92%**	94%	91%	100%	-	*	-	-	*	*	92%	95%	92%	87%
	2023	75%	74%	**98%**	95%	98%	*	-	*	-	*	*	-	97%	100%	97%	100%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	43%	40%	**56%**	63%	52%	83%	-	*	-	-	*	*	49%	90%	55%	54%
	2023	45%	43%	**69%**	64%	68%	*	-	*	-	*	*	-	64%	93%	69%	86%
At Masters Grade Level	2024	17%	15%	**11%**	6%	12%	17%	-	*	-	-	*	*	1%	60%	8%	18%
	2023	19%	17%	**22%**	18%	21%	*	-	*	-	*	*	-	12%	73%	23%	45%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	68%	**100%**	100%	100%	*	-	*	-	*	*	*	100%	100%	100%	100%
	2023	77%	72%	**100%**	100%	100%	*	-	*	-	*	-	-	100%	100%	100%	100%
At Meets Grade Level or Above	2024	43%	34%	**95%**	96%	95%	*	-	*	-	*	*	*	95%	97%	94%	98%
	2023	47%	39%	**98%**	100%	98%	*	-	*	-	*	-	-	98%	100%	98%	97%
At Masters Grade Level	2024	16%	10%	**42%**	48%	42%	*	-	*	-	*	*	*	36%	58%	40%	44%
	2023	18%	12%	**60%**	60%	58%	*	-	*	-	*	-	-	57%	70%	60%	67%
All Grades Social Studies																	
At Approaches Grade Level or Above	2024	78%	75%	**99%**	93%	100%	*	-	-	-	*	*	-	99%	100%	99%	100%
	2023	78%	75%	**99%**	100%	99%	100%	-	*	-	*	*	*	99%	100%	99%	98%
At Meets Grade Level or Above	2024	51%	46%	**92%**	93%	91%	*	-	-	-	*	*	-	92%	88%	91%	83%
	2023	52%	45%	**96%**	100%	95%	100%	-	*	-	*	*	*	96%	96%	96%	89%
At Masters Grade Level	2024	27%	22%	**55%**	57%	53%	*	-	-	-	*	*	-	54%	63%	55%	40%
	2023	27%	21%	**64%**	46%	64%	80%	-	*	-	*	*	*	63%	67%	61%	53%

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
End of Course English I	2024	64%	59%	**78%**	90%	76%	*	-	*	-	*	*	*	76%	83%	76%	75%
	2023	57%	50%	**68%**	56%	69%	*	-	*	-	*	-	-	66%	79%	69%	69%
End of Course English II	2024	69%	70%	**74%**	86%	71%	80%	-	*	-	*	-	-	74%	73%	75%	78%
	2023	74%	72%	**88%**	82%	88%	100%	-	*	-	*	*	-	87%	94%	89%	86%
End of Course Algebra I	2024	72%	68%	**73%**	*	74%	-	-	-	-	-	-	-	40%	94%	68%	77%
	2023	76%	77%	**95%**	100%	93%	*	-	-	-	*	-	-	91%	100%	94%	100%
All Grades Both Subjects	2024	64%	61%	**76%**	87%	73%	86%	-	80%	-	*	*	*	73%	82%	75%	76%
	2023	64%	65%	**80%**	71%	80%	100%	-	*	-	100%	*	-	78%	88%	80%	80%
All Grades ELA/Reading	2024	67%	64%	**76%**	88%	73%	86%	-	80%	-	*	*	*	75%	78%	75%	76%
	2023	63%	62%	**78%**	66%	79%	100%	-	*	-	*	*	-	77%	85%	79%	78%
All Grades Mathematics	2024	60%	57%	**73%**	*	74%	-	-	-	-	-	-	-	40%	94%	68%	77%
	2023	66%	69%	**95%**	100%	93%	*	-	-	-	*	-	-	91%	100%	94%	100%
School Progress - Accelerated Learning by Grade and Subject																	
End of Course English II	2024	29%	29%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
	2023	41%	36%	*	*	*	-	-	-	-	-	-	-	*	*	*	*
End of Course Algebra I	2024	55%	60%	*	-	*	-	-	-	-	-	-	-	*	-	*	-
	2023	58%	62%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Both Subjects	2024	32%	32%	*	-	*	-	-	-	-	-	-	-	*	-	*	-
	2023	38%	39%	*	*	*	-	-	-	-	-	-	-	*	*	*	*
All Grades ELA/Reading	2024	30%	29%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
	2023	35%	34%	*	*	*	-	-	-	-	-	-	-	*	*	*	*
All Grades Mathematics	2024	35%	35%	*	-	*	-	-	-	-	-	-	-	*	-	*	-
	2023	40%	46%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	70%	**98%**	100%	-	-	100%	-	-	99%	100%	83%	-	100%	98%	100%	95%
	2023	76%	72%	**99%**	100%	-	-	100%	-	-	99%	99%	*	-	100%	99%	99%	100%
At Meets Grade Level or Above	2024	48%	42%	**88%**	93%	-	-	93%	-	-	92%	95%	0%	-	100%	89%	92%	72%
	2023	49%	44%	**93%**	100%	-	-	100%	-	-	93%	93%	*	-	100%	93%	94%	89%
At Masters Grade Level	2024	20%	16%	**38%**	33%	-	-	33%	-	-	44%	45%	0%	-	13%	39%	42%	26%
	2023	20%	16%	**43%**	38%	-	-	38%	-	-	47%	47%	*	-	46%	44%	46%	36%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	69%	**100%**	100%	-	-	100%	-	-	100%	100%	-	-	100%	99%	100%	100%
	2023	77%	70%	**100%**	100%	-	-	100%	-	-	100%	100%	-	-	100%	99%	100%	100%
At Meets Grade Level or Above	2024	54%	46%	**98%**	100%	-	-	100%	-	-	97%	97%	-	-	100%	98%	97%	100%
	2023	53%	45%	**97%**	100%	-	-	100%	-	-	93%	93%	-	-	100%	98%	94%	100%
At Masters Grade Level	2024	22%	18%	**41%**	57%	-	-	57%	-	-	41%	41%	-	-	20%	42%	41%	35%
	2023	20%	17%	**32%**	20%	-	-	20%	-	-	31%	31%	-	-	20%	36%	29%	24%
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	71%	**92%**	*	-	-	*	-	-	94%	100%	83%	-	*	94%	95%	89%
	2023	75%	74%	**98%**	-	-	-	-	-	-	100%	100%	*	-	*	96%	100%	100%
At Meets Grade Level or Above	2024	43%	40%	**56%**	*	-	-	*	-	-	65%	100%	0%	-	*	60%	67%	43%
	2023	45%	43%	**69%**	-	-	-	-	-	-	90%	89%	*	-	*	67%	91%	64%
At Masters Grade Level	2024	17%	15%	**11%**	*	-	-	*	-	-	41%	64%	0%	-	*	10%	33%	0%
	2023	19%	17%	**22%**	-	-	-	-	-	-	80%	89%	*	-	*	19%	82%	4%
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	68%	**100%**	*	-	-	*	-	-	100%	100%	-	-	*	100%	100%	*
	2023	77%	72%	**100%**	*	-	-	*	-	-	100%	100%	-	-	100%	100%	100%	100%
At Meets Grade Level or Above	2024	43%	34%	**95%**	*	-	-	*	-	-	98%	98%	-	-	*	93%	98%	*
	2023	47%	39%	**98%**	*	-	-	*	-	-	95%	95%	-	-	100%	100%	96%	100%
At Masters Grade Level	2024	16%	10%	**42%**	*	-	-	*	-	-	49%	49%	-	-	*	40%	46%	*
	2023	18%	12%	**60%**	*	-	-	*	-	-	65%	65%	-	-	60%	54%	65%	69%
All Grades Social Studies																		
At Approaches Grade Level or Above	2024	78%	75%	**99%**	*	-	-	*	-	-	100%	100%	-	-	-	98%	100%	100%
	2023	78%	75%	**99%**	-	-	-	-	-	-	94%	94%	-	-	*	100%	95%	100%
At Meets Grade Level or Above	2024	51%	46%	**92%**	*	-	-	*	-	-	86%	86%	-	-	-	98%	87%	85%
	2023	52%	45%	**96%**	-	-	-	-	-	-	89%	89%	-	-	*	100%	90%	92%

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2024	27%	22%	**55%**	*	-	-	*	-	-	44%	44%	-	-	-	64%	42%	56%
	2023	27%	21%	**64%**	-	-	-	-	-	-	56%	56%	-	-	*	71%	55%	59%
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	61%	**76%**	78%	-	-	78%	-	-	75%	75%	-	-	100%	77%	77%	58%
	2023	64%	65%	**80%**	40%	-	-	40%	-	-	84%	84%	-	-	33%	79%	78%	86%
All Grades ELA/Reading	2024	67%	64%	**76%**	86%	-	-	86%	-	-	75%	75%	-	-	100%	78%	77%	58%
	2023	63%	62%	**78%**	40%	-	-	40%	-	-	82%	82%	-	-	20%	78%	76%	86%
All Grades Mathematics	2024	60%	57%	**73%**	*	-	-	*	-	-	80%	80%	-	-	*	69%	77%	-
	2023	66%	69%	**95%**	-	-	-	-	-	-	100%	100%	-	-	*	92%	100%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	32%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	-
	2023	38%	39%	*	-	-	-	-	-	-	*	*	-	-	-	*	*	-
All Grades ELA/Reading	2024	30%	29%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2023	35%	34%	*	-	-	-	-	-	-	*	*	-	-	-	*	*	-
All Grades Mathematics	2024	35%	35%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	-
	2023	40%	46%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	99%	100%	100%	-	100%	-	100%	100%	*	100%	99%	100%	100%
Included in Accountability	92%	88%	**91%**	98%	89%	95%	-	100%	-	100%	67%	*	90%	95%	89%	81%
Not Included in Accountability: Mobile	4%	5%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	2%	5%	**9%**	1%	11%	5%	-	0%	-	0%	33%	*	10%	5%	10%	19%
Not Tested	1%	1%	**0%**	1%	0%	0%	-	0%	-	0%	0%	*	0%	1%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	1%	0%	0%	-	0%	-	0%	0%	*	0%	1%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	-	*	*	*	100%	100%	100%	100%
Included in Accountability	91%	85%	**80%**	98%	76%	88%	-	100%	-	*	*	*	78%	91%	78%	64%
Not Included in Accountability: Mobile	4%	5%	**0%**	0%	0%	0%	-	0%	-	*	*	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	4%	9%	**20%**	2%	24%	13%	-	0%	-	*	*	*	22%	9%	22%	36%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	-	*	*	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	*	*	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	-	0%	-	*	*	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	*	-	-	*	*	100%	100%	100%	100%
Included in Accountability	93%	90%	**100%**	100%	100%	100%	-	*	-	-	*	*	100%	100%	100%	100%
Not Included in Accountability: Mobile	5%	6%	**0%**	0%	0%	0%	-	*	-	-	*	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	0%	0%	0%	-	*	-	-	*	*	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	*	-	-	*	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	*	-	-	*	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	-	*	-	-	*	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**98%**	96%	99%	*	-	*	-	*	*	*	99%	97%	98%	98%
Included in Accountability	93%	91%	**98%**	96%	99%	*	-	*	-	*	*	*	99%	97%	98%	98%
Not Included in Accountability: Mobile	4%	5%	**0%**	0%	0%	*	-	*	-	*	*	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	*	-	*	-	*	*	*	0%	0%	0%	0%
Not Tested	1%	2%	**2%**	4%	1%	*	-	*	-	*	*	*	1%	3%	2%	2%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**1%**	0%	1%	*	-	*	-	*	*	*	1%	0%	1%	2%
Other	0%	1%	**1%**	4%	0%	*	-	*	-	*	*	*	0%	3%	1%	0%
Social Studies																
Assessment Participant	99%	98%	**100%**	100%	100%	*	-	-	-	*	*	-	100%	100%	100%	100%
Included in Accountability	94%	93%	**100%**	100%	100%	*	-	-	-	*	*	-	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	4%	**0%**	0%	0%	*	-	-	-	*	*	-	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	*	-	-	-	*	*	-	0%	0%	0%	0%
Not Tested	1%	2%	**0%**	0%	0%	*	-	-	-	*	*	-	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	*	*	-	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	*	-	-	-	*	*	-	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	96%	**99%**	92%	100%	100%	-	*	-	-	*	*	100%	*	99%	100%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**100%**	99%	100%	100%	-	100%	-	100%	100%	*	100%	99%	100%	100%
Included in Accountability	93%	89%	**96%**	99%	95%	100%	-	100%	-	100%	80%	*	97%	89%	95%	91%
Not Included in Accountability: Mobile	4%	5%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	2%	4%	**4%**	0%	5%	0%	-	0%	-	0%	20%	*	2%	10%	5%	9%
Not Tested	1%	2%	**0%**	1%	0%	0%	-	0%	-	0%	0%	*	0%	1%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	1%	0%	0%
Other	0%	2%	**0%**	1%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Reading																
Assessment Participant	99%	98%	**100%**	97%	100%	100%	-	*	-	*	*	-	100%	100%	100%	100%
Included in Accountability	92%	86%	**91%**	97%	89%	100%	-	*	-	*	*	-	94%	77%	89%	83%
Not Included in Accountability: Mobile	4%	4%	**0%**	0%	0%	0%	-	*	-	*	*	-	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	3%	7%	**9%**	0%	11%	0%	-	*	-	*	*	-	5%	23%	11%	17%
Not Tested	1%	2%	**0%**	3%	0%	0%	-	*	-	*	*	-	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	*	-	*	*	-	0%	0%	0%	0%
Other	0%	2%	**0%**	3%	0%	0%	-	*	-	*	*	-	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	**100%**	100%	100%	*	-	*	-	*	*	-	100%	100%	100%	100%
Included in Accountability	94%	91%	**100%**	100%	100%	*	-	*	-	*	*	-	100%	100%	100%	100%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	5%	**0%**	0%	0%	*	-	*	-	*	*	-	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	*	-	*	-	*	*	-	0%	0%	0%	0%
Not Tested	1%	2%	**0%**	0%	0%	*	-	*	-	*	*	-	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	*	-	*	*	-	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	*	-	*	-	*	*	-	0%	0%	0%	0%
Science																
Assessment Participant	99%	97%	**100%**	100%	100%	*	-	*	-	*	-	-	100%	100%	100%	100%
Included in Accountability	93%	91%	**100%**	100%	100%	*	-	*	-	*	-	-	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	4%	**0%**	0%	0%	*	-	*	-	*	-	-	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	*	-	*	-	*	-	-	0%	0%	0%	0%
Not Tested	1%	3%	**0%**	0%	0%	*	-	*	-	*	-	-	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	*	-	*	-	-	0%	0%	0%	0%
Other	0%	2%	**0%**	0%	0%	*	-	*	-	*	-	-	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	96%	**99%**	100%	99%	100%	-	*	-	*	*	*	100%	96%	99%	100%
Included in Accountability	94%	92%	**99%**	100%	99%	100%	-	*	-	*	*	*	100%	96%	99%	100%
Not Included in Accountability: Mobile	4%	4%	**0%**	0%	0%	0%	-	*	-	*	*	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	-	*	-	*	*	*	0%	0%	0%	0%
Not Tested	1%	4%	**1%**	0%	1%	0%	-	*	-	*	*	*	0%	4%	1%	0%
Absent	1%	2%	**1%**	0%	1%	0%	-	*	-	*	*	*	0%	4%	1%	0%
Other	0%	2%	**0%**	0%	0%	0%	-	*	-	*	*	*	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	95%	**100%**	100%	100%	-	-	*	-	*	*	-	100%	*	100%	100%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	92.4%	**96.0%**	96.0%	96.0%	97.3%	*	95.6%	-	*	*	96.1%	96.9%
2021-22	92.2%	91.4%	**98.1%**	97.6%	98.2%	97.8%	*	98.7%	-	*	*	97.9%	99.1%
Chronic Absenteeism													
2022-23	20.3%	23.8%	**8.1%**	11.1%	7.5%	0.0%	*	10.0%	-	*	0.0%	9.1%	5.0%
2021-22	25.7%	27.6%	**2.6%**	5.8%	2.1%	6.7%	*	0.0%	-	*	0.0%	3.8%	1.8%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	2.3%	**-**	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	2.4%	**-**	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	3.8%	**0.2%**	1.4%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.3%	0.0%
2021-22	2.2%	4.7%	**0.2%**	0.0%	0.3%	0.0%	*	0.0%	-	*	0.0%	0.3%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	82.6%	**97.0%**	100.0%	97.3%	-	-	83.3%	-	*	*	97.1%	*
Received TxCHSE	0.3%	0.2%	**0.0%**	0.0%	0.0%	-	-	0.0%	-	*	*	0.0%	*
Continued HS	3.1%	3.2%	**0.0%**	0.0%	0.0%	-	-	0.0%	-	*	*	0.0%	*
Dropped Out	6.3%	14.1%	**3.0%**	0.0%	2.7%	-	-	16.7%	-	*	*	2.9%	*
Graduates and TxCHSE	90.6%	82.7%	**97.0%**	100.0%	97.3%	-	-	83.3%	-	*	*	97.1%	*
Graduates, TxCHSE, and Continuers	93.7%	85.9%	**97.0%**	100.0%	97.3%	-	-	83.3%	-	*	*	97.1%	*
Class of 2022													
Graduated	89.7%	80.9%	**98.6%**	87.5%	100.0%	*	-	*	-	*	*	99.0%	-
Received TxCHSE	0.3%	0.1%	**0.0%**	0.0%	0.0%	*	-	*	-	*	*	0.0%	-
Continued HS	3.5%	4.4%	**0.7%**	6.3%	0.0%	*	-	*	-	*	*	1.0%	-
Dropped Out	6.4%	14.6%	**0.7%**	6.3%	0.0%	*	-	*	-	*	*	0.0%	-
Graduates and TxCHSE	90.0%	81.0%	**98.6%**	87.5%	100.0%	*	-	*	-	*	*	99.0%	-
Graduates, TxCHSE, and Continuers	93.6%	85.4%	**99.3%**	93.8%	100.0%	*	-	*	-	*	*	100.0%	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	84.3%	**98.6%**	87.5%	100.0%	*	-	*	-	*	*	99.0%	-
Received TxCHSE	0.4%	0.2%	**0.7%**	6.3%	0.0%	*	-	*	-	*	*	0.0%	-
Continued HS	1.0%	0.4%	**0.0%**	0.0%	0.0%	*	-	*	-	*	*	0.0%	-
Dropped Out	6.8%	15.0%	**0.7%**	6.3%	0.0%	*	-	*	-	*	*	1.0%	-
Graduates and TxCHSE	92.2%	84.6%	**99.3%**	93.8%	100.0%	*	-	*	-	*	*	99.0%	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	85.0%	**99.3%**	93.8%	100.0%	*	-	*	-	*	*	99.0%	-
Class of 2021													
Graduated	92.2%	85.8%	**100.0%**	100.0%	100.0%	*	-	*	-	*	-	100.0%	-
Received TxCHSE	0.4%	0.1%	**0.0%**	0.0%	0.0%	*	-	*	-	*	-	0.0%	-
Continued HS	1.0%	0.5%	**0.0%**	0.0%	0.0%	*	-	*	-	*	-	0.0%	-
Dropped Out	6.3%	13.6%	**0.0%**	0.0%	0.0%	*	-	*	-	*	-	0.0%	-
Graduates and TxCHSE	92.7%	85.9%	**100.0%**	100.0%	100.0%	*	-	*	-	*	-	100.0%	-
Graduates, TxCHSE, and Continuers	93.7%	86.4%	**100.0%**	100.0%	100.0%	*	-	*	-	*	-	100.0%	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	86.3%	**100.0%**	100.0%	100.0%	*	-	*	-	*	-	100.0%	-
Received TxCHSE	0.5%	0.2%	**0.0%**	0.0%	0.0%	*	-	*	-	*	-	0.0%	-
Continued HS	0.5%	0.1%	**0.0%**	0.0%	0.0%	*	-	*	-	*	-	0.0%	-
Dropped Out	6.3%	13.4%	**0.0%**	0.0%	0.0%	*	-	*	-	*	-	0.0%	-
Graduates and TxCHSE	93.2%	86.5%	**100.0%**	100.0%	100.0%	*	-	*	-	*	-	100.0%	-
Graduates, TxCHSE, and Continuers	93.7%	86.6%	**100.0%**	100.0%	100.0%	*	-	*	-	*	-	100.0%	-
Class of 2020													
Graduated	92.7%	86.5%	**99.2%**	100.0%	98.9%	-	-	100.0%	-	*	*	98.8%	*
Received TxCHSE	0.5%	0.3%	**0.0%**	0.0%	0.0%	-	-	0.0%	-	*	*	0.0%	*
Continued HS	0.5%	0.2%	**0.0%**	0.0%	0.0%	-	-	0.0%	-	*	*	0.0%	*
Dropped Out	6.2%	13.0%	**0.8%**	0.0%	1.1%	-	-	0.0%	-	*	*	1.2%	*
Graduates and TxCHSE	93.2%	86.8%	**99.2%**	100.0%	98.9%	-	-	100.0%	-	*	*	98.8%	*
Graduates, TxCHSE, and Continuers	93.8%	87.0%	**99.2%**	100.0%	98.9%	-	-	100.0%	-	*	*	98.8%	*
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	81.4%	**97.0%**	100.0%	97.3%	-	-	83.3%	-	*	*	97.1%	*
Class of 2022	89.7%	79.8%	**98.6%**	87.5%	100.0%	*	-	*	-	*	*	99.0%	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	*	**-**	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.3%	**0.0%**	0.0%	0.0%	-	-	0.0%	-	*	*	0.0%	*
Class of 2022	3.7%	1.6%	**0.0%**	0.0%	0.0%	*	-	*	-	*	*	0.0%	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	91.0%	**99.0%**	100.0%	98.6%	-	-	100.0%	-	*	*	98.5%	*
Class of 2022	84.3%	88.6%	**100.0%**	100.0%	100.0%	*	-	*	-	*	*	100.0%	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	92.3%	**99.0%**	100.0%	98.6%	-	-	100.0%	-	*	*	98.5%	*
Class of 2022	88.0%	90.2%	**100.0%**	100.0%	100.0%	*	-	*	-	*	*	100.0%	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	**-**	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.6%	**0.0%**	0.0%	0.0%	-	-	0.0%	-	*	*	0.0%	*
2021-22	3.9%	1.8%	**0.0%**	0.0%	0.0%	*	-	*	-	*	*	0.0%	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	88.5%	**99.0%**	100.0%	98.6%	-	-	100.0%	-	*	*	98.5%	*
2021-22	82.3%	85.0%	**99.3%**	93.3%	100.0%	*	-	*	-	*	*	100.0%	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.0%	**0.0%**	0.0%	0.0%	-	-	0.0%	-	-	0.0%	0.0%	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	90.1%	**99.0%**	100.0%	98.6%	-	-	100.0%	-	*	*	98.5%	*
2021-22	86.0%	86.8%	**99.3%**	93.3%	100.0%	*	-	*	-	*	*	100.0%	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	98	100.0%	8,593	377,367
By Ethnicity:				
African American	21	21.4%	1,679	46,822
Hispanic	71	72.4%	6,223	197,333
White	0	0.0%	491	103,009
American Indian	0	0.0%	26	1,181
Asian	5	5.1%	105	19,151
Pacific Islander	0	0.0%	8	574
Two or More Races	1	1.0%	61	9,297
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	433
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	4	270
Foundation H.S. Program (No Endorsement)	1	1.0%	851	49,278
Foundation H.S. Program (Endorsement)	0	0.0%	138	16,475
Foundation H.S. Program (DLA)	97	99.0%	7,600	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	0	0.0%	0	222
Special Education Graduates	1	1.0%	676	34,589
Economically Disadvantaged Graduates	66	67.3%	6,732	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	2	2.0%	3,489	50,229
At-Risk Graduates	16	16.3%	5,502	168,430
CTE Completers	93	94.9%	2,138	116,959

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)‡													
College, Career, or Military Ready (Annual Graduates)													
2022-23	76.3%	90.5%	**100.0%**	100.0%	100.0%	-	-	100.0%	-	*	*	100.0%	*
2021-22	70.0%	66.6%	**98.6%**	93.3%	99.1%	*	-	*	-	*	*	99.0%	-
College Ready Graduates‡													
College Ready (Annual Graduates)‡													
2022-23	61.9%	55.7%	**90.8%**	81.0%	93.0%	-	-	100.0%	-	*	*	87.9%	*
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2022-23	62.8%	47.6%	**98.0%**	95.2%	98.6%	-	-	100.0%	-	*	*	98.5%	*
2021-22	57.1%	44.8%	**95.0%**	100.0%	94.0%	*	-	*	-	*	*	94.8%	-
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2022-23	54.3%	39.2%	**77.6%**	71.4%	77.5%	-	-	100.0%	-	*	*	72.7%	*
2021-22	48.2%	35.4%	**78.4%**	66.7%	80.2%	*	-	*	-	*	*	77.3%	-
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2022-23	48.4%	33.8%	**77.6%**	71.4%	77.5%	-	-	100.0%	-	*	*	72.7%	*
2021-22	42.2%	26.8%	**76.3%**	66.7%	77.6%	*	-	*	-	*	*	74.2%	-
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2022-23	20.4%	22.0%	**70.4%**	47.6%	74.6%	-	-	100.0%	-	*	*	69.7%	*
2021-22	20.5%	21.3%	**64.0%**	66.7%	63.8%	*	-	*	-	*	*	64.9%	-
Associate Degree (Annual Graduates)													
2022-23	2.5%	0.4%	**0.0%**	0.0%	0.0%	-	-	0.0%	-	*	*	0.0%	*
2021-22	2.4%	9.8%	**0.0%**	0.0%	0.0%	*	-	*	-	*	*	0.0%	-
Dual Course Credits in Any Subject (Annual Graduates)													
2022-23	23.6%	25.4%	**36.7%**	42.9%	36.6%	-	-	20.0%	-	*	*	39.4%	*
2021-22	24.0%	27.7%	**97.1%**	93.3%	97.4%	*	-	*	-	*	*	99.0%	-
Onramps Course Credits (Annual Graduates)													
2022-23	4.8%	2.2%	**0.0%**	0.0%	0.0%	-	-	0.0%	-	*	*	0.0%	*
2021-22	4.4%	1.5%	**0.0%**	0.0%	0.0%	*	-	*	-	*	*	0.0%	-
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2022-23	5.6%	5.5%	**1.0%**	4.8%	0.0%	-	-	0.0%	-	*	*	0.0%	*
2021-22	5.0%	4.4%	**0.7%**	0.0%	0.9%	*	-	*	-	*	*	1.0%	-
Career / Military Ready Graduates‡													
Career or Military Ready (Annual Graduates)‡													

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2022-23	36.4%	63.1%	**75.5%**	71.4%	76.1%	-	-	100.0%	-	*	*	77.3%	*
Approved Industry-Based Certification (Annual Graduates)													
2022-23	33.4%	59.6%	**74.5%**	71.4%	74.6%	-	-	100.0%	-	*	*	75.8%	*
2021-22	28.0%	29.4%	**65.5%**	73.3%	63.8%	*	-	*	-	*	*	67.0%	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2022-23	0.8%	3.6%	**0.0%**	0.0%	0.0%	-	-	0.0%	-	*	*	0.0%	*
2021-22	0.7%	3.1%	**0.0%**	0.0%	0.0%	*	-	*	-	*	*	0.0%	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2022-23	2.7%	1.6%	**0.0%**	0.0%	0.0%	-	-	0.0%	-	*	*	0.0%	*
2021-22	2.5%	1.2%	**0.0%**	0.0%	0.0%	*	-	*	-	*	*	0.0%	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2022-23	0.6%	0.4%	**1.0%**	0.0%	1.4%	-	-	0.0%	-	*	*	1.5%	*

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

‡ Beginning with 2022-23 graduates, special education students that graduated with the advanced dimploma are classified as college ready. As a result, only one year of data is shown because previous years' data is not comparable.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2022-23	21.0%	22.1%	**68.4%**	52.4%	73.2%	-	-	60.0%	-	*	*	77.3%	*
	2021-22	22.8%	24.4%	**79.1%**	80.0%	78.4%	*	-	*	-	*	*	80.4%	-
Mathematics	2022-23	19.9%	19.5%	**31.6%**	14.3%	38.0%	-	-	20.0%	-	*	*	31.8%	*
	2021-22	18.7%	14.9%	**38.1%**	20.0%	41.4%	*	-	*	-	*	*	42.3%	-
Both Subjects	2022-23	12.5%	11.6%	**21.4%**	4.8%	26.8%	-	-	20.0%	-	*	*	25.8%	*
	2021-22	12.6%	9.6%	**30.2%**	20.0%	31.9%	*	-	*	-	*	*	32.0%	-
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2022-23	18.2%	6.9%	**2.0%**	0.0%	2.8%	-	-	0.0%	-	*	*	1.5%	*
	2021-22	11.7%	4.6%	**0.0%**	0.0%	0.0%	*	-	*	-	*	*	0.0%	-
Mathematics	2022-23	20.2%	9.1%	**0.0%**	0.0%	0.0%	-	-	0.0%	-	*	*	0.0%	*
	2021-22	14.0%	8.3%	**0.0%**	0.0%	0.0%	*	-	*	-	*	*	0.0%	-
Both Subjects	2022-23	12.5%	3.1%	**0.0%**	0.0%	0.0%	-	-	0.0%	-	*	*	0.0%	*
	2021-22	7.5%	1.4%	**0.0%**	0.0%	0.0%	*	-	*	-	*	*	0.0%	-
AP/IB-Results (Participation) (Grades 11-12)														
All Subjects	2023	24.2%	33.9%	**94.5%**	88.9%	95.2%	100.0%	-	100.0%	-	*	*	93.0%	100.0%
	2022	23.0%	30.7%	**96.2%**	86.5%	97.9%	*	-	100.0%	-	*	*	95.1%	*
English Language Arts	2023	13.8%	20.7%	**88.5%**	86.1%	88.0%	100.0%	-	100.0%	-	*	*	86.0%	95.2%
	2022	13.2%	18.5%	**92.5%**	83.8%	93.6%	*	-	100.0%	-	*	*	89.5%	*
Mathematics	2023	7.0%	7.7%	**23.0%**	36.1%	19.9%	0.0%	-	44.4%	-	*	*	19.7%	14.3%
	2022	6.9%	7.3%	**33.1%**	18.9%	34.2%	*	-	62.5%	-	*	*	30.9%	*
Science	2023	10.3%	11.6%	**41.0%**	50.0%	39.8%	20.0%	-	44.4%	-	*	*	40.1%	19.0%
	2022	9.6%	11.5%	**41.8%**	43.2%	40.6%	*	-	25.0%	-	*	*	38.9%	*
Social Studies	2023	13.1%	17.0%	**79.7%**	69.4%	81.3%	100.0%	-	77.8%	-	*	*	78.3%	95.2%
	2022	12.5%	16.8%	**82.0%**	81.1%	80.7%	*	-	100.0%	-	*	*	79.6%	*
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2023	53.3%	38.5%	**43.9%**	37.5%	43.7%	60.0%	-	66.7%	-	*	*	42.5%	23.8%
	2022	53.3%	38.9%	**43.5%**	43.8%	41.0%	60.0%	-	75.0%	-	*	*	41.6%	*
English Language Arts	2023	52.3%	33.9%	**34.9%**	35.5%	32.9%	40.0%	-	66.7%	-	*	*	31.9%	5.0%
	2022	53.2%	35.6%	**34.8%**	45.2%	29.7%	60.0%	-	75.0%	-	*	*	32.4%	*
Mathematics	2023	50.8%	34.4%	**22.0%**	30.8%	18.2%	-	-	*	-	-	*	22.6%	*
	2022	50.4%	45.1%	**22.8%**	28.6%	21.9%	*	-	40.0%	-	*	*	24.0%	-
Science	2023	44.8%	27.2%	**12.4%**	16.7%	9.1%	*	-	*	-	-	*	9.5%	*
	2022	44.7%	29.7%	**29.0%**	18.8%	28.9%	*	-	*	-	*	*	27.0%	-

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2023	42.0%	28.6%	**15.0%**	12.0%	13.3%	40.0%	-	42.9%	-	*	*	13.0%	0.0%
	2022	41.9%	25.8%	**7.7%**	3.3%	7.9%	20.0%	-	12.5%	-	*	*	3.9%	*
SAT/ACT Results (Annual Graduates)														
Tested	2022-23	79.3%	85.3%	**100.0%**	100.0%	100.0%	?	-	100.0%	-	*	*	100.0%	*
	2021-22	71.5%	96.2%	**100.0%**	93.3%	100.0%	*	-	*	-	*	*	100.0%	-
At/Above Criterion for All Examinees	2022-23	28.9%	16.9%	**53.0%**	57.1%	47.9%	*	-	100.0%	-	*	*	48.5%	*
	2021-22	32.1%	16.4%	**45.3%**	50.0%	44.4%	*	-	*	-	*	*	39.2%	-
Average SAT Score (Annual Graduates)														
All Subjects	2022-23	978	903	**1105**	1123	1082	*	-	1260	-	*	*	1088	*
	2021-22	1001	923	**1086**	1088	1085	1058	-	1177	-	1070	1290	1065	-
English Language Arts and Writing	2022-23	497	460	**566**	578	555	*	-	613	-	*	*	558	*
	2021-22	506	465	**555**	568	550	558	-	637	-	560	620	544	-
Mathematics	2022-23	482	443	**539**	546	527	*	-	647	-	*	*	530	*
	2021-22	496	458	**531**	520	534	500	-	540	-	510	670	521	-
Average ACT Score (Annual Graduates)														
All Subjects	2022-23	19.2	22.2	**21.9**	*	*	-	-	-	-	-	-	*	-
	2021-22	19.5	16.1	**20.7**	21.9	20.3	22.8	-	24.7	-	22.0	30.0	20.2	-
English Language Arts	2022-23	18.8	22.5	**24.2**	*	*	-	-	-	-	-	-	*	-
	2021-22	19.2	15.3	**20.6**	23.3	19.9	24.8	-	25.3	-	23.5	32.0	20.1	-
Mathematics	2022-23	18.9	21.1	**17.9**	*	*	-	-	-	-	-	-	*	-
	2021-22	19.3	16.6	**20.1**	19.6	20.0	20.5	-	24.0	-	20.0	25.0	19.8	-
Science	2022-23	19.5	22.2	**21.0**	*	*	-	-	-	-	-	-	*	-
	2021-22	19.8	16.5	**21.0**	21.4	20.9	21.0	-	23.3	-	22.0	30.0	20.6	-

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
n/a Indicates data reporting is not applicable for this group.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2022-23	45.4%	51.5%	**99.1%**	100.0%	98.9%	100.0%	*	100.0%	-	*	100.0%	98.8%	100.0%
	2021-22	44.2%	49.7%	**98.5%**	100.0%	98.7%	92.9%	*	92.9%	-	*	100.0%	98.8%	100.0%
English Language Arts	2022-23	17.4%	22.0%	**73.2%**	84.3%	71.0%	63.6%	*	92.3%	-	*	80.0%	73.2%	59.8%
	2021-22	16.6%	22.5%	**72.9%**	76.9%	72.6%	57.1%	*	78.6%	-	*	60.0%	71.2%	64.9%
Mathematics	2022-23	19.5%	20.8%	**41.7%**	47.1%	39.9%	45.5%	*	69.2%	-	*	80.0%	40.8%	13.4%
	2021-22	19.9%	19.3%	**40.4%**	39.3%	40.5%	16.7%	*	57.1%	-	*	60.0%	38.4%	8.8%
Science	2022-23	21.5%	16.0%	**41.4%**	44.9%	40.3%	45.5%	*	53.8%	-	*	60.0%	41.3%	16.1%
	2021-22	21.1%	18.2%	**44.6%**	49.2%	43.9%	28.6%	*	57.1%	-	*	40.0%	41.6%	3.5%
Social Studies	2022-23	24.0%	29.8%	**93.6%**	93.6%	93.1%	100.0%	*	100.0%	-	*	*	93.8%	95.5%
	2021-22	22.8%	28.2%	**91.9%**	98.0%	90.5%	100.0%	-	91.7%	-	*	*	92.1%	95.5%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2021-22	-	-	**-**	-	-	-	-	-	-	-	-	-	-
	2020-21	-	-	**-**	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2021-22	-	-	**-**	-	-	-	-	-	-	-	-	-	-
	2020-21	-	-	**-**	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**491**	**100.0%**	**139,096**	**5,517,464**	**491**	**100.0%**	**139,246**	**5,531,236**
Students by Grade								
Grade 9	128	26.1%	8.8%	8.6%	128	26.1%	8.8%	8.5%
Grade 10	131	26.7%	7.9%	8.0%	131	26.7%	7.9%	7.9%
Grade 11	115	23.4%	6.9%	7.4%	115	23.4%	6.9%	7.4%
Grade 12	117	23.8%	5.6%	6.6%	117	23.8%	5.6%	6.7%
Ethnic Distribution								
African American	77	15.7%	19.8%	12.8%	77	15.7%	19.8%	12.8%
Hispanic	385	78.4%	71.0%	53.2%	385	78.4%	71.0%	53.2%
White	15	3.1%	6.0%	25.0%	15	3.1%	6.0%	25.0%
American Indian	1	0.2%	0.5%	0.3%	1	0.2%	0.5%	0.3%
Asian	10	2.0%	1.3%	5.4%	10	2.0%	1.3%	5.4%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	3	0.6%	1.4%	3.1%	3	0.6%	1.4%	3.1%
Sex								
Female	389	79.2%	49.1%	48.9%	389	79.2%	49.1%	48.8%
Male	102	20.8%	50.9%	51.1%	102	20.8%	50.9%	51.2%
Other Student Cohorts								
Economically Disadvantaged	392	79.8%	87.2%	62.3%	392	79.8%	87.2%	62.2%
Non-Educationally Disadvantaged	99	20.2%	12.8%	37.7%	99	20.2%	12.8%	37.8%
Section 504 Students	22	4.5%	4.7%	7.2%	22	4.5%	4.7%	7.2%
EB Students/EL	162	33.0%	50.5%	24.4%	162	33.0%	50.5%	24.3%
Students w/ Disciplinary Placements (2022-23)	3	0.6%	1.9%	1.9%				
Students w/ Dyslexia	11	2.2%	5.5%	6.0%	11	2.2%	5.5%	6.0%
Foster Care	1	0.2%	0.3%	0.2%	1	0.2%	0.3%	0.2%
Homeless	1	0.2%	2.1%	1.4%	1	0.2%	2.1%	1.4%
Immigrant	2	0.4%	7.0%	2.9%	2	0.4%	7.0%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	491	100.0%	96.7%	65.7%	491	100.0%	96.7%	65.7%
Military Connected	5	1.0%	0.7%	3.9%	5	1.0%	0.7%	3.9%
At-Risk	209	42.6%	73.6%	53.2%	209	42.6%	73.6%	53.2%
Students by Instructional Program								
Bilingual/ESL Education	163	33.2%	48.7%	24.5%	163	33.2%	48.7%	24.4%
Career and Technical Education	487	99.2%	22.8%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	487	99.2%	69.0%	73.3%	-	-	-	-
Gifted and Talented Education	258	52.5%	18.4%	8.5%	258	52.5%	18.4%	8.5%
Special Education	4	0.8%	11.9%	13.9%	4	0.8%	11.9%	14.0%

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	*							
Students with Intellectual Disabilities	*	*	41.8%	45.7%				
Students with Physical Disabilities	*	*	15.5%	18.9%				
Students with Autism	*	*	28.1%	16.2%				
Students with Behavioral Disabilities	0	0.0%	13.8%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.9%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**394**	**83.7%**	**22.3%**	**16.1%**				
African American	65	13.8%	7.9%	3.4%				
Hispanic	304	64.5%	12.7%	8.5%				
White	9	1.9%	0.9%	3.1%				
American Indian	1	0.2%	0.1%	0.1%				
Asian	12	2.5%	0.2%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	3	0.6%	0.5%	0.5%				
Special Ed Students who are Mobile	4	80.0%	23.1%	17.6%				
Count and Percent of EB Students/EL who are Mobile	96	85.0%	17.4%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	291	83.4%	22.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**17**	**4.6%**	**22.3%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Grade 9	0.0%	14.3%	7.9%	-	17.1%	11.9%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Secondary			
Mathematics	21.5	18.8	17.5
Science	22.0	17.4	18.5

Texas Education Agency
2023-24 Staff Information (TAPR)
SCHOOL OF HEALTH PROFESSIONS (057905036) - DALLAS ISD - DALLAS COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**34.0**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	32.0	94.2%	64.3%	63.9%
Teachers	26.0	76.5%	47.8%	48.3%
Professional Support	4.0	11.8%	11.5%	11.1%
Campus Administration (School Leadership)	2.0	5.9%	3.7%	3.3%
Educational Aides	2.0	5.8%	10.4%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	99.0	4,187.0
Part-time Librarians	0.0	n/a	4.0	651.0
Full-time Counselors	2.0	n/a	436.0	13,870.0
Part-time Counselors	0.0	n/a	4.0	1,172.0
Total Minority Staff	**21.0**	**61.7%**	**83.1%**	**54.4%**
Teachers by Ethnicity				
African American	8.0	30.8%	37.6%	12.6%
Hispanic	7.0	26.9%	35.0%	30.1%
White	11.0	42.3%	21.8%	53.4%
American Indian	0.0	0.0%	0.5%	0.3%
Asian	0.0	0.0%	3.5%	2.1%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	1.4%	1.3%
Teachers by Sex				
Males	6.0	23.1%	31.1%	24.5%
Females	20.0	76.9%	68.9%	75.5%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	3.1%	2.5%
Bachelors	20.0	76.9%	70.7%	71.7%
Masters	5.0	19.2%	24.8%	24.9%
Doctorate	1.0	3.8%	1.4%	0.8%
Teachers by Years of Experience				
Beginning Teachers	2.0	7.7%	8.9%	8.7%
1-5 Years Experience	7.0	26.9%	31.9%	27.4%
6-10 Years Experience	5.0	19.2%	23.1%	20.2%
11-20 Years Experience	8.0	30.8%	22.6%	27.1%
21-30 Years Experience	3.0	11.5%	10.3%	13.7%
Over 30 Years Experience	1.0	3.8%	3.2%	3.0%
Number of Students per Teacher	18.9	n/a	13.6	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	9.0	6.0	6.0
Average Years Experience of Principals with District	9.0	5.8	5.1
Average Years Experience of Assistant Principals	4.0	5.4	5.1
Average Years Experience of Assistant Principals with District	4.0	4.9	4.3
Average Years Experience of Teachers	11.5	9.9	11.1
Average Years Experience of Teachers with District	9.0	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$62,305	$60,399	$54,272
1-5 Years Experience	$66,633	$64,247	$58,185
6-10 Years Experience	$71,696	$70,325	$61,494
11-20 Years Experience	$74,646	$73,136	$65,219
21-30 Years Experience	$92,870	$74,317	$69,723
Over 30 Years Experience	$75,245	$74,907	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$73,098	$68,699	$62,474
Professional Support	$75,103	$81,873	$73,783
Campus Administration (School Leadership)	$115,124	$95,444	$86,738
Instructional Staff Percent	n/a	61.6%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	3.9%	6.0%
Career and Technical Education	8.0	30.8%	3.7%	5.5%
Compensatory Education	0.0	0.0%	5.9%	3.1%
Gifted and Talented Education	0.0	0.0%	3.5%	1.6%
Regular Education	7.0	26.9%	68.1%	69.8%
Special Education	0.0	0.0%	8.4%	10.3%
Other	11.0	42.3%	6.6%	3.7%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: DALLAS ISD

Campus Name: ROSIE SORRELLS EDUCATION AND SOCIAL SERVICES H S

Campus Number: 057905037

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2024	70%	62%	**100%**	100%	100%	-	-	-	-	-	-	-	100%	100%	100%	100%
	2023	72%	63%	**97%**	100%	96%	*	-	*	-	*	*	-	96%	100%	97%	92%
At Meets Grade Level or Above	2024	52%	41%	**100%**	100%	100%	-	-	-	-	-	-	-	100%	100%	100%	100%
	2023	52%	41%	**89%**	83%	89%	*	-	*	-	*	*	-	84%	100%	87%	75%
At Masters Grade Level	2024	16%	11%	**45%**	50%	44%	-	-	-	-	-	-	-	38%	67%	37%	50%
	2023	13%	8%	**38%**	33%	30%	*	-	*	-	*	*	-	36%	42%	27%	17%
End of Course English II																	
At Approaches Grade Level or Above	2024	75%	68%	**100%**	*	100%	*	-	*	-	*	*	-	100%	100%	100%	100%
	2023	74%	65%	**100%**	100%	100%	*	-	-	-	-	-	*	100%	100%	100%	100%
At Meets Grade Level or Above	2024	58%	48%	**100%**	*	100%	*	-	*	-	*	*	-	100%	100%	100%	100%
	2023	54%	43%	**93%**	100%	91%	*	-	-	-	-	-	*	94%	83%	92%	83%
At Masters Grade Level	2024	9%	7%	**28%**	*	25%	*	-	*	-	*	*	-	24%	36%	20%	20%
	2023	9%	6%	**19%**	45%	13%	*	-	-	-	-	-	*	19%	17%	18%	9%
End of Course Algebra I																	
At Approaches Grade Level or Above	2024	81%	79%	**100%**	*	100%	-	-	-	-	-	-	*	100%	100%	100%	*
	2023	79%	75%	**89%**	*	86%	*	-	-	-	-	*	-	86%	*	93%	100%
At Meets Grade Level or Above	2024	43%	39%	**50%**	*	50%	-	-	-	-	-	-	*	30%	75%	38%	*
	2023	43%	39%	**78%**	*	71%	*	-	-	-	-	*	-	71%	*	87%	83%
At Masters Grade Level	2024	24%	20%	**17%**	*	19%	-	-	-	-	-	-	*	10%	25%	15%	*
	2023	23%	19%	**28%**	*	21%	*	-	-	-	-	*	-	21%	*	27%	33%
End of Course Biology																	
At Approaches Grade Level or Above	2024	91%	89%	**100%**	100%	100%	-	-	-	-	*	-	*	100%	100%	100%	100%
	2023	88%	83%	**100%**	100%	100%	*	-	*	-	*	*	-	100%	100%	100%	100%
At Meets Grade Level or Above	2024	56%	47%	**90%**	78%	94%	-	-	-	-	*	-	*	87%	100%	88%	86%
	2023	56%	46%	**84%**	83%	81%	*	-	*	-	*	*	-	79%	92%	79%	82%
At Masters Grade Level	2024	19%	13%	**26%**	44%	22%	-	-	-	-	*	-	*	29%	18%	30%	36%
	2023	21%	15%	**38%**	33%	31%	*	-	*	-	*	*	-	33%	46%	29%	27%
End of Course U.S. History																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	96%	94%	**98%**	100%	98%	*	-	-	-	-	-	*	98%	100%	98%	95%
	2023	94%	92%	**100%**	100%	100%	-	-	-	-	*	*	-	100%	100%	100%	100%
At Meets Grade Level or Above	2024	69%	62%	**95%**	100%	93%	*	-	-	-	-	-	*	94%	100%	95%	91%
	2023	70%	61%	**76%**	90%	74%	-	-	-	-	*	*	-	67%	93%	68%	67%
At Masters Grade Level	2024	37%	30%	**55%**	73%	49%	*	-	-	-	-	-	*	57%	33%	53%	45%
	2023	38%	29%	**38%**	60%	32%	-	-	-	-	*	*	-	26%	60%	25%	42%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2024	88%	80%	**100%**	*	100%	*	-	-	-	*	-	-	100%	*	100%	100%
	2023	90%	83%	**89%**	80%	91%	-	-	-	-	-	-	-	88%	*	91%	83%
At Meets Grade Level or Above	2024	59%	44%	**46%**	*	40%	*	-	-	-	*	-	-	46%	*	44%	57%
	2023	61%	48%	**57%**	20%	65%	-	-	-	-	-	-	-	58%	*	59%	33%
At Masters Grade Level	2024	12%	6%	**0%**	*	0%	*	-	-	-	*	-	-	0%	*	0%	0%
	2023	12%	7%	**0%**	0%	0%	-	-	-	-	-	-	-	0%	*	0%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	70%	**100%**	100%	99%	*	-	*	-	*	*	*	99%	100%	99%	99%
	2023	76%	72%	**97%**	98%	97%	100%	-	*	-	*	100%	*	96%	100%	98%	97%
At Meets Grade Level or Above	2024	48%	42%	**85%**	92%	85%	*	-	*	-	*	*	*	83%	94%	85%	86%
	2023	49%	44%	**82%**	83%	81%	100%	-	*	-	*	71%	*	79%	92%	80%	74%
At Masters Grade Level	2024	20%	16%	**33%**	44%	30%	*	-	*	-	*	*	*	33%	34%	31%	35%
	2023	20%	16%	**27%**	39%	21%	71%	-	*	-	*	14%	*	22%	44%	21%	20%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	69%	**100%**	100%	100%	*	-	*	-	*	*	-	100%	100%	100%	100%
	2023	77%	70%	**99%**	100%	99%	*	-	*	-	*	*	*	99%	100%	99%	97%
At Meets Grade Level or Above	2024	54%	46%	**100%**	100%	100%	*	-	*	-	*	*	-	100%	100%	100%	100%
	2023	53%	45%	**92%**	94%	91%	*	-	*	-	*	*	*	91%	94%	90%	80%
At Masters Grade Level	2024	22%	18%	**37%**	40%	35%	*	-	*	-	*	*	-	31%	50%	29%	36%
	2023	20%	17%	**26%**	41%	19%	*	-	*	-	*	*	*	24%	33%	22%	11%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	**100%**	100%	100%	*	-	-	-	*	-	*	100%	100%	100%	100%
	2023	75%	74%	**89%**	88%	89%	*	-	-	-	-	*	-	88%	100%	92%	92%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	43%	40%	**48%**	83%	44%	*	-	-	-	*	-	*	41%	70%	42%	45%
	2023	45%	43%	**65%**	50%	68%	*	-	-	-	-	*	-	63%	83%	70%	58%
At Masters Grade Level	2024	17%	15%	**7%**	0%	8%	*	-	-	-	*	-	*	3%	20%	6%	9%
	2023	19%	17%	**11%**	13%	8%	*	-	-	-	-	*	-	8%	33%	11%	17%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	68%	**100%**	100%	100%	-	-	-	-	*	-	*	100%	100%	100%	100%
	2023	77%	72%	**100%**	100%	100%	*	-	*	-	*	*	-	100%	100%	100%	100%
At Meets Grade Level or Above	2024	43%	34%	**90%**	78%	94%	-	-	-	-	*	-	*	87%	100%	88%	86%
	2023	47%	39%	**84%**	83%	81%	*	-	*	-	*	*	-	79%	92%	79%	82%
At Masters Grade Level	2024	16%	10%	**26%**	44%	22%	-	-	-	-	*	-	*	29%	18%	30%	36%
	2023	18%	12%	**38%**	33%	31%	*	-	*	-	*	*	-	33%	46%	29%	27%
All Grades Social Studies																	
At Approaches Grade Level or Above	2024	78%	75%	**98%**	100%	98%	*	-	-	-	-	-	*	98%	100%	98%	95%
	2023	78%	75%	**100%**	100%	100%	-	-	-	-	*	*	-	100%	100%	100%	100%
At Meets Grade Level or Above	2024	51%	46%	**95%**	100%	93%	*	-	-	-	-	-	*	94%	100%	95%	91%
	2023	52%	45%	**76%**	90%	74%	-	-	-	-	*	*	-	67%	93%	68%	67%
At Masters Grade Level	2024	27%	22%	**55%**	73%	49%	*	-	-	-	-	-	*	57%	33%	53%	45%
	2023	27%	21%	**38%**	60%	32%	-	-	-	-	*	*	-	26%	60%	25%	42%

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
End of Course English I	2024	64%	59%	**84%**	83%	85%	-	-	-	-	-	-	-	92%	63%	85%	100%
	2023	57%	50%	**79%**	75%	76%	*	-	*	-	*	*	-	79%	80%	73%	89%
End of Course English II	2024	69%	70%	**81%**	*	92%	*	-	*	-	*	*	-	81%	82%	88%	100%
	2023	74%	72%	**80%**	82%	81%	*	-	-	-	-	-	*	81%	67%	77%	83%
End of Course Algebra I	2024	72%	68%	**55%**	-	55%	-	-	-	-	-	-	-	43%	*	44%	*
	2023	76%	77%	**86%**	*	82%	*	-	-	-	-	*	-	80%	*	85%	*
All Grades Both Subjects	2024	64%	61%	**79%**	70%	82%	*	-	*	-	*	*	-	81%	74%	80%	92%
	2023	64%	65%	**80%**	82%	80%	*	-	*	-	*	*	*	80%	80%	77%	86%
All Grades ELA/Reading	2024	67%	64%	**83%**	70%	88%	*	-	*	-	*	*	-	87%	74%	87%	100%
	2023	63%	62%	**79%**	79%	79%	*	-	*	-	*	*	*	80%	75%	75%	84%
All Grades Mathematics	2024	60%	57%	**55%**	-	55%	-	-	-	-	-	-	-	43%	*	44%	*
	2023	66%	69%	**86%**	*	82%	*	-	-	-	-	*	-	80%	*	85%	*
School Progress - Accelerated Learning by Grade and Subject																	
End of Course English II	2024	29%	29%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
	2023	41%	36%	*	-	*	-	-	-	-	-	-	-	*	-	*	*
End of Course Algebra I	2024	55%	60%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
	2023	58%	62%	*	-	*	-	-	-	-	-	-	-	*	*	*	*
All Grades Both Subjects	2024	32%	32%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
	2023	38%	39%	*	-	*	-	-	-	-	-	-	-	*	*	*	*
All Grades ELA/Reading	2024	30%	29%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
	2023	35%	34%	*	-	*	-	-	-	-	-	-	-	*	-	*	*
All Grades Mathematics	2024	35%	35%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
	2023	40%	46%	*	-	*	-	-	-	-	-	-	-	*	*	*	*

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	70%	**100%**	*	-	-	*	*	-	98%	98%	*	-	100%	100%	98%	100%
	2023	76%	72%	**97%**	*	-	-	*	-	-	100%	100%	-	-	*	98%	98%	95%
At Meets Grade Level or Above	2024	48%	42%	**85%**	*	-	-	*	*	-	86%	88%	*	-	67%	88%	85%	68%
	2023	49%	44%	**82%**	*	-	-	*	-	-	81%	81%	-	-	*	87%	78%	72%
At Masters Grade Level	2024	20%	16%	**33%**	*	-	-	*	*	-	37%	38%	*	-	0%	34%	33%	26%
	2023	20%	16%	**27%**	*	-	-	*	-	-	17%	17%	-	-	*	34%	17%	21%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	69%	**100%**	-	-	-	-	-	-	100%	100%	-	-	*	100%	100%	*
	2023	77%	70%	**99%**	*	-	-	*	-	-	100%	100%	-	-	-	100%	97%	100%
At Meets Grade Level or Above	2024	54%	46%	**100%**	-	-	-	-	-	-	100%	100%	-	-	*	100%	100%	*
	2023	53%	45%	**92%**	*	-	-	*	-	-	86%	86%	-	-	-	98%	81%	80%
At Masters Grade Level	2024	22%	18%	**37%**	-	-	-	-	-	-	35%	35%	-	-	*	37%	33%	*
	2023	20%	17%	**26%**	*	-	-	*	-	-	14%	14%	-	-	-	34%	13%	20%
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	71%	**100%**	*	-	-	-	*	-	*	*	*	-	*	100%	100%	100%
	2023	75%	74%	**89%**	-	-	-	-	-	-	100%	100%	-	-	-	87%	100%	88%
At Meets Grade Level or Above	2024	43%	40%	**48%**	*	-	-	-	*	-	*	*	*	-	*	52%	38%	45%
	2023	45%	43%	**65%**	-	-	-	-	-	-	83%	83%	-	-	-	65%	83%	59%
At Masters Grade Level	2024	17%	15%	**7%**	*	-	-	-	*	-	*	*	*	-	*	8%	13%	0%
	2023	19%	17%	**11%**	-	-	-	-	-	-	33%	33%	-	-	-	13%	33%	0%
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	68%	**100%**	-	-	-	-	-	-	100%	100%	-	-	*	100%	100%	*
	2023	77%	72%	**100%**	-	-	-	-	-	-	100%	100%	-	-	-	100%	100%	*
At Meets Grade Level or Above	2024	43%	34%	**90%**	-	-	-	-	-	-	82%	82%	-	-	*	93%	85%	*
	2023	47%	39%	**84%**	-	-	-	-	-	-	80%	80%	-	-	-	85%	80%	*
At Masters Grade Level	2024	16%	10%	**26%**	-	-	-	-	-	-	45%	45%	-	-	*	21%	38%	*
	2023	18%	12%	**38%**	-	-	-	-	-	-	20%	20%	-	-	-	42%	20%	*
All Grades Social Studies																		
At Approaches Grade Level or Above	2024	78%	75%	**98%**	*	-	-	*	-	-	94%	94%	-	-	-	100%	94%	100%
	2023	78%	75%	**100%**	-	-	-	-	-	-	*	*	-	-	*	100%	100%	100%
At Meets Grade Level or Above	2024	51%	46%	**95%**	*	-	-	*	-	-	88%	88%	-	-	-	97%	89%	100%
	2023	52%	45%	**76%**	-	-	-	-	-	-	*	*	-	-	*	80%	50%	81%

Texas Education Agency

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

ROSIE SORRELLS EDUCATION AND SOCIAL SERVICES H S (057905037) - DALLAS ISD - DALLAS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2024	27%	22%	**55%**	*	-	-	*	-	-	38%	38%	-	-	-	61%	39%	67%
	2023	27%	21%	**38%**	-	-	-	-	-	-	*	*	-	-	*	45%	17%	38%
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	61%	**79%**	-	-	-	-	-	-	93%	93%	-	-	*	71%	92%	*
	2023	64%	65%	**80%**	*	-	-	*	-	-	84%	84%	-	-	-	77%	85%	*
All Grades ELA/Reading	2024	67%	64%	**83%**	-	-	-	-	-	-	100%	100%	-	-	*	74%	100%	*
	2023	63%	62%	**79%**	*	-	-	*	-	-	81%	81%	-	-	-	76%	83%	*
All Grades Mathematics	2024	60%	57%	**55%**	-	-	-	-	-	-	*	*	-	-	*	57%	*	-
	2023	66%	69%	**86%**	-	-	-	-	-	-	*	*	-	-	-	80%	*	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	32%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2023	38%	39%	*	*	-	-	*	-	-	*	*	-	-	-	*	*	-
All Grades ELA/Reading	2024	30%	29%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2023	35%	34%	*	*	-	-	*	-	-	*	*	-	-	-	-	*	-
All Grades Mathematics	2024	35%	35%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2023	40%	46%	*	-	-	-	-	-	-	*	*	-	-	-	*	*	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	*	-	*	*	*	100%	100%	100%	100%
Included in Accountability	92%	88%	**88%**	100%	86%	67%	-	*	-	*	*	*	85%	98%	88%	73%
Not Included in Accountability: Mobile	4%	5%	**1%**	0%	0%	33%	-	*	-	*	*	*	1%	0%	0%	0%
Not Included in Accountability: Other Exclusions	2%	5%	**11%**	0%	14%	0%	-	*	-	*	*	*	13%	2%	12%	27%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	*	-	*	*	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	*	-	*	*	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	-	*	-	*	*	*	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	*	-	*	*	-	100%	100%	100%	100%
Included in Accountability	91%	85%	**71%**	100%	66%	*	-	*	-	*	*	-	63%	95%	70%	46%
Not Included in Accountability: Mobile	4%	5%	**1%**	0%	0%	*	-	*	-	*	*	-	1%	0%	0%	0%
Not Included in Accountability: Other Exclusions	4%	9%	**28%**	0%	34%	*	-	*	-	*	*	-	35%	5%	30%	54%
Not Tested	1%	1%	**0%**	0%	0%	*	-	*	-	*	*	-	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	*	-	*	*	-	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	*	-	*	-	*	*	-	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	-	-	*	-	*	100%	100%	100%	100%
Included in Accountability	93%	90%	**100%**	100%	100%	*	-	-	-	*	-	*	100%	100%	100%	100%
Not Included in Accountability: Mobile	5%	6%	**0%**	0%	0%	*	-	-	-	*	-	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	0%	0%	*	-	-	-	*	-	*	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	*	-	-	-	*	-	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	*	-	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	*	-	-	-	*	-	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	100%	100%	*	-	-	-	*	-	*	100%	100%	100%	100%
Included in Accountability	93%	91%	**98%**	100%	100%	*	-	-	-	*	-	*	97%	100%	100%	100%
Not Included in Accountability: Mobile	4%	5%	**2%**	0%	0%	*	-	-	-	*	-	*	3%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	*	-	-	-	*	-	*	0%	0%	0%	0%
Not Tested	1%	2%	**0%**	0%	0%	*	-	-	-	*	-	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	*	-	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	*	-	-	-	*	-	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	98%	**100%**	100%	100%	*	-	-	-	-	-	*	100%	100%	100%	100%
Included in Accountability	94%	93%	**100%**	100%	100%	*	-	-	-	-	-	*	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	4%	**0%**	0%	0%	*	-	-	-	-	-	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	*	-	-	-	-	-	*	0%	0%	0%	0%
Not Tested	1%	2%	**0%**	0%	0%	*	-	-	-	-	-	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	-	-	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	*	-	-	-	-	-	*	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	96%	**100%**	*	100%	*	-	-	-	*	-	-	100%	*	100%	100%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**100%**	100%	99%	100%	-	*	-	*	100%	*	100%	98%	99%	100%
Included in Accountability	93%	89%	**96%**	100%	95%	100%	-	*	-	*	100%	*	96%	96%	95%	90%
Not Included in Accountability: Mobile	4%	5%	**0%**	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	2%	4%	**3%**	0%	5%	0%	-	*	-	*	0%	*	4%	2%	4%	10%
Not Tested	1%	2%	**0%**	0%	1%	0%	-	*	-	*	0%	*	0%	2%	1%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	2%	**0%**	0%	1%	0%	-	*	-	*	0%	*	0%	2%	1%	0%
Reading																
Assessment Participant	99%	98%	**100%**	100%	100%	*	-	*	-	*	*	*	100%	100%	100%	100%
Included in Accountability	92%	86%	**92%**	100%	90%	*	-	*	-	*	*	*	92%	95%	91%	81%
Not Included in Accountability: Mobile	4%	4%	**0%**	0%	0%	*	-	*	-	*	*	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	3%	7%	**8%**	0%	10%	*	-	*	-	*	*	*	8%	5%	9%	19%
Not Tested	1%	2%	**0%**	0%	0%	*	-	*	-	*	*	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	*	-	*	*	*	0%	0%	0%	0%
Other	0%	2%	**0%**	0%	0%	*	-	*	-	*	*	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	**98%**	100%	97%	*	-	-	-	-	*	-	100%	86%	97%	100%
Included in Accountability	94%	91%	**98%**	100%	97%	*	-	-	-	-	*	-	100%	86%	97%	100%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	5%	**0%**	0%	0%	*	-	-	-	-	*	-	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	*	-	-	-	-	*	-	0%	0%	0%	0%
Not Tested	1%	2%	**2%**	0%	3%	*	-	-	-	-	*	-	0%	14%	3%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	-	*	-	0%	0%	0%	0%
Other	0%	1%	**2%**	0%	3%	*	-	-	-	-	*	-	0%	14%	3%	0%
Science																
Assessment Participant	99%	97%	**100%**	100%	100%	*	-	*	-	*	*	-	100%	100%	100%	100%
Included in Accountability	93%	91%	**100%**	100%	100%	*	-	*	-	*	*	-	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	4%	**0%**	0%	0%	*	-	*	-	*	*	-	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	*	-	*	-	*	*	-	0%	0%	0%	0%
Not Tested	1%	3%	**0%**	0%	0%	*	-	*	-	*	*	-	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	*	-	*	*	-	0%	0%	0%	0%
Other	0%	2%	**0%**	0%	0%	*	-	*	-	*	*	-	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	96%	**100%**	100%	100%	-	-	-	-	*	*	-	100%	100%	100%	100%
Included in Accountability	94%	92%	**100%**	100%	100%	-	-	-	-	*	*	-	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	4%	**0%**	0%	0%	-	-	-	-	*	*	-	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	-	-	-	-	*	*	-	0%	0%	0%	0%
Not Tested	1%	4%	**0%**	0%	0%	-	-	-	-	*	*	-	0%	0%	0%	0%
Absent	1%	2%	**0%**	0%	0%	-	-	-	-	*	*	-	0%	0%	0%	0%
Other	0%	2%	**0%**	0%	0%	-	-	-	-	*	*	-	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	95%	**100%**	100%	100%	-	-	-	-	-	-	-	100%	*	100%	100%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	92.4%	**94.9%**	95.5%	94.6%	*	-	*	-	*	*	94.3%	96.0%
2021-22	92.2%	91.4%	**97.9%**	97.2%	98.1%	99.3%	-	-	-	*	*	97.8%	99.0%
Chronic Absenteeism													
2022-23	20.3%	23.8%	**13.6%**	10.7%	16.0%	0.0%	-	-	-	*	*	16.5%	16.7%
2021-22	25.7%	27.6%	**5.5%**	10.3%	4.7%	0.0%	-	-	-	*	0.0%	7.2%	0.0%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	2.3%	**-**	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	2.4%	**-**	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	3.8%	**0.0%**	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
2021-22	2.2%	4.7%	**0.5%**	0.0%	0.6%	0.0%	-	-	-	*	0.0%	0.7%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	82.6%	**100.0%**	100.0%	100.0%	*	-	-	-	-	*	100.0%	*
Received TxCHSE	0.3%	0.2%	**0.0%**	0.0%	0.0%	*	-	-	-	-	*	0.0%	*
Continued HS	3.1%	3.2%	**0.0%**	0.0%	0.0%	*	-	-	-	-	*	0.0%	*
Dropped Out	6.3%	14.1%	**0.0%**	0.0%	0.0%	*	-	-	-	-	*	0.0%	*
Graduates and TxCHSE	90.6%	82.7%	**100.0%**	100.0%	100.0%	*	-	-	-	-	*	100.0%	*
Graduates, TxCHSE, and Continuers	93.7%	85.9%	**100.0%**	100.0%	100.0%	*	-	-	-	-	*	100.0%	*
Class of 2022													
Graduated	89.7%	80.9%	**100.0%**	100.0%	100.0%	*	-	-	-	-	*	100.0%	-
Received TxCHSE	0.3%	0.1%	**0.0%**	0.0%	0.0%	*	-	-	-	-	*	0.0%	-
Continued HS	3.5%	4.4%	**0.0%**	0.0%	0.0%	*	-	-	-	-	*	0.0%	-
Dropped Out	6.4%	14.6%	**0.0%**	0.0%	0.0%	*	-	-	-	-	*	0.0%	-
Graduates and TxCHSE	90.0%	81.0%	**100.0%**	100.0%	100.0%	*	-	-	-	-	*	100.0%	-
Graduates, TxCHSE, and Continuers	93.6%	85.4%	**100.0%**	100.0%	100.0%	*	-	-	-	-	*	100.0%	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	84.3%	**100.0%**	100.0%	100.0%	*	-	-	-	-	*	100.0%	-
Received TxCHSE	0.4%	0.2%	**0.0%**	0.0%	0.0%	*	-	-	-	-	*	0.0%	-
Continued HS	1.0%	0.4%	**0.0%**	0.0%	0.0%	*	-	-	-	-	*	0.0%	-
Dropped Out	6.8%	15.0%	**0.0%**	0.0%	0.0%	*	-	-	-	-	*	0.0%	-
Graduates and TxCHSE	92.2%	84.6%	**100.0%**	100.0%	100.0%	*	-	-	-	-	*	100.0%	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	85.0%	**100.0%**	100.0%	100.0%	*	-	-	-	-	*	100.0%	-
Class of 2021													
Graduated	92.2%	85.8%	**100.0%**	100.0%	100.0%	*	-	*	-	-	-	100.0%	-
Received TxCHSE	0.4%	0.1%	**0.0%**	0.0%	0.0%	*	-	*	-	-	-	0.0%	-
Continued HS	1.0%	0.5%	**0.0%**	0.0%	0.0%	*	-	*	-	-	-	0.0%	-
Dropped Out	6.3%	13.6%	**0.0%**	0.0%	0.0%	*	-	*	-	-	-	0.0%	-
Graduates and TxCHSE	92.7%	85.9%	**100.0%**	100.0%	100.0%	*	-	*	-	-	-	100.0%	-
Graduates, TxCHSE, and Continuers	93.7%	86.4%	**100.0%**	100.0%	100.0%	*	-	*	-	-	-	100.0%	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	86.3%	**100.0%**	100.0%	100.0%	*	-	*	-	-	-	100.0%	-
Received TxCHSE	0.5%	0.2%	**0.0%**	0.0%	0.0%	*	-	*	-	-	-	0.0%	-
Continued HS	0.5%	0.1%	**0.0%**	0.0%	0.0%	*	-	*	-	-	-	0.0%	-
Dropped Out	6.3%	13.4%	**0.0%**	0.0%	0.0%	*	-	*	-	-	-	0.0%	-
Graduates and TxCHSE	93.2%	86.5%	**100.0%**	100.0%	100.0%	*	-	*	-	-	-	100.0%	-
Graduates, TxCHSE, and Continuers	93.7%	86.6%	**100.0%**	100.0%	100.0%	*	-	*	-	-	-	100.0%	-
Class of 2020													
Graduated	92.7%	86.5%	**98.7%**	100.0%	98.2%	*	-	*	-	*	*	97.8%	*
Received TxCHSE	0.5%	0.3%	**0.0%**	0.0%	0.0%	*	-	*	-	*	*	0.0%	*
Continued HS	0.5%	0.2%	**0.0%**	0.0%	0.0%	*	-	*	-	*	*	0.0%	*
Dropped Out	6.2%	13.0%	**1.3%**	0.0%	1.8%	*	-	*	-	*	*	2.2%	*
Graduates and TxCHSE	93.2%	86.8%	**98.7%**	100.0%	98.2%	*	-	*	-	*	*	97.8%	*
Graduates, TxCHSE, and Continuers	93.8%	87.0%	**98.7%**	100.0%	98.2%	*	-	*	-	*	*	97.8%	*
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	81.4%	**100.0%**	100.0%	100.0%	*	-	-	-	-	*	100.0%	*
Class of 2022	89.7%	79.8%	**100.0%**	100.0%	100.0%	*	-	-	-	-	*	100.0%	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	*	**-**	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.3%	**0.0%**	0.0%	0.0%	*	-	-	-	-	*	0.0%	*
Class of 2022	3.7%	1.6%	**1.8%**	0.0%	2.1%	*	-	-	-	-	*	0.0%	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	91.0%	**100.0%**	100.0%	100.0%	*	-	-	-	-	*	100.0%	*
Class of 2022	84.3%	88.6%	**98.2%**	100.0%	97.9%	*	-	-	-	-	*	100.0%	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	92.3%	**100.0%**	100.0%	100.0%	*	-	-	-	-	*	100.0%	*
Class of 2022	88.0%	90.2%	**100.0%**	100.0%	100.0%	*	-	-	-	-	*	100.0%	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	**-**	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.6%	**2.2%**	0.0%	2.9%	*	-	-	-	-	*	2.9%	*
2021-22	3.9%	1.8%	**1.8%**	0.0%	2.1%	*	-	-	-	-	*	0.0%	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	88.5%	**97.8%**	100.0%	97.1%	*	-	-	-	-	*	97.1%	*
2021-22	82.3%	85.0%	**98.2%**	100.0%	97.9%	*	-	-	-	-	*	100.0%	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.0%	**0.0%**	0.0%	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	90.1%	**100.0%**	100.0%	100.0%	*	-	-	-	-	*	100.0%	*
2021-22	86.0%	86.8%	**100.0%**	100.0%	100.0%	*	-	-	-	-	*	100.0%	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	45	100.0%	8,593	377,367
By Ethnicity:				
African American	9	20.0%	1,679	46,822
Hispanic	34	75.6%	6,223	197,333
White	2	4.4%	491	103,009
American Indian	0	0.0%	26	1,181
Asian	0	0.0%	105	19,151
Pacific Islander	0	0.0%	8	574
Two or More Races	0	0.0%	61	9,297
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	433
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	4	270
Foundation H.S. Program (No Endorsement)	0	0.0%	851	49,278
Foundation H.S. Program (Endorsement)	1	2.2%	138	16,475
Foundation H.S. Program (DLA)	44	97.8%	7,600	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	0	0.0%	0	222
Special Education Graduates	1	2.2%	676	34,589
Economically Disadvantaged Graduates	35	77.8%	6,732	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	2	4.4%	3,489	50,229
At-Risk Graduates	13	28.9%	5,502	168,430
CTE Completers	45	100.0%	2,138	116,959

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)‡													
College, Career, or Military Ready (Annual Graduates)													
2022-23	76.3%	90.5%	**100.0%**	100.0%	100.0%	*	-	-	-	-	*	100.0%	*
2021-22	70.0%	66.6%	**91.2%**	100.0%	89.4%	*	-	-	-	-	*	92.1%	-
College Ready Graduates‡													
College Ready (Annual Graduates)‡													
2022-23	61.9%	55.7%	**100.0%**	100.0%	100.0%	*	-	-	-	-	*	100.0%	*
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2022-23	62.8%	47.6%	**100.0%**	100.0%	100.0%	*	-	-	-	-	*	100.0%	*
2021-22	57.1%	44.8%	**87.7%**	75.0%	89.4%	*	-	-	-	-	*	86.8%	-
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2022-23	54.3%	39.2%	**97.8%**	100.0%	97.1%	*	-	-	-	-	*	97.1%	*
2021-22	48.2%	35.4%	**66.7%**	50.0%	68.1%	*	-	-	-	-	*	63.2%	-
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2022-23	48.4%	33.8%	**97.8%**	100.0%	97.1%	*	-	-	-	-	*	97.1%	*
2021-22	42.2%	26.8%	**64.9%**	50.0%	66.0%	*	-	-	-	-	*	60.5%	-
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2022-23	20.4%	22.0%	**55.6%**	33.3%	64.7%	*	-	-	-	-	*	57.1%	*
2021-22	20.5%	21.3%	**47.4%**	25.0%	48.9%	*	-	-	-	-	*	50.0%	-
Associate Degree (Annual Graduates)													
2022-23	2.5%	0.4%	**0.0%**	0.0%	0.0%	*	-	-	-	-	*	0.0%	*
2021-22	2.4%	9.8%	**0.0%**	0.0%	0.0%	*	-	-	-	-	*	0.0%	-
Dual Course Credits in Any Subject (Annual Graduates)													
2022-23	23.6%	25.4%	**22.2%**	33.3%	20.6%	*	-	-	-	-	*	17.1%	*
2021-22	24.0%	27.7%	**5.3%**	12.5%	4.3%	*	-	-	-	-	*	2.6%	-
Onramps Course Credits (Annual Graduates)													
2022-23	4.8%	2.2%	**0.0%**	0.0%	0.0%	*	-	-	-	-	*	0.0%	*
2021-22	4.4%	1.5%	**0.0%**	0.0%	0.0%	*	-	-	-	-	*	0.0%	-
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2022-23	5.6%	5.5%	**2.2%**	11.1%	0.0%	*	-	-	-	-	*	2.9%	*
2021-22	5.0%	4.4%	**3.5%**	0.0%	2.1%	*	-	-	-	-	*	2.6%	-
Career / Military Ready Graduates‡													
Career or Military Ready (Annual Graduates)‡													

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2022-23	36.4%	63.1%	**97.8%**	100.0%	97.1%	*	-	-	-	-	*	97.1%	*
Approved Industry-Based Certification (Annual Graduates)													
2022-23	33.4%	59.6%	**97.8%**	100.0%	97.1%	*	-	-	-	-	*	97.1%	*
2021-22	28.0%	29.4%	**80.7%**	100.0%	76.6%	*	-	-	-	-	*	81.6%	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2022-23	0.8%	3.6%	**0.0%**	0.0%	0.0%	*	-	-	-	-	*	0.0%	*
2021-22	0.7%	3.1%	**0.0%**	0.0%	0.0%	*	-	-	-	-	*	0.0%	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2022-23	2.7%	1.6%	**0.0%**	0.0%	0.0%	*	-	-	-	-	*	0.0%	*
2021-22	2.5%	1.2%	**0.0%**	0.0%	0.0%	*	-	-	-	-	*	0.0%	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2022-23	0.6%	0.4%	**0.0%**	0.0%	0.0%	*	-	-	-	-	*	0.0%	*

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

‡ Beginning with 2022-23 graduates, special education students that graduated with the advanced dimploma are classified as college ready. As a result, only one year of data is shown because previous years' data is not comparable.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2022-23	21.0%	22.1%	**68.9%**	66.7%	67.6%	*	-	-	-	-	*	65.7%	*
	2021-22	22.8%	24.4%	**82.5%**	75.0%	83.0%	*	-	-	-	-	*	81.6%	-
Mathematics	2022-23	19.9%	19.5%	**22.2%**	33.3%	20.6%	*	-	-	-	-	*	20.0%	*
	2021-22	18.7%	14.9%	**57.9%**	50.0%	57.4%	*	-	-	-	-	*	55.3%	-
Both Subjects	2022-23	12.5%	11.6%	**17.8%**	22.2%	17.6%	*	-	-	-	-	*	17.1%	*
	2021-22	12.6%	9.6%	**54.4%**	50.0%	53.2%	*	-	-	-	-	*	52.6%	-
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2022-23	18.2%	6.9%	**13.3%**	11.1%	14.7%	*	-	-	-	-	*	17.1%	*
	2021-22	11.7%	4.6%	**0.0%**	0.0%	0.0%	*	-	-	-	-	*	0.0%	-
Mathematics	2022-23	20.2%	9.1%	**51.1%**	66.7%	44.1%	*	-	-	-	-	*	51.4%	*
	2021-22	14.0%	8.3%	**0.0%**	0.0%	0.0%	*	-	-	-	-	*	0.0%	-
Both Subjects	2022-23	12.5%	3.1%	**13.3%**	11.1%	14.7%	*	-	-	-	-	*	17.1%	*
	2021-22	7.5%	1.4%	**0.0%**	0.0%	0.0%	*	-	-	-	-	*	0.0%	-
AP/IB-Results (Participation) (Grades 11-12)														
All Subjects	2023	24.2%	33.9%	**98.9%**	100.0%	98.4%	*	-	-	-	*	*	98.4%	100.0%
	2022	23.0%	30.7%	**100.0%**	100.0%	100.0%	*	-	-	-	-	*	100.0%	*
English Language Arts	2023	13.8%	20.7%	**70.1%**	68.4%	73.0%	*	-	-	-	*	*	73.0%	37.5%
	2022	13.2%	18.5%	**79.6%**	77.8%	79.0%	*	-	-	-	-	*	81.5%	*
Mathematics	2023	7.0%	7.7%	**23.0%**	10.5%	28.6%	*	-	-	-	*	*	23.8%	12.5%
	2022	6.9%	7.3%	**19.4%**	11.1%	19.8%	*	-	-	-	-	*	21.5%	*
Science	2023	10.3%	11.6%	**49.4%**	47.4%	54.0%	*	-	-	-	*	*	49.2%	50.0%
	2022	9.6%	11.5%	**47.6%**	55.6%	44.4%	*	-	-	-	-	*	49.2%	*
Social Studies	2023	13.1%	17.0%	**93.1%**	94.7%	92.1%	*	-	-	-	*	*	92.1%	87.5%
	2022	12.5%	16.8%	**79.6%**	66.7%	82.7%	*	-	-	-	-	*	76.9%	*
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2023	53.3%	38.5%	**34.9%**	26.3%	38.7%	*	-	-	-	*	*	38.7%	25.0%
	2022	53.3%	38.9%	**35.0%**	22.2%	37.0%	*	-	-	-	-	*	36.9%	*
English Language Arts	2023	52.3%	33.9%	**29.5%**	23.1%	32.6%	*	-	-	-	-	*	32.6%	*
	2022	53.2%	35.6%	**30.5%**	21.4%	31.3%	*	-	-	-	-	*	28.3%	*
Mathematics	2023	50.8%	34.4%	**10.0%**	*	5.6%	-	-	-	-	-	-	0.0%	*
	2022	50.4%	45.1%	**10.0%**	*	12.5%	*	-	-	-	-	*	7.1%	-
Science	2023	44.8%	27.2%	**9.3%**	0.0%	11.8%	-	-	-	-	-	*	9.7%	*
	2022	44.7%	29.7%	**18.4%**	30.0%	16.7%	*	-	-	-	-	*	12.5%	-

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2023	42.0%	28.6%	**9.9%**	16.7%	8.6%	*	-	-	-	*	*	8.6%	0.0%
	2022	41.9%	25.8%	**12.2%**	8.3%	13.4%	*	-	-	-	-	*	12.0%	*
SAT/ACT Results (Annual Graduates)														
Tested	2022-23	79.3%	85.3%	**100.0%**	100.0%	100.0%	*	-	-	-	-	*	100.0%	*
	2021-22	71.5%	96.2%	**100.0%**	100.0%	100.0%	*	-	-	-	-	*	100.0%	-
At/Above Criterion for All Examinees	2022-23	28.9%	16.9%	**34.0%**	9.1%	44.1%	*	-	-	-	-	*	35.1%	*
	2021-22	32.1%	16.4%	**28.8%**	22.2%	29.2%	*	-	-	-	-	*	30.0%	-
Average SAT Score (Annual Graduates)														
All Subjects	2022-23	978	903	**1010**	969	1023	*	-	-	-	-	*	998	*
	2021-22	1001	923	**1029**	973	1039	1110	-	-	-	-	1250	1022	-
English Language Arts and Writing	2022-23	497	460	**527**	523	529	*	-	-	-	-	*	523	*
	2021-22	506	465	**524**	508	526	570	-	-	-	-	640	521	-
Mathematics	2022-23	482	443	**483**	446	495	*	-	-	-	-	*	475	*
	2021-22	496	458	**505**	465	513	540	-	-	-	-	610	502	-
Average ACT Score (Annual Graduates)														
All Subjects	2022-23	19.2	22.2	**-**	-	-	-	-	-	-	-	-	-	-
	2021-22	19.5	16.1	**18.8**	17.7	18.6	26.5	-	-	-	-	22.5	18.1	-
English Language Arts	2022-23	18.8	22.5	**-**	-	-	-	-	-	-	-	-	-	-
	2021-22	19.2	15.3	**18.5**	17.4	18.2	29.5	-	-	-	-	23.5	17.5	-
Mathematics	2022-23	18.9	21.1	**-**	-	-	-	-	-	-	-	-	-	-
	2021-22	19.3	16.6	**18.7**	17.0	18.9	21.5	-	-	-	-	19.0	18.5	-
Science	2022-23	19.5	22.2	**-**	-	-	-	-	-	-	-	-	-	-
	2021-22	19.8	16.5	**19.0**	18.7	18.8	25.5	-	-	-	-	24.5	18.5	-

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
n/a Indicates data reporting is not applicable for this group.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2022-23	45.4%	51.5%	**99.4%**	100.0%	99.2%	100.0%	-	*	-	*	*	100.0%	100.0%
	2021-22	44.2%	49.7%	**95.7%**	97.3%	95.1%	100.0%	-	-	-	*	*	96.2%	93.8%
English Language Arts	2022-23	17.4%	22.0%	**56.7%**	62.2%	55.0%	62.5%	-	*	-	*	*	58.3%	30.8%
	2021-22	16.6%	22.5%	**76.4%**	75.0%	77.2%	77.8%	-	-	-	*	*	78.6%	71.9%
Mathematics	2022-23	19.5%	20.8%	**35.8%**	32.4%	36.4%	37.5%	-	*	-	*	*	34.4%	12.8%
	2021-22	19.9%	19.3%	**30.8%**	21.2%	33.5%	22.2%	-	-	-	*	*	29.8%	0.0%
Science	2022-23	21.5%	16.0%	**30.3%**	27.0%	32.1%	25.0%	-	*	-	*	*	31.5%	10.3%
	2021-22	21.1%	18.2%	**27.3%**	27.8%	27.0%	33.3%	-	-	-	*	*	27.7%	0.0%
Social Studies	2022-23	24.0%	29.8%	**98.1%**	100.0%	97.5%	100.0%	-	*	-	*	*	99.1%	97.1%
	2021-22	22.8%	28.2%	**93.0%**	92.3%	93.6%	83.3%	-	-	-	*	*	92.0%	88.9%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2021-22	-	-	**-**	-	-	-	-	-	-	-	-	-	-
	2020-21	-	-	**-**	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2021-22	-	-	**-**	-	-	-	-	-	-	-	-	-	-
	2020-21	-	-	**-**	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**171**	**100.0%**	**139,096**	**5,517,464**	**171**	**100.0%**	**139,246**	**5,531,236**
Students by Grade								
Grade 9	41	24.0%	8.8%	8.6%	41	24.0%	8.8%	8.5%
Grade 10	35	20.5%	7.9%	8.0%	35	20.5%	7.9%	7.9%
Grade 11	55	32.2%	6.9%	7.4%	55	32.2%	6.9%	7.4%
Grade 12	40	23.4%	5.6%	6.6%	40	23.4%	5.6%	6.7%
Ethnic Distribution								
African American	33	19.3%	19.8%	12.8%	33	19.3%	19.8%	12.8%
Hispanic	129	75.4%	71.0%	53.2%	129	75.4%	71.0%	53.2%
White	7	4.1%	6.0%	25.0%	7	4.1%	6.0%	25.0%
American Indian	0	0.0%	0.5%	0.3%	0	0.0%	0.5%	0.3%
Asian	1	0.6%	1.3%	5.4%	1	0.6%	1.3%	5.4%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	1	0.6%	1.4%	3.1%	1	0.6%	1.4%	3.1%
Sex								
Female	131	76.6%	49.1%	48.9%	131	76.6%	49.1%	48.8%
Male	40	23.4%	50.9%	51.1%	40	23.4%	50.9%	51.2%
Other Student Cohorts								
Economically Disadvantaged	131	76.6%	87.2%	62.3%	131	76.6%	87.2%	62.2%
Non-Educationally Disadvantaged	40	23.4%	12.8%	37.7%	40	23.4%	12.8%	37.8%
Section 504 Students	13	7.6%	4.7%	7.2%	13	7.6%	4.7%	7.2%
EB Students/EL	49	28.7%	50.5%	24.4%	49	28.7%	50.5%	24.3%
Students w/ Disciplinary Placements (2022-23)	2	1.1%	1.9%	1.9%				
Students w/ Dyslexia	2	1.2%	5.5%	6.0%	2	1.2%	5.5%	6.0%
Foster Care	0	0.0%	0.3%	0.2%	0	0.0%	0.3%	0.2%
Homeless	2	1.2%	2.1%	1.4%	2	1.2%	2.1%	1.4%
Immigrant	0	0.0%	7.0%	2.9%	0	0.0%	7.0%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	171	100.0%	96.7%	65.7%	171	100.0%	96.7%	65.7%
Military Connected	4	2.3%	0.7%	3.9%	4	2.3%	0.7%	3.9%
At-Risk	70	40.9%	73.6%	53.2%	70	40.9%	73.6%	53.2%
Students by Instructional Program								
Bilingual/ESL Education	49	28.7%	48.7%	24.5%	49	28.7%	48.7%	24.4%
Career and Technical Education	166	97.1%	22.8%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	166	97.1%	69.0%	73.3%	-	-	-	-
Gifted and Talented Education	63	36.8%	18.4%	8.5%	63	36.8%	18.4%	8.5%
Special Education	2	1.2%	11.9%	13.9%	2	1.2%	11.9%	14.0%

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	*							
Students with Intellectual Disabilities	*	*	41.8%	45.7%				
Students with Physical Disabilities	0	0.0%	15.5%	18.9%				
Students with Autism	*	*	28.1%	16.2%				
Students with Behavioral Disabilities	0	0.0%	13.8%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.9%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**158**	**87.8%**	**22.3%**	**16.1%**				
African American	32	17.8%	7.9%	3.4%				
Hispanic	118	65.6%	12.7%	8.5%				
White	6	3.3%	0.9%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	1	0.6%	0.2%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.6%	0.5%	0.5%				
Special Ed Students who are Mobile	5	100.0%	23.1%	17.6%				
Count and Percent of EB Students/EL who are Mobile	37	92.5%	17.4%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	115	89.8%	22.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**9**	**6.7%**	**22.3%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Grade 9	0.0%	14.3%	7.9%	0.0%	17.1%	11.9%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Secondary			
English/Language Arts	21.4	16.9	16.3
Foreign Languages	20.2	18.7	18.8

Class Size Information	Campus	District	State
Science	2.0	17.4	18.5
Social Studies	28.7	18.6	18.8

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**19.0**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	19.0	100.0%	64.3%	63.9%
Teachers	17.1	90.0%	47.8%	48.3%
Professional Support	0.9	4.7%	11.5%	11.1%
Campus Administration (School Leadership)	1.0	5.3%	3.7%	3.3%
Educational Aides	0.0	0.0%	10.4%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	99.0	4,187.0
Part-time Librarians	0.0	n/a	4.0	651.0
Full-time Counselors	1.0	n/a	436.0	13,870.0
Part-time Counselors	0.0	n/a	4.0	1,172.0
Total Minority Staff	**12.0**	**63.2%**	**83.1%**	**54.4%**
Teachers by Ethnicity				
African American	4.0	23.4%	37.6%	12.6%
Hispanic	6.0	35.1%	35.0%	30.1%
White	5.1	29.8%	21.8%	53.4%
American Indian	0.0	0.0%	0.5%	0.3%
Asian	1.0	5.8%	3.5%	2.1%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	1.0	5.8%	1.4%	1.3%
Teachers by Sex				
Males	6.0	35.1%	31.1%	24.5%
Females	11.1	64.9%	68.9%	75.5%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	3.1%	2.5%
Bachelors	12.0	70.2%	70.7%	71.7%
Masters	3.1	18.1%	24.8%	24.9%
Doctorate	2.0	11.7%	1.4%	0.8%
Teachers by Years of Experience				
Beginning Teachers	1.0	5.8%	8.9%	8.7%
1-5 Years Experience	9.0	52.6%	31.9%	27.4%
6-10 Years Experience	2.1	12.3%	23.1%	20.2%
11-20 Years Experience	3.0	17.5%	22.6%	27.1%
21-30 Years Experience	2.0	11.7%	10.3%	13.7%
Over 30 Years Experience	0.0	0.0%	3.2%	3.0%
Number of Students per Teacher	10.0	n/a	13.6	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	10.0	6.0	6.0
Average Years Experience of Principals with District	10.0	5.8	5.1
Average Years Experience of Assistant Principals	0.0	5.4	5.1
Average Years Experience of Assistant Principals with District	0.0	4.9	4.3
Average Years Experience of Teachers	7.7	9.9	11.1
Average Years Experience of Teachers with District	6.2	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$61,000	$60,399	$54,272
1-5 Years Experience	$62,711	$64,247	$58,185
6-10 Years Experience	$72,338	$70,325	$61,494
11-20 Years Experience	$74,193	$73,136	$65,219
21-30 Years Experience	$78,810	$74,317	$69,723
Over 30 Years Experience	-	$74,907	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$67,691	$68,699	$62,474
Professional Support	$75,109	$81,873	$73,783
Campus Administration (School Leadership)	$132,000	$95,444	$86,738
Instructional Staff Percent	n/a	61.6%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	3.9%	6.0%
Career and Technical Education	2.5	14.5%	3.7%	5.5%
Compensatory Education	0.0	0.0%	5.9%	3.1%
Gifted and Talented Education	0.2	1.3%	3.5%	1.6%
Regular Education	4.1	23.9%	68.1%	69.8%
Special Education	0.0	0.0%	8.4%	10.3%
Other	10.3	60.3%	6.6%	3.7%

- \- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: DALLAS ISD

Campus Name: JUDGE BAREFOOT SANDERS LAW MAGNET

Campus Number: 057905038

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2024	70%	62%	**100%**	100%	100%	100%	-	*	-	*	*	*	100%	100%	100%	100%
	2023	72%	63%	**100%**	100%	100%	100%	-	*	-	*	*	-	100%	100%	100%	100%
At Meets Grade Level or Above	2024	52%	41%	**99%**	100%	99%	100%	-	*	-	*	*	*	99%	100%	99%	100%
	2023	52%	41%	**98%**	100%	99%	100%	-	*	-	*	*	-	100%	93%	99%	100%
At Masters Grade Level	2024	16%	11%	**56%**	45%	56%	83%	-	*	-	*	*	*	55%	64%	48%	41%
	2023	13%	8%	**41%**	32%	43%	43%	-	*	-	*	*	-	38%	47%	36%	48%
End of Course English II																	
At Approaches Grade Level or Above	2024	75%	68%	**100%**	100%	100%	100%	-	*	-	*	*	-	100%	100%	100%	100%
	2023	74%	65%	**100%**	100%	100%	100%	-	100%	-	100%	*	*	100%	100%	100%	100%
At Meets Grade Level or Above	2024	58%	48%	**100%**	100%	100%	100%	-	*	-	*	*	-	100%	100%	100%	100%
	2023	54%	43%	**98%**	100%	97%	100%	-	100%	-	100%	*	*	97%	100%	97%	96%
At Masters Grade Level	2024	9%	7%	**34%**	32%	34%	33%	-	*	-	*	*	-	32%	40%	32%	24%
	2023	9%	6%	**27%**	29%	23%	43%	-	57%	-	40%	*	*	25%	36%	25%	24%
End of Course Algebra I																	
At Approaches Grade Level or Above	2024	81%	79%	**100%**	*	100%	*	-	-	-	-	-	*	100%	100%	100%	100%
	2023	79%	75%	**100%**	*	100%	*	-	-	-	*	-	-	100%	100%	100%	100%
At Meets Grade Level or Above	2024	43%	39%	**68%**	*	64%	*	-	-	-	-	-	*	67%	70%	63%	86%
	2023	43%	39%	**79%**	*	82%	*	-	-	-	*	-	-	75%	82%	83%	80%
At Masters Grade Level	2024	24%	20%	**16%**	*	14%	*	-	-	-	-	-	*	11%	20%	6%	14%
	2023	23%	19%	**53%**	*	45%	*	-	-	-	*	-	-	50%	55%	58%	60%
End of Course Biology																	
At Approaches Grade Level or Above	2024	91%	89%	**98%**	100%	99%	100%	-	*	-	*	*	*	99%	93%	98%	96%
	2023	88%	83%	**100%**	100%	100%	100%	-	*	-	*	*	-	100%	100%	100%	100%
At Meets Grade Level or Above	2024	56%	47%	**96%**	100%	96%	100%	-	*	-	*	*	*	98%	80%	95%	94%
	2023	56%	46%	**94%**	95%	93%	100%	-	*	-	*	*	-	95%	91%	93%	92%
At Masters Grade Level	2024	19%	13%	**48%**	25%	48%	63%	-	*	-	*	*	*	50%	27%	41%	43%
	2023	21%	15%	**49%**	43%	48%	71%	-	*	-	*	*	-	43%	64%	46%	45%
End of Course U.S. History																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	96%	94%	**100%**	100%	100%	100%	-	100%	-	100%	*	-	100%	100%	100%	100%
	2023	94%	92%	**100%**	100%	100%	100%	-	*	-	*	*	*	100%	100%	100%	100%
At Meets Grade Level or Above	2024	69%	62%	**97%**	100%	96%	100%	-	100%	-	100%	*	-	96%	100%	96%	97%
	2023	70%	61%	**99%**	100%	99%	100%	-	*	-	*	*	*	100%	96%	99%	100%
At Masters Grade Level	2024	37%	30%	**71%**	76%	67%	83%	-	100%	-	80%	*	-	69%	79%	69%	57%
	2023	38%	29%	**70%**	73%	68%	100%	-	*	-	*	*	*	76%	52%	66%	62%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2024	88%	80%	**98%**	100%	97%	100%	-	*	-	*	-	*	98%	*	99%	96%
	2023	90%	83%	**98%**	100%	97%	*	-	*	-	-	-	-	98%	*	96%	95%
At Meets Grade Level or Above	2024	59%	44%	**78%**	77%	76%	100%	-	*	-	*	-	*	77%	*	78%	79%
	2023	61%	48%	**73%**	43%	75%	*	-	*	-	-	-	-	74%	*	71%	70%
At Masters Grade Level	2024	12%	6%	**6%**	8%	5%	0%	-	*	-	*	-	*	6%	*	6%	0%
	2023	12%	7%	**5%**	0%	6%	*	-	*	-	-	-	-	5%	*	4%	5%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	70%	**99%**	100%	99%	100%	-	93%	-	100%	100%	100%	99%	99%	99%	98%
	2023	76%	72%	**100%**	100%	100%	100%	-	100%	-	100%	*	*	100%	100%	99%	99%
At Meets Grade Level or Above	2024	48%	42%	**94%**	95%	93%	100%	-	93%	-	100%	100%	71%	94%	94%	93%	95%
	2023	49%	44%	**93%**	93%	93%	100%	-	100%	-	80%	*	*	93%	93%	92%	93%
At Masters Grade Level	2024	20%	16%	**44%**	37%	43%	56%	-	73%	-	64%	33%	57%	43%	48%	40%	35%
	2023	20%	16%	**40%**	41%	38%	56%	-	63%	-	30%	*	*	37%	50%	38%	39%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	69%	**100%**	100%	100%	100%	-	100%	-	*	*	*	100%	100%	100%	100%
	2023	77%	70%	**100%**	100%	100%	100%	-	100%	-	100%	*	*	100%	100%	100%	100%
At Meets Grade Level or Above	2024	54%	46%	**100%**	100%	99%	100%	-	100%	-	*	*	*	99%	100%	99%	100%
	2023	53%	45%	**98%**	100%	98%	100%	-	100%	-	83%	*	*	98%	97%	97%	97%
At Masters Grade Level	2024	22%	18%	**44%**	36%	45%	58%	-	60%	-	*	*	*	44%	48%	39%	33%
	2023	20%	17%	**33%**	31%	31%	43%	-	56%	-	33%	*	*	30%	41%	30%	33%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	**98%**	100%	98%	100%	-	*	-	*	-	*	98%	100%	99%	97%
	2023	75%	74%	**98%**	100%	98%	100%	-	*	-	*	-	-	98%	100%	97%	96%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	43%	40%	**76%**	76%	74%	100%	-	*	-	*	-	*	76%	77%	75%	81%
	2023	45%	43%	**74%**	55%	76%	100%	-	*	-	*	-	-	74%	75%	74%	72%
At Masters Grade Level	2024	17%	15%	**8%**	6%	6%	17%	-	*	-	*	-	*	6%	15%	6%	3%
	2023	19%	17%	**14%**	27%	11%	33%	-	*	-	*	-	-	9%	50%	13%	16%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	68%	**98%**	100%	99%	100%	-	*	-	*	*	*	99%	93%	98%	96%
	2023	77%	72%	**100%**	100%	100%	100%	-	*	-	*	*	-	100%	100%	100%	100%
At Meets Grade Level or Above	2024	43%	34%	**96%**	100%	96%	100%	-	*	-	*	*	*	98%	80%	95%	94%
	2023	47%	39%	**94%**	95%	93%	100%	-	*	-	*	*	-	95%	91%	93%	92%
At Masters Grade Level	2024	16%	10%	**48%**	25%	48%	63%	-	*	-	*	*	*	50%	27%	41%	43%
	2023	18%	12%	**49%**	43%	48%	71%	-	*	-	*	*	-	43%	64%	46%	45%
All Grades Social Studies																	
At Approaches Grade Level or Above	2024	78%	75%	**100%**	100%	100%	100%	-	100%	-	100%	*	-	100%	100%	100%	100%
	2023	78%	75%	**100%**	100%	100%	100%	-	*	-	*	*	*	100%	100%	100%	100%
At Meets Grade Level or Above	2024	51%	46%	**97%**	100%	96%	100%	-	100%	-	100%	*	-	96%	100%	96%	97%
	2023	52%	45%	**99%**	100%	99%	100%	-	*	-	*	*	*	100%	96%	99%	100%
At Masters Grade Level	2024	27%	22%	**71%**	76%	67%	83%	-	100%	-	80%	*	-	69%	79%	69%	57%
	2023	27%	21%	**70%**	73%	68%	100%	-	*	-	*	*	*	76%	52%	66%	62%

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
End of Course English I	2024	64%	59%	**77%**	73%	76%	83%	-	*	-	*	*	*	76%	79%	73%	76%
	2023	57%	50%	**50%**	44%	52%	60%	-	*	-	*	*	-	50%	50%	48%	52%
End of Course English II	2024	69%	70%	**83%**	85%	82%	100%	-	*	-	*	*	-	83%	85%	82%	81%
	2023	74%	72%	**83%**	75%	86%	71%	-	86%	-	60%	*	*	81%	93%	84%	89%
End of Course Algebra I	2024	72%	68%	**43%**	*	50%	-	-	-	-	-	-	*	50%	33%	38%	57%
	2023	76%	77%	**90%**	*	89%	*	-	-	-	*	-	-	100%	83%	90%	*
All Grades Both Subjects	2024	64%	61%	**78%**	76%	77%	92%	-	*	-	*	*	*	78%	77%	75%	76%
	2023	64%	65%	**71%**	62%	73%	71%	-	75%	-	50%	*	*	70%	74%	70%	76%
All Grades ELA/Reading	2024	67%	64%	**80%**	81%	79%	92%	-	*	-	*	*	*	79%	83%	77%	78%
	2023	63%	62%	**70%**	59%	73%	67%	-	75%	-	50%	*	*	69%	73%	69%	74%
All Grades Mathematics	2024	60%	57%	**43%**	*	50%	-	-	-	-	-	-	*	50%	33%	38%	57%
	2023	66%	69%	**90%**	*	89%	*	-	-	-	*	-	-	100%	83%	90%	*

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	70%	**99%**	*	-	-	*	*	-	99%	99%	100%	-	100%	100%	99%	97%
	2023	76%	72%	**100%**	100%	-	-	100%	100%	-	100%	100%	-	-	100%	100%	100%	98%
At Meets Grade Level or Above	2024	48%	42%	**94%**	*	-	-	*	*	-	96%	96%	89%	-	100%	95%	96%	84%
	2023	49%	44%	**93%**	92%	-	-	100%	83%	-	95%	95%	-	-	80%	93%	94%	92%
At Masters Grade Level	2024	20%	16%	**44%**	*	-	-	*	*	-	38%	40%	0%	-	0%	50%	35%	34%
	2023	20%	16%	**40%**	38%	-	-	29%	50%	-	38%	38%	-	-	60%	42%	39%	35%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	69%	**100%**	*	-	-	*	-	-	100%	100%	-	-	*	100%	100%	100%
	2023	77%	70%	**100%**	100%	-	-	100%	*	-	100%	100%	-	-	*	100%	100%	100%
At Meets Grade Level or Above	2024	54%	46%	**100%**	*	-	-	*	-	-	100%	100%	-	-	*	99%	100%	100%
	2023	53%	45%	**98%**	100%	-	-	100%	*	-	96%	96%	-	-	*	98%	97%	100%
At Masters Grade Level	2024	22%	18%	**44%**	*	-	-	*	-	-	31%	31%	-	-	*	51%	30%	54%
	2023	20%	17%	**33%**	14%	-	-	0%	*	-	37%	37%	-	-	*	33%	34%	22%
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	71%	**98%**	*	-	-	-	*	-	100%	100%	100%	-	*	100%	100%	94%
	2023	75%	74%	**98%**	*	-	-	*	*	-	*	*	-	-	*	100%	100%	96%
At Meets Grade Level or Above	2024	43%	40%	**76%**	*	-	-	-	*	-	87%	83%	89%	-	*	77%	89%	69%
	2023	45%	43%	**74%**	*	-	-	*	*	-	*	*	-	-	*	69%	67%	81%
At Masters Grade Level	2024	17%	15%	**8%**	*	-	-	-	*	-	7%	17%	0%	-	*	9%	6%	6%
	2023	19%	17%	**14%**	*	-	-	*	*	-	*	*	-	-	*	15%	50%	9%
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	68%	**98%**	-	-	-	-	-	-	95%	95%	-	-	*	100%	95%	100%
	2023	77%	72%	**100%**	*	-	-	*	*	-	100%	100%	-	-	*	100%	100%	100%
At Meets Grade Level or Above	2024	43%	34%	**96%**	-	-	-	-	-	-	93%	93%	-	-	*	97%	93%	100%
	2023	47%	39%	**94%**	*	-	-	*	*	-	93%	93%	-	-	*	95%	90%	100%
At Masters Grade Level	2024	16%	10%	**48%**	-	-	-	-	-	-	39%	39%	-	-	*	50%	38%	83%
	2023	18%	12%	**49%**	*	-	-	*	*	-	33%	33%	-	-	*	51%	39%	75%
All Grades Social Studies																		
At Approaches Grade Level or Above	2024	78%	75%	**100%**	*	-	-	*	-	-	100%	100%	-	-	*	100%	100%	100%
	2023	78%	75%	**100%**	-	-	-	-	-	-	100%	100%	-	-	*	100%	100%	100%
At Meets Grade Level or Above	2024	51%	46%	**97%**	*	-	-	*	-	-	96%	96%	-	-	*	98%	97%	94%
	2023	52%	45%	**99%**	-	-	-	-	-	-	100%	100%	-	-	*	98%	100%	100%

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

JUDGE BAREFOOT SANDERS LAW MAGNET (057905038) - DALLAS ISD - DALLAS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2024	27%	22%	**71%**	*	-	-	*	-	-	68%	68%	-	-	*	78%	61%	56%
	2023	27%	21%	**70%**	-	-	-	-	-	-	55%	55%	-	-	*	77%	58%	63%
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	61%	**78%**	*	-	-	*	-	-	78%	78%	-	-	*	79%	76%	67%
	2023	64%	65%	**71%**	80%	-	-	83%	*	-	72%	72%	-	-	*	68%	74%	82%
All Grades ELA/Reading	2024	67%	64%	**80%**	*	-	-	*	-	-	79%	79%	-	-	*	82%	78%	67%
	2023	63%	62%	**70%**	71%	-	-	80%	*	-	71%	71%	-	-	*	67%	72%	82%
All Grades Mathematics	2024	60%	57%	**43%**	-	-	-	-	-	-	67%	67%	-	-	*	29%	57%	-
	2023	66%	69%	**90%**	*	-	-	*	*	-	*	*	-	-	-	86%	*	-

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	88%	**92%**	100%	91%	100%	-	88%	-	92%	86%	100%	93%	91%	91%	80%
Not Included in Accountability: Mobile	4%	5%	**0%**	0%	0%	0%	-	12%	-	0%	0%	0%	0%	2%	0%	0%
Not Included in Accountability: Other Exclusions	2%	5%	**7%**	0%	9%	0%	-	0%	-	8%	14%	0%	7%	8%	9%	20%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	-	*	*	*	100%	100%	100%	100%
Included in Accountability	91%	85%	**82%**	100%	79%	100%	-	83%	-	*	*	*	82%	83%	80%	62%
Not Included in Accountability: Mobile	4%	5%	**0%**	0%	0%	0%	-	17%	-	*	*	*	0%	2%	0%	0%
Not Included in Accountability: Other Exclusions	4%	9%	**17%**	0%	21%	0%	-	0%	-	*	*	*	18%	15%	20%	38%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	-	*	*	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	*	*	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	-	0%	-	*	*	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	*	-	*	-	*	100%	100%	100%	100%
Included in Accountability	93%	90%	**100%**	100%	100%	100%	-	*	-	*	-	*	100%	100%	100%	100%
Not Included in Accountability: Mobile	5%	6%	**0%**	0%	0%	0%	-	*	-	*	-	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	0%	0%	0%	-	*	-	*	-	*	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	*	-	*	-	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	*	-	*	-	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	-	*	-	*	-	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	100%	100%	100%	-	*	-	*	*	*	100%	100%	100%	100%
Included in Accountability	93%	91%	**99%**	100%	100%	100%	-	*	-	*	*	*	100%	94%	100%	100%
Not Included in Accountability: Mobile	4%	5%	**1%**	0%	0%	0%	-	*	-	*	*	*	0%	6%	0%	0%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	0%	-	*	-	*	*	*	0%	0%	0%	0%
Not Tested	1%	2%	**0%**	0%	0%	0%	-	*	-	*	*	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	0%	0%	0%	-	*	-	*	*	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	-	*	-	*	*	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	98%	**100%**	100%	100%	100%	-	100%	-	100%	*	-	100%	100%	100%	100%
Included in Accountability	94%	93%	**100%**	100%	100%	100%	-	100%	-	100%	*	-	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	4%	**0%**	0%	0%	0%	-	0%	-	0%	*	-	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	*	-	0%	0%	0%	0%
Not Tested	1%	2%	**0%**	0%	0%	0%	-	0%	-	0%	*	-	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	*	-	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	-	0%	-	0%	*	-	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	96%	**100%**	100%	100%	100%	-	*	-	*	-	*	100%	*	100%	100%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**99%**	99%	99%	97%	-	94%	-	100%	*	*	100%	96%	99%	100%
Included in Accountability	93%	89%	**96%**	99%	95%	97%	-	94%	-	100%	*	*	97%	92%	94%	90%
Not Included in Accountability: Mobile	4%	5%	**0%**	0%	0%	0%	-	0%	-	0%	*	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	2%	4%	**3%**	0%	4%	0%	-	0%	-	0%	*	*	3%	4%	4%	10%
Not Tested	1%	2%	**1%**	1%	1%	3%	-	6%	-	0%	*	*	0%	4%	1%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	*	*	0%	0%	0%	0%
Other	0%	2%	**1%**	1%	1%	3%	-	6%	-	0%	*	*	0%	4%	1%	0%
Reading																
Assessment Participant	99%	98%	**99%**	100%	99%	100%	-	100%	-	100%	*	*	100%	97%	99%	100%
Included in Accountability	92%	86%	**92%**	100%	89%	100%	-	100%	-	100%	*	*	93%	88%	89%	80%
Not Included in Accountability: Mobile	4%	4%	**0%**	0%	0%	0%	-	0%	-	0%	*	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	3%	7%	**8%**	0%	10%	0%	-	0%	-	0%	*	*	7%	9%	10%	20%
Not Tested	1%	2%	**1%**	0%	1%	0%	-	0%	-	0%	*	*	0%	3%	1%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	*	*	0%	0%	0%	0%
Other	0%	2%	**1%**	0%	1%	0%	-	0%	-	0%	*	*	0%	3%	1%	0%
Mathematics																
Assessment Participant	99%	98%	**96%**	92%	99%	86%	-	*	-	*	-	-	98%	86%	97%	100%
Included in Accountability	94%	91%	**96%**	92%	99%	86%	-	*	-	*	-	-	98%	86%	97%	100%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	5%	**0%**	0%	0%	0%	-	*	-	*	-	-	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	0%	-	*	-	*	-	-	0%	0%	0%	0%
Not Tested	1%	2%	**4%**	8%	1%	14%	-	*	-	*	-	-	2%	14%	3%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	*	-	*	-	-	0%	0%	0%	0%
Other	0%	1%	**4%**	8%	1%	14%	-	*	-	*	-	-	2%	14%	3%	0%
Science																
Assessment Participant	99%	97%	**99%**	100%	99%	100%	-	*	-	*	*	-	100%	97%	99%	100%
Included in Accountability	93%	91%	**99%**	100%	99%	100%	-	*	-	*	*	-	100%	97%	99%	100%
Not Included in Accountability: Mobile	4%	4%	**0%**	0%	0%	0%	-	*	-	*	*	-	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	-	*	-	*	*	-	0%	0%	0%	0%
Not Tested	1%	3%	**1%**	0%	1%	0%	-	*	-	*	*	-	0%	3%	1%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	*	-	*	*	-	0%	0%	0%	0%
Other	0%	2%	**1%**	0%	1%	0%	-	*	-	*	*	-	0%	3%	1%	0%
Social Studies																
Assessment Participant	99%	96%	**100%**	100%	100%	100%	-	*	-	*	*	*	100%	100%	100%	100%
Included in Accountability	94%	92%	**100%**	100%	100%	100%	-	*	-	*	*	*	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	4%	**0%**	0%	0%	0%	-	*	-	*	*	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	-	*	-	*	*	*	0%	0%	0%	0%
Not Tested	1%	4%	**0%**	0%	0%	0%	-	*	-	*	*	*	0%	0%	0%	0%
Absent	1%	2%	**0%**	0%	0%	0%	-	*	-	*	*	*	0%	0%	0%	0%
Other	0%	2%	**0%**	0%	0%	0%	-	*	-	*	*	*	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	95%	**99%**	100%	100%	*	-	*	-	-	-	-	99%	*	100%	100%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	92.4%	**96.2%**	95.8%	96.4%	93.3%	-	97.3%	-	*	*	96.2%	96.7%
2021-22	92.2%	91.4%	**98.2%**	98.3%	98.2%	97.3%	*	99.6%	-	97.0%	*	98.3%	98.5%
Chronic Absenteeism													
2022-23	20.3%	23.8%	**6.0%**	9.6%	4.6%	26.7%	-	0.0%	-	0.0%	20.0%	5.5%	3.2%
2021-22	25.7%	27.6%	**2.3%**	1.4%	2.5%	3.7%	*	0.0%	-	0.0%	*	2.3%	4.0%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	2.3%	**-**	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	2.4%	**-**	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	3.8%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
2021-22	2.2%	4.7%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	*	0.0%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	82.6%	**100.0%**	100.0%	100.0%	*	-	*	-	-	*	100.0%	*
Received TxCHSE	0.3%	0.2%	**0.0%**	0.0%	0.0%	*	-	*	-	-	*	0.0%	*
Continued HS	3.1%	3.2%	**0.0%**	0.0%	0.0%	*	-	*	-	-	*	0.0%	*
Dropped Out	6.3%	14.1%	**0.0%**	0.0%	0.0%	*	-	*	-	-	*	0.0%	*
Graduates and TxCHSE	90.6%	82.7%	**100.0%**	100.0%	100.0%	*	-	*	-	-	*	100.0%	*
Graduates, TxCHSE, and Continuers	93.7%	85.9%	**100.0%**	100.0%	100.0%	*	-	*	-	-	*	100.0%	*
Class of 2022													
Graduated	89.7%	80.9%	**99.0%**	95.8%	100.0%	100.0%	*	*	-	*	*	98.6%	*
Received TxCHSE	0.3%	0.1%	**0.0%**	0.0%	0.0%	0.0%	*	*	-	*	*	0.0%	*
Continued HS	3.5%	4.4%	**0.0%**	0.0%	0.0%	0.0%	*	*	-	*	*	0.0%	*
Dropped Out	6.4%	14.6%	**1.0%**	4.2%	0.0%	0.0%	*	*	-	*	*	1.4%	*
Graduates and TxCHSE	90.0%	81.0%	**99.0%**	95.8%	100.0%	100.0%	*	*	-	*	*	98.6%	*
Graduates, TxCHSE, and Continuers	93.6%	85.4%	**99.0%**	95.8%	100.0%	100.0%	*	*	-	*	*	98.6%	*
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	84.3%	**99.0%**	95.8%	100.0%	100.0%	*	*	-	*	*	98.6%	*
Received TxCHSE	0.4%	0.2%	**0.0%**	0.0%	0.0%	0.0%	*	*	-	*	*	0.0%	*
Continued HS	1.0%	0.4%	**0.0%**	0.0%	0.0%	0.0%	*	*	-	*	*	0.0%	*
Dropped Out	6.8%	15.0%	**1.0%**	4.2%	0.0%	0.0%	*	*	-	*	*	1.4%	*
Graduates and TxCHSE	92.2%	84.6%	**99.0%**	95.8%	100.0%	100.0%	*	*	-	*	*	98.6%	*

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	85.0%	**99.0%**	95.8%	100.0%	100.0%	*	*	-	*	*	98.6%	*
Class of 2021													
Graduated	92.2%	85.8%	**99.1%**	100.0%	98.8%	100.0%	*	*	-	*	*	98.6%	*
Received TxCHSE	0.4%	0.1%	**0.0%**	0.0%	0.0%	0.0%	*	*	-	*	*	0.0%	*
Continued HS	1.0%	0.5%	**0.0%**	0.0%	0.0%	0.0%	*	*	-	*	*	0.0%	*
Dropped Out	6.3%	13.6%	**0.9%**	0.0%	1.2%	0.0%	*	*	-	*	*	1.4%	*
Graduates and TxCHSE	92.7%	85.9%	**99.1%**	100.0%	98.8%	100.0%	*	*	-	*	*	98.6%	*
Graduates, TxCHSE, and Continuers	93.7%	86.4%	**99.1%**	100.0%	98.8%	100.0%	*	*	-	*	*	98.6%	*
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	86.3%	**99.1%**	100.0%	98.8%	100.0%	*	*	-	*	*	98.6%	*
Received TxCHSE	0.5%	0.2%	**0.0%**	0.0%	0.0%	0.0%	*	*	-	*	*	0.0%	*
Continued HS	0.5%	0.1%	**0.0%**	0.0%	0.0%	0.0%	*	*	-	*	*	0.0%	*
Dropped Out	6.3%	13.4%	**0.9%**	0.0%	1.2%	0.0%	*	*	-	*	*	1.4%	*
Graduates and TxCHSE	93.2%	86.5%	**99.1%**	100.0%	98.8%	100.0%	*	*	-	*	*	98.6%	*
Graduates, TxCHSE, and Continuers	93.7%	86.6%	**99.1%**	100.0%	98.8%	100.0%	*	*	-	*	*	98.6%	*
Class of 2020													
Graduated	92.7%	86.5%	**100.0%**	100.0%	100.0%	100.0%	-	-	-	*	-	100.0%	*
Received TxCHSE	0.5%	0.3%	**0.0%**	0.0%	0.0%	0.0%	-	-	-	*	-	0.0%	*
Continued HS	0.5%	0.2%	**0.0%**	0.0%	0.0%	0.0%	-	-	-	*	-	0.0%	*
Dropped Out	6.2%	13.0%	**0.0%**	0.0%	0.0%	0.0%	-	-	-	*	-	0.0%	*
Graduates and TxCHSE	93.2%	86.8%	**100.0%**	100.0%	100.0%	100.0%	-	-	-	*	-	100.0%	*
Graduates, TxCHSE, and Continuers	93.8%	87.0%	**100.0%**	100.0%	100.0%	100.0%	-	-	-	*	-	100.0%	*
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	81.4%	**100.0%**	100.0%	100.0%	*	-	*	-	-	*	100.0%	*
Class of 2022	89.7%	79.8%	**99.0%**	95.8%	100.0%	100.0%	*	*	-	*	*	98.6%	*
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	*	**-**	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.3%	**0.9%**	0.0%	1.1%	*	-	*	-	-	*	1.2%	*
Class of 2022	3.7%	1.6%	**0.0%**	0.0%	0.0%	0.0%	*	*	-	*	*	0.0%	*
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	91.0%	**99.1%**	100.0%	98.9%	*	-	*	-	-	*	98.8%	*
Class of 2022	84.3%	88.6%	**100.0%**	100.0%	100.0%	100.0%	*	*	-	*	*	100.0%	*
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	92.3%	**100.0%**	100.0%	100.0%	*	-	*	-	-	*	100.0%	*
Class of 2022	88.0%	90.2%	**100.0%**	100.0%	100.0%	100.0%	*	*	-	*	*	100.0%	*
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	**-**	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.6%	**0.9%**	0.0%	1.1%	*	-	*	-	-	*	1.2%	*
2021-22	3.9%	1.8%	**0.0%**	0.0%	0.0%	0.0%	*	*	-	*	*	0.0%	*
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	88.5%	**99.1%**	100.0%	98.9%	*	-	*	-	-	*	98.8%	*
2021-22	82.3%	85.0%	**100.0%**	100.0%	100.0%	100.0%	*	*	-	*	*	100.0%	*
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.0%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	-	0.0%	0.0%	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	90.1%	**100.0%**	100.0%	100.0%	*	-	*	-	-	*	100.0%	*
2021-22	86.0%	86.8%	**100.0%**	100.0%	100.0%	100.0%	*	*	-	*	*	100.0%	*

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	113	100.0%	8,593	377,367
By Ethnicity:				
African American	14	12.4%	1,679	46,822
Hispanic	93	82.3%	6,223	197,333
White	4	3.5%	491	103,009
American Indian	0	0.0%	26	1,181
Asian	2	1.8%	105	19,151
Pacific Islander	0	0.0%	8	574
Two or More Races	0	0.0%	61	9,297
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	433
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	4	270
Foundation H.S. Program (No Endorsement)	0	0.0%	851	49,278
Foundation H.S. Program (Endorsement)	1	0.9%	138	16,475
Foundation H.S. Program (DLA)	112	99.1%	7,600	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	0	0.0%	0	222
Special Education Graduates	1	0.9%	676	34,589
Economically Disadvantaged Graduates	81	71.7%	6,732	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	2	1.8%	3,489	50,229
At-Risk Graduates	17	15.0%	5,502	168,430
CTE Completers	107	94.7%	2,138	116,959

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)‡													
College, Career, or Military Ready (Annual Graduates)													
2022-23	76.3%	90.5%	**100.0%**	100.0%	100.0%	*	-	*	-	-	*	100.0%	*
2021-22	70.0%	66.6%	**91.8%**	91.3%	90.8%	100.0%	*	*	-	*	*	91.2%	*
College Ready Graduates‡													
College Ready (Annual Graduates)‡													
2022-23	61.9%	55.7%	**97.3%**	100.0%	96.8%	*	-	*	-	-	*	96.3%	*
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2022-23	62.8%	47.6%	**95.6%**	100.0%	94.6%	*	-	*	-	-	*	93.8%	*
2021-22	57.1%	44.8%	**92.8%**	95.7%	90.8%	100.0%	*	*	-	*	*	91.2%	*
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2022-23	54.3%	39.2%	**85.8%**	92.9%	83.9%	*	-	*	-	-	*	82.7%	*
2021-22	48.2%	35.4%	**82.5%**	78.3%	84.6%	60.0%	*	*	-	*	*	83.8%	*
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2022-23	48.4%	33.8%	**85.0%**	92.9%	82.8%	*	-	*	-	-	*	81.5%	*
2021-22	42.2%	26.8%	**78.4%**	78.3%	78.5%	60.0%	*	*	-	*	*	77.9%	*
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2022-23	20.4%	22.0%	**88.5%**	85.7%	88.2%	*	-	*	-	-	*	87.7%	*
2021-22	20.5%	21.3%	**78.4%**	69.6%	78.5%	100.0%	*	*	-	*	*	76.5%	*
Associate Degree (Annual Graduates)													
2022-23	2.5%	0.4%	**0.0%**	0.0%	0.0%	*	-	*	-	-	*	0.0%	*
2021-22	2.4%	9.8%	**0.0%**	0.0%	0.0%	0.0%	*	*	-	*	*	0.0%	*
Dual Course Credits in Any Subject (Annual Graduates)													
2022-23	23.6%	25.4%	**43.4%**	50.0%	45.2%	*	-	*	-	-	*	44.4%	*
2021-22	24.0%	27.7%	**6.2%**	4.3%	7.7%	0.0%	*	*	-	*	*	7.4%	*
Onramps Course Credits (Annual Graduates)													
2022-23	4.8%	2.2%	**0.0%**	0.0%	0.0%	*	-	*	-	-	*	0.0%	*
2021-22	4.4%	1.5%	**0.0%**	0.0%	0.0%	0.0%	*	*	-	*	*	0.0%	*
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2022-23	5.6%	5.5%	**0.9%**	0.0%	1.1%	*	-	*	-	-	*	0.0%	*
2021-22	5.0%	4.4%	**1.0%**	0.0%	1.5%	0.0%	*	*	-	*	*	0.0%	*
Career / Military Ready Graduates‡													
Career or Military Ready (Annual Graduates)‡													

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2022-23	36.4%	63.1%	**2.7%**	0.0%	3.2%	*	-	*	-	-	*	3.7%	*
Approved Industry-Based Certification (Annual Graduates)													
2022-23	33.4%	59.6%	**2.7%**	0.0%	3.2%	*	-	*	-	-	*	3.7%	*
2021-22	28.0%	29.4%	**1.0%**	0.0%	1.5%	0.0%	*	*	-	*	*	1.5%	*
Graduates with Level I or Level II Certificate (Annual Graduates)													
2022-23	0.8%	3.6%	**0.0%**	0.0%	0.0%	*	-	*	-	-	*	0.0%	*
2021-22	0.7%	3.1%	**0.0%**	0.0%	0.0%	0.0%	*	*	-	*	*	0.0%	*
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2022-23	2.7%	1.6%	**0.0%**	0.0%	0.0%	*	-	*	-	-	*	0.0%	*
2021-22	2.5%	1.2%	**0.0%**	0.0%	0.0%	0.0%	*	*	-	*	*	0.0%	*
U.S. Armed Forces Enlistment (Annual Graduates)													
2022-23	0.6%	0.4%	**0.0%**	0.0%	0.0%	*	-	*	-	-	*	0.0%	*

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

‡ Beginning with 2022-23 graduates, special education students that graduated with the advanced dimploma are classified as college ready. As a result, only one year of data is shown because previous years' data is not comparable.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2022-23	21.0%	22.1%	**7.1%**	0.0%	7.5%	*	-	*	-	-	*	6.2%	*
	2021-22	22.8%	24.4%	**15.5%**	21.7%	12.3%	0.0%	*	*	-	*	*	17.6%	*
Mathematics	2022-23	19.9%	19.5%	**22.1%**	42.9%	19.4%	*	-	*	-	-	*	21.0%	*
	2021-22	18.7%	14.9%	**22.7%**	17.4%	26.2%	0.0%	*	*	-	*	*	26.5%	*
Both Subjects	2022-23	12.5%	11.6%	**5.3%**	0.0%	5.4%	*	-	*	-	-	*	3.7%	*
	2021-22	12.6%	9.6%	**7.2%**	8.7%	6.2%	0.0%	*	*	-	*	*	10.3%	*
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2022-23	18.2%	6.9%	**0.0%**	0.0%	0.0%	*	-	*	-	-	*	0.0%	*
	2021-22	11.7%	4.6%	**0.0%**	0.0%	0.0%	0.0%	*	*	-	*	*	0.0%	*
Mathematics	2022-23	20.2%	9.1%	**0.0%**	0.0%	0.0%	*	-	*	-	-	*	0.0%	*
	2021-22	14.0%	8.3%	**0.0%**	0.0%	0.0%	0.0%	*	*	-	*	*	0.0%	*
Both Subjects	2022-23	12.5%	3.1%	**0.0%**	0.0%	0.0%	*	-	*	-	-	*	0.0%	*
	2021-22	7.5%	1.4%	**0.0%**	0.0%	0.0%	0.0%	*	*	-	*	*	0.0%	*
AP/IB-Results (Participation) (Grades 11-12)														
All Subjects	2023	24.2%	33.9%	**94.8%**	93.3%	94.5%	100.0%	-	100.0%	-	*	*	93.3%	92.9%
	2022	23.0%	30.7%	**94.9%**	87.2%	96.3%	100.0%	*	*	-	*	*	92.9%	100.0%
English Language Arts	2023	13.8%	20.7%	**83.5%**	86.7%	83.1%	80.0%	-	100.0%	-	*	*	80.4%	85.7%
	2022	13.2%	18.5%	**79.3%**	71.8%	81.5%	70.0%	*	*	-	*	*	79.5%	50.0%
Mathematics	2023	7.0%	7.7%	**19.1%**	6.7%	20.8%	30.0%	-	20.0%	-	*	*	19.0%	7.1%
	2022	6.9%	7.3%	**30.0%**	28.2%	27.8%	40.0%	*	*	-	*	*	30.8%	33.3%
Science	2023	10.3%	11.6%	**38.7%**	40.0%	37.7%	30.0%	-	80.0%	-	*	*	36.2%	28.6%
	2022	9.6%	11.5%	**52.5%**	33.3%	54.9%	70.0%	*	*	-	*	*	53.2%	83.3%
Social Studies	2023	13.1%	17.0%	**78.7%**	76.7%	79.2%	90.0%	-	60.0%	-	*	*	76.1%	71.4%
	2022	12.5%	16.8%	**87.6%**	76.9%	88.9%	100.0%	*	*	-	*	*	84.0%	83.3%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2023	53.3%	38.5%	**74.8%**	67.9%	74.6%	90.0%	-	100.0%	-	*	*	74.3%	84.6%
	2022	53.3%	38.9%	**68.4%**	58.8%	69.9%	70.0%	*	*	-	*	*	68.3%	50.0%
English Language Arts	2023	52.3%	33.9%	**40.6%**	34.6%	42.8%	37.5%	-	20.0%	-	*	*	42.0%	16.7%
	2022	53.2%	35.6%	**35.5%**	32.1%	34.1%	57.1%	-	*	-	*	-	33.1%	*
Mathematics	2023	50.8%	34.4%	**15.9%**	*	18.4%	*	-	*	-	-	-	16.1%	*
	2022	50.4%	45.1%	**32.3%**	36.4%	33.3%	*	-	*	-	*	-	33.3%	*
Science	2023	44.8%	27.2%	**25.8%**	16.7%	27.5%	*	-	*	-	*	-	20.3%	*
	2022	44.7%	29.7%	**22.8%**	30.8%	20.2%	28.6%	*	*	-	*	*	20.5%	0.0%

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2023	42.0%	28.6%	**27.6%**	26.1%	23.4%	77.8%	-	*	-	*	*	20.2%	20.0%
	2022	41.9%	25.8%	**15.8%**	23.3%	13.2%	10.0%	*	*	-	*	*	14.5%	0.0%
SAT/ACT Results (Annual Graduates)														
Tested	2022-23	79.3%	85.3%	**100.0%**	92.9%	100.0%	*	-	*	-	-	*	100.0%	*
	2021-22	71.5%	96.2%	**100.0%**	100.0%	100.0%	100.0%	*	*	-	*	*	100.0%	*
At/Above Criterion for All Examinees	2022-23	28.9%	16.9%	**66.1%**	53.8%	65.7%	*	-	*	-	-	*	64.0%	*
	2021-22	32.1%	16.4%	**62.0%**	58.3%	61.2%	60.0%	*	*	-	*	*	57.7%	*
Average SAT Score (Annual Graduates)														
All Subjects	2022-23	978	903	**1133**	1125	1129	*	-	*	-	-	*	1124	*
	2021-22	1001	923	**1118**	1136	1099	1132	1040	1430	-	1200	1260	1093	1027
English Language Arts and Writing	2022-23	497	460	**577**	584	575	*	-	*	-	-	*	574	*
	2021-22	506	465	**569**	583	558	592	510	700	-	610	670	555	537
Mathematics	2022-23	482	443	**555**	541	554	*	-	*	-	-	*	549	*
	2021-22	496	458	**548**	554	541	540	530	730	-	590	590	538	490
Average ACT Score (Annual Graduates)														
All Subjects	2022-23	19.2	22.2	**20.2**	-	18.8	*	-	-	-	-	-	18.8	-
	2021-22	19.5	16.1	**21.4**	22.0	20.9	22.4	19.0	31.5	-	22.0	26.0	20.5	17.3
English Language Arts	2022-23	18.8	22.5	**19.8**	-	18.2	*	-	-	-	-	-	18.2	-
	2021-22	19.2	15.3	**21.7**	22.4	21.1	23.5	16.5	32.3	-	21.5	26.5	20.6	17.0
Mathematics	2022-23	18.9	21.1	**19.8**	-	19.0	*	-	-	-	-	-	19.0	-
	2021-22	19.3	16.6	**21.3**	21.9	20.7	21.0	20.0	31.5	-	22.0	28.0	20.3	15.7
Science	2022-23	19.5	22.2	**20.8**	-	19.4	*	-	-	-	-	-	19.4	-
	2021-22	19.8	16.5	**20.6**	20.8	20.1	21.4	21.0	31.0	-	23.0	24.0	19.7	18.7

- \- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- n/a Indicates data reporting is not applicable for this group.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2022-23	45.4%	51.5%	**84.6%**	88.1%	84.2%	80.0%	-	88.2%	-	83.3%	80.0%	84.8%	76.3%
	2021-22	44.2%	49.7%	**96.8%**	98.6%	96.2%	100.0%	*	100.0%	-	85.7%	*	96.4%	94.0%
English Language Arts	2022-23	17.4%	22.0%	**51.9%**	52.2%	53.7%	41.7%	-	35.3%	-	33.3%	20.0%	52.2%	22.5%
	2021-22	16.6%	22.5%	**74.8%**	79.1%	73.7%	77.3%	*	84.6%	-	57.1%	*	71.5%	73.5%
Mathematics	2022-23	19.5%	20.8%	**41.6%**	38.8%	42.0%	41.7%	-	52.9%	-	16.7%	20.0%	40.2%	12.5%
	2021-22	19.9%	19.3%	**35.4%**	37.3%	35.5%	30.4%	*	38.5%	-	14.3%	*	33.2%	10.0%
Science	2022-23	21.5%	16.0%	**22.8%**	21.7%	23.6%	14.3%	-	23.5%	-	16.7%	0.0%	20.8%	5.0%
	2021-22	21.1%	18.2%	**36.8%**	42.4%	36.1%	38.1%	*	30.8%	-	14.3%	*	36.1%	12.0%
Social Studies	2022-23	24.0%	29.8%	**81.8%**	85.7%	81.2%	76.0%	-	88.2%	-	83.3%	80.0%	82.2%	70.1%
	2021-22	22.8%	28.2%	**94.5%**	92.3%	95.2%	93.3%	*	100.0%	-	*	*	94.4%	94.1%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2021-22	-	-	**-**	-	-	-	-	-	-	-	-	-	-
	2020-21	-	-	**-**	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2021-22	-	-	**-**	-	-	-	-	-	-	-	-	-	-
	2020-21	-	-	**-**	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**480**	**100.0%**	**139,096**	**5,517,464**	**480**	**100.0%**	**139,246**	**5,531,236**
Students by Grade								
Grade 9	121	25.2%	8.8%	8.6%	121	25.2%	8.8%	8.5%
Grade 10	119	24.8%	7.9%	8.0%	119	24.8%	7.9%	7.9%
Grade 11	130	27.1%	6.9%	7.4%	130	27.1%	6.9%	7.4%
Grade 12	110	22.9%	5.6%	6.6%	110	22.9%	5.6%	6.7%
Ethnic Distribution								
African American	70	14.6%	19.8%	12.8%	70	14.6%	19.8%	12.8%
Hispanic	359	74.8%	71.0%	53.2%	359	74.8%	71.0%	53.2%
White	28	5.8%	6.0%	25.0%	28	5.8%	6.0%	25.0%
American Indian	0	0.0%	0.5%	0.3%	0	0.0%	0.5%	0.3%
Asian	17	3.5%	1.3%	5.4%	17	3.5%	1.3%	5.4%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	6	1.3%	1.4%	3.1%	6	1.3%	1.4%	3.1%
Sex								
Female	285	59.4%	49.1%	48.9%	285	59.4%	49.1%	48.8%
Male	195	40.6%	50.9%	51.1%	195	40.6%	50.9%	51.2%
Other Student Cohorts								
Economically Disadvantaged	399	83.1%	87.2%	62.3%	399	83.1%	87.2%	62.2%
Non-Educationally Disadvantaged	81	16.9%	12.8%	37.7%	81	16.9%	12.8%	37.8%
Section 504 Students	28	5.8%	4.7%	7.2%	28	5.8%	4.7%	7.2%
EB Students/EL	119	24.8%	50.5%	24.4%	119	24.8%	50.5%	24.3%
Students w/ Disciplinary Placements (2022-23)	2	0.4%	1.9%	1.9%				
Students w/ Dyslexia	13	2.7%	5.5%	6.0%	13	2.7%	5.5%	6.0%
Foster Care	1	0.2%	0.3%	0.2%	1	0.2%	0.3%	0.2%
Homeless	2	0.4%	2.1%	1.4%	2	0.4%	2.1%	1.4%
Immigrant	0	0.0%	7.0%	2.9%	0	0.0%	7.0%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	480	100.0%	96.7%	65.7%	480	100.0%	96.7%	65.7%
Military Connected	10	2.1%	0.7%	3.9%	10	2.1%	0.7%	3.9%
At-Risk	164	34.2%	73.6%	53.2%	164	34.2%	73.6%	53.2%
Students by Instructional Program								
Bilingual/ESL Education	119	24.8%	48.7%	24.5%	119	24.8%	48.7%	24.4%
Career and Technical Education	369	76.9%	22.8%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	369	76.9%	69.0%	73.3%	-	-	-	-
Gifted and Talented Education	249	51.9%	18.4%	8.5%	249	51.9%	18.4%	8.5%
Special Education	5	1.0%	11.9%	13.9%	5	1.0%	11.9%	14.0%

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**5**							
Students with Intellectual Disabilities	*	*	41.8%	45.7%				
Students with Physical Disabilities	0	0.0%	15.5%	18.9%				
Students with Autism	*	*	28.1%	16.2%				
Students with Behavioral Disabilities	0	0.0%	13.8%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.9%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**366**	**76.3%**	**22.3%**	**16.1%**				
African American	59	12.3%	7.9%	3.4%				
Hispanic	263	54.8%	12.7%	8.5%				
White	21	4.4%	0.9%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	17	3.5%	0.2%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	6	1.3%	0.5%	0.5%				
Special Ed Students who are Mobile	4	80.0%	23.1%	17.6%				
Count and Percent of EB Students/EL who are Mobile	60	74.1%	17.4%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	246	74.1%	22.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**15**	**4.1%**	**22.3%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Grade 9	0.0%	14.3%	7.9%	0.0%	17.1%	11.9%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Secondary			
English/Language Arts	26.0	16.9	16.3
Mathematics	25.2	18.8	17.5

Class Size Information	Campus	District	State
Science	19.0	17.4	18.5
Social Studies	19.2	18.6	18.8

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**27.0**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	27.0	100.0%	64.3%	63.9%
Teachers	24.0	88.9%	47.8%	48.3%
Professional Support	2.0	7.4%	11.5%	11.1%
Campus Administration (School Leadership)	1.0	3.7%	3.7%	3.3%
Educational Aides	0.0	0.0%	10.4%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	99.0	4,187.0
Part-time Librarians	0.0	n/a	4.0	651.0
Full-time Counselors	2.0	n/a	436.0	13,870.0
Part-time Counselors	0.0	n/a	4.0	1,172.0
Total Minority Staff	**20.0**	**74.1%**	**83.1%**	**54.4%**
Teachers by Ethnicity				
African American	7.0	29.2%	37.6%	12.6%
Hispanic	10.0	41.7%	35.0%	30.1%
White	6.0	25.0%	21.8%	53.4%
American Indian	0.0	0.0%	0.5%	0.3%
Asian	1.0	4.2%	3.5%	2.1%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	1.4%	1.3%
Teachers by Sex				
Males	14.0	58.3%	31.1%	24.5%
Females	10.0	41.7%	68.9%	75.5%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	3.1%	2.5%
Bachelors	15.0	62.5%	70.7%	71.7%
Masters	9.0	37.5%	24.8%	24.9%
Doctorate	0.0	0.0%	1.4%	0.8%
Teachers by Years of Experience				
Beginning Teachers	1.0	4.2%	8.9%	8.7%
1-5 Years Experience	4.0	16.7%	31.9%	27.4%
6-10 Years Experience	6.0	25.0%	23.1%	20.2%
11-20 Years Experience	9.0	37.5%	22.6%	27.1%
21-30 Years Experience	4.0	16.7%	10.3%	13.7%
Over 30 Years Experience	0.0	0.0%	3.2%	3.0%
Number of Students per Teacher	20.0	n/a	13.6	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	1.0	6.0	6.0
Average Years Experience of Principals with District	1.0	5.8	5.1
Average Years Experience of Assistant Principals	0.0	5.4	5.1
Average Years Experience of Assistant Principals with District	0.0	4.9	4.3
Average Years Experience of Teachers	12.4	9.9	11.1
Average Years Experience of Teachers with District	9.9	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$63,610	$60,399	$54,272
1-5 Years Experience	$67,778	$64,247	$58,185
6-10 Years Experience	$76,662	$70,325	$61,494
11-20 Years Experience	$74,753	$73,136	$65,219
21-30 Years Experience	$76,272	$74,317	$69,723
Over 30 Years Experience	-	$74,907	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$73,856	$68,699	$62,474
Professional Support	$91,348	$81,873	$73,783
Campus Administration (School Leadership)	$112,000	$95,444	$86,738
Instructional Staff Percent	n/a	61.6%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	3.9%	6.0%
Career and Technical Education	4.9	20.3%	3.7%	5.5%
Compensatory Education	0.0	0.0%	5.9%	3.1%
Gifted and Talented Education	2.3	9.5%	3.5%	1.6%
Regular Education	4.5	18.6%	68.1%	69.8%
Special Education	1.0	4.2%	8.4%	10.3%
Other	11.4	47.4%	6.6%	3.7%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: DALLAS ISD

Campus Name: SCHOOL FOR THE TALENTED AND GIFTED

Campus Number: 057905039

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2024	70%	62%	**100%**	100%	100%	100%	-	100%	-	100%	*	-	100%	100%	100%	100%
	2023	72%	63%	**100%**	100%	100%	100%	-	100%	-	100%	*	-	100%	100%	100%	100%
At Meets Grade Level or Above	2024	52%	41%	**100%**	100%	100%	100%	-	100%	-	100%	*	-	100%	100%	100%	100%
	2023	52%	41%	**100%**	100%	100%	100%	-	100%	-	100%	*	-	100%	100%	100%	100%
At Masters Grade Level	2024	16%	11%	**91%**	100%	87%	96%	-	93%	-	100%	*	-	92%	89%	85%	88%
	2023	13%	8%	**80%**	67%	67%	94%	-	93%	-	100%	*	-	79%	82%	66%	63%
End of Course English II																	
At Approaches Grade Level or Above	2024	75%	68%	**100%**	100%	100%	100%	-	100%	-	100%	*	-	100%	100%	100%	100%
	2023	74%	65%	**100%**	100%	100%	100%	-	100%	-	100%	*	*	100%	100%	100%	100%
At Meets Grade Level or Above	2024	58%	48%	**100%**	100%	100%	100%	-	100%	-	100%	*	-	100%	100%	100%	100%
	2023	54%	43%	**100%**	100%	100%	100%	-	100%	-	100%	*	*	100%	100%	100%	100%
At Masters Grade Level	2024	9%	7%	**64%**	71%	55%	74%	-	75%	-	63%	*	-	63%	69%	51%	48%
	2023	9%	6%	**84%**	50%	78%	81%	-	100%	-	92%	*	*	87%	78%	72%	71%
End of Course Algebra I																	
At Approaches Grade Level or Above	2024	81%	79%	*	-	*	-	-	-	-	-	-	-	-	*	*	-
	2023	79%	75%	**100%**	-	100%	*	-	*	-	-	-	-	*	100%	100%	*
At Meets Grade Level or Above	2024	43%	39%	*	-	*	-	-	-	-	-	-	-	-	*	*	-
	2023	43%	39%	**100%**	-	100%	*	-	*	-	-	-	-	*	100%	100%	*
At Masters Grade Level	2024	24%	20%	*	-	*	-	-	-	-	-	-	-	-	*	*	-
	2023	23%	19%	**80%**	-	86%	*	-	*	-	-	-	-	*	83%	75%	*
End of Course Biology																	
At Approaches Grade Level or Above	2024	91%	89%	**100%**	100%	100%	100%	-	100%	-	100%	*	-	100%	100%	100%	100%
	2023	88%	83%	**100%**	100%	100%	100%	-	100%	-	100%	*	-	100%	100%	100%	100%
At Meets Grade Level or Above	2024	56%	47%	**100%**	100%	100%	100%	-	100%	-	100%	*	-	100%	100%	100%	100%
	2023	56%	46%	**100%**	100%	100%	100%	-	100%	-	100%	*	-	100%	100%	100%	100%
At Masters Grade Level	2024	19%	13%	**91%**	90%	87%	97%	-	100%	-	100%	*	-	91%	94%	87%	89%
	2023	21%	15%	**95%**	86%	94%	96%	-	100%	-	100%	*	-	95%	94%	97%	95%
End of Course U.S. History																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	96%	94%	**100%**	100%	100%	100%	-	100%	-	100%	*	*	100%	100%	100%	100%
	2023	94%	92%	**100%**	100%	100%	100%	*	100%	-	100%	*	*	100%	100%	100%	100%
At Meets Grade Level or Above	2024	69%	62%	**100%**	100%	100%	100%	-	100%	-	100%	*	*	100%	100%	100%	100%
	2023	70%	61%	**100%**	100%	100%	100%	*	100%	-	100%	*	*	100%	100%	100%	100%
At Masters Grade Level	2024	37%	30%	**98%**	83%	98%	100%	-	100%	-	100%	*	*	99%	97%	96%	100%
	2023	38%	29%	**97%**	100%	95%	100%	*	100%	-	80%	*	*	96%	100%	98%	100%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2024	88%	80%	**100%**	100%	100%	100%	-	100%	-	*	*	-	100%	-	100%	*
	2023	90%	83%	**100%**	100%	100%	100%	*	100%	-	*	*	-	100%	-	100%	100%
At Meets Grade Level or Above	2024	59%	44%	**100%**	100%	100%	100%	-	100%	-	*	*	-	100%	-	100%	*
	2023	61%	48%	**99%**	90%	100%	100%	*	100%	-	*	*	-	99%	-	100%	100%
At Masters Grade Level	2024	12%	6%	**55%**	29%	41%	73%	-	82%	-	*	*	-	55%	-	37%	*
	2023	12%	7%	**55%**	50%	34%	71%	*	92%	-	*	*	-	55%	-	43%	40%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	70%	**100%**	100%	100%	100%	-	100%	-	100%	100%	*	100%	100%	100%	100%
	2023	76%	72%	**100%**	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
At Meets Grade Level or Above	2024	48%	42%	**100%**	100%	100%	100%	-	100%	-	100%	100%	*	100%	100%	100%	100%
	2023	49%	44%	**100%**	97%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
At Masters Grade Level	2024	20%	16%	**80%**	76%	72%	87%	-	92%	-	91%	71%	*	78%	91%	70%	76%
	2023	20%	16%	**83%**	69%	76%	89%	*	98%	-	89%	90%	100%	83%	86%	77%	76%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	69%	**100%**	100%	100%	100%	-	100%	-	100%	*	-	100%	100%	100%	100%
	2023	77%	70%	**100%**	100%	100%	100%	-	100%	-	100%	100%	*	100%	100%	100%	100%
At Meets Grade Level or Above	2024	54%	46%	**100%**	100%	100%	100%	-	100%	-	100%	*	-	100%	100%	100%	100%
	2023	53%	45%	**100%**	100%	100%	100%	-	100%	-	100%	100%	*	100%	100%	100%	100%
At Masters Grade Level	2024	22%	18%	**75%**	87%	69%	82%	-	83%	-	77%	*	-	75%	81%	64%	66%
	2023	20%	17%	**82%**	58%	71%	88%	-	98%	-	95%	80%	*	82%	79%	68%	65%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	**100%**	100%	100%	100%	-	100%	-	*	*	-	100%	*	100%	*
	2023	75%	74%	**100%**	100%	100%	100%	*	100%	-	*	*	-	100%	100%	100%	100%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	43%	40%	**100%**	100%	100%	100%	-	100%	-	*	*	-	100%	*	100%	*
	2023	45%	43%	**99%**	90%	100%	100%	*	100%	-	*	*	-	99%	100%	100%	100%
At Masters Grade Level	2024	17%	15%	**56%**	29%	43%	73%	-	82%	-	*	*	-	55%	*	40%	*
	2023	19%	17%	**56%**	50%	41%	68%	*	93%	-	*	*	-	55%	83%	48%	54%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	68%	**100%**	100%	100%	100%	-	100%	-	100%	*	-	100%	100%	100%	100%
	2023	77%	72%	**100%**	100%	100%	100%	-	100%	-	100%	*	-	100%	100%	100%	100%
At Meets Grade Level or Above	2024	43%	34%	**100%**	100%	100%	100%	-	100%	-	100%	*	-	100%	100%	100%	100%
	2023	47%	39%	**100%**	100%	100%	100%	-	100%	-	100%	*	-	100%	100%	100%	100%
At Masters Grade Level	2024	16%	10%	**91%**	90%	87%	97%	-	100%	-	100%	*	-	91%	94%	87%	89%
	2023	18%	12%	**95%**	86%	94%	96%	-	100%	-	100%	*	-	95%	94%	97%	95%
All Grades Social Studies																	
At Approaches Grade Level or Above	2024	78%	75%	**100%**	100%	100%	100%	-	100%	-	100%	*	*	100%	100%	100%	100%
	2023	78%	75%	**100%**	100%	100%	100%	*	100%	-	100%	*	*	100%	100%	100%	100%
At Meets Grade Level or Above	2024	51%	46%	**100%**	100%	100%	100%	-	100%	-	100%	*	*	100%	100%	100%	100%
	2023	52%	45%	**100%**	100%	100%	100%	*	100%	-	100%	*	*	100%	100%	100%	100%
At Masters Grade Level	2024	27%	22%	**98%**	83%	98%	100%	-	100%	-	100%	*	*	99%	97%	96%	100%
	2023	27%	21%	**97%**	100%	95%	100%	*	100%	-	80%	*	*	96%	100%	98%	100%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
End of Course English I	2024	64%	59%	**93%**	100%	90%	96%	-	92%	-	100%	*	-	93%	94%	90%	92%
	2023	57%	50%	**80%**	67%	69%	94%	-	93%	-	100%	*	-	81%	73%	68%	68%
End of Course English II	2024	69%	70%	**76%**	83%	78%	76%	-	73%	-	63%	*	-	76%	75%	73%	78%
	2023	74%	72%	**98%**	100%	98%	95%	-	100%	-	100%	*	*	99%	95%	98%	100%
End of Course Algebra I	2024	72%	68%	*	-	*	-	-	-	-	-	-	-	-	*	*	-
	2023	76%	77%	**100%**	-	100%	-	-	*	-	-	-	-	*	*	100%	*
All Grades Both Subjects	2024	64%	61%	**83%**	93%	84%	83%	-	82%	-	77%	*	-	83%	87%	80%	84%
	2023	64%	65%	**88%**	82%	80%	94%	-	98%	-	100%	80%	*	88%	91%	81%	79%
All Grades ELA/Reading	2024	67%	64%	**83%**	93%	83%	83%	-	82%	-	77%	*	-	83%	86%	79%	84%
	2023	63%	62%	**88%**	82%	79%	94%	-	98%	-	100%	80%	*	88%	90%	80%	78%
All Grades Mathematics	2024	60%	57%	*	-	*	-	-	-	-	-	-	-	-	*	*	-
	2023	66%	69%	**100%**	-	100%	-	-	*	-	-	-	-	*	*	100%	*

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	70%	**100%**	100%	-	-	100%	*	-	100%	100%	*	-	*	100%	100%	100%
	2023	76%	72%	**100%**	100%	-	-	100%	-	-	100%	100%	-	-	-	100%	100%	100%
At Meets Grade Level or Above	2024	48%	42%	**100%**	100%	-	-	100%	*	-	100%	100%	*	-	*	100%	100%	100%
	2023	49%	44%	**100%**	100%	-	-	100%	-	-	100%	100%	-	-	-	100%	100%	100%
At Masters Grade Level	2024	20%	16%	**80%**	56%	-	-	56%	*	-	70%	70%	*	-	*	83%	68%	70%
	2023	20%	16%	**83%**	86%	-	-	86%	-	-	73%	73%	-	-	-	86%	79%	67%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	69%	**100%**	100%	-	-	100%	*	-	100%	100%	-	-	*	100%	100%	100%
	2023	77%	70%	**100%**	100%	-	-	100%	-	-	100%	100%	-	-	-	100%	100%	100%
At Meets Grade Level or Above	2024	54%	46%	**100%**	100%	-	-	100%	*	-	100%	100%	-	-	*	100%	100%	100%
	2023	53%	45%	**100%**	100%	-	-	100%	-	-	100%	100%	-	-	-	100%	100%	100%
At Masters Grade Level	2024	22%	18%	**75%**	53%	-	-	50%	*	-	56%	56%	-	-	*	80%	56%	70%
	2023	20%	17%	**82%**	79%	-	-	79%	-	-	56%	56%	-	-	-	85%	66%	71%
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	71%	**100%**	-	-	-	-	-	-	*	-	*	-	-	100%	*	100%
	2023	75%	74%	**100%**	-	-	-	-	-	-	*	*	-	-	-	100%	*	100%
At Meets Grade Level or Above	2024	43%	40%	**100%**	-	-	-	-	-	-	*	-	*	-	-	100%	*	100%
	2023	45%	43%	**99%**	-	-	-	-	-	-	*	*	-	-	-	99%	*	100%
At Masters Grade Level	2024	17%	15%	**56%**	-	-	-	-	-	-	*	-	*	-	-	60%	*	29%
	2023	19%	17%	**56%**	-	-	-	-	-	-	*	*	-	-	-	59%	*	38%
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	68%	**100%**	*	-	-	*	*	-	100%	100%	-	-	*	100%	100%	100%
	2023	77%	72%	**100%**	100%	-	-	100%	-	-	100%	100%	-	-	-	100%	100%	100%
At Meets Grade Level or Above	2024	43%	34%	**100%**	*	-	-	*	*	-	100%	100%	-	-	*	100%	100%	100%
	2023	47%	39%	**100%**	100%	-	-	100%	-	-	100%	100%	-	-	-	100%	100%	100%
At Masters Grade Level	2024	16%	10%	**91%**	*	-	-	*	*	-	85%	85%	-	-	*	92%	82%	100%
	2023	18%	12%	**95%**	94%	-	-	94%	-	-	93%	93%	-	-	-	95%	94%	100%
All Grades Social Studies																		
At Approaches Grade Level or Above	2024	78%	75%	**100%**	*	-	-	*	-	-	100%	100%	-	-	-	100%	100%	100%
	2023	78%	75%	**100%**	-	-	-	-	-	-	*	*	-	-	-	100%	*	100%
At Meets Grade Level or Above	2024	51%	46%	**100%**	*	-	-	*	-	-	100%	100%	-	-	-	100%	100%	100%
	2023	52%	45%	**100%**	-	-	-	-	-	-	*	*	-	-	-	100%	*	100%

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

SCHOOL FOR THE TALENTED AND GIFTED (057905039) - DALLAS ISD - DALLAS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2024	27%	22%	**98%**	*	-	-	*	-	-	100%	100%	-	-	-	99%	100%	92%
	2023	27%	21%	**97%**	-	-	-	-	-	-	*	*	-	-	-	98%	*	87%
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	61%	**83%**	60%	-	-	57%	*	-	88%	88%	-	-	*	85%	79%	80%
	2023	64%	65%	**88%**	84%	-	-	84%	-	-	75%	75%	-	-	-	90%	79%	86%
All Grades ELA/Reading	2024	67%	64%	**83%**	60%	-	-	57%	*	-	88%	88%	-	-	*	85%	79%	80%
	2023	63%	62%	**88%**	84%	-	-	84%	-	-	72%	72%	-	-	-	90%	77%	86%
All Grades Mathematics	2024	60%	57%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	-
	2023	66%	69%	**100%**	-	-	-	-	-	-	*	*	-	-	-	*	*	-

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	97%	100%	100%	-	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	92%	88%	**98%**	97%	97%	100%	-	100%	-	97%	100%	*	98%	99%	97%	91%
Not Included in Accountability: Mobile	4%	5%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	2%	5%	**2%**	0%	3%	0%	-	0%	-	3%	0%	*	2%	1%	3%	9%
Not Tested	1%	1%	**0%**	3%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	3%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	-	100%	*	-	100%	100%	100%	100%
Included in Accountability	91%	85%	**97%**	100%	94%	100%	-	100%	-	93%	*	-	97%	97%	94%	85%
Not Included in Accountability: Mobile	4%	5%	**0%**	0%	0%	0%	-	0%	-	0%	*	-	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	4%	9%	**3%**	0%	6%	0%	-	0%	-	7%	*	-	3%	3%	6%	15%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	*	-	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	*	-	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	-	0%	-	0%	*	-	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	-	*	*	-	100%	*	100%	*
Included in Accountability	93%	90%	**100%**	100%	100%	100%	-	100%	-	*	*	-	100%	*	100%	*
Not Included in Accountability: Mobile	5%	6%	**0%**	0%	0%	0%	-	0%	-	*	*	-	0%	*	0%	*
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	0%	0%	0%	-	0%	-	*	*	-	0%	*	0%	*
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	-	*	*	-	0%	*	0%	*
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	*	*	-	0%	*	0%	*
Other	0%	1%	**0%**	0%	0%	0%	-	0%	-	*	*	-	0%	*	0%	*
Science																
Assessment Participant	99%	98%	**99%**	91%	100%	100%	-	100%	-	100%	*	-	99%	100%	100%	100%
Included in Accountability	93%	91%	**99%**	91%	100%	100%	-	100%	-	100%	*	-	99%	100%	100%	100%
Not Included in Accountability: Mobile	4%	5%	**0%**	0%	0%	0%	-	0%	-	0%	*	-	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	0%	-	0%	-	0%	*	-	0%	0%	0%	0%
Not Tested	1%	2%	**1%**	9%	0%	0%	-	0%	-	0%	*	-	1%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	*	-	0%	0%	0%	0%
Other	0%	1%	**1%**	9%	0%	0%	-	0%	-	0%	*	-	1%	0%	0%	0%
Social Studies																
Assessment Participant	99%	98%	**100%**	100%	100%	100%	-	100%	-	100%	*	*	100%	100%	100%	100%
Included in Accountability	94%	93%	**100%**	100%	100%	100%	-	100%	-	100%	*	*	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	4%	**0%**	0%	0%	0%	-	0%	-	0%	*	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	*	*	0%	0%	0%	0%
Not Tested	1%	2%	**0%**	0%	0%	0%	-	0%	-	0%	*	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	*	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	-	0%	-	0%	*	*	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	96%	**99%**	88%	100%	100%	-	100%	-	*	*	-	99%	-	100%	*
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**100%**	100%	100%	100%	*	99%	-	100%	100%	100%	100%	99%	100%	99%
Included in Accountability	93%	89%	**99%**	100%	99%	100%	*	99%	-	100%	100%	100%	100%	99%	100%	97%
Not Included in Accountability: Mobile	4%	5%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	2%	4%	**0%**	0%	1%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	2%
Not Tested	1%	2%	**0%**	0%	0%	0%	*	1%	-	0%	0%	0%	0%	1%	0%	1%
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	2%	**0%**	0%	0%	0%	*	1%	-	0%	0%	0%	0%	1%	0%	1%
Reading																
Assessment Participant	99%	98%	**100%**	100%	100%	100%	-	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	92%	86%	**99%**	100%	98%	100%	-	100%	-	100%	100%	*	99%	100%	100%	96%
Not Included in Accountability: Mobile	4%	4%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	3%	7%	**1%**	0%	2%	0%	-	0%	-	0%	0%	*	1%	0%	0%	4%
Not Tested	1%	2%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	2%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	**99%**	100%	100%	97%	*	100%	-	*	*	-	100%	86%	100%	100%
Included in Accountability	94%	91%	**99%**	100%	100%	97%	*	100%	-	*	*	-	100%	86%	100%	100%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	5%	**0%**	0%	0%	0%	*	0%	-	*	*	-	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	0%	*	0%	-	*	*	-	0%	0%	0%	0%
Not Tested	1%	2%	**1%**	0%	0%	3%	*	0%	-	*	*	-	0%	14%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	-	*	*	-	0%	0%	0%	0%
Other	0%	1%	**1%**	0%	0%	3%	*	0%	-	*	*	-	0%	14%	0%	0%
Science																
Assessment Participant	99%	97%	**99%**	100%	100%	100%	-	94%	-	100%	*	-	99%	100%	100%	98%
Included in Accountability	93%	91%	**99%**	100%	100%	100%	-	94%	-	100%	*	-	99%	100%	100%	98%
Not Included in Accountability: Mobile	4%	4%	**0%**	0%	0%	0%	-	0%	-	0%	*	-	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	*	-	0%	0%	0%	0%
Not Tested	1%	3%	**1%**	0%	0%	0%	-	6%	-	0%	*	-	1%	0%	0%	3%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	*	-	0%	0%	0%	0%
Other	0%	2%	**1%**	0%	0%	0%	-	6%	-	0%	*	-	1%	0%	0%	3%
Social Studies																
Assessment Participant	99%	96%	**100%**	100%	100%	100%	*	100%	-	100%	*	*	100%	100%	100%	100%
Included in Accountability	94%	92%	**100%**	100%	100%	100%	*	100%	-	100%	*	*	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	4%	**0%**	0%	0%	0%	*	0%	-	0%	*	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	*	*	0%	0%	0%	0%
Not Tested	1%	4%	**0%**	0%	0%	0%	*	0%	-	0%	*	*	0%	0%	0%	0%
Absent	1%	2%	**0%**	0%	0%	0%	*	0%	-	0%	*	*	0%	0%	0%	0%
Other	0%	2%	**0%**	0%	0%	0%	*	0%	-	0%	*	*	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	95%	**99%**	100%	100%	100%	*	93%	-	*	*	-	99%	-	100%	91%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	92.4%	**97.6%**	98.0%	97.7%	97.4%	*	97.6%	*	96.2%	*	97.8%	98.2%
2021-22	92.2%	91.4%	**97.7%**	97.7%	97.7%	97.5%	*	98.0%	*	97.6%	98.4%	97.7%	97.1%
Chronic Absenteeism													
2022-23	20.3%	23.8%	**1.6%**	0.0%	1.0%	2.7%	*	0.0%	*	9.1%	0.0%	1.2%	0.0%
2021-22	25.7%	27.6%	**0.6%**	0.0%	1.6%	0.0%	*	0.0%	*	0.0%	0.0%	1.0%	0.0%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	2.3%	**-**	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	2.4%	**-**	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	3.8%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2021-22	2.2%	4.7%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	82.6%	**100.0%**	100.0%	100.0%	100.0%	*	100.0%	-	*	*	100.0%	-
Received TxCHSE	0.3%	0.2%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	*	*	0.0%	-
Continued HS	3.1%	3.2%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	*	*	0.0%	-
Dropped Out	6.3%	14.1%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	*	*	0.0%	-
Graduates and TxCHSE	90.6%	82.7%	**100.0%**	100.0%	100.0%	100.0%	*	100.0%	-	*	*	100.0%	-
Graduates, TxCHSE, and Continuers	93.7%	85.9%	**100.0%**	100.0%	100.0%	100.0%	*	100.0%	-	*	*	100.0%	-
Class of 2022													
Graduated	89.7%	80.9%	**100.0%**	100.0%	100.0%	100.0%	*	100.0%	*	*	*	100.0%	100.0%
Received TxCHSE	0.3%	0.1%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	*	*	0.0%	0.0%
Continued HS	3.5%	4.4%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	*	*	0.0%	0.0%
Dropped Out	6.4%	14.6%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	*	*	0.0%	0.0%
Graduates and TxCHSE	90.0%	81.0%	**100.0%**	100.0%	100.0%	100.0%	*	100.0%	*	*	*	100.0%	100.0%
Graduates, TxCHSE, and Continuers	93.6%	85.4%	**100.0%**	100.0%	100.0%	100.0%	*	100.0%	*	*	*	100.0%	100.0%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	84.3%	**100.0%**	100.0%	100.0%	100.0%	*	100.0%	*	*	*	100.0%	100.0%
Received TxCHSE	0.4%	0.2%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	*	*	0.0%	0.0%
Continued HS	1.0%	0.4%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	*	*	0.0%	0.0%
Dropped Out	6.8%	15.0%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	*	*	0.0%	0.0%
Graduates and TxCHSE	92.2%	84.6%	**100.0%**	100.0%	100.0%	100.0%	*	100.0%	*	*	*	100.0%	100.0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	85.0%	**100.0%**	100.0%	100.0%	100.0%	*	100.0%	*	*	*	100.0%	100.0%
Class of 2021													
Graduated	92.2%	85.8%	**100.0%**	100.0%	100.0%	100.0%	-	100.0%	-	*	-	100.0%	*
Received TxCHSE	0.4%	0.1%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	*	-	0.0%	*
Continued HS	1.0%	0.5%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	*	-	0.0%	*
Dropped Out	6.3%	13.6%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	*	-	0.0%	*
Graduates and TxCHSE	92.7%	85.9%	**100.0%**	100.0%	100.0%	100.0%	-	100.0%	-	*	-	100.0%	*
Graduates, TxCHSE, and Continuers	93.7%	86.4%	**100.0%**	100.0%	100.0%	100.0%	-	100.0%	-	*	-	100.0%	*
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	86.3%	**100.0%**	100.0%	100.0%	100.0%	-	100.0%	-	*	-	100.0%	*
Received TxCHSE	0.5%	0.2%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	*	-	0.0%	*
Continued HS	0.5%	0.1%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	*	-	0.0%	*
Dropped Out	6.3%	13.4%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	*	-	0.0%	*
Graduates and TxCHSE	93.2%	86.5%	**100.0%**	100.0%	100.0%	100.0%	-	100.0%	-	*	-	100.0%	*
Graduates, TxCHSE, and Continuers	93.7%	86.6%	**100.0%**	100.0%	100.0%	100.0%	-	100.0%	-	*	-	100.0%	*
Class of 2020													
Graduated	92.7%	86.5%	**98.6%**	100.0%	100.0%	95.8%	-	100.0%	-	*	*	100.0%	-
Received TxCHSE	0.5%	0.3%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	*	*	0.0%	-
Continued HS	0.5%	0.2%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	*	*	0.0%	-
Dropped Out	6.2%	13.0%	**1.4%**	0.0%	0.0%	4.2%	-	0.0%	-	*	*	0.0%	-
Graduates and TxCHSE	93.2%	86.8%	**98.6%**	100.0%	100.0%	95.8%	-	100.0%	-	*	*	100.0%	-
Graduates, TxCHSE, and Continuers	93.8%	87.0%	**98.6%**	100.0%	100.0%	95.8%	-	100.0%	-	*	*	100.0%	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	81.4%	**100.0%**	100.0%	100.0%	100.0%	*	100.0%	-	*	*	100.0%	-
Class of 2022	89.7%	79.8%	**100.0%**	100.0%	100.0%	100.0%	*	100.0%	*	*	*	100.0%	100.0%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	*	**-**	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.3%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	*	*	0.0%	-
Class of 2022	3.7%	1.6%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	*	*	0.0%	0.0%
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	91.0%	**100.0%**	100.0%	100.0%	100.0%	*	100.0%	-	*	*	100.0%	-
Class of 2022	84.3%	88.6%	**100.0%**	100.0%	100.0%	100.0%	*	100.0%	*	*	*	100.0%	100.0%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	92.3%	**100.0%**	100.0%	100.0%	100.0%	*	100.0%	-	*	*	100.0%	-
Class of 2022	88.0%	90.2%	**100.0%**	100.0%	100.0%	100.0%	*	100.0%	*	*	*	100.0%	100.0%
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	**-**	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.6%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	*	*	0.0%	-
2021-22	3.9%	1.8%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	*	*	0.0%	0.0%
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	88.5%	**100.0%**	100.0%	100.0%	100.0%	*	100.0%	-	*	*	100.0%	-
2021-22	82.3%	85.0%	**100.0%**	100.0%	100.0%	100.0%	*	100.0%	*	*	*	100.0%	100.0%
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.0%	**0.0%**	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	90.1%	**100.0%**	100.0%	100.0%	100.0%	*	100.0%	-	*	*	100.0%	-
2021-22	86.0%	86.8%	**100.0%**	100.0%	100.0%	100.0%	*	100.0%	*	*	*	100.0%	100.0%

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	112	100.0%	8,593	377,367
By Ethnicity:				
African American	11	9.8%	1,679	46,822
Hispanic	47	42.0%	6,223	197,333
White	37	33.0%	491	103,009
American Indian	1	0.9%	26	1,181
Asian	13	11.6%	105	19,151
Pacific Islander	0	0.0%	8	574
Two or More Races	3	2.7%	61	9,297
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	433
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	4	270
Foundation H.S. Program (No Endorsement)	0	0.0%	851	49,278
Foundation H.S. Program (Endorsement)	0	0.0%	138	16,475
Foundation H.S. Program (DLA)	112	100.0%	7,600	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	0	0.0%	0	222
Special Education Graduates	1	0.9%	676	34,589
Economically Disadvantaged Graduates	39	34.8%	6,732	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	0	0.0%	3,489	50,229
At-Risk Graduates	7	6.3%	5,502	168,430
CTE Completers	13	11.6%	2,138	116,959

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)‡													
College, Career, or Military Ready (Annual Graduates)													
2022-23	76.3%	90.5%	**100.0%**	100.0%	100.0%	100.0%	*	100.0%	-	*	*	100.0%	-
2021-22	70.0%	66.6%	**99.2%**	92.9%	100.0%	100.0%	*	100.0%	*	*	*	97.7%	100.0%
College Ready Graduates‡													
College Ready (Annual Graduates)‡													
2022-23	61.9%	55.7%	**100.0%**	100.0%	100.0%	100.0%	*	100.0%	-	*	*	100.0%	-
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2022-23	62.8%	47.6%	**100.0%**	100.0%	100.0%	100.0%	*	100.0%	-	*	*	100.0%	-
2021-22	57.1%	44.8%	**99.2%**	92.9%	100.0%	100.0%	*	100.0%	*	*	*	97.7%	100.0%
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2022-23	54.3%	39.2%	**100.0%**	100.0%	100.0%	100.0%	*	100.0%	-	*	*	100.0%	-
2021-22	48.2%	35.4%	**99.2%**	92.9%	100.0%	100.0%	*	100.0%	*	*	*	97.7%	100.0%
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2022-23	48.4%	33.8%	**100.0%**	100.0%	100.0%	100.0%	*	100.0%	-	*	*	100.0%	-
2021-22	42.2%	26.8%	**99.2%**	92.9%	100.0%	100.0%	*	100.0%	*	*	*	97.7%	100.0%
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2022-23	20.4%	22.0%	**100.0%**	100.0%	100.0%	100.0%	*	100.0%	-	*	*	100.0%	-
2021-22	20.5%	21.3%	**98.5%**	85.7%	100.0%	100.0%	*	100.0%	*	*	*	95.5%	100.0%
Associate Degree (Annual Graduates)													
2022-23	2.5%	0.4%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	*	*	0.0%	-
2021-22	2.4%	9.8%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	*	*	0.0%	0.0%
Dual Course Credits in Any Subject (Annual Graduates)													
2022-23	23.6%	25.4%	**5.4%**	0.0%	2.1%	8.1%	*	7.7%	-	*	*	5.1%	-
2021-22	24.0%	27.7%	**3.8%**	7.1%	0.0%	3.4%	*	8.3%	*	*	*	2.3%	0.0%
Onramps Course Credits (Annual Graduates)													
2022-23	4.8%	2.2%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	*	*	0.0%	-
2021-22	4.4%	1.5%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	*	*	0.0%	0.0%
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2022-23	5.6%	5.5%	**0.9%**	0.0%	0.0%	2.7%	*	0.0%	-	*	*	0.0%	-
2021-22	5.0%	4.4%	**1.5%**	7.1%	2.1%	0.0%	*	0.0%	*	*	*	2.3%	0.0%
Career / Military Ready Graduates‡													
Career or Military Ready (Annual Graduates)‡													

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2022-23	36.4%	63.1%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	*	*	0.0%	-
Approved Industry-Based Certification (Annual Graduates)													
2022-23	33.4%	59.6%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	*	*	0.0%	-
2021-22	28.0%	29.4%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	*	*	0.0%	0.0%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2022-23	0.8%	3.6%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	*	*	0.0%	-
2021-22	0.7%	3.1%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	*	*	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2022-23	2.7%	1.6%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	*	*	0.0%	-
2021-22	2.5%	1.2%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	*	*	0.0%	0.0%
U.S. Armed Forces Enlistment (Annual Graduates)													
2022-23	0.6%	0.4%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	*	*	0.0%	-

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

‡ Beginning with 2022-23 graduates, special education students that graduated with the advanced dimploma are classified as college ready. As a result, only one year of data is shown because previous years' data is not comparable.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2022-23	21.0%	22.1%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	*	*	0.0%	-
	2021-22	22.8%	24.4%	**6.8%**	14.3%	4.3%	0.0%	*	11.1%	*	*	*	11.4%	0.0%
Mathematics	2022-23	19.9%	19.5%	**0.9%**	9.1%	0.0%	0.0%	*	0.0%	-	*	*	0.0%	-
	2021-22	18.7%	14.9%	**5.3%**	14.3%	2.1%	0.0%	*	8.3%	*	*	*	13.6%	0.0%
Both Subjects	2022-23	12.5%	11.6%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	*	*	0.0%	-
	2021-22	12.6%	9.6%	**4.5%**	7.1%	2.1%	0.0%	*	8.3%	*	*	*	11.4%	0.0%
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2022-23	18.2%	6.9%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	*	*	0.0%	-
	2021-22	11.7%	4.6%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	*	*	0.0%	0.0%
Mathematics	2022-23	20.2%	9.1%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	*	*	0.0%	-
	2021-22	14.0%	8.3%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	*	*	0.0%	0.0%
Both Subjects	2022-23	12.5%	3.1%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	*	*	0.0%	-
	2021-22	7.5%	1.4%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	*	*	0.0%	0.0%
AP/IB-Results (Participation) (Grades 11-12)														
All Subjects	2023	24.2%	33.9%	**100.0%**	100.0%	100.0%	100.0%	*	100.0%	-	100.0%	*	100.0%	-
	2022	23.0%	30.7%	**100.0%**	96.0%	100.0%	100.0%	*	100.0%	*	100.0%	*	100.0%	100.0%
English Language Arts	2023	13.8%	20.7%	**99.6%**	100.0%	100.0%	98.8%	*	100.0%	-	100.0%	*	100.0%	-
	2022	13.2%	18.5%	**98.4%**	96.0%	100.0%	97.0%	*	98.0%	*	100.0%	*	98.8%	100.0%
Mathematics	2023	7.0%	7.7%	**95.3%**	94.7%	94.1%	95.0%	*	100.0%	-	100.0%	*	96.1%	-
	2022	6.9%	7.3%	**95.9%**	92.0%	96.8%	95.5%	*	95.9%	*	100.0%	*	93.8%	100.0%
Science	2023	10.3%	11.6%	**100.0%**	100.0%	100.0%	100.0%	*	100.0%	-	100.0%	*	100.0%	-
	2022	9.6%	11.5%	**98.0%**	96.0%	98.9%	100.0%	*	93.9%	*	100.0%	*	97.5%	100.0%
Social Studies	2023	13.1%	17.0%	**100.0%**	100.0%	100.0%	100.0%	*	100.0%	-	100.0%	*	100.0%	-
	2022	12.5%	16.8%	**99.2%**	96.0%	100.0%	98.5%	*	98.0%	*	100.0%	*	100.0%	100.0%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2023	53.3%	38.5%	**99.1%**	100.0%	98.0%	100.0%	*	100.0%	-	100.0%	*	98.7%	-
	2022	53.3%	38.9%	**97.6%**	87.5%	96.9%	100.0%	*	100.0%	*	100.0%	*	93.8%	100.0%
English Language Arts	2023	52.3%	33.9%	**90.9%**	89.5%	86.1%	93.7%	*	100.0%	-	100.0%	*	84.4%	-
	2022	53.2%	35.6%	**93.0%**	87.5%	89.5%	95.4%	*	97.9%	*	100.0%	*	88.8%	100.0%
Mathematics	2023	50.8%	34.4%	**81.1%**	77.8%	72.6%	88.2%	*	92.6%	-	80.0%	*	70.3%	-
	2022	50.4%	45.1%	**83.9%**	73.9%	70.7%	96.9%	*	95.7%	*	85.7%	*	73.7%	66.7%
Science	2023	44.8%	27.2%	**73.4%**	47.4%	63.4%	87.5%	*	81.5%	-	100.0%	*	66.2%	-
	2022	44.7%	29.7%	**69.7%**	41.7%	52.1%	89.6%	*	93.5%	*	57.1%	*	53.2%	66.7%

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2023	42.0%	28.6%	**84.5%**	78.9%	73.3%	95.0%	*	96.3%	-	100.0%	*	74.0%	-
	2022	41.9%	25.8%	**81.6%**	79.2%	70.8%	87.9%	*	95.8%	*	71.4%	*	71.6%	66.7%
SAT/ACT Results (Annual Graduates)														
Tested	2022-23	79.3%	85.3%	**100.0%**	100.0%	100.0%	100.0%	*	100.0%	-	*	*	97.5%	-
	2021-22	71.5%	96.2%	**100.0%**	100.0%	100.0%	100.0%	*	100.0%	*	*	*	100.0%	100.0%
At/Above Criterion for All Examinees	2022-23	28.9%	16.9%	**99.1%**	90.9%	100.0%	100.0%	*	100.0%	-	*	*	100.0%	-
	2021-22	32.1%	16.4%	**97.9%**	80.0%	100.0%	100.0%	*	100.0%	*	*	*	94.1%	100.0%
Average SAT Score (Annual Graduates)														
All Subjects	2022-23	978	903	**1374**	1299	1308	1441	*	1477	-	*	*	1315	-
	2021-22	1001	923	**1370**	1290	1270	1423	1440	1493	1330	1490	1350	1298	1254
English Language Arts and Writing	2022-23	497	460	**685**	639	653	723	*	723	-	*	*	650	-
	2021-22	506	465	**683**	664	632	721	710	730	650	743	695	650	615
Mathematics	2022-23	482	443	**690**	660	655	718	*	754	-	*	*	666	-
	2021-22	496	458	**687**	626	638	702	730	763	680	748	655	647	639
Average ACT Score (Annual Graduates)														
All Subjects	2022-23	19.2	22.2	**31.7**	*	29.0	32.5	-	33.4	-	*	*	30.0	-
	2021-22	19.5	16.1	**29.2**	27.7	26.3	31.6	28.0	32.4	30.0	30.0	33.0	26.9	25.8
English Language Arts	2022-23	18.8	22.5	**32.4**	*	30.4	33.0	-	34.0	-	*	*	28.7	-
	2021-22	19.2	15.3	**30.0**	29.0	26.7	33.0	29.0	33.0	30.0	33.0	35.3	27.7	25.4
Mathematics	2022-23	18.9	21.1	**30.5**	*	27.3	31.0	-	33.4	-	*	*	30.6	-
	2021-22	19.3	16.6	**28.6**	26.5	26.2	30.3	27.0	32.5	27.0	27.0	29.0	26.4	26.9
Science	2022-23	19.5	22.2	**31.1**	*	27.9	32.1	-	32.0	-	*	*	31.4	-
	2021-22	19.8	16.5	**27.7**	25.6	25.4	29.9	27.0	30.8	31.0	25.0	32.0	25.5	24.6

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
n/a Indicates data reporting is not applicable for this group.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2022-23	45.4%	51.5%	**99.6%**	100.0%	99.0%	100.0%	*	100.0%	*	100.0%	100.0%	100.0%	97.5%
	2021-22	44.2%	49.7%	**100.0%**	100.0%	100.0%	100.0%	*	100.0%	*	100.0%	100.0%	100.0%	100.0%
English Language Arts	2022-23	17.4%	22.0%	**56.1%**	72.4%	53.7%	56.8%	*	56.3%	*	45.5%	60.0%	55.7%	20.0%
	2021-22	16.6%	22.5%	**58.4%**	71.8%	58.9%	54.8%	*	58.7%	*	57.1%	40.0%	51.6%	59.1%
Mathematics	2022-23	19.5%	20.8%	**60.4%**	67.9%	54.6%	63.3%	*	72.9%	*	45.5%	80.0%	50.6%	22.5%
	2021-22	19.9%	19.3%	**68.9%**	68.4%	64.7%	67.9%	*	79.1%	*	71.4%	44.4%	56.1%	40.9%
Science	2022-23	21.5%	16.0%	**52.5%**	65.5%	48.3%	52.7%	*	62.5%	*	45.5%	60.0%	45.4%	5.0%
	2021-22	21.1%	18.2%	**58.7%**	76.9%	60.4%	49.7%	*	63.7%	*	57.1%	40.0%	52.9%	40.9%
Social Studies	2022-23	24.0%	29.8%	**99.1%**	100.0%	98.1%	100.0%	*	100.0%	*	100.0%	100.0%	99.4%	95.0%
	2021-22	22.8%	28.2%	**99.2%**	100.0%	99.0%	99.4%	*	100.0%	*	92.9%	100.0%	99.5%	100.0%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2021-22	-	-	**-**	-	-	-	-	-	-	-	-	-	-
	2020-21	-	-	**-**	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2021-22	-	-	**-**	-	-	-	-	-	-	-	-	-	-
	2020-21	-	-	**-**	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**546**	**100.0%**	**139,096**	**5,517,464**	**546**	**100.0%**	**139,246**	**5,531,236**
Students by Grade								
Grade 9	132	24.2%	8.8%	8.6%	132	24.2%	8.8%	8.5%
Grade 10	167	30.6%	7.9%	8.0%	167	30.6%	7.9%	7.9%
Grade 11	128	23.4%	6.9%	7.4%	128	23.4%	6.9%	7.4%
Grade 12	119	21.8%	5.6%	6.6%	119	21.8%	5.6%	6.7%
Ethnic Distribution								
African American	33	6.0%	19.8%	12.8%	33	6.0%	19.8%	12.8%
Hispanic	246	45.1%	71.0%	53.2%	246	45.1%	71.0%	53.2%
White	181	33.2%	6.0%	25.0%	181	33.2%	6.0%	25.0%
American Indian	2	0.4%	0.5%	0.3%	2	0.4%	0.5%	0.3%
Asian	67	12.3%	1.3%	5.4%	67	12.3%	1.3%	5.4%
Pacific Islander	2	0.4%	0.1%	0.2%	2	0.4%	0.1%	0.2%
Two or More Races	15	2.7%	1.4%	3.1%	15	2.7%	1.4%	3.1%
Sex								
Female	307	56.2%	49.1%	48.9%	307	56.2%	49.1%	48.8%
Male	239	43.8%	50.9%	51.1%	239	43.8%	50.9%	51.2%
Other Student Cohorts								
Economically Disadvantaged	224	41.0%	87.2%	62.3%	224	41.0%	87.2%	62.2%
Non-Educationally Disadvantaged	322	59.0%	12.8%	37.7%	322	59.0%	12.8%	37.8%
Section 504 Students	46	8.4%	4.7%	7.2%	46	8.4%	4.7%	7.2%
EB Students/EL	55	10.1%	50.5%	24.4%	55	10.1%	50.5%	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%	1.9%	1.9%				
Students w/ Dyslexia	6	1.1%	5.5%	6.0%	6	1.1%	5.5%	6.0%
Foster Care	0	0.0%	0.3%	0.2%	0	0.0%	0.3%	0.2%
Homeless	0	0.0%	2.1%	1.4%	0	0.0%	2.1%	1.4%
Immigrant	0	0.0%	7.0%	2.9%	0	0.0%	7.0%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	546	100.0%	96.7%	65.7%	546	100.0%	96.7%	65.7%
Military Connected	8	1.5%	0.7%	3.9%	8	1.5%	0.7%	3.9%
At-Risk	78	14.3%	73.6%	53.2%	78	14.3%	73.6%	53.2%
Students by Instructional Program								
Bilingual/ESL Education	57	10.4%	48.7%	24.5%	57	10.4%	48.7%	24.4%
Career and Technical Education	287	52.6%	22.8%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	287	52.6%	69.0%	73.3%	-	-	-	-
Gifted and Talented Education	387	70.9%	18.4%	8.5%	387	70.9%	18.4%	8.5%
Special Education	7	1.3%	11.9%	13.9%	7	1.3%	11.9%	14.0%

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**7**							
Students with Intellectual Disabilities	*	*	41.8%	45.7%				
Students with Physical Disabilities	*	*	15.5%	18.9%				
Students with Autism	5	71.4%	28.1%	16.2%				
Students with Behavioral Disabilities	0	0.0%	13.8%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.9%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**28**	**6.2%**	**22.3%**	**16.1%**				
African American	2	0.4%	7.9%	3.4%				
Hispanic	18	4.0%	12.7%	8.5%				
White	7	1.6%	0.9%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	1	0.2%	0.2%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.5%	0.5%				
Special Ed Students who are Mobile	0	0.0%	23.1%	17.6%				
Count and Percent of EB Students/EL who are Mobile	6	14.6%	17.4%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	15	8.5%	22.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**10**	**2.4%**	**22.3%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Grade 9	0.0%	14.3%	7.9%	0.0%	17.1%	11.9%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Secondary			
English/Language Arts	18.2	16.9	16.3
Foreign Languages	23.5	18.7	18.8
Mathematics	23.6	18.8	17.5

Class Size Information	Campus	District	State
Science	22.3	17.4	18.5
Social Studies	26.2	18.6	18.8

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**35.5**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	35.5	100.0%	64.3%	63.9%
Teachers	32.5	91.5%	47.8%	48.3%
Professional Support	2.0	5.6%	11.5%	11.1%
Campus Administration (School Leadership)	1.0	2.8%	3.7%	3.3%
Educational Aides	0.0	0.0%	10.4%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	99.0	4,187.0
Part-time Librarians	0.0	n/a	4.0	651.0
Full-time Counselors	2.0	n/a	436.0	13,870.0
Part-time Counselors	0.0	n/a	4.0	1,172.0
Total Minority Staff	**17.0**	**47.9%**	**83.1%**	**54.4%**
Teachers by Ethnicity				
African American	5.0	15.4%	37.6%	12.6%
Hispanic	8.0	24.6%	35.0%	30.1%
White	16.5	50.8%	21.8%	53.4%
American Indian	1.0	3.1%	0.5%	0.3%
Asian	1.0	3.1%	3.5%	2.1%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	1.0	3.1%	1.4%	1.3%
Teachers by Sex				
Males	13.5	41.5%	31.1%	24.5%
Females	19.0	58.5%	68.9%	75.5%
Teachers by Highest Degree Held				
No Degree	1.0	3.1%	3.1%	2.5%
Bachelors	14.5	44.6%	70.7%	71.7%
Masters	15.0	46.2%	24.8%	24.9%
Doctorate	2.0	6.2%	1.4%	0.8%
Teachers by Years of Experience				
Beginning Teachers	0.5	1.5%	8.9%	8.7%
1-5 Years Experience	3.0	9.2%	31.9%	27.4%
6-10 Years Experience	7.0	21.5%	23.1%	20.2%
11-20 Years Experience	18.0	55.4%	22.6%	27.1%
21-30 Years Experience	4.0	12.3%	10.3%	13.7%
Over 30 Years Experience	0.0	0.0%	3.2%	3.0%
Number of Students per Teacher	16.8	n/a	13.6	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	13.0	6.0	6.0
Average Years Experience of Principals with District	13.0	5.8	5.1
Average Years Experience of Assistant Principals	0.0	5.4	5.1
Average Years Experience of Assistant Principals with District	0.0	4.9	4.3
Average Years Experience of Teachers	12.8	9.9	11.1
Average Years Experience of Teachers with District	10.3	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$61,000	$60,399	$54,272
1-5 Years Experience	$69,747	$64,247	$58,185
6-10 Years Experience	$77,059	$70,325	$61,494
11-20 Years Experience	$80,421	$73,136	$65,219
21-30 Years Experience	$89,450	$74,317	$69,723
Over 30 Years Experience	-	$74,907	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$79,524	$68,699	$62,474
Professional Support	$86,226	$81,873	$73,783
Campus Administration (School Leadership)	$148,500	$95,444	$86,738
Instructional Staff Percent	n/a	61.6%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	3.9%	6.0%
Career and Technical Education	2.3	7.2%	3.7%	5.5%
Compensatory Education	0.0	0.0%	5.9%	3.1%
Gifted and Talented Education	3.0	9.2%	3.5%	1.6%
Regular Education	7.4	22.7%	68.1%	69.8%
Special Education	1.0	3.1%	8.4%	10.3%
Other	18.8	57.8%	6.6%	3.7%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: DALLAS ISD

Campus Name: KATHLYN JOY GILLIAM COLLEGIATE ACADEMY

Campus Number: 057905085

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2024	70%	62%	**99%**	97%	100%	-	-	-	-	*	*	*	100%	97%	99%	100%
	2023	72%	63%	**97%**	97%	96%	-	-	-	-	-	*	*	94%	100%	100%	93%
At Meets Grade Level or Above	2024	52%	41%	**94%**	95%	95%	-	-	-	-	*	*	*	95%	92%	94%	94%
	2023	52%	41%	**83%**	79%	85%	-	-	-	-	-	*	*	81%	85%	89%	83%
At Masters Grade Level	2024	16%	11%	**24%**	34%	18%	-	-	-	-	*	*	*	26%	21%	19%	15%
	2023	13%	8%	**16%**	8%	23%	-	-	-	-	-	*	*	13%	20%	17%	23%
End of Course English II																	
At Approaches Grade Level or Above	2024	75%	68%	**99%**	100%	98%	-	-	-	-	-	*	*	98%	100%	98%	100%
	2023	74%	65%	**97%**	100%	94%	-	-	*	-	*	*	-	95%	100%	97%	94%
At Meets Grade Level or Above	2024	58%	48%	**91%**	91%	91%	-	-	-	-	-	*	*	91%	91%	93%	87%
	2023	54%	43%	**89%**	100%	80%	-	-	*	-	*	*	-	84%	97%	89%	79%
At Masters Grade Level	2024	9%	7%	**12%**	9%	14%	-	-	-	-	-	*	*	9%	16%	13%	9%
	2023	9%	6%	**22%**	22%	18%	-	-	*	-	*	*	-	18%	28%	21%	12%
End of Course Algebra I																	
At Approaches Grade Level or Above	2024	81%	79%	**96%**	92%	97%	-	-	-	-	*	*	*	100%	93%	98%	100%
	2023	79%	75%	**97%**	100%	94%	-	-	-	-	-	*	*	100%	95%	97%	92%
At Meets Grade Level or Above	2024	43%	39%	**72%**	62%	80%	-	-	-	-	*	*	*	78%	67%	75%	86%
	2023	43%	39%	**59%**	63%	56%	-	-	-	-	-	*	*	61%	58%	63%	54%
At Masters Grade Level	2024	24%	20%	**46%**	38%	51%	-	-	-	-	*	*	*	39%	52%	45%	52%
	2023	23%	19%	**35%**	32%	39%	-	-	-	-	-	*	*	28%	42%	40%	31%
End of Course Biology																	
At Approaches Grade Level or Above	2024	91%	89%	**99%**	97%	100%	-	-	-	-	*	*	*	98%	100%	99%	100%
	2023	88%	83%	**98%**	100%	96%	-	-	-	-	-	*	*	95%	100%	100%	93%
At Meets Grade Level or Above	2024	56%	47%	**85%**	92%	82%	-	-	-	-	*	*	*	90%	77%	85%	79%
	2023	56%	46%	**81%**	76%	85%	-	-	-	-	-	*	*	77%	85%	82%	79%
At Masters Grade Level	2024	19%	13%	**27%**	31%	25%	-	-	-	-	*	*	*	27%	26%	24%	24%
	2023	21%	15%	**27%**	19%	34%	-	-	-	-	-	*	*	23%	33%	30%	28%
End of Course U.S. History																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	96%	94%	**99%**	100%	98%	*	*	*	-	*	*	-	98%	100%	98%	100%
	2023	94%	92%	**99%**	97%	100%	-	-	*	-	*	*	-	98%	100%	98%	100%
At Meets Grade Level or Above	2024	69%	62%	**85%**	81%	85%	*	*	*	-	*	*	-	81%	93%	85%	89%
	2023	70%	61%	**89%**	91%	86%	-	-	*	-	*	*	-	89%	89%	92%	89%
At Masters Grade Level	2024	37%	30%	**44%**	38%	42%	*	*	*	-	*	*	-	35%	60%	40%	44%
	2023	38%	29%	**58%**	59%	53%	-	-	*	-	*	*	-	62%	48%	55%	44%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2024	88%	80%	**95%**	88%	100%	-	-	*	-	-	-	-	95%	-	92%	100%
	2023	90%	83%	**88%**	94%	82%	-	-	-	-	-	-	-	87%	*	88%	75%
At Meets Grade Level or Above	2024	59%	44%	**41%**	13%	63%	-	-	*	-	-	-	-	41%	-	54%	56%
	2023	61%	48%	**30%**	31%	29%	-	-	-	-	-	-	-	33%	*	23%	38%
At Masters Grade Level	2024	12%	6%	**0%**	0%	0%	-	-	*	-	-	-	-	0%	-	0%	0%
	2023	12%	7%	**0%**	0%	0%	-	-	-	-	-	-	-	0%	*	0%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	70%	**98%**	97%	99%	*	*	*	-	100%	100%	86%	98%	98%	98%	100%
	2023	76%	72%	**97%**	98%	95%	-	-	*	-	*	100%	*	95%	99%	98%	94%
At Meets Grade Level or Above	2024	48%	42%	**83%**	81%	85%	*	*	*	-	44%	89%	57%	82%	84%	84%	85%
	2023	49%	44%	**79%**	79%	78%	-	-	*	-	*	75%	*	76%	84%	79%	77%
At Masters Grade Level	2024	20%	16%	**27%**	26%	26%	*	*	*	-	33%	11%	29%	23%	33%	25%	26%
	2023	20%	16%	**28%**	24%	29%	-	-	*	-	*	17%	*	26%	32%	28%	25%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	69%	**99%**	99%	99%	-	-	-	-	*	*	*	99%	99%	98%	100%
	2023	77%	70%	**97%**	99%	95%	-	-	*	-	*	100%	*	94%	100%	98%	94%
At Meets Grade Level or Above	2024	54%	46%	**92%**	93%	93%	-	-	-	-	*	*	*	93%	91%	94%	91%
	2023	53%	45%	**86%**	89%	83%	-	-	*	-	*	83%	*	83%	91%	89%	81%
At Masters Grade Level	2024	22%	18%	**18%**	22%	16%	-	-	-	-	*	*	*	18%	19%	16%	12%
	2023	20%	17%	**19%**	14%	20%	-	-	*	-	*	0%	*	15%	24%	19%	17%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	**95%**	90%	98%	-	-	*	-	*	*	*	97%	93%	96%	100%
	2023	75%	74%	**93%**	97%	89%	-	-	-	-	-	*	*	92%	95%	93%	86%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	43%	40%	**59%**	34%	74%	-	-	*	-	*	*	*	55%	67%	67%	77%
	2023	45%	43%	**46%**	49%	43%	-	-	-	-	-	*	*	44%	50%	45%	48%
At Masters Grade Level	2024	17%	15%	**26%**	17%	33%	-	-	*	-	*	*	*	15%	52%	29%	37%
	2023	19%	17%	**19%**	17%	20%	-	-	-	-	-	*	*	10%	36%	21%	19%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	68%	**99%**	97%	100%	-	-	-	-	*	*	*	98%	100%	99%	100%
	2023	77%	72%	**98%**	100%	96%	-	-	-	-	-	*	*	95%	100%	100%	93%
At Meets Grade Level or Above	2024	43%	34%	**85%**	92%	82%	-	-	-	-	*	*	*	90%	77%	85%	79%
	2023	47%	39%	**81%**	76%	85%	-	-	-	-	-	*	*	77%	85%	82%	79%
At Masters Grade Level	2024	16%	10%	**27%**	31%	25%	-	-	-	-	*	*	*	27%	26%	24%	24%
	2023	18%	12%	**27%**	19%	34%	-	-	-	-	-	*	*	23%	33%	30%	28%
All Grades Social Studies																	
At Approaches Grade Level or Above	2024	78%	75%	**99%**	100%	98%	*	*	*	-	*	*	-	98%	100%	98%	100%
	2023	78%	75%	**99%**	97%	100%	-	-	*	-	*	*	-	98%	100%	98%	100%
At Meets Grade Level or Above	2024	51%	46%	**85%**	81%	85%	*	*	*	-	*	*	-	81%	93%	85%	89%
	2023	52%	45%	**89%**	91%	86%	-	-	*	-	*	*	-	89%	89%	92%	89%
At Masters Grade Level	2024	27%	22%	**44%**	38%	42%	*	*	*	-	*	*	-	35%	60%	40%	44%
	2023	27%	21%	**58%**	59%	53%	-	-	*	-	*	*	-	62%	48%	55%	44%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
End of Course English I	2024	64%	59%	**73%**	74%	74%	-	-	-	-	*	*	*	72%	74%	69%	70%
	2023	57%	50%	**59%**	55%	63%	-	-	-	-	-	*	*	61%	57%	66%	63%
End of Course English II	2024	69%	70%	**83%**	90%	76%	-	-	-	-	-	*	*	86%	79%	79%	62%
	2023	74%	72%	**86%**	89%	84%	-	-	*	-	*	*	-	82%	91%	88%	85%
End of Course Algebra I	2024	72%	68%	**85%**	86%	87%	-	-	-	-	*	*	*	86%	85%	86%	88%
	2023	76%	77%	**88%**	93%	81%	-	-	-	-	-	*	*	89%	86%	85%	83%
All Grades Both Subjects	2024	64%	61%	**79%**	82%	78%	-	-	-	-	*	100%	80%	79%	78%	77%	73%
	2023	64%	65%	**75%**	76%	75%	-	-	*	-	*	79%	*	75%	76%	79%	76%
All Grades ELA/Reading	2024	67%	64%	**77%**	82%	75%	-	-	-	-	*	*	*	78%	76%	74%	67%
	2023	63%	62%	**73%**	72%	74%	-	-	*	-	*	75%	*	73%	74%	77%	75%
All Grades Mathematics	2024	60%	57%	**85%**	86%	87%	-	-	-	-	*	*	*	86%	85%	86%	88%
	2023	66%	69%	**88%**	93%	81%	-	-	-	-	-	*	*	89%	86%	85%	83%
School Progress - Accelerated Learning by Grade and Subject																	
End of Course English I	2024	20%	18%	*	*	*	-	-	-	-	-	-	*	*	*	*	*
	2023	26%	21%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course English II	2024	29%	29%	*	*	*	-	-	-	-	-	-	-	*	-	-	-
	2023	41%	36%	**100%**	*	*	-	-	-	-	-	-	-	*	*	*	*
End of Course Algebra I	2024	55%	60%	*	*	*	-	-	-	-	*	-	*	-	*	*	-
	2023	58%	62%	**100%**	*	*	-	-	-	-	-	-	-	*	*	*	*
All Grades Both Subjects	2024	32%	32%	**88%**	*	*	-	-	-	-	*	-	*	*	80%	80%	*
	2023	38%	39%	**100%**	100%	100%	-	-	-	-	-	-	-	100%	*	100%	*
All Grades ELA/Reading	2024	30%	29%	**80%**	*	*	-	-	-	-	-	-	*	*	*	*	*
	2023	35%	34%	**100%**	*	*	-	-	-	-	-	-	-	*	*	*	*
All Grades Mathematics	2024	35%	35%	*	*	*	-	-	-	-	*	-	*	-	*	*	-
	2023	40%	46%	**100%**	*	*	-	-	-	-	-	-	-	*	*	*	*

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	70%	**98%**	*	-	-	*	-	-	100%	100%	100%	-	100%	97%	100%	100%
	2023	76%	72%	**97%**	-	-	-	-	-	-	93%	95%	71%	-	100%	98%	94%	91%
At Meets Grade Level or Above	2024	48%	42%	**83%**	*	-	-	*	-	-	85%	86%	67%	-	89%	81%	85%	85%
	2023	49%	44%	**79%**	-	-	-	-	-	-	78%	81%	43%	-	64%	80%	77%	68%
At Masters Grade Level	2024	20%	16%	**27%**	*	-	-	*	-	-	24%	25%	0%	-	11%	27%	23%	45%
	2023	20%	16%	**28%**	-	-	-	-	-	-	23%	25%	0%	-	9%	29%	22%	50%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	69%	**99%**	*	-	-	*	-	-	100%	100%	-	-	*	98%	100%	*
	2023	77%	70%	**97%**	-	-	-	-	-	-	95%	95%	-	-	100%	98%	95%	80%
At Meets Grade Level or Above	2024	54%	46%	**92%**	*	-	-	*	-	-	90%	90%	-	-	*	93%	91%	*
	2023	53%	45%	**86%**	-	-	-	-	-	-	82%	82%	-	-	80%	89%	82%	80%
At Masters Grade Level	2024	22%	18%	**18%**	*	-	-	*	-	-	10%	10%	-	-	*	22%	9%	*
	2023	20%	17%	**19%**	-	-	-	-	-	-	16%	16%	-	-	0%	20%	15%	40%
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	71%	**95%**	*	-	-	*	-	-	100%	100%	100%	-	*	92%	100%	100%
	2023	75%	74%	**93%**	-	-	-	-	-	-	83%	91%	71%	-	*	98%	85%	86%
At Meets Grade Level or Above	2024	43%	40%	**59%**	*	-	-	*	-	-	83%	89%	67%	-	*	47%	81%	57%
	2023	45%	43%	**46%**	-	-	-	-	-	-	50%	55%	43%	-	*	49%	50%	14%
At Masters Grade Level	2024	17%	15%	**26%**	*	-	-	*	-	-	46%	61%	0%	-	*	23%	41%	0%
	2023	19%	17%	**19%**	-	-	-	-	-	-	22%	36%	0%	-	*	19%	20%	14%
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	68%	**99%**	*	-	-	*	-	-	100%	100%	-	-	*	98%	100%	*
	2023	77%	72%	**98%**	-	-	-	-	-	-	92%	92%	-	-	*	100%	93%	*
At Meets Grade Level or Above	2024	43%	34%	**85%**	*	-	-	*	-	-	77%	77%	-	-	*	88%	79%	*
	2023	47%	39%	**81%**	-	-	-	-	-	-	83%	83%	-	-	*	81%	79%	*
At Masters Grade Level	2024	16%	10%	**27%**	*	-	-	*	-	-	20%	20%	-	-	*	28%	21%	*
	2023	18%	12%	**27%**	-	-	-	-	-	-	29%	29%	-	-	*	28%	29%	*
All Grades Social Studies																		
At Approaches Grade Level or Above	2024	78%	75%	**99%**	-	-	-	-	-	-	100%	100%	-	-	*	98%	100%	100%
	2023	78%	75%	**99%**	-	-	-	-	-	-	100%	100%	-	-	-	98%	100%	100%
At Meets Grade Level or Above	2024	51%	46%	**85%**	-	-	-	-	-	-	86%	86%	-	-	*	82%	86%	100%
	2023	52%	45%	**89%**	-	-	-	-	-	-	87%	87%	-	-	-	88%	87%	100%

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

KATHLYN JOY GILLIAM COLLEGIATE ACADEMY (057905085) - DALLAS ISD - DALLAS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2024	27%	22%	**44%**	-	-	-	-	-	-	38%	38%	-	-	*	42%	36%	75%
	2023	27%	21%	**58%**	-	-	-	-	-	-	35%	35%	-	-	-	61%	35%	100%
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	61%	**79%**	*	-	-	*	-	-	69%	69%	-	-	100%	82%	72%	*
	2023	64%	65%	**75%**	-	-	-	-	-	-	78%	78%	-	-	57%	75%	76%	83%
All Grades ELA/Reading	2024	67%	64%	**77%**	*	-	-	*	-	-	62%	62%	-	-	*	82%	66%	*
	2023	63%	62%	**73%**	-	-	-	-	-	-	76%	76%	-	-	60%	72%	75%	80%
All Grades Mathematics	2024	60%	57%	**85%**	*	-	-	*	-	-	86%	86%	-	-	*	83%	88%	-
	2023	66%	69%	**88%**	-	-	-	-	-	-	93%	93%	-	-	*	89%	83%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	32%	**88%**	-	-	-	-	-	-	*	*	-	-	-	83%	*	*
	2023	38%	39%	**100%**	-	-	-	-	-	-	*	*	-	-	*	100%	*	-
All Grades ELA/Reading	2024	30%	29%	**80%**	-	-	-	-	-	-	*	*	-	-	-	*	*	*
	2023	35%	34%	**100%**	-	-	-	-	-	-	*	*	-	-	-	*	*	-
All Grades Mathematics	2024	35%	35%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	-
	2023	40%	46%	**100%**	-	-	-	-	-	-	*	*	-	-	*	*	*	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	99%	100%	*	*	*	-	100%	100%	100%	100%	99%	100%	100%
Included in Accountability	92%	88%	**92%**	99%	87%	*	*	*	-	100%	82%	100%	90%	94%	90%	80%
Not Included in Accountability: Mobile	4%	5%	**0%**	0%	0%	*	*	*	-	0%	0%	0%	0%	1%	0%	0%
Not Included in Accountability: Other Exclusions	2%	5%	**8%**	0%	13%	*	*	*	-	0%	18%	0%	10%	5%	10%	20%
Not Tested	1%	1%	**0%**	1%	0%	*	*	*	-	0%	0%	0%	0%	1%	0%	0%
Absent	1%	1%	**0%**	1%	0%	*	*	*	-	0%	0%	0%	0%	1%	0%	0%
Other	0%	1%	**0%**	0%	0%	*	*	*	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	91%	85%	**82%**	100%	73%	*	-	-	-	*	67%	*	77%	90%	78%	60%
Not Included in Accountability: Mobile	4%	5%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	4%	9%	**18%**	0%	27%	*	-	-	-	*	33%	*	23%	10%	22%	40%
Not Tested	1%	1%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	-	-	*	-	*	*	*	100%	100%	100%	100%
Included in Accountability	93%	90%	**100%**	100%	100%	-	-	*	-	*	*	*	100%	100%	100%	100%
Not Included in Accountability: Mobile	5%	6%	**0%**	0%	0%	-	-	*	-	*	*	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	0%	0%	-	-	*	-	*	*	*	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	-	-	*	-	*	*	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	-	-	*	-	*	*	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	-	-	*	-	*	*	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	100%	100%	-	-	-	-	*	*	*	100%	100%	100%	100%
Included in Accountability	93%	91%	**100%**	100%	100%	-	-	-	-	*	*	*	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	5%	**0%**	0%	0%	-	-	-	-	*	*	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	-	-	-	-	*	*	*	0%	0%	0%	0%
Not Tested	1%	2%	**0%**	0%	0%	-	-	-	-	*	*	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	0%	0%	-	-	-	-	*	*	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	-	-	-	-	*	*	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	98%	**99%**	97%	100%	*	*	*	-	*	*	-	100%	97%	98%	100%
Included in Accountability	94%	93%	**98%**	97%	98%	*	*	*	-	*	*	-	100%	94%	97%	100%
Not Included in Accountability: Mobile	4%	4%	**1%**	0%	2%	*	*	*	-	*	*	-	0%	3%	2%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	*	*	*	-	*	*	-	0%	0%	0%	0%
Not Tested	1%	2%	**1%**	3%	0%	*	*	*	-	*	*	-	0%	3%	2%	0%
Absent	1%	1%	**1%**	3%	0%	*	*	*	-	*	*	-	0%	3%	2%	0%
Other	0%	1%	**0%**	0%	0%	*	*	*	-	*	*	-	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	96%	**100%**	100%	100%	-	-	*	-	-	-	-	100%	-	100%	100%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**99%**	99%	99%	-	-	*	-	*	100%	*	100%	99%	99%	99%
Included in Accountability	93%	89%	**89%**	99%	81%	-	-	*	-	*	100%	*	86%	94%	86%	75%
Not Included in Accountability: Mobile	4%	5%	**1%**	0%	1%	-	-	*	-	*	0%	*	1%	1%	1%	1%
Not Included in Accountability: Other Exclusions	2%	4%	**10%**	0%	16%	-	-	*	-	*	0%	*	13%	4%	12%	24%
Not Tested	1%	2%	**1%**	1%	1%	-	-	*	-	*	0%	*	0%	1%	1%	1%
Absent	1%	1%	**1%**	1%	1%	-	-	*	-	*	0%	*	0%	1%	1%	1%
Other	0%	2%	**0%**	0%	0%	-	-	*	-	*	0%	*	0%	0%	0%	0%
Reading																
Assessment Participant	99%	98%	**100%**	100%	100%	-	-	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	92%	86%	**79%**	100%	67%	-	-	*	-	*	100%	*	72%	90%	75%	58%
Not Included in Accountability: Mobile	4%	4%	**1%**	0%	2%	-	-	*	-	*	0%	*	1%	1%	2%	1%
Not Included in Accountability: Other Exclusions	3%	7%	**20%**	0%	31%	-	-	*	-	*	0%	*	26%	8%	23%	41%
Not Tested	1%	2%	**0%**	0%	0%	-	-	*	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	-	-	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	2%	**0%**	0%	0%	-	-	*	-	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	**100%**	100%	100%	-	-	-	-	-	*	*	100%	100%	100%	100%
Included in Accountability	94%	91%	**100%**	100%	100%	-	-	-	-	-	*	*	100%	100%	100%	100%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	5%	**0%**	0%	0%	-	-	-	-	-	*	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	-	-	-	-	-	*	*	0%	0%	0%	0%
Not Tested	1%	2%	**0%**	0%	0%	-	-	-	-	-	*	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	-	-	-	-	-	*	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	-	-	-	-	-	*	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	97%	**98%**	97%	98%	-	-	-	-	-	*	*	100%	95%	97%	97%
Included in Accountability	93%	91%	**97%**	97%	96%	-	-	-	-	-	*	*	100%	93%	95%	97%
Not Included in Accountability: Mobile	4%	4%	**1%**	0%	2%	-	-	-	-	-	*	*	0%	2%	2%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	-	-	-	-	-	*	*	0%	0%	0%	0%
Not Tested	1%	3%	**2%**	3%	2%	-	-	-	-	-	*	*	0%	5%	3%	3%
Absent	1%	1%	**2%**	3%	2%	-	-	-	-	-	*	*	0%	5%	3%	3%
Other	0%	2%	**0%**	0%	0%	-	-	-	-	-	*	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	96%	**99%**	100%	98%	-	-	*	-	*	*	-	98%	100%	98%	100%
Included in Accountability	94%	92%	**99%**	100%	98%	-	-	*	-	*	*	-	98%	100%	98%	100%
Not Included in Accountability: Mobile	4%	4%	**0%**	0%	0%	-	-	*	-	*	*	-	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	-	-	*	-	*	*	-	0%	0%	0%	0%
Not Tested	1%	4%	**1%**	0%	2%	-	-	*	-	*	*	-	2%	0%	2%	0%
Absent	1%	2%	**1%**	0%	2%	-	-	*	-	*	*	-	2%	0%	2%	0%
Other	0%	2%	**0%**	0%	0%	-	-	*	-	*	*	-	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	95%	**100%**	100%	100%	-	-	-	-	-	-	-	100%	*	100%	100%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	92.4%	**96.4%**	96.0%	96.6%	*	*	*	-	*	97.7%	96.1%	96.3%
2021-22	92.2%	91.4%	**95.8%**	94.7%	96.6%	*	-	*	-	*	*	95.5%	96.7%
Chronic Absenteeism													
2022-23	20.3%	23.8%	**7.8%**	10.4%	6.0%	*	*	*	-	*	10.0%	9.0%	5.7%
2021-22	25.7%	27.6%	**9.6%**	14.0%	6.3%	*	-	*	-	0.0%	0.0%	10.7%	3.9%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	2.3%	**-**	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	2.4%	**-**	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	3.8%	**0.3%**	0.0%	0.5%	*	*	*	-	*	0.0%	0.4%	0.0%
2021-22	2.2%	4.7%	**0.0%**	0.0%	0.0%	*	-	*	-	0.0%	0.0%	0.0%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	82.6%	**98.7%**	100.0%	97.8%	-	-	-	-	-	*	98.4%	100.0%
Received TxCHSE	0.3%	0.2%	**0.0%**	0.0%	0.0%	-	-	-	-	-	*	0.0%	0.0%
Continued HS	3.1%	3.2%	**0.0%**	0.0%	0.0%	-	-	-	-	-	*	0.0%	0.0%
Dropped Out	6.3%	14.1%	**1.3%**	0.0%	2.2%	-	-	-	-	-	*	1.6%	0.0%
Graduates and TxCHSE	90.6%	82.7%	**98.7%**	100.0%	97.8%	-	-	-	-	-	*	98.4%	100.0%
Graduates, TxCHSE, and Continuers	93.7%	85.9%	**98.7%**	100.0%	97.8%	-	-	-	-	-	*	98.4%	100.0%
Class of 2022													
Graduated	89.7%	80.9%	**100.0%**	100.0%	100.0%	*	-	-	-	*	-	100.0%	100.0%
Received TxCHSE	0.3%	0.1%	**0.0%**	0.0%	0.0%	*	-	-	-	*	-	0.0%	0.0%
Continued HS	3.5%	4.4%	**0.0%**	0.0%	0.0%	*	-	-	-	*	-	0.0%	0.0%
Dropped Out	6.4%	14.6%	**0.0%**	0.0%	0.0%	*	-	-	-	*	-	0.0%	0.0%
Graduates and TxCHSE	90.0%	81.0%	**100.0%**	100.0%	100.0%	*	-	-	-	*	-	100.0%	100.0%
Graduates, TxCHSE, and Continuers	93.6%	85.4%	**100.0%**	100.0%	100.0%	*	-	-	-	*	-	100.0%	100.0%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	84.3%	**100.0%**	100.0%	100.0%	*	-	-	-	*	-	100.0%	100.0%
Received TxCHSE	0.4%	0.2%	**0.0%**	0.0%	0.0%	*	-	-	-	*	-	0.0%	0.0%
Continued HS	1.0%	0.4%	**0.0%**	0.0%	0.0%	*	-	-	-	*	-	0.0%	0.0%
Dropped Out	6.8%	15.0%	**0.0%**	0.0%	0.0%	*	-	-	-	*	-	0.0%	0.0%
Graduates and TxCHSE	92.2%	84.6%	**100.0%**	100.0%	100.0%	*	-	-	-	*	-	100.0%	100.0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	85.0%	**100.0%**	100.0%	100.0%	*	-	-	-	*	-	100.0%	100.0%
Class of 2021													
Graduated	92.2%	85.8%	**100.0%**	100.0%	100.0%	*	-	-	-	-	-	100.0%	100.0%
Received TxCHSE	0.4%	0.1%	**0.0%**	0.0%	0.0%	*	-	-	-	-	-	0.0%	0.0%
Continued HS	1.0%	0.5%	**0.0%**	0.0%	0.0%	*	-	-	-	-	-	0.0%	0.0%
Dropped Out	6.3%	13.6%	**0.0%**	0.0%	0.0%	*	-	-	-	-	-	0.0%	0.0%
Graduates and TxCHSE	92.7%	85.9%	**100.0%**	100.0%	100.0%	*	-	-	-	-	-	100.0%	100.0%
Graduates, TxCHSE, and Continuers	93.7%	86.4%	**100.0%**	100.0%	100.0%	*	-	-	-	-	-	100.0%	100.0%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	86.3%	**100.0%**	100.0%	100.0%	*	-	-	-	-	-	100.0%	100.0%
Received TxCHSE	0.5%	0.2%	**0.0%**	0.0%	0.0%	*	-	-	-	-	-	0.0%	0.0%
Continued HS	0.5%	0.1%	**0.0%**	0.0%	0.0%	*	-	-	-	-	-	0.0%	0.0%
Dropped Out	6.3%	13.4%	**0.0%**	0.0%	0.0%	*	-	-	-	-	-	0.0%	0.0%
Graduates and TxCHSE	93.2%	86.5%	**100.0%**	100.0%	100.0%	*	-	-	-	-	-	100.0%	100.0%
Graduates, TxCHSE, and Continuers	93.7%	86.6%	**100.0%**	100.0%	100.0%	*	-	-	-	-	-	100.0%	100.0%
Class of 2020													
Graduated	92.7%	86.5%	**100.0%**	100.0%	100.0%	-	-	-	-	-	*	100.0%	100.0%
Received TxCHSE	0.5%	0.3%	**0.0%**	0.0%	0.0%	-	-	-	-	-	*	0.0%	0.0%
Continued HS	0.5%	0.2%	**0.0%**	0.0%	0.0%	-	-	-	-	-	*	0.0%	0.0%
Dropped Out	6.2%	13.0%	**0.0%**	0.0%	0.0%	-	-	-	-	-	*	0.0%	0.0%
Graduates and TxCHSE	93.2%	86.8%	**100.0%**	100.0%	100.0%	-	-	-	-	-	*	100.0%	100.0%
Graduates, TxCHSE, and Continuers	93.8%	87.0%	**100.0%**	100.0%	100.0%	-	-	-	-	-	*	100.0%	100.0%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	81.4%	**98.7%**	100.0%	97.8%	-	-	-	-	-	*	98.4%	100.0%
Class of 2022	89.7%	79.8%	**100.0%**	100.0%	100.0%	*	-	-	-	*	-	100.0%	100.0%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	*	**-**	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.3%	**0.0%**	0.0%	0.0%	-	-	-	-	-	*	0.0%	0.0%
Class of 2022	3.7%	1.6%	**0.0%**	0.0%	0.0%	*	-	-	-	*	-	0.0%	0.0%
FHSP-DLA Graduates (Longitudinal Rate)													

2023-24 Attendance, Graduation, and Dropout Rates (TAPR)

KATHLYN JOY GILLIAM COLLEGIATE ACADEMY (057905085) - DALLAS ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	91.0%	**93.6%**	100.0%	88.6%	-	-	-	-	-	*	91.7%	82.1%
Class of 2022	84.3%	88.6%	**96.3%**	95.0%	97.5%	*	-	-	-	*	-	96.0%	94.1%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	92.3%	**93.6%**	100.0%	88.6%	-	-	-	-	-	*	91.7%	82.1%
Class of 2022	88.0%	90.2%	**96.3%**	95.0%	97.5%	*	-	-	-	*	-	96.0%	94.1%
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	**-**	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.6%	**0.0%**	0.0%	0.0%	-	-	-	-	-	*	0.0%	0.0%
2021-22	3.9%	1.8%	**0.0%**	0.0%	0.0%	*	-	-	-	*	-	0.0%	0.0%
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	88.5%	**93.6%**	100.0%	88.6%	-	-	-	-	-	*	91.7%	82.1%
2021-22	82.3%	85.0%	**96.3%**	95.0%	97.5%	*	-	-	-	*	-	96.0%	94.1%
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.0%	**0.0%**	0.0%	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	90.1%	**93.6%**	100.0%	88.6%	-	-	-	-	-	*	91.7%	82.1%
2021-22	86.0%	86.8%	**96.3%**	95.0%	97.5%	*	-	-	-	*	-	96.0%	94.1%

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	78	100.0%	8,593	377,367
By Ethnicity:				
African American	34	43.6%	1,679	46,822
Hispanic	44	56.4%	6,223	197,333
White	0	0.0%	491	103,009
American Indian	0	0.0%	26	1,181
Asian	0	0.0%	105	19,151
Pacific Islander	0	0.0%	8	574
Two or More Races	0	0.0%	61	9,297
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	433
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	4	270
Foundation H.S. Program (No Endorsement)	5	6.4%	851	49,278
Foundation H.S. Program (Endorsement)	0	0.0%	138	16,475
Foundation H.S. Program (DLA)	73	93.6%	7,600	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	0	0.0%	0	222
Special Education Graduates	1	1.3%	676	34,589
Economically Disadvantaged Graduates	60	76.9%	6,732	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	28	35.9%	3,489	50,229
At-Risk Graduates	34	43.6%	5,502	168,430
CTE Completers	0	0.0%	2,138	116,959

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)‡													
College, Career, or Military Ready (Annual Graduates)													
2022-23	76.3%	90.5%	**96.2%**	97.1%	95.5%	-	-	-	-	-	*	96.7%	92.9%
2021-22	70.0%	66.6%	**100.0%**	100.0%	100.0%	*	-	-	-	*	-	100.0%	100.0%
College Ready Graduates‡													
College Ready (Annual Graduates)‡													
2022-23	61.9%	55.7%	**96.2%**	97.1%	95.5%	-	-	-	-	-	*	96.7%	92.9%
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2022-23	62.8%	47.6%	**85.9%**	91.2%	81.8%	-	-	-	-	-	*	90.0%	75.0%
2021-22	57.1%	44.8%	**92.7%**	95.0%	90.0%	*	-	-	-	*	-	92.0%	88.2%
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2022-23	54.3%	39.2%	**75.6%**	79.4%	72.7%	-	-	-	-	-	*	76.7%	71.4%
2021-22	48.2%	35.4%	**41.5%**	45.0%	37.5%	*	-	-	-	*	-	40.0%	35.3%
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2022-23	48.4%	33.8%	**71.8%**	76.5%	68.2%	-	-	-	-	-	*	75.0%	64.3%
2021-22	42.2%	26.8%	**39.0%**	40.0%	37.5%	*	-	-	-	*	-	38.0%	35.3%
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2022-23	20.4%	22.0%	**6.4%**	8.8%	4.5%	-	-	-	-	-	*	5.0%	3.6%
2021-22	20.5%	21.3%	**9.8%**	2.5%	17.5%	*	-	-	-	*	-	12.0%	5.9%
Associate Degree (Annual Graduates)													
2022-23	2.5%	0.4%	**34.6%**	38.2%	31.8%	-	-	-	-	-	*	35.0%	32.1%
2021-22	2.4%	9.8%	**59.8%**	40.0%	82.5%	*	-	-	-	*	-	62.0%	88.2%
Dual Course Credits in Any Subject (Annual Graduates)													
2022-23	23.6%	25.4%	**96.2%**	97.1%	95.5%	-	-	-	-	-	*	96.7%	92.9%
2021-22	24.0%	27.7%	**98.8%**	97.5%	100.0%	*	-	-	-	*	-	98.0%	100.0%
Onramps Course Credits (Annual Graduates)													
2022-23	4.8%	2.2%	**0.0%**	0.0%	0.0%	-	-	-	-	-	*	0.0%	0.0%
2021-22	4.4%	1.5%	**0.0%**	0.0%	0.0%	*	-	-	-	*	-	0.0%	0.0%
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2022-23	5.6%	5.5%	**1.3%**	0.0%	2.3%	-	-	-	-	-	*	1.7%	0.0%
2021-22	5.0%	4.4%	**0.0%**	0.0%	0.0%	*	-	-	-	*	-	0.0%	0.0%
Career / Military Ready Graduates‡													
Career or Military Ready (Annual Graduates)‡													

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2022-23	36.4%	63.1%	**0.0%**	0.0%	0.0%	-	-	-	-	-	*	0.0%	0.0%
Approved Industry-Based Certification (Annual Graduates)													
2022-23	33.4%	59.6%	**0.0%**	0.0%	0.0%	-	-	-	-	-	*	0.0%	0.0%
2021-22	28.0%	29.4%	**0.0%**	0.0%	0.0%	*	-	-	-	*	-	0.0%	0.0%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2022-23	0.8%	3.6%	**0.0%**	0.0%	0.0%	-	-	-	-	-	*	0.0%	0.0%
2021-22	0.7%	3.1%	**0.0%**	0.0%	0.0%	*	-	-	-	*	-	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2022-23	2.7%	1.6%	**0.0%**	0.0%	0.0%	-	-	-	-	-	*	0.0%	0.0%
2021-22	2.5%	1.2%	**0.0%**	0.0%	0.0%	*	-	-	-	*	-	0.0%	0.0%
U.S. Armed Forces Enlistment (Annual Graduates)													
2022-23	0.6%	0.4%	**0.0%**	0.0%	0.0%	-	-	-	-	-	*	0.0%	0.0%

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‡ Beginning with 2022-23 graduates, special education students that graduated with the advanced dimploma are classified as college ready. As a result, only one year of data is shown because previous years' data is not comparable.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2022-23	21.0%	22.1%	**82.1%**	91.2%	75.0%	-	-	-	-	-	*	85.0%	64.3%
	2021-22	22.8%	24.4%	**90.2%**	92.5%	87.5%	*	-	-	-	*	-	90.0%	82.4%
Mathematics	2022-23	19.9%	19.5%	**74.4%**	79.4%	70.5%	-	-	-	-	-	*	75.0%	67.9%
	2021-22	18.7%	14.9%	**35.4%**	35.0%	37.5%	*	-	-	-	*	-	36.0%	35.3%
Both Subjects	2022-23	12.5%	11.6%	**67.9%**	76.5%	61.4%	-	-	-	-	-	*	70.0%	53.6%
	2021-22	12.6%	9.6%	**34.1%**	32.5%	37.5%	*	-	-	-	*	-	34.0%	35.3%
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2022-23	18.2%	6.9%	**0.0%**	0.0%	0.0%	-	-	-	-	-	*	0.0%	0.0%
	2021-22	11.7%	4.6%	**0.0%**	0.0%	0.0%	*	-	-	-	*	-	0.0%	0.0%
Mathematics	2022-23	20.2%	9.1%	**0.0%**	0.0%	0.0%	-	-	-	-	-	*	0.0%	0.0%
	2021-22	14.0%	8.3%	**0.0%**	0.0%	0.0%	*	-	-	-	*	-	0.0%	0.0%
Both Subjects	2022-23	12.5%	3.1%	**0.0%**	0.0%	0.0%	-	-	-	-	-	*	0.0%	0.0%
	2021-22	7.5%	1.4%	**0.0%**	0.0%	0.0%	*	-	-	-	*	-	0.0%	0.0%
AP/IB-Results (Participation) (Grades 11-12)														
All Subjects	2023	24.2%	33.9%	**0.0%**	0.0%	0.0%	*	-	*	-	-	*	0.0%	0.0%
	2022	23.0%	30.7%	**9.8%**	9.1%	10.7%	*	-	-	-	*	*	10.3%	9.1%
English Language Arts	2023	13.8%	20.7%	**0.0%**	0.0%	0.0%	*	-	*	-	-	*	0.0%	0.0%
	2022	13.2%	18.5%	**0.0%**	0.0%	0.0%	*	-	-	-	*	*	0.0%	0.0%
Mathematics	2023	7.0%	7.7%	**0.0%**	0.0%	0.0%	*	-	*	-	-	*	0.0%	0.0%
	2022	6.9%	7.3%	**9.8%**	9.1%	10.7%	*	-	-	-	*	*	10.3%	9.1%
Science	2023	10.3%	11.6%	**0.0%**	0.0%	0.0%	*	-	*	-	-	*	0.0%	0.0%
	2022	9.6%	11.5%	**0.0%**	0.0%	0.0%	*	-	-	-	*	*	0.0%	0.0%
Social Studies	2023	13.1%	17.0%	**0.0%**	0.0%	0.0%	*	-	*	-	-	*	0.0%	0.0%
	2022	12.5%	16.8%	**0.0%**	0.0%	0.0%	*	-	-	-	*	*	0.0%	0.0%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2023	53.3%	38.5%	**-**	-	-	-	-	-	-	-	-	-	-
	2022	53.3%	38.9%	**56.3%**	57.1%	55.6%	-	-	-	-	-	-	58.3%	*
English Language Arts	2023	52.3%	33.9%	**-**	-	-	-	-	-	-	-	-	-	-
	2022	53.2%	35.6%	**-**	-	-	-	-	-	-	-	-	-	-
Mathematics	2023	50.8%	34.4%	**-**	-	-	-	-	-	-	-	-	-	-
	2022	50.4%	45.1%	**56.3%**	57.1%	55.6%	-	-	-	-	-	-	58.3%	*
Science	2023	44.8%	27.2%	**-**	-	-	-	-	-	-	-	-	-	-
	2022	44.7%	29.7%	**-**	-	-	-	-	-	-	-	-	-	-

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2023	42.0%	28.6%	**-**	-	-	-	-	-	-	-	-	-	-
	2022	41.9%	25.8%	**-**	-	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduates)														
Tested	2022-23	79.3%	85.3%	**100.0%**	100.0%	100.0%	-	-	-	-	-	*	100.0%	100.0%
	2021-22	71.5%	96.2%	**100.0%**	100.0%	100.0%	*	-	-	-	*	-	100.0%	100.0%
At/Above Criterion for All Examinees	2022-23	28.9%	16.9%	**15.5%**	18.4%	13.0%	-	-	-	-	-	*	10.6%	13.8%
	2021-22	32.1%	16.4%	**15.7%**	10.6%	20.0%	*	-	-	-	*	-	14.8%	11.8%
Average SAT Score (Annual Graduates)														
All Subjects	2022-23	978	903	**963**	982	947	-	-	-	-	-	*	955	932
	2021-22	1001	923	**928**	902	949	1170	-	-	-	910	-	930	930
English Language Arts and Writing	2022-23	497	460	**490**	499	483	-	-	-	-	-	*	486	477
	2021-22	506	465	**472**	459	484	610	-	-	-	470	-	470	471
Mathematics	2022-23	482	443	**473**	483	464	-	-	-	-	-	*	469	454
	2021-22	496	458	**455**	444	466	560	-	-	-	440	-	460	459
Average ACT Score (Annual Graduates)														
All Subjects	2022-23	19.2	22.2	*	*	*	-	-	-	-	-	-	*	*
	2021-22	19.5	16.1	**17.4**	17.1	17.5	26.0	-	-	-	17.0	-	17.3	16.8
English Language Arts	2022-23	18.8	22.5	*	*	*	-	-	-	-	-	-	*	*
	2021-22	19.2	15.3	**17.0**	16.6	17.1	28.0	-	-	-	17.5	-	16.9	16.2
Mathematics	2022-23	18.9	21.1	*	*	*	-	-	-	-	-	-	*	*
	2021-22	19.3	16.6	**17.4**	16.9	17.8	20.0	-	-	-	16.0	-	17.6	17.2
Science	2022-23	19.5	22.2	*	*	*	-	-	-	-	-	-	*	*
	2021-22	19.8	16.5	**17.6**	17.4	17.6	26.0	-	-	-	17.0	-	17.5	17.1

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n/a Indicates data reporting is not applicable for this group.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2022-23	45.4%	51.5%	**95.9%**	98.0%	94.4%	*	*	*	-	*	100.0%	95.3%	94.3%
	2021-22	44.2%	49.7%	**84.9%**	86.9%	82.8%	*	-	*	-	100.0%	80.0%	85.4%	81.0%
English Language Arts	2022-23	17.4%	22.0%	**42.1%**	46.0%	38.9%	*	*	*	-	*	33.3%	40.0%	36.3%
	2021-22	16.6%	22.5%	**50.7%**	49.4%	51.9%	*	-	*	-	*	40.0%	52.3%	49.5%
Mathematics	2022-23	19.5%	20.8%	**18.5%**	19.5%	18.1%	*	*	*	-	*	11.1%	18.3%	18.3%
	2021-22	19.9%	19.3%	**30.1%**	29.7%	30.8%	*	-	*	-	*	0.0%	29.8%	22.2%
Science	2022-23	21.5%	16.0%	**18.7%**	20.9%	17.9%	*	*	*	-	*	10.0%	21.3%	18.3%
	2021-22	21.1%	18.2%	**22.5%**	23.2%	23.1%	*	-	*	-	*	0.0%	22.0%	21.2%
Social Studies	2022-23	24.0%	29.8%	**73.0%**	77.1%	69.4%	*	*	*	-	*	55.6%	71.2%	65.7%
	2021-22	22.8%	28.2%	**52.7%**	49.0%	56.6%	*	-	*	-	*	40.0%	56.5%	54.5%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2021-22	-	-	**-**	-	-	-	-	-	-	-	-	-	-
	2020-21	-	-	**-**	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2021-22	-	-	**-**	-	-	-	-	-	-	-	-	-	-
	2020-21	-	-	**-**	-	-	-	-	-	-	-	-	-	-

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	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**337**	**100.0%**	**139,096**	**5,517,464**	**337**	**100.0%**	**139,246**	**5,531,236**
Students by Grade								
Grade 9	100	29.7%	8.8%	8.6%	100	29.7%	8.8%	8.5%
Grade 10	80	23.7%	7.9%	8.0%	80	23.7%	7.9%	7.9%
Grade 11	88	26.1%	6.9%	7.4%	88	26.1%	6.9%	7.4%
Grade 12	69	20.5%	5.6%	6.6%	69	20.5%	5.6%	6.7%
Ethnic Distribution								
African American	144	42.7%	19.8%	12.8%	144	42.7%	19.8%	12.8%
Hispanic	181	53.7%	71.0%	53.2%	181	53.7%	71.0%	53.2%
White	3	0.9%	6.0%	25.0%	3	0.9%	6.0%	25.0%
American Indian	3	0.9%	0.5%	0.3%	3	0.9%	0.5%	0.3%
Asian	4	1.2%	1.3%	5.4%	4	1.2%	1.3%	5.4%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	2	0.6%	1.4%	3.1%	2	0.6%	1.4%	3.1%
Sex								
Female	193	57.3%	49.1%	48.9%	193	57.3%	49.1%	48.8%
Male	144	42.7%	50.9%	51.1%	144	42.7%	50.9%	51.2%
Other Student Cohorts								
Economically Disadvantaged	245	72.7%	87.2%	62.3%	245	72.7%	87.2%	62.2%
Non-Educationally Disadvantaged	92	27.3%	12.8%	37.7%	92	27.3%	12.8%	37.8%
Section 504 Students	13	3.9%	4.7%	7.2%	13	3.9%	4.7%	7.2%
EB Students/EL	98	29.1%	50.5%	24.4%	98	29.1%	50.5%	24.3%
Students w/ Disciplinary Placements (2022-23)	2	0.6%	1.9%	1.9%				
Students w/ Dyslexia	11	3.3%	5.5%	6.0%	11	3.3%	5.5%	6.0%
Foster Care	1	0.3%	0.3%	0.2%	1	0.3%	0.3%	0.2%
Homeless	1	0.3%	2.1%	1.4%	1	0.3%	2.1%	1.4%
Immigrant	0	0.0%	7.0%	2.9%	0	0.0%	7.0%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	337	100.0%	96.7%	65.7%	337	100.0%	96.7%	65.7%
Military Connected	7	2.1%	0.7%	3.9%	7	2.1%	0.7%	3.9%
At-Risk	158	46.9%	73.6%	53.2%	158	46.9%	73.6%	53.2%
Students by Instructional Program								
Bilingual/ESL Education	92	27.3%	48.7%	24.5%	92	27.3%	48.7%	24.4%
Career and Technical Education	139	41.2%	22.8%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	139	41.2%	69.0%	73.3%	-	-	-	-
Gifted and Talented Education	119	35.3%	18.4%	8.5%	119	35.3%	18.4%	8.5%
Special Education	9	2.7%	11.9%	13.9%	9	2.7%	11.9%	14.0%

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**9**							
Students with Intellectual Disabilities	*	*	41.8%	45.7%				
Students with Physical Disabilities	0	0.0%	15.5%	18.9%				
Students with Autism	*	*	28.1%	16.2%				
Students with Behavioral Disabilities	*	*	13.8%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.9%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**16**	**4.6%**	**22.3%**	**16.1%**				
African American	11	3.2%	7.9%	3.4%				
Hispanic	5	1.4%	12.7%	8.5%				
White	0	0.0%	0.9%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.2%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.5%	0.5%				
Special Ed Students who are Mobile	1	10.0%	23.1%	17.6%				
Count and Percent of EB Students/EL who are Mobile	2	1.9%	17.4%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	12	4.9%	22.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**28**	**10.5%**	**22.3%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Grade 9	3.7%	14.3%	7.9%	33.3%	17.1%	11.9%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Secondary			
English/Language Arts	17.4	16.9	16.3
Foreign Languages	20.5	18.7	18.8
Mathematics	15.8	18.8	17.5

Class Size Information	Campus	District	State
Science	17.9	17.4	18.5
Social Studies	18.9	18.6	18.8

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**26.0**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	23.0	88.6%	64.3%	63.9%
Teachers	18.8	72.6%	47.8%	48.3%
Professional Support	2.2	8.3%	11.5%	11.1%
Campus Administration (School Leadership)	2.0	7.7%	3.7%	3.3%
Educational Aides	3.0	11.4%	10.4%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	99.0	4,187.0
Part-time Librarians	0.0	n/a	4.0	651.0
Full-time Counselors	1.0	n/a	436.0	13,870.0
Part-time Counselors	0.0	n/a	4.0	1,172.0
Total Minority Staff	**23.0**	**88.4%**	**83.1%**	**54.4%**
Teachers by Ethnicity				
African American	12.8	68.2%	37.6%	12.6%
Hispanic	2.0	10.6%	35.0%	30.1%
White	3.0	15.9%	21.8%	53.4%
American Indian	0.0	0.0%	0.5%	0.3%
Asian	1.0	5.3%	3.5%	2.1%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	1.4%	1.3%
Teachers by Sex				
Males	9.0	47.8%	31.1%	24.5%
Females	9.8	52.2%	68.9%	75.5%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	3.1%	2.5%
Bachelors	9.0	47.8%	70.7%	71.7%
Masters	8.8	46.9%	24.8%	24.9%
Doctorate	1.0	5.3%	1.4%	0.8%
Teachers by Years of Experience				
Beginning Teachers	0.0	0.0%	8.9%	8.7%
1-5 Years Experience	6.0	31.8%	31.9%	27.4%
6-10 Years Experience	6.8	36.3%	23.1%	20.2%
11-20 Years Experience	3.0	15.9%	22.6%	27.1%
21-30 Years Experience	2.0	10.6%	10.3%	13.7%
Over 30 Years Experience	1.0	5.3%	3.2%	3.0%
Number of Students per Teacher	17.9	n/a	13.6	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	15.0	6.0	6.0
Average Years Experience of Principals with District	15.0	5.8	5.1
Average Years Experience of Assistant Principals	6.0	5.4	5.1
Average Years Experience of Assistant Principals with District	6.0	4.9	4.3
Average Years Experience of Teachers	10.2	9.9	11.1
Average Years Experience of Teachers with District	8.9	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	-	$60,399	$54,272
1-5 Years Experience	$64,083	$64,247	$58,185
6-10 Years Experience	$72,679	$70,325	$61,494
11-20 Years Experience	$72,058	$73,136	$65,219
21-30 Years Experience	$71,995	$74,317	$69,723
Over 30 Years Experience	$68,895	$74,907	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$69,570	$68,699	$62,474
Professional Support	$74,529	$81,873	$73,783
Campus Administration (School Leadership)	$122,139	$95,444	$86,738
Instructional Staff Percent	n/a	61.6%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	3.9%	6.0%
Career and Technical Education	0.0	0.0%	3.7%	5.5%
Compensatory Education	0.0	0.0%	5.9%	3.1%
Gifted and Talented Education	0.6	3.1%	3.5%	1.6%
Regular Education	8.7	46.4%	68.1%	69.8%
Special Education	1.0	5.3%	8.4%	10.3%
Other	8.5	45.1%	6.6%	3.7%

- \- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: DALLAS ISD

Campus Name: TRINIDAD GARZA EARLY COLLEGE AT MT VIEW

Campus Number: 057905088

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2024	70%	62%	**99%**	100%	99%	*	-	-	-	*	*	-	99%	100%	99%	99%
	2023	72%	63%	**99%**	*	99%	*	-	-	-	*	*	*	100%	97%	100%	99%
At Meets Grade Level or Above	2024	52%	41%	**97%**	80%	98%	*	-	-	-	*	*	-	97%	97%	96%	97%
	2023	52%	41%	**97%**	*	98%	*	-	-	-	*	*	*	99%	91%	98%	96%
At Masters Grade Level	2024	16%	11%	**50%**	0%	52%	*	-	-	-	*	*	-	57%	36%	47%	52%
	2023	13%	8%	**37%**	*	36%	*	-	-	-	*	*	*	36%	38%	36%	34%
End of Course English II																	
At Approaches Grade Level or Above	2024	75%	68%	**100%**	*	100%	-	-	-	-	*	*	*	100%	100%	100%	100%
	2023	74%	65%	**100%**	100%	100%	*	-	-	-	-	-	-	100%	100%	100%	100%
At Meets Grade Level or Above	2024	58%	48%	**99%**	*	100%	-	-	-	-	*	*	*	100%	97%	100%	100%
	2023	54%	43%	**100%**	100%	100%	*	-	-	-	-	-	-	100%	100%	100%	100%
At Masters Grade Level	2024	9%	7%	**39%**	*	38%	-	-	-	-	*	*	*	38%	43%	38%	33%
	2023	9%	6%	**35%**	57%	32%	*	-	-	-	-	-	-	40%	23%	33%	23%
End of Course Algebra I																	
At Approaches Grade Level or Above	2024	81%	79%	**100%**	-	100%	-	-	-	-	*	*	*	100%	100%	100%	100%
	2023	79%	75%	**97%**	*	97%	-	-	-	-	*	*	*	94%	100%	97%	100%
At Meets Grade Level or Above	2024	43%	39%	**79%**	-	79%	-	-	-	-	*	*	*	69%	85%	82%	81%
	2023	43%	39%	**64%**	*	63%	-	-	-	-	*	*	*	61%	67%	66%	69%
At Masters Grade Level	2024	24%	20%	**36%**	-	37%	-	-	-	-	*	*	*	46%	31%	33%	38%
	2023	23%	19%	**49%**	*	46%	-	-	-	-	*	*	*	50%	48%	50%	46%
End of Course Biology																	
At Approaches Grade Level or Above	2024	91%	89%	**100%**	100%	100%	*	-	-	-	*	*	-	100%	100%	100%	100%
	2023	88%	83%	**100%**	100%	100%	*	-	-	-	*	*	*	100%	100%	100%	100%
At Meets Grade Level or Above	2024	56%	47%	**96%**	100%	96%	*	-	-	-	*	*	-	96%	97%	96%	97%
	2023	56%	46%	**90%**	80%	91%	*	-	-	-	*	*	*	91%	84%	91%	91%
At Masters Grade Level	2024	19%	13%	**47%**	20%	48%	*	-	-	-	*	*	-	52%	37%	47%	55%
	2023	21%	15%	**29%**	60%	27%	*	-	-	-	*	*	*	27%	34%	29%	28%
End of Course U.S. History																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	96%	94%	**100%**	100%	100%	*	-	-	-	-	-	-	100%	100%	100%	100%
	2023	94%	92%	**100%**	*	100%	-	-	-	-	-	-	-	100%	100%	100%	100%
At Meets Grade Level or Above	2024	69%	62%	**98%**	100%	98%	*	-	-	-	-	-	-	97%	100%	98%	94%
	2023	70%	61%	**97%**	*	97%	-	-	-	-	-	-	-	97%	96%	97%	93%
At Masters Grade Level	2024	37%	30%	**73%**	50%	75%	*	-	-	-	-	-	-	72%	77%	72%	61%
	2023	38%	29%	**80%**	*	79%	-	-	-	-	-	-	-	77%	88%	79%	70%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2024	88%	80%	**89%**	*	89%	*	-	-	-	-	-	-	89%	*	90%	92%
	2023	90%	83%	**94%**	*	95%	-	-	-	-	-	-	-	94%	-	94%	93%
At Meets Grade Level or Above	2024	59%	44%	**55%**	*	53%	*	-	-	-	-	-	-	55%	*	57%	50%
	2023	61%	48%	**56%**	*	55%	-	-	-	-	-	-	-	56%	-	59%	55%
At Masters Grade Level	2024	12%	6%	**5%**	*	3%	*	-	-	-	-	-	-	5%	*	4%	4%
	2023	12%	7%	**0%**	*	0%	-	-	-	-	-	-	-	0%	-	0%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	70%	**98%**	100%	98%	100%	-	-	-	*	100%	*	98%	100%	98%	99%
	2023	76%	72%	**99%**	96%	99%	100%	-	-	-	*	100%	88%	99%	99%	99%	99%
At Meets Grade Level or Above	2024	48%	42%	**91%**	91%	91%	100%	-	-	-	*	86%	*	89%	96%	91%	92%
	2023	49%	44%	**88%**	85%	88%	80%	-	-	-	*	20%	88%	88%	89%	89%	89%
At Masters Grade Level	2024	20%	16%	**45%**	32%	45%	100%	-	-	-	*	29%	*	45%	44%	43%	45%
	2023	20%	16%	**38%**	54%	37%	40%	-	-	-	*	0%	38%	36%	44%	37%	34%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	69%	**100%**	100%	100%	*	-	-	-	*	*	*	99%	100%	100%	99%
	2023	77%	70%	**100%**	100%	100%	*	-	-	-	*	*	*	100%	98%	100%	99%
At Meets Grade Level or Above	2024	54%	46%	**98%**	78%	99%	*	-	-	-	*	*	*	98%	97%	98%	98%
	2023	53%	45%	**98%**	91%	99%	*	-	-	-	*	*	*	99%	95%	99%	97%
At Masters Grade Level	2024	22%	18%	**45%**	33%	45%	*	-	-	-	*	*	*	47%	39%	43%	43%
	2023	20%	17%	**36%**	55%	34%	*	-	-	-	*	*	*	38%	30%	35%	30%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	**93%**	*	93%	*	-	-	-	*	*	*	91%	100%	93%	95%
	2023	75%	74%	**95%**	86%	95%	-	-	-	-	*	*	*	94%	100%	95%	95%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	43%	40%	**64%**	*	62%	*	-	-	-	*	*	*	57%	85%	65%	63%
	2023	45%	43%	**59%**	71%	58%	-	-	-	-	*	*	*	57%	67%	61%	60%
At Masters Grade Level	2024	17%	15%	**16%**	*	15%	*	-	-	-	*	*	*	12%	30%	14%	18%
	2023	19%	17%	**16%**	29%	15%	-	-	-	-	*	*	*	9%	48%	16%	14%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	68%	**100%**	100%	100%	*	-	-	-	*	*	-	100%	100%	100%	100%
	2023	77%	72%	**100%**	100%	100%	*	-	-	-	*	*	*	100%	100%	100%	100%
At Meets Grade Level or Above	2024	43%	34%	**96%**	100%	96%	*	-	-	-	*	*	-	96%	97%	96%	97%
	2023	47%	39%	**90%**	80%	91%	*	-	-	-	*	*	*	91%	84%	91%	91%
At Masters Grade Level	2024	16%	10%	**47%**	20%	48%	*	-	-	-	*	*	-	52%	37%	47%	55%
	2023	18%	12%	**29%**	60%	27%	*	-	-	-	*	*	*	27%	34%	29%	28%
All Grades Social Studies																	
At Approaches Grade Level or Above	2024	78%	75%	**100%**	100%	100%	*	-	-	-	-	-	-	100%	100%	100%	100%
	2023	78%	75%	**100%**	*	100%	-	-	-	-	-	-	-	100%	100%	100%	100%
At Meets Grade Level or Above	2024	51%	46%	**98%**	100%	98%	*	-	-	-	-	-	-	97%	100%	98%	94%
	2023	52%	45%	**97%**	*	97%	-	-	-	-	-	-	-	97%	96%	97%	93%
At Masters Grade Level	2024	27%	22%	**73%**	50%	75%	*	-	-	-	-	-	-	72%	77%	72%	61%
	2023	27%	21%	**80%**	*	79%	-	-	-	-	-	-	-	77%	88%	79%	70%

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
End of Course English I	2024	64%	59%	**81%**	30%	83%	*	-	-	-	*	*	-	80%	84%	81%	78%
	2023	57%	50%	**65%**	*	65%	*	-	-	-	*	*	*	61%	76%	63%	57%
End of Course English II	2024	69%	70%	**90%**	*	90%	-	-	-	-	*	*	*	91%	86%	91%	93%
	2023	74%	72%	**89%**	100%	88%	*	-	-	-	-	-	-	89%	90%	89%	90%
End of Course Algebra I	2024	72%	68%	**72%**	-	71%	-	-	-	-	*	*	-	71%	73%	73%	56%
	2023	76%	77%	**85%**	*	83%	-	-	-	-	*	*	*	83%	86%	83%	85%
All Grades Both Subjects	2024	64%	61%	**84%**	50%	85%	*	-	-	-	*	80%	*	85%	82%	84%	82%
	2023	64%	65%	**77%**	89%	76%	*	-	-	-	*	*	60%	74%	84%	76%	71%
All Grades ELA/Reading	2024	67%	64%	**85%**	50%	86%	*	-	-	-	*	*	*	85%	85%	86%	85%
	2023	63%	62%	**76%**	86%	75%	*	-	-	-	*	*	*	73%	83%	75%	69%
All Grades Mathematics	2024	60%	57%	**72%**	-	71%	-	-	-	-	*	*	-	71%	73%	73%	56%
	2023	66%	69%	**85%**	*	83%	-	-	-	-	*	*	*	83%	86%	83%	85%
School Progress - Accelerated Learning by Grade and Subject																	
End of Course English I	2024	20%	18%	*	-	*	-	-	-	-	-	-	-	-	*	*	-
	2023	26%	21%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course English II	2024	29%	29%	*	-	*	-	-	-	-	-	-	-	-	*	*	*
	2023	41%	36%	*	-	*	-	-	-	-	-	-	-	-	*	*	-
End of Course Algebra I	2024	55%	60%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
	2023	58%	62%	*	*	*	-	-	-	-	-	*	-	*	*	*	*
All Grades Both Subjects	2024	32%	32%	*	-	*	-	-	-	-	-	-	-	-	*	*	*
	2023	38%	39%	*	*	*	-	-	-	-	-	*	-	*	*	*	*
All Grades ELA/Reading	2024	30%	29%	*	-	*	-	-	-	-	-	-	-	-	*	*	*
	2023	35%	34%	*	-	*	-	-	-	-	-	-	-	-	*	*	-
All Grades Mathematics	2024	35%	35%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
	2023	40%	46%	*	*	*	-	-	-	-	-	*	-	*	*	*	*

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	70%	**98%**	100%	-	-	100%	-	-	99%	99%	89%	-	100%	99%	99%	95%
	2023	76%	72%	**99%**	100%	-	-	100%	-	-	98%	99%	90%	-	100%	99%	99%	100%
At Meets Grade Level or Above	2024	48%	42%	**91%**	96%	-	-	96%	-	-	91%	96%	47%	-	95%	93%	92%	79%
	2023	49%	44%	**88%**	84%	-	-	84%	-	-	89%	92%	60%	-	94%	88%	89%	85%
At Masters Grade Level	2024	20%	16%	**45%**	42%	-	-	42%	-	-	44%	48%	0%	-	32%	47%	42%	43%
	2023	20%	16%	**38%**	42%	-	-	42%	-	-	29%	33%	0%	-	47%	40%	32%	49%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	69%	**100%**	100%	-	-	100%	-	-	99%	99%	-	-	100%	100%	99%	100%
	2023	77%	70%	**100%**	100%	-	-	100%	-	-	99%	99%	-	-	100%	100%	99%	100%
At Meets Grade Level or Above	2024	54%	46%	**98%**	100%	-	-	100%	-	-	98%	98%	-	-	100%	97%	98%	100%
	2023	53%	45%	**98%**	100%	-	-	100%	-	-	98%	98%	-	-	88%	99%	97%	100%
At Masters Grade Level	2024	22%	18%	**45%**	54%	-	-	54%	-	-	41%	41%	-	-	27%	46%	41%	69%
	2023	20%	17%	**36%**	14%	-	-	14%	-	-	28%	28%	-	-	38%	40%	27%	57%
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	71%	**93%**	*	-	-	*	-	-	93%	100%	89%	-	*	94%	94%	90%
	2023	75%	74%	**95%**	100%	-	-	100%	-	-	93%	100%	90%	-	*	93%	94%	100%
At Meets Grade Level or Above	2024	43%	40%	**64%**	*	-	-	*	-	-	57%	73%	47%	-	*	71%	60%	57%
	2023	45%	43%	**59%**	71%	-	-	71%	-	-	56%	43%	60%	-	*	59%	60%	58%
At Masters Grade Level	2024	17%	15%	**16%**	*	-	-	*	-	-	17%	45%	0%	-	*	21%	14%	10%
	2023	19%	17%	**16%**	57%	-	-	57%	-	-	7%	29%	0%	-	*	22%	17%	0%
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	68%	**100%**	100%	-	-	100%	-	-	100%	100%	-	-	100%	100%	100%	100%
	2023	77%	72%	**100%**	100%	-	-	100%	-	-	100%	100%	-	-	100%	100%	100%	*
At Meets Grade Level or Above	2024	43%	34%	**96%**	100%	-	-	100%	-	-	96%	96%	-	-	100%	95%	97%	100%
	2023	47%	39%	**90%**	80%	-	-	80%	-	-	91%	91%	-	-	100%	88%	90%	*
At Masters Grade Level	2024	16%	10%	**47%**	38%	-	-	38%	-	-	55%	55%	-	-	50%	38%	52%	83%
	2023	18%	12%	**29%**	60%	-	-	60%	-	-	25%	25%	-	-	40%	29%	29%	*
All Grades Social Studies																		
At Approaches Grade Level or Above	2024	78%	75%	**100%**	*	-	-	*	-	-	100%	100%	-	-	*	100%	100%	100%
	2023	78%	75%	**100%**	-	-	-	-	-	-	100%	100%	-	-	*	100%	100%	100%
At Meets Grade Level or Above	2024	51%	46%	**98%**	*	-	-	*	-	-	95%	95%	-	-	*	100%	92%	100%
	2023	52%	45%	**97%**	-	-	-	-	-	-	94%	94%	-	-	*	100%	94%	97%

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

TRINIDAD GARZA EARLY COLLEGE AT MT VIEW (057905088) - DALLAS ISD - DALLAS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2024	27%	22%	**73%**	*	-	-	*	-	-	64%	64%	-	-	*	80%	60%	71%
	2023	27%	21%	**80%**	-	-	-	-	-	-	61%	61%	-	-	*	89%	65%	87%
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	61%	**84%**	87%	-	-	87%	-	-	83%	83%	-	-	69%	85%	82%	92%
	2023	64%	65%	**77%**	83%	-	-	83%	-	-	65%	65%	-	-	83%	82%	69%	93%
All Grades ELA/Reading	2024	67%	64%	**85%**	92%	-	-	92%	-	-	87%	87%	-	-	64%	85%	85%	91%
	2023	63%	62%	**76%**	71%	-	-	71%	-	-	64%	64%	-	-	81%	81%	66%	93%
All Grades Mathematics	2024	60%	57%	**72%**	*	-	-	*	-	-	45%	45%	-	-	*	85%	53%	*
	2023	66%	69%	**85%**	100%	-	-	100%	-	-	71%	71%	-	-	*	85%	85%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	32%	*	-	-	-	-	-	-	*	*	-	-	-	*	*	-
	2023	38%	39%	*	-	-	-	-	-	-	*	*	-	-	-	*	*	-
All Grades ELA/Reading	2024	30%	29%	*	-	-	-	-	-	-	*	*	-	-	-	*	*	-
	2023	35%	34%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	-
All Grades Mathematics	2024	35%	35%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2023	40%	46%	*	-	-	-	-	-	-	*	*	-	-	-	*	*	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	92%	88%	**91%**	100%	91%	100%	-	-	-	*	100%	*	90%	95%	91%	83%
Not Included in Accountability: Mobile	4%	5%	**0%**	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	2%	5%	**9%**	0%	9%	0%	-	-	-	*	0%	*	10%	5%	9%	17%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	-	-	*	*	*	100%	100%	100%	100%
Included in Accountability	91%	85%	**82%**	100%	81%	*	-	-	-	*	*	*	79%	90%	80%	70%
Not Included in Accountability: Mobile	4%	5%	**0%**	0%	0%	*	-	-	-	*	*	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	4%	9%	**18%**	0%	19%	*	-	-	-	*	*	*	21%	10%	20%	30%
Not Tested	1%	1%	**0%**	0%	0%	*	-	-	-	*	*	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	*	*	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	*	-	-	-	*	*	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	*	100%	*	-	-	-	*	*	*	100%	100%	100%	100%
Included in Accountability	93%	90%	**100%**	*	100%	*	-	-	-	*	*	*	100%	100%	100%	100%
Not Included in Accountability: Mobile	5%	6%	**0%**	*	0%	*	-	-	-	*	*	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	*	0%	*	-	-	-	*	*	*	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	*	0%	*	-	-	-	*	*	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	*	0%	*	-	-	-	*	*	*	0%	0%	0%	0%
Other	0%	1%	**0%**	*	0%	*	-	-	-	*	*	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	100%	100%	*	-	-	-	*	*	-	100%	100%	100%	100%
Included in Accountability	93%	91%	**100%**	100%	100%	*	-	-	-	*	*	-	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	5%	**0%**	0%	0%	*	-	-	-	*	*	-	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	*	-	-	-	*	*	-	0%	0%	0%	0%
Not Tested	1%	2%	**0%**	0%	0%	*	-	-	-	*	*	-	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	*	*	-	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	*	-	-	-	*	*	-	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	98%	**100%**	100%	100%	*	-	-	-	-	-	-	100%	100%	100%	100%
Included in Accountability	94%	93%	**100%**	100%	100%	*	-	-	-	-	-	-	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	4%	**0%**	0%	0%	*	-	-	-	-	-	-	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	*	-	-	-	-	-	-	0%	0%	0%	0%
Not Tested	1%	2%	**0%**	0%	0%	*	-	-	-	-	-	-	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	-	-	-	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	*	-	-	-	-	-	-	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	96%	**100%**	*	100%	*	-	-	-	-	-	-	100%	*	100%	100%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**100%**	100%	100%	100%	-	-	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	89%	**89%**	100%	89%	100%	-	-	-	*	100%	100%	88%	92%	89%	79%
Not Included in Accountability: Mobile	4%	5%	**0%**	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	2%	4%	**11%**	0%	11%	0%	-	-	-	*	0%	0%	12%	8%	11%	21%
Not Tested	1%	2%	**0%**	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Other	0%	2%	**0%**	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	98%	**100%**	100%	100%	*	-	-	-	*	*	*	100%	100%	100%	100%
Included in Accountability	92%	86%	**77%**	100%	76%	*	-	-	-	*	*	*	75%	84%	77%	61%
Not Included in Accountability: Mobile	4%	4%	**0%**	0%	0%	*	-	-	-	*	*	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	3%	7%	**23%**	0%	24%	*	-	-	-	*	*	*	25%	16%	23%	39%
Not Tested	1%	2%	**0%**	0%	0%	*	-	-	-	*	*	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	*	*	*	0%	0%	0%	0%
Other	0%	2%	**0%**	0%	0%	*	-	-	-	*	*	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	**100%**	100%	100%	-	-	-	-	*	*	*	100%	100%	100%	100%
Included in Accountability	94%	91%	**100%**	100%	100%	-	-	-	-	*	*	*	100%	100%	100%	100%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	5%	**0%**	0%	0%	-	-	-	-	*	*	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	-	-	-	-	*	*	*	0%	0%	0%	0%
Not Tested	1%	2%	**0%**	0%	0%	-	-	-	-	*	*	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	-	-	-	-	*	*	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	-	-	-	-	*	*	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	97%	**100%**	100%	100%	*	-	-	-	*	*	*	100%	100%	100%	100%
Included in Accountability	93%	91%	**100%**	100%	100%	*	-	-	-	*	*	*	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	4%	**0%**	0%	0%	*	-	-	-	*	*	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	*	-	-	-	*	*	*	0%	0%	0%	0%
Not Tested	1%	3%	**0%**	0%	0%	*	-	-	-	*	*	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	*	*	*	0%	0%	0%	0%
Other	0%	2%	**0%**	0%	0%	*	-	-	-	*	*	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	96%	**100%**	*	100%	-	-	-	-	-	-	-	100%	100%	100%	100%
Included in Accountability	94%	92%	**100%**	*	100%	-	-	-	-	-	-	-	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	4%	**0%**	*	0%	-	-	-	-	-	-	-	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	*	0%	-	-	-	-	-	-	-	0%	0%	0%	0%
Not Tested	1%	4%	**0%**	*	0%	-	-	-	-	-	-	-	0%	0%	0%	0%
Absent	1%	2%	**0%**	*	0%	-	-	-	-	-	-	-	0%	0%	0%	0%
Other	0%	2%	**0%**	*	0%	-	-	-	-	-	-	-	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	95%	**100%**	*	100%	-	-	-	-	-	-	-	100%	-	100%	100%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	92.4%	**97.8%**	97.5%	97.8%	98.2%	-	*	-	-	*	97.9%	98.1%
2021-22	92.2%	91.4%	**96.4%**	97.1%	96.3%	97.0%	-	*	-	-	*	96.3%	96.9%
Chronic Absenteeism													
2022-23	20.3%	23.8%	**2.9%**	4.5%	2.9%	0.0%	-	*	-	-	*	2.6%	2.4%
2021-22	25.7%	27.6%	**7.7%**	5.3%	7.9%	0.0%	-	*	-	-	*	8.2%	3.8%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	2.3%	**-**	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	2.4%	**-**	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	3.8%	**0.0%**	0.0%	0.0%	0.0%	-	*	-	-	*	0.0%	0.0%
2021-22	2.2%	4.7%	**0.0%**	0.0%	0.0%	0.0%	-	*	-	-	*	0.0%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	82.6%	**99.1%**	100.0%	99.0%	-	-	-	-	-	-	98.9%	100.0%
Received TxCHSE	0.3%	0.2%	**0.0%**	0.0%	0.0%	-	-	-	-	-	-	0.0%	0.0%
Continued HS	3.1%	3.2%	**0.0%**	0.0%	0.0%	-	-	-	-	-	-	0.0%	0.0%
Dropped Out	6.3%	14.1%	**0.9%**	0.0%	1.0%	-	-	-	-	-	-	1.1%	0.0%
Graduates and TxCHSE	90.6%	82.7%	**99.1%**	100.0%	99.0%	-	-	-	-	-	-	98.9%	100.0%
Graduates, TxCHSE, and Continuers	93.7%	85.9%	**99.1%**	100.0%	99.0%	-	-	-	-	-	-	98.9%	100.0%
Class of 2022													
Graduated	89.7%	80.9%	**100.0%**	*	100.0%	*	-	*	-	-	*	100.0%	100.0%
Received TxCHSE	0.3%	0.1%	**0.0%**	*	0.0%	*	-	*	-	-	*	0.0%	0.0%
Continued HS	3.5%	4.4%	**0.0%**	*	0.0%	*	-	*	-	-	*	0.0%	0.0%
Dropped Out	6.4%	14.6%	**0.0%**	*	0.0%	*	-	*	-	-	*	0.0%	0.0%
Graduates and TxCHSE	90.0%	81.0%	**100.0%**	*	100.0%	*	-	*	-	-	*	100.0%	100.0%
Graduates, TxCHSE, and Continuers	93.6%	85.4%	**100.0%**	*	100.0%	*	-	*	-	-	*	100.0%	100.0%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	84.3%	**100.0%**	*	100.0%	*	-	*	-	-	*	100.0%	100.0%
Received TxCHSE	0.4%	0.2%	**0.0%**	*	0.0%	*	-	*	-	-	*	0.0%	0.0%
Continued HS	1.0%	0.4%	**0.0%**	*	0.0%	*	-	*	-	-	*	0.0%	0.0%
Dropped Out	6.8%	15.0%	**0.0%**	*	0.0%	*	-	*	-	-	*	0.0%	0.0%
Graduates and TxCHSE	92.2%	84.6%	**100.0%**	*	100.0%	*	-	*	-	-	*	100.0%	100.0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	85.0%	**100.0%**	*	100.0%	*	-	*	-	-	*	100.0%	100.0%
Class of 2021													
Graduated	92.2%	85.8%	**100.0%**	100.0%	100.0%	-	-	*	-	-	*	100.0%	100.0%
Received TxCHSE	0.4%	0.1%	**0.0%**	0.0%	0.0%	-	-	*	-	-	*	0.0%	0.0%
Continued HS	1.0%	0.5%	**0.0%**	0.0%	0.0%	-	-	*	-	-	*	0.0%	0.0%
Dropped Out	6.3%	13.6%	**0.0%**	0.0%	0.0%	-	-	*	-	-	*	0.0%	0.0%
Graduates and TxCHSE	92.7%	85.9%	**100.0%**	100.0%	100.0%	-	-	*	-	-	*	100.0%	100.0%
Graduates, TxCHSE, and Continuers	93.7%	86.4%	**100.0%**	100.0%	100.0%	-	-	*	-	-	*	100.0%	100.0%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	86.3%	**100.0%**	100.0%	100.0%	-	-	*	-	-	*	100.0%	100.0%
Received TxCHSE	0.5%	0.2%	**0.0%**	0.0%	0.0%	-	-	*	-	-	*	0.0%	0.0%
Continued HS	0.5%	0.1%	**0.0%**	0.0%	0.0%	-	-	*	-	-	*	0.0%	0.0%
Dropped Out	6.3%	13.4%	**0.0%**	0.0%	0.0%	-	-	*	-	-	*	0.0%	0.0%
Graduates and TxCHSE	93.2%	86.5%	**100.0%**	100.0%	100.0%	-	-	*	-	-	*	100.0%	100.0%
Graduates, TxCHSE, and Continuers	93.7%	86.6%	**100.0%**	100.0%	100.0%	-	-	*	-	-	*	100.0%	100.0%
Class of 2020													
Graduated	92.7%	86.5%	**99.1%**	100.0%	100.0%	*	-	*	-	*	-	98.9%	*
Received TxCHSE	0.5%	0.3%	**0.0%**	0.0%	0.0%	*	-	*	-	*	-	0.0%	*
Continued HS	0.5%	0.2%	**0.0%**	0.0%	0.0%	*	-	*	-	*	-	0.0%	*
Dropped Out	6.2%	13.0%	**0.9%**	0.0%	0.0%	*	-	*	-	*	-	1.1%	*
Graduates and TxCHSE	93.2%	86.8%	**99.1%**	100.0%	100.0%	*	-	*	-	*	-	98.9%	*
Graduates, TxCHSE, and Continuers	93.8%	87.0%	**99.1%**	100.0%	100.0%	*	-	*	-	*	-	98.9%	*
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	81.4%	**99.1%**	100.0%	99.0%	-	-	-	-	-	-	98.9%	100.0%
Class of 2022	89.7%	79.8%	**100.0%**	*	100.0%	*	-	*	-	-	*	100.0%	100.0%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	*	**-**	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.3%	**0.0%**	0.0%	0.0%	-	-	-	-	-	-	0.0%	0.0%
Class of 2022	3.7%	1.6%	**0.0%**	*	0.0%	*	-	*	-	-	*	0.0%	0.0%
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	91.0%	**99.1%**	100.0%	99.0%	-	-	-	-	-	-	100.0%	97.1%
Class of 2022	84.3%	88.6%	**97.2%**	*	97.1%	*	-	*	-	-	*	97.6%	94.7%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	92.3%	**99.1%**	100.0%	99.0%	-	-	-	-	-	-	100.0%	97.1%
Class of 2022	88.0%	90.2%	**97.2%**	*	97.1%	*	-	*	-	-	*	97.6%	94.7%
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	**-**	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.6%	**0.0%**	0.0%	0.0%	-	-	-	-	-	-	0.0%	0.0%
2021-22	3.9%	1.8%	**0.0%**	*	0.0%	*	-	*	-	-	*	0.0%	0.0%
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	88.5%	**99.1%**	100.0%	99.0%	-	-	-	-	-	-	100.0%	97.1%
2021-22	82.3%	85.0%	**97.2%**	*	97.1%	*	-	*	-	-	*	97.6%	94.7%
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.0%	**0.0%**	0.0%	0.0%	-	-	-	-	-	-	0.0%	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	90.1%	**99.1%**	100.0%	99.0%	-	-	-	-	-	-	100.0%	97.1%
2021-22	86.0%	86.8%	**97.2%**	*	97.1%	*	-	*	-	-	*	97.6%	94.7%

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	107	100.0%	8,593	377,367
By Ethnicity:				
African American	6	5.6%	1,679	46,822
Hispanic	101	94.4%	6,223	197,333
White	0	0.0%	491	103,009
American Indian	0	0.0%	26	1,181
Asian	0	0.0%	105	19,151
Pacific Islander	0	0.0%	8	574
Two or More Races	0	0.0%	61	9,297
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	433
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	4	270
Foundation H.S. Program (No Endorsement)	1	0.9%	851	49,278
Foundation H.S. Program (Endorsement)	0	0.0%	138	16,475
Foundation H.S. Program (DLA)	106	99.1%	7,600	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	0	0.0%	0	222
Special Education Graduates	0	0.0%	676	34,589
Economically Disadvantaged Graduates	93	86.9%	6,732	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	34	31.8%	3,489	50,229
At-Risk Graduates	41	38.3%	5,502	168,430
CTE Completers	0	0.0%	2,138	116,959

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)‡													
College, Career, or Military Ready (Annual Graduates)													
2022-23	76.3%	90.5%	**100.0%**	100.0%	100.0%	-	-	-	-	-	-	100.0%	100.0%
2021-22	70.0%	66.6%	**100.0%**	*	100.0%	*	-	*	-	-	*	100.0%	100.0%
College Ready Graduates‡													
College Ready (Annual Graduates)‡													
2022-23	61.9%	55.7%	**100.0%**	100.0%	100.0%	-	-	-	-	-	-	100.0%	100.0%
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2022-23	62.8%	47.6%	**98.1%**	100.0%	98.0%	-	-	-	-	-	-	97.8%	94.1%
2021-22	57.1%	44.8%	**99.1%**	*	99.0%	*	-	*	-	-	*	98.8%	100.0%
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2022-23	54.3%	39.2%	**95.3%**	100.0%	95.0%	-	-	-	-	-	-	95.7%	88.2%
2021-22	48.2%	35.4%	**78.9%**	*	78.6%	*	-	*	-	-	*	81.2%	68.4%
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2022-23	48.4%	33.8%	**93.5%**	100.0%	93.1%	-	-	-	-	-	-	93.5%	82.4%
2021-22	42.2%	26.8%	**78.9%**	*	78.6%	*	-	*	-	-	*	81.2%	68.4%
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2022-23	20.4%	22.0%	**66.4%**	33.3%	68.3%	-	-	-	-	-	-	68.8%	64.7%
2021-22	20.5%	21.3%	**71.6%**	*	70.9%	*	-	*	-	-	*	70.6%	68.4%
Associate Degree (Annual Graduates)													
2022-23	2.5%	0.4%	**0.0%**	0.0%	0.0%	-	-	-	-	-	-	0.0%	0.0%
2021-22	2.4%	9.8%	**90.8%**	*	90.3%	*	-	*	-	-	*	89.4%	84.2%
Dual Course Credits in Any Subject (Annual Graduates)													
2022-23	23.6%	25.4%	**100.0%**	100.0%	100.0%	-	-	-	-	-	-	100.0%	100.0%
2021-22	24.0%	27.7%	**100.0%**	*	100.0%	*	-	*	-	-	*	100.0%	100.0%
Onramps Course Credits (Annual Graduates)													
2022-23	4.8%	2.2%	**0.0%**	0.0%	0.0%	-	-	-	-	-	-	0.0%	0.0%
2021-22	4.4%	1.5%	**0.0%**	*	0.0%	*	-	*	-	-	*	0.0%	0.0%
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2022-23	5.6%	5.5%	**0.0%**	0.0%	0.0%	-	-	-	-	-	-	0.0%	0.0%
2021-22	5.0%	4.4%	**1.8%**	*	1.0%	*	-	*	-	-	*	0.0%	0.0%
Career / Military Ready Graduates‡													
Career or Military Ready (Annual Graduates)‡													

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2022-23	36.4%	63.1%	**1.9%**	0.0%	2.0%	-	-	-	-	-	-	2.2%	0.0%
Approved Industry-Based Certification (Annual Graduates)													
2022-23	33.4%	59.6%	**0.9%**	0.0%	1.0%	-	-	-	-	-	-	1.1%	0.0%
2021-22	28.0%	29.4%	**0.0%**	*	0.0%	*	-	*	-	-	*	0.0%	0.0%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2022-23	0.8%	3.6%	**0.0%**	0.0%	0.0%	-	-	-	-	-	-	0.0%	0.0%
2021-22	0.7%	3.1%	**0.0%**	*	0.0%	*	-	*	-	-	*	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2022-23	2.7%	1.6%	**0.0%**	0.0%	0.0%	-	-	-	-	-	-	0.0%	0.0%
2021-22	2.5%	1.2%	**0.0%**	*	0.0%	*	-	*	-	-	*	0.0%	0.0%
U.S. Armed Forces Enlistment (Annual Graduates)													
2022-23	0.6%	0.4%	**0.9%**	0.0%	1.0%	-	-	-	-	-	-	1.1%	0.0%

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

‡ Beginning with 2022-23 graduates, special education students that graduated with the advanced dimploma are classified as college ready. As a result, only one year of data is shown because previous years' data is not comparable.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2022-23	21.0%	22.1%	**94.4%**	100.0%	94.1%	-	-	-	-	-	-	93.5%	91.2%
	2021-22	22.8%	24.4%	**96.3%**	*	98.1%	*	-	*	-	-	*	97.6%	94.7%
Mathematics	2022-23	19.9%	19.5%	**80.4%**	50.0%	82.2%	-	-	-	-	-	-	81.7%	76.5%
	2021-22	18.7%	14.9%	**76.1%**	*	76.7%	*	-	*	-	-	*	80.0%	68.4%
Both Subjects	2022-23	12.5%	11.6%	**76.6%**	50.0%	78.2%	-	-	-	-	-	-	77.4%	67.6%
	2021-22	12.6%	9.6%	**76.1%**	*	76.7%	*	-	*	-	-	*	80.0%	68.4%
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2022-23	18.2%	6.9%	**0.0%**	0.0%	0.0%	-	-	-	-	-	-	0.0%	0.0%
	2021-22	11.7%	4.6%	**0.0%**	*	0.0%	*	-	*	-	-	*	0.0%	0.0%
Mathematics	2022-23	20.2%	9.1%	**16.8%**	50.0%	14.9%	-	-	-	-	-	-	15.1%	14.7%
	2021-22	14.0%	8.3%	**0.0%**	*	0.0%	*	-	*	-	-	*	0.0%	0.0%
Both Subjects	2022-23	12.5%	3.1%	**0.0%**	0.0%	0.0%	-	-	-	-	-	-	0.0%	0.0%
	2021-22	7.5%	1.4%	**0.0%**	*	0.0%	*	-	*	-	-	*	0.0%	0.0%
AP/IB-Results (Participation) (Grades 11-12)														
All Subjects	2023	24.2%	33.9%	**31.3%**	70.0%	28.6%	*	-	-	-	-	-	31.1%	19.4%
	2022	23.0%	30.7%	**31.5%**	33.3%	30.9%	*	-	*	-	-	*	30.1%	25.9%
English Language Arts	2023	13.8%	20.7%	**16.3%**	50.0%	14.8%	*	-	-	-	-	-	16.7%	10.4%
	2022	13.2%	18.5%	**14.8%**	11.1%	14.2%	*	-	*	-	-	*	13.7%	10.3%
Mathematics	2023	7.0%	7.7%	**16.8%**	0.0%	16.8%	*	-	-	-	-	-	16.7%	11.9%
	2022	6.9%	7.3%	**13.4%**	22.2%	12.3%	*	-	*	-	-	*	11.5%	10.3%
Science	2023	10.3%	11.6%	**7.7%**	20.0%	6.6%	*	-	-	-	-	-	7.2%	3.0%
	2022	9.6%	11.5%	**5.6%**	0.0%	5.9%	*	-	*	-	-	*	5.5%	3.4%
Social Studies	2023	13.1%	17.0%	**0.0%**	0.0%	0.0%	*	-	-	-	-	-	0.0%	0.0%
	2022	12.5%	16.8%	**0.5%**	0.0%	0.5%	*	-	*	-	-	*	0.5%	0.0%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2023	53.3%	38.5%	**50.8%**	42.9%	50.0%	*	-	-	-	-	-	51.8%	30.8%
	2022	53.3%	38.9%	**51.5%**	*	54.0%	*	-	-	-	-	-	52.7%	53.3%
English Language Arts	2023	52.3%	33.9%	**67.6%**	40.0%	72.4%	-	-	-	-	-	-	66.7%	42.9%
	2022	53.2%	35.6%	**53.1%**	*	55.2%	*	-	-	-	-	-	52.0%	66.7%
Mathematics	2023	50.8%	34.4%	**28.6%**	-	24.2%	*	-	-	-	-	-	26.7%	12.5%
	2022	50.4%	45.1%	**24.1%**	*	28.0%	*	-	-	-	-	-	33.3%	0.0%
Science	2023	44.8%	27.2%	**31.3%**	*	23.1%	*	-	-	-	-	-	30.8%	*
	2022	44.7%	29.7%	**41.7%**	-	41.7%	-	-	-	-	-	-	40.0%	*

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2023	42.0%	28.6%	**-**	-	-	-	-	-	-	-	-	-	-
	2022	41.9%	25.8%	*	-	*	-	-	-	-	-	-	*	-
SAT/ACT Results (Annual Graduates)														
Tested	2022-23	79.3%	85.3%	**99.1%**	100.0%	99.0%	-	-	-	-	-	-	98.9%	97.1%
	2021-22	71.5%	96.2%	**100.0%**	*	100.0%	*	-	*	-	?	*	100.0%	100.0%
At/Above Criterion for All Examinees	2022-23	28.9%	16.9%	**48.1%**	66.7%	47.0%	-	-	-	-	-	-	50.0%	39.4%
	2021-22	32.1%	16.4%	**50.4%**	*	48.6%	*	-	*	-	*	*	50.0%	28.6%
Average SAT Score (Annual Graduates)														
All Subjects	2022-23	978	903	**1056**	990	1060	-	-	-	-	-	-	1063	1012
	2021-22	1001	923	**1065**	1108	1060	1140	-	1080	-	1210	960	1064	1013
English Language Arts and Writing	2022-23	497	460	**537**	505	539	-	-	-	-	-	-	541	510
	2021-22	506	465	**544**	578	542	565	-	580	-	600	490	542	523
Mathematics	2022-23	482	443	**520**	485	522	-	-	-	-	-	-	522	502
	2021-22	496	458	**521**	530	519	575	-	500	-	610	470	523	491
Average ACT Score (Annual Graduates)														
All Subjects	2022-23	19.2	22.2	*	*	-	-	-	-	-	-	-	*	-
	2021-22	19.5	16.1	**20.8**	23.0	20.7	22.5	-	21.0	-	-	18.0	20.7	19.5
English Language Arts	2022-23	18.8	22.5	*	*	-	-	-	-	-	-	-	*	-
	2021-22	19.2	15.3	**21.1**	24.8	21.0	21.3	-	21.5	-	-	17.3	21.1	19.8
Mathematics	2022-23	18.9	21.1	*	*	-	-	-	-	-	-	-	*	-
	2021-22	19.3	16.6	**19.7**	18.5	19.6	23.5	-	22.0	-	-	19.0	19.7	18.7
Science	2022-23	19.5	22.2	*	*	-	-	-	-	-	-	-	*	-
	2021-22	19.8	16.5	**20.5**	22.0	20.4	22.5	-	18.0	-	-	17.5	20.3	19.4

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n/a Indicates data reporting is not applicable for this group.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2022-23	45.4%	51.5%	**99.5%**	100.0%	99.5%	100.0%	-	*	-	-	*	99.5%	99.4%
	2021-22	44.2%	49.7%	**99.3%**	100.0%	99.3%	100.0%	-	*	-	-	*	99.2%	100.0%
English Language Arts	2022-23	17.4%	22.0%	**47.6%**	47.6%	48.1%	25.0%	-	*	-	-	*	46.7%	41.4%
	2021-22	16.6%	22.5%	**50.4%**	50.0%	50.5%	33.3%	-	*	-	-	*	48.5%	44.2%
Mathematics	2022-23	19.5%	20.8%	**35.9%**	25.0%	36.8%	25.0%	-	*	-	-	*	34.9%	30.8%
	2021-22	19.9%	19.3%	**36.2%**	43.8%	35.9%	33.3%	-	-	-	-	*	35.6%	34.2%
Science	2022-23	21.5%	16.0%	**36.9%**	38.9%	37.3%	14.3%	-	*	-	-	*	36.0%	30.7%
	2021-22	21.1%	18.2%	**28.0%**	25.0%	28.0%	20.0%	-	*	-	-	*	25.6%	20.5%
Social Studies	2022-23	24.0%	29.8%	**87.8%**	90.0%	87.4%	100.0%	-	*	-	-	*	88.7%	91.0%
	2021-22	22.8%	28.2%	**84.0%**	89.5%	84.0%	66.7%	-	-	-	-	*	85.0%	91.1%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2021-22	-	-	**-**	-	-	-	-	-	-	-	-	-	-
	2020-21	-	-	**-**	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2021-22	-	-	**-**	-	-	-	-	-	-	-	-	-	-
	2020-21	-	-	**-**	-	-	-	-	-	-	-	-	-	-

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	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**456**	**100.0%**	**139,096**	**5,517,464**	**456**	**100.0%**	**139,246**	**5,531,236**
Students by Grade								
Grade 9	134	29.4%	8.8%	8.6%	134	29.4%	8.8%	8.5%
Grade 10	123	27.0%	7.9%	8.0%	123	27.0%	7.9%	7.9%
Grade 11	99	21.7%	6.9%	7.4%	99	21.7%	6.9%	7.4%
Grade 12	100	21.9%	5.6%	6.6%	100	21.9%	5.6%	6.7%
Ethnic Distribution								
African American	21	4.6%	19.8%	12.8%	21	4.6%	19.8%	12.8%
Hispanic	425	93.2%	71.0%	53.2%	425	93.2%	71.0%	53.2%
White	9	2.0%	6.0%	25.0%	9	2.0%	6.0%	25.0%
American Indian	0	0.0%	0.5%	0.3%	0	0.0%	0.5%	0.3%
Asian	1	0.2%	1.3%	5.4%	1	0.2%	1.3%	5.4%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	0	0.0%	1.4%	3.1%	0	0.0%	1.4%	3.1%
Sex								
Female	244	53.5%	49.1%	48.9%	244	53.5%	49.1%	48.8%
Male	212	46.5%	50.9%	51.1%	212	46.5%	50.9%	51.2%
Other Student Cohorts								
Economically Disadvantaged	413	90.6%	87.2%	62.3%	413	90.6%	87.2%	62.2%
Non-Educationally Disadvantaged	43	9.4%	12.8%	37.7%	43	9.4%	12.8%	37.8%
Section 504 Students	13	2.9%	4.7%	7.2%	13	2.9%	4.7%	7.2%
EB Students/EL	179	39.3%	50.5%	24.4%	179	39.3%	50.5%	24.3%
Students w/ Disciplinary Placements (2022-23)	2	0.4%	1.9%	1.9%				
Students w/ Dyslexia	4	0.9%	5.5%	6.0%	4	0.9%	5.5%	6.0%
Foster Care	1	0.2%	0.3%	0.2%	1	0.2%	0.3%	0.2%
Homeless	2	0.4%	2.1%	1.4%	2	0.4%	2.1%	1.4%
Immigrant	0	0.0%	7.0%	2.9%	0	0.0%	7.0%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	456	100.0%	96.7%	65.7%	456	100.0%	96.7%	65.7%
Military Connected	5	1.1%	0.7%	3.9%	5	1.1%	0.7%	3.9%
At-Risk	211	46.3%	73.6%	53.2%	211	46.3%	73.6%	53.2%
Students by Instructional Program								
Bilingual/ESL Education	168	36.8%	48.7%	24.5%	168	36.8%	48.7%	24.4%
Career and Technical Education	212	46.5%	22.8%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	212	46.5%	69.0%	73.3%	-	-	-	-
Gifted and Talented Education	216	47.4%	18.4%	8.5%	216	47.4%	18.4%	8.5%
Special Education	4	0.9%	11.9%	13.9%	4	0.9%	11.9%	14.0%

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	*							
Students with Intellectual Disabilities	*	*	41.8%	45.7%				
Students with Physical Disabilities	0	0.0%	15.5%	18.9%				
Students with Autism	*	*	28.1%	16.2%				
Students with Behavioral Disabilities	*	*	13.8%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.9%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**16**	**3.6%**	**22.3%**	**16.1%**				
African American	1	0.2%	7.9%	3.4%				
Hispanic	15	3.4%	12.7%	8.5%				
White	0	0.0%	0.9%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.2%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.5%	0.5%				
Special Ed Students who are Mobile	0	0.0%	23.1%	17.6%				
Count and Percent of EB Students/EL who are Mobile	5	3.0%	17.4%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	14	3.6%	22.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**14**	**4.2%**	**22.3%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Grade 9	0.0%	14.3%	7.9%	0.0%	17.1%	11.9%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Secondary			
English/Language Arts	20.8	16.9	16.3
Foreign Languages	21.8	18.7	18.8
Mathematics	17.4	18.8	17.5

Class Size Information	Campus	District	State
Science	21.0	17.4	18.5
Social Studies	23.3	18.6	18.8

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**30.1**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	28.2	93.4%	64.3%	63.9%
Teachers	22.2	73.5%	47.8%	48.3%
Professional Support	4.0	13.3%	11.5%	11.1%
Campus Administration (School Leadership)	2.0	6.6%	3.7%	3.3%
Educational Aides	2.0	6.6%	10.4%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	99.0	4,187.0
Part-time Librarians	0.0	n/a	4.0	651.0
Full-time Counselors	2.0	n/a	436.0	13,870.0
Part-time Counselors	0.0	n/a	4.0	1,172.0
Total Minority Staff	**24.0**	**79.6%**	**83.1%**	**54.4%**
Teachers by Ethnicity				
African American	5.0	22.6%	37.6%	12.6%
Hispanic	10.0	45.1%	35.0%	30.1%
White	6.1	27.8%	21.8%	53.4%
American Indian	0.0	0.0%	0.5%	0.3%
Asian	1.0	4.5%	3.5%	2.1%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	1.4%	1.3%
Teachers by Sex				
Males	8.2	36.8%	31.1%	24.5%
Females	14.0	63.2%	68.9%	75.5%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	3.1%	2.5%
Bachelors	12.5	56.4%	70.7%	71.7%
Masters	9.7	43.6%	24.8%	24.9%
Doctorate	0.0	0.0%	1.4%	0.8%
Teachers by Years of Experience				
Beginning Teachers	1.0	4.5%	8.9%	8.7%
1-5 Years Experience	3.0	13.5%	31.9%	27.4%
6-10 Years Experience	6.0	27.1%	23.1%	20.2%
11-20 Years Experience	11.7	52.6%	22.6%	27.1%
21-30 Years Experience	0.0	0.0%	10.3%	13.7%
Over 30 Years Experience	0.5	2.2%	3.2%	3.0%
Number of Students per Teacher	20.6	n/a	13.6	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	2.0	6.0	6.0
Average Years Experience of Principals with District	2.0	5.8	5.1
Average Years Experience of Assistant Principals	8.0	5.4	5.1
Average Years Experience of Assistant Principals with District	2.0	4.9	4.3
Average Years Experience of Teachers	11.0	9.9	11.1
Average Years Experience of Teachers with District	8.5	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$61,000	$60,399	$54,272
1-5 Years Experience	$61,500	$64,247	$58,185
6-10 Years Experience	$76,285	$70,325	$61,494
11-20 Years Experience	$76,075	$73,136	$65,219
21-30 Years Experience	-	$74,317	$69,723
Over 30 Years Experience	$72,038	$74,907	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$73,388	$68,699	$62,474
Professional Support	$77,983	$81,873	$73,783
Campus Administration (School Leadership)	$101,500	$95,444	$86,738
Instructional Staff Percent	n/a	61.6%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	3.9%	6.0%
Career and Technical Education	1.0	4.5%	3.7%	5.5%
Compensatory Education	0.0	0.0%	5.9%	3.1%
Gifted and Talented Education	3.2	14.3%	3.5%	1.6%
Regular Education	9.1	41.0%	68.1%	69.8%
Special Education	0.0	0.0%	8.4%	10.3%
Other	8.9	40.1%	6.6%	3.7%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: DALLAS ISD

Campus Name: DR WRIGHT L LASSITER JR EARLY COLLEGE H S

Campus Number: 057905090

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2024	70%	62%	**99%**	89%	100%	-	*	-	-	*	*	*	100%	96%	98%	100%
	2023	72%	63%	**100%**	*	100%	*	-	*	-	-	-	-	100%	100%	100%	100%
At Meets Grade Level or Above	2024	52%	41%	**93%**	67%	97%	-	*	-	-	*	*	*	98%	85%	93%	94%
	2023	52%	41%	**97%**	*	99%	*	-	*	-	-	-	-	100%	85%	97%	97%
At Masters Grade Level	2024	16%	11%	**36%**	33%	36%	-	*	-	-	*	*	*	37%	33%	37%	32%
	2023	13%	8%	**29%**	*	29%	*	-	*	-	-	-	-	33%	8%	28%	29%
End of Course English II																	
At Approaches Grade Level or Above	2024	75%	68%	**100%**	*	100%	*	-	-	-	-	-	-	100%	100%	100%	100%
	2023	74%	65%	**100%**	100%	100%	*	-	*	-	-	*	*	100%	100%	100%	100%
At Meets Grade Level or Above	2024	58%	48%	**99%**	*	99%	*	-	-	-	-	-	-	100%	93%	99%	97%
	2023	54%	43%	**96%**	100%	95%	*	-	*	-	-	*	*	95%	100%	96%	94%
At Masters Grade Level	2024	9%	7%	**22%**	*	23%	*	-	-	-	-	-	-	25%	7%	19%	21%
	2023	9%	6%	**15%**	50%	12%	*	-	*	-	-	*	*	16%	8%	12%	6%
End of Course Algebra I																	
At Approaches Grade Level or Above	2024	81%	79%	**100%**	*	100%	-	-	-	-	-	-	*	100%	100%	100%	100%
	2023	79%	75%	**100%**	-	100%	*	-	-	-	-	-	-	-	100%	100%	*
At Meets Grade Level or Above	2024	43%	39%	**37%**	*	40%	-	-	-	-	-	-	*	25%	45%	23%	38%
	2023	43%	39%	**100%**	-	100%	*	-	-	-	-	-	-	-	100%	100%	*
At Masters Grade Level	2024	24%	20%	**16%**	*	13%	-	-	-	-	-	-	*	0%	27%	8%	13%
	2023	23%	19%	**75%**	-	71%	*	-	-	-	-	-	-	-	75%	71%	*
End of Course Biology																	
At Approaches Grade Level or Above	2024	91%	89%	**100%**	100%	100%	-	*	-	-	*	*	*	100%	100%	100%	100%
	2023	88%	83%	**100%**	100%	100%	*	-	-	-	-	-	-	100%	100%	100%	100%
At Meets Grade Level or Above	2024	56%	47%	**72%**	56%	74%	-	*	-	-	*	*	*	70%	76%	71%	69%
	2023	56%	46%	**92%**	100%	92%	*	-	-	-	-	-	-	94%	83%	93%	90%
At Masters Grade Level	2024	19%	13%	**31%**	22%	31%	-	*	-	-	*	*	*	28%	36%	30%	31%
	2023	21%	15%	**41%**	60%	39%	*	-	-	-	-	-	-	47%	8%	42%	40%
End of Course U.S. History																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	96%	94%	**100%**	100%	100%	-	-	*	-	-	-	*	100%	100%	100%	100%
	2023	94%	92%	**100%**	*	100%	-	-	-	-	*	-	-	100%	100%	100%	100%
At Meets Grade Level or Above	2024	69%	62%	**100%**	100%	100%	-	-	*	-	-	-	*	100%	100%	100%	100%
	2023	70%	61%	**100%**	*	100%	-	-	-	-	*	-	-	100%	100%	100%	100%
At Masters Grade Level	2024	37%	30%	**89%**	100%	90%	-	-	*	-	-	-	*	89%	91%	88%	90%
	2023	38%	29%	**92%**	*	92%	-	-	-	-	*	-	-	96%	79%	91%	93%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2024	88%	80%	**95%**	*	97%	-	-	-	-	-	-	-	95%	*	95%	100%
	2023	90%	83%	**100%**	100%	100%	-	-	-	-	-	*	-	100%	-	100%	100%
At Meets Grade Level or Above	2024	59%	44%	**66%**	*	70%	-	-	-	-	-	-	-	68%	*	65%	90%
	2023	61%	48%	**71%**	29%	83%	-	-	-	-	-	*	-	71%	-	79%	80%
At Masters Grade Level	2024	12%	6%	**2%**	*	3%	-	-	-	-	-	-	-	3%	*	3%	0%
	2023	12%	7%	**0%**	0%	0%	-	-	-	-	-	*	-	0%	-	0%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	70%	**99%**	94%	100%	*	*	*	-	*	*	*	99%	99%	99%	100%
	2023	76%	72%	**100%**	100%	100%	100%	-	*	-	*	*	*	100%	100%	100%	100%
At Meets Grade Level or Above	2024	48%	42%	**85%**	63%	87%	*	*	*	-	*	*	*	87%	80%	84%	87%
	2023	49%	44%	**94%**	80%	95%	83%	-	*	-	*	*	*	94%	93%	95%	95%
At Masters Grade Level	2024	20%	16%	**37%**	31%	37%	*	*	*	-	*	*	*	37%	36%	35%	37%
	2023	20%	16%	**40%**	40%	40%	50%	-	*	-	*	*	*	42%	34%	40%	39%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	69%	**99%**	92%	100%	*	*	-	-	*	*	*	100%	98%	99%	100%
	2023	77%	70%	**100%**	100%	100%	*	-	*	-	-	*	*	100%	100%	100%	100%
At Meets Grade Level or Above	2024	54%	46%	**96%**	77%	98%	*	*	-	-	*	*	*	99%	88%	96%	96%
	2023	53%	45%	**97%**	100%	97%	*	-	*	-	-	*	*	97%	92%	97%	96%
At Masters Grade Level	2024	22%	18%	**28%**	23%	29%	*	*	-	-	*	*	*	30%	24%	27%	26%
	2023	20%	17%	**22%**	40%	21%	*	-	*	-	-	*	*	25%	8%	21%	18%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	**97%**	88%	98%	-	-	-	-	-	-	*	96%	100%	96%	100%
	2023	75%	74%	**100%**	100%	100%	*	-	-	-	-	*	-	100%	100%	100%	100%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	43%	40%	**57%**	25%	62%	-	-	-	-	-	-	*	60%	42%	54%	67%
	2023	45%	43%	**77%**	29%	87%	*	-	-	-	-	*	-	71%	100%	84%	89%
At Masters Grade Level	2024	17%	15%	**7%**	13%	6%	-	-	-	-	-	-	*	2%	25%	4%	6%
	2023	19%	17%	**15%**	0%	16%	*	-	-	-	-	*	-	0%	75%	16%	33%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	68%	**100%**	100%	100%	-	*	-	-	*	*	*	100%	100%	100%	100%
	2023	77%	72%	**100%**	100%	100%	*	-	-	-	-	-	-	100%	100%	100%	100%
At Meets Grade Level or Above	2024	43%	34%	**72%**	56%	74%	-	*	-	-	*	*	*	70%	76%	71%	69%
	2023	47%	39%	**92%**	100%	92%	*	-	-	-	-	-	-	94%	83%	93%	90%
At Masters Grade Level	2024	16%	10%	**31%**	22%	31%	-	*	-	-	*	*	*	28%	36%	30%	31%
	2023	18%	12%	**41%**	60%	39%	*	-	-	-	-	-	-	47%	8%	42%	40%
All Grades Social Studies																	
At Approaches Grade Level or Above	2024	78%	75%	**100%**	100%	100%	-	-	*	-	-	-	*	100%	100%	100%	100%
	2023	78%	75%	**100%**	*	100%	-	-	-	-	*	-	-	100%	100%	100%	100%
At Meets Grade Level or Above	2024	51%	46%	**100%**	100%	100%	-	-	*	-	-	-	*	100%	100%	100%	100%
	2023	52%	45%	**100%**	*	100%	-	-	-	-	*	-	-	100%	100%	100%	100%
At Masters Grade Level	2024	27%	22%	**89%**	100%	90%	-	-	*	-	-	-	*	89%	91%	88%	90%
	2023	27%	21%	**92%**	*	92%	-	-	-	-	*	-	-	96%	79%	91%	93%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
End of Course English I	2024	64%	59%	**75%**	50%	80%	-	*	-	-	*	*	*	79%	68%	75%	76%
	2023	57%	50%	**62%**	*	65%	*	-	-	-	-	-	-	68%	32%	60%	66%
End of Course English II	2024	69%	70%	**81%**	*	81%	*	-	-	-	-	-	-	80%	83%	79%	84%
	2023	74%	72%	**87%**	100%	85%	*	-	*	-	-	*	*	84%	100%	86%	85%
End of Course Algebra I	2024	72%	68%	**59%**	*	58%	-	-	-	-	-	-	-	31%	88%	41%	56%
	2023	76%	77%	**100%**	-	100%	*	-	-	-	-	-	-	-	100%	100%	*
All Grades Both Subjects	2024	64%	61%	**76%**	64%	78%	*	*	-	-	*	*	*	76%	76%	74%	78%
	2023	64%	65%	**75%**	70%	75%	*	-	*	-	-	*	*	75%	74%	73%	76%
All Grades ELA/Reading	2024	67%	64%	**78%**	64%	81%	*	*	-	-	*	*	*	80%	74%	78%	80%
	2023	63%	62%	**74%**	70%	74%	*	-	*	-	-	*	*	75%	67%	71%	75%
All Grades Mathematics	2024	60%	57%	**59%**	*	58%	-	-	-	-	-	-	-	31%	88%	41%	56%
	2023	66%	69%	**100%**	-	100%	*	-	-	-	-	-	-	-	100%	100%	*
School Progress - Accelerated Learning by Grade and Subject																	
End of Course English I	2024	20%	18%	*	-	*	-	-	-	-	-	-	-	-	*	-	*
	2023	26%	21%	*	-	*	-	-	-	-	-	-	-	-	*	*	*
End of Course English II	2024	29%	29%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
	2023	41%	36%	*	-	-	-	-	*	-	-	-	-	*	-	*	-
End of Course Algebra I	2024	55%	60%	*	-	*	-	-	-	-	-	-	-	-	*	-	*
	2023	58%	62%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Both Subjects	2024	32%	32%	*	-	*	-	-	-	-	-	-	-	-	*	-	*
	2023	38%	39%	*	-	*	-	-	*	-	-	-	-	*	*	*	*
All Grades ELA/Reading	2024	30%	29%	*	-	*	-	-	-	-	-	-	-	-	*	-	*
	2023	35%	34%	*	-	*	-	-	*	-	-	-	-	*	*	*	*
All Grades Mathematics	2024	35%	35%	*	-	*	-	-	-	-	-	-	-	-	*	-	*
	2023	40%	46%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	70%	**99%**	100%	-	-	100%	-	-	100%	100%	100%	-	100%	98%	100%	100%
	2023	76%	72%	**100%**	100%	-	-	100%	-	-	100%	100%	*	-	100%	100%	100%	100%
At Meets Grade Level or Above	2024	48%	42%	**85%**	100%	-	-	100%	-	-	87%	86%	100%	-	100%	83%	88%	83%
	2023	49%	44%	**94%**	89%	-	-	89%	-	-	95%	96%	*	-	93%	93%	95%	94%
At Masters Grade Level	2024	20%	16%	**37%**	33%	-	-	33%	-	-	38%	40%	0%	-	29%	37%	38%	31%
	2023	20%	16%	**40%**	11%	-	-	11%	-	-	38%	39%	*	-	36%	40%	36%	59%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	69%	**99%**	100%	-	-	100%	-	-	100%	100%	-	-	*	99%	100%	100%
	2023	77%	70%	**100%**	100%	-	-	100%	-	-	100%	100%	-	-	100%	100%	100%	100%
At Meets Grade Level or Above	2024	54%	46%	**96%**	100%	-	-	100%	-	-	95%	95%	-	-	*	96%	96%	100%
	2023	53%	45%	**97%**	100%	-	-	100%	-	-	96%	96%	-	-	100%	97%	97%	88%
At Masters Grade Level	2024	22%	18%	**28%**	17%	-	-	17%	-	-	27%	27%	-	-	*	30%	25%	38%
	2023	20%	17%	**22%**	0%	-	-	0%	-	-	21%	21%	-	-	0%	26%	18%	25%
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	71%	**97%**	-	-	-	-	-	-	100%	100%	100%	-	*	94%	100%	100%
	2023	75%	74%	**100%**	-	-	-	-	-	-	100%	*	*	-	*	100%	100%	100%
At Meets Grade Level or Above	2024	43%	40%	**57%**	-	-	-	-	-	-	67%	43%	100%	-	*	44%	71%	71%
	2023	45%	43%	**77%**	-	-	-	-	-	-	83%	*	*	-	*	73%	88%	80%
At Masters Grade Level	2024	17%	15%	**7%**	-	-	-	-	-	-	8%	14%	0%	-	*	9%	7%	0%
	2023	19%	17%	**15%**	-	-	-	-	-	-	17%	*	*	-	*	12%	38%	0%
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	68%	**100%**	*	-	-	*	-	-	100%	100%	-	-	-	100%	100%	*
	2023	77%	72%	**100%**	*	-	-	*	-	-	100%	100%	-	-	*	100%	100%	100%
At Meets Grade Level or Above	2024	43%	34%	**72%**	*	-	-	*	-	-	69%	69%	-	-	-	75%	71%	*
	2023	47%	39%	**92%**	*	-	-	*	-	-	93%	93%	-	-	*	94%	89%	100%
At Masters Grade Level	2024	16%	10%	**31%**	*	-	-	*	-	-	28%	28%	-	-	-	31%	29%	*
	2023	18%	12%	**41%**	*	-	-	*	-	-	43%	43%	-	-	*	42%	39%	50%
All Grades Social Studies																		
At Approaches Grade Level or Above	2024	78%	75%	**100%**	*	-	-	*	-	-	100%	100%	-	-	*	100%	100%	100%
	2023	78%	75%	**100%**	-	-	-	-	-	-	100%	100%	-	-	100%	100%	100%	100%
At Meets Grade Level or Above	2024	51%	46%	**100%**	*	-	-	*	-	-	100%	100%	-	-	*	100%	100%	100%
	2023	52%	45%	**100%**	-	-	-	-	-	-	100%	100%	-	-	100%	100%	100%	100%

Texas Education Agency
2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
DR WRIGHT L LASSITER JR EARLY COLLEGE H S (057905090) - DALLAS ISD - DALLAS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2024	27%	22%	**89%**	*	-	-	*	-	-	92%	92%	-	-	*	87%	90%	100%
	2023	27%	21%	**92%**	-	-	-	-	-	-	100%	100%	-	-	60%	91%	89%	100%
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	61%	**76%**	67%	-	-	67%	-	-	79%	79%	-	-	*	76%	79%	57%
	2023	64%	65%	**75%**	80%	-	-	80%	-	-	78%	78%	-	-	80%	73%	79%	63%
All Grades ELA/Reading	2024	67%	64%	**78%**	67%	-	-	67%	-	-	81%	81%	-	-	*	77%	80%	67%
	2023	63%	62%	**74%**	80%	-	-	80%	-	-	78%	78%	-	-	*	72%	78%	63%
All Grades Mathematics	2024	60%	57%	**59%**	-	-	-	-	-	-	64%	64%	-	-	-	63%	64%	*
	2023	66%	69%	**100%**	-	-	-	-	-	-	*	*	-	-	*	*	*	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	32%	*	-	-	-	-	-	-	*	*	-	-	-	-	*	-
	2023	38%	39%	*	-	-	-	-	-	-	*	*	-	-	-	*	*	-
All Grades ELA/Reading	2024	30%	29%	*	-	-	-	-	-	-	*	*	-	-	-	-	*	-
	2023	35%	34%	*	-	-	-	-	-	-	*	*	-	-	-	*	*	-
All Grades Mathematics	2024	35%	35%	*	-	-	-	-	-	-	*	*	-	-	-	-	*	-
	2023	40%	46%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	*	*	*	-	*	*	*	100%	100%	100%	100%
Included in Accountability	92%	88%	**88%**	100%	87%	*	*	*	-	*	*	*	87%	93%	87%	77%
Not Included in Accountability: Mobile	4%	5%	**0%**	0%	0%	*	*	*	-	*	*	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	2%	5%	**12%**	0%	13%	*	*	*	-	*	*	*	13%	7%	13%	23%
Not Tested	1%	1%	**0%**	0%	0%	*	*	*	-	*	*	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	*	*	-	*	*	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	*	*	*	-	*	*	*	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	*	*	-	-	*	*	*	100%	100%	100%	100%
Included in Accountability	91%	85%	**76%**	100%	74%	*	*	-	-	*	*	*	73%	85%	75%	61%
Not Included in Accountability: Mobile	4%	5%	**0%**	0%	0%	*	*	-	-	*	*	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	4%	9%	**24%**	0%	26%	*	*	-	-	*	*	*	27%	15%	25%	39%
Not Tested	1%	1%	**0%**	0%	0%	*	*	-	-	*	*	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	*	-	-	*	*	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	*	*	-	-	*	*	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	-	-	-	-	-	-	*	100%	100%	100%	100%
Included in Accountability	93%	90%	**100%**	100%	100%	-	-	-	-	-	-	*	100%	100%	100%	100%
Not Included in Accountability: Mobile	5%	6%	**0%**	0%	0%	-	-	-	-	-	-	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	0%	0%	-	-	-	-	-	-	*	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	-	-	-	-	-	-	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	-	-	-	-	-	-	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	-	-	-	-	-	-	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	100%	100%	-	*	-	-	*	*	*	100%	100%	100%	100%
Included in Accountability	93%	91%	**100%**	100%	100%	-	*	-	-	*	*	*	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	5%	**0%**	0%	0%	-	*	-	-	*	*	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	-	*	-	-	*	*	*	0%	0%	0%	0%
Not Tested	1%	2%	**0%**	0%	0%	-	*	-	-	*	*	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	0%	0%	-	*	-	-	*	*	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	-	*	-	-	*	*	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	98%	**100%**	100%	100%	-	-	*	-	-	-	*	100%	100%	100%	100%
Included in Accountability	94%	93%	**100%**	100%	100%	-	-	*	-	-	-	*	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	4%	**0%**	0%	0%	-	-	*	-	-	-	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	-	-	*	-	-	-	*	0%	0%	0%	0%
Not Tested	1%	2%	**0%**	0%	0%	-	-	*	-	-	-	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	-	-	*	-	-	-	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	-	-	*	-	-	-	*	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	96%	**100%**	*	100%	-	-	-	-	-	-	-	100%	*	100%	100%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**100%**	100%	100%	100%	-	*	-	*	*	*	100%	100%	100%	100%
Included in Accountability	93%	89%	**92%**	100%	91%	100%	-	*	-	*	*	*	92%	91%	91%	84%
Not Included in Accountability: Mobile	4%	5%	**0%**	0%	0%	0%	-	*	-	*	*	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	2%	4%	**8%**	0%	9%	0%	-	*	-	*	*	*	8%	9%	9%	16%
Not Tested	1%	2%	**0%**	0%	0%	0%	-	*	-	*	*	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	*	-	*	*	*	0%	0%	0%	0%
Other	0%	2%	**0%**	0%	0%	0%	-	*	-	*	*	*	0%	0%	0%	0%
Reading																
Assessment Participant	99%	98%	**100%**	100%	100%	*	-	*	-	-	*	*	100%	100%	100%	100%
Included in Accountability	92%	86%	**83%**	100%	82%	*	-	*	-	-	*	*	84%	81%	82%	71%
Not Included in Accountability: Mobile	4%	4%	**0%**	0%	0%	*	-	*	-	-	*	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	3%	7%	**17%**	0%	18%	*	-	*	-	-	*	*	16%	19%	18%	29%
Not Tested	1%	2%	**0%**	0%	0%	*	-	*	-	-	*	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	*	-	-	*	*	0%	0%	0%	0%
Other	0%	2%	**0%**	0%	0%	*	-	*	-	-	*	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	**100%**	100%	100%	*	-	-	-	-	*	-	100%	100%	100%	100%
Included in Accountability	94%	91%	**100%**	100%	100%	*	-	-	-	-	*	-	100%	100%	100%	100%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	5%	**0%**	0%	0%	*	-	-	-	-	*	-	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	*	-	-	-	-	*	-	0%	0%	0%	0%
Not Tested	1%	2%	**0%**	0%	0%	*	-	-	-	-	*	-	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	-	*	-	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	*	-	-	-	-	*	-	0%	0%	0%	0%
Science																
Assessment Participant	99%	97%	**100%**	100%	100%	*	-	-	-	-	-	-	100%	100%	100%	100%
Included in Accountability	93%	91%	**100%**	100%	100%	*	-	-	-	-	-	-	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	4%	**0%**	0%	0%	*	-	-	-	-	-	-	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	*	-	-	-	-	-	-	0%	0%	0%	0%
Not Tested	1%	3%	**0%**	0%	0%	*	-	-	-	-	-	-	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	-	-	-	0%	0%	0%	0%
Other	0%	2%	**0%**	0%	0%	*	-	-	-	-	-	-	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	96%	**100%**	*	100%	-	-	-	-	*	-	-	100%	100%	100%	100%
Included in Accountability	94%	92%	**100%**	*	100%	-	-	-	-	*	-	-	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	4%	**0%**	*	0%	-	-	-	-	*	-	-	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	*	0%	-	-	-	-	*	-	-	0%	0%	0%	0%
Not Tested	1%	4%	**0%**	*	0%	-	-	-	-	*	-	-	0%	0%	0%	0%
Absent	1%	2%	**0%**	*	0%	-	-	-	-	*	-	-	0%	0%	0%	0%
Other	0%	2%	**0%**	*	0%	-	-	-	-	*	-	-	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	95%	**100%**	100%	100%	-	-	-	-	-	*	-	100%	-	100%	100%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	92.4%	**96.5%**	94.6%	96.7%	*	-	*	-	*	*	96.4%	97.3%
2021-22	92.2%	91.4%	**95.5%**	95.8%	95.6%	*	-	*	-	*	*	95.2%	96.5%
Chronic Absenteeism													
2022-23	20.3%	23.8%	**6.8%**	23.1%	5.1%	*	-	*	-	*	*	8.5%	5.2%
2021-22	25.7%	27.6%	**11.9%**	5.9%	12.4%	*	-	*	-	*	40.0%	13.0%	10.0%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	2.3%	**-**	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	2.4%	**-**	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	3.8%	**0.0%**	0.0%	0.0%	*	-	*	-	*	*	0.0%	0.0%
2021-22	2.2%	4.7%	**0.4%**	0.0%	0.5%	*	-	*	-	*	0.0%	0.0%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	82.6%	**100.0%**	100.0%	100.0%	*	-	-	-	-	*	100.0%	100.0%
Received TxCHSE	0.3%	0.2%	**0.0%**	0.0%	0.0%	*	-	-	-	-	*	0.0%	0.0%
Continued HS	3.1%	3.2%	**0.0%**	0.0%	0.0%	*	-	-	-	-	*	0.0%	0.0%
Dropped Out	6.3%	14.1%	**0.0%**	0.0%	0.0%	*	-	-	-	-	*	0.0%	0.0%
Graduates and TxCHSE	90.6%	82.7%	**100.0%**	100.0%	100.0%	*	-	-	-	-	*	100.0%	100.0%
Graduates, TxCHSE, and Continuers	93.7%	85.9%	**100.0%**	100.0%	100.0%	*	-	-	-	-	*	100.0%	100.0%
Class of 2022													
Graduated	89.7%	80.9%	**100.0%**	100.0%	100.0%	-	-	*	-	*	-	100.0%	100.0%
Received TxCHSE	0.3%	0.1%	**0.0%**	0.0%	0.0%	-	-	*	-	*	-	0.0%	0.0%
Continued HS	3.5%	4.4%	**0.0%**	0.0%	0.0%	-	-	*	-	*	-	0.0%	0.0%
Dropped Out	6.4%	14.6%	**0.0%**	0.0%	0.0%	-	-	*	-	*	-	0.0%	0.0%
Graduates and TxCHSE	90.0%	81.0%	**100.0%**	100.0%	100.0%	-	-	*	-	*	-	100.0%	100.0%
Graduates, TxCHSE, and Continuers	93.6%	85.4%	**100.0%**	100.0%	100.0%	-	-	*	-	*	-	100.0%	100.0%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	84.3%	**100.0%**	100.0%	100.0%	-	-	*	-	*	-	100.0%	100.0%
Received TxCHSE	0.4%	0.2%	**0.0%**	0.0%	0.0%	-	-	*	-	*	-	0.0%	0.0%
Continued HS	1.0%	0.4%	**0.0%**	0.0%	0.0%	-	-	*	-	*	-	0.0%	0.0%
Dropped Out	6.8%	15.0%	**0.0%**	0.0%	0.0%	-	-	*	-	*	-	0.0%	0.0%
Graduates and TxCHSE	92.2%	84.6%	**100.0%**	100.0%	100.0%	-	-	*	-	*	-	100.0%	100.0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	85.0%	**100.0%**	100.0%	100.0%	-	-	*	-	*	-	100.0%	100.0%
Class of 2021													
Graduated	92.2%	85.8%	**100.0%**	*	100.0%	-	-	-	-	-	-	100.0%	100.0%
Received TxCHSE	0.4%	0.1%	**0.0%**	*	0.0%	-	-	-	-	-	-	0.0%	0.0%
Continued HS	1.0%	0.5%	**0.0%**	*	0.0%	-	-	-	-	-	-	0.0%	0.0%
Dropped Out	6.3%	13.6%	**0.0%**	*	0.0%	-	-	-	-	-	-	0.0%	0.0%
Graduates and TxCHSE	92.7%	85.9%	**100.0%**	*	100.0%	-	-	-	-	-	-	100.0%	100.0%
Graduates, TxCHSE, and Continuers	93.7%	86.4%	**100.0%**	*	100.0%	-	-	-	-	-	-	100.0%	100.0%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	86.3%	**100.0%**	*	100.0%	-	-	-	-	-	-	100.0%	100.0%
Received TxCHSE	0.5%	0.2%	**0.0%**	*	0.0%	-	-	-	-	-	-	0.0%	0.0%
Continued HS	0.5%	0.1%	**0.0%**	*	0.0%	-	-	-	-	-	-	0.0%	0.0%
Dropped Out	6.3%	13.4%	**0.0%**	*	0.0%	-	-	-	-	-	-	0.0%	0.0%
Graduates and TxCHSE	93.2%	86.5%	**100.0%**	*	100.0%	-	-	-	-	-	-	100.0%	100.0%
Graduates, TxCHSE, and Continuers	93.7%	86.6%	**100.0%**	*	100.0%	-	-	-	-	-	-	100.0%	100.0%
Class of 2020													
Graduated	92.7%	86.5%	**100.0%**	100.0%	100.0%	*	-	*	-	*	*	100.0%	-
Received TxCHSE	0.5%	0.3%	**0.0%**	0.0%	0.0%	*	-	*	-	*	*	0.0%	-
Continued HS	0.5%	0.2%	**0.0%**	0.0%	0.0%	*	-	*	-	*	*	0.0%	-
Dropped Out	6.2%	13.0%	**0.0%**	0.0%	0.0%	*	-	*	-	*	*	0.0%	-
Graduates and TxCHSE	93.2%	86.8%	**100.0%**	100.0%	100.0%	*	-	*	-	*	*	100.0%	-
Graduates, TxCHSE, and Continuers	93.8%	87.0%	**100.0%**	100.0%	100.0%	*	-	*	-	*	*	100.0%	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	81.4%	**100.0%**	100.0%	100.0%	*	-	-	-	-	*	100.0%	100.0%
Class of 2022	89.7%	79.8%	**100.0%**	100.0%	100.0%	-	-	*	-	*	-	100.0%	100.0%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	*	**-**	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.3%	**0.0%**	0.0%	0.0%	*	-	-	-	-	*	0.0%	0.0%
Class of 2022	3.7%	1.6%	**0.0%**	0.0%	0.0%	-	-	*	-	*	-	0.0%	0.0%
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	91.0%	**100.0%**	100.0%	100.0%	*	-	-	-	-	*	100.0%	100.0%
Class of 2022	84.3%	88.6%	**100.0%**	100.0%	100.0%	-	-	*	-	*	-	100.0%	100.0%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	92.3%	**100.0%**	100.0%	100.0%	*	-	-	-	-	*	100.0%	100.0%
Class of 2022	88.0%	90.2%	**100.0%**	100.0%	100.0%	-	-	*	-	*	-	100.0%	100.0%
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	**-**	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.6%	**0.0%**	0.0%	0.0%	*	-	-	-	-	*	0.0%	0.0%
2021-22	3.9%	1.8%	**0.0%**	0.0%	0.0%	-	-	*	-	*	-	0.0%	0.0%
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	88.5%	**100.0%**	100.0%	100.0%	*	-	-	-	-	*	100.0%	100.0%
2021-22	82.3%	85.0%	**100.0%**	100.0%	100.0%	-	-	*	-	*	-	100.0%	100.0%
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.0%	**0.0%**	0.0%	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	90.1%	**100.0%**	100.0%	100.0%	*	-	-	-	-	*	100.0%	100.0%
2021-22	86.0%	86.8%	**100.0%**	100.0%	100.0%	-	-	*	-	*	-	100.0%	100.0%

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	49	100.0%	8,593	377,367
By Ethnicity:				
African American	10	20.4%	1,679	46,822
Hispanic	38	77.6%	6,223	197,333
White	1	2.0%	491	103,009
American Indian	0	0.0%	26	1,181
Asian	0	0.0%	105	19,151
Pacific Islander	0	0.0%	8	574
Two or More Races	0	0.0%	61	9,297
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	433
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	4	270
Foundation H.S. Program (No Endorsement)	0	0.0%	851	49,278
Foundation H.S. Program (Endorsement)	0	0.0%	138	16,475
Foundation H.S. Program (DLA)	49	100.0%	7,600	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	0	0.0%	0	222
Special Education Graduates	1	2.0%	676	34,589
Economically Disadvantaged Graduates	38	77.6%	6,732	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	9	18.4%	3,489	50,229
At-Risk Graduates	19	38.8%	5,502	168,430
CTE Completers	0	0.0%	2,138	116,959

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)‡													
College, Career, or Military Ready (Annual Graduates)													
2022-23	76.3%	90.5%	**100.0%**	100.0%	100.0%	*	-	-	-	-	*	100.0%	100.0%
2021-22	70.0%	66.6%	**100.0%**	100.0%	100.0%	-	-	*	-	*	-	100.0%	100.0%
College Ready Graduates‡													
College Ready (Annual Graduates)‡													
2022-23	61.9%	55.7%	**100.0%**	100.0%	100.0%	*	-	-	-	-	*	100.0%	100.0%
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2022-23	62.8%	47.6%	**93.9%**	100.0%	92.1%	*	-	-	-	-	*	92.1%	77.8%
2021-22	57.1%	44.8%	**98.3%**	100.0%	97.9%	-	-	*	-	*	-	100.0%	93.8%
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2022-23	54.3%	39.2%	**93.9%**	100.0%	92.1%	*	-	-	-	-	*	92.1%	88.9%
2021-22	48.2%	35.4%	**83.3%**	70.0%	87.2%	-	-	*	-	*	-	81.8%	93.8%
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2022-23	48.4%	33.8%	**89.8%**	100.0%	86.8%	*	-	-	-	-	*	86.8%	66.7%
2021-22	42.2%	26.8%	**81.7%**	70.0%	85.1%	-	-	*	-	*	-	81.8%	87.5%
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2022-23	20.4%	22.0%	**36.7%**	10.0%	44.7%	*	-	-	-	-	*	36.8%	55.6%
2021-22	20.5%	21.3%	**30.0%**	50.0%	25.5%	-	-	*	-	*	-	29.5%	12.5%
Associate Degree (Annual Graduates)													
2022-23	2.5%	0.4%	**0.0%**	0.0%	0.0%	*	-	-	-	-	*	0.0%	0.0%
2021-22	2.4%	9.8%	**91.7%**	100.0%	89.4%	-	-	*	-	*	-	90.9%	87.5%
Dual Course Credits in Any Subject (Annual Graduates)													
2022-23	23.6%	25.4%	**100.0%**	100.0%	100.0%	*	-	-	-	-	*	100.0%	100.0%
2021-22	24.0%	27.7%	**100.0%**	100.0%	100.0%	-	-	*	-	*	-	100.0%	100.0%
Onramps Course Credits (Annual Graduates)													
2022-23	4.8%	2.2%	**0.0%**	0.0%	0.0%	*	-	-	-	-	*	0.0%	0.0%
2021-22	4.4%	1.5%	**0.0%**	0.0%	0.0%	-	-	*	-	*	-	0.0%	0.0%
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2022-23	5.6%	5.5%	**2.0%**	0.0%	2.6%	*	-	-	-	-	*	2.6%	0.0%
2021-22	5.0%	4.4%	**0.0%**	0.0%	0.0%	-	-	*	-	*	-	0.0%	0.0%
Career / Military Ready Graduates‡													
Career or Military Ready (Annual Graduates)‡													

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2022-23	36.4%	63.1%	**0.0%**	0.0%	0.0%	*	-	-	-	-	*	0.0%	0.0%
Approved Industry-Based Certification (Annual Graduates)													
2022-23	33.4%	59.6%	**0.0%**	0.0%	0.0%	*	-	-	-	-	*	0.0%	0.0%
2021-22	28.0%	29.4%	**0.0%**	0.0%	0.0%	-	-	*	-	*	-	0.0%	0.0%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2022-23	0.8%	3.6%	**0.0%**	0.0%	0.0%	*	-	-	-	-	*	0.0%	0.0%
2021-22	0.7%	3.1%	**0.0%**	0.0%	0.0%	-	-	*	-	*	-	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2022-23	2.7%	1.6%	**0.0%**	0.0%	0.0%	*	-	-	-	-	*	0.0%	0.0%
2021-22	2.5%	1.2%	**0.0%**	0.0%	0.0%	-	-	*	-	*	-	0.0%	0.0%
U.S. Armed Forces Enlistment (Annual Graduates)													
2022-23	0.6%	0.4%	**0.0%**	0.0%	0.0%	*	-	-	-	-	*	0.0%	0.0%

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

‡ Beginning with 2022-23 graduates, special education students that graduated with the advanced dimploma are classified as college ready. As a result, only one year of data is shown because previous years' data is not comparable.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2022-23	21.0%	22.1%	**85.7%**	90.0%	86.8%	*	-	-	-	-	*	84.2%	66.7%
	2021-22	22.8%	24.4%	**96.7%**	100.0%	95.7%	-	-	*	-	*	-	97.7%	93.8%
Mathematics	2022-23	19.9%	19.5%	**83.7%**	90.0%	81.6%	*	-	-	-	-	*	81.6%	88.9%
	2021-22	18.7%	14.9%	**45.0%**	20.0%	48.9%	-	-	*	-	*	-	47.7%	75.0%
Both Subjects	2022-23	12.5%	11.6%	**75.5%**	80.0%	76.3%	*	-	-	-	-	*	73.7%	66.7%
	2021-22	12.6%	9.6%	**43.3%**	20.0%	46.8%	-	-	*	-	*	-	47.7%	68.8%
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2022-23	18.2%	6.9%	**0.0%**	0.0%	0.0%	*	-	-	-	-	*	0.0%	0.0%
	2021-22	11.7%	4.6%	**0.0%**	0.0%	0.0%	-	-	*	-	*	-	0.0%	0.0%
Mathematics	2022-23	20.2%	9.1%	**0.0%**	0.0%	0.0%	*	-	-	-	-	*	0.0%	0.0%
	2021-22	14.0%	8.3%	**0.0%**	0.0%	0.0%	-	-	*	-	*	-	0.0%	0.0%
Both Subjects	2022-23	12.5%	3.1%	**0.0%**	0.0%	0.0%	*	-	-	-	-	*	0.0%	0.0%
	2021-22	7.5%	1.4%	**0.0%**	0.0%	0.0%	-	-	*	-	*	-	0.0%	0.0%
AP/IB-Results (Participation) (Grades 11-12)														
All Subjects	2023	24.2%	33.9%	**59.1%**	28.6%	64.0%	*	-	-	-	-	*	59.8%	71.4%
	2022	23.0%	30.7%	**43.8%**	40.0%	46.0%	*	-	*	-	*	*	47.2%	42.9%
English Language Arts	2023	13.8%	20.7%	**0.0%**	0.0%	0.0%	*	-	-	-	-	*	0.0%	0.0%
	2022	13.2%	18.5%	**0.9%**	0.0%	1.1%	*	-	*	-	*	*	1.1%	0.0%
Mathematics	2023	7.0%	7.7%	**2.6%**	0.0%	3.0%	*	-	-	-	-	*	1.1%	3.6%
	2022	6.9%	7.3%	**5.4%**	5.0%	5.7%	*	-	*	-	*	*	6.7%	7.1%
Science	2023	10.3%	11.6%	**0.0%**	0.0%	0.0%	*	-	-	-	-	*	0.0%	0.0%
	2022	9.6%	11.5%	**0.0%**	0.0%	0.0%	*	-	*	-	*	*	0.0%	0.0%
Social Studies	2023	13.1%	17.0%	**57.4%**	28.6%	62.0%	*	-	-	-	-	*	58.7%	67.9%
	2022	12.5%	16.8%	**42.0%**	40.0%	43.7%	*	-	*	-	*	*	44.9%	42.9%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2023	53.3%	38.5%	**26.5%**	*	28.1%	-	-	-	-	-	-	25.5%	30.0%
	2022	53.3%	38.9%	**36.7%**	12.5%	42.5%	*	-	-	-	-	*	33.3%	41.7%
English Language Arts	2023	52.3%	33.9%	**-**	-	-	-	-	-	-	-	-	-	-
	2022	53.2%	35.6%	*	-	*	-	-	-	-	-	-	*	-
Mathematics	2023	50.8%	34.4%	*	-	*	-	-	-	-	-	-	*	*
	2022	50.4%	45.1%	**33.3%**	*	40.0%	-	-	-	-	-	-	33.3%	*
Science	2023	44.8%	27.2%	**-**	-	-	-	-	-	-	-	-	-	-
	2022	44.7%	29.7%	**-**	-	-	-	-	-	-	-	-	-	-

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2023	42.0%	28.6%	**24.2%**	*	25.8%	-	-	-	-	-	-	24.1%	26.3%
	2022	41.9%	25.8%	**34.0%**	12.5%	39.5%	*	-	-	-	-	*	30.0%	41.7%
SAT/ACT Results (Annual Graduates)														
Tested	2022-23	79.3%	85.3%	**100.0%**	90.0%	100.0%	*	-	-	-	-	*	100.0%	100.0%
	2021-22	71.5%	96.2%	**100.0%**	100.0%	100.0%	-	-	*	-	*	-	100.0%	100.0%
At/Above Criterion for All Examinees	2022-23	28.9%	16.9%	**53.8%**	33.3%	57.1%	*	-	-	-	-	*	52.4%	33.3%
	2021-22	32.1%	16.4%	**56.3%**	50.0%	59.2%	-	-	*	-	*	-	52.1%	35.3%
Average SAT Score (Annual Graduates)														
All Subjects	2022-23	978	903	**1082**	1054	1088	*	-	-	-	-	*	1077	1044
	2021-22	1001	923	**1075**	1082	1074	-	-	1210	-	995	-	1068	1041
English Language Arts and Writing	2022-23	497	460	**548**	537	550	*	-	-	-	-	*	545	514
	2021-22	506	465	**537**	555	533	-	-	550	-	530	-	534	514
Mathematics	2022-23	482	443	**534**	518	538	*	-	-	-	-	*	531	530
	2021-22	496	458	**538**	527	541	-	-	660	-	465	-	534	528
Average ACT Score (Annual Graduates)														
All Subjects	2022-23	19.2	22.2	**21.3**	*	21.7	-	-	-	-	-	*	20.9	20.8
	2021-22	19.5	16.1	**21.5**	24.1	20.8	-	-	31.0	-	18.5	-	21.2	19.6
English Language Arts	2022-23	18.8	22.5	**21.9**	*	22.1	-	-	-	-	-	*	21.3	21.2
	2021-22	19.2	15.3	**21.1**	24.9	20.1	-	-	29.5	-	19.0	-	20.6	18.7
Mathematics	2022-23	18.9	21.1	**20.9**	*	21.6	-	-	-	-	-	*	20.8	21.2
	2021-22	19.3	16.6	**22.3**	23.6	22.0	-	-	33.0	-	17.0	-	22.4	21.1
Science	2022-23	19.5	22.2	**20.4**	*	20.9	-	-	-	-	-	*	20.1	19.2
	2021-22	19.8	16.5	**21.2**	23.0	20.7	-	-	31.0	-	19.5	-	20.9	19.7

- Indicates there are no students in the group.
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? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
n/a Indicates data reporting is not applicable for this group.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2022-23	45.4%	51.5%	**97.7%**	92.0%	98.3%	*	-	*	-	*	*	97.6%	99.0%
	2021-22	44.2%	49.7%	**96.9%**	91.2%	97.7%	*	-	*	-	*	80.0%	97.1%	100.0%
English Language Arts	2022-23	17.4%	22.0%	**48.9%**	68.4%	47.3%	*	-	*	-	*	*	47.6%	33.7%
	2021-22	16.6%	22.5%	**57.7%**	63.3%	57.2%	*	-	*	-	*	20.0%	58.3%	53.8%
Mathematics	2022-23	19.5%	20.8%	**25.3%**	44.4%	24.4%	*	-	*	-	*	*	24.4%	18.0%
	2021-22	19.9%	19.3%	**27.3%**	39.1%	26.7%	*	-	*	-	*	0.0%	28.5%	30.3%
Science	2022-23	21.5%	16.0%	**26.0%**	41.7%	24.1%	*	-	*	-	*	*	26.2%	17.0%
	2021-22	21.1%	18.2%	**36.0%**	45.5%	34.0%	*	-	*	-	*	*	33.8%	25.3%
Social Studies	2022-23	24.0%	29.8%	**62.0%**	82.4%	60.8%	*	-	*	-	*	*	61.0%	53.6%
	2021-22	22.8%	28.2%	**74.2%**	71.4%	74.9%	*	-	*	-	*	40.0%	76.2%	70.3%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2021-22	-	-	**-**	-	-	-	-	-	-	-	-	-	-
	2020-21	-	-	**-**	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2021-22	-	-	**-**	-	-	-	-	-	-	-	-	-	-
	2020-21	-	-	**-**	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**287**	**100.0%**	**139,096**	**5,517,464**	**287**	**100.0%**	**139,246**	**5,531,236**
Students by Grade								
Grade 9	74	25.8%	8.8%	8.6%	74	25.8%	8.8%	8.5%
Grade 10	79	27.5%	7.9%	8.0%	79	27.5%	7.9%	7.9%
Grade 11	69	24.0%	6.9%	7.4%	69	24.0%	6.9%	7.4%
Grade 12	65	22.6%	5.6%	6.6%	65	22.6%	5.6%	6.7%
Ethnic Distribution								
African American	24	8.4%	19.8%	12.8%	24	8.4%	19.8%	12.8%
Hispanic	258	89.9%	71.0%	53.2%	258	89.9%	71.0%	53.2%
White	2	0.7%	6.0%	25.0%	2	0.7%	6.0%	25.0%
American Indian	0	0.0%	0.5%	0.3%	0	0.0%	0.5%	0.3%
Asian	1	0.3%	1.3%	5.4%	1	0.3%	1.3%	5.4%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	2	0.7%	1.4%	3.1%	2	0.7%	1.4%	3.1%
Sex								
Female	173	60.3%	49.1%	48.9%	173	60.3%	49.1%	48.8%
Male	114	39.7%	50.9%	51.1%	114	39.7%	50.9%	51.2%
Other Student Cohorts								
Economically Disadvantaged	237	82.6%	87.2%	62.3%	237	82.6%	87.2%	62.2%
Non-Educationally Disadvantaged	50	17.4%	12.8%	37.7%	50	17.4%	12.8%	37.8%
Section 504 Students	12	4.2%	4.7%	7.2%	12	4.2%	4.7%	7.2%
EB Students/EL	115	40.1%	50.5%	24.4%	115	40.1%	50.5%	24.3%
Students w/ Disciplinary Placements (2022-23)	6	2.3%	1.9%	1.9%				
Students w/ Dyslexia	5	1.7%	5.5%	6.0%	5	1.7%	5.5%	6.0%
Foster Care	1	0.3%	0.3%	0.2%	1	0.3%	0.3%	0.2%
Homeless	1	0.3%	2.1%	1.4%	1	0.3%	2.1%	1.4%
Immigrant	0	0.0%	7.0%	2.9%	0	0.0%	7.0%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	287	100.0%	96.7%	65.7%	287	100.0%	96.7%	65.7%
Military Connected	3	1.0%	0.7%	3.9%	3	1.0%	0.7%	3.9%
At-Risk	131	45.6%	73.6%	53.2%	131	45.6%	73.6%	53.2%
Students by Instructional Program								
Bilingual/ESL Education	111	38.7%	48.7%	24.5%	111	38.7%	48.7%	24.4%
Career and Technical Education	122	42.5%	22.8%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	122	42.5%	69.0%	73.3%	-	-	-	-
Gifted and Talented Education	118	41.1%	18.4%	8.5%	118	41.1%	18.4%	8.5%
Special Education	4	1.4%	11.9%	13.9%	4	1.4%	11.9%	14.0%

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	*							
Students with Intellectual Disabilities	0	0.0%	41.8%	45.7%				
Students with Physical Disabilities	*	*	15.5%	18.9%				
Students with Autism	*	*	28.1%	16.2%				
Students with Behavioral Disabilities	*	*	13.8%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.9%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**9**	**3.4%**	**22.3%**	**16.1%**				
African American	3	1.1%	7.9%	3.4%				
Hispanic	6	2.3%	12.7%	8.5%				
White	0	0.0%	0.9%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.2%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.5%	0.5%				
Special Ed Students who are Mobile	1	33.3%	23.1%	17.6%				
Count and Percent of EB Students/EL who are Mobile	1	1.0%	17.4%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	8	3.7%	22.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**14**	**6.5%**	**22.3%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Grade 9	0.0%	14.3%	7.9%	-	17.1%	11.9%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Secondary			
English/Language Arts	16.7	16.9	16.3
Foreign Languages	14.0	18.7	18.8
Mathematics	23.0	18.8	17.5

Class Size Information	Campus	District	State
Science	24.3	17.4	18.5
Social Studies	24.0	18.6	18.8

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**21.0**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	20.0	95.3%	64.3%	63.9%
Teachers	14.0	66.7%	47.8%	48.3%
Professional Support	4.0	19.1%	11.5%	11.1%
Campus Administration (School Leadership)	2.0	9.5%	3.7%	3.3%
Educational Aides	1.0	4.7%	10.4%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	99.0	4,187.0
Part-time Librarians	0.0	n/a	4.0	651.0
Full-time Counselors	2.0	n/a	436.0	13,870.0
Part-time Counselors	0.0	n/a	4.0	1,172.0
Total Minority Staff	**11.0**	**52.4%**	**83.1%**	**54.4%**
Teachers by Ethnicity				
African American	5.0	35.7%	37.6%	12.6%
Hispanic	3.0	21.4%	35.0%	30.1%
White	5.0	35.7%	21.8%	53.4%
American Indian	0.0	0.0%	0.5%	0.3%
Asian	0.0	0.0%	3.5%	2.1%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	1.0	7.1%	1.4%	1.3%
Teachers by Sex				
Males	4.0	28.6%	31.1%	24.5%
Females	10.0	71.4%	68.9%	75.5%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	3.1%	2.5%
Bachelors	8.0	57.1%	70.7%	71.7%
Masters	6.0	42.9%	24.8%	24.9%
Doctorate	0.0	0.0%	1.4%	0.8%
Teachers by Years of Experience				
Beginning Teachers	0.0	0.0%	8.9%	8.7%
1-5 Years Experience	1.0	7.1%	31.9%	27.4%
6-10 Years Experience	4.0	28.6%	23.1%	20.2%
11-20 Years Experience	4.0	28.6%	22.6%	27.1%
21-30 Years Experience	4.0	28.6%	10.3%	13.7%
Over 30 Years Experience	1.0	7.1%	3.2%	3.0%
Number of Students per Teacher	20.5	n/a	13.6	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	2.0	6.0	6.0
Average Years Experience of Principals with District	2.0	5.8	5.1
Average Years Experience of Assistant Principals	9.0	5.4	5.1
Average Years Experience of Assistant Principals with District	9.0	4.9	4.3
Average Years Experience of Teachers	16.5	9.9	11.1
Average Years Experience of Teachers with District	14.6	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	-	$60,399	$54,272
1-5 Years Experience	$75,094	$64,247	$58,185
6-10 Years Experience	$73,315	$70,325	$61,494
11-20 Years Experience	$81,878	$73,136	$65,219
21-30 Years Experience	$79,313	$74,317	$69,723
Over 30 Years Experience	$78,810	$74,907	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$77,995	$68,699	$62,474
Professional Support	$79,404	$81,873	$73,783
Campus Administration (School Leadership)	$110,000	$95,444	$86,738
Instructional Staff Percent	n/a	61.6%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	3.9%	6.0%
Career and Technical Education	0.7	5.1%	3.7%	5.5%
Compensatory Education	0.0	0.0%	5.9%	3.1%
Gifted and Talented Education	3.0	21.6%	3.5%	1.6%
Regular Education	4.9	35.2%	68.1%	69.8%
Special Education	0.0	0.0%	8.4%	10.3%
Other	5.3	38.1%	6.6%	3.7%

- \- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: DALLAS ISD

Campus Name: YOUNG WOMEN'S STEAM ACADEMY AT BALCH SPRINGS MIDDL

Campus Number: 057905352

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2024	77%	72%	**76%**	65%	78%	67%	-	*	-	*	38%	67%	80%	60%	76%	78%
	2023	77%	72%	**75%**	56%	78%	67%	-	*	-	*	42%	*	75%	73%	75%	76%
At Meets Grade Level or Above	2024	57%	52%	**53%**	44%	55%	50%	-	*	-	*	22%	50%	56%	38%	53%	53%
	2023	52%	47%	**54%**	32%	58%	33%	-	*	-	*	24%	*	55%	45%	54%	55%
At Masters Grade Level	2024	26%	23%	**21%**	24%	21%	0%	-	*	-	*	19%	17%	20%	22%	21%	20%
	2023	22%	19%	**19%**	12%	20%	17%	-	*	-	*	18%	*	21%	6%	19%	20%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2024	72%	69%	**72%**	62%	75%	57%	-	*	-	*	47%	83%	75%	62%	73%	75%
	2023	75%	76%	**85%**	88%	85%	67%	-	*	-	*	70%	*	86%	76%	84%	85%
At Meets Grade Level or Above	2024	39%	36%	**35%**	21%	39%	14%	-	*	-	*	19%	50%	37%	29%	36%	39%
	2023	40%	39%	**46%**	24%	50%	33%	-	*	-	*	30%	*	49%	29%	46%	48%
At Masters Grade Level	2024	14%	11%	**9%**	15%	9%	0%	-	*	-	*	13%	17%	11%	4%	10%	11%
	2023	16%	14%	**17%**	4%	19%	0%	-	*	-	*	15%	*	19%	6%	16%	19%
Grade 7 Reading																	
At Approaches Grade Level or Above	2024	74%	69%	**73%**	67%	74%	*	-	*	-	*	55%	*	76%	64%	73%	73%
	2023	78%	73%	**72%**	71%	72%	*	*	-	-	*	31%	*	73%	70%	71%	71%
At Meets Grade Level or Above	2024	54%	48%	**50%**	26%	53%	*	-	*	-	*	30%	*	55%	26%	50%	53%
	2023	55%	47%	**42%**	46%	41%	*	*	-	-	*	28%	*	41%	45%	41%	42%
At Masters Grade Level	2024	29%	25%	**22%**	7%	25%	*	-	*	-	*	18%	*	24%	14%	22%	22%
	2023	27%	22%	**18%**	24%	17%	*	*	-	-	*	24%	*	18%	17%	17%	16%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2024	56%	38%	**23%**	27%	23%	*	-	-	-	*	32%	*	25%	20%	22%	21%
	2023	63%	47%	**49%**	56%	47%	*	*	-	-	-	46%	-	45%	59%	49%	45%
At Meets Grade Level or Above	2024	34%	20%	**9%**	7%	10%	*	-	-	-	*	27%	*	13%	0%	10%	9%
	2023	37%	22%	**13%**	19%	11%	*	*	-	-	-	25%	-	11%	19%	13%	9%
At Masters Grade Level	2024	11%	8%	**8%**	7%	8%	*	-	-	-	*	27%	*	11%	0%	8%	7%
	2023	11%	7%	**5%**	7%	4%	*	*	-	-	-	25%	-	6%	3%	5%	3%
Grade 8 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	81%	78%	**75%**	73%	78%	*	*	-	-	*	42%	-	78%	69%	74%	75%
	2023	83%	79%	**70%**	51%	75%	*	*	-	-	*	52%	*	71%	66%	69%	71%
At Meets Grade Level or Above	2024	56%	51%	**40%**	50%	39%	*	*	-	-	*	21%	-	39%	40%	40%	36%
	2023	58%	51%	**27%**	20%	29%	*	*	-	-	*	43%	*	29%	24%	28%	24%
At Masters Grade Level	2024	29%	25%	**12%**	23%	11%	*	*	-	-	*	21%	-	10%	19%	13%	9%
	2023	28%	24%	**8%**	6%	8%	*	*	-	-	*	26%	*	9%	6%	8%	7%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2024	72%	69%	**81%**	78%	82%	80%	-	*	-	*	60%	*	82%	80%	81%	85%
	2023	76%	76%	**81%**	67%	83%	*	*	-	-	*	68%	*	82%	75%	80%	84%
At Meets Grade Level or Above	2024	43%	37%	**53%**	51%	54%	20%	-	*	-	*	34%	*	52%	58%	53%	53%
	2023	46%	44%	**55%**	39%	58%	*	*	-	-	*	45%	*	57%	46%	55%	59%
At Masters Grade Level	2024	16%	12%	**16%**	11%	17%	0%	-	*	-	*	17%	*	16%	17%	16%	16%
	2023	17%	14%	**18%**	22%	16%	*	*	-	-	*	27%	*	18%	20%	17%	17%
Grade 8 Science																	
At Approaches Grade Level or Above	2024	70%	63%	**69%**	58%	72%	*	*	-	-	*	44%	*	69%	70%	70%	71%
	2023	74%	69%	**72%**	52%	75%	*	*	-	-	*	60%	*	76%	56%	71%	73%
At Meets Grade Level or Above	2024	44%	32%	**33%**	27%	34%	*	*	-	-	*	24%	*	31%	37%	33%	31%
	2023	47%	37%	**35%**	26%	36%	*	*	-	-	*	40%	*	37%	31%	34%	32%
At Masters Grade Level	2024	17%	10%	**8%**	6%	9%	*	*	-	-	*	24%	*	8%	8%	9%	9%
	2023	17%	9%	**8%**	12%	7%	*	*	-	-	*	24%	*	8%	10%	8%	7%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2024	60%	54%	**53%**	62%	52%	*	*	-	-	*	33%	-	51%	61%	53%	51%
	2023	62%	56%	**56%**	40%	60%	*	*	-	-	*	48%	*	61%	36%	56%	57%
At Meets Grade Level or Above	2024	33%	27%	**24%**	26%	23%	*	*	-	-	*	21%	-	24%	25%	23%	23%
	2023	33%	27%	**29%**	22%	29%	*	*	-	-	*	40%	*	31%	16%	29%	27%
At Masters Grade Level	2024	17%	13%	**13%**	15%	12%	*	*	-	-	*	21%	-	14%	8%	11%	12%
	2023	16%	13%	**13%**	16%	13%	*	*	-	-	*	32%	*	15%	4%	13%	12%
End of Course English I																	
At Approaches Grade Level or Above	2024	70%	62%	**100%**	100%	100%	*	-	-	-	*	*	-	100%	100%	100%	100%
	2023	72%	63%	**99%**	90%	100%	*	-	-	-	-	*	-	99%	100%	99%	100%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	52%	41%	**97%**	88%	98%	*	-	-	-	*	*	-	96%	100%	96%	100%
	2023	52%	41%	**91%**	90%	91%	*	-	-	-	-	*	-	91%	100%	91%	91%
At Masters Grade Level	2024	16%	11%	**32%**	25%	30%	*	-	-	-	*	*	-	31%	38%	31%	29%
	2023	13%	8%	**19%**	10%	20%	*	-	-	-	-	*	-	20%	0%	20%	21%
End of Course Algebra I																	
At Approaches Grade Level or Above	2024	81%	79%	**100%**	100%	100%	*	*	-	-	*	*	-	100%	100%	100%	100%
	2023	79%	75%	**100%**	100%	100%	*	-	-	-	*	*	-	100%	*	100%	100%
At Meets Grade Level or Above	2024	43%	39%	**97%**	100%	98%	*	*	-	-	*	*	-	98%	91%	97%	97%
	2023	43%	39%	**93%**	100%	93%	*	-	-	-	*	*	-	93%	*	92%	91%
At Masters Grade Level	2024	24%	20%	**84%**	80%	85%	*	*	-	-	*	*	-	85%	73%	83%	85%
	2023	23%	19%	**68%**	75%	68%	*	-	-	-	*	*	-	69%	*	70%	67%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	70%	**72%**	66%	73%	63%	*	*	-	77%	46%	62%	74%	66%	72%	73%
	2023	76%	72%	**74%**	61%	77%	68%	100%	*	-	63%	53%	86%	76%	64%	74%	75%
At Meets Grade Level or Above	2024	48%	42%	**45%**	38%	46%	31%	*	*	-	41%	26%	38%	47%	38%	45%	45%
	2023	49%	44%	**46%**	33%	48%	48%	57%	*	-	38%	35%	57%	48%	34%	45%	46%
At Masters Grade Level	2024	20%	16%	**18%**	17%	19%	11%	*	*	-	23%	20%	10%	20%	15%	18%	19%
	2023	20%	16%	**18%**	16%	18%	32%	0%	*	-	21%	23%	43%	19%	10%	17%	18%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	69%	**77%**	71%	79%	64%	*	*	-	78%	46%	60%	80%	67%	77%	78%
	2023	77%	70%	**77%**	63%	80%	67%	*	*	-	44%	43%	100%	78%	70%	76%	78%
At Meets Grade Level or Above	2024	54%	46%	**52%**	44%	54%	43%	*	*	-	33%	26%	40%	56%	39%	52%	52%
	2023	53%	45%	**50%**	39%	52%	42%	*	*	-	33%	32%	60%	53%	40%	50%	51%
At Masters Grade Level	2024	22%	18%	**20%**	19%	20%	7%	*	*	-	33%	19%	10%	20%	20%	20%	18%
	2023	20%	17%	**16%**	14%	16%	25%	*	*	-	22%	22%	40%	18%	10%	16%	16%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	**75%**	67%	76%	67%	*	*	-	67%	49%	60%	77%	66%	75%	78%
	2023	75%	74%	**79%**	72%	81%	67%	*	*	-	88%	62%	80%	81%	72%	79%	81%
At Meets Grade Level or Above	2024	43%	40%	**49%**	39%	51%	27%	*	*	-	44%	29%	40%	50%	41%	48%	51%
	2023	45%	43%	**51%**	35%	54%	50%	*	*	-	38%	34%	60%	54%	36%	51%	54%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2024	17%	15%	**22%**	19%	23%	13%	*	*	-	11%	19%	10%	25%	14%	22%	24%
	2023	19%	17%	**24%**	18%	25%	33%	*	*	-	13%	22%	40%	26%	13%	23%	25%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	68%	**69%**	58%	72%	*	*	-	-	*	44%	*	69%	70%	70%	71%
	2023	77%	72%	**72%**	52%	75%	*	*	-	-	*	60%	*	76%	56%	71%	73%
At Meets Grade Level or Above	2024	43%	34%	**33%**	27%	34%	*	*	-	-	*	24%	*	31%	37%	33%	31%
	2023	47%	39%	**35%**	26%	36%	*	*	-	-	*	40%	*	37%	31%	34%	32%
At Masters Grade Level	2024	16%	10%	**8%**	6%	9%	*	*	-	-	*	24%	*	8%	8%	9%	9%
	2023	18%	12%	**8%**	12%	7%	*	*	-	-	*	24%	*	8%	10%	8%	7%
All Grades Social Studies																	
At Approaches Grade Level or Above	2024	78%	75%	**53%**	62%	52%	*	*	-	-	*	33%	-	51%	61%	53%	51%
	2023	78%	75%	**56%**	40%	60%	*	*	-	-	*	48%	*	61%	36%	56%	57%
At Meets Grade Level or Above	2024	51%	46%	**24%**	26%	23%	*	*	-	-	*	21%	-	24%	25%	23%	23%
	2023	52%	45%	**29%**	22%	29%	*	*	-	-	*	40%	*	31%	16%	29%	27%
At Masters Grade Level	2024	27%	22%	**13%**	15%	12%	*	*	-	-	*	21%	-	14%	8%	11%	12%
	2023	27%	21%	**13%**	16%	13%	*	*	-	-	*	32%	*	15%	4%	13%	12%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
6th Graders																	
Reading and Mathematics	2024	36%	32%	**31%**	21%	33%	17%	-	*	-	*	19%	33%	33%	22%	31%	33%
	2023	35%	32%	**40%**	20%	43%	33%	-	*	-	*	21%	*	43%	21%	39%	40%
Reading and Mathematics Including EOC	2024	36%	32%	**31%**	21%	33%	17%	-	*	-	*	19%	33%	33%	22%	31%	33%
	2023	35%	32%	**40%**	20%	43%	33%	-	*	-	*	21%	*	43%	21%	39%	40%
Reading Including EOC	2024	57%	52%	**53%**	44%	55%	50%	-	*	-	*	22%	50%	56%	38%	53%	53%
	2023	52%	47%	**54%**	32%	58%	33%	-	*	-	*	24%	*	55%	45%	54%	55%
Math Including EOC	2024	40%	36%	**35%**	21%	39%	14%	-	*	-	*	19%	50%	37%	29%	36%	39%
	2023	40%	39%	**46%**	24%	50%	33%	-	*	-	*	30%	*	49%	29%	46%	48%
7th Graders																	
Reading and Mathematics	2024	35%	31%	**31%**	11%	34%	*	-	*	-	*	24%	*	35%	14%	31%	32%
	2023	37%	35%	**33%**	30%	33%	*	*	-	-	*	28%	*	33%	33%	31%	32%
Reading and Mathematics Including EOC	2024	36%	31%	**31%**	11%	34%	*	-	*	-	*	24%	*	35%	14%	31%	32%
	2023	38%	35%	**33%**	30%	33%	*	*	-	-	*	28%	*	33%	33%	31%	32%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading Including EOC	2024	54%	48%	**50%**	26%	53%	*	-	*	-	*	30%	*	55%	26%	50%	53%
	2023	55%	47%	**42%**	46%	41%	*	*	-	-	*	28%	*	41%	45%	41%	42%
Math Including EOC	2024	40%	37%	**35%**	19%	38%	*	-	*	-	*	27%	*	39%	19%	35%	36%
	2023	43%	44%	**44%**	38%	44%	*	*	-	-	*	28%	*	45%	38%	42%	44%
8th Graders																	
Reading and Mathematics	2024	28%	17%	**26%**	36%	24%	*	-	-	-	*	21%	-	24%	30%	26%	21%
	2023	31%	21%	**14%**	9%	15%	*	*	-	-	*	33%	*	14%	15%	15%	12%
Reading and Mathematics Including EOC	2024	41%	38%	**50%**	50%	50%	*	*	-	-	*	24%	-	52%	42%	49%	48%
	2023	44%	41%	**45%**	25%	48%	*	*	-	-	*	39%	*	50%	22%	45%	46%
Reading Including EOC	2024	57%	52%	**54%**	59%	54%	*	*	-	-	*	24%	-	56%	48%	54%	52%
	2023	58%	53%	**55%**	36%	58%	*	*	-	-	*	48%	*	60%	31%	54%	55%
Math Including EOC	2024	49%	48%	**73%**	71%	73%	*	*	-	-	*	40%	-	74%	67%	71%	74%
	2023	51%	52%	**61%**	39%	65%	*	*	-	-	*	48%	*	66%	39%	62%	66%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	31%	**30%**	22%	32%	17%	-	*	-	25%	21%	30%	32%	22%	30%	30%
	2023	37%	34%	**31%**	20%	33%	36%	*	*	-	29%	27%	40%	33%	23%	30%	31%
Reading and Mathematics Including EOC	2024	38%	33%	**38%**	28%	40%	21%	*	*	-	33%	22%	30%	40%	28%	37%	38%
	2023	39%	36%	**39%**	26%	42%	42%	*	*	-	38%	28%	40%	42%	26%	39%	40%
Reading Including EOC	2024	54%	47%	**52%**	44%	54%	43%	*	*	-	33%	26%	40%	56%	39%	52%	52%
	2023	53%	48%	**50%**	39%	52%	42%	*	*	-	33%	32%	60%	53%	40%	50%	51%
Math Including EOC	2024	45%	42%	**49%**	38%	51%	27%	*	*	-	44%	28%	40%	50%	41%	48%	51%
	2023	47%	47%	**51%**	35%	54%	50%	*	*	-	38%	34%	60%	54%	36%	51%	54%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 6 ELA/Reading	2024	61%	57%	**63%**	57%	63%	*	-	*	-	*	41%	75%	66%	50%	63%	62%
	2023	51%	50%	**60%**	50%	64%	50%	-	*	-	*	55%	*	59%	67%	60%	65%
Grade 6 Mathematics	2024	48%	41%	**50%**	52%	50%	50%	-	*	-	*	43%	75%	48%	57%	50%	48%
	2023	54%	51%	**66%**	82%	65%	58%	-	*	-	*	74%	*	66%	65%	66%	63%
Grade 7 ELA/Reading	2024	66%	62%	**63%**	58%	62%	*	-	*	-	*	55%	*	66%	49%	62%	62%
	2023	71%	69%	**60%**	68%	58%	*	*	-	-	*	39%	*	59%	63%	59%	57%
Grade 7 Mathematics	2024	49%	39%	**36%**	39%	34%	*	-	-	-	*	52%	*	38%	33%	35%	31%
	2023	56%	53%	**46%**	63%	42%	*	*	-	-	-	41%	-	41%	64%	46%	39%
Grade 8 ELA/Reading	2024	69%	69%	**74%**	66%	76%	*	*	-	-	*	65%	-	74%	74%	74%	73%
	2023	63%	65%	**58%**	41%	61%	*	*	-	-	*	61%	*	59%	57%	58%	60%
Grade 8 Mathematics	2024	66%	59%	**72%**	74%	71%	60%	-	*	-	*	69%	*	68%	84%	71%	73%
	2023	74%	74%	**75%**	73%	75%	*	*	-	-	*	82%	*	74%	78%	74%	77%
End of Course English I	2024	64%	59%	**75%**	50%	77%	*	-	-	-	*	*	-	75%	75%	73%	76%
	2023	57%	50%	**53%**	33%	55%	*	-	-	-	-	*	-	53%	40%	55%	54%
End of Course Algebra I	2024	72%	68%	**97%**	100%	98%	*	*	-	-	*	*	-	98%	91%	97%	98%
	2023	76%	77%	**93%**	100%	93%	*	-	-	-	*	*	-	93%	*	94%	93%
All Grades Both Subjects	2024	64%	61%	**66%**	61%	66%	70%	*	*	-	75%	55%	68%	66%	64%	65%	66%
	2023	64%	65%	**64%**	64%	65%	56%	*	*	-	50%	58%	65%	64%	66%	64%	65%
All Grades ELA/Reading	2024	67%	64%	**67%**	59%	68%	75%	*	*	-	89%	54%	65%	69%	60%	66%	66%
	2023	63%	62%	**58%**	52%	60%	50%	*	*	-	56%	50%	70%	58%	61%	59%	60%
All Grades Mathematics	2024	60%	57%	**64%**	64%	64%	65%	*	*	-	61%	57%	70%	63%	68%	64%	65%
	2023	66%	69%	**70%**	75%	70%	63%	*	*	-	43%	66%	60%	70%	72%	70%	70%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 6 ELA/Reading	2024	24%	23%	**32%**	0%	39%	*	-	-	-	*	11%	*	39%	8%	32%	38%
	2023	26%	26%	**29%**	33%	29%	*	-	-	-	*	16%	-	23%	56%	29%	29%
Grade 6 Mathematics	2024	27%	23%	**33%**	38%	29%	*	-	-	-	-	24%	*	28%	44%	33%	27%
	2023	35%	36%	**59%**	85%	53%	*	-	-	-	*	59%	-	57%	64%	60%	56%
Grade 7 ELA/Reading	2024	23%	18%	**26%**	42%	19%	*	-	-	-	*	28%	-	29%	20%	23%	21%
	2023	39%	37%	**28%**	31%	26%	*	-	-	-	-	6%	-	28%	27%	27%	27%
Grade 7 Mathematics	2024	14%	11%	**3%**	0%	3%	*	-	-	-	*	0%	*	4%	0%	3%	0%
	2023	22%	23%	**27%**	33%	26%	*	-	-	-	-	8%	-	26%	31%	27%	21%
Grade 8 ELA/Reading	2024	34%	37%	**47%**	33%	50%	*	*	-	-	*	26%	-	51%	39%	44%	47%
	2023	39%	41%	**39%**	21%	47%	*	-	-	-	*	15%	*	46%	25%	40%	41%
Grade 8 Mathematics	2024	44%	41%	**74%**	75%	74%	*	-	-	-	*	44%	-	67%	90%	74%	79%
	2023	49%	52%	**52%**	36%	58%	*	-	-	-	*	36%	*	48%	59%	51%	61%
End of Course Algebra I	2024	55%	60%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
	2023	58%	62%	*	-	*	-	-	-	-	-	-	-	*	-	*	*

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
All Grades Both Subjects	2024	32%	32%	**41%**	35%	43%	33%	*	-	-	67%	23%	*	41%	42%	40%	44%
	2023	38%	39%	**39%**	38%	40%	30%	-	-	-	33%	23%	*	38%	42%	39%	39%
All Grades ELA/Reading	2024	30%	29%	**36%**	25%	38%	*	*	-	-	*	22%	*	40%	27%	34%	38%
	2023	35%	34%	**32%**	27%	34%	40%	-	-	-	17%	12%	*	32%	31%	32%	32%
All Grades Mathematics	2024	35%	35%	**47%**	44%	48%	40%	-	-	-	*	25%	*	43%	56%	47%	51%
	2023	40%	46%	**47%**	48%	47%	20%	-	-	-	*	38%	*	45%	53%	46%	47%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	70%	**72%**	-	-	-	-	-	-	73%	73%	-	-	61%	70%	73%	100%
	2023	76%	72%	**74%**	-	-	-	-	-	-	75%	75%	-	-	72%	72%	75%	90%
At Meets Grade Level or Above	2024	48%	42%	**45%**	-	-	-	-	-	-	44%	44%	-	-	45%	44%	44%	100%
	2023	49%	44%	**46%**	-	-	-	-	-	-	46%	46%	-	-	43%	45%	46%	67%
At Masters Grade Level	2024	20%	16%	**18%**	-	-	-	-	-	-	17%	17%	-	-	20%	18%	17%	93%
	2023	20%	16%	**18%**	-	-	-	-	-	-	17%	17%	-	-	27%	17%	17%	29%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	69%	**77%**	-	-	-	-	-	-	77%	77%	-	-	67%	76%	77%	100%
	2023	77%	70%	**77%**	-	-	-	-	-	-	78%	78%	-	-	73%	75%	77%	100%
At Meets Grade Level or Above	2024	54%	46%	**52%**	-	-	-	-	-	-	52%	52%	-	-	50%	52%	51%	100%
	2023	53%	45%	**50%**	-	-	-	-	-	-	50%	50%	-	-	45%	50%	50%	100%
At Masters Grade Level	2024	22%	18%	**20%**	-	-	-	-	-	-	17%	17%	-	-	17%	23%	17%	89%
	2023	20%	17%	**16%**	-	-	-	-	-	-	15%	15%	-	-	27%	16%	16%	67%
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	71%	**75%**	-	-	-	-	-	-	78%	78%	-	-	67%	69%	78%	100%
	2023	75%	74%	**79%**	-	-	-	-	-	-	81%	81%	-	-	73%	76%	81%	83%
At Meets Grade Level or Above	2024	43%	40%	**49%**	-	-	-	-	-	-	50%	50%	-	-	56%	44%	50%	100%
	2023	45%	43%	**51%**	-	-	-	-	-	-	54%	54%	-	-	45%	46%	54%	67%
At Masters Grade Level	2024	17%	15%	**22%**	-	-	-	-	-	-	23%	23%	-	-	28%	19%	23%	100%
	2023	19%	17%	**24%**	-	-	-	-	-	-	25%	25%	-	-	32%	21%	25%	17%
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	68%	**69%**	-	-	-	-	-	-	70%	70%	-	-	67%	67%	70%	*
	2023	77%	72%	**72%**	-	-	-	-	-	-	73%	73%	-	-	75%	70%	73%	*
At Meets Grade Level or Above	2024	43%	34%	**33%**	-	-	-	-	-	-	29%	29%	-	-	17%	37%	29%	*
	2023	47%	39%	**35%**	-	-	-	-	-	-	31%	31%	-	-	38%	41%	32%	*
At Masters Grade Level	2024	16%	10%	**8%**	-	-	-	-	-	-	6%	6%	-	-	17%	6%	7%	*
	2023	18%	12%	**8%**	-	-	-	-	-	-	7%	7%	-	-	13%	12%	7%	*
All Grades Social Studies																		
At Approaches Grade Level or Above	2024	78%	75%	**53%**	-	-	-	-	-	-	50%	50%	-	-	29%	59%	49%	100%
	2023	78%	75%	**56%**	-	-	-	-	-	-	56%	56%	-	-	63%	56%	56%	80%
At Meets Grade Level or Above	2024	51%	46%	**24%**	-	-	-	-	-	-	20%	20%	-	-	29%	26%	20%	100%
	2023	52%	45%	**29%**	-	-	-	-	-	-	27%	27%	-	-	38%	32%	27%	20%

Texas Education Agency

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

YOUNG WOMEN'S STEAM ACADEMY AT BALCH SPRINGS MIDDL (057905352) - DALLAS ISD - DALLAS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2024	27%	22%	**13%**	-	-	-	-	-	-	9%	9%	-	-	14%	15%	9%	83%
	2023	27%	21%	**13%**	-	-	-	-	-	-	11%	11%	-	-	25%	16%	12%	20%
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	61%	**66%**	-	-	-	-	-	-	65%	65%	-	-	62%	66%	65%	94%
	2023	64%	65%	**64%**	-	-	-	-	-	-	65%	65%	-	-	61%	63%	65%	71%
All Grades ELA/Reading	2024	67%	64%	**67%**	-	-	-	-	-	-	66%	66%	-	-	56%	68%	66%	89%
	2023	63%	62%	**58%**	-	-	-	-	-	-	60%	60%	-	-	50%	56%	59%	67%
All Grades Mathematics	2024	60%	57%	**64%**	-	-	-	-	-	-	64%	64%	-	-	68%	63%	64%	100%
	2023	66%	69%	**70%**	-	-	-	-	-	-	70%	70%	-	-	71%	71%	70%	75%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	32%	**41%**	-	-	-	-	-	-	45%	45%	-	-	23%	37%	44%	-
	2023	38%	39%	**39%**	-	-	-	-	-	-	39%	39%	-	-	42%	39%	39%	-
All Grades ELA/Reading	2024	30%	29%	**36%**	-	-	-	-	-	-	39%	39%	-	-	20%	33%	38%	-
	2023	35%	34%	**32%**	-	-	-	-	-	-	32%	32%	-	-	33%	31%	32%	-
All Grades Mathematics	2024	35%	35%	**47%**	-	-	-	-	-	-	53%	53%	-	-	25%	41%	51%	-
	2023	40%	46%	**47%**	-	-	-	-	-	-	47%	47%	-	-	50%	46%	47%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	99%	100%	96%	*	*	-	100%	100%	100%	100%	99%	100%	100%
Included in Accountability	92%	88%	**91%**	93%	92%	61%	*	*	-	92%	98%	78%	97%	76%	93%	90%
Not Included in Accountability: Mobile	4%	5%	**7%**	6%	6%	32%	*	*	-	8%	2%	22%	3%	17%	5%	7%
Not Included in Accountability: Other Exclusions	2%	5%	**2%**	0%	2%	4%	*	*	-	0%	0%	0%	0%	7%	1%	3%
Not Tested	1%	1%	**0%**	1%	0%	4%	*	*	-	0%	0%	0%	0%	1%	0%	0%
Absent	1%	1%	**0%**	1%	0%	4%	*	*	-	0%	0%	0%	0%	1%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	95%	*	*	-	100%	100%	100%	100%	99%	100%	100%
Included in Accountability	91%	85%	**91%**	93%	91%	67%	*	*	-	90%	98%	77%	97%	74%	93%	90%
Not Included in Accountability: Mobile	4%	5%	**7%**	7%	6%	24%	*	*	-	10%	2%	23%	3%	18%	6%	7%
Not Included in Accountability: Other Exclusions	4%	9%	**2%**	0%	2%	5%	*	*	-	0%	0%	0%	0%	8%	2%	3%
Not Tested	1%	1%	**0%**	0%	0%	5%	*	*	-	0%	0%	0%	0%	1%	0%	0%
Absent	1%	1%	**0%**	0%	0%	5%	*	*	-	0%	0%	0%	0%	1%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	*	-	100%	100%	100%	100%	99%	100%	100%
Included in Accountability	93%	90%	**91%**	93%	92%	71%	*	*	-	90%	98%	77%	97%	75%	93%	91%
Not Included in Accountability: Mobile	5%	6%	**7%**	7%	6%	24%	*	*	-	10%	2%	23%	3%	19%	6%	7%
Not Included in Accountability: Other Exclusions	1%	3%	**2%**	0%	2%	5%	*	*	-	0%	0%	0%	0%	6%	1%	2%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	*	-	0%	0%	0%	0%	1%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	*	-	0%	0%	0%	0%	1%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	97%	100%	100%	*	-	-	*	100%	*	100%	99%	100%	100%
Included in Accountability	93%	91%	**92%**	92%	93%	43%	*	-	-	*	100%	*	97%	80%	94%	90%
Not Included in Accountability: Mobile	4%	5%	**6%**	6%	4%	57%	*	-	-	*	0%	*	3%	12%	4%	7%
Not Included in Accountability: Other Exclusions	1%	2%	**2%**	0%	2%	0%	*	-	-	*	0%	*	0%	7%	1%	3%
Not Tested	1%	2%	**0%**	3%	0%	0%	*	-	-	*	0%	*	0%	1%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	3%	0%	0%	*	-	-	*	0%	*	0%	1%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	*	-	-	*	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	98%	**99%**	97%	100%	88%	*	-	-	*	96%	-	100%	97%	99%	100%
Included in Accountability	94%	93%	**91%**	94%	93%	38%	*	-	-	*	96%	-	96%	79%	93%	90%
Not Included in Accountability: Mobile	4%	4%	**6%**	3%	5%	50%	*	-	-	*	0%	-	4%	12%	5%	7%
Not Included in Accountability: Other Exclusions	1%	1%	**2%**	0%	2%	0%	*	-	-	*	0%	-	0%	7%	1%	3%
Not Tested	1%	2%	**1%**	3%	0%	13%	*	-	-	*	4%	-	0%	3%	1%	0%
Absent	1%	1%	**1%**	3%	0%	13%	*	-	-	*	4%	-	0%	3%	1%	0%
Other	0%	1%	**0%**	0%	0%	0%	*	-	-	*	0%	-	0%	0%	0%	0%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**100%**	99%	100%	100%	100%	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	89%	**92%**	91%	92%	100%	100%	*	-	100%	94%	100%	96%	78%	92%	92%
Not Included in Accountability: Mobile	4%	5%	**6%**	7%	6%	0%	0%	*	-	0%	5%	0%	4%	15%	6%	6%
Not Included in Accountability: Other Exclusions	2%	4%	**1%**	0%	2%	0%	0%	*	-	0%	0%	0%	0%	6%	1%	2%
Not Tested	1%	2%	**0%**	1%	0%	0%	0%	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	1%	0%	0%	0%	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	2%	**0%**	0%	0%	0%	0%	*	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	98%	**100%**	99%	100%	100%	*	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	86%	**92%**	91%	92%	100%	*	*	-	100%	95%	100%	96%	76%	92%	91%
Not Included in Accountability: Mobile	4%	4%	**6%**	8%	6%	0%	*	*	-	0%	5%	0%	3%	16%	6%	6%
Not Included in Accountability: Other Exclusions	3%	7%	**2%**	0%	2%	0%	*	*	-	0%	0%	0%	0%	8%	2%	3%
Not Tested	1%	2%	**0%**	1%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	1%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	2%	**0%**	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	**99%**	98%	100%	100%	*	*	-	100%	99%	100%	99%	99%	100%	100%
Included in Accountability	94%	91%	**92%**	90%	92%	100%	*	*	-	100%	93%	100%	96%	77%	92%	92%
Not Included in Accountability: Mobile	5%	5%	**6%**	8%	6%	0%	*	*	-	0%	5%	0%	4%	17%	6%	6%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	2%	**1%**	0%	1%	0%	*	*	-	0%	0%	0%	0%	6%	1%	2%
Not Tested	1%	2%	**1%**	2%	0%	0%	*	*	-	0%	1%	0%	1%	1%	0%	0%
Absent	1%	1%	**0%**	1%	0%	0%	*	*	-	0%	0%	0%	0%	1%	0%	0%
Other	0%	1%	**0%**	1%	0%	0%	*	*	-	0%	1%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	97%	**100%**	98%	100%	*	*	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	91%	**93%**	91%	93%	*	*	-	-	*	96%	*	96%	83%	92%	92%
Not Included in Accountability: Mobile	4%	4%	**6%**	7%	6%	*	*	-	-	*	4%	*	4%	13%	6%	6%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	0%	1%	*	*	-	-	*	0%	*	0%	4%	1%	1%
Not Tested	1%	3%	**0%**	2%	0%	*	*	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	2%	0%	*	*	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	2%	**0%**	0%	0%	*	*	-	-	*	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	96%	**100%**	98%	100%	*	*	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	92%	**94%**	94%	93%	*	*	-	-	*	96%	*	97%	82%	93%	94%
Not Included in Accountability: Mobile	4%	4%	**5%**	4%	5%	*	*	-	-	*	4%	*	3%	13%	5%	5%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	0%	1%	*	*	-	-	*	0%	*	0%	4%	1%	1%
Not Tested	1%	4%	**0%**	2%	0%	*	*	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	2%	**0%**	2%	0%	*	*	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	2%	**0%**	0%	0%	*	*	-	-	*	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	92.4%	**94.0%**	91.3%	94.5%	92.5%	*	*	-	*	92.5%	94.0%	95.1%
2021-22	92.2%	91.4%	**90.4%**	87.5%	90.9%	89.0%	*	-	-	*	89.9%	90.4%	91.9%
Chronic Absenteeism													
2022-23	20.3%	23.8%	**19.2%**	36.2%	15.8%	28.0%	*	*	-	*	27.5%	19.2%	12.3%
2021-22	25.7%	27.6%	**34.9%**	49.4%	31.6%	48.3%	16.7%	-	-	*	36.5%	34.9%	28.6%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	2.3%	**1.0%**	0.0%	1.1%	5.9%	*	-	-	*	1.5%	0.8%	0.9%
2021-22	0.7%	2.4%	**2.8%**	0.0%	3.3%	6.3%	0.0%	-	-	*	1.6%	2.4%	3.4%
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	4.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	82.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	82.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	14.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	84.6%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	13.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	81.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	79.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	88.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	90.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	86.8%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	8,593	377,367
By Ethnicity:				
African American	-	-	1,679	46,822
Hispanic	-	-	6,223	197,333
White	-	-	491	103,009
American Indian	-	-	26	1,181
Asian	-	-	105	19,151
Pacific Islander	-	-	8	574
Two or More Races	-	-	61	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	4	270
Foundation H.S. Program (No Endorsement)	-	-	851	49,278
Foundation H.S. Program (Endorsement)	-	-	138	16,475
Foundation H.S. Program (DLA)	-	-	7,600	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	676	34,589
Economically Disadvantaged Graduates	-	-	6,732	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	3,489	50,229
At-Risk Graduates	-	-	5,502	168,430
CTE Completers	-	-	2,138	116,959

There is no data for this campus.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2022-23	21.0%	22.1%	-	-	-	-	-	-	-	-	-	-	-
	2021-22	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2022-23	19.9%	19.5%	-	-	-	-	-	-	-	-	-	-	-
	2021-22	18.7%	14.9%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects	2022-23	12.5%	11.6%	-	-	-	-	-	-	-	-	-	-	-
	2021-22	12.6%	9.6%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2022-23	18.2%	6.9%	-	-	-	-	-	-	-	-	-	-	-
	2021-22	11.7%	4.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2022-23	20.2%	9.1%	-	-	-	-	-	-	-	-	-	-	-
	2021-22	14.0%	8.3%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects	2022-23	12.5%	3.1%	-	-	-	-	-	-	-	-	-	-	-
	2021-22	7.5%	1.4%	-	-	-	-	-	-	-	-	-	-	-
AP/IB-Results (Participation) (Grades 11-12)														
All Subjects	2023	24.2%	33.9%	?	?	-	-	-	-	-	-	-	-	-
	2022	23.0%	30.7%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts	2023	13.8%	20.7%	?	?	-	-	-	-	-	-	-	-	-
	2022	13.2%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2023	7.0%	7.7%	-	-	-	-	-	-	-	-	-	-	-
	2022	6.9%	7.3%	-	-	-	-	-	-	-	-	-	-	-
Science	2023	10.3%	11.6%	-	-	-	-	-	-	-	-	-	-	-
	2022	9.6%	11.5%	-	-	-	-	-	-	-	-	-	-	-
Social Studies	2023	13.1%	17.0%	?	?	-	-	-	-	-	-	-	-	-
	2022	12.5%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2023	53.3%	38.5%	*	*	-	-	-	-	-	-	-	-	-
	2022	53.3%	38.9%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts	2023	52.3%	33.9%	*	*	-	-	-	-	-	-	-	-	-
	2022	53.2%	35.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2023	50.8%	34.4%	-	-	-	-	-	-	-	-	-	-	-
	2022	50.4%	45.1%	-	-	-	-	-	-	-	-	-	-	-
Science	2023	44.8%	27.2%	-	-	-	-	-	-	-	-	-	-	-
	2022	44.7%	29.7%	-	-	-	-	-	-	-	-	-	-	-

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2023	42.0%	28.6%	*	*	-	-	-	-	-	-	-	-	-
	2022	41.9%	25.8%	-	-	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduates)														
Tested	2022-23	79.3%	85.3%	-	-	-	-	-	-	-	-	-	-	-
	2021-22	71.5%	96.2%	-	-	-	-	-	-	-	-	-	-	-
At/Above Criterion for All Examinees	2022-23	28.9%	16.9%	-	-	-	-	-	-	-	-	-	-	-
	2021-22	32.1%	16.4%	-	-	-	-	-	-	-	-	-	-	-
Average SAT Score (Annual Graduates)														
All Subjects	2022-23	978	903	-	-	-	-	-	-	-	-	-	-	-
	2021-22	1001	923	-	-	-	-	-	-	-	-	-	-	-
English Language Arts and Writing	2022-23	497	460	-	-	-	-	-	-	-	-	-	-	-
	2021-22	506	465	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2022-23	482	443	-	-	-	-	-	-	-	-	-	-	-
	2021-22	496	458	-	-	-	-	-	-	-	-	-	-	-
Average ACT Score (Annual Graduates)														
All Subjects	2022-23	19.2	22.2	-	-	-	-	-	-	-	-	-	-	-
	2021-22	19.5	16.1	-	-	-	-	-	-	-	-	-	-	-
English Language Arts	2022-23	18.8	22.5	-	-	-	-	-	-	-	-	-	-	-
	2021-22	19.2	15.3	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2022-23	18.9	21.1	-	-	-	-	-	-	-	-	-	-	-
	2021-22	19.3	16.6	-	-	-	-	-	-	-	-	-	-	-
Science	2022-23	19.5	22.2	-	-	-	-	-	-	-	-	-	-	-
	2021-22	19.8	16.5	-	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
n/a Indicates data reporting is not applicable for this group.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**769**	**100.0%**	**139,096**	**5,517,464**	**769**	**100.0%**	**139,246**	**5,531,236**
Students by Grade								
Grade 6	257	33.4%	6.5%	7.3%	257	33.4%	6.5%	7.2%
Grade 7	241	31.3%	6.4%	7.3%	241	31.3%	6.4%	7.3%
Grade 8	271	35.2%	6.7%	7.5%	271	35.2%	6.7%	7.5%
Ethnic Distribution								
African American	109	14.2%	19.8%	12.8%	109	14.2%	19.8%	12.8%
Hispanic	628	81.7%	71.0%	53.2%	628	81.7%	71.0%	53.2%
White	23	3.0%	6.0%	25.0%	23	3.0%	6.0%	25.0%
American Indian	3	0.4%	0.5%	0.3%	3	0.4%	0.5%	0.3%
Asian	2	0.3%	1.3%	5.4%	2	0.3%	1.3%	5.4%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	4	0.5%	1.4%	3.1%	4	0.5%	1.4%	3.1%
Sex								
Female	767	99.7%	49.1%	48.9%	767	99.7%	49.1%	48.8%
Male	2	0.3%	50.9%	51.1%	2	0.3%	50.9%	51.2%
Other Student Cohorts								
Economically Disadvantaged	723	94.0%	87.2%	62.3%	723	94.0%	87.2%	62.2%
Non-Educationally Disadvantaged	46	6.0%	12.8%	37.7%	46	6.0%	12.8%	37.8%
Section 504 Students	52	6.8%	4.7%	7.2%	52	6.8%	4.7%	7.2%
EB Students/EL	486	63.2%	50.5%	24.4%	486	63.2%	50.5%	24.3%
Students w/ Disciplinary Placements (2022-23)	36	3.7%	1.9%	1.9%				
Students w/ Dyslexia	81	10.5%	5.5%	6.0%	81	10.5%	5.5%	6.0%
Foster Care	2	0.3%	0.3%	0.2%	2	0.3%	0.3%	0.2%
Homeless	8	1.0%	2.1%	1.4%	8	1.0%	2.1%	1.4%
Immigrant	45	5.9%	7.0%	2.9%	45	5.9%	7.0%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	769	100.0%	96.7%	65.7%	769	100.0%	96.7%	65.7%
Military Connected	2	0.3%	0.7%	3.9%	2	0.3%	0.7%	3.9%
At-Risk	635	82.6%	73.6%	53.2%	635	82.6%	73.6%	53.2%
Students by Instructional Program								
Bilingual/ESL Education	468	60.9%	48.7%	24.5%	468	60.9%	48.7%	24.4%
Career and Technical Education	113	14.7%	22.8%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	69.0%	73.3%	-	-	-	-
Gifted and Talented Education	168	21.8%	18.4%	8.5%	168	21.8%	18.4%	8.5%
Special Education	97	12.6%	11.9%	13.9%	97	12.6%	11.9%	14.0%
Students with Disabilities by Type of Primary Disability								

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students with Disabilities	**97**							
Students with Intellectual Disabilities	67	69.1%	41.8%	45.7%				
Students with Physical Disabilities	7	7.2%	15.5%	18.9%				
Students with Autism	11	11.3%	28.1%	16.2%				
Students with Behavioral Disabilities	12	12.4%	13.8%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.9%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**171**	**17.6%**	**22.3%**	**16.1%**				
African American	36	3.7%	7.9%	3.4%				
Hispanic	127	13.1%	12.7%	8.5%				
White	4	0.4%	0.9%	3.1%				
American Indian	2	0.2%	0.1%	0.1%				
Asian	0	0.0%	0.2%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	2	0.2%	0.5%	0.5%				
Special Ed Students who are Mobile	18	17.3%	23.1%	17.6%				
Count and Percent of EB Students/EL who are Mobile	84	13.8%	17.4%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	148	16.9%	22.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**110**	**20.6%**	**22.3%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Grade 6	0.9%	0.4%	0.3%	0.0%	0.4%	0.3%
Grade 7	1.2%	0.6%	0.5%	0.0%	0.5%	0.4%
Grade 8	0.7%	0.8%	0.4%	3.7%	0.5%	0.5%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Grade 6	20.9	17.7	19.2
Secondary			
English/Language Arts	25.4	16.9	16.3
Foreign Languages	8.7	18.7	18.8
Mathematics	25.1	18.8	17.5
Science	20.4	17.4	18.5
Social Studies	18.7	18.6	18.8

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**69.9**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	62.0	88.7%	64.3%	63.9%
Teachers	54.0	77.2%	47.8%	48.3%
Professional Support	5.0	7.2%	11.5%	11.1%
Campus Administration (School Leadership)	3.0	4.3%	3.7%	3.3%
Educational Aides	7.9	11.3%	10.4%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	99.0	4,187.0
Part-time Librarians	0.0	n/a	4.0	651.0
Full-time Counselors	2.0	n/a	436.0	13,870.0
Part-time Counselors	0.0	n/a	4.0	1,172.0
Total Minority Staff	**58.9**	**84.3%**	**83.1%**	**54.4%**
Teachers by Ethnicity				
African American	31.0	57.4%	37.6%	12.6%
Hispanic	11.0	20.4%	35.0%	30.1%
White	7.0	13.0%	21.8%	53.4%
American Indian	1.0	1.9%	0.5%	0.3%
Asian	0.0	0.0%	3.5%	2.1%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	4.0	7.4%	1.4%	1.3%
Teachers by Sex				
Males	13.0	24.1%	31.1%	24.5%
Females	41.0	75.9%	68.9%	75.5%
Teachers by Highest Degree Held				
No Degree	1.0	1.9%	3.1%	2.5%
Bachelors	37.0	68.5%	70.7%	71.7%
Masters	15.0	27.8%	24.8%	24.9%
Doctorate	1.0	1.9%	1.4%	0.8%
Teachers by Years of Experience				
Beginning Teachers	2.0	3.7%	8.9%	8.7%
1-5 Years Experience	17.0	31.5%	31.9%	27.4%
6-10 Years Experience	20.0	37.0%	23.1%	20.2%
11-20 Years Experience	11.0	20.4%	22.6%	27.1%
21-30 Years Experience	3.0	5.6%	10.3%	13.7%
Over 30 Years Experience	1.0	1.9%	3.2%	3.0%
Number of Students per Teacher	14.2	n/a	13.6	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	9.0	6.0	6.0
Average Years Experience of Principals with District	9.0	5.8	5.1
Average Years Experience of Assistant Principals	2.5	5.4	5.1
Average Years Experience of Assistant Principals with District	2.5	4.9	4.3
Average Years Experience of Teachers	8.6	9.9	11.1
Average Years Experience of Teachers with District	6.4	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$61,000	$60,399	$54,272
1-5 Years Experience	$63,694	$64,247	$58,185
6-10 Years Experience	$70,859	$70,325	$61,494
11-20 Years Experience	$72,369	$73,136	$65,219
21-30 Years Experience	$83,571	$74,317	$69,723
Over 30 Years Experience	$82,770	$74,907	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$69,472	$68,699	$62,474
Professional Support	$73,800	$81,873	$73,783
Campus Administration (School Leadership)	$99,167	$95,444	$86,738
Instructional Staff Percent	n/a	61.6%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	4.9	9.0%	3.9%	6.0%
Career and Technical Education	1.7	3.1%	3.7%	5.5%
Compensatory Education	0.0	0.0%	5.9%	3.1%
Gifted and Talented Education	4.5	8.4%	3.5%	1.6%
Regular Education	31.7	58.7%	68.1%	69.8%
Special Education	7.6	14.1%	8.4%	10.3%
Other	3.6	6.7%	6.6%	3.7%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: DALLAS ISD

Campus Name: WILMER-HUTCHINS H S

Campus Number: 057905380

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2024	70%	62%	**52%**	52%	53%	*	-	20%	-	60%	34%	0%	54%	49%	52%	53%
	2023	72%	63%	**54%**	54%	55%	*	*	*	-	57%	25%	67%	55%	53%	55%	52%
At Meets Grade Level or Above	2024	52%	41%	**23%**	19%	27%	*	-	0%	-	40%	12%	0%	23%	24%	23%	26%
	2023	52%	41%	**25%**	24%	27%	*	*	*	-	29%	10%	17%	26%	25%	26%	26%
At Masters Grade Level	2024	16%	11%	**2%**	2%	1%	*	-	0%	-	0%	0%	0%	2%	1%	1%	1%
	2023	13%	8%	**2%**	4%	2%	*	*	*	-	0%	10%	0%	3%	2%	2%	2%
End of Course English II																	
At Approaches Grade Level or Above	2024	75%	68%	**54%**	51%	57%	*	*	67%	-	*	32%	*	56%	51%	54%	56%
	2023	74%	65%	**52%**	50%	54%	*	*	*	-	50%	21%	*	49%	59%	53%	52%
At Meets Grade Level or Above	2024	58%	48%	**30%**	31%	31%	*	*	0%	-	*	21%	*	30%	31%	30%	28%
	2023	54%	43%	**24%**	26%	21%	*	*	*	-	25%	15%	*	20%	32%	23%	18%
At Masters Grade Level	2024	9%	7%	**1%**	1%	2%	*	*	0%	-	*	6%	*	2%	0%	2%	2%
	2023	9%	6%	**2%**	3%	1%	*	*	*	-	13%	6%	*	3%	1%	2%	1%
End of Course Algebra I																	
At Approaches Grade Level or Above	2024	81%	79%	**57%**	59%	56%	*	*	*	-	*	51%	*	55%	60%	55%	53%
	2023	79%	75%	**51%**	49%	54%	*	*	-	-	40%	45%	80%	46%	58%	52%	53%
At Meets Grade Level or Above	2024	43%	39%	**8%**	8%	8%	*	*	*	-	*	14%	*	5%	12%	8%	8%
	2023	43%	39%	**11%**	13%	8%	*	*	-	-	0%	17%	20%	9%	13%	11%	9%
At Masters Grade Level	2024	24%	20%	**2%**	2%	2%	*	*	*	-	*	5%	*	1%	2%	2%	1%
	2023	23%	19%	**3%**	5%	1%	*	*	-	-	0%	9%	0%	2%	5%	3%	1%
End of Course Biology																	
At Approaches Grade Level or Above	2024	91%	89%	**77%**	75%	77%	*	*	89%	-	100%	70%	43%	77%	76%	76%	79%
	2023	88%	83%	**76%**	74%	79%	*	*	*	-	*	58%	*	78%	74%	75%	80%
At Meets Grade Level or Above	2024	56%	47%	**23%**	16%	26%	*	*	67%	-	50%	25%	14%	24%	21%	23%	29%
	2023	56%	46%	**22%**	23%	22%	*	*	*	-	*	20%	*	21%	25%	22%	22%
At Masters Grade Level	2024	19%	13%	**2%**	3%	1%	*	*	0%	-	0%	2%	0%	1%	3%	2%	1%
	2023	21%	15%	**3%**	2%	5%	*	*	*	-	*	4%	*	4%	2%	4%	6%
End of Course U.S. History																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	96%	94%	**86%**	85%	86%	*	*	*	-	80%	77%	*	85%	87%	86%	86%
	2023	94%	92%	**85%**	82%	88%	100%	-	-	-	*	73%	*	84%	86%	84%	86%
At Meets Grade Level or Above	2024	69%	62%	**38%**	40%	38%	*	*	*	-	0%	32%	*	36%	43%	39%	35%
	2023	70%	61%	**34%**	34%	33%	33%	-	-	-	*	30%	*	32%	38%	33%	28%
At Masters Grade Level	2024	37%	30%	**11%**	9%	12%	*	*	*	-	0%	13%	*	8%	16%	11%	14%
	2023	38%	29%	**11%**	12%	9%	17%	-	-	-	*	20%	*	12%	8%	11%	6%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2024	88%	80%	**52%**	60%	50%	-	-	*	-	-	*	-	52%	*	52%	33%
	2023	90%	83%	**71%**	71%	70%	-	-	-	-	-	-	-	67%	*	70%	*
At Meets Grade Level or Above	2024	59%	44%	**12%**	10%	14%	-	-	*	-	-	*	-	10%	*	12%	11%
	2023	61%	48%	**12%**	14%	10%	-	-	-	-	-	-	-	7%	*	10%	*
At Masters Grade Level	2024	12%	6%	**0%**	0%	0%	-	-	*	-	-	*	-	0%	*	0%	0%
	2023	12%	7%	**0%**	0%	0%	-	-	-	-	-	-	-	0%	*	0%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	70%	**64%**	63%	65%	46%	71%	63%	-	73%	50%	37%	65%	63%	64%	65%
	2023	76%	72%	**62%**	60%	64%	64%	75%	*	-	50%	41%	67%	61%	64%	62%	63%
At Meets Grade Level or Above	2024	48%	42%	**24%**	22%	26%	8%	43%	23%	-	27%	20%	11%	24%	25%	24%	26%
	2023	49%	44%	**23%**	23%	22%	21%	38%	*	-	19%	17%	19%	21%	25%	23%	21%
At Masters Grade Level	2024	20%	16%	**3%**	3%	3%	0%	14%	0%	-	0%	4%	0%	2%	4%	3%	3%
	2023	20%	16%	**4%**	5%	3%	7%	0%	*	-	4%	9%	5%	4%	3%	4%	3%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	69%	**53%**	51%	55%	33%	*	50%	-	44%	33%	22%	55%	50%	53%	55%
	2023	77%	70%	**53%**	52%	55%	40%	60%	*	-	53%	23%	50%	52%	56%	54%	52%
At Meets Grade Level or Above	2024	54%	46%	**26%**	25%	29%	17%	*	0%	-	33%	16%	11%	26%	27%	26%	27%
	2023	53%	45%	**25%**	25%	24%	20%	40%	*	-	27%	13%	10%	23%	28%	25%	22%
At Masters Grade Level	2024	22%	18%	**2%**	2%	1%	0%	*	0%	-	0%	3%	0%	2%	1%	1%	2%
	2023	20%	17%	**2%**	3%	1%	0%	0%	*	-	7%	8%	0%	3%	2%	2%	1%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	**56%**	59%	55%	*	*	*	-	*	50%	*	54%	59%	55%	51%
	2023	75%	74%	**52%**	50%	55%	*	*	-	-	40%	45%	80%	48%	59%	52%	54%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	43%	40%	**8%**	8%	9%	*	*	*	-	*	14%	*	5%	12%	8%	8%
	2023	45%	43%	**11%**	13%	8%	*	*	-	-	0%	17%	20%	9%	13%	11%	8%
At Masters Grade Level	2024	17%	15%	**1%**	1%	1%	*	*	*	-	*	5%	*	1%	2%	2%	1%
	2023	19%	17%	**3%**	4%	1%	*	*	-	-	0%	9%	0%	1%	4%	3%	1%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	68%	**77%**	75%	77%	*	*	89%	-	100%	70%	43%	77%	76%	76%	79%
	2023	77%	72%	**76%**	74%	79%	*	*	*	-	*	58%	*	78%	74%	75%	80%
At Meets Grade Level or Above	2024	43%	34%	**23%**	16%	26%	*	*	67%	-	50%	25%	14%	24%	21%	23%	29%
	2023	47%	39%	**22%**	23%	22%	*	*	*	-	*	20%	*	21%	25%	22%	22%
At Masters Grade Level	2024	16%	10%	**2%**	3%	1%	*	*	0%	-	0%	2%	0%	1%	3%	2%	1%
	2023	18%	12%	**3%**	2%	5%	*	*	*	-	*	4%	*	4%	2%	4%	6%
All Grades Social Studies																	
At Approaches Grade Level or Above	2024	78%	75%	**86%**	85%	86%	*	*	*	-	80%	77%	*	85%	87%	86%	86%
	2023	78%	75%	**85%**	82%	88%	100%	-	-	-	*	73%	*	84%	86%	84%	86%
At Meets Grade Level or Above	2024	51%	46%	**38%**	40%	38%	*	*	*	-	0%	32%	*	36%	43%	39%	35%
	2023	52%	45%	**34%**	34%	33%	33%	-	-	-	*	30%	*	32%	38%	33%	28%
At Masters Grade Level	2024	27%	22%	**11%**	9%	12%	*	*	*	-	0%	13%	*	8%	16%	11%	14%
	2023	27%	21%	**11%**	12%	9%	17%	-	-	-	*	20%	*	12%	8%	11%	6%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
End of Course English I	2024	64%	59%	**48%**	53%	48%	*	-	*	-	*	31%	*	48%	49%	48%	49%
	2023	57%	50%	**37%**	38%	36%	-	-	*	-	*	52%	*	36%	38%	37%	33%
End of Course English II	2024	69%	70%	**63%**	63%	66%	*	-	50%	-	*	48%	*	67%	58%	63%	63%
	2023	74%	72%	**62%**	66%	59%	*	*	-	-	42%	47%	*	57%	74%	62%	54%
End of Course Algebra I	2024	72%	68%	**64%**	69%	63%	*	-	-	-	-	88%	*	64%	65%	64%	65%
	2023	76%	77%	**67%**	61%	73%	-	-	-	-	*	78%	*	67%	66%	68%	70%
All Grades Both Subjects	2024	64%	61%	**57%**	60%	58%	0%	-	45%	-	*	50%	57%	58%	57%	57%	57%
	2023	64%	65%	**54%**	54%	53%	*	*	*	-	50%	58%	*	51%	58%	54%	50%
All Grades ELA/Reading	2024	67%	64%	**56%**	58%	57%	*	-	45%	-	*	39%	50%	57%	54%	56%	55%
	2023	63%	62%	**50%**	52%	47%	*	*	*	-	50%	49%	*	47%	54%	50%	44%
All Grades Mathematics	2024	60%	57%	**64%**	69%	63%	*	-	-	-	-	88%	*	64%	65%	64%	65%
	2023	66%	69%	**67%**	61%	73%	-	-	-	-	*	78%	*	67%	66%	68%	70%
School Progress - Accelerated Learning by Grade and Subject																	
End of Course English I	2024	20%	18%	**15%**	33%	4%	*	-	-	-	-	7%	*	12%	19%	15%	4%
	2023	26%	21%	**21%**	18%	23%	-	-	-	-	-	27%	*	22%	19%	22%	18%
End of Course English II	2024	29%	29%	**23%**	19%	31%	-	-	0%	-	-	15%	*	31%	15%	24%	24%
	2023	41%	36%	**30%**	35%	25%	*	*	-	-	*	9%	*	26%	37%	30%	27%
End of Course Algebra I	2024	55%	60%	**54%**	59%	53%	*	-	-	-	-	30%	*	54%	55%	50%	50%
	2023	58%	62%	**53%**	48%	56%	-	-	-	-	-	69%	*	53%	53%	55%	53%
All Grades Both Subjects	2024	32%	32%	**28%**	34%	26%	*	-	0%	-	-	16%	*	28%	27%	27%	23%
	2023	38%	39%	**34%**	34%	35%	*	*	-	-	*	30%	*	31%	38%	35%	33%
All Grades ELA/Reading	2024	30%	29%	**20%**	25%	19%	*	-	0%	-	-	11%	*	23%	16%	20%	16%
	2023	35%	34%	**27%**	29%	25%	*	*	-	-	*	16%	*	25%	30%	27%	24%
All Grades Mathematics	2024	35%	35%	**54%**	59%	53%	*	-	-	-	-	30%	*	54%	55%	50%	50%
	2023	40%	46%	**53%**	48%	56%	-	-	-	-	-	69%	*	53%	53%	55%	53%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	70%	**64%**	*	-	-	-	*	-	64%	64%	29%	-	74%	64%	64%	75%
	2023	76%	72%	**62%**	-	-	-	-	-	-	63%	63%	*	-	59%	61%	63%	75%
At Meets Grade Level or Above	2024	48%	42%	**24%**	*	-	-	-	*	-	25%	25%	14%	-	42%	23%	25%	38%
	2023	49%	44%	**23%**	-	-	-	-	-	-	20%	20%	*	-	24%	24%	20%	33%
At Masters Grade Level	2024	20%	16%	**3%**	*	-	-	-	*	-	3%	3%	0%	-	6%	3%	3%	0%
	2023	20%	16%	**4%**	-	-	-	-	-	-	3%	3%	*	-	9%	4%	3%	0%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	69%	**53%**	-	-	-	-	-	-	53%	53%	-	-	77%	52%	54%	*
	2023	77%	70%	**53%**	-	-	-	-	-	-	52%	52%	-	-	60%	54%	52%	*
At Meets Grade Level or Above	2024	54%	46%	**26%**	-	-	-	-	-	-	25%	25%	-	-	46%	26%	26%	*
	2023	53%	45%	**25%**	-	-	-	-	-	-	22%	22%	-	-	27%	26%	22%	*
At Masters Grade Level	2024	22%	18%	**2%**	-	-	-	-	-	-	1%	1%	-	-	8%	1%	2%	*
	2023	20%	17%	**2%**	-	-	-	-	-	-	1%	1%	-	-	7%	3%	1%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	71%	**56%**	*	-	-	-	*	-	51%	53%	29%	-	50%	60%	51%	*
	2023	75%	74%	**52%**	-	-	-	-	-	-	56%	55%	*	-	25%	51%	54%	*
At Meets Grade Level or Above	2024	43%	40%	**8%**	*	-	-	-	*	-	9%	9%	14%	-	0%	8%	9%	*
	2023	45%	43%	**11%**	-	-	-	-	-	-	8%	8%	*	-	13%	12%	8%	*
At Masters Grade Level	2024	17%	15%	**1%**	*	-	-	-	*	-	1%	1%	0%	-	0%	2%	1%	*
	2023	19%	17%	**3%**	-	-	-	-	-	-	0%	0%	*	-	13%	3%	1%	*
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	68%	**77%**	-	-	-	-	-	-	79%	79%	-	-	88%	74%	79%	*
	2023	77%	72%	**76%**	-	-	-	-	-	-	80%	80%	-	-	67%	74%	80%	*
At Meets Grade Level or Above	2024	43%	34%	**23%**	-	-	-	-	-	-	28%	28%	-	-	63%	17%	29%	*
	2023	47%	39%	**22%**	-	-	-	-	-	-	21%	21%	-	-	33%	22%	22%	*
At Masters Grade Level	2024	16%	10%	**2%**	-	-	-	-	-	-	1%	1%	-	-	0%	2%	1%	*
	2023	18%	12%	**3%**	-	-	-	-	-	-	5%	5%	-	-	17%	2%	6%	*
All Grades Social Studies																		
At Approaches Grade Level or Above	2024	78%	75%	**86%**	-	-	-	-	-	-	86%	86%	-	-	*	86%	86%	*
	2023	78%	75%	**85%**	-	-	-	-	-	-	85%	85%	-	-	100%	84%	86%	*
At Meets Grade Level or Above	2024	51%	46%	**38%**	-	-	-	-	-	-	33%	33%	-	-	*	40%	35%	*
	2023	52%	45%	**34%**	-	-	-	-	-	-	28%	28%	-	-	20%	36%	28%	*

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

WILMER-HUTCHINS H S (057905380) - DALLAS ISD - DALLAS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2024	27%	22%	**11%**	-	-	-	-	-	-	13%	13%	-	-	*	8%	14%	*
	2023	27%	21%	**11%**	-	-	-	-	-	-	7%	7%	-	-	0%	13%	6%	*
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	61%	**57%**	-	-	-	-	-	-	56%	56%	-	-	68%	58%	56%	*
	2023	64%	65%	**54%**	-	-	-	-	-	-	49%	49%	-	-	50%	56%	49%	*
All Grades ELA/Reading	2024	67%	64%	**56%**	-	-	-	-	-	-	54%	54%	-	-	72%	57%	54%	*
	2023	63%	62%	**50%**	-	-	-	-	-	-	44%	44%	-	-	33%	53%	43%	*
All Grades Mathematics	2024	60%	57%	**64%**	-	-	-	-	-	-	66%	66%	-	-	*	64%	65%	*
	2023	66%	69%	**67%**	-	-	-	-	-	-	68%	68%	-	-	*	65%	70%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	32%	**28%**	-	-	-	-	-	-	22%	22%	-	-	*	32%	23%	-
	2023	38%	39%	**34%**	-	-	-	-	-	-	34%	34%	-	-	20%	35%	33%	*
All Grades ELA/Reading	2024	30%	29%	**20%**	-	-	-	-	-	-	16%	16%	-	-	-	24%	16%	-
	2023	35%	34%	**27%**	-	-	-	-	-	-	25%	25%	-	-	*	28%	24%	*
All Grades Mathematics	2024	35%	35%	**54%**	-	-	-	-	-	-	47%	47%	-	-	*	58%	50%	-
	2023	40%	46%	**53%**	-	-	-	-	-	-	56%	56%	-	-	*	53%	53%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**96%**	94%	97%	100%	100%	100%	-	96%	87%	95%	96%	96%	96%	98%
Included in Accountability	92%	88%	**84%**	86%	81%	81%	88%	100%	-	88%	79%	95%	88%	78%	85%	81%
Not Included in Accountability: Mobile	4%	5%	**6%**	8%	5%	19%	0%	0%	-	8%	7%	0%	1%	12%	4%	2%
Not Included in Accountability: Other Exclusions	2%	5%	**6%**	0%	12%	0%	13%	0%	-	0%	1%	0%	6%	6%	6%	15%
Not Tested	1%	1%	**4%**	6%	3%	0%	0%	0%	-	4%	13%	5%	4%	4%	4%	2%
Absent	1%	1%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	1%	**4%**	6%	3%	0%	0%	0%	-	4%	13%	5%	4%	4%	4%	2%
Reading																
Assessment Participant	99%	99%	**97%**	94%	98%	100%	*	100%	-	100%	88%	100%	96%	97%	97%	100%
Included in Accountability	91%	85%	**79%**	86%	73%	75%	*	100%	-	90%	79%	100%	82%	74%	81%	72%
Not Included in Accountability: Mobile	4%	5%	**6%**	8%	4%	25%	*	0%	-	10%	6%	0%	1%	13%	4%	2%
Not Included in Accountability: Other Exclusions	4%	9%	**12%**	0%	21%	0%	*	0%	-	0%	3%	0%	13%	11%	12%	26%
Not Tested	1%	1%	**3%**	6%	2%	0%	*	0%	-	0%	12%	0%	4%	3%	3%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	1%	**3%**	6%	2%	0%	*	0%	-	0%	12%	0%	4%	3%	3%	0%
Mathematics																
Assessment Participant	99%	99%	**91%**	90%	91%	*	*	*	-	*	82%	*	90%	92%	90%	92%
Included in Accountability	93%	90%	**81%**	82%	80%	*	*	*	-	*	71%	*	88%	74%	83%	82%
Not Included in Accountability: Mobile	5%	6%	**7%**	8%	6%	*	*	*	-	*	11%	*	1%	13%	5%	3%
Not Included in Accountability: Other Exclusions	1%	3%	**3%**	0%	5%	*	*	*	-	*	0%	*	0%	5%	2%	7%
Not Tested	1%	1%	**9%**	10%	9%	*	*	*	-	*	18%	*	10%	8%	10%	8%
Absent	1%	1%	**0%**	0%	0%	*	*	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	1%	**9%**	10%	9%	*	*	*	-	*	18%	*	10%	8%	10%	8%
Science																
Assessment Participant	99%	98%	**97%**	95%	98%	100%	*	100%	-	100%	88%	100%	97%	97%	97%	99%
Included in Accountability	93%	91%	**91%**	88%	93%	80%	*	100%	-	86%	82%	100%	96%	84%	92%	96%
Not Included in Accountability: Mobile	4%	5%	**6%**	7%	4%	20%	*	0%	-	14%	6%	0%	1%	11%	4%	2%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	1%	0%	*	0%	-	0%	0%	0%	0%	1%	1%	1%
Not Tested	1%	2%	**3%**	5%	2%	0%	*	0%	-	0%	12%	0%	3%	3%	3%	1%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	1%	**3%**	5%	2%	0%	*	0%	-	0%	12%	0%	3%	3%	3%	1%
Social Studies																
Assessment Participant	99%	98%	**97%**	94%	100%	*	*	*	-	100%	91%	*	97%	98%	97%	100%
Included in Accountability	94%	93%	**93%**	89%	95%	*	*	*	-	100%	89%	*	96%	86%	93%	97%
Not Included in Accountability: Mobile	4%	4%	**5%**	5%	5%	*	*	*	-	0%	3%	*	1%	12%	4%	3%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	*	*	*	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	2%	**3%**	6%	0%	*	*	*	-	0%	9%	*	3%	2%	3%	0%
Absent	1%	1%	**0%**	1%	0%	*	*	*	-	0%	0%	*	1%	0%	0%	0%
Other	0%	1%	**2%**	5%	0%	*	*	*	-	0%	9%	*	2%	2%	2%	0%
Accelerated Testers																
SAT/ACT Participant	93%	96%	**93%**	91%	93%	-	-	*	-	-	*	-	95%	80%	93%	90%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**91%**	87%	94%	100%	100%	95%	-	96%	87%	88%	93%	86%	92%	96%
Included in Accountability	93%	89%	**79%**	79%	79%	100%	100%	21%	-	93%	78%	88%	85%	69%	80%	76%
Not Included in Accountability: Mobile	4%	5%	**6%**	8%	5%	0%	0%	0%	-	4%	8%	0%	3%	12%	6%	5%
Not Included in Accountability: Other Exclusions	2%	4%	**5%**	0%	10%	0%	0%	74%	-	0%	1%	0%	5%	6%	6%	15%
Not Tested	1%	2%	**9%**	13%	6%	0%	0%	5%	-	4%	13%	13%	7%	14%	8%	4%
Absent	1%	1%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	2%	**9%**	13%	6%	0%	0%	5%	-	4%	13%	13%	6%	14%	8%	4%
Reading																
Assessment Participant	99%	98%	**93%**	89%	96%	100%	100%	100%	-	100%	87%	83%	95%	89%	94%	97%
Included in Accountability	92%	86%	**76%**	80%	73%	100%	100%	22%	-	94%	78%	83%	82%	68%	78%	68%
Not Included in Accountability: Mobile	4%	4%	**6%**	8%	5%	0%	0%	0%	-	6%	7%	0%	3%	12%	5%	5%
Not Included in Accountability: Other Exclusions	3%	7%	**10%**	0%	18%	0%	0%	78%	-	0%	2%	0%	11%	9%	10%	24%
Not Tested	1%	2%	**7%**	11%	4%	0%	0%	0%	-	0%	13%	17%	5%	11%	6%	3%
Absent	1%	1%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	2%	**7%**	11%	4%	0%	0%	0%	-	0%	13%	17%	4%	11%	6%	3%
Mathematics																
Assessment Participant	99%	98%	**87%**	84%	90%	*	*	88%	-	83%	92%	83%	90%	84%	89%	92%
Included in Accountability	94%	91%	**76%**	75%	81%	*	*	0%	-	83%	81%	83%	86%	65%	79%	77%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	5%	**8%**	9%	6%	*	*	0%	-	0%	11%	0%	4%	13%	7%	6%
Not Included in Accountability: Other Exclusions	1%	2%	**3%**	0%	3%	*	*	88%	-	0%	0%	0%	0%	6%	3%	9%
Not Tested	1%	2%	**13%**	16%	10%	*	*	13%	-	17%	8%	17%	10%	16%	11%	8%
Absent	1%	1%	**0%**	0%	0%	*	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	1%	**13%**	15%	10%	*	*	13%	-	17%	8%	17%	10%	16%	11%	8%
Science																
Assessment Participant	99%	97%	**90%**	84%	95%	*	*	*	-	*	88%	*	93%	84%	91%	96%
Included in Accountability	93%	91%	**83%**	76%	89%	*	*	*	-	*	78%	*	89%	72%	84%	90%
Not Included in Accountability: Mobile	4%	4%	**7%**	8%	7%	*	*	*	-	*	10%	*	4%	13%	7%	6%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	*	*	*	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	3%	**10%**	16%	5%	*	*	*	-	*	12%	*	7%	16%	9%	4%
Absent	1%	1%	**0%**	1%	0%	*	*	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	2%	**10%**	15%	5%	*	*	*	-	*	12%	*	6%	16%	9%	4%
Social Studies																
Assessment Participant	99%	96%	**89%**	87%	91%	100%	-	-	-	*	76%	*	92%	84%	91%	92%
Included in Accountability	94%	92%	**85%**	82%	88%	100%	-	-	-	*	73%	*	89%	78%	88%	89%
Not Included in Accountability: Mobile	4%	4%	**4%**	5%	3%	0%	-	-	-	*	2%	*	3%	6%	3%	3%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	4%	**11%**	13%	9%	0%	-	-	-	*	24%	*	8%	16%	9%	8%
Absent	1%	2%	**0%**	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	2%	**11%**	13%	9%	0%	-	-	-	*	24%	*	8%	16%	9%	8%
Accelerated Testers																
SAT/ACT Participant	93%	95%	**89%**	78%	100%	-	-	-	-	-	-	-	94%	*	83%	*

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	92.4%	**86.4%**	84.6%	88.2%	87.9%	*	95.4%	*	*	87.8%	86.2%	89.4%
2021-22	92.2%	91.4%	**86.7%**	85.2%	88.4%	82.7%	86.5%	*	*	*	86.6%	86.9%	89.5%
Chronic Absenteeism													
2022-23	20.3%	23.8%	**49.7%**	56.9%	42.4%	50.0%	*	10.0%	*	75.0%	51.4%	50.7%	39.6%
2021-22	25.7%	27.6%	**51.5%**	58.7%	43.4%	58.8%	42.9%	0.0%	*	55.6%	53.7%	50.3%	37.8%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	2.3%	**-**	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	2.4%	**-**	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	3.8%	**1.8%**	1.5%	1.6%	8.3%	*	10.0%	*	0.0%	2.9%	1.5%	2.9%
2021-22	2.2%	4.7%	**3.7%**	3.6%	3.9%	0.0%	12.5%	0.0%	*	0.0%	6.2%	3.2%	4.1%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	82.6%	**81.7%**	81.5%	83.3%	*	*	-	-	*	71.4%	83.0%	80.7%
Received TxCHSE	0.3%	0.2%	**0.0%**	0.0%	0.0%	*	*	-	-	*	0.0%	0.0%	0.0%
Continued HS	3.1%	3.2%	**4.5%**	7.6%	1.7%	*	*	-	-	*	10.7%	4.9%	1.2%
Dropped Out	6.3%	14.1%	**13.8%**	10.9%	15.0%	*	*	-	-	*	17.9%	12.1%	18.1%
Graduates and TxCHSE	90.6%	82.7%	**81.7%**	81.5%	83.3%	*	*	-	-	*	71.4%	83.0%	80.7%
Graduates, TxCHSE, and Continuers	93.7%	85.9%	**86.2%**	89.1%	85.0%	*	*	-	-	*	82.1%	87.9%	81.9%
Class of 2022													
Graduated	89.7%	80.9%	**76.2%**	79.8%	72.4%	-	*	*	-	-	69.6%	78.3%	69.6%
Received TxCHSE	0.3%	0.1%	**0.0%**	0.0%	0.0%	-	*	*	-	-	0.0%	0.0%	0.0%
Continued HS	3.5%	4.4%	**6.1%**	6.5%	5.7%	-	*	*	-	-	4.3%	4.2%	7.2%
Dropped Out	6.4%	14.6%	**17.7%**	13.7%	21.9%	-	*	*	-	-	26.1%	17.5%	23.2%
Graduates and TxCHSE	90.0%	81.0%	**76.2%**	79.8%	72.4%	-	*	*	-	-	69.6%	78.3%	69.6%
Graduates, TxCHSE, and Continuers	93.6%	85.4%	**82.3%**	86.3%	78.1%	-	*	*	-	-	73.9%	82.5%	76.8%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	84.3%	**82.4%**	86.4%	78.4%	-	*	*	-	-	73.9%	83.6%	76.5%
Received TxCHSE	0.4%	0.2%	**0.0%**	0.0%	0.0%	-	*	*	-	-	0.0%	0.0%	0.0%
Continued HS	1.0%	0.4%	**1.4%**	0.8%	2.0%	-	*	*	-	-	4.3%	1.4%	1.5%
Dropped Out	6.8%	15.0%	**16.2%**	12.7%	19.6%	-	*	*	-	-	21.7%	15.0%	22.1%
Graduates and TxCHSE	92.2%	84.6%	**82.4%**	86.4%	78.4%	-	*	*	-	-	73.9%	83.6%	76.5%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	85.0%	**83.8%**	87.3%	80.4%	-	*	*	-	-	78.3%	85.0%	77.9%
Class of 2021													
Graduated	92.2%	85.8%	**81.8%**	87.9%	75.2%	60.0%	-	-	-	*	80.0%	84.7%	69.7%
Received TxCHSE	0.4%	0.1%	**0.0%**	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Continued HS	1.0%	0.5%	**0.4%**	0.0%	1.0%	0.0%	-	-	-	*	0.0%	0.0%	1.5%
Dropped Out	6.3%	13.6%	**17.7%**	12.1%	23.8%	40.0%	-	-	-	*	20.0%	15.3%	28.8%
Graduates and TxCHSE	92.7%	85.9%	**81.8%**	87.9%	75.2%	60.0%	-	-	-	*	80.0%	84.7%	69.7%
Graduates, TxCHSE, and Continuers	93.7%	86.4%	**82.3%**	87.9%	76.2%	60.0%	-	-	-	*	80.0%	84.7%	71.2%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	86.3%	**82.2%**	87.9%	76.0%	60.0%	-	-	-	*	80.0%	85.1%	70.8%
Received TxCHSE	0.5%	0.2%	**0.4%**	0.8%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Continued HS	0.5%	0.1%	**0.4%**	0.0%	1.0%	0.0%	-	-	-	*	0.0%	0.0%	1.5%
Dropped Out	6.3%	13.4%	**17.0%**	11.3%	23.0%	40.0%	-	-	-	*	20.0%	14.9%	27.7%
Graduates and TxCHSE	93.2%	86.5%	**82.6%**	88.7%	76.0%	60.0%	-	-	-	*	80.0%	85.1%	70.8%
Graduates, TxCHSE, and Continuers	93.7%	86.6%	**83.0%**	88.7%	77.0%	60.0%	-	-	-	*	80.0%	85.1%	72.3%
Class of 2020													
Graduated	92.7%	86.5%	**77.7%**	89.1%	63.9%	*	-	*	-	-	87.5%	79.3%	56.9%
Received TxCHSE	0.5%	0.3%	**0.0%**	0.0%	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
Continued HS	0.5%	0.2%	**0.5%**	0.0%	1.2%	*	-	*	-	-	4.2%	0.7%	0.0%
Dropped Out	6.2%	13.0%	**21.8%**	10.9%	34.9%	*	-	*	-	-	8.3%	20.0%	43.1%
Graduates and TxCHSE	93.2%	86.8%	**77.7%**	89.1%	63.9%	*	-	*	-	-	87.5%	79.3%	56.9%
Graduates, TxCHSE, and Continuers	93.8%	87.0%	**78.2%**	89.1%	65.1%	*	-	*	-	-	91.7%	80.0%	56.9%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	81.4%	**79.8%**	78.2%	82.6%	*	*	-	-	*	69.0%	81.1%	79.8%
Class of 2022	89.7%	79.8%	**75.1%**	78.6%	71.6%	-	*	*	-	-	69.6%	77.1%	69.4%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	*	**-**	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.3%	**5.5%**	6.2%	4.0%	*	-	-	-	*	5.0%	5.9%	3.0%
Class of 2022	3.7%	1.6%	**15.9%**	18.2%	13.2%	-	*	-	-	-	56.3%	16.3%	14.6%
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	91.0%	**69.2%**	70.1%	70.0%	*	-	-	-	*	60.0%	68.6%	68.7%
Class of 2022	84.3%	88.6%	**79.5%**	79.8%	78.9%	-	*	-	-	-	43.8%	79.5%	81.3%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	92.3%	**74.6%**	76.3%	74.0%	*	-	-	-	*	65.0%	74.6%	71.6%
Class of 2022	88.0%	90.2%	**95.5%**	98.0%	92.1%	-	*	-	-	-	100.0%	95.8%	95.8%
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	**-**	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.6%	**4.7%**	5.9%	3.8%	*	-	-	-	*	4.8%	5.2%	2.8%
2021-22	3.9%	1.8%	**18.1%**	19.2%	15.0%	*	*	-	-	*	55.0%	18.5%	15.7%
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	88.5%	**66.4%**	68.3%	66.0%	*	-	-	-	*	57.1%	66.3%	63.9%
2021-22	82.3%	85.0%	**76.6%**	77.9%	77.5%	*	*	-	-	*	40.0%	76.4%	80.4%
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.0%	**0.0%**	0.0%	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	90.1%	**71.1%**	74.3%	69.8%	*	-	-	-	*	61.9%	71.5%	66.7%
2021-22	86.0%	86.8%	**94.7%**	97.1%	92.5%	*	*	-	-	*	95.0%	94.9%	96.1%

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	211	100.0%	8,593	377,367
By Ethnicity:				
African American	101	47.9%	1,679	46,822
Hispanic	106	50.2%	6,223	197,333
White	2	0.9%	491	103,009
American Indian	0	0.0%	26	1,181
Asian	0	0.0%	105	19,151
Pacific Islander	0	0.0%	8	574
Two or More Races	2	0.9%	61	9,297
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	433
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	4	270
Foundation H.S. Program (No Endorsement)	61	28.9%	851	49,278
Foundation H.S. Program (Endorsement)	10	4.7%	138	16,475
Foundation H.S. Program (DLA)	140	66.4%	7,600	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	0	0.0%	0	222
Special Education Graduates	21	10.0%	676	34,589
Economically Disadvantaged Graduates	193	91.5%	6,732	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	72	34.1%	3,489	50,229
At-Risk Graduates	168	79.6%	5,502	168,430
CTE Completers	77	36.5%	2,138	116,959

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)‡													
College, Career, or Military Ready (Annual Graduates)													
2022-23	76.3%	90.5%	**84.8%**	81.2%	87.7%	*	-	-	-	*	85.7%	84.5%	88.9%
2021-22	70.0%	66.6%	**83.9%**	82.5%	88.6%	*	*	-	-	*	94.7%	83.6%	90.2%
College Ready Graduates‡													
College Ready (Annual Graduates)‡													
2022-23	61.9%	55.7%	**43.8%**	44.6%	42.5%	*	-	-	-	*	66.7%	43.0%	37.5%
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2022-23	62.8%	47.6%	**30.3%**	31.7%	29.2%	*	-	-	-	*	9.5%	30.6%	23.6%
2021-22	57.1%	44.8%	**32.4%**	26.9%	41.3%	*	*	-	-	*	0.0%	33.1%	39.2%
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2022-23	54.3%	39.2%	**22.7%**	19.8%	24.5%	*	-	-	-	*	0.0%	21.8%	20.8%
2021-22	48.2%	35.4%	**16.0%**	11.5%	22.5%	*	*	-	-	*	5.0%	15.7%	23.5%
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2022-23	48.4%	33.8%	**14.7%**	15.8%	13.2%	*	-	-	-	*	0.0%	14.0%	8.3%
2021-22	42.2%	26.8%	**12.8%**	7.7%	20.0%	*	*	-	-	*	0.0%	12.9%	19.6%
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2022-23	20.4%	22.0%	**0.9%**	0.0%	1.9%	*	-	-	-	*	0.0%	0.0%	1.4%
2021-22	20.5%	21.3%	**0.5%**	0.0%	1.3%	*	*	-	-	*	0.0%	0.6%	0.0%
Associate Degree (Annual Graduates)													
2022-23	2.5%	0.4%	**0.0%**	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%	0.0%
2021-22	2.4%	9.8%	**16.0%**	7.7%	27.5%	*	*	-	-	*	5.0%	16.3%	31.4%
Dual Course Credits in Any Subject (Annual Graduates)													
2022-23	23.6%	25.4%	**35.5%**	29.7%	40.6%	*	-	-	-	*	14.3%	34.7%	36.1%
2021-22	24.0%	27.7%	**31.4%**	26.9%	37.5%	*	*	-	-	*	5.0%	32.0%	37.3%
Onramps Course Credits (Annual Graduates)													
2022-23	4.8%	2.2%	**3.8%**	1.0%	6.6%	*	-	-	-	*	4.8%	3.6%	4.2%
2021-22	4.4%	1.5%	**3.7%**	1.9%	6.3%	*	*	-	-	*	5.0%	3.4%	3.9%
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2022-23	5.6%	5.5%	**6.2%**	11.9%	0.9%	*	-	-	-	*	61.9%	6.2%	0.0%
2021-22	5.0%	4.4%	**10.1%**	14.4%	5.0%	*	*	-	-	*	95.0%	9.0%	3.9%
Career / Military Ready Graduates‡													
Career or Military Ready (Annual Graduates)‡													

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2022-23	36.4%	63.1%	**74.8%**	68.3%	81.1%	*	-	-	-	*	71.4%	75.1%	83.3%
Approved Industry-Based Certification (Annual Graduates)													
2022-23	33.4%	59.6%	**73.0%**	67.3%	78.3%	*	-	-	-	*	71.4%	73.1%	80.6%
2021-22	28.0%	29.4%	**66.5%**	65.4%	70.0%	*	*	-	-	*	35.0%	66.9%	74.5%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2022-23	0.8%	3.6%	**5.7%**	5.9%	5.7%	*	-	-	-	*	0.0%	6.2%	5.6%
2021-22	0.7%	3.1%	**12.2%**	5.8%	21.3%	*	*	-	-	*	5.0%	12.4%	25.5%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2022-23	2.7%	1.6%	**0.0%**	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%	0.0%
2021-22	2.5%	1.2%	**0.5%**	1.0%	0.0%	*	*	-	-	*	0.0%	0.0%	0.0%
U.S. Armed Forces Enlistment (Annual Graduates)													
2022-23	0.6%	0.4%	**0.0%**	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%	0.0%

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

‡ Beginning with 2022-23 graduates, special education students that graduated with the advanced dimploma are classified as college ready. As a result, only one year of data is shown because previous years' data is not comparable.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2022-23	21.0%	22.1%	**19.4%**	21.8%	17.0%	*	-	-	-	*	0.0%	19.2%	9.7%
	2021-22	22.8%	24.4%	**29.8%**	25.0%	37.5%	*	*	-	-	*	0.0%	30.3%	37.3%
Mathematics	2022-23	19.9%	19.5%	**19.0%**	16.8%	19.8%	*	-	-	-	*	0.0%	18.1%	18.1%
	2021-22	18.7%	14.9%	**14.9%**	9.6%	22.5%	*	*	-	-	*	5.0%	14.6%	23.5%
Both Subjects	2022-23	12.5%	11.6%	**10.9%**	12.9%	8.5%	*	-	-	-	*	0.0%	10.4%	5.6%
	2021-22	12.6%	9.6%	**11.2%**	5.8%	18.8%	*	*	-	-	*	0.0%	11.2%	17.6%
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2022-23	18.2%	6.9%	**8.1%**	7.9%	8.5%	*	-	-	-	*	9.5%	8.8%	11.1%
	2021-22	11.7%	4.6%	**0.0%**	0.0%	0.0%	*	*	-	-	*	0.0%	0.0%	0.0%
Mathematics	2022-23	20.2%	9.1%	**3.3%**	3.0%	3.8%	*	-	-	-	*	0.0%	3.6%	2.8%
	2021-22	14.0%	8.3%	**0.0%**	0.0%	0.0%	*	*	-	-	*	0.0%	0.0%	0.0%
Both Subjects	2022-23	12.5%	3.1%	**0.9%**	1.0%	0.9%	*	-	-	-	*	0.0%	1.0%	0.0%
	2021-22	7.5%	1.4%	**0.0%**	0.0%	0.0%	*	*	-	-	*	0.0%	0.0%	0.0%
AP/IB-Results (Participation) (Grades 11-12)														
All Subjects	2023	24.2%	33.9%	**12.1%**	6.8%	17.2%	*	*	*	-	-	4.3%	11.8%	17.7%
	2022	23.0%	30.7%	**6.6%**	5.0%	8.5%	*	*	-	-	*	6.1%	6.0%	7.9%
English Language Arts	2023	13.8%	20.7%	**0.0%**	0.0%	0.0%	*	*	*	-	-	0.0%	0.0%	0.0%
	2022	13.2%	18.5%	**3.6%**	0.9%	6.6%	*	*	-	-	*	6.1%	3.5%	7.2%
Mathematics	2023	7.0%	7.7%	**0.0%**	0.0%	0.0%	*	*	*	-	-	0.0%	0.0%	0.0%
	2022	6.9%	7.3%	**0.0%**	0.0%	0.0%	*	*	-	-	*	0.0%	0.0%	0.0%
Science	2023	10.3%	11.6%	**8.3%**	4.8%	12.0%	*	*	*	-	-	4.3%	7.9%	10.6%
	2022	9.6%	11.5%	**2.3%**	2.7%	1.9%	*	*	-	-	*	0.0%	1.9%	0.0%
Social Studies	2023	13.1%	17.0%	**4.8%**	1.9%	7.2%	*	*	*	-	-	2.1%	5.0%	9.2%
	2022	12.5%	16.8%	**2.3%**	2.3%	2.4%	*	*	-	-	*	0.0%	2.1%	1.4%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2023	53.3%	38.5%	**0.0%**	0.0%	0.0%	-	-	*	-	-	*	0.0%	0.0%
	2022	53.3%	38.9%	**3.4%**	0.0%	5.6%	-	-	-	-	-	*	3.8%	0.0%
English Language Arts	2023	52.3%	33.9%	**-**	-	-	-	-	-	-	-	-	-	-
	2022	53.2%	35.6%	**6.3%**	*	7.1%	-	-	-	-	-	*	6.7%	0.0%
Mathematics	2023	50.8%	34.4%	**-**	-	-	-	-	-	-	-	-	-	-
	2022	50.4%	45.1%	**-**	-	-	-	-	-	-	-	-	-	-
Science	2023	44.8%	27.2%	**0.0%**	0.0%	0.0%	-	-	-	-	-	*	0.0%	0.0%
	2022	44.7%	29.7%	**0.0%**	0.0%	*	-	-	-	-	-	-	0.0%	-

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2023	42.0%	28.6%	**0.0%**	*	0.0%	-	-	*	-	-	*	0.0%	0.0%
	2022	41.9%	25.8%	**0.0%**	0.0%	0.0%	-	-	-	-	-	-	0.0%	*
SAT/ACT Results (Annual Graduates)														
Tested	2022-23	79.3%	85.3%	**72.0%**	63.4%	81.1%	*	-	-	-	*	57.1%	71.5%	79.2%
	2021-22	71.5%	96.2%	**99.5%**	95.2%	100.0%	*	*	-	-	*	55.0%	100.0%	100.0%
At/Above Criterion for All Examinees	2022-23	28.9%	16.9%	**2.0%**	1.6%	2.3%	*	-	-	-	-	0.0%	0.7%	0.0%
	2021-22	32.1%	16.4%	**1.1%**	1.0%	1.2%	*	*	-	-	*	0.0%	1.1%	1.8%
Average SAT Score (Annual Graduates)														
All Subjects	2022-23	978	903	**800**	798	800	*	-	-	-	-	708	793	778
	2021-22	1001	923	**799**	782	819	830	710	-	-	-	681	797	807
English Language Arts and Writing	2022-23	497	460	**414**	411	414	*	-	-	-	-	353	409	401
	2021-22	506	465	**406**	402	412	390	350	-	-	-	343	405	403
Mathematics	2022-23	482	443	**387**	387	386	*	-	-	-	-	354	384	377
	2021-22	496	458	**393**	380	407	440	360	-	-	-	339	392	403
Average ACT Score (Annual Graduates)														
All Subjects	2022-23	19.2	22.2	**13.1**	*	13.4	-	-	-	-	-	-	12.4	*
	2021-22	19.5	16.1	**13.1**	12.4	14.0	-	12.0	-	-	18.0	11.4	13.1	13.4
English Language Arts	2022-23	18.8	22.5	**12.5**	*	13.1	-	-	-	-	-	-	11.6	*
	2021-22	19.2	15.3	**12.1**	11.4	12.9	-	12.0	-	-	19.0	10.4	12.1	12.1
Mathematics	2022-23	18.9	21.1	**13.5**	*	13.7	-	-	-	-	-	-	13.3	*
	2021-22	19.3	16.6	**14.2**	13.5	15.2	-	13.0	-	-	15.0	12.8	14.3	14.8
Science	2022-23	19.5	22.2	**13.2**	*	13.0	-	-	-	-	-	-	12.7	*
	2021-22	19.8	16.5	**13.6**	12.8	14.5	-	12.0	-	-	18.0	11.3	13.6	14.2

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
n/a Indicates data reporting is not applicable for this group.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2022-23	45.4%	51.5%	**31.8%**	31.4%	33.2%	12.5%	*	11.1%	*	20.0%	13.9%	33.8%	33.2%
	2021-22	44.2%	49.7%	**30.1%**	27.3%	34.6%	7.7%	20.0%	11.1%	*	14.3%	14.4%	31.6%	33.4%
English Language Arts	2022-23	17.4%	22.0%	**17.2%**	17.2%	17.5%	12.5%	*	11.1%	*	0.0%	4.2%	18.7%	16.4%
	2021-22	16.6%	22.5%	**14.1%**	12.9%	16.4%	0.0%	0.0%	11.1%	*	0.0%	4.5%	15.1%	15.9%
Mathematics	2022-23	19.5%	20.8%	**8.2%**	7.9%	8.9%	0.0%	*	0.0%	*	*	1.7%	9.3%	7.6%
	2021-22	19.9%	19.3%	**10.6%**	9.5%	12.3%	8.3%	0.0%	0.0%	*	14.3%	1.0%	11.0%	10.9%
Science	2022-23	21.5%	16.0%	**6.8%**	4.2%	9.3%	12.5%	*	0.0%	*	*	2.7%	7.1%	7.6%
	2021-22	21.1%	18.2%	**3.8%**	3.8%	4.1%	0.0%	0.0%	0.0%	*	0.0%	1.8%	3.9%	3.5%
Social Studies	2022-23	24.0%	29.8%	**15.8%**	13.3%	18.4%	12.5%	*	12.5%	*	0.0%	3.7%	17.6%	17.6%
	2021-22	22.8%	28.2%	**17.8%**	15.4%	21.7%	0.0%	*	12.5%	*	0.0%	1.7%	18.9%	22.0%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2021-22	-	-	**-**	-	-	-	-	-	-	-	-	-	-
	2020-21	-	-	**-**	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2021-22	-	-	**-**	-	-	-	-	-	-	-	-	-	-
	2020-21	-	-	**-**	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**949**	**100.0%**	**139,096**	**5,517,464**	**949**	**100.0%**	**139,246**	**5,531,236**
Students by Grade								
Grade 9	276	29.1%	8.8%	8.6%	276	29.1%	8.8%	8.5%
Grade 10	266	28.0%	7.9%	8.0%	266	28.0%	7.9%	7.9%
Grade 11	231	24.3%	6.9%	7.4%	231	24.3%	6.9%	7.4%
Grade 12	176	18.5%	5.6%	6.6%	176	18.5%	5.6%	6.7%
Ethnic Distribution								
African American	432	45.5%	19.8%	12.8%	432	45.5%	19.8%	12.8%
Hispanic	483	50.9%	71.0%	53.2%	483	50.9%	71.0%	53.2%
White	9	0.9%	6.0%	25.0%	9	0.9%	6.0%	25.0%
American Indian	4	0.4%	0.5%	0.3%	4	0.4%	0.5%	0.3%
Asian	12	1.3%	1.3%	5.4%	12	1.3%	1.3%	5.4%
Pacific Islander	2	0.2%	0.1%	0.2%	2	0.2%	0.1%	0.2%
Two or More Races	7	0.7%	1.4%	3.1%	7	0.7%	1.4%	3.1%
Sex								
Female	451	47.5%	49.1%	48.9%	451	47.5%	49.1%	48.8%
Male	498	52.5%	50.9%	51.1%	498	52.5%	50.9%	51.2%
Other Student Cohorts								
Economically Disadvantaged	917	96.6%	87.2%	62.3%	917	96.6%	87.2%	62.2%
Non-Educationally Disadvantaged	32	3.4%	12.8%	37.7%	32	3.4%	12.8%	37.8%
Section 504 Students	55	5.8%	4.7%	7.2%	55	5.8%	4.7%	7.2%
EB Students/EL	367	38.7%	50.5%	24.4%	367	38.7%	50.5%	24.3%
Students w/ Disciplinary Placements (2022-23)	42	3.5%	1.9%	1.9%				
Students w/ Dyslexia	48	5.1%	5.5%	6.0%	48	5.1%	5.5%	6.0%
Foster Care	2	0.2%	0.3%	0.2%	2	0.2%	0.3%	0.2%
Homeless	7	0.7%	2.1%	1.4%	7	0.7%	2.1%	1.4%
Immigrant	38	4.0%	7.0%	2.9%	38	4.0%	7.0%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	949	100.0%	96.7%	65.7%	949	100.0%	96.7%	65.7%
Military Connected	3	0.3%	0.7%	3.9%	3	0.3%	0.7%	3.9%
At-Risk	747	78.7%	73.6%	53.2%	747	78.7%	73.6%	53.2%
Students by Instructional Program								
Bilingual/ESL Education	349	36.8%	48.7%	24.5%	349	36.8%	48.7%	24.4%
Career and Technical Education	723	76.2%	22.8%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	723	76.2%	69.0%	73.3%	-	-	-	-
Gifted and Talented Education	92	9.7%	18.4%	8.5%	92	9.7%	18.4%	8.5%
Special Education	127	13.4%	11.9%	13.9%	127	13.4%	11.9%	14.0%

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**127**							
Students with Intellectual Disabilities	69	54.3%	41.8%	45.7%				
Students with Physical Disabilities	5	3.9%	15.5%	18.9%				
Students with Autism	21	16.5%	28.1%	16.2%				
Students with Behavioral Disabilities	32	25.2%	13.8%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.9%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**405**	**33.9%**	**22.3%**	**16.1%**				
African American	220	18.4%	7.9%	3.4%				
Hispanic	170	14.2%	12.7%	8.5%				
White	6	0.5%	0.9%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	2	0.2%	0.2%	0.5%				
Pacific Islander	1	0.1%	0.0%	0.0%				
Two or More Races	6	0.5%	0.5%	0.5%				
Special Ed Students who are Mobile	59	38.8%	23.1%	17.6%				
Count and Percent of EB Students/EL who are Mobile	101	26.1%	17.4%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	316	30.2%	22.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**252**	**29.8%**	**22.3%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Grade 9	19.2%	14.3%	7.9%	18.2%	17.1%	11.9%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Secondary			
English/Language Arts	19.5	16.9	16.3
Foreign Languages	17.6	18.7	18.8
Mathematics	15.2	18.8	17.5

Class Size Information	Campus	District	State
Science	19.0	17.4	18.5
Social Studies	22.6	18.6	18.8

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**87.9**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	80.0	91.0%	64.3%	63.9%
Teachers	63.8	72.5%	47.8%	48.3%
Professional Support	9.8	11.1%	11.5%	11.1%
Campus Administration (School Leadership)	6.5	7.4%	3.7%	3.3%
Educational Aides	7.9	9.0%	10.4%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	99.0	4,187.0
Part-time Librarians	0.0	n/a	4.0	651.0
Full-time Counselors	5.0	n/a	436.0	13,870.0
Part-time Counselors	0.0	n/a	4.0	1,172.0
Total Minority Staff	**81.7**	**92.9%**	**83.1%**	**54.4%**
Teachers by Ethnicity				
African American	47.4	74.3%	37.6%	12.6%
Hispanic	10.2	16.0%	35.0%	30.1%
White	4.0	6.3%	21.8%	53.4%
American Indian	0.0	0.0%	0.5%	0.3%
Asian	1.0	1.6%	3.5%	2.1%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	1.2	1.9%	1.4%	1.3%
Teachers by Sex				
Males	33.0	51.8%	31.1%	24.5%
Females	30.7	48.2%	68.9%	75.5%
Teachers by Highest Degree Held				
No Degree	6.0	9.4%	3.1%	2.5%
Bachelors	37.3	58.5%	70.7%	71.7%
Masters	20.3	31.8%	24.8%	24.9%
Doctorate	0.2	0.3%	1.4%	0.8%
Teachers by Years of Experience				
Beginning Teachers	10.0	15.7%	8.9%	8.7%
1-5 Years Experience	21.4	33.6%	31.9%	27.4%
6-10 Years Experience	12.1	19.0%	23.1%	20.2%
11-20 Years Experience	9.3	14.6%	22.6%	27.1%
21-30 Years Experience	7.9	12.4%	10.3%	13.7%
Over 30 Years Experience	3.0	4.7%	3.2%	3.0%
Number of Students per Teacher	14.9	n/a	13.6	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	5.0	6.0	6.0
Average Years Experience of Principals with District	5.0	5.8	5.1
Average Years Experience of Assistant Principals	7.2	5.4	5.1
Average Years Experience of Assistant Principals with District	4.2	4.9	4.3
Average Years Experience of Teachers	10.1	9.9	11.1
Average Years Experience of Teachers with District	8.5	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$63,004	$60,399	$54,272
1-5 Years Experience	$64,290	$64,247	$58,185
6-10 Years Experience	$67,412	$70,325	$61,494
11-20 Years Experience	$70,740	$73,136	$65,219
21-30 Years Experience	$74,674	$74,317	$69,723
Over 30 Years Experience	$74,680	$74,907	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$67,399	$68,699	$62,474
Professional Support	$78,895	$81,873	$73,783
Campus Administration (School Leadership)	$94,670	$95,444	$86,738
Instructional Staff Percent	n/a	61.6%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	5.9	9.3%	3.9%	6.0%
Career and Technical Education	9.8	15.4%	3.7%	5.5%
Compensatory Education	0.0	0.0%	5.9%	3.1%
Gifted and Talented Education	1.6	2.5%	3.5%	1.6%
Regular Education	29.2	45.8%	68.1%	69.8%
Special Education	7.8	12.2%	8.4%	10.3%
Other	9.5	14.9%	6.6%	3.7%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: DALLAS ISD

Campus Name: BARACK OBAMA MALE LEADERSHIP ACAD AT A MACEO SMITH

Campus Number: 057905381

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2024	77%	72%	**96%**	93%	97%	*	-	*	-	*	*	*	97%	94%	96%	96%
	2023	77%	72%	**93%**	96%	91%	*	-	*	-	*	100%	-	93%	92%	92%	91%
At Meets Grade Level or Above	2024	57%	52%	**89%**	80%	90%	*	-	*	-	*	*	*	90%	82%	87%	89%
	2023	52%	47%	**70%**	74%	69%	*	-	*	-	*	40%	-	68%	85%	71%	69%
At Masters Grade Level	2024	26%	23%	**50%**	60%	48%	*	-	*	-	*	*	*	49%	53%	48%	50%
	2023	22%	19%	**28%**	39%	25%	*	-	*	-	*	20%	-	29%	15%	26%	24%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2024	72%	69%	**95%**	87%	97%	*	-	*	-	*	*	*	96%	94%	95%	97%
	2023	75%	76%	**94%**	96%	94%	*	-	*	-	*	100%	-	95%	92%	93%	93%
At Meets Grade Level or Above	2024	39%	36%	**64%**	60%	64%	*	-	*	-	*	*	*	63%	71%	64%	66%
	2023	40%	39%	**61%**	48%	67%	*	-	*	-	*	40%	-	66%	23%	62%	65%
At Masters Grade Level	2024	14%	11%	**17%**	13%	18%	*	-	*	-	*	*	*	16%	24%	17%	18%
	2023	16%	14%	**20%**	13%	22%	*	-	*	-	*	0%	-	20%	23%	20%	22%
Grade 7 Reading																	
At Approaches Grade Level or Above	2024	74%	69%	**95%**	95%	95%	*	-	*	-	*	*	-	95%	93%	94%	94%
	2023	78%	73%	**99%**	100%	98%	-	-	*	-	*	-	*	98%	100%	98%	98%
At Meets Grade Level or Above	2024	54%	48%	**77%**	86%	73%	*	-	*	-	*	*	-	75%	93%	75%	75%
	2023	55%	47%	**87%**	82%	87%	-	-	*	-	*	-	*	87%	88%	86%	88%
At Masters Grade Level	2024	29%	25%	**42%**	38%	43%	*	-	*	-	*	*	-	41%	43%	39%	43%
	2023	27%	22%	**51%**	27%	54%	-	-	*	-	*	-	*	49%	63%	54%	51%
Grade 8 Reading																	
At Approaches Grade Level or Above	2024	81%	78%	**100%**	100%	100%	-	-	*	-	*	-	-	100%	100%	100%	100%
	2023	83%	79%	**99%**	100%	99%	*	-	-	-	*	*	-	99%	100%	99%	98%
At Meets Grade Level or Above	2024	56%	51%	**92%**	70%	96%	-	-	*	-	*	-	-	91%	100%	93%	97%
	2023	58%	51%	**86%**	92%	85%	*	-	-	-	*	*	-	85%	100%	87%	83%
At Masters Grade Level	2024	29%	25%	**67%**	60%	67%	-	-	*	-	*	-	-	65%	83%	66%	65%
	2023	28%	24%	**45%**	50%	41%	*	-	-	-	*	*	-	40%	75%	42%	34%
Grade 8 Mathematics																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	72%	69%	**69%**	76%	68%	*	-	*	-	*	*	-	69%	71%	67%	68%
	2023	76%	76%	**87%**	82%	87%	-	-	*	-	*	-	*	85%	100%	86%	83%
At Meets Grade Level or Above	2024	43%	37%	**37%**	24%	41%	*	-	*	-	*	*	-	37%	36%	35%	42%
	2023	46%	44%	**49%**	27%	54%	-	-	*	-	*	-	*	49%	50%	51%	54%
At Masters Grade Level	2024	16%	12%	**9%**	5%	9%	*	-	*	-	*	*	-	8%	14%	8%	10%
	2023	17%	14%	**20%**	18%	20%	-	-	*	-	*	-	*	20%	25%	20%	22%
Grade 8 Science																	
At Approaches Grade Level or Above	2024	70%	63%	**86%**	81%	86%	*	-	*	-	*	*	-	87%	79%	85%	86%
	2023	74%	69%	**84%**	64%	87%	-	-	*	-	*	-	*	85%	75%	86%	85%
At Meets Grade Level or Above	2024	44%	32%	**40%**	38%	41%	*	-	*	-	*	*	-	39%	43%	39%	42%
	2023	47%	37%	**49%**	27%	56%	-	-	*	-	*	-	*	48%	63%	51%	49%
At Masters Grade Level	2024	17%	10%	**11%**	10%	11%	*	-	*	-	*	*	-	10%	14%	11%	11%
	2023	17%	9%	**9%**	0%	11%	-	-	*	-	*	-	*	7%	25%	8%	10%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2024	60%	54%	**90%**	90%	90%	-	-	*	-	*	-	-	89%	100%	91%	86%
	2023	62%	56%	**77%**	83%	75%	*	-	-	-	*	*	-	74%	100%	73%	69%
At Meets Grade Level or Above	2024	33%	27%	**54%**	50%	53%	-	-	*	-	*	-	-	51%	83%	55%	46%
	2023	33%	27%	**29%**	17%	30%	*	-	-	-	*	*	-	30%	25%	29%	28%
At Masters Grade Level	2024	17%	13%	**19%**	30%	18%	-	-	*	-	*	-	-	19%	17%	19%	14%
	2023	16%	13%	**10%**	0%	10%	*	-	-	-	*	*	-	11%	8%	8%	11%
End of Course English I																	
At Approaches Grade Level or Above	2024	70%	62%	**98%**	91%	99%	*	-	-	-	*	*	-	99%	90%	97%	98%
	2023	72%	63%	**99%**	100%	100%	-	-	*	-	*	-	-	100%	86%	98%	100%
At Meets Grade Level or Above	2024	52%	41%	**92%**	73%	94%	*	-	-	-	*	*	-	92%	90%	91%	93%
	2023	52%	41%	**93%**	100%	94%	-	-	*	-	*	-	-	93%	86%	93%	93%
At Masters Grade Level	2024	16%	11%	**27%**	27%	26%	*	-	-	-	*	*	-	27%	30%	25%	20%
	2023	13%	8%	**16%**	0%	20%	-	-	*	-	*	-	-	18%	0%	20%	20%
End of Course English II																	
At Approaches Grade Level or Above	2024	75%	68%	**98%**	100%	100%	-	-	*	-	*	-	-	98%	100%	98%	100%
	2023	74%	65%	**97%**	100%	97%	-	-	-	-	*	100%	*	97%	*	97%	98%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	58%	48%	**92%**	92%	94%	-	-	*	-	*	-	-	93%	86%	91%	95%
	2023	54%	43%	**89%**	100%	87%	-	-	-	-	*	100%	*	88%	*	87%	85%
At Masters Grade Level	2024	9%	7%	**11%**	8%	10%	-	-	*	-	*	-	-	12%	0%	9%	8%
	2023	9%	6%	**5%**	0%	6%	-	-	-	-	*	0%	*	5%	*	4%	5%
End of Course Algebra I																	
At Approaches Grade Level or Above	2024	81%	79%	**91%**	77%	95%	-	-	*	-	*	-	-	89%	100%	91%	90%
	2023	79%	75%	**91%**	79%	93%	*	-	-	-	*	*	-	92%	86%	90%	96%
At Meets Grade Level or Above	2024	43%	39%	**52%**	38%	54%	-	-	*	-	*	-	-	52%	56%	51%	55%
	2023	43%	39%	**55%**	64%	52%	*	-	-	-	*	*	-	53%	71%	52%	56%
At Masters Grade Level	2024	24%	20%	**29%**	8%	33%	-	-	*	-	*	-	-	29%	33%	30%	36%
	2023	23%	19%	**22%**	21%	20%	*	-	-	-	*	*	-	22%	21%	22%	21%
End of Course Biology																	
At Approaches Grade Level or Above	2024	91%	89%	**100%**	100%	100%	*	-	-	-	*	*	-	100%	100%	100%	100%
	2023	88%	83%	**100%**	100%	100%	-	-	*	-	*	-	-	100%	100%	100%	100%
At Meets Grade Level or Above	2024	56%	47%	**98%**	100%	97%	*	-	-	-	*	*	-	97%	100%	97%	97%
	2023	56%	46%	**92%**	100%	92%	-	-	*	-	*	-	-	93%	86%	91%	93%
At Masters Grade Level	2024	19%	13%	**36%**	30%	35%	*	-	-	-	*	*	-	32%	75%	36%	27%
	2023	21%	15%	**50%**	27%	56%	-	-	*	-	*	-	-	53%	29%	50%	50%
End of Course U.S. History																	
At Approaches Grade Level or Above	2024	96%	94%	**100%**	100%	100%	-	-	-	-	*	100%	*	100%	*	100%	100%
	2023	94%	92%	**100%**	100%	100%	-	-	*	-	-	*	-	100%	*	100%	100%
At Meets Grade Level or Above	2024	69%	62%	**93%**	88%	94%	-	-	-	-	*	100%	*	93%	*	92%	90%
	2023	70%	61%	**95%**	100%	93%	-	-	*	-	-	*	-	95%	*	93%	100%
At Masters Grade Level	2024	37%	30%	**47%**	38%	48%	-	-	-	-	*	40%	*	48%	*	48%	41%
	2023	38%	29%	**76%**	90%	70%	-	-	*	-	-	*	-	76%	*	70%	81%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2024	88%	80%	**92%**	100%	89%	-	-	*	-	-	*	-	91%	*	90%	90%
	2023	90%	83%	**89%**	80%	90%	-	-	*	-	-	-	-	89%	-	91%	90%
At Meets Grade Level or Above	2024	59%	44%	**59%**	67%	56%	-	-	*	-	-	*	-	57%	*	60%	70%
	2023	61%	48%	**39%**	20%	40%	-	-	*	-	-	-	-	39%	-	38%	30%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2024	12%	6%	**5%**	22%	0%	-	-	*	-	-	*	-	6%	*	0%	0%
	2023	12%	7%	**0%**	0%	0%	-	-	*	-	-	-	-	0%	-	0%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	70%	**93%**	90%	93%	86%	-	92%	-	96%	92%	*	93%	91%	92%	92%
	2023	76%	72%	**93%**	92%	93%	100%	-	100%	-	92%	100%	*	93%	93%	92%	92%
At Meets Grade Level or Above	2024	48%	42%	**72%**	63%	73%	64%	-	92%	-	71%	58%	*	71%	74%	71%	72%
	2023	49%	44%	**68%**	66%	68%	73%	-	78%	-	56%	65%	*	68%	67%	68%	67%
At Masters Grade Level	2024	20%	16%	**29%**	25%	29%	36%	-	54%	-	29%	8%	*	28%	33%	28%	27%
	2023	20%	16%	**26%**	23%	26%	64%	-	67%	-	28%	15%	*	26%	29%	25%	25%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	69%	**97%**	96%	98%	100%	-	100%	-	89%	100%	*	98%	94%	97%	97%
	2023	77%	70%	**97%**	99%	97%	*	-	*	-	90%	100%	*	97%	95%	97%	96%
At Meets Grade Level or Above	2024	54%	46%	**88%**	81%	89%	100%	-	100%	-	89%	75%	*	88%	89%	87%	88%
	2023	53%	45%	**84%**	87%	83%	*	-	*	-	70%	73%	*	83%	90%	84%	82%
At Masters Grade Level	2024	22%	18%	**40%**	39%	39%	33%	-	100%	-	33%	0%	*	39%	43%	38%	38%
	2023	20%	17%	**29%**	26%	29%	*	-	*	-	40%	9%	*	28%	39%	29%	27%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	**86%**	83%	87%	*	-	80%	-	100%	88%	*	85%	88%	85%	85%
	2023	75%	74%	**91%**	87%	92%	*	-	*	-	88%	100%	*	91%	91%	90%	92%
At Meets Grade Level or Above	2024	43%	40%	**52%**	43%	54%	*	-	80%	-	63%	38%	*	51%	57%	51%	55%
	2023	45%	43%	**54%**	45%	56%	*	-	*	-	50%	43%	*	55%	49%	53%	57%
At Masters Grade Level	2024	17%	15%	**16%**	10%	17%	*	-	20%	-	38%	0%	*	15%	21%	16%	18%
	2023	19%	17%	**19%**	15%	18%	*	-	*	-	25%	14%	*	18%	23%	18%	21%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	68%	**92%**	87%	93%	100%	-	*	-	*	80%	-	93%	86%	92%	92%
	2023	77%	72%	**92%**	82%	93%	-	-	*	-	100%	-	*	93%	87%	93%	93%
At Meets Grade Level or Above	2024	43%	34%	**66%**	58%	68%	60%	-	*	-	*	20%	-	66%	64%	66%	66%
	2023	47%	39%	**70%**	64%	74%	-	-	*	-	40%	-	*	70%	73%	70%	70%

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At Masters Grade Level	2024	16%	10%	**22%**	16%	22%	60%	-	*	-	*	0%	-	20%	36%	23%	18%
	2023	18%	12%	**29%**	14%	33%	-	-	*	-	0%	-	*	29%	27%	29%	30%
All Grades Social Studies																	
At Approaches Grade Level or Above	2024	78%	75%	**96%**	94%	96%	-	-	*	-	*	100%	*	95%	100%	96%	92%
	2023	78%	75%	**84%**	91%	82%	*	-	*	-	*	*	-	82%	100%	81%	75%
At Meets Grade Level or Above	2024	51%	46%	**75%**	67%	76%	-	-	*	-	*	100%	*	74%	86%	75%	65%
	2023	52%	45%	**49%**	55%	48%	*	-	*	-	*	*	-	50%	40%	47%	43%
At Masters Grade Level	2024	27%	22%	**34%**	33%	35%	-	-	*	-	*	40%	*	35%	14%	34%	26%
	2023	27%	21%	**30%**	41%	27%	*	-	*	-	*	*	-	31%	20%	25%	25%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
6th Graders																	
Reading and Mathematics	2024	36%	32%	**61%**	53%	62%	*	-	*	-	*	*	*	61%	65%	61%	63%
	2023	35%	32%	**51%**	39%	56%	*	-	*	-	*	20%	-	55%	23%	52%	54%
Reading and Mathematics Including EOC	2024	36%	32%	**61%**	53%	62%	*	-	*	-	*	*	*	61%	65%	61%	63%
	2023	35%	32%	**51%**	39%	56%	*	-	*	-	*	20%	-	55%	23%	52%	54%
Reading Including EOC	2024	57%	52%	**89%**	80%	90%	*	-	*	-	*	*	*	90%	82%	87%	89%
	2023	52%	47%	**70%**	74%	69%	*	-	*	-	*	40%	-	68%	85%	71%	69%
Math Including EOC	2024	40%	36%	**64%**	60%	64%	*	-	*	-	*	*	*	63%	71%	64%	66%
	2023	40%	39%	**61%**	48%	67%	*	-	*	-	*	40%	-	66%	23%	62%	65%
7th Graders																	
Reading and Mathematics	2024	35%	31%	**34%**	19%	38%	*	-	*	-	*	*	-	33%	36%	32%	39%
	2023	37%	35%	**48%**	27%	52%	-	-	*	-	*	-	*	48%	50%	49%	51%
Reading and Mathematics Including EOC	2024	36%	31%	**34%**	19%	38%	*	-	*	-	*	*	-	33%	36%	32%	39%
	2023	38%	35%	**48%**	27%	52%	-	-	*	-	*	-	*	48%	50%	49%	51%
Reading Including EOC	2024	54%	48%	**77%**	86%	73%	*	-	*	-	*	*	-	75%	93%	75%	75%
	2023	55%	47%	**87%**	82%	87%	-	-	*	-	*	-	*	87%	88%	86%	88%
Math Including EOC	2024	40%	37%	**37%**	24%	41%	*	-	*	-	*	*	-	37%	36%	35%	42%
	2023	43%	44%	**49%**	27%	54%	-	-	*	-	*	-	*	49%	50%	51%	54%
8th Graders																	
Reading and Mathematics Including EOC	2024	41%	38%	**57%**	50%	59%	-	-	*	-	*	-	-	54%	83%	57%	57%
	2023	44%	41%	**62%**	75%	58%	*	-	-	-	*	*	-	58%	91%	59%	56%

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Reading Including EOC	2024	57%	52%	**92%**	70%	96%	-	-	*	-	*	-	-	91%	100%	93%	97%
	2023	58%	53%	**86%**	92%	85%	*	-	-	-	*	*	-	85%	100%	87%	83%
Math Including EOC	2024	49%	48%	**57%**	50%	59%	-	-	*	-	*	-	-	54%	83%	57%	57%
	2023	51%	52%	**65%**	75%	62%	*	-	-	-	*	*	-	62%	91%	62%	61%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	31%	**48%**	33%	51%	*	-	*	-	*	14%	*	47%	52%	47%	51%
	2023	37%	34%	**50%**	35%	54%	*	-	*	-	40%	20%	*	52%	33%	51%	53%
Reading and Mathematics Including EOC	2024	38%	33%	**50%**	37%	53%	*	-	*	-	57%	14%	*	49%	57%	49%	52%
	2023	39%	36%	**54%**	46%	55%	*	-	*	-	57%	33%	*	54%	53%	54%	54%
Reading Including EOC	2024	54%	47%	**85%**	80%	85%	*	-	*	-	100%	71%	*	85%	89%	84%	85%
	2023	53%	48%	**80%**	80%	79%	*	-	*	-	86%	50%	*	79%	91%	81%	78%
Math Including EOC	2024	45%	42%	**52%**	41%	55%	*	-	*	-	57%	29%	*	51%	59%	52%	55%
	2023	47%	47%	**60%**	50%	62%	*	-	*	-	57%	50%	*	60%	53%	59%	61%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 6 ELA/Reading	2024	61%	57%	**81%**	82%	79%	*	-	*	-	*	*	*	80%	84%	78%	80%
	2023	51%	50%	**59%**	61%	59%	*	-	*	-	*	50%	-	60%	50%	59%	57%
Grade 6 Mathematics	2024	48%	41%	**44%**	57%	42%	*	-	*	-	*	*	*	41%	66%	43%	41%
	2023	54%	51%	**42%**	46%	41%	*	-	*	-	*	20%	-	41%	46%	40%	39%
Grade 7 ELA/Reading	2024	66%	62%	**85%**	86%	83%	*	-	*	-	*	*	-	83%	96%	83%	85%
	2023	71%	69%	**86%**	86%	86%	-	-	*	-	*	-	*	86%	81%	85%	89%
Grade 8 ELA/Reading	2024	69%	69%	**90%**	80%	91%	-	-	*	-	*	-	-	89%	100%	90%	89%
	2023	63%	65%	**70%**	67%	68%	*	-	-	-	*	*	-	68%	83%	70%	66%
Grade 8 Mathematics	2024	66%	59%	**35%**	33%	35%	*	-	*	-	*	*	-	34%	43%	33%	36%
	2023	74%	74%	**54%**	50%	55%	-	-	*	-	*	-	*	52%	69%	55%	54%
End of Course English I	2024	64%	59%	**73%**	40%	78%	*	-	-	-	*	*	-	76%	56%	73%	79%
	2023	57%	50%	**55%**	30%	58%	-	-	*	-	*	-	-	53%	80%	54%	53%
End of Course English II	2024	69%	70%	**87%**	100%	86%	-	-	*	-	*	-	-	86%	100%	85%	86%
	2023	74%	72%	**82%**	80%	82%	-	-	-	-	*	100%	*	81%	*	79%	79%
End of Course Algebra I	2024	72%	68%	**69%**	50%	74%	-	-	*	-	*	-	-	68%	83%	69%	73%
	2023	76%	77%	**80%**	75%	80%	*	-	-	-	*	*	-	80%	83%	79%	82%
All Grades Both Subjects	2024	64%	61%	**68%**	66%	69%	56%	-	78%	-	78%	60%	*	67%	76%	67%	68%
	2023	64%	65%	**65%**	60%	66%	94%	-	80%	-	62%	56%	*	65%	69%	65%	63%
All Grades ELA/Reading	2024	67%	64%	**83%**	80%	83%	83%	-	100%	-	89%	94%	*	82%	87%	81%	83%
	2023	63%	62%	**70%**	64%	70%	*	-	*	-	65%	68%	*	69%	72%	69%	67%
All Grades Mathematics	2024	60%	57%	**47%**	44%	47%	*	-	*	-	64%	21%	*	45%	60%	46%	46%
	2023	66%	69%	**58%**	54%	59%	*	-	*	-	57%	33%	*	57%	65%	58%	58%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 6 ELA/Reading	2024	24%	23%	*	-	*	-	-	-	-	-	-	-	*	-	*	*
	2023	26%	26%	**67%**	*	*	-	-	-	-	-	-	-	80%	*	67%	*
Grade 6 Mathematics	2024	27%	23%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
	2023	35%	36%	*	*	*	-	-	-	-	-	-	-	*	-	*	*
Grade 7 ELA/Reading	2024	23%	18%	**57%**	*	67%	-	-	-	-	-	-	-	67%	*	50%	67%
	2023	39%	37%	*	-	*	-	-	-	-	-	-	-	*	-	*	*
Grade 8 ELA/Reading	2024	34%	37%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
	2023	39%	41%	*	-	*	-	-	-	-	-	-	-	*	-	*	*
Grade 8 Mathematics	2024	44%	41%	**33%**	*	*	-	-	-	-	-	-	-	*	*	33%	*
	2023	49%	52%	**83%**	*	80%	-	-	-	-	-	-	-	80%	*	100%	*
End of Course English I	2024	20%	18%	*	-	*	-	-	-	-	-	-	-	*	-	*	*
	2023	26%	21%	*	-	-	-	-	-	-	*	-	-	-	*	*	-
End of Course English II	2024	29%	29%	*	*	-	-	-	-	-	-	-	-	-	*	*	-
	2023	41%	36%	*	*	-	-	-	-	-	-	-	-	*	-	*	-

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End of Course Algebra I	2024	55%	60%	**57%**	*	60%	-	-	-	-	-	-	-	57%	-	67%	60%
	2023	58%	62%	**78%**	*	88%	-	-	-	-	-	-	-	78%	-	78%	88%
All Grades Both Subjects	2024	32%	32%	**57%**	50%	59%	-	-	-	-	-	-	-	58%	*	57%	59%
	2023	38%	39%	**79%**	71%	84%	-	-	-	-	*	-	-	83%	*	81%	83%
All Grades ELA/Reading	2024	30%	29%	**70%**	*	75%	-	-	-	-	-	-	-	75%	*	67%	75%
	2023	35%	34%	**73%**	*	80%	-	-	-	-	*	-	-	85%	*	71%	78%
All Grades Mathematics	2024	35%	35%	**46%**	*	44%	-	-	-	-	-	-	-	45%	*	50%	44%
	2023	40%	46%	**83%**	*	87%	-	-	-	-	-	-	-	82%	*	88%	86%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	70%	**93%**	*	-	-	*	-	-	92%	92%	100%	-	94%	93%	92%	97%
	2023	76%	72%	**93%**	*	-	-	*	-	-	91%	91%	83%	-	88%	94%	91%	96%
At Meets Grade Level or Above	2024	48%	42%	**72%**	*	-	-	*	-	-	71%	71%	83%	-	76%	70%	71%	83%
	2023	49%	44%	**68%**	*	-	-	*	-	-	66%	66%	33%	-	71%	70%	66%	69%
At Masters Grade Level	2024	20%	16%	**29%**	*	-	-	*	-	-	27%	27%	0%	-	12%	32%	26%	37%
	2023	20%	16%	**26%**	*	-	-	*	-	-	24%	24%	0%	-	35%	29%	24%	22%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	69%	**97%**	*	-	-	*	-	-	97%	97%	-	-	100%	97%	97%	100%
	2023	77%	70%	**97%**	*	-	-	*	-	-	96%	96%	-	-	100%	98%	96%	100%
At Meets Grade Level or Above	2024	54%	46%	**88%**	*	-	-	*	-	-	88%	88%	-	-	71%	87%	88%	100%
	2023	53%	45%	**84%**	*	-	-	*	-	-	80%	80%	-	-	100%	87%	80%	90%
At Masters Grade Level	2024	22%	18%	**40%**	*	-	-	*	-	-	38%	38%	-	-	29%	43%	38%	47%
	2023	20%	17%	**29%**	*	-	-	*	-	-	28%	28%	-	-	50%	35%	28%	17%
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	71%	**86%**	-	-	-	-	-	-	85%	85%	100%	-	*	87%	85%	89%
	2023	75%	74%	**91%**	-	-	-	-	-	-	92%	92%	83%	-	100%	90%	92%	88%
At Meets Grade Level or Above	2024	43%	40%	**52%**	-	-	-	-	-	-	54%	53%	83%	-	*	49%	55%	44%
	2023	45%	43%	**54%**	-	-	-	-	-	-	57%	58%	33%	-	75%	52%	58%	41%
At Masters Grade Level	2024	17%	15%	**16%**	-	-	-	-	-	-	19%	19%	0%	-	*	14%	18%	6%
	2023	19%	17%	**19%**	-	-	-	-	-	-	20%	20%	0%	-	38%	19%	21%	6%
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	68%	**92%**	-	-	-	-	-	-	92%	92%	-	-	100%	92%	92%	100%
	2023	77%	72%	**92%**	*	-	-	*	-	-	92%	92%	-	-	-	91%	92%	100%
At Meets Grade Level or Above	2024	43%	34%	**66%**	-	-	-	-	-	-	64%	64%	-	-	83%	64%	65%	100%
	2023	47%	39%	**70%**	*	-	-	*	-	-	68%	68%	-	-	-	72%	68%	86%
At Masters Grade Level	2024	16%	10%	**22%**	-	-	-	-	-	-	18%	18%	-	-	0%	32%	17%	43%
	2023	18%	12%	**29%**	*	-	-	*	-	-	28%	28%	-	-	-	28%	28%	43%
All Grades Social Studies																		
At Approaches Grade Level or Above	2024	78%	75%	**96%**	-	-	-	-	-	-	92%	92%	-	-	-	98%	92%	100%
	2023	78%	75%	**84%**	-	-	-	-	-	-	71%	71%	-	-	*	96%	70%	100%
At Meets Grade Level or Above	2024	51%	46%	**75%**	-	-	-	-	-	-	63%	63%	-	-	-	78%	63%	93%
	2023	52%	45%	**49%**	-	-	-	-	-	-	40%	40%	-	-	*	58%	38%	63%

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

BARACK OBAMA MALE LEADERSHIP ACAD AT A MACEO SMITH (057905381) - DALLAS ISD - DALLAS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2024	27%	22%	**34%**	-	-	-	-	-	-	22%	22%	-	-	-	40%	22%	50%
	2023	27%	21%	**30%**	-	-	-	-	-	-	19%	19%	-	-	*	37%	18%	53%
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	61%	**68%**	*	-	-	*	-	-	69%	69%	-	-	36%	69%	68%	72%
	2023	64%	65%	**65%**	*	-	-	*	-	-	62%	62%	-	-	92%	67%	63%	71%
All Grades ELA/Reading	2024	67%	64%	**83%**	*	-	-	*	-	-	84%	84%	-	-	43%	81%	83%	80%
	2023	63%	62%	**70%**	*	-	-	*	-	-	67%	67%	-	-	83%	73%	68%	69%
All Grades Mathematics	2024	60%	57%	**47%**	-	-	-	-	-	-	46%	46%	-	-	*	49%	46%	*
	2023	66%	69%	**58%**	-	-	-	-	-	-	55%	55%	-	-	100%	60%	57%	90%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	32%	**57%**	-	-	-	-	-	-	59%	59%	-	-	-	50%	59%	-
	2023	38%	39%	**79%**	-	-	-	-	-	-	83%	83%	-	-	-	70%	83%	-
All Grades ELA/Reading	2024	30%	29%	**70%**	-	-	-	-	-	-	75%	75%	-	-	-	*	75%	-
	2023	35%	34%	**73%**	-	-	-	-	-	-	78%	78%	-	-	-	67%	78%	-
All Grades Mathematics	2024	35%	35%	**46%**	-	-	-	-	-	-	44%	44%	-	-	-	*	44%	-
	2023	40%	46%	**83%**	-	-	-	-	-	-	86%	86%	-	-	-	*	86%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	92%	88%	**97%**	99%	97%	100%	-	93%	-	100%	93%	*	97%	100%	97%	96%
Not Included in Accountability: Mobile	4%	5%	**0%**	1%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	2%	5%	**3%**	0%	3%	0%	-	7%	-	0%	7%	*	3%	0%	3%	4%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	91%	85%	**93%**	99%	92%	100%	-	83%	-	100%	80%	*	92%	100%	93%	91%
Not Included in Accountability: Mobile	4%	5%	**0%**	1%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	4%	9%	**6%**	0%	8%	0%	-	17%	-	0%	20%	*	7%	0%	7%	9%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	90%	**100%**	98%	100%	*	-	100%	-	100%	100%	*	100%	100%	100%	100%
Not Included in Accountability: Mobile	5%	6%	**0%**	2%	0%	*	-	0%	-	0%	0%	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	0%	0%	*	-	0%	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	*	-	0%	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	*	-	0%	-	0%	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	100%	100%	100%	-	*	-	*	100%	-	100%	100%	100%	100%
Included in Accountability	93%	91%	**100%**	100%	100%	100%	-	*	-	*	100%	-	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	5%	**0%**	0%	0%	0%	-	*	-	*	0%	-	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	0%	-	*	-	*	0%	-	0%	0%	0%	0%
Not Tested	1%	2%	**0%**	0%	0%	0%	-	*	-	*	0%	-	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	0%	0%	0%	-	*	-	*	0%	-	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	-	*	-	*	0%	-	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	98%	**100%**	100%	100%	-	-	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	93%	**100%**	100%	100%	-	-	*	-	*	100%	*	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	4%	**0%**	0%	0%	-	-	*	-	*	0%	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	-	-	*	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	2%	**0%**	0%	0%	-	-	*	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	-	-	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	-	-	*	-	*	0%	*	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	96%	**100%**	100%	100%	-	-	*	-	-	*	-	100%	*	100%	100%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**100%**	100%	100%	100%	-	100%	-	100%	100%	*	100%	99%	100%	100%
Included in Accountability	93%	89%	**98%**	100%	98%	100%	-	90%	-	100%	95%	*	98%	98%	99%	98%
Not Included in Accountability: Mobile	4%	5%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	2%	4%	**1%**	0%	2%	0%	-	10%	-	0%	5%	*	2%	1%	1%	2%
Not Tested	1%	2%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	1%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	1%	0%	0%
Other	0%	2%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Reading																
Assessment Participant	99%	98%	**100%**	100%	100%	*	-	*	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	92%	86%	**97%**	100%	96%	*	-	*	-	100%	92%	*	96%	98%	97%	95%
Not Included in Accountability: Mobile	4%	4%	**0%**	0%	0%	*	-	*	-	0%	0%	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	3%	7%	**3%**	0%	4%	*	-	*	-	0%	8%	*	4%	2%	3%	5%
Not Tested	1%	2%	**0%**	0%	0%	*	-	*	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	*	-	0%	0%	*	0%	0%	0%	0%
Other	0%	2%	**0%**	0%	0%	*	-	*	-	0%	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	**100%**	100%	100%	*	-	*	-	100%	100%	*	100%	97%	100%	100%
Included in Accountability	94%	91%	**100%**	100%	100%	*	-	*	-	100%	100%	*	100%	97%	100%	100%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	5%	**0%**	0%	0%	*	-	*	-	0%	0%	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	*	-	*	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	2%	**0%**	0%	0%	*	-	*	-	0%	0%	*	0%	3%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	*	-	0%	0%	*	0%	3%	0%	0%
Other	0%	1%	**0%**	0%	0%	*	-	*	-	0%	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	97%	**100%**	100%	100%	-	-	*	-	100%	-	*	100%	100%	100%	100%
Included in Accountability	93%	91%	**100%**	100%	100%	-	-	*	-	100%	-	*	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	4%	**0%**	0%	0%	-	-	*	-	0%	-	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	-	-	*	-	0%	-	*	0%	0%	0%	0%
Not Tested	1%	3%	**0%**	0%	0%	-	-	*	-	0%	-	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	-	-	*	-	0%	-	*	0%	0%	0%	0%
Other	0%	2%	**0%**	0%	0%	-	-	*	-	0%	-	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	96%	**100%**	100%	100%	*	-	*	-	*	*	-	100%	100%	100%	100%
Included in Accountability	94%	92%	**100%**	100%	100%	*	-	*	-	*	*	-	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	4%	**0%**	0%	0%	*	-	*	-	*	*	-	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	*	-	*	-	*	*	-	0%	0%	0%	0%
Not Tested	1%	4%	**0%**	0%	0%	*	-	*	-	*	*	-	0%	0%	0%	0%
Absent	1%	2%	**0%**	0%	0%	*	-	*	-	*	*	-	0%	0%	0%	0%
Other	0%	2%	**0%**	0%	0%	*	-	*	-	*	*	-	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	95%	**100%**	100%	100%	-	-	*	-	-	-	-	100%	-	100%	100%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	92.4%	**96.7%**	95.6%	97.0%	97.3%	*	*	*	*	97.1%	96.8%	97.3%
2021-22	92.2%	91.4%	**96.6%**	96.2%	96.6%	97.6%	*	*	*	*	96.3%	96.5%	96.9%
Chronic Absenteeism													
2022-23	20.3%	23.8%	**4.2%**	8.2%	3.1%	0.0%	*	0.0%	*	*	0.0%	4.5%	1.6%
2021-22	25.7%	27.6%	**5.6%**	6.7%	5.6%	0.0%	*	*	*	*	0.0%	5.7%	4.6%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	2.3%	**0.0%**	0.0%	0.0%	0.0%	*	*	*	*	*	0.0%	0.0%
2021-22	0.7%	2.4%	**0.0%**	0.0%	0.0%	0.0%	*	*	-	-	*	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	3.8%	**0.0%**	0.0%	0.0%	*	*	*	-	-	0.0%	0.0%	0.0%
2021-22	2.2%	4.7%	**1.0%**	0.0%	1.2%	-	-	*	-	*	0.0%	0.6%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	82.6%	**97.4%**	100.0%	96.7%	-	-	*	-	-	-	97.0%	100.0%
Received TxCHSE	0.3%	0.2%	**0.0%**	0.0%	0.0%	-	-	*	-	-	-	0.0%	0.0%
Continued HS	3.1%	3.2%	**2.6%**	0.0%	3.3%	-	-	*	-	-	-	3.0%	0.0%
Dropped Out	6.3%	14.1%	**0.0%**	0.0%	0.0%	-	-	*	-	-	-	0.0%	0.0%
Graduates and TxCHSE	90.6%	82.7%	**97.4%**	100.0%	96.7%	-	-	*	-	-	-	97.0%	100.0%
Graduates, TxCHSE, and Continuers	93.7%	85.9%	**100.0%**	100.0%	100.0%	-	-	*	-	-	-	100.0%	100.0%
Class of 2022													
Graduated	89.7%	80.9%	**96.8%**	100.0%	95.8%	-	-	-	-	-	-	95.0%	-
Received TxCHSE	0.3%	0.1%	**0.0%**	0.0%	0.0%	-	-	-	-	-	-	0.0%	-
Continued HS	3.5%	4.4%	**3.2%**	0.0%	4.2%	-	-	-	-	-	-	5.0%	-
Dropped Out	6.4%	14.6%	**0.0%**	0.0%	0.0%	-	-	-	-	-	-	0.0%	-
Graduates and TxCHSE	90.0%	81.0%	**96.8%**	100.0%	95.8%	-	-	-	-	-	-	95.0%	-
Graduates, TxCHSE, and Continuers	93.6%	85.4%	**100.0%**	100.0%	100.0%	-	-	-	-	-	-	100.0%	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	84.3%	**100.0%**	100.0%	100.0%	-	-	-	-	-	-	100.0%	-
Received TxCHSE	0.4%	0.2%	**0.0%**	0.0%	0.0%	-	-	-	-	-	-	0.0%	-
Continued HS	1.0%	0.4%	**0.0%**	0.0%	0.0%	-	-	-	-	-	-	0.0%	-
Dropped Out	6.8%	15.0%	**0.0%**	0.0%	0.0%	-	-	-	-	-	-	0.0%	-
Graduates and TxCHSE	92.2%	84.6%	**100.0%**	100.0%	100.0%	-	-	-	-	-	-	100.0%	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	85.0%	**100.0%**	100.0%	100.0%	-	-	-	-	-	-	100.0%	-
Class of 2021													
Graduated	92.2%	85.8%	**93.9%**	100.0%	88.2%	*	-	-	-	*	-	96.0%	*
Received TxCHSE	0.4%	0.1%	**0.0%**	0.0%	0.0%	*	-	-	-	*	-	0.0%	*
Continued HS	1.0%	0.5%	**0.0%**	0.0%	0.0%	*	-	-	-	*	-	0.0%	*
Dropped Out	6.3%	13.6%	**6.1%**	0.0%	11.8%	*	-	-	-	*	-	4.0%	*
Graduates and TxCHSE	92.7%	85.9%	**93.9%**	100.0%	88.2%	*	-	-	-	*	-	96.0%	*
Graduates, TxCHSE, and Continuers	93.7%	86.4%	**93.9%**	100.0%	88.2%	*	-	-	-	*	-	96.0%	*
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	86.3%	**93.9%**	100.0%	88.2%	*	-	-	-	*	-	96.0%	*
Received TxCHSE	0.5%	0.2%	**0.0%**	0.0%	0.0%	*	-	-	-	*	-	0.0%	*
Continued HS	0.5%	0.1%	**0.0%**	0.0%	0.0%	*	-	-	-	*	-	0.0%	*
Dropped Out	6.3%	13.4%	**6.1%**	0.0%	11.8%	*	-	-	-	*	-	4.0%	*
Graduates and TxCHSE	93.2%	86.5%	**93.9%**	100.0%	88.2%	*	-	-	-	*	-	96.0%	*
Graduates, TxCHSE, and Continuers	93.7%	86.6%	**93.9%**	100.0%	88.2%	*	-	-	-	*	-	96.0%	*
Class of 2020													
Graduated	92.7%	86.5%	**100.0%**	*	100.0%	-	-	-	-	-	*	100.0%	-
Received TxCHSE	0.5%	0.3%	**0.0%**	*	0.0%	-	-	-	-	-	*	0.0%	-
Continued HS	0.5%	0.2%	**0.0%**	*	0.0%	-	-	-	-	-	*	0.0%	-
Dropped Out	6.2%	13.0%	**0.0%**	*	0.0%	-	-	-	-	-	*	0.0%	-
Graduates and TxCHSE	93.2%	86.8%	**100.0%**	*	100.0%	-	-	-	-	-	*	100.0%	-
Graduates, TxCHSE, and Continuers	93.8%	87.0%	**100.0%**	*	100.0%	-	-	-	-	-	*	100.0%	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	81.4%	**97.4%**	100.0%	96.7%	-	-	*	-	-	-	97.0%	100.0%
Class of 2022	89.7%	79.8%	**96.8%**	100.0%	95.8%	-	-	-	-	-	-	95.0%	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	*	**-**	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.3%	**0.0%**	0.0%	0.0%	-	-	*	-	-	-	0.0%	0.0%
Class of 2022	3.7%	1.6%	**3.3%**	0.0%	4.3%	-	-	-	-	-	-	5.3%	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	91.0%	**100.0%**	100.0%	100.0%	-	-	*	-	-	-	100.0%	100.0%
Class of 2022	84.3%	88.6%	**96.7%**	100.0%	95.7%	-	-	-	-	-	-	94.7%	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	92.3%	**100.0%**	100.0%	100.0%	-	-	*	-	-	-	100.0%	100.0%
Class of 2022	88.0%	90.2%	**100.0%**	100.0%	100.0%	-	-	-	-	-	-	100.0%	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	**-**	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.6%	**0.0%**	0.0%	0.0%	-	-	*	-	-	-	0.0%	0.0%
2021-22	3.9%	1.8%	**6.5%**	12.5%	4.3%	-	-	-	-	-	-	10.0%	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	88.5%	**100.0%**	100.0%	100.0%	-	-	*	-	-	-	100.0%	100.0%
2021-22	82.3%	85.0%	**93.5%**	87.5%	95.7%	-	-	-	-	-	-	90.0%	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.0%	**0.0%**	0.0%	0.0%	-	-	0.0%	-	-	-	0.0%	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	90.1%	**100.0%**	100.0%	100.0%	-	-	*	-	-	-	100.0%	100.0%
2021-22	86.0%	86.8%	**100.0%**	100.0%	100.0%	-	-	-	-	-	-	100.0%	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	38	100.0%	8,593	377,367
By Ethnicity:				
African American	7	18.4%	1,679	46,822
Hispanic	30	78.9%	6,223	197,333
White	0	0.0%	491	103,009
American Indian	0	0.0%	26	1,181
Asian	1	2.6%	105	19,151
Pacific Islander	0	0.0%	8	574
Two or More Races	0	0.0%	61	9,297
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	433
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	4	270
Foundation H.S. Program (No Endorsement)	0	0.0%	851	49,278
Foundation H.S. Program (Endorsement)	0	0.0%	138	16,475
Foundation H.S. Program (DLA)	38	100.0%	7,600	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	0	0.0%	0	222
Special Education Graduates	0	0.0%	676	34,589
Economically Disadvantaged Graduates	33	86.8%	6,732	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	8	21.1%	3,489	50,229
At-Risk Graduates	13	34.2%	5,502	168,430
CTE Completers	0	0.0%	2,138	116,959

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)‡													
College, Career, or Military Ready (Annual Graduates)													
2022-23	76.3%	90.5%	**100.0%**	100.0%	100.0%	-	-	*	-	-	-	100.0%	100.0%
2021-22	70.0%	66.6%	**61.3%**	75.0%	56.5%	-	-	-	-	-	-	50.0%	-
College Ready Graduates‡													
College Ready (Annual Graduates)‡													
2022-23	61.9%	55.7%	**84.2%**	42.9%	93.3%	-	-	*	-	-	-	84.8%	75.0%
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2022-23	62.8%	47.6%	**89.5%**	85.7%	90.0%	-	-	*	-	-	-	90.9%	62.5%
2021-22	57.1%	44.8%	**80.6%**	87.5%	78.3%	-	-	-	-	-	-	75.0%	-
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2022-23	54.3%	39.2%	**92.1%**	57.1%	100.0%	-	-	*	-	-	-	90.9%	100.0%
2021-22	48.2%	35.4%	**61.3%**	75.0%	56.5%	-	-	-	-	-	-	50.0%	-
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2022-23	48.4%	33.8%	**81.6%**	42.9%	90.0%	-	-	*	-	-	-	81.8%	62.5%
2021-22	42.2%	26.8%	**54.8%**	75.0%	47.8%	-	-	-	-	-	-	40.0%	-
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2022-23	20.4%	22.0%	**39.5%**	14.3%	43.3%	-	-	*	-	-	-	36.4%	37.5%
2021-22	20.5%	21.3%	**45.2%**	62.5%	39.1%	-	-	-	-	-	-	35.0%	-
Associate Degree (Annual Graduates)													
2022-23	2.5%	0.4%	**0.0%**	0.0%	0.0%	-	-	*	-	-	-	0.0%	0.0%
2021-22	2.4%	9.8%	**0.0%**	0.0%	0.0%	-	-	-	-	-	-	0.0%	-
Dual Course Credits in Any Subject (Annual Graduates)													
2022-23	23.6%	25.4%	**26.3%**	14.3%	30.0%	-	-	*	-	-	-	27.3%	12.5%
2021-22	24.0%	27.7%	**9.7%**	37.5%	0.0%	-	-	-	-	-	-	0.0%	-
Onramps Course Credits (Annual Graduates)													
2022-23	4.8%	2.2%	**0.0%**	0.0%	0.0%	-	-	*	-	-	-	0.0%	0.0%
2021-22	4.4%	1.5%	**0.0%**	0.0%	0.0%	-	-	-	-	-	-	0.0%	-
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2022-23	5.6%	5.5%	**0.0%**	0.0%	0.0%	-	-	*	-	-	-	0.0%	0.0%
2021-22	5.0%	4.4%	**0.0%**	0.0%	0.0%	-	-	-	-	-	-	0.0%	-
Career / Military Ready Graduates‡													
Career or Military Ready (Annual Graduates)‡													

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2022-23	36.4%	63.1%	**21.1%**	71.4%	10.0%	-	-	*	-	-	-	18.2%	25.0%
Approved Industry-Based Certification (Annual Graduates)													
2022-23	33.4%	59.6%	**21.1%**	71.4%	10.0%	-	-	*	-	-	-	18.2%	25.0%
2021-22	28.0%	29.4%	**0.0%**	0.0%	0.0%	-	-	-	-	-	-	0.0%	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2022-23	0.8%	3.6%	**0.0%**	0.0%	0.0%	-	-	*	-	-	-	0.0%	0.0%
2021-22	0.7%	3.1%	**0.0%**	0.0%	0.0%	-	-	-	-	-	-	0.0%	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2022-23	2.7%	1.6%	**0.0%**	0.0%	0.0%	-	-	*	-	-	-	0.0%	0.0%
2021-22	2.5%	1.2%	**0.0%**	0.0%	0.0%	-	-	-	-	-	-	0.0%	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2022-23	0.6%	0.4%	**0.0%**	0.0%	0.0%	-	-	*	-	-	-	0.0%	0.0%

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

‡ Beginning with 2022-23 graduates, special education students that graduated with the advanced dimploma are classified as college ready. As a result, only one year of data is shown because previous years' data is not comparable.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2022-23	21.0%	22.1%	**36.8%**	28.6%	40.0%	-	-	*	-	-	-	36.4%	25.0%
	2021-22	22.8%	24.4%	**35.5%**	50.0%	30.4%	-	-	-	-	-	-	35.0%	-
Mathematics	2022-23	19.9%	19.5%	**60.5%**	42.9%	66.7%	-	-	*	-	-	-	57.6%	87.5%
	2021-22	18.7%	14.9%	**32.3%**	62.5%	21.7%	-	-	-	-	-	-	25.0%	-
Both Subjects	2022-23	12.5%	11.6%	**23.7%**	14.3%	26.7%	-	-	*	-	-	-	21.2%	25.0%
	2021-22	12.6%	9.6%	**19.4%**	50.0%	8.7%	-	-	-	-	-	-	10.0%	-
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2022-23	18.2%	6.9%	**0.0%**	0.0%	0.0%	-	-	*	-	-	-	0.0%	0.0%
	2021-22	11.7%	4.6%	**0.0%**	0.0%	0.0%	-	-	-	-	-	-	0.0%	-
Mathematics	2022-23	20.2%	9.1%	**0.0%**	0.0%	0.0%	-	-	*	-	-	-	0.0%	0.0%
	2021-22	14.0%	8.3%	**0.0%**	0.0%	0.0%	-	-	-	-	-	-	0.0%	-
Both Subjects	2022-23	12.5%	3.1%	**0.0%**	0.0%	0.0%	-	-	*	-	-	-	0.0%	0.0%
	2021-22	7.5%	1.4%	**0.0%**	0.0%	0.0%	-	-	-	-	-	-	0.0%	-
AP/IB-Results (Participation) (Grades 11-12)														
All Subjects	2023	24.2%	33.9%	**96.3%**	88.9%	98.3%	-	-	*	-	-	*	95.3%	100.0%
	2022	23.0%	30.7%	**94.5%**	87.5%	96.4%	-	-	*	-	-	-	94.5%	100.0%
English Language Arts	2023	13.8%	20.7%	**75.0%**	61.1%	78.3%	-	-	*	-	-	*	75.0%	86.7%
	2022	13.2%	18.5%	**93.2%**	81.3%	96.4%	-	-	*	-	-	-	94.5%	100.0%
Mathematics	2023	7.0%	7.7%	**51.3%**	50.0%	50.0%	-	-	*	-	-	*	51.6%	60.0%
	2022	6.9%	7.3%	**32.9%**	18.8%	35.7%	-	-	*	-	-	-	29.1%	37.5%
Science	2023	10.3%	11.6%	**78.8%**	61.1%	83.3%	-	-	*	-	-	*	79.7%	93.3%
	2022	9.6%	11.5%	**90.4%**	87.5%	91.1%	-	-	*	-	-	-	89.1%	100.0%
Social Studies	2023	13.1%	17.0%	**48.8%**	50.0%	48.3%	-	-	*	-	-	*	43.8%	53.3%
	2022	12.5%	16.8%	**50.7%**	43.8%	51.8%	-	-	*	-	-	-	56.4%	100.0%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2023	53.3%	38.5%	**44.2%**	37.5%	45.8%	-	-	*	-	-	*	44.3%	37.5%
	2022	53.3%	38.9%	**20.3%**	14.3%	20.4%	-	-	*	-	-	-	15.4%	12.5%
English Language Arts	2023	52.3%	33.9%	**28.3%**	36.4%	25.5%	-	-	*	-	-	-	29.2%	7.7%
	2022	53.2%	35.6%	**8.8%**	15.4%	7.4%	-	-	*	-	-	-	7.7%	0.0%
Mathematics	2023	50.8%	34.4%	**19.5%**	11.1%	23.3%	-	-	*	-	-	-	18.2%	11.1%
	2022	50.4%	45.1%	**41.7%**	*	40.0%	-	-	*	-	-	-	43.8%	*
Science	2023	44.8%	27.2%	**19.0%**	27.3%	16.0%	-	-	*	-	-	-	17.6%	7.1%
	2022	44.7%	29.7%	**13.6%**	0.0%	15.7%	-	-	*	-	-	-	12.2%	12.5%

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2023	42.0%	28.6%	**20.5%**	22.2%	20.7%	-	-	*	-	-	*	25.0%	12.5%
	2022	41.9%	25.8%	**8.1%**	0.0%	10.3%	-	-	*	-	-	-	6.5%	12.5%
SAT/ACT Results (Annual Graduates)														
Tested	2022-23	79.3%	85.3%	**100.0%**	100.0%	100.0%	-	-	*	-	-	-	100.0%	100.0%
	2021-22	71.5%	96.2%	**100.0%**	87.5%	100.0%	-	-	-	-	-	-	100.0%	-
At/Above Criterion for All Examinees	2022-23	28.9%	16.9%	**36.8%**	14.3%	40.0%	-	-	*	-	-	-	36.4%	25.0%
	2021-22	32.1%	16.4%	**41.9%**	57.1%	37.5%	-	-	-	-	-	-	30.0%	-
Average SAT Score (Annual Graduates)														
All Subjects	2022-23	978	903	**1043**	984	1051	-	-	*	-	-	-	1040	983
	2021-22	1001	923	**1028**	1070	1015	-	-	-	-	-	-	1011	-
English Language Arts and Writing	2022-23	497	460	**537**	513	541	-	-	*	-	-	-	533	500
	2021-22	506	465	**531**	577	516	-	-	-	-	-	-	522	-
Mathematics	2022-23	482	443	**506**	471	510	-	-	*	-	-	-	507	483
	2021-22	496	458	**497**	493	498	-	-	-	-	-	-	488	-
Average ACT Score (Annual Graduates)														
All Subjects	2022-23	19.2	22.2	**20.5**	*	20.8	-	-	*	-	-	-	20.7	*
	2021-22	19.5	16.1	**20.6**	22.3	20.1	-	-	-	-	-	-	20.2	-
English Language Arts	2022-23	18.8	22.5	**20.0**	*	20.3	-	-	*	-	-	-	20.3	*
	2021-22	19.2	15.3	**20.5**	23.4	19.6	-	-	-	-	-	-	20.3	-
Mathematics	2022-23	18.9	21.1	**20.2**	*	20.6	-	-	*	-	-	-	20.2	*
	2021-22	19.3	16.6	**19.9**	19.3	20.0	-	-	-	-	-	-	19.2	-
Science	2022-23	19.5	22.2	**20.9**	*	20.5	-	-	*	-	-	-	20.8	*
	2021-22	19.8	16.5	**21.2**	22.9	20.8	-	-	-	-	-	-	20.8	-

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
n/a Indicates data reporting is not applicable for this group.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2022-23	45.4%	51.5%	**93.3%**	97.6%	92.1%	*	*	*	-	-	100.0%	93.0%	93.3%
	2021-22	44.2%	49.7%	**98.5%**	94.3%	99.4%	-	-	*	-	*	100.0%	98.1%	100.0%
English Language Arts	2022-23	17.4%	22.0%	**36.0%**	43.9%	34.1%	*	*	*	-	-	16.7%	34.9%	25.3%
	2021-22	16.6%	22.5%	**35.4%**	41.2%	34.2%	-	-	*	-	*	0.0%	34.6%	18.8%
Mathematics	2022-23	19.5%	20.8%	**37.4%**	36.6%	37.5%	*	*	*	-	-	16.7%	36.6%	22.7%
	2021-22	19.9%	19.3%	**28.9%**	32.4%	27.5%	-	-	*	-	*	0.0%	25.7%	22.9%
Science	2022-23	21.5%	16.0%	**30.7%**	36.8%	29.0%	*	*	*	-	-	0.0%	29.4%	16.4%
	2021-22	21.1%	18.2%	**35.4%**	41.2%	34.2%	-	-	*	-	*	14.3%	34.0%	18.8%
Social Studies	2022-23	24.0%	29.8%	**81.4%**	82.9%	81.1%	*	*	*	-	-	100.0%	80.1%	82.7%
	2021-22	22.8%	28.2%	**85.4%**	85.7%	85.0%	-	-	*	-	*	100.0%	85.7%	100.0%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2021-22	-	-	**-**	-	-	-	-	-	-	-	-	-	-
	2020-21	-	-	**-**	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2021-22	-	-	**-**	-	-	-	-	-	-	-	-	-	-
	2020-21	-	-	**-**	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**541**	**100.0%**	**139,096**	**5,517,464**	**541**	**100.0%**	**139,246**	**5,531,236**
Students by Grade								
Grade 6	111	20.5%	6.5%	7.3%	111	20.5%	6.5%	7.2%
Grade 7	103	19.0%	6.4%	7.3%	103	19.0%	6.4%	7.3%
Grade 8	65	12.0%	6.7%	7.5%	65	12.0%	6.7%	7.5%
Grade 9	86	15.9%	8.8%	8.6%	86	15.9%	8.8%	8.5%
Grade 10	64	11.8%	7.9%	8.0%	64	11.8%	7.9%	7.9%
Grade 11	73	13.5%	6.9%	7.4%	73	13.5%	6.9%	7.4%
Grade 12	39	7.2%	5.6%	6.6%	39	7.2%	5.6%	6.7%
Ethnic Distribution								
African American	93	17.2%	19.8%	12.8%	93	17.2%	19.8%	12.8%
Hispanic	424	78.4%	71.0%	53.2%	424	78.4%	71.0%	53.2%
White	9	1.7%	6.0%	25.0%	9	1.7%	6.0%	25.0%
American Indian	3	0.6%	0.5%	0.3%	3	0.6%	0.5%	0.3%
Asian	6	1.1%	1.3%	5.4%	6	1.1%	1.3%	5.4%
Pacific Islander	1	0.2%	0.1%	0.2%	1	0.2%	0.1%	0.2%
Two or More Races	5	0.9%	1.4%	3.1%	5	0.9%	1.4%	3.1%
Sex								
Female	0	0.0%	49.1%	48.9%	0	0.0%	49.1%	48.8%
Male	541	100.0%	50.9%	51.1%	541	100.0%	50.9%	51.2%
Other Student Cohorts								
Economically Disadvantaged	475	87.8%	87.2%	62.3%	475	87.8%	87.2%	62.2%
Non-Educationally Disadvantaged	66	12.2%	12.8%	37.7%	66	12.2%	12.8%	37.8%
Section 504 Students	25	4.6%	4.7%	7.2%	25	4.6%	4.7%	7.2%
EB Students/EL	302	55.8%	50.5%	24.4%	302	55.8%	50.5%	24.3%
Students w/ Disciplinary Placements (2022-23)	2	0.4%	1.9%	1.9%				
Students w/ Dyslexia	7	1.3%	5.5%	6.0%	7	1.3%	5.5%	6.0%
Foster Care	0	0.0%	0.3%	0.2%	0	0.0%	0.3%	0.2%
Homeless	5	0.9%	2.1%	1.4%	5	0.9%	2.1%	1.4%
Immigrant	2	0.4%	7.0%	2.9%	2	0.4%	7.0%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	541	100.0%	96.7%	65.7%	541	100.0%	96.7%	65.7%
Military Connected	4	0.7%	0.7%	3.9%	4	0.7%	0.7%	3.9%
At-Risk	350	64.7%	73.6%	53.2%	350	64.7%	73.6%	53.2%
Students by Instructional Program								
Bilingual/ESL Education	293	54.2%	48.7%	24.5%	293	54.2%	48.7%	24.4%
Career and Technical Education	225	41.6%	22.8%	26.9%	-	-	-	-

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Career and Technical Education (9-12 grades only)	172	65.6%	69.0%	73.3%	-	-	-	-
Gifted and Talented Education	316	58.4%	18.4%	8.5%	316	58.4%	18.4%	8.5%
Special Education	14	2.6%	11.9%	13.9%	14	2.6%	11.9%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**14**							
Students with Intellectual Disabilities	*	*	41.8%	45.7%				
Students with Physical Disabilities	*	*	15.5%	18.9%				
Students with Autism	9	64.3%	28.1%	16.2%				
Students with Behavioral Disabilities	*	*	13.8%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.9%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**12**	**2.4%**	**22.3%**	**16.1%**				
African American	5	1.0%	7.9%	3.4%				
Hispanic	7	1.4%	12.7%	8.5%				
White	0	0.0%	0.9%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.2%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.5%	0.5%				
Special Ed Students who are Mobile	0	0.0%	23.1%	17.6%				
Count and Percent of EB Students/EL who are Mobile	4	1.6%	17.4%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	10	2.4%	22.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**55**	**12.0%**	**22.3%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Grade 6	0.0%	0.4%	0.3%	0.0%	0.4%	0.3%
Grade 7	0.0%	0.6%	0.5%	-	0.5%	0.4%
Grade 8	0.0%	0.8%	0.4%	0.0%	0.5%	0.5%
Grade 9	0.0%	14.3%	7.9%	-	17.1%	11.9%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Grade 6	19.2	17.7	19.2
Secondary			
English/Language Arts	17.4	16.9	16.3
Foreign Languages	9.9	18.7	18.8
Mathematics	17.8	18.8	17.5
Science	21.8	17.4	18.5
Social Studies	16.4	18.6	18.8

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**38.0**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	36.0	94.8%	64.3%	63.9%
Teachers	32.0	84.3%	47.8%	48.3%
Professional Support	2.0	5.3%	11.5%	11.1%
Campus Administration (School Leadership)	2.0	5.3%	3.7%	3.3%
Educational Aides	2.0	5.2%	10.4%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	99.0	4,187.0
Part-time Librarians	0.0	n/a	4.0	651.0
Full-time Counselors	1.0	n/a	436.0	13,870.0
Part-time Counselors	0.0	n/a	4.0	1,172.0
Total Minority Staff	**28.0**	**73.7%**	**83.1%**	**54.4%**
Teachers by Ethnicity				
African American	17.0	53.1%	37.6%	12.6%
Hispanic	5.0	15.6%	35.0%	30.1%
White	6.0	18.8%	21.8%	53.4%
American Indian	0.0	0.0%	0.5%	0.3%
Asian	2.0	6.2%	3.5%	2.1%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	2.0	6.2%	1.4%	1.3%
Teachers by Sex				
Males	17.0	53.1%	31.1%	24.5%
Females	15.0	46.9%	68.9%	75.5%
Teachers by Highest Degree Held				
No Degree	1.0	3.1%	3.1%	2.5%
Bachelors	22.0	68.7%	70.7%	71.7%
Masters	9.0	28.1%	24.8%	24.9%
Doctorate	0.0	0.0%	1.4%	0.8%
Teachers by Years of Experience				
Beginning Teachers	2.0	6.3%	8.9%	8.7%
1-5 Years Experience	10.0	31.2%	31.9%	27.4%
6-10 Years Experience	8.0	25.0%	23.1%	20.2%
11-20 Years Experience	6.0	18.8%	22.6%	27.1%
21-30 Years Experience	4.0	12.5%	10.3%	13.7%
Over 30 Years Experience	2.0	6.3%	3.2%	3.0%
Number of Students per Teacher	16.9	n/a	13.6	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	4.0	6.0	6.0
Average Years Experience of Principals with District	4.0	5.8	5.1
Average Years Experience of Assistant Principals	15.0	5.4	5.1
Average Years Experience of Assistant Principals with District	15.0	4.9	4.3
Average Years Experience of Teachers	11.5	9.9	11.1
Average Years Experience of Teachers with District	8.4	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$61,000	$60,399	$54,272
1-5 Years Experience	$65,184	$64,247	$58,185
6-10 Years Experience	$69,640	$70,325	$61,494
11-20 Years Experience	$72,154	$73,136	$65,219
21-30 Years Experience	$73,703	$74,317	$69,723
Over 30 Years Experience	$69,978	$74,907	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$68,708	$68,699	$62,474
Professional Support	$71,716	$81,873	$73,783
Campus Administration (School Leadership)	$106,750	$95,444	$86,738
Instructional Staff Percent	n/a	61.6%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	3.9%	6.0%
Career and Technical Education	1.9	5.9%	3.7%	5.5%
Compensatory Education	0.0	0.0%	5.9%	3.1%
Gifted and Talented Education	5.1	16.1%	3.5%	1.6%
Regular Education	10.9	33.9%	68.1%	69.8%
Special Education	1.0	3.1%	8.4%	10.3%
Other	13.1	41.0%	6.6%	3.7%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: DALLAS ISD

Campus Name: INNOVATION DESIGN ENTREPRENEURSHIP ACADEMY

Campus Number: 057905382

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2024	70%	62%	**54%**	65%	49%	*	-	*	-	*	7%	*	50%	65%	57%	41%
	2023	72%	63%	**65%**	70%	62%	*	-	*	-	*	47%	-	68%	61%	60%	56%
At Meets Grade Level or Above	2024	52%	41%	**40%**	53%	32%	*	-	*	-	*	0%	*	33%	59%	43%	27%
	2023	52%	41%	**41%**	48%	36%	*	-	*	-	*	20%	-	47%	32%	33%	34%
At Masters Grade Level	2024	16%	11%	**9%**	18%	3%	*	-	*	-	*	0%	*	5%	18%	9%	0%
	2023	13%	8%	**7%**	9%	2%	*	-	*	-	*	0%	-	11%	0%	3%	6%
End of Course English II																	
At Approaches Grade Level or Above	2024	75%	68%	**62%**	74%	53%	*	-	*	-	*	38%	*	59%	68%	61%	60%
	2023	74%	65%	**59%**	60%	53%	*	-	*	-	*	41%	*	51%	72%	56%	52%
At Meets Grade Level or Above	2024	58%	48%	**39%**	48%	35%	*	-	*	-	*	19%	*	37%	45%	35%	33%
	2023	54%	43%	**37%**	47%	29%	*	-	*	-	*	18%	*	30%	48%	33%	27%
At Masters Grade Level	2024	9%	7%	**7%**	13%	5%	*	-	*	-	*	0%	*	4%	14%	4%	3%
	2023	9%	6%	**1%**	0%	0%	*	-	*	-	*	0%	*	0%	4%	0%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2024	81%	79%	**67%**	79%	64%	*	-	-	-	*	29%	*	66%	71%	67%	59%
	2023	79%	75%	**63%**	57%	60%	*	-	*	-	*	31%	-	64%	62%	60%	61%
At Meets Grade Level or Above	2024	43%	39%	**33%**	43%	27%	*	-	-	-	*	7%	*	19%	59%	31%	24%
	2023	43%	39%	**19%**	10%	20%	*	-	*	-	*	0%	-	18%	21%	17%	26%
At Masters Grade Level	2024	24%	20%	**20%**	36%	12%	*	-	-	-	*	0%	*	13%	35%	18%	12%
	2023	23%	19%	**9%**	0%	13%	*	-	*	-	*	0%	-	13%	3%	8%	22%
End of Course Biology																	
At Approaches Grade Level or Above	2024	91%	89%	**87%**	93%	87%	*	-	-	-	*	64%	*	87%	88%	87%	87%
	2023	88%	83%	**91%**	89%	90%	100%	-	*	-	*	82%	-	89%	95%	91%	88%
At Meets Grade Level or Above	2024	56%	47%	**47%**	53%	43%	*	-	-	-	*	0%	*	40%	59%	50%	47%
	2023	56%	46%	**43%**	46%	38%	60%	-	*	-	*	23%	-	50%	32%	37%	44%
At Masters Grade Level	2024	19%	13%	**15%**	20%	10%	*	-	-	-	*	0%	*	17%	12%	16%	13%
	2023	21%	15%	**11%**	11%	8%	20%	-	*	-	*	0%	-	11%	11%	6%	12%
End of Course U.S. History																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	96%	94%	**92%**	96%	89%	*	-	*	-	*	82%	-	90%	97%	90%	85%
	2023	94%	92%	**94%**	93%	94%	*	-	*	-	-	88%	*	93%	95%	100%	95%
At Meets Grade Level or Above	2024	69%	62%	**45%**	36%	46%	*	-	*	-	*	14%	-	41%	52%	41%	44%
	2023	70%	61%	**62%**	53%	67%	*	-	*	-	-	50%	*	70%	50%	66%	59%
At Masters Grade Level	2024	37%	30%	**17%**	20%	15%	*	-	*	-	*	0%	-	16%	21%	13%	12%
	2023	38%	29%	**24%**	20%	24%	*	-	*	-	-	13%	*	30%	15%	27%	27%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2024	88%	80%	**50%**	*	45%	-	-	-	-	-	-	-	45%	*	55%	40%
	2023	90%	83%	**80%**	-	*	*	-	-	-	-	-	-	*	*	80%	*
At Meets Grade Level or Above	2024	59%	44%	**25%**	*	27%	-	-	-	-	-	-	-	18%	*	27%	20%
	2023	61%	48%	**40%**	-	*	*	-	-	-	-	-	-	*	*	40%	*
At Masters Grade Level	2024	12%	6%	**0%**	*	0%	-	-	-	-	-	-	-	0%	*	0%	0%
	2023	12%	7%	**0%**	-	*	*	-	-	-	-	-	-	*	*	0%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	70%	**73%**	82%	68%	100%	-	100%	-	43%	46%	0%	70%	80%	72%	66%
	2023	76%	72%	**75%**	75%	72%	100%	-	71%	-	100%	57%	*	74%	76%	74%	71%
At Meets Grade Level or Above	2024	48%	42%	**41%**	45%	37%	88%	-	80%	-	0%	10%	0%	34%	54%	39%	35%
	2023	49%	44%	**40%**	40%	37%	65%	-	57%	-	50%	20%	*	43%	35%	36%	38%
At Masters Grade Level	2024	20%	16%	**13%**	20%	9%	50%	-	20%	-	0%	0%	0%	10%	19%	11%	7%
	2023	20%	16%	**10%**	8%	8%	24%	-	43%	-	10%	1%	*	12%	6%	8%	12%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	69%	**59%**	70%	51%	*	-	*	-	*	25%	*	55%	67%	59%	52%
	2023	77%	70%	**62%**	66%	58%	100%	-	*	-	*	44%	*	60%	66%	58%	54%
At Meets Grade Level or Above	2024	54%	46%	**40%**	50%	34%	*	-	*	-	*	11%	*	35%	51%	39%	31%
	2023	53%	45%	**39%**	47%	33%	83%	-	*	-	*	19%	*	39%	40%	33%	31%
At Masters Grade Level	2024	22%	18%	**8%**	15%	4%	*	-	*	-	*	0%	*	4%	15%	6%	2%
	2023	20%	17%	**4%**	5%	1%	33%	-	*	-	*	0%	*	6%	2%	2%	3%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	**64%**	80%	59%	*	-	-	-	*	29%	*	60%	72%	64%	55%
	2023	75%	74%	**64%**	57%	61%	100%	-	*	-	*	31%	-	67%	60%	62%	62%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	43%	40%	**31%**	40%	27%	*	-	-	-	*	7%	*	19%	61%	30%	23%
	2023	45%	43%	**21%**	10%	20%	40%	-	*	-	*	0%	-	21%	20%	19%	27%
At Masters Grade Level	2024	17%	15%	**16%**	33%	9%	*	-	-	-	*	0%	*	9%	33%	14%	9%
	2023	19%	17%	**8%**	0%	11%	0%	-	*	-	*	0%	-	12%	3%	7%	19%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	68%	**87%**	93%	87%	*	-	-	-	*	64%	*	87%	88%	87%	87%
	2023	77%	72%	**91%**	89%	90%	100%	-	*	-	*	82%	-	89%	95%	91%	88%
At Meets Grade Level or Above	2024	43%	34%	**47%**	53%	43%	*	-	-	-	*	0%	*	40%	59%	50%	47%
	2023	47%	39%	**43%**	46%	38%	60%	-	*	-	*	23%	-	50%	32%	37%	44%
At Masters Grade Level	2024	16%	10%	**15%**	20%	10%	*	-	-	-	*	0%	*	17%	12%	16%	13%
	2023	18%	12%	**11%**	11%	8%	20%	-	*	-	*	0%	-	11%	11%	6%	12%
All Grades Social Studies																	
At Approaches Grade Level or Above	2024	78%	75%	**92%**	96%	89%	*	-	*	-	*	82%	-	90%	97%	90%	85%
	2023	78%	75%	**94%**	93%	94%	*	-	*	-	-	88%	*	93%	95%	100%	95%
At Meets Grade Level or Above	2024	51%	46%	**45%**	36%	46%	*	-	*	-	*	14%	-	41%	52%	41%	44%
	2023	52%	45%	**62%**	53%	67%	*	-	*	-	-	50%	*	70%	50%	66%	59%
At Masters Grade Level	2024	27%	22%	**17%**	20%	15%	*	-	*	-	*	0%	-	16%	21%	13%	12%
	2023	27%	21%	**24%**	20%	24%	*	-	*	-	-	13%	*	30%	15%	27%	27%

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
End of Course English I	2024	64%	59%	**59%**	73%	50%	*	-	-	-	-	10%	*	57%	65%	62%	55%
	2023	57%	50%	**53%**	64%	43%	*	-	*	-	*	56%	-	59%	43%	51%	43%
End of Course English II	2024	69%	70%	**62%**	64%	64%	-	-	*	-	*	50%	-	58%	72%	58%	60%
	2023	74%	72%	**67%**	78%	59%	*	-	*	-	*	54%	-	67%	68%	65%	53%
End of Course Algebra I	2024	72%	68%	**84%**	81%	84%	*	-	-	-	-	*	-	75%	100%	81%	78%
	2023	76%	77%	**76%**	82%	71%	*	-	*	-	*	100%	-	67%	88%	77%	69%
All Grades Both Subjects	2024	64%	61%	**66%**	70%	65%	*	-	*	-	*	43%	*	61%	77%	65%	63%
	2023	64%	65%	**64%**	72%	57%	100%	-	*	-	70%	66%	-	64%	65%	63%	54%
All Grades ELA/Reading	2024	67%	64%	**61%**	67%	58%	*	-	*	-	*	38%	*	57%	69%	60%	58%
	2023	63%	62%	**59%**	69%	51%	100%	-	*	-	*	55%	-	63%	54%	58%	47%
All Grades Mathematics	2024	60%	57%	**84%**	81%	84%	*	-	-	-	-	*	-	75%	100%	81%	78%
	2023	66%	69%	**76%**	82%	71%	*	-	*	-	*	100%	-	67%	88%	77%	69%
School Progress - Accelerated Learning by Grade and Subject																	
End of Course English I	2024	20%	18%	**14%**	*	20%	-	-	-	-	-	*	*	17%	*	14%	*
	2023	26%	21%	**33%**	60%	14%	-	-	-	-	-	*	-	33%	33%	36%	20%
End of Course English II	2024	29%	29%	**18%**	*	14%	-	-	-	-	*	*	-	22%	*	10%	14%
	2023	41%	36%	**33%**	*	38%	-	-	*	-	-	17%	-	40%	20%	36%	33%
End of Course Algebra I	2024	55%	60%	**67%**	*	*	-	-	-	-	-	*	-	*	*	*	*
	2023	58%	62%	**53%**	60%	46%	-	-	-	-	*	43%	-	67%	40%	50%	50%
All Grades Both Subjects	2024	32%	32%	**29%**	38%	27%	-	-	-	-	*	0%	*	26%	40%	19%	17%
	2023	38%	39%	**41%**	55%	36%	-	-	*	-	*	29%	-	48%	33%	41%	35%
All Grades ELA/Reading	2024	30%	29%	**17%**	20%	17%	-	-	-	-	*	0%	*	20%	*	12%	10%
	2023	35%	34%	**33%**	50%	30%	-	-	*	-	-	14%	-	38%	27%	36%	29%
All Grades Mathematics	2024	35%	35%	**67%**	*	*	-	-	-	-	-	*	-	*	*	*	*
	2023	40%	46%	**53%**	60%	46%	-	-	-	-	*	43%	-	67%	40%	50%	50%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	70%	**73%**	-	-	-	-	-	-	65%	67%	40%	-	50%	77%	65%	100%
	2023	76%	72%	**75%**	-	-	-	-	-	-	68%	69%	*	-	100%	78%	70%	100%
At Meets Grade Level or Above	2024	48%	42%	**41%**	-	-	-	-	-	-	34%	34%	20%	-	17%	44%	33%	75%
	2023	49%	44%	**40%**	-	-	-	-	-	-	35%	36%	*	-	50%	41%	36%	78%
At Masters Grade Level	2024	20%	16%	**13%**	-	-	-	-	-	-	5%	6%	0%	-	0%	16%	5%	50%
	2023	20%	16%	**10%**	-	-	-	-	-	-	10%	10%	*	-	17%	8%	10%	33%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	69%	**59%**	-	-	-	-	-	-	50%	50%	-	-	*	63%	50%	*
	2023	77%	70%	**62%**	-	-	-	-	-	-	52%	52%	-	-	*	68%	53%	*
At Meets Grade Level or Above	2024	54%	46%	**40%**	-	-	-	-	-	-	29%	29%	-	-	*	46%	28%	*
	2023	53%	45%	**39%**	-	-	-	-	-	-	31%	31%	-	-	*	46%	30%	*
At Masters Grade Level	2024	22%	18%	**8%**	-	-	-	-	-	-	0%	0%	-	-	*	12%	0%	*
	2023	20%	17%	**4%**	-	-	-	-	-	-	3%	3%	-	-	*	5%	3%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	71%	**64%**	-	-	-	-	-	-	57%	63%	40%	-	*	68%	55%	*
	2023	75%	74%	**64%**	-	-	-	-	-	-	60%	61%	*	-	-	65%	60%	*
At Meets Grade Level or Above	2024	43%	40%	**31%**	-	-	-	-	-	-	24%	25%	20%	-	*	35%	23%	*
	2023	45%	43%	**21%**	-	-	-	-	-	-	24%	26%	*	-	-	17%	24%	*
At Masters Grade Level	2024	17%	15%	**16%**	-	-	-	-	-	-	10%	13%	0%	-	*	22%	9%	*
	2023	19%	17%	**8%**	-	-	-	-	-	-	20%	22%	*	-	-	2%	20%	*
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	68%	**87%**	-	-	-	-	-	-	92%	92%	-	-	*	88%	86%	*
	2023	77%	72%	**91%**	-	-	-	-	-	-	88%	88%	-	-	*	93%	88%	*
At Meets Grade Level or Above	2024	43%	34%	**47%**	-	-	-	-	-	-	46%	46%	-	-	*	47%	43%	*
	2023	47%	39%	**43%**	-	-	-	-	-	-	43%	43%	-	-	*	42%	43%	*
At Masters Grade Level	2024	16%	10%	**15%**	-	-	-	-	-	-	8%	8%	-	-	*	16%	7%	*
	2023	18%	12%	**11%**	-	-	-	-	-	-	10%	10%	-	-	*	11%	10%	*
All Grades Social Studies																		
At Approaches Grade Level or Above	2024	78%	75%	**92%**	-	-	-	-	-	-	84%	84%	-	-	*	96%	85%	*
	2023	78%	75%	**94%**	-	-	-	-	-	-	94%	94%	-	-	*	93%	95%	*
At Meets Grade Level or Above	2024	51%	46%	**45%**	-	-	-	-	-	-	42%	42%	-	-	*	45%	42%	*
	2023	52%	45%	**62%**	-	-	-	-	-	-	50%	50%	-	-	*	64%	55%	*

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

INNOVATION DESIGN ENTREPRENEURSHIP ACADEMY (057905382) - DALLAS ISD - DALLAS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2024	27%	22%	**17%**	-	-	-	-	-	-	10%	10%	-	-	*	20%	9%	*
	2023	27%	21%	**24%**	-	-	-	-	-	-	17%	17%	-	-	*	21%	20%	*
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	61%	**66%**	-	-	-	-	-	-	63%	63%	-	-	*	68%	61%	*
	2023	64%	65%	**64%**	-	-	-	-	-	-	54%	54%	-	-	*	72%	55%	*
All Grades ELA/Reading	2024	67%	64%	**61%**	-	-	-	-	-	-	60%	60%	-	-	*	63%	55%	*
	2023	63%	62%	**59%**	-	-	-	-	-	-	47%	47%	-	-	*	67%	49%	*
All Grades Mathematics	2024	60%	57%	**84%**	-	-	-	-	-	-	75%	75%	-	-	*	88%	78%	-
	2023	66%	69%	**76%**	-	-	-	-	-	-	69%	69%	-	-	-	81%	69%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	32%	**29%**	-	-	-	-	-	-	20%	20%	-	-	*	42%	17%	-
	2023	38%	39%	**41%**	-	-	-	-	-	-	35%	35%	-	-	-	44%	35%	*
All Grades ELA/Reading	2024	30%	29%	**17%**	-	-	-	-	-	-	11%	11%	-	-	*	25%	10%	-
	2023	35%	34%	**33%**	-	-	-	-	-	-	29%	29%	-	-	-	33%	29%	*
All Grades Mathematics	2024	35%	35%	**67%**	-	-	-	-	-	-	*	*	-	-	*	*	*	-
	2023	40%	46%	**53%**	-	-	-	-	-	-	50%	50%	-	-	-	54%	50%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**99%**	98%	100%	91%	-	100%	-	100%	97%	100%	99%	99%	99%	100%
Included in Accountability	92%	88%	**91%**	98%	89%	73%	-	83%	-	100%	88%	100%	89%	94%	90%	83%
Not Included in Accountability: Mobile	4%	5%	**2%**	0%	3%	18%	-	0%	-	0%	5%	0%	2%	2%	2%	2%
Not Included in Accountability: Other Exclusions	2%	5%	**6%**	0%	9%	0%	-	17%	-	0%	3%	0%	8%	3%	7%	15%
Not Tested	1%	1%	**1%**	2%	0%	9%	-	0%	-	0%	3%	0%	1%	1%	1%	0%
Absent	1%	1%	**1%**	2%	0%	9%	-	0%	-	0%	3%	0%	1%	1%	1%	0%
Other	0%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	91%	85%	**83%**	100%	77%	*	-	*	-	*	86%	*	80%	91%	82%	69%
Not Included in Accountability: Mobile	4%	5%	**3%**	0%	3%	*	-	*	-	*	7%	*	3%	2%	2%	1%
Not Included in Accountability: Other Exclusions	4%	9%	**14%**	0%	20%	*	-	*	-	*	7%	*	17%	7%	17%	29%
Not Tested	1%	1%	**0%**	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	90%	**98%**	100%	98%	*	-	-	-	*	100%	*	98%	100%	98%	96%
Not Included in Accountability: Mobile	5%	6%	**2%**	0%	2%	*	-	-	-	*	0%	*	2%	0%	2%	4%
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**96%**	88%	100%	*	-	-	-	*	85%	*	94%	100%	95%	100%
Included in Accountability	93%	91%	**94%**	88%	97%	*	-	-	-	*	85%	*	91%	100%	93%	94%
Not Included in Accountability: Mobile	4%	5%	**2%**	0%	3%	*	-	-	-	*	0%	*	3%	0%	2%	6%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	2%	**4%**	12%	0%	*	-	-	-	*	15%	*	6%	0%	5%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**4%**	12%	0%	*	-	-	-	*	15%	*	6%	0%	5%	0%
Other	0%	1%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	98%	**99%**	100%	100%	83%	-	*	-	*	96%	-	100%	97%	100%	100%
Included in Accountability	94%	93%	**97%**	100%	98%	67%	-	*	-	*	88%	-	98%	94%	99%	100%
Not Included in Accountability: Mobile	4%	4%	**2%**	0%	2%	17%	-	*	-	*	8%	-	2%	3%	1%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	-	*	-	*	0%	-	0%	0%	0%	0%
Not Tested	1%	2%	**1%**	0%	0%	17%	-	*	-	*	4%	-	0%	3%	0%	0%
Absent	1%	1%	**1%**	0%	0%	17%	-	*	-	*	4%	-	0%	3%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	-	*	-	*	0%	-	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	96%	**100%**	*	100%	-	-	-	-	-	-	-	100%	*	100%	100%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**100%**	100%	99%	100%	-	100%	-	100%	100%	*	100%	99%	99%	99%
Included in Accountability	93%	89%	**90%**	99%	85%	100%	-	88%	-	100%	94%	*	88%	93%	89%	83%
Not Included in Accountability: Mobile	4%	5%	**2%**	0%	3%	0%	-	0%	-	0%	5%	*	2%	3%	2%	1%
Not Included in Accountability: Other Exclusions	2%	4%	**7%**	1%	10%	0%	-	13%	-	0%	1%	*	9%	4%	9%	16%
Not Tested	1%	2%	**0%**	0%	1%	0%	-	0%	-	0%	0%	*	0%	1%	1%	1%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	1%	0%	0%
Other	0%	2%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	1%
Reading																
Assessment Participant	99%	98%	**99%**	100%	99%	100%	-	*	-	*	100%	*	100%	98%	99%	100%
Included in Accountability	92%	86%	**80%**	97%	74%	100%	-	*	-	*	91%	*	78%	85%	78%	68%
Not Included in Accountability: Mobile	4%	4%	**2%**	0%	3%	0%	-	*	-	*	6%	*	2%	3%	2%	1%
Not Included in Accountability: Other Exclusions	3%	7%	**17%**	3%	22%	0%	-	*	-	*	3%	*	21%	10%	20%	31%
Not Tested	1%	2%	**1%**	0%	1%	0%	-	*	-	*	0%	*	0%	2%	1%	0%
Absent	1%	1%	**1%**	0%	1%	0%	-	*	-	*	0%	*	0%	2%	1%	0%
Other	0%	2%	**0%**	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	**99%**	100%	98%	100%	-	*	-	*	100%	-	98%	100%	98%	96%
Included in Accountability	94%	91%	**96%**	100%	94%	100%	-	*	-	*	93%	-	96%	97%	97%	96%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	5%	**3%**	0%	4%	0%	-	*	-	*	7%	-	2%	3%	2%	0%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	0%	-	*	-	*	0%	-	0%	0%	0%	0%
Not Tested	1%	2%	**1%**	0%	2%	0%	-	*	-	*	0%	-	2%	0%	2%	4%
Absent	1%	1%	**0%**	0%	0%	0%	-	*	-	*	0%	-	0%	0%	0%	0%
Other	0%	1%	**1%**	0%	2%	0%	-	*	-	*	0%	-	2%	0%	2%	4%
Science																
Assessment Participant	99%	97%	**100%**	100%	100%	100%	-	*	-	*	100%	-	100%	100%	100%	100%
Included in Accountability	93%	91%	**98%**	100%	97%	100%	-	*	-	*	96%	-	98%	97%	99%	100%
Not Included in Accountability: Mobile	4%	4%	**2%**	0%	3%	0%	-	*	-	*	4%	-	2%	3%	1%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	-	*	-	*	0%	-	0%	0%	0%	0%
Not Tested	1%	3%	**0%**	0%	0%	0%	-	*	-	*	0%	-	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	*	-	*	0%	-	0%	0%	0%	0%
Other	0%	2%	**0%**	0%	0%	0%	-	*	-	*	0%	-	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	96%	**100%**	100%	100%	*	-	*	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	92%	**98%**	100%	97%	*	-	*	-	-	100%	*	97%	100%	98%	100%
Not Included in Accountability: Mobile	4%	4%	**2%**	0%	3%	*	-	*	-	-	0%	*	3%	0%	2%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	4%	**0%**	0%	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%
Absent	1%	2%	**0%**	0%	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%
Other	0%	2%	**0%**	0%	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	95%	**83%**	-	80%	*	-	-	-	-	-	-	80%	*	83%	*

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	92.4%	**93.7%**	92.8%	94.2%	93.1%	-	*	-	*	94.0%	93.6%	94.9%
2021-22	92.2%	91.4%	**91.9%**	90.9%	92.3%	94.0%	-	*	-	*	92.3%	91.8%	94.1%
Chronic Absenteeism													
2022-23	20.3%	23.8%	**22.6%**	30.9%	18.7%	20.0%	-	50.0%	-	*	25.0%	23.1%	15.3%
2021-22	25.7%	27.6%	**24.1%**	29.9%	22.1%	18.2%	-	*	-	*	28.9%	24.6%	16.5%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	2.3%	**-**	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	2.4%	**-**	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	3.8%	**0.9%**	0.0%	0.7%	8.3%	-	0.0%	-	*	2.9%	0.0%	1.2%
2021-22	2.2%	4.7%	**0.4%**	0.0%	0.7%	0.0%	-	*	-	*	0.0%	0.5%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	82.6%	**96.0%**	90.9%	97.1%	*	-	*	-	-	100.0%	95.5%	100.0%
Received TxCHSE	0.3%	0.2%	**0.0%**	0.0%	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
Continued HS	3.1%	3.2%	**2.0%**	0.0%	2.9%	*	-	*	-	-	0.0%	2.3%	0.0%
Dropped Out	6.3%	14.1%	**2.0%**	9.1%	0.0%	*	-	*	-	-	0.0%	2.3%	0.0%
Graduates and TxCHSE	90.6%	82.7%	**96.0%**	90.9%	97.1%	*	-	*	-	-	100.0%	95.5%	100.0%
Graduates, TxCHSE, and Continuers	93.7%	85.9%	**98.0%**	90.9%	100.0%	*	-	*	-	-	100.0%	97.7%	100.0%
Class of 2022													
Graduated	89.7%	80.9%	**96.2%**	95.0%	96.7%	*	-	-	-	-	100.0%	94.9%	100.0%
Received TxCHSE	0.3%	0.1%	**0.0%**	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Continued HS	3.5%	4.4%	**0.0%**	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Dropped Out	6.4%	14.6%	**3.8%**	5.0%	3.3%	*	-	-	-	-	0.0%	5.1%	0.0%
Graduates and TxCHSE	90.0%	81.0%	**96.2%**	95.0%	96.7%	*	-	-	-	-	100.0%	94.9%	100.0%
Graduates, TxCHSE, and Continuers	93.6%	85.4%	**96.2%**	95.0%	96.7%	*	-	-	-	-	100.0%	94.9%	100.0%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	84.3%	**96.2%**	95.0%	96.7%	*	-	-	-	-	100.0%	94.9%	100.0%
Received TxCHSE	0.4%	0.2%	**0.0%**	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Continued HS	1.0%	0.4%	**0.0%**	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Dropped Out	6.8%	15.0%	**3.8%**	5.0%	3.3%	*	-	-	-	-	0.0%	5.1%	0.0%
Graduates and TxCHSE	92.2%	84.6%	**96.2%**	95.0%	96.7%	*	-	-	-	-	100.0%	94.9%	100.0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	85.0%	**96.2%**	95.0%	96.7%	*	-	-	-	-	100.0%	94.9%	100.0%
Class of 2021													
Graduated	92.2%	85.8%	**96.7%**	93.3%	97.7%	*	-	-	-	-	100.0%	97.9%	95.8%
Received TxCHSE	0.4%	0.1%	**0.0%**	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Continued HS	1.0%	0.5%	**0.0%**	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Dropped Out	6.3%	13.6%	**3.3%**	6.7%	2.3%	*	-	-	-	-	0.0%	2.1%	4.2%
Graduates and TxCHSE	92.7%	85.9%	**96.7%**	93.3%	97.7%	*	-	-	-	-	100.0%	97.9%	95.8%
Graduates, TxCHSE, and Continuers	93.7%	86.4%	**96.7%**	93.3%	97.7%	*	-	-	-	-	100.0%	97.9%	95.8%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	86.3%	**96.7%**	93.3%	97.7%	*	-	-	-	-	100.0%	97.9%	95.8%
Received TxCHSE	0.5%	0.2%	**0.0%**	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Continued HS	0.5%	0.1%	**0.0%**	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Dropped Out	6.3%	13.4%	**3.3%**	6.7%	2.3%	*	-	-	-	-	0.0%	2.1%	4.2%
Graduates and TxCHSE	93.2%	86.5%	**96.7%**	93.3%	97.7%	*	-	-	-	-	100.0%	97.9%	95.8%
Graduates, TxCHSE, and Continuers	93.7%	86.6%	**96.7%**	93.3%	97.7%	*	-	-	-	-	100.0%	97.9%	95.8%
Class of 2020													
Graduated	92.7%	86.5%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	13.0%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.8%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.0%	**-**	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	81.4%	**96.0%**	90.9%	97.1%	*	-	*	-	-	100.0%	95.5%	100.0%
Class of 2022	89.7%	79.8%	**96.2%**	95.0%	96.7%	*	-	-	-	-	100.0%	94.9%	100.0%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	*	**-**	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.3%	**2.1%**	0.0%	0.0%	*	-	*	-	-	0.0%	2.4%	0.0%
Class of 2022	3.7%	1.6%	**2.0%**	0.0%	3.4%	*	-	-	-	-	0.0%	2.7%	6.7%
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	91.0%	**93.8%**	100.0%	94.1%	*	-	*	-	-	80.0%	95.2%	90.9%
Class of 2022	84.3%	88.6%	**88.0%**	84.2%	89.7%	*	-	-	-	-	70.0%	89.2%	86.7%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	92.3%	**95.8%**	100.0%	94.1%	*	-	*	-	-	80.0%	97.6%	90.9%
Class of 2022	88.0%	90.2%	**90.0%**	84.2%	93.1%	*	-	-	-	-	70.0%	91.9%	93.3%
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	**-**	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.6%	**2.0%**	0.0%	0.0%	*	-	*	-	-	0.0%	2.2%	0.0%
2021-22	3.9%	1.8%	**2.0%**	0.0%	3.3%	*	-	-	-	-	0.0%	2.6%	6.7%
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	88.5%	**92.2%**	91.7%	94.3%	*	-	*	-	-	66.7%	93.3%	91.7%
2021-22	82.3%	85.0%	**88.2%**	84.2%	90.0%	*	-	-	-	-	70.0%	89.5%	86.7%
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.0%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	-	0.0%	0.0%	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	90.1%	**94.1%**	91.7%	94.3%	*	-	*	-	-	66.7%	95.6%	91.7%
2021-22	86.0%	86.8%	**90.2%**	84.2%	93.3%	*	-	-	-	-	70.0%	92.1%	93.3%

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	51	100.0%	8,593	377,367
By Ethnicity:				
African American	12	23.5%	1,679	46,822
Hispanic	35	68.6%	6,223	197,333
White	3	5.9%	491	103,009
American Indian	0	0.0%	26	1,181
Asian	1	2.0%	105	19,151
Pacific Islander	0	0.0%	8	574
Two or More Races	0	0.0%	61	9,297
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	433
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	4	270
Foundation H.S. Program (No Endorsement)	3	5.9%	851	49,278
Foundation H.S. Program (Endorsement)	1	2.0%	138	16,475
Foundation H.S. Program (DLA)	47	92.2%	7,600	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	0	0.0%	0	222
Special Education Graduates	6	11.8%	676	34,589
Economically Disadvantaged Graduates	45	88.2%	6,732	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	24	47.1%	3,489	50,229
At-Risk Graduates	37	72.5%	5,502	168,430
CTE Completers	8	15.7%	2,138	116,959

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)‡													
College, Career, or Military Ready (Annual Graduates)													
2022-23	76.3%	90.5%	**98.0%**	100.0%	97.1%	*	-	*	-	-	100.0%	97.8%	95.8%
2021-22	70.0%	66.6%	**90.2%**	94.7%	86.7%	*	-	-	-	-	90.0%	86.8%	86.7%
College Ready Graduates‡													
College Ready (Annual Graduates)‡													
2022-23	61.9%	55.7%	**62.7%**	66.7%	57.1%	*	-	*	-	-	66.7%	64.4%	50.0%
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2022-23	62.8%	47.6%	**70.6%**	58.3%	71.4%	*	-	*	-	-	33.3%	73.3%	75.0%
2021-22	57.1%	44.8%	**23.5%**	15.8%	23.3%	*	-	-	-	-	0.0%	18.4%	6.7%
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2022-23	54.3%	39.2%	**47.1%**	33.3%	48.6%	*	-	*	-	-	16.7%	44.4%	29.2%
2021-22	48.2%	35.4%	**9.8%**	5.3%	6.7%	*	-	-	-	-	0.0%	5.3%	0.0%
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2022-23	48.4%	33.8%	**27.5%**	8.3%	28.6%	*	-	*	-	-	0.0%	26.7%	16.7%
2021-22	42.2%	26.8%	**9.8%**	5.3%	6.7%	*	-	-	-	-	0.0%	5.3%	0.0%
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2022-23	20.4%	22.0%	**11.8%**	8.3%	8.6%	*	-	*	-	-	0.0%	11.1%	0.0%
2021-22	20.5%	21.3%	**13.7%**	0.0%	16.7%	*	-	-	-	-	0.0%	7.9%	20.0%
Associate Degree (Annual Graduates)													
2022-23	2.5%	0.4%	**0.0%**	0.0%	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
2021-22	2.4%	9.8%	**0.0%**	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Dual Course Credits in Any Subject (Annual Graduates)													
2022-23	23.6%	25.4%	**41.2%**	33.3%	40.0%	*	-	*	-	-	16.7%	44.4%	41.7%
2021-22	24.0%	27.7%	**58.8%**	36.8%	70.0%	*	-	-	-	-	30.0%	55.3%	60.0%
Onramps Course Credits (Annual Graduates)													
2022-23	4.8%	2.2%	**39.2%**	25.0%	40.0%	*	-	*	-	-	0.0%	42.2%	41.7%
2021-22	4.4%	1.5%	**15.7%**	10.5%	13.3%	*	-	-	-	-	0.0%	15.8%	6.7%
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2022-23	5.6%	5.5%	**7.8%**	25.0%	2.9%	*	-	*	-	-	66.7%	6.7%	0.0%
2021-22	5.0%	4.4%	**13.7%**	21.1%	10.0%	*	-	-	-	-	70.0%	13.2%	6.7%
Career / Military Ready Graduates‡													
Career or Military Ready (Annual Graduates)‡													

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2022-23	36.4%	63.1%	**96.1%**	100.0%	97.1%	*	-	*	-	-	100.0%	95.6%	95.8%
Approved Industry-Based Certification (Annual Graduates)													
2022-23	33.4%	59.6%	**96.1%**	100.0%	97.1%	*	-	*	-	-	100.0%	95.6%	95.8%
2021-22	28.0%	29.4%	**70.6%**	89.5%	56.7%	*	-	-	-	-	60.0%	65.8%	53.3%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2022-23	0.8%	3.6%	**0.0%**	0.0%	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
2021-22	0.7%	3.1%	**0.0%**	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2022-23	2.7%	1.6%	**0.0%**	0.0%	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
2021-22	2.5%	1.2%	**0.0%**	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
U.S. Armed Forces Enlistment (Annual Graduates)													
2022-23	0.6%	0.4%	**0.0%**	0.0%	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

‡ Beginning with 2022-23 graduates, special education students that graduated with the advanced dimploma are classified as college ready. As a result, only one year of data is shown because previous years' data is not comparable.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2022-23	21.0%	22.1%	**9.8%**	16.7%	8.6%	*	-	*	-	-	0.0%	6.7%	0.0%
	2021-22	22.8%	24.4%	**13.7%**	5.3%	13.3%	*	-	-	-	-	0.0%	10.5%	0.0%
Mathematics	2022-23	19.9%	19.5%	**5.9%**	0.0%	8.6%	*	-	*	-	-	0.0%	6.7%	4.2%
	2021-22	18.7%	14.9%	**3.9%**	5.3%	3.3%	*	-	-	-	-	0.0%	2.6%	0.0%
Both Subjects	2022-23	12.5%	11.6%	**2.0%**	0.0%	2.9%	*	-	*	-	-	0.0%	2.2%	0.0%
	2021-22	12.6%	9.6%	**2.0%**	0.0%	3.3%	*	-	-	-	-	0.0%	0.0%	0.0%
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2022-23	18.2%	6.9%	**43.1%**	50.0%	42.9%	*	-	*	-	-	33.3%	46.7%	58.3%
	2021-22	11.7%	4.6%	**0.0%**	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Mathematics	2022-23	20.2%	9.1%	**37.3%**	33.3%	40.0%	*	-	*	-	-	16.7%	35.6%	25.0%
	2021-22	14.0%	8.3%	**0.0%**	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Both Subjects	2022-23	12.5%	3.1%	**0.0%**	0.0%	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
	2021-22	7.5%	1.4%	**0.0%**	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
AP/IB-Results (Participation) (Grades 11-12)														
All Subjects	2023	24.2%	33.9%	**36.5%**	31.6%	35.0%	*	-	*	-	-	9.1%	36.4%	30.0%
	2022	23.0%	30.7%	**45.7%**	31.4%	51.6%	60.0%	-	*	-	-	42.9%	42.4%	44.7%
English Language Arts	2023	13.8%	20.7%	**22.4%**	26.3%	16.7%	*	-	*	-	-	0.0%	20.8%	12.5%
	2022	13.2%	18.5%	**9.5%**	2.9%	12.5%	20.0%	-	*	-	-	0.0%	7.1%	10.5%
Mathematics	2023	7.0%	7.7%	**7.1%**	0.0%	6.7%	*	-	*	-	-	0.0%	7.8%	7.5%
	2022	6.9%	7.3%	**2.9%**	0.0%	3.1%	20.0%	-	*	-	-	0.0%	2.4%	2.6%
Science	2023	10.3%	11.6%	**16.5%**	5.3%	18.3%	*	-	*	-	-	9.1%	16.9%	12.5%
	2022	9.6%	11.5%	**25.7%**	22.9%	26.6%	40.0%	-	*	-	-	42.9%	22.4%	18.4%
Social Studies	2023	13.1%	17.0%	**2.4%**	0.0%	3.3%	*	-	*	-	-	0.0%	2.6%	2.5%
	2022	12.5%	16.8%	**16.2%**	5.7%	20.3%	20.0%	-	*	-	-	0.0%	16.5%	23.7%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2023	53.3%	38.5%	**12.9%**	16.7%	9.5%	*	-	*	-	-	*	14.3%	0.0%
	2022	53.3%	38.9%	**8.3%**	0.0%	6.1%	*	-	*	-	-	0.0%	5.6%	0.0%
English Language Arts	2023	52.3%	33.9%	**21.1%**	20.0%	20.0%	*	-	*	-	-	-	25.0%	0.0%
	2022	53.2%	35.6%	**30.0%**	*	25.0%	*	-	-	-	-	-	33.3%	*
Mathematics	2023	50.8%	34.4%	**0.0%**	-	*	*	-	-	-	-	-	0.0%	*
	2022	50.4%	45.1%	*	-	*	*	-	-	-	-	-	*	*
Science	2023	44.8%	27.2%	**0.0%**	*	0.0%	*	-	*	-	-	*	0.0%	0.0%
	2022	44.7%	29.7%	**7.4%**	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2023	42.0%	28.6%	*	-	*	-	-	-	-	-	-	*	*
	2022	41.9%	25.8%	**0.0%**	*	0.0%	*	-	*	-	-	-	0.0%	0.0%
SAT/ACT Results (Annual Graduates)														
Tested	2022-23	79.3%	85.3%	**88.2%**	66.7%	94.3%	*	-	*	-	-	50.0%	86.7%	87.5%
	2021-22	71.5%	96.2%	**100.0%**	100.0%	93.3%	*	-	-	-	-	90.0%	100.0%	93.3%
At/Above Criterion for All Examinees	2022-23	28.9%	16.9%	**8.9%**	0.0%	6.1%	*	-	*	-	-	*	7.7%	0.0%
	2021-22	32.1%	16.4%	**7.4%**	0.0%	3.6%	*	-	-	-	-	0.0%	2.5%	0.0%
Average SAT Score (Annual Graduates)														
All Subjects	2022-23	978	903	**841**	714	853	*	-	*	-	-	*	853	796
	2021-22	1001	923	**878**	841	857	1220	-	-	-	-	766	840	844
English Language Arts and Writing	2022-23	497	460	**431**	369	436	*	-	*	-	-	*	439	404
	2021-22	506	465	**448**	432	433	625	-	-	-	-	380	427	418
Mathematics	2022-23	482	443	**410**	345	417	*	-	*	-	-	*	415	391
	2021-22	496	458	**431**	409	425	595	-	-	-	-	386	413	426
Average ACT Score (Annual Graduates)														
All Subjects	2022-23	19.2	22.2	**-**	-	-	-	-	-	-	-	-	-	-
	2021-22	19.5	16.1	**14.6**	13.9	14.1	24.7	-	-	-	-	12.7	13.8	12.9
English Language Arts	2022-23	18.8	22.5	**-**	-	-	-	-	-	-	-	-	-	-
	2021-22	19.2	15.3	**14.1**	13.4	13.6	24.5	-	-	-	-	11.8	13.2	12.2
Mathematics	2022-23	18.9	21.1	**-**	-	-	-	-	-	-	-	-	-	-
	2021-22	19.3	16.6	**15.2**	14.3	15.0	23.3	-	-	-	-	13.6	14.5	14.6
Science	2022-23	19.5	22.2	**-**	-	-	-	-	-	-	-	-	-	-
	2021-22	19.8	16.5	**14.6**	13.7	14.1	25.7	-	-	-	-	13.0	14.0	12.6

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
n/a Indicates data reporting is not applicable for this group.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2022-23	45.4%	51.5%	**85.6%**	82.0%	86.7%	90.0%	-	*	-	*	78.8%	85.3%	87.3%
	2021-22	44.2%	49.7%	**71.1%**	70.0%	69.9%	90.0%	-	*	-	*	66.7%	69.9%	65.9%
English Language Arts	2022-23	17.4%	22.0%	**16.1%**	16.3%	15.0%	30.0%	-	*	-	*	3.0%	16.8%	12.7%
	2021-22	16.6%	22.5%	**18.8%**	19.0%	17.9%	30.0%	-	*	-	*	13.9%	17.9%	18.8%
Mathematics	2022-23	19.5%	20.8%	**27.6%**	18.8%	31.5%	30.0%	-	*	-	*	12.1%	29.4%	31.6%
	2021-22	19.9%	19.3%	**25.9%**	28.6%	24.6%	40.0%	-	*	-	*	25.0%	23.4%	22.5%
Science	2022-23	21.5%	16.0%	**14.8%**	8.3%	17.6%	11.1%	-	*	-	*	6.1%	15.8%	12.8%
	2021-22	21.1%	18.2%	**49.8%**	57.1%	45.8%	55.6%	-	*	-	*	61.1%	48.2%	40.0%
Social Studies	2022-23	24.0%	29.8%	**60.3%**	62.0%	59.1%	60.0%	-	*	-	*	66.7%	58.0%	57.0%
	2021-22	22.8%	28.2%	**24.0%**	13.6%	27.6%	30.0%	-	*	-	*	5.6%	23.7%	26.3%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2021-22	-	-	**-**	-	-	-	-	-	-	-	-	-	-
	2020-21	-	-	**-**	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2021-22	-	-	**-**	-	-	-	-	-	-	-	-	-	-
	2020-21	-	-	**-**	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**181**	**100.0%**	**139,096**	**5,517,464**	**181**	**100.0%**	**139,246**	**5,531,236**
Students by Grade								
Grade 9	43	23.8%	8.8%	8.6%	43	23.8%	8.8%	8.5%
Grade 10	58	32.0%	7.9%	8.0%	58	32.0%	7.9%	7.9%
Grade 11	46	25.4%	6.9%	7.4%	46	25.4%	6.9%	7.4%
Grade 12	34	18.8%	5.6%	6.6%	34	18.8%	5.6%	6.7%
Ethnic Distribution								
African American	50	27.6%	19.8%	12.8%	50	27.6%	19.8%	12.8%
Hispanic	113	62.4%	71.0%	53.2%	113	62.4%	71.0%	53.2%
White	9	5.0%	6.0%	25.0%	9	5.0%	6.0%	25.0%
American Indian	0	0.0%	0.5%	0.3%	0	0.0%	0.5%	0.3%
Asian	4	2.2%	1.3%	5.4%	4	2.2%	1.3%	5.4%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	5	2.8%	1.4%	3.1%	5	2.8%	1.4%	3.1%
Sex								
Female	88	48.6%	49.1%	48.9%	88	48.6%	49.1%	48.8%
Male	93	51.4%	50.9%	51.1%	93	51.4%	50.9%	51.2%
Other Student Cohorts								
Economically Disadvantaged	150	82.9%	87.2%	62.3%	150	82.9%	87.2%	62.2%
Non-Educationally Disadvantaged	31	17.1%	12.8%	37.7%	31	17.1%	12.8%	37.8%
Section 504 Students	13	7.2%	4.7%	7.2%	13	7.2%	4.7%	7.2%
EB Students/EL	60	33.1%	50.5%	24.4%	60	33.1%	50.5%	24.3%
Students w/ Disciplinary Placements (2022-23)	14	6.5%	1.9%	1.9%				
Students w/ Dyslexia	16	8.8%	5.5%	6.0%	16	8.8%	5.5%	6.0%
Foster Care	1	0.6%	0.3%	0.2%	1	0.6%	0.3%	0.2%
Homeless	7	3.9%	2.1%	1.4%	7	3.9%	2.1%	1.4%
Immigrant	0	0.0%	7.0%	2.9%	0	0.0%	7.0%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	181	100.0%	96.7%	65.7%	181	100.0%	96.7%	65.7%
Military Connected	5	2.8%	0.7%	3.9%	5	2.8%	0.7%	3.9%
At-Risk	116	64.1%	73.6%	53.2%	116	64.1%	73.6%	53.2%
Students by Instructional Program								
Bilingual/ESL Education	57	31.5%	48.7%	24.5%	57	31.5%	48.7%	24.4%
Career and Technical Education	150	82.9%	22.8%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	150	82.9%	69.0%	73.3%	-	-	-	-
Gifted and Talented Education	25	13.8%	18.4%	8.5%	25	13.8%	18.4%	8.5%
Special Education	39	21.5%	11.9%	13.9%	39	21.5%	11.9%	14.0%

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**39**							
Students with Intellectual Disabilities	17	43.6%	41.8%	45.7%				
Students with Physical Disabilities	0	0.0%	15.5%	18.9%				
Students with Autism	13	33.3%	28.1%	16.2%				
Students with Behavioral Disabilities	9	23.1%	13.8%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.9%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**26**	**12.1%**	**22.3%**	**16.1%**				
African American	10	4.7%	7.9%	3.4%				
Hispanic	12	5.6%	12.7%	8.5%				
White	2	0.9%	0.9%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	2	0.9%	0.2%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.5%	0.5%				
Special Ed Students who are Mobile	4	11.1%	23.1%	17.6%				
Count and Percent of EB Students/EL who are Mobile	8	9.3%	17.4%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	15	8.6%	22.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**36**	**23.2%**	**22.3%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Grade 9	1.9%	14.3%	7.9%	10.0%	17.1%	11.9%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Secondary			
English/Language Arts	16.8	16.9	16.3
Foreign Languages	24.7	18.7	18.8
Mathematics	17.0	18.8	17.5

Class Size Information	Campus	District	State
Science	18.2	17.4	18.5
Social Studies	18.3	18.6	18.8

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**22.7**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	18.8	82.6%	64.3%	63.9%
Teachers	12.8	56.2%	47.8%	48.3%
Professional Support	4.0	17.6%	11.5%	11.1%
Campus Administration (School Leadership)	2.0	8.8%	3.7%	3.3%
Educational Aides	4.0	17.4%	10.4%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	99.0	4,187.0
Part-time Librarians	0.0	n/a	4.0	651.0
Full-time Counselors	1.0	n/a	436.0	13,870.0
Part-time Counselors	0.0	n/a	4.0	1,172.0
Total Minority Staff	**12.4**	**54.8%**	**83.1%**	**54.4%**
Teachers by Ethnicity				
African American	2.0	15.7%	37.6%	12.6%
Hispanic	4.5	35.1%	35.0%	30.1%
White	6.3	49.3%	21.8%	53.4%
American Indian	0.0	0.0%	0.5%	0.3%
Asian	0.0	0.0%	3.5%	2.1%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	1.4%	1.3%
Teachers by Sex				
Males	4.6	36.1%	31.1%	24.5%
Females	8.2	63.9%	68.9%	75.5%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	3.1%	2.5%
Bachelors	9.8	76.5%	70.7%	71.7%
Masters	3.0	23.5%	24.8%	24.9%
Doctorate	0.0	0.0%	1.4%	0.8%
Teachers by Years of Experience				
Beginning Teachers	0.0	0.0%	8.9%	8.7%
1-5 Years Experience	6.2	48.7%	31.9%	27.4%
6-10 Years Experience	2.4	18.7%	23.1%	20.2%
11-20 Years Experience	3.4	27.0%	22.6%	27.1%
21-30 Years Experience	0.7	5.6%	10.3%	13.7%
Over 30 Years Experience	0.0	0.0%	3.2%	3.0%
Number of Students per Teacher	14.2	n/a	13.6	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	12.0	6.0	6.0
Average Years Experience of Principals with District	6.0	5.8	5.1
Average Years Experience of Assistant Principals	3.0	5.4	5.1
Average Years Experience of Assistant Principals with District	3.0	4.9	4.3
Average Years Experience of Teachers	8.2	9.9	11.1
Average Years Experience of Teachers with District	5.2	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	-	$60,399	$54,272
1-5 Years Experience	$65,022	$64,247	$58,185
6-10 Years Experience	$73,264	$70,325	$61,494
11-20 Years Experience	$71,033	$73,136	$65,219
21-30 Years Experience	$78,810	$74,317	$69,723
Over 30 Years Experience	-	$74,907	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$68,959	$68,699	$62,474
Professional Support	$75,283	$81,873	$73,783
Campus Administration (School Leadership)	$117,750	$95,444	$86,738
Instructional Staff Percent	n/a	61.6%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	3.9%	6.0%
Career and Technical Education	0.7	5.7%	3.7%	5.5%
Compensatory Education	0.0	0.0%	5.9%	3.1%
Gifted and Talented Education	0.5	3.9%	3.5%	1.6%
Regular Education	6.5	50.8%	68.1%	69.8%
Special Education	2.0	15.7%	8.4%	10.3%
Other	3.1	24.0%	6.6%	3.7%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: DALLAS ISD

Campus Name: CITYLAB H S

Campus Number: 057905383

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2024	70%	62%	**81%**	67%	79%	100%	*	-	-	*	71%	*	85%	74%	78%	79%
	2023	72%	63%	**71%**	73%	69%	*	-	-	-	*	27%	*	68%	76%	62%	65%
At Meets Grade Level or Above	2024	52%	41%	**57%**	67%	47%	88%	*	-	-	*	35%	*	63%	48%	50%	42%
	2023	52%	41%	**43%**	53%	42%	*	-	-	-	*	9%	*	35%	56%	38%	35%
At Masters Grade Level	2024	16%	11%	**16%**	11%	9%	50%	*	-	-	*	6%	*	15%	17%	7%	11%
	2023	13%	8%	**3%**	0%	4%	*	-	-	-	*	0%	*	5%	0%	4%	4%
End of Course English II																	
At Approaches Grade Level or Above	2024	75%	68%	**77%**	75%	77%	*	-	-	-	-	22%	*	75%	81%	74%	73%
	2023	74%	65%	**73%**	67%	72%	100%	-	-	-	*	56%	*	68%	89%	68%	65%
At Meets Grade Level or Above	2024	58%	48%	**56%**	75%	54%	*	-	-	-	-	22%	*	53%	63%	57%	45%
	2023	54%	43%	**46%**	20%	46%	100%	-	-	-	*	38%	*	43%	53%	33%	32%
At Masters Grade Level	2024	9%	7%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
	2023	9%	6%	**5%**	0%	4%	20%	-	-	-	*	6%	*	5%	5%	0%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2024	81%	79%	**77%**	86%	75%	*	*	-	-	*	80%	*	73%	81%	74%	75%
	2023	79%	75%	**69%**	64%	71%	*	-	-	-	*	60%	*	69%	68%	68%	76%
At Meets Grade Level or Above	2024	43%	39%	**19%**	0%	22%	*	*	-	-	*	20%	*	14%	24%	18%	17%
	2023	43%	39%	**8%**	9%	9%	*	-	-	-	*	0%	*	0%	21%	8%	0%
At Masters Grade Level	2024	24%	20%	**7%**	0%	6%	*	*	-	-	*	0%	*	0%	14%	5%	8%
	2023	23%	19%	**4%**	9%	3%	*	-	-	-	*	0%	*	0%	11%	3%	0%
End of Course Biology																	
At Approaches Grade Level or Above	2024	91%	89%	**96%**	88%	97%	100%	*	-	-	*	100%	-	97%	94%	95%	93%
	2023	88%	83%	**89%**	100%	87%	*	-	-	-	*	83%	*	85%	95%	89%	92%
At Meets Grade Level or Above	2024	56%	47%	**48%**	50%	36%	78%	*	-	-	*	45%	-	50%	44%	42%	29%
	2023	56%	46%	**60%**	55%	63%	*	-	-	-	*	33%	*	58%	63%	54%	62%
At Masters Grade Level	2024	19%	13%	**13%**	0%	12%	33%	*	-	-	*	18%	-	15%	11%	9%	14%
	2023	21%	15%	**16%**	9%	20%	*	-	-	-	*	0%	*	15%	16%	11%	8%
End of Course U.S. History																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	96%	94%	**100%**	100%	100%	100%	-	-	-	*	100%	*	100%	100%	100%	100%
	2023	94%	92%	**97%**	93%	98%	*	-	-	-	*	71%	-	95%	100%	96%	100%
At Meets Grade Level or Above	2024	69%	62%	**69%**	71%	64%	83%	-	-	-	*	86%	*	68%	75%	58%	65%
	2023	70%	61%	**70%**	67%	69%	*	-	-	-	*	14%	-	63%	85%	66%	63%
At Masters Grade Level	2024	37%	30%	**40%**	14%	39%	50%	-	-	-	*	29%	*	40%	38%	30%	18%
	2023	38%	29%	**30%**	33%	27%	*	-	-	-	*	14%	-	26%	40%	19%	26%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2024	88%	80%	**80%**	*	88%	-	-	-	-	-	-	-	89%	*	83%	*
	2023	90%	83%	**57%**	*	40%	*	-	-	-	-	-	-	50%	*	60%	*
At Meets Grade Level or Above	2024	59%	44%	**20%**	*	13%	-	-	-	-	-	-	-	22%	*	17%	*
	2023	61%	48%	**29%**	*	20%	*	-	-	-	-	-	-	33%	*	20%	*
At Masters Grade Level	2024	12%	6%	**0%**	*	0%	-	-	-	-	-	-	-	0%	*	0%	*
	2023	12%	7%	**0%**	*	0%	*	-	-	-	-	-	-	0%	*	0%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	70%	**86%**	80%	85%	100%	*	-	-	86%	73%	40%	88%	83%	83%	83%
	2023	76%	72%	**79%**	79%	78%	100%	-	-	-	67%	56%	70%	75%	85%	75%	77%
At Meets Grade Level or Above	2024	48%	42%	**50%**	54%	44%	76%	*	-	-	86%	41%	20%	51%	46%	44%	40%
	2023	49%	44%	**46%**	41%	46%	71%	-	-	-	44%	20%	60%	41%	55%	39%	39%
At Masters Grade Level	2024	20%	16%	**15%**	5%	12%	40%	*	-	-	57%	10%	0%	15%	14%	9%	9%
	2023	20%	16%	**11%**	10%	11%	14%	-	-	-	22%	4%	20%	10%	14%	7%	8%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	69%	**79%**	71%	78%	100%	*	-	-	*	54%	*	81%	77%	76%	76%
	2023	77%	70%	**72%**	70%	71%	100%	-	-	-	*	44%	67%	68%	82%	65%	65%
At Meets Grade Level or Above	2024	54%	46%	**57%**	71%	50%	78%	*	-	-	*	31%	*	58%	54%	53%	44%
	2023	53%	45%	**44%**	37%	44%	75%	-	-	-	*	26%	67%	40%	55%	36%	33%
At Masters Grade Level	2024	22%	18%	**9%**	6%	5%	44%	*	-	-	*	4%	*	8%	10%	4%	5%
	2023	20%	17%	**4%**	0%	4%	13%	-	-	-	*	4%	0%	5%	2%	2%	2%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	**77%**	78%	78%	*	*	-	-	*	80%	*	77%	77%	76%	75%
	2023	75%	74%	**67%**	67%	67%	*	-	-	-	*	60%	*	66%	70%	67%	70%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	43%	40%	**19%**	11%	20%	*	*	-	-	*	20%	*	16%	23%	18%	13%
	2023	45%	43%	**11%**	8%	10%	*	-	-	-	*	0%	*	6%	20%	9%	5%
At Masters Grade Level	2024	17%	15%	**6%**	0%	5%	*	*	-	-	*	0%	*	0%	14%	4%	6%
	2023	19%	17%	**4%**	8%	3%	*	-	-	-	*	0%	*	0%	10%	2%	0%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	68%	**96%**	88%	97%	100%	*	-	-	*	100%	-	97%	94%	95%	93%
	2023	77%	72%	**89%**	100%	87%	*	-	-	-	*	83%	*	85%	95%	89%	92%
At Meets Grade Level or Above	2024	43%	34%	**48%**	50%	36%	78%	*	-	-	*	45%	-	50%	44%	42%	29%
	2023	47%	39%	**60%**	55%	63%	*	-	-	-	*	33%	*	58%	63%	54%	62%
At Masters Grade Level	2024	16%	10%	**13%**	0%	12%	33%	*	-	-	*	18%	-	15%	11%	9%	14%
	2023	18%	12%	**16%**	9%	20%	*	-	-	-	*	0%	*	15%	16%	11%	8%
All Grades Social Studies																	
At Approaches Grade Level or Above	2024	78%	75%	**100%**	100%	100%	100%	-	-	-	*	100%	*	100%	100%	100%	100%
	2023	78%	75%	**97%**	93%	98%	*	-	-	-	*	71%	-	95%	100%	96%	100%
At Meets Grade Level or Above	2024	51%	46%	**69%**	71%	64%	83%	-	-	-	*	86%	*	68%	75%	58%	65%
	2023	52%	45%	**70%**	67%	69%	*	-	-	-	*	14%	-	63%	85%	66%	63%
At Masters Grade Level	2024	27%	22%	**40%**	14%	39%	50%	-	-	-	*	29%	*	40%	38%	30%	18%
	2023	27%	21%	**30%**	33%	27%	*	-	-	-	*	14%	-	26%	40%	19%	26%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
End of Course English I	2024	64%	59%	**76%**	86%	65%	100%	*	-	-	-	75%	-	89%	50%	71%	73%
	2023	57%	50%	**48%**	36%	52%	-	-	-	-	*	20%	*	47%	50%	48%	50%
End of Course English II	2024	69%	70%	**76%**	86%	76%	*	-	-	-	-	75%	*	76%	75%	79%	75%
	2023	74%	72%	**78%**	81%	76%	80%	-	-	-	*	81%	*	80%	73%	73%	76%
End of Course Algebra I	2024	72%	68%	**54%**	40%	56%	*	*	-	-	-	*	-	50%	57%	54%	30%
	2023	76%	77%	**47%**	40%	50%	-	-	-	-	*	30%	*	28%	65%	47%	*
All Grades Both Subjects	2024	64%	61%	**70%**	74%	67%	90%	*	-	-	-	78%	*	77%	60%	69%	67%
	2023	64%	65%	**63%**	55%	64%	80%	-	-	-	*	50%	80%	63%	63%	59%	63%
All Grades ELA/Reading	2024	67%	64%	**76%**	86%	71%	89%	*	-	-	-	75%	*	83%	62%	75%	74%
	2023	63%	62%	**66%**	60%	67%	80%	-	-	-	*	58%	*	69%	62%	62%	67%
All Grades Mathematics	2024	60%	57%	**54%**	40%	56%	*	*	-	-	-	*	-	50%	57%	54%	30%
	2023	66%	69%	**47%**	40%	50%	-	-	-	-	*	30%	*	28%	65%	47%	*
School Progress - Accelerated Learning by Grade and Subject																	
End of Course English I	2024	20%	18%	**33%**	*	20%	-	-	-	-	-	*	-	*	*	33%	*
	2023	26%	21%	**33%**	*	20%	-	-	-	-	*	*	-	*	50%	33%	*
End of Course English II	2024	29%	29%	**14%**	*	17%	-	-	-	-	-	*	-	20%	*	14%	*
	2023	41%	36%	**75%**	*	71%	*	-	-	-	-	*	*	75%	*	67%	80%
End of Course Algebra I	2024	55%	60%	**83%**	*	*	*	-	-	-	-	*	-	*	*	83%	-
	2023	58%	62%	**40%**	*	*	-	-	-	-	*	*	-	*	*	40%	*
All Grades Both Subjects	2024	32%	32%	**42%**	*	33%	*	-	-	-	-	38%	-	50%	33%	42%	20%
	2023	38%	39%	**54%**	75%	47%	*	-	-	-	*	50%	*	50%	58%	48%	44%
All Grades ELA/Reading	2024	30%	29%	**23%**	*	18%	-	-	-	-	-	17%	-	38%	0%	23%	20%
	2023	35%	34%	**57%**	71%	50%	*	-	-	-	*	*	*	55%	60%	50%	50%
All Grades Mathematics	2024	35%	35%	**83%**	*	*	*	-	-	-	-	*	-	*	*	83%	-
	2023	40%	46%	**40%**	*	*	-	-	-	-	*	*	-	*	*	40%	*

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	70%	**86%**	*	-	-	*	-	-	83%	83%	*	-	75%	87%	82%	100%
	2023	76%	72%	**79%**	90%	-	-	100%	*	-	76%	77%	*	-	69%	80%	76%	*
At Meets Grade Level or Above	2024	48%	42%	**50%**	*	-	-	*	-	-	36%	38%	*	-	33%	54%	37%	86%
	2023	49%	44%	**46%**	40%	-	-	57%	*	-	40%	40%	*	-	19%	50%	37%	*
At Masters Grade Level	2024	20%	16%	**15%**	*	-	-	*	-	-	9%	9%	*	-	8%	18%	8%	14%
	2023	20%	16%	**11%**	0%	-	-	0%	*	-	7%	7%	*	-	6%	13%	6%	*
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	69%	**79%**	*	-	-	*	-	-	79%	79%	-	-	50%	81%	76%	-
	2023	77%	70%	**72%**	*	-	-	*	*	-	66%	66%	-	-	50%	77%	64%	*
At Meets Grade Level or Above	2024	54%	46%	**57%**	*	-	-	*	-	-	42%	42%	-	-	33%	64%	44%	-
	2023	53%	45%	**44%**	*	-	-	*	*	-	34%	34%	-	-	13%	51%	32%	*
At Masters Grade Level	2024	22%	18%	**9%**	*	-	-	*	-	-	6%	6%	-	-	0%	11%	5%	-
	2023	20%	17%	**4%**	*	-	-	*	*	-	2%	2%	-	-	0%	6%	2%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	71%	**77%**	-	-	-	-	-	-	69%	70%	*	-	*	78%	73%	*
	2023	75%	74%	**67%**	*	-	-	*	*	-	62%	64%	*	-	*	66%	70%	-
At Meets Grade Level or Above	2024	43%	40%	**19%**	-	-	-	-	-	-	15%	20%	*	-	*	19%	13%	*
	2023	45%	43%	**11%**	*	-	-	*	*	-	8%	0%	*	-	*	14%	5%	-
At Masters Grade Level	2024	17%	15%	**6%**	-	-	-	-	-	-	8%	10%	*	-	*	6%	7%	*
	2023	19%	17%	**4%**	*	-	-	*	*	-	0%	0%	*	-	*	6%	0%	-
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	68%	**96%**	-	-	-	-	-	-	92%	92%	-	-	*	97%	93%	-
	2023	77%	72%	**89%**	*	-	-	*	*	-	89%	89%	-	-	*	88%	92%	-
At Meets Grade Level or Above	2024	43%	34%	**48%**	-	-	-	-	-	-	25%	25%	-	-	*	55%	29%	-
	2023	47%	39%	**60%**	*	-	-	*	*	-	67%	67%	-	-	*	59%	62%	-
At Masters Grade Level	2024	16%	10%	**13%**	-	-	-	-	-	-	8%	8%	-	-	*	13%	14%	-
	2023	18%	12%	**16%**	*	-	-	*	*	-	11%	11%	-	-	*	19%	8%	-
All Grades Social Studies																		
At Approaches Grade Level or Above	2024	78%	75%	**100%**	-	-	-	-	-	-	100%	100%	-	-	*	100%	100%	100%
	2023	78%	75%	**97%**	-	-	-	-	-	-	100%	100%	-	-	*	94%	100%	*
At Meets Grade Level or Above	2024	51%	46%	**69%**	-	-	-	-	-	-	55%	55%	-	-	*	70%	54%	100%
	2023	52%	45%	**70%**	-	-	-	-	-	-	62%	62%	-	-	*	75%	63%	*

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

CITYLAB H S (057905383) - DALLAS ISD - DALLAS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2024	27%	22%	**40%**	-	-	-	-	-	-	18%	18%	-	-	*	53%	15%	20%
	2023	27%	21%	**30%**	-	-	-	-	-	-	19%	19%	-	-	*	33%	21%	*
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	61%	**70%**	*	-	-	*	-	-	60%	60%	-	-	*	72%	67%	-
	2023	64%	65%	**63%**	33%	-	-	*	*	-	70%	70%	-	-	*	63%	62%	*
All Grades ELA/Reading	2024	67%	64%	**76%**	*	-	-	*	-	-	68%	68%	-	-	*	76%	74%	-
	2023	63%	62%	**66%**	*	-	-	*	*	-	74%	74%	-	-	*	66%	65%	*
All Grades Mathematics	2024	60%	57%	**54%**	-	-	-	-	-	-	*	*	-	-	*	60%	30%	-
	2023	66%	69%	**47%**	*	-	-	*	*	-	*	*	-	-	*	50%	*	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	32%	**42%**	-	-	-	-	-	-	*	*	-	-	*	50%	20%	-
	2023	38%	39%	**54%**	*	-	-	-	*	-	50%	50%	-	-	*	59%	44%	-
All Grades ELA/Reading	2024	30%	29%	**23%**	-	-	-	-	-	-	*	*	-	-	*	25%	20%	-
	2023	35%	34%	**57%**	*	-	-	-	*	-	60%	60%	-	-	*	62%	50%	-
All Grades Mathematics	2024	35%	35%	**83%**	-	-	-	-	-	-	-	-	-	-	-	83%	-	-
	2023	40%	46%	**40%**	-	-	-	-	-	-	*	*	-	-	-	*	*	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	-	-	88%	100%	100%	100%	99%	100%	100%
Included in Accountability	92%	88%	**88%**	93%	85%	96%	*	-	-	88%	94%	100%	87%	90%	88%	75%
Not Included in Accountability: Mobile	4%	5%	**3%**	7%	2%	0%	*	-	-	0%	0%	0%	2%	3%	2%	2%
Not Included in Accountability: Other Exclusions	2%	5%	**9%**	0%	12%	4%	*	-	-	0%	6%	0%	11%	6%	10%	24%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	-	-	13%	0%	0%	0%	1%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	*	-	-	13%	0%	0%	0%	1%	0%	0%
Reading																
Assessment Participant	99%	99%	**99%**	100%	100%	100%	*	-	-	*	100%	*	100%	98%	99%	100%
Included in Accountability	91%	85%	**78%**	94%	74%	90%	*	-	-	*	90%	*	75%	83%	78%	59%
Not Included in Accountability: Mobile	4%	5%	**2%**	6%	2%	0%	*	-	-	*	0%	*	2%	2%	1%	1%
Not Included in Accountability: Other Exclusions	4%	9%	**20%**	0%	24%	10%	*	-	-	*	10%	*	23%	13%	20%	40%
Not Tested	1%	1%	**1%**	0%	0%	0%	*	-	-	*	0%	*	0%	2%	1%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	1%	**1%**	0%	0%	0%	*	-	-	*	0%	*	0%	2%	1%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	*	*	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	90%	**100%**	100%	100%	*	*	-	-	*	100%	*	100%	100%	100%	100%
Not Included in Accountability: Mobile	5%	6%	**0%**	0%	0%	*	*	-	-	*	0%	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	0%	0%	*	*	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	*	*	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	*	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	*	*	-	-	*	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	100%	100%	100%	*	-	-	*	100%	-	100%	100%	100%	100%
Included in Accountability	93%	91%	**96%**	89%	97%	100%	*	-	-	*	100%	-	97%	95%	96%	100%
Not Included in Accountability: Mobile	4%	5%	**4%**	11%	3%	0%	*	-	-	*	0%	-	3%	5%	4%	0%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	0%	*	-	-	*	0%	-	0%	0%	0%	0%
Not Tested	1%	2%	**0%**	0%	0%	0%	*	-	-	*	0%	-	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	0%	0%	0%	*	-	-	*	0%	-	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	*	-	-	*	0%	-	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	98%	**100%**	100%	100%	100%	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	93%	**94%**	88%	94%	100%	-	-	-	*	100%	*	95%	89%	94%	94%
Not Included in Accountability: Mobile	4%	4%	**6%**	13%	6%	0%	-	-	-	*	0%	*	5%	11%	6%	6%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	2%	**0%**	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	96%	**100%**	*	100%	-	-	-	-	-	-	-	100%	*	100%	*
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**98%**	99%	98%	100%	-	-	-	90%	98%	100%	99%	97%	99%	100%
Included in Accountability	93%	89%	**90%**	96%	88%	100%	-	-	-	90%	96%	100%	90%	90%	90%	82%
Not Included in Accountability: Mobile	4%	5%	**1%**	3%	1%	0%	-	-	-	0%	0%	0%	0%	3%	2%	1%
Not Included in Accountability: Other Exclusions	2%	4%	**7%**	0%	9%	0%	-	-	-	0%	2%	0%	8%	4%	8%	17%
Not Tested	1%	2%	**2%**	1%	2%	0%	-	-	-	10%	2%	0%	1%	3%	1%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	2%	**2%**	1%	2%	0%	-	-	-	10%	2%	0%	1%	3%	1%	0%
Reading																
Assessment Participant	99%	98%	**99%**	97%	99%	100%	-	-	-	*	100%	100%	99%	98%	99%	100%
Included in Accountability	92%	86%	**84%**	94%	80%	100%	-	-	-	*	96%	100%	83%	85%	82%	69%
Not Included in Accountability: Mobile	4%	4%	**2%**	3%	2%	0%	-	-	-	*	0%	0%	1%	4%	2%	1%
Not Included in Accountability: Other Exclusions	3%	7%	**13%**	0%	18%	0%	-	-	-	*	4%	0%	15%	10%	15%	29%
Not Tested	1%	2%	**1%**	3%	1%	0%	-	-	-	*	0%	0%	1%	2%	1%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Other	0%	2%	**1%**	3%	1%	0%	-	-	-	*	0%	0%	1%	2%	1%	0%
Mathematics																
Assessment Participant	99%	98%	**96%**	100%	98%	*	-	-	-	*	100%	*	97%	95%	98%	100%
Included in Accountability	94%	91%	**96%**	100%	98%	*	-	-	-	*	100%	*	97%	95%	98%	100%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	5%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	2%	**4%**	0%	3%	*	-	-	-	*	0%	*	3%	5%	2%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	1%	**4%**	0%	3%	*	-	-	-	*	0%	*	3%	5%	2%	0%
Science																
Assessment Participant	99%	97%	**96%**	100%	94%	*	-	-	-	*	86%	*	96%	95%	97%	100%
Included in Accountability	93%	91%	**94%**	100%	91%	*	-	-	-	*	86%	*	96%	90%	95%	93%
Not Included in Accountability: Mobile	4%	4%	**2%**	0%	3%	*	-	-	-	*	0%	*	0%	5%	3%	7%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	3%	**4%**	0%	6%	*	-	-	-	*	14%	*	4%	5%	3%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	2%	**4%**	0%	6%	*	-	-	-	*	14%	*	4%	5%	3%	0%
Social Studies																
Assessment Participant	99%	96%	**100%**	100%	100%	*	-	-	-	*	100%	-	100%	100%	100%	100%
Included in Accountability	94%	92%	**98%**	94%	100%	*	-	-	-	*	100%	-	100%	95%	98%	100%
Not Included in Accountability: Mobile	4%	4%	**2%**	6%	0%	*	-	-	-	*	0%	-	0%	5%	2%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	*	-	-	-	*	0%	-	0%	0%	0%	0%
Not Tested	1%	4%	**0%**	0%	0%	*	-	-	-	*	0%	-	0%	0%	0%	0%
Absent	1%	2%	**0%**	0%	0%	*	-	-	-	*	0%	-	0%	0%	0%	0%
Other	0%	2%	**0%**	0%	0%	*	-	-	-	*	0%	-	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	95%	**78%**	*	83%	*	-	-	-	*	-	-	86%	*	83%	*

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	92.4%	**93.1%**	92.5%	93.4%	94.4%	-	*	-	*	92.5%	93.0%	94.7%
2021-22	92.2%	91.4%	**91.4%**	88.4%	91.9%	93.5%	*	*	-	*	91.9%	90.7%	93.3%
Chronic Absenteeism													
2022-23	20.3%	23.8%	**21.3%**	30.2%	18.6%	6.7%	-	*	-	60.0%	17.9%	23.6%	13.7%
2021-22	25.7%	27.6%	**23.0%**	38.1%	20.0%	8.0%	*	*	-	*	25.0%	24.0%	15.6%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	2.3%	**-**	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	2.4%	**-**	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	3.8%	**2.1%**	5.6%	0.6%	0.0%	-	*	-	20.0%	3.6%	2.3%	1.3%
2021-22	2.2%	4.7%	**2.6%**	4.5%	2.3%	0.0%	*	*	-	*	6.9%	2.5%	2.6%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	82.6%	**90.9%**	88.2%	92.9%	100.0%	-	-	-	*	77.8%	89.6%	88.2%
Received TxCHSE	0.3%	0.2%	**0.0%**	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Continued HS	3.1%	3.2%	**0.0%**	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Dropped Out	6.3%	14.1%	**9.1%**	11.8%	7.1%	0.0%	-	-	-	*	22.2%	10.4%	11.8%
Graduates and TxCHSE	90.6%	82.7%	**90.9%**	88.2%	92.9%	100.0%	-	-	-	*	77.8%	89.6%	88.2%
Graduates, TxCHSE, and Continuers	93.7%	85.9%	**90.9%**	88.2%	92.9%	100.0%	-	-	-	*	77.8%	89.6%	88.2%
Class of 2022													
Graduated	89.7%	80.9%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	4.4%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	14.6%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	81.0%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	85.4%	**-**	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	84.3%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	15.0%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	84.6%	**-**	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	13.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	81.4%	**90.9%**	88.2%	92.9%	100.0%	-	-	-	*	77.8%	89.6%	88.2%
Class of 2022	89.7%	79.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.3%	**13.3%**	6.7%	17.9%	0.0%	-	-	-	-	28.6%	16.3%	13.3%
Class of 2022	3.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	91.0%	**80.0%**	80.0%	76.9%	100.0%	-	-	-	-	57.1%	74.4%	80.0%
Class of 2022	84.3%	88.6%	**-**	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	92.3%	**93.3%**	86.7%	94.9%	100.0%	-	-	-	-	85.7%	90.7%	93.3%
Class of 2022	88.0%	90.2%	**-**	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	**-**	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.6%	**13.6%**	6.7%	18.4%	0.0%	-	-	-	-	28.6%	16.3%	12.5%
2021-22	3.9%	1.8%	**3.6%**	20.0%	0.0%	0.0%	*	-	-	*	0.0%	5.1%	0.0%
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	88.5%	**79.7%**	80.0%	76.3%	100.0%	-	-	-	-	57.1%	74.4%	81.3%
2021-22	82.3%	85.0%	**87.3%**	80.0%	88.6%	85.7%	*	-	-	*	100.0%	84.6%	66.7%
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.0%	**0.0%**	0.0%	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	90.1%	**93.2%**	86.7%	94.7%	100.0%	-	-	-	-	85.7%	90.7%	93.8%
2021-22	86.0%	86.8%	**90.9%**	100.0%	88.6%	85.7%	*	-	-	*	100.0%	89.7%	66.7%

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	59	100.0%	8,593	377,367
By Ethnicity:				
African American	15	25.4%	1,679	46,822
Hispanic	38	64.4%	6,223	197,333
White	6	10.2%	491	103,009
American Indian	0	0.0%	26	1,181
Asian	0	0.0%	105	19,151
Pacific Islander	0	0.0%	8	574
Two or More Races	0	0.0%	61	9,297
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	433
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	4	270
Foundation H.S. Program (No Endorsement)	4	6.8%	851	49,278
Foundation H.S. Program (Endorsement)	8	13.6%	138	16,475
Foundation H.S. Program (DLA)	47	79.7%	7,600	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	0	0.0%	0	222
Special Education Graduates	7	11.9%	676	34,589
Economically Disadvantaged Graduates	43	72.9%	6,732	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	16	27.1%	3,489	50,229
At-Risk Graduates	39	66.1%	5,502	168,430
CTE Completers	41	69.5%	2,138	116,959

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)‡													
College, Career, or Military Ready (Annual Graduates)													
2022-23	76.3%	90.5%	**98.3%**	100.0%	97.4%	100.0%	-	-	-	-	100.0%	97.7%	93.8%
2021-22	70.0%	66.6%	**61.8%**	60.0%	54.3%	85.7%	*	-	-	*	100.0%	56.4%	41.7%
College Ready Graduates‡													
College Ready (Annual Graduates)‡													
2022-23	61.9%	55.7%	**45.8%**	53.3%	34.2%	100.0%	-	-	-	-	85.7%	34.9%	25.0%
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2022-23	62.8%	47.6%	**42.4%**	40.0%	34.2%	100.0%	-	-	-	-	14.3%	34.9%	18.8%
2021-22	57.1%	44.8%	**49.1%**	40.0%	42.9%	85.7%	*	-	-	*	28.6%	43.6%	25.0%
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2022-23	54.3%	39.2%	**30.5%**	40.0%	15.8%	100.0%	-	-	-	-	14.3%	23.3%	12.5%
2021-22	48.2%	35.4%	**18.2%**	0.0%	17.1%	57.1%	*	-	-	*	14.3%	15.4%	8.3%
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2022-23	48.4%	33.8%	**25.4%**	33.3%	10.5%	100.0%	-	-	-	-	14.3%	18.6%	6.3%
2021-22	42.2%	26.8%	**16.4%**	0.0%	14.3%	57.1%	*	-	-	*	14.3%	12.8%	0.0%
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2022-23	20.4%	22.0%	**18.6%**	6.7%	10.5%	100.0%	-	-	-	-	0.0%	7.0%	6.3%
2021-22	20.5%	21.3%	**12.7%**	10.0%	8.6%	42.9%	*	-	-	*	0.0%	10.3%	0.0%
Associate Degree (Annual Graduates)													
2022-23	2.5%	0.4%	**0.0%**	0.0%	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
2021-22	2.4%	9.8%	**0.0%**	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%
Dual Course Credits in Any Subject (Annual Graduates)													
2022-23	23.6%	25.4%	**3.4%**	6.7%	0.0%	16.7%	-	-	-	-	0.0%	2.3%	0.0%
2021-22	24.0%	27.7%	**30.9%**	30.0%	28.6%	28.6%	*	-	-	*	28.6%	28.2%	25.0%
Onramps Course Credits (Annual Graduates)													
2022-23	4.8%	2.2%	**25.4%**	20.0%	23.7%	50.0%	-	-	-	-	14.3%	20.9%	25.0%
2021-22	4.4%	1.5%	**23.6%**	10.0%	22.9%	42.9%	*	-	-	*	28.6%	17.9%	8.3%
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2022-23	5.6%	5.5%	**10.2%**	20.0%	7.9%	0.0%	-	-	-	-	85.7%	7.0%	6.3%
2021-22	5.0%	4.4%	**12.7%**	20.0%	14.3%	0.0%	*	-	-	*	100.0%	15.4%	8.3%
Career / Military Ready Graduates‡													
Career or Military Ready (Annual Graduates)‡													

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2022-23	36.4%	63.1%	**89.8%**	86.7%	94.7%	66.7%	-	-	-	-	100.0%	90.7%	93.8%
Approved Industry-Based Certification (Annual Graduates)													
2022-23	33.4%	59.6%	**89.8%**	86.7%	94.7%	66.7%	-	-	-	-	100.0%	90.7%	93.8%
2021-22	28.0%	29.4%	**5.5%**	0.0%	2.9%	14.3%	*	-	-	*	0.0%	5.1%	8.3%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2022-23	0.8%	3.6%	**0.0%**	0.0%	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
2021-22	0.7%	3.1%	**0.0%**	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2022-23	2.7%	1.6%	**0.0%**	0.0%	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
2021-22	2.5%	1.2%	**0.0%**	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%
U.S. Armed Forces Enlistment (Annual Graduates)													
2022-23	0.6%	0.4%	**0.0%**	0.0%	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%

- Indicates there are no students in the group.

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? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

‡ Beginning with 2022-23 graduates, special education students that graduated with the advanced dimploma are classified as college ready. As a result, only one year of data is shown because previous years' data is not comparable.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2022-23	21.0%	22.1%	**15.3%**	13.3%	15.8%	16.7%	-	-	-	-	0.0%	16.3%	12.5%
	2021-22	22.8%	24.4%	**10.9%**	10.0%	11.4%	0.0%	*	-	-	*	0.0%	7.7%	8.3%
Mathematics	2022-23	19.9%	19.5%	**10.2%**	13.3%	7.9%	16.7%	-	-	-	-	0.0%	14.0%	12.5%
	2021-22	18.7%	14.9%	**7.3%**	0.0%	11.4%	0.0%	*	-	-	*	14.3%	7.7%	8.3%
Both Subjects	2022-23	12.5%	11.6%	**6.8%**	13.3%	5.3%	0.0%	-	-	-	-	0.0%	9.3%	6.3%
	2021-22	12.6%	9.6%	**1.8%**	0.0%	2.9%	0.0%	*	-	-	*	0.0%	0.0%	0.0%
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2022-23	18.2%	6.9%	**5.1%**	13.3%	2.6%	0.0%	-	-	-	-	0.0%	7.0%	6.3%
	2021-22	11.7%	4.6%	**27.3%**	30.0%	22.9%	28.6%	*	-	-	*	14.3%	25.6%	25.0%
Mathematics	2022-23	20.2%	9.1%	**10.2%**	20.0%	5.3%	16.7%	-	-	-	-	14.3%	9.3%	0.0%
	2021-22	14.0%	8.3%	**0.0%**	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%
Both Subjects	2022-23	12.5%	3.1%	**3.4%**	13.3%	0.0%	0.0%	-	-	-	-	0.0%	4.7%	0.0%
	2021-22	7.5%	1.4%	**0.0%**	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%
AP/IB-Results (Participation) (Grades 11-12)														
All Subjects	2023	24.2%	33.9%	**63.8%**	55.6%	65.4%	85.7%	-	-	-	*	46.2%	63.0%	59.0%
	2022	23.0%	30.7%	**68.9%**	50.0%	71.6%	76.9%	*	-	-	*	58.3%	63.0%	73.1%
English Language Arts	2023	13.8%	20.7%	**33.6%**	22.2%	33.3%	85.7%	-	-	-	*	15.4%	28.4%	33.3%
	2022	13.2%	18.5%	**35.0%**	30.0%	34.3%	46.2%	*	-	-	*	16.7%	30.1%	38.5%
Mathematics	2023	7.0%	7.7%	**5.2%**	3.7%	4.9%	14.3%	-	-	-	*	0.0%	4.9%	5.1%
	2022	6.9%	7.3%	**13.6%**	15.0%	9.0%	30.8%	*	-	-	*	8.3%	11.0%	3.8%
Science	2023	10.3%	11.6%	**37.1%**	29.6%	37.0%	71.4%	-	-	-	*	38.5%	39.5%	35.9%
	2022	9.6%	11.5%	**43.7%**	35.0%	44.8%	46.2%	*	-	-	*	50.0%	41.1%	46.2%
Social Studies	2023	13.1%	17.0%	**38.8%**	40.7%	34.6%	85.7%	-	-	-	*	15.4%	37.0%	30.8%
	2022	12.5%	16.8%	**52.4%**	45.0%	52.2%	53.8%	*	-	-	*	41.7%	46.6%	46.2%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2023	53.3%	38.5%	**21.6%**	13.3%	15.1%	100.0%	-	-	-	-	0.0%	9.8%	8.7%
	2022	53.3%	38.9%	**12.7%**	20.0%	6.3%	40.0%	*	-	-	*	0.0%	6.5%	0.0%
English Language Arts	2023	52.3%	33.9%	**38.5%**	33.3%	29.6%	83.3%	-	-	-	-	*	21.7%	15.4%
	2022	53.2%	35.6%	**16.7%**	33.3%	8.7%	33.3%	*	-	-	-	*	9.1%	0.0%
Mathematics	2023	50.8%	34.4%	**0.0%**	*	*	*	-	-	-	-	-	*	*
	2022	50.4%	45.1%	**0.0%**	*	0.0%	*	*	-	-	-	*	0.0%	*
Science	2023	44.8%	27.2%	**9.3%**	0.0%	0.0%	80.0%	-	-	-	-	0.0%	3.1%	0.0%
	2022	44.7%	29.7%	**6.7%**	0.0%	6.7%	16.7%	*	-	-	-	0.0%	3.3%	0.0%

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2023	42.0%	28.6%	**6.7%**	9.1%	3.6%	16.7%	-	-	-	-	*	0.0%	0.0%
	2022	41.9%	25.8%	**1.9%**	0.0%	0.0%	14.3%	*	-	-	*	0.0%	0.0%	0.0%
SAT/ACT Results (Annual Graduates)														
Tested	2022-23	79.3%	85.3%	**89.8%**	80.0%	89.5%	100.0%	-	-	-	-	71.4%	83.7%	100.0%
	2021-22	71.5%	96.2%	**100.0%**	100.0%	100.0%	100.0%	*	-	-	*	100.0%	100.0%	100.0%
At/Above Criterion for All Examinees	2022-23	28.9%	16.9%	**9.4%**	8.3%	0.0%	57.1%	-	-	-	-	0.0%	0.0%	0.0%
	2021-22	32.1%	16.4%	**15.0%**	0.0%	11.1%	62.5%	*	-	-	*	14.3%	9.3%	0.0%
Average SAT Score (Annual Graduates)														
All Subjects	2022-23	978	903	**874**	801	850	1113	-	-	-	-	828	829	838
	2021-22	1001	923	**922**	860	881	1213	860	-	-	950	854	887	793
English Language Arts and Writing	2022-23	497	460	**452**	425	434	584	-	-	-	-	434	423	422
	2021-22	506	465	**472**	447	446	625	455	-	-	500	406	454	396
Mathematics	2022-23	482	443	**422**	376	416	529	-	-	-	-	394	406	416
	2021-22	496	458	**450**	413	435	588	405	-	-	450	448	434	396
Average ACT Score (Annual Graduates)														
All Subjects	2022-23	19.2	22.2	*	-	-	*	-	-	-	-	-	-	-
	2021-22	19.5	16.1	**15.7**	13.7	14.1	24.9	15.0	-	-	16.0	13.0	14.7	13.9
English Language Arts	2022-23	18.8	22.5	*	-	-	*	-	-	-	-	-	-	-
	2021-22	19.2	15.3	**15.1**	13.2	13.1	26.5	15.3	-	-	14.0	11.4	13.8	13.0
Mathematics	2022-23	18.9	21.1	*	-	-	*	-	-	-	-	-	-	-
	2021-22	19.3	16.6	**16.0**	14.2	15.4	20.6	15.0	-	-	16.0	15.1	15.3	14.9
Science	2022-23	19.5	22.2	*	-	-	*	-	-	-	-	-	-	-
	2021-22	19.8	16.5	**16.1**	13.8	14.7	24.9	14.5	-	-	20.0	14.0	15.5	14.3

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? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
n/a Indicates data reporting is not applicable for this group.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2022-23	45.4%	51.5%	**79.5%**	83.3%	79.5%	80.0%	-	*	-	40.0%	80.8%	77.3%	77.9%
	2021-22	44.2%	49.7%	**90.2%**	84.6%	91.4%	91.7%	*	*	-	*	92.3%	89.2%	90.3%
English Language Arts	2022-23	17.4%	22.0%	**42.0%**	46.8%	40.4%	53.3%	-	*	-	*	30.8%	41.4%	41.2%
	2021-22	16.6%	22.5%	**34.7%**	29.4%	33.5%	47.8%	*	*	-	*	36.0%	33.5%	37.1%
Mathematics	2022-23	19.5%	20.8%	**30.6%**	35.7%	29.9%	30.8%	-	*	-	*	17.4%	31.5%	26.6%
	2021-22	19.9%	19.3%	**27.6%**	25.0%	25.9%	40.9%	*	*	-	*	32.0%	26.9%	21.1%
Science	2022-23	21.5%	16.0%	**25.6%**	26.7%	25.0%	35.7%	-	*	-	*	20.0%	26.1%	21.9%
	2021-22	21.1%	18.2%	**24.8%**	22.0%	23.9%	31.8%	*	*	-	*	40.0%	25.7%	18.8%
Social Studies	2022-23	24.0%	29.8%	**74.9%**	81.8%	72.7%	80.0%	-	*	-	*	80.0%	70.3%	68.3%
	2021-22	22.8%	28.2%	**86.1%**	82.0%	86.7%	87.0%	*	*	-	*	84.0%	84.7%	85.5%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2021-22	-	-	**-**	-	-	-	-	-	-	-	-	-	-
	2020-21	-	-	**-**	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2021-22	-	-	**-**	-	-	-	-	-	-	-	-	-	-
	2020-21	-	-	**-**	-	-	-	-	-	-	-	-	-	-

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	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**191**	**100.0%**	**139,096**	**5,517,464**	**191**	**100.0%**	**139,246**	**5,531,236**
Students by Grade								
Grade 9	55	28.8%	8.8%	8.6%	55	28.8%	8.8%	8.5%
Grade 10	39	20.4%	7.9%	8.0%	39	20.4%	7.9%	7.9%
Grade 11	53	27.7%	6.9%	7.4%	53	27.7%	6.9%	7.4%
Grade 12	44	23.0%	5.6%	6.6%	44	23.0%	5.6%	6.7%
Ethnic Distribution								
African American	31	16.2%	19.8%	12.8%	31	16.2%	19.8%	12.8%
Hispanic	138	72.3%	71.0%	53.2%	138	72.3%	71.0%	53.2%
White	17	8.9%	6.0%	25.0%	17	8.9%	6.0%	25.0%
American Indian	0	0.0%	0.5%	0.3%	0	0.0%	0.5%	0.3%
Asian	0	0.0%	1.3%	5.4%	0	0.0%	1.3%	5.4%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	5	2.6%	1.4%	3.1%	5	2.6%	1.4%	3.1%
Sex								
Female	90	47.1%	49.1%	48.9%	90	47.1%	49.1%	48.8%
Male	101	52.9%	50.9%	51.1%	101	52.9%	50.9%	51.2%
Other Student Cohorts								
Economically Disadvantaged	147	77.0%	87.2%	62.3%	147	77.0%	87.2%	62.2%
Non-Educationally Disadvantaged	44	23.0%	12.8%	37.7%	44	23.0%	12.8%	37.8%
Section 504 Students	22	11.5%	4.7%	7.2%	22	11.5%	4.7%	7.2%
EB Students/EL	63	33.0%	50.5%	24.4%	63	33.0%	50.5%	24.3%
Students w/ Disciplinary Placements (2022-23)	5	2.1%	1.9%	1.9%				
Students w/ Dyslexia	15	7.9%	5.5%	6.0%	15	7.9%	5.5%	6.0%
Foster Care	0	0.0%	0.3%	0.2%	0	0.0%	0.3%	0.2%
Homeless	1	0.5%	2.1%	1.4%	1	0.5%	2.1%	1.4%
Immigrant	0	0.0%	7.0%	2.9%	0	0.0%	7.0%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	191	100.0%	96.7%	65.7%	191	100.0%	96.7%	65.7%
Military Connected	3	1.6%	0.7%	3.9%	3	1.6%	0.7%	3.9%
At-Risk	113	59.2%	73.6%	53.2%	113	59.2%	73.6%	53.2%
Students by Instructional Program								
Bilingual/ESL Education	56	29.3%	48.7%	24.5%	56	29.3%	48.7%	24.4%
Career and Technical Education	181	94.8%	22.8%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	181	94.8%	69.0%	73.3%	-	-	-	-
Gifted and Talented Education	37	19.4%	18.4%	8.5%	37	19.4%	18.4%	8.5%
Special Education	27	14.1%	11.9%	13.9%	27	14.1%	11.9%	14.0%

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**27**							
Students with Intellectual Disabilities	9	33.3%	41.8%	45.7%				
Students with Physical Disabilities	*	*	15.5%	18.9%				
Students with Autism	11	40.7%	28.1%	16.2%				
Students with Behavioral Disabilities	*	*	13.8%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.9%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**32**	**13.5%**	**22.3%**	**16.1%**				
African American	9	3.8%	7.9%	3.4%				
Hispanic	21	8.9%	12.7%	8.5%				
White	0	0.0%	0.9%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.2%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	2	0.8%	0.5%	0.5%				
Special Ed Students who are Mobile	3	10.7%	23.1%	17.6%				
Count and Percent of EB Students/EL who are Mobile	9	12.0%	17.4%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	25	14.5%	22.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**45**	**26.6%**	**22.3%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Grade 9	3.2%	14.3%	7.9%	20.0%	17.1%	11.9%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Secondary			
English/Language Arts	17.9	16.9	16.3
Foreign Languages	21.5	18.7	18.8
Mathematics	19.3	18.8	17.5

Class Size Information	Campus	District	State
Science	18.6	17.4	18.5
Social Studies	21.2	18.6	18.8

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**23.3**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	21.4	91.5%	64.3%	63.9%
Teachers	16.6	71.0%	47.8%	48.3%
Professional Support	2.8	11.9%	11.5%	11.1%
Campus Administration (School Leadership)	2.0	8.6%	3.7%	3.3%
Educational Aides	2.0	8.5%	10.4%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	99.0	4,187.0
Part-time Librarians	1.0	n/a	4.0	651.0
Full-time Counselors	1.0	n/a	436.0	13,870.0
Part-time Counselors	0.0	n/a	4.0	1,172.0
Total Minority Staff	**15.5**	**66.4%**	**83.1%**	**54.4%**
Teachers by Ethnicity				
African American	3.0	18.1%	37.6%	12.6%
Hispanic	4.7	28.6%	35.0%	30.1%
White	7.8	47.3%	21.8%	53.4%
American Indian	0.0	0.0%	0.5%	0.3%
Asian	1.0	6.0%	3.5%	2.1%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	1.4%	1.3%
Teachers by Sex				
Males	10.5	63.5%	31.1%	24.5%
Females	6.1	36.5%	68.9%	75.5%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	3.1%	2.5%
Bachelors	14.4	86.6%	70.7%	71.7%
Masters	2.2	13.4%	24.8%	24.9%
Doctorate	0.0	0.0%	1.4%	0.8%
Teachers by Years of Experience				
Beginning Teachers	1.0	6.0%	8.9%	8.7%
1-5 Years Experience	7.8	46.9%	31.9%	27.4%
6-10 Years Experience	4.6	27.8%	23.1%	20.2%
11-20 Years Experience	1.7	10.2%	22.6%	27.1%
21-30 Years Experience	1.5	9.1%	10.3%	13.7%
Over 30 Years Experience	0.0	0.0%	3.2%	3.0%
Number of Students per Teacher	11.5	n/a	13.6	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	0.0	6.0	6.0
Average Years Experience of Principals with District	0.0	5.8	5.1
Average Years Experience of Assistant Principals	11.5	5.4	5.1
Average Years Experience of Assistant Principals with District	5.5	4.9	4.3
Average Years Experience of Teachers	9.0	9.9	11.1
Average Years Experience of Teachers with District	7.3	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$61,000	$60,399	$54,272
1-5 Years Experience	$64,422	$64,247	$58,185
6-10 Years Experience	$71,231	$70,325	$61,494
11-20 Years Experience	$69,146	$73,136	$65,219
21-30 Years Experience	$71,406	$74,317	$69,723
Over 30 Years Experience	-	$74,907	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$67,221	$68,699	$62,474
Professional Support	$76,195	$81,873	$73,783
Campus Administration (School Leadership)	$95,662	$95,444	$86,738
Instructional Staff Percent	n/a	61.6%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	3.9%	6.0%
Career and Technical Education	3.6	21.6%	3.7%	5.5%
Compensatory Education	0.0	0.0%	5.9%	3.1%
Gifted and Talented Education	2.1	12.4%	3.5%	1.6%
Regular Education	4.2	25.1%	68.1%	69.8%
Special Education	1.0	6.0%	8.4%	10.3%
Other	5.8	34.9%	6.6%	3.7%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: DALLAS ISD

Campus Name: NORTH LAKE EARLY COLLEGE H S

Campus Number: 057905387

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2024	70%	62%	**99%**	88%	100%	*	-	*	-	*	*	*	100%	97%	100%	100%
	2023	72%	63%	**100%**	100%	100%	-	*	*	-	*	-	-	100%	100%	100%	100%
At Meets Grade Level or Above	2024	52%	41%	**93%**	88%	93%	*	-	*	-	*	*	*	92%	93%	94%	93%
	2023	52%	41%	**89%**	100%	86%	-	*	*	-	*	-	-	88%	89%	88%	82%
At Masters Grade Level	2024	16%	11%	**37%**	13%	38%	*	-	*	-	*	*	*	38%	37%	32%	31%
	2023	13%	8%	**24%**	29%	22%	-	*	*	-	*	-	-	38%	7%	24%	15%
End of Course English II																	
At Approaches Grade Level or Above	2024	75%	68%	**100%**	100%	100%	*	-	*	-	*	-	-	100%	100%	100%	100%
	2023	74%	65%	**100%**	100%	100%	*	*	*	-	-	*	-	100%	100%	100%	100%
At Meets Grade Level or Above	2024	58%	48%	**100%**	100%	100%	*	-	*	-	*	-	-	100%	100%	100%	100%
	2023	54%	43%	**90%**	88%	89%	*	*	*	-	-	*	-	86%	100%	90%	84%
At Masters Grade Level	2024	9%	7%	**17%**	0%	16%	*	-	*	-	*	-	-	19%	15%	18%	15%
	2023	9%	6%	**20%**	38%	14%	*	*	*	-	-	*	-	16%	29%	21%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2024	81%	79%	**95%**	83%	97%	*	-	*	-	-	*	*	94%	96%	97%	100%
	2023	79%	75%	**93%**	*	90%	-	*	*	-	-	-	-	100%	90%	92%	100%
At Meets Grade Level or Above	2024	43%	39%	**56%**	50%	55%	*	-	*	-	-	*	*	44%	64%	45%	56%
	2023	43%	39%	**56%**	*	48%	-	*	*	-	-	-	-	43%	60%	56%	62%
At Masters Grade Level	2024	24%	20%	**33%**	17%	33%	*	-	*	-	-	*	*	6%	52%	21%	28%
	2023	23%	19%	**19%**	*	14%	-	*	*	-	-	-	-	14%	20%	20%	15%
End of Course Biology																	
At Approaches Grade Level or Above	2024	91%	89%	**100%**	100%	100%	*	-	*	-	*	*	*	100%	100%	100%	100%
	2023	88%	83%	**100%**	100%	100%	-	*	*	-	*	-	-	100%	100%	100%	100%
At Meets Grade Level or Above	2024	56%	47%	**95%**	89%	95%	*	-	*	-	*	*	*	97%	90%	96%	95%
	2023	56%	46%	**79%**	75%	79%	-	*	*	-	*	-	-	88%	70%	79%	79%
At Masters Grade Level	2024	19%	13%	**41%**	22%	40%	*	-	*	-	*	*	*	33%	55%	36%	35%
	2023	21%	15%	**40%**	38%	40%	-	*	*	-	*	-	-	45%	33%	38%	33%
End of Course U.S. History																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	96%	94%	**100%**	100%	100%	*	*	-	-	-	*	-	100%	100%	100%	100%
	2023	94%	92%	**100%**	*	100%	*	-	*	-	*	*	-	100%	100%	100%	100%
At Meets Grade Level or Above	2024	69%	62%	**90%**	100%	88%	*	*	-	-	-	*	-	90%	89%	90%	92%
	2023	70%	61%	**100%**	*	100%	*	-	*	-	*	*	-	100%	100%	100%	100%
At Masters Grade Level	2024	37%	30%	**53%**	50%	53%	*	*	-	-	-	*	-	56%	47%	56%	44%
	2023	38%	29%	**80%**	*	82%	*	-	*	-	*	*	-	80%	80%	77%	83%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2024	88%	80%	**88%**	*	86%	*	-	*	-	-	*	-	87%	*	86%	67%
	2023	90%	83%	**93%**	*	91%	*	-	*	-	-	-	-	93%	*	92%	86%
At Meets Grade Level or Above	2024	59%	44%	**41%**	*	32%	*	-	*	-	-	*	-	37%	*	36%	56%
	2023	61%	48%	**50%**	*	44%	*	-	*	-	-	-	-	48%	*	49%	29%
At Masters Grade Level	2024	12%	6%	**0%**	*	0%	*	-	*	-	-	*	-	0%	*	0%	0%
	2023	12%	7%	**2%**	*	0%	*	-	*	-	-	-	-	3%	*	0%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	70%	**98%**	94%	98%	100%	*	100%	-	100%	80%	100%	98%	99%	98%	98%
	2023	76%	72%	**98%**	100%	98%	100%	100%	100%	-	*	*	-	99%	98%	98%	99%
At Meets Grade Level or Above	2024	48%	42%	**86%**	86%	84%	93%	*	100%	-	100%	40%	75%	83%	89%	85%	89%
	2023	49%	44%	**81%**	88%	79%	71%	100%	100%	-	*	*	-	81%	81%	81%	80%
At Masters Grade Level	2024	20%	16%	**33%**	19%	33%	33%	*	83%	-	20%	20%	25%	30%	38%	30%	29%
	2023	20%	16%	**32%**	28%	31%	43%	0%	75%	-	*	*	-	36%	25%	31%	26%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	69%	**99%**	93%	100%	100%	-	100%	-	*	*	*	100%	99%	100%	100%
	2023	77%	70%	**100%**	100%	100%	*	*	*	-	*	*	-	100%	100%	100%	100%
At Meets Grade Level or Above	2024	54%	46%	**96%**	93%	96%	100%	-	100%	-	*	*	*	96%	97%	97%	96%
	2023	53%	45%	**89%**	93%	88%	*	*	*	-	*	*	-	87%	94%	89%	83%
At Masters Grade Level	2024	22%	18%	**28%**	7%	28%	50%	-	80%	-	*	*	*	30%	25%	25%	24%
	2023	20%	17%	**22%**	33%	18%	*	*	*	-	*	*	-	25%	16%	22%	8%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	**92%**	86%	92%	*	-	*	-	-	*	*	90%	96%	91%	89%
	2023	75%	74%	**93%**	100%	91%	*	*	*	-	-	-	-	94%	91%	92%	95%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	43%	40%	**49%**	57%	44%	*	-	*	-	-	*	*	40%	67%	40%	56%
	2023	45%	43%	**52%**	86%	45%	*	*	*	-	-	-	-	47%	64%	52%	50%
At Masters Grade Level	2024	17%	15%	**19%**	14%	18%	*	-	*	-	-	*	*	2%	48%	11%	19%
	2023	19%	17%	**9%**	14%	5%	*	*	*	-	-	-	-	4%	18%	8%	10%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	68%	**100%**	100%	100%	*	-	*	-	*	*	*	100%	100%	100%	100%
	2023	77%	72%	**100%**	100%	100%	-	*	*	-	*	-	-	100%	100%	100%	100%
At Meets Grade Level or Above	2024	43%	34%	**95%**	89%	95%	*	-	*	-	*	*	*	97%	90%	96%	95%
	2023	47%	39%	**79%**	75%	79%	-	*	*	-	*	-	-	88%	70%	79%	79%
At Masters Grade Level	2024	16%	10%	**41%**	22%	40%	*	-	*	-	*	*	*	33%	55%	36%	35%
	2023	18%	12%	**40%**	38%	40%	-	*	*	-	*	-	-	45%	33%	38%	33%
All Grades Social Studies																	
At Approaches Grade Level or Above	2024	78%	75%	**100%**	100%	100%	*	*	-	-	-	*	-	100%	100%	100%	100%
	2023	78%	75%	**100%**	*	100%	*	-	*	-	*	*	-	100%	100%	100%	100%
At Meets Grade Level or Above	2024	51%	46%	**90%**	100%	88%	*	*	-	-	-	*	-	90%	89%	90%	92%
	2023	52%	45%	**100%**	*	100%	*	-	*	-	*	*	-	100%	100%	100%	100%
At Masters Grade Level	2024	27%	22%	**53%**	50%	53%	*	*	-	-	-	*	-	56%	47%	56%	44%
	2023	27%	21%	**80%**	*	82%	*	-	*	-	*	*	-	80%	80%	77%	83%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
End of Course English I	2024	64%	59%	**84%**	88%	84%	*	-	*	-	*	*	*	86%	82%	85%	89%
	2023	57%	50%	**75%**	57%	77%	-	*	*	-	*	-	-	89%	59%	75%	77%
End of Course English II	2024	69%	70%	**85%**	50%	89%	*	-	*	-	*	-	-	72%	97%	85%	97%
	2023	74%	72%	**90%**	100%	88%	*	*	*	-	-	*	-	88%	95%	90%	90%
End of Course Algebra I	2024	72%	68%	**61%**	58%	60%	*	-	*	-	-	*	*	44%	75%	50%	69%
	2023	76%	77%	**82%**	*	79%	-	*	*	-	-	-	-	83%	82%	80%	77%
All Grades Both Subjects	2024	64%	61%	**80%**	68%	81%	94%	-	100%	-	*	30%	80%	74%	87%	79%	88%
	2023	64%	65%	**83%**	82%	82%	*	*	*	-	*	*	-	88%	77%	83%	82%
All Grades ELA/Reading	2024	67%	64%	**85%**	71%	86%	100%	-	*	-	*	*	*	80%	91%	85%	93%
	2023	63%	62%	**83%**	80%	82%	*	*	*	-	*	*	-	88%	75%	83%	83%
All Grades Mathematics	2024	60%	57%	**61%**	58%	60%	*	-	*	-	-	*	*	44%	75%	50%	69%
	2023	66%	69%	**82%**	*	79%	-	*	*	-	-	-	-	83%	82%	80%	77%
School Progress - Accelerated Learning by Grade and Subject																	
End of Course English I	2024	20%	18%	*	*	*	-	-	-	-	-	-	-	*	*	*	*
	2023	26%	21%	*	*	*	-	-	-	-	-	-	-	-	*	*	*
End of Course English II	2024	29%	29%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2023	41%	36%	**100%**	*	*	*	-	-	-	-	*	-	*	*	100%	*
End of Course Algebra I	2024	55%	60%	*	*	*	-	-	-	-	-	*	*	*	*	*	*
	2023	58%	62%	**80%**	-	80%	-	-	-	-	-	-	-	*	*	*	*
All Grades Both Subjects	2024	32%	32%	**80%**	*	*	-	-	-	-	-	*	*	*	*	*	*
	2023	38%	39%	**92%**	*	89%	*	-	-	-	-	*	-	100%	86%	91%	100%
All Grades ELA/Reading	2024	30%	29%	*	*	*	-	-	-	-	-	-	-	*	*	*	*
	2023	35%	34%	**100%**	*	*	*	-	-	-	-	*	-	*	*	100%	*
All Grades Mathematics	2024	35%	35%	*	*	*	-	-	-	-	-	*	*	*	*	*	*
	2023	40%	46%	**80%**	-	80%	-	-	-	-	-	-	-	*	*	*	*

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	70%	**98%**	*	-	-	*	-	-	98%	100%	57%	-	100%	98%	98%	100%
	2023	76%	72%	**98%**	-	-	-	-	-	-	99%	100%	86%	-	100%	97%	99%	100%
At Meets Grade Level or Above	2024	48%	42%	**86%**	*	-	-	*	-	-	88%	90%	57%	-	100%	86%	89%	58%
	2023	49%	44%	**81%**	-	-	-	-	-	-	80%	83%	29%	-	50%	81%	79%	88%
At Masters Grade Level	2024	20%	16%	**33%**	*	-	-	*	-	-	30%	31%	0%	-	18%	38%	30%	13%
	2023	20%	16%	**32%**	-	-	-	-	-	-	25%	27%	0%	-	0%	36%	24%	41%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	69%	**99%**	*	-	-	*	-	-	100%	100%	-	-	100%	99%	100%	100%
	2023	77%	70%	**100%**	-	-	-	-	-	-	100%	100%	-	-	*	100%	100%	100%
At Meets Grade Level or Above	2024	54%	46%	**96%**	*	-	-	*	-	-	95%	95%	-	-	100%	96%	96%	100%
	2023	53%	45%	**89%**	-	-	-	-	-	-	83%	83%	-	-	*	95%	82%	100%
At Masters Grade Level	2024	22%	18%	**28%**	*	-	-	*	-	-	24%	24%	-	-	20%	32%	25%	0%
	2023	20%	17%	**22%**	-	-	-	-	-	-	7%	7%	-	-	*	36%	7%	25%
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	71%	**92%**	-	-	-	-	-	-	86%	100%	57%	-	*	92%	88%	100%
	2023	75%	74%	**93%**	-	-	-	-	-	-	95%	100%	86%	-	*	89%	95%	100%
At Meets Grade Level or Above	2024	43%	40%	**49%**	-	-	-	-	-	-	55%	53%	57%	-	*	51%	60%	18%
	2023	45%	43%	**52%**	-	-	-	-	-	-	53%	67%	29%	-	*	47%	50%	73%
At Masters Grade Level	2024	17%	15%	**19%**	-	-	-	-	-	-	23%	33%	0%	-	*	23%	20%	0%
	2023	19%	17%	**9%**	-	-	-	-	-	-	11%	17%	0%	-	*	11%	10%	0%
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	68%	**100%**	*	-	-	*	-	-	100%	100%	-	-	*	100%	100%	*
	2023	77%	72%	**100%**	-	-	-	-	-	-	100%	100%	-	-	*	100%	100%	*
At Meets Grade Level or Above	2024	43%	34%	**95%**	*	-	-	*	-	-	95%	95%	-	-	*	94%	95%	*
	2023	47%	39%	**79%**	-	-	-	-	-	-	82%	82%	-	-	*	80%	80%	*
At Masters Grade Level	2024	16%	10%	**41%**	*	-	-	*	-	-	35%	35%	-	-	*	46%	37%	*
	2023	18%	12%	**40%**	-	-	-	-	-	-	36%	36%	-	-	*	47%	33%	*
All Grades Social Studies																		
At Approaches Grade Level or Above	2024	78%	75%	**100%**	-	-	-	-	-	-	100%	100%	-	-	-	100%	100%	100%
	2023	78%	75%	**100%**	-	-	-	-	-	-	100%	100%	-	-	*	100%	100%	100%
At Meets Grade Level or Above	2024	51%	46%	**90%**	-	-	-	-	-	-	91%	91%	-	-	-	90%	91%	83%
	2023	52%	45%	**100%**	-	-	-	-	-	-	100%	100%	-	-	*	100%	100%	100%

Texas Education Agency

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

NORTH LAKE EARLY COLLEGE H S (057905387) - DALLAS ISD - DALLAS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2024	27%	22%	**53%**	-	-	-	-	-	-	45%	45%	-	-	-	60%	45%	50%
	2023	27%	21%	**80%**	-	-	-	-	-	-	88%	88%	-	-	*	70%	83%	92%
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	61%	**80%**	*	-	-	*	-	-	88%	88%	-	-	86%	73%	88%	75%
	2023	64%	65%	**83%**	-	-	-	-	-	-	82%	82%	-	-	*	85%	81%	88%
All Grades ELA/Reading	2024	67%	64%	**85%**	*	-	-	*	-	-	92%	92%	-	-	100%	78%	92%	80%
	2023	63%	62%	**83%**	-	-	-	-	-	-	83%	83%	-	-	*	84%	82%	88%
All Grades Mathematics	2024	60%	57%	**61%**	-	-	-	-	-	-	73%	73%	-	-	*	55%	71%	*
	2023	66%	69%	**82%**	-	-	-	-	-	-	79%	79%	-	-	*	88%	77%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	32%	**80%**	-	-	-	-	-	-	*	*	-	-	-	*	*	-
	2023	38%	39%	**92%**	-	-	-	-	-	-	100%	100%	-	-	-	86%	100%	-
All Grades ELA/Reading	2024	30%	29%	*	-	-	-	-	-	-	*	*	-	-	-	*	*	-
	2023	35%	34%	**100%**	-	-	-	-	-	-	*	*	-	-	-	*	*	-
All Grades Mathematics	2024	35%	35%	*	-	-	-	-	-	-	*	*	-	-	-	*	*	-
	2023	40%	46%	**80%**	-	-	-	-	-	-	*	*	-	-	-	*	*	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**99%**	97%	99%	100%	*	100%	-	100%	100%	100%	99%	99%	99%	100%
Included in Accountability	92%	88%	**89%**	97%	88%	100%	*	100%	-	100%	91%	100%	87%	94%	89%	80%
Not Included in Accountability: Mobile	4%	5%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	2%	5%	**10%**	0%	12%	0%	*	0%	-	0%	9%	0%	12%	6%	10%	20%
Not Tested	1%	1%	**1%**	3%	1%	0%	*	0%	-	0%	0%	0%	1%	1%	1%	0%
Absent	1%	1%	**0%**	3%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	1%	0%	*	0%	-	0%	0%	0%	0%	1%	1%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	-	*	*	*	100%	100%	100%	100%
Included in Accountability	91%	85%	**79%**	100%	76%	100%	-	100%	-	*	*	*	73%	88%	78%	64%
Not Included in Accountability: Mobile	4%	5%	**0%**	0%	0%	0%	-	0%	-	*	*	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	4%	9%	**21%**	0%	24%	0%	-	0%	-	*	*	*	27%	12%	22%	36%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	-	*	*	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	*	*	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	-	0%	-	*	*	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**99%**	100%	98%	*	-	*	-	-	*	*	98%	100%	98%	100%
Included in Accountability	93%	90%	**99%**	100%	98%	*	-	*	-	-	*	*	98%	100%	98%	100%
Not Included in Accountability: Mobile	5%	6%	**0%**	0%	0%	*	-	*	-	-	*	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	0%	0%	*	-	*	-	-	*	*	0%	0%	0%	0%
Not Tested	1%	1%	**1%**	0%	2%	*	-	*	-	-	*	*	2%	0%	2%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	*	-	-	*	*	0%	0%	0%	0%
Other	0%	1%	**1%**	0%	2%	*	-	*	-	-	*	*	2%	0%	2%	0%
Science																
Assessment Participant	99%	98%	**99%**	100%	99%	*	-	*	-	*	*	*	100%	97%	99%	100%
Included in Accountability	93%	91%	**99%**	100%	99%	*	-	*	-	*	*	*	100%	97%	99%	100%
Not Included in Accountability: Mobile	4%	5%	**0%**	0%	0%	*	-	*	-	*	*	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	*	-	*	-	*	*	*	0%	0%	0%	0%
Not Tested	1%	2%	**1%**	0%	1%	*	-	*	-	*	*	*	0%	3%	1%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	0%	0%	*	-	*	-	*	*	*	0%	0%	0%	0%
Other	0%	1%	**1%**	0%	1%	*	-	*	-	*	*	*	0%	3%	1%	0%
Social Studies																
Assessment Participant	99%	98%	**98%**	86%	100%	*	*	-	-	-	*	-	98%	100%	98%	100%
Included in Accountability	94%	93%	**98%**	86%	100%	*	*	-	-	-	*	-	98%	100%	98%	100%
Not Included in Accountability: Mobile	4%	4%	**0%**	0%	0%	*	*	-	-	-	*	-	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	*	*	-	-	-	*	-	0%	0%	0%	0%
Not Tested	1%	2%	**2%**	14%	0%	*	*	-	-	-	*	-	3%	0%	2%	0%
Absent	1%	1%	**2%**	14%	0%	*	*	-	-	-	*	-	3%	0%	2%	0%
Other	0%	1%	**0%**	0%	0%	*	*	-	-	-	*	-	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	96%	**94%**	*	93%	*	-	*	-	-	*	-	97%	*	93%	100%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**100%**	100%	100%	100%	100%	100%	-	*	*	-	100%	100%	100%	100%
Included in Accountability	93%	89%	**89%**	97%	88%	100%	100%	100%	-	*	*	-	86%	97%	90%	80%
Not Included in Accountability: Mobile	4%	5%	**0%**	3%	0%	0%	0%	0%	-	*	*	-	0%	1%	0%	0%
Not Included in Accountability: Other Exclusions	2%	4%	**10%**	0%	12%	0%	0%	0%	-	*	*	-	14%	2%	9%	20%
Not Tested	1%	2%	**0%**	0%	0%	0%	0%	0%	-	*	*	-	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	0%	0%	-	*	*	-	0%	0%	0%	0%
Other	0%	2%	**0%**	0%	0%	0%	0%	0%	-	*	*	-	0%	0%	0%	0%
Reading																
Assessment Participant	99%	98%	**100%**	100%	100%	*	*	*	-	*	*	-	100%	100%	100%	100%
Included in Accountability	92%	86%	**79%**	94%	75%	*	*	*	-	*	*	-	72%	94%	80%	65%
Not Included in Accountability: Mobile	4%	4%	**1%**	6%	0%	*	*	*	-	*	*	-	0%	2%	1%	0%
Not Included in Accountability: Other Exclusions	3%	7%	**21%**	0%	25%	*	*	*	-	*	*	-	28%	4%	19%	35%
Not Tested	1%	2%	**0%**	0%	0%	*	*	*	-	*	*	-	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	*	*	-	*	*	-	0%	0%	0%	0%
Other	0%	2%	**0%**	0%	0%	*	*	*	-	*	*	-	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	**99%**	100%	98%	*	*	*	-	-	-	-	98%	100%	98%	100%
Included in Accountability	94%	91%	**99%**	100%	98%	*	*	*	-	-	-	-	98%	100%	98%	100%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	5%	**0%**	0%	0%	*	*	*	-	-	-	-	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	*	*	*	-	-	-	-	0%	0%	0%	0%
Not Tested	1%	2%	**1%**	0%	2%	*	*	*	-	-	-	-	2%	0%	2%	0%
Absent	1%	1%	**0%**	0%	0%	*	*	*	-	-	-	-	0%	0%	0%	0%
Other	0%	1%	**1%**	0%	2%	*	*	*	-	-	-	-	2%	0%	2%	0%
Science																
Assessment Participant	99%	97%	**100%**	100%	100%	-	*	*	-	*	-	-	100%	100%	100%	100%
Included in Accountability	93%	91%	**100%**	100%	100%	-	*	*	-	*	-	-	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	4%	**0%**	0%	0%	-	*	*	-	*	-	-	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	-	*	*	-	*	-	-	0%	0%	0%	0%
Not Tested	1%	3%	**0%**	0%	0%	-	*	*	-	*	-	-	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	-	*	*	-	*	-	-	0%	0%	0%	0%
Other	0%	2%	**0%**	0%	0%	-	*	*	-	*	-	-	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	96%	**100%**	*	100%	*	-	*	-	*	*	-	100%	100%	100%	100%
Included in Accountability	94%	92%	**100%**	*	100%	*	-	*	-	*	*	-	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	4%	**0%**	*	0%	*	-	*	-	*	*	-	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	*	0%	*	-	*	-	*	*	-	0%	0%	0%	0%
Not Tested	1%	4%	**0%**	*	0%	*	-	*	-	*	*	-	0%	0%	0%	0%
Absent	1%	2%	**0%**	*	0%	*	-	*	-	*	*	-	0%	0%	0%	0%
Other	0%	2%	**0%**	*	0%	*	-	*	-	*	*	-	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	95%	**98%**	*	97%	*	-	*	-	-	-	-	98%	*	97%	100%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	92.4%	**94.1%**	90.2%	94.4%	96.1%	*	*	-	-	*	93.9%	94.3%
2021-22	92.2%	91.4%	**94.4%**	90.7%	94.7%	96.4%	-	*	-	-	*	94.3%	94.8%
Chronic Absenteeism													
2022-23	20.3%	23.8%	**17.8%**	34.5%	16.7%	0.0%	*	0.0%	-	-	*	18.9%	16.7%
2021-22	25.7%	27.6%	**15.2%**	40.0%	12.7%	0.0%	-	*	-	-	0.0%	15.7%	15.3%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	2.3%	**-**	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	2.4%	**-**	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	3.8%	**0.4%**	0.0%	0.5%	0.0%	*	0.0%	-	-	*	0.4%	1.0%
2021-22	2.2%	4.7%	**0.0%**	0.0%	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	82.6%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	3.2%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	14.1%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	82.7%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	85.9%	**-**	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	80.9%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	4.4%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	14.6%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	81.0%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	85.4%	**-**	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	84.3%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	15.0%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	84.6%	**-**	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	13.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	81.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	79.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	88.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	90.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.6%	**0.0%**	0.0%	0.0%	*	-	*	-	-	*	0.0%	0.0%
2021-22	3.9%	1.8%	*	-	-	-	-	*	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	88.5%	**100.0%**	100.0%	100.0%	*	-	*	-	-	*	100.0%	100.0%
2021-22	82.3%	85.0%	*	-	-	-	-	*	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.0%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	-	0.0%	0.0%	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	90.1%	**100.0%**	100.0%	100.0%	*	-	*	-	-	*	100.0%	100.0%
2021-22	86.0%	86.8%	*	-	-	-	-	*	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	64	100.0%	8,593	377,367
By Ethnicity:				
African American	6	9.4%	1,679	46,822
Hispanic	53	82.8%	6,223	197,333
White	3	4.7%	491	103,009
American Indian	0	0.0%	26	1,181
Asian	2	3.1%	105	19,151
Pacific Islander	0	0.0%	8	574
Two or More Races	0	0.0%	61	9,297
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	433
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	4	270
Foundation H.S. Program (No Endorsement)	0	0.0%	851	49,278
Foundation H.S. Program (Endorsement)	0	0.0%	138	16,475
Foundation H.S. Program (DLA)	64	100.0%	7,600	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	0	0.0%	0	222
Special Education Graduates	1	1.6%	676	34,589
Economically Disadvantaged Graduates	53	82.8%	6,732	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	15	23.4%	3,489	50,229
At-Risk Graduates	25	39.1%	5,502	168,430
CTE Completers	0	0.0%	2,138	116,959

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)‡													
College, Career, or Military Ready (Annual Graduates)													
2022-23	76.3%	90.5%	**100.0%**	100.0%	100.0%	*	-	*	-	-	*	100.0%	100.0%
2021-22	70.0%	66.6%	*	-	-	-	-	*	-	-	-	-	-
College Ready Graduates‡													
College Ready (Annual Graduates)‡													
2022-23	61.9%	55.7%	**100.0%**	100.0%	100.0%	*	-	*	-	-	*	100.0%	100.0%
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2022-23	62.8%	47.6%	**87.5%**	100.0%	84.9%	*	-	*	-	-	*	92.5%	80.0%
2021-22	57.1%	44.8%	*	-	-	-	-	*	-	-	-	-	-
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2022-23	54.3%	39.2%	**100.0%**	100.0%	100.0%	*	-	*	-	-	*	100.0%	100.0%
2021-22	48.2%	35.4%	*	-	-	-	-	*	-	-	-	-	-
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2022-23	48.4%	33.8%	**87.5%**	100.0%	84.9%	*	-	*	-	-	*	92.5%	80.0%
2021-22	42.2%	26.8%	*	-	-	-	-	*	-	-	-	-	-
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2022-23	20.4%	22.0%	**37.5%**	33.3%	37.7%	*	-	*	-	-	*	39.6%	33.3%
2021-22	20.5%	21.3%	*	-	-	-	-	*	-	-	-	-	-
Associate Degree (Annual Graduates)													
2022-23	2.5%	0.4%	**0.0%**	0.0%	0.0%	*	-	*	-	-	*	0.0%	0.0%
2021-22	2.4%	9.8%	*	-	-	-	-	*	-	-	-	-	-
Dual Course Credits in Any Subject (Annual Graduates)													
2022-23	23.6%	25.4%	**100.0%**	100.0%	100.0%	*	-	*	-	-	*	100.0%	100.0%
2021-22	24.0%	27.7%	*	-	-	-	-	*	-	-	-	-	-
Onramps Course Credits (Annual Graduates)													
2022-23	4.8%	2.2%	**0.0%**	0.0%	0.0%	*	-	*	-	-	*	0.0%	0.0%
2021-22	4.4%	1.5%	*	-	-	-	-	*	-	-	-	-	-
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2022-23	5.6%	5.5%	**1.6%**	16.7%	0.0%	*	-	*	-	-	*	1.9%	0.0%
2021-22	5.0%	4.4%	*	-	-	-	-	*	-	-	-	-	-
Career / Military Ready Graduates‡													
Career or Military Ready (Annual Graduates)‡													

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2022-23	36.4%	63.1%	**1.6%**	0.0%	1.9%	*	-	*	-	-	*	1.9%	0.0%
Approved Industry-Based Certification (Annual Graduates)													
2022-23	33.4%	59.6%	**1.6%**	0.0%	1.9%	*	-	*	-	-	*	1.9%	0.0%
2021-22	28.0%	29.4%	*	-	-	-	-	*	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2022-23	0.8%	3.6%	**0.0%**	0.0%	0.0%	*	-	*	-	-	*	0.0%	0.0%
2021-22	0.7%	3.1%	*	-	-	-	-	*	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2022-23	2.7%	1.6%	**0.0%**	0.0%	0.0%	*	-	*	-	-	*	0.0%	0.0%
2021-22	2.5%	1.2%	*	-	-	-	-	*	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2022-23	0.6%	0.4%	**0.0%**	0.0%	0.0%	*	-	*	-	-	*	0.0%	0.0%

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

‡ Beginning with 2022-23 graduates, special education students that graduated with the advanced dimploma are classified as college ready. As a result, only one year of data is shown because previous years' data is not comparable.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2022-23	21.0%	22.1%	**68.8%**	66.7%	66.0%	*	-	*	-	-	*	71.7%	60.0%
	2021-22	22.8%	24.4%	*	-	-	-	-	*	-	-	-	-	-
Mathematics	2022-23	19.9%	19.5%	**21.9%**	0.0%	26.4%	*	-	*	-	-	*	24.5%	13.3%
	2021-22	18.7%	14.9%	*	-	-	-	-	*	-	-	-	-	-
Both Subjects	2022-23	12.5%	11.6%	**15.6%**	0.0%	18.9%	*	-	*	-	-	*	17.0%	13.3%
	2021-22	12.6%	9.6%	*	-	-	-	-	*	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2022-23	18.2%	6.9%	**0.0%**	0.0%	0.0%	*	-	*	-	-	*	0.0%	0.0%
	2021-22	11.7%	4.6%	*	-	-	-	-	*	-	-	-	-	-
Mathematics	2022-23	20.2%	9.1%	**51.6%**	50.0%	52.8%	*	-	*	-	-	*	47.2%	80.0%
	2021-22	14.0%	8.3%	*	-	-	-	-	*	-	-	-	-	-
Both Subjects	2022-23	12.5%	3.1%	**0.0%**	0.0%	0.0%	*	-	*	-	-	*	0.0%	0.0%
	2021-22	7.5%	1.4%	*	-	-	-	-	*	-	-	-	-	-
AP/IB-Results (Participation) (Grades 11-12)														
All Subjects	2023	24.2%	33.9%	**0.0%**	0.0%	0.0%	0.0%	-	*	-	-	*	0.0%	0.0%
	2022	23.0%	30.7%	**0.0%**	0.0%	0.0%	*	-	*	-	-	*	0.0%	0.0%
English Language Arts	2023	13.8%	20.7%	**0.0%**	0.0%	0.0%	0.0%	-	*	-	-	*	0.0%	0.0%
	2022	13.2%	18.5%	**0.0%**	0.0%	0.0%	*	-	*	-	-	*	0.0%	0.0%
Mathematics	2023	7.0%	7.7%	**0.0%**	0.0%	0.0%	0.0%	-	*	-	-	*	0.0%	0.0%
	2022	6.9%	7.3%	**0.0%**	0.0%	0.0%	*	-	*	-	-	*	0.0%	0.0%
Science	2023	10.3%	11.6%	**0.0%**	0.0%	0.0%	0.0%	-	*	-	-	*	0.0%	0.0%
	2022	9.6%	11.5%	**0.0%**	0.0%	0.0%	*	-	*	-	-	*	0.0%	0.0%
Social Studies	2023	13.1%	17.0%	**0.0%**	0.0%	0.0%	0.0%	-	*	-	-	*	0.0%	0.0%
	2022	12.5%	16.8%	**0.0%**	0.0%	0.0%	*	-	*	-	-	*	0.0%	0.0%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2023	53.3%	38.5%	**-**	-	-	-	-	-	-	-	-	-	-
	2022	53.3%	38.9%	**-**	-	-	-	-	-	-	-	-	-	-
English Language Arts	2023	52.3%	33.9%	**-**	-	-	-	-	-	-	-	-	-	-
	2022	53.2%	35.6%	**-**	-	-	-	-	-	-	-	-	-	-
Mathematics	2023	50.8%	34.4%	**-**	-	-	-	-	-	-	-	-	-	-
	2022	50.4%	45.1%	**-**	-	-	-	-	-	-	-	-	-	-
Science	2023	44.8%	27.2%	**-**	-	-	-	-	-	-	-	-	-	-
	2022	44.7%	29.7%	**-**	-	-	-	-	-	-	-	-	-	-

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2023	42.0%	28.6%	**-**	-	-	-	-	-	-	-	-	-	-
	2022	41.9%	25.8%	**-**	-	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduates)														
Tested	2022-23	79.3%	85.3%	**98.4%**	100.0%	98.1%	*	-	*	-	-	*	98.1%	100.0%
	2021-22	71.5%	96.2%	*	-	-	-	-	*	-	-	-	-	-
At/Above Criterion for All Examinees	2022-23	28.9%	16.9%	**33.3%**	50.0%	28.8%	*	-	*	-	-	*	34.6%	13.3%
	2021-22	32.1%	16.4%	**-**	-	-	-	-	-	-	-	-	-	-
Average SAT Score (Annual Graduates)														
All Subjects	2022-23	978	903	**1026**	1072	1006	*	-	*	-	-	*	1019	956
	2021-22	1001	923	**-**	-	-	-	-	-	-	-	-	-	-
English Language Arts and Writing	2022-23	497	460	**520**	558	508	*	-	*	-	-	*	518	476
	2021-22	506	465	**-**	-	-	-	-	-	-	-	-	-	-
Mathematics	2022-23	482	443	**507**	513	498	*	-	*	-	-	*	501	480
	2021-22	496	458	**-**	-	-	-	-	-	-	-	-	-	-
Average ACT Score (Annual Graduates)														
All Subjects	2022-23	19.2	22.2	*	-	*	-	-	-	-	-	-	*	-
	2021-22	19.5	16.1	**-**	-	-	-	-	-	-	-	-	-	-
English Language Arts	2022-23	18.8	22.5	*	-	*	-	-	-	-	-	-	*	-
	2021-22	19.2	15.3	**-**	-	-	-	-	-	-	-	-	-	-
Mathematics	2022-23	18.9	21.1	*	-	*	-	-	-	-	-	-	*	-
	2021-22	19.3	16.6	**-**	-	-	-	-	-	-	-	-	-	-
Science	2022-23	19.5	22.2	*	-	*	-	-	-	-	-	-	*	-
	2021-22	19.8	16.5	**-**	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
n/a Indicates data reporting is not applicable for this group.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2022-23	45.4%	51.5%	**96.4%**	92.9%	96.6%	100.0%	*	100.0%	-	-	*	95.9%	95.7%
	2021-22	44.2%	49.7%	**96.5%**	100.0%	95.9%	100.0%	-	*	-	-	100.0%	96.6%	95.8%
English Language Arts	2022-23	17.4%	22.0%	**45.9%**	40.0%	45.9%	62.5%	*	60.0%	-	-	*	43.7%	36.2%
	2021-22	16.6%	22.5%	**38.8%**	35.0%	37.6%	57.1%	-	*	-	-	20.0%	37.8%	25.7%
Mathematics	2022-23	19.5%	20.8%	**29.6%**	25.9%	29.0%	50.0%	*	*	-	-	*	27.7%	24.1%
	2021-22	19.9%	19.3%	**31.8%**	25.0%	31.5%	42.9%	-	*	-	-	20.0%	30.5%	21.1%
Science	2022-23	21.5%	16.0%	**30.7%**	25.0%	30.5%	50.0%	*	*	-	-	*	29.0%	16.4%
	2021-22	21.1%	18.2%	**32.0%**	30.0%	31.2%	42.9%	-	*	-	-	20.0%	30.7%	22.9%
Social Studies	2022-23	24.0%	29.8%	**78.2%**	68.0%	78.6%	100.0%	*	80.0%	-	-	*	76.3%	72.4%
	2021-22	22.8%	28.2%	**62.8%**	60.0%	61.9%	71.4%	-	*	-	-	40.0%	62.1%	56.5%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2021-22	-	-	**-**	-	-	-	-	-	-	-	-	-	-
	2020-21	-	-	**-**	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2021-22	-	-	**-**	-	-	-	-	-	-	-	-	-	-
	2020-21	-	-	**-**	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

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? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**283**	**100.0%**	**139,096**	**5,517,464**	**283**	**100.0%**	**139,246**	**5,531,236**
Students by Grade								
Grade 9	93	32.9%	8.8%	8.6%	93	32.9%	8.8%	8.5%
Grade 10	82	29.0%	7.9%	8.0%	82	29.0%	7.9%	7.9%
Grade 11	58	20.5%	6.9%	7.4%	58	20.5%	6.9%	7.4%
Grade 12	50	17.7%	5.6%	6.6%	50	17.7%	5.6%	6.7%
Ethnic Distribution								
African American	28	9.9%	19.8%	12.8%	28	9.9%	19.8%	12.8%
Hispanic	233	82.3%	71.0%	53.2%	233	82.3%	71.0%	53.2%
White	10	3.5%	6.0%	25.0%	10	3.5%	6.0%	25.0%
American Indian	4	1.4%	0.5%	0.3%	4	1.4%	0.5%	0.3%
Asian	7	2.5%	1.3%	5.4%	7	2.5%	1.3%	5.4%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	1	0.4%	1.4%	3.1%	1	0.4%	1.4%	3.1%
Sex								
Female	173	61.1%	49.1%	48.9%	173	61.1%	49.1%	48.8%
Male	110	38.9%	50.9%	51.1%	110	38.9%	50.9%	51.2%
Other Student Cohorts								
Economically Disadvantaged	246	86.9%	87.2%	62.3%	246	86.9%	87.2%	62.2%
Non-Educationally Disadvantaged	37	13.1%	12.8%	37.7%	37	13.1%	12.8%	37.8%
Section 504 Students	16	5.7%	4.7%	7.2%	16	5.7%	4.7%	7.2%
EB Students/EL	114	40.3%	50.5%	24.4%	114	40.3%	50.5%	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%	1.9%	1.9%				
Students w/ Dyslexia	2	0.7%	5.5%	6.0%	2	0.7%	5.5%	6.0%
Foster Care	0	0.0%	0.3%	0.2%	0	0.0%	0.3%	0.2%
Homeless	1	0.4%	2.1%	1.4%	1	0.4%	2.1%	1.4%
Immigrant	2	0.7%	7.0%	2.9%	2	0.7%	7.0%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	283	100.0%	96.7%	65.7%	283	100.0%	96.7%	65.7%
Military Connected	4	1.4%	0.7%	3.9%	4	1.4%	0.7%	3.9%
At-Risk	140	49.5%	73.6%	53.2%	140	49.5%	73.6%	53.2%
Students by Instructional Program								
Bilingual/ESL Education	108	38.2%	48.7%	24.5%	108	38.2%	48.7%	24.4%
Career and Technical Education	141	49.8%	22.8%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	141	49.8%	69.0%	73.3%	-	-	-	-
Gifted and Talented Education	93	32.9%	18.4%	8.5%	93	32.9%	18.4%	8.5%
Special Education	6	2.1%	11.9%	13.9%	6	2.1%	11.9%	14.0%

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**6**							
Students with Intellectual Disabilities	*	*	41.8%	45.7%				
Students with Physical Disabilities	0	0.0%	15.5%	18.9%				
Students with Autism	*	*	28.1%	16.2%				
Students with Behavioral Disabilities	*	*	13.8%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.9%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**12**	**4.7%**	**22.3%**	**16.1%**				
African American	3	1.2%	7.9%	3.4%				
Hispanic	9	3.5%	12.7%	8.5%				
White	0	0.0%	0.9%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.2%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.5%	0.5%				
Special Ed Students who are Mobile	0	0.0%	23.1%	17.6%				
Count and Percent of EB Students/EL who are Mobile	6	6.2%	17.4%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	11	4.9%	22.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**21**	**11.4%**	**22.3%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Grade 9	3.1%	14.3%	7.9%	-	17.1%	11.9%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Secondary			
English/Language Arts	20.1	16.9	16.3
Foreign Languages	16.5	18.7	18.8
Mathematics	17.9	18.8	17.5

Class Size Information	Campus	District	State
Science	19.8	17.4	18.5
Social Studies	21.0	18.6	18.8

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**21.0**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	20.0	95.3%	64.3%	63.9%
Teachers	16.0	76.2%	47.8%	48.3%
Professional Support	2.0	9.5%	11.5%	11.1%
Campus Administration (School Leadership)	2.0	9.5%	3.7%	3.3%
Educational Aides	1.0	4.7%	10.4%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	99.0	4,187.0
Part-time Librarians	0.0	n/a	4.0	651.0
Full-time Counselors	2.0	n/a	436.0	13,870.0
Part-time Counselors	0.0	n/a	4.0	1,172.0
Total Minority Staff	**12.0**	**57.1%**	**83.1%**	**54.4%**
Teachers by Ethnicity				
African American	2.0	12.5%	37.6%	12.6%
Hispanic	4.0	25.0%	35.0%	30.1%
White	7.0	43.8%	21.8%	53.4%
American Indian	0.0	0.0%	0.5%	0.3%
Asian	3.0	18.7%	3.5%	2.1%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	1.4%	1.3%
Teachers by Sex				
Males	6.0	37.5%	31.1%	24.5%
Females	10.0	62.5%	68.9%	75.5%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	3.1%	2.5%
Bachelors	8.0	50.0%	70.7%	71.7%
Masters	7.0	43.8%	24.8%	24.9%
Doctorate	1.0	6.2%	1.4%	0.8%
Teachers by Years of Experience				
Beginning Teachers	0.0	0.0%	8.9%	8.7%
1-5 Years Experience	7.0	43.7%	31.9%	27.4%
6-10 Years Experience	3.0	18.7%	23.1%	20.2%
11-20 Years Experience	4.0	25.0%	22.6%	27.1%
21-30 Years Experience	2.0	12.5%	10.3%	13.7%
Over 30 Years Experience	0.0	0.0%	3.2%	3.0%
Number of Students per Teacher	17.7	n/a	13.6	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	2.0	6.0	6.0
Average Years Experience of Principals with District	2.0	5.8	5.1
Average Years Experience of Assistant Principals	1.0	5.4	5.1
Average Years Experience of Assistant Principals with District	1.0	4.9	4.3
Average Years Experience of Teachers	9.8	9.9	11.1
Average Years Experience of Teachers with District	5.1	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	-	$60,399	$54,272
1-5 Years Experience	$68,239	$64,247	$58,185
6-10 Years Experience	$78,545	$70,325	$61,494
11-20 Years Experience	$77,484	$73,136	$65,219
21-30 Years Experience	$72,000	$74,317	$69,723
Over 30 Years Experience	-	$74,907	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$72,953	$68,699	$62,474
Professional Support	$82,931	$81,873	$73,783
Campus Administration (School Leadership)	$99,000	$95,444	$86,738
Instructional Staff Percent	n/a	61.6%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	3.9%	6.0%
Career and Technical Education	1.0	6.2%	3.7%	5.5%
Compensatory Education	0.0	0.0%	5.9%	3.1%
Gifted and Talented Education	3.7	23.1%	3.5%	1.6%
Regular Education	2.1	13.3%	68.1%	69.8%
Special Education	1.0	6.2%	8.4%	10.3%
Other	8.2	51.0%	6.6%	3.7%

- \- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: DALLAS ISD

Campus Name: DR FREDERICK HAYNES III GLOBAL PREP AT PAUL QUINN

Campus Number: 057905388

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2024	77%	72%	**64%**	67%	58%	*	-	-	-	*	33%	-	62%	67%	63%	55%
	2023	77%	72%	**81%**	89%	72%	-	-	-	-	*	25%	*	77%	91%	81%	77%
At Meets Grade Level or Above	2024	57%	52%	**35%**	38%	29%	*	-	-	-	*	22%	-	34%	38%	33%	25%
	2023	52%	47%	**64%**	68%	60%	-	-	-	-	*	25%	*	63%	68%	63%	64%
At Masters Grade Level	2024	26%	23%	**11%**	10%	13%	*	-	-	-	*	11%	-	8%	19%	11%	15%
	2023	22%	19%	**20%**	18%	24%	-	-	-	-	*	0%	*	21%	18%	19%	27%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2024	72%	69%	**48%**	49%	46%	*	-	-	-	*	44%	-	43%	60%	48%	45%
	2023	75%	76%	**73%**	75%	72%	-	-	-	-	*	13%	*	69%	82%	72%	77%
At Meets Grade Level or Above	2024	39%	36%	**11%**	9%	17%	*	-	-	-	*	11%	-	11%	10%	12%	20%
	2023	40%	39%	**36%**	39%	32%	-	-	-	-	*	0%	*	31%	45%	34%	36%
At Masters Grade Level	2024	14%	11%	**0%**	0%	0%	*	-	-	-	*	0%	-	0%	0%	0%	0%
	2023	16%	14%	**6%**	5%	8%	-	-	-	-	*	0%	*	4%	9%	6%	9%
Grade 7 Reading																	
At Approaches Grade Level or Above	2024	74%	69%	**72%**	74%	68%	-	-	-	-	-	33%	*	74%	67%	71%	76%
	2023	78%	73%	**89%**	91%	89%	-	-	-	-	*	*	-	83%	96%	90%	85%
At Meets Grade Level or Above	2024	54%	48%	**53%**	57%	48%	-	-	-	-	-	0%	*	56%	48%	52%	52%
	2023	55%	47%	**44%**	44%	44%	-	-	-	-	*	*	-	33%	58%	46%	46%
At Masters Grade Level	2024	29%	25%	**25%**	31%	16%	-	-	-	-	-	0%	*	26%	24%	26%	19%
	2023	27%	22%	**17%**	21%	11%	-	-	-	-	*	*	-	10%	25%	17%	15%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2024	56%	38%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
	2023	63%	47%	*	*	-	-	-	-	-	-	*	-	-	*	*	-
At Meets Grade Level or Above	2024	34%	20%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
	2023	37%	22%	*	*	-	-	-	-	-	-	*	-	-	*	*	-
At Masters Grade Level	2024	11%	8%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
	2023	11%	7%	*	*	-	-	-	-	-	-	*	-	-	*	*	-
Grade 8 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	81%	78%	**89%**	86%	94%	-	-	-	-	*	*	-	90%	88%	91%	92%
	2023	83%	79%	**89%**	80%	100%	*	-	-	-	*	*	*	91%	88%	89%	100%
At Meets Grade Level or Above	2024	56%	51%	**49%**	46%	47%	-	-	-	-	*	*	-	43%	59%	50%	46%
	2023	58%	51%	**71%**	60%	81%	*	-	-	-	*	*	*	82%	56%	71%	80%
At Masters Grade Level	2024	29%	25%	**9%**	14%	0%	-	-	-	-	*	*	-	7%	12%	9%	0%
	2023	28%	24%	**45%**	35%	56%	*	-	-	-	*	*	*	55%	31%	46%	60%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2024	72%	69%	**45%**	44%	45%	-	-	-	-	-	22%	*	46%	43%	44%	52%
	2023	76%	76%	**83%**	85%	83%	-	-	-	-	*	*	-	80%	87%	84%	85%
At Meets Grade Level or Above	2024	43%	37%	**15%**	16%	15%	-	-	-	-	-	0%	*	16%	14%	16%	19%
	2023	46%	44%	**34%**	36%	33%	-	-	-	-	*	*	-	27%	43%	35%	31%
At Masters Grade Level	2024	16%	12%	**4%**	4%	3%	-	-	-	-	-	0%	*	6%	0%	4%	4%
	2023	17%	14%	**4%**	6%	0%	-	-	-	-	*	*	-	0%	9%	4%	0%
Grade 8 Science																	
At Approaches Grade Level or Above	2024	70%	63%	**58%**	65%	48%	-	-	-	-	-	14%	*	59%	57%	58%	57%
	2023	74%	69%	**68%**	67%	72%	-	-	-	-	*	*	-	57%	83%	69%	69%
At Meets Grade Level or Above	2024	44%	32%	**27%**	32%	20%	-	-	-	-	-	0%	*	28%	26%	27%	24%
	2023	47%	37%	**28%**	30%	22%	-	-	-	-	*	*	-	17%	43%	29%	15%
At Masters Grade Level	2024	17%	10%	**10%**	11%	8%	-	-	-	-	-	0%	*	10%	9%	10%	10%
	2023	17%	9%	**0%**	0%	0%	-	-	-	-	*	*	-	0%	0%	0%	0%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2024	60%	54%	**60%**	64%	53%	-	-	-	-	*	*	-	57%	65%	61%	62%
	2023	62%	56%	**82%**	75%	88%	*	-	-	-	*	*	*	91%	69%	80%	90%
At Meets Grade Level or Above	2024	33%	27%	**13%**	11%	18%	-	-	-	-	*	*	-	13%	12%	13%	23%
	2023	33%	27%	**32%**	30%	38%	*	-	-	-	*	*	*	36%	25%	34%	50%
At Masters Grade Level	2024	17%	13%	**4%**	7%	0%	-	-	-	-	*	*	-	3%	6%	4%	0%
	2023	16%	13%	**8%**	10%	6%	*	-	-	-	*	*	*	5%	13%	9%	0%
End of Course English I																	
At Approaches Grade Level or Above	2024	70%	62%	**84%**	79%	91%	*	-	-	-	-	83%	-	86%	78%	83%	88%
	2023	72%	63%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	52%	41%	**71%**	63%	82%	*	-	-	-	-	50%	-	73%	67%	70%	88%
	2023	52%	41%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2024	16%	11%	**13%**	0%	27%	*	-	-	-	-	0%	-	18%	0%	10%	25%
	2023	13%	8%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course Algebra I																	
At Approaches Grade Level or Above	2024	81%	79%	**89%**	84%	100%	-	-	-	-	*	*	-	83%	100%	89%	100%
	2023	79%	75%	**92%**	85%	100%	*	-	-	-	*	*	*	95%	88%	91%	100%
At Meets Grade Level or Above	2024	43%	39%	**28%**	28%	33%	-	-	-	-	*	*	-	13%	54%	28%	29%
	2023	43%	39%	**61%**	45%	75%	*	-	-	-	*	*	*	64%	56%	57%	80%
At Masters Grade Level	2024	24%	20%	**8%**	8%	11%	-	-	-	-	*	*	-	4%	15%	8%	0%
	2023	23%	19%	**21%**	15%	25%	*	-	-	-	*	*	*	36%	0%	20%	30%
End of Course Biology																	
At Approaches Grade Level or Above	2024	91%	89%	**97%**	95%	100%	*	-	-	-	-	100%	-	95%	100%	97%	100%
	2023	88%	83%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2024	56%	47%	**65%**	47%	91%	*	-	-	-	-	50%	-	73%	44%	63%	88%
	2023	56%	46%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2024	19%	13%	**6%**	0%	18%	*	-	-	-	-	0%	-	9%	0%	7%	13%
	2023	21%	15%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	70%	**66%**	67%	63%	*	-	-	-	75%	47%	*	65%	67%	66%	66%
	2023	76%	72%	**81%**	81%	83%	*	-	-	-	55%	39%	80%	78%	85%	81%	83%
At Meets Grade Level or Above	2024	48%	42%	**33%**	32%	34%	*	-	-	-	38%	15%	*	32%	33%	32%	35%
	2023	49%	44%	**46%**	45%	47%	*	-	-	-	36%	22%	60%	43%	50%	45%	49%
At Masters Grade Level	2024	20%	16%	**9%**	9%	8%	*	-	-	-	0%	2%	*	9%	9%	9%	8%
	2023	20%	16%	**14%**	12%	16%	*	-	-	-	0%	0%	40%	14%	13%	14%	17%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	69%	**75%**	75%	74%	*	-	-	-	*	48%	*	75%	74%	75%	74%
	2023	77%	70%	**86%**	88%	85%	*	-	-	-	*	40%	*	82%	92%	86%	84%
At Meets Grade Level or Above	2024	54%	46%	**49%**	48%	47%	*	-	-	-	*	20%	*	48%	50%	48%	47%
	2023	53%	45%	**59%**	58%	61%	*	-	-	-	*	33%	*	58%	61%	59%	62%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2024	22%	18%	**15%**	15%	13%	*	-	-	-	*	4%	*	14%	16%	15%	15%
	2023	20%	17%	**25%**	22%	29%	*	-	-	-	*	0%	*	25%	24%	25%	31%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	**55%**	55%	53%	*	-	-	-	*	40%	*	52%	61%	54%	56%
	2023	75%	74%	**80%**	80%	83%	*	-	-	-	*	33%	*	78%	84%	80%	84%
At Meets Grade Level or Above	2024	43%	40%	**16%**	15%	18%	*	-	-	-	*	5%	*	13%	21%	17%	20%
	2023	45%	43%	**41%**	39%	44%	*	-	-	-	*	20%	*	37%	47%	40%	44%
At Masters Grade Level	2024	17%	15%	**3%**	3%	3%	*	-	-	-	*	0%	*	3%	3%	3%	2%
	2023	19%	17%	**9%**	7%	10%	*	-	-	-	*	0%	*	10%	6%	8%	11%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	68%	**71%**	75%	64%	*	-	-	-	-	54%	*	72%	69%	71%	69%
	2023	77%	72%	**68%**	67%	72%	-	-	-	-	*	*	-	57%	83%	69%	69%
At Meets Grade Level or Above	2024	43%	34%	**40%**	38%	42%	*	-	-	-	-	23%	*	44%	31%	39%	41%
	2023	47%	39%	**28%**	30%	22%	-	-	-	-	*	*	-	17%	43%	29%	15%
At Masters Grade Level	2024	16%	10%	**9%**	7%	11%	*	-	-	-	-	0%	*	10%	6%	9%	10%
	2023	18%	12%	**0%**	0%	0%	-	-	-	-	*	*	-	0%	0%	0%	0%
All Grades Social Studies																	
At Approaches Grade Level or Above	2024	78%	75%	**60%**	64%	53%	-	-	-	-	*	*	-	57%	65%	61%	62%
	2023	78%	75%	**82%**	75%	88%	*	-	-	-	*	*	*	91%	69%	80%	90%
At Meets Grade Level or Above	2024	51%	46%	**13%**	11%	18%	-	-	-	-	*	*	-	13%	12%	13%	23%
	2023	52%	45%	**32%**	30%	38%	*	-	-	-	*	*	*	36%	25%	34%	50%
At Masters Grade Level	2024	27%	22%	**4%**	7%	0%	-	-	-	-	*	*	-	3%	6%	4%	0%
	2023	27%	21%	**8%**	10%	6%	*	-	-	-	*	*	*	5%	13%	9%	0%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
6th Graders																	
Reading and Mathematics	2024	36%	32%	**10%**	6%	17%	*	-	-	-	*	11%	-	9%	10%	10%	20%
	2023	35%	32%	**33%**	34%	32%	-	-	-	-	*	0%	*	29%	41%	31%	36%
Reading and Mathematics Including EOC	2024	36%	32%	**10%**	6%	17%	*	-	-	-	*	11%	-	9%	10%	10%	20%
	2023	35%	32%	**33%**	34%	32%	-	-	-	-	*	0%	*	29%	41%	31%	36%
Reading Including EOC	2024	57%	52%	**35%**	38%	29%	*	-	-	-	*	22%	-	34%	38%	33%	25%
	2023	52%	47%	**64%**	68%	60%	-	-	-	-	*	25%	*	63%	68%	63%	64%

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Math Including EOC	2024	40%	36%	**11%**	9%	17%	*	-	-	-	*	11%	-	11%	10%	12%	20%
	2023	40%	39%	**36%**	39%	32%	-	-	-	-	*	0%	*	31%	45%	34%	36%
7th Graders																	
Reading and Mathematics	2024	35%	31%	**17%**	17%	16%	-	-	-	-	-	0%	*	18%	14%	17%	19%
	2023	37%	35%	**28%**	29%	28%	-	-	-	-	*	*	-	23%	33%	29%	31%
Reading and Mathematics Including EOC	2024	36%	31%	**17%**	17%	16%	-	-	-	-	-	0%	*	18%	14%	17%	19%
	2023	38%	35%	**28%**	29%	28%	-	-	-	-	*	*	-	23%	33%	29%	31%
Reading Including EOC	2024	54%	48%	**53%**	57%	48%	-	-	-	-	-	0%	*	56%	48%	52%	52%
	2023	55%	47%	**44%**	44%	44%	-	-	-	-	*	*	-	33%	58%	46%	46%
Math Including EOC	2024	40%	37%	**18%**	20%	16%	-	-	-	-	-	0%	*	18%	19%	19%	19%
	2023	43%	44%	**33%**	35%	33%	-	-	-	-	*	*	-	27%	42%	35%	31%
8th Graders																	
Reading and Mathematics	2024	28%	17%	**0%**	0%	0%	-	-	-	-	-	*	-	0%	0%	0%	0%
Reading and Mathematics Including EOC	2024	41%	38%	**17%**	18%	18%	-	-	-	-	*	*	-	10%	29%	17%	15%
	2023	44%	41%	**53%**	40%	63%	*	-	-	-	*	*	*	59%	44%	51%	60%
Reading Including EOC	2024	57%	52%	**49%**	46%	47%	-	-	-	-	*	*	-	43%	59%	50%	46%
	2023	58%	53%	**71%**	60%	81%	*	-	-	-	*	*	*	82%	56%	71%	80%
Math Including EOC	2024	49%	48%	**21%**	21%	24%	-	-	-	-	*	*	-	13%	35%	21%	23%
	2023	51%	52%	**61%**	45%	75%	*	-	-	-	*	*	*	64%	56%	57%	80%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	31%	**11%**	10%	14%	*	-	-	-	*	6%	*	12%	10%	12%	17%
	2023	37%	34%	**31%**	32%	30%	-	-	-	-	*	0%	*	27%	37%	30%	34%
Reading and Mathematics Including EOC	2024	38%	33%	**14%**	13%	17%	*	-	-	-	*	5%	*	12%	17%	14%	19%
	2023	39%	36%	**36%**	34%	39%	*	-	-	-	*	13%	*	34%	39%	35%	40%
Reading Including EOC	2024	54%	47%	**45%**	46%	41%	*	-	-	-	*	11%	*	43%	47%	44%	41%
	2023	53%	48%	**59%**	58%	61%	*	-	-	-	*	33%	*	58%	61%	59%	62%
Math Including EOC	2024	45%	42%	**16%**	15%	18%	*	-	-	-	*	5%	*	14%	21%	17%	20%
	2023	47%	47%	**41%**	39%	44%	*	-	-	-	*	20%	*	37%	47%	40%	44%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

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School Progress - Annual Growth by Grade and Subject																	
Grade 6 ELA/Reading	2024	61%	57%	**44%**	49%	35%	*	-	-	-	*	50%	-	38%	60%	43%	34%
	2023	51%	50%	**50%**	46%	58%	-	-	-	-	*	38%	*	51%	48%	49%	61%
Grade 6 Mathematics	2024	48%	41%	**15%**	16%	13%	*	-	-	-	*	17%	-	12%	21%	15%	11%
	2023	54%	51%	**37%**	39%	30%	-	-	-	-	*	56%	*	29%	55%	35%	30%
Grade 7 ELA/Reading	2024	66%	62%	**59%**	60%	58%	-	-	-	-	-	33%	*	63%	53%	58%	64%
	2023	71%	69%	**73%**	68%	79%	-	-	-	-	*	*	-	62%	90%	74%	75%
Grade 7 Mathematics	2024	49%	39%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
	2023	56%	53%	*	*	-	-	-	-	-	-	*	-	-	*	*	-
Grade 8 ELA/Reading	2024	69%	69%	**62%**	64%	53%	-	-	-	-	*	*	-	55%	74%	63%	50%
	2023	63%	65%	**68%**	60%	81%	*	-	-	-	*	*	*	70%	66%	67%	80%
Grade 8 Mathematics	2024	66%	59%	**35%**	32%	40%	-	-	-	-	-	38%	*	37%	31%	36%	38%
	2023	74%	74%	**67%**	74%	64%	-	-	-	-	*	*	-	65%	71%	68%	65%
End of Course English I	2024	64%	59%	**58%**	63%	45%	*	-	-	-	-	50%	-	45%	89%	57%	38%
	2023	57%	50%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course Algebra I	2024	72%	68%	**55%**	52%	56%	-	-	-	-	*	*	-	38%	83%	55%	42%
	2023	76%	77%	**84%**	88%	78%	*	-	-	-	*	*	*	84%	84%	83%	70%
All Grades Both Subjects	2024	64%	61%	**44%**	45%	41%	*	-	-	-	58%	40%	*	39%	53%	44%	39%
	2023	64%	65%	**60%**	59%	62%	*	-	-	-	50%	62%	*	55%	69%	59%	59%
All Grades ELA/Reading	2024	67%	64%	**54%**	57%	48%	*	-	-	-	*	46%	*	49%	65%	54%	48%
	2023	63%	62%	**62%**	57%	71%	*	-	-	-	*	60%	*	59%	68%	62%	69%
All Grades Mathematics	2024	60%	57%	**30%**	29%	31%	*	-	-	-	*	31%	*	26%	39%	31%	27%
	2023	66%	69%	**58%**	61%	53%	*	-	-	-	*	63%	*	52%	70%	57%	49%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 6 ELA/Reading	2024	24%	23%	**25%**	27%	*	*	-	-	-	-	0%	-	17%	*	25%	*
	2023	26%	26%	**9%**	0%	20%	-	-	-	-	*	0%	-	11%	*	9%	*
Grade 6 Mathematics	2024	27%	23%	**25%**	23%	*	-	-	-	-	-	*	-	10%	50%	27%	*
	2023	35%	36%	**15%**	14%	20%	-	-	-	-	*	0%	*	20%	*	15%	*
Grade 7 ELA/Reading	2024	23%	18%	**20%**	17%	22%	-	-	-	-	-	20%	-	30%	0%	20%	33%
	2023	39%	37%	**60%**	67%	*	-	-	-	-	*	*	-	50%	*	67%	*
Grade 7 Mathematics	2024	14%	11%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
	2023	22%	23%	*	*	-	-	-	-	-	-	*	-	-	*	*	-
Grade 8 ELA/Reading	2024	34%	37%	**56%**	40%	*	-	-	-	-	*	*	-	60%	*	63%	*
	2023	39%	41%	*	*	*	-	-	-	-	-	-	-	*	*	*	-
Grade 8 Mathematics	2024	44%	41%	**16%**	18%	13%	-	-	-	-	-	14%	*	20%	11%	16%	0%
	2023	49%	52%	**70%**	80%	*	-	-	-	-	*	*	-	71%	*	70%	*
End of Course English I	2024	20%	18%	**20%**	20%	-	-	-	-	-	-	-	-	*	*	20%	-
	2023	26%	21%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
End of Course Algebra I	2024	55%	60%	**67%**	*	*	-	-	-	-	*	-	-	*	*	67%	-
	2023	58%	62%	**67%**	67%	-	-	-	-	-	-	*	-	*	67%	63%	-
All Grades Both Subjects	2024	32%	32%	**28%**	25%	29%	*	-	-	-	*	17%	*	25%	33%	29%	20%
	2023	38%	39%	**41%**	44%	44%	-	-	-	-	*	6%	*	36%	50%	41%	33%
All Grades ELA/Reading	2024	30%	29%	**29%**	26%	31%	*	-	-	-	*	20%	-	27%	33%	30%	31%
	2023	35%	34%	**36%**	36%	44%	-	-	-	-	*	0%	-	25%	56%	38%	20%
All Grades Mathematics	2024	35%	35%	**27%**	25%	25%	-	-	-	-	*	13%	*	22%	33%	28%	0%
	2023	40%	46%	**45%**	50%	44%	-	-	-	-	*	13%	*	45%	46%	44%	43%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	70%	**66%**	-	-	-	-	-	-	65%	65%	-	-	63%	66%	65%	*
	2023	76%	72%	**81%**	-	-	-	-	-	-	82%	82%	-	-	-	80%	82%	100%
At Meets Grade Level or Above	2024	48%	42%	**33%**	-	-	-	-	-	-	32%	32%	-	-	50%	32%	33%	*
	2023	49%	44%	**46%**	-	-	-	-	-	-	46%	46%	-	-	-	44%	46%	100%
At Masters Grade Level	2024	20%	16%	**9%**	-	-	-	-	-	-	5%	5%	-	-	25%	9%	6%	*
	2023	20%	16%	**14%**	-	-	-	-	-	-	16%	16%	-	-	-	13%	16%	33%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	69%	**75%**	-	-	-	-	-	-	73%	73%	-	-	*	75%	73%	*
	2023	77%	70%	**86%**	-	-	-	-	-	-	84%	84%	-	-	-	86%	84%	*
At Meets Grade Level or Above	2024	54%	46%	**49%**	-	-	-	-	-	-	45%	45%	-	-	*	49%	45%	*
	2023	53%	45%	**59%**	-	-	-	-	-	-	60%	60%	-	-	-	58%	60%	*
At Masters Grade Level	2024	22%	18%	**15%**	-	-	-	-	-	-	9%	9%	-	-	*	15%	12%	*
	2023	20%	17%	**25%**	-	-	-	-	-	-	28%	28%	-	-	-	22%	28%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	71%	**55%**	-	-	-	-	-	-	56%	56%	-	-	*	54%	56%	-
	2023	75%	74%	**80%**	-	-	-	-	-	-	84%	84%	-	-	-	79%	84%	*
At Meets Grade Level or Above	2024	43%	40%	**16%**	-	-	-	-	-	-	18%	18%	-	-	*	14%	20%	-
	2023	45%	43%	**41%**	-	-	-	-	-	-	42%	42%	-	-	-	39%	42%	*
At Masters Grade Level	2024	17%	15%	**3%**	-	-	-	-	-	-	2%	2%	-	-	*	4%	2%	-
	2023	19%	17%	**9%**	-	-	-	-	-	-	12%	12%	-	-	-	8%	12%	*
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	68%	**71%**	-	-	-	-	-	-	67%	67%	-	-	-	72%	67%	*
	2023	77%	72%	**68%**	-	-	-	-	-	-	69%	69%	-	-	-	68%	69%	-
At Meets Grade Level or Above	2024	43%	34%	**40%**	-	-	-	-	-	-	37%	37%	-	-	-	39%	37%	*
	2023	47%	39%	**28%**	-	-	-	-	-	-	15%	15%	-	-	-	33%	15%	-
At Masters Grade Level	2024	16%	10%	**9%**	-	-	-	-	-	-	7%	7%	-	-	-	8%	7%	*
	2023	18%	12%	**0%**	-	-	-	-	-	-	0%	0%	-	-	-	0%	0%	-
All Grades Social Studies																		
At Approaches Grade Level or Above	2024	78%	75%	**60%**	-	-	-	-	-	-	62%	62%	-	-	-	59%	62%	-
	2023	78%	75%	**82%**	-	-	-	-	-	-	88%	88%	-	-	-	79%	88%	*
At Meets Grade Level or Above	2024	51%	46%	**13%**	-	-	-	-	-	-	23%	23%	-	-	-	9%	23%	-
	2023	52%	45%	**32%**	-	-	-	-	-	-	38%	38%	-	-	-	25%	38%	*

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

DR FREDERICK HAYNES III GLOBAL PREP AT PAUL QUINN (057905388) - DALLAS ISD - DALLAS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2024	27%	22%	**4%**	-	-	-	-	-	-	0%	0%	-	-	-	6%	0%	-
	2023	27%	21%	**8%**	-	-	-	-	-	-	0%	0%	-	-	-	11%	0%	*
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	61%	**44%**	-	-	-	-	-	-	38%	38%	-	-	44%	45%	38%	*
	2023	64%	65%	**60%**	-	-	-	-	-	-	58%	58%	-	-	-	61%	58%	*
All Grades ELA/Reading	2024	67%	64%	**54%**	-	-	-	-	-	-	45%	45%	-	-	*	57%	47%	*
	2023	63%	62%	**62%**	-	-	-	-	-	-	68%	68%	-	-	-	59%	68%	*
All Grades Mathematics	2024	60%	57%	**30%**	-	-	-	-	-	-	27%	27%	-	-	*	31%	27%	-
	2023	66%	69%	**58%**	-	-	-	-	-	-	49%	49%	-	-	-	62%	49%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	32%	**28%**	-	-	-	-	-	-	21%	21%	-	-	*	30%	20%	-
	2023	38%	39%	**41%**	-	-	-	-	-	-	33%	33%	-	-	-	43%	33%	-
All Grades ELA/Reading	2024	30%	29%	**29%**	-	-	-	-	-	-	31%	31%	-	-	-	28%	31%	-
	2023	35%	34%	**36%**	-	-	-	-	-	-	20%	20%	-	-	-	40%	20%	-
All Grades Mathematics	2024	35%	35%	**27%**	-	-	-	-	-	-	0%	0%	-	-	*	32%	0%	-
	2023	40%	46%	**45%**	-	-	-	-	-	-	43%	43%	-	-	-	46%	43%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	99%	100%	*	-	-	-	100%	98%	*	100%	99%	100%	100%
Included in Accountability	92%	88%	**99%**	99%	100%	*	-	-	-	100%	98%	*	100%	97%	99%	100%
Not Included in Accountability: Mobile	4%	5%	**1%**	1%	0%	*	-	-	-	0%	0%	*	0%	2%	1%	0%
Not Included in Accountability: Other Exclusions	2%	5%	**0%**	0%	0%	*	-	-	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	1%	0%	*	-	-	-	0%	2%	*	0%	1%	0%	0%
Absent	1%	1%	**0%**	1%	0%	*	-	-	-	0%	2%	*	0%	1%	0%	0%
Other	0%	1%	**0%**	0%	0%	*	-	-	-	0%	0%	*	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	91%	85%	**100%**	99%	100%	*	-	-	-	*	100%	*	100%	99%	100%	100%
Not Included in Accountability: Mobile	4%	5%	**0%**	1%	0%	*	-	-	-	*	0%	*	0%	1%	0%	0%
Not Included in Accountability: Other Exclusions	4%	9%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**99%**	98%	100%	*	-	-	-	*	95%	*	100%	97%	99%	100%
Included in Accountability	93%	90%	**98%**	98%	100%	*	-	-	-	*	95%	*	100%	95%	98%	100%
Not Included in Accountability: Mobile	5%	6%	**1%**	1%	0%	*	-	-	-	*	0%	*	0%	2%	1%	0%
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	**1%**	2%	0%	*	-	-	-	*	5%	*	0%	3%	1%	0%
Absent	1%	1%	**1%**	2%	0%	*	-	-	-	*	5%	*	0%	3%	1%	0%
Other	0%	1%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	100%	100%	*	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	91%	**99%**	98%	100%	*	-	-	-	-	100%	*	100%	97%	99%	100%
Not Included in Accountability: Mobile	4%	5%	**1%**	2%	0%	*	-	-	-	-	0%	*	0%	3%	1%	0%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	2%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	98%	**100%**	100%	100%	-	-	-	-	*	*	-	100%	100%	100%	100%
Included in Accountability	94%	93%	**100%**	100%	100%	-	-	-	-	*	*	-	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	4%	**0%**	0%	0%	-	-	-	-	*	*	-	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	-	-	-	-	*	*	-	0%	0%	0%	0%
Not Tested	1%	2%	**0%**	0%	0%	-	-	-	-	*	*	-	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	-	-	-	-	*	*	-	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	-	-	-	-	*	*	-	0%	0%	0%	0%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**100%**	100%	100%	*	-	-	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	89%	**96%**	94%	100%	*	-	-	-	100%	100%	100%	97%	95%	96%	100%
Not Included in Accountability: Mobile	4%	5%	**4%**	6%	0%	*	-	-	-	0%	0%	0%	3%	5%	4%	0%
Not Included in Accountability: Other Exclusions	2%	4%	**0%**	0%	0%	*	-	-	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	2%	**0%**	0%	0%	*	-	-	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	2%	**0%**	0%	0%	*	-	-	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	98%	**100%**	100%	100%	*	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	92%	86%	**96%**	94%	100%	*	-	-	-	*	100%	*	97%	95%	96%	100%
Not Included in Accountability: Mobile	4%	4%	**4%**	6%	0%	*	-	-	-	*	0%	*	3%	5%	4%	0%
Not Included in Accountability: Other Exclusions	3%	7%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	2%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	2%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	**100%**	100%	100%	*	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	91%	**96%**	94%	100%	*	-	-	-	*	100%	*	97%	95%	96%	100%
Not Included in Accountability: Mobile	5%	5%	**4%**	6%	0%	*	-	-	-	*	0%	*	3%	5%	4%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	2%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	97%	**100%**	100%	100%	-	-	-	-	*	*	-	100%	100%	100%	100%
Included in Accountability	93%	91%	**96%**	94%	100%	-	-	-	-	*	*	-	100%	92%	96%	100%
Not Included in Accountability: Mobile	4%	4%	**4%**	6%	0%	-	-	-	-	*	*	-	0%	8%	4%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	-	-	-	-	*	*	-	0%	0%	0%	0%
Not Tested	1%	3%	**0%**	0%	0%	-	-	-	-	*	*	-	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	-	-	-	-	*	*	-	0%	0%	0%	0%
Other	0%	2%	**0%**	0%	0%	-	-	-	-	*	*	-	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	96%	**100%**	100%	100%	*	-	-	-	*	*	*	100%	100%	100%	100%
Included in Accountability	94%	92%	**95%**	91%	100%	*	-	-	-	*	*	*	96%	94%	95%	100%
Not Included in Accountability: Mobile	4%	4%	**5%**	9%	0%	*	-	-	-	*	*	*	4%	6%	5%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	*	-	-	-	*	*	*	0%	0%	0%	0%
Not Tested	1%	4%	**0%**	0%	0%	*	-	-	-	*	*	*	0%	0%	0%	0%
Absent	1%	2%	**0%**	0%	0%	*	-	-	-	*	*	*	0%	0%	0%	0%
Other	0%	2%	**0%**	0%	0%	*	-	-	-	*	*	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	92.4%	**95.4%**	95.1%	96.2%	-	*	-	-	*	94.6%	95.4%	96.2%
2021-22	92.2%	91.4%	**95.0%**	94.3%	96.2%	-	-	-	-	*	94.5%	95.0%	96.6%
Chronic Absenteeism													
2022-23	20.3%	23.8%	**8.6%**	9.6%	4.6%	-	*	-	-	*	10.5%	8.6%	6.5%
2021-22	25.7%	27.6%	**8.2%**	10.5%	5.3%	-	-	-	-	*	11.1%	8.4%	4.8%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	2.3%	**0.0%**	0.0%	0.0%	-	-	-	-	*	0.0%	0.0%	0.0%
2021-22	0.7%	2.4%	**0.0%**	0.0%	0.0%	-	-	-	-	-	*	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	3.8%	**-**	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	4.7%	**-**	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	82.6%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	3.2%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	14.1%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	82.7%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	85.9%	**-**	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	80.9%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	4.4%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	14.6%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	81.0%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	85.4%	**-**	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	84.3%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	15.0%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	84.6%	**-**	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	13.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	81.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	79.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

2023-24 Attendance, Graduation, and Dropout Rates (TAPR)

DR FREDERICK HAYNES III GLOBAL PREP AT PAUL QUINN (057905388) - DALLAS ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	88.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	90.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	86.8%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	8,593	377,367
By Ethnicity:				
African American	-	-	1,679	46,822
Hispanic	-	-	6,223	197,333
White	-	-	491	103,009
American Indian	-	-	26	1,181
Asian	-	-	105	19,151
Pacific Islander	-	-	8	574
Two or More Races	-	-	61	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	4	270
Foundation H.S. Program (No Endorsement)	-	-	851	49,278
Foundation H.S. Program (Endorsement)	-	-	138	16,475
Foundation H.S. Program (DLA)	-	-	7,600	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	676	34,589
Economically Disadvantaged Graduates	-	-	6,732	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	3,489	50,229
At-Risk Graduates	-	-	5,502	168,430
CTE Completers	-	-	2,138	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**234**	**100.0%**	**139,096**	**5,517,464**	**234**	**100.0%**	**139,246**	**5,531,236**
Students by Grade								
Grade 6	81	34.6%	6.5%	7.3%	81	34.6%	6.5%	7.2%
Grade 7	64	27.4%	6.4%	7.3%	64	27.4%	6.4%	7.3%
Grade 8	55	23.5%	6.7%	7.5%	55	23.5%	6.7%	7.5%
Grade 9	34	14.5%	8.8%	8.6%	34	14.5%	8.8%	8.5%
Ethnic Distribution								
African American	149	63.7%	19.8%	12.8%	149	63.7%	19.8%	12.8%
Hispanic	78	33.3%	71.0%	53.2%	78	33.3%	71.0%	53.2%
White	2	0.9%	6.0%	25.0%	2	0.9%	6.0%	25.0%
American Indian	0	0.0%	0.5%	0.3%	0	0.0%	0.5%	0.3%
Asian	0	0.0%	1.3%	5.4%	0	0.0%	1.3%	5.4%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	5	2.1%	1.4%	3.1%	5	2.1%	1.4%	3.1%
Sex								
Female	110	47.0%	49.1%	48.9%	110	47.0%	49.1%	48.8%
Male	124	53.0%	50.9%	51.1%	124	53.0%	50.9%	51.2%
Other Student Cohorts								
Economically Disadvantaged	224	95.7%	87.2%	62.3%	224	95.7%	87.2%	62.2%
Non-Educationally Disadvantaged	10	4.3%	12.8%	37.7%	10	4.3%	12.8%	37.8%
Section 504 Students	20	8.5%	4.7%	7.2%	20	8.5%	4.7%	7.2%
EB Students/EL	59	25.2%	50.5%	24.4%	59	25.2%	50.5%	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%	1.9%	1.9%				
Students w/ Dyslexia	18	7.7%	5.5%	6.0%	18	7.7%	5.5%	6.0%
Foster Care	0	0.0%	0.3%	0.2%	0	0.0%	0.3%	0.2%
Homeless	4	1.7%	2.1%	1.4%	4	1.7%	2.1%	1.4%
Immigrant	1	0.4%	7.0%	2.9%	1	0.4%	7.0%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	234	100.0%	96.7%	65.7%	234	100.0%	96.7%	65.7%
Military Connected	5	2.1%	0.7%	3.9%	5	2.1%	0.7%	3.9%
At-Risk	153	65.4%	73.6%	53.2%	153	65.4%	73.6%	53.2%
Students by Instructional Program								
Bilingual/ESL Education	56	23.9%	48.7%	24.5%	56	23.9%	48.7%	24.4%
Career and Technical Education	145	62.0%	22.8%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	33	97.1%	69.0%	73.3%	-	-	-	-
Gifted and Talented Education	62	26.5%	18.4%	8.5%	62	26.5%	18.4%	8.5%
Special Education	21	9.0%	11.9%	13.9%	21	9.0%	11.9%	14.0%

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**21**							
Students with Intellectual Disabilities	10	47.6%	41.8%	45.7%				
Students with Physical Disabilities	*	*	15.5%	18.9%				
Students with Autism	*	*	28.1%	16.2%				
Students with Behavioral Disabilities	*	*	13.8%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.9%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**26**	**14.0%**	**22.3%**	**16.1%**				
African American	17	9.1%	7.9%	3.4%				
Hispanic	7	3.8%	12.7%	8.5%				
White	0	0.0%	0.9%	3.1%				
American Indian	1	0.5%	0.1%	0.1%				
Asian	0	0.0%	0.2%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.5%	0.5%	0.5%				
Special Ed Students who are Mobile	4	21.1%	23.1%	17.6%				
Count and Percent of EB Students/EL who are Mobile	3	6.5%	17.4%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	24	13.6%	22.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**55**	**31.6%**	**22.3%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Grade 6	0.0%	0.4%	0.3%	0.0%	0.4%	0.3%
Grade 7	0.0%	0.6%	0.5%	0.0%	0.5%	0.4%
Grade 8	0.0%	0.8%	0.4%	0.0%	0.5%	0.5%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Grade 6	22.9	17.7	19.2
Secondary			
English/Language Arts	13.7	16.9	16.3
Foreign Languages	12.9	18.7	18.8
Mathematics	15.4	18.8	17.5
Science	17.1	17.4	18.5
Social Studies	17.0	18.6	18.8

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**23.0**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	23.0	100.0%	64.3%	63.9%
Teachers	18.0	78.3%	47.8%	48.3%
Professional Support	3.0	13.0%	11.5%	11.1%
Campus Administration (School Leadership)	2.0	8.7%	3.7%	3.3%
Educational Aides	0.0	0.0%	10.4%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	99.0	4,187.0
Part-time Librarians	0.0	n/a	4.0	651.0
Full-time Counselors	1.0	n/a	436.0	13,870.0
Part-time Counselors	0.0	n/a	4.0	1,172.0
Total Minority Staff	**19.0**	**82.6%**	**83.1%**	**54.4%**
Teachers by Ethnicity				
African American	13.0	72.2%	37.6%	12.6%
Hispanic	3.0	16.7%	35.0%	30.1%
White	2.0	11.1%	21.8%	53.4%
American Indian	0.0	0.0%	0.5%	0.3%
Asian	0.0	0.0%	3.5%	2.1%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	1.4%	1.3%
Teachers by Sex				
Males	8.0	44.4%	31.1%	24.5%
Females	10.0	55.6%	68.9%	75.5%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	3.1%	2.5%
Bachelors	11.0	61.1%	70.7%	71.7%
Masters	7.0	38.9%	24.8%	24.9%
Doctorate	0.0	0.0%	1.4%	0.8%
Teachers by Years of Experience				
Beginning Teachers	2.0	11.1%	8.9%	8.7%
1-5 Years Experience	8.0	44.4%	31.9%	27.4%
6-10 Years Experience	3.0	16.7%	23.1%	20.2%
11-20 Years Experience	4.0	22.2%	22.6%	27.1%
21-30 Years Experience	0.0	0.0%	10.3%	13.7%
Over 30 Years Experience	1.0	5.6%	3.2%	3.0%
Number of Students per Teacher	13.0	n/a	13.6	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	13.0	6.0	6.0
Average Years Experience of Principals with District	13.0	5.8	5.1
Average Years Experience of Assistant Principals	6.0	5.4	5.1
Average Years Experience of Assistant Principals with District	6.0	4.9	4.3
Average Years Experience of Teachers	8.2	9.9	11.1
Average Years Experience of Teachers with District	5.4	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$61,250	$60,399	$54,272
1-5 Years Experience	$61,780	$64,247	$58,185
6-10 Years Experience	$67,267	$70,325	$61,494
11-20 Years Experience	$67,092	$73,136	$65,219
21-30 Years Experience	-	$74,317	$69,723
Over 30 Years Experience	$87,826	$74,907	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$65,263	$68,699	$62,474
Professional Support	$78,536	$81,873	$73,783
Campus Administration (School Leadership)	$106,250	$95,444	$86,738
Instructional Staff Percent	n/a	61.6%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	1.0	5.3%	3.9%	6.0%
Career and Technical Education	1.0	5.6%	3.7%	5.5%
Compensatory Education	0.0	0.0%	5.9%	3.1%
Gifted and Talented Education	2.6	14.4%	3.5%	1.6%
Regular Education	8.2	45.8%	68.1%	69.8%
Special Education	1.9	10.8%	8.4%	10.3%
Other	3.3	18.2%	6.6%	3.7%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: DALLAS ISD

Campus Name: BARBARA M MANNS MIDDLE DAEP

Campus Number: 057905011

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This campus is not rated on STAAR Performance (TAPR).

This campus is not rated on STAAR Progress (TAPR).

This campus is not rated on Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR).

This campus is not rated on STAAR Participation (TAPR).

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	92.4%	**86.9%**	81.5%	89.1%	*	*	*	-	*	83.1%	87.9%	91.3%
2021-22	92.2%	91.4%	**84.8%**	81.9%	86.2%	*	*	*	-	*	79.4%	85.6%	87.5%
Chronic Absenteeism													
2022-23	20.3%	23.8%	**30.5%**	45.4%	23.5%	41.9%	40.0%	*	-	72.7%	41.1%	28.9%	18.9%
2021-22	25.7%	27.6%	**36.0%**	43.1%	32.3%	43.5%	40.0%	*	-	37.5%	48.0%	35.3%	25.5%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	2.3%	**0.0%**	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
2021-22	0.7%	2.4%	**0.0%**	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	4.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	82.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	82.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	14.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	84.6%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	13.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	81.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	79.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	88.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	90.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	86.8%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	8,593	377,367
By Ethnicity:				
African American	-	-	1,679	46,822
Hispanic	-	-	6,223	197,333
White	-	-	491	103,009
American Indian	-	-	26	1,181
Asian	-	-	105	19,151
Pacific Islander	-	-	8	574
Two or More Races	-	-	61	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	4	270
Foundation H.S. Program (No Endorsement)	-	-	851	49,278
Foundation H.S. Program (Endorsement)	-	-	138	16,475
Foundation H.S. Program (DLA)	-	-	7,600	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	676	34,589
Economically Disadvantaged Graduates	-	-	6,732	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	3,489	50,229
At-Risk Graduates	-	-	5,502	168,430
CTE Completers	-	-	2,138	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**139**	**100.0%**	**139,096**	**5,517,464**	**139**	**100.0%**	**139,246**	**5,531,236**
Students by Grade								
Grade 6	22	15.8%	6.5%	7.3%	22	15.8%	6.5%	7.2%
Grade 7	56	40.3%	6.4%	7.3%	56	40.3%	6.4%	7.3%
Grade 8	61	43.9%	6.7%	7.5%	61	43.9%	6.7%	7.5%
Ethnic Distribution								
African American	53	38.1%	19.8%	12.8%	53	38.1%	19.8%	12.8%
Hispanic	84	60.4%	71.0%	53.2%	84	60.4%	71.0%	53.2%
White	2	1.4%	6.0%	25.0%	2	1.4%	6.0%	25.0%
American Indian	0	0.0%	0.5%	0.3%	0	0.0%	0.5%	0.3%
Asian	0	0.0%	1.3%	5.4%	0	0.0%	1.3%	5.4%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	0	0.0%	1.4%	3.1%	0	0.0%	1.4%	3.1%
Sex								
Female	53	38.1%	49.1%	48.9%	53	38.1%	49.1%	48.8%
Male	86	61.9%	50.9%	51.1%	86	61.9%	50.9%	51.2%
Other Student Cohorts								
Economically Disadvantaged	127	91.4%	87.2%	62.3%	127	91.4%	87.2%	62.2%
Non-Educationally Disadvantaged	12	8.6%	12.8%	37.7%	12	8.6%	12.8%	37.8%
Section 504 Students	13	9.4%	4.7%	7.2%	13	9.4%	4.7%	7.2%
EB Students/EL	69	49.6%	50.5%	24.4%	69	49.6%	50.5%	24.3%
Students w/ Disciplinary Placements (2022-23)	27	2.3%	1.9%	1.9%				
Students w/ Dyslexia	18	12.9%	5.5%	6.0%	18	12.9%	5.5%	6.0%
Foster Care	1	0.7%	0.3%	0.2%	1	0.7%	0.3%	0.2%
Homeless	6	4.3%	2.1%	1.4%	6	4.3%	2.1%	1.4%
Immigrant	9	6.5%	7.0%	2.9%	9	6.5%	7.0%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	6	4.3%	96.7%	65.7%	6	4.3%	96.7%	65.7%
Military Connected	2	1.4%	0.7%	3.9%	2	1.4%	0.7%	3.9%
At-Risk	134	96.4%	73.6%	53.2%	134	96.4%	73.6%	53.2%
Students by Instructional Program								
Bilingual/ESL Education	65	46.8%	48.7%	24.5%	65	46.8%	48.7%	24.4%
Career and Technical Education	17	12.2%	22.8%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	69.0%	73.3%	-	-	-	-
Gifted and Talented Education	8	5.8%	18.4%	8.5%	8	5.8%	18.4%	8.5%
Special Education	35	25.2%	11.9%	13.9%	35	25.2%	11.9%	14.0%
Students with Disabilities by Type of Primary Disability								

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students with Disabilities	**35**							
Students with Intellectual Disabilities	18	51.4%	41.8%	45.7%				
Students with Physical Disabilities	*	*	15.5%	18.9%				
Students with Autism	*	*	28.1%	16.2%				
Students with Behavioral Disabilities	14	40.0%	13.8%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.9%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**1,190**	**100.0%**	**22.3%**	**16.1%**				
African American	318	26.7%	7.9%	3.4%				
Hispanic	818	68.7%	12.7%	8.5%				
White	33	2.8%	0.9%	3.1%				
American Indian	5	0.4%	0.1%	0.1%				
Asian	4	0.3%	0.2%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	12	1.0%	0.5%	0.5%				
Special Ed Students who are Mobile	194	100.0%	23.1%	17.6%				
Count and Percent of EB Students/EL who are Mobile	555	100.0%	17.4%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	1,102	100.0%	22.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**0**	**0.0%**	**22.3%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Grade 6	33.3%	0.4%	0.3%	0.0%	0.4%	0.3%
Grade 7	9.1%	0.6%	0.5%	0.0%	0.5%	0.4%
Grade 8	0.0%	0.8%	0.4%	0.0%	0.5%	0.5%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**21.0**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	21.0	100.0%	64.3%	63.9%
Teachers	19.0	90.5%	47.8%	48.3%
Professional Support	2.0	9.5%	11.5%	11.1%
Campus Administration (School Leadership)	0.0	0.0%	3.7%	3.3%
Educational Aides	0.0	0.0%	10.4%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	99.0	4,187.0
Part-time Librarians	0.0	n/a	4.0	651.0
Full-time Counselors	1.0	n/a	436.0	13,870.0
Part-time Counselors	0.0	n/a	4.0	1,172.0
Total Minority Staff	**21.0**	**100.0%**	**83.1%**	**54.4%**
Teachers by Ethnicity				
African American	18.0	94.7%	37.6%	12.6%
Hispanic	1.0	5.3%	35.0%	30.1%
White	0.0	0.0%	21.8%	53.4%
American Indian	0.0	0.0%	0.5%	0.3%
Asian	0.0	0.0%	3.5%	2.1%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	1.4%	1.3%
Teachers by Sex				
Males	9.0	47.4%	31.1%	24.5%
Females	10.0	52.6%	68.9%	75.5%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	3.1%	2.5%
Bachelors	8.0	42.1%	70.7%	71.7%
Masters	11.0	57.9%	24.8%	24.9%
Doctorate	0.0	0.0%	1.4%	0.8%
Teachers by Years of Experience				
Beginning Teachers	0.0	0.0%	8.9%	8.7%
1-5 Years Experience	2.0	10.5%	31.9%	27.4%
6-10 Years Experience	1.0	5.3%	23.1%	20.2%
11-20 Years Experience	7.0	36.8%	22.6%	27.1%
21-30 Years Experience	7.0	36.8%	10.3%	13.7%
Over 30 Years Experience	2.0	10.5%	3.2%	3.0%
Number of Students per Teacher	7.3	n/a	13.6	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	0.0	6.0	6.0
Average Years Experience of Principals with District	0.0	5.8	5.1
Average Years Experience of Assistant Principals	0.0	5.4	5.1
Average Years Experience of Assistant Principals with District	0.0	4.9	4.3
Average Years Experience of Teachers	19.4	9.9	11.1
Average Years Experience of Teachers with District	17.5	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	-	$60,399	$54,272
1-5 Years Experience	$62,000	$64,247	$58,185
6-10 Years Experience	$68,895	$70,325	$61,494
11-20 Years Experience	$71,444	$73,136	$65,219
21-30 Years Experience	$74,086	$74,317	$69,723
Over 30 Years Experience	$73,253	$74,907	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$71,480	$68,699	$62,474
Professional Support	$76,921	$81,873	$73,783
Campus Administration (School Leadership)	-	$95,444	$86,738
Instructional Staff Percent	n/a	61.6%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	3.4	18.0%	3.9%	6.0%
Career and Technical Education	0.3	1.8%	3.7%	5.5%
Compensatory Education	0.0	0.0%	5.9%	3.1%
Gifted and Talented Education	0.0	0.0%	3.5%	1.6%
Regular Education	12.5	65.8%	68.1%	69.8%
Special Education	2.7	14.4%	8.4%	10.3%
Other	0.0	0.0%	6.6%	3.7%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: DALLAS ISD

Campus Name: JUDGE LOUIS A BEDFORD JR LAW ACADEMY

Campus Number: 057905042

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2024	77%	72%	**72%**	74%	66%	-	-	-	-	*	48%	*	75%	68%	71%	62%
	2023	77%	72%	**69%**	75%	55%	-	-	-	-	*	70%	*	74%	63%	70%	44%
At Meets Grade Level or Above	2024	57%	52%	**40%**	43%	34%	-	-	-	-	*	24%	*	36%	46%	40%	35%
	2023	52%	47%	**40%**	45%	29%	-	-	-	-	*	43%	*	44%	36%	41%	22%
At Masters Grade Level	2024	26%	23%	**10%**	8%	16%	-	-	-	-	*	14%	*	9%	12%	11%	12%
	2023	22%	19%	**3%**	3%	3%	-	-	-	-	*	0%	*	3%	4%	3%	4%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2024	72%	69%	**65%**	65%	67%	-	-	-	-	*	43%	*	66%	65%	65%	69%
	2023	75%	76%	**75%**	81%	63%	-	-	-	-	*	75%	*	78%	72%	75%	62%
At Meets Grade Level or Above	2024	39%	36%	**28%**	26%	33%	-	-	-	-	*	17%	*	30%	26%	29%	42%
	2023	40%	39%	**35%**	37%	29%	-	-	-	-	*	54%	*	46%	20%	35%	31%
At Masters Grade Level	2024	14%	11%	**4%**	2%	8%	-	-	-	-	*	7%	*	6%	2%	4%	8%
	2023	16%	14%	**7%**	7%	8%	-	-	-	-	*	21%	*	10%	4%	7%	12%
Grade 7 Reading																	
At Approaches Grade Level or Above	2024	74%	69%	**68%**	73%	57%	-	-	-	-	*	52%	*	76%	60%	69%	54%
	2023	78%	73%	**70%**	72%	63%	-	*	-	-	*	50%	*	70%	69%	70%	58%
At Meets Grade Level or Above	2024	54%	48%	**48%**	52%	38%	-	-	-	-	*	38%	*	55%	42%	48%	38%
	2023	55%	47%	**39%**	38%	43%	-	*	-	-	*	22%	*	41%	36%	39%	42%
At Masters Grade Level	2024	29%	25%	**13%**	14%	12%	-	-	-	-	*	5%	*	17%	9%	13%	12%
	2023	27%	22%	**11%**	11%	13%	-	*	-	-	*	3%	*	10%	13%	10%	19%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2024	56%	38%	**88%**	83%	*	-	-	-	-	-	100%	-	100%	*	100%	*
	2023	63%	47%	**100%**	100%	*	-	-	-	-	-	100%	-	*	*	100%	-
At Meets Grade Level or Above	2024	34%	20%	**88%**	83%	*	-	-	-	-	-	100%	-	100%	*	100%	*
	2023	37%	22%	**100%**	100%	*	-	-	-	-	-	100%	-	*	*	100%	-
At Masters Grade Level	2024	11%	8%	**50%**	50%	*	-	-	-	-	-	57%	-	67%	*	57%	*
	2023	11%	7%	**33%**	20%	*	-	-	-	-	-	33%	-	*	*	33%	-
Grade 8 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	81%	78%	**72%**	81%	55%	-	-	-	-	*	61%	*	74%	69%	72%	58%
	2023	83%	79%	**77%**	76%	83%	*	-	-	-	*	41%	*	76%	80%	77%	78%
At Meets Grade Level or Above	2024	56%	51%	**38%**	44%	25%	-	-	-	-	*	21%	*	38%	38%	38%	21%
	2023	58%	51%	**39%**	40%	39%	*	-	-	-	*	19%	*	39%	40%	39%	31%
At Masters Grade Level	2024	29%	25%	**14%**	15%	9%	-	-	-	-	*	3%	*	14%	12%	13%	13%
	2023	28%	24%	**8%**	9%	7%	*	-	-	-	*	7%	*	6%	12%	8%	3%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2024	72%	69%	**79%**	80%	77%	-	-	-	-	100%	66%	*	84%	74%	80%	80%
	2023	76%	76%	**79%**	80%	77%	*	*	-	-	100%	56%	*	77%	84%	80%	74%
At Meets Grade Level or Above	2024	43%	37%	**37%**	40%	31%	-	-	-	-	60%	26%	*	41%	32%	38%	34%
	2023	46%	44%	**39%**	37%	45%	*	*	-	-	14%	19%	*	44%	29%	38%	49%
At Masters Grade Level	2024	16%	12%	**3%**	2%	3%	-	-	-	-	20%	2%	*	2%	4%	3%	4%
	2023	17%	14%	**6%**	6%	8%	*	*	-	-	0%	4%	*	7%	6%	6%	11%
Grade 8 Science																	
At Approaches Grade Level or Above	2024	70%	63%	**60%**	66%	46%	-	-	-	-	*	31%	*	58%	62%	60%	50%
	2023	74%	69%	**73%**	73%	71%	*	-	-	-	*	50%	*	70%	77%	73%	69%
At Meets Grade Level or Above	2024	44%	32%	**25%**	23%	30%	-	-	-	-	*	16%	*	25%	26%	26%	39%
	2023	47%	37%	**38%**	36%	46%	*	-	-	-	*	21%	*	38%	39%	38%	47%
At Masters Grade Level	2024	17%	10%	**6%**	3%	11%	-	-	-	-	*	3%	*	5%	9%	6%	16%
	2023	17%	9%	**4%**	5%	2%	*	-	-	-	*	4%	*	3%	5%	3%	3%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2024	60%	54%	**49%**	55%	36%	-	-	-	-	*	33%	*	54%	40%	48%	45%
	2023	62%	56%	**57%**	56%	61%	*	-	-	-	*	38%	*	57%	57%	57%	59%
At Meets Grade Level or Above	2024	33%	27%	**29%**	35%	16%	-	-	-	-	*	15%	*	31%	27%	28%	18%
	2023	33%	27%	**28%**	28%	32%	*	-	-	-	*	25%	*	33%	21%	27%	31%
At Masters Grade Level	2024	17%	13%	**8%**	10%	5%	-	-	-	-	*	3%	*	9%	7%	8%	8%
	2023	16%	13%	**8%**	6%	14%	*	-	-	-	*	4%	*	12%	2%	8%	16%
End of Course Algebra I																	
At Approaches Grade Level or Above	2024	81%	79%	**100%**	100%	100%	-	-	-	-	-	-	*	100%	100%	100%	100%
	2023	79%	75%	**97%**	95%	100%	-	-	-	-	*	*	-	96%	100%	97%	100%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	43%	39%	**88%**	84%	100%	-	-	-	-	-	-	*	88%	89%	88%	100%
	2023	43%	39%	**71%**	67%	77%	-	-	-	-	*	*	-	74%	67%	71%	71%
At Masters Grade Level	2024	24%	20%	**48%**	40%	75%	-	-	-	-	-	-	*	46%	56%	48%	86%
	2023	23%	19%	**34%**	24%	46%	-	-	-	-	*	*	-	30%	42%	34%	57%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	70%	**68%**	72%	60%	-	-	-	-	79%	50%	67%	71%	64%	68%	62%
	2023	76%	72%	**73%**	74%	70%	63%	*	-	-	83%	55%	22%	73%	74%	73%	66%
At Meets Grade Level or Above	2024	48%	42%	**37%**	39%	31%	-	-	-	-	53%	24%	25%	38%	35%	37%	34%
	2023	49%	44%	**38%**	38%	40%	13%	*	-	-	34%	30%	0%	42%	33%	38%	39%
At Masters Grade Level	2024	20%	16%	**9%**	9%	10%	-	-	-	-	16%	6%	0%	10%	8%	9%	12%
	2023	20%	16%	**8%**	7%	10%	0%	*	-	-	3%	7%	0%	8%	7%	8%	11%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	69%	**71%**	76%	59%	-	-	-	-	86%	54%	*	75%	66%	71%	58%
	2023	77%	70%	**72%**	74%	68%	*	*	-	-	82%	52%	*	73%	71%	72%	61%
At Meets Grade Level or Above	2024	54%	46%	**42%**	46%	32%	-	-	-	-	57%	27%	*	42%	42%	42%	30%
	2023	53%	45%	**40%**	41%	37%	*	*	-	-	45%	27%	*	41%	37%	39%	32%
At Masters Grade Level	2024	22%	18%	**12%**	13%	12%	-	-	-	-	14%	7%	*	13%	11%	13%	12%
	2023	20%	17%	**8%**	8%	7%	*	*	-	-	0%	4%	*	7%	9%	7%	9%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	**77%**	77%	76%	-	-	-	-	86%	61%	*	81%	72%	77%	79%
	2023	75%	74%	**80%**	82%	75%	*	*	-	-	92%	65%	*	79%	82%	80%	72%
At Meets Grade Level or Above	2024	43%	40%	**39%**	40%	37%	-	-	-	-	57%	29%	*	44%	33%	40%	43%
	2023	45%	43%	**41%**	40%	44%	*	*	-	-	33%	36%	*	48%	30%	40%	46%
At Masters Grade Level	2024	17%	15%	**8%**	7%	9%	-	-	-	-	14%	8%	*	9%	6%	8%	12%
	2023	19%	17%	**9%**	8%	13%	*	*	-	-	8%	12%	*	10%	8%	9%	14%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	68%	**60%**	66%	46%	-	-	-	-	*	31%	*	58%	62%	60%	50%
	2023	77%	72%	**73%**	73%	71%	*	-	-	-	*	50%	*	70%	77%	73%	69%
At Meets Grade Level or Above	2024	43%	34%	**25%**	23%	30%	-	-	-	-	*	16%	*	25%	26%	26%	39%
	2023	47%	39%	**38%**	36%	46%	*	-	-	-	*	21%	*	38%	39%	38%	47%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2024	16%	10%	**6%**	3%	11%	-	-	-	-	*	3%	*	5%	9%	6%	16%
	2023	18%	12%	**4%**	5%	2%	*	-	-	-	*	4%	*	3%	5%	3%	3%
All Grades Social Studies																	
At Approaches Grade Level or Above	2024	78%	75%	**49%**	55%	36%	-	-	-	-	*	33%	*	54%	40%	48%	45%
	2023	78%	75%	**57%**	56%	61%	*	-	-	-	*	38%	*	57%	57%	57%	59%
At Meets Grade Level or Above	2024	51%	46%	**29%**	35%	16%	-	-	-	-	*	15%	*	31%	27%	28%	18%
	2023	52%	45%	**28%**	28%	32%	*	-	-	-	*	25%	*	33%	21%	27%	31%
At Masters Grade Level	2024	27%	22%	**8%**	10%	5%	-	-	-	-	*	3%	*	9%	7%	8%	8%
	2023	27%	21%	**8%**	6%	14%	*	-	-	-	*	4%	*	12%	2%	8%	16%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
6th Graders																	
Reading and Mathematics	2024	36%	32%	**21%**	19%	26%	-	-	-	-	*	10%	*	21%	21%	22%	31%
	2023	35%	32%	**27%**	29%	19%	-	-	-	-	*	43%	*	37%	13%	27%	19%
Reading and Mathematics Including EOC	2024	36%	32%	**21%**	19%	26%	-	-	-	-	*	10%	*	21%	21%	22%	31%
	2023	35%	32%	**27%**	29%	19%	-	-	-	-	*	43%	*	37%	13%	27%	19%
Reading Including EOC	2024	57%	52%	**40%**	43%	34%	-	-	-	-	*	24%	*	36%	46%	40%	35%
	2023	52%	47%	**40%**	45%	29%	-	-	-	-	*	43%	*	44%	36%	41%	22%
Math Including EOC	2024	40%	36%	**28%**	26%	33%	-	-	-	-	*	17%	*	30%	26%	29%	42%
	2023	40%	39%	**35%**	37%	29%	-	-	-	-	*	54%	*	46%	20%	35%	31%
7th Graders																	
Reading and Mathematics	2024	35%	31%	**30%**	31%	27%	-	-	-	-	*	38%	*	36%	24%	31%	32%
	2023	37%	35%	**30%**	29%	35%	-	*	-	-	*	19%	*	32%	27%	29%	39%
Reading and Mathematics Including EOC	2024	36%	31%	**30%**	31%	27%	-	-	-	-	*	38%	*	36%	24%	31%	32%
	2023	38%	35%	**30%**	29%	35%	-	*	-	-	*	19%	*	32%	27%	29%	39%
Reading Including EOC	2024	54%	48%	**48%**	52%	38%	-	-	-	-	*	38%	*	55%	42%	48%	38%
	2023	55%	47%	**39%**	38%	43%	-	*	-	-	*	22%	*	41%	36%	39%	42%
Math Including EOC	2024	40%	37%	**36%**	36%	33%	-	-	-	-	*	43%	*	44%	28%	37%	38%
	2023	43%	44%	**39%**	37%	49%	-	*	-	-	20%	25%	*	43%	32%	38%	53%
8th Graders																	
Reading and Mathematics	2024	28%	17%	**21%**	28%	9%	-	-	-	-	*	18%	*	20%	23%	22%	3%
	2023	31%	21%	**23%**	24%	21%	*	-	-	-	*	15%	*	22%	23%	22%	20%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	41%	38%	**34%**	40%	20%	-	-	-	-	*	18%	*	36%	31%	34%	18%
	2023	44%	41%	**30%**	30%	30%	*	-	-	-	*	19%	*	30%	29%	29%	28%
Reading Including EOC	2024	57%	52%	**38%**	44%	25%	-	-	-	-	*	21%	*	38%	38%	38%	21%
	2023	58%	53%	**39%**	40%	39%	*	-	-	-	*	19%	*	39%	40%	39%	31%
Math Including EOC	2024	49%	48%	**50%**	54%	41%	-	-	-	-	*	30%	*	54%	43%	51%	46%
	2023	51%	52%	**48%**	46%	52%	*	-	-	-	*	33%	*	53%	37%	47%	50%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	31%	**24%**	26%	20%	-	-	-	-	43%	20%	*	25%	23%	25%	21%
	2023	37%	34%	**27%**	27%	25%	*	*	-	-	30%	25%	*	30%	21%	26%	27%
Reading and Mathematics Including EOC	2024	38%	33%	**29%**	31%	24%	-	-	-	-	43%	20%	*	32%	25%	30%	26%
	2023	39%	36%	**29%**	29%	28%	*	*	-	-	36%	26%	*	32%	23%	28%	29%
Reading Including EOC	2024	54%	47%	**42%**	46%	32%	-	-	-	-	57%	27%	*	42%	42%	42%	30%
	2023	53%	48%	**40%**	41%	37%	*	*	-	-	45%	27%	*	41%	37%	39%	32%
Math Including EOC	2024	45%	42%	**39%**	40%	37%	-	-	-	-	57%	29%	*	44%	33%	40%	43%
	2023	47%	47%	**41%**	40%	44%	*	*	-	-	33%	36%	*	48%	30%	40%	46%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 6 ELA/Reading	2024	61%	57%	**55%**	54%	60%	-	-	-	-	*	50%	*	52%	60%	55%	54%
	2023	51%	50%	**37%**	39%	32%	-	-	-	-	*	55%	*	40%	31%	37%	29%
Grade 6 Mathematics	2024	48%	41%	**56%**	54%	63%	-	-	-	-	*	57%	*	54%	58%	56%	70%
	2023	54%	51%	**57%**	60%	54%	-	-	-	-	*	66%	*	56%	58%	57%	52%
Grade 7 ELA/Reading	2024	66%	62%	**67%**	70%	60%	-	-	-	-	*	72%	*	73%	61%	68%	67%
	2023	71%	69%	**68%**	68%	65%	-	*	-	-	*	61%	*	68%	67%	67%	62%
Grade 7 Mathematics	2024	49%	39%	**81%**	92%	*	-	-	-	-	-	86%	-	83%	*	86%	*
	2023	56%	53%	**83%**	80%	*	-	-	-	-	-	83%	-	*	*	83%	-
Grade 8 ELA/Reading	2024	69%	69%	**60%**	64%	50%	-	-	-	-	*	67%	-	64%	53%	59%	50%
	2023	63%	65%	**57%**	57%	57%	*	-	-	-	*	57%	*	53%	64%	57%	52%
Grade 8 Mathematics	2024	66%	59%	**68%**	68%	65%	-	-	-	-	*	65%	*	69%	67%	67%	63%
	2023	74%	74%	**77%**	78%	73%	-	*	-	-	90%	53%	*	71%	86%	76%	74%
End of Course Algebra I	2024	72%	68%	**83%**	82%	88%	-	-	-	-	-	-	*	79%	94%	83%	86%
	2023	76%	77%	**71%**	67%	77%	-	-	-	-	*	*	-	74%	67%	71%	71%
All Grades Both Subjects	2024	64%	61%	**63%**	63%	60%	-	-	-	-	80%	62%	90%	64%	61%	63%	61%
	2023	64%	65%	**61%**	62%	59%	*	*	-	-	64%	60%	67%	60%	64%	61%	56%
All Grades ELA/Reading	2024	67%	64%	**61%**	63%	56%	-	-	-	-	80%	62%	*	63%	58%	61%	56%
	2023	63%	62%	**55%**	56%	53%	*	*	-	-	61%	58%	*	55%	55%	55%	49%
All Grades Mathematics	2024	60%	57%	**65%**	64%	66%	-	-	-	-	80%	63%	*	65%	66%	65%	68%
	2023	66%	69%	**69%**	71%	68%	-	*	-	-	67%	62%	*	67%	74%	69%	66%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 6 ELA/Reading	2024	24%	23%	**36%**	33%	42%	-	-	-	-	-	24%	*	33%	39%	34%	38%
	2023	26%	26%	**19%**	24%	14%	-	-	-	-	*	14%	*	26%	12%	19%	9%
Grade 6 Mathematics	2024	27%	23%	**35%**	41%	23%	-	-	-	-	-	30%	-	30%	40%	35%	13%
	2023	35%	36%	**47%**	55%	40%	-	-	-	-	*	43%	*	50%	45%	47%	36%
Grade 7 ELA/Reading	2024	23%	18%	**31%**	35%	28%	-	-	-	-	*	14%	-	29%	32%	31%	31%
	2023	39%	37%	**37%**	41%	25%	-	*	-	-	*	32%	*	36%	39%	37%	23%
Grade 7 Mathematics	2024	14%	11%	*	*	-	-	-	-	-	-	-	-	-	*	-	-
	2023	22%	23%	*	*	-	-	-	-	-	-	*	-	*	-	*	-
Grade 8 ELA/Reading	2024	34%	37%	**45%**	59%	31%	-	-	-	-	-	47%	-	48%	41%	45%	37%
	2023	39%	41%	**51%**	48%	54%	-	-	-	-	*	23%	*	48%	56%	51%	50%
Grade 8 Mathematics	2024	44%	41%	**55%**	50%	57%	-	-	-	-	*	43%	-	63%	50%	53%	64%
	2023	49%	52%	**63%**	66%	46%	-	*	-	-	*	64%	*	53%	74%	65%	36%
All Grades Both Subjects	2024	32%	32%	**41%**	44%	37%	-	-	-	-	*	32%	*	42%	41%	41%	37%
	2023	38%	39%	**47%**	50%	35%	-	*	-	-	75%	38%	17%	44%	50%	47%	31%
All Grades ELA/Reading	2024	30%	29%	**39%**	45%	32%	-	-	-	-	*	32%	*	40%	37%	38%	35%
	2023	35%	34%	**37%**	40%	30%	-	*	-	-	*	26%	*	38%	36%	37%	28%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
All Grades Mathematics	2024	35%	35%	**45%**	44%	44%	-	-	-	-	*	33%	-	44%	45%	45%	42%
	2023	40%	46%	**58%**	63%	43%	-	*	-	-	80%	59%	*	53%	63%	59%	36%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	70%	**68%**	-	-	-	-	-	-	60%	60%	-	-	75%	70%	62%	-
	2023	76%	72%	**73%**	-	-	-	-	-	-	66%	66%	-	-	69%	75%	66%	-
At Meets Grade Level or Above	2024	48%	42%	**37%**	-	-	-	-	-	-	33%	33%	-	-	44%	37%	34%	-
	2023	49%	44%	**38%**	-	-	-	-	-	-	36%	36%	-	-	65%	38%	39%	-
At Masters Grade Level	2024	20%	16%	**9%**	-	-	-	-	-	-	11%	11%	-	-	19%	8%	12%	-
	2023	20%	16%	**8%**	-	-	-	-	-	-	10%	10%	-	-	19%	7%	11%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	69%	**71%**	-	-	-	-	-	-	55%	55%	-	-	75%	74%	58%	-
	2023	77%	70%	**72%**	-	-	-	-	-	-	60%	60%	-	-	70%	75%	61%	-
At Meets Grade Level or Above	2024	54%	46%	**42%**	-	-	-	-	-	-	28%	28%	-	-	42%	45%	30%	-
	2023	53%	45%	**40%**	-	-	-	-	-	-	29%	29%	-	-	60%	41%	32%	-
At Masters Grade Level	2024	22%	18%	**12%**	-	-	-	-	-	-	12%	12%	-	-	17%	13%	12%	-
	2023	20%	17%	**8%**	-	-	-	-	-	-	8%	8%	-	-	20%	7%	9%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	71%	**77%**	-	-	-	-	-	-	78%	78%	-	-	83%	76%	79%	-
	2023	75%	74%	**80%**	-	-	-	-	-	-	71%	71%	-	-	80%	82%	72%	-
At Meets Grade Level or Above	2024	43%	40%	**39%**	-	-	-	-	-	-	42%	42%	-	-	50%	38%	43%	-
	2023	45%	43%	**41%**	-	-	-	-	-	-	41%	41%	-	-	80%	40%	46%	-
At Masters Grade Level	2024	17%	15%	**8%**	-	-	-	-	-	-	11%	11%	-	-	17%	6%	12%	-
	2023	19%	17%	**9%**	-	-	-	-	-	-	13%	13%	-	-	30%	8%	14%	-
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	68%	**60%**	-	-	-	-	-	-	50%	50%	-	-	*	62%	50%	-
	2023	77%	72%	**73%**	-	-	-	-	-	-	69%	69%	-	-	*	74%	69%	-
At Meets Grade Level or Above	2024	43%	34%	**25%**	-	-	-	-	-	-	38%	38%	-	-	*	21%	39%	-
	2023	47%	39%	**38%**	-	-	-	-	-	-	45%	45%	-	-	*	36%	47%	-
At Masters Grade Level	2024	16%	10%	**6%**	-	-	-	-	-	-	12%	12%	-	-	*	4%	16%	-
	2023	18%	12%	**4%**	-	-	-	-	-	-	3%	3%	-	-	*	4%	3%	-
All Grades Social Studies																		
At Approaches Grade Level or Above	2024	78%	75%	**49%**	-	-	-	-	-	-	41%	41%	-	-	*	50%	45%	-
	2023	78%	75%	**57%**	-	-	-	-	-	-	62%	62%	-	-	*	57%	59%	-
At Meets Grade Level or Above	2024	51%	46%	**29%**	-	-	-	-	-	-	18%	18%	-	-	*	32%	18%	-
	2023	52%	45%	**28%**	-	-	-	-	-	-	31%	31%	-	-	*	28%	31%	-

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

JUDGE LOUIS A BEDFORD JR LAW ACADEMY (057905042) - DALLAS ISD - DALLAS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2024	27%	22%	**8%**	-	-	-	-	-	-	9%	9%	-	-	*	8%	8%	-
	2023	27%	21%	**8%**	-	-	-	-	-	-	17%	17%	-	-	*	6%	16%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	61%	**63%**	-	-	-	-	-	-	61%	61%	-	-	64%	63%	61%	-
	2023	64%	65%	**61%**	-	-	-	-	-	-	53%	53%	-	-	83%	63%	56%	-
All Grades ELA/Reading	2024	67%	64%	**61%**	-	-	-	-	-	-	57%	57%	-	-	54%	62%	56%	-
	2023	63%	62%	**55%**	-	-	-	-	-	-	46%	46%	-	-	72%	57%	49%	-
All Grades Mathematics	2024	60%	57%	**65%**	-	-	-	-	-	-	66%	66%	-	-	78%	64%	68%	-
	2023	66%	69%	**69%**	-	-	-	-	-	-	61%	61%	-	-	94%	70%	66%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	32%	**41%**	-	-	-	-	-	-	39%	39%	-	-	20%	43%	37%	-
	2023	38%	39%	**47%**	-	-	-	-	-	-	33%	33%	-	-	*	51%	31%	-
All Grades ELA/Reading	2024	30%	29%	**39%**	-	-	-	-	-	-	35%	35%	-	-	*	41%	35%	-
	2023	35%	34%	**37%**	-	-	-	-	-	-	29%	29%	-	-	*	40%	28%	-
All Grades Mathematics	2024	35%	35%	**45%**	-	-	-	-	-	-	47%	47%	-	-	*	45%	42%	-
	2023	40%	46%	**58%**	-	-	-	-	-	-	38%	38%	-	-	*	63%	36%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**97%**	98%	96%	91%	*	-	*	100%	96%	100%	98%	96%	97%	96%
Included in Accountability	92%	88%	**75%**	79%	69%	0%	*	-	*	100%	77%	75%	89%	62%	79%	65%
Not Included in Accountability: Mobile	4%	5%	**18%**	17%	20%	45%	*	-	*	0%	14%	25%	7%	29%	15%	21%
Not Included in Accountability: Other Exclusions	2%	5%	**4%**	1%	7%	45%	*	-	*	0%	5%	0%	2%	5%	3%	11%
Not Tested	1%	1%	**3%**	2%	4%	9%	*	-	*	0%	4%	0%	2%	4%	3%	4%
Absent	1%	1%	**3%**	2%	3%	9%	*	-	*	0%	4%	0%	1%	4%	2%	3%
Other	0%	1%	**0%**	0%	1%	0%	*	-	*	0%	0%	0%	0%	0%	0%	1%
Reading																
Assessment Participant	99%	99%	**97%**	98%	98%	*	*	-	*	100%	96%	100%	99%	96%	98%	97%
Included in Accountability	91%	85%	**74%**	79%	67%	*	*	-	*	100%	73%	80%	89%	62%	77%	63%
Not Included in Accountability: Mobile	4%	5%	**19%**	17%	20%	*	*	-	*	0%	18%	20%	7%	28%	16%	20%
Not Included in Accountability: Other Exclusions	4%	9%	**5%**	1%	10%	*	*	-	*	0%	4%	0%	2%	7%	5%	15%
Not Tested	1%	1%	**3%**	2%	2%	*	*	-	*	0%	4%	0%	1%	4%	2%	3%
Absent	1%	1%	**2%**	2%	1%	*	*	-	*	0%	4%	0%	1%	3%	2%	1%
Other	0%	1%	**1%**	0%	1%	*	*	-	*	0%	1%	0%	0%	1%	1%	2%
Mathematics																
Assessment Participant	99%	99%	**98%**	98%	97%	*	*	-	*	100%	98%	100%	99%	97%	98%	97%
Included in Accountability	93%	90%	**75%**	80%	69%	*	*	-	*	100%	76%	80%	90%	63%	79%	64%
Not Included in Accountability: Mobile	5%	6%	**19%**	17%	21%	*	*	-	*	0%	18%	20%	7%	29%	16%	22%
Not Included in Accountability: Other Exclusions	1%	3%	**4%**	1%	7%	*	*	-	*	0%	5%	0%	2%	5%	3%	11%
Not Tested	1%	1%	**2%**	2%	3%	*	*	-	*	0%	2%	0%	1%	3%	2%	3%
Absent	1%	1%	**2%**	2%	3%	*	*	-	*	0%	2%	0%	1%	3%	2%	3%
Other	0%	1%	**0%**	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**97%**	97%	96%	*	*	-	-	*	95%	*	99%	95%	97%	98%
Included in Accountability	93%	91%	**76%**	81%	71%	*	*	-	-	*	84%	*	91%	61%	80%	69%
Not Included in Accountability: Mobile	4%	5%	**18%**	15%	22%	*	*	-	-	*	5%	*	7%	30%	15%	22%
Not Included in Accountability: Other Exclusions	1%	2%	**3%**	1%	4%	*	*	-	-	*	5%	*	2%	4%	2%	7%
Not Tested	1%	2%	**3%**	3%	4%	*	*	-	-	*	5%	*	1%	5%	3%	2%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**3%**	3%	4%	*	*	-	-	*	5%	*	1%	5%	3%	2%
Other	0%	1%	**0%**	0%	0%	*	*	-	-	*	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	98%	**94%**	95%	92%	*	*	-	-	*	92%	*	97%	92%	95%	93%
Included in Accountability	94%	93%	**75%**	79%	71%	*	*	-	-	*	85%	*	88%	61%	79%	68%
Not Included in Accountability: Mobile	4%	4%	**16%**	15%	18%	*	*	-	-	*	3%	*	7%	27%	13%	18%
Not Included in Accountability: Other Exclusions	1%	1%	**3%**	1%	4%	*	*	-	-	*	5%	*	2%	4%	2%	7%
Not Tested	1%	2%	**6%**	5%	8%	*	*	-	-	*	8%	*	3%	8%	5%	7%
Absent	1%	1%	**6%**	5%	8%	*	*	-	-	*	8%	*	3%	8%	5%	7%
Other	0%	1%	**0%**	0%	0%	*	*	-	-	*	0%	*	0%	0%	0%	0%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**96%**	96%	96%	92%	*	-	-	94%	95%	100%	95%	96%	96%	97%
Included in Accountability	93%	89%	**81%**	85%	73%	67%	*	-	-	85%	84%	53%	90%	69%	84%	76%
Not Included in Accountability: Mobile	4%	5%	**13%**	11%	18%	25%	*	-	-	9%	9%	47%	5%	24%	10%	13%
Not Included in Accountability: Other Exclusions	2%	4%	**2%**	0%	5%	0%	*	-	-	0%	2%	0%	1%	3%	2%	8%
Not Tested	1%	2%	**4%**	4%	4%	8%	*	-	-	6%	5%	0%	5%	4%	4%	3%
Absent	1%	1%	**4%**	4%	4%	8%	*	-	-	6%	5%	0%	5%	4%	4%	3%
Other	0%	2%	**0%**	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	98%	**97%**	97%	98%	*	*	-	-	93%	98%	100%	97%	97%	97%	98%
Included in Accountability	92%	86%	**81%**	85%	73%	*	*	-	-	79%	85%	50%	92%	69%	85%	76%
Not Included in Accountability: Mobile	4%	4%	**14%**	11%	19%	*	*	-	-	14%	11%	50%	4%	26%	11%	14%
Not Included in Accountability: Other Exclusions	3%	7%	**2%**	0%	6%	*	*	-	-	0%	2%	0%	1%	3%	2%	8%
Not Tested	1%	2%	**3%**	3%	2%	*	*	-	-	7%	2%	0%	3%	3%	3%	2%
Absent	1%	1%	**3%**	3%	2%	*	*	-	-	7%	2%	0%	3%	3%	3%	2%
Other	0%	2%	**0%**	0%	0%	*	*	-	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	**95%**	95%	96%	*	*	-	-	93%	95%	100%	96%	94%	96%	96%
Included in Accountability	94%	91%	**80%**	83%	74%	*	*	-	-	86%	85%	57%	91%	67%	83%	76%
Not Included in Accountability: Mobile	5%	5%	**13%**	12%	18%	*	*	-	-	7%	8%	43%	5%	24%	10%	13%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	2%	**2%**	0%	5%	*	*	-	-	0%	2%	0%	1%	3%	2%	7%
Not Tested	1%	2%	**5%**	5%	4%	*	*	-	-	7%	5%	0%	4%	6%	4%	4%
Absent	1%	1%	**5%**	5%	4%	*	*	-	-	7%	5%	0%	4%	6%	4%	4%
Other	0%	1%	**0%**	0%	0%	*	*	-	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	97%	**95%**	95%	93%	*	-	-	-	*	93%	*	92%	97%	95%	98%
Included in Accountability	93%	91%	**81%**	86%	71%	*	-	-	-	*	83%	*	86%	74%	84%	76%
Not Included in Accountability: Mobile	4%	4%	**12%**	9%	16%	*	-	-	-	*	7%	*	6%	19%	8%	12%
Not Included in Accountability: Other Exclusions	1%	1%	**2%**	0%	7%	*	-	-	-	*	3%	*	1%	4%	2%	10%
Not Tested	1%	3%	**5%**	5%	7%	*	-	-	-	*	7%	*	8%	3%	5%	2%
Absent	1%	1%	**5%**	5%	7%	*	-	-	-	*	7%	*	8%	3%	5%	2%
Other	0%	2%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	96%	**94%**	95%	92%	*	-	-	-	*	87%	*	94%	95%	95%	95%
Included in Accountability	94%	92%	**82%**	87%	71%	*	-	-	-	*	77%	*	88%	73%	85%	76%
Not Included in Accountability: Mobile	4%	4%	**11%**	9%	16%	*	-	-	-	*	6%	*	5%	20%	8%	12%
Not Included in Accountability: Other Exclusions	1%	1%	**2%**	0%	5%	*	-	-	-	*	3%	*	1%	3%	2%	7%
Not Tested	1%	4%	**6%**	5%	8%	*	-	-	-	*	13%	*	6%	5%	5%	5%
Absent	1%	2%	**6%**	5%	8%	*	-	-	-	*	13%	*	6%	5%	5%	5%
Other	0%	2%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	92.4%	**91.7%**	92.1%	91.2%	93.1%	*	-	-	84.7%	91.4%	92.1%	92.3%
2021-22	92.2%	91.4%	**92.4%**	92.7%	91.7%	93.0%	*	-	-	91.9%	91.2%	92.5%	93.2%
Chronic Absenteeism													
2022-23	20.3%	23.8%	**31.7%**	30.4%	33.5%	22.2%	*	-	-	64.3%	32.8%	29.9%	30.2%
2021-22	25.7%	27.6%	**30.4%**	29.2%	32.1%	29.4%	*	-	-	42.9%	35.4%	29.2%	26.1%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	2.3%	**3.4%**	3.2%	3.6%	0.0%	*	-	-	12.5%	2.3%	3.3%	3.3%
2021-22	0.7%	2.4%	**4.2%**	3.7%	4.5%	14.3%	*	-	-	0.0%	2.2%	4.1%	5.2%
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	4.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	82.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	82.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	14.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	84.6%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	13.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	81.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	79.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	88.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	90.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	86.8%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	8,593	377,367
By Ethnicity:				
African American	-	-	1,679	46,822
Hispanic	-	-	6,223	197,333
White	-	-	491	103,009
American Indian	-	-	26	1,181
Asian	-	-	105	19,151
Pacific Islander	-	-	8	574
Two or More Races	-	-	61	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	4	270
Foundation H.S. Program (No Endorsement)	-	-	851	49,278
Foundation H.S. Program (Endorsement)	-	-	138	16,475
Foundation H.S. Program (DLA)	-	-	7,600	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	676	34,589
Economically Disadvantaged Graduates	-	-	6,732	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	3,489	50,229
At-Risk Graduates	-	-	5,502	168,430
CTE Completers	-	-	2,138	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**522**	**100.0%**	**139,096**	**5,517,464**	**522**	**100.0%**	**139,246**	**5,531,236**
Students by Grade								
Grade 6	146	28.0%	6.5%	7.3%	146	28.0%	6.5%	7.2%
Grade 7	169	32.4%	6.4%	7.3%	169	32.4%	6.4%	7.3%
Grade 8	207	39.7%	6.7%	7.5%	207	39.7%	6.7%	7.5%
Ethnic Distribution								
African American	342	65.5%	19.8%	12.8%	342	65.5%	19.8%	12.8%
Hispanic	164	31.4%	71.0%	53.2%	164	31.4%	71.0%	53.2%
White	6	1.1%	6.0%	25.0%	6	1.1%	6.0%	25.0%
American Indian	0	0.0%	0.5%	0.3%	0	0.0%	0.5%	0.3%
Asian	1	0.2%	1.3%	5.4%	1	0.2%	1.3%	5.4%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	9	1.7%	1.4%	3.1%	9	1.7%	1.4%	3.1%
Sex								
Female	248	47.5%	49.1%	48.9%	248	47.5%	49.1%	48.8%
Male	274	52.5%	50.9%	51.1%	274	52.5%	50.9%	51.2%
Other Student Cohorts								
Economically Disadvantaged	503	96.4%	87.2%	62.3%	503	96.4%	87.2%	62.2%
Non-Educationally Disadvantaged	19	3.6%	12.8%	37.7%	19	3.6%	12.8%	37.8%
Section 504 Students	33	6.3%	4.7%	7.2%	33	6.3%	4.7%	7.2%
EB Students/EL	115	22.0%	50.5%	24.4%	115	22.0%	50.5%	24.3%
Students w/ Disciplinary Placements (2022-23)	12	1.7%	1.9%	1.9%				
Students w/ Dyslexia	30	5.7%	5.5%	6.0%	30	5.7%	5.5%	6.0%
Foster Care	2	0.4%	0.3%	0.2%	2	0.4%	0.3%	0.2%
Homeless	7	1.3%	2.1%	1.4%	7	1.3%	2.1%	1.4%
Immigrant	11	2.1%	7.0%	2.9%	11	2.1%	7.0%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	522	100.0%	96.7%	65.7%	522	100.0%	96.7%	65.7%
Military Connected	2	0.4%	0.7%	3.9%	2	0.4%	0.7%	3.9%
At-Risk	324	62.1%	73.6%	53.2%	324	62.1%	73.6%	53.2%
Students by Instructional Program								
Bilingual/ESL Education	102	19.5%	48.7%	24.5%	102	19.5%	48.7%	24.4%
Career and Technical Education	160	30.7%	22.8%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	69.0%	73.3%	-	-	-	-
Gifted and Talented Education	69	13.2%	18.4%	8.5%	69	13.2%	18.4%	8.5%
Special Education	100	19.2%	11.9%	13.9%	100	19.2%	11.9%	14.0%
Students with Disabilities by Type of Primary Disability								

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students with Disabilities	**100**							
Students with Intellectual Disabilities	56	56.0%	41.8%	45.7%				
Students with Physical Disabilities	5	5.0%	15.5%	18.9%				
Students with Autism	14	14.0%	28.1%	16.2%				
Students with Behavioral Disabilities	25	25.0%	13.8%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.9%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**267**	**37.0%**	**22.3%**	**16.1%**				
African American	171	23.7%	7.9%	3.4%				
Hispanic	82	11.4%	12.7%	8.5%				
White	5	0.7%	0.9%	3.1%				
American Indian	2	0.3%	0.1%	0.1%				
Asian	0	0.0%	0.2%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	7	1.0%	0.5%	0.5%				
Special Ed Students who are Mobile	45	34.6%	23.1%	17.6%				
Count and Percent of EB Students/EL who are Mobile	42	31.1%	17.4%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	213	32.2%	22.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**118**	**32.8%**	**22.3%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Grade 6	0.0%	0.4%	0.3%	0.0%	0.4%	0.3%
Grade 7	0.6%	0.6%	0.5%	0.0%	0.5%	0.4%
Grade 8	0.0%	0.8%	0.4%	0.0%	0.5%	0.5%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Grade 6	8.1	17.7	19.2
Secondary			
English/Language Arts	11.7	16.9	16.3
Mathematics	15.0	18.8	17.5
Science	12.8	17.4	18.5
Social Studies	12.7	18.6	18.8

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**67.2**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	61.3	91.2%	64.3%	63.9%
Teachers	52.3	77.8%	47.8%	48.3%
Professional Support	6.0	8.9%	11.5%	11.1%
Campus Administration (School Leadership)	3.0	4.5%	3.7%	3.3%
Educational Aides	5.9	8.8%	10.4%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	99.0	4,187.0
Part-time Librarians	0.0	n/a	4.0	651.0
Full-time Counselors	3.0	n/a	436.0	13,870.0
Part-time Counselors	0.0	n/a	4.0	1,172.0
Total Minority Staff	**64.2**	**95.5%**	**83.1%**	**54.4%**
Teachers by Ethnicity				
African American	50.0	95.6%	37.6%	12.6%
Hispanic	0.3	0.5%	35.0%	30.1%
White	2.0	3.8%	21.8%	53.4%
American Indian	0.0	0.0%	0.5%	0.3%
Asian	0.0	0.0%	3.5%	2.1%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	1.4%	1.3%
Teachers by Sex				
Males	19.0	36.3%	31.1%	24.5%
Females	33.3	63.7%	68.9%	75.5%
Teachers by Highest Degree Held				
No Degree	3.0	5.7%	3.1%	2.5%
Bachelors	37.3	71.3%	70.7%	71.7%
Masters	11.0	21.0%	24.8%	24.9%
Doctorate	1.0	1.9%	1.4%	0.8%
Teachers by Years of Experience				
Beginning Teachers	7.3	13.9%	8.9%	8.7%
1-5 Years Experience	25.0	47.8%	31.9%	27.4%
6-10 Years Experience	7.0	13.4%	23.1%	20.2%
11-20 Years Experience	5.0	9.6%	22.6%	27.1%
21-30 Years Experience	7.0	13.4%	10.3%	13.7%
Over 30 Years Experience	1.0	1.9%	3.2%	3.0%
Number of Students per Teacher	10.0	n/a	13.6	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	1.0	6.0	6.0
Average Years Experience of Principals with District	1.0	5.8	5.1
Average Years Experience of Assistant Principals	3.5	5.4	5.1
Average Years Experience of Assistant Principals with District	3.5	4.9	4.3
Average Years Experience of Teachers	7.6	9.9	11.1
Average Years Experience of Teachers with District	6.7	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$54,682	$60,399	$54,272
1-5 Years Experience	$64,756	$64,247	$58,185
6-10 Years Experience	$68,025	$70,325	$61,494
11-20 Years Experience	$71,885	$73,136	$65,219
21-30 Years Experience	$73,115	$74,317	$69,723
Over 30 Years Experience	$15,000	$74,907	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$64,639	$68,699	$62,474
Professional Support	$79,609	$81,873	$73,783
Campus Administration (School Leadership)	$94,000	$95,444	$86,738
Instructional Staff Percent	n/a	61.6%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	4.5	8.5%	3.9%	6.0%
Career and Technical Education	2.1	4.0%	3.7%	5.5%
Compensatory Education	0.0	0.0%	5.9%	3.1%
Gifted and Talented Education	4.1	7.9%	3.5%	1.6%
Regular Education	33.1	63.3%	68.1%	69.8%
Special Education	6.7	12.8%	8.4%	10.3%
Other	1.8	3.4%	6.6%	3.7%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: DALLAS ISD

Campus Name: T W BROWNE MIDDLE

Campus Number: 057905043

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2024	77%	72%	**70%**	82%	63%	*	-	-	-	*	70%	*	75%	59%	70%	58%
	2023	77%	72%	**71%**	73%	69%	-	-	-	-	*	58%	*	73%	64%	69%	69%
At Meets Grade Level or Above	2024	57%	52%	**43%**	56%	34%	*	-	-	-	*	37%	*	44%	38%	43%	31%
	2023	52%	47%	**47%**	56%	40%	-	-	-	-	*	58%	*	49%	39%	45%	37%
At Masters Grade Level	2024	26%	23%	**9%**	13%	7%	*	-	-	-	*	30%	*	9%	8%	9%	3%
	2023	22%	19%	**7%**	7%	7%	-	-	-	-	*	3%	*	6%	11%	6%	10%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2024	72%	69%	**77%**	71%	80%	*	-	-	-	*	87%	*	82%	64%	77%	84%
	2023	75%	76%	**79%**	68%	85%	-	-	-	-	*	74%	*	83%	67%	79%	84%
At Meets Grade Level or Above	2024	39%	36%	**29%**	33%	28%	*	-	-	-	*	70%	*	33%	21%	29%	21%
	2023	40%	39%	**38%**	45%	33%	-	-	-	-	*	58%	*	42%	26%	37%	33%
At Masters Grade Level	2024	14%	11%	**6%**	11%	3%	*	-	-	-	*	23%	*	5%	8%	6%	3%
	2023	16%	14%	**8%**	5%	10%	-	-	-	-	*	23%	*	11%	0%	8%	12%
Grade 7 Reading																	
At Approaches Grade Level or Above	2024	74%	69%	**57%**	79%	48%	*	*	-	-	-	54%	-	67%	42%	57%	47%
	2023	78%	73%	**84%**	80%	86%	*	-	-	*	-	79%	*	85%	82%	83%	81%
At Meets Grade Level or Above	2024	54%	48%	**36%**	47%	32%	*	*	-	-	-	32%	-	42%	28%	35%	29%
	2023	55%	47%	**50%**	48%	51%	*	-	-	*	-	55%	*	55%	39%	50%	47%
At Masters Grade Level	2024	29%	25%	**13%**	16%	12%	*	*	-	-	-	21%	-	16%	7%	11%	13%
	2023	27%	22%	**15%**	11%	17%	*	-	-	*	-	15%	*	17%	8%	14%	14%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2024	56%	38%	**49%**	59%	44%	*	*	-	-	-	58%	-	45%	54%	49%	43%
	2023	63%	47%	**55%**	52%	56%	*	-	-	*	-	61%	*	54%	58%	56%	52%
At Meets Grade Level or Above	2024	34%	20%	**18%**	25%	15%	*	*	-	-	-	33%	-	22%	12%	18%	15%
	2023	37%	22%	**33%**	27%	34%	*	-	-	*	-	55%	*	35%	28%	33%	28%
At Masters Grade Level	2024	11%	8%	**8%**	13%	5%	*	*	-	-	-	25%	-	10%	5%	8%	7%
	2023	11%	7%	**11%**	6%	14%	*	-	-	*	-	33%	*	13%	6%	11%	9%
Grade 8 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	81%	78%	**80%**	89%	74%	*	-	-	-	-	67%	*	86%	66%	83%	73%
	2023	83%	79%	**81%**	85%	78%	*	-	-	-	*	76%	*	85%	70%	81%	73%
At Meets Grade Level or Above	2024	56%	51%	**52%**	55%	49%	*	-	-	-	-	42%	*	59%	37%	54%	46%
	2023	58%	51%	**48%**	45%	49%	*	-	-	-	*	55%	*	53%	36%	47%	42%
At Masters Grade Level	2024	29%	25%	**17%**	11%	21%	*	-	-	-	-	13%	*	24%	2%	17%	19%
	2023	28%	24%	**17%**	7%	22%	*	-	-	-	*	15%	*	21%	7%	16%	20%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2024	72%	69%	**83%**	89%	78%	*	-	-	-	-	81%	*	85%	79%	82%	79%
	2023	76%	76%	**75%**	64%	80%	*	-	-	-	*	61%	*	77%	70%	74%	79%
At Meets Grade Level or Above	2024	43%	37%	**48%**	60%	41%	*	-	-	-	-	62%	*	52%	40%	50%	35%
	2023	46%	44%	**45%**	38%	49%	*	-	-	-	*	45%	*	52%	28%	44%	51%
At Masters Grade Level	2024	16%	12%	**14%**	23%	8%	*	-	-	-	-	38%	*	19%	5%	14%	5%
	2023	17%	14%	**14%**	5%	20%	*	-	-	-	*	13%	*	16%	9%	13%	20%
Grade 8 Science																	
At Approaches Grade Level or Above	2024	70%	63%	**67%**	71%	64%	*	-	-	-	-	65%	*	70%	60%	67%	63%
	2023	74%	69%	**70%**	57%	77%	-	-	-	-	*	53%	*	72%	65%	70%	76%
At Meets Grade Level or Above	2024	44%	32%	**41%**	51%	34%	*	-	-	-	-	50%	*	45%	33%	42%	29%
	2023	47%	37%	**43%**	41%	44%	-	-	-	-	*	47%	*	45%	37%	42%	39%
At Masters Grade Level	2024	17%	10%	**7%**	9%	6%	*	-	-	-	-	15%	*	9%	2%	7%	3%
	2023	17%	9%	**13%**	9%	16%	-	-	-	-	*	13%	*	15%	7%	12%	17%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2024	60%	54%	**77%**	80%	75%	*	-	-	-	-	65%	*	80%	72%	78%	72%
	2023	62%	56%	**67%**	54%	74%	*	-	-	-	*	50%	*	69%	61%	68%	69%
At Meets Grade Level or Above	2024	33%	27%	**38%**	39%	36%	*	-	-	-	-	39%	*	39%	36%	40%	37%
	2023	33%	27%	**41%**	33%	45%	*	-	-	-	*	41%	*	42%	39%	41%	37%
At Masters Grade Level	2024	17%	13%	**20%**	24%	19%	*	-	-	-	-	17%	*	21%	18%	21%	19%
	2023	16%	13%	**22%**	14%	26%	*	-	-	-	*	25%	*	27%	7%	21%	21%
End of Course Algebra I																	
At Approaches Grade Level or Above	2024	81%	79%	**100%**	*	100%	-	-	-	-	-	-	-	100%	*	100%	100%
	2023	79%	75%	**100%**	100%	100%	-	-	-	-	-	*	-	100%	*	100%	100%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	43%	39%	**85%**	*	82%	-	-	-	-	-	-	-	94%	*	84%	75%
	2023	43%	39%	**96%**	100%	95%	-	-	-	-	-	*	-	100%	*	96%	91%
At Masters Grade Level	2024	24%	20%	**80%**	*	76%	-	-	-	-	-	-	-	88%	*	79%	75%
	2023	23%	19%	**77%**	40%	86%	-	-	-	-	-	*	-	78%	*	77%	73%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	70%	**72%**	79%	68%	64%	*	-	-	*	69%	80%	76%	62%	72%	67%
	2023	76%	72%	**73%**	67%	77%	100%	-	-	*	100%	64%	33%	76%	68%	73%	74%
At Meets Grade Level or Above	2024	48%	42%	**40%**	47%	36%	64%	*	-	-	*	46%	50%	44%	31%	40%	32%
	2023	49%	44%	**45%**	42%	46%	71%	-	-	*	100%	52%	7%	49%	35%	44%	41%
At Masters Grade Level	2024	20%	16%	**13%**	16%	12%	7%	*	-	-	*	23%	0%	16%	7%	13%	11%
	2023	20%	16%	**15%**	9%	19%	29%	-	-	*	0%	17%	0%	18%	8%	15%	17%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	69%	**70%**	83%	63%	60%	*	-	-	*	63%	*	77%	55%	70%	60%
	2023	77%	70%	**79%**	80%	78%	*	-	-	*	*	71%	33%	82%	73%	79%	74%
At Meets Grade Level or Above	2024	54%	46%	**44%**	53%	39%	60%	*	-	-	*	37%	*	49%	34%	44%	35%
	2023	53%	45%	**49%**	49%	48%	*	-	-	*	*	56%	0%	52%	38%	48%	42%
At Masters Grade Level	2024	22%	18%	**13%**	13%	13%	0%	*	-	-	*	22%	*	16%	6%	13%	11%
	2023	20%	17%	**13%**	9%	16%	*	-	-	*	*	11%	0%	15%	8%	13%	15%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	**73%**	76%	73%	40%	*	-	-	*	76%	*	77%	66%	73%	73%
	2023	75%	74%	**72%**	62%	77%	*	-	-	*	*	66%	40%	74%	66%	72%	75%
At Meets Grade Level or Above	2024	43%	40%	**36%**	43%	33%	40%	*	-	-	*	56%	*	42%	25%	36%	28%
	2023	45%	43%	**43%**	38%	45%	*	-	-	*	*	54%	0%	48%	28%	43%	42%
At Masters Grade Level	2024	17%	15%	**13%**	18%	11%	20%	*	-	-	*	29%	*	17%	6%	13%	10%
	2023	19%	17%	**16%**	7%	21%	*	-	-	*	*	23%	0%	19%	7%	15%	18%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	68%	**67%**	71%	64%	*	-	-	-	-	65%	*	70%	60%	67%	63%
	2023	77%	72%	**70%**	57%	77%	-	-	-	-	*	53%	*	72%	65%	70%	76%
At Meets Grade Level or Above	2024	43%	34%	**41%**	51%	34%	*	-	-	-	-	50%	*	45%	33%	42%	29%
	2023	47%	39%	**43%**	41%	44%	-	-	-	-	*	47%	*	45%	37%	42%	39%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2024	16%	10%	**7%**	9%	6%	*	-	-	-	-	15%	*	9%	2%	7%	3%
	2023	18%	12%	**13%**	9%	16%	-	-	-	-	*	13%	*	15%	7%	12%	17%
All Grades Social Studies																	
At Approaches Grade Level or Above	2024	78%	75%	**77%**	80%	75%	*	-	-	-	-	65%	*	80%	72%	78%	72%
	2023	78%	75%	**67%**	54%	74%	*	-	-	-	*	50%	*	69%	61%	68%	69%
At Meets Grade Level or Above	2024	51%	46%	**38%**	39%	36%	*	-	-	-	-	39%	*	39%	36%	40%	37%
	2023	52%	45%	**41%**	33%	45%	*	-	-	-	*	41%	*	42%	39%	41%	37%
At Masters Grade Level	2024	27%	22%	**20%**	24%	19%	*	-	-	-	-	17%	*	21%	18%	21%	19%
	2023	27%	21%	**22%**	14%	26%	*	-	-	-	*	25%	*	27%	7%	21%	21%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
6th Graders																	
Reading and Mathematics	2024	36%	32%	**15%**	24%	10%	*	-	-	-	*	37%	*	16%	13%	15%	5%
	2023	35%	32%	**33%**	38%	30%	-	-	-	-	*	55%	*	37%	22%	32%	29%
Reading and Mathematics Including EOC	2024	36%	32%	**15%**	24%	10%	*	-	-	-	*	37%	*	16%	13%	15%	5%
	2023	35%	32%	**33%**	38%	30%	-	-	-	-	*	55%	*	37%	22%	32%	29%
Reading Including EOC	2024	57%	52%	**43%**	56%	34%	*	-	-	-	*	37%	*	44%	38%	43%	31%
	2023	52%	47%	**47%**	56%	40%	-	-	-	-	*	58%	*	49%	39%	45%	37%
Math Including EOC	2024	40%	36%	**29%**	33%	28%	*	-	-	-	*	70%	*	33%	21%	29%	21%
	2023	40%	39%	**38%**	45%	33%	-	-	-	-	*	58%	*	42%	26%	37%	33%
7th Graders																	
Reading and Mathematics	2024	35%	31%	**22%**	32%	18%	*	*	-	-	-	33%	-	27%	14%	21%	16%
	2023	37%	35%	**32%**	23%	37%	*	-	-	*	-	48%	*	35%	24%	32%	31%
Reading and Mathematics Including EOC	2024	36%	31%	**22%**	32%	18%	*	*	-	-	-	33%	-	27%	14%	21%	16%
	2023	38%	35%	**32%**	23%	37%	*	-	-	*	-	48%	*	35%	24%	32%	31%
Reading Including EOC	2024	54%	48%	**36%**	47%	32%	*	*	-	-	-	32%	-	42%	28%	35%	29%
	2023	55%	47%	**50%**	48%	51%	*	-	-	*	-	55%	*	55%	39%	50%	47%
Math Including EOC	2024	40%	37%	**27%**	36%	23%	*	*	-	-	-	37%	-	33%	18%	26%	21%
	2023	43%	44%	**42%**	32%	47%	*	-	-	*	-	55%	*	45%	33%	42%	43%
8th Graders																	
Reading and Mathematics	2024	28%	17%	**30%**	33%	26%	*	-	-	-	-	43%	*	35%	21%	32%	23%
	2023	31%	21%	**27%**	24%	28%	*	-	-	-	*	39%	*	34%	10%	26%	29%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	41%	38%	**39%**	37%	38%	*	-	-	-	-	43%	*	47%	22%	40%	34%
	2023	44%	41%	**37%**	31%	40%	*	-	-	-	*	42%	*	46%	14%	37%	36%
Reading Including EOC	2024	57%	52%	**52%**	55%	49%	*	-	-	-	-	42%	*	59%	37%	54%	46%
	2023	58%	53%	**48%**	45%	49%	*	-	-	-	*	55%	*	53%	36%	47%	42%
Math Including EOC	2024	49%	48%	**51%**	58%	46%	*	-	-	-	-	61%	*	58%	37%	53%	41%
	2023	51%	52%	**47%**	39%	51%	*	-	-	-	*	48%	*	55%	26%	47%	49%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	31%	**22%**	29%	17%	40%	*	-	-	*	38%	*	25%	16%	22%	14%
	2023	37%	34%	**31%**	27%	32%	*	-	-	*	*	47%	0%	35%	18%	30%	30%
Reading and Mathematics Including EOC	2024	38%	33%	**25%**	31%	22%	40%	*	-	-	*	38%	*	30%	16%	25%	18%
	2023	39%	36%	**34%**	30%	36%	*	-	-	*	*	48%	0%	40%	19%	34%	33%
Reading Including EOC	2024	54%	47%	**44%**	53%	39%	60%	*	-	-	*	37%	*	49%	34%	44%	35%
	2023	53%	48%	**49%**	49%	48%	*	-	-	*	*	56%	0%	52%	38%	48%	42%
Math Including EOC	2024	45%	42%	**36%**	43%	33%	40%	*	-	-	*	56%	*	42%	25%	36%	28%
	2023	47%	47%	**43%**	38%	45%	*	-	-	*	*	54%	0%	48%	28%	43%	42%

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 6 ELA/Reading	2024	61%	57%	**53%**	59%	51%	*	-	-	-	*	62%	*	57%	41%	53%	46%
	2023	51%	50%	**42%**	49%	38%	-	-	-	-	*	50%	*	45%	32%	41%	39%
Grade 6 Mathematics	2024	48%	41%	**57%**	61%	57%	*	-	-	-	*	78%	*	55%	65%	57%	54%
	2023	54%	51%	**60%**	68%	55%	-	-	-	-	*	87%	*	60%	62%	62%	57%
Grade 7 ELA/Reading	2024	66%	62%	**52%**	73%	44%	*	*	-	-	-	52%	-	56%	44%	51%	43%
	2023	71%	69%	**86%**	90%	83%	*	-	-	-	-	89%	*	84%	91%	85%	79%
Grade 7 Mathematics	2024	49%	39%	**40%**	44%	36%	*	*	-	-	-	55%	-	35%	47%	40%	34%
	2023	56%	53%	**62%**	61%	62%	*	-	-	-	-	66%	*	66%	50%	62%	62%
Grade 8 ELA/Reading	2024	69%	69%	**67%**	73%	64%	*	-	-	-	-	50%	*	73%	53%	68%	66%
	2023	63%	65%	**63%**	62%	63%	*	-	-	-	*	57%	*	69%	49%	63%	63%
Grade 8 Mathematics	2024	66%	59%	**71%**	79%	67%	*	-	-	-	-	73%	*	70%	74%	73%	59%
	2023	74%	74%	**79%**	77%	79%	*	-	-	-	-	70%	*	88%	63%	78%	74%
End of Course Algebra I	2024	72%	68%	**85%**	*	82%	-	-	-	-	-	-	-	94%	*	84%	75%
	2023	76%	77%	**96%**	100%	95%	-	-	-	-	-	*	-	100%	*	96%	91%
All Grades Both Subjects	2024	64%	61%	**59%**	66%	55%	50%	*	-	-	*	62%	100%	61%	54%	59%	52%
	2023	64%	65%	**66%**	68%	64%	*	-	-	-	*	70%	45%	68%	58%	66%	63%
All Grades ELA/Reading	2024	67%	64%	**57%**	68%	53%	40%	*	-	-	*	55%	*	62%	46%	58%	52%
	2023	63%	62%	**65%**	69%	63%	*	-	-	-	*	65%	50%	67%	58%	64%	61%
All Grades Mathematics	2024	60%	57%	**60%**	65%	57%	60%	*	-	-	*	69%	*	59%	61%	60%	52%
	2023	66%	69%	**67%**	67%	66%	*	-	-	-	*	76%	40%	70%	57%	67%	65%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 6 ELA/Reading	2024	24%	23%	**42%**	63%	36%	-	-	-	-	-	46%	-	52%	11%	42%	36%
	2023	26%	26%	**24%**	27%	20%	-	-	-	-	-	20%	-	20%	33%	24%	17%
Grade 6 Mathematics	2024	27%	23%	**48%**	50%	48%	*	-	-	-	-	80%	-	54%	38%	48%	52%
	2023	35%	36%	**58%**	43%	68%	-	-	-	-	-	50%	-	60%	54%	58%	64%
Grade 7 ELA/Reading	2024	23%	18%	**12%**	57%	0%	*	*	-	-	-	21%	-	19%	6%	12%	0%
	2023	39%	37%	**71%**	68%	72%	*	-	-	-	-	83%	*	72%	68%	70%	64%
Grade 7 Mathematics	2024	14%	11%	**35%**	33%	33%	*	*	-	-	-	29%	-	22%	45%	35%	36%
	2023	22%	23%	**32%**	33%	29%	*	-	-	-	-	50%	*	32%	31%	33%	27%
Grade 8 ELA/Reading	2024	34%	37%	**43%**	63%	35%	-	-	-	-	-	33%	-	54%	33%	46%	41%
	2023	39%	41%	**51%**	80%	32%	*	-	-	-	-	73%	*	62%	25%	51%	30%
Grade 8 Mathematics	2024	44%	41%	**65%**	76%	60%	-	-	-	-	-	64%	-	71%	57%	66%	58%
	2023	49%	52%	**38%**	20%	50%	-	-	-	-	-	20%	*	50%	29%	42%	57%
All Grades Both Subjects	2024	32%	32%	**43%**	61%	38%	*	*	-	-	-	46%	-	51%	33%	44%	38%
	2023	38%	39%	**49%**	49%	48%	*	-	-	-	-	56%	20%	52%	44%	49%	44%
All Grades ELA/Reading	2024	30%	29%	**32%**	61%	23%	*	*	-	-	-	33%	-	43%	17%	32%	25%
	2023	35%	34%	**56%**	63%	49%	*	-	-	-	-	64%	*	59%	49%	55%	44%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
All Grades Mathematics	2024	35%	35%	**54%**	61%	51%	*	*	-	-	-	61%	-	58%	48%	54%	52%
	2023	40%	46%	**41%**	35%	45%	*	-	-	-	-	45%	*	43%	39%	42%	44%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	70%	**72%**	-	-	-	-	-	-	66%	66%	-	-	76%	76%	67%	*
	2023	76%	72%	**73%**	-	-	-	-	-	-	73%	73%	-	-	77%	73%	74%	*
At Meets Grade Level or Above	2024	48%	42%	**40%**	-	-	-	-	-	-	30%	30%	-	-	55%	47%	32%	*
	2023	49%	44%	**45%**	-	-	-	-	-	-	38%	38%	-	-	65%	48%	41%	*
At Masters Grade Level	2024	20%	16%	**13%**	-	-	-	-	-	-	9%	9%	-	-	31%	15%	11%	*
	2023	20%	16%	**15%**	-	-	-	-	-	-	15%	15%	-	-	33%	14%	17%	*
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	69%	**70%**	-	-	-	-	-	-	58%	58%	-	-	73%	79%	60%	*
	2023	77%	70%	**79%**	-	-	-	-	-	-	74%	74%	-	-	76%	83%	74%	*
At Meets Grade Level or Above	2024	54%	46%	**44%**	-	-	-	-	-	-	34%	34%	-	-	47%	52%	35%	*
	2023	53%	45%	**49%**	-	-	-	-	-	-	40%	40%	-	-	65%	54%	42%	*
At Masters Grade Level	2024	22%	18%	**13%**	-	-	-	-	-	-	10%	10%	-	-	27%	14%	11%	*
	2023	20%	17%	**13%**	-	-	-	-	-	-	12%	12%	-	-	35%	12%	15%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	71%	**73%**	-	-	-	-	-	-	72%	72%	-	-	80%	74%	73%	-
	2023	75%	74%	**72%**	-	-	-	-	-	-	74%	74%	-	-	82%	69%	75%	*
At Meets Grade Level or Above	2024	43%	40%	**36%**	-	-	-	-	-	-	25%	25%	-	-	60%	44%	28%	-
	2023	45%	43%	**43%**	-	-	-	-	-	-	40%	40%	-	-	59%	43%	42%	*
At Masters Grade Level	2024	17%	15%	**13%**	-	-	-	-	-	-	8%	8%	-	-	27%	16%	10%	-
	2023	19%	17%	**16%**	-	-	-	-	-	-	16%	16%	-	-	29%	14%	17%	*
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	68%	**67%**	-	-	-	-	-	-	60%	60%	-	-	83%	70%	63%	-
	2023	77%	72%	**70%**	-	-	-	-	-	-	76%	76%	-	-	71%	65%	76%	*
At Meets Grade Level or Above	2024	43%	34%	**41%**	-	-	-	-	-	-	26%	26%	-	-	50%	51%	29%	-
	2023	47%	39%	**43%**	-	-	-	-	-	-	35%	35%	-	-	71%	46%	39%	*
At Masters Grade Level	2024	16%	10%	**7%**	-	-	-	-	-	-	0%	0%	-	-	33%	10%	3%	-
	2023	18%	12%	**13%**	-	-	-	-	-	-	14%	14%	-	-	29%	10%	16%	*
All Grades Social Studies																		
At Approaches Grade Level or Above	2024	78%	75%	**77%**	-	-	-	-	-	-	73%	73%	-	-	67%	82%	72%	-
	2023	78%	75%	**67%**	-	-	-	-	-	-	68%	68%	-	-	71%	66%	69%	*
At Meets Grade Level or Above	2024	51%	46%	**38%**	-	-	-	-	-	-	33%	33%	-	-	67%	39%	37%	-
	2023	52%	45%	**41%**	-	-	-	-	-	-	32%	32%	-	-	71%	45%	36%	*

Texas Education Agency

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

T W BROWNE MIDDLE (057905043) - DALLAS ISD - DALLAS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2024	27%	22%	**20%**	-	-	-	-	-	-	16%	16%	-	-	50%	21%	19%	-
	2023	27%	21%	**22%**	-	-	-	-	-	-	19%	19%	-	-	43%	22%	21%	*
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	61%	**59%**	-	-	-	-	-	-	51%	51%	-	-	65%	65%	52%	*
	2023	64%	65%	**66%**	-	-	-	-	-	-	62%	62%	-	-	66%	68%	62%	*
All Grades ELA/Reading	2024	67%	64%	**57%**	-	-	-	-	-	-	51%	51%	-	-	60%	63%	52%	*
	2023	63%	62%	**65%**	-	-	-	-	-	-	61%	61%	-	-	57%	68%	61%	*
All Grades Mathematics	2024	60%	57%	**60%**	-	-	-	-	-	-	50%	50%	-	-	70%	67%	52%	-
	2023	66%	69%	**67%**	-	-	-	-	-	-	63%	63%	-	-	77%	69%	64%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	32%	**43%**	-	-	-	-	-	-	38%	38%	-	-	50%	50%	38%	*
	2023	38%	39%	**49%**	-	-	-	-	-	-	42%	42%	-	-	71%	53%	44%	-
All Grades ELA/Reading	2024	30%	29%	**32%**	-	-	-	-	-	-	24%	24%	-	-	*	42%	25%	*
	2023	35%	34%	**56%**	-	-	-	-	-	-	44%	44%	-	-	*	65%	44%	-
All Grades Mathematics	2024	35%	35%	**54%**	-	-	-	-	-	-	52%	52%	-	-	*	55%	52%	-
	2023	40%	46%	**41%**	-	-	-	-	-	-	39%	39%	-	-	80%	39%	44%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**98%**	97%	99%	100%	100%	-	-	86%	96%	100%	98%	98%	98%	99%
Included in Accountability	92%	88%	**79%**	82%	81%	100%	20%	-	-	9%	78%	71%	92%	63%	82%	77%
Not Included in Accountability: Mobile	4%	5%	**14%**	15%	12%	0%	80%	-	-	77%	17%	29%	7%	25%	12%	13%
Not Included in Accountability: Other Exclusions	2%	5%	**4%**	0%	7%	0%	0%	-	-	0%	1%	0%	0%	10%	3%	9%
Not Tested	1%	1%	**2%**	3%	1%	0%	0%	-	-	14%	4%	0%	2%	2%	2%	1%
Absent	1%	1%	**2%**	3%	1%	0%	0%	-	-	14%	4%	0%	2%	2%	2%	1%
Other	0%	1%	**0%**	0%	0%	0%	0%	-	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**99%**	97%	99%	100%	100%	-	-	100%	97%	100%	99%	98%	99%	100%
Included in Accountability	91%	85%	**79%**	82%	80%	100%	20%	-	-	13%	81%	60%	92%	62%	83%	76%
Not Included in Accountability: Mobile	4%	5%	**14%**	14%	12%	0%	80%	-	-	88%	14%	40%	7%	25%	13%	14%
Not Included in Accountability: Other Exclusions	4%	9%	**5%**	0%	7%	0%	0%	-	-	0%	2%	0%	0%	11%	4%	9%
Not Tested	1%	1%	**1%**	3%	1%	0%	0%	-	-	0%	3%	0%	1%	2%	1%	0%
Absent	1%	1%	**1%**	3%	1%	0%	0%	-	-	0%	3%	0%	1%	2%	1%	0%
Other	0%	1%	**0%**	0%	0%	0%	0%	-	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**98%**	99%	99%	100%	100%	-	-	75%	97%	100%	99%	98%	98%	98%
Included in Accountability	93%	90%	**81%**	84%	82%	100%	20%	-	-	13%	81%	60%	92%	65%	84%	78%
Not Included in Accountability: Mobile	5%	6%	**14%**	15%	11%	0%	80%	-	-	63%	16%	40%	6%	25%	12%	13%
Not Included in Accountability: Other Exclusions	1%	3%	**3%**	0%	5%	0%	0%	-	-	0%	0%	0%	0%	8%	3%	7%
Not Tested	1%	1%	**2%**	1%	1%	0%	0%	-	-	25%	3%	0%	1%	2%	2%	2%
Absent	1%	1%	**2%**	1%	1%	0%	0%	-	-	25%	3%	0%	1%	2%	2%	2%
Other	0%	1%	**0%**	0%	0%	0%	0%	-	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**97%**	95%	99%	*	-	-	-	*	94%	*	97%	97%	97%	97%
Included in Accountability	93%	91%	**78%**	79%	79%	*	-	-	-	*	72%	*	90%	61%	80%	76%
Not Included in Accountability: Mobile	4%	5%	**15%**	16%	13%	*	-	-	-	*	22%	*	7%	26%	13%	13%
Not Included in Accountability: Other Exclusions	1%	2%	**4%**	0%	7%	*	-	-	-	*	0%	*	0%	10%	3%	9%
Not Tested	1%	2%	**3%**	5%	1%	*	-	-	-	*	6%	*	3%	3%	3%	3%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**3%**	5%	1%	*	-	-	-	*	6%	*	3%	3%	3%	3%
Other	0%	1%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	98%	**96%**	93%	98%	*	-	-	-	*	91%	*	97%	95%	96%	97%
Included in Accountability	94%	93%	**77%**	76%	80%	*	-	-	-	*	68%	*	90%	59%	79%	78%
Not Included in Accountability: Mobile	4%	4%	**14%**	17%	11%	*	-	-	-	*	24%	*	6%	26%	13%	10%
Not Included in Accountability: Other Exclusions	1%	1%	**4%**	0%	7%	*	-	-	-	*	0%	*	0%	11%	3%	10%
Not Tested	1%	2%	**4%**	7%	2%	*	-	-	-	*	9%	*	3%	5%	4%	3%
Absent	1%	1%	**4%**	7%	2%	*	-	-	-	*	9%	*	3%	5%	4%	3%
Other	0%	1%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**99%**	98%	99%	100%	-	-	*	100%	99%	94%	99%	98%	98%	99%
Included in Accountability	93%	89%	**86%**	86%	87%	78%	-	-	*	75%	90%	83%	94%	71%	87%	89%
Not Included in Accountability: Mobile	4%	5%	**11%**	12%	11%	22%	-	-	*	25%	8%	11%	4%	25%	10%	7%
Not Included in Accountability: Other Exclusions	2%	4%	**1%**	0%	2%	0%	-	-	*	0%	1%	0%	0%	3%	1%	3%
Not Tested	1%	2%	**1%**	2%	1%	0%	-	-	*	0%	1%	6%	1%	2%	2%	1%
Absent	1%	1%	**1%**	2%	1%	0%	-	-	*	0%	1%	6%	1%	2%	2%	1%
Other	0%	2%	**0%**	0%	0%	0%	-	-	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	98%	**99%**	97%	99%	*	-	-	*	*	99%	100%	99%	98%	98%	100%
Included in Accountability	92%	86%	**84%**	84%	85%	*	-	-	*	*	90%	86%	93%	68%	86%	87%
Not Included in Accountability: Mobile	4%	4%	**12%**	13%	11%	*	-	-	*	*	7%	14%	5%	26%	11%	8%
Not Included in Accountability: Other Exclusions	3%	7%	**2%**	0%	3%	*	-	-	*	*	2%	0%	1%	4%	2%	5%
Not Tested	1%	2%	**1%**	3%	1%	*	-	-	*	*	1%	0%	1%	2%	2%	0%
Absent	1%	1%	**1%**	3%	1%	*	-	-	*	*	1%	0%	1%	2%	2%	0%
Other	0%	2%	**0%**	0%	0%	*	-	-	*	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	**98%**	98%	99%	*	-	-	*	*	98%	86%	98%	98%	98%	98%
Included in Accountability	94%	91%	**85%**	85%	85%	*	-	-	*	*	91%	71%	94%	68%	87%	87%
Not Included in Accountability: Mobile	5%	5%	**12%**	12%	12%	*	-	-	*	*	7%	14%	4%	27%	10%	9%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	2%	**1%**	0%	2%	*	-	-	*	*	0%	0%	0%	3%	1%	2%
Not Tested	1%	2%	**2%**	2%	1%	*	-	-	*	*	2%	14%	2%	2%	2%	2%
Absent	1%	1%	**2%**	2%	1%	*	-	-	*	*	2%	14%	2%	2%	2%	2%
Other	0%	1%	**0%**	0%	0%	*	-	-	*	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	97%	**99%**	98%	99%	-	-	-	-	*	100%	*	99%	98%	99%	99%
Included in Accountability	93%	91%	**89%**	88%	91%	-	-	-	-	*	89%	*	96%	77%	90%	95%
Not Included in Accountability: Mobile	4%	4%	**9%**	11%	8%	-	-	-	-	*	11%	*	3%	21%	9%	4%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	-	-	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	3%	**1%**	2%	1%	-	-	-	-	*	0%	*	1%	2%	1%	1%
Absent	1%	1%	**1%**	2%	1%	-	-	-	-	*	0%	*	1%	2%	1%	1%
Other	0%	2%	**0%**	0%	0%	-	-	-	-	*	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	96%	**99%**	98%	99%	*	-	-	-	*	97%	*	99%	98%	99%	99%
Included in Accountability	94%	92%	**90%**	88%	91%	*	-	-	-	*	86%	*	96%	77%	91%	95%
Not Included in Accountability: Mobile	4%	4%	**9%**	11%	8%	*	-	-	-	*	11%	*	3%	21%	8%	4%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	4%	**1%**	2%	1%	*	-	-	-	*	3%	*	1%	2%	1%	1%
Absent	1%	2%	**1%**	2%	1%	*	-	-	-	*	3%	*	1%	2%	1%	1%
Other	0%	2%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	92.4%	**92.8%**	91.2%	93.8%	95.4%	*	-	*	*	91.0%	92.8%	94.3%
2021-22	92.2%	91.4%	**90.2%**	88.8%	91.4%	92.4%	*	-	-	*	89.8%	90.2%	92.1%
Chronic Absenteeism													
2022-23	20.3%	23.8%	**26.7%**	37.7%	18.9%	12.5%	*	-	*	*	40.2%	27.3%	16.3%
2021-22	25.7%	27.6%	**40.4%**	49.1%	32.5%	23.1%	*	-	-	60.0%	39.3%	40.2%	29.6%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	2.3%	**2.9%**	1.7%	4.1%	0.0%	*	-	*	*	4.2%	3.1%	5.7%
2021-22	0.7%	2.4%	**2.4%**	1.0%	3.4%	0.0%	*	-	-	20.0%	1.3%	2.2%	3.0%
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	4.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	82.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	82.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	14.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	84.6%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	13.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	81.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	79.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	88.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	90.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	86.8%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	8,593	377,367
By Ethnicity:				
African American	-	-	1,679	46,822
Hispanic	-	-	6,223	197,333
White	-	-	491	103,009
American Indian	-	-	26	1,181
Asian	-	-	105	19,151
Pacific Islander	-	-	8	574
Two or More Races	-	-	61	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	4	270
Foundation H.S. Program (No Endorsement)	-	-	851	49,278
Foundation H.S. Program (Endorsement)	-	-	138	16,475
Foundation H.S. Program (DLA)	-	-	7,600	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	676	34,589
Economically Disadvantaged Graduates	-	-	6,732	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	3,489	50,229
At-Risk Graduates	-	-	5,502	168,430
CTE Completers	-	-	2,138	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**443**	**100.0%**	**139,096**	**5,517,464**	**445**	**100.0%**	**139,246**	**5,531,236**
Students by Grade								
Grade 6	153	34.5%	6.5%	7.3%	153	34.4%	6.5%	7.2%
Grade 7	137	30.9%	6.4%	7.3%	137	30.8%	6.4%	7.3%
Grade 8	153	34.5%	6.7%	7.5%	155	34.8%	6.7%	7.5%
Ethnic Distribution								
African American	150	33.9%	19.8%	12.8%	151	33.9%	19.8%	12.8%
Hispanic	282	63.7%	71.0%	53.2%	282	63.4%	71.0%	53.2%
White	6	1.4%	6.0%	25.0%	6	1.3%	6.0%	25.0%
American Indian	1	0.2%	0.5%	0.3%	1	0.2%	0.5%	0.3%
Asian	0	0.0%	1.3%	5.4%	0	0.0%	1.3%	5.4%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	4	0.9%	1.4%	3.1%	5	1.1%	1.4%	3.1%
Sex								
Female	198	44.7%	49.1%	48.9%	200	44.9%	49.1%	48.8%
Male	245	55.3%	50.9%	51.1%	245	55.1%	50.9%	51.2%
Other Student Cohorts								
Economically Disadvantaged	422	95.3%	87.2%	62.3%	424	95.3%	87.2%	62.2%
Non-Educationally Disadvantaged	21	4.7%	12.8%	37.7%	21	4.7%	12.8%	37.8%
Section 504 Students	28	6.3%	4.7%	7.2%	28	6.3%	4.7%	7.2%
EB Students/EL	214	48.3%	50.5%	24.4%	214	48.1%	50.5%	24.3%
Students w/ Disciplinary Placements (2022-23)	42	7.3%	1.9%	1.9%				
Students w/ Dyslexia	44	9.9%	5.5%	6.0%	44	9.9%	5.5%	6.0%
Foster Care	2	0.5%	0.3%	0.2%	2	0.4%	0.3%	0.2%
Homeless	6	1.4%	2.1%	1.4%	6	1.3%	2.1%	1.4%
Immigrant	56	12.6%	7.0%	2.9%	56	12.6%	7.0%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	443	100.0%	96.7%	65.7%	445	100.0%	96.7%	65.7%
Military Connected	7	1.6%	0.7%	3.9%	7	1.6%	0.7%	3.9%
At-Risk	340	76.7%	73.6%	53.2%	340	76.4%	73.6%	53.2%
Students by Instructional Program								
Bilingual/ESL Education	196	44.2%	48.7%	24.5%	196	44.0%	48.7%	24.4%
Career and Technical Education	5	1.1%	22.8%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	69.0%	73.3%	-	-	-	-
Gifted and Talented Education	48	10.8%	18.4%	8.5%	48	10.8%	18.4%	8.5%
Special Education	87	19.6%	11.9%	13.9%	88	19.8%	11.9%	14.0%
Students with Disabilities by Type of Primary Disability								

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students with Disabilities	**87**							
Students with Intellectual Disabilities	47	54.0%	41.8%	45.7%				
Students with Physical Disabilities	*	*	15.5%	18.9%				
Students with Autism	29	33.3%	28.1%	16.2%				
Students with Behavioral Disabilities	**	**	13.8%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.9%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**182**	**31.5%**	**22.3%**	**16.1%**				
African American	101	17.5%	7.9%	3.4%				
Hispanic	77	13.3%	12.7%	8.5%				
White	2	0.3%	0.9%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.2%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	2	0.3%	0.5%	0.5%				
Special Ed Students who are Mobile	42	31.1%	23.1%	17.6%				
Count and Percent of EB Students/EL who are Mobile	53	23.0%	17.4%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	163	30.0%	22.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**85**	**28.6%**	**22.3%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Grade 6	1.0%	0.4%	0.3%	0.0%	0.4%	0.3%
Grade 7	0.8%	0.6%	0.5%	0.0%	0.5%	0.4%
Grade 8	0.0%	0.8%	0.4%	0.0%	0.5%	0.5%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Grade 6	12.6	17.7	19.2
Secondary			
English/Language Arts	12.4	16.9	16.3
Mathematics	12.0	18.8	17.5
Science	8.4	17.4	18.5
Social Studies	7.7	18.6	18.8

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**53.9**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	45.0	83.5%	64.3%	63.9%
Teachers	36.0	66.8%	47.8%	48.3%
Professional Support	5.0	9.3%	11.5%	11.1%
Campus Administration (School Leadership)	4.0	7.4%	3.7%	3.3%
Educational Aides	8.9	16.5%	10.4%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	99.0	4,187.0
Part-time Librarians	0.0	n/a	4.0	651.0
Full-time Counselors	3.0	n/a	436.0	13,870.0
Part-time Counselors	0.0	n/a	4.0	1,172.0
Total Minority Staff	**50.9**	**94.5%**	**83.1%**	**54.4%**
Teachers by Ethnicity				
African American	33.0	91.7%	37.6%	12.6%
Hispanic	0.0	0.0%	35.0%	30.1%
White	2.0	5.6%	21.8%	53.4%
American Indian	1.0	2.8%	0.5%	0.3%
Asian	0.0	0.0%	3.5%	2.1%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	1.4%	1.3%
Teachers by Sex				
Males	19.0	52.8%	31.1%	24.5%
Females	17.0	47.2%	68.9%	75.5%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	3.1%	2.5%
Bachelors	24.0	66.7%	70.7%	71.7%
Masters	12.0	33.3%	24.8%	24.9%
Doctorate	0.0	0.0%	1.4%	0.8%
Teachers by Years of Experience				
Beginning Teachers	5.0	13.9%	8.9%	8.7%
1-5 Years Experience	9.0	25.0%	31.9%	27.4%
6-10 Years Experience	13.0	36.1%	23.1%	20.2%
11-20 Years Experience	5.0	13.9%	22.6%	27.1%
21-30 Years Experience	4.0	11.1%	10.3%	13.7%
Over 30 Years Experience	0.0	0.0%	3.2%	3.0%
Number of Students per Teacher	12.3	n/a	13.6	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	3.0	6.0	6.0
Average Years Experience of Principals with District	3.0	5.8	5.1
Average Years Experience of Assistant Principals	3.3	5.4	5.1
Average Years Experience of Assistant Principals with District	3.3	4.9	4.3
Average Years Experience of Teachers	8.6	9.9	11.1
Average Years Experience of Teachers with District	7.6	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$61,000	$60,399	$54,272
1-5 Years Experience	$64,191	$64,247	$58,185
6-10 Years Experience	$67,072	$70,325	$61,494
11-20 Years Experience	$74,106	$73,136	$65,219
21-30 Years Experience	$70,937	$74,317	$69,723
Over 30 Years Experience	-	$74,907	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$66,915	$68,699	$62,474
Professional Support	$74,656	$81,873	$73,783
Campus Administration (School Leadership)	$95,750	$95,444	$86,738
Instructional Staff Percent	n/a	61.6%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	5.5	15.3%	3.9%	6.0%
Career and Technical Education	1.0	2.8%	3.7%	5.5%
Compensatory Education	0.0	0.0%	5.9%	3.1%
Gifted and Talented Education	0.8	2.1%	3.5%	1.6%
Regular Education	20.4	56.6%	68.1%	69.8%
Special Education	7.9	21.8%	8.4%	10.3%
Other	0.5	1.3%	6.6%	3.7%

- \- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: DALLAS ISD

Campus Name: E B COMSTOCK MIDDLE

Campus Number: 057905045

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2024	77%	72%	**54%**	41%	60%	*	-	-	-	*	38%	*	54%	55%	54%	57%
	2023	77%	72%	**57%**	51%	61%	*	*	-	-	*	49%	60%	59%	53%	57%	59%
At Meets Grade Level or Above	2024	57%	52%	**32%**	24%	35%	*	-	-	-	*	33%	*	35%	17%	32%	36%
	2023	52%	47%	**31%**	25%	35%	*	*	-	-	*	36%	20%	31%	30%	30%	32%
At Masters Grade Level	2024	26%	23%	**10%**	10%	10%	*	-	-	-	*	16%	*	11%	3%	10%	12%
	2023	22%	19%	**10%**	2%	15%	*	*	-	-	*	18%	0%	10%	13%	11%	13%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2024	72%	69%	**43%**	34%	46%	*	-	-	-	*	38%	*	45%	30%	43%	47%
	2023	75%	76%	**60%**	58%	62%	*	*	-	-	*	58%	40%	59%	65%	60%	62%
At Meets Grade Level or Above	2024	39%	36%	**17%**	5%	21%	*	-	-	-	*	38%	*	19%	7%	17%	22%
	2023	40%	39%	**23%**	16%	28%	*	*	-	-	*	37%	40%	22%	28%	23%	25%
At Masters Grade Level	2024	14%	11%	**5%**	2%	6%	*	-	-	-	*	11%	*	6%	3%	5%	6%
	2023	16%	14%	**9%**	4%	13%	*	*	-	-	*	18%	0%	10%	8%	9%	10%
Grade 7 Reading																	
At Approaches Grade Level or Above	2024	74%	69%	**51%**	54%	50%	*	*	-	-	*	51%	*	52%	49%	51%	45%
	2023	78%	73%	**56%**	48%	57%	-	-	-	-	*	42%	*	58%	43%	55%	54%
At Meets Grade Level or Above	2024	54%	48%	**30%**	28%	31%	*	*	-	-	*	41%	*	31%	27%	30%	29%
	2023	55%	47%	**33%**	24%	35%	-	-	-	-	*	38%	*	34%	23%	32%	32%
At Masters Grade Level	2024	29%	25%	**14%**	12%	15%	*	*	-	-	*	24%	*	15%	12%	14%	14%
	2023	27%	22%	**12%**	9%	14%	-	-	-	-	*	20%	*	12%	14%	12%	13%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2024	56%	38%	**93%**	*	91%	*	-	-	-	-	93%	-	92%	*	93%	100%
	2023	63%	47%	**33%**	23%	36%	*	-	-	-	*	45%	*	34%	26%	32%	33%
At Meets Grade Level or Above	2024	34%	20%	**93%**	*	91%	*	-	-	-	-	93%	-	92%	*	93%	100%
	2023	37%	22%	**12%**	11%	12%	*	-	-	-	*	36%	*	12%	15%	12%	11%
At Masters Grade Level	2024	11%	8%	**60%**	*	64%	*	-	-	-	-	60%	-	58%	*	60%	83%
	2023	11%	7%	**7%**	8%	6%	*	-	-	-	*	30%	*	9%	0%	6%	5%
Grade 8 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	81%	78%	**70%**	54%	74%	*	-	-	-	*	50%	*	70%	68%	70%	76%
	2023	83%	79%	**65%**	58%	67%	*	-	-	-	-	48%	*	68%	55%	64%	68%
At Meets Grade Level or Above	2024	56%	51%	**43%**	23%	48%	*	-	-	-	*	35%	*	44%	35%	43%	44%
	2023	58%	51%	**37%**	20%	42%	*	-	-	-	-	42%	*	40%	29%	36%	40%
At Masters Grade Level	2024	29%	25%	**16%**	8%	20%	*	-	-	-	*	19%	*	18%	11%	17%	19%
	2023	28%	24%	**13%**	7%	15%	*	-	-	-	-	29%	*	14%	11%	12%	13%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2024	72%	69%	**51%**	42%	55%	*	*	-	-	*	43%	80%	52%	47%	51%	54%
	2023	76%	76%	**68%**	63%	69%	*	-	-	-	-	61%	*	68%	68%	67%	68%
At Meets Grade Level or Above	2024	43%	37%	**15%**	8%	17%	*	*	-	-	*	24%	0%	15%	14%	14%	16%
	2023	46%	44%	**30%**	9%	36%	*	-	-	-	-	42%	*	30%	30%	30%	32%
At Masters Grade Level	2024	16%	12%	**4%**	3%	5%	*	*	-	-	*	18%	0%	5%	0%	4%	4%
	2023	17%	14%	**9%**	7%	10%	*	-	-	-	-	30%	*	8%	13%	9%	9%
Grade 8 Science																	
At Approaches Grade Level or Above	2024	70%	63%	**42%**	29%	48%	*	-	-	-	*	40%	*	44%	35%	42%	45%
	2023	74%	69%	**64%**	68%	63%	*	-	-	-	-	55%	*	63%	68%	64%	60%
At Meets Grade Level or Above	2024	44%	32%	**14%**	6%	17%	*	-	-	-	*	32%	*	16%	7%	14%	16%
	2023	47%	37%	**26%**	23%	26%	*	-	-	-	-	42%	*	23%	34%	25%	23%
At Masters Grade Level	2024	17%	10%	**4%**	3%	4%	*	-	-	-	*	19%	*	5%	0%	4%	5%
	2023	17%	9%	**4%**	4%	4%	*	-	-	-	-	21%	*	2%	8%	3%	4%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2024	60%	54%	**43%**	28%	48%	*	-	-	-	*	47%	*	43%	42%	43%	43%
	2023	62%	56%	**51%**	48%	51%	*	-	-	-	-	58%	*	52%	46%	50%	47%
At Meets Grade Level or Above	2024	33%	27%	**15%**	10%	16%	*	-	-	-	*	30%	*	16%	11%	15%	15%
	2023	33%	27%	**17%**	12%	19%	*	-	-	-	-	45%	*	18%	15%	16%	17%
At Masters Grade Level	2024	17%	13%	**7%**	6%	6%	*	-	-	-	*	23%	*	8%	0%	7%	6%
	2023	16%	13%	**10%**	8%	10%	*	-	-	-	-	39%	*	10%	9%	9%	9%
End of Course Algebra I																	
At Approaches Grade Level or Above	2024	81%	79%	**100%**	*	100%	-	-	-	-	*	*	-	100%	*	100%	100%
	2023	79%	75%	**96%**	100%	95%	-	-	-	-	-	-	*	96%	*	96%	94%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	43%	39%	**91%**	*	100%	-	-	-	-	*	*	-	95%	*	91%	100%
	2023	43%	39%	**75%**	73%	75%	-	-	-	-	-	-	*	74%	*	73%	74%
At Masters Grade Level	2024	24%	20%	**55%**	*	60%	-	-	-	-	*	*	-	53%	*	55%	57%
	2023	23%	19%	**35%**	27%	38%	-	-	-	-	-	-	*	36%	*	35%	34%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	70%	**52%**	41%	56%	22%	*	-	-	47%	46%	48%	53%	48%	52%	54%
	2023	76%	72%	**58%**	53%	60%	40%	*	-	-	83%	51%	33%	59%	55%	58%	58%
At Meets Grade Level or Above	2024	48%	42%	**24%**	15%	28%	17%	*	-	-	37%	35%	10%	26%	18%	24%	26%
	2023	49%	44%	**28%**	19%	31%	27%	*	-	-	42%	39%	15%	28%	26%	27%	28%
At Masters Grade Level	2024	20%	16%	**9%**	6%	10%	6%	*	-	-	5%	20%	0%	10%	5%	9%	10%
	2023	20%	16%	**10%**	6%	12%	7%	*	-	-	17%	25%	0%	10%	10%	10%	10%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	69%	**59%**	50%	62%	43%	*	-	-	67%	46%	50%	60%	57%	59%	61%
	2023	77%	70%	**59%**	52%	62%	20%	*	-	-	100%	46%	40%	62%	51%	59%	60%
At Meets Grade Level or Above	2024	54%	46%	**35%**	25%	39%	29%	*	-	-	67%	36%	25%	37%	27%	36%	37%
	2023	53%	45%	**34%**	23%	38%	20%	*	-	-	50%	38%	10%	35%	28%	33%	35%
At Masters Grade Level	2024	22%	18%	**14%**	10%	16%	0%	*	-	-	0%	19%	0%	15%	9%	14%	15%
	2023	20%	17%	**12%**	6%	14%	0%	*	-	-	17%	22%	0%	12%	12%	12%	13%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	**51%**	41%	55%	17%	*	-	-	50%	48%	63%	53%	45%	52%	55%
	2023	75%	74%	**57%**	51%	59%	50%	*	-	-	67%	53%	40%	57%	56%	57%	58%
At Meets Grade Level or Above	2024	43%	40%	**21%**	9%	25%	17%	*	-	-	17%	38%	0%	22%	16%	20%	23%
	2023	45%	43%	**26%**	16%	30%	17%	*	-	-	33%	38%	30%	26%	26%	26%	28%
At Masters Grade Level	2024	17%	15%	**8%**	4%	9%	17%	*	-	-	0%	21%	0%	9%	5%	8%	9%
	2023	19%	17%	**11%**	7%	12%	0%	*	-	-	17%	26%	0%	12%	8%	10%	10%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	68%	**42%**	29%	48%	*	-	-	-	*	40%	*	44%	35%	42%	45%
	2023	77%	72%	**64%**	68%	63%	*	-	-	-	-	55%	*	63%	68%	64%	60%
At Meets Grade Level or Above	2024	43%	34%	**14%**	6%	17%	*	-	-	-	*	32%	*	16%	7%	14%	16%
	2023	47%	39%	**26%**	23%	26%	*	-	-	-	-	42%	*	23%	34%	25%	23%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2024	16%	10%	**4%**	3%	4%	*	-	-	-	*	19%	*	5%	0%	4%	5%
	2023	18%	12%	**4%**	4%	4%	*	-	-	-	-	21%	*	2%	8%	3%	4%
All Grades Social Studies																	
At Approaches Grade Level or Above	2024	78%	75%	**43%**	28%	48%	*	-	-	-	*	47%	*	43%	42%	43%	43%
	2023	78%	75%	**51%**	48%	51%	*	-	-	-	-	58%	*	52%	46%	50%	47%
At Meets Grade Level or Above	2024	51%	46%	**15%**	10%	16%	*	-	-	-	*	30%	*	16%	11%	15%	15%
	2023	52%	45%	**17%**	12%	19%	*	-	-	-	-	45%	*	18%	15%	16%	17%
At Masters Grade Level	2024	27%	22%	**7%**	6%	6%	*	-	-	-	*	23%	*	8%	0%	7%	6%
	2023	27%	21%	**10%**	8%	10%	*	-	-	-	-	39%	*	10%	9%	9%	9%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
6th Graders																	
Reading and Mathematics	2024	36%	32%	**15%**	5%	19%	*	-	-	-	*	33%	*	17%	7%	15%	20%
	2023	35%	32%	**20%**	16%	23%	*	*	-	-	*	34%	20%	20%	23%	20%	19%
Reading and Mathematics Including EOC	2024	36%	32%	**15%**	5%	19%	*	-	-	-	*	33%	*	17%	7%	15%	20%
	2023	35%	32%	**20%**	16%	23%	*	*	-	-	*	34%	20%	20%	23%	20%	19%
Reading Including EOC	2024	57%	52%	**32%**	24%	35%	*	-	-	-	*	33%	*	35%	17%	32%	36%
	2023	52%	47%	**31%**	25%	35%	*	*	-	-	*	36%	20%	31%	30%	30%	32%
Math Including EOC	2024	40%	36%	**17%**	5%	21%	*	-	-	-	*	38%	*	19%	7%	17%	22%
	2023	40%	39%	**23%**	16%	28%	*	*	-	-	*	37%	40%	22%	28%	23%	25%
7th Graders																	
Reading and Mathematics	2024	35%	31%	**16%**	13%	18%	*	*	-	-	*	35%	*	17%	15%	16%	15%
	2023	37%	35%	**18%**	11%	20%	-	-	-	-	*	35%	*	19%	14%	18%	18%
Reading and Mathematics Including EOC	2024	36%	31%	**16%**	13%	18%	*	*	-	-	*	35%	*	17%	15%	16%	15%
	2023	38%	35%	**18%**	11%	20%	-	-	-	-	*	35%	*	19%	14%	18%	18%
Reading Including EOC	2024	54%	48%	**30%**	28%	31%	*	*	-	-	*	41%	*	31%	27%	30%	29%
	2023	55%	47%	**33%**	24%	35%	-	-	-	-	*	38%	*	34%	23%	32%	32%
Math Including EOC	2024	40%	37%	**19%**	15%	20%	*	*	-	-	*	38%	*	19%	19%	18%	17%
	2023	43%	44%	**19%**	11%	22%	*	-	-	-	*	37%	*	19%	19%	19%	20%
8th Graders																	
Reading and Mathematics	2024	28%	17%	**14%**	8%	16%	*	-	-	-	*	30%	*	15%	9%	14%	14%
	2023	31%	21%	**19%**	5%	23%	*	-	-	-	-	42%	*	18%	20%	18%	18%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	41%	38%	**22%**	8%	26%	*	-	-	-	*	33%	*	23%	14%	22%	23%
	2023	44%	41%	**28%**	13%	33%	*	-	-	-	-	42%	*	31%	20%	27%	30%
Reading Including EOC	2024	57%	52%	**43%**	23%	48%	*	-	-	-	*	35%	*	44%	35%	43%	44%
	2023	58%	53%	**37%**	20%	42%	*	-	-	-	-	42%	*	40%	29%	36%	40%
Math Including EOC	2024	49%	48%	**25%**	8%	31%	*	-	-	-	*	38%	*	26%	19%	25%	29%
	2023	51%	52%	**35%**	22%	40%	*	-	-	-	-	42%	*	38%	29%	34%	38%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	31%	**15%**	9%	18%	17%	*	-	-	20%	33%	0%	16%	11%	15%	17%
	2023	37%	34%	**19%**	11%	22%	20%	*	-	-	33%	36%	11%	19%	19%	19%	18%
Reading and Mathematics Including EOC	2024	38%	33%	**18%**	9%	22%	17%	*	-	-	17%	34%	0%	20%	12%	18%	20%
	2023	39%	36%	**22%**	13%	26%	20%	*	-	-	33%	36%	10%	23%	19%	22%	23%
Reading Including EOC	2024	54%	47%	**35%**	25%	39%	29%	*	-	-	67%	36%	25%	37%	27%	36%	37%
	2023	53%	48%	**34%**	23%	38%	20%	*	-	-	50%	38%	10%	35%	28%	33%	35%
Math Including EOC	2024	45%	42%	**21%**	9%	25%	17%	*	-	-	17%	38%	0%	22%	16%	20%	23%
	2023	47%	47%	**26%**	16%	30%	17%	*	-	-	33%	38%	30%	26%	26%	26%	28%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 6 ELA/Reading	2024	61%	57%	**36%**	38%	36%	*	-	-	-	*	31%	*	38%	25%	35%	38%
	2023	51%	50%	**35%**	25%	42%	*	*	-	-	*	45%	40%	35%	34%	36%	41%
Grade 6 Mathematics	2024	48%	41%	**23%**	24%	23%	*	-	-	-	*	33%	*	22%	27%	23%	22%
	2023	54%	51%	**44%**	46%	44%	*	*	-	-	*	57%	100%	38%	67%	44%	42%
Grade 7 ELA/Reading	2024	66%	62%	**47%**	47%	45%	*	*	-	-	*	47%	*	46%	50%	46%	44%
	2023	71%	69%	**64%**	62%	64%	-	-	-	-	*	56%	*	65%	55%	63%	63%
Grade 7 Mathematics	2024	49%	39%	**77%**	*	70%	-	-	-	-	-	77%	-	70%	*	77%	100%
	2023	56%	53%	**52%**	50%	53%	*	-	-	-	*	67%	*	55%	40%	52%	51%
Grade 8 ELA/Reading	2024	69%	69%	**69%**	57%	73%	*	-	-	-	*	52%	*	68%	74%	70%	72%
	2023	63%	65%	**56%**	44%	61%	*	-	-	-	-	43%	*	56%	56%	55%	58%
Grade 8 Mathematics	2024	66%	59%	**52%**	47%	55%	*	*	-	-	*	57%	40%	52%	53%	52%	53%
	2023	74%	74%	**76%**	67%	79%	*	-	-	-	-	74%	*	77%	73%	76%	81%
End of Course Algebra I	2024	72%	68%	**95%**	*	95%	-	-	-	-	*	*	-	95%	*	95%	93%
	2023	76%	77%	**85%**	86%	84%	-	-	-	-	-	-	*	84%	*	84%	82%
All Grades Both Subjects	2024	64%	61%	**49%**	45%	50%	30%	*	-	-	59%	47%	44%	48%	50%	49%	50%
	2023	64%	65%	**56%**	49%	59%	11%	*	-	-	45%	57%	58%	56%	56%	56%	58%
All Grades ELA/Reading	2024	67%	64%	**52%**	48%	53%	50%	*	-	-	67%	43%	56%	52%	51%	52%	53%
	2023	63%	62%	**53%**	44%	57%	*	*	-	-	50%	49%	40%	54%	49%	52%	55%
All Grades Mathematics	2024	60%	57%	**45%**	41%	47%	10%	*	-	-	50%	51%	31%	45%	49%	45%	46%
	2023	66%	69%	**59%**	55%	62%	20%	*	-	-	40%	65%	75%	59%	63%	59%	61%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 6 ELA/Reading	2024	24%	23%	**11%**	0%	16%	*	-	-	-	-	9%	*	11%	10%	11%	17%
	2023	26%	26%	**21%**	10%	29%	*	-	-	-	-	17%	*	23%	17%	22%	29%
Grade 6 Mathematics	2024	27%	23%	**10%**	7%	12%	*	-	-	-	*	9%	*	13%	0%	8%	15%
	2023	35%	36%	**27%**	24%	31%	*	-	-	-	-	25%	*	26%	29%	27%	32%
Grade 7 ELA/Reading	2024	23%	18%	**8%**	0%	10%	*	*	-	-	-	7%	-	9%	6%	8%	11%
	2023	39%	37%	**22%**	24%	21%	-	-	-	-	-	13%	-	23%	16%	22%	18%
Grade 7 Mathematics	2024	14%	11%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
	2023	22%	23%	**17%**	14%	19%	*	-	-	-	*	19%	*	19%	9%	17%	19%
Grade 8 ELA/Reading	2024	34%	37%	**40%**	32%	43%	-	-	-	-	*	17%	*	37%	50%	39%	47%
	2023	39%	41%	**27%**	29%	26%	*	-	-	-	-	0%	*	29%	21%	27%	27%
Grade 8 Mathematics	2024	44%	41%	**38%**	28%	41%	*	*	-	-	*	26%	*	40%	30%	39%	42%
	2023	49%	52%	**49%**	54%	48%	*	-	-	-	-	14%	*	46%	57%	49%	49%
End of Course Algebra I	2024	55%	60%	*	-	-	-	-	-	-	*	-	-	-	*	*	-
	2023	58%	62%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Both Subjects	2024	32%	32%	**28%**	20%	31%	0%	*	-	-	60%	16%	25%	29%	25%	28%	33%
	2023	38%	39%	**27%**	25%	28%	0%	-	-	-	*	15%	17%	27%	27%	27%	28%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
All Grades ELA/Reading	2024	30%	29%	**23%**	16%	26%	*	*	-	-	*	12%	*	23%	27%	23%	29%
	2023	35%	34%	**23%**	22%	24%	*	-	-	-	-	11%	20%	25%	18%	24%	23%
All Grades Mathematics	2024	35%	35%	**32%**	24%	35%	*	*	-	-	*	20%	40%	34%	25%	33%	37%
	2023	40%	46%	**30%**	28%	32%	*	-	-	-	*	19%	14%	29%	34%	31%	33%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	70%	**52%**	-	-	-	-	-	-	51%	51%	-	-	74%	49%	54%	-
	2023	76%	72%	**58%**	-	-	-	-	-	-	55%	55%	-	-	78%	58%	58%	-
At Meets Grade Level or Above	2024	48%	42%	**24%**	-	-	-	-	-	-	21%	21%	-	-	59%	22%	26%	-
	2023	49%	44%	**28%**	-	-	-	-	-	-	25%	25%	-	-	54%	27%	28%	-
At Masters Grade Level	2024	20%	16%	**9%**	-	-	-	-	-	-	7%	7%	-	-	35%	8%	10%	-
	2023	20%	16%	**10%**	-	-	-	-	-	-	7%	7%	-	-	34%	10%	10%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	69%	**59%**	-	-	-	-	-	-	59%	59%	-	-	71%	57%	61%	-
	2023	77%	70%	**59%**	-	-	-	-	-	-	58%	58%	-	-	83%	58%	60%	-
At Meets Grade Level or Above	2024	54%	46%	**35%**	-	-	-	-	-	-	33%	33%	-	-	63%	33%	37%	-
	2023	53%	45%	**34%**	-	-	-	-	-	-	32%	32%	-	-	58%	32%	35%	-
At Masters Grade Level	2024	22%	18%	**14%**	-	-	-	-	-	-	12%	12%	-	-	39%	11%	15%	-
	2023	20%	17%	**12%**	-	-	-	-	-	-	10%	10%	-	-	36%	11%	13%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	71%	**51%**	-	-	-	-	-	-	51%	51%	-	-	83%	47%	55%	-
	2023	75%	74%	**57%**	-	-	-	-	-	-	55%	55%	-	-	83%	55%	58%	-
At Meets Grade Level or Above	2024	43%	40%	**21%**	-	-	-	-	-	-	18%	18%	-	-	61%	17%	23%	-
	2023	45%	43%	**26%**	-	-	-	-	-	-	25%	25%	-	-	53%	24%	28%	-
At Masters Grade Level	2024	17%	15%	**8%**	-	-	-	-	-	-	6%	6%	-	-	29%	7%	9%	-
	2023	19%	17%	**11%**	-	-	-	-	-	-	8%	8%	-	-	33%	11%	10%	-
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	68%	**42%**	-	-	-	-	-	-	42%	42%	-	-	67%	38%	45%	-
	2023	77%	72%	**64%**	-	-	-	-	-	-	59%	59%	-	-	67%	70%	60%	-
At Meets Grade Level or Above	2024	43%	34%	**14%**	-	-	-	-	-	-	11%	11%	-	-	53%	11%	16%	-
	2023	47%	39%	**26%**	-	-	-	-	-	-	20%	20%	-	-	58%	29%	23%	-
At Masters Grade Level	2024	16%	10%	**4%**	-	-	-	-	-	-	0%	0%	-	-	40%	3%	5%	-
	2023	18%	12%	**4%**	-	-	-	-	-	-	2%	2%	-	-	25%	4%	4%	-
All Grades Social Studies																		
At Approaches Grade Level or Above	2024	78%	75%	**43%**	-	-	-	-	-	-	39%	39%	-	-	69%	42%	43%	-
	2023	78%	75%	**51%**	-	-	-	-	-	-	46%	46%	-	-	58%	56%	47%	-
At Meets Grade Level or Above	2024	51%	46%	**15%**	-	-	-	-	-	-	10%	10%	-	-	50%	15%	15%	-
	2023	52%	45%	**17%**	-	-	-	-	-	-	15%	15%	-	-	42%	17%	17%	-

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

E B COMSTOCK MIDDLE (057905045) - DALLAS ISD - DALLAS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2024	27%	22%	**7%**	-	-	-	-	-	-	2%	2%	-	-	38%	7%	6%	-
	2023	27%	21%	**10%**	-	-	-	-	-	-	6%	6%	-	-	42%	11%	9%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	61%	**49%**	-	-	-	-	-	-	47%	47%	-	-	66%	48%	50%	-
	2023	64%	65%	**56%**	-	-	-	-	-	-	57%	57%	-	-	68%	54%	58%	-
All Grades ELA/Reading	2024	67%	64%	**52%**	-	-	-	-	-	-	51%	51%	-	-	68%	50%	53%	-
	2023	63%	62%	**53%**	-	-	-	-	-	-	54%	54%	-	-	64%	50%	55%	-
All Grades Mathematics	2024	60%	57%	**45%**	-	-	-	-	-	-	43%	43%	-	-	63%	45%	46%	-
	2023	66%	69%	**59%**	-	-	-	-	-	-	59%	59%	-	-	72%	58%	61%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	32%	**28%**	-	-	-	-	-	-	32%	32%	-	-	50%	22%	33%	-
	2023	38%	39%	**27%**	-	-	-	-	-	-	27%	27%	-	-	41%	25%	28%	-
All Grades ELA/Reading	2024	30%	29%	**23%**	-	-	-	-	-	-	28%	28%	-	-	33%	16%	29%	-
	2023	35%	34%	**23%**	-	-	-	-	-	-	24%	24%	-	-	17%	23%	23%	-
All Grades Mathematics	2024	35%	35%	**32%**	-	-	-	-	-	-	35%	35%	-	-	67%	26%	37%	-
	2023	40%	46%	**30%**	-	-	-	-	-	-	31%	31%	-	-	55%	27%	33%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**99%**	98%	99%	97%	100%	-	-	97%	98%	100%	99%	98%	99%	99%
Included in Accountability	92%	88%	**86%**	82%	89%	60%	25%	-	-	66%	92%	68%	95%	60%	88%	87%
Not Included in Accountability: Mobile	4%	5%	**11%**	15%	7%	30%	50%	-	-	31%	6%	32%	3%	30%	9%	8%
Not Included in Accountability: Other Exclusions	2%	5%	**2%**	0%	3%	7%	25%	-	-	0%	0%	0%	0%	8%	2%	4%
Not Tested	1%	1%	**1%**	2%	1%	3%	0%	-	-	3%	2%	0%	1%	2%	1%	1%
Absent	1%	1%	**1%**	2%	1%	3%	0%	-	-	3%	2%	0%	1%	2%	1%	1%
Other	0%	1%	**0%**	0%	0%	0%	0%	-	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**99%**	99%	99%	100%	*	-	-	91%	99%	100%	99%	98%	99%	99%
Included in Accountability	91%	85%	**85%**	83%	88%	64%	*	-	-	55%	93%	73%	95%	59%	87%	86%
Not Included in Accountability: Mobile	4%	5%	**11%**	16%	7%	27%	*	-	-	36%	6%	27%	4%	30%	9%	9%
Not Included in Accountability: Other Exclusions	4%	9%	**3%**	0%	4%	9%	*	-	-	0%	0%	0%	0%	10%	3%	5%
Not Tested	1%	1%	**1%**	1%	1%	0%	*	-	-	9%	1%	0%	1%	2%	1%	1%
Absent	1%	1%	**1%**	1%	1%	0%	*	-	-	9%	1%	0%	1%	2%	1%	1%
Other	0%	1%	**0%**	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**99%**	98%	99%	91%	*	-	-	100%	99%	100%	99%	99%	99%	99%
Included in Accountability	93%	90%	**85%**	81%	89%	55%	*	-	-	55%	93%	73%	95%	60%	87%	86%
Not Included in Accountability: Mobile	5%	6%	**11%**	16%	8%	27%	*	-	-	45%	6%	27%	4%	31%	9%	10%
Not Included in Accountability: Other Exclusions	1%	3%	**2%**	0%	3%	9%	*	-	-	0%	0%	0%	0%	8%	2%	4%
Not Tested	1%	1%	**1%**	2%	1%	9%	*	-	-	0%	1%	0%	1%	1%	1%	1%
Absent	1%	1%	**1%**	2%	1%	9%	*	-	-	0%	1%	0%	1%	1%	1%	1%
Other	0%	1%	**0%**	1%	0%	0%	*	-	-	0%	1%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**98%**	99%	98%	100%	-	-	-	*	96%	100%	99%	97%	98%	99%
Included in Accountability	93%	91%	**88%**	86%	89%	60%	-	-	-	*	90%	60%	96%	64%	90%	89%
Not Included in Accountability: Mobile	4%	5%	**9%**	13%	7%	40%	-	-	-	*	6%	40%	3%	27%	7%	7%
Not Included in Accountability: Other Exclusions	1%	2%	**2%**	0%	2%	0%	-	-	-	*	0%	0%	0%	6%	1%	3%
Not Tested	1%	2%	**2%**	1%	2%	0%	-	-	-	*	4%	0%	1%	3%	2%	1%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**1%**	1%	1%	0%	-	-	-	*	4%	0%	1%	3%	1%	1%
Other	0%	1%	**0%**	0%	1%	0%	-	-	-	*	0%	0%	1%	0%	0%	1%
Social Studies																
Assessment Participant	99%	98%	**98%**	92%	100%	*	-	-	-	*	96%	*	98%	97%	98%	100%
Included in Accountability	94%	93%	**87%**	78%	91%	*	-	-	-	*	90%	*	96%	61%	90%	91%
Not Included in Accountability: Mobile	4%	4%	**9%**	14%	7%	*	-	-	-	*	6%	*	3%	29%	7%	6%
Not Included in Accountability: Other Exclusions	1%	1%	**2%**	0%	2%	*	-	-	-	*	0%	*	0%	7%	1%	3%
Not Tested	1%	2%	**2%**	8%	0%	*	-	-	-	*	4%	*	2%	3%	2%	0%
Absent	1%	1%	**2%**	8%	0%	*	-	-	-	*	4%	*	2%	3%	2%	0%
Other	0%	1%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**99%**	99%	99%	100%	*	-	-	100%	97%	100%	99%	100%	99%	100%
Included in Accountability	93%	89%	**87%**	82%	89%	83%	*	-	-	67%	89%	82%	93%	70%	89%	89%
Not Included in Accountability: Mobile	4%	5%	**11%**	16%	9%	11%	*	-	-	33%	8%	18%	5%	26%	8%	8%
Not Included in Accountability: Other Exclusions	2%	4%	**1%**	0%	2%	6%	*	-	-	0%	0%	0%	0%	4%	1%	2%
Not Tested	1%	2%	**1%**	1%	1%	0%	*	-	-	0%	3%	0%	1%	0%	1%	0%
Absent	1%	1%	**1%**	1%	1%	0%	*	-	-	0%	1%	0%	1%	0%	1%	0%
Other	0%	2%	**0%**	0%	0%	0%	*	-	-	0%	1%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	98%	**100%**	100%	100%	100%	*	-	-	100%	99%	100%	100%	100%	100%	100%
Included in Accountability	92%	86%	**87%**	83%	89%	71%	*	-	-	75%	89%	77%	94%	68%	89%	88%
Not Included in Accountability: Mobile	4%	4%	**11%**	17%	8%	14%	*	-	-	25%	10%	23%	5%	27%	8%	8%
Not Included in Accountability: Other Exclusions	3%	7%	**2%**	0%	2%	14%	*	-	-	0%	0%	0%	1%	5%	2%	3%
Not Tested	1%	2%	**0%**	0%	0%	0%	*	-	-	0%	1%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	-	-	0%	1%	0%	0%	0%	0%	0%
Other	0%	2%	**0%**	0%	0%	0%	*	-	-	0%	1%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	**99%**	99%	99%	100%	*	-	-	100%	97%	100%	99%	99%	99%	100%
Included in Accountability	94%	91%	**87%**	82%	89%	86%	*	-	-	75%	87%	77%	93%	69%	89%	89%
Not Included in Accountability: Mobile	5%	5%	**11%**	17%	8%	14%	*	-	-	25%	10%	23%	5%	26%	8%	8%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	2%	**1%**	0%	2%	0%	*	-	-	0%	0%	0%	0%	4%	1%	2%
Not Tested	1%	2%	**1%**	1%	1%	0%	*	-	-	0%	3%	0%	1%	1%	1%	0%
Absent	1%	1%	**1%**	1%	1%	0%	*	-	-	0%	1%	0%	1%	1%	1%	0%
Other	0%	1%	**0%**	0%	0%	0%	*	-	-	0%	1%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	97%	**99%**	99%	98%	*	-	-	-	*	94%	*	98%	100%	98%	99%
Included in Accountability	93%	91%	**88%**	85%	89%	*	-	-	-	*	92%	*	93%	76%	90%	90%
Not Included in Accountability: Mobile	4%	4%	**10%**	13%	9%	*	-	-	-	*	3%	*	5%	23%	8%	8%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	1%	*	-	-	-	*	0%	*	0%	1%	0%	1%
Not Tested	1%	3%	**1%**	1%	2%	*	-	-	-	*	6%	*	2%	0%	2%	1%
Absent	1%	1%	**1%**	1%	1%	*	-	-	-	*	3%	*	2%	0%	1%	1%
Other	0%	2%	**0%**	0%	1%	*	-	-	-	*	3%	*	1%	0%	0%	0%
Social Studies																
Assessment Participant	99%	96%	**98%**	94%	99%	*	-	-	-	*	94%	*	97%	99%	98%	100%
Included in Accountability	94%	92%	**87%**	80%	89%	*	-	-	-	*	91%	*	92%	73%	89%	90%
Not Included in Accountability: Mobile	4%	4%	**11%**	14%	9%	*	-	-	-	*	3%	*	5%	24%	9%	9%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	1%	*	-	-	-	*	0%	*	0%	1%	0%	1%
Not Tested	1%	4%	**2%**	6%	1%	*	-	-	-	*	6%	*	3%	1%	2%	0%
Absent	1%	2%	**2%**	6%	1%	*	-	-	-	*	3%	*	2%	1%	2%	0%
Other	0%	2%	**0%**	0%	1%	*	-	-	-	*	3%	*	1%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	92.4%	**93.9%**	90.5%	95.3%	93.1%	*	-	*	*	94.9%	94.0%	95.4%
2021-22	92.2%	91.4%	**93.6%**	90.4%	94.8%	93.9%	*	*	-	*	94.2%	93.7%	95.0%
Chronic Absenteeism													
2022-23	20.3%	23.8%	**22.7%**	38.5%	14.8%	27.3%	*	-	*	20.0%	22.4%	22.0%	14.5%
2021-22	25.7%	27.6%	**24.9%**	41.3%	17.6%	20.0%	*	*	-	60.0%	20.4%	23.9%	16.0%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	2.3%	**3.5%**	3.2%	3.4%	12.5%	*	-	*	*	3.5%	2.7%	3.5%
2021-22	0.7%	2.4%	**2.5%**	4.5%	1.7%	0.0%	*	-	-	*	1.2%	2.3%	2.0%
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	4.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	82.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	82.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	14.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	84.6%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	13.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	81.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	79.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	88.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	90.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	86.8%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	8,593	377,367
By Ethnicity:				
African American	-	-	1,679	46,822
Hispanic	-	-	6,223	197,333
White	-	-	491	103,009
American Indian	-	-	26	1,181
Asian	-	-	105	19,151
Pacific Islander	-	-	8	574
Two or More Races	-	-	61	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	4	270
Foundation H.S. Program (No Endorsement)	-	-	851	49,278
Foundation H.S. Program (Endorsement)	-	-	138	16,475
Foundation H.S. Program (DLA)	-	-	7,600	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	676	34,589
Economically Disadvantaged Graduates	-	-	6,732	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	3,489	50,229
At-Risk Graduates	-	-	5,502	168,430
CTE Completers	-	-	2,138	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**655**	**100.0%**	**139,096**	**5,517,464**	**655**	**100.0%**	**139,246**	**5,531,236**
Students by Grade								
Grade 6	208	31.8%	6.5%	7.3%	208	31.8%	6.5%	7.2%
Grade 7	205	31.3%	6.4%	7.3%	205	31.3%	6.4%	7.3%
Grade 8	242	36.9%	6.7%	7.5%	242	36.9%	6.7%	7.5%
Ethnic Distribution								
African American	196	29.9%	19.8%	12.8%	196	29.9%	19.8%	12.8%
Hispanic	441	67.3%	71.0%	53.2%	441	67.3%	71.0%	53.2%
White	10	1.5%	6.0%	25.0%	10	1.5%	6.0%	25.0%
American Indian	4	0.6%	0.5%	0.3%	4	0.6%	0.5%	0.3%
Asian	0	0.0%	1.3%	5.4%	0	0.0%	1.3%	5.4%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	4	0.6%	1.4%	3.1%	4	0.6%	1.4%	3.1%
Sex								
Female	293	44.7%	49.1%	48.9%	293	44.7%	49.1%	48.8%
Male	362	55.3%	50.9%	51.1%	362	55.3%	50.9%	51.2%
Other Student Cohorts								
Economically Disadvantaged	630	96.2%	87.2%	62.3%	630	96.2%	87.2%	62.2%
Non-Educationally Disadvantaged	25	3.8%	12.8%	37.7%	25	3.8%	12.8%	37.8%
Section 504 Students	42	6.4%	4.7%	7.2%	42	6.4%	4.7%	7.2%
EB Students/EL	356	54.4%	50.5%	24.4%	356	54.4%	50.5%	24.3%
Students w/ Disciplinary Placements (2022-23)	45	5.2%	1.9%	1.9%				
Students w/ Dyslexia	72	11.0%	5.5%	6.0%	72	11.0%	5.5%	6.0%
Foster Care	1	0.2%	0.3%	0.2%	1	0.2%	0.3%	0.2%
Homeless	7	1.1%	2.1%	1.4%	7	1.1%	2.1%	1.4%
Immigrant	19	2.9%	7.0%	2.9%	19	2.9%	7.0%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	655	100.0%	96.7%	65.7%	655	100.0%	96.7%	65.7%
Military Connected	1	0.2%	0.7%	3.9%	1	0.2%	0.7%	3.9%
At-Risk	555	84.7%	73.6%	53.2%	555	84.7%	73.6%	53.2%
Students by Instructional Program								
Bilingual/ESL Education	314	47.9%	48.7%	24.5%	314	47.9%	48.7%	24.4%
Career and Technical Education	98	15.0%	22.8%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	69.0%	73.3%	-	-	-	-
Gifted and Talented Education	97	14.8%	18.4%	8.5%	97	14.8%	18.4%	8.5%
Special Education	148	22.6%	11.9%	13.9%	148	22.6%	11.9%	14.0%
Students with Disabilities by Type of Primary Disability								

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students with Disabilities	**148**							
Students with Intellectual Disabilities	80	54.1%	41.8%	45.7%				
Students with Physical Disabilities	*	*	15.5%	18.9%				
Students with Autism	46	31.1%	28.1%	16.2%				
Students with Behavioral Disabilities	**	**	13.8%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.9%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**267**	**30.9%**	**22.3%**	**16.1%**				
African American	130	15.0%	7.9%	3.4%				
Hispanic	124	14.4%	12.7%	8.5%				
White	7	0.8%	0.9%	3.1%				
American Indian	1	0.1%	0.1%	0.1%				
Asian	0	0.0%	0.2%	0.5%				
Pacific Islander	1	0.1%	0.0%	0.0%				
Two or More Races	4	0.5%	0.5%	0.5%				
Special Ed Students who are Mobile	50	29.8%	23.1%	17.6%				
Count and Percent of EB Students/EL who are Mobile	96	21.4%	17.4%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	203	25.7%	22.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**89**	**20.1%**	**22.3%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Grade 6	0.7%	0.4%	0.3%	0.0%	0.4%	0.3%
Grade 7	0.5%	0.6%	0.5%	5.3%	0.5%	0.4%
Grade 8	0.5%	0.8%	0.4%	0.0%	0.5%	0.5%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Grade 6	16.9	17.7	19.2
Secondary			
English/Language Arts	12.5	16.9	16.3
Foreign Languages	20.6	18.7	18.8
Mathematics	16.2	18.8	17.5
Science	11.4	17.4	18.5
Social Studies	12.0	18.6	18.8

Texas Education Agency
2023-24 Staff Information (TAPR)
E B COMSTOCK MIDDLE (057905045) - DALLAS ISD - DALLAS COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**74.9**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	64.0	85.5%	64.3%	63.9%
Teachers	54.0	72.1%	47.8%	48.3%
Professional Support	6.0	8.0%	11.5%	11.1%
Campus Administration (School Leadership)	4.0	5.3%	3.7%	3.3%
Educational Aides	10.9	14.5%	10.4%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	99.0	4,187.0
Part-time Librarians	0.0	n/a	4.0	651.0
Full-time Counselors	2.0	n/a	436.0	13,870.0
Part-time Counselors	0.0	n/a	4.0	1,172.0
Total Minority Staff	**64.9**	**86.6%**	**83.1%**	**54.4%**
Teachers by Ethnicity				
African American	36.0	66.7%	37.6%	12.6%
Hispanic	7.0	13.0%	35.0%	30.1%
White	7.0	13.0%	21.8%	53.4%
American Indian	1.0	1.9%	0.5%	0.3%
Asian	2.0	3.7%	3.5%	2.1%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	1.0	1.9%	1.4%	1.3%
Teachers by Sex				
Males	25.0	46.3%	31.1%	24.5%
Females	29.0	53.7%	68.9%	75.5%
Teachers by Highest Degree Held				
No Degree	2.0	3.7%	3.1%	2.5%
Bachelors	36.0	66.7%	70.7%	71.7%
Masters	16.0	29.6%	24.8%	24.9%
Doctorate	0.0	0.0%	1.4%	0.8%
Teachers by Years of Experience				
Beginning Teachers	6.0	11.1%	8.9%	8.7%
1-5 Years Experience	23.0	42.6%	31.9%	27.4%
6-10 Years Experience	11.0	20.4%	23.1%	20.2%
11-20 Years Experience	9.0	16.7%	22.6%	27.1%
21-30 Years Experience	3.0	5.6%	10.3%	13.7%
Over 30 Years Experience	2.0	3.7%	3.2%	3.0%
Number of Students per Teacher	12.1	n/a	13.6	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	1.0	6.0	6.0
Average Years Experience of Principals with District	1.0	5.8	5.1
Average Years Experience of Assistant Principals	3.3	5.4	5.1
Average Years Experience of Assistant Principals with District	3.3	4.9	4.3
Average Years Experience of Teachers	7.9	9.9	11.1
Average Years Experience of Teachers with District	6.1	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$53,332	$60,399	$54,272
1-5 Years Experience	$62,462	$64,247	$58,185
6-10 Years Experience	$67,409	$70,325	$61,494
11-20 Years Experience	$70,562	$73,136	$65,219
21-30 Years Experience	$72,201	$74,317	$69,723
Over 30 Years Experience	$67,673	$74,907	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$64,539	$68,699	$62,474
Professional Support	$80,349	$81,873	$73,783
Campus Administration (School Leadership)	$88,250	$95,444	$86,738
Instructional Staff Percent	n/a	61.6%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	6.9	12.8%	3.9%	6.0%
Career and Technical Education	1.2	2.3%	3.7%	5.5%
Compensatory Education	0.0	0.0%	5.9%	3.1%
Gifted and Talented Education	4.0	7.3%	3.5%	1.6%
Regular Education	25.8	47.8%	68.1%	69.8%
Special Education	11.8	21.8%	8.4%	10.3%
Other	4.3	7.9%	6.6%	3.7%

- \- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: DALLAS ISD

Campus Name: YOUNG MEN'S LEADERSHIP ACADEMY AT FRED F FLORENCE

Campus Number: 057905046

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2024	77%	72%	**67%**	53%	69%	*	*	-	*	-	55%	-	69%	52%	67%	64%
	2023	77%	72%	**54%**	44%	54%	*	*	-	-	*	38%	*	55%	51%	55%	52%
At Meets Grade Level or Above	2024	57%	52%	**35%**	29%	36%	*	*	-	*	-	39%	-	37%	26%	35%	34%
	2023	52%	47%	**26%**	17%	25%	*	*	-	-	*	31%	*	25%	28%	26%	22%
At Masters Grade Level	2024	26%	23%	**8%**	0%	9%	*	*	-	*	-	3%	-	8%	9%	7%	8%
	2023	22%	19%	**9%**	6%	9%	*	*	-	-	*	19%	*	9%	8%	9%	8%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2024	72%	69%	**71%**	41%	75%	*	*	-	*	-	68%	-	74%	52%	71%	71%
	2023	75%	76%	**71%**	61%	72%	*	*	-	-	*	48%	*	71%	72%	69%	75%
At Meets Grade Level or Above	2024	39%	36%	**39%**	29%	39%	*	*	-	*	-	48%	-	40%	35%	39%	40%
	2023	40%	39%	**32%**	17%	34%	*	*	-	-	*	37%	*	33%	31%	33%	34%
At Masters Grade Level	2024	14%	11%	**5%**	0%	6%	*	*	-	*	-	0%	-	6%	0%	4%	6%
	2023	16%	14%	**9%**	6%	9%	*	*	-	-	*	22%	*	10%	5%	8%	8%
Grade 7 Reading																	
At Approaches Grade Level or Above	2024	74%	69%	**46%**	46%	46%	*	-	-	-	*	58%	-	49%	40%	50%	41%
	2023	78%	73%	**61%**	62%	61%	*	*	*	-	-	46%	*	64%	50%	62%	60%
At Meets Grade Level or Above	2024	54%	48%	**25%**	23%	25%	*	-	-	-	*	47%	-	27%	20%	28%	20%
	2023	55%	47%	**34%**	35%	34%	*	*	*	-	-	31%	*	38%	17%	36%	32%
At Masters Grade Level	2024	29%	25%	**7%**	8%	7%	*	-	-	-	*	11%	-	9%	3%	7%	3%
	2023	27%	22%	**12%**	15%	11%	*	*	*	-	-	12%	*	12%	10%	13%	11%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2024	56%	38%	**41%**	27%	42%	*	-	-	-	-	53%	-	37%	48%	39%	41%
	2023	63%	47%	**37%**	38%	37%	*	-	-	-	-	50%	*	42%	23%	38%	37%
At Meets Grade Level or Above	2024	34%	20%	**19%**	18%	18%	*	-	-	-	-	47%	-	21%	15%	18%	14%
	2023	37%	22%	**17%**	19%	17%	*	-	-	-	-	29%	*	21%	8%	18%	15%
At Masters Grade Level	2024	11%	8%	**4%**	0%	5%	*	-	-	-	-	16%	-	6%	0%	5%	4%
	2023	11%	7%	**4%**	10%	3%	*	-	-	-	-	17%	*	4%	4%	5%	3%
Grade 8 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	81%	78%	**67%**	71%	66%	*	-	*	-	*	50%	-	72%	47%	66%	65%
	2023	83%	79%	**66%**	78%	64%	*	*	-	-	*	41%	*	67%	64%	69%	61%
At Meets Grade Level or Above	2024	56%	51%	**31%**	29%	30%	*	-	*	-	*	23%	-	35%	19%	34%	29%
	2023	58%	51%	**38%**	33%	39%	*	*	-	-	*	38%	*	40%	30%	38%	37%
At Masters Grade Level	2024	29%	25%	**9%**	0%	8%	*	-	*	-	*	4%	-	10%	3%	10%	9%
	2023	28%	24%	**9%**	11%	8%	*	*	-	-	*	9%	*	10%	5%	8%	6%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2024	72%	69%	**65%**	54%	67%	*	-	-	-	*	48%	-	67%	59%	67%	70%
	2023	76%	76%	**76%**	70%	77%	*	*	*	-	*	59%	*	80%	62%	79%	73%
At Meets Grade Level or Above	2024	43%	37%	**30%**	31%	30%	*	-	-	-	*	26%	-	31%	30%	33%	29%
	2023	46%	44%	**36%**	30%	37%	*	*	*	-	*	38%	*	38%	30%	37%	33%
At Masters Grade Level	2024	16%	12%	**3%**	8%	3%	*	-	-	-	*	4%	-	4%	0%	3%	1%
	2023	17%	14%	**12%**	4%	13%	*	*	*	-	*	24%	*	13%	9%	13%	10%
Grade 8 Science																	
At Approaches Grade Level or Above	2024	70%	63%	**45%**	38%	45%	*	-	*	-	*	41%	-	47%	39%	45%	43%
	2023	74%	69%	**68%**	48%	71%	*	*	-	-	*	52%	*	72%	55%	70%	72%
At Meets Grade Level or Above	2024	44%	32%	**18%**	15%	18%	*	-	*	-	*	26%	-	18%	16%	19%	13%
	2023	47%	37%	**42%**	13%	46%	*	*	-	-	*	39%	*	45%	30%	42%	47%
At Masters Grade Level	2024	17%	10%	**4%**	8%	3%	*	-	*	-	*	11%	-	4%	6%	4%	3%
	2023	17%	9%	**10%**	0%	11%	*	*	-	-	*	6%	*	12%	2%	9%	12%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2024	60%	54%	**39%**	29%	40%	*	-	*	-	*	27%	-	38%	44%	39%	39%
	2023	62%	56%	**48%**	38%	50%	*	*	-	-	*	42%	*	52%	36%	50%	48%
At Meets Grade Level or Above	2024	33%	27%	**9%**	14%	8%	*	-	*	-	*	19%	-	7%	16%	11%	8%
	2023	33%	27%	**19%**	8%	21%	*	*	-	-	*	33%	*	20%	18%	18%	19%
At Masters Grade Level	2024	17%	13%	**1%**	0%	1%	*	-	*	-	*	0%	-	1%	0%	1%	0%
	2023	16%	13%	**6%**	4%	7%	*	*	-	-	*	9%	*	7%	5%	7%	5%
End of Course Algebra I																	
At Approaches Grade Level or Above	2024	81%	79%	**86%**	*	87%	*	-	*	-	-	*	-	88%	*	89%	86%
	2023	79%	75%	**100%**	100%	100%	-	*	-	-	-	-	-	100%	*	100%	100%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	43%	39%	**33%**	*	33%	*	-	*	-	-	*	-	33%	*	36%	32%
	2023	43%	39%	**98%**	100%	98%	-	*	-	-	-	-	-	98%	*	100%	97%
At Masters Grade Level	2024	24%	20%	**12%**	*	13%	*	-	*	-	-	*	-	10%	*	14%	8%
	2023	23%	19%	**70%**	40%	73%	-	*	-	-	-	-	-	71%	*	73%	81%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	70%	**58%**	46%	59%	24%	*	*	*	100%	50%	-	60%	48%	59%	57%
	2023	76%	72%	**63%**	57%	64%	60%	62%	*	-	83%	47%	56%	66%	53%	65%	63%
At Meets Grade Level or Above	2024	48%	42%	**27%**	23%	27%	24%	*	*	*	57%	34%	-	28%	22%	28%	25%
	2023	49%	44%	**34%**	24%	35%	45%	46%	*	-	17%	35%	22%	36%	25%	34%	34%
At Masters Grade Level	2024	20%	16%	**5%**	3%	6%	0%	*	*	*	29%	5%	-	6%	3%	6%	5%
	2023	20%	16%	**11%**	8%	11%	25%	15%	*	-	0%	14%	6%	13%	6%	11%	11%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	69%	**61%**	57%	61%	33%	*	*	*	*	54%	-	65%	46%	62%	57%
	2023	77%	70%	**61%**	63%	60%	71%	*	*	-	*	42%	50%	62%	56%	62%	58%
At Meets Grade Level or Above	2024	54%	46%	**31%**	27%	31%	33%	*	*	*	*	36%	-	34%	21%	33%	28%
	2023	53%	45%	**33%**	30%	33%	57%	*	*	-	*	33%	25%	35%	26%	34%	31%
At Masters Grade Level	2024	22%	18%	**8%**	2%	8%	0%	*	*	*	*	5%	-	9%	4%	8%	7%
	2023	20%	17%	**10%**	11%	9%	29%	*	*	-	*	13%	13%	10%	7%	10%	8%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	**65%**	43%	68%	33%	*	*	*	*	58%	-	68%	54%	66%	67%
	2023	75%	74%	**69%**	61%	71%	71%	*	*	-	*	53%	50%	73%	57%	70%	70%
At Meets Grade Level or Above	2024	43%	40%	**32%**	25%	31%	33%	*	*	*	*	39%	-	33%	27%	33%	31%
	2023	45%	43%	**37%**	28%	38%	43%	*	*	-	*	35%	25%	41%	26%	38%	37%
At Masters Grade Level	2024	17%	15%	**5%**	2%	5%	0%	*	*	*	*	5%	-	6%	1%	5%	4%
	2023	19%	17%	**15%**	8%	16%	29%	*	*	-	*	21%	0%	17%	7%	15%	16%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	68%	**45%**	38%	45%	*	-	*	-	*	41%	-	47%	39%	45%	43%
	2023	77%	72%	**68%**	48%	71%	*	*	-	-	*	52%	*	72%	55%	70%	72%
At Meets Grade Level or Above	2024	43%	34%	**18%**	15%	18%	*	-	*	-	*	26%	-	18%	16%	19%	13%
	2023	47%	39%	**42%**	13%	46%	*	*	-	-	*	39%	*	45%	30%	42%	47%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2024	16%	10%	**4%**	8%	3%	*	-	*	-	*	11%	-	4%	6%	4%	3%
	2023	18%	12%	**10%**	0%	11%	*	*	-	-	*	6%	*	12%	2%	9%	12%
All Grades Social Studies																	
At Approaches Grade Level or Above	2024	78%	75%	**39%**	29%	40%	*	-	*	-	*	27%	-	38%	44%	39%	39%
	2023	78%	75%	**48%**	38%	50%	*	*	-	-	*	42%	*	52%	36%	50%	48%
At Meets Grade Level or Above	2024	51%	46%	**9%**	14%	8%	*	-	*	-	*	19%	-	7%	16%	11%	8%
	2023	52%	45%	**19%**	8%	21%	*	*	-	-	*	33%	*	20%	18%	18%	19%
At Masters Grade Level	2024	27%	22%	**1%**	0%	1%	*	-	*	-	*	0%	-	1%	0%	1%	0%
	2023	27%	21%	**6%**	4%	7%	*	*	-	-	*	9%	*	7%	5%	7%	5%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
6th Graders																	
Reading and Mathematics	2024	36%	32%	**23%**	18%	24%	*	*	-	*	-	39%	-	23%	22%	23%	23%
	2023	35%	32%	**19%**	11%	20%	*	*	-	-	*	33%	*	19%	20%	20%	16%
Reading and Mathematics Including EOC	2024	36%	32%	**23%**	18%	24%	*	*	-	*	-	39%	-	23%	22%	23%	23%
	2023	35%	32%	**19%**	11%	20%	*	*	-	-	*	33%	*	19%	20%	20%	16%
Reading Including EOC	2024	57%	52%	**35%**	29%	36%	*	*	-	*	-	39%	-	37%	26%	35%	34%
	2023	52%	47%	**26%**	17%	26%	*	*	-	-	*	33%	*	25%	30%	26%	22%
Math Including EOC	2024	40%	36%	**39%**	29%	39%	*	*	-	*	-	48%	-	40%	35%	39%	40%
	2023	40%	39%	**33%**	17%	34%	*	*	-	-	*	39%	*	33%	33%	33%	34%
7th Graders																	
Reading and Mathematics	2024	35%	31%	**19%**	23%	18%	*	-	-	-	*	42%	-	22%	11%	20%	14%
	2023	37%	35%	**25%**	23%	25%	*	*	*	-	-	27%	*	28%	13%	26%	24%
Reading and Mathematics Including EOC	2024	36%	31%	**19%**	23%	18%	*	-	-	-	*	42%	-	22%	11%	20%	14%
	2023	38%	35%	**25%**	23%	25%	*	*	*	-	-	27%	*	28%	13%	26%	24%
Reading Including EOC	2024	54%	48%	**25%**	23%	25%	*	-	-	-	*	47%	-	27%	20%	28%	20%
	2023	55%	47%	**34%**	35%	34%	*	*	*	-	-	31%	*	38%	17%	36%	32%
Math Including EOC	2024	40%	37%	**27%**	23%	27%	*	-	-	-	*	45%	-	31%	17%	29%	24%
	2023	43%	44%	**34%**	23%	35%	*	*	*	-	-	27%	*	39%	13%	34%	33%
8th Graders																	
Reading and Mathematics	2024	28%	17%	**16%**	27%	14%	*	-	-	-	*	23%	-	16%	17%	18%	15%
	2023	31%	21%	**19%**	18%	20%	*	*	-	-	*	35%	*	21%	15%	19%	16%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	41%	38%	**20%**	21%	18%	*	-	*	-	*	20%	-	21%	16%	23%	20%
	2023	44%	41%	**31%**	30%	32%	*	*	-	-	*	35%	*	35%	19%	32%	29%
Reading Including EOC	2024	57%	52%	**31%**	29%	30%	*	-	*	-	*	23%	-	35%	19%	34%	29%
	2023	58%	53%	**38%**	33%	38%	*	*	-	-	*	35%	*	40%	28%	38%	37%
Math Including EOC	2024	49%	48%	**28%**	21%	27%	*	-	*	-	*	24%	-	26%	31%	30%	27%
	2023	51%	52%	**44%**	41%	45%	*	*	-	-	*	39%	*	47%	30%	44%	42%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	31%	**20%**	22%	19%	20%	*	-	*	*	35%	-	21%	16%	21%	18%
	2023	37%	34%	**21%**	18%	22%	43%	*	*	-	*	32%	25%	23%	16%	22%	19%
Reading and Mathematics Including EOC	2024	38%	33%	**21%**	20%	20%	33%	*	*	*	*	33%	-	22%	16%	22%	19%
	2023	39%	36%	**26%**	23%	26%	43%	*	*	-	*	32%	25%	28%	18%	26%	24%
Reading Including EOC	2024	54%	47%	**31%**	27%	31%	33%	*	*	*	*	36%	-	34%	21%	33%	28%
	2023	53%	48%	**33%**	30%	33%	57%	*	*	-	*	33%	25%	35%	26%	34%	31%
Math Including EOC	2024	45%	42%	**32%**	25%	31%	33%	*	*	*	*	39%	-	33%	27%	33%	31%
	2023	47%	47%	**37%**	28%	38%	43%	*	*	-	*	35%	25%	41%	26%	38%	37%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 6 ELA/Reading	2024	61%	57%	**51%**	38%	52%	*	*	-	*	-	47%	-	54%	33%	50%	49%
	2023	51%	50%	**38%**	24%	39%	*	*	-	-	*	50%	*	40%	34%	41%	39%
Grade 6 Mathematics	2024	48%	41%	**34%**	19%	36%	*	*	-	*	-	31%	-	34%	35%	34%	33%
	2023	54%	51%	**51%**	38%	53%	*	*	-	-	*	62%	*	54%	43%	53%	51%
Grade 7 ELA/Reading	2024	66%	62%	**36%**	25%	38%	*	-	-	-	*	36%	-	39%	30%	37%	35%
	2023	71%	69%	**55%**	73%	52%	*	*	*	-	-	52%	*	58%	41%	57%	52%
Grade 7 Mathematics	2024	49%	39%	**32%**	25%	34%	*	-	-	-	-	42%	-	30%	36%	31%	33%
	2023	56%	53%	**44%**	42%	45%	*	-	-	-	-	61%	*	48%	30%	40%	46%
Grade 8 ELA/Reading	2024	69%	69%	**56%**	46%	57%	*	-	*	-	*	54%	-	61%	35%	56%	56%
	2023	63%	65%	**47%**	56%	46%	*	*	-	-	*	47%	*	47%	47%	47%	44%
Grade 8 Mathematics	2024	66%	59%	**56%**	58%	56%	*	-	-	-	*	55%	-	56%	56%	59%	55%
	2023	74%	74%	**69%**	60%	69%	*	*	*	-	*	58%	*	70%	63%	70%	69%
End of Course Algebra I	2024	72%	68%	**43%**	*	41%	*	-	*	-	-	*	-	44%	*	48%	41%
	2023	76%	77%	**98%**	100%	98%	-	*	-	-	-	-	-	98%	*	97%	97%
All Grades Both Subjects	2024	64%	61%	**45%**	36%	46%	21%	*	*	*	*	44%	-	47%	38%	46%	44%
	2023	64%	65%	**54%**	53%	54%	68%	31%	*	-	*	55%	47%	57%	45%	55%	54%
All Grades ELA/Reading	2024	67%	64%	**48%**	37%	50%	25%	*	*	*	*	47%	-	52%	32%	48%	47%
	2023	63%	62%	**47%**	54%	46%	79%	*	*	-	*	49%	50%	49%	41%	48%	45%
All Grades Mathematics	2024	60%	57%	**42%**	36%	43%	17%	*	*	*	*	41%	-	41%	44%	43%	41%
	2023	66%	69%	**62%**	52%	63%	57%	*	*	-	*	60%	44%	65%	49%	62%	62%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 6 ELA/Reading	2024	24%	23%	**37%**	20%	40%	*	-	-	*	-	14%	-	40%	14%	38%	36%
	2023	26%	26%	**15%**	14%	16%	-	-	-	-	-	7%	*	15%	17%	16%	14%
Grade 6 Mathematics	2024	27%	23%	**23%**	0%	29%	-	-	-	-	-	17%	-	17%	38%	24%	26%
	2023	35%	36%	**28%**	29%	29%	-	*	-	-	-	10%	*	26%	33%	29%	35%
Grade 7 ELA/Reading	2024	23%	18%	**10%**	14%	10%	-	-	-	-	-	13%	-	15%	0%	13%	10%
	2023	39%	37%	**24%**	46%	19%	*	-	-	-	-	13%	*	26%	19%	26%	20%
Grade 7 Mathematics	2024	14%	11%	**11%**	*	13%	-	-	-	-	-	0%	-	12%	9%	13%	15%
	2023	22%	23%	**17%**	0%	23%	*	-	-	-	-	17%	*	22%	7%	15%	22%
Grade 8 ELA/Reading	2024	34%	37%	**32%**	50%	31%	*	-	-	-	-	29%	-	37%	22%	27%	28%
	2023	39%	41%	**19%**	40%	16%	*	*	-	-	-	5%	-	22%	7%	20%	13%
Grade 8 Mathematics	2024	44%	41%	**27%**	0%	33%	*	-	-	-	-	10%	-	26%	29%	26%	36%
	2023	49%	52%	**46%**	50%	44%	*	*	-	-	*	33%	-	49%	35%	53%	42%
End of Course Algebra I	2024	55%	60%	*	*	-	-	-	-	-	-	*	-	*	-	*	-
	2023	58%	62%	**100%**	-	100%	-	-	-	-	-	-	-	100%	-	*	*
All Grades Both Subjects	2024	32%	32%	**25%**	20%	26%	0%	-	-	*	-	17%	-	28%	18%	25%	25%
	2023	38%	39%	**27%**	32%	27%	20%	*	-	-	*	14%	0%	30%	20%	29%	26%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
All Grades ELA/Reading	2024	30%	29%	**26%**	28%	26%	*	-	-	*	-	19%	-	31%	12%	26%	24%
	2023	35%	34%	**20%**	37%	17%	*	*	-	-	-	8%	*	21%	14%	21%	16%
All Grades Mathematics	2024	35%	35%	**23%**	12%	26%	*	-	-	-	-	13%	-	22%	25%	24%	28%
	2023	40%	46%	**36%**	28%	37%	*	*	-	-	*	23%	*	39%	25%	38%	37%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	70%	**58%**	-	-	-	-	-	-	56%	56%	-	-	67%	59%	57%	-
	2023	76%	72%	**63%**	*	-	-	-	*	-	63%	63%	-	-	63%	63%	63%	-
At Meets Grade Level or Above	2024	48%	42%	**27%**	-	-	-	-	-	-	23%	23%	-	-	43%	31%	25%	-
	2023	49%	44%	**34%**	*	-	-	-	*	-	33%	33%	-	-	44%	35%	34%	-
At Masters Grade Level	2024	20%	16%	**5%**	-	-	-	-	-	-	5%	5%	-	-	4%	7%	5%	-
	2023	20%	16%	**11%**	*	-	-	-	*	-	10%	10%	-	-	17%	11%	11%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	69%	**61%**	-	-	-	-	-	-	56%	56%	-	-	71%	69%	57%	-
	2023	77%	70%	**61%**	*	-	-	-	*	-	58%	58%	-	-	65%	66%	58%	-
At Meets Grade Level or Above	2024	54%	46%	**31%**	-	-	-	-	-	-	27%	27%	-	-	45%	37%	28%	-
	2023	53%	45%	**33%**	*	-	-	-	*	-	30%	30%	-	-	42%	37%	31%	-
At Masters Grade Level	2024	22%	18%	**8%**	-	-	-	-	-	-	8%	8%	-	-	3%	10%	7%	-
	2023	20%	17%	**10%**	*	-	-	-	*	-	8%	8%	-	-	13%	13%	8%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	71%	**65%**	-	-	-	-	-	-	67%	67%	-	-	73%	59%	67%	-
	2023	75%	74%	**69%**	*	-	-	-	*	-	71%	71%	-	-	65%	67%	70%	-
At Meets Grade Level or Above	2024	43%	40%	**32%**	-	-	-	-	-	-	29%	29%	-	-	47%	33%	31%	-
	2023	45%	43%	**37%**	*	-	-	-	*	-	36%	36%	-	-	52%	38%	37%	-
At Masters Grade Level	2024	17%	15%	**5%**	-	-	-	-	-	-	5%	5%	-	-	3%	6%	4%	-
	2023	19%	17%	**15%**	*	-	-	-	*	-	15%	15%	-	-	23%	13%	16%	-
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	68%	**45%**	-	-	-	-	-	-	43%	43%	-	-	40%	50%	43%	-
	2023	77%	72%	**68%**	-	-	-	-	-	-	73%	73%	-	-	64%	58%	72%	-
At Meets Grade Level or Above	2024	43%	34%	**18%**	-	-	-	-	-	-	11%	11%	-	-	30%	30%	13%	-
	2023	47%	39%	**42%**	-	-	-	-	-	-	47%	47%	-	-	36%	30%	47%	-
At Masters Grade Level	2024	16%	10%	**4%**	-	-	-	-	-	-	2%	2%	-	-	10%	8%	3%	-
	2023	18%	12%	**10%**	-	-	-	-	-	-	12%	12%	-	-	9%	5%	12%	-
All Grades Social Studies																		
At Approaches Grade Level or Above	2024	78%	75%	**39%**	-	-	-	-	-	-	37%	37%	-	-	63%	40%	39%	-
	2023	78%	75%	**48%**	-	-	-	-	-	-	48%	48%	-	-	55%	49%	48%	-
At Meets Grade Level or Above	2024	51%	46%	**9%**	-	-	-	-	-	-	6%	6%	-	-	38%	12%	8%	-
	2023	52%	45%	**19%**	-	-	-	-	-	-	17%	17%	-	-	36%	21%	19%	-

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

YOUNG MEN'S LEADERSHIP ACADEMY AT FRED F FLORENCE (057905046) - DALLAS ISD - DALLAS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2024	27%	22%	**1%**	-	-	-	-	-	-	0%	0%	-	-	0%	2%	0%	-
	2023	27%	21%	**6%**	-	-	-	-	-	-	4%	4%	-	-	18%	8%	5%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	61%	**45%**	-	-	-	-	-	-	44%	44%	-	-	43%	47%	44%	-
	2023	64%	65%	**54%**	*	-	-	-	*	-	53%	53%	-	-	58%	56%	54%	-
All Grades ELA/Reading	2024	67%	64%	**48%**	-	-	-	-	-	-	47%	47%	-	-	47%	51%	47%	-
	2023	63%	62%	**47%**	*	-	-	-	*	-	44%	44%	-	-	48%	52%	45%	-
All Grades Mathematics	2024	60%	57%	**42%**	-	-	-	-	-	-	42%	42%	-	-	38%	44%	41%	-
	2023	66%	69%	**62%**	*	-	-	-	*	-	62%	62%	-	-	67%	60%	62%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	32%	**25%**	-	-	-	-	-	-	25%	25%	-	-	36%	23%	25%	-
	2023	38%	39%	**27%**	*	-	-	-	*	-	26%	26%	-	-	25%	31%	26%	-
All Grades ELA/Reading	2024	30%	29%	**26%**	-	-	-	-	-	-	24%	24%	-	-	14%	32%	24%	-
	2023	35%	34%	**20%**	*	-	-	-	*	-	15%	15%	-	-	18%	29%	16%	-
All Grades Mathematics	2024	35%	35%	**23%**	-	-	-	-	-	-	25%	25%	-	-	57%	10%	28%	-
	2023	40%	46%	**36%**	-	-	-	-	-	-	37%	37%	-	-	33%	33%	37%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**99%**	98%	100%	100%	100%	50%	*	100%	98%	-	100%	98%	100%	99%
Included in Accountability	92%	88%	**84%**	80%	87%	46%	25%	50%	*	47%	88%	-	96%	58%	87%	83%
Not Included in Accountability: Mobile	4%	5%	**12%**	17%	10%	49%	75%	0%	*	53%	10%	-	4%	30%	11%	12%
Not Included in Accountability: Other Exclusions	2%	5%	**3%**	0%	4%	5%	0%	0%	*	0%	0%	-	0%	10%	2%	4%
Not Tested	1%	1%	**1%**	2%	0%	0%	0%	50%	*	0%	2%	-	0%	2%	0%	1%
Absent	1%	1%	**0%**	0%	0%	0%	0%	0%	*	0%	0%	-	0%	0%	0%	0%
Other	0%	1%	**1%**	2%	0%	0%	0%	50%	*	0%	1%	-	0%	2%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	*	*	100%	99%	-	100%	99%	100%	100%
Included in Accountability	91%	85%	**84%**	81%	86%	50%	*	*	*	40%	88%	-	96%	58%	86%	83%
Not Included in Accountability: Mobile	4%	5%	**12%**	19%	10%	42%	*	*	*	60%	10%	-	4%	30%	11%	12%
Not Included in Accountability: Other Exclusions	4%	9%	**3%**	0%	4%	8%	*	*	*	0%	0%	-	0%	11%	3%	5%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	*	*	0%	1%	-	0%	1%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	*	*	0%	1%	-	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	*	*	*	0%	0%	-	0%	1%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**99%**	98%	100%	100%	*	*	*	100%	99%	-	100%	99%	100%	99%
Included in Accountability	93%	90%	**84%**	81%	86%	50%	*	*	*	40%	89%	-	96%	58%	87%	82%
Not Included in Accountability: Mobile	5%	6%	**12%**	17%	10%	42%	*	*	*	60%	9%	-	4%	31%	11%	12%
Not Included in Accountability: Other Exclusions	1%	3%	**3%**	0%	4%	8%	*	*	*	0%	0%	-	0%	10%	2%	5%
Not Tested	1%	1%	**1%**	2%	0%	0%	*	*	*	0%	1%	-	0%	1%	0%	1%
Absent	1%	1%	**0%**	0%	0%	0%	*	*	*	0%	0%	-	0%	0%	0%	0%
Other	0%	1%	**0%**	2%	0%	0%	*	*	*	0%	1%	-	0%	1%	0%	0%
Science																
Assessment Participant	99%	98%	**98%**	94%	99%	100%	*	*	-	*	97%	-	99%	96%	99%	98%
Included in Accountability	93%	91%	**84%**	76%	88%	33%	*	*	-	*	87%	-	96%	58%	88%	84%
Not Included in Accountability: Mobile	4%	5%	**12%**	18%	8%	67%	*	*	-	*	10%	-	4%	30%	10%	11%
Not Included in Accountability: Other Exclusions	1%	2%	**2%**	0%	3%	0%	*	*	-	*	0%	-	0%	8%	1%	3%
Not Tested	1%	2%	**2%**	6%	1%	0%	*	*	-	*	3%	-	1%	4%	1%	2%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**1%**	0%	1%	0%	*	*	-	*	0%	-	1%	0%	0%	1%
Other	0%	1%	**1%**	6%	0%	0%	*	*	-	*	3%	-	0%	4%	1%	1%
Social Studies																
Assessment Participant	99%	98%	**98%**	94%	99%	100%	*	*	-	*	97%	-	99%	96%	99%	98%
Included in Accountability	94%	93%	**84%**	78%	88%	43%	*	*	-	*	87%	-	96%	59%	88%	84%
Not Included in Accountability: Mobile	4%	4%	**12%**	17%	8%	57%	*	*	-	*	10%	-	4%	30%	10%	11%
Not Included in Accountability: Other Exclusions	1%	1%	**2%**	0%	3%	0%	*	*	-	*	0%	-	0%	7%	1%	3%
Not Tested	1%	2%	**2%**	6%	1%	0%	*	*	-	*	3%	-	1%	4%	1%	2%
Absent	1%	1%	**1%**	0%	1%	0%	*	*	-	*	0%	-	1%	0%	0%	1%
Other	0%	1%	**1%**	6%	0%	0%	*	*	-	*	3%	-	0%	4%	1%	1%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**100%**	100%	100%	100%	100%	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	89%	**91%**	91%	91%	91%	87%	*	-	100%	96%	78%	96%	76%	91%	91%
Not Included in Accountability: Mobile	4%	5%	**6%**	9%	6%	9%	13%	*	-	0%	4%	22%	3%	14%	6%	5%
Not Included in Accountability: Other Exclusions	2%	4%	**3%**	0%	3%	0%	0%	*	-	0%	0%	0%	0%	10%	2%	4%
Not Tested	1%	2%	**0%**	0%	0%	0%	0%	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	0%	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	2%	**0%**	0%	0%	0%	0%	*	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	98%	**100%**	100%	100%	100%	100%	*	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	86%	**90%**	92%	90%	88%	80%	*	-	*	93%	89%	96%	74%	91%	90%
Not Included in Accountability: Mobile	4%	4%	**7%**	8%	6%	13%	20%	*	-	*	6%	11%	4%	15%	7%	6%
Not Included in Accountability: Other Exclusions	3%	7%	**3%**	0%	4%	0%	0%	*	-	*	1%	0%	0%	11%	3%	5%
Not Tested	1%	2%	**0%**	0%	0%	0%	0%	*	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	0%	*	-	*	0%	0%	0%	0%	0%	0%
Other	0%	2%	**0%**	0%	0%	0%	0%	*	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	**100%**	100%	100%	100%	100%	*	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	91%	**90%**	90%	90%	88%	80%	*	-	*	94%	80%	97%	74%	91%	90%
Not Included in Accountability: Mobile	5%	5%	**7%**	10%	6%	13%	20%	*	-	*	6%	20%	3%	16%	7%	6%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	2%	**3%**	0%	3%	0%	0%	*	-	*	0%	0%	0%	10%	2%	4%
Not Tested	1%	2%	**0%**	0%	0%	0%	0%	*	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	0%	*	-	*	0%	0%	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	0%	*	-	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	97%	**100%**	100%	100%	*	*	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	91%	**93%**	92%	93%	*	*	-	-	*	100%	*	98%	81%	93%	94%
Not Included in Accountability: Mobile	4%	4%	**4%**	8%	4%	*	*	-	-	*	0%	*	2%	9%	5%	3%
Not Included in Accountability: Other Exclusions	1%	1%	**2%**	0%	3%	*	*	-	-	*	0%	*	0%	9%	2%	3%
Not Tested	1%	3%	**0%**	0%	0%	*	*	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	*	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	2%	**0%**	0%	0%	*	*	-	-	*	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	96%	**100%**	100%	100%	*	*	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	92%	**92%**	90%	93%	*	*	-	-	*	100%	*	96%	83%	93%	94%
Not Included in Accountability: Mobile	4%	4%	**5%**	10%	5%	*	*	-	-	*	0%	*	4%	8%	5%	3%
Not Included in Accountability: Other Exclusions	1%	1%	**2%**	0%	3%	*	*	-	-	*	0%	*	0%	9%	2%	3%
Not Tested	1%	4%	**0%**	0%	0%	*	*	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	2%	**0%**	0%	0%	*	*	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	2%	**0%**	0%	0%	*	*	-	-	*	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	92.4%	**92.1%**	88.3%	92.7%	92.9%	*	*	-	*	90.3%	92.0%	93.4%
2021-22	92.2%	91.4%	**92.7%**	90.2%	93.2%	90.2%	96.1%	*	-	*	89.8%	92.6%	93.6%
Chronic Absenteeism													
2022-23	20.3%	23.8%	**28.1%**	51.0%	23.3%	33.3%	33.3%	*	-	*	40.5%	28.4%	18.8%
2021-22	25.7%	27.6%	**25.1%**	39.1%	21.6%	40.0%	0.0%	*	-	50.0%	35.5%	25.3%	18.7%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	2.3%	**1.3%**	1.3%	1.4%	0.0%	0.0%	*	-	*	0.0%	1.4%	1.4%
2021-22	0.7%	2.4%	**2.1%**	3.3%	1.5%	16.7%	*	-	-	*	4.9%	2.1%	1.2%
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	4.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	82.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	82.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	14.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	84.6%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	13.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	81.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	79.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	88.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	90.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	86.8%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	8,593	377,367
By Ethnicity:				
African American	-	-	1,679	46,822
Hispanic	-	-	6,223	197,333
White	-	-	491	103,009
American Indian	-	-	26	1,181
Asian	-	-	105	19,151
Pacific Islander	-	-	8	574
Two or More Races	-	-	61	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	4	270
Foundation H.S. Program (No Endorsement)	-	-	851	49,278
Foundation H.S. Program (Endorsement)	-	-	138	16,475
Foundation H.S. Program (DLA)	-	-	7,600	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	676	34,589
Economically Disadvantaged Graduates	-	-	6,732	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	3,489	50,229
At-Risk Graduates	-	-	5,502	168,430
CTE Completers	-	-	2,138	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**452**	**100.0%**	**139,096**	**5,517,464**	**452**	**100.0%**	**139,246**	**5,531,236**
Students by Grade								
Grade 6	157	34.7%	6.5%	7.3%	157	34.7%	6.5%	7.2%
Grade 7	137	30.3%	6.4%	7.3%	137	30.3%	6.4%	7.3%
Grade 8	158	35.0%	6.7%	7.5%	158	35.0%	6.7%	7.5%
Ethnic Distribution								
African American	55	12.2%	19.8%	12.8%	55	12.2%	19.8%	12.8%
Hispanic	383	84.7%	71.0%	53.2%	383	84.7%	71.0%	53.2%
White	8	1.8%	6.0%	25.0%	8	1.8%	6.0%	25.0%
American Indian	5	1.1%	0.5%	0.3%	5	1.1%	0.5%	0.3%
Asian	1	0.2%	1.3%	5.4%	1	0.2%	1.3%	5.4%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	0	0.0%	1.4%	3.1%	0	0.0%	1.4%	3.1%
Sex								
Female	1	0.2%	49.1%	48.9%	1	0.2%	49.1%	48.8%
Male	451	99.8%	50.9%	51.1%	451	99.8%	50.9%	51.2%
Other Student Cohorts								
Economically Disadvantaged	400	88.5%	87.2%	62.3%	400	88.5%	87.2%	62.2%
Non-Educationally Disadvantaged	52	11.5%	12.8%	37.7%	52	11.5%	12.8%	37.8%
Section 504 Students	36	8.0%	4.7%	7.2%	36	8.0%	4.7%	7.2%
EB Students/EL	310	68.6%	50.5%	24.4%	310	68.6%	50.5%	24.3%
Students w/ Disciplinary Placements (2022-23)	18	2.7%	1.9%	1.9%				
Students w/ Dyslexia	43	9.5%	5.5%	6.0%	43	9.5%	5.5%	6.0%
Foster Care	3	0.7%	0.3%	0.2%	3	0.7%	0.3%	0.2%
Homeless	5	1.1%	2.1%	1.4%	5	1.1%	2.1%	1.4%
Immigrant	35	7.7%	7.0%	2.9%	35	7.7%	7.0%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	452	100.0%	96.7%	65.7%	452	100.0%	96.7%	65.7%
Military Connected	3	0.7%	0.7%	3.9%	3	0.7%	0.7%	3.9%
At-Risk	394	87.2%	73.6%	53.2%	394	87.2%	73.6%	53.2%
Students by Instructional Program								
Bilingual/ESL Education	280	61.9%	48.7%	24.5%	280	61.9%	48.7%	24.4%
Career and Technical Education	5	1.1%	22.8%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	69.0%	73.3%	-	-	-	-
Gifted and Talented Education	83	18.4%	18.4%	8.5%	83	18.4%	18.4%	8.5%
Special Education	79	17.5%	11.9%	13.9%	79	17.5%	11.9%	14.0%
Students with Disabilities by Type of Primary Disability								

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students with Disabilities	**79**							
Students with Intellectual Disabilities	39	49.4%	41.8%	45.7%				
Students with Physical Disabilities	*	*	15.5%	18.9%				
Students with Autism	22	27.8%	28.1%	16.2%				
Students with Behavioral Disabilities	**	**	13.8%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.9%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**153**	**23.2%**	**22.3%**	**16.1%**				
African American	38	5.8%	7.9%	3.4%				
Hispanic	106	16.1%	12.7%	8.5%				
White	5	0.8%	0.9%	3.1%				
American Indian	2	0.3%	0.1%	0.1%				
Asian	0	0.0%	0.2%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	2	0.3%	0.5%	0.5%				
Special Ed Students who are Mobile	30	26.1%	23.1%	17.6%				
Count and Percent of EB Students/EL who are Mobile	74	17.7%	17.4%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	129	23.8%	22.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**112**	**32.1%**	**22.3%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Grade 6	0.0%	0.4%	0.3%	0.0%	0.4%	0.3%
Grade 7	0.7%	0.6%	0.5%	0.0%	0.5%	0.4%
Grade 8	0.0%	0.8%	0.4%	0.0%	0.5%	0.5%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Grade 6	11.3	17.7	19.2
Secondary			
English/Language Arts	12.3	16.9	16.3
Foreign Languages	15.0	18.7	18.8
Mathematics	8.8	18.8	17.5
Science	7.2	17.4	18.5
Social Studies	12.7	18.6	18.8

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**61.9**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	56.0	90.4%	64.3%	63.9%
Teachers	45.0	72.7%	47.8%	48.3%
Professional Support	7.0	11.3%	11.5%	11.1%
Campus Administration (School Leadership)	4.0	6.5%	3.7%	3.3%
Educational Aides	5.9	9.6%	10.4%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	99.0	4,187.0
Part-time Librarians	0.0	n/a	4.0	651.0
Full-time Counselors	3.0	n/a	436.0	13,870.0
Part-time Counselors	0.0	n/a	4.0	1,172.0
Total Minority Staff	**49.9**	**80.6%**	**83.1%**	**54.4%**
Teachers by Ethnicity				
African American	28.0	62.2%	37.6%	12.6%
Hispanic	5.0	11.1%	35.0%	30.1%
White	11.0	24.4%	21.8%	53.4%
American Indian	0.0	0.0%	0.5%	0.3%
Asian	1.0	2.2%	3.5%	2.1%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	1.4%	1.3%
Teachers by Sex				
Males	25.0	55.6%	31.1%	24.5%
Females	20.0	44.4%	68.9%	75.5%
Teachers by Highest Degree Held				
No Degree	1.0	2.2%	3.1%	2.5%
Bachelors	28.0	62.2%	70.7%	71.7%
Masters	16.0	35.6%	24.8%	24.9%
Doctorate	0.0	0.0%	1.4%	0.8%
Teachers by Years of Experience				
Beginning Teachers	5.0	11.1%	8.9%	8.7%
1-5 Years Experience	10.0	22.2%	31.9%	27.4%
6-10 Years Experience	11.0	24.4%	23.1%	20.2%
11-20 Years Experience	16.0	35.6%	22.6%	27.1%
21-30 Years Experience	2.0	4.4%	10.3%	13.7%
Over 30 Years Experience	1.0	2.2%	3.2%	3.0%
Number of Students per Teacher	10.0	n/a	13.6	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	3.0	6.0	6.0
Average Years Experience of Principals with District	3.0	5.8	5.1
Average Years Experience of Assistant Principals	3.0	5.4	5.1
Average Years Experience of Assistant Principals with District	3.0	4.9	4.3
Average Years Experience of Teachers	10.0	9.9	11.1
Average Years Experience of Teachers with District	8.0	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$61,500	$60,399	$54,272
1-5 Years Experience	$62,732	$64,247	$58,185
6-10 Years Experience	$66,712	$70,325	$61,494
11-20 Years Experience	$70,249	$73,136	$65,219
21-30 Years Experience	$68,863	$74,317	$69,723
Over 30 Years Experience	$75,478	$74,907	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$66,796	$68,699	$62,474
Professional Support	$72,581	$81,873	$73,783
Campus Administration (School Leadership)	$92,875	$95,444	$86,738
Instructional Staff Percent	n/a	61.6%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	3.9	8.6%	3.9%	6.0%
Career and Technical Education	1.8	4.0%	3.7%	5.5%
Compensatory Education	0.0	0.0%	5.9%	3.1%
Gifted and Talented Education	4.3	9.6%	3.5%	1.6%
Regular Education	24.0	53.4%	68.1%	69.8%
Special Education	6.3	14.1%	8.4%	10.3%
Other	4.7	10.4%	6.6%	3.7%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: DALLAS ISD

Campus Name: BENJAMIN FRANKLIN INTERNATIONAL EXPLORATORY ACAD

Campus Number: 057905047

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2024	77%	72%	**79%**	77%	78%	100%	-	*	-	*	49%	71%	82%	69%	79%	78%
	2023	77%	72%	**73%**	79%	71%	82%	-	-	-	*	54%	*	72%	74%	70%	66%
At Meets Grade Level or Above	2024	57%	52%	**59%**	61%	57%	90%	-	*	-	*	30%	57%	65%	44%	57%	57%
	2023	52%	47%	**51%**	49%	49%	82%	-	-	-	*	37%	*	51%	49%	48%	44%
At Masters Grade Level	2024	26%	23%	**23%**	19%	21%	50%	-	*	-	*	3%	14%	23%	23%	19%	19%
	2023	22%	19%	**18%**	21%	16%	36%	-	-	-	*	3%	*	18%	16%	16%	15%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2024	72%	69%	**78%**	77%	77%	90%	-	*	-	*	57%	100%	79%	75%	77%	77%
	2023	75%	76%	**78%**	79%	77%	91%	-	-	-	*	57%	*	78%	80%	77%	76%
At Meets Grade Level or Above	2024	39%	36%	**45%**	45%	45%	60%	-	*	-	*	27%	43%	48%	38%	45%	45%
	2023	40%	39%	**43%**	41%	42%	73%	-	-	-	*	34%	*	44%	41%	42%	40%
At Masters Grade Level	2024	14%	11%	**19%**	16%	17%	50%	-	*	-	*	11%	43%	20%	17%	18%	20%
	2023	16%	14%	**18%**	26%	15%	45%	-	-	-	*	14%	*	18%	18%	17%	12%
Grade 7 Reading																	
At Approaches Grade Level or Above	2024	74%	69%	**62%**	71%	59%	80%	*	*	-	*	38%	*	67%	50%	59%	54%
	2023	78%	73%	**75%**	82%	73%	75%	-	*	-	71%	61%	83%	79%	67%	73%	70%
At Meets Grade Level or Above	2024	54%	48%	**44%**	43%	43%	70%	*	*	-	*	24%	*	48%	33%	41%	37%
	2023	55%	47%	**49%**	63%	45%	50%	-	*	-	43%	39%	67%	53%	39%	46%	44%
At Masters Grade Level	2024	29%	25%	**19%**	26%	16%	50%	*	*	-	*	6%	*	22%	13%	17%	14%
	2023	27%	22%	**18%**	24%	16%	33%	-	*	-	14%	11%	0%	17%	21%	17%	15%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2024	56%	38%	**67%**	-	67%	-	-	-	-	-	67%	-	80%	*	67%	*
	2023	63%	47%	**88%**	*	100%	-	-	-	-	-	88%	-	100%	*	86%	*
At Meets Grade Level or Above	2024	34%	20%	**67%**	-	67%	-	-	-	-	-	67%	-	80%	*	67%	*
	2023	37%	22%	**88%**	*	100%	-	-	-	-	-	88%	-	100%	*	86%	*
At Masters Grade Level	2024	11%	8%	**17%**	-	17%	-	-	-	-	-	17%	-	20%	*	17%	*
	2023	11%	7%	**63%**	*	67%	-	-	-	-	-	63%	-	60%	*	57%	*
Grade 8 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	81%	78%	**77%**	87%	75%	63%	-	*	-	78%	57%	*	83%	60%	76%	74%
	2023	83%	79%	**82%**	89%	79%	86%	*	100%	-	100%	67%	80%	82%	80%	83%	79%
At Meets Grade Level or Above	2024	56%	51%	**50%**	62%	47%	38%	-	*	-	56%	29%	*	57%	31%	49%	46%
	2023	58%	51%	**54%**	53%	52%	71%	*	100%	-	67%	49%	40%	56%	48%	53%	50%
At Masters Grade Level	2024	29%	25%	**19%**	30%	15%	25%	-	*	-	33%	7%	*	20%	16%	18%	14%
	2023	28%	24%	**24%**	18%	22%	43%	*	80%	-	44%	18%	40%	26%	18%	22%	21%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2024	72%	69%	**65%**	70%	63%	100%	*	*	-	71%	50%	*	65%	67%	66%	63%
	2023	76%	76%	**73%**	77%	71%	93%	*	*	-	58%	56%	89%	71%	77%	72%	73%
At Meets Grade Level or Above	2024	43%	37%	**28%**	34%	25%	70%	*	*	-	14%	21%	*	29%	25%	26%	23%
	2023	46%	44%	**39%**	39%	38%	67%	*	*	-	17%	34%	44%	40%	38%	38%	40%
At Masters Grade Level	2024	16%	12%	**6%**	9%	5%	30%	*	*	-	0%	4%	*	7%	6%	6%	6%
	2023	17%	14%	**13%**	14%	13%	20%	*	*	-	17%	14%	11%	11%	17%	12%	13%
Grade 8 Science																	
At Approaches Grade Level or Above	2024	70%	63%	**54%**	50%	54%	75%	*	-	-	55%	37%	*	54%	53%	54%	52%
	2023	74%	69%	**72%**	76%	70%	89%	*	*	-	86%	68%	86%	69%	84%	73%	70%
At Meets Grade Level or Above	2024	44%	32%	**20%**	26%	18%	33%	*	-	-	18%	17%	*	19%	22%	19%	18%
	2023	47%	37%	**44%**	41%	43%	67%	*	*	-	71%	47%	0%	42%	49%	43%	42%
At Masters Grade Level	2024	17%	10%	**3%**	5%	3%	0%	*	-	-	0%	5%	*	2%	5%	3%	2%
	2023	17%	9%	**10%**	14%	9%	0%	*	*	-	29%	13%	0%	9%	12%	10%	8%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2024	60%	54%	**40%**	59%	33%	63%	-	*	-	56%	36%	*	41%	38%	38%	32%
	2023	62%	56%	**56%**	56%	55%	71%	*	*	-	67%	49%	40%	59%	49%	55%	52%
At Meets Grade Level or Above	2024	33%	27%	**14%**	28%	10%	25%	-	*	-	22%	25%	*	15%	13%	13%	7%
	2023	33%	27%	**27%**	24%	25%	57%	*	*	-	33%	42%	20%	28%	24%	25%	20%
At Masters Grade Level	2024	17%	13%	**6%**	11%	4%	0%	-	*	-	11%	7%	*	5%	9%	5%	3%
	2023	16%	13%	**12%**	7%	11%	29%	*	*	-	22%	19%	0%	13%	9%	11%	9%
End of Course English I																	
At Approaches Grade Level or Above	2024	70%	62%	*	-	-	-	-	*	-	-	-	-	-	*	-	-
	2023	72%	63%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	52%	41%	*	-	-	-	-	*	-	-	-	-	-	*	-	-
	2023	52%	41%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2024	16%	11%	*	-	-	-	-	*	-	-	-	-	-	*	-	-
	2023	13%	8%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course Algebra I																	
At Approaches Grade Level or Above	2024	81%	79%	**93%**	97%	92%	100%	-	*	-	83%	86%	*	93%	91%	93%	92%
	2023	79%	75%	**100%**	100%	100%	*	-	*	-	*	*	*	100%	100%	100%	100%
At Meets Grade Level or Above	2024	43%	39%	**63%**	77%	58%	100%	-	*	-	50%	29%	*	64%	60%	64%	62%
	2023	43%	39%	**87%**	92%	85%	*	-	*	-	*	*	*	86%	92%	85%	81%
At Masters Grade Level	2024	24%	20%	**32%**	32%	31%	38%	-	*	-	50%	29%	*	32%	31%	31%	33%
	2023	23%	19%	**54%**	46%	54%	*	-	*	-	*	*	*	55%	50%	52%	50%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	70%	**66%**	71%	64%	84%	*	71%	-	69%	48%	68%	69%	61%	66%	63%
	2023	76%	72%	**74%**	78%	72%	86%	50%	95%	-	76%	60%	76%	74%	74%	73%	71%
At Meets Grade Level or Above	2024	48%	42%	**38%**	44%	35%	61%	*	50%	-	37%	25%	32%	41%	31%	37%	34%
	2023	49%	44%	**45%**	46%	44%	68%	50%	73%	-	50%	42%	33%	47%	42%	43%	41%
At Masters Grade Level	2024	20%	16%	**14%**	17%	12%	30%	*	21%	-	21%	7%	14%	15%	13%	13%	12%
	2023	20%	16%	**17%**	18%	16%	30%	0%	41%	-	30%	15%	10%	18%	17%	16%	14%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	69%	**72%**	79%	71%	82%	*	67%	-	75%	47%	60%	78%	60%	71%	68%
	2023	77%	70%	**77%**	84%	74%	80%	*	100%	-	84%	61%	80%	78%	74%	76%	72%
At Meets Grade Level or Above	2024	54%	46%	**51%**	55%	49%	68%	*	67%	-	56%	27%	40%	57%	36%	49%	46%
	2023	53%	45%	**51%**	56%	49%	67%	*	86%	-	58%	43%	47%	54%	45%	49%	46%
At Masters Grade Level	2024	22%	18%	**20%**	26%	18%	43%	*	33%	-	31%	5%	7%	21%	18%	18%	16%
	2023	20%	17%	**20%**	21%	18%	37%	*	57%	-	32%	11%	13%	21%	19%	18%	17%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	**76%**	79%	74%	96%	*	80%	-	81%	56%	80%	77%	74%	76%	74%
	2023	75%	74%	**78%**	80%	77%	93%	*	100%	-	68%	59%	80%	77%	79%	77%	77%
At Meets Grade Level or Above	2024	43%	40%	**42%**	48%	39%	75%	*	40%	-	38%	27%	33%	45%	35%	41%	39%
	2023	45%	43%	**47%**	45%	45%	73%	*	71%	-	42%	39%	40%	48%	42%	45%	44%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2024	17%	15%	**16%**	17%	15%	39%	*	0%	-	31%	9%	27%	17%	14%	16%	17%
	2023	19%	17%	**20%**	21%	18%	33%	*	29%	-	32%	19%	13%	20%	20%	18%	16%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	68%	**54%**	50%	54%	75%	*	-	-	55%	37%	*	54%	53%	54%	52%
	2023	77%	72%	**72%**	76%	70%	89%	*	*	-	86%	68%	86%	69%	84%	73%	70%
At Meets Grade Level or Above	2024	43%	34%	**20%**	26%	18%	33%	*	-	-	18%	17%	*	19%	22%	19%	18%
	2023	47%	39%	**44%**	41%	43%	67%	*	*	-	71%	47%	0%	42%	49%	43%	42%
At Masters Grade Level	2024	16%	10%	**3%**	5%	3%	0%	*	-	-	0%	5%	*	2%	5%	3%	2%
	2023	18%	12%	**10%**	14%	9%	0%	*	*	-	29%	13%	0%	9%	12%	10%	8%
All Grades Social Studies																	
At Approaches Grade Level or Above	2024	78%	75%	**40%**	59%	33%	63%	-	*	-	56%	36%	*	41%	38%	38%	32%
	2023	78%	75%	**56%**	56%	55%	71%	*	*	-	67%	49%	40%	59%	49%	55%	52%
At Meets Grade Level or Above	2024	51%	46%	**14%**	28%	10%	25%	-	*	-	22%	25%	*	15%	13%	13%	7%
	2023	52%	45%	**27%**	24%	25%	57%	*	*	-	33%	42%	20%	28%	24%	25%	20%
At Masters Grade Level	2024	27%	22%	**6%**	11%	4%	0%	-	*	-	11%	7%	*	5%	9%	5%	3%
	2023	27%	21%	**12%**	7%	11%	29%	*	*	-	22%	19%	0%	13%	9%	11%	9%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
6th Graders																	
Reading and Mathematics	2024	36%	32%	**39%**	42%	37%	60%	-	*	-	*	19%	43%	43%	28%	37%	35%
	2023	35%	32%	**36%**	33%	34%	73%	-	-	-	*	29%	*	39%	27%	34%	31%
Reading and Mathematics Including EOC	2024	36%	32%	**39%**	42%	37%	60%	-	*	-	*	19%	43%	43%	28%	37%	35%
	2023	35%	32%	**36%**	33%	34%	73%	-	-	-	*	29%	*	39%	27%	34%	31%
Reading Including EOC	2024	57%	52%	**59%**	61%	57%	90%	-	*	-	*	30%	57%	65%	44%	57%	57%
	2023	52%	47%	**51%**	49%	49%	82%	-	-	-	*	37%	*	51%	49%	48%	44%
Math Including EOC	2024	40%	36%	**45%**	45%	45%	60%	-	*	-	*	27%	43%	48%	38%	45%	45%
	2023	40%	39%	**43%**	41%	42%	73%	-	-	-	*	34%	*	44%	41%	42%	40%
7th Graders																	
Reading and Mathematics	2024	35%	31%	**26%**	29%	23%	70%	*	*	-	*	15%	*	29%	19%	24%	21%
	2023	37%	35%	**35%**	41%	33%	50%	-	*	-	14%	32%	50%	40%	25%	33%	33%
Reading and Mathematics Including EOC	2024	36%	31%	**26%**	29%	23%	70%	*	*	-	*	15%	*	29%	19%	24%	21%
	2023	38%	35%	**35%**	41%	33%	50%	-	*	-	14%	32%	50%	40%	25%	33%	33%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading Including EOC	2024	54%	48%	**44%**	43%	43%	70%	*	*	-	*	24%	*	48%	33%	41%	37%
	2023	55%	47%	**49%**	63%	45%	50%	-	*	-	43%	39%	67%	53%	39%	46%	44%
Math Including EOC	2024	40%	37%	**31%**	39%	27%	70%	*	*	-	*	15%	*	32%	28%	29%	26%
	2023	43%	44%	**43%**	45%	41%	75%	-	*	-	14%	36%	67%	48%	31%	41%	41%
8th Graders																	
Reading and Mathematics	2024	28%	17%	**11%**	13%	11%	-	-	-	-	*	25%	-	17%	3%	11%	6%
	2023	31%	21%	**30%**	23%	30%	*	*	*	-	20%	41%	*	28%	33%	30%	31%
Reading and Mathematics Including EOC	2024	41%	38%	**36%**	48%	33%	38%	-	*	-	33%	22%	*	41%	22%	36%	33%
	2023	44%	41%	**46%**	40%	45%	71%	*	80%	-	56%	42%	40%	47%	42%	44%	43%
Reading Including EOC	2024	57%	52%	**50%**	62%	47%	38%	-	*	-	56%	29%	*	57%	32%	49%	46%
	2023	58%	53%	**54%**	53%	52%	71%	*	100%	-	67%	49%	40%	56%	48%	53%	50%
Math Including EOC	2024	49%	48%	**49%**	59%	46%	100%	-	*	-	33%	41%	*	53%	40%	50%	48%
	2023	51%	52%	**53%**	49%	53%	71%	*	80%	-	56%	44%	40%	52%	56%	52%	51%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	31%	**29%**	31%	27%	65%	*	*	-	30%	19%	27%	33%	20%	27%	25%
	2023	37%	34%	**34%**	34%	33%	58%	*	*	-	27%	35%	23%	36%	28%	33%	32%
Reading and Mathematics Including EOC	2024	38%	33%	**33%**	40%	31%	57%	*	20%	-	38%	18%	27%	38%	23%	32%	30%
	2023	39%	36%	**39%**	38%	38%	63%	*	71%	-	42%	36%	33%	42%	32%	37%	35%
Reading Including EOC	2024	54%	47%	**51%**	55%	49%	68%	*	67%	-	56%	27%	40%	57%	36%	49%	46%
	2023	53%	48%	**51%**	56%	49%	67%	*	86%	-	58%	43%	47%	54%	45%	49%	46%
Math Including EOC	2024	45%	42%	**42%**	48%	39%	75%	*	40%	-	38%	27%	33%	45%	35%	41%	39%
	2023	47%	47%	**47%**	45%	45%	73%	*	71%	-	42%	39%	40%	48%	42%	45%	44%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 6 ELA/Reading	2024	61%	57%	**66%**	59%	66%	100%	-	*	-	*	47%	79%	75%	42%	66%	66%
	2023	51%	50%	**51%**	41%	54%	50%	-	-	-	*	48%	*	53%	45%	49%	50%
Grade 6 Mathematics	2024	48%	41%	**53%**	50%	53%	67%	-	*	-	*	36%	64%	56%	47%	52%	54%
	2023	54%	51%	**61%**	57%	61%	68%	-	-	-	*	56%	*	59%	67%	60%	60%
Grade 7 ELA/Reading	2024	66%	62%	**52%**	50%	50%	80%	*	*	-	*	44%	*	57%	36%	49%	46%
	2023	71%	69%	**74%**	79%	71%	82%	-	*	-	86%	65%	92%	75%	70%	73%	70%
Grade 7 Mathematics	2024	49%	39%	**40%**	-	40%	-	-	-	-	-	40%	-	*	*	40%	*
	2023	56%	53%	**100%**	*	100%	-	-	-	-	-	100%	-	100%	*	100%	*
Grade 8 ELA/Reading	2024	69%	69%	**65%**	76%	61%	81%	-	*	-	64%	48%	*	70%	51%	65%	64%
	2023	63%	65%	**69%**	72%	68%	80%	*	80%	-	61%	61%	80%	70%	67%	71%	68%
Grade 8 Mathematics	2024	66%	59%	**45%**	54%	41%	75%	*	*	-	*	55%	*	43%	51%	45%	43%
	2023	74%	74%	**74%**	81%	73%	58%	*	*	-	75%	69%	100%	73%	78%	74%	75%
End of Course English I	2024	64%	59%	*	-	-	-	-	*	-	-	-	-	-	*	-	-
	2023	57%	50%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course Algebra I	2024	72%	68%	**71%**	87%	67%	88%	-	*	-	*	57%	*	72%	66%	73%	71%
	2023	76%	77%	**95%**	92%	97%	*	-	*	-	*	*	*	94%	100%	95%	96%
All Grades Both Subjects	2024	64%	61%	**58%**	63%	56%	81%	*	45%	-	72%	46%	57%	62%	47%	57%	56%
	2023	64%	65%	**69%**	70%	68%	69%	*	83%	-	72%	63%	78%	69%	69%	68%	67%
All Grades ELA/Reading	2024	67%	64%	**61%**	63%	59%	87%	*	50%	-	68%	46%	61%	67%	43%	60%	58%
	2023	63%	62%	**65%**	65%	64%	69%	*	86%	-	66%	58%	73%	66%	62%	64%	63%
All Grades Mathematics	2024	60%	57%	**55%**	63%	52%	76%	*	40%	-	77%	47%	54%	56%	53%	55%	54%
	2023	66%	69%	**72%**	75%	72%	69%	*	80%	-	79%	67%	83%	71%	76%	72%	72%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 6 ELA/Reading	2024	24%	23%	**38%**	*	37%	*	-	*	-	*	31%	*	46%	15%	41%	39%
	2023	26%	26%	**29%**	20%	31%	*	-	-	-	*	20%	*	28%	30%	31%	30%
Grade 6 Mathematics	2024	27%	23%	**47%**	*	50%	*	-	-	-	*	33%	*	41%	57%	45%	50%
	2023	35%	36%	**44%**	40%	45%	*	-	-	-	-	38%	*	44%	43%	38%	45%
Grade 7 ELA/Reading	2024	23%	18%	**13%**	20%	12%	*	*	-	-	*	16%	*	16%	7%	13%	12%
	2023	39%	37%	**47%**	70%	42%	40%	-	-	-	*	47%	*	51%	41%	46%	36%
Grade 7 Mathematics	2024	14%	11%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
	2023	22%	23%	*	-	*	-	-	-	-	-	*	-	*	-	*	*
Grade 8 ELA/Reading	2024	34%	37%	**36%**	44%	34%	*	-	-	-	*	27%	*	46%	23%	35%	36%
	2023	39%	41%	**50%**	75%	48%	*	-	-	-	-	31%	*	52%	46%	54%	46%
Grade 8 Mathematics	2024	44%	41%	**33%**	56%	26%	*	-	-	-	*	33%	*	39%	23%	33%	33%
	2023	49%	52%	**47%**	60%	44%	*	*	*	-	33%	29%	80%	43%	56%	46%	44%
End of Course Algebra I	2024	55%	60%	*	-	*	-	-	-	-	-	-	-	*	-	*	*
	2023	58%	62%	*	*	*	-	-	-	-	-	-	-	*	*	*	*

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
All Grades Both Subjects	2024	32%	32%	**31%**	36%	29%	56%	*	*	-	50%	28%	40%	36%	22%	30%	30%
	2023	38%	39%	**46%**	59%	44%	43%	*	*	-	33%	35%	55%	45%	48%	45%	42%
All Grades ELA/Reading	2024	30%	29%	**27%**	33%	26%	43%	*	*	-	40%	24%	*	34%	15%	28%	26%
	2023	35%	34%	**44%**	64%	41%	25%	-	-	-	*	33%	40%	45%	41%	44%	38%
All Grades Mathematics	2024	35%	35%	**38%**	38%	35%	*	-	-	-	*	33%	*	39%	36%	37%	39%
	2023	40%	46%	**48%**	57%	46%	67%	*	*	-	33%	36%	67%	45%	54%	46%	46%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	70%	**66%**	-	-	-	-	-	-	62%	62%	-	-	72%	72%	63%	*
	2023	76%	72%	**74%**	-	-	-	-	-	-	70%	70%	-	-	80%	78%	71%	94%
At Meets Grade Level or Above	2024	48%	42%	**38%**	-	-	-	-	-	-	33%	33%	-	-	56%	44%	34%	*
	2023	49%	44%	**45%**	-	-	-	-	-	-	39%	39%	-	-	65%	52%	41%	63%
At Masters Grade Level	2024	20%	16%	**14%**	-	-	-	-	-	-	11%	11%	-	-	23%	18%	12%	*
	2023	20%	16%	**17%**	-	-	-	-	-	-	14%	14%	-	-	18%	22%	14%	44%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	69%	**72%**	-	-	-	-	-	-	67%	67%	-	-	78%	80%	68%	*
	2023	77%	70%	**77%**	-	-	-	-	-	-	71%	71%	-	-	78%	85%	72%	80%
At Meets Grade Level or Above	2024	54%	46%	**51%**	-	-	-	-	-	-	44%	44%	-	-	70%	59%	46%	*
	2023	53%	45%	**51%**	-	-	-	-	-	-	44%	44%	-	-	69%	60%	45%	80%
At Masters Grade Level	2024	22%	18%	**20%**	-	-	-	-	-	-	15%	15%	-	-	22%	28%	15%	*
	2023	20%	17%	**20%**	-	-	-	-	-	-	16%	16%	-	-	25%	25%	16%	80%
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	71%	**76%**	-	-	-	-	-	-	74%	74%	-	-	74%	79%	74%	*
	2023	75%	74%	**78%**	-	-	-	-	-	-	76%	76%	-	-	84%	79%	76%	*
At Meets Grade Level or Above	2024	43%	40%	**42%**	-	-	-	-	-	-	38%	38%	-	-	57%	46%	39%	*
	2023	45%	43%	**47%**	-	-	-	-	-	-	43%	43%	-	-	58%	51%	44%	*
At Masters Grade Level	2024	17%	15%	**16%**	-	-	-	-	-	-	16%	16%	-	-	22%	16%	16%	*
	2023	19%	17%	**20%**	-	-	-	-	-	-	16%	16%	-	-	16%	25%	16%	*
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	68%	**54%**	-	-	-	-	-	-	51%	51%	-	-	63%	57%	52%	-
	2023	77%	72%	**72%**	-	-	-	-	-	-	70%	70%	-	-	77%	76%	70%	*
At Meets Grade Level or Above	2024	43%	34%	**20%**	-	-	-	-	-	-	17%	17%	-	-	25%	23%	18%	-
	2023	47%	39%	**44%**	-	-	-	-	-	-	40%	40%	-	-	69%	47%	42%	*
At Masters Grade Level	2024	16%	10%	**3%**	-	-	-	-	-	-	1%	1%	-	-	25%	4%	2%	-
	2023	18%	12%	**10%**	-	-	-	-	-	-	8%	8%	-	-	15%	13%	9%	*
All Grades Social Studies																		
At Approaches Grade Level or Above	2024	78%	75%	**40%**	-	-	-	-	-	-	31%	31%	-	-	57%	52%	32%	-
	2023	78%	75%	**56%**	-	-	-	-	-	-	48%	48%	-	-	75%	62%	50%	100%
At Meets Grade Level or Above	2024	51%	46%	**14%**	-	-	-	-	-	-	5%	5%	-	-	43%	26%	7%	-
	2023	52%	45%	**27%**	-	-	-	-	-	-	15%	15%	-	-	67%	37%	19%	40%

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

BENJAMIN FRANKLIN INTERNATIONAL EXPLORATORY ACAD (057905047) - DALLAS ISD - DALLAS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2024	27%	22%	**6%**	-	-	-	-	-	-	2%	2%	-	-	29%	10%	3%	-
	2023	27%	21%	**12%**	-	-	-	-	-	-	8%	8%	-	-	8%	16%	8%	20%
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	61%	**58%**	-	-	-	-	-	-	56%	56%	-	-	65%	62%	56%	*
	2023	64%	65%	**69%**	-	-	-	-	-	-	66%	66%	-	-	72%	71%	67%	86%
All Grades ELA/Reading	2024	67%	64%	**61%**	-	-	-	-	-	-	57%	57%	-	-	66%	66%	58%	*
	2023	63%	62%	**65%**	-	-	-	-	-	-	62%	62%	-	-	64%	69%	62%	80%
All Grades Mathematics	2024	60%	57%	**55%**	-	-	-	-	-	-	53%	53%	-	-	64%	56%	54%	*
	2023	66%	69%	**72%**	-	-	-	-	-	-	71%	71%	-	-	81%	74%	71%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	32%	**31%**	-	-	-	-	-	-	29%	29%	-	-	40%	33%	30%	-
	2023	38%	39%	**46%**	-	-	-	-	-	-	41%	41%	-	-	50%	55%	42%	-
All Grades ELA/Reading	2024	30%	29%	**27%**	-	-	-	-	-	-	26%	26%	-	-	33%	30%	26%	-
	2023	35%	34%	**44%**	-	-	-	-	-	-	38%	38%	-	-	29%	58%	38%	-
All Grades Mathematics	2024	35%	35%	**38%**	-	-	-	-	-	-	38%	38%	-	-	*	37%	39%	-
	2023	40%	46%	**48%**	-	-	-	-	-	-	44%	44%	-	-	67%	52%	46%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**99%**	99%	99%	99%	100%	95%	-	100%	99%	98%	99%	99%	99%	99%
Included in Accountability	92%	88%	**84%**	90%	84%	72%	16%	74%	-	88%	87%	93%	97%	63%	86%	81%
Not Included in Accountability: Mobile	4%	5%	**9%**	7%	8%	23%	63%	0%	-	12%	6%	5%	1%	22%	8%	10%
Not Included in Accountability: Other Exclusions	2%	5%	**6%**	2%	6%	4%	21%	21%	-	0%	6%	0%	1%	14%	5%	8%
Not Tested	1%	1%	**1%**	1%	1%	1%	0%	5%	-	0%	1%	3%	1%	1%	1%	1%
Absent	1%	1%	**1%**	1%	1%	0%	0%	0%	-	0%	1%	3%	1%	0%	1%	1%
Other	0%	1%	**0%**	0%	0%	1%	0%	5%	-	0%	1%	0%	0%	1%	0%	1%
Reading																
Assessment Participant	99%	99%	**99%**	100%	99%	100%	100%	100%	-	100%	100%	100%	100%	99%	100%	99%
Included in Accountability	91%	85%	**83%**	90%	83%	74%	13%	86%	-	89%	88%	94%	98%	61%	85%	80%
Not Included in Accountability: Mobile	4%	5%	**10%**	8%	9%	24%	63%	0%	-	11%	6%	6%	2%	22%	9%	10%
Not Included in Accountability: Other Exclusions	4%	9%	**6%**	2%	7%	3%	25%	14%	-	0%	5%	0%	1%	16%	6%	9%
Not Tested	1%	1%	**1%**	0%	1%	0%	0%	0%	-	0%	0%	0%	0%	1%	0%	1%
Absent	1%	1%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	1%	**1%**	0%	1%	0%	0%	0%	-	0%	0%	0%	0%	1%	0%	1%
Mathematics																
Assessment Participant	99%	99%	**98%**	99%	99%	97%	100%	86%	-	100%	97%	100%	99%	98%	98%	99%
Included in Accountability	93%	90%	**83%**	88%	83%	74%	13%	71%	-	84%	87%	94%	97%	61%	85%	80%
Not Included in Accountability: Mobile	5%	6%	**10%**	8%	9%	21%	63%	0%	-	16%	7%	6%	2%	23%	9%	10%
Not Included in Accountability: Other Exclusions	1%	3%	**6%**	2%	7%	3%	25%	14%	-	0%	4%	0%	0%	15%	5%	9%
Not Tested	1%	1%	**2%**	1%	1%	3%	0%	14%	-	0%	3%	0%	1%	2%	2%	1%
Absent	1%	1%	**1%**	1%	1%	0%	0%	0%	-	0%	1%	0%	1%	0%	1%	1%
Other	0%	1%	**1%**	0%	0%	3%	0%	14%	-	0%	2%	0%	0%	1%	1%	1%
Science																
Assessment Participant	99%	98%	**99%**	100%	99%	100%	*	*	-	100%	98%	*	99%	100%	99%	100%
Included in Accountability	93%	91%	**88%**	95%	89%	71%	*	*	-	92%	85%	*	98%	71%	89%	86%
Not Included in Accountability: Mobile	4%	5%	**7%**	3%	7%	24%	*	*	-	8%	4%	*	1%	20%	7%	9%
Not Included in Accountability: Other Exclusions	1%	2%	**4%**	2%	4%	6%	*	*	-	0%	8%	*	1%	9%	3%	4%
Not Tested	1%	2%	**1%**	0%	1%	0%	*	*	-	0%	2%	*	1%	0%	1%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**1%**	0%	1%	0%	*	*	-	0%	2%	*	1%	0%	1%	0%
Other	0%	1%	**0%**	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	98%	**99%**	98%	99%	100%	*	*	-	100%	100%	*	99%	98%	98%	99%
Included in Accountability	94%	93%	**85%**	94%	85%	67%	*	*	-	90%	82%	*	98%	64%	86%	82%
Not Included in Accountability: Mobile	4%	4%	**9%**	2%	9%	25%	*	*	-	10%	6%	*	0%	23%	8%	11%
Not Included in Accountability: Other Exclusions	1%	1%	**5%**	2%	5%	8%	*	*	-	0%	12%	*	1%	11%	5%	6%
Not Tested	1%	2%	**1%**	2%	1%	0%	*	*	-	0%	0%	*	1%	2%	2%	1%
Absent	1%	1%	**1%**	2%	1%	0%	*	*	-	0%	0%	*	1%	2%	2%	1%
Other	0%	1%	**0%**	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**98%**	100%	98%	100%	100%	96%	-	100%	97%	100%	99%	98%	98%	98%
Included in Accountability	93%	89%	**86%**	89%	85%	93%	100%	96%	-	84%	92%	91%	96%	66%	86%	84%
Not Included in Accountability: Mobile	4%	5%	**8%**	11%	8%	0%	0%	0%	-	16%	4%	4%	2%	20%	7%	7%
Not Included in Accountability: Other Exclusions	2%	4%	**4%**	0%	5%	7%	0%	0%	-	0%	2%	4%	1%	12%	5%	7%
Not Tested	1%	2%	**2%**	0%	2%	0%	0%	4%	-	0%	3%	0%	1%	2%	2%	2%
Absent	1%	1%	**1%**	0%	2%	0%	0%	4%	-	0%	2%	0%	1%	2%	1%	2%
Other	0%	2%	**0%**	0%	0%	0%	0%	0%	-	0%	1%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	98%	**100%**	100%	99%	100%	*	100%	-	100%	99%	100%	100%	99%	99%	99%
Included in Accountability	92%	86%	**86%**	88%	84%	91%	*	100%	-	86%	92%	88%	96%	66%	85%	83%
Not Included in Accountability: Mobile	4%	4%	**8%**	11%	8%	0%	*	0%	-	14%	4%	6%	2%	19%	8%	7%
Not Included in Accountability: Other Exclusions	3%	7%	**6%**	1%	7%	9%	*	0%	-	0%	3%	6%	2%	14%	7%	9%
Not Tested	1%	2%	**0%**	0%	1%	0%	*	0%	-	0%	1%	0%	0%	1%	1%	1%
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	1%
Other	0%	2%	**0%**	0%	0%	0%	*	0%	-	0%	1%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	**98%**	99%	98%	100%	*	100%	-	100%	98%	100%	99%	97%	98%	98%
Included in Accountability	94%	91%	**85%**	87%	85%	91%	*	100%	-	86%	92%	88%	96%	65%	85%	84%
Not Included in Accountability: Mobile	5%	5%	**9%**	12%	8%	0%	*	0%	-	14%	4%	6%	2%	20%	8%	7%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	2%	**4%**	1%	5%	9%	*	0%	-	0%	3%	6%	0%	12%	5%	7%
Not Tested	1%	2%	**2%**	1%	2%	0%	*	0%	-	0%	2%	0%	1%	3%	2%	2%
Absent	1%	1%	**2%**	1%	2%	0%	*	0%	-	0%	1%	0%	1%	3%	2%	2%
Other	0%	1%	**0%**	0%	0%	0%	*	0%	-	0%	1%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	97%	**98%**	100%	97%	100%	*	*	-	100%	94%	100%	98%	98%	98%	97%
Included in Accountability	93%	91%	**87%**	91%	86%	100%	*	*	-	78%	92%	100%	97%	68%	88%	86%
Not Included in Accountability: Mobile	4%	4%	**7%**	9%	7%	0%	*	*	-	22%	2%	0%	1%	22%	6%	6%
Not Included in Accountability: Other Exclusions	1%	1%	**3%**	0%	4%	0%	*	*	-	0%	0%	0%	0%	8%	3%	4%
Not Tested	1%	3%	**2%**	0%	3%	0%	*	*	-	0%	6%	0%	2%	3%	2%	3%
Absent	1%	1%	**2%**	0%	3%	0%	*	*	-	0%	4%	0%	2%	2%	2%	3%
Other	0%	2%	**0%**	0%	0%	0%	*	*	-	0%	2%	0%	0%	1%	0%	0%
Social Studies																
Assessment Participant	99%	96%	**97%**	100%	97%	100%	*	80%	-	100%	94%	100%	98%	95%	97%	96%
Included in Accountability	94%	92%	**86%**	92%	84%	100%	*	80%	-	82%	91%	100%	96%	65%	86%	82%
Not Included in Accountability: Mobile	4%	4%	**8%**	8%	8%	0%	*	0%	-	18%	2%	0%	2%	21%	7%	8%
Not Included in Accountability: Other Exclusions	1%	1%	**3%**	0%	4%	0%	*	0%	-	0%	0%	0%	0%	9%	4%	6%
Not Tested	1%	4%	**3%**	0%	3%	0%	*	20%	-	0%	6%	0%	2%	5%	3%	4%
Absent	1%	2%	**3%**	0%	3%	0%	*	20%	-	0%	4%	0%	2%	4%	3%	4%
Other	0%	2%	**0%**	0%	0%	0%	*	0%	-	0%	2%	0%	0%	1%	0%	1%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	92.4%	**93.9%**	95.0%	93.5%	94.6%	98.1%	93.8%	*	93.2%	92.7%	94.0%	94.1%
2021-22	92.2%	91.4%	**93.3%**	93.0%	93.4%	92.9%	94.3%	93.8%	*	94.4%	92.2%	93.2%	93.8%
Chronic Absenteeism													
2022-23	20.3%	23.8%	**19.5%**	15.5%	20.9%	15.1%	0.0%	30.8%	*	23.1%	22.4%	18.1%	17.4%
2021-22	25.7%	27.6%	**19.7%**	20.6%	18.8%	24.4%	14.3%	37.5%	*	18.8%	23.1%	19.9%	16.4%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	2.3%	**2.7%**	2.1%	2.7%	2.9%	*	10.0%	-	0.0%	1.1%	2.1%	2.1%
2021-22	0.7%	2.4%	**1.5%**	2.6%	1.3%	0.0%	0.0%	0.0%	*	0.0%	0.9%	1.4%	1.3%
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	4.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	82.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	82.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	14.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	84.6%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	13.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	81.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	79.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	88.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	90.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	86.8%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	8,593	377,367
By Ethnicity:				
African American	-	-	1,679	46,822
Hispanic	-	-	6,223	197,333
White	-	-	491	103,009
American Indian	-	-	26	1,181
Asian	-	-	105	19,151
Pacific Islander	-	-	8	574
Two or More Races	-	-	61	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	4	270
Foundation H.S. Program (No Endorsement)	-	-	851	49,278
Foundation H.S. Program (Endorsement)	-	-	138	16,475
Foundation H.S. Program (DLA)	-	-	7,600	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	676	34,589
Economically Disadvantaged Graduates	-	-	6,732	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	3,489	50,229
At-Risk Graduates	-	-	5,502	168,430
CTE Completers	-	-	2,138	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**829**	**100.0%**	**139,096**	**5,517,464**	**829**	**100.0%**	**139,246**	**5,531,236**
Students by Grade								
Grade 6	264	31.8%	6.5%	7.3%	264	31.8%	6.5%	7.2%
Grade 7	280	33.8%	6.4%	7.3%	280	33.8%	6.4%	7.3%
Grade 8	285	34.4%	6.7%	7.5%	285	34.4%	6.7%	7.5%
Ethnic Distribution								
African American	147	17.7%	19.8%	12.8%	147	17.7%	19.8%	12.8%
Hispanic	616	74.3%	71.0%	53.2%	616	74.3%	71.0%	53.2%
White	41	4.9%	6.0%	25.0%	41	4.9%	6.0%	25.0%
American Indian	7	0.8%	0.5%	0.3%	7	0.8%	0.5%	0.3%
Asian	6	0.7%	1.3%	5.4%	6	0.7%	1.3%	5.4%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	12	1.4%	1.4%	3.1%	12	1.4%	1.4%	3.1%
Sex								
Female	402	48.5%	49.1%	48.9%	402	48.5%	49.1%	48.8%
Male	427	51.5%	50.9%	51.1%	427	51.5%	50.9%	51.2%
Other Student Cohorts								
Economically Disadvantaged	721	87.0%	87.2%	62.3%	721	87.0%	87.2%	62.2%
Non-Educationally Disadvantaged	108	13.0%	12.8%	37.7%	108	13.0%	12.8%	37.8%
Section 504 Students	74	8.9%	4.7%	7.2%	74	8.9%	4.7%	7.2%
EB Students/EL	526	63.4%	50.5%	24.4%	526	63.4%	50.5%	24.3%
Students w/ Disciplinary Placements (2022-23)	22	2.2%	1.9%	1.9%				
Students w/ Dyslexia	85	10.3%	5.5%	6.0%	85	10.3%	5.5%	6.0%
Foster Care	2	0.2%	0.3%	0.2%	2	0.2%	0.3%	0.2%
Homeless	14	1.7%	2.1%	1.4%	14	1.7%	2.1%	1.4%
Immigrant	121	14.6%	7.0%	2.9%	121	14.6%	7.0%	2.9%
Migrant	1	0.1%	0.0%	0.2%	1	0.1%	0.0%	0.2%
Title I	829	100.0%	96.7%	65.7%	829	100.0%	96.7%	65.7%
Military Connected	7	0.8%	0.7%	3.9%	7	0.8%	0.7%	3.9%
At-Risk	648	78.2%	73.6%	53.2%	648	78.2%	73.6%	53.2%
Students by Instructional Program								
Bilingual/ESL Education	500	60.3%	48.7%	24.5%	500	60.3%	48.7%	24.4%
Career and Technical Education	275	33.2%	22.8%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	69.0%	73.3%	-	-	-	-
Gifted and Talented Education	128	15.4%	18.4%	8.5%	128	15.4%	18.4%	8.5%
Special Education	117	14.1%	11.9%	13.9%	117	14.1%	11.9%	14.0%
Students with Disabilities by Type of Primary Disability								

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students with Disabilities	**117**							
Students with Intellectual Disabilities	65	55.6%	41.8%	45.7%				
Students with Physical Disabilities	5	4.3%	15.5%	18.9%				
Students with Autism	31	26.5%	28.1%	16.2%				
Students with Behavioral Disabilities	16	13.7%	13.8%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.9%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**223**	**22.0%**	**22.3%**	**16.1%**				
African American	66	6.5%	7.9%	3.4%				
Hispanic	134	13.2%	12.7%	8.5%				
White	16	1.6%	0.9%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	3	0.3%	0.2%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	4	0.4%	0.5%	0.5%				
Special Ed Students who are Mobile	27	19.9%	23.1%	17.6%				
Count and Percent of EB Students/EL who are Mobile	106	17.5%	17.4%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	175	20.4%	22.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**125**	**21.8%**	**22.3%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Grade 6	0.4%	0.4%	0.3%	0.0%	0.4%	0.3%
Grade 7	0.0%	0.6%	0.5%	0.0%	0.5%	0.4%
Grade 8	1.2%	0.8%	0.4%	0.0%	0.5%	0.5%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Grade 6	18.3	17.7	19.2
Secondary			
English/Language Arts	20.3	16.9	16.3
Foreign Languages	21.8	18.7	18.8
Mathematics	22.0	18.8	17.5
Science	19.6	17.4	18.5
Social Studies	19.9	18.6	18.8

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**72.9**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	66.0	90.5%	64.3%	63.9%
Teachers	56.0	76.8%	47.8%	48.3%
Professional Support	7.0	9.6%	11.5%	11.1%
Campus Administration (School Leadership)	3.0	4.1%	3.7%	3.3%
Educational Aides	6.9	9.5%	10.4%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	99.0	4,187.0
Part-time Librarians	0.0	n/a	4.0	651.0
Full-time Counselors	2.0	n/a	436.0	13,870.0
Part-time Counselors	0.0	n/a	4.0	1,172.0
Total Minority Staff	**51.9**	**71.2%**	**83.1%**	**54.4%**
Teachers by Ethnicity				
African American	23.0	41.1%	37.6%	12.6%
Hispanic	11.0	19.6%	35.0%	30.1%
White	17.0	30.4%	21.8%	53.4%
American Indian	0.0	0.0%	0.5%	0.3%
Asian	4.0	7.1%	3.5%	2.1%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	1.0	1.8%	1.4%	1.3%
Teachers by Sex				
Males	18.0	32.1%	31.1%	24.5%
Females	38.0	67.9%	68.9%	75.5%
Teachers by Highest Degree Held				
No Degree	1.0	1.8%	3.1%	2.5%
Bachelors	43.0	76.8%	70.7%	71.7%
Masters	12.0	21.4%	24.8%	24.9%
Doctorate	0.0	0.0%	1.4%	0.8%
Teachers by Years of Experience				
Beginning Teachers	4.0	7.1%	8.9%	8.7%
1-5 Years Experience	18.0	32.1%	31.9%	27.4%
6-10 Years Experience	14.0	25.0%	23.1%	20.2%
11-20 Years Experience	6.0	10.7%	22.6%	27.1%
21-30 Years Experience	9.0	16.1%	10.3%	13.7%
Over 30 Years Experience	5.0	8.9%	3.2%	3.0%
Number of Students per Teacher	14.8	n/a	13.6	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	6.0	6.0	6.0
Average Years Experience of Principals with District	2.0	5.8	5.1
Average Years Experience of Assistant Principals	4.0	5.4	5.1
Average Years Experience of Assistant Principals with District	3.5	4.9	4.3
Average Years Experience of Teachers	11.6	9.9	11.1
Average Years Experience of Teachers with District	9.5	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$61,000	$60,399	$54,272
1-5 Years Experience	$62,901	$64,247	$58,185
6-10 Years Experience	$71,698	$70,325	$61,494
11-20 Years Experience	$70,445	$73,136	$65,219
21-30 Years Experience	$71,508	$74,317	$69,723
Over 30 Years Experience	$78,189	$74,907	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$68,521	$68,699	$62,474
Professional Support	$72,370	$81,873	$73,783
Campus Administration (School Leadership)	$95,333	$95,444	$86,738
Instructional Staff Percent	n/a	61.6%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	5.8	10.3%	3.9%	6.0%
Career and Technical Education	2.2	4.0%	3.7%	5.5%
Compensatory Education	0.0	0.0%	5.9%	3.1%
Gifted and Talented Education	5.6	10.0%	3.5%	1.6%
Regular Education	31.5	56.2%	68.1%	69.8%
Special Education	7.5	13.4%	8.4%	10.3%
Other	3.5	6.2%	6.6%	3.7%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: DALLAS ISD

Campus Name: W H GASTON MIDDLE

Campus Number: 057905048

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2024	77%	72%	**69%**	71%	69%	-	-	*	-	*	36%	-	72%	56%	69%	69%
	2023	77%	72%	**66%**	50%	68%	*	*	*	-	*	43%	-	68%	53%	65%	68%
At Meets Grade Level or Above	2024	57%	52%	**47%**	42%	47%	-	-	*	-	*	28%	-	50%	28%	47%	47%
	2023	52%	47%	**37%**	25%	38%	*	*	*	-	*	26%	-	39%	26%	36%	36%
At Masters Grade Level	2024	26%	23%	**13%**	6%	13%	-	-	*	-	*	3%	-	14%	6%	13%	12%
	2023	22%	19%	**9%**	13%	9%	*	*	*	-	*	10%	-	10%	6%	9%	8%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2024	72%	69%	**56%**	48%	57%	-	-	*	-	*	34%	-	58%	44%	56%	57%
	2023	75%	76%	**65%**	52%	66%	*	*	*	-	*	59%	-	66%	60%	65%	66%
At Meets Grade Level or Above	2024	39%	36%	**22%**	13%	23%	-	-	*	-	*	21%	-	23%	19%	21%	21%
	2023	40%	39%	**21%**	9%	21%	*	*	*	-	*	24%	-	22%	11%	21%	19%
At Masters Grade Level	2024	14%	11%	**3%**	0%	3%	-	-	*	-	*	5%	-	3%	3%	3%	4%
	2023	16%	14%	**5%**	0%	5%	*	*	*	-	*	12%	-	4%	6%	5%	3%
Grade 7 Reading																	
At Approaches Grade Level or Above	2024	74%	69%	**67%**	64%	67%	*	*	*	-	*	39%	*	67%	62%	66%	66%
	2023	78%	73%	**63%**	53%	65%	67%	*	*	-	*	34%	*	66%	49%	64%	67%
At Meets Grade Level or Above	2024	54%	48%	**48%**	45%	48%	*	*	*	-	*	33%	*	48%	46%	47%	45%
	2023	55%	47%	**38%**	21%	40%	22%	*	*	-	*	16%	*	39%	31%	39%	41%
At Masters Grade Level	2024	29%	25%	**21%**	9%	23%	*	*	*	-	*	6%	*	22%	16%	20%	21%
	2023	27%	22%	**12%**	16%	11%	11%	*	*	-	*	0%	*	12%	10%	12%	11%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2024	56%	38%	**70%**	*	71%	-	-	-	-	*	70%	-	70%	-	70%	*
	2023	63%	47%	*	-	*	*	-	*	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2024	34%	20%	**70%**	*	71%	-	-	-	-	*	70%	-	70%	-	70%	*
	2023	37%	22%	*	-	*	*	-	*	-	-	*	-	*	-	*	*
At Masters Grade Level	2024	11%	8%	**50%**	*	71%	-	-	-	-	*	50%	-	50%	-	50%	*
	2023	11%	7%	*	-	*	*	-	*	-	-	*	-	*	-	*	*
Grade 8 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	81%	78%	**70%**	77%	70%	67%	*	*	-	*	52%	*	76%	50%	69%	72%
	2023	83%	79%	**81%**	89%	80%	*	*	-	-	*	62%	*	79%	89%	80%	82%
At Meets Grade Level or Above	2024	56%	51%	**39%**	32%	39%	44%	*	*	-	*	26%	*	43%	25%	40%	41%
	2023	58%	51%	**47%**	58%	45%	*	*	-	-	*	35%	*	48%	42%	46%	44%
At Masters Grade Level	2024	29%	25%	**13%**	18%	12%	0%	*	*	-	*	4%	*	12%	15%	13%	13%
	2023	28%	24%	**12%**	11%	12%	*	*	-	-	*	8%	*	12%	14%	12%	12%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2024	72%	69%	**68%**	55%	69%	*	*	*	-	*	48%	*	70%	58%	66%	70%
	2023	76%	76%	**63%**	58%	64%	60%	*	-	-	*	38%	*	63%	62%	64%	68%
At Meets Grade Level or Above	2024	43%	37%	**37%**	32%	37%	*	*	*	-	*	26%	*	39%	30%	36%	34%
	2023	46%	44%	**27%**	23%	26%	50%	*	-	-	*	17%	*	26%	30%	26%	29%
At Masters Grade Level	2024	16%	12%	**8%**	9%	8%	*	*	*	-	*	4%	*	9%	5%	7%	5%
	2023	17%	14%	**5%**	0%	6%	0%	*	-	-	*	2%	*	4%	8%	5%	6%
Grade 8 Science																	
At Approaches Grade Level or Above	2024	70%	63%	**56%**	52%	57%	*	*	*	-	*	46%	*	58%	50%	54%	57%
	2023	74%	69%	**84%**	83%	84%	100%	*	-	-	*	66%	*	83%	86%	85%	82%
At Meets Grade Level or Above	2024	44%	32%	**23%**	22%	23%	*	*	*	-	*	25%	*	26%	15%	21%	18%
	2023	47%	37%	**45%**	33%	45%	86%	*	-	-	*	41%	*	47%	36%	44%	47%
At Masters Grade Level	2024	17%	10%	**3%**	0%	3%	*	*	*	-	*	0%	*	2%	3%	3%	3%
	2023	17%	9%	**5%**	0%	5%	29%	*	-	-	*	7%	*	5%	5%	4%	6%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2024	60%	54%	**62%**	68%	61%	67%	*	*	-	*	59%	*	66%	49%	62%	62%
	2023	62%	56%	**63%**	79%	61%	*	*	-	-	*	50%	*	64%	60%	62%	59%
At Meets Grade Level or Above	2024	33%	27%	**29%**	27%	28%	56%	*	*	-	*	26%	*	31%	24%	29%	30%
	2023	33%	27%	**26%**	32%	24%	*	*	-	-	*	15%	*	26%	23%	24%	26%
At Masters Grade Level	2024	17%	13%	**11%**	9%	10%	33%	*	*	-	*	11%	*	11%	12%	11%	10%
	2023	16%	13%	**11%**	16%	11%	*	*	-	-	*	12%	*	11%	11%	10%	12%
End of Course Algebra I																	
At Approaches Grade Level or Above	2024	81%	79%	**78%**	70%	79%	67%	*	-	-	*	71%	*	78%	79%	78%	84%
	2023	79%	75%	**96%**	100%	95%	-	-	-	-	-	*	-	96%	*	95%	94%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	43%	39%	**37%**	25%	39%	33%	*	-	-	*	13%	*	40%	26%	37%	43%
	2023	43%	39%	**61%**	67%	61%	-	-	-	-	-	*	-	60%	*	58%	63%
At Masters Grade Level	2024	24%	20%	**16%**	5%	18%	11%	*	-	-	*	4%	*	18%	7%	17%	21%
	2023	23%	19%	**41%**	50%	41%	-	-	-	-	-	*	-	41%	*	39%	43%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	70%	**66%**	62%	66%	59%	50%	91%	-	88%	47%	42%	68%	56%	65%	67%
	2023	76%	72%	**70%**	66%	70%	71%	77%	*	-	38%	49%	56%	71%	66%	70%	72%
At Meets Grade Level or Above	2024	48%	42%	**35%**	30%	35%	35%	22%	91%	-	50%	27%	25%	37%	26%	35%	35%
	2023	49%	44%	**35%**	29%	35%	47%	54%	*	-	15%	25%	0%	36%	29%	34%	36%
At Masters Grade Level	2024	20%	16%	**11%**	7%	11%	12%	6%	45%	-	19%	6%	0%	12%	8%	11%	11%
	2023	20%	16%	**10%**	9%	10%	13%	15%	*	-	8%	8%	0%	10%	9%	9%	10%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	69%	**69%**	71%	69%	55%	40%	*	-	83%	41%	*	72%	56%	68%	69%
	2023	77%	70%	**70%**	63%	71%	67%	60%	*	-	20%	45%	*	71%	63%	70%	73%
At Meets Grade Level or Above	2024	54%	46%	**44%**	40%	45%	36%	40%	*	-	67%	29%	*	47%	32%	44%	44%
	2023	53%	45%	**40%**	34%	41%	33%	60%	*	-	20%	25%	*	42%	33%	40%	40%
At Masters Grade Level	2024	22%	18%	**15%**	11%	16%	0%	20%	*	-	17%	4%	*	16%	13%	15%	15%
	2023	20%	17%	**11%**	13%	10%	20%	20%	*	-	0%	6%	*	11%	10%	11%	10%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	**67%**	56%	68%	64%	80%	*	-	83%	51%	*	68%	62%	66%	70%
	2023	75%	74%	**68%**	60%	69%	57%	80%	*	-	60%	49%	*	69%	62%	68%	71%
At Meets Grade Level or Above	2024	43%	40%	**32%**	23%	33%	27%	20%	*	-	50%	25%	*	34%	25%	32%	33%
	2023	45%	43%	**29%**	22%	29%	43%	40%	*	-	20%	23%	*	30%	25%	28%	30%
At Masters Grade Level	2024	17%	15%	**10%**	4%	10%	9%	0%	*	-	17%	9%	*	11%	5%	10%	10%
	2023	19%	17%	**9%**	5%	10%	0%	0%	*	-	20%	9%	*	9%	8%	9%	10%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	68%	**56%**	52%	57%	*	*	*	-	*	46%	*	58%	50%	54%	57%
	2023	77%	72%	**84%**	83%	84%	100%	*	-	-	*	66%	*	83%	86%	85%	82%
At Meets Grade Level or Above	2024	43%	34%	**23%**	22%	23%	*	*	*	-	*	25%	*	26%	15%	21%	18%
	2023	47%	39%	**45%**	33%	45%	86%	*	-	-	*	41%	*	47%	36%	44%	47%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2024	16%	10%	**3%**	0%	3%	*	*	*	-	*	0%	*	2%	3%	3%	3%
	2023	18%	12%	**5%**	0%	5%	29%	*	-	-	*	7%	*	5%	5%	4%	6%
All Grades Social Studies																	
At Approaches Grade Level or Above	2024	78%	75%	**62%**	68%	61%	67%	*	*	-	*	59%	*	66%	49%	62%	62%
	2023	78%	75%	**63%**	79%	61%	*	*	-	-	*	50%	*	64%	60%	62%	59%
At Meets Grade Level or Above	2024	51%	46%	**29%**	27%	28%	56%	*	*	-	*	26%	*	31%	24%	29%	30%
	2023	52%	45%	**26%**	32%	24%	*	*	-	-	*	15%	*	26%	23%	24%	26%
At Masters Grade Level	2024	27%	22%	**11%**	9%	10%	33%	*	*	-	*	11%	*	11%	12%	11%	10%
	2023	27%	21%	**11%**	16%	11%	*	*	-	-	*	12%	*	11%	11%	10%	12%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
6th Graders																	
Reading and Mathematics	2024	36%	32%	**19%**	10%	20%	-	-	*	-	*	18%	-	21%	13%	19%	18%
	2023	35%	32%	**17%**	0%	19%	*	*	*	-	*	22%	-	19%	9%	17%	17%
Reading and Mathematics Including EOC	2024	36%	32%	**19%**	10%	20%	-	-	*	-	*	18%	-	21%	13%	19%	18%
	2023	35%	32%	**17%**	0%	19%	*	*	*	-	*	22%	-	19%	9%	17%	17%
Reading Including EOC	2024	57%	52%	**47%**	42%	47%	-	-	*	-	*	28%	-	50%	28%	47%	47%
	2023	52%	47%	**37%**	25%	38%	*	*	*	-	*	26%	-	39%	26%	36%	36%
Math Including EOC	2024	40%	36%	**22%**	13%	23%	-	-	*	-	*	21%	-	23%	19%	21%	21%
	2023	40%	39%	**21%**	9%	21%	*	*	*	-	*	24%	-	22%	11%	21%	19%
7th Graders																	
Reading and Mathematics	2024	35%	31%	**31%**	27%	31%	*	*	*	-	*	27%	*	33%	19%	30%	27%
	2023	37%	35%	**22%**	11%	23%	11%	*	*	-	*	10%	*	23%	15%	21%	28%
Reading and Mathematics Including EOC	2024	36%	31%	**31%**	27%	31%	*	*	*	-	*	27%	*	33%	19%	30%	27%
	2023	38%	35%	**22%**	11%	23%	11%	*	*	-	*	10%	*	23%	15%	21%	28%
Reading Including EOC	2024	54%	48%	**48%**	45%	48%	*	*	*	-	*	33%	*	48%	46%	47%	45%
	2023	55%	47%	**38%**	21%	40%	22%	*	*	-	*	16%	*	39%	31%	39%	41%
Math Including EOC	2024	40%	37%	**37%**	32%	37%	*	*	*	-	*	32%	*	39%	27%	36%	34%
	2023	43%	44%	**27%**	22%	27%	33%	*	*	-	*	16%	*	29%	21%	27%	34%
8th Graders																	
Reading and Mathematics	2024	28%	17%	**67%**	*	83%	-	-	*	-	-	*	-	*	60%	67%	*
	2023	31%	21%	**21%**	23%	19%	*	*	-	-	*	24%	*	17%	31%	20%	14%

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Reading and Mathematics Including EOC	2024	41%	38%	**26%**	18%	27%	22%	*	*	-	*	11%	*	29%	17%	26%	29%
	2023	44%	41%	**33%**	37%	32%	*	*	-	-	*	27%	*	33%	33%	31%	31%
Reading Including EOC	2024	57%	52%	**39%**	32%	39%	44%	*	*	-	*	26%	*	43%	25%	40%	41%
	2023	58%	53%	**47%**	58%	45%	*	*	-	-	*	35%	*	48%	42%	46%	44%
Math Including EOC	2024	49%	48%	**39%**	27%	40%	33%	*	*	-	*	22%	*	42%	29%	39%	45%
	2023	51%	52%	**40%**	37%	39%	*	*	-	-	*	31%	*	39%	42%	38%	39%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	31%	**26%**	18%	26%	*	*	*	-	*	24%	*	27%	19%	25%	24%
	2023	37%	34%	**20%**	9%	21%	21%	40%	*	-	20%	19%	*	20%	19%	19%	20%
Reading and Mathematics Including EOC	2024	38%	33%	**25%**	17%	26%	18%	0%	*	-	50%	19%	*	27%	16%	25%	25%
	2023	39%	36%	**24%**	15%	24%	21%	40%	*	-	20%	19%	*	25%	19%	23%	25%
Reading Including EOC	2024	54%	47%	**44%**	40%	45%	36%	40%	*	-	67%	29%	*	47%	32%	44%	44%
	2023	53%	48%	**40%**	34%	41%	33%	60%	*	-	20%	25%	*	42%	33%	40%	40%
Math Including EOC	2024	45%	42%	**32%**	23%	33%	27%	20%	*	-	50%	25%	*	34%	25%	32%	33%
	2023	47%	47%	**29%**	22%	29%	43%	40%	*	-	20%	23%	*	30%	25%	28%	31%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 6 ELA/Reading	2024	61%	57%	**59%**	58%	59%	-	-	*	-	*	42%	-	62%	42%	59%	58%
	2023	51%	50%	**48%**	57%	46%	*	*	*	-	*	43%	-	50%	35%	46%	46%
Grade 6 Mathematics	2024	48%	41%	**32%**	37%	31%	-	-	*	-	*	41%	-	32%	37%	32%	29%
	2023	54%	51%	**29%**	48%	26%	*	*	*	-	*	51%	-	26%	48%	30%	22%
Grade 7 ELA/Reading	2024	66%	62%	**61%**	57%	61%	*	*	*	-	*	41%	*	61%	61%	61%	58%
	2023	71%	69%	**70%**	60%	71%	72%	*	-	-	*	35%	*	74%	45%	71%	74%
Grade 7 Mathematics	2024	49%	39%	**67%**	*	83%	-	-	-	-	*	67%	-	67%	-	67%	*
	2023	56%	53%	*	-	*	*	-	-	-	-	*	-	*	-	*	-
Grade 8 ELA/Reading	2024	69%	69%	**61%**	83%	59%	50%	*	*	-	*	54%	*	63%	54%	60%	60%
	2023	63%	65%	**61%**	44%	62%	*	*	-	-	*	52%	*	61%	65%	61%	64%
Grade 8 Mathematics	2024	66%	59%	**64%**	72%	63%	*	*	*	-	*	48%	*	63%	69%	63%	65%
	2023	74%	74%	**61%**	52%	62%	60%	*	-	-	*	44%	*	61%	63%	62%	64%
End of Course Algebra I	2024	72%	68%	**74%**	63%	75%	94%	*	-	-	*	81%	*	73%	77%	74%	75%
	2023	76%	77%	**84%**	83%	84%	-	-	-	-	-	*	-	84%	*	83%	88%
All Grades Both Subjects	2024	64%	61%	**58%**	60%	58%	65%	50%	88%	-	63%	49%	50%	58%	58%	58%	57%
	2023	64%	65%	**56%**	54%	56%	64%	65%	*	-	44%	45%	33%	57%	53%	56%	57%
All Grades ELA/Reading	2024	67%	64%	**60%**	65%	60%	45%	50%	*	-	83%	45%	*	62%	53%	60%	59%
	2023	63%	62%	**59%**	54%	60%	70%	70%	*	-	*	43%	*	62%	48%	59%	61%
All Grades Mathematics	2024	60%	57%	**56%**	54%	56%	89%	50%	*	-	42%	54%	*	55%	63%	55%	56%
	2023	66%	69%	**53%**	54%	52%	57%	60%	*	-	*	48%	*	51%	59%	53%	53%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 6 ELA/Reading	2024	24%	23%	**30%**	40%	28%	-	-	-	-	*	13%	-	29%	31%	28%	27%
	2023	26%	26%	**31%**	31%	31%	*	*	-	-	-	17%	-	34%	17%	30%	32%
Grade 6 Mathematics	2024	27%	23%	**6%**	0%	8%	-	-	-	-	-	0%	-	3%	20%	6%	7%
	2023	35%	36%	**28%**	36%	23%	*	-	-	-	-	38%	-	25%	33%	26%	13%
Grade 7 ELA/Reading	2024	23%	18%	**27%**	40%	26%	*	*	-	-	-	16%	-	28%	25%	28%	22%
	2023	39%	37%	**41%**	42%	42%	40%	*	-	-	*	17%	*	46%	22%	43%	46%
Grade 7 Mathematics	2024	14%	11%	*	*	*	-	-	-	-	-	*	-	*	-	*	*
	2023	22%	23%	*	-	*	*	-	-	-	-	*	-	*	-	*	-
Grade 8 ELA/Reading	2024	34%	37%	**36%**	44%	34%	*	*	-	-	*	27%	*	44%	17%	32%	33%
	2023	39%	41%	**45%**	*	47%	-	-	-	-	*	33%	*	41%	64%	44%	53%
Grade 8 Mathematics	2024	44%	41%	**33%**	25%	34%	*	-	-	-	-	9%	*	32%	35%	32%	36%
	2023	49%	52%	**41%**	36%	41%	*	*	-	-	*	29%	*	38%	51%	41%	46%
End of Course Algebra I	2024	55%	60%	**55%**	67%	52%	60%	*	-	-	-	73%	*	47%	73%	53%	57%
	2023	58%	62%	**77%**	*	75%	-	-	-	-	-	-	-	77%	-	77%	75%
All Grades Both Subjects	2024	32%	32%	**33%**	36%	32%	40%	*	-	-	*	22%	*	32%	36%	31%	31%
	2023	38%	39%	**40%**	36%	41%	40%	40%	-	-	*	27%	*	40%	39%	40%	43%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
All Grades ELA/Reading	2024	30%	29%	**31%**	41%	30%	*	*	-	-	*	17%	*	34%	22%	30%	27%
	2023	35%	34%	**40%**	33%	41%	50%	*	-	-	*	21%	*	42%	30%	40%	44%
All Grades Mathematics	2024	35%	35%	**34%**	30%	34%	50%	*	-	-	-	29%	*	29%	48%	33%	35%
	2023	40%	46%	**41%**	39%	41%	*	*	-	-	*	34%	*	39%	46%	41%	42%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	70%	**66%**	-	-	-	-	-	-	66%	66%	-	-	72%	63%	67%	-
	2023	76%	72%	**70%**	-	-	-	-	-	-	72%	72%	-	-	69%	67%	71%	*
At Meets Grade Level or Above	2024	48%	42%	**35%**	-	-	-	-	-	-	34%	34%	-	-	42%	36%	35%	-
	2023	49%	44%	**35%**	-	-	-	-	-	-	35%	35%	-	-	44%	33%	36%	*
At Masters Grade Level	2024	20%	16%	**11%**	-	-	-	-	-	-	11%	11%	-	-	16%	11%	11%	-
	2023	20%	16%	**10%**	-	-	-	-	-	-	9%	9%	-	-	18%	9%	10%	*
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	69%	**69%**	-	-	-	-	-	-	68%	68%	-	-	76%	68%	69%	-
	2023	77%	70%	**70%**	-	-	-	-	-	-	73%	73%	-	-	70%	64%	72%	*
At Meets Grade Level or Above	2024	54%	46%	**44%**	-	-	-	-	-	-	44%	44%	-	-	46%	45%	44%	-
	2023	53%	45%	**40%**	-	-	-	-	-	-	39%	39%	-	-	49%	40%	40%	*
At Masters Grade Level	2024	22%	18%	**15%**	-	-	-	-	-	-	14%	14%	-	-	22%	16%	15%	-
	2023	20%	17%	**11%**	-	-	-	-	-	-	9%	9%	-	-	19%	12%	10%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	71%	**67%**	-	-	-	-	-	-	69%	69%	-	-	78%	63%	70%	-
	2023	75%	74%	**68%**	-	-	-	-	-	-	71%	71%	-	-	66%	62%	71%	*
At Meets Grade Level or Above	2024	43%	40%	**32%**	-	-	-	-	-	-	32%	32%	-	-	43%	31%	33%	-
	2023	45%	43%	**29%**	-	-	-	-	-	-	30%	30%	-	-	34%	26%	30%	*
At Masters Grade Level	2024	17%	15%	**10%**	-	-	-	-	-	-	10%	10%	-	-	15%	9%	10%	-
	2023	19%	17%	**9%**	-	-	-	-	-	-	10%	10%	-	-	14%	7%	10%	*
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	68%	**56%**	-	-	-	-	-	-	56%	56%	-	-	63%	54%	57%	-
	2023	77%	72%	**84%**	-	-	-	-	-	-	83%	83%	-	-	77%	86%	82%	*
At Meets Grade Level or Above	2024	43%	34%	**23%**	-	-	-	-	-	-	15%	15%	-	-	38%	31%	18%	-
	2023	47%	39%	**45%**	-	-	-	-	-	-	45%	45%	-	-	62%	41%	46%	*
At Masters Grade Level	2024	16%	10%	**3%**	-	-	-	-	-	-	2%	2%	-	-	6%	2%	3%	-
	2023	18%	12%	**5%**	-	-	-	-	-	-	4%	4%	-	-	23%	4%	6%	*
All Grades Social Studies																		
At Approaches Grade Level or Above	2024	78%	75%	**62%**	-	-	-	-	-	-	63%	63%	-	-	50%	63%	62%	-
	2023	78%	75%	**63%**	-	-	-	-	-	-	57%	57%	-	-	69%	71%	58%	*
At Meets Grade Level or Above	2024	51%	46%	**29%**	-	-	-	-	-	-	30%	30%	-	-	33%	28%	30%	-
	2023	52%	45%	**26%**	-	-	-	-	-	-	24%	24%	-	-	46%	25%	26%	*

Texas Education Agency

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

W H GASTON MIDDLE (057905048) - DALLAS ISD - DALLAS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2024	27%	22%	**11%**	-	-	-	-	-	-	10%	10%	-	-	8%	13%	10%	-
	2023	27%	21%	**11%**	-	-	-	-	-	-	11%	11%	-	-	23%	10%	12%	*
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	61%	**58%**	-	-	-	-	-	-	56%	56%	-	-	67%	60%	57%	-
	2023	64%	65%	**56%**	-	-	-	-	-	-	57%	57%	-	-	59%	54%	57%	*
All Grades ELA/Reading	2024	67%	64%	**60%**	-	-	-	-	-	-	58%	58%	-	-	68%	63%	59%	-
	2023	63%	62%	**59%**	-	-	-	-	-	-	61%	61%	-	-	62%	56%	61%	*
All Grades Mathematics	2024	60%	57%	**56%**	-	-	-	-	-	-	55%	55%	-	-	67%	57%	56%	-
	2023	66%	69%	**53%**	-	-	-	-	-	-	52%	52%	-	-	56%	53%	52%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	32%	**33%**	-	-	-	-	-	-	30%	30%	-	-	41%	35%	31%	-
	2023	38%	39%	**40%**	-	-	-	-	-	-	45%	45%	-	-	29%	35%	43%	*
All Grades ELA/Reading	2024	30%	29%	**31%**	-	-	-	-	-	-	26%	26%	-	-	42%	37%	27%	-
	2023	35%	34%	**40%**	-	-	-	-	-	-	46%	46%	-	-	33%	32%	44%	-
All Grades Mathematics	2024	35%	35%	**34%**	-	-	-	-	-	-	35%	35%	-	-	40%	33%	35%	-
	2023	40%	46%	**41%**	-	-	-	-	-	-	44%	44%	-	-	25%	38%	42%	*

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**99%**	100%	99%	100%	100%	100%	-	100%	98%	100%	100%	98%	99%	99%
Included in Accountability	92%	88%	**85%**	85%	86%	69%	90%	100%	-	39%	85%	75%	97%	57%	88%	84%
Not Included in Accountability: Mobile	4%	5%	**11%**	15%	8%	31%	10%	0%	-	61%	14%	25%	3%	28%	8%	9%
Not Included in Accountability: Other Exclusions	2%	5%	**4%**	0%	5%	0%	0%	0%	-	0%	0%	0%	0%	13%	3%	6%
Not Tested	1%	1%	**1%**	0%	1%	0%	0%	0%	-	0%	2%	0%	0%	2%	1%	1%
Absent	1%	1%	**0%**	0%	1%	0%	0%	0%	-	0%	1%	0%	0%	1%	0%	1%
Other	0%	1%	**0%**	0%	0%	0%	0%	0%	-	0%	1%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	100%	*	-	100%	99%	100%	100%	99%	100%	100%
Included in Accountability	91%	85%	**85%**	85%	86%	65%	83%	*	-	43%	87%	80%	97%	55%	88%	84%
Not Included in Accountability: Mobile	4%	5%	**10%**	15%	8%	35%	17%	*	-	57%	12%	20%	3%	29%	9%	9%
Not Included in Accountability: Other Exclusions	4%	9%	**4%**	0%	5%	0%	0%	*	-	0%	0%	0%	0%	15%	3%	7%
Not Tested	1%	1%	**0%**	0%	0%	0%	0%	*	-	0%	1%	0%	0%	1%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	0%	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	0%	*	-	0%	1%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**99%**	100%	99%	100%	100%	*	-	100%	98%	100%	100%	99%	99%	99%
Included in Accountability	93%	90%	**85%**	85%	86%	65%	83%	*	-	40%	85%	80%	97%	55%	88%	83%
Not Included in Accountability: Mobile	5%	6%	**11%**	15%	9%	35%	17%	*	-	60%	13%	20%	3%	31%	9%	10%
Not Included in Accountability: Other Exclusions	1%	3%	**4%**	0%	4%	0%	0%	*	-	0%	0%	0%	0%	13%	3%	6%
Not Tested	1%	1%	**1%**	0%	1%	0%	0%	*	-	0%	2%	0%	0%	1%	1%	1%
Absent	1%	1%	**0%**	0%	0%	0%	0%	*	-	0%	1%	0%	0%	1%	0%	1%
Other	0%	1%	**0%**	0%	0%	0%	0%	*	-	0%	1%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**99%**	100%	99%	*	*	*	-	100%	97%	*	100%	97%	99%	99%
Included in Accountability	93%	91%	**85%**	87%	86%	*	*	*	-	20%	80%	*	96%	65%	89%	84%
Not Included in Accountability: Mobile	4%	5%	**10%**	13%	8%	*	*	*	-	80%	17%	*	4%	22%	7%	8%
Not Included in Accountability: Other Exclusions	1%	2%	**4%**	0%	4%	*	*	*	-	0%	0%	*	0%	11%	2%	6%
Not Tested	1%	2%	**1%**	0%	1%	*	*	*	-	0%	3%	*	0%	3%	1%	1%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**1%**	0%	1%	*	*	*	-	0%	3%	*	0%	3%	1%	1%
Other	0%	1%	**0%**	0%	0%	*	*	*	-	0%	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	98%	**99%**	100%	99%	100%	*	*	-	100%	97%	*	99%	98%	99%	99%
Included in Accountability	94%	93%	**84%**	85%	85%	82%	*	*	-	43%	79%	*	97%	58%	88%	84%
Not Included in Accountability: Mobile	4%	4%	**11%**	15%	9%	18%	*	*	-	57%	18%	*	3%	27%	8%	8%
Not Included in Accountability: Other Exclusions	1%	1%	**4%**	0%	5%	0%	*	*	-	0%	0%	*	0%	12%	3%	6%
Not Tested	1%	2%	**1%**	0%	1%	0%	*	*	-	0%	3%	*	1%	2%	1%	1%
Absent	1%	1%	**1%**	0%	1%	0%	*	*	-	0%	3%	*	1%	2%	1%	1%
Other	0%	1%	**0%**	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**100%**	99%	100%	95%	100%	100%	-	100%	99%	93%	100%	100%	100%	100%
Included in Accountability	93%	89%	**89%**	76%	91%	90%	100%	50%	-	54%	86%	60%	95%	70%	91%	91%
Not Included in Accountability: Mobile	4%	5%	**9%**	23%	6%	5%	0%	50%	-	46%	13%	33%	5%	22%	7%	5%
Not Included in Accountability: Other Exclusions	2%	4%	**2%**	0%	2%	0%	0%	0%	-	0%	0%	0%	0%	8%	2%	3%
Not Tested	1%	2%	**0%**	1%	0%	5%	0%	0%	-	0%	1%	7%	0%	0%	0%	0%
Absent	1%	1%	**0%**	1%	0%	5%	0%	0%	-	0%	1%	7%	0%	0%	0%	0%
Other	0%	2%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	98%	**100%**	100%	100%	94%	100%	*	-	100%	99%	80%	100%	99%	100%	100%
Included in Accountability	92%	86%	**89%**	79%	91%	88%	100%	*	-	50%	88%	60%	95%	69%	91%	91%
Not Included in Accountability: Mobile	4%	4%	**8%**	21%	6%	6%	0%	*	-	50%	11%	20%	4%	22%	6%	5%
Not Included in Accountability: Other Exclusions	3%	7%	**2%**	0%	3%	0%	0%	*	-	0%	0%	0%	0%	9%	2%	4%
Not Tested	1%	2%	**0%**	0%	0%	6%	0%	*	-	0%	1%	20%	0%	1%	0%	0%
Absent	1%	1%	**0%**	0%	0%	6%	0%	*	-	0%	1%	20%	0%	1%	0%	0%
Other	0%	2%	**0%**	0%	0%	0%	0%	*	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	**99%**	97%	100%	94%	100%	*	-	100%	98%	100%	99%	99%	100%	100%
Included in Accountability	94%	91%	**90%**	77%	92%	88%	100%	*	-	50%	87%	60%	95%	72%	92%	93%
Not Included in Accountability: Mobile	5%	5%	**8%**	21%	6%	6%	0%	*	-	50%	12%	40%	4%	22%	7%	5%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	2%	**1%**	0%	2%	0%	0%	*	-	0%	0%	0%	0%	6%	1%	2%
Not Tested	1%	2%	**1%**	3%	0%	6%	0%	*	-	0%	2%	0%	1%	1%	0%	0%
Absent	1%	1%	**1%**	3%	0%	6%	0%	*	-	0%	2%	0%	1%	1%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	0%	*	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	97%	**100%**	100%	100%	100%	*	*	-	*	100%	*	99%	100%	100%	99%
Included in Accountability	93%	91%	**88%**	69%	90%	100%	*	*	-	*	81%	*	93%	70%	90%	89%
Not Included in Accountability: Mobile	4%	4%	**10%**	31%	7%	0%	*	*	-	*	19%	*	6%	20%	7%	6%
Not Included in Accountability: Other Exclusions	1%	1%	**2%**	0%	3%	0%	*	*	-	*	0%	*	0%	10%	2%	4%
Not Tested	1%	3%	**0%**	0%	0%	0%	*	*	-	*	0%	*	1%	0%	0%	1%
Absent	1%	1%	**0%**	0%	0%	0%	*	*	-	*	0%	*	1%	0%	0%	1%
Other	0%	2%	**0%**	0%	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	96%	**100%**	100%	99%	*	*	*	-	*	100%	*	99%	100%	99%	99%
Included in Accountability	94%	92%	**88%**	73%	90%	*	*	*	-	*	79%	*	95%	66%	90%	89%
Not Included in Accountability: Mobile	4%	4%	**9%**	27%	6%	*	*	*	-	*	21%	*	5%	23%	7%	6%
Not Included in Accountability: Other Exclusions	1%	1%	**3%**	0%	3%	*	*	*	-	*	0%	*	0%	11%	3%	4%
Not Tested	1%	4%	**0%**	0%	1%	*	*	*	-	*	0%	*	1%	0%	1%	1%
Absent	1%	2%	**0%**	0%	1%	*	*	*	-	*	0%	*	1%	0%	1%	1%
Other	0%	2%	**0%**	0%	0%	*	*	*	-	*	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	92.4%	**94.0%**	92.7%	94.4%	91.8%	*	*	*	90.3%	91.9%	94.0%	94.8%
2021-22	92.2%	91.4%	**93.1%**	91.5%	93.4%	90.5%	*	*	*	*	91.2%	93.2%	93.7%
Chronic Absenteeism													
2022-23	20.3%	23.8%	**20.0%**	31.1%	17.6%	29.2%	20.0%	*	*	30.0%	29.7%	19.1%	14.8%
2021-22	25.7%	27.6%	**24.7%**	36.4%	22.3%	36.0%	40.0%	*	*	*	35.8%	23.2%	19.1%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	2.3%	**1.3%**	5.6%	0.7%	0.0%	0.0%	*	*	0.0%	3.7%	1.3%	0.3%
2021-22	0.7%	2.4%	**1.7%**	2.5%	1.6%	0.0%	*	-	*	*	3.0%	1.7%	1.0%
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	4.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	82.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	82.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	14.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	84.6%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	13.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	81.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	79.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	88.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	90.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	86.8%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	8,593	377,367
By Ethnicity:				
African American	-	-	1,679	46,822
Hispanic	-	-	6,223	197,333
White	-	-	491	103,009
American Indian	-	-	26	1,181
Asian	-	-	105	19,151
Pacific Islander	-	-	8	574
Two or More Races	-	-	61	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	4	270
Foundation H.S. Program (No Endorsement)	-	-	851	49,278
Foundation H.S. Program (Endorsement)	-	-	138	16,475
Foundation H.S. Program (DLA)	-	-	7,600	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	676	34,589
Economically Disadvantaged Graduates	-	-	6,732	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	3,489	50,229
At-Risk Graduates	-	-	5,502	168,430
CTE Completers	-	-	2,138	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**717**	**100.0%**	**139,096**	**5,517,464**	**717**	**100.0%**	**139,246**	**5,531,236**
Students by Grade								
Grade 6	247	34.4%	6.5%	7.3%	247	34.4%	6.5%	7.2%
Grade 7	224	31.2%	6.4%	7.3%	224	31.2%	6.4%	7.3%
Grade 8	246	34.3%	6.7%	7.5%	246	34.3%	6.7%	7.5%
Ethnic Distribution								
African American	86	12.0%	19.8%	12.8%	86	12.0%	19.8%	12.8%
Hispanic	598	83.4%	71.0%	53.2%	598	83.4%	71.0%	53.2%
White	17	2.4%	6.0%	25.0%	17	2.4%	6.0%	25.0%
American Indian	5	0.7%	0.5%	0.3%	5	0.7%	0.5%	0.3%
Asian	4	0.6%	1.3%	5.4%	4	0.6%	1.3%	5.4%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	7	1.0%	1.4%	3.1%	7	1.0%	1.4%	3.1%
Sex								
Female	314	43.8%	49.1%	48.9%	314	43.8%	49.1%	48.8%
Male	403	56.2%	50.9%	51.1%	403	56.2%	50.9%	51.2%
Other Student Cohorts								
Economically Disadvantaged	673	93.9%	87.2%	62.3%	673	93.9%	87.2%	62.2%
Non-Educationally Disadvantaged	44	6.1%	12.8%	37.7%	44	6.1%	12.8%	37.8%
Section 504 Students	57	7.9%	4.7%	7.2%	57	7.9%	4.7%	7.2%
EB Students/EL	438	61.1%	50.5%	24.4%	438	61.1%	50.5%	24.3%
Students w/ Disciplinary Placements (2022-23)	44	5.5%	1.9%	1.9%				
Students w/ Dyslexia	73	10.2%	5.5%	6.0%	73	10.2%	5.5%	6.0%
Foster Care	5	0.7%	0.3%	0.2%	5	0.7%	0.3%	0.2%
Homeless	15	2.1%	2.1%	1.4%	15	2.1%	2.1%	1.4%
Immigrant	46	6.4%	7.0%	2.9%	46	6.4%	7.0%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	717	100.0%	96.7%	65.7%	717	100.0%	96.7%	65.7%
Military Connected	5	0.7%	0.7%	3.9%	5	0.7%	0.7%	3.9%
At-Risk	608	84.8%	73.6%	53.2%	608	84.8%	73.6%	53.2%
Students by Instructional Program								
Bilingual/ESL Education	397	55.4%	48.7%	24.5%	397	55.4%	48.7%	24.4%
Career and Technical Education	11	1.5%	22.8%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	69.0%	73.3%	-	-	-	-
Gifted and Talented Education	129	18.0%	18.4%	8.5%	129	18.0%	18.4%	8.5%
Special Education	111	15.5%	11.9%	13.9%	111	15.5%	11.9%	14.0%
Students with Disabilities by Type of Primary Disability								

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students with Disabilities	**111**							
Students with Intellectual Disabilities	49	44.1%	41.8%	45.7%				
Students with Physical Disabilities	5	4.5%	15.5%	18.9%				
Students with Autism	29	26.1%	28.1%	16.2%				
Students with Behavioral Disabilities	28	25.2%	13.8%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.9%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**177**	**22.3%**	**22.3%**	**16.1%**				
African American	46	5.8%	7.9%	3.4%				
Hispanic	115	14.5%	12.7%	8.5%				
White	7	0.9%	0.9%	3.1%				
American Indian	1	0.1%	0.1%	0.1%				
Asian	1	0.1%	0.2%	0.5%				
Pacific Islander	1	0.1%	0.0%	0.0%				
Two or More Races	6	0.8%	0.5%	0.5%				
Special Ed Students who are Mobile	37	28.2%	23.1%	17.6%				
Count and Percent of EB Students/EL who are Mobile	74	15.9%	17.4%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	140	19.8%	22.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**92**	**19.5%**	**22.3%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Grade 6	0.0%	0.4%	0.3%	0.0%	0.4%	0.3%
Grade 7	0.5%	0.6%	0.5%	0.0%	0.5%	0.4%
Grade 8	0.5%	0.8%	0.4%	0.0%	0.5%	0.5%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Grade 6	19.1	17.7	19.2
Secondary			
English/Language Arts	17.9	16.9	16.3
Foreign Languages	19.0	18.7	18.8
Mathematics	18.8	18.8	17.5
Science	18.0	17.4	18.5
Social Studies	19.2	18.6	18.8

Texas Education Agency
2023-24 Staff Information (TAPR)
W H GASTON MIDDLE (057905048) - DALLAS ISD - DALLAS COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**68.9**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	61.0	88.5%	64.3%	63.9%
Teachers	51.0	74.0%	47.8%	48.3%
Professional Support	6.0	8.7%	11.5%	11.1%
Campus Administration (School Leadership)	4.0	5.8%	3.7%	3.3%
Educational Aides	7.9	11.5%	10.4%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	99.0	4,187.0
Part-time Librarians	0.0	n/a	4.0	651.0
Full-time Counselors	3.0	n/a	436.0	13,870.0
Part-time Counselors	0.0	n/a	4.0	1,172.0
Total Minority Staff	**37.9**	**55.0%**	**83.1%**	**54.4%**
Teachers by Ethnicity				
African American	11.0	21.6%	37.6%	12.6%
Hispanic	11.0	21.6%	35.0%	30.1%
White	24.0	47.1%	21.8%	53.4%
American Indian	0.0	0.0%	0.5%	0.3%
Asian	2.0	3.9%	3.5%	2.1%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	3.0	5.9%	1.4%	1.3%
Teachers by Sex				
Males	19.0	37.3%	31.1%	24.5%
Females	32.0	62.7%	68.9%	75.5%
Teachers by Highest Degree Held				
No Degree	1.0	2.0%	3.1%	2.5%
Bachelors	39.0	76.5%	70.7%	71.7%
Masters	10.0	19.6%	24.8%	24.9%
Doctorate	1.0	2.0%	1.4%	0.8%
Teachers by Years of Experience				
Beginning Teachers	18.0	35.3%	8.9%	8.7%
1-5 Years Experience	16.0	31.4%	31.9%	27.4%
6-10 Years Experience	9.0	17.6%	23.1%	20.2%
11-20 Years Experience	6.0	11.8%	22.6%	27.1%
21-30 Years Experience	2.0	3.9%	10.3%	13.7%
Over 30 Years Experience	0.0	0.0%	3.2%	3.0%
Number of Students per Teacher	14.1	n/a	13.6	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	3.0	6.0	6.0
Average Years Experience of Principals with District	3.0	5.8	5.1
Average Years Experience of Assistant Principals	2.7	5.4	5.1
Average Years Experience of Assistant Principals with District	2.3	4.9	4.3
Average Years Experience of Teachers	4.7	9.9	11.1
Average Years Experience of Teachers with District	2.8	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$61,000	$60,399	$54,272
1-5 Years Experience	$63,514	$64,247	$58,185
6-10 Years Experience	$70,181	$70,325	$61,494
11-20 Years Experience	$72,993	$73,136	$65,219
21-30 Years Experience	$65,115	$74,317	$69,723
Over 30 Years Experience	-	$74,907	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$64,981	$68,699	$62,474
Professional Support	$77,113	$81,873	$73,783
Campus Administration (School Leadership)	$94,125	$95,444	$86,738
Instructional Staff Percent	n/a	61.6%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	6.0	11.7%	3.9%	6.0%
Career and Technical Education	0.6	1.2%	3.7%	5.5%
Compensatory Education	0.0	0.0%	5.9%	3.1%
Gifted and Talented Education	9.7	19.0%	3.5%	1.6%
Regular Education	24.2	47.4%	68.1%	69.8%
Special Education	4.6	9.1%	8.4%	10.3%
Other	5.9	11.6%	6.6%	3.7%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: DALLAS ISD

Campus Name: W E GREINER EXPLORATORY ARTS ACADEMY

Campus Number: 057905049

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2024	77%	72%	**87%**	91%	86%	100%	-	*	-	-	59%	100%	86%	89%	85%	86%
	2023	77%	72%	**80%**	87%	79%	100%	*	*	-	*	42%	80%	79%	87%	79%	75%
At Meets Grade Level or Above	2024	57%	52%	**70%**	91%	68%	88%	-	*	-	-	28%	100%	68%	79%	67%	66%
	2023	52%	47%	**55%**	70%	53%	88%	*	*	-	*	17%	60%	54%	62%	54%	53%
At Masters Grade Level	2024	26%	23%	**31%**	45%	28%	88%	-	*	-	-	3%	60%	30%	34%	29%	28%
	2023	22%	19%	**20%**	22%	20%	38%	*	*	-	*	0%	20%	21%	15%	20%	23%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2024	72%	69%	**83%**	91%	82%	100%	-	*	-	-	55%	100%	82%	87%	81%	83%
	2023	75%	76%	**83%**	78%	83%	88%	*	*	-	*	47%	100%	82%	89%	82%	84%
At Meets Grade Level or Above	2024	39%	36%	**43%**	64%	40%	88%	-	*	-	-	10%	40%	40%	55%	40%	43%
	2023	40%	39%	**48%**	35%	48%	75%	*	*	-	*	17%	80%	48%	49%	47%	52%
At Masters Grade Level	2024	14%	11%	**10%**	0%	9%	50%	-	*	-	-	3%	0%	10%	11%	9%	9%
	2023	16%	14%	**17%**	4%	17%	38%	*	*	-	*	8%	0%	18%	11%	15%	18%
Grade 7 Reading																	
At Approaches Grade Level or Above	2024	74%	69%	**79%**	84%	78%	*	*	-	-	*	43%	57%	79%	78%	78%	76%
	2023	78%	73%	**83%**	94%	82%	92%	-	*	-	*	36%	100%	84%	74%	83%	81%
At Meets Grade Level or Above	2024	54%	48%	**58%**	74%	58%	*	*	-	-	*	19%	43%	59%	55%	57%	58%
	2023	55%	47%	**58%**	59%	56%	92%	-	*	-	*	15%	83%	59%	49%	58%	53%
At Masters Grade Level	2024	29%	25%	**29%**	37%	29%	*	*	-	-	*	8%	14%	29%	29%	28%	30%
	2023	27%	22%	**32%**	41%	30%	62%	-	*	-	*	6%	50%	33%	23%	33%	28%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2024	56%	38%	**46%**	62%	44%	*	*	-	-	*	26%	80%	44%	51%	47%	40%
	2023	63%	47%	**55%**	86%	53%	83%	-	-	-	-	21%	*	57%	50%	54%	50%
At Meets Grade Level or Above	2024	34%	20%	**13%**	23%	11%	*	*	-	-	*	6%	20%	10%	24%	13%	3%
	2023	37%	22%	**24%**	14%	24%	50%	-	-	-	-	3%	*	25%	21%	23%	22%
At Masters Grade Level	2024	11%	8%	**2%**	0%	1%	*	*	-	-	*	3%	0%	1%	5%	1%	0%
	2023	11%	7%	**3%**	0%	2%	33%	-	-	-	-	0%	*	3%	3%	3%	4%
Grade 8 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	81%	78%	**88%**	94%	87%	100%	-	*	-	*	46%	80%	89%	79%	88%	86%
	2023	83%	79%	**87%**	100%	85%	100%	-	-	-	*	43%	*	87%	85%	85%	84%
At Meets Grade Level or Above	2024	56%	51%	**60%**	75%	58%	92%	-	*	-	*	11%	80%	61%	54%	60%	53%
	2023	58%	51%	**61%**	88%	58%	92%	-	-	-	*	9%	*	60%	65%	58%	55%
At Masters Grade Level	2024	29%	25%	**28%**	56%	25%	67%	-	*	-	*	4%	20%	29%	23%	28%	23%
	2023	28%	24%	**30%**	60%	27%	67%	-	-	-	*	0%	*	28%	40%	28%	23%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2024	72%	69%	**84%**	82%	83%	100%	*	-	-	*	66%	*	84%	80%	84%	85%
	2023	76%	76%	**87%**	100%	86%	92%	-	*	-	*	53%	100%	87%	86%	87%	87%
At Meets Grade Level or Above	2024	43%	37%	**43%**	27%	43%	83%	*	-	-	*	25%	*	42%	49%	42%	43%
	2023	46%	44%	**58%**	79%	57%	62%	-	*	-	*	21%	57%	59%	54%	58%	56%
At Masters Grade Level	2024	16%	12%	**8%**	0%	7%	33%	*	-	-	*	3%	*	8%	8%	7%	7%
	2023	17%	14%	**18%**	16%	17%	23%	-	*	-	*	3%	14%	18%	19%	17%	17%
Grade 8 Science																	
At Approaches Grade Level or Above	2024	70%	63%	**63%**	92%	62%	100%	*	-	-	*	27%	100%	62%	70%	63%	62%
	2023	74%	69%	**71%**	92%	70%	85%	-	*	-	80%	24%	100%	72%	68%	71%	67%
At Meets Grade Level or Above	2024	44%	32%	**30%**	31%	29%	86%	*	-	-	*	9%	33%	28%	38%	28%	28%
	2023	47%	37%	**35%**	44%	34%	54%	-	*	-	60%	8%	40%	34%	46%	35%	32%
At Masters Grade Level	2024	17%	10%	**6%**	0%	6%	29%	*	-	-	*	3%	0%	6%	7%	6%	5%
	2023	17%	9%	**8%**	12%	7%	8%	-	*	-	0%	0%	0%	7%	11%	7%	3%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2024	60%	54%	**53%**	69%	51%	75%	-	*	-	*	10%	60%	53%	53%	54%	51%
	2023	62%	56%	**54%**	88%	51%	92%	-	-	-	*	0%	*	52%	62%	53%	46%
At Meets Grade Level or Above	2024	33%	27%	**17%**	31%	15%	33%	-	*	-	*	3%	20%	16%	23%	18%	14%
	2023	33%	27%	**21%**	44%	18%	62%	-	-	-	*	0%	*	19%	28%	19%	15%
At Masters Grade Level	2024	17%	13%	**5%**	0%	4%	17%	-	*	-	*	3%	0%	5%	4%	5%	3%
	2023	16%	13%	**7%**	24%	5%	23%	-	-	-	*	0%	*	5%	18%	6%	4%
End of Course Algebra I																	
At Approaches Grade Level or Above	2024	81%	79%	**95%**	100%	94%	100%	-	*	-	*	*	*	95%	88%	95%	91%
	2023	79%	75%	**100%**	100%	100%	100%	-	-	-	*	-	-	100%	100%	100%	100%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	43%	39%	**70%**	91%	67%	88%	-	*	-	*	*	*	71%	56%	69%	65%
	2023	43%	39%	**84%**	94%	82%	100%	-	-	-	*	-	-	82%	100%	83%	80%
At Masters Grade Level	2024	24%	20%	**44%**	55%	42%	50%	-	*	-	*	*	*	44%	38%	43%	42%
	2023	23%	19%	**48%**	69%	46%	67%	-	-	-	*	-	-	46%	68%	48%	42%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	70%	**75%**	84%	74%	95%	86%	100%	-	87%	42%	84%	75%	75%	75%	74%
	2023	76%	72%	**77%**	92%	76%	92%	*	100%	-	83%	34%	92%	77%	77%	77%	75%
At Meets Grade Level or Above	2024	48%	42%	**45%**	56%	43%	75%	29%	100%	-	67%	15%	49%	44%	48%	44%	42%
	2023	49%	44%	**48%**	61%	47%	74%	*	100%	-	65%	11%	58%	48%	50%	47%	45%
At Masters Grade Level	2024	20%	16%	**17%**	22%	16%	46%	14%	80%	-	40%	4%	13%	17%	16%	17%	16%
	2023	20%	16%	**19%**	28%	18%	38%	*	80%	-	35%	2%	17%	19%	21%	18%	17%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	69%	**84%**	89%	84%	100%	*	*	-	100%	49%	76%	85%	82%	84%	83%
	2023	77%	70%	**83%**	94%	82%	97%	*	*	-	100%	40%	93%	83%	82%	82%	80%
At Meets Grade Level or Above	2024	54%	46%	**62%**	78%	61%	87%	*	*	-	60%	20%	71%	62%	62%	61%	59%
	2023	53%	45%	**58%**	74%	56%	91%	*	*	-	86%	13%	64%	58%	59%	57%	53%
At Masters Grade Level	2024	22%	18%	**29%**	46%	27%	70%	*	*	-	60%	5%	29%	29%	29%	28%	27%
	2023	20%	17%	**28%**	42%	26%	58%	*	*	-	57%	2%	29%	28%	27%	27%	25%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	**79%**	83%	78%	100%	*	*	-	100%	50%	94%	79%	76%	78%	78%
	2023	75%	74%	**83%**	91%	82%	91%	*	*	-	100%	42%	100%	83%	81%	82%	82%
At Meets Grade Level or Above	2024	43%	40%	**43%**	50%	41%	83%	*	*	-	80%	16%	41%	42%	46%	41%	41%
	2023	45%	43%	**54%**	60%	53%	70%	*	*	-	86%	15%	64%	54%	51%	53%	53%
At Masters Grade Level	2024	17%	15%	**14%**	13%	13%	43%	*	*	-	60%	4%	6%	15%	11%	14%	13%
	2023	19%	17%	**20%**	23%	19%	36%	*	*	-	57%	4%	14%	20%	19%	19%	19%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	68%	**63%**	92%	62%	100%	*	-	-	*	27%	100%	62%	70%	63%	62%
	2023	77%	72%	**71%**	92%	70%	85%	-	*	-	80%	24%	100%	72%	68%	71%	67%
At Meets Grade Level or Above	2024	43%	34%	**30%**	31%	29%	86%	*	-	-	*	9%	33%	28%	38%	28%	28%
	2023	47%	39%	**35%**	44%	34%	54%	-	*	-	60%	8%	40%	34%	46%	35%	32%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2024	16%	10%	**6%**	0%	6%	29%	*	-	-	*	3%	0%	6%	7%	6%	5%
	2023	18%	12%	**8%**	12%	7%	8%	-	*	-	0%	0%	0%	7%	11%	7%	3%
All Grades Social Studies																	
At Approaches Grade Level or Above	2024	78%	75%	**53%**	69%	51%	75%	-	*	-	*	10%	60%	53%	53%	54%	51%
	2023	78%	75%	**54%**	88%	51%	92%	-	-	-	*	0%	*	52%	62%	53%	46%
At Meets Grade Level or Above	2024	51%	46%	**17%**	31%	15%	33%	-	*	-	*	3%	20%	16%	23%	18%	14%
	2023	52%	45%	**21%**	44%	18%	62%	-	-	-	*	0%	*	19%	28%	19%	15%
At Masters Grade Level	2024	27%	22%	**5%**	0%	4%	17%	-	*	-	*	3%	0%	5%	4%	5%	3%
	2023	27%	21%	**7%**	24%	5%	23%	-	-	-	*	0%	*	5%	18%	6%	4%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
6th Graders																	
Reading and Mathematics	2024	36%	32%	**39%**	64%	36%	88%	-	*	-	-	6%	40%	37%	51%	36%	38%
	2023	35%	32%	**39%**	30%	38%	75%	*	*	-	*	11%	40%	38%	42%	37%	41%
Reading and Mathematics Including EOC	2024	36%	32%	**39%**	64%	36%	88%	-	*	-	-	6%	40%	37%	51%	36%	38%
	2023	35%	32%	**39%**	30%	38%	75%	*	*	-	*	11%	40%	38%	42%	37%	41%
Reading Including EOC	2024	57%	52%	**70%**	91%	68%	88%	-	*	-	-	28%	100%	68%	79%	67%	66%
	2023	52%	47%	**55%**	70%	53%	88%	*	*	-	*	17%	60%	54%	62%	54%	53%
Math Including EOC	2024	40%	36%	**43%**	64%	40%	88%	-	*	-	-	10%	40%	40%	55%	40%	43%
	2023	40%	39%	**48%**	35%	48%	75%	*	*	-	*	17%	80%	48%	49%	47%	52%
7th Graders																	
Reading and Mathematics	2024	35%	31%	**26%**	21%	26%	*	*	-	-	*	11%	0%	24%	33%	25%	23%
	2023	37%	35%	**41%**	35%	40%	54%	-	*	-	*	6%	50%	43%	28%	41%	39%
Reading and Mathematics Including EOC	2024	36%	31%	**26%**	21%	26%	*	*	-	-	*	11%	0%	24%	33%	25%	23%
	2023	38%	35%	**41%**	35%	40%	54%	-	*	-	*	6%	50%	43%	28%	41%	39%
Reading Including EOC	2024	54%	48%	**58%**	74%	58%	*	*	-	-	*	19%	43%	59%	55%	57%	58%
	2023	55%	47%	**58%**	59%	56%	92%	-	*	-	*	15%	83%	59%	49%	58%	53%
Math Including EOC	2024	40%	37%	**30%**	21%	29%	*	*	-	-	*	16%	14%	28%	38%	28%	27%
	2023	43%	44%	**49%**	53%	49%	54%	-	*	-	*	13%	50%	52%	32%	49%	48%
8th Graders																	
Reading and Mathematics	2024	28%	17%	**22%**	0%	22%	*	-	-	-	*	4%	*	21%	27%	22%	22%
	2023	31%	21%	**30%**	78%	27%	80%	-	-	-	*	6%	*	27%	44%	30%	21%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	41%	38%	**44%**	63%	42%	75%	-	*	-	*	7%	60%	46%	35%	44%	41%
	2023	44%	41%	**52%**	84%	48%	91%	-	-	-	*	6%	*	50%	61%	50%	44%
Reading Including EOC	2024	57%	52%	**60%**	75%	58%	92%	-	*	-	*	11%	80%	61%	54%	60%	53%
	2023	58%	53%	**61%**	88%	58%	92%	-	-	-	*	9%	*	60%	65%	58%	55%
Math Including EOC	2024	49%	48%	**55%**	75%	53%	83%	-	*	-	*	21%	80%	57%	46%	55%	53%
	2023	51%	52%	**63%**	88%	60%	83%	-	-	-	*	14%	*	61%	71%	61%	59%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	31%	**30%**	31%	29%	80%	*	*	-	*	8%	14%	28%	38%	28%	28%
	2023	37%	34%	**38%**	41%	36%	65%	*	*	-	80%	8%	43%	38%	37%	37%	35%
Reading and Mathematics Including EOC	2024	38%	33%	**36%**	46%	35%	78%	*	*	-	60%	8%	29%	36%	39%	35%	34%
	2023	39%	36%	**44%**	52%	43%	72%	*	*	-	86%	8%	43%	44%	44%	43%	41%
Reading Including EOC	2024	54%	47%	**62%**	78%	61%	87%	*	*	-	60%	20%	71%	62%	62%	61%	59%
	2023	53%	48%	**58%**	74%	56%	91%	*	*	-	86%	13%	64%	58%	59%	57%	53%
Math Including EOC	2024	45%	42%	**43%**	50%	41%	83%	*	*	-	80%	16%	41%	42%	46%	41%	41%
	2023	47%	47%	**54%**	60%	53%	70%	*	*	-	86%	15%	64%	54%	51%	53%	53%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 6 ELA/Reading	2024	61%	57%	**69%**	82%	68%	86%	-	*	-	-	48%	100%	69%	66%	66%	66%
	2023	51%	50%	**57%**	66%	56%	50%	*	*	-	*	40%	60%	56%	62%	55%	56%
Grade 6 Mathematics	2024	48%	41%	**39%**	68%	37%	86%	-	*	-	-	29%	50%	36%	60%	36%	34%
	2023	54%	51%	**58%**	66%	57%	67%	*	*	-	*	50%	70%	55%	78%	56%	55%
Grade 7 ELA/Reading	2024	66%	62%	**70%**	72%	70%	*	*	-	-	*	42%	57%	71%	65%	70%	70%
	2023	71%	69%	**81%**	97%	80%	82%	-	*	-	*	52%	83%	82%	73%	81%	79%
Grade 7 Mathematics	2024	49%	39%	**37%**	50%	35%	*	*	-	-	*	32%	70%	33%	53%	38%	32%
	2023	56%	53%	**56%**	79%	54%	*	-	-	-	-	33%	*	56%	53%	54%	51%
Grade 8 ELA/Reading	2024	69%	69%	**69%**	81%	67%	92%	-	*	-	*	50%	40%	69%	68%	68%	66%
	2023	63%	65%	**72%**	89%	70%	88%	-	-	-	*	54%	*	71%	77%	71%	70%
Grade 8 Mathematics	2024	66%	59%	**49%**	25%	50%	67%	*	-	-	*	60%	*	47%	64%	50%	50%
	2023	74%	74%	**75%**	89%	75%	63%	-	*	-	*	72%	50%	76%	71%	75%	76%
End of Course Algebra I	2024	72%	68%	**73%**	91%	70%	94%	-	*	-	*	*	*	73%	66%	73%	69%
	2023	76%	77%	**87%**	97%	86%	100%	-	-	-	*	-	-	86%	100%	87%	85%
All Grades Both Subjects	2024	64%	61%	**59%**	68%	58%	86%	58%	*	-	100%	44%	65%	58%	63%	58%	57%
	2023	64%	65%	**70%**	82%	69%	75%	*	*	-	100%	51%	66%	69%	72%	69%	68%
All Grades ELA/Reading	2024	67%	64%	**69%**	78%	68%	89%	*	*	-	100%	46%	65%	70%	67%	68%	68%
	2023	63%	62%	**70%**	83%	69%	78%	*	*	-	100%	49%	68%	70%	71%	70%	69%
All Grades Mathematics	2024	60%	57%	**49%**	59%	47%	84%	*	*	-	100%	42%	65%	47%	60%	48%	46%
	2023	66%	69%	**69%**	81%	68%	73%	*	*	-	100%	54%	64%	68%	73%	68%	67%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 6 ELA/Reading	2024	24%	23%	**32%**	-	32%	-	-	-	-	-	18%	-	34%	*	31%	28%
	2023	26%	26%	**37%**	*	38%	-	-	-	-	-	14%	-	35%	50%	37%	31%
Grade 6 Mathematics	2024	27%	23%	**36%**	*	33%	-	-	-	-	-	14%	-	32%	*	32%	23%
	2023	35%	36%	**49%**	40%	51%	-	*	-	-	-	33%	-	46%	62%	49%	42%
Grade 7 ELA/Reading	2024	23%	18%	**23%**	*	23%	-	-	-	-	*	14%	*	23%	20%	22%	21%
	2023	39%	37%	**52%**	80%	50%	*	-	-	-	-	19%	*	55%	35%	53%	50%
Grade 7 Mathematics	2024	14%	11%	**19%**	*	16%	*	*	-	-	-	15%	*	20%	15%	17%	12%
	2023	22%	23%	**31%**	*	28%	*	-	-	-	-	7%	-	34%	17%	33%	25%
Grade 8 ELA/Reading	2024	34%	37%	**45%**	-	44%	*	-	-	-	*	22%	-	48%	33%	44%	55%
	2023	39%	41%	**53%**	*	52%	*	-	-	-	*	36%	-	57%	31%	51%	50%
Grade 8 Mathematics	2024	44%	41%	**62%**	-	62%	-	-	-	-	*	50%	*	64%	50%	62%	62%
	2023	49%	52%	**64%**	100%	63%	*	-	-	-	-	41%	*	63%	65%	65%	65%
All Grades Both Subjects	2024	32%	32%	**37%**	43%	36%	*	*	-	-	*	23%	33%	38%	30%	35%	36%
	2023	38%	39%	**50%**	68%	50%	40%	*	-	-	*	27%	*	51%	45%	51%	47%
All Grades ELA/Reading	2024	30%	29%	**33%**	*	32%	*	-	-	-	*	18%	*	34%	25%	32%	34%
	2023	35%	34%	**48%**	63%	48%	*	-	-	-	*	24%	*	50%	37%	48%	45%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
All Grades Mathematics	2024	35%	35%	**41%**	60%	39%	*	*	-	-	*	29%	*	42%	35%	39%	37%
	2023	40%	46%	**52%**	71%	52%	*	*	-	-	-	30%	*	52%	52%	53%	50%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	70%	**75%**	100%	-	-	100%	-	-	74%	74%	-	-	66%	77%	73%	98%
	2023	76%	72%	**77%**	80%	-	-	80%	-	-	75%	75%	-	-	63%	80%	74%	95%
At Meets Grade Level or Above	2024	48%	42%	**45%**	73%	-	-	73%	-	-	40%	40%	-	-	40%	48%	41%	82%
	2023	49%	44%	**48%**	73%	-	-	73%	-	-	45%	45%	-	-	38%	52%	44%	80%
At Masters Grade Level	2024	20%	16%	**17%**	27%	-	-	27%	-	-	14%	14%	-	-	13%	19%	14%	61%
	2023	20%	16%	**19%**	40%	-	-	40%	-	-	16%	16%	-	-	14%	22%	16%	59%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	69%	**84%**	*	-	-	*	-	-	83%	83%	-	-	76%	86%	82%	100%
	2023	77%	70%	**83%**	80%	-	-	80%	-	-	80%	80%	-	-	74%	86%	80%	100%
At Meets Grade Level or Above	2024	54%	46%	**62%**	*	-	-	*	-	-	58%	58%	-	-	55%	66%	58%	95%
	2023	53%	45%	**58%**	80%	-	-	80%	-	-	53%	53%	-	-	47%	63%	53%	88%
At Masters Grade Level	2024	22%	18%	**29%**	*	-	-	*	-	-	24%	24%	-	-	26%	32%	25%	90%
	2023	20%	17%	**28%**	60%	-	-	60%	-	-	23%	23%	-	-	19%	31%	23%	76%
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	71%	**79%**	*	-	-	*	-	-	79%	79%	-	-	62%	79%	78%	100%
	2023	75%	74%	**83%**	100%	-	-	100%	-	-	83%	83%	-	-	63%	84%	82%	94%
At Meets Grade Level or Above	2024	43%	40%	**43%**	*	-	-	*	-	-	40%	40%	-	-	28%	45%	39%	85%
	2023	45%	43%	**54%**	80%	-	-	80%	-	-	53%	53%	-	-	40%	55%	52%	83%
At Masters Grade Level	2024	17%	15%	**14%**	*	-	-	*	-	-	12%	12%	-	-	7%	15%	11%	65%
	2023	19%	17%	**20%**	40%	-	-	40%	-	-	18%	18%	-	-	15%	21%	18%	61%
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	68%	**63%**	*	-	-	*	-	-	59%	59%	-	-	70%	65%	61%	100%
	2023	77%	72%	**71%**	*	-	-	*	-	-	68%	68%	-	-	59%	75%	67%	*
At Meets Grade Level or Above	2024	43%	34%	**30%**	*	-	-	*	-	-	23%	23%	-	-	43%	33%	26%	75%
	2023	47%	39%	**35%**	*	-	-	*	-	-	30%	30%	-	-	29%	39%	31%	*
At Masters Grade Level	2024	16%	10%	**6%**	*	-	-	*	-	-	5%	5%	-	-	4%	7%	5%	25%
	2023	18%	12%	**8%**	*	-	-	*	-	-	3%	3%	-	-	6%	12%	3%	*
All Grades Social Studies																		
At Approaches Grade Level or Above	2024	78%	75%	**53%**	*	-	-	*	-	-	49%	49%	-	-	33%	55%	49%	89%
	2023	78%	75%	**54%**	*	-	-	*	-	-	46%	46%	-	-	29%	62%	45%	80%
At Meets Grade Level or Above	2024	51%	46%	**17%**	*	-	-	*	-	-	11%	11%	-	-	25%	21%	12%	56%
	2023	52%	45%	**21%**	*	-	-	*	-	-	15%	15%	-	-	0%	27%	15%	20%

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

W E GREINER EXPLORATORY ARTS ACADEMY (057905049) - DALLAS ISD - DALLAS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2024	27%	22%	**5%**	*	-	-	*	-	-	3%	3%	-	-	0%	6%	3%	22%
	2023	27%	21%	**7%**	*	-	-	*	-	-	3%	3%	-	-	0%	9%	4%	20%
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	61%	**59%**	67%	-	-	67%	-	-	56%	56%	-	-	50%	61%	56%	91%
	2023	64%	65%	**70%**	90%	-	-	90%	-	-	67%	67%	-	-	70%	72%	67%	86%
All Grades ELA/Reading	2024	67%	64%	**69%**	*	-	-	*	-	-	68%	68%	-	-	59%	71%	67%	98%
	2023	63%	62%	**70%**	80%	-	-	80%	-	-	68%	68%	-	-	73%	72%	69%	82%
All Grades Mathematics	2024	60%	57%	**49%**	*	-	-	*	-	-	45%	45%	-	-	40%	52%	44%	85%
	2023	66%	69%	**69%**	100%	-	-	100%	-	-	66%	66%	-	-	67%	72%	66%	89%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	32%	**37%**	-	-	-	-	-	-	37%	37%	-	-	28%	38%	35%	*
	2023	38%	39%	**50%**	*	-	-	*	-	-	49%	49%	-	-	28%	53%	47%	-
All Grades ELA/Reading	2024	30%	29%	**33%**	-	-	-	-	-	-	35%	35%	-	-	29%	31%	34%	-
	2023	35%	34%	**48%**	-	-	-	-	-	-	47%	47%	-	-	33%	53%	45%	-
All Grades Mathematics	2024	35%	35%	**41%**	-	-	-	-	-	-	39%	39%	-	-	28%	45%	36%	*
	2023	40%	46%	**52%**	*	-	-	*	-	-	53%	53%	-	-	21%	54%	50%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**99%**	100%	99%	100%	100%	100%	-	100%	99%	100%	100%	99%	99%	99%
Included in Accountability	92%	88%	**95%**	95%	95%	97%	100%	100%	-	100%	97%	96%	98%	80%	96%	94%
Not Included in Accountability: Mobile	4%	5%	**3%**	5%	3%	0%	0%	0%	-	0%	1%	4%	1%	11%	3%	3%
Not Included in Accountability: Other Exclusions	2%	5%	**1%**	0%	1%	3%	0%	0%	-	0%	1%	0%	0%	7%	1%	2%
Not Tested	1%	1%	**1%**	0%	1%	0%	0%	0%	-	0%	1%	0%	0%	1%	1%	1%
Absent	1%	1%	**1%**	0%	1%	0%	0%	0%	-	0%	1%	0%	0%	1%	1%	1%
Other	0%	1%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	*	-	100%	99%	100%	100%	99%	100%	100%
Included in Accountability	91%	85%	**95%**	94%	95%	96%	*	*	-	100%	97%	94%	99%	80%	96%	95%
Not Included in Accountability: Mobile	4%	5%	**3%**	6%	3%	0%	*	*	-	0%	1%	6%	1%	11%	3%	3%
Not Included in Accountability: Other Exclusions	4%	9%	**1%**	0%	1%	4%	*	*	-	0%	1%	0%	0%	8%	1%	3%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	*	-	0%	1%	0%	0%	1%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	*	-	0%	1%	0%	0%	1%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	*	-	100%	98%	100%	100%	99%	99%	100%
Included in Accountability	93%	90%	**95%**	94%	95%	96%	*	*	-	100%	96%	94%	98%	80%	96%	95%
Not Included in Accountability: Mobile	5%	6%	**3%**	6%	3%	0%	*	*	-	0%	1%	6%	1%	11%	3%	3%
Not Included in Accountability: Other Exclusions	1%	3%	**1%**	0%	1%	4%	*	*	-	0%	1%	0%	0%	8%	1%	2%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	*	-	0%	2%	0%	0%	1%	1%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	*	-	0%	2%	0%	0%	1%	1%	0%
Other	0%	1%	**0%**	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**99%**	100%	99%	100%	*	-	-	*	100%	100%	99%	99%	99%	99%
Included in Accountability	93%	91%	**94%**	93%	94%	100%	*	-	-	*	100%	100%	97%	81%	95%	94%
Not Included in Accountability: Mobile	4%	5%	**4%**	7%	4%	0%	*	-	-	*	0%	0%	2%	12%	3%	3%
Not Included in Accountability: Other Exclusions	1%	2%	**1%**	0%	1%	0%	*	-	-	*	0%	0%	0%	5%	0%	2%
Not Tested	1%	2%	**1%**	0%	1%	0%	*	-	-	*	0%	0%	1%	1%	1%	1%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**1%**	0%	1%	0%	*	-	-	*	0%	0%	1%	1%	1%	1%
Other	0%	1%	**0%**	0%	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	98%	**99%**	100%	99%	100%	-	*	-	*	100%	100%	99%	97%	99%	98%
Included in Accountability	94%	93%	**95%**	100%	94%	100%	-	*	-	*	100%	100%	97%	80%	96%	93%
Not Included in Accountability: Mobile	4%	4%	**3%**	0%	3%	0%	-	*	-	*	0%	0%	2%	10%	3%	3%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	0%	1%	0%	-	*	-	*	0%	0%	0%	7%	0%	2%
Not Tested	1%	2%	**1%**	0%	1%	0%	-	*	-	*	0%	0%	1%	3%	1%	2%
Absent	1%	1%	**1%**	0%	1%	0%	-	*	-	*	0%	0%	1%	3%	1%	2%
Other	0%	1%	**0%**	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**99%**	100%	99%	98%	*	100%	-	100%	99%	100%	99%	98%	99%	99%
Included in Accountability	93%	89%	**96%**	98%	95%	98%	*	100%	-	100%	93%	95%	97%	88%	96%	96%
Not Included in Accountability: Mobile	4%	5%	**3%**	2%	3%	0%	*	0%	-	0%	5%	5%	2%	9%	3%	3%
Not Included in Accountability: Other Exclusions	2%	4%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	1%	0%	1%
Not Tested	1%	2%	**1%**	0%	1%	2%	*	0%	-	0%	1%	0%	1%	2%	1%	1%
Absent	1%	1%	**1%**	0%	1%	2%	*	0%	-	0%	1%	0%	1%	2%	1%	1%
Other	0%	2%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	98%	**99%**	100%	99%	97%	*	*	-	100%	99%	100%	100%	99%	99%	100%
Included in Accountability	92%	86%	**96%**	98%	95%	97%	*	*	-	100%	93%	93%	97%	88%	96%	96%
Not Included in Accountability: Mobile	4%	4%	**3%**	2%	3%	0%	*	*	-	0%	5%	7%	2%	8%	3%	3%
Not Included in Accountability: Other Exclusions	3%	7%	**1%**	0%	1%	0%	*	*	-	0%	1%	0%	0%	2%	1%	1%
Not Tested	1%	2%	**1%**	0%	1%	3%	*	*	-	0%	1%	0%	0%	1%	1%	0%
Absent	1%	1%	**1%**	0%	1%	3%	*	*	-	0%	1%	0%	0%	1%	1%	0%
Other	0%	2%	**0%**	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	**99%**	100%	99%	97%	*	*	-	100%	98%	100%	99%	99%	99%	99%
Included in Accountability	94%	91%	**95%**	98%	95%	97%	*	*	-	100%	93%	93%	97%	89%	95%	95%
Not Included in Accountability: Mobile	5%	5%	**3%**	2%	3%	0%	*	*	-	0%	5%	7%	2%	8%	3%	3%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	0%	*	*	-	0%	0%	0%	0%	2%	0%	1%
Not Tested	1%	2%	**1%**	0%	1%	3%	*	*	-	0%	2%	0%	1%	1%	1%	1%
Absent	1%	1%	**1%**	0%	1%	3%	*	*	-	0%	2%	0%	1%	1%	1%	1%
Other	0%	1%	**0%**	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	97%	**99%**	100%	98%	100%	-	*	-	100%	100%	100%	99%	98%	98%	99%
Included in Accountability	93%	91%	**96%**	96%	96%	100%	-	*	-	100%	95%	100%	97%	87%	96%	96%
Not Included in Accountability: Mobile	4%	4%	**3%**	4%	3%	0%	-	*	-	0%	5%	0%	1%	11%	3%	3%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	3%	**1%**	0%	2%	0%	-	*	-	0%	0%	0%	1%	2%	2%	1%
Absent	1%	1%	**1%**	0%	2%	0%	-	*	-	0%	0%	0%	1%	2%	2%	1%
Other	0%	2%	**0%**	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	96%	**99%**	100%	98%	100%	-	-	-	*	100%	*	99%	97%	98%	98%
Included in Accountability	94%	92%	**95%**	96%	95%	100%	-	-	-	*	95%	*	97%	86%	95%	95%
Not Included in Accountability: Mobile	4%	4%	**3%**	4%	3%	0%	-	-	-	*	5%	*	2%	11%	3%	3%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	4%	**1%**	0%	2%	0%	-	-	-	*	0%	*	1%	3%	2%	2%
Absent	1%	2%	**1%**	0%	2%	0%	-	-	-	*	0%	*	1%	3%	2%	2%
Other	0%	2%	**0%**	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	92.4%	**94.4%**	95.8%	94.4%	91.7%	95.0%	*	-	*	92.9%	94.3%	94.9%
2021-22	92.2%	91.4%	**93.7%**	93.1%	93.7%	94.3%	94.1%	-	-	*	91.3%	93.4%	94.3%
Chronic Absenteeism													
2022-23	20.3%	23.8%	**15.4%**	7.0%	15.8%	19.5%	16.7%	*	-	20.0%	16.4%	16.3%	13.8%
2021-22	25.7%	27.6%	**17.7%**	20.7%	17.5%	14.3%	25.0%	-	-	33.3%	27.6%	18.4%	13.6%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	2.3%	**0.6%**	2.1%	0.4%	6.1%	*	*	-	*	0.0%	0.5%	0.2%
2021-22	0.7%	2.4%	**1.3%**	1.5%	1.3%	2.8%	0.0%	-	-	*	1.1%	1.2%	1.6%
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	4.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	82.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	82.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	14.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	84.6%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	13.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	81.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	79.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	88.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	90.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	86.8%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	8,593	377,367
By Ethnicity:				
African American	-	-	1,679	46,822
Hispanic	-	-	6,223	197,333
White	-	-	491	103,009
American Indian	-	-	26	1,181
Asian	-	-	105	19,151
Pacific Islander	-	-	8	574
Two or More Races	-	-	61	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	4	270
Foundation H.S. Program (No Endorsement)	-	-	851	49,278
Foundation H.S. Program (Endorsement)	-	-	138	16,475
Foundation H.S. Program (DLA)	-	-	7,600	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	676	34,589
Economically Disadvantaged Graduates	-	-	6,732	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	3,489	50,229
At-Risk Graduates	-	-	5,502	168,430
CTE Completers	-	-	2,138	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**1,152**	**100.0%**	**139,096**	**5,517,464**	**1,153**	**100.0%**	**139,246**	**5,531,236**
Students by Grade								
Grade 6	337	29.3%	6.5%	7.3%	337	29.2%	6.5%	7.2%
Grade 7	400	34.7%	6.4%	7.3%	400	34.7%	6.4%	7.3%
Grade 8	415	36.0%	6.7%	7.5%	416	36.1%	6.7%	7.5%
Ethnic Distribution								
African American	55	4.8%	19.8%	12.8%	55	4.8%	19.8%	12.8%
Hispanic	1,052	91.3%	71.0%	53.2%	1,053	91.3%	71.0%	53.2%
White	31	2.7%	6.0%	25.0%	31	2.7%	6.0%	25.0%
American Indian	8	0.7%	0.5%	0.3%	8	0.7%	0.5%	0.3%
Asian	2	0.2%	1.3%	5.4%	2	0.2%	1.3%	5.4%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	4	0.3%	1.4%	3.1%	4	0.3%	1.4%	3.1%
Sex								
Female	644	55.9%	49.1%	48.9%	645	55.9%	49.1%	48.8%
Male	508	44.1%	50.9%	51.1%	508	44.1%	50.9%	51.2%
Other Student Cohorts								
Economically Disadvantaged	1,007	87.4%	87.2%	62.3%	1,008	87.4%	87.2%	62.2%
Non-Educationally Disadvantaged	145	12.6%	12.8%	37.7%	145	12.6%	12.8%	37.8%
Section 504 Students	89	7.7%	4.7%	7.2%	89	7.7%	4.7%	7.2%
EB Students/EL	617	53.6%	50.5%	24.4%	618	53.6%	50.5%	24.3%
Students w/ Disciplinary Placements (2022-23)	64	4.8%	1.9%	1.9%				
Students w/ Dyslexia	101	8.8%	5.5%	6.0%	102	8.8%	5.5%	6.0%
Foster Care	0	0.0%	0.3%	0.2%	0	0.0%	0.3%	0.2%
Homeless	15	1.3%	2.1%	1.4%	15	1.3%	2.1%	1.4%
Immigrant	19	1.6%	7.0%	2.9%	19	1.6%	7.0%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	1,152	100.0%	96.7%	65.7%	1,153	100.0%	96.7%	65.7%
Military Connected	6	0.5%	0.7%	3.9%	6	0.5%	0.7%	3.9%
At-Risk	791	68.7%	73.6%	53.2%	792	68.7%	73.6%	53.2%
Students by Instructional Program								
Bilingual/ESL Education	554	48.1%	48.7%	24.5%	554	48.0%	48.7%	24.4%
Career and Technical Education	305	26.5%	22.8%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	69.0%	73.3%	-	-	-	-
Gifted and Talented Education	376	32.6%	18.4%	8.5%	376	32.6%	18.4%	8.5%
Special Education	104	9.0%	11.9%	13.9%	104	9.0%	11.9%	14.0%
Students with Disabilities by Type of Primary Disability								

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students with Disabilities	**104**							
Students with Intellectual Disabilities	68	65.4%	41.8%	45.7%				
Students with Physical Disabilities	8	7.7%	15.5%	18.9%				
Students with Autism	15	14.4%	28.1%	16.2%				
Students with Behavioral Disabilities	13	12.5%	13.8%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.9%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**104**	**7.8%**	**22.3%**	**16.1%**				
African American	6	0.4%	7.9%	3.4%				
Hispanic	93	7.0%	12.7%	8.5%				
White	3	0.2%	0.9%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.2%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	2	0.1%	0.5%	0.5%				
Special Ed Students who are Mobile	13	11.1%	23.1%	17.6%				
Count and Percent of EB Students/EL who are Mobile	48	7.0%	17.4%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	86	7.6%	22.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**91**	**11.2%**	**22.3%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Grade 6	0.0%	0.4%	0.3%	0.0%	0.4%	0.3%
Grade 7	0.0%	0.6%	0.5%	0.0%	0.5%	0.4%
Grade 8	0.5%	0.8%	0.4%	0.0%	0.5%	0.5%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Grade 6	19.6	17.7	19.2
Secondary			
English/Language Arts	21.3	16.9	16.3
Foreign Languages	28.9	18.7	18.8
Mathematics	20.3	18.8	17.5
Science	23.2	17.4	18.5
Social Studies	23.2	18.6	18.8

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**98.9**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	93.0	94.0%	64.3%	63.9%
Teachers	81.0	81.9%	47.8%	48.3%
Professional Support	8.0	8.1%	11.5%	11.1%
Campus Administration (School Leadership)	4.0	4.0%	3.7%	3.3%
Educational Aides	5.9	6.0%	10.4%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	99.0	4,187.0
Part-time Librarians	0.0	n/a	4.0	651.0
Full-time Counselors	3.0	n/a	436.0	13,870.0
Part-time Counselors	0.0	n/a	4.0	1,172.0
Total Minority Staff	**75.9**	**76.8%**	**83.1%**	**54.4%**
Teachers by Ethnicity				
African American	32.0	39.5%	37.6%	12.6%
Hispanic	23.0	28.4%	35.0%	30.1%
White	19.0	23.5%	21.8%	53.4%
American Indian	0.0	0.0%	0.5%	0.3%
Asian	6.0	7.4%	3.5%	2.1%
Pacific Islander	1.0	1.2%	0.2%	0.1%
Two or More Races	0.0	0.0%	1.4%	1.3%
Teachers by Sex				
Males	27.0	33.3%	31.1%	24.5%
Females	54.0	66.7%	68.9%	75.5%
Teachers by Highest Degree Held				
No Degree	5.0	6.2%	3.1%	2.5%
Bachelors	59.0	72.8%	70.7%	71.7%
Masters	15.0	18.5%	24.8%	24.9%
Doctorate	2.0	2.5%	1.4%	0.8%
Teachers by Years of Experience				
Beginning Teachers	7.0	8.6%	8.9%	8.7%
1-5 Years Experience	24.0	29.6%	31.9%	27.4%
6-10 Years Experience	18.0	22.2%	23.1%	20.2%
11-20 Years Experience	19.0	23.5%	22.6%	27.1%
21-30 Years Experience	10.0	12.3%	10.3%	13.7%
Over 30 Years Experience	3.0	3.7%	3.2%	3.0%
Number of Students per Teacher	14.2	n/a	13.6	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	2.0	6.0	6.0
Average Years Experience of Principals with District	2.0	5.8	5.1
Average Years Experience of Assistant Principals	5.3	5.4	5.1
Average Years Experience of Assistant Principals with District	5.3	4.9	4.3
Average Years Experience of Teachers	10.6	9.9	11.1
Average Years Experience of Teachers with District	8.7	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$61,000	$60,399	$54,272
1-5 Years Experience	$63,565	$64,247	$58,185
6-10 Years Experience	$69,588	$70,325	$61,494
11-20 Years Experience	$72,169	$73,136	$65,219
21-30 Years Experience	$72,405	$74,317	$69,723
Over 30 Years Experience	$55,462	$74,907	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$67,491	$68,699	$62,474
Professional Support	$73,216	$81,873	$73,783
Campus Administration (School Leadership)	$93,750	$95,444	$86,738
Instructional Staff Percent	n/a	61.6%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	3.3	4.0%	3.9%	6.0%
Career and Technical Education	1.0	1.2%	3.7%	5.5%
Compensatory Education	0.0	0.0%	5.9%	3.1%
Gifted and Talented Education	10.1	12.5%	3.5%	1.6%
Regular Education	54.0	66.7%	68.1%	69.8%
Special Education	6.0	7.4%	8.4%	10.3%
Other	6.6	8.1%	6.6%	3.7%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: DALLAS ISD

Campus Name: ROBERT T HILL MIDDLE

Campus Number: 057905050

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2024	77%	72%	**71%**	64%	70%	81%	*	100%	-	*	26%	60%	74%	60%	68%	70%
	2023	77%	72%	**72%**	63%	70%	93%	*	75%	-	*	45%	*	73%	70%	69%	69%
At Meets Grade Level or Above	2024	57%	52%	**50%**	32%	49%	69%	*	100%	-	*	12%	40%	58%	22%	45%	49%
	2023	52%	47%	**50%**	50%	45%	75%	*	75%	-	*	32%	*	51%	45%	48%	47%
At Masters Grade Level	2024	26%	23%	**25%**	20%	21%	56%	*	80%	-	*	2%	40%	29%	10%	18%	18%
	2023	22%	19%	**18%**	20%	13%	43%	*	38%	-	*	21%	*	17%	18%	14%	13%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2024	72%	69%	**69%**	56%	67%	88%	*	100%	-	*	37%	80%	72%	56%	64%	69%
	2023	75%	76%	**75%**	69%	72%	93%	*	88%	-	*	62%	*	77%	61%	72%	75%
At Meets Grade Level or Above	2024	39%	36%	**31%**	24%	27%	63%	*	80%	-	*	9%	40%	35%	16%	24%	26%
	2023	40%	39%	**36%**	14%	33%	71%	*	63%	-	*	27%	*	37%	24%	31%	35%
At Masters Grade Level	2024	14%	11%	**10%**	4%	8%	31%	*	40%	-	*	2%	0%	11%	6%	6%	4%
	2023	16%	14%	**10%**	10%	6%	25%	*	38%	-	*	19%	*	10%	6%	7%	9%
Grade 7 Reading																	
At Approaches Grade Level or Above	2024	74%	69%	**73%**	70%	71%	88%	*	83%	-	*	41%	*	77%	53%	71%	69%
	2023	78%	73%	**69%**	64%	69%	89%	*	80%	-	83%	37%	40%	70%	64%	68%	65%
At Meets Grade Level or Above	2024	54%	48%	**51%**	50%	47%	73%	*	83%	-	*	28%	*	55%	29%	47%	47%
	2023	55%	47%	**36%**	38%	33%	67%	*	40%	-	67%	17%	0%	35%	40%	34%	29%
At Masters Grade Level	2024	29%	25%	**21%**	25%	16%	46%	*	50%	-	*	10%	*	23%	13%	17%	17%
	2023	27%	22%	**13%**	10%	11%	33%	*	20%	-	50%	10%	0%	13%	10%	11%	8%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2024	56%	38%	**100%**	*	*	*	-	-	-	*	100%	-	100%	*	100%	*
	2023	63%	47%	*	*	*	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2024	34%	20%	**100%**	*	*	*	-	-	-	*	100%	-	100%	*	100%	*
	2023	37%	22%	*	*	*	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2024	11%	8%	**29%**	*	*	*	-	-	-	*	29%	-	33%	*	17%	*
	2023	11%	7%	*	*	*	-	-	-	-	-	*	-	*	-	*	*
Grade 8 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	81%	78%	**77%**	69%	78%	83%	*	67%	-	86%	48%	29%	78%	74%	76%	73%
	2023	83%	79%	**82%**	65%	84%	80%	*	80%	*	*	47%	*	81%	85%	80%	79%
At Meets Grade Level or Above	2024	56%	51%	**47%**	45%	46%	58%	*	50%	-	71%	15%	0%	46%	51%	47%	42%
	2023	58%	51%	**58%**	39%	60%	70%	*	40%	*	*	22%	*	60%	49%	53%	50%
At Masters Grade Level	2024	29%	25%	**21%**	24%	18%	33%	*	33%	-	57%	7%	0%	22%	21%	20%	15%
	2023	28%	24%	**28%**	13%	28%	70%	*	40%	*	*	9%	*	31%	15%	24%	24%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2024	72%	69%	**63%**	66%	60%	75%	*	100%	-	*	43%	75%	64%	60%	60%	63%
	2023	76%	76%	**66%**	46%	69%	64%	*	71%	*	78%	36%	50%	65%	67%	64%	65%
At Meets Grade Level or Above	2024	43%	37%	**30%**	34%	25%	61%	*	63%	-	*	20%	25%	31%	26%	26%	25%
	2023	46%	44%	**34%**	24%	33%	50%	*	29%	*	67%	14%	33%	32%	41%	31%	30%
At Masters Grade Level	2024	16%	12%	**7%**	9%	4%	18%	*	50%	-	*	9%	0%	7%	8%	5%	5%
	2023	17%	14%	**9%**	6%	10%	14%	*	14%	*	22%	9%	0%	9%	10%	8%	8%
Grade 8 Science																	
At Approaches Grade Level or Above	2024	70%	63%	**42%**	52%	41%	*	*	20%	-	*	37%	33%	37%	52%	42%	39%
	2023	74%	69%	**69%**	64%	70%	60%	*	80%	*	88%	48%	*	68%	71%	66%	68%
At Meets Grade Level or Above	2024	44%	32%	**14%**	17%	12%	*	*	20%	-	*	15%	0%	9%	26%	13%	10%
	2023	47%	37%	**34%**	27%	33%	47%	*	20%	*	63%	26%	*	34%	31%	29%	33%
At Masters Grade Level	2024	17%	10%	**4%**	0%	5%	*	*	0%	-	*	4%	0%	2%	7%	3%	1%
	2023	17%	9%	**8%**	6%	7%	27%	*	20%	*	25%	13%	*	9%	6%	7%	7%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2024	60%	54%	**50%**	56%	46%	91%	*	71%	-	71%	27%	29%	49%	55%	48%	44%
	2023	62%	56%	**52%**	43%	51%	80%	*	60%	*	*	41%	*	51%	58%	48%	44%
At Meets Grade Level or Above	2024	33%	27%	**16%**	22%	13%	45%	*	14%	-	43%	15%	0%	16%	17%	14%	8%
	2023	33%	27%	**23%**	13%	23%	30%	*	40%	*	*	22%	*	22%	24%	20%	20%
At Masters Grade Level	2024	17%	13%	**8%**	11%	6%	27%	*	0%	-	29%	8%	0%	8%	9%	6%	2%
	2023	16%	13%	**9%**	4%	10%	10%	*	0%	*	*	9%	*	9%	9%	8%	9%
End of Course Algebra I																	
At Approaches Grade Level or Above	2024	81%	79%	**96%**	91%	97%	89%	-	*	-	100%	80%	-	96%	96%	96%	99%
	2023	79%	75%	**98%**	*	98%	100%	-	*	-	-	*	*	99%	80%	97%	98%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	43%	39%	**57%**	55%	57%	67%	-	*	-	60%	40%	-	56%	63%	55%	59%
	2023	43%	39%	**81%**	*	79%	100%	-	*	-	-	*	*	83%	40%	81%	84%
At Masters Grade Level	2024	24%	20%	**31%**	27%	29%	56%	-	*	-	40%	0%	-	27%	50%	28%	31%
	2023	23%	19%	**54%**	*	53%	80%	-	*	-	-	*	*	54%	40%	47%	48%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	70%	**67%**	64%	66%	84%	63%	80%	-	76%	39%	50%	69%	61%	65%	65%
	2023	76%	72%	**71%**	59%	71%	83%	70%	78%	*	84%	46%	56%	71%	68%	68%	68%
At Meets Grade Level or Above	2024	48%	42%	**37%**	34%	34%	64%	38%	57%	-	55%	19%	18%	39%	29%	34%	32%
	2023	49%	44%	**40%**	31%	39%	64%	40%	50%	*	56%	24%	22%	41%	37%	37%	37%
At Masters Grade Level	2024	20%	16%	**15%**	15%	13%	35%	13%	35%	-	41%	7%	5%	16%	13%	12%	11%
	2023	20%	16%	**15%**	10%	14%	34%	0%	30%	*	22%	15%	11%	16%	11%	13%	13%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	69%	**74%**	68%	73%	85%	*	82%	-	80%	37%	43%	76%	63%	72%	71%
	2023	77%	70%	**75%**	64%	75%	89%	*	78%	*	91%	43%	45%	75%	74%	73%	71%
At Meets Grade Level or Above	2024	54%	46%	**50%**	42%	47%	69%	*	76%	-	70%	18%	21%	53%	35%	47%	46%
	2023	53%	45%	**48%**	42%	47%	72%	*	56%	*	55%	24%	9%	49%	45%	45%	42%
At Masters Grade Level	2024	22%	18%	**23%**	23%	19%	46%	*	53%	-	60%	6%	14%	25%	15%	18%	17%
	2023	20%	17%	**20%**	14%	18%	47%	*	33%	*	27%	14%	9%	21%	14%	16%	15%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	**71%**	67%	70%	81%	*	100%	-	90%	46%	77%	73%	65%	69%	72%
	2023	75%	74%	**73%**	57%	74%	85%	*	83%	*	82%	49%	55%	75%	66%	71%	72%
At Meets Grade Level or Above	2024	43%	40%	**36%**	36%	32%	63%	*	65%	-	60%	22%	31%	38%	29%	32%	32%
	2023	45%	43%	**41%**	24%	40%	68%	*	56%	*	55%	24%	36%	42%	37%	38%	39%
At Masters Grade Level	2024	17%	15%	**13%**	12%	10%	28%	*	41%	-	40%	7%	0%	12%	14%	10%	10%
	2023	19%	17%	**16%**	8%	15%	28%	*	39%	*	18%	17%	9%	17%	10%	13%	14%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	68%	**42%**	52%	41%	*	*	20%	-	*	37%	33%	37%	52%	42%	39%
	2023	77%	72%	**69%**	64%	70%	60%	*	80%	*	88%	48%	*	68%	71%	66%	68%
At Meets Grade Level or Above	2024	43%	34%	**14%**	17%	12%	*	*	20%	-	*	15%	0%	9%	26%	13%	10%
	2023	47%	39%	**34%**	27%	33%	47%	*	20%	*	63%	26%	*	34%	31%	29%	33%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2024	16%	10%	**4%**	0%	5%	*	*	0%	-	*	4%	0%	2%	7%	3%	1%
	2023	18%	12%	**8%**	6%	7%	27%	*	20%	*	25%	13%	*	9%	6%	7%	7%
All Grades Social Studies																	
At Approaches Grade Level or Above	2024	78%	75%	**50%**	56%	46%	91%	*	71%	-	71%	27%	29%	49%	55%	48%	44%
	2023	78%	75%	**52%**	43%	51%	80%	*	60%	*	*	41%	*	51%	58%	48%	44%
At Meets Grade Level or Above	2024	51%	46%	**16%**	22%	13%	45%	*	14%	-	43%	15%	0%	16%	17%	14%	8%
	2023	52%	45%	**23%**	13%	23%	30%	*	40%	*	*	22%	*	22%	24%	20%	20%
At Masters Grade Level	2024	27%	22%	**8%**	11%	6%	27%	*	0%	-	29%	8%	0%	8%	9%	6%	2%
	2023	27%	21%	**9%**	4%	10%	10%	*	0%	*	*	9%	*	9%	9%	8%	9%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
6th Graders																	
Reading and Mathematics	2024	36%	32%	**29%**	24%	25%	56%	*	80%	-	*	5%	20%	34%	12%	22%	26%
	2023	35%	32%	**31%**	14%	27%	64%	*	63%	-	*	24%	*	32%	21%	27%	30%
Reading and Mathematics Including EOC	2024	36%	32%	**29%**	24%	25%	56%	*	80%	-	*	5%	20%	34%	12%	22%	26%
	2023	35%	32%	**31%**	14%	27%	64%	*	63%	-	*	24%	*	32%	21%	27%	30%
Reading Including EOC	2024	57%	52%	**50%**	32%	49%	69%	*	100%	-	*	12%	40%	58%	22%	45%	49%
	2023	52%	47%	**50%**	50%	45%	75%	*	75%	-	*	32%	*	51%	45%	48%	47%
Math Including EOC	2024	40%	36%	**31%**	24%	27%	63%	*	80%	-	*	9%	40%	35%	16%	24%	26%
	2023	40%	39%	**36%**	14%	33%	71%	*	63%	-	*	27%	*	37%	24%	31%	35%
7th Graders																	
Reading and Mathematics	2024	35%	31%	**30%**	37%	23%	62%	*	83%	-	*	28%	*	32%	22%	26%	28%
	2023	37%	35%	**22%**	14%	21%	56%	*	40%	-	50%	10%	0%	22%	23%	19%	18%
Reading and Mathematics Including EOC	2024	36%	31%	**30%**	37%	23%	62%	*	83%	-	*	28%	*	32%	22%	26%	28%
	2023	38%	35%	**22%**	14%	21%	56%	*	40%	-	50%	10%	0%	22%	23%	19%	18%
Reading Including EOC	2024	54%	48%	**51%**	50%	47%	73%	*	83%	-	*	28%	*	55%	29%	47%	47%
	2023	55%	47%	**36%**	38%	33%	67%	*	40%	-	67%	17%	0%	35%	40%	34%	29%
Math Including EOC	2024	40%	37%	**33%**	37%	26%	65%	*	83%	-	*	31%	*	35%	24%	28%	29%
	2023	43%	44%	**29%**	19%	29%	56%	*	40%	-	50%	10%	20%	29%	28%	26%	27%
8th Graders																	
Reading and Mathematics	2024	28%	17%	**11%**	17%	8%	*	*	*	-	*	14%	0%	8%	18%	10%	2%
	2023	31%	21%	**27%**	17%	28%	40%	*	*	*	*	17%	*	26%	31%	24%	18%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	41%	38%	**33%**	28%	31%	58%	*	40%	-	57%	15%	0%	32%	35%	31%	27%
	2023	44%	41%	**46%**	27%	47%	70%	*	40%	*	*	19%	*	49%	33%	42%	41%
Reading Including EOC	2024	57%	52%	**47%**	45%	46%	58%	*	50%	-	71%	15%	0%	46%	51%	47%	42%
	2023	58%	53%	**58%**	39%	60%	70%	*	40%	*	*	22%	*	60%	49%	53%	50%
Math Including EOC	2024	49%	48%	**44%**	45%	43%	58%	*	33%	-	57%	30%	29%	44%	45%	42%	41%
	2023	51%	52%	**58%**	45%	58%	70%	*	60%	*	*	34%	*	59%	54%	55%	55%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	31%	**26%**	26%	22%	58%	*	75%	-	60%	15%	8%	29%	17%	21%	22%
	2023	37%	34%	**27%**	14%	25%	60%	*	47%	*	36%	18%	0%	27%	25%	23%	23%
Reading and Mathematics Including EOC	2024	38%	33%	**31%**	29%	26%	59%	*	69%	-	60%	16%	8%	33%	23%	26%	27%
	2023	39%	36%	**33%**	17%	32%	64%	*	50%	*	36%	18%	9%	34%	26%	29%	30%
Reading Including EOC	2024	54%	47%	**50%**	42%	47%	69%	*	76%	-	70%	18%	21%	53%	35%	47%	46%
	2023	53%	48%	**48%**	42%	47%	72%	*	56%	*	55%	24%	9%	49%	45%	45%	42%
Math Including EOC	2024	45%	42%	**36%**	36%	32%	63%	*	65%	-	60%	22%	31%	38%	29%	32%	32%
	2023	47%	47%	**41%**	24%	41%	68%	*	56%	*	55%	24%	36%	42%	37%	38%	39%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 6 ELA/Reading	2024	61%	57%	**57%**	50%	54%	83%	*	80%	-	*	33%	50%	61%	36%	51%	49%
	2023	51%	50%	**48%**	41%	47%	61%	*	57%	-	*	39%	*	48%	48%	47%	50%
Grade 6 Mathematics	2024	48%	41%	**31%**	33%	29%	53%	*	40%	-	*	29%	40%	32%	27%	27%	24%
	2023	54%	51%	**48%**	54%	44%	65%	*	64%	-	*	56%	*	47%	50%	43%	40%
Grade 7 ELA/Reading	2024	66%	62%	**65%**	74%	61%	77%	*	100%	-	*	39%	*	67%	50%	63%	63%
	2023	71%	69%	**65%**	70%	62%	100%	*	60%	-	58%	50%	50%	65%	67%	64%	60%
Grade 7 Mathematics	2024	49%	39%	**67%**	*	*	*	-	-	-	-	67%	-	67%	-	60%	*
	2023	56%	53%	*	*	*	-	-	-	-	-	*	-	*	-	*	*
Grade 8 ELA/Reading	2024	69%	69%	**69%**	63%	70%	79%	*	67%	-	79%	46%	43%	69%	73%	67%	70%
	2023	63%	65%	**68%**	52%	68%	94%	*	80%	*	*	60%	*	69%	58%	66%	64%
Grade 8 Mathematics	2024	66%	59%	**51%**	55%	48%	60%	*	92%	-	*	36%	*	49%	58%	47%	49%
	2023	74%	74%	**70%**	62%	70%	71%	*	100%	*	78%	58%	67%	68%	75%	68%	66%
End of Course Algebra I	2024	72%	68%	**71%**	64%	71%	78%	-	*	-	70%	50%	-	71%	73%	71%	75%
	2023	76%	77%	**90%**	*	91%	100%	-	*	-	-	*	*	91%	*	88%	92%
All Grades Both Subjects	2024	64%	61%	**57%**	56%	54%	70%	80%	78%	-	72%	37%	45%	58%	52%	54%	54%
	2023	64%	65%	**62%**	58%	62%	73%	75%	75%	*	61%	54%	60%	62%	63%	61%	59%
All Grades ELA/Reading	2024	67%	64%	**64%**	61%	62%	79%	*	82%	-	78%	39%	50%	66%	54%	61%	61%
	2023	63%	62%	**60%**	56%	59%	76%	*	65%	*	50%	49%	50%	60%	58%	59%	58%
All Grades Mathematics	2024	60%	57%	**48%**	49%	46%	60%	*	73%	-	64%	35%	33%	48%	49%	45%	46%
	2023	66%	69%	**65%**	60%	64%	71%	*	85%	*	73%	60%	70%	65%	67%	63%	61%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 6 ELA/Reading	2024	24%	23%	**19%**	14%	19%	*	-	-	-	-	11%	-	23%	8%	18%	20%
	2023	26%	26%	**24%**	17%	26%	*	-	*	-	-	12%	*	24%	22%	26%	33%
Grade 6 Mathematics	2024	27%	23%	**16%**	14%	18%	*	-	-	-	-	7%	*	14%	20%	17%	13%
	2023	35%	36%	**35%**	33%	36%	*	*	*	-	-	29%	*	36%	31%	36%	38%
Grade 7 ELA/Reading	2024	23%	18%	**23%**	38%	21%	*	-	*	-	*	9%	-	25%	15%	24%	23%
	2023	39%	37%	**43%**	39%	43%	*	-	*	-	-	20%	*	43%	40%	43%	40%
Grade 8 ELA/Reading	2024	34%	37%	**38%**	22%	43%	*	-	*	-	*	24%	*	39%	37%	37%	40%
	2023	39%	41%	**42%**	29%	44%	*	*	*	-	-	37%	*	40%	50%	43%	40%
Grade 8 Mathematics	2024	44%	41%	**23%**	*	22%	*	-	-	-	-	20%	-	20%	29%	20%	18%
	2023	49%	52%	**50%**	36%	53%	*	*	60%	*	*	33%	*	48%	56%	49%	50%
End of Course Algebra I	2024	55%	60%	*	*	*	*	-	-	-	-	-	-	*	*	*	*
	2023	58%	62%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Both Subjects	2024	32%	32%	**26%**	28%	26%	27%	-	*	-	*	14%	20%	26%	25%	25%	26%
	2023	38%	39%	**42%**	35%	44%	18%	*	55%	*	*	27%	30%	42%	45%	43%	43%
All Grades ELA/Reading	2024	30%	29%	**28%**	25%	29%	30%	-	*	-	*	14%	*	30%	21%	27%	29%
	2023	35%	34%	**38%**	33%	39%	33%	*	40%	-	-	23%	0%	37%	39%	39%	38%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
All Grades Mathematics	2024	35%	35%	**23%**	33%	22%	20%	-	-	-	-	13%	*	19%	29%	21%	18%
	2023	40%	46%	**46%**	36%	49%	0%	*	67%	*	*	32%	60%	45%	50%	46%	48%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	70%	**67%**	-	-	-	-	-	-	66%	66%	-	-	55%	70%	65%	100%
	2023	76%	72%	**71%**	-	-	-	-	-	-	68%	68%	-	-	66%	74%	68%	-
At Meets Grade Level or Above	2024	48%	42%	**37%**	-	-	-	-	-	-	33%	33%	-	-	22%	43%	32%	67%
	2023	49%	44%	**40%**	-	-	-	-	-	-	37%	37%	-	-	40%	44%	37%	-
At Masters Grade Level	2024	20%	16%	**15%**	-	-	-	-	-	-	12%	12%	-	-	2%	21%	11%	33%
	2023	20%	16%	**15%**	-	-	-	-	-	-	13%	13%	-	-	14%	18%	13%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	69%	**74%**	-	-	-	-	-	-	73%	73%	-	-	51%	77%	71%	*
	2023	77%	70%	**75%**	-	-	-	-	-	-	72%	72%	-	-	62%	79%	71%	-
At Meets Grade Level or Above	2024	54%	46%	**50%**	-	-	-	-	-	-	48%	48%	-	-	28%	54%	45%	*
	2023	53%	45%	**48%**	-	-	-	-	-	-	42%	42%	-	-	40%	55%	42%	-
At Masters Grade Level	2024	22%	18%	**23%**	-	-	-	-	-	-	18%	18%	-	-	2%	29%	16%	*
	2023	20%	17%	**20%**	-	-	-	-	-	-	15%	15%	-	-	12%	25%	15%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	71%	**71%**	-	-	-	-	-	-	73%	73%	-	-	63%	71%	71%	*
	2023	75%	74%	**73%**	-	-	-	-	-	-	73%	73%	-	-	68%	74%	72%	-
At Meets Grade Level or Above	2024	43%	40%	**36%**	-	-	-	-	-	-	33%	33%	-	-	26%	40%	32%	*
	2023	45%	43%	**41%**	-	-	-	-	-	-	39%	39%	-	-	39%	43%	39%	-
At Masters Grade Level	2024	17%	15%	**13%**	-	-	-	-	-	-	10%	10%	-	-	2%	16%	10%	*
	2023	19%	17%	**16%**	-	-	-	-	-	-	13%	13%	-	-	20%	18%	14%	-
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	68%	**42%**	-	-	-	-	-	-	39%	39%	-	-	38%	46%	39%	-
	2023	77%	72%	**69%**	-	-	-	-	-	-	66%	66%	-	-	83%	70%	68%	-
At Meets Grade Level or Above	2024	43%	34%	**14%**	-	-	-	-	-	-	11%	11%	-	-	0%	21%	10%	-
	2023	47%	39%	**34%**	-	-	-	-	-	-	31%	31%	-	-	50%	34%	33%	-
At Masters Grade Level	2024	16%	10%	**4%**	-	-	-	-	-	-	1%	1%	-	-	0%	7%	1%	-
	2023	18%	12%	**8%**	-	-	-	-	-	-	7%	7%	-	-	8%	10%	7%	-
All Grades Social Studies																		
At Approaches Grade Level or Above	2024	78%	75%	**50%**	-	-	-	-	-	-	42%	42%	-	-	54%	59%	43%	*
	2023	78%	75%	**52%**	-	-	-	-	-	-	43%	43%	-	-	55%	60%	44%	-
At Meets Grade Level or Above	2024	51%	46%	**16%**	-	-	-	-	-	-	7%	7%	-	-	8%	27%	7%	*
	2023	52%	45%	**23%**	-	-	-	-	-	-	19%	19%	-	-	27%	25%	20%	-

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

ROBERT T HILL MIDDLE (057905050) - DALLAS ISD - DALLAS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2024	27%	22%	**8%**	-	-	-	-	-	-	3%	3%	-	-	0%	16%	2%	*
	2023	27%	21%	**9%**	-	-	-	-	-	-	9%	9%	-	-	9%	10%	9%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	61%	**57%**	-	-	-	-	-	-	56%	56%	-	-	36%	60%	54%	38%
	2023	64%	65%	**62%**	-	-	-	-	-	-	59%	59%	-	-	64%	66%	59%	-
All Grades ELA/Reading	2024	67%	64%	**64%**	-	-	-	-	-	-	64%	64%	-	-	35%	67%	61%	*
	2023	63%	62%	**60%**	-	-	-	-	-	-	59%	59%	-	-	52%	62%	58%	-
All Grades Mathematics	2024	60%	57%	**48%**	-	-	-	-	-	-	47%	47%	-	-	38%	51%	46%	*
	2023	66%	69%	**65%**	-	-	-	-	-	-	59%	59%	-	-	76%	70%	61%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	32%	**26%**	-	-	-	-	-	-	29%	29%	-	-	9%	26%	26%	-
	2023	38%	39%	**42%**	-	-	-	-	-	-	45%	45%	-	-	30%	41%	43%	-
All Grades ELA/Reading	2024	30%	29%	**28%**	-	-	-	-	-	-	32%	32%	-	-	13%	25%	29%	-
	2023	35%	34%	**38%**	-	-	-	-	-	-	41%	41%	-	-	18%	37%	38%	-
All Grades Mathematics	2024	35%	35%	**23%**	-	-	-	-	-	-	21%	21%	-	-	0%	27%	18%	-
	2023	40%	46%	**46%**	-	-	-	-	-	-	49%	49%	-	-	44%	44%	48%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**99%**	97%	100%	99%	100%	93%	-	100%	99%	98%	99%	99%	99%	99%
Included in Accountability	92%	88%	**87%**	88%	87%	89%	57%	85%	-	78%	92%	75%	97%	63%	88%	83%
Not Included in Accountability: Mobile	4%	5%	**8%**	9%	8%	9%	29%	0%	-	22%	6%	11%	3%	22%	7%	9%
Not Included in Accountability: Other Exclusions	2%	5%	**4%**	0%	5%	0%	14%	7%	-	0%	1%	11%	0%	14%	4%	8%
Not Tested	1%	1%	**1%**	3%	0%	1%	0%	7%	-	0%	1%	2%	1%	1%	1%	1%
Absent	1%	1%	**1%**	2%	0%	1%	0%	4%	-	0%	1%	2%	0%	1%	1%	0%
Other	0%	1%	**0%**	0%	0%	0%	0%	4%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	98%	100%	100%	100%	95%	-	100%	99%	100%	100%	99%	100%	100%
Included in Accountability	91%	85%	**88%**	89%	88%	93%	60%	85%	-	77%	92%	78%	97%	63%	89%	84%
Not Included in Accountability: Mobile	4%	5%	**7%**	8%	7%	7%	20%	0%	-	23%	5%	11%	2%	22%	6%	9%
Not Included in Accountability: Other Exclusions	4%	9%	**4%**	0%	5%	0%	20%	10%	-	0%	3%	11%	1%	14%	4%	8%
Not Tested	1%	1%	**0%**	2%	0%	0%	0%	5%	-	0%	1%	0%	0%	1%	0%	0%
Absent	1%	1%	**0%**	2%	0%	0%	0%	5%	-	0%	1%	0%	0%	1%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**99%**	99%	100%	100%	100%	85%	-	100%	99%	94%	99%	99%	99%	99%
Included in Accountability	93%	90%	**88%**	90%	88%	92%	60%	85%	-	77%	93%	72%	97%	63%	89%	84%
Not Included in Accountability: Mobile	5%	6%	**8%**	9%	7%	8%	20%	0%	-	23%	6%	11%	2%	23%	6%	9%
Not Included in Accountability: Other Exclusions	1%	3%	**3%**	0%	4%	0%	20%	0%	-	0%	0%	11%	0%	13%	3%	6%
Not Tested	1%	1%	**1%**	1%	0%	0%	0%	15%	-	0%	1%	6%	1%	1%	1%	1%
Absent	1%	1%	**1%**	1%	0%	0%	0%	5%	-	0%	1%	6%	1%	0%	1%	0%
Other	0%	1%	**0%**	0%	0%	0%	0%	10%	-	0%	0%	0%	0%	1%	0%	0%
Science																
Assessment Participant	99%	98%	**98%**	96%	99%	83%	*	100%	-	*	100%	100%	99%	97%	98%	99%
Included in Accountability	93%	91%	**78%**	85%	78%	50%	*	83%	-	*	93%	75%	92%	59%	81%	74%
Not Included in Accountability: Mobile	4%	5%	**13%**	11%	13%	33%	*	0%	-	*	7%	13%	7%	22%	11%	14%
Not Included in Accountability: Other Exclusions	1%	2%	**7%**	0%	9%	0%	*	17%	-	*	0%	13%	0%	17%	6%	12%
Not Tested	1%	2%	**2%**	4%	1%	17%	*	0%	-	*	0%	0%	1%	3%	2%	1%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**2%**	4%	1%	17%	*	0%	-	*	0%	0%	1%	3%	2%	1%
Other	0%	1%	**0%**	0%	0%	0%	*	0%	-	*	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	98%	**99%**	94%	100%	93%	*	100%	-	100%	97%	100%	99%	98%	98%	99%
Included in Accountability	94%	93%	**85%**	84%	85%	79%	*	88%	-	88%	90%	78%	95%	62%	87%	81%
Not Included in Accountability: Mobile	4%	4%	**9%**	9%	9%	14%	*	0%	-	13%	7%	11%	4%	20%	8%	10%
Not Included in Accountability: Other Exclusions	1%	1%	**5%**	0%	6%	0%	*	13%	-	0%	0%	11%	0%	15%	4%	8%
Not Tested	1%	2%	**1%**	6%	0%	7%	*	0%	-	0%	3%	0%	1%	2%	2%	1%
Absent	1%	1%	**1%**	3%	0%	7%	*	0%	-	0%	0%	0%	1%	2%	1%	1%
Other	0%	1%	**0%**	3%	0%	0%	*	0%	-	0%	3%	0%	1%	0%	0%	0%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**99%**	100%	100%	100%	100%	100%	*	91%	99%	100%	100%	99%	99%	100%
Included in Accountability	93%	89%	**91%**	86%	92%	98%	83%	85%	*	74%	93%	90%	97%	72%	91%	90%
Not Included in Accountability: Mobile	4%	5%	**6%**	12%	5%	2%	17%	11%	*	16%	5%	10%	3%	18%	6%	6%
Not Included in Accountability: Other Exclusions	2%	4%	**2%**	1%	2%	1%	0%	4%	*	0%	0%	0%	0%	9%	2%	4%
Not Tested	1%	2%	**1%**	0%	0%	0%	0%	0%	*	9%	1%	0%	0%	1%	1%	0%
Absent	1%	1%	**0%**	0%	0%	0%	0%	0%	*	9%	1%	0%	0%	1%	0%	0%
Other	0%	2%	**0%**	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	98%	**100%**	100%	100%	100%	100%	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	86%	**91%**	88%	92%	96%	80%	86%	*	79%	93%	92%	97%	71%	91%	89%
Not Included in Accountability: Mobile	4%	4%	**6%**	11%	5%	2%	20%	10%	*	21%	6%	8%	3%	18%	6%	6%
Not Included in Accountability: Other Exclusions	3%	7%	**3%**	1%	3%	2%	0%	5%	*	0%	1%	0%	0%	12%	3%	5%
Not Tested	1%	2%	**0%**	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	2%	**0%**	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	**100%**	99%	100%	100%	100%	100%	*	93%	98%	100%	100%	99%	99%	100%
Included in Accountability	94%	91%	**91%**	84%	92%	98%	80%	86%	*	79%	93%	85%	97%	70%	91%	89%
Not Included in Accountability: Mobile	5%	5%	**7%**	14%	5%	2%	20%	10%	*	14%	6%	15%	3%	20%	6%	7%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	2%	**2%**	1%	2%	0%	0%	5%	*	0%	0%	0%	0%	9%	2%	4%
Not Tested	1%	2%	**0%**	1%	0%	0%	0%	0%	*	7%	2%	0%	0%	1%	1%	0%
Absent	1%	1%	**0%**	1%	0%	0%	0%	0%	*	7%	2%	0%	0%	1%	1%	0%
Other	0%	1%	**0%**	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	97%	**99%**	100%	99%	100%	*	100%	*	90%	97%	*	100%	96%	98%	99%
Included in Accountability	93%	91%	**93%**	89%	93%	100%	*	83%	*	80%	94%	*	97%	78%	92%	92%
Not Included in Accountability: Mobile	4%	4%	**5%**	11%	4%	0%	*	17%	*	10%	3%	*	3%	13%	5%	4%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	0%	1%	0%	*	0%	*	0%	0%	*	0%	4%	1%	2%
Not Tested	1%	3%	**1%**	0%	1%	0%	*	0%	*	10%	3%	*	0%	4%	2%	1%
Absent	1%	1%	**1%**	0%	0%	0%	*	0%	*	10%	3%	*	0%	3%	1%	1%
Other	0%	2%	**1%**	0%	1%	0%	*	0%	*	0%	0%	*	0%	1%	1%	1%
Social Studies																
Assessment Participant	99%	96%	**99%**	100%	99%	100%	*	100%	*	60%	97%	*	100%	95%	98%	99%
Included in Accountability	94%	92%	**92%**	85%	93%	100%	*	83%	*	40%	94%	*	96%	75%	91%	91%
Not Included in Accountability: Mobile	4%	4%	**6%**	15%	5%	0%	*	17%	*	20%	3%	*	3%	15%	6%	6%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	0%	1%	0%	*	0%	*	0%	0%	*	0%	5%	1%	2%
Not Tested	1%	4%	**1%**	0%	1%	0%	*	0%	*	40%	3%	*	0%	5%	2%	1%
Absent	1%	2%	**1%**	0%	0%	0%	*	0%	*	40%	3%	*	0%	5%	1%	1%
Other	0%	2%	**0%**	0%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%	1%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	92.4%	**95.6%**	93.7%	95.8%	96.1%	*	96.8%	*	92.2%	94.9%	95.4%	96.1%
2021-22	92.2%	91.4%	**94.3%**	92.9%	94.7%	92.6%	*	93.5%	-	93.7%	93.8%	94.1%	95.0%
Chronic Absenteeism													
2022-23	20.3%	23.8%	**13.8%**	28.4%	11.4%	8.1%	*	4.8%	*	25.0%	17.5%	14.8%	9.9%
2021-22	25.7%	27.6%	**16.9%**	24.3%	14.7%	24.6%	*	15.0%	-	20.0%	14.4%	17.3%	12.5%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	2.3%	**0.2%**	0.0%	0.2%	0.0%	*	0.0%	*	0.0%	0.0%	0.2%	0.3%
2021-22	0.7%	2.4%	**0.5%**	1.2%	0.4%	0.0%	*	0.0%	-	0.0%	0.0%	0.6%	0.3%
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	4.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	82.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	82.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	14.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	84.6%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	13.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	81.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	79.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	88.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	90.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	86.8%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	8,593	377,367
By Ethnicity:				
African American	-	-	1,679	46,822
Hispanic	-	-	6,223	197,333
White	-	-	491	103,009
American Indian	-	-	26	1,181
Asian	-	-	105	19,151
Pacific Islander	-	-	8	574
Two or More Races	-	-	61	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	4	270
Foundation H.S. Program (No Endorsement)	-	-	851	49,278
Foundation H.S. Program (Endorsement)	-	-	138	16,475
Foundation H.S. Program (DLA)	-	-	7,600	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	676	34,589
Economically Disadvantaged Graduates	-	-	6,732	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	3,489	50,229
At-Risk Graduates	-	-	5,502	168,430
CTE Completers	-	-	2,138	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**786**	**100.0%**	**139,096**	**5,517,464**	**786**	**100.0%**	**139,246**	**5,531,236**
Students by Grade								
Grade 6	252	32.1%	6.5%	7.3%	252	32.1%	6.5%	7.2%
Grade 7	275	35.0%	6.4%	7.3%	275	35.0%	6.4%	7.3%
Grade 8	259	33.0%	6.7%	7.5%	259	33.0%	6.7%	7.5%
Ethnic Distribution								
African American	88	11.2%	19.8%	12.8%	88	11.2%	19.8%	12.8%
Hispanic	602	76.6%	71.0%	53.2%	602	76.6%	71.0%	53.2%
White	63	8.0%	6.0%	25.0%	63	8.0%	6.0%	25.0%
American Indian	3	0.4%	0.5%	0.3%	3	0.4%	0.5%	0.3%
Asian	22	2.8%	1.3%	5.4%	22	2.8%	1.3%	5.4%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	8	1.0%	1.4%	3.1%	8	1.0%	1.4%	3.1%
Sex								
Female	371	47.2%	49.1%	48.9%	371	47.2%	49.1%	48.8%
Male	415	52.8%	50.9%	51.1%	415	52.8%	50.9%	51.2%
Other Student Cohorts								
Economically Disadvantaged	676	86.0%	87.2%	62.3%	676	86.0%	87.2%	62.2%
Non-Educationally Disadvantaged	110	14.0%	12.8%	37.7%	110	14.0%	12.8%	37.8%
Section 504 Students	66	8.4%	4.7%	7.2%	66	8.4%	4.7%	7.2%
EB Students/EL	425	54.1%	50.5%	24.4%	425	54.1%	50.5%	24.3%
Students w/ Disciplinary Placements (2022-23)	60	6.8%	1.9%	1.9%				
Students w/ Dyslexia	93	11.8%	5.5%	6.0%	93	11.8%	5.5%	6.0%
Foster Care	3	0.4%	0.3%	0.2%	3	0.4%	0.3%	0.2%
Homeless	12	1.5%	2.1%	1.4%	12	1.5%	2.1%	1.4%
Immigrant	58	7.4%	7.0%	2.9%	58	7.4%	7.0%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	786	100.0%	96.7%	65.7%	786	100.0%	96.7%	65.7%
Military Connected	6	0.8%	0.7%	3.9%	6	0.8%	0.7%	3.9%
At-Risk	603	76.7%	73.6%	53.2%	603	76.7%	73.6%	53.2%
Students by Instructional Program								
Bilingual/ESL Education	389	49.5%	48.7%	24.5%	389	49.5%	48.7%	24.4%
Career and Technical Education	9	1.1%	22.8%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	69.0%	73.3%	-	-	-	-
Gifted and Talented Education	169	21.5%	18.4%	8.5%	169	21.5%	18.4%	8.5%
Special Education	111	14.1%	11.9%	13.9%	111	14.1%	11.9%	14.0%
Students with Disabilities by Type of Primary Disability								

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students with Disabilities	**111**							
Students with Intellectual Disabilities	62	55.9%	41.8%	45.7%				
Students with Physical Disabilities	13	11.7%	15.5%	18.9%				
Students with Autism	21	18.9%	28.1%	16.2%				
Students with Behavioral Disabilities	15	13.5%	13.8%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.9%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**143**	**16.1%**	**22.3%**	**16.1%**				
African American	47	5.3%	7.9%	3.4%				
Hispanic	84	9.5%	12.7%	8.5%				
White	5	0.6%	0.9%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	2	0.2%	0.2%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	5	0.6%	0.5%	0.5%				
Special Ed Students who are Mobile	22	17.9%	23.1%	17.6%				
Count and Percent of EB Students/EL who are Mobile	62	13.5%	17.4%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	128	16.6%	22.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**95**	**17.8%**	**22.3%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Grade 6	0.4%	0.4%	0.3%	0.0%	0.4%	0.3%
Grade 7	0.5%	0.6%	0.5%	2.9%	0.5%	0.4%
Grade 8	0.8%	0.8%	0.4%	0.0%	0.5%	0.5%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Grade 6	20.3	17.7	19.2
Secondary			
English/Language Arts	20.3	16.9	16.3
Foreign Languages	22.1	18.7	18.8
Mathematics	17.7	18.8	17.5
Science	20.9	17.4	18.5
Social Studies	19.8	18.6	18.8

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**68.9**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	63.0	91.4%	64.3%	63.9%
Teachers	52.0	75.4%	47.8%	48.3%
Professional Support	7.0	10.2%	11.5%	11.1%
Campus Administration (School Leadership)	4.0	5.8%	3.7%	3.3%
Educational Aides	5.9	8.6%	10.4%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	99.0	4,187.0
Part-time Librarians	0.0	n/a	4.0	651.0
Full-time Counselors	3.0	n/a	436.0	13,870.0
Part-time Counselors	0.0	n/a	4.0	1,172.0
Total Minority Staff	**44.9**	**65.2%**	**83.1%**	**54.4%**
Teachers by Ethnicity				
African American	16.0	30.8%	37.6%	12.6%
Hispanic	15.0	28.9%	35.0%	30.1%
White	18.0	34.6%	21.8%	53.4%
American Indian	0.0	0.0%	0.5%	0.3%
Asian	1.0	1.9%	3.5%	2.1%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	2.0	3.8%	1.4%	1.3%
Teachers by Sex				
Males	15.9	30.5%	31.1%	24.5%
Females	36.1	69.5%	68.9%	75.5%
Teachers by Highest Degree Held				
No Degree	1.0	1.9%	3.1%	2.5%
Bachelors	42.0	80.8%	70.7%	71.7%
Masters	9.0	17.3%	24.8%	24.9%
Doctorate	0.0	0.0%	1.4%	0.8%
Teachers by Years of Experience				
Beginning Teachers	8.0	15.4%	8.9%	8.7%
1-5 Years Experience	18.0	34.6%	31.9%	27.4%
6-10 Years Experience	15.0	28.9%	23.1%	20.2%
11-20 Years Experience	6.0	11.5%	22.6%	27.1%
21-30 Years Experience	4.0	7.6%	10.3%	13.7%
Over 30 Years Experience	1.0	1.9%	3.2%	3.0%
Number of Students per Teacher	15.1	n/a	13.6	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	12.0	6.0	6.0
Average Years Experience of Principals with District	12.0	5.8	5.1
Average Years Experience of Assistant Principals	3.3	5.4	5.1
Average Years Experience of Assistant Principals with District	3.3	4.9	4.3
Average Years Experience of Teachers	7.5	9.9	11.1
Average Years Experience of Teachers with District	5.7	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$61,278	$60,399	$54,272
1-5 Years Experience	$62,809	$64,247	$58,185
6-10 Years Experience	$67,497	$70,325	$61,494
11-20 Years Experience	$69,841	$73,136	$65,219
21-30 Years Experience	$68,255	$74,317	$69,723
Over 30 Years Experience	$79,388	$74,907	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$65,473	$68,699	$62,474
Professional Support	$76,903	$81,873	$73,783
Campus Administration (School Leadership)	$95,250	$95,444	$86,738
Instructional Staff Percent	n/a	61.6%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	5.5	10.6%	3.9%	6.0%
Career and Technical Education	1.1	2.1%	3.7%	5.5%
Compensatory Education	0.0	0.0%	5.9%	3.1%
Gifted and Talented Education	4.6	8.9%	3.5%	1.6%
Regular Education	31.4	60.4%	68.1%	69.8%
Special Education	4.7	9.1%	8.4%	10.3%
Other	4.6	8.9%	6.6%	3.7%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: DALLAS ISD

Campus Name: JOHN LEWIS SOCIAL JUSTICE ACADEMY AT O W HOLMES

Campus Number: 057905051

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2024	77%	72%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
	2023	77%	72%	**68%**	76%	59%	-	-	-	-	*	52%	*	65%	79%	68%	55%
At Meets Grade Level or Above	2024	57%	52%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
	2023	52%	47%	**37%**	39%	33%	-	-	-	-	*	28%	*	37%	34%	37%	33%
At Masters Grade Level	2024	26%	23%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
	2023	22%	19%	**10%**	8%	10%	-	-	-	-	*	24%	*	10%	7%	10%	9%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2024	72%	69%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
	2023	75%	76%	**65%**	68%	61%	-	-	-	-	*	52%	*	63%	73%	65%	60%
At Meets Grade Level or Above	2024	39%	36%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
	2023	40%	39%	**26%**	24%	25%	-	-	-	-	*	28%	*	25%	27%	26%	24%
At Masters Grade Level	2024	14%	11%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
	2023	16%	14%	**7%**	4%	10%	-	-	-	-	*	24%	*	7%	7%	7%	7%
Grade 7 Reading																	
At Approaches Grade Level or Above	2024	74%	69%	**62%**	64%	59%	-	-	-	-	*	52%	*	67%	52%	62%	54%
	2023	78%	73%	**65%**	72%	57%	*	-	-	-	40%	29%	*	65%	64%	65%	47%
At Meets Grade Level or Above	2024	54%	48%	**43%**	52%	34%	-	-	-	-	*	44%	*	50%	29%	43%	31%
	2023	55%	47%	**39%**	43%	37%	*	-	-	-	20%	12%	*	42%	34%	39%	30%
At Masters Grade Level	2024	29%	25%	**17%**	21%	12%	-	-	-	-	*	28%	*	18%	13%	17%	8%
	2023	27%	22%	**11%**	11%	10%	*	-	-	-	20%	12%	*	12%	8%	11%	2%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2024	56%	38%	**46%**	33%	55%	-	-	-	-	-	45%	*	45%	47%	46%	49%
	2023	63%	47%	**49%**	47%	53%	-	-	-	-	*	25%	*	48%	50%	49%	50%
At Meets Grade Level or Above	2024	34%	20%	**17%**	12%	21%	-	-	-	-	-	36%	*	16%	19%	17%	16%
	2023	37%	22%	**14%**	13%	16%	-	-	-	-	*	17%	*	13%	16%	14%	9%
At Masters Grade Level	2024	11%	8%	**8%**	7%	8%	-	-	-	-	-	36%	*	10%	5%	8%	5%
	2023	11%	7%	**4%**	4%	3%	-	-	-	-	*	17%	*	2%	6%	4%	0%
Grade 8 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	81%	78%	**70%**	76%	62%	-	-	-	-	80%	44%	*	71%	69%	70%	60%
	2023	83%	79%	**73%**	71%	75%	*	*	-	-	67%	61%	*	73%	72%	73%	70%
At Meets Grade Level or Above	2024	56%	51%	**43%**	48%	37%	-	-	-	-	60%	28%	*	45%	41%	43%	33%
	2023	58%	51%	**37%**	40%	33%	*	*	-	-	33%	48%	*	37%	37%	37%	17%
At Masters Grade Level	2024	29%	25%	**16%**	20%	10%	-	-	-	-	20%	17%	*	17%	14%	16%	8%
	2023	28%	24%	**9%**	9%	10%	*	*	-	-	0%	22%	*	9%	8%	9%	4%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2024	72%	69%	**74%**	71%	79%	-	-	-	-	71%	50%	*	73%	78%	74%	85%
	2023	76%	76%	**70%**	68%	72%	*	*	-	-	83%	62%	*	70%	71%	70%	65%
At Meets Grade Level or Above	2024	43%	37%	**46%**	47%	47%	-	-	-	-	29%	28%	*	38%	63%	46%	48%
	2023	46%	44%	**30%**	29%	33%	*	*	-	-	17%	41%	*	30%	31%	30%	24%
At Masters Grade Level	2024	16%	12%	**7%**	8%	4%	-	-	-	-	14%	22%	*	4%	13%	7%	4%
	2023	17%	14%	**7%**	5%	10%	*	*	-	-	0%	21%	*	8%	4%	7%	5%
Grade 8 Science																	
At Approaches Grade Level or Above	2024	70%	63%	**53%**	53%	53%	-	-	-	-	57%	29%	*	53%	53%	53%	55%
	2023	74%	69%	**53%**	55%	48%	*	*	-	-	83%	46%	*	53%	55%	53%	35%
At Meets Grade Level or Above	2024	44%	32%	**19%**	23%	16%	-	-	-	-	14%	19%	*	19%	20%	19%	17%
	2023	47%	37%	**19%**	17%	23%	*	*	-	-	17%	38%	*	20%	17%	19%	17%
At Masters Grade Level	2024	17%	10%	**4%**	4%	4%	-	-	-	-	0%	14%	*	3%	5%	4%	4%
	2023	17%	9%	**3%**	1%	6%	*	*	-	-	17%	19%	*	4%	3%	3%	2%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2024	60%	54%	**41%**	48%	32%	-	-	-	-	60%	28%	*	43%	39%	41%	33%
	2023	62%	56%	**51%**	52%	51%	*	*	-	-	33%	48%	*	46%	62%	51%	40%
At Meets Grade Level or Above	2024	33%	27%	**12%**	10%	13%	-	-	-	-	20%	17%	*	8%	18%	12%	10%
	2023	33%	27%	**16%**	18%	14%	*	*	-	-	17%	44%	*	15%	18%	16%	5%
At Masters Grade Level	2024	17%	13%	**5%**	4%	5%	-	-	-	-	20%	17%	*	3%	8%	5%	3%
	2023	16%	13%	**5%**	4%	6%	*	*	-	-	0%	20%	*	5%	3%	5%	4%
End of Course Algebra I																	
At Approaches Grade Level or Above	2024	81%	79%	**97%**	100%	91%	-	-	-	-	*	*	-	100%	*	97%	83%
	2023	79%	75%	**93%**	91%	93%	-	-	-	-	*	*	*	91%	100%	93%	86%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	43%	39%	**78%**	88%	55%	-	-	-	-	*	*	-	82%	*	78%	50%
	2023	43%	39%	**55%**	61%	47%	-	-	-	-	*	*	*	57%	40%	55%	29%
At Masters Grade Level	2024	24%	20%	**38%**	40%	27%	-	-	-	-	*	*	-	39%	*	38%	17%
	2023	23%	19%	**18%**	22%	13%	-	-	-	-	*	*	*	17%	20%	18%	14%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	70%	**60%**	61%	58%	-	-	-	-	71%	43%	47%	62%	57%	60%	57%
	2023	76%	72%	**63%**	65%	61%	50%	*	-	-	66%	49%	38%	62%	66%	63%	54%
At Meets Grade Level or Above	2024	48%	42%	**33%**	36%	29%	-	-	-	-	36%	30%	33%	33%	32%	33%	27%
	2023	49%	44%	**29%**	29%	28%	0%	*	-	-	29%	34%	19%	29%	27%	29%	21%
At Masters Grade Level	2024	20%	16%	**10%**	12%	8%	-	-	-	-	21%	23%	13%	11%	10%	10%	5%
	2023	20%	16%	**7%**	6%	9%	0%	*	-	-	8%	20%	0%	8%	6%	7%	5%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	69%	**66%**	71%	60%	-	-	-	-	88%	49%	40%	69%	60%	66%	56%
	2023	77%	70%	**69%**	73%	64%	*	*	-	-	62%	49%	33%	68%	71%	69%	58%
At Meets Grade Level or Above	2024	54%	46%	**43%**	50%	35%	-	-	-	-	63%	37%	40%	47%	35%	43%	32%
	2023	53%	45%	**38%**	41%	34%	*	*	-	-	38%	31%	33%	39%	35%	38%	26%
At Masters Grade Level	2024	22%	18%	**16%**	20%	11%	-	-	-	-	38%	23%	20%	18%	14%	16%	8%
	2023	20%	17%	**10%**	10%	10%	*	*	-	-	15%	20%	0%	10%	8%	10%	5%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	**67%**	65%	70%	-	-	-	-	75%	51%	40%	69%	64%	67%	69%
	2023	75%	74%	**67%**	67%	67%	*	*	-	-	77%	51%	67%	67%	68%	67%	62%
At Meets Grade Level or Above	2024	43%	40%	**40%**	44%	37%	-	-	-	-	38%	35%	40%	39%	44%	40%	35%
	2023	45%	43%	**28%**	28%	29%	*	*	-	-	31%	31%	22%	29%	27%	28%	22%
At Masters Grade Level	2024	17%	15%	**11%**	13%	8%	-	-	-	-	25%	30%	0%	11%	10%	11%	5%
	2023	19%	17%	**7%**	6%	9%	*	*	-	-	0%	21%	0%	8%	6%	7%	5%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	68%	**53%**	53%	53%	-	-	-	-	57%	29%	*	53%	53%	53%	55%
	2023	77%	72%	**53%**	55%	48%	*	*	-	-	83%	46%	*	53%	55%	53%	35%
At Meets Grade Level or Above	2024	43%	34%	**19%**	23%	16%	-	-	-	-	14%	19%	*	19%	20%	19%	17%
	2023	47%	39%	**19%**	17%	23%	*	*	-	-	17%	38%	*	20%	17%	19%	17%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2024	16%	10%	**4%**	4%	4%	-	-	-	-	0%	14%	*	3%	5%	4%	4%
	2023	18%	12%	**3%**	1%	6%	*	*	-	-	17%	19%	*	4%	3%	3%	2%
All Grades Social Studies																	
At Approaches Grade Level or Above	2024	78%	75%	**41%**	48%	32%	-	-	-	-	60%	28%	*	43%	39%	41%	33%
	2023	78%	75%	**51%**	52%	51%	*	*	-	-	33%	48%	*	46%	62%	51%	40%
At Meets Grade Level or Above	2024	51%	46%	**12%**	10%	13%	-	-	-	-	20%	17%	*	8%	18%	12%	10%
	2023	52%	45%	**16%**	18%	14%	*	*	-	-	17%	44%	*	15%	18%	16%	5%
At Masters Grade Level	2024	27%	22%	**5%**	4%	5%	-	-	-	-	20%	17%	*	3%	8%	5%	3%
	2023	27%	21%	**5%**	4%	6%	*	*	-	-	0%	20%	*	5%	3%	5%	4%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
6th Graders																	
Reading and Mathematics	2023	35%	32%	**23%**	19%	24%	-	-	-	-	*	28%	*	23%	21%	23%	22%
Reading and Mathematics Including EOC	2023	35%	32%	**23%**	19%	24%	-	-	-	-	*	28%	*	23%	21%	23%	22%
Reading Including EOC	2023	52%	47%	**37%**	39%	33%	-	-	-	-	*	28%	*	37%	34%	37%	33%
Math Including EOC	2023	40%	39%	**26%**	24%	25%	-	-	-	-	*	28%	*	25%	27%	26%	24%
7th Graders																	
Reading and Mathematics	2024	35%	31%	**24%**	25%	24%	-	-	-	-	*	32%	*	25%	23%	24%	18%
	2023	37%	35%	**15%**	17%	12%	*	-	-	-	20%	12%	*	16%	13%	15%	8%
Reading and Mathematics Including EOC	2024	36%	31%	**24%**	25%	24%	-	-	-	-	*	32%	*	25%	23%	24%	18%
	2023	38%	35%	**15%**	17%	12%	*	-	-	-	20%	12%	*	16%	13%	15%	8%
Reading Including EOC	2024	54%	48%	**43%**	52%	34%	-	-	-	-	*	44%	*	50%	29%	43%	31%
	2023	55%	47%	**39%**	43%	37%	*	-	-	-	20%	12%	*	42%	34%	39%	30%
Math Including EOC	2024	40%	37%	**28%**	26%	29%	-	-	-	-	*	32%	*	28%	27%	28%	26%
	2023	43%	44%	**17%**	20%	12%	*	-	-	-	20%	11%	*	18%	15%	17%	8%
8th Graders																	
Reading and Mathematics	2024	28%	17%	**26%**	27%	24%	-	-	-	-	*	20%	*	21%	33%	26%	24%
	2023	31%	21%	**21%**	19%	25%	*	*	-	-	*	52%	*	22%	20%	21%	11%
Reading and Mathematics Including EOC	2024	41%	38%	**36%**	40%	30%	-	-	-	-	40%	22%	*	36%	35%	36%	28%
	2023	44%	41%	**26%**	26%	27%	*	*	-	-	0%	48%	*	27%	22%	26%	11%
Reading Including EOC	2024	57%	52%	**43%**	48%	37%	-	-	-	-	60%	28%	*	45%	41%	43%	33%
	2023	58%	53%	**37%**	40%	33%	*	*	-	-	33%	48%	*	37%	37%	37%	17%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Math Including EOC	2024	49%	48%	**54%**	60%	47%	-	-	-	-	40%	39%	*	50%	61%	54%	48%
	2023	51%	52%	**40%**	38%	44%	*	*	-	-	17%	48%	*	41%	36%	40%	31%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	31%	**25%**	26%	24%	-	-	-	-	29%	28%	40%	23%	28%	25%	20%
	2023	37%	34%	**20%**	18%	21%	*	*	-	-	27%	32%	14%	21%	18%	20%	14%
Reading and Mathematics Including EOC	2024	38%	33%	**30%**	33%	26%	-	-	-	-	38%	28%	40%	30%	29%	30%	22%
	2023	39%	36%	**22%**	21%	22%	*	*	-	-	23%	31%	11%	23%	18%	22%	14%
Reading Including EOC	2024	54%	47%	**43%**	50%	35%	-	-	-	-	63%	37%	40%	47%	35%	43%	32%
	2023	53%	48%	**38%**	41%	34%	*	*	-	-	38%	31%	33%	39%	35%	38%	26%
Math Including EOC	2024	45%	42%	**40%**	44%	37%	-	-	-	-	38%	35%	40%	39%	44%	40%	35%
	2023	47%	47%	**28%**	28%	29%	*	*	-	-	31%	31%	22%	29%	27%	28%	22%

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 6 ELA/Reading	2024	61%	57%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
	2023	51%	50%	**44%**	44%	44%	-	-	-	-	*	37%	*	42%	55%	44%	42%
Grade 6 Mathematics	2024	48%	41%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
	2023	54%	51%	**44%**	40%	47%	-	-	-	-	*	61%	*	39%	61%	44%	45%
Grade 7 ELA/Reading	2024	66%	62%	**63%**	66%	60%	-	-	-	-	*	65%	*	69%	49%	63%	58%
	2023	71%	69%	**72%**	72%	74%	*	-	-	-	*	50%	*	73%	71%	72%	69%
Grade 7 Mathematics	2024	49%	39%	**56%**	49%	61%	-	-	-	-	-	60%	*	58%	51%	56%	51%
	2023	56%	53%	**61%**	64%	58%	-	-	-	-	*	50%	*	61%	63%	61%	62%
Grade 8 ELA/Reading	2024	69%	69%	**67%**	68%	66%	-	-	-	-	*	37%	*	66%	69%	67%	68%
	2023	63%	65%	**56%**	57%	56%	*	*	-	-	20%	66%	*	52%	67%	56%	50%
Grade 8 Mathematics	2024	66%	59%	**72%**	71%	75%	-	-	-	-	*	54%	*	65%	88%	72%	81%
	2023	74%	74%	**72%**	72%	72%	*	*	-	-	*	67%	*	71%	75%	72%	68%
End of Course Algebra I	2024	72%	68%	**89%**	94%	77%	-	-	-	-	*	*	-	91%	*	89%	67%
	2023	76%	77%	**73%**	76%	70%	-	-	-	-	*	*	*	73%	70%	73%	50%
All Grades Both Subjects	2024	64%	61%	**67%**	68%	66%	-	-	-	-	70%	56%	60%	67%	65%	67%	64%
	2023	64%	65%	**60%**	60%	59%	*	*	-	-	45%	55%	47%	57%	67%	60%	54%
All Grades ELA/Reading	2024	67%	64%	**65%**	67%	63%	-	-	-	-	80%	54%	40%	68%	59%	65%	62%
	2023	63%	62%	**58%**	59%	57%	*	*	-	-	36%	51%	33%	55%	66%	58%	52%
All Grades Mathematics	2024	60%	57%	**68%**	68%	69%	-	-	-	-	60%	58%	80%	67%	72%	68%	67%
	2023	66%	69%	**62%**	62%	61%	*	*	-	-	56%	59%	61%	59%	69%	62%	57%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 6 ELA/Reading	2024	24%	23%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
	2023	26%	26%	**26%**	37%	19%	-	-	-	-	-	14%	*	21%	57%	26%	10%
Grade 6 Mathematics	2024	27%	23%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
	2023	35%	36%	**21%**	22%	21%	-	-	-	-	-	20%	*	18%	38%	21%	15%
Grade 7 ELA/Reading	2024	23%	18%	**20%**	11%	26%	-	-	-	-	-	9%	*	23%	14%	20%	30%
	2023	39%	37%	**33%**	48%	17%	*	-	-	-	*	15%	*	33%	33%	33%	16%
Grade 7 Mathematics	2024	14%	11%	**23%**	10%	30%	-	-	-	-	-	9%	*	25%	19%	23%	28%
	2023	22%	23%	**29%**	30%	32%	-	-	-	-	*	11%	*	27%	33%	29%	33%
Grade 8 ELA/Reading	2024	34%	37%	**32%**	38%	28%	-	-	-	-	*	10%	*	31%	36%	32%	26%
	2023	39%	41%	**40%**	43%	35%	*	*	-	-	*	25%	*	38%	45%	40%	43%
Grade 8 Mathematics	2024	44%	41%	**58%**	52%	68%	-	-	-	-	*	40%	*	57%	59%	58%	77%
	2023	49%	52%	**53%**	56%	49%	*	*	-	-	*	21%	*	52%	56%	53%	47%
End of Course Algebra I	2024	55%	60%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
	2023	58%	62%	*	*	-	-	-	-	-	-	-	-	*	-	*	-
All Grades Both Subjects	2024	32%	32%	**32%**	30%	35%	-	-	-	-	*	17%	14%	33%	32%	32%	36%
	2023	38%	39%	**37%**	44%	30%	*	*	-	-	11%	18%	18%	35%	44%	37%	29%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
All Grades ELA/Reading	2024	30%	29%	**26%**	26%	27%	-	-	-	-	*	10%	*	27%	24%	26%	28%
	2023	35%	34%	**34%**	44%	23%	*	*	-	-	0%	18%	0%	31%	42%	34%	22%
All Grades Mathematics	2024	35%	35%	**39%**	33%	44%	-	-	-	-	*	24%	*	40%	37%	39%	45%
	2023	40%	46%	**41%**	44%	37%	*	*	-	-	*	18%	40%	38%	47%	41%	35%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	70%	**60%**	-	-	-	-	-	-	57%	57%	-	-	67%	61%	57%	-
	2023	76%	72%	**63%**	-	-	-	-	-	-	52%	52%	-	-	64%	67%	54%	*
At Meets Grade Level or Above	2024	48%	42%	**33%**	-	-	-	-	-	-	26%	26%	-	-	67%	35%	27%	-
	2023	49%	44%	**29%**	-	-	-	-	-	-	18%	18%	-	-	43%	32%	20%	*
At Masters Grade Level	2024	20%	16%	**10%**	-	-	-	-	-	-	4%	4%	-	-	67%	13%	5%	-
	2023	20%	16%	**7%**	-	-	-	-	-	-	3%	3%	-	-	21%	8%	5%	*
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	69%	**66%**	-	-	-	-	-	-	56%	56%	-	-	*	71%	56%	-
	2023	77%	70%	**69%**	-	-	-	-	-	-	57%	57%	-	-	67%	74%	58%	*
At Meets Grade Level or Above	2024	54%	46%	**43%**	-	-	-	-	-	-	31%	31%	-	-	*	49%	32%	-
	2023	53%	45%	**38%**	-	-	-	-	-	-	24%	24%	-	-	47%	43%	26%	*
At Masters Grade Level	2024	22%	18%	**16%**	-	-	-	-	-	-	6%	6%	-	-	*	20%	8%	-
	2023	20%	17%	**10%**	-	-	-	-	-	-	2%	2%	-	-	33%	12%	5%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	71%	**67%**	-	-	-	-	-	-	69%	69%	-	-	*	66%	69%	-
	2023	75%	74%	**67%**	-	-	-	-	-	-	61%	61%	-	-	67%	69%	62%	*
At Meets Grade Level or Above	2024	43%	40%	**40%**	-	-	-	-	-	-	34%	34%	-	-	*	43%	35%	-
	2023	45%	43%	**28%**	-	-	-	-	-	-	19%	19%	-	-	47%	31%	21%	*
At Masters Grade Level	2024	17%	15%	**11%**	-	-	-	-	-	-	3%	3%	-	-	*	14%	5%	-
	2023	19%	17%	**7%**	-	-	-	-	-	-	4%	4%	-	-	20%	8%	5%	*
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	68%	**53%**	-	-	-	-	-	-	55%	55%	-	-	-	52%	55%	-
	2023	77%	72%	**53%**	-	-	-	-	-	-	33%	33%	-	-	50%	60%	35%	-
At Meets Grade Level or Above	2024	43%	34%	**19%**	-	-	-	-	-	-	17%	17%	-	-	-	20%	17%	-
	2023	47%	39%	**19%**	-	-	-	-	-	-	15%	15%	-	-	33%	20%	17%	-
At Masters Grade Level	2024	16%	10%	**4%**	-	-	-	-	-	-	4%	4%	-	-	-	4%	4%	-
	2023	18%	12%	**3%**	-	-	-	-	-	-	2%	2%	-	-	0%	4%	2%	-
All Grades Social Studies																		
At Approaches Grade Level or Above	2024	78%	75%	**41%**	-	-	-	-	-	-	33%	33%	-	-	-	45%	33%	-
	2023	78%	75%	**51%**	-	-	-	-	-	-	35%	35%	-	-	67%	55%	39%	*
At Meets Grade Level or Above	2024	51%	46%	**12%**	-	-	-	-	-	-	10%	10%	-	-	-	12%	10%	-
	2023	52%	45%	**16%**	-	-	-	-	-	-	2%	2%	-	-	33%	20%	6%	*

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

JOHN LEWIS SOCIAL JUSTICE ACADEMY AT O W HOLMES (057905051) - DALLAS ISD - DALLAS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2024	27%	22%	**5%**	-	-	-	-	-	-	3%	3%	-	-	-	6%	3%	-
	2023	27%	21%	**5%**	-	-	-	-	-	-	2%	2%	-	-	17%	5%	4%	*
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	61%	**67%**	-	-	-	-	-	-	64%	64%	-	-	67%	68%	64%	-
	2023	64%	65%	**60%**	-	-	-	-	-	-	52%	52%	-	-	77%	62%	54%	*
All Grades ELA/Reading	2024	67%	64%	**65%**	-	-	-	-	-	-	62%	62%	-	-	*	67%	62%	-
	2023	63%	62%	**58%**	-	-	-	-	-	-	49%	49%	-	-	86%	60%	52%	*
All Grades Mathematics	2024	60%	57%	**68%**	-	-	-	-	-	-	67%	67%	-	-	*	69%	67%	-
	2023	66%	69%	**62%**	-	-	-	-	-	-	55%	55%	-	-	68%	64%	57%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	32%	**32%**	-	-	-	-	-	-	36%	36%	-	-	-	30%	36%	-
	2023	38%	39%	**37%**	-	-	-	-	-	-	29%	29%	-	-	30%	42%	29%	-
All Grades ELA/Reading	2024	30%	29%	**26%**	-	-	-	-	-	-	28%	28%	-	-	-	24%	28%	-
	2023	35%	34%	**34%**	-	-	-	-	-	-	23%	23%	-	-	17%	40%	22%	-
All Grades Mathematics	2024	35%	35%	**39%**	-	-	-	-	-	-	45%	45%	-	-	-	35%	45%	-
	2023	40%	46%	**41%**	-	-	-	-	-	-	34%	34%	-	-	*	44%	35%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	99%	100%	100%	*	-	-	100%	100%	100%	100%	99%	100%	99%
Included in Accountability	92%	88%	**81%**	84%	81%	0%	*	-	-	80%	84%	65%	95%	62%	84%	78%
Not Included in Accountability: Mobile	4%	5%	**18%**	15%	17%	100%	*	-	-	17%	15%	35%	4%	35%	15%	20%
Not Included in Accountability: Other Exclusions	2%	5%	**1%**	0%	1%	0%	*	-	-	3%	1%	0%	0%	1%	1%	2%
Not Tested	1%	1%	**0%**	1%	0%	0%	*	-	-	0%	0%	0%	0%	1%	0%	1%
Absent	1%	1%	**0%**	1%	0%	0%	*	-	-	0%	0%	0%	0%	1%	0%	1%
Other	0%	1%	**0%**	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	99%	100%	100%	*	-	-	100%	100%	100%	100%	99%	100%	100%
Included in Accountability	91%	85%	**82%**	85%	83%	0%	*	-	-	73%	84%	71%	96%	64%	85%	77%
Not Included in Accountability: Mobile	4%	5%	**16%**	14%	14%	100%	*	-	-	18%	14%	29%	3%	33%	13%	20%
Not Included in Accountability: Other Exclusions	4%	9%	**1%**	0%	2%	0%	*	-	-	9%	2%	0%	0%	3%	1%	4%
Not Tested	1%	1%	**0%**	1%	0%	0%	*	-	-	0%	0%	0%	0%	1%	0%	0%
Absent	1%	1%	**0%**	1%	0%	0%	*	-	-	0%	0%	0%	0%	1%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**99%**	99%	99%	100%	*	-	-	100%	100%	100%	100%	98%	99%	98%
Included in Accountability	93%	90%	**81%**	85%	82%	0%	*	-	-	80%	84%	71%	96%	62%	85%	77%
Not Included in Accountability: Mobile	5%	6%	**17%**	14%	16%	100%	*	-	-	20%	16%	29%	4%	34%	14%	20%
Not Included in Accountability: Other Exclusions	1%	3%	**1%**	0%	1%	0%	*	-	-	0%	0%	0%	0%	1%	1%	2%
Not Tested	1%	1%	**1%**	1%	1%	0%	*	-	-	0%	0%	0%	0%	2%	1%	2%
Absent	1%	1%	**1%**	1%	1%	0%	*	-	-	0%	0%	0%	0%	2%	1%	2%
Other	0%	1%	**0%**	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	100%	100%	*	-	-	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	91%	**81%**	84%	79%	*	-	-	-	88%	84%	60%	95%	63%	84%	82%
Not Included in Accountability: Mobile	4%	5%	**19%**	16%	21%	*	-	-	-	13%	16%	40%	5%	38%	16%	18%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	*	-	-	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	2%	**0%**	0%	0%	*	-	-	-	0%	0%	0%	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	*	-	-	-	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	98%	**100%**	100%	100%	*	-	-	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	94%	93%	**79%**	82%	77%	*	-	-	-	83%	82%	*	94%	60%	82%	78%
Not Included in Accountability: Mobile	4%	4%	**21%**	18%	23%	*	-	-	-	17%	18%	*	6%	40%	18%	22%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	*	-	-	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	2%	**0%**	0%	0%	*	-	-	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	0%	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	*	-	-	-	0%	0%	*	0%	0%	0%	0%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**98%**	98%	99%	100%	*	-	-	100%	99%	100%	99%	96%	98%	99%
Included in Accountability	93%	89%	**87%**	91%	81%	100%	*	-	-	100%	88%	81%	95%	71%	89%	78%
Not Included in Accountability: Mobile	4%	5%	**11%**	7%	17%	0%	*	-	-	0%	10%	19%	4%	24%	9%	19%
Not Included in Accountability: Other Exclusions	2%	4%	**1%**	0%	1%	0%	*	-	-	0%	1%	0%	0%	1%	1%	2%
Not Tested	1%	2%	**2%**	2%	1%	0%	*	-	-	0%	1%	0%	1%	4%	2%	1%
Absent	1%	1%	**1%**	1%	1%	0%	*	-	-	0%	0%	0%	0%	3%	1%	1%
Other	0%	2%	**0%**	1%	0%	0%	*	-	-	0%	1%	0%	0%	1%	1%	0%
Reading																
Assessment Participant	99%	98%	**98%**	97%	98%	*	*	-	-	100%	96%	100%	99%	95%	98%	98%
Included in Accountability	92%	86%	**86%**	90%	81%	*	*	-	-	100%	84%	75%	94%	71%	89%	80%
Not Included in Accountability: Mobile	4%	4%	**11%**	7%	15%	*	*	-	-	0%	9%	25%	4%	23%	8%	16%
Not Included in Accountability: Other Exclusions	3%	7%	**1%**	0%	2%	*	*	-	-	0%	3%	0%	1%	2%	1%	3%
Not Tested	1%	2%	**2%**	3%	2%	*	*	-	-	0%	4%	0%	1%	5%	2%	2%
Absent	1%	1%	**1%**	1%	1%	*	*	-	-	0%	1%	0%	0%	3%	1%	1%
Other	0%	2%	**1%**	1%	1%	*	*	-	-	0%	3%	0%	1%	3%	1%	1%
Mathematics																
Assessment Participant	99%	98%	**99%**	99%	99%	*	*	-	-	100%	100%	100%	99%	98%	99%	99%
Included in Accountability	94%	91%	**86%**	92%	80%	*	*	-	-	100%	89%	75%	95%	70%	89%	78%
Not Included in Accountability: Mobile	5%	5%	**12%**	7%	19%	*	*	-	-	0%	11%	25%	5%	27%	10%	20%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	2%	**1%**	0%	1%	*	*	-	-	0%	0%	0%	0%	2%	1%	2%
Not Tested	1%	2%	**1%**	1%	1%	*	*	-	-	0%	0%	0%	1%	2%	1%	1%
Absent	1%	1%	**1%**	1%	1%	*	*	-	-	0%	0%	0%	0%	2%	1%	1%
Other	0%	1%	**0%**	0%	0%	*	*	-	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	97%	**98%**	98%	98%	*	*	-	-	100%	100%	*	99%	96%	98%	99%
Included in Accountability	93%	91%	**87%**	92%	81%	*	*	-	-	100%	90%	*	95%	74%	89%	76%
Not Included in Accountability: Mobile	4%	4%	**10%**	6%	17%	*	*	-	-	0%	10%	*	4%	20%	8%	21%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	1%	*	*	-	-	0%	0%	*	0%	1%	0%	1%
Not Tested	1%	3%	**2%**	2%	2%	*	*	-	-	0%	0%	*	1%	4%	2%	1%
Absent	1%	1%	**2%**	2%	2%	*	*	-	-	0%	0%	*	1%	4%	2%	1%
Other	0%	2%	**0%**	0%	0%	*	*	-	-	0%	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	96%	**99%**	98%	99%	*	*	-	-	100%	100%	*	100%	96%	99%	100%
Included in Accountability	94%	92%	**88%**	92%	82%	*	*	-	-	100%	89%	*	96%	73%	90%	77%
Not Included in Accountability: Mobile	4%	4%	**11%**	6%	16%	*	*	-	-	0%	11%	*	4%	22%	8%	21%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	1%	*	*	-	-	0%	0%	*	0%	1%	0%	1%
Not Tested	1%	4%	**1%**	2%	1%	*	*	-	-	0%	0%	*	0%	4%	1%	0%
Absent	1%	2%	**1%**	2%	1%	*	*	-	-	0%	0%	*	0%	4%	1%	0%
Other	0%	2%	**0%**	0%	0%	*	*	-	-	0%	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	92.4%	**93.1%**	92.7%	93.7%	*	-	*	-	91.2%	92.7%	93.3%	93.9%
2021-22	92.2%	91.4%	**89.8%**	89.4%	90.4%	94.7%	*	*	-	77.4%	88.2%	90.4%	91.0%
Chronic Absenteeism													
2022-23	20.3%	23.8%	**26.9%**	28.0%	25.0%	42.9%	-	*	-	36.4%	29.5%	26.1%	23.8%
2021-22	25.7%	27.6%	**39.9%**	42.5%	36.0%	0.0%	*	*	-	63.6%	42.9%	36.9%	34.4%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	2.3%	**3.0%**	3.2%	2.5%	0.0%	-	*	-	14.3%	1.6%	2.9%	1.5%
2021-22	0.7%	2.4%	**4.1%**	2.6%	6.0%	0.0%	*	*	-	14.3%	2.9%	4.0%	6.7%
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	3.8%	**-**	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	4.7%	**-**	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	82.6%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	3.2%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	14.1%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	82.7%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	85.9%	**-**	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	80.9%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	4.4%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	14.6%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	81.0%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	85.4%	**-**	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	84.3%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	15.0%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	84.6%	**-**	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	13.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	81.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	79.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	88.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	90.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	86.8%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	8,593	377,367
By Ethnicity:				
African American	-	-	1,679	46,822
Hispanic	-	-	6,223	197,333
White	-	-	491	103,009
American Indian	-	-	26	1,181
Asian	-	-	105	19,151
Pacific Islander	-	-	8	574
Two or More Races	-	-	61	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	4	270
Foundation H.S. Program (No Endorsement)	-	-	851	49,278
Foundation H.S. Program (Endorsement)	-	-	138	16,475
Foundation H.S. Program (DLA)	-	-	7,600	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	676	34,589
Economically Disadvantaged Graduates	-	-	6,732	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	3,489	50,229
At-Risk Graduates	-	-	5,502	168,430
CTE Completers	-	-	2,138	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**348**	**100.0%**	**139,096**	**5,517,464**	**348**	**100.0%**	**139,246**	**5,531,236**
Students by Grade								
Grade 7	179	51.4%	6.4%	7.3%	179	51.4%	6.4%	7.3%
Grade 8	169	48.6%	6.7%	7.5%	169	48.6%	6.7%	7.5%
Ethnic Distribution								
African American	182	52.3%	19.8%	12.8%	182	52.3%	19.8%	12.8%
Hispanic	161	46.3%	71.0%	53.2%	161	46.3%	71.0%	53.2%
White	1	0.3%	6.0%	25.0%	1	0.3%	6.0%	25.0%
American Indian	0	0.0%	0.5%	0.3%	0	0.0%	0.5%	0.3%
Asian	0	0.0%	1.3%	5.4%	0	0.0%	1.3%	5.4%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	4	1.1%	1.4%	3.1%	4	1.1%	1.4%	3.1%
Sex								
Female	154	44.3%	49.1%	48.9%	154	44.3%	49.1%	48.8%
Male	194	55.7%	50.9%	51.1%	194	55.7%	50.9%	51.2%
Other Student Cohorts								
Economically Disadvantaged	348	100.0%	87.2%	62.3%	348	100.0%	87.2%	62.2%
Non-Educationally Disadvantaged	0	0.0%	12.8%	37.7%	0	0.0%	12.8%	37.8%
Section 504 Students	20	5.7%	4.7%	7.2%	20	5.7%	4.7%	7.2%
EB Students/EL	115	33.0%	50.5%	24.4%	115	33.0%	50.5%	24.3%
Students w/ Disciplinary Placements (2022-23)	18	2.5%	1.9%	1.9%				
Students w/ Dyslexia	18	5.2%	5.5%	6.0%	18	5.2%	5.5%	6.0%
Foster Care	3	0.9%	0.3%	0.2%	3	0.9%	0.3%	0.2%
Homeless	5	1.4%	2.1%	1.4%	5	1.4%	2.1%	1.4%
Immigrant	10	2.9%	7.0%	2.9%	10	2.9%	7.0%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	348	100.0%	96.7%	65.7%	348	100.0%	96.7%	65.7%
Military Connected	4	1.1%	0.7%	3.9%	4	1.1%	0.7%	3.9%
At-Risk	240	69.0%	73.6%	53.2%	240	69.0%	73.6%	53.2%
Students by Instructional Program								
Bilingual/ESL Education	110	31.6%	48.7%	24.5%	110	31.6%	48.7%	24.4%
Career and Technical Education	8	2.3%	22.8%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	69.0%	73.3%	-	-	-	-
Gifted and Talented Education	56	16.1%	18.4%	8.5%	56	16.1%	18.4%	8.5%
Special Education	42	12.1%	11.9%	13.9%	42	12.1%	11.9%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**42**							

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students with Intellectual Disabilities	17	40.5%	41.8%	45.7%				
Students with Physical Disabilities	0	0.0%	15.5%	18.9%				
Students with Autism	7	16.7%	28.1%	16.2%				
Students with Behavioral Disabilities	18	42.9%	13.8%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.9%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**220**	**30.8%**	**22.3%**	**16.1%**				
African American	109	15.2%	7.9%	3.4%				
Hispanic	102	14.3%	12.7%	8.5%				
White	3	0.4%	0.9%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	2	0.3%	0.2%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	4	0.6%	0.5%	0.5%				
Special Ed Students who are Mobile	27	27.8%	23.1%	17.6%				
Count and Percent of EB Students/EL who are Mobile	65	30.4%	17.4%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	202	29.0%	22.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**118**	**32.4%**	**22.3%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Grade 6	0.0%	0.4%	0.3%	0.0%	0.4%	0.3%
Grade 7	0.6%	0.6%	0.5%	0.0%	0.5%	0.4%
Grade 8	1.6%	0.8%	0.4%	0.0%	0.5%	0.5%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Secondary			
English/Language Arts	16.9	16.9	16.3
Mathematics	25.3	18.8	17.5

Class Size Information	Campus	District	State
Science	12.5	17.4	18.5
Social Studies	12.5	18.6	18.8

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**50.0**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	46.0	92.1%	64.3%	63.9%
Teachers	37.0	74.1%	47.8%	48.3%
Professional Support	6.0	12.0%	11.5%	11.1%
Campus Administration (School Leadership)	3.0	6.0%	3.7%	3.3%
Educational Aides	4.0	7.9%	10.4%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	99.0	4,187.0
Part-time Librarians	0.0	n/a	4.0	651.0
Full-time Counselors	3.0	n/a	436.0	13,870.0
Part-time Counselors	0.0	n/a	4.0	1,172.0
Total Minority Staff	**48.0**	**96.0%**	**83.1%**	**54.4%**
Teachers by Ethnicity				
African American	34.0	91.9%	37.6%	12.6%
Hispanic	2.0	5.4%	35.0%	30.1%
White	0.0	0.0%	21.8%	53.4%
American Indian	0.0	0.0%	0.5%	0.3%
Asian	0.0	0.0%	3.5%	2.1%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	1.0	2.7%	1.4%	1.3%
Teachers by Sex				
Males	16.0	43.2%	31.1%	24.5%
Females	21.0	56.8%	68.9%	75.5%
Teachers by Highest Degree Held				
No Degree	1.0	2.7%	3.1%	2.5%
Bachelors	30.0	81.1%	70.7%	71.7%
Masters	5.0	13.5%	24.8%	24.9%
Doctorate	1.0	2.7%	1.4%	0.8%
Teachers by Years of Experience				
Beginning Teachers	4.0	10.8%	8.9%	8.7%
1-5 Years Experience	15.0	40.5%	31.9%	27.4%
6-10 Years Experience	7.0	18.9%	23.1%	20.2%
11-20 Years Experience	8.0	21.6%	22.6%	27.1%
21-30 Years Experience	3.0	8.1%	10.3%	13.7%
Over 30 Years Experience	0.0	0.0%	3.2%	3.0%
Number of Students per Teacher	9.4	n/a	13.6	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	13.0	6.0	6.0
Average Years Experience of Principals with District	13.0	5.8	5.1
Average Years Experience of Assistant Principals	4.5	5.4	5.1
Average Years Experience of Assistant Principals with District	4.5	4.9	4.3
Average Years Experience of Teachers	7.8	9.9	11.1
Average Years Experience of Teachers with District	7.2	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$61,000	$60,399	$54,272
1-5 Years Experience	$62,870	$64,247	$58,185
6-10 Years Experience	$70,217	$70,325	$61,494
11-20 Years Experience	$70,758	$73,136	$65,219
21-30 Years Experience	$71,160	$74,317	$69,723
Over 30 Years Experience	-	$74,907	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$66,436	$68,699	$62,474
Professional Support	$79,548	$81,873	$73,783
Campus Administration (School Leadership)	$97,500	$95,444	$86,738
Instructional Staff Percent	n/a	61.6%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	5.7	15.3%	3.9%	6.0%
Career and Technical Education	0.0	0.0%	3.7%	5.5%
Compensatory Education	0.0	0.0%	5.9%	3.1%
Gifted and Talented Education	3.7	10.0%	3.5%	1.6%
Regular Education	22.3	60.4%	68.1%	69.8%
Special Education	4.0	10.8%	8.4%	10.3%
Other	1.3	3.5%	6.6%	3.7%

- \- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: DALLAS ISD

Campus Name: PIEDMONT GLOBAL ACADEMY

Campus Number: 057905052

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2024	77%	72%	**58%**	54%	58%	*	*	-	-	*	28%	*	62%	44%	57%	58%
	2023	77%	72%	**63%**	57%	64%	*	*	-	-	-	51%	*	64%	60%	62%	65%
At Meets Grade Level or Above	2024	57%	52%	**41%**	21%	43%	*	*	-	-	*	19%	*	44%	31%	40%	42%
	2023	52%	47%	**33%**	43%	33%	*	*	-	-	-	24%	*	34%	30%	32%	32%
At Masters Grade Level	2024	26%	23%	**9%**	4%	9%	*	*	-	-	*	2%	*	10%	6%	9%	10%
	2023	22%	19%	**8%**	10%	8%	*	*	-	-	-	7%	*	9%	5%	8%	7%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2024	72%	69%	**60%**	48%	61%	*	*	-	-	*	42%	*	62%	51%	59%	64%
	2023	75%	76%	**65%**	55%	67%	*	*	-	-	-	42%	*	65%	68%	64%	68%
At Meets Grade Level or Above	2024	39%	36%	**22%**	4%	23%	*	*	-	-	*	15%	*	24%	13%	21%	25%
	2023	40%	39%	**27%**	23%	28%	*	*	-	-	-	20%	*	27%	28%	27%	25%
At Masters Grade Level	2024	14%	11%	**5%**	4%	4%	*	*	-	-	*	6%	*	5%	4%	4%	5%
	2023	16%	14%	**9%**	9%	9%	*	*	-	-	-	13%	*	8%	15%	9%	8%
Grade 7 Reading																	
At Approaches Grade Level or Above	2024	74%	69%	**60%**	50%	61%	*	-	-	-	-	33%	*	63%	47%	60%	61%
	2023	78%	73%	**63%**	55%	64%	*	-	-	-	*	48%	*	66%	53%	65%	63%
At Meets Grade Level or Above	2024	54%	48%	**35%**	25%	36%	*	-	-	-	-	10%	*	36%	34%	35%	35%
	2023	55%	47%	**37%**	35%	38%	*	-	-	-	*	23%	*	39%	31%	38%	38%
At Masters Grade Level	2024	29%	25%	**16%**	20%	15%	*	-	-	-	-	3%	*	18%	8%	15%	15%
	2023	27%	22%	**11%**	10%	12%	*	-	-	-	*	13%	*	11%	14%	12%	10%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2024	56%	38%	**14%**	*	*	-	-	-	-	-	14%	-	17%	*	14%	*
	2023	63%	47%	**40%**	50%	39%	*	-	-	-	*	31%	*	40%	39%	40%	38%
At Meets Grade Level or Above	2024	34%	20%	**14%**	*	*	-	-	-	-	-	14%	-	17%	*	14%	*
	2023	37%	22%	**15%**	33%	13%	*	-	-	-	*	26%	*	14%	20%	16%	11%
At Masters Grade Level	2024	11%	8%	**0%**	*	*	-	-	-	-	-	0%	-	0%	*	0%	*
	2023	11%	7%	**5%**	11%	5%	*	-	-	-	*	14%	*	6%	2%	6%	3%
Grade 8 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	81%	78%	**69%**	53%	70%	*	-	-	-	*	36%	*	71%	59%	68%	71%
	2023	83%	79%	**72%**	61%	73%	*	*	-	-	*	34%	*	73%	70%	72%	72%
At Meets Grade Level or Above	2024	56%	51%	**38%**	29%	39%	*	-	-	-	*	3%	*	39%	35%	39%	38%
	2023	58%	51%	**38%**	22%	40%	*	*	-	-	*	24%	*	40%	27%	39%	39%
At Masters Grade Level	2024	29%	25%	**16%**	0%	17%	*	-	-	-	*	0%	*	16%	15%	16%	16%
	2023	28%	24%	**11%**	4%	12%	*	*	-	-	*	21%	*	11%	9%	11%	10%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2024	72%	69%	**51%**	25%	54%	*	-	-	-	*	32%	100%	50%	54%	51%	54%
	2023	76%	76%	**79%**	55%	81%	*	*	-	-	*	60%	*	78%	82%	79%	83%
At Meets Grade Level or Above	2024	43%	37%	**17%**	3%	19%	*	-	-	-	*	3%	40%	19%	13%	17%	20%
	2023	46%	44%	**49%**	14%	52%	*	*	-	-	*	31%	*	50%	45%	50%	51%
At Masters Grade Level	2024	16%	12%	**4%**	0%	4%	*	-	-	-	*	0%	40%	5%	2%	4%	5%
	2023	17%	14%	**12%**	5%	13%	*	*	-	-	*	17%	*	12%	12%	13%	14%
Grade 8 Science																	
At Approaches Grade Level or Above	2024	70%	63%	**52%**	25%	55%	*	-	-	-	*	20%	100%	53%	49%	51%	55%
	2023	74%	69%	**69%**	54%	70%	*	*	-	-	*	40%	*	69%	66%	69%	68%
At Meets Grade Level or Above	2024	44%	32%	**22%**	10%	23%	*	-	-	-	*	7%	20%	25%	13%	22%	22%
	2023	47%	37%	**33%**	13%	35%	*	*	-	-	*	27%	*	35%	28%	34%	33%
At Masters Grade Level	2024	17%	10%	**3%**	0%	3%	*	-	-	-	*	0%	0%	3%	2%	2%	3%
	2023	17%	9%	**5%**	4%	5%	*	*	-	-	*	17%	*	5%	6%	5%	4%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2024	60%	54%	**51%**	29%	52%	*	-	-	-	*	17%	*	53%	41%	51%	50%
	2023	62%	56%	**35%**	22%	36%	*	*	-	-	*	28%	*	36%	28%	35%	32%
At Meets Grade Level or Above	2024	33%	27%	**26%**	12%	27%	*	-	-	-	*	6%	*	28%	17%	26%	25%
	2023	33%	27%	**14%**	9%	15%	*	*	-	-	*	28%	*	15%	14%	15%	12%
At Masters Grade Level	2024	17%	13%	**14%**	0%	14%	*	-	-	-	*	3%	*	14%	11%	14%	15%
	2023	16%	13%	**7%**	4%	7%	*	*	-	-	*	24%	*	8%	5%	7%	5%
End of Course Algebra I																	
At Approaches Grade Level or Above	2024	81%	79%	**98%**	*	98%	*	-	-	-	-	*	*	98%	100%	98%	97%
	2023	79%	75%	**98%**	*	98%	-	-	-	-	*	-	-	98%	*	98%	98%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	43%	39%	**94%**	*	94%	*	-	-	-	-	*	*	95%	86%	94%	93%
	2023	43%	39%	**95%**	*	95%	-	-	-	-	*	-	-	95%	*	95%	98%
At Masters Grade Level	2024	24%	20%	**85%**	*	86%	*	-	-	-	-	*	*	85%	86%	85%	85%
	2023	23%	19%	**75%**	*	77%	-	-	-	-	*	-	-	75%	*	75%	80%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	70%	**58%**	40%	60%	47%	*	-	-	60%	31%	86%	61%	51%	58%	60%
	2023	76%	72%	**63%**	52%	65%	40%	83%	-	-	73%	43%	58%	64%	59%	63%	64%
At Meets Grade Level or Above	2024	48%	42%	**31%**	15%	32%	33%	*	-	-	20%	10%	41%	33%	22%	31%	32%
	2023	49%	44%	**34%**	24%	35%	12%	33%	-	-	60%	25%	25%	35%	29%	35%	34%
At Masters Grade Level	2024	20%	16%	**13%**	4%	13%	13%	*	-	-	0%	2%	17%	14%	8%	13%	13%
	2023	20%	16%	**11%**	7%	11%	0%	0%	-	-	20%	15%	0%	11%	9%	11%	10%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	69%	**63%**	52%	63%	50%	*	-	-	*	32%	90%	66%	51%	62%	64%
	2023	77%	70%	**66%**	58%	67%	56%	*	-	-	*	46%	56%	68%	61%	67%	67%
At Meets Grade Level or Above	2024	54%	46%	**38%**	25%	40%	33%	*	-	-	*	12%	60%	39%	34%	38%	38%
	2023	53%	45%	**36%**	33%	37%	0%	*	-	-	*	24%	22%	38%	29%	37%	36%
At Masters Grade Level	2024	22%	18%	**14%**	8%	14%	0%	*	-	-	*	2%	10%	14%	10%	13%	14%
	2023	20%	17%	**10%**	8%	11%	0%	*	-	-	*	12%	0%	10%	10%	10%	9%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	**60%**	35%	62%	50%	*	-	-	*	37%	80%	61%	55%	60%	63%
	2023	75%	74%	**68%**	55%	70%	33%	*	-	-	60%	44%	67%	69%	65%	68%	71%
At Meets Grade Level or Above	2024	43%	40%	**29%**	7%	31%	33%	*	-	-	*	11%	40%	32%	17%	29%	31%
	2023	45%	43%	**40%**	26%	41%	22%	*	-	-	60%	25%	22%	41%	34%	40%	40%
At Masters Grade Level	2024	17%	15%	**15%**	3%	16%	17%	*	-	-	*	4%	30%	17%	7%	15%	16%
	2023	19%	17%	**15%**	9%	16%	0%	*	-	-	20%	15%	0%	16%	12%	16%	16%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	68%	**52%**	25%	55%	*	-	-	-	*	20%	100%	53%	49%	51%	55%
	2023	77%	72%	**69%**	54%	70%	*	*	-	-	*	40%	*	69%	66%	69%	68%
At Meets Grade Level or Above	2024	43%	34%	**22%**	10%	23%	*	-	-	-	*	7%	20%	25%	13%	22%	22%
	2023	47%	39%	**33%**	13%	35%	*	*	-	-	*	27%	*	35%	28%	34%	33%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2024	16%	10%	**3%**	0%	3%	*	-	-	-	*	0%	0%	3%	2%	2%	3%
	2023	18%	12%	**5%**	4%	5%	*	*	-	-	*	17%	*	5%	6%	5%	4%
All Grades Social Studies																	
At Approaches Grade Level or Above	2024	78%	75%	**51%**	29%	52%	*	-	-	-	*	17%	*	53%	41%	51%	50%
	2023	78%	75%	**35%**	22%	36%	*	*	-	-	*	28%	*	36%	28%	35%	32%
At Meets Grade Level or Above	2024	51%	46%	**26%**	12%	27%	*	-	-	-	*	6%	*	28%	17%	26%	25%
	2023	52%	45%	**14%**	9%	15%	*	*	-	-	*	28%	*	15%	14%	15%	12%
At Masters Grade Level	2024	27%	22%	**14%**	0%	14%	*	-	-	-	*	3%	*	14%	11%	14%	15%
	2023	27%	21%	**7%**	4%	7%	*	*	-	-	*	24%	*	8%	5%	7%	5%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
6th Graders																	
Reading and Mathematics	2024	36%	32%	**18%**	4%	20%	*	*	-	-	*	13%	*	21%	11%	18%	21%
	2023	35%	32%	**21%**	24%	21%	*	*	-	-	-	20%	*	22%	18%	20%	18%
Reading and Mathematics Including EOC	2024	36%	32%	**18%**	4%	20%	*	*	-	-	*	13%	*	21%	11%	18%	21%
	2023	35%	32%	**21%**	24%	21%	*	*	-	-	-	20%	*	22%	18%	20%	18%
Reading Including EOC	2024	57%	52%	**41%**	21%	43%	*	*	-	-	*	19%	*	44%	31%	40%	42%
	2023	52%	47%	**33%**	43%	33%	*	*	-	-	-	24%	*	34%	30%	32%	32%
Math Including EOC	2024	40%	36%	**22%**	4%	23%	*	*	-	-	*	15%	*	24%	13%	21%	25%
	2023	40%	39%	**27%**	23%	28%	*	*	-	-	-	20%	*	27%	28%	27%	25%
7th Graders																	
Reading and Mathematics	2024	35%	31%	**18%**	5%	19%	*	-	-	-	-	3%	*	20%	8%	17%	17%
	2023	37%	35%	**30%**	30%	30%	*	-	-	-	*	20%	*	31%	22%	31%	30%
Reading and Mathematics Including EOC	2024	36%	31%	**18%**	5%	19%	*	-	-	-	-	3%	*	20%	8%	17%	17%
	2023	38%	35%	**30%**	30%	30%	*	-	-	-	*	20%	*	31%	22%	31%	30%
Reading Including EOC	2024	54%	48%	**35%**	25%	36%	*	-	-	-	-	10%	*	36%	34%	35%	35%
	2023	55%	47%	**37%**	35%	38%	*	-	-	-	*	23%	*	39%	31%	38%	38%
Math Including EOC	2024	40%	37%	**22%**	5%	23%	*	-	-	-	-	8%	*	23%	13%	21%	23%
	2023	43%	44%	**40%**	35%	41%	*	-	-	-	*	30%	*	42%	33%	42%	39%
8th Graders																	
Reading and Mathematics	2024	28%	17%	**3%**	0%	4%	*	-	-	-	*	0%	*	2%	6%	3%	4%
	2023	31%	21%	**18%**	5%	19%	*	*	-	-	*	24%	*	18%	20%	18%	19%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	41%	38%	**31%**	12%	33%	*	-	-	-	*	3%	*	35%	17%	32%	32%
	2023	44%	41%	**32%**	13%	34%	*	*	-	-	*	24%	*	34%	25%	33%	33%
Reading Including EOC	2024	57%	52%	**38%**	29%	39%	*	-	-	-	*	3%	*	39%	35%	39%	38%
	2023	58%	53%	**38%**	22%	40%	*	*	-	-	*	24%	*	40%	27%	39%	39%
Math Including EOC	2024	49%	48%	**42%**	12%	44%	*	-	-	-	*	8%	*	47%	22%	43%	44%
	2023	51%	52%	**49%**	22%	52%	*	*	-	-	*	27%	*	51%	40%	50%	52%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	31%	**14%**	3%	15%	20%	*	-	-	*	6%	22%	16%	8%	14%	15%
	2023	37%	34%	**23%**	20%	24%	0%	*	-	-	*	21%	0%	24%	20%	24%	23%
Reading and Mathematics Including EOC	2024	38%	33%	**23%**	7%	24%	33%	*	-	-	*	7%	30%	26%	12%	23%	24%
	2023	39%	36%	**28%**	22%	29%	0%	*	-	-	*	21%	0%	29%	22%	28%	27%
Reading Including EOC	2024	54%	47%	**38%**	25%	40%	33%	*	-	-	*	12%	60%	39%	34%	38%	38%
	2023	53%	48%	**36%**	33%	37%	0%	*	-	-	*	24%	22%	38%	29%	37%	36%
Math Including EOC	2024	45%	42%	**29%**	7%	31%	33%	*	-	-	*	11%	40%	32%	17%	29%	31%
	2023	47%	47%	**40%**	26%	41%	22%	*	-	-	60%	25%	22%	41%	34%	40%	40%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2023-24 STAAR Progress (TAPR)
PIEDMONT GLOBAL ACADEMY (057905052) - DALLAS ISD - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 6 ELA/Reading	2024	61%	57%	**52%**	40%	53%	*	*	-	-	*	36%	*	54%	44%	51%	52%
	2023	51%	50%	**41%**	50%	39%	*	*	-	-	-	40%	*	43%	29%	41%	41%
Grade 6 Mathematics	2024	48%	41%	**31%**	33%	30%	*	*	-	-	*	36%	*	29%	38%	31%	29%
	2023	54%	51%	**42%**	40%	41%	*	*	-	-	-	50%	*	38%	60%	41%	38%
Grade 7 ELA/Reading	2024	66%	62%	**63%**	60%	63%	*	-	-	-	-	48%	*	65%	52%	62%	63%
	2023	71%	69%	**63%**	63%	63%	*	-	-	-	*	51%	*	65%	53%	64%	62%
Grade 7 Mathematics	2024	49%	39%	*	-	*	-	-	-	-	-	*	-	*	-	*	-
	2023	56%	53%	**52%**	39%	54%	*	-	-	-	*	50%	*	52%	51%	54%	52%
Grade 8 ELA/Reading	2024	69%	69%	**67%**	71%	66%	*	-	-	-	*	56%	*	68%	60%	66%	65%
	2023	63%	65%	**58%**	43%	59%	*	*	-	-	*	47%	*	58%	56%	59%	60%
Grade 8 Mathematics	2024	66%	59%	**52%**	35%	53%	*	-	-	-	*	56%	70%	51%	55%	52%	54%
	2023	74%	74%	**83%**	73%	84%	*	*	-	-	*	75%	*	82%	89%	83%	86%
End of Course Algebra I	2024	72%	68%	**94%**	*	94%	*	-	-	-	-	*	*	95%	86%	94%	93%
	2023	76%	77%	**97%**	*	97%	-	-	-	-	*	-	-	97%	*	97%	96%
All Grades Both Subjects	2024	64%	61%	**56%**	46%	56%	58%	*	-	-	*	46%	65%	57%	52%	56%	56%
	2023	64%	65%	**60%**	52%	60%	75%	*	-	-	63%	52%	69%	60%	58%	61%	60%
All Grades ELA/Reading	2024	67%	64%	**61%**	55%	61%	50%	*	-	-	*	44%	75%	63%	52%	60%	60%
	2023	63%	62%	**54%**	52%	55%	50%	*	-	-	*	46%	63%	56%	47%	55%	55%
All Grades Mathematics	2024	60%	57%	**51%**	37%	52%	67%	*	-	-	*	48%	55%	51%	51%	51%	51%
	2023	66%	69%	**65%**	53%	66%	100%	*	-	-	*	58%	75%	65%	69%	66%	65%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 6 ELA/Reading	2024	24%	23%	**17%**	14%	16%	*	-	-	-	-	10%	*	20%	10%	17%	18%
	2023	26%	26%	**28%**	33%	27%	*	*	-	-	-	29%	*	31%	15%	28%	30%
Grade 6 Mathematics	2024	27%	23%	**27%**	17%	29%	*	-	-	-	-	31%	-	29%	24%	27%	26%
	2023	35%	36%	**22%**	17%	24%	*	-	-	-	-	14%	*	21%	27%	22%	20%
Grade 7 ELA/Reading	2024	23%	18%	**23%**	17%	24%	*	-	-	-	-	11%	-	25%	19%	24%	27%
	2023	39%	37%	**30%**	27%	31%	*	-	-	-	*	26%	*	35%	9%	32%	30%
Grade 7 Mathematics	2024	14%	11%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
	2023	22%	23%	**19%**	14%	20%	*	-	-	-	-	5%	*	22%	13%	20%	23%
Grade 8 ELA/Reading	2024	34%	37%	**35%**	43%	34%	*	-	-	-	*	41%	-	44%	10%	34%	34%
	2023	39%	41%	**40%**	50%	38%	*	-	-	-	*	0%	*	39%	44%	41%	38%
Grade 8 Mathematics	2024	44%	41%	**33%**	7%	36%	*	-	-	-	*	33%	*	34%	33%	33%	36%
	2023	49%	52%	**59%**	43%	63%	*	*	-	-	*	37%	*	59%	63%	58%	63%
End of Course Algebra I	2024	55%	60%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
	2023	58%	62%	*	-	*	-	-	-	-	-	-	-	*	*	*	*
All Grades Both Subjects	2024	32%	32%	**29%**	18%	30%	14%	-	-	-	*	25%	*	31%	21%	28%	30%
	2023	38%	39%	**35%**	33%	35%	27%	*	-	-	*	19%	60%	37%	27%	36%	36%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
All Grades ELA/Reading	2024	30%	29%	**26%**	25%	25%	*	-	-	-	*	18%	*	30%	12%	25%	27%
	2023	35%	34%	**33%**	37%	32%	40%	*	-	-	*	20%	40%	35%	22%	34%	33%
All Grades Mathematics	2024	35%	35%	**32%**	10%	35%	*	-	-	-	*	32%	*	33%	30%	32%	35%
	2023	40%	46%	**38%**	30%	39%	17%	*	-	-	*	18%	80%	39%	32%	37%	39%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	70%	**58%**	-	-	-	-	-	-	62%	62%	-	-	44%	54%	60%	-
	2023	76%	72%	**63%**	-	-	-	-	-	-	64%	64%	-	-	62%	62%	64%	-
At Meets Grade Level or Above	2024	48%	42%	**31%**	-	-	-	-	-	-	32%	32%	-	-	24%	29%	32%	-
	2023	49%	44%	**34%**	-	-	-	-	-	-	34%	34%	-	-	34%	35%	34%	-
At Masters Grade Level	2024	20%	16%	**13%**	-	-	-	-	-	-	14%	14%	-	-	5%	11%	13%	-
	2023	20%	16%	**11%**	-	-	-	-	-	-	10%	10%	-	-	15%	13%	10%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	69%	**63%**	-	-	-	-	-	-	65%	65%	-	-	50%	60%	64%	-
	2023	77%	70%	**66%**	-	-	-	-	-	-	67%	67%	-	-	66%	65%	67%	-
At Meets Grade Level or Above	2024	54%	46%	**38%**	-	-	-	-	-	-	39%	39%	-	-	32%	38%	38%	-
	2023	53%	45%	**36%**	-	-	-	-	-	-	37%	37%	-	-	32%	36%	36%	-
At Masters Grade Level	2024	22%	18%	**14%**	-	-	-	-	-	-	15%	15%	-	-	3%	12%	14%	-
	2023	20%	17%	**10%**	-	-	-	-	-	-	9%	9%	-	-	9%	13%	9%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	71%	**60%**	-	-	-	-	-	-	65%	65%	-	-	45%	52%	63%	-
	2023	75%	74%	**68%**	-	-	-	-	-	-	71%	71%	-	-	68%	63%	71%	-
At Meets Grade Level or Above	2024	43%	40%	**29%**	-	-	-	-	-	-	32%	32%	-	-	24%	24%	31%	-
	2023	45%	43%	**40%**	-	-	-	-	-	-	40%	40%	-	-	32%	39%	40%	-
At Masters Grade Level	2024	17%	15%	**15%**	-	-	-	-	-	-	16%	16%	-	-	8%	13%	16%	-
	2023	19%	17%	**15%**	-	-	-	-	-	-	16%	16%	-	-	16%	14%	16%	-
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	68%	**52%**	-	-	-	-	-	-	55%	55%	-	-	57%	45%	55%	-
	2023	77%	72%	**69%**	-	-	-	-	-	-	69%	69%	-	-	50%	70%	68%	-
At Meets Grade Level or Above	2024	43%	34%	**22%**	-	-	-	-	-	-	23%	23%	-	-	14%	22%	22%	-
	2023	47%	39%	**33%**	-	-	-	-	-	-	32%	32%	-	-	43%	34%	33%	-
At Masters Grade Level	2024	16%	10%	**3%**	-	-	-	-	-	-	3%	3%	-	-	0%	3%	3%	-
	2023	18%	12%	**5%**	-	-	-	-	-	-	3%	3%	-	-	21%	8%	4%	-
All Grades Social Studies																		
At Approaches Grade Level or Above	2024	78%	75%	**51%**	-	-	-	-	-	-	53%	53%	-	-	8%	52%	50%	-
	2023	78%	75%	**35%**	-	-	-	-	-	-	31%	31%	-	-	47%	41%	32%	-
At Meets Grade Level or Above	2024	51%	46%	**26%**	-	-	-	-	-	-	27%	27%	-	-	8%	26%	25%	-
	2023	52%	45%	**14%**	-	-	-	-	-	-	10%	10%	-	-	40%	19%	12%	-

Texas Education Agency

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

PIEDMONT GLOBAL ACADEMY (057905052) - DALLAS ISD - DALLAS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2024	27%	22%	**14%**	-	-	-	-	-	-	15%	15%	-	-	8%	11%	15%	-
	2023	27%	21%	**7%**	-	-	-	-	-	-	4%	4%	-	-	20%	13%	5%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	61%	**56%**	-	-	-	-	-	-	57%	57%	-	-	44%	55%	56%	-
	2023	64%	65%	**60%**	-	-	-	-	-	-	60%	60%	-	-	62%	59%	60%	-
All Grades ELA/Reading	2024	67%	64%	**61%**	-	-	-	-	-	-	61%	61%	-	-	47%	61%	60%	-
	2023	63%	62%	**54%**	-	-	-	-	-	-	56%	56%	-	-	51%	53%	55%	-
All Grades Mathematics	2024	60%	57%	**51%**	-	-	-	-	-	-	52%	52%	-	-	41%	49%	51%	-
	2023	66%	69%	**65%**	-	-	-	-	-	-	64%	64%	-	-	73%	65%	65%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	32%	**29%**	-	-	-	-	-	-	31%	31%	-	-	21%	24%	30%	-
	2023	38%	39%	**35%**	-	-	-	-	-	-	36%	36%	-	-	33%	33%	36%	-
All Grades ELA/Reading	2024	30%	29%	**26%**	-	-	-	-	-	-	27%	27%	-	-	25%	22%	27%	-
	2023	35%	34%	**33%**	-	-	-	-	-	-	34%	34%	-	-	28%	32%	33%	-
All Grades Mathematics	2024	35%	35%	**32%**	-	-	-	-	-	-	36%	36%	-	-	17%	26%	35%	-
	2023	40%	46%	**38%**	-	-	-	-	-	-	39%	39%	-	-	38%	33%	39%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	99%	100%	100%	*	-	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	88%	**90%**	85%	91%	79%	*	-	-	63%	95%	88%	97%	70%	92%	88%
Not Included in Accountability: Mobile	4%	5%	**8%**	14%	7%	21%	*	-	-	25%	5%	12%	2%	21%	6%	8%
Not Included in Accountability: Other Exclusions	2%	5%	**2%**	0%	3%	0%	*	-	-	13%	0%	0%	0%	9%	2%	3%
Not Tested	1%	1%	**0%**	1%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	1%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	99%	100%	100%	*	-	-	100%	99%	100%	100%	100%	100%	100%
Included in Accountability	91%	85%	**89%**	86%	90%	75%	*	-	-	50%	95%	83%	97%	67%	91%	87%
Not Included in Accountability: Mobile	4%	5%	**8%**	13%	7%	25%	*	-	-	33%	4%	17%	2%	23%	7%	9%
Not Included in Accountability: Other Exclusions	4%	9%	**3%**	0%	3%	0%	*	-	-	17%	1%	0%	0%	10%	2%	4%
Not Tested	1%	1%	**0%**	1%	0%	0%	*	-	-	0%	1%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	1%	0%	0%	*	-	-	0%	1%	0%	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	99%	100%	100%	*	-	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	90%	**89%**	85%	90%	75%	*	-	-	50%	96%	83%	98%	67%	91%	88%
Not Included in Accountability: Mobile	5%	6%	**8%**	14%	7%	25%	*	-	-	33%	4%	17%	2%	24%	7%	9%
Not Included in Accountability: Other Exclusions	1%	3%	**2%**	0%	2%	0%	*	-	-	17%	0%	0%	0%	8%	2%	3%
Not Tested	1%	1%	**0%**	1%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	1%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	100%	100%	*	-	-	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	91%	**92%**	87%	93%	*	-	-	-	*	93%	100%	97%	78%	93%	91%
Not Included in Accountability: Mobile	4%	5%	**6%**	13%	5%	*	-	-	-	*	7%	0%	3%	15%	5%	6%
Not Included in Accountability: Other Exclusions	1%	2%	**2%**	0%	2%	*	-	-	-	*	0%	0%	0%	7%	2%	3%
Not Tested	1%	2%	**0%**	0%	0%	*	-	-	-	*	0%	0%	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	*	0%	0%	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	*	-	-	-	*	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	98%	**100%**	100%	100%	*	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	93%	**92%**	85%	92%	*	-	-	-	*	92%	*	96%	78%	93%	90%
Not Included in Accountability: Mobile	4%	4%	**6%**	15%	6%	*	-	-	-	*	8%	*	4%	14%	5%	7%
Not Included in Accountability: Other Exclusions	1%	1%	**2%**	0%	2%	*	-	-	-	*	0%	*	0%	7%	2%	3%
Not Tested	1%	2%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**100%**	99%	100%	100%	100%	-	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	89%	**93%**	88%	94%	86%	100%	-	-	100%	94%	86%	97%	79%	95%	94%
Not Included in Accountability: Mobile	4%	5%	**5%**	11%	5%	14%	0%	-	-	0%	5%	14%	3%	16%	4%	5%
Not Included in Accountability: Other Exclusions	2%	4%	**1%**	0%	1%	0%	0%	-	-	0%	1%	0%	0%	5%	1%	2%
Not Tested	1%	2%	**0%**	1%	0%	0%	0%	-	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	1%	0%	0%	0%	-	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	2%	**0%**	0%	0%	0%	0%	-	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	98%	**100%**	99%	100%	100%	*	-	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	86%	**93%**	89%	94%	90%	*	-	-	*	94%	90%	97%	79%	94%	93%
Not Included in Accountability: Mobile	4%	4%	**5%**	10%	5%	10%	*	-	-	*	4%	10%	3%	15%	4%	5%
Not Included in Accountability: Other Exclusions	3%	7%	**2%**	0%	2%	0%	*	-	-	*	2%	0%	0%	6%	2%	2%
Not Tested	1%	2%	**0%**	1%	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	1%	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	0%
Other	0%	2%	**0%**	0%	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	**100%**	100%	100%	100%	*	-	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	91%	**94%**	90%	94%	90%	*	-	-	100%	95%	90%	97%	80%	95%	94%
Not Included in Accountability: Mobile	5%	5%	**5%**	10%	5%	10%	*	-	-	0%	4%	10%	3%	15%	4%	5%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	2%	**1%**	0%	1%	0%	*	-	-	0%	1%	0%	0%	5%	1%	1%
Not Tested	1%	2%	**0%**	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	97%	**100%**	100%	100%	100%	*	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	91%	**94%**	86%	95%	80%	*	-	-	*	91%	*	98%	78%	96%	94%
Not Included in Accountability: Mobile	4%	4%	**5%**	14%	4%	20%	*	-	-	*	9%	*	2%	17%	3%	5%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	0%	1%	0%	*	-	-	*	0%	*	0%	5%	1%	1%
Not Tested	1%	3%	**0%**	0%	0%	0%	*	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	2%	**0%**	0%	0%	0%	*	-	-	*	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	96%	**100%**	100%	100%	*	*	-	-	*	100%	*	100%	98%	100%	100%
Included in Accountability	94%	92%	**93%**	85%	94%	*	*	-	-	*	91%	*	97%	74%	95%	93%
Not Included in Accountability: Mobile	4%	4%	**6%**	15%	5%	*	*	-	-	*	9%	*	3%	19%	4%	6%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	0%	1%	*	*	-	-	*	0%	*	0%	5%	1%	2%
Not Tested	1%	4%	**0%**	0%	0%	*	*	-	-	*	0%	*	0%	2%	0%	1%
Absent	1%	2%	**0%**	0%	0%	*	*	-	-	*	0%	*	0%	2%	0%	1%
Other	0%	2%	**0%**	0%	0%	*	*	-	-	*	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	92.4%	**94.3%**	91.9%	94.7%	92.2%	*	-	-	*	92.5%	94.3%	95.4%
2021-22	92.2%	91.4%	**93.4%**	90.1%	93.8%	90.7%	*	-	-	*	91.1%	93.3%	94.5%
Chronic Absenteeism													
2022-23	20.3%	23.8%	**18.8%**	28.7%	17.2%	22.2%	*	-	-	*	27.6%	18.4%	13.2%
2021-22	25.7%	27.6%	**22.3%**	42.3%	18.8%	38.1%	*	-	-	*	33.1%	22.4%	15.3%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	2.3%	**2.2%**	1.6%	1.9%	8.3%	*	-	-	*	2.4%	2.3%	1.8%
2021-22	0.7%	2.4%	**2.6%**	4.5%	2.2%	6.3%	*	-	-	*	1.3%	2.9%	2.3%
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	4.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	82.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	82.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	14.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	84.6%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	13.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	81.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	79.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	88.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	90.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	86.8%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	8,593	377,367
By Ethnicity:				
African American	-	-	1,679	46,822
Hispanic	-	-	6,223	197,333
White	-	-	491	103,009
American Indian	-	-	26	1,181
Asian	-	-	105	19,151
Pacific Islander	-	-	8	574
Two or More Races	-	-	61	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	4	270
Foundation H.S. Program (No Endorsement)	-	-	851	49,278
Foundation H.S. Program (Endorsement)	-	-	138	16,475
Foundation H.S. Program (DLA)	-	-	7,600	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	676	34,589
Economically Disadvantaged Graduates	-	-	6,732	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	3,489	50,229
At-Risk Graduates	-	-	5,502	168,430
CTE Completers	-	-	2,138	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**731**	**100.0%**	**139,096**	**5,517,464**	**731**	**100.0%**	**139,246**	**5,531,236**
Students by Grade								
Grade 6	239	32.7%	6.5%	7.3%	239	32.7%	6.5%	7.2%
Grade 7	226	30.9%	6.4%	7.3%	226	30.9%	6.4%	7.3%
Grade 8	266	36.4%	6.7%	7.5%	266	36.4%	6.7%	7.5%
Ethnic Distribution								
African American	76	10.4%	19.8%	12.8%	76	10.4%	19.8%	12.8%
Hispanic	641	87.7%	71.0%	53.2%	641	87.7%	71.0%	53.2%
White	11	1.5%	6.0%	25.0%	11	1.5%	6.0%	25.0%
American Indian	0	0.0%	0.5%	0.3%	0	0.0%	0.5%	0.3%
Asian	0	0.0%	1.3%	5.4%	0	0.0%	1.3%	5.4%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	3	0.4%	1.4%	3.1%	3	0.4%	1.4%	3.1%
Sex								
Female	343	46.9%	49.1%	48.9%	343	46.9%	49.1%	48.8%
Male	388	53.1%	50.9%	51.1%	388	53.1%	50.9%	51.2%
Other Student Cohorts								
Economically Disadvantaged	711	97.3%	87.2%	62.3%	711	97.3%	87.2%	62.2%
Non-Educationally Disadvantaged	20	2.7%	12.8%	37.7%	20	2.7%	12.8%	37.8%
Section 504 Students	49	6.7%	4.7%	7.2%	49	6.7%	4.7%	7.2%
EB Students/EL	513	70.2%	50.5%	24.4%	513	70.2%	50.5%	24.3%
Students w/ Disciplinary Placements (2022-23)	57	6.6%	1.9%	1.9%				
Students w/ Dyslexia	80	10.9%	5.5%	6.0%	80	10.9%	5.5%	6.0%
Foster Care	2	0.3%	0.3%	0.2%	2	0.3%	0.3%	0.2%
Homeless	8	1.1%	2.1%	1.4%	8	1.1%	2.1%	1.4%
Immigrant	52	7.1%	7.0%	2.9%	52	7.1%	7.0%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	731	100.0%	96.7%	65.7%	731	100.0%	96.7%	65.7%
Military Connected	3	0.4%	0.7%	3.9%	3	0.4%	0.7%	3.9%
At-Risk	636	87.0%	73.6%	53.2%	636	87.0%	73.6%	53.2%
Students by Instructional Program								
Bilingual/ESL Education	471	64.4%	48.7%	24.5%	471	64.4%	48.7%	24.4%
Career and Technical Education	57	7.8%	22.8%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	69.0%	73.3%	-	-	-	-
Gifted and Talented Education	119	16.3%	18.4%	8.5%	119	16.3%	18.4%	8.5%
Special Education	142	19.4%	11.9%	13.9%	142	19.4%	11.9%	14.0%
Students with Disabilities by Type of Primary Disability								

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students with Disabilities	**142**							
Students with Intellectual Disabilities	90	63.4%	41.8%	45.7%				
Students with Physical Disabilities	13	9.2%	15.5%	18.9%				
Students with Autism	23	16.2%	28.1%	16.2%				
Students with Behavioral Disabilities	16	11.3%	13.8%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.9%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**151**	**17.5%**	**22.3%**	**16.1%**				
African American	34	3.9%	7.9%	3.4%				
Hispanic	111	12.9%	12.7%	8.5%				
White	3	0.3%	0.9%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.2%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	3	0.3%	0.5%	0.5%				
Special Ed Students who are Mobile	22	16.3%	23.1%	17.6%				
Count and Percent of EB Students/EL who are Mobile	77	13.5%	17.4%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	132	16.2%	22.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**94**	**18.7%**	**22.3%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Grade 6	1.6%	0.4%	0.3%	0.0%	0.4%	0.3%
Grade 7	0.5%	0.6%	0.5%	0.0%	0.5%	0.4%
Grade 8	2.0%	0.8%	0.4%	2.9%	0.5%	0.5%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Grade 6	19.4	17.7	19.2
Secondary			
English/Language Arts	19.7	16.9	16.3
Foreign Languages	18.0	18.7	18.8
Mathematics	27.0	18.8	17.5
Science	18.1	17.4	18.5
Social Studies	19.5	18.6	18.8

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**77.9**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	66.0	84.8%	64.3%	63.9%
Teachers	57.0	73.2%	47.8%	48.3%
Professional Support	5.0	6.4%	11.5%	11.1%
Campus Administration (School Leadership)	4.0	5.1%	3.7%	3.3%
Educational Aides	11.9	15.2%	10.4%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	99.0	4,187.0
Part-time Librarians	0.0	n/a	4.0	651.0
Full-time Counselors	3.0	n/a	436.0	13,870.0
Part-time Counselors	0.0	n/a	4.0	1,172.0
Total Minority Staff	**68.9**	**88.5%**	**83.1%**	**54.4%**
Teachers by Ethnicity				
African American	35.0	61.4%	37.6%	12.6%
Hispanic	7.0	12.3%	35.0%	30.1%
White	8.0	14.0%	21.8%	53.4%
American Indian	0.0	0.0%	0.5%	0.3%
Asian	7.0	12.3%	3.5%	2.1%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	1.4%	1.3%
Teachers by Sex				
Males	18.0	31.6%	31.1%	24.5%
Females	39.0	68.4%	68.9%	75.5%
Teachers by Highest Degree Held				
No Degree	1.0	1.8%	3.1%	2.5%
Bachelors	42.0	73.7%	70.7%	71.7%
Masters	13.0	22.8%	24.8%	24.9%
Doctorate	1.0	1.8%	1.4%	0.8%
Teachers by Years of Experience				
Beginning Teachers	10.0	17.5%	8.9%	8.7%
1-5 Years Experience	21.0	36.8%	31.9%	27.4%
6-10 Years Experience	12.0	21.1%	23.1%	20.2%
11-20 Years Experience	7.0	12.3%	22.6%	27.1%
21-30 Years Experience	7.0	12.3%	10.3%	13.7%
Over 30 Years Experience	0.0	0.0%	3.2%	3.0%
Number of Students per Teacher	12.8	n/a	13.6	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	10.0	6.0	6.0
Average Years Experience of Principals with District	10.0	5.8	5.1
Average Years Experience of Assistant Principals	7.7	5.4	5.1
Average Years Experience of Assistant Principals with District	7.7	4.9	4.3
Average Years Experience of Teachers	7.3	9.9	11.1
Average Years Experience of Teachers with District	5.6	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$61,000	$60,399	$54,272
1-5 Years Experience	$63,129	$64,247	$58,185
6-10 Years Experience	$65,401	$70,325	$61,494
11-20 Years Experience	$68,072	$73,136	$65,219
21-30 Years Experience	$69,116	$74,317	$69,723
Over 30 Years Experience	-	$74,907	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$64,576	$68,699	$62,474
Professional Support	$76,256	$81,873	$73,783
Campus Administration (School Leadership)	$97,250	$95,444	$86,738
Instructional Staff Percent	n/a	61.6%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	6.0	10.6%	3.9%	6.0%
Career and Technical Education	1.0	1.8%	3.7%	5.5%
Compensatory Education	0.0	0.0%	5.9%	3.1%
Gifted and Talented Education	9.4	16.5%	3.5%	1.6%
Regular Education	22.9	40.1%	68.1%	69.8%
Special Education	8.0	14.0%	8.4%	10.3%
Other	9.7	17.0%	6.6%	3.7%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: DALLAS ISD

Campus Name: J L LONG MIDDLE

Campus Number: 057905053

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2024	77%	72%	**70%**	36%	61%	96%	*	*	*	86%	28%	78%	72%	64%	52%	49%
	2023	77%	72%	**73%**	68%	63%	94%	*	*	-	85%	40%	70%	72%	75%	61%	54%
At Meets Grade Level or Above	2024	57%	52%	**52%**	24%	36%	89%	*	*	*	86%	24%	67%	53%	49%	28%	26%
	2023	52%	47%	**51%**	44%	38%	80%	*	*	-	85%	25%	50%	51%	54%	37%	32%
At Masters Grade Level	2024	26%	23%	**30%**	0%	13%	68%	*	*	*	57%	13%	44%	32%	22%	8%	8%
	2023	22%	19%	**22%**	20%	12%	44%	*	*	-	46%	6%	40%	20%	35%	11%	10%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2024	72%	69%	**69%**	40%	60%	93%	*	*	*	71%	37%	88%	70%	63%	51%	54%
	2023	75%	76%	**73%**	56%	66%	93%	*	*	-	92%	55%	60%	73%	77%	63%	62%
At Meets Grade Level or Above	2024	39%	36%	**39%**	4%	22%	78%	*	*	*	71%	19%	63%	41%	31%	16%	18%
	2023	40%	39%	**42%**	28%	27%	75%	*	*	-	69%	23%	60%	41%	44%	24%	19%
At Masters Grade Level	2024	14%	11%	**20%**	0%	9%	44%	*	*	*	43%	15%	50%	21%	17%	7%	5%
	2023	16%	14%	**17%**	12%	7%	40%	*	*	-	31%	8%	30%	17%	18%	4%	7%
Grade 7 Reading																	
At Approaches Grade Level or Above	2024	74%	69%	**72%**	71%	63%	94%	-	*	-	82%	38%	86%	71%	73%	61%	54%
	2023	78%	73%	**71%**	46%	60%	98%	-	*	-	100%	43%	*	71%	71%	58%	56%
At Meets Grade Level or Above	2024	54%	48%	**51%**	50%	37%	87%	-	*	-	73%	24%	86%	51%	50%	36%	32%
	2023	55%	47%	**47%**	13%	32%	85%	-	*	-	67%	33%	*	46%	53%	31%	26%
At Masters Grade Level	2024	29%	25%	**27%**	14%	18%	53%	-	*	-	55%	5%	57%	29%	18%	16%	10%
	2023	27%	22%	**22%**	4%	9%	53%	-	*	-	33%	4%	*	22%	24%	6%	7%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2024	56%	38%	**80%**	*	*	-	-	-	-	-	80%	-	*	*	*	*
	2023	63%	47%	**100%**	*	100%	*	-	-	-	*	100%	-	100%	*	100%	*
At Meets Grade Level or Above	2024	34%	20%	**80%**	*	*	-	-	-	-	-	80%	-	*	*	*	*
	2023	37%	22%	**100%**	*	100%	*	-	-	-	*	100%	-	100%	*	100%	*
At Masters Grade Level	2024	11%	8%	**80%**	*	*	-	-	-	-	-	80%	-	*	*	*	*
	2023	11%	7%	**18%**	*	25%	*	-	-	-	*	18%	-	20%	*	22%	*
Grade 8 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	81%	78%	**76%**	65%	68%	96%	-	*	-	100%	45%	*	78%	69%	67%	61%
	2023	83%	79%	**85%**	74%	84%	95%	*	*	-	86%	59%	*	85%	89%	78%	79%
At Meets Grade Level or Above	2024	56%	51%	**54%**	27%	41%	87%	-	*	-	91%	31%	*	56%	47%	41%	34%
	2023	58%	51%	**59%**	48%	51%	86%	*	*	-	71%	24%	*	57%	71%	44%	37%
At Masters Grade Level	2024	29%	25%	**27%**	8%	16%	57%	-	*	-	36%	10%	*	29%	20%	14%	13%
	2023	28%	24%	**30%**	29%	21%	57%	*	*	-	43%	12%	*	29%	38%	17%	13%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2024	72%	69%	**53%**	26%	48%	81%	-	*	-	75%	36%	86%	54%	48%	45%	44%
	2023	76%	76%	**69%**	53%	63%	92%	*	*	-	76%	44%	83%	68%	72%	61%	59%
At Meets Grade Level or Above	2024	43%	37%	**23%**	15%	15%	56%	-	*	-	44%	17%	57%	24%	20%	15%	11%
	2023	46%	44%	**34%**	14%	25%	68%	*	*	-	35%	12%	50%	33%	37%	23%	22%
At Masters Grade Level	2024	16%	12%	**7%**	4%	4%	20%	-	*	-	13%	8%	14%	8%	2%	3%	1%
	2023	17%	14%	**13%**	2%	5%	40%	*	*	-	12%	5%	17%	12%	14%	5%	4%
Grade 8 Science																	
At Approaches Grade Level or Above	2024	70%	63%	**66%**	54%	58%	88%	-	*	-	100%	51%	100%	67%	61%	57%	52%
	2023	74%	69%	**68%**	56%	60%	90%	*	*	-	75%	38%	80%	68%	68%	58%	56%
At Meets Grade Level or Above	2024	44%	32%	**30%**	25%	20%	55%	-	*	-	73%	25%	80%	30%	32%	21%	17%
	2023	47%	37%	**32%**	24%	23%	56%	*	*	-	50%	16%	40%	31%	37%	22%	19%
At Masters Grade Level	2024	17%	10%	**8%**	11%	3%	21%	-	*	-	9%	8%	20%	9%	4%	3%	1%
	2023	17%	9%	**8%**	0%	3%	23%	*	*	-	0%	4%	20%	8%	10%	3%	1%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2024	60%	54%	**63%**	60%	49%	94%	-	*	-	80%	32%	*	64%	55%	48%	42%
	2023	62%	56%	**64%**	65%	56%	88%	*	*	-	71%	36%	*	62%	75%	52%	46%
At Meets Grade Level or Above	2024	33%	27%	**40%**	24%	27%	74%	-	*	-	60%	26%	*	44%	23%	26%	19%
	2023	33%	27%	**36%**	39%	25%	68%	*	*	-	36%	22%	*	35%	38%	21%	16%
At Masters Grade Level	2024	17%	13%	**18%**	4%	8%	44%	-	*	-	40%	11%	*	21%	6%	8%	4%
	2023	16%	13%	**15%**	16%	7%	38%	*	*	-	7%	10%	*	14%	22%	7%	4%
End of Course Algebra I																	
At Approaches Grade Level or Above	2024	81%	79%	**96%**	83%	94%	99%	-	*	-	100%	*	*	96%	95%	92%	95%
	2023	79%	75%	**100%**	100%	100%	100%	*	*	-	100%	*	*	100%	100%	100%	100%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	43%	39%	**76%**	50%	69%	84%	-	*	-	83%	*	*	77%	68%	64%	69%
	2023	43%	39%	**95%**	83%	92%	98%	*	*	-	100%	*	*	95%	92%	92%	93%
At Masters Grade Level	2024	24%	20%	**45%**	0%	33%	59%	-	*	-	50%	*	*	46%	36%	34%	36%
	2023	23%	19%	**61%**	50%	55%	69%	*	*	-	63%	*	*	61%	67%	49%	57%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	70%	**68%**	49%	59%	92%	*	100%	*	86%	39%	88%	69%	62%	56%	52%
	2023	76%	72%	**73%**	61%	66%	93%	56%	100%	-	85%	47%	74%	72%	76%	63%	60%
At Meets Grade Level or Above	2024	48%	42%	**43%**	24%	29%	77%	*	94%	*	70%	24%	74%	44%	36%	27%	24%
	2023	49%	44%	**45%**	31%	33%	75%	22%	92%	-	62%	24%	52%	44%	48%	30%	25%
At Masters Grade Level	2024	20%	16%	**21%**	6%	11%	46%	*	53%	*	34%	11%	43%	22%	13%	9%	7%
	2023	20%	16%	**19%**	12%	10%	44%	0%	62%	-	27%	7%	31%	19%	23%	8%	7%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	69%	**73%**	58%	64%	95%	*	100%	*	90%	37%	83%	74%	68%	60%	55%
	2023	77%	70%	**77%**	64%	70%	96%	*	100%	-	90%	47%	76%	76%	78%	66%	63%
At Meets Grade Level or Above	2024	54%	46%	**53%**	34%	38%	88%	*	100%	*	83%	26%	78%	53%	49%	35%	31%
	2023	53%	45%	**53%**	36%	41%	83%	*	100%	-	74%	27%	53%	52%	59%	37%	32%
At Masters Grade Level	2024	22%	18%	**28%**	8%	16%	60%	*	83%	*	48%	9%	50%	30%	20%	13%	10%
	2023	20%	17%	**25%**	19%	14%	51%	*	60%	-	41%	7%	35%	24%	32%	11%	10%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	**65%**	35%	58%	91%	*	100%	*	79%	38%	88%	67%	59%	53%	54%
	2023	75%	74%	**74%**	58%	67%	94%	*	100%	-	87%	53%	71%	74%	76%	65%	62%
At Meets Grade Level or Above	2024	43%	40%	**38%**	14%	24%	73%	*	83%	*	59%	21%	65%	40%	30%	22%	21%
	2023	45%	43%	**44%**	25%	32%	77%	*	100%	-	62%	24%	59%	44%	44%	29%	24%
At Masters Grade Level	2024	17%	15%	**18%**	3%	10%	40%	*	50%	*	28%	13%	41%	20%	12%	9%	7%
	2023	19%	17%	**20%**	9%	10%	46%	*	60%	-	28%	7%	29%	20%	19%	8%	7%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	68%	**66%**	54%	58%	88%	-	*	-	100%	51%	100%	67%	61%	57%	52%
	2023	77%	72%	**68%**	56%	60%	90%	*	*	-	75%	38%	80%	68%	68%	58%	56%
At Meets Grade Level or Above	2024	43%	34%	**30%**	25%	20%	55%	-	*	-	73%	25%	80%	30%	32%	21%	17%
	2023	47%	39%	**32%**	24%	23%	56%	*	*	-	50%	16%	40%	31%	37%	22%	19%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2024	16%	10%	**8%**	11%	3%	21%	-	*	-	9%	8%	20%	9%	4%	3%	1%
	2023	18%	12%	**8%**	0%	3%	23%	*	*	-	0%	4%	20%	8%	10%	3%	1%
All Grades Social Studies																	
At Approaches Grade Level or Above	2024	78%	75%	**63%**	60%	49%	94%	-	*	-	80%	32%	*	64%	55%	48%	42%
	2023	78%	75%	**64%**	65%	56%	88%	*	*	-	71%	36%	*	62%	75%	52%	46%
At Meets Grade Level or Above	2024	51%	46%	**40%**	24%	27%	74%	-	*	-	60%	26%	*	44%	23%	26%	19%
	2023	52%	45%	**36%**	39%	25%	68%	*	*	-	36%	22%	*	35%	38%	21%	16%
At Masters Grade Level	2024	27%	22%	**18%**	4%	8%	44%	-	*	-	40%	11%	*	21%	6%	8%	4%
	2023	27%	21%	**15%**	16%	7%	38%	*	*	-	7%	10%	*	14%	22%	7%	4%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
6th Graders																	
Reading and Mathematics	2024	36%	32%	**36%**	0%	18%	76%	*	*	*	71%	17%	63%	38%	30%	12%	13%
	2023	35%	32%	**36%**	20%	22%	68%	*	*	-	69%	19%	50%	36%	35%	20%	15%
Reading and Mathematics Including EOC	2024	36%	32%	**36%**	0%	18%	76%	*	*	*	71%	17%	63%	38%	30%	12%	13%
	2023	35%	32%	**36%**	20%	22%	68%	*	*	-	69%	19%	50%	36%	35%	20%	15%
Reading Including EOC	2024	57%	52%	**52%**	24%	36%	89%	*	*	*	86%	24%	67%	53%	49%	28%	26%
	2023	52%	47%	**51%**	44%	38%	80%	*	*	-	85%	25%	50%	51%	54%	37%	32%
Math Including EOC	2024	40%	36%	**39%**	4%	22%	78%	*	*	*	71%	19%	63%	41%	31%	16%	18%
	2023	40%	39%	**42%**	28%	27%	75%	*	*	-	69%	23%	60%	41%	44%	24%	19%
7th Graders																	
Reading and Mathematics	2024	35%	31%	**27%**	14%	15%	61%	-	*	-	45%	13%	57%	27%	25%	14%	11%
	2023	37%	35%	**37%**	4%	23%	74%	-	*	-	33%	27%	*	37%	35%	21%	17%
Reading and Mathematics Including EOC	2024	36%	31%	**27%**	14%	15%	61%	-	*	-	45%	13%	57%	27%	25%	14%	11%
	2023	38%	35%	**37%**	4%	23%	74%	-	*	-	33%	27%	*	37%	35%	21%	17%
Reading Including EOC	2024	54%	48%	**51%**	50%	37%	87%	-	*	-	73%	24%	86%	51%	50%	36%	32%
	2023	55%	47%	**47%**	13%	32%	85%	-	*	-	67%	33%	*	46%	53%	31%	26%
Math Including EOC	2024	40%	37%	**29%**	18%	17%	62%	-	*	-	45%	15%	57%	28%	30%	16%	13%
	2023	43%	44%	**45%**	8%	33%	80%	-	*	-	42%	29%	*	46%	40%	30%	26%
8th Graders																	
Reading and Mathematics	2024	28%	17%	**12%**	11%	11%	8%	-	-	-	40%	22%	-	14%	5%	13%	6%
	2023	31%	21%	**17%**	20%	17%	17%	*	-	-	17%	13%	*	15%	30%	15%	13%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	41%	38%	**41%**	16%	28%	74%	-	*	-	55%	23%	*	44%	26%	28%	21%
	2023	44%	41%	**42%**	29%	33%	71%	*	*	-	64%	20%	*	42%	44%	28%	22%
Reading Including EOC	2024	57%	52%	**54%**	27%	41%	87%	-	*	-	91%	31%	*	56%	47%	41%	34%
	2023	58%	53%	**59%**	48%	51%	86%	*	*	-	71%	24%	*	57%	71%	44%	37%
Math Including EOC	2024	49%	48%	**45%**	20%	34%	76%	-	*	-	64%	29%	*	49%	29%	33%	30%
	2023	51%	52%	**45%**	35%	36%	74%	*	*	-	71%	22%	*	45%	47%	33%	28%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	31%	**27%**	8%	15%	65%	*	*	*	52%	17%	60%	28%	22%	13%	11%
	2023	37%	34%	**31%**	15%	21%	65%	*	*	-	45%	20%	38%	31%	34%	19%	15%
Reading and Mathematics Including EOC	2024	38%	33%	**35%**	10%	20%	71%	*	83%	*	55%	17%	65%	36%	27%	18%	15%
	2023	39%	36%	**38%**	19%	26%	71%	*	100%	-	56%	22%	41%	39%	38%	23%	18%
Reading Including EOC	2024	54%	47%	**53%**	34%	38%	88%	*	100%	*	83%	26%	78%	53%	49%	35%	31%
	2023	53%	48%	**53%**	36%	41%	83%	*	100%	-	74%	27%	53%	52%	59%	37%	32%
Math Including EOC	2024	45%	42%	**38%**	14%	24%	73%	*	83%	*	59%	21%	65%	40%	30%	22%	21%
	2023	47%	47%	**44%**	25%	32%	77%	*	100%	-	62%	24%	59%	44%	44%	29%	24%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 6 ELA/Reading	2024	61%	57%	**55%**	40%	44%	80%	*	-	*	50%	35%	72%	54%	56%	41%	40%
	2023	51%	50%	**45%**	52%	37%	61%	*	*	-	58%	30%	40%	43%	57%	35%	32%
Grade 6 Mathematics	2024	48%	41%	**42%**	23%	31%	68%	*	-	*	80%	25%	63%	42%	42%	28%	25%
	2023	54%	51%	**48%**	54%	40%	60%	*	*	-	68%	50%	72%	48%	47%	37%	40%
Grade 7 ELA/Reading	2024	66%	62%	**61%**	60%	53%	85%	-	*	-	60%	35%	86%	62%	60%	53%	47%
	2023	71%	69%	**61%**	48%	53%	80%	-	*	-	58%	40%	*	62%	54%	51%	54%
Grade 7 Mathematics	2024	49%	39%	**80%**	*	*	-	-	-	-	-	80%	-	*	*	*	*
	2023	56%	53%	**50%**	*	43%	*	-	-	-	*	50%	-	44%	*	50%	*
Grade 8 ELA/Reading	2024	69%	69%	**68%**	46%	63%	86%	-	*	-	70%	52%	*	70%	63%	63%	59%
	2023	63%	65%	**71%**	59%	71%	77%	*	*	-	71%	49%	*	70%	78%	65%	70%
Grade 8 Mathematics	2024	66%	59%	**42%**	36%	38%	55%	-	*	-	50%	42%	43%	40%	51%	38%	35%
	2023	74%	74%	**64%**	52%	61%	77%	*	*	-	50%	50%	92%	64%	61%	60%	56%
End of Course Algebra I	2024	72%	68%	**72%**	60%	65%	81%	-	*	-	50%	*	*	73%	64%	63%	69%
	2023	76%	77%	**95%**	100%	92%	98%	*	*	-	86%	*	*	95%	95%	89%	96%
All Grades Both Subjects	2024	64%	61%	**56%**	41%	48%	76%	*	88%	*	60%	39%	70%	56%	55%	46%	44%
	2023	64%	65%	**61%**	55%	56%	74%	75%	88%	-	64%	45%	65%	61%	61%	52%	52%
All Grades ELA/Reading	2024	67%	64%	**62%**	49%	54%	83%	*	*	*	62%	40%	81%	62%	59%	53%	49%
	2023	63%	62%	**59%**	53%	55%	72%	*	*	-	63%	39%	50%	59%	63%	51%	52%
All Grades Mathematics	2024	60%	57%	**49%**	32%	40%	68%	*	*	*	57%	37%	59%	48%	49%	38%	37%
	2023	66%	69%	**62%**	57%	57%	75%	*	*	-	65%	51%	81%	62%	59%	54%	52%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 6 ELA/Reading	2024	24%	23%	**10%**	0%	9%	33%	-	-	-	*	4%	*	10%	7%	9%	6%
	2023	26%	26%	**16%**	29%	15%	*	-	-	-	*	8%	*	13%	38%	15%	14%
Grade 6 Mathematics	2024	27%	23%	**19%**	0%	22%	17%	-	-	-	-	0%	*	18%	20%	11%	15%
	2023	35%	36%	**25%**	33%	24%	*	*	-	-	*	26%	*	21%	45%	25%	18%
Grade 7 ELA/Reading	2024	23%	18%	**17%**	20%	16%	*	-	-	-	*	9%	-	16%	23%	17%	18%
	2023	39%	37%	**18%**	15%	17%	*	-	-	-	-	13%	*	20%	7%	16%	14%
Grade 8 ELA/Reading	2024	34%	37%	**27%**	11%	29%	*	-	-	-	-	15%	-	29%	18%	30%	24%
	2023	39%	41%	**52%**	43%	52%	83%	*	-	-	*	39%	-	50%	70%	46%	54%
Grade 8 Mathematics	2024	44%	41%	**17%**	0%	18%	50%	-	-	-	*	8%	*	19%	13%	17%	23%
	2023	49%	52%	**45%**	46%	42%	71%	*	-	-	*	33%	*	46%	41%	45%	35%
End of Course Algebra I	2024	55%	60%	*	*	-	*	-	-	-	-	-	-	*	*	*	-
	2023	58%	62%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Both Subjects	2024	32%	32%	**18%**	5%	19%	31%	-	-	-	*	8%	*	19%	16%	18%	18%
	2023	38%	39%	**35%**	35%	34%	59%	*	-	-	43%	25%	22%	35%	38%	34%	30%
All Grades ELA/Reading	2024	30%	29%	**19%**	9%	20%	23%	-	-	-	*	9%	*	19%	16%	20%	17%
	2023	35%	34%	**30%**	26%	29%	58%	*	-	-	*	21%	*	29%	33%	26%	28%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
All Grades Mathematics	2024	35%	35%	**18%**	0%	19%	38%	-	-	-	*	6%	*	19%	15%	16%	21%
	2023	40%	46%	**40%**	43%	38%	59%	*	-	-	60%	30%	33%	40%	42%	40%	31%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	70%	**68%**	80%	-	-	80%	-	-	54%	54%	-	-	43%	76%	52%	*
	2023	76%	72%	**73%**	69%	-	-	71%	*	-	58%	58%	-	-	65%	79%	60%	-
At Meets Grade Level or Above	2024	48%	42%	**43%**	60%	-	-	60%	-	-	24%	24%	-	-	21%	53%	24%	*
	2023	49%	44%	**45%**	38%	-	-	36%	*	-	25%	25%	-	-	26%	54%	25%	-
At Masters Grade Level	2024	20%	16%	**21%**	40%	-	-	40%	-	-	7%	7%	-	-	4%	28%	7%	*
	2023	20%	16%	**19%**	0%	-	-	0%	*	-	7%	7%	-	-	9%	25%	7%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	69%	**73%**	*	-	-	*	-	-	57%	57%	-	-	48%	82%	55%	*
	2023	77%	70%	**77%**	60%	-	-	*	*	-	63%	63%	-	-	65%	83%	63%	-
At Meets Grade Level or Above	2024	54%	46%	**53%**	*	-	-	*	-	-	31%	31%	-	-	28%	64%	31%	*
	2023	53%	45%	**53%**	40%	-	-	*	*	-	32%	32%	-	-	29%	63%	32%	-
At Masters Grade Level	2024	22%	18%	**28%**	*	-	-	*	-	-	11%	11%	-	-	3%	38%	10%	*
	2023	20%	17%	**25%**	0%	-	-	*	*	-	10%	10%	-	-	13%	32%	10%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	71%	**65%**	*	-	-	*	-	-	56%	56%	-	-	38%	72%	53%	*
	2023	75%	74%	**74%**	80%	-	-	*	*	-	61%	61%	-	-	63%	80%	62%	-
At Meets Grade Level or Above	2024	43%	40%	**38%**	*	-	-	*	-	-	21%	21%	-	-	16%	47%	21%	*
	2023	45%	43%	**44%**	60%	-	-	*	*	-	23%	23%	-	-	25%	54%	24%	-
At Masters Grade Level	2024	17%	15%	**18%**	*	-	-	*	-	-	7%	7%	-	-	5%	24%	7%	*
	2023	19%	17%	**20%**	0%	-	-	*	*	-	7%	7%	-	-	8%	26%	7%	-
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	68%	**66%**	-	-	-	-	-	-	52%	52%	-	-	46%	74%	51%	*
	2023	77%	72%	**68%**	*	-	-	*	-	-	52%	52%	-	-	75%	74%	56%	-
At Meets Grade Level or Above	2024	43%	34%	**30%**	-	-	-	-	-	-	17%	17%	-	-	15%	38%	17%	*
	2023	47%	39%	**32%**	*	-	-	*	-	-	18%	18%	-	-	25%	39%	19%	-
At Masters Grade Level	2024	16%	10%	**8%**	-	-	-	-	-	-	1%	1%	-	-	0%	12%	1%	*
	2023	18%	12%	**8%**	*	-	-	*	-	-	1%	1%	-	-	0%	12%	1%	-
All Grades Social Studies																		
At Approaches Grade Level or Above	2024	78%	75%	**63%**	*	-	-	*	-	-	41%	41%	-	-	42%	74%	41%	*
	2023	78%	75%	**64%**	*	-	-	*	-	-	44%	44%	-	-	57%	72%	46%	-
At Meets Grade Level or Above	2024	51%	46%	**40%**	*	-	-	*	-	-	19%	19%	-	-	17%	52%	20%	*
	2023	52%	45%	**36%**	*	-	-	*	-	-	15%	15%	-	-	21%	44%	16%	-

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

J L LONG MIDDLE (057905053) - DALLAS ISD - DALLAS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2024	27%	22%	**18%**	*	-	-	*	-	-	4%	4%	-	-	8%	26%	4%	*
	2023	27%	21%	**15%**	*	-	-	*	-	-	4%	4%	-	-	7%	19%	4%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	61%	**56%**	*	-	-	*	-	-	46%	46%	-	-	33%	62%	44%	*
	2023	64%	65%	**61%**	56%	-	-	75%	*	-	53%	53%	-	-	46%	65%	52%	-
All Grades ELA/Reading	2024	67%	64%	**62%**	*	-	-	*	-	-	51%	51%	-	-	38%	68%	49%	*
	2023	63%	62%	**59%**	*	-	-	*	*	-	54%	54%	-	-	43%	63%	52%	-
All Grades Mathematics	2024	60%	57%	**49%**	*	-	-	*	-	-	39%	39%	-	-	29%	54%	37%	*
	2023	66%	69%	**62%**	*	-	-	*	*	-	53%	53%	-	-	48%	67%	52%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	32%	**18%**	*	-	-	*	-	-	20%	20%	-	-	13%	18%	18%	-
	2023	38%	39%	**35%**	*	-	-	*	-	-	29%	29%	-	-	30%	41%	30%	-
All Grades ELA/Reading	2024	30%	29%	**19%**	*	-	-	*	-	-	17%	17%	-	-	17%	21%	17%	-
	2023	35%	34%	**30%**	*	-	-	*	-	-	28%	28%	-	-	31%	31%	28%	-
All Grades Mathematics	2024	35%	35%	**18%**	*	-	-	*	-	-	24%	24%	-	-	6%	15%	21%	-
	2023	40%	46%	**40%**	*	-	-	*	-	-	31%	31%	-	-	29%	48%	31%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**98%**	97%	97%	98%	100%	100%	*	98%	97%	92%	98%	95%	97%	98%
Included in Accountability	92%	88%	**93%**	89%	94%	96%	29%	85%	*	85%	94%	82%	97%	81%	93%	93%
Not Included in Accountability: Mobile	4%	5%	**4%**	9%	3%	3%	57%	15%	*	13%	2%	10%	1%	14%	4%	4%
Not Included in Accountability: Other Exclusions	2%	5%	**0%**	0%	0%	0%	14%	0%	*	0%	0%	0%	0%	0%	0%	1%
Not Tested	1%	1%	**2%**	3%	3%	2%	0%	0%	*	2%	3%	8%	2%	5%	3%	2%
Absent	1%	1%	**2%**	3%	3%	2%	0%	0%	*	2%	3%	8%	2%	5%	3%	2%
Other	0%	1%	**0%**	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**99%**	98%	99%	99%	*	100%	*	100%	99%	95%	99%	98%	99%	99%
Included in Accountability	91%	85%	**94%**	90%	95%	96%	*	86%	*	88%	96%	86%	98%	82%	94%	93%
Not Included in Accountability: Mobile	4%	5%	**4%**	8%	4%	3%	*	14%	*	12%	2%	10%	1%	15%	4%	5%
Not Included in Accountability: Other Exclusions	4%	9%	**0%**	0%	1%	0%	*	0%	*	0%	1%	0%	0%	1%	0%	1%
Not Tested	1%	1%	**1%**	2%	1%	1%	*	0%	*	0%	1%	5%	1%	2%	1%	1%
Absent	1%	1%	**1%**	2%	1%	1%	*	0%	*	0%	1%	5%	1%	2%	1%	1%
Other	0%	1%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**97%**	98%	96%	99%	*	100%	*	100%	97%	90%	98%	95%	96%	97%
Included in Accountability	93%	90%	**93%**	89%	92%	96%	*	86%	*	88%	95%	81%	97%	79%	91%	92%
Not Included in Accountability: Mobile	5%	6%	**4%**	9%	4%	3%	*	14%	*	12%	2%	10%	1%	15%	4%	4%
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	**3%**	2%	4%	1%	*	0%	*	0%	3%	10%	2%	5%	4%	3%
Absent	1%	1%	**3%**	2%	4%	1%	*	0%	*	0%	3%	10%	2%	5%	4%	3%
Other	0%	1%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**95%**	97%	96%	94%	*	*	-	92%	93%	83%	97%	91%	95%	96%
Included in Accountability	93%	91%	**92%**	88%	93%	94%	*	*	-	85%	91%	83%	95%	82%	92%	92%
Not Included in Accountability: Mobile	4%	5%	**3%**	9%	3%	0%	*	*	-	8%	2%	0%	1%	9%	3%	3%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	2%	**5%**	3%	4%	6%	*	*	-	8%	7%	17%	3%	9%	5%	4%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**5%**	3%	4%	6%	*	*	-	8%	7%	17%	3%	9%	5%	4%
Other	0%	1%	**0%**	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	98%	**97%**	97%	97%	98%	*	*	-	93%	92%	*	98%	95%	97%	98%
Included in Accountability	94%	93%	**93%**	86%	95%	95%	*	*	-	71%	90%	*	96%	81%	93%	95%
Not Included in Accountability: Mobile	4%	4%	**4%**	10%	2%	3%	*	*	-	21%	2%	*	2%	14%	4%	3%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	2%	**3%**	3%	3%	2%	*	*	-	7%	8%	*	2%	5%	3%	2%
Absent	1%	1%	**3%**	3%	3%	2%	*	*	-	7%	8%	*	2%	5%	3%	2%
Other	0%	1%	**0%**	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**99%**	97%	99%	100%	100%	100%	-	99%	98%	100%	99%	98%	98%	99%
Included in Accountability	93%	89%	**93%**	86%	92%	98%	100%	100%	-	98%	93%	89%	97%	79%	92%	90%
Not Included in Accountability: Mobile	4%	5%	**4%**	11%	4%	1%	0%	0%	-	1%	5%	11%	2%	13%	4%	4%
Not Included in Accountability: Other Exclusions	2%	4%	**1%**	0%	2%	1%	0%	0%	-	0%	1%	0%	0%	6%	2%	4%
Not Tested	1%	2%	**1%**	3%	1%	0%	0%	0%	-	1%	2%	0%	1%	2%	2%	1%
Absent	1%	1%	**1%**	3%	1%	0%	0%	0%	-	1%	2%	0%	1%	2%	2%	1%
Other	0%	2%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	98%	**99%**	96%	99%	100%	*	100%	-	98%	98%	100%	99%	98%	98%	99%
Included in Accountability	92%	86%	**93%**	82%	92%	98%	*	100%	-	98%	92%	89%	96%	78%	92%	89%
Not Included in Accountability: Mobile	4%	4%	**4%**	13%	4%	2%	*	0%	-	0%	4%	11%	2%	13%	4%	4%
Not Included in Accountability: Other Exclusions	3%	7%	**2%**	0%	3%	0%	*	0%	-	0%	2%	0%	1%	7%	3%	6%
Not Tested	1%	2%	**1%**	4%	1%	0%	*	0%	-	3%	2%	0%	1%	2%	2%	1%
Absent	1%	1%	**1%**	4%	1%	0%	*	0%	-	3%	2%	0%	1%	2%	2%	1%
Other	0%	2%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	**99%**	98%	99%	100%	*	100%	-	100%	99%	100%	99%	98%	98%	99%
Included in Accountability	94%	91%	**94%**	84%	93%	98%	*	100%	-	98%	93%	89%	97%	79%	93%	91%
Not Included in Accountability: Mobile	5%	5%	**4%**	14%	4%	2%	*	0%	-	3%	5%	11%	2%	13%	4%	4%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	2%	**1%**	0%	2%	0%	*	0%	-	0%	0%	0%	0%	6%	1%	3%
Not Tested	1%	2%	**1%**	2%	1%	0%	*	0%	-	0%	1%	0%	1%	2%	2%	1%
Absent	1%	1%	**1%**	2%	1%	0%	*	0%	-	0%	1%	0%	1%	2%	2%	1%
Other	0%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	97%	**99%**	100%	99%	100%	*	*	-	100%	98%	100%	99%	99%	99%	99%
Included in Accountability	93%	91%	**94%**	96%	92%	98%	*	*	-	100%	93%	83%	97%	82%	93%	90%
Not Included in Accountability: Mobile	4%	4%	**4%**	4%	6%	1%	*	*	-	0%	5%	17%	3%	11%	5%	6%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	0%	1%	1%	*	*	-	0%	0%	0%	0%	5%	1%	3%
Not Tested	1%	3%	**1%**	0%	1%	0%	*	*	-	0%	2%	0%	1%	1%	1%	1%
Absent	1%	1%	**1%**	0%	1%	0%	*	*	-	0%	2%	0%	1%	1%	1%	1%
Other	0%	2%	**0%**	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	96%	**99%**	97%	98%	100%	*	*	-	100%	96%	*	99%	99%	98%	98%
Included in Accountability	94%	92%	**94%**	97%	92%	97%	*	*	-	100%	91%	*	97%	81%	93%	90%
Not Included in Accountability: Mobile	4%	4%	**4%**	0%	5%	1%	*	*	-	0%	5%	*	2%	13%	4%	5%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	0%	1%	1%	*	*	-	0%	0%	*	0%	4%	1%	2%
Not Tested	1%	4%	**1%**	3%	2%	0%	*	*	-	0%	4%	*	1%	1%	2%	2%
Absent	1%	2%	**1%**	3%	2%	0%	*	*	-	0%	4%	*	1%	1%	2%	2%
Other	0%	2%	**0%**	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	92.4%	**94.2%**	91.1%	93.9%	96.3%	*	96.6%	-	92.5%	92.3%	93.2%	93.8%
2021-22	92.2%	91.4%	**93.7%**	92.7%	93.1%	95.4%	*	96.8%	-	91.3%	91.7%	92.7%	93.2%
Chronic Absenteeism													
2022-23	20.3%	23.8%	**16.3%**	37.4%	17.0%	5.5%	*	0.0%	-	28.0%	27.2%	21.4%	17.1%
2021-22	25.7%	27.6%	**19.5%**	27.7%	23.1%	8.3%	0.0%	7.7%	-	36.0%	29.6%	24.7%	21.2%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	2.3%	**5.2%**	7.1%	2.5%	12.0%	*	0.0%	-	6.7%	5.9%	2.8%	3.8%
2021-22	0.7%	2.4%	**4.6%**	4.2%	3.0%	8.7%	0.0%	9.1%	-	0.0%	4.7%	3.6%	3.1%
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	4.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	82.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	82.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	14.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	84.6%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	13.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	81.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	79.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

2023-24 Attendance, Graduation, and Dropout Rates (TAPR)

J L LONG MIDDLE (057905053) - DALLAS ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	88.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	90.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	86.8%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	8,593	377,367
By Ethnicity:				
African American	-	-	1,679	46,822
Hispanic	-	-	6,223	197,333
White	-	-	491	103,009
American Indian	-	-	26	1,181
Asian	-	-	105	19,151
Pacific Islander	-	-	8	574
Two or More Races	-	-	61	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	4	270
Foundation H.S. Program (No Endorsement)	-	-	851	49,278
Foundation H.S. Program (Endorsement)	-	-	138	16,475
Foundation H.S. Program (DLA)	-	-	7,600	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	676	34,589
Economically Disadvantaged Graduates	-	-	6,732	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	3,489	50,229
At-Risk Graduates	-	-	5,502	168,430
CTE Completers	-	-	2,138	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**1,094**	**100.0%**	**139,096**	**5,517,464**	**1,094**	**100.0%**	**139,246**	**5,531,236**
Students by Grade								
Grade 6	353	32.3%	6.5%	7.3%	353	32.3%	6.5%	7.2%
Grade 7	361	33.0%	6.4%	7.3%	361	33.0%	6.4%	7.3%
Grade 8	380	34.7%	6.7%	7.5%	380	34.7%	6.7%	7.5%
Ethnic Distribution								
African American	88	8.0%	19.8%	12.8%	88	8.0%	19.8%	12.8%
Hispanic	674	61.6%	71.0%	53.2%	674	61.6%	71.0%	53.2%
White	300	27.4%	6.0%	25.0%	300	27.4%	6.0%	25.0%
American Indian	2	0.2%	0.5%	0.3%	2	0.2%	0.5%	0.3%
Asian	8	0.7%	1.3%	5.4%	8	0.7%	1.3%	5.4%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	22	2.0%	1.4%	3.1%	22	2.0%	1.4%	3.1%
Sex								
Female	524	47.9%	49.1%	48.9%	524	47.9%	49.1%	48.8%
Male	570	52.1%	50.9%	51.1%	570	52.1%	50.9%	51.2%
Other Student Cohorts								
Economically Disadvantaged	669	61.2%	87.2%	62.3%	669	61.2%	87.2%	62.2%
Non-Educationally Disadvantaged	425	38.8%	12.8%	37.7%	425	38.8%	12.8%	37.8%
Section 504 Students	148	13.5%	4.7%	7.2%	148	13.5%	4.7%	7.2%
EB Students/EL	374	34.2%	50.5%	24.4%	374	34.2%	50.5%	24.3%
Students w/ Disciplinary Placements (2022-23)	32	2.7%	1.9%	1.9%				
Students w/ Dyslexia	130	11.9%	5.5%	6.0%	130	11.9%	5.5%	6.0%
Foster Care	1	0.1%	0.3%	0.2%	1	0.1%	0.3%	0.2%
Homeless	20	1.8%	2.1%	1.4%	20	1.8%	2.1%	1.4%
Immigrant	24	2.2%	7.0%	2.9%	24	2.2%	7.0%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	1,094	100.0%	96.7%	65.7%	1,094	100.0%	96.7%	65.7%
Military Connected	11	1.0%	0.7%	3.9%	11	1.0%	0.7%	3.9%
At-Risk	619	56.6%	73.6%	53.2%	619	56.6%	73.6%	53.2%
Students by Instructional Program								
Bilingual/ESL Education	320	29.3%	48.7%	24.5%	320	29.3%	48.7%	24.4%
Career and Technical Education	4	0.4%	22.8%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	69.0%	73.3%	-	-	-	-
Gifted and Talented Education	300	27.4%	18.4%	8.5%	300	27.4%	18.4%	8.5%
Special Education	162	14.8%	11.9%	13.9%	162	14.8%	11.9%	14.0%
Students with Disabilities by Type of Primary Disability								

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students with Disabilities	**162**							
Students with Intellectual Disabilities	69	42.6%	41.8%	45.7%				
Students with Physical Disabilities	44	27.2%	15.5%	18.9%				
Students with Autism	29	17.9%	28.1%	16.2%				
Students with Behavioral Disabilities	20	12.3%	13.8%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.9%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**153**	**12.7%**	**22.3%**	**16.1%**				
African American	39	3.2%	7.9%	3.4%				
Hispanic	89	7.4%	12.7%	8.5%				
White	20	1.7%	0.9%	3.1%				
American Indian	2	0.2%	0.1%	0.1%				
Asian	0	0.0%	0.2%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	3	0.2%	0.5%	0.5%				
Special Ed Students who are Mobile	27	14.6%	23.1%	17.6%				
Count and Percent of EB Students/EL who are Mobile	46	11.5%	17.4%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	109	15.0%	22.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**120**	**16.2%**	**22.3%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Grade 6	1.0%	0.4%	0.3%	1.8%	0.4%	0.3%
Grade 7	1.3%	0.6%	0.5%	0.0%	0.5%	0.4%
Grade 8	1.6%	0.8%	0.4%	0.0%	0.5%	0.5%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Grade 6	17.4	17.7	19.2
Secondary			
English/Language Arts	24.2	16.9	16.3
Foreign Languages	22.2	18.7	18.8
Mathematics	25.4	18.8	17.5
Science	16.0	17.4	18.5
Social Studies	16.8	18.6	18.8

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**104.8**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	90.0	85.8%	64.3%	63.9%
Teachers	79.5	75.9%	47.8%	48.3%
Professional Support	6.5	6.2%	11.5%	11.1%
Campus Administration (School Leadership)	4.0	3.8%	3.7%	3.3%
Educational Aides	14.8	14.2%	10.4%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	99.0	4,187.0
Part-time Librarians	1.0	n/a	4.0	651.0
Full-time Counselors	3.0	n/a	436.0	13,870.0
Part-time Counselors	0.0	n/a	4.0	1,172.0
Total Minority Staff	**60.9**	**58.1%**	**83.1%**	**54.4%**
Teachers by Ethnicity				
African American	19.0	23.9%	37.6%	12.6%
Hispanic	15.5	19.5%	35.0%	30.1%
White	34.0	42.8%	21.8%	53.4%
American Indian	1.0	1.3%	0.5%	0.3%
Asian	7.0	8.8%	3.5%	2.1%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	3.0	3.8%	1.4%	1.3%
Teachers by Sex				
Males	28.0	35.2%	31.1%	24.5%
Females	51.5	64.8%	68.9%	75.5%
Teachers by Highest Degree Held				
No Degree	2.0	2.5%	3.1%	2.5%
Bachelors	55.0	69.2%	70.7%	71.7%
Masters	22.5	28.3%	24.8%	24.9%
Doctorate	0.0	0.0%	1.4%	0.8%
Teachers by Years of Experience				
Beginning Teachers	9.0	11.3%	8.9%	8.7%
1-5 Years Experience	32.0	40.2%	31.9%	27.4%
6-10 Years Experience	18.0	22.6%	23.1%	20.2%
11-20 Years Experience	14.0	17.6%	22.6%	27.1%
21-30 Years Experience	5.5	7.0%	10.3%	13.7%
Over 30 Years Experience	1.0	1.3%	3.2%	3.0%
Number of Students per Teacher	13.8	n/a	13.6	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	2.0	6.0	6.0
Average Years Experience of Principals with District	2.0	5.8	5.1
Average Years Experience of Assistant Principals	3.0	5.4	5.1
Average Years Experience of Assistant Principals with District	3.0	4.9	4.3
Average Years Experience of Teachers	7.7	9.9	11.1
Average Years Experience of Teachers with District	5.9	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$61,056	$60,399	$54,272
1-5 Years Experience	$63,615	$64,247	$58,185
6-10 Years Experience	$69,245	$70,325	$61,494
11-20 Years Experience	$72,252	$73,136	$65,219
21-30 Years Experience	$74,373	$74,317	$69,723
Over 30 Years Experience	$66,690	$74,907	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$66,907	$68,699	$62,474
Professional Support	$77,075	$81,873	$73,783
Campus Administration (School Leadership)	$89,125	$95,444	$86,738
Instructional Staff Percent	n/a	61.6%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	3.7	4.6%	3.9%	6.0%
Career and Technical Education	1.4	1.8%	3.7%	5.5%
Compensatory Education	0.0	0.0%	5.9%	3.1%
Gifted and Talented Education	10.1	12.6%	3.5%	1.6%
Regular Education	47.7	59.9%	68.1%	69.8%
Special Education	10.4	13.1%	8.4%	10.3%
Other	6.3	7.9%	6.6%	3.7%

\- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: DALLAS ISD

Campus Name: THOMAS C MARSH MIDDLE

Campus Number: 057905054

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2024	77%	72%	**46%**	43%	45%	*	-	*	-	-	24%	*	46%	44%	44%	43%
	2023	77%	72%	**57%**	60%	56%	*	*	*	-	*	38%	*	56%	62%	54%	54%
At Meets Grade Level or Above	2024	57%	52%	**22%**	29%	20%	*	-	*	-	-	9%	*	21%	23%	21%	19%
	2023	52%	47%	**28%**	20%	28%	*	*	*	-	*	11%	*	28%	31%	28%	27%
At Masters Grade Level	2024	26%	23%	**4%**	0%	3%	*	-	*	-	-	0%	*	3%	7%	4%	3%
	2023	22%	19%	**5%**	0%	6%	*	*	*	-	*	0%	*	5%	8%	5%	5%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2024	72%	69%	**42%**	43%	41%	*	-	*	-	-	30%	*	42%	41%	40%	40%
	2023	75%	76%	**70%**	70%	70%	*	*	*	-	*	67%	*	71%	68%	71%	70%
At Meets Grade Level or Above	2024	39%	36%	**13%**	0%	11%	*	-	*	-	-	6%	*	13%	12%	10%	12%
	2023	40%	39%	**26%**	20%	26%	*	*	*	-	*	8%	*	27%	20%	26%	25%
At Masters Grade Level	2024	14%	11%	**1%**	0%	1%	*	-	*	-	-	0%	*	1%	2%	1%	1%
	2023	16%	14%	**4%**	0%	4%	*	*	*	-	*	0%	*	3%	8%	4%	3%
Grade 7 Reading																	
At Approaches Grade Level or Above	2024	74%	69%	**56%**	43%	56%	*	-	*	-	-	29%	*	60%	38%	55%	54%
	2023	78%	73%	**65%**	*	65%	-	-	-	-	*	31%	100%	67%	53%	65%	62%
At Meets Grade Level or Above	2024	54%	48%	**30%**	29%	30%	*	-	*	-	-	9%	*	31%	24%	30%	28%
	2023	55%	47%	**29%**	*	30%	-	-	-	-	*	17%	50%	31%	18%	30%	27%
At Masters Grade Level	2024	29%	25%	**12%**	0%	13%	*	-	*	-	-	0%	*	14%	3%	12%	12%
	2023	27%	22%	**9%**	*	9%	-	-	-	-	*	0%	17%	10%	5%	10%	6%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2024	56%	38%	*	-	*	-	-	-	-	-	*	-	*	-	*	-
	2023	63%	47%	**83%**	-	80%	-	-	-	-	*	100%	-	80%	*	80%	*
At Meets Grade Level or Above	2024	34%	20%	*	-	*	-	-	-	-	-	*	-	*	-	*	-
	2023	37%	22%	**83%**	-	80%	-	-	-	-	*	100%	-	80%	*	80%	*
At Masters Grade Level	2024	11%	8%	*	-	*	-	-	-	-	-	*	-	*	-	*	-
	2023	11%	7%	**0%**	-	0%	-	-	-	-	*	0%	-	0%	*	0%	*
Grade 8 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	81%	78%	**71%**	*	71%	*	-	-	-	*	36%	*	74%	58%	71%	69%
	2023	83%	79%	**71%**	56%	73%	*	-	-	-	*	39%	*	72%	69%	70%	70%
At Meets Grade Level or Above	2024	56%	51%	**40%**	*	41%	*	-	-	-	*	19%	*	44%	26%	40%	38%
	2023	58%	51%	**48%**	11%	50%	*	-	-	-	*	11%	*	49%	47%	47%	46%
At Masters Grade Level	2024	29%	25%	**16%**	*	16%	*	-	-	-	*	0%	*	18%	8%	16%	13%
	2023	28%	24%	**19%**	0%	20%	*	-	-	-	*	0%	*	20%	18%	18%	17%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2024	72%	69%	**66%**	86%	65%	*	-	*	-	*	55%	*	67%	62%	64%	64%
	2023	76%	76%	**74%**	*	74%	-	-	-	-	-	51%	83%	74%	79%	74%	72%
At Meets Grade Level or Above	2024	43%	37%	**30%**	0%	30%	*	-	*	-	*	25%	*	31%	26%	29%	28%
	2023	46%	44%	**43%**	*	43%	-	-	-	-	-	19%	33%	43%	42%	43%	40%
At Masters Grade Level	2024	16%	12%	**8%**	0%	7%	*	-	*	-	*	8%	*	8%	9%	8%	7%
	2023	17%	14%	**12%**	*	12%	-	-	-	-	-	0%	0%	12%	8%	12%	11%
Grade 8 Science																	
At Approaches Grade Level or Above	2024	70%	63%	**55%**	57%	54%	*	-	*	-	*	41%	*	56%	51%	53%	51%
	2023	74%	69%	**64%**	50%	65%	*	-	-	-	*	29%	100%	66%	59%	64%	61%
At Meets Grade Level or Above	2024	44%	32%	**25%**	29%	24%	*	-	*	-	*	21%	*	26%	23%	24%	22%
	2023	47%	37%	**35%**	17%	36%	*	-	-	-	*	12%	83%	38%	22%	34%	33%
At Masters Grade Level	2024	17%	10%	**7%**	14%	7%	*	-	*	-	*	8%	*	8%	0%	6%	6%
	2023	17%	9%	**8%**	0%	8%	*	-	-	-	*	0%	0%	8%	7%	8%	6%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2024	60%	54%	**40%**	*	40%	*	-	-	-	*	33%	*	41%	38%	39%	37%
	2023	62%	56%	**48%**	0%	50%	*	-	-	-	*	14%	*	49%	43%	47%	47%
At Meets Grade Level or Above	2024	33%	27%	**16%**	*	15%	*	-	-	-	*	22%	*	17%	12%	16%	13%
	2023	33%	27%	**21%**	0%	22%	*	-	-	-	*	8%	*	21%	25%	21%	20%
At Masters Grade Level	2024	17%	13%	**7%**	*	7%	*	-	-	-	*	8%	*	7%	8%	7%	5%
	2023	16%	13%	**8%**	0%	8%	*	-	-	-	*	3%	*	7%	14%	7%	8%
End of Course Algebra I																	
At Approaches Grade Level or Above	2024	81%	79%	**81%**	*	81%	*	-	-	-	*	57%	*	83%	74%	81%	79%
	2023	79%	75%	**87%**	100%	87%	*	-	-	-	*	69%	*	86%	93%	87%	86%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	43%	39%	**40%**	*	39%	*	-	-	-	*	13%	*	42%	28%	39%	38%
	2023	43%	39%	**46%**	50%	46%	*	-	-	-	*	10%	*	45%	51%	46%	44%
At Masters Grade Level	2024	24%	20%	**18%**	*	18%	*	-	-	-	*	3%	*	19%	13%	18%	17%
	2023	23%	19%	**15%**	13%	15%	*	-	-	-	*	0%	*	14%	19%	14%	13%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	70%	**58%**	55%	58%	79%	-	100%	-	86%	38%	76%	60%	51%	58%	56%
	2023	76%	72%	**67%**	56%	68%	61%	*	*	-	47%	42%	77%	68%	65%	67%	65%
At Meets Grade Level or Above	2024	48%	42%	**28%**	21%	28%	64%	-	88%	-	57%	16%	18%	30%	22%	27%	26%
	2023	49%	44%	**35%**	17%	36%	44%	*	*	-	13%	14%	40%	36%	33%	35%	33%
At Masters Grade Level	2024	20%	16%	**10%**	6%	10%	21%	-	38%	-	0%	4%	6%	11%	7%	10%	9%
	2023	20%	16%	**10%**	2%	11%	17%	*	*	-	0%	0%	3%	10%	11%	10%	9%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	69%	**60%**	50%	60%	83%	-	*	-	*	30%	86%	62%	48%	59%	58%
	2023	77%	70%	**65%**	55%	66%	67%	*	*	-	33%	36%	77%	66%	61%	64%	63%
At Meets Grade Level or Above	2024	54%	46%	**32%**	28%	32%	67%	-	*	-	*	12%	29%	34%	24%	32%	30%
	2023	53%	45%	**36%**	14%	37%	67%	*	*	-	17%	13%	31%	37%	33%	36%	34%
At Masters Grade Level	2024	22%	18%	**12%**	6%	12%	33%	-	*	-	*	0%	14%	13%	6%	12%	10%
	2023	20%	17%	**12%**	0%	12%	17%	*	*	-	0%	0%	8%	12%	11%	12%	10%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	**66%**	61%	66%	67%	-	*	-	*	47%	71%	68%	60%	65%	64%
	2023	75%	74%	**78%**	82%	78%	67%	*	*	-	50%	64%	85%	77%	82%	78%	76%
At Meets Grade Level or Above	2024	43%	40%	**30%**	6%	29%	67%	-	*	-	*	15%	14%	31%	22%	28%	28%
	2023	45%	43%	**40%**	27%	40%	50%	*	*	-	17%	17%	38%	40%	41%	40%	38%
At Masters Grade Level	2024	17%	15%	**10%**	0%	10%	17%	-	*	-	*	4%	0%	11%	8%	10%	10%
	2023	19%	17%	**11%**	5%	11%	17%	*	*	-	0%	0%	0%	11%	12%	11%	10%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	68%	**55%**	57%	54%	*	-	*	-	*	41%	*	56%	51%	53%	51%
	2023	77%	72%	**64%**	50%	65%	*	-	-	-	*	29%	100%	66%	59%	64%	61%
At Meets Grade Level or Above	2024	43%	34%	**25%**	29%	24%	*	-	*	-	*	21%	*	26%	23%	24%	22%
	2023	47%	39%	**35%**	17%	36%	*	-	-	-	*	12%	83%	38%	22%	34%	33%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2024	16%	10%	**7%**	14%	7%	*	-	*	-	*	8%	*	8%	0%	6%	6%
	2023	18%	12%	**8%**	0%	8%	*	-	-	-	*	0%	0%	8%	7%	8%	6%
All Grades Social Studies																	
At Approaches Grade Level or Above	2024	78%	75%	**40%**	*	40%	*	-	-	-	*	33%	*	41%	38%	39%	37%
	2023	78%	75%	**48%**	0%	50%	*	-	-	-	*	14%	*	49%	43%	47%	47%
At Meets Grade Level or Above	2024	51%	46%	**16%**	*	15%	*	-	-	-	*	22%	*	17%	12%	16%	13%
	2023	52%	45%	**21%**	0%	22%	*	-	-	-	*	8%	*	21%	25%	21%	20%
At Masters Grade Level	2024	27%	22%	**7%**	*	7%	*	-	-	-	*	8%	*	7%	8%	7%	5%
	2023	27%	21%	**8%**	0%	8%	*	-	-	-	*	3%	*	7%	14%	7%	8%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
6th Graders																	
Reading and Mathematics	2024	36%	32%	**10%**	0%	9%	*	-	*	-	-	6%	*	10%	10%	8%	9%
	2023	35%	32%	**20%**	20%	19%	*	*	*	-	*	6%	*	20%	20%	20%	18%
Reading and Mathematics Including EOC	2024	36%	32%	**10%**	0%	9%	*	-	*	-	-	6%	*	10%	10%	8%	9%
	2023	35%	32%	**20%**	20%	19%	*	*	*	-	*	6%	*	20%	20%	20%	18%
Reading Including EOC	2024	57%	52%	**22%**	29%	20%	*	-	*	-	-	9%	*	21%	23%	21%	19%
	2023	52%	47%	**28%**	20%	28%	*	*	*	-	*	11%	*	28%	31%	28%	27%
Math Including EOC	2024	40%	36%	**13%**	0%	11%	*	-	*	-	-	6%	*	13%	12%	10%	12%
	2023	40%	39%	**26%**	20%	26%	*	*	*	-	*	8%	*	27%	20%	26%	25%
7th Graders																	
Reading and Mathematics	2024	35%	31%	**20%**	0%	20%	*	-	*	-	-	6%	*	21%	13%	20%	18%
	2023	37%	35%	**24%**	*	25%	-	-	-	-	*	17%	17%	26%	16%	24%	22%
Reading and Mathematics Including EOC	2024	36%	31%	**20%**	0%	20%	*	-	*	-	-	6%	*	21%	13%	20%	18%
	2023	38%	35%	**24%**	*	25%	-	-	-	-	*	17%	17%	26%	16%	24%	22%
Reading Including EOC	2024	54%	48%	**30%**	29%	30%	*	-	*	-	-	9%	*	31%	24%	30%	28%
	2023	55%	47%	**29%**	*	30%	-	-	-	-	*	17%	50%	31%	18%	30%	27%
Math Including EOC	2024	40%	37%	**29%**	0%	28%	*	-	*	-	-	14%	*	30%	22%	28%	27%
	2023	43%	44%	**44%**	*	44%	-	-	-	-	*	28%	33%	44%	43%	43%	40%
8th Graders																	
Reading and Mathematics	2024	28%	17%	**67%**	-	80%	-	-	-	-	*	67%	-	*	*	80%	*
	2023	31%	21%	**38%**	*	43%	-	-	-	-	-	33%	-	33%	*	38%	50%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	41%	38%	**30%**	*	30%	*	-	-	-	*	14%	*	33%	16%	29%	28%
	2023	44%	41%	**35%**	0%	37%	*	-	-	-	*	6%	*	36%	31%	35%	34%
Reading Including EOC	2024	57%	52%	**40%**	*	41%	*	-	-	-	*	19%	*	44%	26%	40%	38%
	2023	58%	53%	**48%**	11%	50%	*	-	-	-	*	11%	*	49%	47%	47%	46%
Math Including EOC	2024	49%	48%	**41%**	*	40%	*	-	-	-	*	25%	*	43%	31%	40%	38%
	2023	51%	52%	**46%**	44%	46%	*	-	-	-	*	14%	*	45%	51%	46%	44%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	31%	**16%**	0%	16%	60%	-	*	-	*	11%	*	17%	12%	16%	15%
	2023	37%	34%	**23%**	14%	23%	*	*	*	-	*	13%	20%	23%	19%	23%	21%
Reading and Mathematics Including EOC	2024	38%	33%	**22%**	6%	21%	67%	-	*	-	*	9%	0%	24%	13%	21%	20%
	2023	39%	36%	**27%**	9%	28%	50%	*	*	-	0%	9%	15%	28%	23%	27%	25%
Reading Including EOC	2024	54%	47%	**32%**	28%	32%	67%	-	*	-	*	12%	29%	34%	24%	32%	30%
	2023	53%	48%	**36%**	14%	37%	67%	*	*	-	17%	13%	31%	37%	33%	36%	34%
Math Including EOC	2024	45%	42%	**30%**	6%	29%	67%	-	*	-	*	15%	14%	31%	22%	28%	28%
	2023	47%	47%	**40%**	27%	40%	50%	*	*	-	17%	17%	38%	40%	41%	40%	38%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 6 ELA/Reading	2024	61%	57%	**26%**	14%	25%	*	-	*	-	-	29%	*	30%	15%	25%	22%
	2023	51%	50%	**29%**	42%	29%	*	*	*	-	*	26%	*	31%	17%	28%	27%
Grade 6 Mathematics	2024	48%	41%	**20%**	21%	18%	*	-	*	-	-	25%	*	16%	33%	17%	17%
	2023	54%	51%	**43%**	50%	44%	*	*	*	-	*	56%	*	44%	40%	44%	42%
Grade 7 ELA/Reading	2024	66%	62%	**57%**	57%	57%	*	-	*	-	-	37%	*	59%	47%	57%	55%
	2023	71%	69%	**60%**	*	61%	-	-	-	-	-	34%	92%	62%	50%	61%	60%
Grade 7 Mathematics	2024	49%	39%	*	-	*	-	-	-	-	-	*	-	*	-	*	-
	2023	56%	53%	**80%**	-	80%	-	-	-	-	-	*	-	80%	-	80%	*
Grade 8 ELA/Reading	2024	69%	69%	**65%**	*	65%	*	-	-	-	*	43%	*	66%	59%	65%	63%
	2023	63%	65%	**64%**	42%	64%	*	-	-	-	*	35%	*	62%	70%	63%	64%
Grade 8 Mathematics	2024	66%	59%	**55%**	36%	55%	*	-	*	-	*	47%	*	55%	55%	54%	53%
	2023	74%	74%	**72%**	*	72%	-	-	-	-	-	64%	67%	70%	83%	71%	71%
End of Course Algebra I	2024	72%	68%	**66%**	*	66%	*	-	-	-	*	48%	*	68%	57%	66%	65%
	2023	76%	77%	**79%**	*	79%	*	-	-	-	*	80%	*	76%	93%	79%	81%
All Grades Both Subjects	2024	64%	61%	**52%**	37%	51%	79%	-	92%	-	*	38%	32%	53%	44%	51%	50%
	2023	64%	65%	**60%**	45%	61%	56%	*	*	-	20%	49%	70%	60%	64%	60%	60%
All Grades ELA/Reading	2024	67%	64%	**53%**	38%	53%	83%	-	*	-	*	36%	21%	55%	40%	52%	50%
	2023	63%	62%	**53%**	37%	54%	*	*	*	-	30%	32%	68%	54%	51%	53%	53%
All Grades Mathematics	2024	60%	57%	**50%**	35%	50%	75%	-	*	-	*	40%	43%	51%	48%	49%	49%
	2023	66%	69%	**67%**	54%	68%	*	*	*	-	10%	67%	73%	65%	77%	67%	67%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 6 ELA/Reading	2024	24%	23%	**15%**	*	14%	*	-	-	-	-	18%	-	21%	0%	13%	13%
	2023	26%	26%	**20%**	*	20%	*	-	-	-	-	25%	-	21%	*	17%	16%
Grade 6 Mathematics	2024	27%	23%	**7%**	*	8%	*	-	-	-	-	0%	*	4%	11%	8%	9%
	2023	35%	36%	**36%**	-	36%	-	-	-	-	-	41%	-	35%	43%	34%	33%
Grade 7 ELA/Reading	2024	23%	18%	**12%**	*	12%	-	-	*	-	-	8%	-	14%	5%	12%	10%
	2023	39%	37%	**41%**	*	41%	-	-	-	-	-	15%	*	43%	29%	41%	39%
Grade 7 Mathematics	2024	14%	11%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
	2023	22%	23%	*	-	*	-	-	-	-	-	-	-	*	-	*	*
Grade 8 ELA/Reading	2024	34%	37%	**39%**	*	40%	-	-	-	-	*	24%	-	43%	27%	40%	37%
	2023	39%	41%	**36%**	*	36%	-	-	-	-	*	20%	*	36%	39%	36%	36%
Grade 8 Mathematics	2024	44%	41%	**35%**	*	34%	-	-	-	-	-	33%	-	35%	36%	34%	38%
	2023	49%	52%	**47%**	*	48%	-	-	-	-	-	42%	*	45%	53%	46%	46%
End of Course Algebra I	2024	55%	60%	**47%**	*	48%	-	-	-	-	-	47%	-	51%	33%	48%	44%
	2023	58%	62%	**66%**	*	66%	-	-	-	-	*	62%	-	65%	69%	65%	65%
All Grades Both Subjects	2024	32%	32%	**27%**	18%	27%	*	-	*	-	*	21%	*	30%	18%	27%	26%
	2023	38%	39%	**43%**	36%	43%	*	-	-	-	*	33%	88%	42%	43%	42%	41%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
All Grades ELA/Reading	2024	30%	29%	**23%**	14%	24%	*	-	*	-	*	17%	-	27%	13%	24%	22%
	2023	35%	34%	**36%**	33%	36%	*	-	-	-	*	20%	100%	36%	31%	35%	34%
All Grades Mathematics	2024	35%	35%	**33%**	*	33%	*	-	-	-	-	27%	*	35%	25%	33%	33%
	2023	40%	46%	**51%**	*	51%	-	-	-	-	*	49%	*	50%	58%	50%	50%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	70%	**58%**	-	-	-	-	-	-	56%	56%	-	-	60%	68%	56%	*
	2023	76%	72%	**67%**	-	-	-	-	-	-	65%	65%	-	-	65%	76%	65%	100%
At Meets Grade Level or Above	2024	48%	42%	**28%**	-	-	-	-	-	-	25%	25%	-	-	33%	37%	26%	*
	2023	49%	44%	**35%**	-	-	-	-	-	-	33%	33%	-	-	35%	44%	33%	89%
At Masters Grade Level	2024	20%	16%	**10%**	-	-	-	-	-	-	9%	9%	-	-	10%	15%	9%	*
	2023	20%	16%	**10%**	-	-	-	-	-	-	9%	9%	-	-	5%	16%	9%	22%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	69%	**60%**	-	-	-	-	-	-	58%	58%	-	-	56%	68%	58%	*
	2023	77%	70%	**65%**	-	-	-	-	-	-	62%	62%	-	-	64%	76%	62%	*
At Meets Grade Level or Above	2024	54%	46%	**32%**	-	-	-	-	-	-	29%	29%	-	-	42%	41%	30%	*
	2023	53%	45%	**36%**	-	-	-	-	-	-	33%	33%	-	-	33%	46%	33%	*
At Masters Grade Level	2024	22%	18%	**12%**	-	-	-	-	-	-	10%	10%	-	-	11%	18%	10%	*
	2023	20%	17%	**12%**	-	-	-	-	-	-	10%	10%	-	-	10%	21%	10%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	71%	**66%**	-	-	-	-	-	-	64%	64%	-	-	71%	72%	64%	*
	2023	75%	74%	**78%**	-	-	-	-	-	-	77%	77%	-	-	71%	84%	76%	*
At Meets Grade Level or Above	2024	43%	40%	**30%**	-	-	-	-	-	-	28%	28%	-	-	29%	36%	28%	*
	2023	45%	43%	**40%**	-	-	-	-	-	-	38%	38%	-	-	34%	49%	37%	*
At Masters Grade Level	2024	17%	15%	**10%**	-	-	-	-	-	-	10%	10%	-	-	9%	13%	10%	*
	2023	19%	17%	**11%**	-	-	-	-	-	-	10%	10%	-	-	3%	15%	10%	*
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	68%	**55%**	-	-	-	-	-	-	50%	50%	-	-	73%	71%	51%	-
	2023	77%	72%	**64%**	-	-	-	-	-	-	61%	61%	-	-	64%	78%	61%	-
At Meets Grade Level or Above	2024	43%	34%	**25%**	-	-	-	-	-	-	21%	21%	-	-	36%	38%	22%	-
	2023	47%	39%	**35%**	-	-	-	-	-	-	32%	32%	-	-	45%	43%	33%	-
At Masters Grade Level	2024	16%	10%	**7%**	-	-	-	-	-	-	5%	5%	-	-	18%	12%	6%	-
	2023	18%	12%	**8%**	-	-	-	-	-	-	6%	6%	-	-	0%	15%	6%	-
All Grades Social Studies																		
At Approaches Grade Level or Above	2024	78%	75%	**40%**	-	-	-	-	-	-	38%	38%	-	-	38%	53%	38%	*
	2023	78%	75%	**48%**	-	-	-	-	-	-	45%	45%	-	-	53%	53%	46%	*
At Meets Grade Level or Above	2024	51%	46%	**16%**	-	-	-	-	-	-	12%	12%	-	-	19%	30%	13%	*
	2023	52%	45%	**21%**	-	-	-	-	-	-	19%	19%	-	-	27%	25%	20%	*

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

THOMAS C MARSH MIDDLE (057905054) - DALLAS ISD - DALLAS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2024	27%	22%	**7%**	-	-	-	-	-	-	5%	5%	-	-	6%	15%	5%	*
	2023	27%	21%	**8%**	-	-	-	-	-	-	8%	8%	-	-	7%	8%	8%	*
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	61%	**52%**	-	-	-	-	-	-	50%	50%	-	-	48%	60%	50%	*
	2023	64%	65%	**60%**	-	-	-	-	-	-	59%	59%	-	-	68%	62%	59%	100%
All Grades ELA/Reading	2024	67%	64%	**53%**	-	-	-	-	-	-	50%	50%	-	-	51%	65%	50%	*
	2023	63%	62%	**53%**	-	-	-	-	-	-	51%	51%	-	-	67%	57%	52%	*
All Grades Mathematics	2024	60%	57%	**50%**	-	-	-	-	-	-	50%	50%	-	-	44%	55%	49%	*
	2023	66%	69%	**67%**	-	-	-	-	-	-	67%	67%	-	-	70%	66%	67%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	32%	**27%**	-	-	-	-	-	-	27%	27%	-	-	14%	31%	26%	-
	2023	38%	39%	**43%**	-	-	-	-	-	-	41%	41%	-	-	48%	55%	41%	-
All Grades ELA/Reading	2024	30%	29%	**23%**	-	-	-	-	-	-	22%	22%	-	-	20%	34%	22%	-
	2023	35%	34%	**36%**	-	-	-	-	-	-	33%	33%	-	-	47%	48%	34%	-
All Grades Mathematics	2024	35%	35%	**33%**	-	-	-	-	-	-	35%	35%	-	-	0%	27%	33%	-
	2023	40%	46%	**51%**	-	-	-	-	-	-	50%	50%	-	-	50%	67%	50%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**98%**	100%	98%	100%	100%	100%	-	100%	98%	94%	99%	98%	99%	98%
Included in Accountability	92%	88%	**86%**	82%	87%	58%	0%	100%	-	41%	91%	94%	96%	60%	87%	86%
Not Included in Accountability: Mobile	4%	5%	**8%**	11%	7%	33%	100%	0%	-	59%	3%	0%	2%	24%	7%	8%
Not Included in Accountability: Other Exclusions	2%	5%	**4%**	7%	4%	8%	0%	0%	-	0%	4%	0%	1%	13%	4%	4%
Not Tested	1%	1%	**2%**	0%	2%	0%	0%	0%	-	0%	2%	6%	1%	2%	1%	2%
Absent	1%	1%	**1%**	0%	1%	0%	0%	0%	-	0%	2%	6%	1%	2%	1%	1%
Other	0%	1%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**99%**	100%	99%	100%	*	*	-	100%	98%	100%	99%	98%	99%	99%
Included in Accountability	91%	85%	**86%**	86%	87%	60%	*	*	-	40%	91%	100%	97%	60%	87%	86%
Not Included in Accountability: Mobile	4%	5%	**8%**	10%	7%	30%	*	*	-	60%	4%	0%	2%	25%	7%	9%
Not Included in Accountability: Other Exclusions	4%	9%	**4%**	5%	4%	10%	*	*	-	0%	3%	0%	1%	13%	4%	5%
Not Tested	1%	1%	**1%**	0%	1%	0%	*	*	-	0%	2%	0%	1%	2%	1%	1%
Absent	1%	1%	**1%**	0%	1%	0%	*	*	-	0%	2%	0%	1%	2%	1%	1%
Other	0%	1%	**0%**	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**98%**	100%	98%	100%	*	*	-	100%	98%	100%	98%	98%	98%	98%
Included in Accountability	93%	90%	**85%**	86%	86%	60%	*	*	-	33%	91%	100%	96%	59%	86%	85%
Not Included in Accountability: Mobile	5%	6%	**9%**	10%	8%	30%	*	*	-	67%	4%	0%	2%	25%	8%	9%
Not Included in Accountability: Other Exclusions	1%	3%	**4%**	5%	4%	10%	*	*	-	0%	4%	0%	1%	13%	4%	5%
Not Tested	1%	1%	**2%**	0%	2%	0%	*	*	-	0%	2%	0%	2%	2%	2%	2%
Absent	1%	1%	**1%**	0%	2%	0%	*	*	-	0%	2%	0%	1%	2%	2%	2%
Other	0%	1%	**0%**	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**99%**	100%	99%	*	-	*	-	*	98%	*	99%	98%	99%	99%
Included in Accountability	93%	91%	**88%**	78%	89%	*	-	*	-	*	91%	*	96%	64%	89%	89%
Not Included in Accountability: Mobile	4%	5%	**7%**	11%	6%	*	-	*	-	*	2%	*	3%	20%	6%	6%
Not Included in Accountability: Other Exclusions	1%	2%	**4%**	11%	4%	*	-	*	-	*	5%	*	1%	15%	4%	4%
Not Tested	1%	2%	**1%**	0%	1%	*	-	*	-	*	2%	*	1%	2%	1%	1%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**1%**	0%	1%	*	-	*	-	*	2%	*	1%	2%	1%	1%
Other	0%	1%	**0%**	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	98%	**98%**	100%	98%	*	*	-	-	*	95%	*	98%	96%	98%	98%
Included in Accountability	94%	93%	**86%**	67%	88%	*	*	-	-	*	90%	*	96%	60%	87%	86%
Not Included in Accountability: Mobile	4%	4%	**8%**	17%	6%	*	*	-	-	*	0%	*	2%	24%	6%	8%
Not Included in Accountability: Other Exclusions	1%	1%	**4%**	17%	4%	*	*	-	-	*	5%	*	0%	13%	4%	4%
Not Tested	1%	2%	**2%**	0%	2%	*	*	-	-	*	5%	*	2%	4%	2%	2%
Absent	1%	1%	**2%**	0%	2%	*	*	-	-	*	5%	*	1%	4%	2%	2%
Other	0%	1%	**0%**	0%	0%	*	*	-	-	*	0%	*	0%	0%	0%	0%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**99%**	100%	99%	100%	*	100%	-	100%	100%	100%	100%	99%	100%	99%
Included in Accountability	93%	89%	**90%**	94%	91%	86%	*	14%	-	100%	93%	92%	97%	68%	91%	90%
Not Included in Accountability: Mobile	4%	5%	**6%**	6%	6%	5%	*	71%	-	0%	5%	8%	3%	20%	5%	6%
Not Included in Accountability: Other Exclusions	2%	4%	**3%**	0%	3%	10%	*	14%	-	0%	1%	0%	0%	11%	3%	3%
Not Tested	1%	2%	**1%**	0%	1%	0%	*	0%	-	0%	0%	0%	0%	1%	0%	1%
Absent	1%	1%	**1%**	0%	1%	0%	*	0%	-	0%	0%	0%	0%	1%	0%	1%
Other	0%	2%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	98%	**100%**	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	86%	**91%**	96%	91%	86%	*	20%	-	100%	93%	93%	97%	68%	92%	91%
Not Included in Accountability: Mobile	4%	4%	**6%**	4%	6%	0%	*	60%	-	0%	5%	7%	3%	20%	6%	6%
Not Included in Accountability: Other Exclusions	3%	7%	**3%**	0%	3%	14%	*	20%	-	0%	2%	0%	0%	12%	3%	3%
Not Tested	1%	2%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	2%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	**99%**	100%	99%	100%	*	100%	-	100%	99%	100%	99%	99%	99%	99%
Included in Accountability	94%	91%	**90%**	96%	91%	75%	*	20%	-	100%	91%	93%	96%	67%	91%	90%
Not Included in Accountability: Mobile	5%	5%	**6%**	4%	6%	13%	*	60%	-	0%	6%	7%	3%	21%	6%	6%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	2%	**2%**	0%	2%	13%	*	20%	-	0%	2%	0%	0%	11%	2%	3%
Not Tested	1%	2%	**1%**	0%	1%	0%	*	0%	-	0%	1%	0%	1%	1%	1%	1%
Absent	1%	1%	**1%**	0%	1%	0%	*	0%	-	0%	1%	0%	1%	1%	1%	1%
Other	0%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	97%	**100%**	100%	100%	*	-	*	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	91%	**90%**	86%	90%	*	-	*	-	*	96%	100%	97%	67%	91%	88%
Not Included in Accountability: Mobile	4%	4%	**7%**	14%	6%	*	-	*	-	*	4%	0%	3%	20%	5%	7%
Not Included in Accountability: Other Exclusions	1%	1%	**3%**	0%	3%	*	-	*	-	*	0%	0%	0%	14%	4%	4%
Not Tested	1%	3%	**0%**	0%	0%	*	-	*	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	*	-	*	0%	0%	0%	0%	0%	0%
Other	0%	2%	**0%**	0%	0%	*	-	*	-	*	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	96%	**99%**	100%	99%	*	-	*	-	*	100%	*	100%	97%	99%	99%
Included in Accountability	94%	92%	**91%**	90%	92%	*	-	*	-	*	95%	*	96%	73%	92%	92%
Not Included in Accountability: Mobile	4%	4%	**6%**	10%	5%	*	-	*	-	*	5%	*	3%	17%	5%	5%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	0%	2%	*	-	*	-	*	0%	*	0%	7%	2%	2%
Not Tested	1%	4%	**1%**	0%	1%	*	-	*	-	*	0%	*	0%	3%	1%	1%
Absent	1%	2%	**1%**	0%	1%	*	-	*	-	*	0%	*	0%	3%	1%	1%
Other	0%	2%	**0%**	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	92.4%	**94.8%**	92.1%	94.9%	91.1%	*	*	-	*	94.1%	94.8%	95.1%
2021-22	92.2%	91.4%	**94.3%**	91.7%	94.4%	91.7%	*	*	-	*	93.4%	94.3%	94.9%
Chronic Absenteeism													
2022-23	20.3%	23.8%	**16.2%**	42.9%	14.7%	37.5%	*	0.0%	-	50.0%	19.7%	15.6%	13.7%
2021-22	25.7%	27.6%	**15.8%**	25.0%	14.8%	36.4%	*	*	-	60.0%	23.3%	15.4%	13.1%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	2.3%	**0.8%**	0.0%	0.7%	0.0%	*	*	-	*	0.0%	0.9%	0.8%
2021-22	0.7%	2.4%	**2.0%**	3.7%	2.0%	0.0%	*	*	-	*	0.0%	1.9%	2.1%
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	4.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	82.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	82.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	14.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	84.6%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	13.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	81.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	79.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	88.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	90.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	86.8%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	8,593	377,367
By Ethnicity:				
African American	-	-	1,679	46,822
Hispanic	-	-	6,223	197,333
White	-	-	491	103,009
American Indian	-	-	26	1,181
Asian	-	-	105	19,151
Pacific Islander	-	-	8	574
Two or More Races	-	-	61	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	4	270
Foundation H.S. Program (No Endorsement)	-	-	851	49,278
Foundation H.S. Program (Endorsement)	-	-	138	16,475
Foundation H.S. Program (DLA)	-	-	7,600	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	676	34,589
Economically Disadvantaged Graduates	-	-	6,732	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	3,489	50,229
At-Risk Graduates	-	-	5,502	168,430
CTE Completers	-	-	2,138	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**711**	**100.0%**	**139,096**	**5,517,464**	**712**	**100.0%**	**139,246**	**5,531,236**
Students by Grade								
Grade 6	185	26.0%	6.5%	7.3%	185	26.0%	6.5%	7.2%
Grade 7	231	32.5%	6.4%	7.3%	232	32.6%	6.4%	7.3%
Grade 8	295	41.5%	6.7%	7.5%	295	41.4%	6.7%	7.5%
Ethnic Distribution								
African American	20	2.8%	19.8%	12.8%	20	2.8%	19.8%	12.8%
Hispanic	663	93.2%	71.0%	53.2%	664	93.3%	71.0%	53.2%
White	16	2.3%	6.0%	25.0%	16	2.2%	6.0%	25.0%
American Indian	6	0.8%	0.5%	0.3%	6	0.8%	0.5%	0.3%
Asian	2	0.3%	1.3%	5.4%	2	0.3%	1.3%	5.4%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	4	0.6%	1.4%	3.1%	4	0.6%	1.4%	3.1%
Sex								
Female	344	48.4%	49.1%	48.9%	344	48.3%	49.1%	48.8%
Male	367	51.6%	50.9%	51.1%	368	51.7%	50.9%	51.2%
Other Student Cohorts								
Economically Disadvantaged	679	95.5%	87.2%	62.3%	680	95.5%	87.2%	62.2%
Non-Educationally Disadvantaged	32	4.5%	12.8%	37.7%	32	4.5%	12.8%	37.8%
Section 504 Students	46	6.5%	4.7%	7.2%	46	6.5%	4.7%	7.2%
EB Students/EL	568	79.9%	50.5%	24.4%	569	79.9%	50.5%	24.3%
Students w/ Disciplinary Placements (2022-23)	48	5.7%	1.9%	1.9%				
Students w/ Dyslexia	87	12.2%	5.5%	6.0%	87	12.2%	5.5%	6.0%
Foster Care	2	0.3%	0.3%	0.2%	2	0.3%	0.3%	0.2%
Homeless	19	2.7%	2.1%	1.4%	19	2.7%	2.1%	1.4%
Immigrant	85	12.0%	7.0%	2.9%	85	11.9%	7.0%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	711	100.0%	96.7%	65.7%	712	100.0%	96.7%	65.7%
Military Connected	5	0.7%	0.7%	3.9%	5	0.7%	0.7%	3.9%
At-Risk	630	88.6%	73.6%	53.2%	631	88.6%	73.6%	53.2%
Students by Instructional Program								
Bilingual/ESL Education	526	74.0%	48.7%	24.5%	527	74.0%	48.7%	24.4%
Career and Technical Education	400	56.3%	22.8%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	69.0%	73.3%	-	-	-	-
Gifted and Talented Education	141	19.8%	18.4%	8.5%	141	19.8%	18.4%	8.5%
Special Education	118	16.6%	11.9%	13.9%	118	16.6%	11.9%	14.0%
Students with Disabilities by Type of Primary Disability								

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students with Disabilities	**118**							
Students with Intellectual Disabilities	77	65.3%	41.8%	45.7%				
Students with Physical Disabilities	*	*	15.5%	18.9%				
Students with Autism	30	25.4%	28.1%	16.2%				
Students with Behavioral Disabilities	**	**	13.8%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.9%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**125**	**14.9%**	**22.3%**	**16.1%**				
African American	10	1.2%	7.9%	3.4%				
Hispanic	105	12.5%	12.7%	8.5%				
White	2	0.2%	0.9%	3.1%				
American Indian	1	0.1%	0.1%	0.1%				
Asian	4	0.5%	0.2%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	3	0.4%	0.5%	0.5%				
Special Ed Students who are Mobile	24	18.0%	23.1%	17.6%				
Count and Percent of EB Students/EL who are Mobile	86	12.9%	17.4%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	108	13.7%	22.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**67**	**13.6%**	**22.3%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Grade 6	0.0%	0.4%	0.3%	0.0%	0.4%	0.3%
Grade 7	0.0%	0.6%	0.5%	0.0%	0.5%	0.4%
Grade 8	0.8%	0.8%	0.4%	0.0%	0.5%	0.5%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Grade 6	22.0	17.7	19.2
Secondary			
English/Language Arts	26.0	16.9	16.3
Foreign Languages	19.1	18.7	18.8
Mathematics	24.9	18.8	17.5
Science	25.9	17.4	18.5
Social Studies	27.2	18.6	18.8

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**70.8**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	60.9	86.0%	64.3%	63.9%
Teachers	48.9	69.1%	47.8%	48.3%
Professional Support	8.0	11.3%	11.5%	11.1%
Campus Administration (School Leadership)	4.0	5.6%	3.7%	3.3%
Educational Aides	9.9	14.0%	10.4%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	99.0	4,187.0
Part-time Librarians	0.0	n/a	4.0	651.0
Full-time Counselors	2.0	n/a	436.0	13,870.0
Part-time Counselors	0.0	n/a	4.0	1,172.0
Total Minority Staff	**41.8**	**59.1%**	**83.1%**	**54.4%**
Teachers by Ethnicity				
African American	12.0	24.5%	37.6%	12.6%
Hispanic	13.0	26.6%	35.0%	30.1%
White	21.0	42.9%	21.8%	53.4%
American Indian	0.0	0.0%	0.5%	0.3%
Asian	1.9	3.9%	3.5%	2.1%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	1.0	2.0%	1.4%	1.3%
Teachers by Sex				
Males	17.0	34.7%	31.1%	24.5%
Females	31.9	65.3%	68.9%	75.5%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	3.1%	2.5%
Bachelors	39.0	79.7%	70.7%	71.7%
Masters	9.9	20.3%	24.8%	24.9%
Doctorate	0.0	0.0%	1.4%	0.8%
Teachers by Years of Experience				
Beginning Teachers	3.0	6.1%	8.9%	8.7%
1-5 Years Experience	23.9	48.9%	31.9%	27.4%
6-10 Years Experience	10.0	20.4%	23.1%	20.2%
11-20 Years Experience	9.0	18.4%	22.6%	27.1%
21-30 Years Experience	3.0	6.1%	10.3%	13.7%
Over 30 Years Experience	0.0	0.0%	3.2%	3.0%
Number of Students per Teacher	14.5	n/a	13.6	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	3.0	6.0	6.0
Average Years Experience of Principals with District	3.0	5.8	5.1
Average Years Experience of Assistant Principals	3.0	5.4	5.1
Average Years Experience of Assistant Principals with District	3.0	4.9	4.3
Average Years Experience of Teachers	7.4	9.9	11.1
Average Years Experience of Teachers with District	5.4	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$61,000	$60,399	$54,272
1-5 Years Experience	$64,281	$64,247	$58,185
6-10 Years Experience	$68,722	$70,325	$61,494
11-20 Years Experience	$68,322	$73,136	$65,219
21-30 Years Experience	$73,554	$74,317	$69,723
Over 30 Years Experience	-	$74,907	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$66,299	$68,699	$62,474
Professional Support	$72,716	$81,873	$73,783
Campus Administration (School Leadership)	$94,125	$95,444	$86,738
Instructional Staff Percent	n/a	61.6%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	1.0	2.0%	3.9%	6.0%
Career and Technical Education	2.6	5.3%	3.7%	5.5%
Compensatory Education	0.0	0.0%	5.9%	3.1%
Gifted and Talented Education	12.3	25.0%	3.5%	1.6%
Regular Education	18.0	36.9%	68.1%	69.8%
Special Education	6.0	12.2%	8.4%	10.3%
Other	9.1	18.5%	6.6%	3.7%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: DALLAS ISD

Campus Name: THOMAS J RUSK MIDDLE

Campus Number: 057905055

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2024	77%	72%	**61%**	61%	59%	*	*	-	-	*	37%	40%	61%	61%	60%	53%
	2023	77%	72%	**62%**	65%	60%	-	-	*	-	-	50%	*	65%	54%	62%	61%
At Meets Grade Level or Above	2024	57%	52%	**38%**	26%	42%	*	*	-	-	*	11%	40%	42%	29%	37%	39%
	2023	52%	47%	**25%**	24%	25%	-	-	*	-	-	17%	*	25%	25%	24%	25%
At Masters Grade Level	2024	26%	23%	**9%**	13%	6%	*	*	-	-	*	11%	0%	6%	14%	7%	8%
	2023	22%	19%	**3%**	6%	2%	-	-	*	-	-	0%	*	3%	4%	3%	2%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2024	72%	69%	**65%**	58%	67%	*	*	-	-	*	42%	80%	68%	57%	65%	63%
	2023	75%	76%	**67%**	58%	72%	-	-	*	-	-	61%	*	68%	65%	68%	73%
At Meets Grade Level or Above	2024	39%	36%	**26%**	19%	28%	*	*	-	-	*	16%	0%	26%	25%	24%	25%
	2023	40%	39%	**22%**	15%	25%	-	-	*	-	-	39%	*	23%	22%	22%	23%
At Masters Grade Level	2024	14%	11%	**3%**	10%	0%	*	*	-	-	*	11%	0%	3%	4%	2%	2%
	2023	16%	14%	**3%**	6%	2%	-	-	*	-	-	17%	*	3%	4%	3%	2%
Grade 7 Reading																	
At Approaches Grade Level or Above	2024	74%	69%	**60%**	71%	55%	*	-	*	-	*	47%	*	62%	56%	59%	53%
	2023	78%	73%	**60%**	64%	58%	*	-	*	-	*	23%	*	58%	70%	61%	61%
At Meets Grade Level or Above	2024	54%	48%	**32%**	36%	28%	*	-	*	-	*	20%	*	27%	44%	30%	27%
	2023	55%	47%	**31%**	25%	32%	*	-	*	-	*	14%	*	30%	35%	30%	32%
At Masters Grade Level	2024	29%	25%	**17%**	25%	12%	*	-	*	-	*	13%	*	11%	33%	15%	10%
	2023	27%	22%	**9%**	17%	3%	*	-	*	-	*	9%	*	7%	20%	8%	5%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2024	56%	38%	*	*	-	-	-	-	-	-	*	-	*	*	*	-
	2023	63%	47%	*	*	*	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2024	34%	20%	*	*	-	-	-	-	-	-	*	-	*	*	*	-
	2023	37%	22%	*	*	*	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2024	11%	8%	*	*	-	-	-	-	-	-	*	-	*	*	*	-
	2023	11%	7%	*	*	*	-	-	-	-	-	*	-	*	-	*	*
Grade 8 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	81%	78%	**81%**	71%	84%	*	-	*	-	*	45%	*	81%	81%	81%	85%
	2023	83%	79%	**81%**	81%	80%	*	-	*	-	*	40%	*	81%	77%	80%	78%
At Meets Grade Level or Above	2024	56%	51%	**50%**	46%	49%	*	-	*	-	*	20%	*	47%	58%	48%	49%
	2023	58%	51%	**43%**	41%	44%	*	-	*	-	*	12%	*	45%	34%	43%	41%
At Masters Grade Level	2024	29%	25%	**18%**	18%	16%	*	-	*	-	*	15%	*	15%	27%	16%	18%
	2023	28%	24%	**8%**	5%	8%	*	-	*	-	*	4%	*	9%	3%	8%	8%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2024	72%	69%	**57%**	49%	59%	*	-	*	-	*	52%	*	56%	58%	55%	60%
	2023	76%	76%	**78%**	72%	82%	*	-	*	-	*	55%	*	78%	75%	78%	82%
At Meets Grade Level or Above	2024	43%	37%	**25%**	20%	26%	*	-	*	-	*	33%	*	25%	26%	24%	30%
	2023	46%	44%	**34%**	33%	35%	*	-	*	-	*	17%	*	35%	33%	35%	36%
At Masters Grade Level	2024	16%	12%	**7%**	9%	4%	*	-	*	-	*	14%	*	6%	8%	5%	3%
	2023	17%	14%	**7%**	6%	7%	*	-	*	-	*	2%	*	8%	4%	7%	7%
Grade 8 Science																	
At Approaches Grade Level or Above	2024	70%	63%	**60%**	49%	62%	*	-	*	-	*	36%	*	59%	65%	60%	63%
	2023	74%	69%	**74%**	73%	72%	*	-	*	-	*	44%	*	74%	73%	72%	74%
At Meets Grade Level or Above	2024	44%	32%	**23%**	29%	17%	*	-	*	-	*	20%	*	20%	32%	21%	17%
	2023	47%	37%	**31%**	35%	27%	*	-	*	-	*	20%	*	31%	32%	31%	23%
At Masters Grade Level	2024	17%	10%	**10%**	17%	5%	*	-	*	-	*	16%	*	8%	15%	7%	4%
	2023	17%	9%	**2%**	3%	1%	*	-	*	-	*	0%	*	2%	3%	2%	1%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2024	60%	54%	**58%**	54%	57%	*	-	*	-	*	30%	*	54%	68%	55%	58%
	2023	62%	56%	**66%**	68%	65%	*	-	*	-	*	40%	*	68%	60%	65%	63%
At Meets Grade Level or Above	2024	33%	27%	**25%**	21%	22%	*	-	*	-	*	20%	*	23%	28%	23%	25%
	2023	33%	27%	**24%**	30%	22%	*	-	*	-	*	12%	*	24%	20%	25%	19%
At Masters Grade Level	2024	17%	13%	**11%**	18%	6%	*	-	*	-	*	15%	*	9%	20%	9%	9%
	2023	16%	13%	**9%**	8%	9%	*	-	*	-	*	4%	*	11%	0%	10%	7%
End of Course Algebra I																	
At Approaches Grade Level or Above	2024	81%	79%	**81%**	68%	83%	*	-	*	-	*	50%	*	78%	93%	80%	84%
	2023	79%	75%	**97%**	100%	96%	*	-	*	-	-	*	*	97%	*	98%	96%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	43%	39%	**34%**	32%	32%	*	-	*	-	*	17%	*	31%	50%	33%	34%
	2023	43%	39%	**85%**	100%	87%	*	-	*	-	-	*	*	86%	*	86%	89%
At Masters Grade Level	2024	24%	20%	**10%**	11%	8%	*	-	*	-	*	0%	*	9%	14%	8%	9%
	2023	23%	19%	**45%**	60%	45%	*	-	*	-	-	*	*	48%	*	47%	47%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	70%	**65%**	59%	66%	86%	*	100%	-	60%	42%	43%	65%	65%	64%	65%
	2023	76%	72%	**73%**	70%	74%	94%	-	100%	-	57%	47%	81%	74%	70%	73%	74%
At Meets Grade Level or Above	2024	48%	42%	**31%**	29%	30%	48%	*	100%	-	40%	21%	24%	30%	35%	30%	31%
	2023	49%	44%	**34%**	31%	35%	41%	-	100%	-	29%	19%	29%	36%	30%	35%	34%
At Masters Grade Level	2024	20%	16%	**11%**	16%	7%	24%	*	69%	-	0%	14%	0%	9%	17%	9%	8%
	2023	20%	16%	**9%**	9%	8%	12%	-	75%	-	0%	6%	14%	10%	4%	9%	8%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	69%	**68%**	68%	67%	86%	*	*	-	*	43%	33%	69%	65%	67%	65%
	2023	77%	70%	**70%**	70%	69%	100%	-	*	-	*	37%	75%	70%	68%	69%	70%
At Meets Grade Level or Above	2024	54%	46%	**40%**	36%	40%	71%	*	*	-	*	17%	33%	39%	43%	39%	40%
	2023	53%	45%	**35%**	30%	36%	40%	-	*	-	*	14%	25%	36%	32%	34%	35%
At Masters Grade Level	2024	22%	18%	**15%**	18%	12%	29%	*	*	-	*	13%	0%	11%	25%	13%	13%
	2023	20%	17%	**7%**	9%	5%	20%	-	*	-	*	5%	0%	7%	8%	7%	6%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	**66%**	57%	69%	86%	*	*	-	*	50%	56%	67%	64%	66%	69%
	2023	75%	74%	**78%**	69%	83%	80%	-	*	-	*	61%	75%	80%	73%	79%	83%
At Meets Grade Level or Above	2024	43%	40%	**28%**	24%	29%	43%	*	*	-	*	26%	11%	28%	31%	27%	30%
	2023	45%	43%	**40%**	32%	43%	40%	-	*	-	*	27%	25%	43%	32%	41%	45%
At Masters Grade Level	2024	17%	15%	**7%**	11%	4%	14%	*	*	-	*	13%	0%	7%	9%	6%	5%
	2023	19%	17%	**13%**	10%	14%	20%	-	*	-	*	11%	13%	16%	4%	14%	15%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	68%	**60%**	49%	62%	*	-	*	-	*	36%	*	59%	65%	60%	63%
	2023	77%	72%	**74%**	73%	72%	*	-	*	-	*	44%	*	74%	73%	72%	74%
At Meets Grade Level or Above	2024	43%	34%	**23%**	29%	17%	*	-	*	-	*	20%	*	20%	32%	21%	17%
	2023	47%	39%	**31%**	35%	27%	*	-	*	-	*	20%	*	31%	32%	31%	23%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2024	16%	10%	**10%**	17%	5%	*	-	*	-	*	16%	*	8%	15%	7%	4%
	2023	18%	12%	**2%**	3%	1%	*	-	*	-	*	0%	*	2%	3%	2%	1%
All Grades Social Studies																	
At Approaches Grade Level or Above	2024	78%	75%	**58%**	54%	57%	*	-	*	-	*	30%	*	54%	68%	55%	58%
	2023	78%	75%	**66%**	68%	65%	*	-	*	-	*	40%	*	68%	60%	65%	63%
At Meets Grade Level or Above	2024	51%	46%	**25%**	21%	22%	*	-	*	-	*	20%	*	23%	28%	23%	25%
	2023	52%	45%	**24%**	30%	22%	*	-	*	-	*	12%	*	24%	20%	25%	19%
At Masters Grade Level	2024	27%	22%	**11%**	18%	6%	*	-	*	-	*	15%	*	9%	20%	9%	9%
	2023	27%	21%	**9%**	8%	9%	*	-	*	-	*	4%	*	11%	0%	10%	7%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
6th Graders																	
Reading and Mathematics	2024	36%	32%	**22%**	16%	23%	*	*	-	-	*	11%	0%	21%	25%	20%	22%
	2023	35%	32%	**13%**	15%	10%	-	-	*	-	-	17%	*	10%	22%	12%	7%
Reading and Mathematics Including EOC	2024	36%	32%	**22%**	16%	23%	*	*	-	-	*	11%	0%	21%	25%	20%	22%
	2023	35%	32%	**13%**	15%	10%	-	-	*	-	-	17%	*	10%	22%	12%	7%
Reading Including EOC	2024	57%	52%	**38%**	26%	42%	*	*	-	-	*	11%	40%	42%	29%	37%	39%
	2023	52%	47%	**25%**	24%	25%	-	-	*	-	-	17%	*	25%	25%	24%	25%
Math Including EOC	2024	40%	36%	**26%**	19%	28%	*	*	-	-	*	16%	0%	26%	25%	24%	25%
	2023	40%	39%	**22%**	15%	25%	-	-	*	-	-	39%	*	23%	22%	22%	23%
7th Graders																	
Reading and Mathematics	2024	35%	31%	**17%**	21%	12%	*	-	*	-	*	20%	*	13%	30%	15%	14%
	2023	37%	35%	**26%**	22%	27%	*	-	*	-	*	14%	*	24%	35%	26%	25%
Reading and Mathematics Including EOC	2024	36%	31%	**17%**	21%	12%	*	-	*	-	*	20%	*	13%	30%	15%	14%
	2023	38%	35%	**26%**	22%	27%	*	-	*	-	*	14%	*	24%	35%	26%	25%
Reading Including EOC	2024	54%	48%	**32%**	36%	28%	*	-	*	-	*	20%	*	27%	44%	30%	27%
	2023	55%	47%	**31%**	25%	32%	*	-	*	-	*	14%	*	30%	35%	30%	32%
Math Including EOC	2024	40%	37%	**27%**	21%	26%	*	-	*	-	*	40%	*	24%	33%	25%	31%
	2023	43%	44%	**43%**	43%	43%	*	-	*	-	*	22%	*	43%	43%	43%	45%
8th Graders																	
Reading and Mathematics	2024	28%	17%	**21%**	22%	25%	*	-	-	-	-	38%	-	43%	8%	19%	22%
	2023	31%	21%	**15%**	16%	14%	-	-	-	-	*	9%	*	14%	16%	14%	15%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	41%	38%	**28%**	25%	27%	*	-	*	-	*	20%	*	27%	31%	27%	28%
	2023	44%	41%	**32%**	24%	34%	*	-	*	-	*	8%	*	35%	20%	32%	36%
Reading Including EOC	2024	57%	52%	**50%**	46%	49%	*	-	*	-	*	20%	*	47%	58%	48%	49%
	2023	58%	53%	**43%**	41%	44%	*	-	*	-	*	12%	*	45%	34%	43%	41%
Math Including EOC	2024	49%	48%	**33%**	32%	32%	*	-	*	-	*	25%	*	32%	35%	32%	32%
	2023	51%	52%	**48%**	35%	52%	*	-	*	-	*	24%	*	53%	31%	50%	55%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	31%	**20%**	19%	18%	33%	*	*	-	*	19%	0%	18%	24%	18%	18%
	2023	37%	34%	**18%**	18%	17%	*	-	*	-	*	13%	0%	17%	23%	18%	17%
Reading and Mathematics Including EOC	2024	38%	33%	**23%**	21%	21%	43%	*	*	-	*	17%	11%	21%	28%	21%	22%
	2023	39%	36%	**25%**	21%	26%	20%	-	*	-	*	12%	13%	26%	24%	25%	27%
Reading Including EOC	2024	54%	47%	**40%**	36%	40%	71%	*	*	-	*	17%	33%	39%	43%	39%	40%
	2023	53%	48%	**35%**	30%	36%	40%	-	*	-	*	14%	25%	36%	32%	34%	35%
Math Including EOC	2024	45%	42%	**28%**	24%	29%	43%	*	*	-	*	26%	11%	28%	31%	27%	30%
	2023	47%	47%	**40%**	32%	43%	40%	-	*	-	*	27%	25%	43%	32%	41%	45%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 6 ELA/Reading	2024	61%	57%	**49%**	45%	49%	*	*	-	-	*	24%	40%	48%	52%	48%	44%
	2023	51%	50%	**38%**	44%	36%	-	-	-	-	-	41%	*	40%	33%	38%	42%
Grade 6 Mathematics	2024	48%	41%	**45%**	50%	42%	*	*	-	-	*	42%	20%	42%	52%	43%	34%
	2023	54%	51%	**45%**	58%	38%	-	-	-	-	-	68%	*	40%	60%	44%	33%
Grade 7 ELA/Reading	2024	66%	62%	**54%**	58%	52%	*	-	*	-	*	40%	*	54%	56%	54%	49%
	2023	71%	69%	**63%**	65%	62%	*	-	*	-	*	43%	*	61%	77%	63%	66%
Grade 7 Mathematics	2024	49%	39%	*	*	-	-	-	-	-	-	*	-	*	*	*	-
	2023	56%	53%	*	*	*	-	-	-	-	-	*	-	*	-	*	*
Grade 8 ELA/Reading	2024	69%	69%	**76%**	68%	78%	*	-	*	-	-	53%	*	76%	78%	76%	79%
	2023	63%	65%	**59%**	64%	56%	*	-	*	-	*	44%	*	56%	71%	58%	53%
Grade 8 Mathematics	2024	66%	59%	**48%**	43%	49%	*	-	*	-	*	58%	*	47%	48%	46%	50%
	2023	74%	74%	**82%**	83%	82%	*	-	*	-	*	68%	*	82%	82%	82%	80%
End of Course Algebra I	2024	72%	68%	**49%**	53%	46%	*	-	*	-	-	46%	*	46%	78%	49%	47%
	2023	76%	77%	**88%**	100%	87%	*	-	*	-	-	*	*	87%	*	89%	86%
All Grades Both Subjects	2024	64%	61%	**54%**	53%	53%	65%	*	100%	-	42%	45%	33%	53%	58%	53%	52%
	2023	64%	65%	**64%**	67%	62%	80%	-	*	-	67%	56%	78%	63%	68%	64%	63%
All Grades ELA/Reading	2024	67%	64%	**60%**	56%	60%	75%	*	*	-	*	39%	33%	60%	61%	59%	59%
	2023	63%	62%	**55%**	57%	53%	90%	-	*	-	*	43%	56%	54%	60%	54%	54%
All Grades Mathematics	2024	60%	57%	**47%**	49%	46%	*	*	*	-	*	51%	33%	45%	55%	46%	44%
	2023	66%	69%	**73%**	76%	72%	70%	-	*	-	*	70%	100%	73%	76%	73%	71%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 6 ELA/Reading	2024	24%	23%	**17%**	18%	17%	-	-	-	-	*	8%	*	14%	29%	17%	10%
	2023	26%	26%	**29%**	33%	26%	-	-	-	-	-	22%	*	31%	22%	27%	24%
Grade 6 Mathematics	2024	27%	23%	**24%**	46%	6%	-	-	-	-	-	11%	*	21%	30%	25%	0%
	2023	35%	36%	**36%**	31%	41%	-	-	-	-	-	33%	*	35%	40%	39%	40%
Grade 7 ELA/Reading	2024	23%	18%	**18%**	44%	8%	-	-	-	-	-	0%	*	20%	11%	18%	5%
	2023	39%	37%	**28%**	27%	26%	*	-	-	-	-	6%	-	26%	*	28%	28%
Grade 8 ELA/Reading	2024	34%	37%	**51%**	33%	59%	-	-	-	-	-	29%	-	55%	38%	53%	59%
	2023	39%	41%	**42%**	44%	39%	*	-	-	-	-	28%	-	43%	40%	38%	35%
Grade 8 Mathematics	2024	44%	41%	**21%**	18%	22%	-	-	-	-	-	14%	*	14%	33%	19%	21%
	2023	49%	52%	**61%**	58%	65%	-	-	-	-	*	35%	*	59%	67%	60%	60%
End of Course Algebra I	2024	55%	60%	**50%**	80%	20%	-	-	-	-	-	*	-	38%	*	50%	*
	2023	58%	62%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Both Subjects	2024	32%	32%	**28%**	36%	24%	-	-	-	-	*	13%	17%	27%	31%	29%	22%
	2023	38%	39%	**44%**	43%	44%	*	-	-	-	*	26%	33%	42%	48%	43%	41%
All Grades ELA/Reading	2024	30%	29%	**30%**	31%	29%	-	-	-	-	*	15%	*	31%	25%	30%	26%
	2023	35%	34%	**33%**	34%	30%	*	-	-	-	-	19%	*	32%	35%	31%	29%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
All Grades Mathematics	2024	35%	35%	**26%**	41%	16%	-	-	-	-	-	11%	*	20%	38%	26%	14%
	2023	40%	46%	**54%**	49%	59%	-	-	-	-	*	34%	*	53%	58%	55%	57%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	70%	**65%**	-	-	-	-	-	-	65%	65%	-	-	67%	65%	65%	*
	2023	76%	72%	**73%**	*	-	-	-	*	-	75%	75%	-	-	60%	72%	74%	-
At Meets Grade Level or Above	2024	48%	42%	**31%**	-	-	-	-	-	-	30%	30%	-	-	33%	32%	30%	*
	2023	49%	44%	**34%**	*	-	-	-	*	-	35%	35%	-	-	28%	35%	34%	-
At Masters Grade Level	2024	20%	16%	**11%**	-	-	-	-	-	-	7%	7%	-	-	16%	14%	8%	*
	2023	20%	16%	**9%**	*	-	-	-	*	-	8%	8%	-	-	9%	9%	8%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	69%	**68%**	-	-	-	-	-	-	66%	66%	-	-	59%	71%	65%	*
	2023	77%	70%	**70%**	*	-	-	-	*	-	71%	71%	-	-	53%	70%	70%	-
At Meets Grade Level or Above	2024	54%	46%	**40%**	-	-	-	-	-	-	41%	41%	-	-	24%	41%	39%	*
	2023	53%	45%	**35%**	*	-	-	-	*	-	36%	36%	-	-	29%	34%	35%	-
At Masters Grade Level	2024	22%	18%	**15%**	-	-	-	-	-	-	12%	12%	-	-	18%	17%	13%	*
	2023	20%	17%	**7%**	*	-	-	-	*	-	6%	6%	-	-	0%	8%	6%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	71%	**66%**	-	-	-	-	-	-	69%	69%	-	-	65%	64%	69%	*
	2023	75%	74%	**78%**	*	-	-	-	*	-	84%	84%	-	-	71%	72%	83%	-
At Meets Grade Level or Above	2024	43%	40%	**28%**	-	-	-	-	-	-	30%	30%	-	-	29%	27%	30%	*
	2023	45%	43%	**40%**	*	-	-	-	*	-	46%	46%	-	-	41%	34%	45%	-
At Masters Grade Level	2024	17%	15%	**7%**	-	-	-	-	-	-	5%	5%	-	-	6%	10%	5%	*
	2023	19%	17%	**13%**	*	-	-	-	*	-	15%	15%	-	-	18%	11%	15%	-
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	68%	**60%**	-	-	-	-	-	-	59%	59%	-	-	88%	58%	63%	-
	2023	77%	72%	**74%**	-	-	-	-	-	-	76%	76%	-	-	50%	73%	74%	-
At Meets Grade Level or Above	2024	43%	34%	**23%**	-	-	-	-	-	-	14%	14%	-	-	38%	33%	17%	-
	2023	47%	39%	**31%**	-	-	-	-	-	-	24%	24%	-	-	0%	43%	23%	-
At Masters Grade Level	2024	16%	10%	**10%**	-	-	-	-	-	-	2%	2%	-	-	25%	17%	4%	-
	2023	18%	12%	**2%**	-	-	-	-	-	-	1%	1%	-	-	0%	3%	1%	-
All Grades Social Studies																		
At Approaches Grade Level or Above	2024	78%	75%	**58%**	-	-	-	-	-	-	56%	56%	-	-	71%	57%	58%	-
	2023	78%	75%	**66%**	-	-	-	-	-	-	64%	64%	-	-	57%	71%	63%	-
At Meets Grade Level or Above	2024	51%	46%	**25%**	-	-	-	-	-	-	21%	21%	-	-	57%	24%	25%	-
	2023	52%	45%	**24%**	-	-	-	-	-	-	20%	20%	-	-	14%	30%	19%	-

Texas Education Agency

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

THOMAS J RUSK MIDDLE (057905055) - DALLAS ISD - DALLAS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2024	27%	22%	**11%**	-	-	-	-	-	-	7%	7%	-	-	29%	14%	9%	-
	2023	27%	21%	**9%**	-	-	-	-	-	-	6%	6%	-	-	14%	12%	7%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	61%	**54%**	-	-	-	-	-	-	52%	52%	-	-	52%	57%	52%	*
	2023	64%	65%	**64%**	*	-	-	-	*	-	62%	62%	-	-	64%	66%	63%	-
All Grades ELA/Reading	2024	67%	64%	**60%**	-	-	-	-	-	-	60%	60%	-	-	53%	61%	59%	*
	2023	63%	62%	**55%**	*	-	-	-	*	-	55%	55%	-	-	44%	56%	54%	-
All Grades Mathematics	2024	60%	57%	**47%**	-	-	-	-	-	-	44%	44%	-	-	50%	52%	44%	*
	2023	66%	69%	**73%**	*	-	-	-	*	-	70%	70%	-	-	84%	76%	71%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	32%	**28%**	-	-	-	-	-	-	21%	21%	-	-	25%	36%	22%	-
	2023	38%	39%	**44%**	*	-	-	-	*	-	43%	43%	-	-	28%	47%	41%	-
All Grades ELA/Reading	2024	30%	29%	**30%**	-	-	-	-	-	-	25%	25%	-	-	30%	34%	26%	-
	2023	35%	34%	**33%**	*	-	-	-	*	-	31%	31%	-	-	20%	38%	29%	-
All Grades Mathematics	2024	35%	35%	**26%**	-	-	-	-	-	-	13%	13%	-	-	17%	38%	14%	-
	2023	40%	46%	**54%**	*	-	-	-	*	-	59%	59%	-	-	38%	53%	57%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**99%**	99%	100%	100%	100%	100%	-	100%	99%	100%	100%	99%	99%	100%
Included in Accountability	92%	88%	**81%**	84%	82%	57%	33%	68%	-	56%	85%	91%	97%	54%	84%	81%
Not Included in Accountability: Mobile	4%	5%	**14%**	15%	10%	38%	67%	32%	-	44%	14%	9%	3%	32%	11%	10%
Not Included in Accountability: Other Exclusions	2%	5%	**5%**	0%	7%	5%	0%	0%	-	0%	0%	0%	0%	13%	4%	9%
Not Tested	1%	1%	**1%**	1%	0%	0%	0%	0%	-	0%	1%	0%	0%	1%	1%	0%
Absent	1%	1%	**0%**	1%	0%	0%	0%	0%	-	0%	1%	0%	0%	1%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**99%**	99%	100%	100%	*	100%	-	100%	100%	100%	100%	99%	99%	100%
Included in Accountability	91%	85%	**81%**	85%	82%	58%	*	67%	-	57%	87%	90%	97%	55%	84%	80%
Not Included in Accountability: Mobile	4%	5%	**13%**	14%	10%	33%	*	33%	-	43%	13%	10%	3%	30%	11%	10%
Not Included in Accountability: Other Exclusions	4%	9%	**5%**	0%	8%	8%	*	0%	-	0%	0%	0%	0%	14%	5%	10%
Not Tested	1%	1%	**1%**	1%	0%	0%	*	0%	-	0%	0%	0%	0%	1%	1%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	1%	0%	0%
Other	0%	1%	**0%**	1%	0%	0%	*	0%	-	0%	0%	0%	0%	1%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**99%**	98%	100%	100%	*	100%	-	100%	100%	100%	100%	99%	100%	100%
Included in Accountability	93%	90%	**81%**	83%	82%	58%	*	67%	-	57%	86%	90%	97%	54%	84%	80%
Not Included in Accountability: Mobile	5%	6%	**14%**	15%	11%	33%	*	33%	-	43%	14%	10%	3%	32%	12%	11%
Not Included in Accountability: Other Exclusions	1%	3%	**5%**	0%	7%	8%	*	0%	-	0%	0%	0%	0%	13%	4%	9%
Not Tested	1%	1%	**1%**	2%	0%	0%	*	0%	-	0%	0%	0%	0%	1%	0%	0%
Absent	1%	1%	**1%**	2%	0%	0%	*	0%	-	0%	0%	0%	0%	1%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**99%**	98%	100%	100%	-	*	-	*	97%	*	100%	98%	99%	100%
Included in Accountability	93%	91%	**82%**	83%	84%	57%	-	*	-	*	83%	*	97%	59%	85%	85%
Not Included in Accountability: Mobile	4%	5%	**13%**	14%	9%	43%	-	*	-	*	13%	*	3%	29%	10%	8%
Not Included in Accountability: Other Exclusions	1%	2%	**4%**	0%	6%	0%	-	*	-	*	0%	*	0%	10%	4%	7%
Not Tested	1%	2%	**1%**	2%	0%	0%	-	*	-	*	3%	*	0%	2%	1%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**1%**	2%	0%	0%	-	*	-	*	3%	*	0%	2%	1%	0%
Other	0%	1%	**0%**	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	98%	**99%**	100%	99%	100%	-	*	-	*	100%	*	100%	98%	99%	99%
Included in Accountability	94%	93%	**80%**	82%	82%	50%	-	*	-	*	80%	*	98%	50%	84%	83%
Not Included in Accountability: Mobile	4%	4%	**15%**	18%	10%	50%	-	*	-	*	20%	*	2%	36%	11%	8%
Not Included in Accountability: Other Exclusions	1%	1%	**5%**	0%	7%	0%	-	*	-	*	0%	*	0%	12%	4%	8%
Not Tested	1%	2%	**1%**	0%	1%	0%	-	*	-	*	0%	*	0%	2%	1%	1%
Absent	1%	1%	**1%**	0%	1%	0%	-	*	-	*	0%	*	0%	2%	1%	1%
Other	0%	1%	**0%**	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**99%**	98%	100%	100%	-	100%	*	95%	100%	100%	100%	97%	99%	100%
Included in Accountability	93%	89%	**87%**	85%	90%	59%	-	100%	*	64%	93%	88%	96%	66%	89%	89%
Not Included in Accountability: Mobile	4%	5%	**11%**	13%	8%	41%	-	0%	*	32%	7%	13%	4%	27%	9%	8%
Not Included in Accountability: Other Exclusions	2%	4%	**1%**	0%	2%	0%	-	0%	*	0%	0%	0%	0%	5%	1%	2%
Not Tested	1%	2%	**1%**	2%	0%	0%	-	0%	*	5%	0%	0%	0%	3%	1%	0%
Absent	1%	1%	**0%**	1%	0%	0%	-	0%	*	0%	0%	0%	0%	1%	0%	0%
Other	0%	2%	**0%**	1%	0%	0%	-	0%	*	5%	0%	0%	0%	1%	0%	0%
Reading																
Assessment Participant	99%	98%	**99%**	98%	100%	100%	-	*	*	100%	100%	100%	100%	97%	99%	100%
Included in Accountability	92%	86%	**87%**	86%	89%	50%	-	*	*	67%	93%	89%	95%	64%	89%	88%
Not Included in Accountability: Mobile	4%	4%	**11%**	12%	9%	50%	-	*	*	33%	7%	11%	5%	28%	9%	9%
Not Included in Accountability: Other Exclusions	3%	7%	**1%**	0%	2%	0%	-	*	*	0%	0%	0%	0%	5%	1%	3%
Not Tested	1%	2%	**1%**	2%	0%	0%	-	*	*	0%	0%	0%	0%	3%	1%	0%
Absent	1%	1%	**1%**	2%	0%	0%	-	*	*	0%	0%	0%	0%	2%	1%	0%
Other	0%	2%	**0%**	0%	0%	0%	-	*	*	0%	0%	0%	0%	1%	0%	0%
Mathematics																
Assessment Participant	99%	98%	**100%**	100%	100%	100%	-	*	*	83%	100%	100%	100%	98%	100%	100%
Included in Accountability	94%	91%	**86%**	82%	90%	50%	-	*	*	67%	90%	80%	95%	64%	88%	89%
Not Included in Accountability: Mobile	5%	5%	**13%**	18%	8%	50%	-	*	*	17%	10%	20%	5%	31%	10%	9%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	2%	**1%**	0%	2%	0%	-	*	*	0%	0%	0%	0%	4%	1%	2%
Not Tested	1%	2%	**0%**	0%	0%	0%	-	*	*	17%	0%	0%	0%	2%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	-	*	*	17%	0%	0%	0%	2%	0%	0%
Science																
Assessment Participant	99%	97%	**98%**	93%	100%	100%	-	*	-	100%	100%	*	100%	94%	98%	100%
Included in Accountability	93%	91%	**89%**	90%	91%	80%	-	*	-	60%	96%	*	98%	70%	90%	90%
Not Included in Accountability: Mobile	4%	4%	**7%**	2%	7%	20%	-	*	-	40%	4%	*	2%	19%	6%	7%
Not Included in Accountability: Other Exclusions	1%	1%	**2%**	0%	2%	0%	-	*	-	0%	0%	*	0%	6%	2%	3%
Not Tested	1%	3%	**2%**	7%	0%	0%	-	*	-	0%	0%	*	0%	6%	2%	0%
Absent	1%	1%	**1%**	2%	0%	0%	-	*	-	0%	0%	*	0%	2%	1%	0%
Other	0%	2%	**1%**	5%	0%	0%	-	*	-	0%	0%	*	0%	4%	1%	0%
Social Studies																
Assessment Participant	99%	96%	**100%**	100%	100%	*	-	*	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	94%	92%	**90%**	90%	91%	*	-	*	-	60%	96%	*	98%	69%	91%	91%
Not Included in Accountability: Mobile	4%	4%	**8%**	10%	7%	*	-	*	-	40%	4%	*	2%	25%	8%	6%
Not Included in Accountability: Other Exclusions	1%	1%	**2%**	0%	2%	*	-	*	-	0%	0%	*	0%	6%	2%	3%
Not Tested	1%	4%	**0%**	0%	0%	*	-	*	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	2%	**0%**	0%	0%	*	-	*	-	0%	0%	*	0%	0%	0%	0%
Other	0%	2%	**0%**	0%	0%	*	-	*	-	0%	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	92.4%	**93.4%**	91.1%	94.4%	93.2%	-	*	-	*	92.6%	93.6%	94.7%
2021-22	92.2%	91.4%	**89.9%**	87.0%	90.9%	88.1%	-	93.3%	*	88.8%	90.2%	90.0%	91.3%
Chronic Absenteeism													
2022-23	20.3%	23.8%	**26.8%**	43.3%	17.2%	9.1%	-	*	-	22.2%	29.3%	23.4%	16.3%
2021-22	25.7%	27.6%	**41.1%**	57.4%	33.7%	61.5%	-	22.2%	*	36.4%	47.2%	40.5%	30.3%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	2.3%	**6.5%**	13.4%	2.4%	11.1%	-	*	-	14.3%	12.3%	6.5%	2.4%
2021-22	0.7%	2.4%	**5.0%**	8.7%	3.2%	16.7%	-	0.0%	*	0.0%	3.2%	4.6%	1.4%
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	4.7%	*	*	-	-	-	-	-	-	-	*	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	82.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	82.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	14.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	84.6%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	13.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	81.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	79.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	88.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	90.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	86.8%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	8,593	377,367
By Ethnicity:				
African American	-	-	1,679	46,822
Hispanic	-	-	6,223	197,333
White	-	-	491	103,009
American Indian	-	-	26	1,181
Asian	-	-	105	19,151
Pacific Islander	-	-	8	574
Two or More Races	-	-	61	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	4	270
Foundation H.S. Program (No Endorsement)	-	-	851	49,278
Foundation H.S. Program (Endorsement)	-	-	138	16,475
Foundation H.S. Program (DLA)	-	-	7,600	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	676	34,589
Economically Disadvantaged Graduates	-	-	6,732	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	3,489	50,229
At-Risk Graduates	-	-	5,502	168,430
CTE Completers	-	-	2,138	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**378**	**100.0%**	**139,096**	**5,517,464**	**378**	**100.0%**	**139,246**	**5,531,236**
Students by Grade								
Grade 6	118	31.2%	6.5%	7.3%	118	31.2%	6.5%	7.2%
Grade 7	125	33.1%	6.4%	7.3%	125	33.1%	6.4%	7.3%
Grade 8	135	35.7%	6.7%	7.5%	135	35.7%	6.7%	7.5%
Ethnic Distribution								
African American	113	29.9%	19.8%	12.8%	113	29.9%	19.8%	12.8%
Hispanic	251	66.4%	71.0%	53.2%	251	66.4%	71.0%	53.2%
White	8	2.1%	6.0%	25.0%	8	2.1%	6.0%	25.0%
American Indian	0	0.0%	0.5%	0.3%	0	0.0%	0.5%	0.3%
Asian	4	1.1%	1.3%	5.4%	4	1.1%	1.3%	5.4%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	2	0.5%	1.4%	3.1%	2	0.5%	1.4%	3.1%
Sex								
Female	180	47.6%	49.1%	48.9%	180	47.6%	49.1%	48.8%
Male	198	52.4%	50.9%	51.1%	198	52.4%	50.9%	51.2%
Other Student Cohorts								
Economically Disadvantaged	352	93.1%	87.2%	62.3%	352	93.1%	87.2%	62.2%
Non-Educationally Disadvantaged	26	6.9%	12.8%	37.7%	26	6.9%	12.8%	37.8%
Section 504 Students	29	7.7%	4.7%	7.2%	29	7.7%	4.7%	7.2%
EB Students/EL	203	53.7%	50.5%	24.4%	203	53.7%	50.5%	24.3%
Students w/ Disciplinary Placements (2022-23)	12	2.1%	1.9%	1.9%				
Students w/ Dyslexia	45	11.9%	5.5%	6.0%	45	11.9%	5.5%	6.0%
Foster Care	1	0.3%	0.3%	0.2%	1	0.3%	0.3%	0.2%
Homeless	24	6.3%	2.1%	1.4%	24	6.3%	2.1%	1.4%
Immigrant	27	7.1%	7.0%	2.9%	27	7.1%	7.0%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	378	100.0%	96.7%	65.7%	378	100.0%	96.7%	65.7%
Military Connected	2	0.5%	0.7%	3.9%	2	0.5%	0.7%	3.9%
At-Risk	314	83.1%	73.6%	53.2%	314	83.1%	73.6%	53.2%
Students by Instructional Program								
Bilingual/ESL Education	185	48.9%	48.7%	24.5%	185	48.9%	48.7%	24.4%
Career and Technical Education	6	1.6%	22.8%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	69.0%	73.3%	-	-	-	-
Gifted and Talented Education	61	16.1%	18.4%	8.5%	61	16.1%	18.4%	8.5%
Special Education	61	16.1%	11.9%	13.9%	61	16.1%	11.9%	14.0%
Students with Disabilities by Type of Primary Disability								

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students with Disabilities	**61**							
Students with Intellectual Disabilities	32	52.5%	41.8%	45.7%				
Students with Physical Disabilities	5	8.2%	15.5%	18.9%				
Students with Autism	14	23.0%	28.1%	16.2%				
Students with Behavioral Disabilities	10	16.4%	13.8%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.9%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**205**	**35.4%**	**22.3%**	**16.1%**				
African American	115	19.9%	7.9%	3.4%				
Hispanic	76	13.1%	12.7%	8.5%				
White	6	1.0%	0.9%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.2%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	8	1.4%	0.5%	0.5%				
Special Ed Students who are Mobile	30	31.3%	23.1%	17.6%				
Count and Percent of EB Students/EL who are Mobile	59	21.7%	17.4%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	173	32.7%	22.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**91**	**35.0%**	**22.3%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Grade 6	1.1%	0.4%	0.3%	0.0%	0.4%	0.3%
Grade 7	0.0%	0.6%	0.5%	0.0%	0.5%	0.4%
Grade 8	0.6%	0.8%	0.4%	0.0%	0.5%	0.5%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Grade 6	16.2	17.7	19.2
Secondary			
English/Language Arts	16.6	16.9	16.3
Mathematics	22.9	18.8	17.5
Science	17.1	17.4	18.5
Social Studies	12.8	18.6	18.8

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**49.0**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	45.0	91.9%	64.3%	63.9%
Teachers	35.0	71.5%	47.8%	48.3%
Professional Support	5.0	10.2%	11.5%	11.1%
Campus Administration (School Leadership)	5.0	10.2%	3.7%	3.3%
Educational Aides	4.0	8.1%	10.4%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	99.0	4,187.0
Part-time Librarians	0.0	n/a	4.0	651.0
Full-time Counselors	3.0	n/a	436.0	13,870.0
Part-time Counselors	0.0	n/a	4.0	1,172.0
Total Minority Staff	**39.0**	**79.6%**	**83.1%**	**54.4%**
Teachers by Ethnicity				
African American	14.0	40.0%	37.6%	12.6%
Hispanic	10.0	28.6%	35.0%	30.1%
White	8.0	22.9%	21.8%	53.4%
American Indian	0.0	0.0%	0.5%	0.3%
Asian	2.0	5.7%	3.5%	2.1%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	1.0	2.9%	1.4%	1.3%
Teachers by Sex				
Males	16.0	45.7%	31.1%	24.5%
Females	19.0	54.3%	68.9%	75.5%
Teachers by Highest Degree Held				
No Degree	1.0	2.9%	3.1%	2.5%
Bachelors	25.0	71.4%	70.7%	71.7%
Masters	9.0	25.7%	24.8%	24.9%
Doctorate	0.0	0.0%	1.4%	0.8%
Teachers by Years of Experience				
Beginning Teachers	4.0	11.4%	8.9%	8.7%
1-5 Years Experience	11.0	31.4%	31.9%	27.4%
6-10 Years Experience	9.0	25.7%	23.1%	20.2%
11-20 Years Experience	7.0	20.0%	22.6%	27.1%
21-30 Years Experience	3.0	8.6%	10.3%	13.7%
Over 30 Years Experience	1.0	2.9%	3.2%	3.0%
Number of Students per Teacher	10.8	n/a	13.6	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	16.0	6.0	6.0
Average Years Experience of Principals with District	16.0	5.8	5.1
Average Years Experience of Assistant Principals	2.5	5.4	5.1
Average Years Experience of Assistant Principals with District	2.5	4.9	4.3
Average Years Experience of Teachers	8.9	9.9	11.1
Average Years Experience of Teachers with District	7.2	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$61,000	$60,399	$54,272
1-5 Years Experience	$63,586	$64,247	$58,185
6-10 Years Experience	$75,611	$70,325	$61,494
11-20 Years Experience	$71,317	$73,136	$65,219
21-30 Years Experience	$88,265	$74,317	$69,723
Over 30 Years Experience	$81,320	$74,907	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$70,551	$68,699	$62,474
Professional Support	$71,802	$81,873	$73,783
Campus Administration (School Leadership)	$93,800	$95,444	$86,738
Instructional Staff Percent	n/a	61.6%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	3.7	10.5%	3.9%	6.0%
Career and Technical Education	0.7	2.0%	3.7%	5.5%
Compensatory Education	0.0	0.0%	5.9%	3.1%
Gifted and Talented Education	4.2	12.1%	3.5%	1.6%
Regular Education	21.5	61.4%	68.1%	69.8%
Special Education	3.0	8.5%	8.4%	10.3%
Other	1.9	5.5%	6.6%	3.7%

- \- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: DALLAS ISD

Campus Name: EWELL D WALKER MIDDLE

Campus Number: 057905056

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2024	77%	72%	**76%**	86%	72%	88%	-	*	*	*	60%	83%	80%	67%	73%	67%
	2023	77%	72%	**70%**	67%	67%	92%	*	*	-	100%	40%	71%	71%	67%	68%	67%
At Meets Grade Level or Above	2024	57%	52%	**53%**	74%	47%	75%	-	*	*	*	45%	67%	56%	47%	52%	39%
	2023	52%	47%	**43%**	40%	39%	77%	*	*	-	75%	36%	43%	46%	37%	38%	34%
At Masters Grade Level	2024	26%	23%	**18%**	26%	15%	31%	-	*	*	*	17%	17%	17%	19%	16%	10%
	2023	22%	19%	**16%**	13%	13%	46%	*	*	-	25%	11%	14%	16%	16%	13%	12%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2024	72%	69%	**75%**	88%	72%	81%	-	*	*	-	69%	83%	75%	75%	73%	66%
	2023	75%	76%	**79%**	69%	79%	100%	*	*	-	100%	73%	57%	81%	76%	78%	79%
At Meets Grade Level or Above	2024	39%	36%	**36%**	48%	33%	44%	-	*	*	-	43%	33%	37%	34%	33%	29%
	2023	40%	39%	**37%**	27%	34%	69%	*	*	-	63%	40%	57%	38%	33%	34%	32%
At Masters Grade Level	2024	14%	11%	**7%**	12%	5%	19%	-	*	*	-	19%	0%	7%	8%	7%	5%
	2023	16%	14%	**14%**	4%	13%	15%	*	*	-	38%	18%	29%	14%	13%	12%	10%
Grade 7 Reading																	
At Approaches Grade Level or Above	2024	74%	69%	**66%**	63%	63%	100%	-	*	-	100%	30%	33%	70%	56%	64%	58%
	2023	78%	73%	**68%**	81%	62%	100%	*	*	-	89%	43%	56%	70%	63%	66%	57%
At Meets Grade Level or Above	2024	54%	48%	**40%**	41%	37%	70%	-	*	-	75%	24%	33%	46%	29%	38%	32%
	2023	55%	47%	**41%**	50%	37%	83%	*	*	-	44%	24%	44%	42%	38%	39%	31%
At Masters Grade Level	2024	29%	25%	**15%**	17%	11%	50%	-	*	-	25%	9%	0%	16%	13%	12%	9%
	2023	27%	22%	**14%**	17%	14%	33%	*	*	-	0%	7%	0%	14%	14%	13%	9%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2024	56%	38%	**62%**	*	70%	-	-	*	-	-	62%	-	67%	*	58%	57%
	2023	63%	47%	**100%**	*	*	*	-	-	-	-	100%	-	*	*	100%	*
At Meets Grade Level or Above	2024	34%	20%	**62%**	*	70%	-	-	*	-	-	62%	-	67%	*	58%	57%
	2023	37%	22%	**100%**	*	*	*	-	-	-	-	100%	-	*	*	100%	*
At Masters Grade Level	2024	11%	8%	**15%**	*	10%	-	-	*	-	-	15%	-	17%	*	17%	0%
	2023	11%	7%	**20%**	*	*	*	-	-	-	-	20%	-	*	*	20%	*
Grade 8 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	81%	78%	**73%**	79%	69%	100%	*	*	-	86%	38%	*	75%	69%	71%	64%
	2023	83%	79%	**78%**	78%	75%	100%	-	*	-	100%	38%	56%	81%	73%	75%	71%
At Meets Grade Level or Above	2024	56%	51%	**50%**	60%	45%	78%	*	*	-	43%	25%	*	52%	46%	48%	42%
	2023	58%	51%	**50%**	46%	48%	85%	-	*	-	80%	15%	44%	49%	54%	45%	40%
At Masters Grade Level	2024	29%	25%	**21%**	29%	17%	44%	*	*	-	29%	8%	*	21%	22%	20%	13%
	2023	28%	24%	**19%**	22%	14%	54%	-	*	-	40%	0%	11%	20%	17%	15%	14%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2024	72%	69%	**70%**	67%	68%	100%	-	*	-	100%	54%	40%	72%	66%	68%	69%
	2023	76%	76%	**74%**	77%	72%	100%	*	*	-	80%	52%	78%	77%	69%	73%	66%
At Meets Grade Level or Above	2024	43%	37%	**32%**	28%	31%	63%	-	*	-	40%	23%	20%	34%	29%	31%	32%
	2023	46%	44%	**39%**	33%	39%	60%	*	*	-	50%	34%	44%	45%	28%	37%	36%
At Masters Grade Level	2024	16%	12%	**5%**	5%	3%	25%	-	*	-	0%	6%	0%	5%	5%	3%	3%
	2023	17%	14%	**11%**	10%	10%	20%	*	*	-	10%	2%	0%	12%	9%	10%	10%
Grade 8 Science																	
At Approaches Grade Level or Above	2024	70%	63%	**64%**	47%	66%	100%	-	*	-	63%	29%	33%	69%	54%	63%	64%
	2023	74%	69%	**73%**	72%	72%	80%	*	*	-	90%	59%	56%	75%	70%	73%	70%
At Meets Grade Level or Above	2024	44%	32%	**32%**	29%	31%	67%	-	*	-	38%	13%	33%	37%	24%	29%	26%
	2023	47%	37%	**38%**	34%	37%	80%	*	*	-	30%	32%	33%	42%	30%	36%	30%
At Masters Grade Level	2024	17%	10%	**9%**	9%	6%	33%	-	*	-	25%	5%	0%	10%	6%	6%	4%
	2023	17%	9%	**10%**	13%	9%	20%	*	*	-	10%	5%	0%	10%	11%	10%	6%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2024	60%	54%	**48%**	62%	41%	100%	*	*	-	43%	38%	*	48%	48%	45%	35%
	2023	62%	56%	**45%**	33%	45%	92%	-	*	-	50%	28%	33%	49%	40%	39%	41%
At Meets Grade Level or Above	2024	33%	27%	**22%**	34%	18%	33%	*	*	-	14%	18%	*	24%	20%	22%	15%
	2023	33%	27%	**13%**	11%	11%	46%	-	*	-	17%	12%	11%	16%	7%	9%	10%
At Masters Grade Level	2024	17%	13%	**9%**	16%	7%	33%	*	*	-	0%	5%	*	11%	7%	9%	5%
	2023	16%	13%	**5%**	5%	4%	15%	-	*	-	0%	4%	11%	5%	4%	3%	4%
End of Course Algebra I																	
At Approaches Grade Level or Above	2024	81%	79%	**83%**	78%	83%	91%	*	*	-	90%	59%	*	83%	84%	82%	80%
	2023	79%	75%	**80%**	81%	76%	100%	-	*	-	100%	48%	67%	82%	75%	77%	75%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	43%	39%	**48%**	49%	44%	73%	*	*	-	70%	28%	*	50%	43%	46%	43%
	2023	43%	39%	**38%**	30%	39%	62%	-	*	-	17%	5%	33%	42%	32%	35%	38%
At Masters Grade Level	2024	24%	20%	**27%**	25%	24%	55%	*	*	-	50%	10%	*	26%	29%	26%	22%
	2023	23%	19%	**18%**	15%	18%	31%	-	*	-	17%	0%	11%	19%	16%	15%	16%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	70%	**69%**	71%	67%	93%	*	88%	*	80%	48%	61%	72%	65%	67%	63%
	2023	76%	72%	**71%**	70%	69%	96%	100%	96%	-	89%	50%	59%	73%	67%	69%	66%
At Meets Grade Level or Above	2024	48%	42%	**40%**	45%	36%	63%	*	88%	*	48%	29%	39%	42%	34%	38%	33%
	2023	49%	44%	**38%**	34%	36%	70%	40%	73%	-	47%	29%	38%	40%	33%	34%	32%
At Masters Grade Level	2024	20%	16%	**14%**	18%	11%	35%	*	63%	*	24%	10%	8%	14%	14%	13%	9%
	2023	20%	16%	**13%**	13%	12%	30%	0%	31%	-	16%	7%	9%	14%	12%	11%	10%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	69%	**71%**	76%	68%	94%	*	83%	*	94%	42%	64%	75%	64%	69%	63%
	2023	77%	70%	**72%**	76%	67%	97%	*	100%	-	95%	41%	60%	74%	68%	70%	64%
At Meets Grade Level or Above	2024	54%	46%	**48%**	58%	43%	74%	*	83%	*	56%	31%	50%	51%	41%	46%	38%
	2023	53%	45%	**45%**	45%	41%	81%	*	70%	-	64%	26%	44%	45%	43%	41%	35%
At Masters Grade Level	2024	22%	18%	**18%**	24%	14%	40%	*	67%	*	25%	11%	7%	18%	18%	16%	11%
	2023	20%	17%	**16%**	18%	14%	47%	*	20%	-	18%	7%	8%	17%	15%	14%	12%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	**76%**	78%	74%	89%	*	83%	*	93%	61%	71%	77%	75%	74%	71%
	2023	75%	74%	**78%**	77%	76%	100%	*	100%	-	92%	62%	68%	80%	74%	76%	73%
At Meets Grade Level or Above	2024	43%	40%	**39%**	42%	37%	57%	*	83%	*	60%	35%	36%	41%	36%	38%	35%
	2023	45%	43%	**39%**	31%	38%	66%	*	90%	-	46%	34%	44%	42%	32%	36%	36%
At Masters Grade Level	2024	17%	15%	**14%**	15%	11%	31%	*	83%	*	33%	12%	14%	13%	15%	12%	10%
	2023	19%	17%	**14%**	11%	14%	22%	*	50%	-	21%	9%	12%	15%	13%	12%	12%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	68%	**64%**	47%	66%	100%	-	*	-	63%	29%	33%	69%	54%	63%	64%
	2023	77%	72%	**73%**	72%	72%	80%	*	*	-	90%	59%	56%	75%	70%	73%	70%
At Meets Grade Level or Above	2024	43%	34%	**32%**	29%	31%	67%	-	*	-	38%	13%	33%	37%	24%	29%	26%
	2023	47%	39%	**38%**	34%	37%	80%	*	*	-	30%	32%	33%	42%	30%	36%	30%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2024	16%	10%	**9%**	9%	6%	33%	-	*	-	25%	5%	0%	10%	6%	6%	4%
	2023	18%	12%	**10%**	13%	9%	20%	*	*	-	10%	5%	0%	10%	11%	10%	6%
All Grades Social Studies																	
At Approaches Grade Level or Above	2024	78%	75%	**48%**	62%	41%	100%	*	*	-	43%	38%	*	48%	48%	45%	35%
	2023	78%	75%	**45%**	33%	45%	92%	-	*	-	50%	28%	33%	49%	40%	39%	41%
At Meets Grade Level or Above	2024	51%	46%	**22%**	34%	18%	33%	*	*	-	14%	18%	*	24%	20%	22%	15%
	2023	52%	45%	**13%**	11%	11%	46%	-	*	-	17%	12%	11%	16%	7%	9%	10%
At Masters Grade Level	2024	27%	22%	**9%**	16%	7%	33%	*	*	-	0%	5%	*	11%	7%	9%	5%
	2023	27%	21%	**5%**	5%	4%	15%	-	*	-	0%	4%	11%	5%	4%	3%	4%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
6th Graders																	
Reading and Mathematics	2024	36%	32%	**33%**	43%	30%	44%	-	*	*	-	40%	33%	34%	30%	30%	26%
	2023	35%	32%	**29%**	22%	26%	54%	*	*	-	50%	31%	43%	31%	23%	25%	23%
Reading and Mathematics Including EOC	2024	36%	32%	**33%**	43%	30%	44%	-	*	*	-	40%	33%	34%	30%	30%	26%
	2023	35%	32%	**29%**	22%	26%	54%	*	*	-	50%	31%	43%	31%	23%	25%	23%
Reading Including EOC	2024	57%	52%	**53%**	74%	47%	75%	-	*	*	*	45%	67%	56%	47%	52%	39%
	2023	52%	47%	**43%**	40%	39%	77%	*	*	-	75%	36%	43%	46%	37%	38%	34%
Math Including EOC	2024	40%	36%	**36%**	48%	33%	44%	-	*	*	-	43%	33%	37%	34%	33%	29%
	2023	40%	39%	**37%**	27%	34%	69%	*	*	-	63%	40%	57%	38%	33%	34%	32%
7th Graders																	
Reading and Mathematics	2024	35%	31%	**23%**	19%	23%	38%	-	*	-	40%	22%	20%	28%	14%	22%	21%
	2023	37%	35%	**28%**	31%	27%	67%	*	*	-	22%	22%	33%	30%	25%	27%	24%
Reading and Mathematics Including EOC	2024	36%	31%	**28%**	24%	26%	50%	-	*	-	63%	22%	33%	33%	18%	27%	22%
	2023	38%	35%	**28%**	31%	27%	67%	*	*	-	22%	22%	33%	30%	25%	27%	24%
Reading Including EOC	2024	54%	48%	**40%**	41%	37%	70%	-	*	-	75%	24%	33%	46%	29%	38%	32%
	2023	55%	47%	**41%**	50%	37%	83%	*	*	-	44%	24%	44%	42%	38%	39%	31%
Math Including EOC	2024	40%	37%	**38%**	31%	37%	70%	-	*	-	63%	30%	33%	41%	32%	36%	35%
	2023	43%	44%	**40%**	33%	39%	67%	*	*	-	50%	37%	44%	45%	29%	38%	36%
8th Graders																	
Reading and Mathematics	2024	28%	17%	**33%**	*	17%	-	-	-	-	-	*	-	*	40%	25%	17%
	2023	31%	21%	*	*	*	-	-	-	-	-	*	-	*	*	*	*

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	41%	38%	**35%**	39%	33%	67%	*	*	-	29%	18%	*	37%	32%	35%	32%
	2023	44%	41%	**32%**	32%	30%	54%	-	*	-	20%	13%	33%	33%	31%	28%	27%
Reading Including EOC	2024	57%	52%	**50%**	60%	45%	78%	*	*	-	43%	25%	*	52%	46%	48%	42%
	2023	58%	53%	**50%**	46%	48%	85%	-	*	-	80%	15%	44%	49%	54%	45%	40%
Math Including EOC	2024	49%	48%	**44%**	47%	42%	67%	*	*	-	57%	33%	*	46%	42%	44%	43%
	2023	51%	52%	**39%**	32%	40%	62%	-	*	-	17%	17%	33%	43%	33%	35%	38%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	31%	**28%**	32%	26%	42%	-	*	*	40%	31%	27%	31%	23%	26%	23%
	2023	37%	34%	**29%**	28%	27%	58%	*	67%	-	35%	29%	38%	31%	24%	27%	24%
Reading and Mathematics Including EOC	2024	38%	33%	**32%**	36%	29%	51%	*	83%	*	47%	27%	36%	35%	27%	31%	27%
	2023	39%	36%	**30%**	29%	28%	56%	*	60%	-	32%	23%	36%	31%	26%	27%	24%
Reading Including EOC	2024	54%	47%	**48%**	58%	43%	74%	*	83%	*	56%	31%	50%	51%	41%	46%	38%
	2023	53%	48%	**45%**	45%	41%	81%	*	70%	-	64%	26%	44%	45%	43%	41%	35%
Math Including EOC	2024	45%	42%	**40%**	42%	37%	57%	*	83%	*	60%	35%	36%	41%	36%	38%	36%
	2023	47%	47%	**39%**	31%	38%	66%	*	90%	-	46%	34%	44%	42%	32%	36%	36%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2023-24 STAAR Progress (TAPR)
EWELL D WALKER MIDDLE (057905056) - DALLAS ISD - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 6 ELA/Reading	2024	61%	57%	**55%**	78%	50%	50%	-	*	*	-	57%	83%	59%	46%	53%	45%
	2023	51%	50%	**44%**	38%	43%	65%	*	*	-	44%	38%	40%	47%	35%	42%	43%
Grade 6 Mathematics	2024	48%	41%	**38%**	49%	35%	41%	-	*	*	-	46%	33%	36%	42%	36%	34%
	2023	54%	51%	**53%**	62%	49%	62%	*	*	-	69%	64%	60%	49%	64%	51%	48%
Grade 7 ELA/Reading	2024	66%	62%	**56%**	63%	52%	75%	-	*	-	100%	42%	42%	56%	57%	56%	51%
	2023	71%	69%	**62%**	74%	57%	100%	-	*	-	83%	45%	69%	63%	59%	62%	54%
Grade 7 Mathematics	2024	49%	39%	**60%**	*	63%	-	-	*	-	-	60%	-	60%	-	67%	60%
	2023	56%	53%	*	*	*	*	-	-	-	-	*	-	*	*	*	*
Grade 8 ELA/Reading	2024	69%	69%	**68%**	70%	66%	81%	*	*	-	64%	49%	*	70%	65%	68%	66%
	2023	63%	65%	**66%**	68%	65%	83%	-	*	-	60%	46%	50%	69%	60%	64%	62%
Grade 8 Mathematics	2024	66%	59%	**57%**	55%	56%	50%	-	*	-	*	54%	60%	57%	56%	57%	58%
	2023	74%	74%	**69%**	71%	68%	*	-	*	-	85%	60%	81%	72%	63%	69%	65%
End of Course Algebra I	2024	72%	68%	**74%**	72%	73%	90%	*	*	-	80%	66%	*	70%	81%	74%	74%
	2023	76%	77%	**79%**	87%	75%	96%	-	*	-	83%	62%	78%	79%	79%	78%	74%
All Grades Both Subjects	2024	64%	61%	**58%**	65%	56%	61%	*	83%	*	80%	52%	59%	58%	59%	58%	54%
	2023	64%	65%	**62%**	67%	59%	78%	*	61%	-	72%	52%	65%	63%	61%	61%	58%
All Grades ELA/Reading	2024	67%	64%	**60%**	70%	56%	64%	*	83%	*	82%	49%	64%	61%	56%	59%	54%
	2023	63%	62%	**57%**	61%	55%	78%	*	44%	-	64%	43%	55%	59%	52%	56%	53%
All Grades Mathematics	2024	60%	57%	**57%**	60%	55%	58%	*	83%	*	79%	56%	54%	55%	61%	56%	55%
	2023	66%	69%	**67%**	74%	64%	78%	*	78%	-	79%	62%	75%	66%	70%	66%	63%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 6 ELA/Reading	2024	24%	23%	**28%**	*	29%	*	-	-	-	-	8%	-	42%	0%	28%	29%
	2023	26%	26%	**22%**	22%	17%	*	-	*	-	-	11%	*	22%	21%	24%	21%
Grade 6 Mathematics	2024	27%	23%	**29%**	40%	26%	*	-	-	-	-	38%	-	35%	19%	26%	16%
	2023	35%	36%	**48%**	58%	46%	-	*	-	-	-	47%	*	48%	47%	44%	42%
Grade 7 ELA/Reading	2024	23%	18%	**14%**	13%	13%	-	-	-	-	*	7%	*	17%	11%	13%	11%
	2023	39%	37%	**32%**	50%	27%	-	-	-	-	*	12%	*	36%	24%	31%	26%
Grade 8 ELA/Reading	2024	34%	37%	**34%**	20%	35%	-	-	-	-	*	8%	-	39%	28%	35%	35%
	2023	39%	41%	**36%**	47%	29%	*	-	*	-	-	17%	*	40%	31%	35%	31%
Grade 8 Mathematics	2024	44%	41%	**40%**	29%	42%	-	-	-	-	*	21%	*	39%	41%	39%	44%
	2023	49%	52%	**44%**	74%	34%	-	-	-	-	*	23%	*	44%	44%	45%	24%
End of Course Algebra I	2024	55%	60%	**55%**	36%	58%	-	-	-	-	*	30%	-	51%	59%	55%	59%
	2023	58%	62%	**62%**	71%	54%	*	-	-	-	*	39%	50%	60%	64%	60%	55%
All Grades Both Subjects	2024	32%	32%	**33%**	25%	34%	20%	-	-	-	80%	17%	13%	36%	28%	33%	33%
	2023	38%	39%	**42%**	58%	35%	100%	*	*	-	80%	23%	39%	43%	42%	42%	33%
All Grades ELA/Reading	2024	30%	29%	**25%**	17%	26%	*	-	-	-	*	7%	*	31%	16%	25%	26%
	2023	35%	34%	**31%**	43%	25%	*	-	*	-	*	13%	25%	34%	26%	31%	27%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
All Grades Mathematics	2024	35%	35%	**43%**	33%	45%	*	-	-	-	*	30%	*	43%	43%	42%	43%
	2023	40%	46%	**52%**	69%	44%	*	*	-	-	86%	35%	50%	51%	54%	51%	40%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	70%	**69%**	67%	-	-	67%	-	-	61%	61%	*	-	63%	77%	62%	93%
	2023	76%	72%	**71%**	82%	-	-	82%	-	-	61%	61%	-	-	67%	77%	65%	100%
At Meets Grade Level or Above	2024	48%	42%	**40%**	36%	-	-	36%	-	-	29%	29%	*	-	43%	49%	32%	85%
	2023	49%	44%	**38%**	39%	-	-	39%	-	-	28%	28%	-	-	38%	44%	31%	92%
At Masters Grade Level	2024	20%	16%	**14%**	12%	-	-	12%	-	-	7%	7%	*	-	10%	21%	8%	48%
	2023	20%	16%	**13%**	7%	-	-	7%	-	-	10%	10%	-	-	10%	17%	9%	75%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	69%	**71%**	73%	-	-	73%	-	-	61%	61%	-	-	63%	81%	63%	100%
	2023	77%	70%	**72%**	83%	-	-	83%	-	-	60%	60%	-	-	60%	80%	64%	*
At Meets Grade Level or Above	2024	54%	46%	**48%**	45%	-	-	45%	-	-	34%	34%	-	-	46%	60%	37%	100%
	2023	53%	45%	**45%**	45%	-	-	45%	-	-	31%	31%	-	-	40%	55%	34%	*
At Masters Grade Level	2024	22%	18%	**18%**	8%	-	-	8%	-	-	10%	10%	-	-	10%	27%	10%	67%
	2023	20%	17%	**16%**	9%	-	-	9%	-	-	11%	11%	-	-	10%	21%	11%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	71%	**76%**	82%	-	-	82%	-	-	69%	69%	*	-	72%	82%	71%	89%
	2023	75%	74%	**78%**	87%	-	-	87%	-	-	70%	70%	-	-	70%	83%	73%	*
At Meets Grade Level or Above	2024	43%	40%	**39%**	51%	-	-	51%	-	-	30%	30%	*	-	46%	45%	34%	89%
	2023	45%	43%	**39%**	37%	-	-	37%	-	-	34%	34%	-	-	40%	42%	35%	*
At Masters Grade Level	2024	17%	15%	**14%**	22%	-	-	22%	-	-	7%	7%	*	-	10%	18%	9%	67%
	2023	19%	17%	**14%**	10%	-	-	10%	-	-	11%	11%	-	-	15%	16%	11%	*
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	68%	**64%**	74%	-	-	74%	-	-	64%	64%	-	-	44%	64%	63%	*
	2023	77%	72%	**73%**	85%	-	-	85%	-	-	62%	62%	-	-	92%	77%	70%	*
At Meets Grade Level or Above	2024	43%	34%	**32%**	26%	-	-	26%	-	-	23%	23%	-	-	28%	41%	24%	*
	2023	47%	39%	**38%**	45%	-	-	45%	-	-	22%	22%	-	-	42%	47%	29%	*
At Masters Grade Level	2024	16%	10%	**9%**	5%	-	-	5%	-	-	3%	3%	-	-	11%	14%	4%	*
	2023	18%	12%	**10%**	0%	-	-	0%	-	-	8%	8%	-	-	0%	15%	5%	*
All Grades Social Studies																		
At Approaches Grade Level or Above	2024	78%	75%	**48%**	30%	-	-	30%	-	-	31%	31%	-	-	50%	65%	33%	86%
	2023	78%	75%	**45%**	46%	-	-	46%	-	-	39%	39%	-	-	43%	50%	40%	*
At Meets Grade Level or Above	2024	51%	46%	**22%**	3%	-	-	3%	-	-	13%	13%	-	-	36%	31%	13%	57%
	2023	52%	45%	**13%**	8%	-	-	8%	-	-	10%	10%	-	-	14%	16%	10%	*

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2024	27%	22%	**9%**	3%	-	-	3%	-	-	4%	4%	-	-	7%	15%	4%	14%
	2023	27%	21%	**5%**	0%	-	-	0%	-	-	4%	4%	-	-	0%	5%	4%	*
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	61%	**58%**	62%	-	-	62%	-	-	51%	51%	-	-	64%	63%	54%	83%
	2023	64%	65%	**62%**	63%	-	-	63%	-	-	55%	55%	-	-	63%	67%	57%	100%
All Grades ELA/Reading	2024	67%	64%	**60%**	54%	-	-	54%	-	-	51%	51%	-	-	65%	68%	53%	89%
	2023	63%	62%	**57%**	63%	-	-	63%	-	-	49%	49%	-	-	61%	62%	53%	*
All Grades Mathematics	2024	60%	57%	**57%**	70%	-	-	70%	-	-	51%	51%	-	-	62%	59%	54%	78%
	2023	66%	69%	**67%**	62%	-	-	62%	-	-	62%	62%	-	-	66%	72%	62%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	32%	**33%**	33%	-	-	33%	-	-	34%	34%	-	-	26%	32%	33%	-
	2023	38%	39%	**42%**	57%	-	-	57%	-	-	29%	29%	-	-	35%	57%	33%	-
All Grades ELA/Reading	2024	30%	29%	**25%**	27%	-	-	27%	-	-	26%	26%	-	-	22%	23%	26%	-
	2023	35%	34%	**31%**	47%	-	-	47%	-	-	23%	23%	-	-	29%	40%	27%	-
All Grades Mathematics	2024	35%	35%	**43%**	43%	-	-	43%	-	-	43%	43%	-	-	33%	43%	43%	-
	2023	40%	46%	**52%**	67%	-	-	67%	-	-	35%	35%	-	-	43%	69%	40%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**98%**	98%	99%	96%	100%	100%	*	98%	98%	100%	99%	97%	99%	99%
Included in Accountability	92%	88%	**86%**	84%	87%	83%	33%	100%	*	81%	94%	88%	98%	70%	87%	83%
Not Included in Accountability: Mobile	4%	5%	**8%**	13%	6%	11%	33%	0%	*	11%	4%	12%	1%	18%	7%	8%
Not Included in Accountability: Other Exclusions	2%	5%	**4%**	1%	5%	2%	33%	0%	*	7%	0%	0%	0%	10%	4%	7%
Not Tested	1%	1%	**2%**	2%	1%	4%	0%	0%	*	2%	2%	0%	1%	3%	1%	1%
Absent	1%	1%	**2%**	2%	1%	4%	0%	0%	*	2%	2%	0%	1%	3%	1%	1%
Other	0%	1%	**0%**	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**99%**	99%	99%	98%	*	100%	*	100%	99%	100%	99%	99%	99%	100%
Included in Accountability	91%	85%	**87%**	85%	88%	85%	*	100%	*	84%	94%	88%	98%	71%	88%	84%
Not Included in Accountability: Mobile	4%	5%	**8%**	13%	6%	10%	*	0%	*	11%	4%	13%	1%	17%	6%	8%
Not Included in Accountability: Other Exclusions	4%	9%	**5%**	1%	6%	2%	*	0%	*	5%	0%	0%	0%	11%	5%	8%
Not Tested	1%	1%	**1%**	1%	1%	2%	*	0%	*	0%	1%	0%	1%	1%	1%	0%
Absent	1%	1%	**1%**	1%	1%	2%	*	0%	*	0%	1%	0%	1%	1%	1%	0%
Other	0%	1%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**98%**	98%	98%	98%	*	100%	*	95%	99%	100%	99%	97%	98%	98%
Included in Accountability	93%	90%	**87%**	85%	87%	85%	*	100%	*	79%	94%	88%	98%	70%	88%	84%
Not Included in Accountability: Mobile	5%	6%	**8%**	12%	6%	10%	*	0%	*	11%	4%	13%	1%	18%	6%	8%
Not Included in Accountability: Other Exclusions	1%	3%	**4%**	1%	4%	2%	*	0%	*	5%	0%	0%	0%	9%	4%	6%
Not Tested	1%	1%	**2%**	2%	2%	2%	*	0%	*	5%	1%	0%	1%	3%	2%	2%
Absent	1%	1%	**2%**	2%	2%	2%	*	0%	*	5%	1%	0%	1%	3%	2%	2%
Other	0%	1%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**98%**	96%	99%	85%	*	*	-	100%	95%	100%	98%	97%	98%	99%
Included in Accountability	93%	91%	**84%**	79%	86%	69%	*	*	-	80%	88%	100%	97%	66%	85%	81%
Not Included in Accountability: Mobile	4%	5%	**11%**	18%	9%	15%	*	*	-	10%	7%	0%	2%	24%	10%	13%
Not Included in Accountability: Other Exclusions	1%	2%	**3%**	0%	3%	0%	*	*	-	10%	0%	0%	0%	6%	3%	5%
Not Tested	1%	2%	**2%**	4%	1%	15%	*	*	-	0%	5%	0%	2%	3%	2%	1%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**2%**	4%	1%	15%	*	*	-	0%	5%	0%	2%	3%	2%	1%
Other	0%	1%	**0%**	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	98%	**97%**	98%	97%	100%	*	*	-	100%	100%	*	99%	95%	97%	98%
Included in Accountability	94%	93%	**85%**	86%	85%	82%	*	*	-	78%	98%	*	98%	69%	86%	82%
Not Included in Accountability: Mobile	4%	4%	**7%**	10%	5%	18%	*	*	-	11%	3%	*	1%	14%	5%	6%
Not Included in Accountability: Other Exclusions	1%	1%	**5%**	2%	6%	0%	*	*	-	11%	0%	*	0%	12%	6%	9%
Not Tested	1%	2%	**3%**	2%	3%	0%	*	*	-	0%	0%	*	1%	5%	3%	2%
Absent	1%	1%	**2%**	2%	3%	0%	*	*	-	0%	0%	*	1%	4%	2%	2%
Other	0%	1%	**0%**	0%	0%	0%	*	*	-	0%	0%	*	0%	1%	0%	0%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**99%**	99%	100%	100%	100%	100%	-	98%	99%	100%	99%	100%	99%	99%
Included in Accountability	93%	89%	**89%**	90%	88%	83%	100%	84%	-	98%	93%	85%	97%	75%	88%	86%
Not Included in Accountability: Mobile	4%	5%	**7%**	9%	7%	8%	0%	16%	-	0%	6%	15%	2%	15%	7%	7%
Not Included in Accountability: Other Exclusions	2%	4%	**4%**	0%	5%	9%	0%	0%	-	0%	0%	0%	0%	9%	4%	7%
Not Tested	1%	2%	**1%**	1%	0%	0%	0%	0%	-	2%	1%	0%	1%	0%	1%	1%
Absent	1%	1%	**0%**	0%	0%	0%	0%	0%	-	0%	1%	0%	0%	0%	0%	0%
Other	0%	2%	**0%**	1%	0%	0%	0%	0%	-	2%	1%	0%	1%	0%	0%	0%
Reading																
Assessment Participant	99%	98%	**100%**	99%	100%	100%	*	100%	-	96%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	86%	**89%**	89%	88%	84%	*	83%	-	96%	95%	83%	97%	74%	88%	85%
Not Included in Accountability: Mobile	4%	4%	**7%**	9%	6%	8%	*	17%	-	0%	5%	17%	2%	15%	7%	6%
Not Included in Accountability: Other Exclusions	3%	7%	**4%**	1%	5%	8%	*	0%	-	0%	0%	0%	1%	10%	5%	8%
Not Tested	1%	2%	**0%**	1%	0%	0%	*	0%	-	4%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	2%	**0%**	1%	0%	0%	*	0%	-	4%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	**100%**	99%	100%	100%	*	100%	-	100%	98%	100%	99%	100%	100%	100%
Included in Accountability	94%	91%	**89%**	89%	89%	84%	*	83%	-	100%	93%	83%	98%	76%	89%	87%
Not Included in Accountability: Mobile	5%	5%	**7%**	10%	6%	8%	*	17%	-	0%	5%	17%	2%	16%	7%	7%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	2%	**3%**	0%	4%	8%	*	0%	-	0%	0%	0%	0%	9%	4%	6%
Not Tested	1%	2%	**0%**	1%	0%	0%	*	0%	-	0%	2%	0%	1%	0%	0%	0%
Absent	1%	1%	**0%**	1%	0%	0%	*	0%	-	0%	1%	0%	0%	0%	0%	0%
Other	0%	1%	**0%**	1%	0%	0%	*	0%	-	0%	1%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	97%	**99%**	98%	100%	100%	*	*	-	100%	98%	100%	99%	100%	99%	99%
Included in Accountability	93%	91%	**87%**	89%	88%	56%	*	*	-	100%	92%	90%	95%	75%	87%	85%
Not Included in Accountability: Mobile	4%	4%	**7%**	9%	6%	22%	*	*	-	0%	6%	10%	4%	13%	7%	7%
Not Included in Accountability: Other Exclusions	1%	1%	**5%**	0%	5%	22%	*	*	-	0%	0%	0%	0%	12%	5%	8%
Not Tested	1%	3%	**1%**	2%	0%	0%	*	*	-	0%	2%	0%	1%	0%	1%	1%
Absent	1%	1%	**1%**	2%	0%	0%	*	*	-	0%	2%	0%	1%	0%	1%	1%
Other	0%	2%	**0%**	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	96%	**98%**	98%	98%	100%	-	*	-	100%	97%	100%	97%	99%	98%	97%
Included in Accountability	94%	92%	**88%**	93%	85%	93%	-	*	-	100%	83%	90%	96%	76%	88%	83%
Not Included in Accountability: Mobile	4%	4%	**7%**	5%	9%	0%	-	*	-	0%	13%	10%	1%	16%	6%	9%
Not Included in Accountability: Other Exclusions	1%	1%	**3%**	0%	3%	7%	-	*	-	0%	0%	0%	0%	7%	3%	5%
Not Tested	1%	4%	**2%**	2%	2%	0%	-	*	-	0%	3%	0%	3%	1%	2%	3%
Absent	1%	2%	**0%**	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	2%	**2%**	2%	2%	0%	-	*	-	0%	3%	0%	3%	1%	2%	3%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	92.4%	**95.4%**	94.4%	95.7%	95.4%	97.6%	98.2%	*	93.5%	95.2%	95.4%	95.9%
2021-22	92.2%	91.4%	**94.3%**	93.0%	94.7%	95.0%	97.5%	96.4%	*	91.5%	93.0%	94.2%	95.0%
Chronic Absenteeism													
2022-23	20.3%	23.8%	**14.1%**	20.5%	12.1%	12.3%	0.0%	0.0%	*	22.7%	12.4%	13.3%	11.0%
2021-22	25.7%	27.6%	**17.5%**	25.0%	15.2%	16.0%	0.0%	0.0%	*	31.8%	25.7%	18.0%	12.8%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	2.3%	**1.5%**	2.1%	1.3%	2.9%	0.0%	0.0%	*	0.0%	0.0%	1.7%	1.6%
2021-22	0.7%	2.4%	**2.5%**	0.7%	3.1%	2.7%	0.0%	0.0%	*	7.1%	0.0%	2.3%	3.6%
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	4.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	82.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	82.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	14.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	84.6%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	13.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	81.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	79.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	88.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	90.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	86.8%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	8,593	377,367
By Ethnicity:				
African American	-	-	1,679	46,822
Hispanic	-	-	6,223	197,333
White	-	-	491	103,009
American Indian	-	-	26	1,181
Asian	-	-	105	19,151
Pacific Islander	-	-	8	574
Two or More Races	-	-	61	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	4	270
Foundation H.S. Program (No Endorsement)	-	-	851	49,278
Foundation H.S. Program (Endorsement)	-	-	138	16,475
Foundation H.S. Program (DLA)	-	-	7,600	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	676	34,589
Economically Disadvantaged Graduates	-	-	6,732	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	3,489	50,229
At-Risk Graduates	-	-	5,502	168,430
CTE Completers	-	-	2,138	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**871**	**100.0%**	**139,096**	**5,517,464**	**871**	**100.0%**	**139,246**	**5,531,236**
Students by Grade								
Grade 6	281	32.3%	6.5%	7.3%	281	32.3%	6.5%	7.2%
Grade 7	291	33.4%	6.4%	7.3%	291	33.4%	6.4%	7.3%
Grade 8	299	34.3%	6.7%	7.5%	299	34.3%	6.7%	7.5%
Ethnic Distribution								
African American	167	19.2%	19.8%	12.8%	167	19.2%	19.8%	12.8%
Hispanic	617	70.8%	71.0%	53.2%	617	70.8%	71.0%	53.2%
White	53	6.1%	6.0%	25.0%	53	6.1%	6.0%	25.0%
American Indian	8	0.9%	0.5%	0.3%	8	0.9%	0.5%	0.3%
Asian	6	0.7%	1.3%	5.4%	6	0.7%	1.3%	5.4%
Pacific Islander	1	0.1%	0.1%	0.2%	1	0.1%	0.1%	0.2%
Two or More Races	19	2.2%	1.4%	3.1%	19	2.2%	1.4%	3.1%
Sex								
Female	414	47.5%	49.1%	48.9%	414	47.5%	49.1%	48.8%
Male	457	52.5%	50.9%	51.1%	457	52.5%	50.9%	51.2%
Other Student Cohorts								
Economically Disadvantaged	773	88.7%	87.2%	62.3%	773	88.7%	87.2%	62.2%
Non-Educationally Disadvantaged	98	11.3%	12.8%	37.7%	98	11.3%	12.8%	37.8%
Section 504 Students	73	8.4%	4.7%	7.2%	73	8.4%	4.7%	7.2%
EB Students/EL	491	56.4%	50.5%	24.4%	491	56.4%	50.5%	24.3%
Students w/ Disciplinary Placements (2022-23)	46	5.0%	1.9%	1.9%				
Students w/ Dyslexia	93	10.7%	5.5%	6.0%	93	10.7%	5.5%	6.0%
Foster Care	1	0.1%	0.3%	0.2%	1	0.1%	0.3%	0.2%
Homeless	23	2.6%	2.1%	1.4%	23	2.6%	2.1%	1.4%
Immigrant	131	15.0%	7.0%	2.9%	131	15.0%	7.0%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	871	100.0%	96.7%	65.7%	871	100.0%	96.7%	65.7%
Military Connected	10	1.1%	0.7%	3.9%	10	1.1%	0.7%	3.9%
At-Risk	637	73.1%	73.6%	53.2%	637	73.1%	73.6%	53.2%
Students by Instructional Program								
Bilingual/ESL Education	467	53.6%	48.7%	24.5%	467	53.6%	48.7%	24.4%
Career and Technical Education	298	34.2%	22.8%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	69.0%	73.3%	-	-	-	-
Gifted and Talented Education	134	15.4%	18.4%	8.5%	134	15.4%	18.4%	8.5%
Special Education	139	16.0%	11.9%	13.9%	139	16.0%	11.9%	14.0%
Students with Disabilities by Type of Primary Disability								

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students with Disabilities	**139**							
Students with Intellectual Disabilities	66	47.5%	41.8%	45.7%				
Students with Physical Disabilities	*	*	15.5%	18.9%				
Students with Autism	44	31.7%	28.1%	16.2%				
Students with Behavioral Disabilities	**	**	13.8%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.9%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**196**	**21.2%**	**22.3%**	**16.1%**				
African American	77	8.3%	7.9%	3.4%				
Hispanic	99	10.7%	12.7%	8.5%				
White	9	1.0%	0.9%	3.1%				
American Indian	1	0.1%	0.1%	0.1%				
Asian	2	0.2%	0.2%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	8	0.9%	0.5%	0.5%				
Special Ed Students who are Mobile	27	18.5%	23.1%	17.6%				
Count and Percent of EB Students/EL who are Mobile	77	16.6%	17.4%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	170	21.3%	22.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**131**	**23.1%**	**22.3%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Grade 6	0.0%	0.4%	0.3%	0.0%	0.4%	0.3%
Grade 7	0.0%	0.6%	0.5%	0.0%	0.5%	0.4%
Grade 8	0.0%	0.8%	0.4%	0.0%	0.5%	0.5%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Grade 6	21.0	17.7	19.2
Secondary			
English/Language Arts	19.5	16.9	16.3
Foreign Languages	16.5	18.7	18.8
Mathematics	20.4	18.8	17.5
Science	25.0	17.4	18.5
Social Studies	19.1	18.6	18.8

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**81.4**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	71.5	87.8%	64.3%	63.9%
Teachers	60.5	74.3%	47.8%	48.3%
Professional Support	7.0	8.6%	11.5%	11.1%
Campus Administration (School Leadership)	4.0	4.9%	3.7%	3.3%
Educational Aides	9.9	12.2%	10.4%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	99.0	4,187.0
Part-time Librarians	0.0	n/a	4.0	651.0
Full-time Counselors	3.0	n/a	436.0	13,870.0
Part-time Counselors	0.0	n/a	4.0	1,172.0
Total Minority Staff	**57.9**	**71.1%**	**83.1%**	**54.4%**
Teachers by Ethnicity				
African American	25.0	41.3%	37.6%	12.6%
Hispanic	11.0	18.2%	35.0%	30.1%
White	18.5	30.6%	21.8%	53.4%
American Indian	0.0	0.0%	0.5%	0.3%
Asian	6.0	9.9%	3.5%	2.1%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	1.4%	1.3%
Teachers by Sex				
Males	19.0	31.4%	31.1%	24.5%
Females	41.5	68.6%	68.9%	75.5%
Teachers by Highest Degree Held				
No Degree	3.0	5.0%	3.1%	2.5%
Bachelors	40.0	66.1%	70.7%	71.7%
Masters	17.5	28.9%	24.8%	24.9%
Doctorate	0.0	0.0%	1.4%	0.8%
Teachers by Years of Experience				
Beginning Teachers	7.0	11.6%	8.9%	8.7%
1-5 Years Experience	29.0	47.9%	31.9%	27.4%
6-10 Years Experience	13.0	21.5%	23.1%	20.2%
11-20 Years Experience	8.0	13.2%	22.6%	27.1%
21-30 Years Experience	3.0	5.0%	10.3%	13.7%
Over 30 Years Experience	0.5	0.8%	3.2%	3.0%
Number of Students per Teacher	14.4	n/a	13.6	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	4.0	6.0	6.0
Average Years Experience of Principals with District	4.0	5.8	5.1
Average Years Experience of Assistant Principals	3.0	5.4	5.1
Average Years Experience of Assistant Principals with District	3.0	4.9	4.3
Average Years Experience of Teachers	6.7	9.9	11.1
Average Years Experience of Teachers with District	5.5	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$55,501	$60,399	$54,272
1-5 Years Experience	$64,730	$64,247	$58,185
6-10 Years Experience	$68,177	$70,325	$61,494
11-20 Years Experience	$70,561	$73,136	$65,219
21-30 Years Experience	$72,913	$74,317	$69,723
Over 30 Years Experience	$66,417	$74,907	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$65,594	$68,699	$62,474
Professional Support	$75,267	$81,873	$73,783
Campus Administration (School Leadership)	$95,000	$95,444	$86,738
Instructional Staff Percent	n/a	61.6%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	6.1	10.1%	3.9%	6.0%
Career and Technical Education	3.4	5.6%	3.7%	5.5%
Compensatory Education	0.0	0.0%	5.9%	3.1%
Gifted and Talented Education	11.4	18.9%	3.5%	1.6%
Regular Education	27.2	45.0%	68.1%	69.8%
Special Education	5.0	8.2%	8.4%	10.3%
Other	7.3	12.1%	6.6%	3.7%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: DALLAS ISD

Campus Name: ALEX W SPENCE TALENTED/GIFTED ACADEMY

Campus Number: 057905058

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2024	77%	72%	**81%**	72%	84%	100%	-	*	-	89%	42%	*	83%	78%	79%	81%
	2023	77%	72%	**70%**	46%	77%	83%	-	*	-	*	30%	*	70%	72%	67%	81%
At Meets Grade Level or Above	2024	57%	52%	**66%**	54%	69%	100%	-	*	-	78%	42%	*	67%	65%	62%	69%
	2023	52%	47%	**47%**	23%	52%	67%	-	*	-	*	10%	*	44%	56%	45%	54%
At Masters Grade Level	2024	26%	23%	**35%**	20%	39%	100%	-	*	-	44%	17%	*	37%	30%	28%	37%
	2023	22%	19%	**19%**	3%	21%	50%	-	*	-	*	0%	*	19%	19%	16%	22%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2024	72%	69%	**70%**	49%	78%	100%	-	*	-	75%	46%	*	74%	61%	67%	76%
	2023	75%	76%	**74%**	54%	80%	83%	-	*	-	*	30%	*	74%	72%	70%	80%
At Meets Grade Level or Above	2024	39%	36%	**42%**	21%	50%	100%	-	*	-	38%	38%	*	42%	41%	37%	51%
	2023	40%	39%	**40%**	9%	49%	67%	-	*	-	*	10%	*	42%	34%	39%	53%
At Masters Grade Level	2024	14%	11%	**10%**	6%	13%	20%	-	*	-	0%	15%	*	10%	11%	9%	11%
	2023	16%	14%	**14%**	3%	16%	33%	-	*	-	*	0%	*	14%	13%	13%	14%
Grade 7 Reading																	
At Approaches Grade Level or Above	2024	74%	69%	**80%**	72%	84%	*	-	*	-	*	42%	*	83%	69%	80%	86%
	2023	78%	73%	**79%**	59%	85%	80%	-	-	-	100%	50%	*	80%	74%	77%	78%
At Meets Grade Level or Above	2024	54%	48%	**62%**	41%	68%	*	-	*	-	*	42%	*	64%	54%	62%	70%
	2023	55%	47%	**48%**	29%	51%	60%	-	-	-	83%	19%	*	48%	48%	45%	38%
At Masters Grade Level	2024	29%	25%	**34%**	10%	40%	*	-	*	-	*	0%	*	38%	19%	35%	42%
	2023	27%	22%	**17%**	12%	15%	50%	-	-	-	50%	13%	*	16%	22%	14%	12%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2024	56%	38%	*	*	-	-	-	-	-	-	*	-	*	-	*	-
	2023	63%	47%	*	-	*	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2024	34%	20%	*	*	-	-	-	-	-	-	*	-	*	-	*	-
	2023	37%	22%	*	-	*	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2024	11%	8%	*	*	-	-	-	-	-	-	*	-	*	-	*	-
	2023	11%	7%	*	-	*	-	-	-	-	-	*	-	*	-	*	*
Grade 8 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	81%	78%	**80%**	72%	82%	86%	-	*	-	100%	35%	-	82%	73%	78%	76%
	2023	83%	79%	**47%**	55%	42%	*	*	-	-	*	33%	-	38%	75%	46%	26%
At Meets Grade Level or Above	2024	56%	51%	**53%**	42%	57%	57%	-	*	-	80%	24%	-	56%	43%	52%	47%
	2023	58%	51%	**15%**	11%	19%	*	*	-	-	*	14%	-	10%	29%	15%	8%
At Masters Grade Level	2024	29%	25%	**25%**	21%	25%	57%	-	*	-	40%	12%	-	27%	22%	25%	18%
	2023	28%	24%	**5%**	3%	8%	*	*	-	-	*	5%	-	3%	13%	6%	3%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2024	72%	69%	**60%**	39%	70%	60%	-	*	-	*	52%	*	61%	54%	59%	72%
	2023	76%	76%	**61%**	41%	69%	73%	*	-	-	88%	38%	*	61%	63%	58%	63%
At Meets Grade Level or Above	2024	43%	37%	**28%**	9%	36%	60%	-	*	-	*	16%	*	30%	21%	28%	37%
	2023	46%	44%	**29%**	16%	32%	45%	*	-	-	63%	12%	*	27%	34%	26%	21%
At Masters Grade Level	2024	16%	12%	**9%**	1%	12%	40%	-	*	-	*	4%	*	9%	11%	9%	10%
	2023	17%	14%	**11%**	5%	11%	27%	*	-	-	25%	0%	*	10%	11%	8%	6%
Grade 8 Science																	
At Approaches Grade Level or Above	2024	70%	63%	**53%**	30%	61%	80%	-	*	-	*	44%	*	59%	34%	52%	57%
	2023	74%	69%	**53%**	39%	56%	75%	*	-	-	83%	19%	*	49%	67%	53%	44%
At Meets Grade Level or Above	2024	44%	32%	**17%**	8%	19%	60%	-	*	-	*	17%	*	19%	11%	17%	17%
	2023	47%	37%	**21%**	20%	17%	75%	*	-	-	33%	19%	*	17%	33%	18%	13%
At Masters Grade Level	2024	17%	10%	**4%**	2%	3%	40%	-	*	-	*	6%	*	5%	2%	3%	3%
	2023	17%	9%	**4%**	2%	3%	13%	*	-	-	33%	0%	*	3%	9%	3%	0%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2024	60%	54%	**45%**	32%	47%	86%	-	*	-	80%	35%	-	46%	42%	43%	40%
	2023	62%	56%	**58%**	45%	61%	*	*	*	-	*	14%	*	56%	65%	55%	52%
At Meets Grade Level or Above	2024	33%	27%	**20%**	11%	22%	57%	-	*	-	40%	12%	-	23%	15%	18%	19%
	2023	33%	27%	**31%**	21%	33%	*	*	*	-	*	14%	*	29%	35%	30%	26%
At Masters Grade Level	2024	17%	13%	**10%**	6%	10%	29%	-	*	-	40%	6%	-	10%	10%	10%	7%
	2023	16%	13%	**7%**	8%	6%	*	*	*	-	*	5%	*	4%	19%	8%	5%
End of Course English I																	
At Approaches Grade Level or Above	2024	70%	62%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
	2023	72%	63%	**98%**	100%	98%	*	-	*	-	*	*	*	98%	100%	98%	96%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	52%	41%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
	2023	52%	41%	**93%**	100%	91%	*	-	*	-	*	*	*	92%	100%	93%	88%
At Masters Grade Level	2024	16%	11%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
	2023	13%	8%	**15%**	29%	12%	*	-	*	-	*	*	*	13%	31%	14%	6%
End of Course Algebra I																	
At Approaches Grade Level or Above	2024	81%	79%	**89%**	100%	86%	100%	-	-	-	*	*	-	88%	94%	88%	84%
	2023	79%	75%	**98%**	94%	99%	*	-	*	-	*	*	*	98%	100%	98%	98%
At Meets Grade Level or Above	2024	43%	39%	**46%**	79%	38%	67%	-	-	-	*	*	-	45%	53%	45%	23%
	2023	43%	39%	**77%**	61%	80%	*	-	*	-	*	*	*	78%	69%	77%	86%
At Masters Grade Level	2024	24%	20%	**27%**	36%	23%	33%	-	-	-	*	*	-	26%	29%	25%	14%
	2023	23%	19%	**40%**	39%	40%	*	-	*	-	*	*	*	40%	46%	39%	38%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	70%	**68%**	52%	73%	86%	-	77%	-	73%	45%	71%	70%	60%	66%	70%
	2023	76%	72%	**69%**	52%	74%	78%	*	100%	-	74%	31%	90%	68%	71%	67%	68%
At Meets Grade Level or Above	2024	48%	42%	**40%**	27%	44%	68%	-	62%	-	46%	25%	43%	42%	35%	38%	42%
	2023	49%	44%	**41%**	24%	45%	61%	*	91%	-	51%	15%	60%	40%	42%	39%	40%
At Masters Grade Level	2024	20%	16%	**18%**	10%	20%	45%	-	31%	-	24%	8%	14%	19%	16%	17%	17%
	2023	20%	16%	**14%**	8%	14%	35%	*	36%	-	26%	4%	20%	13%	17%	12%	11%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	69%	**80%**	72%	83%	88%	-	100%	-	82%	39%	*	82%	74%	79%	81%
	2023	77%	70%	**75%**	60%	79%	79%	*	100%	-	77%	38%	*	74%	77%	72%	74%
At Meets Grade Level or Above	2024	54%	46%	**60%**	46%	64%	69%	-	80%	-	71%	34%	*	62%	54%	58%	62%
	2023	53%	45%	**51%**	31%	56%	63%	*	100%	-	62%	15%	*	50%	52%	49%	49%
At Masters Grade Level	2024	22%	18%	**31%**	18%	34%	69%	-	60%	-	35%	10%	*	33%	25%	29%	32%
	2023	20%	17%	**15%**	9%	15%	47%	*	40%	-	31%	6%	*	14%	20%	13%	12%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	**69%**	50%	77%	88%	-	80%	-	63%	55%	*	71%	63%	68%	75%
	2023	75%	74%	**72%**	52%	79%	79%	*	100%	-	69%	38%	*	73%	70%	70%	76%
At Meets Grade Level or Above	2024	43%	40%	**36%**	22%	41%	75%	-	60%	-	31%	24%	*	37%	33%	34%	39%
	2023	45%	43%	**42%**	20%	49%	53%	*	80%	-	46%	15%	*	43%	38%	40%	45%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2024	17%	15%	**13%**	7%	15%	31%	-	20%	-	13%	7%	*	13%	13%	12%	11%
	2023	19%	17%	**18%**	9%	20%	32%	*	40%	-	15%	4%	*	18%	16%	16%	16%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	68%	**53%**	30%	61%	80%	-	*	-	*	44%	*	59%	34%	52%	57%
	2023	77%	72%	**53%**	39%	56%	75%	*	-	-	83%	19%	*	49%	67%	53%	44%
At Meets Grade Level or Above	2024	43%	34%	**17%**	8%	19%	60%	-	*	-	*	17%	*	19%	11%	17%	17%
	2023	47%	39%	**21%**	20%	17%	75%	*	-	-	33%	19%	*	17%	33%	18%	13%
At Masters Grade Level	2024	16%	10%	**4%**	2%	3%	40%	-	*	-	*	6%	*	5%	2%	3%	3%
	2023	18%	12%	**4%**	2%	3%	13%	*	-	-	33%	0%	*	3%	9%	3%	0%
All Grades Social Studies																	
At Approaches Grade Level or Above	2024	78%	75%	**45%**	32%	47%	86%	-	*	-	80%	35%	-	46%	42%	43%	40%
	2023	78%	75%	**58%**	45%	61%	*	*	*	-	*	14%	*	56%	65%	55%	52%
At Meets Grade Level or Above	2024	51%	46%	**20%**	11%	22%	57%	-	*	-	40%	12%	-	23%	15%	18%	19%
	2023	52%	45%	**31%**	21%	33%	*	*	*	-	*	14%	*	29%	35%	30%	26%
At Masters Grade Level	2024	27%	22%	**10%**	6%	10%	29%	-	*	-	40%	6%	-	10%	10%	10%	7%
	2023	27%	21%	**7%**	8%	6%	*	*	*	-	*	5%	*	4%	19%	8%	5%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
6th Graders																	
Reading and Mathematics	2024	36%	32%	**40%**	22%	47%	100%	-	*	-	38%	33%	*	39%	41%	35%	49%
	2023	35%	32%	**33%**	9%	39%	50%	-	*	-	*	0%	*	32%	34%	30%	42%
Reading and Mathematics Including EOC	2024	36%	32%	**40%**	22%	47%	100%	-	*	-	38%	33%	*	39%	41%	35%	49%
	2023	35%	32%	**33%**	9%	39%	50%	-	*	-	*	0%	*	32%	34%	30%	42%
Reading Including EOC	2024	57%	52%	**66%**	54%	69%	100%	-	*	-	78%	42%	*	67%	65%	62%	69%
	2023	52%	47%	**47%**	23%	52%	67%	-	*	-	*	10%	*	44%	56%	45%	54%
Math Including EOC	2024	40%	36%	**42%**	21%	50%	100%	-	*	-	38%	38%	*	42%	41%	37%	51%
	2023	40%	39%	**40%**	9%	49%	67%	-	*	-	*	10%	*	42%	34%	39%	53%
7th Graders																	
Reading and Mathematics	2024	35%	31%	**36%**	17%	41%	*	-	*	-	*	8%	*	38%	31%	37%	42%
	2023	37%	35%	**28%**	17%	30%	30%	-	-	-	67%	13%	*	27%	30%	25%	17%
Reading and Mathematics Including EOC	2024	36%	31%	**36%**	17%	41%	*	-	*	-	*	8%	*	38%	31%	37%	42%
	2023	38%	35%	**28%**	17%	30%	30%	-	-	-	67%	13%	*	27%	30%	25%	17%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading Including EOC	2024	54%	48%	**62%**	41%	68%	*	-	*	-	*	42%	*	64%	54%	62%	70%
	2023	55%	47%	**48%**	29%	51%	60%	-	-	-	83%	19%	*	48%	48%	45%	38%
Math Including EOC	2024	40%	37%	**39%**	17%	44%	*	-	*	-	*	17%	*	41%	31%	39%	47%
	2023	43%	44%	**35%**	16%	39%	50%	-	-	-	67%	19%	*	36%	34%	32%	28%
8th Graders																	
Reading and Mathematics	2024	28%	17%	**5%**	3%	8%	*	-	*	-	*	14%	-	4%	6%	5%	7%
	2023	31%	21%	**9%**	8%	10%	*	*	-	-	*	15%	-	6%	17%	11%	6%
Reading and Mathematics Including EOC	2024	41%	38%	**27%**	23%	27%	43%	-	*	-	40%	12%	-	28%	23%	26%	15%
	2023	44%	41%	**43%**	25%	50%	*	*	*	-	*	14%	*	44%	38%	43%	47%
Reading Including EOC	2024	57%	52%	**53%**	42%	57%	57%	-	*	-	80%	24%	-	56%	43%	52%	47%
	2023	58%	53%	**56%**	38%	63%	*	*	*	-	*	14%	*	57%	54%	55%	53%
Math Including EOC	2024	49%	48%	**30%**	25%	30%	57%	-	*	-	40%	18%	-	30%	27%	28%	19%
	2023	51%	52%	**49%**	31%	56%	*	*	*	-	*	14%	*	50%	46%	48%	54%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	31%	**31%**	14%	38%	70%	-	60%	-	25%	18%	*	32%	28%	29%	39%
	2023	37%	34%	**26%**	12%	30%	35%	*	*	-	36%	11%	*	25%	29%	24%	25%
Reading and Mathematics Including EOC	2024	38%	33%	**34%**	21%	38%	63%	-	60%	-	31%	17%	*	35%	32%	32%	35%
	2023	39%	36%	**35%**	18%	40%	37%	*	80%	-	46%	11%	*	35%	34%	33%	36%
Reading Including EOC	2024	54%	47%	**60%**	46%	64%	69%	-	80%	-	71%	34%	*	62%	54%	58%	62%
	2023	53%	48%	**51%**	31%	56%	63%	*	100%	-	62%	15%	*	50%	52%	49%	49%
Math Including EOC	2024	45%	42%	**36%**	22%	41%	75%	-	60%	-	31%	24%	*	37%	33%	34%	39%
	2023	47%	47%	**42%**	20%	49%	53%	*	80%	-	46%	15%	*	43%	38%	40%	45%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 6 ELA/Reading	2024	61%	57%	**60%**	45%	65%	100%	-	-	-	69%	20%	*	62%	55%	57%	65%
	2023	51%	50%	**41%**	20%	46%	50%	-	*	-	*	6%	*	40%	46%	40%	49%
Grade 6 Mathematics	2024	48%	41%	**35%**	42%	29%	40%	-	-	-	57%	36%	*	31%	45%	32%	31%
	2023	54%	51%	**36%**	38%	33%	60%	-	*	-	*	28%	*	35%	40%	34%	30%
Grade 7 ELA/Reading	2024	66%	62%	**76%**	59%	81%	*	-	*	-	*	45%	*	77%	71%	75%	84%
	2023	71%	69%	**72%**	69%	72%	75%	-	-	-	100%	69%	*	73%	68%	70%	68%
Grade 7 Mathematics	2024	49%	39%	*	*	-	-	-	-	-	-	*	-	*	-	*	-
	2023	56%	53%	*	-	*	-	-	-	-	-	*	-	*	-	*	*
Grade 8 ELA/Reading	2024	69%	69%	**69%**	62%	71%	79%	-	*	-	70%	35%	-	67%	73%	68%	67%
	2023	63%	65%	**41%**	46%	38%	*	*	-	-	*	48%	-	41%	39%	42%	37%
Grade 8 Mathematics	2024	66%	59%	**53%**	33%	57%	*	-	*	-	*	58%	*	52%	55%	52%	57%
	2023	74%	74%	**66%**	57%	67%	95%	*	-	-	92%	59%	*	66%	65%	64%	65%
End of Course English I	2024	64%	59%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
	2023	57%	50%	**50%**	65%	49%	*	-	*	-	*	*	*	47%	77%	49%	46%
End of Course Algebra I	2024	72%	68%	**55%**	82%	50%	50%	-	-	-	*	*	-	54%	56%	53%	44%
	2023	76%	77%	**80%**	78%	81%	*	-	*	-	*	*	*	81%	73%	80%	82%
All Grades Both Subjects	2024	64%	61%	**58%**	51%	60%	69%	-	88%	-	58%	38%	33%	58%	59%	57%	59%
	2023	64%	65%	**57%**	52%	57%	71%	*	70%	-	74%	51%	58%	56%	59%	55%	55%
All Grades ELA/Reading	2024	67%	64%	**68%**	55%	72%	81%	-	*	-	66%	34%	*	69%	67%	67%	72%
	2023	63%	62%	**53%**	49%	54%	61%	*	60%	-	65%	48%	*	52%	58%	52%	53%
All Grades Mathematics	2024	60%	57%	**47%**	44%	46%	57%	-	*	-	50%	43%	*	45%	51%	45%	44%
	2023	66%	69%	**60%**	55%	60%	81%	*	80%	-	83%	54%	*	60%	59%	58%	57%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 6 ELA/Reading	2024	24%	23%	**17%**	23%	10%	-	-	-	-	*	0%	*	19%	13%	17%	11%
	2023	26%	26%	**4%**	0%	8%	*	-	-	-	-	*	-	5%	*	4%	11%
Grade 6 Mathematics	2024	27%	23%	**8%**	12%	0%	-	-	-	-	*	0%	*	17%	0%	9%	*
	2023	35%	36%	**23%**	31%	14%	*	-	-	-	*	*	-	22%	*	11%	0%
Grade 7 ELA/Reading	2024	23%	18%	**29%**	20%	39%	*	-	-	-	*	0%	-	32%	17%	29%	46%
	2023	39%	37%	**45%**	29%	54%	*	-	-	-	*	20%	-	49%	31%	42%	49%
Grade 8 ELA/Reading	2024	34%	37%	**30%**	38%	21%	*	-	*	-	-	0%	-	23%	40%	30%	21%
	2023	39%	41%	**19%**	27%	14%	*	-	-	-	*	18%	-	18%	29%	19%	15%
Grade 8 Mathematics	2024	44%	41%	**15%**	7%	25%	*	-	*	-	*	43%	-	15%	15%	14%	25%
	2023	49%	52%	**34%**	28%	41%	*	-	-	-	*	25%	-	33%	40%	33%	39%
End of Course English I	2024	20%	18%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
	2023	26%	21%	*	-	*	-	-	-	-	-	*	-	*	-	*	*
End of Course Algebra I	2024	55%	60%	*	-	*	-	-	-	-	-	-	-	*	-	*	*
	2023	58%	62%	**67%**	*	*	-	-	-	-	-	*	-	60%	*	67%	*

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
All Grades Both Subjects	2024	32%	32%	**21%**	20%	24%	*	-	*	-	0%	9%	*	22%	19%	21%	25%
	2023	38%	39%	**31%**	26%	36%	11%	-	-	-	*	19%	-	31%	34%	29%	34%
All Grades ELA/Reading	2024	30%	29%	**26%**	28%	26%	*	-	*	-	*	0%	*	25%	28%	26%	27%
	2023	35%	34%	**28%**	21%	34%	*	-	-	-	*	16%	-	29%	26%	27%	32%
All Grades Mathematics	2024	35%	35%	**13%**	10%	21%	*	-	*	-	0%	25%	*	17%	8%	13%	21%
	2023	40%	46%	**34%**	30%	39%	20%	-	-	-	*	22%	-	32%	40%	31%	36%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	70%	**68%**	*	-	-	*	-	-	70%	70%	-	-	74%	65%	70%	100%
	2023	76%	72%	**69%**	33%	-	-	-	33%	-	69%	69%	-	-	67%	69%	68%	*
At Meets Grade Level or Above	2024	48%	42%	**40%**	*	-	-	*	-	-	41%	41%	-	-	44%	39%	41%	86%
	2023	49%	44%	**41%**	33%	-	-	-	33%	-	40%	40%	-	-	42%	41%	40%	*
At Masters Grade Level	2024	20%	16%	**18%**	*	-	-	*	-	-	17%	17%	-	-	12%	19%	17%	71%
	2023	20%	16%	**14%**	0%	-	-	-	0%	-	11%	11%	-	-	16%	16%	11%	*
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	69%	**80%**	*	-	-	*	-	-	82%	82%	-	-	75%	80%	81%	*
	2023	77%	70%	**75%**	*	-	-	-	*	-	75%	75%	-	-	72%	75%	74%	*
At Meets Grade Level or Above	2024	54%	46%	**60%**	*	-	-	*	-	-	63%	63%	-	-	50%	58%	61%	*
	2023	53%	45%	**51%**	*	-	-	-	*	-	49%	49%	-	-	50%	52%	49%	*
At Masters Grade Level	2024	22%	18%	**31%**	*	-	-	*	-	-	33%	33%	-	-	17%	30%	31%	*
	2023	20%	17%	**15%**	*	-	-	-	*	-	11%	11%	-	-	22%	18%	12%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	71%	**69%**	*	-	-	*	-	-	75%	75%	-	-	83%	63%	75%	*
	2023	75%	74%	**72%**	*	-	-	-	*	-	77%	77%	-	-	61%	69%	76%	*
At Meets Grade Level or Above	2024	43%	40%	**36%**	*	-	-	*	-	-	38%	38%	-	-	42%	34%	38%	*
	2023	45%	43%	**42%**	*	-	-	-	*	-	46%	46%	-	-	39%	39%	45%	*
At Masters Grade Level	2024	17%	15%	**13%**	*	-	-	*	-	-	11%	11%	-	-	8%	15%	10%	*
	2023	19%	17%	**18%**	*	-	-	-	*	-	16%	16%	-	-	17%	19%	16%	*
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	68%	**53%**	-	-	-	-	-	-	58%	58%	-	-	40%	48%	57%	*
	2023	77%	72%	**53%**	*	-	-	-	*	-	42%	42%	-	-	*	60%	44%	-
At Meets Grade Level or Above	2024	43%	34%	**17%**	-	-	-	-	-	-	17%	17%	-	-	20%	17%	17%	*
	2023	47%	39%	**21%**	*	-	-	-	*	-	12%	12%	-	-	*	26%	13%	-
At Masters Grade Level	2024	16%	10%	**4%**	-	-	-	-	-	-	2%	2%	-	-	20%	5%	3%	*
	2023	18%	12%	**4%**	*	-	-	-	*	-	0%	0%	-	-	*	8%	0%	-
All Grades Social Studies																		
At Approaches Grade Level or Above	2024	78%	75%	**45%**	-	-	-	-	-	-	37%	37%	-	-	80%	49%	40%	-
	2023	78%	75%	**58%**	*	-	-	-	*	-	53%	53%	-	-	60%	62%	52%	-
At Meets Grade Level or Above	2024	51%	46%	**20%**	-	-	-	-	-	-	16%	16%	-	-	60%	21%	19%	-
	2023	52%	45%	**31%**	*	-	-	-	*	-	25%	25%	-	-	40%	35%	26%	-

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

ALEX W SPENCE TALENTED/GIFTED ACADEMY (057905058) - DALLAS ISD - DALLAS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2024	27%	22%	**10%**	-	-	-	-	-	-	7%	7%	-	-	0%	13%	7%	-
	2023	27%	21%	**7%**	*	-	-	-	*	-	5%	5%	-	-	0%	9%	5%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	61%	**58%**	*	-	-	*	-	-	58%	58%	-	-	65%	57%	58%	100%
	2023	64%	65%	**57%**	*	-	-	-	*	-	55%	55%	-	-	53%	58%	55%	*
All Grades ELA/Reading	2024	67%	64%	**68%**	*	-	-	*	-	-	72%	72%	-	-	67%	65%	72%	*
	2023	63%	62%	**53%**	*	-	-	-	*	-	52%	52%	-	-	58%	54%	52%	*
All Grades Mathematics	2024	60%	57%	**47%**	*	-	-	*	-	-	42%	42%	-	-	64%	49%	43%	*
	2023	66%	69%	**60%**	*	-	-	-	*	-	58%	58%	-	-	47%	63%	57%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	32%	**21%**	*	-	-	*	-	-	22%	22%	-	-	44%	18%	25%	-
	2023	38%	39%	**31%**	*	-	-	-	*	-	35%	35%	-	-	25%	29%	34%	-
All Grades ELA/Reading	2024	30%	29%	**26%**	-	-	-	-	-	-	27%	27%	-	-	*	25%	27%	-
	2023	35%	34%	**28%**	*	-	-	-	*	-	34%	34%	-	-	*	25%	32%	-
All Grades Mathematics	2024	35%	35%	**13%**	*	-	-	*	-	-	11%	11%	-	-	60%	9%	21%	-
	2023	40%	46%	**34%**	*	-	-	-	*	-	36%	36%	-	-	*	33%	36%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	98%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	88%	**89%**	89%	90%	90%	-	87%	-	87%	91%	78%	97%	72%	91%	89%
Not Included in Accountability: Mobile	4%	5%	**8%**	11%	7%	8%	-	0%	-	13%	9%	22%	2%	20%	7%	6%
Not Included in Accountability: Other Exclusions	2%	5%	**2%**	0%	3%	0%	-	13%	-	0%	0%	0%	0%	7%	2%	5%
Not Tested	1%	1%	**0%**	0%	0%	2%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	2%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	91%	85%	**89%**	88%	89%	94%	-	83%	-	85%	89%	*	97%	72%	90%	89%
Not Included in Accountability: Mobile	4%	5%	**9%**	12%	7%	6%	-	0%	-	15%	11%	*	3%	20%	8%	6%
Not Included in Accountability: Other Exclusions	4%	9%	**2%**	0%	3%	0%	-	17%	-	0%	0%	*	0%	7%	2%	5%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	94%	-	100%	-	100%	100%	*	100%	99%	100%	99%
Included in Accountability	93%	90%	**89%**	87%	89%	89%	-	83%	-	84%	89%	*	97%	71%	90%	88%
Not Included in Accountability: Mobile	5%	6%	**9%**	13%	7%	6%	-	0%	-	16%	11%	*	3%	21%	8%	7%
Not Included in Accountability: Other Exclusions	1%	3%	**2%**	0%	3%	0%	-	17%	-	0%	0%	*	0%	7%	2%	4%
Not Tested	1%	1%	**0%**	0%	0%	6%	-	0%	-	0%	0%	*	0%	1%	0%	1%
Absent	1%	1%	**0%**	0%	0%	6%	-	0%	-	0%	0%	*	0%	1%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	1%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	100%	100%	100%	-	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	91%	**91%**	91%	91%	83%	-	*	-	*	95%	*	99%	72%	93%	91%
Not Included in Accountability: Mobile	4%	5%	**7%**	9%	6%	17%	-	*	-	*	5%	*	1%	20%	5%	4%
Not Included in Accountability: Other Exclusions	1%	2%	**3%**	0%	4%	0%	-	*	-	*	0%	*	0%	8%	2%	5%
Not Tested	1%	2%	**0%**	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	98%	**100%**	100%	100%	100%	-	*	-	100%	100%	-	100%	100%	100%	100%
Included in Accountability	94%	93%	**91%**	91%	91%	88%	-	*	-	100%	94%	-	99%	75%	93%	90%
Not Included in Accountability: Mobile	4%	4%	**6%**	9%	5%	13%	-	*	-	0%	6%	-	1%	17%	5%	4%
Not Included in Accountability: Other Exclusions	1%	1%	**3%**	0%	4%	0%	-	*	-	0%	0%	-	0%	8%	2%	6%
Not Tested	1%	2%	**0%**	0%	0%	0%	-	*	-	0%	0%	-	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	*	-	0%	0%	-	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	-	*	-	0%	0%	-	0%	0%	0%	0%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**99%**	98%	100%	100%	*	100%	-	95%	98%	100%	99%	99%	99%	99%
Included in Accountability	93%	89%	**89%**	82%	92%	86%	*	85%	-	90%	91%	56%	96%	72%	90%	91%
Not Included in Accountability: Mobile	4%	5%	**10%**	16%	7%	14%	*	15%	-	5%	7%	44%	4%	26%	9%	8%
Not Included in Accountability: Other Exclusions	2%	4%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	1%	0%	1%
Not Tested	1%	2%	**1%**	2%	0%	0%	*	0%	-	5%	2%	0%	1%	1%	1%	1%
Absent	1%	1%	**0%**	1%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	2%	**1%**	1%	0%	0%	*	0%	-	5%	2%	0%	0%	1%	1%	1%
Reading																
Assessment Participant	99%	98%	**100%**	99%	100%	100%	*	100%	-	100%	100%	100%	100%	99%	100%	100%
Included in Accountability	92%	86%	**90%**	82%	93%	90%	*	83%	-	93%	91%	57%	97%	73%	91%	92%
Not Included in Accountability: Mobile	4%	4%	**9%**	16%	6%	10%	*	17%	-	7%	9%	43%	3%	25%	8%	7%
Not Included in Accountability: Other Exclusions	3%	7%	**1%**	0%	1%	0%	*	0%	-	0%	0%	0%	0%	2%	1%	1%
Not Tested	1%	2%	**0%**	1%	0%	0%	*	0%	-	0%	0%	0%	0%	1%	0%	0%
Absent	1%	1%	**0%**	1%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	2%	**0%**	1%	0%	0%	*	0%	-	0%	0%	0%	0%	1%	0%	0%
Mathematics																
Assessment Participant	99%	98%	**99%**	99%	100%	100%	*	100%	-	93%	98%	100%	100%	99%	99%	100%
Included in Accountability	94%	91%	**90%**	83%	93%	90%	*	83%	-	93%	89%	57%	96%	73%	90%	91%
Not Included in Accountability: Mobile	5%	5%	**9%**	17%	6%	10%	*	17%	-	0%	9%	43%	3%	25%	9%	8%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	1%	0%	*	0%	-	0%	0%	0%	0%	1%	0%	1%
Not Tested	1%	2%	**1%**	1%	0%	0%	*	0%	-	7%	2%	0%	0%	1%	1%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	1%	**1%**	1%	0%	0%	*	0%	-	7%	2%	0%	0%	1%	1%	0%
Science																
Assessment Participant	99%	97%	**98%**	96%	99%	100%	*	-	-	86%	95%	*	99%	97%	98%	99%
Included in Accountability	93%	91%	**87%**	81%	90%	80%	*	-	-	86%	95%	*	94%	69%	88%	87%
Not Included in Accountability: Mobile	4%	4%	**11%**	16%	9%	20%	*	-	-	0%	0%	*	5%	27%	10%	12%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	*	-	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	3%	**2%**	4%	1%	0%	*	-	-	14%	5%	*	1%	3%	2%	1%
Absent	1%	1%	**0%**	2%	0%	0%	*	-	-	0%	0%	*	1%	0%	1%	0%
Other	0%	2%	**1%**	2%	1%	0%	*	-	-	14%	5%	*	1%	3%	2%	1%
Social Studies																
Assessment Participant	99%	96%	**98%**	97%	99%	100%	*	*	-	*	95%	*	98%	100%	98%	98%
Included in Accountability	94%	92%	**87%**	82%	91%	60%	*	*	-	*	95%	*	94%	67%	88%	89%
Not Included in Accountability: Mobile	4%	4%	**11%**	15%	8%	40%	*	*	-	*	0%	*	4%	33%	9%	9%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	4%	**2%**	3%	1%	0%	*	*	-	*	5%	*	2%	0%	2%	2%
Absent	1%	2%	**0%**	2%	0%	0%	*	*	-	*	0%	*	1%	0%	1%	0%
Other	0%	2%	**1%**	2%	1%	0%	*	*	-	*	5%	*	2%	0%	2%	2%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	92.4%	**93.5%**	90.2%	94.9%	94.7%	-	96.2%	-	93.2%	92.5%	93.4%	95.4%
2021-22	92.2%	91.4%	**93.5%**	90.4%	94.9%	93.6%	*	97.2%	*	86.6%	90.9%	93.4%	95.1%
Chronic Absenteeism													
2022-23	20.3%	23.8%	**24.9%**	41.0%	16.8%	20.0%	-	20.0%	-	20.0%	30.6%	24.6%	12.9%
2021-22	25.7%	27.6%	**24.8%**	40.2%	16.6%	30.0%	*	0.0%	*	54.5%	37.8%	23.5%	14.2%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	2.3%	**0.4%**	0.6%	0.3%	0.0%	-	*	-	0.0%	2.0%	0.5%	0.5%
2021-22	0.7%	2.4%	**1.9%**	5.8%	0.3%	0.0%	*	0.0%	*	0.0%	5.3%	2.2%	0.0%
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	4.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	82.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	82.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	14.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	84.6%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	13.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	81.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	79.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	88.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	90.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	86.8%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	8,593	377,367
By Ethnicity:				
African American	-	-	1,679	46,822
Hispanic	-	-	6,223	197,333
White	-	-	491	103,009
American Indian	-	-	26	1,181
Asian	-	-	105	19,151
Pacific Islander	-	-	8	574
Two or More Races	-	-	61	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	4	270
Foundation H.S. Program (No Endorsement)	-	-	851	49,278
Foundation H.S. Program (Endorsement)	-	-	138	16,475
Foundation H.S. Program (DLA)	-	-	7,600	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	676	34,589
Economically Disadvantaged Graduates	-	-	6,732	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	3,489	50,229
At-Risk Graduates	-	-	5,502	168,430
CTE Completers	-	-	2,138	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**512**	**100.0%**	**139,096**	**5,517,464**	**512**	**100.0%**	**139,246**	**5,531,236**
Students by Grade								
Grade 6	167	32.6%	6.5%	7.3%	167	32.6%	6.5%	7.2%
Grade 7	150	29.3%	6.4%	7.3%	150	29.3%	6.4%	7.3%
Grade 8	195	38.1%	6.7%	7.5%	195	38.1%	6.7%	7.5%
Ethnic Distribution								
African American	151	29.5%	19.8%	12.8%	151	29.5%	19.8%	12.8%
Hispanic	322	62.9%	71.0%	53.2%	322	62.9%	71.0%	53.2%
White	18	3.5%	6.0%	25.0%	18	3.5%	6.0%	25.0%
American Indian	2	0.4%	0.5%	0.3%	2	0.4%	0.5%	0.3%
Asian	10	2.0%	1.3%	5.4%	10	2.0%	1.3%	5.4%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	9	1.8%	1.4%	3.1%	9	1.8%	1.4%	3.1%
Sex								
Female	239	46.7%	49.1%	48.9%	239	46.7%	49.1%	48.8%
Male	273	53.3%	50.9%	51.1%	273	53.3%	50.9%	51.2%
Other Student Cohorts								
Economically Disadvantaged	461	90.0%	87.2%	62.3%	461	90.0%	87.2%	62.2%
Non-Educationally Disadvantaged	51	10.0%	12.8%	37.7%	51	10.0%	12.8%	37.8%
Section 504 Students	41	8.0%	4.7%	7.2%	41	8.0%	4.7%	7.2%
EB Students/EL	230	44.9%	50.5%	24.4%	230	44.9%	50.5%	24.3%
Students w/ Disciplinary Placements (2022-23)	34	4.7%	1.9%	1.9%				
Students w/ Dyslexia	43	8.4%	5.5%	6.0%	43	8.4%	5.5%	6.0%
Foster Care	3	0.6%	0.3%	0.2%	3	0.6%	0.3%	0.2%
Homeless	8	1.6%	2.1%	1.4%	8	1.6%	2.1%	1.4%
Immigrant	27	5.3%	7.0%	2.9%	27	5.3%	7.0%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	512	100.0%	96.7%	65.7%	512	100.0%	96.7%	65.7%
Military Connected	9	1.8%	0.7%	3.9%	9	1.8%	0.7%	3.9%
At-Risk	361	70.5%	73.6%	53.2%	361	70.5%	73.6%	53.2%
Students by Instructional Program								
Bilingual/ESL Education	218	42.6%	48.7%	24.5%	218	42.6%	48.7%	24.4%
Career and Technical Education	32	6.3%	22.8%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	69.0%	73.3%	-	-	-	-
Gifted and Talented Education	187	36.5%	18.4%	8.5%	187	36.5%	18.4%	8.5%
Special Education	44	8.6%	11.9%	13.9%	44	8.6%	11.9%	14.0%
Students with Disabilities by Type of Primary Disability								

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students with Disabilities	**44**							
Students with Intellectual Disabilities	27	61.4%	41.8%	45.7%				
Students with Physical Disabilities	*	*	15.5%	18.9%				
Students with Autism	9	20.5%	28.1%	16.2%				
Students with Behavioral Disabilities	*	*	13.8%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.9%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**191**	**26.4%**	**22.3%**	**16.1%**				
African American	102	14.1%	7.9%	3.4%				
Hispanic	65	9.0%	12.7%	8.5%				
White	13	1.8%	0.9%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	5	0.7%	0.2%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	6	0.8%	0.5%	0.5%				
Special Ed Students who are Mobile	23	30.7%	23.1%	17.6%				
Count and Percent of EB Students/EL who are Mobile	31	11.0%	17.4%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	156	25.7%	22.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**117**	**30.2%**	**22.3%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Grade 6	0.6%	0.4%	0.3%	0.0%	0.4%	0.3%
Grade 7	1.7%	0.6%	0.5%	0.0%	0.5%	0.4%
Grade 8	1.0%	0.8%	0.4%	0.0%	0.5%	0.5%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Grade 6	17.2	17.7	19.2
Secondary			
English/Language Arts	19.1	16.9	16.3
Foreign Languages	17.5	18.7	18.8
Mathematics	18.6	18.8	17.5
Science	17.6	17.4	18.5
Social Studies	16.5	18.6	18.8

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**51.0**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	48.0	94.2%	64.3%	63.9%
Teachers	41.0	80.4%	47.8%	48.3%
Professional Support	4.0	7.8%	11.5%	11.1%
Campus Administration (School Leadership)	3.0	5.9%	3.7%	3.3%
Educational Aides	3.0	5.8%	10.4%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	99.0	4,187.0
Part-time Librarians	0.0	n/a	4.0	651.0
Full-time Counselors	2.0	n/a	436.0	13,870.0
Part-time Counselors	0.0	n/a	4.0	1,172.0
Total Minority Staff	**39.0**	**76.5%**	**83.1%**	**54.4%**
Teachers by Ethnicity				
African American	22.0	53.7%	37.6%	12.6%
Hispanic	8.0	19.5%	35.0%	30.1%
White	10.0	24.4%	21.8%	53.4%
American Indian	0.0	0.0%	0.5%	0.3%
Asian	1.0	2.4%	3.5%	2.1%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	1.4%	1.3%
Teachers by Sex				
Males	15.0	36.6%	31.1%	24.5%
Females	26.0	63.4%	68.9%	75.5%
Teachers by Highest Degree Held				
No Degree	2.0	4.9%	3.1%	2.5%
Bachelors	30.0	73.2%	70.7%	71.7%
Masters	9.0	22.0%	24.8%	24.9%
Doctorate	0.0	0.0%	1.4%	0.8%
Teachers by Years of Experience				
Beginning Teachers	6.0	14.6%	8.9%	8.7%
1-5 Years Experience	18.0	43.9%	31.9%	27.4%
6-10 Years Experience	8.0	19.5%	23.1%	20.2%
11-20 Years Experience	7.0	17.1%	22.6%	27.1%
21-30 Years Experience	2.0	4.9%	10.3%	13.7%
Over 30 Years Experience	0.0	0.0%	3.2%	3.0%
Number of Students per Teacher	12.5	n/a	13.6	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	4.0	6.0	6.0
Average Years Experience of Principals with District	4.0	5.8	5.1
Average Years Experience of Assistant Principals	6.5	5.4	5.1
Average Years Experience of Assistant Principals with District	6.0	4.9	4.3
Average Years Experience of Teachers	6.2	9.9	11.1
Average Years Experience of Teachers with District	4.0	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$61,000	$60,399	$54,272
1-5 Years Experience	$63,810	$64,247	$58,185
6-10 Years Experience	$68,221	$70,325	$61,494
11-20 Years Experience	$70,745	$73,136	$65,219
21-30 Years Experience	$67,173	$74,317	$69,723
Over 30 Years Experience	-	$74,907	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$65,607	$68,699	$62,474
Professional Support	$73,207	$81,873	$73,783
Campus Administration (School Leadership)	$95,500	$95,444	$86,738
Instructional Staff Percent	n/a	61.6%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	3.5	8.6%	3.9%	6.0%
Career and Technical Education	1.1	2.6%	3.7%	5.5%
Compensatory Education	0.0	0.0%	5.9%	3.1%
Gifted and Talented Education	3.3	8.0%	3.5%	1.6%
Regular Education	26.3	64.1%	68.1%	69.8%
Special Education	3.0	7.2%	8.4%	10.3%
Other	3.8	9.4%	6.6%	3.7%

- \- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: DALLAS ISD

Campus Name: L V STOCKARD MIDDLE

Campus Number: 057905059

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2024	77%	72%	**61%**	83%	61%	*	*	*	-	*	20%	*	61%	64%	62%	58%
	2023	77%	72%	**63%**	36%	65%	-	*	*	-	-	38%	*	64%	54%	62%	65%
At Meets Grade Level or Above	2024	57%	52%	**37%**	83%	36%	*	*	*	-	*	7%	*	38%	36%	37%	32%
	2023	52%	47%	**31%**	21%	32%	-	*	*	-	-	20%	*	34%	11%	32%	31%
At Masters Grade Level	2024	26%	23%	**12%**	33%	12%	*	*	*	-	*	2%	*	11%	17%	12%	11%
	2023	22%	19%	**8%**	0%	9%	-	*	*	-	-	10%	*	8%	6%	8%	9%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2024	72%	69%	**77%**	100%	76%	*	*	*	-	*	60%	*	78%	72%	77%	77%
	2023	75%	76%	**86%**	64%	87%	-	*	*	-	-	82%	*	89%	71%	86%	90%
At Meets Grade Level or Above	2024	39%	36%	**46%**	50%	46%	*	*	*	-	*	20%	*	47%	39%	45%	50%
	2023	40%	39%	**53%**	29%	55%	-	*	*	-	-	48%	*	57%	34%	53%	59%
At Masters Grade Level	2024	14%	11%	**15%**	33%	15%	*	*	*	-	*	0%	*	15%	14%	15%	17%
	2023	16%	14%	**17%**	14%	17%	-	*	*	-	-	14%	*	18%	9%	17%	19%
Grade 7 Reading																	
At Approaches Grade Level or Above	2024	74%	69%	**58%**	38%	60%	-	*	*	-	-	30%	*	60%	49%	60%	61%
	2023	78%	73%	**68%**	45%	68%	*	*	-	-	*	38%	-	69%	54%	67%	66%
At Meets Grade Level or Above	2024	54%	48%	**36%**	31%	37%	-	*	*	-	-	22%	*	39%	23%	37%	36%
	2023	55%	47%	**35%**	36%	35%	*	*	-	-	*	26%	-	36%	31%	33%	34%
At Masters Grade Level	2024	29%	25%	**13%**	8%	14%	-	*	*	-	-	6%	*	15%	8%	14%	12%
	2023	27%	22%	**11%**	18%	10%	*	*	-	-	*	2%	-	12%	4%	10%	8%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2024	56%	38%	**19%**	*	22%	-	-	-	-	-	27%	-	21%	14%	20%	15%
	2023	63%	47%	**77%**	-	75%	*	-	-	-	-	77%	-	77%	-	75%	83%
At Meets Grade Level or Above	2024	34%	20%	**15%**	*	17%	-	-	-	-	-	27%	-	21%	0%	16%	8%
	2023	37%	22%	**77%**	-	75%	*	-	-	-	-	77%	-	77%	-	75%	83%
At Masters Grade Level	2024	11%	8%	**8%**	*	9%	-	-	-	-	-	13%	-	11%	0%	8%	8%
	2023	11%	7%	**15%**	-	17%	*	-	-	-	-	15%	-	15%	-	8%	17%
Grade 8 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	81%	78%	**78%**	65%	79%	*	-	-	-	*	46%	*	79%	69%	78%	79%
	2023	83%	79%	**84%**	91%	83%	*	*	*	-	*	51%	*	85%	75%	84%	83%
At Meets Grade Level or Above	2024	56%	51%	**53%**	41%	54%	*	-	-	-	*	32%	*	55%	38%	53%	55%
	2023	58%	51%	**53%**	36%	54%	*	*	*	-	*	22%	*	56%	38%	53%	53%
At Masters Grade Level	2024	29%	25%	**24%**	12%	25%	*	-	-	-	*	22%	*	26%	10%	24%	26%
	2023	28%	24%	**18%**	9%	19%	*	*	*	-	*	0%	*	20%	10%	20%	20%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2024	72%	69%	**82%**	61%	84%	*	*	*	-	*	64%	*	83%	76%	83%	85%
	2023	76%	76%	**80%**	90%	79%	*	*	-	-	*	59%	*	82%	69%	79%	83%
At Meets Grade Level or Above	2024	43%	37%	**48%**	39%	49%	*	*	*	-	*	28%	*	49%	43%	49%	50%
	2023	46%	44%	**46%**	43%	45%	*	*	-	-	*	23%	*	48%	31%	45%	49%
At Masters Grade Level	2024	16%	12%	**15%**	17%	15%	*	*	*	-	*	11%	*	15%	11%	15%	14%
	2023	17%	14%	**12%**	10%	11%	*	*	-	-	*	4%	*	12%	8%	10%	11%
Grade 8 Science																	
At Approaches Grade Level or Above	2024	70%	63%	**78%**	71%	79%	*	-	-	-	*	58%	*	78%	77%	78%	77%
	2023	74%	69%	**75%**	55%	76%	*	*	*	-	*	49%	*	78%	56%	75%	77%
At Meets Grade Level or Above	2024	44%	32%	**43%**	24%	45%	*	-	-	-	*	38%	*	44%	35%	44%	42%
	2023	47%	37%	**44%**	45%	44%	*	*	*	-	*	26%	*	47%	28%	44%	44%
At Masters Grade Level	2024	17%	10%	**13%**	6%	13%	*	-	-	-	*	6%	*	13%	13%	12%	11%
	2023	17%	9%	**9%**	9%	9%	*	*	*	-	*	0%	*	10%	8%	10%	8%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2024	60%	54%	**51%**	47%	51%	*	-	-	-	*	36%	*	51%	52%	50%	52%
	2023	62%	56%	**54%**	36%	55%	*	*	*	-	*	35%	*	57%	40%	54%	56%
At Meets Grade Level or Above	2024	33%	27%	**23%**	18%	24%	*	-	-	-	*	32%	*	25%	10%	21%	21%
	2023	33%	27%	**24%**	18%	25%	*	*	*	-	*	24%	*	26%	13%	24%	24%
At Masters Grade Level	2024	17%	13%	**11%**	6%	11%	*	-	-	-	*	10%	*	12%	3%	10%	9%
	2023	16%	13%	**8%**	9%	7%	*	*	*	-	*	3%	*	9%	3%	8%	9%
End of Course Algebra I																	
At Approaches Grade Level or Above	2024	81%	79%	**100%**	*	100%	*	-	-	-	*	100%	-	100%	100%	100%	100%
	2023	79%	75%	**100%**	*	100%	-	-	*	-	-	*	-	100%	*	100%	100%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	43%	39%	**76%**	*	76%	*	-	-	-	*	73%	-	75%	86%	76%	75%
	2023	43%	39%	**84%**	*	83%	-	-	*	-	-	*	-	83%	*	84%	85%
At Masters Grade Level	2024	24%	20%	**39%**	*	39%	*	-	-	-	*	45%	-	39%	43%	38%	40%
	2023	23%	19%	**54%**	*	54%	-	-	*	-	-	*	-	54%	*	54%	56%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	70%	**71%**	61%	72%	70%	33%	*	-	56%	47%	53%	72%	66%	72%	72%
	2023	76%	72%	**74%**	63%	75%	69%	78%	88%	-	71%	53%	100%	76%	61%	74%	76%
At Meets Grade Level or Above	2024	48%	42%	**43%**	35%	44%	40%	17%	*	-	33%	27%	47%	45%	34%	43%	43%
	2023	49%	44%	**43%**	34%	44%	31%	56%	63%	-	43%	30%	50%	46%	27%	43%	45%
At Masters Grade Level	2024	20%	16%	**16%**	13%	17%	10%	0%	*	-	33%	10%	20%	17%	12%	16%	16%
	2023	20%	16%	**14%**	10%	14%	0%	22%	38%	-	43%	6%	14%	15%	7%	14%	14%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	69%	**66%**	58%	67%	*	*	*	-	*	32%	50%	68%	60%	67%	66%
	2023	77%	70%	**72%**	56%	73%	80%	*	*	-	*	42%	100%	74%	62%	71%	72%
At Meets Grade Level or Above	2024	54%	46%	**43%**	44%	43%	*	*	*	-	*	21%	33%	45%	32%	43%	42%
	2023	53%	45%	**40%**	31%	41%	20%	*	*	-	*	23%	40%	42%	27%	40%	40%
At Masters Grade Level	2024	22%	18%	**17%**	14%	17%	*	*	*	-	*	10%	17%	18%	12%	17%	16%
	2023	20%	17%	**13%**	8%	13%	0%	*	*	-	*	4%	0%	14%	7%	13%	13%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	**82%**	67%	83%	*	*	*	-	*	61%	67%	83%	72%	82%	83%
	2023	75%	74%	**84%**	81%	84%	80%	*	*	-	*	70%	100%	86%	70%	84%	87%
At Meets Grade Level or Above	2024	43%	40%	**51%**	39%	52%	*	*	*	-	*	29%	67%	53%	41%	52%	53%
	2023	45%	43%	**53%**	39%	53%	60%	*	*	-	*	39%	60%	56%	34%	53%	57%
At Masters Grade Level	2024	17%	15%	**19%**	19%	19%	*	*	*	-	*	10%	33%	20%	13%	19%	19%
	2023	19%	17%	**18%**	11%	18%	0%	*	*	-	*	10%	20%	19%	9%	17%	19%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	68%	**78%**	71%	79%	*	-	-	-	*	58%	*	78%	77%	78%	77%
	2023	77%	72%	**75%**	55%	76%	*	*	*	-	*	49%	*	78%	56%	75%	77%
At Meets Grade Level or Above	2024	43%	34%	**43%**	24%	45%	*	-	-	-	*	38%	*	44%	35%	44%	42%
	2023	47%	39%	**44%**	45%	44%	*	*	*	-	*	26%	*	47%	28%	44%	44%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2024	16%	10%	**13%**	6%	13%	*	-	-	-	*	6%	*	13%	13%	12%	11%
	2023	18%	12%	**9%**	9%	9%	*	*	*	-	*	0%	*	10%	8%	10%	8%
All Grades Social Studies																	
At Approaches Grade Level or Above	2024	78%	75%	**51%**	47%	51%	*	-	-	-	*	36%	*	51%	52%	50%	52%
	2023	78%	75%	**54%**	36%	55%	*	*	*	-	*	35%	*	57%	40%	54%	56%
At Meets Grade Level or Above	2024	51%	46%	**23%**	18%	24%	*	-	-	-	*	32%	*	25%	10%	21%	21%
	2023	52%	45%	**24%**	18%	25%	*	*	*	-	*	24%	*	26%	13%	24%	24%
At Masters Grade Level	2024	27%	22%	**11%**	6%	11%	*	-	-	-	*	10%	*	12%	3%	10%	9%
	2023	27%	21%	**8%**	9%	7%	*	*	*	-	*	3%	*	9%	3%	8%	9%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
6th Graders																	
Reading and Mathematics	2024	36%	32%	**28%**	50%	27%	*	*	*	-	*	4%	*	30%	16%	27%	28%
	2023	35%	32%	**25%**	7%	26%	-	*	*	-	-	18%	*	28%	3%	25%	26%
Reading and Mathematics Including EOC	2024	36%	32%	**28%**	50%	27%	*	*	*	-	*	4%	*	30%	16%	27%	28%
	2023	35%	32%	**25%**	7%	26%	-	*	*	-	-	18%	*	28%	3%	25%	26%
Reading Including EOC	2024	57%	52%	**38%**	83%	37%	*	*	*	-	*	9%	*	38%	38%	38%	33%
	2023	52%	47%	**31%**	21%	32%	-	*	*	-	-	20%	*	34%	11%	32%	31%
Math Including EOC	2024	40%	36%	**45%**	50%	46%	*	*	*	-	*	20%	*	47%	38%	45%	49%
	2023	40%	39%	**53%**	29%	55%	-	*	*	-	-	48%	*	57%	34%	53%	59%
7th Graders																	
Reading and Mathematics	2024	35%	31%	**30%**	23%	31%	-	*	*	-	-	14%	*	33%	18%	31%	30%
	2023	37%	35%	**30%**	27%	30%	*	*	-	-	*	24%	-	32%	19%	29%	29%
Reading and Mathematics Including EOC	2024	36%	31%	**30%**	23%	31%	-	*	*	-	-	14%	*	33%	18%	31%	30%
	2023	38%	35%	**30%**	27%	30%	*	*	-	-	*	24%	-	32%	19%	29%	29%
Reading Including EOC	2024	54%	48%	**36%**	31%	37%	-	*	*	-	-	20%	*	39%	21%	37%	35%
	2023	55%	47%	**35%**	36%	35%	*	*	-	-	*	26%	-	36%	31%	33%	34%
Math Including EOC	2024	40%	37%	**50%**	31%	51%	-	*	*	-	-	22%	*	53%	34%	50%	51%
	2023	43%	44%	**53%**	45%	53%	*	*	-	-	*	38%	-	55%	31%	52%	54%
8th Graders																	
Reading and Mathematics	2024	28%	17%	**19%**	23%	18%	*	-	-	-	*	21%	*	20%	14%	19%	18%
	2023	31%	21%	**25%**	30%	26%	*	*	-	-	*	9%	*	26%	24%	25%	30%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	41%	38%	**41%**	24%	42%	*	-	-	-	*	28%	*	43%	24%	41%	43%
	2023	44%	41%	**40%**	36%	41%	*	*	*	-	*	16%	*	42%	28%	41%	43%
Reading Including EOC	2024	57%	52%	**53%**	41%	54%	*	-	-	-	*	32%	*	55%	38%	53%	55%
	2023	58%	53%	**53%**	36%	54%	*	*	*	-	*	22%	*	56%	38%	53%	53%
Math Including EOC	2024	49%	48%	**58%**	41%	59%	*	-	-	-	*	44%	*	58%	55%	58%	58%
	2023	51%	52%	**52%**	45%	52%	*	*	*	-	*	30%	*	55%	35%	53%	58%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	31%	**27%**	28%	27%	*	*	*	-	*	13%	33%	29%	16%	27%	27%
	2023	37%	34%	**27%**	20%	27%	20%	*	*	-	*	18%	20%	29%	15%	26%	28%
Reading and Mathematics Including EOC	2024	38%	33%	**34%**	28%	34%	*	*	*	-	*	16%	33%	36%	19%	33%	34%
	2023	39%	36%	**32%**	22%	33%	20%	*	*	-	*	20%	20%	35%	17%	32%	33%
Reading Including EOC	2024	54%	47%	**43%**	44%	43%	*	*	*	-	*	21%	33%	45%	32%	43%	42%
	2023	53%	48%	**40%**	31%	41%	20%	*	*	-	*	23%	40%	42%	27%	40%	40%
Math Including EOC	2024	45%	42%	**51%**	39%	52%	*	*	*	-	*	29%	67%	53%	41%	52%	53%
	2023	47%	47%	**53%**	39%	53%	60%	*	*	-	*	39%	60%	56%	34%	53%	57%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 6 ELA/Reading	2024	61%	57%	**43%**	83%	41%	*	*	*	-	*	17%	*	42%	46%	44%	38%
	2023	51%	50%	**41%**	21%	42%	-	*	*	-	-	39%	*	42%	30%	42%	44%
Grade 6 Mathematics	2024	48%	41%	**63%**	92%	63%	*	*	*	-	*	57%	*	64%	61%	63%	63%
	2023	54%	51%	**76%**	43%	77%	-	*	*	-	-	85%	*	77%	70%	75%	78%
Grade 7 ELA/Reading	2024	66%	62%	**54%**	50%	55%	-	*	*	-	-	33%	*	56%	44%	55%	58%
	2023	71%	69%	**65%**	55%	65%	*	*	-	-	*	48%	-	66%	57%	65%	64%
Grade 7 Mathematics	2024	49%	39%	**53%**	*	53%	-	-	-	-	-	56%	-	50%	57%	53%	43%
	2023	56%	53%	**50%**	-	55%	*	-	-	-	-	50%	-	50%	-	45%	50%
Grade 8 ELA/Reading	2024	69%	69%	**77%**	70%	77%	*	-	-	-	*	61%	*	78%	67%	76%	80%
	2023	63%	65%	**70%**	65%	70%	*	*	*	-	*	38%	*	70%	65%	70%	68%
Grade 8 Mathematics	2024	66%	59%	**65%**	69%	65%	-	*	*	-	-	50%	*	65%	67%	65%	63%
	2023	74%	74%	**80%**	85%	79%	*	*	-	-	*	63%	*	81%	70%	78%	79%
End of Course Algebra I	2024	72%	68%	**71%**	*	72%	*	-	-	-	*	68%	-	71%	86%	71%	69%
	2023	76%	77%	**88%**	*	88%	-	-	*	-	-	*	-	88%	*	88%	90%
All Grades Both Subjects	2024	64%	61%	**62%**	65%	62%	90%	*	*	-	*	45%	50%	63%	57%	62%	61%
	2023	64%	65%	**69%**	56%	70%	75%	83%	67%	-	*	56%	69%	70%	61%	69%	70%
All Grades ELA/Reading	2024	67%	64%	**59%**	65%	59%	*	*	*	-	*	38%	33%	60%	51%	59%	59%
	2023	63%	62%	**60%**	44%	60%	80%	*	*	-	*	42%	*	61%	51%	59%	59%
All Grades Mathematics	2024	60%	57%	**65%**	65%	66%	*	*	*	-	*	55%	67%	65%	65%	65%	64%
	2023	66%	69%	**79%**	69%	79%	70%	*	*	-	*	71%	*	80%	71%	78%	80%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 6 ELA/Reading	2024	24%	23%	**17%**	*	17%	-	*	*	-	-	7%	-	15%	27%	17%	11%
	2023	26%	26%	**18%**	0%	20%	-	-	*	-	-	15%	-	20%	9%	19%	24%
Grade 6 Mathematics	2024	27%	23%	**43%**	*	39%	-	*	-	-	-	40%	-	45%	33%	44%	38%
	2023	35%	36%	**59%**	29%	62%	-	-	*	-	-	62%	*	64%	44%	60%	69%
Grade 7 ELA/Reading	2024	23%	18%	**18%**	13%	19%	-	*	*	-	-	16%	-	21%	6%	19%	19%
	2023	39%	37%	**38%**	17%	40%	*	-	-	-	-	10%	-	40%	31%	39%	38%
Grade 7 Mathematics	2024	14%	11%	**7%**	*	8%	-	-	-	-	-	*	-	14%	0%	7%	0%
	2023	22%	23%	*	-	*	-	-	-	-	-	*	-	*	-	*	-
Grade 8 ELA/Reading	2024	34%	37%	**45%**	44%	45%	*	-	-	-	-	30%	*	46%	33%	46%	46%
	2023	39%	41%	**49%**	*	48%	*	*	-	-	-	23%	-	49%	50%	49%	45%
Grade 8 Mathematics	2024	44%	41%	**44%**	*	48%	-	-	-	-	-	43%	*	31%	67%	40%	67%
	2023	49%	52%	**59%**	80%	58%	*	*	-	-	*	45%	*	63%	45%	59%	65%
All Grades Both Subjects	2024	32%	32%	**30%**	33%	30%	*	*	*	-	-	24%	*	31%	26%	30%	30%
	2023	38%	39%	**48%**	39%	48%	60%	*	*	-	*	31%	*	49%	40%	47%	49%
All Grades ELA/Reading	2024	30%	29%	**28%**	32%	28%	*	*	*	-	-	18%	*	29%	20%	28%	26%
	2023	35%	34%	**37%**	19%	38%	*	*	*	-	-	15%	-	37%	34%	37%	36%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
All Grades Mathematics	2024	35%	35%	**38%**	38%	37%	-	*	-	-	-	40%	*	38%	36%	37%	40%
	2023	40%	46%	**60%**	59%	59%	*	*	*	-	*	52%	*	63%	45%	60%	66%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	70%	**71%**	-	-	-	-	-	-	75%	75%	-	-	58%	70%	72%	*
	2023	76%	72%	**74%**	-	-	-	-	-	-	77%	77%	-	-	70%	72%	76%	*
At Meets Grade Level or Above	2024	48%	42%	**43%**	-	-	-	-	-	-	44%	44%	-	-	37%	44%	43%	*
	2023	49%	44%	**43%**	-	-	-	-	-	-	44%	44%	-	-	49%	41%	45%	*
At Masters Grade Level	2024	20%	16%	**16%**	-	-	-	-	-	-	16%	16%	-	-	14%	17%	16%	*
	2023	20%	16%	**14%**	-	-	-	-	-	-	13%	13%	-	-	16%	13%	14%	*
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	69%	**66%**	-	-	-	-	-	-	70%	70%	-	-	49%	66%	66%	*
	2023	77%	70%	**72%**	-	-	-	-	-	-	74%	74%	-	-	60%	73%	72%	*
At Meets Grade Level or Above	2024	54%	46%	**43%**	-	-	-	-	-	-	44%	44%	-	-	29%	45%	42%	*
	2023	53%	45%	**40%**	-	-	-	-	-	-	39%	39%	-	-	43%	41%	40%	*
At Masters Grade Level	2024	22%	18%	**17%**	-	-	-	-	-	-	17%	17%	-	-	12%	18%	16%	*
	2023	20%	17%	**13%**	-	-	-	-	-	-	12%	12%	-	-	13%	13%	12%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	71%	**82%**	-	-	-	-	-	-	87%	87%	-	-	66%	78%	83%	*
	2023	75%	74%	**84%**	-	-	-	-	-	-	88%	88%	-	-	81%	78%	87%	*
At Meets Grade Level or Above	2024	43%	40%	**51%**	-	-	-	-	-	-	55%	55%	-	-	43%	48%	53%	*
	2023	45%	43%	**53%**	-	-	-	-	-	-	57%	57%	-	-	59%	45%	57%	*
At Masters Grade Level	2024	17%	15%	**19%**	-	-	-	-	-	-	20%	20%	-	-	17%	18%	19%	*
	2023	19%	17%	**18%**	-	-	-	-	-	-	19%	19%	-	-	20%	16%	19%	*
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	68%	**78%**	-	-	-	-	-	-	78%	78%	-	-	68%	79%	77%	-
	2023	77%	72%	**75%**	-	-	-	-	-	-	77%	77%	-	-	79%	72%	77%	-
At Meets Grade Level or Above	2024	43%	34%	**43%**	-	-	-	-	-	-	42%	42%	-	-	41%	46%	42%	-
	2023	47%	39%	**44%**	-	-	-	-	-	-	42%	42%	-	-	58%	45%	44%	-
At Masters Grade Level	2024	16%	10%	**13%**	-	-	-	-	-	-	12%	12%	-	-	9%	15%	11%	-
	2023	18%	12%	**9%**	-	-	-	-	-	-	7%	7%	-	-	21%	11%	8%	-
All Grades Social Studies																		
At Approaches Grade Level or Above	2024	78%	75%	**51%**	-	-	-	-	-	-	52%	52%	-	-	52%	49%	52%	-
	2023	78%	75%	**54%**	-	-	-	-	-	-	56%	56%	-	-	50%	52%	55%	*
At Meets Grade Level or Above	2024	51%	46%	**23%**	-	-	-	-	-	-	19%	19%	-	-	35%	28%	21%	-
	2023	52%	45%	**24%**	-	-	-	-	-	-	23%	23%	-	-	28%	25%	24%	*

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

L V STOCKARD MIDDLE (057905059) - DALLAS ISD - DALLAS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2024	27%	22%	**11%**	-	-	-	-	-	-	8%	8%	-	-	13%	14%	9%	-
	2023	27%	21%	**8%**	-	-	-	-	-	-	8%	8%	-	-	6%	6%	8%	*
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	61%	**62%**	-	-	-	-	-	-	62%	62%	-	-	54%	63%	61%	*
	2023	64%	65%	**69%**	-	-	-	-	-	-	70%	70%	-	-	67%	69%	69%	*
All Grades ELA/Reading	2024	67%	64%	**59%**	-	-	-	-	-	-	61%	61%	-	-	46%	59%	59%	*
	2023	63%	62%	**60%**	-	-	-	-	-	-	60%	60%	-	-	55%	60%	59%	*
All Grades Mathematics	2024	60%	57%	**65%**	-	-	-	-	-	-	64%	64%	-	-	63%	69%	64%	*
	2023	66%	69%	**79%**	-	-	-	-	-	-	80%	80%	-	-	79%	78%	80%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	32%	**30%**	-	-	-	-	-	-	33%	33%	-	-	18%	32%	30%	-
	2023	38%	39%	**48%**	-	-	-	-	-	-	52%	52%	-	-	35%	44%	49%	-
All Grades ELA/Reading	2024	30%	29%	**28%**	-	-	-	-	-	-	29%	29%	-	-	13%	30%	26%	-
	2023	35%	34%	**37%**	-	-	-	-	-	-	39%	39%	-	-	18%	38%	36%	-
All Grades Mathematics	2024	35%	35%	**38%**	-	-	-	-	-	-	43%	43%	-	-	30%	34%	40%	-
	2023	40%	46%	**60%**	-	-	-	-	-	-	67%	67%	-	-	57%	50%	66%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	100%	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	88%	**88%**	88%	89%	56%	75%	*	-	39%	93%	88%	97%	55%	90%	87%
Not Included in Accountability: Mobile	4%	5%	**9%**	12%	8%	44%	25%	*	-	17%	4%	12%	2%	35%	8%	9%
Not Included in Accountability: Other Exclusions	2%	5%	**3%**	0%	3%	0%	0%	*	-	43%	3%	0%	1%	10%	2%	4%
Not Tested	1%	1%	**0%**	0%	0%	0%	0%	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	0%	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	0%	*	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	85%	**88%**	86%	89%	50%	*	*	-	43%	92%	86%	97%	56%	90%	87%
Not Included in Accountability: Mobile	4%	5%	**9%**	14%	8%	50%	*	*	-	14%	5%	14%	2%	34%	8%	9%
Not Included in Accountability: Other Exclusions	4%	9%	**3%**	0%	3%	0%	*	*	-	43%	3%	0%	1%	10%	2%	4%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	90%	**88%**	86%	89%	50%	*	*	-	43%	92%	86%	97%	58%	90%	88%
Not Included in Accountability: Mobile	5%	6%	**9%**	14%	8%	50%	*	*	-	14%	5%	14%	2%	34%	8%	9%
Not Included in Accountability: Other Exclusions	1%	3%	**2%**	0%	2%	0%	*	*	-	43%	3%	0%	1%	8%	2%	3%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	100%	100%	*	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	91%	**88%**	94%	89%	*	-	-	-	*	96%	*	98%	50%	90%	86%
Not Included in Accountability: Mobile	4%	5%	**9%**	6%	9%	*	-	-	-	*	2%	*	1%	37%	8%	9%
Not Included in Accountability: Other Exclusions	1%	2%	**3%**	0%	3%	*	-	-	-	*	2%	*	0%	13%	2%	5%
Not Tested	1%	2%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	98%	**100%**	100%	100%	*	-	-	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	94%	93%	**89%**	94%	90%	*	-	-	-	40%	96%	*	98%	50%	91%	87%
Not Included in Accountability: Mobile	4%	4%	**8%**	6%	8%	*	-	-	-	20%	2%	*	1%	36%	7%	8%
Not Included in Accountability: Other Exclusions	1%	1%	**3%**	0%	3%	*	-	-	-	40%	2%	*	0%	14%	2%	5%
Not Tested	1%	2%	**0%**	0%	0%	*	-	-	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	0%	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	*	-	-	-	0%	0%	*	0%	0%	0%	0%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**99%**	98%	99%	100%	100%	100%	-	100%	100%	100%	99%	98%	99%	99%
Included in Accountability	93%	89%	**90%**	71%	92%	76%	100%	100%	-	64%	90%	100%	97%	62%	91%	92%
Not Included in Accountability: Mobile	4%	5%	**7%**	27%	6%	24%	0%	0%	-	36%	7%	0%	2%	32%	7%	6%
Not Included in Accountability: Other Exclusions	2%	4%	**1%**	0%	1%	0%	0%	0%	-	0%	3%	0%	1%	4%	1%	1%
Not Tested	1%	2%	**1%**	2%	1%	0%	0%	0%	-	0%	0%	0%	1%	2%	1%	1%
Absent	1%	1%	**1%**	2%	1%	0%	0%	0%	-	0%	0%	0%	1%	2%	1%	1%
Other	0%	2%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	98%	**99%**	98%	99%	100%	*	*	-	*	100%	100%	100%	98%	99%	99%
Included in Accountability	92%	86%	**91%**	72%	92%	83%	*	*	-	*	91%	100%	97%	63%	92%	93%
Not Included in Accountability: Mobile	4%	4%	**7%**	26%	6%	17%	*	*	-	*	7%	0%	2%	31%	7%	5%
Not Included in Accountability: Other Exclusions	3%	7%	**1%**	0%	1%	0%	*	*	-	*	3%	0%	1%	4%	1%	1%
Not Tested	1%	2%	**1%**	2%	1%	0%	*	*	-	*	0%	0%	0%	2%	1%	1%
Absent	1%	1%	**1%**	2%	1%	0%	*	*	-	*	0%	0%	0%	2%	1%	1%
Other	0%	2%	**0%**	0%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	**99%**	100%	99%	100%	*	*	-	*	100%	100%	99%	99%	99%	99%
Included in Accountability	94%	91%	**91%**	73%	92%	83%	*	*	-	*	91%	100%	97%	64%	92%	93%
Not Included in Accountability: Mobile	5%	5%	**7%**	27%	6%	17%	*	*	-	*	7%	0%	2%	31%	7%	5%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	2%	**1%**	0%	1%	0%	*	*	-	*	3%	0%	1%	4%	1%	1%
Not Tested	1%	2%	**1%**	0%	1%	0%	*	*	-	*	0%	0%	1%	1%	1%	1%
Absent	1%	1%	**1%**	0%	1%	0%	*	*	-	*	0%	0%	1%	1%	1%	1%
Other	0%	1%	**0%**	0%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	97%	**99%**	100%	99%	*	*	*	-	*	100%	*	100%	98%	100%	99%
Included in Accountability	93%	91%	**89%**	65%	91%	*	*	*	-	*	87%	*	97%	59%	90%	91%
Not Included in Accountability: Mobile	4%	4%	**9%**	35%	7%	*	*	*	-	*	9%	*	2%	35%	9%	6%
Not Included in Accountability: Other Exclusions	1%	1%	**2%**	0%	2%	*	*	*	-	*	4%	*	1%	5%	1%	2%
Not Tested	1%	3%	**1%**	0%	1%	*	*	*	-	*	0%	*	0%	2%	0%	1%
Absent	1%	1%	**1%**	0%	1%	*	*	*	-	*	0%	*	0%	2%	0%	1%
Other	0%	2%	**0%**	0%	0%	*	*	*	-	*	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	96%	**98%**	94%	99%	*	*	*	-	*	100%	*	99%	97%	99%	99%
Included in Accountability	94%	92%	**89%**	69%	91%	*	*	*	-	*	86%	*	97%	60%	90%	92%
Not Included in Accountability: Mobile	4%	4%	**8%**	25%	6%	*	*	*	-	*	9%	*	1%	33%	8%	6%
Not Included in Accountability: Other Exclusions	1%	1%	**2%**	0%	2%	*	*	*	-	*	5%	*	1%	4%	1%	1%
Not Tested	1%	4%	**2%**	6%	1%	*	*	*	-	*	0%	*	1%	3%	1%	1%
Absent	1%	2%	**2%**	6%	1%	*	*	*	-	*	0%	*	1%	3%	1%	1%
Other	0%	2%	**0%**	0%	0%	*	*	*	-	*	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	92.4%	**92.3%**	86.5%	92.7%	87.5%	90.8%	*	-	*	91.9%	92.3%	93.8%
2021-22	92.2%	91.4%	**90.9%**	87.0%	91.2%	87.9%	90.8%	*	-	*	88.5%	90.8%	92.3%
Chronic Absenteeism													
2022-23	20.3%	23.8%	**24.9%**	50.8%	22.5%	60.0%	42.9%	*	-	*	25.6%	25.2%	18.4%
2021-22	25.7%	27.6%	**29.5%**	48.5%	27.7%	44.4%	50.0%	*	-	*	31.1%	29.8%	24.5%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	2.3%	**0.9%**	0.0%	0.8%	0.0%	0.0%	*	-	*	1.8%	0.7%	0.2%
2021-22	0.7%	2.4%	**1.5%**	0.0%	1.5%	0.0%	*	*	-	*	1.0%	1.1%	1.9%
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	3.8%	*	-	*	-	-	-	-	-	-	-	-
2021-22	2.2%	4.7%	*	*	-	-	-	-	-	-	-	*	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	82.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	82.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	14.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	84.6%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	13.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	81.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	79.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

2023-24 Attendance, Graduation, and Dropout Rates (TAPR)

L V STOCKARD MIDDLE (057905059) - DALLAS ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	88.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	90.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	86.8%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	8,593	377,367
By Ethnicity:				
African American	-	-	1,679	46,822
Hispanic	-	-	6,223	197,333
White	-	-	491	103,009
American Indian	-	-	26	1,181
Asian	-	-	105	19,151
Pacific Islander	-	-	8	574
Two or More Races	-	-	61	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	4	270
Foundation H.S. Program (No Endorsement)	-	-	851	49,278
Foundation H.S. Program (Endorsement)	-	-	138	16,475
Foundation H.S. Program (DLA)	-	-	7,600	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	676	34,589
Economically Disadvantaged Graduates	-	-	6,732	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	3,489	50,229
At-Risk Graduates	-	-	5,502	168,430
CTE Completers	-	-	2,138	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**758**	**100.0%**	**139,096**	**5,517,464**	**758**	**100.0%**	**139,246**	**5,531,236**
Students by Grade								
Grade 6	229	30.2%	6.5%	7.3%	229	30.2%	6.5%	7.2%
Grade 7	247	32.6%	6.4%	7.3%	247	32.6%	6.4%	7.3%
Grade 8	282	37.2%	6.7%	7.5%	282	37.2%	6.7%	7.5%
Ethnic Distribution								
African American	48	6.3%	19.8%	12.8%	48	6.3%	19.8%	12.8%
Hispanic	690	91.0%	71.0%	53.2%	690	91.0%	71.0%	53.2%
White	7	0.9%	6.0%	25.0%	7	0.9%	6.0%	25.0%
American Indian	7	0.9%	0.5%	0.3%	7	0.9%	0.5%	0.3%
Asian	3	0.4%	1.3%	5.4%	3	0.4%	1.3%	5.4%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	3	0.4%	1.4%	3.1%	3	0.4%	1.4%	3.1%
Sex								
Female	375	49.5%	49.1%	48.9%	375	49.5%	49.1%	48.8%
Male	383	50.5%	50.9%	51.1%	383	50.5%	50.9%	51.2%
Other Student Cohorts								
Economically Disadvantaged	719	94.9%	87.2%	62.3%	719	94.9%	87.2%	62.2%
Non-Educationally Disadvantaged	39	5.1%	12.8%	37.7%	39	5.1%	12.8%	37.8%
Section 504 Students	61	8.0%	4.7%	7.2%	61	8.0%	4.7%	7.2%
EB Students/EL	498	65.7%	50.5%	24.4%	498	65.7%	50.5%	24.3%
Students w/ Disciplinary Placements (2022-23)	71	7.3%	1.9%	1.9%				
Students w/ Dyslexia	96	12.7%	5.5%	6.0%	96	12.7%	5.5%	6.0%
Foster Care	0	0.0%	0.3%	0.2%	0	0.0%	0.3%	0.2%
Homeless	14	1.8%	2.1%	1.4%	14	1.8%	2.1%	1.4%
Immigrant	32	4.2%	7.0%	2.9%	32	4.2%	7.0%	2.9%
Migrant	1	0.1%	0.0%	0.2%	1	0.1%	0.0%	0.2%
Title I	758	100.0%	96.7%	65.7%	758	100.0%	96.7%	65.7%
Military Connected	2	0.3%	0.7%	3.9%	2	0.3%	0.7%	3.9%
At-Risk	628	82.8%	73.6%	53.2%	628	82.8%	73.6%	53.2%
Students by Instructional Program								
Bilingual/ESL Education	420	55.4%	48.7%	24.5%	420	55.4%	48.7%	24.4%
Career and Technical Education	64	8.4%	22.8%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	69.0%	73.3%	-	-	-	-
Gifted and Talented Education	130	17.2%	18.4%	8.5%	130	17.2%	18.4%	8.5%
Special Education	150	19.8%	11.9%	13.9%	150	19.8%	11.9%	14.0%
Students with Disabilities by Type of Primary Disability								

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students with Disabilities	**150**							
Students with Intellectual Disabilities	80	53.3%	41.8%	45.7%				
Students with Physical Disabilities	6	4.0%	15.5%	18.9%				
Students with Autism	41	27.3%	28.1%	16.2%				
Students with Behavioral Disabilities	23	15.3%	13.8%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.9%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**175**	**18.1%**	**22.3%**	**16.1%**				
African American	28	2.9%	7.9%	3.4%				
Hispanic	141	14.6%	12.7%	8.5%				
White	5	0.5%	0.9%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.2%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.1%	0.5%	0.5%				
Special Ed Students who are Mobile	33	19.1%	23.1%	17.6%				
Count and Percent of EB Students/EL who are Mobile	78	13.0%	17.4%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	142	16.9%	22.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**81**	**14.8%**	**22.3%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Grade 6	0.5%	0.4%	0.3%	0.0%	0.4%	0.3%
Grade 7	0.0%	0.6%	0.5%	0.0%	0.5%	0.4%
Grade 8	0.3%	0.8%	0.4%	2.3%	0.5%	0.5%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Grade 6	15.0	17.7	19.2
Secondary			
English/Language Arts	13.5	16.9	16.3
Mathematics	20.9	18.8	17.5
Science	9.1	17.4	18.5
Social Studies	11.6	18.6	18.8

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**77.9**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	69.0	88.6%	64.3%	63.9%
Teachers	60.0	77.0%	47.8%	48.3%
Professional Support	5.0	6.4%	11.5%	11.1%
Campus Administration (School Leadership)	4.0	5.1%	3.7%	3.3%
Educational Aides	8.9	11.4%	10.4%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	99.0	4,187.0
Part-time Librarians	0.0	n/a	4.0	651.0
Full-time Counselors	3.0	n/a	436.0	13,870.0
Part-time Counselors	0.0	n/a	4.0	1,172.0
Total Minority Staff	**64.9**	**83.3%**	**83.1%**	**54.4%**
Teachers by Ethnicity				
African American	23.0	38.3%	37.6%	12.6%
Hispanic	22.0	36.7%	35.0%	30.1%
White	12.0	20.0%	21.8%	53.4%
American Indian	0.0	0.0%	0.5%	0.3%
Asian	2.0	3.3%	3.5%	2.1%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	1.0	1.7%	1.4%	1.3%
Teachers by Sex				
Males	20.0	33.3%	31.1%	24.5%
Females	40.0	66.7%	68.9%	75.5%
Teachers by Highest Degree Held				
No Degree	1.0	1.7%	3.1%	2.5%
Bachelors	43.0	71.7%	70.7%	71.7%
Masters	16.0	26.7%	24.8%	24.9%
Doctorate	0.0	0.0%	1.4%	0.8%
Teachers by Years of Experience				
Beginning Teachers	3.0	5.0%	8.9%	8.7%
1-5 Years Experience	30.0	50.0%	31.9%	27.4%
6-10 Years Experience	14.0	23.3%	23.1%	20.2%
11-20 Years Experience	8.0	13.3%	22.6%	27.1%
21-30 Years Experience	5.0	8.3%	10.3%	13.7%
Over 30 Years Experience	0.0	0.0%	3.2%	3.0%
Number of Students per Teacher	12.6	n/a	13.6	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	9.0	6.0	6.0
Average Years Experience of Principals with District	9.0	5.8	5.1
Average Years Experience of Assistant Principals	6.3	5.4	5.1
Average Years Experience of Assistant Principals with District	6.3	4.9	4.3
Average Years Experience of Teachers	7.3	9.9	11.1
Average Years Experience of Teachers with District	6.9	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$61,167	$60,399	$54,272
1-5 Years Experience	$65,039	$64,247	$58,185
6-10 Years Experience	$71,601	$70,325	$61,494
11-20 Years Experience	$76,022	$73,136	$65,219
21-30 Years Experience	$73,235	$74,317	$69,723
Over 30 Years Experience	-	$74,907	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$68,524	$68,699	$62,474
Professional Support	$75,774	$81,873	$73,783
Campus Administration (School Leadership)	$98,125	$95,444	$86,738
Instructional Staff Percent	n/a	61.6%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	7.0	11.7%	3.9%	6.0%
Career and Technical Education	1.0	1.7%	3.7%	5.5%
Compensatory Education	0.0	0.0%	5.9%	3.1%
Gifted and Talented Education	4.1	6.8%	3.5%	1.6%
Regular Education	31.4	52.4%	68.1%	69.8%
Special Education	14.0	23.3%	8.4%	10.3%
Other	2.5	4.1%	6.6%	3.7%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: DALLAS ISD

Campus Name: BOUDE STOREY MIDDLE

Campus Number: 057905060

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2024	77%	72%	**50%**	52%	50%	*	-	-	-	-	50%	*	53%	45%	50%	45%
	2023	77%	72%	**65%**	75%	59%	-	-	-	-	-	55%	-	67%	57%	64%	59%
At Meets Grade Level or Above	2024	57%	52%	**30%**	33%	28%	*	-	-	-	-	33%	*	31%	27%	30%	18%
	2023	52%	47%	**36%**	36%	36%	-	-	-	-	-	25%	-	35%	39%	36%	34%
At Masters Grade Level	2024	26%	23%	**8%**	12%	6%	*	-	-	-	-	13%	*	11%	3%	8%	6%
	2023	22%	19%	**14%**	11%	15%	-	-	-	-	-	20%	-	13%	14%	14%	10%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2024	72%	69%	**56%**	50%	59%	*	-	-	-	-	42%	*	58%	52%	56%	59%
	2023	75%	76%	**61%**	64%	59%	-	-	-	-	-	60%	-	61%	61%	61%	61%
At Meets Grade Level or Above	2024	39%	36%	**22%**	19%	25%	*	-	-	-	-	33%	*	24%	18%	22%	24%
	2023	40%	39%	**29%**	25%	31%	-	-	-	-	-	20%	-	33%	18%	29%	31%
At Masters Grade Level	2024	14%	11%	**8%**	10%	8%	*	-	-	-	-	29%	*	8%	9%	8%	4%
	2023	16%	14%	**5%**	6%	5%	-	-	-	-	-	20%	-	5%	7%	6%	5%
Grade 7 Reading																	
At Approaches Grade Level or Above	2024	74%	69%	**51%**	51%	50%	-	-	-	-	*	47%	-	49%	56%	50%	49%
	2023	78%	73%	**62%**	60%	62%	*	-	-	-	*	44%	*	67%	45%	62%	64%
At Meets Grade Level or Above	2024	54%	48%	**26%**	22%	29%	-	-	-	-	*	32%	-	27%	25%	26%	26%
	2023	55%	47%	**36%**	33%	38%	*	-	-	-	*	39%	*	41%	21%	35%	42%
At Masters Grade Level	2024	29%	25%	**8%**	5%	10%	-	-	-	-	*	11%	-	10%	3%	8%	9%
	2023	27%	22%	**15%**	10%	18%	*	-	-	-	*	28%	*	19%	6%	15%	22%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2024	56%	38%	**83%**	*	*	-	-	-	-	-	100%	-	*	*	83%	*
	2023	63%	47%	**86%**	*	*	*	-	-	-	-	86%	-	80%	*	83%	*
At Meets Grade Level or Above	2024	34%	20%	**83%**	*	*	-	-	-	-	-	100%	-	*	*	83%	*
	2023	37%	22%	**86%**	*	*	*	-	-	-	-	86%	-	80%	*	83%	*
At Masters Grade Level	2024	11%	8%	**50%**	*	*	-	-	-	-	-	60%	-	*	*	50%	*
	2023	11%	7%	**71%**	*	*	*	-	-	-	-	71%	-	80%	*	67%	*
Grade 8 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	81%	78%	**75%**	72%	77%	*	*	-	-	80%	52%	*	80%	63%	74%	80%
	2023	83%	79%	**73%**	73%	74%	*	-	-	-	*	57%	-	75%	68%	73%	75%
At Meets Grade Level or Above	2024	56%	51%	**42%**	37%	44%	*	*	-	-	60%	43%	*	46%	33%	41%	45%
	2023	58%	51%	**39%**	40%	39%	*	-	-	-	*	48%	-	41%	32%	39%	39%
At Masters Grade Level	2024	29%	25%	**22%**	17%	23%	*	*	-	-	60%	29%	*	23%	20%	21%	23%
	2023	28%	24%	**16%**	15%	18%	*	-	-	-	*	29%	-	17%	15%	16%	18%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2024	72%	69%	**64%**	58%	66%	*	*	-	-	100%	38%	*	65%	63%	64%	66%
	2023	76%	76%	**62%**	55%	66%	*	-	-	-	*	38%	*	63%	58%	62%	69%
At Meets Grade Level or Above	2024	43%	37%	**27%**	20%	30%	*	*	-	-	40%	26%	*	28%	25%	27%	30%
	2023	46%	44%	**29%**	21%	34%	*	-	-	-	*	34%	*	33%	17%	29%	36%
At Masters Grade Level	2024	16%	12%	**6%**	3%	7%	*	*	-	-	40%	15%	*	5%	9%	6%	6%
	2023	17%	14%	**8%**	8%	9%	*	-	-	-	*	19%	*	9%	5%	8%	9%
Grade 8 Science																	
At Approaches Grade Level or Above	2024	70%	63%	**68%**	58%	71%	*	*	-	-	*	52%	*	72%	55%	68%	70%
	2023	74%	69%	**57%**	45%	63%	-	-	-	-	*	52%	-	63%	37%	56%	67%
At Meets Grade Level or Above	2024	44%	32%	**32%**	23%	36%	*	*	-	-	*	43%	*	31%	35%	32%	37%
	2023	47%	37%	**26%**	20%	29%	-	-	-	-	*	33%	-	27%	23%	25%	27%
At Masters Grade Level	2024	17%	10%	**7%**	8%	7%	*	*	-	-	*	13%	*	7%	8%	7%	4%
	2023	17%	9%	**4%**	5%	3%	-	-	-	-	*	29%	-	5%	0%	4%	1%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2024	60%	54%	**53%**	43%	57%	*	*	-	-	60%	33%	*	54%	50%	53%	61%
	2023	62%	56%	**40%**	39%	41%	*	-	-	-	*	43%	-	41%	37%	40%	44%
At Meets Grade Level or Above	2024	33%	27%	**23%**	11%	27%	*	*	-	-	60%	33%	*	23%	23%	22%	27%
	2023	33%	27%	**12%**	9%	13%	*	-	-	-	*	29%	-	13%	6%	12%	12%
At Masters Grade Level	2024	17%	13%	**7%**	2%	6%	*	*	-	-	40%	24%	*	6%	10%	6%	5%
	2023	16%	13%	**5%**	5%	5%	*	-	-	-	*	29%	-	6%	0%	5%	4%
End of Course Algebra I																	
At Approaches Grade Level or Above	2024	81%	79%	**97%**	80%	100%	-	-	-	-	*	-	-	100%	*	97%	100%
	2023	79%	75%	**94%**	91%	98%	*	-	-	-	*	-	-	93%	100%	94%	97%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	43%	39%	**84%**	80%	84%	-	-	-	-	*	-	-	86%	*	83%	83%
	2023	43%	39%	**45%**	32%	52%	*	-	-	-	*	-	-	47%	29%	45%	56%
At Masters Grade Level	2024	24%	20%	**45%**	20%	48%	-	-	-	-	*	-	-	50%	*	43%	48%
	2023	23%	19%	**9%**	9%	10%	*	-	-	-	*	-	-	10%	0%	8%	11%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	70%	**62%**	56%	64%	78%	63%	-	-	84%	46%	25%	64%	56%	62%	65%
	2023	76%	72%	**62%**	59%	63%	64%	-	-	-	60%	51%	*	64%	54%	62%	66%
At Meets Grade Level or Above	2024	48%	42%	**31%**	24%	34%	56%	25%	-	-	47%	36%	0%	33%	28%	31%	33%
	2023	49%	44%	**30%**	26%	33%	27%	-	-	-	30%	35%	*	33%	22%	30%	33%
At Masters Grade Level	2024	20%	16%	**11%**	8%	11%	28%	0%	-	-	42%	20%	0%	12%	9%	10%	10%
	2023	20%	16%	**10%**	9%	11%	9%	-	-	-	0%	26%	*	11%	7%	10%	10%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	69%	**60%**	59%	60%	60%	*	-	-	83%	50%	33%	62%	55%	59%	60%
	2023	77%	70%	**67%**	69%	66%	60%	-	-	-	67%	53%	*	70%	57%	67%	67%
At Meets Grade Level or Above	2024	54%	46%	**33%**	31%	34%	40%	*	-	-	50%	36%	0%	35%	29%	33%	31%
	2023	53%	45%	**38%**	37%	38%	40%	-	-	-	33%	37%	*	40%	31%	37%	39%
At Masters Grade Level	2024	22%	18%	**14%**	12%	13%	20%	*	-	-	50%	17%	0%	15%	10%	13%	13%
	2023	20%	17%	**15%**	12%	17%	20%	-	-	-	0%	25%	*	16%	12%	15%	17%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	**65%**	57%	68%	100%	*	-	-	100%	44%	33%	67%	60%	65%	69%
	2023	75%	74%	**67%**	63%	70%	80%	-	-	-	50%	51%	*	69%	63%	67%	72%
At Meets Grade Level or Above	2024	43%	40%	**32%**	23%	35%	60%	*	-	-	50%	35%	0%	34%	26%	32%	36%
	2023	45%	43%	**32%**	25%	37%	20%	-	-	-	33%	36%	*	36%	20%	32%	39%
At Masters Grade Level	2024	17%	15%	**11%**	6%	13%	20%	*	-	-	50%	24%	0%	12%	9%	11%	12%
	2023	19%	17%	**9%**	9%	9%	0%	-	-	-	0%	25%	*	10%	6%	8%	10%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	68%	**68%**	58%	71%	*	*	-	-	*	52%	*	72%	55%	68%	70%
	2023	77%	72%	**57%**	45%	63%	-	-	-	-	*	52%	-	63%	37%	56%	67%
At Meets Grade Level or Above	2024	43%	34%	**32%**	23%	36%	*	*	-	-	*	43%	*	31%	35%	32%	37%
	2023	47%	39%	**26%**	20%	29%	-	-	-	-	*	33%	-	27%	23%	25%	27%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2024	16%	10%	**7%**	8%	7%	*	*	-	-	*	13%	*	7%	8%	7%	4%
	2023	18%	12%	**4%**	5%	3%	-	-	-	-	*	29%	-	5%	0%	4%	1%
All Grades Social Studies																	
At Approaches Grade Level or Above	2024	78%	75%	**53%**	43%	57%	*	*	-	-	60%	33%	*	54%	50%	53%	61%
	2023	78%	75%	**40%**	39%	41%	*	-	-	-	*	43%	-	41%	37%	40%	44%
At Meets Grade Level or Above	2024	51%	46%	**23%**	11%	27%	*	*	-	-	60%	33%	*	23%	23%	22%	27%
	2023	52%	45%	**12%**	9%	13%	*	-	-	-	*	29%	-	13%	6%	12%	12%
At Masters Grade Level	2024	27%	22%	**7%**	2%	6%	*	*	-	-	40%	24%	*	6%	10%	6%	5%
	2023	27%	21%	**5%**	5%	5%	*	-	-	-	*	29%	-	6%	0%	5%	4%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
6th Graders																	
Reading and Mathematics	2024	36%	32%	**17%**	17%	17%	*	-	-	-	-	29%	*	18%	15%	17%	14%
	2023	35%	32%	**23%**	19%	24%	-	-	-	-	-	20%	-	24%	18%	23%	24%
Reading and Mathematics Including EOC	2024	36%	32%	**17%**	17%	17%	*	-	-	-	-	29%	*	18%	15%	17%	14%
	2023	35%	32%	**23%**	19%	24%	-	-	-	-	-	20%	-	24%	18%	23%	24%
Reading Including EOC	2024	57%	52%	**30%**	33%	28%	*	-	-	-	-	33%	*	31%	27%	30%	18%
	2023	52%	47%	**36%**	36%	36%	-	-	-	-	-	25%	-	35%	39%	36%	34%
Math Including EOC	2024	40%	36%	**22%**	19%	25%	*	-	-	-	-	33%	*	24%	18%	22%	24%
	2023	40%	39%	**29%**	25%	31%	-	-	-	-	-	20%	-	33%	18%	29%	31%
7th Graders																	
Reading and Mathematics	2024	35%	31%	**17%**	14%	18%	-	-	-	-	*	28%	-	17%	16%	17%	18%
	2023	37%	35%	**25%**	13%	33%	*	-	-	-	*	35%	*	29%	12%	24%	37%
Reading and Mathematics Including EOC	2024	36%	31%	**17%**	14%	18%	-	-	-	-	*	28%	-	17%	16%	17%	18%
	2023	38%	35%	**25%**	13%	33%	*	-	-	-	*	35%	*	29%	12%	24%	37%
Reading Including EOC	2024	54%	48%	**26%**	22%	29%	-	-	-	-	*	32%	-	27%	25%	26%	26%
	2023	55%	47%	**36%**	33%	38%	*	-	-	-	*	39%	*	41%	21%	35%	42%
Math Including EOC	2024	40%	37%	**25%**	16%	30%	-	-	-	-	*	33%	-	27%	19%	25%	30%
	2023	43%	44%	**27%**	14%	36%	*	-	-	-	*	33%	*	30%	18%	26%	40%
8th Graders																	
Reading and Mathematics	2024	28%	17%	**20%**	22%	15%	*	*	-	-	*	38%	*	17%	24%	19%	14%
	2023	31%	21%	**19%**	24%	17%	-	-	-	-	*	43%	-	20%	19%	19%	12%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	41%	38%	**34%**	26%	37%	*	*	-	-	60%	38%	*	36%	28%	33%	38%
	2023	44%	41%	**26%**	24%	28%	*	-	-	-	*	43%	-	29%	18%	26%	29%
Reading Including EOC	2024	57%	52%	**42%**	37%	44%	*	*	-	-	60%	43%	*	46%	33%	41%	45%
	2023	58%	53%	**39%**	40%	39%	*	-	-	-	*	48%	-	41%	32%	39%	39%
Math Including EOC	2024	49%	48%	**45%**	33%	49%	*	*	-	-	60%	38%	*	48%	38%	44%	50%
	2023	51%	52%	**39%**	35%	42%	*	-	-	-	*	52%	-	44%	24%	39%	44%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	31%	**18%**	18%	17%	40%	*	-	-	40%	32%	0%	17%	19%	18%	15%
	2023	37%	34%	**23%**	18%	26%	*	-	-	-	*	33%	*	25%	16%	22%	26%
Reading and Mathematics Including EOC	2024	38%	33%	**23%**	19%	25%	40%	*	-	-	50%	32%	0%	25%	20%	23%	24%
	2023	39%	36%	**25%**	19%	29%	20%	-	-	-	17%	33%	*	28%	16%	25%	30%
Reading Including EOC	2024	54%	47%	**33%**	31%	34%	40%	*	-	-	50%	36%	0%	35%	29%	33%	31%
	2023	53%	48%	**38%**	37%	38%	40%	-	-	-	33%	37%	*	40%	31%	37%	39%
Math Including EOC	2024	45%	42%	**32%**	23%	36%	60%	*	-	-	50%	35%	0%	34%	26%	32%	36%
	2023	47%	47%	**32%**	25%	37%	20%	-	-	-	33%	36%	*	36%	20%	32%	39%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 6 ELA/Reading	2024	61%	57%	**47%**	52%	44%	*	-	-	-	-	54%	*	50%	41%	47%	38%
	2023	51%	50%	**57%**	64%	54%	-	-	-	-	-	50%	-	60%	46%	56%	53%
Grade 6 Mathematics	2024	48%	41%	**38%**	43%	34%	*	-	-	-	-	46%	*	36%	42%	38%	31%
	2023	54%	51%	**48%**	56%	44%	-	-	-	-	-	60%	-	43%	65%	48%	42%
Grade 7 ELA/Reading	2024	66%	62%	**39%**	38%	38%	-	-	-	-	*	29%	-	36%	47%	38%	34%
	2023	71%	69%	**60%**	65%	58%	*	-	-	-	*	43%	*	65%	45%	62%	61%
Grade 7 Mathematics	2024	49%	39%	**50%**	*	*	-	-	-	-	-	60%	-	*	*	50%	*
	2023	56%	53%	*	*	*	*	-	-	-	-	*	-	*	*	*	*
Grade 8 ELA/Reading	2024	69%	69%	**71%**	70%	72%	*	*	-	-	70%	47%	*	69%	76%	71%	74%
	2023	63%	65%	**56%**	61%	54%	*	-	-	-	*	60%	-	56%	57%	56%	56%
Grade 8 Mathematics	2024	66%	59%	**59%**	55%	59%	*	*	-	-	*	64%	*	53%	70%	58%	58%
	2023	74%	74%	**65%**	61%	67%	*	-	-	-	*	58%	*	64%	66%	65%	65%
End of Course Algebra I	2024	72%	68%	**73%**	60%	75%	-	-	-	-	*	-	-	78%	*	72%	73%
	2023	76%	77%	**59%**	48%	65%	*	-	-	-	*	-	-	62%	36%	58%	65%
All Grades Both Subjects	2024	64%	61%	**53%**	52%	52%	75%	*	-	-	81%	49%	50%	52%	55%	52%	50%
	2023	64%	65%	**58%**	60%	57%	40%	-	-	-	65%	56%	*	59%	55%	58%	57%
All Grades ELA/Reading	2024	67%	64%	**54%**	55%	52%	60%	*	-	-	75%	44%	40%	53%	56%	53%	51%
	2023	63%	62%	**58%**	63%	55%	50%	-	-	-	58%	52%	*	60%	49%	58%	57%
All Grades Mathematics	2024	60%	57%	**52%**	49%	52%	*	*	-	-	*	55%	60%	51%	55%	51%	50%
	2023	66%	69%	**58%**	57%	59%	30%	-	-	-	*	61%	*	57%	62%	58%	58%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 6 ELA/Reading	2024	24%	23%	**22%**	18%	26%	*	-	-	-	-	21%	*	21%	23%	22%	29%
	2023	26%	26%	**20%**	20%	20%	-	-	-	-	-	27%	-	25%	0%	20%	20%
Grade 6 Mathematics	2024	27%	23%	**18%**	18%	13%	*	-	-	-	-	10%	*	10%	31%	18%	14%
	2023	35%	36%	**34%**	57%	21%	-	-	-	-	-	30%	-	28%	46%	32%	22%
Grade 7 ELA/Reading	2024	23%	18%	**10%**	14%	4%	-	-	-	-	*	0%	-	0%	31%	8%	5%
	2023	39%	37%	**25%**	33%	20%	*	-	-	-	-	0%	-	29%	18%	26%	21%
Grade 7 Mathematics	2024	14%	11%	*	-	*	-	-	-	-	-	-	-	*	-	*	*
	2023	22%	23%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 ELA/Reading	2024	34%	37%	**48%**	53%	46%	*	*	-	-	-	11%	*	52%	42%	47%	55%
	2023	39%	41%	**45%**	53%	44%	-	-	-	-	*	27%	-	43%	55%	45%	42%
Grade 8 Mathematics	2024	44%	41%	**30%**	30%	29%	-	*	-	-	*	11%	*	24%	39%	29%	27%
	2023	49%	52%	**34%**	32%	34%	*	-	-	-	*	10%	-	31%	40%	35%	33%
End of Course Algebra I	2024	55%	60%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
	2023	58%	62%	*	*	*	-	-	-	-	-	-	-	*	-	*	*
All Grades Both Subjects	2024	32%	32%	**27%**	28%	25%	*	*	-	-	*	12%	40%	22%	35%	26%	27%
	2023	38%	39%	**33%**	40%	29%	*	-	-	-	*	20%	-	33%	34%	33%	29%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
All Grades ELA/Reading	2024	30%	29%	**28%**	30%	25%	*	*	-	-	*	13%	40%	25%	33%	27%	30%
	2023	35%	34%	**31%**	38%	29%	*	-	-	-	*	19%	-	33%	26%	32%	28%
All Grades Mathematics	2024	35%	35%	**25%**	24%	24%	*	*	-	-	*	11%	40%	18%	36%	24%	22%
	2023	40%	46%	**35%**	42%	30%	*	-	-	-	*	20%	-	32%	42%	36%	30%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	70%	**62%**	-	-	-	-	-	-	64%	64%	-	-	73%	59%	65%	-
	2023	76%	72%	**62%**	-	-	-	-	-	-	65%	65%	-	-	69%	58%	66%	*
At Meets Grade Level or Above	2024	48%	42%	**31%**	-	-	-	-	-	-	31%	31%	-	-	51%	29%	33%	-
	2023	49%	44%	**30%**	-	-	-	-	-	-	33%	33%	-	-	37%	28%	33%	*
At Masters Grade Level	2024	20%	16%	**11%**	-	-	-	-	-	-	9%	9%	-	-	18%	12%	10%	-
	2023	20%	16%	**10%**	-	-	-	-	-	-	9%	9%	-	-	19%	9%	10%	*
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	69%	**60%**	-	-	-	-	-	-	58%	58%	-	-	74%	60%	60%	-
	2023	77%	70%	**67%**	-	-	-	-	-	-	66%	66%	-	-	69%	67%	67%	*
At Meets Grade Level or Above	2024	54%	46%	**33%**	-	-	-	-	-	-	29%	29%	-	-	47%	35%	31%	-
	2023	53%	45%	**38%**	-	-	-	-	-	-	38%	38%	-	-	46%	37%	39%	*
At Masters Grade Level	2024	22%	18%	**14%**	-	-	-	-	-	-	12%	12%	-	-	26%	14%	13%	-
	2023	20%	17%	**15%**	-	-	-	-	-	-	16%	16%	-	-	23%	14%	17%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	71%	**65%**	-	-	-	-	-	-	68%	68%	-	-	74%	61%	69%	-
	2023	75%	74%	**67%**	-	-	-	-	-	-	71%	71%	-	-	81%	62%	72%	*
At Meets Grade Level or Above	2024	43%	40%	**32%**	-	-	-	-	-	-	34%	34%	-	-	47%	28%	36%	-
	2023	45%	43%	**32%**	-	-	-	-	-	-	38%	38%	-	-	42%	26%	39%	*
At Masters Grade Level	2024	17%	15%	**11%**	-	-	-	-	-	-	11%	11%	-	-	16%	11%	12%	-
	2023	19%	17%	**9%**	-	-	-	-	-	-	8%	8%	-	-	23%	8%	10%	*
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	68%	**68%**	-	-	-	-	-	-	69%	69%	-	-	78%	65%	70%	-
	2023	77%	72%	**57%**	-	-	-	-	-	-	68%	68%	-	-	58%	48%	66%	*
At Meets Grade Level or Above	2024	43%	34%	**32%**	-	-	-	-	-	-	34%	34%	-	-	56%	27%	37%	-
	2023	47%	39%	**26%**	-	-	-	-	-	-	26%	26%	-	-	33%	25%	27%	*
At Masters Grade Level	2024	16%	10%	**7%**	-	-	-	-	-	-	3%	3%	-	-	11%	10%	4%	-
	2023	18%	12%	**4%**	-	-	-	-	-	-	0%	0%	-	-	8%	6%	1%	*
All Grades Social Studies																		
At Approaches Grade Level or Above	2024	78%	75%	**53%**	-	-	-	-	-	-	60%	60%	-	-	63%	46%	61%	-
	2023	78%	75%	**40%**	-	-	-	-	-	-	43%	43%	-	-	55%	37%	45%	*
At Meets Grade Level or Above	2024	51%	46%	**23%**	-	-	-	-	-	-	22%	22%	-	-	63%	19%	27%	-
	2023	52%	45%	**12%**	-	-	-	-	-	-	12%	12%	-	-	9%	12%	12%	*

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

BOUDE STOREY MIDDLE (057905060) - DALLAS ISD - DALLAS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2024	27%	22%	**7%**	-	-	-	-	-	-	3%	3%	-	-	13%	10%	5%	-
	2023	27%	21%	**5%**	-	-	-	-	-	-	3%	3%	-	-	9%	6%	4%	*
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	61%	**53%**	-	-	-	-	-	-	49%	49%	-	-	59%	56%	50%	-
	2023	64%	65%	**58%**	-	-	-	-	-	-	56%	56%	-	-	62%	59%	57%	*
All Grades ELA/Reading	2024	67%	64%	**54%**	-	-	-	-	-	-	50%	50%	-	-	58%	57%	51%	-
	2023	63%	62%	**58%**	-	-	-	-	-	-	56%	56%	-	-	60%	59%	56%	*
All Grades Mathematics	2024	60%	57%	**52%**	-	-	-	-	-	-	49%	49%	-	-	61%	54%	50%	-
	2023	66%	69%	**58%**	-	-	-	-	-	-	57%	57%	-	-	64%	59%	58%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	32%	**27%**	-	-	-	-	-	-	26%	26%	-	-	33%	27%	27%	-
	2023	38%	39%	**33%**	-	-	-	-	-	-	27%	27%	-	-	46%	37%	29%	-
All Grades ELA/Reading	2024	30%	29%	**28%**	-	-	-	-	-	-	29%	29%	-	-	*	26%	30%	-
	2023	35%	34%	**31%**	-	-	-	-	-	-	27%	27%	-	-	33%	34%	28%	-
All Grades Mathematics	2024	35%	35%	**25%**	-	-	-	-	-	-	23%	23%	-	-	*	28%	22%	-
	2023	40%	46%	**35%**	-	-	-	-	-	-	26%	26%	-	-	57%	39%	30%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	100%	-	-	100%	99%	96%	100%	100%	100%	100%
Included in Accountability	92%	88%	**80%**	82%	79%	75%	50%	-	-	90%	86%	62%	94%	59%	81%	77%
Not Included in Accountability: Mobile	4%	5%	**16%**	18%	15%	17%	25%	-	-	10%	13%	35%	6%	31%	15%	15%
Not Included in Accountability: Other Exclusions	2%	5%	**4%**	0%	6%	8%	25%	-	-	0%	0%	0%	0%	10%	4%	8%
Not Tested	1%	1%	**0%**	0%	0%	0%	0%	-	-	0%	1%	4%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	0%	-	-	0%	1%	0%	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	0%	-	-	0%	0%	4%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	99%	100%	100%	100%	-	-	100%	100%	89%	100%	99%	100%	100%
Included in Accountability	91%	85%	**80%**	83%	80%	71%	40%	-	-	86%	88%	67%	93%	60%	81%	77%
Not Included in Accountability: Mobile	4%	5%	**15%**	17%	14%	14%	20%	-	-	14%	12%	22%	7%	28%	14%	15%
Not Included in Accountability: Other Exclusions	4%	9%	**4%**	0%	6%	14%	40%	-	-	0%	0%	0%	0%	10%	4%	8%
Not Tested	1%	1%	**0%**	1%	0%	0%	0%	-	-	0%	0%	11%	0%	1%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	0%	-	-	0%	0%	0%	0%	1%	0%	0%
Other	0%	1%	**0%**	1%	0%	0%	0%	-	-	0%	0%	11%	0%	1%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	100%	-	-	100%	99%	100%	100%	100%	100%	100%
Included in Accountability	93%	90%	**80%**	83%	80%	71%	40%	-	-	86%	86%	67%	93%	61%	81%	78%
Not Included in Accountability: Mobile	5%	6%	**15%**	17%	14%	14%	20%	-	-	14%	12%	33%	7%	29%	15%	14%
Not Included in Accountability: Other Exclusions	1%	3%	**4%**	0%	6%	14%	40%	-	-	0%	0%	0%	0%	10%	4%	8%
Not Tested	1%	1%	**0%**	0%	0%	0%	0%	-	-	0%	1%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	0%	-	-	0%	1%	0%	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	0%	-	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	100%	100%	100%	*	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	91%	**80%**	82%	78%	80%	*	-	-	*	85%	*	96%	55%	81%	78%
Not Included in Accountability: Mobile	4%	5%	**17%**	18%	15%	20%	*	-	-	*	15%	*	4%	36%	15%	14%
Not Included in Accountability: Other Exclusions	1%	2%	**4%**	0%	6%	0%	*	-	-	*	0%	*	0%	10%	4%	8%
Not Tested	1%	2%	**0%**	0%	0%	0%	*	-	-	*	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	0%	0%	0%	*	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	*	-	-	*	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	98%	**100%**	100%	100%	100%	*	-	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	94%	93%	**78%**	79%	77%	80%	*	-	-	100%	84%	*	95%	55%	79%	77%
Not Included in Accountability: Mobile	4%	4%	**18%**	21%	17%	20%	*	-	-	0%	16%	*	5%	36%	17%	15%
Not Included in Accountability: Other Exclusions	1%	1%	**4%**	0%	7%	0%	*	-	-	0%	0%	*	0%	10%	4%	8%
Not Tested	1%	2%	**0%**	0%	0%	0%	*	-	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	-	-	0%	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	*	-	-	0%	0%	*	0%	0%	0%	0%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**99%**	99%	99%	100%	*	-	-	100%	99%	100%	99%	99%	99%	100%
Included in Accountability	93%	89%	**84%**	84%	85%	100%	*	-	-	59%	85%	9%	93%	64%	85%	89%
Not Included in Accountability: Mobile	4%	5%	**14%**	14%	13%	0%	*	-	-	41%	13%	91%	6%	33%	13%	9%
Not Included in Accountability: Other Exclusions	2%	4%	**1%**	0%	1%	0%	*	-	-	0%	1%	0%	0%	3%	1%	2%
Not Tested	1%	2%	**1%**	1%	1%	0%	*	-	-	0%	1%	0%	1%	1%	1%	0%
Absent	1%	1%	**1%**	1%	1%	0%	*	-	-	0%	1%	0%	1%	1%	1%	0%
Other	0%	2%	**0%**	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	98%	**100%**	100%	100%	100%	*	-	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	86%	**84%**	85%	85%	100%	*	-	-	55%	86%	14%	94%	63%	85%	89%
Not Included in Accountability: Mobile	4%	4%	**15%**	14%	13%	0%	*	-	-	45%	13%	86%	6%	34%	14%	8%
Not Included in Accountability: Other Exclusions	3%	7%	**1%**	1%	1%	0%	*	-	-	0%	1%	0%	0%	3%	1%	2%
Not Tested	1%	2%	**0%**	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	2%	**0%**	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	**99%**	98%	99%	100%	*	-	-	100%	97%	100%	99%	98%	99%	100%
Included in Accountability	94%	91%	**84%**	84%	85%	100%	*	-	-	55%	86%	14%	94%	64%	85%	89%
Not Included in Accountability: Mobile	5%	5%	**14%**	13%	13%	0%	*	-	-	45%	12%	86%	6%	32%	13%	9%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	2%	**1%**	1%	1%	0%	*	-	-	0%	0%	0%	0%	3%	1%	2%
Not Tested	1%	2%	**1%**	2%	1%	0%	*	-	-	0%	3%	0%	1%	2%	1%	0%
Absent	1%	1%	**1%**	2%	1%	0%	*	-	-	0%	3%	0%	1%	2%	1%	0%
Other	0%	1%	**0%**	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	97%	**98%**	98%	97%	-	-	-	-	100%	100%	*	97%	100%	98%	99%
Included in Accountability	93%	91%	**82%**	83%	83%	-	-	-	-	57%	84%	*	90%	63%	84%	89%
Not Included in Accountability: Mobile	4%	4%	**15%**	15%	13%	-	-	-	-	43%	16%	*	7%	34%	13%	8%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	0%	2%	-	-	-	-	0%	0%	*	0%	4%	1%	2%
Not Tested	1%	3%	**2%**	2%	3%	-	-	-	-	0%	0%	*	3%	0%	2%	1%
Absent	1%	1%	**2%**	2%	3%	-	-	-	-	0%	0%	*	3%	0%	2%	1%
Other	0%	2%	**0%**	0%	0%	-	-	-	-	0%	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	96%	**98%**	99%	98%	*	-	-	-	100%	100%	100%	98%	100%	98%	100%
Included in Accountability	94%	92%	**83%**	84%	83%	*	-	-	-	80%	84%	0%	91%	65%	85%	90%
Not Included in Accountability: Mobile	4%	4%	**14%**	15%	13%	*	-	-	-	20%	16%	100%	7%	31%	12%	8%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	0%	2%	*	-	-	-	0%	0%	0%	0%	4%	1%	2%
Not Tested	1%	4%	**2%**	1%	2%	*	-	-	-	0%	0%	0%	2%	0%	2%	0%
Absent	1%	2%	**2%**	1%	2%	*	-	-	-	0%	0%	0%	2%	0%	2%	0%
Other	0%	2%	**0%**	0%	0%	*	-	-	-	0%	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	92.4%	**94.3%**	93.5%	95.0%	*	*	-	-	*	93.2%	94.5%	95.6%
2021-22	92.2%	91.4%	**91.5%**	90.5%	92.2%	*	-	*	-	83.6%	90.1%	91.5%	93.1%
Chronic Absenteeism													
2022-23	20.3%	23.8%	**20.1%**	25.1%	16.1%	50.0%	*	-	-	42.9%	25.3%	18.9%	13.3%
2021-22	25.7%	27.6%	**32.0%**	37.8%	27.4%	33.3%	-	*	-	57.1%	34.6%	32.1%	22.5%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	2.3%	**3.9%**	3.5%	3.4%	40.0%	*	-	-	0.0%	3.6%	4.0%	2.9%
2021-22	0.7%	2.4%	**2.6%**	1.2%	3.3%	20.0%	-	*	-	*	6.9%	2.8%	1.7%
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	4.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	82.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	82.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	14.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	84.6%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	13.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	81.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	79.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	88.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	90.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	86.8%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	8,593	377,367
By Ethnicity:				
African American	-	-	1,679	46,822
Hispanic	-	-	6,223	197,333
White	-	-	491	103,009
American Indian	-	-	26	1,181
Asian	-	-	105	19,151
Pacific Islander	-	-	8	574
Two or More Races	-	-	61	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	4	270
Foundation H.S. Program (No Endorsement)	-	-	851	49,278
Foundation H.S. Program (Endorsement)	-	-	138	16,475
Foundation H.S. Program (DLA)	-	-	7,600	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	676	34,589
Economically Disadvantaged Graduates	-	-	6,732	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	3,489	50,229
At-Risk Graduates	-	-	5,502	168,430
CTE Completers	-	-	2,138	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**412**	**100.0%**	**139,096**	**5,517,464**	**412**	**100.0%**	**139,246**	**5,531,236**
Students by Grade								
Grade 6	124	30.1%	6.5%	7.3%	124	30.1%	6.5%	7.2%
Grade 7	136	33.0%	6.4%	7.3%	136	33.0%	6.4%	7.3%
Grade 8	152	36.9%	6.7%	7.5%	152	36.9%	6.7%	7.5%
Ethnic Distribution								
African American	144	35.0%	19.8%	12.8%	144	35.0%	19.8%	12.8%
Hispanic	252	61.2%	71.0%	53.2%	252	61.2%	71.0%	53.2%
White	6	1.5%	6.0%	25.0%	6	1.5%	6.0%	25.0%
American Indian	4	1.0%	0.5%	0.3%	4	1.0%	0.5%	0.3%
Asian	1	0.2%	1.3%	5.4%	1	0.2%	1.3%	5.4%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	5	1.2%	1.4%	3.1%	5	1.2%	1.4%	3.1%
Sex								
Female	181	43.9%	49.1%	48.9%	181	43.9%	49.1%	48.8%
Male	231	56.1%	50.9%	51.1%	231	56.1%	50.9%	51.2%
Other Student Cohorts								
Economically Disadvantaged	404	98.1%	87.2%	62.3%	404	98.1%	87.2%	62.2%
Non-Educationally Disadvantaged	8	1.9%	12.8%	37.7%	8	1.9%	12.8%	37.8%
Section 504 Students	23	5.6%	4.7%	7.2%	23	5.6%	4.7%	7.2%
EB Students/EL	206	50.0%	50.5%	24.4%	206	50.0%	50.5%	24.3%
Students w/ Disciplinary Placements (2022-23)	22	3.9%	1.9%	1.9%				
Students w/ Dyslexia	32	7.8%	5.5%	6.0%	32	7.8%	5.5%	6.0%
Foster Care	0	0.0%	0.3%	0.2%	0	0.0%	0.3%	0.2%
Homeless	12	2.9%	2.1%	1.4%	12	2.9%	2.1%	1.4%
Immigrant	27	6.6%	7.0%	2.9%	27	6.6%	7.0%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	412	100.0%	96.7%	65.7%	412	100.0%	96.7%	65.7%
Military Connected	2	0.5%	0.7%	3.9%	2	0.5%	0.7%	3.9%
At-Risk	340	82.5%	73.6%	53.2%	340	82.5%	73.6%	53.2%
Students by Instructional Program								
Bilingual/ESL Education	185	44.9%	48.7%	24.5%	185	44.9%	48.7%	24.4%
Career and Technical Education	46	11.2%	22.8%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	69.0%	73.3%	-	-	-	-
Gifted and Talented Education	53	12.9%	18.4%	8.5%	53	12.9%	18.4%	8.5%
Special Education	68	16.5%	11.9%	13.9%	68	16.5%	11.9%	14.0%
Students with Disabilities by Type of Primary Disability								

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students with Disabilities	**68**							
Students with Intellectual Disabilities	37	54.4%	41.8%	45.7%				
Students with Physical Disabilities	*	*	15.5%	18.9%				
Students with Autism	20	29.4%	28.1%	16.2%				
Students with Behavioral Disabilities	**	**	13.8%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.9%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**169**	**30.3%**	**22.3%**	**16.1%**				
African American	72	12.9%	7.9%	3.4%				
Hispanic	89	16.0%	12.7%	8.5%				
White	3	0.5%	0.9%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.2%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	5	0.9%	0.5%	0.5%				
Special Ed Students who are Mobile	25	29.4%	23.1%	17.6%				
Count and Percent of EB Students/EL who are Mobile	47	19.0%	17.4%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	158	29.4%	22.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**62**	**23.0%**	**22.3%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Grade 6	0.0%	0.4%	0.3%	4.5%	0.4%	0.3%
Grade 7	0.8%	0.6%	0.5%	0.0%	0.5%	0.4%
Grade 8	0.6%	0.8%	0.4%	0.0%	0.5%	0.5%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Grade 6	14.1	17.7	19.2
Secondary			
English/Language Arts	19.6	16.9	16.3
Mathematics	14.8	18.8	17.5
Science	19.0	17.4	18.5
Social Studies	16.3	18.6	18.8

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**46.9**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	42.0	89.5%	64.3%	63.9%
Teachers	32.0	68.2%	47.8%	48.3%
Professional Support	6.0	12.8%	11.5%	11.1%
Campus Administration (School Leadership)	4.0	8.5%	3.7%	3.3%
Educational Aides	4.9	10.5%	10.4%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	99.0	4,187.0
Part-time Librarians	0.0	n/a	4.0	651.0
Full-time Counselors	3.0	n/a	436.0	13,870.0
Part-time Counselors	0.0	n/a	4.0	1,172.0
Total Minority Staff	**43.9**	**93.6%**	**83.1%**	**54.4%**
Teachers by Ethnicity				
African American	28.0	87.5%	37.6%	12.6%
Hispanic	0.0	0.0%	35.0%	30.1%
White	2.0	6.2%	21.8%	53.4%
American Indian	1.0	3.1%	0.5%	0.3%
Asian	0.0	0.0%	3.5%	2.1%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	1.0	3.1%	1.4%	1.3%
Teachers by Sex				
Males	10.0	31.2%	31.1%	24.5%
Females	22.0	68.8%	68.9%	75.5%
Teachers by Highest Degree Held				
No Degree	1.0	3.1%	3.1%	2.5%
Bachelors	19.0	59.4%	70.7%	71.7%
Masters	12.0	37.5%	24.8%	24.9%
Doctorate	0.0	0.0%	1.4%	0.8%
Teachers by Years of Experience				
Beginning Teachers	1.0	3.1%	8.9%	8.7%
1-5 Years Experience	12.0	37.5%	31.9%	27.4%
6-10 Years Experience	7.0	21.9%	23.1%	20.2%
11-20 Years Experience	8.0	25.0%	22.6%	27.1%
21-30 Years Experience	2.0	6.2%	10.3%	13.7%
Over 30 Years Experience	2.0	6.2%	3.2%	3.0%
Number of Students per Teacher	12.9	n/a	13.6	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	6.0	6.0	6.0
Average Years Experience of Principals with District	6.0	5.8	5.1
Average Years Experience of Assistant Principals	1.7	5.4	5.1
Average Years Experience of Assistant Principals with District	1.7	4.9	4.3
Average Years Experience of Teachers	11.1	9.9	11.1
Average Years Experience of Teachers with District	7.8	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$61,000	$60,399	$54,272
1-5 Years Experience	$63,197	$64,247	$58,185
6-10 Years Experience	$67,026	$70,325	$61,494
11-20 Years Experience	$67,188	$73,136	$65,219
21-30 Years Experience	$67,594	$74,317	$69,723
Over 30 Years Experience	$71,775	$74,907	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$65,774	$68,699	$62,474
Professional Support	$75,086	$81,873	$73,783
Campus Administration (School Leadership)	$93,250	$95,444	$86,738
Instructional Staff Percent	n/a	61.6%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	5.8	18.2%	3.9%	6.0%
Career and Technical Education	0.8	2.7%	3.7%	5.5%
Compensatory Education	0.0	0.0%	5.9%	3.1%
Gifted and Talented Education	2.1	6.7%	3.5%	1.6%
Regular Education	18.2	56.9%	68.1%	69.8%
Special Education	3.3	10.3%	8.4%	10.3%
Other	1.7	5.4%	6.6%	3.7%

\- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: DALLAS ISD

Campus Name: BILLY EARL DADE MIDDLE

Campus Number: 057905062

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2024	77%	72%	**51%**	48%	58%	-	*	-	-	*	31%	*	49%	54%	51%	53%
	2023	77%	72%	**53%**	52%	55%	-	-	-	-	*	24%	*	52%	54%	53%	55%
At Meets Grade Level or Above	2024	57%	52%	**30%**	30%	32%	-	*	-	-	*	22%	*	30%	32%	30%	26%
	2023	52%	47%	**21%**	20%	23%	-	-	-	-	*	16%	*	20%	26%	21%	19%
At Masters Grade Level	2024	26%	23%	**7%**	10%	0%	-	*	-	-	*	19%	*	6%	9%	7%	2%
	2023	22%	19%	**4%**	4%	3%	-	-	-	-	*	12%	*	2%	8%	4%	0%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2024	72%	69%	**57%**	56%	61%	-	*	-	-	*	42%	*	56%	58%	57%	60%
	2023	75%	76%	**49%**	46%	53%	*	-	-	-	*	28%	*	46%	58%	49%	47%
At Meets Grade Level or Above	2024	39%	36%	**23%**	18%	34%	-	*	-	-	*	19%	*	25%	19%	23%	33%
	2023	40%	39%	**15%**	14%	14%	*	-	-	-	*	12%	*	12%	21%	15%	9%
At Masters Grade Level	2024	14%	11%	**4%**	4%	3%	-	*	-	-	*	11%	*	3%	5%	4%	5%
	2023	16%	14%	**5%**	5%	5%	*	-	-	-	*	12%	*	4%	8%	5%	2%
Grade 7 Reading																	
At Approaches Grade Level or Above	2024	74%	69%	**46%**	49%	44%	*	-	-	-	*	24%	*	45%	49%	46%	42%
	2023	78%	73%	**57%**	50%	68%	*	-	*	-	40%	26%	*	57%	57%	57%	66%
At Meets Grade Level or Above	2024	54%	48%	**22%**	22%	20%	*	-	-	-	*	10%	*	20%	25%	22%	18%
	2023	55%	47%	**25%**	21%	31%	*	-	*	-	40%	11%	*	26%	24%	25%	20%
At Masters Grade Level	2024	29%	25%	**8%**	8%	8%	*	-	-	-	*	7%	*	6%	11%	8%	6%
	2023	27%	22%	**7%**	5%	9%	*	-	*	-	0%	9%	*	6%	9%	7%	3%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2024	56%	38%	**21%**	24%	17%	-	-	-	-	*	14%	*	20%	22%	21%	15%
	2023	63%	47%	*	*	*	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2024	34%	20%	**8%**	10%	5%	-	-	-	-	*	10%	*	6%	10%	8%	4%
	2023	37%	22%	*	*	*	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2024	11%	8%	**1%**	1%	2%	-	-	-	-	*	3%	*	1%	2%	1%	0%
	2023	11%	7%	*	*	*	-	-	-	-	-	*	-	*	-	*	*
Grade 8 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	81%	78%	**61%**	54%	70%	-	-	*	*	80%	30%	*	61%	60%	61%	68%
	2023	83%	79%	**68%**	65%	75%	*	-	-	-	60%	47%	*	71%	59%	68%	73%
At Meets Grade Level or Above	2024	56%	51%	**26%**	20%	34%	-	-	*	*	40%	11%	*	26%	25%	26%	30%
	2023	58%	51%	**34%**	32%	38%	*	-	-	-	20%	29%	*	37%	25%	33%	37%
At Masters Grade Level	2024	29%	25%	**6%**	4%	4%	-	-	*	*	40%	5%	*	7%	3%	6%	0%
	2023	28%	24%	**11%**	11%	12%	*	-	-	-	0%	24%	*	12%	7%	11%	8%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2024	72%	69%	**71%**	69%	71%	*	-	-	*	*	45%	*	73%	67%	71%	76%
	2023	76%	76%	**68%**	62%	81%	*	-	*	-	67%	37%	*	69%	67%	68%	79%
At Meets Grade Level or Above	2024	43%	37%	**37%**	31%	49%	*	-	-	*	*	16%	*	36%	39%	37%	51%
	2023	46%	44%	**34%**	28%	44%	*	-	*	-	33%	25%	*	34%	34%	34%	38%
At Masters Grade Level	2024	16%	12%	**14%**	9%	22%	*	-	-	*	*	10%	*	13%	14%	14%	19%
	2023	17%	14%	**10%**	8%	14%	*	-	*	-	0%	11%	*	10%	9%	10%	13%
Grade 8 Science																	
At Approaches Grade Level or Above	2024	70%	63%	**50%**	41%	64%	-	-	*	*	40%	22%	*	50%	51%	50%	63%
	2023	74%	69%	**64%**	60%	73%	*	-	*	-	67%	40%	*	68%	54%	64%	65%
At Meets Grade Level or Above	2024	44%	32%	**22%**	18%	27%	-	-	*	*	20%	11%	*	23%	18%	22%	19%
	2023	47%	37%	**35%**	28%	50%	*	-	*	-	17%	29%	*	37%	27%	35%	46%
At Masters Grade Level	2024	17%	10%	**2%**	2%	0%	-	-	*	*	20%	3%	*	1%	5%	2%	0%
	2023	17%	9%	**5%**	4%	9%	*	-	*	-	0%	16%	*	5%	5%	5%	7%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2024	60%	54%	**45%**	39%	55%	-	-	*	*	20%	14%	*	43%	49%	45%	54%
	2023	62%	56%	**52%**	48%	63%	*	-	-	-	40%	37%	*	55%	42%	52%	55%
At Meets Grade Level or Above	2024	33%	27%	**10%**	7%	14%	-	-	*	*	20%	8%	*	10%	12%	10%	12%
	2023	33%	27%	**18%**	16%	24%	*	-	-	-	0%	30%	*	21%	8%	18%	23%
At Masters Grade Level	2024	17%	13%	**3%**	2%	3%	-	-	*	*	0%	8%	*	3%	2%	3%	2%
	2023	16%	13%	**6%**	5%	10%	*	-	-	-	0%	28%	*	7%	4%	6%	6%
End of Course Algebra I																	
At Approaches Grade Level or Above	2024	81%	79%	**91%**	85%	100%	-	-	*	-	*	60%	-	90%	94%	91%	100%
	2023	79%	75%	**100%**	100%	100%	-	-	-	-	*	-	-	100%	*	100%	100%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	43%	39%	**44%**	32%	57%	-	-	*	-	*	0%	-	42%	50%	44%	57%
	2023	43%	39%	**80%**	85%	69%	-	-	-	-	*	-	-	79%	*	80%	73%
At Masters Grade Level	2024	24%	20%	**12%**	12%	13%	-	-	*	-	*	0%	-	13%	6%	12%	9%
	2023	23%	19%	**43%**	42%	38%	-	-	-	-	*	-	-	45%	*	43%	36%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	70%	**52%**	49%	58%	*	*	*	*	37%	28%	50%	52%	53%	52%	56%
	2023	76%	72%	**62%**	58%	70%	44%	-	*	-	55%	36%	64%	63%	58%	62%	66%
At Meets Grade Level or Above	2024	48%	42%	**23%**	20%	28%	*	*	*	*	17%	13%	17%	23%	23%	23%	25%
	2023	49%	44%	**29%**	26%	35%	22%	-	*	-	24%	24%	29%	31%	25%	29%	30%
At Masters Grade Level	2024	20%	16%	**5%**	5%	5%	*	*	*	*	10%	8%	0%	5%	6%	5%	4%
	2023	20%	16%	**8%**	7%	11%	0%	-	*	-	3%	16%	0%	9%	7%	8%	8%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	69%	**53%**	50%	58%	*	*	*	*	40%	28%	*	52%	55%	53%	55%
	2023	77%	70%	**60%**	57%	67%	*	-	*	-	45%	34%	60%	61%	57%	60%	65%
At Meets Grade Level or Above	2024	54%	46%	**26%**	24%	29%	*	*	*	*	20%	15%	*	26%	27%	26%	25%
	2023	53%	45%	**28%**	26%	31%	*	-	*	-	27%	20%	40%	29%	25%	27%	25%
At Masters Grade Level	2024	22%	18%	**7%**	7%	4%	*	*	*	*	20%	11%	*	6%	7%	7%	3%
	2023	20%	17%	**8%**	7%	8%	*	-	*	-	0%	16%	0%	8%	8%	8%	4%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	**55%**	54%	56%	*	*	*	*	40%	36%	*	56%	53%	55%	56%
	2023	75%	74%	**66%**	61%	74%	*	-	*	-	64%	37%	60%	66%	65%	66%	71%
At Meets Grade Level or Above	2024	43%	40%	**25%**	21%	32%	*	*	*	*	10%	15%	*	26%	25%	25%	32%
	2023	45%	43%	**33%**	30%	37%	*	-	*	-	36%	24%	20%	33%	31%	33%	33%
At Masters Grade Level	2024	17%	15%	**7%**	5%	9%	*	*	*	*	0%	8%	*	7%	7%	7%	7%
	2023	19%	17%	**11%**	10%	14%	*	-	*	-	9%	12%	0%	12%	9%	11%	12%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	68%	**50%**	41%	64%	-	-	*	*	40%	22%	*	50%	51%	50%	63%
	2023	77%	72%	**64%**	60%	73%	*	-	*	-	67%	40%	*	68%	54%	64%	65%
At Meets Grade Level or Above	2024	43%	34%	**22%**	18%	27%	-	-	*	*	20%	11%	*	23%	18%	22%	19%
	2023	47%	39%	**35%**	28%	50%	*	-	*	-	17%	29%	*	37%	27%	35%	46%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2024	16%	10%	**2%**	2%	0%	-	-	*	*	20%	3%	*	1%	5%	2%	0%
	2023	18%	12%	**5%**	4%	9%	*	-	*	-	0%	16%	*	5%	5%	5%	7%
All Grades Social Studies																	
At Approaches Grade Level or Above	2024	78%	75%	**45%**	39%	55%	-	-	*	*	20%	14%	*	43%	49%	45%	54%
	2023	78%	75%	**52%**	48%	63%	*	-	-	-	40%	37%	*	55%	42%	52%	55%
At Meets Grade Level or Above	2024	51%	46%	**10%**	7%	14%	-	-	*	*	20%	8%	*	10%	12%	10%	12%
	2023	52%	45%	**18%**	16%	24%	*	-	-	-	0%	30%	*	21%	8%	18%	23%
At Masters Grade Level	2024	27%	22%	**3%**	2%	3%	-	-	*	*	0%	8%	*	3%	2%	3%	2%
	2023	27%	21%	**6%**	5%	10%	*	-	-	-	0%	28%	*	7%	4%	6%	6%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
6th Graders																	
Reading and Mathematics	2024	36%	32%	**19%**	18%	22%	-	*	-	-	*	19%	*	21%	16%	19%	19%
	2023	35%	32%	**11%**	12%	10%	-	-	-	-	*	12%	*	8%	18%	11%	7%
Reading and Mathematics Including EOC	2024	36%	32%	**19%**	18%	22%	-	*	-	-	*	19%	*	21%	16%	19%	19%
	2023	35%	32%	**11%**	12%	10%	-	-	-	-	*	12%	*	8%	18%	11%	7%
Reading Including EOC	2024	57%	52%	**30%**	30%	32%	-	*	-	-	*	22%	*	30%	32%	30%	26%
	2023	52%	47%	**21%**	20%	23%	-	-	-	-	*	16%	*	20%	26%	21%	19%
Math Including EOC	2024	40%	36%	**23%**	18%	34%	-	*	-	-	*	19%	*	25%	19%	23%	33%
	2023	40%	39%	**15%**	14%	14%	*	-	-	-	*	12%	*	12%	21%	15%	9%
7th Graders																	
Reading and Mathematics	2024	35%	31%	**12%**	12%	11%	*	-	-	-	*	7%	*	10%	16%	12%	10%
	2023	37%	35%	**17%**	11%	26%	*	-	*	-	20%	9%	*	17%	19%	17%	17%
Reading and Mathematics Including EOC	2024	36%	31%	**12%**	12%	11%	*	-	-	-	*	7%	*	10%	16%	12%	10%
	2023	38%	35%	**17%**	11%	26%	*	-	*	-	20%	9%	*	17%	19%	17%	17%
Reading Including EOC	2024	54%	48%	**22%**	22%	20%	*	-	-	-	*	10%	*	20%	25%	22%	18%
	2023	55%	47%	**25%**	21%	31%	*	-	*	-	40%	11%	*	26%	24%	25%	20%
Math Including EOC	2024	40%	37%	**15%**	16%	13%	*	-	-	-	*	10%	*	12%	19%	15%	10%
	2023	43%	44%	**34%**	26%	44%	*	-	*	-	40%	24%	*	31%	39%	34%	38%
8th Graders																	
Reading and Mathematics	2024	28%	17%	**10%**	8%	15%	-	-	-	*	*	10%	*	9%	12%	10%	15%
	2023	31%	21%	**17%**	16%	22%	*	-	-	-	*	30%	*	17%	19%	17%	21%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	41%	38%	**17%**	12%	24%	-	-	*	*	20%	8%	*	17%	17%	17%	21%
	2023	44%	41%	**26%**	26%	28%	*	-	-	-	20%	30%	*	29%	20%	26%	28%
Reading Including EOC	2024	57%	52%	**26%**	20%	34%	-	-	*	*	40%	11%	*	26%	25%	26%	30%
	2023	58%	53%	**34%**	32%	38%	*	-	-	-	20%	29%	*	37%	25%	33%	37%
Math Including EOC	2024	49%	48%	**36%**	28%	49%	-	-	*	*	20%	14%	*	36%	36%	36%	51%
	2023	51%	52%	**43%**	41%	50%	*	-	-	-	40%	32%	*	47%	31%	43%	47%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	31%	**14%**	13%	16%	*	*	-	*	0%	13%	*	14%	15%	14%	14%
	2023	37%	34%	**16%**	13%	20%	*	-	*	-	10%	19%	0%	14%	19%	15%	15%
Reading and Mathematics Including EOC	2024	38%	33%	**16%**	14%	19%	*	*	*	*	10%	12%	*	16%	16%	16%	17%
	2023	39%	36%	**19%**	18%	22%	*	-	*	-	18%	19%	0%	20%	19%	19%	17%
Reading Including EOC	2024	54%	47%	**26%**	24%	29%	*	*	*	*	20%	15%	*	26%	27%	26%	25%
	2023	53%	48%	**28%**	26%	31%	*	-	*	-	27%	20%	40%	29%	25%	27%	25%
Math Including EOC	2024	45%	42%	**25%**	21%	32%	*	*	*	*	10%	15%	*	26%	25%	25%	32%
	2023	47%	47%	**33%**	30%	37%	*	-	*	-	36%	24%	20%	33%	31%	33%	33%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 6 ELA/Reading	2024	61%	57%	**41%**	42%	40%	-	*	-	-	*	32%	*	39%	47%	41%	37%
	2023	51%	50%	**27%**	22%	32%	-	-	-	-	*	26%	*	25%	32%	27%	35%
Grade 6 Mathematics	2024	48%	41%	**41%**	41%	42%	-	*	-	-	*	38%	*	40%	44%	41%	41%
	2023	54%	51%	**47%**	49%	46%	*	-	-	-	*	43%	*	44%	56%	47%	47%
Grade 7 ELA/Reading	2024	66%	62%	**45%**	48%	40%	-	-	-	-	*	36%	*	45%	45%	45%	35%
	2023	71%	69%	**61%**	55%	70%	*	-	*	-	60%	52%	*	64%	52%	61%	68%
Grade 7 Mathematics	2024	49%	39%	**34%**	41%	24%	-	-	-	-	*	41%	*	33%	35%	34%	25%
	2023	56%	53%	*	-	*	-	-	-	-	-	*	-	*	-	*	*
Grade 8 ELA/Reading	2024	69%	69%	**51%**	50%	53%	-	-	*	-	*	44%	*	51%	51%	51%	52%
	2023	63%	65%	**52%**	55%	51%	*	-	-	-	20%	56%	*	53%	49%	52%	47%
Grade 8 Mathematics	2024	66%	59%	**81%**	72%	100%	*	-	-	-	-	67%	-	88%	75%	81%	100%
	2023	74%	74%	**70%**	66%	74%	*	-	*	-	81%	49%	*	67%	76%	70%	73%
End of Course Algebra I	2024	72%	68%	**43%**	41%	50%	-	-	*	-	*	0%	-	47%	30%	43%	48%
	2023	76%	77%	**94%**	94%	92%	-	-	-	-	*	-	-	93%	*	94%	100%
All Grades Both Subjects	2024	64%	61%	**44%**	45%	43%	*	*	*	-	38%	38%	58%	44%	45%	44%	41%
	2023	64%	65%	**57%**	56%	59%	64%	-	*	-	60%	48%	61%	57%	58%	57%	59%
All Grades ELA/Reading	2024	67%	64%	**46%**	46%	45%	-	*	*	-	44%	38%	*	45%	48%	46%	42%
	2023	63%	62%	**49%**	47%	52%	*	-	*	-	45%	47%	60%	50%	46%	49%	51%
All Grades Mathematics	2024	60%	57%	**42%**	43%	40%	*	*	*	-	29%	39%	*	41%	43%	42%	39%
	2023	66%	69%	**66%**	65%	67%	*	-	*	-	75%	48%	*	64%	71%	66%	67%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 6 ELA/Reading	2024	24%	23%	**12%**	12%	14%	-	-	-	-	*	5%	-	9%	17%	12%	12%
	2023	26%	26%	**24%**	19%	30%	-	-	-	-	*	8%	*	23%	25%	24%	35%
Grade 6 Mathematics	2024	27%	23%	**20%**	26%	6%	-	-	-	-	*	14%	*	16%	29%	20%	0%
	2023	35%	36%	**23%**	19%	28%	-	-	-	-	*	17%	*	20%	29%	23%	26%
Grade 7 ELA/Reading	2024	23%	18%	**13%**	19%	6%	-	-	-	-	*	5%	*	10%	19%	13%	4%
	2023	39%	37%	**32%**	27%	43%	*	-	-	-	*	12%	-	34%	26%	32%	45%
Grade 7 Mathematics	2024	14%	11%	**5%**	5%	6%	-	-	-	-	*	0%	*	6%	4%	5%	7%
	2023	22%	23%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 ELA/Reading	2024	34%	37%	**24%**	23%	24%	-	-	-	-	*	14%	*	23%	26%	24%	24%
	2023	39%	41%	**34%**	34%	39%	*	-	-	-	*	19%	*	37%	26%	34%	28%
Grade 8 Mathematics	2024	44%	41%	**33%**	33%	-	-	-	-	-	-	*	-	*	*	33%	-
	2023	49%	52%	**48%**	47%	53%	*	-	-	-	40%	18%	*	49%	47%	48%	51%
End of Course Algebra I	2024	55%	60%	*	*	-	-	-	-	-	-	-	-	*	-	*	-
	2023	58%	62%	*	*	-	-	-	-	-	-	-	-	*	-	*	-
All Grades Both Subjects	2024	32%	32%	**15%**	18%	11%	-	-	-	-	11%	8%	*	13%	19%	15%	10%
	2023	38%	39%	**36%**	34%	41%	40%	-	-	-	17%	16%	50%	37%	35%	36%	40%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
All Grades ELA/Reading	2024	30%	29%	**17%**	18%	14%	-	-	-	-	17%	9%	*	14%	21%	17%	13%
	2023	35%	34%	**31%**	28%	39%	*	-	-	-	0%	14%	*	33%	26%	31%	38%
All Grades Mathematics	2024	35%	35%	**13%**	17%	6%	-	-	-	-	*	6%	*	11%	16%	13%	5%
	2023	40%	46%	**42%**	41%	44%	*	-	-	-	33%	18%	*	41%	43%	42%	42%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	70%	**52%**	-	-	-	-	-	-	56%	56%	-	-	56%	51%	56%	*
	2023	76%	72%	**62%**	-	-	-	-	-	-	66%	66%	-	-	63%	60%	66%	*
At Meets Grade Level or Above	2024	48%	42%	**23%**	-	-	-	-	-	-	24%	24%	-	-	39%	23%	25%	*
	2023	49%	44%	**29%**	-	-	-	-	-	-	30%	30%	-	-	47%	29%	30%	*
At Masters Grade Level	2024	20%	16%	**5%**	-	-	-	-	-	-	4%	4%	-	-	11%	6%	4%	*
	2023	20%	16%	**8%**	-	-	-	-	-	-	7%	7%	-	-	32%	9%	8%	*
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	69%	**53%**	-	-	-	-	-	-	55%	55%	-	-	60%	52%	55%	*
	2023	77%	70%	**60%**	-	-	-	-	-	-	65%	65%	-	-	67%	58%	65%	*
At Meets Grade Level or Above	2024	54%	46%	**26%**	-	-	-	-	-	-	24%	24%	-	-	40%	27%	25%	*
	2023	53%	45%	**28%**	-	-	-	-	-	-	24%	24%	-	-	50%	29%	25%	*
At Masters Grade Level	2024	22%	18%	**7%**	-	-	-	-	-	-	3%	3%	-	-	0%	8%	3%	*
	2023	20%	17%	**8%**	-	-	-	-	-	-	2%	2%	-	-	50%	9%	4%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	71%	**55%**	-	-	-	-	-	-	56%	56%	-	-	60%	55%	56%	*
	2023	75%	74%	**66%**	-	-	-	-	-	-	71%	71%	-	-	80%	64%	71%	*
At Meets Grade Level or Above	2024	43%	40%	**25%**	-	-	-	-	-	-	31%	31%	-	-	60%	23%	32%	*
	2023	45%	43%	**33%**	-	-	-	-	-	-	32%	32%	-	-	60%	33%	33%	*
At Masters Grade Level	2024	17%	15%	**7%**	-	-	-	-	-	-	7%	7%	-	-	20%	6%	7%	*
	2023	19%	17%	**11%**	-	-	-	-	-	-	11%	11%	-	-	40%	11%	12%	*
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	68%	**50%**	-	-	-	-	-	-	64%	64%	-	-	*	45%	63%	-
	2023	77%	72%	**64%**	-	-	-	-	-	-	67%	67%	-	-	40%	64%	65%	-
At Meets Grade Level or Above	2024	43%	34%	**22%**	-	-	-	-	-	-	18%	18%	-	-	*	23%	19%	-
	2023	47%	39%	**35%**	-	-	-	-	-	-	47%	47%	-	-	40%	32%	46%	-
At Masters Grade Level	2024	16%	10%	**2%**	-	-	-	-	-	-	0%	0%	-	-	*	3%	0%	-
	2023	18%	12%	**5%**	-	-	-	-	-	-	8%	8%	-	-	0%	5%	7%	-
All Grades Social Studies																		
At Approaches Grade Level or Above	2024	78%	75%	**45%**	-	-	-	-	-	-	55%	55%	-	-	*	41%	54%	-
	2023	78%	75%	**52%**	-	-	-	-	-	-	55%	55%	-	-	*	51%	55%	-
At Meets Grade Level or Above	2024	51%	46%	**10%**	-	-	-	-	-	-	11%	11%	-	-	*	9%	12%	-
	2023	52%	45%	**18%**	-	-	-	-	-	-	23%	23%	-	-	*	16%	23%	-

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2024	27%	22%	**3%**	-	-	-	-	-	-	0%	0%	-	-	*	3%	2%	-
	2023	27%	21%	**6%**	-	-	-	-	-	-	5%	5%	-	-	*	6%	6%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	61%	**44%**	-	-	-	-	-	-	41%	41%	-	-	29%	46%	41%	*
	2023	64%	65%	**57%**	-	-	-	-	-	-	59%	59%	-	-	73%	56%	59%	*
All Grades ELA/Reading	2024	67%	64%	**46%**	-	-	-	-	-	-	43%	43%	-	-	20%	47%	42%	*
	2023	63%	62%	**49%**	-	-	-	-	-	-	51%	51%	-	-	67%	48%	51%	*
All Grades Mathematics	2024	60%	57%	**42%**	-	-	-	-	-	-	38%	38%	-	-	*	43%	39%	*
	2023	66%	69%	**66%**	-	-	-	-	-	-	67%	67%	-	-	80%	65%	67%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	32%	**15%**	-	-	-	-	-	-	10%	10%	-	-	*	18%	10%	*
	2023	38%	39%	**36%**	-	-	-	-	-	-	40%	40%	-	-	*	35%	40%	*
All Grades ELA/Reading	2024	30%	29%	**17%**	-	-	-	-	-	-	13%	13%	-	-	*	18%	13%	*
	2023	35%	34%	**31%**	-	-	-	-	-	-	38%	38%	-	-	*	28%	38%	*
All Grades Mathematics	2024	35%	35%	**13%**	-	-	-	-	-	-	5%	5%	-	-	*	16%	5%	-
	2023	40%	46%	**42%**	-	-	-	-	-	-	43%	43%	-	-	*	41%	42%	*

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	100%	*	100%	100%	99%	100%	100%	100%	100%	100%
Included in Accountability	92%	88%	**79%**	83%	74%	22%	25%	*	50%	79%	83%	60%	95%	58%	82%	70%
Not Included in Accountability: Mobile	4%	5%	**17%**	16%	17%	78%	25%	*	50%	21%	14%	40%	5%	33%	13%	18%
Not Included in Accountability: Other Exclusions	2%	5%	**4%**	0%	9%	0%	50%	*	0%	0%	2%	0%	0%	8%	4%	11%
Not Tested	1%	1%	**0%**	0%	0%	0%	0%	*	0%	0%	1%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	0%	*	0%	0%	1%	0%	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	*	*	*	*	100%	99%	100%	100%	100%	100%	100%
Included in Accountability	91%	85%	**78%**	82%	74%	*	*	*	*	83%	84%	57%	94%	58%	82%	70%
Not Included in Accountability: Mobile	4%	5%	**17%**	17%	16%	*	*	*	*	17%	13%	43%	5%	33%	14%	17%
Not Included in Accountability: Other Exclusions	4%	9%	**4%**	0%	10%	*	*	*	*	0%	2%	0%	1%	9%	4%	13%
Not Tested	1%	1%	**0%**	0%	0%	*	*	*	*	0%	1%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	*	*	*	0%	1%	0%	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	*	*	*	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	*	*	*	*	100%	99%	100%	100%	99%	100%	100%
Included in Accountability	93%	90%	**78%**	82%	74%	*	*	*	*	83%	83%	57%	95%	57%	82%	70%
Not Included in Accountability: Mobile	5%	6%	**18%**	17%	17%	*	*	*	*	17%	14%	43%	5%	34%	14%	18%
Not Included in Accountability: Other Exclusions	1%	3%	**4%**	0%	8%	*	*	*	*	0%	2%	0%	0%	8%	4%	11%
Not Tested	1%	1%	**0%**	0%	0%	*	*	*	*	0%	1%	0%	0%	1%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	*	*	*	0%	1%	0%	0%	1%	0%	0%
Other	0%	1%	**0%**	0%	0%	*	*	*	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	100%	100%	*	*	*	*	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	91%	**80%**	87%	73%	*	*	*	*	71%	82%	*	95%	59%	84%	69%
Not Included in Accountability: Mobile	4%	5%	**17%**	13%	21%	*	*	*	*	29%	16%	*	5%	34%	12%	21%
Not Included in Accountability: Other Exclusions	1%	2%	**3%**	0%	7%	*	*	*	*	0%	2%	*	0%	7%	3%	9%
Not Tested	1%	2%	**0%**	0%	0%	*	*	*	*	0%	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	0%	0%	*	*	*	*	0%	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	*	*	*	*	0%	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	98%	**99%**	99%	99%	*	*	*	*	100%	98%	*	99%	99%	99%	100%
Included in Accountability	94%	93%	**79%**	86%	73%	*	*	*	*	71%	80%	*	96%	57%	84%	71%
Not Included in Accountability: Mobile	4%	4%	**17%**	14%	19%	*	*	*	*	29%	16%	*	4%	35%	12%	19%
Not Included in Accountability: Other Exclusions	1%	1%	**3%**	0%	7%	*	*	*	*	0%	2%	*	0%	8%	3%	10%
Not Tested	1%	2%	**1%**	1%	1%	*	*	*	*	0%	2%	*	1%	1%	1%	0%
Absent	1%	1%	**1%**	1%	1%	*	*	*	*	0%	2%	*	1%	1%	1%	0%
Other	0%	1%	**0%**	0%	0%	*	*	*	*	0%	0%	*	0%	0%	0%	0%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**97%**	97%	97%	90%	*	*	-	100%	95%	92%	97%	97%	97%	96%
Included in Accountability	93%	89%	**84%**	86%	81%	90%	*	*	-	85%	84%	58%	92%	67%	87%	82%
Not Included in Accountability: Mobile	4%	5%	**12%**	11%	12%	0%	*	*	-	15%	10%	33%	5%	26%	9%	9%
Not Included in Accountability: Other Exclusions	2%	4%	**1%**	0%	3%	0%	*	*	-	0%	1%	0%	0%	3%	1%	4%
Not Tested	1%	2%	**3%**	3%	3%	10%	*	*	-	0%	5%	8%	3%	3%	3%	4%
Absent	1%	1%	**3%**	3%	3%	10%	*	*	-	0%	5%	8%	3%	3%	3%	4%
Other	0%	2%	**0%**	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	98%	**98%**	98%	100%	*	*	*	-	100%	98%	89%	98%	98%	99%	99%
Included in Accountability	92%	86%	**85%**	86%	83%	*	*	*	-	79%	85%	56%	93%	67%	88%	85%
Not Included in Accountability: Mobile	4%	4%	**12%**	12%	13%	*	*	*	-	21%	11%	33%	5%	27%	10%	10%
Not Included in Accountability: Other Exclusions	3%	7%	**1%**	0%	4%	*	*	*	-	0%	2%	0%	0%	4%	1%	5%
Not Tested	1%	2%	**2%**	2%	0%	*	*	*	-	0%	2%	11%	2%	2%	1%	1%
Absent	1%	1%	**2%**	2%	0%	*	*	*	-	0%	2%	11%	2%	1%	1%	1%
Other	0%	2%	**0%**	0%	0%	*	*	*	-	0%	0%	0%	0%	0%	0%	1%
Mathematics																
Assessment Participant	99%	98%	**98%**	98%	98%	*	*	*	-	100%	96%	100%	98%	97%	98%	96%
Included in Accountability	94%	91%	**84%**	86%	82%	*	*	*	-	79%	85%	56%	93%	67%	87%	83%
Not Included in Accountability: Mobile	5%	5%	**13%**	12%	14%	*	*	*	-	21%	11%	44%	5%	28%	10%	10%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	2%	**1%**	0%	2%	*	*	*	-	0%	0%	0%	0%	3%	1%	3%
Not Tested	1%	2%	**2%**	2%	2%	*	*	*	-	0%	4%	0%	2%	3%	2%	4%
Absent	1%	1%	**2%**	2%	2%	*	*	*	-	0%	4%	0%	2%	3%	2%	4%
Other	0%	1%	**0%**	0%	0%	*	*	*	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	97%	**96%**	98%	92%	*	-	*	-	100%	91%	*	97%	95%	96%	91%
Included in Accountability	93%	91%	**85%**	87%	80%	*	-	*	-	100%	83%	*	92%	69%	87%	79%
Not Included in Accountability: Mobile	4%	4%	**10%**	11%	10%	*	-	*	-	0%	7%	*	4%	23%	8%	7%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	0%	3%	*	-	*	-	0%	0%	*	0%	3%	1%	4%
Not Tested	1%	3%	**4%**	2%	8%	*	-	*	-	0%	9%	*	3%	5%	4%	9%
Absent	1%	1%	**4%**	2%	8%	*	-	*	-	0%	9%	*	3%	5%	4%	9%
Other	0%	2%	**0%**	0%	0%	*	-	*	-	0%	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	96%	**94%**	95%	90%	*	-	-	-	100%	87%	*	94%	92%	94%	89%
Included in Accountability	94%	92%	**83%**	85%	76%	*	-	-	-	100%	80%	*	90%	66%	85%	76%
Not Included in Accountability: Mobile	4%	4%	**10%**	10%	11%	*	-	-	-	0%	7%	*	4%	23%	8%	8%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	0%	4%	*	-	-	-	0%	0%	*	0%	4%	1%	5%
Not Tested	1%	4%	**6%**	5%	10%	*	-	-	-	0%	13%	*	6%	8%	6%	11%
Absent	1%	2%	**6%**	5%	10%	*	-	-	-	0%	13%	*	6%	8%	6%	11%
Other	0%	2%	**0%**	0%	0%	*	-	-	-	0%	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	92.4%	**92.4%**	92.1%	92.8%	91.8%	*	*	-	*	91.5%	92.6%	92.5%
2021-22	92.2%	91.4%	**91.6%**	91.6%	91.6%	91.0%	*	*	-	*	91.6%	91.7%	91.9%
Chronic Absenteeism													
2022-23	20.3%	23.8%	**28.3%**	30.0%	25.9%	22.2%	*	*	-	20.0%	34.7%	26.4%	27.7%
2021-22	25.7%	27.6%	**30.4%**	30.6%	29.3%	25.0%	*	*	-	77.8%	30.1%	30.0%	29.0%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	2.3%	**2.8%**	2.1%	4.3%	0.0%	*	*	-	0.0%	2.6%	2.9%	4.7%
2021-22	0.7%	2.4%	**3.2%**	2.0%	6.1%	0.0%	*	*	-	0.0%	2.4%	2.9%	6.7%
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	4.7%	*	*	-	-	-	-	-	-	*	*	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	82.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	82.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	14.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	84.6%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	13.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	81.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	79.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	88.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	90.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	86.8%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	8,593	377,367
By Ethnicity:				
African American	-	-	1,679	46,822
Hispanic	-	-	6,223	197,333
White	-	-	491	103,009
American Indian	-	-	26	1,181
Asian	-	-	105	19,151
Pacific Islander	-	-	8	574
Two or More Races	-	-	61	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	4	270
Foundation H.S. Program (No Endorsement)	-	-	851	49,278
Foundation H.S. Program (Endorsement)	-	-	138	16,475
Foundation H.S. Program (DLA)	-	-	7,600	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	676	34,589
Economically Disadvantaged Graduates	-	-	6,732	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	3,489	50,229
At-Risk Graduates	-	-	5,502	168,430
CTE Completers	-	-	2,138	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**643**	**100.0%**	**139,096**	**5,517,464**	**643**	**100.0%**	**139,246**	**5,531,236**
Students by Grade								
Grade 6	213	33.1%	6.5%	7.3%	213	33.1%	6.5%	7.2%
Grade 7	191	29.7%	6.4%	7.3%	191	29.7%	6.4%	7.3%
Grade 8	239	37.2%	6.7%	7.5%	239	37.2%	6.7%	7.5%
Ethnic Distribution								
African American	392	61.0%	19.8%	12.8%	392	61.0%	19.8%	12.8%
Hispanic	231	35.9%	71.0%	53.2%	231	35.9%	71.0%	53.2%
White	7	1.1%	6.0%	25.0%	7	1.1%	6.0%	25.0%
American Indian	2	0.3%	0.5%	0.3%	2	0.3%	0.5%	0.3%
Asian	1	0.2%	1.3%	5.4%	1	0.2%	1.3%	5.4%
Pacific Islander	2	0.3%	0.1%	0.2%	2	0.3%	0.1%	0.2%
Two or More Races	8	1.2%	1.4%	3.1%	8	1.2%	1.4%	3.1%
Sex								
Female	300	46.7%	49.1%	48.9%	300	46.7%	49.1%	48.8%
Male	343	53.3%	50.9%	51.1%	343	53.3%	50.9%	51.2%
Other Student Cohorts								
Economically Disadvantaged	643	100.0%	87.2%	62.3%	643	100.0%	87.2%	62.2%
Non-Educationally Disadvantaged	0	0.0%	12.8%	37.7%	0	0.0%	12.8%	37.8%
Section 504 Students	22	3.4%	4.7%	7.2%	22	3.4%	4.7%	7.2%
EB Students/EL	191	29.7%	50.5%	24.4%	191	29.7%	50.5%	24.3%
Students w/ Disciplinary Placements (2022-23)	10	1.3%	1.9%	1.9%				
Students w/ Dyslexia	54	8.4%	5.5%	6.0%	54	8.4%	5.5%	6.0%
Foster Care	2	0.3%	0.3%	0.2%	2	0.3%	0.3%	0.2%
Homeless	19	3.0%	2.1%	1.4%	19	3.0%	2.1%	1.4%
Immigrant	37	5.8%	7.0%	2.9%	37	5.8%	7.0%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	643	100.0%	96.7%	65.7%	643	100.0%	96.7%	65.7%
Military Connected	2	0.3%	0.7%	3.9%	2	0.3%	0.7%	3.9%
At-Risk	488	75.9%	73.6%	53.2%	488	75.9%	73.6%	53.2%
Students by Instructional Program								
Bilingual/ESL Education	186	28.9%	48.7%	24.5%	186	28.9%	48.7%	24.4%
Career and Technical Education	5	0.8%	22.8%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	69.0%	73.3%	-	-	-	-
Gifted and Talented Education	69	10.7%	18.4%	8.5%	69	10.7%	18.4%	8.5%
Special Education	113	17.6%	11.9%	13.9%	113	17.6%	11.9%	14.0%
Students with Disabilities by Type of Primary Disability								

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students with Disabilities	**113**							
Students with Intellectual Disabilities	59	52.2%	41.8%	45.7%				
Students with Physical Disabilities	5	4.4%	15.5%	18.9%				
Students with Autism	13	11.5%	28.1%	16.2%				
Students with Behavioral Disabilities	36	31.9%	13.8%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.9%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**243**	**30.6%**	**22.3%**	**16.1%**				
African American	160	20.2%	7.9%	3.4%				
Hispanic	77	9.7%	12.7%	8.5%				
White	1	0.1%	0.9%	3.1%				
American Indian	1	0.1%	0.1%	0.1%				
Asian	1	0.1%	0.2%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	3	0.4%	0.5%	0.5%				
Special Ed Students who are Mobile	50	33.3%	23.1%	17.6%				
Count and Percent of EB Students/EL who are Mobile	55	25.6%	17.4%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	202	26.8%	22.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**78**	**20.5%**	**22.3%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Grade 6	0.7%	0.4%	0.3%	0.0%	0.4%	0.3%
Grade 7	0.5%	0.6%	0.5%	0.0%	0.5%	0.4%
Grade 8	0.5%	0.8%	0.4%	1.9%	0.5%	0.5%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Grade 6	19.9	17.7	19.2
Secondary			
English/Language Arts	20.0	16.9	16.3
Mathematics	21.2	18.8	17.5
Science	16.6	17.4	18.5
Social Studies	16.6	18.6	18.8

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**67.9**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	62.0	91.3%	64.3%	63.9%
Teachers	51.0	75.1%	47.8%	48.3%
Professional Support	7.0	10.3%	11.5%	11.1%
Campus Administration (School Leadership)	4.0	5.9%	3.7%	3.3%
Educational Aides	5.9	8.7%	10.4%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	99.0	4,187.0
Part-time Librarians	0.0	n/a	4.0	651.0
Full-time Counselors	3.0	n/a	436.0	13,870.0
Part-time Counselors	0.0	n/a	4.0	1,172.0
Total Minority Staff	**65.9**	**97.1%**	**83.1%**	**54.4%**
Teachers by Ethnicity				
African American	47.0	92.2%	37.6%	12.6%
Hispanic	3.0	5.9%	35.0%	30.1%
White	0.0	0.0%	21.8%	53.4%
American Indian	0.0	0.0%	0.5%	0.3%
Asian	0.0	0.0%	3.5%	2.1%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	1.0	2.0%	1.4%	1.3%
Teachers by Sex				
Males	15.0	29.4%	31.1%	24.5%
Females	36.0	70.6%	68.9%	75.5%
Teachers by Highest Degree Held				
No Degree	1.0	2.0%	3.1%	2.5%
Bachelors	36.0	70.6%	70.7%	71.7%
Masters	13.0	25.5%	24.8%	24.9%
Doctorate	1.0	2.0%	1.4%	0.8%
Teachers by Years of Experience				
Beginning Teachers	1.0	2.0%	8.9%	8.7%
1-5 Years Experience	21.0	41.2%	31.9%	27.4%
6-10 Years Experience	17.0	33.3%	23.1%	20.2%
11-20 Years Experience	10.0	19.6%	22.6%	27.1%
21-30 Years Experience	1.0	2.0%	10.3%	13.7%
Over 30 Years Experience	1.0	2.0%	3.2%	3.0%
Number of Students per Teacher	12.6	n/a	13.6	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	1.0	6.0	6.0
Average Years Experience of Principals with District	1.0	5.8	5.1
Average Years Experience of Assistant Principals	2.7	5.4	5.1
Average Years Experience of Assistant Principals with District	2.7	4.9	4.3
Average Years Experience of Teachers	8.2	9.9	11.1
Average Years Experience of Teachers with District	7.3	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$15,000	$60,399	$54,272
1-5 Years Experience	$64,810	$64,247	$58,185
6-10 Years Experience	$72,501	$70,325	$61,494
11-20 Years Experience	$74,770	$73,136	$65,219
21-30 Years Experience	$69,319	$74,317	$69,723
Over 30 Years Experience	$77,638	$74,907	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$68,689	$68,699	$62,474
Professional Support	$73,439	$81,873	$73,783
Campus Administration (School Leadership)	$89,625	$95,444	$86,738
Instructional Staff Percent	n/a	61.6%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	7.2	14.2%	3.9%	6.0%
Career and Technical Education	1.0	2.0%	3.7%	5.5%
Compensatory Education	0.0	0.0%	5.9%	3.1%
Gifted and Talented Education	1.6	3.2%	3.5%	1.6%
Regular Education	33.0	64.6%	68.1%	69.8%
Special Education	6.7	13.1%	8.4%	10.3%
Other	1.5	2.9%	6.6%	3.7%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: DALLAS ISD

Campus Name: RAUL QUINTANILLA SR MIDDLE STEAM ACADEMY

Campus Number: 057905068

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2024	77%	72%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2023	77%	72%	*	*	-	-	-	-	-	-	*	-	*	-	*	-
At Meets Grade Level or Above	2024	57%	52%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2023	52%	47%	*	*	-	-	-	-	-	-	*	-	*	-	*	-
At Masters Grade Level	2024	26%	23%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2023	22%	19%	*	*	-	-	-	-	-	-	*	-	*	-	*	-
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2024	72%	69%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2023	75%	76%	*	*	-	-	-	-	-	-	*	-	*	-	*	-
At Meets Grade Level or Above	2024	39%	36%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2023	40%	39%	*	*	-	-	-	-	-	-	*	-	*	-	*	-
At Masters Grade Level	2024	14%	11%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2023	16%	14%	*	*	-	-	-	-	-	-	*	-	*	-	*	-
Grade 7 Reading																	
At Approaches Grade Level or Above	2024	74%	69%	**59%**	56%	59%	*	*	-	-	-	24%	-	61%	51%	57%	57%
	2023	78%	73%	**70%**	75%	70%	*	*	-	-	-	52%	40%	73%	60%	70%	67%
At Meets Grade Level or Above	2024	54%	48%	**35%**	44%	35%	*	*	-	-	-	14%	-	40%	23%	34%	33%
	2023	55%	47%	**45%**	58%	45%	*	*	-	-	-	35%	20%	48%	34%	44%	42%
At Masters Grade Level	2024	29%	25%	**13%**	22%	13%	*	*	-	-	-	12%	-	14%	10%	14%	13%
	2023	27%	22%	**15%**	33%	14%	*	*	-	-	-	11%	0%	15%	13%	14%	13%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2024	56%	38%	**100%**	*	100%	*	-	-	-	-	100%	-	100%	*	100%	*
	2023	63%	47%	**78%**	*	71%	-	-	-	-	-	78%	-	86%	*	75%	60%
At Meets Grade Level or Above	2024	34%	20%	**100%**	*	100%	*	-	-	-	-	100%	-	100%	*	100%	*
	2023	37%	22%	**78%**	*	71%	-	-	-	-	-	78%	-	86%	*	75%	60%
At Masters Grade Level	2024	11%	8%	**50%**	*	60%	*	-	-	-	-	50%	-	57%	*	50%	*
	2023	11%	7%	**22%**	*	14%	-	-	-	-	-	22%	-	14%	*	25%	20%
Grade 8 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	81%	78%	**69%**	58%	69%	*	-	-	-	-	47%	*	73%	52%	69%	67%
	2023	83%	79%	**87%**	85%	87%	*	*	-	-	*	58%	*	88%	82%	87%	83%
At Meets Grade Level or Above	2024	56%	51%	**39%**	42%	39%	*	-	-	-	-	31%	*	44%	22%	39%	38%
	2023	58%	51%	**52%**	46%	52%	*	*	-	-	*	31%	*	53%	43%	51%	49%
At Masters Grade Level	2024	29%	25%	**13%**	25%	12%	*	-	-	-	-	9%	*	14%	9%	12%	13%
	2023	28%	24%	**16%**	8%	17%	*	*	-	-	*	6%	*	18%	9%	17%	16%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2024	72%	69%	**57%**	69%	56%	*	*	-	-	-	45%	*	59%	50%	56%	55%
	2023	76%	76%	**78%**	75%	79%	*	*	-	-	-	59%	50%	80%	73%	78%	79%
At Meets Grade Level or Above	2024	43%	37%	**24%**	19%	24%	*	*	-	-	-	16%	*	26%	17%	23%	25%
	2023	46%	44%	**43%**	40%	44%	*	*	-	-	-	33%	33%	45%	38%	43%	43%
At Masters Grade Level	2024	16%	12%	**6%**	19%	5%	*	*	-	-	-	3%	*	6%	5%	5%	6%
	2023	17%	14%	**11%**	10%	12%	*	*	-	-	-	7%	0%	12%	10%	11%	11%
Grade 8 Science																	
At Approaches Grade Level or Above	2024	70%	63%	**54%**	62%	54%	*	-	-	-	-	39%	*	57%	43%	53%	51%
	2023	74%	69%	**77%**	73%	77%	*	*	-	-	-	63%	*	77%	76%	76%	73%
At Meets Grade Level or Above	2024	44%	32%	**29%**	38%	29%	*	-	-	-	-	25%	*	32%	19%	28%	27%
	2023	47%	37%	**41%**	47%	41%	*	*	-	-	-	43%	*	40%	45%	40%	36%
At Masters Grade Level	2024	17%	10%	**5%**	8%	5%	*	-	-	-	-	5%	*	5%	3%	5%	6%
	2023	17%	9%	**7%**	0%	8%	*	*	-	-	-	7%	*	7%	6%	7%	6%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2024	60%	54%	**38%**	50%	38%	*	-	-	-	-	31%	*	39%	36%	38%	36%
	2023	62%	56%	**68%**	67%	68%	*	*	-	-	*	50%	*	66%	77%	66%	63%
At Meets Grade Level or Above	2024	33%	27%	**17%**	42%	16%	*	-	-	-	-	20%	*	17%	16%	16%	15%
	2023	33%	27%	**27%**	42%	26%	*	*	-	-	*	25%	*	26%	30%	27%	21%
At Masters Grade Level	2024	17%	13%	**5%**	25%	5%	*	-	-	-	-	7%	*	6%	5%	5%	3%
	2023	16%	13%	**10%**	8%	10%	*	*	-	-	*	11%	*	11%	5%	10%	11%
End of Course Algebra I																	
At Approaches Grade Level or Above	2024	81%	79%	**96%**	*	97%	*	-	-	-	-	92%	-	96%	100%	97%	99%
	2023	79%	75%	**100%**	*	100%	*	-	-	-	*	*	*	100%	100%	100%	100%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	43%	39%	**74%**	*	74%	*	-	-	-	-	50%	-	74%	83%	75%	74%
	2023	43%	39%	**78%**	*	78%	*	-	-	-	*	*	*	77%	83%	78%	82%
At Masters Grade Level	2024	24%	20%	**48%**	*	49%	*	-	-	-	-	33%	-	48%	50%	48%	49%
	2023	23%	19%	**42%**	*	42%	*	-	-	-	*	*	*	42%	42%	43%	50%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	70%	**58%**	61%	58%	58%	*	-	-	-	42%	50%	61%	48%	58%	57%
	2023	76%	72%	**78%**	76%	78%	85%	17%	-	-	*	58%	61%	79%	74%	77%	75%
At Meets Grade Level or Above	2024	48%	42%	**32%**	39%	31%	37%	*	-	-	-	24%	17%	35%	20%	31%	31%
	2023	49%	44%	**45%**	49%	44%	62%	0%	-	-	*	36%	22%	46%	40%	44%	42%
At Masters Grade Level	2024	20%	16%	**11%**	19%	11%	5%	*	-	-	-	9%	0%	12%	7%	11%	11%
	2023	20%	16%	**14%**	14%	14%	23%	0%	-	-	*	9%	6%	15%	10%	14%	14%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	69%	**64%**	57%	65%	67%	*	-	-	-	37%	*	68%	51%	63%	63%
	2023	77%	70%	**78%**	77%	78%	80%	*	-	-	*	54%	57%	80%	70%	78%	75%
At Meets Grade Level or Above	2024	54%	46%	**38%**	43%	37%	50%	*	-	-	-	24%	*	42%	23%	37%	36%
	2023	53%	45%	**48%**	50%	48%	60%	*	-	-	*	33%	14%	50%	38%	48%	46%
At Masters Grade Level	2024	22%	18%	**13%**	24%	13%	0%	*	-	-	-	10%	*	14%	9%	13%	13%
	2023	20%	17%	**16%**	19%	15%	20%	*	-	-	*	8%	0%	16%	11%	15%	14%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	**66%**	71%	65%	83%	*	-	-	-	55%	*	69%	53%	65%	65%
	2023	75%	74%	**83%**	81%	83%	80%	*	-	-	*	63%	57%	84%	76%	82%	83%
At Meets Grade Level or Above	2024	43%	40%	**35%**	33%	36%	33%	*	-	-	-	27%	*	39%	21%	35%	36%
	2023	45%	43%	**51%**	52%	51%	40%	*	-	-	*	40%	43%	53%	44%	51%	52%
At Masters Grade Level	2024	17%	15%	**15%**	19%	15%	17%	*	-	-	-	10%	*	17%	8%	15%	16%
	2023	19%	17%	**18%**	19%	18%	20%	*	-	-	*	10%	14%	19%	14%	18%	20%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	68%	**54%**	62%	54%	*	-	-	-	-	39%	*	57%	43%	53%	51%
	2023	77%	72%	**77%**	73%	77%	*	*	-	-	-	63%	*	77%	76%	76%	73%
At Meets Grade Level or Above	2024	43%	34%	**29%**	38%	29%	*	-	-	-	-	25%	*	32%	19%	28%	27%
	2023	47%	39%	**41%**	47%	41%	*	*	-	-	-	43%	*	40%	45%	40%	36%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2024	16%	10%	**5%**	8%	5%	*	-	-	-	-	5%	*	5%	3%	5%	6%
	2023	18%	12%	**7%**	0%	8%	*	*	-	-	-	7%	*	7%	6%	7%	6%
All Grades Social Studies																	
At Approaches Grade Level or Above	2024	78%	75%	**38%**	50%	38%	*	-	-	-	-	31%	*	39%	36%	38%	36%
	2023	78%	75%	**68%**	67%	68%	*	*	-	-	*	50%	*	66%	77%	66%	63%
At Meets Grade Level or Above	2024	51%	46%	**17%**	42%	16%	*	-	-	-	-	20%	*	17%	16%	16%	15%
	2023	52%	45%	**27%**	42%	26%	*	*	-	-	*	25%	*	26%	30%	27%	21%
At Masters Grade Level	2024	27%	22%	**5%**	25%	5%	*	-	-	-	-	7%	*	6%	5%	5%	3%
	2023	27%	21%	**10%**	8%	10%	*	*	-	-	*	11%	*	11%	5%	10%	11%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
6th Graders																	
Reading and Mathematics	2023	35%	32%	*	*	-	-	-	-	-	-	*	-	*	-	*	-
Reading and Mathematics Including EOC	2023	35%	32%	*	*	-	-	-	-	-	-	*	-	*	-	*	-
Reading Including EOC	2023	52%	47%	*	*	-	-	-	-	-	-	*	-	*	-	*	-
Math Including EOC	2023	40%	39%	*	*	-	-	-	-	-	-	*	-	*	-	*	-
7th Graders																	
Reading and Mathematics	2024	35%	31%	**21%**	22%	21%	*	*	-	-	-	14%	-	25%	11%	20%	21%
	2023	37%	35%	**34%**	42%	34%	*	*	-	-	-	30%	20%	37%	25%	33%	32%
Reading and Mathematics Including EOC	2024	36%	31%	**21%**	22%	21%	*	*	-	-	-	14%	-	25%	11%	20%	21%
	2023	38%	35%	**34%**	42%	34%	*	*	-	-	-	30%	20%	37%	25%	33%	32%
Reading Including EOC	2024	54%	48%	**35%**	44%	35%	*	*	-	-	-	14%	-	40%	23%	34%	33%
	2023	55%	47%	**45%**	58%	45%	*	*	-	-	-	35%	20%	48%	34%	44%	42%
Math Including EOC	2024	40%	37%	**28%**	33%	28%	*	*	-	-	-	19%	-	33%	15%	27%	29%
	2023	43%	44%	**45%**	46%	45%	*	*	-	-	-	36%	40%	47%	35%	44%	45%
8th Graders																	
Reading and Mathematics	2024	28%	17%	**11%**	22%	10%	*	-	-	-	-	21%	*	11%	10%	10%	10%
	2023	31%	21%	**24%**	33%	24%	-	*	-	-	-	31%	*	23%	28%	23%	20%
Reading and Mathematics Including EOC	2024	41%	38%	**29%**	33%	30%	*	-	-	-	-	22%	*	33%	16%	29%	30%
	2023	44%	41%	**43%**	46%	43%	*	*	-	-	*	31%	*	44%	39%	43%	42%
Reading Including EOC	2024	57%	52%	**39%**	42%	39%	*	-	-	-	-	31%	*	44%	22%	39%	38%
	2023	58%	53%	**52%**	46%	52%	*	*	-	-	*	31%	*	53%	43%	51%	49%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Math Including EOC	2024	49%	48%	**42%**	33%	42%	*	-	-	-	-	33%	*	45%	28%	42%	43%
	2023	51%	52%	**58%**	54%	58%	*	*	-	-	*	44%	*	58%	55%	58%	58%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	31%	**17%**	22%	17%	20%	*	-	-	-	18%	*	19%	11%	16%	17%
	2023	37%	34%	**31%**	36%	31%	*	*	-	-	-	30%	17%	32%	26%	30%	28%
Reading and Mathematics Including EOC	2024	38%	33%	**26%**	29%	26%	17%	*	-	-	-	19%	*	29%	14%	25%	26%
	2023	39%	36%	**38%**	42%	38%	40%	*	-	-	*	30%	14%	40%	31%	38%	37%
Reading Including EOC	2024	54%	47%	**38%**	43%	37%	50%	*	-	-	-	24%	*	42%	23%	37%	36%
	2023	53%	48%	**48%**	50%	48%	60%	*	-	-	*	33%	14%	50%	38%	48%	46%
Math Including EOC	2024	45%	42%	**35%**	33%	36%	33%	*	-	-	-	27%	*	39%	21%	35%	36%
	2023	47%	47%	**51%**	52%	51%	40%	*	-	-	*	40%	43%	53%	44%	51%	52%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 6 ELA/Reading	2024	61%	57%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2023	51%	50%	*	*	-	-	-	-	-	-	*	-	*	-	*	-
Grade 6 Mathematics	2024	48%	41%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2023	54%	51%	*	*	-	-	-	-	-	-	*	-	*	-	*	-
Grade 7 ELA/Reading	2024	66%	62%	**47%**	50%	47%	*	*	-	-	-	31%	-	48%	42%	46%	46%
	2023	71%	69%	**67%**	79%	67%	*	*	-	-	-	52%	100%	67%	67%	67%	65%
Grade 7 Mathematics	2024	49%	39%	**75%**	*	80%	*	-	-	-	-	75%	-	86%	*	75%	*
	2023	56%	53%	**83%**	*	79%	-	-	-	-	-	83%	-	86%	*	81%	70%
Grade 8 ELA/Reading	2024	69%	69%	**55%**	41%	56%	*	-	-	-	-	43%	*	59%	42%	56%	56%
	2023	63%	65%	**64%**	50%	66%	*	*	-	-	*	50%	*	65%	60%	65%	69%
Grade 8 Mathematics	2024	66%	59%	**39%**	70%	37%	*	*	-	-	-	43%	-	39%	38%	38%	38%
	2023	74%	74%	**69%**	73%	68%	*	*	-	-	-	68%	70%	67%	75%	69%	71%
End of Course Algebra I	2024	72%	68%	**73%**	*	73%	*	-	-	-	-	50%	-	73%	83%	74%	73%
	2023	76%	77%	**77%**	*	77%	*	-	-	-	*	*	*	76%	83%	78%	83%
All Grades Both Subjects	2024	64%	61%	**51%**	54%	51%	61%	*	-	-	-	42%	*	53%	42%	51%	50%
	2023	64%	65%	**68%**	66%	69%	55%	*	-	-	*	59%	81%	68%	69%	68%	70%
All Grades ELA/Reading	2024	67%	64%	**52%**	45%	52%	50%	*	-	-	-	38%	*	54%	42%	51%	51%
	2023	63%	62%	**66%**	62%	67%	40%	*	-	-	*	51%	86%	66%	64%	66%	67%
All Grades Mathematics	2024	60%	57%	**50%**	67%	49%	*	*	-	-	-	48%	-	52%	41%	50%	49%
	2023	66%	69%	**71%**	73%	71%	70%	*	-	-	*	70%	75%	70%	76%	72%	74%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 7 ELA/Reading	2024	23%	18%	**12%**	*	11%	-	-	-	-	-	14%	-	11%	15%	12%	11%
	2023	39%	37%	**25%**	*	26%	*	*	-	-	-	17%	40%	28%	20%	26%	24%
Grade 7 Mathematics	2024	14%	11%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2023	22%	23%	*	-	*	-	-	-	-	-	*	-	*	*	*	*
Grade 8 ELA/Reading	2024	34%	37%	**24%**	*	26%	*	-	-	-	-	14%	*	31%	7%	25%	25%
	2023	39%	41%	**52%**	*	55%	-	*	-	-	-	17%	*	54%	46%	53%	55%
Grade 8 Mathematics	2024	44%	41%	**21%**	*	21%	-	-	-	-	-	25%	-	17%	27%	22%	22%
	2023	49%	52%	**38%**	*	38%	*	-	-	-	-	21%	*	39%	36%	38%	41%
End of Course Algebra I	2024	55%	60%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2023	58%	62%	*	-	*	-	-	-	-	-	-	-	-	*	*	*
All Grades Both Subjects	2024	32%	32%	**20%**	22%	20%	*	-	-	-	-	17%	*	22%	16%	21%	20%
	2023	38%	39%	**37%**	22%	38%	*	*	-	-	-	19%	44%	39%	31%	38%	39%
All Grades ELA/Reading	2024	30%	29%	**20%**	17%	20%	*	-	-	-	-	14%	*	24%	11%	20%	19%
	2023	35%	34%	**36%**	17%	37%	*	*	-	-	-	17%	50%	39%	28%	37%	38%
All Grades Mathematics	2024	35%	35%	**21%**	*	21%	-	-	-	-	-	25%	-	17%	27%	22%	22%
	2023	40%	46%	**39%**	*	39%	*	-	-	-	-	23%	*	40%	37%	39%	43%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	70%	**58%**	-	-	-	-	-	-	55%	55%	-	-	68%	62%	56%	89%
	2023	76%	72%	**78%**	*	-	-	*	-	-	76%	76%	-	-	68%	83%	75%	80%
At Meets Grade Level or Above	2024	48%	42%	**32%**	-	-	-	-	-	-	29%	29%	-	-	45%	34%	31%	67%
	2023	49%	44%	**45%**	*	-	-	*	-	-	42%	42%	-	-	42%	50%	42%	60%
At Masters Grade Level	2024	20%	16%	**11%**	-	-	-	-	-	-	10%	10%	-	-	13%	11%	11%	33%
	2023	20%	16%	**14%**	*	-	-	*	-	-	14%	14%	-	-	15%	14%	14%	0%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	69%	**64%**	-	-	-	-	-	-	62%	62%	-	-	67%	68%	62%	*
	2023	77%	70%	**78%**	*	-	-	*	-	-	74%	74%	-	-	78%	85%	75%	*
At Meets Grade Level or Above	2024	54%	46%	**38%**	-	-	-	-	-	-	34%	34%	-	-	47%	41%	35%	*
	2023	53%	45%	**48%**	*	-	-	*	-	-	45%	45%	-	-	46%	54%	45%	*
At Masters Grade Level	2024	22%	18%	**13%**	-	-	-	-	-	-	12%	12%	-	-	21%	13%	13%	*
	2023	20%	17%	**16%**	*	-	-	*	-	-	15%	15%	-	-	14%	18%	15%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	71%	**66%**	-	-	-	-	-	-	64%	64%	-	-	66%	68%	64%	*
	2023	75%	74%	**83%**	*	-	-	*	-	-	84%	84%	-	-	71%	82%	83%	*
At Meets Grade Level or Above	2024	43%	40%	**35%**	-	-	-	-	-	-	35%	35%	-	-	41%	34%	36%	*
	2023	45%	43%	**51%**	*	-	-	*	-	-	51%	51%	-	-	55%	50%	51%	*
At Masters Grade Level	2024	17%	15%	**15%**	-	-	-	-	-	-	16%	16%	-	-	11%	14%	15%	*
	2023	19%	17%	**18%**	*	-	-	*	-	-	20%	20%	-	-	18%	15%	20%	*
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	68%	**54%**	-	-	-	-	-	-	47%	47%	-	-	69%	62%	50%	*
	2023	77%	72%	**77%**	*	-	-	*	-	-	74%	74%	-	-	65%	84%	73%	-
At Meets Grade Level or Above	2024	43%	34%	**29%**	-	-	-	-	-	-	24%	24%	-	-	46%	34%	27%	*
	2023	47%	39%	**41%**	*	-	-	*	-	-	36%	36%	-	-	30%	53%	36%	-
At Masters Grade Level	2024	16%	10%	**5%**	-	-	-	-	-	-	5%	5%	-	-	8%	3%	6%	*
	2023	18%	12%	**7%**	*	-	-	*	-	-	6%	6%	-	-	9%	9%	6%	-
All Grades Social Studies																		
At Approaches Grade Level or Above	2024	78%	75%	**38%**	-	-	-	-	-	-	33%	33%	-	-	72%	43%	36%	*
	2023	78%	75%	**68%**	*	-	-	*	-	-	65%	65%	-	-	50%	80%	63%	*
At Meets Grade Level or Above	2024	51%	46%	**17%**	-	-	-	-	-	-	12%	12%	-	-	50%	20%	15%	*
	2023	52%	45%	**27%**	*	-	-	*	-	-	21%	21%	-	-	23%	39%	21%	*

Texas Education Agency

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

RAUL QUINTANILLA SR MIDDLE STEAM ACADEMY (057905068) - DALLAS ISD - DALLAS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2024	27%	22%	**5%**	-	-	-	-	-	-	3%	3%	-	-	6%	10%	3%	*
	2023	27%	21%	**10%**	*	-	-	*	-	-	10%	10%	-	-	18%	9%	11%	*
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	61%	**51%**	-	-	-	-	-	-	50%	50%	-	-	53%	52%	50%	50%
	2023	64%	65%	**68%**	*	-	-	*	-	-	70%	70%	-	-	68%	64%	70%	*
All Grades ELA/Reading	2024	67%	64%	**52%**	-	-	-	-	-	-	51%	51%	-	-	49%	52%	51%	*
	2023	63%	62%	**66%**	*	-	-	*	-	-	68%	68%	-	-	60%	63%	67%	*
All Grades Mathematics	2024	60%	57%	**50%**	-	-	-	-	-	-	48%	48%	-	-	57%	52%	49%	*
	2023	66%	69%	**71%**	*	-	-	*	-	-	74%	74%	-	-	80%	65%	74%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	32%	**20%**	-	-	-	-	-	-	18%	18%	-	-	33%	21%	20%	-
	2023	38%	39%	**37%**	*	-	-	*	-	-	40%	40%	-	-	31%	29%	39%	-
All Grades ELA/Reading	2024	30%	29%	**20%**	-	-	-	-	-	-	20%	20%	-	-	17%	22%	19%	-
	2023	35%	34%	**36%**	-	-	-	-	-	-	38%	38%	-	-	36%	28%	38%	-
All Grades Mathematics	2024	35%	35%	**21%**	-	-	-	-	-	-	14%	14%	-	-	56%	19%	22%	-
	2023	40%	46%	**39%**	*	-	-	*	-	-	44%	44%	-	-	20%	30%	43%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	99%	100%	100%	*	-	100%	99%	100%	100%	99%	100%	99%
Included in Accountability	92%	88%	**88%**	87%	89%	90%	25%	*	-	0%	97%	60%	97%	66%	91%	87%
Not Included in Accountability: Mobile	4%	5%	**8%**	13%	8%	10%	25%	*	-	50%	3%	35%	2%	23%	7%	9%
Not Included in Accountability: Other Exclusions	2%	5%	**3%**	0%	3%	0%	50%	*	-	50%	0%	5%	0%	9%	2%	4%
Not Tested	1%	1%	**0%**	0%	1%	0%	0%	*	-	0%	1%	0%	0%	1%	0%	1%
Absent	1%	1%	**0%**	0%	1%	0%	0%	*	-	0%	1%	0%	0%	1%	0%	1%
Other	0%	1%	**0%**	0%	0%	0%	0%	*	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	*	-	*	100%	100%	100%	99%	100%	100%
Included in Accountability	91%	85%	**88%**	88%	89%	86%	*	*	-	*	97%	60%	97%	65%	90%	86%
Not Included in Accountability: Mobile	4%	5%	**8%**	13%	7%	14%	*	*	-	*	3%	20%	2%	23%	6%	9%
Not Included in Accountability: Other Exclusions	4%	9%	**4%**	0%	4%	0%	*	*	-	*	0%	20%	1%	12%	3%	6%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	*	-	*	0%	0%	0%	1%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	*	-	*	0%	0%	0%	1%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**99%**	100%	99%	100%	*	*	-	*	99%	100%	100%	99%	99%	99%
Included in Accountability	93%	90%	**88%**	88%	89%	86%	*	*	-	*	96%	60%	97%	65%	90%	86%
Not Included in Accountability: Mobile	5%	6%	**9%**	13%	8%	14%	*	*	-	*	3%	40%	2%	24%	7%	9%
Not Included in Accountability: Other Exclusions	1%	3%	**3%**	0%	2%	0%	*	*	-	*	0%	0%	0%	9%	2%	4%
Not Tested	1%	1%	**1%**	0%	1%	0%	*	*	-	*	1%	0%	0%	1%	1%	1%
Absent	1%	1%	**1%**	0%	1%	0%	*	*	-	*	1%	0%	0%	1%	1%	1%
Other	0%	1%	**0%**	0%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**99%**	100%	99%	*	*	-	-	-	100%	100%	100%	99%	100%	99%
Included in Accountability	93%	91%	**89%**	87%	89%	*	*	-	-	-	98%	60%	97%	70%	91%	88%
Not Included in Accountability: Mobile	4%	5%	**9%**	13%	9%	*	*	-	-	-	2%	40%	3%	23%	7%	8%
Not Included in Accountability: Other Exclusions	1%	2%	**2%**	0%	2%	*	*	-	-	-	0%	0%	0%	6%	2%	3%
Not Tested	1%	2%	**1%**	0%	1%	*	*	-	-	-	0%	0%	0%	1%	0%	1%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**1%**	0%	1%	*	*	-	-	-	0%	0%	0%	1%	0%	1%
Other	0%	1%	**0%**	0%	0%	*	*	-	-	-	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	98%	**99%**	100%	99%	*	*	-	-	-	98%	100%	100%	99%	100%	99%
Included in Accountability	94%	93%	**89%**	86%	90%	*	*	-	-	-	96%	60%	97%	68%	92%	88%
Not Included in Accountability: Mobile	4%	4%	**8%**	14%	8%	*	*	-	-	-	2%	40%	3%	24%	6%	8%
Not Included in Accountability: Other Exclusions	1%	1%	**2%**	0%	2%	*	*	-	-	-	0%	0%	0%	7%	2%	3%
Not Tested	1%	2%	**1%**	0%	1%	*	*	-	-	-	2%	0%	0%	1%	0%	1%
Absent	1%	1%	**1%**	0%	1%	*	*	-	-	-	2%	0%	0%	1%	0%	1%
Other	0%	1%	**0%**	0%	0%	*	*	-	-	-	0%	0%	0%	0%	0%	0%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**100%**	97%	100%	100%	100%	*	-	100%	100%	100%	100%	99%	100%	100%
Included in Accountability	93%	89%	**92%**	85%	92%	100%	60%	*	-	60%	94%	90%	96%	76%	92%	91%
Not Included in Accountability: Mobile	4%	5%	**6%**	12%	6%	0%	0%	*	-	40%	5%	10%	3%	18%	5%	7%
Not Included in Accountability: Other Exclusions	2%	4%	**1%**	0%	1%	0%	40%	*	-	0%	1%	0%	0%	6%	2%	2%
Not Tested	1%	2%	**0%**	3%	0%	0%	0%	*	-	0%	0%	0%	0%	1%	0%	0%
Absent	1%	1%	**0%**	3%	0%	0%	0%	*	-	0%	0%	0%	0%	1%	0%	0%
Other	0%	2%	**0%**	0%	0%	0%	0%	*	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	98%	**99%**	97%	100%	100%	*	*	-	*	99%	100%	100%	99%	99%	100%
Included in Accountability	92%	86%	**90%**	84%	91%	100%	*	*	-	*	92%	88%	95%	73%	91%	89%
Not Included in Accountability: Mobile	4%	4%	**7%**	13%	6%	0%	*	*	-	*	4%	13%	3%	19%	6%	7%
Not Included in Accountability: Other Exclusions	3%	7%	**2%**	0%	2%	0%	*	*	-	*	2%	0%	1%	7%	2%	3%
Not Tested	1%	2%	**1%**	3%	0%	0%	*	*	-	*	1%	0%	0%	1%	1%	0%
Absent	1%	1%	**1%**	3%	0%	0%	*	*	-	*	1%	0%	0%	1%	1%	0%
Other	0%	2%	**0%**	0%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	**100%**	97%	100%	100%	*	*	-	*	100%	100%	100%	99%	100%	100%
Included in Accountability	94%	91%	**92%**	87%	92%	100%	*	*	-	*	95%	88%	96%	75%	92%	91%
Not Included in Accountability: Mobile	5%	5%	**7%**	10%	7%	0%	*	*	-	*	5%	13%	4%	19%	6%	7%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	2%	**1%**	0%	1%	0%	*	*	-	*	0%	0%	0%	5%	1%	2%
Not Tested	1%	2%	**0%**	3%	0%	0%	*	*	-	*	0%	0%	0%	1%	0%	0%
Absent	1%	1%	**0%**	3%	0%	0%	*	*	-	*	0%	0%	0%	1%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	97%	**100%**	100%	100%	*	*	*	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	91%	**93%**	88%	94%	*	*	*	-	-	96%	*	96%	80%	94%	93%
Not Included in Accountability: Mobile	4%	4%	**5%**	12%	5%	*	*	*	-	-	4%	*	3%	15%	5%	5%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	0%	1%	*	*	*	-	-	0%	*	0%	5%	1%	1%
Not Tested	1%	3%	**0%**	0%	0%	*	*	*	-	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	*	*	-	-	0%	*	0%	0%	0%	0%
Other	0%	2%	**0%**	0%	0%	*	*	*	-	-	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	96%	**99%**	93%	99%	*	*	*	-	*	100%	*	99%	100%	99%	99%
Included in Accountability	94%	92%	**92%**	80%	94%	*	*	*	-	*	95%	*	96%	79%	93%	92%
Not Included in Accountability: Mobile	4%	4%	**6%**	13%	5%	*	*	*	-	*	5%	*	3%	16%	5%	6%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	0%	1%	*	*	*	-	*	0%	*	0%	5%	1%	2%
Not Tested	1%	4%	**1%**	7%	1%	*	*	*	-	*	0%	*	1%	0%	1%	1%
Absent	1%	2%	**1%**	7%	1%	*	*	*	-	*	0%	*	1%	0%	1%	1%
Other	0%	2%	**0%**	0%	0%	*	*	*	-	*	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	92.4%	**93.7%**	90.8%	93.8%	94.3%	*	*	-	*	93.2%	93.7%	94.3%
2021-22	92.2%	91.4%	**92.3%**	91.0%	92.4%	92.9%	*	-	*	*	91.6%	92.3%	93.2%
Chronic Absenteeism													
2022-23	20.3%	23.8%	**19.1%**	34.4%	18.3%	11.1%	*	*	-	*	16.8%	18.3%	15.9%
2021-22	25.7%	27.6%	**26.9%**	43.6%	26.0%	16.7%	*	-	*	*	29.9%	26.8%	21.4%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	2.3%	**1.1%**	3.1%	1.0%	0.0%	*	*	-	*	2.0%	1.0%	1.1%
2021-22	0.7%	2.4%	**1.5%**	0.0%	1.6%	0.0%	*	-	*	*	3.6%	1.4%	1.6%
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	4.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	82.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	82.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	14.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	84.6%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	13.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	81.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	79.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	88.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	90.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	86.8%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	8,593	377,367
By Ethnicity:				
African American	-	-	1,679	46,822
Hispanic	-	-	6,223	197,333
White	-	-	491	103,009
American Indian	-	-	26	1,181
Asian	-	-	105	19,151
Pacific Islander	-	-	8	574
Two or More Races	-	-	61	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	4	270
Foundation H.S. Program (No Endorsement)	-	-	851	49,278
Foundation H.S. Program (Endorsement)	-	-	138	16,475
Foundation H.S. Program (DLA)	-	-	7,600	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	676	34,589
Economically Disadvantaged Graduates	-	-	6,732	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	3,489	50,229
At-Risk Graduates	-	-	5,502	168,430
CTE Completers	-	-	2,138	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**599**	**100.0%**	**139,096**	**5,517,464**	**599**	**100.0%**	**139,246**	**5,531,236**
Students by Grade								
Grade 7	281	46.9%	6.4%	7.3%	281	46.9%	6.4%	7.3%
Grade 8	318	53.1%	6.7%	7.5%	318	53.1%	6.7%	7.5%
Ethnic Distribution								
African American	25	4.2%	19.8%	12.8%	25	4.2%	19.8%	12.8%
Hispanic	560	93.5%	71.0%	53.2%	560	93.5%	71.0%	53.2%
White	7	1.2%	6.0%	25.0%	7	1.2%	6.0%	25.0%
American Indian	4	0.7%	0.5%	0.3%	4	0.7%	0.5%	0.3%
Asian	0	0.0%	1.3%	5.4%	0	0.0%	1.3%	5.4%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	3	0.5%	1.4%	3.1%	3	0.5%	1.4%	3.1%
Sex								
Female	289	48.2%	49.1%	48.9%	289	48.2%	49.1%	48.8%
Male	310	51.8%	50.9%	51.1%	310	51.8%	50.9%	51.2%
Other Student Cohorts								
Economically Disadvantaged	565	94.3%	87.2%	62.3%	565	94.3%	87.2%	62.2%
Non-Educationally Disadvantaged	34	5.7%	12.8%	37.7%	34	5.7%	12.8%	37.8%
Section 504 Students	37	6.2%	4.7%	7.2%	37	6.2%	4.7%	7.2%
EB Students/EL	408	68.1%	50.5%	24.4%	408	68.1%	50.5%	24.3%
Students w/ Disciplinary Placements (2022-23)	31	4.7%	1.9%	1.9%				
Students w/ Dyslexia	60	10.0%	5.5%	6.0%	60	10.0%	5.5%	6.0%
Foster Care	0	0.0%	0.3%	0.2%	0	0.0%	0.3%	0.2%
Homeless	5	0.8%	2.1%	1.4%	5	0.8%	2.1%	1.4%
Immigrant	48	8.0%	7.0%	2.9%	48	8.0%	7.0%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	599	100.0%	96.7%	65.7%	599	100.0%	96.7%	65.7%
Military Connected	2	0.3%	0.7%	3.9%	2	0.3%	0.7%	3.9%
At-Risk	485	81.0%	73.6%	53.2%	485	81.0%	73.6%	53.2%
Students by Instructional Program								
Bilingual/ESL Education	361	60.3%	48.7%	24.5%	361	60.3%	48.7%	24.4%
Career and Technical Education	25	4.2%	22.8%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	69.0%	73.3%	-	-	-	-
Gifted and Talented Education	87	14.5%	18.4%	8.5%	87	14.5%	18.4%	8.5%
Special Education	100	16.7%	11.9%	13.9%	100	16.7%	11.9%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**100**							

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students with Intellectual Disabilities	66	66.0%	41.8%	45.7%				
Students with Physical Disabilities	*	*	15.5%	18.9%				
Students with Autism	20	20.0%	28.1%	16.2%				
Students with Behavioral Disabilities	**	**	13.8%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.9%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**106**	**16.1%**	**22.3%**	**16.1%**				
African American	7	1.1%	7.9%	3.4%				
Hispanic	95	14.4%	12.7%	8.5%				
White	1	0.2%	0.9%	3.1%				
American Indian	1	0.2%	0.1%	0.1%				
Asian	1	0.2%	0.2%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.2%	0.5%	0.5%				
Special Ed Students who are Mobile	19	18.3%	23.1%	17.6%				
Count and Percent of EB Students/EL who are Mobile	63	14.3%	17.4%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	89	14.6%	22.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**32**	**10.3%**	**22.3%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Grade 7	1.9%	0.6%	0.5%	0.0%	0.5%	0.4%
Grade 8	1.2%	0.8%	0.4%	0.0%	0.5%	0.5%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Secondary			
English/Language Arts	18.6	16.9	16.3
Mathematics	26.7	18.8	17.5
Science	21.5	17.4	18.5
Social Studies	20.3	18.6	18.8

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**50.9**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	46.0	90.3%	64.3%	63.9%
Teachers	38.4	75.4%	47.8%	48.3%
Professional Support	5.6	11.0%	11.5%	11.1%
Campus Administration (School Leadership)	2.0	3.9%	3.7%	3.3%
Educational Aides	4.9	9.7%	10.4%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	99.0	4,187.0
Part-time Librarians	1.0	n/a	4.0	651.0
Full-time Counselors	1.0	n/a	436.0	13,870.0
Part-time Counselors	0.0	n/a	4.0	1,172.0
Total Minority Staff	**44.9**	**88.2%**	**83.1%**	**54.4%**
Teachers by Ethnicity				
African American	26.4	68.7%	37.6%	12.6%
Hispanic	6.0	15.6%	35.0%	30.1%
White	5.0	13.0%	21.8%	53.4%
American Indian	0.0	0.0%	0.5%	0.3%
Asian	1.0	2.6%	3.5%	2.1%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	1.4%	1.3%
Teachers by Sex				
Males	18.0	46.9%	31.1%	24.5%
Females	20.4	53.1%	68.9%	75.5%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	3.1%	2.5%
Bachelors	30.0	78.1%	70.7%	71.7%
Masters	8.4	21.9%	24.8%	24.9%
Doctorate	0.0	0.0%	1.4%	0.8%
Teachers by Years of Experience				
Beginning Teachers	8.0	20.8%	8.9%	8.7%
1-5 Years Experience	17.0	44.3%	31.9%	27.4%
6-10 Years Experience	5.0	13.0%	23.1%	20.2%
11-20 Years Experience	5.0	13.0%	22.6%	27.1%
21-30 Years Experience	2.4	6.2%	10.3%	13.7%
Over 30 Years Experience	1.0	2.6%	3.2%	3.0%
Number of Students per Teacher	15.6	n/a	13.6	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	14.0	6.0	6.0
Average Years Experience of Principals with District	12.0	5.8	5.1
Average Years Experience of Assistant Principals	11.0	5.4	5.1
Average Years Experience of Assistant Principals with District	11.0	4.9	4.3
Average Years Experience of Teachers	7.3	9.9	11.1
Average Years Experience of Teachers with District	6.0	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$61,125	$60,399	$54,272
1-5 Years Experience	$64,031	$64,247	$58,185
6-10 Years Experience	$70,150	$70,325	$61,494
11-20 Years Experience	$71,918	$73,136	$65,219
21-30 Years Experience	$77,199	$74,317	$69,723
Over 30 Years Experience	$87,051	$74,907	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$66,669	$68,699	$62,474
Professional Support	$72,799	$81,873	$73,783
Campus Administration (School Leadership)	$99,275	$95,444	$86,738
Instructional Staff Percent	n/a	61.6%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	5.4	14.0%	3.9%	6.0%
Career and Technical Education	1.0	2.6%	3.7%	5.5%
Compensatory Education	0.0	0.0%	5.9%	3.1%
Gifted and Talented Education	6.3	16.5%	3.5%	1.6%
Regular Education	16.2	42.2%	68.1%	69.8%
Special Education	6.5	16.9%	8.4%	10.3%
Other	3.0	7.8%	6.6%	3.7%

- \- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: DALLAS ISD

Campus Name: SEAGOVILLE MIDDLE

Campus Number: 057905069

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2024	77%	72%	**62%**	55%	61%	82%	-	*	-	*	39%	*	62%	63%	61%	58%
	2023	77%	72%	**64%**	54%	65%	78%	*	*	-	83%	35%	71%	66%	58%	64%	63%
At Meets Grade Level or Above	2024	57%	52%	**39%**	31%	38%	61%	-	*	-	*	27%	*	40%	36%	38%	37%
	2023	52%	47%	**30%**	22%	32%	26%	*	*	-	67%	8%	29%	32%	26%	30%	30%
At Masters Grade Level	2024	26%	23%	**11%**	10%	10%	25%	-	*	-	*	4%	*	12%	9%	11%	9%
	2023	22%	19%	**5%**	4%	5%	9%	*	*	-	0%	3%	0%	5%	6%	5%	4%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2024	72%	69%	**65%**	53%	66%	75%	-	*	-	*	45%	*	67%	60%	64%	67%
	2023	75%	76%	**67%**	59%	69%	81%	*	*	-	67%	41%	86%	68%	64%	67%	67%
At Meets Grade Level or Above	2024	39%	36%	**27%**	13%	28%	36%	-	*	-	*	19%	*	28%	23%	27%	28%
	2023	40%	39%	**22%**	15%	23%	38%	*	*	-	33%	12%	29%	23%	19%	21%	23%
At Masters Grade Level	2024	14%	11%	**4%**	3%	4%	11%	-	*	-	*	4%	*	6%	0%	4%	5%
	2023	16%	14%	**3%**	0%	3%	10%	*	*	-	0%	0%	0%	2%	5%	2%	3%
Grade 7 Reading																	
At Approaches Grade Level or Above	2024	74%	69%	**60%**	59%	60%	65%	*	*	*	*	32%	*	62%	55%	59%	59%
	2023	78%	73%	**69%**	58%	71%	77%	-	-	-	*	35%	*	70%	66%	70%	70%
At Meets Grade Level or Above	2024	54%	48%	**33%**	37%	32%	35%	*	*	*	*	14%	*	35%	29%	33%	31%
	2023	55%	47%	**38%**	24%	40%	50%	-	-	-	*	22%	*	40%	33%	40%	39%
At Masters Grade Level	2024	29%	25%	**10%**	10%	10%	20%	*	*	*	*	8%	*	11%	10%	9%	10%
	2023	27%	22%	**12%**	3%	14%	15%	-	-	-	*	5%	*	13%	8%	13%	13%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2024	56%	38%	**100%**	*	*	*	-	-	-	-	100%	-	100%	*	100%	*
	2023	63%	47%	**42%**	39%	43%	53%	-	-	-	*	29%	*	39%	51%	42%	42%
At Meets Grade Level or Above	2024	34%	20%	**100%**	*	*	*	-	-	-	-	100%	-	100%	*	100%	*
	2023	37%	22%	**12%**	10%	12%	27%	-	-	-	*	14%	*	11%	15%	13%	12%
At Masters Grade Level	2024	11%	8%	**63%**	*	*	*	-	-	-	-	63%	-	57%	*	60%	*
	2023	11%	7%	**2%**	2%	1%	7%	-	-	-	*	7%	*	1%	3%	2%	1%
Grade 8 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	81%	78%	**73%**	63%	74%	87%	*	-	-	*	44%	17%	75%	67%	72%	75%
	2023	83%	79%	**77%**	78%	75%	86%	*	*	-	100%	53%	56%	76%	80%	76%	73%
At Meets Grade Level or Above	2024	56%	51%	**42%**	22%	45%	52%	*	-	-	*	22%	17%	44%	36%	41%	43%
	2023	58%	51%	**39%**	33%	38%	56%	*	*	-	44%	34%	22%	40%	35%	37%	34%
At Masters Grade Level	2024	29%	25%	**16%**	10%	17%	22%	*	-	-	*	11%	17%	17%	13%	15%	15%
	2023	28%	24%	**13%**	6%	13%	22%	*	*	-	33%	14%	0%	13%	11%	12%	10%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2024	72%	69%	**63%**	61%	63%	66%	*	*	*	*	39%	63%	64%	60%	61%	62%
	2023	76%	76%	**77%**	69%	78%	86%	*	*	-	67%	53%	56%	78%	75%	76%	78%
At Meets Grade Level or Above	2024	43%	37%	**27%**	24%	28%	31%	*	*	*	*	10%	38%	27%	28%	27%	29%
	2023	46%	44%	**41%**	34%	43%	43%	*	*	-	33%	33%	11%	42%	41%	41%	42%
At Masters Grade Level	2024	16%	12%	**6%**	3%	6%	6%	*	*	*	*	6%	13%	6%	7%	6%	6%
	2023	17%	14%	**8%**	2%	9%	14%	*	*	-	0%	11%	0%	8%	8%	9%	9%
Grade 8 Science																	
At Approaches Grade Level or Above	2024	70%	63%	**58%**	56%	56%	85%	*	-	*	*	43%	20%	58%	58%	58%	55%
	2023	74%	69%	**54%**	49%	53%	78%	*	*	-	60%	40%	57%	54%	55%	54%	50%
At Meets Grade Level or Above	2024	44%	32%	**23%**	15%	24%	37%	*	-	*	*	20%	0%	22%	26%	23%	24%
	2023	47%	37%	**20%**	20%	18%	38%	*	*	-	20%	27%	0%	19%	21%	19%	14%
At Masters Grade Level	2024	17%	10%	**5%**	3%	5%	7%	*	-	*	*	10%	0%	4%	6%	5%	4%
	2023	17%	9%	**1%**	0%	1%	3%	*	*	-	10%	3%	0%	1%	2%	1%	1%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2024	60%	54%	**49%**	36%	51%	65%	*	-	-	*	28%	20%	51%	46%	49%	50%
	2023	62%	56%	**47%**	47%	44%	67%	*	*	-	56%	41%	22%	45%	50%	47%	41%
At Meets Grade Level or Above	2024	33%	27%	**21%**	8%	22%	48%	*	-	-	*	17%	20%	22%	19%	22%	20%
	2023	33%	27%	**15%**	15%	14%	28%	*	*	-	0%	29%	0%	15%	15%	15%	11%
At Masters Grade Level	2024	17%	13%	**9%**	3%	10%	22%	*	-	-	*	9%	20%	10%	8%	10%	9%
	2023	16%	13%	**5%**	2%	5%	17%	*	*	-	0%	13%	0%	5%	6%	5%	3%
End of Course Algebra I																	
At Approaches Grade Level or Above	2024	81%	79%	**93%**	75%	95%	100%	-	-	-	*	*	*	95%	86%	95%	97%
	2023	79%	75%	**100%**	100%	100%	100%	-	-	-	*	*	-	100%	100%	100%	100%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	43%	39%	**69%**	63%	71%	60%	-	-	-	*	*	*	70%	62%	73%	71%
	2023	43%	39%	**73%**	67%	77%	56%	-	-	-	*	*	-	73%	67%	73%	76%
At Masters Grade Level	2024	24%	20%	**41%**	38%	41%	50%	-	-	-	*	*	*	43%	29%	43%	40%
	2023	23%	19%	**25%**	33%	23%	33%	-	-	-	*	*	-	27%	11%	25%	17%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	70%	**63%**	56%	63%	77%	57%	83%	*	75%	40%	51%	64%	59%	62%	62%
	2023	76%	72%	**64%**	58%	64%	78%	67%	83%	-	67%	41%	55%	64%	63%	64%	63%
At Meets Grade Level or Above	2024	48%	42%	**32%**	23%	32%	44%	43%	33%	*	46%	20%	29%	32%	29%	31%	32%
	2023	49%	44%	**29%**	23%	30%	40%	22%	83%	-	28%	22%	13%	30%	27%	29%	28%
At Masters Grade Level	2024	20%	16%	**10%**	7%	10%	17%	29%	0%	*	4%	8%	14%	11%	8%	10%	10%
	2023	20%	16%	**7%**	3%	7%	14%	22%	0%	-	7%	7%	0%	7%	6%	7%	6%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	69%	**65%**	59%	65%	79%	*	*	*	80%	38%	54%	67%	61%	64%	65%
	2023	77%	70%	**70%**	64%	70%	81%	*	*	-	84%	41%	58%	71%	68%	70%	69%
At Meets Grade Level or Above	2024	54%	46%	**38%**	30%	38%	51%	*	*	*	50%	22%	31%	40%	34%	37%	37%
	2023	53%	45%	**36%**	27%	37%	46%	*	*	-	47%	21%	21%	37%	31%	36%	34%
At Masters Grade Level	2024	22%	18%	**12%**	10%	12%	23%	*	*	*	10%	7%	15%	13%	10%	12%	12%
	2023	20%	17%	**10%**	4%	11%	16%	*	*	-	16%	7%	0%	10%	8%	10%	9%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	**67%**	60%	67%	75%	*	*	*	80%	45%	75%	69%	62%	66%	68%
	2023	75%	74%	**68%**	60%	69%	80%	*	*	-	58%	42%	67%	68%	66%	67%	67%
At Meets Grade Level or Above	2024	43%	40%	**32%**	23%	33%	38%	*	*	*	50%	18%	42%	33%	29%	32%	33%
	2023	45%	43%	**31%**	23%	32%	40%	*	*	-	26%	20%	17%	31%	28%	31%	31%
At Masters Grade Level	2024	17%	15%	**9%**	6%	10%	14%	*	*	*	0%	7%	17%	10%	6%	9%	10%
	2023	19%	17%	**6%**	3%	6%	13%	*	*	-	0%	6%	0%	6%	6%	6%	6%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	68%	**58%**	56%	56%	85%	*	-	*	*	43%	20%	58%	58%	58%	55%
	2023	77%	72%	**54%**	49%	53%	78%	*	*	-	60%	40%	57%	54%	55%	54%	50%
At Meets Grade Level or Above	2024	43%	34%	**23%**	15%	24%	37%	*	-	*	*	20%	0%	22%	26%	23%	24%
	2023	47%	39%	**20%**	20%	18%	38%	*	*	-	20%	27%	0%	19%	21%	19%	14%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2024	16%	10%	**5%**	3%	5%	7%	*	-	*	*	10%	0%	4%	6%	5%	4%
	2023	18%	12%	**1%**	0%	1%	3%	*	*	-	10%	3%	0%	1%	2%	1%	1%
All Grades Social Studies																	
At Approaches Grade Level or Above	2024	78%	75%	**49%**	36%	51%	65%	*	-	-	*	28%	20%	51%	46%	49%	50%
	2023	78%	75%	**47%**	47%	44%	67%	*	*	-	56%	41%	22%	45%	50%	47%	41%
At Meets Grade Level or Above	2024	51%	46%	**21%**	8%	22%	48%	*	-	-	*	17%	20%	22%	19%	22%	20%
	2023	52%	45%	**15%**	15%	14%	28%	*	*	-	0%	29%	0%	15%	15%	15%	11%
At Masters Grade Level	2024	27%	22%	**9%**	3%	10%	22%	*	-	-	*	9%	20%	10%	8%	10%	9%
	2023	27%	21%	**5%**	2%	5%	17%	*	*	-	0%	13%	0%	5%	6%	5%	3%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
6th Graders																	
Reading and Mathematics	2024	36%	32%	**22%**	10%	22%	36%	-	*	-	*	18%	*	22%	20%	22%	21%
	2023	35%	32%	**16%**	10%	17%	29%	*	*	-	33%	8%	14%	17%	13%	16%	17%
Reading and Mathematics Including EOC	2024	36%	32%	**22%**	10%	22%	36%	-	*	-	*	18%	*	22%	20%	22%	21%
	2023	35%	32%	**16%**	10%	17%	29%	*	*	-	33%	8%	14%	17%	13%	16%	17%
Reading Including EOC	2024	57%	52%	**39%**	31%	38%	61%	-	*	-	*	27%	*	40%	36%	38%	37%
	2023	52%	47%	**30%**	22%	32%	26%	*	*	-	67%	8%	29%	32%	26%	30%	30%
Math Including EOC	2024	40%	36%	**27%**	13%	28%	36%	-	*	-	*	19%	*	28%	23%	27%	28%
	2023	40%	39%	**22%**	15%	23%	38%	*	*	-	33%	12%	29%	23%	19%	21%	23%
7th Graders																	
Reading and Mathematics	2024	35%	31%	**23%**	21%	23%	20%	*	*	*	*	13%	*	24%	19%	22%	23%
	2023	37%	35%	**24%**	15%	26%	38%	-	-	-	*	15%	*	25%	21%	27%	24%
Reading and Mathematics Including EOC	2024	36%	31%	**23%**	21%	23%	20%	*	*	*	*	13%	*	24%	19%	22%	23%
	2023	38%	35%	**24%**	15%	26%	38%	-	-	-	*	15%	*	25%	21%	27%	24%
Reading Including EOC	2024	54%	48%	**33%**	37%	32%	35%	*	*	*	*	14%	*	35%	29%	33%	31%
	2023	55%	47%	**38%**	24%	40%	50%	-	-	-	*	22%	*	40%	33%	40%	39%
Math Including EOC	2024	40%	37%	**32%**	29%	32%	30%	*	*	*	*	19%	*	33%	29%	30%	34%
	2023	43%	44%	**30%**	19%	32%	44%	-	-	-	*	16%	*	31%	27%	31%	31%
8th Graders																	
Reading and Mathematics	2024	28%	17%	**14%**	8%	14%	31%	*	-	-	*	12%	*	13%	16%	13%	13%
	2023	31%	21%	**18%**	16%	17%	26%	*	*	-	25%	25%	0%	16%	23%	17%	13%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	41%	38%	**28%**	15%	29%	39%	*	-	-	*	13%	20%	29%	24%	28%	28%
	2023	44%	41%	**26%**	22%	26%	33%	*	*	-	22%	25%	0%	26%	25%	25%	21%
Reading Including EOC	2024	57%	52%	**42%**	22%	45%	52%	*	-	-	*	22%	17%	44%	36%	41%	43%
	2023	58%	53%	**39%**	33%	38%	56%	*	*	-	44%	34%	22%	40%	35%	37%	34%
Math Including EOC	2024	49%	48%	**36%**	27%	38%	48%	*	-	-	*	17%	40%	37%	35%	37%	37%
	2023	51%	52%	**39%**	33%	41%	39%	*	*	-	33%	32%	11%	39%	38%	38%	38%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	31%	**20%**	14%	20%	30%	*	*	*	43%	15%	18%	20%	18%	19%	20%
	2023	37%	34%	**20%**	13%	20%	31%	*	*	-	22%	15%	6%	20%	19%	20%	19%
Reading and Mathematics Including EOC	2024	38%	33%	**24%**	16%	25%	32%	*	*	*	40%	15%	25%	25%	21%	24%	24%
	2023	39%	36%	**22%**	16%	23%	33%	*	*	-	21%	16%	6%	23%	20%	23%	21%
Reading Including EOC	2024	54%	47%	**38%**	30%	38%	51%	*	*	*	50%	22%	31%	40%	34%	37%	37%
	2023	53%	48%	**36%**	27%	37%	46%	*	*	-	47%	21%	21%	37%	31%	36%	34%
Math Including EOC	2024	45%	42%	**32%**	23%	33%	38%	*	*	*	50%	18%	42%	33%	29%	32%	33%
	2023	47%	47%	**31%**	23%	32%	40%	*	*	-	26%	20%	17%	31%	28%	31%	31%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 6 ELA/Reading	2024	61%	57%	**46%**	43%	45%	63%	-	*	-	*	33%	*	48%	42%	45%	43%
	2023	51%	50%	**34%**	33%	34%	39%	*	*	-	42%	28%	43%	35%	32%	35%	37%
Grade 6 Mathematics	2024	48%	41%	**34%**	31%	33%	38%	-	*	-	*	32%	*	33%	35%	32%	30%
	2023	54%	51%	**41%**	47%	37%	71%	*	*	-	42%	47%	71%	37%	52%	39%	36%
Grade 7 ELA/Reading	2024	66%	62%	**55%**	61%	53%	53%	*	*	*	*	34%	*	56%	51%	54%	53%
	2023	71%	69%	**68%**	59%	68%	81%	-	-	-	*	43%	*	68%	66%	68%	68%
Grade 7 Mathematics	2024	49%	39%	**86%**	*	*	*	-	-	-	-	86%	-	83%	*	*	*
	2023	56%	53%	**52%**	56%	50%	60%	-	-	-	*	47%	*	47%	65%	52%	51%
Grade 8 ELA/Reading	2024	69%	69%	**62%**	60%	63%	60%	*	-	-	*	42%	33%	64%	57%	61%	64%
	2023	63%	65%	**58%**	59%	56%	59%	*	*	-	83%	53%	39%	56%	63%	57%	54%
Grade 8 Mathematics	2024	66%	59%	**62%**	65%	62%	41%	*	*	*	*	58%	75%	63%	58%	62%	64%
	2023	74%	74%	**77%**	80%	77%	78%	*	*	-	81%	62%	38%	76%	81%	77%	76%
End of Course Algebra I	2024	72%	68%	**79%**	81%	81%	70%	-	-	-	*	*	*	81%	71%	81%	82%
	2023	76%	77%	**84%**	86%	85%	72%	-	-	-	*	*	-	84%	81%	84%	82%
All Grades Both Subjects	2024	64%	61%	**55%**	56%	55%	52%	*	50%	*	68%	42%	58%	56%	51%	54%	55%
	2023	64%	65%	**56%**	56%	56%	66%	*	*	-	65%	46%	47%	55%	60%	56%	55%
All Grades ELA/Reading	2024	67%	64%	**55%**	55%	54%	59%	*	*	*	64%	36%	58%	56%	50%	54%	54%
	2023	63%	62%	**53%**	50%	53%	60%	*	*	-	68%	41%	39%	53%	53%	53%	53%
All Grades Mathematics	2024	60%	57%	**55%**	56%	55%	45%	*	*	*	71%	49%	58%	56%	51%	55%	56%
	2023	66%	69%	**60%**	62%	58%	72%	*	*	-	61%	52%	56%	58%	67%	59%	57%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 6 ELA/Reading	2024	24%	23%	**16%**	20%	14%	*	-	-	-	-	9%	-	10%	28%	14%	8%
	2023	26%	26%	**18%**	8%	20%	33%	-	-	-	*	14%	*	18%	18%	18%	21%
Grade 6 Mathematics	2024	27%	23%	**25%**	21%	25%	*	-	-	-	*	25%	-	29%	20%	24%	18%
	2023	35%	36%	**30%**	38%	23%	63%	-	-	-	*	28%	*	27%	36%	29%	18%
Grade 7 ELA/Reading	2024	23%	18%	**18%**	22%	17%	*	-	*	-	-	18%	*	21%	13%	16%	18%
	2023	39%	37%	**40%**	40%	40%	50%	-	-	-	*	12%	*	40%	40%	40%	40%
Grade 7 Mathematics	2024	14%	11%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
	2023	22%	23%	**22%**	16%	23%	38%	-	-	-	*	16%	*	20%	29%	22%	19%
Grade 8 ELA/Reading	2024	34%	37%	**33%**	32%	34%	*	*	-	-	*	19%	*	36%	28%	33%	35%
	2023	39%	41%	**41%**	36%	40%	67%	-	-	-	*	21%	*	42%	39%	40%	37%
Grade 8 Mathematics	2024	44%	41%	**40%**	50%	38%	22%	*	*	-	*	28%	*	44%	33%	39%	38%
	2023	49%	52%	**55%**	53%	54%	70%	-	-	-	50%	37%	50%	57%	48%	54%	53%
End of Course Algebra I	2024	55%	60%	*	*	-	-	-	-	-	-	-	-	-	*	-	-
	2023	58%	62%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Both Subjects	2024	32%	32%	**30%**	35%	28%	29%	*	*	-	*	21%	0%	32%	25%	28%	28%
	2023	38%	39%	**37%**	35%	36%	54%	-	-	-	40%	21%	43%	37%	37%	36%	34%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
All Grades ELA/Reading	2024	30%	29%	**23%**	25%	22%	33%	*	*	-	*	15%	*	23%	22%	21%	21%
	2023	35%	34%	**35%**	30%	35%	50%	-	-	-	50%	15%	22%	36%	34%	34%	34%
All Grades Mathematics	2024	35%	35%	**37%**	44%	35%	25%	*	*	-	*	27%	*	41%	29%	36%	35%
	2023	40%	46%	**39%**	38%	37%	58%	-	-	-	33%	27%	58%	38%	39%	38%	34%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	70%	**63%**	-	-	-	-	-	-	62%	62%	-	-	61%	63%	62%	*
	2023	76%	72%	**64%**	-	-	-	-	-	-	63%	63%	-	-	59%	66%	62%	88%
At Meets Grade Level or Above	2024	48%	42%	**32%**	-	-	-	-	-	-	31%	31%	-	-	33%	31%	32%	*
	2023	49%	44%	**29%**	-	-	-	-	-	-	28%	28%	-	-	27%	31%	27%	50%
At Masters Grade Level	2024	20%	16%	**10%**	-	-	-	-	-	-	9%	9%	-	-	12%	10%	10%	*
	2023	20%	16%	**7%**	-	-	-	-	-	-	6%	6%	-	-	5%	8%	6%	38%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	69%	**65%**	-	-	-	-	-	-	65%	65%	-	-	64%	66%	65%	*
	2023	77%	70%	**70%**	-	-	-	-	-	-	70%	70%	-	-	60%	72%	69%	*
At Meets Grade Level or Above	2024	54%	46%	**38%**	-	-	-	-	-	-	37%	37%	-	-	37%	39%	37%	*
	2023	53%	45%	**36%**	-	-	-	-	-	-	35%	35%	-	-	31%	38%	34%	*
At Masters Grade Level	2024	22%	18%	**12%**	-	-	-	-	-	-	12%	12%	-	-	11%	13%	12%	*
	2023	20%	17%	**10%**	-	-	-	-	-	-	9%	9%	-	-	10%	11%	9%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	71%	**67%**	-	-	-	-	-	-	69%	69%	-	-	57%	66%	68%	*
	2023	75%	74%	**68%**	-	-	-	-	-	-	68%	68%	-	-	59%	68%	67%	*
At Meets Grade Level or Above	2024	43%	40%	**32%**	-	-	-	-	-	-	34%	34%	-	-	29%	29%	33%	*
	2023	45%	43%	**31%**	-	-	-	-	-	-	31%	31%	-	-	30%	31%	31%	*
At Masters Grade Level	2024	17%	15%	**9%**	-	-	-	-	-	-	10%	10%	-	-	10%	8%	10%	*
	2023	19%	17%	**6%**	-	-	-	-	-	-	6%	6%	-	-	3%	6%	6%	*
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	68%	**58%**	-	-	-	-	-	-	54%	54%	-	-	62%	63%	55%	*
	2023	77%	72%	**54%**	-	-	-	-	-	-	50%	50%	-	-	56%	58%	50%	*
At Meets Grade Level or Above	2024	43%	34%	**23%**	-	-	-	-	-	-	22%	22%	-	-	38%	23%	24%	*
	2023	47%	39%	**20%**	-	-	-	-	-	-	14%	14%	-	-	17%	25%	14%	*
At Masters Grade Level	2024	16%	10%	**5%**	-	-	-	-	-	-	3%	3%	-	-	19%	6%	4%	*
	2023	18%	12%	**1%**	-	-	-	-	-	-	1%	1%	-	-	0%	2%	1%	*
All Grades Social Studies																		
At Approaches Grade Level or Above	2024	78%	75%	**49%**	-	-	-	-	-	-	49%	49%	-	-	64%	48%	50%	*
	2023	78%	75%	**47%**	-	-	-	-	-	-	39%	39%	-	-	53%	52%	40%	*
At Meets Grade Level or Above	2024	51%	46%	**21%**	-	-	-	-	-	-	20%	20%	-	-	21%	24%	20%	*
	2023	52%	45%	**15%**	-	-	-	-	-	-	10%	10%	-	-	16%	20%	11%	*

Texas Education Agency

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

SEAGOVILLE MIDDLE (057905069) - DALLAS ISD - DALLAS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2024	27%	22%	**9%**	-	-	-	-	-	-	9%	9%	-	-	14%	10%	9%	*
	2023	27%	21%	**5%**	-	-	-	-	-	-	3%	3%	-	-	0%	7%	3%	*
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	61%	**55%**	-	-	-	-	-	-	55%	55%	-	-	56%	54%	55%	*
	2023	64%	65%	**56%**	-	-	-	-	-	-	55%	55%	-	-	51%	58%	55%	90%
All Grades ELA/Reading	2024	67%	64%	**55%**	-	-	-	-	-	-	54%	54%	-	-	57%	56%	54%	*
	2023	63%	62%	**53%**	-	-	-	-	-	-	54%	54%	-	-	48%	53%	53%	*
All Grades Mathematics	2024	60%	57%	**55%**	-	-	-	-	-	-	56%	56%	-	-	54%	53%	56%	*
	2023	66%	69%	**60%**	-	-	-	-	-	-	57%	57%	-	-	54%	63%	57%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	32%	**30%**	-	-	-	-	-	-	28%	28%	-	-	24%	33%	28%	-
	2023	38%	39%	**37%**	-	-	-	-	-	-	35%	35%	-	-	24%	40%	34%	-
All Grades ELA/Reading	2024	30%	29%	**23%**	-	-	-	-	-	-	21%	21%	-	-	21%	25%	21%	-
	2023	35%	34%	**35%**	-	-	-	-	-	-	36%	36%	-	-	22%	36%	34%	-
All Grades Mathematics	2024	35%	35%	**37%**	-	-	-	-	-	-	36%	36%	-	-	28%	41%	35%	-
	2023	40%	46%	**39%**	-	-	-	-	-	-	35%	35%	-	-	25%	44%	34%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**99%**	97%	99%	99%	100%	100%	*	100%	99%	91%	99%	98%	99%	99%
Included in Accountability	92%	88%	**89%**	83%	91%	93%	41%	60%	*	74%	93%	76%	96%	75%	90%	89%
Not Included in Accountability: Mobile	4%	5%	**8%**	14%	7%	5%	47%	0%	*	24%	6%	15%	3%	19%	7%	8%
Not Included in Accountability: Other Exclusions	2%	5%	**1%**	0%	2%	0%	12%	40%	*	3%	0%	0%	0%	4%	1%	2%
Not Tested	1%	1%	**1%**	3%	1%	1%	0%	0%	*	0%	1%	9%	1%	2%	1%	1%
Absent	1%	1%	**1%**	3%	0%	1%	0%	0%	*	0%	1%	9%	1%	1%	1%	0%
Other	0%	1%	**0%**	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	99%	100%	*	*	100%	100%	100%	100%	99%	100%	100%
Included in Accountability	91%	85%	**90%**	86%	91%	92%	33%	*	*	71%	93%	76%	96%	76%	91%	89%
Not Included in Accountability: Mobile	4%	5%	**8%**	14%	7%	5%	50%	*	*	21%	7%	24%	3%	18%	7%	8%
Not Included in Accountability: Other Exclusions	4%	9%	**2%**	0%	2%	1%	17%	*	*	7%	0%	0%	0%	5%	2%	3%
Not Tested	1%	1%	**0%**	0%	0%	1%	0%	*	*	0%	0%	0%	0%	1%	0%	0%
Absent	1%	1%	**0%**	0%	0%	1%	0%	*	*	0%	0%	0%	0%	1%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	0%	*	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**99%**	97%	99%	97%	100%	*	*	100%	99%	88%	99%	99%	99%	99%
Included in Accountability	93%	90%	**89%**	83%	91%	92%	33%	*	*	71%	92%	71%	96%	76%	90%	89%
Not Included in Accountability: Mobile	5%	6%	**8%**	14%	7%	5%	50%	*	*	29%	7%	18%	3%	19%	7%	8%
Not Included in Accountability: Other Exclusions	1%	3%	**1%**	0%	2%	0%	17%	*	*	0%	0%	0%	0%	4%	1%	2%
Not Tested	1%	1%	**1%**	3%	1%	3%	0%	*	*	0%	1%	12%	1%	1%	1%	1%
Absent	1%	1%	**1%**	3%	0%	3%	0%	*	*	0%	0%	12%	1%	1%	1%	0%
Other	0%	1%	**0%**	0%	0%	0%	0%	*	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**96%**	92%	97%	100%	*	*	*	100%	98%	83%	97%	94%	97%	98%
Included in Accountability	93%	91%	**88%**	80%	90%	96%	*	*	*	80%	97%	83%	95%	73%	89%	88%
Not Included in Accountability: Mobile	4%	5%	**7%**	12%	6%	4%	*	*	*	20%	2%	0%	2%	19%	7%	8%
Not Included in Accountability: Other Exclusions	1%	2%	**1%**	0%	1%	0%	*	*	*	0%	0%	0%	0%	3%	1%	2%
Not Tested	1%	2%	**4%**	8%	3%	0%	*	*	*	0%	2%	17%	3%	6%	3%	2%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**2%**	6%	1%	0%	*	*	*	0%	2%	17%	1%	3%	2%	1%
Other	0%	1%	**2%**	2%	2%	0%	*	*	*	0%	0%	0%	1%	2%	1%	1%
Social Studies																
Assessment Participant	99%	98%	**98%**	93%	99%	100%	*	*	-	100%	98%	83%	99%	97%	98%	100%
Included in Accountability	94%	93%	**89%**	80%	91%	96%	*	*	-	80%	96%	83%	96%	74%	90%	90%
Not Included in Accountability: Mobile	4%	4%	**8%**	13%	7%	4%	*	*	-	20%	2%	0%	3%	20%	7%	8%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	0%	1%	0%	*	*	-	0%	0%	0%	0%	3%	1%	2%
Not Tested	1%	2%	**2%**	7%	1%	0%	*	*	-	0%	2%	17%	1%	3%	2%	0%
Absent	1%	1%	**1%**	7%	0%	0%	*	*	-	0%	2%	17%	1%	3%	1%	0%
Other	0%	1%	**0%**	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**99%**	99%	99%	98%	92%	100%	*	93%	97%	94%	99%	97%	99%	99%
Included in Accountability	93%	89%	**90%**	88%	90%	93%	75%	100%	*	93%	92%	78%	95%	75%	91%	90%
Not Included in Accountability: Mobile	4%	5%	**9%**	11%	8%	4%	17%	0%	*	0%	6%	16%	4%	21%	8%	8%
Not Included in Accountability: Other Exclusions	2%	4%	**0%**	0%	1%	0%	0%	0%	*	0%	0%	0%	0%	1%	0%	1%
Not Tested	1%	2%	**1%**	1%	1%	2%	8%	0%	*	7%	3%	6%	1%	3%	1%	1%
Absent	1%	1%	**1%**	1%	1%	2%	8%	0%	*	7%	3%	6%	1%	3%	1%	1%
Other	0%	2%	**0%**	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	98%	**99%**	99%	100%	99%	*	*	*	95%	99%	96%	100%	98%	100%	99%
Included in Accountability	92%	86%	**91%**	89%	91%	94%	*	*	*	95%	93%	76%	96%	76%	92%	91%
Not Included in Accountability: Mobile	4%	4%	**8%**	10%	8%	4%	*	*	*	0%	6%	20%	3%	20%	7%	7%
Not Included in Accountability: Other Exclusions	3%	7%	**1%**	0%	1%	0%	*	*	*	0%	0%	0%	0%	2%	1%	1%
Not Tested	1%	2%	**1%**	1%	0%	1%	*	*	*	5%	1%	4%	0%	2%	0%	1%
Absent	1%	1%	**1%**	1%	0%	1%	*	*	*	5%	1%	4%	0%	2%	0%	1%
Other	0%	2%	**0%**	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	**98%**	100%	98%	95%	*	*	*	95%	97%	96%	99%	97%	98%	98%
Included in Accountability	94%	91%	**89%**	89%	89%	90%	*	*	*	95%	92%	75%	95%	75%	90%	90%
Not Included in Accountability: Mobile	5%	5%	**8%**	11%	8%	4%	*	*	*	0%	6%	21%	3%	20%	7%	7%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	1%	0%	*	*	*	0%	0%	0%	0%	1%	0%	1%
Not Tested	1%	2%	**2%**	0%	2%	5%	*	*	*	5%	3%	4%	1%	3%	2%	2%
Absent	1%	1%	**2%**	0%	2%	5%	*	*	*	5%	3%	4%	1%	3%	2%	2%
Other	0%	1%	**0%**	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	97%	**98%**	97%	99%	100%	*	*	-	91%	94%	89%	99%	97%	99%	99%
Included in Accountability	93%	91%	**88%**	84%	88%	94%	*	*	-	91%	90%	78%	93%	73%	89%	87%
Not Included in Accountability: Mobile	4%	4%	**10%**	13%	10%	6%	*	*	-	0%	4%	11%	5%	22%	9%	11%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	*	*	-	0%	0%	0%	0%	1%	0%	0%
Not Tested	1%	3%	**2%**	3%	1%	0%	*	*	-	9%	6%	11%	1%	3%	1%	1%
Absent	1%	1%	**2%**	3%	1%	0%	*	*	-	9%	6%	11%	1%	3%	1%	1%
Other	0%	2%	**0%**	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	96%	**98%**	98%	98%	100%	*	*	-	90%	96%	90%	99%	97%	98%	98%
Included in Accountability	94%	92%	**89%**	85%	88%	97%	*	*	-	90%	90%	90%	94%	75%	89%	87%
Not Included in Accountability: Mobile	4%	4%	**9%**	13%	9%	3%	*	*	-	0%	6%	0%	5%	21%	9%	10%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	*	*	-	0%	0%	0%	0%	1%	0%	0%
Not Tested	1%	4%	**2%**	2%	2%	0%	*	*	-	10%	4%	10%	1%	3%	2%	2%
Absent	1%	2%	**2%**	2%	2%	0%	*	*	-	10%	4%	10%	1%	3%	2%	2%
Other	0%	2%	**0%**	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	92.4%	**94.1%**	93.7%	94.5%	92.0%	96.7%	*	*	82.7%	92.8%	94.1%	94.8%
2021-22	92.2%	91.4%	**92.6%**	91.7%	93.0%	90.2%	96.4%	*	*	94.6%	91.6%	92.4%	93.6%
Chronic Absenteeism													
2022-23	20.3%	23.8%	**19.2%**	21.8%	17.2%	27.9%	0.0%	*	*	55.6%	25.2%	18.6%	14.1%
2021-22	25.7%	27.6%	**25.4%**	28.5%	23.2%	39.2%	0.0%	*	*	11.1%	30.3%	26.2%	19.7%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	2.3%	**2.1%**	2.7%	2.0%	2.1%	*	*	*	0.0%	4.4%	1.9%	2.1%
2021-22	0.7%	2.4%	**2.0%**	1.9%	2.1%	1.9%	0.0%	*	*	0.0%	1.8%	1.8%	1.8%
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	4.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	82.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	82.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	14.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	84.6%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	13.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	81.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	79.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

2023-24 Attendance, Graduation, and Dropout Rates (TAPR)

SEAGOVILLE MIDDLE (057905069) - DALLAS ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	88.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	90.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	86.8%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	8,593	377,367
By Ethnicity:				
African American	-	-	1,679	46,822
Hispanic	-	-	6,223	197,333
White	-	-	491	103,009
American Indian	-	-	26	1,181
Asian	-	-	105	19,151
Pacific Islander	-	-	8	574
Two or More Races	-	-	61	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	4	270
Foundation H.S. Program (No Endorsement)	-	-	851	49,278
Foundation H.S. Program (Endorsement)	-	-	138	16,475
Foundation H.S. Program (DLA)	-	-	7,600	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	676	34,589
Economically Disadvantaged Graduates	-	-	6,732	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	3,489	50,229
At-Risk Graduates	-	-	5,502	168,430
CTE Completers	-	-	2,138	116,959

There is no data for this campus.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2022-23	21.0%	22.1%	-	-	-	-	-	-	-	-	-	-	-
	2021-22	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2022-23	19.9%	19.5%	-	-	-	-	-	-	-	-	-	-	-
	2021-22	18.7%	14.9%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects	2022-23	12.5%	11.6%	-	-	-	-	-	-	-	-	-	-	-
	2021-22	12.6%	9.6%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2022-23	18.2%	6.9%	-	-	-	-	-	-	-	-	-	-	-
	2021-22	11.7%	4.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2022-23	20.2%	9.1%	-	-	-	-	-	-	-	-	-	-	-
	2021-22	14.0%	8.3%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects	2022-23	12.5%	3.1%	-	-	-	-	-	-	-	-	-	-	-
	2021-22	7.5%	1.4%	-	-	-	-	-	-	-	-	-	-	-
AP/IB-Results (Participation) (Grades 11-12)														
All Subjects	2023	24.2%	33.9%	?	?	-	-	-	-	-	-	-	-	-
	2022	23.0%	30.7%	?	-	?	-	-	-	-	-	-	-	?
English Language Arts	2023	13.8%	20.7%	?	?	-	-	-	-	-	-	-	-	-
	2022	13.2%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2023	7.0%	7.7%	-	-	-	-	-	-	-	-	-	-	-
	2022	6.9%	7.3%	-	-	-	-	-	-	-	-	-	-	-
Science	2023	10.3%	11.6%	-	-	-	-	-	-	-	-	-	-	-
	2022	9.6%	11.5%	?	-	?	-	-	-	-	-	-	-	?
Social Studies	2023	13.1%	17.0%	-	-	-	-	-	-	-	-	-	-	-
	2022	12.5%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2023	53.3%	38.5%	*	*	-	-	-	-	-	-	-	-	-
	2022	53.3%	38.9%	*	-	*	-	-	-	-	-	-	-	*
English Language Arts	2023	52.3%	33.9%	*	*	-	-	-	-	-	-	-	-	-
	2022	53.2%	35.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2023	50.8%	34.4%	-	-	-	-	-	-	-	-	-	-	-
	2022	50.4%	45.1%	-	-	-	-	-	-	-	-	-	-	-
Science	2023	44.8%	27.2%	-	-	-	-	-	-	-	-	-	-	-
	2022	44.7%	29.7%	*	-	*	-	-	-	-	-	-	-	*

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2023	42.0%	28.6%	-	-	-	-	-	-	-	-	-	-	-
	2022	41.9%	25.8%	-	-	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduates)														
Tested	2022-23	79.3%	85.3%	-	-	-	-	-	-	-	-	-	-	-
	2021-22	71.5%	96.2%	-	-	-	-	-	-	-	-	-	-	-
At/Above Criterion for All Examinees	2022-23	28.9%	16.9%	-	-	-	-	-	-	-	-	-	-	-
	2021-22	32.1%	16.4%	-	-	-	-	-	-	-	-	-	-	-
Average SAT Score (Annual Graduates)														
All Subjects	2022-23	978	903	-	-	-	-	-	-	-	-	-	-	-
	2021-22	1001	923	-	-	-	-	-	-	-	-	-	-	-
English Language Arts and Writing	2022-23	497	460	-	-	-	-	-	-	-	-	-	-	-
	2021-22	506	465	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2022-23	482	443	-	-	-	-	-	-	-	-	-	-	-
	2021-22	496	458	-	-	-	-	-	-	-	-	-	-	-
Average ACT Score (Annual Graduates)														
All Subjects	2022-23	19.2	22.2	-	-	-	-	-	-	-	-	-	-	-
	2021-22	19.5	16.1	-	-	-	-	-	-	-	-	-	-	-
English Language Arts	2022-23	18.8	22.5	-	-	-	-	-	-	-	-	-	-	-
	2021-22	19.2	15.3	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2022-23	18.9	21.1	-	-	-	-	-	-	-	-	-	-	-
	2021-22	19.3	16.6	-	-	-	-	-	-	-	-	-	-	-
Science	2022-23	19.5	22.2	-	-	-	-	-	-	-	-	-	-	-
	2021-22	19.8	16.5	-	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
n/a Indicates data reporting is not applicable for this group.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**1,297**	**100.0%**	**139,096**	**5,517,464**	**1,297**	**100.0%**	**139,246**	**5,531,236**
Students by Grade								
Grade 6	401	30.9%	6.5%	7.3%	401	30.9%	6.5%	7.2%
Grade 7	447	34.5%	6.4%	7.3%	447	34.5%	6.4%	7.3%
Grade 8	449	34.6%	6.7%	7.5%	449	34.6%	6.7%	7.5%
Ethnic Distribution								
African American	225	17.3%	19.8%	12.8%	225	17.3%	19.8%	12.8%
Hispanic	968	74.6%	71.0%	53.2%	968	74.6%	71.0%	53.2%
White	87	6.7%	6.0%	25.0%	87	6.7%	6.0%	25.0%
American Indian	6	0.5%	0.5%	0.3%	6	0.5%	0.5%	0.3%
Asian	4	0.3%	1.3%	5.4%	4	0.3%	1.3%	5.4%
Pacific Islander	1	0.1%	0.1%	0.2%	1	0.1%	0.1%	0.2%
Two or More Races	6	0.5%	1.4%	3.1%	6	0.5%	1.4%	3.1%
Sex								
Female	632	48.7%	49.1%	48.9%	632	48.7%	49.1%	48.8%
Male	665	51.3%	50.9%	51.1%	665	51.3%	50.9%	51.2%
Other Student Cohorts								
Economically Disadvantaged	1,172	90.4%	87.2%	62.3%	1,172	90.4%	87.2%	62.2%
Non-Educationally Disadvantaged	125	9.6%	12.8%	37.7%	125	9.6%	12.8%	37.8%
Section 504 Students	89	6.9%	4.7%	7.2%	89	6.9%	4.7%	7.2%
EB Students/EL	743	57.3%	50.5%	24.4%	743	57.3%	50.5%	24.3%
Students w/ Disciplinary Placements (2022-23)	78	4.8%	1.9%	1.9%				
Students w/ Dyslexia	128	9.9%	5.5%	6.0%	128	9.9%	5.5%	6.0%
Foster Care	5	0.4%	0.3%	0.2%	5	0.4%	0.3%	0.2%
Homeless	17	1.3%	2.1%	1.4%	17	1.3%	2.1%	1.4%
Immigrant	46	3.5%	7.0%	2.9%	46	3.5%	7.0%	2.9%
Migrant	1	0.1%	0.0%	0.2%	1	0.1%	0.0%	0.2%
Title I	1,297	100.0%	96.7%	65.7%	1,297	100.0%	96.7%	65.7%
Military Connected	10	0.8%	0.7%	3.9%	10	0.8%	0.7%	3.9%
At-Risk	1,035	79.8%	73.6%	53.2%	1,035	79.8%	73.6%	53.2%
Students by Instructional Program								
Bilingual/ESL Education	672	51.8%	48.7%	24.5%	672	51.8%	48.7%	24.4%
Career and Technical Education	309	23.8%	22.8%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	69.0%	73.3%	-	-	-	-
Gifted and Talented Education	242	18.7%	18.4%	8.5%	242	18.7%	18.4%	8.5%
Special Education	216	16.7%	11.9%	13.9%	216	16.7%	11.9%	14.0%
Students with Disabilities by Type of Primary Disability								

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students with Disabilities	**216**							
Students with Intellectual Disabilities	138	63.9%	41.8%	45.7%				
Students with Physical Disabilities	10	4.6%	15.5%	18.9%				
Students with Autism	36	16.7%	28.1%	16.2%				
Students with Behavioral Disabilities	32	14.8%	13.8%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.9%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**335**	**20.4%**	**22.3%**	**16.1%**				
African American	85	5.2%	7.9%	3.4%				
Hispanic	214	13.0%	12.7%	8.5%				
White	29	1.8%	0.9%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.2%	0.5%				
Pacific Islander	2	0.1%	0.0%	0.0%				
Two or More Races	5	0.3%	0.5%	0.5%				
Special Ed Students who are Mobile	47	18.5%	23.1%	17.6%				
Count and Percent of EB Students/EL who are Mobile	126	14.9%	17.4%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	263	18.7%	22.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**160**	**17.7%**	**22.3%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Grade 6	0.3%	0.4%	0.3%	0.0%	0.4%	0.3%
Grade 7	0.3%	0.6%	0.5%	0.0%	0.5%	0.4%
Grade 8	1.6%	0.8%	0.4%	0.0%	0.5%	0.5%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Grade 6	14.5	17.7	19.2
Secondary			
English/Language Arts	18.4	16.9	16.3
Mathematics	14.0	18.8	17.5
Science	13.3	17.4	18.5
Social Studies	16.7	18.6	18.8

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**119.0**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	107.1	90.0%	64.3%	63.9%
Teachers	94.1	79.1%	47.8%	48.3%
Professional Support	7.0	5.9%	11.5%	11.1%
Campus Administration (School Leadership)	6.0	5.0%	3.7%	3.3%
Educational Aides	11.9	10.0%	10.4%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	99.0	4,187.0
Part-time Librarians	0.0	n/a	4.0	651.0
Full-time Counselors	3.0	n/a	436.0	13,870.0
Part-time Counselors	0.0	n/a	4.0	1,172.0
Total Minority Staff	**103.0**	**86.6%**	**83.1%**	**54.4%**
Teachers by Ethnicity				
African American	61.0	64.8%	37.6%	12.6%
Hispanic	13.1	13.9%	35.0%	30.1%
White	13.0	13.8%	21.8%	53.4%
American Indian	1.0	1.1%	0.5%	0.3%
Asian	3.0	3.2%	3.5%	2.1%
Pacific Islander	1.0	1.1%	0.2%	0.1%
Two or More Races	2.0	2.1%	1.4%	1.3%
Teachers by Sex				
Males	37.1	39.4%	31.1%	24.5%
Females	57.0	60.6%	68.9%	75.5%
Teachers by Highest Degree Held				
No Degree	3.0	3.2%	3.1%	2.5%
Bachelors	68.1	72.4%	70.7%	71.7%
Masters	22.0	23.4%	24.8%	24.9%
Doctorate	1.0	1.1%	1.4%	0.8%
Teachers by Years of Experience				
Beginning Teachers	10.0	10.6%	8.9%	8.7%
1-5 Years Experience	49.0	52.1%	31.9%	27.4%
6-10 Years Experience	14.0	14.9%	23.1%	20.2%
11-20 Years Experience	9.1	9.7%	22.6%	27.1%
21-30 Years Experience	10.0	10.6%	10.3%	13.7%
Over 30 Years Experience	2.0	2.1%	3.2%	3.0%
Number of Students per Teacher	13.8	n/a	13.6	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	1.0	6.0	6.0
Average Years Experience of Principals with District	1.0	5.8	5.1
Average Years Experience of Assistant Principals	5.8	5.4	5.1
Average Years Experience of Assistant Principals with District	5.8	4.9	4.3
Average Years Experience of Teachers	7.0	9.9	11.1
Average Years Experience of Teachers with District	5.0	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$61,000	$60,399	$54,272
1-5 Years Experience	$61,978	$64,247	$58,185
6-10 Years Experience	$65,108	$70,325	$61,494
11-20 Years Experience	$68,274	$73,136	$65,219
21-30 Years Experience	$69,864	$74,317	$69,723
Over 30 Years Experience	$77,868	$74,907	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$64,124	$68,699	$62,474
Professional Support	$76,046	$81,873	$73,783
Campus Administration (School Leadership)	$85,833	$95,444	$86,738
Instructional Staff Percent	n/a	61.6%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	22.8	24.2%	3.9%	6.0%
Career and Technical Education	3.1	3.3%	3.7%	5.5%
Compensatory Education	0.0	0.0%	5.9%	3.1%
Gifted and Talented Education	11.1	11.8%	3.5%	1.6%
Regular Education	37.5	39.8%	68.1%	69.8%
Special Education	12.9	13.7%	8.4%	10.3%
Other	6.8	7.2%	6.6%	3.7%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: DALLAS ISD

Campus Name: DALLAS ENVIRONMENTAL SCIENCE ACADEMY

Campus Number: 057905071

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2024	77%	72%	**100%**	*	100%	*	-	-	-	*	100%	-	100%	100%	100%	100%
	2023	77%	72%	**99%**	100%	99%	*	-	*	-	-	*	*	99%	100%	99%	100%
At Meets Grade Level or Above	2024	57%	52%	**94%**	*	93%	*	-	-	-	*	83%	-	93%	100%	94%	93%
	2023	52%	47%	**95%**	100%	95%	*	-	*	-	-	*	*	95%	100%	96%	97%
At Masters Grade Level	2024	26%	23%	**67%**	*	67%	*	-	-	-	*	67%	-	68%	59%	69%	70%
	2023	22%	19%	**57%**	44%	58%	*	-	*	-	-	*	*	60%	39%	54%	57%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2024	72%	69%	**96%**	*	97%	*	-	-	-	*	100%	-	96%	100%	96%	98%
	2023	75%	76%	**99%**	100%	99%	*	-	*	-	-	*	*	100%	94%	99%	99%
At Meets Grade Level or Above	2024	39%	36%	**68%**	*	68%	*	-	-	-	*	83%	-	68%	71%	68%	73%
	2023	40%	39%	**80%**	78%	79%	*	-	*	-	-	*	*	80%	83%	76%	79%
At Masters Grade Level	2024	14%	11%	**24%**	*	21%	*	-	-	-	*	50%	-	22%	35%	21%	27%
	2023	16%	14%	**31%**	33%	31%	*	-	*	-	-	*	*	34%	17%	30%	33%
Grade 7 Reading																	
At Approaches Grade Level or Above	2024	74%	69%	**100%**	100%	100%	100%	-	*	-	-	*	*	100%	100%	100%	100%
	2023	78%	73%	**99%**	100%	98%	-	-	-	-	*	*	*	98%	100%	98%	97%
At Meets Grade Level or Above	2024	54%	48%	**95%**	100%	95%	100%	-	*	-	-	*	*	95%	100%	96%	96%
	2023	55%	47%	**84%**	91%	83%	-	-	-	-	*	*	*	83%	88%	80%	82%
At Masters Grade Level	2024	29%	25%	**63%**	91%	61%	60%	-	*	-	-	*	*	60%	81%	61%	58%
	2023	27%	22%	**45%**	73%	43%	-	-	-	-	*	*	*	44%	53%	42%	37%
Grade 8 Reading																	
At Approaches Grade Level or Above	2024	81%	78%	**99%**	100%	99%	-	-	-	-	*	*	-	99%	100%	99%	100%
	2023	83%	79%	**100%**	100%	100%	*	-	*	-	*	-	-	100%	100%	100%	100%
At Meets Grade Level or Above	2024	56%	51%	**90%**	91%	90%	-	-	-	-	*	*	-	89%	100%	88%	91%
	2023	58%	51%	**95%**	93%	96%	*	-	*	-	*	-	-	95%	93%	95%	96%
At Masters Grade Level	2024	29%	25%	**58%**	73%	58%	-	-	-	-	*	*	-	58%	64%	56%	60%
	2023	28%	24%	**67%**	71%	67%	*	-	*	-	*	-	-	69%	43%	64%	73%
Grade 8 Mathematics																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	72%	69%	**90%**	100%	89%	80%	-	*	-	-	*	*	90%	90%	90%	93%
	2023	76%	76%	**97%**	100%	97%	-	-	-	-	*	*	*	97%	100%	96%	99%
At Meets Grade Level or Above	2024	43%	37%	**62%**	73%	60%	80%	-	*	-	-	*	*	60%	71%	61%	58%
	2023	46%	44%	**69%**	73%	68%	-	-	-	-	*	*	*	68%	76%	70%	73%
At Masters Grade Level	2024	16%	12%	**23%**	36%	20%	60%	-	*	-	-	*	*	24%	14%	22%	19%
	2023	17%	14%	**20%**	0%	22%	-	-	-	-	*	*	*	20%	24%	19%	25%
Grade 8 Science																	
At Approaches Grade Level or Above	2024	70%	63%	**94%**	100%	93%	100%	-	*	-	-	*	*	93%	100%	94%	91%
	2023	74%	69%	**97%**	100%	97%	-	-	-	-	*	*	*	98%	94%	96%	97%
At Meets Grade Level or Above	2024	44%	32%	**70%**	82%	68%	80%	-	*	-	-	*	*	68%	81%	69%	68%
	2023	47%	37%	**72%**	73%	72%	-	-	-	-	*	*	*	73%	71%	70%	73%
At Masters Grade Level	2024	17%	10%	**28%**	36%	26%	40%	-	*	-	-	*	*	29%	24%	28%	20%
	2023	17%	9%	**28%**	45%	26%	-	-	-	-	*	*	*	27%	29%	24%	26%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2024	60%	54%	**85%**	82%	85%	-	-	-	-	*	*	-	86%	73%	83%	86%
	2023	62%	56%	**96%**	86%	97%	*	-	*	-	*	-	-	96%	93%	95%	96%
At Meets Grade Level or Above	2024	33%	27%	**58%**	82%	57%	-	-	-	-	*	*	-	58%	64%	56%	54%
	2023	33%	27%	**66%**	64%	64%	*	-	*	-	*	-	-	66%	64%	64%	66%
At Masters Grade Level	2024	17%	13%	**34%**	64%	31%	-	-	-	-	*	*	-	35%	18%	31%	26%
	2023	16%	13%	**37%**	57%	33%	*	-	*	-	*	-	-	35%	50%	36%	35%
End of Course Algebra I																	
At Approaches Grade Level or Above	2024	81%	79%	**96%**	91%	96%	-	-	-	-	*	*	-	96%	91%	95%	97%
	2023	79%	75%	**99%**	93%	99%	*	-	*	-	*	-	-	98%	100%	99%	99%
At Meets Grade Level or Above	2024	43%	39%	**65%**	82%	64%	-	-	-	-	*	*	-	63%	82%	64%	65%
	2023	43%	39%	**85%**	79%	86%	*	-	*	-	*	-	-	86%	71%	86%	86%
At Masters Grade Level	2024	24%	20%	**34%**	36%	34%	-	-	-	-	*	*	-	32%	55%	32%	35%
	2023	23%	19%	**48%**	43%	47%	*	-	*	-	*	-	-	49%	36%	52%	51%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	70%	**95%**	95%	95%	95%	-	*	-	100%	100%	92%	95%	95%	95%	96%
	2023	76%	72%	**98%**	97%	98%	100%	-	100%	-	100%	100%	100%	98%	98%	98%	98%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	48%	42%	**75%**	84%	74%	90%	-	*	-	67%	78%	58%	74%	84%	74%	75%
	2023	49%	44%	**81%**	81%	80%	100%	-	100%	-	78%	57%	89%	81%	81%	79%	82%
At Masters Grade Level	2024	20%	16%	**41%**	54%	40%	62%	-	*	-	44%	56%	50%	41%	43%	40%	39%
	2023	20%	16%	**42%**	47%	41%	56%	-	90%	-	22%	36%	44%	42%	36%	40%	42%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	69%	**100%**	100%	100%	100%	-	*	-	*	100%	*	100%	100%	100%	100%
	2023	77%	70%	**99%**	100%	99%	*	-	*	-	*	100%	*	99%	100%	99%	99%
At Meets Grade Level or Above	2024	54%	46%	**93%**	96%	93%	100%	-	*	-	*	82%	*	92%	100%	93%	93%
	2023	53%	45%	**91%**	94%	91%	*	-	*	-	*	83%	*	91%	94%	90%	92%
At Masters Grade Level	2024	22%	18%	**63%**	77%	62%	75%	-	*	-	*	73%	*	62%	69%	62%	63%
	2023	20%	17%	**57%**	65%	56%	*	-	*	-	*	67%	*	58%	45%	54%	55%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	**94%**	92%	94%	88%	-	*	-	*	100%	*	94%	94%	94%	96%
	2023	75%	74%	**98%**	97%	98%	*	-	*	-	*	100%	*	98%	98%	98%	99%
At Meets Grade Level or Above	2024	43%	40%	**65%**	73%	64%	88%	-	*	-	*	73%	*	64%	73%	64%	66%
	2023	45%	43%	**78%**	76%	78%	*	-	*	-	*	50%	*	78%	78%	77%	79%
At Masters Grade Level	2024	17%	15%	**27%**	35%	25%	63%	-	*	-	*	36%	*	26%	31%	25%	27%
	2023	19%	17%	**33%**	26%	33%	*	-	*	-	*	17%	*	35%	24%	33%	36%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	68%	**94%**	100%	93%	100%	-	*	-	-	*	*	93%	100%	94%	91%
	2023	77%	72%	**97%**	100%	97%	-	-	-	-	*	*	*	98%	94%	96%	97%
At Meets Grade Level or Above	2024	43%	34%	**70%**	82%	68%	80%	-	*	-	-	*	*	68%	81%	69%	68%
	2023	47%	39%	**72%**	73%	72%	-	-	-	-	*	*	*	73%	71%	70%	73%
At Masters Grade Level	2024	16%	10%	**28%**	36%	26%	40%	-	*	-	-	*	*	29%	24%	28%	20%
	2023	18%	12%	**28%**	45%	26%	-	-	-	-	*	*	*	27%	29%	24%	26%
All Grades Social Studies																	
At Approaches Grade Level or Above	2024	78%	75%	**85%**	82%	85%	-	-	-	-	*	*	-	86%	73%	83%	86%
	2023	78%	75%	**96%**	86%	97%	*	-	*	-	*	-	-	96%	93%	95%	96%
At Meets Grade Level or Above	2024	51%	46%	**58%**	82%	57%	-	-	-	-	*	*	-	58%	64%	56%	54%
	2023	52%	45%	**66%**	64%	64%	*	-	*	-	*	-	-	66%	64%	64%	66%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2024	27%	22%	**34%**	64%	31%	-	-	-	-	*	*	-	35%	18%	31%	26%
	2023	27%	21%	**37%**	57%	33%	*	-	*	-	*	-	-	35%	50%	36%	35%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
6th Graders																	
Reading and Mathematics	2024	36%	32%	**66%**	*	66%	*	-	-	-	*	83%	-	66%	71%	67%	72%
	2023	35%	32%	**79%**	78%	79%	*	-	*	-	-	*	*	79%	83%	74%	79%
Reading and Mathematics Including EOC	2024	36%	32%	**66%**	*	66%	*	-	-	-	*	83%	-	66%	71%	67%	72%
	2023	35%	32%	**79%**	78%	79%	*	-	*	-	-	*	*	79%	83%	74%	79%
Reading Including EOC	2024	57%	52%	**94%**	*	93%	*	-	-	-	*	83%	-	93%	100%	94%	93%
	2023	52%	47%	**95%**	100%	95%	*	-	*	-	-	*	*	95%	100%	96%	97%
Math Including EOC	2024	40%	36%	**68%**	*	68%	*	-	-	-	*	83%	-	68%	71%	68%	73%
	2023	40%	39%	**80%**	78%	79%	*	-	*	-	-	*	*	80%	83%	76%	79%
7th Graders																	
Reading and Mathematics	2024	35%	31%	**61%**	73%	59%	80%	-	*	-	-	*	*	59%	71%	60%	55%
	2023	37%	35%	**64%**	73%	63%	-	-	-	-	*	*	*	63%	71%	64%	67%
Reading and Mathematics Including EOC	2024	36%	31%	**61%**	73%	59%	80%	-	*	-	-	*	*	59%	71%	60%	55%
	2023	38%	35%	**64%**	73%	63%	-	-	-	-	*	*	*	63%	71%	64%	67%
Reading Including EOC	2024	54%	48%	**95%**	100%	95%	100%	-	*	-	-	*	*	95%	100%	96%	96%
	2023	55%	47%	**84%**	91%	83%	-	-	-	-	*	*	*	83%	88%	80%	82%
Math Including EOC	2024	40%	37%	**62%**	73%	60%	80%	-	*	-	-	*	*	60%	71%	61%	58%
	2023	43%	44%	**70%**	73%	69%	-	-	-	-	*	*	*	69%	76%	71%	74%
8th Graders																	
Reading and Mathematics	2023	31%	21%	*	-	*	-	-	-	-	-	-	-	*	-	*	*
Reading and Mathematics Including EOC	2024	41%	38%	**64%**	82%	62%	-	-	-	-	*	*	-	62%	82%	62%	64%
	2023	44%	41%	**82%**	79%	83%	*	-	*	-	*	-	-	83%	71%	82%	82%
Reading Including EOC	2024	57%	52%	**90%**	91%	90%	-	-	-	-	*	*	-	89%	100%	88%	91%
	2023	58%	53%	**95%**	93%	96%	*	-	*	-	*	-	-	95%	93%	95%	96%
Math Including EOC	2024	49%	48%	**65%**	82%	64%	-	-	-	-	*	*	-	63%	82%	64%	65%
	2023	51%	52%	**84%**	79%	85%	*	-	*	-	*	-	-	85%	71%	85%	85%
3rd - 8th Graders																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics	2024	36%	31%	**63%**	67%	62%	88%	-	*	-	*	78%	*	62%	71%	63%	64%
	2023	37%	34%	**71%**	75%	70%	*	-	*	-	*	50%	*	70%	77%	68%	72%
Reading and Mathematics Including EOC	2024	38%	33%	**63%**	73%	62%	88%	-	*	-	*	73%	*	62%	73%	63%	64%
	2023	39%	36%	**75%**	76%	74%	*	-	*	-	*	50%	*	75%	76%	73%	76%
Reading Including EOC	2024	54%	47%	**93%**	96%	93%	100%	-	*	-	*	82%	*	92%	100%	93%	93%
	2023	53%	48%	**91%**	94%	91%	*	-	*	-	*	83%	*	91%	94%	90%	92%
Math Including EOC	2024	45%	42%	**65%**	73%	64%	88%	-	*	-	*	73%	*	64%	73%	64%	66%
	2023	47%	47%	**78%**	76%	78%	*	-	*	-	*	50%	*	78%	78%	77%	79%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 6 ELA/Reading	2024	61%	57%	**90%**	*	89%	*	-	-	-	*	83%	-	90%	86%	90%	90%
	2023	51%	50%	**77%**	78%	77%	*	-	*	-	-	*	*	79%	63%	76%	80%
Grade 6 Mathematics	2024	48%	41%	**44%**	*	42%	*	-	-	-	*	83%	-	44%	43%	42%	47%
	2023	54%	51%	**57%**	61%	57%	*	-	*	-	-	*	*	58%	47%	51%	54%
Grade 7 ELA/Reading	2024	66%	62%	**92%**	100%	91%	100%	-	*	-	-	*	*	91%	95%	91%	91%
	2023	71%	69%	**80%**	95%	78%	-	-	-	-	*	*	*	79%	82%	77%	81%
Grade 8 ELA/Reading	2024	69%	69%	**89%**	100%	88%	-	-	-	-	*	*	-	88%	100%	88%	93%
	2023	63%	65%	**82%**	93%	82%	*	-	*	-	*	-	-	82%	82%	80%	84%
Grade 8 Mathematics	2024	66%	59%	**55%**	60%	53%	80%	-	*	-	-	*	*	53%	63%	55%	51%
	2023	74%	74%	**72%**	77%	72%	-	-	-	-	*	*	*	70%	88%	73%	80%
End of Course Algebra I	2024	72%	68%	**72%**	86%	71%	-	-	-	-	*	*	-	71%	82%	71%	71%
	2023	76%	77%	**89%**	89%	88%	*	-	*	-	*	-	-	89%	86%	89%	88%
All Grades Both Subjects	2024	64%	61%	**74%**	85%	72%	94%	-	*	-	75%	82%	69%	73%	77%	73%	74%
	2023	64%	65%	**77%**	84%	76%	75%	-	88%	-	75%	63%	75%	77%	74%	75%	78%
All Grades ELA/Reading	2024	67%	64%	**90%**	100%	89%	100%	-	*	-	*	86%	*	90%	93%	90%	91%
	2023	63%	62%	**80%**	90%	79%	*	-	*	-	*	75%	*	80%	76%	78%	82%
All Grades Mathematics	2024	60%	57%	**57%**	70%	55%	88%	-	*	-	*	77%	*	57%	61%	56%	56%
	2023	66%	69%	**73%**	78%	72%	*	-	*	-	*	50%	*	73%	73%	72%	74%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 6 ELA/Reading	2024	24%	23%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
	2023	26%	26%	*	-	*	-	-	-	-	-	-	-	*	-	*	-
Grade 6 Mathematics	2024	27%	23%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
	2023	35%	36%	*	-	*	-	-	-	-	-	-	-	*	-	*	-
Grade 7 ELA/Reading	2024	23%	18%	*	-	*	-	-	-	-	-	-	-	*	-	*	-
	2023	39%	37%	**80%**	-	80%	-	-	-	-	-	-	-	80%	-	80%	80%
Grade 8 ELA/Reading	2024	34%	37%	*	-	*	-	-	-	-	-	-	-	*	-	*	*
	2023	39%	41%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Mathematics	2024	44%	41%	*	-	*	-	-	-	-	-	-	-	*	*	*	*
	2023	49%	52%	*	*	*	-	-	-	-	-	-	-	*	*	*	*
End of Course Algebra I	2024	55%	60%	*	-	*	-	-	-	-	-	-	-	*	-	*	*
	2023	58%	62%	*	*	*	-	-	-	-	-	-	-	*	*	*	*
All Grades Both Subjects	2024	32%	32%	**70%**	-	70%	-	-	-	-	-	-	-	78%	*	70%	50%
	2023	38%	39%	**87%**	*	92%	-	-	-	-	-	-	-	85%	*	91%	88%
All Grades ELA/Reading	2024	30%	29%	*	-	*	-	-	-	-	-	-	-	*	-	*	*
	2023	35%	34%	**83%**	-	83%	-	-	-	-	-	-	-	83%	-	83%	80%
All Grades Mathematics	2024	35%	35%	**57%**	-	57%	-	-	-	-	-	-	-	67%	*	57%	*
	2023	40%	46%	**89%**	*	100%	-	-	-	-	-	-	-	86%	*	100%	*

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	70%	**95%**	-	-	-	-	-	-	96%	96%	-	-	93%	94%	96%	97%
	2023	76%	72%	**98%**	-	-	-	-	-	-	98%	98%	-	-	94%	98%	98%	100%
At Meets Grade Level or Above	2024	48%	42%	**75%**	-	-	-	-	-	-	75%	75%	-	-	62%	76%	74%	89%
	2023	49%	44%	**81%**	-	-	-	-	-	-	82%	82%	-	-	71%	80%	82%	80%
At Masters Grade Level	2024	20%	16%	**41%**	-	-	-	-	-	-	39%	39%	-	-	29%	44%	38%	53%
	2023	20%	16%	**42%**	-	-	-	-	-	-	42%	42%	-	-	38%	42%	42%	46%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	69%	**100%**	-	-	-	-	-	-	100%	100%	-	-	100%	99%	100%	100%
	2023	77%	70%	**99%**	-	-	-	-	-	-	99%	99%	-	-	100%	99%	99%	100%
At Meets Grade Level or Above	2024	54%	46%	**93%**	-	-	-	-	-	-	93%	93%	-	-	94%	93%	93%	100%
	2023	53%	45%	**91%**	-	-	-	-	-	-	91%	91%	-	-	93%	91%	91%	93%
At Masters Grade Level	2024	22%	18%	**63%**	-	-	-	-	-	-	62%	62%	-	-	50%	63%	61%	86%
	2023	20%	17%	**57%**	-	-	-	-	-	-	55%	55%	-	-	36%	58%	54%	79%
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	71%	**94%**	-	-	-	-	-	-	97%	97%	-	-	88%	91%	96%	93%
	2023	75%	74%	**98%**	-	-	-	-	-	-	99%	99%	-	-	93%	98%	99%	100%
At Meets Grade Level or Above	2024	43%	40%	**65%**	-	-	-	-	-	-	66%	66%	-	-	38%	64%	64%	93%
	2023	45%	43%	**78%**	-	-	-	-	-	-	81%	81%	-	-	57%	76%	80%	79%
At Masters Grade Level	2024	17%	15%	**27%**	-	-	-	-	-	-	27%	27%	-	-	19%	26%	27%	29%
	2023	19%	17%	**33%**	-	-	-	-	-	-	36%	36%	-	-	43%	30%	36%	36%
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	68%	**94%**	-	-	-	-	-	-	89%	89%	-	-	100%	97%	90%	100%
	2023	77%	72%	**97%**	-	-	-	-	-	-	97%	97%	-	-	*	97%	97%	*
At Meets Grade Level or Above	2024	43%	34%	**70%**	-	-	-	-	-	-	64%	64%	-	-	71%	73%	64%	100%
	2023	47%	39%	**72%**	-	-	-	-	-	-	74%	74%	-	-	*	71%	72%	*
At Masters Grade Level	2024	16%	10%	**28%**	-	-	-	-	-	-	17%	17%	-	-	14%	37%	16%	57%
	2023	18%	12%	**28%**	-	-	-	-	-	-	27%	27%	-	-	*	30%	27%	*
All Grades Social Studies																		
At Approaches Grade Level or Above	2024	78%	75%	**85%**	-	-	-	-	-	-	86%	86%	-	-	*	83%	85%	*
	2023	78%	75%	**96%**	-	-	-	-	-	-	97%	97%	-	-	*	96%	96%	*
At Meets Grade Level or Above	2024	51%	46%	**58%**	-	-	-	-	-	-	58%	58%	-	-	*	64%	56%	*
	2023	52%	45%	**66%**	-	-	-	-	-	-	68%	68%	-	-	*	65%	69%	*

Texas Education Agency

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

DALLAS ENVIRONMENTAL SCIENCE ACADEMY (057905071) - DALLAS ISD - DALLAS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2024	27%	22%	**34%**	-	-	-	-	-	-	28%	28%	-	-	*	44%	27%	*
	2023	27%	21%	**37%**	-	-	-	-	-	-	36%	36%	-	-	*	38%	37%	*
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	61%	**74%**	-	-	-	-	-	-	74%	74%	-	-	66%	74%	73%	82%
	2023	64%	65%	**77%**	-	-	-	-	-	-	80%	80%	-	-	52%	75%	78%	77%
All Grades ELA/Reading	2024	67%	64%	**90%**	-	-	-	-	-	-	91%	91%	-	-	91%	89%	91%	93%
	2023	63%	62%	**80%**	-	-	-	-	-	-	84%	84%	-	-	50%	77%	82%	86%
All Grades Mathematics	2024	60%	57%	**57%**	-	-	-	-	-	-	56%	56%	-	-	41%	58%	55%	71%
	2023	66%	69%	**73%**	-	-	-	-	-	-	76%	76%	-	-	54%	72%	75%	68%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	32%	**70%**	-	-	-	-	-	-	60%	60%	-	-	*	*	50%	-
	2023	38%	39%	**87%**	-	-	-	-	-	-	88%	88%	-	-	-	86%	88%	-
All Grades ELA/Reading	2024	30%	29%	*	-	-	-	-	-	-	*	*	-	-	-	*	*	-
	2023	35%	34%	**83%**	-	-	-	-	-	-	80%	80%	-	-	-	*	80%	-
All Grades Mathematics	2024	35%	35%	**57%**	-	-	-	-	-	-	*	*	-	-	*	*	*	-
	2023	40%	46%	**89%**	-	-	-	-	-	-	*	*	-	-	-	83%	*	-

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	88%	**100%**	100%	100%	100%	-	*	-	100%	100%	100%	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	5%	**0%**	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	2%	5%	**0%**	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	91%	85%	**100%**	100%	100%	100%	-	*	-	*	100%	*	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	5%	**0%**	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	4%	9%	**0%**	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	90%	**100%**	100%	100%	100%	-	*	-	*	100%	*	100%	100%	100%	100%
Not Included in Accountability: Mobile	5%	6%	**0%**	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	100%	100%	100%	-	*	-	-	*	*	100%	100%	100%	100%
Included in Accountability	93%	91%	**100%**	100%	100%	100%	-	*	-	-	*	*	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	5%	**0%**	0%	0%	0%	-	*	-	-	*	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	0%	-	*	-	-	*	*	0%	0%	0%	0%
Not Tested	1%	2%	**0%**	0%	0%	0%	-	*	-	-	*	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	0%	0%	0%	-	*	-	-	*	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	-	*	-	-	*	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	98%	**100%**	100%	100%	-	-	-	-	*	*	-	100%	100%	100%	100%
Included in Accountability	94%	93%	**100%**	100%	100%	-	-	-	-	*	*	-	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	4%	**0%**	0%	0%	-	-	-	-	*	*	-	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	-	-	-	-	*	*	-	0%	0%	0%	0%
Not Tested	1%	2%	**0%**	0%	0%	-	-	-	-	*	*	-	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	-	-	-	-	*	*	-	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	-	-	-	-	*	*	-	0%	0%	0%	0%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**100%**	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	89%	**100%**	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	5%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	2%	4%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	2%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	2%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	98%	**100%**	100%	100%	*	-	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	92%	86%	**100%**	100%	100%	*	-	*	-	*	100%	*	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	4%	**0%**	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	3%	7%	**0%**	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	2%	**0%**	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	2%	**0%**	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	**100%**	100%	100%	*	-	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	91%	**100%**	100%	100%	*	-	*	-	*	100%	*	100%	100%	100%	100%
Not Included in Accountability: Mobile	5%	5%	**0%**	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	2%	**0%**	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	97%	**100%**	100%	100%	-	-	-	-	*	*	*	100%	100%	100%	100%
Included in Accountability	93%	91%	**100%**	100%	100%	-	-	-	-	*	*	*	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	4%	**0%**	0%	0%	-	-	-	-	*	*	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	-	-	-	-	*	*	*	0%	0%	0%	0%
Not Tested	1%	3%	**0%**	0%	0%	-	-	-	-	*	*	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	-	-	-	-	*	*	*	0%	0%	0%	0%
Other	0%	2%	**0%**	0%	0%	-	-	-	-	*	*	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	96%	**100%**	100%	100%	*	-	*	-	*	-	-	100%	100%	100%	100%
Included in Accountability	94%	92%	**100%**	100%	100%	*	-	*	-	*	-	-	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	4%	**0%**	0%	0%	*	-	*	-	*	-	-	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	*	-	*	-	*	-	-	0%	0%	0%	0%
Not Tested	1%	4%	**0%**	0%	0%	*	-	*	-	*	-	-	0%	0%	0%	0%
Absent	1%	2%	**0%**	0%	0%	*	-	*	-	*	-	-	0%	0%	0%	0%
Other	0%	2%	**0%**	0%	0%	*	-	*	-	*	-	-	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	92.4%	**97.7%**	97.4%	97.7%	97.3%	-	*	-	-	98.0%	97.7%	98.1%
2021-22	92.2%	91.4%	**97.1%**	97.0%	97.1%	96.9%	-	*	-	-	*	97.2%	97.5%
Chronic Absenteeism													
2022-23	20.3%	23.8%	**1.9%**	5.0%	1.6%	0.0%	-	0.0%	-	-	0.0%	2.2%	1.8%
2021-22	25.7%	27.6%	**2.3%**	2.5%	2.3%	0.0%	-	*	-	-	*	2.3%	2.4%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	2.3%	**0.0%**	0.0%	0.0%	*	-	*	-	-	*	0.0%	0.0%
2021-22	0.7%	2.4%	**0.0%**	0.0%	0.0%	0.0%	-	*	-	-	-	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	3.8%	**-**	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	4.7%	**-**	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	82.6%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	3.2%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	14.1%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	82.7%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	85.9%	**-**	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	80.9%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	4.4%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	14.6%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	81.0%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	85.4%	**-**	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	84.3%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	15.0%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	84.6%	**-**	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	13.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	81.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	79.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	88.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	90.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	86.8%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	8,593	377,367
By Ethnicity:				
African American	-	-	1,679	46,822
Hispanic	-	-	6,223	197,333
White	-	-	491	103,009
American Indian	-	-	26	1,181
Asian	-	-	105	19,151
Pacific Islander	-	-	8	574
Two or More Races	-	-	61	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	4	270
Foundation H.S. Program (No Endorsement)	-	-	851	49,278
Foundation H.S. Program (Endorsement)	-	-	138	16,475
Foundation H.S. Program (DLA)	-	-	7,600	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	676	34,589
Economically Disadvantaged Graduates	-	-	6,732	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	3,489	50,229
At-Risk Graduates	-	-	5,502	168,430
CTE Completers	-	-	2,138	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**418**	**100.0%**	**139,096**	**5,517,464**	**418**	**100.0%**	**139,246**	**5,531,236**
Students by Grade								
Grade 6	131	31.3%	6.5%	7.3%	131	31.3%	6.5%	7.2%
Grade 7	150	35.9%	6.4%	7.3%	150	35.9%	6.4%	7.3%
Grade 8	137	32.8%	6.7%	7.5%	137	32.8%	6.7%	7.5%
Ethnic Distribution								
African American	25	6.0%	19.8%	12.8%	25	6.0%	19.8%	12.8%
Hispanic	378	90.4%	71.0%	53.2%	378	90.4%	71.0%	53.2%
White	10	2.4%	6.0%	25.0%	10	2.4%	6.0%	25.0%
American Indian	0	0.0%	0.5%	0.3%	0	0.0%	0.5%	0.3%
Asian	3	0.7%	1.3%	5.4%	3	0.7%	1.3%	5.4%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	2	0.5%	1.4%	3.1%	2	0.5%	1.4%	3.1%
Sex								
Female	182	43.5%	49.1%	48.9%	182	43.5%	49.1%	48.8%
Male	236	56.5%	50.9%	51.1%	236	56.5%	50.9%	51.2%
Other Student Cohorts								
Economically Disadvantaged	346	82.8%	87.2%	62.3%	346	82.8%	87.2%	62.2%
Non-Educationally Disadvantaged	72	17.2%	12.8%	37.7%	72	17.2%	12.8%	37.8%
Section 504 Students	27	6.5%	4.7%	7.2%	27	6.5%	4.7%	7.2%
EB Students/EL	234	56.0%	50.5%	24.4%	234	56.0%	50.5%	24.3%
Students w/ Disciplinary Placements (2022-23)	1	0.2%	1.9%	1.9%				
Students w/ Dyslexia	14	3.3%	5.5%	6.0%	14	3.3%	5.5%	6.0%
Foster Care	0	0.0%	0.3%	0.2%	0	0.0%	0.3%	0.2%
Homeless	4	1.0%	2.1%	1.4%	4	1.0%	2.1%	1.4%
Immigrant	1	0.2%	7.0%	2.9%	1	0.2%	7.0%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	418	100.0%	96.7%	65.7%	418	100.0%	96.7%	65.7%
Military Connected	2	0.5%	0.7%	3.9%	2	0.5%	0.7%	3.9%
At-Risk	254	60.8%	73.6%	53.2%	254	60.8%	73.6%	53.2%
Students by Instructional Program								
Bilingual/ESL Education	218	52.2%	48.7%	24.5%	218	52.2%	48.7%	24.4%
Career and Technical Education	75	17.9%	22.8%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	69.0%	73.3%	-	-	-	-
Gifted and Talented Education	266	63.6%	18.4%	8.5%	266	63.6%	18.4%	8.5%
Special Education	12	2.9%	11.9%	13.9%	12	2.9%	11.9%	14.0%
Students with Disabilities by Type of Primary Disability								

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students with Disabilities	**12**							
Students with Intellectual Disabilities	0	0.0%	41.8%	45.7%				
Students with Physical Disabilities	**	**	15.5%	18.9%				
Students with Autism	**	**	28.1%	16.2%				
Students with Behavioral Disabilities	*	*	13.8%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.9%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**11**	**2.6%**	**22.3%**	**16.1%**				
African American	5	1.2%	7.9%	3.4%				
Hispanic	5	1.2%	12.7%	8.5%				
White	1	0.2%	0.9%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.2%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.5%	0.5%				
Special Ed Students who are Mobile	0	0.0%	23.1%	17.6%				
Count and Percent of EB Students/EL who are Mobile	5	2.3%	17.4%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	7	2.2%	22.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**26**	**9.3%**	**22.3%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Grade 6	0.0%	0.4%	0.3%	0.0%	0.4%	0.3%
Grade 7	0.0%	0.6%	0.5%	0.0%	0.5%	0.4%
Grade 8	0.0%	0.8%	0.4%	-	0.5%	0.5%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Grade 6	22.1	17.7	19.2
Secondary			
English/Language Arts	18.5	16.9	16.3
Foreign Languages	27.2	18.7	18.8
Mathematics	23.9	18.8	17.5
Science	23.9	17.4	18.5
Social Studies	22.1	18.6	18.8

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**31.0**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	30.0	96.8%	64.3%	63.9%
Teachers	25.0	80.7%	47.8%	48.3%
Professional Support	3.0	9.7%	11.5%	11.1%
Campus Administration (School Leadership)	2.0	6.5%	3.7%	3.3%
Educational Aides	1.0	3.2%	10.4%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	99.0	4,187.0
Part-time Librarians	0.0	n/a	4.0	651.0
Full-time Counselors	1.0	n/a	436.0	13,870.0
Part-time Counselors	0.0	n/a	4.0	1,172.0
Total Minority Staff	**26.0**	**83.9%**	**83.1%**	**54.4%**
Teachers by Ethnicity				
African American	9.0	36.0%	37.6%	12.6%
Hispanic	8.0	32.0%	35.0%	30.1%
White	5.0	20.0%	21.8%	53.4%
American Indian	0.0	0.0%	0.5%	0.3%
Asian	3.0	12.0%	3.5%	2.1%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	1.4%	1.3%
Teachers by Sex				
Males	8.0	32.0%	31.1%	24.5%
Females	17.0	68.0%	68.9%	75.5%
Teachers by Highest Degree Held				
No Degree	2.0	8.0%	3.1%	2.5%
Bachelors	17.0	68.0%	70.7%	71.7%
Masters	6.0	24.0%	24.8%	24.9%
Doctorate	0.0	0.0%	1.4%	0.8%
Teachers by Years of Experience				
Beginning Teachers	3.0	12.0%	8.9%	8.7%
1-5 Years Experience	4.0	16.0%	31.9%	27.4%
6-10 Years Experience	4.0	16.0%	23.1%	20.2%
11-20 Years Experience	10.0	40.0%	22.6%	27.1%
21-30 Years Experience	3.0	12.0%	10.3%	13.7%
Over 30 Years Experience	1.0	4.0%	3.2%	3.0%
Number of Students per Teacher	16.7	n/a	13.6	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	4.0	6.0	6.0
Average Years Experience of Principals with District	4.0	5.8	5.1
Average Years Experience of Assistant Principals	11.0	5.4	5.1
Average Years Experience of Assistant Principals with District	11.0	4.9	4.3
Average Years Experience of Teachers	12.2	9.9	11.1
Average Years Experience of Teachers with District	10.2	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$61,000	$60,399	$54,272
1-5 Years Experience	$65,203	$64,247	$58,185
6-10 Years Experience	$75,246	$70,325	$61,494
11-20 Years Experience	$80,812	$73,136	$65,219
21-30 Years Experience	$78,868	$74,317	$69,723
Over 30 Years Experience	$102,933	$74,907	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$75,698	$68,699	$62,474
Professional Support	$78,138	$81,873	$73,783
Campus Administration (School Leadership)	$109,000	$95,444	$86,738
Instructional Staff Percent	n/a	61.6%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	3.9%	6.0%
Career and Technical Education	1.2	4.9%	3.7%	5.5%
Compensatory Education	0.0	0.0%	5.9%	3.1%
Gifted and Talented Education	7.3	29.2%	3.5%	1.6%
Regular Education	10.5	42.2%	68.1%	69.8%
Special Education	1.0	4.0%	8.4%	10.3%
Other	4.9	19.7%	6.6%	3.7%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: DALLAS ISD

Campus Name: DR FREDERICK DOUGLASS TODD SR MIDDLE

Campus Number: 057905072

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2024	77%	72%	**56%**	51%	60%	*	-	*	-	*	44%	-	59%	46%	56%	59%
	2023	77%	72%	**69%**	67%	71%	-	*	*	-	-	65%	*	70%	66%	68%	73%
At Meets Grade Level or Above	2024	57%	52%	**33%**	25%	38%	*	-	*	-	*	38%	-	33%	35%	33%	43%
	2023	52%	47%	**29%**	23%	35%	-	*	*	-	-	23%	*	32%	22%	29%	39%
At Masters Grade Level	2024	26%	23%	**13%**	15%	9%	*	-	*	-	*	25%	-	11%	19%	13%	14%
	2023	22%	19%	**7%**	7%	4%	-	*	*	-	-	4%	*	8%	3%	7%	7%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2024	72%	69%	**40%**	36%	40%	*	-	*	-	*	53%	-	39%	44%	41%	45%
	2023	75%	76%	**62%**	52%	71%	-	*	*	-	-	41%	*	68%	44%	62%	80%
At Meets Grade Level or Above	2024	39%	36%	**13%**	13%	12%	*	-	*	-	*	33%	-	11%	16%	13%	14%
	2023	40%	39%	**18%**	7%	27%	-	*	*	-	-	22%	*	21%	9%	17%	30%
At Masters Grade Level	2024	14%	11%	**5%**	7%	0%	*	-	*	-	*	27%	-	4%	8%	5%	2%
	2023	16%	14%	**4%**	2%	5%	-	*	*	-	-	7%	*	2%	9%	4%	5%
Grade 7 Reading																	
At Approaches Grade Level or Above	2024	74%	69%	**65%**	69%	60%	-	*	*	-	-	54%	*	69%	53%	64%	57%
	2023	78%	73%	**56%**	57%	52%	-	*	*	-	*	10%	*	54%	64%	56%	47%
At Meets Grade Level or Above	2024	54%	48%	**32%**	27%	35%	-	*	*	-	-	25%	*	34%	25%	32%	35%
	2023	55%	47%	**26%**	28%	23%	-	*	*	-	*	5%	*	24%	33%	25%	12%
At Masters Grade Level	2024	29%	25%	**11%**	10%	10%	-	*	*	-	-	17%	*	11%	9%	11%	13%
	2023	27%	22%	**5%**	4%	5%	-	*	*	-	*	0%	*	5%	6%	5%	3%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2024	56%	38%	**26%**	26%	27%	-	*	*	-	-	25%	-	25%	27%	26%	29%
	2023	63%	47%	**34%**	35%	36%	-	*	-	-	*	10%	*	32%	41%	33%	33%
At Meets Grade Level or Above	2024	34%	20%	**10%**	7%	13%	-	*	*	-	-	21%	-	13%	3%	10%	16%
	2023	37%	22%	**8%**	7%	10%	-	*	-	-	*	5%	*	7%	11%	8%	7%
At Masters Grade Level	2024	11%	8%	**2%**	2%	2%	-	*	*	-	-	8%	-	3%	0%	2%	3%
	2023	11%	7%	**0%**	0%	0%	-	*	-	-	*	0%	*	0%	0%	0%	0%
Grade 8 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	81%	78%	**73%**	71%	72%	-	-	*	-	*	50%	*	73%	76%	74%	74%
	2023	83%	79%	**71%**	68%	71%	*	-	*	-	*	48%	*	72%	68%	70%	73%
At Meets Grade Level or Above	2024	56%	51%	**42%**	45%	36%	-	-	*	-	*	15%	*	38%	52%	43%	33%
	2023	58%	51%	**36%**	30%	38%	*	-	*	-	*	11%	*	38%	32%	35%	43%
At Masters Grade Level	2024	29%	25%	**12%**	9%	14%	-	-	*	-	*	10%	*	14%	9%	13%	15%
	2023	28%	24%	**15%**	9%	21%	*	-	*	-	*	7%	*	19%	5%	14%	18%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2024	72%	69%	**67%**	67%	64%	-	-	*	-	*	42%	*	66%	68%	66%	63%
	2023	76%	76%	**73%**	70%	75%	*	-	*	-	*	48%	*	74%	71%	73%	76%
At Meets Grade Level or Above	2024	43%	37%	**25%**	27%	20%	-	-	*	-	*	11%	*	24%	29%	26%	20%
	2023	46%	44%	**35%**	33%	36%	*	-	*	-	*	11%	*	36%	33%	36%	34%
At Masters Grade Level	2024	16%	12%	**4%**	6%	2%	-	-	*	-	*	11%	*	2%	7%	4%	2%
	2023	17%	14%	**10%**	8%	11%	*	-	*	-	*	7%	*	11%	7%	10%	8%
Grade 8 Science																	
At Approaches Grade Level or Above	2024	70%	63%	**51%**	45%	52%	-	-	100%	-	*	30%	*	53%	45%	52%	53%
	2023	74%	69%	**53%**	51%	55%	*	-	*	-	*	30%	*	53%	54%	54%	54%
At Meets Grade Level or Above	2024	44%	32%	**20%**	19%	15%	-	-	80%	-	*	9%	*	17%	27%	21%	16%
	2023	47%	37%	**19%**	16%	19%	*	-	*	-	*	15%	*	23%	12%	20%	23%
At Masters Grade Level	2024	17%	10%	**3%**	4%	0%	-	-	20%	-	*	4%	*	1%	6%	3%	0%
	2023	17%	9%	**0%**	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2024	60%	54%	**25%**	24%	22%	-	-	*	-	*	16%	*	28%	18%	26%	26%
	2023	62%	56%	**37%**	30%	40%	*	-	*	-	*	21%	*	38%	34%	36%	47%
At Meets Grade Level or Above	2024	33%	27%	**4%**	5%	2%	-	-	*	-	*	11%	*	4%	3%	4%	0%
	2023	33%	27%	**14%**	11%	13%	*	-	*	-	*	13%	*	14%	14%	13%	19%
At Masters Grade Level	2024	17%	13%	**1%**	2%	0%	-	-	*	-	*	5%	*	1%	0%	1%	0%
	2023	16%	13%	**3%**	5%	2%	*	-	*	-	*	8%	*	4%	3%	3%	2%
End of Course Algebra I																	
At Approaches Grade Level or Above	2024	81%	79%	**91%**	78%	100%	-	-	*	-	*	-	*	94%	83%	95%	100%
	2023	79%	75%	**100%**	100%	100%	-	-	*	-	*	-	-	100%	*	100%	100%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	43%	39%	**50%**	44%	63%	-	-	*	-	*	-	*	50%	50%	52%	38%
	2023	43%	39%	**76%**	50%	90%	-	-	*	-	*	-	-	80%	*	81%	91%
At Masters Grade Level	2024	24%	20%	**14%**	11%	25%	-	-	*	-	*	-	*	13%	17%	14%	13%
	2023	23%	19%	**43%**	25%	50%	-	-	*	-	*	-	-	45%	*	44%	55%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	70%	**52%**	50%	52%	83%	*	92%	-	67%	39%	77%	54%	48%	52%	53%
	2023	76%	72%	**58%**	55%	61%	*	*	89%	-	80%	36%	77%	59%	56%	58%	63%
At Meets Grade Level or Above	2024	48%	42%	**23%**	22%	23%	33%	*	58%	-	28%	19%	31%	23%	24%	24%	23%
	2023	49%	44%	**25%**	21%	27%	*	*	47%	-	73%	14%	15%	26%	21%	24%	29%
At Masters Grade Level	2024	20%	16%	**7%**	7%	5%	17%	*	29%	-	0%	13%	0%	6%	7%	7%	6%
	2023	20%	16%	**6%**	5%	7%	*	*	26%	-	27%	5%	0%	7%	4%	6%	7%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	69%	**65%**	64%	64%	*	*	100%	-	80%	50%	*	67%	59%	65%	63%
	2023	77%	70%	**65%**	64%	65%	*	*	100%	-	80%	43%	100%	65%	66%	65%	66%
At Meets Grade Level or Above	2024	54%	46%	**36%**	33%	36%	*	*	75%	-	40%	25%	*	35%	37%	36%	37%
	2023	53%	45%	**31%**	27%	32%	*	*	63%	-	60%	14%	0%	31%	29%	30%	33%
At Masters Grade Level	2024	22%	18%	**12%**	11%	11%	*	*	63%	-	0%	17%	*	12%	12%	12%	14%
	2023	20%	17%	**9%**	7%	10%	*	*	38%	-	40%	4%	0%	11%	5%	9%	10%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	**49%**	45%	48%	*	*	75%	-	100%	38%	*	49%	48%	49%	50%
	2023	75%	74%	**61%**	56%	65%	*	*	100%	-	60%	35%	60%	63%	55%	60%	69%
At Meets Grade Level or Above	2024	43%	40%	**19%**	17%	18%	*	*	50%	-	40%	21%	*	19%	18%	19%	18%
	2023	45%	43%	**25%**	19%	30%	*	*	50%	-	60%	13%	40%	27%	20%	24%	31%
At Masters Grade Level	2024	17%	15%	**4%**	6%	3%	*	*	13%	-	0%	14%	*	4%	6%	4%	3%
	2023	19%	17%	**7%**	5%	9%	*	*	25%	-	40%	5%	0%	8%	6%	7%	9%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	68%	**51%**	45%	52%	-	-	100%	-	*	30%	*	53%	45%	52%	53%
	2023	77%	72%	**53%**	51%	55%	*	-	*	-	*	30%	*	53%	54%	54%	54%
At Meets Grade Level or Above	2024	43%	34%	**20%**	19%	15%	-	-	80%	-	*	9%	*	17%	27%	21%	16%
	2023	47%	39%	**19%**	16%	19%	*	-	*	-	*	15%	*	23%	12%	20%	23%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2024	16%	10%	**3%**	4%	0%	-	-	20%	-	*	4%	*	1%	6%	3%	0%
	2023	18%	12%	**0%**	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%
All Grades Social Studies																	
At Approaches Grade Level or Above	2024	78%	75%	**25%**	24%	22%	-	-	*	-	*	16%	*	28%	18%	26%	26%
	2023	78%	75%	**37%**	30%	40%	*	-	*	-	*	21%	*	38%	34%	36%	47%
At Meets Grade Level or Above	2024	51%	46%	**4%**	5%	2%	-	-	*	-	*	11%	*	4%	3%	4%	0%
	2023	52%	45%	**14%**	11%	13%	*	-	*	-	*	13%	*	14%	14%	13%	19%
At Masters Grade Level	2024	27%	22%	**1%**	2%	0%	-	-	*	-	*	5%	*	1%	0%	1%	0%
	2023	27%	21%	**3%**	5%	2%	*	-	*	-	*	8%	*	4%	3%	3%	2%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
6th Graders																	
Reading and Mathematics	2024	36%	32%	**11%**	13%	9%	*	-	*	-	*	31%	-	10%	15%	12%	12%
	2023	35%	32%	**13%**	7%	16%	-	*	*	-	-	23%	*	14%	9%	12%	18%
Reading and Mathematics Including EOC	2024	36%	32%	**11%**	13%	9%	*	-	*	-	*	31%	-	10%	15%	12%	12%
	2023	35%	32%	**13%**	7%	16%	-	*	*	-	-	23%	*	14%	9%	12%	18%
Reading Including EOC	2024	57%	52%	**32%**	25%	36%	*	-	*	-	*	35%	-	32%	33%	32%	42%
	2023	52%	47%	**29%**	23%	35%	-	*	*	-	-	23%	*	32%	22%	29%	39%
Math Including EOC	2024	40%	36%	**12%**	13%	11%	*	-	*	-	*	31%	-	11%	15%	13%	14%
	2023	40%	39%	**18%**	7%	27%	-	*	*	-	-	22%	*	21%	9%	17%	30%
7th Graders																	
Reading and Mathematics	2024	35%	31%	**15%**	10%	16%	-	*	*	-	-	22%	*	18%	7%	15%	19%
	2023	37%	35%	**14%**	15%	11%	-	*	*	-	*	5%	*	13%	16%	14%	3%
Reading and Mathematics Including EOC	2024	36%	31%	**15%**	10%	16%	-	*	*	-	-	22%	*	18%	7%	15%	19%
	2023	38%	35%	**14%**	15%	11%	-	*	*	-	*	5%	*	13%	16%	14%	3%
Reading Including EOC	2024	54%	48%	**32%**	27%	35%	-	*	*	-	-	26%	*	35%	26%	33%	36%
	2023	55%	47%	**26%**	28%	23%	-	*	*	-	*	5%	*	24%	33%	25%	12%
Math Including EOC	2024	40%	37%	**16%**	10%	18%	-	*	*	-	-	22%	*	19%	6%	16%	21%
	2023	43%	44%	**19%**	18%	20%	-	*	*	-	*	5%	*	18%	22%	19%	11%
8th Graders																	
Reading and Mathematics	2024	28%	17%	**17%**	20%	15%	-	-	-	-	*	11%	*	16%	19%	18%	10%
	2023	31%	21%	**20%**	18%	18%	*	-	*	-	*	11%	*	18%	22%	20%	21%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	41%	38%	**22%**	22%	23%	-	-	*	-	*	11%	*	21%	25%	23%	13%
	2023	44%	41%	**28%**	22%	31%	*	-	*	-	*	11%	*	32%	21%	28%	36%
Reading Including EOC	2024	57%	52%	**42%**	45%	37%	-	-	*	-	*	15%	*	38%	52%	44%	33%
	2023	58%	53%	**36%**	30%	38%	*	-	*	-	*	11%	*	38%	32%	35%	43%
Math Including EOC	2024	49%	48%	**28%**	29%	25%	-	-	*	-	*	11%	*	27%	31%	29%	18%
	2023	51%	52%	**37%**	29%	42%	*	-	*	-	*	11%	*	41%	26%	36%	48%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	31%	**14%**	14%	14%	*	*	60%	-	*	21%	*	14%	13%	15%	14%
	2023	37%	34%	**15%**	14%	15%	*	*	43%	-	*	14%	0%	15%	16%	15%	14%
Reading and Mathematics Including EOC	2024	38%	33%	**16%**	15%	16%	*	*	38%	-	20%	21%	*	16%	16%	16%	15%
	2023	39%	36%	**19%**	15%	20%	*	*	50%	-	60%	14%	0%	20%	16%	18%	20%
Reading Including EOC	2024	54%	47%	**36%**	33%	36%	*	*	75%	-	40%	25%	*	35%	37%	36%	37%
	2023	53%	48%	**31%**	27%	32%	*	*	63%	-	60%	14%	0%	31%	29%	30%	33%
Math Including EOC	2024	45%	42%	**19%**	17%	18%	*	*	50%	-	40%	21%	*	19%	18%	19%	18%
	2023	47%	47%	**25%**	19%	30%	*	*	50%	-	60%	13%	40%	27%	20%	24%	31%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 6 ELA/Reading	2024	61%	57%	**40%**	41%	33%	*	-	*	-	*	36%	-	39%	41%	39%	40%
	2023	51%	50%	**42%**	42%	40%	-	*	*	-	-	50%	*	43%	38%	42%	48%
Grade 6 Mathematics	2024	48%	41%	**20%**	24%	15%	*	-	*	-	*	35%	-	20%	20%	20%	15%
	2023	54%	51%	**41%**	37%	44%	-	*	*	-	-	41%	*	43%	37%	41%	45%
Grade 7 ELA/Reading	2024	66%	62%	**51%**	46%	55%	-	*	*	-	-	41%	*	53%	47%	50%	54%
	2023	71%	69%	**58%**	60%	53%	-	*	*	-	*	26%	*	54%	67%	58%	48%
Grade 7 Mathematics	2024	49%	39%	**35%**	36%	35%	-	*	*	-	-	44%	-	35%	33%	34%	32%
	2023	56%	53%	**50%**	51%	47%	-	*	-	-	*	31%	*	47%	57%	49%	46%
Grade 8 ELA/Reading	2024	69%	69%	**72%**	74%	67%	-	-	*	-	*	68%	*	73%	70%	72%	69%
	2023	63%	65%	**62%**	61%	62%	*	-	*	-	*	52%	*	60%	69%	62%	65%
Grade 8 Mathematics	2024	66%	59%	**62%**	68%	56%	-	-	*	-	*	71%	*	61%	66%	61%	53%
	2023	74%	74%	**81%**	85%	79%	*	-	*	-	-	66%	*	82%	79%	81%	70%
End of Course Algebra I	2024	72%	68%	**64%**	61%	75%	-	-	*	-	*	-	*	59%	75%	67%	69%
	2023	76%	77%	**86%**	75%	90%	-	-	*	-	*	-	-	88%	*	84%	91%
All Grades Both Subjects	2024	64%	61%	**48%**	50%	46%	42%	*	66%	-	65%	50%	63%	48%	49%	48%	45%
	2023	64%	65%	**57%**	58%	54%	*	*	69%	-	81%	46%	70%	56%	59%	57%	56%
All Grades ELA/Reading	2024	67%	64%	**55%**	55%	53%	*	*	88%	-	70%	49%	*	55%	54%	54%	54%
	2023	63%	62%	**54%**	55%	51%	*	*	75%	-	*	44%	60%	52%	59%	54%	54%
All Grades Mathematics	2024	60%	57%	**42%**	44%	40%	*	*	44%	-	60%	51%	*	41%	44%	42%	36%
	2023	66%	69%	**60%**	61%	58%	*	*	63%	-	*	48%	80%	60%	59%	59%	57%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 6 ELA/Reading	2024	24%	23%	**7%**	13%	0%	*	-	-	-	-	0%	-	5%	10%	7%	0%
	2023	26%	26%	**38%**	45%	29%	-	-	-	-	-	50%	*	35%	45%	38%	36%
Grade 6 Mathematics	2024	27%	23%	**6%**	10%	0%	-	-	-	-	-	*	-	7%	0%	6%	0%
	2023	35%	36%	**25%**	26%	25%	-	*	-	-	-	10%	*	28%	18%	26%	33%
Grade 7 ELA/Reading	2024	23%	18%	**15%**	20%	13%	-	*	-	-	-	13%	-	20%	7%	15%	10%
	2023	39%	37%	**37%**	39%	32%	-	*	-	-	*	6%	-	31%	50%	35%	26%
Grade 7 Mathematics	2024	14%	11%	**4%**	9%	0%	-	*	-	-	-	8%	-	4%	5%	4%	0%
	2023	22%	23%	**20%**	25%	16%	-	*	-	-	*	8%	*	17%	27%	19%	19%
Grade 8 ELA/Reading	2024	34%	37%	**47%**	42%	50%	-	-	-	-	*	38%	-	46%	50%	48%	53%
	2023	39%	41%	**30%**	30%	28%	-	-	*	-	-	19%	*	23%	40%	30%	33%
Grade 8 Mathematics	2024	44%	41%	**44%**	36%	48%	-	-	-	-	*	27%	*	42%	50%	41%	47%
	2023	49%	52%	**52%**	55%	47%	-	-	*	-	-	40%	*	53%	52%	51%	41%
End of Course Algebra I	2024	55%	60%	*	*	-	-	-	-	-	-	-	-	*	*	*	-
	2023	58%	62%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Both Subjects	2024	32%	32%	**23%**	24%	22%	*	*	-	-	*	19%	*	24%	22%	23%	20%
	2023	38%	39%	**35%**	39%	29%	-	*	*	-	*	23%	60%	32%	41%	34%	31%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
All Grades ELA/Reading	2024	30%	29%	**27%**	28%	25%	*	*	-	-	*	23%	-	28%	23%	27%	23%
	2023	35%	34%	**35%**	37%	30%	-	*	*	-	*	23%	*	30%	45%	34%	31%
All Grades Mathematics	2024	35%	35%	**20%**	20%	18%	-	*	-	-	*	16%	*	20%	20%	19%	18%
	2023	40%	46%	**35%**	40%	29%	-	*	*	-	*	24%	*	33%	38%	34%	30%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	70%	**52%**	-	-	-	-	-	-	53%	53%	-	-	50%	52%	53%	-
	2023	76%	72%	**58%**	*	-	-	-	*	-	63%	63%	-	-	60%	56%	63%	-
At Meets Grade Level or Above	2024	48%	42%	**23%**	-	-	-	-	-	-	22%	22%	-	-	38%	23%	23%	-
	2023	49%	44%	**25%**	*	-	-	-	*	-	27%	27%	-	-	47%	23%	29%	-
At Masters Grade Level	2024	20%	16%	**7%**	-	-	-	-	-	-	6%	6%	-	-	13%	7%	6%	-
	2023	20%	16%	**6%**	*	-	-	-	*	-	8%	8%	-	-	3%	6%	7%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	69%	**65%**	-	-	-	-	-	-	62%	62%	-	-	67%	66%	63%	-
	2023	77%	70%	**65%**	*	-	-	-	*	-	66%	66%	-	-	67%	65%	66%	-
At Meets Grade Level or Above	2024	54%	46%	**36%**	-	-	-	-	-	-	35%	35%	-	-	58%	34%	37%	-
	2023	53%	45%	**31%**	*	-	-	-	*	-	30%	30%	-	-	58%	29%	33%	-
At Masters Grade Level	2024	22%	18%	**12%**	-	-	-	-	-	-	13%	13%	-	-	25%	11%	14%	-
	2023	20%	17%	**9%**	*	-	-	-	*	-	11%	11%	-	-	0%	9%	10%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	71%	**49%**	-	-	-	-	-	-	50%	50%	-	-	50%	48%	50%	-
	2023	75%	74%	**61%**	*	-	-	-	*	-	69%	69%	-	-	67%	56%	69%	-
At Meets Grade Level or Above	2024	43%	40%	**19%**	-	-	-	-	-	-	16%	16%	-	-	33%	19%	18%	-
	2023	45%	43%	**25%**	*	-	-	-	*	-	30%	30%	-	-	42%	21%	31%	-
At Masters Grade Level	2024	17%	15%	**4%**	-	-	-	-	-	-	2%	2%	-	-	8%	5%	3%	-
	2023	19%	17%	**7%**	*	-	-	-	*	-	9%	9%	-	-	8%	6%	9%	-
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	68%	**51%**	-	-	-	-	-	-	56%	56%	-	-	33%	49%	53%	-
	2023	77%	72%	**53%**	-	-	-	-	-	-	56%	56%	-	-	*	53%	54%	-
At Meets Grade Level or Above	2024	43%	34%	**20%**	-	-	-	-	-	-	15%	15%	-	-	17%	23%	16%	-
	2023	47%	39%	**19%**	-	-	-	-	-	-	22%	22%	-	-	*	18%	23%	-
At Masters Grade Level	2024	16%	10%	**3%**	-	-	-	-	-	-	0%	0%	-	-	0%	4%	0%	-
	2023	18%	12%	**0%**	-	-	-	-	-	-	0%	0%	-	-	*	0%	0%	-
All Grades Social Studies																		
At Approaches Grade Level or Above	2024	78%	75%	**25%**	-	-	-	-	-	-	27%	27%	-	-	*	25%	26%	-
	2023	78%	75%	**37%**	-	-	-	-	-	-	48%	48%	-	-	*	32%	47%	-
At Meets Grade Level or Above	2024	51%	46%	**4%**	-	-	-	-	-	-	0%	0%	-	-	*	5%	0%	-
	2023	52%	45%	**14%**	-	-	-	-	-	-	18%	18%	-	-	*	12%	19%	-

Texas Education Agency

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

DR FREDERICK DOUGLASS TODD SR MIDDLE (057905072) - DALLAS ISD - DALLAS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2024	27%	22%	**1%**	-	-	-	-	-	-	0%	0%	-	-	*	1%	0%	-
	2023	27%	21%	**3%**	-	-	-	-	-	-	3%	3%	-	-	*	4%	2%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	61%	**48%**	-	-	-	-	-	-	45%	45%	-	-	48%	51%	45%	-
	2023	64%	65%	**57%**	*	-	-	-	*	-	55%	55%	-	-	63%	58%	56%	-
All Grades ELA/Reading	2024	67%	64%	**55%**	-	-	-	-	-	-	53%	53%	-	-	63%	55%	54%	-
	2023	63%	62%	**54%**	*	-	-	-	*	-	54%	54%	-	-	63%	54%	54%	-
All Grades Mathematics	2024	60%	57%	**42%**	-	-	-	-	-	-	37%	37%	-	-	33%	45%	36%	-
	2023	66%	69%	**60%**	*	-	-	-	*	-	56%	56%	-	-	63%	62%	57%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	32%	**23%**	-	-	-	-	-	-	22%	22%	-	-	0%	25%	20%	-
	2023	38%	39%	**35%**	*	-	-	-	*	-	32%	32%	-	-	0%	37%	31%	-
All Grades ELA/Reading	2024	30%	29%	**27%**	-	-	-	-	-	-	24%	24%	-	-	*	30%	23%	-
	2023	35%	34%	**35%**	-	-	-	-	-	-	33%	33%	-	-	*	37%	31%	-
All Grades Mathematics	2024	35%	35%	**20%**	-	-	-	-	-	-	19%	19%	-	-	*	22%	18%	-
	2023	40%	46%	**35%**	*	-	-	-	*	-	30%	30%	-	-	*	37%	30%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**99%**	98%	99%	100%	*	100%	-	100%	98%	100%	99%	97%	99%	98%
Included in Accountability	92%	88%	**78%**	74%	81%	100%	*	100%	-	82%	76%	68%	89%	58%	79%	77%
Not Included in Accountability: Mobile	4%	5%	**20%**	23%	18%	0%	*	0%	-	14%	21%	32%	10%	36%	19%	18%
Not Included in Accountability: Other Exclusions	2%	5%	**1%**	1%	1%	0%	*	0%	-	5%	0%	0%	0%	3%	1%	3%
Not Tested	1%	1%	**1%**	2%	1%	0%	*	0%	-	0%	2%	0%	1%	3%	1%	2%
Absent	1%	1%	**1%**	1%	0%	0%	*	0%	-	0%	2%	0%	0%	2%	1%	0%
Other	0%	1%	**1%**	1%	0%	0%	*	0%	-	0%	0%	0%	0%	1%	0%	1%
Reading																
Assessment Participant	99%	99%	**99%**	99%	99%	*	*	100%	-	100%	99%	100%	99%	99%	99%	99%
Included in Accountability	91%	85%	**78%**	74%	80%	*	*	100%	-	83%	77%	57%	89%	57%	79%	77%
Not Included in Accountability: Mobile	4%	5%	**20%**	23%	18%	*	*	0%	-	0%	22%	43%	10%	37%	19%	18%
Not Included in Accountability: Other Exclusions	4%	9%	**2%**	2%	2%	*	*	0%	-	17%	0%	0%	0%	5%	1%	5%
Not Tested	1%	1%	**1%**	1%	1%	*	*	0%	-	0%	1%	0%	1%	1%	1%	1%
Absent	1%	1%	**0%**	1%	0%	*	*	0%	-	0%	1%	0%	0%	1%	0%	0%
Other	0%	1%	**0%**	0%	1%	*	*	0%	-	0%	0%	0%	0%	0%	0%	1%
Mathematics																
Assessment Participant	99%	99%	**98%**	98%	99%	*	*	100%	-	100%	96%	100%	99%	97%	98%	99%
Included in Accountability	93%	90%	**77%**	73%	79%	*	*	100%	-	83%	75%	57%	89%	56%	78%	77%
Not Included in Accountability: Mobile	5%	6%	**20%**	23%	18%	*	*	0%	-	17%	21%	43%	10%	38%	19%	18%
Not Included in Accountability: Other Exclusions	1%	3%	**1%**	2%	1%	*	*	0%	-	0%	0%	0%	0%	4%	1%	3%
Not Tested	1%	1%	**2%**	2%	1%	*	*	0%	-	0%	4%	0%	1%	3%	2%	1%
Absent	1%	1%	**1%**	2%	1%	*	*	0%	-	0%	4%	0%	0%	3%	1%	1%
Other	0%	1%	**0%**	0%	0%	*	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**99%**	97%	100%	-	-	100%	-	100%	100%	*	100%	96%	99%	96%
Included in Accountability	93%	91%	**79%**	74%	84%	-	-	100%	-	80%	79%	*	89%	62%	81%	79%
Not Included in Accountability: Mobile	4%	5%	**19%**	24%	16%	-	-	0%	-	20%	21%	*	11%	34%	18%	18%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	-	-	0%	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	2%	**1%**	3%	0%	-	-	0%	-	0%	0%	*	0%	4%	1%	4%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	0%	0%	-	-	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	1%	**1%**	3%	0%	-	-	0%	-	0%	0%	*	0%	4%	1%	4%
Social Studies																
Assessment Participant	99%	98%	**97%**	95%	100%	-	-	*	-	100%	96%	*	99%	94%	98%	96%
Included in Accountability	94%	93%	**78%**	73%	82%	-	-	*	-	80%	73%	*	87%	62%	79%	75%
Not Included in Accountability: Mobile	4%	4%	**19%**	21%	18%	-	-	*	-	20%	23%	*	12%	32%	18%	21%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	-	-	*	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	2%	**3%**	5%	0%	-	-	*	-	0%	4%	*	1%	6%	2%	4%
Absent	1%	1%	**1%**	3%	0%	-	-	*	-	0%	4%	*	1%	2%	1%	0%
Other	0%	1%	**1%**	3%	0%	-	-	*	-	0%	0%	*	0%	4%	1%	4%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**99%**	98%	100%	*	*	100%	-	100%	98%	100%	99%	99%	99%	100%
Included in Accountability	93%	89%	**77%**	74%	82%	*	*	100%	-	65%	81%	68%	87%	60%	80%	83%
Not Included in Accountability: Mobile	4%	5%	**21%**	24%	17%	*	*	0%	-	35%	17%	32%	12%	36%	19%	14%
Not Included in Accountability: Other Exclusions	2%	4%	**1%**	1%	2%	*	*	0%	-	0%	0%	0%	0%	2%	1%	3%
Not Tested	1%	2%	**1%**	2%	0%	*	*	0%	-	0%	2%	0%	1%	1%	1%	0%
Absent	1%	1%	**1%**	2%	0%	*	*	0%	-	0%	2%	0%	1%	1%	1%	0%
Other	0%	2%	**0%**	0%	0%	*	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	98%	**100%**	99%	100%	*	*	100%	-	100%	99%	100%	99%	100%	100%	100%
Included in Accountability	92%	86%	**77%**	74%	82%	*	*	100%	-	71%	80%	63%	87%	61%	80%	81%
Not Included in Accountability: Mobile	4%	4%	**21%**	25%	16%	*	*	0%	-	29%	18%	38%	12%	37%	19%	15%
Not Included in Accountability: Other Exclusions	3%	7%	**1%**	0%	2%	*	*	0%	-	0%	0%	0%	0%	2%	1%	3%
Not Tested	1%	2%	**0%**	1%	0%	*	*	0%	-	0%	1%	0%	1%	0%	0%	0%
Absent	1%	1%	**0%**	1%	0%	*	*	0%	-	0%	1%	0%	1%	0%	0%	0%
Other	0%	2%	**0%**	0%	0%	*	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	**99%**	98%	100%	*	*	100%	-	100%	99%	100%	99%	99%	99%	100%
Included in Accountability	94%	91%	**78%**	74%	83%	*	*	100%	-	71%	82%	63%	88%	61%	80%	83%
Not Included in Accountability: Mobile	5%	5%	**20%**	24%	16%	*	*	0%	-	29%	17%	38%	11%	36%	18%	15%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	2%	**1%**	0%	1%	*	*	0%	-	0%	0%	0%	0%	2%	0%	2%
Not Tested	1%	2%	**1%**	2%	0%	*	*	0%	-	0%	1%	0%	1%	1%	1%	0%
Absent	1%	1%	**1%**	2%	0%	*	*	0%	-	0%	1%	0%	1%	1%	1%	0%
Other	0%	1%	**0%**	0%	0%	*	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	97%	**100%**	100%	100%	*	-	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	91%	**76%**	74%	78%	*	-	*	-	*	87%	*	87%	59%	78%	85%
Not Included in Accountability: Mobile	4%	4%	**23%**	24%	20%	*	-	*	-	*	13%	*	13%	38%	20%	11%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	1%	2%	*	-	*	-	*	0%	*	0%	3%	1%	4%
Not Tested	1%	3%	**0%**	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	2%	**0%**	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	96%	**96%**	95%	98%	*	-	*	-	100%	88%	*	98%	94%	96%	98%
Included in Accountability	94%	92%	**75%**	72%	80%	*	-	*	-	60%	75%	*	88%	56%	77%	86%
Not Included in Accountability: Mobile	4%	4%	**20%**	22%	17%	*	-	*	-	40%	13%	*	10%	35%	17%	8%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	1%	2%	*	-	*	-	0%	0%	*	0%	3%	1%	4%
Not Tested	1%	4%	**4%**	5%	2%	*	-	*	-	0%	13%	*	2%	6%	4%	2%
Absent	1%	2%	**4%**	5%	2%	*	-	*	-	0%	13%	*	2%	6%	4%	2%
Other	0%	2%	**0%**	0%	0%	*	-	*	-	0%	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	92.4%	**87.9%**	85.5%	90.8%	91.6%	*	95.4%	*	*	84.9%	87.9%	91.9%
2021-22	92.2%	91.4%	**87.0%**	85.1%	89.7%	*	*	96.3%	*	84.7%	85.4%	87.1%	91.0%
Chronic Absenteeism													
2022-23	20.3%	23.8%	**49.3%**	61.0%	35.4%	20.0%	*	11.1%	*	42.9%	67.3%	49.4%	27.9%
2021-22	25.7%	27.6%	**49.0%**	54.7%	40.6%	*	*	0.0%	*	58.3%	55.9%	48.1%	32.6%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	2.3%	**3.3%**	2.8%	4.5%	*	*	0.0%	*	0.0%	2.8%	3.3%	3.8%
2021-22	0.7%	2.4%	**3.7%**	3.2%	4.1%	*	*	*	*	11.1%	3.8%	3.8%	4.2%
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	4.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	82.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	82.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	14.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	84.6%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	13.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	81.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	79.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	88.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	90.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	86.8%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	8,593	377,367
By Ethnicity:				
African American	-	-	1,679	46,822
Hispanic	-	-	6,223	197,333
White	-	-	491	103,009
American Indian	-	-	26	1,181
Asian	-	-	105	19,151
Pacific Islander	-	-	8	574
Two or More Races	-	-	61	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	4	270
Foundation H.S. Program (No Endorsement)	-	-	851	49,278
Foundation H.S. Program (Endorsement)	-	-	138	16,475
Foundation H.S. Program (DLA)	-	-	7,600	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	676	34,589
Economically Disadvantaged Graduates	-	-	6,732	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	3,489	50,229
At-Risk Graduates	-	-	5,502	168,430
CTE Completers	-	-	2,138	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**393**	**100.0%**	**139,096**	**5,517,464**	**393**	**100.0%**	**139,246**	**5,531,236**
Students by Grade								
Grade 6	130	33.1%	6.5%	7.3%	130	33.1%	6.5%	7.2%
Grade 7	128	32.6%	6.4%	7.3%	128	32.6%	6.4%	7.3%
Grade 8	135	34.4%	6.7%	7.5%	135	34.4%	6.7%	7.5%
Ethnic Distribution								
African American	203	51.7%	19.8%	12.8%	203	51.7%	19.8%	12.8%
Hispanic	174	44.3%	71.0%	53.2%	174	44.3%	71.0%	53.2%
White	3	0.8%	6.0%	25.0%	3	0.8%	6.0%	25.0%
American Indian	1	0.3%	0.5%	0.3%	1	0.3%	0.5%	0.3%
Asian	9	2.3%	1.3%	5.4%	9	2.3%	1.3%	5.4%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	3	0.8%	1.4%	3.1%	3	0.8%	1.4%	3.1%
Sex								
Female	200	50.9%	49.1%	48.9%	200	50.9%	49.1%	48.8%
Male	193	49.1%	50.9%	51.1%	193	49.1%	50.9%	51.2%
Other Student Cohorts								
Economically Disadvantaged	378	96.2%	87.2%	62.3%	378	96.2%	87.2%	62.2%
Non-Educationally Disadvantaged	15	3.8%	12.8%	37.7%	15	3.8%	12.8%	37.8%
Section 504 Students	21	5.3%	4.7%	7.2%	21	5.3%	4.7%	7.2%
EB Students/EL	154	39.2%	50.5%	24.4%	154	39.2%	50.5%	24.3%
Students w/ Disciplinary Placements (2022-23)	22	3.9%	1.9%	1.9%				
Students w/ Dyslexia	29	7.4%	5.5%	6.0%	29	7.4%	5.5%	6.0%
Foster Care	4	1.0%	0.3%	0.2%	4	1.0%	0.3%	0.2%
Homeless	8	2.0%	2.1%	1.4%	8	2.0%	2.1%	1.4%
Immigrant	19	4.8%	7.0%	2.9%	19	4.8%	7.0%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	393	100.0%	96.7%	65.7%	393	100.0%	96.7%	65.7%
Military Connected	2	0.5%	0.7%	3.9%	2	0.5%	0.7%	3.9%
At-Risk	315	80.2%	73.6%	53.2%	315	80.2%	73.6%	53.2%
Students by Instructional Program								
Bilingual/ESL Education	141	35.9%	48.7%	24.5%	141	35.9%	48.7%	24.4%
Career and Technical Education	120	30.5%	22.8%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	69.0%	73.3%	-	-	-	-
Gifted and Talented Education	66	16.8%	18.4%	8.5%	66	16.8%	18.4%	8.5%
Special Education	68	17.3%	11.9%	13.9%	68	17.3%	11.9%	14.0%
Students with Disabilities by Type of Primary Disability								

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students with Disabilities	**68**							
Students with Intellectual Disabilities	41	60.3%	41.8%	45.7%				
Students with Physical Disabilities	*	*	15.5%	18.9%				
Students with Autism	**	**	28.1%	16.2%				
Students with Behavioral Disabilities	15	22.1%	13.8%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.9%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**199**	**35.5%**	**22.3%**	**16.1%**				
African American	128	22.9%	7.9%	3.4%				
Hispanic	59	10.5%	12.7%	8.5%				
White	7	1.3%	0.9%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.2%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	5	0.9%	0.5%	0.5%				
Special Ed Students who are Mobile	35	31.3%	23.1%	17.6%				
Count and Percent of EB Students/EL who are Mobile	45	25.9%	17.4%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	179	34.2%	22.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**92**	**32.5%**	**22.3%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Grade 6	0.9%	0.4%	0.3%	0.0%	0.4%	0.3%
Grade 7	0.0%	0.6%	0.5%	0.0%	0.5%	0.4%
Grade 8	0.0%	0.8%	0.4%	0.0%	0.5%	0.5%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Grade 6	14.3	17.7	19.2
Secondary			
English/Language Arts	14.4	16.9	16.3
Mathematics	14.3	18.8	17.5
Science	13.4	17.4	18.5
Social Studies	13.3	18.6	18.8

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**52.9**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	46.0	86.9%	64.3%	63.9%
Teachers	34.0	64.2%	47.8%	48.3%
Professional Support	7.0	13.2%	11.5%	11.1%
Campus Administration (School Leadership)	5.0	9.4%	3.7%	3.3%
Educational Aides	6.9	13.1%	10.4%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	99.0	4,187.0
Part-time Librarians	0.0	n/a	4.0	651.0
Full-time Counselors	3.0	n/a	436.0	13,870.0
Part-time Counselors	0.0	n/a	4.0	1,172.0
Total Minority Staff	**52.9**	**100.0%**	**83.1%**	**54.4%**
Teachers by Ethnicity				
African American	34.0	100.0%	37.6%	12.6%
Hispanic	0.0	0.0%	35.0%	30.1%
White	0.0	0.0%	21.8%	53.4%
American Indian	0.0	0.0%	0.5%	0.3%
Asian	0.0	0.0%	3.5%	2.1%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	1.4%	1.3%
Teachers by Sex				
Males	4.0	11.8%	31.1%	24.5%
Females	30.0	88.2%	68.9%	75.5%
Teachers by Highest Degree Held				
No Degree	1.0	2.9%	3.1%	2.5%
Bachelors	22.0	64.7%	70.7%	71.7%
Masters	10.0	29.4%	24.8%	24.9%
Doctorate	1.0	2.9%	1.4%	0.8%
Teachers by Years of Experience				
Beginning Teachers	2.0	5.9%	8.9%	8.7%
1-5 Years Experience	15.0	44.1%	31.9%	27.4%
6-10 Years Experience	9.0	26.5%	23.1%	20.2%
11-20 Years Experience	5.0	14.7%	22.6%	27.1%
21-30 Years Experience	3.0	8.8%	10.3%	13.7%
Over 30 Years Experience	0.0	0.0%	3.2%	3.0%
Number of Students per Teacher	11.6	n/a	13.6	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	4.0	6.0	6.0
Average Years Experience of Principals with District	4.0	5.8	5.1
Average Years Experience of Assistant Principals	7.5	5.4	5.1
Average Years Experience of Assistant Principals with District	6.5	4.9	4.3
Average Years Experience of Teachers	7.6	9.9	11.1
Average Years Experience of Teachers with District	6.0	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$61,000	$60,399	$54,272
1-5 Years Experience	$63,438	$64,247	$58,185
6-10 Years Experience	$69,679	$70,325	$61,494
11-20 Years Experience	$78,940	$73,136	$65,219
21-30 Years Experience	$79,052	$74,317	$69,723
Over 30 Years Experience	-	$74,907	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$68,604	$68,699	$62,474
Professional Support	$77,790	$81,873	$73,783
Campus Administration (School Leadership)	$91,497	$95,444	$86,738
Instructional Staff Percent	n/a	61.6%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	4.4	12.8%	3.9%	6.0%
Career and Technical Education	2.0	6.0%	3.7%	5.5%
Compensatory Education	0.0	0.0%	5.9%	3.1%
Gifted and Talented Education	1.0	3.0%	3.5%	1.6%
Regular Education	16.8	49.3%	68.1%	69.8%
Special Education	8.4	24.8%	8.4%	10.3%
Other	1.4	4.2%	6.6%	3.7%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: DALLAS ISD

Campus Name: HENRY W LONGFELLOW CAREER EXPLORATION ACADEMY

Campus Number: 057905073

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2024	77%	72%	**100%**	100%	100%	100%	-	100%	-	100%	100%	*	100%	100%	100%	100%
	2023	77%	72%	**99%**	100%	100%	94%	-	*	-	*	*	100%	99%	100%	100%	100%
At Meets Grade Level or Above	2024	57%	52%	**98%**	100%	97%	100%	-	100%	-	100%	100%	*	98%	100%	97%	96%
	2023	52%	47%	**95%**	100%	96%	88%	-	*	-	*	*	83%	95%	100%	97%	95%
At Masters Grade Level	2024	26%	23%	**62%**	67%	57%	80%	-	86%	-	67%	56%	*	61%	72%	57%	51%
	2023	22%	19%	**69%**	45%	67%	81%	-	*	-	*	*	83%	67%	81%	64%	66%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2024	72%	69%	**93%**	89%	93%	100%	-	86%	-	100%	100%	*	95%	83%	93%	95%
	2023	75%	76%	**100%**	100%	100%	100%	-	*	-	*	*	100%	100%	100%	100%	100%
At Meets Grade Level or Above	2024	39%	36%	**61%**	56%	58%	73%	-	86%	-	50%	67%	*	60%	67%	54%	52%
	2023	40%	39%	**80%**	64%	79%	94%	-	*	-	*	*	100%	79%	88%	79%	77%
At Masters Grade Level	2024	14%	11%	**16%**	44%	11%	20%	-	43%	-	17%	0%	*	16%	17%	13%	11%
	2023	16%	14%	**27%**	27%	19%	56%	-	*	-	*	*	33%	25%	38%	25%	25%
Grade 7 Reading																	
At Approaches Grade Level or Above	2024	74%	69%	**100%**	100%	100%	100%	-	*	-	*	*	100%	100%	100%	100%	100%
	2023	78%	73%	**100%**	100%	100%	100%	-	*	-	*	100%	*	100%	100%	100%	100%
At Meets Grade Level or Above	2024	54%	48%	**97%**	90%	98%	92%	-	*	-	*	*	83%	97%	94%	97%	97%
	2023	55%	47%	**97%**	100%	98%	95%	-	*	-	*	80%	*	97%	100%	97%	96%
At Masters Grade Level	2024	29%	25%	**81%**	80%	79%	85%	-	*	-	*	*	83%	81%	83%	78%	78%
	2023	27%	22%	**78%**	100%	73%	86%	-	*	-	*	80%	*	77%	86%	71%	67%
Grade 8 Reading																	
At Approaches Grade Level or Above	2024	81%	78%	**99%**	100%	100%	96%	-	*	-	*	80%	*	99%	100%	100%	100%
	2023	83%	79%	**100%**	100%	100%	100%	-	*	-	*	*	*	100%	*	100%	100%
At Meets Grade Level or Above	2024	56%	51%	**96%**	100%	96%	96%	-	*	-	*	80%	*	96%	100%	96%	95%
	2023	58%	51%	**99%**	100%	100%	100%	-	*	-	*	*	*	99%	*	100%	100%
At Masters Grade Level	2024	29%	25%	**75%**	71%	70%	96%	-	*	-	*	80%	*	75%	71%	69%	65%
	2023	28%	24%	**91%**	100%	91%	100%	-	*	-	*	*	*	91%	*	91%	88%
Grade 8 Mathematics																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	72%	69%	**97%**	89%	98%	100%	-	*	-	*	*	100%	97%	94%	97%	99%
	2023	76%	76%	**100%**	100%	100%	100%	-	*	-	*	100%	*	100%	100%	100%	100%
At Meets Grade Level or Above	2024	43%	37%	**85%**	67%	85%	92%	-	*	-	*	*	100%	87%	71%	82%	84%
	2023	46%	44%	**87%**	88%	86%	95%	-	*	-	*	100%	*	87%	86%	85%	85%
At Masters Grade Level	2024	16%	12%	**29%**	33%	23%	69%	-	*	-	*	*	50%	28%	35%	24%	25%
	2023	17%	14%	**50%**	38%	46%	73%	-	*	-	*	60%	*	49%	57%	50%	42%
Grade 8 Science																	
At Approaches Grade Level or Above	2024	70%	63%	**99%**	100%	99%	100%	-	*	-	*	*	100%	99%	100%	99%	99%
	2023	74%	69%	**97%**	100%	96%	100%	-	*	-	*	100%	*	97%	100%	95%	94%
At Meets Grade Level or Above	2024	44%	32%	**87%**	90%	84%	100%	-	*	-	*	*	100%	88%	83%	84%	84%
	2023	47%	37%	**85%**	100%	83%	91%	-	*	-	*	100%	*	85%	86%	82%	77%
At Masters Grade Level	2024	17%	10%	**45%**	40%	36%	92%	-	*	-	*	*	83%	43%	56%	36%	33%
	2023	17%	9%	**48%**	63%	44%	59%	-	*	-	*	60%	*	47%	71%	44%	41%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2024	60%	54%	**97%**	100%	97%	100%	-	*	-	*	100%	*	97%	100%	97%	97%
	2023	62%	56%	**99%**	100%	99%	100%	-	*	-	*	*	*	99%	*	99%	100%
At Meets Grade Level or Above	2024	33%	27%	**77%**	86%	73%	92%	-	*	-	*	80%	*	76%	100%	74%	69%
	2023	33%	27%	**90%**	80%	91%	91%	-	*	-	*	*	*	90%	*	88%	91%
At Masters Grade Level	2024	17%	13%	**43%**	43%	34%	75%	-	*	-	*	80%	*	41%	71%	36%	30%
	2023	16%	13%	**61%**	60%	60%	91%	-	*	-	*	*	*	61%	*	59%	55%
End of Course Algebra I																	
At Approaches Grade Level or Above	2024	81%	79%	**97%**	100%	97%	100%	-	*	-	*	100%	*	97%	100%	98%	97%
	2023	79%	75%	**100%**	100%	100%	100%	-	*	-	*	*	*	100%	*	100%	100%
At Meets Grade Level or Above	2024	43%	39%	**71%**	75%	66%	88%	-	*	-	*	80%	*	70%	88%	70%	60%
	2023	43%	39%	**93%**	100%	92%	100%	-	*	-	*	*	*	93%	*	93%	95%
At Masters Grade Level	2024	24%	20%	**46%**	50%	38%	79%	-	*	-	*	80%	*	45%	75%	45%	31%
	2023	23%	19%	**71%**	60%	68%	91%	-	*	-	*	*	*	70%	*	72%	76%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	70%	**98%**	97%	98%	99%	-	97%	-	97%	97%	97%	98%	96%	98%	98%
	2023	76%	72%	**99%**	100%	99%	99%	-	100%	-	100%	96%	100%	99%	100%	99%	99%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	48%	42%	**84%**	83%	82%	91%	-	97%	-	87%	85%	93%	84%	86%	82%	79%
	2023	49%	44%	**91%**	90%	90%	94%	-	92%	-	94%	85%	96%	91%	94%	90%	90%
At Masters Grade Level	2024	20%	16%	**50%**	54%	44%	76%	-	78%	-	60%	56%	63%	49%	57%	45%	40%
	2023	20%	16%	**62%**	57%	59%	77%	-	71%	-	69%	63%	70%	61%	68%	60%	58%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	69%	**100%**	100%	100%	98%	-	100%	-	100%	94%	100%	100%	100%	100%	100%
	2023	77%	70%	**100%**	100%	100%	98%	-	100%	-	100%	90%	100%	100%	100%	100%	100%
At Meets Grade Level or Above	2024	54%	46%	**97%**	96%	97%	96%	-	100%	-	100%	94%	91%	97%	98%	97%	96%
	2023	53%	45%	**97%**	100%	98%	94%	-	100%	-	92%	70%	91%	97%	100%	98%	97%
At Masters Grade Level	2024	22%	18%	**73%**	73%	69%	88%	-	85%	-	83%	69%	64%	72%	77%	68%	64%
	2023	20%	17%	**79%**	75%	78%	88%	-	89%	-	92%	70%	82%	79%	85%	76%	74%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	**96%**	92%	96%	100%	-	92%	-	92%	100%	91%	97%	91%	96%	97%
	2023	75%	74%	**100%**	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
At Meets Grade Level or Above	2024	43%	40%	**72%**	65%	70%	85%	-	92%	-	67%	75%	91%	72%	72%	69%	65%
	2023	45%	43%	**87%**	79%	86%	96%	-	89%	-	100%	90%	100%	87%	88%	86%	86%
At Masters Grade Level	2024	17%	15%	**31%**	42%	25%	60%	-	62%	-	25%	31%	45%	31%	35%	28%	22%
	2023	19%	17%	**49%**	38%	46%	71%	-	78%	-	58%	60%	55%	49%	50%	51%	49%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	68%	**99%**	100%	99%	100%	-	*	-	*	*	100%	99%	100%	99%	99%
	2023	77%	72%	**97%**	100%	96%	100%	-	*	-	*	100%	*	97%	100%	95%	94%
At Meets Grade Level or Above	2024	43%	34%	**87%**	90%	84%	100%	-	*	-	*	*	100%	88%	83%	84%	84%
	2023	47%	39%	**85%**	100%	83%	91%	-	*	-	*	100%	*	85%	86%	82%	77%
At Masters Grade Level	2024	16%	10%	**45%**	40%	36%	92%	-	*	-	*	*	83%	43%	56%	36%	33%
	2023	18%	12%	**48%**	63%	44%	59%	-	*	-	*	60%	*	47%	71%	44%	41%
All Grades Social Studies																	
At Approaches Grade Level or Above	2024	78%	75%	**97%**	100%	97%	100%	-	*	-	*	100%	*	97%	100%	97%	97%
	2023	78%	75%	**99%**	100%	99%	100%	-	*	-	*	*	*	99%	*	99%	100%
At Meets Grade Level or Above	2024	51%	46%	**77%**	86%	73%	92%	-	*	-	*	80%	*	76%	100%	74%	69%
	2023	52%	45%	**90%**	80%	91%	91%	-	*	-	*	*	*	90%	*	88%	91%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2024	27%	22%	**43%**	43%	34%	75%	-	*	-	*	80%	*	41%	71%	36%	30%
	2023	27%	21%	**61%**	60%	60%	91%	-	*	-	*	*	*	61%	*	59%	55%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
6th Graders																	
Reading and Mathematics	2024	36%	32%	**60%**	56%	57%	73%	-	86%	-	50%	67%	*	59%	67%	53%	51%
	2023	35%	32%	**79%**	64%	78%	88%	-	*	-	*	*	83%	78%	88%	78%	75%
Reading and Mathematics Including EOC	2024	36%	32%	**60%**	56%	57%	73%	-	86%	-	50%	67%	*	59%	67%	53%	51%
	2023	35%	32%	**79%**	64%	78%	88%	-	*	-	*	*	83%	78%	88%	78%	75%
Reading Including EOC	2024	57%	52%	**98%**	100%	97%	100%	-	100%	-	100%	100%	*	98%	100%	97%	96%
	2023	52%	47%	**95%**	100%	96%	88%	-	*	-	*	*	83%	95%	100%	97%	95%
Math Including EOC	2024	40%	36%	**61%**	56%	58%	73%	-	86%	-	50%	67%	*	60%	67%	54%	52%
	2023	40%	39%	**80%**	64%	79%	94%	-	*	-	*	*	100%	79%	88%	79%	77%
7th Graders																	
Reading and Mathematics	2024	35%	31%	**82%**	67%	83%	85%	-	*	-	*	*	83%	85%	65%	80%	81%
	2023	37%	35%	**85%**	88%	84%	91%	-	*	-	*	80%	*	85%	86%	83%	82%
Reading and Mathematics Including EOC	2024	36%	31%	**82%**	70%	83%	85%	-	*	-	*	*	83%	85%	67%	80%	81%
	2023	38%	35%	**85%**	88%	84%	91%	-	*	-	*	80%	*	85%	86%	83%	82%
Reading Including EOC	2024	54%	48%	**97%**	90%	98%	92%	-	*	-	*	*	83%	97%	94%	97%	97%
	2023	55%	47%	**97%**	100%	98%	95%	-	*	-	*	80%	*	97%	100%	97%	96%
Math Including EOC	2024	40%	37%	**85%**	70%	85%	92%	-	*	-	*	*	100%	87%	72%	82%	84%
	2023	43%	44%	**87%**	88%	86%	95%	-	*	-	*	100%	*	87%	86%	85%	85%
8th Graders																	
Reading and Mathematics Including EOC	2024	41%	38%	**70%**	71%	65%	88%	-	*	-	*	80%	*	69%	86%	69%	58%
	2023	44%	41%	**93%**	100%	92%	100%	-	*	-	*	*	*	92%	*	93%	95%
Reading Including EOC	2024	57%	52%	**96%**	100%	96%	96%	-	*	-	*	80%	*	96%	100%	96%	95%
	2023	58%	53%	**99%**	100%	100%	100%	-	*	-	*	*	*	99%	*	100%	100%
Math Including EOC	2024	49%	48%	**71%**	71%	66%	88%	-	*	-	*	80%	*	70%	86%	70%	60%
	2023	51%	52%	**93%**	100%	92%	100%	-	*	-	*	*	*	93%	*	93%	95%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	31%	**71%**	61%	70%	79%	-	90%	-	56%	73%	78%	72%	66%	66%	65%
	2023	37%	34%	**82%**	74%	81%	89%	-	83%	-	100%	75%	90%	82%	87%	80%	79%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	38%	33%	**71%**	65%	68%	83%	-	92%	-	67%	75%	82%	71%	70%	67%	63%
	2023	39%	36%	**86%**	79%	85%	92%	-	89%	-	92%	70%	91%	85%	88%	85%	85%
Reading Including EOC	2024	54%	47%	**97%**	96%	97%	96%	-	100%	-	100%	94%	91%	97%	98%	97%	96%
	2023	53%	48%	**97%**	100%	98%	94%	-	100%	-	92%	70%	91%	97%	100%	98%	97%
Math Including EOC	2024	45%	42%	**72%**	65%	70%	85%	-	92%	-	67%	75%	91%	72%	72%	69%	65%
	2023	47%	47%	**87%**	79%	86%	96%	-	89%	-	100%	90%	100%	87%	88%	86%	86%

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 6 ELA/Reading	2024	61%	57%	**81%**	89%	78%	93%	-	83%	-	100%	89%	*	80%	93%	79%	73%
	2023	51%	50%	**85%**	64%	86%	88%	-	*	-	*	*	83%	85%	81%	83%	89%
Grade 6 Mathematics	2024	48%	41%	**36%**	56%	33%	39%	-	67%	-	17%	33%	*	37%	27%	34%	32%
	2023	54%	51%	**47%**	59%	40%	75%	-	*	-	*	*	50%	43%	75%	44%	36%
Grade 7 ELA/Reading	2024	66%	62%	**90%**	89%	89%	92%	-	*	-	*	*	100%	90%	88%	89%	88%
	2023	71%	69%	**92%**	100%	92%	86%	-	*	-	*	80%	*	92%	86%	91%	87%
Grade 8 ELA/Reading	2024	69%	69%	**86%**	71%	84%	96%	-	*	-	*	80%	*	86%	80%	83%	80%
	2023	63%	65%	**95%**	100%	96%	100%	-	*	-	*	*	*	95%	*	96%	95%
Grade 8 Mathematics	2024	66%	59%	**75%**	67%	73%	92%	-	*	-	*	*	100%	76%	68%	70%	70%
	2023	74%	74%	**92%**	100%	91%	98%	-	*	-	*	80%	*	92%	100%	92%	93%
End of Course Algebra I	2024	72%	68%	**66%**	71%	61%	83%	-	*	-	*	80%	*	66%	80%	66%	55%
	2023	76%	77%	**95%**	100%	94%	100%	-	*	-	*	*	*	95%	*	96%	96%
All Grades Both Subjects	2024	64%	61%	**72%**	74%	70%	84%	-	83%	-	75%	72%	86%	72%	71%	70%	66%
	2023	64%	65%	**85%**	82%	84%	90%	-	89%	-	83%	75%	77%	85%	84%	85%	84%
All Grades ELA/Reading	2024	67%	64%	**85%**	84%	84%	94%	-	83%	-	100%	88%	100%	85%	89%	84%	80%
	2023	63%	62%	**91%**	83%	91%	90%	-	89%	-	92%	70%	91%	91%	84%	91%	90%
All Grades Mathematics	2024	60%	57%	**59%**	64%	56%	73%	-	83%	-	50%	56%	73%	60%	53%	56%	52%
	2023	66%	69%	**79%**	80%	77%	91%	-	89%	-	73%	80%	64%	78%	84%	79%	77%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 6 ELA/Reading	2024	24%	23%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
	2023	26%	26%	*	-	*	-	-	-	-	-	-	-	*	-	-	*
Grade 7 ELA/Reading	2024	23%	18%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
	2023	39%	37%	*	-	*	-	-	-	-	-	-	-	*	-	*	*
Grade 8 Mathematics	2024	44%	41%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
	2023	49%	52%	*	-	*	*	-	-	-	-	-	-	*	*	*	*
All Grades Both Subjects	2024	32%	32%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
	2023	38%	39%	**100%**	-	100%	*	-	-	-	-	-	-	100%	*	100%	100%
All Grades ELA/Reading	2024	30%	29%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
	2023	35%	34%	**100%**	-	100%	-	-	-	-	-	-	-	100%	-	*	*
All Grades Mathematics	2024	35%	35%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
	2023	40%	46%	*	-	*	*	-	-	-	-	-	-	*	*	*	*

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	70%	**98%**	-	-	-	-	-	-	98%	98%	-	-	100%	98%	98%	100%
	2023	76%	72%	**99%**	-	-	-	-	-	-	99%	99%	-	-	98%	100%	99%	100%
At Meets Grade Level or Above	2024	48%	42%	**84%**	-	-	-	-	-	-	79%	79%	-	-	77%	88%	79%	83%
	2023	49%	44%	**91%**	-	-	-	-	-	-	89%	89%	-	-	85%	92%	89%	100%
At Masters Grade Level	2024	20%	16%	**50%**	-	-	-	-	-	-	39%	39%	-	-	52%	60%	40%	50%
	2023	20%	16%	**62%**	-	-	-	-	-	-	57%	57%	-	-	57%	66%	57%	69%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	69%	**100%**	-	-	-	-	-	-	100%	100%	-	-	100%	100%	100%	100%
	2023	77%	70%	**100%**	-	-	-	-	-	-	100%	100%	-	-	100%	100%	100%	100%
At Meets Grade Level or Above	2024	54%	46%	**97%**	-	-	-	-	-	-	96%	96%	-	-	95%	98%	96%	100%
	2023	53%	45%	**97%**	-	-	-	-	-	-	97%	97%	-	-	100%	98%	97%	100%
At Masters Grade Level	2024	22%	18%	**73%**	-	-	-	-	-	-	63%	63%	-	-	76%	81%	64%	71%
	2023	20%	17%	**79%**	-	-	-	-	-	-	73%	73%	-	-	89%	85%	74%	78%
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	71%	**96%**	-	-	-	-	-	-	96%	96%	-	-	100%	95%	97%	100%
	2023	75%	74%	**100%**	-	-	-	-	-	-	100%	100%	-	-	100%	100%	100%	100%
At Meets Grade Level or Above	2024	43%	40%	**72%**	-	-	-	-	-	-	65%	65%	-	-	62%	79%	65%	57%
	2023	45%	43%	**87%**	-	-	-	-	-	-	85%	85%	-	-	83%	88%	85%	100%
At Masters Grade Level	2024	17%	15%	**31%**	-	-	-	-	-	-	21%	21%	-	-	24%	41%	22%	43%
	2023	19%	17%	**49%**	-	-	-	-	-	-	49%	49%	-	-	39%	50%	48%	67%
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	68%	**99%**	-	-	-	-	-	-	98%	98%	-	-	100%	100%	99%	*
	2023	77%	72%	**97%**	-	-	-	-	-	-	94%	94%	-	-	83%	100%	94%	*
At Meets Grade Level or Above	2024	43%	34%	**87%**	-	-	-	-	-	-	83%	83%	-	-	89%	90%	84%	*
	2023	47%	39%	**85%**	-	-	-	-	-	-	79%	79%	-	-	50%	92%	77%	*
At Masters Grade Level	2024	16%	10%	**45%**	-	-	-	-	-	-	27%	27%	-	-	78%	58%	34%	*
	2023	18%	12%	**48%**	-	-	-	-	-	-	41%	41%	-	-	17%	55%	39%	*
All Grades Social Studies																		
At Approaches Grade Level or Above	2024	78%	75%	**97%**	-	-	-	-	-	-	97%	97%	-	-	100%	97%	97%	*
	2023	78%	75%	**99%**	-	-	-	-	-	-	100%	100%	-	-	*	98%	100%	100%
At Meets Grade Level or Above	2024	51%	46%	**77%**	-	-	-	-	-	-	70%	70%	-	-	40%	86%	68%	*
	2023	52%	45%	**90%**	-	-	-	-	-	-	91%	91%	-	-	*	90%	90%	100%

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

HENRY W LONGFELLOW CAREER EXPLORATION ACADEMY (057905073) - DALLAS ISD - DALLAS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2024	27%	22%	**43%**	-	-	-	-	-	-	30%	30%	-	-	20%	56%	30%	*
	2023	27%	21%	**61%**	-	-	-	-	-	-	56%	56%	-	-	*	69%	56%	50%
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	61%	**72%**	-	-	-	-	-	-	66%	66%	-	-	68%	79%	66%	71%
	2023	64%	65%	**85%**	-	-	-	-	-	-	83%	83%	-	-	90%	86%	84%	89%
All Grades ELA/Reading	2024	67%	64%	**85%**	-	-	-	-	-	-	80%	80%	-	-	81%	91%	80%	86%
	2023	63%	62%	**91%**	-	-	-	-	-	-	90%	90%	-	-	100%	91%	91%	89%
All Grades Mathematics	2024	60%	57%	**59%**	-	-	-	-	-	-	51%	51%	-	-	55%	67%	51%	57%
	2023	66%	69%	**79%**	-	-	-	-	-	-	76%	76%	-	-	81%	81%	77%	89%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	32%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2023	38%	39%	**100%**	-	-	-	-	-	-	*	*	-	-	*	*	100%	-
All Grades ELA/Reading	2024	30%	29%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2023	35%	34%	**100%**	-	-	-	-	-	-	*	*	-	-	*	*	*	-
All Grades Mathematics	2024	35%	35%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2023	40%	46%	*	-	-	-	-	-	-	*	*	-	-	*	*	*	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	88%	**100%**	100%	99%	100%	-	100%	-	100%	100%	100%	100%	98%	99%	100%
Not Included in Accountability: Mobile	4%	5%	**0%**	0%	1%	0%	-	0%	-	0%	0%	0%	0%	2%	1%	0%
Not Included in Accountability: Other Exclusions	2%	5%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	85%	**100%**	100%	99%	100%	-	100%	-	100%	100%	100%	100%	98%	99%	100%
Not Included in Accountability: Mobile	4%	5%	**0%**	0%	1%	0%	-	0%	-	0%	0%	0%	0%	2%	1%	0%
Not Included in Accountability: Other Exclusions	4%	9%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	90%	**100%**	100%	99%	100%	-	100%	-	100%	100%	100%	100%	98%	99%	100%
Not Included in Accountability: Mobile	5%	6%	**0%**	0%	1%	0%	-	0%	-	0%	0%	0%	0%	2%	1%	0%
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	100%	100%	100%	-	*	-	*	*	100%	100%	100%	100%	100%
Included in Accountability	93%	91%	**100%**	100%	100%	100%	-	*	-	*	*	100%	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	5%	**0%**	0%	0%	0%	-	*	-	*	*	0%	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	0%	-	*	-	*	*	0%	0%	0%	0%	0%
Not Tested	1%	2%	**0%**	0%	0%	0%	-	*	-	*	*	0%	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	0%	0%	0%	-	*	-	*	*	0%	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	-	*	-	*	*	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	98%	**100%**	100%	100%	100%	-	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	93%	**99%**	100%	99%	100%	-	*	-	*	100%	*	99%	100%	99%	100%
Not Included in Accountability: Mobile	4%	4%	**1%**	0%	1%	0%	-	*	-	*	0%	*	1%	0%	1%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	2%	**0%**	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**100%**	100%	100%	100%	-	100%	-	100%	100%	100%	100%	97%	100%	100%
Included in Accountability	93%	89%	**99%**	100%	99%	100%	-	100%	-	100%	100%	100%	99%	95%	99%	99%
Not Included in Accountability: Mobile	4%	5%	**1%**	0%	1%	0%	-	0%	-	0%	0%	0%	1%	0%	1%	0%
Not Included in Accountability: Other Exclusions	2%	4%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	2%	0%	0%
Not Tested	1%	2%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	3%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	3%	0%	0%
Other	0%	2%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	98%	**100%**	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	86%	**99%**	100%	99%	100%	-	100%	-	100%	100%	100%	99%	96%	99%	99%
Not Included in Accountability: Mobile	4%	4%	**1%**	0%	1%	0%	-	0%	-	0%	0%	0%	1%	0%	1%	0%
Not Included in Accountability: Other Exclusions	3%	7%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	4%	0%	0%
Not Tested	1%	2%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	2%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	**100%**	100%	100%	100%	-	100%	-	100%	100%	100%	100%	96%	100%	100%
Included in Accountability	94%	91%	**99%**	100%	99%	100%	-	100%	-	100%	100%	100%	99%	96%	99%	99%
Not Included in Accountability: Mobile	5%	5%	**1%**	0%	1%	0%	-	0%	-	0%	0%	0%	1%	0%	1%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	2%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	4%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	4%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	97%	**99%**	100%	99%	100%	-	*	-	*	100%	*	100%	88%	100%	99%
Included in Accountability	93%	91%	**99%**	100%	98%	100%	-	*	-	*	100%	*	99%	88%	99%	99%
Not Included in Accountability: Mobile	4%	4%	**1%**	0%	1%	0%	-	*	-	*	0%	*	1%	0%	1%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	3%	**1%**	0%	1%	0%	-	*	-	*	0%	*	0%	13%	0%	1%
Absent	1%	1%	**1%**	0%	1%	0%	-	*	-	*	0%	*	0%	13%	0%	1%
Other	0%	2%	**0%**	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	96%	**100%**	100%	100%	100%	-	*	-	*	*	*	100%	*	100%	100%
Included in Accountability	94%	92%	**99%**	100%	99%	100%	-	*	-	*	*	*	99%	*	100%	100%
Not Included in Accountability: Mobile	4%	4%	**1%**	0%	1%	0%	-	*	-	*	*	*	1%	*	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	-	*	-	*	*	*	0%	*	0%	0%
Not Tested	1%	4%	**0%**	0%	0%	0%	-	*	-	*	*	*	0%	*	0%	0%
Absent	1%	2%	**0%**	0%	0%	0%	-	*	-	*	*	*	0%	*	0%	0%
Other	0%	2%	**0%**	0%	0%	0%	-	*	-	*	*	*	0%	*	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	92.4%	**96.7%**	97.4%	96.7%	96.4%	*	96.9%	-	*	96.3%	96.8%	97.1%
2021-22	92.2%	91.4%	**96.6%**	97.1%	96.6%	96.6%	*	98.1%	-	*	97.3%	96.6%	96.9%
Chronic Absenteeism													
2022-23	20.3%	23.8%	**3.7%**	3.2%	4.2%	1.9%	*	0.0%	-	*	0.0%	2.9%	2.8%
2021-22	25.7%	27.6%	**3.0%**	0.0%	3.1%	4.3%	*	0.0%	-	*	7.7%	2.9%	2.6%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	2.3%	**0.3%**	0.0%	0.4%	0.0%	*	0.0%	-	*	0.0%	0.5%	0.0%
2021-22	0.7%	2.4%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	-	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	4.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	82.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	82.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	14.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	84.6%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	13.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	81.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	79.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	88.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	90.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	86.8%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	8,593	377,367
By Ethnicity:				
African American	-	-	1,679	46,822
Hispanic	-	-	6,223	197,333
White	-	-	491	103,009
American Indian	-	-	26	1,181
Asian	-	-	105	19,151
Pacific Islander	-	-	8	574
Two or More Races	-	-	61	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	4	270
Foundation H.S. Program (No Endorsement)	-	-	851	49,278
Foundation H.S. Program (Endorsement)	-	-	138	16,475
Foundation H.S. Program (DLA)	-	-	7,600	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	676	34,589
Economically Disadvantaged Graduates	-	-	6,732	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	3,489	50,229
At-Risk Graduates	-	-	5,502	168,430
CTE Completers	-	-	2,138	116,959

There is no data for this campus.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2022-23	21.0%	22.1%	-	-	-	-	-	-	-	-	-	-	-
	2021-22	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2022-23	19.9%	19.5%	-	-	-	-	-	-	-	-	-	-	-
	2021-22	18.7%	14.9%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects	2022-23	12.5%	11.6%	-	-	-	-	-	-	-	-	-	-	-
	2021-22	12.6%	9.6%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2022-23	18.2%	6.9%	-	-	-	-	-	-	-	-	-	-	-
	2021-22	11.7%	4.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2022-23	20.2%	9.1%	-	-	-	-	-	-	-	-	-	-	-
	2021-22	14.0%	8.3%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects	2022-23	12.5%	3.1%	-	-	-	-	-	-	-	-	-	-	-
	2021-22	7.5%	1.4%	-	-	-	-	-	-	-	-	-	-	-
AP/IB-Results (Participation) (Grades 11-12)														
All Subjects	2023	24.2%	33.9%	-	-	-	-	-	-	-	-	-	-	-
	2022	23.0%	30.7%	?	?	-	-	-	-	-	-	-	-	-
English Language Arts	2023	13.8%	20.7%	-	-	-	-	-	-	-	-	-	-	-
	2022	13.2%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2023	7.0%	7.7%	-	-	-	-	-	-	-	-	-	-	-
	2022	6.9%	7.3%	?	?	-	-	-	-	-	-	-	-	-
Science	2023	10.3%	11.6%	-	-	-	-	-	-	-	-	-	-	-
	2022	9.6%	11.5%	-	-	-	-	-	-	-	-	-	-	-
Social Studies	2023	13.1%	17.0%	-	-	-	-	-	-	-	-	-	-	-
	2022	12.5%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2023	53.3%	38.5%	-	-	-	-	-	-	-	-	-	-	-
	2022	53.3%	38.9%	*	*	-	-	-	-	-	-	-	-	-
English Language Arts	2023	52.3%	33.9%	-	-	-	-	-	-	-	-	-	-	-
	2022	53.2%	35.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2023	50.8%	34.4%	-	-	-	-	-	-	-	-	-	-	-
	2022	50.4%	45.1%	*	*	-	-	-	-	-	-	-	-	-
Science	2023	44.8%	27.2%	-	-	-	-	-	-	-	-	-	-	-
	2022	44.7%	29.7%	-	-	-	-	-	-	-	-	-	-	-

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2023	42.0%	28.6%	-	-	-	-	-	-	-	-	-	-	-
	2022	41.9%	25.8%	-	-	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduates)														
Tested	2022-23	79.3%	85.3%	-	-	-	-	-	-	-	-	-	-	-
	2021-22	71.5%	96.2%	-	-	-	-	-	-	-	-	-	-	-
At/Above Criterion for All Examinees	2022-23	28.9%	16.9%	-	-	-	-	-	-	-	-	-	-	-
	2021-22	32.1%	16.4%	-	-	-	-	-	-	-	-	-	-	-
Average SAT Score (Annual Graduates)														
All Subjects	2022-23	978	903	-	-	-	-	-	-	-	-	-	-	-
	2021-22	1001	923	-	-	-	-	-	-	-	-	-	-	-
English Language Arts and Writing	2022-23	497	460	-	-	-	-	-	-	-	-	-	-	-
	2021-22	506	465	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2022-23	482	443	-	-	-	-	-	-	-	-	-	-	-
	2021-22	496	458	-	-	-	-	-	-	-	-	-	-	-
Average ACT Score (Annual Graduates)														
All Subjects	2022-23	19.2	22.2	-	-	-	-	-	-	-	-	-	-	-
	2021-22	19.5	16.1	-	-	-	-	-	-	-	-	-	-	-
English Language Arts	2022-23	18.8	22.5	-	-	-	-	-	-	-	-	-	-	-
	2021-22	19.2	15.3	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2022-23	18.9	21.1	-	-	-	-	-	-	-	-	-	-	-
	2021-22	19.3	16.6	-	-	-	-	-	-	-	-	-	-	-
Science	2022-23	19.5	22.2	-	-	-	-	-	-	-	-	-	-	-
	2021-22	19.8	16.5	-	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
n/a Indicates data reporting is not applicable for this group.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**431**	**100.0%**	**139,096**	**5,517,464**	**431**	**100.0%**	**139,246**	**5,531,236**
Students by Grade								
Grade 6	142	32.9%	6.5%	7.3%	142	32.9%	6.5%	7.2%
Grade 7	134	31.1%	6.4%	7.3%	134	31.1%	6.4%	7.3%
Grade 8	155	36.0%	6.7%	7.5%	155	36.0%	6.7%	7.5%
Ethnic Distribution								
African American	29	6.7%	19.8%	12.8%	29	6.7%	19.8%	12.8%
Hispanic	322	74.7%	71.0%	53.2%	322	74.7%	71.0%	53.2%
White	59	13.7%	6.0%	25.0%	59	13.7%	6.0%	25.0%
American Indian	1	0.2%	0.5%	0.3%	1	0.2%	0.5%	0.3%
Asian	16	3.7%	1.3%	5.4%	16	3.7%	1.3%	5.4%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	4	0.9%	1.4%	3.1%	4	0.9%	1.4%	3.1%
Sex								
Female	198	45.9%	49.1%	48.9%	198	45.9%	49.1%	48.8%
Male	233	54.1%	50.9%	51.1%	233	54.1%	50.9%	51.2%
Other Student Cohorts								
Economically Disadvantaged	315	73.1%	87.2%	62.3%	315	73.1%	87.2%	62.2%
Non-Educationally Disadvantaged	116	26.9%	12.8%	37.7%	116	26.9%	12.8%	37.8%
Section 504 Students	24	5.6%	4.7%	7.2%	24	5.6%	4.7%	7.2%
EB Students/EL	219	50.8%	50.5%	24.4%	219	50.8%	50.5%	24.3%
Students w/ Disciplinary Placements (2022-23)	2	0.5%	1.9%	1.9%				
Students w/ Dyslexia	9	2.1%	5.5%	6.0%	9	2.1%	5.5%	6.0%
Foster Care	1	0.2%	0.3%	0.2%	1	0.2%	0.3%	0.2%
Homeless	3	0.7%	2.1%	1.4%	3	0.7%	2.1%	1.4%
Immigrant	4	0.9%	7.0%	2.9%	4	0.9%	7.0%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	431	100.0%	96.7%	65.7%	431	100.0%	96.7%	65.7%
Military Connected	3	0.7%	0.7%	3.9%	3	0.7%	0.7%	3.9%
At-Risk	229	53.1%	73.6%	53.2%	229	53.1%	73.6%	53.2%
Students by Instructional Program								
Bilingual/ESL Education	197	45.7%	48.7%	24.5%	197	45.7%	48.7%	24.4%
Career and Technical Education	256	59.4%	22.8%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	69.0%	73.3%	-	-	-	-
Gifted and Talented Education	315	73.1%	18.4%	8.5%	315	73.1%	18.4%	8.5%
Special Education	16	3.7%	11.9%	13.9%	16	3.7%	11.9%	14.0%
Students with Disabilities by Type of Primary Disability								

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students with Disabilities	**16**							
Students with Intellectual Disabilities	*	*	41.8%	45.7%				
Students with Physical Disabilities	*	*	15.5%	18.9%				
Students with Autism	10	62.5%	28.1%	16.2%				
Students with Behavioral Disabilities	*	*	13.8%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.9%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**11**	**2.5%**	**22.3%**	**16.1%**				
African American	1	0.2%	7.9%	3.4%				
Hispanic	9	2.1%	12.7%	8.5%				
White	0	0.0%	0.9%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.2%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.2%	0.5%	0.5%				
Special Ed Students who are Mobile	0	0.0%	23.1%	17.6%				
Count and Percent of EB Students/EL who are Mobile	8	3.6%	17.4%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	8	2.6%	22.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**25**	**8.5%**	**22.3%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Grade 6	0.8%	0.4%	0.3%	0.0%	0.4%	0.3%
Grade 7	0.0%	0.6%	0.5%	0.0%	0.5%	0.4%
Grade 8	0.0%	0.8%	0.4%	0.0%	0.5%	0.5%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Grade 6	21.3	17.7	19.2
Secondary			
English/Language Arts	24.1	16.9	16.3
Foreign Languages	24.0	18.7	18.8
Mathematics	26.0	18.8	17.5
Science	24.1	17.4	18.5
Social Studies	24.1	18.6	18.8

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**32.0**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	31.0	96.9%	64.3%	63.9%
Teachers	26.0	81.3%	47.8%	48.3%
Professional Support	3.0	9.4%	11.5%	11.1%
Campus Administration (School Leadership)	2.0	6.3%	3.7%	3.3%
Educational Aides	1.0	3.1%	10.4%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	99.0	4,187.0
Part-time Librarians	0.0	n/a	4.0	651.0
Full-time Counselors	1.0	n/a	436.0	13,870.0
Part-time Counselors	0.0	n/a	4.0	1,172.0
Total Minority Staff	**14.0**	**43.7%**	**83.1%**	**54.4%**
Teachers by Ethnicity				
African American	3.0	11.5%	37.6%	12.6%
Hispanic	5.0	19.2%	35.0%	30.1%
White	14.0	53.8%	21.8%	53.4%
American Indian	0.0	0.0%	0.5%	0.3%
Asian	1.0	3.8%	3.5%	2.1%
Pacific Islander	2.0	7.7%	0.2%	0.1%
Two or More Races	1.0	3.8%	1.4%	1.3%
Teachers by Sex				
Males	10.0	38.5%	31.1%	24.5%
Females	16.0	61.5%	68.9%	75.5%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	3.1%	2.5%
Bachelors	16.0	61.5%	70.7%	71.7%
Masters	9.0	34.6%	24.8%	24.9%
Doctorate	1.0	3.8%	1.4%	0.8%
Teachers by Years of Experience				
Beginning Teachers	1.0	3.8%	8.9%	8.7%
1-5 Years Experience	8.0	30.8%	31.9%	27.4%
6-10 Years Experience	7.0	26.9%	23.1%	20.2%
11-20 Years Experience	5.0	19.2%	22.6%	27.1%
21-30 Years Experience	4.0	15.4%	10.3%	13.7%
Over 30 Years Experience	1.0	3.8%	3.2%	3.0%
Number of Students per Teacher	16.6	n/a	13.6	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	4.0	6.0	6.0
Average Years Experience of Principals with District	4.0	5.8	5.1
Average Years Experience of Assistant Principals	4.0	5.4	5.1
Average Years Experience of Assistant Principals with District	4.0	4.9	4.3
Average Years Experience of Teachers	10.6	9.9	11.1
Average Years Experience of Teachers with District	7.7	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$61,000	$60,399	$54,272
1-5 Years Experience	$70,013	$64,247	$58,185
6-10 Years Experience	$72,452	$70,325	$61,494
11-20 Years Experience	$74,087	$73,136	$65,219
21-30 Years Experience	$74,722	$74,317	$69,723
Over 30 Years Experience	$15,000	$74,907	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$69,715	$68,699	$62,474
Professional Support	$77,662	$81,873	$73,783
Campus Administration (School Leadership)	$108,750	$95,444	$86,738
Instructional Staff Percent	n/a	61.6%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	3.9%	6.0%
Career and Technical Education	2.8	10.9%	3.7%	5.5%
Compensatory Education	0.0	0.0%	5.9%	3.1%
Gifted and Talented Education	6.5	25.0%	3.5%	1.6%
Regular Education	9.7	37.2%	68.1%	69.8%
Special Education	1.0	3.8%	8.4%	10.3%
Other	6.0	23.1%	6.6%	3.7%

\- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: DALLAS ISD

Campus Name: HAROLD WENDELL LANG SR MIDDLE

Campus Number: 057905076

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2024	77%	72%	**59%**	69%	53%	*	-	*	-	60%	38%	*	61%	56%	59%	52%
	2023	77%	72%	**62%**	61%	62%	33%	-	*	*	75%	46%	*	67%	50%	60%	59%
At Meets Grade Level or Above	2024	57%	52%	**38%**	49%	32%	*	-	*	-	40%	24%	*	38%	38%	38%	36%
	2023	52%	47%	**37%**	35%	38%	22%	-	*	*	38%	34%	*	44%	22%	36%	34%
At Masters Grade Level	2024	26%	23%	**9%**	12%	7%	*	-	*	-	20%	12%	*	8%	12%	9%	9%
	2023	22%	19%	**18%**	19%	18%	11%	-	*	*	13%	24%	*	21%	13%	18%	15%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2024	72%	69%	**55%**	53%	56%	*	-	*	-	40%	38%	*	54%	56%	55%	60%
	2023	75%	76%	**66%**	63%	72%	11%	-	*	*	50%	56%	*	68%	62%	66%	66%
At Meets Grade Level or Above	2024	39%	36%	**14%**	14%	15%	*	-	*	-	20%	14%	*	14%	16%	14%	18%
	2023	40%	39%	**23%**	19%	25%	0%	-	*	*	25%	34%	*	25%	16%	22%	19%
At Masters Grade Level	2024	14%	11%	**2%**	3%	2%	*	-	*	-	0%	5%	*	2%	3%	2%	4%
	2023	16%	14%	**8%**	10%	8%	0%	-	*	*	0%	20%	*	9%	7%	8%	6%
Grade 7 Reading																	
At Approaches Grade Level or Above	2024	74%	69%	**63%**	69%	61%	60%	*	*	*	63%	50%	*	68%	53%	63%	54%
	2023	78%	73%	**78%**	80%	76%	*	-	*	-	60%	65%	*	83%	67%	78%	76%
At Meets Grade Level or Above	2024	54%	48%	**38%**	46%	33%	40%	*	*	*	50%	36%	*	41%	29%	37%	31%
	2023	55%	47%	**48%**	49%	44%	*	-	*	-	60%	32%	*	49%	44%	47%	42%
At Masters Grade Level	2024	29%	25%	**13%**	14%	13%	0%	*	*	*	13%	10%	*	16%	9%	13%	12%
	2023	27%	22%	**15%**	13%	13%	*	-	*	-	60%	12%	*	15%	15%	14%	12%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2024	56%	38%	**40%**	36%	41%	*	*	-	-	*	76%	-	48%	24%	39%	33%
	2023	63%	47%	**80%**	67%	*	-	-	-	-	*	80%	-	67%	*	80%	*
At Meets Grade Level or Above	2024	34%	20%	**33%**	29%	34%	*	*	-	-	*	76%	-	42%	18%	33%	26%
	2023	37%	22%	**80%**	67%	*	-	-	-	-	*	80%	-	67%	*	80%	*
At Masters Grade Level	2024	11%	8%	**13%**	14%	10%	*	*	-	-	*	35%	-	19%	0%	13%	7%
	2023	11%	7%	**70%**	50%	*	-	-	-	-	*	70%	-	67%	*	70%	*
Grade 8 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	81%	78%	**72%**	78%	65%	*	-	*	-	100%	52%	-	80%	55%	72%	64%
	2023	83%	79%	**69%**	71%	70%	60%	*	*	-	43%	50%	*	70%	67%	68%	65%
At Meets Grade Level or Above	2024	56%	51%	**39%**	39%	36%	*	-	*	-	80%	24%	-	40%	36%	39%	35%
	2023	58%	51%	**36%**	41%	35%	0%	*	*	-	43%	30%	*	36%	36%	36%	27%
At Masters Grade Level	2024	29%	25%	**14%**	8%	16%	*	-	*	-	40%	15%	-	15%	10%	14%	17%
	2023	28%	24%	**12%**	10%	14%	0%	*	*	-	29%	17%	*	13%	11%	13%	9%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2024	72%	69%	**76%**	76%	74%	*	-	*	*	78%	77%	*	80%	67%	75%	71%
	2023	76%	76%	**78%**	80%	79%	50%	*	*	-	60%	70%	50%	78%	77%	77%	76%
At Meets Grade Level or Above	2024	43%	37%	**33%**	29%	33%	*	-	*	*	56%	30%	*	35%	29%	33%	27%
	2023	46%	44%	**38%**	37%	39%	38%	*	*	-	20%	24%	33%	40%	35%	38%	40%
At Masters Grade Level	2024	16%	12%	**5%**	5%	5%	*	-	*	*	0%	9%	*	6%	3%	5%	5%
	2023	17%	14%	**8%**	5%	10%	0%	*	*	-	10%	9%	0%	8%	8%	7%	11%
Grade 8 Science																	
At Approaches Grade Level or Above	2024	70%	63%	**50%**	51%	45%	*	-	-	-	*	39%	-	51%	49%	51%	41%
	2023	74%	69%	**65%**	67%	65%	83%	*	*	-	29%	45%	*	65%	65%	64%	62%
At Meets Grade Level or Above	2024	44%	32%	**15%**	13%	13%	*	-	-	-	*	19%	-	13%	19%	15%	9%
	2023	47%	37%	**24%**	20%	26%	17%	*	*	-	14%	29%	*	26%	19%	22%	24%
At Masters Grade Level	2024	17%	10%	**4%**	3%	4%	*	-	-	-	*	13%	-	3%	6%	4%	3%
	2023	17%	9%	**2%**	3%	2%	0%	*	*	-	0%	10%	*	3%	1%	2%	2%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2024	60%	54%	**51%**	51%	48%	*	-	*	-	80%	41%	-	54%	43%	51%	49%
	2023	62%	56%	**44%**	43%	44%	60%	*	*	-	57%	30%	*	45%	42%	43%	39%
At Meets Grade Level or Above	2024	33%	27%	**20%**	20%	18%	*	-	*	-	60%	22%	-	21%	18%	21%	20%
	2023	33%	27%	**14%**	10%	16%	0%	*	*	-	43%	27%	*	17%	9%	14%	9%
At Masters Grade Level	2024	17%	13%	**7%**	5%	6%	*	-	*	-	20%	9%	-	7%	6%	7%	6%
	2023	16%	13%	**6%**	4%	6%	0%	*	*	-	43%	17%	*	7%	3%	6%	4%
End of Course Algebra I																	
At Approaches Grade Level or Above	2024	81%	79%	**80%**	72%	88%	*	-	*	-	*	53%	-	82%	76%	80%	87%
	2023	79%	75%	**100%**	100%	100%	*	-	-	-	*	-	-	100%	*	100%	100%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	43%	39%	**31%**	25%	34%	*	-	*	-	*	7%	-	31%	31%	31%	40%
	2023	43%	39%	**80%**	89%	76%	*	-	-	-	*	-	-	78%	*	79%	75%
At Masters Grade Level	2024	24%	20%	**9%**	5%	12%	*	-	*	-	*	0%	-	10%	7%	9%	15%
	2023	23%	19%	**50%**	56%	45%	*	-	-	-	*	-	-	50%	*	50%	55%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	70%	**63%**	64%	61%	57%	*	100%	*	76%	50%	33%	66%	55%	63%	59%
	2023	76%	72%	**68%**	69%	68%	51%	*	89%	*	56%	55%	44%	70%	64%	67%	65%
At Meets Grade Level or Above	2024	48%	42%	**29%**	29%	27%	33%	*	73%	*	58%	27%	17%	30%	27%	29%	27%
	2023	49%	44%	**33%**	33%	34%	21%	*	72%	*	35%	32%	26%	35%	28%	32%	30%
At Masters Grade Level	2024	20%	16%	**8%**	7%	8%	5%	*	40%	*	16%	11%	0%	9%	7%	8%	9%
	2023	20%	16%	**11%**	10%	11%	6%	*	28%	*	22%	17%	0%	12%	9%	10%	9%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	69%	**65%**	73%	60%	67%	*	100%	*	72%	46%	*	70%	55%	65%	56%
	2023	77%	70%	**70%**	72%	69%	56%	*	100%	*	60%	53%	60%	73%	61%	69%	66%
At Meets Grade Level or Above	2024	54%	46%	**38%**	44%	33%	33%	*	86%	*	56%	28%	*	40%	34%	38%	34%
	2023	53%	45%	**40%**	43%	39%	28%	*	86%	*	45%	32%	30%	43%	34%	40%	34%
At Masters Grade Level	2024	22%	18%	**12%**	11%	12%	0%	*	43%	*	22%	12%	*	13%	10%	12%	12%
	2023	20%	17%	**15%**	14%	15%	11%	*	29%	*	30%	18%	0%	16%	13%	15%	12%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	**67%**	65%	68%	33%	*	100%	*	72%	60%	*	70%	61%	67%	67%
	2023	75%	74%	**75%**	75%	78%	33%	*	100%	*	60%	66%	50%	76%	73%	75%	74%
At Meets Grade Level or Above	2024	43%	40%	**27%**	23%	27%	22%	*	57%	*	56%	28%	*	28%	24%	26%	26%
	2023	45%	43%	**36%**	34%	38%	22%	*	71%	*	30%	33%	40%	38%	31%	35%	34%
At Masters Grade Level	2024	17%	15%	**6%**	5%	6%	0%	*	29%	*	6%	10%	*	7%	3%	6%	7%
	2023	19%	17%	**11%**	9%	13%	6%	*	29%	*	15%	19%	0%	12%	9%	11%	12%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	68%	**50%**	51%	45%	*	-	-	-	*	39%	-	51%	49%	51%	41%
	2023	77%	72%	**65%**	67%	65%	83%	*	*	-	29%	45%	*	65%	65%	64%	62%
At Meets Grade Level or Above	2024	43%	34%	**15%**	13%	13%	*	-	-	-	*	19%	-	13%	19%	15%	9%
	2023	47%	39%	**24%**	20%	26%	17%	*	*	-	14%	29%	*	26%	19%	22%	24%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2024	16%	10%	**4%**	3%	4%	*	-	-	-	*	13%	-	3%	6%	4%	3%
	2023	18%	12%	**2%**	3%	2%	0%	*	*	-	0%	10%	*	3%	1%	2%	2%
All Grades Social Studies																	
At Approaches Grade Level or Above	2024	78%	75%	**51%**	51%	48%	*	-	*	-	80%	41%	-	54%	43%	51%	49%
	2023	78%	75%	**44%**	43%	44%	60%	*	*	-	57%	30%	*	45%	42%	43%	39%
At Meets Grade Level or Above	2024	51%	46%	**20%**	20%	18%	*	-	*	-	60%	22%	-	21%	18%	21%	20%
	2023	52%	45%	**14%**	10%	16%	0%	*	*	-	43%	27%	*	17%	9%	14%	9%
At Masters Grade Level	2024	27%	22%	**7%**	5%	6%	*	-	*	-	20%	9%	-	7%	6%	7%	6%
	2023	27%	21%	**6%**	4%	6%	0%	*	*	-	43%	17%	*	7%	3%	6%	4%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
6th Graders																	
Reading and Mathematics	2024	36%	32%	**13%**	14%	11%	*	-	*	-	20%	14%	*	12%	15%	12%	15%
	2023	35%	32%	**22%**	19%	24%	0%	-	*	*	25%	34%	*	25%	15%	21%	18%
Reading and Mathematics Including EOC	2024	36%	32%	**13%**	14%	11%	*	-	*	-	20%	14%	*	12%	15%	12%	15%
	2023	35%	32%	**22%**	19%	24%	0%	-	*	*	25%	34%	*	25%	15%	21%	18%
Reading Including EOC	2024	57%	52%	**38%**	49%	32%	*	-	*	-	40%	24%	*	38%	38%	38%	36%
	2023	52%	47%	**37%**	35%	38%	22%	-	*	*	38%	34%	*	44%	22%	36%	34%
Math Including EOC	2024	40%	36%	**14%**	14%	15%	*	-	*	-	20%	14%	*	14%	16%	14%	18%
	2023	40%	39%	**23%**	19%	25%	0%	-	*	*	25%	34%	*	25%	16%	22%	19%
7th Graders																	
Reading and Mathematics	2024	35%	31%	**25%**	25%	22%	40%	*	*	*	50%	33%	*	28%	19%	24%	20%
	2023	37%	35%	**34%**	34%	34%	*	-	*	-	40%	26%	*	36%	29%	33%	34%
Reading and Mathematics Including EOC	2024	36%	31%	**25%**	25%	22%	40%	*	*	*	50%	33%	*	28%	19%	24%	20%
	2023	38%	35%	**34%**	34%	34%	*	-	*	-	40%	26%	*	36%	29%	33%	34%
Reading Including EOC	2024	54%	48%	**38%**	46%	33%	40%	*	*	*	50%	36%	*	41%	29%	37%	31%
	2023	55%	47%	**48%**	49%	44%	*	-	*	-	60%	32%	*	49%	44%	47%	42%
Math Including EOC	2024	40%	37%	**38%**	37%	37%	40%	*	*	*	63%	45%	*	41%	32%	38%	31%
	2023	43%	44%	**43%**	41%	44%	*	-	*	-	40%	35%	*	43%	42%	42%	46%
8th Graders																	
Reading and Mathematics	2024	28%	17%	**14%**	12%	12%	*	-	-	-	*	39%	-	12%	16%	14%	3%
	2023	31%	21%	**20%**	23%	20%	*	*	*	-	17%	30%	*	19%	23%	20%	13%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	41%	38%	**20%**	16%	21%	*	-	*	-	80%	24%	-	20%	21%	20%	21%
	2023	44%	41%	**29%**	29%	30%	0%	*	*	-	29%	30%	*	29%	27%	28%	22%
Reading Including EOC	2024	57%	52%	**39%**	39%	36%	*	-	*	-	80%	24%	-	40%	36%	39%	35%
	2023	58%	53%	**36%**	41%	35%	0%	*	*	-	43%	30%	*	36%	36%	36%	27%
Math Including EOC	2024	49%	48%	**27%**	21%	29%	*	-	*	-	80%	24%	-	28%	24%	27%	29%
	2023	51%	52%	**43%**	41%	44%	60%	*	*	-	29%	30%	*	46%	35%	42%	42%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	31%	**18%**	17%	16%	25%	*	50%	*	44%	26%	*	19%	17%	17%	15%
	2023	37%	34%	**26%**	26%	26%	0%	*	57%	*	26%	30%	30%	27%	22%	25%	21%
Reading and Mathematics Including EOC	2024	38%	33%	**19%**	18%	18%	22%	*	57%	*	50%	24%	*	20%	18%	19%	18%
	2023	39%	36%	**28%**	28%	29%	0%	*	57%	*	30%	30%	30%	30%	24%	27%	24%
Reading Including EOC	2024	54%	47%	**38%**	44%	33%	33%	*	86%	*	56%	28%	*	40%	34%	38%	34%
	2023	53%	48%	**40%**	43%	39%	28%	*	86%	*	45%	32%	30%	43%	34%	40%	34%
Math Including EOC	2024	45%	42%	**27%**	23%	27%	22%	*	57%	*	56%	28%	*	28%	24%	26%	26%
	2023	47%	47%	**36%**	34%	38%	22%	*	71%	*	30%	33%	40%	38%	31%	35%	34%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2023-24 STAAR Progress (TAPR)
HAROLD WENDELL LANG SR MIDDLE (057905076) - DALLAS ISD - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 6 ELA/Reading	2024	61%	57%	**46%**	57%	38%	*	-	*	-	*	43%	*	47%	43%	46%	37%
	2023	51%	50%	**44%**	45%	43%	25%	-	*	*	63%	54%	*	48%	33%	42%	39%
Grade 6 Mathematics	2024	48%	41%	**25%**	27%	24%	*	-	*	-	*	30%	*	23%	31%	26%	21%
	2023	54%	51%	**44%**	57%	37%	44%	-	*	*	31%	76%	*	42%	51%	44%	32%
Grade 7 ELA/Reading	2024	66%	62%	**49%**	59%	43%	40%	*	*	*	75%	49%	*	54%	39%	48%	41%
	2023	71%	69%	**79%**	79%	78%	*	-	*	-	*	71%	*	80%	76%	79%	80%
Grade 7 Mathematics	2024	49%	39%	**46%**	50%	41%	*	-	-	-	*	77%	-	48%	40%	45%	38%
	2023	56%	53%	**89%**	83%	*	-	-	-	-	-	89%	-	80%	*	89%	*
Grade 8 ELA/Reading	2024	69%	69%	**58%**	59%	56%	*	-	*	-	*	52%	-	59%	53%	57%	53%
	2023	63%	65%	**59%**	57%	61%	50%	*	*	-	40%	59%	*	56%	66%	59%	56%
Grade 8 Mathematics	2024	66%	59%	**71%**	75%	69%	*	-	*	*	69%	80%	*	72%	71%	72%	68%
	2023	74%	74%	**81%**	83%	79%	69%	*	*	-	75%	81%	92%	82%	78%	80%	77%
End of Course Algebra I	2024	72%	68%	**38%**	32%	40%	*	-	*	-	*	10%	-	38%	38%	38%	41%
	2023	76%	77%	**91%**	100%	88%	*	-	-	-	*	-	-	90%	*	91%	88%
All Grades Both Subjects	2024	64%	61%	**48%**	51%	45%	44%	*	71%	*	73%	48%	33%	49%	46%	48%	43%
	2023	64%	65%	**65%**	69%	62%	54%	*	73%	*	57%	70%	53%	65%	64%	64%	58%
All Grades ELA/Reading	2024	67%	64%	**51%**	58%	45%	33%	*	86%	*	78%	47%	*	54%	45%	51%	43%
	2023	63%	62%	**60%**	62%	60%	50%	*	71%	*	59%	61%	40%	61%	58%	60%	56%
All Grades Mathematics	2024	60%	57%	**45%**	44%	44%	56%	-	57%	*	69%	49%	*	44%	47%	45%	43%
	2023	66%	69%	**69%**	76%	65%	59%	*	75%	*	56%	79%	65%	69%	70%	69%	60%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 6 ELA/Reading	2024	24%	23%	**22%**	29%	18%	*	-	-	-	*	19%	*	24%	18%	21%	0%
	2023	26%	26%	**22%**	14%	26%	*	-	*	*	*	25%	*	26%	15%	19%	20%
Grade 6 Mathematics	2024	27%	23%	**19%**	17%	17%	-	-	-	-	*	18%	*	24%	12%	18%	10%
	2023	35%	36%	**25%**	34%	23%	0%	-	-	*	*	29%	*	33%	12%	25%	16%
Grade 7 ELA/Reading	2024	23%	18%	**16%**	22%	14%	*	*	-	*	*	20%	-	23%	6%	16%	10%
	2023	39%	37%	**56%**	60%	53%	*	-	-	-	*	41%	*	62%	41%	56%	56%
Grade 7 Mathematics	2024	14%	11%	**9%**	0%	13%	*	-	-	-	-	*	-	10%	8%	10%	13%
	2023	22%	23%	*	*	-	-	-	-	-	-	*	-	*	-	*	-
Grade 8 ELA/Reading	2024	34%	37%	**33%**	36%	31%	-	-	-	-	-	15%	-	56%	8%	34%	25%
	2023	39%	41%	**31%**	32%	33%	*	*	-	-	*	18%	*	33%	28%	31%	30%
Grade 8 Mathematics	2024	44%	41%	**67%**	84%	59%	*	-	-	*	60%	69%	*	70%	61%	66%	57%
	2023	49%	52%	**62%**	66%	59%	60%	*	-	-	60%	59%	*	61%	63%	61%	54%
End of Course Algebra I	2024	55%	60%	*	-	-	*	-	-	-	-	-	-	*	-	*	-
	2023	58%	62%	*	*	-	-	-	-	-	-	-	-	*	-	*	-
All Grades Both Subjects	2024	32%	32%	**29%**	35%	26%	13%	*	-	*	33%	26%	*	37%	18%	29%	20%
	2023	38%	39%	**46%**	50%	45%	24%	*	*	*	36%	37%	20%	49%	39%	45%	40%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
All Grades ELA/Reading	2024	30%	29%	**22%**	30%	19%	*	*	-	*	0%	18%	*	31%	10%	22%	11%
	2023	35%	34%	**38%**	41%	38%	22%	*	*	*	20%	28%	20%	43%	29%	38%	36%
All Grades Mathematics	2024	35%	35%	**39%**	43%	36%	*	-	-	*	57%	39%	*	45%	30%	39%	34%
	2023	40%	46%	**52%**	57%	52%	25%	*	-	*	50%	46%	20%	55%	48%	52%	44%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	70%	**63%**	-	-	-	-	-	-	59%	59%	-	-	60%	66%	58%	100%
	2023	76%	72%	**68%**	*	-	-	-	*	-	65%	65%	-	-	62%	71%	65%	-
At Meets Grade Level or Above	2024	48%	42%	**29%**	-	-	-	-	-	-	27%	27%	-	-	34%	31%	27%	78%
	2023	49%	44%	**33%**	*	-	-	-	*	-	30%	30%	-	-	33%	37%	30%	-
At Masters Grade Level	2024	20%	16%	**8%**	-	-	-	-	-	-	8%	8%	-	-	15%	8%	8%	56%
	2023	20%	16%	**11%**	*	-	-	-	*	-	9%	9%	-	-	22%	12%	9%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	69%	**65%**	-	-	-	-	-	-	56%	56%	-	-	55%	75%	56%	*
	2023	77%	70%	**70%**	*	-	-	-	*	-	66%	66%	-	-	67%	73%	66%	-
At Meets Grade Level or Above	2024	54%	46%	**38%**	-	-	-	-	-	-	33%	33%	-	-	36%	43%	33%	*
	2023	53%	45%	**40%**	*	-	-	-	*	-	35%	35%	-	-	29%	47%	34%	-
At Masters Grade Level	2024	22%	18%	**12%**	-	-	-	-	-	-	12%	12%	-	-	14%	12%	12%	*
	2023	20%	17%	**15%**	*	-	-	-	*	-	11%	11%	-	-	29%	18%	12%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	71%	**67%**	-	-	-	-	-	-	67%	67%	-	-	73%	67%	67%	*
	2023	75%	74%	**75%**	*	-	-	-	*	-	74%	74%	-	-	67%	77%	74%	-
At Meets Grade Level or Above	2024	43%	40%	**27%**	-	-	-	-	-	-	25%	25%	-	-	36%	27%	26%	*
	2023	45%	43%	**36%**	*	-	-	-	*	-	34%	34%	-	-	38%	38%	34%	-
At Masters Grade Level	2024	17%	15%	**6%**	-	-	-	-	-	-	6%	6%	-	-	18%	5%	6%	*
	2023	19%	17%	**11%**	*	-	-	-	*	-	11%	11%	-	-	19%	11%	12%	-
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	68%	**50%**	-	-	-	-	-	-	42%	42%	-	-	*	56%	40%	*
	2023	77%	72%	**65%**	-	-	-	-	-	-	63%	63%	-	-	57%	68%	62%	-
At Meets Grade Level or Above	2024	43%	34%	**15%**	-	-	-	-	-	-	7%	7%	-	-	*	19%	7%	*
	2023	47%	39%	**24%**	-	-	-	-	-	-	24%	24%	-	-	43%	23%	24%	-
At Masters Grade Level	2024	16%	10%	**4%**	-	-	-	-	-	-	2%	2%	-	-	*	5%	2%	*
	2023	18%	12%	**2%**	-	-	-	-	-	-	1%	1%	-	-	14%	3%	2%	-
All Grades Social Studies																		
At Approaches Grade Level or Above	2024	78%	75%	**51%**	-	-	-	-	-	-	49%	49%	-	-	*	52%	48%	*
	2023	78%	75%	**44%**	-	-	-	-	-	-	40%	40%	-	-	33%	48%	39%	-
At Meets Grade Level or Above	2024	51%	46%	**20%**	-	-	-	-	-	-	20%	20%	-	-	*	21%	19%	*
	2023	52%	45%	**14%**	-	-	-	-	-	-	8%	8%	-	-	17%	20%	9%	-

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

HAROLD WENDELL LANG SR MIDDLE (057905076) - DALLAS ISD - DALLAS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2024	27%	22%	**7%**	-	-	-	-	-	-	6%	6%	-	-	*	7%	5%	*
	2023	27%	21%	**6%**	-	-	-	-	-	-	3%	3%	-	-	17%	8%	4%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	61%	**48%**	-	-	-	-	-	-	42%	42%	-	-	50%	54%	43%	67%
	2023	64%	65%	**65%**	*	-	-	-	*	-	59%	59%	-	-	54%	71%	58%	-
All Grades ELA/Reading	2024	67%	64%	**51%**	-	-	-	-	-	-	43%	43%	-	-	38%	60%	43%	*
	2023	63%	62%	**60%**	*	-	-	-	*	-	57%	57%	-	-	53%	65%	56%	-
All Grades Mathematics	2024	60%	57%	**45%**	-	-	-	-	-	-	41%	41%	-	-	63%	47%	43%	*
	2023	66%	69%	**69%**	*	-	-	-	*	-	60%	60%	-	-	55%	78%	60%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	32%	**29%**	-	-	-	-	-	-	19%	19%	-	-	31%	40%	20%	-
	2023	38%	39%	**46%**	*	-	-	-	*	-	41%	41%	-	-	23%	51%	40%	-
All Grades ELA/Reading	2024	30%	29%	**22%**	-	-	-	-	-	-	12%	12%	-	-	11%	38%	11%	-
	2023	35%	34%	**38%**	-	-	-	-	-	-	37%	37%	-	-	17%	41%	36%	-
All Grades Mathematics	2024	35%	35%	**39%**	-	-	-	-	-	-	31%	31%	-	-	57%	44%	34%	-
	2023	40%	46%	**52%**	*	-	-	-	*	-	45%	45%	-	-	29%	60%	44%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**99%**	99%	100%	100%	100%	100%	*	95%	98%	100%	100%	98%	99%	100%
Included in Accountability	92%	88%	**84%**	85%	84%	72%	25%	94%	*	74%	90%	46%	97%	65%	85%	82%
Not Included in Accountability: Mobile	4%	5%	**12%**	14%	10%	21%	75%	0%	*	21%	8%	54%	3%	25%	11%	11%
Not Included in Accountability: Other Exclusions	2%	5%	**3%**	1%	5%	7%	0%	6%	*	0%	0%	0%	0%	8%	3%	7%
Not Tested	1%	1%	**1%**	1%	0%	0%	0%	0%	*	5%	2%	0%	0%	2%	1%	1%
Absent	1%	1%	**1%**	1%	0%	0%	0%	0%	*	5%	2%	0%	0%	2%	1%	1%
Other	0%	1%	**0%**	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**99%**	99%	100%	100%	*	100%	*	100%	98%	100%	100%	99%	99%	100%
Included in Accountability	91%	85%	**83%**	84%	84%	69%	*	88%	*	75%	91%	50%	96%	65%	85%	82%
Not Included in Accountability: Mobile	4%	5%	**12%**	14%	10%	23%	*	0%	*	25%	8%	50%	3%	25%	11%	11%
Not Included in Accountability: Other Exclusions	4%	9%	**4%**	1%	6%	8%	*	13%	*	0%	0%	0%	1%	9%	3%	7%
Not Tested	1%	1%	**1%**	1%	0%	0%	*	0%	*	0%	2%	0%	0%	1%	1%	0%
Absent	1%	1%	**1%**	1%	0%	0%	*	0%	*	0%	2%	0%	0%	1%	1%	0%
Other	0%	1%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**99%**	99%	100%	100%	*	100%	*	96%	99%	100%	100%	99%	99%	100%
Included in Accountability	93%	90%	**84%**	84%	85%	69%	*	100%	*	75%	91%	43%	97%	65%	85%	83%
Not Included in Accountability: Mobile	5%	6%	**12%**	15%	10%	23%	*	0%	*	21%	9%	57%	3%	26%	12%	11%
Not Included in Accountability: Other Exclusions	1%	3%	**3%**	0%	5%	8%	*	0%	*	0%	0%	0%	0%	8%	3%	6%
Not Tested	1%	1%	**1%**	1%	0%	0%	*	0%	*	4%	1%	0%	0%	1%	1%	0%
Absent	1%	1%	**1%**	1%	0%	0%	*	0%	*	4%	1%	0%	0%	1%	1%	0%
Other	0%	1%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**98%**	100%	98%	*	*	-	-	83%	97%	-	100%	97%	98%	97%
Included in Accountability	93%	91%	**81%**	84%	80%	*	*	-	-	67%	89%	-	99%	62%	82%	74%
Not Included in Accountability: Mobile	4%	5%	**13%**	14%	11%	*	*	-	-	17%	9%	-	1%	27%	13%	14%
Not Included in Accountability: Other Exclusions	1%	2%	**4%**	1%	7%	*	*	-	-	0%	0%	-	0%	8%	3%	9%
Not Tested	1%	2%	**2%**	0%	2%	*	*	-	-	17%	3%	-	0%	3%	2%	3%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**2%**	0%	2%	*	*	-	-	17%	3%	-	0%	3%	2%	3%
Other	0%	1%	**0%**	0%	0%	*	*	-	-	0%	0%	-	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	98%	**99%**	100%	98%	*	*	*	-	86%	97%	-	100%	97%	99%	98%
Included in Accountability	94%	93%	**86%**	88%	85%	*	*	*	-	71%	89%	-	99%	66%	86%	82%
Not Included in Accountability: Mobile	4%	4%	**10%**	11%	9%	*	*	*	-	14%	8%	-	1%	24%	10%	10%
Not Included in Accountability: Other Exclusions	1%	1%	**3%**	1%	5%	*	*	*	-	0%	0%	-	0%	7%	3%	6%
Not Tested	1%	2%	**1%**	0%	2%	*	*	*	-	14%	3%	-	0%	3%	1%	2%
Absent	1%	1%	**1%**	0%	2%	*	*	*	-	14%	3%	-	0%	3%	1%	2%
Other	0%	1%	**0%**	0%	0%	*	*	*	-	0%	0%	-	0%	0%	0%	0%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**99%**	99%	100%	100%	100%	100%	*	100%	98%	100%	100%	99%	99%	100%
Included in Accountability	93%	89%	**85%**	87%	83%	92%	50%	100%	*	86%	89%	90%	96%	66%	86%	83%
Not Included in Accountability: Mobile	4%	5%	**12%**	12%	13%	8%	50%	0%	*	14%	9%	10%	4%	26%	11%	12%
Not Included in Accountability: Other Exclusions	2%	4%	**3%**	0%	4%	0%	0%	0%	*	0%	0%	0%	0%	6%	3%	5%
Not Tested	1%	2%	**1%**	1%	0%	0%	0%	0%	*	0%	2%	0%	0%	1%	1%	0%
Absent	1%	1%	**0%**	0%	0%	0%	0%	0%	*	0%	1%	0%	0%	0%	0%	0%
Other	0%	2%	**0%**	1%	0%	0%	0%	0%	*	0%	1%	0%	0%	1%	0%	0%
Reading																
Assessment Participant	99%	98%	**100%**	99%	100%	100%	*	100%	*	100%	98%	100%	100%	99%	100%	100%
Included in Accountability	92%	86%	**84%**	86%	82%	90%	*	100%	*	87%	89%	91%	96%	65%	85%	82%
Not Included in Accountability: Mobile	4%	4%	**12%**	12%	13%	10%	*	0%	*	13%	8%	9%	4%	26%	11%	11%
Not Included in Accountability: Other Exclusions	3%	7%	**3%**	1%	5%	0%	*	0%	*	0%	1%	0%	1%	7%	3%	6%
Not Tested	1%	2%	**0%**	1%	0%	0%	*	0%	*	0%	2%	0%	0%	1%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	2%	**0%**	1%	0%	0%	*	0%	*	0%	2%	0%	0%	1%	0%	0%
Mathematics																
Assessment Participant	99%	98%	**99%**	99%	100%	100%	*	100%	*	100%	97%	100%	100%	98%	99%	100%
Included in Accountability	94%	91%	**85%**	87%	83%	90%	*	100%	*	87%	89%	83%	96%	67%	86%	84%
Not Included in Accountability: Mobile	5%	5%	**12%**	12%	13%	10%	*	0%	*	13%	8%	17%	4%	26%	11%	12%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	2%	**2%**	0%	4%	0%	*	0%	*	0%	0%	0%	0%	6%	2%	4%
Not Tested	1%	2%	**1%**	1%	0%	0%	*	0%	*	0%	3%	0%	0%	2%	1%	0%
Absent	1%	1%	**0%**	1%	0%	0%	*	0%	*	0%	2%	0%	0%	1%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	*	0%	*	0%	1%	0%	0%	1%	0%	0%
Science																
Assessment Participant	99%	97%	**99%**	99%	99%	100%	*	*	-	100%	100%	*	100%	98%	99%	99%
Included in Accountability	93%	91%	**86%**	89%	85%	100%	*	*	-	78%	91%	*	97%	68%	88%	84%
Not Included in Accountability: Mobile	4%	4%	**11%**	10%	11%	0%	*	*	-	22%	9%	*	3%	25%	9%	12%
Not Included in Accountability: Other Exclusions	1%	1%	**2%**	0%	4%	0%	*	*	-	0%	0%	*	0%	6%	2%	4%
Not Tested	1%	3%	**1%**	1%	1%	0%	*	*	-	0%	0%	*	0%	2%	1%	1%
Absent	1%	1%	**0%**	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Other	0%	2%	**1%**	1%	1%	0%	*	*	-	0%	0%	*	0%	2%	1%	1%
Social Studies																
Assessment Participant	99%	96%	**99%**	98%	100%	100%	*	*	-	100%	100%	*	100%	98%	99%	100%
Included in Accountability	94%	92%	**84%**	86%	83%	100%	*	*	-	88%	91%	*	97%	64%	86%	81%
Not Included in Accountability: Mobile	4%	4%	**13%**	12%	13%	0%	*	*	-	13%	9%	*	3%	28%	11%	14%
Not Included in Accountability: Other Exclusions	1%	1%	**3%**	0%	4%	0%	*	*	-	0%	0%	*	0%	7%	2%	5%
Not Tested	1%	4%	**1%**	2%	0%	0%	*	*	-	0%	0%	*	0%	2%	1%	0%
Absent	1%	2%	**0%**	1%	0%	0%	*	*	-	0%	0%	*	0%	1%	0%	0%
Other	0%	2%	**0%**	1%	0%	0%	*	*	-	0%	0%	*	0%	1%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	92.4%	**91.5%**	91.1%	91.6%	93.9%	*	96.1%	*	*	92.8%	91.6%	92.1%
2021-22	92.2%	91.4%	**90.5%**	90.5%	90.5%	90.4%	94.5%	95.6%	*	*	89.0%	90.6%	92.0%
Chronic Absenteeism													
2022-23	20.3%	23.8%	**32.7%**	34.4%	32.7%	14.8%	*	0.0%	*	62.5%	28.1%	31.2%	28.6%
2021-22	25.7%	27.6%	**36.0%**	38.1%	34.6%	36.4%	12.5%	12.5%	*	62.5%	42.9%	36.2%	28.7%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	2.3%	**5.2%**	4.6%	5.8%	6.7%	*	*	-	0.0%	3.5%	5.2%	5.4%
2021-22	0.7%	2.4%	**5.9%**	6.4%	5.5%	11.1%	0.0%	*	*	0.0%	3.6%	5.9%	5.5%
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	4.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	82.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	82.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	14.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	84.6%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	13.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	81.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	79.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

2023-24 Attendance, Graduation, and Dropout Rates (TAPR)

HAROLD WENDELL LANG SR MIDDLE (057905076) - DALLAS ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	88.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	90.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	86.8%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	8,593	377,367
By Ethnicity:				
African American	-	-	1,679	46,822
Hispanic	-	-	6,223	197,333
White	-	-	491	103,009
American Indian	-	-	26	1,181
Asian	-	-	105	19,151
Pacific Islander	-	-	8	574
Two or More Races	-	-	61	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	4	270
Foundation H.S. Program (No Endorsement)	-	-	851	49,278
Foundation H.S. Program (Endorsement)	-	-	138	16,475
Foundation H.S. Program (DLA)	-	-	7,600	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	676	34,589
Economically Disadvantaged Graduates	-	-	6,732	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	3,489	50,229
At-Risk Graduates	-	-	5,502	168,430
CTE Completers	-	-	2,138	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**745**	**100.0%**	**139,096**	**5,517,464**	**745**	**100.0%**	**139,246**	**5,531,236**
Students by Grade								
Grade 6	248	33.3%	6.5%	7.3%	248	33.3%	6.5%	7.2%
Grade 7	247	33.2%	6.4%	7.3%	247	33.2%	6.4%	7.3%
Grade 8	250	33.6%	6.7%	7.5%	250	33.6%	6.7%	7.5%
Ethnic Distribution								
African American	275	36.9%	19.8%	12.8%	275	36.9%	19.8%	12.8%
Hispanic	434	58.3%	71.0%	53.2%	434	58.3%	71.0%	53.2%
White	19	2.6%	6.0%	25.0%	19	2.6%	6.0%	25.0%
American Indian	2	0.3%	0.5%	0.3%	2	0.3%	0.5%	0.3%
Asian	9	1.2%	1.3%	5.4%	9	1.2%	1.3%	5.4%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	6	0.8%	1.4%	3.1%	6	0.8%	1.4%	3.1%
Sex								
Female	351	47.1%	49.1%	48.9%	351	47.1%	49.1%	48.8%
Male	394	52.9%	50.9%	51.1%	394	52.9%	50.9%	51.2%
Other Student Cohorts								
Economically Disadvantaged	719	96.5%	87.2%	62.3%	719	96.5%	87.2%	62.2%
Non-Educationally Disadvantaged	26	3.5%	12.8%	37.7%	26	3.5%	12.8%	37.8%
Section 504 Students	40	5.4%	4.7%	7.2%	40	5.4%	4.7%	7.2%
EB Students/EL	378	50.7%	50.5%	24.4%	378	50.7%	50.5%	24.3%
Students w/ Disciplinary Placements (2022-23)	33	3.3%	1.9%	1.9%				
Students w/ Dyslexia	59	7.9%	5.5%	6.0%	59	7.9%	5.5%	6.0%
Foster Care	7	0.9%	0.3%	0.2%	7	0.9%	0.3%	0.2%
Homeless	20	2.7%	2.1%	1.4%	20	2.7%	2.1%	1.4%
Immigrant	77	10.3%	7.0%	2.9%	77	10.3%	7.0%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	745	100.0%	96.7%	65.7%	745	100.0%	96.7%	65.7%
Military Connected	3	0.4%	0.7%	3.9%	3	0.4%	0.7%	3.9%
At-Risk	587	78.8%	73.6%	53.2%	587	78.8%	73.6%	53.2%
Students by Instructional Program								
Bilingual/ESL Education	355	47.7%	48.7%	24.5%	355	47.7%	48.7%	24.4%
Career and Technical Education	84	11.3%	22.8%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	69.0%	73.3%	-	-	-	-
Gifted and Talented Education	91	12.2%	18.4%	8.5%	91	12.2%	18.4%	8.5%
Special Education	130	17.4%	11.9%	13.9%	130	17.4%	11.9%	14.0%
Students with Disabilities by Type of Primary Disability								

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students with Disabilities	**130**							
Students with Intellectual Disabilities	76	58.5%	41.8%	45.7%				
Students with Physical Disabilities	*	*	15.5%	18.9%				
Students with Autism	29	22.3%	28.1%	16.2%				
Students with Behavioral Disabilities	**	**	13.8%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.9%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**301**	**30.3%**	**22.3%**	**16.1%**				
African American	127	12.8%	7.9%	3.4%				
Hispanic	160	16.1%	12.7%	8.5%				
White	7	0.7%	0.9%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	1	0.1%	0.2%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	6	0.6%	0.5%	0.5%				
Special Ed Students who are Mobile	43	30.7%	23.1%	17.6%				
Count and Percent of EB Students/EL who are Mobile	112	23.7%	17.4%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	271	29.0%	22.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**159**	**29.6%**	**22.3%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Grade 6	2.7%	0.4%	0.3%	2.2%	0.4%	0.3%
Grade 7	2.2%	0.6%	0.5%	0.0%	0.5%	0.4%
Grade 8	2.6%	0.8%	0.4%	2.8%	0.5%	0.5%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Grade 6	14.7	17.7	19.2
Secondary			
English/Language Arts	16.0	16.9	16.3
Mathematics	20.3	18.8	17.5
Science	16.4	17.4	18.5
Social Studies	16.3	18.6	18.8

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**79.9**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	72.0	90.1%	64.3%	63.9%
Teachers	62.0	77.6%	47.8%	48.3%
Professional Support	6.0	7.5%	11.5%	11.1%
Campus Administration (School Leadership)	4.0	5.0%	3.7%	3.3%
Educational Aides	7.9	9.9%	10.4%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	99.0	4,187.0
Part-time Librarians	0.0	n/a	4.0	651.0
Full-time Counselors	3.0	n/a	436.0	13,870.0
Part-time Counselors	0.0	n/a	4.0	1,172.0
Total Minority Staff	**71.9**	**90.0%**	**83.1%**	**54.4%**
Teachers by Ethnicity				
African American	45.0	72.6%	37.6%	12.6%
Hispanic	8.0	12.9%	35.0%	30.1%
White	6.0	9.7%	21.8%	53.4%
American Indian	0.0	0.0%	0.5%	0.3%
Asian	2.0	3.2%	3.5%	2.1%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	1.0	1.6%	1.4%	1.3%
Teachers by Sex				
Males	23.0	37.1%	31.1%	24.5%
Females	39.0	62.9%	68.9%	75.5%
Teachers by Highest Degree Held				
No Degree	2.0	3.2%	3.1%	2.5%
Bachelors	40.0	64.5%	70.7%	71.7%
Masters	17.0	27.4%	24.8%	24.9%
Doctorate	3.0	4.8%	1.4%	0.8%
Teachers by Years of Experience				
Beginning Teachers	5.0	8.1%	8.9%	8.7%
1-5 Years Experience	18.0	29.0%	31.9%	27.4%
6-10 Years Experience	16.0	25.8%	23.1%	20.2%
11-20 Years Experience	13.0	21.0%	22.6%	27.1%
21-30 Years Experience	9.0	14.5%	10.3%	13.7%
Over 30 Years Experience	1.0	1.6%	3.2%	3.0%
Number of Students per Teacher	12.0	n/a	13.6	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	4.0	6.0	6.0
Average Years Experience of Principals with District	4.0	5.8	5.1
Average Years Experience of Assistant Principals	8.7	5.4	5.1
Average Years Experience of Assistant Principals with District	8.0	4.9	4.3
Average Years Experience of Teachers	9.9	9.9	11.1
Average Years Experience of Teachers with District	8.2	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$61,000	$60,399	$54,272
1-5 Years Experience	$63,992	$64,247	$58,185
6-10 Years Experience	$71,050	$70,325	$61,494
11-20 Years Experience	$73,860	$73,136	$65,219
21-30 Years Experience	$71,154	$74,317	$69,723
Over 30 Years Experience	$69,037	$74,907	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$68,762	$68,699	$62,474
Professional Support	$75,435	$81,873	$73,783
Campus Administration (School Leadership)	$96,125	$95,444	$86,738
Instructional Staff Percent	n/a	61.6%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	8.5	13.7%	3.9%	6.0%
Career and Technical Education	1.9	3.1%	3.7%	5.5%
Compensatory Education	0.0	0.0%	5.9%	3.1%
Gifted and Talented Education	6.1	9.9%	3.5%	1.6%
Regular Education	27.6	44.6%	68.1%	69.8%
Special Education	15.4	24.8%	8.4%	10.3%
Other	2.4	3.9%	6.6%	3.7%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: DALLAS ISD

Campus Name: HECTOR P GARCIA MIDDLE

Campus Number: 057905077

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2024	77%	72%	**74%**	*	73%	*	-	-	-	*	50%	*	77%	64%	74%	71%
	2023	77%	72%	**71%**	*	71%	-	-	-	-	-	48%	*	72%	67%	70%	71%
At Meets Grade Level or Above	2024	57%	52%	**57%**	*	56%	*	-	-	-	*	35%	*	56%	62%	57%	54%
	2023	52%	47%	**46%**	*	46%	-	-	-	-	-	31%	*	45%	52%	45%	43%
At Masters Grade Level	2024	26%	23%	**17%**	*	17%	*	-	-	-	*	4%	*	16%	21%	17%	17%
	2023	22%	19%	**14%**	*	15%	-	-	-	-	-	14%	*	13%	24%	15%	11%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2024	72%	69%	**77%**	*	77%	*	-	-	-	*	50%	*	77%	77%	77%	75%
	2023	75%	76%	**78%**	*	78%	-	-	-	-	-	48%	*	76%	90%	78%	79%
At Meets Grade Level or Above	2024	39%	36%	**40%**	*	39%	*	-	-	-	*	27%	*	37%	51%	39%	39%
	2023	40%	39%	**33%**	*	33%	-	-	-	-	-	28%	*	33%	29%	33%	31%
At Masters Grade Level	2024	14%	11%	**10%**	*	10%	*	-	-	-	*	12%	*	10%	13%	10%	11%
	2023	16%	14%	**10%**	*	10%	-	-	-	-	-	21%	*	9%	14%	10%	7%
Grade 7 Reading																	
At Approaches Grade Level or Above	2024	74%	69%	**69%**	*	70%	-	-	*	-	-	38%	100%	71%	61%	69%	69%
	2023	78%	73%	**75%**	*	75%	*	-	-	-	*	58%	*	79%	54%	76%	75%
At Meets Grade Level or Above	2024	54%	48%	**46%**	*	46%	-	-	*	-	-	31%	60%	45%	52%	46%	44%
	2023	55%	47%	**48%**	*	48%	*	-	-	-	*	46%	*	53%	19%	47%	47%
At Masters Grade Level	2024	29%	25%	**19%**	*	19%	-	-	*	-	-	3%	20%	21%	12%	20%	17%
	2023	27%	22%	**13%**	*	13%	*	-	-	-	*	12%	*	14%	4%	13%	13%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2024	56%	38%	**77%**	*	82%	-	-	-	-	-	77%	-	77%	-	77%	67%
	2023	63%	47%	**75%**	*	67%	-	-	-	-	*	75%	-	82%	*	73%	78%
At Meets Grade Level or Above	2024	34%	20%	**54%**	*	55%	-	-	-	-	-	54%	-	54%	-	54%	33%
	2023	37%	22%	**67%**	*	56%	-	-	-	-	*	67%	-	73%	*	64%	67%
At Masters Grade Level	2024	11%	8%	**31%**	*	36%	-	-	-	-	-	31%	-	31%	-	31%	0%
	2023	11%	7%	**33%**	*	33%	-	-	-	-	*	33%	-	36%	*	36%	33%
Grade 8 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	81%	78%	**85%**	*	85%	*	-	-	-	-	79%	60%	87%	75%	85%	85%
	2023	83%	79%	**83%**	*	83%	-	*	*	-	*	66%	*	85%	73%	83%	82%
At Meets Grade Level or Above	2024	56%	51%	**52%**	*	52%	*	-	-	-	-	46%	40%	54%	43%	51%	52%
	2023	58%	51%	**55%**	*	55%	-	*	*	-	*	41%	*	60%	39%	56%	54%
At Masters Grade Level	2024	29%	25%	**16%**	*	16%	*	-	-	-	-	8%	20%	17%	11%	16%	17%
	2023	28%	24%	**18%**	*	18%	-	*	*	-	*	3%	*	19%	17%	19%	16%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2024	72%	69%	**79%**	*	79%	*	-	*	-	-	86%	86%	79%	81%	79%	81%
	2023	76%	76%	**84%**	*	84%	*	*	*	-	*	75%	80%	85%	78%	84%	86%
At Meets Grade Level or Above	2024	43%	37%	**47%**	*	47%	*	-	*	-	-	52%	86%	47%	47%	48%	49%
	2023	46%	44%	**58%**	*	58%	*	*	*	-	*	50%	40%	59%	55%	58%	58%
At Masters Grade Level	2024	16%	12%	**14%**	*	13%	*	-	*	-	-	24%	14%	14%	13%	14%	16%
	2023	17%	14%	**18%**	*	18%	*	*	*	-	*	20%	20%	18%	19%	17%	14%
Grade 8 Science																	
At Approaches Grade Level or Above	2024	70%	63%	**62%**	*	62%	*	-	*	-	-	58%	67%	64%	53%	62%	63%
	2023	74%	69%	**68%**	*	68%	-	*	*	-	*	66%	*	71%	55%	69%	70%
At Meets Grade Level or Above	2024	44%	32%	**31%**	*	30%	*	-	*	-	-	33%	17%	31%	31%	31%	31%
	2023	47%	37%	**31%**	*	31%	-	*	*	-	*	44%	*	34%	23%	31%	30%
At Masters Grade Level	2024	17%	10%	**5%**	*	4%	*	-	*	-	-	8%	0%	4%	9%	5%	5%
	2023	17%	9%	**6%**	*	6%	-	*	*	-	*	13%	*	6%	5%	6%	4%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2024	60%	54%	**62%**	*	62%	*	-	-	-	-	67%	80%	63%	54%	61%	61%
	2023	62%	56%	**63%**	*	63%	-	*	*	-	*	58%	*	66%	55%	64%	59%
At Meets Grade Level or Above	2024	33%	27%	**19%**	*	19%	*	-	-	-	-	38%	40%	20%	18%	19%	18%
	2023	33%	27%	**25%**	*	25%	-	*	*	-	*	42%	*	29%	10%	24%	23%
At Masters Grade Level	2024	17%	13%	**7%**	*	7%	*	-	-	-	-	17%	0%	7%	7%	7%	5%
	2023	16%	13%	**10%**	*	10%	-	*	*	-	*	23%	*	12%	3%	10%	10%
End of Course Algebra I																	
At Approaches Grade Level or Above	2024	81%	79%	**98%**	-	98%	-	-	-	-	-	100%	*	99%	92%	98%	98%
	2023	79%	75%	**100%**	-	100%	-	-	-	-	-	*	-	100%	*	100%	100%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	43%	39%	**71%**	-	71%	-	-	-	-	-	36%	*	71%	77%	71%	72%
	2023	43%	39%	**92%**	-	92%	-	-	-	-	-	*	-	94%	*	92%	93%
At Masters Grade Level	2024	24%	20%	**37%**	-	37%	-	-	-	-	-	9%	*	37%	38%	37%	39%
	2023	23%	19%	**58%**	-	58%	-	-	-	-	-	*	-	60%	*	58%	60%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	70%	**75%**	78%	75%	70%	-	*	-	*	64%	83%	76%	69%	75%	74%
	2023	76%	72%	**76%**	76%	76%	*	*	*	-	75%	62%	84%	78%	68%	77%	77%
At Meets Grade Level or Above	2024	48%	42%	**45%**	72%	44%	30%	-	*	-	*	38%	49%	44%	46%	44%	44%
	2023	49%	44%	**46%**	52%	46%	*	*	*	-	50%	43%	37%	48%	34%	45%	45%
At Masters Grade Level	2024	20%	16%	**15%**	11%	15%	10%	-	*	-	*	12%	14%	15%	14%	15%	14%
	2023	20%	16%	**15%**	5%	15%	*	*	*	-	0%	17%	5%	16%	12%	15%	13%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	69%	**76%**	75%	76%	*	-	*	-	*	54%	83%	78%	66%	76%	75%
	2023	77%	70%	**77%**	75%	77%	*	*	*	-	*	57%	75%	79%	66%	77%	76%
At Meets Grade Level or Above	2024	54%	46%	**52%**	75%	51%	*	-	*	-	*	37%	42%	52%	53%	51%	50%
	2023	53%	45%	**50%**	50%	50%	*	*	*	-	*	39%	38%	53%	36%	50%	48%
At Masters Grade Level	2024	22%	18%	**17%**	25%	17%	*	-	*	-	*	5%	17%	18%	15%	18%	17%
	2023	20%	17%	**15%**	0%	15%	*	*	*	-	*	9%	0%	15%	15%	16%	13%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	**83%**	75%	83%	*	-	*	-	*	75%	92%	83%	81%	83%	83%
	2023	75%	74%	**84%**	88%	84%	*	*	*	-	*	67%	88%	84%	81%	84%	85%
At Meets Grade Level or Above	2024	43%	40%	**51%**	63%	50%	*	-	*	-	*	42%	75%	50%	53%	50%	51%
	2023	45%	43%	**54%**	75%	54%	*	*	*	-	*	46%	38%	55%	48%	53%	54%
At Masters Grade Level	2024	17%	15%	**18%**	0%	18%	*	-	*	-	*	19%	25%	19%	16%	18%	19%
	2023	19%	17%	**20%**	13%	21%	*	*	*	-	*	24%	13%	21%	17%	20%	18%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	68%	**62%**	*	62%	*	-	*	-	-	58%	67%	64%	53%	62%	63%
	2023	77%	72%	**68%**	*	68%	-	*	*	-	*	66%	*	71%	55%	69%	70%
At Meets Grade Level or Above	2024	43%	34%	**31%**	*	30%	*	-	*	-	-	33%	17%	31%	31%	31%	31%
	2023	47%	39%	**31%**	*	31%	-	*	*	-	*	44%	*	34%	23%	31%	30%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2024	16%	10%	**5%**	*	4%	*	-	*	-	-	8%	0%	4%	9%	5%	5%
	2023	18%	12%	**6%**	*	6%	-	*	*	-	*	13%	*	6%	5%	6%	4%
All Grades Social Studies																	
At Approaches Grade Level or Above	2024	78%	75%	**62%**	*	62%	*	-	-	-	-	67%	80%	63%	54%	61%	61%
	2023	78%	75%	**63%**	*	63%	-	*	*	-	*	58%	*	66%	55%	64%	59%
At Meets Grade Level or Above	2024	51%	46%	**19%**	*	19%	*	-	-	-	-	38%	40%	20%	18%	19%	18%
	2023	52%	45%	**25%**	*	25%	-	*	*	-	*	42%	*	29%	10%	24%	23%
At Masters Grade Level	2024	27%	22%	**7%**	*	7%	*	-	-	-	-	17%	0%	7%	7%	7%	5%
	2023	27%	21%	**10%**	*	10%	-	*	*	-	*	23%	*	12%	3%	10%	10%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
6th Graders																	
Reading and Mathematics	2024	36%	32%	**37%**	*	36%	*	-	-	-	*	19%	*	34%	46%	35%	35%
	2023	35%	32%	**25%**	*	25%	-	-	-	-	-	28%	*	25%	24%	25%	22%
Reading and Mathematics Including EOC	2024	36%	32%	**37%**	*	36%	*	-	-	-	*	19%	*	34%	46%	35%	35%
	2023	35%	32%	**25%**	*	25%	-	-	-	-	-	28%	*	25%	24%	25%	22%
Reading Including EOC	2024	57%	52%	**57%**	*	56%	*	-	-	-	*	35%	*	56%	62%	57%	54%
	2023	52%	47%	**46%**	*	46%	-	-	-	-	-	31%	*	45%	52%	45%	43%
Math Including EOC	2024	40%	36%	**40%**	*	39%	*	-	-	-	*	27%	*	37%	51%	39%	39%
	2023	40%	39%	**33%**	*	33%	-	-	-	-	-	28%	*	33%	29%	33%	31%
7th Graders																	
Reading and Mathematics	2024	35%	31%	**35%**	*	35%	-	-	*	-	-	21%	60%	35%	38%	36%	34%
	2023	37%	35%	**39%**	*	38%	*	-	-	-	*	38%	*	42%	19%	38%	39%
Reading and Mathematics Including EOC	2024	36%	31%	**35%**	*	35%	-	-	*	-	-	21%	60%	35%	38%	36%	34%
	2023	38%	35%	**39%**	*	38%	*	-	-	-	*	38%	*	42%	19%	38%	39%
Reading Including EOC	2024	54%	48%	**46%**	*	46%	-	-	*	-	-	31%	60%	45%	52%	46%	44%
	2023	55%	47%	**48%**	*	48%	*	-	-	-	*	46%	*	53%	19%	47%	47%
Math Including EOC	2024	40%	37%	**54%**	*	54%	-	-	*	-	-	52%	100%	52%	59%	54%	54%
	2023	43%	44%	**45%**	*	45%	*	-	-	-	*	50%	*	49%	23%	45%	47%
8th Graders																	
Reading and Mathematics	2024	28%	17%	**17%**	*	16%	*	-	-	-	-	46%	*	19%	13%	18%	18%
	2023	31%	21%	**43%**	*	42%	-	*	*	-	*	40%	*	44%	38%	43%	39%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	41%	38%	**43%**	*	43%	*	-	-	-	-	38%	40%	44%	36%	42%	42%
	2023	44%	41%	**54%**	*	54%	-	*	*	-	*	41%	*	59%	37%	55%	53%
Reading Including EOC	2024	57%	52%	**52%**	*	52%	*	-	-	-	-	46%	40%	54%	43%	51%	52%
	2023	58%	53%	**55%**	*	55%	-	*	*	-	*	41%	*	60%	39%	56%	54%
Math Including EOC	2024	49%	48%	**58%**	*	57%	*	-	-	-	-	46%	80%	60%	46%	57%	58%
	2023	51%	52%	**82%**	*	81%	-	*	*	-	*	59%	*	84%	73%	82%	82%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	31%	**34%**	63%	33%	*	-	*	-	*	25%	44%	33%	37%	33%	32%
	2023	37%	34%	**35%**	50%	34%	*	*	*	-	*	35%	13%	36%	29%	34%	33%
Reading and Mathematics Including EOC	2024	38%	33%	**38%**	63%	38%	*	-	*	-	*	25%	42%	38%	40%	38%	37%
	2023	39%	36%	**40%**	50%	40%	*	*	*	-	*	36%	13%	42%	28%	39%	38%
Reading Including EOC	2024	54%	47%	**52%**	75%	51%	*	-	*	-	*	37%	42%	52%	53%	51%	50%
	2023	53%	48%	**50%**	50%	50%	*	*	*	-	*	39%	38%	53%	36%	50%	48%
Math Including EOC	2024	45%	42%	**51%**	63%	50%	*	-	*	-	*	42%	75%	50%	53%	50%	51%
	2023	47%	47%	**54%**	75%	54%	*	*	*	-	*	46%	38%	56%	48%	54%	54%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 6 ELA/Reading	2024	61%	57%	**65%**	*	64%	*	-	-	-	*	54%	*	64%	66%	64%	59%
	2023	51%	50%	**54%**	*	54%	-	-	-	-	-	55%	*	54%	58%	53%	54%
Grade 6 Mathematics	2024	48%	41%	**43%**	*	43%	*	-	-	-	*	36%	*	37%	68%	43%	40%
	2023	54%	51%	**47%**	*	46%	-	-	-	-	-	52%	*	43%	73%	46%	44%
Grade 7 ELA/Reading	2024	66%	62%	**62%**	*	63%	-	-	*	-	-	45%	80%	63%	62%	63%	64%
	2023	71%	69%	**72%**	*	72%	*	-	-	-	*	76%	*	74%	63%	73%	73%
Grade 7 Mathematics	2024	49%	39%	**85%**	*	82%	-	-	-	-	-	85%	-	85%	-	85%	67%
	2023	56%	53%	**82%**	*	78%	-	-	-	-	*	82%	-	80%	*	80%	89%
Grade 8 ELA/Reading	2024	69%	69%	**66%**	*	66%	*	-	-	-	-	69%	40%	70%	46%	67%	67%
	2023	63%	65%	**68%**	*	68%	-	-	-	-	*	58%	*	70%	63%	70%	69%
Grade 8 Mathematics	2024	66%	59%	**73%**	*	74%	-	-	*	-	-	83%	100%	71%	83%	73%	74%
	2023	74%	74%	**85%**	*	85%	*	-	-	-	*	78%	60%	85%	81%	85%	84%
End of Course Algebra I	2024	72%	68%	**80%**	-	80%	-	-	-	-	-	64%	*	79%	88%	79%	78%
	2023	76%	77%	**88%**	-	88%	-	-	-	-	-	*	-	89%	*	89%	84%
All Grades Both Subjects	2024	64%	61%	**64%**	56%	64%	64%	-	*	-	*	60%	66%	64%	68%	64%	64%
	2023	64%	65%	**69%**	73%	69%	*	-	-	-	60%	66%	78%	68%	70%	69%	68%
All Grades ELA/Reading	2024	67%	64%	**64%**	63%	64%	*	-	*	-	*	55%	50%	66%	59%	65%	63%
	2023	63%	62%	**65%**	64%	65%	*	-	-	-	*	62%	81%	66%	62%	66%	65%
All Grades Mathematics	2024	60%	57%	**65%**	50%	65%	*	-	*	-	*	64%	85%	62%	77%	64%	64%
	2023	66%	69%	**72%**	83%	72%	*	-	-	-	*	71%	75%	71%	79%	72%	71%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 6 ELA/Reading	2024	24%	23%	**38%**	-	39%	*	-	-	-	-	28%	-	44%	0%	39%	32%
	2023	26%	26%	**27%**	*	27%	-	-	-	-	-	20%	-	28%	17%	27%	28%
Grade 6 Mathematics	2024	27%	23%	**30%**	*	20%	*	-	-	-	*	17%	-	31%	29%	27%	21%
	2023	35%	36%	**50%**	*	50%	-	-	-	-	-	25%	*	44%	70%	51%	52%
Grade 7 ELA/Reading	2024	23%	18%	**18%**	*	18%	-	-	-	-	-	0%	*	18%	17%	18%	18%
	2023	39%	37%	**42%**	-	41%	*	-	-	-	-	23%	*	45%	31%	42%	43%
Grade 7 Mathematics	2024	14%	11%	**71%**	*	83%	-	-	-	-	-	71%	-	71%	-	71%	80%
	2023	22%	23%	**40%**	-	*	-	-	-	-	*	40%	-	*	*	*	*
Grade 8 ELA/Reading	2024	34%	37%	**51%**	-	51%	-	-	-	-	-	58%	*	58%	30%	51%	53%
	2023	39%	41%	**43%**	*	44%	-	-	-	-	-	33%	-	43%	42%	45%	45%
Grade 8 Mathematics	2024	44%	41%	**60%**	-	60%	-	-	-	-	-	69%	*	57%	70%	60%	67%
	2023	49%	52%	**74%**	*	75%	*	-	-	-	*	57%	*	75%	71%	74%	77%
End of Course Algebra I	2024	55%	60%	*	-	*	-	-	-	-	-	*	-	*	-	-	*
	2023	58%	62%	*	-	*	-	-	-	-	-	-	-	-	*	*	-
All Grades Both Subjects	2024	32%	32%	**40%**	*	40%	*	-	-	-	*	39%	*	43%	31%	40%	41%
	2023	38%	39%	**54%**	40%	54%	*	-	-	-	*	35%	67%	53%	55%	54%	55%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
All Grades ELA/Reading	2024	30%	29%	**34%**	*	35%	*	-	-	-	-	27%	*	39%	18%	34%	33%
	2023	35%	34%	**37%**	*	37%	*	-	-	-	-	26%	*	39%	32%	38%	39%
All Grades Mathematics	2024	35%	35%	**52%**	*	51%	*	-	-	-	*	59%	*	52%	53%	51%	56%
	2023	40%	46%	**68%**	*	68%	*	-	-	-	*	45%	*	67%	70%	68%	71%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	70%	**75%**	-	-	-	-	-	-	74%	74%	-	-	80%	76%	74%	100%
	2023	76%	72%	**76%**	75%	-	-	-	75%	-	75%	75%	-	-	89%	76%	76%	100%
At Meets Grade Level or Above	2024	48%	42%	**45%**	-	-	-	-	-	-	43%	43%	-	-	48%	47%	43%	100%
	2023	49%	44%	**46%**	67%	-	-	-	67%	-	43%	43%	-	-	61%	49%	45%	83%
At Masters Grade Level	2024	20%	16%	**15%**	-	-	-	-	-	-	14%	14%	-	-	16%	15%	14%	83%
	2023	20%	16%	**15%**	25%	-	-	-	25%	-	12%	12%	-	-	22%	20%	13%	50%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	69%	**76%**	-	-	-	-	-	-	75%	75%	-	-	73%	80%	75%	*
	2023	77%	70%	**77%**	60%	-	-	-	60%	-	76%	76%	-	-	85%	78%	76%	*
At Meets Grade Level or Above	2024	54%	46%	**52%**	-	-	-	-	-	-	49%	49%	-	-	55%	58%	50%	*
	2023	53%	45%	**50%**	60%	-	-	-	60%	-	46%	46%	-	-	59%	55%	48%	*
At Masters Grade Level	2024	22%	18%	**17%**	-	-	-	-	-	-	17%	17%	-	-	14%	20%	16%	*
	2023	20%	17%	**15%**	20%	-	-	-	20%	-	13%	13%	-	-	7%	21%	13%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	71%	**83%**	-	-	-	-	-	-	83%	83%	-	-	82%	83%	83%	*
	2023	75%	74%	**84%**	80%	-	-	-	80%	-	85%	85%	-	-	89%	81%	85%	*
At Meets Grade Level or Above	2024	43%	40%	**51%**	-	-	-	-	-	-	51%	51%	-	-	45%	50%	50%	*
	2023	45%	43%	**54%**	60%	-	-	-	60%	-	53%	53%	-	-	63%	56%	53%	*
At Masters Grade Level	2024	17%	15%	**18%**	-	-	-	-	-	-	19%	19%	-	-	18%	15%	19%	*
	2023	19%	17%	**20%**	40%	-	-	-	40%	-	16%	16%	-	-	26%	28%	17%	*
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	68%	**62%**	-	-	-	-	-	-	60%	60%	-	-	92%	59%	63%	*
	2023	77%	72%	**68%**	*	-	-	-	*	-	67%	67%	-	-	92%	63%	70%	-
At Meets Grade Level or Above	2024	43%	34%	**31%**	-	-	-	-	-	-	28%	28%	-	-	50%	30%	30%	*
	2023	47%	39%	**31%**	*	-	-	-	*	-	26%	26%	-	-	62%	33%	30%	-
At Masters Grade Level	2024	16%	10%	**5%**	-	-	-	-	-	-	3%	3%	-	-	17%	5%	4%	*
	2023	18%	12%	**6%**	*	-	-	-	*	-	3%	3%	-	-	15%	10%	4%	-
All Grades Social Studies																		
At Approaches Grade Level or Above	2024	78%	75%	**62%**	-	-	-	-	-	-	60%	60%	-	-	77%	63%	61%	-
	2023	78%	75%	**63%**	*	-	-	-	*	-	55%	55%	-	-	92%	72%	59%	*
At Meets Grade Level or Above	2024	51%	46%	**19%**	-	-	-	-	-	-	16%	16%	-	-	38%	24%	18%	-
	2023	52%	45%	**25%**	*	-	-	-	*	-	18%	18%	-	-	58%	30%	23%	*

Texas Education Agency

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

HECTOR P GARCIA MIDDLE (057905077) - DALLAS ISD - DALLAS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2024	27%	22%	**7%**	-	-	-	-	-	-	3%	3%	-	-	15%	16%	5%	-
	2023	27%	21%	**10%**	*	-	-	-	*	-	5%	5%	-	-	50%	10%	9%	*
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	61%	**64%**	-	-	-	-	-	-	63%	63%	-	-	61%	67%	63%	*
	2023	64%	65%	**69%**	80%	-	-	-	80%	-	67%	67%	-	-	87%	70%	68%	*
All Grades ELA/Reading	2024	67%	64%	**64%**	-	-	-	-	-	-	63%	63%	-	-	61%	67%	63%	*
	2023	63%	62%	**65%**	80%	-	-	-	80%	-	64%	64%	-	-	85%	64%	65%	*
All Grades Mathematics	2024	60%	57%	**65%**	-	-	-	-	-	-	64%	64%	-	-	60%	68%	63%	*
	2023	66%	69%	**72%**	80%	-	-	-	80%	-	70%	70%	-	-	89%	76%	71%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	32%	**40%**	-	-	-	-	-	-	41%	41%	-	-	40%	40%	41%	-
	2023	38%	39%	**54%**	*	-	-	-	*	-	54%	54%	-	-	74%	49%	55%	-
All Grades ELA/Reading	2024	30%	29%	**34%**	-	-	-	-	-	-	33%	33%	-	-	29%	39%	33%	-
	2023	35%	34%	**37%**	*	-	-	-	*	-	38%	38%	-	-	63%	31%	39%	-
All Grades Mathematics	2024	35%	35%	**52%**	-	-	-	-	-	-	55%	55%	-	-	*	43%	56%	-
	2023	40%	46%	**68%**	*	-	-	-	*	-	71%	71%	-	-	82%	60%	71%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**99%**	100%	99%	100%	-	*	-	75%	100%	95%	99%	99%	99%	99%
Included in Accountability	92%	88%	**91%**	58%	92%	63%	-	*	-	50%	97%	95%	99%	67%	92%	92%
Not Included in Accountability: Mobile	4%	5%	**6%**	42%	4%	38%	-	*	-	25%	3%	0%	0%	22%	5%	4%
Not Included in Accountability: Other Exclusions	2%	5%	**2%**	0%	3%	0%	-	*	-	0%	0%	0%	0%	10%	2%	3%
Not Tested	1%	1%	**1%**	0%	1%	0%	-	*	-	25%	0%	5%	1%	1%	1%	1%
Absent	1%	1%	**1%**	0%	0%	0%	-	*	-	25%	0%	5%	1%	1%	1%	1%
Other	0%	1%	**0%**	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**99%**	100%	100%	100%	-	*	-	*	100%	92%	100%	99%	99%	100%
Included in Accountability	91%	85%	**92%**	62%	93%	57%	-	*	-	*	98%	92%	99%	69%	93%	92%
Not Included in Accountability: Mobile	4%	5%	**5%**	38%	4%	43%	-	*	-	*	2%	0%	0%	20%	4%	4%
Not Included in Accountability: Other Exclusions	4%	9%	**2%**	0%	3%	0%	-	*	-	*	0%	0%	0%	10%	2%	3%
Not Tested	1%	1%	**1%**	0%	0%	0%	-	*	-	*	0%	8%	0%	1%	1%	0%
Absent	1%	1%	**1%**	0%	0%	0%	-	*	-	*	0%	8%	0%	1%	1%	0%
Other	0%	1%	**0%**	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**99%**	100%	99%	100%	-	*	-	*	100%	92%	100%	99%	99%	100%
Included in Accountability	93%	90%	**91%**	62%	93%	57%	-	*	-	*	98%	92%	99%	69%	93%	92%
Not Included in Accountability: Mobile	5%	6%	**5%**	38%	4%	43%	-	*	-	*	2%	0%	0%	20%	4%	4%
Not Included in Accountability: Other Exclusions	1%	3%	**2%**	0%	3%	0%	-	*	-	*	0%	0%	0%	10%	2%	3%
Not Tested	1%	1%	**1%**	0%	1%	0%	-	*	-	*	0%	8%	0%	1%	1%	0%
Absent	1%	1%	**1%**	0%	0%	0%	-	*	-	*	0%	8%	0%	1%	1%	0%
Other	0%	1%	**0%**	0%	0%	0%	-	*	-	*	0%	0%	0%	1%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	*	100%	*	-	*	-	-	100%	100%	99%	100%	100%	99%
Included in Accountability	93%	91%	**91%**	*	92%	*	-	*	-	-	96%	100%	99%	63%	92%	92%
Not Included in Accountability: Mobile	4%	5%	**6%**	*	6%	*	-	*	-	-	4%	0%	0%	27%	6%	5%
Not Included in Accountability: Other Exclusions	1%	2%	**2%**	*	2%	*	-	*	-	-	0%	0%	0%	10%	2%	3%
Not Tested	1%	2%	**0%**	*	0%	*	-	*	-	-	0%	0%	1%	0%	0%	1%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	*	0%	*	-	*	-	-	0%	0%	1%	0%	0%	1%
Other	0%	1%	**0%**	*	0%	*	-	*	-	-	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	98%	**99%**	*	99%	*	-	-	-	-	100%	100%	99%	100%	99%	99%
Included in Accountability	94%	93%	**90%**	*	90%	*	-	-	-	-	96%	100%	99%	62%	91%	90%
Not Included in Accountability: Mobile	4%	4%	**6%**	*	6%	*	-	-	-	-	4%	0%	0%	27%	5%	5%
Not Included in Accountability: Other Exclusions	1%	1%	**3%**	*	3%	*	-	-	-	-	0%	0%	0%	11%	3%	3%
Not Tested	1%	2%	**1%**	*	1%	*	-	-	-	-	0%	0%	1%	0%	1%	1%
Absent	1%	1%	**1%**	*	1%	*	-	-	-	-	0%	0%	1%	0%	1%	1%
Other	0%	1%	**0%**	*	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**100%**	100%	100%	*	*	100%	-	100%	99%	100%	100%	99%	100%	100%
Included in Accountability	93%	89%	**92%**	72%	92%	*	*	50%	-	80%	91%	83%	97%	73%	94%	91%
Not Included in Accountability: Mobile	4%	5%	**5%**	14%	5%	*	*	0%	-	20%	3%	17%	2%	17%	3%	5%
Not Included in Accountability: Other Exclusions	2%	4%	**3%**	14%	2%	*	*	50%	-	0%	5%	0%	1%	9%	3%	4%
Not Tested	1%	2%	**0%**	0%	0%	*	*	0%	-	0%	1%	0%	0%	1%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	*	0%	-	0%	1%	0%	0%	1%	0%	0%
Other	0%	2%	**0%**	0%	0%	*	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	98%	**100%**	100%	100%	*	*	*	-	*	100%	100%	100%	99%	100%	100%
Included in Accountability	92%	86%	**92%**	73%	92%	*	*	*	-	*	92%	80%	97%	72%	94%	91%
Not Included in Accountability: Mobile	4%	4%	**5%**	18%	5%	*	*	*	-	*	3%	20%	2%	16%	3%	4%
Not Included in Accountability: Other Exclusions	3%	7%	**3%**	9%	3%	*	*	*	-	*	5%	0%	1%	11%	3%	4%
Not Tested	1%	2%	**0%**	0%	0%	*	*	*	-	*	0%	0%	0%	1%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	*	*	-	*	0%	0%	0%	1%	0%	0%
Other	0%	2%	**0%**	0%	0%	*	*	*	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	**100%**	100%	100%	*	*	*	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	91%	**92%**	73%	93%	*	*	*	-	*	93%	80%	97%	73%	94%	92%
Not Included in Accountability: Mobile	5%	5%	**5%**	18%	5%	*	*	*	-	*	3%	20%	2%	18%	3%	5%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	2%	**3%**	9%	2%	*	*	*	-	*	4%	0%	1%	9%	2%	3%
Not Tested	1%	2%	**0%**	0%	0%	*	*	*	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	*	*	-	*	0%	0%	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	*	*	*	-	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	97%	**98%**	*	98%	-	*	*	-	*	97%	*	99%	96%	98%	98%
Included in Accountability	93%	91%	**90%**	*	90%	-	*	*	-	*	89%	*	96%	73%	93%	89%
Not Included in Accountability: Mobile	4%	4%	**5%**	*	6%	-	*	*	-	*	3%	*	1%	16%	3%	5%
Not Included in Accountability: Other Exclusions	1%	1%	**3%**	*	3%	-	*	*	-	*	6%	*	1%	7%	3%	4%
Not Tested	1%	3%	**2%**	*	2%	-	*	*	-	*	3%	*	1%	4%	2%	2%
Absent	1%	1%	**2%**	*	2%	-	*	*	-	*	3%	*	1%	4%	2%	2%
Other	0%	2%	**0%**	*	0%	-	*	*	-	*	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	96%	**100%**	*	100%	-	*	*	-	*	97%	*	100%	98%	99%	100%
Included in Accountability	94%	92%	**92%**	*	92%	-	*	*	-	*	89%	*	98%	74%	94%	92%
Not Included in Accountability: Mobile	4%	4%	**5%**	*	5%	-	*	*	-	*	3%	*	1%	17%	3%	5%
Not Included in Accountability: Other Exclusions	1%	1%	**3%**	*	2%	-	*	*	-	*	6%	*	1%	7%	3%	4%
Not Tested	1%	4%	**0%**	*	0%	-	*	*	-	*	3%	*	0%	2%	1%	0%
Absent	1%	2%	**0%**	*	0%	-	*	*	-	*	3%	*	0%	2%	1%	0%
Other	0%	2%	**0%**	*	0%	-	*	*	-	*	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	92.4%	**94.7%**	93.4%	94.8%	*	*	*	-	*	94.2%	94.8%	95.4%
2021-22	92.2%	91.4%	**92.5%**	90.0%	92.7%	*	*	*	-	*	90.6%	92.6%	93.6%
Chronic Absenteeism													
2022-23	20.3%	23.8%	**14.7%**	35.0%	13.7%	*	*	*	-	*	17.8%	13.4%	10.9%
2021-22	25.7%	27.6%	**25.3%**	51.6%	23.5%	66.7%	*	*	-	*	36.3%	24.6%	18.9%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	2.3%	**1.6%**	0.0%	1.7%	*	*	*	-	*	1.4%	1.2%	0.7%
2021-22	0.7%	2.4%	**1.3%**	0.0%	1.4%	*	*	-	-	-	1.2%	1.2%	2.0%
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	4.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	82.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	82.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	14.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	84.6%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	13.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	81.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	79.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	88.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	90.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	86.8%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	8,593	377,367
By Ethnicity:				
African American	-	-	1,679	46,822
Hispanic	-	-	6,223	197,333
White	-	-	491	103,009
American Indian	-	-	26	1,181
Asian	-	-	105	19,151
Pacific Islander	-	-	8	574
Two or More Races	-	-	61	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	4	270
Foundation H.S. Program (No Endorsement)	-	-	851	49,278
Foundation H.S. Program (Endorsement)	-	-	138	16,475
Foundation H.S. Program (DLA)	-	-	7,600	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	676	34,589
Economically Disadvantaged Graduates	-	-	6,732	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	3,489	50,229
At-Risk Graduates	-	-	5,502	168,430
CTE Completers	-	-	2,138	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**565**	**100.0%**	**139,096**	**5,517,464**	**565**	**100.0%**	**139,246**	**5,531,236**
Students by Grade								
Grade 6	187	33.1%	6.5%	7.3%	187	33.1%	6.5%	7.2%
Grade 7	191	33.8%	6.4%	7.3%	191	33.8%	6.4%	7.3%
Grade 8	187	33.1%	6.7%	7.5%	187	33.1%	6.7%	7.5%
Ethnic Distribution								
African American	12	2.1%	19.8%	12.8%	12	2.1%	19.8%	12.8%
Hispanic	538	95.2%	71.0%	53.2%	538	95.2%	71.0%	53.2%
White	12	2.1%	6.0%	25.0%	12	2.1%	6.0%	25.0%
American Indian	1	0.2%	0.5%	0.3%	1	0.2%	0.5%	0.3%
Asian	2	0.4%	1.3%	5.4%	2	0.4%	1.3%	5.4%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	0	0.0%	1.4%	3.1%	0	0.0%	1.4%	3.1%
Sex								
Female	278	49.2%	49.1%	48.9%	278	49.2%	49.1%	48.8%
Male	287	50.8%	50.9%	51.1%	287	50.8%	50.9%	51.2%
Other Student Cohorts								
Economically Disadvantaged	542	95.9%	87.2%	62.3%	542	95.9%	87.2%	62.2%
Non-Educationally Disadvantaged	23	4.1%	12.8%	37.7%	23	4.1%	12.8%	37.8%
Section 504 Students	51	9.0%	4.7%	7.2%	51	9.0%	4.7%	7.2%
EB Students/EL	418	74.0%	50.5%	24.4%	418	74.0%	50.5%	24.3%
Students w/ Disciplinary Placements (2022-23)	13	2.0%	1.9%	1.9%				
Students w/ Dyslexia	61	10.8%	5.5%	6.0%	61	10.8%	5.5%	6.0%
Foster Care	7	1.2%	0.3%	0.2%	7	1.2%	0.3%	0.2%
Homeless	5	0.9%	2.1%	1.4%	5	0.9%	2.1%	1.4%
Immigrant	38	6.7%	7.0%	2.9%	38	6.7%	7.0%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	565	100.0%	96.7%	65.7%	565	100.0%	96.7%	65.7%
Military Connected	0	0.0%	0.7%	3.9%	0	0.0%	0.7%	3.9%
At-Risk	489	86.5%	73.6%	53.2%	489	86.5%	73.6%	53.2%
Students by Instructional Program								
Bilingual/ESL Education	395	69.9%	48.7%	24.5%	395	69.9%	48.7%	24.4%
Career and Technical Education	212	37.5%	22.8%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	69.0%	73.3%	-	-	-	-
Gifted and Talented Education	111	19.6%	18.4%	8.5%	111	19.6%	18.4%	8.5%
Special Education	82	14.5%	11.9%	13.9%	82	14.5%	11.9%	14.0%
Students with Disabilities by Type of Primary Disability								

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students with Disabilities	**82**							
Students with Intellectual Disabilities	49	59.8%	41.8%	45.7%				
Students with Physical Disabilities	5	6.1%	15.5%	18.9%				
Students with Autism	20	24.4%	28.1%	16.2%				
Students with Behavioral Disabilities	8	9.8%	13.8%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.9%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**105**	**16.1%**	**22.3%**	**16.1%**				
African American	7	1.1%	7.9%	3.4%				
Hispanic	94	14.4%	12.7%	8.5%				
White	2	0.3%	0.9%	3.1%				
American Indian	1	0.2%	0.1%	0.1%				
Asian	0	0.0%	0.2%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.2%	0.5%	0.5%				
Special Ed Students who are Mobile	12	11.5%	23.1%	17.6%				
Count and Percent of EB Students/EL who are Mobile	58	12.6%	17.4%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	87	14.3%	22.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**55**	**14.3%**	**22.3%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Grade 6	0.6%	0.4%	0.3%	0.0%	0.4%	0.3%
Grade 7	1.9%	0.6%	0.5%	3.4%	0.5%	0.4%
Grade 8	0.6%	0.8%	0.4%	0.0%	0.5%	0.5%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Grade 6	14.3	17.7	19.2
Secondary			
English/Language Arts	13.9	16.9	16.3
Foreign Languages	17.7	18.7	18.8
Mathematics	16.5	18.8	17.5
Science	9.4	17.4	18.5
Social Studies	12.2	18.6	18.8

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**56.9**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	52.0	91.3%	64.3%	63.9%
Teachers	42.0	73.8%	47.8%	48.3%
Professional Support	6.0	10.5%	11.5%	11.1%
Campus Administration (School Leadership)	4.0	7.0%	3.7%	3.3%
Educational Aides	4.9	8.7%	10.4%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	99.0	4,187.0
Part-time Librarians	0.0	n/a	4.0	651.0
Full-time Counselors	2.0	n/a	436.0	13,870.0
Part-time Counselors	0.0	n/a	4.0	1,172.0
Total Minority Staff	**44.9**	**78.9%**	**83.1%**	**54.4%**
Teachers by Ethnicity				
African American	13.0	31.0%	37.6%	12.6%
Hispanic	19.0	45.2%	35.0%	30.1%
White	6.0	14.3%	21.8%	53.4%
American Indian	0.0	0.0%	0.5%	0.3%
Asian	2.0	4.8%	3.5%	2.1%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	2.0	4.8%	1.4%	1.3%
Teachers by Sex				
Males	14.0	33.3%	31.1%	24.5%
Females	28.0	66.7%	68.9%	75.5%
Teachers by Highest Degree Held				
No Degree	1.0	2.4%	3.1%	2.5%
Bachelors	29.0	69.0%	70.7%	71.7%
Masters	12.0	28.6%	24.8%	24.9%
Doctorate	0.0	0.0%	1.4%	0.8%
Teachers by Years of Experience				
Beginning Teachers	4.0	9.5%	8.9%	8.7%
1-5 Years Experience	22.0	52.4%	31.9%	27.4%
6-10 Years Experience	10.0	23.8%	23.1%	20.2%
11-20 Years Experience	4.0	9.5%	22.6%	27.1%
21-30 Years Experience	1.0	2.4%	10.3%	13.7%
Over 30 Years Experience	1.0	2.4%	3.2%	3.0%
Number of Students per Teacher	13.5	n/a	13.6	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	5.0	6.0	6.0
Average Years Experience of Principals with District	5.0	5.8	5.1
Average Years Experience of Assistant Principals	4.0	5.4	5.1
Average Years Experience of Assistant Principals with District	4.0	4.9	4.3
Average Years Experience of Teachers	6.5	9.9	11.1
Average Years Experience of Teachers with District	5.5	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$61,000	$60,399	$54,272
1-5 Years Experience	$64,533	$64,247	$58,185
6-10 Years Experience	$68,367	$70,325	$61,494
11-20 Years Experience	$73,933	$73,136	$65,219
21-30 Years Experience	$85,990	$74,317	$69,723
Over 30 Years Experience	$78,494	$74,907	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$66,848	$68,699	$62,474
Professional Support	$78,423	$81,873	$73,783
Campus Administration (School Leadership)	$96,375	$95,444	$86,738
Instructional Staff Percent	n/a	61.6%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	5.0	12.0%	3.9%	6.0%
Career and Technical Education	2.3	5.5%	3.7%	5.5%
Compensatory Education	0.0	0.0%	5.9%	3.1%
Gifted and Talented Education	2.5	6.1%	3.5%	1.6%
Regular Education	25.5	60.8%	68.1%	69.8%
Special Education	4.7	11.1%	8.4%	10.3%
Other	1.9	4.6%	6.6%	3.7%

\- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: DALLAS ISD

Campus Name: FRANCISCO PANCHO MEDRANO J H

Campus Number: 057905079

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2024	77%	72%	*	*	*	-	-	-	-	-	*	-	*	*	*	*
	2023	77%	72%	*	-	*	-	-	*	-	-	*	-	*	-	*	-
At Meets Grade Level or Above	2024	57%	52%	*	*	*	-	-	-	-	-	*	-	*	*	*	*
	2023	52%	47%	*	-	*	-	-	*	-	-	*	-	*	-	*	-
At Masters Grade Level	2024	26%	23%	*	*	*	-	-	-	-	-	*	-	*	*	*	*
	2023	22%	19%	*	-	*	-	-	*	-	-	*	-	*	-	*	-
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2024	72%	69%	*	*	*	-	-	-	-	-	*	-	*	*	*	*
	2023	75%	76%	*	-	*	-	-	*	-	-	*	-	*	-	*	-
At Meets Grade Level or Above	2024	39%	36%	*	*	*	-	-	-	-	-	*	-	*	*	*	*
	2023	40%	39%	*	-	*	-	-	*	-	-	*	-	*	-	*	-
At Masters Grade Level	2024	14%	11%	*	*	*	-	-	-	-	-	*	-	*	*	*	*
	2023	16%	14%	*	-	*	-	-	*	-	-	*	-	*	-	*	-
Grade 7 Reading																	
At Approaches Grade Level or Above	2024	74%	69%	**42%**	50%	42%	*	-	-	-	-	29%	*	45%	34%	42%	41%
	2023	78%	73%	**59%**	38%	59%	*	-	-	-	-	37%	*	61%	52%	59%	57%
At Meets Grade Level or Above	2024	54%	48%	**24%**	25%	24%	*	-	-	-	-	20%	*	26%	19%	24%	22%
	2023	55%	47%	**29%**	25%	29%	*	-	-	-	-	22%	*	31%	20%	29%	28%
At Masters Grade Level	2024	29%	25%	**5%**	0%	5%	*	-	-	-	-	0%	*	6%	2%	5%	5%
	2023	27%	22%	**9%**	13%	9%	*	-	-	-	-	7%	*	10%	5%	8%	9%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2024	56%	38%	**100%**	*	100%	-	-	-	-	-	100%	-	*	*	100%	*
	2023	63%	47%	**100%**	-	100%	-	-	-	-	-	100%	-	100%	*	100%	100%
At Meets Grade Level or Above	2024	34%	20%	**100%**	*	100%	-	-	-	-	-	100%	-	*	*	100%	*
	2023	37%	22%	**100%**	-	100%	-	-	-	-	-	100%	-	100%	*	100%	100%
At Masters Grade Level	2024	11%	8%	**29%**	*	20%	-	-	-	-	-	29%	-	*	*	29%	*
	2023	11%	7%	**43%**	-	43%	-	-	-	-	-	43%	-	40%	*	43%	40%
Grade 8 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	81%	78%	**62%**	64%	61%	*	-	-	-	-	46%	*	68%	44%	61%	59%
	2023	83%	79%	**67%**	86%	67%	*	*	-	-	-	42%	*	68%	63%	67%	65%
At Meets Grade Level or Above	2024	56%	51%	**34%**	55%	34%	*	-	-	-	-	31%	*	39%	23%	34%	34%
	2023	58%	51%	**33%**	43%	33%	*	*	-	-	-	14%	*	37%	19%	33%	31%
At Masters Grade Level	2024	29%	25%	**11%**	9%	11%	*	-	-	-	-	5%	*	13%	4%	11%	10%
	2023	28%	24%	**10%**	29%	9%	*	*	-	-	-	7%	*	10%	9%	10%	9%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2024	72%	69%	**57%**	70%	56%	*	-	-	-	-	42%	*	59%	51%	57%	55%
	2023	76%	76%	**70%**	45%	71%	*	-	*	-	-	35%	*	69%	72%	70%	72%
At Meets Grade Level or Above	2024	43%	37%	**28%**	20%	28%	*	-	-	-	-	18%	*	30%	22%	28%	27%
	2023	46%	44%	**39%**	36%	39%	*	-	*	-	-	18%	*	38%	39%	39%	41%
At Masters Grade Level	2024	16%	12%	**5%**	10%	5%	*	-	-	-	-	5%	*	5%	4%	5%	5%
	2023	17%	14%	**8%**	18%	8%	*	-	*	-	-	5%	*	8%	7%	8%	8%
Grade 8 Science																	
At Approaches Grade Level or Above	2024	70%	63%	**50%**	44%	51%	*	-	-	-	-	38%	*	54%	41%	50%	50%
	2023	74%	69%	**51%**	63%	51%	*	*	-	-	-	36%	*	51%	51%	51%	51%
At Meets Grade Level or Above	2024	44%	32%	**18%**	22%	17%	*	-	-	-	-	27%	*	20%	11%	18%	16%
	2023	47%	37%	**21%**	38%	21%	*	*	-	-	-	16%	*	20%	24%	21%	21%
At Masters Grade Level	2024	17%	10%	**2%**	0%	2%	*	-	-	-	-	0%	*	3%	0%	2%	2%
	2023	17%	9%	**3%**	13%	2%	*	*	-	-	-	2%	*	3%	3%	3%	2%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2024	60%	54%	**31%**	27%	31%	*	-	-	-	-	34%	*	32%	28%	31%	32%
	2023	62%	56%	**35%**	57%	34%	*	*	-	-	-	23%	*	36%	34%	35%	34%
At Meets Grade Level or Above	2024	33%	27%	**10%**	9%	10%	*	-	-	-	-	32%	*	9%	11%	10%	9%
	2023	33%	27%	**11%**	29%	10%	*	*	-	-	-	14%	*	11%	9%	11%	9%
At Masters Grade Level	2024	17%	13%	**2%**	9%	2%	*	-	-	-	-	8%	*	2%	3%	2%	2%
	2023	16%	13%	**3%**	29%	2%	*	*	-	-	-	7%	*	3%	2%	3%	2%
End of Course English I																	
At Approaches Grade Level or Above	2024	70%	62%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
	2023	72%	63%	*	-	-	-	-	*	-	-	-	-	-	*	*	-

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	52%	41%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2023	52%	41%	*	-	-	-	-	*	-	-	-	-	-	*	*	-
At Masters Grade Level	2024	16%	11%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2023	13%	8%	*	-	-	-	-	*	-	-	-	-	-	*	*	-
End of Course Algebra I																	
At Approaches Grade Level or Above	2024	81%	79%	**98%**	100%	98%	*	*	-	-	-	81%	*	99%	96%	98%	98%
	2023	79%	75%	**97%**	*	97%	*	*	-	-	-	96%	*	96%	100%	97%	96%
At Meets Grade Level or Above	2024	43%	39%	**70%**	67%	70%	*	*	-	-	-	44%	*	75%	57%	70%	71%
	2023	43%	39%	**68%**	*	69%	*	*	-	-	-	57%	*	67%	74%	68%	69%
At Masters Grade Level	2024	24%	20%	**36%**	50%	36%	*	*	-	-	-	13%	*	39%	29%	36%	37%
	2023	23%	19%	**29%**	*	29%	*	*	-	-	-	17%	*	29%	29%	29%	28%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	70%	**56%**	59%	56%	50%	*	-	-	-	44%	60%	58%	49%	56%	55%
	2023	76%	72%	**63%**	60%	63%	63%	88%	*	-	-	43%	67%	63%	60%	63%	62%
At Meets Grade Level or Above	2024	48%	42%	**30%**	36%	30%	17%	*	-	-	-	30%	15%	32%	24%	30%	29%
	2023	49%	44%	**33%**	33%	33%	32%	63%	*	-	-	24%	28%	34%	29%	33%	32%
At Masters Grade Level	2024	20%	16%	**9%**	12%	9%	0%	*	-	-	-	5%	5%	10%	7%	9%	9%
	2023	20%	16%	**10%**	18%	9%	5%	25%	*	-	-	9%	6%	10%	8%	10%	9%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	69%	**53%**	60%	53%	*	-	-	-	-	40%	57%	57%	40%	53%	51%
	2023	77%	70%	**63%**	60%	63%	57%	*	*	-	-	41%	67%	65%	58%	63%	61%
At Meets Grade Level or Above	2024	54%	46%	**30%**	45%	29%	*	-	-	-	-	28%	0%	33%	22%	30%	29%
	2023	53%	45%	**32%**	33%	31%	29%	*	*	-	-	21%	17%	35%	20%	32%	30%
At Masters Grade Level	2024	22%	18%	**8%**	5%	8%	*	-	-	-	-	2%	0%	9%	3%	8%	7%
	2023	20%	17%	**10%**	20%	9%	14%	*	*	-	-	9%	17%	10%	7%	9%	9%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	**75%**	84%	75%	*	*	-	-	-	57%	86%	75%	74%	75%	74%
	2023	75%	74%	**81%**	60%	82%	86%	*	*	-	-	58%	100%	81%	82%	82%	82%
At Meets Grade Level or Above	2024	43%	40%	**47%**	47%	47%	*	*	-	-	-	33%	43%	49%	42%	47%	47%
	2023	45%	43%	**52%**	33%	52%	57%	*	*	-	-	38%	50%	52%	52%	52%	53%

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At Masters Grade Level	2024	17%	15%	**19%**	26%	18%	*	*	-	-	-	8%	14%	19%	17%	18%	19%
	2023	19%	17%	**17%**	13%	17%	0%	*	*	-	-	14%	0%	18%	15%	17%	17%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	68%	**50%**	44%	51%	*	-	-	-	-	38%	*	54%	41%	50%	50%
	2023	77%	72%	**51%**	63%	51%	*	*	-	-	-	36%	*	51%	51%	51%	51%
At Meets Grade Level or Above	2024	43%	34%	**18%**	22%	17%	*	-	-	-	-	27%	*	20%	11%	18%	16%
	2023	47%	39%	**21%**	38%	21%	*	*	-	-	-	16%	*	20%	24%	21%	21%
At Masters Grade Level	2024	16%	10%	**2%**	0%	2%	*	-	-	-	-	0%	*	3%	0%	2%	2%
	2023	18%	12%	**3%**	13%	2%	*	*	-	-	-	2%	*	3%	3%	3%	2%
All Grades Social Studies																	
At Approaches Grade Level or Above	2024	78%	75%	**31%**	27%	31%	*	-	-	-	-	34%	*	32%	28%	31%	32%
	2023	78%	75%	**35%**	57%	34%	*	*	-	-	-	23%	*	36%	34%	35%	34%
At Meets Grade Level or Above	2024	51%	46%	**10%**	9%	10%	*	-	-	-	-	32%	*	9%	11%	10%	9%
	2023	52%	45%	**11%**	29%	10%	*	*	-	-	-	14%	*	11%	9%	11%	9%
At Masters Grade Level	2024	27%	22%	**2%**	9%	2%	*	-	-	-	-	8%	*	2%	3%	2%	2%
	2023	27%	21%	**3%**	29%	2%	*	*	-	-	-	7%	*	3%	2%	3%	2%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
6th Graders																	
Reading and Mathematics	2024	36%	32%	*	*	*	-	-	-	-	-	*	-	*	*	*	*
	2023	35%	32%	*	-	*	-	-	*	-	-	*	-	*	-	*	-
Reading and Mathematics Including EOC	2024	36%	32%	*	*	*	-	-	-	-	-	*	-	*	*	*	*
	2023	35%	32%	*	-	*	-	-	*	-	-	*	-	*	-	*	-
Reading Including EOC	2024	57%	52%	*	*	*	-	-	-	-	-	*	-	*	*	*	*
	2023	52%	47%	*	-	*	-	-	*	-	-	*	-	*	-	*	-
Math Including EOC	2024	40%	36%	*	*	*	-	-	-	-	-	*	-	*	*	*	*
	2023	40%	39%	*	-	*	-	-	*	-	-	*	-	*	-	*	-
7th Graders																	
Reading and Mathematics	2024	35%	31%	**18%**	29%	18%	*	-	-	-	-	17%	*	20%	13%	18%	17%
	2023	37%	35%	**22%**	13%	23%	*	-	-	-	-	20%	*	24%	15%	22%	23%
Reading and Mathematics Including EOC	2024	36%	31%	**18%**	29%	18%	*	-	-	-	-	17%	*	20%	13%	18%	17%
	2023	38%	35%	**22%**	13%	23%	*	-	-	-	-	20%	*	24%	15%	22%	23%

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Reading Including EOC	2024	54%	48%	**24%**	25%	24%	*	-	-	-	-	20%	*	26%	19%	24%	22%
	2023	55%	47%	**29%**	25%	29%	*	-	-	-	-	22%	*	31%	20%	29%	28%
Math Including EOC	2024	40%	37%	**30%**	29%	30%	*	-	-	-	-	17%	*	32%	23%	30%	29%
	2023	43%	44%	**45%**	25%	46%	*	-	-	-	-	27%	*	44%	48%	45%	47%
8th Graders																	
Reading and Mathematics	2024	28%	17%	**19%**	40%	17%	-	-	-	-	-	35%	-	15%	40%	19%	15%
	2023	31%	21%	**6%**	*	3%	-	-	-	-	-	20%	*	8%	5%	6%	4%
Reading and Mathematics Including EOC	2024	41%	38%	**31%**	55%	31%	*	-	-	-	-	28%	*	35%	22%	32%	31%
	2023	44%	41%	**30%**	43%	29%	*	*	*	-	-	12%	*	33%	20%	30%	28%
Reading Including EOC	2024	57%	52%	**34%**	55%	34%	*	-	-	-	-	31%	*	39%	23%	34%	34%
	2023	58%	53%	**34%**	43%	33%	*	*	*	-	-	14%	*	37%	20%	34%	31%
Math Including EOC	2024	49%	48%	**62%**	55%	62%	*	-	-	-	-	44%	*	64%	55%	62%	63%
	2023	51%	52%	**59%**	43%	59%	*	*	*	-	-	43%	*	60%	55%	59%	59%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	31%	**19%**	38%	18%	*	-	-	-	-	27%	*	19%	19%	19%	17%
	2023	37%	34%	**20%**	27%	20%	*	-	*	-	-	23%	*	22%	12%	20%	20%
Reading and Mathematics Including EOC	2024	38%	33%	**26%**	47%	25%	*	-	-	-	-	25%	0%	28%	19%	26%	24%
	2023	39%	36%	**26%**	27%	26%	14%	*	*	-	-	18%	17%	29%	17%	26%	25%
Reading Including EOC	2024	54%	47%	**30%**	45%	29%	*	-	-	-	-	28%	0%	33%	22%	30%	29%
	2023	53%	48%	**32%**	33%	31%	29%	*	*	-	-	21%	17%	35%	20%	32%	30%
Math Including EOC	2024	45%	42%	**47%**	47%	47%	*	-	-	-	-	33%	43%	49%	42%	47%	47%
	2023	47%	47%	**52%**	33%	52%	57%	*	*	-	-	38%	50%	52%	52%	52%	53%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 6 ELA/Reading	2024	61%	57%	*	-	*	-	-	-	-	-	*	-	*	*	*	*
	2023	51%	50%	*	-	*	-	-	*	-	-	*	-	*	-	*	-
Grade 6 Mathematics	2024	48%	41%	*	-	*	-	-	-	-	-	*	-	*	*	*	*
	2023	54%	51%	*	-	*	-	-	*	-	-	*	-	*	-	*	-
Grade 7 ELA/Reading	2024	66%	62%	**39%**	*	39%	*	-	-	-	-	20%	*	40%	35%	39%	39%
	2023	71%	69%	**49%**	50%	49%	*	-	-	-	-	40%	*	52%	37%	49%	48%
Grade 7 Mathematics	2024	49%	39%	*	-	*	-	-	-	-	-	*	-	*	-	*	*
	2023	56%	53%	**100%**	-	100%	-	-	-	-	-	100%	-	100%	*	100%	*
Grade 8 ELA/Reading	2024	69%	69%	**53%**	59%	53%	*	-	-	-	-	46%	*	58%	38%	52%	52%
	2023	63%	65%	**60%**	58%	60%	*	*	-	-	-	55%	*	62%	53%	60%	61%
Grade 8 Mathematics	2024	66%	59%	**53%**	75%	53%	*	-	-	-	-	55%	*	54%	51%	53%	51%
	2023	74%	74%	**68%**	56%	69%	*	-	-	-	-	51%	*	66%	80%	68%	69%
End of Course Algebra I	2024	72%	68%	**85%**	100%	84%	*	-	-	-	-	69%	*	83%	89%	85%	85%
	2023	76%	77%	**85%**	*	85%	*	*	-	-	-	86%	*	84%	88%	85%	85%
All Grades Both Subjects	2024	64%	61%	**57%**	65%	57%	*	-	-	-	-	46%	54%	58%	54%	57%	56%
	2023	64%	65%	**65%**	58%	65%	79%	*	*	-	-	58%	90%	66%	63%	65%	65%
All Grades ELA/Reading	2024	67%	64%	**46%**	47%	47%	*	-	-	-	-	35%	36%	49%	37%	46%	46%
	2023	63%	62%	**55%**	54%	55%	67%	*	*	-	-	49%	80%	58%	45%	55%	54%
All Grades Mathematics	2024	60%	57%	**68%**	88%	68%	*	-	-	-	-	60%	71%	67%	72%	68%	67%
	2023	66%	69%	**76%**	63%	76%	92%	*	*	-	-	69%	100%	75%	84%	76%	77%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 6 ELA/Reading	2024	24%	23%	*	-	*	-	-	-	-	-	*	-	*	*	*	*
	2023	26%	26%	*	-	*	-	-	*	-	-	*	-	*	-	*	-
Grade 6 Mathematics	2024	27%	23%	*	-	*	-	-	-	-	-	*	-	*	*	*	*
	2023	35%	36%	*	-	*	-	-	*	-	-	*	-	*	-	*	-
Grade 7 ELA/Reading	2024	23%	18%	**7%**	*	7%	*	-	-	-	-	0%	*	7%	6%	7%	7%
	2023	39%	37%	**23%**	*	23%	*	-	-	-	-	4%	*	26%	14%	23%	24%
Grade 7 Mathematics	2024	14%	11%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
	2023	22%	23%	*	-	*	-	-	-	-	-	*	-	-	*	*	*
Grade 8 ELA/Reading	2024	34%	37%	**21%**	*	21%	-	-	-	-	-	14%	*	29%	9%	21%	21%
	2023	39%	41%	**37%**	*	36%	*	-	-	-	-	25%	*	36%	39%	37%	35%
Grade 8 Mathematics	2024	44%	41%	**35%**	60%	33%	*	-	-	-	-	30%	*	34%	36%	35%	32%
	2023	49%	52%	**49%**	*	49%	*	-	-	-	-	23%	*	45%	59%	49%	49%
End of Course Algebra I	2024	55%	60%	**92%**	*	91%	-	-	-	-	-	*	*	100%	88%	92%	91%
	2023	58%	62%	**94%**	*	93%	*	*	-	-	-	88%	*	93%	95%	94%	93%
All Grades Both Subjects	2024	32%	32%	**28%**	50%	27%	*	-	-	-	-	22%	33%	27%	29%	28%	27%
	2023	38%	39%	**45%**	46%	44%	57%	*	*	-	-	29%	75%	43%	48%	45%	44%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
All Grades ELA/Reading	2024	30%	29%	**15%**	*	15%	*	-	-	-	-	10%	*	18%	9%	15%	15%
	2023	35%	34%	**31%**	43%	31%	*	-	*	-	-	19%	*	32%	29%	31%	30%
All Grades Mathematics	2024	35%	35%	**49%**	75%	47%	*	-	-	-	-	39%	*	43%	59%	49%	47%
	2023	40%	46%	**66%**	50%	66%	*	*	*	-	-	47%	*	63%	74%	66%	67%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	70%	**56%**	-	-	-	-	-	-	54%	54%	-	-	71%	64%	55%	60%
	2023	76%	72%	**63%**	-	-	-	-	-	-	62%	62%	-	-	68%	68%	62%	*
At Meets Grade Level or Above	2024	48%	42%	**30%**	-	-	-	-	-	-	28%	28%	-	-	51%	37%	29%	30%
	2023	49%	44%	**33%**	-	-	-	-	-	-	32%	32%	-	-	42%	38%	32%	*
At Masters Grade Level	2024	20%	16%	**9%**	-	-	-	-	-	-	9%	9%	-	-	14%	10%	9%	20%
	2023	20%	16%	**10%**	-	-	-	-	-	-	9%	9%	-	-	13%	15%	9%	*
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	69%	**53%**	-	-	-	-	-	-	49%	49%	-	-	69%	71%	51%	*
	2023	77%	70%	**63%**	-	-	-	-	-	-	61%	61%	-	-	74%	77%	61%	*
At Meets Grade Level or Above	2024	54%	46%	**30%**	-	-	-	-	-	-	27%	27%	-	-	53%	41%	28%	*
	2023	53%	45%	**32%**	-	-	-	-	-	-	29%	29%	-	-	39%	46%	30%	*
At Masters Grade Level	2024	22%	18%	**8%**	-	-	-	-	-	-	7%	7%	-	-	9%	11%	7%	*
	2023	20%	17%	**10%**	-	-	-	-	-	-	8%	8%	-	-	16%	17%	8%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	71%	**75%**	-	-	-	-	-	-	74%	74%	-	-	78%	86%	74%	*
	2023	75%	74%	**81%**	-	-	-	-	-	-	82%	82%	-	-	77%	76%	82%	*
At Meets Grade Level or Above	2024	43%	40%	**47%**	-	-	-	-	-	-	46%	46%	-	-	59%	52%	47%	*
	2023	45%	43%	**52%**	-	-	-	-	-	-	53%	53%	-	-	55%	42%	53%	*
At Masters Grade Level	2024	17%	15%	**19%**	-	-	-	-	-	-	18%	18%	-	-	28%	18%	19%	*
	2023	19%	17%	**17%**	-	-	-	-	-	-	17%	17%	-	-	16%	21%	17%	*
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	68%	**50%**	-	-	-	-	-	-	49%	49%	-	-	64%	50%	50%	*
	2023	77%	72%	**51%**	-	-	-	-	-	-	51%	51%	-	-	63%	48%	51%	*
At Meets Grade Level or Above	2024	43%	34%	**18%**	-	-	-	-	-	-	15%	15%	-	-	36%	26%	16%	*
	2023	47%	39%	**21%**	-	-	-	-	-	-	19%	19%	-	-	44%	26%	21%	*
At Masters Grade Level	2024	16%	10%	**2%**	-	-	-	-	-	-	3%	3%	-	-	0%	0%	2%	*
	2023	18%	12%	**3%**	-	-	-	-	-	-	2%	2%	-	-	6%	7%	2%	*
All Grades Social Studies																		
At Approaches Grade Level or Above	2024	78%	75%	**31%**	-	-	-	-	-	-	29%	29%	-	-	65%	26%	32%	*
	2023	78%	75%	**35%**	-	-	-	-	-	-	33%	33%	-	-	40%	48%	34%	-
At Meets Grade Level or Above	2024	51%	46%	**10%**	-	-	-	-	-	-	7%	7%	-	-	41%	13%	9%	*
	2023	52%	45%	**11%**	-	-	-	-	-	-	9%	9%	-	-	20%	21%	9%	-

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

FRANCISCO PANCHO MEDRANO J H (057905079) - DALLAS ISD - DALLAS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2024	27%	22%	**2%**	-	-	-	-	-	-	2%	2%	-	-	6%	3%	2%	*
	2023	27%	21%	**3%**	-	-	-	-	-	-	2%	2%	-	-	7%	6%	2%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	61%	**57%**	-	-	-	-	-	-	56%	56%	-	-	65%	65%	56%	42%
	2023	64%	65%	**65%**	-	-	-	-	-	-	65%	65%	-	-	63%	67%	65%	*
All Grades ELA/Reading	2024	67%	64%	**46%**	-	-	-	-	-	-	46%	46%	-	-	52%	51%	46%	*
	2023	63%	62%	**55%**	-	-	-	-	-	-	54%	54%	-	-	60%	62%	54%	*
All Grades Mathematics	2024	60%	57%	**68%**	-	-	-	-	-	-	66%	66%	-	-	79%	82%	67%	*
	2023	66%	69%	**76%**	-	-	-	-	-	-	78%	78%	-	-	65%	72%	77%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	32%	**28%**	-	-	-	-	-	-	26%	26%	-	-	41%	44%	27%	*
	2023	38%	39%	**45%**	-	-	-	-	-	-	44%	44%	-	-	35%	51%	44%	-
All Grades ELA/Reading	2024	30%	29%	**15%**	-	-	-	-	-	-	14%	14%	-	-	31%	9%	15%	*
	2023	35%	34%	**31%**	-	-	-	-	-	-	30%	30%	-	-	36%	43%	30%	-
All Grades Mathematics	2024	35%	35%	**49%**	-	-	-	-	-	-	47%	47%	-	-	56%	71%	47%	*
	2023	40%	46%	**66%**	-	-	-	-	-	-	69%	69%	-	-	33%	60%	67%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**98%**	97%	99%	82%	*	-	-	-	96%	100%	99%	97%	98%	99%
Included in Accountability	92%	88%	**80%**	82%	81%	27%	*	-	-	-	89%	100%	98%	53%	81%	80%
Not Included in Accountability: Mobile	4%	5%	**11%**	15%	10%	50%	*	-	-	-	5%	0%	1%	25%	10%	10%
Not Included in Accountability: Other Exclusions	2%	5%	**8%**	0%	8%	5%	*	-	-	-	2%	0%	0%	19%	8%	9%
Not Tested	1%	1%	**2%**	3%	1%	18%	*	-	-	-	4%	0%	1%	3%	2%	1%
Absent	1%	1%	**2%**	1%	1%	18%	*	-	-	-	4%	0%	1%	3%	2%	1%
Other	0%	1%	**0%**	1%	0%	0%	*	-	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**98%**	100%	99%	78%	-	-	-	-	96%	100%	99%	97%	98%	99%
Included in Accountability	91%	85%	**79%**	83%	80%	22%	-	-	-	-	86%	100%	98%	51%	80%	79%
Not Included in Accountability: Mobile	4%	5%	**11%**	17%	10%	44%	-	-	-	-	7%	0%	1%	25%	10%	10%
Not Included in Accountability: Other Exclusions	4%	9%	**8%**	0%	9%	11%	-	-	-	-	2%	0%	0%	21%	8%	9%
Not Tested	1%	1%	**2%**	0%	1%	22%	-	-	-	-	4%	0%	1%	3%	2%	1%
Absent	1%	1%	**2%**	0%	1%	22%	-	-	-	-	4%	0%	1%	3%	2%	1%
Other	0%	1%	**0%**	0%	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**98%**	96%	99%	88%	*	-	-	-	97%	100%	99%	97%	99%	99%
Included in Accountability	93%	90%	**79%**	79%	80%	25%	*	-	-	-	88%	100%	97%	51%	79%	79%
Not Included in Accountability: Mobile	5%	6%	**12%**	17%	11%	63%	*	-	-	-	7%	0%	1%	28%	11%	12%
Not Included in Accountability: Other Exclusions	1%	3%	**8%**	0%	8%	0%	*	-	-	-	1%	0%	0%	19%	8%	8%
Not Tested	1%	1%	**2%**	4%	1%	13%	*	-	-	-	3%	0%	1%	3%	1%	1%
Absent	1%	1%	**1%**	0%	1%	13%	*	-	-	-	3%	0%	1%	3%	1%	1%
Other	0%	1%	**0%**	4%	0%	0%	*	-	-	-	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**99%**	92%	99%	*	-	-	-	-	95%	*	99%	98%	99%	100%
Included in Accountability	93%	91%	**82%**	75%	83%	*	-	-	-	-	93%	*	98%	57%	82%	82%
Not Included in Accountability: Mobile	4%	5%	**10%**	17%	9%	*	-	-	-	-	0%	*	1%	23%	9%	9%
Not Included in Accountability: Other Exclusions	1%	2%	**7%**	0%	8%	*	-	-	-	-	3%	*	0%	18%	7%	8%
Not Tested	1%	2%	**1%**	8%	1%	*	-	-	-	-	5%	*	1%	2%	1%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**1%**	8%	1%	*	-	-	-	-	5%	*	1%	2%	1%	0%
Other	0%	1%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	98%	**97%**	100%	97%	*	-	-	-	-	95%	*	100%	93%	97%	98%
Included in Accountability	94%	93%	**82%**	92%	82%	*	-	-	-	-	93%	*	98%	57%	83%	82%
Not Included in Accountability: Mobile	4%	4%	**8%**	8%	8%	*	-	-	-	-	0%	*	1%	19%	8%	8%
Not Included in Accountability: Other Exclusions	1%	1%	**7%**	0%	7%	*	-	-	-	-	2%	*	0%	17%	7%	8%
Not Tested	1%	2%	**3%**	0%	3%	*	-	-	-	-	5%	*	0%	7%	3%	2%
Absent	1%	1%	**3%**	0%	3%	*	-	-	-	-	5%	*	0%	7%	3%	2%
Other	0%	1%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**100%**	100%	100%	100%	100%	100%	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	89%	**85%**	67%	86%	79%	100%	67%	-	-	95%	100%	97%	60%	85%	86%
Not Included in Accountability: Mobile	4%	5%	**10%**	33%	9%	17%	0%	0%	-	-	3%	0%	2%	27%	10%	9%
Not Included in Accountability: Other Exclusions	2%	4%	**5%**	0%	5%	4%	0%	33%	-	-	3%	0%	1%	13%	5%	5%
Not Tested	1%	2%	**0%**	0%	0%	0%	0%	0%	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	0%	0%	-	-	0%	0%	0%	0%	0%	0%
Other	0%	2%	**0%**	0%	0%	0%	0%	0%	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	98%	**100%**	100%	100%	100%	*	*	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	86%	**84%**	65%	84%	78%	*	*	-	-	95%	100%	96%	57%	84%	84%
Not Included in Accountability: Mobile	4%	4%	**10%**	35%	9%	11%	*	*	-	-	2%	0%	3%	26%	9%	9%
Not Included in Accountability: Other Exclusions	3%	7%	**6%**	0%	6%	11%	*	*	-	-	3%	0%	1%	17%	6%	7%
Not Tested	1%	2%	**0%**	0%	0%	0%	*	*	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	*	-	-	0%	0%	0%	0%	0%	0%
Other	0%	2%	**0%**	0%	0%	0%	*	*	-	-	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	**100%**	100%	100%	100%	*	*	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	91%	**85%**	65%	86%	88%	*	*	-	-	96%	100%	97%	59%	86%	86%
Not Included in Accountability: Mobile	5%	5%	**10%**	35%	9%	13%	*	*	-	-	2%	0%	3%	27%	10%	9%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	2%	**4%**	0%	4%	0%	*	*	-	-	2%	0%	0%	14%	4%	5%
Not Tested	1%	2%	**0%**	0%	0%	0%	*	*	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	*	-	-	0%	0%	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	*	*	-	-	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	97%	**100%**	100%	100%	*	*	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	91%	**87%**	73%	88%	*	*	-	-	-	94%	*	97%	65%	87%	87%
Not Included in Accountability: Mobile	4%	4%	**10%**	27%	9%	*	*	-	-	-	4%	*	2%	26%	10%	9%
Not Included in Accountability: Other Exclusions	1%	1%	**3%**	0%	3%	*	*	-	-	-	2%	*	0%	9%	3%	3%
Not Tested	1%	3%	**0%**	0%	0%	*	*	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	*	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	2%	**0%**	0%	0%	*	*	-	-	-	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	96%	**100%**	100%	100%	*	*	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	92%	**87%**	70%	87%	*	*	-	-	-	93%	*	97%	62%	87%	87%
Not Included in Accountability: Mobile	4%	4%	**10%**	30%	9%	*	*	-	-	-	4%	*	2%	28%	10%	9%
Not Included in Accountability: Other Exclusions	1%	1%	**3%**	0%	3%	*	*	-	-	-	2%	*	0%	10%	3%	3%
Not Tested	1%	4%	**0%**	0%	0%	*	*	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	2%	**0%**	0%	0%	*	*	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	2%	**0%**	0%	0%	*	*	-	-	-	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	92.4%	**91.5%**	82.9%	91.9%	85.0%	95.3%	*	-	-	90.8%	91.6%	92.4%
2021-22	92.2%	91.4%	**89.5%**	84.3%	89.8%	81.0%	87.1%	*	-	*	90.8%	89.8%	90.1%
Chronic Absenteeism													
2022-23	20.3%	23.8%	**30.8%**	58.5%	29.0%	54.5%	25.0%	20.0%	-	-	32.7%	29.7%	26.4%
2021-22	25.7%	27.6%	**33.7%**	46.2%	32.5%	72.7%	42.9%	*	-	*	30.5%	32.8%	31.2%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	2.3%	**5.6%**	17.1%	5.0%	9.1%	0.0%	*	-	-	2.1%	5.7%	4.6%
2021-22	0.7%	2.4%	**3.7%**	0.0%	3.8%	0.0%	14.3%	-	-	*	2.9%	3.6%	3.7%
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	4.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	82.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	82.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	14.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	84.6%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	13.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	81.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	79.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	88.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	90.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	86.8%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	8,593	377,367
By Ethnicity:				
African American	-	-	1,679	46,822
Hispanic	-	-	6,223	197,333
White	-	-	491	103,009
American Indian	-	-	26	1,181
Asian	-	-	105	19,151
Pacific Islander	-	-	8	574
Two or More Races	-	-	61	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	4	270
Foundation H.S. Program (No Endorsement)	-	-	851	49,278
Foundation H.S. Program (Endorsement)	-	-	138	16,475
Foundation H.S. Program (DLA)	-	-	7,600	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	676	34,589
Economically Disadvantaged Graduates	-	-	6,732	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	3,489	50,229
At-Risk Graduates	-	-	5,502	168,430
CTE Completers	-	-	2,138	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**680**	**100.0%**	**139,096**	**5,517,464**	**680**	**100.0%**	**139,246**	**5,531,236**
Students by Grade								
Grade 6	4	0.6%	6.5%	7.3%	4	0.6%	6.5%	7.2%
Grade 7	326	47.9%	6.4%	7.3%	326	47.9%	6.4%	7.3%
Grade 8	350	51.5%	6.7%	7.5%	350	51.5%	6.7%	7.5%
Ethnic Distribution								
African American	27	4.0%	19.8%	12.8%	27	4.0%	19.8%	12.8%
Hispanic	628	92.4%	71.0%	53.2%	628	92.4%	71.0%	53.2%
White	12	1.8%	6.0%	25.0%	12	1.8%	6.0%	25.0%
American Indian	8	1.2%	0.5%	0.3%	8	1.2%	0.5%	0.3%
Asian	4	0.6%	1.3%	5.4%	4	0.6%	1.3%	5.4%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	1	0.1%	1.4%	3.1%	1	0.1%	1.4%	3.1%
Sex								
Female	339	49.9%	49.1%	48.9%	339	49.9%	49.1%	48.8%
Male	341	50.1%	50.9%	51.1%	341	50.1%	50.9%	51.2%
Other Student Cohorts								
Economically Disadvantaged	678	99.7%	87.2%	62.3%	678	99.7%	87.2%	62.2%
Non-Educationally Disadvantaged	2	0.3%	12.8%	37.7%	2	0.3%	12.8%	37.8%
Section 504 Students	34	5.0%	4.7%	7.2%	34	5.0%	4.7%	7.2%
EB Students/EL	599	88.1%	50.5%	24.4%	599	88.1%	50.5%	24.3%
Students w/ Disciplinary Placements (2022-23)	22	2.6%	1.9%	1.9%				
Students w/ Dyslexia	51	7.5%	5.5%	6.0%	51	7.5%	5.5%	6.0%
Foster Care	3	0.4%	0.3%	0.2%	3	0.4%	0.3%	0.2%
Homeless	16	2.4%	2.1%	1.4%	16	2.4%	2.1%	1.4%
Immigrant	126	18.5%	7.0%	2.9%	126	18.5%	7.0%	2.9%
Migrant	2	0.3%	0.0%	0.2%	2	0.3%	0.0%	0.2%
Title I	680	100.0%	96.7%	65.7%	680	100.0%	96.7%	65.7%
Military Connected	1	0.1%	0.7%	3.9%	1	0.1%	0.7%	3.9%
At-Risk	644	94.7%	73.6%	53.2%	644	94.7%	73.6%	53.2%
Students by Instructional Program								
Bilingual/ESL Education	564	82.9%	48.7%	24.5%	564	82.9%	48.7%	24.4%
Career and Technical Education	87	12.8%	22.8%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	69.0%	73.3%	-	-	-	-
Gifted and Talented Education	88	12.9%	18.4%	8.5%	88	12.9%	18.4%	8.5%
Special Education	88	12.9%	11.9%	13.9%	88	12.9%	11.9%	14.0%
Students with Disabilities by Type of Primary Disability								

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students with Disabilities	**88**							
Students with Intellectual Disabilities	56	63.6%	41.8%	45.7%				
Students with Physical Disabilities	*	*	15.5%	18.9%				
Students with Autism	19	21.6%	28.1%	16.2%				
Students with Behavioral Disabilities	**	**	13.8%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.9%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**210**	**25.3%**	**22.3%**	**16.1%**				
African American	26	3.1%	7.9%	3.4%				
Hispanic	179	21.5%	12.7%	8.5%				
White	4	0.5%	0.9%	3.1%				
American Indian	1	0.1%	0.1%	0.1%				
Asian	0	0.0%	0.2%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.5%	0.5%				
Special Ed Students who are Mobile	14	13.5%	23.1%	17.6%				
Count and Percent of EB Students/EL who are Mobile	157	22.2%	17.4%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	198	24.2%	22.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**78**	**21.9%**	**22.3%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Grade 7	0.3%	0.6%	0.5%	2.2%	0.5%	0.4%
Grade 8	0.7%	0.8%	0.4%	0.0%	0.5%	0.5%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Secondary			
English/Language Arts	10.0	16.9	16.3
Mathematics	22.5	18.8	17.5

Class Size Information	Campus	District	State
Science	12.6	17.4	18.5
Social Studies	18.3	18.6	18.8

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**72.9**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	65.0	89.1%	64.3%	63.9%
Teachers	54.0	74.1%	47.8%	48.3%
Professional Support	7.0	9.6%	11.5%	11.1%
Campus Administration (School Leadership)	4.0	5.5%	3.7%	3.3%
Educational Aides	7.9	10.9%	10.4%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	99.0	4,187.0
Part-time Librarians	0.0	n/a	4.0	651.0
Full-time Counselors	3.0	n/a	436.0	13,870.0
Part-time Counselors	0.0	n/a	4.0	1,172.0
Total Minority Staff	**42.9**	**58.9%**	**83.1%**	**54.4%**
Teachers by Ethnicity				
African American	18.0	33.3%	37.6%	12.6%
Hispanic	10.0	18.5%	35.0%	30.1%
White	21.0	38.9%	21.8%	53.4%
American Indian	0.0	0.0%	0.5%	0.3%
Asian	4.0	7.4%	3.5%	2.1%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	1.0	1.9%	1.4%	1.3%
Teachers by Sex				
Males	25.0	46.3%	31.1%	24.5%
Females	29.0	53.7%	68.9%	75.5%
Teachers by Highest Degree Held				
No Degree	1.0	1.9%	3.1%	2.5%
Bachelors	46.0	85.2%	70.7%	71.7%
Masters	7.0	13.0%	24.8%	24.9%
Doctorate	0.0	0.0%	1.4%	0.8%
Teachers by Years of Experience				
Beginning Teachers	4.0	7.4%	8.9%	8.7%
1-5 Years Experience	28.0	51.9%	31.9%	27.4%
6-10 Years Experience	10.0	18.5%	23.1%	20.2%
11-20 Years Experience	9.0	16.7%	22.6%	27.1%
21-30 Years Experience	3.0	5.6%	10.3%	13.7%
Over 30 Years Experience	0.0	0.0%	3.2%	3.0%
Number of Students per Teacher	12.6	n/a	13.6	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	14.0	6.0	6.0
Average Years Experience of Principals with District	14.0	5.8	5.1
Average Years Experience of Assistant Principals	2.3	5.4	5.1
Average Years Experience of Assistant Principals with District	2.3	4.9	4.3
Average Years Experience of Teachers	6.3	9.9	11.1
Average Years Experience of Teachers with District	5.0	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$61,000	$60,399	$54,272
1-5 Years Experience	$63,408	$64,247	$58,185
6-10 Years Experience	$69,602	$70,325	$61,494
11-20 Years Experience	$71,874	$73,136	$65,219
21-30 Years Experience	$75,513	$74,317	$69,723
Over 30 Years Experience	-	$74,907	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$66,460	$68,699	$62,474
Professional Support	$72,553	$81,873	$73,783
Campus Administration (School Leadership)	$94,625	$95,444	$86,738
Instructional Staff Percent	n/a	61.6%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	7.3	13.6%	3.9%	6.0%
Career and Technical Education	1.7	3.2%	3.7%	5.5%
Compensatory Education	0.0	0.0%	5.9%	3.1%
Gifted and Talented Education	6.9	12.7%	3.5%	1.6%
Regular Education	26.6	49.2%	68.1%	69.8%
Special Education	5.0	9.3%	8.4%	10.3%
Other	6.5	12.0%	6.6%	3.7%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: DALLAS ISD

Campus Name: SAM TASBY MIDDLE

Campus Number: 057905083

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2024	77%	72%	**69%**	55%	67%	83%	*	84%	-	100%	63%	80%	72%	60%	68%	70%
	2023	77%	72%	**69%**	72%	69%	*	-	68%	-	*	45%	50%	73%	54%	69%	68%
At Meets Grade Level or Above	2024	57%	52%	**45%**	32%	41%	50%	*	60%	-	100%	43%	60%	47%	38%	43%	43%
	2023	52%	47%	**38%**	38%	36%	*	-	50%	-	*	40%	0%	44%	17%	38%	39%
At Masters Grade Level	2024	26%	23%	**20%**	13%	19%	17%	*	28%	-	50%	27%	20%	23%	16%	19%	19%
	2023	22%	19%	**14%**	14%	10%	*	-	32%	-	*	25%	0%	15%	9%	14%	15%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2024	72%	69%	**55%**	45%	52%	50%	*	76%	-	75%	53%	60%	53%	58%	53%	56%
	2023	75%	76%	**75%**	64%	76%	*	-	86%	-	*	65%	50%	78%	63%	75%	77%
At Meets Grade Level or Above	2024	39%	36%	**24%**	10%	24%	17%	*	40%	-	50%	40%	20%	29%	14%	22%	25%
	2023	40%	39%	**32%**	25%	31%	*	-	41%	-	*	35%	0%	35%	17%	32%	35%
At Masters Grade Level	2024	14%	11%	**8%**	6%	8%	0%	*	12%	-	13%	17%	0%	11%	2%	8%	8%
	2023	16%	14%	**9%**	7%	7%	*	-	23%	-	*	25%	0%	9%	6%	9%	9%
Grade 7 Reading																	
At Approaches Grade Level or Above	2024	74%	69%	**57%**	73%	57%	*	-	42%	-	-	46%	*	62%	46%	58%	53%
	2023	78%	73%	**65%**	77%	60%	*	-	65%	-	*	38%	40%	67%	57%	65%	60%
At Meets Grade Level or Above	2024	54%	48%	**32%**	36%	32%	*	-	32%	-	-	33%	*	36%	23%	32%	30%
	2023	55%	47%	**35%**	34%	33%	*	-	45%	-	*	19%	0%	35%	35%	35%	34%
At Masters Grade Level	2024	29%	25%	**13%**	21%	9%	*	-	26%	-	-	8%	*	16%	6%	14%	13%
	2023	27%	22%	**8%**	11%	6%	*	-	5%	-	*	5%	0%	7%	8%	7%	6%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2024	56%	38%	**100%**	-	100%	-	-	*	-	-	100%	-	100%	*	100%	100%
	2023	63%	47%	*	*	*	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2024	34%	20%	**100%**	-	100%	-	-	*	-	-	100%	-	100%	*	100%	100%
	2023	37%	22%	*	*	*	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2024	11%	8%	**57%**	-	60%	-	-	*	-	-	57%	-	60%	*	57%	50%
	2023	11%	7%	*	*	*	-	-	-	-	-	*	-	*	*	*	*
Grade 8 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	81%	78%	**73%**	83%	69%	*	*	76%	-	*	50%	*	77%	66%	74%	70%
	2023	83%	79%	**66%**	65%	65%	100%	-	63%	-	*	37%	*	69%	57%	67%	64%
At Meets Grade Level or Above	2024	56%	51%	**41%**	55%	36%	*	*	53%	-	*	23%	*	46%	32%	42%	36%
	2023	58%	51%	**32%**	28%	34%	50%	-	16%	-	*	20%	*	32%	32%	33%	30%
At Masters Grade Level	2024	29%	25%	**16%**	23%	13%	*	*	24%	-	*	19%	*	18%	13%	16%	15%
	2023	28%	24%	**11%**	9%	11%	50%	-	0%	-	*	3%	*	11%	11%	11%	10%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2024	72%	69%	**53%**	43%	56%	*	-	59%	-	*	38%	*	54%	52%	53%	59%
	2023	76%	76%	**77%**	73%	78%	*	-	78%	-	*	53%	67%	79%	72%	77%	77%
At Meets Grade Level or Above	2024	43%	37%	**13%**	15%	13%	*	-	14%	-	*	15%	*	17%	7%	14%	14%
	2023	46%	44%	**39%**	40%	38%	*	-	41%	-	*	24%	17%	41%	32%	38%	40%
At Masters Grade Level	2024	16%	12%	**4%**	2%	4%	*	-	9%	-	*	15%	*	5%	2%	4%	5%
	2023	17%	14%	**9%**	8%	8%	*	-	11%	-	*	11%	0%	11%	3%	9%	9%
Grade 8 Science																	
At Approaches Grade Level or Above	2024	70%	63%	**69%**	80%	65%	*	*	81%	-	*	46%	*	68%	72%	69%	64%
	2023	74%	69%	**72%**	68%	73%	83%	-	71%	-	*	56%	*	74%	68%	74%	72%
At Meets Grade Level or Above	2024	44%	32%	**32%**	45%	28%	*	*	33%	-	*	27%	*	33%	31%	33%	28%
	2023	47%	37%	**38%**	32%	37%	67%	-	41%	-	*	29%	*	39%	34%	39%	37%
At Masters Grade Level	2024	17%	10%	**7%**	11%	5%	*	*	10%	-	*	15%	*	7%	9%	7%	7%
	2023	17%	9%	**3%**	3%	3%	0%	-	6%	-	*	6%	*	3%	5%	3%	3%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2024	60%	54%	**57%**	63%	54%	*	*	53%	-	*	42%	*	61%	48%	57%	56%
	2023	62%	56%	**43%**	37%	41%	50%	-	58%	-	*	26%	*	41%	48%	44%	40%
At Meets Grade Level or Above	2024	33%	27%	**19%**	28%	15%	*	*	29%	-	*	23%	*	20%	18%	19%	18%
	2023	33%	27%	**15%**	14%	16%	33%	-	11%	-	*	18%	*	13%	22%	16%	14%
At Masters Grade Level	2024	17%	13%	**10%**	13%	8%	*	*	18%	-	*	15%	*	10%	9%	10%	10%
	2023	16%	13%	**8%**	7%	9%	0%	-	0%	-	*	15%	*	8%	7%	8%	8%
End of Course Algebra I																	
At Approaches Grade Level or Above	2024	81%	79%	**96%**	93%	97%	*	*	93%	-	*	100%	*	96%	95%	96%	96%
	2023	79%	75%	**98%**	100%	98%	*	-	92%	-	*	83%	*	97%	100%	98%	97%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	43%	39%	**61%**	63%	60%	*	*	57%	-	*	45%	*	64%	50%	61%	61%
	2023	43%	39%	**64%**	44%	67%	*	-	77%	-	*	58%	*	65%	62%	64%	67%
At Masters Grade Level	2024	24%	20%	**33%**	37%	27%	*	*	50%	-	*	9%	*	36%	18%	32%	34%
	2023	23%	19%	**32%**	22%	33%	*	-	46%	-	*	17%	*	32%	31%	32%	34%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	70%	**65%**	66%	63%	64%	67%	71%	-	79%	53%	69%	67%	60%	65%	64%
	2023	76%	72%	**70%**	69%	69%	80%	-	72%	-	82%	48%	63%	71%	64%	70%	68%
At Meets Grade Level or Above	2024	48%	42%	**32%**	35%	29%	32%	17%	40%	-	63%	32%	23%	35%	24%	32%	30%
	2023	49%	44%	**36%**	32%	36%	50%	-	39%	-	41%	28%	23%	37%	31%	36%	36%
At Masters Grade Level	2024	20%	16%	**13%**	15%	11%	18%	17%	21%	-	21%	18%	4%	15%	8%	13%	13%
	2023	20%	16%	**11%**	10%	11%	23%	-	14%	-	6%	13%	7%	12%	9%	11%	11%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	69%	**67%**	71%	64%	73%	*	69%	-	90%	54%	70%	71%	58%	67%	64%
	2023	77%	70%	**67%**	71%	65%	89%	-	66%	-	71%	39%	54%	70%	56%	67%	64%
At Meets Grade Level or Above	2024	54%	46%	**40%**	42%	36%	36%	*	49%	-	90%	34%	50%	43%	31%	39%	37%
	2023	53%	45%	**35%**	33%	35%	44%	-	38%	-	43%	25%	15%	36%	29%	35%	34%
At Masters Grade Level	2024	22%	18%	**17%**	19%	14%	18%	*	26%	-	40%	19%	10%	19%	11%	16%	16%
	2023	20%	17%	**11%**	11%	9%	44%	-	13%	-	14%	9%	15%	11%	9%	11%	10%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	**64%**	57%	64%	64%	*	75%	-	70%	57%	60%	65%	61%	63%	66%
	2023	75%	74%	**82%**	78%	83%	89%	-	84%	-	86%	64%	62%	84%	76%	82%	82%
At Meets Grade Level or Above	2024	43%	40%	**29%**	26%	27%	27%	*	37%	-	50%	35%	10%	34%	16%	28%	29%
	2023	45%	43%	**43%**	38%	44%	56%	-	48%	-	43%	36%	15%	46%	34%	43%	46%
At Masters Grade Level	2024	17%	15%	**12%**	13%	11%	9%	*	21%	-	10%	18%	0%	16%	5%	13%	13%
	2023	19%	17%	**15%**	12%	15%	33%	-	23%	-	0%	20%	0%	17%	10%	15%	16%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	68%	**69%**	80%	65%	*	*	81%	-	*	46%	*	68%	72%	69%	64%
	2023	77%	72%	**72%**	68%	73%	83%	-	71%	-	*	56%	*	74%	68%	74%	72%
At Meets Grade Level or Above	2024	43%	34%	**32%**	45%	28%	*	*	33%	-	*	27%	*	33%	31%	33%	28%
	2023	47%	39%	**38%**	32%	37%	67%	-	41%	-	*	29%	*	39%	34%	39%	37%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2024	16%	10%	**7%**	11%	5%	*	*	10%	-	*	15%	*	7%	9%	7%	7%
	2023	18%	12%	**3%**	3%	3%	0%	-	6%	-	*	6%	*	3%	5%	3%	3%
All Grades Social Studies																	
At Approaches Grade Level or Above	2024	78%	75%	**57%**	63%	54%	*	*	53%	-	*	42%	*	61%	48%	57%	56%
	2023	78%	75%	**43%**	37%	41%	50%	-	58%	-	*	26%	*	41%	48%	44%	40%
At Meets Grade Level or Above	2024	51%	46%	**19%**	28%	15%	*	*	29%	-	*	23%	*	20%	18%	19%	18%
	2023	52%	45%	**15%**	14%	16%	33%	-	11%	-	*	18%	*	13%	22%	16%	14%
At Masters Grade Level	2024	27%	22%	**10%**	13%	8%	*	*	18%	-	*	15%	*	10%	9%	10%	10%
	2023	27%	21%	**8%**	7%	9%	0%	-	0%	-	*	15%	*	8%	7%	8%	8%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
6th Graders																	
Reading and Mathematics	2024	36%	32%	**22%**	10%	21%	17%	*	32%	-	50%	37%	20%	26%	11%	20%	22%
	2023	35%	32%	**25%**	21%	24%	*	-	36%	-	*	35%	0%	29%	11%	25%	28%
Reading and Mathematics Including EOC	2024	36%	32%	**22%**	10%	21%	17%	*	32%	-	50%	37%	20%	26%	11%	20%	22%
	2023	35%	32%	**25%**	21%	24%	*	-	36%	-	*	35%	0%	29%	11%	25%	28%
Reading Including EOC	2024	57%	52%	**45%**	32%	41%	50%	*	60%	-	100%	43%	60%	47%	38%	43%	43%
	2023	52%	47%	**38%**	38%	36%	*	-	50%	-	*	40%	0%	44%	17%	38%	39%
Math Including EOC	2024	40%	36%	**24%**	10%	24%	17%	*	40%	-	50%	40%	20%	29%	14%	22%	25%
	2023	40%	39%	**32%**	25%	31%	*	-	41%	-	*	35%	0%	35%	17%	32%	35%
7th Graders																	
Reading and Mathematics	2024	35%	31%	**14%**	12%	13%	*	-	26%	-	-	29%	*	17%	6%	14%	15%
	2023	37%	35%	**31%**	28%	30%	*	-	45%	-	*	19%	0%	33%	24%	31%	32%
Reading and Mathematics Including EOC	2024	36%	31%	**14%**	12%	13%	*	-	26%	-	-	29%	*	17%	6%	14%	15%
	2023	38%	35%	**31%**	28%	30%	*	-	45%	-	*	19%	0%	33%	24%	31%	32%
Reading Including EOC	2024	54%	48%	**32%**	36%	32%	*	-	32%	-	-	33%	*	36%	23%	32%	30%
	2023	55%	47%	**35%**	33%	33%	*	-	45%	-	*	19%	0%	35%	35%	35%	34%
Math Including EOC	2024	40%	37%	**16%**	15%	15%	*	-	26%	-	-	29%	*	20%	6%	17%	18%
	2023	43%	44%	**44%**	43%	44%	*	-	50%	-	*	33%	0%	47%	35%	44%	46%
8th Graders																	
Reading and Mathematics	2024	28%	17%	**9%**	8%	11%	-	-	0%	-	*	29%	*	10%	9%	10%	10%
	2023	31%	21%	**8%**	7%	8%	*	-	0%	-	-	14%	*	9%	5%	9%	7%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	41%	38%	**32%**	38%	29%	*	*	41%	-	*	23%	*	37%	21%	32%	30%
	2023	44%	41%	**25%**	17%	27%	50%	-	11%	-	*	15%	*	27%	17%	26%	25%
Reading Including EOC	2024	57%	52%	**41%**	55%	36%	*	*	53%	-	*	23%	*	46%	32%	42%	36%
	2023	58%	53%	**32%**	29%	34%	50%	-	16%	-	*	20%	*	32%	32%	33%	30%
Math Including EOC	2024	49%	48%	**46%**	48%	44%	*	*	47%	-	*	38%	*	54%	29%	47%	45%
	2023	51%	52%	**53%**	41%	54%	67%	-	55%	-	*	39%	*	54%	47%	53%	55%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	31%	**17%**	10%	16%	13%	*	27%	-	44%	32%	13%	21%	8%	16%	17%
	2023	37%	34%	**25%**	22%	23%	40%	-	35%	-	20%	23%	8%	27%	16%	25%	26%
Reading and Mathematics Including EOC	2024	38%	33%	**23%**	21%	21%	18%	*	33%	-	50%	30%	10%	27%	13%	22%	22%
	2023	39%	36%	**27%**	22%	27%	44%	-	31%	-	29%	22%	15%	29%	18%	27%	28%
Reading Including EOC	2024	54%	47%	**40%**	42%	36%	36%	*	49%	-	90%	34%	50%	43%	31%	39%	37%
	2023	53%	48%	**35%**	33%	35%	44%	-	38%	-	43%	25%	15%	36%	29%	35%	34%
Math Including EOC	2024	45%	42%	**29%**	26%	27%	27%	*	38%	-	50%	36%	10%	34%	16%	29%	29%
	2023	47%	47%	**43%**	38%	44%	56%	-	48%	-	43%	36%	15%	46%	34%	43%	46%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 6 ELA/Reading	2024	61%	57%	**45%**	47%	38%	50%	*	70%	-	88%	47%	*	48%	39%	44%	43%
	2023	51%	50%	**51%**	60%	46%	*	-	67%	-	*	47%	67%	54%	35%	51%	51%
Grade 6 Mathematics	2024	48%	41%	**28%**	28%	29%	0%	*	34%	-	19%	33%	*	27%	29%	26%	28%
	2023	54%	51%	**51%**	56%	49%	*	-	50%	-	*	69%	42%	48%	63%	51%	49%
Grade 7 ELA/Reading	2024	66%	62%	**47%**	63%	47%	*	-	31%	-	-	52%	*	50%	39%	47%	44%
	2023	71%	69%	**71%**	73%	69%	*	-	79%	-	*	45%	40%	72%	66%	71%	70%
Grade 7 Mathematics	2024	49%	39%	**83%**	-	80%	-	-	*	-	-	83%	-	80%	*	83%	80%
	2023	56%	53%	*	*	*	-	-	-	-	-	*	-	*	*	*	*
Grade 8 ELA/Reading	2024	69%	69%	**71%**	82%	65%	*	*	78%	-	*	50%	*	74%	62%	71%	67%
	2023	63%	65%	**58%**	56%	60%	*	-	44%	-	*	44%	*	58%	56%	58%	57%
Grade 8 Mathematics	2024	66%	59%	**35%**	38%	33%	*	-	38%	-	-	52%	*	33%	39%	34%	34%
	2023	74%	74%	**74%**	76%	72%	*	-	79%	-	*	74%	75%	76%	67%	74%	74%
End of Course Algebra I	2024	72%	68%	**76%**	80%	75%	*	*	68%	-	*	72%	*	77%	69%	75%	73%
	2023	76%	77%	**78%**	73%	78%	*	-	85%	-	*	67%	*	77%	78%	78%	80%
All Grades Both Subjects	2024	64%	61%	**49%**	57%	46%	43%	*	52%	-	55%	49%	44%	51%	44%	48%	46%
	2023	64%	65%	**63%**	67%	62%	77%	-	66%	-	61%	57%	62%	64%	61%	63%	62%
All Grades ELA/Reading	2024	67%	64%	**54%**	66%	50%	55%	*	60%	-	80%	49%	56%	57%	47%	54%	51%
	2023	63%	62%	**60%**	64%	58%	64%	-	64%	-	50%	45%	62%	61%	54%	60%	59%
All Grades Mathematics	2024	60%	57%	**43%**	48%	42%	30%	*	44%	-	28%	49%	31%	43%	41%	42%	41%
	2023	66%	69%	**67%**	70%	66%	92%	-	69%	-	71%	73%	62%	67%	69%	67%	67%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 6 ELA/Reading	2024	24%	23%	**26%**	23%	29%	*	*	*	-	-	29%	-	33%	15%	26%	30%
	2023	26%	26%	**47%**	67%	44%	*	-	40%	-	-	25%	60%	49%	42%	47%	43%
Grade 6 Mathematics	2024	27%	23%	**13%**	25%	9%	*	*	*	-	-	*	-	15%	11%	13%	13%
	2023	35%	36%	**36%**	25%	42%	*	-	*	-	*	57%	*	40%	29%	36%	38%
Grade 7 ELA/Reading	2024	23%	18%	**18%**	33%	20%	*	-	0%	-	-	23%	-	29%	4%	18%	16%
	2023	39%	37%	**40%**	64%	34%	*	-	25%	-	*	21%	*	42%	35%	40%	32%
Grade 8 ELA/Reading	2024	34%	37%	**39%**	38%	37%	*	*	33%	-	*	20%	*	46%	28%	39%	39%
	2023	39%	41%	**36%**	25%	37%	-	-	44%	-	-	18%	-	39%	24%	37%	36%
Grade 8 Mathematics	2024	44%	41%	**21%**	18%	19%	*	-	25%	-	-	25%	-	18%	24%	20%	21%
	2023	49%	52%	**47%**	39%	53%	*	-	29%	-	*	18%	60%	46%	48%	48%	40%
End of Course Algebra I	2024	55%	60%	*	-	*	-	-	-	-	-	-	-	-	*	*	-
	2023	58%	62%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Both Subjects	2024	32%	32%	**25%**	27%	25%	38%	*	19%	-	*	22%	*	31%	18%	25%	25%
	2023	38%	39%	**41%**	44%	41%	*	-	32%	-	60%	24%	44%	43%	35%	41%	37%
All Grades ELA/Reading	2024	30%	29%	**28%**	30%	29%	*	*	16%	-	*	23%	*	37%	16%	28%	29%
	2023	35%	34%	**40%**	50%	37%	*	-	37%	-	*	20%	44%	43%	32%	41%	36%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
All Grades Mathematics	2024	35%	35%	**19%**	21%	17%	*	*	25%	-	-	20%	-	17%	21%	18%	18%
	2023	40%	46%	**42%**	35%	48%	*	-	18%	-	*	33%	44%	44%	40%	43%	39%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	70%	**65%**	-	-	-	-	-	-	63%	63%	-	-	75%	67%	64%	100%
	2023	76%	72%	**70%**	-	-	-	-	-	-	67%	67%	-	-	91%	73%	68%	-
At Meets Grade Level or Above	2024	48%	42%	**32%**	-	-	-	-	-	-	28%	28%	-	-	56%	37%	30%	100%
	2023	49%	44%	**36%**	-	-	-	-	-	-	34%	34%	-	-	69%	34%	36%	-
At Masters Grade Level	2024	20%	16%	**13%**	-	-	-	-	-	-	11%	11%	-	-	28%	14%	13%	80%
	2023	20%	16%	**11%**	-	-	-	-	-	-	10%	10%	-	-	37%	10%	11%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	69%	**67%**	-	-	-	-	-	-	63%	63%	-	-	77%	74%	64%	*
	2023	77%	70%	**67%**	-	-	-	-	-	-	62%	62%	-	-	100%	74%	64%	-
At Meets Grade Level or Above	2024	54%	46%	**40%**	-	-	-	-	-	-	35%	35%	-	-	57%	49%	36%	*
	2023	53%	45%	**35%**	-	-	-	-	-	-	33%	33%	-	-	67%	36%	34%	-
At Masters Grade Level	2024	22%	18%	**17%**	-	-	-	-	-	-	14%	14%	-	-	27%	20%	15%	*
	2023	20%	17%	**11%**	-	-	-	-	-	-	10%	10%	-	-	24%	11%	10%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	71%	**64%**	-	-	-	-	-	-	65%	65%	-	-	77%	56%	66%	*
	2023	75%	74%	**82%**	-	-	-	-	-	-	82%	82%	-	-	81%	80%	82%	-
At Meets Grade Level or Above	2024	43%	40%	**29%**	-	-	-	-	-	-	26%	26%	-	-	58%	28%	29%	*
	2023	45%	43%	**43%**	-	-	-	-	-	-	44%	44%	-	-	67%	37%	46%	-
At Masters Grade Level	2024	17%	15%	**12%**	-	-	-	-	-	-	11%	11%	-	-	29%	11%	12%	*
	2023	19%	17%	**15%**	-	-	-	-	-	-	14%	14%	-	-	48%	12%	16%	-
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	68%	**69%**	-	-	-	-	-	-	64%	64%	-	-	71%	83%	64%	*
	2023	77%	72%	**72%**	-	-	-	-	-	-	70%	70%	-	-	100%	75%	72%	-
At Meets Grade Level or Above	2024	43%	34%	**32%**	-	-	-	-	-	-	26%	26%	-	-	57%	44%	28%	*
	2023	47%	39%	**38%**	-	-	-	-	-	-	35%	35%	-	-	83%	40%	37%	-
At Masters Grade Level	2024	16%	10%	**7%**	-	-	-	-	-	-	6%	6%	-	-	29%	8%	7%	*
	2023	18%	12%	**3%**	-	-	-	-	-	-	2%	2%	-	-	33%	4%	3%	-
All Grades Social Studies																		
At Approaches Grade Level or Above	2024	78%	75%	**57%**	-	-	-	-	-	-	56%	56%	-	-	57%	59%	56%	-
	2023	78%	75%	**43%**	-	-	-	-	-	-	39%	39%	-	-	83%	49%	40%	-
At Meets Grade Level or Above	2024	51%	46%	**19%**	-	-	-	-	-	-	17%	17%	-	-	43%	22%	18%	-
	2023	52%	45%	**15%**	-	-	-	-	-	-	12%	12%	-	-	67%	19%	14%	-

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

SAM TASBY MIDDLE (057905083) - DALLAS ISD - DALLAS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2024	27%	22%	**10%**	-	-	-	-	-	-	9%	9%	-	-	29%	10%	10%	-
	2023	27%	21%	**8%**	-	-	-	-	-	-	6%	6%	-	-	50%	7%	8%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	61%	**49%**	-	-	-	-	-	-	45%	45%	-	-	53%	57%	46%	*
	2023	64%	65%	**63%**	-	-	-	-	-	-	62%	62%	-	-	73%	66%	62%	-
All Grades ELA/Reading	2024	67%	64%	**54%**	-	-	-	-	-	-	51%	51%	-	-	47%	66%	51%	*
	2023	63%	62%	**60%**	-	-	-	-	-	-	58%	58%	-	-	76%	63%	59%	-
All Grades Mathematics	2024	60%	57%	**43%**	-	-	-	-	-	-	39%	39%	-	-	59%	48%	41%	*
	2023	66%	69%	**67%**	-	-	-	-	-	-	66%	66%	-	-	70%	69%	67%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	32%	**25%**	-	-	-	-	-	-	25%	25%	-	-	20%	25%	25%	-
	2023	38%	39%	**41%**	-	-	-	-	-	-	36%	36%	-	-	*	52%	37%	-
All Grades ELA/Reading	2024	30%	29%	**28%**	-	-	-	-	-	-	29%	29%	-	-	*	27%	29%	-
	2023	35%	34%	**40%**	-	-	-	-	-	-	35%	35%	-	-	*	54%	36%	-
All Grades Mathematics	2024	35%	35%	**19%**	-	-	-	-	-	-	17%	17%	-	-	*	23%	18%	-
	2023	40%	46%	**42%**	-	-	-	-	-	-	39%	39%	-	-	-	50%	39%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**99%**	98%	100%	98%	100%	93%	*	100%	100%	100%	100%	97%	99%	98%
Included in Accountability	92%	88%	**78%**	79%	79%	61%	75%	69%	*	100%	94%	100%	98%	52%	79%	75%
Not Included in Accountability: Mobile	4%	5%	**11%**	10%	11%	33%	25%	7%	*	0%	5%	0%	2%	23%	11%	11%
Not Included in Accountability: Other Exclusions	2%	5%	**10%**	9%	9%	4%	0%	17%	*	0%	1%	0%	0%	22%	9%	13%
Not Tested	1%	1%	**1%**	2%	0%	2%	0%	7%	*	0%	0%	0%	0%	3%	1%	2%
Absent	1%	1%	**0%**	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	1%	**1%**	2%	0%	2%	0%	7%	*	0%	0%	0%	0%	3%	1%	2%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	98%	*	100%	100%	100%	100%	99%	100%	100%
Included in Accountability	91%	85%	**77%**	79%	78%	58%	*	69%	*	100%	94%	100%	98%	52%	78%	74%
Not Included in Accountability: Mobile	4%	5%	**11%**	9%	11%	37%	*	7%	*	0%	5%	0%	2%	22%	11%	11%
Not Included in Accountability: Other Exclusions	4%	9%	**12%**	11%	11%	5%	*	22%	*	0%	1%	0%	1%	25%	11%	15%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	2%	*	0%	0%	0%	0%	1%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	*	2%	*	0%	0%	0%	0%	1%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**99%**	100%	100%	95%	*	98%	*	100%	100%	100%	100%	99%	99%	99%
Included in Accountability	93%	90%	**78%**	79%	79%	58%	*	70%	*	100%	94%	100%	98%	52%	78%	75%
Not Included in Accountability: Mobile	5%	6%	**11%**	10%	11%	32%	*	7%	*	0%	5%	0%	2%	22%	11%	11%
Not Included in Accountability: Other Exclusions	1%	3%	**11%**	11%	9%	5%	*	21%	*	0%	1%	0%	0%	24%	10%	14%
Not Tested	1%	1%	**1%**	0%	0%	5%	*	2%	*	0%	0%	0%	0%	1%	1%	1%
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	5%	*	2%	*	0%	0%	0%	0%	1%	0%	1%
Science																
Assessment Participant	99%	98%	**96%**	95%	100%	*	*	80%	-	*	100%	*	100%	92%	96%	95%
Included in Accountability	93%	91%	**79%**	80%	81%	*	*	70%	-	*	93%	*	99%	54%	80%	77%
Not Included in Accountability: Mobile	4%	5%	**11%**	11%	12%	*	*	7%	-	*	7%	*	1%	24%	11%	11%
Not Included in Accountability: Other Exclusions	1%	2%	**6%**	4%	7%	*	*	3%	-	*	0%	*	0%	14%	5%	8%
Not Tested	1%	2%	**4%**	5%	0%	*	*	20%	-	*	0%	*	0%	8%	4%	5%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	0%	0%	*	*	0%	-	*	0%	*	0%	0%	0%	0%
Other	0%	1%	**4%**	5%	0%	*	*	20%	-	*	0%	*	0%	8%	4%	5%
Social Studies																
Assessment Participant	99%	98%	**96%**	94%	100%	*	*	77%	-	*	100%	*	100%	92%	96%	95%
Included in Accountability	94%	93%	**78%**	78%	79%	*	*	65%	-	*	93%	*	98%	53%	79%	75%
Not Included in Accountability: Mobile	4%	4%	**12%**	12%	13%	*	*	8%	-	*	7%	*	2%	25%	12%	12%
Not Included in Accountability: Other Exclusions	1%	1%	**6%**	4%	8%	*	*	4%	-	*	0%	*	0%	14%	6%	8%
Not Tested	1%	2%	**4%**	6%	0%	*	*	23%	-	*	0%	*	0%	8%	4%	5%
Absent	1%	1%	**0%**	0%	0%	*	*	0%	-	*	0%	*	0%	0%	0%	0%
Other	0%	1%	**4%**	6%	0%	*	*	23%	-	*	0%	*	0%	8%	4%	5%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**99%**	98%	99%	92%	-	98%	-	95%	98%	100%	99%	98%	99%	99%
Included in Accountability	93%	89%	**84%**	83%	87%	57%	-	79%	-	77%	92%	83%	97%	58%	85%	83%
Not Included in Accountability: Mobile	4%	5%	**9%**	14%	8%	0%	-	9%	-	18%	5%	11%	2%	24%	8%	8%
Not Included in Accountability: Other Exclusions	2%	4%	**5%**	2%	4%	36%	-	9%	-	0%	0%	6%	0%	15%	5%	7%
Not Tested	1%	2%	**1%**	2%	1%	8%	-	2%	-	5%	2%	0%	1%	2%	1%	1%
Absent	1%	1%	**1%**	1%	0%	0%	-	1%	-	5%	0%	0%	0%	1%	1%	0%
Other	0%	2%	**1%**	1%	0%	8%	-	1%	-	0%	2%	0%	0%	2%	1%	1%
Reading																
Assessment Participant	99%	98%	**98%**	99%	98%	94%	-	100%	-	89%	99%	100%	99%	97%	98%	99%
Included in Accountability	92%	86%	**83%**	83%	85%	53%	-	80%	-	78%	93%	81%	96%	57%	84%	83%
Not Included in Accountability: Mobile	4%	4%	**9%**	14%	8%	0%	-	9%	-	11%	5%	13%	2%	24%	8%	8%
Not Included in Accountability: Other Exclusions	3%	7%	**6%**	2%	5%	41%	-	11%	-	0%	1%	6%	1%	16%	6%	8%
Not Tested	1%	2%	**2%**	1%	2%	6%	-	0%	-	11%	1%	0%	1%	3%	2%	1%
Absent	1%	1%	**1%**	1%	1%	0%	-	0%	-	11%	1%	0%	1%	2%	1%	1%
Other	0%	2%	**1%**	0%	1%	6%	-	0%	-	0%	0%	0%	0%	1%	1%	1%
Mathematics																
Assessment Participant	99%	98%	**99%**	97%	100%	94%	-	99%	-	100%	98%	100%	99%	99%	99%	99%
Included in Accountability	94%	91%	**84%**	82%	87%	56%	-	81%	-	88%	93%	81%	97%	59%	86%	84%
Not Included in Accountability: Mobile	5%	5%	**10%**	14%	9%	0%	-	9%	-	13%	5%	13%	2%	25%	9%	9%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	2%	**5%**	1%	4%	38%	-	9%	-	0%	0%	6%	0%	15%	5%	7%
Not Tested	1%	2%	**1%**	3%	0%	6%	-	1%	-	0%	3%	0%	1%	1%	1%	1%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	1%	**1%**	3%	0%	6%	-	1%	-	0%	3%	0%	1%	1%	1%	1%
Science																
Assessment Participant	99%	97%	**98%**	98%	100%	90%	-	91%	-	*	97%	*	99%	96%	98%	98%
Included in Accountability	93%	91%	**84%**	83%	88%	60%	-	74%	-	*	92%	*	97%	58%	84%	83%
Not Included in Accountability: Mobile	4%	4%	**10%**	13%	9%	0%	-	9%	-	*	5%	*	2%	24%	9%	9%
Not Included in Accountability: Other Exclusions	1%	1%	**5%**	2%	4%	30%	-	9%	-	*	0%	*	0%	14%	5%	7%
Not Tested	1%	3%	**2%**	2%	0%	10%	-	9%	-	*	3%	*	1%	4%	2%	2%
Absent	1%	1%	**0%**	0%	0%	0%	-	4%	-	*	0%	*	1%	0%	0%	1%
Other	0%	2%	**1%**	2%	0%	10%	-	4%	-	*	3%	*	0%	4%	1%	1%
Social Studies																
Assessment Participant	99%	96%	**99%**	100%	100%	90%	-	92%	-	*	97%	*	99%	97%	99%	98%
Included in Accountability	94%	92%	**86%**	84%	90%	60%	-	76%	-	*	92%	*	98%	59%	86%	85%
Not Included in Accountability: Mobile	4%	4%	**9%**	14%	7%	0%	-	8%	-	*	5%	*	2%	24%	9%	8%
Not Included in Accountability: Other Exclusions	1%	1%	**4%**	2%	3%	30%	-	8%	-	*	0%	*	0%	14%	4%	6%
Not Tested	1%	4%	**1%**	0%	0%	10%	-	8%	-	*	3%	*	1%	3%	1%	2%
Absent	1%	2%	**0%**	0%	0%	0%	-	4%	-	*	0%	*	1%	0%	0%	1%
Other	0%	2%	**1%**	0%	0%	10%	-	4%	-	*	3%	*	0%	3%	1%	1%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	92.4%	**92.2%**	90.3%	92.6%	92.6%	*	94.0%	*	84.7%	91.8%	92.2%	92.9%
2021-22	92.2%	91.4%	**91.8%**	90.1%	92.0%	93.6%	-	93.6%	-	91.2%	91.2%	91.9%	92.6%
Chronic Absenteeism													
2022-23	20.3%	23.8%	**26.2%**	37.8%	22.5%	26.5%	*	17.1%	*	57.1%	27.1%	25.4%	20.5%
2021-22	25.7%	27.6%	**31.2%**	42.0%	29.1%	22.2%	-	22.3%	-	27.3%	35.7%	29.6%	26.5%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	2.3%	**2.5%**	2.2%	2.4%	0.0%	-	2.0%	-	40.0%	0.0%	2.3%	2.0%
2021-22	0.7%	2.4%	**3.8%**	2.4%	3.7%	0.0%	-	9.8%	-	0.0%	2.1%	3.1%	4.3%
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	3.8%	**-**	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	4.7%	**-**	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	82.6%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	3.2%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	14.1%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	82.7%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	85.9%	**-**	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	80.9%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	4.4%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	14.6%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	81.0%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	85.4%	**-**	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	84.3%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	15.0%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	84.6%	**-**	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	13.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	81.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	79.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

2023-24 Attendance, Graduation, and Dropout Rates (TAPR)

SAM TASBY MIDDLE (057905083) - DALLAS ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	88.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	90.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	86.8%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	8,593	377,367
By Ethnicity:				
African American	-	-	1,679	46,822
Hispanic	-	-	6,223	197,333
White	-	-	491	103,009
American Indian	-	-	26	1,181
Asian	-	-	105	19,151
Pacific Islander	-	-	8	574
Two or More Races	-	-	61	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	4	270
Foundation H.S. Program (No Endorsement)	-	-	851	49,278
Foundation H.S. Program (Endorsement)	-	-	138	16,475
Foundation H.S. Program (DLA)	-	-	7,600	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	676	34,589
Economically Disadvantaged Graduates	-	-	6,732	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	3,489	50,229
At-Risk Graduates	-	-	5,502	168,430
CTE Completers	-	-	2,138	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**669**	**100.0%**	**139,096**	**5,517,464**	**669**	**100.0%**	**139,246**	**5,531,236**
Students by Grade								
Grade 6	240	35.9%	6.5%	7.3%	240	35.9%	6.5%	7.2%
Grade 7	208	31.1%	6.4%	7.3%	208	31.1%	6.4%	7.3%
Grade 8	221	33.0%	6.7%	7.5%	221	33.0%	6.7%	7.5%
Ethnic Distribution								
African American	134	20.0%	19.8%	12.8%	134	20.0%	19.8%	12.8%
Hispanic	438	65.5%	71.0%	53.2%	438	65.5%	71.0%	53.2%
White	16	2.4%	6.0%	25.0%	16	2.4%	6.0%	25.0%
American Indian	1	0.1%	0.5%	0.3%	1	0.1%	0.5%	0.3%
Asian	73	10.9%	1.3%	5.4%	73	10.9%	1.3%	5.4%
Pacific Islander	1	0.1%	0.1%	0.2%	1	0.1%	0.1%	0.2%
Two or More Races	6	0.9%	1.4%	3.1%	6	0.9%	1.4%	3.1%
Sex								
Female	313	46.8%	49.1%	48.9%	313	46.8%	49.1%	48.8%
Male	356	53.2%	50.9%	51.1%	356	53.2%	50.9%	51.2%
Other Student Cohorts								
Economically Disadvantaged	645	96.4%	87.2%	62.3%	645	96.4%	87.2%	62.2%
Non-Educationally Disadvantaged	24	3.6%	12.8%	37.7%	24	3.6%	12.8%	37.8%
Section 504 Students	45	6.7%	4.7%	7.2%	45	6.7%	4.7%	7.2%
EB Students/EL	525	78.5%	50.5%	24.4%	525	78.5%	50.5%	24.3%
Students w/ Disciplinary Placements (2022-23)	21	2.6%	1.9%	1.9%				
Students w/ Dyslexia	54	8.1%	5.5%	6.0%	54	8.1%	5.5%	6.0%
Foster Care	6	0.9%	0.3%	0.2%	6	0.9%	0.3%	0.2%
Homeless	20	3.0%	2.1%	1.4%	20	3.0%	2.1%	1.4%
Immigrant	135	20.2%	7.0%	2.9%	135	20.2%	7.0%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	669	100.0%	96.7%	65.7%	669	100.0%	96.7%	65.7%
Military Connected	5	0.7%	0.7%	3.9%	5	0.7%	0.7%	3.9%
At-Risk	595	88.9%	73.6%	53.2%	595	88.9%	73.6%	53.2%
Students by Instructional Program								
Bilingual/ESL Education	493	73.7%	48.7%	24.5%	493	73.7%	48.7%	24.4%
Career and Technical Education	4	0.6%	22.8%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	69.0%	73.3%	-	-	-	-
Gifted and Talented Education	89	13.3%	18.4%	8.5%	89	13.3%	18.4%	8.5%
Special Education	83	12.4%	11.9%	13.9%	83	12.4%	11.9%	14.0%
Students with Disabilities by Type of Primary Disability								

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students with Disabilities	**83**							
Students with Intellectual Disabilities	49	59.0%	41.8%	45.7%				
Students with Physical Disabilities	*	*	15.5%	18.9%				
Students with Autism	18	21.7%	28.1%	16.2%				
Students with Behavioral Disabilities	**	**	13.8%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.9%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**217**	**26.4%**	**22.3%**	**16.1%**				
African American	79	9.6%	7.9%	3.4%				
Hispanic	107	13.0%	12.7%	8.5%				
White	8	1.0%	0.9%	3.1%				
American Indian	1	0.1%	0.1%	0.1%				
Asian	16	1.9%	0.2%	0.5%				
Pacific Islander	1	0.1%	0.0%	0.0%				
Two or More Races	5	0.6%	0.5%	0.5%				
Special Ed Students who are Mobile	24	24.0%	23.1%	17.6%				
Count and Percent of EB Students/EL who are Mobile	121	20.5%	17.4%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	187	24.0%	22.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**122**	**27.4%**	**22.3%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Grade 6	0.0%	0.4%	0.3%	0.0%	0.4%	0.3%
Grade 7	2.6%	0.6%	0.5%	0.0%	0.5%	0.4%
Grade 8	1.4%	0.8%	0.4%	0.0%	0.5%	0.5%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Grade 6	15.5	17.7	19.2
Secondary			
English/Language Arts	22.0	16.9	16.3
Mathematics	19.5	18.8	17.5
Science	9.7	17.4	18.5
Social Studies	11.8	18.6	18.8

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**64.9**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	59.0	90.9%	64.3%	63.9%
Teachers	48.0	73.9%	47.8%	48.3%
Professional Support	7.0	10.8%	11.5%	11.1%
Campus Administration (School Leadership)	4.0	6.2%	3.7%	3.3%
Educational Aides	5.9	9.1%	10.4%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	99.0	4,187.0
Part-time Librarians	0.0	n/a	4.0	651.0
Full-time Counselors	3.0	n/a	436.0	13,870.0
Part-time Counselors	0.0	n/a	4.0	1,172.0
Total Minority Staff	**44.9**	**69.2%**	**83.1%**	**54.4%**
Teachers by Ethnicity				
African American	25.0	52.1%	37.6%	12.6%
Hispanic	6.0	12.5%	35.0%	30.1%
White	17.0	35.4%	21.8%	53.4%
American Indian	0.0	0.0%	0.5%	0.3%
Asian	0.0	0.0%	3.5%	2.1%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	1.4%	1.3%
Teachers by Sex				
Males	19.0	39.6%	31.1%	24.5%
Females	29.0	60.4%	68.9%	75.5%
Teachers by Highest Degree Held				
No Degree	1.0	2.1%	3.1%	2.5%
Bachelors	28.0	58.3%	70.7%	71.7%
Masters	19.0	39.6%	24.8%	24.9%
Doctorate	0.0	0.0%	1.4%	0.8%
Teachers by Years of Experience				
Beginning Teachers	5.0	10.4%	8.9%	8.7%
1-5 Years Experience	15.0	31.3%	31.9%	27.4%
6-10 Years Experience	9.0	18.7%	23.1%	20.2%
11-20 Years Experience	11.0	22.9%	22.6%	27.1%
21-30 Years Experience	6.0	12.5%	10.3%	13.7%
Over 30 Years Experience	2.0	4.2%	3.2%	3.0%
Number of Students per Teacher	13.9	n/a	13.6	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	1.0	6.0	6.0
Average Years Experience of Principals with District	1.0	5.8	5.1
Average Years Experience of Assistant Principals	1.7	5.4	5.1
Average Years Experience of Assistant Principals with District	1.7	4.9	4.3
Average Years Experience of Teachers	10.7	9.9	11.1
Average Years Experience of Teachers with District	8.1	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$61,000	$60,399	$54,272
1-5 Years Experience	$63,155	$64,247	$58,185
6-10 Years Experience	$68,674	$70,325	$61,494
11-20 Years Experience	$72,612	$73,136	$65,219
21-30 Years Experience	$73,044	$74,317	$69,723
Over 30 Years Experience	$77,818	$74,907	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$67,980	$68,699	$62,474
Professional Support	$77,765	$81,873	$73,783
Campus Administration (School Leadership)	$89,125	$95,444	$86,738
Instructional Staff Percent	n/a	61.6%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	7.3	15.1%	3.9%	6.0%
Career and Technical Education	0.6	1.1%	3.7%	5.5%
Compensatory Education	0.0	0.0%	5.9%	3.1%
Gifted and Talented Education	4.1	8.6%	3.5%	1.6%
Regular Education	29.5	61.4%	68.1%	69.8%
Special Education	5.5	11.4%	8.4%	10.3%
Other	1.2	2.4%	6.6%	3.7%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: DALLAS ISD

Campus Name: JUVENILE JUSTICE AEP

Campus Number: 057905096

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This campus is not rated on STAAR Performance (TAPR).

This campus is not rated on STAAR Progress (TAPR).

This campus is not rated on Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR).

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	*	-	*	-	-	-	-	-	-	-	-	*	-	*
Included in Accountability	92%	88%	*	-	*	-	-	-	-	-	-	-	-	*	-	*
Not Included in Accountability: Mobile	4%	5%	*	-	*	-	-	-	-	-	-	-	-	*	-	*
Not Included in Accountability: Other Exclusions	2%	5%	*	-	*	-	-	-	-	-	-	-	-	*	-	*
Not Tested	1%	1%	*	-	*	-	-	-	-	-	-	-	-	*	-	*
Absent	1%	1%	*	-	*	-	-	-	-	-	-	-	-	*	-	*
Other	0%	1%	*	-	*	-	-	-	-	-	-	-	-	*	-	*
Reading																
Assessment Participant	99%	99%	*	-	*	-	-	-	-	-	-	-	-	*	-	*
Included in Accountability	91%	85%	*	-	*	-	-	-	-	-	-	-	-	*	-	*
Not Included in Accountability: Mobile	4%	5%	*	-	*	-	-	-	-	-	-	-	-	*	-	*
Not Included in Accountability: Other Exclusions	4%	9%	*	-	*	-	-	-	-	-	-	-	-	*	-	*
Not Tested	1%	1%	*	-	*	-	-	-	-	-	-	-	-	*	-	*
Absent	1%	1%	*	-	*	-	-	-	-	-	-	-	-	*	-	*
Other	0%	1%	*	-	*	-	-	-	-	-	-	-	-	*	-	*

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	92.4%	**73.6%**	*	*	-	-	-	-	*	*	69.0%	*
2021-22	92.2%	91.4%	**70.4%**	*	*	-	-	-	-	-	*	70.0%	*
Chronic Absenteeism													
2022-23	20.3%	23.8%	**81.0%**	75.0%	87.5%	-	-	-	-	*	80.0%	88.2%	*
2021-22	25.7%	27.6%	**80.0%**	93.3%	60.0%	-	-	-	-	-	*	84.2%	*
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	2.3%	*	*	-	-	-	-	-	*	*	*	-
2021-22	0.7%	2.4%	*	*	*	-	-	-	-	-	-	*	*
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	3.8%	**0.0%**	0.0%	0.0%	-	-	-	-	-	*	0.0%	*
2021-22	2.2%	4.7%	**0.0%**	0.0%	*	-	-	-	-	-	*	0.0%	*
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	82.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	82.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	14.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	84.6%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	13.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	81.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	79.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	88.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	90.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	86.8%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	8,593	377,367
By Ethnicity:				
African American	-	-	1,679	46,822
Hispanic	-	-	6,223	197,333
White	-	-	491	103,009
American Indian	-	-	26	1,181
Asian	-	-	105	19,151
Pacific Islander	-	-	8	574
Two or More Races	-	-	61	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	4	270
Foundation H.S. Program (No Endorsement)	-	-	851	49,278
Foundation H.S. Program (Endorsement)	-	-	138	16,475
Foundation H.S. Program (DLA)	-	-	7,600	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	676	34,589
Economically Disadvantaged Graduates	-	-	6,732	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	3,489	50,229
At-Risk Graduates	-	-	5,502	168,430
CTE Completers	-	-	2,138	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**8**	**100.0%**	**139,096**	**5,517,464**	**8**	**100.0%**	**139,246**	**5,531,236**
Students by Grade								
Grade 9	3	37.5%	8.8%	8.6%	3	37.5%	8.8%	8.5%
Grade 10	3	37.5%	7.9%	8.0%	3	37.5%	7.9%	7.9%
Grade 11	2	25.0%	6.9%	7.4%	2	25.0%	6.9%	7.4%
Ethnic Distribution								
African American	2	25.0%	19.8%	12.8%	2	25.0%	19.8%	12.8%
Hispanic	6	75.0%	71.0%	53.2%	6	75.0%	71.0%	53.2%
White	0	0.0%	6.0%	25.0%	0	0.0%	6.0%	25.0%
American Indian	0	0.0%	0.5%	0.3%	0	0.0%	0.5%	0.3%
Asian	0	0.0%	1.3%	5.4%	0	0.0%	1.3%	5.4%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	0	0.0%	1.4%	3.1%	0	0.0%	1.4%	3.1%
Sex								
Female	0	0.0%	49.1%	48.9%	0	0.0%	49.1%	48.8%
Male	8	100.0%	50.9%	51.1%	8	100.0%	50.9%	51.2%
Other Student Cohorts								
Economically Disadvantaged	6	75.0%	87.2%	62.3%	6	75.0%	87.2%	62.2%
Non-Educationally Disadvantaged	2	25.0%	12.8%	37.7%	2	25.0%	12.8%	37.8%
Section 504 Students	0	0.0%	4.7%	7.2%	0	0.0%	4.7%	7.2%
EB Students/EL	1	12.5%	50.5%	24.4%	1	12.5%	50.5%	24.3%
Students w/ Disciplinary Placements (2022-23)	3	14.3%	1.9%	1.9%				
Students w/ Dyslexia	0	0.0%	5.5%	6.0%	0	0.0%	5.5%	6.0%
Foster Care	0	0.0%	0.3%	0.2%	0	0.0%	0.3%	0.2%
Homeless	0	0.0%	2.1%	1.4%	0	0.0%	2.1%	1.4%
Immigrant	0	0.0%	7.0%	2.9%	0	0.0%	7.0%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	0	0.0%	96.7%	65.7%	0	0.0%	96.7%	65.7%
Military Connected	0	0.0%	0.7%	3.9%	0	0.0%	0.7%	3.9%
At-Risk	8	100.0%	73.6%	53.2%	8	100.0%	73.6%	53.2%
Students by Instructional Program								
Bilingual/ESL Education	1	12.5%	48.7%	24.5%	1	12.5%	48.7%	24.4%
Career and Technical Education	3	37.5%	22.8%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	3	37.5%	69.0%	73.3%	-	-	-	-
Gifted and Talented Education	0	0.0%	18.4%	8.5%	0	0.0%	18.4%	8.5%
Special Education	2	25.0%	11.9%	13.9%	2	25.0%	11.9%	14.0%
Students with Disabilities by Type of Primary Disability								

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students with Disabilities	*							
Students with Intellectual Disabilities	**	**	41.8%	45.7%				
Students with Physical Disabilities	**	**	15.5%	18.9%				
Students with Autism	**	**	28.1%	16.2%				
Students with Behavioral Disabilities	*	*	13.8%	17.6%				
Students with Non-Categorical Early Childhood	**	**	0.9%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**21**	**100.0%**	**22.3%**	**16.1%**				
African American	12	57.1%	7.9%	3.4%				
Hispanic	8	38.1%	12.7%	8.5%				
White	0	0.0%	0.9%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.2%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	4.8%	0.5%	0.5%				
Special Ed Students who are Mobile	5	100.0%	23.1%	17.6%				
Count and Percent of EB Students/EL who are Mobile	3	100.0%	17.4%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	18	100.0%	22.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**0**	**0.0%**	**22.3%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Grade 9	75.0%	14.3%	7.9%	50.0%	17.1%	11.9%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**-**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	-	-	64.3%	63.9%
Teachers	-	-	47.8%	48.3%
Professional Support	-	-	11.5%	11.1%
Campus Administration (School Leadership)	-	-	3.7%	3.3%
Educational Aides	-	-	10.4%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	-	n/a	99.0	4,187.0
Part-time Librarians	-	n/a	4.0	651.0
Full-time Counselors	-	n/a	436.0	13,870.0
Part-time Counselors	-	n/a	4.0	1,172.0
Total Minority Staff	**-**	**-**	**83.1%**	**54.4%**
Teachers by Ethnicity				
African American	-	-	37.6%	12.6%
Hispanic	-	-	35.0%	30.1%
White	-	-	21.8%	53.4%
American Indian	-	-	0.5%	0.3%
Asian	-	-	3.5%	2.1%
Pacific Islander	-	-	0.2%	0.1%
Two or More Races	-	-	1.4%	1.3%
Teachers by Sex				
Males	-	-	31.1%	24.5%
Females	-	-	68.9%	75.5%
Teachers by Highest Degree Held				
No Degree	-	-	3.1%	2.5%
Bachelors	-	-	70.7%	71.7%
Masters	-	-	24.8%	24.9%
Doctorate	-	-	1.4%	0.8%
Teachers by Years of Experience				
Beginning Teachers	-	-	8.9%	8.7%
1-5 Years Experience	-	-	31.9%	27.4%
6-10 Years Experience	-	-	23.1%	20.2%
11-20 Years Experience	-	-	22.6%	27.1%
21-30 Years Experience	-	-	10.3%	13.7%
Over 30 Years Experience	-	-	3.2%	3.0%
Number of Students per Teacher	-	n/a	13.6	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	-	6.0	6.0
Average Years Experience of Principals with District	-	5.8	5.1
Average Years Experience of Assistant Principals	-	5.4	5.1
Average Years Experience of Assistant Principals with District	-	4.9	4.3
Average Years Experience of Teachers	-	9.9	11.1
Average Years Experience of Teachers with District	-	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	-	$60,399	$54,272
1-5 Years Experience	-	$64,247	$58,185
6-10 Years Experience	-	$70,325	$61,494
11-20 Years Experience	-	$73,136	$65,219
21-30 Years Experience	-	$74,317	$69,723
Over 30 Years Experience	-	$74,907	$74,014
Average Actual Salaries (regular duties only)			
Teachers	-	$68,699	$62,474
Professional Support	-	$81,873	$73,783
Campus Administration (School Leadership)	-	$95,444	$86,738
Instructional Staff Percent	n/a	61.6%	65.0%
Contracted Instructional Staff (not incl. above)	-	0.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	-	-	3.9%	6.0%
Career and Technical Education	-	-	3.7%	5.5%
Compensatory Education	-	-	5.9%	3.1%
Gifted and Talented Education	-	-	3.5%	1.6%
Regular Education	-	-	68.1%	69.8%
Special Education	-	-	8.4%	10.3%
Other	-	-	6.6%	3.7%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: DALLAS ISD

Campus Name: HOSPITAL/HOMEBOUND

Campus Number: 057905099

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2023	76%	68%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	50%	43%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	20%	19%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2023	73%	71%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	45%	43%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	19%	16%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	70%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	48%	43%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	22%	20%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	72%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	48%	48%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	22%	20%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 5 Reading																	
At Approaches Grade Level or Above	2023	81%	76%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	57%	52%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	28%	26%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2023	80%	81%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	51%	52%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	21%	20%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	60%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	36%	30%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	16%	12%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 6 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2023	77%	72%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	52%	47%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	22%	19%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2023	75%	76%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	40%	39%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	16%	14%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 7 Reading																	
At Approaches Grade Level or Above	2023	78%	73%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	55%	47%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	27%	22%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2023	63%	47%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	37%	22%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	11%	7%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Reading																	
At Approaches Grade Level or Above	2023	83%	79%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	58%	51%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	28%	24%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2023	76%	76%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	46%	44%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	17%	14%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Science																	
At Approaches Grade Level or Above	2023	74%	69%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	47%	37%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	17%	9%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2023	62%	56%	-	-	-	-	-	-	-	-	-	-	-	-	-	-

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	33%	27%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	16%	13%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course English I																	
At Approaches Grade Level or Above	2023	72%	63%	*	-	*	-	-	-	-	-	-	-	-	*	*	-
At Meets Grade Level or Above	2023	52%	41%	*	-	*	-	-	-	-	-	-	-	-	*	*	-
At Masters Grade Level	2023	13%	8%	*	-	*	-	-	-	-	-	-	-	-	*	*	-
End of Course English II																	
At Approaches Grade Level or Above	2023	74%	65%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	54%	43%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	9%	6%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course Algebra I																	
At Approaches Grade Level or Above	2023	79%	75%	*	-	*	-	-	-	-	-	-	-	-	*	*	-
At Meets Grade Level or Above	2023	43%	39%	*	-	*	-	-	-	-	-	-	-	-	*	*	-
At Masters Grade Level	2023	23%	19%	*	-	*	-	-	-	-	-	-	-	-	*	*	-
End of Course Biology																	
At Approaches Grade Level or Above	2023	88%	83%	*	-	*	-	-	-	-	-	-	-	-	*	*	-
At Meets Grade Level or Above	2023	56%	46%	*	-	*	-	-	-	-	-	-	-	-	*	*	-
At Masters Grade Level	2023	21%	15%	*	-	*	-	-	-	-	-	-	-	-	*	*	-
End of Course U.S. History																	
At Approaches Grade Level or Above	2023	94%	92%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	70%	61%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	38%	29%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2023	90%	83%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	61%	48%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	12%	7%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	72%	**0%**	-	0%	-	-	-	-	-	-	-	-	0%	0%	-
At Meets Grade Level or Above	2023	49%	44%	**0%**	-	0%	-	-	-	-	-	-	-	-	0%	0%	-
At Masters Grade Level	2023	20%	16%	**0%**	-	0%	-	-	-	-	-	-	-	-	0%	0%	-

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	70%	*	-	*	-	-	-	-	-	-	-	-	*	*	-
At Meets Grade Level or Above	2023	53%	45%	*	-	*	-	-	-	-	-	-	-	-	*	*	-
At Masters Grade Level	2023	20%	17%	*	-	*	-	-	-	-	-	-	-	-	*	*	-
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	74%	*	-	*	-	-	-	-	-	-	-	-	*	*	-
At Meets Grade Level or Above	2023	45%	43%	*	-	*	-	-	-	-	-	-	-	-	*	*	-
At Masters Grade Level	2023	19%	17%	*	-	*	-	-	-	-	-	-	-	-	*	*	-
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	72%	*	-	*	-	-	-	-	-	-	-	-	*	*	-
At Meets Grade Level or Above	2023	47%	39%	*	-	*	-	-	-	-	-	-	-	-	*	*	-
At Masters Grade Level	2023	18%	12%	*	-	*	-	-	-	-	-	-	-	-	*	*	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

This campus is not rated on STAAR Progress (TAPR).

This campus is not rated on Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR).

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**20%**	*	*	-	*	-	-	-	*	*	*	0%	*	-
Included in Accountability	92%	88%	**0%**	*	*	-	*	-	-	-	*	*	*	0%	*	-
Not Included in Accountability: Mobile	4%	5%	**20%**	*	*	-	*	-	-	-	*	*	*	0%	*	-
Not Included in Accountability: Other Exclusions	2%	5%	**0%**	*	*	-	*	-	-	-	*	*	*	0%	*	-
Not Tested	1%	1%	**80%**	*	*	-	*	-	-	-	*	*	*	100%	*	-
Absent	1%	1%	**80%**	*	*	-	*	-	-	-	*	*	*	100%	*	-
Other	0%	1%	**0%**	*	*	-	*	-	-	-	*	*	*	0%	*	-
Reading																
Assessment Participant	99%	99%	**20%**	*	*	-	*	-	-	-	*	*	*	*	*	-
Included in Accountability	91%	85%	**0%**	*	*	-	*	-	-	-	*	*	*	*	*	-
Not Included in Accountability: Mobile	4%	5%	**20%**	*	*	-	*	-	-	-	*	*	*	*	*	-
Not Included in Accountability: Other Exclusions	4%	9%	**0%**	*	*	-	*	-	-	-	*	*	*	*	*	-
Not Tested	1%	1%	**80%**	*	*	-	*	-	-	-	*	*	*	*	*	-
Absent	1%	1%	**80%**	*	*	-	*	-	-	-	*	*	*	*	*	-
Other	0%	1%	**0%**	*	*	-	*	-	-	-	*	*	*	*	*	-
Mathematics																
Assessment Participant	99%	99%	*	-	*	-	-	-	-	-	*	-	-	*	-	-
Included in Accountability	93%	90%	*	-	*	-	-	-	-	-	*	-	-	*	-	-
Not Included in Accountability: Mobile	5%	6%	*	-	*	-	-	-	-	-	*	-	-	*	-	-
Not Included in Accountability: Other Exclusions	1%	3%	*	-	*	-	-	-	-	-	*	-	-	*	-	-
Not Tested	1%	1%	*	-	*	-	-	-	-	-	*	-	-	*	-	-
Absent	1%	1%	*	-	*	-	-	-	-	-	*	-	-	*	-	-
Other	0%	1%	*	-	*	-	-	-	-	-	*	-	-	*	-	-
Science																
Assessment Participant	99%	98%	*	-	*	-	*	-	-	-	*	*	*	*	-	-
Included in Accountability	93%	91%	*	-	*	-	*	-	-	-	*	*	*	*	-	-
Not Included in Accountability: Mobile	4%	5%	*	-	*	-	*	-	-	-	*	*	*	*	-	-
Not Included in Accountability: Other Exclusions	1%	2%	*	-	*	-	*	-	-	-	*	*	*	*	-	-
Not Tested	1%	2%	*	-	*	-	*	-	-	-	*	*	*	*	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	*	-	*	-	*	-	-	-	*	*	*	*	-	-
Other	0%	1%	*	-	*	-	*	-	-	-	*	*	*	*	-	-
Social Studies																
Assessment Participant	99%	98%	*	*	*	-	-	-	-	-	*	-	-	*	-	-
Included in Accountability	94%	93%	*	*	*	-	-	-	-	-	*	-	-	*	-	-
Not Included in Accountability: Mobile	4%	4%	*	*	*	-	-	-	-	-	*	-	-	*	-	-
Not Included in Accountability: Other Exclusions	1%	1%	*	*	*	-	-	-	-	-	*	-	-	*	-	-
Not Tested	1%	2%	*	*	*	-	-	-	-	-	*	-	-	*	-	-
Absent	1%	1%	*	*	*	-	-	-	-	-	*	-	-	*	-	-
Other	0%	1%	*	*	*	-	-	-	-	-	*	-	-	*	-	-
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**100%**	*	100%	100%	-	*	-	*	*	*	100%	100%	100%	*
Included in Accountability	93%	89%	**10%**	*	15%	0%	-	*	-	*	*	*	0%	18%	17%	*
Not Included in Accountability: Mobile	4%	5%	**90%**	*	85%	100%	-	*	-	*	*	*	100%	82%	83%	*
Not Included in Accountability: Other Exclusions	2%	4%	**0%**	*	0%	0%	-	*	-	*	*	*	0%	0%	0%	*
Not Tested	1%	2%	**0%**	*	0%	0%	-	*	-	*	*	*	0%	0%	0%	*
Absent	1%	1%	**0%**	*	0%	0%	-	*	-	*	*	*	0%	0%	0%	*
Other	0%	2%	**0%**	*	0%	0%	-	*	-	*	*	*	0%	0%	0%	*
Reading																
Assessment Participant	99%	98%	**100%**	*	100%	*	-	-	-	*	*	*	100%	100%	100%	*
Included in Accountability	92%	86%	**10%**	*	14%	*	-	-	-	*	*	*	0%	14%	20%	*
Not Included in Accountability: Mobile	4%	4%	**90%**	*	86%	*	-	-	-	*	*	*	100%	86%	80%	*
Not Included in Accountability: Other Exclusions	3%	7%	**0%**	*	0%	*	-	-	-	*	*	*	0%	0%	0%	*
Not Tested	1%	2%	**0%**	*	0%	*	-	-	-	*	*	*	0%	0%	0%	*
Absent	1%	1%	**0%**	*	0%	*	-	-	-	*	*	*	0%	0%	0%	*
Other	0%	2%	**0%**	*	0%	*	-	-	-	*	*	*	0%	0%	0%	*
Mathematics																
Assessment Participant	99%	98%	**100%**	*	100%	*	-	*	-	*	-	*	100%	100%	100%	*
Included in Accountability	94%	91%	**8%**	*	14%	*	-	*	-	*	-	*	0%	17%	13%	*
Not Included in Accountability: Mobile	5%	5%	**92%**	*	86%	*	-	*	-	*	-	*	100%	83%	88%	*

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	*	0%	*	-	*	-	*	-	*	0%	0%	0%	*
Not Tested	1%	2%	**0%**	*	0%	*	-	*	-	*	-	*	0%	0%	0%	*
Absent	1%	1%	**0%**	*	0%	*	-	*	-	*	-	*	0%	0%	0%	*
Other	0%	1%	**0%**	*	0%	*	-	*	-	*	-	*	0%	0%	0%	*
Science																
Assessment Participant	99%	97%	**100%**	*	100%	*	-	-	-	-	-	-	100%	100%	100%	*
Included in Accountability	93%	91%	**20%**	*	29%	*	-	-	-	-	-	-	0%	40%	33%	*
Not Included in Accountability: Mobile	4%	4%	**80%**	*	71%	*	-	-	-	-	-	-	100%	60%	67%	*
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	*	0%	*	-	-	-	-	-	-	0%	0%	0%	*
Not Tested	1%	3%	**0%**	*	0%	*	-	-	-	-	-	-	0%	0%	0%	*
Absent	1%	1%	**0%**	*	0%	*	-	-	-	-	-	-	0%	0%	0%	*
Other	0%	2%	**0%**	*	0%	*	-	-	-	-	-	-	0%	0%	0%	*
Social Studies																
Assessment Participant	99%	96%	**100%**	*	100%	*	-	-	-	-	*	-	100%	*	100%	-
Included in Accountability	94%	92%	**0%**	*	0%	*	-	-	-	-	*	-	0%	*	0%	-
Not Included in Accountability: Mobile	4%	4%	**100%**	*	100%	*	-	-	-	-	*	-	100%	*	100%	-
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	*	0%	*	-	-	-	-	*	-	0%	*	0%	-
Not Tested	1%	4%	**0%**	*	0%	*	-	-	-	-	*	-	0%	*	0%	-
Absent	1%	2%	**0%**	*	0%	*	-	-	-	-	*	-	0%	*	0%	-
Other	0%	2%	**0%**	*	0%	*	-	-	-	-	*	-	0%	*	0%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	92.4%	**95.4%**	91.9%	95.1%	97.4%	*	*	*	*	91.5%	94.7%	*
2021-22	92.2%	91.4%	**94.0%**	92.7%	93.0%	96.8%	*	*	-	*	94.1%	92.2%	*
Chronic Absenteeism													
2022-23	20.3%	23.8%	**17.4%**	28.1%	19.0%	10.2%	*	*	*	0.0%	25.6%	18.4%	0.0%
2021-22	25.7%	27.6%	**21.6%**	27.5%	26.2%	11.9%	*	*	-	20.0%	20.7%	28.9%	0.0%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	2.3%	**7.3%**	10.0%	14.3%	0.0%	*	*	-	*	0.0%	0.0%	-
2021-22	0.7%	2.4%	**1.8%**	0.0%	0.0%	5.9%	-	-	-	*	5.0%	2.3%	*
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	3.8%	**9.6%**	8.3%	6.0%	14.3%	*	*	-	*	18.5%	2.6%	*
2021-22	2.2%	4.7%	**5.7%**	3.1%	11.5%	4.3%	*	-	-	0.0%	0.0%	5.0%	*
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	82.6%	**0.0%**	*	*	*	-	-	-	-	*	*	*
Received TxCHSE	0.3%	0.2%	**0.0%**	*	*	*	-	-	-	-	*	*	*
Continued HS	3.1%	3.2%	**16.7%**	*	*	*	-	-	-	-	*	*	*
Dropped Out	6.3%	14.1%	**83.3%**	*	*	*	-	-	-	-	*	*	*
Graduates and TxCHSE	90.6%	82.7%	**0.0%**	*	*	*	-	-	-	-	*	*	*
Graduates, TxCHSE, and Continuers	93.7%	85.9%	**16.7%**	*	*	*	-	-	-	-	*	*	*
Class of 2022													
Graduated	89.7%	80.9%	**0.0%**	-	*	*	-	-	-	*	-	*	*
Received TxCHSE	0.3%	0.1%	**0.0%**	-	*	*	-	-	-	*	-	*	*
Continued HS	3.5%	4.4%	**0.0%**	-	*	*	-	-	-	*	-	*	*
Dropped Out	6.4%	14.6%	**100.0%**	-	*	*	-	-	-	*	-	*	*
Graduates and TxCHSE	90.0%	81.0%	**0.0%**	-	*	*	-	-	-	*	-	*	*
Graduates, TxCHSE, and Continuers	93.6%	85.4%	**0.0%**	-	*	*	-	-	-	*	-	*	*
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	84.3%	**0.0%**	-	*	*	-	-	-	*	-	*	*
Received TxCHSE	0.4%	0.2%	**0.0%**	-	*	*	-	-	-	*	-	*	*
Continued HS	1.0%	0.4%	**0.0%**	-	*	*	-	-	-	*	-	*	*
Dropped Out	6.8%	15.0%	**100.0%**	-	*	*	-	-	-	*	-	*	*
Graduates and TxCHSE	92.2%	84.6%	**0.0%**	-	*	*	-	-	-	*	-	*	*

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	85.0%	**0.0%**	-	*	*	-	-	-	*	-	*	*
Class of 2021													
Graduated	92.2%	85.8%	**0.0%**	*	*	0.0%	-	-	-	-	*	0.0%	-
Received TxCHSE	0.4%	0.1%	**0.0%**	*	*	0.0%	-	-	-	-	*	0.0%	-
Continued HS	1.0%	0.5%	**0.0%**	*	*	0.0%	-	-	-	-	*	0.0%	-
Dropped Out	6.3%	13.6%	**100.0%**	*	*	100.0%	-	-	-	-	*	100.0%	-
Graduates and TxCHSE	92.7%	85.9%	**0.0%**	*	*	0.0%	-	-	-	-	*	0.0%	-
Graduates, TxCHSE, and Continuers	93.7%	86.4%	**0.0%**	*	*	0.0%	-	-	-	-	*	0.0%	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	86.3%	**0.0%**	*	*	0.0%	-	-	-	-	*	0.0%	-
Received TxCHSE	0.5%	0.2%	**0.0%**	*	*	0.0%	-	-	-	-	*	0.0%	-
Continued HS	0.5%	0.1%	**0.0%**	*	*	0.0%	-	-	-	-	*	0.0%	-
Dropped Out	6.3%	13.4%	**100.0%**	*	*	100.0%	-	-	-	-	*	100.0%	-
Graduates and TxCHSE	93.2%	86.5%	**0.0%**	*	*	0.0%	-	-	-	-	*	0.0%	-
Graduates, TxCHSE, and Continuers	93.7%	86.6%	**0.0%**	*	*	0.0%	-	-	-	-	*	0.0%	-
Class of 2020													
Graduated	92.7%	86.5%	**0.0%**	*	*	*	-	-	-	-	-	*	-
Received TxCHSE	0.5%	0.3%	**0.0%**	*	*	*	-	-	-	-	-	*	-
Continued HS	0.5%	0.2%	**0.0%**	*	*	*	-	-	-	-	-	*	-
Dropped Out	6.2%	13.0%	**100.0%**	*	*	*	-	-	-	-	-	*	-
Graduates and TxCHSE	93.2%	86.8%	**0.0%**	*	*	*	-	-	-	-	-	*	-
Graduates, TxCHSE, and Continuers	93.8%	87.0%	**0.0%**	*	*	*	-	-	-	-	-	*	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	81.4%	**0.0%**	*	*	*	-	-	-	-	*	*	*
Class of 2022	89.7%	79.8%	**0.0%**	*	*	*	-	-	-	*	-	*	*
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	*	**-**	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.3%	**-**	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	1.6%	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	88.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	90.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	86.8%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	8,593	377,367
By Ethnicity:				
African American	-	-	1,679	46,822
Hispanic	-	-	6,223	197,333
White	-	-	491	103,009
American Indian	-	-	26	1,181
Asian	-	-	105	19,151
Pacific Islander	-	-	8	574
Two or More Races	-	-	61	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	4	270
Foundation H.S. Program (No Endorsement)	-	-	851	49,278
Foundation H.S. Program (Endorsement)	-	-	138	16,475
Foundation H.S. Program (DLA)	-	-	7,600	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	676	34,589
Economically Disadvantaged Graduates	-	-	6,732	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	3,489	50,229
At-Risk Graduates	-	-	5,502	168,430
CTE Completers	-	-	2,138	116,959

There is no data for this campus.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2022-23	21.0%	22.1%	-	-	-	-	-	-	-	-	-	-	-
	2021-22	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2022-23	19.9%	19.5%	-	-	-	-	-	-	-	-	-	-	-
	2021-22	18.7%	14.9%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects	2022-23	12.5%	11.6%	-	-	-	-	-	-	-	-	-	-	-
	2021-22	12.6%	9.6%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2022-23	18.2%	6.9%	-	-	-	-	-	-	-	-	-	-	-
	2021-22	11.7%	4.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2022-23	20.2%	9.1%	-	-	-	-	-	-	-	-	-	-	-
	2021-22	14.0%	8.3%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects	2022-23	12.5%	3.1%	-	-	-	-	-	-	-	-	-	-	-
	2021-22	7.5%	1.4%	-	-	-	-	-	-	-	-	-	-	-
AP/IB-Results (Participation) (Grades 11-12)														
All Subjects	2023	24.2%	33.9%	**0.0%**	*	*	*	-	-	-	-	*	*	-
	2022	23.0%	30.7%	*	-	*	-	-	-	-	-	-	-	-
English Language Arts	2023	13.8%	20.7%	**0.0%**	*	*	*	-	-	-	-	*	*	-
	2022	13.2%	18.5%	*	-	*	-	-	-	-	-	-	-	-
Mathematics	2023	7.0%	7.7%	**0.0%**	*	*	*	-	-	-	-	*	*	-
	2022	6.9%	7.3%	*	-	*	-	-	-	-	-	-	-	-
Science	2023	10.3%	11.6%	**0.0%**	*	*	*	-	-	-	-	*	*	-
	2022	9.6%	11.5%	*	-	*	-	-	-	-	-	-	-	-
Social Studies	2023	13.1%	17.0%	**0.0%**	*	*	*	-	-	-	-	*	*	-
	2022	12.5%	16.8%	*	-	*	-	-	-	-	-	-	-	-
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2023	53.3%	38.5%	-	-	-	-	-	-	-	-	-	-	-
	2022	53.3%	38.9%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts	2023	52.3%	33.9%	-	-	-	-	-	-	-	-	-	-	-
	2022	53.2%	35.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2023	50.8%	34.4%	-	-	-	-	-	-	-	-	-	-	-
	2022	50.4%	45.1%	-	-	-	-	-	-	-	-	-	-	-
Science	2023	44.8%	27.2%	-	-	-	-	-	-	-	-	-	-	-
	2022	44.7%	29.7%	-	-	-	-	-	-	-	-	-	-	-

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2023	42.0%	28.6%	-	-	-	-	-	-	-	-	-	-	-
	2022	41.9%	25.8%	-	-	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduates)														
Tested	2022-23	79.3%	85.3%	-	-	-	-	-	-	-	-	-	-	-
	2021-22	71.5%	96.2%	-	-	-	-	-	-	-	-	-	-	-
At/Above Criterion for All Examinees	2022-23	28.9%	16.9%	-	-	-	-	-	-	-	-	-	-	-
	2021-22	32.1%	16.4%	-	-	-	-	-	-	-	-	-	-	-
Average SAT Score (Annual Graduates)														
All Subjects	2022-23	978	903	-	-	-	-	-	-	-	-	-	-	-
	2021-22	1001	923	-	-	-	-	-	-	-	-	-	-	-
English Language Arts and Writing	2022-23	497	460	-	-	-	-	-	-	-	-	-	-	-
	2021-22	506	465	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2022-23	482	443	-	-	-	-	-	-	-	-	-	-	-
	2021-22	496	458	-	-	-	-	-	-	-	-	-	-	-
Average ACT Score (Annual Graduates)														
All Subjects	2022-23	19.2	22.2	-	-	-	-	-	-	-	-	-	-	-
	2021-22	19.5	16.1	-	-	-	-	-	-	-	-	-	-	-
English Language Arts	2022-23	18.8	22.5	-	-	-	-	-	-	-	-	-	-	-
	2021-22	19.2	15.3	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2022-23	18.9	21.1	-	-	-	-	-	-	-	-	-	-	-
	2021-22	19.3	16.6	-	-	-	-	-	-	-	-	-	-	-
Science	2022-23	19.5	22.2	-	-	-	-	-	-	-	-	-	-	-
	2021-22	19.8	16.5	-	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
n/a Indicates data reporting is not applicable for this group.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2022-23	45.4%	51.5%	**0.0%**	*	0.0%	*	-	*	-	*	*	*	*
	2021-22	44.2%	49.7%	**0.0%**	0.0%	*	*	-	-	-	-	*	*	-
English Language Arts	2022-23	17.4%	22.0%	**0.0%**	*	0.0%	*	-	*	-	*	*	*	*
	2021-22	16.6%	22.5%	**0.0%**	0.0%	*	*	-	-	-	-	*	*	-
Mathematics	2022-23	19.5%	20.8%	**0.0%**	*	0.0%	*	-	-	-	*	*	-	*
	2021-22	19.9%	19.3%	**0.0%**	0.0%	*	*	-	-	-	-	*	*	-
Science	2022-23	21.5%	16.0%	**0.0%**	*	0.0%	*	-	*	-	-	*	*	*
	2021-22	21.1%	18.2%	**0.0%**	0.0%	*	*	-	-	-	-	*	*	-
Social Studies	2022-23	24.0%	29.8%	**0.0%**	*	0.0%	*	-	*	-	*	*	*	*
	2021-22	22.8%	28.2%	**0.0%**	0.0%	*	*	-	-	-	-	*	*	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2021-22	-	-	**-**	-	-	-	-	-	-	-	-	-	-
	2020-21	-	-	**-**	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2021-22	-	-	**-**	-	-	-	-	-	-	-	-	-	-
	2020-21	-	-	**-**	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**23**	**100.0%**	**139,096**	**5,517,464**	**23**	**100.0%**	**139,246**	**5,531,236**
Students by Grade								
Pre-Kindergarten	1	4.3%	7.6%	4.5%	1	4.3%	7.6%	4.5%
Pre-Kindergarten: 3-year Old	0	0.0%	2.2%	0.8%	0	0.0%	2.2%	0.8%
Pre-Kindergarten: 4-year Old	1	4.3%	5.4%	3.7%	1	4.3%	5.3%	3.7%
Kindergarten	6	26.1%	7.0%	6.5%	6	26.1%	7.0%	6.5%
Grade 1	0	0.0%	7.3%	7.0%	0	0.0%	7.3%	7.0%
Grade 2	1	4.3%	7.6%	7.3%	1	4.3%	7.6%	7.3%
Grade 3	0	0.0%	7.3%	7.2%	0	0.0%	7.3%	7.2%
Grade 4	0	0.0%	7.1%	7.2%	0	0.0%	7.1%	7.2%
Grade 5	1	4.3%	7.0%	7.2%	1	4.3%	7.0%	7.2%
Grade 6	2	8.7%	6.5%	7.3%	2	8.7%	6.5%	7.2%
Grade 7	2	8.7%	6.4%	7.3%	2	8.7%	6.4%	7.3%
Grade 8	1	4.3%	6.7%	7.5%	1	4.3%	6.7%	7.5%
Grade 9	4	17.4%	8.8%	8.6%	4	17.4%	8.8%	8.5%
Grade 10	3	13.0%	7.9%	8.0%	3	13.0%	7.9%	7.9%
Grade 11	1	4.3%	6.9%	7.4%	1	4.3%	6.9%	7.4%
Grade 12	1	4.3%	5.6%	6.6%	1	4.3%	5.6%	6.7%
Ethnic Distribution								
African American	14	60.9%	19.8%	12.8%	14	60.9%	19.8%	12.8%
Hispanic	4	17.4%	71.0%	53.2%	4	17.4%	71.0%	53.2%
White	4	17.4%	6.0%	25.0%	4	17.4%	6.0%	25.0%
American Indian	1	4.3%	0.5%	0.3%	1	4.3%	0.5%	0.3%
Asian	0	0.0%	1.3%	5.4%	0	0.0%	1.3%	5.4%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	0	0.0%	1.4%	3.1%	0	0.0%	1.4%	3.1%
Sex								
Female	7	30.4%	49.1%	48.9%	7	30.4%	49.1%	48.8%
Male	16	69.6%	50.9%	51.1%	16	69.6%	50.9%	51.2%
Other Student Cohorts								
Economically Disadvantaged	10	43.5%	87.2%	62.3%	10	43.5%	87.2%	62.2%
Non-Educationally Disadvantaged	13	56.5%	12.8%	37.7%	13	56.5%	12.8%	37.8%
Section 504 Students	2	8.7%	4.7%	7.2%	2	8.7%	4.7%	7.2%
EB Students/EL	2	8.7%	50.5%	24.4%	2	8.7%	50.5%	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%	1.9%	1.9%				
Students w/ Dyslexia	3	13.0%	5.5%	6.0%	3	13.0%	5.5%	6.0%
Foster Care	0	0.0%	0.3%	0.2%	0	0.0%	0.3%	0.2%

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Homeless	0	0.0%	2.1%	1.4%	0	0.0%	2.1%	1.4%
Immigrant	0	0.0%	7.0%	2.9%	0	0.0%	7.0%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	0	0.0%	96.7%	65.7%	0	0.0%	96.7%	65.7%
Military Connected	0	0.0%	0.7%	3.9%	0	0.0%	0.7%	3.9%
At-Risk	13	56.5%	73.6%	53.2%	13	56.5%	73.6%	53.2%
Students by Instructional Program								
Bilingual/ESL Education	1	4.3%	48.7%	24.5%	1	4.3%	48.7%	24.4%
Career and Technical Education	5	21.7%	22.8%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	5	55.6%	69.0%	73.3%	-	-	-	-
Gifted and Talented Education	0	0.0%	18.4%	8.5%	0	0.0%	18.4%	8.5%
Special Education	10	43.5%	11.9%	13.9%	10	43.5%	11.9%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**10**							
Students with Intellectual Disabilities	*	*	41.8%	45.7%				
Students with Physical Disabilities	*	*	15.5%	18.9%				
Students with Autism	*	*	28.1%	16.2%				
Students with Behavioral Disabilities	6	60.0%	13.8%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.9%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**239**	**100.0%**	**22.3%**	**16.1%**				
African American	59	24.7%	7.9%	3.4%				
Hispanic	93	38.9%	12.7%	8.5%				
White	70	29.3%	0.9%	3.1%				
American Indian	2	0.8%	0.1%	0.1%				
Asian	4	1.7%	0.2%	0.5%				
Pacific Islander	1	0.4%	0.0%	0.0%				
Two or More Races	10	4.2%	0.5%	0.5%				
Special Ed Students who are Mobile	62	100.0%	23.1%	17.6%				
Count and Percent of EB Students/EL who are Mobile	10	100.0%	17.4%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	79	100.0%	22.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**31**	**91.2%**	**22.3%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	0.0%	1.0%	1.3%	-	1.8%	3.9%
Grade 2	0.0%	2.3%	1.3%	0.0%	2.7%	1.6%
Grade 4	0.0%	0.8%	0.4%	0.0%	0.5%	0.5%
Grade 6	0.0%	0.4%	0.3%	0.0%	0.4%	0.3%
Grade 7	0.0%	0.6%	0.5%	0.0%	0.5%	0.4%
Grade 8	25.0%	0.8%	0.4%	-	0.5%	0.5%
Grade 9	36.4%	14.3%	7.9%	75.0%	17.1%	11.9%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	2.1	17.4	18.4
Grade 2	1.0	18.0	19.1
Grade 5	1.0	16.9	20.9
Grade 6	2.0	17.7	19.2
Secondary			
English/Language Arts	1.0	16.9	16.3
Mathematics	1.0	18.8	17.5
Science	1.3	17.4	18.5
Social Studies	1.0	18.6	18.8

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**12.0**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	12.0	100.0%	64.3%	63.9%
Teachers	12.0	100.0%	47.8%	48.3%
Professional Support	0.0	0.0%	11.5%	11.1%
Campus Administration (School Leadership)	0.0	0.0%	3.7%	3.3%
Educational Aides	0.0	0.0%	10.4%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	99.0	4,187.0
Part-time Librarians	0.0	n/a	4.0	651.0
Full-time Counselors	0.0	n/a	436.0	13,870.0
Part-time Counselors	0.0	n/a	4.0	1,172.0
Total Minority Staff	**10.0**	**83.3%**	**83.1%**	**54.4%**
Teachers by Ethnicity				
African American	6.0	50.0%	37.6%	12.6%
Hispanic	4.0	33.3%	35.0%	30.1%
White	2.0	16.7%	21.8%	53.4%
American Indian	0.0	0.0%	0.5%	0.3%
Asian	0.0	0.0%	3.5%	2.1%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	1.4%	1.3%
Teachers by Sex				
Males	2.0	16.7%	31.1%	24.5%
Females	10.0	83.3%	68.9%	75.5%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	3.1%	2.5%
Bachelors	7.0	58.3%	70.7%	71.7%
Masters	5.0	41.7%	24.8%	24.9%
Doctorate	0.0	0.0%	1.4%	0.8%
Teachers by Years of Experience				
Beginning Teachers	0.0	0.0%	8.9%	8.7%
1-5 Years Experience	1.0	8.3%	31.9%	27.4%
6-10 Years Experience	2.0	16.7%	23.1%	20.2%
11-20 Years Experience	5.0	41.7%	22.6%	27.1%
21-30 Years Experience	4.0	33.3%	10.3%	13.7%
Over 30 Years Experience	0.0	0.0%	3.2%	3.0%
Number of Students per Teacher	1.9	n/a	13.6	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	0.0	6.0	6.0
Average Years Experience of Principals with District	0.0	5.8	5.1
Average Years Experience of Assistant Principals	0.0	5.4	5.1
Average Years Experience of Assistant Principals with District	0.0	4.9	4.3
Average Years Experience of Teachers	16.3	9.9	11.1
Average Years Experience of Teachers with District	10.7	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	-	$60,399	$54,272
1-5 Years Experience	$62,000	$64,247	$58,185
6-10 Years Experience	$70,273	$70,325	$61,494
11-20 Years Experience	$74,728	$73,136	$65,219
21-30 Years Experience	$73,485	$74,317	$69,723
Over 30 Years Experience	-	$74,907	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$72,510	$68,699	$62,474
Professional Support	-	$81,873	$73,783
Campus Administration (School Leadership)	-	$95,444	$86,738
Instructional Staff Percent	n/a	61.6%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	3.9%	6.0%
Career and Technical Education	0.0	0.0%	3.7%	5.5%
Compensatory Education	0.0	0.0%	5.9%	3.1%
Gifted and Talented Education	0.0	0.0%	3.5%	1.6%
Regular Education	9.2	76.4%	68.1%	69.8%
Special Education	2.8	23.6%	8.4%	10.3%
Other	0.0	0.0%	6.6%	3.7%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: DALLAS ISD

Campus Name: ZAN WESLEY HOLMES JR MIDDLE

Campus Number: 057905100

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2024	77%	72%	**61%**	*	60%	-	*	-	-	-	57%	*	62%	54%	60%	52%
	2023	77%	72%	**61%**	57%	60%	*	-	*	-	*	52%	*	59%	75%	60%	56%
At Meets Grade Level or Above	2024	57%	52%	**33%**	*	33%	-	*	-	-	-	33%	*	36%	21%	34%	26%
	2023	52%	47%	**28%**	43%	29%	*	-	*	-	*	24%	*	29%	20%	28%	25%
At Masters Grade Level	2024	26%	23%	**7%**	*	7%	-	*	-	-	-	10%	*	7%	7%	7%	5%
	2023	22%	19%	**7%**	29%	7%	*	-	*	-	*	14%	*	8%	0%	6%	8%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2024	72%	69%	**71%**	*	71%	-	*	-	-	-	57%	*	72%	68%	71%	67%
	2023	75%	76%	**79%**	71%	79%	*	-	*	-	*	69%	*	77%	95%	79%	79%
At Meets Grade Level or Above	2024	39%	36%	**34%**	*	33%	-	*	-	-	-	33%	*	37%	21%	33%	28%
	2023	40%	39%	**39%**	43%	39%	*	-	*	-	*	34%	*	40%	30%	39%	38%
At Masters Grade Level	2024	14%	11%	**8%**	*	9%	-	*	-	-	-	14%	*	9%	7%	9%	8%
	2023	16%	14%	**12%**	29%	11%	*	-	*	-	*	14%	*	12%	10%	11%	12%
Grade 7 Reading																	
At Approaches Grade Level or Above	2024	74%	69%	**59%**	89%	58%	*	-	*	-	*	48%	*	62%	48%	60%	55%
	2023	78%	73%	**67%**	63%	67%	*	*	*	-	-	30%	*	71%	39%	67%	64%
At Meets Grade Level or Above	2024	54%	48%	**30%**	56%	29%	*	-	*	-	*	27%	*	29%	32%	30%	27%
	2023	55%	47%	**35%**	38%	35%	*	*	*	-	-	16%	*	39%	9%	34%	30%
At Masters Grade Level	2024	29%	25%	**14%**	56%	12%	*	-	*	-	*	21%	*	13%	23%	14%	11%
	2023	27%	22%	**13%**	38%	11%	*	*	*	-	-	8%	*	14%	0%	13%	8%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2024	56%	38%	**23%**	50%	21%	*	-	-	-	-	38%	-	18%	40%	22%	21%
	2023	63%	47%	**46%**	71%	44%	*	-	-	-	-	41%	*	45%	50%	47%	45%
At Meets Grade Level or Above	2024	34%	20%	**9%**	50%	6%	*	-	-	-	-	31%	-	8%	12%	9%	4%
	2023	37%	22%	**22%**	43%	21%	*	-	-	-	-	24%	*	24%	14%	21%	20%
At Masters Grade Level	2024	11%	8%	**6%**	50%	3%	*	-	-	-	-	27%	-	7%	4%	6%	0%
	2023	11%	7%	**5%**	29%	3%	*	-	-	-	-	12%	*	6%	0%	5%	1%
Grade 8 Reading																	

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At Approaches Grade Level or Above	2024	81%	78%	**75%**	80%	76%	*	*	*	-	*	42%	*	78%	60%	76%	73%
	2023	83%	79%	**73%**	50%	75%	-	*	-	-	*	55%	-	77%	48%	72%	73%
At Meets Grade Level or Above	2024	56%	51%	**39%**	80%	38%	*	*	*	-	*	21%	*	45%	14%	40%	33%
	2023	58%	51%	**42%**	33%	43%	-	*	-	-	*	21%	-	44%	30%	42%	39%
At Masters Grade Level	2024	29%	25%	**11%**	40%	10%	*	*	*	-	*	12%	*	13%	6%	11%	6%
	2023	28%	24%	**20%**	33%	19%	-	*	-	-	*	9%	-	21%	7%	18%	16%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2024	72%	69%	**81%**	80%	81%	*	-	*	-	*	50%	*	81%	78%	81%	81%
	2023	76%	76%	**80%**	67%	81%	-	*	*	-	*	76%	-	84%	48%	79%	80%
At Meets Grade Level or Above	2024	43%	37%	**50%**	80%	49%	*	-	*	-	*	28%	*	52%	43%	50%	47%
	2023	46%	44%	**55%**	50%	55%	-	*	*	-	*	56%	-	61%	15%	55%	55%
At Masters Grade Level	2024	16%	12%	**19%**	60%	18%	*	-	*	-	*	11%	*	20%	15%	19%	17%
	2023	17%	14%	**15%**	17%	14%	-	*	*	-	*	12%	-	16%	7%	14%	16%
Grade 8 Science																	
At Approaches Grade Level or Above	2024	70%	63%	**60%**	80%	61%	*	-	-	-	*	38%	*	63%	51%	61%	57%
	2023	74%	69%	**62%**	33%	62%	-	*	*	-	*	55%	-	65%	43%	61%	63%
At Meets Grade Level or Above	2024	44%	32%	**26%**	60%	25%	*	-	-	-	*	24%	*	28%	19%	27%	26%
	2023	47%	37%	**31%**	17%	31%	-	*	*	-	*	27%	-	33%	11%	29%	30%
At Masters Grade Level	2024	17%	10%	**5%**	40%	4%	*	-	-	-	*	12%	*	5%	5%	5%	2%
	2023	17%	9%	**4%**	0%	4%	-	*	*	-	*	9%	-	4%	0%	4%	3%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2024	60%	54%	**48%**	60%	48%	*	*	*	-	*	39%	*	49%	47%	49%	48%
	2023	62%	56%	**53%**	33%	54%	-	*	-	-	*	33%	-	55%	37%	52%	52%
At Meets Grade Level or Above	2024	33%	27%	**13%**	60%	11%	*	*	*	-	*	23%	*	15%	3%	13%	9%
	2023	33%	27%	**27%**	33%	27%	-	*	-	-	*	15%	-	28%	15%	25%	26%
At Masters Grade Level	2024	17%	13%	**3%**	40%	2%	*	*	*	-	*	13%	*	3%	3%	3%	0%
	2023	16%	13%	**10%**	0%	10%	-	*	-	-	*	12%	-	12%	0%	9%	9%
End of Course Algebra I																	
At Approaches Grade Level or Above	2024	81%	79%	**97%**	*	97%	-	*	*	-	-	*	-	97%	*	97%	96%
	2023	79%	75%	**100%**	*	100%	-	-	-	-	-	*	-	100%	*	100%	100%

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At Meets Grade Level or Above	2024	43%	39%	**75%**	*	75%	-	*	*	-	-	*	-	74%	*	76%	77%
	2023	43%	39%	**94%**	*	94%	-	-	-	-	-	*	-	94%	*	94%	92%
At Masters Grade Level	2024	24%	20%	**28%**	*	28%	-	*	*	-	-	*	-	29%	*	29%	29%
	2023	23%	19%	**61%**	*	60%	-	-	-	-	-	*	-	60%	*	57%	60%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	70%	**63%**	73%	63%	40%	88%	100%	-	20%	46%	50%	65%	57%	64%	61%
	2023	76%	72%	**68%**	57%	68%	33%	60%	100%	-	63%	51%	50%	70%	53%	67%	67%
At Meets Grade Level or Above	2024	48%	42%	**32%**	59%	32%	10%	50%	80%	-	20%	27%	0%	35%	22%	33%	29%
	2023	49%	44%	**38%**	39%	39%	11%	30%	80%	-	13%	27%	17%	41%	18%	38%	36%
At Masters Grade Level	2024	20%	16%	**11%**	41%	9%	0%	13%	40%	-	20%	15%	0%	11%	9%	11%	8%
	2023	20%	16%	**13%**	24%	13%	0%	10%	60%	-	13%	11%	0%	14%	4%	12%	12%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	69%	**65%**	82%	65%	*	*	*	-	*	48%	*	68%	54%	65%	60%
	2023	77%	70%	**67%**	57%	68%	20%	*	*	-	*	44%	*	69%	53%	67%	65%
At Meets Grade Level or Above	2024	54%	46%	**34%**	59%	33%	*	*	*	-	*	26%	*	36%	22%	34%	29%
	2023	53%	45%	**36%**	38%	36%	0%	*	*	-	*	20%	*	38%	20%	35%	32%
At Masters Grade Level	2024	22%	18%	**11%**	41%	10%	*	*	*	-	*	15%	*	11%	12%	11%	8%
	2023	20%	17%	**14%**	33%	13%	0%	*	*	-	*	10%	*	15%	3%	13%	11%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	**68%**	65%	68%	*	*	*	-	*	49%	*	68%	65%	68%	67%
	2023	75%	74%	**76%**	71%	76%	*	*	*	-	*	62%	*	78%	63%	76%	76%
At Meets Grade Level or Above	2024	43%	40%	**40%**	59%	39%	*	*	*	-	*	32%	*	42%	29%	40%	37%
	2023	45%	43%	**49%**	48%	49%	*	*	*	-	*	39%	*	53%	20%	48%	47%
At Masters Grade Level	2024	17%	15%	**14%**	41%	13%	*	*	*	-	*	18%	*	16%	9%	15%	13%
	2023	19%	17%	**18%**	29%	17%	*	*	*	-	*	13%	*	19%	7%	17%	17%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	68%	**60%**	80%	61%	*	-	-	-	*	38%	*	63%	51%	61%	57%
	2023	77%	72%	**62%**	33%	62%	-	*	*	-	*	55%	-	65%	43%	61%	63%
At Meets Grade Level or Above	2024	43%	34%	**26%**	60%	25%	*	-	-	-	*	24%	*	28%	19%	27%	26%
	2023	47%	39%	**31%**	17%	31%	-	*	*	-	*	27%	-	33%	11%	29%	30%

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At Masters Grade Level	2024	16%	10%	**5%**	40%	4%	*	-	-	-	*	12%	*	5%	5%	5%	2%
	2023	18%	12%	**4%**	0%	4%	-	*	*	-	*	9%	-	4%	0%	4%	3%
All Grades Social Studies																	
At Approaches Grade Level or Above	2024	78%	75%	**48%**	60%	48%	*	*	*	-	*	39%	*	49%	47%	49%	48%
	2023	78%	75%	**53%**	33%	54%	-	*	-	-	*	33%	-	55%	37%	52%	52%
At Meets Grade Level or Above	2024	51%	46%	**13%**	60%	11%	*	*	*	-	*	23%	*	15%	3%	13%	9%
	2023	52%	45%	**27%**	33%	27%	-	*	-	-	*	15%	-	28%	15%	25%	26%
At Masters Grade Level	2024	27%	22%	**3%**	40%	2%	*	*	*	-	*	13%	*	3%	3%	3%	0%
	2023	27%	21%	**10%**	0%	10%	-	*	-	-	*	12%	-	12%	0%	9%	9%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
6th Graders																	
Reading and Mathematics	2024	36%	32%	**24%**	*	23%	-	*	-	-	-	24%	*	27%	11%	24%	18%
	2023	35%	32%	**22%**	29%	23%	*	-	*	-	*	24%	*	24%	5%	22%	22%
Reading and Mathematics Including EOC	2024	36%	32%	**24%**	*	23%	-	*	-	-	-	24%	*	27%	11%	24%	18%
	2023	35%	32%	**22%**	29%	23%	*	-	*	-	*	24%	*	24%	5%	22%	22%
Reading Including EOC	2024	57%	52%	**33%**	*	33%	-	*	-	-	-	33%	*	36%	21%	34%	26%
	2023	52%	47%	**28%**	43%	29%	*	-	*	-	*	24%	*	29%	20%	28%	25%
Math Including EOC	2024	40%	36%	**34%**	*	33%	-	*	-	-	-	33%	*	37%	21%	33%	28%
	2023	40%	39%	**39%**	43%	39%	*	-	*	-	*	34%	*	40%	30%	39%	38%
7th Graders																	
Reading and Mathematics	2024	35%	31%	**24%**	63%	23%	*	-	*	-	*	25%	*	25%	23%	25%	22%
	2023	37%	35%	**31%**	38%	30%	*	*	*	-	-	17%	*	35%	0%	30%	27%
Reading and Mathematics Including EOC	2024	36%	31%	**24%**	63%	23%	*	-	*	-	*	25%	*	25%	23%	25%	22%
	2023	38%	35%	**31%**	38%	30%	*	*	*	-	-	17%	*	35%	0%	30%	27%
Reading Including EOC	2024	54%	48%	**30%**	56%	29%	*	-	*	-	*	27%	*	29%	32%	30%	27%
	2023	55%	47%	**35%**	38%	35%	*	*	*	-	-	16%	*	39%	9%	34%	30%
Math Including EOC	2024	40%	37%	**39%**	56%	39%	*	-	*	-	*	34%	*	42%	26%	40%	38%
	2023	43%	44%	**52%**	50%	51%	*	*	*	-	-	28%	*	57%	17%	51%	50%
8th Graders																	
Reading and Mathematics	2024	28%	17%	**13%**	*	11%	*	-	-	-	*	17%	*	15%	9%	13%	9%
	2023	31%	21%	**16%**	20%	16%	-	*	-	-	*	13%	-	16%	12%	16%	14%

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Reading and Mathematics Including EOC	2024	41%	38%	**29%**	80%	28%	*	*	*	-	*	19%	*	34%	11%	30%	25%
	2023	44%	41%	**35%**	33%	36%	-	*	-	-	*	15%	-	38%	15%	34%	33%
Reading Including EOC	2024	57%	52%	**39%**	80%	38%	*	*	*	-	*	21%	*	45%	14%	40%	33%
	2023	58%	53%	**42%**	33%	43%	-	*	-	-	*	21%	-	44%	30%	42%	39%
Math Including EOC	2024	49%	48%	**46%**	80%	44%	*	*	*	-	*	28%	*	47%	39%	46%	42%
	2023	51%	52%	**55%**	50%	55%	-	*	-	-	*	55%	-	60%	15%	54%	54%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	31%	**21%**	60%	20%	*	*	*	-	*	22%	*	23%	14%	22%	17%
	2023	37%	34%	**23%**	30%	23%	*	*	*	-	*	18%	*	26%	6%	23%	21%
Reading and Mathematics Including EOC	2024	38%	33%	**26%**	63%	24%	*	*	*	-	*	22%	*	28%	15%	26%	22%
	2023	39%	36%	**30%**	33%	30%	*	*	*	-	*	18%	*	33%	7%	29%	28%
Reading Including EOC	2024	54%	47%	**34%**	59%	33%	*	*	*	-	*	26%	*	36%	22%	34%	29%
	2023	53%	48%	**36%**	38%	36%	0%	*	*	-	*	20%	*	38%	20%	35%	32%
Math Including EOC	2024	45%	42%	**40%**	59%	39%	*	*	*	-	*	32%	*	42%	29%	40%	37%
	2023	47%	47%	**49%**	48%	49%	*	*	*	-	*	39%	*	53%	20%	48%	47%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

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School Progress - Annual Growth by Grade and Subject																	
Grade 6 ELA/Reading	2024	61%	57%	**34%**	*	35%	-	*	-	-	-	36%	*	35%	31%	34%	34%
	2023	51%	50%	**30%**	17%	31%	*	-	*	-	*	31%	*	32%	16%	29%	32%
Grade 6 Mathematics	2024	48%	41%	**32%**	*	32%	-	*	-	-	-	29%	*	33%	26%	31%	27%
	2023	54%	51%	**49%**	42%	48%	*	-	*	-	*	65%	*	49%	50%	48%	49%
Grade 7 ELA/Reading	2024	66%	62%	**57%**	81%	57%	*	-	*	-	*	66%	*	58%	53%	57%	55%
	2023	71%	69%	**61%**	64%	62%	*	*	*	-	-	33%	*	63%	52%	61%	59%
Grade 7 Mathematics	2024	49%	39%	**24%**	63%	21%	*	-	-	-	-	54%	-	22%	33%	24%	18%
	2023	56%	53%	**43%**	75%	41%	*	-	-	-	-	46%	*	42%	48%	43%	37%
Grade 8 ELA/Reading	2024	69%	69%	**65%**	60%	65%	*	*	*	-	*	44%	*	66%	61%	64%	63%
	2023	63%	65%	**55%**	60%	56%	-	*	-	-	*	56%	-	58%	37%	54%	53%
Grade 8 Mathematics	2024	66%	59%	**71%**	100%	71%	*	-	*	-	*	50%	*	70%	74%	71%	72%
	2023	74%	74%	**82%**	80%	82%	-	*	*	-	*	94%	-	84%	67%	82%	80%
End of Course Algebra I	2024	72%	68%	**63%**	*	64%	-	*	*	-	-	*	-	63%	*	64%	67%
	2023	76%	77%	**89%**	*	89%	-	-	-	-	-	*	-	89%	*	88%	90%
All Grades Both Subjects	2024	64%	61%	**51%**	59%	51%	31%	83%	*	-	33%	49%	50%	52%	49%	51%	50%
	2023	64%	65%	**57%**	57%	57%	29%	75%	*	-	58%	55%	58%	59%	47%	57%	56%
All Grades ELA/Reading	2024	67%	64%	**53%**	59%	53%	*	*	*	-	*	50%	*	54%	49%	53%	52%
	2023	63%	62%	**49%**	47%	50%	*	*	*	-	*	41%	*	51%	37%	48%	48%
All Grades Mathematics	2024	60%	57%	**49%**	59%	48%	*	*	*	-	*	47%	*	49%	48%	49%	48%
	2023	66%	69%	**65%**	67%	65%	*	*	*	-	*	70%	*	66%	57%	65%	63%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 6 ELA/Reading	2024	24%	23%	**18%**	*	18%	-	-	-	-	-	22%	*	19%	11%	18%	16%
	2023	26%	26%	**20%**	-	20%	*	-	-	-	-	15%	-	20%	-	19%	23%
Grade 6 Mathematics	2024	27%	23%	**18%**	*	19%	-	-	-	-	-	17%	-	10%	29%	13%	20%
	2023	35%	36%	**34%**	*	35%	-	-	-	-	-	50%	-	35%	*	36%	32%
Grade 7 ELA/Reading	2024	23%	18%	**20%**	*	18%	*	-	-	-	-	24%	-	23%	0%	20%	17%
	2023	39%	37%	**31%**	*	32%	*	-	-	-	-	5%	*	34%	19%	32%	31%
Grade 7 Mathematics	2024	14%	11%	**5%**	*	5%	*	-	-	-	-	10%	-	6%	0%	5%	0%
	2023	22%	23%	**22%**	*	16%	*	-	-	-	-	27%	*	17%	33%	23%	19%
Grade 8 ELA/Reading	2024	34%	37%	**33%**	*	35%	*	-	-	-	*	14%	*	31%	38%	33%	34%
	2023	39%	41%	**33%**	*	35%	-	*	-	-	*	38%	-	38%	8%	31%	33%
Grade 8 Mathematics	2024	44%	41%	**51%**	*	52%	*	-	-	-	*	24%	*	45%	65%	51%	56%
	2023	49%	52%	**60%**	*	63%	-	*	-	-	*	68%	-	67%	31%	59%	59%
All Grades Both Subjects	2024	32%	32%	**26%**	20%	27%	20%	-	-	-	*	19%	40%	25%	30%	26%	26%
	2023	38%	39%	**37%**	33%	38%	17%	*	-	-	*	35%	*	39%	23%	36%	35%
All Grades ELA/Reading	2024	30%	29%	**24%**	40%	24%	*	-	-	-	*	19%	*	25%	22%	24%	23%
	2023	35%	34%	**29%**	20%	30%	*	*	-	-	*	20%	*	32%	14%	28%	29%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
All Grades Mathematics	2024	35%	35%	**29%**	0%	31%	*	-	-	-	*	18%	*	25%	41%	29%	32%
	2023	40%	46%	**46%**	43%	47%	*	*	-	-	*	53%	*	49%	31%	46%	42%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	70%	**63%**	-	-	-	-	-	-	60%	60%	-	-	61%	70%	60%	*
	2023	76%	72%	**68%**	-	-	-	-	-	-	65%	65%	-	-	77%	70%	67%	*
At Meets Grade Level or Above	2024	48%	42%	**32%**	-	-	-	-	-	-	28%	28%	-	-	32%	41%	29%	*
	2023	49%	44%	**38%**	-	-	-	-	-	-	36%	36%	-	-	43%	43%	36%	*
At Masters Grade Level	2024	20%	16%	**11%**	-	-	-	-	-	-	8%	8%	-	-	8%	17%	8%	*
	2023	20%	16%	**13%**	-	-	-	-	-	-	12%	12%	-	-	13%	16%	12%	*
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	69%	**65%**	-	-	-	-	-	-	61%	61%	-	-	52%	76%	60%	*
	2023	77%	70%	**67%**	-	-	-	-	-	-	63%	63%	-	-	75%	73%	64%	*
At Meets Grade Level or Above	2024	54%	46%	**34%**	-	-	-	-	-	-	29%	29%	-	-	25%	46%	29%	*
	2023	53%	45%	**36%**	-	-	-	-	-	-	31%	31%	-	-	37%	44%	32%	*
At Masters Grade Level	2024	22%	18%	**11%**	-	-	-	-	-	-	7%	7%	-	-	9%	20%	8%	*
	2023	20%	17%	**14%**	-	-	-	-	-	-	11%	11%	-	-	12%	19%	11%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	71%	**68%**	-	-	-	-	-	-	67%	67%	-	-	64%	70%	66%	*
	2023	75%	74%	**76%**	-	-	-	-	-	-	76%	76%	-	-	76%	76%	76%	*
At Meets Grade Level or Above	2024	43%	40%	**40%**	-	-	-	-	-	-	36%	36%	-	-	41%	47%	37%	*
	2023	45%	43%	**49%**	-	-	-	-	-	-	48%	48%	-	-	46%	52%	47%	*
At Masters Grade Level	2024	17%	15%	**14%**	-	-	-	-	-	-	13%	13%	-	-	11%	19%	13%	*
	2023	19%	17%	**18%**	-	-	-	-	-	-	18%	18%	-	-	16%	18%	17%	*
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	68%	**60%**	-	-	-	-	-	-	55%	55%	-	-	82%	67%	57%	-
	2023	77%	72%	**62%**	-	-	-	-	-	-	59%	59%	-	-	85%	61%	63%	-
At Meets Grade Level or Above	2024	43%	34%	**26%**	-	-	-	-	-	-	25%	25%	-	-	36%	25%	26%	-
	2023	47%	39%	**31%**	-	-	-	-	-	-	26%	26%	-	-	55%	32%	30%	-
At Masters Grade Level	2024	16%	10%	**5%**	-	-	-	-	-	-	2%	2%	-	-	0%	13%	2%	-
	2023	18%	12%	**4%**	-	-	-	-	-	-	1%	1%	-	-	10%	7%	3%	-
All Grades Social Studies																		
At Approaches Grade Level or Above	2024	78%	75%	**48%**	-	-	-	-	-	-	46%	46%	-	-	64%	50%	48%	-
	2023	78%	75%	**53%**	-	-	-	-	-	-	49%	49%	-	-	75%	57%	52%	-
At Meets Grade Level or Above	2024	51%	46%	**13%**	-	-	-	-	-	-	7%	7%	-	-	21%	23%	9%	-
	2023	52%	45%	**27%**	-	-	-	-	-	-	25%	25%	-	-	38%	28%	26%	-

Texas Education Agency

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

ZAN WESLEY HOLMES JR MIDDLE (057905100) - DALLAS ISD - DALLAS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2024	27%	22%	**3%**	-	-	-	-	-	-	0%	0%	-	-	0%	10%	0%	-
	2023	27%	21%	**10%**	-	-	-	-	-	-	8%	8%	-	-	13%	13%	9%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	61%	**51%**	-	-	-	-	-	-	50%	50%	-	-	44%	54%	50%	*
	2023	64%	65%	**57%**	-	-	-	-	-	-	55%	55%	-	-	60%	61%	56%	*
All Grades ELA/Reading	2024	67%	64%	**53%**	-	-	-	-	-	-	53%	53%	-	-	43%	56%	52%	*
	2023	63%	62%	**49%**	-	-	-	-	-	-	47%	47%	-	-	51%	52%	48%	*
All Grades Mathematics	2024	60%	57%	**49%**	-	-	-	-	-	-	48%	48%	-	-	45%	52%	47%	*
	2023	66%	69%	**65%**	-	-	-	-	-	-	63%	63%	-	-	69%	70%	63%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	32%	**26%**	-	-	-	-	-	-	27%	27%	-	-	14%	26%	26%	-
	2023	38%	39%	**37%**	-	-	-	-	-	-	34%	34%	-	-	42%	41%	35%	-
All Grades ELA/Reading	2024	30%	29%	**24%**	-	-	-	-	-	-	24%	24%	-	-	7%	30%	23%	-
	2023	35%	34%	**29%**	-	-	-	-	-	-	29%	29%	-	-	38%	28%	29%	-
All Grades Mathematics	2024	35%	35%	**29%**	-	-	-	-	-	-	33%	33%	-	-	25%	21%	32%	-
	2023	40%	46%	**46%**	-	-	-	-	-	-	42%	42%	-	-	46%	54%	42%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**98%**	91%	99%	83%	100%	100%	-	93%	97%	100%	99%	96%	98%	99%
Included in Accountability	92%	88%	**90%**	67%	91%	83%	100%	100%	-	67%	81%	100%	95%	74%	91%	91%
Not Included in Accountability: Mobile	4%	5%	**5%**	9%	4%	0%	0%	0%	-	27%	6%	0%	2%	13%	4%	4%
Not Included in Accountability: Other Exclusions	2%	5%	**4%**	15%	3%	0%	0%	0%	-	0%	10%	0%	2%	8%	3%	4%
Not Tested	1%	1%	**2%**	9%	1%	17%	0%	0%	-	7%	3%	0%	1%	4%	2%	1%
Absent	1%	1%	**2%**	5%	1%	17%	0%	0%	-	7%	2%	0%	1%	3%	2%	1%
Other	0%	1%	**0%**	5%	0%	0%	0%	0%	-	0%	1%	0%	0%	1%	0%	0%
Reading																
Assessment Participant	99%	99%	**98%**	92%	99%	80%	*	*	-	80%	98%	*	99%	95%	98%	98%
Included in Accountability	91%	85%	**89%**	68%	91%	80%	*	*	-	60%	83%	*	95%	71%	91%	90%
Not Included in Accountability: Mobile	4%	5%	**5%**	12%	5%	0%	*	*	-	20%	7%	*	2%	15%	4%	5%
Not Included in Accountability: Other Exclusions	4%	9%	**4%**	12%	3%	0%	*	*	-	0%	9%	*	2%	10%	3%	4%
Not Tested	1%	1%	**2%**	8%	1%	20%	*	*	-	20%	2%	*	1%	5%	2%	2%
Absent	1%	1%	**2%**	8%	1%	20%	*	*	-	20%	2%	*	1%	4%	2%	2%
Other	0%	1%	**0%**	0%	0%	0%	*	*	-	0%	0%	*	0%	1%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**98%**	92%	99%	80%	*	*	-	*	97%	*	99%	96%	98%	98%
Included in Accountability	93%	90%	**90%**	68%	91%	80%	*	*	-	*	82%	*	95%	73%	92%	91%
Not Included in Accountability: Mobile	5%	6%	**5%**	12%	4%	0%	*	*	-	*	7%	*	2%	15%	4%	5%
Not Included in Accountability: Other Exclusions	1%	3%	**3%**	12%	3%	0%	*	*	-	*	9%	*	2%	8%	2%	3%
Not Tested	1%	1%	**2%**	8%	1%	20%	*	*	-	*	3%	*	1%	4%	2%	2%
Absent	1%	1%	**2%**	4%	1%	20%	*	*	-	*	2%	*	1%	3%	1%	2%
Other	0%	1%	**0%**	4%	0%	0%	*	*	-	*	1%	*	0%	1%	0%	0%
Science																
Assessment Participant	99%	98%	**99%**	88%	99%	*	-	-	-	*	98%	*	99%	96%	98%	99%
Included in Accountability	93%	91%	**91%**	63%	92%	*	-	-	-	*	81%	*	94%	80%	91%	91%
Not Included in Accountability: Mobile	4%	5%	**4%**	0%	4%	*	-	-	-	*	5%	*	3%	9%	4%	4%
Not Included in Accountability: Other Exclusions	1%	2%	**4%**	25%	3%	*	-	-	-	*	12%	*	3%	7%	4%	4%
Not Tested	1%	2%	**2%**	13%	1%	*	-	-	-	*	2%	*	1%	4%	2%	1%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**1%**	0%	1%	*	-	-	-	*	0%	*	1%	2%	1%	1%
Other	0%	1%	**1%**	13%	0%	*	-	-	-	*	2%	*	0%	2%	1%	0%
Social Studies																
Assessment Participant	99%	98%	**97%**	88%	98%	*	*	*	-	*	93%	*	98%	96%	97%	99%
Included in Accountability	94%	93%	**90%**	63%	91%	*	*	*	-	*	76%	*	93%	80%	90%	92%
Not Included in Accountability: Mobile	4%	4%	**4%**	0%	3%	*	*	*	-	*	5%	*	2%	9%	3%	4%
Not Included in Accountability: Other Exclusions	1%	1%	**4%**	25%	3%	*	*	*	-	*	12%	*	3%	7%	4%	4%
Not Tested	1%	2%	**3%**	13%	2%	*	*	*	-	*	7%	*	2%	4%	3%	1%
Absent	1%	1%	**2%**	0%	2%	*	*	*	-	*	5%	*	2%	2%	2%	1%
Other	0%	1%	**1%**	13%	0%	*	*	*	-	*	2%	*	0%	2%	1%	0%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**99%**	95%	99%	90%	100%	100%	-	73%	98%	100%	99%	97%	99%	99%
Included in Accountability	93%	89%	**92%**	65%	93%	90%	100%	100%	-	73%	88%	100%	96%	67%	92%	93%
Not Included in Accountability: Mobile	4%	5%	**5%**	25%	4%	0%	0%	0%	-	0%	8%	0%	2%	21%	5%	5%
Not Included in Accountability: Other Exclusions	2%	4%	**2%**	5%	1%	0%	0%	0%	-	0%	2%	0%	0%	8%	2%	2%
Not Tested	1%	2%	**1%**	5%	1%	10%	0%	0%	-	27%	2%	0%	1%	3%	1%	1%
Absent	1%	1%	**1%**	0%	1%	10%	0%	0%	-	27%	1%	0%	1%	2%	1%	1%
Other	0%	2%	**0%**	5%	0%	0%	0%	0%	-	0%	1%	0%	0%	1%	0%	0%
Reading																
Assessment Participant	99%	98%	**100%**	97%	100%	100%	*	*	-	*	99%	*	100%	97%	100%	100%
Included in Accountability	92%	86%	**93%**	70%	94%	100%	*	*	-	*	89%	*	97%	68%	93%	93%
Not Included in Accountability: Mobile	4%	4%	**5%**	23%	4%	0%	*	*	-	*	8%	*	2%	20%	4%	4%
Not Included in Accountability: Other Exclusions	3%	7%	**2%**	3%	2%	0%	*	*	-	*	2%	*	1%	9%	2%	2%
Not Tested	1%	2%	**0%**	3%	0%	0%	*	*	-	*	1%	*	0%	3%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	*	-	*	0%	*	0%	2%	0%	0%
Other	0%	2%	**0%**	3%	0%	0%	*	*	-	*	1%	*	0%	1%	0%	0%
Mathematics																
Assessment Participant	99%	98%	**98%**	97%	99%	80%	*	*	-	*	97%	*	99%	96%	98%	99%
Included in Accountability	94%	91%	**92%**	70%	93%	80%	*	*	-	*	89%	*	96%	68%	92%	93%
Not Included in Accountability: Mobile	5%	5%	**5%**	23%	4%	0%	*	*	-	*	7%	*	2%	19%	4%	4%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	2%	**2%**	3%	1%	0%	*	*	-	*	1%	*	0%	9%	2%	2%
Not Tested	1%	2%	**2%**	3%	1%	20%	*	*	-	*	3%	*	1%	4%	2%	1%
Absent	1%	1%	**2%**	0%	1%	20%	*	*	-	*	2%	*	1%	3%	1%	1%
Other	0%	1%	**0%**	3%	0%	0%	*	*	-	*	1%	*	0%	1%	0%	0%
Science																
Assessment Participant	99%	97%	**100%**	91%	100%	-	*	*	-	*	97%	-	100%	98%	100%	100%
Included in Accountability	93%	91%	**92%**	55%	94%	-	*	*	-	*	87%	-	98%	67%	93%	93%
Not Included in Accountability: Mobile	4%	4%	**6%**	27%	5%	-	*	*	-	*	8%	-	2%	26%	5%	6%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	9%	1%	-	*	*	-	*	3%	-	0%	5%	1%	1%
Not Tested	1%	3%	**0%**	9%	0%	-	*	*	-	*	3%	-	0%	2%	0%	0%
Absent	1%	1%	**0%**	0%	0%	-	*	*	-	*	0%	-	0%	0%	0%	0%
Other	0%	2%	**0%**	9%	0%	-	*	*	-	*	3%	-	0%	2%	0%	0%
Social Studies																
Assessment Participant	99%	96%	**97%**	92%	97%	-	*	-	-	*	97%	-	97%	95%	97%	97%
Included in Accountability	94%	92%	**89%**	50%	91%	-	*	-	-	*	85%	-	94%	66%	90%	89%
Not Included in Accountability: Mobile	4%	4%	**7%**	33%	5%	-	*	-	-	*	10%	-	3%	24%	5%	7%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	8%	1%	-	*	-	-	*	3%	-	0%	5%	1%	1%
Not Tested	1%	4%	**3%**	8%	3%	-	*	-	-	*	3%	-	3%	5%	3%	3%
Absent	1%	2%	**3%**	0%	3%	-	*	-	-	*	0%	-	3%	2%	3%	3%
Other	0%	2%	**0%**	8%	0%	-	*	-	-	*	3%	-	0%	2%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	92.4%	**93.9%**	93.2%	94.2%	84.8%	*	-	-	*	93.3%	94.0%	94.8%
2021-22	92.2%	91.4%	**92.6%**	93.3%	92.7%	86.3%	*	-	-	*	92.5%	92.5%	93.0%
Chronic Absenteeism													
2022-23	20.3%	23.8%	**17.7%**	26.5%	16.4%	58.3%	*	-	-	20.0%	22.4%	17.2%	13.2%
2021-22	25.7%	27.6%	**23.3%**	22.2%	22.9%	35.7%	*	-	-	*	21.6%	23.3%	20.9%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	2.3%	**1.5%**	0.0%	1.6%	0.0%	*	-	-	*	0.0%	1.5%	1.6%
2021-22	0.7%	2.4%	**1.0%**	0.0%	1.0%	0.0%	*	-	-	*	3.9%	0.8%	1.2%
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	4.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	82.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	82.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	14.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	84.6%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	13.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	81.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	79.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	88.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	90.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	86.8%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	8,593	377,367
By Ethnicity:				
African American	-	-	1,679	46,822
Hispanic	-	-	6,223	197,333
White	-	-	491	103,009
American Indian	-	-	26	1,181
Asian	-	-	105	19,151
Pacific Islander	-	-	8	574
Two or More Races	-	-	61	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	4	270
Foundation H.S. Program (No Endorsement)	-	-	851	49,278
Foundation H.S. Program (Endorsement)	-	-	138	16,475
Foundation H.S. Program (DLA)	-	-	7,600	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	676	34,589
Economically Disadvantaged Graduates	-	-	6,732	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	3,489	50,229
At-Risk Graduates	-	-	5,502	168,430
CTE Completers	-	-	2,138	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**578**	**100.0%**	**139,096**	**5,517,464**	**578**	**100.0%**	**139,246**	**5,531,236**
Students by Grade								
Grade 6	161	27.9%	6.5%	7.3%	161	27.9%	6.5%	7.2%
Grade 7	214	37.0%	6.4%	7.3%	214	37.0%	6.4%	7.3%
Grade 8	203	35.1%	6.7%	7.5%	203	35.1%	6.7%	7.5%
Ethnic Distribution								
African American	24	4.2%	19.8%	12.8%	24	4.2%	19.8%	12.8%
Hispanic	540	93.4%	71.0%	53.2%	540	93.4%	71.0%	53.2%
White	6	1.0%	6.0%	25.0%	6	1.0%	6.0%	25.0%
American Indian	3	0.5%	0.5%	0.3%	3	0.5%	0.5%	0.3%
Asian	0	0.0%	1.3%	5.4%	0	0.0%	1.3%	5.4%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	5	0.9%	1.4%	3.1%	5	0.9%	1.4%	3.1%
Sex								
Female	257	44.5%	49.1%	48.9%	257	44.5%	49.1%	48.8%
Male	321	55.5%	50.9%	51.1%	321	55.5%	50.9%	51.2%
Other Student Cohorts								
Economically Disadvantaged	553	95.7%	87.2%	62.3%	553	95.7%	87.2%	62.2%
Non-Educationally Disadvantaged	25	4.3%	12.8%	37.7%	25	4.3%	12.8%	37.8%
Section 504 Students	37	6.4%	4.7%	7.2%	37	6.4%	4.7%	7.2%
EB Students/EL	394	68.2%	50.5%	24.4%	394	68.2%	50.5%	24.3%
Students w/ Disciplinary Placements (2022-23)	21	3.0%	1.9%	1.9%				
Students w/ Dyslexia	60	10.4%	5.5%	6.0%	60	10.4%	5.5%	6.0%
Foster Care	1	0.2%	0.3%	0.2%	1	0.2%	0.3%	0.2%
Homeless	7	1.2%	2.1%	1.4%	7	1.2%	2.1%	1.4%
Immigrant	27	4.7%	7.0%	2.9%	27	4.7%	7.0%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	578	100.0%	96.7%	65.7%	578	100.0%	96.7%	65.7%
Military Connected	5	0.9%	0.7%	3.9%	5	0.9%	0.7%	3.9%
At-Risk	477	82.5%	73.6%	53.2%	477	82.5%	73.6%	53.2%
Students by Instructional Program								
Bilingual/ESL Education	342	59.2%	48.7%	24.5%	342	59.2%	48.7%	24.4%
Career and Technical Education	138	23.9%	22.8%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	69.0%	73.3%	-	-	-	-
Gifted and Talented Education	102	17.6%	18.4%	8.5%	102	17.6%	18.4%	8.5%
Special Education	97	16.8%	11.9%	13.9%	97	16.8%	11.9%	14.0%
Students with Disabilities by Type of Primary Disability								

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students with Disabilities	**97**							
Students with Intellectual Disabilities	52	53.6%	41.8%	45.7%				
Students with Physical Disabilities	*	*	15.5%	18.9%				
Students with Autism	26	26.8%	28.1%	16.2%				
Students with Behavioral Disabilities	**	**	13.8%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.9%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**85**	**12.3%**	**22.3%**	**16.1%**				
African American	10	1.4%	7.9%	3.4%				
Hispanic	71	10.3%	12.7%	8.5%				
White	2	0.3%	0.9%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.2%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	2	0.3%	0.5%	0.5%				
Special Ed Students who are Mobile	18	15.3%	23.1%	17.6%				
Count and Percent of EB Students/EL who are Mobile	39	8.5%	17.4%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	73	11.1%	22.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**55**	**13.6%**	**22.3%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Grade 6	0.0%	0.4%	0.3%	3.1%	0.4%	0.3%
Grade 7	0.0%	0.6%	0.5%	0.0%	0.5%	0.4%
Grade 8	1.0%	0.8%	0.4%	0.0%	0.5%	0.5%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Grade 6	12.8	17.7	19.2
Secondary			
English/Language Arts	18.6	16.9	16.3
Mathematics	16.9	18.8	17.5
Science	11.9	17.4	18.5
Social Studies	9.8	18.6	18.8

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**68.9**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	56.0	81.3%	64.3%	63.9%
Teachers	47.0	68.3%	47.8%	48.3%
Professional Support	5.0	7.3%	11.5%	11.1%
Campus Administration (School Leadership)	4.0	5.8%	3.7%	3.3%
Educational Aides	12.9	18.7%	10.4%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	99.0	4,187.0
Part-time Librarians	0.0	n/a	4.0	651.0
Full-time Counselors	3.0	n/a	436.0	13,870.0
Part-time Counselors	0.0	n/a	4.0	1,172.0
Total Minority Staff	**60.9**	**88.4%**	**83.1%**	**54.4%**
Teachers by Ethnicity				
African American	31.0	66.0%	37.6%	12.6%
Hispanic	5.0	10.6%	35.0%	30.1%
White	8.0	17.0%	21.8%	53.4%
American Indian	0.0	0.0%	0.5%	0.3%
Asian	2.0	4.3%	3.5%	2.1%
Pacific Islander	1.0	2.1%	0.2%	0.1%
Two or More Races	0.0	0.0%	1.4%	1.3%
Teachers by Sex				
Males	21.0	44.7%	31.1%	24.5%
Females	26.0	55.3%	68.9%	75.5%
Teachers by Highest Degree Held				
No Degree	1.0	2.1%	3.1%	2.5%
Bachelors	33.0	70.2%	70.7%	71.7%
Masters	13.0	27.7%	24.8%	24.9%
Doctorate	0.0	0.0%	1.4%	0.8%
Teachers by Years of Experience				
Beginning Teachers	2.0	4.3%	8.9%	8.7%
1-5 Years Experience	11.0	23.4%	31.9%	27.4%
6-10 Years Experience	12.0	25.5%	23.1%	20.2%
11-20 Years Experience	15.0	31.9%	22.6%	27.1%
21-30 Years Experience	4.0	8.5%	10.3%	13.7%
Over 30 Years Experience	3.0	6.4%	3.2%	3.0%
Number of Students per Teacher	12.3	n/a	13.6	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	14.0	6.0	6.0
Average Years Experience of Principals with District	12.0	5.8	5.1
Average Years Experience of Assistant Principals	4.7	5.4	5.1
Average Years Experience of Assistant Principals with District	4.7	4.9	4.3
Average Years Experience of Teachers	12.1	9.9	11.1
Average Years Experience of Teachers with District	8.0	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$61,000	$60,399	$54,272
1-5 Years Experience	$63,758	$64,247	$58,185
6-10 Years Experience	$68,083	$70,325	$61,494
11-20 Years Experience	$72,197	$73,136	$65,219
21-30 Years Experience	$68,702	$74,317	$69,723
Over 30 Years Experience	$68,795	$74,907	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$68,181	$68,699	$62,474
Professional Support	$76,252	$81,873	$73,783
Campus Administration (School Leadership)	$99,000	$95,444	$86,738
Instructional Staff Percent	n/a	61.6%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	6.7	14.3%	3.9%	6.0%
Career and Technical Education	3.0	6.4%	3.7%	5.5%
Compensatory Education	0.0	0.0%	5.9%	3.1%
Gifted and Talented Education	2.1	4.6%	3.5%	1.6%
Regular Education	23.6	50.1%	68.1%	69.8%
Special Education	10.3	21.9%	8.4%	10.3%
Other	1.3	2.7%	6.6%	3.7%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: DALLAS ISD

Campus Name: JOHN Q ADAMS EL

Campus Number: 057905101

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	64%	**43%**	-	44%	*	-	-	-	-	44%	*	44%	33%	43%	35%
	2023	76%	68%	**59%**	*	58%	*	-	-	-	-	23%	-	60%	50%	59%	67%
At Meets Grade Level or Above	2024	48%	37%	**15%**	-	15%	*	-	-	-	-	0%	*	15%	17%	15%	8%
	2023	50%	43%	**27%**	*	27%	*	-	-	-	-	8%	-	26%	38%	27%	33%
At Masters Grade Level	2024	21%	16%	**8%**	-	8%	*	-	-	-	-	0%	*	9%	0%	8%	3%
	2023	20%	19%	**9%**	*	8%	*	-	-	-	-	0%	-	7%	25%	9%	11%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	65%	**52%**	-	53%	*	-	-	-	-	22%	*	50%	67%	52%	51%
	2023	73%	71%	**47%**	*	47%	*	-	-	-	-	23%	-	47%	50%	47%	46%
At Meets Grade Level or Above	2024	42%	38%	**28%**	-	29%	*	-	-	-	-	11%	*	30%	17%	28%	27%
	2023	45%	43%	**20%**	*	20%	*	-	-	-	-	8%	-	21%	13%	20%	26%
At Masters Grade Level	2024	15%	13%	**5%**	-	5%	*	-	-	-	-	0%	*	6%	0%	5%	3%
	2023	19%	16%	**5%**	*	5%	*	-	-	-	-	0%	-	5%	0%	5%	7%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	72%	**61%**	-	60%	*	-	-	-	-	21%	-	60%	63%	61%	61%
	2023	77%	70%	**66%**	*	69%	-	*	-	-	-	0%	-	70%	*	65%	73%
At Meets Grade Level or Above	2024	51%	46%	**25%**	-	23%	*	-	-	-	-	7%	-	23%	38%	25%	26%
	2023	48%	43%	**32%**	*	33%	-	*	-	-	-	0%	-	33%	*	31%	36%
At Masters Grade Level	2024	23%	21%	**3%**	-	2%	*	-	-	-	-	0%	-	2%	13%	3%	2%
	2023	22%	20%	**16%**	*	17%	-	*	-	-	-	0%	-	15%	*	14%	21%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	65%	**49%**	-	50%	*	-	-	-	-	21%	-	51%	38%	49%	59%
	2023	71%	72%	**56%**	*	58%	-	*	-	-	-	0%	-	57%	*	55%	64%
At Meets Grade Level or Above	2024	46%	43%	**21%**	-	22%	*	-	-	-	-	0%	-	25%	0%	21%	24%
	2023	48%	48%	**36%**	*	38%	-	*	-	-	-	0%	-	37%	*	35%	45%
At Masters Grade Level	2024	21%	18%	**0%**	-	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%
	2023	22%	20%	**10%**	*	10%	-	*	-	-	-	0%	-	9%	*	10%	15%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	76%	**68%**	-	69%	-	*	-	-	-	10%	-	70%	50%	67%	65%
	2023	81%	76%	**59%**	*	61%	*	*	-	-	-	41%	*	59%	50%	57%	61%
At Meets Grade Level or Above	2024	55%	50%	**34%**	-	35%	-	*	-	-	-	0%	-	36%	17%	33%	38%
	2023	57%	52%	**30%**	*	32%	*	*	-	-	-	24%	*	30%	38%	29%	32%
At Masters Grade Level	2024	29%	25%	**16%**	-	16%	-	*	-	-	-	0%	-	16%	17%	14%	18%
	2023	28%	26%	**5%**	*	5%	*	*	-	-	-	0%	*	5%	0%	5%	7%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	75%	**63%**	-	64%	-	*	-	-	-	30%	-	62%	67%	62%	63%
	2023	80%	81%	**65%**	*	66%	*	*	-	-	-	71%	*	65%	63%	63%	69%
At Meets Grade Level or Above	2024	50%	47%	**24%**	-	24%	-	*	-	-	-	0%	-	22%	33%	22%	29%
	2023	51%	52%	**30%**	*	32%	*	*	-	-	-	35%	*	30%	38%	30%	34%
At Masters Grade Level	2024	19%	16%	**6%**	-	6%	-	*	-	-	-	0%	-	4%	17%	6%	9%
	2023	21%	20%	**5%**	*	5%	*	*	-	-	-	6%	*	5%	0%	5%	3%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	46%	**22%**	-	22%	-	*	-	-	-	0%	-	22%	17%	20%	20%
	2023	65%	60%	**35%**	*	36%	*	*	-	-	-	47%	*	32%	63%	34%	34%
At Meets Grade Level or Above	2024	28%	19%	**8%**	-	8%	-	*	-	-	-	0%	-	7%	17%	8%	11%
	2023	36%	30%	**12%**	*	12%	*	*	-	-	-	29%	*	11%	25%	13%	12%
At Masters Grade Level	2024	11%	7%	**0%**	-	0%	-	*	-	-	-	0%	-	0%	0%	0%	0%
	2023	16%	12%	**0%**	*	0%	*	*	-	-	-	0%	*	0%	0%	0%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	70%	**51%**	-	52%	*	*	-	-	-	21%	*	51%	48%	51%	51%
	2023	76%	72%	**55%**	38%	56%	25%	60%	-	-	-	35%	*	55%	52%	54%	58%
At Meets Grade Level or Above	2024	48%	42%	**22%**	-	22%	*	*	-	-	-	3%	*	22%	20%	22%	23%
	2023	49%	44%	**26%**	0%	27%	13%	60%	-	-	-	18%	*	26%	29%	26%	30%
At Masters Grade Level	2024	20%	16%	**5%**	-	5%	*	*	-	-	-	0%	*	5%	7%	5%	4%
	2023	20%	16%	**6%**	0%	6%	13%	0%	-	-	-	1%	*	6%	8%	6%	8%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	69%	**57%**	-	57%	*	*	-	-	-	24%	*	58%	50%	56%	54%
	2023	77%	70%	**61%**	40%	62%	*	*	-	-	-	26%	*	62%	45%	60%	66%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	54%	46%	**24%**	-	24%	*	*	-	-	-	3%	*	24%	25%	24%	24%
	2023	53%	45%	**30%**	0%	30%	*	*	-	-	-	13%	*	29%	35%	29%	33%
At Masters Grade Level	2024	22%	18%	**9%**	-	8%	*	*	-	-	-	0%	*	9%	10%	8%	7%
	2023	20%	17%	**9%**	0%	9%	*	*	-	-	-	0%	*	8%	15%	9%	12%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	**54%**	-	55%	*	*	-	-	-	24%	*	54%	55%	54%	58%
	2023	75%	74%	**57%**	40%	57%	*	*	-	-	-	38%	*	57%	55%	56%	60%
At Meets Grade Level or Above	2024	43%	40%	**24%**	-	25%	*	*	-	-	-	3%	*	26%	15%	24%	26%
	2023	45%	43%	**28%**	0%	29%	*	*	-	-	-	18%	*	29%	25%	28%	34%
At Masters Grade Level	2024	17%	15%	**3%**	-	4%	*	*	-	-	-	0%	*	3%	5%	4%	3%
	2023	19%	17%	**6%**	0%	6%	*	*	-	-	-	3%	*	6%	5%	6%	7%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	68%	**22%**	-	22%	-	*	-	-	-	0%	-	22%	17%	20%	20%
	2023	77%	72%	**35%**	*	36%	*	*	-	-	-	47%	*	32%	63%	34%	34%
At Meets Grade Level or Above	2024	43%	34%	**8%**	-	8%	-	*	-	-	-	0%	-	7%	17%	8%	11%
	2023	47%	39%	**12%**	*	12%	*	*	-	-	-	29%	*	11%	25%	13%	12%
At Masters Grade Level	2024	16%	10%	**0%**	-	0%	-	*	-	-	-	0%	-	0%	0%	0%	0%
	2023	18%	12%	**0%**	*	0%	*	*	-	-	-	0%	*	0%	0%	0%	0%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2024	35%	27%	**10%**	-	10%	*	-	-	-	-	0%	*	11%	0%	10%	5%
	2023	37%	32%	**15%**	*	16%	*	-	-	-	-	8%	-	16%	13%	15%	20%
Reading and Mathematics Including EOC	2024	35%	27%	**10%**	-	10%	*	-	-	-	-	0%	*	11%	0%	10%	5%
	2023	37%	32%	**15%**	*	16%	*	-	-	-	-	8%	-	16%	13%	15%	20%
Reading Including EOC	2024	48%	37%	**15%**	-	15%	*	-	-	-	-	0%	*	15%	17%	15%	8%
	2023	50%	43%	**27%**	*	27%	*	-	-	-	-	8%	-	26%	38%	27%	33%
Math Including EOC	2024	42%	38%	**28%**	-	29%	*	-	-	-	-	11%	*	30%	17%	28%	27%
	2023	45%	43%	**20%**	*	20%	*	-	-	-	-	8%	-	21%	13%	20%	26%
4th Graders																	
Reading and Mathematics	2024	38%	33%	**10%**	-	10%	*	-	-	-	-	0%	-	11%	0%	10%	11%
	2023	38%	35%	**22%**	*	23%	-	*	-	-	-	0%	-	22%	*	20%	27%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	38%	33%	**10%**	-	10%	*	-	-	-	-	0%	-	11%	0%	10%	11%
	2023	38%	35%	**22%**	*	23%	-	*	-	-	-	0%	-	22%	*	20%	27%
Reading Including EOC	2024	51%	46%	**25%**	-	23%	*	-	-	-	-	7%	-	23%	38%	25%	26%
	2023	48%	43%	**32%**	*	33%	-	*	-	-	-	0%	-	33%	*	31%	36%
Math Including EOC	2024	46%	43%	**21%**	-	22%	*	-	-	-	-	0%	-	25%	0%	21%	24%
	2023	48%	48%	**36%**	*	38%	-	*	-	-	-	0%	-	37%	*	35%	45%
5th Graders																	
Reading and Mathematics	2024	42%	37%	**18%**	-	18%	-	*	-	-	-	0%	-	18%	17%	16%	21%
	2023	43%	40%	**20%**	*	20%	*	*	-	-	-	24%	*	19%	25%	19%	22%
Reading and Mathematics Including EOC	2024	42%	37%	**18%**	-	18%	-	*	-	-	-	0%	-	18%	17%	16%	21%
	2023	43%	40%	**20%**	*	20%	*	*	-	-	-	24%	*	19%	25%	19%	22%
Reading Including EOC	2024	55%	50%	**34%**	-	35%	-	*	-	-	-	0%	-	36%	17%	33%	38%
	2023	57%	52%	**30%**	*	32%	*	*	-	-	-	24%	*	30%	38%	29%	32%
Math Including EOC	2024	51%	47%	**24%**	-	24%	-	*	-	-	-	0%	-	22%	33%	22%	29%
	2023	51%	52%	**30%**	*	32%	*	*	-	-	-	35%	*	30%	38%	30%	34%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	31%	**12%**	-	13%	*	*	-	-	-	0%	*	13%	5%	12%	12%
	2023	37%	34%	**19%**	0%	19%	*	*	-	-	-	13%	*	19%	20%	18%	22%
Reading and Mathematics Including EOC	2024	38%	33%	**12%**	-	13%	*	*	-	-	-	0%	*	13%	5%	12%	12%
	2023	39%	36%	**19%**	0%	19%	*	*	-	-	-	13%	*	19%	20%	18%	22%
Reading Including EOC	2024	54%	47%	**24%**	-	24%	*	*	-	-	-	3%	*	24%	25%	24%	24%
	2023	53%	48%	**30%**	0%	30%	*	*	-	-	-	13%	*	29%	35%	29%	33%
Math Including EOC	2024	45%	42%	**24%**	-	25%	*	*	-	-	-	3%	*	26%	15%	24%	26%
	2023	47%	47%	**28%**	0%	29%	*	*	-	-	-	18%	*	29%	25%	28%	34%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2024	67%	63%	**45%**	-	44%	*	-	-	-	-	25%	-	45%	43%	45%	42%
	2023	55%	56%	**56%**	-	57%	-	*	-	-	-	11%	-	58%	*	55%	58%
Grade 4 Mathematics	2024	60%	57%	**52%**	-	53%	*	-	-	-	-	36%	-	54%	36%	52%	56%
	2023	63%	66%	**53%**	-	54%	-	*	-	-	-	11%	-	54%	*	54%	59%
Grade 5 ELA/Reading	2024	70%	69%	**53%**	-	54%	-	*	-	-	-	15%	-	52%	58%	52%	50%
	2023	65%	68%	**54%**	*	56%	*	*	-	-	-	43%	*	55%	50%	55%	55%
Grade 5 Mathematics	2024	65%	60%	**47%**	-	48%	-	*	-	-	-	45%	-	47%	50%	46%	39%
	2023	71%	75%	**48%**	*	49%	*	*	-	-	-	75%	*	49%	40%	49%	46%
All Grades Both Subjects	2024	64%	61%	**49%**	-	50%	*	*	-	-	-	30%	-	49%	46%	49%	47%
	2023	64%	65%	**53%**	*	54%	*	*	-	-	-	40%	*	53%	41%	53%	54%
All Grades ELA/Reading	2024	67%	64%	**49%**	-	49%	*	*	-	-	-	21%	-	48%	50%	48%	46%
	2023	63%	62%	**55%**	*	57%	*	*	-	-	-	30%	*	56%	44%	55%	56%
All Grades Mathematics	2024	60%	57%	**50%**	-	50%	*	*	-	-	-	40%	-	51%	42%	49%	48%
	2023	66%	69%	**50%**	*	51%	*	*	-	-	-	50%	*	51%	38%	51%	51%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2024	38%	33%	**29%**	-	29%	-	-	-	-	-	17%	-	32%	*	29%	20%
	2023	33%	31%	**32%**	-	33%	-	*	-	-	-	0%	-	35%	*	32%	36%
Grade 4 Mathematics	2024	26%	23%	**27%**	-	27%	-	-	-	-	-	17%	-	30%	*	27%	35%
	2023	27%	33%	**6%**	-	6%	-	*	-	-	-	0%	-	6%	-	6%	9%
Grade 5 ELA/Reading	2024	35%	39%	**21%**	-	22%	-	*	-	-	-	0%	-	20%	*	21%	0%
	2023	37%	39%	**30%**	*	32%	*	-	-	-	-	14%	*	29%	*	28%	31%
Grade 5 Mathematics	2024	41%	38%	**35%**	-	36%	-	*	-	-	-	22%	-	35%	*	35%	36%
	2023	48%	52%	**25%**	*	24%	*	-	-	-	-	43%	-	21%	*	23%	25%
All Grades Both Subjects	2024	32%	32%	**28%**	-	29%	-	*	-	-	-	14%	-	30%	17%	28%	26%
	2023	38%	39%	**25%**	*	26%	*	*	-	-	-	13%	*	24%	38%	23%	27%
All Grades ELA/Reading	2024	30%	29%	**26%**	-	26%	-	*	-	-	-	10%	-	27%	17%	26%	12%
	2023	35%	34%	**31%**	*	33%	*	*	-	-	-	6%	*	31%	20%	29%	33%
All Grades Mathematics	2024	35%	35%	**30%**	-	31%	-	*	-	-	-	19%	-	32%	17%	30%	35%
	2023	40%	46%	**18%**	*	17%	*	*	-	-	-	20%	-	15%	*	16%	19%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	70%	**51%**	53%	-	-	*	54%	-	*	*	-	-	23%	51%	51%	*
	2023	76%	72%	**55%**	59%	-	-	-	59%	-	-	-	-	-	42%	47%	58%	*
At Meets Grade Level or Above	2024	48%	42%	**22%**	24%	-	-	*	24%	-	*	*	-	-	5%	19%	22%	*
	2023	49%	44%	**26%**	31%	-	-	-	31%	-	-	-	-	-	19%	17%	30%	*
At Masters Grade Level	2024	20%	16%	**5%**	4%	-	-	*	4%	-	*	*	-	-	0%	7%	4%	*
	2023	20%	16%	**6%**	9%	-	-	-	9%	-	-	-	-	-	0%	3%	8%	*
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	69%	**57%**	56%	-	-	*	57%	-	*	*	-	-	30%	63%	53%	*
	2023	77%	70%	**61%**	68%	-	-	-	68%	-	-	-	-	-	42%	48%	66%	*
At Meets Grade Level or Above	2024	54%	46%	**24%**	26%	-	-	*	26%	-	*	*	-	-	0%	24%	23%	*
	2023	53%	45%	**30%**	35%	-	-	-	35%	-	-	-	-	-	17%	22%	34%	*
At Masters Grade Level	2024	22%	18%	**9%**	7%	-	-	*	7%	-	*	*	-	-	0%	13%	6%	*
	2023	20%	17%	**9%**	13%	-	-	-	13%	-	-	-	-	-	0%	3%	12%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	71%	**54%**	61%	-	-	*	62%	-	*	*	-	-	20%	46%	57%	*
	2023	75%	74%	**57%**	62%	-	-	-	62%	-	-	-	-	-	42%	48%	60%	*
At Meets Grade Level or Above	2024	43%	40%	**24%**	27%	-	-	*	28%	-	*	*	-	-	10%	20%	26%	*
	2023	45%	43%	**28%**	34%	-	-	-	34%	-	-	-	-	-	25%	15%	34%	*
At Masters Grade Level	2024	17%	15%	**3%**	3%	-	-	*	3%	-	*	*	-	-	0%	4%	3%	*
	2023	19%	17%	**6%**	8%	-	-	-	8%	-	-	-	-	-	0%	3%	7%	*
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	68%	**22%**	19%	-	-	-	19%	-	-	-	-	-	*	25%	18%	*
	2023	77%	72%	**35%**	33%	-	-	-	33%	-	-	-	-	-	43%	39%	34%	-
At Meets Grade Level or Above	2024	43%	34%	**8%**	9%	-	-	-	9%	-	-	-	-	-	*	0%	9%	*
	2023	47%	39%	**12%**	12%	-	-	-	12%	-	-	-	-	-	14%	13%	12%	-
At Masters Grade Level	2024	16%	10%	**0%**	0%	-	-	-	0%	-	-	-	-	-	*	0%	0%	*
	2023	18%	12%	**0%**	0%	-	-	-	0%	-	-	-	-	-	0%	0%	0%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	61%	**49%**	48%	-	-	-	48%	-	-	-	-	-	20%	55%	46%	*
	2023	64%	65%	**53%**	55%	-	-	-	55%	-	-	-	-	-	42%	50%	54%	*
All Grades ELA/Reading	2024	67%	64%	**49%**	47%	-	-	-	47%	-	-	-	-	-	20%	56%	45%	*
	2023	63%	62%	**55%**	60%	-	-	-	60%	-	-	-	-	-	28%	53%	57%	*

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

JOHN Q ADAMS EL (057905101) - DALLAS ISD - DALLAS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	57%	**50%**	49%	-	-	-	49%	-	-	-	-	-	20%	53%	47%	*
	2023	66%	69%	**50%**	50%	-	-	-	50%	-	-	-	-	-	56%	47%	51%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	32%	**28%**	29%	-	-	-	29%	-	-	-	-	-	0%	33%	26%	-
	2023	38%	39%	**25%**	30%	-	-	-	30%	-	-	-	-	-	10%	21%	27%	-
All Grades ELA/Reading	2024	30%	29%	**26%**	13%	-	-	-	13%	-	-	-	-	-	*	47%	12%	-
	2023	35%	34%	**31%**	37%	-	-	-	37%	-	-	-	-	-	0%	26%	33%	-
All Grades Mathematics	2024	35%	35%	**30%**	40%	-	-	-	40%	-	-	-	-	-	0%	19%	35%	-
	2023	40%	46%	**18%**	19%	-	-	-	19%	-	-	-	-	-	20%	16%	19%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	-	100%	*	100%	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	92%	88%	**90%**	-	91%	*	60%	-	-	*	97%	*	99%	53%	92%	88%
Not Included in Accountability: Mobile	4%	5%	**8%**	-	7%	*	40%	-	-	*	3%	*	1%	36%	6%	9%
Not Included in Accountability: Other Exclusions	2%	5%	**2%**	-	2%	*	0%	-	-	*	0%	*	0%	10%	2%	3%
Not Tested	1%	1%	**0%**	-	0%	*	0%	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	-	0%	*	0%	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	-	0%	*	0%	-	-	*	0%	*	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	-	100%	*	*	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	91%	85%	**91%**	-	92%	*	*	-	-	*	97%	*	99%	56%	92%	89%
Not Included in Accountability: Mobile	4%	5%	**7%**	-	7%	*	*	-	-	*	3%	*	1%	36%	6%	8%
Not Included in Accountability: Other Exclusions	4%	9%	**2%**	-	2%	*	*	-	-	*	0%	*	0%	8%	2%	2%
Not Tested	1%	1%	**0%**	-	0%	*	*	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	-	0%	*	*	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	-	0%	*	*	-	-	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	-	100%	*	*	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	90%	**91%**	-	92%	*	*	-	-	*	97%	*	99%	56%	92%	89%
Not Included in Accountability: Mobile	5%	6%	**7%**	-	7%	*	*	-	-	*	3%	*	1%	36%	6%	8%
Not Included in Accountability: Other Exclusions	1%	3%	**2%**	-	2%	*	*	-	-	*	0%	*	0%	8%	2%	2%
Not Tested	1%	1%	**0%**	-	0%	*	*	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	-	0%	*	*	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	-	0%	*	*	-	-	*	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	-	100%	-	*	-	-	-	100%	-	100%	100%	100%	100%
Included in Accountability	93%	91%	**86%**	-	86%	-	*	-	-	-	100%	-	100%	43%	88%	81%
Not Included in Accountability: Mobile	4%	5%	**8%**	-	9%	-	*	-	-	-	0%	-	0%	36%	7%	12%
Not Included in Accountability: Other Exclusions	1%	2%	**5%**	-	5%	-	*	-	-	-	0%	-	0%	21%	5%	7%
Not Tested	1%	2%	**0%**	-	0%	-	*	-	-	-	0%	-	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	-	0%	-	*	-	-	-	0%	-	0%	0%	0%	0%
Other	0%	1%	**0%**	-	0%	-	*	-	-	-	0%	-	0%	0%	0%	0%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**100%**	100%	100%	100%	100%	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	89%	**95%**	100%	95%	67%	100%	-	-	-	98%	60%	98%	72%	95%	94%
Not Included in Accountability: Mobile	4%	5%	**3%**	0%	2%	33%	0%	-	-	-	2%	40%	1%	13%	3%	2%
Not Included in Accountability: Other Exclusions	2%	4%	**3%**	0%	3%	0%	0%	-	-	-	0%	0%	1%	15%	3%	4%
Not Tested	1%	2%	**0%**	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	2%	**0%**	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	98%	**100%**	100%	100%	100%	*	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	92%	86%	**94%**	100%	95%	60%	*	-	-	-	98%	*	98%	69%	94%	94%
Not Included in Accountability: Mobile	4%	4%	**3%**	0%	2%	40%	*	-	-	-	3%	*	1%	14%	3%	2%
Not Included in Accountability: Other Exclusions	3%	7%	**3%**	0%	3%	0%	*	-	-	-	0%	*	1%	17%	3%	4%
Not Tested	1%	2%	**0%**	0%	0%	0%	*	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	2%	**0%**	0%	0%	0%	*	-	-	-	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	**100%**	100%	100%	100%	*	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	91%	**94%**	100%	95%	60%	*	-	-	-	98%	*	98%	69%	94%	94%
Not Included in Accountability: Mobile	5%	5%	**3%**	0%	2%	40%	*	-	-	-	3%	*	1%	14%	3%	2%
Not Included in Accountability: Other Exclusions	1%	2%	**3%**	0%	3%	0%	*	-	-	-	0%	*	1%	17%	3%	4%
Not Tested	1%	2%	**0%**	0%	0%	0%	*	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	*	-	-	-	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	97%	**100%**	*	100%	*	*	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	91%	**98%**	*	97%	*	*	-	-	-	100%	*	99%	89%	98%	97%
Not Included in Accountability: Mobile	4%	4%	**1%**	*	1%	*	*	-	-	-	0%	*	0%	11%	1%	2%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	*	1%	*	*	-	-	-	0%	*	1%	0%	1%	2%
Not Tested	1%	3%	**0%**	*	0%	*	*	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	*	0%	*	*	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	2%	**0%**	*	0%	*	*	-	-	-	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	92.4%	**94.4%**	91.1%	94.6%	91.8%	*	-	-	-	93.2%	94.4%	95.4%
2021-22	92.2%	91.4%	**93.4%**	84.2%	93.7%	93.0%	*	-	-	-	92.5%	93.5%	94.7%
Chronic Absenteeism													
2022-23	20.3%	23.8%	**14.7%**	35.7%	13.5%	25.0%	*	-	-	-	15.9%	14.2%	8.9%
2021-22	25.7%	27.6%	**22.2%**	66.7%	20.9%	22.2%	*	-	-	-	20.8%	21.5%	14.1%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	4.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	82.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	82.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	14.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	84.6%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	13.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	81.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	79.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	88.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	90.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	86.8%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	8,593	377,367
By Ethnicity:				
African American	-	-	1,679	46,822
Hispanic	-	-	6,223	197,333
White	-	-	491	103,009
American Indian	-	-	26	1,181
Asian	-	-	105	19,151
Pacific Islander	-	-	8	574
Two or More Races	-	-	61	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	4	270
Foundation H.S. Program (No Endorsement)	-	-	851	49,278
Foundation H.S. Program (Endorsement)	-	-	138	16,475
Foundation H.S. Program (DLA)	-	-	7,600	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	676	34,589
Economically Disadvantaged Graduates	-	-	6,732	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	3,489	50,229
At-Risk Graduates	-	-	5,502	168,430
CTE Completers	-	-	2,138	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**381**	**100.0%**	**139,096**	**5,517,464**	**381**	**100.0%**	**139,246**	**5,531,236**
Students by Grade								
Pre-Kindergarten	29	7.6%	7.6%	4.5%	29	7.6%	7.6%	4.5%
Pre-Kindergarten: 3-year Old	0	0.0%	2.2%	0.8%	0	0.0%	2.2%	0.8%
Pre-Kindergarten: 4-year Old	29	7.6%	5.4%	3.7%	29	7.6%	5.3%	3.7%
Kindergarten	37	9.7%	7.0%	6.5%	37	9.7%	7.0%	6.5%
Grade 1	66	17.3%	7.3%	7.0%	66	17.3%	7.3%	7.0%
Grade 2	66	17.3%	7.6%	7.3%	66	17.3%	7.6%	7.3%
Grade 3	63	16.5%	7.3%	7.2%	63	16.5%	7.3%	7.2%
Grade 4	62	16.3%	7.1%	7.2%	62	16.3%	7.1%	7.2%
Grade 5	58	15.2%	7.0%	7.2%	58	15.2%	7.0%	7.2%
Ethnic Distribution								
African American	13	3.4%	19.8%	12.8%	13	3.4%	19.8%	12.8%
Hispanic	359	94.2%	71.0%	53.2%	359	94.2%	71.0%	53.2%
White	8	2.1%	6.0%	25.0%	8	2.1%	6.0%	25.0%
American Indian	1	0.3%	0.5%	0.3%	1	0.3%	0.5%	0.3%
Asian	0	0.0%	1.3%	5.4%	0	0.0%	1.3%	5.4%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	0	0.0%	1.4%	3.1%	0	0.0%	1.4%	3.1%
Sex								
Female	187	49.1%	49.1%	48.9%	187	49.1%	49.1%	48.8%
Male	194	50.9%	50.9%	51.1%	194	50.9%	50.9%	51.2%
Other Student Cohorts								
Economically Disadvantaged	375	98.4%	87.2%	62.3%	375	98.4%	87.2%	62.2%
Non-Educationally Disadvantaged	6	1.6%	12.8%	37.7%	6	1.6%	12.8%	37.8%
Section 504 Students	14	3.7%	4.7%	7.2%	14	3.7%	4.7%	7.2%
EB Students/EL	252	66.1%	50.5%	24.4%	252	66.1%	50.5%	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%	1.9%	1.9%				
Students w/ Dyslexia	20	5.2%	5.5%	6.0%	20	5.2%	5.5%	6.0%
Foster Care	1	0.3%	0.3%	0.2%	1	0.3%	0.3%	0.2%
Homeless	6	1.6%	2.1%	1.4%	6	1.6%	2.1%	1.4%
Immigrant	19	5.0%	7.0%	2.9%	19	5.0%	7.0%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	381	100.0%	96.7%	65.7%	381	100.0%	96.7%	65.7%
Military Connected	0	0.0%	0.7%	3.9%	0	0.0%	0.7%	3.9%
At-Risk	339	89.0%	73.6%	53.2%	339	89.0%	73.6%	53.2%
Students by Instructional Program								

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Bilingual/ESL Education	244	64.0%	48.7%	24.5%	244	64.0%	48.7%	24.4%
Career and Technical Education	0	0.0%	22.8%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	69.0%	73.3%	-	-	-	-
Gifted and Talented Education	69	18.1%	18.4%	8.5%	69	18.1%	18.4%	8.5%
Special Education	42	11.0%	11.9%	13.9%	42	11.0%	11.9%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**42**							
Students with Intellectual Disabilities	27	64.3%	41.8%	45.7%				
Students with Physical Disabilities	**	**	15.5%	18.9%				
Students with Autism	6	14.3%	28.1%	16.2%				
Students with Behavioral Disabilities	*	*	13.8%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.9%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**35**	**9.4%**	**22.3%**	**16.1%**				
African American	5	1.3%	7.9%	3.4%				
Hispanic	23	6.1%	12.7%	8.5%				
White	7	1.9%	0.9%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.2%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.5%	0.5%				
Special Ed Students who are Mobile	6	9.5%	23.1%	17.6%				
Count and Percent of EB Students/EL who are Mobile	16	6.8%	17.4%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	31	8.5%	22.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**66**	**18.0%**	**22.3%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	0.0%	1.0%	1.3%	0.0%	1.8%	3.9%
Grade 1	3.0%	2.3%	2.1%	0.0%	2.4%	3.3%
Grade 2	0.0%	2.3%	1.3%	0.0%	2.7%	1.6%
Grade 3	0.0%	1.1%	0.7%	0.0%	1.0%	0.7%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	0.0%	0.8%	0.4%	0.0%	0.5%	0.5%
Grade 5	0.0%	0.5%	0.2%	0.0%	0.3%	0.3%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	10.0	17.4	18.4
Grade 1	21.7	16.9	18.8
Grade 2	16.5	18.0	19.1
Grade 3	16.0	16.7	19.4
Grade 4	19.5	16.6	19.4
Grade 5	19.3	16.9	20.9

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**43.9**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	36.0	82.0%	64.3%	63.9%
Teachers	31.0	70.6%	47.8%	48.3%
Professional Support	2.0	4.5%	11.5%	11.1%
Campus Administration (School Leadership)	3.0	6.8%	3.7%	3.3%
Educational Aides	7.9	18.0%	10.4%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	99.0	4,187.0
Part-time Librarians	0.0	n/a	4.0	651.0
Full-time Counselors	1.0	n/a	436.0	13,870.0
Part-time Counselors	0.0	n/a	4.0	1,172.0
Total Minority Staff	**39.9**	**90.9%**	**83.1%**	**54.4%**
Teachers by Ethnicity				
African American	4.0	12.9%	37.6%	12.6%
Hispanic	23.0	74.2%	35.0%	30.1%
White	4.0	12.9%	21.8%	53.4%
American Indian	0.0	0.0%	0.5%	0.3%
Asian	0.0	0.0%	3.5%	2.1%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	1.4%	1.3%
Teachers by Sex				
Males	5.0	16.1%	31.1%	24.5%
Females	26.0	83.9%	68.9%	75.5%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	3.1%	2.5%
Bachelors	26.0	83.9%	70.7%	71.7%
Masters	5.0	16.1%	24.8%	24.9%
Doctorate	0.0	0.0%	1.4%	0.8%
Teachers by Years of Experience				
Beginning Teachers	1.0	3.2%	8.9%	8.7%
1-5 Years Experience	9.0	29.0%	31.9%	27.4%
6-10 Years Experience	5.0	16.1%	23.1%	20.2%
11-20 Years Experience	13.0	41.9%	22.6%	27.1%
21-30 Years Experience	3.0	9.7%	10.3%	13.7%
Over 30 Years Experience	0.0	0.0%	3.2%	3.0%
Number of Students per Teacher	12.3	n/a	13.6	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	2.0	6.0	6.0
Average Years Experience of Principals with District	2.0	5.8	5.1
Average Years Experience of Assistant Principals	2.0	5.4	5.1
Average Years Experience of Assistant Principals with District	2.0	4.9	4.3
Average Years Experience of Teachers	10.3	9.9	11.1
Average Years Experience of Teachers with District	8.7	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$61,000	$60,399	$54,272
1-5 Years Experience	$61,773	$64,247	$58,185
6-10 Years Experience	$70,531	$70,325	$61,494
11-20 Years Experience	$70,905	$73,136	$65,219
21-30 Years Experience	$73,212	$74,317	$69,723
Over 30 Years Experience	-	$74,907	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$68,097	$68,699	$62,474
Professional Support	$78,626	$81,873	$73,783
Campus Administration (School Leadership)	$90,426	$95,444	$86,738
Instructional Staff Percent	n/a	61.6%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	3.9%	6.0%
Career and Technical Education	0.0	0.0%	3.7%	5.5%
Compensatory Education	2.0	6.5%	5.9%	3.1%
Gifted and Talented Education	0.0	0.0%	3.5%	1.6%
Regular Education	28.0	90.3%	68.1%	69.8%
Special Education	1.0	3.2%	8.4%	10.3%
Other	0.0	0.0%	6.6%	3.7%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: DALLAS ISD

Campus Name: PREK PARTNERSHIP CENTER

Campus Number: 057905102

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This campus is not rated on STAAR Performance (TAPR).

This campus is not rated on STAAR Progress (TAPR).

This campus is not rated on Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR).

This campus is not rated on STAAR Participation (TAPR).

There is no data for this campus.

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	8,593	377,367
By Ethnicity:				
African American	-	-	1,679	46,822
Hispanic	-	-	6,223	197,333
White	-	-	491	103,009
American Indian	-	-	26	1,181
Asian	-	-	105	19,151
Pacific Islander	-	-	8	574
Two or More Races	-	-	61	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	4	270
Foundation H.S. Program (No Endorsement)	-	-	851	49,278
Foundation H.S. Program (Endorsement)	-	-	138	16,475
Foundation H.S. Program (DLA)	-	-	7,600	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	676	34,589
Economically Disadvantaged Graduates	-	-	6,732	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	3,489	50,229
At-Risk Graduates	-	-	5,502	168,430
CTE Completers	-	-	2,138	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**1,338**	**100.0%**	**139,096**	**5,517,464**	**1,338**	**100.0%**	**139,246**	**5,531,236**
Students by Grade								
Early Childhood Education	23	1.7%	0.4%	0.3%	23	1.7%	0.4%	0.5%
Pre-Kindergarten	1,315	98.3%	7.6%	4.5%	1,315	98.3%	7.6%	4.5%
Ethnic Distribution								
African American	785	58.7%	19.8%	12.8%	785	58.7%	19.8%	12.8%
Hispanic	502	37.5%	71.0%	53.2%	502	37.5%	71.0%	53.2%
White	22	1.6%	6.0%	25.0%	22	1.6%	6.0%	25.0%
American Indian	6	0.4%	0.5%	0.3%	6	0.4%	0.5%	0.3%
Asian	2	0.1%	1.3%	5.4%	2	0.1%	1.3%	5.4%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	21	1.6%	1.4%	3.1%	21	1.6%	1.4%	3.1%
Sex								
Female	684	51.1%	49.1%	48.9%	684	51.1%	49.1%	48.8%
Male	654	48.9%	50.9%	51.1%	654	48.9%	50.9%	51.2%
Other Student Cohorts								
Economically Disadvantaged	1,296	96.9%	87.2%	62.3%	1,296	96.9%	87.2%	62.2%
Non-Educationally Disadvantaged	42	3.1%	12.8%	37.7%	42	3.1%	12.8%	37.8%
Section 504 Students	0	0.0%	4.7%	7.2%	0	0.0%	4.7%	7.2%
EB Students/EL	100	7.5%	50.5%	24.4%	100	7.5%	50.5%	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%	1.9%	1.9%				
Students w/ Dyslexia	0	0.0%	5.5%	6.0%	0	0.0%	5.5%	6.0%
Foster Care	19	1.4%	0.3%	0.2%	19	1.4%	0.3%	0.2%
Homeless	76	5.7%	2.1%	1.4%	76	5.7%	2.1%	1.4%
Immigrant	11	0.8%	7.0%	2.9%	11	0.8%	7.0%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	1,338	100.0%	96.7%	65.7%	1,338	100.0%	96.7%	65.7%
Military Connected	4	0.3%	0.7%	3.9%	4	0.3%	0.7%	3.9%
At-Risk	339	25.3%	73.6%	53.2%	339	25.3%	73.6%	53.2%
Students by Instructional Program								
Bilingual/ESL Education	0	0.0%	48.7%	24.5%	0	0.0%	48.7%	24.4%
Career and Technical Education	0	0.0%	22.8%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	69.0%	73.3%	-	-	-	-
Gifted and Talented Education	0	0.0%	18.4%	8.5%	0	0.0%	18.4%	8.5%
Special Education	48	3.6%	11.9%	13.9%	48	3.6%	11.9%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**48**							

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students with Intellectual Disabilities	*	*	41.8%	45.7%				
Students with Physical Disabilities	19	39.6%	15.5%	18.9%				
Students with Autism	13	27.1%	28.1%	16.2%				
Students with Behavioral Disabilities	**	**	13.8%	17.6%				
Students with Non-Categorical Early Childhood	7	14.6%	0.9%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**-**	**-**	**22.3%**	**16.1%**				
African American	-	-	7.9%	3.4%				
Hispanic	-	-	12.7%	8.5%				
White	-	-	0.9%	3.1%				
American Indian	-	-	0.1%	0.1%				
Asian	-	-	0.2%	0.5%				
Pacific Islander	-	-	0.0%	0.0%				
Two or More Races	-	-	0.5%	0.5%				
Special Ed Students who are Mobile	-	-	23.1%	17.6%				
Count and Percent of EB Students/EL who are Mobile	-	-	17.4%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	-	-	22.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**10**	**2.5%**	**22.3%**	**18.1%**				

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**125.9**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	123.0	97.6%	64.3%	63.9%
Teachers	114.0	90.5%	47.8%	48.3%
Professional Support	2.0	1.6%	11.5%	11.1%
Campus Administration (School Leadership)	7.0	5.6%	3.7%	3.3%
Educational Aides	3.0	2.4%	10.4%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	99.0	4,187.0
Part-time Librarians	0.0	n/a	4.0	651.0
Full-time Counselors	2.0	n/a	436.0	13,870.0
Part-time Counselors	0.0	n/a	4.0	1,172.0
Total Minority Staff	**92.0**	**73.0%**	**83.1%**	**54.4%**
Teachers by Ethnicity				
African American	37.0	32.5%	37.6%	12.6%
Hispanic	44.0	38.6%	35.0%	30.1%
White	30.0	26.3%	21.8%	53.4%
American Indian	0.0	0.0%	0.5%	0.3%
Asian	2.0	1.8%	3.5%	2.1%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	1.0	0.9%	1.4%	1.3%
Teachers by Sex				
Males	10.0	8.8%	31.1%	24.5%
Females	104.0	91.2%	68.9%	75.5%
Teachers by Highest Degree Held				
No Degree	7.0	6.1%	3.1%	2.5%
Bachelors	91.0	79.8%	70.7%	71.7%
Masters	14.0	12.3%	24.8%	24.9%
Doctorate	2.0	1.8%	1.4%	0.8%
Teachers by Years of Experience				
Beginning Teachers	7.0	6.1%	8.9%	8.7%
1-5 Years Experience	41.0	36.0%	31.9%	27.4%
6-10 Years Experience	45.0	39.5%	23.1%	20.2%
11-20 Years Experience	12.0	10.5%	22.6%	27.1%
21-30 Years Experience	7.0	6.1%	10.3%	13.7%
Over 30 Years Experience	2.0	1.8%	3.2%	3.0%
Number of Students per Teacher	11.7	n/a	13.6	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	8.0	6.0	6.0
Average Years Experience of Principals with District	8.0	5.8	5.1
Average Years Experience of Assistant Principals	7.3	5.4	5.1
Average Years Experience of Assistant Principals with District	7.3	4.9	4.3
Average Years Experience of Teachers	7.5	9.9	11.1
Average Years Experience of Teachers with District	6.0	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$61,071	$60,399	$54,272
1-5 Years Experience	$63,304	$64,247	$58,185
6-10 Years Experience	$69,693	$70,325	$61,494
11-20 Years Experience	$68,973	$73,136	$65,219
21-30 Years Experience	$70,704	$74,317	$69,723
Over 30 Years Experience	$71,947	$74,907	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$66,891	$68,699	$62,474
Professional Support	$70,963	$81,873	$73,783
Campus Administration (School Leadership)	$98,032	$95,444	$86,738
Instructional Staff Percent	n/a	61.6%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	3.9%	6.0%
Career and Technical Education	0.0	0.0%	3.7%	5.5%
Compensatory Education	109.0	95.6%	5.9%	3.1%
Gifted and Talented Education	0.0	0.0%	3.5%	1.6%
Regular Education	5.0	4.4%	68.1%	69.8%
Special Education	0.0	0.0%	8.4%	10.3%
Other	0.0	0.0%	6.6%	3.7%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: DALLAS ISD

Campus Name: GABE P ALLEN NEW TECH ACADEMY

Campus Number: 057905103

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	64%	**66%**	60%	68%	-	-	-	-	-	57%	-	66%	67%	65%	65%
	2023	76%	68%	**47%**	43%	48%	-	-	-	-	-	60%	-	50%	33%	47%	41%
At Meets Grade Level or Above	2024	48%	37%	**34%**	40%	33%	-	-	-	-	-	50%	-	32%	44%	33%	35%
	2023	50%	43%	**28%**	29%	28%	-	-	-	-	-	40%	-	32%	11%	28%	23%
At Masters Grade Level	2024	21%	16%	**10%**	0%	13%	-	-	-	-	-	14%	-	10%	11%	8%	24%
	2023	20%	19%	**13%**	14%	13%	-	-	-	-	-	40%	-	16%	0%	13%	14%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	65%	**59%**	50%	62%	-	-	-	-	-	77%	-	60%	56%	58%	56%
	2023	73%	71%	**57%**	43%	59%	-	-	-	-	-	50%	-	57%	56%	57%	59%
At Meets Grade Level or Above	2024	42%	38%	**31%**	30%	31%	-	-	-	-	-	54%	-	30%	33%	29%	31%
	2023	45%	43%	**34%**	43%	33%	-	-	-	-	-	40%	-	34%	33%	34%	32%
At Masters Grade Level	2024	15%	13%	**10%**	20%	8%	-	-	-	-	-	23%	-	10%	11%	10%	6%
	2023	19%	16%	**15%**	14%	15%	-	-	-	-	-	40%	-	18%	0%	15%	18%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	72%	**68%**	50%	74%	*	-	-	-	-	62%	-	71%	56%	68%	68%
	2023	77%	70%	**60%**	43%	64%	-	-	-	-	-	40%	-	62%	50%	60%	53%
At Meets Grade Level or Above	2024	51%	46%	**30%**	25%	32%	*	-	-	-	-	31%	-	34%	11%	30%	37%
	2023	48%	43%	**21%**	14%	22%	-	-	-	-	-	30%	-	24%	0%	21%	16%
At Masters Grade Level	2024	23%	21%	**17%**	25%	16%	*	-	-	-	-	15%	-	18%	11%	17%	16%
	2023	22%	20%	**14%**	14%	14%	-	-	-	-	-	20%	-	16%	0%	14%	16%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	65%	**53%**	25%	61%	*	-	-	-	-	46%	-	58%	33%	53%	58%
	2023	71%	72%	**51%**	29%	56%	-	-	-	-	-	50%	-	51%	50%	51%	63%
At Meets Grade Level or Above	2024	46%	43%	**38%**	25%	42%	*	-	-	-	-	31%	-	45%	11%	38%	53%
	2023	48%	48%	**21%**	14%	22%	-	-	-	-	-	30%	-	22%	17%	21%	26%
At Masters Grade Level	2024	21%	18%	**17%**	0%	21%	*	-	-	-	-	8%	-	18%	11%	17%	21%
	2023	22%	20%	**9%**	14%	8%	-	-	-	-	-	20%	-	11%	0%	9%	11%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	76%	**63%**	50%	67%	-	-	-	-	-	50%	*	62%	67%	63%	56%
	2023	81%	76%	**81%**	67%	84%	-	-	-	-	-	67%	*	79%	*	81%	75%
At Meets Grade Level or Above	2024	55%	50%	**30%**	20%	33%	-	-	-	-	-	42%	*	35%	11%	30%	31%
	2023	57%	52%	**37%**	50%	35%	-	-	-	-	-	25%	*	38%	*	36%	31%
At Masters Grade Level	2024	29%	25%	**9%**	0%	11%	-	-	-	-	-	8%	*	8%	11%	9%	6%
	2023	28%	26%	**16%**	50%	11%	-	-	-	-	-	25%	*	15%	*	17%	19%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	75%	**67%**	80%	64%	-	-	-	-	-	67%	*	70%	56%	67%	69%
	2023	80%	81%	**88%**	83%	89%	-	-	-	-	-	92%	*	87%	*	88%	81%
At Meets Grade Level or Above	2024	50%	47%	**46%**	40%	47%	-	-	-	-	-	42%	*	51%	22%	46%	63%
	2023	51%	52%	**44%**	50%	43%	-	-	-	-	-	42%	*	46%	*	43%	25%
At Masters Grade Level	2024	19%	16%	**13%**	0%	17%	-	-	-	-	-	8%	*	14%	11%	13%	25%
	2023	21%	20%	**23%**	50%	19%	-	-	-	-	-	25%	*	23%	*	21%	13%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	46%	**46%**	30%	50%	-	-	-	-	-	50%	*	49%	33%	46%	44%
	2023	65%	60%	**72%**	67%	73%	-	-	-	-	-	58%	*	72%	*	71%	75%
At Meets Grade Level or Above	2024	28%	19%	**22%**	30%	19%	-	-	-	-	-	33%	*	22%	22%	22%	25%
	2023	36%	30%	**33%**	50%	30%	-	-	-	-	-	42%	*	33%	*	33%	31%
At Masters Grade Level	2024	11%	7%	**9%**	0%	11%	-	-	-	-	-	8%	*	8%	11%	9%	13%
	2023	16%	12%	**9%**	33%	5%	-	-	-	-	-	25%	*	10%	*	10%	13%
Grade 6 Reading																	
At Approaches Grade Level or Above	2024	77%	72%	**76%**	67%	78%	-	-	-	-	-	45%	*	79%	*	76%	80%
	2023	77%	72%	**62%**	20%	69%	-	-	-	-	-	33%	*	63%	60%	61%	75%
At Meets Grade Level or Above	2024	57%	52%	**55%**	67%	53%	-	-	-	-	-	36%	*	56%	*	55%	47%
	2023	52%	47%	**46%**	0%	53%	-	-	-	-	-	22%	*	44%	50%	44%	50%
At Masters Grade Level	2024	26%	23%	**16%**	17%	16%	-	-	-	-	-	9%	*	18%	*	16%	13%
	2023	22%	19%	**8%**	0%	9%	-	-	-	-	-	11%	*	4%	20%	8%	19%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2024	72%	69%	**90%**	83%	91%	-	-	-	-	-	73%	*	91%	*	90%	88%
	2023	75%	76%	**81%**	40%	88%	-	-	-	-	-	78%	*	89%	60%	81%	88%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	39%	36%	**62%**	67%	61%	-	-	-	-	-	36%	*	60%	*	62%	69%
	2023	40%	39%	**46%**	0%	53%	-	-	-	-	-	22%	*	44%	50%	44%	56%
At Masters Grade Level	2024	14%	11%	**21%**	0%	24%	-	-	-	-	-	9%	*	23%	*	21%	19%
	2023	16%	14%	**11%**	0%	13%	-	-	-	-	-	11%	*	15%	0%	11%	19%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	70%	**65%**	54%	68%	*	-	-	-	-	59%	100%	67%	54%	65%	65%
	2023	76%	72%	**66%**	48%	69%	-	-	-	-	-	60%	100%	67%	60%	65%	66%
At Meets Grade Level or Above	2024	48%	42%	**38%**	36%	38%	*	-	-	-	-	40%	43%	40%	27%	37%	43%
	2023	49%	44%	**34%**	29%	35%	-	-	-	-	-	33%	71%	35%	29%	33%	31%
At Masters Grade Level	2024	20%	16%	**13%**	6%	15%	*	-	-	-	-	12%	14%	14%	10%	13%	16%
	2023	20%	16%	**13%**	21%	12%	-	-	-	-	-	24%	14%	15%	6%	13%	15%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	69%	**68%**	56%	71%	*	-	-	-	-	54%	*	69%	61%	68%	67%
	2023	77%	70%	**62%**	44%	65%	-	-	-	-	-	51%	*	63%	55%	61%	59%
At Meets Grade Level or Above	2024	54%	46%	**36%**	35%	37%	*	-	-	-	-	40%	*	39%	26%	36%	37%
	2023	53%	45%	**32%**	24%	34%	-	-	-	-	-	29%	*	34%	24%	32%	29%
At Masters Grade Level	2024	22%	18%	**13%**	9%	14%	*	-	-	-	-	12%	*	13%	10%	12%	15%
	2023	20%	17%	**13%**	20%	12%	-	-	-	-	-	24%	*	14%	10%	13%	16%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	**66%**	59%	68%	*	-	-	-	-	65%	*	69%	52%	66%	67%
	2023	75%	74%	**68%**	48%	72%	-	-	-	-	-	68%	*	69%	62%	68%	71%
At Meets Grade Level or Above	2024	43%	40%	**43%**	38%	45%	*	-	-	-	-	41%	*	46%	29%	43%	54%
	2023	45%	43%	**36%**	28%	37%	-	-	-	-	-	34%	*	36%	34%	35%	34%
At Masters Grade Level	2024	17%	15%	**15%**	6%	17%	*	-	-	-	-	12%	*	16%	10%	15%	18%
	2023	19%	17%	**15%**	20%	14%	-	-	-	-	-	24%	*	17%	3%	14%	15%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	68%	**46%**	30%	50%	-	-	-	-	-	50%	*	49%	33%	46%	44%
	2023	77%	72%	**72%**	67%	73%	-	-	-	-	-	58%	*	72%	*	71%	75%
At Meets Grade Level or Above	2024	43%	34%	**22%**	30%	19%	-	-	-	-	-	33%	*	22%	22%	22%	25%
	2023	47%	39%	**33%**	50%	30%	-	-	-	-	-	42%	*	33%	*	33%	31%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2024	16%	10%	**9%**	0%	11%	-	-	-	-	-	8%	*	8%	11%	9%	13%
	2023	18%	12%	**9%**	33%	5%	-	-	-	-	-	25%	*	10%	*	10%	13%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2024	35%	27%	**20%**	30%	18%	-	-	-	-	-	54%	-	18%	33%	19%	25%
	2023	37%	32%	**23%**	29%	22%	-	-	-	-	-	40%	-	25%	11%	23%	14%
Reading and Mathematics Including EOC	2024	35%	27%	**20%**	30%	18%	-	-	-	-	-	54%	-	18%	33%	19%	25%
	2023	37%	32%	**23%**	29%	22%	-	-	-	-	-	40%	-	25%	11%	23%	14%
Reading Including EOC	2024	48%	37%	**34%**	40%	33%	-	-	-	-	-	50%	-	32%	44%	33%	35%
	2023	50%	43%	**28%**	29%	28%	-	-	-	-	-	40%	-	32%	11%	28%	23%
Math Including EOC	2024	42%	38%	**31%**	30%	31%	-	-	-	-	-	54%	-	30%	33%	29%	31%
	2023	45%	43%	**34%**	43%	33%	-	-	-	-	-	40%	-	34%	33%	34%	32%
4th Graders																	
Reading and Mathematics	2024	38%	33%	**28%**	25%	29%	*	-	-	-	-	31%	-	32%	11%	28%	37%
	2023	38%	35%	**16%**	14%	17%	-	-	-	-	-	20%	-	19%	0%	16%	16%
Reading and Mathematics Including EOC	2024	38%	33%	**28%**	25%	29%	*	-	-	-	-	31%	-	32%	11%	28%	37%
	2023	38%	35%	**16%**	14%	17%	-	-	-	-	-	20%	-	19%	0%	16%	16%
Reading Including EOC	2024	51%	46%	**30%**	25%	32%	*	-	-	-	-	31%	-	34%	11%	30%	37%
	2023	48%	43%	**21%**	14%	22%	-	-	-	-	-	30%	-	24%	0%	21%	16%
Math Including EOC	2024	46%	43%	**38%**	25%	42%	*	-	-	-	-	31%	-	45%	11%	38%	53%
	2023	48%	48%	**21%**	14%	22%	-	-	-	-	-	30%	-	22%	17%	21%	26%
5th Graders																	
Reading and Mathematics	2024	42%	37%	**26%**	20%	28%	-	-	-	-	-	33%	*	30%	11%	26%	31%
	2023	43%	40%	**33%**	50%	30%	-	-	-	-	-	25%	*	33%	*	31%	19%
Reading and Mathematics Including EOC	2024	42%	37%	**26%**	20%	28%	-	-	-	-	-	33%	*	30%	11%	26%	31%
	2023	43%	40%	**33%**	50%	30%	-	-	-	-	-	25%	*	33%	*	31%	19%
Reading Including EOC	2024	55%	50%	**30%**	20%	33%	-	-	-	-	-	42%	*	35%	11%	30%	31%
	2023	57%	52%	**37%**	50%	35%	-	-	-	-	-	25%	*	38%	*	36%	31%
Math Including EOC	2024	51%	47%	**46%**	40%	47%	-	-	-	-	-	42%	*	51%	22%	46%	63%
	2023	51%	52%	**44%**	50%	43%	-	-	-	-	-	42%	*	46%	*	43%	25%
6th Graders																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics	2024	36%	32%	**53%**	67%	50%	-	-	-	-	-	27%	*	53%	*	53%	47%
	2023	35%	32%	**41%**	0%	47%	-	-	-	-	-	22%	*	37%	50%	39%	50%
Reading and Mathematics Including EOC	2024	36%	32%	**53%**	67%	50%	-	-	-	-	-	27%	*	53%	*	53%	47%
	2023	35%	32%	**41%**	0%	47%	-	-	-	-	-	22%	*	37%	50%	39%	50%
Reading Including EOC	2024	57%	52%	**55%**	67%	53%	-	-	-	-	-	36%	*	56%	*	55%	47%
	2023	52%	47%	**46%**	0%	53%	-	-	-	-	-	22%	*	44%	50%	44%	50%
Math Including EOC	2024	40%	36%	**62%**	67%	61%	-	-	-	-	-	36%	*	60%	*	62%	69%
	2023	40%	39%	**46%**	0%	53%	-	-	-	-	-	22%	*	44%	50%	44%	56%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	31%	**31%**	32%	30%	*	-	-	-	-	37%	*	32%	23%	30%	35%
	2023	37%	34%	**27%**	24%	28%	-	-	-	-	-	27%	*	28%	24%	26%	23%
Reading and Mathematics Including EOC	2024	38%	33%	**31%**	32%	30%	*	-	-	-	-	37%	*	32%	23%	30%	35%
	2023	39%	36%	**27%**	24%	28%	-	-	-	-	-	27%	*	28%	24%	26%	23%
Reading Including EOC	2024	54%	47%	**36%**	35%	37%	*	-	-	-	-	40%	*	39%	26%	36%	37%
	2023	53%	48%	**32%**	24%	34%	-	-	-	-	-	29%	*	34%	24%	32%	29%
Math Including EOC	2024	45%	42%	**43%**	38%	45%	*	-	-	-	-	41%	*	46%	29%	43%	54%
	2023	47%	47%	**36%**	28%	37%	-	-	-	-	-	34%	*	36%	34%	35%	34%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2024	67%	63%	**52%**	50%	51%	*	-	-	-	-	50%	-	54%	44%	52%	58%
	2023	55%	56%	**44%**	17%	49%	-	-	-	-	-	40%	-	49%	10%	44%	47%
Grade 4 Mathematics	2024	60%	57%	**42%**	14%	49%	*	-	-	-	-	19%	-	46%	25%	42%	61%
	2023	63%	66%	**49%**	33%	51%	-	-	-	-	-	55%	-	51%	30%	49%	56%
Grade 5 ELA/Reading	2024	70%	69%	**40%**	39%	40%	-	-	-	-	-	27%	*	36%	56%	40%	33%
	2023	65%	68%	**73%**	90%	71%	-	-	-	-	-	64%	*	73%	*	75%	57%
Grade 5 Mathematics	2024	65%	60%	**60%**	56%	62%	-	-	-	-	-	50%	*	64%	44%	60%	67%
	2023	71%	75%	**85%**	100%	82%	-	-	-	-	-	86%	*	85%	*	84%	64%
Grade 6 ELA/Reading	2024	61%	57%	**59%**	33%	64%	-	-	-	-	-	32%	*	63%	*	59%	63%
	2023	51%	50%	**56%**	*	58%	-	-	-	-	-	31%	*	54%	67%	56%	68%
Grade 6 Mathematics	2024	48%	41%	**62%**	25%	68%	-	-	-	-	-	32%	*	63%	*	62%	84%
	2023	54%	51%	**77%**	*	78%	-	-	-	-	-	75%	*	71%	100%	77%	93%
All Grades Both Subjects	2024	64%	61%	**52%**	38%	55%	*	-	-	-	-	35%	67%	54%	41%	52%	61%
	2023	64%	65%	**64%**	54%	65%	-	-	-	-	-	59%	83%	64%	58%	64%	63%
All Grades ELA/Reading	2024	67%	64%	**50%**	41%	51%	*	-	-	-	-	37%	*	51%	45%	50%	52%
	2023	63%	62%	**58%**	46%	59%	-	-	-	-	-	47%	*	59%	46%	58%	57%
All Grades Mathematics	2024	60%	57%	**54%**	34%	59%	*	-	-	-	-	33%	*	57%	38%	54%	70%
	2023	66%	69%	**69%**	62%	70%	-	-	-	-	-	72%	*	69%	69%	69%	70%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2024	38%	33%	**35%**	*	44%	*	-	-	-	-	43%	-	35%	*	35%	40%
	2023	33%	31%	**23%**	*	25%	-	-	-	-	-	*	-	25%	*	23%	13%
Grade 4 Mathematics	2024	26%	23%	**10%**	*	13%	*	-	-	-	-	0%	-	13%	0%	10%	22%
	2023	27%	33%	**25%**	*	29%	-	-	-	-	-	29%	-	24%	*	25%	33%
Grade 5 ELA/Reading	2024	35%	39%	**13%**	*	18%	-	-	-	-	-	0%	-	17%	*	13%	14%
	2023	37%	39%	**53%**	*	62%	-	-	-	-	-	40%	-	53%	-	53%	40%
Grade 5 Mathematics	2024	41%	38%	**28%**	*	21%	-	-	-	-	-	20%	-	23%	40%	28%	20%
	2023	48%	52%	**64%**	*	60%	-	-	-	-	-	*	-	64%	-	64%	40%
Grade 6 ELA/Reading	2024	24%	23%	**50%**	*	67%	-	-	-	-	-	*	-	43%	*	50%	*
	2023	26%	26%	**40%**	*	44%	-	-	-	-	-	17%	-	44%	*	40%	*
Grade 6 Mathematics	2024	27%	23%	*	-	*	-	-	-	-	-	*	-	*	*	*	*
	2023	35%	36%	**55%**	*	56%	-	-	-	-	-	60%	-	57%	*	55%	*
All Grades Both Subjects	2024	32%	32%	**27%**	12%	32%	*	-	-	-	-	17%	-	27%	28%	27%	34%
	2023	38%	39%	**41%**	20%	44%	-	-	-	-	-	35%	-	42%	33%	41%	38%
All Grades ELA/Reading	2024	30%	29%	**30%**	0%	39%	*	-	-	-	-	24%	-	31%	29%	30%	38%
	2023	35%	34%	**39%**	*	44%	-	-	-	-	-	20%	-	42%	*	39%	35%
All Grades Mathematics	2024	35%	35%	**24%**	25%	24%	*	-	-	-	-	8%	-	23%	27%	24%	29%
	2023	40%	46%	**43%**	33%	44%	-	-	-	-	-	50%	-	43%	43%	43%	40%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	70%	**65%**	63%	-	-	-	63%	-	*	*	-	-	83%	65%	64%	*
	2023	76%	72%	**66%**	66%	-	-	-	66%	-	*	*	-	-	76%	66%	66%	-
At Meets Grade Level or Above	2024	48%	42%	**38%**	43%	-	-	-	43%	-	*	*	-	-	56%	34%	44%	*
	2023	49%	44%	**34%**	30%	-	-	-	30%	-	*	*	-	-	47%	36%	31%	-
At Masters Grade Level	2024	20%	16%	**13%**	15%	-	-	-	15%	-	*	*	-	-	28%	12%	16%	*
	2023	20%	16%	**13%**	13%	-	-	-	13%	-	*	*	-	-	41%	12%	15%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	69%	**68%**	63%	-	-	-	63%	-	*	*	-	-	100%	68%	67%	*
	2023	77%	70%	**62%**	56%	-	-	-	56%	-	*	*	-	-	88%	64%	59%	-
At Meets Grade Level or Above	2024	54%	46%	**36%**	36%	-	-	-	36%	-	*	*	-	-	56%	36%	38%	*
	2023	53%	45%	**32%**	27%	-	-	-	27%	-	*	*	-	-	50%	35%	29%	-
At Masters Grade Level	2024	22%	18%	**13%**	13%	-	-	-	13%	-	*	*	-	-	33%	11%	15%	*
	2023	20%	17%	**13%**	14%	-	-	-	14%	-	*	*	-	-	38%	11%	16%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	71%	**66%**	68%	-	-	-	68%	-	*	*	-	-	67%	66%	67%	*
	2023	75%	74%	**68%**	73%	-	-	-	73%	-	*	*	-	-	63%	66%	71%	-
At Meets Grade Level or Above	2024	43%	40%	**43%**	55%	-	-	-	55%	-	*	*	-	-	56%	37%	55%	*
	2023	45%	43%	**36%**	34%	-	-	-	34%	-	*	*	-	-	38%	37%	34%	-
At Masters Grade Level	2024	17%	15%	**15%**	18%	-	-	-	18%	-	*	*	-	-	22%	13%	18%	*
	2023	19%	17%	**15%**	13%	-	-	-	13%	-	*	*	-	-	38%	15%	15%	-
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	68%	**46%**	44%	-	-	-	44%	-	-	-	-	-	-	47%	44%	-
	2023	77%	72%	**72%**	73%	-	-	-	73%	-	-	-	-	-	*	70%	75%	-
At Meets Grade Level or Above	2024	43%	34%	**22%**	25%	-	-	-	25%	-	-	-	-	-	-	20%	25%	-
	2023	47%	39%	**33%**	27%	-	-	-	27%	-	-	-	-	-	*	33%	31%	-
At Masters Grade Level	2024	16%	10%	**9%**	13%	-	-	-	13%	-	-	-	-	-	-	7%	13%	-
	2023	18%	12%	**9%**	7%	-	-	-	7%	-	-	-	-	-	*	7%	13%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	61%	**52%**	65%	-	-	-	65%	-	*	*	-	-	42%	46%	61%	-
	2023	64%	65%	**64%**	62%	-	-	-	62%	-	-	-	-	-	83%	64%	63%	-
All Grades ELA/Reading	2024	67%	64%	**50%**	54%	-	-	-	54%	-	*	*	-	-	50%	49%	52%	-
	2023	63%	62%	**58%**	55%	-	-	-	55%	-	-	-	-	-	*	58%	57%	-

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	57%	**54%**	77%	-	-	-	77%	-	*	*	-	-	33%	44%	70%	-
	2023	66%	69%	**69%**	69%	-	-	-	69%	-	-	-	-	-	*	69%	70%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	32%	**27%**	34%	-	-	-	34%	-	*	*	-	-	*	21%	34%	-
	2023	38%	39%	**41%**	38%	-	-	-	38%	-	-	-	-	-	-	44%	38%	-
All Grades ELA/Reading	2024	30%	29%	**30%**	37%	-	-	-	37%	-	*	*	-	-	*	23%	38%	-
	2023	35%	34%	**39%**	35%	-	-	-	35%	-	-	-	-	-	-	43%	35%	-
All Grades Mathematics	2024	35%	35%	**24%**	31%	-	-	-	31%	-	*	*	-	-	*	20%	29%	-
	2023	40%	46%	**43%**	40%	-	-	-	40%	-	-	-	-	-	-	44%	40%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	-	-	-	99%	100%	100%	100%	100%	99%
Included in Accountability	92%	88%	**89%**	82%	91%	40%	-	-	-	-	82%	100%	95%	69%	89%	91%
Not Included in Accountability: Mobile	4%	5%	**10%**	18%	7%	60%	-	-	-	-	17%	0%	5%	27%	10%	5%
Not Included in Accountability: Other Exclusions	2%	5%	**1%**	0%	1%	0%	-	-	-	-	0%	0%	0%	4%	1%	3%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	-	-	-	1%	0%	0%	0%	0%	1%
Absent	1%	1%	**0%**	0%	0%	0%	-	-	-	-	1%	0%	0%	0%	0%	1%
Other	0%	1%	**0%**	0%	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	91%	85%	**89%**	83%	91%	*	-	-	-	-	83%	*	95%	69%	89%	92%
Not Included in Accountability: Mobile	4%	5%	**9%**	17%	7%	*	-	-	-	-	17%	*	4%	27%	9%	4%
Not Included in Accountability: Other Exclusions	4%	9%	**1%**	0%	2%	*	-	-	-	-	0%	*	1%	4%	1%	4%
Not Tested	1%	1%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	99%	*	-	-	-	-	98%	*	99%	100%	100%	99%
Included in Accountability	93%	90%	**88%**	83%	90%	*	-	-	-	-	82%	*	95%	66%	88%	91%
Not Included in Accountability: Mobile	5%	6%	**10%**	17%	8%	*	-	-	-	-	17%	*	4%	30%	10%	5%
Not Included in Accountability: Other Exclusions	1%	3%	**1%**	0%	1%	*	-	-	-	-	0%	*	0%	4%	1%	3%
Not Tested	1%	1%	**0%**	0%	1%	*	-	-	-	-	2%	*	1%	0%	0%	1%
Absent	1%	1%	**0%**	0%	1%	*	-	-	-	-	2%	*	1%	0%	0%	1%
Other	0%	1%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	100%	100%	*	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	91%	**90%**	77%	97%	*	-	-	-	-	80%	*	93%	82%	90%	94%
Not Included in Accountability: Mobile	4%	5%	**10%**	23%	3%	*	-	-	-	-	20%	*	8%	18%	10%	6%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	2%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**100%**	100%	100%	-	-	-	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	89%	**95%**	88%	97%	-	-	-	-	*	95%	100%	97%	86%	95%	96%
Not Included in Accountability: Mobile	4%	5%	**5%**	13%	3%	-	-	-	-	*	5%	0%	3%	14%	5%	4%
Not Included in Accountability: Other Exclusions	2%	4%	**0%**	0%	0%	-	-	-	-	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	2%	**0%**	0%	0%	-	-	-	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	-	-	-	-	*	0%	0%	0%	0%	0%	0%
Other	0%	2%	**0%**	0%	0%	-	-	-	-	*	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	98%	**100%**	100%	100%	-	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	92%	86%	**95%**	86%	97%	-	-	-	-	*	95%	*	97%	88%	95%	97%
Not Included in Accountability: Mobile	4%	4%	**5%**	14%	3%	-	-	-	-	*	5%	*	3%	12%	5%	3%
Not Included in Accountability: Other Exclusions	3%	7%	**0%**	0%	0%	-	-	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	2%	**0%**	0%	0%	-	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	-	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	2%	**0%**	0%	0%	-	-	-	-	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	**100%**	100%	100%	-	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	91%	**95%**	86%	97%	-	-	-	-	*	95%	*	97%	88%	95%	97%
Not Included in Accountability: Mobile	5%	5%	**5%**	14%	3%	-	-	-	-	*	5%	*	3%	12%	5%	3%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	-	-	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	2%	**0%**	0%	0%	-	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	-	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	-	-	-	-	*	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	97%	**100%**	100%	100%	-	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	91%	**96%**	100%	95%	-	-	-	-	-	92%	*	100%	67%	95%	89%
Not Included in Accountability: Mobile	4%	4%	**4%**	0%	5%	-	-	-	-	-	8%	*	0%	33%	5%	11%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	3%	**0%**	0%	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	2%	**0%**	0%	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	92.4%	**93.1%**	91.7%	93.4%	*	*	-	-	-	93.9%	93.1%	95.7%
2021-22	92.2%	91.4%	**91.5%**	87.9%	92.2%	*	-	*	-	-	90.4%	91.6%	93.8%
Chronic Absenteeism													
2022-23	20.3%	23.8%	**22.3%**	28.6%	20.7%	*	-	-	-	-	15.4%	21.7%	6.7%
2021-22	25.7%	27.6%	**30.9%**	47.4%	27.2%	*	-	*	-	-	30.2%	30.5%	16.7%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	4.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	82.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	82.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	14.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	84.6%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	13.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	81.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	79.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	88.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	90.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	86.8%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	8,593	377,367
By Ethnicity:				
African American	-	-	1,679	46,822
Hispanic	-	-	6,223	197,333
White	-	-	491	103,009
American Indian	-	-	26	1,181
Asian	-	-	105	19,151
Pacific Islander	-	-	8	574
Two or More Races	-	-	61	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	4	270
Foundation H.S. Program (No Endorsement)	-	-	851	49,278
Foundation H.S. Program (Endorsement)	-	-	138	16,475
Foundation H.S. Program (DLA)	-	-	7,600	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	676	34,589
Economically Disadvantaged Graduates	-	-	6,732	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	3,489	50,229
At-Risk Graduates	-	-	5,502	168,430
CTE Completers	-	-	2,138	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**375**	**100.0%**	**139,096**	**5,517,464**	**375**	**100.0%**	**139,246**	**5,531,236**
Students by Grade								
Pre-Kindergarten	39	10.4%	7.6%	4.5%	39	10.4%	7.6%	4.5%
Pre-Kindergarten: 3-year Old	11	2.9%	2.2%	0.8%	11	2.9%	2.2%	0.8%
Pre-Kindergarten: 4-year Old	28	7.5%	5.4%	3.7%	28	7.5%	5.3%	3.7%
Kindergarten	48	12.8%	7.0%	6.5%	48	12.8%	7.0%	6.5%
Grade 1	45	12.0%	7.3%	7.0%	45	12.0%	7.3%	7.0%
Grade 2	50	13.3%	7.6%	7.3%	50	13.3%	7.6%	7.3%
Grade 3	55	14.7%	7.3%	7.2%	55	14.7%	7.3%	7.2%
Grade 4	49	13.1%	7.1%	7.2%	49	13.1%	7.1%	7.2%
Grade 5	48	12.8%	7.0%	7.2%	48	12.8%	7.0%	7.2%
Grade 6	41	10.9%	6.5%	7.3%	41	10.9%	6.5%	7.2%
Ethnic Distribution								
African American	77	20.5%	19.8%	12.8%	77	20.5%	19.8%	12.8%
Hispanic	288	76.8%	71.0%	53.2%	288	76.8%	71.0%	53.2%
White	6	1.6%	6.0%	25.0%	6	1.6%	6.0%	25.0%
American Indian	0	0.0%	0.5%	0.3%	0	0.0%	0.5%	0.3%
Asian	0	0.0%	1.3%	5.4%	0	0.0%	1.3%	5.4%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	4	1.1%	1.4%	3.1%	4	1.1%	1.4%	3.1%
Sex								
Female	172	45.9%	49.1%	48.9%	172	45.9%	49.1%	48.8%
Male	203	54.1%	50.9%	51.1%	203	54.1%	50.9%	51.2%
Other Student Cohorts								
Economically Disadvantaged	371	98.9%	87.2%	62.3%	371	98.9%	87.2%	62.2%
Non-Educationally Disadvantaged	4	1.1%	12.8%	37.7%	4	1.1%	12.8%	37.8%
Section 504 Students	11	2.9%	4.7%	7.2%	11	2.9%	4.7%	7.2%
EB Students/EL	129	34.4%	50.5%	24.4%	129	34.4%	50.5%	24.3%
Students w/ Disciplinary Placements (2022-23)	13	3.4%	1.9%	1.9%				
Students w/ Dyslexia	28	7.5%	5.5%	6.0%	28	7.5%	5.5%	6.0%
Foster Care	1	0.3%	0.3%	0.2%	1	0.3%	0.3%	0.2%
Homeless	10	2.7%	2.1%	1.4%	10	2.7%	2.1%	1.4%
Immigrant	6	1.6%	7.0%	2.9%	6	1.6%	7.0%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	375	100.0%	96.7%	65.7%	375	100.0%	96.7%	65.7%
Military Connected	0	0.0%	0.7%	3.9%	0	0.0%	0.7%	3.9%
At-Risk	289	77.1%	73.6%	53.2%	289	77.1%	73.6%	53.2%

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students by Instructional Program								
Bilingual/ESL Education	120	32.0%	48.7%	24.5%	120	32.0%	48.7%	24.4%
Career and Technical Education	0	0.0%	22.8%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	69.0%	73.3%	-	-	-	-
Gifted and Talented Education	88	23.5%	18.4%	8.5%	88	23.5%	18.4%	8.5%
Special Education	77	20.5%	11.9%	13.9%	77	20.5%	11.9%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**77**							
Students with Intellectual Disabilities	29	37.7%	41.8%	45.7%				
Students with Physical Disabilities	**	**	15.5%	18.9%				
Students with Autism	30	39.0%	28.1%	16.2%				
Students with Behavioral Disabilities	*	*	13.8%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.9%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**50**	**16.1%**	**22.3%**	**16.1%**				
African American	19	6.1%	7.9%	3.4%				
Hispanic	28	9.0%	12.7%	8.5%				
White	2	0.6%	0.9%	3.1%				
American Indian	1	0.3%	0.1%	0.1%				
Asian	0	0.0%	0.2%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.5%	0.5%				
Special Ed Students who are Mobile	13	16.7%	23.1%	17.6%				
Count and Percent of EB Students/EL who are Mobile	8	7.5%	17.4%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	48	15.6%	22.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**65**	**21.2%**	**22.3%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	0.0%	1.0%	1.3%	0.0%	1.8%	3.9%
Grade 1	0.0%	2.3%	2.1%	0.0%	2.4%	3.3%
Grade 2	0.0%	2.3%	1.3%	0.0%	2.7%	1.6%
Grade 3	4.4%	1.1%	0.7%	0.0%	1.0%	0.7%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	0.0%	0.8%	0.4%	0.0%	0.5%	0.5%
Grade 5	0.0%	0.5%	0.2%	0.0%	0.3%	0.3%
Grade 6	0.0%	0.4%	0.3%	0.0%	0.4%	0.3%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	13.5	17.4	18.4
Grade 1	12.1	16.9	18.8
Grade 2	14.2	18.0	19.1
Grade 3	14.4	16.7	19.4
Grade 4	13.4	16.6	19.4
Grade 5	12.9	16.9	20.9
Grade 6	8.4	17.7	19.2

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**51.7**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	40.8	78.9%	64.3%	63.9%
Teachers	34.8	67.4%	47.8%	48.3%
Professional Support	3.0	5.8%	11.5%	11.1%
Campus Administration (School Leadership)	3.0	5.8%	3.7%	3.3%
Educational Aides	10.9	21.1%	10.4%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	99.0	4,187.0
Part-time Librarians	0.0	n/a	4.0	651.0
Full-time Counselors	1.0	n/a	436.0	13,870.0
Part-time Counselors	0.0	n/a	4.0	1,172.0
Total Minority Staff	**40.9**	**79.1%**	**83.1%**	**54.4%**
Teachers by Ethnicity				
African American	8.0	23.0%	37.6%	12.6%
Hispanic	19.0	54.6%	35.0%	30.1%
White	7.8	22.5%	21.8%	53.4%
American Indian	0.0	0.0%	0.5%	0.3%
Asian	0.0	0.0%	3.5%	2.1%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	1.4%	1.3%
Teachers by Sex				
Males	10.8	31.1%	31.1%	24.5%
Females	24.0	68.9%	68.9%	75.5%
Teachers by Highest Degree Held				
No Degree	1.0	2.9%	3.1%	2.5%
Bachelors	26.8	77.0%	70.7%	71.7%
Masters	6.0	17.2%	24.8%	24.9%
Doctorate	1.0	2.9%	1.4%	0.8%
Teachers by Years of Experience				
Beginning Teachers	3.0	8.6%	8.9%	8.7%
1-5 Years Experience	11.8	34.0%	31.9%	27.4%
6-10 Years Experience	10.0	28.7%	23.1%	20.2%
11-20 Years Experience	5.0	14.4%	22.6%	27.1%
21-30 Years Experience	5.0	14.4%	10.3%	13.7%
Over 30 Years Experience	0.0	0.0%	3.2%	3.0%
Number of Students per Teacher	10.8	n/a	13.6	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	9.0	6.0	6.0
Average Years Experience of Principals with District	9.0	5.8	5.1
Average Years Experience of Assistant Principals	2.0	5.4	5.1
Average Years Experience of Assistant Principals with District	2.0	4.9	4.3
Average Years Experience of Teachers	9.1	9.9	11.1
Average Years Experience of Teachers with District	7.5	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$61,000	$60,399	$54,272
1-5 Years Experience	$62,321	$64,247	$58,185
6-10 Years Experience	$67,316	$70,325	$61,494
11-20 Years Experience	$68,989	$73,136	$65,219
21-30 Years Experience	$72,705	$74,317	$69,723
Over 30 Years Experience	-	$74,907	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$66,090	$68,699	$62,474
Professional Support	$70,270	$81,873	$73,783
Campus Administration (School Leadership)	$96,725	$95,444	$86,738
Instructional Staff Percent	n/a	61.6%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.9	2.7%	3.9%	6.0%
Career and Technical Education	0.0	0.0%	3.7%	5.5%
Compensatory Education	4.0	11.5%	5.9%	3.1%
Gifted and Talented Education	0.2	0.5%	3.5%	1.6%
Regular Education	27.4	78.7%	68.1%	69.8%
Special Education	2.0	5.7%	8.4%	10.3%
Other	0.3	0.9%	6.6%	3.7%

- \- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: DALLAS ISD

Campus Name: WILLIAM M ANDERSON EL

Campus Number: 057905104

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	64%	**39%**	60%	37%	-	-	-	-	-	13%	*	38%	45%	37%	30%
	2023	76%	68%	**65%**	*	66%	*	-	-	-	*	60%	*	63%	75%	65%	60%
At Meets Grade Level or Above	2024	48%	37%	**14%**	60%	12%	-	-	-	-	-	7%	*	15%	9%	12%	8%
	2023	50%	43%	**21%**	*	20%	*	-	-	-	*	0%	*	18%	38%	21%	23%
At Masters Grade Level	2024	21%	16%	**5%**	20%	4%	-	-	-	-	-	0%	*	6%	0%	5%	3%
	2023	20%	19%	**6%**	*	5%	*	-	-	-	*	0%	*	5%	13%	6%	6%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	65%	**49%**	60%	49%	-	-	-	-	-	13%	*	49%	55%	49%	44%
	2023	73%	71%	**65%**	*	66%	*	-	-	-	*	60%	*	64%	75%	65%	61%
At Meets Grade Level or Above	2024	42%	38%	**20%**	40%	19%	-	-	-	-	-	0%	*	21%	18%	20%	20%
	2023	45%	43%	**26%**	*	26%	*	-	-	-	*	0%	*	28%	13%	26%	28%
At Masters Grade Level	2024	15%	13%	**11%**	20%	10%	-	-	-	-	-	0%	*	11%	9%	11%	11%
	2023	19%	16%	**6%**	*	5%	*	-	-	-	*	0%	*	7%	0%	6%	6%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	72%	**59%**	*	62%	*	-	-	-	*	50%	-	61%	53%	60%	61%
	2023	77%	70%	**45%**	*	46%	-	-	-	-	-	20%	*	44%	50%	45%	38%
At Meets Grade Level or Above	2024	51%	46%	**30%**	*	31%	*	-	-	-	*	17%	-	31%	27%	30%	34%
	2023	48%	43%	**25%**	*	25%	-	-	-	-	-	20%	*	28%	0%	25%	20%
At Masters Grade Level	2024	23%	21%	**9%**	*	10%	*	-	-	-	*	8%	-	8%	13%	10%	13%
	2023	22%	20%	**15%**	*	16%	-	-	-	-	-	10%	*	17%	0%	15%	11%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	65%	**74%**	*	75%	*	-	-	-	*	50%	-	76%	67%	75%	77%
	2023	71%	72%	**58%**	*	59%	-	-	-	-	-	30%	*	61%	33%	58%	56%
At Meets Grade Level or Above	2024	46%	43%	**50%**	*	51%	*	-	-	-	*	25%	-	53%	40%	51%	55%
	2023	48%	48%	**40%**	*	41%	-	-	-	-	-	20%	*	43%	17%	40%	33%
At Masters Grade Level	2024	21%	18%	**18%**	*	18%	*	-	-	-	*	8%	-	20%	7%	18%	18%
	2023	22%	20%	**13%**	*	14%	-	-	-	-	-	0%	*	15%	0%	13%	9%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	76%	**66%**	*	67%	-	-	-	-	-	11%	*	65%	67%	66%	66%
	2023	81%	76%	**71%**	*	72%	-	-	-	-	-	43%	-	71%	71%	71%	82%
At Meets Grade Level or Above	2024	55%	50%	**33%**	*	33%	-	-	-	-	-	0%	*	35%	17%	33%	27%
	2023	57%	52%	**42%**	*	43%	-	-	-	-	-	29%	-	42%	43%	42%	49%
At Masters Grade Level	2024	29%	25%	**14%**	*	13%	-	-	-	-	-	0%	*	13%	17%	14%	5%
	2023	28%	26%	**16%**	*	15%	-	-	-	-	-	14%	-	16%	14%	16%	22%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	75%	**81%**	*	84%	-	-	-	-	-	33%	*	81%	83%	81%	82%
	2023	80%	81%	**88%**	*	88%	-	-	-	-	-	57%	-	87%	100%	88%	89%
At Meets Grade Level or Above	2024	50%	47%	**34%**	*	35%	-	-	-	-	-	11%	*	33%	50%	34%	27%
	2023	51%	52%	**63%**	*	64%	-	-	-	-	-	43%	-	65%	50%	63%	77%
At Masters Grade Level	2024	19%	16%	**5%**	*	5%	-	-	-	-	-	0%	*	6%	0%	5%	2%
	2023	21%	20%	**26%**	*	28%	-	-	-	-	-	14%	-	29%	0%	26%	36%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	46%	**30%**	*	30%	-	-	-	-	-	0%	*	27%	50%	30%	25%
	2023	65%	60%	**67%**	*	66%	-	-	-	-	-	43%	-	66%	71%	67%	73%
At Meets Grade Level or Above	2024	28%	19%	**4%**	*	4%	-	-	-	-	-	0%	*	4%	0%	4%	2%
	2023	36%	30%	**32%**	*	34%	-	-	-	-	-	43%	-	34%	14%	32%	38%
At Masters Grade Level	2024	11%	7%	**2%**	*	2%	-	-	-	-	-	0%	*	2%	0%	2%	0%
	2023	16%	12%	**12%**	*	12%	-	-	-	-	-	14%	-	13%	0%	12%	16%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	70%	**56%**	44%	57%	*	-	-	-	*	25%	60%	56%	59%	56%	54%
	2023	76%	72%	**66%**	58%	67%	*	-	-	-	*	41%	*	66%	69%	66%	65%
At Meets Grade Level or Above	2024	48%	42%	**26%**	33%	26%	*	-	-	-	*	9%	40%	27%	24%	26%	25%
	2023	49%	44%	**36%**	29%	36%	*	-	-	-	*	24%	*	37%	25%	36%	37%
At Masters Grade Level	2024	20%	16%	**9%**	15%	9%	*	-	-	-	*	3%	20%	10%	7%	9%	8%
	2023	20%	16%	**13%**	13%	14%	*	-	-	-	*	8%	*	14%	4%	13%	15%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	69%	**53%**	42%	54%	*	-	-	-	*	25%	*	53%	53%	53%	50%
	2023	77%	70%	**61%**	40%	62%	*	-	-	-	*	36%	*	60%	67%	61%	60%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	54%	46%	**25%**	42%	24%	*	-	-	-	*	8%	*	26%	19%	24%	22%
	2023	53%	45%	**29%**	30%	30%	*	-	-	-	*	18%	*	30%	29%	29%	30%
At Masters Grade Level	2024	22%	18%	**9%**	17%	8%	*	-	-	-	*	3%	*	9%	9%	9%	7%
	2023	20%	17%	**12%**	20%	12%	*	-	-	-	*	9%	*	13%	10%	12%	13%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	**67%**	50%	67%	*	-	-	-	*	31%	*	67%	66%	67%	65%
	2023	75%	74%	**71%**	70%	71%	*	-	-	-	*	45%	*	71%	70%	71%	68%
At Meets Grade Level or Above	2024	43%	40%	**34%**	33%	34%	*	-	-	-	*	11%	*	34%	34%	34%	34%
	2023	45%	43%	**43%**	40%	44%	*	-	-	-	*	23%	*	45%	25%	43%	45%
At Masters Grade Level	2024	17%	15%	**12%**	17%	11%	*	-	-	-	*	3%	*	13%	6%	12%	11%
	2023	19%	17%	**15%**	10%	16%	*	-	-	-	*	5%	*	17%	0%	15%	16%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	68%	**30%**	*	30%	-	-	-	-	-	0%	*	27%	50%	30%	25%
	2023	77%	72%	**67%**	*	66%	-	-	-	-	-	43%	-	66%	71%	67%	73%
At Meets Grade Level or Above	2024	43%	34%	**4%**	*	4%	-	-	-	-	-	0%	*	4%	0%	4%	2%
	2023	47%	39%	**32%**	*	34%	-	-	-	-	-	43%	-	34%	14%	32%	38%
At Masters Grade Level	2024	16%	10%	**2%**	*	2%	-	-	-	-	-	0%	*	2%	0%	2%	0%
	2023	18%	12%	**12%**	*	12%	-	-	-	-	-	14%	-	13%	0%	12%	16%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2024	35%	27%	**10%**	40%	8%	-	-	-	-	-	0%	*	11%	0%	9%	6%
	2023	37%	32%	**13%**	*	13%	*	-	-	-	*	0%	*	13%	13%	13%	15%
Reading and Mathematics Including EOC	2024	35%	27%	**10%**	40%	8%	-	-	-	-	-	0%	*	11%	0%	9%	6%
	2023	37%	32%	**13%**	*	13%	*	-	-	-	*	0%	*	13%	13%	13%	15%
Reading Including EOC	2024	48%	37%	**14%**	60%	12%	-	-	-	-	-	7%	*	15%	9%	12%	8%
	2023	50%	43%	**21%**	*	20%	*	-	-	-	*	0%	*	18%	38%	21%	23%
Math Including EOC	2024	42%	38%	**20%**	40%	19%	-	-	-	-	-	0%	*	21%	18%	20%	20%
	2023	45%	43%	**26%**	*	26%	*	-	-	-	*	0%	*	28%	13%	26%	28%
4th Graders																	
Reading and Mathematics	2024	38%	33%	**27%**	*	28%	*	-	-	-	*	8%	-	29%	20%	27%	30%
	2023	38%	35%	**22%**	*	21%	-	-	-	-	-	20%	*	24%	0%	22%	16%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	38%	33%	**27%**	*	28%	*	-	-	-	*	8%	-	29%	20%	27%	30%
	2023	38%	35%	**22%**	*	21%	-	-	-	-	-	20%	*	24%	0%	22%	16%
Reading Including EOC	2024	51%	46%	**30%**	*	31%	*	-	-	-	*	17%	-	31%	27%	30%	34%
	2023	48%	43%	**25%**	*	25%	-	-	-	-	-	20%	*	28%	0%	25%	20%
Math Including EOC	2024	46%	43%	**50%**	*	51%	*	-	-	-	*	25%	-	53%	40%	51%	55%
	2023	48%	48%	**40%**	*	41%	-	-	-	-	-	20%	*	43%	17%	40%	33%
5th Graders																	
Reading and Mathematics	2024	42%	37%	**22%**	*	22%	-	-	-	-	-	0%	*	23%	17%	22%	16%
	2023	43%	40%	**40%**	*	41%	-	-	-	-	-	29%	-	40%	33%	40%	48%
Reading and Mathematics Including EOC	2024	42%	37%	**22%**	*	22%	-	-	-	-	-	0%	*	23%	17%	22%	16%
	2023	43%	40%	**40%**	*	41%	-	-	-	-	-	29%	-	40%	33%	40%	48%
Reading Including EOC	2024	55%	50%	**33%**	*	33%	-	-	-	-	-	0%	*	35%	17%	33%	27%
	2023	57%	52%	**42%**	*	43%	-	-	-	-	-	29%	-	42%	43%	42%	49%
Math Including EOC	2024	51%	47%	**34%**	*	35%	-	-	-	-	-	11%	*	33%	50%	34%	27%
	2023	51%	52%	**63%**	*	64%	-	-	-	-	-	43%	-	65%	50%	63%	77%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	31%	**19%**	33%	18%	*	-	-	-	*	3%	*	20%	13%	19%	17%
	2023	37%	34%	**25%**	30%	25%	*	-	-	-	*	18%	*	26%	15%	25%	25%
Reading and Mathematics Including EOC	2024	38%	33%	**19%**	33%	18%	*	-	-	-	*	3%	*	20%	13%	19%	17%
	2023	39%	36%	**25%**	30%	25%	*	-	-	-	*	18%	*	26%	15%	25%	25%
Reading Including EOC	2024	54%	47%	**25%**	42%	24%	*	-	-	-	*	8%	*	26%	19%	24%	22%
	2023	53%	48%	**29%**	30%	30%	*	-	-	-	*	18%	*	30%	29%	29%	30%
Math Including EOC	2024	45%	42%	**34%**	33%	34%	*	-	-	-	*	11%	*	34%	34%	34%	34%
	2023	47%	47%	**43%**	40%	44%	*	-	-	-	*	23%	*	45%	25%	43%	45%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2023-24 STAAR Progress (TAPR)
WILLIAM M ANDERSON EL (057905104) - DALLAS ISD - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2024	67%	63%	**55%**	*	57%	*	-	-	-	*	41%	-	55%	54%	54%	57%
	2023	55%	56%	**32%**	*	34%	-	-	-	-	-	20%	*	32%	25%	32%	28%
Grade 4 Mathematics	2024	60%	57%	**72%**	*	74%	*	-	-	-	*	64%	-	76%	54%	73%	78%
	2023	63%	66%	**54%**	*	52%	-	-	-	-	-	60%	*	56%	33%	54%	46%
Grade 5 ELA/Reading	2024	70%	69%	**67%**	*	69%	-	-	-	-	-	19%	*	68%	60%	67%	70%
	2023	65%	68%	**54%**	*	52%	-	-	-	-	-	64%	-	52%	71%	54%	61%
Grade 5 Mathematics	2024	65%	60%	**65%**	*	67%	-	-	-	-	-	50%	*	65%	70%	65%	64%
	2023	71%	75%	**80%**	*	79%	-	-	-	-	-	86%	-	80%	83%	80%	76%
All Grades Both Subjects	2024	64%	61%	**65%**	29%	67%	*	-	-	-	*	45%	*	66%	57%	65%	67%
	2023	64%	65%	**56%**	69%	55%	-	-	-	-	-	54%	*	56%	54%	56%	53%
All Grades ELA/Reading	2024	67%	64%	**60%**	29%	62%	*	-	-	-	*	32%	*	61%	55%	60%	63%
	2023	63%	62%	**44%**	44%	44%	-	-	-	-	-	38%	*	43%	50%	44%	44%
All Grades Mathematics	2024	60%	57%	**69%**	29%	71%	*	-	-	-	*	58%	*	71%	58%	70%	72%
	2023	66%	69%	**68%**	94%	66%	-	-	-	-	-	71%	*	69%	58%	68%	61%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2024	38%	33%	**24%**	*	27%	*	-	-	-	-	0%	-	30%	0%	25%	27%
	2023	33%	31%	**8%**	*	10%	-	-	-	-	-	0%	*	5%	*	8%	0%
Grade 4 Mathematics	2024	26%	23%	**52%**	*	54%	*	-	-	-	-	38%	-	52%	50%	52%	56%
	2023	27%	33%	**11%**	*	13%	-	-	-	-	-	0%	-	13%	*	11%	15%
Grade 5 ELA/Reading	2024	35%	39%	**45%**	*	48%	-	-	-	-	-	13%	-	45%	*	45%	50%
	2023	37%	39%	**29%**	*	32%	-	-	-	-	-	20%	-	32%	*	29%	42%
Grade 5 Mathematics	2024	41%	38%	**60%**	*	65%	-	-	-	-	-	29%	-	61%	*	60%	60%
	2023	48%	52%	**60%**	*	53%	-	-	-	-	-	*	-	50%	*	60%	44%
All Grades Both Subjects	2024	32%	32%	**45%**	0%	48%	*	-	-	-	-	21%	-	47%	31%	45%	48%
	2023	38%	39%	**27%**	30%	26%	-	-	-	-	-	8%	*	24%	45%	27%	22%
All Grades ELA/Reading	2024	30%	29%	**35%**	*	38%	*	-	-	-	-	7%	-	38%	13%	36%	40%
	2023	35%	34%	**18%**	0%	20%	-	-	-	-	-	8%	*	17%	*	18%	17%
All Grades Mathematics	2024	35%	35%	**55%**	*	59%	*	-	-	-	-	33%	-	56%	50%	55%	58%
	2023	40%	46%	**37%**	60%	33%	-	-	-	-	-	9%	-	32%	57%	37%	27%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	70%	**56%**	53%	-	-	20%	55%	-	-	-	-	-	59%	64%	54%	*
	2023	76%	72%	**66%**	65%	-	-	57%	66%	-	-	-	-	-	78%	68%	65%	-
At Meets Grade Level or Above	2024	48%	42%	**26%**	24%	-	-	0%	25%	-	-	-	-	-	35%	31%	25%	*
	2023	49%	44%	**36%**	37%	-	-	39%	37%	-	-	-	-	-	56%	31%	37%	-
At Masters Grade Level	2024	20%	16%	**9%**	7%	-	-	0%	7%	-	-	-	-	-	12%	14%	7%	*
	2023	20%	16%	**13%**	14%	-	-	20%	13%	-	-	-	-	-	33%	11%	15%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	69%	**53%**	49%	-	-	20%	50%	-	-	-	-	-	63%	63%	50%	*
	2023	77%	70%	**61%**	60%	-	-	53%	61%	-	-	-	-	-	*	63%	60%	-
At Meets Grade Level or Above	2024	54%	46%	**25%**	21%	-	-	0%	21%	-	-	-	-	-	38%	33%	22%	*
	2023	53%	45%	**29%**	29%	-	-	35%	29%	-	-	-	-	-	*	28%	30%	-
At Masters Grade Level	2024	22%	18%	**9%**	6%	-	-	0%	6%	-	-	-	-	-	13%	16%	6%	*
	2023	20%	17%	**12%**	13%	-	-	18%	12%	-	-	-	-	-	*	11%	13%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	71%	**67%**	66%	-	-	40%	66%	-	-	-	-	-	50%	71%	65%	*
	2023	75%	74%	**71%**	68%	-	-	59%	69%	-	-	-	-	-	*	80%	68%	-
At Meets Grade Level or Above	2024	43%	40%	**34%**	34%	-	-	0%	36%	-	-	-	-	-	25%	35%	34%	*
	2023	45%	43%	**43%**	44%	-	-	47%	43%	-	-	-	-	-	*	39%	45%	-
At Masters Grade Level	2024	17%	15%	**12%**	10%	-	-	0%	11%	-	-	-	-	-	13%	14%	10%	*
	2023	19%	17%	**15%**	14%	-	-	24%	13%	-	-	-	-	-	*	13%	16%	-
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	68%	**30%**	23%	-	-	0%	26%	-	-	-	-	-	*	46%	25%	-
	2023	77%	72%	**67%**	73%	-	-	60%	76%	-	-	-	-	-	*	54%	73%	-
At Meets Grade Level or Above	2024	43%	34%	**4%**	0%	-	-	0%	0%	-	-	-	-	-	*	8%	2%	-
	2023	47%	39%	**32%**	39%	-	-	30%	41%	-	-	-	-	-	*	21%	38%	-
At Masters Grade Level	2024	16%	10%	**2%**	0%	-	-	0%	0%	-	-	-	-	-	*	8%	0%	-
	2023	18%	12%	**12%**	16%	-	-	20%	15%	-	-	-	-	-	*	4%	16%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	61%	**65%**	67%	-	-	40%	69%	-	-	-	-	-	69%	56%	67%	-
	2023	64%	65%	**56%**	52%	-	-	57%	50%	-	-	-	-	-	*	63%	53%	-
All Grades ELA/Reading	2024	67%	64%	**60%**	61%	-	-	20%	63%	-	-	-	-	-	*	52%	63%	-
	2023	63%	62%	**44%**	44%	-	-	41%	44%	-	-	-	-	-	*	42%	44%	-

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

WILLIAM M ANDERSON EL (057905104) - DALLAS ISD - DALLAS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	57%	**69%**	73%	-	-	60%	74%	-	-	-	-	-	*	60%	72%	-
	2023	66%	69%	**68%**	60%	-	-	74%	56%	-	-	-	-	-	*	85%	61%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	32%	**45%**	48%	-	-	30%	51%	-	-	-	-	-	*	29%	48%	-
	2023	38%	39%	**27%**	22%	-	-	19%	23%	-	-	-	-	-	-	34%	22%	-
All Grades ELA/Reading	2024	30%	29%	**35%**	39%	-	-	20%	41%	-	-	-	-	-	*	10%	40%	-
	2023	35%	34%	**18%**	17%	-	-	0%	23%	-	-	-	-	-	-	19%	17%	-
All Grades Mathematics	2024	35%	35%	**55%**	59%	-	-	40%	62%	-	-	-	-	-	*	45%	58%	-
	2023	40%	46%	**37%**	27%	-	-	33%	23%	-	-	-	-	-	-	50%	27%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	*	*	-	-	100%	99%	100%	100%	100%	100%	100%
Included in Accountability	92%	88%	**87%**	79%	89%	*	*	-	-	33%	96%	63%	97%	56%	89%	87%
Not Included in Accountability: Mobile	4%	5%	**8%**	21%	7%	*	*	-	-	33%	2%	38%	3%	26%	7%	7%
Not Included in Accountability: Other Exclusions	2%	5%	**4%**	0%	4%	*	*	-	-	33%	0%	0%	0%	18%	4%	5%
Not Tested	1%	1%	**0%**	0%	0%	*	*	-	-	0%	1%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	*	-	-	0%	1%	0%	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	*	*	-	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	*	*	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	91%	85%	**88%**	80%	90%	*	*	-	-	*	97%	*	97%	58%	89%	88%
Not Included in Accountability: Mobile	4%	5%	**8%**	20%	6%	*	*	-	-	*	3%	*	3%	24%	7%	7%
Not Included in Accountability: Other Exclusions	4%	9%	**4%**	0%	4%	*	*	-	-	*	0%	*	0%	18%	4%	5%
Not Tested	1%	1%	**0%**	0%	0%	*	*	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	*	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	*	*	-	-	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	*	*	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	90%	**88%**	80%	89%	*	*	-	-	*	97%	*	97%	57%	89%	87%
Not Included in Accountability: Mobile	5%	6%	**8%**	20%	7%	*	*	-	-	*	3%	*	3%	25%	7%	7%
Not Included in Accountability: Other Exclusions	1%	3%	**4%**	0%	4%	*	*	-	-	*	0%	*	0%	18%	4%	5%
Not Tested	1%	1%	**0%**	0%	0%	*	*	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	*	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	*	*	-	-	*	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**99%**	*	98%	-	-	-	-	-	89%	*	98%	100%	98%	100%
Included in Accountability	93%	91%	**84%**	*	84%	-	-	-	-	-	89%	*	94%	43%	86%	85%
Not Included in Accountability: Mobile	4%	5%	**10%**	*	9%	-	-	-	-	-	0%	*	4%	36%	8%	10%
Not Included in Accountability: Other Exclusions	1%	2%	**4%**	*	5%	-	-	-	-	-	0%	*	0%	21%	5%	6%
Not Tested	1%	2%	**1%**	*	2%	-	-	-	-	-	11%	*	2%	0%	2%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**1%**	*	2%	-	-	-	-	-	11%	*	2%	0%	2%	0%
Other	0%	1%	**0%**	*	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**100%**	100%	100%	*	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	89%	**92%**	73%	94%	*	-	-	-	*	85%	*	97%	66%	93%	94%
Not Included in Accountability: Mobile	4%	5%	**7%**	27%	6%	*	-	-	-	*	15%	*	3%	34%	7%	5%
Not Included in Accountability: Other Exclusions	2%	4%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	2%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	2%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Reading																
Assessment Participant	99%	98%	**100%**	100%	100%	*	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	92%	86%	**92%**	71%	94%	*	-	-	-	*	85%	*	97%	68%	93%	95%
Not Included in Accountability: Mobile	4%	4%	**7%**	29%	6%	*	-	-	-	*	15%	*	3%	32%	7%	5%
Not Included in Accountability: Other Exclusions	3%	7%	**0%**	0%	1%	*	-	-	-	*	0%	*	1%	0%	0%	1%
Not Tested	1%	2%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	2%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	**100%**	100%	100%	*	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	91%	**92%**	71%	94%	*	-	-	-	*	85%	*	97%	65%	93%	95%
Not Included in Accountability: Mobile	5%	5%	**8%**	29%	6%	*	-	-	-	*	15%	*	3%	35%	7%	5%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	2%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	97%	**100%**	100%	100%	-	-	-	-	-	100%	-	100%	100%	100%	100%
Included in Accountability	93%	91%	**92%**	80%	93%	-	-	-	-	-	88%	-	97%	64%	92%	92%
Not Included in Accountability: Mobile	4%	4%	**8%**	20%	7%	-	-	-	-	-	13%	-	3%	36%	8%	8%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
Not Tested	1%	3%	**0%**	0%	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
Other	0%	2%	**0%**	0%	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	92.4%	**94.5%**	89.1%	94.8%	95.4%	96.5%	-	-	-	93.4%	94.6%	95.5%
2021-22	92.2%	91.4%	**94.4%**	91.8%	94.7%	94.5%	*	-	-	-	91.2%	94.4%	95.5%
Chronic Absenteeism													
2022-23	20.3%	23.8%	**15.4%**	36.7%	13.7%	25.0%	0.0%	-	-	-	18.8%	15.1%	10.4%
2021-22	25.7%	27.6%	**15.3%**	30.3%	14.1%	22.2%	0.0%	-	-	-	25.4%	14.2%	10.4%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	4.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	82.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	82.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	14.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	84.6%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	13.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	81.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	79.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	88.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	90.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	86.8%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	8,593	377,367
By Ethnicity:				
African American	-	-	1,679	46,822
Hispanic	-	-	6,223	197,333
White	-	-	491	103,009
American Indian	-	-	26	1,181
Asian	-	-	105	19,151
Pacific Islander	-	-	8	574
Two or More Races	-	-	61	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	4	270
Foundation H.S. Program (No Endorsement)	-	-	851	49,278
Foundation H.S. Program (Endorsement)	-	-	138	16,475
Foundation H.S. Program (DLA)	-	-	7,600	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	676	34,589
Economically Disadvantaged Graduates	-	-	6,732	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	3,489	50,229
At-Risk Graduates	-	-	5,502	168,430
CTE Completers	-	-	2,138	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**529**	**100.0%**	**139,096**	**5,517,464**	**530**	**100.0%**	**139,246**	**5,531,236**
Students by Grade								
Pre-Kindergarten	55	10.4%	7.6%	4.5%	55	10.4%	7.6%	4.5%
Pre-Kindergarten: 3-year Old	0	0.0%	2.2%	0.8%	0	0.0%	2.2%	0.8%
Pre-Kindergarten: 4-year Old	55	10.4%	5.4%	3.7%	55	10.4%	5.3%	3.7%
Kindergarten	77	14.6%	7.0%	6.5%	77	14.5%	7.0%	6.5%
Grade 1	81	15.3%	7.3%	7.0%	81	15.3%	7.3%	7.0%
Grade 2	80	15.1%	7.6%	7.3%	81	15.3%	7.6%	7.3%
Grade 3	87	16.4%	7.3%	7.2%	87	16.4%	7.3%	7.2%
Grade 4	84	15.9%	7.1%	7.2%	84	15.8%	7.1%	7.2%
Grade 5	65	12.3%	7.0%	7.2%	65	12.3%	7.0%	7.2%
Ethnic Distribution								
African American	35	6.6%	19.8%	12.8%	36	6.8%	19.8%	12.8%
Hispanic	479	90.5%	71.0%	53.2%	479	90.4%	71.0%	53.2%
White	8	1.5%	6.0%	25.0%	8	1.5%	6.0%	25.0%
American Indian	5	0.9%	0.5%	0.3%	5	0.9%	0.5%	0.3%
Asian	0	0.0%	1.3%	5.4%	0	0.0%	1.3%	5.4%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	2	0.4%	1.4%	3.1%	2	0.4%	1.4%	3.1%
Sex								
Female	246	46.5%	49.1%	48.9%	246	46.4%	49.1%	48.8%
Male	283	53.5%	50.9%	51.1%	284	53.6%	50.9%	51.2%
Other Student Cohorts								
Economically Disadvantaged	523	98.9%	87.2%	62.3%	524	98.9%	87.2%	62.2%
Non-Educationally Disadvantaged	6	1.1%	12.8%	37.7%	6	1.1%	12.8%	37.8%
Section 504 Students	9	1.7%	4.7%	7.2%	9	1.7%	4.7%	7.2%
EB Students/EL	382	72.2%	50.5%	24.4%	382	72.1%	50.5%	24.3%
Students w/ Disciplinary Placements (2022-23)	2	0.4%	1.9%	1.9%				
Students w/ Dyslexia	14	2.6%	5.5%	6.0%	14	2.6%	5.5%	6.0%
Foster Care	1	0.2%	0.3%	0.2%	1	0.2%	0.3%	0.2%
Homeless	9	1.7%	2.1%	1.4%	9	1.7%	2.1%	1.4%
Immigrant	47	8.9%	7.0%	2.9%	47	8.9%	7.0%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	529	100.0%	96.7%	65.7%	530	100.0%	96.7%	65.7%
Military Connected	3	0.6%	0.7%	3.9%	3	0.6%	0.7%	3.9%
At-Risk	457	86.4%	73.6%	53.2%	457	86.2%	73.6%	53.2%
Students by Instructional Program								

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Bilingual/ESL Education	372	70.3%	48.7%	24.5%	372	70.2%	48.7%	24.4%
Career and Technical Education	0	0.0%	22.8%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	69.0%	73.3%	-	-	-	-
Gifted and Talented Education	70	13.2%	18.4%	8.5%	70	13.2%	18.4%	8.5%
Special Education	62	11.7%	11.9%	13.9%	63	11.9%	11.9%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**62**							
Students with Intellectual Disabilities	21	33.9%	41.8%	45.7%				
Students with Physical Disabilities	13	21.0%	15.5%	18.9%				
Students with Autism	22	35.5%	28.1%	16.2%				
Students with Behavioral Disabilities	**	**	13.8%	17.6%				
Students with Non-Categorical Early Childhood	*	*	0.9%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**50**	**12.0%**	**22.3%**	**16.1%**				
African American	11	2.7%	7.9%	3.4%				
Hispanic	38	9.2%	12.7%	8.5%				
White	1	0.2%	0.9%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.2%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.5%	0.5%				
Special Ed Students who are Mobile	10	15.4%	23.1%	17.6%				
Count and Percent of EB Students/EL who are Mobile	27	9.2%	17.4%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	46	11.2%	22.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**62**	**14.3%**	**22.3%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	1.4%	1.0%	1.3%	0.0%	1.8%	3.9%
Grade 1	5.7%	2.3%	2.1%	9.1%	2.4%	3.3%
Grade 2	1.4%	2.3%	1.3%	0.0%	2.7%	1.6%
Grade 3	0.0%	1.1%	0.7%	0.0%	1.0%	0.7%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	0.0%	0.8%	0.4%	0.0%	0.5%	0.5%
Grade 5	0.0%	0.5%	0.2%	0.0%	0.3%	0.3%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	16.4	17.4	18.4
Grade 1	16.8	16.9	18.8
Grade 2	17.0	18.0	19.1
Grade 3	21.7	16.7	19.4
Grade 4	16.4	16.6	19.4
Grade 5	21.7	16.9	20.9

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**52.9**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	43.0	81.3%	64.3%	63.9%
Teachers	37.0	70.0%	47.8%	48.3%
Professional Support	3.0	5.7%	11.5%	11.1%
Campus Administration (School Leadership)	3.0	5.7%	3.7%	3.3%
Educational Aides	9.9	18.7%	10.4%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	99.0	4,187.0
Part-time Librarians	0.0	n/a	4.0	651.0
Full-time Counselors	1.0	n/a	436.0	13,870.0
Part-time Counselors	0.0	n/a	4.0	1,172.0
Total Minority Staff	**43.9**	**83.0%**	**83.1%**	**54.4%**
Teachers by Ethnicity				
African American	7.0	18.9%	37.6%	12.6%
Hispanic	21.0	56.8%	35.0%	30.1%
White	8.0	21.6%	21.8%	53.4%
American Indian	0.0	0.0%	0.5%	0.3%
Asian	0.0	0.0%	3.5%	2.1%
Pacific Islander	1.0	2.7%	0.2%	0.1%
Two or More Races	0.0	0.0%	1.4%	1.3%
Teachers by Sex				
Males	9.0	24.3%	31.1%	24.5%
Females	28.0	75.7%	68.9%	75.5%
Teachers by Highest Degree Held				
No Degree	1.0	2.7%	3.1%	2.5%
Bachelors	26.0	70.3%	70.7%	71.7%
Masters	10.0	27.0%	24.8%	24.9%
Doctorate	0.0	0.0%	1.4%	0.8%
Teachers by Years of Experience				
Beginning Teachers	0.0	0.0%	8.9%	8.7%
1-5 Years Experience	6.0	16.2%	31.9%	27.4%
6-10 Years Experience	10.0	27.0%	23.1%	20.2%
11-20 Years Experience	12.0	32.4%	22.6%	27.1%
21-30 Years Experience	7.0	18.9%	10.3%	13.7%
Over 30 Years Experience	2.0	5.4%	3.2%	3.0%
Number of Students per Teacher	14.3	n/a	13.6	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	1.0	6.0	6.0
Average Years Experience of Principals with District	1.0	5.8	5.1
Average Years Experience of Assistant Principals	3.0	5.4	5.1
Average Years Experience of Assistant Principals with District	3.0	4.9	4.3
Average Years Experience of Teachers	14.6	9.9	11.1
Average Years Experience of Teachers with District	12.8	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	-	$60,399	$54,272
1-5 Years Experience	$63,439	$64,247	$58,185
6-10 Years Experience	$70,201	$70,325	$61,494
11-20 Years Experience	$72,513	$73,136	$65,219
21-30 Years Experience	$73,229	$74,317	$69,723
Over 30 Years Experience	$74,598	$74,907	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$70,665	$68,699	$62,474
Professional Support	$73,625	$81,873	$73,783
Campus Administration (School Leadership)	$91,229	$95,444	$86,738
Instructional Staff Percent	n/a	61.6%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	3.9%	6.0%
Career and Technical Education	0.0	0.0%	3.7%	5.5%
Compensatory Education	3.0	8.1%	5.9%	3.1%
Gifted and Talented Education	0.0	0.0%	3.5%	1.6%
Regular Education	33.0	89.2%	68.1%	69.8%
Special Education	1.0	2.7%	8.4%	10.3%
Other	0.0	0.0%	6.6%	3.7%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: DALLAS ISD

Campus Name: ARCADIA PARK EL

Campus Number: 057905105

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	64%	**46%**	10%	52%	*	-	-	-	-	0%	*	44%	63%	46%	44%
	2023	76%	68%	**58%**	*	56%	*	-	-	-	*	25%	-	57%	71%	58%	52%
At Meets Grade Level or Above	2024	48%	37%	**19%**	10%	19%	*	-	-	-	-	0%	*	16%	38%	17%	12%
	2023	50%	43%	**26%**	*	27%	*	-	-	-	*	0%	-	26%	29%	27%	21%
At Masters Grade Level	2024	21%	16%	**7%**	10%	7%	*	-	-	-	-	0%	*	5%	25%	5%	9%
	2023	20%	19%	**8%**	*	8%	*	-	-	-	*	0%	-	9%	0%	7%	5%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	65%	**68%**	70%	67%	*	-	-	-	-	25%	*	66%	88%	68%	71%
	2023	73%	71%	**66%**	*	64%	*	-	-	-	*	38%	-	69%	43%	67%	64%
At Meets Grade Level or Above	2024	42%	38%	**28%**	10%	29%	*	-	-	-	-	0%	*	25%	50%	25%	29%
	2023	45%	43%	**32%**	*	31%	*	-	-	-	*	13%	-	31%	43%	33%	29%
At Masters Grade Level	2024	15%	13%	**16%**	10%	17%	*	-	-	-	-	0%	*	13%	38%	14%	18%
	2023	19%	16%	**14%**	*	14%	*	-	-	-	*	0%	-	12%	29%	13%	10%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	72%	**70%**	100%	66%	*	-	-	-	*	40%	-	64%	93%	70%	63%
	2023	77%	70%	**58%**	*	60%	*	-	-	-	-	13%	80%	60%	40%	60%	52%
At Meets Grade Level or Above	2024	51%	46%	**39%**	83%	36%	*	-	-	-	*	20%	-	38%	43%	38%	33%
	2023	48%	43%	**36%**	*	38%	*	-	-	-	-	0%	40%	37%	20%	37%	30%
At Masters Grade Level	2024	23%	21%	**7%**	0%	8%	*	-	-	-	*	10%	-	9%	0%	6%	3%
	2023	22%	20%	**15%**	*	16%	*	-	-	-	-	0%	0%	15%	20%	16%	14%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	65%	**73%**	67%	74%	*	-	-	-	*	50%	-	73%	71%	71%	78%
	2023	71%	72%	**78%**	*	81%	*	-	-	-	-	38%	100%	78%	80%	77%	86%
At Meets Grade Level or Above	2024	46%	43%	**49%**	17%	51%	*	-	-	-	*	30%	-	52%	36%	45%	58%
	2023	48%	48%	**57%**	*	59%	*	-	-	-	-	25%	80%	58%	40%	60%	57%
At Masters Grade Level	2024	21%	18%	**21%**	0%	25%	*	-	-	-	*	10%	-	25%	7%	20%	33%
	2023	22%	20%	**35%**	*	37%	*	-	-	-	-	0%	40%	37%	0%	35%	36%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	76%	**67%**	57%	69%	*	-	-	-	-	23%	*	66%	78%	66%	62%
	2023	81%	76%	**76%**	*	76%	*	-	-	-	*	50%	-	77%	67%	75%	79%
At Meets Grade Level or Above	2024	55%	50%	**38%**	29%	40%	*	-	-	-	-	0%	*	36%	56%	38%	33%
	2023	57%	52%	**32%**	*	33%	*	-	-	-	*	14%	-	34%	22%	31%	31%
At Masters Grade Level	2024	29%	25%	**15%**	14%	15%	*	-	-	-	-	0%	*	16%	11%	15%	13%
	2023	28%	26%	**6%**	*	7%	*	-	-	-	*	0%	-	8%	0%	4%	3%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	75%	**82%**	71%	83%	*	-	-	-	-	62%	*	83%	78%	83%	85%
	2023	80%	81%	**87%**	*	88%	*	-	-	-	*	79%	-	91%	67%	88%	92%
At Meets Grade Level or Above	2024	50%	47%	**59%**	14%	65%	*	-	-	-	-	38%	*	63%	33%	58%	62%
	2023	51%	52%	**59%**	*	61%	*	-	-	-	*	29%	-	59%	56%	59%	67%
At Masters Grade Level	2024	19%	16%	**21%**	14%	22%	*	-	-	-	-	0%	*	22%	11%	20%	21%
	2023	21%	20%	**17%**	*	19%	*	-	-	-	*	7%	-	20%	0%	20%	28%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	46%	**71%**	57%	73%	*	-	-	-	-	58%	*	71%	67%	70%	72%
	2023	65%	60%	**81%**	*	79%	*	-	-	-	*	57%	-	81%	78%	82%	82%
At Meets Grade Level or Above	2024	28%	19%	**33%**	14%	36%	*	-	-	-	-	0%	*	33%	33%	31%	31%
	2023	36%	30%	**50%**	*	50%	*	-	-	-	*	36%	-	53%	33%	55%	59%
At Masters Grade Level	2024	11%	7%	**14%**	14%	14%	*	-	-	-	-	0%	*	13%	22%	13%	10%
	2023	16%	12%	**21%**	*	22%	*	-	-	-	*	14%	-	25%	0%	22%	26%
Grade 6 Reading																	
At Approaches Grade Level or Above	2024	77%	72%	**70%**	*	73%	*	-	-	-	*	57%	*	76%	50%	71%	66%
	2023	77%	72%	**75%**	*	75%	-	-	-	-	-	17%	*	84%	30%	72%	71%
At Meets Grade Level or Above	2024	57%	52%	**48%**	*	53%	*	-	-	-	*	21%	*	56%	21%	50%	54%
	2023	52%	47%	**42%**	*	43%	-	-	-	-	-	0%	*	49%	10%	38%	38%
At Masters Grade Level	2024	26%	23%	**11%**	*	12%	*	-	-	-	*	0%	*	14%	0%	10%	12%
	2023	22%	19%	**4%**	*	4%	-	-	-	-	-	0%	*	4%	0%	4%	5%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2024	72%	69%	**80%**	*	83%	*	-	-	-	*	57%	*	86%	60%	81%	88%
	2023	75%	76%	**91%**	*	92%	-	-	-	-	-	83%	*	93%	80%	89%	90%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	39%	36%	**55%**	*	58%	*	-	-	-	*	36%	*	58%	47%	56%	61%
	2023	40%	39%	**67%**	*	68%	-	-	-	-	-	17%	*	73%	40%	64%	69%
At Masters Grade Level	2024	14%	11%	**18%**	*	20%	*	-	-	-	*	7%	*	24%	0%	20%	24%
	2023	16%	14%	**27%**	*	28%	-	-	-	-	-	0%	*	31%	10%	23%	26%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	70%	**70%**	58%	71%	56%	-	-	-	67%	44%	92%	70%	71%	70%	70%
	2023	76%	72%	**74%**	55%	74%	71%	-	-	-	100%	48%	92%	76%	62%	74%	74%
At Meets Grade Level or Above	2024	48%	42%	**41%**	20%	43%	33%	-	-	-	33%	18%	54%	41%	39%	40%	42%
	2023	49%	44%	**44%**	18%	45%	43%	-	-	-	43%	17%	58%	46%	32%	44%	44%
At Masters Grade Level	2024	20%	16%	**15%**	8%	16%	0%	-	-	-	0%	3%	15%	15%	10%	14%	16%
	2023	20%	16%	**17%**	0%	18%	14%	-	-	-	0%	3%	17%	18%	6%	16%	17%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	69%	**63%**	50%	65%	*	-	-	-	*	33%	80%	62%	71%	63%	59%
	2023	77%	70%	**66%**	60%	66%	*	-	-	-	*	31%	83%	68%	52%	66%	63%
At Meets Grade Level or Above	2024	54%	46%	**36%**	31%	37%	*	-	-	-	*	11%	60%	35%	38%	36%	34%
	2023	53%	45%	**34%**	10%	35%	*	-	-	-	*	6%	33%	36%	19%	33%	30%
At Masters Grade Level	2024	22%	18%	**10%**	8%	11%	*	-	-	-	*	2%	0%	11%	7%	9%	9%
	2023	20%	17%	**9%**	0%	9%	*	-	-	-	*	0%	0%	9%	3%	8%	7%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	**76%**	65%	77%	*	-	-	-	*	51%	100%	77%	72%	76%	81%
	2023	75%	74%	**80%**	40%	81%	*	-	-	-	*	61%	100%	82%	68%	80%	83%
At Meets Grade Level or Above	2024	43%	40%	**48%**	12%	51%	*	-	-	-	*	29%	60%	49%	41%	46%	53%
	2023	45%	43%	**53%**	30%	54%	*	-	-	-	*	22%	83%	54%	45%	53%	55%
At Masters Grade Level	2024	17%	15%	**19%**	8%	21%	*	-	-	-	*	4%	40%	21%	11%	19%	24%
	2023	19%	17%	**24%**	0%	25%	*	-	-	-	*	3%	33%	25%	10%	23%	25%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	68%	**71%**	57%	73%	*	-	-	-	-	58%	*	71%	67%	70%	72%
	2023	77%	72%	**81%**	*	79%	*	-	-	-	*	57%	-	81%	78%	82%	82%
At Meets Grade Level or Above	2024	43%	34%	**33%**	14%	36%	*	-	-	-	-	0%	*	33%	33%	31%	31%
	2023	47%	39%	**50%**	*	50%	*	-	-	-	*	36%	-	53%	33%	55%	59%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2024	16%	10%	**14%**	14%	14%	*	-	-	-	-	0%	*	13%	22%	13%	10%
	2023	18%	12%	**21%**	*	22%	*	-	-	-	*	14%	-	25%	0%	22%	26%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2024	35%	27%	**14%**	10%	14%	*	-	-	-	-	0%	*	11%	38%	13%	12%
	2023	37%	32%	**17%**	*	19%	*	-	-	-	*	0%	-	17%	14%	17%	14%
Reading and Mathematics Including EOC	2024	35%	27%	**14%**	10%	14%	*	-	-	-	-	0%	*	11%	38%	13%	12%
	2023	37%	32%	**17%**	*	19%	*	-	-	-	*	0%	-	17%	14%	17%	14%
Reading Including EOC	2024	48%	37%	**19%**	10%	19%	*	-	-	-	-	0%	*	16%	38%	17%	12%
	2023	50%	43%	**26%**	*	27%	*	-	-	-	*	0%	-	26%	29%	27%	21%
Math Including EOC	2024	42%	38%	**28%**	10%	29%	*	-	-	-	-	0%	*	25%	50%	25%	29%
	2023	45%	43%	**32%**	*	31%	*	-	-	-	*	13%	-	31%	43%	33%	29%
4th Graders																	
Reading and Mathematics	2024	38%	33%	**27%**	17%	30%	*	-	-	-	*	20%	-	30%	14%	26%	28%
	2023	38%	35%	**35%**	*	37%	*	-	-	-	-	0%	40%	36%	20%	35%	27%
Reading and Mathematics Including EOC	2024	38%	33%	**27%**	17%	30%	*	-	-	-	*	20%	-	30%	14%	26%	28%
	2023	38%	35%	**35%**	*	37%	*	-	-	-	-	0%	40%	36%	20%	35%	27%
Reading Including EOC	2024	51%	46%	**39%**	83%	36%	*	-	-	-	*	20%	-	38%	43%	38%	33%
	2023	48%	43%	**36%**	*	38%	*	-	-	-	-	0%	40%	37%	20%	37%	30%
Math Including EOC	2024	46%	43%	**49%**	17%	51%	*	-	-	-	*	30%	-	52%	36%	45%	58%
	2023	48%	48%	**57%**	*	59%	*	-	-	-	-	25%	80%	58%	40%	60%	57%
5th Graders																	
Reading and Mathematics	2024	42%	37%	**34%**	14%	37%	*	-	-	-	-	0%	*	34%	33%	34%	31%
	2023	43%	40%	**27%**	*	28%	*	-	-	-	*	7%	-	28%	22%	25%	26%
Reading and Mathematics Including EOC	2024	42%	37%	**34%**	14%	37%	*	-	-	-	-	0%	*	34%	33%	34%	31%
	2023	43%	40%	**27%**	*	28%	*	-	-	-	*	7%	-	28%	22%	25%	26%
Reading Including EOC	2024	55%	50%	**38%**	29%	40%	*	-	-	-	-	0%	*	36%	56%	38%	33%
	2023	57%	52%	**32%**	*	33%	*	-	-	-	*	14%	-	34%	22%	31%	31%
Math Including EOC	2024	51%	47%	**59%**	14%	65%	*	-	-	-	-	38%	*	63%	33%	58%	62%
	2023	51%	52%	**59%**	*	61%	*	-	-	-	*	29%	-	59%	56%	59%	67%
6th Graders																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics	2024	36%	32%	**42%**	*	46%	*	-	-	-	*	21%	*	48%	21%	43%	44%
	2023	35%	32%	**38%**	*	40%	-	-	-	-	-	0%	*	44%	10%	34%	38%
Reading and Mathematics Including EOC	2024	36%	32%	**42%**	*	46%	*	-	-	-	*	21%	*	48%	21%	43%	44%
	2023	35%	32%	**38%**	*	40%	-	-	-	-	-	0%	*	44%	10%	34%	38%
Reading Including EOC	2024	57%	52%	**48%**	*	53%	*	-	-	-	*	21%	*	56%	21%	50%	54%
	2023	52%	47%	**42%**	*	43%	-	-	-	-	-	0%	*	49%	10%	38%	38%
Math Including EOC	2024	40%	36%	**55%**	*	58%	*	-	-	-	*	36%	*	58%	47%	56%	61%
	2023	40%	39%	**67%**	*	68%	-	-	-	-	-	17%	*	73%	40%	64%	69%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	31%	**29%**	12%	32%	*	-	-	-	*	11%	40%	30%	24%	29%	29%
	2023	37%	34%	**29%**	0%	31%	*	-	-	-	*	3%	33%	31%	16%	28%	26%
Reading and Mathematics Including EOC	2024	38%	33%	**29%**	12%	32%	*	-	-	-	*	11%	40%	30%	24%	29%	29%
	2023	39%	36%	**29%**	0%	31%	*	-	-	-	*	3%	33%	31%	16%	28%	26%
Reading Including EOC	2024	54%	47%	**36%**	31%	37%	*	-	-	-	*	11%	60%	35%	38%	36%	34%
	2023	53%	48%	**34%**	10%	35%	*	-	-	-	*	6%	33%	36%	19%	33%	30%
Math Including EOC	2024	45%	42%	**48%**	12%	51%	*	-	-	-	*	29%	60%	49%	41%	46%	53%
	2023	47%	47%	**53%**	30%	54%	*	-	-	-	*	22%	83%	54%	45%	53%	55%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2024	67%	63%	**65%**	100%	63%	*	-	-	-	*	35%	-	65%	67%	65%	60%
	2023	55%	56%	**52%**	*	53%	*	-	-	-	-	25%	80%	55%	20%	52%	41%
Grade 4 Mathematics	2024	60%	57%	**72%**	70%	74%	*	-	-	-	*	60%	-	74%	63%	70%	86%
	2023	63%	66%	**82%**	*	83%	*	-	-	-	-	69%	80%	83%	60%	80%	93%
Grade 5 ELA/Reading	2024	70%	69%	**67%**	40%	69%	*	-	-	-	-	45%	*	66%	83%	67%	69%
	2023	65%	68%	**70%**	*	71%	*	-	-	-	*	50%	-	68%	81%	72%	76%
Grade 5 Mathematics	2024	65%	60%	**66%**	100%	64%	*	-	-	-	-	73%	*	67%	50%	66%	59%
	2023	71%	75%	**73%**	*	74%	*	-	-	-	*	69%	-	71%	88%	75%	76%
Grade 6 ELA/Reading	2024	61%	57%	**59%**	*	63%	*	-	-	-	*	39%	*	65%	32%	63%	63%
	2023	51%	50%	**29%**	*	30%	-	-	-	-	-	10%	*	35%	0%	27%	29%
Grade 6 Mathematics	2024	48%	41%	**66%**	*	69%	*	-	-	-	*	50%	*	66%	64%	66%	66%
	2023	54%	51%	**74%**	*	73%	-	-	-	-	-	80%	*	74%	72%	70%	73%
All Grades Both Subjects	2024	64%	61%	**66%**	63%	67%	33%	-	-	-	50%	50%	81%	67%	59%	66%	67%
	2023	64%	65%	**64%**	42%	65%	*	-	-	-	*	53%	79%	65%	55%	64%	64%
All Grades ELA/Reading	2024	67%	64%	**64%**	58%	65%	*	-	-	-	*	40%	*	65%	57%	65%	64%
	2023	63%	62%	**51%**	33%	52%	*	-	-	-	*	35%	75%	54%	34%	52%	48%
All Grades Mathematics	2024	60%	57%	**68%**	69%	69%	*	-	-	-	*	60%	*	69%	60%	68%	71%
	2023	66%	69%	**77%**	50%	77%	*	-	-	-	*	71%	83%	77%	75%	76%	81%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2024	38%	33%	**30%**	*	27%	-	-	-	-	-	0%	-	25%	*	31%	32%
	2023	33%	31%	**20%**	*	22%	*	-	-	-	-	0%	*	21%	*	21%	24%
Grade 4 Mathematics	2024	26%	23%	**48%**	*	50%	-	-	-	-	-	40%	-	50%	43%	48%	53%
	2023	27%	33%	**52%**	*	55%	-	-	-	-	-	20%	*	57%	*	50%	65%
Grade 5 ELA/Reading	2024	35%	39%	**22%**	*	25%	*	-	-	-	-	0%	-	24%	*	24%	26%
	2023	37%	39%	**48%**	*	46%	-	-	-	-	-	14%	-	48%	*	48%	58%
Grade 5 Mathematics	2024	41%	38%	**60%**	80%	53%	-	-	-	-	-	50%	-	59%	*	61%	50%
	2023	48%	52%	**60%**	-	57%	*	-	-	-	-	71%	-	64%	*	64%	57%
Grade 6 ELA/Reading	2024	24%	23%	**8%**	-	8%	*	-	-	-	-	14%	-	9%	*	8%	0%
	2023	26%	26%	*	*	*	-	-	-	-	-	*	-	*	-	*	*
Grade 6 Mathematics	2024	27%	23%	**0%**	*	0%	-	-	-	-	-	*	-	0%	*	0%	*
	2023	35%	36%	**60%**	*	*	-	-	-	-	-	*	-	*	*	60%	*
All Grades Both Subjects	2024	32%	32%	**33%**	46%	31%	*	-	-	-	-	17%	-	32%	35%	34%	31%
	2023	38%	39%	**42%**	17%	43%	*	-	-	-	-	32%	*	43%	36%	43%	49%
All Grades ELA/Reading	2024	30%	29%	**22%**	*	23%	*	-	-	-	-	5%	-	22%	29%	24%	24%
	2023	35%	34%	**32%**	*	33%	*	-	-	-	-	6%	*	31%	33%	33%	39%
All Grades Mathematics	2024	35%	35%	**45%**	50%	44%	-	-	-	-	-	36%	-	48%	38%	47%	44%
	2023	40%	46%	**56%**	*	58%	*	-	-	-	-	60%	*	60%	38%	57%	63%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	70%	**70%**	70%	-	-	-	70%	-	-	-	-	-	77%	69%	70%	67%
	2023	76%	72%	**74%**	76%	-	-	-	76%	-	*	*	-	-	61%	73%	75%	*
At Meets Grade Level or Above	2024	48%	42%	**41%**	43%	-	-	-	43%	-	-	-	-	-	32%	39%	43%	17%
	2023	49%	44%	**44%**	46%	-	-	-	46%	-	*	*	-	-	36%	44%	45%	*
At Masters Grade Level	2024	20%	16%	**15%**	17%	-	-	-	17%	-	-	-	-	-	9%	13%	16%	0%
	2023	20%	16%	**17%**	17%	-	-	-	17%	-	*	*	-	-	18%	16%	17%	*
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	69%	**63%**	58%	-	-	-	58%	-	-	-	-	-	70%	69%	59%	*
	2023	77%	70%	**66%**	66%	-	-	-	66%	-	*	*	-	-	33%	71%	63%	*
At Meets Grade Level or Above	2024	54%	46%	**36%**	35%	-	-	-	35%	-	-	-	-	-	30%	39%	34%	*
	2023	53%	45%	**34%**	32%	-	-	-	32%	-	*	*	-	-	17%	41%	30%	*
At Masters Grade Level	2024	22%	18%	**10%**	10%	-	-	-	10%	-	-	-	-	-	0%	11%	9%	*
	2023	20%	17%	**9%**	7%	-	-	-	7%	-	*	*	-	-	0%	13%	7%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	71%	**76%**	80%	-	-	-	80%	-	-	-	-	-	80%	70%	80%	*
	2023	75%	74%	**80%**	85%	-	-	-	85%	-	*	*	-	-	83%	74%	84%	*
At Meets Grade Level or Above	2024	43%	40%	**48%**	54%	-	-	-	54%	-	-	-	-	-	40%	41%	53%	*
	2023	45%	43%	**53%**	57%	-	-	-	57%	-	*	*	-	-	42%	50%	56%	*
At Masters Grade Level	2024	17%	15%	**19%**	25%	-	-	-	25%	-	-	-	-	-	20%	13%	24%	*
	2023	19%	17%	**24%**	26%	-	-	-	26%	-	*	*	-	-	25%	20%	25%	*
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	68%	**71%**	74%	-	-	-	74%	-	-	-	-	-	*	70%	76%	*
	2023	77%	72%	**81%**	83%	-	-	-	83%	-	-	-	-	-	*	78%	82%	-
At Meets Grade Level or Above	2024	43%	34%	**33%**	34%	-	-	-	34%	-	-	-	-	-	*	36%	32%	*
	2023	47%	39%	**50%**	57%	-	-	-	57%	-	-	-	-	-	*	35%	59%	-
At Masters Grade Level	2024	16%	10%	**14%**	11%	-	-	-	11%	-	-	-	-	-	*	18%	11%	*
	2023	18%	12%	**21%**	23%	-	-	-	23%	-	-	-	-	-	*	13%	26%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	61%	**66%**	67%	-	-	-	67%	-	-	-	-	-	69%	64%	67%	*
	2023	64%	65%	**64%**	64%	-	-	-	64%	-	*	*	-	-	67%	63%	64%	*
All Grades ELA/Reading	2024	67%	64%	**64%**	63%	-	-	-	63%	-	-	-	-	-	63%	65%	63%	*
	2023	63%	62%	**51%**	48%	-	-	-	48%	-	*	*	-	-	44%	58%	47%	*

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

ARCADIA PARK EL (057905105) - DALLAS ISD - DALLAS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	57%	**68%**	70%	-	-	-	70%	-	-	-	-	-	75%	64%	70%	*
	2023	66%	69%	**77%**	81%	-	-	-	81%	-	*	*	-	-	89%	68%	81%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	32%	**33%**	30%	-	-	-	30%	-	-	-	-	-	17%	35%	29%	*
	2023	38%	39%	**42%**	49%	-	-	-	49%	-	*	*	-	-	50%	29%	48%	*
All Grades ELA/Reading	2024	30%	29%	**22%**	24%	-	-	-	24%	-	-	-	-	-	*	19%	24%	-
	2023	35%	34%	**32%**	41%	-	-	-	41%	-	*	*	-	-	*	16%	36%	*
All Grades Mathematics	2024	35%	35%	**45%**	43%	-	-	-	43%	-	-	-	-	-	*	46%	39%	*
	2023	40%	46%	**56%**	62%	-	-	-	62%	-	-	-	-	-	*	44%	68%	*

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	-	-	100%	99%	100%	100%	99%	100%	100%
Included in Accountability	92%	88%	**89%**	87%	89%	100%	*	-	-	100%	94%	100%	99%	57%	90%	84%
Not Included in Accountability: Mobile	4%	5%	**8%**	13%	8%	0%	*	-	-	0%	5%	0%	1%	31%	7%	11%
Not Included in Accountability: Other Exclusions	2%	5%	**3%**	0%	3%	0%	*	-	-	0%	0%	0%	0%	11%	2%	5%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	-	-	0%	1%	0%	0%	1%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	-	-	0%	1%	0%	0%	1%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	*	*	-	-	*	100%	100%	100%	99%	100%	100%
Included in Accountability	91%	85%	**89%**	87%	90%	*	*	-	-	*	96%	100%	99%	59%	91%	86%
Not Included in Accountability: Mobile	4%	5%	**8%**	13%	7%	*	*	-	-	*	4%	0%	1%	29%	6%	10%
Not Included in Accountability: Other Exclusions	4%	9%	**3%**	0%	3%	*	*	-	-	*	0%	0%	0%	11%	2%	4%
Not Tested	1%	1%	**0%**	0%	0%	*	*	-	-	*	0%	0%	0%	1%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	*	-	-	*	0%	0%	0%	1%	0%	0%
Other	0%	1%	**0%**	0%	0%	*	*	-	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	*	*	-	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	90%	**90%**	87%	90%	*	*	-	-	*	96%	100%	99%	61%	91%	86%
Not Included in Accountability: Mobile	5%	6%	**8%**	13%	7%	*	*	-	-	*	4%	0%	1%	29%	6%	10%
Not Included in Accountability: Other Exclusions	1%	3%	**3%**	0%	3%	*	*	-	-	*	0%	0%	0%	11%	2%	4%
Not Tested	1%	1%	**0%**	0%	0%	*	*	-	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	*	-	-	*	0%	0%	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	*	*	-	-	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**99%**	100%	99%	*	-	-	-	-	93%	*	98%	100%	99%	100%
Included in Accountability	93%	91%	**82%**	88%	81%	*	-	-	-	-	86%	*	97%	39%	84%	76%
Not Included in Accountability: Mobile	4%	5%	**14%**	13%	14%	*	-	-	-	-	7%	*	2%	48%	11%	18%
Not Included in Accountability: Other Exclusions	1%	2%	**3%**	0%	4%	*	-	-	-	-	0%	*	0%	13%	4%	6%
Not Tested	1%	2%	**1%**	0%	1%	*	-	-	-	-	7%	*	2%	0%	1%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**1%**	0%	1%	*	-	-	-	-	7%	*	2%	0%	1%	0%
Other	0%	1%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**99%**	97%	99%	100%	-	-	-	100%	97%	100%	99%	98%	99%	100%
Included in Accountability	93%	89%	**94%**	67%	96%	100%	-	-	-	70%	91%	100%	98%	73%	94%	98%
Not Included in Accountability: Mobile	4%	5%	**5%**	30%	3%	0%	-	-	-	30%	6%	0%	1%	23%	5%	2%
Not Included in Accountability: Other Exclusions	2%	4%	**0%**	0%	0%	0%	-	-	-	0%	0%	0%	0%	2%	0%	1%
Not Tested	1%	2%	**1%**	3%	1%	0%	-	-	-	0%	3%	0%	1%	2%	1%	0%
Absent	1%	1%	**1%**	3%	1%	0%	-	-	-	0%	3%	0%	0%	2%	1%	0%
Other	0%	2%	**0%**	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	98%	**99%**	100%	99%	*	-	-	-	*	98%	100%	100%	98%	99%	100%
Included in Accountability	92%	86%	**94%**	67%	96%	*	-	-	-	*	90%	100%	98%	74%	94%	98%
Not Included in Accountability: Mobile	4%	4%	**4%**	33%	2%	*	-	-	-	*	8%	0%	1%	21%	5%	2%
Not Included in Accountability: Other Exclusions	3%	7%	**0%**	0%	0%	*	-	-	-	*	0%	0%	0%	2%	0%	1%
Not Tested	1%	2%	**1%**	0%	1%	*	-	-	-	*	3%	0%	0%	2%	1%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	*	3%	0%	0%	2%	0%	0%
Other	0%	2%	**0%**	0%	0%	*	-	-	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	**99%**	93%	100%	*	-	-	-	*	95%	100%	100%	98%	99%	100%
Included in Accountability	94%	91%	**95%**	67%	97%	*	-	-	-	*	90%	100%	99%	74%	95%	98%
Not Included in Accountability: Mobile	5%	5%	**4%**	27%	2%	*	-	-	-	*	5%	0%	1%	21%	4%	2%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	*	-	-	-	*	0%	0%	0%	2%	0%	1%
Not Tested	1%	2%	**1%**	7%	0%	*	-	-	-	*	5%	0%	0%	2%	1%	0%
Absent	1%	1%	**1%**	7%	0%	*	-	-	-	*	5%	0%	0%	2%	1%	0%
Other	0%	1%	**0%**	0%	0%	*	-	-	-	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	97%	**99%**	*	98%	*	-	-	-	*	100%	-	98%	100%	98%	100%
Included in Accountability	93%	91%	**91%**	*	94%	*	-	-	-	*	93%	-	96%	69%	90%	98%
Not Included in Accountability: Mobile	4%	4%	**7%**	*	5%	*	-	-	-	*	7%	-	2%	31%	8%	3%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	*	0%	*	-	-	-	*	0%	-	0%	0%	0%	0%
Not Tested	1%	3%	**1%**	*	2%	*	-	-	-	*	0%	-	2%	0%	2%	0%
Absent	1%	1%	**1%**	*	2%	*	-	-	-	*	0%	-	2%	0%	2%	0%
Other	0%	2%	**0%**	*	0%	*	-	-	-	*	0%	-	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	92.4%	**93.8%**	87.4%	94.2%	96.4%	*	-	-	*	94.7%	93.7%	95.5%
2021-22	92.2%	91.4%	**93.4%**	86.7%	93.8%	96.3%	*	-	-	*	94.3%	93.2%	94.8%
Chronic Absenteeism													
2022-23	20.3%	23.8%	**17.3%**	48.6%	14.9%	0.0%	*	-	-	*	16.1%	16.2%	10.5%
2021-22	25.7%	27.6%	**18.9%**	42.1%	17.2%	0.0%	*	-	-	*	17.9%	20.0%	14.1%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	4.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	82.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	82.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	14.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	84.6%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	13.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	81.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	79.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	88.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	90.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	86.8%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	8,593	377,367
By Ethnicity:				
African American	-	-	1,679	46,822
Hispanic	-	-	6,223	197,333
White	-	-	491	103,009
American Indian	-	-	26	1,181
Asian	-	-	105	19,151
Pacific Islander	-	-	8	574
Two or More Races	-	-	61	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	4	270
Foundation H.S. Program (No Endorsement)	-	-	851	49,278
Foundation H.S. Program (Endorsement)	-	-	138	16,475
Foundation H.S. Program (DLA)	-	-	7,600	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	676	34,589
Economically Disadvantaged Graduates	-	-	6,732	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	3,489	50,229
At-Risk Graduates	-	-	5,502	168,430
CTE Completers	-	-	2,138	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**609**	**100.0%**	**139,096**	**5,517,464**	**610**	**100.0%**	**139,246**	**5,531,236**
Students by Grade								
Pre-Kindergarten	85	14.0%	7.6%	4.5%	85	13.9%	7.6%	4.5%
Pre-Kindergarten: 3-year Old	19	3.1%	2.2%	0.8%	19	3.1%	2.2%	0.8%
Pre-Kindergarten: 4-year Old	66	10.8%	5.4%	3.7%	66	10.8%	5.3%	3.7%
Kindergarten	68	11.2%	7.0%	6.5%	68	11.1%	7.0%	6.5%
Grade 1	81	13.3%	7.3%	7.0%	81	13.3%	7.3%	7.0%
Grade 2	72	11.8%	7.6%	7.3%	72	11.8%	7.6%	7.3%
Grade 3	74	12.2%	7.3%	7.2%	74	12.1%	7.3%	7.2%
Grade 4	77	12.6%	7.1%	7.2%	77	12.6%	7.1%	7.2%
Grade 5	80	13.1%	7.0%	7.2%	81	13.3%	7.0%	7.2%
Grade 6	72	11.8%	6.5%	7.3%	72	11.8%	6.5%	7.2%
Ethnic Distribution								
African American	46	7.6%	19.8%	12.8%	46	7.5%	19.8%	12.8%
Hispanic	539	88.5%	71.0%	53.2%	540	88.5%	71.0%	53.2%
White	13	2.1%	6.0%	25.0%	13	2.1%	6.0%	25.0%
American Indian	5	0.8%	0.5%	0.3%	5	0.8%	0.5%	0.3%
Asian	0	0.0%	1.3%	5.4%	0	0.0%	1.3%	5.4%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	6	1.0%	1.4%	3.1%	6	1.0%	1.4%	3.1%
Sex								
Female	278	45.6%	49.1%	48.9%	278	45.6%	49.1%	48.8%
Male	331	54.4%	50.9%	51.1%	332	54.4%	50.9%	51.2%
Other Student Cohorts								
Economically Disadvantaged	558	91.6%	87.2%	62.3%	559	91.6%	87.2%	62.2%
Non-Educationally Disadvantaged	51	8.4%	12.8%	37.7%	51	8.4%	12.8%	37.8%
Section 504 Students	15	2.5%	4.7%	7.2%	16	2.6%	4.7%	7.2%
EB Students/EL	360	59.1%	50.5%	24.4%	360	59.0%	50.5%	24.3%
Students w/ Disciplinary Placements (2022-23)	3	0.5%	1.9%	1.9%				
Students w/ Dyslexia	31	5.1%	5.5%	6.0%	31	5.1%	5.5%	6.0%
Foster Care	3	0.5%	0.3%	0.2%	3	0.5%	0.3%	0.2%
Homeless	9	1.5%	2.1%	1.4%	9	1.5%	2.1%	1.4%
Immigrant	35	5.7%	7.0%	2.9%	35	5.7%	7.0%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	609	100.0%	96.7%	65.7%	610	100.0%	96.7%	65.7%
Military Connected	0	0.0%	0.7%	3.9%	0	0.0%	0.7%	3.9%
At-Risk	496	81.4%	73.6%	53.2%	497	81.5%	73.6%	53.2%

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students by Instructional Program								
Bilingual/ESL Education	359	58.9%	48.7%	24.5%	359	58.9%	48.7%	24.4%
Career and Technical Education	0	0.0%	22.8%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	69.0%	73.3%	-	-	-	-
Gifted and Talented Education	111	18.2%	18.4%	8.5%	111	18.2%	18.4%	8.5%
Special Education	70	11.5%	11.9%	13.9%	70	11.5%	11.9%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**70**							
Students with Intellectual Disabilities	28	40.0%	41.8%	45.7%				
Students with Physical Disabilities	11	15.7%	15.5%	18.9%				
Students with Autism	23	32.9%	28.1%	16.2%				
Students with Behavioral Disabilities	8	11.4%	13.8%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.9%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**63**	**14.2%**	**22.3%**	**16.1%**				
African American	14	3.1%	7.9%	3.4%				
Hispanic	46	10.3%	12.7%	8.5%				
White	1	0.2%	0.9%	3.1%				
American Indian	1	0.2%	0.1%	0.1%				
Asian	0	0.0%	0.2%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.2%	0.5%	0.5%				
Special Ed Students who are Mobile	13	21.0%	23.1%	17.6%				
Count and Percent of EB Students/EL who are Mobile	31	11.6%	17.4%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	55	14.0%	22.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**60**	**11.7%**	**22.3%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade						
Kindergarten	0.0%	1.0%	1.3%	0.0%	1.8%	3.9%
Grade 1	1.5%	2.3%	2.1%	0.0%	2.4%	3.3%
Grade 2	1.5%	2.3%	1.3%	0.0%	2.7%	1.6%
Grade 3	0.0%	1.1%	0.7%	0.0%	1.0%	0.7%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	0.0%	0.8%	0.4%	0.0%	0.5%	0.5%
Grade 5	0.0%	0.5%	0.2%	0.0%	0.3%	0.3%
Grade 6	0.0%	0.4%	0.3%	0.0%	0.4%	0.3%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	18.4	17.4	18.4
Grade 1	19.5	16.9	18.8
Grade 2	17.0	18.0	19.1
Grade 3	17.5	16.7	19.4
Grade 4	19.3	16.6	19.4
Grade 5	19.0	16.9	20.9
Grade 6	17.6	17.7	19.2

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**57.8**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	45.0	77.8%	64.3%	63.9%
Teachers	39.0	67.4%	47.8%	48.3%
Professional Support	3.0	5.2%	11.5%	11.1%
Campus Administration (School Leadership)	3.0	5.2%	3.7%	3.3%
Educational Aides	12.9	22.2%	10.4%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	99.0	4,187.0
Part-time Librarians	0.0	n/a	4.0	651.0
Full-time Counselors	1.0	n/a	436.0	13,870.0
Part-time Counselors	0.0	n/a	4.0	1,172.0
Total Minority Staff	**50.8**	**87.9%**	**83.1%**	**54.4%**
Teachers by Ethnicity				
African American	9.0	23.1%	37.6%	12.6%
Hispanic	23.0	59.0%	35.0%	30.1%
White	4.0	10.3%	21.8%	53.4%
American Indian	0.0	0.0%	0.5%	0.3%
Asian	1.0	2.6%	3.5%	2.1%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	2.0	5.1%	1.4%	1.3%
Teachers by Sex				
Males	9.0	23.1%	31.1%	24.5%
Females	30.0	76.9%	68.9%	75.5%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	3.1%	2.5%
Bachelors	28.0	71.8%	70.7%	71.7%
Masters	11.0	28.2%	24.8%	24.9%
Doctorate	0.0	0.0%	1.4%	0.8%
Teachers by Years of Experience				
Beginning Teachers	0.0	0.0%	8.9%	8.7%
1-5 Years Experience	8.0	20.5%	31.9%	27.4%
6-10 Years Experience	8.0	20.5%	23.1%	20.2%
11-20 Years Experience	11.0	28.2%	22.6%	27.1%
21-30 Years Experience	10.0	25.6%	10.3%	13.7%
Over 30 Years Experience	2.0	5.1%	3.2%	3.0%
Number of Students per Teacher	15.6	n/a	13.6	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	3.0	6.0	6.0
Average Years Experience of Principals with District	3.0	5.8	5.1
Average Years Experience of Assistant Principals	3.0	5.4	5.1
Average Years Experience of Assistant Principals with District	2.0	4.9	4.3
Average Years Experience of Teachers	15.1	9.9	11.1
Average Years Experience of Teachers with District	13.0	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	-	$60,399	$54,272
1-5 Years Experience	$65,662	$64,247	$58,185
6-10 Years Experience	$73,031	$70,325	$61,494
11-20 Years Experience	$73,828	$73,136	$65,219
21-30 Years Experience	$74,504	$74,317	$69,723
Over 30 Years Experience	$85,563	$74,907	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$72,765	$68,699	$62,474
Professional Support	$77,279	$81,873	$73,783
Campus Administration (School Leadership)	$89,255	$95,444	$86,738
Instructional Staff Percent	n/a	61.6%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	1.5	3.9%	3.9%	6.0%
Career and Technical Education	0.0	0.0%	3.7%	5.5%
Compensatory Education	4.0	10.3%	5.9%	3.1%
Gifted and Talented Education	0.3	0.7%	3.5%	1.6%
Regular Education	30.8	79.0%	68.1%	69.8%
Special Education	2.0	5.1%	8.4%	10.3%
Other	0.4	1.1%	6.6%	3.7%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: DALLAS ISD

Campus Name: JOSE 'JOE' MAY EL

Campus Number: 057905107

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	64%	**28%**	-	28%	*	-	-	-	*	27%	-	24%	47%	28%	26%
	2023	76%	68%	**71%**	*	72%	-	-	-	-	-	40%	*	72%	*	70%	70%
At Meets Grade Level or Above	2024	48%	37%	**14%**	-	14%	*	-	-	-	*	20%	-	14%	13%	14%	14%
	2023	50%	43%	**48%**	*	48%	-	-	-	-	-	30%	*	49%	*	47%	48%
At Masters Grade Level	2024	21%	16%	**4%**	-	4%	*	-	-	-	*	0%	-	5%	0%	4%	4%
	2023	20%	19%	**20%**	*	19%	-	-	-	-	-	0%	*	20%	*	20%	20%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	65%	**52%**	-	53%	*	-	-	-	*	40%	-	48%	67%	53%	57%
	2023	73%	71%	**71%**	*	73%	-	-	-	-	-	70%	*	74%	*	70%	76%
At Meets Grade Level or Above	2024	42%	38%	**35%**	-	35%	*	-	-	-	*	33%	-	36%	27%	35%	39%
	2023	45%	43%	**41%**	*	42%	-	-	-	-	-	40%	*	43%	*	41%	43%
At Masters Grade Level	2024	15%	13%	**9%**	-	9%	*	-	-	-	*	0%	-	9%	7%	9%	10%
	2023	19%	16%	**13%**	*	13%	-	-	-	-	-	0%	*	14%	*	14%	15%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	72%	**53%**	*	55%	*	-	-	-	*	29%	*	55%	50%	53%	51%
	2023	77%	70%	**67%**	75%	67%	*	-	-	-	-	46%	-	71%	50%	66%	67%
At Meets Grade Level or Above	2024	51%	46%	**29%**	*	29%	*	-	-	-	*	14%	*	28%	30%	28%	28%
	2023	48%	43%	**35%**	13%	38%	*	-	-	-	-	46%	-	41%	13%	34%	40%
At Masters Grade Level	2024	23%	21%	**8%**	*	8%	*	-	-	-	*	0%	*	9%	5%	7%	9%
	2023	22%	20%	**14%**	0%	16%	*	-	-	-	-	8%	-	16%	6%	14%	18%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	65%	**42%**	*	45%	*	-	-	-	*	14%	*	44%	35%	41%	48%
	2023	71%	72%	**64%**	25%	70%	*	-	-	-	-	46%	-	68%	50%	63%	76%
At Meets Grade Level or Above	2024	46%	43%	**15%**	*	16%	*	-	-	-	*	14%	*	17%	10%	15%	16%
	2023	48%	48%	**46%**	13%	51%	*	-	-	-	-	46%	-	52%	25%	45%	56%
At Masters Grade Level	2024	21%	18%	**1%**	*	1%	*	-	-	-	*	0%	*	2%	0%	1%	2%
	2023	22%	20%	**14%**	0%	16%	*	-	-	-	-	8%	-	16%	6%	14%	18%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	76%	**59%**	75%	58%	*	-	-	-	*	40%	*	68%	29%	59%	58%
	2023	81%	76%	**61%**	60%	61%	-	-	-	-	-	21%	*	61%	64%	60%	61%
At Meets Grade Level or Above	2024	55%	50%	**25%**	25%	26%	*	-	-	-	*	33%	*	29%	12%	25%	25%
	2023	57%	52%	**35%**	40%	35%	-	-	-	-	-	7%	*	35%	36%	35%	35%
At Masters Grade Level	2024	29%	25%	**5%**	13%	5%	*	-	-	-	*	7%	*	5%	6%	5%	5%
	2023	28%	26%	**13%**	0%	13%	-	-	-	-	-	0%	*	14%	7%	12%	14%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	75%	**55%**	25%	61%	*	-	-	-	*	53%	*	59%	41%	55%	65%
	2023	80%	81%	**59%**	60%	59%	-	-	-	-	-	43%	*	58%	64%	58%	59%
At Meets Grade Level or Above	2024	50%	47%	**25%**	13%	27%	*	-	-	-	*	47%	*	30%	6%	25%	29%
	2023	51%	52%	**25%**	20%	25%	-	-	-	-	-	14%	*	26%	21%	24%	24%
At Masters Grade Level	2024	19%	16%	**3%**	0%	3%	*	-	-	-	*	13%	*	4%	0%	3%	4%
	2023	21%	20%	**8%**	0%	8%	-	-	-	-	-	0%	*	9%	0%	8%	9%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	46%	**12%**	0%	15%	*	-	-	-	*	33%	*	16%	0%	12%	15%
	2023	65%	60%	**35%**	40%	35%	-	-	-	-	-	14%	*	35%	36%	35%	33%
At Meets Grade Level or Above	2024	28%	19%	**7%**	0%	8%	*	-	-	-	*	33%	*	9%	0%	7%	7%
	2023	36%	30%	**15%**	0%	16%	-	-	-	-	-	14%	*	17%	7%	14%	14%
At Masters Grade Level	2024	11%	7%	**3%**	0%	3%	*	-	-	-	*	13%	*	4%	0%	3%	4%
	2023	16%	12%	**3%**	0%	3%	-	-	-	-	-	0%	*	3%	0%	3%	3%
Grade 6 Reading																	
At Approaches Grade Level or Above	2024	77%	72%	**41%**	50%	41%	-	-	-	-	-	24%	-	43%	35%	40%	36%
	2023	77%	72%	**45%**	*	44%	*	-	-	-	*	*	*	49%	35%	45%	43%
At Meets Grade Level or Above	2024	57%	52%	**26%**	17%	27%	-	-	-	-	-	12%	-	26%	24%	24%	22%
	2023	52%	47%	**18%**	*	18%	*	-	-	-	*	*	*	21%	12%	18%	16%
At Masters Grade Level	2024	26%	23%	**4%**	0%	4%	-	-	-	-	-	0%	-	4%	0%	4%	3%
	2023	22%	19%	**2%**	*	2%	*	-	-	-	*	*	*	2%	0%	2%	2%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2024	72%	69%	**42%**	17%	44%	-	-	-	-	-	29%	-	41%	47%	41%	46%
	2023	75%	76%	**53%**	*	52%	*	-	-	-	*	*	*	55%	47%	53%	53%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	39%	36%	**13%**	17%	13%	-	-	-	-	-	12%	-	13%	12%	13%	12%
	2023	40%	39%	**10%**	*	11%	*	-	-	-	*	*	*	12%	6%	10%	10%
At Masters Grade Level	2024	14%	11%	**2%**	0%	3%	-	-	-	-	-	0%	-	3%	0%	2%	3%
	2023	16%	14%	**3%**	*	4%	*	-	-	-	*	*	*	5%	0%	3%	4%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	70%	**43%**	30%	44%	25%	-	-	-	29%	32%	14%	44%	39%	42%	44%
	2023	76%	72%	**58%**	49%	59%	*	-	-	-	*	35%	43%	61%	48%	58%	60%
At Meets Grade Level or Above	2024	48%	42%	**21%**	14%	22%	8%	-	-	-	0%	24%	0%	22%	15%	21%	22%
	2023	49%	44%	**31%**	16%	32%	*	-	-	-	*	25%	14%	34%	16%	30%	32%
At Masters Grade Level	2024	20%	16%	**4%**	2%	4%	8%	-	-	-	0%	4%	0%	5%	2%	4%	5%
	2023	20%	16%	**10%**	3%	11%	*	-	-	-	*	2%	0%	11%	3%	10%	11%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	69%	**45%**	56%	44%	40%	-	-	-	*	30%	*	46%	41%	45%	42%
	2023	77%	70%	**62%**	69%	61%	*	-	-	-	*	32%	*	64%	49%	61%	61%
At Meets Grade Level or Above	2024	54%	46%	**23%**	22%	23%	20%	-	-	-	*	20%	*	24%	20%	23%	22%
	2023	53%	45%	**35%**	25%	35%	*	-	-	-	*	24%	*	38%	20%	34%	35%
At Masters Grade Level	2024	22%	18%	**5%**	6%	5%	20%	-	-	-	*	2%	*	6%	3%	5%	5%
	2023	20%	17%	**12%**	6%	13%	*	-	-	-	*	2%	*	14%	6%	12%	14%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	**48%**	17%	51%	20%	-	-	-	*	34%	*	48%	46%	47%	54%
	2023	75%	74%	**62%**	31%	64%	*	-	-	-	*	46%	*	64%	51%	61%	66%
At Meets Grade Level or Above	2024	43%	40%	**22%**	11%	23%	0%	-	-	-	*	26%	*	24%	13%	22%	24%
	2023	45%	43%	**31%**	13%	33%	*	-	-	-	*	29%	*	34%	16%	31%	33%
At Masters Grade Level	2024	17%	15%	**4%**	0%	4%	0%	-	-	-	*	3%	*	5%	1%	4%	5%
	2023	19%	17%	**10%**	0%	10%	*	-	-	-	*	2%	*	11%	2%	10%	12%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	68%	**12%**	0%	15%	*	-	-	-	*	33%	*	16%	0%	12%	15%
	2023	77%	72%	**35%**	40%	35%	-	-	-	-	-	14%	*	35%	36%	35%	33%
At Meets Grade Level or Above	2024	43%	34%	**7%**	0%	8%	*	-	-	-	*	33%	*	9%	0%	7%	7%
	2023	47%	39%	**15%**	0%	16%	-	-	-	-	-	14%	*	17%	7%	14%	14%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2024	16%	10%	**3%**	0%	3%	*	-	-	-	*	13%	*	4%	0%	3%	4%
	2023	18%	12%	**3%**	0%	3%	-	-	-	-	-	0%	*	3%	0%	3%	3%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2024	35%	27%	**14%**	-	14%	*	-	-	-	*	20%	-	14%	13%	14%	14%
	2023	37%	32%	**29%**	*	30%	-	-	-	-	-	20%	*	31%	*	29%	28%
Reading and Mathematics Including EOC	2024	35%	27%	**14%**	-	14%	*	-	-	-	*	20%	-	14%	13%	14%	14%
	2023	37%	32%	**29%**	*	30%	-	-	-	-	-	20%	*	31%	*	29%	28%
Reading Including EOC	2024	48%	37%	**14%**	-	14%	*	-	-	-	*	20%	-	14%	13%	14%	14%
	2023	50%	43%	**48%**	*	48%	-	-	-	-	-	30%	*	49%	*	47%	48%
Math Including EOC	2024	42%	38%	**35%**	-	35%	*	-	-	-	*	33%	-	36%	27%	35%	39%
	2023	45%	43%	**41%**	*	42%	-	-	-	-	-	40%	*	43%	*	41%	43%
4th Graders																	
Reading and Mathematics	2024	38%	33%	**5%**	*	6%	*	-	-	-	*	14%	*	8%	0%	6%	5%
	2023	38%	35%	**25%**	0%	29%	*	-	-	-	-	38%	-	30%	6%	24%	31%
Reading and Mathematics Including EOC	2024	38%	33%	**5%**	*	6%	*	-	-	-	*	14%	*	8%	0%	6%	5%
	2023	38%	35%	**25%**	0%	29%	*	-	-	-	-	38%	-	30%	6%	24%	31%
Reading Including EOC	2024	51%	46%	**29%**	*	29%	*	-	-	-	*	14%	*	28%	30%	28%	28%
	2023	48%	43%	**35%**	13%	38%	*	-	-	-	-	46%	-	41%	13%	34%	40%
Math Including EOC	2024	46%	43%	**15%**	*	16%	*	-	-	-	*	14%	*	17%	10%	15%	16%
	2023	48%	48%	**46%**	13%	51%	*	-	-	-	-	46%	-	52%	25%	45%	56%
5th Graders																	
Reading and Mathematics	2024	42%	37%	**15%**	13%	16%	*	-	-	-	*	33%	*	18%	6%	15%	16%
	2023	43%	40%	**19%**	20%	19%	-	-	-	-	-	7%	*	20%	14%	18%	18%
Reading and Mathematics Including EOC	2024	42%	37%	**15%**	13%	16%	*	-	-	-	*	33%	*	18%	6%	15%	16%
	2023	43%	40%	**19%**	20%	19%	-	-	-	-	-	7%	*	20%	14%	18%	18%
Reading Including EOC	2024	55%	50%	**25%**	25%	26%	*	-	-	-	*	33%	*	29%	12%	25%	25%
	2023	57%	52%	**35%**	40%	35%	-	-	-	-	-	7%	*	35%	36%	35%	35%
Math Including EOC	2024	51%	47%	**25%**	13%	27%	*	-	-	-	*	47%	*	30%	6%	25%	29%
	2023	51%	52%	**25%**	20%	25%	-	-	-	-	-	14%	*	26%	21%	24%	24%
6th Graders																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics	2024	36%	32%	**11%**	17%	10%	-	-	-	-	-	6%	-	10%	12%	11%	9%
	2023	35%	32%	**8%**	*	9%	*	-	-	-	*	*	*	10%	6%	8%	8%
Reading and Mathematics Including EOC	2024	36%	32%	**11%**	17%	10%	-	-	-	-	-	6%	-	10%	12%	11%	9%
	2023	35%	32%	**8%**	*	9%	*	-	-	-	*	*	*	10%	6%	8%	8%
Reading Including EOC	2024	57%	52%	**26%**	17%	27%	-	-	-	-	-	12%	-	26%	24%	24%	22%
	2023	52%	47%	**18%**	*	18%	*	-	-	-	*	*	*	21%	12%	18%	16%
Math Including EOC	2024	40%	36%	**13%**	17%	13%	-	-	-	-	-	12%	-	13%	12%	13%	12%
	2023	40%	39%	**10%**	*	11%	*	-	-	-	*	*	*	12%	6%	10%	10%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	31%	**11%**	11%	12%	0%	-	-	-	*	18%	*	12%	7%	11%	11%
	2023	37%	34%	**21%**	6%	22%	*	-	-	-	*	20%	*	24%	8%	20%	21%
Reading and Mathematics Including EOC	2024	38%	33%	**11%**	11%	12%	0%	-	-	-	*	18%	*	12%	7%	11%	11%
	2023	39%	36%	**21%**	6%	22%	*	-	-	-	*	20%	*	24%	8%	20%	21%
Reading Including EOC	2024	54%	47%	**23%**	22%	23%	20%	-	-	-	*	20%	*	24%	20%	23%	22%
	2023	53%	48%	**35%**	25%	35%	*	-	-	-	*	24%	*	38%	20%	34%	35%
Math Including EOC	2024	45%	42%	**22%**	11%	23%	0%	-	-	-	*	26%	*	24%	13%	22%	24%
	2023	47%	47%	**31%**	13%	33%	*	-	-	-	*	29%	*	34%	16%	31%	33%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2024	67%	63%	**35%**	*	35%	*	-	-	-	*	42%	*	33%	39%	34%	32%
	2023	55%	56%	**49%**	64%	48%	*	-	-	-	-	50%	-	53%	36%	49%	49%
Grade 4 Mathematics	2024	60%	57%	**23%**	*	22%	*	-	-	-	*	27%	*	18%	39%	23%	22%
	2023	63%	66%	**53%**	43%	53%	*	-	-	-	-	38%	-	53%	54%	52%	60%
Grade 5 ELA/Reading	2024	70%	69%	**46%**	38%	48%	*	-	-	-	*	47%	*	47%	40%	46%	45%
	2023	65%	68%	**66%**	70%	66%	-	-	-	-	-	36%	*	64%	79%	67%	67%
Grade 5 Mathematics	2024	65%	60%	**37%**	31%	39%	*	-	-	-	*	53%	*	38%	30%	37%	37%
	2023	71%	75%	**72%**	70%	72%	-	-	-	-	-	61%	*	73%	64%	72%	71%
Grade 6 ELA/Reading	2024	61%	57%	**34%**	40%	34%	-	-	-	-	-	41%	-	35%	31%	34%	30%
	2023	51%	50%	**30%**	*	32%	*	-	-	-	*	*	*	37%	12%	30%	27%
Grade 6 Mathematics	2024	48%	41%	**34%**	20%	35%	-	-	-	-	-	41%	-	34%	31%	34%	33%
	2023	54%	51%	**33%**	*	32%	*	-	-	-	*	*	*	32%	35%	33%	32%
All Grades Both Subjects	2024	64%	61%	**35%**	36%	35%	25%	-	-	-	*	42%	17%	34%	36%	34%	33%
	2023	64%	65%	**52%**	56%	52%	*	-	-	-	*	43%	*	54%	45%	52%	53%
All Grades ELA/Reading	2024	67%	64%	**38%**	38%	38%	*	-	-	-	*	43%	*	38%	37%	38%	35%
	2023	63%	62%	**50%**	62%	50%	*	-	-	-	*	37%	*	53%	40%	50%	50%
All Grades Mathematics	2024	60%	57%	**31%**	34%	32%	*	-	-	-	*	41%	*	31%	34%	31%	31%
	2023	66%	69%	**55%**	50%	54%	*	-	-	-	*	48%	*	56%	50%	54%	56%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2024	38%	33%	**14%**	*	11%	-	-	-	-	-	13%	-	8%	20%	14%	13%
	2023	33%	31%	**24%**	*	24%	*	-	-	-	-	0%	-	28%	14%	24%	24%
Grade 4 Mathematics	2024	26%	23%	**11%**	*	13%	-	-	-	-	*	0%	*	0%	22%	11%	18%
	2023	27%	33%	**16%**	20%	16%	*	-	-	-	-	0%	-	24%	0%	16%	21%
Grade 5 ELA/Reading	2024	35%	39%	**23%**	*	26%	*	-	-	-	*	13%	*	31%	10%	23%	27%
	2023	37%	39%	**36%**	*	37%	-	-	-	-	-	9%	*	34%	43%	36%	35%
Grade 5 Mathematics	2024	41%	38%	**25%**	17%	29%	*	-	-	-	*	22%	*	30%	11%	25%	30%
	2023	48%	52%	**29%**	*	29%	-	-	-	-	-	20%	-	31%	22%	29%	30%
Grade 6 ELA/Reading	2024	24%	23%	**3%**	*	3%	-	-	-	-	-	8%	-	4%	0%	3%	4%
	2023	26%	26%	**10%**	-	10%	-	-	-	-	-	*	*	15%	0%	10%	0%
Grade 6 Mathematics	2024	27%	23%	**10%**	*	11%	-	-	-	-	-	10%	-	7%	17%	8%	10%
	2023	35%	36%	**14%**	-	10%	-	-	-	-	*	*	*	15%	11%	14%	11%
All Grades Both Subjects	2024	32%	32%	**14%**	11%	15%	*	-	-	-	*	11%	*	14%	14%	14%	16%
	2023	38%	39%	**24%**	25%	24%	*	-	-	-	*	8%	*	27%	15%	24%	24%
All Grades ELA/Reading	2024	30%	29%	**13%**	14%	13%	*	-	-	-	*	10%	*	13%	12%	13%	14%
	2023	35%	34%	**26%**	*	27%	*	-	-	-	-	5%	*	29%	18%	26%	24%
All Grades Mathematics	2024	35%	35%	**15%**	9%	17%	*	-	-	-	*	12%	*	15%	17%	14%	18%
	2023	40%	46%	**22%**	25%	21%	*	-	-	-	*	10%	*	26%	12%	22%	23%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	70%	**43%**	43%	-	-	40%	43%	-	56%	56%	-	-	62%	36%	45%	33%
	2023	76%	72%	**58%**	59%	-	-	71%	59%	-	50%	50%	-	-	88%	56%	60%	33%
At Meets Grade Level or Above	2024	48%	42%	**21%**	19%	-	-	20%	19%	-	22%	22%	-	-	55%	18%	22%	17%
	2023	49%	44%	**31%**	31%	-	-	71%	31%	-	0%	0%	-	-	75%	27%	32%	10%
At Masters Grade Level	2024	20%	16%	**4%**	5%	-	-	20%	5%	-	0%	0%	-	-	10%	1%	5%	6%
	2023	20%	16%	**10%**	12%	-	-	29%	12%	-	0%	0%	-	-	0%	4%	12%	0%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	69%	**45%**	40%	-	-	*	40%	-	*	*	-	-	53%	58%	41%	50%
	2023	77%	70%	**62%**	61%	-	-	*	61%	-	*	*	-	-	86%	67%	61%	33%
At Meets Grade Level or Above	2024	54%	46%	**23%**	20%	-	-	*	20%	-	*	*	-	-	47%	27%	22%	25%
	2023	53%	45%	**35%**	35%	-	-	*	35%	-	*	*	-	-	71%	33%	36%	11%
At Masters Grade Level	2024	22%	18%	**5%**	6%	-	-	*	5%	-	*	*	-	-	0%	3%	5%	13%
	2023	20%	17%	**12%**	15%	-	-	*	14%	-	*	*	-	-	0%	8%	14%	0%
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	71%	**48%**	52%	-	-	*	52%	-	*	*	-	-	76%	23%	54%	25%
	2023	75%	74%	**62%**	65%	-	-	*	65%	-	*	*	-	-	100%	45%	66%	44%
At Meets Grade Level or Above	2024	43%	40%	**22%**	21%	-	-	*	22%	-	*	*	-	-	65%	12%	24%	13%
	2023	45%	43%	**31%**	33%	-	-	*	32%	-	*	*	-	-	86%	22%	34%	11%
At Masters Grade Level	2024	17%	15%	**4%**	4%	-	-	*	5%	-	*	*	-	-	12%	0%	5%	0%
	2023	19%	17%	**10%**	12%	-	-	*	12%	-	*	*	-	-	0%	2%	12%	0%
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	68%	**12%**	9%	-	-	*	9%	-	*	*	-	-	50%	6%	15%	*
	2023	77%	72%	**35%**	33%	-	-	*	32%	-	-	-	-	-	*	50%	34%	*
At Meets Grade Level or Above	2024	43%	34%	**7%**	0%	-	-	*	0%	-	*	*	-	-	50%	6%	7%	*
	2023	47%	39%	**15%**	13%	-	-	*	11%	-	-	-	-	-	*	25%	14%	*
At Masters Grade Level	2024	16%	10%	**3%**	0%	-	-	*	0%	-	*	*	-	-	25%	0%	4%	*
	2023	18%	12%	**3%**	3%	-	-	*	3%	-	-	-	-	-	*	0%	3%	*
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	61%	**35%**	30%	-	-	*	29%	-	44%	44%	-	-	67%	39%	33%	50%
	2023	64%	65%	**52%**	53%	-	-	*	53%	-	33%	33%	-	-	60%	50%	53%	50%
All Grades ELA/Reading	2024	67%	64%	**38%**	32%	-	-	*	31%	-	*	*	-	-	62%	47%	35%	67%
	2023	63%	62%	**50%**	50%	-	-	*	50%	-	*	*	-	-	60%	56%	50%	36%

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

JOSE 'JOE' MAY EL (057905107) - DALLAS ISD - DALLAS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	57%	**31%**	27%	-	-	*	27%	-	*	*	-	-	73%	32%	31%	33%
	2023	66%	69%	**55%**	57%	-	-	*	56%	-	*	*	-	-	60%	44%	56%	64%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	32%	**14%**	15%	-	-	*	14%	-	*	*	-	-	25%	9%	16%	20%
	2023	38%	39%	**24%**	24%	-	-	-	24%	-	0%	0%	-	-	*	29%	24%	10%
All Grades ELA/Reading	2024	30%	29%	**13%**	11%	-	-	*	11%	-	*	*	-	-	*	7%	13%	*
	2023	35%	34%	**26%**	26%	-	-	-	26%	-	*	*	-	-	-	40%	25%	0%
All Grades Mathematics	2024	35%	35%	**15%**	19%	-	-	*	17%	-	*	*	-	-	*	10%	19%	*
	2023	40%	46%	**22%**	22%	-	-	-	22%	-	*	*	-	-	*	21%	23%	20%

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	100%	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	88%	**75%**	81%	76%	63%	0%	*	-	70%	95%	78%	98%	42%	81%	73%
Not Included in Accountability: Mobile	4%	5%	**15%**	19%	14%	21%	100%	*	-	30%	3%	0%	2%	35%	11%	15%
Not Included in Accountability: Other Exclusions	2%	5%	**9%**	0%	10%	16%	0%	*	-	0%	1%	22%	0%	23%	8%	12%
Not Tested	1%	1%	**0%**	0%	0%	0%	0%	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	0%	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	0%	*	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	91%	85%	**75%**	78%	76%	63%	*	*	-	*	94%	*	98%	42%	80%	73%
Not Included in Accountability: Mobile	4%	5%	**15%**	22%	13%	25%	*	*	-	*	5%	*	2%	34%	11%	15%
Not Included in Accountability: Other Exclusions	4%	9%	**10%**	0%	11%	13%	*	*	-	*	2%	*	0%	24%	8%	12%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	*	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	90%	**75%**	82%	76%	63%	*	*	-	60%	95%	*	98%	41%	81%	73%
Not Included in Accountability: Mobile	5%	6%	**16%**	18%	14%	25%	*	*	-	40%	3%	*	2%	36%	12%	16%
Not Included in Accountability: Other Exclusions	1%	3%	**9%**	0%	10%	13%	*	*	-	0%	2%	*	0%	23%	8%	11%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	100%	100%	*	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	91%	**76%**	89%	75%	*	-	-	-	*	100%	*	97%	45%	83%	73%
Not Included in Accountability: Mobile	4%	5%	**15%**	11%	16%	*	-	-	-	*	0%	*	3%	32%	11%	15%
Not Included in Accountability: Other Exclusions	1%	2%	**9%**	0%	10%	*	-	-	-	*	0%	*	0%	24%	6%	12%
Not Tested	1%	2%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**100%**	98%	100%	*	-	*	-	*	99%	100%	100%	100%	100%	100%
Included in Accountability	93%	89%	**85%**	66%	86%	*	-	*	-	*	94%	70%	97%	54%	86%	84%
Not Included in Accountability: Mobile	4%	5%	**10%**	32%	8%	*	-	*	-	*	3%	0%	3%	29%	9%	10%
Not Included in Accountability: Other Exclusions	2%	4%	**5%**	0%	5%	*	-	*	-	*	2%	30%	0%	17%	4%	6%
Not Tested	1%	2%	**0%**	2%	0%	*	-	*	-	*	1%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	2%	0%	*	-	*	-	*	1%	0%	0%	0%	0%	0%
Other	0%	2%	**0%**	0%	0%	*	-	*	-	*	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	98%	**100%**	96%	100%	*	-	*	-	*	98%	*	100%	99%	100%	100%
Included in Accountability	92%	86%	**85%**	67%	86%	*	-	*	-	*	93%	*	97%	54%	86%	84%
Not Included in Accountability: Mobile	4%	4%	**10%**	29%	8%	*	-	*	-	*	2%	*	3%	27%	8%	9%
Not Included in Accountability: Other Exclusions	3%	7%	**5%**	0%	6%	*	-	*	-	*	2%	*	0%	18%	5%	7%
Not Tested	1%	2%	**0%**	4%	0%	*	-	*	-	*	2%	*	0%	1%	0%	0%
Absent	1%	1%	**0%**	4%	0%	*	-	*	-	*	2%	*	0%	1%	0%	0%
Other	0%	2%	**0%**	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	**100%**	100%	100%	*	-	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	91%	**85%**	67%	87%	*	-	*	-	*	93%	*	97%	55%	87%	85%
Not Included in Accountability: Mobile	5%	5%	**10%**	33%	8%	*	-	*	-	*	5%	*	3%	30%	9%	10%
Not Included in Accountability: Other Exclusions	1%	2%	**4%**	0%	5%	*	-	*	-	*	2%	*	0%	15%	4%	5%
Not Tested	1%	2%	**0%**	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	97%	**100%**	100%	100%	-	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	91%	**83%**	63%	85%	-	-	-	-	-	100%	*	97%	50%	86%	84%
Not Included in Accountability: Mobile	4%	4%	**11%**	38%	9%	-	-	-	-	-	0%	*	3%	32%	10%	10%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	**5%**	0%	6%	-	-	-	-	-	0%	*	0%	18%	4%	6%
Not Tested	1%	3%	**0%**	0%	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	2%	**0%**	0%	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	92.4%	**94.4%**	87.8%	94.8%	*	*	*	-	*	93.9%	94.4%	95.4%
2021-22	92.2%	91.4%	**93.6%**	87.8%	94.1%	91.5%	*	-	-	*	92.2%	93.6%	94.7%
Chronic Absenteeism													
2022-23	20.3%	23.8%	**18.8%**	53.8%	14.6%	55.6%	*	*	-	*	18.1%	18.1%	12.3%
2021-22	25.7%	27.6%	**19.9%**	49.2%	16.6%	30.8%	20.0%	-	-	*	26.5%	20.1%	14.1%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	4.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	82.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	82.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	14.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	84.6%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	13.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	81.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	79.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

2023-24 Attendance, Graduation, and Dropout Rates (TAPR)

JOSE 'JOE' MAY EL (057905107) - DALLAS ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	88.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	90.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	86.8%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	8,593	377,367
By Ethnicity:				
African American	-	-	1,679	46,822
Hispanic	-	-	6,223	197,333
White	-	-	491	103,009
American Indian	-	-	26	1,181
Asian	-	-	105	19,151
Pacific Islander	-	-	8	574
Two or More Races	-	-	61	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	4	270
Foundation H.S. Program (No Endorsement)	-	-	851	49,278
Foundation H.S. Program (Endorsement)	-	-	138	16,475
Foundation H.S. Program (DLA)	-	-	7,600	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	676	34,589
Economically Disadvantaged Graduates	-	-	6,732	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	3,489	50,229
At-Risk Graduates	-	-	5,502	168,430
CTE Completers	-	-	2,138	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**756**	**100.0%**	**139,096**	**5,517,464**	**756**	**100.0%**	**139,246**	**5,531,236**
Students by Grade								
Early Childhood Education	2	0.3%	0.4%	0.3%	2	0.3%	0.4%	0.5%
Pre-Kindergarten	89	11.8%	7.6%	4.5%	89	11.8%	7.6%	4.5%
Pre-Kindergarten: 3-year Old	20	2.6%	2.2%	0.8%	20	2.6%	2.2%	0.8%
Pre-Kindergarten: 4-year Old	69	9.1%	5.4%	3.7%	69	9.1%	5.3%	3.7%
Kindergarten	75	9.9%	7.0%	6.5%	75	9.9%	7.0%	6.5%
Grade 1	106	14.0%	7.3%	7.0%	106	14.0%	7.3%	7.0%
Grade 2	98	13.0%	7.6%	7.3%	98	13.0%	7.6%	7.3%
Grade 3	102	13.5%	7.3%	7.2%	102	13.5%	7.3%	7.2%
Grade 4	88	11.6%	7.1%	7.2%	88	11.6%	7.1%	7.2%
Grade 5	87	11.5%	7.0%	7.2%	87	11.5%	7.0%	7.2%
Grade 6	109	14.4%	6.5%	7.3%	109	14.4%	6.5%	7.2%
Ethnic Distribution								
African American	52	6.9%	19.8%	12.8%	52	6.9%	19.8%	12.8%
Hispanic	690	91.3%	71.0%	53.2%	690	91.3%	71.0%	53.2%
White	4	0.5%	6.0%	25.0%	4	0.5%	6.0%	25.0%
American Indian	3	0.4%	0.5%	0.3%	3	0.4%	0.5%	0.3%
Asian	0	0.0%	1.3%	5.4%	0	0.0%	1.3%	5.4%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	7	0.9%	1.4%	3.1%	7	0.9%	1.4%	3.1%
Sex								
Female	362	47.9%	49.1%	48.9%	362	47.9%	49.1%	48.8%
Male	394	52.1%	50.9%	51.1%	394	52.1%	50.9%	51.2%
Other Student Cohorts								
Economically Disadvantaged	716	94.7%	87.2%	62.3%	716	94.7%	87.2%	62.2%
Non-Educationally Disadvantaged	40	5.3%	12.8%	37.7%	40	5.3%	12.8%	37.8%
Section 504 Students	15	2.0%	4.7%	7.2%	15	2.0%	4.7%	7.2%
EB Students/EL	600	79.4%	50.5%	24.4%	600	79.4%	50.5%	24.3%
Students w/ Disciplinary Placements (2022-23)	4	0.5%	1.9%	1.9%				
Students w/ Dyslexia	30	4.0%	5.5%	6.0%	30	4.0%	5.5%	6.0%
Foster Care	3	0.4%	0.3%	0.2%	3	0.4%	0.3%	0.2%
Homeless	50	6.6%	2.1%	1.4%	50	6.6%	2.1%	1.4%
Immigrant	189	25.0%	7.0%	2.9%	189	25.0%	7.0%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	756	100.0%	96.7%	65.7%	756	100.0%	96.7%	65.7%
Military Connected	2	0.3%	0.7%	3.9%	2	0.3%	0.7%	3.9%

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
At-Risk	705	93.3%	73.6%	53.2%	705	93.3%	73.6%	53.2%
Students by Instructional Program								
Bilingual/ESL Education	572	75.7%	48.7%	24.5%	572	75.7%	48.7%	24.4%
Career and Technical Education	0	0.0%	22.8%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	69.0%	73.3%	-	-	-	-
Gifted and Talented Education	55	7.3%	18.4%	8.5%	55	7.3%	18.4%	8.5%
Special Education	83	11.0%	11.9%	13.9%	83	11.0%	11.9%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**83**							
Students with Intellectual Disabilities	28	33.7%	41.8%	45.7%				
Students with Physical Disabilities	15	18.1%	15.5%	18.9%				
Students with Autism	33	39.8%	28.1%	16.2%				
Students with Behavioral Disabilities	**	**	13.8%	17.6%				
Students with Non-Categorical Early Childhood	*	*	0.9%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**164**	**26.1%**	**22.3%**	**16.1%**				
African American	40	6.4%	7.9%	3.4%				
Hispanic	114	18.1%	12.7%	8.5%				
White	6	1.0%	0.9%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	1	0.2%	0.2%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	3	0.5%	0.5%	0.5%				
Special Ed Students who are Mobile	15	17.9%	23.1%	17.6%				
Count and Percent of EB Students/EL who are Mobile	91	19.3%	17.4%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	143	24.0%	22.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**204**	**31.0%**	**22.3%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	1.2%	1.0%	1.3%	0.0%	1.8%	3.9%
Grade 1	0.0%	2.3%	2.1%	0.0%	2.4%	3.3%
Grade 2	0.0%	2.3%	1.3%	0.0%	2.7%	1.6%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 3	0.0%	1.1%	0.7%	0.0%	1.0%	0.7%
Grade 4	0.0%	0.8%	0.4%	0.0%	0.5%	0.5%
Grade 5	0.0%	0.5%	0.2%	0.0%	0.3%	0.3%
Grade 6	0.0%	0.4%	0.3%	0.0%	0.4%	0.3%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	18.0	17.4	18.4
Grade 1	19.4	16.9	18.8
Grade 2	23.0	18.0	19.1
Grade 3	18.9	16.7	19.4
Grade 4	16.7	16.6	19.4
Grade 5	15.5	16.9	20.9
Grade 6	5.7	17.7	19.2

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**73.8**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	59.0	79.9%	64.3%	63.9%
Teachers	52.0	70.4%	47.8%	48.3%
Professional Support	3.0	4.0%	11.5%	11.1%
Campus Administration (School Leadership)	4.0	5.4%	3.7%	3.3%
Educational Aides	14.8	20.1%	10.4%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	99.0	4,187.0
Part-time Librarians	0.0	n/a	4.0	651.0
Full-time Counselors	2.0	n/a	436.0	13,870.0
Part-time Counselors	0.0	n/a	4.0	1,172.0
Total Minority Staff	**61.8**	**83.8%**	**83.1%**	**54.4%**
Teachers by Ethnicity				
African American	7.0	13.5%	37.6%	12.6%
Hispanic	34.0	65.4%	35.0%	30.1%
White	8.0	15.4%	21.8%	53.4%
American Indian	1.0	1.9%	0.5%	0.3%
Asian	0.0	0.0%	3.5%	2.1%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	2.0	3.8%	1.4%	1.3%
Teachers by Sex				
Males	19.0	36.5%	31.1%	24.5%
Females	33.0	63.5%	68.9%	75.5%
Teachers by Highest Degree Held				
No Degree	1.0	1.9%	3.1%	2.5%
Bachelors	40.0	76.9%	70.7%	71.7%
Masters	10.0	19.2%	24.8%	24.9%
Doctorate	1.0	1.9%	1.4%	0.8%
Teachers by Years of Experience				
Beginning Teachers	6.0	11.5%	8.9%	8.7%
1-5 Years Experience	25.0	48.1%	31.9%	27.4%
6-10 Years Experience	9.0	17.3%	23.1%	20.2%
11-20 Years Experience	10.0	19.2%	22.6%	27.1%
21-30 Years Experience	2.0	3.8%	10.3%	13.7%
Over 30 Years Experience	0.0	0.0%	3.2%	3.0%
Number of Students per Teacher	14.5	n/a	13.6	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	1.0	6.0	6.0
Average Years Experience of Principals with District	1.0	5.8	5.1
Average Years Experience of Assistant Principals	3.0	5.4	5.1
Average Years Experience of Assistant Principals with District	3.0	4.9	4.3
Average Years Experience of Teachers	6.4	9.9	11.1
Average Years Experience of Teachers with District	4.8	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$61,000	$60,399	$54,272
1-5 Years Experience	$62,371	$64,247	$58,185
6-10 Years Experience	$68,582	$70,325	$61,494
11-20 Years Experience	$76,666	$73,136	$65,219
21-30 Years Experience	$67,673	$74,317	$69,723
Over 30 Years Experience	-	$74,907	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$66,241	$68,699	$62,474
Professional Support	$72,769	$81,873	$73,783
Campus Administration (School Leadership)	$86,517	$95,444	$86,738
Instructional Staff Percent	n/a	61.6%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	3.0	5.7%	3.9%	6.0%
Career and Technical Education	0.0	0.0%	3.7%	5.5%
Compensatory Education	5.0	9.6%	5.9%	3.1%
Gifted and Talented Education	0.1	0.3%	3.5%	1.6%
Regular Education	40.6	78.1%	68.1%	69.8%
Special Education	3.0	5.8%	8.4%	10.3%
Other	0.3	0.5%	6.6%	3.7%

- \- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: DALLAS ISD

Campus Name: BAYLES EL

Campus Number: 057905108

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	64%	**56%**	78%	52%	*	-	-	-	-	50%	-	57%	50%	56%	52%
	2023	76%	68%	**51%**	10%	58%	*	-	-	-	-	50%	*	50%	55%	50%	57%
At Meets Grade Level or Above	2024	48%	37%	**20%**	33%	16%	*	-	-	-	-	0%	-	20%	17%	20%	21%
	2023	50%	43%	**24%**	0%	28%	*	-	-	-	-	33%	*	21%	36%	22%	27%
At Masters Grade Level	2024	21%	16%	**10%**	33%	3%	*	-	-	-	-	0%	-	11%	0%	10%	7%
	2023	20%	19%	**6%**	0%	8%	*	-	-	-	-	0%	*	8%	0%	7%	10%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	65%	**48%**	63%	45%	*	-	-	-	-	33%	-	53%	17%	48%	48%
	2023	73%	71%	**57%**	10%	69%	*	-	-	-	-	50%	*	58%	55%	57%	73%
At Meets Grade Level or Above	2024	42%	38%	**25%**	25%	26%	*	-	-	-	-	17%	-	26%	17%	25%	24%
	2023	45%	43%	**20%**	0%	25%	*	-	-	-	-	33%	*	21%	18%	20%	30%
At Masters Grade Level	2024	15%	13%	**10%**	13%	10%	*	-	-	-	-	0%	-	12%	0%	10%	10%
	2023	19%	16%	**4%**	0%	6%	*	-	-	-	-	0%	*	5%	0%	4%	7%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	72%	**77%**	*	74%	*	*	-	-	-	50%	*	82%	68%	77%	74%
	2023	77%	70%	**41%**	33%	44%	*	-	-	-	-	29%	-	41%	40%	42%	44%
At Meets Grade Level or Above	2024	51%	46%	**36%**	*	38%	*	*	-	-	-	13%	*	32%	42%	36%	46%
	2023	48%	43%	**22%**	11%	25%	*	-	-	-	-	14%	-	20%	40%	22%	29%
At Masters Grade Level	2024	23%	21%	**17%**	*	18%	*	*	-	-	-	0%	*	14%	21%	17%	23%
	2023	22%	20%	**13%**	0%	17%	*	-	-	-	-	0%	-	15%	0%	13%	18%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	65%	**45%**	*	41%	*	*	-	-	-	50%	*	43%	47%	45%	43%
	2023	71%	72%	**59%**	44%	64%	*	-	-	-	-	43%	-	56%	80%	60%	68%
At Meets Grade Level or Above	2024	46%	43%	**17%**	*	15%	*	*	-	-	-	25%	*	14%	21%	17%	14%
	2023	48%	48%	**30%**	0%	39%	*	-	-	-	-	0%	-	32%	20%	31%	41%
At Masters Grade Level	2024	21%	18%	**0%**	*	0%	*	*	-	-	-	0%	*	0%	0%	0%	0%
	2023	22%	20%	**9%**	0%	11%	*	-	-	-	-	0%	-	10%	0%	9%	12%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	76%	**73%**	55%	78%	-	-	-	-	*	44%	-	75%	69%	73%	80%
	2023	81%	76%	**70%**	38%	77%	-	-	-	-	-	20%	-	75%	43%	70%	85%
At Meets Grade Level or Above	2024	55%	50%	**49%**	18%	59%	-	-	-	-	*	33%	-	47%	54%	48%	63%
	2023	57%	52%	**60%**	25%	67%	-	-	-	-	-	20%	-	63%	43%	60%	71%
At Masters Grade Level	2024	29%	25%	**18%**	9%	22%	-	-	-	-	*	0%	-	22%	8%	19%	26%
	2023	28%	26%	**30%**	13%	33%	-	-	-	-	-	0%	-	33%	14%	30%	35%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	75%	**76%**	36%	86%	-	-	-	-	*	56%	-	75%	77%	75%	86%
	2023	80%	81%	**81%**	63%	85%	-	-	-	-	-	60%	-	83%	71%	81%	94%
At Meets Grade Level or Above	2024	50%	47%	**39%**	0%	49%	-	-	-	-	*	11%	-	47%	15%	40%	49%
	2023	51%	52%	**47%**	13%	54%	-	-	-	-	-	20%	-	48%	43%	47%	56%
At Masters Grade Level	2024	19%	16%	**10%**	0%	14%	-	-	-	-	*	0%	-	11%	8%	10%	14%
	2023	21%	20%	**19%**	0%	23%	-	-	-	-	-	0%	-	20%	14%	19%	24%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	46%	**43%**	9%	54%	-	-	-	-	*	22%	-	47%	31%	44%	51%
	2023	65%	60%	**68%**	25%	77%	-	-	-	-	-	20%	-	70%	57%	68%	82%
At Meets Grade Level or Above	2024	28%	19%	**8%**	0%	11%	-	-	-	-	*	11%	-	8%	8%	8%	9%
	2023	36%	30%	**32%**	0%	38%	-	-	-	-	-	0%	-	33%	29%	32%	44%
At Masters Grade Level	2024	11%	7%	**4%**	0%	5%	-	-	-	-	*	0%	-	3%	8%	4%	6%
	2023	16%	12%	**9%**	0%	10%	-	-	-	-	-	0%	-	8%	14%	9%	12%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	70%	**60%**	48%	62%	63%	*	-	-	*	44%	*	62%	55%	60%	63%
	2023	76%	72%	**61%**	31%	68%	63%	-	-	-	-	39%	*	62%	57%	61%	72%
At Meets Grade Level or Above	2024	48%	42%	**28%**	12%	31%	38%	*	-	-	*	16%	*	28%	27%	28%	33%
	2023	49%	44%	**34%**	6%	40%	38%	-	-	-	-	17%	*	34%	32%	33%	43%
At Masters Grade Level	2024	20%	16%	**10%**	9%	10%	0%	*	-	-	*	0%	*	11%	8%	10%	12%
	2023	20%	16%	**13%**	2%	16%	0%	-	-	-	-	0%	*	14%	6%	13%	17%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	69%	**69%**	67%	69%	*	*	-	-	*	48%	*	71%	66%	69%	70%
	2023	77%	70%	**54%**	26%	60%	*	-	-	-	-	33%	*	55%	48%	54%	62%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	54%	46%	**36%**	21%	39%	*	*	-	-	*	17%	*	33%	42%	35%	44%
	2023	53%	45%	**35%**	11%	41%	*	-	-	-	-	22%	*	34%	39%	35%	43%
At Masters Grade Level	2024	22%	18%	**15%**	17%	15%	*	*	-	-	*	0%	*	16%	13%	15%	19%
	2023	20%	17%	**16%**	4%	20%	*	-	-	-	-	0%	*	18%	4%	17%	21%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	**57%**	48%	58%	*	*	-	-	*	48%	*	58%	53%	56%	60%
	2023	75%	74%	**65%**	37%	73%	*	-	-	-	-	50%	*	66%	65%	66%	79%
At Meets Grade Level or Above	2024	43%	40%	**27%**	9%	30%	*	*	-	-	*	17%	*	31%	18%	27%	29%
	2023	45%	43%	**32%**	4%	40%	*	-	-	-	-	17%	*	34%	26%	33%	43%
At Masters Grade Level	2024	17%	15%	**7%**	4%	7%	*	*	-	-	*	0%	*	8%	3%	7%	8%
	2023	19%	17%	**11%**	0%	14%	*	-	-	-	-	0%	*	12%	4%	11%	14%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	68%	**43%**	9%	54%	-	-	-	-	*	22%	-	47%	31%	44%	51%
	2023	77%	72%	**68%**	25%	77%	-	-	-	-	-	20%	-	70%	57%	68%	82%
At Meets Grade Level or Above	2024	43%	34%	**8%**	0%	11%	-	-	-	-	*	11%	-	8%	8%	8%	9%
	2023	47%	39%	**32%**	0%	38%	-	-	-	-	-	0%	-	33%	29%	32%	44%
At Masters Grade Level	2024	16%	10%	**4%**	0%	5%	-	-	-	-	*	0%	-	3%	8%	4%	6%
	2023	18%	12%	**9%**	0%	10%	-	-	-	-	-	0%	-	8%	14%	9%	12%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2024	35%	27%	**13%**	25%	10%	*	-	-	-	-	0%	-	15%	0%	13%	10%
	2023	37%	32%	**10%**	0%	11%	*	-	-	-	-	17%	*	8%	18%	9%	13%
Reading and Mathematics Including EOC	2024	35%	27%	**13%**	25%	10%	*	-	-	-	-	0%	-	15%	0%	13%	10%
	2023	37%	32%	**10%**	0%	11%	*	-	-	-	-	17%	*	8%	18%	9%	13%
Reading Including EOC	2024	48%	37%	**20%**	33%	16%	*	-	-	-	-	0%	-	20%	17%	20%	21%
	2023	50%	43%	**24%**	0%	28%	*	-	-	-	-	33%	*	21%	36%	22%	27%
Math Including EOC	2024	42%	38%	**25%**	25%	26%	*	-	-	-	-	17%	-	26%	17%	25%	24%
	2023	45%	43%	**20%**	0%	25%	*	-	-	-	-	33%	*	21%	18%	20%	30%
4th Graders																	
Reading and Mathematics	2024	38%	33%	**13%**	*	13%	*	*	-	-	-	13%	*	7%	21%	13%	14%
	2023	38%	35%	**13%**	0%	17%	*	-	-	-	-	0%	-	15%	0%	13%	18%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	38%	33%	**13%**	*	13%	*	*	-	-	-	13%	*	7%	21%	13%	14%
	2023	38%	35%	**13%**	0%	17%	*	-	-	-	-	0%	-	15%	0%	13%	18%
Reading Including EOC	2024	51%	46%	**36%**	*	38%	*	*	-	-	-	13%	*	32%	42%	36%	46%
	2023	48%	43%	**22%**	11%	25%	*	-	-	-	-	14%	-	20%	40%	22%	29%
Math Including EOC	2024	46%	43%	**17%**	*	15%	*	*	-	-	-	25%	*	14%	21%	17%	14%
	2023	48%	48%	**30%**	0%	39%	*	-	-	-	-	0%	-	32%	20%	31%	41%
5th Graders																	
Reading and Mathematics	2024	42%	37%	**31%**	0%	41%	-	-	-	-	*	11%	-	36%	15%	31%	40%
	2023	43%	40%	**47%**	13%	54%	-	-	-	-	-	20%	-	48%	43%	47%	56%
Reading and Mathematics Including EOC	2024	42%	37%	**31%**	0%	41%	-	-	-	-	*	11%	-	36%	15%	31%	40%
	2023	43%	40%	**47%**	13%	54%	-	-	-	-	-	20%	-	48%	43%	47%	56%
Reading Including EOC	2024	55%	50%	**49%**	18%	59%	-	-	-	-	*	33%	-	47%	54%	48%	63%
	2023	57%	52%	**60%**	25%	67%	-	-	-	-	-	20%	-	63%	43%	60%	71%
Math Including EOC	2024	51%	47%	**39%**	0%	49%	-	-	-	-	*	11%	-	47%	15%	40%	49%
	2023	51%	52%	**47%**	13%	54%	-	-	-	-	-	20%	-	48%	43%	47%	56%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	31%	**19%**	9%	21%	*	*	-	-	*	9%	*	20%	16%	19%	22%
	2023	37%	34%	**23%**	4%	28%	*	-	-	-	-	11%	*	24%	22%	23%	30%
Reading and Mathematics Including EOC	2024	38%	33%	**19%**	9%	21%	*	*	-	-	*	9%	*	20%	16%	19%	22%
	2023	39%	36%	**23%**	4%	28%	*	-	-	-	-	11%	*	24%	22%	23%	30%
Reading Including EOC	2024	54%	47%	**36%**	21%	39%	*	*	-	-	*	17%	*	33%	42%	35%	44%
	2023	53%	48%	**35%**	11%	41%	*	-	-	-	-	22%	*	34%	39%	35%	43%
Math Including EOC	2024	45%	42%	**27%**	9%	30%	*	*	-	-	*	17%	*	31%	18%	27%	29%
	2023	47%	47%	**32%**	4%	40%	*	-	-	-	-	17%	*	34%	26%	33%	43%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2023-24 STAAR Progress (TAPR)
BAYLES EL (057905108) - DALLAS ISD - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2024	67%	63%	**73%**	*	75%	*	*	-	-	-	56%	*	71%	76%	73%	82%
	2023	55%	56%	**58%**	28%	64%	*	-	-	-	-	43%	-	54%	*	58%	62%
Grade 4 Mathematics	2024	60%	57%	**51%**	*	46%	*	*	-	-	-	50%	*	50%	53%	51%	50%
	2023	63%	66%	**61%**	56%	64%	*	-	-	-	-	57%	-	61%	*	60%	62%
Grade 5 ELA/Reading	2024	70%	69%	**79%**	59%	85%	-	-	-	-	*	50%	-	79%	79%	79%	88%
	2023	65%	68%	**64%**	38%	69%	-	-	-	-	-	60%	-	60%	86%	64%	69%
Grade 5 Mathematics	2024	65%	60%	**71%**	45%	78%	-	-	-	-	*	56%	-	76%	54%	70%	79%
	2023	71%	75%	**73%**	56%	77%	-	-	-	-	-	90%	-	76%	57%	73%	82%
All Grades Both Subjects	2024	64%	61%	**69%**	55%	71%	67%	*	-	-	*	53%	*	70%	66%	68%	75%
	2023	64%	65%	**64%**	44%	69%	*	-	-	-	-	60%	-	63%	75%	64%	69%
All Grades ELA/Reading	2024	67%	64%	**76%**	61%	80%	*	*	-	-	*	53%	*	76%	78%	76%	85%
	2023	63%	62%	**61%**	32%	67%	*	-	-	-	-	50%	-	57%	91%	61%	66%
All Grades Mathematics	2024	60%	57%	**61%**	50%	61%	*	*	-	-	*	53%	*	65%	53%	61%	65%
	2023	66%	69%	**67%**	56%	71%	*	-	-	-	-	71%	-	69%	59%	67%	72%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2024	38%	33%	**57%**	*	56%	-	-	-	-	-	*	-	71%	29%	57%	56%
	2023	33%	31%	**29%**	17%	33%	*	-	-	-	-	29%	-	29%	*	30%	29%
Grade 4 Mathematics	2024	26%	23%	**20%**	*	19%	*	-	-	-	-	*	-	9%	33%	20%	21%
	2023	27%	33%	**33%**	29%	35%	-	-	-	-	-	33%	-	29%	*	35%	38%
Grade 5 ELA/Reading	2024	35%	39%	**61%**	50%	65%	-	-	-	-	-	20%	-	64%	50%	59%	63%
	2023	37%	39%	**24%**	*	31%	-	-	-	-	-	*	-	29%	*	24%	44%
Grade 5 Mathematics	2024	41%	38%	**53%**	29%	67%	-	-	-	-	-	33%	-	50%	60%	50%	64%
	2023	48%	52%	**43%**	*	45%	-	-	-	-	-	*	-	42%	*	43%	71%
All Grades Both Subjects	2024	32%	32%	**49%**	43%	52%	*	-	-	-	-	24%	-	52%	41%	48%	52%
	2023	38%	39%	**31%**	20%	35%	*	-	-	-	-	29%	-	31%	36%	32%	40%
All Grades ELA/Reading	2024	30%	29%	**59%**	55%	61%	-	-	-	-	-	11%	-	67%	38%	58%	60%
	2023	35%	34%	**27%**	10%	32%	*	-	-	-	-	18%	-	29%	17%	28%	33%
All Grades Mathematics	2024	35%	35%	**36%**	30%	39%	*	-	-	-	-	38%	-	32%	43%	34%	40%
	2023	40%	46%	**37%**	30%	39%	-	-	-	-	-	40%	-	33%	60%	38%	48%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	70%	**60%**	63%	-	-	-	63%	-	86%	86%	-	-	*	53%	63%	-
	2023	76%	72%	**61%**	75%	-	-	*	75%	-	50%	50%	-	-	22%	36%	72%	-
At Meets Grade Level or Above	2024	48%	42%	**28%**	33%	-	-	-	33%	-	29%	29%	-	-	*	16%	33%	-
	2023	49%	44%	**34%**	46%	-	-	*	46%	-	13%	13%	-	-	0%	12%	43%	-
At Masters Grade Level	2024	20%	16%	**10%**	12%	-	-	-	12%	-	29%	29%	-	-	*	3%	12%	-
	2023	20%	16%	**13%**	18%	-	-	*	18%	-	0%	0%	-	-	0%	3%	17%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	69%	**69%**	69%	-	-	-	69%	-	*	*	-	-	*	68%	70%	-
	2023	77%	70%	**54%**	64%	-	-	*	63%	-	*	*	-	-	*	36%	62%	-
At Meets Grade Level or Above	2024	54%	46%	**36%**	44%	-	-	-	44%	-	*	*	-	-	*	13%	44%	-
	2023	53%	45%	**35%**	45%	-	-	*	44%	-	*	*	-	-	*	18%	43%	-
At Masters Grade Level	2024	22%	18%	**15%**	18%	-	-	-	18%	-	*	*	-	-	*	5%	19%	-
	2023	20%	17%	**16%**	23%	-	-	*	23%	-	*	*	-	-	*	5%	21%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	71%	**57%**	59%	-	-	-	59%	-	*	*	-	-	*	49%	60%	-
	2023	75%	74%	**65%**	81%	-	-	*	81%	-	*	*	-	-	*	36%	79%	-
At Meets Grade Level or Above	2024	43%	40%	**27%**	31%	-	-	-	31%	-	*	*	-	-	*	22%	29%	-
	2023	45%	43%	**32%**	46%	-	-	*	46%	-	*	*	-	-	*	9%	43%	-
At Masters Grade Level	2024	17%	15%	**7%**	8%	-	-	-	8%	-	*	*	-	-	*	3%	8%	-
	2023	19%	17%	**11%**	15%	-	-	*	14%	-	*	*	-	-	*	2%	14%	-
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	68%	**43%**	55%	-	-	-	55%	-	*	*	-	-	*	21%	51%	-
	2023	77%	72%	**68%**	90%	-	-	*	90%	-	*	*	-	-	*	31%	82%	-
At Meets Grade Level or Above	2024	43%	34%	**8%**	9%	-	-	-	9%	-	*	*	-	-	*	7%	9%	-
	2023	47%	39%	**32%**	48%	-	-	*	50%	-	*	*	-	-	*	0%	44%	-
At Masters Grade Level	2024	16%	10%	**4%**	6%	-	-	-	6%	-	*	*	-	-	*	0%	6%	-
	2023	18%	12%	**9%**	13%	-	-	*	13%	-	*	*	-	-	*	0%	12%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	61%	**69%**	74%	-	-	-	74%	-	*	*	-	-	*	52%	75%	-
	2023	64%	65%	**64%**	73%	-	-	*	73%	-	33%	33%	-	-	38%	51%	69%	-
All Grades ELA/Reading	2024	67%	64%	**76%**	85%	-	-	-	85%	-	*	*	-	-	*	52%	85%	-
	2023	63%	62%	**61%**	68%	-	-	*	69%	-	*	*	-	-	*	48%	66%	-

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

BAYLES EL (057905108) - DALLAS ISD - DALLAS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	57%	**61%**	64%	-	-	-	64%	-	*	*	-	-	*	52%	65%	-
	2023	66%	69%	**67%**	78%	-	-	*	77%	-	*	*	-	-	*	54%	72%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	32%	**49%**	53%	-	-	-	53%	-	-	-	-	-	*	43%	52%	-
	2023	38%	39%	**31%**	44%	-	-	-	44%	-	*	*	-	-	25%	18%	40%	-
All Grades ELA/Reading	2024	30%	29%	**59%**	62%	-	-	-	62%	-	-	-	-	-	*	57%	60%	-
	2023	35%	34%	**27%**	36%	-	-	-	36%	-	*	*	-	-	*	17%	33%	-
All Grades Mathematics	2024	35%	35%	**36%**	42%	-	-	-	42%	-	-	-	-	-	*	29%	40%	-
	2023	40%	46%	**37%**	56%	-	-	-	56%	-	*	*	-	-	*	20%	48%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	-	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	92%	88%	**81%**	82%	81%	80%	*	-	-	60%	86%	*	96%	58%	82%	81%
Not Included in Accountability: Mobile	4%	5%	**14%**	18%	14%	0%	*	-	-	40%	14%	*	4%	31%	13%	12%
Not Included in Accountability: Other Exclusions	2%	5%	**5%**	0%	5%	20%	*	-	-	0%	0%	*	0%	12%	4%	6%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	-	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	-	-	0%	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	*	-	-	0%	0%	*	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	91%	85%	**81%**	80%	81%	80%	*	-	-	*	85%	*	95%	58%	82%	81%
Not Included in Accountability: Mobile	4%	5%	**15%**	20%	14%	0%	*	-	-	*	15%	*	5%	30%	14%	12%
Not Included in Accountability: Other Exclusions	4%	9%	**5%**	0%	5%	20%	*	-	-	*	0%	*	0%	12%	4%	7%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	*	-	-	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	90%	**81%**	82%	82%	80%	*	-	-	*	88%	*	96%	58%	83%	82%
Not Included in Accountability: Mobile	5%	6%	**14%**	18%	13%	0%	*	-	-	*	12%	*	4%	29%	13%	12%
Not Included in Accountability: Other Exclusions	1%	3%	**5%**	0%	5%	20%	*	-	-	*	0%	*	0%	12%	4%	7%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	*	-	-	*	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	100%	100%	-	-	-	-	*	100%	-	100%	100%	100%	100%
Included in Accountability	93%	91%	**82%**	85%	80%	-	-	-	-	*	82%	-	97%	57%	83%	81%
Not Included in Accountability: Mobile	4%	5%	**15%**	15%	15%	-	-	-	-	*	18%	-	3%	35%	14%	14%
Not Included in Accountability: Other Exclusions	1%	2%	**3%**	0%	4%	-	-	-	-	*	0%	-	0%	9%	3%	5%
Not Tested	1%	2%	**0%**	0%	0%	-	-	-	-	*	0%	-	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	0%	0%	-	-	-	-	*	0%	-	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	-	-	-	-	*	0%	-	0%	0%	0%	0%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**100%**	99%	100%	100%	-	-	-	-	100%	*	100%	99%	100%	100%
Included in Accountability	93%	89%	**88%**	69%	94%	100%	-	-	-	-	91%	*	94%	65%	88%	93%
Not Included in Accountability: Mobile	4%	5%	**10%**	30%	3%	0%	-	-	-	-	9%	*	6%	22%	10%	4%
Not Included in Accountability: Other Exclusions	2%	4%	**2%**	0%	3%	0%	-	-	-	-	0%	*	0%	11%	2%	4%
Not Tested	1%	2%	**0%**	1%	0%	0%	-	-	-	-	0%	*	0%	1%	0%	0%
Absent	1%	1%	**0%**	1%	0%	0%	-	-	-	-	0%	*	0%	1%	0%	0%
Other	0%	2%	**0%**	0%	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Reading																
Assessment Participant	99%	98%	**100%**	100%	100%	*	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	92%	86%	**87%**	69%	93%	*	-	-	-	-	90%	*	94%	64%	87%	92%
Not Included in Accountability: Mobile	4%	4%	**10%**	31%	3%	*	-	-	-	-	10%	*	6%	22%	10%	4%
Not Included in Accountability: Other Exclusions	3%	7%	**3%**	0%	4%	*	-	-	-	-	0%	*	0%	14%	3%	5%
Not Tested	1%	2%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	2%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	**99%**	97%	100%	*	-	-	-	-	100%	*	100%	97%	99%	100%
Included in Accountability	94%	91%	**88%**	69%	93%	*	-	-	-	-	90%	*	94%	66%	87%	92%
Not Included in Accountability: Mobile	5%	5%	**9%**	28%	3%	*	-	-	-	-	10%	*	6%	20%	9%	4%
Not Included in Accountability: Other Exclusions	1%	2%	**2%**	0%	3%	*	-	-	-	-	0%	*	0%	11%	3%	4%
Not Tested	1%	2%	**1%**	3%	0%	*	-	-	-	-	0%	*	0%	3%	1%	0%
Absent	1%	1%	**1%**	3%	0%	*	-	-	-	-	0%	*	0%	3%	1%	0%
Other	0%	1%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	97%	**100%**	100%	100%	-	-	-	-	-	100%	-	100%	100%	100%	100%
Included in Accountability	93%	91%	**90%**	67%	98%	-	-	-	-	-	100%	-	95%	70%	90%	97%
Not Included in Accountability: Mobile	4%	4%	**10%**	33%	3%	-	-	-	-	-	0%	-	5%	30%	10%	3%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
Not Tested	1%	3%	**0%**	0%	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
Other	0%	2%	**0%**	0%	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	92.4%	**94.9%**	92.8%	95.6%	*	*	*	-	*	94.0%	95.0%	96.0%
2021-22	92.2%	91.4%	**93.8%**	91.0%	94.7%	*	*	-	-	*	92.2%	93.8%	95.2%
Chronic Absenteeism													
2022-23	20.3%	23.8%	**16.9%**	31.0%	11.4%	0.0%	*	*	-	50.0%	21.6%	15.9%	9.2%
2021-22	25.7%	27.6%	**18.0%**	32.9%	12.0%	20.0%	*	-	-	*	28.3%	17.3%	9.7%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	4.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	82.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	82.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	14.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	84.6%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	13.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	81.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	79.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	88.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	90.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	86.8%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	8,593	377,367
By Ethnicity:				
African American	-	-	1,679	46,822
Hispanic	-	-	6,223	197,333
White	-	-	491	103,009
American Indian	-	-	26	1,181
Asian	-	-	105	19,151
Pacific Islander	-	-	8	574
Two or More Races	-	-	61	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	4	270
Foundation H.S. Program (No Endorsement)	-	-	851	49,278
Foundation H.S. Program (Endorsement)	-	-	138	16,475
Foundation H.S. Program (DLA)	-	-	7,600	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	676	34,589
Economically Disadvantaged Graduates	-	-	6,732	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	3,489	50,229
At-Risk Graduates	-	-	5,502	168,430
CTE Completers	-	-	2,138	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**404**	**100.0%**	**139,096**	**5,517,464**	**404**	**100.0%**	**139,246**	**5,531,236**
Students by Grade								
Pre-Kindergarten	68	16.8%	7.6%	4.5%	68	16.8%	7.6%	4.5%
Pre-Kindergarten: 3-year Old	18	4.5%	2.2%	0.8%	18	4.5%	2.2%	0.8%
Pre-Kindergarten: 4-year Old	50	12.4%	5.4%	3.7%	50	12.4%	5.3%	3.7%
Kindergarten	59	14.6%	7.0%	6.5%	59	14.6%	7.0%	6.5%
Grade 1	59	14.6%	7.3%	7.0%	59	14.6%	7.3%	7.0%
Grade 2	67	16.6%	7.6%	7.3%	67	16.6%	7.6%	7.3%
Grade 3	50	12.4%	7.3%	7.2%	50	12.4%	7.3%	7.2%
Grade 4	49	12.1%	7.1%	7.2%	49	12.1%	7.1%	7.2%
Grade 5	52	12.9%	7.0%	7.2%	52	12.9%	7.0%	7.2%
Ethnic Distribution								
African American	89	22.0%	19.8%	12.8%	89	22.0%	19.8%	12.8%
Hispanic	298	73.8%	71.0%	53.2%	298	73.8%	71.0%	53.2%
White	9	2.2%	6.0%	25.0%	9	2.2%	6.0%	25.0%
American Indian	1	0.2%	0.5%	0.3%	1	0.2%	0.5%	0.3%
Asian	1	0.2%	1.3%	5.4%	1	0.2%	1.3%	5.4%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	6	1.5%	1.4%	3.1%	6	1.5%	1.4%	3.1%
Sex								
Female	201	49.8%	49.1%	48.9%	201	49.8%	49.1%	48.8%
Male	203	50.2%	50.9%	51.1%	203	50.2%	50.9%	51.2%
Other Student Cohorts								
Economically Disadvantaged	397	98.3%	87.2%	62.3%	397	98.3%	87.2%	62.2%
Non-Educationally Disadvantaged	7	1.7%	12.8%	37.7%	7	1.7%	12.8%	37.8%
Section 504 Students	7	1.7%	4.7%	7.2%	7	1.7%	4.7%	7.2%
EB Students/EL	268	66.3%	50.5%	24.4%	268	66.3%	50.5%	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%	1.9%	1.9%				
Students w/ Dyslexia	12	3.0%	5.5%	6.0%	12	3.0%	5.5%	6.0%
Foster Care	1	0.2%	0.3%	0.2%	1	0.2%	0.3%	0.2%
Homeless	39	9.7%	2.1%	1.4%	39	9.7%	2.1%	1.4%
Immigrant	84	20.8%	7.0%	2.9%	84	20.8%	7.0%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	404	100.0%	96.7%	65.7%	404	100.0%	96.7%	65.7%
Military Connected	1	0.2%	0.7%	3.9%	1	0.2%	0.7%	3.9%
At-Risk	355	87.9%	73.6%	53.2%	355	87.9%	73.6%	53.2%
Students by Instructional Program								

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Bilingual/ESL Education	266	65.8%	48.7%	24.5%	266	65.8%	48.7%	24.4%
Career and Technical Education	0	0.0%	22.8%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	69.0%	73.3%	-	-	-	-
Gifted and Talented Education	26	6.4%	18.4%	8.5%	26	6.4%	18.4%	8.5%
Special Education	40	9.9%	11.9%	13.9%	40	9.9%	11.9%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**40**							
Students with Intellectual Disabilities	7	17.5%	41.8%	45.7%				
Students with Physical Disabilities	10	25.0%	15.5%	18.9%				
Students with Autism	17	42.5%	28.1%	16.2%				
Students with Behavioral Disabilities	6	15.0%	13.8%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.9%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**93**	**27.6%**	**22.3%**	**16.1%**				
African American	40	11.9%	7.9%	3.4%				
Hispanic	46	13.6%	12.7%	8.5%				
White	4	1.2%	0.9%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.2%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	3	0.9%	0.5%	0.5%				
Special Ed Students who are Mobile	21	40.4%	23.1%	17.6%				
Count and Percent of EB Students/EL who are Mobile	32	16.0%	17.4%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	91	27.6%	22.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**112**	**31.3%**	**22.3%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	0.0%	1.0%	1.3%	0.0%	1.8%	3.9%
Grade 1	5.1%	2.3%	2.1%	0.0%	2.4%	3.3%
Grade 2	2.4%	2.3%	1.3%	0.0%	2.7%	1.6%
Grade 3	0.0%	1.1%	0.7%	0.0%	1.0%	0.7%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	0.0%	0.8%	0.4%	0.0%	0.5%	0.5%
Grade 5	0.0%	0.5%	0.2%	0.0%	0.3%	0.3%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	19.7	17.4	18.4
Grade 1	19.7	16.9	18.8
Grade 2	16.8	18.0	19.1
Grade 3	12.5	16.7	19.4
Grade 4	16.3	16.6	19.4
Grade 5	15.2	16.9	20.9

Texas Education Agency
2023-24 Staff Information (TAPR)
BAYLES EL (057905108) - DALLAS ISD - DALLAS COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**50.9**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	42.0	82.5%	64.3%	63.9%
Teachers	34.0	66.8%	47.8%	48.3%
Professional Support	5.0	9.8%	11.5%	11.1%
Campus Administration (School Leadership)	3.0	5.9%	3.7%	3.3%
Educational Aides	8.9	17.5%	10.4%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	99.0	4,187.0
Part-time Librarians	0.0	n/a	4.0	651.0
Full-time Counselors	1.0	n/a	436.0	13,870.0
Part-time Counselors	0.0	n/a	4.0	1,172.0
Total Minority Staff	**40.9**	**80.4%**	**83.1%**	**54.4%**
Teachers by Ethnicity				
African American	7.0	20.6%	37.6%	12.6%
Hispanic	18.0	52.9%	35.0%	30.1%
White	6.0	17.6%	21.8%	53.4%
American Indian	0.0	0.0%	0.5%	0.3%
Asian	1.0	2.9%	3.5%	2.1%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	2.0	5.9%	1.4%	1.3%
Teachers by Sex				
Males	11.0	32.4%	31.1%	24.5%
Females	23.0	67.6%	68.9%	75.5%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	3.1%	2.5%
Bachelors	28.0	82.4%	70.7%	71.7%
Masters	6.0	17.6%	24.8%	24.9%
Doctorate	0.0	0.0%	1.4%	0.8%
Teachers by Years of Experience				
Beginning Teachers	5.0	14.7%	8.9%	8.7%
1-5 Years Experience	11.0	32.4%	31.9%	27.4%
6-10 Years Experience	4.0	11.8%	23.1%	20.2%
11-20 Years Experience	8.0	23.5%	22.6%	27.1%
21-30 Years Experience	6.0	17.6%	10.3%	13.7%
Over 30 Years Experience	0.0	0.0%	3.2%	3.0%
Number of Students per Teacher	11.9	n/a	13.6	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	8.0	6.0	6.0
Average Years Experience of Principals with District	8.0	5.8	5.1
Average Years Experience of Assistant Principals	3.0	5.4	5.1
Average Years Experience of Assistant Principals with District	3.0	4.9	4.3
Average Years Experience of Teachers	9.5	9.9	11.1
Average Years Experience of Teachers with District	7.1	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$51,800	$60,399	$54,272
1-5 Years Experience	$63,112	$64,247	$58,185
6-10 Years Experience	$65,368	$70,325	$61,494
11-20 Years Experience	$68,224	$73,136	$65,219
21-30 Years Experience	$76,506	$74,317	$69,723
Over 30 Years Experience	-	$74,907	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$65,280	$68,699	$62,474
Professional Support	$74,035	$81,873	$73,783
Campus Administration (School Leadership)	$96,025	$95,444	$86,738
Instructional Staff Percent	n/a	61.6%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	3.9%	6.0%
Career and Technical Education	0.0	0.0%	3.7%	5.5%
Compensatory Education	4.0	11.8%	5.9%	3.1%
Gifted and Talented Education	0.0	0.0%	3.5%	1.6%
Regular Education	28.0	82.4%	68.1%	69.8%
Special Education	2.0	5.9%	8.4%	10.3%
Other	0.0	0.0%	6.6%	3.7%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: DALLAS ISD

Campus Name: W A BLAIR EL

Campus Number: 057905109

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	64%	**56%**	30%	64%	-	-	-	-	*	*	*	56%	*	55%	65%
	2023	76%	68%	**41%**	23%	46%	-	-	-	-	*	20%	-	44%	30%	40%	42%
At Meets Grade Level or Above	2024	48%	37%	**24%**	0%	30%	-	-	-	-	*	*	*	23%	*	21%	30%
	2023	50%	43%	**27%**	8%	32%	-	-	-	-	*	20%	-	29%	20%	26%	31%
At Masters Grade Level	2024	21%	16%	**11%**	0%	14%	-	-	-	-	*	*	*	10%	*	8%	15%
	2023	20%	19%	**16%**	8%	19%	-	-	-	-	*	0%	-	17%	10%	16%	23%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	65%	**42%**	20%	48%	-	-	-	-	*	*	*	42%	*	42%	48%
	2023	73%	71%	**61%**	46%	65%	-	-	-	-	*	40%	-	61%	60%	60%	65%
At Meets Grade Level or Above	2024	42%	38%	**20%**	0%	25%	-	-	-	-	*	*	*	21%	*	19%	23%
	2023	45%	43%	**37%**	38%	38%	-	-	-	-	*	40%	-	37%	40%	38%	35%
At Masters Grade Level	2024	15%	13%	**4%**	0%	5%	-	-	-	-	*	*	*	4%	*	4%	5%
	2023	19%	16%	**18%**	23%	16%	-	-	-	-	*	0%	-	20%	10%	18%	15%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	72%	**58%**	55%	59%	*	-	-	-	*	57%	-	53%	71%	58%	50%
	2023	77%	70%	**69%**	67%	70%	-	-	-	-	-	50%	*	66%	79%	70%	73%
At Meets Grade Level or Above	2024	51%	46%	**22%**	9%	27%	*	-	-	-	*	29%	-	19%	29%	21%	19%
	2023	48%	43%	**40%**	33%	43%	-	-	-	-	-	40%	*	39%	43%	40%	50%
At Masters Grade Level	2024	23%	21%	**6%**	0%	8%	*	-	-	-	*	0%	-	6%	7%	6%	8%
	2023	22%	20%	**9%**	6%	11%	-	-	-	-	-	0%	*	7%	14%	9%	18%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	65%	**64%**	27%	78%	*	-	-	-	*	29%	-	64%	64%	63%	81%
	2023	71%	72%	**67%**	61%	70%	-	-	-	-	-	50%	*	66%	71%	68%	77%
At Meets Grade Level or Above	2024	46%	43%	**32%**	0%	43%	*	-	-	-	*	14%	-	33%	29%	33%	50%
	2023	48%	48%	**45%**	44%	46%	-	-	-	-	-	40%	*	39%	64%	45%	50%
At Masters Grade Level	2024	21%	18%	**10%**	0%	14%	*	-	-	-	*	0%	-	14%	0%	10%	19%
	2023	22%	20%	**15%**	11%	16%	-	-	-	-	-	0%	*	12%	21%	13%	18%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	76%	**54%**	33%	63%	*	-	-	-	-	27%	*	54%	53%	55%	74%
	2023	81%	76%	**71%**	50%	77%	*	-	-	-	-	71%	*	78%	25%	71%	75%
At Meets Grade Level or Above	2024	55%	50%	**25%**	13%	30%	*	-	-	-	-	27%	*	23%	29%	25%	26%
	2023	57%	52%	**47%**	29%	51%	*	-	-	-	-	57%	*	51%	25%	47%	47%
At Masters Grade Level	2024	29%	25%	**7%**	0%	10%	*	-	-	-	-	0%	*	5%	12%	7%	11%
	2023	28%	26%	**14%**	7%	16%	*	-	-	-	-	0%	*	14%	13%	14%	19%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	75%	**48%**	20%	60%	*	-	-	-	-	36%	*	46%	53%	49%	68%
	2023	80%	81%	**84%**	77%	86%	*	-	-	-	-	71%	*	90%	50%	84%	86%
At Meets Grade Level or Above	2024	50%	47%	**23%**	13%	28%	*	-	-	-	-	27%	*	21%	29%	24%	42%
	2023	51%	52%	**53%**	23%	63%	*	-	-	-	-	57%	*	56%	38%	53%	64%
At Masters Grade Level	2024	19%	16%	**2%**	0%	3%	*	-	-	-	-	0%	*	0%	6%	2%	5%
	2023	21%	20%	**9%**	0%	12%	*	-	-	-	-	0%	*	10%	0%	9%	14%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	46%	**14%**	20%	13%	*	-	-	-	-	36%	*	10%	24%	15%	16%
	2023	65%	60%	**47%**	29%	53%	*	-	-	-	-	57%	*	51%	25%	47%	56%
At Meets Grade Level or Above	2024	28%	19%	**7%**	20%	3%	*	-	-	-	-	36%	*	8%	6%	7%	0%
	2023	36%	30%	**20%**	7%	23%	*	-	-	-	-	57%	*	24%	0%	20%	28%
At Masters Grade Level	2024	11%	7%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
	2023	16%	12%	**3%**	0%	5%	*	-	-	-	-	0%	*	4%	0%	3%	6%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	70%	**48%**	29%	55%	20%	-	-	-	*	36%	43%	46%	52%	47%	58%
	2023	76%	72%	**63%**	51%	67%	83%	-	-	-	*	53%	73%	66%	53%	63%	68%
At Meets Grade Level or Above	2024	48%	42%	**22%**	9%	26%	0%	-	-	-	*	27%	0%	21%	24%	21%	28%
	2023	49%	44%	**39%**	27%	43%	67%	-	-	-	*	45%	55%	40%	36%	39%	44%
At Masters Grade Level	2024	20%	16%	**6%**	0%	7%	0%	-	-	-	*	0%	0%	5%	6%	5%	10%
	2023	20%	16%	**12%**	8%	13%	0%	-	-	-	*	0%	0%	12%	11%	12%	16%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	69%	**56%**	39%	62%	*	-	-	-	*	36%	*	54%	62%	56%	62%
	2023	77%	70%	**61%**	49%	65%	*	-	-	-	*	50%	*	64%	50%	61%	64%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	54%	46%	**24%**	8%	29%	*	-	-	-	*	27%	*	22%	29%	22%	26%
	2023	53%	45%	**39%**	24%	43%	*	-	-	-	*	41%	*	41%	31%	38%	43%
At Masters Grade Level	2024	22%	18%	**8%**	0%	11%	*	-	-	-	*	0%	*	7%	12%	7%	12%
	2023	20%	17%	**13%**	7%	15%	*	-	-	-	*	0%	*	13%	13%	13%	20%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	**51%**	22%	61%	*	-	-	-	*	36%	*	50%	56%	51%	62%
	2023	75%	74%	**71%**	61%	74%	*	-	-	-	*	55%	*	73%	63%	71%	77%
At Meets Grade Level or Above	2024	43%	40%	**25%**	6%	31%	*	-	-	-	*	23%	*	24%	26%	25%	35%
	2023	45%	43%	**46%**	36%	50%	*	-	-	-	*	45%	*	45%	50%	46%	51%
At Masters Grade Level	2024	17%	15%	**5%**	0%	7%	*	-	-	-	*	0%	*	6%	3%	5%	9%
	2023	19%	17%	**13%**	11%	15%	*	-	-	-	*	0%	*	14%	13%	13%	15%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	68%	**14%**	20%	13%	*	-	-	-	-	36%	*	10%	24%	15%	16%
	2023	77%	72%	**47%**	29%	53%	*	-	-	-	-	57%	*	51%	25%	47%	56%
At Meets Grade Level or Above	2024	43%	34%	**7%**	20%	3%	*	-	-	-	-	36%	*	8%	6%	7%	0%
	2023	47%	39%	**20%**	7%	23%	*	-	-	-	-	57%	*	24%	0%	20%	28%
At Masters Grade Level	2024	16%	10%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
	2023	18%	12%	**3%**	0%	5%	*	-	-	-	-	0%	*	4%	0%	3%	6%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2024	35%	27%	**15%**	0%	18%	-	-	-	-	*	*	*	15%	*	13%	18%
	2023	37%	32%	**20%**	8%	24%	-	-	-	-	*	20%	-	20%	20%	20%	23%
Reading and Mathematics Including EOC	2024	35%	27%	**15%**	0%	18%	-	-	-	-	*	*	*	15%	*	13%	18%
	2023	37%	32%	**20%**	8%	24%	-	-	-	-	*	20%	-	20%	20%	20%	23%
Reading Including EOC	2024	48%	37%	**24%**	0%	30%	-	-	-	-	*	*	*	23%	*	21%	30%
	2023	50%	43%	**27%**	8%	32%	-	-	-	-	*	20%	-	29%	20%	26%	31%
Math Including EOC	2024	42%	38%	**20%**	0%	25%	-	-	-	-	*	*	*	21%	*	19%	23%
	2023	45%	43%	**37%**	38%	38%	-	-	-	-	*	40%	-	37%	40%	38%	35%
4th Graders																	
Reading and Mathematics	2024	38%	33%	**12%**	0%	16%	*	-	-	-	*	14%	-	11%	14%	13%	15%
	2023	38%	35%	**29%**	28%	30%	-	-	-	-	-	40%	*	27%	36%	28%	36%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	38%	33%	**12%**	0%	16%	*	-	-	-	*	14%	-	11%	14%	13%	15%
	2023	38%	35%	**29%**	28%	30%	-	-	-	-	-	40%	*	27%	36%	28%	36%
Reading Including EOC	2024	51%	46%	**22%**	9%	27%	*	-	-	-	*	29%	-	19%	29%	21%	19%
	2023	48%	43%	**40%**	33%	43%	-	-	-	-	-	40%	*	39%	43%	40%	50%
Math Including EOC	2024	46%	43%	**32%**	0%	43%	*	-	-	-	*	14%	-	33%	29%	33%	50%
	2023	48%	48%	**45%**	44%	46%	-	-	-	-	-	40%	*	39%	64%	45%	50%
5th Graders																	
Reading and Mathematics	2024	42%	37%	**16%**	13%	18%	*	-	-	-	-	27%	*	10%	29%	16%	26%
	2023	43%	40%	**40%**	23%	44%	*	-	-	-	-	57%	*	42%	25%	40%	42%
Reading and Mathematics Including EOC	2024	42%	37%	**16%**	13%	18%	*	-	-	-	-	27%	*	10%	29%	16%	26%
	2023	43%	40%	**40%**	23%	44%	*	-	-	-	-	57%	*	42%	25%	40%	42%
Reading Including EOC	2024	55%	50%	**25%**	13%	30%	*	-	-	-	-	27%	*	23%	29%	25%	26%
	2023	57%	52%	**47%**	29%	51%	*	-	-	-	-	57%	*	51%	25%	47%	47%
Math Including EOC	2024	51%	47%	**23%**	13%	28%	*	-	-	-	-	27%	*	21%	29%	24%	42%
	2023	51%	52%	**53%**	23%	63%	*	-	-	-	-	57%	*	56%	38%	53%	64%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	31%	**14%**	6%	17%	*	-	-	-	*	23%	*	13%	21%	14%	19%
	2023	37%	34%	**30%**	20%	33%	*	-	-	-	*	41%	*	30%	28%	30%	35%
Reading and Mathematics Including EOC	2024	38%	33%	**14%**	6%	17%	*	-	-	-	*	23%	*	13%	21%	14%	19%
	2023	39%	36%	**30%**	20%	33%	*	-	-	-	*	41%	*	30%	28%	30%	35%
Reading Including EOC	2024	54%	47%	**24%**	8%	29%	*	-	-	-	*	27%	*	22%	29%	22%	26%
	2023	53%	48%	**39%**	24%	43%	*	-	-	-	*	41%	*	41%	31%	38%	43%
Math Including EOC	2024	45%	42%	**25%**	6%	31%	*	-	-	-	*	23%	*	24%	26%	25%	35%
	2023	47%	47%	**46%**	36%	50%	*	-	-	-	*	45%	*	45%	50%	46%	51%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

Texas Education Agency
2023-24 STAAR Progress (TAPR)
W A BLAIR EL (057905109) - DALLAS ISD - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2024	67%	63%	**57%**	50%	60%	*	-	-	-	*	71%	-	54%	64%	57%	56%
	2023	55%	56%	**60%**	53%	64%	-	-	-	-	-	33%	*	61%	58%	61%	80%
Grade 4 Mathematics	2024	60%	57%	**58%**	18%	74%	*	-	-	-	*	57%	-	56%	64%	57%	82%
	2023	63%	66%	**74%**	71%	76%	-	-	-	-	-	83%	*	72%	81%	73%	75%
Grade 5 ELA/Reading	2024	70%	69%	**42%**	39%	44%	*	-	-	-	-	50%	*	38%	50%	41%	34%
	2023	65%	68%	**51%**	43%	51%	*	-	-	-	-	64%	*	52%	44%	51%	50%
Grade 5 Mathematics	2024	65%	60%	**32%**	25%	35%	*	-	-	-	-	50%	*	28%	41%	31%	45%
	2023	71%	75%	**72%**	85%	69%	*	-	-	-	-	79%	*	71%	75%	72%	68%
All Grades Both Subjects	2024	64%	61%	**47%**	33%	52%	*	-	-	-	*	56%	*	44%	54%	46%	56%
	2023	64%	65%	**64%**	62%	64%	*	-	-	-	-	64%	63%	64%	65%	64%	66%
All Grades ELA/Reading	2024	67%	64%	**49%**	44%	51%	*	-	-	-	*	59%	*	46%	57%	49%	47%
	2023	63%	62%	**55%**	48%	57%	*	-	-	-	-	47%	*	56%	52%	55%	61%
All Grades Mathematics	2024	60%	57%	**44%**	22%	53%	*	-	-	-	*	53%	*	41%	52%	44%	66%
	2023	66%	69%	**73%**	77%	72%	*	-	-	-	-	81%	*	71%	79%	72%	71%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2024	38%	33%	**38%**	38%	37%	*	-	-	-	*	*	-	29%	63%	38%	33%
	2023	33%	31%	**38%**	17%	44%	-	-	-	-	-	*	-	35%	*	38%	54%
Grade 4 Mathematics	2024	26%	23%	**35%**	0%	53%	*	-	-	-	*	20%	-	33%	38%	32%	64%
	2023	27%	33%	**23%**	22%	23%	-	-	-	-	-	0%	-	26%	*	24%	29%
Grade 5 ELA/Reading	2024	35%	39%	**18%**	17%	18%	-	-	-	-	-	0%	-	15%	*	19%	*
	2023	37%	39%	**19%**	20%	18%	-	-	-	-	-	*	-	27%	0%	19%	20%
Grade 5 Mathematics	2024	41%	38%	**6%**	17%	0%	-	-	-	-	-	17%	-	8%	0%	6%	0%
	2023	48%	52%	**33%**	50%	17%	-	-	-	-	-	*	*	50%	*	33%	20%
All Grades Both Subjects	2024	32%	32%	**26%**	19%	30%	*	-	-	-	*	20%	-	23%	36%	26%	38%
	2023	38%	39%	**28%**	27%	29%	-	-	-	-	-	7%	*	33%	13%	29%	34%
All Grades ELA/Reading	2024	30%	29%	**30%**	29%	30%	*	-	-	-	*	22%	-	24%	50%	31%	33%
	2023	35%	34%	**30%**	18%	34%	-	-	-	-	-	14%	-	32%	22%	30%	39%
All Grades Mathematics	2024	35%	35%	**22%**	8%	30%	*	-	-	-	*	18%	-	21%	23%	21%	44%
	2023	40%	46%	**26%**	33%	21%	-	-	-	-	-	0%	*	33%	0%	27%	25%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	70%	**48%**	61%	-	-	-	61%	-	-	-	-	-	21%	38%	58%	-
	2023	76%	72%	**63%**	69%	-	-	*	69%	-	-	-	-	-	62%	58%	68%	-
At Meets Grade Level or Above	2024	48%	42%	**22%**	30%	-	-	-	30%	-	-	-	-	-	0%	16%	28%	-
	2023	49%	44%	**39%**	43%	-	-	*	44%	-	-	-	-	-	54%	34%	44%	-
At Masters Grade Level	2024	20%	16%	**6%**	10%	-	-	-	10%	-	-	-	-	-	0%	2%	10%	-
	2023	20%	16%	**12%**	17%	-	-	*	17%	-	-	-	-	-	0%	7%	16%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	69%	**56%**	65%	-	-	-	65%	-	-	-	-	-	33%	49%	62%	-
	2023	77%	70%	**61%**	65%	-	-	*	64%	-	-	-	-	-	60%	58%	64%	-
At Meets Grade Level or Above	2024	54%	46%	**24%**	28%	-	-	-	28%	-	-	-	-	-	0%	21%	26%	-
	2023	53%	45%	**39%**	43%	-	-	*	44%	-	-	-	-	-	40%	35%	43%	-
At Masters Grade Level	2024	22%	18%	**8%**	13%	-	-	-	13%	-	-	-	-	-	0%	4%	12%	-
	2023	20%	17%	**13%**	22%	-	-	*	22%	-	-	-	-	-	0%	5%	20%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	71%	**51%**	66%	-	-	-	66%	-	-	-	-	-	17%	38%	62%	-
	2023	75%	74%	**71%**	78%	-	-	*	78%	-	-	-	-	-	60%	65%	77%	-
At Meets Grade Level or Above	2024	43%	40%	**25%**	38%	-	-	-	38%	-	-	-	-	-	0%	13%	35%	-
	2023	45%	43%	**46%**	51%	-	-	*	51%	-	-	-	-	-	60%	40%	51%	-
At Masters Grade Level	2024	17%	15%	**5%**	10%	-	-	-	10%	-	-	-	-	-	0%	0%	9%	-
	2023	19%	17%	**13%**	16%	-	-	*	17%	-	-	-	-	-	0%	11%	15%	-
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	68%	**14%**	18%	-	-	-	18%	-	-	-	-	-	*	14%	16%	-
	2023	77%	72%	**47%**	55%	-	-	*	56%	-	-	-	-	-	*	35%	56%	-
At Meets Grade Level or Above	2024	43%	34%	**7%**	0%	-	-	-	0%	-	-	-	-	-	*	11%	0%	-
	2023	47%	39%	**20%**	24%	-	-	*	25%	-	-	-	-	-	*	9%	28%	-
At Masters Grade Level	2024	16%	10%	**0%**	0%	-	-	-	0%	-	-	-	-	-	*	0%	0%	-
	2023	18%	12%	**3%**	6%	-	-	*	6%	-	-	-	-	-	*	0%	6%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	61%	**47%**	59%	-	-	-	59%	-	-	-	-	-	25%	40%	56%	-
	2023	64%	65%	**64%**	66%	-	-	*	67%	-	-	-	-	-	65%	62%	66%	-
All Grades ELA/Reading	2024	67%	64%	**49%**	49%	-	-	-	49%	-	-	-	-	-	*	51%	47%	-
	2023	63%	62%	**55%**	60%	-	-	*	62%	-	-	-	-	-	70%	49%	61%	-

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	57%	**44%**	70%	-	-	-	70%	-	-	-	-	-	*	28%	66%	-
	2023	66%	69%	**73%**	72%	-	-	*	73%	-	-	-	-	-	60%	75%	71%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	32%	**26%**	39%	-	-	-	39%	-	-	-	-	-	33%	19%	38%	-
	2023	38%	39%	**28%**	37%	-	-	-	37%	-	-	-	-	-	20%	23%	34%	-
All Grades ELA/Reading	2024	30%	29%	**30%**	31%	-	-	-	31%	-	-	-	-	-	*	29%	33%	-
	2023	35%	34%	**30%**	40%	-	-	-	40%	-	-	-	-	-	*	18%	39%	-
All Grades Mathematics	2024	35%	35%	**22%**	50%	-	-	-	50%	-	-	-	-	-	*	8%	44%	-
	2023	40%	46%	**26%**	30%	-	-	-	30%	-	-	-	-	-	*	27%	25%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	99%	100%	-	-	-	100%	100%	100%	99%	100%	99%	99%
Included in Accountability	92%	88%	**94%**	100%	93%	71%	-	-	-	67%	96%	100%	97%	84%	95%	89%
Not Included in Accountability: Mobile	4%	5%	**5%**	0%	5%	29%	-	-	-	33%	4%	0%	2%	14%	4%	8%
Not Included in Accountability: Other Exclusions	2%	5%	**1%**	0%	1%	0%	-	-	-	0%	0%	0%	0%	2%	1%	1%
Not Tested	1%	1%	**0%**	0%	1%	0%	-	-	-	0%	0%	0%	1%	0%	1%	1%
Absent	1%	1%	**0%**	0%	1%	0%	-	-	-	0%	0%	0%	1%	0%	1%	1%
Other	0%	1%	**0%**	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	91%	85%	**93%**	100%	92%	*	-	-	-	*	96%	*	97%	81%	95%	89%
Not Included in Accountability: Mobile	4%	5%	**6%**	0%	6%	*	-	-	-	*	4%	*	2%	17%	4%	9%
Not Included in Accountability: Other Exclusions	4%	9%	**1%**	0%	2%	*	-	-	-	*	0%	*	1%	2%	1%	2%
Not Tested	1%	1%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**99%**	100%	99%	*	-	-	-	*	100%	*	99%	100%	99%	99%
Included in Accountability	93%	90%	**93%**	100%	92%	*	-	-	-	*	96%	*	97%	81%	95%	89%
Not Included in Accountability: Mobile	5%	6%	**6%**	0%	6%	*	-	-	-	*	4%	*	2%	17%	4%	9%
Not Included in Accountability: Other Exclusions	1%	3%	**1%**	0%	1%	*	-	-	-	*	0%	*	0%	2%	1%	1%
Not Tested	1%	1%	**1%**	0%	1%	*	-	-	-	*	0%	*	1%	0%	1%	1%
Absent	1%	1%	**1%**	0%	1%	*	-	-	-	*	0%	*	1%	0%	1%	1%
Other	0%	1%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**98%**	100%	98%	*	-	-	-	-	100%	*	98%	100%	98%	95%
Included in Accountability	93%	91%	**98%**	100%	98%	*	-	-	-	-	100%	*	98%	100%	98%	95%
Not Included in Accountability: Mobile	4%	5%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	2%	**2%**	0%	2%	*	-	-	-	-	0%	*	3%	0%	2%	5%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**2%**	0%	2%	*	-	-	-	-	0%	*	3%	0%	2%	5%
Other	0%	1%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**100%**	99%	100%	100%	-	-	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	89%	**94%**	95%	95%	60%	-	-	-	*	100%	100%	98%	79%	95%	97%
Not Included in Accountability: Mobile	4%	5%	**5%**	4%	4%	40%	-	-	-	*	0%	0%	1%	16%	4%	1%
Not Included in Accountability: Other Exclusions	2%	4%	**1%**	0%	1%	0%	-	-	-	*	0%	0%	0%	4%	1%	2%
Not Tested	1%	2%	**0%**	1%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	1%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Other	0%	2%	**0%**	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	98%	**100%**	100%	100%	*	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	92%	86%	**93%**	96%	94%	*	-	-	-	*	100%	*	99%	76%	94%	95%
Not Included in Accountability: Mobile	4%	4%	**5%**	4%	4%	*	-	-	-	*	0%	*	1%	17%	5%	1%
Not Included in Accountability: Other Exclusions	3%	7%	**2%**	0%	2%	*	-	-	-	*	0%	*	0%	7%	2%	3%
Not Tested	1%	2%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	2%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	**99%**	98%	100%	*	-	-	-	*	100%	*	99%	100%	99%	100%
Included in Accountability	94%	91%	**94%**	94%	95%	*	-	-	-	*	100%	*	98%	80%	94%	98%
Not Included in Accountability: Mobile	5%	5%	**5%**	4%	4%	*	-	-	-	*	0%	*	1%	18%	5%	1%
Not Included in Accountability: Other Exclusions	1%	2%	**1%**	0%	1%	*	-	-	-	*	0%	*	0%	3%	1%	1%
Not Tested	1%	2%	**1%**	2%	0%	*	-	-	-	*	0%	*	1%	0%	1%	0%
Absent	1%	1%	**1%**	2%	0%	*	-	-	-	*	0%	*	1%	0%	1%	0%
Other	0%	1%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	97%	**100%**	100%	100%	*	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	91%	**98%**	100%	98%	*	-	-	-	-	100%	*	100%	89%	98%	100%
Not Included in Accountability: Mobile	4%	4%	**2%**	0%	2%	*	-	-	-	-	0%	*	0%	11%	2%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	3%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	2%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	92.4%	**94.9%**	93.5%	95.4%	*	*	-	-	96.4%	93.8%	94.9%	95.7%
2021-22	92.2%	91.4%	**93.3%**	91.8%	93.9%	*	*	-	-	93.0%	92.9%	93.2%	93.9%
Chronic Absenteeism													
2022-23	20.3%	23.8%	**17.0%**	28.0%	12.8%	37.5%	*	-	-	0.0%	22.5%	17.2%	12.3%
2021-22	25.7%	27.6%	**20.1%**	28.0%	15.9%	40.0%	*	-	-	16.7%	24.3%	20.1%	15.6%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	4.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	82.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	82.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	14.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	84.6%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	13.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	81.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	79.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	88.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	90.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	86.8%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	8,593	377,367
By Ethnicity:				
African American	-	-	1,679	46,822
Hispanic	-	-	6,223	197,333
White	-	-	491	103,009
American Indian	-	-	26	1,181
Asian	-	-	105	19,151
Pacific Islander	-	-	8	574
Two or More Races	-	-	61	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	4	270
Foundation H.S. Program (No Endorsement)	-	-	851	49,278
Foundation H.S. Program (Endorsement)	-	-	138	16,475
Foundation H.S. Program (DLA)	-	-	7,600	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	676	34,589
Economically Disadvantaged Graduates	-	-	6,732	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	3,489	50,229
At-Risk Graduates	-	-	5,502	168,430
CTE Completers	-	-	2,138	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**403**	**100.0%**	**139,096**	**5,517,464**	**403**	**100.0%**	**139,246**	**5,531,236**
Students by Grade								
Pre-Kindergarten	55	13.6%	7.6%	4.5%	55	13.6%	7.6%	4.5%
Pre-Kindergarten: 3-year Old	17	4.2%	2.2%	0.8%	17	4.2%	2.2%	0.8%
Pre-Kindergarten: 4-year Old	38	9.4%	5.4%	3.7%	38	9.4%	5.3%	3.7%
Kindergarten	62	15.4%	7.0%	6.5%	62	15.4%	7.0%	6.5%
Grade 1	54	13.4%	7.3%	7.0%	54	13.4%	7.3%	7.0%
Grade 2	52	12.9%	7.6%	7.3%	52	12.9%	7.6%	7.3%
Grade 3	62	15.4%	7.3%	7.2%	62	15.4%	7.3%	7.2%
Grade 4	56	13.9%	7.1%	7.2%	56	13.9%	7.1%	7.2%
Grade 5	62	15.4%	7.0%	7.2%	62	15.4%	7.0%	7.2%
Ethnic Distribution								
African American	97	24.1%	19.8%	12.8%	97	24.1%	19.8%	12.8%
Hispanic	291	72.2%	71.0%	53.2%	291	72.2%	71.0%	53.2%
White	9	2.2%	6.0%	25.0%	9	2.2%	6.0%	25.0%
American Indian	1	0.2%	0.5%	0.3%	1	0.2%	0.5%	0.3%
Asian	0	0.0%	1.3%	5.4%	0	0.0%	1.3%	5.4%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	5	1.2%	1.4%	3.1%	5	1.2%	1.4%	3.1%
Sex								
Female	201	49.9%	49.1%	48.9%	201	49.9%	49.1%	48.8%
Male	202	50.1%	50.9%	51.1%	202	50.1%	50.9%	51.2%
Other Student Cohorts								
Economically Disadvantaged	391	97.0%	87.2%	62.3%	391	97.0%	87.2%	62.2%
Non-Educationally Disadvantaged	12	3.0%	12.8%	37.7%	12	3.0%	12.8%	37.8%
Section 504 Students	6	1.5%	4.7%	7.2%	6	1.5%	4.7%	7.2%
EB Students/EL	207	51.4%	50.5%	24.4%	207	51.4%	50.5%	24.3%
Students w/ Disciplinary Placements (2022-23)	1	0.2%	1.9%	1.9%				
Students w/ Dyslexia	11	2.7%	5.5%	6.0%	11	2.7%	5.5%	6.0%
Foster Care	1	0.2%	0.3%	0.2%	1	0.2%	0.3%	0.2%
Homeless	23	5.7%	2.1%	1.4%	23	5.7%	2.1%	1.4%
Immigrant	15	3.7%	7.0%	2.9%	15	3.7%	7.0%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	403	100.0%	96.7%	65.7%	403	100.0%	96.7%	65.7%
Military Connected	3	0.7%	0.7%	3.9%	3	0.7%	0.7%	3.9%
At-Risk	341	84.6%	73.6%	53.2%	341	84.6%	73.6%	53.2%
Students by Instructional Program								

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Bilingual/ESL Education	202	50.1%	48.7%	24.5%	202	50.1%	48.7%	24.4%
Career and Technical Education	0	0.0%	22.8%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	69.0%	73.3%	-	-	-	-
Gifted and Talented Education	61	15.1%	18.4%	8.5%	61	15.1%	18.4%	8.5%
Special Education	38	9.4%	11.9%	13.9%	38	9.4%	11.9%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**38**							
Students with Intellectual Disabilities	9	23.7%	41.8%	45.7%				
Students with Physical Disabilities	6	15.8%	15.5%	18.9%				
Students with Autism	17	44.7%	28.1%	16.2%				
Students with Behavioral Disabilities	6	15.8%	13.8%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.9%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**48**	**15.1%**	**22.3%**	**16.1%**				
African American	17	5.3%	7.9%	3.4%				
Hispanic	22	6.9%	12.7%	8.5%				
White	5	1.6%	0.9%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.2%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	4	1.3%	0.5%	0.5%				
Special Ed Students who are Mobile	8	20.0%	23.1%	17.6%				
Count and Percent of EB Students/EL who are Mobile	18	11.0%	17.4%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	42	13.8%	22.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**73**	**21.9%**	**22.3%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	0.0%	1.0%	1.3%	0.0%	1.8%	3.9%
Grade 1	0.0%	2.3%	2.1%	0.0%	2.4%	3.3%
Grade 2	0.0%	2.3%	1.3%	0.0%	2.7%	1.6%
Grade 3	0.0%	1.1%	0.7%	0.0%	1.0%	0.7%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	0.0%	0.8%	0.4%	0.0%	0.5%	0.5%
Grade 5	0.0%	0.5%	0.2%	0.0%	0.3%	0.3%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	21.4	17.4	18.4
Grade 1	16.9	16.9	18.8
Grade 2	22.6	18.0	19.1
Grade 3	14.8	16.7	19.4
Grade 4	18.8	16.6	19.4
Grade 5	18.4	16.9	20.9

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**43.9**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	34.0	77.5%	64.3%	63.9%
Teachers	30.0	68.4%	47.8%	48.3%
Professional Support	1.0	2.3%	11.5%	11.1%
Campus Administration (School Leadership)	3.0	6.8%	3.7%	3.3%
Educational Aides	9.9	22.5%	10.4%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	99.0	4,187.0
Part-time Librarians	0.0	n/a	4.0	651.0
Full-time Counselors	1.0	n/a	436.0	13,870.0
Part-time Counselors	0.0	n/a	4.0	1,172.0
Total Minority Staff	**40.9**	**93.2%**	**83.1%**	**54.4%**
Teachers by Ethnicity				
African American	15.0	50.0%	37.6%	12.6%
Hispanic	13.0	43.3%	35.0%	30.1%
White	2.0	6.7%	21.8%	53.4%
American Indian	0.0	0.0%	0.5%	0.3%
Asian	0.0	0.0%	3.5%	2.1%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	1.4%	1.3%
Teachers by Sex				
Males	10.0	33.3%	31.1%	24.5%
Females	20.0	66.7%	68.9%	75.5%
Teachers by Highest Degree Held				
No Degree	1.0	3.3%	3.1%	2.5%
Bachelors	19.0	63.3%	70.7%	71.7%
Masters	10.0	33.3%	24.8%	24.9%
Doctorate	0.0	0.0%	1.4%	0.8%
Teachers by Years of Experience				
Beginning Teachers	6.0	20.0%	8.9%	8.7%
1-5 Years Experience	7.0	23.3%	31.9%	27.4%
6-10 Years Experience	5.0	16.7%	23.1%	20.2%
11-20 Years Experience	5.0	16.7%	22.6%	27.1%
21-30 Years Experience	5.0	16.7%	10.3%	13.7%
Over 30 Years Experience	2.0	6.7%	3.2%	3.0%
Number of Students per Teacher	13.4	n/a	13.6	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	2.0	6.0	6.0
Average Years Experience of Principals with District	2.0	5.8	5.1
Average Years Experience of Assistant Principals	1.0	5.4	5.1
Average Years Experience of Assistant Principals with District	1.0	4.9	4.3
Average Years Experience of Teachers	11.6	9.9	11.1
Average Years Experience of Teachers with District	9.5	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$61,000	$60,399	$54,272
1-5 Years Experience	$64,335	$64,247	$58,185
6-10 Years Experience	$68,815	$70,325	$61,494
11-20 Years Experience	$70,557	$73,136	$65,219
21-30 Years Experience	$71,174	$74,317	$69,723
Over 30 Years Experience	$80,580	$74,907	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$67,674	$68,699	$62,474
Professional Support	$67,847	$81,873	$73,783
Campus Administration (School Leadership)	$87,500	$95,444	$86,738
Instructional Staff Percent	n/a	61.6%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	3.9%	6.0%
Career and Technical Education	0.0	0.0%	3.7%	5.5%
Compensatory Education	3.0	10.0%	5.9%	3.1%
Gifted and Talented Education	0.0	0.0%	3.5%	1.6%
Regular Education	26.0	86.7%	68.1%	69.8%
Special Education	1.0	3.3%	8.4%	10.3%
Other	0.0	0.0%	6.6%	3.7%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: DALLAS ISD

Campus Name: ANNIE WEBB BLANTON EL

Campus Number: 057905110

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	64%	**73%**	83%	71%	*	-	-	-	*	*	-	69%	100%	73%	63%
	2023	76%	68%	**75%**	60%	76%	*	-	-	-	-	0%	*	77%	64%	73%	81%
At Meets Grade Level or Above	2024	48%	37%	**33%**	0%	36%	*	-	-	-	*	*	-	29%	63%	33%	28%
	2023	50%	43%	**55%**	40%	56%	*	-	-	-	-	0%	*	58%	43%	56%	59%
At Masters Grade Level	2024	21%	16%	**9%**	0%	10%	*	-	-	-	*	*	-	8%	13%	9%	11%
	2023	20%	19%	**32%**	0%	34%	*	-	-	-	-	0%	*	35%	14%	33%	39%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	65%	**84%**	83%	84%	*	-	-	-	*	*	-	83%	88%	83%	84%
	2023	73%	71%	**96%**	80%	97%	*	-	-	-	-	86%	*	96%	100%	96%	98%
At Meets Grade Level or Above	2024	42%	38%	**58%**	17%	61%	*	-	-	-	*	*	-	57%	63%	56%	65%
	2023	45%	43%	**73%**	60%	73%	*	-	-	-	-	29%	*	75%	64%	73%	81%
At Masters Grade Level	2024	15%	13%	**14%**	17%	14%	*	-	-	-	*	*	-	13%	25%	13%	14%
	2023	19%	16%	**32%**	40%	32%	*	-	-	-	-	0%	*	31%	36%	32%	34%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	72%	**73%**	57%	75%	*	-	-	-	-	33%	*	75%	67%	72%	75%
	2023	77%	70%	**69%**	57%	69%	*	-	-	-	*	33%	-	75%	53%	68%	69%
At Meets Grade Level or Above	2024	51%	46%	**46%**	29%	48%	*	-	-	-	-	0%	*	46%	44%	46%	52%
	2023	48%	43%	**53%**	14%	58%	*	-	-	-	*	13%	-	59%	35%	52%	59%
At Masters Grade Level	2024	23%	21%	**24%**	14%	25%	*	-	-	-	-	0%	*	25%	22%	24%	27%
	2023	22%	20%	**19%**	14%	20%	*	-	-	-	*	7%	-	22%	12%	17%	22%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	65%	**87%**	71%	89%	*	-	-	-	-	67%	*	92%	72%	87%	93%
	2023	71%	72%	**87%**	57%	90%	*	-	-	-	*	53%	-	88%	82%	86%	92%
At Meets Grade Level or Above	2024	46%	43%	**72%**	57%	73%	*	-	-	-	-	33%	*	77%	56%	71%	79%
	2023	48%	48%	**84%**	43%	88%	*	-	-	-	*	40%	-	86%	76%	83%	90%
At Masters Grade Level	2024	21%	18%	**46%**	29%	48%	*	-	-	-	-	17%	*	49%	33%	46%	52%
	2023	22%	20%	**49%**	14%	53%	*	-	-	-	*	20%	-	55%	29%	47%	55%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	76%	**76%**	71%	76%	*	-	-	-	-	31%	-	73%	82%	75%	75%
	2023	81%	76%	**70%**	45%	75%	*	-	-	-	-	42%	*	68%	80%	71%	75%
At Meets Grade Level or Above	2024	55%	50%	**48%**	57%	46%	*	-	-	-	-	6%	-	51%	41%	46%	45%
	2023	57%	52%	**39%**	18%	43%	*	-	-	-	-	0%	*	39%	40%	39%	42%
At Masters Grade Level	2024	29%	25%	**20%**	29%	19%	*	-	-	-	-	6%	-	18%	23%	17%	15%
	2023	28%	26%	**20%**	0%	23%	*	-	-	-	-	0%	*	22%	7%	21%	23%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	75%	**83%**	57%	86%	*	-	-	-	-	50%	-	86%	77%	83%	89%
	2023	80%	81%	**89%**	55%	93%	*	-	-	-	-	67%	*	90%	80%	90%	95%
At Meets Grade Level or Above	2024	50%	47%	**62%**	57%	62%	*	-	-	-	-	31%	-	65%	55%	62%	66%
	2023	51%	52%	**63%**	9%	70%	*	-	-	-	-	33%	*	67%	40%	63%	77%
At Masters Grade Level	2024	19%	16%	**30%**	14%	32%	*	-	-	-	-	6%	-	35%	18%	29%	34%
	2023	21%	20%	**23%**	0%	26%	*	-	-	-	-	0%	*	25%	13%	23%	27%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	46%	**45%**	43%	44%	*	-	-	-	-	13%	-	49%	36%	43%	47%
	2023	65%	60%	**52%**	18%	58%	*	-	-	-	-	33%	*	49%	67%	56%	63%
At Meets Grade Level or Above	2024	28%	19%	**14%**	29%	13%	*	-	-	-	-	13%	-	16%	9%	13%	15%
	2023	36%	30%	**22%**	0%	25%	*	-	-	-	-	0%	*	23%	13%	23%	28%
At Masters Grade Level	2024	11%	7%	**3%**	0%	3%	*	-	-	-	-	6%	-	4%	0%	1%	4%
	2023	16%	12%	**8%**	0%	9%	*	-	-	-	-	0%	*	10%	0%	9%	8%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	70%	**75%**	66%	75%	82%	-	-	-	*	37%	*	76%	70%	74%	75%
	2023	76%	72%	**77%**	49%	80%	71%	-	-	-	*	45%	75%	77%	75%	77%	82%
At Meets Grade Level or Above	2024	48%	42%	**48%**	36%	49%	55%	-	-	-	*	18%	*	49%	43%	47%	50%
	2023	49%	44%	**54%**	21%	58%	57%	-	-	-	*	18%	50%	57%	45%	55%	62%
At Masters Grade Level	2024	20%	16%	**21%**	15%	22%	0%	-	-	-	*	7%	*	21%	19%	20%	22%
	2023	20%	16%	**25%**	7%	28%	14%	-	-	-	*	5%	17%	27%	16%	25%	30%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	69%	**74%**	70%	74%	80%	-	-	-	*	35%	*	73%	79%	74%	71%
	2023	77%	70%	**72%**	52%	74%	*	-	-	-	*	29%	60%	73%	65%	71%	76%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	54%	46%	**42%**	30%	43%	40%	-	-	-	*	4%	*	41%	46%	42%	42%
	2023	53%	45%	**49%**	22%	52%	*	-	-	-	*	6%	20%	51%	39%	48%	53%
At Masters Grade Level	2024	22%	18%	**17%**	15%	18%	0%	-	-	-	*	4%	*	16%	21%	17%	17%
	2023	20%	17%	**24%**	4%	26%	*	-	-	-	*	3%	20%	27%	11%	24%	29%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	**85%**	70%	86%	80%	-	-	-	*	54%	*	87%	77%	84%	89%
	2023	75%	74%	**91%**	61%	94%	*	-	-	-	*	65%	100%	92%	87%	91%	95%
At Meets Grade Level or Above	2024	43%	40%	**64%**	45%	66%	80%	-	-	-	*	35%	*	66%	56%	63%	70%
	2023	45%	43%	**72%**	30%	76%	*	-	-	-	*	35%	80%	75%	61%	73%	82%
At Masters Grade Level	2024	17%	15%	**30%**	20%	31%	0%	-	-	-	*	12%	*	31%	25%	29%	33%
	2023	19%	17%	**33%**	13%	36%	*	-	-	-	*	9%	20%	35%	26%	33%	38%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	68%	**45%**	43%	44%	*	-	-	-	-	13%	-	49%	36%	43%	47%
	2023	77%	72%	**52%**	18%	58%	*	-	-	-	-	33%	*	49%	67%	56%	63%
At Meets Grade Level or Above	2024	43%	34%	**14%**	29%	13%	*	-	-	-	-	13%	-	16%	9%	13%	15%
	2023	47%	39%	**22%**	0%	25%	*	-	-	-	-	0%	*	23%	13%	23%	28%
At Masters Grade Level	2024	16%	10%	**3%**	0%	3%	*	-	-	-	-	6%	-	4%	0%	1%	4%
	2023	18%	12%	**8%**	0%	9%	*	-	-	-	-	0%	*	10%	0%	9%	8%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2024	35%	27%	**25%**	0%	27%	*	-	-	-	*	*	-	22%	50%	26%	25%
	2023	37%	32%	**54%**	40%	54%	*	-	-	-	-	0%	*	56%	43%	54%	59%
Reading and Mathematics Including EOC	2024	35%	27%	**25%**	0%	27%	*	-	-	-	*	*	-	22%	50%	26%	25%
	2023	37%	32%	**54%**	40%	54%	*	-	-	-	-	0%	*	56%	43%	54%	59%
Reading Including EOC	2024	48%	37%	**33%**	0%	36%	*	-	-	-	*	*	-	29%	63%	33%	28%
	2023	50%	43%	**55%**	40%	56%	*	-	-	-	-	0%	*	58%	43%	56%	59%
Math Including EOC	2024	42%	38%	**58%**	17%	61%	*	-	-	-	*	*	-	57%	63%	56%	65%
	2023	45%	43%	**73%**	60%	73%	*	-	-	-	-	29%	*	75%	64%	73%	81%
4th Graders																	
Reading and Mathematics	2024	38%	33%	**44%**	29%	46%	*	-	-	-	-	0%	*	46%	39%	45%	52%
	2023	38%	35%	**53%**	14%	58%	*	-	-	-	*	13%	-	59%	35%	52%	59%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	38%	33%	**44%**	29%	46%	*	-	-	-	-	0%	*	46%	39%	45%	52%
	2023	38%	35%	**53%**	14%	58%	*	-	-	-	*	13%	-	59%	35%	52%	59%
Reading Including EOC	2024	51%	46%	**46%**	29%	48%	*	-	-	-	-	0%	*	46%	44%	46%	52%
	2023	48%	43%	**53%**	14%	58%	*	-	-	-	*	13%	-	59%	35%	52%	59%
Math Including EOC	2024	46%	43%	**72%**	57%	73%	*	-	-	-	-	33%	*	77%	56%	71%	79%
	2023	48%	48%	**84%**	43%	88%	*	-	-	-	*	40%	-	86%	76%	83%	90%
5th Graders																	
Reading and Mathematics	2024	42%	37%	**41%**	57%	38%	*	-	-	-	-	6%	-	45%	32%	41%	40%
	2023	43%	40%	**33%**	0%	39%	*	-	-	-	-	0%	*	35%	27%	34%	38%
Reading and Mathematics Including EOC	2024	42%	37%	**41%**	57%	38%	*	-	-	-	-	6%	-	45%	32%	41%	40%
	2023	43%	40%	**33%**	0%	39%	*	-	-	-	-	0%	*	35%	27%	34%	38%
Reading Including EOC	2024	55%	50%	**48%**	57%	46%	*	-	-	-	-	6%	-	51%	41%	46%	45%
	2023	57%	52%	**39%**	18%	43%	*	-	-	-	-	0%	*	39%	40%	39%	42%
Math Including EOC	2024	51%	47%	**62%**	57%	62%	*	-	-	-	-	31%	-	65%	55%	62%	66%
	2023	51%	52%	**63%**	9%	70%	*	-	-	-	-	33%	*	67%	40%	63%	77%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	31%	**37%**	30%	37%	40%	-	-	-	*	4%	*	36%	38%	37%	39%
	2023	37%	34%	**46%**	13%	50%	*	-	-	-	*	6%	20%	49%	35%	46%	52%
Reading and Mathematics Including EOC	2024	38%	33%	**37%**	30%	37%	40%	-	-	-	*	4%	*	36%	38%	37%	39%
	2023	39%	36%	**46%**	13%	50%	*	-	-	-	*	6%	20%	49%	35%	46%	52%
Reading Including EOC	2024	54%	47%	**42%**	30%	43%	40%	-	-	-	*	4%	*	41%	46%	42%	42%
	2023	53%	48%	**49%**	22%	52%	*	-	-	-	*	6%	20%	51%	39%	48%	53%
Math Including EOC	2024	45%	42%	**64%**	45%	66%	80%	-	-	-	*	35%	*	66%	56%	63%	70%
	2023	47%	47%	**72%**	30%	76%	*	-	-	-	*	35%	80%	75%	61%	73%	82%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2024	67%	63%	**58%**	70%	58%	*	-	-	-	-	50%	*	57%	63%	57%	55%
	2023	55%	56%	**66%**	64%	67%	*	-	-	-	-	47%	-	69%	58%	65%	66%
Grade 4 Mathematics	2024	60%	57%	**83%**	90%	82%	*	-	-	-	-	75%	*	83%	84%	82%	88%
	2023	63%	66%	**91%**	71%	93%	*	-	-	-	-	67%	-	92%	85%	90%	92%
Grade 5 ELA/Reading	2024	70%	69%	**60%**	57%	60%	*	-	-	-	-	22%	-	58%	64%	59%	56%
	2023	65%	68%	**57%**	41%	60%	*	-	-	-	-	50%	*	53%	73%	59%	63%
Grade 5 Mathematics	2024	65%	60%	**48%**	50%	48%	*	-	-	-	-	31%	-	47%	50%	48%	54%
	2023	71%	75%	**62%**	32%	66%	*	-	-	-	-	38%	*	62%	60%	62%	68%
All Grades Both Subjects	2024	64%	61%	**63%**	65%	63%	*	-	-	-	-	36%	*	62%	64%	62%	64%
	2023	64%	65%	**67%**	49%	70%	*	-	-	-	-	51%	*	67%	69%	68%	72%
All Grades ELA/Reading	2024	67%	64%	**59%**	63%	59%	*	-	-	-	-	30%	*	57%	63%	58%	56%
	2023	63%	62%	**61%**	50%	63%	*	-	-	-	-	48%	*	60%	66%	61%	64%
All Grades Mathematics	2024	60%	57%	**66%**	67%	66%	*	-	-	-	-	43%	*	67%	64%	66%	72%
	2023	66%	69%	**74%**	47%	77%	*	-	-	-	-	54%	*	75%	71%	74%	79%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2024	38%	33%	**27%**	*	30%	-	-	-	-	-	33%	*	27%	29%	27%	15%
	2023	33%	31%	**14%**	*	6%	-	-	-	-	-	9%	-	15%	13%	14%	0%
Grade 4 Mathematics	2024	26%	23%	**17%**	*	20%	-	-	-	-	-	*	-	*	*	17%	*
	2023	27%	33%	**36%**	40%	33%	-	-	-	-	-	14%	-	38%	*	36%	40%
Grade 5 ELA/Reading	2024	35%	39%	**30%**	*	32%	-	-	-	-	-	9%	-	20%	50%	30%	32%
	2023	37%	39%	**40%**	29%	43%	-	-	-	-	-	22%	*	32%	63%	41%	53%
Grade 5 Mathematics	2024	41%	38%	**10%**	*	13%	-	-	-	-	-	0%	-	0%	20%	10%	17%
	2023	48%	52%	**46%**	33%	57%	-	-	-	-	-	40%	-	33%	57%	50%	60%
All Grades Both Subjects	2024	32%	32%	**25%**	0%	27%	-	-	-	-	-	12%	*	21%	30%	25%	24%
	2023	38%	39%	**33%**	36%	32%	-	-	-	-	-	19%	*	29%	42%	34%	35%
All Grades ELA/Reading	2024	30%	29%	**29%**	*	31%	-	-	-	-	-	18%	*	23%	40%	29%	25%
	2023	35%	34%	**29%**	36%	28%	-	-	-	-	-	15%	*	26%	38%	30%	30%
All Grades Mathematics	2024	35%	35%	**13%**	*	15%	-	-	-	-	-	0%	-	13%	13%	13%	20%
	2023	40%	46%	**42%**	36%	46%	-	-	-	-	-	25%	-	36%	50%	43%	50%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	70%	**75%**	75%	-	-	89%	75%	-	100%	100%	-	-	68%	73%	75%	*
	2023	76%	72%	**77%**	84%	-	-	80%	84%	-	100%	100%	-	-	65%	63%	82%	-
At Meets Grade Level or Above	2024	48%	42%	**48%**	51%	-	-	56%	51%	-	50%	50%	-	-	38%	41%	50%	*
	2023	49%	44%	**54%**	64%	-	-	60%	64%	-	63%	63%	-	-	46%	36%	62%	-
At Masters Grade Level	2024	20%	16%	**21%**	22%	-	-	22%	22%	-	25%	25%	-	-	18%	16%	22%	*
	2023	20%	16%	**25%**	31%	-	-	30%	31%	-	25%	25%	-	-	21%	15%	30%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	69%	**74%**	70%	-	-	*	70%	-	*	*	-	-	71%	81%	71%	*
	2023	77%	70%	**72%**	75%	-	-	*	75%	-	*	*	-	-	74%	61%	76%	-
At Meets Grade Level or Above	2024	54%	46%	**42%**	41%	-	-	*	41%	-	*	*	-	-	43%	42%	41%	*
	2023	53%	45%	**49%**	54%	-	-	*	54%	-	*	*	-	-	47%	37%	53%	-
At Masters Grade Level	2024	22%	18%	**17%**	17%	-	-	*	17%	-	*	*	-	-	14%	17%	17%	*
	2023	20%	17%	**24%**	29%	-	-	*	29%	-	*	*	-	-	26%	10%	29%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	71%	**85%**	90%	-	-	*	90%	-	*	*	-	-	71%	75%	88%	*
	2023	75%	74%	**91%**	97%	-	-	*	97%	-	*	*	-	-	84%	79%	95%	-
At Meets Grade Level or Above	2024	43%	40%	**64%**	73%	-	-	*	73%	-	*	*	-	-	36%	48%	70%	*
	2023	45%	43%	**72%**	84%	-	-	*	84%	-	*	*	-	-	68%	47%	82%	-
At Masters Grade Level	2024	17%	15%	**30%**	34%	-	-	*	34%	-	*	*	-	-	21%	20%	33%	*
	2023	19%	17%	**33%**	39%	-	-	*	39%	-	*	*	-	-	26%	22%	38%	-
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	68%	**45%**	47%	-	-	*	46%	-	-	-	-	-	50%	39%	47%	-
	2023	77%	72%	**52%**	74%	-	-	*	75%	-	-	-	-	-	10%	29%	63%	-
At Meets Grade Level or Above	2024	43%	34%	**14%**	13%	-	-	*	13%	-	-	-	-	-	33%	11%	15%	-
	2023	47%	39%	**22%**	34%	-	-	*	35%	-	-	-	-	-	0%	7%	28%	-
At Masters Grade Level	2024	16%	10%	**3%**	2%	-	-	*	2%	-	-	-	-	-	17%	0%	4%	-
	2023	18%	12%	**8%**	10%	-	-	*	10%	-	-	-	-	-	0%	7%	8%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	61%	**63%**	65%	-	-	*	65%	-	69%	69%	-	-	44%	60%	63%	*
	2023	64%	65%	**67%**	73%	-	-	75%	73%	-	-	-	-	-	66%	57%	72%	-
All Grades ELA/Reading	2024	67%	64%	**59%**	56%	-	-	*	56%	-	*	*	-	-	44%	68%	55%	*
	2023	63%	62%	**61%**	66%	-	-	*	67%	-	-	-	-	-	53%	52%	64%	-

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	57%	**66%**	74%	-	-	*	73%	-	*	*	-	-	44%	51%	71%	*
	2023	66%	69%	**74%**	79%	-	-	*	78%	-	-	-	-	-	78%	62%	79%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	32%	**25%**	24%	-	-	-	24%	-	-	-	-	-	20%	26%	24%	-
	2023	38%	39%	**33%**	37%	-	-	-	37%	-	-	-	-	-	25%	31%	35%	-
All Grades ELA/Reading	2024	30%	29%	**29%**	24%	-	-	-	24%	-	-	-	-	-	*	38%	25%	-
	2023	35%	34%	**29%**	32%	-	-	-	32%	-	-	-	-	-	20%	28%	30%	-
All Grades Mathematics	2024	35%	35%	**13%**	25%	-	-	-	25%	-	-	-	-	-	*	0%	20%	-
	2023	40%	46%	**42%**	57%	-	-	-	57%	-	-	-	-	-	*	36%	50%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	-	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	92%	88%	**91%**	82%	93%	100%	-	-	-	40%	96%	*	98%	75%	91%	91%
Not Included in Accountability: Mobile	4%	5%	**6%**	18%	5%	0%	-	-	-	60%	4%	*	2%	17%	7%	6%
Not Included in Accountability: Other Exclusions	2%	5%	**2%**	0%	3%	0%	-	-	-	0%	0%	*	0%	8%	2%	3%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	91%	85%	**92%**	83%	93%	100%	-	-	-	*	96%	*	98%	75%	92%	92%
Not Included in Accountability: Mobile	4%	5%	**6%**	17%	4%	0%	-	-	-	*	4%	*	2%	16%	6%	5%
Not Included in Accountability: Other Exclusions	4%	9%	**2%**	0%	3%	0%	-	-	-	*	0%	*	0%	9%	2%	3%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	90%	**92%**	83%	93%	100%	-	-	-	*	96%	*	98%	74%	91%	91%
Not Included in Accountability: Mobile	5%	6%	**6%**	17%	5%	0%	-	-	-	*	4%	*	2%	18%	7%	6%
Not Included in Accountability: Other Exclusions	1%	3%	**2%**	0%	2%	0%	-	-	-	*	0%	*	0%	8%	2%	3%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	100%	100%	*	-	-	-	-	100%	-	100%	100%	100%	100%
Included in Accountability	93%	91%	**89%**	78%	90%	*	-	-	-	-	94%	-	96%	76%	88%	88%
Not Included in Accountability: Mobile	4%	5%	**9%**	22%	7%	*	-	-	-	-	6%	-	4%	17%	9%	8%
Not Included in Accountability: Other Exclusions	1%	2%	**3%**	0%	3%	*	-	-	-	-	0%	-	0%	7%	3%	3%
Not Tested	1%	2%	**0%**	0%	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**100%**	100%	100%	100%	-	-	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	89%	**92%**	84%	93%	100%	-	-	-	*	98%	100%	99%	72%	92%	93%
Not Included in Accountability: Mobile	4%	5%	**6%**	16%	5%	0%	-	-	-	*	2%	0%	1%	20%	6%	5%
Not Included in Accountability: Other Exclusions	2%	4%	**2%**	0%	2%	0%	-	-	-	*	0%	0%	0%	8%	2%	3%
Not Tested	1%	2%	**0%**	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Other	0%	2%	**0%**	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	98%	**100%**	100%	100%	*	-	-	-	*	100%	100%	99%	100%	100%	100%
Included in Accountability	92%	86%	**91%**	82%	92%	*	-	-	-	*	97%	100%	98%	71%	92%	92%
Not Included in Accountability: Mobile	4%	4%	**6%**	18%	5%	*	-	-	-	*	3%	0%	2%	20%	6%	5%
Not Included in Accountability: Other Exclusions	3%	7%	**2%**	0%	3%	*	-	-	-	*	0%	0%	0%	9%	2%	3%
Not Tested	1%	2%	**0%**	0%	0%	*	-	-	-	*	0%	0%	1%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	*	0%	0%	1%	0%	0%	0%
Other	0%	2%	**0%**	0%	0%	*	-	-	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	**100%**	100%	100%	*	-	-	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	91%	**92%**	82%	93%	*	-	-	-	*	97%	100%	98%	72%	92%	93%
Not Included in Accountability: Mobile	5%	5%	**6%**	18%	5%	*	-	-	-	*	3%	0%	2%	20%	6%	5%
Not Included in Accountability: Other Exclusions	1%	2%	**2%**	0%	2%	*	-	-	-	*	0%	0%	0%	8%	2%	3%
Not Tested	1%	2%	**0%**	0%	0%	*	-	-	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	*	0%	0%	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	*	-	-	-	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	97%	**100%**	100%	100%	*	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	91%	**95%**	92%	95%	*	-	-	-	-	100%	*	100%	75%	94%	95%
Not Included in Accountability: Mobile	4%	4%	**4%**	8%	4%	*	-	-	-	-	0%	*	0%	20%	5%	3%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	0%	1%	*	-	-	-	-	0%	*	0%	5%	1%	2%
Not Tested	1%	3%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	2%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	92.4%	**95.3%**	93.2%	95.5%	95.7%	-	*	-	*	94.6%	95.2%	96.3%
2021-22	92.2%	91.4%	**94.1%**	89.5%	94.6%	95.0%	-	*	*	*	94.1%	94.1%	95.4%
Chronic Absenteeism													
2022-23	20.3%	23.8%	**10.4%**	19.6%	9.1%	11.1%	-	*	-	*	10.3%	10.7%	5.6%
2021-22	25.7%	27.6%	**16.9%**	44.0%	13.2%	16.7%	-	*	*	*	16.3%	17.2%	8.1%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	4.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	82.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	82.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	14.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	84.6%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	13.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	81.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	79.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	88.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	90.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	86.8%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	8,593	377,367
By Ethnicity:				
African American	-	-	1,679	46,822
Hispanic	-	-	6,223	197,333
White	-	-	491	103,009
American Indian	-	-	26	1,181
Asian	-	-	105	19,151
Pacific Islander	-	-	8	574
Two or More Races	-	-	61	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	4	270
Foundation H.S. Program (No Endorsement)	-	-	851	49,278
Foundation H.S. Program (Endorsement)	-	-	138	16,475
Foundation H.S. Program (DLA)	-	-	7,600	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	676	34,589
Economically Disadvantaged Graduates	-	-	6,732	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	3,489	50,229
At-Risk Graduates	-	-	5,502	168,430
CTE Completers	-	-	2,138	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**657**	**100.0%**	**139,096**	**5,517,464**	**657**	**100.0%**	**139,246**	**5,531,236**
Students by Grade								
Early Childhood Education	25	3.8%	0.4%	0.3%	25	3.8%	0.4%	0.5%
Pre-Kindergarten	98	14.9%	7.6%	4.5%	98	14.9%	7.6%	4.5%
Pre-Kindergarten: 3-year Old	25	3.8%	2.2%	0.8%	25	3.8%	2.2%	0.8%
Pre-Kindergarten: 4-year Old	73	11.1%	5.4%	3.7%	73	11.1%	5.3%	3.7%
Kindergarten	95	14.5%	7.0%	6.5%	95	14.5%	7.0%	6.5%
Grade 1	102	15.5%	7.3%	7.0%	102	15.5%	7.3%	7.0%
Grade 2	92	14.0%	7.6%	7.3%	92	14.0%	7.6%	7.3%
Grade 3	85	12.9%	7.3%	7.2%	85	12.9%	7.3%	7.2%
Grade 4	83	12.6%	7.1%	7.2%	83	12.6%	7.1%	7.2%
Grade 5	77	11.7%	7.0%	7.2%	77	11.7%	7.0%	7.2%
Ethnic Distribution								
African American	61	9.3%	19.8%	12.8%	61	9.3%	19.8%	12.8%
Hispanic	572	87.1%	71.0%	53.2%	572	87.1%	71.0%	53.2%
White	17	2.6%	6.0%	25.0%	17	2.6%	6.0%	25.0%
American Indian	2	0.3%	0.5%	0.3%	2	0.3%	0.5%	0.3%
Asian	1	0.2%	1.3%	5.4%	1	0.2%	1.3%	5.4%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	4	0.6%	1.4%	3.1%	4	0.6%	1.4%	3.1%
Sex								
Female	316	48.1%	49.1%	48.9%	316	48.1%	49.1%	48.8%
Male	341	51.9%	50.9%	51.1%	341	51.9%	50.9%	51.2%
Other Student Cohorts								
Economically Disadvantaged	640	97.4%	87.2%	62.3%	640	97.4%	87.2%	62.2%
Non-Educationally Disadvantaged	17	2.6%	12.8%	37.7%	17	2.6%	12.8%	37.8%
Section 504 Students	14	2.1%	4.7%	7.2%	14	2.1%	4.7%	7.2%
EB Students/EL	451	68.6%	50.5%	24.4%	451	68.6%	50.5%	24.3%
Students w/ Disciplinary Placements (2022-23)	1	0.1%	1.9%	1.9%				
Students w/ Dyslexia	14	2.1%	5.5%	6.0%	14	2.1%	5.5%	6.0%
Foster Care	2	0.3%	0.3%	0.2%	2	0.3%	0.3%	0.2%
Homeless	17	2.6%	2.1%	1.4%	17	2.6%	2.1%	1.4%
Immigrant	45	6.8%	7.0%	2.9%	45	6.8%	7.0%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	657	100.0%	96.7%	65.7%	657	100.0%	96.7%	65.7%
Military Connected	3	0.5%	0.7%	3.9%	3	0.5%	0.7%	3.9%
At-Risk	559	85.1%	73.6%	53.2%	559	85.1%	73.6%	53.2%

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students by Instructional Program								
Bilingual/ESL Education	406	61.8%	48.7%	24.5%	406	61.8%	48.7%	24.4%
Career and Technical Education	0	0.0%	22.8%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	69.0%	73.3%	-	-	-	-
Gifted and Talented Education	59	9.0%	18.4%	8.5%	59	9.0%	18.4%	8.5%
Special Education	100	15.2%	11.9%	13.9%	100	15.2%	11.9%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**100**							
Students with Intellectual Disabilities	7	7.0%	41.8%	45.7%				
Students with Physical Disabilities	22	22.0%	15.5%	18.9%				
Students with Autism	62	62.0%	28.1%	16.2%				
Students with Behavioral Disabilities	**	**	13.8%	17.6%				
Students with Non-Categorical Early Childhood	*	*	0.9%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**61**	**12.9%**	**22.3%**	**16.1%**				
African American	16	3.4%	7.9%	3.4%				
Hispanic	41	8.7%	12.7%	8.5%				
White	2	0.4%	0.9%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.2%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	2	0.4%	0.5%	0.5%				
Special Ed Students who are Mobile	9	15.3%	23.1%	17.6%				
Count and Percent of EB Students/EL who are Mobile	26	8.0%	17.4%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	57	12.7%	22.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**98**	**17.3%**	**22.3%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	1.3%	1.0%	1.3%	0.0%	1.8%	3.9%
Grade 1	5.0%	2.3%	2.1%	0.0%	2.4%	3.3%
Grade 2	1.3%	2.3%	1.3%	0.0%	2.7%	1.6%
Grade 3	0.0%	1.1%	0.7%	0.0%	1.0%	0.7%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	0.0%	0.8%	0.4%	0.0%	0.5%	0.5%
Grade 5	0.0%	0.5%	0.2%	0.0%	0.3%	0.3%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	19.1	17.4	18.4
Grade 1	20.4	16.9	18.8
Grade 2	23.0	18.0	19.1
Grade 3	16.2	16.7	19.4
Grade 4	16.6	16.6	19.4
Grade 5	17.1	16.9	20.9

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**74.8**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	56.0	74.9%	64.3%	63.9%
Teachers	46.0	61.5%	47.8%	48.3%
Professional Support	6.0	8.0%	11.5%	11.1%
Campus Administration (School Leadership)	4.0	5.4%	3.7%	3.3%
Educational Aides	18.8	25.1%	10.4%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	99.0	4,187.0
Part-time Librarians	0.0	n/a	4.0	651.0
Full-time Counselors	3.0	n/a	436.0	13,870.0
Part-time Counselors	0.0	n/a	4.0	1,172.0
Total Minority Staff	**64.3**	**86.0%**	**83.1%**	**54.4%**
Teachers by Ethnicity				
African American	8.5	18.5%	37.6%	12.6%
Hispanic	26.0	56.5%	35.0%	30.1%
White	7.5	16.3%	21.8%	53.4%
American Indian	1.0	2.2%	0.5%	0.3%
Asian	1.0	2.2%	3.5%	2.1%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	2.0	4.3%	1.4%	1.3%
Teachers by Sex				
Males	7.0	15.2%	31.1%	24.5%
Females	39.0	84.8%	68.9%	75.5%
Teachers by Highest Degree Held				
No Degree	1.0	2.2%	3.1%	2.5%
Bachelors	37.5	81.5%	70.7%	71.7%
Masters	7.5	16.3%	24.8%	24.9%
Doctorate	0.0	0.0%	1.4%	0.8%
Teachers by Years of Experience				
Beginning Teachers	2.0	4.3%	8.9%	8.7%
1-5 Years Experience	18.0	39.1%	31.9%	27.4%
6-10 Years Experience	12.0	26.1%	23.1%	20.2%
11-20 Years Experience	13.0	28.3%	22.6%	27.1%
21-30 Years Experience	0.0	0.0%	10.3%	13.7%
Over 30 Years Experience	1.0	2.2%	3.2%	3.0%
Number of Students per Teacher	14.3	n/a	13.6	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	6.0	6.0	6.0
Average Years Experience of Principals with District	6.0	5.8	5.1
Average Years Experience of Assistant Principals	3.5	5.4	5.1
Average Years Experience of Assistant Principals with District	1.5	4.9	4.3
Average Years Experience of Teachers	7.8	9.9	11.1
Average Years Experience of Teachers with District	5.7	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$65,252	$60,399	$54,272
1-5 Years Experience	$66,881	$64,247	$58,185
6-10 Years Experience	$78,295	$70,325	$61,494
11-20 Years Experience	$80,142	$73,136	$65,219
21-30 Years Experience	-	$74,317	$69,723
Over 30 Years Experience	$77,378	$74,907	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$73,764	$68,699	$62,474
Professional Support	$70,207	$81,873	$73,783
Campus Administration (School Leadership)	$91,840	$95,444	$86,738
Instructional Staff Percent	n/a	61.6%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	3.9%	6.0%
Career and Technical Education	0.0	0.0%	3.7%	5.5%
Compensatory Education	5.0	10.9%	5.9%	3.1%
Gifted and Talented Education	0.0	0.0%	3.5%	1.6%
Regular Education	37.0	80.4%	68.1%	69.8%
Special Education	4.0	8.7%	8.4%	10.3%
Other	0.0	0.0%	6.6%	3.7%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: DALLAS ISD

Campus Name: JAMES BOWIE EL

Campus Number: 057905112

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	64%	**75%**	-	75%	-	-	-	-	-	*	-	79%	*	75%	79%
	2023	76%	68%	**64%**	-	64%	-	-	-	-	-	*	-	68%	40%	64%	63%
At Meets Grade Level or Above	2024	48%	37%	**53%**	-	53%	-	-	-	-	-	*	-	55%	*	53%	53%
	2023	50%	43%	**36%**	-	36%	-	-	-	-	-	*	-	39%	20%	36%	33%
At Masters Grade Level	2024	21%	16%	**16%**	-	16%	-	-	-	-	-	*	-	17%	*	16%	11%
	2023	20%	19%	**11%**	-	11%	-	-	-	-	-	*	-	13%	0%	11%	17%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	65%	**87%**	-	87%	-	-	-	-	-	*	-	93%	*	87%	89%
	2023	73%	71%	**73%**	-	73%	-	-	-	-	-	*	-	78%	40%	73%	84%
At Meets Grade Level or Above	2024	42%	38%	**55%**	-	55%	-	-	-	-	-	*	-	57%	*	55%	44%
	2023	45%	43%	**41%**	-	41%	-	-	-	-	-	*	-	47%	0%	41%	40%
At Masters Grade Level	2024	15%	13%	**19%**	-	19%	-	-	-	-	-	*	-	18%	*	19%	17%
	2023	19%	16%	**3%**	-	3%	-	-	-	-	-	*	-	3%	0%	3%	4%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	72%	**61%**	-	61%	-	-	-	-	-	*	-	59%	67%	63%	58%
	2023	77%	70%	**78%**	*	77%	-	-	-	-	*	*	-	75%	88%	78%	71%
At Meets Grade Level or Above	2024	51%	46%	**48%**	-	48%	-	-	-	-	-	*	-	44%	67%	50%	46%
	2023	48%	43%	**69%**	*	67%	-	-	-	-	*	*	-	63%	88%	69%	62%
At Masters Grade Level	2024	23%	21%	**15%**	-	15%	-	-	-	-	-	*	-	19%	0%	16%	13%
	2023	22%	20%	**25%**	*	27%	-	-	-	-	*	*	-	25%	25%	25%	29%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	65%	**70%**	-	70%	-	-	-	-	-	*	-	70%	67%	72%	75%
	2023	71%	72%	**81%**	*	80%	-	-	-	-	*	*	-	79%	88%	81%	76%
At Meets Grade Level or Above	2024	46%	43%	**48%**	-	48%	-	-	-	-	-	*	-	52%	33%	50%	50%
	2023	48%	48%	**59%**	*	60%	-	-	-	-	*	*	-	58%	63%	59%	57%
At Masters Grade Level	2024	21%	18%	**30%**	-	30%	-	-	-	-	-	*	-	33%	17%	31%	29%
	2023	22%	20%	**41%**	*	43%	-	-	-	-	*	*	-	38%	50%	41%	43%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	76%	**86%**	-	85%	-	-	-	-	*	*	-	82%	100%	86%	82%
	2023	81%	76%	**85%**	*	85%	-	-	-	-	-	43%	-	81%	100%	87%	82%
At Meets Grade Level or Above	2024	55%	50%	**61%**	-	59%	-	-	-	-	*	*	-	64%	50%	61%	53%
	2023	57%	52%	**65%**	*	64%	-	-	-	-	-	29%	-	68%	56%	66%	64%
At Masters Grade Level	2024	29%	25%	**39%**	-	41%	-	-	-	-	*	*	-	36%	50%	39%	47%
	2023	28%	26%	**35%**	*	33%	-	-	-	-	-	0%	-	39%	22%	37%	36%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	75%	**64%**	-	67%	-	-	-	-	*	*	-	59%	83%	64%	65%
	2023	80%	81%	**100%**	*	100%	-	-	-	-	-	100%	-	100%	100%	100%	100%
At Meets Grade Level or Above	2024	50%	47%	**61%**	-	63%	-	-	-	-	*	*	-	59%	67%	61%	65%
	2023	51%	52%	**64%**	*	63%	-	-	-	-	-	33%	-	77%	22%	68%	63%
At Masters Grade Level	2024	19%	16%	**11%**	-	11%	-	-	-	-	*	*	-	14%	0%	11%	12%
	2023	21%	20%	**18%**	*	18%	-	-	-	-	-	0%	-	20%	11%	19%	22%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	46%	**93%**	-	92%	-	-	-	-	*	*	-	90%	100%	93%	88%
	2023	65%	60%	**87%**	*	87%	-	-	-	-	-	100%	-	97%	56%	86%	84%
At Meets Grade Level or Above	2024	28%	19%	**56%**	-	58%	-	-	-	-	*	*	-	62%	33%	56%	53%
	2023	36%	30%	**62%**	*	61%	-	-	-	-	-	33%	-	70%	33%	62%	59%
At Masters Grade Level	2024	11%	7%	**19%**	-	19%	-	-	-	-	*	*	-	24%	0%	19%	24%
	2023	16%	12%	**21%**	*	21%	-	-	-	-	-	17%	-	23%	11%	22%	19%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	70%	**76%**	-	76%	-	-	-	-	*	38%	-	76%	75%	77%	76%
	2023	76%	72%	**82%**	100%	81%	-	-	-	-	*	61%	-	83%	77%	82%	81%
At Meets Grade Level or Above	2024	48%	42%	**54%**	-	55%	-	-	-	-	*	19%	-	56%	47%	55%	51%
	2023	49%	44%	**56%**	80%	56%	-	-	-	-	*	23%	-	60%	43%	57%	55%
At Masters Grade Level	2024	20%	16%	**21%**	-	22%	-	-	-	-	*	6%	-	23%	14%	21%	21%
	2023	20%	16%	**22%**	20%	22%	-	-	-	-	*	3%	-	22%	19%	22%	24%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	69%	**73%**	-	73%	-	-	-	-	*	43%	-	73%	73%	74%	72%
	2023	77%	70%	**76%**	*	75%	-	-	-	-	*	38%	-	74%	82%	76%	73%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	54%	46%	**54%**	-	53%	-	-	-	-	*	0%	-	54%	53%	54%	50%
	2023	53%	45%	**56%**	*	55%	-	-	-	-	*	15%	-	56%	59%	57%	54%
At Masters Grade Level	2024	22%	18%	**23%**	-	23%	-	-	-	-	*	0%	-	23%	20%	23%	22%
	2023	20%	17%	**24%**	*	24%	-	-	-	-	*	0%	-	26%	18%	25%	28%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	**74%**	-	75%	-	-	-	-	*	33%	-	75%	67%	75%	76%
	2023	75%	74%	**85%**	*	85%	-	-	-	-	*	67%	-	86%	82%	85%	88%
At Meets Grade Level or Above	2024	43%	40%	**54%**	-	55%	-	-	-	-	*	33%	-	56%	47%	55%	53%
	2023	45%	43%	**55%**	*	54%	-	-	-	-	*	25%	-	60%	32%	56%	54%
At Masters Grade Level	2024	17%	15%	**21%**	-	21%	-	-	-	-	*	0%	-	22%	13%	21%	20%
	2023	19%	17%	**19%**	*	20%	-	-	-	-	*	0%	-	19%	23%	20%	22%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	68%	**93%**	-	92%	-	-	-	-	*	*	-	90%	100%	93%	88%
	2023	77%	72%	**87%**	*	87%	-	-	-	-	-	100%	-	97%	56%	86%	84%
At Meets Grade Level or Above	2024	43%	34%	**56%**	-	58%	-	-	-	-	*	*	-	62%	33%	56%	53%
	2023	47%	39%	**62%**	*	61%	-	-	-	-	-	33%	-	70%	33%	62%	59%
At Masters Grade Level	2024	16%	10%	**19%**	-	19%	-	-	-	-	*	*	-	24%	0%	19%	24%
	2023	18%	12%	**21%**	*	21%	-	-	-	-	-	17%	-	23%	11%	22%	19%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2024	35%	27%	**35%**	-	35%	-	-	-	-	-	*	-	36%	*	35%	28%
	2023	37%	32%	**28%**	-	28%	-	-	-	-	-	*	-	32%	0%	28%	21%
Reading and Mathematics Including EOC	2024	35%	27%	**35%**	-	35%	-	-	-	-	-	*	-	36%	*	35%	28%
	2023	37%	32%	**28%**	-	28%	-	-	-	-	-	*	-	32%	0%	28%	21%
Reading Including EOC	2024	48%	37%	**53%**	-	53%	-	-	-	-	-	*	-	55%	*	53%	53%
	2023	50%	43%	**36%**	-	36%	-	-	-	-	-	*	-	39%	20%	36%	33%
Math Including EOC	2024	42%	38%	**55%**	-	55%	-	-	-	-	-	*	-	57%	*	55%	44%
	2023	45%	43%	**41%**	-	41%	-	-	-	-	-	*	-	47%	0%	41%	40%
4th Graders																	
Reading and Mathematics	2024	38%	33%	**33%**	-	33%	-	-	-	-	-	*	-	33%	33%	34%	29%
	2023	38%	35%	**53%**	*	53%	-	-	-	-	*	*	-	50%	63%	53%	52%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	38%	33%	**33%**	-	33%	-	-	-	-	-	*	-	33%	33%	34%	29%
	2023	38%	35%	**53%**	*	53%	-	-	-	-	*	*	-	50%	63%	53%	52%
Reading Including EOC	2024	51%	46%	**48%**	-	48%	-	-	-	-	-	*	-	44%	67%	50%	46%
	2023	48%	43%	**69%**	*	67%	-	-	-	-	*	*	-	63%	88%	69%	62%
Math Including EOC	2024	46%	43%	**48%**	-	48%	-	-	-	-	-	*	-	52%	33%	50%	50%
	2023	48%	48%	**59%**	*	60%	-	-	-	-	*	*	-	58%	63%	59%	57%
5th Graders																	
Reading and Mathematics	2024	42%	37%	**54%**	-	56%	-	-	-	-	*	*	-	55%	50%	54%	53%
	2023	43%	40%	**51%**	*	50%	-	-	-	-	-	17%	-	60%	22%	54%	50%
Reading and Mathematics Including EOC	2024	42%	37%	**54%**	-	56%	-	-	-	-	*	*	-	55%	50%	54%	53%
	2023	43%	40%	**51%**	*	50%	-	-	-	-	-	17%	-	60%	22%	54%	50%
Reading Including EOC	2024	55%	50%	**61%**	-	59%	-	-	-	-	*	*	-	64%	50%	61%	53%
	2023	57%	52%	**65%**	*	64%	-	-	-	-	-	29%	-	68%	56%	66%	64%
Math Including EOC	2024	51%	47%	**61%**	-	63%	-	-	-	-	*	*	-	59%	67%	61%	65%
	2023	51%	52%	**64%**	*	63%	-	-	-	-	-	33%	-	77%	22%	68%	63%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	31%	**40%**	-	41%	-	-	-	-	*	0%	-	40%	40%	41%	36%
	2023	37%	34%	**44%**	*	43%	-	-	-	-	*	8%	-	47%	32%	45%	42%
Reading and Mathematics Including EOC	2024	38%	33%	**40%**	-	41%	-	-	-	-	*	0%	-	40%	40%	41%	36%
	2023	39%	36%	**44%**	*	43%	-	-	-	-	*	8%	-	47%	32%	45%	42%
Reading Including EOC	2024	54%	47%	**54%**	-	53%	-	-	-	-	*	0%	-	54%	53%	54%	50%
	2023	53%	48%	**56%**	*	55%	-	-	-	-	*	15%	-	56%	59%	57%	54%
Math Including EOC	2024	45%	42%	**54%**	-	55%	-	-	-	-	*	33%	-	56%	47%	55%	53%
	2023	47%	47%	**55%**	*	54%	-	-	-	-	*	25%	-	60%	32%	56%	54%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

Texas Education Agency
2023-24 STAAR Progress (TAPR)
JAMES BOWIE EL (057905112) - DALLAS ISD - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2024	67%	63%	**63%**	-	63%	-	-	-	-	-	*	-	60%	75%	65%	61%
	2023	55%	56%	**67%**	*	68%	-	-	-	-	*	*	-	60%	88%	67%	67%
Grade 4 Mathematics	2024	60%	57%	**70%**	-	70%	-	-	-	-	-	*	-	72%	58%	72%	69%
	2023	63%	66%	**86%**	*	85%	-	-	-	-	*	*	-	85%	88%	86%	83%
Grade 5 ELA/Reading	2024	70%	69%	**75%**	-	74%	-	-	-	-	*	*	-	75%	75%	75%	74%
	2023	65%	68%	**78%**	*	77%	-	-	-	-	-	50%	-	71%	100%	79%	74%
Grade 5 Mathematics	2024	65%	60%	**48%**	-	50%	-	-	-	-	*	*	-	48%	50%	48%	50%
	2023	71%	75%	**88%**	*	91%	-	-	-	-	-	100%	-	88%	89%	88%	92%
All Grades Both Subjects	2024	64%	61%	**64%**	-	64%	-	-	-	-	*	56%	-	64%	65%	65%	64%
	2023	64%	65%	**80%**	*	81%	-	-	-	-	*	68%	-	77%	91%	80%	80%
All Grades ELA/Reading	2024	67%	64%	**68%**	-	68%	-	-	-	-	*	*	-	67%	75%	69%	66%
	2023	63%	62%	**73%**	*	73%	-	-	-	-	*	40%	-	66%	94%	74%	71%
All Grades Mathematics	2024	60%	57%	**60%**	-	61%	-	-	-	-	*	*	-	61%	54%	61%	61%
	2023	66%	69%	**87%**	*	88%	-	-	-	-	*	100%	-	87%	88%	87%	89%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2024	38%	33%	**8%**	-	8%	-	-	-	-	-	-	-	10%	*	9%	11%
	2023	33%	31%	*	-	*	-	-	-	-	-	*	-	*	*	*	*
Grade 4 Mathematics	2024	26%	23%	**25%**	-	25%	-	-	-	-	-	*	-	29%	*	29%	*
	2023	27%	33%	**45%**	*	40%	-	-	-	-	-	*	-	38%	*	45%	29%
Grade 5 ELA/Reading	2024	35%	39%	**43%**	-	43%	-	-	-	-	-	*	-	33%	*	43%	50%
	2023	37%	39%	**40%**	-	40%	-	-	-	-	-	*	-	*	*	*	40%
Grade 5 Mathematics	2024	41%	38%	**33%**	-	33%	-	-	-	-	-	*	-	*	*	33%	*
	2023	48%	52%	**100%**	-	100%	-	-	-	-	-	*	-	*	*	*	100%
All Grades Both Subjects	2024	32%	32%	**24%**	-	24%	-	-	-	-	-	*	-	19%	50%	26%	27%
	2023	38%	39%	**54%**	*	52%	-	-	-	-	-	38%	-	38%	80%	52%	50%
All Grades ELA/Reading	2024	30%	29%	**21%**	-	21%	-	-	-	-	-	*	-	19%	*	22%	27%
	2023	35%	34%	**33%**	-	33%	-	-	-	-	-	*	-	17%	*	38%	38%
All Grades Mathematics	2024	35%	35%	**29%**	-	29%	-	-	-	-	-	*	-	18%	*	31%	29%
	2023	40%	46%	**65%**	*	63%	-	-	-	-	-	*	-	50%	86%	60%	58%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	70%	**76%**	78%	-	-	-	78%	-	-	-	-	-	50%	76%	75%	*
	2023	76%	72%	**82%**	81%	-	-	-	81%	-	-	-	-	-	84%	82%	81%	-
At Meets Grade Level or Above	2024	48%	42%	**54%**	53%	-	-	-	53%	-	-	-	-	-	25%	59%	51%	*
	2023	49%	44%	**56%**	54%	-	-	-	54%	-	-	-	-	-	58%	61%	55%	-
At Masters Grade Level	2024	20%	16%	**21%**	21%	-	-	-	21%	-	-	-	-	-	8%	21%	20%	*
	2023	20%	16%	**22%**	25%	-	-	-	25%	-	-	-	-	-	16%	15%	24%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	69%	**73%**	72%	-	-	-	72%	-	-	-	-	-	67%	76%	71%	*
	2023	77%	70%	**76%**	73%	-	-	-	73%	-	-	-	-	-	75%	83%	73%	-
At Meets Grade Level or Above	2024	54%	46%	**54%**	51%	-	-	-	51%	-	-	-	-	-	33%	61%	49%	*
	2023	53%	45%	**56%**	53%	-	-	-	53%	-	-	-	-	-	63%	63%	54%	-
At Masters Grade Level	2024	22%	18%	**23%**	23%	-	-	-	23%	-	-	-	-	-	0%	24%	20%	*
	2023	20%	17%	**24%**	30%	-	-	-	30%	-	-	-	-	-	13%	13%	28%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	71%	**74%**	79%	-	-	-	79%	-	-	-	-	-	40%	70%	76%	*
	2023	75%	74%	**85%**	89%	-	-	-	89%	-	-	-	-	-	88%	77%	88%	-
At Meets Grade Level or Above	2024	43%	40%	**54%**	55%	-	-	-	55%	-	-	-	-	-	20%	58%	52%	*
	2023	45%	43%	**55%**	56%	-	-	-	56%	-	-	-	-	-	38%	57%	54%	-
At Masters Grade Level	2024	17%	15%	**21%**	19%	-	-	-	19%	-	-	-	-	-	20%	21%	19%	*
	2023	19%	17%	**19%**	21%	-	-	-	21%	-	-	-	-	-	25%	13%	22%	-
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	68%	**93%**	94%	-	-	-	94%	-	-	-	-	-	*	100%	88%	-
	2023	77%	72%	**87%**	83%	-	-	-	83%	-	-	-	-	-	*	100%	84%	-
At Meets Grade Level or Above	2024	43%	34%	**56%**	56%	-	-	-	56%	-	-	-	-	-	*	60%	53%	-
	2023	47%	39%	**62%**	55%	-	-	-	55%	-	-	-	-	-	*	71%	59%	-
At Masters Grade Level	2024	16%	10%	**19%**	25%	-	-	-	25%	-	-	-	-	-	*	10%	24%	-
	2023	18%	12%	**21%**	21%	-	-	-	21%	-	-	-	-	-	*	29%	19%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	61%	**64%**	64%	-	-	-	64%	-	-	-	-	-	50%	65%	63%	*
	2023	64%	65%	**80%**	79%	-	-	-	79%	-	-	-	-	-	85%	81%	80%	-
All Grades ELA/Reading	2024	67%	64%	**68%**	65%	-	-	-	65%	-	-	-	-	-	*	73%	65%	*
	2023	63%	62%	**73%**	71%	-	-	-	71%	-	-	-	-	-	70%	78%	71%	-

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	57%	**60%**	62%	-	-	-	62%	-	-	-	-	-	*	58%	60%	*
	2023	66%	69%	**87%**	88%	-	-	-	88%	-	-	-	-	-	100%	83%	89%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	32%	**24%**	25%	-	-	-	25%	-	-	-	-	-	*	18%	27%	-
	2023	38%	39%	**54%**	50%	-	-	-	50%	-	-	-	-	-	*	67%	50%	-
All Grades ELA/Reading	2024	30%	29%	**21%**	21%	-	-	-	21%	-	-	-	-	-	*	*	27%	-
	2023	35%	34%	**33%**	43%	-	-	-	43%	-	-	-	-	-	*	*	38%	-
All Grades Mathematics	2024	35%	35%	**29%**	33%	-	-	-	33%	-	-	-	-	-	*	29%	29%	-
	2023	40%	46%	**65%**	55%	-	-	-	55%	-	-	-	-	-	*	80%	58%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**99%**	*	99%	-	*	-	-	100%	95%	-	98%	100%	99%	99%
Included in Accountability	92%	88%	**83%**	*	85%	-	*	-	-	60%	84%	-	96%	49%	84%	85%
Not Included in Accountability: Mobile	4%	5%	**13%**	*	10%	-	*	-	-	40%	11%	-	2%	40%	12%	8%
Not Included in Accountability: Other Exclusions	2%	5%	**4%**	*	4%	-	*	-	-	0%	0%	-	1%	11%	3%	6%
Not Tested	1%	1%	**1%**	*	1%	-	*	-	-	0%	5%	-	2%	0%	1%	1%
Absent	1%	1%	**1%**	*	1%	-	*	-	-	0%	5%	-	2%	0%	1%	1%
Other	0%	1%	**0%**	*	0%	-	*	-	-	0%	0%	-	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	*	100%	-	-	-	-	*	100%	-	100%	100%	100%	100%
Included in Accountability	91%	85%	**84%**	*	85%	-	-	-	-	*	88%	-	96%	50%	86%	86%
Not Included in Accountability: Mobile	4%	5%	**12%**	*	10%	-	-	-	-	*	13%	-	2%	37%	11%	7%
Not Included in Accountability: Other Exclusions	4%	9%	**5%**	*	5%	-	-	-	-	*	0%	-	1%	13%	3%	7%
Not Tested	1%	1%	**0%**	*	0%	-	-	-	-	*	0%	-	0%	0%	0%	0%
Absent	1%	1%	**0%**	*	0%	-	-	-	-	*	0%	-	0%	0%	0%	0%
Other	0%	1%	**0%**	*	0%	-	-	-	-	*	0%	-	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**98%**	*	98%	-	*	-	-	*	88%	-	98%	100%	98%	97%
Included in Accountability	93%	90%	**82%**	*	85%	-	*	-	-	*	75%	-	96%	47%	83%	83%
Not Included in Accountability: Mobile	5%	6%	**13%**	*	10%	-	*	-	-	*	13%	-	1%	44%	13%	10%
Not Included in Accountability: Other Exclusions	1%	3%	**3%**	*	3%	-	*	-	-	*	0%	-	0%	9%	3%	4%
Not Tested	1%	1%	**2%**	*	2%	-	*	-	-	*	13%	-	3%	0%	2%	3%
Absent	1%	1%	**2%**	*	2%	-	*	-	-	*	13%	-	3%	0%	2%	3%
Other	0%	1%	**0%**	*	0%	-	*	-	-	*	0%	-	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**97%**	*	97%	-	-	-	-	*	*	-	95%	100%	97%	100%
Included in Accountability	93%	91%	**82%**	*	84%	-	-	-	-	*	*	-	95%	55%	82%	89%
Not Included in Accountability: Mobile	4%	5%	**12%**	*	10%	-	-	-	-	*	*	-	0%	36%	12%	5%
Not Included in Accountability: Other Exclusions	1%	2%	**3%**	*	3%	-	-	-	-	*	*	-	0%	9%	3%	5%
Not Tested	1%	2%	**3%**	*	3%	-	-	-	-	*	*	-	5%	0%	3%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**3%**	*	3%	-	-	-	-	*	*	-	5%	0%	3%	0%
Other	0%	1%	**0%**	*	0%	-	-	-	-	*	*	-	0%	0%	0%	0%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**99%**	83%	99%	-	-	-	-	*	94%	-	99%	97%	99%	99%
Included in Accountability	93%	89%	**92%**	42%	94%	-	-	-	-	*	89%	-	95%	82%	92%	92%
Not Included in Accountability: Mobile	4%	5%	**5%**	42%	3%	-	-	-	-	*	6%	-	4%	8%	5%	4%
Not Included in Accountability: Other Exclusions	2%	4%	**2%**	0%	2%	-	-	-	-	*	0%	-	0%	8%	2%	3%
Not Tested	1%	2%	**1%**	17%	1%	-	-	-	-	*	6%	-	1%	3%	1%	1%
Absent	1%	1%	**1%**	17%	1%	-	-	-	-	*	6%	-	1%	3%	1%	1%
Other	0%	2%	**0%**	0%	0%	-	-	-	-	*	0%	-	0%	0%	0%	0%
Reading																
Assessment Participant	99%	98%	**99%**	80%	100%	-	-	-	-	*	100%	-	100%	96%	99%	100%
Included in Accountability	92%	86%	**91%**	40%	93%	-	-	-	-	*	93%	-	95%	79%	91%	91%
Not Included in Accountability: Mobile	4%	4%	**5%**	40%	4%	-	-	-	-	*	7%	-	4%	7%	5%	5%
Not Included in Accountability: Other Exclusions	3%	7%	**3%**	0%	4%	-	-	-	-	*	0%	-	1%	11%	3%	5%
Not Tested	1%	2%	**1%**	20%	0%	-	-	-	-	*	0%	-	0%	4%	1%	0%
Absent	1%	1%	**1%**	20%	0%	-	-	-	-	*	0%	-	0%	4%	1%	0%
Other	0%	2%	**0%**	0%	0%	-	-	-	-	*	0%	-	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	**99%**	100%	99%	-	-	-	-	*	93%	-	99%	100%	99%	99%
Included in Accountability	94%	91%	**92%**	40%	94%	-	-	-	-	*	86%	-	95%	81%	91%	92%
Not Included in Accountability: Mobile	5%	5%	**6%**	60%	4%	-	-	-	-	*	7%	-	4%	11%	6%	5%
Not Included in Accountability: Other Exclusions	1%	2%	**2%**	0%	2%	-	-	-	-	*	0%	-	0%	7%	2%	2%
Not Tested	1%	2%	**1%**	0%	1%	-	-	-	-	*	7%	-	1%	0%	1%	1%
Absent	1%	1%	**1%**	0%	1%	-	-	-	-	*	7%	-	1%	0%	1%	1%
Other	0%	1%	**0%**	0%	0%	-	-	-	-	*	0%	-	0%	0%	0%	0%
Science																
Assessment Participant	99%	97%	**95%**	*	97%	-	-	-	-	-	86%	-	97%	90%	95%	97%
Included in Accountability	93%	91%	**95%**	*	97%	-	-	-	-	-	86%	-	97%	90%	95%	97%
Not Included in Accountability: Mobile	4%	4%	**0%**	*	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	*	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
Not Tested	1%	3%	**5%**	*	3%	-	-	-	-	-	14%	-	3%	10%	5%	3%
Absent	1%	1%	**5%**	*	3%	-	-	-	-	-	14%	-	3%	10%	5%	3%
Other	0%	2%	**0%**	*	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	92.4%	**93.7%**	80.7%	94.3%	*	-	-	-	-	92.8%	93.7%	94.9%
2021-22	92.2%	91.4%	**92.3%**	87.7%	92.5%	*	-	*	-	-	92.4%	92.3%	93.0%
Chronic Absenteeism													
2022-23	20.3%	23.8%	**18.0%**	64.3%	14.5%	40.0%	-	-	-	-	25.0%	18.0%	14.9%
2021-22	25.7%	27.6%	**29.5%**	42.9%	27.8%	50.0%	-	*	-	-	25.9%	30.0%	25.0%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	2.3%	**-**	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	2.4%	**-**	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	3.8%	**-**	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	4.7%	**-**	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	82.6%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	3.2%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	14.1%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	82.7%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	85.9%	**-**	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	80.9%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	4.4%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	14.6%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	81.0%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	85.4%	**-**	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	84.3%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	15.0%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	84.6%	**-**	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	13.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	81.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	79.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	88.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	90.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	86.8%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	8,593	377,367
By Ethnicity:				
African American	-	-	1,679	46,822
Hispanic	-	-	6,223	197,333
White	-	-	491	103,009
American Indian	-	-	26	1,181
Asian	-	-	105	19,151
Pacific Islander	-	-	8	574
Two or More Races	-	-	61	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	4	270
Foundation H.S. Program (No Endorsement)	-	-	851	49,278
Foundation H.S. Program (Endorsement)	-	-	138	16,475
Foundation H.S. Program (DLA)	-	-	7,600	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	676	34,589
Economically Disadvantaged Graduates	-	-	6,732	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	3,489	50,229
At-Risk Graduates	-	-	5,502	168,430
CTE Completers	-	-	2,138	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**317**	**100.0%**	**139,096**	**5,517,464**	**317**	**100.0%**	**139,246**	**5,531,236**
Students by Grade								
Early Childhood Education	8	2.5%	0.4%	0.3%	8	2.5%	0.4%	0.5%
Pre-Kindergarten	40	12.6%	7.6%	4.5%	40	12.6%	7.6%	4.5%
Pre-Kindergarten: 3-year Old	17	5.4%	2.2%	0.8%	17	5.4%	2.2%	0.8%
Pre-Kindergarten: 4-year Old	23	7.3%	5.4%	3.7%	23	7.3%	5.3%	3.7%
Kindergarten	48	15.1%	7.0%	6.5%	48	15.1%	7.0%	6.5%
Grade 1	55	17.4%	7.3%	7.0%	55	17.4%	7.3%	7.0%
Grade 2	57	18.0%	7.6%	7.3%	57	18.0%	7.6%	7.3%
Grade 3	37	11.7%	7.3%	7.2%	37	11.7%	7.3%	7.2%
Grade 4	40	12.6%	7.1%	7.2%	40	12.6%	7.1%	7.2%
Grade 5	32	10.1%	7.0%	7.2%	32	10.1%	7.0%	7.2%
Ethnic Distribution								
African American	16	5.0%	19.8%	12.8%	16	5.0%	19.8%	12.8%
Hispanic	293	92.4%	71.0%	53.2%	293	92.4%	71.0%	53.2%
White	7	2.2%	6.0%	25.0%	7	2.2%	6.0%	25.0%
American Indian	1	0.3%	0.5%	0.3%	1	0.3%	0.5%	0.3%
Asian	0	0.0%	1.3%	5.4%	0	0.0%	1.3%	5.4%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	0	0.0%	1.4%	3.1%	0	0.0%	1.4%	3.1%
Sex								
Female	151	47.6%	49.1%	48.9%	151	47.6%	49.1%	48.8%
Male	166	52.4%	50.9%	51.1%	166	52.4%	50.9%	51.2%
Other Student Cohorts								
Economically Disadvantaged	306	96.5%	87.2%	62.3%	306	96.5%	87.2%	62.2%
Non-Educationally Disadvantaged	11	3.5%	12.8%	37.7%	11	3.5%	12.8%	37.8%
Section 504 Students	9	2.8%	4.7%	7.2%	9	2.8%	4.7%	7.2%
EB Students/EL	199	62.8%	50.5%	24.4%	199	62.8%	50.5%	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%	1.9%	1.9%				
Students w/ Dyslexia	11	3.5%	5.5%	6.0%	11	3.5%	5.5%	6.0%
Foster Care	1	0.3%	0.3%	0.2%	1	0.3%	0.3%	0.2%
Homeless	9	2.8%	2.1%	1.4%	9	2.8%	2.1%	1.4%
Immigrant	54	17.0%	7.0%	2.9%	54	17.0%	7.0%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	317	100.0%	96.7%	65.7%	317	100.0%	96.7%	65.7%
Military Connected	2	0.6%	0.7%	3.9%	2	0.6%	0.7%	3.9%
At-Risk	260	82.0%	73.6%	53.2%	260	82.0%	73.6%	53.2%

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students by Instructional Program								
Bilingual/ESL Education	180	56.8%	48.7%	24.5%	180	56.8%	48.7%	24.4%
Career and Technical Education	0	0.0%	22.8%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	69.0%	73.3%	-	-	-	-
Gifted and Talented Education	49	15.5%	18.4%	8.5%	49	15.5%	18.4%	8.5%
Special Education	39	12.3%	11.9%	13.9%	39	12.3%	11.9%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**39**							
Students with Intellectual Disabilities	5	12.8%	41.8%	45.7%				
Students with Physical Disabilities	6	15.4%	15.5%	18.9%				
Students with Autism	23	59.0%	28.1%	16.2%				
Students with Behavioral Disabilities	*	*	13.8%	17.6%				
Students with Non-Categorical Early Childhood	*	*	0.9%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**37**	**15.5%**	**22.3%**	**16.1%**				
African American	6	2.5%	7.9%	3.4%				
Hispanic	30	12.6%	12.7%	8.5%				
White	1	0.4%	0.9%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.2%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.5%	0.5%				
Special Ed Students who are Mobile	7	21.2%	23.1%	17.6%				
Count and Percent of EB Students/EL who are Mobile	22	13.7%	17.4%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	36	15.3%	22.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**69**	**22.9%**	**22.3%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade						
Kindergarten	0.0%	1.0%	1.3%	0.0%	1.8%	3.9%
Grade 1	8.9%	2.3%	2.1%	0.0%	2.4%	3.3%
Grade 2	14.7%	2.3%	1.3%	28.6%	2.7%	1.6%
Grade 3	0.0%	1.1%	0.7%	0.0%	1.0%	0.7%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	0.0%	0.8%	0.4%	0.0%	0.5%	0.5%
Grade 5	2.9%	0.5%	0.2%	0.0%	0.3%	0.3%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	10.0	17.4	18.4
Grade 1	18.4	16.9	18.8
Grade 2	19.0	18.0	19.1
Grade 3	14.0	16.7	19.4
Grade 4	20.0	16.6	19.4
Grade 5	16.6	16.9	20.9

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**47.9**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	38.0	79.3%	64.3%	63.9%
Teachers	31.0	64.7%	47.8%	48.3%
Professional Support	3.0	6.2%	11.5%	11.1%
Campus Administration (School Leadership)	4.0	8.4%	3.7%	3.3%
Educational Aides	9.9	20.7%	10.4%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	99.0	4,187.0
Part-time Librarians	0.0	n/a	4.0	651.0
Full-time Counselors	1.0	n/a	436.0	13,870.0
Part-time Counselors	0.0	n/a	4.0	1,172.0
Total Minority Staff	**33.9**	**70.8%**	**83.1%**	**54.4%**
Teachers by Ethnicity				
African American	7.0	22.6%	37.6%	12.6%
Hispanic	9.0	29.0%	35.0%	30.1%
White	11.0	35.5%	21.8%	53.4%
American Indian	1.0	3.2%	0.5%	0.3%
Asian	2.0	6.5%	3.5%	2.1%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	1.0	3.2%	1.4%	1.3%
Teachers by Sex				
Males	12.0	38.7%	31.1%	24.5%
Females	19.0	61.3%	68.9%	75.5%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	3.1%	2.5%
Bachelors	20.0	64.5%	70.7%	71.7%
Masters	9.0	29.0%	24.8%	24.9%
Doctorate	2.0	6.5%	1.4%	0.8%
Teachers by Years of Experience				
Beginning Teachers	1.0	3.2%	8.9%	8.7%
1-5 Years Experience	8.0	25.8%	31.9%	27.4%
6-10 Years Experience	7.0	22.6%	23.1%	20.2%
11-20 Years Experience	9.0	29.0%	22.6%	27.1%
21-30 Years Experience	3.0	9.7%	10.3%	13.7%
Over 30 Years Experience	3.0	9.7%	3.2%	3.0%
Number of Students per Teacher	10.2	n/a	13.6	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	11.0	6.0	6.0
Average Years Experience of Principals with District	11.0	5.8	5.1
Average Years Experience of Assistant Principals	4.0	5.4	5.1
Average Years Experience of Assistant Principals with District	4.0	4.9	4.3
Average Years Experience of Teachers	13.1	9.9	11.1
Average Years Experience of Teachers with District	10.1	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$61,000	$60,399	$54,272
1-5 Years Experience	$68,231	$64,247	$58,185
6-10 Years Experience	$69,505	$70,325	$61,494
11-20 Years Experience	$73,319	$73,136	$65,219
21-30 Years Experience	$73,068	$74,317	$69,723
Over 30 Years Experience	$76,035	$74,907	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$70,986	$68,699	$62,474
Professional Support	$68,200	$81,873	$73,783
Campus Administration (School Leadership)	$93,783	$95,444	$86,738
Instructional Staff Percent	n/a	61.6%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	3.9%	6.0%
Career and Technical Education	0.0	0.0%	3.7%	5.5%
Compensatory Education	3.3	10.8%	5.9%	3.1%
Gifted and Talented Education	0.0	0.0%	3.5%	1.6%
Regular Education	25.0	80.6%	68.1%	69.8%
Special Education	2.7	8.6%	8.4%	10.3%
Other	0.0	0.0%	6.6%	3.7%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: DALLAS ISD

Campus Name: JOHN NEELY BRYAN EL

Campus Number: 057905114

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	64%	**46%**	39%	50%	-	-	-	-	-	25%	*	39%	75%	46%	52%
	2023	76%	68%	**57%**	71%	54%	*	-	-	-	*	*	-	55%	63%	57%	35%
At Meets Grade Level or Above	2024	48%	37%	**22%**	17%	25%	-	-	-	-	-	25%	*	16%	50%	22%	30%
	2023	50%	43%	**35%**	53%	27%	*	-	-	-	*	*	-	32%	50%	35%	18%
At Masters Grade Level	2024	21%	16%	**2%**	0%	4%	-	-	-	-	-	0%	*	3%	0%	2%	4%
	2023	20%	19%	**4%**	6%	4%	*	-	-	-	*	*	-	3%	13%	4%	0%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	65%	**57%**	61%	54%	-	-	-	-	-	56%	*	51%	86%	57%	52%
	2023	73%	71%	**72%**	94%	67%	*	-	-	-	*	*	-	74%	67%	74%	50%
At Meets Grade Level or Above	2024	42%	38%	**23%**	28%	19%	-	-	-	-	-	22%	*	16%	57%	23%	14%
	2023	45%	43%	**43%**	59%	37%	*	-	-	-	*	*	-	47%	22%	43%	33%
At Masters Grade Level	2024	15%	13%	**0%**	0%	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
	2023	19%	16%	**6%**	6%	7%	*	-	-	-	*	*	-	8%	0%	7%	11%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	72%	**64%**	70%	62%	*	-	-	-	-	50%	-	64%	64%	64%	65%
	2023	77%	70%	**49%**	53%	48%	-	-	-	-	*	0%	-	40%	73%	48%	58%
At Meets Grade Level or Above	2024	51%	46%	**44%**	40%	48%	*	-	-	-	-	33%	-	42%	50%	44%	53%
	2023	48%	43%	**20%**	6%	30%	-	-	-	-	*	0%	-	13%	36%	18%	50%
At Masters Grade Level	2024	23%	21%	**10%**	10%	10%	*	-	-	-	-	0%	-	11%	7%	10%	18%
	2023	22%	20%	**5%**	0%	9%	-	-	-	-	*	0%	-	3%	9%	3%	17%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	65%	**66%**	65%	69%	*	-	-	-	-	50%	-	72%	50%	66%	59%
	2023	71%	72%	**71%**	76%	65%	-	-	-	-	*	40%	-	67%	82%	70%	67%
At Meets Grade Level or Above	2024	46%	43%	**34%**	30%	38%	*	-	-	-	-	33%	-	44%	7%	34%	41%
	2023	48%	48%	**41%**	41%	43%	-	-	-	-	*	40%	-	43%	36%	43%	50%
At Masters Grade Level	2024	21%	18%	**6%**	5%	7%	*	-	-	-	-	0%	-	8%	0%	6%	12%
	2023	22%	20%	**7%**	6%	9%	-	-	-	-	*	0%	-	7%	9%	8%	17%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	76%	**53%**	56%	52%	-	-	-	-	-	*	*	48%	63%	53%	58%
	2023	81%	76%	**64%**	63%	68%	-	-	-	-	*	*	-	65%	60%	62%	63%
At Meets Grade Level or Above	2024	55%	50%	**20%**	17%	22%	-	-	-	-	-	*	*	21%	19%	20%	21%
	2023	57%	52%	**44%**	50%	42%	-	-	-	-	*	*	-	38%	60%	44%	44%
At Masters Grade Level	2024	29%	25%	**4%**	0%	7%	-	-	-	-	-	*	*	7%	0%	4%	5%
	2023	28%	26%	**11%**	6%	16%	-	-	-	-	*	*	-	15%	0%	12%	13%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	75%	**72%**	68%	74%	-	-	-	-	-	*	*	73%	69%	72%	74%
	2023	80%	81%	**72%**	69%	79%	-	-	-	-	*	*	-	73%	70%	71%	75%
At Meets Grade Level or Above	2024	50%	47%	**41%**	37%	44%	-	-	-	-	-	*	*	43%	38%	41%	37%
	2023	51%	52%	**28%**	31%	26%	-	-	-	-	*	*	-	23%	40%	29%	19%
At Masters Grade Level	2024	19%	16%	**2%**	0%	4%	-	-	-	-	-	*	*	3%	0%	2%	5%
	2023	21%	20%	**6%**	6%	5%	-	-	-	-	*	*	-	4%	10%	6%	6%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	46%	**7%**	0%	11%	-	-	-	-	-	*	*	10%	0%	7%	5%
	2023	65%	60%	**36%**	31%	42%	-	-	-	-	*	*	-	35%	40%	32%	31%
At Meets Grade Level or Above	2024	28%	19%	**2%**	0%	4%	-	-	-	-	-	*	*	3%	0%	2%	0%
	2023	36%	30%	**11%**	6%	16%	-	-	-	-	*	*	-	15%	0%	12%	13%
At Masters Grade Level	2024	11%	7%	**0%**	0%	0%	-	-	-	-	-	*	*	0%	0%	0%	0%
	2023	16%	12%	**3%**	0%	5%	-	-	-	-	*	*	-	4%	0%	3%	0%
Grade 6 Reading																	
At Approaches Grade Level or Above	2024	77%	72%	**46%**	47%	45%	-	-	-	-	-	40%	-	45%	50%	46%	44%
	2023	77%	72%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2024	57%	52%	**23%**	13%	36%	-	-	-	-	-	0%	-	25%	17%	23%	33%
	2023	52%	47%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2024	26%	23%	**8%**	7%	9%	-	-	-	-	-	0%	-	10%	0%	8%	11%
	2023	22%	19%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2024	72%	69%	**60%**	60%	60%	-	-	-	-	-	0%	-	58%	67%	60%	50%
	2023	75%	76%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	39%	36%	**8%**	13%	0%	-	-	-	-	-	0%	-	11%	0%	8%	0%
	2023	40%	39%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2024	14%	11%	**4%**	7%	0%	-	-	-	-	-	0%	-	5%	0%	4%	0%
	2023	16%	14%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	70%	**52%**	52%	53%	*	-	-	-	-	37%	60%	52%	54%	52%	51%
	2023	76%	72%	**60%**	66%	60%	*	-	-	-	14%	27%	-	59%	65%	59%	53%
At Meets Grade Level or Above	2024	48%	42%	**25%**	22%	28%	*	-	-	-	-	20%	40%	25%	25%	25%	26%
	2023	49%	44%	**32%**	35%	32%	*	-	-	-	0%	27%	-	31%	35%	32%	31%
At Masters Grade Level	2024	20%	16%	**4%**	3%	5%	*	-	-	-	-	0%	0%	5%	1%	4%	6%
	2023	20%	16%	**6%**	4%	8%	*	-	-	-	0%	0%	-	6%	6%	6%	8%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	69%	**53%**	54%	54%	*	-	-	-	-	30%	*	50%	64%	53%	56%
	2023	77%	70%	**56%**	62%	56%	*	-	-	-	*	15%	-	53%	66%	55%	51%
At Meets Grade Level or Above	2024	54%	46%	**28%**	23%	33%	*	-	-	-	-	17%	*	26%	34%	28%	34%
	2023	53%	45%	**33%**	36%	32%	*	-	-	-	*	15%	-	28%	48%	32%	36%
At Masters Grade Level	2024	22%	18%	**6%**	4%	7%	*	-	-	-	-	0%	*	7%	2%	6%	9%
	2023	20%	17%	**7%**	4%	9%	*	-	-	-	*	0%	-	6%	7%	6%	9%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	**64%**	64%	65%	*	-	-	-	-	46%	*	64%	65%	64%	60%
	2023	75%	74%	**72%**	80%	70%	*	-	-	-	*	46%	-	71%	73%	72%	63%
At Meets Grade Level or Above	2024	43%	40%	**29%**	28%	30%	*	-	-	-	-	21%	*	30%	26%	29%	26%
	2023	45%	43%	**38%**	44%	36%	*	-	-	-	*	46%	-	39%	33%	39%	33%
At Masters Grade Level	2024	17%	15%	**3%**	3%	3%	*	-	-	-	-	0%	*	4%	0%	3%	5%
	2023	19%	17%	**6%**	6%	7%	*	-	-	-	*	0%	-	6%	7%	7%	11%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	68%	**7%**	0%	11%	-	-	-	-	-	*	*	10%	0%	7%	5%
	2023	77%	72%	**36%**	31%	42%	-	-	-	-	*	*	-	35%	40%	32%	31%
At Meets Grade Level or Above	2024	43%	34%	**2%**	0%	4%	-	-	-	-	-	*	*	3%	0%	2%	0%
	2023	47%	39%	**11%**	6%	16%	-	-	-	-	*	*	-	15%	0%	12%	13%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2024	16%	10%	**0%**	0%	0%	-	-	-	-	-	*	*	0%	0%	0%	0%
	2023	18%	12%	**3%**	0%	5%	-	-	-	-	*	*	-	4%	0%	3%	0%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2024	35%	27%	**14%**	18%	12%	-	-	-	-	-	25%	*	8%	43%	14%	14%
	2023	37%	32%	**28%**	47%	19%	*	-	-	-	*	*	-	29%	25%	28%	18%
Reading and Mathematics Including EOC	2024	35%	27%	**14%**	18%	12%	-	-	-	-	-	25%	*	8%	43%	14%	14%
	2023	37%	32%	**28%**	47%	19%	*	-	-	-	*	*	-	29%	25%	28%	18%
Reading Including EOC	2024	48%	37%	**22%**	17%	25%	-	-	-	-	-	25%	*	16%	50%	22%	30%
	2023	50%	43%	**35%**	53%	27%	*	-	-	-	*	*	-	32%	50%	35%	18%
Math Including EOC	2024	42%	38%	**23%**	28%	19%	-	-	-	-	-	22%	*	16%	57%	23%	14%
	2023	45%	43%	**43%**	59%	37%	*	-	-	-	*	*	-	47%	22%	43%	33%
4th Graders																	
Reading and Mathematics	2024	38%	33%	**26%**	15%	34%	*	-	-	-	-	33%	-	33%	7%	26%	41%
	2023	38%	35%	**15%**	6%	22%	-	-	-	-	*	0%	-	13%	18%	15%	33%
Reading and Mathematics Including EOC	2024	38%	33%	**26%**	15%	34%	*	-	-	-	-	33%	-	33%	7%	26%	41%
	2023	38%	35%	**15%**	6%	22%	-	-	-	-	*	0%	-	13%	18%	15%	33%
Reading Including EOC	2024	51%	46%	**44%**	40%	48%	*	-	-	-	-	33%	-	42%	50%	44%	53%
	2023	48%	43%	**20%**	6%	30%	-	-	-	-	*	0%	-	13%	36%	18%	50%
Math Including EOC	2024	46%	43%	**34%**	30%	38%	*	-	-	-	-	33%	-	44%	7%	34%	41%
	2023	48%	48%	**41%**	41%	43%	-	-	-	-	*	40%	-	43%	36%	43%	50%
5th Graders																	
Reading and Mathematics	2024	42%	37%	**18%**	11%	22%	-	-	-	-	-	*	*	21%	13%	18%	21%
	2023	43%	40%	**17%**	19%	16%	-	-	-	-	*	*	-	12%	30%	18%	13%
Reading and Mathematics Including EOC	2024	42%	37%	**18%**	11%	22%	-	-	-	-	-	*	*	21%	13%	18%	21%
	2023	43%	40%	**17%**	19%	16%	-	-	-	-	*	*	-	12%	30%	18%	13%
Reading Including EOC	2024	55%	50%	**20%**	17%	22%	-	-	-	-	-	*	*	21%	19%	20%	21%
	2023	57%	52%	**44%**	50%	42%	-	-	-	-	*	*	-	38%	60%	44%	44%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Math Including EOC	2024	51%	47%	**41%**	37%	44%	-	-	-	-	-	*	*	43%	38%	41%	37%
	2023	51%	52%	**28%**	31%	26%	-	-	-	-	*	*	-	23%	40%	29%	19%
6th Graders																	
Reading and Mathematics	2024	36%	32%	**4%**	7%	0%	-	-	-	-	-	0%	-	5%	0%	4%	0%
Reading and Mathematics Including EOC	2024	36%	32%	**4%**	7%	0%	-	-	-	-	-	0%	-	5%	0%	4%	0%
Reading Including EOC	2024	57%	52%	**23%**	13%	36%	-	-	-	-	-	0%	-	25%	17%	23%	33%
Math Including EOC	2024	40%	36%	**8%**	13%	0%	-	-	-	-	-	0%	-	11%	0%	8%	0%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	31%	**17%**	13%	21%	*	-	-	-	-	17%	*	18%	14%	17%	22%
	2023	37%	34%	**20%**	24%	19%	*	-	-	-	*	15%	-	19%	24%	21%	20%
Reading and Mathematics Including EOC	2024	38%	33%	**17%**	13%	21%	*	-	-	-	-	17%	*	18%	14%	17%	22%
	2023	39%	36%	**20%**	24%	19%	*	-	-	-	*	15%	-	19%	24%	21%	20%
Reading Including EOC	2024	54%	47%	**28%**	23%	33%	*	-	-	-	-	17%	*	26%	34%	28%	34%
	2023	53%	48%	**33%**	36%	32%	*	-	-	-	*	15%	-	28%	48%	32%	36%
Math Including EOC	2024	45%	42%	**29%**	28%	30%	*	-	-	-	-	21%	*	30%	26%	29%	26%
	2023	47%	47%	**38%**	44%	36%	*	-	-	-	*	46%	-	39%	33%	39%	33%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2024	67%	63%	**64%**	55%	69%	*	-	-	-	-	67%	-	57%	81%	64%	81%
	2023	55%	56%	**36%**	38%	36%	-	-	-	-	*	*	-	36%	36%	35%	45%
Grade 4 Mathematics	2024	60%	57%	**55%**	53%	57%	*	-	-	-	-	50%	-	60%	43%	55%	59%
	2023	63%	66%	**73%**	62%	80%	-	-	-	-	*	*	-	71%	77%	73%	64%
Grade 5 ELA/Reading	2024	70%	69%	**48%**	50%	46%	-	-	-	-	-	*	*	50%	42%	48%	44%
	2023	65%	68%	**51%**	59%	47%	-	-	-	-	*	*	-	56%	40%	51%	50%
Grade 5 Mathematics	2024	65%	60%	**68%**	59%	73%	-	-	-	-	-	*	*	66%	73%	68%	72%
	2023	71%	75%	**74%**	72%	79%	-	-	-	-	*	*	-	73%	75%	75%	75%
Grade 6 ELA/Reading	2024	61%	57%	**33%**	27%	41%	-	-	-	-	-	20%	-	33%	33%	33%	39%
	2023	51%	50%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 6 Mathematics	2024	48%	41%	**52%**	67%	30%	-	-	-	-	-	60%	-	53%	50%	52%	31%
	2023	54%	51%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Both Subjects	2024	64%	61%	**55%**	52%	57%	*	-	-	-	-	45%	*	55%	56%	55%	58%
	2023	64%	65%	**58%**	58%	60%	-	-	-	-	*	44%	-	59%	57%	58%	59%
All Grades ELA/Reading	2024	67%	64%	**51%**	45%	55%	*	-	-	-	-	37%	*	49%	56%	51%	57%
	2023	63%	62%	**43%**	48%	41%	-	-	-	-	*	13%	-	45%	38%	42%	48%
All Grades Mathematics	2024	60%	57%	**59%**	59%	59%	*	-	-	-	-	53%	*	60%	56%	59%	59%
	2023	66%	69%	**73%**	67%	79%	-	-	-	-	*	75%	-	72%	76%	74%	70%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2024	38%	33%	**32%**	0%	46%	*	-	-	-	-	*	-	29%	40%	32%	44%
	2023	33%	31%	**18%**	13%	25%	-	-	-	-	*	*	-	14%	*	18%	*
Grade 4 Mathematics	2024	26%	23%	**29%**	20%	36%	*	-	-	-	-	*	-	50%	0%	29%	33%
	2023	27%	33%	**35%**	43%	30%	-	-	-	-	-	*	-	38%	*	35%	*
Grade 5 ELA/Reading	2024	35%	39%	**24%**	25%	24%	-	-	-	-	-	*	*	24%	25%	24%	27%
	2023	37%	39%	**21%**	17%	29%	-	-	-	-	*	*	-	27%	*	21%	29%
Grade 5 Mathematics	2024	41%	38%	**53%**	*	55%	-	-	-	-	-	*	-	57%	50%	53%	56%
	2023	48%	52%	**41%**	50%	33%	-	-	-	-	*	*	-	42%	40%	41%	33%
Grade 6 ELA/Reading	2024	24%	23%	**9%**	13%	*	-	-	-	-	-	*	-	0%	*	9%	*
	2023	26%	26%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 6 Mathematics	2024	27%	23%	**45%**	50%	*	-	-	-	-	-	*	-	50%	*	45%	*
	2023	35%	36%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Both Subjects	2024	32%	32%	**32%**	26%	36%	*	-	-	-	-	19%	*	32%	30%	32%	36%
	2023	38%	39%	**29%**	32%	29%	-	-	-	-	*	0%	-	30%	27%	29%	25%
All Grades ELA/Reading	2024	30%	29%	**24%**	14%	30%	*	-	-	-	-	17%	*	20%	33%	24%	30%
	2023	35%	34%	**19%**	14%	27%	-	-	-	-	*	0%	-	20%	17%	19%	27%
All Grades Mathematics	2024	35%	35%	**42%**	41%	44%	*	-	-	-	-	22%	-	52%	28%	42%	43%
	2023	40%	46%	**38%**	47%	31%	-	-	-	-	*	0%	-	40%	33%	38%	22%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	70%	**52%**	54%	-	-	-	54%	-	47%	47%	-	-	17%	53%	52%	38%
	2023	76%	72%	**60%**	54%	-	-	-	54%	-	-	-	-	-	*	66%	53%	20%
At Meets Grade Level or Above	2024	48%	42%	**25%**	29%	-	-	-	29%	-	18%	18%	-	-	0%	25%	27%	13%
	2023	49%	44%	**32%**	31%	-	-	-	31%	-	-	-	-	-	*	34%	31%	0%
At Masters Grade Level	2024	20%	16%	**4%**	6%	-	-	-	6%	-	6%	6%	-	-	0%	3%	6%	0%
	2023	20%	16%	**6%**	9%	-	-	-	9%	-	-	-	-	-	*	5%	8%	0%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	69%	**53%**	61%	-	-	-	61%	-	44%	44%	-	-	*	52%	57%	*
	2023	77%	70%	**56%**	52%	-	-	-	52%	-	-	-	-	-	*	61%	51%	*
At Meets Grade Level or Above	2024	54%	46%	**28%**	36%	-	-	-	36%	-	33%	33%	-	-	*	25%	34%	*
	2023	53%	45%	**33%**	36%	-	-	-	36%	-	-	-	-	-	*	32%	36%	*
At Masters Grade Level	2024	22%	18%	**6%**	9%	-	-	-	9%	-	11%	11%	-	-	*	4%	9%	*
	2023	20%	17%	**7%**	9%	-	-	-	9%	-	-	-	-	-	*	5%	9%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	71%	**64%**	63%	-	-	-	63%	-	50%	50%	-	-	*	67%	61%	*
	2023	75%	74%	**72%**	64%	-	-	-	64%	-	-	-	-	-	*	78%	63%	*
At Meets Grade Level or Above	2024	43%	40%	**29%**	31%	-	-	-	31%	-	0%	0%	-	-	*	31%	27%	*
	2023	45%	43%	**38%**	33%	-	-	-	33%	-	-	-	-	-	*	42%	33%	*
At Masters Grade Level	2024	17%	15%	**3%**	6%	-	-	-	6%	-	0%	0%	-	-	*	2%	5%	*
	2023	19%	17%	**6%**	11%	-	-	-	11%	-	-	-	-	-	*	4%	11%	*
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	68%	**7%**	6%	-	-	-	6%	-	-	-	-	-	*	7%	5%	-
	2023	77%	72%	**36%**	31%	-	-	-	31%	-	-	-	-	-	-	42%	31%	*
At Meets Grade Level or Above	2024	43%	34%	**2%**	0%	-	-	-	0%	-	-	-	-	-	*	4%	0%	-
	2023	47%	39%	**11%**	13%	-	-	-	13%	-	-	-	-	-	-	11%	13%	*
At Masters Grade Level	2024	16%	10%	**0%**	0%	-	-	-	0%	-	-	-	-	-	*	0%	0%	-
	2023	18%	12%	**3%**	0%	-	-	-	0%	-	-	-	-	-	-	5%	0%	*
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	61%	**55%**	66%	-	-	-	66%	-	35%	35%	-	-	*	55%	58%	*
	2023	64%	65%	**58%**	59%	-	-	-	59%	-	-	-	-	-	-	58%	59%	*
All Grades ELA/Reading	2024	67%	64%	**51%**	66%	-	-	-	66%	-	39%	39%	-	-	*	49%	57%	*
	2023	63%	62%	**43%**	48%	-	-	-	48%	-	-	-	-	-	-	41%	48%	*

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

JOHN NEELY BRYAN EL (057905114) - DALLAS ISD - DALLAS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	57%	**59%**	67%	-	-	-	67%	-	31%	31%	-	-	*	61%	59%	*
	2023	66%	69%	**73%**	70%	-	-	-	70%	-	-	-	-	-	-	74%	70%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	32%	**32%**	41%	-	-	-	41%	-	17%	17%	-	-	*	28%	36%	*
	2023	38%	39%	**29%**	25%	-	-	-	25%	-	-	-	-	-	-	32%	25%	*
All Grades ELA/Reading	2024	30%	29%	**24%**	39%	-	-	-	39%	-	*	*	-	-	*	19%	30%	*
	2023	35%	34%	**19%**	27%	-	-	-	27%	-	-	-	-	-	-	17%	27%	*
All Grades Mathematics	2024	35%	35%	**42%**	44%	-	-	-	44%	-	*	*	-	-	*	41%	43%	-
	2023	40%	46%	**38%**	22%	-	-	-	22%	-	-	-	-	-	-	43%	22%	*

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**99%**	99%	98%	100%	-	-	-	-	100%	100%	99%	99%	99%	98%
Included in Accountability	92%	88%	**84%**	89%	83%	29%	-	-	-	-	81%	83%	96%	64%	87%	81%
Not Included in Accountability: Mobile	4%	5%	**13%**	11%	13%	71%	-	-	-	-	19%	17%	3%	31%	10%	12%
Not Included in Accountability: Other Exclusions	2%	5%	**2%**	0%	3%	0%	-	-	-	-	0%	0%	0%	5%	2%	4%
Not Tested	1%	1%	**1%**	1%	2%	0%	-	-	-	-	0%	0%	1%	1%	1%	2%
Absent	1%	1%	**1%**	1%	2%	0%	-	-	-	-	0%	0%	1%	1%	1%	2%
Other	0%	1%	**0%**	0%	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**99%**	100%	99%	*	-	-	-	-	100%	*	99%	100%	99%	99%
Included in Accountability	91%	85%	**86%**	89%	84%	*	-	-	-	-	82%	*	96%	66%	88%	84%
Not Included in Accountability: Mobile	4%	5%	**12%**	11%	12%	*	-	-	-	-	18%	*	3%	28%	9%	10%
Not Included in Accountability: Other Exclusions	4%	9%	**2%**	0%	4%	*	-	-	-	-	0%	*	0%	6%	2%	5%
Not Tested	1%	1%	**1%**	0%	1%	*	-	-	-	-	0%	*	1%	0%	1%	1%
Absent	1%	1%	**1%**	0%	1%	*	-	-	-	-	0%	*	1%	0%	1%	1%
Other	0%	1%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**98%**	99%	97%	*	-	-	-	-	100%	*	98%	99%	98%	96%
Included in Accountability	93%	90%	**84%**	88%	83%	*	-	-	-	-	83%	*	95%	62%	86%	80%
Not Included in Accountability: Mobile	5%	6%	**13%**	11%	13%	*	-	-	-	-	17%	*	2%	33%	10%	14%
Not Included in Accountability: Other Exclusions	1%	3%	**1%**	0%	2%	*	-	-	-	-	0%	*	0%	3%	1%	2%
Not Tested	1%	1%	**2%**	1%	3%	*	-	-	-	-	0%	*	2%	1%	2%	4%
Absent	1%	1%	**2%**	1%	3%	*	-	-	-	-	0%	*	2%	1%	2%	4%
Other	0%	1%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	100%	100%	*	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	91%	**81%**	90%	77%	*	-	-	-	-	67%	*	97%	62%	87%	76%
Not Included in Accountability: Mobile	4%	5%	**16%**	10%	17%	*	-	-	-	-	33%	*	3%	31%	9%	16%
Not Included in Accountability: Other Exclusions	1%	2%	**4%**	0%	6%	*	-	-	-	-	0%	*	0%	8%	4%	8%
Not Tested	1%	2%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**99%**	98%	100%	*	-	-	-	100%	93%	*	100%	97%	99%	100%
Included in Accountability	93%	89%	**81%**	72%	90%	*	-	-	-	100%	67%	*	91%	61%	82%	91%
Not Included in Accountability: Mobile	4%	5%	**16%**	27%	6%	*	-	-	-	0%	27%	*	9%	32%	15%	4%
Not Included in Accountability: Other Exclusions	2%	4%	**2%**	0%	3%	*	-	-	-	0%	0%	*	0%	5%	2%	5%
Not Tested	1%	2%	**1%**	2%	0%	*	-	-	-	0%	7%	*	0%	3%	1%	0%
Absent	1%	1%	**1%**	2%	0%	*	-	-	-	0%	7%	*	0%	3%	1%	0%
Other	0%	2%	**0%**	0%	0%	*	-	-	-	0%	0%	*	0%	0%	0%	0%
Reading																
Assessment Participant	99%	98%	**99%**	99%	100%	*	-	-	-	*	94%	*	100%	98%	99%	100%
Included in Accountability	92%	86%	**82%**	74%	89%	*	-	-	-	*	72%	*	92%	60%	83%	88%
Not Included in Accountability: Mobile	4%	4%	**15%**	25%	5%	*	-	-	-	*	22%	*	8%	29%	14%	4%
Not Included in Accountability: Other Exclusions	3%	7%	**3%**	0%	5%	*	-	-	-	*	0%	*	0%	8%	2%	8%
Not Tested	1%	2%	**1%**	1%	0%	*	-	-	-	*	6%	*	0%	2%	1%	0%
Absent	1%	1%	**1%**	1%	0%	*	-	-	-	*	6%	*	0%	2%	1%	0%
Other	0%	2%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	**99%**	99%	100%	*	-	-	-	*	94%	*	100%	98%	99%	100%
Included in Accountability	94%	91%	**82%**	72%	91%	*	-	-	-	*	72%	*	92%	61%	83%	90%
Not Included in Accountability: Mobile	5%	5%	**16%**	26%	7%	*	-	-	-	*	22%	*	8%	33%	15%	6%
Not Included in Accountability: Other Exclusions	1%	2%	**1%**	0%	3%	*	-	-	-	*	0%	*	0%	4%	1%	4%
Not Tested	1%	2%	**1%**	1%	0%	*	-	-	-	*	6%	*	0%	2%	1%	0%
Absent	1%	1%	**1%**	1%	0%	*	-	-	-	*	6%	*	0%	2%	1%	0%
Other	0%	1%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	97%	**98%**	96%	100%	-	-	-	-	*	89%	-	100%	94%	98%	100%
Included in Accountability	93%	91%	**77%**	64%	90%	-	-	-	-	*	44%	-	87%	59%	77%	100%
Not Included in Accountability: Mobile	4%	4%	**21%**	32%	10%	-	-	-	-	*	44%	-	13%	35%	20%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	-	-	-	-	*	0%	-	0%	0%	0%	0%
Not Tested	1%	3%	**2%**	4%	0%	-	-	-	-	*	11%	-	0%	6%	2%	0%
Absent	1%	1%	**2%**	4%	0%	-	-	-	-	*	11%	-	0%	6%	2%	0%
Other	0%	2%	**0%**	0%	0%	-	-	-	-	*	0%	-	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	92.4%	**91.7%**	89.7%	93.5%	*	-	-	-	*	87.6%	92.0%	95.1%
2021-22	92.2%	91.4%	**90.7%**	86.9%	94.1%	*	*	-	-	*	90.2%	90.9%	95.0%
Chronic Absenteeism													
2022-23	20.3%	23.8%	**32.7%**	44.9%	21.0%	*	-	-	-	40.0%	52.8%	31.1%	15.0%
2021-22	25.7%	27.6%	**39.2%**	60.9%	17.9%	*	*	-	-	*	40.6%	37.7%	12.0%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	4.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	82.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	82.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	14.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	84.6%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	13.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	81.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	79.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	88.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	90.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	86.8%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	8,593	377,367
By Ethnicity:				
African American	-	-	1,679	46,822
Hispanic	-	-	6,223	197,333
White	-	-	491	103,009
American Indian	-	-	26	1,181
Asian	-	-	105	19,151
Pacific Islander	-	-	8	574
Two or More Races	-	-	61	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	4	270
Foundation H.S. Program (No Endorsement)	-	-	851	49,278
Foundation H.S. Program (Endorsement)	-	-	138	16,475
Foundation H.S. Program (DLA)	-	-	7,600	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	676	34,589
Economically Disadvantaged Graduates	-	-	6,732	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	3,489	50,229
At-Risk Graduates	-	-	5,502	168,430
CTE Completers	-	-	2,138	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**435**	**100.0%**	**139,096**	**5,517,464**	**435**	**100.0%**	**139,246**	**5,531,236**
Students by Grade								
Pre-Kindergarten	59	13.6%	7.6%	4.5%	59	13.6%	7.6%	4.5%
Pre-Kindergarten: 3-year Old	17	3.9%	2.2%	0.8%	17	3.9%	2.2%	0.8%
Pre-Kindergarten: 4-year Old	42	9.7%	5.4%	3.7%	42	9.7%	5.3%	3.7%
Kindergarten	50	11.5%	7.0%	6.5%	50	11.5%	7.0%	6.5%
Grade 1	65	14.9%	7.3%	7.0%	65	14.9%	7.3%	7.0%
Grade 2	73	16.8%	7.6%	7.3%	73	16.8%	7.6%	7.3%
Grade 3	52	12.0%	7.3%	7.2%	52	12.0%	7.3%	7.2%
Grade 4	52	12.0%	7.1%	7.2%	52	12.0%	7.1%	7.2%
Grade 5	52	12.0%	7.0%	7.2%	52	12.0%	7.0%	7.2%
Grade 6	32	7.4%	6.5%	7.3%	32	7.4%	6.5%	7.2%
Ethnic Distribution								
African American	195	44.8%	19.8%	12.8%	195	44.8%	19.8%	12.8%
Hispanic	232	53.3%	71.0%	53.2%	232	53.3%	71.0%	53.2%
White	2	0.5%	6.0%	25.0%	2	0.5%	6.0%	25.0%
American Indian	4	0.9%	0.5%	0.3%	4	0.9%	0.5%	0.3%
Asian	0	0.0%	1.3%	5.4%	0	0.0%	1.3%	5.4%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	2	0.5%	1.4%	3.1%	2	0.5%	1.4%	3.1%
Sex								
Female	211	48.5%	49.1%	48.9%	211	48.5%	49.1%	48.8%
Male	224	51.5%	50.9%	51.1%	224	51.5%	50.9%	51.2%
Other Student Cohorts								
Economically Disadvantaged	431	99.1%	87.2%	62.3%	431	99.1%	87.2%	62.2%
Non-Educationally Disadvantaged	4	0.9%	12.8%	37.7%	4	0.9%	12.8%	37.8%
Section 504 Students	9	2.1%	4.7%	7.2%	9	2.1%	4.7%	7.2%
EB Students/EL	173	39.8%	50.5%	24.4%	173	39.8%	50.5%	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%	1.9%	1.9%				
Students w/ Dyslexia	16	3.7%	5.5%	6.0%	16	3.7%	5.5%	6.0%
Foster Care	6	1.4%	0.3%	0.2%	6	1.4%	0.3%	0.2%
Homeless	12	2.8%	2.1%	1.4%	12	2.8%	2.1%	1.4%
Immigrant	30	6.9%	7.0%	2.9%	30	6.9%	7.0%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	435	100.0%	96.7%	65.7%	435	100.0%	96.7%	65.7%
Military Connected	1	0.2%	0.7%	3.9%	1	0.2%	0.7%	3.9%
At-Risk	337	77.5%	73.6%	53.2%	337	77.5%	73.6%	53.2%

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students by Instructional Program								
Bilingual/ESL Education	173	39.8%	48.7%	24.5%	173	39.8%	48.7%	24.4%
Career and Technical Education	0	0.0%	22.8%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	69.0%	73.3%	-	-	-	-
Gifted and Talented Education	51	11.7%	18.4%	8.5%	51	11.7%	18.4%	8.5%
Special Education	38	8.7%	11.9%	13.9%	38	8.7%	11.9%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**38**							
Students with Intellectual Disabilities	14	36.8%	41.8%	45.7%				
Students with Physical Disabilities	8	21.1%	15.5%	18.9%				
Students with Autism	10	26.3%	28.1%	16.2%				
Students with Behavioral Disabilities	6	15.8%	13.8%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.9%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**71**	**23.2%**	**22.3%**	**16.1%**				
African American	42	13.7%	7.9%	3.4%				
Hispanic	29	9.5%	12.7%	8.5%				
White	0	0.0%	0.9%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.2%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.5%	0.5%				
Special Ed Students who are Mobile	16	43.2%	23.1%	17.6%				
Count and Percent of EB Students/EL who are Mobile	17	15.9%	17.4%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	64	22.0%	22.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**105**	**27.7%**	**22.3%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	0.0%	1.0%	1.3%	0.0%	1.8%	3.9%
Grade 1	1.6%	2.3%	2.1%	0.0%	2.4%	3.3%
Grade 2	12.0%	2.3%	1.3%	0.0%	2.7%	1.6%
Grade 3	10.0%	1.1%	0.7%	0.0%	1.0%	0.7%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	2.5%	0.8%	0.4%	0.0%	0.5%	0.5%
Grade 5	5.3%	0.5%	0.2%	11.1%	0.3%	0.3%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	16.7	17.4	18.4
Grade 1	19.0	16.9	18.8
Grade 2	22.8	18.0	19.1
Grade 3	11.3	16.7	19.4
Grade 4	12.1	16.6	19.4
Grade 5	12.4	16.9	20.9
Grade 6	16.0	17.7	19.2

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**51.4**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	40.5	78.8%	64.3%	63.9%
Teachers	32.5	63.3%	47.8%	48.3%
Professional Support	4.0	7.7%	11.5%	11.1%
Campus Administration (School Leadership)	4.0	7.8%	3.7%	3.3%
Educational Aides	10.9	21.2%	10.4%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	99.0	4,187.0
Part-time Librarians	0.0	n/a	4.0	651.0
Full-time Counselors	2.0	n/a	436.0	13,870.0
Part-time Counselors	0.0	n/a	4.0	1,172.0
Total Minority Staff	**50.4**	**98.1%**	**83.1%**	**54.4%**
Teachers by Ethnicity				
African American	20.0	61.5%	37.6%	12.6%
Hispanic	11.5	35.4%	35.0%	30.1%
White	1.0	3.1%	21.8%	53.4%
American Indian	0.0	0.0%	0.5%	0.3%
Asian	0.0	0.0%	3.5%	2.1%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	1.4%	1.3%
Teachers by Sex				
Males	6.0	18.5%	31.1%	24.5%
Females	26.5	81.5%	68.9%	75.5%
Teachers by Highest Degree Held				
No Degree	4.0	12.3%	3.1%	2.5%
Bachelors	23.5	72.3%	70.7%	71.7%
Masters	3.0	9.2%	24.8%	24.9%
Doctorate	2.0	6.2%	1.4%	0.8%
Teachers by Years of Experience				
Beginning Teachers	8.5	26.2%	8.9%	8.7%
1-5 Years Experience	7.0	21.5%	31.9%	27.4%
6-10 Years Experience	6.0	18.5%	23.1%	20.2%
11-20 Years Experience	8.0	24.6%	22.6%	27.1%
21-30 Years Experience	3.0	9.2%	10.3%	13.7%
Over 30 Years Experience	0.0	0.0%	3.2%	3.0%
Number of Students per Teacher	13.4	n/a	13.6	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	2.0	6.0	6.0
Average Years Experience of Principals with District	2.0	5.8	5.1
Average Years Experience of Assistant Principals	2.5	5.4	5.1
Average Years Experience of Assistant Principals with District	2.5	4.9	4.3
Average Years Experience of Teachers	7.8	9.9	11.1
Average Years Experience of Teachers with District	5.8	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$61,641	$60,399	$54,272
1-5 Years Experience	$61,604	$64,247	$58,185
6-10 Years Experience	$70,203	$70,325	$61,494
11-20 Years Experience	$74,602	$73,136	$65,219
21-30 Years Experience	$73,371	$74,317	$69,723
Over 30 Years Experience	-	$74,907	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$67,487	$68,699	$62,474
Professional Support	$68,675	$81,873	$73,783
Campus Administration (School Leadership)	$84,500	$95,444	$86,738
Instructional Staff Percent	n/a	61.6%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	3.9%	6.0%
Career and Technical Education	0.0	0.0%	3.7%	5.5%
Compensatory Education	2.5	7.7%	5.9%	3.1%
Gifted and Talented Education	0.3	0.8%	3.5%	1.6%
Regular Education	28.3	87.0%	68.1%	69.8%
Special Education	1.0	3.1%	8.4%	10.3%
Other	0.5	1.4%	6.6%	3.7%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: DALLAS ISD

Campus Name: HARRELL BUDD EL

Campus Number: 057905115

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	64%	**30%**	40%	27%	-	-	-	-	-	20%	*	24%	50%	28%	27%
	2023	76%	68%	**42%**	32%	47%	-	-	-	-	-	29%	-	39%	67%	37%	45%
At Meets Grade Level or Above	2024	48%	37%	**3%**	0%	4%	-	-	-	-	-	20%	*	4%	0%	3%	4%
	2023	50%	43%	**16%**	11%	19%	-	-	-	-	-	29%	-	16%	17%	18%	16%
At Masters Grade Level	2024	21%	16%	**2%**	0%	2%	-	-	-	-	-	0%	*	2%	0%	2%	2%
	2023	20%	19%	**5%**	0%	8%	-	-	-	-	-	14%	-	6%	0%	6%	3%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	65%	**45%**	27%	51%	-	-	-	-	-	40%	*	44%	50%	45%	53%
	2023	73%	71%	**59%**	45%	66%	-	-	-	-	-	43%	-	56%	83%	56%	64%
At Meets Grade Level or Above	2024	42%	38%	**20%**	7%	24%	-	-	-	-	-	20%	*	20%	21%	22%	24%
	2023	45%	43%	**34%**	15%	45%	-	-	-	-	-	43%	-	35%	33%	31%	39%
At Masters Grade Level	2024	15%	13%	**3%**	7%	2%	-	-	-	-	-	0%	*	4%	0%	3%	2%
	2023	19%	16%	**5%**	0%	8%	-	-	-	-	-	14%	-	6%	0%	6%	3%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	72%	**61%**	48%	70%	-	-	-	-	*	22%	*	66%	50%	58%	73%
	2023	77%	70%	**56%**	41%	67%	-	-	-	-	*	-	*	58%	44%	53%	71%
At Meets Grade Level or Above	2024	51%	46%	**25%**	10%	35%	-	-	-	-	*	0%	*	29%	17%	23%	37%
	2023	48%	43%	**36%**	35%	37%	-	-	-	-	*	-	*	36%	33%	33%	38%
At Masters Grade Level	2024	23%	21%	**12%**	0%	19%	-	-	-	-	*	0%	*	15%	6%	9%	20%
	2023	22%	20%	**9%**	0%	15%	-	-	-	-	*	-	*	11%	0%	5%	13%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	65%	**60%**	35%	76%	-	-	-	-	*	33%	*	68%	44%	58%	77%
	2023	71%	72%	**64%**	47%	78%	-	-	-	-	*	-	*	69%	44%	63%	71%
At Meets Grade Level or Above	2024	46%	43%	**36%**	10%	51%	-	-	-	-	*	11%	*	40%	28%	35%	50%
	2023	48%	48%	**36%**	18%	48%	-	-	-	-	*	-	*	42%	11%	33%	46%
At Masters Grade Level	2024	21%	18%	**14%**	0%	22%	-	-	-	-	*	0%	*	18%	6%	12%	20%
	2023	22%	20%	**13%**	6%	19%	-	-	-	-	*	-	*	17%	0%	9%	17%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	76%	**79%**	58%	88%	-	-	-	-	*	*	-	81%	75%	78%	90%
	2023	81%	76%	**67%**	20%	84%	-	-	-	-	*	*	*	69%	60%	67%	87%
At Meets Grade Level or Above	2024	55%	50%	**51%**	33%	62%	-	-	-	-	*	*	-	55%	38%	49%	71%
	2023	57%	52%	**48%**	13%	61%	-	-	-	-	*	*	*	51%	40%	49%	66%
At Masters Grade Level	2024	29%	25%	**15%**	0%	23%	-	-	-	-	*	*	-	16%	13%	14%	29%
	2023	28%	26%	**17%**	0%	23%	-	-	-	-	*	*	*	20%	7%	18%	26%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	75%	**82%**	58%	92%	-	-	-	-	*	*	-	87%	63%	81%	95%
	2023	80%	81%	**77%**	53%	86%	-	-	-	-	*	*	*	80%	67%	75%	89%
At Meets Grade Level or Above	2024	50%	47%	**54%**	25%	69%	-	-	-	-	*	*	-	58%	38%	51%	71%
	2023	51%	52%	**52%**	27%	61%	-	-	-	-	*	*	*	51%	53%	53%	61%
At Masters Grade Level	2024	19%	16%	**26%**	0%	38%	-	-	-	-	*	*	-	29%	13%	22%	48%
	2023	21%	20%	**12%**	0%	16%	-	-	-	-	*	*	*	16%	0%	12%	18%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	46%	**33%**	0%	50%	-	-	-	-	*	*	-	32%	38%	30%	57%
	2023	65%	60%	**27%**	27%	27%	-	-	-	-	*	*	*	24%	33%	28%	26%
At Meets Grade Level or Above	2024	28%	19%	**10%**	0%	15%	-	-	-	-	*	*	-	10%	13%	5%	19%
	2023	36%	30%	**5%**	0%	7%	-	-	-	-	*	*	*	7%	0%	5%	5%
At Masters Grade Level	2024	11%	7%	**0%**	0%	0%	-	-	-	-	*	*	-	0%	0%	0%	0%
	2023	16%	12%	**0%**	0%	0%	-	-	-	-	*	*	*	0%	0%	0%	0%
Grade 6 Reading																	
At Approaches Grade Level or Above	2024	77%	72%	**56%**	40%	61%	-	*	-	-	*	*	*	53%	64%	57%	67%
	2023	77%	72%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2024	57%	52%	**15%**	10%	17%	-	*	-	-	*	*	*	12%	21%	13%	13%
	2023	52%	47%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2024	26%	23%	**4%**	0%	6%	-	*	-	-	*	*	*	6%	0%	4%	7%
	2023	22%	19%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2024	72%	69%	**54%**	40%	61%	-	*	-	-	*	*	*	50%	64%	54%	60%
	2023	75%	76%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	39%	36%	**17%**	10%	19%	-	*	-	-	*	*	*	15%	21%	17%	20%
	2023	40%	39%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2024	14%	11%	**4%**	10%	3%	-	*	-	-	*	*	*	3%	7%	4%	3%
	2023	16%	14%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	70%	**54%**	39%	61%	-	*	-	-	29%	32%	25%	54%	54%	53%	62%
	2023	76%	72%	**56%**	38%	65%	-	-	-	-	0%	22%	36%	56%	55%	54%	65%
At Meets Grade Level or Above	2024	48%	42%	**24%**	11%	30%	-	*	-	-	0%	8%	8%	25%	21%	23%	30%
	2023	49%	44%	**32%**	17%	40%	-	-	-	-	0%	22%	9%	33%	28%	32%	39%
At Masters Grade Level	2024	20%	16%	**8%**	2%	11%	-	*	-	-	0%	0%	0%	10%	4%	7%	12%
	2023	20%	16%	**9%**	1%	12%	-	-	-	-	0%	9%	0%	10%	1%	8%	12%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	69%	**54%**	47%	57%	-	*	-	-	*	28%	17%	53%	57%	53%	58%
	2023	77%	70%	**55%**	31%	67%	-	-	-	-	*	20%	*	55%	57%	53%	69%
At Meets Grade Level or Above	2024	54%	46%	**21%**	12%	25%	-	*	-	-	*	6%	0%	22%	17%	20%	25%
	2023	53%	45%	**34%**	20%	41%	-	-	-	-	*	20%	*	34%	33%	34%	42%
At Masters Grade Level	2024	22%	18%	**8%**	0%	11%	-	*	-	-	*	0%	0%	9%	4%	7%	12%
	2023	20%	17%	**11%**	0%	16%	-	-	-	-	*	10%	*	12%	3%	10%	15%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	**58%**	39%	67%	-	*	-	-	*	39%	33%	60%	54%	58%	67%
	2023	75%	74%	**67%**	48%	77%	-	-	-	-	*	30%	*	68%	63%	65%	76%
At Meets Grade Level or Above	2024	43%	40%	**30%**	12%	38%	-	*	-	-	*	11%	17%	32%	26%	30%	37%
	2023	45%	43%	**41%**	19%	52%	-	-	-	-	*	30%	*	42%	37%	40%	49%
At Masters Grade Level	2024	17%	15%	**11%**	4%	14%	-	*	-	-	*	0%	0%	12%	6%	9%	14%
	2023	19%	17%	**10%**	2%	14%	-	-	-	-	*	10%	*	12%	0%	9%	13%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	68%	**33%**	0%	50%	-	-	-	-	*	*	-	32%	38%	30%	57%
	2023	77%	72%	**27%**	27%	27%	-	-	-	-	*	*	*	24%	33%	28%	26%
At Meets Grade Level or Above	2024	43%	34%	**10%**	0%	15%	-	-	-	-	*	*	-	10%	13%	5%	19%
	2023	47%	39%	**5%**	0%	7%	-	-	-	-	*	*	*	7%	0%	5%	5%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2024	16%	10%	**0%**	0%	0%	-	-	-	-	*	*	-	0%	0%	0%	0%
	2023	18%	12%	**0%**	0%	0%	-	-	-	-	*	*	*	0%	0%	0%	0%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2024	35%	27%	**3%**	0%	4%	-	-	-	-	-	20%	*	4%	0%	3%	4%
	2023	37%	32%	**15%**	6%	19%	-	-	-	-	-	29%	-	14%	20%	16%	16%
Reading and Mathematics Including EOC	2024	35%	27%	**3%**	0%	4%	-	-	-	-	-	20%	*	4%	0%	3%	4%
	2023	37%	32%	**15%**	6%	19%	-	-	-	-	-	29%	-	14%	20%	16%	16%
Reading Including EOC	2024	48%	37%	**3%**	0%	4%	-	-	-	-	-	20%	*	4%	0%	3%	4%
	2023	50%	43%	**16%**	11%	19%	-	-	-	-	-	29%	-	16%	17%	18%	16%
Math Including EOC	2024	42%	38%	**20%**	7%	24%	-	-	-	-	-	20%	*	20%	21%	22%	24%
	2023	45%	43%	**34%**	15%	45%	-	-	-	-	-	43%	-	35%	33%	31%	39%
4th Graders																	
Reading and Mathematics	2024	38%	33%	**24%**	10%	32%	-	-	-	-	*	0%	*	28%	17%	23%	33%
	2023	38%	35%	**24%**	18%	30%	-	-	-	-	*	-	*	28%	11%	21%	29%
Reading and Mathematics Including EOC	2024	38%	33%	**24%**	10%	32%	-	-	-	-	*	0%	*	28%	17%	23%	33%
	2023	38%	35%	**24%**	18%	30%	-	-	-	-	*	-	*	28%	11%	21%	29%
Reading Including EOC	2024	51%	46%	**25%**	10%	35%	-	-	-	-	*	0%	*	29%	17%	23%	37%
	2023	48%	43%	**36%**	35%	37%	-	-	-	-	*	-	*	36%	33%	33%	38%
Math Including EOC	2024	46%	43%	**36%**	10%	51%	-	-	-	-	*	11%	*	40%	28%	35%	50%
	2023	48%	48%	**36%**	18%	48%	-	-	-	-	*	-	*	42%	11%	33%	46%
5th Graders																	
Reading and Mathematics	2024	42%	37%	**44%**	25%	54%	-	-	-	-	*	*	-	45%	38%	41%	62%
	2023	43%	40%	**42%**	13%	52%	-	-	-	-	*	*	*	44%	33%	44%	55%
Reading and Mathematics Including EOC	2024	42%	37%	**44%**	25%	54%	-	-	-	-	*	*	-	45%	38%	41%	62%
	2023	43%	40%	**42%**	13%	52%	-	-	-	-	*	*	*	44%	33%	44%	55%
Reading Including EOC	2024	55%	50%	**51%**	33%	62%	-	-	-	-	*	*	-	55%	38%	49%	71%
	2023	57%	52%	**48%**	13%	61%	-	-	-	-	*	*	*	51%	40%	49%	66%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Math Including EOC	2024	51%	47%	**54%**	25%	69%	-	-	-	-	*	*	-	58%	38%	51%	71%
	2023	51%	52%	**52%**	27%	61%	-	-	-	-	*	*	*	51%	53%	53%	61%
6th Graders																	
Reading and Mathematics	2024	36%	32%	**6%**	0%	8%	-	*	-	-	*	*	*	3%	14%	7%	7%
Reading and Mathematics Including EOC	2024	36%	32%	**6%**	0%	8%	-	*	-	-	*	*	*	3%	14%	7%	7%
Reading Including EOC	2024	57%	52%	**15%**	10%	17%	-	*	-	-	*	*	*	12%	21%	13%	13%
Math Including EOC	2024	40%	36%	**17%**	10%	19%	-	*	-	-	*	*	*	15%	21%	17%	20%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	31%	**17%**	9%	21%	-	*	-	-	*	6%	0%	18%	15%	17%	21%
	2023	37%	34%	**28%**	12%	36%	-	-	-	-	*	20%	*	28%	24%	28%	35%
Reading and Mathematics Including EOC	2024	38%	33%	**17%**	9%	21%	-	*	-	-	*	6%	0%	18%	15%	17%	21%
	2023	39%	36%	**28%**	12%	36%	-	-	-	-	*	20%	*	28%	24%	28%	35%
Reading Including EOC	2024	54%	47%	**21%**	12%	25%	-	*	-	-	*	6%	0%	22%	17%	20%	25%
	2023	53%	48%	**34%**	20%	41%	-	-	-	-	*	20%	*	34%	33%	34%	42%
Math Including EOC	2024	45%	42%	**30%**	12%	38%	-	*	-	-	*	11%	17%	32%	26%	30%	37%
	2023	47%	47%	**41%**	19%	52%	-	-	-	-	*	30%	*	42%	37%	40%	49%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2024	67%	63%	**64%**	56%	71%	-	-	-	-	*	29%	*	66%	60%	62%	71%
	2023	55%	56%	**52%**	26%	67%	-	-	-	-	*	-	*	54%	44%	50%	76%
Grade 4 Mathematics	2024	60%	57%	**61%**	44%	68%	-	-	-	-	*	14%	*	64%	53%	59%	72%
	2023	63%	66%	**70%**	53%	81%	-	-	-	-	*	-	*	68%	81%	69%	83%
Grade 5 ELA/Reading	2024	70%	69%	**68%**	45%	77%	-	-	-	-	*	*	-	68%	69%	69%	79%
	2023	65%	68%	**74%**	43%	83%	-	-	-	-	*	*	*	76%	68%	72%	87%
Grade 5 Mathematics	2024	65%	60%	**78%**	64%	83%	-	-	-	-	*	*	-	82%	63%	76%	90%
	2023	71%	75%	**78%**	54%	85%	-	-	-	-	*	*	*	79%	75%	79%	84%
Grade 6 ELA/Reading	2024	61%	57%	**24%**	28%	24%	-	*	-	-	*	*	*	13%	54%	23%	22%
	2023	51%	50%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 6 Mathematics	2024	48%	41%	**35%**	22%	39%	-	*	-	-	*	*	*	26%	58%	36%	37%
	2023	54%	51%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Both Subjects	2024	64%	61%	**54%**	45%	58%	-	*	-	-	58%	30%	50%	53%	58%	53%	59%
	2023	64%	65%	**70%**	44%	80%	-	-	-	-	*	33%	67%	70%	68%	69%	83%
All Grades ELA/Reading	2024	67%	64%	**52%**	46%	55%	-	*	-	-	*	30%	*	49%	60%	50%	54%
	2023	63%	62%	**65%**	34%	77%	-	-	-	-	*	*	*	66%	59%	63%	83%
All Grades Mathematics	2024	60%	57%	**57%**	45%	61%	-	*	-	-	*	30%	*	57%	57%	56%	64%
	2023	66%	69%	**75%**	53%	84%	-	-	-	-	*	*	*	74%	77%	74%	84%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2024	38%	33%	**35%**	31%	41%	-	-	-	-	*	17%	*	41%	22%	33%	47%
	2023	33%	31%	**32%**	11%	56%	-	-	-	-	*	-	-	38%	*	32%	56%
Grade 4 Mathematics	2024	26%	23%	**28%**	9%	46%	-	-	-	-	*	17%	*	31%	22%	22%	50%
	2023	27%	33%	**35%**	11%	60%	-	-	-	-	*	-	*	36%	33%	35%	50%
Grade 5 ELA/Reading	2024	35%	39%	**43%**	17%	57%	-	-	-	-	*	*	-	45%	*	43%	*
	2023	37%	39%	**39%**	0%	61%	-	-	-	-	*	*	*	37%	44%	38%	64%
Grade 5 Mathematics	2024	41%	38%	**58%**	20%	83%	-	-	-	-	*	*	-	63%	*	58%	83%
	2023	48%	52%	**46%**	13%	65%	-	-	-	-	*	*	*	53%	29%	42%	73%
Grade 6 ELA/Reading	2024	24%	23%	**6%**	0%	11%	-	-	-	-	*	*	*	0%	20%	6%	17%
	2023	26%	26%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 6 Mathematics	2024	27%	23%	**25%**	*	36%	-	-	-	-	*	*	*	18%	40%	25%	25%
	2023	35%	36%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Both Subjects	2024	32%	32%	**32%**	16%	43%	-	-	-	-	33%	28%	20%	33%	29%	30%	45%
	2023	38%	39%	**39%**	9%	61%	-	-	-	-	*	0%	60%	41%	32%	37%	63%
All Grades ELA/Reading	2024	30%	29%	**30%**	20%	36%	-	-	-	-	*	22%	*	32%	24%	28%	40%
	2023	35%	34%	**36%**	6%	59%	-	-	-	-	*	*	*	37%	33%	36%	61%
All Grades Mathematics	2024	35%	35%	**34%**	10%	50%	-	-	-	-	*	33%	*	34%	33%	31%	50%
	2023	40%	46%	**41%**	12%	63%	-	-	-	-	*	*	*	45%	31%	39%	64%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	70%	**54%**	61%	-	-	-	61%	-	*	*	-	-	63%	42%	62%	100%
	2023	76%	72%	**56%**	64%	-	-	-	64%	-	-	-	-	-	69%	43%	65%	-
At Meets Grade Level or Above	2024	48%	42%	**24%**	29%	-	-	-	29%	-	*	*	-	-	25%	15%	29%	100%
	2023	49%	44%	**32%**	39%	-	-	-	39%	-	-	-	-	-	38%	23%	39%	-
At Masters Grade Level	2024	20%	16%	**8%**	12%	-	-	-	12%	-	*	*	-	-	0%	3%	12%	40%
	2023	20%	16%	**9%**	12%	-	-	-	12%	-	-	-	-	-	0%	4%	12%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	69%	**54%**	57%	-	-	-	57%	-	*	*	-	-	*	48%	57%	*
	2023	77%	70%	**55%**	69%	-	-	-	69%	-	-	-	-	-	60%	36%	69%	-
At Meets Grade Level or Above	2024	54%	46%	**21%**	25%	-	-	-	25%	-	*	*	-	-	*	14%	24%	*
	2023	53%	45%	**34%**	42%	-	-	-	42%	-	-	-	-	-	40%	22%	42%	-
At Masters Grade Level	2024	22%	18%	**8%**	12%	-	-	-	12%	-	*	*	-	-	*	1%	11%	*
	2023	20%	17%	**11%**	16%	-	-	-	16%	-	-	-	-	-	0%	4%	15%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	71%	**58%**	66%	-	-	-	66%	-	*	*	-	-	*	45%	67%	*
	2023	75%	74%	**67%**	76%	-	-	-	76%	-	-	-	-	-	80%	54%	76%	-
At Meets Grade Level or Above	2024	43%	40%	**30%**	36%	-	-	-	36%	-	*	*	-	-	*	19%	36%	*
	2023	45%	43%	**41%**	49%	-	-	-	49%	-	-	-	-	-	60%	29%	49%	-
At Masters Grade Level	2024	17%	15%	**11%**	14%	-	-	-	14%	-	*	*	-	-	*	5%	14%	*
	2023	19%	17%	**10%**	13%	-	-	-	13%	-	-	-	-	-	0%	6%	13%	-
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	68%	**33%**	55%	-	-	-	55%	-	-	-	-	-	-	6%	55%	*
	2023	77%	72%	**27%**	23%	-	-	-	23%	-	-	-	-	-	*	27%	26%	-
At Meets Grade Level or Above	2024	43%	34%	**10%**	15%	-	-	-	15%	-	-	-	-	-	-	0%	15%	*
	2023	47%	39%	**5%**	6%	-	-	-	6%	-	-	-	-	-	*	5%	5%	-
At Masters Grade Level	2024	16%	10%	**0%**	0%	-	-	-	0%	-	-	-	-	-	-	0%	0%	*
	2023	18%	12%	**0%**	0%	-	-	-	0%	-	-	-	-	-	*	0%	0%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	61%	**54%**	59%	-	-	-	59%	-	*	*	-	-	56%	48%	59%	*
	2023	64%	65%	**70%**	84%	-	-	-	84%	-	-	-	-	-	75%	50%	83%	-
All Grades ELA/Reading	2024	67%	64%	**52%**	56%	-	-	-	56%	-	*	*	-	-	*	48%	54%	*
	2023	63%	62%	**65%**	85%	-	-	-	85%	-	-	-	-	-	*	38%	83%	-

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	57%	**57%**	62%	-	-	-	62%	-	*	*	-	-	*	47%	63%	*
	2023	66%	69%	**75%**	82%	-	-	-	82%	-	-	-	-	-	*	62%	84%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	32%	**32%**	48%	-	-	-	48%	-	*	*	-	-	*	21%	45%	-
	2023	38%	39%	**39%**	64%	-	-	-	64%	-	-	-	-	-	*	13%	63%	-
All Grades ELA/Reading	2024	30%	29%	**30%**	43%	-	-	-	43%	-	*	*	-	-	*	22%	40%	-
	2023	35%	34%	**36%**	64%	-	-	-	64%	-	-	-	-	-	*	13%	61%	-
All Grades Mathematics	2024	35%	35%	**34%**	52%	-	-	-	52%	-	*	*	-	-	*	19%	50%	-
	2023	40%	46%	**41%**	64%	-	-	-	64%	-	-	-	-	-	*	14%	64%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	-	*	-	-	100%	100%	100%	100%	99%	100%	100%
Included in Accountability	92%	88%	**84%**	81%	85%	-	*	-	-	100%	75%	75%	93%	66%	86%	86%
Not Included in Accountability: Mobile	4%	5%	**12%**	19%	10%	-	*	-	-	0%	25%	25%	7%	24%	12%	8%
Not Included in Accountability: Other Exclusions	2%	5%	**3%**	0%	5%	-	*	-	-	0%	0%	0%	0%	10%	2%	5%
Not Tested	1%	1%	**0%**	0%	0%	-	*	-	-	0%	0%	0%	0%	1%	0%	0%
Absent	1%	1%	**0%**	0%	0%	-	*	-	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	-	*	-	-	0%	0%	0%	0%	1%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	99%	-	*	-	-	*	100%	100%	100%	99%	100%	99%
Included in Accountability	91%	85%	**85%**	82%	86%	-	*	-	-	*	78%	75%	94%	66%	86%	86%
Not Included in Accountability: Mobile	4%	5%	**12%**	18%	10%	-	*	-	-	*	22%	25%	6%	24%	11%	8%
Not Included in Accountability: Other Exclusions	4%	9%	**3%**	0%	4%	-	*	-	-	*	0%	0%	0%	9%	2%	5%
Not Tested	1%	1%	**0%**	0%	1%	-	*	-	-	*	0%	0%	0%	1%	0%	1%
Absent	1%	1%	**0%**	0%	0%	-	*	-	-	*	0%	0%	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	1%	-	*	-	-	*	0%	0%	0%	1%	0%	1%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	-	*	-	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	90%	**85%**	81%	86%	-	*	-	-	*	78%	75%	94%	67%	87%	87%
Not Included in Accountability: Mobile	5%	6%	**12%**	19%	10%	-	*	-	-	*	22%	25%	6%	25%	11%	8%
Not Included in Accountability: Other Exclusions	1%	3%	**3%**	0%	4%	-	*	-	-	*	0%	0%	0%	9%	2%	5%
Not Tested	1%	1%	**0%**	0%	0%	-	*	-	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	-	*	-	-	*	0%	0%	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	-	*	-	-	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	100%	100%	-	-	-	-	*	100%	-	100%	100%	100%	100%
Included in Accountability	93%	91%	**80%**	75%	81%	-	-	-	-	*	40%	-	89%	57%	80%	84%
Not Included in Accountability: Mobile	4%	5%	**14%**	25%	9%	-	-	-	-	*	60%	-	11%	21%	15%	4%
Not Included in Accountability: Other Exclusions	1%	2%	**6%**	0%	9%	-	-	-	-	*	0%	-	0%	21%	4%	12%
Not Tested	1%	2%	**0%**	0%	0%	-	-	-	-	*	0%	-	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	0%	0%	-	-	-	-	*	0%	-	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	-	-	-	-	*	0%	-	0%	0%	0%	0%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**100%**	99%	100%	-	-	-	-	100%	100%	100%	100%	98%	100%	100%
Included in Accountability	93%	89%	**87%**	88%	88%	-	-	-	-	71%	85%	100%	95%	66%	90%	91%
Not Included in Accountability: Mobile	4%	5%	**11%**	11%	10%	-	-	-	-	29%	15%	0%	5%	27%	8%	6%
Not Included in Accountability: Other Exclusions	2%	4%	**2%**	0%	2%	-	-	-	-	0%	0%	0%	1%	4%	2%	3%
Not Tested	1%	2%	**0%**	1%	0%	-	-	-	-	0%	0%	0%	0%	2%	0%	0%
Absent	1%	1%	**0%**	1%	0%	-	-	-	-	0%	0%	0%	0%	2%	0%	0%
Other	0%	2%	**0%**	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	98%	**100%**	100%	100%	-	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	92%	86%	**86%**	88%	86%	-	-	-	-	*	83%	*	94%	64%	89%	89%
Not Included in Accountability: Mobile	4%	4%	**11%**	12%	10%	-	-	-	-	*	17%	*	4%	32%	9%	7%
Not Included in Accountability: Other Exclusions	3%	7%	**2%**	0%	3%	-	-	-	-	*	0%	*	1%	4%	2%	4%
Not Tested	1%	2%	**0%**	0%	0%	-	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	-	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	2%	**0%**	0%	0%	-	-	-	-	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	**99%**	98%	99%	-	-	-	-	*	100%	*	100%	96%	99%	100%
Included in Accountability	94%	91%	**87%**	87%	88%	-	-	-	-	*	83%	*	96%	63%	90%	91%
Not Included in Accountability: Mobile	5%	5%	**11%**	12%	10%	-	-	-	-	*	17%	*	4%	29%	8%	7%
Not Included in Accountability: Other Exclusions	1%	2%	**1%**	0%	2%	-	-	-	-	*	0%	*	0%	4%	1%	2%
Not Tested	1%	2%	**1%**	2%	1%	-	-	-	-	*	0%	*	0%	4%	1%	0%
Absent	1%	1%	**1%**	2%	1%	-	-	-	-	*	0%	*	0%	4%	1%	0%
Other	0%	1%	**0%**	0%	0%	-	-	-	-	*	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	97%	**100%**	100%	100%	-	-	-	-	*	*	*	100%	100%	100%	100%
Included in Accountability	93%	91%	**91%**	94%	90%	-	-	-	-	*	*	*	94%	83%	92%	93%
Not Included in Accountability: Mobile	4%	4%	**8%**	6%	8%	-	-	-	-	*	*	*	6%	11%	6%	5%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	**2%**	0%	2%	-	-	-	-	*	*	*	0%	6%	2%	2%
Not Tested	1%	3%	**0%**	0%	0%	-	-	-	-	*	*	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	-	-	-	-	*	*	*	0%	0%	0%	0%
Other	0%	2%	**0%**	0%	0%	-	-	-	-	*	*	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	92.4%	**91.6%**	87.6%	93.4%	*	*	*	-	*	90.8%	91.4%	93.8%
2021-22	92.2%	91.4%	**90.4%**	86.8%	92.2%	*	*	*	-	*	89.0%	90.4%	92.6%
Chronic Absenteeism													
2022-23	20.3%	23.8%	**30.8%**	56.9%	19.4%	*	*	-	-	*	32.0%	31.1%	18.5%
2021-22	25.7%	27.6%	**37.1%**	51.3%	29.5%	*	*	*	-	*	34.6%	37.5%	27.0%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	4.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	82.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	82.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	14.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	84.6%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	13.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	81.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	79.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	88.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	90.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	86.8%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	8,593	377,367
By Ethnicity:				
African American	-	-	1,679	46,822
Hispanic	-	-	6,223	197,333
White	-	-	491	103,009
American Indian	-	-	26	1,181
Asian	-	-	105	19,151
Pacific Islander	-	-	8	574
Two or More Races	-	-	61	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	4	270
Foundation H.S. Program (No Endorsement)	-	-	851	49,278
Foundation H.S. Program (Endorsement)	-	-	138	16,475
Foundation H.S. Program (DLA)	-	-	7,600	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	676	34,589
Economically Disadvantaged Graduates	-	-	6,732	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	3,489	50,229
At-Risk Graduates	-	-	5,502	168,430
CTE Completers	-	-	2,138	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**450**	**100.0%**	**139,096**	**5,517,464**	**450**	**100.0%**	**139,246**	**5,531,236**
Students by Grade								
Pre-Kindergarten	66	14.7%	7.6%	4.5%	66	14.7%	7.6%	4.5%
Pre-Kindergarten: 3-year Old	27	6.0%	2.2%	0.8%	27	6.0%	2.2%	0.8%
Pre-Kindergarten: 4-year Old	39	8.7%	5.4%	3.7%	39	8.7%	5.3%	3.7%
Kindergarten	57	12.7%	7.0%	6.5%	57	12.7%	7.0%	6.5%
Grade 1	43	9.6%	7.3%	7.0%	43	9.6%	7.3%	7.0%
Grade 2	56	12.4%	7.6%	7.3%	56	12.4%	7.6%	7.3%
Grade 3	70	15.6%	7.3%	7.2%	70	15.6%	7.3%	7.2%
Grade 4	63	14.0%	7.1%	7.2%	63	14.0%	7.1%	7.2%
Grade 5	45	10.0%	7.0%	7.2%	45	10.0%	7.0%	7.2%
Grade 6	50	11.1%	6.5%	7.3%	50	11.1%	6.5%	7.2%
Ethnic Distribution								
African American	112	24.9%	19.8%	12.8%	112	24.9%	19.8%	12.8%
Hispanic	326	72.4%	71.0%	53.2%	326	72.4%	71.0%	53.2%
White	2	0.4%	6.0%	25.0%	2	0.4%	6.0%	25.0%
American Indian	3	0.7%	0.5%	0.3%	3	0.7%	0.5%	0.3%
Asian	0	0.0%	1.3%	5.4%	0	0.0%	1.3%	5.4%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	7	1.6%	1.4%	3.1%	7	1.6%	1.4%	3.1%
Sex								
Female	205	45.6%	49.1%	48.9%	205	45.6%	49.1%	48.8%
Male	245	54.4%	50.9%	51.1%	245	54.4%	50.9%	51.2%
Other Student Cohorts								
Economically Disadvantaged	420	93.3%	87.2%	62.3%	420	93.3%	87.2%	62.2%
Non-Educationally Disadvantaged	30	6.7%	12.8%	37.7%	30	6.7%	12.8%	37.8%
Section 504 Students	5	1.1%	4.7%	7.2%	5	1.1%	4.7%	7.2%
EB Students/EL	264	58.7%	50.5%	24.4%	264	58.7%	50.5%	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%	1.9%	1.9%				
Students w/ Dyslexia	6	1.3%	5.5%	6.0%	6	1.3%	5.5%	6.0%
Foster Care	0	0.0%	0.3%	0.2%	0	0.0%	0.3%	0.2%
Homeless	8	1.8%	2.1%	1.4%	8	1.8%	2.1%	1.4%
Immigrant	42	9.3%	7.0%	2.9%	42	9.3%	7.0%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	450	100.0%	96.7%	65.7%	450	100.0%	96.7%	65.7%
Military Connected	0	0.0%	0.7%	3.9%	0	0.0%	0.7%	3.9%
At-Risk	386	85.8%	73.6%	53.2%	386	85.8%	73.6%	53.2%

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students by Instructional Program								
Bilingual/ESL Education	265	58.9%	48.7%	24.5%	265	58.9%	48.7%	24.4%
Career and Technical Education	0	0.0%	22.8%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	69.0%	73.3%	-	-	-	-
Gifted and Talented Education	58	12.9%	18.4%	8.5%	58	12.9%	18.4%	8.5%
Special Education	22	4.9%	11.9%	13.9%	22	4.9%	11.9%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**22**							
Students with Intellectual Disabilities	6	27.3%	41.8%	45.7%				
Students with Physical Disabilities	**	**	15.5%	18.9%				
Students with Autism	7	31.8%	28.1%	16.2%				
Students with Behavioral Disabilities	*	*	13.8%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.9%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**87**	**24.4%**	**22.3%**	**16.1%**				
African American	34	9.5%	7.9%	3.4%				
Hispanic	50	14.0%	12.7%	8.5%				
White	0	0.0%	0.9%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	1	0.3%	0.2%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	2	0.6%	0.5%	0.5%				
Special Ed Students who are Mobile	12	46.2%	23.1%	17.6%				
Count and Percent of EB Students/EL who are Mobile	36	17.7%	17.4%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	75	22.7%	22.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**113**	**27.9%**	**22.3%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade						
Kindergarten	0.0%	1.0%	1.3%	-	1.8%	3.9%
Grade 1	3.4%	2.3%	2.1%	0.0%	2.4%	3.3%
Grade 2	1.5%	2.3%	1.3%	0.0%	2.7%	1.6%
Grade 3	3.6%	1.1%	0.7%	0.0%	1.0%	0.7%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	3.7%	0.8%	0.4%	0.0%	0.5%	0.5%
Grade 5	0.0%	0.5%	0.2%	0.0%	0.3%	0.3%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	19.0	17.4	18.4
Grade 1	21.5	16.9	18.8
Grade 2	19.0	18.0	19.1
Grade 3	22.8	16.7	19.4
Grade 4	12.9	16.6	19.4
Grade 5	17.8	16.9	20.9
Grade 6	10.9	17.7	19.2

Texas Education Agency
2023-24 Staff Information (TAPR)
HARRELL BUDD EL (057905115) - DALLAS ISD - DALLAS COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**45.4**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	35.5	78.2%	64.3%	63.9%
Teachers	28.5	62.8%	47.8%	48.3%
Professional Support	5.0	11.0%	11.5%	11.1%
Campus Administration (School Leadership)	2.0	4.4%	3.7%	3.3%
Educational Aides	9.9	21.8%	10.4%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	99.0	4,187.0
Part-time Librarians	0.0	n/a	4.0	651.0
Full-time Counselors	1.0	n/a	436.0	13,870.0
Part-time Counselors	0.0	n/a	4.0	1,172.0
Total Minority Staff	**42.4**	**93.4%**	**83.1%**	**54.4%**
Teachers by Ethnicity				
African American	14.5	50.9%	37.6%	12.6%
Hispanic	11.0	38.6%	35.0%	30.1%
White	2.0	7.0%	21.8%	53.4%
American Indian	0.0	0.0%	0.5%	0.3%
Asian	1.0	3.5%	3.5%	2.1%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	1.4%	1.3%
Teachers by Sex				
Males	11.0	38.6%	31.1%	24.5%
Females	17.5	61.4%	68.9%	75.5%
Teachers by Highest Degree Held				
No Degree	1.0	3.5%	3.1%	2.5%
Bachelors	21.0	73.7%	70.7%	71.7%
Masters	6.5	22.8%	24.8%	24.9%
Doctorate	0.0	0.0%	1.4%	0.8%
Teachers by Years of Experience				
Beginning Teachers	6.0	21.1%	8.9%	8.7%
1-5 Years Experience	2.0	7.0%	31.9%	27.4%
6-10 Years Experience	6.0	21.1%	23.1%	20.2%
11-20 Years Experience	8.0	28.1%	22.6%	27.1%
21-30 Years Experience	3.0	10.5%	10.3%	13.7%
Over 30 Years Experience	3.5	12.3%	3.2%	3.0%
Number of Students per Teacher	15.8	n/a	13.6	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	8.0	6.0	6.0
Average Years Experience of Principals with District	8.0	5.8	5.1
Average Years Experience of Assistant Principals	1.0	5.4	5.1
Average Years Experience of Assistant Principals with District	1.0	4.9	4.3
Average Years Experience of Teachers	13.3	9.9	11.1
Average Years Experience of Teachers with District	11.0	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$61,000	$60,399	$54,272
1-5 Years Experience	$61,870	$64,247	$58,185
6-10 Years Experience	$65,234	$70,325	$61,494
11-20 Years Experience	$67,035	$73,136	$65,219
21-30 Years Experience	$68,546	$74,317	$69,723
Over 30 Years Experience	$78,162	$74,907	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$66,548	$68,699	$62,474
Professional Support	$76,582	$81,873	$73,783
Campus Administration (School Leadership)	$95,500	$95,444	$86,738
Instructional Staff Percent	n/a	61.6%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	1.0	3.5%	3.9%	6.0%
Career and Technical Education	0.0	0.0%	3.7%	5.5%
Compensatory Education	3.0	10.5%	5.9%	3.1%
Gifted and Talented Education	0.0	0.0%	3.5%	1.6%
Regular Education	22.8	80.1%	68.1%	69.8%
Special Education	1.0	3.5%	8.4%	10.3%
Other	0.7	2.3%	6.6%	3.7%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: DALLAS ISD

Campus Name: DAVID G BURNET EL

Campus Number: 057905116

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	64%	**78%**	-	79%	*	-	-	-	-	46%	-	81%	67%	79%	77%
	2023	76%	68%	**76%**	-	75%	*	-	-	-	*	55%	-	75%	80%	77%	74%
At Meets Grade Level or Above	2024	48%	37%	**55%**	-	55%	*	-	-	-	-	31%	-	57%	47%	56%	53%
	2023	50%	43%	**57%**	-	59%	*	-	-	-	*	25%	-	56%	60%	58%	55%
At Masters Grade Level	2024	21%	16%	**25%**	-	25%	*	-	-	-	-	8%	-	24%	27%	25%	27%
	2023	20%	19%	**35%**	-	36%	*	-	-	-	*	5%	-	33%	40%	35%	38%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	65%	**79%**	-	80%	*	-	-	-	-	46%	-	79%	80%	80%	79%
	2023	73%	71%	**78%**	-	77%	*	-	-	-	*	60%	-	73%	93%	77%	78%
At Meets Grade Level or Above	2024	42%	38%	**44%**	-	44%	*	-	-	-	-	38%	-	47%	33%	45%	42%
	2023	45%	43%	**48%**	-	49%	*	-	-	-	*	25%	-	48%	47%	48%	48%
At Masters Grade Level	2024	15%	13%	**4%**	-	4%	*	-	-	-	-	0%	-	3%	7%	4%	5%
	2023	19%	16%	**19%**	-	20%	*	-	-	-	*	10%	-	21%	13%	19%	21%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	72%	**84%**	-	84%	-	-	-	-	*	71%	*	83%	87%	85%	83%
	2023	77%	70%	**79%**	*	82%	*	-	-	-	-	33%	*	75%	100%	79%	78%
At Meets Grade Level or Above	2024	51%	46%	**61%**	-	62%	-	-	-	-	*	24%	*	59%	67%	62%	62%
	2023	48%	43%	**63%**	*	65%	*	-	-	-	-	22%	*	61%	73%	62%	63%
At Masters Grade Level	2024	23%	21%	**34%**	-	35%	-	-	-	-	*	5%	*	34%	33%	35%	36%
	2023	22%	20%	**23%**	*	23%	*	-	-	-	-	0%	*	22%	27%	22%	26%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	65%	**88%**	-	87%	-	-	-	-	*	81%	*	95%	67%	89%	87%
	2023	71%	72%	**77%**	*	78%	*	-	-	-	-	39%	*	75%	91%	78%	78%
At Meets Grade Level or Above	2024	46%	43%	**59%**	-	58%	-	-	-	-	*	38%	*	63%	47%	60%	57%
	2023	48%	48%	**65%**	*	67%	*	-	-	-	-	22%	*	59%	91%	64%	65%
At Masters Grade Level	2024	21%	18%	**30%**	-	31%	-	-	-	-	*	10%	*	37%	13%	31%	30%
	2023	22%	20%	**29%**	*	30%	*	-	-	-	-	11%	*	27%	36%	31%	31%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	76%	**75%**	*	77%	*	-	-	-	-	35%	*	77%	67%	76%	74%
	2023	81%	76%	**74%**	-	74%	*	-	-	-	*	37%	-	72%	83%	73%	72%
At Meets Grade Level or Above	2024	55%	50%	**55%**	*	56%	*	-	-	-	-	18%	*	60%	33%	55%	54%
	2023	57%	52%	**49%**	-	49%	*	-	-	-	*	26%	-	47%	58%	49%	46%
At Masters Grade Level	2024	29%	25%	**25%**	*	26%	*	-	-	-	-	6%	*	25%	25%	26%	26%
	2023	28%	26%	**18%**	-	18%	*	-	-	-	*	0%	-	19%	17%	18%	18%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	75%	**83%**	*	84%	*	-	-	-	-	59%	*	83%	83%	84%	84%
	2023	80%	81%	**82%**	-	81%	*	-	-	-	*	68%	-	83%	75%	82%	80%
At Meets Grade Level or Above	2024	50%	47%	**52%**	*	53%	*	-	-	-	-	29%	*	56%	33%	52%	51%
	2023	51%	52%	**34%**	-	34%	*	-	-	-	*	26%	-	38%	17%	35%	31%
At Masters Grade Level	2024	19%	16%	**17%**	*	18%	*	-	-	-	-	12%	*	21%	0%	16%	16%
	2023	21%	20%	**8%**	-	8%	*	-	-	-	*	0%	-	8%	8%	8%	7%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	46%	**52%**	*	53%	*	-	-	-	-	29%	*	52%	50%	52%	47%
	2023	65%	60%	**41%**	-	41%	*	-	-	-	*	26%	-	42%	33%	41%	38%
At Meets Grade Level or Above	2024	28%	19%	**20%**	*	21%	*	-	-	-	-	24%	*	23%	8%	21%	21%
	2023	36%	30%	**16%**	-	16%	*	-	-	-	*	26%	-	16%	17%	16%	13%
At Masters Grade Level	2024	11%	7%	**5%**	*	5%	*	-	-	-	-	12%	*	4%	8%	5%	4%
	2023	16%	12%	**5%**	-	5%	*	-	-	-	*	5%	-	6%	0%	5%	4%
Grade 6 Reading																	
At Approaches Grade Level or Above	2024	77%	72%	**52%**	*	51%	*	-	-	-	*	32%	-	60%	15%	53%	50%
	2023	77%	72%	**65%**	-	65%	-	-	-	-	-	25%	*	70%	50%	64%	69%
At Meets Grade Level or Above	2024	57%	52%	**38%**	*	37%	*	-	-	-	*	21%	-	43%	15%	39%	35%
	2023	52%	47%	**38%**	-	38%	-	-	-	-	-	25%	*	43%	19%	36%	39%
At Masters Grade Level	2024	26%	23%	**8%**	*	9%	*	-	-	-	*	0%	-	10%	0%	9%	8%
	2023	22%	19%	**11%**	-	11%	-	-	-	-	-	0%	*	14%	0%	10%	10%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2024	72%	69%	**52%**	*	51%	*	-	-	-	*	26%	-	52%	54%	51%	48%
	2023	75%	76%	**74%**	-	74%	-	-	-	-	-	50%	*	79%	56%	73%	76%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	39%	36%	**14%**	*	15%	*	-	-	-	*	21%	-	16%	8%	14%	12%
	2023	40%	39%	**36%**	-	36%	-	-	-	-	-	25%	*	45%	6%	36%	37%
At Masters Grade Level	2024	14%	11%	**3%**	*	3%	*	-	-	-	*	5%	-	3%	0%	3%	2%
	2023	16%	14%	**13%**	-	13%	-	-	-	-	-	0%	*	16%	0%	11%	12%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	70%	**71%**	40%	71%	56%	-	-	-	*	48%	82%	73%	64%	71%	69%
	2023	76%	72%	**71%**	*	71%	86%	-	-	-	60%	45%	88%	71%	73%	71%	71%
At Meets Grade Level or Above	2024	48%	42%	**43%**	20%	44%	33%	-	-	-	*	27%	73%	46%	34%	44%	42%
	2023	49%	44%	**44%**	*	45%	29%	-	-	-	0%	25%	75%	45%	41%	44%	43%
At Masters Grade Level	2024	20%	16%	**16%**	0%	17%	0%	-	-	-	*	6%	27%	17%	13%	16%	16%
	2023	20%	16%	**17%**	*	17%	14%	-	-	-	0%	4%	25%	18%	15%	17%	18%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	69%	**72%**	*	72%	*	-	-	-	*	47%	*	75%	60%	72%	70%
	2023	77%	70%	**73%**	*	74%	*	-	-	-	*	40%	*	73%	76%	73%	73%
At Meets Grade Level or Above	2024	54%	46%	**52%**	*	52%	*	-	-	-	*	23%	*	54%	42%	52%	50%
	2023	53%	45%	**51%**	*	52%	*	-	-	-	*	25%	*	51%	50%	50%	50%
At Masters Grade Level	2024	22%	18%	**22%**	*	23%	*	-	-	-	*	4%	*	22%	22%	23%	24%
	2023	20%	17%	**21%**	*	21%	*	-	-	-	*	2%	*	21%	20%	21%	22%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	**75%**	*	75%	*	-	-	-	*	54%	*	76%	71%	75%	74%
	2023	75%	74%	**78%**	*	78%	*	-	-	-	*	55%	*	78%	78%	78%	78%
At Meets Grade Level or Above	2024	43%	40%	**41%**	*	41%	*	-	-	-	*	31%	*	44%	31%	41%	39%
	2023	45%	43%	**45%**	*	45%	*	-	-	-	*	25%	*	47%	37%	45%	44%
At Masters Grade Level	2024	17%	15%	**13%**	*	13%	*	-	-	-	*	7%	*	14%	5%	12%	12%
	2023	19%	17%	**16%**	*	17%	*	-	-	-	*	6%	*	17%	13%	17%	17%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	68%	**52%**	*	53%	*	-	-	-	-	29%	*	52%	50%	52%	47%
	2023	77%	72%	**41%**	-	41%	*	-	-	-	*	26%	-	42%	33%	41%	38%
At Meets Grade Level or Above	2024	43%	34%	**20%**	*	21%	*	-	-	-	-	24%	*	23%	8%	21%	21%
	2023	47%	39%	**16%**	-	16%	*	-	-	-	*	26%	-	16%	17%	16%	13%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2024	16%	10%	**5%**	*	5%	*	-	-	-	-	12%	*	4%	8%	5%	4%
	2023	18%	12%	**5%**	-	5%	*	-	-	-	*	5%	-	6%	0%	5%	4%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2024	35%	27%	**38%**	-	38%	*	-	-	-	-	23%	-	41%	27%	39%	35%
	2023	37%	32%	**41%**	-	43%	*	-	-	-	*	15%	-	40%	47%	42%	41%
Reading and Mathematics Including EOC	2024	35%	27%	**38%**	-	38%	*	-	-	-	-	23%	-	41%	27%	39%	35%
	2023	37%	32%	**41%**	-	43%	*	-	-	-	*	15%	-	40%	47%	42%	41%
Reading Including EOC	2024	48%	37%	**55%**	-	55%	*	-	-	-	-	31%	-	57%	47%	56%	53%
	2023	50%	43%	**57%**	-	59%	*	-	-	-	*	25%	-	56%	60%	58%	55%
Math Including EOC	2024	42%	38%	**44%**	-	44%	*	-	-	-	-	38%	-	47%	33%	45%	42%
	2023	45%	43%	**48%**	-	49%	*	-	-	-	*	25%	-	48%	47%	48%	48%
4th Graders																	
Reading and Mathematics	2024	38%	33%	**48%**	-	49%	-	-	-	-	*	19%	*	54%	33%	49%	49%
	2023	38%	35%	**58%**	*	60%	*	-	-	-	-	22%	*	55%	73%	57%	59%
Reading and Mathematics Including EOC	2024	38%	33%	**48%**	-	49%	-	-	-	-	*	19%	*	54%	33%	49%	49%
	2023	38%	35%	**58%**	*	60%	*	-	-	-	-	22%	*	55%	73%	57%	59%
Reading Including EOC	2024	51%	46%	**61%**	-	62%	-	-	-	-	*	24%	*	59%	67%	62%	62%
	2023	48%	43%	**63%**	*	65%	*	-	-	-	-	22%	*	61%	73%	62%	63%
Math Including EOC	2024	46%	43%	**59%**	-	58%	-	-	-	-	*	38%	*	63%	47%	60%	57%
	2023	48%	48%	**65%**	*	67%	*	-	-	-	-	22%	*	59%	91%	64%	65%
5th Graders																	
Reading and Mathematics	2024	42%	37%	**44%**	*	45%	*	-	-	-	-	18%	*	48%	25%	44%	44%
	2023	43%	40%	**28%**	-	27%	*	-	-	-	*	26%	-	30%	17%	28%	25%
Reading and Mathematics Including EOC	2024	42%	37%	**44%**	*	45%	*	-	-	-	-	18%	*	48%	25%	44%	44%
	2023	43%	40%	**28%**	-	27%	*	-	-	-	*	26%	-	30%	17%	28%	25%
Reading Including EOC	2024	55%	50%	**55%**	*	56%	*	-	-	-	-	18%	*	60%	33%	55%	54%
	2023	57%	52%	**49%**	-	49%	*	-	-	-	*	26%	-	47%	58%	49%	46%
Math Including EOC	2024	51%	47%	**52%**	*	53%	*	-	-	-	-	29%	*	56%	33%	52%	51%
	2023	51%	52%	**34%**	-	34%	*	-	-	-	*	26%	-	38%	17%	35%	31%
6th Graders																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics	2024	36%	32%	**11%**	*	12%	*	-	-	-	*	16%	-	14%	0%	11%	9%
	2023	35%	32%	**28%**	-	28%	-	-	-	-	-	13%	*	34%	6%	27%	28%
Reading and Mathematics Including EOC	2024	36%	32%	**11%**	*	12%	*	-	-	-	*	16%	-	14%	0%	11%	9%
	2023	35%	32%	**28%**	-	28%	-	-	-	-	-	13%	*	34%	6%	27%	28%
Reading Including EOC	2024	57%	52%	**38%**	*	37%	*	-	-	-	*	21%	-	43%	15%	39%	35%
	2023	52%	47%	**38%**	-	38%	-	-	-	-	-	25%	*	43%	19%	36%	39%
Math Including EOC	2024	40%	36%	**14%**	*	15%	*	-	-	-	*	21%	-	16%	8%	14%	12%
	2023	40%	39%	**36%**	-	36%	-	-	-	-	-	25%	*	45%	6%	36%	37%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	31%	**34%**	*	35%	*	-	-	-	*	19%	*	38%	22%	35%	33%
	2023	37%	34%	**38%**	*	38%	*	-	-	-	*	20%	*	39%	33%	38%	37%
Reading and Mathematics Including EOC	2024	38%	33%	**34%**	*	35%	*	-	-	-	*	19%	*	38%	22%	35%	33%
	2023	39%	36%	**38%**	*	38%	*	-	-	-	*	20%	*	39%	33%	38%	37%
Reading Including EOC	2024	54%	47%	**52%**	*	52%	*	-	-	-	*	23%	*	54%	42%	52%	50%
	2023	53%	48%	**51%**	*	52%	*	-	-	-	*	25%	*	51%	50%	50%	50%
Math Including EOC	2024	45%	42%	**41%**	*	41%	*	-	-	-	*	31%	*	44%	31%	41%	39%
	2023	47%	47%	**45%**	*	45%	*	-	-	-	*	25%	*	47%	37%	45%	44%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2024	67%	63%	**66%**	-	66%	-	-	-	-	*	50%	*	62%	77%	67%	67%
	2023	55%	56%	**67%**	*	69%	*	-	-	-	-	53%	*	68%	65%	67%	66%
Grade 4 Mathematics	2024	60%	57%	**78%**	-	77%	-	-	-	-	*	67%	*	83%	63%	79%	76%
	2023	63%	66%	**88%**	*	87%	*	-	-	-	-	72%	*	85%	100%	89%	88%
Grade 5 ELA/Reading	2024	70%	69%	**64%**	*	65%	*	-	-	-	-	44%	*	64%	64%	65%	63%
	2023	65%	68%	**68%**	-	69%	*	-	-	-	*	32%	-	66%	80%	68%	69%
Grade 5 Mathematics	2024	65%	60%	**54%**	*	54%	*	-	-	-	-	62%	*	56%	45%	54%	51%
	2023	71%	75%	**64%**	-	65%	*	-	-	-	*	68%	-	64%	65%	64%	65%
Grade 6 ELA/Reading	2024	61%	57%	**35%**	-	36%	*	-	-	-	*	24%	-	41%	8%	36%	33%
	2023	51%	50%	**36%**	-	36%	-	-	-	-	-	25%	*	37%	33%	34%	37%
Grade 6 Mathematics	2024	48%	41%	**24%**	-	24%	*	-	-	-	*	26%	-	23%	25%	24%	22%
	2023	54%	51%	**57%**	-	57%	-	-	-	-	-	44%	*	60%	47%	56%	58%
All Grades Both Subjects	2024	64%	61%	**52%**	*	52%	*	-	-	-	*	46%	88%	53%	49%	52%	50%
	2023	64%	65%	**63%**	*	63%	*	-	-	-	*	52%	100%	63%	61%	62%	63%
All Grades ELA/Reading	2024	67%	64%	**54%**	*	55%	*	-	-	-	*	39%	*	55%	51%	55%	53%
	2023	63%	62%	**57%**	*	57%	*	-	-	-	*	39%	*	57%	56%	56%	57%
All Grades Mathematics	2024	60%	57%	**50%**	*	50%	*	-	-	-	*	52%	*	51%	46%	50%	48%
	2023	66%	69%	**69%**	*	69%	*	-	-	-	*	66%	*	69%	67%	68%	69%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2024	38%	33%	**50%**	-	50%	-	-	-	-	-	50%	*	50%	*	55%	50%
	2023	33%	31%	**24%**	*	27%	*	-	-	-	-	0%	-	19%	*	25%	25%
Grade 4 Mathematics	2024	26%	23%	**71%**	-	71%	-	-	-	-	-	57%	*	80%	*	71%	69%
	2023	27%	33%	**36%**	*	38%	-	-	-	-	-	21%	-	32%	*	35%	40%
Grade 5 ELA/Reading	2024	35%	39%	**13%**	*	15%	*	-	-	-	-	17%	-	15%	*	14%	14%
	2023	37%	39%	**44%**	-	46%	-	-	-	-	*	8%	-	38%	71%	44%	41%
Grade 5 Mathematics	2024	41%	38%	**44%**	*	47%	-	-	-	-	-	30%	-	33%	*	47%	43%
	2023	48%	52%	**56%**	-	56%	-	-	-	-	-	50%	-	57%	50%	54%	56%
Grade 6 ELA/Reading	2024	24%	23%	**9%**	-	10%	-	-	-	-	*	0%	-	13%	0%	10%	9%
	2023	26%	26%	**18%**	-	18%	-	-	-	-	-	0%	*	23%	*	18%	21%
Grade 6 Mathematics	2024	27%	23%	**13%**	-	13%	-	-	-	-	-	20%	-	10%	17%	13%	13%
	2023	35%	36%	**25%**	-	25%	-	-	-	-	-	*	*	21%	30%	25%	24%
All Grades Both Subjects	2024	32%	32%	**31%**	*	32%	*	-	-	-	*	26%	*	30%	31%	32%	30%
	2023	38%	39%	**36%**	*	37%	*	-	-	-	*	17%	*	34%	45%	36%	37%
All Grades ELA/Reading	2024	30%	29%	**20%**	*	22%	*	-	-	-	*	19%	*	22%	17%	22%	21%
	2023	35%	34%	**33%**	*	34%	*	-	-	-	*	3%	*	29%	50%	33%	33%
All Grades Mathematics	2024	35%	35%	**41%**	*	42%	-	-	-	-	-	36%	*	41%	43%	43%	40%
	2023	40%	46%	**40%**	*	40%	-	-	-	-	-	30%	*	39%	42%	39%	41%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	70%	**71%**	69%	-	-	-	69%	-	-	-	-	-	74%	85%	69%	*
	2023	76%	72%	**71%**	70%	-	-	*	70%	-	-	-	-	-	76%	76%	71%	-
At Meets Grade Level or Above	2024	48%	42%	**43%**	41%	-	-	-	41%	-	-	-	-	-	53%	54%	42%	*
	2023	49%	44%	**44%**	42%	-	-	*	42%	-	-	-	-	-	58%	57%	43%	-
At Masters Grade Level	2024	20%	16%	**16%**	17%	-	-	-	17%	-	-	-	-	-	6%	14%	16%	*
	2023	20%	16%	**17%**	19%	-	-	*	18%	-	-	-	-	-	3%	12%	18%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	69%	**72%**	70%	-	-	-	70%	-	-	-	-	-	72%	85%	70%	*
	2023	77%	70%	**73%**	73%	-	-	*	73%	-	-	-	-	-	71%	78%	73%	-
At Meets Grade Level or Above	2024	54%	46%	**52%**	50%	-	-	-	50%	-	-	-	-	-	52%	62%	50%	*
	2023	53%	45%	**51%**	50%	-	-	*	49%	-	-	-	-	-	57%	61%	50%	-
At Masters Grade Level	2024	22%	18%	**22%**	25%	-	-	-	25%	-	-	-	-	-	4%	12%	23%	*
	2023	20%	17%	**21%**	24%	-	-	*	24%	-	-	-	-	-	0%	9%	22%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	71%	**75%**	74%	-	-	-	74%	-	-	-	-	-	72%	85%	73%	*
	2023	75%	74%	**78%**	78%	-	-	*	77%	-	-	-	-	-	86%	74%	78%	-
At Meets Grade Level or Above	2024	43%	40%	**41%**	38%	-	-	-	38%	-	-	-	-	-	48%	58%	39%	*
	2023	45%	43%	**45%**	43%	-	-	*	43%	-	-	-	-	-	57%	52%	44%	-
At Masters Grade Level	2024	17%	15%	**13%**	13%	-	-	-	13%	-	-	-	-	-	4%	15%	12%	*
	2023	19%	17%	**16%**	17%	-	-	*	17%	-	-	-	-	-	7%	13%	17%	-
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	68%	**52%**	44%	-	-	-	44%	-	-	-	-	-	*	86%	47%	-
	2023	77%	72%	**41%**	36%	-	-	-	36%	-	-	-	-	-	60%	80%	38%	-
At Meets Grade Level or Above	2024	43%	34%	**20%**	17%	-	-	-	17%	-	-	-	-	-	*	14%	21%	-
	2023	47%	39%	**16%**	9%	-	-	-	9%	-	-	-	-	-	60%	60%	13%	-
At Masters Grade Level	2024	16%	10%	**5%**	2%	-	-	-	2%	-	-	-	-	-	*	14%	4%	-
	2023	18%	12%	**5%**	5%	-	-	-	5%	-	-	-	-	-	0%	20%	4%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	61%	**52%**	50%	-	-	-	50%	-	-	-	-	-	50%	73%	50%	-
	2023	64%	65%	**63%**	63%	-	-	-	63%	-	-	-	-	-	68%	60%	63%	-
All Grades ELA/Reading	2024	67%	64%	**54%**	53%	-	-	-	53%	-	-	-	-	-	50%	71%	53%	-
	2023	63%	62%	**57%**	57%	-	-	-	57%	-	-	-	-	-	50%	56%	57%	-

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	57%	**50%**	47%	-	-	-	47%	-	-	-	-	-	50%	75%	48%	-
	2023	66%	69%	**69%**	68%	-	-	-	68%	-	-	-	-	-	85%	65%	69%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	32%	**31%**	26%	-	-	-	26%	-	-	-	-	-	60%	*	30%	-
	2023	38%	39%	**36%**	38%	-	-	-	38%	-	-	-	-	-	*	27%	37%	-
All Grades ELA/Reading	2024	30%	29%	**20%**	17%	-	-	-	17%	-	-	-	-	-	50%	*	21%	-
	2023	35%	34%	**33%**	34%	-	-	-	34%	-	-	-	-	-	*	33%	33%	-
All Grades Mathematics	2024	35%	35%	**41%**	36%	-	-	-	36%	-	-	-	-	-	*	*	40%	-
	2023	40%	46%	**40%**	41%	-	-	-	41%	-	-	-	-	-	*	20%	41%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	-	-	100%	100%	100%	100%	99%	100%	100%
Included in Accountability	92%	88%	**86%**	100%	86%	100%	-	-	-	67%	98%	100%	100%	56%	91%	85%
Not Included in Accountability: Mobile	4%	5%	**7%**	0%	7%	0%	-	-	-	33%	1%	0%	0%	20%	4%	7%
Not Included in Accountability: Other Exclusions	2%	5%	**7%**	0%	8%	0%	-	-	-	0%	2%	0%	0%	23%	5%	8%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	-	-	0%	0%	0%	0%	1%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	-	-	0%	0%	0%	0%	1%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	*	100%	*	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	91%	85%	**86%**	*	86%	*	-	-	-	*	99%	*	100%	56%	91%	85%
Not Included in Accountability: Mobile	4%	5%	**7%**	*	7%	*	-	-	-	*	0%	*	0%	20%	4%	7%
Not Included in Accountability: Other Exclusions	4%	9%	**7%**	*	8%	*	-	-	-	*	1%	*	0%	23%	6%	8%
Not Tested	1%	1%	**0%**	*	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	*	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	*	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**99%**	*	99%	*	-	-	-	*	100%	*	100%	98%	99%	100%
Included in Accountability	93%	90%	**85%**	*	85%	*	-	-	-	*	97%	*	100%	56%	90%	85%
Not Included in Accountability: Mobile	5%	6%	**7%**	*	7%	*	-	-	-	*	1%	*	0%	20%	4%	7%
Not Included in Accountability: Other Exclusions	1%	3%	**7%**	*	7%	*	-	-	-	*	1%	*	0%	22%	5%	8%
Not Tested	1%	1%	**1%**	*	1%	*	-	-	-	*	0%	*	0%	2%	1%	0%
Absent	1%	1%	**1%**	*	1%	*	-	-	-	*	0%	*	0%	2%	1%	0%
Other	0%	1%	**0%**	*	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	*	100%	*	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	91%	**86%**	*	86%	*	-	-	-	-	94%	*	100%	55%	94%	86%
Not Included in Accountability: Mobile	4%	5%	**5%**	*	6%	*	-	-	-	-	0%	*	0%	18%	2%	5%
Not Included in Accountability: Other Exclusions	1%	2%	**8%**	*	8%	*	-	-	-	-	6%	*	0%	27%	5%	9%
Not Tested	1%	2%	**0%**	*	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	*	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	*	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**100%**	*	100%	100%	-	-	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	89%	**93%**	*	93%	100%	-	-	-	100%	97%	80%	99%	74%	94%	93%
Not Included in Accountability: Mobile	4%	5%	**5%**	*	4%	0%	-	-	-	0%	1%	20%	1%	15%	3%	4%
Not Included in Accountability: Other Exclusions	2%	4%	**3%**	*	3%	0%	-	-	-	0%	1%	0%	0%	11%	3%	3%
Not Tested	1%	2%	**0%**	*	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	*	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	2%	**0%**	*	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	98%	**100%**	*	100%	*	-	-	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	86%	**92%**	*	92%	*	-	-	-	*	97%	80%	99%	73%	93%	93%
Not Included in Accountability: Mobile	4%	4%	**5%**	*	4%	*	-	-	-	*	1%	20%	1%	15%	4%	4%
Not Included in Accountability: Other Exclusions	3%	7%	**3%**	*	3%	*	-	-	-	*	1%	0%	0%	12%	3%	3%
Not Tested	1%	2%	**0%**	*	0%	*	-	-	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	*	0%	*	-	-	-	*	0%	0%	0%	0%	0%	0%
Other	0%	2%	**0%**	*	0%	*	-	-	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	**100%**	*	100%	*	-	-	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	91%	**93%**	*	93%	*	-	-	-	*	97%	80%	99%	75%	94%	93%
Not Included in Accountability: Mobile	5%	5%	**5%**	*	5%	*	-	-	-	*	1%	20%	1%	15%	4%	4%
Not Included in Accountability: Other Exclusions	1%	2%	**2%**	*	2%	*	-	-	-	*	1%	0%	0%	10%	2%	3%
Not Tested	1%	2%	**0%**	*	0%	*	-	-	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	*	0%	*	-	-	-	*	0%	0%	0%	0%	0%	0%
Other	0%	1%	**0%**	*	0%	*	-	-	-	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	97%	**100%**	-	100%	*	-	-	-	*	100%	-	100%	100%	100%	100%
Included in Accountability	93%	91%	**94%**	-	94%	*	-	-	-	*	100%	-	98%	75%	95%	93%
Not Included in Accountability: Mobile	4%	4%	**4%**	-	4%	*	-	-	-	*	0%	-	2%	13%	3%	4%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	**2%**	-	3%	*	-	-	-	*	0%	-	0%	13%	3%	3%
Not Tested	1%	3%	**0%**	-	0%	*	-	-	-	*	0%	-	0%	0%	0%	0%
Absent	1%	1%	**0%**	-	0%	*	-	-	-	*	0%	-	0%	0%	0%	0%
Other	0%	2%	**0%**	-	0%	*	-	-	-	*	0%	-	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	92.4%	**95.5%**	*	95.5%	91.2%	*	-	-	*	95.3%	95.5%	95.7%
2021-22	92.2%	91.4%	**94.1%**	*	94.3%	90.9%	*	*	-	*	94.4%	94.2%	94.6%
Chronic Absenteeism													
2022-23	20.3%	23.8%	**10.8%**	22.2%	10.3%	37.5%	*	-	-	*	10.8%	10.5%	9.7%
2021-22	25.7%	27.6%	**17.0%**	83.3%	15.3%	45.5%	*	*	-	*	17.0%	16.4%	14.2%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	4.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	82.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	82.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	14.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	84.6%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	13.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	81.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	79.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	88.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	90.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	86.8%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	8,593	377,367
By Ethnicity:				
African American	-	-	1,679	46,822
Hispanic	-	-	6,223	197,333
White	-	-	491	103,009
American Indian	-	-	26	1,181
Asian	-	-	105	19,151
Pacific Islander	-	-	8	574
Two or More Races	-	-	61	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	4	270
Foundation H.S. Program (No Endorsement)	-	-	851	49,278
Foundation H.S. Program (Endorsement)	-	-	138	16,475
Foundation H.S. Program (DLA)	-	-	7,600	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	676	34,589
Economically Disadvantaged Graduates	-	-	6,732	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	3,489	50,229
At-Risk Graduates	-	-	5,502	168,430
CTE Completers	-	-	2,138	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**627**	**100.0%**	**139,096**	**5,517,464**	**627**	**100.0%**	**139,246**	**5,531,236**
Students by Grade								
Early Childhood Education	1	0.2%	0.4%	0.3%	1	0.2%	0.4%	0.5%
Pre-Kindergarten	82	13.1%	7.6%	4.5%	82	13.1%	7.6%	4.5%
Pre-Kindergarten: 3-year Old	15	2.4%	2.2%	0.8%	15	2.4%	2.2%	0.8%
Pre-Kindergarten: 4-year Old	67	10.7%	5.4%	3.7%	67	10.7%	5.3%	3.7%
Kindergarten	84	13.4%	7.0%	6.5%	84	13.4%	7.0%	6.5%
Grade 1	78	12.4%	7.3%	7.0%	78	12.4%	7.3%	7.0%
Grade 2	75	12.0%	7.6%	7.3%	75	12.0%	7.6%	7.3%
Grade 3	85	13.6%	7.3%	7.2%	85	13.6%	7.3%	7.2%
Grade 4	65	10.4%	7.1%	7.2%	65	10.4%	7.1%	7.2%
Grade 5	77	12.3%	7.0%	7.2%	77	12.3%	7.0%	7.2%
Grade 6	80	12.8%	6.5%	7.3%	80	12.8%	6.5%	7.2%
Ethnic Distribution								
African American	5	0.8%	19.8%	12.8%	5	0.8%	19.8%	12.8%
Hispanic	604	96.3%	71.0%	53.2%	604	96.3%	71.0%	53.2%
White	10	1.6%	6.0%	25.0%	10	1.6%	6.0%	25.0%
American Indian	7	1.1%	0.5%	0.3%	7	1.1%	0.5%	0.3%
Asian	0	0.0%	1.3%	5.4%	0	0.0%	1.3%	5.4%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	1	0.2%	1.4%	3.1%	1	0.2%	1.4%	3.1%
Sex								
Female	314	50.1%	49.1%	48.9%	314	50.1%	49.1%	48.8%
Male	313	49.9%	50.9%	51.1%	313	49.9%	50.9%	51.2%
Other Student Cohorts								
Economically Disadvantaged	597	95.2%	87.2%	62.3%	597	95.2%	87.2%	62.2%
Non-Educationally Disadvantaged	30	4.8%	12.8%	37.7%	30	4.8%	12.8%	37.8%
Section 504 Students	8	1.3%	4.7%	7.2%	8	1.3%	4.7%	7.2%
EB Students/EL	551	87.9%	50.5%	24.4%	551	87.9%	50.5%	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%	1.9%	1.9%				
Students w/ Dyslexia	37	5.9%	5.5%	6.0%	37	5.9%	5.5%	6.0%
Foster Care	0	0.0%	0.3%	0.2%	0	0.0%	0.3%	0.2%
Homeless	7	1.1%	2.1%	1.4%	7	1.1%	2.1%	1.4%
Immigrant	114	18.2%	7.0%	2.9%	114	18.2%	7.0%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	627	100.0%	96.7%	65.7%	627	100.0%	96.7%	65.7%
Military Connected	0	0.0%	0.7%	3.9%	0	0.0%	0.7%	3.9%

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
At-Risk	593	94.6%	73.6%	53.2%	593	94.6%	73.6%	53.2%
Students by Instructional Program								
Bilingual/ESL Education	520	82.9%	48.7%	24.5%	520	82.9%	48.7%	24.4%
Career and Technical Education	0	0.0%	22.8%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	69.0%	73.3%	-	-	-	-
Gifted and Talented Education	85	13.6%	18.4%	8.5%	85	13.6%	18.4%	8.5%
Special Education	92	14.7%	11.9%	13.9%	92	14.7%	11.9%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**92**							
Students with Intellectual Disabilities	51	55.4%	41.8%	45.7%				
Students with Physical Disabilities	**	**	15.5%	18.9%				
Students with Autism	24	26.1%	28.1%	16.2%				
Students with Behavioral Disabilities	*	*	13.8%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.9%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**93**	**18.1%**	**22.3%**	**16.1%**				
African American	7	1.4%	7.9%	3.4%				
Hispanic	84	16.3%	12.7%	8.5%				
White	2	0.4%	0.9%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.2%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.5%	0.5%				
Special Ed Students who are Mobile	12	11.5%	23.1%	17.6%				
Count and Percent of EB Students/EL who are Mobile	76	16.9%	17.4%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	79	16.2%	22.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**101**	**18.4%**	**22.3%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade						
Kindergarten	0.0%	1.0%	1.3%	0.0%	1.8%	3.9%
Grade 1	1.6%	2.3%	2.1%	0.0%	2.4%	3.3%
Grade 2	3.1%	2.3%	1.3%	0.0%	2.7%	1.6%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 3	0.0%	1.1%	0.7%	0.0%	1.0%	0.7%
Grade 4	0.0%	0.8%	0.4%	0.0%	0.5%	0.5%
Grade 5	0.0%	0.5%	0.2%	0.0%	0.3%	0.3%
Grade 6	1.5%	0.4%	0.3%	0.0%	0.4%	0.3%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	22.6	17.4	18.4
Grade 1	17.6	16.9	18.8
Grade 2	22.7	18.0	19.1
Grade 3	18.9	16.7	19.4
Grade 4	13.8	16.6	19.4
Grade 5	18.4	16.9	20.9
Grade 6	18.8	17.7	19.2

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**63.8**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	50.0	78.3%	64.3%	63.9%
Teachers	44.0	68.9%	47.8%	48.3%
Professional Support	3.0	4.7%	11.5%	11.1%
Campus Administration (School Leadership)	3.0	4.7%	3.7%	3.3%
Educational Aides	13.9	21.7%	10.4%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	99.0	4,187.0
Part-time Librarians	0.0	n/a	4.0	651.0
Full-time Counselors	1.0	n/a	436.0	13,870.0
Part-time Counselors	0.0	n/a	4.0	1,172.0
Total Minority Staff	**57.8**	**90.6%**	**83.1%**	**54.4%**
Teachers by Ethnicity				
African American	3.0	6.8%	37.6%	12.6%
Hispanic	35.0	79.5%	35.0%	30.1%
White	6.0	13.6%	21.8%	53.4%
American Indian	0.0	0.0%	0.5%	0.3%
Asian	0.0	0.0%	3.5%	2.1%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	1.4%	1.3%
Teachers by Sex				
Males	12.0	27.3%	31.1%	24.5%
Females	32.0	72.7%	68.9%	75.5%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	3.1%	2.5%
Bachelors	33.0	75.0%	70.7%	71.7%
Masters	10.0	22.7%	24.8%	24.9%
Doctorate	1.0	2.3%	1.4%	0.8%
Teachers by Years of Experience				
Beginning Teachers	1.0	2.3%	8.9%	8.7%
1-5 Years Experience	3.0	6.8%	31.9%	27.4%
6-10 Years Experience	7.0	15.9%	23.1%	20.2%
11-20 Years Experience	25.0	56.8%	22.6%	27.1%
21-30 Years Experience	6.0	13.6%	10.3%	13.7%
Over 30 Years Experience	2.0	4.5%	3.2%	3.0%
Number of Students per Teacher	14.2	n/a	13.6	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	1.0	6.0	6.0
Average Years Experience of Principals with District	1.0	5.8	5.1
Average Years Experience of Assistant Principals	4.0	5.4	5.1
Average Years Experience of Assistant Principals with District	4.0	4.9	4.3
Average Years Experience of Teachers	15.6	9.9	11.1
Average Years Experience of Teachers with District	13.8	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$61,000	$60,399	$54,272
1-5 Years Experience	$62,410	$64,247	$58,185
6-10 Years Experience	$70,233	$70,325	$61,494
11-20 Years Experience	$76,065	$73,136	$65,219
21-30 Years Experience	$72,456	$74,317	$69,723
Over 30 Years Experience	$77,357	$74,907	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$73,430	$68,699	$62,474
Professional Support	$79,380	$81,873	$73,783
Campus Administration (School Leadership)	$92,955	$95,444	$86,738
Instructional Staff Percent	n/a	61.6%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.8	1.8%	3.9%	6.0%
Career and Technical Education	0.0	0.0%	3.7%	5.5%
Compensatory Education	5.0	11.4%	5.9%	3.1%
Gifted and Talented Education	0.7	1.5%	3.5%	1.6%
Regular Education	32.9	74.7%	68.1%	69.8%
Special Education	3.0	6.8%	8.4%	10.3%
Other	1.7	3.8%	6.6%	3.7%

- \- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: DALLAS ISD

Campus Name: RUFUS C BURLESON EL

Campus Number: 057905117

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	64%	**63%**	72%	58%	*	-	-	-	-	25%	-	64%	58%	61%	50%
	2023	76%	68%	**63%**	67%	56%	*	*	-	-	*	17%	*	58%	80%	63%	60%
At Meets Grade Level or Above	2024	48%	37%	**29%**	39%	26%	*	-	-	-	-	17%	-	28%	33%	27%	19%
	2023	50%	43%	**39%**	46%	31%	*	*	-	-	*	0%	*	38%	40%	38%	33%
At Masters Grade Level	2024	21%	16%	**8%**	6%	9%	*	-	-	-	-	0%	-	8%	8%	8%	6%
	2023	20%	19%	**13%**	13%	13%	*	*	-	-	*	0%	*	15%	7%	14%	17%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	65%	**84%**	89%	81%	*	-	-	-	-	46%	-	84%	82%	83%	78%
	2023	73%	71%	**71%**	71%	70%	*	*	-	-	*	33%	*	64%	93%	70%	74%
At Meets Grade Level or Above	2024	42%	38%	**50%**	47%	52%	*	-	-	-	-	8%	-	51%	45%	47%	53%
	2023	45%	43%	**54%**	58%	53%	*	*	-	-	*	33%	*	49%	73%	53%	65%
At Masters Grade Level	2024	15%	13%	**19%**	5%	26%	*	-	-	-	-	0%	-	22%	9%	20%	22%
	2023	19%	16%	**15%**	21%	10%	*	*	-	-	*	0%	*	17%	7%	14%	13%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	72%	**77%**	95%	68%	-	*	-	-	*	*	*	73%	88%	77%	76%
	2023	77%	70%	**75%**	69%	80%	-	-	-	-	-	22%	*	75%	75%	74%	92%
At Meets Grade Level or Above	2024	51%	46%	**52%**	47%	52%	-	*	-	-	*	*	*	54%	47%	52%	59%
	2023	48%	43%	**42%**	23%	55%	-	-	-	-	-	0%	*	45%	30%	41%	64%
At Masters Grade Level	2024	23%	21%	**28%**	26%	30%	-	*	-	-	*	*	*	31%	18%	28%	35%
	2023	22%	20%	**25%**	6%	39%	-	-	-	-	-	0%	*	27%	20%	24%	42%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	65%	**71%**	74%	70%	-	*	-	-	*	*	*	65%	88%	71%	79%
	2023	71%	72%	**74%**	66%	80%	-	-	-	-	-	22%	*	78%	60%	74%	89%
At Meets Grade Level or Above	2024	46%	43%	**52%**	53%	52%	-	*	-	-	*	*	*	48%	65%	52%	59%
	2023	48%	48%	**50%**	40%	57%	-	-	-	-	-	0%	*	53%	40%	51%	67%
At Masters Grade Level	2024	21%	18%	**28%**	32%	25%	-	*	-	-	*	*	*	31%	18%	28%	29%
	2023	22%	20%	**24%**	11%	33%	-	-	-	-	-	0%	*	23%	25%	24%	42%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	76%	**79%**	67%	85%	-	-	-	-	-	69%	*	84%	61%	78%	97%
	2023	81%	76%	**71%**	74%	67%	-	-	-	-	*	46%	-	68%	75%	70%	74%
At Meets Grade Level or Above	2024	55%	50%	**59%**	52%	63%	-	-	-	-	-	25%	*	67%	33%	60%	73%
	2023	57%	52%	**52%**	48%	55%	-	-	-	-	*	23%	-	47%	58%	50%	63%
At Masters Grade Level	2024	29%	25%	**29%**	19%	35%	-	-	-	-	-	0%	*	32%	22%	30%	41%
	2023	28%	26%	**28%**	13%	36%	-	-	-	-	*	8%	-	29%	25%	25%	41%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	75%	**92%**	93%	92%	-	-	-	-	-	94%	*	93%	89%	92%	97%
	2023	80%	81%	**88%**	78%	97%	-	-	-	-	*	69%	-	91%	83%	88%	100%
At Meets Grade Level or Above	2024	50%	47%	**63%**	41%	75%	-	-	-	-	-	63%	*	68%	44%	63%	84%
	2023	51%	52%	**50%**	30%	67%	-	-	-	-	*	23%	-	56%	42%	50%	78%
At Masters Grade Level	2024	19%	16%	**25%**	11%	33%	-	-	-	-	-	6%	*	30%	11%	26%	41%
	2023	21%	20%	**16%**	4%	24%	-	-	-	-	*	0%	-	21%	8%	14%	30%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	46%	**59%**	48%	65%	-	-	-	-	-	44%	*	65%	39%	59%	70%
	2023	65%	60%	**62%**	39%	76%	-	-	-	-	*	31%	-	59%	67%	61%	81%
At Meets Grade Level or Above	2024	28%	19%	**17%**	15%	19%	-	-	-	-	-	6%	*	18%	17%	18%	22%
	2023	36%	30%	**26%**	13%	36%	-	-	-	-	*	0%	-	24%	29%	25%	41%
At Masters Grade Level	2024	11%	7%	**4%**	4%	4%	-	-	-	-	-	0%	*	5%	0%	4%	3%
	2023	16%	12%	**14%**	4%	21%	-	-	-	-	*	0%	-	15%	13%	13%	26%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	70%	**75%**	76%	74%	*	*	-	-	*	54%	40%	76%	72%	75%	78%
	2023	76%	72%	**72%**	66%	75%	*	*	-	-	80%	38%	38%	70%	75%	71%	82%
At Meets Grade Level or Above	2024	48%	42%	**46%**	41%	49%	*	*	-	-	*	25%	7%	48%	41%	46%	53%
	2023	49%	44%	**45%**	36%	51%	*	*	-	-	30%	12%	13%	45%	44%	44%	59%
At Masters Grade Level	2024	20%	16%	**20%**	14%	23%	*	*	-	-	*	1%	0%	23%	13%	21%	25%
	2023	20%	16%	**19%**	10%	26%	*	*	-	-	10%	1%	0%	21%	15%	19%	30%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	69%	**73%**	77%	71%	*	*	-	-	*	47%	33%	74%	70%	73%	75%
	2023	77%	70%	**70%**	70%	69%	*	*	-	-	*	32%	*	67%	76%	69%	76%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	54%	46%	**48%**	47%	47%	*	*	-	-	*	22%	17%	50%	38%	48%	50%
	2023	53%	45%	**44%**	37%	47%	*	*	-	-	*	11%	*	43%	44%	43%	54%
At Masters Grade Level	2024	22%	18%	**22%**	17%	25%	*	*	-	-	*	0%	0%	24%	17%	23%	27%
	2023	20%	17%	**22%**	10%	30%	*	*	-	-	*	4%	*	23%	19%	21%	33%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	**83%**	86%	81%	*	*	-	-	*	67%	50%	81%	87%	82%	85%
	2023	75%	74%	**77%**	71%	81%	*	*	-	-	*	46%	*	76%	78%	76%	87%
At Meets Grade Level or Above	2024	43%	40%	**55%**	46%	60%	*	*	-	-	*	36%	0%	56%	52%	55%	65%
	2023	45%	43%	**51%**	43%	58%	*	*	-	-	*	18%	*	52%	49%	51%	69%
At Masters Grade Level	2024	17%	15%	**24%**	15%	28%	*	*	-	-	*	3%	0%	28%	13%	25%	31%
	2023	19%	17%	**19%**	12%	23%	*	*	-	-	*	0%	*	21%	14%	18%	29%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	68%	**59%**	48%	65%	-	-	-	-	-	44%	*	65%	39%	59%	70%
	2023	77%	72%	**62%**	39%	76%	-	-	-	-	*	31%	-	59%	67%	61%	81%
At Meets Grade Level or Above	2024	43%	34%	**17%**	15%	19%	-	-	-	-	-	6%	*	18%	17%	18%	22%
	2023	47%	39%	**26%**	13%	36%	-	-	-	-	*	0%	-	24%	29%	25%	41%
At Masters Grade Level	2024	16%	10%	**4%**	4%	4%	-	-	-	-	-	0%	*	5%	0%	4%	3%
	2023	18%	12%	**14%**	4%	21%	-	-	-	-	*	0%	-	15%	13%	13%	26%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2024	35%	27%	**25%**	33%	21%	*	-	-	-	-	8%	-	24%	27%	22%	17%
	2023	37%	32%	**33%**	46%	23%	*	*	-	-	*	0%	*	31%	40%	32%	30%
Reading and Mathematics Including EOC	2024	35%	27%	**25%**	33%	21%	*	-	-	-	-	8%	-	24%	27%	22%	17%
	2023	37%	32%	**33%**	46%	23%	*	*	-	-	*	0%	*	31%	40%	32%	30%
Reading Including EOC	2024	48%	37%	**29%**	39%	26%	*	-	-	-	-	17%	-	28%	33%	27%	19%
	2023	50%	43%	**39%**	46%	31%	*	*	-	-	*	0%	*	38%	40%	38%	33%
Math Including EOC	2024	42%	38%	**50%**	47%	52%	*	-	-	-	-	8%	-	51%	45%	47%	53%
	2023	45%	43%	**54%**	58%	53%	*	*	-	-	*	33%	*	49%	73%	53%	65%
4th Graders																	
Reading and Mathematics	2024	38%	33%	**43%**	42%	43%	-	*	-	-	*	*	*	44%	41%	43%	50%
	2023	38%	35%	**31%**	14%	43%	-	-	-	-	-	0%	*	34%	20%	32%	50%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	38%	33%	**43%**	42%	43%	-	*	-	-	*	*	*	44%	41%	43%	50%
	2023	38%	35%	**31%**	14%	43%	-	-	-	-	-	0%	*	34%	20%	32%	50%
Reading Including EOC	2024	51%	46%	**52%**	47%	52%	-	*	-	-	*	*	*	54%	47%	52%	59%
	2023	48%	43%	**42%**	23%	55%	-	-	-	-	-	0%	*	45%	30%	41%	64%
Math Including EOC	2024	46%	43%	**52%**	53%	52%	-	*	-	-	*	*	*	48%	65%	52%	59%
	2023	48%	48%	**50%**	40%	57%	-	-	-	-	-	0%	*	53%	40%	51%	67%
5th Graders																	
Reading and Mathematics	2024	42%	37%	**47%**	30%	56%	-	-	-	-	-	25%	*	53%	28%	48%	65%
	2023	43%	40%	**38%**	26%	48%	-	-	-	-	*	8%	-	35%	42%	38%	56%
Reading and Mathematics Including EOC	2024	42%	37%	**47%**	30%	56%	-	-	-	-	-	25%	*	53%	28%	48%	65%
	2023	43%	40%	**38%**	26%	48%	-	-	-	-	*	8%	-	35%	42%	38%	56%
Reading Including EOC	2024	55%	50%	**59%**	52%	63%	-	-	-	-	-	25%	*	67%	33%	60%	73%
	2023	57%	52%	**52%**	48%	55%	-	-	-	-	*	23%	-	47%	58%	50%	63%
Math Including EOC	2024	51%	47%	**63%**	41%	75%	-	-	-	-	-	63%	*	68%	44%	63%	84%
	2023	51%	52%	**50%**	30%	67%	-	-	-	-	*	23%	-	56%	42%	50%	78%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	31%	**39%**	34%	41%	*	*	-	-	*	19%	0%	41%	33%	39%	44%
	2023	37%	34%	**33%**	27%	38%	*	*	-	-	*	4%	*	33%	34%	33%	45%
Reading and Mathematics Including EOC	2024	38%	33%	**39%**	34%	41%	*	*	-	-	*	19%	0%	41%	33%	39%	44%
	2023	39%	36%	**33%**	27%	38%	*	*	-	-	*	4%	*	33%	34%	33%	45%
Reading Including EOC	2024	54%	47%	**48%**	47%	47%	*	*	-	-	*	22%	17%	50%	38%	48%	50%
	2023	53%	48%	**44%**	37%	47%	*	*	-	-	*	11%	*	43%	44%	43%	54%
Math Including EOC	2024	45%	42%	**55%**	46%	60%	*	*	-	-	*	36%	0%	56%	52%	55%	65%
	2023	47%	47%	**51%**	43%	58%	*	*	-	-	*	18%	*	52%	49%	51%	69%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

Texas Education Agency
2023-24 STAAR Progress (TAPR)
RUFUS C BURLESON EL (057905117) - DALLAS ISD - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2024	67%	63%	**70%**	76%	66%	-	*	-	-	*	*	*	68%	76%	70%	71%
	2023	55%	56%	**59%**	53%	62%	-	-	-	-	-	33%	*	59%	58%	58%	67%
Grade 4 Mathematics	2024	60%	57%	**60%**	61%	60%	-	*	-	-	*	*	*	57%	69%	60%	66%
	2023	63%	66%	**67%**	55%	76%	-	-	-	-	-	28%	*	69%	63%	68%	78%
Grade 5 ELA/Reading	2024	70%	69%	**70%**	58%	76%	-	-	-	-	-	50%	*	75%	53%	70%	80%
	2023	65%	68%	**68%**	68%	67%	-	-	-	-	*	50%	-	69%	67%	67%	72%
Grade 5 Mathematics	2024	65%	60%	**74%**	60%	81%	-	-	-	-	-	84%	*	76%	65%	73%	84%
	2023	71%	75%	**85%**	84%	86%	-	-	-	-	*	100%	-	90%	75%	85%	96%
All Grades Both Subjects	2024	64%	61%	**69%**	63%	71%	-	*	-	-	*	60%	21%	70%	66%	69%	76%
	2023	64%	65%	**68%**	62%	72%	-	-	-	-	*	56%	*	69%	66%	68%	77%
All Grades ELA/Reading	2024	67%	64%	**70%**	66%	71%	-	*	-	-	*	45%	25%	72%	65%	70%	76%
	2023	63%	62%	**62%**	59%	64%	-	-	-	-	*	43%	*	63%	62%	61%	69%
All Grades Mathematics	2024	60%	57%	**67%**	60%	71%	-	*	-	-	*	75%	17%	68%	67%	67%	75%
	2023	66%	69%	**74%**	66%	80%	-	-	-	-	*	69%	*	76%	69%	75%	86%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2024	38%	33%	**43%**	*	35%	-	-	-	-	-	*	*	35%	*	43%	45%
	2023	33%	31%	**27%**	33%	20%	-	-	-	-	-	13%	*	14%	50%	24%	*
Grade 4 Mathematics	2024	26%	23%	**23%**	*	18%	-	-	-	-	-	*	*	17%	*	23%	29%
	2023	27%	33%	**38%**	27%	44%	-	-	-	-	-	13%	*	40%	33%	39%	56%
Grade 5 ELA/Reading	2024	35%	39%	**37%**	14%	50%	-	-	-	-	-	50%	*	38%	33%	33%	100%
	2023	37%	39%	**35%**	38%	33%	-	-	-	-	-	25%	-	33%	40%	35%	33%
Grade 5 Mathematics	2024	41%	38%	**75%**	78%	73%	-	-	-	-	-	88%	*	75%	75%	74%	100%
	2023	48%	52%	**75%**	64%	89%	-	-	-	-	-	63%	-	77%	71%	75%	100%
All Grades Both Subjects	2024	32%	32%	**47%**	55%	43%	-	-	-	-	-	52%	17%	41%	63%	45%	62%
	2023	38%	39%	**43%**	40%	45%	-	-	-	-	-	28%	*	40%	48%	43%	59%
All Grades ELA/Reading	2024	30%	29%	**40%**	36%	41%	-	-	-	-	-	42%	*	37%	50%	38%	63%
	2023	35%	34%	**31%**	35%	27%	-	-	-	-	-	19%	*	24%	46%	29%	33%
All Grades Mathematics	2024	35%	35%	**55%**	73%	45%	-	-	-	-	-	64%	*	46%	78%	53%	62%
	2023	40%	46%	**53%**	45%	59%	-	-	-	-	-	38%	*	55%	50%	54%	76%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	70%	**75%**	79%	-	-	100%	78%	-	*	*	-	-	71%	71%	78%	-
	2023	76%	72%	**72%**	83%	-	-	*	84%	-	-	-	-	-	68%	64%	82%	-
At Meets Grade Level or Above	2024	48%	42%	**46%**	53%	-	-	50%	53%	-	*	*	-	-	35%	39%	53%	-
	2023	49%	44%	**45%**	61%	-	-	*	61%	-	-	-	-	-	41%	33%	59%	-
At Masters Grade Level	2024	20%	16%	**20%**	25%	-	-	25%	25%	-	*	*	-	-	24%	15%	25%	-
	2023	20%	16%	**19%**	33%	-	-	*	33%	-	-	-	-	-	9%	11%	30%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	69%	**73%**	74%	-	-	*	73%	-	*	*	-	-	71%	72%	75%	-
	2023	77%	70%	**70%**	78%	-	-	*	79%	-	-	-	-	-	60%	65%	76%	-
At Meets Grade Level or Above	2024	54%	46%	**48%**	51%	-	-	*	52%	-	*	*	-	-	29%	44%	50%	-
	2023	53%	45%	**44%**	58%	-	-	*	58%	-	-	-	-	-	20%	35%	54%	-
At Masters Grade Level	2024	22%	18%	**22%**	27%	-	-	*	27%	-	*	*	-	-	29%	17%	27%	-
	2023	20%	17%	**22%**	36%	-	-	*	36%	-	-	-	-	-	10%	13%	33%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	71%	**83%**	87%	-	-	*	86%	-	*	*	-	-	57%	80%	85%	-
	2023	75%	74%	**77%**	89%	-	-	*	89%	-	-	-	-	-	70%	68%	87%	-
At Meets Grade Level or Above	2024	43%	40%	**55%**	66%	-	-	*	66%	-	*	*	-	-	43%	44%	65%	-
	2023	45%	43%	**51%**	69%	-	-	*	68%	-	-	-	-	-	70%	37%	69%	-
At Masters Grade Level	2024	17%	15%	**24%**	31%	-	-	*	31%	-	*	*	-	-	29%	17%	31%	-
	2023	19%	17%	**19%**	31%	-	-	*	32%	-	-	-	-	-	10%	10%	29%	-
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	68%	**59%**	68%	-	-	-	68%	-	-	-	-	-	*	47%	70%	-
	2023	77%	72%	**62%**	80%	-	-	-	80%	-	-	-	-	-	*	45%	81%	-
At Meets Grade Level or Above	2024	43%	34%	**17%**	21%	-	-	-	21%	-	-	-	-	-	*	13%	22%	-
	2023	47%	39%	**26%**	44%	-	-	-	44%	-	-	-	-	-	*	13%	41%	-
At Masters Grade Level	2024	16%	10%	**4%**	3%	-	-	-	3%	-	-	-	-	-	*	5%	3%	-
	2023	18%	12%	**14%**	28%	-	-	-	28%	-	-	-	-	-	*	3%	26%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	61%	**69%**	79%	-	-	*	79%	-	-	-	-	-	46%	61%	76%	-
	2023	64%	65%	**68%**	80%	-	-	-	80%	-	-	-	-	-	45%	60%	77%	-
All Grades ELA/Reading	2024	67%	64%	**70%**	79%	-	-	*	78%	-	-	-	-	-	43%	64%	76%	-
	2023	63%	62%	**62%**	72%	-	-	-	72%	-	-	-	-	-	30%	56%	69%	-

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

RUFUS C BURLESON EL (057905117) - DALLAS ISD - DALLAS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	57%	**67%**	79%	-	-	*	79%	-	-	-	-	-	50%	59%	75%	-
	2023	66%	69%	**74%**	88%	-	-	-	88%	-	-	-	-	-	60%	64%	86%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	32%	**47%**	72%	-	-	*	71%	-	-	-	-	-	*	36%	62%	-
	2023	38%	39%	**43%**	61%	-	-	-	61%	-	-	-	-	-	*	35%	59%	-
All Grades ELA/Reading	2024	30%	29%	**40%**	71%	-	-	*	69%	-	-	-	-	-	*	25%	63%	-
	2023	35%	34%	**31%**	36%	-	-	-	36%	-	-	-	-	-	*	30%	33%	-
All Grades Mathematics	2024	35%	35%	**55%**	73%	-	-	-	73%	-	-	-	-	-	*	50%	62%	-
	2023	40%	46%	**53%**	76%	-	-	-	76%	-	-	-	-	-	-	41%	76%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**99%**	99%	98%	*	*	-	-	*	94%	100%	100%	96%	99%	100%
Included in Accountability	92%	88%	**89%**	88%	90%	*	*	-	-	*	86%	100%	97%	71%	91%	89%
Not Included in Accountability: Mobile	4%	5%	**9%**	11%	7%	*	*	-	-	*	7%	0%	3%	23%	7%	9%
Not Included in Accountability: Other Exclusions	2%	5%	**1%**	0%	1%	*	*	-	-	*	0%	0%	0%	3%	1%	1%
Not Tested	1%	1%	**1%**	1%	2%	*	*	-	-	*	6%	0%	0%	4%	1%	0%
Absent	1%	1%	**1%**	0%	2%	*	*	-	-	*	5%	0%	0%	4%	1%	0%
Other	0%	1%	**0%**	1%	0%	*	*	-	-	*	1%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**99%**	99%	99%	*	*	-	-	*	92%	100%	99%	97%	99%	100%
Included in Accountability	91%	85%	**89%**	86%	89%	*	*	-	-	*	84%	100%	96%	70%	90%	88%
Not Included in Accountability: Mobile	4%	5%	**9%**	12%	8%	*	*	-	-	*	8%	0%	3%	24%	8%	10%
Not Included in Accountability: Other Exclusions	4%	9%	**1%**	0%	1%	*	*	-	-	*	0%	0%	0%	3%	1%	2%
Not Tested	1%	1%	**1%**	1%	1%	*	*	-	-	*	8%	0%	1%	3%	1%	0%
Absent	1%	1%	**1%**	0%	1%	*	*	-	-	*	5%	0%	0%	3%	0%	0%
Other	0%	1%	**0%**	1%	0%	*	*	-	-	*	3%	0%	1%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**99%**	100%	98%	*	*	-	-	*	95%	100%	100%	96%	99%	100%
Included in Accountability	93%	90%	**89%**	88%	89%	*	*	-	-	*	87%	100%	97%	69%	90%	88%
Not Included in Accountability: Mobile	5%	6%	**9%**	12%	8%	*	*	-	-	*	8%	0%	3%	24%	8%	10%
Not Included in Accountability: Other Exclusions	1%	3%	**1%**	0%	1%	*	*	-	-	*	0%	0%	0%	3%	1%	2%
Not Tested	1%	1%	**1%**	0%	2%	*	*	-	-	*	5%	0%	0%	4%	1%	0%
Absent	1%	1%	**1%**	0%	2%	*	*	-	-	*	5%	0%	0%	4%	1%	0%
Other	0%	1%	**0%**	0%	0%	*	*	-	-	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**99%**	100%	98%	-	-	-	-	-	94%	*	100%	96%	99%	100%
Included in Accountability	93%	91%	**94%**	93%	94%	-	-	-	-	-	89%	*	100%	78%	95%	95%
Not Included in Accountability: Mobile	4%	5%	**5%**	7%	4%	-	-	-	-	-	6%	*	0%	17%	4%	5%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	2%	**1%**	0%	2%	-	-	-	-	-	6%	*	0%	4%	1%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**1%**	0%	2%	-	-	-	-	-	6%	*	0%	4%	1%	0%
Other	0%	1%	**0%**	0%	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**100%**	100%	100%	*	*	-	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	89%	**86%**	75%	95%	*	*	-	-	100%	92%	67%	98%	67%	87%	96%
Not Included in Accountability: Mobile	4%	5%	**13%**	24%	4%	*	*	-	-	0%	8%	33%	2%	31%	12%	3%
Not Included in Accountability: Other Exclusions	2%	4%	**1%**	0%	1%	*	*	-	-	0%	0%	0%	0%	1%	1%	1%
Not Tested	1%	2%	**0%**	0%	0%	*	*	-	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	*	-	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	2%	**0%**	0%	0%	*	*	-	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	98%	**100%**	100%	100%	*	*	-	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	86%	**86%**	76%	94%	*	*	-	-	*	90%	67%	97%	66%	87%	95%
Not Included in Accountability: Mobile	4%	4%	**13%**	24%	5%	*	*	-	-	*	10%	33%	2%	33%	12%	3%
Not Included in Accountability: Other Exclusions	3%	7%	**1%**	0%	2%	*	*	-	-	*	0%	0%	1%	1%	1%	2%
Not Tested	1%	2%	**0%**	0%	0%	*	*	-	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	*	-	-	*	0%	0%	0%	0%	0%	0%
Other	0%	2%	**0%**	0%	0%	*	*	-	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	**100%**	99%	100%	*	*	-	-	*	100%	100%	100%	99%	100%	100%
Included in Accountability	94%	91%	**86%**	75%	95%	*	*	-	-	*	90%	67%	98%	66%	87%	96%
Not Included in Accountability: Mobile	5%	5%	**13%**	24%	5%	*	*	-	-	*	10%	33%	2%	32%	12%	3%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	1%	*	*	-	-	*	0%	0%	0%	1%	0%	1%
Not Tested	1%	2%	**0%**	1%	0%	*	*	-	-	*	0%	0%	0%	1%	0%	0%
Absent	1%	1%	**0%**	1%	0%	*	*	-	-	*	0%	0%	0%	1%	0%	0%
Other	0%	1%	**0%**	0%	0%	*	*	-	-	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	97%	**100%**	100%	100%	-	-	-	-	*	100%	-	100%	100%	100%	100%
Included in Accountability	93%	91%	**87%**	74%	97%	-	-	-	-	*	100%	-	97%	75%	88%	100%
Not Included in Accountability: Mobile	4%	4%	**13%**	26%	3%	-	-	-	-	*	0%	-	3%	25%	13%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	-	-	-	-	*	0%	-	0%	0%	0%	0%
Not Tested	1%	3%	**0%**	0%	0%	-	-	-	-	*	0%	-	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	-	-	-	-	*	0%	-	0%	0%	0%	0%
Other	0%	2%	**0%**	0%	0%	-	-	-	-	*	0%	-	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	92.4%	**93.8%**	91.7%	95.3%	*	*	-	-	*	93.9%	93.8%	95.9%
2021-22	92.2%	91.4%	**93.1%**	90.1%	94.8%	*	*	*	-	*	93.6%	93.3%	95.6%
Chronic Absenteeism													
2022-23	20.3%	23.8%	**23.9%**	39.2%	10.9%	*	*	-	-	*	25.0%	23.2%	8.7%
2021-22	25.7%	27.6%	**25.7%**	40.0%	15.7%	*	*	*	-	*	28.9%	24.7%	10.1%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	2.4%	*	-	*	-	-	-	-	-	-	*	*
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	4.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	82.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	82.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	14.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	84.6%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	13.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	81.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	79.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	88.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	90.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	86.8%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	8,593	377,367
By Ethnicity:				
African American	-	-	1,679	46,822
Hispanic	-	-	6,223	197,333
White	-	-	491	103,009
American Indian	-	-	26	1,181
Asian	-	-	105	19,151
Pacific Islander	-	-	8	574
Two or More Races	-	-	61	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	4	270
Foundation H.S. Program (No Endorsement)	-	-	851	49,278
Foundation H.S. Program (Endorsement)	-	-	138	16,475
Foundation H.S. Program (DLA)	-	-	7,600	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	676	34,589
Economically Disadvantaged Graduates	-	-	6,732	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	3,489	50,229
At-Risk Graduates	-	-	5,502	168,430
CTE Completers	-	-	2,138	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**513**	**100.0%**	**139,096**	**5,517,464**	**513**	**100.0%**	**139,246**	**5,531,236**
Students by Grade								
Pre-Kindergarten	49	9.6%	7.6%	4.5%	49	9.6%	7.6%	4.5%
Pre-Kindergarten: 3-year Old	0	0.0%	2.2%	0.8%	0	0.0%	2.2%	0.8%
Pre-Kindergarten: 4-year Old	49	9.6%	5.4%	3.7%	49	9.6%	5.3%	3.7%
Kindergarten	66	12.9%	7.0%	6.5%	66	12.9%	7.0%	6.5%
Grade 1	80	15.6%	7.3%	7.0%	80	15.6%	7.3%	7.0%
Grade 2	82	16.0%	7.6%	7.3%	82	16.0%	7.6%	7.3%
Grade 3	74	14.4%	7.3%	7.2%	74	14.4%	7.3%	7.2%
Grade 4	75	14.6%	7.1%	7.2%	75	14.6%	7.1%	7.2%
Grade 5	87	17.0%	7.0%	7.2%	87	17.0%	7.0%	7.2%
Ethnic Distribution								
African American	184	35.9%	19.8%	12.8%	184	35.9%	19.8%	12.8%
Hispanic	317	61.8%	71.0%	53.2%	317	61.8%	71.0%	53.2%
White	6	1.2%	6.0%	25.0%	6	1.2%	6.0%	25.0%
American Indian	2	0.4%	0.5%	0.3%	2	0.4%	0.5%	0.3%
Asian	0	0.0%	1.3%	5.4%	0	0.0%	1.3%	5.4%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	4	0.8%	1.4%	3.1%	4	0.8%	1.4%	3.1%
Sex								
Female	275	53.6%	49.1%	48.9%	275	53.6%	49.1%	48.8%
Male	238	46.4%	50.9%	51.1%	238	46.4%	50.9%	51.2%
Other Student Cohorts								
Economically Disadvantaged	501	97.7%	87.2%	62.3%	501	97.7%	87.2%	62.2%
Non-Educationally Disadvantaged	12	2.3%	12.8%	37.7%	12	2.3%	12.8%	37.8%
Section 504 Students	23	4.5%	4.7%	7.2%	23	4.5%	4.7%	7.2%
EB Students/EL	232	45.2%	50.5%	24.4%	232	45.2%	50.5%	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%	1.9%	1.9%				
Students w/ Dyslexia	38	7.4%	5.5%	6.0%	38	7.4%	5.5%	6.0%
Foster Care	2	0.4%	0.3%	0.2%	2	0.4%	0.3%	0.2%
Homeless	17	3.3%	2.1%	1.4%	17	3.3%	2.1%	1.4%
Immigrant	19	3.7%	7.0%	2.9%	19	3.7%	7.0%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	513	100.0%	96.7%	65.7%	513	100.0%	96.7%	65.7%
Military Connected	1	0.2%	0.7%	3.9%	1	0.2%	0.7%	3.9%
At-Risk	420	81.9%	73.6%	53.2%	420	81.9%	73.6%	53.2%
Students by Instructional Program								

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Bilingual/ESL Education	234	45.6%	48.7%	24.5%	234	45.6%	48.7%	24.4%
Career and Technical Education	0	0.0%	22.8%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	69.0%	73.3%	-	-	-	-
Gifted and Talented Education	47	9.2%	18.4%	8.5%	47	9.2%	18.4%	8.5%
Special Education	49	9.6%	11.9%	13.9%	49	9.6%	11.9%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**49**							
Students with Intellectual Disabilities	27	55.1%	41.8%	45.7%				
Students with Physical Disabilities	11	22.4%	15.5%	18.9%				
Students with Autism	**	**	28.1%	16.2%				
Students with Behavioral Disabilities	*	*	13.8%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.9%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**128**	**26.9%**	**22.3%**	**16.1%**				
African American	78	16.4%	7.9%	3.4%				
Hispanic	49	10.3%	12.7%	8.5%				
White	0	0.0%	0.9%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.2%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.2%	0.5%	0.5%				
Special Ed Students who are Mobile	17	25.8%	23.1%	17.6%				
Count and Percent of EB Students/EL who are Mobile	26	14.0%	17.4%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	112	24.8%	22.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**107**	**24.0%**	**22.3%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	7.1%	1.0%	1.3%	-	1.8%	3.9%
Grade 1	1.3%	2.3%	2.1%	0.0%	2.4%	3.3%
Grade 2	1.6%	2.3%	1.3%	0.0%	2.7%	1.6%
Grade 3	0.0%	1.1%	0.7%	0.0%	1.0%	0.7%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	0.0%	0.8%	0.4%	0.0%	0.5%	0.5%
Grade 5	0.0%	0.5%	0.2%	0.0%	0.3%	0.3%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	16.5	17.4	18.4
Grade 1	20.3	16.9	18.8
Grade 2	16.4	18.0	19.1
Grade 3	18.5	16.7	19.4
Grade 4	16.6	16.6	19.4
Grade 5	17.4	16.9	20.9

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**57.9**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	46.0	79.5%	64.3%	63.9%
Teachers	38.0	65.7%	47.8%	48.3%
Professional Support	4.0	6.9%	11.5%	11.1%
Campus Administration (School Leadership)	4.0	6.9%	3.7%	3.3%
Educational Aides	11.9	20.5%	10.4%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	99.0	4,187.0
Part-time Librarians	0.0	n/a	4.0	651.0
Full-time Counselors	2.0	n/a	436.0	13,870.0
Part-time Counselors	0.0	n/a	4.0	1,172.0
Total Minority Staff	**54.9**	**94.8%**	**83.1%**	**54.4%**
Teachers by Ethnicity				
African American	19.0	50.0%	37.6%	12.6%
Hispanic	16.0	42.1%	35.0%	30.1%
White	1.0	2.6%	21.8%	53.4%
American Indian	1.0	2.6%	0.5%	0.3%
Asian	0.0	0.0%	3.5%	2.1%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	1.0	2.6%	1.4%	1.3%
Teachers by Sex				
Males	6.0	15.8%	31.1%	24.5%
Females	32.0	84.2%	68.9%	75.5%
Teachers by Highest Degree Held				
No Degree	1.0	2.6%	3.1%	2.5%
Bachelors	27.0	71.1%	70.7%	71.7%
Masters	9.0	23.7%	24.8%	24.9%
Doctorate	1.0	2.6%	1.4%	0.8%
Teachers by Years of Experience				
Beginning Teachers	4.0	10.5%	8.9%	8.7%
1-5 Years Experience	8.0	21.1%	31.9%	27.4%
6-10 Years Experience	10.0	26.3%	23.1%	20.2%
11-20 Years Experience	10.0	26.3%	22.6%	27.1%
21-30 Years Experience	6.0	15.8%	10.3%	13.7%
Over 30 Years Experience	0.0	0.0%	3.2%	3.0%
Number of Students per Teacher	13.5	n/a	13.6	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	7.0	6.0	6.0
Average Years Experience of Principals with District	7.0	5.8	5.1
Average Years Experience of Assistant Principals	3.5	5.4	5.1
Average Years Experience of Assistant Principals with District	3.0	4.9	4.3
Average Years Experience of Teachers	10.8	9.9	11.1
Average Years Experience of Teachers with District	9.1	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$61,000	$60,399	$54,272
1-5 Years Experience	$66,754	$64,247	$58,185
6-10 Years Experience	$71,106	$70,325	$61,494
11-20 Years Experience	$79,552	$73,136	$65,219
21-30 Years Experience	$84,930	$74,317	$69,723
Over 30 Years Experience	-	$74,907	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$73,532	$68,699	$62,474
Professional Support	$68,928	$81,873	$73,783
Campus Administration (School Leadership)	$93,340	$95,444	$86,738
Instructional Staff Percent	n/a	61.6%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	3.9%	6.0%
Career and Technical Education	0.0	0.0%	3.7%	5.5%
Compensatory Education	3.0	7.9%	5.9%	3.1%
Gifted and Talented Education	0.0	0.0%	3.5%	1.6%
Regular Education	34.0	89.5%	68.1%	69.8%
Special Education	1.0	2.6%	8.4%	10.3%
Other	0.0	0.0%	6.6%	3.7%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: DALLAS ISD

Campus Name: CHAPEL HILL PREPARATORY-A PERSONALIZED LRNING SCH

Campus Number: 057905119

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	64%	**47%**	*	43%	*	-	*	-	*	36%	-	50%	29%	47%	39%
	2023	76%	68%	**54%**	*	50%	*	*	-	-	-	43%	*	54%	56%	54%	54%
At Meets Grade Level or Above	2024	48%	37%	**21%**	*	17%	*	-	*	-	*	18%	-	20%	29%	21%	15%
	2023	50%	43%	**36%**	*	33%	*	*	-	-	-	36%	*	35%	44%	34%	33%
At Masters Grade Level	2024	21%	16%	**4%**	*	2%	*	-	*	-	*	0%	-	3%	14%	5%	6%
	2023	20%	19%	**18%**	*	19%	*	*	-	-	-	7%	*	17%	22%	18%	20%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	65%	**72%**	*	69%	*	-	*	-	*	27%	-	73%	71%	74%	76%
	2023	73%	71%	**54%**	*	50%	*	*	-	-	-	57%	*	54%	56%	52%	52%
At Meets Grade Level or Above	2024	42%	38%	**43%**	*	40%	*	-	*	-	*	18%	-	45%	29%	42%	45%
	2023	45%	43%	**34%**	*	33%	*	*	-	-	-	43%	*	35%	33%	34%	33%
At Masters Grade Level	2024	15%	13%	**19%**	*	19%	*	-	*	-	*	9%	-	20%	14%	19%	24%
	2023	19%	16%	**15%**	*	17%	*	*	-	-	-	14%	*	17%	0%	13%	15%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	72%	**51%**	*	49%	*	-	-	-	-	38%	*	50%	56%	48%	45%
	2023	77%	70%	**60%**	*	56%	*	-	-	-	-	69%	*	55%	73%	56%	60%
At Meets Grade Level or Above	2024	51%	46%	**32%**	*	31%	*	-	-	-	-	23%	*	30%	44%	30%	30%
	2023	48%	43%	**33%**	*	28%	*	-	-	-	-	46%	*	28%	45%	26%	33%
At Masters Grade Level	2024	23%	21%	**9%**	*	10%	*	-	-	-	-	0%	*	7%	22%	10%	11%
	2023	22%	20%	**23%**	*	19%	*	-	-	-	-	38%	*	17%	36%	18%	23%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	65%	**58%**	*	57%	*	-	-	-	-	38%	*	55%	78%	56%	57%
	2023	71%	72%	**65%**	*	64%	*	-	-	-	-	46%	*	66%	64%	65%	70%
At Meets Grade Level or Above	2024	46%	43%	**38%**	*	37%	*	-	-	-	-	23%	*	36%	44%	34%	34%
	2023	48%	48%	**35%**	*	33%	*	-	-	-	-	46%	*	34%	36%	32%	40%
At Masters Grade Level	2024	21%	18%	**15%**	*	16%	*	-	-	-	-	0%	*	14%	22%	14%	18%
	2023	22%	20%	**23%**	*	19%	*	-	-	-	-	23%	*	21%	27%	18%	23%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	76%	**74%**	*	72%	*	-	-	-	-	56%	*	69%	87%	74%	77%
	2023	81%	76%	**56%**	*	53%	*	-	*	-	*	57%	*	57%	50%	54%	53%
At Meets Grade Level or Above	2024	55%	50%	**36%**	*	33%	*	-	-	-	-	38%	*	31%	47%	33%	38%
	2023	57%	52%	**35%**	*	31%	*	-	*	-	*	50%	*	36%	25%	37%	31%
At Masters Grade Level	2024	29%	25%	**13%**	*	12%	*	-	-	-	-	6%	*	9%	20%	9%	13%
	2023	28%	26%	**10%**	*	4%	*	-	*	-	*	14%	*	9%	13%	11%	6%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	75%	**73%**	*	73%	*	-	-	-	-	56%	*	69%	81%	70%	74%
	2023	80%	81%	**81%**	*	78%	*	-	*	-	*	71%	*	82%	75%	80%	72%
At Meets Grade Level or Above	2024	50%	47%	**48%**	*	48%	*	-	-	-	-	38%	*	50%	44%	45%	51%
	2023	51%	52%	**46%**	*	42%	*	-	*	-	*	57%	*	50%	25%	46%	44%
At Masters Grade Level	2024	19%	16%	**17%**	*	16%	*	-	-	-	-	13%	*	16%	19%	14%	21%
	2023	21%	20%	**13%**	*	9%	*	-	*	-	*	29%	*	14%	13%	15%	11%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	46%	**35%**	*	30%	*	-	-	-	-	44%	*	28%	50%	32%	33%
	2023	65%	60%	**35%**	*	27%	*	-	*	-	*	71%	*	34%	38%	35%	19%
At Meets Grade Level or Above	2024	28%	19%	**21%**	*	18%	*	-	-	-	-	38%	*	19%	25%	16%	23%
	2023	36%	30%	**17%**	*	11%	*	-	*	-	*	57%	*	16%	25%	17%	14%
At Masters Grade Level	2024	11%	7%	**8%**	*	5%	*	-	-	-	-	19%	*	6%	13%	7%	8%
	2023	16%	12%	**8%**	*	4%	*	-	*	-	*	29%	*	7%	13%	9%	6%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	70%	**59%**	86%	56%	83%	-	*	-	*	44%	60%	56%	67%	57%	57%
	2023	76%	72%	**57%**	75%	53%	95%	*	*	-	*	59%	29%	57%	59%	56%	54%
At Meets Grade Level or Above	2024	48%	42%	**34%**	36%	32%	67%	-	*	-	*	29%	20%	33%	38%	32%	34%
	2023	49%	44%	**34%**	50%	30%	63%	*	*	-	*	48%	14%	34%	34%	33%	32%
At Masters Grade Level	2024	20%	16%	**12%**	0%	12%	33%	-	*	-	*	7%	0%	11%	18%	11%	14%
	2023	20%	16%	**15%**	13%	13%	42%	*	*	-	*	22%	0%	14%	19%	14%	15%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	69%	**57%**	83%	54%	80%	-	*	-	*	45%	*	55%	65%	56%	54%
	2023	77%	70%	**56%**	86%	53%	88%	*	*	-	*	56%	*	55%	61%	54%	55%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	54%	46%	**30%**	50%	27%	60%	-	*	-	*	28%	*	27%	42%	28%	28%
	2023	53%	45%	**35%**	57%	31%	75%	*	*	-	*	44%	*	34%	39%	33%	32%
At Masters Grade Level	2024	22%	18%	**9%**	0%	8%	20%	-	*	-	*	3%	*	6%	19%	8%	10%
	2023	20%	17%	**16%**	0%	14%	63%	*	*	-	*	20%	*	14%	25%	15%	16%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	**68%**	83%	66%	80%	-	*	-	*	43%	*	65%	78%	66%	68%
	2023	75%	74%	**66%**	71%	63%	100%	*	*	-	*	59%	*	66%	64%	65%	63%
At Meets Grade Level or Above	2024	43%	40%	**43%**	33%	41%	60%	-	*	-	*	28%	*	43%	41%	40%	43%
	2023	45%	43%	**39%**	43%	36%	63%	*	*	-	*	49%	*	40%	32%	38%	38%
At Masters Grade Level	2024	17%	15%	**17%**	0%	17%	20%	-	*	-	*	8%	*	16%	19%	15%	21%
	2023	19%	17%	**16%**	14%	15%	38%	*	*	-	*	22%	*	17%	14%	15%	16%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	68%	**35%**	*	30%	*	-	-	-	-	44%	*	28%	50%	32%	33%
	2023	77%	72%	**35%**	*	27%	*	-	*	-	*	71%	*	34%	38%	35%	19%
At Meets Grade Level or Above	2024	43%	34%	**21%**	*	18%	*	-	-	-	-	38%	*	19%	25%	16%	23%
	2023	47%	39%	**17%**	*	11%	*	-	*	-	*	57%	*	16%	25%	17%	14%
At Masters Grade Level	2024	16%	10%	**8%**	*	5%	*	-	-	-	-	19%	*	6%	13%	7%	8%
	2023	18%	12%	**8%**	*	4%	*	-	*	-	*	29%	*	7%	13%	9%	6%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2024	35%	27%	**21%**	*	17%	*	-	*	-	*	18%	-	20%	29%	21%	15%
	2023	37%	32%	**30%**	*	30%	*	*	-	-	-	31%	*	29%	33%	29%	30%
Reading and Mathematics Including EOC	2024	35%	27%	**21%**	*	17%	*	-	*	-	*	18%	-	20%	29%	21%	15%
	2023	37%	32%	**30%**	*	30%	*	*	-	-	-	31%	*	29%	33%	29%	30%
Reading Including EOC	2024	48%	37%	**21%**	*	17%	*	-	*	-	*	18%	-	20%	29%	21%	15%
	2023	50%	43%	**35%**	*	32%	*	*	-	-	-	31%	*	33%	44%	33%	33%
Math Including EOC	2024	42%	38%	**43%**	*	40%	*	-	*	-	*	18%	-	45%	29%	42%	45%
	2023	45%	43%	**33%**	*	32%	*	*	-	-	-	38%	*	33%	33%	33%	33%
4th Graders																	
Reading and Mathematics	2024	38%	33%	**25%**	*	24%	*	-	-	-	-	23%	*	25%	22%	22%	23%
	2023	38%	35%	**29%**	*	24%	*	-	-	-	-	53%	*	27%	33%	25%	27%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	38%	33%	**25%**	*	24%	*	-	-	-	-	23%	*	25%	22%	22%	23%
	2023	38%	35%	**29%**	*	24%	*	-	-	-	-	53%	*	27%	33%	25%	27%
Reading Including EOC	2024	51%	46%	**32%**	*	31%	*	-	-	-	-	23%	*	30%	44%	30%	30%
	2023	48%	43%	**36%**	*	30%	*	-	-	-	-	53%	*	30%	50%	31%	33%
Math Including EOC	2024	46%	43%	**38%**	*	37%	*	-	-	-	-	23%	*	36%	44%	34%	34%
	2023	48%	48%	**38%**	*	35%	*	-	-	-	-	53%	*	37%	42%	36%	40%
5th Graders																	
Reading and Mathematics	2024	42%	37%	**34%**	*	33%	*	-	-	-	-	38%	*	31%	40%	30%	38%
	2023	43%	40%	**24%**	*	20%	*	-	*	-	*	46%	*	27%	0%	24%	19%
Reading and Mathematics Including EOC	2024	42%	37%	**34%**	*	33%	*	-	-	-	-	38%	*	31%	40%	30%	38%
	2023	43%	40%	**24%**	*	20%	*	-	*	-	*	46%	*	27%	0%	24%	19%
Reading Including EOC	2024	55%	50%	**36%**	*	33%	*	-	-	-	-	38%	*	31%	47%	33%	38%
	2023	57%	52%	**33%**	*	31%	*	-	*	-	*	46%	*	36%	14%	36%	31%
Math Including EOC	2024	51%	47%	**48%**	*	48%	*	-	-	-	-	38%	*	50%	44%	45%	51%
	2023	51%	52%	**45%**	*	42%	*	-	*	-	*	54%	*	50%	14%	44%	44%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	31%	**27%**	33%	25%	40%	-	*	-	*	28%	*	25%	32%	24%	26%
	2023	37%	34%	**27%**	43%	25%	50%	*	*	-	*	44%	*	28%	25%	26%	26%
Reading and Mathematics Including EOC	2024	38%	33%	**27%**	33%	25%	40%	-	*	-	*	28%	*	25%	32%	24%	26%
	2023	39%	36%	**27%**	43%	25%	50%	*	*	-	*	44%	*	28%	25%	26%	26%
Reading Including EOC	2024	54%	47%	**30%**	50%	27%	60%	-	*	-	*	28%	*	27%	42%	28%	28%
	2023	53%	48%	**35%**	57%	31%	75%	*	*	-	*	44%	*	34%	39%	33%	32%
Math Including EOC	2024	45%	42%	**43%**	33%	41%	60%	-	*	-	*	28%	*	43%	41%	40%	43%
	2023	47%	47%	**39%**	43%	36%	63%	*	*	-	*	49%	*	40%	32%	38%	38%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2024	67%	63%	**46%**	*	45%	*	-	-	-	-	42%	*	45%	50%	43%	42%
	2023	55%	56%	**61%**	*	58%	*	-	-	-	-	59%	*	61%	61%	58%	59%
Grade 4 Mathematics	2024	60%	57%	**55%**	*	53%	*	-	-	-	-	38%	*	53%	61%	54%	52%
	2023	63%	66%	**62%**	*	58%	*	-	-	-	-	59%	*	61%	67%	58%	61%
Grade 5 ELA/Reading	2024	70%	69%	**72%**	*	73%	*	-	-	-	-	53%	*	69%	77%	71%	70%
	2023	65%	68%	**44%**	*	42%	*	-	*	-	*	54%	*	45%	36%	46%	42%
Grade 5 Mathematics	2024	65%	60%	**63%**	*	67%	*	-	-	-	-	67%	*	63%	63%	62%	69%
	2023	71%	75%	**74%**	*	70%	*	-	*	-	*	73%	*	70%	93%	72%	64%
All Grades Both Subjects	2024	64%	61%	**58%**	56%	59%	56%	-	-	-	-	51%	*	56%	64%	57%	57%
	2023	64%	65%	**60%**	75%	57%	95%	-	*	-	*	61%	*	59%	64%	59%	56%
All Grades ELA/Reading	2024	67%	64%	**58%**	*	58%	*	-	-	-	-	48%	*	55%	67%	56%	55%
	2023	63%	62%	**51%**	*	49%	90%	-	*	-	*	56%	*	51%	50%	51%	49%
All Grades Mathematics	2024	60%	57%	**59%**	*	59%	*	-	-	-	-	54%	*	57%	62%	58%	60%
	2023	66%	69%	**69%**	*	65%	100%	-	*	-	*	67%	*	67%	78%	66%	63%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2024	38%	33%	**22%**	-	22%	-	-	-	-	-	22%	*	20%	*	18%	16%
	2023	33%	31%	**41%**	*	38%	-	-	-	-	-	*	*	43%	*	38%	38%
Grade 4 Mathematics	2024	26%	23%	**27%**	*	24%	-	-	-	-	-	14%	*	32%	*	27%	26%
	2023	27%	33%	**56%**	*	57%	-	-	-	-	-	0%	*	58%	*	57%	55%
Grade 5 ELA/Reading	2024	35%	39%	**55%**	-	55%	-	-	-	-	-	17%	-	53%	60%	58%	63%
	2023	37%	39%	**13%**	*	14%	*	-	-	-	-	17%	*	11%	20%	10%	11%
Grade 5 Mathematics	2024	41%	38%	**50%**	*	54%	-	-	-	-	-	33%	-	50%	50%	46%	50%
	2023	48%	52%	**44%**	*	41%	-	-	-	-	-	*	*	43%	*	44%	23%
All Grades Both Subjects	2024	32%	32%	**37%**	*	36%	-	-	-	-	-	23%	*	35%	41%	36%	36%
	2023	38%	39%	**36%**	60%	35%	*	-	-	-	-	11%	*	36%	38%	34%	29%
All Grades ELA/Reading	2024	30%	29%	**37%**	-	37%	-	-	-	-	-	20%	*	34%	50%	37%	37%
	2023	35%	34%	**24%**	*	24%	*	-	-	-	-	20%	*	24%	25%	22%	22%
All Grades Mathematics	2024	35%	35%	**36%**	*	35%	-	-	-	-	-	25%	*	37%	33%	34%	34%
	2023	40%	46%	**50%**	*	48%	-	-	-	-	-	0%	*	50%	50%	50%	38%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	70%	**59%**	54%	-	-	*	54%	-	50%	50%	-	-	72%	64%	57%	*
	2023	76%	72%	**57%**	50%	-	-	-	50%	-	43%	43%	-	-	78%	66%	53%	*
At Meets Grade Level or Above	2024	48%	42%	**34%**	27%	-	-	*	27%	-	20%	20%	-	-	70%	35%	34%	*
	2023	49%	44%	**34%**	26%	-	-	-	26%	-	14%	14%	-	-	75%	38%	32%	*
At Masters Grade Level	2024	20%	16%	**12%**	13%	-	-	*	13%	-	20%	20%	-	-	19%	4%	14%	*
	2023	20%	16%	**15%**	12%	-	-	-	12%	-	0%	0%	-	-	33%	16%	14%	*
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	69%	**57%**	52%	-	-	*	52%	-	40%	40%	-	-	71%	68%	54%	*
	2023	77%	70%	**56%**	51%	-	-	-	51%	-	*	*	-	-	86%	59%	55%	*
At Meets Grade Level or Above	2024	54%	46%	**30%**	20%	-	-	*	21%	-	20%	20%	-	-	71%	35%	28%	*
	2023	53%	45%	**35%**	27%	-	-	-	27%	-	*	*	-	-	79%	41%	32%	*
At Masters Grade Level	2024	22%	18%	**9%**	10%	-	-	*	10%	-	20%	20%	-	-	6%	3%	10%	*
	2023	20%	17%	**16%**	14%	-	-	-	14%	-	*	*	-	-	36%	17%	16%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	71%	**68%**	68%	-	-	*	68%	-	60%	60%	-	-	71%	66%	68%	*
	2023	75%	74%	**66%**	61%	-	-	-	61%	-	*	*	-	-	79%	73%	63%	*
At Meets Grade Level or Above	2024	43%	40%	**43%**	39%	-	-	*	39%	-	20%	20%	-	-	71%	41%	43%	*
	2023	45%	43%	**39%**	32%	-	-	-	32%	-	*	*	-	-	79%	39%	38%	*
At Masters Grade Level	2024	17%	15%	**17%**	20%	-	-	*	21%	-	20%	20%	-	-	24%	3%	21%	*
	2023	19%	17%	**16%**	13%	-	-	-	13%	-	*	*	-	-	36%	17%	15%	*
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	68%	**35%**	17%	-	-	-	17%	-	-	-	-	-	78%	44%	32%	*
	2023	77%	72%	**35%**	7%	-	-	-	7%	-	*	*	-	-	63%	69%	19%	-
At Meets Grade Level or Above	2024	43%	34%	**21%**	10%	-	-	-	10%	-	-	-	-	-	67%	11%	24%	*
	2023	47%	39%	**17%**	0%	-	-	-	0%	-	*	*	-	-	63%	25%	14%	-
At Masters Grade Level	2024	16%	10%	**8%**	0%	-	-	-	0%	-	-	-	-	-	33%	11%	8%	*
	2023	18%	12%	**8%**	0%	-	-	-	0%	-	*	*	-	-	25%	13%	6%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	61%	**58%**	57%	-	-	-	57%	-	42%	42%	-	-	65%	63%	57%	*
	2023	64%	65%	**60%**	51%	-	-	-	51%	-	*	*	-	-	82%	70%	56%	*
All Grades ELA/Reading	2024	67%	64%	**58%**	54%	-	-	-	54%	-	*	*	-	-	62%	74%	54%	*
	2023	63%	62%	**51%**	44%	-	-	-	44%	-	*	*	-	-	82%	56%	50%	*

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

CHAPEL HILL PREPARATORY-A PERSONALIZED LRNING SCH (057905119) - DALLAS ISD - DALLAS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	57%	**59%**	59%	-	-	-	59%	-	*	*	-	-	69%	53%	61%	*
	2023	66%	69%	**69%**	57%	-	-	-	57%	-	*	*	-	-	82%	84%	62%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	32%	**37%**	38%	-	-	-	38%	-	*	*	-	-	0%	40%	36%	-
	2023	38%	39%	**36%**	28%	-	-	-	28%	-	*	*	-	-	29%	58%	29%	-
All Grades ELA/Reading	2024	30%	29%	**37%**	40%	-	-	-	40%	-	*	*	-	-	*	38%	37%	-
	2023	35%	34%	**24%**	19%	-	-	-	19%	-	*	*	-	-	*	33%	22%	-
All Grades Mathematics	2024	35%	35%	**36%**	36%	-	-	-	36%	-	*	*	-	-	*	43%	34%	-
	2023	40%	46%	**50%**	40%	-	-	-	40%	-	*	*	-	-	*	80%	38%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	*	-	*	100%	100%	100%	99%	100%	100%
Included in Accountability	92%	88%	**92%**	88%	92%	100%	-	*	-	*	96%	71%	99%	75%	92%	92%
Not Included in Accountability: Mobile	4%	5%	**4%**	13%	4%	0%	-	*	-	*	4%	29%	1%	12%	4%	3%
Not Included in Accountability: Other Exclusions	2%	5%	**3%**	0%	4%	0%	-	*	-	*	0%	0%	0%	12%	4%	4%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	*	-	*	0%	0%	0%	1%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	*	-	*	0%	0%	0%	1%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**99%**	100%	99%	100%	-	*	-	*	100%	*	100%	98%	99%	100%
Included in Accountability	91%	85%	**91%**	86%	91%	100%	-	*	-	*	95%	*	99%	70%	91%	92%
Not Included in Accountability: Mobile	4%	5%	**4%**	14%	4%	0%	-	*	-	*	5%	*	1%	14%	5%	3%
Not Included in Accountability: Other Exclusions	4%	9%	**4%**	0%	4%	0%	-	*	-	*	0%	*	0%	14%	4%	5%
Not Tested	1%	1%	**1%**	0%	1%	0%	-	*	-	*	0%	*	0%	2%	1%	0%
Absent	1%	1%	**1%**	0%	1%	0%	-	*	-	*	0%	*	0%	2%	1%	0%
Other	0%	1%	**0%**	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	90%	**92%**	86%	92%	100%	-	*	-	*	95%	*	99%	73%	91%	92%
Not Included in Accountability: Mobile	5%	6%	**4%**	14%	4%	0%	-	*	-	*	5%	*	1%	14%	5%	3%
Not Included in Accountability: Other Exclusions	1%	3%	**4%**	0%	4%	0%	-	*	-	*	0%	*	0%	14%	4%	5%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	*	100%	*	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	91%	**96%**	*	96%	*	-	-	-	-	100%	*	100%	89%	96%	95%
Not Included in Accountability: Mobile	4%	5%	**2%**	*	2%	*	-	-	-	-	0%	*	0%	6%	2%	2%
Not Included in Accountability: Other Exclusions	1%	2%	**2%**	*	2%	*	-	-	-	-	0%	*	0%	6%	2%	2%
Not Tested	1%	2%	**0%**	*	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	*	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	*	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**100%**	100%	100%	100%	*	*	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	89%	**89%**	84%	89%	90%	*	*	-	*	95%	100%	95%	70%	89%	87%
Not Included in Accountability: Mobile	4%	5%	**9%**	16%	9%	10%	*	*	-	*	5%	0%	5%	23%	9%	10%
Not Included in Accountability: Other Exclusions	2%	4%	**2%**	0%	2%	0%	*	*	-	*	0%	0%	0%	8%	2%	2%
Not Tested	1%	2%	**0%**	0%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Other	0%	2%	**0%**	0%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	98%	**100%**	100%	100%	100%	*	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	92%	86%	**89%**	88%	89%	89%	*	*	-	*	95%	*	95%	68%	89%	87%
Not Included in Accountability: Mobile	4%	4%	**9%**	13%	9%	11%	*	*	-	*	5%	*	5%	24%	9%	11%
Not Included in Accountability: Other Exclusions	3%	7%	**2%**	0%	2%	0%	*	*	-	*	0%	*	0%	7%	2%	2%
Not Tested	1%	2%	**0%**	0%	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	2%	**0%**	0%	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	**100%**	100%	100%	100%	*	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	91%	**89%**	88%	89%	89%	*	*	-	*	95%	*	95%	68%	89%	87%
Not Included in Accountability: Mobile	5%	5%	**9%**	13%	9%	11%	*	*	-	*	5%	*	5%	24%	9%	11%
Not Included in Accountability: Other Exclusions	1%	2%	**2%**	0%	2%	0%	*	*	-	*	0%	*	0%	7%	2%	2%
Not Tested	1%	2%	**0%**	0%	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	97%	**100%**	*	100%	*	-	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	91%	**91%**	*	92%	*	-	*	-	*	93%	*	94%	80%	90%	90%
Not Included in Accountability: Mobile	4%	4%	**7%**	*	6%	*	-	*	-	*	7%	*	6%	10%	8%	8%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	**2%**	*	2%	*	-	*	-	*	0%	*	0%	10%	2%	3%
Not Tested	1%	3%	**0%**	*	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	*	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	2%	**0%**	*	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	92.4%	**95.1%**	93.5%	95.4%	92.7%	*	*	-	*	95.3%	95.3%	96.2%
2021-22	92.2%	91.4%	**94.1%**	95.3%	94.0%	94.3%	*	*	-	*	93.9%	94.0%	94.7%
Chronic Absenteeism													
2022-23	20.3%	23.8%	**13.9%**	33.3%	11.0%	29.2%	*	*	-	*	8.1%	12.1%	6.2%
2021-22	25.7%	27.6%	**16.5%**	13.3%	16.3%	13.3%	*	*	-	*	18.8%	16.9%	12.5%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	4.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	82.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	82.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	14.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	84.6%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	13.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	81.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	79.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

2023-24 Attendance, Graduation, and Dropout Rates (TAPR)

CHAPEL HILL PREPARATORY-A PERSONALIZED LRNING SCH (057905119) - DALLAS ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	88.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	90.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	86.8%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	8,593	377,367
By Ethnicity:				
African American	-	-	1,679	46,822
Hispanic	-	-	6,223	197,333
White	-	-	491	103,009
American Indian	-	-	26	1,181
Asian	-	-	105	19,151
Pacific Islander	-	-	8	574
Two or More Races	-	-	61	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	4	270
Foundation H.S. Program (No Endorsement)	-	-	851	49,278
Foundation H.S. Program (Endorsement)	-	-	138	16,475
Foundation H.S. Program (DLA)	-	-	7,600	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	676	34,589
Economically Disadvantaged Graduates	-	-	6,732	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	3,489	50,229
At-Risk Graduates	-	-	5,502	168,430
CTE Completers	-	-	2,138	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**347**	**100.0%**	**139,096**	**5,517,464**	**347**	**100.0%**	**139,246**	**5,531,236**
Students by Grade								
Pre-Kindergarten	47	13.5%	7.6%	4.5%	47	13.5%	7.6%	4.5%
Pre-Kindergarten: 3-year Old	15	4.3%	2.2%	0.8%	15	4.3%	2.2%	0.8%
Pre-Kindergarten: 4-year Old	32	9.2%	5.4%	3.7%	32	9.2%	5.3%	3.7%
Kindergarten	31	8.9%	7.0%	6.5%	31	8.9%	7.0%	6.5%
Grade 1	50	14.4%	7.3%	7.0%	50	14.4%	7.3%	7.0%
Grade 2	54	15.6%	7.6%	7.3%	54	15.6%	7.6%	7.3%
Grade 3	52	15.0%	7.3%	7.2%	52	15.0%	7.3%	7.2%
Grade 4	62	17.9%	7.1%	7.2%	62	17.9%	7.1%	7.2%
Grade 5	51	14.7%	7.0%	7.2%	51	14.7%	7.0%	7.2%
Ethnic Distribution								
African American	15	4.3%	19.8%	12.8%	15	4.3%	19.8%	12.8%
Hispanic	310	89.3%	71.0%	53.2%	310	89.3%	71.0%	53.2%
White	16	4.6%	6.0%	25.0%	16	4.6%	6.0%	25.0%
American Indian	2	0.6%	0.5%	0.3%	2	0.6%	0.5%	0.3%
Asian	2	0.6%	1.3%	5.4%	2	0.6%	1.3%	5.4%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	2	0.6%	1.4%	3.1%	2	0.6%	1.4%	3.1%
Sex								
Female	170	49.0%	49.1%	48.9%	170	49.0%	49.1%	48.8%
Male	177	51.0%	50.9%	51.1%	177	51.0%	50.9%	51.2%
Other Student Cohorts								
Economically Disadvantaged	322	92.8%	87.2%	62.3%	322	92.8%	87.2%	62.2%
Non-Educationally Disadvantaged	25	7.2%	12.8%	37.7%	25	7.2%	12.8%	37.8%
Section 504 Students	8	2.3%	4.7%	7.2%	8	2.3%	4.7%	7.2%
EB Students/EL	252	72.6%	50.5%	24.4%	252	72.6%	50.5%	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%	1.9%	1.9%				
Students w/ Dyslexia	27	7.8%	5.5%	6.0%	27	7.8%	5.5%	6.0%
Foster Care	2	0.6%	0.3%	0.2%	2	0.6%	0.3%	0.2%
Homeless	9	2.6%	2.1%	1.4%	9	2.6%	2.1%	1.4%
Immigrant	43	12.4%	7.0%	2.9%	43	12.4%	7.0%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	347	100.0%	96.7%	65.7%	347	100.0%	96.7%	65.7%
Military Connected	4	1.2%	0.7%	3.9%	4	1.2%	0.7%	3.9%
At-Risk	315	90.8%	73.6%	53.2%	315	90.8%	73.6%	53.2%
Students by Instructional Program								

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Bilingual/ESL Education	212	61.1%	48.7%	24.5%	212	61.1%	48.7%	24.4%
Career and Technical Education	0	0.0%	22.8%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	69.0%	73.3%	-	-	-	-
Gifted and Talented Education	37	10.7%	18.4%	8.5%	37	10.7%	18.4%	8.5%
Special Education	57	16.4%	11.9%	13.9%	57	16.4%	11.9%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**57**							
Students with Intellectual Disabilities	29	50.9%	41.8%	45.7%				
Students with Physical Disabilities	**	**	15.5%	18.9%				
Students with Autism	17	29.8%	28.1%	16.2%				
Students with Behavioral Disabilities	*	*	13.8%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.9%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**59**	**18.8%**	**22.3%**	**16.1%**				
African American	5	1.6%	7.9%	3.4%				
Hispanic	46	14.7%	12.7%	8.5%				
White	6	1.9%	0.9%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.2%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	2	0.6%	0.5%	0.5%				
Special Ed Students who are Mobile	8	12.7%	23.1%	17.6%				
Count and Percent of EB Students/EL who are Mobile	34	16.1%	17.4%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	50	18.1%	22.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**76**	**24.2%**	**22.3%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	2.4%	1.0%	1.3%	0.0%	1.8%	3.9%
Grade 1	0.0%	2.3%	2.1%	0.0%	2.4%	3.3%
Grade 2	2.3%	2.3%	1.3%	0.0%	2.7%	1.6%
Grade 3	0.0%	1.1%	0.7%	6.3%	1.0%	0.7%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	0.0%	0.8%	0.4%	0.0%	0.5%	0.5%
Grade 5	0.0%	0.5%	0.2%	0.0%	0.3%	0.3%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	15.5	17.4	18.4
Grade 1	14.6	16.9	18.8
Grade 2	16.3	18.0	19.1
Grade 3	15.2	16.7	19.4
Grade 4	15.3	16.6	19.4
Grade 5	13.6	16.9	20.9

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**44.0**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	34.1	77.5%	64.3%	63.9%
Teachers	28.1	63.9%	47.8%	48.3%
Professional Support	3.0	6.8%	11.5%	11.1%
Campus Administration (School Leadership)	3.0	6.8%	3.7%	3.3%
Educational Aides	9.9	22.5%	10.4%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	99.0	4,187.0
Part-time Librarians	0.0	n/a	4.0	651.0
Full-time Counselors	1.0	n/a	436.0	13,870.0
Part-time Counselors	0.0	n/a	4.0	1,172.0
Total Minority Staff	**38.0**	**86.4%**	**83.1%**	**54.4%**
Teachers by Ethnicity				
African American	5.0	17.8%	37.6%	12.6%
Hispanic	17.0	60.5%	35.0%	30.1%
White	4.0	14.2%	21.8%	53.4%
American Indian	0.0	0.0%	0.5%	0.3%
Asian	2.1	7.4%	3.5%	2.1%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	1.4%	1.3%
Teachers by Sex				
Males	7.0	24.9%	31.1%	24.5%
Females	21.1	75.1%	68.9%	75.5%
Teachers by Highest Degree Held				
No Degree	1.0	3.6%	3.1%	2.5%
Bachelors	22.0	78.4%	70.7%	71.7%
Masters	4.1	14.5%	24.8%	24.9%
Doctorate	1.0	3.6%	1.4%	0.8%
Teachers by Years of Experience				
Beginning Teachers	3.0	10.7%	8.9%	8.7%
1-5 Years Experience	10.1	35.9%	31.9%	27.4%
6-10 Years Experience	7.0	24.9%	23.1%	20.2%
11-20 Years Experience	3.0	10.7%	22.6%	27.1%
21-30 Years Experience	4.0	14.2%	10.3%	13.7%
Over 30 Years Experience	1.0	3.6%	3.2%	3.0%
Number of Students per Teacher	12.4	n/a	13.6	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	3.0	6.0	6.0
Average Years Experience of Principals with District	3.0	5.8	5.1
Average Years Experience of Assistant Principals	3.0	5.4	5.1
Average Years Experience of Assistant Principals with District	3.0	4.9	4.3
Average Years Experience of Teachers	9.1	9.9	11.1
Average Years Experience of Teachers with District	6.1	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$61,000	$60,399	$54,272
1-5 Years Experience	$61,990	$64,247	$58,185
6-10 Years Experience	$68,267	$70,325	$61,494
11-20 Years Experience	$67,265	$73,136	$65,219
21-30 Years Experience	$65,370	$74,317	$69,723
Over 30 Years Experience	$68,870	$74,907	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$64,739	$68,699	$62,474
Professional Support	$74,540	$81,873	$73,783
Campus Administration (School Leadership)	$88,288	$95,444	$86,738
Instructional Staff Percent	n/a	61.6%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	3.9%	6.0%
Career and Technical Education	0.0	0.0%	3.7%	5.5%
Compensatory Education	3.0	10.7%	5.9%	3.1%
Gifted and Talented Education	0.0	0.0%	3.5%	1.6%
Regular Education	24.1	85.8%	68.1%	69.8%
Special Education	1.0	3.6%	8.4%	10.3%
Other	0.0	0.0%	6.6%	3.7%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: DALLAS ISD

Campus Name: F P CAILLET EL

Campus Number: 057905120

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	64%	**68%**	*	67%	-	-	-	-	-	43%	*	69%	63%	67%	66%
	2023	76%	68%	**67%**	*	66%	*	-	-	-	-	38%	*	65%	86%	66%	65%
At Meets Grade Level or Above	2024	48%	37%	**40%**	*	40%	-	-	-	-	-	29%	*	44%	13%	40%	34%
	2023	50%	43%	**38%**	*	36%	*	-	-	-	-	15%	*	36%	57%	37%	35%
At Masters Grade Level	2024	21%	16%	**18%**	*	17%	-	-	-	-	-	0%	*	20%	0%	17%	17%
	2023	20%	19%	**14%**	*	14%	*	-	-	-	-	0%	*	14%	14%	13%	11%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	65%	**82%**	*	81%	-	-	-	-	-	64%	*	83%	75%	81%	83%
	2023	73%	71%	**67%**	*	66%	*	-	-	-	-	23%	*	65%	86%	65%	67%
At Meets Grade Level or Above	2024	42%	38%	**56%**	*	56%	-	-	-	-	-	29%	*	56%	50%	56%	60%
	2023	45%	43%	**38%**	*	36%	*	-	-	-	-	15%	*	39%	29%	35%	36%
At Masters Grade Level	2024	15%	13%	**18%**	*	17%	-	-	-	-	-	7%	*	19%	13%	17%	19%
	2023	19%	16%	**13%**	*	14%	*	-	-	-	-	8%	*	13%	14%	14%	15%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	72%	**57%**	*	57%	-	-	-	-	-	43%	-	56%	67%	57%	50%
	2023	77%	70%	**72%**	*	73%	*	-	-	-	*	65%	*	74%	50%	71%	69%
At Meets Grade Level or Above	2024	51%	46%	**32%**	*	31%	-	-	-	-	-	0%	-	32%	33%	31%	33%
	2023	48%	43%	**38%**	*	39%	*	-	-	-	*	20%	*	38%	38%	38%	34%
At Masters Grade Level	2024	23%	21%	**18%**	*	16%	-	-	-	-	-	0%	-	17%	22%	16%	15%
	2023	22%	20%	**14%**	*	13%	*	-	-	-	*	5%	*	14%	13%	13%	9%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	65%	**60%**	*	60%	-	-	-	-	-	29%	-	59%	67%	60%	63%
	2023	71%	72%	**76%**	*	76%	*	-	-	-	*	70%	*	79%	50%	75%	75%
At Meets Grade Level or Above	2024	46%	43%	**37%**	*	36%	-	-	-	-	-	14%	-	36%	44%	36%	38%
	2023	48%	48%	**39%**	*	41%	*	-	-	-	*	25%	*	41%	25%	36%	38%
At Masters Grade Level	2024	21%	18%	**18%**	*	16%	-	-	-	-	-	14%	-	19%	11%	16%	19%
	2023	22%	20%	**15%**	*	16%	*	-	-	-	*	5%	*	17%	0%	13%	13%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	76%	**81%**	60%	84%	*	-	-	-	*	59%	*	83%	67%	81%	84%
	2023	81%	76%	**82%**	*	82%	-	-	-	-	-	55%	*	82%	81%	81%	80%
At Meets Grade Level or Above	2024	55%	50%	**48%**	20%	50%	*	-	-	-	*	23%	*	50%	33%	48%	48%
	2023	57%	52%	**62%**	*	62%	-	-	-	-	-	20%	*	66%	44%	61%	64%
At Masters Grade Level	2024	29%	25%	**29%**	0%	31%	*	-	-	-	*	9%	*	32%	11%	29%	30%
	2023	28%	26%	**36%**	*	36%	-	-	-	-	-	0%	*	37%	31%	35%	33%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	75%	**65%**	40%	66%	*	-	-	-	*	45%	*	70%	33%	65%	66%
	2023	80%	81%	**81%**	*	80%	-	-	-	-	-	55%	*	82%	75%	81%	80%
At Meets Grade Level or Above	2024	50%	47%	**33%**	0%	35%	*	-	-	-	*	9%	*	36%	11%	33%	38%
	2023	51%	52%	**42%**	*	42%	-	-	-	-	-	25%	*	45%	31%	41%	38%
At Masters Grade Level	2024	19%	16%	**9%**	0%	10%	*	-	-	-	*	5%	*	11%	0%	9%	11%
	2023	21%	20%	**14%**	*	14%	-	-	-	-	-	0%	*	18%	0%	12%	13%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	46%	**28%**	0%	31%	*	-	-	-	*	14%	*	30%	11%	28%	31%
	2023	65%	60%	**54%**	*	54%	-	-	-	-	-	20%	*	53%	56%	53%	52%
At Meets Grade Level or Above	2024	28%	19%	**8%**	0%	9%	*	-	-	-	*	5%	*	9%	0%	8%	8%
	2023	36%	30%	**10%**	*	11%	-	-	-	-	-	0%	*	11%	6%	8%	8%
At Masters Grade Level	2024	11%	7%	**3%**	0%	3%	*	-	-	-	*	5%	*	3%	0%	3%	3%
	2023	16%	12%	**5%**	*	5%	-	-	-	-	-	0%	*	6%	0%	3%	3%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	70%	**63%**	52%	64%	*	-	-	-	*	42%	83%	64%	54%	63%	63%
	2023	76%	72%	**71%**	75%	71%	*	-	-	-	*	48%	78%	71%	69%	70%	70%
At Meets Grade Level or Above	2024	48%	42%	**36%**	24%	37%	*	-	-	-	*	15%	56%	38%	26%	36%	37%
	2023	49%	44%	**38%**	33%	38%	*	-	-	-	*	17%	39%	39%	31%	37%	36%
At Masters Grade Level	2024	20%	16%	**16%**	19%	16%	*	-	-	-	*	6%	28%	17%	8%	15%	16%
	2023	20%	16%	**16%**	17%	16%	*	-	-	-	*	2%	22%	17%	10%	15%	14%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	69%	**69%**	75%	69%	*	-	-	-	*	50%	100%	70%	65%	69%	67%
	2023	77%	70%	**74%**	80%	74%	*	-	-	-	*	55%	86%	74%	74%	73%	72%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	54%	46%	**40%**	38%	40%	*	-	-	-	*	18%	43%	42%	27%	40%	39%
	2023	53%	45%	**46%**	40%	46%	*	-	-	-	*	19%	43%	46%	45%	46%	45%
At Masters Grade Level	2024	22%	18%	**22%**	25%	21%	*	-	-	-	*	4%	29%	23%	12%	21%	21%
	2023	20%	17%	**21%**	40%	21%	*	-	-	-	*	2%	14%	21%	23%	20%	18%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	**69%**	63%	69%	*	-	-	-	*	46%	86%	71%	58%	69%	70%
	2023	75%	74%	**75%**	80%	74%	*	-	-	-	*	53%	86%	75%	71%	74%	74%
At Meets Grade Level or Above	2024	43%	40%	**42%**	25%	42%	*	-	-	-	*	16%	71%	43%	35%	42%	45%
	2023	45%	43%	**40%**	40%	40%	*	-	-	-	*	23%	43%	42%	29%	38%	37%
At Masters Grade Level	2024	17%	15%	**15%**	25%	15%	*	-	-	-	*	8%	43%	16%	8%	14%	16%
	2023	19%	17%	**14%**	0%	15%	*	-	-	-	*	4%	29%	16%	3%	13%	13%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	68%	**28%**	0%	31%	*	-	-	-	*	14%	*	30%	11%	28%	31%
	2023	77%	72%	**54%**	*	54%	-	-	-	-	-	20%	*	53%	56%	53%	52%
At Meets Grade Level or Above	2024	43%	34%	**8%**	0%	9%	*	-	-	-	*	5%	*	9%	0%	8%	8%
	2023	47%	39%	**10%**	*	11%	-	-	-	-	-	0%	*	11%	6%	8%	8%
At Masters Grade Level	2024	16%	10%	**3%**	0%	3%	*	-	-	-	*	5%	*	3%	0%	3%	3%
	2023	18%	12%	**5%**	*	5%	-	-	-	-	-	0%	*	6%	0%	3%	3%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2024	35%	27%	**35%**	*	34%	-	-	-	-	-	29%	*	38%	13%	34%	32%
	2023	37%	32%	**29%**	*	27%	*	-	-	-	-	15%	*	29%	29%	27%	25%
Reading and Mathematics Including EOC	2024	35%	27%	**35%**	*	34%	-	-	-	-	-	29%	*	38%	13%	34%	32%
	2023	37%	32%	**29%**	*	27%	*	-	-	-	-	15%	*	29%	29%	27%	25%
Reading Including EOC	2024	48%	37%	**40%**	*	40%	-	-	-	-	-	29%	*	44%	13%	40%	34%
	2023	50%	43%	**38%**	*	36%	*	-	-	-	-	15%	*	36%	57%	37%	35%
Math Including EOC	2024	42%	38%	**56%**	*	56%	-	-	-	-	-	29%	*	56%	50%	56%	60%
	2023	45%	43%	**38%**	*	36%	*	-	-	-	-	15%	*	39%	29%	35%	36%
4th Graders																	
Reading and Mathematics	2024	38%	33%	**25%**	*	24%	-	-	-	-	-	0%	-	24%	33%	24%	23%
	2023	38%	35%	**28%**	*	30%	*	-	-	-	*	15%	*	30%	13%	28%	27%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	38%	33%	**25%**	*	24%	-	-	-	-	-	0%	-	24%	33%	24%	23%
	2023	38%	35%	**28%**	*	30%	*	-	-	-	*	15%	*	30%	13%	28%	27%
Reading Including EOC	2024	51%	46%	**32%**	*	31%	-	-	-	-	-	0%	-	32%	33%	31%	33%
	2023	48%	43%	**38%**	*	39%	*	-	-	-	*	20%	*	38%	38%	38%	34%
Math Including EOC	2024	46%	43%	**37%**	*	36%	-	-	-	-	-	14%	-	36%	44%	36%	38%
	2023	48%	48%	**39%**	*	41%	*	-	-	-	*	25%	*	41%	25%	36%	38%
5th Graders																	
Reading and Mathematics	2024	42%	37%	**23%**	0%	25%	*	-	-	-	*	5%	*	24%	11%	23%	25%
	2023	43%	40%	**31%**	*	30%	-	-	-	-	-	5%	*	37%	6%	29%	30%
Reading and Mathematics Including EOC	2024	42%	37%	**23%**	0%	25%	*	-	-	-	*	5%	*	24%	11%	23%	25%
	2023	43%	40%	**31%**	*	30%	-	-	-	-	-	5%	*	37%	6%	29%	30%
Reading Including EOC	2024	55%	50%	**48%**	20%	50%	*	-	-	-	*	23%	*	50%	33%	48%	48%
	2023	57%	52%	**62%**	*	62%	-	-	-	-	-	20%	*	66%	44%	61%	64%
Math Including EOC	2024	51%	47%	**33%**	0%	35%	*	-	-	-	*	9%	*	36%	11%	33%	38%
	2023	51%	52%	**42%**	*	42%	-	-	-	-	-	25%	*	45%	31%	41%	38%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	31%	**27%**	25%	28%	*	-	-	-	*	10%	29%	29%	19%	27%	27%
	2023	37%	34%	**29%**	40%	29%	*	-	-	-	*	11%	14%	32%	13%	28%	27%
Reading and Mathematics Including EOC	2024	38%	33%	**27%**	25%	28%	*	-	-	-	*	10%	29%	29%	19%	27%	27%
	2023	39%	36%	**29%**	40%	29%	*	-	-	-	*	11%	14%	32%	13%	28%	27%
Reading Including EOC	2024	54%	47%	**40%**	38%	40%	*	-	-	-	*	18%	43%	42%	27%	40%	39%
	2023	53%	48%	**46%**	40%	46%	*	-	-	-	*	19%	43%	46%	45%	46%	45%
Math Including EOC	2024	45%	42%	**42%**	25%	42%	*	-	-	-	*	16%	71%	43%	35%	42%	45%
	2023	47%	47%	**40%**	40%	40%	*	-	-	-	*	23%	43%	42%	29%	38%	37%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2023-24 STAAR Progress (TAPR)
F P CAILLET EL (057905120) - DALLAS ISD - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2024	67%	63%	**54%**	*	54%	-	-	-	-	-	50%	-	56%	44%	54%	49%
	2023	55%	56%	**53%**	*	54%	*	-	-	-	*	45%	*	56%	29%	54%	51%
Grade 4 Mathematics	2024	60%	57%	**56%**	*	55%	-	-	-	-	-	39%	-	55%	61%	55%	60%
	2023	63%	66%	**58%**	*	57%	*	-	-	-	*	58%	*	59%	50%	56%	55%
Grade 5 ELA/Reading	2024	70%	69%	**72%**	*	74%	*	-	-	-	*	52%	*	73%	64%	72%	73%
	2023	65%	68%	**75%**	*	74%	-	-	-	-	-	70%	*	75%	75%	75%	77%
Grade 5 Mathematics	2024	65%	60%	**47%**	*	46%	*	-	-	-	*	32%	*	46%	50%	47%	51%
	2023	71%	75%	**57%**	*	56%	-	-	-	-	-	53%	*	55%	66%	57%	52%
All Grades Both Subjects	2024	64%	61%	**57%**	63%	57%	*	-	-	-	*	43%	75%	58%	55%	57%	58%
	2023	64%	65%	**61%**	75%	61%	*	-	-	-	*	56%	42%	61%	61%	61%	59%
All Grades ELA/Reading	2024	67%	64%	**63%**	*	64%	*	-	-	-	*	51%	*	65%	53%	63%	62%
	2023	63%	62%	**65%**	*	65%	*	-	-	-	*	58%	25%	65%	61%	65%	64%
All Grades Mathematics	2024	60%	57%	**51%**	*	50%	*	-	-	-	*	35%	*	50%	56%	51%	55%
	2023	66%	69%	**58%**	*	57%	*	-	-	-	*	55%	58%	57%	61%	56%	54%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2024	38%	33%	**19%**	-	19%	-	-	-	-	-	11%	-	17%	*	19%	10%
	2023	33%	31%	**45%**	*	44%	*	-	-	-	-	50%	-	45%	-	45%	39%
Grade 4 Mathematics	2024	26%	23%	**30%**	-	30%	-	-	-	-	-	18%	-	29%	*	30%	35%
	2023	27%	33%	**47%**	*	36%	*	-	-	-	*	63%	-	50%	*	47%	45%
Grade 5 ELA/Reading	2024	35%	39%	**59%**	*	65%	*	-	-	-	-	45%	-	61%	*	59%	65%
	2023	37%	39%	**52%**	*	50%	-	-	-	-	-	38%	-	47%	67%	52%	52%
Grade 5 Mathematics	2024	41%	38%	**29%**	*	26%	-	-	-	-	-	20%	-	31%	20%	29%	29%
	2023	48%	52%	**42%**	*	39%	-	-	-	-	-	36%	-	33%	57%	42%	33%
All Grades Both Subjects	2024	32%	32%	**33%**	*	33%	*	-	-	-	-	24%	-	33%	31%	33%	35%
	2023	38%	39%	**47%**	80%	43%	*	-	-	-	*	45%	-	44%	56%	47%	43%
All Grades ELA/Reading	2024	30%	29%	**37%**	*	38%	*	-	-	-	-	30%	-	37%	38%	37%	37%
	2023	35%	34%	**49%**	*	48%	*	-	-	-	-	43%	-	46%	67%	49%	46%
All Grades Mathematics	2024	35%	35%	**29%**	*	28%	-	-	-	-	-	19%	-	30%	25%	29%	32%
	2023	40%	46%	**44%**	*	38%	*	-	-	-	*	47%	-	42%	50%	44%	38%

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	70%	**63%**	64%	-	-	62%	64%	-	67%	67%	-	-	48%	63%	63%	80%
	2023	76%	72%	**71%**	72%	-	-	73%	71%	-	40%	40%	-	-	51%	77%	70%	*
At Meets Grade Level or Above	2024	48%	42%	**36%**	38%	-	-	31%	41%	-	33%	33%	-	-	9%	35%	36%	60%
	2023	49%	44%	**38%**	37%	-	-	37%	36%	-	20%	20%	-	-	29%	47%	36%	*
At Masters Grade Level	2024	20%	16%	**16%**	17%	-	-	12%	19%	-	0%	0%	-	-	0%	15%	16%	60%
	2023	20%	16%	**16%**	14%	-	-	22%	8%	-	0%	0%	-	-	9%	25%	13%	*
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	69%	**69%**	68%	-	-	51%	78%	-	*	*	-	-	50%	76%	67%	*
	2023	77%	70%	**74%**	73%	-	-	82%	67%	-	*	*	-	-	57%	82%	71%	*
At Meets Grade Level or Above	2024	54%	46%	**40%**	40%	-	-	17%	52%	-	*	*	-	-	10%	47%	38%	*
	2023	53%	45%	**46%**	45%	-	-	53%	40%	-	*	*	-	-	43%	51%	45%	*
At Masters Grade Level	2024	22%	18%	**22%**	22%	-	-	11%	28%	-	*	*	-	-	0%	24%	20%	*
	2023	20%	17%	**21%**	18%	-	-	32%	9%	-	*	*	-	-	14%	36%	18%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	71%	**69%**	72%	-	-	74%	70%	-	*	*	-	-	50%	65%	70%	*
	2023	75%	74%	**75%**	76%	-	-	77%	75%	-	*	*	-	-	57%	76%	74%	*
At Meets Grade Level or Above	2024	43%	40%	**42%**	48%	-	-	45%	49%	-	*	*	-	-	10%	31%	45%	*
	2023	45%	43%	**40%**	38%	-	-	36%	39%	-	*	*	-	-	21%	51%	37%	*
At Masters Grade Level	2024	17%	15%	**15%**	17%	-	-	13%	19%	-	*	*	-	-	0%	10%	16%	*
	2023	19%	17%	**14%**	14%	-	-	21%	9%	-	*	*	-	-	0%	18%	13%	*
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	68%	**28%**	32%	-	-	-	32%	-	-	-	-	-	*	14%	32%	*
	2023	77%	72%	**54%**	55%	-	-	47%	68%	-	*	*	-	-	29%	64%	52%	-
At Meets Grade Level or Above	2024	43%	34%	**8%**	9%	-	-	-	9%	-	-	-	-	-	*	7%	8%	*
	2023	47%	39%	**10%**	7%	-	-	6%	9%	-	*	*	-	-	14%	21%	8%	-
At Masters Grade Level	2024	16%	10%	**3%**	4%	-	-	-	4%	-	-	-	-	-	*	0%	3%	*
	2023	18%	12%	**5%**	2%	-	-	3%	0%	-	*	*	-	-	14%	14%	3%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	61%	**57%**	59%	-	-	49%	62%	-	*	*	-	-	43%	53%	58%	*
	2023	64%	65%	**61%**	59%	-	-	64%	55%	-	*	*	-	-	58%	74%	59%	-
All Grades ELA/Reading	2024	67%	64%	**63%**	62%	-	-	35%	70%	-	*	*	-	-	50%	70%	61%	*
	2023	63%	62%	**65%**	65%	-	-	72%	59%	-	*	*	-	-	56%	69%	64%	-

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	57%	**51%**	56%	-	-	63%	54%	-	*	*	-	-	36%	36%	55%	*
	2023	66%	69%	**58%**	53%	-	-	55%	50%	-	*	*	-	-	61%	79%	54%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	32%	**33%**	35%	-	-	28%	38%	-	*	*	-	-	17%	26%	35%	-
	2023	38%	39%	**47%**	45%	-	-	46%	43%	-	*	*	-	-	25%	67%	43%	-
All Grades ELA/Reading	2024	30%	29%	**37%**	39%	-	-	11%	48%	-	-	-	-	-	*	38%	37%	-
	2023	35%	34%	**49%**	47%	-	-	46%	48%	-	-	-	-	-	40%	*	46%	-
All Grades Mathematics	2024	35%	35%	**29%**	30%	-	-	44%	25%	-	*	*	-	-	*	18%	32%	-
	2023	40%	46%	**44%**	41%	-	-	46%	33%	-	*	*	-	-	*	63%	38%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	*	*	-	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	88%	**92%**	91%	92%	*	*	-	-	*	98%	100%	99%	62%	93%	92%
Not Included in Accountability: Mobile	4%	5%	**6%**	9%	6%	*	*	-	-	*	0%	0%	1%	30%	5%	6%
Not Included in Accountability: Other Exclusions	2%	5%	**2%**	0%	2%	*	*	-	-	*	2%	0%	0%	8%	2%	2%
Not Tested	1%	1%	**0%**	0%	0%	*	*	-	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	*	-	-	*	0%	0%	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	*	*	-	-	*	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	*	*	-	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	85%	**92%**	89%	92%	*	*	-	-	*	98%	100%	99%	60%	93%	92%
Not Included in Accountability: Mobile	4%	5%	**6%**	11%	6%	*	*	-	-	*	0%	0%	1%	30%	5%	6%
Not Included in Accountability: Other Exclusions	4%	9%	**2%**	0%	2%	*	*	-	-	*	2%	0%	1%	9%	2%	2%
Not Tested	1%	1%	**0%**	0%	0%	*	*	-	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	*	-	-	*	0%	0%	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	*	*	-	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	-	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	90%	**92%**	89%	92%	*	-	-	-	*	98%	100%	99%	62%	93%	92%
Not Included in Accountability: Mobile	5%	6%	**6%**	11%	6%	*	-	-	-	*	0%	0%	1%	31%	5%	6%
Not Included in Accountability: Other Exclusions	1%	3%	**2%**	0%	2%	*	-	-	-	*	2%	0%	1%	7%	2%	2%
Not Tested	1%	1%	**0%**	0%	0%	*	-	-	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	*	0%	0%	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	*	-	-	-	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	100%	100%	*	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	91%	**94%**	100%	93%	*	-	-	-	*	100%	*	99%	69%	94%	94%
Not Included in Accountability: Mobile	4%	5%	**5%**	0%	5%	*	-	-	-	*	0%	*	1%	23%	5%	5%
Not Included in Accountability: Other Exclusions	1%	2%	**1%**	0%	1%	*	-	-	-	*	0%	*	0%	8%	1%	2%
Not Tested	1%	2%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**99%**	100%	99%	*	-	-	-	*	100%	100%	100%	97%	99%	99%
Included in Accountability	93%	89%	**94%**	75%	94%	*	-	-	-	*	98%	100%	99%	71%	94%	93%
Not Included in Accountability: Mobile	4%	5%	**3%**	25%	2%	*	-	-	-	*	2%	0%	0%	12%	2%	2%
Not Included in Accountability: Other Exclusions	2%	4%	**3%**	0%	3%	*	-	-	-	*	0%	0%	0%	15%	3%	4%
Not Tested	1%	2%	**1%**	0%	1%	*	-	-	-	*	0%	0%	0%	3%	1%	1%
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	*	0%	0%	0%	0%	0%	0%
Other	0%	2%	**1%**	0%	1%	*	-	-	-	*	0%	0%	0%	3%	1%	1%
Reading																
Assessment Participant	99%	98%	**100%**	100%	100%	*	-	-	-	*	100%	100%	100%	98%	100%	99%
Included in Accountability	92%	86%	**93%**	71%	93%	*	-	-	-	*	98%	100%	99%	67%	93%	92%
Not Included in Accountability: Mobile	4%	4%	**3%**	29%	2%	*	-	-	-	*	2%	0%	1%	13%	3%	2%
Not Included in Accountability: Other Exclusions	3%	7%	**4%**	0%	4%	*	-	-	-	*	0%	0%	1%	17%	3%	5%
Not Tested	1%	2%	**0%**	0%	0%	*	-	-	-	*	0%	0%	0%	2%	0%	1%
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	*	0%	0%	0%	0%	0%	0%
Other	0%	2%	**0%**	0%	0%	*	-	-	-	*	0%	0%	0%	2%	0%	1%
Mathematics																
Assessment Participant	99%	98%	**99%**	100%	99%	*	-	-	-	*	100%	100%	99%	98%	99%	99%
Included in Accountability	94%	91%	**93%**	71%	94%	*	-	-	-	*	98%	100%	99%	67%	94%	93%
Not Included in Accountability: Mobile	5%	5%	**3%**	29%	2%	*	-	-	-	*	2%	0%	1%	13%	3%	2%
Not Included in Accountability: Other Exclusions	1%	2%	**3%**	0%	3%	*	-	-	-	*	0%	0%	0%	17%	3%	4%
Not Tested	1%	2%	**1%**	0%	1%	*	-	-	-	*	0%	0%	1%	2%	1%	1%
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	*	0%	0%	0%	0%	0%	0%
Other	0%	1%	**1%**	0%	1%	*	-	-	-	*	0%	0%	1%	2%	1%	1%
Science																
Assessment Participant	99%	97%	**99%**	*	99%	-	-	-	-	-	100%	*	100%	94%	99%	98%
Included in Accountability	93%	91%	**98%**	*	97%	-	-	-	-	-	100%	*	100%	89%	97%	97%
Not Included in Accountability: Mobile	4%	4%	**1%**	*	1%	-	-	-	-	-	0%	*	0%	6%	1%	2%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	*	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	3%	**1%**	*	1%	-	-	-	-	-	0%	*	0%	6%	1%	2%
Absent	1%	1%	**0%**	*	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	2%	**1%**	*	1%	-	-	-	-	-	0%	*	0%	6%	1%	2%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	92.4%	**95.7%**	94.3%	95.7%	95.8%	*	-	-	*	95.5%	95.6%	96.1%
2021-22	92.2%	91.4%	**95.2%**	89.7%	95.5%	93.1%	*	-	-	*	94.6%	95.3%	95.9%
Chronic Absenteeism													
2022-23	20.3%	23.8%	**10.3%**	23.5%	9.8%	0.0%	*	-	-	*	9.9%	10.1%	7.5%
2021-22	25.7%	27.6%	**11.7%**	47.1%	9.8%	25.0%	*	-	-	*	16.3%	11.4%	7.3%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	4.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	82.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	82.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	14.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	84.6%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	13.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	81.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	79.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	88.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	90.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	86.8%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	8,593	377,367
By Ethnicity:				
African American	-	-	1,679	46,822
Hispanic	-	-	6,223	197,333
White	-	-	491	103,009
American Indian	-	-	26	1,181
Asian	-	-	105	19,151
Pacific Islander	-	-	8	574
Two or More Races	-	-	61	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	4	270
Foundation H.S. Program (No Endorsement)	-	-	851	49,278
Foundation H.S. Program (Endorsement)	-	-	138	16,475
Foundation H.S. Program (DLA)	-	-	7,600	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	676	34,589
Economically Disadvantaged Graduates	-	-	6,732	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	3,489	50,229
At-Risk Graduates	-	-	5,502	168,430
CTE Completers	-	-	2,138	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**529**	**100.0%**	**139,096**	**5,517,464**	**529**	**100.0%**	**139,246**	**5,531,236**
Students by Grade								
Pre-Kindergarten	64	12.1%	7.6%	4.5%	64	12.1%	7.6%	4.5%
Pre-Kindergarten: 3-year Old	0	0.0%	2.2%	0.8%	0	0.0%	2.2%	0.8%
Pre-Kindergarten: 4-year Old	64	12.1%	5.4%	3.7%	64	12.1%	5.3%	3.7%
Kindergarten	74	14.0%	7.0%	6.5%	74	14.0%	7.0%	6.5%
Grade 1	75	14.2%	7.3%	7.0%	75	14.2%	7.3%	7.0%
Grade 2	90	17.0%	7.6%	7.3%	90	17.0%	7.6%	7.3%
Grade 3	79	14.9%	7.3%	7.2%	79	14.9%	7.3%	7.2%
Grade 4	69	13.0%	7.1%	7.2%	69	13.0%	7.1%	7.2%
Grade 5	78	14.7%	7.0%	7.2%	78	14.7%	7.0%	7.2%
Ethnic Distribution								
African American	14	2.6%	19.8%	12.8%	14	2.6%	19.8%	12.8%
Hispanic	509	96.2%	71.0%	53.2%	509	96.2%	71.0%	53.2%
White	3	0.6%	6.0%	25.0%	3	0.6%	6.0%	25.0%
American Indian	1	0.2%	0.5%	0.3%	1	0.2%	0.5%	0.3%
Asian	0	0.0%	1.3%	5.4%	0	0.0%	1.3%	5.4%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	2	0.4%	1.4%	3.1%	2	0.4%	1.4%	3.1%
Sex								
Female	271	51.2%	49.1%	48.9%	271	51.2%	49.1%	48.8%
Male	258	48.8%	50.9%	51.1%	258	48.8%	50.9%	51.2%
Other Student Cohorts								
Economically Disadvantaged	517	97.7%	87.2%	62.3%	517	97.7%	87.2%	62.2%
Non-Educationally Disadvantaged	12	2.3%	12.8%	37.7%	12	2.3%	12.8%	37.8%
Section 504 Students	8	1.5%	4.7%	7.2%	8	1.5%	4.7%	7.2%
EB Students/EL	417	78.8%	50.5%	24.4%	417	78.8%	50.5%	24.3%
Students w/ Disciplinary Placements (2022-23)	2	0.3%	1.9%	1.9%				
Students w/ Dyslexia	29	5.5%	5.5%	6.0%	29	5.5%	5.5%	6.0%
Foster Care	1	0.2%	0.3%	0.2%	1	0.2%	0.3%	0.2%
Homeless	15	2.8%	2.1%	1.4%	15	2.8%	2.1%	1.4%
Immigrant	57	10.8%	7.0%	2.9%	57	10.8%	7.0%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	529	100.0%	96.7%	65.7%	529	100.0%	96.7%	65.7%
Military Connected	3	0.6%	0.7%	3.9%	3	0.6%	0.7%	3.9%
At-Risk	474	89.6%	73.6%	53.2%	474	89.6%	73.6%	53.2%
Students by Instructional Program								

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Bilingual/ESL Education	413	78.1%	48.7%	24.5%	413	78.1%	48.7%	24.4%
Career and Technical Education	0	0.0%	22.8%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	69.0%	73.3%	-	-	-	-
Gifted and Talented Education	61	11.5%	18.4%	8.5%	61	11.5%	18.4%	8.5%
Special Education	85	16.1%	11.9%	13.9%	85	16.1%	11.9%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**85**							
Students with Intellectual Disabilities	37	43.5%	41.8%	45.7%				
Students with Physical Disabilities	16	18.8%	15.5%	18.9%				
Students with Autism	22	25.9%	28.1%	16.2%				
Students with Behavioral Disabilities	10	11.8%	13.8%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.9%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**51**	**11.4%**	**22.3%**	**16.1%**				
African American	9	2.0%	7.9%	3.4%				
Hispanic	42	9.4%	12.7%	8.5%				
White	0	0.0%	0.9%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.2%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.5%	0.5%				
Special Ed Students who are Mobile	8	8.8%	23.1%	17.6%				
Count and Percent of EB Students/EL who are Mobile	29	8.4%	17.4%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	48	11.5%	22.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**83**	**17.6%**	**22.3%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	0.0%	1.0%	1.3%	0.0%	1.8%	3.9%
Grade 1	1.3%	2.3%	2.1%	14.3%	2.4%	3.3%
Grade 2	8.2%	2.3%	1.3%	8.7%	2.7%	1.6%
Grade 3	1.4%	1.1%	0.7%	0.0%	1.0%	0.7%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	0.0%	0.8%	0.4%	0.0%	0.5%	0.5%
Grade 5	0.0%	0.5%	0.2%	0.0%	0.3%	0.3%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	17.6	17.4	18.4
Grade 1	18.7	16.9	18.8
Grade 2	22.3	18.0	19.1
Grade 3	18.8	16.7	19.4
Grade 4	21.8	16.6	19.4
Grade 5	18.7	16.9	20.9

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**53.9**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	41.0	76.1%	64.3%	63.9%
Teachers	35.0	65.0%	47.8%	48.3%
Professional Support	4.0	7.4%	11.5%	11.1%
Campus Administration (School Leadership)	2.0	3.7%	3.7%	3.3%
Educational Aides	12.9	23.9%	10.4%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	99.0	4,187.0
Part-time Librarians	0.0	n/a	4.0	651.0
Full-time Counselors	1.0	n/a	436.0	13,870.0
Part-time Counselors	0.0	n/a	4.0	1,172.0
Total Minority Staff	**41.9**	**77.8%**	**83.1%**	**54.4%**
Teachers by Ethnicity				
African American	3.0	8.6%	37.6%	12.6%
Hispanic	23.0	65.8%	35.0%	30.1%
White	8.0	22.8%	21.8%	53.4%
American Indian	0.0	0.0%	0.5%	0.3%
Asian	1.0	2.9%	3.5%	2.1%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	1.4%	1.3%
Teachers by Sex				
Males	6.0	17.2%	31.1%	24.5%
Females	29.0	82.8%	68.9%	75.5%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	3.1%	2.5%
Bachelors	22.0	62.8%	70.7%	71.7%
Masters	13.0	37.2%	24.8%	24.9%
Doctorate	0.0	0.0%	1.4%	0.8%
Teachers by Years of Experience				
Beginning Teachers	2.0	5.7%	8.9%	8.7%
1-5 Years Experience	7.0	20.0%	31.9%	27.4%
6-10 Years Experience	2.0	5.7%	23.1%	20.2%
11-20 Years Experience	18.0	51.5%	22.6%	27.1%
21-30 Years Experience	5.0	14.3%	10.3%	13.7%
Over 30 Years Experience	1.0	2.9%	3.2%	3.0%
Number of Students per Teacher	15.1	n/a	13.6	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	17.0	6.0	6.0
Average Years Experience of Principals with District	17.0	5.8	5.1
Average Years Experience of Assistant Principals	15.0	5.4	5.1
Average Years Experience of Assistant Principals with District	3.0	4.9	4.3
Average Years Experience of Teachers	13.8	9.9	11.1
Average Years Experience of Teachers with District	11.2	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$61,000	$60,399	$54,272
1-5 Years Experience	$63,803	$64,247	$58,185
6-10 Years Experience	$68,883	$70,325	$61,494
11-20 Years Experience	$72,236	$73,136	$65,219
21-30 Years Experience	$73,212	$74,317	$69,723
Over 30 Years Experience	$77,638	$74,907	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$70,012	$68,699	$62,474
Professional Support	$76,444	$81,873	$73,783
Campus Administration (School Leadership)	$101,750	$95,444	$86,738
Instructional Staff Percent	n/a	61.6%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	3.9%	6.0%
Career and Technical Education	0.0	0.0%	3.7%	5.5%
Compensatory Education	3.1	8.9%	5.9%	3.1%
Gifted and Talented Education	0.0	0.0%	3.5%	1.6%
Regular Education	28.9	82.6%	68.1%	69.8%
Special Education	3.0	8.6%	8.4%	10.3%
Other	0.0	0.0%	6.6%	3.7%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: DALLAS ISD

Campus Name: JOHN W CARPENTER EL

Campus Number: 057905121

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	64%	**74%**	50%	91%	-	-	-	-	-	20%	*	69%	83%	74%	83%
	2023	76%	68%	**81%**	100%	71%	-	-	*	-	-	80%	-	86%	71%	81%	60%
At Meets Grade Level or Above	2024	48%	37%	**37%**	25%	45%	-	-	-	-	-	0%	*	23%	67%	37%	50%
	2023	50%	43%	**67%**	83%	57%	-	-	*	-	-	60%	-	64%	71%	67%	50%
At Masters Grade Level	2024	21%	16%	**21%**	0%	36%	-	-	-	-	-	0%	*	15%	33%	21%	33%
	2023	20%	19%	**33%**	33%	36%	-	-	*	-	-	0%	-	29%	43%	33%	20%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	65%	**63%**	38%	82%	-	-	-	-	-	0%	*	46%	100%	63%	100%
	2023	73%	71%	**90%**	100%	86%	-	-	*	-	-	80%	-	93%	86%	90%	90%
At Meets Grade Level or Above	2024	42%	38%	**37%**	0%	64%	-	-	-	-	-	0%	*	23%	67%	37%	83%
	2023	45%	43%	**71%**	67%	71%	-	-	*	-	-	80%	-	64%	86%	71%	70%
At Masters Grade Level	2024	15%	13%	**11%**	0%	18%	-	-	-	-	-	0%	*	0%	33%	11%	17%
	2023	19%	16%	**14%**	0%	21%	-	-	*	-	-	40%	-	7%	29%	14%	20%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	72%	**79%**	100%	69%	-	-	-	-	*	83%	-	82%	75%	79%	50%
	2023	77%	70%	**77%**	100%	50%	-	-	-	-	-	*	-	78%	*	77%	50%
At Meets Grade Level or Above	2024	51%	46%	**32%**	40%	31%	-	-	-	-	*	0%	-	27%	38%	32%	13%
	2023	48%	43%	**62%**	100%	17%	-	-	-	-	-	*	-	56%	*	62%	17%
At Masters Grade Level	2024	23%	21%	**11%**	0%	15%	-	-	-	-	*	0%	-	9%	13%	11%	13%
	2023	22%	20%	**31%**	43%	17%	-	-	-	-	-	*	-	11%	*	31%	17%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	65%	**74%**	80%	77%	-	-	-	-	*	33%	-	73%	75%	74%	75%
	2023	71%	72%	**77%**	86%	67%	-	-	-	-	-	*	-	78%	*	77%	67%
At Meets Grade Level or Above	2024	46%	43%	**37%**	0%	54%	-	-	-	-	*	17%	-	27%	50%	37%	63%
	2023	48%	48%	**38%**	29%	50%	-	-	-	-	-	*	-	33%	*	38%	50%
At Masters Grade Level	2024	21%	18%	**11%**	0%	15%	-	-	-	-	*	17%	-	9%	13%	11%	13%
	2023	22%	20%	**8%**	0%	17%	-	-	-	-	-	*	-	0%	*	8%	17%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	76%	**68%**	63%	75%	*	-	-	-	*	0%	-	64%	80%	68%	70%
	2023	81%	76%	**86%**	100%	67%	-	-	-	-	*	*	-	83%	*	86%	57%
At Meets Grade Level or Above	2024	55%	50%	**32%**	38%	38%	*	-	-	-	*	0%	-	29%	40%	32%	30%
	2023	57%	52%	**71%**	91%	44%	-	-	-	-	*	*	-	72%	*	71%	29%
At Masters Grade Level	2024	29%	25%	**16%**	13%	25%	*	-	-	-	*	0%	-	14%	20%	16%	20%
	2023	28%	26%	**43%**	55%	22%	-	-	-	-	*	*	-	39%	*	43%	0%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	75%	**68%**	75%	63%	*	-	-	-	*	20%	-	64%	80%	68%	60%
	2023	80%	81%	**95%**	100%	89%	-	-	-	-	*	*	-	94%	*	95%	86%
At Meets Grade Level or Above	2024	50%	47%	**47%**	63%	38%	*	-	-	-	*	0%	-	50%	40%	47%	40%
	2023	51%	52%	**43%**	45%	44%	-	-	-	-	*	*	-	44%	*	43%	29%
At Masters Grade Level	2024	19%	16%	**16%**	13%	25%	*	-	-	-	*	0%	-	7%	40%	16%	20%
	2023	21%	20%	**0%**	0%	0%	-	-	-	-	*	*	-	0%	*	0%	0%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	46%	**53%**	63%	50%	*	-	-	-	*	20%	-	50%	60%	53%	40%
	2023	65%	60%	**48%**	55%	33%	-	-	-	-	*	*	-	44%	*	48%	14%
At Meets Grade Level or Above	2024	28%	19%	**11%**	25%	0%	*	-	-	-	*	0%	-	14%	0%	11%	0%
	2023	36%	30%	**10%**	0%	22%	-	-	-	-	*	*	-	11%	*	10%	14%
At Masters Grade Level	2024	11%	7%	**5%**	13%	0%	*	-	-	-	*	0%	-	7%	0%	5%	0%
	2023	16%	12%	**0%**	0%	0%	-	-	-	-	*	*	-	0%	*	0%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	70%	**68%**	64%	74%	33%	-	-	-	80%	27%	*	63%	79%	68%	66%
	2023	76%	72%	**79%**	90%	69%	-	-	*	-	*	58%	-	79%	81%	79%	62%
At Meets Grade Level or Above	2024	48%	42%	**33%**	28%	40%	17%	-	-	-	0%	3%	*	28%	44%	33%	36%
	2023	49%	44%	**52%**	56%	48%	-	-	*	-	*	46%	-	49%	61%	52%	40%
At Masters Grade Level	2024	20%	16%	**13%**	6%	19%	0%	-	-	-	0%	3%	*	9%	21%	13%	16%
	2023	20%	16%	**18%**	19%	18%	-	-	*	-	*	8%	-	13%	35%	18%	11%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	69%	**74%**	67%	78%	*	-	-	-	*	38%	*	71%	79%	74%	67%
	2023	77%	70%	**82%**	100%	66%	-	-	*	-	*	73%	-	83%	79%	82%	57%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	54%	46%	**33%**	33%	38%	*	-	-	-	*	0%	*	26%	47%	33%	29%
	2023	53%	45%	**67%**	92%	45%	-	-	*	-	*	64%	-	66%	71%	67%	35%
At Masters Grade Level	2024	22%	18%	**16%**	5%	25%	*	-	-	-	*	0%	*	13%	21%	16%	21%
	2023	20%	17%	**36%**	46%	28%	-	-	*	-	*	0%	-	29%	57%	36%	13%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	**68%**	62%	75%	*	-	-	-	*	19%	*	61%	84%	68%	75%
	2023	75%	74%	**89%**	96%	83%	-	-	*	-	*	55%	-	90%	86%	89%	83%
At Meets Grade Level or Above	2024	43%	40%	**40%**	24%	53%	*	-	-	-	*	6%	*	34%	53%	40%	58%
	2023	45%	43%	**53%**	46%	59%	-	-	*	-	*	36%	-	49%	64%	53%	52%
At Masters Grade Level	2024	17%	15%	**12%**	5%	19%	*	-	-	-	*	6%	*	5%	26%	12%	17%
	2023	19%	17%	**7%**	0%	14%	-	-	*	-	*	18%	-	2%	21%	7%	13%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	68%	**53%**	63%	50%	*	-	-	-	*	20%	-	50%	60%	53%	40%
	2023	77%	72%	**48%**	55%	33%	-	-	-	-	*	*	-	44%	*	48%	14%
At Meets Grade Level or Above	2024	43%	34%	**11%**	25%	0%	*	-	-	-	*	0%	-	14%	0%	11%	0%
	2023	47%	39%	**10%**	0%	22%	-	-	-	-	*	*	-	11%	*	10%	14%
At Masters Grade Level	2024	16%	10%	**5%**	13%	0%	*	-	-	-	*	0%	-	7%	0%	5%	0%
	2023	18%	12%	**0%**	0%	0%	-	-	-	-	*	*	-	0%	*	0%	0%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2024	35%	27%	**26%**	0%	45%	-	-	-	-	-	0%	*	15%	50%	26%	50%
	2023	37%	32%	**57%**	50%	57%	-	-	*	-	-	60%	-	50%	71%	57%	50%
Reading and Mathematics Including EOC	2024	35%	27%	**26%**	0%	45%	-	-	-	-	-	0%	*	15%	50%	26%	50%
	2023	37%	32%	**57%**	50%	57%	-	-	*	-	-	60%	-	50%	71%	57%	50%
Reading Including EOC	2024	48%	37%	**37%**	25%	45%	-	-	-	-	-	0%	*	23%	67%	37%	50%
	2023	50%	43%	**67%**	83%	57%	-	-	*	-	-	60%	-	64%	71%	67%	50%
Math Including EOC	2024	42%	38%	**37%**	0%	64%	-	-	-	-	-	0%	*	23%	67%	37%	83%
	2023	45%	43%	**71%**	67%	71%	-	-	*	-	-	80%	-	64%	86%	71%	70%
4th Graders																	
Reading and Mathematics	2024	38%	33%	**6%**	0%	8%	-	-	-	-	*	0%	-	0%	14%	6%	13%
	2023	38%	35%	**23%**	29%	17%	-	-	-	-	-	*	-	11%	*	23%	17%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	38%	33%	**6%**	0%	8%	-	-	-	-	*	0%	-	0%	14%	6%	13%
	2023	38%	35%	**23%**	29%	17%	-	-	-	-	-	*	-	11%	*	23%	17%
Reading Including EOC	2024	51%	46%	**28%**	40%	25%	-	-	-	-	*	0%	-	27%	29%	28%	13%
	2023	48%	43%	**62%**	100%	17%	-	-	-	-	-	*	-	56%	*	62%	17%
Math Including EOC	2024	46%	43%	**33%**	0%	50%	-	-	-	-	*	17%	-	27%	43%	33%	63%
	2023	48%	48%	**38%**	29%	50%	-	-	-	-	-	*	-	33%	*	38%	50%
5th Graders																	
Reading and Mathematics	2024	42%	37%	**30%**	38%	33%	*	-	-	-	*	0%	-	21%	50%	30%	20%
	2023	43%	40%	**38%**	45%	33%	-	-	-	-	*	*	-	39%	*	38%	14%
Reading and Mathematics Including EOC	2024	42%	37%	**30%**	38%	33%	*	-	-	-	*	0%	-	21%	50%	30%	20%
	2023	43%	40%	**38%**	45%	33%	-	-	-	-	*	*	-	39%	*	38%	14%
Reading Including EOC	2024	55%	50%	**35%**	38%	44%	*	-	-	-	*	0%	-	29%	50%	35%	30%
	2023	57%	52%	**71%**	91%	44%	-	-	-	-	*	*	-	72%	*	71%	29%
Math Including EOC	2024	51%	47%	**50%**	63%	44%	*	-	-	-	*	0%	-	50%	50%	50%	40%
	2023	51%	52%	**43%**	45%	44%	-	-	-	-	*	*	-	44%	*	43%	29%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	31%	**21%**	14%	28%	*	-	-	-	*	0%	*	13%	37%	21%	25%
	2023	37%	34%	**42%**	42%	41%	-	-	*	-	*	27%	-	37%	57%	42%	30%
Reading and Mathematics Including EOC	2024	38%	33%	**21%**	14%	28%	*	-	-	-	*	0%	*	13%	37%	21%	25%
	2023	39%	36%	**42%**	42%	41%	-	-	*	-	*	27%	-	37%	57%	42%	30%
Reading Including EOC	2024	54%	47%	**33%**	33%	38%	*	-	-	-	*	0%	*	26%	47%	33%	29%
	2023	53%	48%	**67%**	92%	45%	-	-	*	-	*	64%	-	66%	71%	67%	35%
Math Including EOC	2024	45%	42%	**40%**	24%	53%	*	-	-	-	*	6%	*	34%	53%	40%	58%
	2023	47%	47%	**53%**	46%	59%	-	-	*	-	*	36%	-	49%	64%	53%	52%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2024	67%	63%	**53%**	*	55%	-	-	-	-	*	33%	-	55%	50%	53%	64%
	2023	55%	56%	**65%**	100%	30%	-	-	-	-	-	*	-	72%	*	65%	30%
Grade 4 Mathematics	2024	60%	57%	**47%**	*	55%	-	-	-	-	*	42%	-	45%	50%	47%	64%
	2023	63%	66%	**80%**	80%	80%	-	-	-	-	-	*	-	89%	*	80%	80%
Grade 5 ELA/Reading	2024	70%	69%	**56%**	57%	50%	*	-	-	-	*	*	-	50%	*	56%	50%
	2023	65%	68%	**81%**	82%	78%	-	-	-	-	*	*	-	78%	*	81%	71%
Grade 5 Mathematics	2024	65%	60%	**67%**	86%	50%	*	-	-	-	*	*	-	63%	*	67%	50%
	2023	71%	75%	**83%**	85%	89%	-	-	-	-	*	*	-	85%	*	83%	86%
All Grades Both Subjects	2024	64%	61%	**56%**	57%	53%	*	-	-	-	*	35%	-	53%	61%	56%	57%
	2023	64%	65%	**79%**	85%	73%	-	-	-	-	*	50%	-	81%	63%	79%	69%
All Grades ELA/Reading	2024	67%	64%	**55%**	50%	53%	*	-	-	-	*	20%	-	52%	60%	55%	57%
	2023	63%	62%	**76%**	88%	61%	-	-	-	-	*	50%	-	76%	*	76%	54%
All Grades Mathematics	2024	60%	57%	**56%**	64%	53%	*	-	-	-	*	50%	-	55%	61%	56%	57%
	2023	66%	69%	**82%**	83%	86%	-	-	-	-	*	50%	-	87%	*	82%	83%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2024	38%	33%	**40%**	-	*	-	-	-	-	*	*	-	*	*	40%	*
	2023	33%	31%	**60%**	*	*	-	-	-	-	-	*	-	*	*	60%	*
Grade 4 Mathematics	2024	26%	23%	*	-	*	-	-	-	-	*	*	-	*	*	*	*
	2023	27%	33%	**67%**	*	60%	-	-	-	-	-	*	-	75%	*	67%	60%
Grade 5 ELA/Reading	2024	35%	39%	**57%**	*	*	*	-	-	-	*	*	-	*	*	57%	40%
	2023	37%	39%	**57%**	*	*	-	-	-	-	-	-	-	57%	-	57%	*
Grade 5 Mathematics	2024	41%	38%	*	*	*	-	-	-	-	-	*	-	*	*	*	*
	2023	48%	52%	*	*	*	-	-	-	-	-	*	-	*	*	*	*
All Grades Both Subjects	2024	32%	32%	**42%**	*	25%	*	-	-	-	*	20%	-	40%	44%	42%	25%
	2023	38%	39%	**64%**	91%	43%	-	-	-	-	-	25%	-	68%	*	64%	43%
All Grades ELA/Reading	2024	30%	29%	**50%**	*	38%	*	-	-	-	*	*	-	33%	67%	50%	33%
	2023	35%	34%	**58%**	100%	29%	-	-	-	-	-	*	-	64%	*	58%	29%
All Grades Mathematics	2024	35%	35%	**29%**	*	*	-	-	-	-	*	17%	-	*	*	29%	*
	2023	40%	46%	**69%**	83%	57%	-	-	-	-	-	20%	-	73%	*	69%	57%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

JOHN W CARPENTER EL (057905121) - DALLAS ISD - DALLAS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	70%	**68%**	66%	-	-	-	66%	-	-	-	-	-	-	71%	66%	-
	2023	76%	72%	**79%**	63%	-	-	*	61%	-	*	*	-	-	*	91%	62%	-
At Meets Grade Level or Above	2024	48%	42%	**33%**	36%	-	-	-	36%	-	-	-	-	-	-	31%	36%	-
	2023	49%	44%	**52%**	38%	-	-	*	35%	-	*	*	-	-	*	60%	40%	-
At Masters Grade Level	2024	20%	16%	**13%**	16%	-	-	-	16%	-	-	-	-	-	-	11%	16%	-
	2023	20%	16%	**18%**	13%	-	-	*	11%	-	*	*	-	-	*	23%	11%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	69%	**74%**	67%	-	-	-	67%	-	-	-	-	-	-	79%	67%	-
	2023	77%	70%	**82%**	52%	-	-	*	50%	-	*	*	-	-	*	100%	57%	-
At Meets Grade Level or Above	2024	54%	46%	**33%**	29%	-	-	-	29%	-	-	-	-	-	-	36%	29%	-
	2023	53%	45%	**67%**	29%	-	-	*	25%	-	*	*	-	-	*	91%	35%	-
At Masters Grade Level	2024	22%	18%	**16%**	21%	-	-	-	21%	-	-	-	-	-	-	12%	21%	-
	2023	20%	17%	**36%**	14%	-	-	*	10%	-	*	*	-	-	*	53%	13%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	71%	**68%**	75%	-	-	-	75%	-	-	-	-	-	-	64%	75%	-
	2023	75%	74%	**89%**	86%	-	-	*	85%	-	*	*	-	-	*	94%	83%	-
At Meets Grade Level or Above	2024	43%	40%	**40%**	58%	-	-	-	58%	-	-	-	-	-	-	27%	58%	-
	2023	45%	43%	**53%**	52%	-	-	*	50%	-	*	*	-	-	*	53%	52%	-
At Masters Grade Level	2024	17%	15%	**12%**	17%	-	-	-	17%	-	-	-	-	-	-	9%	17%	-
	2023	19%	17%	**7%**	14%	-	-	*	15%	-	*	*	-	-	*	3%	13%	-
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	68%	**53%**	40%	-	-	-	40%	-	-	-	-	-	-	67%	40%	-
	2023	77%	72%	**48%**	17%	-	-	-	17%	-	-	-	-	-	*	64%	14%	-
At Meets Grade Level or Above	2024	43%	34%	**11%**	0%	-	-	-	0%	-	-	-	-	-	-	22%	0%	-
	2023	47%	39%	**10%**	17%	-	-	-	17%	-	-	-	-	-	*	7%	14%	-
At Masters Grade Level	2024	16%	10%	**5%**	0%	-	-	-	0%	-	-	-	-	-	-	11%	0%	-
	2023	18%	12%	**0%**	0%	-	-	-	0%	-	-	-	-	-	*	0%	0%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	61%	**56%**	57%	-	-	-	57%	-	-	-	-	-	-	54%	57%	-
	2023	64%	65%	**79%**	68%	-	-	-	68%	-	-	-	-	-	*	85%	69%	-
All Grades ELA/Reading	2024	67%	64%	**55%**	57%	-	-	-	57%	-	-	-	-	-	-	53%	57%	-
	2023	63%	62%	**76%**	50%	-	-	-	50%	-	-	-	-	-	*	89%	54%	-

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	57%	**56%**	57%	-	-	-	57%	-	-	-	-	-	-	56%	57%	-
	2023	66%	69%	**82%**	86%	-	-	-	86%	-	-	-	-	-	*	81%	83%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	32%	**42%**	25%	-	-	-	25%	-	-	-	-	-	-	71%	25%	-
	2023	38%	39%	**64%**	46%	-	-	-	46%	-	-	-	-	-	*	91%	43%	-
All Grades ELA/Reading	2024	30%	29%	**50%**	33%	-	-	-	33%	-	-	-	-	-	-	*	33%	-
	2023	35%	34%	**58%**	29%	-	-	-	29%	-	-	-	-	-	-	100%	29%	-
All Grades Mathematics	2024	35%	35%	**29%**	*	-	-	-	*	-	-	-	-	-	-	*	*	-
	2023	40%	46%	**69%**	67%	-	-	-	67%	-	-	-	-	-	*	83%	57%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**98%**	100%	97%	100%	*	-	-	100%	100%	*	100%	97%	98%	97%
Included in Accountability	92%	88%	**73%**	93%	65%	55%	*	-	-	100%	100%	*	100%	47%	76%	57%
Not Included in Accountability: Mobile	4%	5%	**20%**	7%	24%	45%	*	-	-	0%	0%	*	0%	40%	17%	31%
Not Included in Accountability: Other Exclusions	2%	5%	**5%**	0%	8%	0%	*	-	-	0%	0%	*	0%	10%	5%	9%
Not Tested	1%	1%	**2%**	0%	3%	0%	*	-	-	0%	0%	*	0%	3%	2%	3%
Absent	1%	1%	**0%**	0%	0%	0%	*	-	-	0%	0%	*	0%	0%	0%	0%
Other	0%	1%	**2%**	0%	3%	0%	*	-	-	0%	0%	*	0%	3%	2%	3%
Reading																
Assessment Participant	99%	99%	**99%**	100%	98%	*	*	-	-	*	100%	*	100%	98%	99%	98%
Included in Accountability	91%	85%	**72%**	91%	65%	*	*	-	-	*	100%	*	100%	46%	76%	56%
Not Included in Accountability: Mobile	4%	5%	**22%**	9%	24%	*	*	-	-	*	0%	*	0%	41%	17%	33%
Not Included in Accountability: Other Exclusions	4%	9%	**5%**	0%	8%	*	*	-	-	*	0%	*	0%	10%	5%	9%
Not Tested	1%	1%	**1%**	0%	2%	*	*	-	-	*	0%	*	0%	2%	1%	2%
Absent	1%	1%	**0%**	0%	0%	*	*	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	1%	**1%**	0%	2%	*	*	-	-	*	0%	*	0%	2%	1%	2%
Mathematics																
Assessment Participant	99%	99%	**99%**	100%	98%	*	*	-	-	*	100%	*	100%	98%	99%	98%
Included in Accountability	93%	90%	**72%**	91%	65%	*	*	-	-	*	100%	*	100%	46%	76%	56%
Not Included in Accountability: Mobile	5%	6%	**22%**	9%	24%	*	*	-	-	*	0%	*	0%	41%	17%	33%
Not Included in Accountability: Other Exclusions	1%	3%	**5%**	0%	8%	*	*	-	-	*	0%	*	0%	10%	5%	9%
Not Tested	1%	1%	**1%**	0%	2%	*	*	-	-	*	0%	*	0%	2%	1%	2%
Absent	1%	1%	**0%**	0%	0%	*	*	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	1%	**1%**	0%	2%	*	*	-	-	*	0%	*	0%	2%	1%	2%
Science																
Assessment Participant	99%	98%	**96%**	100%	92%	*	-	-	-	*	100%	-	100%	90%	96%	93%
Included in Accountability	93%	91%	**79%**	100%	67%	*	-	-	-	*	100%	-	100%	50%	79%	67%
Not Included in Accountability: Mobile	4%	5%	**13%**	0%	17%	*	-	-	-	*	0%	-	0%	30%	13%	20%
Not Included in Accountability: Other Exclusions	1%	2%	**4%**	0%	8%	*	-	-	-	*	0%	-	0%	10%	4%	7%
Not Tested	1%	2%	**4%**	0%	8%	*	-	-	-	*	0%	-	0%	10%	4%	7%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	*	0%	-	0%	0%	0%	0%
Other	0%	1%	**4%**	0%	8%	*	-	-	-	*	0%	-	0%	10%	4%	7%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**100%**	100%	100%	-	-	*	-	*	100%	-	100%	100%	100%	100%
Included in Accountability	93%	89%	**89%**	89%	88%	-	-	*	-	*	100%	-	95%	74%	90%	85%
Not Included in Accountability: Mobile	4%	5%	**7%**	11%	5%	-	-	*	-	*	0%	-	5%	14%	6%	6%
Not Included in Accountability: Other Exclusions	2%	4%	**3%**	0%	7%	-	-	*	-	*	0%	-	0%	12%	3%	8%
Not Tested	1%	2%	**0%**	0%	0%	-	-	*	-	*	0%	-	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	-	-	*	-	*	0%	-	0%	0%	0%	0%
Other	0%	2%	**0%**	0%	0%	-	-	*	-	*	0%	-	0%	0%	0%	0%
Reading																
Assessment Participant	99%	98%	**100%**	100%	100%	-	-	*	-	*	100%	-	100%	100%	100%	100%
Included in Accountability	92%	86%	**90%**	89%	91%	-	-	*	-	*	100%	-	95%	78%	92%	88%
Not Included in Accountability: Mobile	4%	4%	**7%**	11%	3%	-	-	*	-	*	0%	-	5%	11%	5%	4%
Not Included in Accountability: Other Exclusions	3%	7%	**3%**	0%	6%	-	-	*	-	*	0%	-	0%	11%	3%	8%
Not Tested	1%	2%	**0%**	0%	0%	-	-	*	-	*	0%	-	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	-	-	*	-	*	0%	-	0%	0%	0%	0%
Other	0%	2%	**0%**	0%	0%	-	-	*	-	*	0%	-	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	**100%**	100%	100%	-	-	*	-	*	100%	-	100%	100%	100%	100%
Included in Accountability	94%	91%	**89%**	89%	88%	-	-	*	-	*	100%	-	95%	74%	90%	85%
Not Included in Accountability: Mobile	5%	5%	**8%**	11%	6%	-	-	*	-	*	0%	-	5%	16%	7%	7%
Not Included in Accountability: Other Exclusions	1%	2%	**3%**	0%	6%	-	-	*	-	*	0%	-	0%	11%	3%	7%
Not Tested	1%	2%	**0%**	0%	0%	-	-	*	-	*	0%	-	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	-	-	*	-	*	0%	-	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	-	-	*	-	*	0%	-	0%	0%	0%	0%
Science																
Assessment Participant	99%	97%	**100%**	100%	100%	-	-	-	-	*	*	-	100%	100%	100%	100%
Included in Accountability	93%	91%	**88%**	92%	82%	-	-	-	-	*	*	-	95%	60%	88%	78%
Not Included in Accountability: Mobile	4%	4%	**8%**	8%	9%	-	-	-	-	*	*	-	5%	20%	8%	11%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	**4%**	0%	9%	-	-	-	-	*	*	-	0%	20%	4%	11%
Not Tested	1%	3%	**0%**	0%	0%	-	-	-	-	*	*	-	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	-	-	-	-	*	*	-	0%	0%	0%	0%
Other	0%	2%	**0%**	0%	0%	-	-	-	-	*	*	-	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	92.4%	**89.1%**	86.0%	91.9%	90.1%	-	-	-	*	90.4%	89.1%	92.8%
2021-22	92.2%	91.4%	**85.8%**	82.7%	89.7%	*	*	-	-	*	88.7%	86.4%	90.4%
Chronic Absenteeism													
2022-23	20.3%	23.8%	**44.1%**	60.5%	26.4%	50.0%	-	-	-	*	28.6%	44.4%	24.5%
2021-22	25.7%	27.6%	**57.9%**	69.8%	39.2%	40.0%	*	-	-	100.0%	46.7%	57.3%	35.6%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	4.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	82.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	82.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	14.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	84.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	85.0%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021													
Graduated	92.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	13.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	81.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	79.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	84.3%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	88.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	88.6%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	90.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	86.8%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	8,593	377,367
By Ethnicity:				
African American	-	-	1,679	46,822
Hispanic	-	-	6,223	197,333
White	-	-	491	103,009
American Indian	-	-	26	1,181
Asian	-	-	105	19,151
Pacific Islander	-	-	8	574
Two or More Races	-	-	61	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	4	270
Foundation H.S. Program (No Endorsement)	-	-	851	49,278
Foundation H.S. Program (Endorsement)	-	-	138	16,475
Foundation H.S. Program (DLA)	-	-	7,600	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	676	34,589
Economically Disadvantaged Graduates	-	-	6,732	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	3,489	50,229
At-Risk Graduates	-	-	5,502	168,430
CTE Completers	-	-	2,138	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**189**	**100.0%**	**139,096**	**5,517,464**	**189**	**100.0%**	**139,246**	**5,531,236**
Students by Grade								
Pre-Kindergarten	36	19.0%	7.6%	4.5%	36	19.0%	7.6%	4.5%
Pre-Kindergarten: 3-year Old	17	9.0%	2.2%	0.8%	17	9.0%	2.2%	0.8%
Pre-Kindergarten: 4-year Old	19	10.1%	5.4%	3.7%	19	10.1%	5.3%	3.7%
Kindergarten	25	13.2%	7.0%	6.5%	25	13.2%	7.0%	6.5%
Grade 1	32	16.9%	7.3%	7.0%	32	16.9%	7.3%	7.0%
Grade 2	26	13.8%	7.6%	7.3%	26	13.8%	7.6%	7.3%
Grade 3	23	12.2%	7.3%	7.2%	23	12.2%	7.3%	7.2%
Grade 4	23	12.2%	7.1%	7.2%	23	12.2%	7.1%	7.2%
Grade 5	24	12.7%	7.0%	7.2%	24	12.7%	7.0%	7.2%
Ethnic Distribution								
African American	58	30.7%	19.8%	12.8%	58	30.7%	19.8%	12.8%
Hispanic	120	63.5%	71.0%	53.2%	120	63.5%	71.0%	53.2%
White	6	3.2%	6.0%	25.0%	6	3.2%	6.0%	25.0%
American Indian	0	0.0%	0.5%	0.3%	0	0.0%	0.5%	0.3%
Asian	1	0.5%	1.3%	5.4%	1	0.5%	1.3%	5.4%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	4	2.1%	1.4%	3.1%	4	2.1%	1.4%	3.1%
Sex								
Female	73	38.6%	49.1%	48.9%	73	38.6%	49.1%	48.8%
Male	116	61.4%	50.9%	51.1%	116	61.4%	50.9%	51.2%
Other Student Cohorts								
Economically Disadvantaged	176	93.1%	87.2%	62.3%	176	93.1%	87.2%	62.2%
Non-Educationally Disadvantaged	13	6.9%	12.8%	37.7%	13	6.9%	12.8%	37.8%
Section 504 Students	1	0.5%	4.7%	7.2%	1	0.5%	4.7%	7.2%
EB Students/EL	94	49.7%	50.5%	24.4%	94	49.7%	50.5%	24.3%
Students w/ Disciplinary Placements (2022-23)	3	1.3%	1.9%	1.9%				
Students w/ Dyslexia	6	3.2%	5.5%	6.0%	6	3.2%	5.5%	6.0%
Foster Care	1	0.5%	0.3%	0.2%	1	0.5%	0.3%	0.2%
Homeless	7	3.7%	2.1%	1.4%	7	3.7%	2.1%	1.4%
Immigrant	40	21.2%	7.0%	2.9%	40	21.2%	7.0%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	189	100.0%	96.7%	65.7%	189	100.0%	96.7%	65.7%
Military Connected	1	0.5%	0.7%	3.9%	1	0.5%	0.7%	3.9%
At-Risk	147	77.8%	73.6%	53.2%	147	77.8%	73.6%	53.2%
Students by Instructional Program								

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Bilingual/ESL Education	94	49.7%	48.7%	24.5%	94	49.7%	48.7%	24.4%
Career and Technical Education	0	0.0%	22.8%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	69.0%	73.3%	-	-	-	-
Gifted and Talented Education	16	8.5%	18.4%	8.5%	16	8.5%	18.4%	8.5%
Special Education	18	9.5%	11.9%	13.9%	18	9.5%	11.9%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**18**							
Students with Intellectual Disabilities	8	44.4%	41.8%	45.7%				
Students with Physical Disabilities	*	*	15.5%	18.9%				
Students with Autism	*	*	28.1%	16.2%				
Students with Behavioral Disabilities	*	*	13.8%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.9%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**73**	**43.5%**	**22.3%**	**16.1%**				
African American	45	26.8%	7.9%	3.4%				
Hispanic	25	14.9%	12.7%	8.5%				
White	1	0.6%	0.9%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.2%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	2	1.2%	0.5%	0.5%				
Special Ed Students who are Mobile	14	42.4%	23.1%	17.6%				
Count and Percent of EB Students/EL who are Mobile	12	22.6%	17.4%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	69	42.1%	22.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**69**	**43.4%**	**22.3%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	0.0%	1.0%	1.3%	-	1.8%	3.9%
Grade 1	20.0%	2.3%	2.1%	0.0%	2.4%	3.3%
Grade 2	13.6%	2.3%	1.3%	0.0%	2.7%	1.6%
Grade 3	6.3%	1.1%	0.7%	0.0%	1.0%	0.7%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	16.7%	0.8%	0.4%	0.0%	0.5%	0.5%
Grade 5	9.1%	0.5%	0.2%	0.0%	0.3%	0.3%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	12.7	17.4	18.4
Grade 1	11.8	16.9	18.8
Grade 2	14.3	18.0	19.1
Grade 3	12.0	16.7	19.4
Grade 4	9.6	16.6	19.4
Grade 5	7.7	16.9	20.9

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**30.4**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	26.5	87.0%	64.3%	63.9%
Teachers	20.5	67.3%	47.8%	48.3%
Professional Support	3.0	9.8%	11.5%	11.1%
Campus Administration (School Leadership)	3.0	9.9%	3.7%	3.3%
Educational Aides	4.0	13.0%	10.4%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	99.0	4,187.0
Part-time Librarians	0.0	n/a	4.0	651.0
Full-time Counselors	1.0	n/a	436.0	13,870.0
Part-time Counselors	0.0	n/a	4.0	1,172.0
Total Minority Staff	**27.4**	**90.1%**	**83.1%**	**54.4%**
Teachers by Ethnicity				
African American	12.5	61.0%	37.6%	12.6%
Hispanic	6.0	29.3%	35.0%	30.1%
White	2.0	9.8%	21.8%	53.4%
American Indian	0.0	0.0%	0.5%	0.3%
Asian	0.0	0.0%	3.5%	2.1%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	1.4%	1.3%
Teachers by Sex				
Males	5.0	24.4%	31.1%	24.5%
Females	15.5	75.6%	68.9%	75.5%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	3.1%	2.5%
Bachelors	13.5	65.9%	70.7%	71.7%
Masters	7.0	34.1%	24.8%	24.9%
Doctorate	0.0	0.0%	1.4%	0.8%
Teachers by Years of Experience				
Beginning Teachers	1.0	4.9%	8.9%	8.7%
1-5 Years Experience	5.0	24.4%	31.9%	27.4%
6-10 Years Experience	1.0	4.9%	23.1%	20.2%
11-20 Years Experience	7.0	34.1%	22.6%	27.1%
21-30 Years Experience	3.0	14.6%	10.3%	13.7%
Over 30 Years Experience	3.5	17.1%	3.2%	3.0%
Number of Students per Teacher	9.2	n/a	13.6	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	13.0	6.0	6.0
Average Years Experience of Principals with District	10.0	5.8	5.1
Average Years Experience of Assistant Principals	1.0	5.4	5.1
Average Years Experience of Assistant Principals with District	1.0	4.9	4.3
Average Years Experience of Teachers	15.3	9.9	11.1
Average Years Experience of Teachers with District	11.6	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$61,000	$60,399	$54,272
1-5 Years Experience	$63,747	$64,247	$58,185
6-10 Years Experience	$62,240	$70,325	$61,494
11-20 Years Experience	$69,198	$73,136	$65,219
21-30 Years Experience	$78,441	$74,317	$69,723
Over 30 Years Experience	$68,688	$74,907	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$68,395	$68,699	$62,474
Professional Support	$71,658	$81,873	$73,783
Campus Administration (School Leadership)	$94,541	$95,444	$86,738
Instructional Staff Percent	n/a	61.6%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	3.9%	6.0%
Career and Technical Education	0.0	0.0%	3.7%	5.5%
Compensatory Education	3.0	14.6%	5.9%	3.1%
Gifted and Talented Education	0.0	0.0%	3.5%	1.6%
Regular Education	16.5	80.5%	68.1%	69.8%
Special Education	1.0	4.9%	8.4%	10.3%
Other	0.0	0.0%	6.6%	3.7%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: DALLAS ISD

Campus Name: C F CARR EL

Campus Number: 057905122

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	64%	**62%**	62%	67%	-	-	-	-	*	20%	-	59%	71%	62%	63%
	2023	76%	68%	**75%**	65%	90%	*	-	-	-	-	40%	-	78%	60%	75%	89%
At Meets Grade Level or Above	2024	48%	37%	**35%**	38%	33%	-	-	-	-	*	0%	-	41%	14%	35%	50%
	2023	50%	43%	**39%**	41%	40%	*	-	-	-	-	0%	-	39%	40%	39%	44%
At Masters Grade Level	2024	21%	16%	**9%**	14%	0%	-	-	-	-	*	0%	-	7%	14%	9%	25%
	2023	20%	19%	**14%**	12%	20%	*	-	-	-	-	0%	-	17%	0%	14%	22%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	65%	**59%**	48%	83%	-	-	-	-	*	20%	-	56%	71%	59%	88%
	2023	73%	71%	**60%**	50%	78%	-	-	-	-	-	0%	-	65%	40%	60%	75%
At Meets Grade Level or Above	2024	42%	38%	**21%**	24%	17%	-	-	-	-	*	0%	-	19%	29%	21%	38%
	2023	45%	43%	**28%**	19%	44%	-	-	-	-	-	0%	-	30%	20%	28%	50%
At Masters Grade Level	2024	15%	13%	**3%**	0%	8%	-	-	-	-	*	0%	-	4%	0%	3%	13%
	2023	19%	16%	**4%**	0%	11%	-	-	-	-	-	0%	-	5%	0%	4%	13%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	72%	**79%**	76%	91%	*	-	-	-	-	50%	-	85%	67%	79%	86%
	2023	77%	70%	**67%**	50%	82%	-	*	-	-	-	*	*	75%	50%	67%	90%
At Meets Grade Level or Above	2024	51%	46%	**45%**	41%	55%	*	-	-	-	-	0%	-	50%	33%	45%	29%
	2023	48%	43%	**38%**	17%	64%	-	*	-	-	-	*	*	50%	13%	38%	70%
At Masters Grade Level	2024	23%	21%	**14%**	6%	27%	*	-	-	-	-	0%	-	15%	11%	14%	0%
	2023	22%	20%	**4%**	0%	9%	-	*	-	-	-	*	*	6%	0%	4%	10%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	65%	**54%**	50%	64%	*	-	-	-	-	0%	-	55%	50%	54%	57%
	2023	71%	72%	**87%**	91%	82%	-	*	-	-	-	*	*	87%	88%	87%	90%
At Meets Grade Level or Above	2024	46%	43%	**32%**	19%	55%	*	-	-	-	-	0%	-	35%	25%	32%	43%
	2023	48%	48%	**39%**	27%	45%	-	*	-	-	-	*	*	40%	38%	39%	50%
At Masters Grade Level	2024	21%	18%	**11%**	0%	27%	*	-	-	-	-	0%	-	5%	25%	11%	14%
	2023	22%	20%	**22%**	9%	36%	-	*	-	-	-	*	*	27%	13%	22%	40%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	76%	**57%**	45%	88%	-	-	-	-	-	*	*	63%	50%	59%	88%
	2023	81%	76%	**80%**	74%	88%	-	-	-	-	-	63%	*	87%	56%	80%	87%
At Meets Grade Level or Above	2024	55%	50%	**39%**	25%	75%	-	-	-	-	-	*	*	44%	33%	41%	75%
	2023	57%	52%	**63%**	57%	71%	-	-	-	-	-	38%	*	65%	56%	63%	67%
At Masters Grade Level	2024	29%	25%	**11%**	0%	38%	-	-	-	-	-	*	*	19%	0%	11%	38%
	2023	28%	26%	**15%**	9%	24%	-	-	-	-	-	0%	*	16%	11%	15%	27%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	75%	**68%**	55%	100%	-	-	-	-	-	*	*	81%	50%	70%	100%
	2023	80%	81%	**87%**	86%	88%	-	-	-	-	-	38%	*	87%	89%	87%	87%
At Meets Grade Level or Above	2024	50%	47%	**36%**	20%	75%	-	-	-	-	-	*	*	44%	25%	37%	75%
	2023	51%	52%	**54%**	41%	71%	-	-	-	-	-	25%	*	57%	44%	54%	67%
At Masters Grade Level	2024	19%	16%	**4%**	0%	13%	-	-	-	-	-	*	*	6%	0%	4%	13%
	2023	21%	20%	**13%**	5%	24%	-	-	-	-	-	0%	*	13%	11%	13%	27%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	46%	**39%**	35%	50%	-	-	-	-	-	*	*	38%	42%	41%	50%
	2023	65%	60%	**63%**	74%	47%	-	-	-	-	-	38%	*	65%	56%	63%	47%
At Meets Grade Level or Above	2024	28%	19%	**11%**	5%	25%	-	-	-	-	-	*	*	13%	8%	11%	25%
	2023	36%	30%	**23%**	9%	41%	-	-	-	-	-	0%	*	26%	11%	23%	47%
At Masters Grade Level	2024	11%	7%	**0%**	0%	0%	-	-	-	-	-	*	*	0%	0%	0%	0%
	2023	16%	12%	**3%**	0%	6%	-	-	-	-	-	0%	*	3%	0%	3%	7%
Grade 6 Reading																	
At Approaches Grade Level or Above	2024	77%	72%	**80%**	71%	89%	-	-	-	-	-	63%	*	81%	75%	82%	88%
	2023	77%	72%	**74%**	79%	64%	-	-	-	-	*	17%	-	80%	50%	73%	70%
At Meets Grade Level or Above	2024	57%	52%	**58%**	43%	74%	-	-	-	-	-	25%	*	63%	38%	59%	71%
	2023	52%	47%	**52%**	53%	55%	-	-	-	-	*	17%	-	56%	33%	50%	60%
At Masters Grade Level	2024	26%	23%	**13%**	10%	16%	-	-	-	-	-	0%	*	13%	13%	13%	24%
	2023	22%	19%	**16%**	11%	27%	-	-	-	-	*	0%	-	20%	0%	17%	30%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2024	72%	69%	**83%**	81%	84%	-	-	-	-	-	63%	*	88%	63%	85%	82%
	2023	75%	76%	**84%**	83%	83%	-	-	-	-	*	50%	-	88%	67%	83%	80%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	39%	36%	**25%**	19%	32%	-	-	-	-	-	13%	*	28%	13%	26%	29%
	2023	40%	39%	**58%**	61%	50%	-	-	-	-	*	50%	-	68%	17%	57%	40%
At Masters Grade Level	2024	14%	11%	**8%**	10%	5%	-	-	-	-	-	0%	*	9%	0%	8%	12%
	2023	16%	14%	**16%**	17%	8%	-	-	-	-	*	33%	-	20%	0%	17%	10%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	70%	**66%**	58%	81%	*	-	-	-	*	35%	100%	69%	58%	67%	80%
	2023	76%	72%	**75%**	73%	77%	*	*	-	-	*	39%	63%	79%	63%	75%	78%
At Meets Grade Level or Above	2024	48%	42%	**34%**	26%	48%	*	-	-	-	*	8%	33%	38%	24%	35%	49%
	2023	49%	44%	**44%**	37%	55%	*	*	-	-	*	18%	38%	49%	31%	44%	56%
At Masters Grade Level	2024	20%	16%	**8%**	5%	14%	*	-	-	-	*	0%	0%	9%	6%	8%	16%
	2023	20%	16%	**12%**	7%	18%	*	*	-	-	*	4%	0%	14%	5%	12%	21%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	69%	**70%**	63%	84%	*	-	-	-	*	39%	*	73%	64%	71%	83%
	2023	77%	70%	**75%**	69%	82%	*	*	-	-	*	41%	*	81%	54%	75%	84%
At Meets Grade Level or Above	2024	54%	46%	**45%**	37%	60%	*	-	-	-	*	9%	*	51%	31%	46%	60%
	2023	53%	45%	**50%**	45%	59%	*	*	-	-	*	18%	*	54%	36%	49%	61%
At Masters Grade Level	2024	22%	18%	**11%**	8%	18%	*	-	-	-	*	0%	*	13%	8%	12%	23%
	2023	20%	17%	**13%**	8%	20%	*	*	-	-	*	0%	*	16%	4%	13%	23%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	**67%**	59%	82%	*	-	-	-	*	36%	*	71%	57%	68%	83%
	2023	75%	74%	**81%**	78%	84%	-	*	-	-	*	38%	*	82%	75%	80%	84%
At Meets Grade Level or Above	2024	43%	40%	**28%**	21%	40%	*	-	-	-	*	9%	*	29%	23%	28%	43%
	2023	45%	43%	**47%**	39%	55%	-	*	-	-	*	24%	*	51%	32%	46%	53%
At Masters Grade Level	2024	17%	15%	**6%**	3%	12%	*	-	-	-	*	0%	*	6%	6%	6%	13%
	2023	19%	17%	**14%**	7%	20%	-	*	-	-	*	10%	*	16%	7%	14%	23%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	68%	**39%**	35%	50%	-	-	-	-	-	*	*	38%	42%	41%	50%
	2023	77%	72%	**63%**	74%	47%	-	-	-	-	-	38%	*	65%	56%	63%	47%
At Meets Grade Level or Above	2024	43%	34%	**11%**	5%	25%	-	-	-	-	-	*	*	13%	8%	11%	25%
	2023	47%	39%	**23%**	9%	41%	-	-	-	-	-	0%	*	26%	11%	23%	47%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2024	16%	10%	**0%**	0%	0%	-	-	-	-	-	*	*	0%	0%	0%	0%
	2023	18%	12%	**3%**	0%	6%	-	-	-	-	-	0%	*	3%	0%	3%	7%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2024	35%	27%	**18%**	19%	17%	-	-	-	-	*	0%	-	19%	14%	18%	38%
	2023	37%	32%	**28%**	19%	44%	-	-	-	-	-	0%	-	30%	20%	28%	50%
Reading and Mathematics Including EOC	2024	35%	27%	**18%**	19%	17%	-	-	-	-	*	0%	-	19%	14%	18%	38%
	2023	37%	32%	**28%**	19%	44%	-	-	-	-	-	0%	-	30%	20%	28%	50%
Reading Including EOC	2024	48%	37%	**35%**	38%	33%	-	-	-	-	*	0%	-	41%	14%	35%	50%
	2023	50%	43%	**39%**	41%	40%	*	-	-	-	-	0%	-	39%	40%	39%	44%
Math Including EOC	2024	42%	38%	**21%**	24%	17%	-	-	-	-	*	0%	-	19%	29%	21%	38%
	2023	45%	43%	**28%**	19%	44%	-	-	-	-	-	0%	-	30%	20%	28%	50%
4th Graders																	
Reading and Mathematics	2024	38%	33%	**29%**	19%	45%	*	-	-	-	-	0%	-	30%	25%	29%	29%
	2023	38%	35%	**26%**	18%	36%	-	*	-	-	-	*	*	33%	13%	26%	40%
Reading and Mathematics Including EOC	2024	38%	33%	**29%**	19%	45%	*	-	-	-	-	0%	-	30%	25%	29%	29%
	2023	38%	35%	**26%**	18%	36%	-	*	-	-	-	*	*	33%	13%	26%	40%
Reading Including EOC	2024	51%	46%	**45%**	41%	55%	*	-	-	-	-	0%	-	50%	33%	45%	29%
	2023	48%	43%	**38%**	17%	64%	-	*	-	-	-	*	*	50%	13%	38%	70%
Math Including EOC	2024	46%	43%	**32%**	19%	55%	*	-	-	-	-	0%	-	35%	25%	32%	43%
	2023	48%	48%	**39%**	27%	45%	-	*	-	-	-	*	*	40%	38%	39%	50%
5th Graders																	
Reading and Mathematics	2024	42%	37%	**29%**	20%	50%	-	-	-	-	-	*	*	31%	25%	30%	50%
	2023	43%	40%	**46%**	32%	65%	-	-	-	-	-	25%	*	50%	33%	46%	60%
Reading and Mathematics Including EOC	2024	42%	37%	**29%**	20%	50%	-	-	-	-	-	*	*	31%	25%	30%	50%
	2023	43%	40%	**46%**	32%	65%	-	-	-	-	-	25%	*	50%	33%	46%	60%
Reading Including EOC	2024	55%	50%	**39%**	25%	75%	-	-	-	-	-	*	*	44%	33%	41%	75%
	2023	57%	52%	**63%**	57%	71%	-	-	-	-	-	38%	*	65%	56%	63%	67%
Math Including EOC	2024	51%	47%	**36%**	20%	75%	-	-	-	-	-	*	*	44%	25%	37%	75%
	2023	51%	52%	**54%**	41%	71%	-	-	-	-	-	25%	*	57%	44%	54%	67%
6th Graders																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics	2024	36%	32%	**23%**	19%	26%	-	-	-	-	-	0%	*	25%	13%	23%	24%
	2023	35%	32%	**40%**	44%	36%	-	-	-	-	*	17%	-	46%	17%	38%	40%
Reading and Mathematics Including EOC	2024	36%	32%	**23%**	19%	26%	-	-	-	-	-	0%	*	25%	13%	23%	24%
	2023	35%	32%	**40%**	44%	36%	-	-	-	-	*	17%	-	46%	17%	38%	40%
Reading Including EOC	2024	57%	52%	**58%**	43%	74%	-	-	-	-	-	25%	*	63%	38%	59%	71%
	2023	52%	47%	**52%**	53%	55%	-	-	-	-	*	17%	-	56%	33%	50%	60%
Math Including EOC	2024	40%	36%	**25%**	19%	32%	-	-	-	-	-	13%	*	28%	13%	26%	29%
	2023	40%	39%	**58%**	61%	50%	-	-	-	-	*	50%	-	68%	17%	57%	40%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	31%	**24%**	19%	32%	*	-	-	-	*	0%	*	25%	20%	24%	33%
	2023	37%	34%	**37%**	30%	48%	-	*	-	-	*	14%	*	42%	21%	36%	49%
Reading and Mathematics Including EOC	2024	38%	33%	**24%**	19%	32%	*	-	-	-	*	0%	*	25%	20%	24%	33%
	2023	39%	36%	**37%**	30%	48%	-	*	-	-	*	14%	*	42%	21%	36%	49%
Reading Including EOC	2024	54%	47%	**45%**	37%	60%	*	-	-	-	*	9%	*	51%	31%	46%	60%
	2023	53%	48%	**50%**	45%	59%	*	*	-	-	*	18%	*	54%	36%	49%	61%
Math Including EOC	2024	45%	42%	**28%**	21%	40%	*	-	-	-	*	9%	*	29%	23%	28%	43%
	2023	47%	47%	**47%**	39%	55%	-	*	-	-	*	24%	*	51%	32%	46%	53%

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2024	67%	63%	**71%**	70%	80%	*	-	-	-	-	42%	-	74%	64%	71%	57%
	2023	55%	56%	**45%**	40%	50%	-	*	-	-	-	*	*	50%	36%	45%	55%
Grade 4 Mathematics	2024	60%	57%	**70%**	62%	83%	-	-	-	-	-	40%	-	72%	67%	70%	75%
	2023	63%	66%	**76%**	94%	59%	-	*	-	-	-	*	*	71%	86%	76%	65%
Grade 5 ELA/Reading	2024	70%	69%	**65%**	55%	88%	-	-	-	-	-	*	*	73%	54%	67%	88%
	2023	65%	68%	**84%**	84%	84%	-	-	-	-	-	69%	*	84%	86%	84%	82%
Grade 5 Mathematics	2024	65%	60%	**40%**	36%	50%	-	-	-	-	-	*	*	46%	33%	42%	50%
	2023	71%	75%	**82%**	86%	78%	-	-	-	-	-	69%	*	80%	93%	82%	75%
Grade 6 ELA/Reading	2024	61%	57%	**62%**	52%	72%	-	-	-	-	-	50%	*	59%	71%	63%	75%
	2023	51%	50%	**65%**	66%	59%	-	-	-	-	*	17%	-	72%	33%	63%	60%
Grade 6 Mathematics	2024	48%	41%	**43%**	53%	33%	-	-	-	-	-	64%	*	45%	36%	45%	38%
	2023	54%	51%	**77%**	64%	95%	-	-	-	-	*	70%	-	74%	90%	76%	94%
All Grades Both Subjects	2024	64%	61%	**58%**	54%	64%	*	-	-	-	-	45%	56%	60%	52%	59%	61%
	2023	64%	65%	**73%**	74%	72%	-	*	-	-	*	53%	100%	74%	71%	73%	72%
All Grades ELA/Reading	2024	67%	64%	**65%**	58%	78%	*	-	-	-	-	41%	*	67%	62%	67%	74%
	2023	63%	62%	**68%**	69%	67%	-	*	-	-	*	41%	*	73%	53%	68%	68%
All Grades Mathematics	2024	60%	57%	**49%**	49%	50%	-	-	-	-	-	50%	*	52%	42%	51%	48%
	2023	66%	69%	**79%**	79%	78%	-	*	-	-	*	68%	*	76%	89%	79%	77%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2024	38%	33%	**50%**	43%	*	-	-	-	-	-	*	-	60%	*	50%	*
	2023	33%	31%	**29%**	20%	*	-	-	-	-	-	*	*	*	*	29%	*
Grade 4 Mathematics	2024	26%	23%	**13%**	17%	*	-	-	-	-	-	0%	-	0%	*	13%	*
	2023	27%	33%	**67%**	83%	*	-	*	-	-	-	-	*	*	83%	67%	*
Grade 5 ELA/Reading	2024	35%	39%	**25%**	27%	*	-	-	-	-	-	*	-	20%	29%	27%	*
	2023	37%	39%	**22%**	14%	*	-	-	-	-	-	*	*	33%	*	22%	*
Grade 5 Mathematics	2024	41%	38%	**17%**	0%	*	-	-	-	-	-	*	-	*	*	20%	*
	2023	48%	52%	**63%**	63%	-	-	-	-	-	-	40%	-	67%	*	63%	-
Grade 6 ELA/Reading	2024	24%	23%	**33%**	33%	*	-	-	-	-	-	*	*	20%	*	38%	*
	2023	26%	26%	**44%**	60%	*	-	-	-	-	*	*	-	57%	*	44%	*
Grade 6 Mathematics	2024	27%	23%	**71%**	60%	*	-	-	-	-	-	80%	-	80%	*	71%	*
	2023	35%	36%	**50%**	*	*	-	-	-	-	-	*	-	*	*	50%	*
All Grades Both Subjects	2024	32%	32%	**34%**	30%	50%	-	-	-	-	-	27%	*	37%	30%	36%	50%
	2023	38%	39%	**46%**	49%	27%	-	*	-	-	*	20%	*	47%	44%	46%	38%
All Grades ELA/Reading	2024	30%	29%	**34%**	33%	40%	-	-	-	-	-	18%	*	33%	36%	37%	40%
	2023	35%	34%	**32%**	29%	29%	-	-	-	-	*	13%	*	41%	13%	32%	40%
All Grades Mathematics	2024	35%	35%	**33%**	25%	60%	-	-	-	-	-	36%	-	42%	22%	35%	60%
	2023	40%	46%	**61%**	67%	*	-	*	-	-	-	29%	*	54%	70%	61%	*

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	70%	**66%**	72%	-	-	-	72%	-	93%	93%	-	-	75%	60%	80%	-
	2023	76%	72%	**75%**	77%	-	-	-	77%	-	*	*	-	-	83%	74%	78%	-
At Meets Grade Level or Above	2024	48%	42%	**34%**	43%	-	-	-	43%	-	63%	63%	-	-	33%	27%	49%	-
	2023	49%	44%	**44%**	55%	-	-	-	55%	-	*	*	-	-	50%	38%	56%	-
At Masters Grade Level	2024	20%	16%	**8%**	13%	-	-	-	13%	-	27%	27%	-	-	0%	4%	16%	-
	2023	20%	16%	**12%**	18%	-	-	-	18%	-	*	*	-	-	33%	7%	21%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	69%	**70%**	74%	-	-	-	74%	-	93%	93%	-	-	83%	65%	83%	-
	2023	77%	70%	**75%**	85%	-	-	-	85%	-	*	*	-	-	*	70%	84%	-
At Meets Grade Level or Above	2024	54%	46%	**45%**	47%	-	-	-	47%	-	87%	87%	-	-	33%	38%	60%	-
	2023	53%	45%	**50%**	60%	-	-	-	60%	-	*	*	-	-	*	43%	61%	-
At Masters Grade Level	2024	22%	18%	**11%**	16%	-	-	-	16%	-	40%	40%	-	-	0%	7%	23%	-
	2023	20%	17%	**13%**	18%	-	-	-	18%	-	*	*	-	-	*	8%	23%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	71%	**67%**	79%	-	-	-	79%	-	93%	93%	-	-	67%	60%	83%	-
	2023	75%	74%	**81%**	82%	-	-	-	82%	-	*	*	-	-	*	79%	84%	-
At Meets Grade Level or Above	2024	43%	40%	**28%**	47%	-	-	-	47%	-	40%	40%	-	-	33%	21%	43%	-
	2023	45%	43%	**47%**	54%	-	-	-	54%	-	*	*	-	-	*	43%	53%	-
At Masters Grade Level	2024	17%	15%	**6%**	16%	-	-	-	16%	-	13%	13%	-	-	0%	3%	13%	-
	2023	19%	17%	**14%**	23%	-	-	-	23%	-	*	*	-	-	*	8%	23%	-
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	68%	**39%**	50%	-	-	-	50%	-	-	-	-	-	-	35%	50%	-
	2023	77%	72%	**63%**	43%	-	-	-	43%	-	*	*	-	-	-	72%	47%	-
At Meets Grade Level or Above	2024	43%	34%	**11%**	25%	-	-	-	25%	-	-	-	-	-	-	5%	25%	-
	2023	47%	39%	**23%**	43%	-	-	-	43%	-	*	*	-	-	-	8%	47%	-
At Masters Grade Level	2024	16%	10%	**0%**	0%	-	-	-	0%	-	-	-	-	-	-	0%	0%	-
	2023	18%	12%	**3%**	7%	-	-	-	7%	-	*	*	-	-	-	0%	7%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	61%	**58%**	66%	-	-	-	66%	-	54%	54%	-	-	70%	56%	61%	-
	2023	64%	65%	**73%**	71%	-	-	-	71%	-	*	*	-	-	*	74%	72%	-
All Grades ELA/Reading	2024	67%	64%	**65%**	77%	-	-	-	77%	-	77%	77%	-	-	60%	61%	74%	-
	2023	63%	62%	**68%**	66%	-	-	-	66%	-	*	*	-	-	*	68%	68%	-

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	57%	**49%**	54%	-	-	-	54%	-	31%	31%	-	-	80%	50%	48%	-
	2023	66%	69%	**79%**	76%	-	-	-	76%	-	*	*	-	-	*	80%	77%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	32%	**34%**	*	-	-	-	*	-	*	*	-	-	80%	30%	50%	-
	2023	38%	39%	**46%**	38%	-	-	-	38%	-	-	-	-	-	-	48%	38%	-
All Grades ELA/Reading	2024	30%	29%	**34%**	*	-	-	-	*	-	*	*	-	-	*	33%	40%	-
	2023	35%	34%	**32%**	40%	-	-	-	40%	-	-	-	-	-	-	30%	40%	-
All Grades Mathematics	2024	35%	35%	**33%**	*	-	-	-	*	-	-	-	-	-	*	25%	60%	-
	2023	40%	46%	**61%**	*	-	-	-	*	-	-	-	-	-	-	65%	*	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	-	-	*	98%	100%	100%	99%	100%	100%
Included in Accountability	92%	88%	**85%**	89%	80%	*	-	-	-	*	91%	69%	94%	69%	86%	79%
Not Included in Accountability: Mobile	4%	5%	**13%**	11%	14%	*	-	-	-	*	7%	31%	6%	25%	12%	14%
Not Included in Accountability: Other Exclusions	2%	5%	**2%**	0%	6%	*	-	-	-	*	0%	0%	0%	6%	2%	7%
Not Tested	1%	1%	**0%**	1%	0%	*	-	-	-	*	2%	0%	0%	1%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	*	0%	0%	0%	0%	0%	0%
Other	0%	1%	**0%**	1%	0%	*	-	-	-	*	2%	0%	0%	1%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	-	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	85%	**84%**	88%	79%	*	-	-	-	*	92%	67%	93%	67%	85%	78%
Not Included in Accountability: Mobile	4%	5%	**13%**	12%	14%	*	-	-	-	*	8%	33%	6%	28%	13%	14%
Not Included in Accountability: Other Exclusions	4%	9%	**3%**	0%	6%	*	-	-	-	*	0%	0%	1%	6%	2%	8%
Not Tested	1%	1%	**0%**	0%	0%	*	-	-	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	*	0%	0%	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	*	-	-	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**99%**	99%	100%	*	-	-	-	*	96%	100%	100%	98%	99%	100%
Included in Accountability	93%	90%	**84%**	87%	81%	*	-	-	-	*	88%	67%	94%	65%	85%	80%
Not Included in Accountability: Mobile	5%	6%	**14%**	12%	15%	*	-	-	-	*	8%	33%	6%	28%	13%	14%
Not Included in Accountability: Other Exclusions	1%	3%	**2%**	0%	5%	*	-	-	-	*	0%	0%	0%	6%	2%	6%
Not Tested	1%	1%	**1%**	1%	0%	*	-	-	-	*	4%	0%	0%	2%	1%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	*	0%	0%	0%	0%	0%	0%
Other	0%	1%	**1%**	1%	0%	*	-	-	-	*	4%	0%	0%	2%	1%	0%
Science																
Assessment Participant	99%	98%	**100%**	100%	100%	-	-	-	-	-	*	*	100%	100%	100%	100%
Included in Accountability	93%	91%	**93%**	100%	80%	-	-	-	-	-	*	*	94%	92%	93%	80%
Not Included in Accountability: Mobile	4%	5%	**3%**	0%	10%	-	-	-	-	-	*	*	6%	0%	3%	10%
Not Included in Accountability: Other Exclusions	1%	2%	**3%**	0%	10%	-	-	-	-	-	*	*	0%	8%	3%	10%
Not Tested	1%	2%	**0%**	0%	0%	-	-	-	-	-	*	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	0%	0%	-	-	-	-	-	*	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	-	-	-	-	-	*	*	0%	0%	0%	0%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**99%**	100%	99%	*	*	-	-	*	100%	100%	99%	100%	99%	99%
Included in Accountability	93%	89%	**91%**	94%	88%	*	*	-	-	*	100%	67%	98%	74%	94%	92%
Not Included in Accountability: Mobile	4%	5%	**8%**	6%	11%	*	*	-	-	*	0%	33%	1%	26%	5%	7%
Not Included in Accountability: Other Exclusions	2%	4%	**0%**	0%	0%	*	*	-	-	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	2%	**1%**	0%	1%	*	*	-	-	*	0%	0%	1%	0%	1%	1%
Absent	1%	1%	**1%**	0%	1%	*	*	-	-	*	0%	0%	1%	0%	1%	1%
Other	0%	2%	**0%**	0%	0%	*	*	-	-	*	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	98%	**99%**	100%	98%	*	*	-	-	*	100%	100%	99%	100%	99%	100%
Included in Accountability	92%	86%	**90%**	93%	86%	*	*	-	-	*	100%	60%	98%	72%	94%	92%
Not Included in Accountability: Mobile	4%	4%	**9%**	7%	12%	*	*	-	-	*	0%	40%	1%	28%	5%	8%
Not Included in Accountability: Other Exclusions	3%	7%	**0%**	0%	0%	*	*	-	-	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	2%	**1%**	0%	2%	*	*	-	-	*	0%	0%	1%	0%	1%	0%
Absent	1%	1%	**1%**	0%	2%	*	*	-	-	*	0%	0%	1%	0%	1%	0%
Other	0%	2%	**0%**	0%	0%	*	*	-	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	**99%**	100%	100%	*	*	-	-	*	100%	100%	99%	100%	99%	98%
Included in Accountability	94%	91%	**90%**	93%	88%	*	*	-	-	*	100%	60%	98%	72%	94%	90%
Not Included in Accountability: Mobile	5%	5%	**9%**	7%	13%	*	*	-	-	*	0%	40%	1%	28%	6%	8%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	*	*	-	-	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	2%	**1%**	0%	0%	*	*	-	-	*	0%	0%	1%	0%	1%	2%
Absent	1%	1%	**1%**	0%	0%	*	*	-	-	*	0%	0%	1%	0%	1%	2%
Other	0%	1%	**0%**	0%	0%	*	*	-	-	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	97%	**100%**	100%	100%	-	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	91%	**98%**	96%	100%	-	-	-	-	-	100%	*	100%	90%	98%	100%
Not Included in Accountability: Mobile	4%	4%	**2%**	4%	0%	-	-	-	-	-	0%	*	0%	10%	2%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	3%	**0%**	0%	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	2%	**0%**	0%	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	92.4%	**95.1%**	94.2%	96.8%	*	-	-	-	*	96.3%	95.1%	97.8%
2021-22	92.2%	91.4%	**93.1%**	92.0%	95.3%	87.7%	*	*	-	*	93.3%	93.1%	96.3%
Chronic Absenteeism													
2022-23	20.3%	23.8%	**14.9%**	19.5%	5.9%	*	-	-	-	*	5.4%	14.3%	1.4%
2021-22	25.7%	27.6%	**28.8%**	33.7%	19.3%	28.6%	*	*	-	*	33.3%	27.6%	9.1%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	4.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	82.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	82.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	14.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	84.6%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	13.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	81.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	79.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	88.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	90.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	86.8%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	8,593	377,367
By Ethnicity:				
African American	-	-	1,679	46,822
Hispanic	-	-	6,223	197,333
White	-	-	491	103,009
American Indian	-	-	26	1,181
Asian	-	-	105	19,151
Pacific Islander	-	-	8	574
Two or More Races	-	-	61	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	4	270
Foundation H.S. Program (No Endorsement)	-	-	851	49,278
Foundation H.S. Program (Endorsement)	-	-	138	16,475
Foundation H.S. Program (DLA)	-	-	7,600	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	676	34,589
Economically Disadvantaged Graduates	-	-	6,732	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	3,489	50,229
At-Risk Graduates	-	-	5,502	168,430
CTE Completers	-	-	2,138	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**267**	**100.0%**	**139,096**	**5,517,464**	**268**	**100.0%**	**139,246**	**5,531,236**
Students by Grade								
Pre-Kindergarten	21	7.9%	7.6%	4.5%	21	7.8%	7.6%	4.5%
Pre-Kindergarten: 3-year Old	0	0.0%	2.2%	0.8%	0	0.0%	2.2%	0.8%
Pre-Kindergarten: 4-year Old	21	7.9%	5.4%	3.7%	21	7.8%	5.3%	3.7%
Kindergarten	42	15.7%	7.0%	6.5%	42	15.7%	7.0%	6.5%
Grade 1	29	10.9%	7.3%	7.0%	29	10.8%	7.3%	7.0%
Grade 2	36	13.5%	7.6%	7.3%	36	13.4%	7.6%	7.3%
Grade 3	38	14.2%	7.3%	7.2%	38	14.2%	7.3%	7.2%
Grade 4	31	11.6%	7.1%	7.2%	31	11.6%	7.1%	7.2%
Grade 5	29	10.9%	7.0%	7.2%	29	10.8%	7.0%	7.2%
Grade 6	41	15.4%	6.5%	7.3%	42	15.7%	6.5%	7.2%
Ethnic Distribution								
African American	160	59.9%	19.8%	12.8%	160	59.7%	19.8%	12.8%
Hispanic	99	37.1%	71.0%	53.2%	100	37.3%	71.0%	53.2%
White	3	1.1%	6.0%	25.0%	3	1.1%	6.0%	25.0%
American Indian	1	0.4%	0.5%	0.3%	1	0.4%	0.5%	0.3%
Asian	1	0.4%	1.3%	5.4%	1	0.4%	1.3%	5.4%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	3	1.1%	1.4%	3.1%	3	1.1%	1.4%	3.1%
Sex								
Female	135	50.6%	49.1%	48.9%	135	50.4%	49.1%	48.8%
Male	132	49.4%	50.9%	51.1%	133	49.6%	50.9%	51.2%
Other Student Cohorts								
Economically Disadvantaged	263	98.5%	87.2%	62.3%	264	98.5%	87.2%	62.2%
Non-Educationally Disadvantaged	4	1.5%	12.8%	37.7%	4	1.5%	12.8%	37.8%
Section 504 Students	11	4.1%	4.7%	7.2%	11	4.1%	4.7%	7.2%
EB Students/EL	81	30.3%	50.5%	24.4%	82	30.6%	50.5%	24.3%
Students w/ Disciplinary Placements (2022-23)	2	0.6%	1.9%	1.9%				
Students w/ Dyslexia	8	3.0%	5.5%	6.0%	9	3.4%	5.5%	6.0%
Foster Care	0	0.0%	0.3%	0.2%	0	0.0%	0.3%	0.2%
Homeless	9	3.4%	2.1%	1.4%	9	3.4%	2.1%	1.4%
Immigrant	8	3.0%	7.0%	2.9%	8	3.0%	7.0%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	267	100.0%	96.7%	65.7%	268	100.0%	96.7%	65.7%
Military Connected	2	0.7%	0.7%	3.9%	2	0.7%	0.7%	3.9%
At-Risk	212	79.4%	73.6%	53.2%	213	79.5%	73.6%	53.2%

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students by Instructional Program								
Bilingual/ESL Education	74	27.7%	48.7%	24.5%	74	27.6%	48.7%	24.4%
Career and Technical Education	0	0.0%	22.8%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	69.0%	73.3%	-	-	-	-
Gifted and Talented Education	34	12.7%	18.4%	8.5%	34	12.7%	18.4%	8.5%
Special Education	30	11.2%	11.9%	13.9%	31	11.6%	11.9%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**30**							
Students with Intellectual Disabilities	9	30.0%	41.8%	45.7%				
Students with Physical Disabilities	**	**	15.5%	18.9%				
Students with Autism	*	*	28.1%	16.2%				
Students with Behavioral Disabilities	9	30.0%	13.8%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.9%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**63**	**24.9%**	**22.3%**	**16.1%**				
African American	44	17.4%	7.9%	3.4%				
Hispanic	19	7.5%	12.7%	8.5%				
White	0	0.0%	0.9%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.2%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.5%	0.5%				
Special Ed Students who are Mobile	7	17.9%	23.1%	17.6%				
Count and Percent of EB Students/EL who are Mobile	11	14.9%	17.4%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	53	22.0%	22.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**61**	**25.0%**	**22.3%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	5.7%	1.0%	1.3%	-	1.8%	3.9%
Grade 1	3.0%	2.3%	2.1%	0.0%	2.4%	3.3%
Grade 2	0.0%	2.3%	1.3%	0.0%	2.7%	1.6%
Grade 3	0.0%	1.1%	0.7%	0.0%	1.0%	0.7%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	8.0%	0.8%	0.4%	0.0%	0.5%	0.5%
Grade 5	3.1%	0.5%	0.2%	0.0%	0.3%	0.3%
Grade 6	0.0%	0.4%	0.3%	0.0%	0.4%	0.3%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	14.4	17.4	18.4
Grade 1	14.4	16.9	18.8
Grade 2	12.0	18.0	19.1
Grade 3	13.0	16.7	19.4
Grade 4	10.4	16.6	19.4
Grade 5	13.9	16.9	20.9
Grade 6	10.5	17.7	19.2

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**42.8**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	35.8	83.8%	64.3%	63.9%
Teachers	28.9	67.4%	47.8%	48.3%
Professional Support	3.0	7.0%	11.5%	11.1%
Campus Administration (School Leadership)	4.0	9.3%	3.7%	3.3%
Educational Aides	6.9	16.2%	10.4%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	99.0	4,187.0
Part-time Librarians	0.0	n/a	4.0	651.0
Full-time Counselors	1.0	n/a	436.0	13,870.0
Part-time Counselors	0.0	n/a	4.0	1,172.0
Total Minority Staff	**36.3**	**84.8%**	**83.1%**	**54.4%**
Teachers by Ethnicity				
African American	12.9	44.6%	37.6%	12.6%
Hispanic	9.0	31.2%	35.0%	30.1%
White	5.0	17.3%	21.8%	53.4%
American Indian	0.0	0.0%	0.5%	0.3%
Asian	1.0	3.5%	3.5%	2.1%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	1.0	3.5%	1.4%	1.3%
Teachers by Sex				
Males	6.0	20.8%	31.1%	24.5%
Females	22.9	79.2%	68.9%	75.5%
Teachers by Highest Degree Held				
No Degree	2.0	6.9%	3.1%	2.5%
Bachelors	19.9	68.8%	70.7%	71.7%
Masters	6.0	20.8%	24.8%	24.9%
Doctorate	1.0	3.5%	1.4%	0.8%
Teachers by Years of Experience				
Beginning Teachers	3.0	10.4%	8.9%	8.7%
1-5 Years Experience	9.9	34.2%	31.9%	27.4%
6-10 Years Experience	7.0	24.3%	23.1%	20.2%
11-20 Years Experience	6.0	20.8%	22.6%	27.1%
21-30 Years Experience	0.0	0.0%	10.3%	13.7%
Over 30 Years Experience	3.0	10.4%	3.2%	3.0%
Number of Students per Teacher	9.3	n/a	13.6	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	11.0	6.0	6.0
Average Years Experience of Principals with District	11.0	5.8	5.1
Average Years Experience of Assistant Principals	3.0	5.4	5.1
Average Years Experience of Assistant Principals with District	3.0	4.9	4.3
Average Years Experience of Teachers	9.4	9.9	11.1
Average Years Experience of Teachers with District	7.1	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$61,000	$60,399	$54,272
1-5 Years Experience	$63,177	$64,247	$58,185
6-10 Years Experience	$73,362	$70,325	$61,494
11-20 Years Experience	$73,189	$73,136	$65,219
21-30 Years Experience	-	$74,317	$69,723
Over 30 Years Experience	$75,947	$74,907	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$68,831	$68,699	$62,474
Professional Support	$70,738	$81,873	$73,783
Campus Administration (School Leadership)	$92,591	$95,444	$86,738
Instructional Staff Percent	n/a	61.6%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	3.9%	6.0%
Career and Technical Education	0.0	0.0%	3.7%	5.5%
Compensatory Education	2.0	6.9%	5.9%	3.1%
Gifted and Talented Education	0.4	1.2%	3.5%	1.6%
Regular Education	24.9	86.1%	68.1%	69.8%
Special Education	1.0	3.5%	8.4%	10.3%
Other	0.6	2.2%	6.6%	3.7%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: DALLAS ISD

Campus Name: CASA VIEW EL

Campus Number: 057905125

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	64%	**64%**	*	63%	*	-	-	-	-	17%	*	63%	73%	64%	52%
	2023	76%	68%	**64%**	*	62%	*	-	-	*	-	44%	*	63%	70%	61%	59%
At Meets Grade Level or Above	2024	48%	37%	**33%**	*	32%	*	-	-	-	-	8%	*	31%	45%	33%	21%
	2023	50%	43%	**40%**	*	38%	*	-	-	*	-	22%	*	41%	30%	38%	39%
At Masters Grade Level	2024	21%	16%	**12%**	*	10%	*	-	-	-	-	8%	*	8%	36%	12%	5%
	2023	20%	19%	**13%**	*	14%	*	-	-	*	-	0%	*	13%	10%	12%	15%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	65%	**70%**	*	68%	*	-	-	-	-	33%	*	66%	91%	70%	71%
	2023	73%	71%	**76%**	*	76%	*	-	-	*	-	33%	*	77%	70%	74%	74%
At Meets Grade Level or Above	2024	42%	38%	**45%**	*	42%	*	-	-	-	-	25%	*	43%	55%	45%	43%
	2023	45%	43%	**50%**	*	51%	*	-	-	*	-	11%	*	50%	50%	49%	54%
At Masters Grade Level	2024	15%	13%	**13%**	*	11%	*	-	-	-	-	8%	*	11%	27%	13%	14%
	2023	19%	16%	**18%**	*	18%	*	-	-	*	-	11%	*	17%	20%	19%	19%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	72%	**64%**	*	63%	*	-	-	*	-	25%	-	62%	73%	63%	63%
	2023	77%	70%	**69%**	-	69%	67%	-	-	-	*	33%	*	70%	67%	69%	72%
At Meets Grade Level or Above	2024	51%	46%	**41%**	*	40%	*	-	-	*	-	8%	-	41%	40%	39%	42%
	2023	48%	43%	**46%**	-	45%	67%	-	-	-	*	0%	*	49%	22%	46%	50%
At Masters Grade Level	2024	23%	21%	**14%**	*	15%	*	-	-	*	-	0%	-	14%	13%	10%	15%
	2023	22%	20%	**26%**	-	24%	50%	-	-	-	*	0%	*	29%	0%	26%	27%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	65%	**66%**	*	66%	*	-	-	*	-	25%	-	64%	73%	64%	63%
	2023	71%	72%	**74%**	-	76%	67%	-	-	-	*	17%	*	75%	67%	73%	82%
At Meets Grade Level or Above	2024	46%	43%	**45%**	*	45%	*	-	-	*	-	8%	-	47%	40%	42%	44%
	2023	48%	48%	**49%**	-	50%	50%	-	-	-	*	0%	*	53%	22%	51%	57%
At Masters Grade Level	2024	21%	18%	**25%**	*	27%	*	-	-	*	-	8%	-	26%	20%	22%	29%
	2023	22%	20%	**31%**	-	31%	33%	-	-	-	*	0%	*	33%	11%	31%	35%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	76%	**76%**	-	76%	*	-	-	-	*	33%	*	79%	58%	76%	77%
	2023	81%	76%	**74%**	*	73%	-	-	*	-	-	44%	*	73%	83%	71%	69%
At Meets Grade Level or Above	2024	55%	50%	**53%**	-	52%	*	-	-	-	*	0%	*	58%	25%	53%	56%
	2023	57%	52%	**52%**	*	52%	-	-	*	-	-	11%	*	52%	50%	52%	43%
At Masters Grade Level	2024	29%	25%	**27%**	-	25%	*	-	-	-	*	0%	*	30%	8%	28%	28%
	2023	28%	26%	**30%**	*	30%	-	-	*	-	-	0%	*	31%	17%	30%	27%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	75%	**78%**	-	79%	*	-	-	-	*	50%	*	84%	50%	78%	79%
	2023	80%	81%	**86%**	*	86%	-	-	*	-	-	67%	*	87%	83%	85%	86%
At Meets Grade Level or Above	2024	50%	47%	**52%**	-	52%	*	-	-	-	*	17%	*	55%	33%	54%	54%
	2023	51%	52%	**58%**	*	58%	-	-	*	-	-	22%	*	60%	33%	55%	57%
At Masters Grade Level	2024	19%	16%	**19%**	-	17%	*	-	-	-	*	0%	*	22%	0%	20%	21%
	2023	21%	20%	**23%**	*	24%	-	-	*	-	-	0%	*	25%	0%	21%	22%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	46%	**58%**	-	56%	*	-	-	-	*	17%	*	61%	42%	58%	56%
	2023	65%	60%	**68%**	*	68%	-	-	*	-	-	44%	*	69%	67%	70%	63%
At Meets Grade Level or Above	2024	28%	19%	**19%**	-	16%	*	-	-	-	*	0%	*	21%	8%	20%	15%
	2023	36%	30%	**41%**	*	42%	-	-	*	-	-	11%	*	43%	17%	39%	37%
At Masters Grade Level	2024	11%	7%	**8%**	-	5%	*	-	-	-	*	0%	*	9%	0%	8%	7%
	2023	16%	12%	**14%**	*	14%	-	-	*	-	-	0%	*	13%	17%	12%	8%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	70%	**68%**	80%	67%	93%	-	-	*	*	27%	100%	69%	66%	68%	66%
	2023	76%	72%	**73%**	89%	73%	69%	-	*	*	*	42%	100%	73%	71%	72%	72%
At Meets Grade Level or Above	2024	48%	42%	**41%**	40%	40%	87%	-	-	*	*	11%	43%	42%	35%	41%	40%
	2023	49%	44%	**48%**	33%	48%	50%	-	*	*	*	12%	100%	50%	32%	47%	48%
At Masters Grade Level	2024	20%	16%	**17%**	20%	16%	53%	-	-	*	*	5%	0%	17%	15%	16%	17%
	2023	20%	16%	**22%**	11%	22%	31%	-	*	*	*	2%	70%	23%	11%	22%	22%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	69%	**68%**	80%	67%	100%	-	-	*	*	23%	*	68%	68%	68%	66%
	2023	77%	70%	**69%**	*	68%	63%	-	*	*	*	42%	*	69%	72%	67%	67%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	54%	46%	**43%**	20%	41%	100%	-	-	*	*	7%	*	44%	37%	42%	42%
	2023	53%	45%	**46%**	*	45%	63%	-	*	*	*	13%	*	47%	32%	45%	44%
At Masters Grade Level	2024	22%	18%	**18%**	20%	17%	50%	-	-	*	*	3%	*	17%	18%	17%	17%
	2023	20%	17%	**23%**	*	22%	38%	-	*	*	*	0%	*	24%	8%	22%	23%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	**71%**	80%	71%	83%	-	-	*	*	33%	*	72%	71%	71%	72%
	2023	75%	74%	**79%**	*	79%	75%	-	*	*	*	42%	*	79%	72%	77%	81%
At Meets Grade Level or Above	2024	43%	40%	**47%**	60%	47%	67%	-	-	*	*	17%	*	48%	42%	47%	48%
	2023	45%	43%	**52%**	*	53%	38%	-	*	*	*	13%	*	54%	36%	51%	56%
At Masters Grade Level	2024	17%	15%	**19%**	20%	18%	50%	-	-	*	*	7%	*	19%	16%	18%	22%
	2023	19%	17%	**24%**	*	24%	25%	-	*	*	*	4%	*	25%	12%	24%	25%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	68%	**58%**	-	56%	*	-	-	-	*	17%	*	61%	42%	58%	56%
	2023	77%	72%	**68%**	*	68%	-	-	*	-	-	44%	*	69%	67%	70%	63%
At Meets Grade Level or Above	2024	43%	34%	**19%**	-	16%	*	-	-	-	*	0%	*	21%	8%	20%	15%
	2023	47%	39%	**41%**	*	42%	-	-	*	-	-	11%	*	43%	17%	39%	37%
At Masters Grade Level	2024	16%	10%	**8%**	-	5%	*	-	-	-	*	0%	*	9%	0%	8%	7%
	2023	18%	12%	**14%**	*	14%	-	-	*	-	-	0%	*	13%	17%	12%	8%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2024	35%	27%	**25%**	*	23%	*	-	-	-	-	8%	*	23%	36%	25%	19%
	2023	37%	32%	**33%**	*	32%	*	-	-	*	-	11%	*	34%	20%	31%	37%
Reading and Mathematics Including EOC	2024	35%	27%	**25%**	*	23%	*	-	-	-	-	8%	*	23%	36%	25%	19%
	2023	37%	32%	**33%**	*	32%	*	-	-	*	-	11%	*	34%	20%	31%	37%
Reading Including EOC	2024	48%	37%	**33%**	*	32%	*	-	-	-	-	8%	*	31%	45%	33%	21%
	2023	50%	43%	**40%**	*	38%	*	-	-	*	-	22%	*	41%	30%	38%	39%
Math Including EOC	2024	42%	38%	**45%**	*	42%	*	-	-	-	-	25%	*	43%	55%	45%	43%
	2023	45%	43%	**50%**	*	51%	*	-	-	*	-	11%	*	50%	50%	49%	54%
4th Graders																	
Reading and Mathematics	2024	38%	33%	**33%**	*	33%	*	-	-	*	-	8%	-	34%	27%	30%	33%
	2023	38%	35%	**39%**	-	38%	50%	-	-	-	*	0%	*	42%	11%	40%	43%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	38%	33%	**33%**	*	33%	*	-	-	*	-	8%	-	34%	27%	30%	33%
	2023	38%	35%	**39%**	-	38%	50%	-	-	-	*	0%	*	42%	11%	40%	43%
Reading Including EOC	2024	51%	46%	**41%**	*	40%	*	-	-	*	-	8%	-	41%	40%	39%	42%
	2023	48%	43%	**46%**	-	45%	67%	-	-	-	*	0%	*	49%	22%	46%	50%
Math Including EOC	2024	46%	43%	**45%**	*	45%	*	-	-	*	-	8%	-	47%	40%	42%	44%
	2023	48%	48%	**49%**	-	50%	50%	-	-	-	*	0%	*	53%	22%	51%	57%
5th Graders																	
Reading and Mathematics	2024	42%	37%	**42%**	-	41%	*	-	-	-	*	0%	*	45%	25%	43%	46%
	2023	43%	40%	**47%**	*	46%	-	-	*	-	-	11%	*	48%	33%	45%	43%
Reading and Mathematics Including EOC	2024	42%	37%	**42%**	-	41%	*	-	-	-	*	0%	*	45%	25%	43%	46%
	2023	43%	40%	**47%**	*	46%	-	-	*	-	-	11%	*	48%	33%	45%	43%
Reading Including EOC	2024	55%	50%	**53%**	-	52%	*	-	-	-	*	0%	*	58%	25%	53%	56%
	2023	57%	52%	**52%**	*	52%	-	-	*	-	-	11%	*	52%	50%	52%	43%
Math Including EOC	2024	51%	47%	**52%**	-	52%	*	-	-	-	*	17%	*	55%	33%	54%	54%
	2023	51%	52%	**58%**	*	58%	-	-	*	-	-	22%	*	60%	33%	55%	57%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	31%	**33%**	20%	33%	67%	-	-	*	*	7%	*	34%	29%	33%	34%
	2023	37%	34%	**39%**	*	39%	38%	-	*	*	*	8%	*	41%	20%	39%	41%
Reading and Mathematics Including EOC	2024	38%	33%	**33%**	20%	33%	67%	-	-	*	*	7%	*	34%	29%	33%	34%
	2023	39%	36%	**39%**	*	39%	38%	-	*	*	*	8%	*	41%	20%	39%	41%
Reading Including EOC	2024	54%	47%	**43%**	20%	41%	100%	-	-	*	*	7%	*	44%	37%	42%	42%
	2023	53%	48%	**46%**	*	45%	63%	-	*	*	*	13%	*	47%	32%	45%	44%
Math Including EOC	2024	45%	42%	**47%**	60%	47%	67%	-	-	*	*	17%	*	48%	42%	47%	48%
	2023	47%	47%	**52%**	*	53%	38%	-	*	*	*	13%	*	54%	36%	51%	56%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2023-24 STAAR Progress (TAPR)
CASA VIEW EL (057905125) - DALLAS ISD - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2024	67%	63%	**60%**	*	60%	*	-	-	*	-	29%	-	61%	53%	57%	63%
	2023	55%	56%	**63%**	-	61%	*	-	-	-	*	8%	*	63%	50%	62%	68%
Grade 4 Mathematics	2024	60%	57%	**58%**	*	59%	*	-	-	*	-	33%	-	60%	50%	56%	55%
	2023	63%	66%	**61%**	-	61%	*	-	-	-	*	33%	*	61%	60%	61%	66%
Grade 5 ELA/Reading	2024	70%	69%	**67%**	-	68%	*	-	-	-	*	25%	*	70%	50%	67%	70%
	2023	65%	68%	**71%**	*	70%	-	-	*	-	-	56%	*	69%	83%	70%	67%
Grade 5 Mathematics	2024	65%	60%	**61%**	-	61%	*	-	-	-	*	67%	*	62%	58%	61%	60%
	2023	71%	75%	**72%**	*	71%	-	-	*	-	-	61%	*	72%	75%	70%	67%
All Grades Both Subjects	2024	64%	61%	**62%**	25%	62%	70%	-	-	*	*	36%	*	64%	53%	61%	62%
	2023	64%	65%	**66%**	*	65%	88%	-	*	-	*	43%	100%	66%	68%	66%	67%
All Grades ELA/Reading	2024	67%	64%	**63%**	*	64%	80%	-	-	*	*	28%	*	66%	52%	63%	67%
	2023	63%	62%	**66%**	*	65%	*	-	*	-	*	37%	*	66%	68%	66%	67%
All Grades Mathematics	2024	60%	57%	**60%**	*	60%	60%	-	-	*	*	44%	*	61%	54%	59%	58%
	2023	66%	69%	**66%**	*	66%	*	-	*	-	*	50%	*	66%	68%	65%	66%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2024	38%	33%	**39%**	-	37%	*	-	-	-	-	0%	-	35%	60%	40%	39%
	2023	33%	31%	**33%**	-	35%	*	-	-	-	-	*	-	29%	*	36%	33%
Grade 4 Mathematics	2024	26%	23%	**19%**	*	20%	-	-	-	-	-	11%	-	18%	*	20%	27%
	2023	27%	33%	**24%**	-	21%	*	-	-	-	*	0%	-	21%	*	25%	38%
Grade 5 ELA/Reading	2024	35%	39%	**35%**	-	35%	-	-	-	-	-	*	-	41%	*	37%	38%
	2023	37%	39%	**30%**	-	30%	-	-	-	-	-	0%	-	26%	*	26%	35%
Grade 5 Mathematics	2024	41%	38%	**38%**	-	40%	-	-	-	-	*	40%	-	43%	29%	35%	29%
	2023	48%	52%	**68%**	*	67%	-	-	-	-	-	50%	-	65%	*	65%	73%
All Grades Both Subjects	2024	32%	32%	**33%**	*	33%	*	-	-	-	*	15%	-	34%	32%	34%	34%
	2023	38%	39%	**38%**	*	38%	*	-	-	-	*	16%	-	34%	75%	37%	42%
All Grades ELA/Reading	2024	30%	29%	**37%**	-	36%	*	-	-	-	-	8%	-	37%	38%	39%	38%
	2023	35%	34%	**32%**	-	33%	*	-	-	-	-	0%	-	28%	*	32%	34%
All Grades Mathematics	2024	35%	35%	**29%**	*	30%	-	-	-	-	*	21%	-	29%	27%	28%	28%
	2023	40%	46%	**45%**	*	43%	*	-	-	-	*	27%	-	42%	*	43%	54%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	70%	**68%**	67%	-	-	*	68%	-	88%	88%	-	-	50%	72%	66%	*
	2023	76%	72%	**73%**	71%	-	-	*	72%	-	*	*	-	-	76%	75%	72%	*
At Meets Grade Level or Above	2024	48%	42%	**41%**	39%	-	-	*	39%	-	75%	75%	-	-	36%	44%	40%	*
	2023	49%	44%	**48%**	49%	-	-	*	49%	-	*	*	-	-	39%	47%	48%	*
At Masters Grade Level	2024	20%	16%	**17%**	16%	-	-	*	16%	-	75%	75%	-	-	18%	15%	17%	*
	2023	20%	16%	**22%**	22%	-	-	*	22%	-	*	*	-	-	18%	22%	22%	*
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	69%	**68%**	66%	-	-	*	66%	-	*	*	-	-	58%	74%	65%	*
	2023	77%	70%	**69%**	65%	-	-	*	65%	-	*	*	-	-	79%	74%	66%	*
At Meets Grade Level or Above	2024	54%	46%	**43%**	42%	-	-	*	43%	-	*	*	-	-	33%	44%	42%	*
	2023	53%	45%	**46%**	45%	-	-	*	45%	-	*	*	-	-	36%	49%	45%	*
At Masters Grade Level	2024	22%	18%	**18%**	17%	-	-	*	17%	-	*	*	-	-	8%	18%	17%	*
	2023	20%	17%	**23%**	24%	-	-	*	24%	-	*	*	-	-	7%	22%	23%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	71%	**71%**	73%	-	-	*	74%	-	*	*	-	-	42%	71%	71%	*
	2023	75%	74%	**79%**	81%	-	-	*	82%	-	*	*	-	-	71%	74%	80%	*
At Meets Grade Level or Above	2024	43%	40%	**47%**	48%	-	-	*	49%	-	*	*	-	-	33%	47%	47%	*
	2023	45%	43%	**52%**	56%	-	-	*	56%	-	*	*	-	-	43%	44%	55%	*
At Masters Grade Level	2024	17%	15%	**19%**	20%	-	-	*	20%	-	*	*	-	-	25%	13%	21%	*
	2023	19%	17%	**24%**	24%	-	-	*	24%	-	*	*	-	-	29%	21%	26%	*
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	68%	**58%**	55%	-	-	*	56%	-	*	*	-	-	*	67%	56%	-
	2023	77%	72%	**68%**	61%	-	-	-	61%	-	-	-	-	-	80%	82%	63%	-
At Meets Grade Level or Above	2024	43%	34%	**19%**	9%	-	-	*	9%	-	*	*	-	-	*	33%	15%	-
	2023	47%	39%	**41%**	37%	-	-	-	37%	-	-	-	-	-	40%	50%	37%	-
At Masters Grade Level	2024	16%	10%	**8%**	2%	-	-	*	2%	-	*	*	-	-	*	11%	7%	-
	2023	18%	12%	**14%**	7%	-	-	-	7%	-	-	-	-	-	20%	27%	8%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	61%	**62%**	62%	-	-	*	62%	-	*	*	-	-	53%	60%	62%	*
	2023	64%	65%	**66%**	67%	-	-	*	68%	-	*	*	-	-	58%	65%	67%	-
All Grades ELA/Reading	2024	67%	64%	**63%**	68%	-	-	*	68%	-	*	*	-	-	44%	55%	67%	*
	2023	63%	62%	**66%**	70%	-	-	*	70%	-	*	*	-	-	39%	64%	67%	-

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	57%	**60%**	56%	-	-	*	57%	-	*	*	-	-	61%	65%	57%	*
	2023	66%	69%	**66%**	65%	-	-	*	65%	-	*	*	-	-	78%	67%	66%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	32%	**33%**	35%	-	-	*	36%	-	-	-	-	-	25%	32%	34%	-
	2023	38%	39%	**38%**	42%	-	-	*	43%	-	-	-	-	-	*	28%	42%	-
All Grades ELA/Reading	2024	30%	29%	**37%**	39%	-	-	*	40%	-	-	-	-	-	*	33%	38%	-
	2023	35%	34%	**32%**	35%	-	-	*	36%	-	-	-	-	-	*	22%	34%	-
All Grades Mathematics	2024	35%	35%	**29%**	29%	-	-	*	30%	-	-	-	-	-	20%	31%	28%	-
	2023	40%	46%	**45%**	52%	-	-	*	55%	-	-	-	-	-	*	31%	54%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	-	*	*	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	88%	**90%**	71%	90%	100%	-	-	*	*	97%	70%	100%	61%	90%	90%
Not Included in Accountability: Mobile	4%	5%	**8%**	29%	8%	0%	-	-	*	*	3%	30%	0%	32%	8%	8%
Not Included in Accountability: Other Exclusions	2%	5%	**2%**	0%	2%	0%	-	-	*	*	0%	0%	0%	7%	2%	2%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	-	*	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	-	*	*	0%	0%	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	-	-	*	*	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	-	*	*	100%	*	100%	100%	100%	100%
Included in Accountability	91%	85%	**90%**	71%	91%	100%	-	-	*	*	97%	*	99%	62%	91%	90%
Not Included in Accountability: Mobile	4%	5%	**8%**	29%	8%	0%	-	-	*	*	3%	*	1%	31%	7%	8%
Not Included in Accountability: Other Exclusions	4%	9%	**2%**	0%	2%	0%	-	-	*	*	0%	*	0%	7%	2%	2%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	-	*	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	-	*	*	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	-	-	*	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	-	*	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	90%	**90%**	71%	90%	100%	-	-	*	*	97%	*	99%	61%	91%	89%
Not Included in Accountability: Mobile	5%	6%	**8%**	29%	8%	0%	-	-	*	*	3%	*	1%	32%	7%	8%
Not Included in Accountability: Other Exclusions	1%	3%	**2%**	0%	2%	0%	-	-	*	*	0%	*	0%	6%	2%	2%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	-	*	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	-	*	*	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	-	-	*	*	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	-	100%	*	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	91%	**89%**	-	88%	*	-	-	-	*	100%	*	100%	55%	88%	90%
Not Included in Accountability: Mobile	4%	5%	**9%**	-	9%	*	-	-	-	*	0%	*	0%	36%	9%	7%
Not Included in Accountability: Other Exclusions	1%	2%	**2%**	-	2%	*	-	-	-	*	0%	*	0%	9%	2%	3%
Not Tested	1%	2%	**0%**	-	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	-	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	-	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**100%**	100%	100%	100%	-	*	*	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	89%	**93%**	100%	93%	100%	-	*	*	*	97%	100%	98%	64%	94%	93%
Not Included in Accountability: Mobile	4%	5%	**4%**	0%	5%	0%	-	*	*	*	3%	0%	2%	20%	4%	4%
Not Included in Accountability: Other Exclusions	2%	4%	**2%**	0%	3%	0%	-	*	*	*	0%	0%	0%	16%	3%	3%
Not Tested	1%	2%	**0%**	0%	0%	0%	-	*	*	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	*	*	*	0%	0%	0%	0%	0%	0%
Other	0%	2%	**0%**	0%	0%	0%	-	*	*	*	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	98%	**100%**	*	100%	100%	-	*	*	*	100%	*	100%	100%	100%	100%
Included in Accountability	92%	86%	**93%**	*	93%	100%	-	*	*	*	96%	*	98%	66%	94%	93%
Not Included in Accountability: Mobile	4%	4%	**4%**	*	5%	0%	-	*	*	*	4%	*	2%	18%	3%	4%
Not Included in Accountability: Other Exclusions	3%	7%	**2%**	*	3%	0%	-	*	*	*	0%	*	0%	16%	3%	3%
Not Tested	1%	2%	**0%**	*	0%	0%	-	*	*	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	*	0%	0%	-	*	*	*	0%	*	0%	0%	0%	0%
Other	0%	2%	**0%**	*	0%	0%	-	*	*	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	**100%**	*	100%	100%	-	*	*	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	91%	**93%**	*	93%	100%	-	*	*	*	96%	*	98%	66%	94%	93%
Not Included in Accountability: Mobile	5%	5%	**4%**	*	5%	0%	-	*	*	*	4%	*	2%	18%	3%	4%
Not Included in Accountability: Other Exclusions	1%	2%	**2%**	*	3%	0%	-	*	*	*	0%	*	0%	16%	3%	3%
Not Tested	1%	2%	**0%**	*	0%	0%	-	*	*	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	*	0%	0%	-	*	*	*	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	*	0%	0%	-	*	*	*	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	97%	**100%**	*	100%	-	-	*	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	91%	**92%**	*	92%	-	-	*	-	-	100%	*	99%	55%	93%	94%
Not Included in Accountability: Mobile	4%	4%	**5%**	*	5%	-	-	*	-	-	0%	*	1%	27%	4%	2%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	**3%**	*	3%	-	-	*	-	-	0%	*	0%	18%	3%	4%
Not Tested	1%	3%	**0%**	*	0%	-	-	*	-	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	*	0%	-	-	*	-	-	0%	*	0%	0%	0%	0%
Other	0%	2%	**0%**	*	0%	-	-	*	-	-	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	92.4%	**95.1%**	88.9%	95.4%	92.1%	-	*	*	*	93.6%	95.0%	96.2%
2021-22	92.2%	91.4%	**94.5%**	86.4%	94.8%	91.7%	-	*	-	*	94.7%	94.4%	95.7%
Chronic Absenteeism													
2022-23	20.3%	23.8%	**12.4%**	45.0%	9.7%	41.2%	-	*	*	*	20.0%	11.5%	6.7%
2021-22	25.7%	27.6%	**13.7%**	33.3%	12.1%	37.5%	-	*	-	*	18.4%	13.4%	7.9%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	4.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	82.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	82.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	14.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	84.6%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	13.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	81.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	79.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	88.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	90.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	86.8%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	8,593	377,367
By Ethnicity:				
African American	-	-	1,679	46,822
Hispanic	-	-	6,223	197,333
White	-	-	491	103,009
American Indian	-	-	26	1,181
Asian	-	-	105	19,151
Pacific Islander	-	-	8	574
Two or More Races	-	-	61	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	4	270
Foundation H.S. Program (No Endorsement)	-	-	851	49,278
Foundation H.S. Program (Endorsement)	-	-	138	16,475
Foundation H.S. Program (DLA)	-	-	7,600	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	676	34,589
Economically Disadvantaged Graduates	-	-	6,732	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	3,489	50,229
At-Risk Graduates	-	-	5,502	168,430
CTE Completers	-	-	2,138	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**590**	**100.0%**	**139,096**	**5,517,464**	**590**	**100.0%**	**139,246**	**5,531,236**
Students by Grade								
Early Childhood Education	34	5.8%	0.4%	0.3%	34	5.8%	0.4%	0.5%
Pre-Kindergarten	59	10.0%	7.6%	4.5%	59	10.0%	7.6%	4.5%
Pre-Kindergarten: 3-year Old	0	0.0%	2.2%	0.8%	0	0.0%	2.2%	0.8%
Pre-Kindergarten: 4-year Old	59	10.0%	5.4%	3.7%	59	10.0%	5.3%	3.7%
Kindergarten	92	15.6%	7.0%	6.5%	92	15.6%	7.0%	6.5%
Grade 1	67	11.4%	7.3%	7.0%	67	11.4%	7.3%	7.0%
Grade 2	90	15.3%	7.6%	7.3%	90	15.3%	7.6%	7.3%
Grade 3	83	14.1%	7.3%	7.2%	83	14.1%	7.3%	7.2%
Grade 4	76	12.9%	7.1%	7.2%	76	12.9%	7.1%	7.2%
Grade 5	89	15.1%	7.0%	7.2%	89	15.1%	7.0%	7.2%
Ethnic Distribution								
African American	34	5.8%	19.8%	12.8%	34	5.8%	19.8%	12.8%
Hispanic	520	88.1%	71.0%	53.2%	520	88.1%	71.0%	53.2%
White	23	3.9%	6.0%	25.0%	23	3.9%	6.0%	25.0%
American Indian	2	0.3%	0.5%	0.3%	2	0.3%	0.5%	0.3%
Asian	4	0.7%	1.3%	5.4%	4	0.7%	1.3%	5.4%
Pacific Islander	2	0.3%	0.1%	0.2%	2	0.3%	0.1%	0.2%
Two or More Races	5	0.8%	1.4%	3.1%	5	0.8%	1.4%	3.1%
Sex								
Female	274	46.4%	49.1%	48.9%	274	46.4%	49.1%	48.8%
Male	316	53.6%	50.9%	51.1%	316	53.6%	50.9%	51.2%
Other Student Cohorts								
Economically Disadvantaged	553	93.7%	87.2%	62.3%	553	93.7%	87.2%	62.2%
Non-Educationally Disadvantaged	37	6.3%	12.8%	37.7%	37	6.3%	12.8%	37.8%
Section 504 Students	28	4.7%	4.7%	7.2%	28	4.7%	4.7%	7.2%
EB Students/EL	364	61.7%	50.5%	24.4%	364	61.7%	50.5%	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%	1.9%	1.9%				
Students w/ Dyslexia	36	6.1%	5.5%	6.0%	36	6.1%	5.5%	6.0%
Foster Care	0	0.0%	0.3%	0.2%	0	0.0%	0.3%	0.2%
Homeless	5	0.8%	2.1%	1.4%	5	0.8%	2.1%	1.4%
Immigrant	49	8.3%	7.0%	2.9%	49	8.3%	7.0%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	590	100.0%	96.7%	65.7%	590	100.0%	96.7%	65.7%
Military Connected	7	1.2%	0.7%	3.9%	7	1.2%	0.7%	3.9%
At-Risk	471	79.8%	73.6%	53.2%	471	79.8%	73.6%	53.2%

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students by Instructional Program								
Bilingual/ESL Education	339	57.5%	48.7%	24.5%	339	57.5%	48.7%	24.4%
Career and Technical Education	0	0.0%	22.8%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	69.0%	73.3%	-	-	-	-
Gifted and Talented Education	77	13.1%	18.4%	8.5%	77	13.1%	18.4%	8.5%
Special Education	88	14.9%	11.9%	13.9%	88	14.9%	11.9%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**88**							
Students with Intellectual Disabilities	11	12.5%	41.8%	45.7%				
Students with Physical Disabilities	14	15.9%	15.5%	18.9%				
Students with Autism	45	51.1%	28.1%	16.2%				
Students with Behavioral Disabilities	6	6.8%	13.8%	17.6%				
Students with Non-Categorical Early Childhood	12	13.6%	0.9%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**62**	**13.0%**	**22.3%**	**16.1%**				
African American	5	1.0%	7.9%	3.4%				
Hispanic	50	10.5%	12.7%	8.5%				
White	6	1.3%	0.9%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.2%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.2%	0.5%	0.5%				
Special Ed Students who are Mobile	10	20.0%	23.1%	17.6%				
Count and Percent of EB Students/EL who are Mobile	37	12.3%	17.4%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	53	12.1%	22.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**129**	**23.7%**	**22.3%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	1.6%	1.0%	1.3%	0.0%	1.8%	3.9%
Grade 1	1.2%	2.3%	2.1%	0.0%	2.4%	3.3%
Grade 2	5.3%	2.3%	1.3%	0.0%	2.7%	1.6%
Grade 3	1.3%	1.1%	0.7%	0.0%	1.0%	0.7%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	0.0%	0.8%	0.4%	0.0%	0.5%	0.5%
Grade 5	0.0%	0.5%	0.2%	0.0%	0.3%	0.3%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	16.1	17.4	18.4
Grade 1	22.3	16.9	18.8
Grade 2	18.0	18.0	19.1
Grade 3	18.0	16.7	19.4
Grade 4	19.0	16.6	19.4
Grade 5	17.8	16.9	20.9

Texas Education Agency
2023-24 Staff Information (TAPR)
CASA VIEW EL (057905125) - DALLAS ISD - DALLAS COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**63.0**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	48.1	76.4%	64.3%	63.9%
Teachers	39.7	63.1%	47.8%	48.3%
Professional Support	5.4	8.6%	11.5%	11.1%
Campus Administration (School Leadership)	3.0	4.8%	3.7%	3.3%
Educational Aides	14.8	23.6%	10.4%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	99.0	4,187.0
Part-time Librarians	0.0	n/a	4.0	651.0
Full-time Counselors	1.0	n/a	436.0	13,870.0
Part-time Counselors	0.0	n/a	4.0	1,172.0
Total Minority Staff	**52.4**	**83.2%**	**83.1%**	**54.4%**
Teachers by Ethnicity				
African American	5.0	12.6%	37.6%	12.6%
Hispanic	24.5	61.7%	35.0%	30.1%
White	10.2	25.7%	21.8%	53.4%
American Indian	0.0	0.0%	0.5%	0.3%
Asian	0.0	0.0%	3.5%	2.1%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	1.4%	1.3%
Teachers by Sex				
Males	8.2	20.6%	31.1%	24.5%
Females	31.5	79.4%	68.9%	75.5%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	3.1%	2.5%
Bachelors	30.0	75.5%	70.7%	71.7%
Masters	9.7	24.5%	24.8%	24.9%
Doctorate	0.0	0.0%	1.4%	0.8%
Teachers by Years of Experience				
Beginning Teachers	3.0	7.6%	8.9%	8.7%
1-5 Years Experience	5.0	12.6%	31.9%	27.4%
6-10 Years Experience	8.0	20.1%	23.1%	20.2%
11-20 Years Experience	15.5	39.1%	22.6%	27.1%
21-30 Years Experience	5.2	13.1%	10.3%	13.7%
Over 30 Years Experience	3.0	7.5%	3.2%	3.0%
Number of Students per Teacher	14.8	n/a	13.6	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	3.0	6.0	6.0
Average Years Experience of Principals with District	3.0	5.8	5.1
Average Years Experience of Assistant Principals	1.0	5.4	5.1
Average Years Experience of Assistant Principals with District	1.0	4.9	4.3
Average Years Experience of Teachers	14.2	9.9	11.1
Average Years Experience of Teachers with District	12.1	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$61,000	$60,399	$54,272
1-5 Years Experience	$67,622	$64,247	$58,185
6-10 Years Experience	$68,321	$70,325	$61,494
11-20 Years Experience	$73,088	$73,136	$65,219
21-30 Years Experience	$70,918	$74,317	$69,723
Over 30 Years Experience	$75,768	$74,907	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$70,446	$68,699	$62,474
Professional Support	$69,234	$81,873	$73,783
Campus Administration (School Leadership)	$90,146	$95,444	$86,738
Instructional Staff Percent	n/a	61.6%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	3.9%	6.0%
Career and Technical Education	0.0	0.0%	3.7%	5.5%
Compensatory Education	3.0	7.6%	5.9%	3.1%
Gifted and Talented Education	0.0	0.0%	3.5%	1.6%
Regular Education	32.7	82.4%	68.1%	69.8%
Special Education	4.0	10.1%	8.4%	10.3%
Other	0.0	0.0%	6.6%	3.7%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: DALLAS ISD

Campus Name: CENTRAL EL

Campus Number: 057905126

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	64%	**88%**	100%	86%	80%	-	-	-	*	77%	*	85%	100%	88%	91%
	2023	76%	68%	**92%**	100%	89%	100%	-	-	-	*	83%	*	94%	82%	91%	90%
At Meets Grade Level or Above	2024	48%	37%	**45%**	57%	43%	40%	-	-	-	*	54%	*	50%	20%	47%	42%
	2023	50%	43%	**78%**	86%	73%	91%	-	-	-	*	33%	*	77%	82%	78%	77%
At Masters Grade Level	2024	21%	16%	**17%**	14%	14%	40%	-	-	-	*	15%	*	20%	0%	17%	12%
	2023	20%	19%	**35%**	29%	32%	45%	-	-	-	*	25%	*	31%	55%	34%	33%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	65%	**84%**	100%	82%	80%	-	-	-	*	85%	*	85%	80%	82%	81%
	2023	73%	71%	**86%**	100%	82%	91%	-	-	-	*	67%	*	85%	91%	86%	83%
At Meets Grade Level or Above	2024	42%	38%	**52%**	43%	53%	40%	-	-	-	*	38%	*	54%	40%	52%	48%
	2023	45%	43%	**65%**	57%	61%	82%	-	-	-	*	33%	*	67%	55%	66%	70%
At Masters Grade Level	2024	15%	13%	**11%**	0%	12%	0%	-	-	-	*	15%	*	13%	0%	13%	6%
	2023	19%	16%	**19%**	14%	20%	9%	-	-	-	*	8%	*	15%	36%	19%	27%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	72%	**97%**	100%	95%	100%	-	*	-	-	89%	*	96%	100%	97%	97%
	2023	77%	70%	**86%**	80%	94%	67%	*	-	-	*	50%	*	81%	100%	85%	91%
At Meets Grade Level or Above	2024	51%	46%	**70%**	60%	65%	92%	-	*	-	-	42%	*	67%	76%	70%	68%
	2023	48%	43%	**55%**	40%	59%	50%	*	-	-	*	17%	*	52%	63%	55%	55%
At Masters Grade Level	2024	23%	21%	**27%**	0%	21%	62%	-	*	-	-	11%	*	24%	33%	25%	23%
	2023	22%	20%	**24%**	0%	26%	33%	*	-	-	*	0%	*	21%	31%	23%	18%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	65%	**85%**	70%	86%	92%	-	*	-	-	58%	*	83%	90%	85%	90%
	2023	71%	72%	**93%**	90%	97%	83%	*	-	-	*	75%	*	90%	100%	92%	95%
At Meets Grade Level or Above	2024	46%	43%	**61%**	30%	63%	77%	-	*	-	-	32%	*	52%	81%	62%	81%
	2023	48%	48%	**69%**	30%	79%	67%	*	-	-	*	42%	*	74%	56%	68%	82%
At Masters Grade Level	2024	21%	18%	**28%**	0%	30%	38%	-	*	-	-	11%	*	28%	29%	28%	42%
	2023	22%	20%	**36%**	10%	38%	58%	*	-	-	*	8%	*	43%	19%	36%	36%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	76%	**91%**	100%	89%	100%	*	-	-	*	72%	*	90%	94%	90%	85%
	2023	81%	76%	**94%**	86%	94%	100%	-	-	-	-	88%	*	95%	93%	94%	90%
At Meets Grade Level or Above	2024	55%	50%	**74%**	67%	75%	86%	*	-	-	*	44%	*	76%	69%	73%	69%
	2023	57%	52%	**65%**	43%	67%	75%	-	-	-	-	63%	*	68%	57%	64%	57%
At Masters Grade Level	2024	29%	25%	**32%**	33%	25%	57%	*	-	-	*	11%	*	29%	38%	29%	19%
	2023	28%	26%	**29%**	29%	30%	25%	-	-	-	-	0%	*	29%	29%	28%	19%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	75%	**96%**	100%	97%	100%	*	-	-	*	89%	*	98%	94%	96%	96%
	2023	80%	81%	**100%**	100%	100%	100%	-	-	-	-	100%	*	100%	100%	100%	100%
At Meets Grade Level or Above	2024	50%	47%	**88%**	83%	89%	100%	*	-	-	*	72%	*	85%	94%	86%	85%
	2023	51%	52%	**89%**	71%	91%	92%	-	-	-	-	88%	*	87%	93%	88%	86%
At Masters Grade Level	2024	19%	16%	**26%**	25%	19%	71%	*	-	-	*	17%	*	27%	25%	24%	15%
	2023	21%	20%	**47%**	29%	44%	67%	-	-	-	-	25%	*	44%	57%	48%	41%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	46%	**81%**	75%	81%	100%	*	-	-	*	61%	*	83%	75%	80%	77%
	2023	65%	60%	**87%**	71%	85%	100%	-	-	-	-	75%	*	82%	100%	85%	77%
At Meets Grade Level or Above	2024	28%	19%	**32%**	17%	25%	100%	*	-	-	*	17%	*	34%	25%	31%	15%
	2023	36%	30%	**53%**	57%	44%	75%	-	-	-	-	25%	*	46%	71%	48%	41%
At Masters Grade Level	2024	11%	7%	**16%**	8%	8%	71%	*	-	-	*	6%	*	17%	13%	16%	0%
	2023	16%	12%	**25%**	14%	26%	25%	-	-	-	-	13%	*	23%	29%	25%	23%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	70%	**89%**	91%	88%	95%	*	*	-	40%	75%	100%	88%	91%	88%	88%
	2023	76%	72%	**91%**	89%	91%	91%	*	-	-	*	75%	88%	89%	96%	90%	89%
At Meets Grade Level or Above	2024	48%	42%	**60%**	51%	58%	81%	*	*	-	40%	42%	71%	59%	63%	60%	58%
	2023	49%	44%	**68%**	53%	68%	76%	*	-	-	*	40%	59%	68%	68%	67%	67%
At Masters Grade Level	2024	20%	16%	**23%**	13%	18%	51%	*	*	-	40%	12%	14%	22%	23%	22%	17%
	2023	20%	16%	**31%**	16%	31%	38%	*	-	-	*	11%	29%	29%	35%	30%	28%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	69%	**92%**	100%	90%	96%	*	*	-	*	80%	100%	90%	98%	92%	91%
	2023	77%	70%	**91%**	88%	92%	89%	*	-	-	*	72%	100%	90%	93%	90%	90%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	54%	46%	**63%**	62%	59%	80%	*	*	-	*	46%	83%	63%	62%	63%	59%
	2023	53%	45%	**66%**	54%	67%	71%	*	-	-	*	34%	57%	67%	66%	66%	64%
At Masters Grade Level	2024	22%	18%	**25%**	17%	19%	56%	*	*	-	*	12%	17%	24%	28%	23%	18%
	2023	20%	17%	**29%**	17%	30%	34%	*	-	-	*	9%	14%	27%	37%	28%	25%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	**88%**	90%	88%	92%	*	*	-	*	76%	100%	88%	89%	87%	89%
	2023	75%	74%	**93%**	96%	92%	91%	*	-	-	*	78%	100%	91%	98%	92%	92%
At Meets Grade Level or Above	2024	43%	40%	**66%**	55%	66%	76%	*	*	-	*	48%	83%	63%	77%	66%	70%
	2023	45%	43%	**74%**	50%	76%	80%	*	-	-	*	50%	86%	75%	68%	73%	78%
At Masters Grade Level	2024	17%	15%	**22%**	10%	20%	40%	*	*	-	*	14%	17%	22%	21%	22%	22%
	2023	19%	17%	**33%**	17%	33%	46%	*	-	-	*	13%	57%	32%	37%	33%	34%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	68%	**81%**	75%	81%	100%	*	-	-	*	61%	*	83%	75%	80%	77%
	2023	77%	72%	**87%**	71%	85%	100%	-	-	-	-	75%	*	82%	100%	85%	77%
At Meets Grade Level or Above	2024	43%	34%	**32%**	17%	25%	100%	*	-	-	*	17%	*	34%	25%	31%	15%
	2023	47%	39%	**53%**	57%	44%	75%	-	-	-	-	25%	*	46%	71%	48%	41%
At Masters Grade Level	2024	16%	10%	**16%**	8%	8%	71%	*	-	-	*	6%	*	17%	13%	16%	0%
	2023	18%	12%	**25%**	14%	26%	25%	-	-	-	-	13%	*	23%	29%	25%	23%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2024	35%	27%	**34%**	29%	33%	40%	-	-	-	*	31%	*	40%	0%	34%	32%
	2023	37%	32%	**59%**	57%	52%	82%	-	-	-	*	25%	*	60%	55%	59%	57%
Reading and Mathematics Including EOC	2024	35%	27%	**34%**	29%	33%	40%	-	-	-	*	31%	*	40%	0%	34%	32%
	2023	37%	32%	**59%**	57%	52%	82%	-	-	-	*	25%	*	60%	55%	59%	57%
Reading Including EOC	2024	48%	37%	**45%**	57%	43%	40%	-	-	-	*	54%	*	50%	20%	47%	42%
	2023	50%	43%	**78%**	86%	73%	91%	-	-	-	*	33%	*	77%	82%	78%	77%
Math Including EOC	2024	42%	38%	**52%**	43%	53%	40%	-	-	-	*	38%	*	54%	40%	52%	48%
	2023	45%	43%	**65%**	57%	61%	82%	-	-	-	*	33%	*	67%	55%	66%	70%
4th Graders																	
Reading and Mathematics	2024	38%	33%	**54%**	30%	51%	77%	-	*	-	-	26%	*	43%	76%	54%	65%
	2023	38%	35%	**50%**	30%	53%	50%	*	-	-	*	17%	*	50%	50%	49%	50%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	38%	33%	**54%**	30%	51%	77%	-	*	-	-	26%	*	43%	76%	54%	65%
	2023	38%	35%	**50%**	30%	53%	50%	*	-	-	*	17%	*	50%	50%	49%	50%
Reading Including EOC	2024	51%	46%	**70%**	60%	65%	92%	-	*	-	-	42%	*	67%	76%	70%	68%
	2023	48%	43%	**55%**	40%	59%	50%	*	-	-	*	17%	*	52%	63%	55%	55%
Math Including EOC	2024	46%	43%	**61%**	30%	63%	77%	-	*	-	-	32%	*	52%	81%	62%	81%
	2023	48%	48%	**69%**	30%	79%	67%	*	-	-	*	42%	*	74%	56%	68%	82%
5th Graders																	
Reading and Mathematics	2024	42%	37%	**74%**	67%	75%	86%	*	-	-	*	44%	*	76%	69%	73%	69%
	2023	43%	40%	**63%**	43%	67%	67%	-	-	-	-	63%	*	66%	57%	62%	57%
Reading and Mathematics Including EOC	2024	42%	37%	**74%**	67%	75%	86%	*	-	-	*	44%	*	76%	69%	73%	69%
	2023	43%	40%	**63%**	43%	67%	67%	-	-	-	-	63%	*	66%	57%	62%	57%
Reading Including EOC	2024	55%	50%	**74%**	67%	75%	86%	*	-	-	*	44%	*	76%	69%	73%	69%
	2023	57%	52%	**65%**	43%	67%	75%	-	-	-	-	63%	*	68%	57%	64%	57%
Math Including EOC	2024	51%	47%	**88%**	83%	89%	100%	*	-	-	*	72%	*	85%	94%	86%	85%
	2023	51%	52%	**89%**	71%	91%	92%	-	-	-	-	88%	*	87%	93%	88%	86%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	31%	**53%**	45%	51%	72%	*	*	-	*	34%	67%	52%	57%	53%	55%
	2023	37%	34%	**57%**	42%	57%	66%	*	-	-	*	31%	57%	58%	54%	56%	55%
Reading and Mathematics Including EOC	2024	38%	33%	**53%**	45%	51%	72%	*	*	-	*	34%	67%	52%	57%	53%	55%
	2023	39%	36%	**57%**	42%	57%	66%	*	-	-	*	31%	57%	58%	54%	56%	55%
Reading Including EOC	2024	54%	47%	**63%**	62%	59%	80%	*	*	-	*	46%	83%	63%	62%	63%	59%
	2023	53%	48%	**66%**	54%	67%	71%	*	-	-	*	34%	57%	67%	66%	66%	64%
Math Including EOC	2024	45%	42%	**66%**	55%	66%	76%	*	*	-	*	48%	83%	63%	77%	66%	70%
	2023	47%	47%	**74%**	50%	76%	80%	*	-	-	*	50%	86%	75%	68%	73%	78%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

Texas Education Agency
2023-24 STAAR Progress (TAPR)
CENTRAL EL (057905126) - DALLAS ISD - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2024	67%	63%	**73%**	65%	69%	92%	-	*	-	-	69%	*	74%	71%	72%	68%
	2023	55%	56%	**59%**	25%	71%	50%	*	-	-	*	45%	*	54%	75%	61%	63%
Grade 4 Mathematics	2024	60%	57%	**67%**	40%	65%	92%	-	*	-	-	36%	*	58%	89%	67%	84%
	2023	63%	66%	**78%**	75%	81%	79%	*	-	-	*	59%	*	78%	79%	78%	68%
Grade 5 ELA/Reading	2024	70%	69%	**88%**	100%	83%	100%	*	-	-	*	78%	*	87%	90%	86%	76%
	2023	65%	68%	**62%**	57%	67%	50%	-	-	-	-	71%	*	57%	77%	61%	57%
Grade 5 Mathematics	2024	65%	60%	**80%**	96%	76%	86%	*	-	-	*	86%	*	78%	87%	78%	70%
	2023	71%	75%	**96%**	100%	94%	100%	-	-	-	-	100%	*	95%	100%	96%	91%
All Grades Both Subjects	2024	64%	61%	**77%**	77%	73%	93%	*	*	-	*	67%	70%	74%	84%	75%	75%
	2023	64%	65%	**74%**	62%	78%	70%	*	-	-	*	65%	63%	71%	82%	74%	70%
All Grades ELA/Reading	2024	67%	64%	**80%**	84%	75%	95%	*	*	-	*	74%	80%	80%	79%	78%	72%
	2023	63%	62%	**60%**	38%	69%	50%	*	-	-	*	56%	*	55%	76%	61%	60%
All Grades Mathematics	2024	60%	57%	**73%**	70%	70%	90%	*	*	-	*	61%	60%	67%	88%	72%	77%
	2023	66%	69%	**87%**	85%	88%	89%	*	-	-	*	75%	*	86%	89%	87%	80%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2024	38%	33%	**67%**	*	*	*	-	-	-	-	*	-	*	*	60%	*
	2023	33%	31%	**50%**	*	*	*	-	-	-	-	*	-	50%	-	50%	*
Grade 4 Mathematics	2024	26%	23%	**30%**	*	17%	*	-	-	-	-	14%	-	29%	*	25%	*
	2023	27%	33%	**67%**	*	-	*	-	-	-	-	*	-	60%	*	67%	-
Grade 5 ELA/Reading	2024	35%	39%	**63%**	*	*	*	-	-	-	-	63%	-	57%	*	63%	*
	2023	37%	39%	**67%**	*	*	*	-	-	-	-	*	-	*	*	60%	*
Grade 5 Mathematics	2024	41%	38%	*	*	*	*	-	-	-	-	*	-	*	*	*	*
	2023	48%	52%	**100%**	*	*	*	-	-	-	-	*	*	100%	*	100%	*
All Grades Both Subjects	2024	32%	32%	**56%**	86%	38%	*	-	-	-	-	45%	-	47%	75%	54%	45%
	2023	38%	39%	**74%**	73%	80%	67%	-	-	-	-	50%	*	63%	100%	71%	80%
All Grades ELA/Reading	2024	30%	29%	**64%**	*	38%	*	-	-	-	-	55%	-	50%	*	62%	43%
	2023	35%	34%	**58%**	*	67%	*	-	-	-	-	40%	-	38%	*	55%	67%
All Grades Mathematics	2024	35%	35%	**46%**	*	38%	*	-	-	-	-	33%	-	44%	*	45%	*
	2023	40%	46%	**87%**	88%	*	*	-	-	-	-	*	*	82%	*	85%	*

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	70%	**89%**	89%	-	-	90%	89%	-	-	-	-	-	82%	89%	88%	100%
	2023	76%	72%	**91%**	91%	-	-	-	91%	-	-	-	-	-	77%	92%	89%	-
At Meets Grade Level or Above	2024	48%	42%	**60%**	59%	-	-	40%	60%	-	-	-	-	-	55%	62%	58%	67%
	2023	49%	44%	**68%**	69%	-	-	-	69%	-	-	-	-	-	55%	68%	67%	-
At Masters Grade Level	2024	20%	16%	**23%**	19%	-	-	0%	20%	-	-	-	-	-	6%	27%	17%	33%
	2023	20%	16%	**31%**	31%	-	-	-	31%	-	-	-	-	-	9%	32%	28%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	69%	**92%**	93%	-	-	100%	93%	-	-	-	-	-	80%	93%	91%	*
	2023	77%	70%	**91%**	92%	-	-	-	92%	-	-	-	-	-	78%	91%	90%	-
At Meets Grade Level or Above	2024	54%	46%	**63%**	61%	-	-	40%	63%	-	-	-	-	-	47%	66%	59%	*
	2023	53%	45%	**66%**	66%	-	-	-	66%	-	-	-	-	-	56%	68%	64%	-
At Masters Grade Level	2024	22%	18%	**25%**	18%	-	-	0%	19%	-	-	-	-	-	7%	32%	16%	*
	2023	20%	17%	**29%**	27%	-	-	-	27%	-	-	-	-	-	11%	33%	25%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	71%	**88%**	90%	-	-	*	91%	-	-	-	-	-	80%	88%	88%	*
	2023	75%	74%	**93%**	92%	-	-	-	92%	-	-	-	-	-	90%	93%	92%	-
At Meets Grade Level or Above	2024	43%	40%	**66%**	71%	-	-	*	73%	-	-	-	-	-	67%	62%	71%	*
	2023	45%	43%	**74%**	80%	-	-	-	80%	-	-	-	-	-	70%	70%	78%	-
At Masters Grade Level	2024	17%	15%	**22%**	26%	-	-	*	27%	-	-	-	-	-	7%	22%	22%	*
	2023	19%	17%	**33%**	38%	-	-	-	38%	-	-	-	-	-	10%	33%	34%	-
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	68%	**81%**	74%	-	-	*	73%	-	-	-	-	-	*	84%	77%	-
	2023	77%	72%	**87%**	84%	-	-	-	84%	-	-	-	-	-	*	94%	77%	-
At Meets Grade Level or Above	2024	43%	34%	**32%**	13%	-	-	*	14%	-	-	-	-	-	*	45%	15%	-
	2023	47%	39%	**53%**	47%	-	-	-	47%	-	-	-	-	-	*	61%	41%	-
At Masters Grade Level	2024	16%	10%	**16%**	0%	-	-	*	0%	-	-	-	-	-	*	29%	0%	-
	2023	18%	12%	**25%**	26%	-	-	-	26%	-	-	-	-	-	*	26%	23%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	61%	**77%**	78%	-	-	*	78%	-	-	-	-	-	56%	78%	75%	-
	2023	64%	65%	**74%**	70%	-	-	-	70%	-	-	-	-	-	71%	76%	70%	-
All Grades ELA/Reading	2024	67%	64%	**80%**	75%	-	-	*	74%	-	-	-	-	-	56%	87%	72%	-
	2023	63%	62%	**60%**	62%	-	-	-	62%	-	-	-	-	-	*	61%	60%	-

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	57%	**73%**	82%	-	-	*	81%	-	-	-	-	-	56%	70%	77%	-
	2023	66%	69%	**87%**	78%	-	-	-	78%	-	-	-	-	-	*	92%	80%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	32%	**56%**	63%	-	-	-	63%	-	-	-	-	-	*	63%	45%	-
	2023	38%	39%	**74%**	86%	-	-	-	86%	-	-	-	-	-	*	71%	80%	-
All Grades ELA/Reading	2024	30%	29%	**64%**	60%	-	-	-	60%	-	-	-	-	-	*	86%	43%	-
	2023	35%	34%	**58%**	*	-	-	-	*	-	-	-	-	-	*	50%	67%	-
All Grades Mathematics	2024	35%	35%	**46%**	*	-	-	-	*	-	-	-	-	-	*	44%	*	-
	2023	40%	46%	**87%**	*	-	-	-	*	-	-	-	-	-	*	82%	*	-

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	88%	**93%**	89%	95%	92%	*	*	-	56%	94%	100%	96%	84%	93%	94%
Not Included in Accountability: Mobile	4%	5%	**6%**	11%	3%	8%	*	*	-	44%	5%	0%	4%	11%	5%	3%
Not Included in Accountability: Other Exclusions	2%	5%	**2%**	0%	2%	0%	*	*	-	0%	2%	0%	0%	5%	1%	3%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	*	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	85%	**92%**	88%	95%	89%	*	*	-	*	93%	100%	96%	82%	93%	94%
Not Included in Accountability: Mobile	4%	5%	**6%**	12%	2%	11%	*	*	-	*	6%	0%	4%	11%	5%	2%
Not Included in Accountability: Other Exclusions	4%	9%	**2%**	0%	3%	0%	*	*	-	*	2%	0%	0%	7%	2%	4%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	*	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	90%	**93%**	88%	95%	93%	*	*	-	*	93%	100%	96%	84%	93%	95%
Not Included in Accountability: Mobile	5%	6%	**6%**	12%	3%	7%	*	*	-	*	6%	0%	4%	11%	6%	2%
Not Included in Accountability: Other Exclusions	1%	3%	**1%**	0%	2%	0%	*	*	-	*	2%	0%	0%	5%	2%	3%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	100%	100%	100%	*	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	91%	**95%**	92%	95%	100%	*	-	-	*	100%	*	98%	89%	94%	93%
Not Included in Accountability: Mobile	4%	5%	**5%**	8%	5%	0%	*	-	-	*	0%	*	2%	11%	6%	7%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	0%	*	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	2%	**0%**	0%	0%	0%	*	-	-	*	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	0%	0%	0%	*	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	*	-	-	*	0%	*	0%	0%	0%	0%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**100%**	100%	100%	100%	*	-	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	89%	**92%**	93%	93%	94%	*	-	-	44%	94%	89%	98%	77%	92%	92%
Not Included in Accountability: Mobile	4%	5%	**6%**	7%	4%	6%	*	-	-	56%	3%	11%	2%	17%	6%	4%
Not Included in Accountability: Other Exclusions	2%	4%	**2%**	0%	3%	0%	*	-	-	0%	4%	0%	0%	6%	2%	4%
Not Tested	1%	2%	**0%**	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	2%	**0%**	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	98%	**100%**	100%	100%	100%	*	-	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	86%	**92%**	92%	93%	95%	*	-	-	*	94%	88%	98%	77%	92%	91%
Not Included in Accountability: Mobile	4%	4%	**6%**	8%	4%	5%	*	-	-	*	3%	13%	1%	17%	6%	4%
Not Included in Accountability: Other Exclusions	3%	7%	**2%**	0%	3%	0%	*	-	-	*	3%	0%	1%	6%	2%	5%
Not Tested	1%	2%	**0%**	0%	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	0%
Other	0%	2%	**0%**	0%	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	**100%**	100%	100%	100%	*	-	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	91%	**93%**	92%	93%	95%	*	-	-	*	94%	88%	99%	77%	92%	93%
Not Included in Accountability: Mobile	5%	5%	**6%**	8%	4%	5%	*	-	-	*	3%	13%	1%	17%	6%	4%
Not Included in Accountability: Other Exclusions	1%	2%	**2%**	0%	3%	0%	*	-	-	*	3%	0%	0%	6%	2%	4%
Not Tested	1%	2%	**0%**	0%	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	97%	**100%**	100%	100%	100%	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	91%	**91%**	100%	92%	92%	-	-	-	*	89%	*	98%	78%	91%	92%
Not Included in Accountability: Mobile	4%	4%	**7%**	0%	5%	8%	-	-	-	*	0%	*	3%	17%	8%	4%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	**2%**	0%	3%	0%	-	-	-	*	11%	*	0%	6%	2%	4%
Not Tested	1%	3%	**0%**	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	2%	**0%**	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	92.4%	**94.4%**	94.6%	94.6%	94.0%	-	-	-	92.1%	95.1%	94.2%	95.1%
2021-22	92.2%	91.4%	**93.3%**	92.7%	93.6%	92.2%	*	-	-	95.7%	93.3%	93.0%	95.2%
Chronic Absenteeism													
2022-23	20.3%	23.8%	**10.3%**	13.0%	9.0%	10.0%	-	-	-	26.7%	7.6%	11.1%	6.9%
2021-22	25.7%	27.6%	**19.8%**	23.8%	17.6%	25.0%	*	-	-	14.3%	17.2%	21.8%	7.2%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	4.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	82.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	82.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	14.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	84.6%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	13.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	81.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	79.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	88.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	90.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	86.8%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	8,593	377,367
By Ethnicity:				
African American	-	-	1,679	46,822
Hispanic	-	-	6,223	197,333
White	-	-	491	103,009
American Indian	-	-	26	1,181
Asian	-	-	105	19,151
Pacific Islander	-	-	8	574
Two or More Races	-	-	61	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	4	270
Foundation H.S. Program (No Endorsement)	-	-	851	49,278
Foundation H.S. Program (Endorsement)	-	-	138	16,475
Foundation H.S. Program (DLA)	-	-	7,600	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	676	34,589
Economically Disadvantaged Graduates	-	-	6,732	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	3,489	50,229
At-Risk Graduates	-	-	5,502	168,430
CTE Completers	-	-	2,138	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**557**	**100.0%**	**139,096**	**5,517,464**	**557**	**100.0%**	**139,246**	**5,531,236**
Students by Grade								
Pre-Kindergarten	91	16.3%	7.6%	4.5%	91	16.3%	7.6%	4.5%
Pre-Kindergarten: 3-year Old	30	5.4%	2.2%	0.8%	30	5.4%	2.2%	0.8%
Pre-Kindergarten: 4-year Old	61	11.0%	5.4%	3.7%	61	11.0%	5.3%	3.7%
Kindergarten	74	13.3%	7.0%	6.5%	74	13.3%	7.0%	6.5%
Grade 1	97	17.4%	7.3%	7.0%	97	17.4%	7.3%	7.0%
Grade 2	94	16.9%	7.6%	7.3%	94	16.9%	7.6%	7.3%
Grade 3	68	12.2%	7.3%	7.2%	68	12.2%	7.3%	7.2%
Grade 4	72	12.9%	7.1%	7.2%	72	12.9%	7.1%	7.2%
Grade 5	61	11.0%	7.0%	7.2%	61	11.0%	7.0%	7.2%
Ethnic Distribution								
African American	76	13.6%	19.8%	12.8%	76	13.6%	19.8%	12.8%
Hispanic	390	70.0%	71.0%	53.2%	390	70.0%	71.0%	53.2%
White	74	13.3%	6.0%	25.0%	74	13.3%	6.0%	25.0%
American Indian	1	0.2%	0.5%	0.3%	1	0.2%	0.5%	0.3%
Asian	1	0.2%	1.3%	5.4%	1	0.2%	1.3%	5.4%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	15	2.7%	1.4%	3.1%	15	2.7%	1.4%	3.1%
Sex								
Female	273	49.0%	49.1%	48.9%	273	49.0%	49.1%	48.8%
Male	284	51.0%	50.9%	51.1%	284	51.0%	50.9%	51.2%
Other Student Cohorts								
Economically Disadvantaged	501	89.9%	87.2%	62.3%	501	89.9%	87.2%	62.2%
Non-Educationally Disadvantaged	56	10.1%	12.8%	37.7%	56	10.1%	12.8%	37.8%
Section 504 Students	26	4.7%	4.7%	7.2%	26	4.7%	4.7%	7.2%
EB Students/EL	249	44.7%	50.5%	24.4%	249	44.7%	50.5%	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%	1.9%	1.9%				
Students w/ Dyslexia	44	7.9%	5.5%	6.0%	44	7.9%	5.5%	6.0%
Foster Care	2	0.4%	0.3%	0.2%	2	0.4%	0.3%	0.2%
Homeless	13	2.3%	2.1%	1.4%	13	2.3%	2.1%	1.4%
Immigrant	15	2.7%	7.0%	2.9%	15	2.7%	7.0%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	557	100.0%	96.7%	65.7%	557	100.0%	96.7%	65.7%
Military Connected	6	1.1%	0.7%	3.9%	6	1.1%	0.7%	3.9%
At-Risk	411	73.8%	73.6%	53.2%	411	73.8%	73.6%	53.2%
Students by Instructional Program								

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Bilingual/ESL Education	222	39.9%	48.7%	24.5%	222	39.9%	48.7%	24.4%
Career and Technical Education	0	0.0%	22.8%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	69.0%	73.3%	-	-	-	-
Gifted and Talented Education	46	8.3%	18.4%	8.5%	46	8.3%	18.4%	8.5%
Special Education	92	16.5%	11.9%	13.9%	92	16.5%	11.9%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**92**							
Students with Intellectual Disabilities	33	35.9%	41.8%	45.7%				
Students with Physical Disabilities	20	21.7%	15.5%	18.9%				
Students with Autism	31	33.7%	28.1%	16.2%				
Students with Behavioral Disabilities	8	8.7%	13.8%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.9%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**70**	**17.5%**	**22.3%**	**16.1%**				
African American	12	3.0%	7.9%	3.4%				
Hispanic	37	9.2%	12.7%	8.5%				
White	12	3.0%	0.9%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.2%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	9	2.2%	0.5%	0.5%				
Special Ed Students who are Mobile	16	18.8%	23.1%	17.6%				
Count and Percent of EB Students/EL who are Mobile	19	11.8%	17.4%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	65	17.7%	22.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**76**	**16.5%**	**22.3%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	0.0%	1.0%	1.3%	0.0%	1.8%	3.9%
Grade 1	14.3%	2.3%	2.1%	9.5%	2.4%	3.3%
Grade 2	14.3%	2.3%	1.3%	21.4%	2.7%	1.6%
Grade 3	7.4%	1.1%	0.7%	0.0%	1.0%	0.7%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	8.7%	0.8%	0.4%	0.0%	0.5%	0.5%
Grade 5	0.0%	0.5%	0.2%	0.0%	0.3%	0.3%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	18.5	17.4	18.4
Grade 1	15.7	16.9	18.8
Grade 2	16.3	18.0	19.1
Grade 3	15.7	16.7	19.4
Grade 4	22.2	16.6	19.4
Grade 5	15.4	16.9	20.9

Texas Education Agency
2023-24 Staff Information (TAPR)
CENTRAL EL (057905126) - DALLAS ISD - DALLAS COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**55.9**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	45.0	80.5%	64.3%	63.9%
Teachers	39.0	69.8%	47.8%	48.3%
Professional Support	3.0	5.3%	11.5%	11.1%
Campus Administration (School Leadership)	3.0	5.4%	3.7%	3.3%
Educational Aides	10.9	19.5%	10.4%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	99.0	4,187.0
Part-time Librarians	0.0	n/a	4.0	651.0
Full-time Counselors	1.0	n/a	436.0	13,870.0
Part-time Counselors	0.0	n/a	4.0	1,172.0
Total Minority Staff	**30.9**	**55.3%**	**83.1%**	**54.4%**
Teachers by Ethnicity				
African American	7.0	17.9%	37.6%	12.6%
Hispanic	15.0	38.5%	35.0%	30.1%
White	17.0	43.6%	21.8%	53.4%
American Indian	0.0	0.0%	0.5%	0.3%
Asian	0.0	0.0%	3.5%	2.1%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	1.4%	1.3%
Teachers by Sex				
Males	1.0	2.6%	31.1%	24.5%
Females	38.0	97.4%	68.9%	75.5%
Teachers by Highest Degree Held				
No Degree	3.0	7.7%	3.1%	2.5%
Bachelors	32.0	82.1%	70.7%	71.7%
Masters	3.0	7.7%	24.8%	24.9%
Doctorate	1.0	2.6%	1.4%	0.8%
Teachers by Years of Experience				
Beginning Teachers	0.0	0.0%	8.9%	8.7%
1-5 Years Experience	13.0	33.3%	31.9%	27.4%
6-10 Years Experience	13.0	33.3%	23.1%	20.2%
11-20 Years Experience	9.0	23.1%	22.6%	27.1%
21-30 Years Experience	3.0	7.7%	10.3%	13.7%
Over 30 Years Experience	1.0	2.6%	3.2%	3.0%
Number of Students per Teacher	14.3	n/a	13.6	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	11.0	6.0	6.0
Average Years Experience of Principals with District	11.0	5.8	5.1
Average Years Experience of Assistant Principals	10.0	5.4	5.1
Average Years Experience of Assistant Principals with District	10.0	4.9	4.3
Average Years Experience of Teachers	9.8	9.9	11.1
Average Years Experience of Teachers with District	7.6	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	-	$60,399	$54,272
1-5 Years Experience	$64,603	$64,247	$58,185
6-10 Years Experience	$71,365	$70,325	$61,494
11-20 Years Experience	$74,604	$73,136	$65,219
21-30 Years Experience	$82,871	$74,317	$69,723
Over 30 Years Experience	$84,000	$74,907	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$71,068	$68,699	$62,474
Professional Support	$74,926	$81,873	$73,783
Campus Administration (School Leadership)	$104,168	$95,444	$86,738
Instructional Staff Percent	n/a	61.6%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	3.9%	6.0%
Career and Technical Education	0.0	0.0%	3.7%	5.5%
Compensatory Education	4.0	10.3%	5.9%	3.1%
Gifted and Talented Education	0.0	0.0%	3.5%	1.6%
Regular Education	33.0	84.6%	68.1%	69.8%
Special Education	2.0	5.1%	8.4%	10.3%
Other	0.0	0.0%	6.6%	3.7%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: DALLAS ISD

Campus Name: DR MARTIN LUTHER KING JR ARTS ACADEMY

Campus Number: 057905128

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	64%	**72%**	66%	81%	-	-	-	-	*	60%	-	72%	67%	71%	75%
	2023	76%	68%	**77%**	75%	78%	-	-	-	-	*	43%	*	75%	88%	75%	79%
At Meets Grade Level or Above	2024	48%	37%	**32%**	29%	38%	-	-	-	-	*	33%	-	32%	33%	33%	33%
	2023	50%	43%	**41%**	42%	43%	-	-	-	-	*	14%	*	40%	50%	39%	42%
At Masters Grade Level	2024	21%	16%	**9%**	6%	19%	-	-	-	-	*	20%	-	9%	17%	10%	17%
	2023	20%	19%	**21%**	25%	17%	-	-	-	-	*	14%	*	21%	25%	21%	11%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	65%	**79%**	71%	94%	-	-	-	-	*	60%	-	83%	50%	81%	92%
	2023	73%	71%	**72%**	64%	83%	-	-	-	-	*	43%	*	74%	63%	70%	89%
At Meets Grade Level or Above	2024	42%	38%	**42%**	29%	63%	-	-	-	-	*	33%	-	45%	17%	42%	58%
	2023	45%	43%	**46%**	39%	61%	-	-	-	-	*	29%	*	45%	50%	46%	63%
At Masters Grade Level	2024	15%	13%	**9%**	6%	19%	-	-	-	-	*	7%	-	11%	0%	10%	17%
	2023	19%	16%	**23%**	19%	30%	-	-	-	-	*	0%	*	21%	38%	21%	26%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	72%	**67%**	67%	67%	-	-	-	-	*	33%	*	67%	70%	64%	59%
	2023	77%	70%	**74%**	73%	77%	-	-	-	-	-	*	-	79%	62%	71%	80%
At Meets Grade Level or Above	2024	51%	46%	**29%**	30%	29%	-	-	-	-	*	17%	*	29%	30%	28%	24%
	2023	48%	43%	**43%**	39%	54%	-	-	-	-	-	*	-	52%	23%	41%	50%
At Masters Grade Level	2024	23%	21%	**20%**	21%	19%	-	-	-	-	*	17%	*	20%	20%	18%	12%
	2023	22%	20%	**9%**	9%	8%	-	-	-	-	-	*	-	9%	8%	10%	10%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	65%	**69%**	61%	81%	-	-	-	-	*	33%	*	76%	40%	68%	82%
	2023	71%	72%	**83%**	79%	92%	-	-	-	-	-	*	-	85%	77%	80%	90%
At Meets Grade Level or Above	2024	46%	43%	**49%**	42%	62%	-	-	-	-	*	17%	*	56%	20%	48%	65%
	2023	48%	48%	**63%**	58%	77%	-	-	-	-	-	*	-	73%	38%	61%	70%
At Masters Grade Level	2024	21%	18%	**24%**	15%	38%	-	-	-	-	*	17%	*	27%	10%	24%	35%
	2023	22%	20%	**7%**	0%	23%	-	-	-	-	-	*	-	9%	0%	5%	30%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	76%	**80%**	78%	83%	-	-	-	-	-	57%	-	81%	77%	78%	90%
	2023	81%	76%	**73%**	78%	63%	-	-	-	-	-	*	-	71%	82%	71%	54%
At Meets Grade Level or Above	2024	55%	50%	**43%**	41%	50%	-	-	-	-	-	43%	-	55%	15%	43%	50%
	2023	57%	52%	**42%**	47%	31%	-	-	-	-	-	*	-	44%	36%	41%	15%
At Masters Grade Level	2024	29%	25%	**16%**	19%	8%	-	-	-	-	-	14%	-	19%	8%	16%	10%
	2023	28%	26%	**17%**	17%	19%	-	-	-	-	-	*	-	17%	18%	14%	8%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	75%	**93%**	94%	92%	-	-	-	-	-	57%	-	94%	92%	95%	90%
	2023	80%	81%	**81%**	81%	81%	-	-	-	-	-	*	-	80%	82%	80%	77%
At Meets Grade Level or Above	2024	50%	47%	**59%**	59%	58%	-	-	-	-	-	43%	-	71%	31%	62%	50%
	2023	51%	52%	**52%**	53%	50%	-	-	-	-	-	*	-	54%	45%	53%	38%
At Masters Grade Level	2024	19%	16%	**7%**	6%	8%	-	-	-	-	-	0%	-	10%	0%	8%	10%
	2023	21%	20%	**10%**	8%	13%	-	-	-	-	-	*	-	12%	0%	10%	8%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	46%	**61%**	56%	75%	-	-	-	-	-	43%	-	71%	38%	59%	70%
	2023	65%	60%	**52%**	50%	56%	-	-	-	-	-	*	-	59%	27%	51%	46%
At Meets Grade Level or Above	2024	28%	19%	**20%**	22%	17%	-	-	-	-	-	29%	-	26%	8%	22%	20%
	2023	36%	30%	**15%**	17%	13%	-	-	-	-	-	*	-	15%	18%	16%	8%
At Masters Grade Level	2024	11%	7%	**0%**	0%	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
	2023	16%	12%	**2%**	0%	6%	-	-	-	-	-	*	-	0%	9%	2%	0%
Grade 6 Reading																	
At Approaches Grade Level or Above	2024	77%	72%	**72%**	76%	64%	-	-	-	-	-	33%	-	70%	86%	73%	64%
	2023	77%	72%	**74%**	82%	57%	-	*	-	-	*	*	-	65%	87%	71%	54%
At Meets Grade Level or Above	2024	57%	52%	**55%**	58%	50%	-	-	-	-	-	17%	-	53%	71%	57%	45%
	2023	52%	47%	**63%**	68%	50%	-	*	-	-	*	*	-	61%	67%	62%	46%
At Masters Grade Level	2024	26%	23%	**15%**	15%	14%	-	-	-	-	-	0%	-	13%	29%	16%	9%
	2023	22%	19%	**26%**	18%	36%	-	*	-	-	*	*	-	30%	20%	24%	31%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2024	72%	69%	**79%**	82%	71%	-	-	-	-	-	33%	-	78%	86%	77%	64%
	2023	75%	76%	**82%**	86%	71%	-	*	-	-	*	*	-	78%	87%	79%	69%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	39%	36%	**53%**	55%	50%	-	-	-	-	-	17%	-	50%	71%	55%	45%
	2023	40%	39%	**50%**	50%	50%	-	*	-	-	*	*	-	57%	40%	50%	46%
At Masters Grade Level	2024	14%	11%	**11%**	9%	14%	-	-	-	-	-	0%	-	13%	0%	11%	18%
	2023	16%	14%	**18%**	18%	21%	-	*	-	-	*	*	-	17%	20%	18%	23%
Grade 7 Reading																	
At Approaches Grade Level or Above	2024	74%	69%	**74%**	85%	57%	-	-	-	-	-	*	*	75%	70%	71%	64%
	2023	78%	73%	**77%**	80%	67%	-	*	-	-	-	86%	-	77%	78%	79%	*
At Meets Grade Level or Above	2024	54%	48%	**65%**	75%	50%	-	-	-	-	-	*	*	63%	70%	61%	55%
	2023	55%	47%	**55%**	47%	67%	-	*	-	-	-	29%	-	69%	33%	53%	*
At Masters Grade Level	2024	29%	25%	**32%**	35%	29%	-	-	-	-	-	*	*	29%	40%	29%	27%
	2023	27%	22%	**36%**	33%	33%	-	*	-	-	-	14%	-	54%	11%	32%	*
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2024	56%	38%	*	*	-	-	-	-	-	-	*	-	*	*	*	-
	2023	63%	47%	**42%**	45%	*	-	-	-	-	-	43%	-	67%	17%	45%	*
At Meets Grade Level or Above	2024	34%	20%	*	*	-	-	-	-	-	-	*	-	*	*	*	-
	2023	37%	22%	**17%**	18%	*	-	-	-	-	-	29%	-	33%	0%	18%	*
At Masters Grade Level	2024	11%	8%	*	*	-	-	-	-	-	-	*	-	*	*	*	-
	2023	11%	7%	**8%**	9%	*	-	-	-	-	-	14%	-	17%	0%	9%	*
Grade 8 Reading																	
At Approaches Grade Level or Above	2024	81%	78%	**92%**	88%	100%	-	*	-	-	-	100%	-	93%	90%	90%	100%
	2023	83%	79%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2024	56%	51%	**71%**	65%	83%	-	*	-	-	-	67%	-	71%	70%	71%	80%
	2023	58%	51%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2024	29%	25%	**29%**	35%	17%	-	*	-	-	-	11%	-	29%	30%	29%	20%
	2023	28%	24%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2024	72%	69%	**56%**	59%	50%	-	-	-	-	-	55%	*	70%	27%	60%	54%
	2023	76%	76%	**100%**	*	100%	-	*	-	-	-	-	-	100%	*	100%	*
At Meets Grade Level or Above	2024	43%	37%	**29%**	28%	31%	-	-	-	-	-	27%	*	37%	13%	30%	31%
	2023	46%	44%	**90%**	*	100%	-	*	-	-	-	-	-	100%	*	100%	*

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2024	16%	12%	**9%**	10%	6%	-	-	-	-	-	9%	*	10%	7%	10%	8%
	2023	17%	14%	**60%**	*	60%	-	*	-	-	-	-	-	57%	*	63%	*
Grade 8 Science																	
At Approaches Grade Level or Above	2024	70%	63%	**85%**	84%	89%	-	-	-	-	-	89%	-	81%	92%	87%	88%
	2023	74%	69%	**100%**	100%	*	-	*	-	-	-	-	-	100%	*	100%	*
At Meets Grade Level or Above	2024	44%	32%	**47%**	40%	67%	-	-	-	-	-	33%	-	48%	46%	50%	63%
	2023	47%	37%	**100%**	100%	*	-	*	-	-	-	-	-	100%	*	100%	*
At Masters Grade Level	2024	17%	10%	**9%**	8%	11%	-	-	-	-	-	11%	-	10%	8%	10%	13%
	2023	17%	9%	**40%**	40%	*	-	*	-	-	-	-	-	43%	*	50%	*
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2024	60%	54%	**42%**	41%	50%	-	*	-	-	-	22%	-	50%	30%	43%	40%
	2023	62%	56%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2024	33%	27%	**21%**	29%	0%	-	*	-	-	-	22%	-	29%	10%	24%	0%
	2023	33%	27%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2024	17%	13%	**8%**	12%	0%	-	*	-	-	-	11%	-	7%	10%	10%	0%
	2023	16%	13%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course Algebra I																	
At Approaches Grade Level or Above	2024	81%	79%	**91%**	100%	*	-	*	-	-	-	-	-	86%	*	90%	*
	2023	79%	75%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2024	43%	39%	**73%**	100%	*	-	*	-	-	-	-	-	71%	*	70%	*
	2023	43%	39%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2024	24%	20%	**45%**	50%	*	-	*	-	-	-	-	-	43%	*	50%	*
	2023	23%	19%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	70%	**73%**	72%	75%	-	*	-	-	100%	55%	*	76%	66%	73%	73%
	2023	76%	72%	**74%**	73%	74%	-	100%	-	-	100%	63%	*	75%	72%	72%	71%
At Meets Grade Level or Above	2024	48%	42%	**44%**	43%	46%	-	*	-	-	50%	34%	*	47%	35%	44%	44%
	2023	49%	44%	**47%**	45%	51%	-	80%	-	-	33%	43%	*	49%	40%	46%	44%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2024	20%	16%	**14%**	13%	17%	-	*	-	-	0%	9%	*	15%	13%	15%	15%
	2023	20%	16%	**17%**	14%	22%	-	20%	-	-	17%	7%	*	18%	15%	16%	17%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	69%	**74%**	75%	72%	-	*	-	-	*	60%	*	74%	77%	73%	71%
	2023	77%	70%	**75%**	77%	69%	-	*	-	-	*	68%	*	74%	79%	73%	66%
At Meets Grade Level or Above	2024	54%	46%	**46%**	46%	45%	-	*	-	-	*	38%	*	45%	46%	45%	42%
	2023	53%	45%	**47%**	47%	46%	-	*	-	-	*	40%	*	48%	43%	45%	39%
At Masters Grade Level	2024	22%	18%	**19%**	19%	18%	-	*	-	-	*	13%	*	17%	23%	18%	15%
	2023	20%	17%	**20%**	19%	21%	-	*	-	-	*	8%	*	21%	16%	19%	15%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	**76%**	75%	77%	-	*	-	-	*	53%	*	80%	61%	77%	76%
	2023	75%	74%	**78%**	75%	82%	-	*	-	-	*	56%	*	79%	73%	76%	81%
At Meets Grade Level or Above	2024	43%	40%	**48%**	45%	53%	-	*	-	-	*	32%	*	52%	32%	49%	50%
	2023	45%	43%	**52%**	48%	61%	-	*	-	-	*	48%	*	56%	39%	52%	56%
At Masters Grade Level	2024	17%	15%	**14%**	11%	20%	-	*	-	-	*	6%	*	15%	7%	14%	20%
	2023	19%	17%	**16%**	13%	25%	-	*	-	-	*	8%	*	17%	14%	16%	22%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	68%	**72%**	68%	81%	-	-	-	-	-	69%	-	75%	65%	72%	78%
	2023	77%	72%	**60%**	56%	65%	-	*	-	-	-	*	-	65%	43%	58%	53%
At Meets Grade Level or Above	2024	43%	34%	**32%**	30%	38%	-	-	-	-	-	31%	-	35%	27%	34%	39%
	2023	47%	39%	**29%**	27%	30%	-	*	-	-	-	*	-	27%	36%	28%	20%
At Masters Grade Level	2024	16%	10%	**4%**	4%	5%	-	-	-	-	-	6%	-	4%	4%	4%	6%
	2023	18%	12%	**8%**	5%	15%	-	*	-	-	-	*	-	6%	14%	9%	0%
All Grades Social Studies																	
At Approaches Grade Level or Above	2024	78%	75%	**42%**	41%	50%	-	*	-	-	-	22%	-	50%	30%	43%	40%
At Meets Grade Level or Above	2024	51%	46%	**21%**	29%	0%	-	*	-	-	-	22%	-	29%	10%	24%	0%
At Masters Grade Level	2024	27%	22%	**8%**	12%	0%	-	*	-	-	-	11%	-	7%	10%	10%	0%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics	2024	35%	27%	**25%**	17%	38%	-	-	-	-	*	20%	-	26%	17%	25%	33%
	2023	37%	32%	**33%**	33%	35%	-	-	-	-	*	14%	*	32%	38%	32%	32%
Reading and Mathematics Including EOC	2024	35%	27%	**25%**	17%	38%	-	-	-	-	*	20%	-	26%	17%	25%	33%
	2023	37%	32%	**33%**	33%	35%	-	-	-	-	*	14%	*	32%	38%	32%	32%
Reading Including EOC	2024	48%	37%	**32%**	29%	38%	-	-	-	-	*	33%	-	32%	33%	33%	33%
	2023	50%	43%	**41%**	42%	43%	-	-	-	-	*	14%	*	40%	50%	39%	42%
Math Including EOC	2024	42%	38%	**42%**	29%	63%	-	-	-	-	*	33%	-	45%	17%	42%	58%
	2023	45%	43%	**46%**	39%	61%	-	-	-	-	*	29%	*	45%	50%	46%	63%
4th Graders																	
Reading and Mathematics	2024	38%	33%	**25%**	24%	29%	-	-	-	-	*	17%	*	27%	20%	24%	24%
	2023	38%	35%	**39%**	36%	46%	-	-	-	-	-	*	-	48%	15%	39%	40%
Reading and Mathematics Including EOC	2024	38%	33%	**25%**	24%	29%	-	-	-	-	*	17%	*	27%	20%	24%	24%
	2023	38%	35%	**39%**	36%	46%	-	-	-	-	-	*	-	48%	15%	39%	40%
Reading Including EOC	2024	51%	46%	**29%**	30%	29%	-	-	-	-	*	17%	*	29%	30%	28%	24%
	2023	48%	43%	**43%**	39%	54%	-	-	-	-	-	*	-	52%	23%	41%	50%
Math Including EOC	2024	46%	43%	**49%**	42%	62%	-	-	-	-	*	17%	*	56%	20%	48%	65%
	2023	48%	48%	**63%**	58%	77%	-	-	-	-	-	*	-	73%	38%	61%	70%
5th Graders																	
Reading and Mathematics	2024	42%	37%	**39%**	41%	33%	-	-	-	-	-	43%	-	48%	15%	41%	30%
	2023	43%	40%	**38%**	42%	31%	-	-	-	-	-	*	-	39%	36%	39%	15%
Reading and Mathematics Including EOC	2024	42%	37%	**39%**	41%	33%	-	-	-	-	-	43%	-	48%	15%	41%	30%
	2023	43%	40%	**38%**	42%	31%	-	-	-	-	-	*	-	39%	36%	39%	15%
Reading Including EOC	2024	55%	50%	**43%**	41%	50%	-	-	-	-	-	43%	-	55%	15%	43%	50%
	2023	57%	52%	**42%**	47%	31%	-	-	-	-	-	*	-	44%	36%	41%	15%
Math Including EOC	2024	51%	47%	**59%**	59%	58%	-	-	-	-	-	43%	-	71%	31%	62%	50%
	2023	51%	52%	**52%**	53%	50%	-	-	-	-	-	*	-	54%	45%	53%	38%
6th Graders																	
Reading and Mathematics	2024	36%	32%	**47%**	48%	43%	-	-	-	-	-	17%	-	43%	71%	48%	36%
	2023	35%	32%	**42%**	41%	43%	-	*	-	-	*	*	-	52%	27%	41%	38%
Reading and Mathematics Including EOC	2024	36%	32%	**47%**	48%	43%	-	-	-	-	-	17%	-	43%	71%	48%	36%
	2023	35%	32%	**42%**	41%	43%	-	*	-	-	*	*	-	52%	27%	41%	38%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading Including EOC	2024	57%	52%	**55%**	58%	50%	-	-	-	-	-	17%	-	53%	71%	57%	45%
	2023	52%	47%	**63%**	68%	50%	-	*	-	-	*	*	-	61%	67%	62%	46%
Math Including EOC	2024	40%	36%	**53%**	55%	50%	-	-	-	-	-	17%	-	50%	71%	55%	45%
	2023	40%	39%	**50%**	50%	50%	-	*	-	-	*	*	-	57%	40%	50%	46%
7th Graders																	
Reading and Mathematics	2024	35%	31%	**35%**	35%	36%	-	-	-	-	-	*	*	38%	30%	35%	36%
	2023	37%	35%	**45%**	33%	67%	-	*	-	-	-	29%	-	62%	22%	47%	*
Reading and Mathematics Including EOC	2024	36%	31%	**35%**	35%	36%	-	-	-	-	-	*	*	38%	30%	35%	36%
	2023	38%	35%	**45%**	33%	67%	-	*	-	-	-	29%	-	62%	22%	47%	*
Reading Including EOC	2024	54%	48%	**65%**	75%	50%	-	-	-	-	-	*	*	63%	70%	61%	55%
	2023	55%	47%	**55%**	47%	67%	-	*	-	-	-	29%	-	69%	33%	53%	*
Math Including EOC	2024	40%	37%	**35%**	35%	36%	-	-	-	-	-	*	*	38%	30%	35%	36%
	2023	43%	44%	**50%**	33%	83%	-	*	-	-	-	29%	-	69%	22%	53%	*
8th Graders																	
Reading and Mathematics	2024	28%	17%	**23%**	27%	*	-	-	-	-	-	33%	-	43%	0%	27%	*
Reading and Mathematics Including EOC	2024	41%	38%	**46%**	53%	33%	-	*	-	-	-	33%	-	57%	30%	48%	20%
Reading Including EOC	2024	57%	52%	**71%**	65%	83%	-	*	-	-	-	67%	-	71%	70%	71%	80%
Math Including EOC	2024	49%	48%	**46%**	53%	33%	-	*	-	-	-	33%	-	57%	30%	48%	20%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	31%	**33%**	32%	34%	-	-	-	-	*	28%	*	35%	25%	33%	30%
	2023	37%	34%	**38%**	37%	40%	-	*	-	-	*	40%	*	42%	27%	38%	32%
Reading and Mathematics Including EOC	2024	38%	33%	**35%**	35%	35%	-	*	-	-	*	28%	*	36%	29%	35%	30%
	2023	39%	36%	**38%**	37%	40%	-	*	-	-	*	40%	*	42%	27%	38%	32%
Reading Including EOC	2024	54%	47%	**46%**	46%	45%	-	*	-	-	*	38%	*	45%	46%	45%	42%
	2023	53%	48%	**47%**	47%	46%	-	*	-	-	*	40%	*	48%	43%	45%	39%
Math Including EOC	2024	45%	42%	**48%**	45%	53%	-	*	-	-	*	32%	*	52%	32%	49%	50%
	2023	47%	47%	**52%**	48%	61%	-	*	-	-	*	48%	*	56%	39%	52%	56%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2024	67%	63%	**43%**	47%	38%	-	-	-	-	*	25%	*	40%	55%	41%	29%
	2023	55%	56%	**47%**	39%	65%	-	-	-	-	-	*	-	42%	58%	44%	65%
Grade 4 Mathematics	2024	60%	57%	**65%**	53%	81%	-	-	-	-	*	33%	*	70%	40%	63%	79%
	2023	63%	66%	**72%**	75%	65%	-	-	-	-	-	*	-	70%	79%	69%	65%
Grade 5 ELA/Reading	2024	70%	69%	**65%**	65%	68%	-	-	-	-	-	58%	-	70%	54%	67%	61%
	2023	65%	68%	**57%**	50%	72%	-	-	-	-	-	*	-	49%	86%	54%	65%
Grade 5 Mathematics	2024	65%	60%	**77%**	81%	68%	-	-	-	-	-	67%	-	80%	71%	80%	61%
	2023	71%	75%	**67%**	63%	78%	-	-	-	-	-	*	-	67%	68%	67%	73%
Grade 6 ELA/Reading	2024	61%	57%	**59%**	61%	54%	-	-	-	-	-	33%	-	53%	93%	58%	50%
	2023	51%	50%	**50%**	48%	54%	-	*	-	-	*	*	-	57%	40%	45%	50%
Grade 6 Mathematics	2024	48%	41%	**56%**	61%	46%	-	-	-	-	-	33%	-	53%	79%	53%	41%
	2023	54%	51%	**61%**	67%	54%	-	*	-	-	*	*	-	61%	60%	58%	58%
Grade 7 ELA/Reading	2024	66%	62%	**73%**	86%	57%	-	-	-	-	-	*	*	72%	78%	72%	64%
	2023	71%	69%	**68%**	63%	75%	-	*	-	-	-	71%	-	69%	67%	68%	*
Grade 7 Mathematics	2024	49%	39%	*	*	-	-	-	-	-	-	*	-	*	*	*	-
	2023	56%	53%	**46%**	50%	*	-	-	-	-	-	50%	-	58%	33%	45%	*
Grade 8 ELA/Reading	2024	69%	69%	**87%**	88%	100%	-	*	-	-	-	89%	-	86%	89%	88%	80%
	2023	63%	65%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Mathematics	2024	66%	59%	**50%**	52%	47%	-	-	-	-	-	82%	*	52%	46%	51%	46%
	2023	74%	74%	**85%**	*	100%	-	*	-	-	-	-	-	86%	*	88%	*
End of Course Algebra I	2024	72%	68%	**73%**	83%	*	-	*	-	-	-	-	-	57%	*	80%	*
	2023	76%	77%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Both Subjects	2024	64%	61%	**62%**	64%	59%	-	*	-	-	*	58%	*	61%	65%	61%	54%
	2023	64%	65%	**60%**	57%	67%	-	*	-	-	*	43%	-	59%	63%	58%	62%
All Grades ELA/Reading	2024	67%	64%	**61%**	65%	56%	-	*	-	-	*	58%	*	58%	71%	61%	51%
	2023	63%	62%	**54%**	48%	65%	-	*	-	-	*	41%	-	51%	61%	51%	60%
All Grades Mathematics	2024	60%	57%	**63%**	63%	63%	-	*	-	-	*	58%	*	64%	59%	62%	58%
	2023	66%	69%	**67%**	67%	68%	-	*	-	-	*	44%	-	67%	65%	65%	64%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2024	38%	33%	**36%**	44%	20%	-	-	-	-	-	*	*	27%	*	31%	*
	2023	33%	31%	**20%**	29%	*	-	-	-	-	-	*	-	20%	20%	11%	*
Grade 4 Mathematics	2024	26%	23%	**19%**	17%	*	-	-	-	-	-	*	*	27%	0%	20%	*
	2023	27%	33%	**50%**	50%	*	-	-	-	-	-	*	-	29%	71%	46%	*
Grade 5 ELA/Reading	2024	35%	39%	**40%**	38%	*	-	-	-	-	-	*	-	20%	60%	44%	*
	2023	37%	39%	**33%**	30%	38%	-	-	-	-	-	*	-	17%	67%	33%	38%
Grade 5 Mathematics	2024	41%	38%	**80%**	80%	-	-	-	-	-	-	*	-	*	*	*	-
	2023	48%	52%	**38%**	42%	*	-	-	-	-	-	*	-	33%	*	33%	*

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Grade 6 ELA/Reading	2024	24%	23%	**25%**	14%	40%	-	-	-	-	-	*	-	27%	*	18%	40%
	2023	26%	26%	**0%**	*	0%	-	-	-	-	-	*	-	0%	*	0%	0%
Grade 6 Mathematics	2024	27%	23%	**25%**	33%	*	-	-	-	-	-	*	-	29%	*	14%	*
	2023	35%	36%	**14%**	*	*	-	-	-	-	-	*	-	*	*	0%	*
Grade 7 ELA/Reading	2024	23%	18%	**27%**	*	14%	-	-	-	-	-	*	*	33%	*	27%	20%
	2023	39%	37%	**38%**	40%	*	-	-	-	-	-	*	-	*	60%	43%	*
Grade 7 Mathematics	2024	14%	11%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
	2023	22%	23%	**33%**	40%	*	-	-	-	-	-	*	-	*	*	40%	*
Grade 8 ELA/Reading	2024	34%	37%	**80%**	*	*	-	-	-	-	-	*	-	*	*	*	*
	2023	39%	41%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Mathematics	2024	44%	41%	**18%**	22%	13%	-	-	-	-	-	29%	*	38%	0%	20%	17%
	2023	49%	52%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course Algebra I	2024	55%	60%	*	*	-	-	-	-	-	-	-	-	-	*	*	-
	2023	58%	62%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Both Subjects	2024	32%	32%	**32%**	35%	28%	-	-	-	-	-	19%	*	31%	34%	30%	29%
	2023	38%	39%	**31%**	38%	20%	-	-	-	-	-	33%	-	20%	47%	29%	18%
All Grades ELA/Reading	2024	30%	29%	**37%**	37%	36%	-	-	-	-	-	18%	*	31%	54%	33%	39%
	2023	35%	34%	**26%**	29%	21%	-	-	-	-	-	43%	-	12%	44%	24%	22%
All Grades Mathematics	2024	35%	35%	**28%**	33%	14%	-	-	-	-	-	20%	*	32%	21%	26%	10%
	2023	40%	46%	**37%**	44%	18%	-	-	-	-	-	25%	-	28%	50%	33%	10%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	70%	**73%**	75%	-	-	67%	76%	-	68%	68%	-	-	100%	74%	73%	-
	2023	76%	72%	**74%**	74%	-	-	*	74%	-	64%	64%	-	-	*	75%	71%	-
At Meets Grade Level or Above	2024	48%	42%	**44%**	39%	-	-	33%	39%	-	46%	46%	-	-	100%	44%	44%	-
	2023	49%	44%	**47%**	40%	-	-	*	40%	-	53%	53%	-	-	*	48%	44%	-
At Masters Grade Level	2024	20%	16%	**14%**	14%	-	-	11%	14%	-	17%	17%	-	-	20%	14%	15%	-
	2023	20%	16%	**17%**	14%	-	-	*	14%	-	25%	25%	-	-	*	17%	17%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	69%	**74%**	70%	-	-	*	68%	-	70%	70%	-	-	*	75%	71%	-
	2023	77%	70%	**75%**	71%	-	-	*	72%	-	53%	53%	-	-	*	78%	66%	-
At Meets Grade Level or Above	2024	54%	46%	**46%**	32%	-	-	*	29%	-	52%	52%	-	-	*	47%	42%	-
	2023	53%	45%	**47%**	34%	-	-	*	33%	-	47%	47%	-	-	*	50%	39%	-
At Masters Grade Level	2024	22%	18%	**19%**	11%	-	-	*	9%	-	19%	19%	-	-	*	20%	15%	-
	2023	20%	17%	**20%**	10%	-	-	*	10%	-	29%	29%	-	-	*	22%	15%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	71%	**76%**	84%	-	-	*	85%	-	63%	63%	-	-	*	76%	76%	-
	2023	75%	74%	**78%**	85%	-	-	*	85%	-	71%	71%	-	-	*	76%	81%	-
At Meets Grade Level or Above	2024	43%	40%	**48%**	54%	-	-	*	56%	-	41%	41%	-	-	*	47%	50%	-
	2023	45%	43%	**52%**	56%	-	-	*	56%	-	53%	53%	-	-	*	51%	56%	-
At Masters Grade Level	2024	17%	15%	**14%**	22%	-	-	*	24%	-	19%	19%	-	-	*	12%	20%	-
	2023	19%	17%	**16%**	22%	-	-	*	23%	-	24%	24%	-	-	*	14%	22%	-
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	68%	**72%**	70%	-	-	*	75%	-	86%	86%	-	-	*	70%	78%	-
	2023	77%	72%	**60%**	46%	-	-	-	46%	-	*	*	-	-	-	62%	53%	-
At Meets Grade Level or Above	2024	43%	34%	**32%**	10%	-	-	*	13%	-	71%	71%	-	-	*	30%	39%	-
	2023	47%	39%	**29%**	8%	-	-	-	8%	-	*	*	-	-	-	32%	20%	-
At Masters Grade Level	2024	16%	10%	**4%**	0%	-	-	*	0%	-	14%	14%	-	-	*	3%	6%	-
	2023	18%	12%	**8%**	0%	-	-	-	0%	-	*	*	-	-	-	11%	0%	-
All Grades Social Studies																		
At Approaches Grade Level or Above	2024	78%	75%	**42%**	*	-	-	*	-	-	*	*	-	-	-	42%	40%	-
	2023	78%	75%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2024	51%	46%	**21%**	*	-	-	*	-	-	*	*	-	-	-	26%	0%	-
	2023	52%	45%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

DR MARTIN LUTHER KING JR ARTS ACADEMY (057905128) - DALLAS ISD - DALLAS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2024	27%	22%	**8%**	*	-	-	*	-	-	*	*	-	-	-	11%	0%	-
	2023	27%	21%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	61%	**62%**	56%	-	-	*	53%	-	51%	51%	-	-	*	65%	54%	-
	2023	64%	65%	**60%**	70%	-	-	*	73%	-	54%	54%	-	-	*	60%	62%	-
All Grades ELA/Reading	2024	67%	64%	**61%**	42%	-	-	*	37%	-	57%	57%	-	-	*	65%	51%	-
	2023	63%	62%	**54%**	68%	-	-	*	69%	-	53%	53%	-	-	*	52%	60%	-
All Grades Mathematics	2024	60%	57%	**63%**	70%	-	-	*	70%	-	44%	44%	-	-	*	64%	58%	-
	2023	66%	69%	**67%**	73%	-	-	*	76%	-	56%	56%	-	-	*	68%	64%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	32%	**32%**	22%	-	-	*	0%	-	32%	32%	-	-	-	34%	29%	-
	2023	38%	39%	**31%**	27%	-	-	*	29%	-	8%	8%	-	-	-	38%	18%	-
All Grades ELA/Reading	2024	30%	29%	**37%**	33%	-	-	*	*	-	42%	42%	-	-	-	35%	39%	-
	2023	35%	34%	**26%**	30%	-	-	*	33%	-	13%	13%	-	-	-	28%	22%	-
All Grades Mathematics	2024	35%	35%	**28%**	*	-	-	*	*	-	14%	14%	-	-	-	32%	10%	-
	2023	40%	46%	**37%**	20%	-	-	-	20%	-	0%	0%	-	-	-	45%	10%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	-	*	-	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	92%	88%	**98%**	99%	97%	-	*	-	-	100%	97%	*	99%	96%	99%	98%
Not Included in Accountability: Mobile	4%	5%	**1%**	1%	1%	-	*	-	-	0%	0%	*	0%	3%	1%	1%
Not Included in Accountability: Other Exclusions	2%	5%	**1%**	0%	3%	-	*	-	-	0%	3%	*	1%	1%	1%	1%
Not Tested	1%	1%	**0%**	0%	0%	-	*	-	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	-	*	-	-	0%	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	-	*	-	-	0%	0%	*	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	-	*	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	91%	85%	**98%**	99%	97%	-	*	-	-	*	98%	*	100%	95%	99%	97%
Not Included in Accountability: Mobile	4%	5%	**1%**	1%	1%	-	*	-	-	*	0%	*	0%	3%	0%	1%
Not Included in Accountability: Other Exclusions	4%	9%	**1%**	0%	2%	-	*	-	-	*	2%	*	0%	2%	0%	1%
Not Tested	1%	1%	**0%**	0%	0%	-	*	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	-	*	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	-	*	-	-	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	-	*	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	90%	**99%**	99%	98%	-	*	-	-	*	98%	*	100%	97%	99%	99%
Not Included in Accountability: Mobile	5%	6%	**1%**	1%	1%	-	*	-	-	*	0%	*	0%	3%	0%	1%
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	0%	1%	-	*	-	-	*	2%	*	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	-	*	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	-	*	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	-	*	-	-	*	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	100%	100%	-	-	-	-	-	100%	-	100%	100%	100%	100%
Included in Accountability	93%	91%	**98%**	98%	95%	-	-	-	-	-	94%	-	98%	96%	97%	100%
Not Included in Accountability: Mobile	4%	5%	**1%**	2%	0%	-	-	-	-	-	0%	-	0%	4%	1%	0%
Not Included in Accountability: Other Exclusions	1%	2%	**1%**	0%	5%	-	-	-	-	-	6%	-	2%	0%	1%	0%
Not Tested	1%	2%	**0%**	0%	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	0%	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	98%	**100%**	100%	100%	-	*	-	-	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	93%	**96%**	100%	86%	-	*	-	-	-	90%	-	93%	100%	95%	100%
Not Included in Accountability: Mobile	4%	4%	**0%**	0%	0%	-	*	-	-	-	0%	-	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**4%**	0%	14%	-	*	-	-	-	10%	-	7%	0%	5%	0%
Not Tested	1%	2%	**0%**	0%	0%	-	*	-	-	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	-	*	-	-	-	0%	-	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	-	*	-	-	-	0%	-	0%	0%	0%	0%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**100%**	100%	100%	-	100%	-	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	89%	**98%**	99%	96%	-	100%	-	-	100%	96%	*	99%	95%	98%	97%
Not Included in Accountability: Mobile	4%	5%	**1%**	1%	0%	-	0%	-	-	0%	0%	*	0%	2%	1%	0%
Not Included in Accountability: Other Exclusions	2%	4%	**1%**	0%	4%	-	0%	-	-	0%	4%	*	1%	3%	1%	3%
Not Tested	1%	2%	**0%**	0%	0%	-	0%	-	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	-	0%	-	-	0%	0%	*	0%	0%	0%	0%
Other	0%	2%	**0%**	0%	0%	-	0%	-	-	0%	0%	*	0%	0%	0%	0%
Reading																
Assessment Participant	99%	98%	**100%**	100%	100%	-	*	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	92%	86%	**98%**	99%	96%	-	*	-	-	*	96%	*	99%	95%	98%	97%
Not Included in Accountability: Mobile	4%	4%	**0%**	1%	0%	-	*	-	-	*	0%	*	0%	2%	0%	0%
Not Included in Accountability: Other Exclusions	3%	7%	**1%**	0%	4%	-	*	-	-	*	4%	*	1%	3%	1%	3%
Not Tested	1%	2%	**0%**	0%	0%	-	*	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	-	*	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	2%	**0%**	0%	0%	-	*	-	-	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	**100%**	100%	100%	-	*	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	91%	**98%**	99%	96%	-	*	-	-	*	96%	*	99%	95%	98%	97%
Not Included in Accountability: Mobile	5%	5%	**0%**	1%	0%	-	*	-	-	*	0%	*	0%	2%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	2%	**1%**	0%	4%	-	*	-	-	*	4%	*	1%	3%	1%	3%
Not Tested	1%	2%	**0%**	0%	0%	-	*	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	-	*	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	-	*	-	-	*	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	97%	**100%**	100%	100%	-	*	-	-	-	*	-	100%	100%	100%	100%
Included in Accountability	93%	91%	**98%**	98%	100%	-	*	-	-	-	*	-	100%	93%	98%	100%
Not Included in Accountability: Mobile	4%	4%	**2%**	2%	0%	-	*	-	-	-	*	-	0%	7%	2%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	-	*	-	-	-	*	-	0%	0%	0%	0%
Not Tested	1%	3%	**0%**	0%	0%	-	*	-	-	-	*	-	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	-	*	-	-	-	*	-	0%	0%	0%	0%
Other	0%	2%	**0%**	0%	0%	-	*	-	-	-	*	-	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	92.4%	**94.7%**	94.3%	95.4%	*	*	-	-	*	96.2%	94.8%	95.6%
2021-22	92.2%	91.4%	**94.7%**	94.3%	95.5%	*	*	-	-	*	95.2%	94.7%	95.8%
Chronic Absenteeism													
2022-23	20.3%	23.8%	**17.3%**	21.2%	10.5%	*	*	-	-	20.0%	6.1%	15.9%	8.2%
2021-22	25.7%	27.6%	**14.1%**	16.4%	10.8%	0.0%	*	-	-	0.0%	14.3%	14.6%	10.0%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	2.3%	**3.2%**	0.0%	9.1%	-	*	-	-	-	0.0%	3.7%	14.3%
2021-22	0.7%	2.4%	**-**	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	3.8%	**-**	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	4.7%	**-**	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	82.6%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	3.2%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	14.1%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	82.7%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	85.9%	**-**	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	80.9%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	4.4%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	14.6%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	81.0%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	85.4%	**-**	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	84.3%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	15.0%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	84.6%	**-**	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	13.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	81.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	79.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	88.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	90.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	86.8%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	8,593	377,367
By Ethnicity:				
African American	-	-	1,679	46,822
Hispanic	-	-	6,223	197,333
White	-	-	491	103,009
American Indian	-	-	26	1,181
Asian	-	-	105	19,151
Pacific Islander	-	-	8	574
Two or More Races	-	-	61	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	4	270
Foundation H.S. Program (No Endorsement)	-	-	851	49,278
Foundation H.S. Program (Endorsement)	-	-	138	16,475
Foundation H.S. Program (DLA)	-	-	7,600	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	676	34,589
Economically Disadvantaged Graduates	-	-	6,732	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	3,489	50,229
At-Risk Graduates	-	-	5,502	168,430
CTE Completers	-	-	2,138	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**468**	**100.0%**	**139,096**	**5,517,464**	**468**	**100.0%**	**139,246**	**5,531,236**
Students by Grade								
Pre-Kindergarten	32	6.8%	7.6%	4.5%	32	6.8%	7.6%	4.5%
Pre-Kindergarten: 3-year Old	0	0.0%	2.2%	0.8%	0	0.0%	2.2%	0.8%
Pre-Kindergarten: 4-year Old	32	6.8%	5.4%	3.7%	32	6.8%	5.3%	3.7%
Kindergarten	45	9.6%	7.0%	6.5%	45	9.6%	7.0%	6.5%
Grade 1	54	11.5%	7.3%	7.0%	54	11.5%	7.3%	7.0%
Grade 2	57	12.2%	7.6%	7.3%	57	12.2%	7.6%	7.3%
Grade 3	60	12.8%	7.3%	7.2%	60	12.8%	7.3%	7.2%
Grade 4	58	12.4%	7.1%	7.2%	58	12.4%	7.1%	7.2%
Grade 5	47	10.0%	7.0%	7.2%	47	10.0%	7.0%	7.2%
Grade 6	52	11.1%	6.5%	7.3%	52	11.1%	6.5%	7.2%
Grade 7	35	7.5%	6.4%	7.3%	35	7.5%	6.4%	7.3%
Grade 8	28	6.0%	6.7%	7.5%	28	6.0%	6.7%	7.5%
Ethnic Distribution								
African American	295	63.0%	19.8%	12.8%	295	63.0%	19.8%	12.8%
Hispanic	163	34.8%	71.0%	53.2%	163	34.8%	71.0%	53.2%
White	3	0.6%	6.0%	25.0%	3	0.6%	6.0%	25.0%
American Indian	2	0.4%	0.5%	0.3%	2	0.4%	0.5%	0.3%
Asian	0	0.0%	1.3%	5.4%	0	0.0%	1.3%	5.4%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	5	1.1%	1.4%	3.1%	5	1.1%	1.4%	3.1%
Sex								
Female	235	50.2%	49.1%	48.9%	235	50.2%	49.1%	48.8%
Male	233	49.8%	50.9%	51.1%	233	49.8%	50.9%	51.2%
Other Student Cohorts								
Economically Disadvantaged	431	92.1%	87.2%	62.3%	431	92.1%	87.2%	62.2%
Non-Educationally Disadvantaged	37	7.9%	12.8%	37.7%	37	7.9%	12.8%	37.8%
Section 504 Students	21	4.5%	4.7%	7.2%	21	4.5%	4.7%	7.2%
EB Students/EL	117	25.0%	50.5%	24.4%	117	25.0%	50.5%	24.3%
Students w/ Disciplinary Placements (2022-23)	2	0.4%	1.9%	1.9%				
Students w/ Dyslexia	33	7.1%	5.5%	6.0%	33	7.1%	5.5%	6.0%
Foster Care	3	0.6%	0.3%	0.2%	3	0.6%	0.3%	0.2%
Homeless	7	1.5%	2.1%	1.4%	7	1.5%	2.1%	1.4%
Immigrant	10	2.1%	7.0%	2.9%	10	2.1%	7.0%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	468	100.0%	96.7%	65.7%	468	100.0%	96.7%	65.7%

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Military Connected	3	0.6%	0.7%	3.9%	3	0.6%	0.7%	3.9%
At-Risk	304	65.0%	73.6%	53.2%	304	65.0%	73.6%	53.2%
Students by Instructional Program								
Bilingual/ESL Education	119	25.4%	48.7%	24.5%	119	25.4%	48.7%	24.4%
Career and Technical Education	59	12.6%	22.8%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	69.0%	73.3%	-	-	-	-
Gifted and Talented Education	82	17.5%	18.4%	8.5%	82	17.5%	18.4%	8.5%
Special Education	65	13.9%	11.9%	13.9%	65	13.9%	11.9%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**65**							
Students with Intellectual Disabilities	30	46.2%	41.8%	45.7%				
Students with Physical Disabilities	15	23.1%	15.5%	18.9%				
Students with Autism	10	15.4%	28.1%	16.2%				
Students with Behavioral Disabilities	10	15.4%	13.8%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.9%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**55**	**14.3%**	**22.3%**	**16.1%**				
African American	37	9.6%	7.9%	3.4%				
Hispanic	18	4.7%	12.7%	8.5%				
White	0	0.0%	0.9%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.2%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.5%	0.5%				
Special Ed Students who are Mobile	5	10.2%	23.1%	17.6%				
Count and Percent of EB Students/EL who are Mobile	15	15.2%	17.4%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	52	14.5%	22.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**111**	**24.6%**	**22.3%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	2.4%	1.0%	1.3%	0.0%	1.8%	3.9%
Grade 1	0.0%	2.3%	2.1%	0.0%	2.4%	3.3%
Grade 2	0.0%	2.3%	1.3%	0.0%	2.7%	1.6%
Grade 3	0.0%	1.1%	0.7%	0.0%	1.0%	0.7%
Grade 4	0.0%	0.8%	0.4%	0.0%	0.5%	0.5%
Grade 5	0.0%	0.5%	0.2%	0.0%	0.3%	0.3%
Grade 6	0.0%	0.4%	0.3%	0.0%	0.4%	0.3%
Grade 7	6.7%	0.6%	0.5%	0.0%	0.5%	0.4%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	**Campus**	**District**	**State**
Elementary			
Kindergarten	14.8	17.4	18.4
Grade 1	18.0	16.9	18.8
Grade 2	16.6	18.0	19.1
Grade 3	16.3	16.7	19.4
Grade 4	18.3	16.6	19.4
Grade 5	13.9	16.9	20.9
Grade 6	20.3	17.7	19.2
Secondary			
English/Language Arts	8.4	16.9	16.3
Foreign Languages	28.5	18.7	18.8
Mathematics	9.0	18.8	17.5
Science	9.0	17.4	18.5
Social Studies	9.0	18.6	18.8

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**63.5**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	52.0	81.8%	64.3%	63.9%
Teachers	45.0	70.8%	47.8%	48.3%
Professional Support	4.0	6.3%	11.5%	11.1%
Campus Administration (School Leadership)	3.0	4.7%	3.7%	3.3%
Educational Aides	11.5	18.2%	10.4%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	99.0	4,187.0
Part-time Librarians	0.0	n/a	4.0	651.0
Full-time Counselors	2.0	n/a	436.0	13,870.0
Part-time Counselors	0.0	n/a	4.0	1,172.0
Total Minority Staff	**61.5**	**96.9%**	**83.1%**	**54.4%**
Teachers by Ethnicity				
African American	34.0	75.6%	37.6%	12.6%
Hispanic	9.0	20.0%	35.0%	30.1%
White	1.0	2.2%	21.8%	53.4%
American Indian	0.0	0.0%	0.5%	0.3%
Asian	0.0	0.0%	3.5%	2.1%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	1.0	2.2%	1.4%	1.3%
Teachers by Sex				
Males	12.0	26.7%	31.1%	24.5%
Females	33.0	73.3%	68.9%	75.5%
Teachers by Highest Degree Held				
No Degree	2.0	4.4%	3.1%	2.5%
Bachelors	26.0	57.8%	70.7%	71.7%
Masters	17.0	37.8%	24.8%	24.9%
Doctorate	0.0	0.0%	1.4%	0.8%
Teachers by Years of Experience				
Beginning Teachers	3.0	6.7%	8.9%	8.7%
1-5 Years Experience	16.0	35.6%	31.9%	27.4%
6-10 Years Experience	12.0	26.7%	23.1%	20.2%
11-20 Years Experience	7.0	15.6%	22.6%	27.1%
21-30 Years Experience	6.0	13.3%	10.3%	13.7%
Over 30 Years Experience	1.0	2.2%	3.2%	3.0%
Number of Students per Teacher	10.4	n/a	13.6	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	5.0	6.0	6.0
Average Years Experience of Principals with District	5.0	5.8	5.1
Average Years Experience of Assistant Principals	2.5	5.4	5.1
Average Years Experience of Assistant Principals with District	2.5	4.9	4.3
Average Years Experience of Teachers	9.9	9.9	11.1
Average Years Experience of Teachers with District	7.2	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$61,000	$60,399	$54,272
1-5 Years Experience	$65,351	$64,247	$58,185
6-10 Years Experience	$74,777	$70,325	$61,494
11-20 Years Experience	$75,085	$73,136	$65,219
21-30 Years Experience	$78,112	$74,317	$69,723
Over 30 Years Experience	$77,943	$74,907	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$71,070	$68,699	$62,474
Professional Support	$75,401	$81,873	$73,783
Campus Administration (School Leadership)	$97,000	$95,444	$86,738
Instructional Staff Percent	n/a	61.6%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	3.9%	6.0%
Career and Technical Education	0.6	1.3%	3.7%	5.5%
Compensatory Education	2.0	4.4%	5.9%	3.1%
Gifted and Talented Education	2.0	4.4%	3.5%	1.6%
Regular Education	36.8	81.7%	68.1%	69.8%
Special Education	1.0	2.2%	8.4%	10.3%
Other	2.7	5.9%	6.6%	3.7%

- \- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: DALLAS ISD

Campus Name: S S CONNER EL

Campus Number: 057905129

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	64%	**66%**	61%	68%	*	-	-	-	*	40%	*	64%	79%	67%	71%
	2023	76%	68%	**54%**	50%	55%	-	-	*	-	*	25%	-	56%	45%	54%	58%
At Meets Grade Level or Above	2024	48%	37%	**40%**	39%	38%	*	-	-	-	*	30%	*	41%	36%	40%	38%
	2023	50%	43%	**26%**	23%	26%	-	-	*	-	*	0%	-	25%	36%	26%	29%
At Masters Grade Level	2024	21%	16%	**20%**	10%	26%	*	-	-	-	*	10%	*	18%	29%	21%	29%
	2023	20%	19%	**13%**	13%	11%	-	-	*	-	*	0%	-	11%	18%	13%	16%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	65%	**60%**	45%	68%	*	-	-	-	*	20%	*	56%	79%	60%	74%
	2023	73%	71%	**58%**	39%	73%	-	-	*	-	*	33%	-	61%	45%	58%	80%
At Meets Grade Level or Above	2024	42%	38%	**28%**	10%	38%	*	-	-	-	*	0%	*	24%	43%	27%	40%
	2023	45%	43%	**25%**	10%	35%	-	-	*	-	*	11%	-	26%	18%	25%	43%
At Masters Grade Level	2024	15%	13%	**5%**	0%	9%	*	-	-	-	*	0%	*	3%	14%	5%	7%
	2023	19%	16%	**10%**	3%	14%	-	-	*	-	*	11%	-	11%	0%	10%	17%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	72%	**66%**	50%	79%	-	-	*	-	*	9%	*	68%	61%	66%	80%
	2023	77%	70%	**73%**	65%	78%	*	-	-	-	*	10%	*	74%	71%	72%	77%
At Meets Grade Level or Above	2024	51%	46%	**45%**	21%	62%	-	-	*	-	*	9%	*	45%	44%	45%	63%
	2023	48%	43%	**50%**	38%	58%	*	-	-	-	*	0%	*	53%	45%	48%	63%
At Masters Grade Level	2024	23%	21%	**26%**	4%	47%	-	-	*	-	*	0%	*	23%	33%	26%	50%
	2023	22%	20%	**26%**	12%	36%	*	-	-	-	*	0%	*	33%	16%	25%	34%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	65%	**60%**	36%	79%	-	-	*	-	*	18%	*	64%	50%	60%	87%
	2023	71%	72%	**56%**	38%	66%	*	-	-	-	*	10%	*	55%	58%	54%	68%
At Meets Grade Level or Above	2024	46%	43%	**40%**	14%	59%	-	-	*	-	*	9%	*	43%	33%	40%	67%
	2023	48%	48%	**34%**	15%	45%	*	-	-	-	*	0%	*	43%	23%	35%	50%
At Masters Grade Level	2024	21%	18%	**22%**	4%	32%	-	-	*	-	*	9%	*	23%	17%	22%	37%
	2023	22%	20%	**10%**	8%	11%	*	-	-	-	*	0%	*	17%	0%	9%	12%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	76%	**75%**	55%	89%	-	-	-	-	*	13%	-	78%	70%	75%	88%
	2023	81%	76%	**71%**	50%	88%	-	-	*	-	*	21%	*	73%	63%	70%	90%
At Meets Grade Level or Above	2024	55%	50%	**50%**	30%	63%	-	-	-	-	*	13%	-	59%	35%	49%	59%
	2023	57%	52%	**57%**	39%	71%	-	-	*	-	*	14%	*	60%	47%	56%	74%
At Masters Grade Level	2024	29%	25%	**27%**	15%	34%	-	-	-	-	*	0%	-	32%	17%	27%	31%
	2023	28%	26%	**34%**	17%	49%	-	-	*	-	*	7%	*	38%	21%	34%	48%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	75%	**71%**	42%	87%	-	-	-	-	*	29%	-	76%	64%	71%	84%
	2023	80%	81%	**76%**	56%	93%	-	-	*	-	*	36%	*	80%	63%	75%	95%
At Meets Grade Level or Above	2024	50%	47%	**39%**	16%	53%	-	-	-	-	*	0%	-	43%	32%	40%	47%
	2023	51%	52%	**54%**	31%	73%	-	-	*	-	*	7%	*	62%	32%	53%	69%
At Masters Grade Level	2024	19%	16%	**8%**	5%	11%	-	-	-	-	*	0%	-	8%	9%	9%	13%
	2023	21%	20%	**14%**	0%	24%	-	-	*	-	*	0%	*	15%	11%	14%	24%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	46%	**42%**	25%	53%	-	-	-	-	*	25%	-	51%	26%	41%	44%
	2023	65%	60%	**34%**	28%	37%	-	-	*	-	*	7%	*	37%	26%	34%	40%
At Meets Grade Level or Above	2024	28%	19%	**13%**	5%	18%	-	-	-	-	*	0%	-	14%	13%	12%	13%
	2023	36%	30%	**11%**	6%	15%	-	-	*	-	*	0%	*	12%	11%	12%	17%
At Masters Grade Level	2024	11%	7%	**0%**	0%	0%	-	-	-	-	*	0%	-	0%	0%	0%	0%
	2023	16%	12%	**1%**	0%	0%	-	-	*	-	*	0%	*	0%	5%	1%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	70%	**63%**	46%	74%	*	-	*	-	42%	22%	*	64%	59%	63%	75%
	2023	76%	72%	**60%**	46%	70%	*	-	100%	-	69%	20%	100%	62%	56%	60%	73%
At Meets Grade Level or Above	2024	48%	42%	**36%**	20%	46%	*	-	*	-	25%	9%	*	38%	33%	36%	46%
	2023	49%	44%	**37%**	23%	47%	*	-	80%	-	38%	5%	50%	39%	31%	37%	50%
At Masters Grade Level	2024	20%	16%	**15%**	5%	22%	*	-	*	-	8%	3%	*	15%	16%	16%	23%
	2023	20%	16%	**15%**	7%	21%	*	-	40%	-	23%	3%	25%	17%	10%	15%	22%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	69%	**69%**	56%	78%	*	-	*	-	40%	21%	*	69%	69%	69%	79%
	2023	77%	70%	**66%**	54%	74%	*	-	*	-	67%	19%	*	67%	64%	66%	77%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	54%	46%	**44%**	30%	53%	*	-	*	-	40%	17%	*	47%	38%	44%	52%
	2023	53%	45%	**45%**	34%	52%	*	-	*	-	33%	6%	*	45%	44%	44%	57%
At Masters Grade Level	2024	22%	18%	**24%**	9%	34%	*	-	*	-	0%	3%	*	23%	25%	24%	36%
	2023	20%	17%	**24%**	14%	32%	*	-	*	-	17%	3%	*	27%	18%	24%	34%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	**63%**	41%	77%	*	-	*	-	60%	21%	*	63%	63%	63%	81%
	2023	75%	74%	**64%**	45%	77%	*	-	*	-	67%	27%	*	66%	57%	63%	82%
At Meets Grade Level or Above	2024	43%	40%	**35%**	13%	49%	*	-	*	-	20%	4%	*	35%	35%	35%	50%
	2023	45%	43%	**38%**	19%	52%	*	-	*	-	33%	6%	*	44%	25%	38%	56%
At Masters Grade Level	2024	17%	15%	**11%**	3%	16%	*	-	*	-	20%	4%	*	11%	13%	11%	17%
	2023	19%	17%	**11%**	3%	16%	*	-	*	-	17%	3%	*	14%	3%	11%	18%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	68%	**42%**	25%	53%	-	-	-	-	*	25%	-	51%	26%	41%	44%
	2023	77%	72%	**34%**	28%	37%	-	-	*	-	*	7%	*	37%	26%	34%	40%
At Meets Grade Level or Above	2024	43%	34%	**13%**	5%	18%	-	-	-	-	*	0%	-	14%	13%	12%	13%
	2023	47%	39%	**11%**	6%	15%	-	-	*	-	*	0%	*	12%	11%	12%	17%
At Masters Grade Level	2024	16%	10%	**0%**	0%	0%	-	-	-	-	*	0%	-	0%	0%	0%	0%
	2023	18%	12%	**1%**	0%	0%	-	-	*	-	*	0%	*	0%	5%	1%	0%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2024	35%	27%	**23%**	10%	30%	*	-	-	-	*	0%	*	20%	36%	23%	31%
	2023	37%	32%	**14%**	7%	17%	-	-	*	-	*	0%	-	14%	18%	14%	21%
Reading and Mathematics Including EOC	2024	35%	27%	**23%**	10%	30%	*	-	-	-	*	0%	*	20%	36%	23%	31%
	2023	37%	32%	**14%**	7%	17%	-	-	*	-	*	0%	-	14%	18%	14%	21%
Reading Including EOC	2024	48%	37%	**40%**	39%	38%	*	-	-	-	*	30%	*	41%	36%	40%	38%
	2023	50%	43%	**26%**	23%	26%	-	-	*	-	*	0%	-	25%	36%	26%	29%
Math Including EOC	2024	42%	38%	**28%**	10%	38%	*	-	-	-	*	0%	*	24%	43%	27%	40%
	2023	45%	43%	**25%**	10%	35%	-	-	*	-	*	11%	-	26%	18%	25%	43%
4th Graders																	
Reading and Mathematics	2024	38%	33%	**37%**	14%	53%	-	-	*	-	*	9%	*	38%	33%	37%	60%
	2023	38%	35%	**30%**	15%	39%	*	-	-	-	*	0%	*	40%	16%	31%	41%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	38%	33%	**37%**	14%	53%	-	-	*	-	*	9%	*	38%	33%	37%	60%
	2023	38%	35%	**30%**	15%	39%	*	-	-	-	*	0%	*	40%	16%	31%	41%
Reading Including EOC	2024	51%	46%	**45%**	21%	62%	-	-	*	-	*	9%	*	45%	44%	45%	63%
	2023	48%	43%	**50%**	38%	58%	*	-	-	-	*	0%	*	53%	45%	48%	63%
Math Including EOC	2024	46%	43%	**40%**	14%	59%	-	-	*	-	*	9%	*	43%	33%	40%	67%
	2023	48%	48%	**34%**	15%	45%	*	-	-	-	*	0%	*	43%	23%	35%	50%
5th Graders																	
Reading and Mathematics	2024	42%	37%	**34%**	16%	45%	-	-	-	-	*	0%	-	38%	27%	34%	41%
	2023	43%	40%	**46%**	25%	61%	-	-	*	-	*	7%	*	52%	26%	44%	60%
Reading and Mathematics Including EOC	2024	42%	37%	**34%**	16%	45%	-	-	-	-	*	0%	-	38%	27%	34%	41%
	2023	43%	40%	**46%**	25%	61%	-	-	*	-	*	7%	*	52%	26%	44%	60%
Reading Including EOC	2024	55%	50%	**50%**	30%	63%	-	-	-	-	*	13%	-	59%	35%	49%	59%
	2023	57%	52%	**57%**	39%	71%	-	-	*	-	*	14%	*	60%	47%	56%	74%
Math Including EOC	2024	51%	47%	**39%**	16%	53%	-	-	-	-	*	0%	-	43%	32%	40%	47%
	2023	51%	52%	**54%**	31%	73%	-	-	*	-	*	7%	*	62%	32%	53%	69%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	31%	**30%**	13%	41%	*	-	*	-	20%	4%	*	30%	31%	31%	42%
	2023	37%	34%	**31%**	16%	40%	*	-	*	-	33%	3%	*	35%	20%	30%	43%
Reading and Mathematics Including EOC	2024	38%	33%	**30%**	13%	41%	*	-	*	-	20%	4%	*	30%	31%	31%	42%
	2023	39%	36%	**31%**	16%	40%	*	-	*	-	33%	3%	*	35%	20%	30%	43%
Reading Including EOC	2024	54%	47%	**44%**	30%	53%	*	-	*	-	40%	17%	*	47%	38%	44%	52%
	2023	53%	48%	**45%**	34%	52%	*	-	*	-	33%	6%	*	45%	44%	44%	57%
Math Including EOC	2024	45%	42%	**35%**	13%	49%	*	-	*	-	20%	4%	*	35%	35%	35%	50%
	2023	47%	47%	**38%**	19%	52%	*	-	*	-	33%	6%	*	44%	25%	38%	56%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2024	67%	63%	**66%**	46%	85%	-	-	*	-	*	30%	*	63%	72%	66%	83%
	2023	55%	56%	**70%**	62%	73%	*	-	-	-	*	39%	*	71%	67%	69%	70%
Grade 4 Mathematics	2024	60%	57%	**64%**	43%	83%	-	-	*	-	*	27%	*	68%	53%	64%	91%
	2023	63%	66%	**62%**	48%	68%	*	-	-	-	*	50%	*	57%	69%	59%	67%
Grade 5 ELA/Reading	2024	70%	69%	**61%**	47%	72%	-	-	-	-	*	31%	-	65%	55%	63%	72%
	2023	65%	68%	**73%**	58%	85%	-	-	*	-	*	29%	*	75%	68%	73%	89%
Grade 5 Mathematics	2024	65%	60%	**67%**	58%	72%	-	-	-	-	*	57%	-	68%	64%	67%	74%
	2023	71%	75%	**80%**	74%	84%	-	-	*	-	*	71%	*	81%	76%	79%	85%
All Grades Both Subjects	2024	64%	61%	**64%**	48%	78%	-	-	*	-	38%	35%	*	66%	61%	65%	80%
	2023	64%	65%	**71%**	61%	77%	*	-	*	-	*	48%	100%	72%	69%	70%	79%
All Grades ELA/Reading	2024	67%	64%	**64%**	47%	78%	-	-	*	-	*	31%	*	64%	63%	64%	77%
	2023	63%	62%	**72%**	59%	79%	*	-	*	-	*	33%	*	74%	67%	71%	80%
All Grades Mathematics	2024	60%	57%	**65%**	49%	77%	-	-	*	-	*	39%	*	68%	59%	66%	82%
	2023	66%	69%	**71%**	63%	76%	*	-	*	-	*	63%	*	71%	72%	70%	77%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2024	38%	33%	**40%**	31%	55%	-	-	-	-	*	0%	*	33%	57%	40%	63%
	2023	33%	31%	**43%**	38%	43%	-	-	-	-	*	0%	*	36%	50%	41%	42%
Grade 4 Mathematics	2024	26%	23%	**21%**	7%	50%	-	-	-	-	*	0%	*	24%	14%	21%	50%
	2023	27%	33%	**26%**	6%	41%	-	-	-	-	*	11%	*	18%	35%	25%	42%
Grade 5 ELA/Reading	2024	35%	39%	**38%**	25%	57%	-	-	-	-	*	14%	-	33%	43%	38%	50%
	2023	37%	39%	**40%**	35%	50%	-	-	-	-	-	8%	*	42%	33%	38%	60%
Grade 5 Mathematics	2024	41%	38%	**42%**	18%	64%	-	-	-	-	*	33%	-	47%	36%	42%	57%
	2023	48%	52%	**52%**	41%	78%	-	-	-	-	-	31%	-	50%	55%	50%	90%
All Grades Both Subjects	2024	32%	32%	**35%**	19%	58%	-	-	-	-	*	10%	*	34%	38%	35%	56%
	2023	38%	39%	**40%**	31%	50%	-	-	-	-	*	15%	*	37%	44%	38%	57%
All Grades ELA/Reading	2024	30%	29%	**39%**	29%	56%	-	-	-	-	*	7%	*	33%	50%	39%	56%
	2023	35%	34%	**41%**	36%	46%	-	-	-	-	*	5%	*	39%	45%	39%	50%
All Grades Mathematics	2024	35%	35%	**32%**	12%	59%	-	-	-	-	*	14%	*	34%	28%	32%	55%
	2023	40%	46%	**38%**	26%	54%	-	-	-	-	*	23%	*	35%	43%	37%	64%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	70%	**63%**	78%	-	-	*	78%	-	43%	43%	-	-	14%	50%	75%	-
	2023	76%	72%	**60%**	73%	-	-	-	73%	-	81%	81%	-	-	63%	49%	73%	-
At Meets Grade Level or Above	2024	48%	42%	**36%**	47%	-	-	*	47%	-	29%	29%	-	-	14%	26%	46%	-
	2023	49%	44%	**37%**	50%	-	-	-	50%	-	44%	44%	-	-	50%	25%	50%	-
At Masters Grade Level	2024	20%	16%	**15%**	24%	-	-	*	23%	-	14%	14%	-	-	0%	7%	23%	-
	2023	20%	16%	**15%**	22%	-	-	-	22%	-	19%	19%	-	-	25%	9%	22%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	69%	**69%**	82%	-	-	*	81%	-	*	*	-	-	*	58%	79%	-
	2023	77%	70%	**66%**	77%	-	-	-	77%	-	83%	83%	-	-	*	56%	77%	-
At Meets Grade Level or Above	2024	54%	46%	**44%**	53%	-	-	*	53%	-	*	*	-	-	*	37%	52%	-
	2023	53%	45%	**45%**	57%	-	-	-	57%	-	67%	67%	-	-	*	33%	57%	-
At Masters Grade Level	2024	22%	18%	**24%**	38%	-	-	*	37%	-	*	*	-	-	*	12%	36%	-
	2023	20%	17%	**24%**	34%	-	-	-	34%	-	33%	33%	-	-	*	15%	34%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	71%	**63%**	84%	-	-	*	84%	-	*	*	-	-	*	45%	81%	-
	2023	75%	74%	**64%**	82%	-	-	-	82%	-	83%	83%	-	-	*	47%	82%	-
At Meets Grade Level or Above	2024	43%	40%	**35%**	52%	-	-	*	52%	-	*	*	-	-	*	19%	50%	-
	2023	45%	43%	**38%**	58%	-	-	-	58%	-	33%	33%	-	-	*	23%	56%	-
At Masters Grade Level	2024	17%	15%	**11%**	17%	-	-	*	16%	-	*	*	-	-	*	5%	17%	-
	2023	19%	17%	**11%**	18%	-	-	-	18%	-	17%	17%	-	-	*	5%	18%	-
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	68%	**42%**	47%	-	-	-	47%	-	*	*	-	-	*	39%	44%	-
	2023	77%	72%	**34%**	36%	-	-	-	36%	-	*	*	-	-	*	27%	40%	-
At Meets Grade Level or Above	2024	43%	34%	**13%**	13%	-	-	-	13%	-	*	*	-	-	*	14%	13%	-
	2023	47%	39%	**11%**	14%	-	-	-	14%	-	*	*	-	-	*	5%	17%	-
At Masters Grade Level	2024	16%	10%	**0%**	0%	-	-	-	0%	-	*	*	-	-	*	0%	0%	-
	2023	18%	12%	**1%**	0%	-	-	-	0%	-	*	*	-	-	*	3%	0%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	61%	**64%**	83%	-	-	*	83%	-	50%	50%	-	-	*	50%	80%	-
	2023	64%	65%	**71%**	80%	-	-	-	80%	-	70%	70%	-	-	67%	63%	79%	-
All Grades ELA/Reading	2024	67%	64%	**64%**	83%	-	-	*	83%	-	*	*	-	-	*	51%	77%	-
	2023	63%	62%	**72%**	81%	-	-	-	81%	-	80%	80%	-	-	*	62%	80%	-

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	57%	**65%**	83%	-	-	*	82%	-	*	*	-	-	*	49%	82%	-
	2023	66%	69%	**71%**	79%	-	-	-	79%	-	60%	60%	-	-	*	65%	77%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	32%	**35%**	65%	-	-	-	65%	-	*	*	-	-	*	22%	56%	-
	2023	38%	39%	**40%**	58%	-	-	-	58%	-	60%	60%	-	-	*	30%	57%	-
All Grades ELA/Reading	2024	30%	29%	**39%**	64%	-	-	-	64%	-	*	*	-	-	*	28%	56%	-
	2023	35%	34%	**41%**	53%	-	-	-	53%	-	*	*	-	-	*	36%	50%	-
All Grades Mathematics	2024	35%	35%	**32%**	65%	-	-	-	65%	-	*	*	-	-	*	17%	55%	-
	2023	40%	46%	**38%**	65%	-	-	-	65%	-	*	*	-	-	*	26%	64%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	*	-	100%	99%	*	100%	99%	100%	100%
Included in Accountability	92%	88%	**79%**	82%	77%	*	-	*	-	86%	90%	*	97%	54%	82%	76%
Not Included in Accountability: Mobile	4%	5%	**15%**	17%	13%	*	-	*	-	14%	8%	*	3%	31%	13%	14%
Not Included in Accountability: Other Exclusions	2%	5%	**6%**	0%	9%	*	-	*	-	0%	0%	*	0%	14%	5%	10%
Not Tested	1%	1%	**0%**	0%	0%	*	-	*	-	0%	1%	*	0%	1%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	*	-	0%	1%	*	0%	1%	0%	0%
Other	0%	1%	**0%**	0%	0%	*	-	*	-	0%	0%	*	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	99%	*	-	*	-	100%	100%	*	100%	99%	100%	100%
Included in Accountability	91%	85%	**79%**	83%	76%	*	-	*	-	83%	91%	*	97%	53%	81%	75%
Not Included in Accountability: Mobile	4%	5%	**15%**	17%	13%	*	-	*	-	17%	9%	*	3%	32%	13%	14%
Not Included in Accountability: Other Exclusions	4%	9%	**6%**	0%	10%	*	-	*	-	0%	0%	*	0%	14%	5%	11%
Not Tested	1%	1%	**0%**	0%	1%	*	-	*	-	0%	0%	*	0%	1%	0%	0%
Absent	1%	1%	**0%**	0%	1%	*	-	*	-	0%	0%	*	0%	1%	0%	0%
Other	0%	1%	**0%**	0%	0%	*	-	*	-	0%	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	99%	100%	*	-	*	-	100%	97%	*	100%	99%	100%	100%
Included in Accountability	93%	90%	**80%**	82%	78%	*	-	*	-	83%	88%	*	97%	53%	82%	76%
Not Included in Accountability: Mobile	5%	6%	**15%**	17%	14%	*	-	*	-	17%	9%	*	3%	33%	13%	14%
Not Included in Accountability: Other Exclusions	1%	3%	**5%**	0%	8%	*	-	*	-	0%	0%	*	0%	13%	5%	10%
Not Tested	1%	1%	**0%**	1%	0%	*	-	*	-	0%	3%	*	0%	1%	0%	0%
Absent	1%	1%	**0%**	1%	0%	*	-	*	-	0%	3%	*	0%	1%	0%	0%
Other	0%	1%	**0%**	0%	0%	*	-	*	-	0%	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	100%	100%	-	-	-	-	*	100%	-	100%	100%	100%	100%
Included in Accountability	93%	91%	**80%**	80%	79%	-	-	-	-	*	100%	-	100%	61%	82%	76%
Not Included in Accountability: Mobile	4%	5%	**13%**	20%	10%	-	-	-	-	*	0%	-	0%	26%	11%	12%
Not Included in Accountability: Other Exclusions	1%	2%	**7%**	0%	10%	-	-	-	-	*	0%	-	0%	13%	7%	12%
Not Tested	1%	2%	**0%**	0%	0%	-	-	-	-	*	0%	-	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	0%	0%	-	-	-	-	*	0%	-	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	-	-	-	-	*	0%	-	0%	0%	0%	0%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**100%**	100%	99%	100%	-	100%	-	100%	100%	100%	100%	100%	99%	99%
Included in Accountability	93%	89%	**87%**	91%	85%	40%	-	100%	-	100%	98%	67%	97%	68%	88%	84%
Not Included in Accountability: Mobile	4%	5%	**10%**	9%	10%	60%	-	0%	-	0%	2%	33%	3%	25%	9%	11%
Not Included in Accountability: Other Exclusions	2%	4%	**2%**	0%	4%	0%	-	0%	-	0%	0%	0%	0%	6%	2%	5%
Not Tested	1%	2%	**0%**	0%	1%	0%	-	0%	-	0%	0%	0%	1%	0%	1%	1%
Absent	1%	1%	**0%**	0%	1%	0%	-	0%	-	0%	0%	0%	1%	0%	0%	0%
Other	0%	2%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	98%	**100%**	100%	100%	*	-	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	86%	**85%**	88%	82%	*	-	*	-	100%	97%	60%	96%	64%	87%	81%
Not Included in Accountability: Mobile	4%	4%	**11%**	12%	11%	*	-	*	-	0%	3%	40%	3%	26%	10%	12%
Not Included in Accountability: Other Exclusions	3%	7%	**4%**	0%	7%	*	-	*	-	0%	0%	0%	1%	9%	4%	7%
Not Tested	1%	2%	**0%**	0%	0%	*	-	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	2%	**0%**	0%	0%	*	-	*	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	**99%**	100%	98%	*	-	*	-	100%	100%	100%	99%	99%	99%	98%
Included in Accountability	94%	91%	**88%**	89%	87%	*	-	*	-	100%	97%	60%	97%	70%	89%	85%
Not Included in Accountability: Mobile	5%	5%	**9%**	11%	9%	*	-	*	-	0%	3%	40%	2%	24%	9%	10%
Not Included in Accountability: Other Exclusions	1%	2%	**2%**	0%	3%	*	-	*	-	0%	0%	0%	0%	5%	2%	3%
Not Tested	1%	2%	**1%**	0%	2%	*	-	*	-	0%	0%	0%	1%	1%	1%	2%
Absent	1%	1%	**1%**	0%	1%	*	-	*	-	0%	0%	0%	1%	0%	1%	1%
Other	0%	1%	**0%**	0%	1%	*	-	*	-	0%	0%	0%	0%	1%	0%	1%
Science																
Assessment Participant	99%	97%	**100%**	100%	100%	*	-	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	91%	**92%**	100%	87%	*	-	*	-	*	100%	*	97%	79%	94%	91%
Not Included in Accountability: Mobile	4%	4%	**8%**	0%	13%	*	-	*	-	*	0%	*	3%	21%	6%	9%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	3%	**0%**	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	2%	**0%**	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	92.4%	**91.6%**	88.6%	93.8%	89.3%	*	*	-	88.4%	90.3%	91.6%	94.7%
2021-22	92.2%	91.4%	**91.1%**	89.1%	92.6%	93.1%	*	*	-	89.2%	91.0%	91.2%	93.7%
Chronic Absenteeism													
2022-23	20.3%	23.8%	**31.8%**	42.8%	22.0%	50.0%	*	*	-	52.9%	37.7%	30.8%	16.1%
2021-22	25.7%	27.6%	**33.1%**	39.9%	26.6%	33.3%	*	*	-	47.1%	30.2%	32.3%	20.5%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	4.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	82.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	82.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	14.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	84.6%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	13.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	81.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	79.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	88.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	90.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	86.8%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	8,593	377,367
By Ethnicity:				
African American	-	-	1,679	46,822
Hispanic	-	-	6,223	197,333
White	-	-	491	103,009
American Indian	-	-	26	1,181
Asian	-	-	105	19,151
Pacific Islander	-	-	8	574
Two or More Races	-	-	61	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	4	270
Foundation H.S. Program (No Endorsement)	-	-	851	49,278
Foundation H.S. Program (Endorsement)	-	-	138	16,475
Foundation H.S. Program (DLA)	-	-	7,600	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	676	34,589
Economically Disadvantaged Graduates	-	-	6,732	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	3,489	50,229
At-Risk Graduates	-	-	5,502	168,430
CTE Completers	-	-	2,138	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**582**	**100.0%**	**139,096**	**5,517,464**	**582**	**100.0%**	**139,246**	**5,531,236**
Students by Grade								
Pre-Kindergarten	72	12.4%	7.6%	4.5%	72	12.4%	7.6%	4.5%
Pre-Kindergarten: 3-year Old	22	3.8%	2.2%	0.8%	22	3.8%	2.2%	0.8%
Pre-Kindergarten: 4-year Old	50	8.6%	5.4%	3.7%	50	8.6%	5.3%	3.7%
Kindergarten	80	13.7%	7.0%	6.5%	80	13.7%	7.0%	6.5%
Grade 1	82	14.1%	7.3%	7.0%	82	14.1%	7.3%	7.0%
Grade 2	95	16.3%	7.6%	7.3%	95	16.3%	7.6%	7.3%
Grade 3	91	15.6%	7.3%	7.2%	91	15.6%	7.3%	7.2%
Grade 4	79	13.6%	7.1%	7.2%	79	13.6%	7.1%	7.2%
Grade 5	83	14.3%	7.0%	7.2%	83	14.3%	7.0%	7.2%
Ethnic Distribution								
African American	193	33.2%	19.8%	12.8%	193	33.2%	19.8%	12.8%
Hispanic	355	61.0%	71.0%	53.2%	355	61.0%	71.0%	53.2%
White	10	1.7%	6.0%	25.0%	10	1.7%	6.0%	25.0%
American Indian	6	1.0%	0.5%	0.3%	6	1.0%	0.5%	0.3%
Asian	4	0.7%	1.3%	5.4%	4	0.7%	1.3%	5.4%
Pacific Islander	1	0.2%	0.1%	0.2%	1	0.2%	0.1%	0.2%
Two or More Races	13	2.2%	1.4%	3.1%	13	2.2%	1.4%	3.1%
Sex								
Female	293	50.3%	49.1%	48.9%	293	50.3%	49.1%	48.8%
Male	289	49.7%	50.9%	51.1%	289	49.7%	50.9%	51.2%
Other Student Cohorts								
Economically Disadvantaged	564	96.9%	87.2%	62.3%	564	96.9%	87.2%	62.2%
Non-Educationally Disadvantaged	18	3.1%	12.8%	37.7%	18	3.1%	12.8%	37.8%
Section 504 Students	8	1.4%	4.7%	7.2%	8	1.4%	4.7%	7.2%
EB Students/EL	307	52.7%	50.5%	24.4%	307	52.7%	50.5%	24.3%
Students w/ Disciplinary Placements (2022-23)	3	0.4%	1.9%	1.9%				
Students w/ Dyslexia	10	1.7%	5.5%	6.0%	10	1.7%	5.5%	6.0%
Foster Care	2	0.3%	0.3%	0.2%	2	0.3%	0.3%	0.2%
Homeless	27	4.6%	2.1%	1.4%	27	4.6%	2.1%	1.4%
Immigrant	90	15.5%	7.0%	2.9%	90	15.5%	7.0%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	582	100.0%	96.7%	65.7%	582	100.0%	96.7%	65.7%
Military Connected	6	1.0%	0.7%	3.9%	6	1.0%	0.7%	3.9%
At-Risk	473	81.3%	73.6%	53.2%	473	81.3%	73.6%	53.2%
Students by Instructional Program								

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Bilingual/ESL Education	296	50.9%	48.7%	24.5%	296	50.9%	48.7%	24.4%
Career and Technical Education	0	0.0%	22.8%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	69.0%	73.3%	-	-	-	-
Gifted and Talented Education	65	11.2%	18.4%	8.5%	65	11.2%	18.4%	8.5%
Special Education	39	6.7%	11.9%	13.9%	39	6.7%	11.9%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**39**							
Students with Intellectual Disabilities	6	15.4%	41.8%	45.7%				
Students with Physical Disabilities	9	23.1%	15.5%	18.9%				
Students with Autism	8	20.5%	28.1%	16.2%				
Students with Behavioral Disabilities	16	41.0%	13.8%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.9%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**173**	**31.0%**	**22.3%**	**16.1%**				
African American	86	15.4%	7.9%	3.4%				
Hispanic	76	13.6%	12.7%	8.5%				
White	4	0.7%	0.9%	3.1%				
American Indian	1	0.2%	0.1%	0.1%				
Asian	0	0.0%	0.2%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	6	1.1%	0.5%	0.5%				
Special Ed Students who are Mobile	15	26.3%	23.1%	17.6%				
Count and Percent of EB Students/EL who are Mobile	58	23.1%	17.4%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	158	29.7%	22.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**199**	**37.5%**	**22.3%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	1.3%	1.0%	1.3%	0.0%	1.8%	3.9%
Grade 1	2.2%	2.3%	2.1%	0.0%	2.4%	3.3%
Grade 2	5.1%	2.3%	1.3%	0.0%	2.7%	1.6%
Grade 3	5.7%	1.1%	0.7%	0.0%	1.0%	0.7%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	0.0%	0.8%	0.4%	0.0%	0.5%	0.5%
Grade 5	0.0%	0.5%	0.2%	0.0%	0.3%	0.3%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	16.0	17.4	18.4
Grade 1	20.5	16.9	18.8
Grade 2	18.5	18.0	19.1
Grade 3	23.0	16.7	19.4
Grade 4	15.1	16.6	19.4
Grade 5	21.0	16.9	20.9

Texas Education Agency
2023-24 Staff Information (TAPR)
S S CONNER EL (057905129) - DALLAS ISD - DALLAS COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**54.9**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	46.0	83.8%	64.3%	63.9%
Teachers	39.0	71.0%	47.8%	48.3%
Professional Support	4.0	7.3%	11.5%	11.1%
Campus Administration (School Leadership)	3.0	5.5%	3.7%	3.3%
Educational Aides	8.9	16.2%	10.4%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	99.0	4,187.0
Part-time Librarians	0.0	n/a	4.0	651.0
Full-time Counselors	1.0	n/a	436.0	13,870.0
Part-time Counselors	0.0	n/a	4.0	1,172.0
Total Minority Staff	**44.9**	**81.8%**	**83.1%**	**54.4%**
Teachers by Ethnicity				
African American	16.0	41.0%	37.6%	12.6%
Hispanic	15.0	38.5%	35.0%	30.1%
White	8.0	20.5%	21.8%	53.4%
American Indian	0.0	0.0%	0.5%	0.3%
Asian	0.0	0.0%	3.5%	2.1%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	1.4%	1.3%
Teachers by Sex				
Males	11.0	28.2%	31.1%	24.5%
Females	28.0	71.8%	68.9%	75.5%
Teachers by Highest Degree Held				
No Degree	2.0	5.1%	3.1%	2.5%
Bachelors	24.0	61.5%	70.7%	71.7%
Masters	13.0	33.3%	24.8%	24.9%
Doctorate	0.0	0.0%	1.4%	0.8%
Teachers by Years of Experience				
Beginning Teachers	2.0	5.1%	8.9%	8.7%
1-5 Years Experience	13.0	33.3%	31.9%	27.4%
6-10 Years Experience	10.0	25.6%	23.1%	20.2%
11-20 Years Experience	9.0	23.1%	22.6%	27.1%
21-30 Years Experience	4.0	10.3%	10.3%	13.7%
Over 30 Years Experience	1.0	2.6%	3.2%	3.0%
Number of Students per Teacher	14.9	n/a	13.6	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	11.0	6.0	6.0
Average Years Experience of Principals with District	11.0	5.8	5.1
Average Years Experience of Assistant Principals	10.0	5.4	5.1
Average Years Experience of Assistant Principals with District	10.0	4.9	4.3
Average Years Experience of Teachers	9.6	9.9	11.1
Average Years Experience of Teachers with District	8.5	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$61,000	$60,399	$54,272
1-5 Years Experience	$63,643	$64,247	$58,185
6-10 Years Experience	$71,778	$70,325	$61,494
11-20 Years Experience	$77,540	$73,136	$65,219
21-30 Years Experience	$75,059	$74,317	$69,723
Over 30 Years Experience	$77,638	$74,907	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$70,330	$68,699	$62,474
Professional Support	$74,539	$81,873	$73,783
Campus Administration (School Leadership)	$95,571	$95,444	$86,738
Instructional Staff Percent	n/a	61.6%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	3.9%	6.0%
Career and Technical Education	0.0	0.0%	3.7%	5.5%
Compensatory Education	4.0	10.3%	5.9%	3.1%
Gifted and Talented Education	0.0	0.0%	3.5%	1.6%
Regular Education	34.0	87.2%	68.1%	69.8%
Special Education	1.0	2.6%	8.4%	10.3%
Other	0.0	0.0%	6.6%	3.7%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: DALLAS ISD

Campus Name: LEILA P COWART EL

Campus Number: 057905130

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	64%	**64%**	*	63%	-	-	-	-	-	62%	*	62%	83%	61%	70%
	2023	76%	68%	**77%**	-	77%	-	-	-	-	-	33%	-	76%	*	75%	77%
At Meets Grade Level or Above	2024	48%	37%	**32%**	*	31%	-	-	-	-	-	38%	*	32%	33%	30%	33%
	2023	50%	43%	**33%**	-	33%	-	-	-	-	-	17%	-	33%	*	29%	36%
At Masters Grade Level	2024	21%	16%	**1%**	*	1%	-	-	-	-	-	0%	*	2%	0%	2%	0%
	2023	20%	19%	**8%**	-	8%	-	-	-	-	-	0%	-	7%	*	7%	10%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	65%	**61%**	*	60%	-	-	-	-	-	62%	*	60%	67%	59%	74%
	2023	73%	71%	**80%**	-	80%	-	-	-	-	-	67%	-	79%	*	78%	79%
At Meets Grade Level or Above	2024	42%	38%	**35%**	*	34%	-	-	-	-	-	54%	*	35%	33%	33%	42%
	2023	45%	43%	**50%**	-	50%	-	-	-	-	-	33%	-	50%	*	45%	56%
At Masters Grade Level	2024	15%	13%	**6%**	*	6%	-	-	-	-	-	0%	*	6%	0%	5%	5%
	2023	19%	16%	**15%**	-	15%	-	-	-	-	-	17%	-	14%	*	15%	15%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	72%	**75%**	-	75%	-	-	-	-	-	50%	-	72%	100%	74%	81%
	2023	77%	70%	**62%**	-	62%	-	-	-	-	-	25%	-	61%	63%	61%	57%
At Meets Grade Level or Above	2024	51%	46%	**46%**	-	46%	-	-	-	-	-	33%	-	44%	57%	43%	53%
	2023	48%	43%	**29%**	-	29%	-	-	-	-	-	6%	-	30%	25%	28%	26%
At Masters Grade Level	2024	23%	21%	**18%**	-	18%	-	-	-	-	-	8%	-	16%	29%	15%	25%
	2023	22%	20%	**8%**	-	8%	-	-	-	-	-	0%	-	7%	13%	8%	7%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	65%	**81%**	-	81%	-	-	-	-	-	50%	-	82%	71%	80%	86%
	2023	71%	72%	**66%**	-	66%	-	-	-	-	-	19%	-	67%	63%	66%	67%
At Meets Grade Level or Above	2024	46%	43%	**46%**	-	46%	-	-	-	-	-	33%	-	46%	43%	44%	50%
	2023	48%	48%	**43%**	-	43%	-	-	-	-	-	13%	-	46%	25%	42%	41%
At Masters Grade Level	2024	21%	18%	**16%**	-	16%	-	-	-	-	-	8%	-	16%	14%	15%	17%
	2023	22%	20%	**14%**	-	14%	-	-	-	-	-	0%	-	14%	13%	14%	11%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	76%	**76%**	*	75%	-	-	-	-	-	50%	-	76%	73%	75%	71%
	2023	81%	76%	**78%**	-	78%	-	-	-	-	-	31%	*	77%	82%	76%	75%
At Meets Grade Level or Above	2024	55%	50%	**45%**	*	46%	-	-	-	-	-	17%	-	45%	45%	45%	42%
	2023	57%	52%	**44%**	-	44%	-	-	-	-	-	0%	*	46%	27%	41%	44%
At Masters Grade Level	2024	29%	25%	**23%**	*	23%	-	-	-	-	-	6%	-	20%	36%	22%	20%
	2023	28%	26%	**20%**	-	20%	-	-	-	-	-	0%	*	23%	0%	16%	16%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	75%	**70%**	-	70%	-	-	-	-	-	47%	-	74%	55%	71%	71%
	2023	80%	81%	**80%**	-	80%	-	-	-	-	-	77%	*	82%	73%	80%	82%
At Meets Grade Level or Above	2024	50%	47%	**38%**	-	38%	-	-	-	-	-	24%	-	36%	45%	37%	40%
	2023	51%	52%	**49%**	-	49%	-	-	-	-	-	23%	*	52%	27%	45%	51%
At Masters Grade Level	2024	19%	16%	**11%**	-	11%	-	-	-	-	-	12%	-	10%	18%	12%	9%
	2023	21%	20%	**17%**	-	17%	-	-	-	-	-	0%	*	17%	18%	16%	16%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	46%	**60%**	*	61%	-	-	-	-	-	33%	-	61%	55%	60%	60%
	2023	65%	60%	**57%**	-	57%	-	-	-	-	-	31%	*	58%	55%	56%	55%
At Meets Grade Level or Above	2024	28%	19%	**19%**	*	20%	-	-	-	-	-	17%	-	20%	18%	18%	20%
	2023	36%	30%	**28%**	-	28%	-	-	-	-	-	8%	*	30%	18%	25%	22%
At Masters Grade Level	2024	11%	7%	**6%**	*	7%	-	-	-	-	-	0%	-	6%	9%	7%	7%
	2023	16%	12%	**9%**	-	9%	-	-	-	-	-	0%	*	8%	9%	8%	9%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	70%	**69%**	*	69%	-	-	-	-	-	50%	*	69%	69%	68%	73%
	2023	76%	72%	**71%**	-	71%	-	-	-	-	-	37%	83%	72%	70%	70%	70%
At Meets Grade Level or Above	2024	48%	42%	**37%**	*	37%	-	-	-	-	-	29%	*	37%	39%	35%	39%
	2023	49%	44%	**40%**	-	40%	-	-	-	-	-	12%	67%	41%	26%	37%	39%
At Masters Grade Level	2024	20%	16%	**11%**	*	11%	-	-	-	-	-	5%	*	10%	17%	11%	11%
	2023	20%	16%	**13%**	-	13%	-	-	-	-	-	1%	25%	13%	13%	12%	12%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	69%	**71%**	*	71%	-	-	-	-	-	53%	*	70%	83%	70%	73%
	2023	77%	70%	**72%**	-	72%	-	-	-	-	-	29%	*	72%	76%	71%	69%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	54%	46%	**40%**	*	40%	-	-	-	-	-	28%	*	40%	46%	39%	42%
	2023	53%	45%	**36%**	-	36%	-	-	-	-	-	6%	*	37%	29%	34%	36%
At Masters Grade Level	2024	22%	18%	**13%**	*	13%	-	-	-	-	-	5%	*	12%	25%	12%	15%
	2023	20%	17%	**13%**	-	13%	-	-	-	-	-	0%	*	13%	10%	11%	11%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	**70%**	*	70%	-	-	-	-	-	52%	*	71%	63%	69%	77%
	2023	75%	74%	**76%**	-	76%	-	-	-	-	-	49%	*	76%	71%	75%	76%
At Meets Grade Level or Above	2024	43%	40%	**39%**	*	39%	-	-	-	-	-	36%	*	39%	42%	38%	44%
	2023	45%	43%	**47%**	-	47%	-	-	-	-	-	20%	*	49%	29%	44%	49%
At Masters Grade Level	2024	17%	15%	**11%**	*	11%	-	-	-	-	-	7%	*	10%	13%	10%	10%
	2023	19%	17%	**15%**	-	15%	-	-	-	-	-	3%	*	15%	19%	15%	14%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	68%	**60%**	*	61%	-	-	-	-	-	33%	-	61%	55%	60%	60%
	2023	77%	72%	**57%**	-	57%	-	-	-	-	-	31%	*	58%	55%	56%	55%
At Meets Grade Level or Above	2024	43%	34%	**19%**	*	20%	-	-	-	-	-	17%	-	20%	18%	18%	20%
	2023	47%	39%	**28%**	-	28%	-	-	-	-	-	8%	*	30%	18%	25%	22%
At Masters Grade Level	2024	16%	10%	**6%**	*	7%	-	-	-	-	-	0%	-	6%	9%	7%	7%
	2023	18%	12%	**9%**	-	9%	-	-	-	-	-	0%	*	8%	9%	8%	9%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2024	35%	27%	**19%**	*	18%	-	-	-	-	-	23%	*	19%	17%	17%	21%
	2023	37%	32%	**27%**	-	27%	-	-	-	-	-	17%	-	26%	*	22%	31%
Reading and Mathematics Including EOC	2024	35%	27%	**19%**	*	18%	-	-	-	-	-	23%	*	19%	17%	17%	21%
	2023	37%	32%	**27%**	-	27%	-	-	-	-	-	17%	-	26%	*	22%	31%
Reading Including EOC	2024	48%	37%	**32%**	*	31%	-	-	-	-	-	38%	*	32%	33%	30%	33%
	2023	50%	43%	**33%**	-	33%	-	-	-	-	-	17%	-	33%	*	29%	36%
Math Including EOC	2024	42%	38%	**35%**	*	34%	-	-	-	-	-	54%	*	35%	33%	33%	42%
	2023	45%	43%	**50%**	-	50%	-	-	-	-	-	33%	-	50%	*	45%	56%
4th Graders																	
Reading and Mathematics	2024	38%	33%	**35%**	-	35%	-	-	-	-	-	33%	-	34%	43%	33%	42%
	2023	38%	35%	**23%**	-	23%	-	-	-	-	-	6%	-	25%	13%	22%	20%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	38%	33%	**35%**	-	35%	-	-	-	-	-	33%	-	34%	43%	33%	42%
	2023	38%	35%	**23%**	-	23%	-	-	-	-	-	6%	-	25%	13%	22%	20%
Reading Including EOC	2024	51%	46%	**46%**	-	46%	-	-	-	-	-	33%	-	44%	57%	43%	53%
	2023	48%	43%	**29%**	-	29%	-	-	-	-	-	6%	-	30%	25%	28%	26%
Math Including EOC	2024	46%	43%	**46%**	-	46%	-	-	-	-	-	33%	-	46%	43%	44%	50%
	2023	48%	48%	**43%**	-	43%	-	-	-	-	-	13%	-	46%	25%	42%	41%
5th Graders																	
Reading and Mathematics	2024	42%	37%	**28%**	-	28%	-	-	-	-	-	18%	-	26%	36%	27%	27%
	2023	43%	40%	**35%**	-	35%	-	-	-	-	-	0%	*	39%	9%	32%	35%
Reading and Mathematics Including EOC	2024	42%	37%	**28%**	-	28%	-	-	-	-	-	18%	-	26%	36%	27%	27%
	2023	43%	40%	**35%**	-	35%	-	-	-	-	-	0%	*	39%	9%	32%	35%
Reading Including EOC	2024	55%	50%	**45%**	*	46%	-	-	-	-	-	17%	-	45%	45%	45%	42%
	2023	57%	52%	**44%**	-	44%	-	-	-	-	-	0%	*	46%	27%	41%	44%
Math Including EOC	2024	51%	47%	**38%**	-	38%	-	-	-	-	-	24%	-	36%	45%	37%	40%
	2023	51%	52%	**49%**	-	49%	-	-	-	-	-	23%	*	52%	27%	45%	51%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	31%	**27%**	*	26%	-	-	-	-	-	24%	*	26%	33%	25%	29%
	2023	37%	34%	**29%**	-	29%	-	-	-	-	-	6%	*	31%	14%	26%	29%
Reading and Mathematics Including EOC	2024	38%	33%	**27%**	*	26%	-	-	-	-	-	24%	*	26%	33%	25%	29%
	2023	39%	36%	**29%**	-	29%	-	-	-	-	-	6%	*	31%	14%	26%	29%
Reading Including EOC	2024	54%	47%	**40%**	*	40%	-	-	-	-	-	28%	*	40%	46%	39%	42%
	2023	53%	48%	**36%**	-	36%	-	-	-	-	-	6%	*	37%	29%	34%	36%
Math Including EOC	2024	45%	42%	**39%**	*	39%	-	-	-	-	-	36%	*	39%	42%	38%	44%
	2023	47%	47%	**47%**	-	47%	-	-	-	-	-	20%	*	49%	29%	44%	49%

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\- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2024	67%	63%	**61%**	-	61%	-	-	-	-	-	59%	-	60%	64%	58%	68%
	2023	55%	56%	**43%**	-	43%	-	-	-	-	-	50%	-	45%	25%	44%	39%
Grade 4 Mathematics	2024	60%	57%	**62%**	-	62%	-	-	-	-	-	41%	-	61%	64%	63%	64%
	2023	63%	66%	**69%**	-	69%	-	-	-	-	-	38%	-	69%	75%	69%	66%
Grade 5 ELA/Reading	2024	70%	69%	**68%**	*	69%	-	-	-	-	-	41%	-	70%	59%	67%	64%
	2023	65%	68%	**62%**	-	62%	-	-	-	-	-	31%	*	64%	50%	58%	65%
Grade 5 Mathematics	2024	65%	60%	**52%**	-	52%	-	-	-	-	-	50%	-	50%	59%	50%	52%
	2023	71%	75%	**65%**	-	65%	-	-	-	-	-	62%	*	65%	65%	63%	72%
All Grades Both Subjects	2024	64%	61%	**61%**	*	61%	-	-	-	-	-	47%	-	61%	61%	60%	62%
	2023	64%	65%	**60%**	-	60%	-	-	-	-	-	45%	88%	61%	55%	59%	61%
All Grades ELA/Reading	2024	67%	64%	**65%**	*	65%	-	-	-	-	-	48%	-	65%	61%	63%	66%
	2023	63%	62%	**53%**	-	53%	-	-	-	-	-	41%	*	55%	41%	51%	53%
All Grades Mathematics	2024	60%	57%	**57%**	-	57%	-	-	-	-	-	46%	-	56%	61%	56%	58%
	2023	66%	69%	**67%**	-	67%	-	-	-	-	-	50%	*	67%	69%	66%	69%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2024	38%	33%	**36%**	-	36%	-	-	-	-	-	33%	-	30%	*	36%	50%
	2023	33%	31%	**18%**	-	18%	-	-	-	-	-	9%	-	19%	*	18%	22%
Grade 4 Mathematics	2024	26%	23%	**50%**	-	50%	-	-	-	-	-	*	-	50%	*	50%	*
	2023	27%	33%	**23%**	-	23%	-	-	-	-	-	0%	-	16%	*	23%	27%
Grade 5 ELA/Reading	2024	35%	39%	**33%**	-	33%	-	-	-	-	-	25%	-	38%	20%	30%	25%
	2023	37%	39%	**46%**	-	46%	-	-	-	-	-	0%	*	48%	*	44%	48%
Grade 5 Mathematics	2024	41%	38%	**24%**	-	24%	-	-	-	-	-	18%	-	31%	*	25%	18%
	2023	48%	52%	**50%**	-	50%	-	-	-	-	-	75%	*	55%	*	52%	55%
All Grades Both Subjects	2024	32%	32%	**34%**	-	34%	-	-	-	-	-	24%	-	36%	25%	33%	32%
	2023	38%	39%	**35%**	-	35%	-	-	-	-	-	20%	*	35%	36%	35%	39%
All Grades ELA/Reading	2024	30%	29%	**34%**	-	34%	-	-	-	-	-	28%	-	35%	33%	32%	32%
	2023	35%	34%	**33%**	-	33%	-	-	-	-	-	6%	*	34%	*	32%	37%
All Grades Mathematics	2024	35%	35%	**33%**	-	33%	-	-	-	-	-	20%	-	38%	17%	35%	33%
	2023	40%	46%	**38%**	-	38%	-	-	-	-	-	35%	*	37%	43%	38%	43%

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- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	70%	**69%**	73%	-	-	-	73%	-	-	-	-	-	70%	62%	72%	100%
	2023	76%	72%	**71%**	72%	-	-	-	72%	-	-	-	-	-	57%	75%	70%	83%
At Meets Grade Level or Above	2024	48%	42%	**37%**	42%	-	-	-	42%	-	-	-	-	-	33%	32%	40%	17%
	2023	49%	44%	**40%**	42%	-	-	-	42%	-	-	-	-	-	25%	40%	39%	33%
At Masters Grade Level	2024	20%	16%	**11%**	13%	-	-	-	13%	-	-	-	-	-	8%	11%	11%	0%
	2023	20%	16%	**13%**	14%	-	-	-	14%	-	-	-	-	-	3%	15%	12%	33%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	69%	**71%**	73%	-	-	-	73%	-	-	-	-	-	72%	67%	73%	*
	2023	77%	70%	**72%**	71%	-	-	-	71%	-	-	-	-	-	62%	79%	69%	*
At Meets Grade Level or Above	2024	54%	46%	**40%**	44%	-	-	-	44%	-	-	-	-	-	34%	38%	42%	*
	2023	53%	45%	**36%**	39%	-	-	-	39%	-	-	-	-	-	23%	37%	36%	*
At Masters Grade Level	2024	22%	18%	**13%**	16%	-	-	-	16%	-	-	-	-	-	13%	11%	15%	*
	2023	20%	17%	**13%**	13%	-	-	-	13%	-	-	-	-	-	4%	15%	11%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	71%	**70%**	78%	-	-	-	78%	-	-	-	-	-	72%	57%	76%	*
	2023	75%	74%	**76%**	79%	-	-	-	79%	-	-	-	-	-	62%	75%	76%	*
At Meets Grade Level or Above	2024	43%	40%	**39%**	48%	-	-	-	48%	-	-	-	-	-	34%	30%	44%	*
	2023	45%	43%	**47%**	53%	-	-	-	53%	-	-	-	-	-	35%	43%	50%	*
At Masters Grade Level	2024	17%	15%	**11%**	12%	-	-	-	12%	-	-	-	-	-	3%	13%	10%	*
	2023	19%	17%	**15%**	16%	-	-	-	16%	-	-	-	-	-	4%	18%	14%	*
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	68%	**60%**	59%	-	-	-	59%	-	-	-	-	-	56%	59%	58%	*
	2023	77%	72%	**57%**	60%	-	-	-	60%	-	-	-	-	-	25%	63%	55%	-
At Meets Grade Level or Above	2024	43%	34%	**19%**	21%	-	-	-	21%	-	-	-	-	-	22%	18%	21%	*
	2023	47%	39%	**28%**	26%	-	-	-	26%	-	-	-	-	-	0%	41%	22%	-
At Masters Grade Level	2024	16%	10%	**6%**	6%	-	-	-	6%	-	-	-	-	-	11%	6%	7%	*
	2023	18%	12%	**9%**	11%	-	-	-	11%	-	-	-	-	-	0%	7%	9%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	61%	**61%**	62%	-	-	-	62%	-	-	-	-	-	60%	58%	61%	*
	2023	64%	65%	**60%**	63%	-	-	-	63%	-	-	-	-	-	52%	58%	61%	58%
All Grades ELA/Reading	2024	67%	64%	**65%**	64%	-	-	-	64%	-	-	-	-	-	68%	62%	65%	*
	2023	63%	62%	**53%**	53%	-	-	-	53%	-	-	-	-	-	58%	55%	54%	*

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	57%	**57%**	60%	-	-	-	60%	-	-	-	-	-	52%	54%	58%	*
	2023	66%	69%	**67%**	73%	-	-	-	73%	-	-	-	-	-	46%	61%	69%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	32%	**34%**	14%	-	-	-	14%	-	-	-	-	-	57%	36%	31%	*
	2023	38%	39%	**35%**	42%	-	-	-	42%	-	-	-	-	-	25%	20%	39%	-
All Grades ELA/Reading	2024	30%	29%	**34%**	14%	-	-	-	14%	-	-	-	-	-	57%	40%	29%	*
	2023	35%	34%	**33%**	38%	-	-	-	38%	-	-	-	-	-	29%	14%	37%	-
All Grades Mathematics	2024	35%	35%	**33%**	13%	-	-	-	13%	-	-	-	-	-	57%	33%	33%	-
	2023	40%	46%	**38%**	47%	-	-	-	47%	-	-	-	-	-	20%	23%	43%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	*	100%	-	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	92%	88%	**93%**	*	93%	-	-	-	-	-	97%	*	96%	76%	94%	92%
Not Included in Accountability: Mobile	4%	5%	**6%**	*	6%	-	-	-	-	-	2%	*	3%	19%	5%	6%
Not Included in Accountability: Other Exclusions	2%	5%	**1%**	*	1%	-	-	-	-	-	1%	*	0%	5%	1%	2%
Not Tested	1%	1%	**0%**	*	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	*	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	*	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	*	100%	-	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	91%	85%	**93%**	*	93%	-	-	-	-	-	96%	*	96%	73%	94%	92%
Not Included in Accountability: Mobile	4%	5%	**6%**	*	6%	-	-	-	-	-	2%	*	3%	21%	5%	6%
Not Included in Accountability: Other Exclusions	4%	9%	**1%**	*	1%	-	-	-	-	-	2%	*	1%	6%	2%	2%
Not Tested	1%	1%	**0%**	*	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	*	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	*	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	*	100%	-	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	90%	**93%**	*	93%	-	-	-	-	-	98%	*	97%	73%	94%	93%
Not Included in Accountability: Mobile	5%	6%	**6%**	*	6%	-	-	-	-	-	2%	*	3%	21%	5%	6%
Not Included in Accountability: Other Exclusions	1%	3%	**1%**	*	1%	-	-	-	-	-	0%	*	0%	6%	1%	1%
Not Tested	1%	1%	**0%**	*	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	*	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	*	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	*	100%	-	-	-	-	-	100%	-	100%	100%	100%	100%
Included in Accountability	93%	91%	**94%**	*	94%	-	-	-	-	-	100%	-	94%	92%	95%	94%
Not Included in Accountability: Mobile	4%	5%	**6%**	*	6%	-	-	-	-	-	0%	-	6%	8%	5%	6%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	*	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
Not Tested	1%	2%	**0%**	*	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	*	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
Other	0%	1%	**0%**	*	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**100%**	-	100%	-	-	-	-	-	99%	100%	100%	100%	100%	100%
Included in Accountability	93%	89%	**95%**	-	95%	-	-	-	-	-	90%	100%	99%	71%	95%	94%
Not Included in Accountability: Mobile	4%	5%	**2%**	-	2%	-	-	-	-	-	5%	0%	0%	12%	2%	2%
Not Included in Accountability: Other Exclusions	2%	4%	**3%**	-	3%	-	-	-	-	-	3%	0%	0%	17%	3%	4%
Not Tested	1%	2%	**0%**	-	0%	-	-	-	-	-	1%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	-	0%	-	-	-	-	-	1%	0%	0%	0%	0%	0%
Other	0%	2%	**0%**	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	98%	**100%**	-	100%	-	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	92%	86%	**95%**	-	95%	-	-	-	-	-	90%	*	99%	70%	95%	93%
Not Included in Accountability: Mobile	4%	4%	**2%**	-	2%	-	-	-	-	-	5%	*	1%	13%	2%	3%
Not Included in Accountability: Other Exclusions	3%	7%	**3%**	-	3%	-	-	-	-	-	5%	*	1%	17%	3%	4%
Not Tested	1%	2%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	2%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	**100%**	-	100%	-	-	-	-	-	97%	*	99%	100%	100%	99%
Included in Accountability	94%	91%	**95%**	-	95%	-	-	-	-	-	90%	*	99%	70%	95%	93%
Not Included in Accountability: Mobile	5%	5%	**2%**	-	2%	-	-	-	-	-	5%	*	1%	13%	2%	3%
Not Included in Accountability: Other Exclusions	1%	2%	**2%**	-	2%	-	-	-	-	-	3%	*	0%	17%	2%	3%
Not Tested	1%	2%	**0%**	-	0%	-	-	-	-	-	3%	*	1%	0%	0%	1%
Absent	1%	1%	**0%**	-	0%	-	-	-	-	-	3%	*	1%	0%	0%	1%
Other	0%	1%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	97%	**100%**	-	100%	-	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	91%	**95%**	-	95%	-	-	-	-	-	93%	*	100%	73%	95%	95%
Not Included in Accountability: Mobile	4%	4%	**1%**	-	1%	-	-	-	-	-	7%	*	0%	7%	1%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	**3%**	-	3%	-	-	-	-	-	0%	*	0%	20%	4%	5%
Not Tested	1%	3%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	2%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	92.4%	**94.5%**	*	94.5%	92.8%	-	-	-	-	94.7%	94.5%	95.1%
2021-22	92.2%	91.4%	**93.3%**	*	93.3%	*	-	*	-	-	92.8%	93.2%	93.8%
Chronic Absenteeism													
2022-23	20.3%	23.8%	**16.4%**	*	16.5%	14.3%	-	-	-	-	11.3%	16.3%	12.8%
2021-22	25.7%	27.6%	**20.7%**	*	20.5%	*	-	*	-	-	24.6%	22.2%	17.8%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	4.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	82.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	82.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	14.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	84.6%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	13.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	81.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	79.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	88.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	90.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	86.8%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	8,593	377,367
By Ethnicity:				
African American	-	-	1,679	46,822
Hispanic	-	-	6,223	197,333
White	-	-	491	103,009
American Indian	-	-	26	1,181
Asian	-	-	105	19,151
Pacific Islander	-	-	8	574
Two or More Races	-	-	61	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	4	270
Foundation H.S. Program (No Endorsement)	-	-	851	49,278
Foundation H.S. Program (Endorsement)	-	-	138	16,475
Foundation H.S. Program (DLA)	-	-	7,600	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	676	34,589
Economically Disadvantaged Graduates	-	-	6,732	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	3,489	50,229
At-Risk Graduates	-	-	5,502	168,430
CTE Completers	-	-	2,138	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**515**	**100.0%**	**139,096**	**5,517,464**	**515**	**100.0%**	**139,246**	**5,531,236**
Students by Grade								
Pre-Kindergarten	68	13.2%	7.6%	4.5%	68	13.2%	7.6%	4.5%
Pre-Kindergarten: 3-year Old	19	3.7%	2.2%	0.8%	19	3.7%	2.2%	0.8%
Pre-Kindergarten: 4-year Old	49	9.5%	5.4%	3.7%	49	9.5%	5.3%	3.7%
Kindergarten	84	16.3%	7.0%	6.5%	84	16.3%	7.0%	6.5%
Grade 1	68	13.2%	7.3%	7.0%	68	13.2%	7.3%	7.0%
Grade 2	101	19.6%	7.6%	7.3%	101	19.6%	7.6%	7.3%
Grade 3	71	13.8%	7.3%	7.2%	71	13.8%	7.3%	7.2%
Grade 4	59	11.5%	7.1%	7.2%	59	11.5%	7.1%	7.2%
Grade 5	64	12.4%	7.0%	7.2%	64	12.4%	7.0%	7.2%
Ethnic Distribution								
African American	2	0.4%	19.8%	12.8%	2	0.4%	19.8%	12.8%
Hispanic	498	96.7%	71.0%	53.2%	498	96.7%	71.0%	53.2%
White	10	1.9%	6.0%	25.0%	10	1.9%	6.0%	25.0%
American Indian	3	0.6%	0.5%	0.3%	3	0.6%	0.5%	0.3%
Asian	0	0.0%	1.3%	5.4%	0	0.0%	1.3%	5.4%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	2	0.4%	1.4%	3.1%	2	0.4%	1.4%	3.1%
Sex								
Female	261	50.7%	49.1%	48.9%	261	50.7%	49.1%	48.8%
Male	254	49.3%	50.9%	51.1%	254	49.3%	50.9%	51.2%
Other Student Cohorts								
Economically Disadvantaged	479	93.0%	87.2%	62.3%	479	93.0%	87.2%	62.2%
Non-Educationally Disadvantaged	36	7.0%	12.8%	37.7%	36	7.0%	12.8%	37.8%
Section 504 Students	11	2.1%	4.7%	7.2%	11	2.1%	4.7%	7.2%
EB Students/EL	310	60.2%	50.5%	24.4%	310	60.2%	50.5%	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%	1.9%	1.9%				
Students w/ Dyslexia	17	3.3%	5.5%	6.0%	17	3.3%	5.5%	6.0%
Foster Care	0	0.0%	0.3%	0.2%	0	0.0%	0.3%	0.2%
Homeless	5	1.0%	2.1%	1.4%	5	1.0%	2.1%	1.4%
Immigrant	17	3.3%	7.0%	2.9%	17	3.3%	7.0%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	515	100.0%	96.7%	65.7%	515	100.0%	96.7%	65.7%
Military Connected	2	0.4%	0.7%	3.9%	2	0.4%	0.7%	3.9%
At-Risk	428	83.1%	73.6%	53.2%	428	83.1%	73.6%	53.2%
Students by Instructional Program								

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Bilingual/ESL Education	264	51.3%	48.7%	24.5%	264	51.3%	48.7%	24.4%
Career and Technical Education	0	0.0%	22.8%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	69.0%	73.3%	-	-	-	-
Gifted and Talented Education	94	18.3%	18.4%	8.5%	94	18.3%	18.4%	8.5%
Special Education	77	15.0%	11.9%	13.9%	77	15.0%	11.9%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**77**							
Students with Intellectual Disabilities	25	32.5%	41.8%	45.7%				
Students with Physical Disabilities	15	19.5%	15.5%	18.9%				
Students with Autism	25	32.5%	28.1%	16.2%				
Students with Behavioral Disabilities	**	**	13.8%	17.6%				
Students with Non-Categorical Early Childhood	*	*	0.9%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**34**	**8.1%**	**22.3%**	**16.1%**				
African American	0	0.0%	7.9%	3.4%				
Hispanic	34	8.1%	12.7%	8.5%				
White	0	0.0%	0.9%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.2%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.5%	0.5%				
Special Ed Students who are Mobile	4	5.6%	23.1%	17.6%				
Count and Percent of EB Students/EL who are Mobile	15	5.6%	17.4%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	28	7.2%	22.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**80**	**16.9%**	**22.3%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	0.0%	1.0%	1.3%	6.3%	1.8%	3.9%
Grade 1	0.0%	2.3%	2.1%	0.0%	2.4%	3.3%
Grade 2	0.0%	2.3%	1.3%	0.0%	2.7%	1.6%
Grade 3	0.0%	1.1%	0.7%	0.0%	1.0%	0.7%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	0.0%	0.8%	0.4%	0.0%	0.5%	0.5%
Grade 5	0.0%	0.5%	0.2%	0.0%	0.3%	0.3%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	16.8	17.4	18.4
Grade 1	13.1	16.9	18.8
Grade 2	21.7	18.0	19.1
Grade 3	15.5	16.7	19.4
Grade 4	13.9	16.6	19.4
Grade 5	20.2	16.9	20.9

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**60.8**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	47.0	77.2%	64.3%	63.9%
Teachers	40.0	65.7%	47.8%	48.3%
Professional Support	4.0	6.6%	11.5%	11.1%
Campus Administration (School Leadership)	3.0	4.9%	3.7%	3.3%
Educational Aides	13.9	22.8%	10.4%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	99.0	4,187.0
Part-time Librarians	0.0	n/a	4.0	651.0
Full-time Counselors	1.0	n/a	436.0	13,870.0
Part-time Counselors	0.0	n/a	4.0	1,172.0
Total Minority Staff	**52.8**	**86.8%**	**83.1%**	**54.4%**
Teachers by Ethnicity				
African American	4.0	10.0%	37.6%	12.6%
Hispanic	29.0	72.5%	35.0%	30.1%
White	6.0	15.0%	21.8%	53.4%
American Indian	1.0	2.5%	0.5%	0.3%
Asian	0.0	0.0%	3.5%	2.1%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	1.4%	1.3%
Teachers by Sex				
Males	4.0	10.0%	31.1%	24.5%
Females	36.0	90.0%	68.9%	75.5%
Teachers by Highest Degree Held				
No Degree	2.0	5.0%	3.1%	2.5%
Bachelors	36.0	90.0%	70.7%	71.7%
Masters	2.0	5.0%	24.8%	24.9%
Doctorate	0.0	0.0%	1.4%	0.8%
Teachers by Years of Experience				
Beginning Teachers	3.0	7.5%	8.9%	8.7%
1-5 Years Experience	20.0	50.0%	31.9%	27.4%
6-10 Years Experience	7.0	17.5%	23.1%	20.2%
11-20 Years Experience	5.0	12.5%	22.6%	27.1%
21-30 Years Experience	5.0	12.5%	10.3%	13.7%
Over 30 Years Experience	0.0	0.0%	3.2%	3.0%
Number of Students per Teacher	12.9	n/a	13.6	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	1.0	6.0	6.0
Average Years Experience of Principals with District	1.0	5.8	5.1
Average Years Experience of Assistant Principals	2.0	5.4	5.1
Average Years Experience of Assistant Principals with District	2.0	4.9	4.3
Average Years Experience of Teachers	7.4	9.9	11.1
Average Years Experience of Teachers with District	6.4	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$61,000	$60,399	$54,272
1-5 Years Experience	$63,344	$64,247	$58,185
6-10 Years Experience	$69,524	$70,325	$61,494
11-20 Years Experience	$70,785	$73,136	$65,219
21-30 Years Experience	$76,299	$74,317	$69,723
Over 30 Years Experience	-	$74,907	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$66,799	$68,699	$62,474
Professional Support	$72,757	$81,873	$73,783
Campus Administration (School Leadership)	$89,833	$95,444	$86,738
Instructional Staff Percent	n/a	61.6%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	3.9%	6.0%
Career and Technical Education	0.0	0.0%	3.7%	5.5%
Compensatory Education	4.0	10.0%	5.9%	3.1%
Gifted and Talented Education	0.0	0.0%	3.5%	1.6%
Regular Education	34.0	85.0%	68.1%	69.8%
Special Education	2.0	5.0%	8.4%	10.3%
Other	0.0	0.0%	6.6%	3.7%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: DALLAS ISD

Campus Name: IGNACIO ZARAGOZA EL

Campus Number: 057905131

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	64%	**48%**	40%	48%	*	-	-	-	-	33%	*	50%	*	46%	57%
	2023	76%	68%	**61%**	*	62%	-	-	-	-	*	0%	-	52%	80%	60%	61%
At Meets Grade Level or Above	2024	48%	37%	**21%**	20%	22%	*	-	-	-	-	17%	*	21%	*	21%	29%
	2023	50%	43%	**29%**	*	35%	-	-	-	-	*	0%	-	24%	40%	27%	39%
At Masters Grade Level	2024	21%	16%	**7%**	0%	9%	*	-	-	-	-	0%	*	7%	*	7%	14%
	2023	20%	19%	**6%**	*	8%	-	-	-	-	*	0%	-	5%	10%	7%	6%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	65%	**79%**	60%	82%	*	-	-	-	-	60%	*	81%	*	78%	93%
	2023	73%	71%	**52%**	*	54%	-	-	-	-	*	14%	-	38%	80%	50%	50%
At Meets Grade Level or Above	2024	42%	38%	**29%**	40%	27%	*	-	-	-	-	20%	*	30%	*	30%	36%
	2023	45%	43%	**16%**	*	19%	-	-	-	-	*	0%	-	14%	20%	13%	17%
At Masters Grade Level	2024	15%	13%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	*	0%	0%
	2023	19%	16%	**3%**	*	4%	-	-	-	-	*	0%	-	5%	0%	0%	0%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	72%	**50%**	*	44%	*	-	-	-	*	0%	-	38%	75%	50%	38%
	2023	77%	70%	**63%**	-	63%	*	-	*	-	*	14%	*	62%	67%	61%	59%
At Meets Grade Level or Above	2024	51%	46%	**25%**	*	28%	*	-	-	-	*	0%	-	19%	38%	25%	31%
	2023	48%	43%	**38%**	-	37%	*	-	*	-	*	14%	*	35%	50%	37%	37%
At Masters Grade Level	2024	23%	21%	**8%**	*	11%	*	-	-	-	*	0%	-	13%	0%	8%	15%
	2023	22%	20%	**8%**	-	6%	*	-	*	-	*	0%	*	9%	0%	8%	11%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	65%	**54%**	*	61%	*	-	-	-	*	20%	-	56%	50%	54%	69%
	2023	71%	72%	**70%**	-	71%	*	-	*	-	*	29%	*	71%	67%	68%	67%
At Meets Grade Level or Above	2024	46%	43%	**38%**	*	44%	*	-	-	-	*	20%	-	44%	25%	38%	46%
	2023	48%	48%	**45%**	-	46%	*	-	*	-	*	29%	*	44%	50%	45%	37%
At Masters Grade Level	2024	21%	18%	**4%**	*	6%	*	-	-	-	*	0%	-	6%	0%	4%	0%
	2023	22%	20%	**20%**	-	20%	*	-	*	-	*	0%	*	24%	0%	18%	15%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	76%	**68%**	*	70%	-	-	*	-	*	*	-	71%	50%	68%	69%
	2023	81%	76%	**69%**	*	67%	-	-	*	-	-	*	*	72%	57%	68%	70%
At Meets Grade Level or Above	2024	55%	50%	**38%**	*	36%	-	-	*	-	*	*	-	39%	33%	38%	27%
	2023	57%	52%	**47%**	*	43%	-	-	*	-	-	*	*	52%	29%	45%	50%
At Masters Grade Level	2024	29%	25%	**14%**	*	12%	-	-	*	-	*	*	-	16%	0%	14%	8%
	2023	28%	26%	**19%**	*	17%	-	-	*	-	-	*	*	24%	0%	16%	20%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	75%	**70%**	*	73%	-	-	*	-	*	*	-	77%	33%	70%	73%
	2023	80%	81%	**81%**	-	80%	-	-	*	-	-	*	*	83%	71%	80%	75%
At Meets Grade Level or Above	2024	50%	47%	**43%**	*	45%	-	-	*	-	*	*	-	48%	17%	43%	42%
	2023	51%	52%	**35%**	-	33%	-	-	*	-	-	*	*	42%	14%	33%	35%
At Masters Grade Level	2024	19%	16%	**14%**	*	12%	-	-	*	-	*	*	-	16%	0%	14%	8%
	2023	21%	20%	**13%**	-	10%	-	-	*	-	-	*	*	17%	0%	10%	10%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	46%	**49%**	*	52%	-	-	*	-	*	*	-	52%	33%	49%	42%
	2023	65%	60%	**53%**	*	50%	-	-	*	-	-	*	*	52%	57%	52%	40%
At Meets Grade Level or Above	2024	28%	19%	**16%**	*	15%	-	-	*	-	*	*	-	19%	0%	16%	8%
	2023	36%	30%	**28%**	*	23%	-	-	*	-	-	*	*	32%	14%	26%	15%
At Masters Grade Level	2024	11%	7%	**11%**	*	9%	-	-	*	-	*	*	-	13%	0%	11%	4%
	2023	16%	12%	**16%**	*	10%	-	-	*	-	-	*	*	16%	14%	13%	5%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	70%	**60%**	50%	62%	*	-	*	-	11%	18%	*	63%	47%	60%	63%
	2023	76%	72%	**64%**	60%	64%	*	-	100%	-	38%	23%	100%	63%	70%	63%	61%
At Meets Grade Level or Above	2024	48%	42%	**30%**	25%	31%	*	-	*	-	0%	9%	*	32%	22%	30%	30%
	2023	49%	44%	**35%**	20%	34%	*	-	100%	-	0%	13%	60%	36%	30%	33%	33%
At Masters Grade Level	2024	20%	16%	**9%**	0%	9%	*	-	*	-	0%	0%	*	11%	0%	9%	7%
	2023	20%	16%	**12%**	10%	11%	*	-	100%	-	0%	3%	20%	15%	4%	11%	10%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	69%	**57%**	56%	57%	*	-	*	-	*	13%	*	56%	60%	56%	58%
	2023	77%	70%	**64%**	60%	64%	*	-	*	-	*	11%	*	63%	70%	63%	63%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	54%	46%	**29%**	22%	30%	*	-	*	-	*	7%	*	28%	33%	29%	28%
	2023	53%	45%	**38%**	20%	38%	*	-	*	-	*	6%	*	38%	39%	36%	42%
At Masters Grade Level	2024	22%	18%	**10%**	0%	11%	*	-	*	-	*	0%	*	12%	0%	10%	11%
	2023	20%	17%	**11%**	0%	10%	*	-	*	-	*	0%	*	13%	4%	10%	12%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	**69%**	56%	73%	*	-	*	-	*	29%	*	74%	40%	68%	77%
	2023	75%	74%	**68%**	*	69%	*	-	*	-	*	28%	*	66%	74%	66%	65%
At Meets Grade Level or Above	2024	43%	40%	**37%**	33%	40%	*	-	*	-	*	14%	*	41%	20%	38%	42%
	2023	45%	43%	**33%**	*	34%	*	-	*	-	*	17%	*	35%	26%	32%	31%
At Masters Grade Level	2024	17%	15%	**7%**	0%	7%	*	-	*	-	*	0%	*	8%	0%	7%	4%
	2023	19%	17%	**13%**	*	12%	*	-	*	-	*	0%	*	16%	0%	10%	9%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	68%	**49%**	*	52%	-	-	*	-	*	*	-	52%	33%	49%	42%
	2023	77%	72%	**53%**	*	50%	-	-	*	-	-	*	*	52%	57%	52%	40%
At Meets Grade Level or Above	2024	43%	34%	**16%**	*	15%	-	-	*	-	*	*	-	19%	0%	16%	8%
	2023	47%	39%	**28%**	*	23%	-	-	*	-	-	*	*	32%	14%	26%	15%
At Masters Grade Level	2024	16%	10%	**11%**	*	9%	-	-	*	-	*	*	-	13%	0%	11%	4%
	2023	18%	12%	**16%**	*	10%	-	-	*	-	-	*	*	16%	14%	13%	5%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2024	35%	27%	**18%**	20%	18%	*	-	-	-	-	20%	*	19%	*	19%	21%
	2023	37%	32%	**13%**	*	15%	-	-	-	-	*	0%	-	10%	20%	10%	11%
Reading and Mathematics Including EOC	2024	35%	27%	**18%**	20%	18%	*	-	-	-	-	20%	*	19%	*	19%	21%
	2023	37%	32%	**13%**	*	15%	-	-	-	-	*	0%	-	10%	20%	10%	11%
Reading Including EOC	2024	48%	37%	**21%**	20%	22%	*	-	-	-	-	17%	*	21%	*	21%	29%
	2023	50%	43%	**29%**	*	35%	-	-	-	-	*	0%	-	24%	40%	27%	39%
Math Including EOC	2024	42%	38%	**29%**	40%	27%	*	-	-	-	-	20%	*	30%	*	30%	36%
	2023	45%	43%	**16%**	*	19%	-	-	-	-	*	0%	-	14%	20%	13%	17%
4th Graders																	
Reading and Mathematics	2024	38%	33%	**17%**	*	22%	*	-	-	-	*	0%	-	19%	13%	17%	23%
	2023	38%	35%	**33%**	-	31%	*	-	*	-	*	14%	*	29%	50%	32%	30%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	38%	33%	**17%**	*	22%	*	-	-	-	*	0%	-	19%	13%	17%	23%
	2023	38%	35%	**33%**	-	31%	*	-	*	-	*	14%	*	29%	50%	32%	30%
Reading Including EOC	2024	51%	46%	**25%**	*	28%	*	-	-	-	*	0%	-	19%	38%	25%	31%
	2023	48%	43%	**38%**	-	37%	*	-	*	-	*	14%	*	35%	50%	37%	37%
Math Including EOC	2024	46%	43%	**38%**	*	44%	*	-	-	-	*	20%	-	44%	25%	38%	46%
	2023	48%	48%	**45%**	-	46%	*	-	*	-	*	29%	*	44%	50%	45%	37%
5th Graders																	
Reading and Mathematics	2024	42%	37%	**27%**	*	27%	-	-	*	-	*	*	-	29%	17%	27%	19%
	2023	43%	40%	**29%**	-	27%	-	-	*	-	-	*	*	38%	0%	27%	30%
Reading and Mathematics Including EOC	2024	42%	37%	**27%**	*	27%	-	-	*	-	*	*	-	29%	17%	27%	19%
	2023	43%	40%	**29%**	-	27%	-	-	*	-	-	*	*	38%	0%	27%	30%
Reading Including EOC	2024	55%	50%	**38%**	*	36%	-	-	*	-	*	*	-	39%	33%	38%	27%
	2023	57%	52%	**47%**	*	43%	-	-	*	-	-	*	*	52%	29%	45%	50%
Math Including EOC	2024	51%	47%	**43%**	*	45%	-	-	*	-	*	*	-	48%	17%	43%	42%
	2023	51%	52%	**35%**	-	33%	-	-	*	-	-	*	*	42%	14%	33%	35%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	31%	**21%**	11%	23%	*	-	*	-	*	7%	*	23%	13%	22%	21%
	2023	37%	34%	**25%**	*	25%	*	-	*	-	*	6%	*	27%	22%	23%	25%
Reading and Mathematics Including EOC	2024	38%	33%	**21%**	11%	23%	*	-	*	-	*	7%	*	23%	13%	22%	21%
	2023	39%	36%	**25%**	*	25%	*	-	*	-	*	6%	*	27%	22%	23%	25%
Reading Including EOC	2024	54%	47%	**29%**	22%	30%	*	-	*	-	*	7%	*	28%	33%	29%	28%
	2023	53%	48%	**38%**	20%	38%	*	-	*	-	*	6%	*	38%	39%	36%	42%
Math Including EOC	2024	45%	42%	**37%**	33%	40%	*	-	*	-	*	14%	*	41%	20%	38%	42%
	2023	47%	47%	**33%**	*	34%	*	-	*	-	*	17%	*	35%	26%	32%	31%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2024	67%	63%	**59%**	*	56%	*	-	-	-	*	80%	-	44%	93%	59%	42%
	2023	55%	56%	**35%**	-	37%	*	-	*	-	*	7%	*	35%	33%	34%	41%
Grade 4 Mathematics	2024	60%	57%	**61%**	*	72%	*	-	-	-	*	40%	-	72%	36%	61%	77%
	2023	63%	66%	**65%**	-	71%	*	-	*	-	*	21%	*	68%	50%	63%	63%
Grade 5 ELA/Reading	2024	70%	69%	**63%**	*	63%	-	-	*	-	*	*	-	65%	50%	63%	56%
	2023	65%	68%	**67%**	*	65%	-	-	*	-	-	*	*	66%	71%	66%	70%
Grade 5 Mathematics	2024	65%	60%	**70%**	*	67%	-	-	*	-	*	*	-	67%	90%	70%	69%
	2023	71%	75%	**76%**	-	75%	-	-	*	-	-	*	*	71%	93%	75%	73%
All Grades Both Subjects	2024	64%	61%	**64%**	*	65%	*	-	*	-	56%	56%	-	63%	67%	64%	62%
	2023	64%	65%	**59%**	*	62%	*	-	*	-	0%	36%	*	59%	63%	58%	60%
All Grades ELA/Reading	2024	67%	64%	**61%**	*	60%	*	-	*	-	*	50%	-	58%	75%	61%	51%
	2023	63%	62%	**49%**	*	50%	*	-	*	-	*	23%	*	48%	54%	49%	53%
All Grades Mathematics	2024	60%	57%	**66%**	*	69%	*	-	*	-	*	61%	-	68%	58%	66%	72%
	2023	66%	69%	**70%**	-	73%	*	-	*	-	*	50%	*	69%	73%	68%	67%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2024	38%	33%	**0%**	-	0%	-	-	-	-	*	0%	-	0%	*	0%	*
	2023	33%	31%	**17%**	-	18%	-	-	-	-	*	*	-	10%	*	9%	11%
Grade 4 Mathematics	2024	26%	23%	**18%**	*	25%	-	-	-	-	*	*	-	22%	*	18%	33%
	2023	27%	33%	**21%**	-	25%	-	-	-	-	*	0%	-	18%	*	15%	20%
Grade 5 ELA/Reading	2024	35%	39%	**31%**	-	33%	-	-	-	-	*	*	-	36%	*	31%	36%
	2023	37%	39%	**47%**	-	47%	-	-	-	-	-	*	-	45%	50%	47%	50%
Grade 5 Mathematics	2024	41%	38%	**38%**	*	36%	-	-	-	-	*	*	-	44%	*	38%	40%
	2023	48%	52%	**60%**	-	60%	-	-	-	-	-	*	-	56%	67%	60%	50%
All Grades Both Subjects	2024	32%	32%	**25%**	*	28%	-	-	-	-	0%	6%	-	29%	10%	25%	33%
	2023	38%	39%	**38%**	-	40%	-	-	-	-	*	18%	-	32%	53%	36%	34%
All Grades ELA/Reading	2024	30%	29%	**20%**	-	24%	-	-	-	-	*	0%	-	25%	*	20%	29%
	2023	35%	34%	**34%**	-	36%	-	-	-	-	*	13%	-	29%	50%	32%	33%
All Grades Mathematics	2024	35%	35%	**29%**	*	32%	-	-	-	-	*	13%	-	33%	17%	29%	38%
	2023	40%	46%	**41%**	-	44%	-	-	-	-	*	22%	-	35%	56%	39%	35%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	70%	**60%**	63%	-	-	-	63%	-	*	*	-	-	40%	56%	63%	-
	2023	76%	72%	**64%**	61%	-	-	-	61%	-	*	*	-	-	43%	70%	61%	-
At Meets Grade Level or Above	2024	48%	42%	**30%**	29%	-	-	-	29%	-	*	*	-	-	0%	31%	30%	-
	2023	49%	44%	**35%**	34%	-	-	-	34%	-	*	*	-	-	0%	37%	33%	-
At Masters Grade Level	2024	20%	16%	**9%**	5%	-	-	-	5%	-	*	*	-	-	0%	12%	7%	-
	2023	20%	16%	**12%**	9%	-	-	-	9%	-	*	*	-	-	0%	16%	10%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	69%	**57%**	58%	-	-	-	58%	-	*	*	-	-	*	54%	58%	-
	2023	77%	70%	**64%**	64%	-	-	-	64%	-	*	*	-	-	*	66%	63%	-
At Meets Grade Level or Above	2024	54%	46%	**29%**	28%	-	-	-	28%	-	*	*	-	-	*	30%	28%	-
	2023	53%	45%	**38%**	43%	-	-	-	43%	-	*	*	-	-	*	32%	42%	-
At Masters Grade Level	2024	22%	18%	**10%**	10%	-	-	-	10%	-	*	*	-	-	*	8%	11%	-
	2023	20%	17%	**11%**	11%	-	-	-	11%	-	*	*	-	-	*	8%	12%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	71%	**69%**	78%	-	-	-	78%	-	*	*	-	-	*	56%	77%	-
	2023	75%	74%	**68%**	66%	-	-	-	66%	-	*	*	-	-	*	73%	65%	-
At Meets Grade Level or Above	2024	43%	40%	**37%**	42%	-	-	-	42%	-	*	*	-	-	*	31%	42%	-
	2023	45%	43%	**33%**	31%	-	-	-	31%	-	*	*	-	-	*	38%	31%	-
At Masters Grade Level	2024	17%	15%	**7%**	2%	-	-	-	2%	-	*	*	-	-	*	11%	4%	-
	2023	19%	17%	**13%**	8%	-	-	-	8%	-	*	*	-	-	*	19%	9%	-
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	68%	**49%**	42%	-	-	-	42%	-	*	*	-	-	*	64%	42%	-
	2023	77%	72%	**53%**	37%	-	-	-	37%	-	-	-	-	-	*	75%	40%	-
At Meets Grade Level or Above	2024	43%	34%	**16%**	4%	-	-	-	4%	-	*	*	-	-	*	36%	8%	-
	2023	47%	39%	**28%**	16%	-	-	-	16%	-	-	-	-	-	*	50%	15%	-
At Masters Grade Level	2024	16%	10%	**11%**	0%	-	-	-	0%	-	*	*	-	-	*	27%	4%	-
	2023	18%	12%	**16%**	5%	-	-	-	5%	-	-	-	-	-	*	33%	5%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	61%	**64%**	61%	-	-	-	61%	-	*	*	-	-	*	68%	62%	-
	2023	64%	65%	**59%**	61%	-	-	-	61%	-	*	*	-	-	33%	58%	60%	-
All Grades ELA/Reading	2024	67%	64%	**61%**	51%	-	-	-	51%	-	*	*	-	-	*	82%	51%	-
	2023	63%	62%	**49%**	53%	-	-	-	53%	-	*	*	-	-	*	42%	53%	-

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	57%	**66%**	70%	-	-	-	70%	-	*	*	-	-	*	55%	72%	-
	2023	66%	69%	**70%**	69%	-	-	-	69%	-	*	*	-	-	*	75%	67%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	32%	**25%**	36%	-	-	-	36%	-	-	-	-	-	*	7%	33%	-
	2023	38%	39%	**38%**	34%	-	-	-	34%	-	-	-	-	-	33%	47%	34%	-
All Grades ELA/Reading	2024	30%	29%	**20%**	31%	-	-	-	31%	-	-	-	-	-	*	0%	29%	-
	2023	35%	34%	**34%**	33%	-	-	-	33%	-	-	-	-	-	*	38%	33%	-
All Grades Mathematics	2024	35%	35%	**29%**	40%	-	-	-	40%	-	-	-	-	-	*	13%	38%	-
	2023	40%	46%	**41%**	35%	-	-	-	35%	-	-	-	-	-	*	56%	35%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	100%	-	100%	98%	*	99%	100%	100%	100%
Included in Accountability	92%	88%	**83%**	74%	86%	67%	*	60%	-	100%	80%	*	99%	46%	84%	84%
Not Included in Accountability: Mobile	4%	5%	**11%**	26%	9%	33%	*	0%	-	0%	17%	*	0%	35%	10%	7%
Not Included in Accountability: Other Exclusions	2%	5%	**6%**	0%	5%	0%	*	40%	-	0%	0%	*	0%	19%	6%	9%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	2%	*	1%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	*	0%	-	0%	2%	*	1%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	*	*	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	91%	85%	**84%**	75%	86%	*	*	*	-	*	83%	*	100%	47%	85%	84%
Not Included in Accountability: Mobile	4%	5%	**10%**	25%	9%	*	*	*	-	*	17%	*	0%	34%	10%	6%
Not Included in Accountability: Other Exclusions	4%	9%	**6%**	0%	5%	*	*	*	-	*	0%	*	0%	19%	6%	10%
Not Tested	1%	1%	**0%**	0%	0%	*	*	*	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	*	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	*	*	*	-	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**99%**	100%	99%	*	*	*	-	*	94%	*	99%	100%	99%	100%
Included in Accountability	93%	90%	**82%**	75%	85%	*	*	*	-	*	78%	*	99%	45%	83%	83%
Not Included in Accountability: Mobile	5%	6%	**11%**	25%	9%	*	*	*	-	*	17%	*	0%	36%	10%	8%
Not Included in Accountability: Other Exclusions	1%	3%	**6%**	0%	5%	*	*	*	-	*	0%	*	0%	18%	6%	9%
Not Tested	1%	1%	**1%**	0%	1%	*	*	*	-	*	6%	*	1%	0%	1%	0%
Absent	1%	1%	**0%**	0%	0%	*	*	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	1%	**1%**	0%	1%	*	*	*	-	*	6%	*	1%	0%	1%	0%
Science																
Assessment Participant	99%	98%	**100%**	*	100%	*	*	*	-	*	100%	-	100%	100%	100%	100%
Included in Accountability	93%	91%	**82%**	*	87%	*	*	*	-	*	80%	-	100%	43%	82%	84%
Not Included in Accountability: Mobile	4%	5%	**11%**	*	8%	*	*	*	-	*	20%	-	0%	36%	11%	6%
Not Included in Accountability: Other Exclusions	1%	2%	**7%**	*	5%	*	*	*	-	*	0%	-	0%	21%	7%	10%
Not Tested	1%	2%	**0%**	*	0%	*	*	*	-	*	0%	-	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	*	0%	*	*	*	-	*	0%	-	0%	0%	0%	0%
Other	0%	1%	**0%**	*	0%	*	*	*	-	*	0%	-	0%	0%	0%	0%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**100%**	93%	100%	*	-	100%	-	100%	100%	100%	99%	100%	100%	100%
Included in Accountability	93%	89%	**92%**	71%	95%	*	-	71%	-	100%	100%	100%	98%	77%	96%	91%
Not Included in Accountability: Mobile	4%	5%	**7%**	21%	5%	*	-	29%	-	0%	0%	0%	2%	23%	3%	9%
Not Included in Accountability: Other Exclusions	2%	4%	**0%**	0%	0%	*	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	2%	**0%**	7%	0%	*	-	0%	-	0%	0%	0%	1%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	2%	**0%**	7%	0%	*	-	0%	-	0%	0%	0%	1%	0%	0%	0%
Reading																
Assessment Participant	99%	98%	**100%**	100%	100%	*	-	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	92%	86%	**93%**	83%	95%	*	-	*	-	*	100%	*	99%	77%	97%	92%
Not Included in Accountability: Mobile	4%	4%	**7%**	17%	5%	*	-	*	-	*	0%	*	1%	23%	3%	8%
Not Included in Accountability: Other Exclusions	3%	7%	**0%**	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	2%	**0%**	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	2%	**0%**	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	**99%**	83%	100%	*	-	*	-	*	100%	*	99%	100%	99%	100%
Included in Accountability	94%	91%	**92%**	67%	95%	*	-	*	-	*	100%	*	98%	77%	96%	92%
Not Included in Accountability: Mobile	5%	5%	**7%**	17%	5%	*	-	*	-	*	0%	*	1%	23%	3%	8%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	2%	**1%**	17%	0%	*	-	*	-	*	0%	*	1%	0%	1%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	1%	**1%**	17%	0%	*	-	*	-	*	0%	*	1%	0%	1%	0%
Science																
Assessment Participant	99%	97%	**100%**	*	100%	-	-	*	-	-	*	*	100%	100%	100%	100%
Included in Accountability	93%	91%	**91%**	*	94%	-	-	*	-	-	*	*	96%	78%	94%	91%
Not Included in Accountability: Mobile	4%	4%	**9%**	*	6%	-	-	*	-	-	*	*	4%	22%	6%	9%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	*	0%	-	-	*	-	-	*	*	0%	0%	0%	0%
Not Tested	1%	3%	**0%**	*	0%	-	-	*	-	-	*	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	*	0%	-	-	*	-	-	*	*	0%	0%	0%	0%
Other	0%	2%	**0%**	*	0%	-	-	*	-	-	*	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	92.4%	**94.1%**	86.9%	94.9%	94.8%	*	*	-	*	94.0%	94.1%	95.2%
2021-22	92.2%	91.4%	**91.9%**	84.5%	92.6%	91.6%	*	94.3%	-	*	89.4%	92.0%	92.9%
Chronic Absenteeism													
2022-23	20.3%	23.8%	**17.4%**	46.9%	11.9%	14.3%	-	20.0%	-	*	18.8%	15.9%	11.4%
2021-22	25.7%	27.6%	**29.0%**	65.4%	24.3%	42.9%	*	0.0%	-	33.3%	36.4%	28.0%	25.0%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	4.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	82.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	82.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	14.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	84.6%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	13.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	81.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	79.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

2023-24 Attendance, Graduation, and Dropout Rates (TAPR)

IGNACIO ZARAGOZA EL (057905131) - DALLAS ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	88.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	90.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	86.8%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	8,593	377,367
By Ethnicity:				
African American	-	-	1,679	46,822
Hispanic	-	-	6,223	197,333
White	-	-	491	103,009
American Indian	-	-	26	1,181
Asian	-	-	105	19,151
Pacific Islander	-	-	8	574
Two or More Races	-	-	61	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	4	270
Foundation H.S. Program (No Endorsement)	-	-	851	49,278
Foundation H.S. Program (Endorsement)	-	-	138	16,475
Foundation H.S. Program (DLA)	-	-	7,600	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	676	34,589
Economically Disadvantaged Graduates	-	-	6,732	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	3,489	50,229
At-Risk Graduates	-	-	5,502	168,430
CTE Completers	-	-	2,138	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**285**	**100.0%**	**139,096**	**5,517,464**	**285**	**100.0%**	**139,246**	**5,531,236**
Students by Grade								
Early Childhood Education	11	3.9%	0.4%	0.3%	11	3.9%	0.4%	0.5%
Pre-Kindergarten	55	19.3%	7.6%	4.5%	55	19.3%	7.6%	4.5%
Pre-Kindergarten: 3-year Old	24	8.4%	2.2%	0.8%	24	8.4%	2.2%	0.8%
Pre-Kindergarten: 4-year Old	31	10.9%	5.4%	3.7%	31	10.9%	5.3%	3.7%
Kindergarten	47	16.5%	7.0%	6.5%	47	16.5%	7.0%	6.5%
Grade 1	37	13.0%	7.3%	7.0%	37	13.0%	7.3%	7.0%
Grade 2	33	11.6%	7.6%	7.3%	33	11.6%	7.6%	7.3%
Grade 3	35	12.3%	7.3%	7.2%	35	12.3%	7.3%	7.2%
Grade 4	25	8.8%	7.1%	7.2%	25	8.8%	7.1%	7.2%
Grade 5	42	14.7%	7.0%	7.2%	42	14.7%	7.0%	7.2%
Ethnic Distribution								
African American	48	16.8%	19.8%	12.8%	48	16.8%	19.8%	12.8%
Hispanic	204	71.6%	71.0%	53.2%	204	71.6%	71.0%	53.2%
White	12	4.2%	6.0%	25.0%	12	4.2%	6.0%	25.0%
American Indian	1	0.4%	0.5%	0.3%	1	0.4%	0.5%	0.3%
Asian	12	4.2%	1.3%	5.4%	12	4.2%	1.3%	5.4%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	8	2.8%	1.4%	3.1%	8	2.8%	1.4%	3.1%
Sex								
Female	147	51.6%	49.1%	48.9%	147	51.6%	49.1%	48.8%
Male	138	48.4%	50.9%	51.1%	138	48.4%	50.9%	51.2%
Other Student Cohorts								
Economically Disadvantaged	267	93.7%	87.2%	62.3%	267	93.7%	87.2%	62.2%
Non-Educationally Disadvantaged	18	6.3%	12.8%	37.7%	18	6.3%	12.8%	37.8%
Section 504 Students	6	2.1%	4.7%	7.2%	6	2.1%	4.7%	7.2%
EB Students/EL	154	54.0%	50.5%	24.4%	154	54.0%	50.5%	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%	1.9%	1.9%				
Students w/ Dyslexia	7	2.5%	5.5%	6.0%	7	2.5%	5.5%	6.0%
Foster Care	1	0.4%	0.3%	0.2%	1	0.4%	0.3%	0.2%
Homeless	8	2.8%	2.1%	1.4%	8	2.8%	2.1%	1.4%
Immigrant	39	13.7%	7.0%	2.9%	39	13.7%	7.0%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	285	100.0%	96.7%	65.7%	285	100.0%	96.7%	65.7%
Military Connected	1	0.4%	0.7%	3.9%	1	0.4%	0.7%	3.9%
At-Risk	229	80.4%	73.6%	53.2%	229	80.4%	73.6%	53.2%

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students by Instructional Program								
Bilingual/ESL Education	143	50.2%	48.7%	24.5%	143	50.2%	48.7%	24.4%
Career and Technical Education	0	0.0%	22.8%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	69.0%	73.3%	-	-	-	-
Gifted and Talented Education	45	15.8%	18.4%	8.5%	45	15.8%	18.4%	8.5%
Special Education	43	15.1%	11.9%	13.9%	43	15.1%	11.9%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**43**							
Students with Intellectual Disabilities	7	16.3%	41.8%	45.7%				
Students with Physical Disabilities	9	20.9%	15.5%	18.9%				
Students with Autism	19	44.2%	28.1%	16.2%				
Students with Behavioral Disabilities	*	*	13.8%	17.6%				
Students with Non-Categorical Early Childhood	*	*	0.9%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**52**	**23.6%**	**22.3%**	**16.1%**				
African American	24	10.9%	7.9%	3.4%				
Hispanic	20	9.1%	12.7%	8.5%				
White	3	1.4%	0.9%	3.1%				
American Indian	1	0.5%	0.1%	0.1%				
Asian	2	0.9%	0.2%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	2	0.9%	0.5%	0.5%				
Special Ed Students who are Mobile	5	13.5%	23.1%	17.6%				
Count and Percent of EB Students/EL who are Mobile	14	12.8%	17.4%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	35	17.9%	22.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**105**	**40.4%**	**22.3%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	2.6%	1.0%	1.3%	0.0%	1.8%	3.9%
Grade 1	7.1%	2.3%	2.1%	20.0%	2.4%	3.3%
Grade 2	11.8%	2.3%	1.3%	0.0%	2.7%	1.6%
Grade 3	15.4%	1.1%	0.7%	0.0%	1.0%	0.7%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	0.0%	0.8%	0.4%	0.0%	0.5%	0.5%
Grade 5	3.3%	0.5%	0.2%	0.0%	0.3%	0.3%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	11.6	17.4	18.4
Grade 1	18.5	16.9	18.8
Grade 2	17.5	18.0	19.1
Grade 3	17.5	16.7	19.4
Grade 4	12.8	16.6	19.4
Grade 5	24.0	16.9	20.9

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**41.7**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	33.3	79.8%	64.3%	63.9%
Teachers	28.3	67.9%	47.8%	48.3%
Professional Support	2.0	4.8%	11.5%	11.1%
Campus Administration (School Leadership)	3.0	7.2%	3.7%	3.3%
Educational Aides	8.4	20.2%	10.4%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	99.0	4,187.0
Part-time Librarians	0.0	n/a	4.0	651.0
Full-time Counselors	1.0	n/a	436.0	13,870.0
Part-time Counselors	0.0	n/a	4.0	1,172.0
Total Minority Staff	**34.3**	**82.3%**	**83.1%**	**54.4%**
Teachers by Ethnicity				
African American	4.9	17.4%	37.6%	12.6%
Hispanic	15.0	53.0%	35.0%	30.1%
White	7.4	26.0%	21.8%	53.4%
American Indian	0.0	0.0%	0.5%	0.3%
Asian	1.0	3.5%	3.5%	2.1%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	1.4%	1.3%
Teachers by Sex				
Males	3.8	13.4%	31.1%	24.5%
Females	24.5	86.6%	68.9%	75.5%
Teachers by Highest Degree Held				
No Degree	1.0	3.5%	3.1%	2.5%
Bachelors	20.3	71.7%	70.7%	71.7%
Masters	6.0	21.2%	24.8%	24.9%
Doctorate	1.0	3.5%	1.4%	0.8%
Teachers by Years of Experience				
Beginning Teachers	2.0	7.1%	8.9%	8.7%
1-5 Years Experience	10.4	36.9%	31.9%	27.4%
6-10 Years Experience	7.0	24.7%	23.1%	20.2%
11-20 Years Experience	5.4	19.0%	22.6%	27.1%
21-30 Years Experience	1.0	3.5%	10.3%	13.7%
Over 30 Years Experience	2.5	8.8%	3.2%	3.0%
Number of Students per Teacher	10.1	n/a	13.6	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	9.0	6.0	6.0
Average Years Experience of Principals with District	9.0	5.8	5.1
Average Years Experience of Assistant Principals	9.0	5.4	5.1
Average Years Experience of Assistant Principals with District	9.0	4.9	4.3
Average Years Experience of Teachers	9.5	9.9	11.1
Average Years Experience of Teachers with District	6.1	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$61,000	$60,399	$54,272
1-5 Years Experience	$63,404	$64,247	$58,185
6-10 Years Experience	$67,696	$70,325	$61,494
11-20 Years Experience	$70,138	$73,136	$65,219
21-30 Years Experience	$78,811	$74,317	$69,723
Over 30 Years Experience	$79,118	$74,907	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$67,505	$68,699	$62,474
Professional Support	$77,238	$81,873	$73,783
Campus Administration (School Leadership)	$95,955	$95,444	$86,738
Instructional Staff Percent	n/a	61.6%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	3.9%	6.0%
Career and Technical Education	0.0	0.0%	3.7%	5.5%
Compensatory Education	5.0	17.7%	5.9%	3.1%
Gifted and Talented Education	0.0	0.0%	3.5%	1.6%
Regular Education	20.3	71.7%	68.1%	69.8%
Special Education	3.0	10.6%	8.4%	10.3%
Other	0.0	0.0%	6.6%	3.7%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: DALLAS ISD

Campus Name: BARBARA JORDAN EL

Campus Number: 057905133

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	64%	**55%**	*	56%	-	*	-	-	-	15%	-	55%	56%	56%	57%
	2023	76%	68%	**51%**	40%	56%	*	-	-	-	-	18%	-	50%	*	51%	56%
At Meets Grade Level or Above	2024	48%	37%	**24%**	*	25%	-	*	-	-	-	8%	-	22%	33%	25%	21%
	2023	50%	43%	**22%**	20%	23%	*	-	-	-	-	0%	-	21%	*	22%	28%
At Masters Grade Level	2024	21%	16%	**10%**	*	11%	-	*	-	-	-	8%	-	8%	22%	11%	14%
	2023	20%	19%	**14%**	0%	16%	*	-	-	-	-	0%	-	13%	*	14%	22%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	65%	**47%**	*	47%	-	*	-	-	-	15%	-	45%	56%	47%	43%
	2023	73%	71%	**49%**	40%	51%	*	-	-	-	-	18%	-	50%	*	49%	53%
At Meets Grade Level or Above	2024	42%	38%	**19%**	*	20%	-	*	-	-	-	8%	-	20%	11%	19%	14%
	2023	45%	43%	**22%**	0%	26%	*	-	-	-	-	9%	-	21%	*	20%	28%
At Masters Grade Level	2024	15%	13%	**5%**	*	5%	-	*	-	-	-	0%	-	6%	0%	5%	5%
	2023	19%	16%	**6%**	0%	7%	*	-	-	-	-	0%	-	6%	*	6%	9%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	72%	**69%**	*	71%	*	-	-	-	-	22%	-	66%	88%	69%	69%
	2023	77%	70%	**56%**	*	56%	*	-	-	-	-	13%	*	59%	38%	55%	52%
At Meets Grade Level or Above	2024	51%	46%	**49%**	*	53%	*	-	-	-	-	22%	-	43%	88%	48%	46%
	2023	48%	43%	**33%**	*	32%	*	-	-	-	-	6%	*	36%	13%	30%	30%
At Masters Grade Level	2024	23%	21%	**22%**	*	24%	*	-	-	-	-	0%	-	15%	63%	22%	23%
	2023	22%	20%	**22%**	*	22%	*	-	-	-	-	0%	*	23%	13%	18%	18%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	65%	**56%**	*	61%	*	-	-	-	-	11%	-	57%	50%	56%	59%
	2023	71%	72%	**66%**	*	68%	*	-	-	-	-	25%	*	71%	25%	63%	68%
At Meets Grade Level or Above	2024	46%	43%	**35%**	*	39%	*	-	-	-	-	11%	-	32%	50%	33%	36%
	2023	48%	48%	**42%**	*	42%	*	-	-	-	-	6%	*	45%	25%	42%	42%
At Masters Grade Level	2024	21%	18%	**13%**	*	14%	*	-	-	-	-	0%	-	9%	38%	11%	13%
	2023	22%	20%	**14%**	*	15%	*	-	-	-	-	0%	*	14%	13%	13%	14%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	76%	**69%**	*	68%	-	-	-	-	-	25%	-	77%	33%	69%	68%
	2023	81%	76%	**61%**	71%	60%	*	-	-	-	-	25%	-	64%	53%	60%	61%
At Meets Grade Level or Above	2024	55%	50%	**35%**	*	33%	-	-	-	-	-	13%	-	42%	8%	34%	32%
	2023	57%	52%	**38%**	43%	38%	*	-	-	-	-	17%	-	36%	41%	37%	39%
At Masters Grade Level	2024	29%	25%	**14%**	*	14%	-	-	-	-	-	0%	-	17%	0%	11%	13%
	2023	28%	26%	**16%**	14%	17%	*	-	-	-	-	8%	-	16%	18%	17%	18%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	75%	**67%**	*	67%	-	-	-	-	-	41%	-	72%	42%	67%	68%
	2023	80%	81%	**70%**	71%	72%	*	-	-	-	-	33%	-	77%	53%	70%	75%
At Meets Grade Level or Above	2024	50%	47%	**32%**	*	31%	-	-	-	-	-	12%	-	31%	33%	33%	32%
	2023	51%	52%	**30%**	29%	30%	*	-	-	-	-	0%	-	34%	18%	28%	32%
At Masters Grade Level	2024	19%	16%	**6%**	*	6%	-	-	-	-	-	0%	-	7%	0%	6%	7%
	2023	21%	20%	**7%**	0%	8%	*	-	-	-	-	0%	-	7%	6%	5%	9%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	46%	**33%**	*	31%	-	-	-	-	-	12%	-	39%	8%	32%	26%
	2023	65%	60%	**43%**	29%	45%	*	-	-	-	-	0%	-	50%	24%	42%	45%
At Meets Grade Level or Above	2024	28%	19%	**6%**	*	5%	-	-	-	-	-	6%	-	7%	0%	6%	5%
	2023	36%	30%	**11%**	14%	11%	*	-	-	-	-	0%	-	14%	6%	10%	11%
At Masters Grade Level	2024	11%	7%	**0%**	*	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
	2023	16%	12%	**0%**	0%	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	70%	**57%**	63%	57%	17%	*	-	-	-	21%	-	59%	44%	56%	55%
	2023	76%	72%	**57%**	54%	59%	9%	-	-	-	-	19%	*	60%	41%	56%	59%
At Meets Grade Level or Above	2024	48%	42%	**28%**	31%	29%	0%	*	-	-	-	11%	-	28%	29%	28%	26%
	2023	49%	44%	**29%**	28%	29%	0%	-	-	-	-	6%	*	30%	22%	27%	30%
At Masters Grade Level	2024	20%	16%	**10%**	0%	10%	0%	*	-	-	-	1%	-	9%	14%	9%	10%
	2023	20%	16%	**11%**	5%	12%	0%	-	-	-	-	1%	*	12%	10%	11%	13%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	69%	**65%**	71%	65%	*	*	-	-	-	21%	-	66%	55%	65%	65%
	2023	77%	70%	**56%**	63%	57%	0%	-	-	-	-	18%	*	57%	50%	56%	56%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	54%	46%	**36%**	43%	37%	*	*	-	-	-	13%	-	36%	38%	35%	33%
	2023	53%	45%	**31%**	38%	32%	0%	-	-	-	-	8%	*	31%	32%	30%	33%
At Masters Grade Level	2024	22%	18%	**15%**	0%	16%	*	*	-	-	-	3%	-	13%	24%	14%	16%
	2023	20%	17%	**18%**	13%	19%	0%	-	-	-	-	3%	*	18%	18%	17%	19%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	**57%**	43%	59%	*	*	-	-	-	26%	-	59%	48%	57%	58%
	2023	75%	74%	**63%**	56%	65%	20%	-	-	-	-	26%	*	66%	43%	62%	67%
At Meets Grade Level or Above	2024	43%	40%	**28%**	14%	30%	*	*	-	-	-	10%	-	28%	31%	29%	28%
	2023	45%	43%	**32%**	25%	34%	0%	-	-	-	-	5%	*	34%	21%	31%	35%
At Masters Grade Level	2024	17%	15%	**8%**	0%	8%	*	*	-	-	-	0%	-	7%	10%	7%	8%
	2023	19%	17%	**9%**	0%	10%	0%	-	-	-	-	0%	*	9%	7%	8%	11%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	68%	**33%**	*	31%	-	-	-	-	-	12%	-	39%	8%	32%	26%
	2023	77%	72%	**43%**	29%	45%	*	-	-	-	-	0%	-	50%	24%	42%	45%
At Meets Grade Level or Above	2024	43%	34%	**6%**	*	5%	-	-	-	-	-	6%	-	7%	0%	6%	5%
	2023	47%	39%	**11%**	14%	11%	*	-	-	-	-	0%	-	14%	6%	10%	11%
At Masters Grade Level	2024	16%	10%	**0%**	*	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
	2023	18%	12%	**0%**	0%	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2024	35%	27%	**14%**	*	15%	-	*	-	-	-	0%	-	14%	11%	14%	10%
	2023	37%	32%	**12%**	0%	14%	*	-	-	-	-	0%	-	10%	*	12%	19%
Reading and Mathematics Including EOC	2024	35%	27%	**14%**	*	15%	-	*	-	-	-	0%	-	14%	11%	14%	10%
	2023	37%	32%	**12%**	0%	14%	*	-	-	-	-	0%	-	10%	*	12%	19%
Reading Including EOC	2024	48%	37%	**24%**	*	25%	-	*	-	-	-	8%	-	22%	33%	25%	21%
	2023	50%	43%	**22%**	20%	23%	*	-	-	-	-	0%	-	21%	*	22%	28%
Math Including EOC	2024	42%	38%	**19%**	*	20%	-	*	-	-	-	8%	-	20%	11%	19%	14%
	2023	45%	43%	**22%**	0%	26%	*	-	-	-	-	9%	-	21%	*	20%	28%
4th Graders																	
Reading and Mathematics	2024	38%	33%	**29%**	*	33%	*	-	-	-	-	11%	-	26%	50%	28%	28%
	2023	38%	35%	**28%**	*	27%	*	-	-	-	-	6%	*	30%	13%	27%	24%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	38%	33%	**29%**	*	33%	*	-	-	-	-	11%	-	26%	50%	28%	28%
	2023	38%	35%	**28%**	*	27%	*	-	-	-	-	6%	*	30%	13%	27%	24%
Reading Including EOC	2024	51%	46%	**49%**	*	53%	*	-	-	-	-	22%	-	43%	88%	48%	46%
	2023	48%	43%	**33%**	*	32%	*	-	-	-	-	6%	*	36%	13%	30%	30%
Math Including EOC	2024	46%	43%	**35%**	*	39%	*	-	-	-	-	11%	-	32%	50%	33%	36%
	2023	48%	48%	**42%**	*	42%	*	-	-	-	-	6%	*	45%	25%	42%	42%
5th Graders																	
Reading and Mathematics	2024	42%	37%	**22%**	*	21%	-	-	-	-	-	13%	-	25%	8%	23%	20%
	2023	43%	40%	**23%**	14%	25%	*	-	-	-	-	0%	-	25%	18%	22%	25%
Reading and Mathematics Including EOC	2024	42%	37%	**22%**	*	21%	-	-	-	-	-	13%	-	25%	8%	23%	20%
	2023	43%	40%	**23%**	14%	25%	*	-	-	-	-	0%	-	25%	18%	22%	25%
Reading Including EOC	2024	55%	50%	**35%**	*	33%	-	-	-	-	-	13%	-	42%	8%	34%	32%
	2023	57%	52%	**38%**	43%	38%	*	-	-	-	-	17%	-	36%	41%	37%	39%
Math Including EOC	2024	51%	47%	**32%**	*	31%	-	-	-	-	-	12%	-	31%	33%	33%	32%
	2023	51%	52%	**30%**	29%	30%	*	-	-	-	-	0%	-	34%	18%	28%	32%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	31%	**21%**	14%	22%	*	*	-	-	-	8%	-	21%	21%	21%	19%
	2023	37%	34%	**22%**	19%	23%	0%	-	-	-	-	3%	*	22%	18%	21%	23%
Reading and Mathematics Including EOC	2024	38%	33%	**21%**	14%	22%	*	*	-	-	-	8%	-	21%	21%	21%	19%
	2023	39%	36%	**22%**	19%	23%	0%	-	-	-	-	3%	*	22%	18%	21%	23%
Reading Including EOC	2024	54%	47%	**36%**	43%	37%	*	*	-	-	-	13%	-	36%	38%	35%	33%
	2023	53%	48%	**31%**	38%	32%	0%	-	-	-	-	8%	*	31%	32%	30%	33%
Math Including EOC	2024	45%	42%	**28%**	14%	30%	*	*	-	-	-	10%	-	28%	31%	29%	28%
	2023	47%	47%	**32%**	25%	34%	0%	-	-	-	-	5%	*	34%	21%	31%	35%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2024	67%	63%	**67%**	*	68%	*	-	-	-	-	44%	-	64%	88%	67%	60%
	2023	55%	56%	**52%**	*	51%	*	-	-	-	-	13%	*	54%	29%	50%	48%
Grade 4 Mathematics	2024	60%	57%	**55%**	*	58%	*	-	-	-	-	28%	-	52%	69%	54%	54%
	2023	63%	66%	**71%**	*	72%	*	-	-	-	-	56%	*	72%	64%	75%	73%
Grade 5 ELA/Reading	2024	70%	69%	**63%**	*	62%	-	-	-	-	-	56%	-	68%	41%	62%	62%
	2023	65%	68%	**65%**	57%	66%	-	-	-	-	-	41%	-	65%	67%	65%	71%
Grade 5 Mathematics	2024	65%	60%	**54%**	*	53%	-	-	-	-	-	47%	-	48%	82%	56%	52%
	2023	71%	75%	**80%**	86%	79%	-	-	-	-	-	59%	-	80%	80%	79%	80%
All Grades Both Subjects	2024	64%	61%	**60%**	70%	60%	25%	-	-	-	-	46%	-	58%	68%	59%	57%
	2023	64%	65%	**67%**	73%	67%	*	-	-	-	-	41%	*	67%	65%	67%	68%
All Grades ELA/Reading	2024	67%	64%	**65%**	80%	65%	*	-	-	-	-	52%	-	66%	61%	64%	61%
	2023	63%	62%	**58%**	64%	58%	*	-	-	-	-	24%	*	59%	55%	57%	59%
All Grades Mathematics	2024	60%	57%	**54%**	60%	55%	*	-	-	-	-	40%	-	50%	76%	55%	53%
	2023	66%	69%	**75%**	82%	75%	*	-	-	-	-	57%	*	76%	75%	77%	77%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2024	38%	33%	**29%**	*	25%	*	-	-	-	-	13%	-	29%	-	29%	23%
	2023	33%	31%	**13%**	*	10%	*	-	-	-	-	7%	-	16%	*	13%	6%
Grade 4 Mathematics	2024	26%	23%	**13%**	*	16%	*	-	-	-	-	0%	-	15%	*	13%	7%
	2023	27%	33%	**29%**	*	32%	*	-	-	-	-	14%	-	32%	17%	29%	33%
Grade 5 ELA/Reading	2024	35%	39%	**34%**	-	34%	-	-	-	-	-	8%	-	43%	13%	34%	37%
	2023	37%	39%	**29%**	*	30%	-	-	-	-	-	11%	-	32%	17%	29%	33%
Grade 5 Mathematics	2024	41%	38%	**25%**	*	26%	-	-	-	-	-	17%	-	31%	13%	25%	25%
	2023	48%	52%	**45%**	*	46%	-	-	-	-	-	30%	-	47%	40%	45%	52%
All Grades Both Subjects	2024	32%	32%	**26%**	20%	26%	20%	-	-	-	-	10%	-	29%	11%	26%	25%
	2023	38%	39%	**30%**	25%	31%	*	-	-	-	-	15%	-	32%	23%	30%	33%
All Grades ELA/Reading	2024	30%	29%	**32%**	*	31%	*	-	-	-	-	10%	-	36%	13%	32%	33%
	2023	35%	34%	**22%**	*	21%	*	-	-	-	-	9%	-	24%	10%	22%	22%
All Grades Mathematics	2024	35%	35%	**19%**	*	21%	*	-	-	-	-	10%	-	22%	9%	19%	17%
	2023	40%	46%	**37%**	20%	39%	*	-	-	-	-	21%	-	39%	31%	37%	43%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	70%	**57%**	55%	-	-	*	55%	-	-	-	-	-	*	60%	55%	100%
	2023	76%	72%	**57%**	59%	-	-	*	59%	-	*	*	-	-	57%	51%	59%	-
At Meets Grade Level or Above	2024	48%	42%	**28%**	25%	-	-	*	26%	-	-	-	-	-	*	36%	25%	67%
	2023	49%	44%	**29%**	30%	-	-	*	30%	-	*	*	-	-	29%	24%	30%	-
At Masters Grade Level	2024	20%	16%	**10%**	9%	-	-	*	9%	-	-	-	-	-	*	9%	9%	50%
	2023	20%	16%	**11%**	13%	-	-	*	12%	-	*	*	-	-	7%	8%	13%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	69%	**65%**	65%	-	-	*	65%	-	-	-	-	-	*	63%	64%	*
	2023	77%	70%	**56%**	55%	-	-	*	55%	-	*	*	-	-	80%	56%	56%	-
At Meets Grade Level or Above	2024	54%	46%	**36%**	32%	-	-	*	32%	-	-	-	-	-	*	46%	32%	*
	2023	53%	45%	**31%**	32%	-	-	*	31%	-	*	*	-	-	40%	28%	33%	-
At Masters Grade Level	2024	22%	18%	**15%**	15%	-	-	*	15%	-	-	-	-	-	*	12%	15%	*
	2023	20%	17%	**18%**	18%	-	-	*	18%	-	*	*	-	-	20%	14%	19%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	71%	**57%**	58%	-	-	*	58%	-	-	-	-	-	*	54%	57%	*
	2023	75%	74%	**63%**	68%	-	-	*	67%	-	*	*	-	-	60%	52%	67%	-
At Meets Grade Level or Above	2024	43%	40%	**28%**	27%	-	-	*	28%	-	-	-	-	-	*	32%	27%	*
	2023	45%	43%	**32%**	36%	-	-	*	35%	-	*	*	-	-	20%	24%	35%	-
At Masters Grade Level	2024	17%	15%	**8%**	7%	-	-	*	7%	-	-	-	-	-	*	7%	7%	*
	2023	19%	17%	**9%**	12%	-	-	*	11%	-	*	*	-	-	0%	4%	11%	-
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	68%	**33%**	24%	-	-	*	24%	-	-	-	-	-	-	78%	24%	*
	2023	77%	72%	**43%**	49%	-	-	-	49%	-	*	*	-	-	*	35%	45%	-
At Meets Grade Level or Above	2024	43%	34%	**6%**	4%	-	-	*	4%	-	-	-	-	-	-	11%	4%	*
	2023	47%	39%	**11%**	10%	-	-	-	10%	-	*	*	-	-	*	12%	11%	-
At Masters Grade Level	2024	16%	10%	**0%**	0%	-	-	*	0%	-	-	-	-	-	-	0%	0%	*
	2023	18%	12%	**0%**	0%	-	-	-	0%	-	*	*	-	-	*	0%	0%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	61%	**60%**	57%	-	-	*	57%	-	-	-	-	-	*	70%	56%	*
	2023	64%	65%	**67%**	67%	-	-	*	67%	-	*	*	-	-	75%	64%	68%	-
All Grades ELA/Reading	2024	67%	64%	**65%**	61%	-	-	*	62%	-	-	-	-	-	*	80%	60%	*
	2023	63%	62%	**58%**	57%	-	-	*	56%	-	*	*	-	-	*	57%	59%	-

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	57%	**54%**	52%	-	-	*	53%	-	-	-	-	-	*	60%	53%	*
	2023	66%	69%	**75%**	78%	-	-	*	77%	-	*	*	-	-	*	72%	77%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	32%	**26%**	26%	-	-	*	27%	-	-	-	-	-	*	27%	25%	-
	2023	38%	39%	**30%**	33%	-	-	-	33%	-	*	*	-	-	*	20%	33%	-
All Grades ELA/Reading	2024	30%	29%	**32%**	33%	-	-	*	34%	-	-	-	-	-	*	30%	33%	-
	2023	35%	34%	**22%**	22%	-	-	-	22%	-	-	-	-	-	-	20%	22%	-
All Grades Mathematics	2024	35%	35%	**19%**	18%	-	-	*	18%	-	-	-	-	-	*	25%	17%	-
	2023	40%	46%	**37%**	45%	-	-	-	45%	-	*	*	-	-	*	20%	43%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	-	-	-	100%	-	100%	100%	100%	100%
Included in Accountability	92%	88%	**89%**	64%	90%	75%	*	-	-	-	96%	-	99%	59%	90%	89%
Not Included in Accountability: Mobile	4%	5%	**7%**	36%	5%	25%	*	-	-	-	3%	-	1%	24%	6%	5%
Not Included in Accountability: Other Exclusions	2%	5%	**4%**	0%	5%	0%	*	-	-	-	1%	-	0%	17%	4%	6%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	-	-	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	-	-	-	0%	-	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	*	-	-	-	0%	-	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	*	*	-	-	-	100%	-	100%	100%	100%	100%
Included in Accountability	91%	85%	**89%**	64%	90%	*	*	-	-	-	95%	-	99%	58%	90%	89%
Not Included in Accountability: Mobile	4%	5%	**6%**	36%	4%	*	*	-	-	-	3%	-	1%	24%	6%	5%
Not Included in Accountability: Other Exclusions	4%	9%	**5%**	0%	5%	*	*	-	-	-	3%	-	1%	18%	5%	6%
Not Tested	1%	1%	**0%**	0%	0%	*	*	-	-	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	*	-	-	-	0%	-	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	*	*	-	-	-	0%	-	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	*	*	-	-	-	100%	-	100%	100%	100%	100%
Included in Accountability	93%	90%	**89%**	64%	90%	*	*	-	-	-	95%	-	99%	58%	90%	89%
Not Included in Accountability: Mobile	5%	6%	**7%**	36%	5%	*	*	-	-	-	5%	-	1%	24%	6%	5%
Not Included in Accountability: Other Exclusions	1%	3%	**4%**	0%	5%	*	*	-	-	-	0%	-	0%	18%	4%	6%
Not Tested	1%	1%	**0%**	0%	0%	*	*	-	-	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	*	-	-	-	0%	-	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	*	*	-	-	-	0%	-	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	*	100%	-	-	-	-	-	100%	-	100%	100%	100%	100%
Included in Accountability	93%	91%	**90%**	*	91%	-	-	-	-	-	100%	-	100%	63%	91%	90%
Not Included in Accountability: Mobile	4%	5%	**7%**	*	6%	-	-	-	-	-	0%	-	0%	26%	6%	6%
Not Included in Accountability: Other Exclusions	1%	2%	**3%**	*	3%	-	-	-	-	-	0%	-	0%	11%	3%	3%
Not Tested	1%	2%	**0%**	*	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	*	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
Other	0%	1%	**0%**	*	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**100%**	100%	100%	100%	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	89%	**92%**	93%	91%	100%	-	-	-	-	97%	*	96%	75%	92%	91%
Not Included in Accountability: Mobile	4%	5%	**7%**	7%	7%	0%	-	-	-	-	3%	*	4%	20%	7%	7%
Not Included in Accountability: Other Exclusions	2%	4%	**1%**	0%	1%	0%	-	-	-	-	0%	*	0%	5%	1%	2%
Not Tested	1%	2%	**0%**	0%	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	2%	**0%**	0%	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Reading																
Assessment Participant	99%	98%	**100%**	100%	100%	100%	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	92%	86%	**91%**	94%	90%	100%	-	-	-	-	98%	*	96%	70%	91%	90%
Not Included in Accountability: Mobile	4%	4%	**8%**	6%	8%	0%	-	-	-	-	3%	*	4%	23%	8%	8%
Not Included in Accountability: Other Exclusions	3%	7%	**2%**	0%	2%	0%	-	-	-	-	0%	*	0%	8%	2%	2%
Not Tested	1%	2%	**0%**	0%	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	2%	**0%**	0%	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	**100%**	100%	100%	100%	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	91%	**92%**	94%	91%	100%	-	-	-	-	98%	*	96%	74%	91%	91%
Not Included in Accountability: Mobile	5%	5%	**7%**	6%	8%	0%	-	-	-	-	3%	*	4%	21%	8%	7%
Not Included in Accountability: Other Exclusions	1%	2%	**1%**	0%	1%	0%	-	-	-	-	0%	*	0%	5%	1%	1%
Not Tested	1%	2%	**0%**	0%	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	97%	**100%**	100%	100%	*	-	-	-	-	100%	-	100%	100%	100%	100%
Included in Accountability	93%	91%	**95%**	88%	96%	*	-	-	-	-	92%	-	98%	89%	95%	96%
Not Included in Accountability: Mobile	4%	4%	**5%**	13%	4%	*	-	-	-	-	8%	-	2%	11%	5%	4%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%
Not Tested	1%	3%	**0%**	0%	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%
Other	0%	2%	**0%**	0%	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	92.4%	**94.2%**	86.9%	94.9%	*	*	-	*	-	93.6%	94.1%	95.7%
2021-22	92.2%	91.4%	**93.2%**	87.8%	93.8%	92.3%	*	-	*	*	92.3%	93.3%	94.3%
Chronic Absenteeism													
2022-23	20.3%	23.8%	**18.3%**	51.6%	14.8%	33.3%	*	-	*	-	17.5%	19.0%	10.2%
2021-22	25.7%	27.6%	**22.4%**	55.3%	18.1%	28.6%	*	-	*	*	36.6%	21.1%	14.7%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	4.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	82.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	82.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	14.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	84.6%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	13.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	81.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	79.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	88.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	90.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	86.8%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	8,593	377,367
By Ethnicity:				
African American	-	-	1,679	46,822
Hispanic	-	-	6,223	197,333
White	-	-	491	103,009
American Indian	-	-	26	1,181
Asian	-	-	105	19,151
Pacific Islander	-	-	8	574
Two or More Races	-	-	61	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	4	270
Foundation H.S. Program (No Endorsement)	-	-	851	49,278
Foundation H.S. Program (Endorsement)	-	-	138	16,475
Foundation H.S. Program (DLA)	-	-	7,600	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	676	34,589
Economically Disadvantaged Graduates	-	-	6,732	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	3,489	50,229
At-Risk Graduates	-	-	5,502	168,430
CTE Completers	-	-	2,138	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**479**	**100.0%**	**139,096**	**5,517,464**	**479**	**100.0%**	**139,246**	**5,531,236**
Students by Grade								
Pre-Kindergarten	78	16.3%	7.6%	4.5%	78	16.3%	7.6%	4.5%
Pre-Kindergarten: 3-year Old	31	6.5%	2.2%	0.8%	31	6.5%	2.2%	0.8%
Pre-Kindergarten: 4-year Old	47	9.8%	5.4%	3.7%	47	9.8%	5.3%	3.7%
Kindergarten	75	15.7%	7.0%	6.5%	75	15.7%	7.0%	6.5%
Grade 1	67	14.0%	7.3%	7.0%	67	14.0%	7.3%	7.0%
Grade 2	68	14.2%	7.6%	7.3%	68	14.2%	7.6%	7.3%
Grade 3	61	12.7%	7.3%	7.2%	61	12.7%	7.3%	7.2%
Grade 4	61	12.7%	7.1%	7.2%	61	12.7%	7.1%	7.2%
Grade 5	69	14.4%	7.0%	7.2%	69	14.4%	7.0%	7.2%
Ethnic Distribution								
African American	40	8.4%	19.8%	12.8%	40	8.4%	19.8%	12.8%
Hispanic	426	88.9%	71.0%	53.2%	426	88.9%	71.0%	53.2%
White	7	1.5%	6.0%	25.0%	7	1.5%	6.0%	25.0%
American Indian	4	0.8%	0.5%	0.3%	4	0.8%	0.5%	0.3%
Asian	0	0.0%	1.3%	5.4%	0	0.0%	1.3%	5.4%
Pacific Islander	1	0.2%	0.1%	0.2%	1	0.2%	0.1%	0.2%
Two or More Races	1	0.2%	1.4%	3.1%	1	0.2%	1.4%	3.1%
Sex								
Female	231	48.2%	49.1%	48.9%	231	48.2%	49.1%	48.8%
Male	248	51.8%	50.9%	51.1%	248	51.8%	50.9%	51.2%
Other Student Cohorts								
Economically Disadvantaged	461	96.2%	87.2%	62.3%	461	96.2%	87.2%	62.2%
Non-Educationally Disadvantaged	18	3.8%	12.8%	37.7%	18	3.8%	12.8%	37.8%
Section 504 Students	7	1.5%	4.7%	7.2%	7	1.5%	4.7%	7.2%
EB Students/EL	341	71.2%	50.5%	24.4%	341	71.2%	50.5%	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%	1.9%	1.9%				
Students w/ Dyslexia	29	6.1%	5.5%	6.0%	29	6.1%	5.5%	6.0%
Foster Care	0	0.0%	0.3%	0.2%	0	0.0%	0.3%	0.2%
Homeless	17	3.5%	2.1%	1.4%	17	3.5%	2.1%	1.4%
Immigrant	47	9.8%	7.0%	2.9%	47	9.8%	7.0%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	479	100.0%	96.7%	65.7%	479	100.0%	96.7%	65.7%
Military Connected	0	0.0%	0.7%	3.9%	0	0.0%	0.7%	3.9%
At-Risk	410	85.6%	73.6%	53.2%	410	85.6%	73.6%	53.2%
Students by Instructional Program								

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Bilingual/ESL Education	340	71.0%	48.7%	24.5%	340	71.0%	48.7%	24.4%
Career and Technical Education	0	0.0%	22.8%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	69.0%	73.3%	-	-	-	-
Gifted and Talented Education	87	18.2%	18.4%	8.5%	87	18.2%	18.4%	8.5%
Special Education	56	11.7%	11.9%	13.9%	56	11.7%	11.9%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**56**							
Students with Intellectual Disabilities	30	53.6%	41.8%	45.7%				
Students with Physical Disabilities	12	21.4%	15.5%	18.9%				
Students with Autism	**	**	28.1%	16.2%				
Students with Behavioral Disabilities	*	*	13.8%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.9%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**46**	**13.5%**	**22.3%**	**16.1%**				
African American	6	1.8%	7.9%	3.4%				
Hispanic	37	10.8%	12.7%	8.5%				
White	2	0.6%	0.9%	3.1%				
American Indian	1	0.3%	0.1%	0.1%				
Asian	0	0.0%	0.2%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.5%	0.5%				
Special Ed Students who are Mobile	9	15.0%	23.1%	17.6%				
Count and Percent of EB Students/EL who are Mobile	22	9.3%	17.4%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	41	12.6%	22.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**73**	**18.7%**	**22.3%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	0.0%	1.0%	1.3%	0.0%	1.8%	3.9%
Grade 1	1.8%	2.3%	2.1%	0.0%	2.4%	3.3%
Grade 2	1.9%	2.3%	1.3%	0.0%	2.7%	1.6%
Grade 3	4.4%	1.1%	0.7%	0.0%	1.0%	0.7%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	0.0%	0.8%	0.4%	0.0%	0.5%	0.5%
Grade 5	0.0%	0.5%	0.2%	0.0%	0.3%	0.3%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	22.2	17.4	18.4
Grade 1	18.1	16.9	18.8
Grade 2	16.1	18.0	19.1
Grade 3	20.3	16.7	19.4
Grade 4	17.0	16.6	19.4
Grade 5	16.1	16.9	20.9

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**51.4**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	38.5	75.0%	64.3%	63.9%
Teachers	32.5	63.3%	47.8%	48.3%
Professional Support	4.0	7.8%	11.5%	11.1%
Campus Administration (School Leadership)	2.0	3.9%	3.7%	3.3%
Educational Aides	12.9	25.0%	10.4%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	99.0	4,187.0
Part-time Librarians	0.0	n/a	4.0	651.0
Full-time Counselors	1.0	n/a	436.0	13,870.0
Part-time Counselors	0.0	n/a	4.0	1,172.0
Total Minority Staff	**48.4**	**94.2%**	**83.1%**	**54.4%**
Teachers by Ethnicity				
African American	10.0	30.8%	37.6%	12.6%
Hispanic	19.5	60.0%	35.0%	30.1%
White	3.0	9.2%	21.8%	53.4%
American Indian	0.0	0.0%	0.5%	0.3%
Asian	0.0	0.0%	3.5%	2.1%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	1.4%	1.3%
Teachers by Sex				
Males	13.0	40.0%	31.1%	24.5%
Females	19.5	60.0%	68.9%	75.5%
Teachers by Highest Degree Held				
No Degree	1.0	3.1%	3.1%	2.5%
Bachelors	25.0	76.9%	70.7%	71.7%
Masters	6.5	20.0%	24.8%	24.9%
Doctorate	0.0	0.0%	1.4%	0.8%
Teachers by Years of Experience				
Beginning Teachers	3.0	9.2%	8.9%	8.7%
1-5 Years Experience	11.0	33.8%	31.9%	27.4%
6-10 Years Experience	8.0	24.6%	23.1%	20.2%
11-20 Years Experience	6.0	18.5%	22.6%	27.1%
21-30 Years Experience	3.0	9.2%	10.3%	13.7%
Over 30 Years Experience	1.5	4.6%	3.2%	3.0%
Number of Students per Teacher	14.7	n/a	13.6	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	3.0	6.0	6.0
Average Years Experience of Principals with District	3.0	5.8	5.1
Average Years Experience of Assistant Principals	7.0	5.4	5.1
Average Years Experience of Assistant Principals with District	7.0	4.9	4.3
Average Years Experience of Teachers	10.1	9.9	11.1
Average Years Experience of Teachers with District	8.8	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$61,000	$60,399	$54,272
1-5 Years Experience	$63,950	$64,247	$58,185
6-10 Years Experience	$68,494	$70,325	$61,494
11-20 Years Experience	$69,967	$73,136	$65,219
21-30 Years Experience	$72,098	$74,317	$69,723
Over 30 Years Experience	$79,758	$74,907	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$67,389	$68,699	$62,474
Professional Support	$67,732	$81,873	$73,783
Campus Administration (School Leadership)	$101,018	$95,444	$86,738
Instructional Staff Percent	n/a	61.6%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	3.9%	6.0%
Career and Technical Education	0.0	0.0%	3.7%	5.5%
Compensatory Education	4.0	12.3%	5.9%	3.1%
Gifted and Talented Education	0.0	0.0%	3.5%	1.6%
Regular Education	27.5	84.6%	68.1%	69.8%
Special Education	1.0	3.1%	8.4%	10.3%
Other	0.0	0.0%	6.6%	3.7%

- \- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: DALLAS ISD

Campus Name: GEORGE B DEALEY MONTESSORI ACADEMY

Campus Number: 057905134

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	64%	**100%**	100%	100%	100%	-	100%	-	100%	*	*	100%	*	100%	100%
	2023	76%	68%	**99%**	100%	100%	100%	-	89%	-	100%	86%	*	98%	*	100%	100%
At Meets Grade Level or Above	2024	48%	37%	**95%**	86%	93%	95%	-	100%	-	100%	*	*	95%	*	100%	100%
	2023	50%	43%	**91%**	88%	91%	90%	-	89%	-	100%	71%	*	91%	*	81%	78%
At Masters Grade Level	2024	21%	16%	**69%**	71%	73%	64%	-	83%	-	64%	*	*	67%	*	78%	71%
	2023	20%	19%	**55%**	63%	43%	62%	-	67%	-	50%	43%	*	53%	*	25%	44%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	65%	**95%**	100%	87%	95%	-	100%	-	100%	*	*	95%	*	89%	86%
	2023	73%	71%	**94%**	88%	96%	95%	-	89%	-	100%	86%	*	94%	*	100%	100%
At Meets Grade Level or Above	2024	42%	38%	**80%**	71%	67%	86%	-	100%	-	82%	*	*	81%	*	56%	43%
	2023	45%	43%	**72%**	63%	65%	76%	-	89%	-	67%	57%	*	72%	*	56%	78%
At Masters Grade Level	2024	15%	13%	**38%**	0%	33%	45%	-	33%	-	55%	*	*	38%	*	33%	0%
	2023	19%	16%	**36%**	25%	13%	52%	-	67%	-	33%	43%	*	34%	*	13%	11%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	72%	**98%**	100%	100%	100%	-	86%	-	*	83%	*	98%	*	100%	100%
	2023	77%	70%	**97%**	*	96%	96%	-	100%	-	100%	*	*	96%	100%	91%	91%
At Meets Grade Level or Above	2024	51%	46%	**88%**	92%	81%	94%	-	86%	-	*	50%	*	88%	*	83%	80%
	2023	48%	43%	**90%**	*	83%	96%	-	100%	-	83%	*	*	89%	100%	82%	91%
At Masters Grade Level	2024	23%	21%	**58%**	58%	43%	61%	-	86%	-	*	33%	*	57%	*	50%	50%
	2023	22%	20%	**62%**	*	39%	76%	-	67%	-	83%	*	*	63%	57%	55%	64%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	65%	**86%**	92%	81%	89%	-	86%	-	*	67%	*	88%	*	83%	80%
	2023	71%	72%	**94%**	*	91%	92%	-	100%	-	100%	*	*	93%	100%	91%	91%
At Meets Grade Level or Above	2024	46%	43%	**71%**	75%	62%	78%	-	86%	-	*	33%	*	73%	*	61%	70%
	2023	48%	48%	**79%**	*	78%	84%	-	83%	-	67%	*	*	79%	86%	73%	73%
At Masters Grade Level	2024	21%	18%	**51%**	33%	43%	67%	-	71%	-	*	33%	*	52%	*	33%	40%
	2023	22%	20%	**38%**	*	35%	44%	-	33%	-	50%	*	*	39%	29%	36%	36%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	76%	**98%**	*	100%	96%	-	100%	-	100%	80%	*	98%	100%	100%	100%
	2023	81%	76%	**96%**	83%	95%	100%	-	*	-	*	*	*	96%	100%	87%	100%
At Meets Grade Level or Above	2024	55%	50%	**95%**	*	90%	96%	-	100%	-	100%	80%	*	94%	100%	92%	91%
	2023	57%	52%	**88%**	83%	76%	100%	-	*	-	*	*	*	87%	100%	67%	75%
At Masters Grade Level	2024	29%	25%	**82%**	*	67%	88%	-	80%	-	100%	40%	*	80%	100%	54%	64%
	2023	28%	26%	**73%**	83%	52%	84%	-	*	-	*	*	*	69%	100%	60%	50%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	75%	**100%**	*	100%	100%	-	100%	-	100%	100%	*	100%	100%	100%	100%
	2023	80%	81%	**94%**	100%	86%	100%	-	*	-	*	*	*	93%	100%	87%	88%
At Meets Grade Level or Above	2024	50%	47%	**83%**	*	76%	84%	-	100%	-	83%	60%	*	81%	100%	77%	82%
	2023	51%	52%	**85%**	83%	67%	100%	-	*	-	*	*	*	82%	100%	67%	75%
At Masters Grade Level	2024	19%	16%	**53%**	*	52%	52%	-	80%	-	50%	20%	*	56%	33%	46%	55%
	2023	21%	20%	**48%**	50%	29%	63%	-	*	-	*	*	*	51%	29%	27%	13%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	46%	**83%**	*	86%	76%	-	100%	-	83%	60%	*	83%	83%	69%	73%
	2023	65%	60%	**94%**	83%	90%	100%	-	*	-	*	*	*	93%	100%	87%	100%
At Meets Grade Level or Above	2024	28%	19%	**45%**	*	24%	56%	-	60%	-	67%	40%	*	44%	50%	15%	27%
	2023	36%	30%	**77%**	83%	62%	89%	-	*	-	*	*	*	76%	86%	67%	50%
At Masters Grade Level	2024	11%	7%	**27%**	*	14%	36%	-	40%	-	33%	40%	*	26%	33%	8%	9%
	2023	16%	12%	**42%**	50%	29%	53%	-	*	-	*	*	*	44%	29%	27%	13%
Grade 6 Reading																	
At Approaches Grade Level or Above	2024	77%	72%	**99%**	100%	97%	100%	-	*	-	*	*	*	98%	100%	100%	100%
	2023	77%	72%	**100%**	100%	100%	100%	-	*	-	100%	*	*	100%	100%	100%	100%
At Meets Grade Level or Above	2024	57%	52%	**90%**	100%	83%	100%	-	*	-	*	*	*	89%	100%	83%	81%
	2023	52%	47%	**100%**	100%	100%	100%	-	*	-	100%	*	*	100%	100%	100%	100%
At Masters Grade Level	2024	26%	23%	**67%**	71%	53%	82%	-	*	-	*	*	*	64%	100%	53%	52%
	2023	22%	19%	**85%**	80%	75%	92%	-	*	-	100%	*	*	85%	86%	67%	73%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2024	72%	69%	**98%**	100%	97%	100%	-	*	-	*	*	*	98%	*	97%	95%
	2023	75%	76%	**100%**	100%	100%	100%	-	*	-	100%	*	*	100%	100%	100%	100%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	39%	36%	**73%**	86%	54%	94%	-	*	-	*	*	*	71%	*	62%	45%
	2023	40%	39%	**92%**	100%	90%	88%	-	*	-	100%	*	*	91%	100%	80%	82%
At Masters Grade Level	2024	14%	11%	**36%**	71%	23%	33%	-	*	-	*	*	*	35%	*	41%	35%
	2023	16%	14%	**68%**	60%	60%	67%	-	*	-	86%	*	*	64%	100%	53%	64%
Grade 7 Reading																	
At Approaches Grade Level or Above	2024	74%	69%	**100%**	100%	100%	100%	-	100%	-	100%	*	*	100%	100%	100%	100%
	2023	78%	73%	**100%**	100%	100%	100%	-	100%	-	*	100%	*	100%	100%	100%	100%
At Meets Grade Level or Above	2024	54%	48%	**99%**	100%	97%	100%	-	100%	-	100%	*	*	99%	100%	96%	100%
	2023	55%	47%	**100%**	100%	100%	100%	-	100%	-	*	100%	*	100%	100%	100%	100%
At Masters Grade Level	2024	29%	25%	**88%**	100%	78%	96%	-	100%	-	88%	*	*	87%	94%	75%	76%
	2023	27%	22%	**88%**	88%	81%	94%	-	100%	-	*	100%	*	87%	90%	84%	64%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2024	56%	38%	*	-	*	-	-	-	-	-	-	-	*	-	-	*
	2023	63%	47%	*	-	-	*	-	-	-	-	-	-	*	-	-	-
At Meets Grade Level or Above	2024	34%	20%	*	-	*	-	-	-	-	-	-	-	*	-	-	*
	2023	37%	22%	*	-	-	*	-	-	-	-	-	-	*	-	-	-
At Masters Grade Level	2024	11%	8%	*	-	*	-	-	-	-	-	-	-	*	-	-	*
	2023	11%	7%	*	-	-	*	-	-	-	-	-	-	*	-	-	-
Grade 8 Reading																	
At Approaches Grade Level or Above	2024	81%	78%	**100%**	100%	100%	100%	-	100%	-	*	100%	*	100%	100%	100%	100%
	2023	83%	79%	**100%**	100%	100%	100%	-	100%	-	100%	100%	*	100%	100%	100%	100%
At Meets Grade Level or Above	2024	56%	51%	**99%**	100%	97%	100%	-	100%	-	*	100%	*	99%	100%	100%	100%
	2023	58%	51%	**99%**	100%	100%	100%	-	86%	-	100%	88%	*	99%	100%	100%	100%
At Masters Grade Level	2024	29%	25%	**87%**	92%	79%	94%	-	100%	-	*	100%	*	88%	82%	86%	81%
	2023	28%	24%	**88%**	87%	78%	96%	-	86%	-	100%	50%	*	86%	94%	71%	75%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2024	72%	69%	**97%**	100%	91%	100%	-	100%	-	100%	*	*	96%	100%	94%	94%
	2023	76%	76%	**98%**	100%	94%	100%	-	100%	-	*	100%	*	97%	100%	100%	100%
At Meets Grade Level or Above	2024	43%	37%	**90%**	88%	82%	94%	-	100%	-	100%	*	*	89%	94%	87%	88%
	2023	46%	44%	**91%**	94%	81%	97%	-	100%	-	*	100%	*	92%	86%	92%	79%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2024	16%	12%	**67%**	63%	47%	77%	-	100%	-	88%	*	*	65%	76%	58%	63%
	2023	17%	14%	**59%**	50%	47%	69%	-	100%	-	*	67%	*	61%	52%	46%	50%
Grade 8 Science																	
At Approaches Grade Level or Above	2024	70%	63%	**98%**	100%	94%	100%	-	100%	-	100%	*	*	97%	100%	93%	100%
	2023	74%	69%	**96%**	94%	94%	97%	-	100%	-	*	100%	*	97%	90%	92%	86%
At Meets Grade Level or Above	2024	44%	32%	**89%**	100%	86%	86%	-	100%	-	100%	*	*	88%	94%	82%	88%
	2023	47%	37%	**80%**	56%	78%	90%	-	100%	-	*	100%	*	82%	71%	72%	71%
At Masters Grade Level	2024	17%	10%	**52%**	14%	42%	68%	-	80%	-	63%	*	*	51%	56%	39%	35%
	2023	17%	9%	**31%**	31%	28%	31%	-	56%	-	*	33%	*	35%	19%	28%	21%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2024	60%	54%	**93%**	100%	84%	97%	-	100%	-	*	100%	*	94%	88%	86%	81%
	2023	62%	56%	**95%**	100%	91%	100%	-	100%	-	86%	88%	*	94%	100%	88%	88%
At Meets Grade Level or Above	2024	33%	27%	**73%**	69%	58%	81%	-	100%	-	*	83%	*	74%	65%	69%	56%
	2023	33%	27%	**70%**	86%	63%	78%	-	57%	-	57%	50%	*	68%	81%	50%	50%
At Masters Grade Level	2024	17%	13%	**42%**	46%	29%	53%	-	67%	-	*	67%	*	45%	29%	31%	19%
	2023	16%	13%	**46%**	50%	47%	48%	-	29%	-	43%	38%	*	44%	56%	29%	13%
End of Course Algebra I																	
At Approaches Grade Level or Above	2024	81%	79%	**99%**	100%	98%	100%	-	100%	-	*	100%	*	100%	94%	100%	94%
	2023	79%	75%	**99%**	100%	97%	100%	-	100%	-	100%	100%	*	99%	100%	96%	88%
At Meets Grade Level or Above	2024	43%	39%	**88%**	92%	73%	100%	-	100%	-	*	100%	*	91%	72%	81%	76%
	2023	43%	39%	**78%**	80%	69%	82%	-	89%	-	86%	63%	*	76%	88%	68%	75%
At Masters Grade Level	2024	24%	20%	**78%**	83%	65%	85%	-	100%	-	*	100%	*	79%	72%	70%	76%
	2023	23%	19%	**60%**	67%	50%	68%	-	78%	-	43%	38%	*	57%	75%	48%	50%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	70%	**97%**	99%	95%	97%	-	98%	-	99%	88%	97%	97%	96%	95%	94%
	2023	76%	72%	**97%**	97%	95%	99%	-	98%	-	99%	89%	100%	97%	99%	95%	95%
At Meets Grade Level or Above	2024	48%	42%	**85%**	87%	76%	90%	-	95%	-	93%	67%	87%	84%	87%	79%	76%
	2023	49%	44%	**86%**	85%	80%	91%	-	91%	-	86%	71%	92%	86%	90%	78%	80%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2024	20%	16%	**61%**	59%	50%	69%	-	79%	-	68%	45%	61%	60%	67%	52%	50%
	2023	20%	16%	**59%**	59%	48%	67%	-	71%	-	64%	42%	81%	58%	63%	46%	44%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	69%	**99%**	100%	99%	99%	-	97%	-	100%	93%	100%	99%	100%	100%	100%
	2023	77%	70%	**99%**	98%	99%	99%	-	97%	-	100%	90%	100%	99%	100%	97%	98%
At Meets Grade Level or Above	2024	54%	46%	**95%**	96%	91%	98%	-	94%	-	100%	74%	100%	94%	100%	92%	91%
	2023	53%	45%	**95%**	96%	93%	98%	-	95%	-	97%	81%	91%	95%	100%	91%	92%
At Masters Grade Level	2024	22%	18%	**77%**	80%	66%	83%	-	89%	-	81%	52%	67%	75%	90%	67%	66%
	2023	20%	17%	**76%**	81%	64%	85%	-	81%	-	85%	52%	82%	74%	89%	63%	62%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	**96%**	98%	93%	98%	-	97%	-	100%	89%	100%	96%	96%	94%	93%
	2023	75%	74%	**97%**	98%	94%	98%	-	97%	-	100%	87%	100%	96%	100%	96%	95%
At Meets Grade Level or Above	2024	43%	40%	**82%**	84%	69%	90%	-	97%	-	88%	59%	83%	82%	82%	73%	68%
	2023	45%	43%	**83%**	83%	75%	88%	-	92%	-	85%	68%	91%	82%	89%	74%	77%
At Masters Grade Level	2024	17%	15%	**57%**	51%	46%	63%	-	78%	-	69%	37%	75%	56%	63%	50%	50%
	2023	19%	17%	**52%**	49%	40%	61%	-	73%	-	55%	39%	73%	51%	59%	39%	39%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	68%	**92%**	100%	91%	89%	-	100%	-	93%	67%	80%	91%	95%	85%	89%
	2023	77%	72%	**95%**	91%	92%	98%	-	100%	-	100%	89%	*	96%	93%	90%	91%
At Meets Grade Level or Above	2024	43%	34%	**71%**	80%	63%	72%	-	80%	-	86%	56%	80%	69%	82%	61%	64%
	2023	47%	39%	**79%**	64%	72%	90%	-	100%	-	71%	67%	*	80%	75%	70%	64%
At Masters Grade Level	2024	16%	10%	**42%**	10%	32%	53%	-	60%	-	50%	33%	20%	40%	50%	29%	25%
	2023	18%	12%	**35%**	36%	28%	40%	-	55%	-	29%	22%	*	39%	21%	28%	18%
All Grades Social Studies																	
At Approaches Grade Level or Above	2024	78%	75%	**93%**	100%	84%	97%	-	100%	-	*	100%	*	94%	88%	86%	81%
	2023	78%	75%	**95%**	100%	91%	100%	-	100%	-	86%	88%	*	94%	100%	88%	88%
At Meets Grade Level or Above	2024	51%	46%	**73%**	69%	58%	81%	-	100%	-	*	83%	*	74%	65%	69%	56%
	2023	52%	45%	**70%**	86%	63%	78%	-	57%	-	57%	50%	*	68%	81%	50%	50%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2024	27%	22%	**42%**	46%	29%	53%	-	67%	-	*	67%	*	45%	29%	31%	19%
	2023	27%	21%	**46%**	50%	47%	48%	-	29%	-	43%	38%	*	44%	56%	29%	13%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2024	35%	27%	**79%**	57%	67%	86%	-	100%	-	82%	*	*	79%	*	56%	43%
	2023	37%	32%	**69%**	63%	61%	71%	-	89%	-	67%	57%	*	69%	*	44%	67%
Reading and Mathematics Including EOC	2024	35%	27%	**79%**	57%	67%	86%	-	100%	-	82%	*	*	79%	*	56%	43%
	2023	37%	32%	**69%**	63%	61%	71%	-	89%	-	67%	57%	*	69%	*	44%	67%
Reading Including EOC	2024	48%	37%	**95%**	86%	93%	95%	-	100%	-	100%	*	*	95%	*	100%	100%
	2023	50%	43%	**91%**	88%	91%	90%	-	89%	-	100%	71%	*	91%	*	81%	78%
Math Including EOC	2024	42%	38%	**80%**	71%	67%	86%	-	100%	-	82%	*	*	81%	*	56%	43%
	2023	45%	43%	**72%**	63%	65%	76%	-	89%	-	67%	57%	*	72%	*	56%	78%
4th Graders																	
Reading and Mathematics	2024	38%	33%	**71%**	75%	62%	78%	-	86%	-	*	33%	*	73%	*	61%	70%
	2023	38%	35%	**78%**	*	74%	84%	-	83%	-	67%	*	*	77%	86%	73%	73%
Reading and Mathematics Including EOC	2024	38%	33%	**71%**	75%	62%	78%	-	86%	-	*	33%	*	73%	*	61%	70%
	2023	38%	35%	**78%**	*	74%	84%	-	83%	-	67%	*	*	77%	86%	73%	73%
Reading Including EOC	2024	51%	46%	**88%**	92%	81%	94%	-	86%	-	*	50%	*	88%	*	83%	80%
	2023	48%	43%	**90%**	*	83%	96%	-	100%	-	83%	*	*	89%	100%	82%	91%
Math Including EOC	2024	46%	43%	**71%**	75%	62%	78%	-	86%	-	*	33%	*	73%	*	61%	70%
	2023	48%	48%	**79%**	*	78%	84%	-	83%	-	67%	*	*	79%	86%	73%	73%
5th Graders																	
Reading and Mathematics	2024	42%	37%	**82%**	*	71%	84%	-	100%	-	83%	60%	*	80%	100%	77%	82%
	2023	43%	40%	**85%**	83%	67%	100%	-	*	-	*	*	*	82%	100%	67%	75%
Reading and Mathematics Including EOC	2024	42%	37%	**82%**	*	71%	84%	-	100%	-	83%	60%	*	80%	100%	77%	82%
	2023	43%	40%	**85%**	83%	67%	100%	-	*	-	*	*	*	82%	100%	67%	75%
Reading Including EOC	2024	55%	50%	**95%**	*	90%	96%	-	100%	-	100%	80%	*	94%	100%	92%	91%
	2023	57%	52%	**88%**	83%	76%	100%	-	*	-	*	*	*	87%	100%	67%	75%
Math Including EOC	2024	51%	47%	**83%**	*	76%	84%	-	100%	-	83%	60%	*	81%	100%	77%	82%
	2023	51%	52%	**85%**	83%	67%	100%	-	*	-	*	*	*	82%	100%	67%	75%
6th Graders																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics	2024	36%	32%	**71%**	86%	51%	95%	-	*	-	*	*	*	69%	100%	60%	40%
	2023	35%	32%	**92%**	100%	90%	88%	-	*	-	100%	*	*	91%	100%	80%	82%
Reading and Mathematics Including EOC	2024	36%	32%	**72%**	86%	53%	95%	-	*	-	*	*	*	70%	100%	60%	43%
	2023	35%	32%	**92%**	100%	90%	88%	-	*	-	100%	*	*	91%	100%	80%	82%
Reading Including EOC	2024	57%	52%	**90%**	100%	83%	100%	-	*	-	*	*	*	89%	100%	83%	81%
	2023	52%	47%	**100%**	100%	100%	100%	-	*	-	100%	*	*	100%	100%	100%	100%
Math Including EOC	2024	40%	36%	**75%**	86%	56%	95%	-	*	-	*	*	*	73%	100%	63%	48%
	2023	40%	39%	**92%**	100%	90%	88%	-	*	-	100%	*	*	91%	100%	80%	82%
7th Graders																	
Reading and Mathematics	2024	35%	31%	**89%**	86%	83%	92%	-	100%	-	100%	*	*	88%	93%	86%	88%
	2023	37%	35%	**91%**	94%	81%	97%	-	100%	-	*	100%	*	93%	86%	92%	79%
Reading and Mathematics Including EOC	2024	36%	31%	**89%**	86%	83%	93%	-	100%	-	100%	*	*	88%	94%	86%	88%
	2023	38%	35%	**91%**	94%	81%	97%	-	100%	-	*	100%	*	93%	86%	92%	79%
Reading Including EOC	2024	54%	48%	**99%**	100%	97%	100%	-	100%	-	100%	*	*	99%	100%	96%	100%
	2023	55%	47%	**100%**	100%	100%	100%	-	100%	-	*	100%	*	100%	100%	100%	100%
Math Including EOC	2024	40%	37%	**89%**	86%	83%	93%	-	100%	-	100%	*	*	88%	94%	86%	88%
	2023	43%	44%	**91%**	94%	81%	97%	-	100%	-	*	100%	*	93%	86%	92%	79%
8th Graders																	
Reading and Mathematics	2024	28%	17%	**100%**	*	-	*	-	*	-	-	-	-	100%	-	*	-
Reading and Mathematics Including EOC	2024	41%	38%	**87%**	92%	71%	100%	-	100%	-	*	100%	*	91%	71%	83%	75%
	2023	44%	41%	**77%**	80%	69%	81%	-	86%	-	86%	63%	*	75%	88%	67%	75%
Reading Including EOC	2024	57%	52%	**99%**	100%	97%	100%	-	100%	-	*	100%	*	99%	100%	100%	100%
	2023	58%	53%	**99%**	100%	100%	100%	-	86%	-	100%	88%	*	99%	100%	100%	100%
Math Including EOC	2024	49%	48%	**87%**	92%	71%	100%	-	100%	-	*	100%	*	91%	71%	83%	75%
	2023	51%	52%	**77%**	80%	69%	81%	-	86%	-	86%	63%	*	75%	88%	67%	75%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	31%	**79%**	78%	67%	88%	-	93%	-	86%	48%	89%	78%	88%	70%	65%
	2023	37%	34%	**83%**	84%	75%	88%	-	93%	-	85%	70%	90%	82%	89%	73%	75%
Reading and Mathematics Including EOC	2024	38%	33%	**81%**	82%	68%	90%	-	94%	-	88%	59%	83%	81%	82%	72%	67%
	2023	39%	36%	**82%**	83%	74%	87%	-	92%	-	85%	68%	91%	81%	89%	72%	75%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading Including EOC	2024	54%	47%	**95%**	96%	91%	98%	-	94%	-	100%	74%	100%	94%	100%	92%	91%
	2023	53%	48%	**95%**	96%	93%	98%	-	95%	-	97%	81%	91%	95%	100%	91%	92%
Math Including EOC	2024	45%	42%	**82%**	84%	69%	90%	-	97%	-	88%	59%	83%	82%	82%	73%	68%
	2023	47%	47%	**83%**	83%	75%	88%	-	92%	-	85%	68%	91%	82%	89%	74%	77%

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2024	67%	63%	**86%**	79%	81%	94%	-	86%	-	*	67%	*	87%	*	89%	75%
	2023	55%	56%	**75%**	*	59%	85%	-	100%	-	83%	*	*	75%	80%	64%	73%
Grade 4 Mathematics	2024	60%	57%	**74%**	79%	67%	78%	-	86%	-	*	33%	*	76%	*	67%	70%
	2023	63%	66%	**76%**	*	80%	78%	-	83%	-	67%	*	*	78%	60%	73%	64%
Grade 5 ELA/Reading	2024	70%	69%	**93%**	*	93%	92%	-	80%	-	100%	80%	*	92%	100%	85%	91%
	2023	65%	68%	**88%**	83%	86%	89%	-	*	-	*	*	*	87%	100%	87%	100%
Grade 5 Mathematics	2024	65%	60%	**91%**	*	90%	92%	-	100%	-	75%	80%	*	92%	83%	92%	91%
	2023	71%	75%	**77%**	100%	69%	78%	-	*	-	*	*	*	79%	67%	67%	63%
Grade 6 ELA/Reading	2024	61%	57%	**84%**	71%	85%	86%	-	*	-	*	*	*	83%	100%	78%	79%
	2023	51%	50%	**91%**	80%	84%	100%	-	*	-	100%	*	*	92%	80%	80%	82%
Grade 6 Mathematics	2024	48%	41%	**64%**	86%	56%	67%	-	*	-	*	*	*	64%	*	71%	55%
	2023	54%	51%	**89%**	80%	82%	91%	-	*	-	100%	*	*	88%	100%	77%	73%
Grade 7 ELA/Reading	2024	66%	62%	**96%**	100%	94%	100%	-	100%	-	88%	*	*	96%	100%	93%	94%
	2023	71%	69%	**100%**	100%	100%	100%	-	100%	-	*	100%	*	100%	100%	100%	100%
Grade 7 Mathematics	2024	49%	39%	*	-	*	-	-	-	-	-	-	-	*	-	-	*
	2023	56%	53%	*	-	-	*	-	-	-	-	-	-	*	-	-	-
Grade 8 ELA/Reading	2024	69%	69%	**94%**	100%	89%	97%	-	100%	-	*	100%	*	95%	88%	100%	94%
	2023	63%	65%	**95%**	93%	91%	100%	-	100%	-	100%	100%	*	96%	93%	88%	100%
Grade 8 Mathematics	2024	66%	59%	**85%**	86%	76%	93%	-	100%	-	88%	*	*	84%	93%	83%	88%
	2023	74%	74%	**89%**	92%	77%	96%	-	100%	-	*	67%	*	89%	86%	79%	68%
End of Course Algebra I	2024	72%	68%	**92%**	96%	85%	97%	-	100%	-	*	100%	*	95%	81%	87%	91%
	2023	76%	77%	**90%**	90%	88%	90%	-	94%	-	100%	75%	*	90%	93%	90%	81%
All Grades Both Subjects	2024	64%	61%	**87%**	89%	82%	91%	-	91%	-	87%	77%	85%	87%	88%	84%	82%
	2023	64%	65%	**88%**	89%	82%	92%	-	94%	-	94%	84%	90%	88%	89%	83%	80%
All Grades ELA/Reading	2024	67%	64%	**91%**	89%	89%	94%	-	90%	-	90%	83%	90%	91%	93%	89%	87%
	2023	63%	62%	**91%**	90%	85%	95%	-	96%	-	96%	94%	90%	91%	93%	87%	90%
All Grades Mathematics	2024	60%	57%	**82%**	88%	75%	88%	-	93%	-	83%	71%	80%	82%	82%	79%	78%
	2023	66%	69%	**85%**	87%	80%	88%	-	91%	-	93%	75%	90%	85%	84%	79%	69%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2024	38%	33%	*	-	-	-	-	*	-	-	*	-	*	-	-	-
	2023	33%	31%	*	-	-	*	-	-	-	-	*	-	*	-	-	-
Grade 4 Mathematics	2024	26%	23%	*	*	*	*	-	*	-	-	*	-	*	-	-	-
	2023	27%	33%	**60%**	-	*	*	-	*	-	-	*	-	60%	-	*	*
Grade 5 ELA/Reading	2024	35%	39%	*	-	*	*	-	-	-	-	*	-	*	-	*	*
	2023	37%	39%	*	-	*	-	-	-	-	-	*	-	*	-	*	*
Grade 5 Mathematics	2024	41%	38%	*	-	*	*	-	-	-	-	*	-	*	-	*	*
	2023	48%	52%	**60%**	*	*	-	-	-	-	-	*	-	60%	-	*	*

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Grade 6 ELA/Reading	2024	24%	23%	*	*	*	-	-	-	-	-	*	-	*	-	*	-
	2023	26%	26%	*	-	-	*	-	-	-	-	*	-	*	-	-	-
Grade 6 Mathematics	2024	27%	23%	*	-	*	-	-	-	-	-	*	-	*	-	*	*
	2023	35%	36%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 7 ELA/Reading	2024	23%	18%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2023	39%	37%	*	-	*	*	-	-	-	-	*	-	*	-	-	*
Grade 8 ELA/Reading	2024	34%	37%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2023	39%	41%	*	-	-	-	-	*	-	-	*	-	*	-	-	-
Grade 8 Mathematics	2024	44%	41%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2023	49%	52%	*	-	*	-	-	-	-	-	-	-	*	-	-	-
End of Course Algebra I	2024	55%	60%	*	-	*	-	-	-	-	-	-	-	*	*	-	*
	2023	58%	62%	*	-	*	*	-	-	-	*	-	-	*	-	*	-
All Grades Both Subjects	2024	32%	32%	**74%**	*	91%	*	-	*	-	-	57%	-	78%	*	100%	80%
	2023	38%	39%	**70%**	*	67%	60%	-	*	-	*	50%	-	70%	-	82%	100%
All Grades ELA/Reading	2024	30%	29%	**60%**	*	*	*	-	*	-	-	*	-	60%	-	*	*
	2023	35%	34%	**82%**	-	86%	*	-	*	-	-	67%	-	82%	-	*	*
All Grades Mathematics	2024	35%	35%	**79%**	*	89%	*	-	*	-	-	*	-	85%	*	*	*
	2023	40%	46%	**63%**	*	55%	*	-	*	-	*	*	-	63%	-	86%	*

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	70%	**97%**	95%	-	-	92%	100%	95%	94%	94%	-	-	85%	97%	94%	96%
	2023	76%	72%	**97%**	95%	-	-	91%	88%	98%	95%	95%	-	-	100%	97%	95%	100%
At Meets Grade Level or Above	2024	48%	42%	**85%**	78%	-	-	67%	71%	82%	78%	78%	-	-	62%	87%	76%	75%
	2023	49%	44%	**86%**	75%	-	-	73%	88%	73%	77%	77%	-	-	89%	87%	78%	93%
At Masters Grade Level	2024	20%	16%	**61%**	52%	-	-	33%	57%	57%	52%	52%	-	-	31%	64%	50%	54%
	2023	20%	16%	**59%**	37%	-	-	36%	50%	35%	42%	42%	-	-	44%	62%	42%	64%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	69%	**99%**	100%	-	-	*	*	100%	100%	100%	-	-	100%	99%	100%	100%
	2023	77%	70%	**99%**	96%	-	-	80%	*	100%	100%	100%	-	-	*	99%	98%	100%
At Meets Grade Level or Above	2024	54%	46%	**95%**	88%	-	-	*	*	89%	91%	91%	-	-	80%	96%	90%	100%
	2023	53%	45%	**95%**	80%	-	-	80%	*	75%	90%	90%	-	-	*	96%	91%	100%
At Masters Grade Level	2024	22%	18%	**77%**	65%	-	-	*	*	63%	62%	62%	-	-	60%	79%	63%	82%
	2023	20%	17%	**76%**	52%	-	-	60%	*	50%	57%	57%	-	-	*	79%	58%	100%
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	71%	**96%**	92%	-	-	*	*	89%	91%	91%	-	-	100%	97%	93%	91%
	2023	75%	74%	**97%**	92%	-	-	100%	*	94%	95%	95%	-	-	*	97%	95%	100%
At Meets Grade Level or Above	2024	43%	40%	**82%**	77%	-	-	*	*	79%	71%	71%	-	-	60%	85%	70%	55%
	2023	45%	43%	**83%**	76%	-	-	80%	*	75%	76%	76%	-	-	*	84%	76%	83%
At Masters Grade Level	2024	17%	15%	**57%**	50%	-	-	*	*	53%	53%	53%	-	-	20%	58%	51%	45%
	2023	19%	17%	**52%**	28%	-	-	20%	*	25%	40%	40%	-	-	*	55%	38%	50%
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	68%	**92%**	88%	-	-	*	*	*	100%	100%	-	-	*	92%	88%	*
	2023	77%	72%	**95%**	100%	-	-	*	-	100%	89%	89%	-	-	*	96%	90%	*
At Meets Grade Level or Above	2024	43%	34%	**71%**	38%	-	-	*	*	*	75%	75%	-	-	*	72%	63%	*
	2023	47%	39%	**79%**	56%	-	-	*	-	63%	61%	61%	-	-	*	82%	60%	*
At Masters Grade Level	2024	16%	10%	**42%**	13%	-	-	*	*	*	38%	38%	-	-	*	46%	25%	*
	2023	18%	12%	**35%**	22%	-	-	*	-	25%	22%	22%	-	-	*	39%	20%	*
All Grades Social Studies																		
At Approaches Grade Level or Above	2024	78%	75%	**93%**	*	-	-	*	-	*	77%	77%	-	-	-	95%	79%	*
	2023	78%	75%	**95%**	-	-	-	-	-	-	88%	88%	-	-	-	96%	88%	-
At Meets Grade Level or Above	2024	51%	46%	**73%**	*	-	-	*	-	*	54%	54%	-	-	-	76%	57%	*
	2023	52%	45%	**70%**	-	-	-	-	-	-	50%	50%	-	-	-	72%	50%	-

Texas Education Agency

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

GEORGE B DEALEY MONTESSORI ACADEMY (057905134) - DALLAS ISD - DALLAS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2024	27%	22%	**42%**	*	-	-	*	-	*	23%	23%	-	-	-	47%	21%	*
	2023	27%	21%	**46%**	-	-	-	-	-	-	13%	13%	-	-	-	49%	13%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	61%	**87%**	83%	-	-	88%	*	81%	82%	82%	-	-	75%	88%	82%	84%
	2023	64%	65%	**88%**	74%	-	-	63%	67%	80%	81%	81%	-	-	75%	90%	78%	95%
All Grades ELA/Reading	2024	67%	64%	**91%**	84%	-	-	*	*	79%	85%	85%	-	-	90%	92%	87%	88%
	2023	63%	62%	**91%**	82%	-	-	*	*	100%	94%	94%	-	-	*	91%	89%	100%
All Grades Mathematics	2024	60%	57%	**82%**	82%	-	-	*	*	82%	79%	79%	-	-	60%	84%	78%	81%
	2023	66%	69%	**85%**	65%	-	-	*	*	60%	68%	68%	-	-	*	88%	67%	90%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	32%	**74%**	*	-	-	*	-	*	*	*	-	-	*	71%	80%	-
	2023	38%	39%	**70%**	*	-	-	*	-	*	*	*	-	-	-	64%	100%	-
All Grades ELA/Reading	2024	30%	29%	**60%**	*	-	-	*	-	-	-	-	-	-	-	*	*	-
	2023	35%	34%	**82%**	*	-	-	-	-	*	*	*	-	-	-	75%	*	-
All Grades Mathematics	2024	35%	35%	**79%**	*	-	-	-	-	*	*	*	-	-	*	80%	*	-
	2023	40%	46%	**63%**	*	-	-	*	-	*	*	*	-	-	-	57%	*	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	88%	**100%**	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	5%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	2%	5%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	85%	**100%**	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	5%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	4%	9%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	90%	**100%**	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Not Included in Accountability: Mobile	5%	6%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	91%	**100%**	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	5%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	2%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	98%	**100%**	100%	100%	100%	-	100%	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	93%	**100%**	100%	100%	100%	-	100%	-	*	100%	*	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	4%	**0%**	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	2%	**0%**	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**100%**	99%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	89%	**99%**	99%	99%	99%	-	100%	-	100%	100%	100%	100%	98%	99%	100%
Not Included in Accountability: Mobile	4%	5%	**1%**	0%	1%	1%	-	0%	-	0%	0%	0%	0%	2%	1%	0%
Not Included in Accountability: Other Exclusions	2%	4%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	2%	**0%**	1%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	2%	**0%**	1%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	98%	**100%**	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	86%	**100%**	100%	99%	99%	-	100%	-	100%	100%	100%	100%	98%	99%	100%
Not Included in Accountability: Mobile	4%	4%	**0%**	0%	1%	1%	-	0%	-	0%	0%	0%	0%	2%	1%	0%
Not Included in Accountability: Other Exclusions	3%	7%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	2%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	2%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	**100%**	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	91%	**100%**	100%	99%	99%	-	100%	-	100%	100%	100%	100%	98%	99%	100%
Not Included in Accountability: Mobile	5%	5%	**0%**	0%	1%	1%	-	0%	-	0%	0%	0%	0%	2%	1%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	2%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	97%	**100%**	100%	100%	100%	-	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	91%	**99%**	100%	98%	100%	-	100%	-	100%	100%	*	100%	97%	98%	100%
Not Included in Accountability: Mobile	4%	4%	**1%**	0%	2%	0%	-	0%	-	0%	0%	*	0%	3%	2%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	3%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	2%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	96%	**99%**	93%	100%	100%	-	100%	-	100%	100%	*	99%	100%	100%	100%
Included in Accountability	94%	92%	**98%**	93%	100%	96%	-	100%	-	100%	100%	*	97%	100%	100%	100%
Not Included in Accountability: Mobile	4%	4%	**1%**	0%	0%	4%	-	0%	-	0%	0%	*	1%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	4%	**1%**	7%	0%	0%	-	0%	-	0%	0%	*	1%	0%	0%	0%
Absent	1%	2%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	2%	**1%**	7%	0%	0%	-	0%	-	0%	0%	*	1%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	92.4%	**96.9%**	97.3%	97.1%	96.5%	97.3%	97.4%	*	96.9%	96.4%	97.3%	97.5%
2021-22	92.2%	91.4%	**96.2%**	96.4%	96.0%	96.2%	96.0%	96.9%	*	96.4%	96.2%	95.9%	96.9%
Chronic Absenteeism													
2022-23	20.3%	23.8%	**2.9%**	2.8%	1.7%	4.0%	0.0%	3.8%	*	2.0%	4.9%	1.6%	1.4%
2021-22	25.7%	27.6%	**4.6%**	6.7%	5.2%	3.6%	14.3%	0.0%	*	7.7%	2.9%	6.8%	1.7%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	2.3%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2021-22	0.7%	2.4%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	4.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	82.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	82.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	14.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	84.6%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	13.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	81.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	79.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	88.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	90.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	86.8%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	8,593	377,367
By Ethnicity:				
African American	-	-	1,679	46,822
Hispanic	-	-	6,223	197,333
White	-	-	491	103,009
American Indian	-	-	26	1,181
Asian	-	-	105	19,151
Pacific Islander	-	-	8	574
Two or More Races	-	-	61	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	4	270
Foundation H.S. Program (No Endorsement)	-	-	851	49,278
Foundation H.S. Program (Endorsement)	-	-	138	16,475
Foundation H.S. Program (DLA)	-	-	7,600	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	676	34,589
Economically Disadvantaged Graduates	-	-	6,732	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	3,489	50,229
At-Risk Graduates	-	-	5,502	168,430
CTE Completers	-	-	2,138	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**636**	**100.0%**	**139,096**	**5,517,464**	**636**	**100.0%**	**139,246**	**5,531,236**
Students by Grade								
Pre-Kindergarten	30	4.7%	7.6%	4.5%	30	4.7%	7.6%	4.5%
Pre-Kindergarten: 3-year Old	0	0.0%	2.2%	0.8%	0	0.0%	2.2%	0.8%
Pre-Kindergarten: 4-year Old	30	4.7%	5.4%	3.7%	30	4.7%	5.3%	3.7%
Kindergarten	36	5.7%	7.0%	6.5%	36	5.7%	7.0%	6.5%
Grade 1	71	11.2%	7.3%	7.0%	71	11.2%	7.3%	7.0%
Grade 2	65	10.2%	7.6%	7.3%	65	10.2%	7.6%	7.3%
Grade 3	62	9.7%	7.3%	7.2%	62	9.7%	7.3%	7.2%
Grade 4	59	9.3%	7.1%	7.2%	59	9.3%	7.1%	7.2%
Grade 5	60	9.4%	7.0%	7.2%	60	9.4%	7.0%	7.2%
Grade 6	73	11.5%	6.5%	7.3%	73	11.5%	6.5%	7.2%
Grade 7	85	13.4%	6.4%	7.3%	85	13.4%	6.4%	7.3%
Grade 8	95	14.9%	6.7%	7.5%	95	14.9%	6.7%	7.5%
Ethnic Distribution								
African American	71	11.2%	19.8%	12.8%	71	11.2%	19.8%	12.8%
Hispanic	217	34.1%	71.0%	53.2%	217	34.1%	71.0%	53.2%
White	225	35.4%	6.0%	25.0%	225	35.4%	6.0%	25.0%
American Indian	5	0.8%	0.5%	0.3%	5	0.8%	0.5%	0.3%
Asian	67	10.5%	1.3%	5.4%	67	10.5%	1.3%	5.4%
Pacific Islander	2	0.3%	0.1%	0.2%	2	0.3%	0.1%	0.2%
Two or More Races	49	7.7%	1.4%	3.1%	49	7.7%	1.4%	3.1%
Sex								
Female	373	58.6%	49.1%	48.9%	373	58.6%	49.1%	48.8%
Male	263	41.4%	50.9%	51.1%	263	41.4%	50.9%	51.2%
Other Student Cohorts								
Economically Disadvantaged	164	25.8%	87.2%	62.3%	164	25.8%	87.2%	62.2%
Non-Educationally Disadvantaged	472	74.2%	12.8%	37.7%	472	74.2%	12.8%	37.8%
Section 504 Students	68	10.7%	4.7%	7.2%	68	10.7%	4.7%	7.2%
EB Students/EL	98	15.4%	50.5%	24.4%	98	15.4%	50.5%	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%	1.9%	1.9%				
Students w/ Dyslexia	36	5.7%	5.5%	6.0%	36	5.7%	5.5%	6.0%
Foster Care	0	0.0%	0.3%	0.2%	0	0.0%	0.3%	0.2%
Homeless	0	0.0%	2.1%	1.4%	0	0.0%	2.1%	1.4%
Immigrant	6	0.9%	7.0%	2.9%	6	0.9%	7.0%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	0	0.0%	96.7%	65.7%	0	0.0%	96.7%	65.7%

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Military Connected	7	1.1%	0.7%	3.9%	7	1.1%	0.7%	3.9%
At-Risk	137	21.5%	73.6%	53.2%	137	21.5%	73.6%	53.2%
Students by Instructional Program								
Bilingual/ESL Education	118	18.6%	48.7%	24.5%	118	18.6%	48.7%	24.4%
Career and Technical Education	96	15.1%	22.8%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	69.0%	73.3%	-	-	-	-
Gifted and Talented Education	344	54.1%	18.4%	8.5%	344	54.1%	18.4%	8.5%
Special Education	40	6.3%	11.9%	13.9%	40	6.3%	11.9%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**40**							
Students with Intellectual Disabilities	12	30.0%	41.8%	45.7%				
Students with Physical Disabilities	17	42.5%	15.5%	18.9%				
Students with Autism	**	**	28.1%	16.2%				
Students with Behavioral Disabilities	*	*	13.8%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.9%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**9**	**1.6%**	**22.3%**	**16.1%**				
African American	2	0.4%	7.9%	3.4%				
Hispanic	2	0.4%	12.7%	8.5%				
White	3	0.5%	0.9%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	1	0.2%	0.2%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.2%	0.5%	0.5%				
Special Ed Students who are Mobile	0	0.0%	23.1%	17.6%				
Count and Percent of EB Students/EL who are Mobile	1	1.4%	17.4%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	0	0.0%	22.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**36**	**6.8%**	**22.3%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	0.0%	1.0%	1.3%	0.0%	1.8%	3.9%
Grade 1	0.0%	2.3%	2.1%	0.0%	2.4%	3.3%
Grade 2	0.0%	2.3%	1.3%	0.0%	2.7%	1.6%
Grade 3	0.0%	1.1%	0.7%	0.0%	1.0%	0.7%
Grade 4	1.8%	0.8%	0.4%	0.0%	0.5%	0.5%
Grade 5	0.0%	0.5%	0.2%	0.0%	0.3%	0.3%
Grade 6	0.0%	0.4%	0.3%	0.0%	0.4%	0.3%
Grade 7	0.0%	0.6%	0.5%	0.0%	0.5%	0.4%
Grade 8	0.0%	0.8%	0.4%	0.0%	0.5%	0.5%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	12.0	17.4	18.4
Grade 1	7.9	16.9	18.8
Grade 2	7.2	18.0	19.1
Grade 3	6.9	16.7	19.4
Grade 4	11.8	16.6	19.4
Grade 5	12.0	16.9	20.9
Grade 6	23.1	17.7	19.2
Secondary			
English/Language Arts	17.6	16.9	16.3
Foreign Languages	20.0	18.7	18.8
Mathematics	13.3	18.8	17.5
Science	20.0	17.4	18.5
Social Studies	17.8	18.6	18.8

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**56.9**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	49.0	86.1%	64.3%	63.9%
Teachers	43.0	75.6%	47.8%	48.3%
Professional Support	5.0	8.8%	11.5%	11.1%
Campus Administration (School Leadership)	1.0	1.8%	3.7%	3.3%
Educational Aides	7.9	13.9%	10.4%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	99.0	4,187.0
Part-time Librarians	0.0	n/a	4.0	651.0
Full-time Counselors	2.0	n/a	436.0	13,870.0
Part-time Counselors	0.0	n/a	4.0	1,172.0
Total Minority Staff	**29.4**	**51.7%**	**83.1%**	**54.4%**
Teachers by Ethnicity				
African American	6.0	14.0%	37.6%	12.6%
Hispanic	9.0	20.9%	35.0%	30.1%
White	24.5	57.0%	21.8%	53.4%
American Indian	0.0	0.0%	0.5%	0.3%
Asian	3.5	8.1%	3.5%	2.1%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	1.4%	1.3%
Teachers by Sex				
Males	7.0	16.3%	31.1%	24.5%
Females	36.0	83.7%	68.9%	75.5%
Teachers by Highest Degree Held				
No Degree	1.0	2.3%	3.1%	2.5%
Bachelors	28.5	66.3%	70.7%	71.7%
Masters	13.5	31.4%	24.8%	24.9%
Doctorate	0.0	0.0%	1.4%	0.8%
Teachers by Years of Experience				
Beginning Teachers	3.0	7.0%	8.9%	8.7%
1-5 Years Experience	11.0	25.6%	31.9%	27.4%
6-10 Years Experience	8.0	18.6%	23.1%	20.2%
11-20 Years Experience	12.0	27.9%	22.6%	27.1%
21-30 Years Experience	6.5	15.1%	10.3%	13.7%
Over 30 Years Experience	2.5	5.8%	3.2%	3.0%
Number of Students per Teacher	14.8	n/a	13.6	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	1.0	6.0	6.0
Average Years Experience of Principals with District	1.0	5.8	5.1
Average Years Experience of Assistant Principals	0.0	5.4	5.1
Average Years Experience of Assistant Principals with District	0.0	4.9	4.3
Average Years Experience of Teachers	12.1	9.9	11.1
Average Years Experience of Teachers with District	9.8	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$61,000	$60,399	$54,272
1-5 Years Experience	$62,976	$64,247	$58,185
6-10 Years Experience	$74,552	$70,325	$61,494
11-20 Years Experience	$73,501	$73,136	$65,219
21-30 Years Experience	$75,408	$74,317	$69,723
Over 30 Years Experience	$76,498	$74,907	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$70,594	$68,699	$62,474
Professional Support	$74,069	$81,873	$73,783
Campus Administration (School Leadership)	$105,000	$95,444	$86,738
Instructional Staff Percent	n/a	61.6%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	3.9%	6.0%
Career and Technical Education	1.2	2.9%	3.7%	5.5%
Compensatory Education	0.9	2.0%	5.9%	3.1%
Gifted and Talented Education	4.5	10.4%	3.5%	1.6%
Regular Education	32.1	74.7%	68.1%	69.8%
Special Education	1.0	2.3%	8.4%	10.3%
Other	3.3	7.7%	6.6%	3.7%

- \- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: DALLAS ISD

Campus Name: EVERETTE LEE DEGOLYER EL

Campus Number: 057905135

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	64%	**81%**	*	64%	100%	-	-	-	*	40%	*	83%	75%	67%	75%
	2023	76%	68%	**82%**	*	72%	100%	-	-	-	100%	50%	*	84%	67%	69%	60%
At Meets Grade Level or Above	2024	48%	37%	**63%**	*	39%	91%	-	-	-	*	20%	*	63%	63%	43%	42%
	2023	50%	43%	**59%**	*	48%	84%	-	-	-	80%	39%	*	58%	67%	47%	36%
At Masters Grade Level	2024	21%	16%	**35%**	*	18%	61%	-	-	-	*	0%	*	39%	13%	14%	17%
	2023	20%	19%	**37%**	*	30%	58%	-	-	-	40%	22%	*	37%	33%	31%	20%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	65%	**76%**	*	57%	100%	-	-	-	*	40%	*	74%	88%	57%	67%
	2023	73%	71%	**78%**	*	68%	100%	-	-	-	100%	61%	*	78%	78%	64%	64%
At Meets Grade Level or Above	2024	42%	38%	**57%**	*	39%	87%	-	-	-	*	40%	*	59%	50%	38%	58%
	2023	45%	43%	**63%**	*	52%	95%	-	-	-	60%	50%	*	61%	78%	56%	48%
At Masters Grade Level	2024	15%	13%	**31%**	*	18%	52%	-	-	-	*	0%	*	33%	25%	14%	17%
	2023	19%	16%	**30%**	*	20%	53%	-	-	-	60%	17%	*	33%	11%	19%	16%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	72%	**87%**	*	82%	100%	-	-	-	100%	59%	*	86%	89%	83%	73%
	2023	77%	70%	**83%**	*	77%	94%	-	-	-	*	29%	-	83%	82%	71%	67%
At Meets Grade Level or Above	2024	51%	46%	**56%**	*	51%	82%	-	-	-	80%	24%	*	53%	78%	50%	54%
	2023	48%	43%	**48%**	*	42%	63%	-	-	-	*	14%	-	46%	55%	42%	39%
At Masters Grade Level	2024	23%	21%	**26%**	*	22%	45%	-	-	-	40%	12%	*	25%	33%	20%	19%
	2023	22%	20%	**26%**	*	12%	50%	-	-	-	*	0%	-	23%	36%	17%	6%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	65%	**72%**	*	63%	100%	-	-	-	100%	41%	*	71%	78%	70%	62%
	2023	71%	72%	**74%**	*	69%	88%	-	-	-	*	14%	-	74%	73%	58%	67%
At Meets Grade Level or Above	2024	46%	43%	**51%**	*	41%	91%	-	-	-	100%	35%	*	49%	67%	45%	35%
	2023	48%	48%	**63%**	*	54%	81%	-	-	-	*	14%	-	63%	64%	54%	56%
At Masters Grade Level	2024	21%	18%	**19%**	*	12%	45%	-	-	-	40%	12%	*	19%	22%	10%	4%
	2023	22%	20%	**41%**	*	35%	56%	-	-	-	*	0%	-	40%	45%	33%	39%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	76%	**93%**	*	92%	100%	-	*	-	*	40%	-	91%	100%	86%	88%
	2023	81%	76%	**88%**	*	83%	92%	-	*	-	*	75%	*	91%	71%	85%	87%
At Meets Grade Level or Above	2024	55%	50%	**66%**	*	58%	83%	-	*	-	*	20%	-	66%	67%	64%	63%
	2023	57%	52%	**63%**	*	61%	62%	-	*	-	*	38%	*	68%	43%	63%	60%
At Masters Grade Level	2024	29%	25%	**44%**	*	29%	75%	-	*	-	*	0%	-	38%	67%	32%	19%
	2023	28%	26%	**22%**	*	17%	23%	-	*	-	*	38%	*	24%	14%	22%	20%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	75%	**88%**	*	83%	100%	-	*	-	*	40%	-	88%	89%	82%	81%
	2023	80%	81%	**80%**	*	83%	77%	-	*	-	*	63%	*	82%	71%	78%	73%
At Meets Grade Level or Above	2024	50%	47%	**78%**	*	71%	100%	-	*	-	*	20%	-	78%	78%	73%	75%
	2023	51%	52%	**49%**	*	43%	54%	-	*	-	*	50%	*	50%	43%	44%	33%
At Masters Grade Level	2024	19%	16%	**39%**	*	25%	75%	-	*	-	*	0%	-	41%	33%	23%	25%
	2023	21%	20%	**32%**	*	30%	23%	-	*	-	*	13%	*	32%	29%	30%	27%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	46%	**63%**	*	42%	100%	-	*	-	*	0%	-	56%	89%	41%	31%
	2023	65%	60%	**78%**	*	74%	85%	-	*	-	*	63%	*	79%	71%	74%	67%
At Meets Grade Level or Above	2024	28%	19%	**39%**	*	21%	75%	-	*	-	*	0%	-	31%	67%	27%	19%
	2023	36%	30%	**54%**	*	43%	69%	-	*	-	*	50%	*	56%	43%	44%	33%
At Masters Grade Level	2024	11%	7%	**12%**	*	0%	33%	-	*	-	*	0%	-	9%	22%	9%	0%
	2023	16%	12%	**29%**	*	17%	38%	-	*	-	*	25%	*	32%	14%	22%	20%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	70%	**80%**	64%	69%	100%	-	*	-	100%	42%	100%	78%	87%	71%	68%
	2023	76%	72%	**80%**	67%	74%	92%	-	*	-	95%	53%	100%	81%	74%	71%	68%
At Meets Grade Level or Above	2024	48%	42%	**58%**	7%	46%	88%	-	*	-	75%	25%	100%	56%	67%	48%	48%
	2023	49%	44%	**58%**	40%	49%	74%	-	*	-	68%	39%	75%	58%	57%	50%	44%
At Masters Grade Level	2024	20%	16%	**29%**	0%	18%	56%	-	*	-	25%	7%	70%	28%	31%	17%	14%
	2023	20%	16%	**32%**	13%	24%	45%	-	*	-	53%	18%	25%	32%	28%	25%	21%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	69%	**87%**	83%	79%	100%	-	*	-	100%	52%	100%	86%	88%	80%	78%
	2023	77%	70%	**83%**	83%	76%	96%	-	*	-	100%	52%	100%	85%	74%	75%	69%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	54%	46%	**61%**	17%	50%	87%	-	*	-	78%	22%	100%	59%	69%	52%	54%
	2023	53%	45%	**57%**	50%	49%	71%	-	*	-	67%	33%	80%	57%	56%	51%	43%
At Masters Grade Level	2024	22%	18%	**34%**	0%	23%	61%	-	*	-	33%	7%	60%	33%	38%	22%	19%
	2023	20%	17%	**30%**	0%	22%	46%	-	*	-	44%	21%	20%	30%	30%	24%	16%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	**77%**	50%	66%	100%	-	*	-	100%	41%	100%	76%	85%	70%	69%
	2023	75%	74%	**77%**	50%	72%	90%	-	*	-	89%	52%	100%	78%	74%	67%	67%
At Meets Grade Level or Above	2024	43%	40%	**60%**	0%	48%	91%	-	*	-	78%	33%	100%	59%	65%	51%	52%
	2023	45%	43%	**60%**	33%	51%	79%	-	*	-	67%	42%	60%	59%	63%	52%	47%
At Masters Grade Level	2024	17%	15%	**28%**	0%	17%	57%	-	*	-	22%	7%	80%	28%	27%	14%	13%
	2023	19%	17%	**34%**	17%	26%	46%	-	*	-	56%	12%	20%	35%	30%	26%	26%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	68%	**63%**	*	42%	100%	-	*	-	*	0%	-	56%	89%	41%	31%
	2023	77%	72%	**78%**	*	74%	85%	-	*	-	*	63%	*	79%	71%	74%	67%
At Meets Grade Level or Above	2024	43%	34%	**39%**	*	21%	75%	-	*	-	*	0%	-	31%	67%	27%	19%
	2023	47%	39%	**54%**	*	43%	69%	-	*	-	*	50%	*	56%	43%	44%	33%
At Masters Grade Level	2024	16%	10%	**12%**	*	0%	33%	-	*	-	*	0%	-	9%	22%	9%	0%
	2023	18%	12%	**29%**	*	17%	38%	-	*	-	*	25%	*	32%	14%	22%	20%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2024	35%	27%	**50%**	*	29%	83%	-	-	-	*	20%	*	52%	38%	29%	42%
	2023	37%	32%	**54%**	*	42%	84%	-	-	-	60%	33%	*	52%	67%	42%	32%
Reading and Mathematics Including EOC	2024	35%	27%	**50%**	*	29%	83%	-	-	-	*	20%	*	52%	38%	29%	42%
	2023	37%	32%	**54%**	*	42%	84%	-	-	-	60%	33%	*	52%	67%	42%	32%
Reading Including EOC	2024	48%	37%	**63%**	*	39%	91%	-	-	-	*	20%	*	63%	63%	43%	42%
	2023	50%	43%	**59%**	*	48%	84%	-	-	-	80%	39%	*	58%	67%	47%	36%
Math Including EOC	2024	42%	38%	**57%**	*	39%	87%	-	-	-	*	40%	*	59%	50%	38%	58%
	2023	45%	43%	**63%**	*	52%	95%	-	-	-	60%	50%	*	61%	78%	56%	48%
4th Graders																	
Reading and Mathematics	2024	38%	33%	**43%**	*	33%	82%	-	-	-	80%	24%	*	41%	56%	33%	31%
	2023	38%	35%	**48%**	*	42%	63%	-	-	-	*	14%	-	46%	55%	42%	39%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	38%	33%	**43%**	*	33%	82%	-	-	-	80%	24%	*	41%	56%	33%	31%
	2023	38%	35%	**48%**	*	42%	63%	-	-	-	*	14%	-	46%	55%	42%	39%
Reading Including EOC	2024	51%	46%	**56%**	*	51%	82%	-	-	-	80%	24%	*	53%	78%	50%	54%
	2023	48%	43%	**48%**	*	42%	63%	-	-	-	*	14%	-	46%	55%	42%	39%
Math Including EOC	2024	46%	43%	**51%**	*	41%	91%	-	-	-	100%	35%	*	49%	67%	45%	35%
	2023	48%	48%	**63%**	*	54%	81%	-	-	-	*	14%	-	63%	64%	54%	56%
5th Graders																	
Reading and Mathematics	2024	42%	37%	**63%**	*	54%	83%	-	*	-	*	20%	-	63%	67%	59%	56%
	2023	43%	40%	**41%**	*	35%	46%	-	*	-	*	38%	*	44%	29%	37%	27%
Reading and Mathematics Including EOC	2024	42%	37%	**63%**	*	54%	83%	-	*	-	*	20%	-	63%	67%	59%	56%
	2023	43%	40%	**41%**	*	35%	46%	-	*	-	*	38%	*	44%	29%	37%	27%
Reading Including EOC	2024	55%	50%	**66%**	*	58%	83%	-	*	-	*	20%	-	66%	67%	64%	63%
	2023	57%	52%	**63%**	*	61%	62%	-	*	-	*	38%	*	68%	43%	63%	60%
Math Including EOC	2024	51%	47%	**78%**	*	71%	100%	-	*	-	*	20%	-	78%	78%	73%	75%
	2023	51%	52%	**49%**	*	43%	54%	-	*	-	*	50%	*	50%	43%	44%	33%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	31%	**50%**	0%	37%	83%	-	*	-	67%	22%	100%	50%	54%	39%	41%
	2023	37%	34%	**49%**	33%	40%	67%	-	*	-	56%	30%	60%	49%	52%	40%	33%
Reading and Mathematics Including EOC	2024	38%	33%	**50%**	0%	37%	83%	-	*	-	67%	22%	100%	50%	54%	39%	41%
	2023	39%	36%	**49%**	33%	40%	67%	-	*	-	56%	30%	60%	49%	52%	40%	33%
Reading Including EOC	2024	54%	47%	**61%**	17%	50%	87%	-	*	-	78%	22%	100%	59%	69%	52%	54%
	2023	53%	48%	**57%**	50%	49%	71%	-	*	-	67%	33%	80%	57%	56%	51%	43%
Math Including EOC	2024	45%	42%	**60%**	0%	48%	91%	-	*	-	78%	33%	100%	59%	65%	51%	52%
	2023	47%	47%	**60%**	33%	51%	79%	-	*	-	67%	42%	60%	59%	63%	52%	47%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2024	67%	63%	**70%**	*	68%	86%	-	-	-	80%	59%	*	66%	100%	62%	69%
	2023	55%	56%	**54%**	*	50%	66%	-	-	-	*	21%	-	49%	73%	58%	50%
Grade 4 Mathematics	2024	60%	57%	**59%**	*	53%	82%	-	-	-	80%	59%	*	57%	75%	59%	42%
	2023	63%	66%	**64%**	*	60%	72%	-	-	-	*	36%	-	61%	73%	65%	67%
Grade 5 ELA/Reading	2024	70%	69%	**82%**	*	77%	92%	-	*	-	*	40%	-	80%	89%	77%	75%
	2023	65%	68%	**66%**	*	70%	58%	-	*	-	*	81%	*	68%	57%	65%	63%
Grade 5 Mathematics	2024	65%	60%	**73%**	*	71%	83%	-	*	-	*	40%	-	70%	83%	68%	63%
	2023	71%	75%	**61%**	*	65%	50%	-	*	-	*	69%	*	68%	29%	61%	60%
All Grades Both Subjects	2024	64%	61%	**69%**	35%	65%	86%	-	*	-	79%	55%	100%	66%	86%	65%	61%
	2023	64%	65%	**61%**	38%	61%	62%	-	*	-	75%	53%	*	61%	61%	62%	60%
All Grades ELA/Reading	2024	67%	64%	**74%**	30%	71%	89%	-	*	-	86%	55%	*	71%	94%	67%	71%
	2023	63%	62%	**60%**	*	59%	62%	-	*	-	*	53%	*	58%	67%	62%	56%
All Grades Mathematics	2024	60%	57%	**64%**	40%	59%	83%	-	*	-	71%	55%	*	62%	79%	62%	50%
	2023	66%	69%	**63%**	*	62%	62%	-	*	-	*	53%	*	64%	56%	63%	64%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2024	38%	33%	**38%**	-	38%	-	-	-	-	-	33%	-	27%	*	45%	30%
	2023	33%	31%	**33%**	*	29%	*	-	-	-	-	0%	-	43%	*	25%	20%
Grade 4 Mathematics	2024	26%	23%	**24%**	*	19%	-	-	-	-	-	20%	-	20%	*	29%	0%
	2023	27%	33%	**0%**	*	0%	*	-	-	-	*	0%	-	0%	*	0%	0%
Grade 5 ELA/Reading	2024	35%	39%	*	*	*	-	-	-	-	-	*	-	*	-	*	*
	2023	37%	39%	**67%**	-	67%	-	-	-	-	-	*	-	*	*	60%	*
Grade 5 Mathematics	2024	41%	38%	**29%**	*	20%	-	-	-	-	-	*	-	20%	*	20%	*
	2023	48%	52%	**25%**	*	40%	*	-	-	-	-	*	-	33%	*	20%	*
All Grades Both Subjects	2024	32%	32%	**29%**	*	27%	-	-	-	-	-	23%	-	23%	67%	32%	16%
	2023	38%	39%	**27%**	*	32%	*	-	-	-	*	17%	-	32%	13%	21%	33%
All Grades ELA/Reading	2024	30%	29%	**35%**	*	38%	-	-	-	-	-	25%	-	27%	*	40%	31%
	2023	35%	34%	**47%**	*	46%	*	-	-	-	-	25%	-	55%	*	38%	44%
All Grades Mathematics	2024	35%	35%	**25%**	*	19%	-	-	-	-	-	21%	-	20%	*	26%	0%
	2023	40%	46%	**11%**	*	17%	*	-	-	-	*	10%	-	14%	*	7%	22%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	70%	**80%**	72%	-	-	72%	-	-	-	-	-	-	50%	86%	68%	-
	2023	76%	72%	**80%**	77%	-	-	77%	-	-	50%	50%	-	-	35%	87%	68%	-
At Meets Grade Level or Above	2024	48%	42%	**58%**	51%	-	-	51%	-	-	-	-	-	-	38%	63%	48%	-
	2023	49%	44%	**58%**	48%	-	-	48%	-	-	38%	38%	-	-	26%	66%	44%	-
At Masters Grade Level	2024	20%	16%	**29%**	15%	-	-	15%	-	-	-	-	-	-	8%	37%	14%	-
	2023	20%	16%	**32%**	23%	-	-	23%	-	-	38%	38%	-	-	4%	38%	21%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	69%	**87%**	88%	-	-	88%	-	-	-	-	-	-	42%	91%	78%	-
	2023	77%	70%	**83%**	80%	-	-	80%	-	-	*	*	-	-	27%	91%	69%	-
At Meets Grade Level or Above	2024	54%	46%	**61%**	62%	-	-	62%	-	-	-	-	-	-	25%	64%	54%	-
	2023	53%	45%	**57%**	50%	-	-	50%	-	-	*	*	-	-	18%	65%	43%	-
At Masters Grade Level	2024	22%	18%	**34%**	21%	-	-	21%	-	-	-	-	-	-	8%	41%	19%	-
	2023	20%	17%	**30%**	18%	-	-	18%	-	-	*	*	-	-	0%	38%	16%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	71%	**77%**	71%	-	-	71%	-	-	-	-	-	-	58%	82%	69%	-
	2023	75%	74%	**77%**	75%	-	-	75%	-	-	*	*	-	-	45%	83%	67%	-
At Meets Grade Level or Above	2024	43%	40%	**60%**	52%	-	-	52%	-	-	-	-	-	-	50%	64%	52%	-
	2023	45%	43%	**60%**	50%	-	-	50%	-	-	*	*	-	-	36%	67%	47%	-
At Masters Grade Level	2024	17%	15%	**28%**	14%	-	-	14%	-	-	-	-	-	-	8%	36%	13%	-
	2023	19%	17%	**34%**	30%	-	-	30%	-	-	*	*	-	-	9%	38%	26%	-
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	68%	**63%**	29%	-	-	29%	-	-	-	-	-	-	*	84%	31%	-
	2023	77%	72%	**78%**	75%	-	-	75%	-	-	*	*	-	-	*	85%	67%	-
At Meets Grade Level or Above	2024	43%	34%	**39%**	14%	-	-	14%	-	-	-	-	-	-	*	52%	19%	-
	2023	47%	39%	**54%**	33%	-	-	33%	-	-	*	*	-	-	*	65%	33%	-
At Masters Grade Level	2024	16%	10%	**12%**	0%	-	-	0%	-	-	-	-	-	-	*	20%	0%	-
	2023	18%	12%	**29%**	17%	-	-	17%	-	-	*	*	-	-	*	35%	20%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	61%	**69%**	59%	-	-	59%	-	-	-	-	-	-	67%	75%	61%	-
	2023	64%	65%	**61%**	56%	-	-	56%	-	-	58%	58%	-	-	88%	62%	60%	-
All Grades ELA/Reading	2024	67%	64%	**74%**	74%	-	-	74%	-	-	-	-	-	-	61%	76%	71%	-
	2023	63%	62%	**60%**	50%	-	-	50%	-	-	*	*	-	-	*	62%	56%	-

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	57%	**64%**	44%	-	-	44%	-	-	-	-	-	-	72%	73%	50%	-
	2023	66%	69%	**63%**	62%	-	-	62%	-	-	*	*	-	-	*	62%	64%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	32%	**29%**	14%	-	-	14%	-	-	-	-	-	-	18%	50%	16%	-
	2023	38%	39%	**27%**	36%	-	-	36%	-	-	*	*	-	-	*	20%	33%	-
All Grades ELA/Reading	2024	30%	29%	**35%**	33%	-	-	33%	-	-	-	-	-	-	29%	*	31%	-
	2023	35%	34%	**47%**	43%	-	-	43%	-	-	-	-	-	-	*	50%	44%	-
All Grades Mathematics	2024	35%	35%	**25%**	0%	-	-	0%	-	-	-	-	-	-	*	50%	0%	-
	2023	40%	46%	**11%**	29%	-	-	29%	-	-	*	*	-	-	*	0%	22%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	88%	**99%**	100%	98%	100%	-	*	-	100%	95%	100%	100%	92%	98%	100%
Not Included in Accountability: Mobile	4%	5%	**1%**	0%	2%	0%	-	*	-	0%	5%	0%	0%	8%	2%	0%
Not Included in Accountability: Other Exclusions	2%	5%	**0%**	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	85%	**99%**	100%	98%	100%	-	*	-	100%	96%	100%	100%	93%	99%	100%
Not Included in Accountability: Mobile	4%	5%	**1%**	0%	2%	0%	-	*	-	0%	4%	0%	0%	7%	1%	0%
Not Included in Accountability: Other Exclusions	4%	9%	**0%**	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	90%	**99%**	100%	98%	100%	-	*	-	100%	96%	100%	100%	93%	99%	100%
Not Included in Accountability: Mobile	5%	6%	**1%**	0%	2%	0%	-	*	-	0%	4%	0%	0%	7%	1%	0%
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	*	100%	100%	-	*	-	*	100%	-	100%	100%	100%	100%
Included in Accountability	93%	91%	**98%**	*	96%	100%	-	*	-	*	83%	-	100%	90%	96%	100%
Not Included in Accountability: Mobile	4%	5%	**2%**	*	4%	0%	-	*	-	*	17%	-	0%	10%	4%	0%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	*	0%	0%	-	*	-	*	0%	-	0%	0%	0%	0%
Not Tested	1%	2%	**0%**	*	0%	0%	-	*	-	*	0%	-	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	*	0%	0%	-	*	-	*	0%	-	0%	0%	0%	0%
Other	0%	1%	**0%**	*	0%	0%	-	*	-	*	0%	-	0%	0%	0%	0%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**100%**	100%	100%	100%	-	100%	-	100%	99%	100%	100%	100%	100%	99%
Included in Accountability	93%	89%	**98%**	100%	98%	100%	-	60%	-	100%	94%	100%	99%	92%	97%	96%
Not Included in Accountability: Mobile	4%	5%	**1%**	0%	1%	0%	-	40%	-	0%	4%	0%	0%	8%	2%	2%
Not Included in Accountability: Other Exclusions	2%	4%	**0%**	0%	0%	0%	-	0%	-	0%	1%	0%	0%	0%	0%	1%
Not Tested	1%	2%	**0%**	0%	0%	0%	-	0%	-	0%	1%	0%	0%	0%	0%	1%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	2%	**0%**	0%	0%	0%	-	0%	-	0%	1%	0%	0%	0%	0%	1%
Reading																
Assessment Participant	99%	98%	**100%**	100%	100%	100%	-	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	86%	**98%**	100%	98%	100%	-	*	-	100%	94%	100%	99%	93%	97%	97%
Not Included in Accountability: Mobile	4%	4%	**1%**	0%	1%	0%	-	*	-	0%	3%	0%	0%	7%	2%	2%
Not Included in Accountability: Other Exclusions	3%	7%	**1%**	0%	1%	0%	-	*	-	0%	3%	0%	1%	0%	1%	2%
Not Tested	1%	2%	**0%**	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	2%	**0%**	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	**99%**	100%	99%	100%	-	*	-	100%	97%	100%	99%	100%	99%	98%
Included in Accountability	94%	91%	**98%**	100%	98%	100%	-	*	-	100%	94%	100%	99%	93%	97%	97%
Not Included in Accountability: Mobile	5%	5%	**1%**	0%	1%	0%	-	*	-	0%	3%	0%	0%	7%	2%	2%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	2%	**1%**	0%	1%	0%	-	*	-	0%	3%	0%	1%	0%	1%	2%
Absent	1%	1%	**0%**	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	1%	**1%**	0%	1%	0%	-	*	-	0%	3%	0%	1%	0%	1%	2%
Science																
Assessment Participant	99%	97%	**100%**	*	100%	100%	-	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	91%	**98%**	*	96%	100%	-	*	-	*	89%	*	100%	88%	96%	94%
Not Included in Accountability: Mobile	4%	4%	**2%**	*	4%	0%	-	*	-	*	11%	*	0%	13%	4%	6%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	*	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	3%	**0%**	*	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	*	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	2%	**0%**	*	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	92.4%	**96.4%**	95.1%	96.3%	96.8%	*	*	-	95.4%	95.9%	95.8%	97.0%
2021-22	92.2%	91.4%	**94.9%**	89.4%	94.8%	96.2%	*	90.9%	-	95.0%	93.8%	94.3%	95.2%
Chronic Absenteeism													
2022-23	20.3%	23.8%	**3.1%**	0.0%	4.9%	0.0%	*	*	-	9.1%	8.2%	6.5%	5.8%
2021-22	25.7%	27.6%	**10.3%**	54.5%	11.0%	2.5%	*	14.3%	-	0.0%	11.4%	13.9%	7.7%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	4.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	82.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	82.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	14.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	84.6%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	13.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	81.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	79.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	88.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	90.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	86.8%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	8,593	377,367
By Ethnicity:				
African American	-	-	1,679	46,822
Hispanic	-	-	6,223	197,333
White	-	-	491	103,009
American Indian	-	-	26	1,181
Asian	-	-	105	19,151
Pacific Islander	-	-	8	574
Two or More Races	-	-	61	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	4	270
Foundation H.S. Program (No Endorsement)	-	-	851	49,278
Foundation H.S. Program (Endorsement)	-	-	138	16,475
Foundation H.S. Program (DLA)	-	-	7,600	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	676	34,589
Economically Disadvantaged Graduates	-	-	6,732	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	3,489	50,229
At-Risk Graduates	-	-	5,502	168,430
CTE Completers	-	-	2,138	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**370**	**100.0%**	**139,096**	**5,517,464**	**370**	**100.0%**	**139,246**	**5,531,236**
Students by Grade								
Pre-Kindergarten	20	5.4%	7.6%	4.5%	20	5.4%	7.6%	4.5%
Pre-Kindergarten: 3-year Old	0	0.0%	2.2%	0.8%	0	0.0%	2.2%	0.8%
Pre-Kindergarten: 4-year Old	20	5.4%	5.4%	3.7%	20	5.4%	5.3%	3.7%
Kindergarten	63	17.0%	7.0%	6.5%	63	17.0%	7.0%	6.5%
Grade 1	57	15.4%	7.3%	7.0%	57	15.4%	7.3%	7.0%
Grade 2	62	16.8%	7.6%	7.3%	62	16.8%	7.6%	7.3%
Grade 3	54	14.6%	7.3%	7.2%	54	14.6%	7.3%	7.2%
Grade 4	70	18.9%	7.1%	7.2%	70	18.9%	7.1%	7.2%
Grade 5	44	11.9%	7.0%	7.2%	44	11.9%	7.0%	7.2%
Ethnic Distribution								
African American	14	3.8%	19.8%	12.8%	14	3.8%	19.8%	12.8%
Hispanic	204	55.1%	71.0%	53.2%	204	55.1%	71.0%	53.2%
White	127	34.3%	6.0%	25.0%	127	34.3%	6.0%	25.0%
American Indian	3	0.8%	0.5%	0.3%	3	0.8%	0.5%	0.3%
Asian	2	0.5%	1.3%	5.4%	2	0.5%	1.3%	5.4%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	20	5.4%	1.4%	3.1%	20	5.4%	1.4%	3.1%
Sex								
Female	173	46.8%	49.1%	48.9%	173	46.8%	49.1%	48.8%
Male	197	53.2%	50.9%	51.1%	197	53.2%	50.9%	51.2%
Other Student Cohorts								
Economically Disadvantaged	179	48.4%	87.2%	62.3%	179	48.4%	87.2%	62.2%
Non-Educationally Disadvantaged	191	51.6%	12.8%	37.7%	191	51.6%	12.8%	37.8%
Section 504 Students	37	10.0%	4.7%	7.2%	37	10.0%	4.7%	7.2%
EB Students/EL	113	30.5%	50.5%	24.4%	113	30.5%	50.5%	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%	1.9%	1.9%				
Students w/ Dyslexia	39	10.5%	5.5%	6.0%	39	10.5%	5.5%	6.0%
Foster Care	0	0.0%	0.3%	0.2%	0	0.0%	0.3%	0.2%
Homeless	5	1.4%	2.1%	1.4%	5	1.4%	2.1%	1.4%
Immigrant	4	1.1%	7.0%	2.9%	4	1.1%	7.0%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	370	100.0%	96.7%	65.7%	370	100.0%	96.7%	65.7%
Military Connected	2	0.5%	0.7%	3.9%	2	0.5%	0.7%	3.9%
At-Risk	199	53.8%	73.6%	53.2%	199	53.8%	73.6%	53.2%
Students by Instructional Program								

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Bilingual/ESL Education	181	48.9%	48.7%	24.5%	181	48.9%	48.7%	24.4%
Career and Technical Education	0	0.0%	22.8%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	69.0%	73.3%	-	-	-	-
Gifted and Talented Education	96	25.9%	18.4%	8.5%	96	25.9%	18.4%	8.5%
Special Education	45	12.2%	11.9%	13.9%	45	12.2%	11.9%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**45**							
Students with Intellectual Disabilities	15	33.3%	41.8%	45.7%				
Students with Physical Disabilities	19	42.2%	15.5%	18.9%				
Students with Autism	**	**	28.1%	16.2%				
Students with Behavioral Disabilities	*	*	13.8%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.9%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**11**	**3.8%**	**22.3%**	**16.1%**				
African American	0	0.0%	7.9%	3.4%				
Hispanic	7	2.4%	12.7%	8.5%				
White	3	1.0%	0.9%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	1	0.3%	0.2%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.5%	0.5%				
Special Ed Students who are Mobile	5	10.2%	23.1%	17.6%				
Count and Percent of EB Students/EL who are Mobile	6	7.0%	17.4%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	7	5.0%	22.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**35**	**11.0%**	**22.3%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	0.0%	1.0%	1.3%	0.0%	1.8%	3.9%
Grade 1	0.0%	2.3%	2.1%	0.0%	2.4%	3.3%
Grade 2	0.0%	2.3%	1.3%	0.0%	2.7%	1.6%
Grade 3	0.0%	1.1%	0.7%	0.0%	1.0%	0.7%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	0.0%	0.8%	0.4%	0.0%	0.5%	0.5%
Grade 5	0.0%	0.5%	0.2%	0.0%	0.3%	0.3%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	18.5	17.4	18.4
Grade 1	11.4	16.9	18.8
Grade 2	18.2	18.0	19.1
Grade 3	17.8	16.7	19.4
Grade 4	15.8	16.6	19.4
Grade 5	22.0	16.9	20.9

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**38.1**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	32.2	84.4%	64.3%	63.9%
Teachers	27.2	71.3%	47.8%	48.3%
Professional Support	3.0	7.8%	11.5%	11.1%
Campus Administration (School Leadership)	2.0	5.2%	3.7%	3.3%
Educational Aides	5.9	15.6%	10.4%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	99.0	4,187.0
Part-time Librarians	0.0	n/a	4.0	651.0
Full-time Counselors	1.0	n/a	436.0	13,870.0
Part-time Counselors	0.0	n/a	4.0	1,172.0
Total Minority Staff	**20.9**	**54.9%**	**83.1%**	**54.4%**
Teachers by Ethnicity				
African American	3.0	11.0%	37.6%	12.6%
Hispanic	7.0	25.7%	35.0%	30.1%
White	15.2	55.9%	21.8%	53.4%
American Indian	2.0	7.4%	0.5%	0.3%
Asian	0.0	0.0%	3.5%	2.1%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	1.4%	1.3%
Teachers by Sex				
Males	5.2	19.1%	31.1%	24.5%
Females	22.0	80.9%	68.9%	75.5%
Teachers by Highest Degree Held				
No Degree	1.0	3.7%	3.1%	2.5%
Bachelors	22.2	81.6%	70.7%	71.7%
Masters	4.0	14.7%	24.8%	24.9%
Doctorate	0.0	0.0%	1.4%	0.8%
Teachers by Years of Experience				
Beginning Teachers	1.0	3.7%	8.9%	8.7%
1-5 Years Experience	10.0	36.8%	31.9%	27.4%
6-10 Years Experience	6.2	22.8%	23.1%	20.2%
11-20 Years Experience	7.0	25.7%	22.6%	27.1%
21-30 Years Experience	2.0	7.4%	10.3%	13.7%
Over 30 Years Experience	1.0	3.7%	3.2%	3.0%
Number of Students per Teacher	13.6	n/a	13.6	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	4.0	6.0	6.0
Average Years Experience of Principals with District	4.0	5.8	5.1
Average Years Experience of Assistant Principals	5.0	5.4	5.1
Average Years Experience of Assistant Principals with District	5.0	4.9	4.3
Average Years Experience of Teachers	10.3	9.9	11.1
Average Years Experience of Teachers with District	7.5	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$61,000	$60,399	$54,272
1-5 Years Experience	$68,131	$64,247	$58,185
6-10 Years Experience	$69,735	$70,325	$61,494
11-20 Years Experience	$71,132	$73,136	$65,219
21-30 Years Experience	$70,470	$74,317	$69,723
Over 30 Years Experience	$72,704	$74,907	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$69,347	$68,699	$62,474
Professional Support	$73,951	$81,873	$73,783
Campus Administration (School Leadership)	$99,250	$95,444	$86,738
Instructional Staff Percent	n/a	61.6%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	3.9%	6.0%
Career and Technical Education	0.0	0.0%	3.7%	5.5%
Compensatory Education	1.0	3.7%	5.9%	3.1%
Gifted and Talented Education	0.0	0.0%	3.5%	1.6%
Regular Education	25.2	92.6%	68.1%	69.8%
Special Education	1.0	3.7%	8.4%	10.3%
Other	0.0	0.0%	6.6%	3.7%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: DALLAS ISD

Campus Name: L O DONALD EL

Campus Number: 057905136

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	64%	**63%**	*	62%	*	-	-	-	-	45%	*	60%	83%	61%	59%
	2023	76%	68%	**70%**	*	72%	-	-	-	-	-	30%	-	71%	67%	72%	71%
At Meets Grade Level or Above	2024	48%	37%	**25%**	*	24%	*	-	-	-	-	45%	*	21%	50%	26%	30%
	2023	50%	43%	**40%**	*	41%	-	-	-	-	-	20%	-	39%	50%	40%	35%
At Masters Grade Level	2024	21%	16%	**4%**	*	4%	*	-	-	-	-	0%	*	2%	17%	4%	7%
	2023	20%	19%	**11%**	*	11%	-	-	-	-	-	0%	-	12%	0%	9%	15%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	65%	**77%**	*	76%	*	-	-	-	-	55%	*	76%	83%	78%	89%
	2023	73%	71%	**74%**	*	76%	-	-	-	-	-	30%	-	76%	67%	77%	79%
At Meets Grade Level or Above	2024	42%	38%	**40%**	*	40%	*	-	-	-	-	45%	*	36%	67%	41%	56%
	2023	45%	43%	**45%**	*	46%	-	-	-	-	-	10%	-	46%	33%	44%	44%
At Masters Grade Level	2024	15%	13%	**13%**	*	13%	*	-	-	-	-	9%	*	12%	17%	13%	15%
	2023	19%	16%	**17%**	*	17%	-	-	-	-	-	0%	-	20%	0%	16%	18%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	72%	**62%**	*	63%	-	-	-	-	-	38%	-	62%	60%	62%	58%
	2023	77%	70%	**83%**	*	82%	-	-	-	-	-	56%	*	87%	*	87%	89%
At Meets Grade Level or Above	2024	51%	46%	**38%**	*	39%	-	-	-	-	-	25%	-	40%	30%	38%	39%
	2023	48%	43%	**60%**	*	58%	-	-	-	-	-	33%	*	65%	*	67%	72%
At Masters Grade Level	2024	23%	21%	**8%**	*	8%	-	-	-	-	-	0%	-	10%	0%	8%	11%
	2023	22%	20%	**31%**	*	33%	-	-	-	-	-	0%	*	32%	*	37%	56%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	65%	**60%**	*	61%	-	-	-	-	-	38%	-	60%	60%	60%	61%
	2023	71%	72%	**69%**	*	67%	-	-	-	-	-	44%	*	71%	*	73%	89%
At Meets Grade Level or Above	2024	46%	43%	**40%**	*	41%	-	-	-	-	-	25%	-	45%	20%	40%	39%
	2023	48%	48%	**57%**	*	55%	-	-	-	-	-	33%	*	61%	*	60%	78%
At Masters Grade Level	2024	21%	18%	**15%**	*	16%	-	-	-	-	-	0%	-	19%	0%	16%	19%
	2023	22%	20%	**31%**	*	27%	-	-	-	-	-	22%	*	35%	*	37%	44%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	76%	**85%**	*	84%	-	-	-	-	-	44%	*	82%	100%	90%	83%
	2023	81%	76%	**87%**	*	86%	-	-	-	-	*	40%	-	88%	80%	84%	82%
At Meets Grade Level or Above	2024	55%	50%	**71%**	*	69%	-	-	-	-	-	33%	*	75%	50%	73%	72%
	2023	57%	52%	**50%**	*	50%	-	-	-	-	*	20%	-	50%	50%	47%	41%
At Masters Grade Level	2024	29%	25%	**38%**	*	38%	-	-	-	-	-	11%	*	36%	50%	40%	39%
	2023	28%	26%	**27%**	*	26%	-	-	-	-	*	20%	-	32%	0%	31%	18%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	75%	**100%**	*	100%	-	-	-	-	-	100%	*	100%	100%	100%	100%
	2023	80%	81%	**98%**	*	98%	-	-	-	-	*	100%	-	98%	100%	98%	98%
At Meets Grade Level or Above	2024	50%	47%	**62%**	*	59%	-	-	-	-	-	33%	*	64%	50%	63%	78%
	2023	51%	52%	**68%**	*	67%	-	-	-	-	*	40%	-	72%	50%	67%	70%
At Masters Grade Level	2024	19%	16%	**38%**	*	41%	-	-	-	-	-	11%	*	43%	17%	37%	56%
	2023	21%	20%	**22%**	*	21%	-	-	-	-	*	20%	-	24%	10%	25%	23%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	46%	**65%**	*	63%	-	-	-	-	-	33%	*	64%	67%	67%	72%
	2023	65%	60%	**68%**	*	67%	-	-	-	-	*	20%	-	68%	70%	65%	61%
At Meets Grade Level or Above	2024	28%	19%	**35%**	*	31%	-	-	-	-	-	33%	*	39%	17%	40%	50%
	2023	36%	30%	**18%**	*	17%	-	-	-	-	*	20%	-	22%	0%	20%	16%
At Masters Grade Level	2024	11%	7%	**12%**	*	9%	-	-	-	-	-	11%	*	14%	0%	13%	17%
	2023	16%	12%	**3%**	*	2%	-	-	-	-	*	20%	-	4%	0%	4%	2%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	70%	**71%**	83%	71%	*	-	-	-	-	48%	100%	70%	76%	72%	72%
	2023	76%	72%	**79%**	78%	79%	-	-	-	-	*	43%	*	80%	74%	80%	80%
At Meets Grade Level or Above	2024	48%	42%	**43%**	67%	42%	*	-	-	-	-	33%	80%	44%	38%	44%	48%
	2023	49%	44%	**47%**	78%	47%	-	-	-	-	*	25%	*	50%	34%	47%	47%
At Masters Grade Level	2024	20%	16%	**17%**	17%	17%	*	-	-	-	-	5%	40%	17%	12%	17%	21%
	2023	20%	16%	**19%**	56%	18%	-	-	-	-	*	9%	*	22%	4%	21%	20%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	69%	**68%**	80%	68%	*	-	-	-	-	42%	*	66%	77%	68%	64%
	2023	77%	70%	**80%**	*	80%	-	-	-	-	*	42%	*	82%	70%	81%	79%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	54%	46%	**42%**	60%	41%	*	-	-	-	-	33%	*	42%	41%	42%	43%
	2023	53%	45%	**49%**	*	49%	-	-	-	-	*	25%	*	50%	45%	49%	45%
At Masters Grade Level	2024	22%	18%	**14%**	20%	14%	*	-	-	-	-	3%	*	13%	18%	14%	16%
	2023	20%	17%	**23%**	*	23%	-	-	-	-	*	4%	*	25%	5%	25%	24%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	**76%**	80%	76%	*	-	-	-	-	58%	*	76%	77%	76%	79%
	2023	75%	74%	**83%**	*	83%	-	-	-	-	*	50%	*	84%	80%	85%	90%
At Meets Grade Level or Above	2024	43%	40%	**46%**	60%	45%	*	-	-	-	-	33%	*	46%	41%	46%	53%
	2023	45%	43%	**58%**	*	57%	-	-	-	-	*	25%	*	61%	40%	57%	63%
At Masters Grade Level	2024	17%	15%	**20%**	0%	21%	*	-	-	-	-	6%	*	22%	9%	20%	26%
	2023	19%	17%	**23%**	*	21%	-	-	-	-	*	13%	*	25%	5%	25%	25%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	68%	**65%**	*	63%	-	-	-	-	-	33%	*	64%	67%	67%	72%
	2023	77%	72%	**68%**	*	67%	-	-	-	-	*	20%	-	68%	70%	65%	61%
At Meets Grade Level or Above	2024	43%	34%	**35%**	*	31%	-	-	-	-	-	33%	*	39%	17%	40%	50%
	2023	47%	39%	**18%**	*	17%	-	-	-	-	*	20%	-	22%	0%	20%	16%
At Masters Grade Level	2024	16%	10%	**12%**	*	9%	-	-	-	-	-	11%	*	14%	0%	13%	17%
	2023	18%	12%	**3%**	*	2%	-	-	-	-	*	20%	-	4%	0%	4%	2%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2024	35%	27%	**21%**	*	20%	*	-	-	-	-	40%	*	19%	40%	22%	23%
	2023	37%	32%	**28%**	*	29%	-	-	-	-	-	0%	-	30%	17%	26%	27%
Reading and Mathematics Including EOC	2024	35%	27%	**21%**	*	20%	*	-	-	-	-	40%	*	19%	40%	22%	23%
	2023	37%	32%	**28%**	*	29%	-	-	-	-	-	0%	-	30%	17%	26%	27%
Reading Including EOC	2024	48%	37%	**23%**	*	23%	*	-	-	-	-	40%	*	21%	40%	24%	27%
	2023	50%	43%	**40%**	*	41%	-	-	-	-	-	20%	-	39%	50%	40%	35%
Math Including EOC	2024	42%	38%	**38%**	*	39%	*	-	-	-	-	40%	*	36%	60%	40%	54%
	2023	45%	43%	**45%**	*	46%	-	-	-	-	-	10%	-	46%	33%	44%	44%
4th Graders																	
Reading and Mathematics	2024	38%	33%	**31%**	*	31%	-	-	-	-	-	19%	-	33%	20%	30%	28%
	2023	38%	35%	**49%**	*	45%	-	-	-	-	-	33%	*	55%	*	53%	67%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	38%	33%	**31%**	*	31%	-	-	-	-	-	19%	-	33%	20%	30%	28%
	2023	38%	35%	**49%**	*	45%	-	-	-	-	-	33%	*	55%	*	53%	67%
Reading Including EOC	2024	51%	46%	**38%**	*	39%	-	-	-	-	-	25%	-	40%	30%	38%	39%
	2023	48%	43%	**60%**	*	58%	-	-	-	-	-	33%	*	65%	*	67%	72%
Math Including EOC	2024	46%	43%	**40%**	*	41%	-	-	-	-	-	25%	-	45%	20%	40%	39%
	2023	48%	48%	**57%**	*	55%	-	-	-	-	-	33%	*	61%	*	60%	78%
5th Graders																	
Reading and Mathematics	2024	42%	37%	**53%**	*	50%	-	-	-	-	-	33%	*	57%	33%	53%	67%
	2023	43%	40%	**42%**	*	41%	-	-	-	-	*	20%	-	42%	40%	39%	39%
Reading and Mathematics Including EOC	2024	42%	37%	**53%**	*	50%	-	-	-	-	-	33%	*	57%	33%	53%	67%
	2023	43%	40%	**42%**	*	41%	-	-	-	-	*	20%	-	42%	40%	39%	39%
Reading Including EOC	2024	55%	50%	**71%**	*	69%	-	-	-	-	-	33%	*	75%	50%	73%	72%
	2023	57%	52%	**50%**	*	50%	-	-	-	-	*	20%	-	50%	50%	47%	41%
Math Including EOC	2024	51%	47%	**62%**	*	59%	-	-	-	-	-	33%	*	64%	50%	63%	78%
	2023	51%	52%	**68%**	*	67%	-	-	-	-	*	40%	-	72%	50%	67%	70%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	31%	**33%**	60%	32%	*	-	-	-	-	29%	*	34%	29%	33%	35%
	2023	37%	34%	**39%**	*	38%	-	-	-	-	*	17%	*	41%	25%	38%	40%
Reading and Mathematics Including EOC	2024	38%	33%	**33%**	60%	32%	*	-	-	-	-	29%	*	34%	29%	33%	35%
	2023	39%	36%	**39%**	*	38%	-	-	-	-	*	17%	*	41%	25%	38%	40%
Reading Including EOC	2024	54%	47%	**41%**	60%	41%	*	-	-	-	-	31%	*	42%	38%	42%	43%
	2023	53%	48%	**49%**	*	49%	-	-	-	-	*	25%	*	50%	45%	49%	45%
Math Including EOC	2024	45%	42%	**45%**	60%	45%	*	-	-	-	-	31%	*	46%	38%	46%	53%
	2023	47%	47%	**58%**	*	57%	-	-	-	-	*	25%	*	61%	40%	57%	63%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2023-24 STAAR Progress (TAPR)
L O DONALD EL (057905136) - DALLAS ISD - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2024	67%	63%	**49%**	*	50%	-	-	-	-	-	38%	-	48%	56%	49%	51%
	2023	55%	56%	**81%**	*	80%	-	-	-	-	-	89%	*	79%	*	88%	94%
Grade 4 Mathematics	2024	60%	57%	**48%**	*	49%	-	-	-	-	-	43%	-	50%	39%	49%	53%
	2023	63%	66%	**61%**	*	59%	-	-	-	-	-	61%	*	65%	*	68%	89%
Grade 5 ELA/Reading	2024	70%	69%	**76%**	*	75%	-	-	-	-	-	50%	*	73%	92%	78%	67%
	2023	65%	68%	**78%**	*	78%	-	-	-	-	*	60%	-	87%	30%	77%	81%
Grade 5 Mathematics	2024	65%	60%	**82%**	*	88%	-	-	-	-	-	72%	*	80%	92%	80%	86%
	2023	71%	75%	**92%**	*	91%	-	-	-	-	*	100%	-	91%	95%	90%	91%
All Grades Both Subjects	2024	64%	61%	**61%**	33%	62%	-	-	-	-	-	48%	*	60%	65%	60%	60%
	2023	64%	65%	**80%**	100%	79%	-	-	-	-	*	77%	*	82%	64%	82%	88%
All Grades ELA/Reading	2024	67%	64%	**60%**	*	60%	-	-	-	-	-	42%	*	58%	70%	60%	57%
	2023	63%	62%	**79%**	*	79%	-	-	-	-	*	79%	*	84%	50%	81%	85%
All Grades Mathematics	2024	60%	57%	**62%**	*	64%	-	-	-	-	-	54%	*	62%	60%	61%	64%
	2023	66%	69%	**81%**	*	80%	-	-	-	-	*	75%	*	81%	79%	82%	90%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2024	38%	33%	**17%**	*	18%	-	-	-	-	-	18%	-	8%	33%	18%	23%
	2023	33%	31%	**45%**	-	45%	-	-	-	-	-	33%	*	50%	*	50%	60%
Grade 4 Mathematics	2024	26%	23%	**13%**	*	14%	-	-	-	-	-	25%	-	10%	20%	14%	11%
	2023	27%	33%	**22%**	-	22%	-	-	-	-	-	20%	-	17%	*	25%	*
Grade 5 ELA/Reading	2024	35%	39%	**60%**	-	60%	-	-	-	-	-	*	-	*	*	*	*
	2023	37%	39%	**62%**	-	62%	-	-	-	-	-	*	-	67%	*	58%	62%
Grade 5 Mathematics	2024	41%	38%	**100%**	-	100%	-	-	-	-	-	100%	-	100%	*	100%	*
	2023	48%	52%	**100%**	-	100%	-	-	-	-	-	*	-	100%	100%	100%	100%
All Grades Both Subjects	2024	32%	32%	**36%**	*	38%	-	-	-	-	-	37%	-	31%	47%	36%	27%
	2023	38%	39%	**66%**	-	66%	-	-	-	-	-	39%	*	68%	57%	65%	73%
All Grades ELA/Reading	2024	30%	29%	**26%**	*	27%	-	-	-	-	-	21%	-	13%	50%	29%	27%
	2023	35%	34%	**56%**	-	56%	-	-	-	-	-	30%	*	62%	33%	56%	62%
All Grades Mathematics	2024	35%	35%	**46%**	*	48%	-	-	-	-	-	54%	-	47%	43%	43%	27%
	2023	40%	46%	**76%**	-	76%	-	-	-	-	-	50%	-	76%	75%	75%	89%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	70%	**71%**	71%	-	-	*	70%	-	-	-	-	-	76%	70%	71%	*
	2023	76%	72%	**79%**	81%	-	-	*	81%	-	-	-	-	-	73%	78%	80%	-
At Meets Grade Level or Above	2024	48%	42%	**43%**	47%	-	-	*	47%	-	-	-	-	-	59%	34%	48%	*
	2023	49%	44%	**47%**	48%	-	-	*	49%	-	-	-	-	-	35%	49%	47%	-
At Masters Grade Level	2024	20%	16%	**17%**	22%	-	-	*	22%	-	-	-	-	-	6%	11%	20%	*
	2023	20%	16%	**19%**	20%	-	-	*	21%	-	-	-	-	-	19%	17%	20%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	69%	**68%**	63%	-	-	*	62%	-	-	-	-	-	75%	74%	64%	*
	2023	77%	70%	**80%**	80%	-	-	*	80%	-	-	-	-	-	70%	83%	79%	-
At Meets Grade Level or Above	2024	54%	46%	**42%**	40%	-	-	*	39%	-	-	-	-	-	63%	40%	43%	*
	2023	53%	45%	**49%**	44%	-	-	*	45%	-	-	-	-	-	50%	59%	45%	-
At Masters Grade Level	2024	22%	18%	**14%**	17%	-	-	*	17%	-	-	-	-	-	0%	11%	15%	*
	2023	20%	17%	**23%**	24%	-	-	*	25%	-	-	-	-	-	20%	20%	24%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	71%	**76%**	79%	-	-	*	79%	-	-	-	-	-	75%	72%	79%	*
	2023	75%	74%	**83%**	90%	-	-	*	89%	-	-	-	-	-	90%	70%	90%	-
At Meets Grade Level or Above	2024	43%	40%	**46%**	54%	-	-	*	54%	-	-	-	-	-	50%	34%	54%	*
	2023	45%	43%	**58%**	66%	-	-	*	67%	-	-	-	-	-	30%	48%	63%	-
At Masters Grade Level	2024	17%	15%	**20%**	28%	-	-	*	27%	-	-	-	-	-	13%	11%	26%	*
	2023	19%	17%	**23%**	26%	-	-	*	26%	-	-	-	-	-	20%	17%	25%	-
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	68%	**65%**	71%	-	-	*	69%	-	-	-	-	-	*	56%	72%	-
	2023	77%	72%	**68%**	63%	-	-	-	63%	-	-	-	-	-	50%	88%	61%	-
At Meets Grade Level or Above	2024	43%	34%	**35%**	47%	-	-	*	50%	-	-	-	-	-	*	19%	50%	-
	2023	47%	39%	**18%**	16%	-	-	-	16%	-	-	-	-	-	17%	25%	16%	-
At Masters Grade Level	2024	16%	10%	**12%**	18%	-	-	*	19%	-	-	-	-	-	*	6%	17%	-
	2023	18%	12%	**3%**	0%	-	-	-	0%	-	-	-	-	-	17%	6%	2%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	61%	**61%**	60%	-	-	*	59%	-	-	-	-	-	61%	62%	60%	-
	2023	64%	65%	**80%**	91%	-	-	*	91%	-	-	-	-	-	66%	65%	88%	-
All Grades ELA/Reading	2024	67%	64%	**60%**	55%	-	-	*	54%	-	-	-	-	-	*	66%	57%	-
	2023	63%	62%	**79%**	90%	-	-	*	90%	-	-	-	-	-	50%	68%	85%	-

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	57%	**62%**	66%	-	-	*	65%	-	-	-	-	-	50%	58%	64%	-
	2023	66%	69%	**81%**	92%	-	-	*	92%	-	-	-	-	-	81%	62%	90%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	32%	**36%**	22%	-	-	-	22%	-	-	-	-	-	*	48%	27%	-
	2023	38%	39%	**66%**	74%	-	-	*	74%	-	-	-	-	-	60%	47%	73%	-
All Grades ELA/Reading	2024	30%	29%	**26%**	23%	-	-	-	23%	-	-	-	-	-	*	25%	27%	-
	2023	35%	34%	**56%**	67%	-	-	*	65%	-	-	-	-	-	*	33%	62%	-
All Grades Mathematics	2024	35%	35%	**46%**	20%	-	-	-	20%	-	-	-	-	-	*	62%	27%	-
	2023	40%	46%	**76%**	87%	-	-	-	87%	-	-	-	-	-	*	55%	89%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	*	*	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	88%	**93%**	100%	94%	*	*	-	-	-	100%	100%	100%	70%	94%	92%
Not Included in Accountability: Mobile	4%	5%	**4%**	0%	3%	*	*	-	-	-	0%	0%	0%	20%	5%	5%
Not Included in Accountability: Other Exclusions	2%	5%	**2%**	0%	2%	*	*	-	-	-	0%	0%	0%	10%	1%	4%
Not Tested	1%	1%	**0%**	0%	0%	*	*	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	*	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	*	*	-	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	*	*	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	91%	85%	**94%**	100%	95%	*	*	-	-	-	100%	*	100%	71%	94%	92%
Not Included in Accountability: Mobile	4%	5%	**4%**	0%	3%	*	*	-	-	-	0%	*	0%	19%	4%	5%
Not Included in Accountability: Other Exclusions	4%	9%	**2%**	0%	2%	*	*	-	-	-	0%	*	0%	10%	1%	3%
Not Tested	1%	1%	**0%**	0%	0%	*	*	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	*	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	*	*	-	-	-	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	*	*	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	90%	**94%**	100%	95%	*	*	-	-	-	100%	*	100%	71%	94%	92%
Not Included in Accountability: Mobile	5%	6%	**4%**	0%	3%	*	*	-	-	-	0%	*	0%	19%	4%	5%
Not Included in Accountability: Other Exclusions	1%	3%	**2%**	0%	2%	*	*	-	-	-	0%	*	0%	10%	1%	3%
Not Tested	1%	1%	**0%**	0%	0%	*	*	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	*	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	*	*	-	-	-	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	*	100%	-	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	91%	**92%**	*	91%	-	-	-	-	-	100%	*	100%	67%	94%	90%
Not Included in Accountability: Mobile	4%	5%	**5%**	*	6%	-	-	-	-	-	0%	*	0%	22%	6%	5%
Not Included in Accountability: Other Exclusions	1%	2%	**3%**	*	3%	-	-	-	-	-	0%	*	0%	11%	0%	5%
Not Tested	1%	2%	**0%**	*	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	*	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	*	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**100%**	100%	100%	-	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	89%	**95%**	100%	95%	-	-	-	-	*	96%	*	97%	82%	95%	95%
Not Included in Accountability: Mobile	4%	5%	**4%**	0%	4%	-	-	-	-	*	4%	*	2%	11%	3%	3%
Not Included in Accountability: Other Exclusions	2%	4%	**1%**	0%	1%	-	-	-	-	*	0%	*	0%	7%	2%	2%
Not Tested	1%	2%	**0%**	0%	0%	-	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	-	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	2%	**0%**	0%	0%	-	-	-	-	*	0%	*	0%	0%	0%	0%
Reading																
Assessment Participant	99%	98%	**100%**	*	100%	-	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	92%	86%	**94%**	*	94%	-	-	-	-	*	96%	*	97%	80%	94%	94%
Not Included in Accountability: Mobile	4%	4%	**4%**	*	4%	-	-	-	-	*	4%	*	2%	12%	4%	3%
Not Included in Accountability: Other Exclusions	3%	7%	**2%**	*	2%	-	-	-	-	*	0%	*	1%	8%	2%	3%
Not Tested	1%	2%	**0%**	*	0%	-	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	*	0%	-	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	2%	**0%**	*	0%	-	-	-	-	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	**99%**	*	99%	-	-	-	-	*	100%	*	99%	100%	99%	99%
Included in Accountability	94%	91%	**94%**	*	94%	-	-	-	-	*	96%	*	97%	80%	94%	94%
Not Included in Accountability: Mobile	5%	5%	**4%**	*	4%	-	-	-	-	*	4%	*	2%	12%	4%	3%
Not Included in Accountability: Other Exclusions	1%	2%	**1%**	*	1%	-	-	-	-	*	0%	*	0%	8%	2%	2%
Not Tested	1%	2%	**1%**	*	1%	-	-	-	-	*	0%	*	1%	0%	1%	1%
Absent	1%	1%	**1%**	*	1%	-	-	-	-	*	0%	*	1%	0%	1%	1%
Other	0%	1%	**0%**	*	0%	-	-	-	-	*	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	97%	**100%**	*	100%	-	-	-	-	*	100%	-	100%	100%	100%	100%
Included in Accountability	93%	91%	**98%**	*	98%	-	-	-	-	*	100%	-	100%	91%	98%	98%
Not Included in Accountability: Mobile	4%	4%	**2%**	*	2%	-	-	-	-	*	0%	-	0%	9%	2%	2%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	*	0%	-	-	-	-	*	0%	-	0%	0%	0%	0%
Not Tested	1%	3%	**0%**	*	0%	-	-	-	-	*	0%	-	0%	0%	0%	0%
Absent	1%	1%	**0%**	*	0%	-	-	-	-	*	0%	-	0%	0%	0%	0%
Other	0%	2%	**0%**	*	0%	-	-	-	-	*	0%	-	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	92.4%	**94.8%**	91.6%	95.0%	*	-	-	-	*	93.6%	94.8%	95.5%
2021-22	92.2%	91.4%	**94.1%**	89.2%	94.3%	*	-	-	-	*	92.0%	94.3%	95.0%
Chronic Absenteeism													
2022-23	20.3%	23.8%	**13.8%**	40.0%	12.6%	*	-	-	-	*	15.9%	13.3%	10.4%
2021-22	25.7%	27.6%	**16.4%**	37.5%	15.7%	*	-	-	-	*	27.7%	15.4%	12.0%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	4.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	82.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	82.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	14.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	84.6%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	13.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	81.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	79.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	88.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	90.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	86.8%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	8,593	377,367
By Ethnicity:				
African American	-	-	1,679	46,822
Hispanic	-	-	6,223	197,333
White	-	-	491	103,009
American Indian	-	-	26	1,181
Asian	-	-	105	19,151
Pacific Islander	-	-	8	574
Two or More Races	-	-	61	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	4	270
Foundation H.S. Program (No Endorsement)	-	-	851	49,278
Foundation H.S. Program (Endorsement)	-	-	138	16,475
Foundation H.S. Program (DLA)	-	-	7,600	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	676	34,589
Economically Disadvantaged Graduates	-	-	6,732	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	3,489	50,229
At-Risk Graduates	-	-	5,502	168,430
CTE Completers	-	-	2,138	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**325**	**100.0%**	**139,096**	**5,517,464**	**325**	**100.0%**	**139,246**	**5,531,236**
Students by Grade								
Early Childhood Education	1	0.3%	0.4%	0.3%	1	0.3%	0.4%	0.5%
Pre-Kindergarten	31	9.5%	7.6%	4.5%	31	9.5%	7.6%	4.5%
Pre-Kindergarten: 3-year Old	0	0.0%	2.2%	0.8%	0	0.0%	2.2%	0.8%
Pre-Kindergarten: 4-year Old	31	9.5%	5.4%	3.7%	31	9.5%	5.3%	3.7%
Kindergarten	58	17.8%	7.0%	6.5%	58	17.8%	7.0%	6.5%
Grade 1	45	13.8%	7.3%	7.0%	45	13.8%	7.3%	7.0%
Grade 2	48	14.8%	7.6%	7.3%	48	14.8%	7.6%	7.3%
Grade 3	50	15.4%	7.3%	7.2%	50	15.4%	7.3%	7.2%
Grade 4	55	16.9%	7.1%	7.2%	55	16.9%	7.1%	7.2%
Grade 5	37	11.4%	7.0%	7.2%	37	11.4%	7.0%	7.2%
Ethnic Distribution								
African American	9	2.8%	19.8%	12.8%	9	2.8%	19.8%	12.8%
Hispanic	310	95.4%	71.0%	53.2%	310	95.4%	71.0%	53.2%
White	5	1.5%	6.0%	25.0%	5	1.5%	6.0%	25.0%
American Indian	1	0.3%	0.5%	0.3%	1	0.3%	0.5%	0.3%
Asian	0	0.0%	1.3%	5.4%	0	0.0%	1.3%	5.4%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	0	0.0%	1.4%	3.1%	0	0.0%	1.4%	3.1%
Sex								
Female	158	48.6%	49.1%	48.9%	158	48.6%	49.1%	48.8%
Male	167	51.4%	50.9%	51.1%	167	51.4%	50.9%	51.2%
Other Student Cohorts								
Economically Disadvantaged	296	91.1%	87.2%	62.3%	296	91.1%	87.2%	62.2%
Non-Educationally Disadvantaged	29	8.9%	12.8%	37.7%	29	8.9%	12.8%	37.8%
Section 504 Students	13	4.0%	4.7%	7.2%	13	4.0%	4.7%	7.2%
EB Students/EL	190	58.5%	50.5%	24.4%	190	58.5%	50.5%	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%	1.9%	1.9%				
Students w/ Dyslexia	22	6.8%	5.5%	6.0%	22	6.8%	5.5%	6.0%
Foster Care	4	1.2%	0.3%	0.2%	4	1.2%	0.3%	0.2%
Homeless	5	1.5%	2.1%	1.4%	5	1.5%	2.1%	1.4%
Immigrant	20	6.2%	7.0%	2.9%	20	6.2%	7.0%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	325	100.0%	96.7%	65.7%	325	100.0%	96.7%	65.7%
Military Connected	1	0.3%	0.7%	3.9%	1	0.3%	0.7%	3.9%
At-Risk	258	79.4%	73.6%	53.2%	258	79.4%	73.6%	53.2%

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students by Instructional Program								
Bilingual/ESL Education	173	53.2%	48.7%	24.5%	173	53.2%	48.7%	24.4%
Career and Technical Education	0	0.0%	22.8%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	69.0%	73.3%	-	-	-	-
Gifted and Talented Education	43	13.2%	18.4%	8.5%	43	13.2%	18.4%	8.5%
Special Education	57	17.5%	11.9%	13.9%	57	17.5%	11.9%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**57**							
Students with Intellectual Disabilities	17	29.8%	41.8%	45.7%				
Students with Physical Disabilities	13	22.8%	15.5%	18.9%				
Students with Autism	22	38.6%	28.1%	16.2%				
Students with Behavioral Disabilities	*	*	13.8%	17.6%				
Students with Non-Categorical Early Childhood	*	*	0.9%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**30**	**11.5%**	**22.3%**	**16.1%**				
African American	7	2.7%	7.9%	3.4%				
Hispanic	23	8.8%	12.7%	8.5%				
White	0	0.0%	0.9%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.2%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.5%	0.5%				
Special Ed Students who are Mobile	10	22.2%	23.1%	17.6%				
Count and Percent of EB Students/EL who are Mobile	12	7.3%	17.4%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	28	11.9%	22.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**27**	**10.2%**	**22.3%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	0.0%	1.0%	1.3%	0.0%	1.8%	3.9%
Grade 1	0.0%	2.3%	2.1%	0.0%	2.4%	3.3%
Grade 2	0.0%	2.3%	1.3%	0.0%	2.7%	1.6%
Grade 3	0.0%	1.1%	0.7%	0.0%	1.0%	0.7%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	0.0%	0.8%	0.4%	0.0%	0.5%	0.5%
Grade 5	0.0%	0.5%	0.2%	0.0%	0.3%	0.3%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	25.0	17.4	18.4
Grade 1	22.5	16.9	18.8
Grade 2	21.1	18.0	19.1
Grade 3	14.4	16.7	19.4
Grade 4	14.1	16.6	19.4
Grade 5	15.4	16.9	20.9

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**37.4**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	29.5	78.8%	64.3%	63.9%
Teachers	24.5	65.5%	47.8%	48.3%
Professional Support	3.0	8.0%	11.5%	11.1%
Campus Administration (School Leadership)	2.0	5.4%	3.7%	3.3%
Educational Aides	7.9	21.2%	10.4%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	99.0	4,187.0
Part-time Librarians	0.0	n/a	4.0	651.0
Full-time Counselors	1.0	n/a	436.0	13,870.0
Part-time Counselors	0.0	n/a	4.0	1,172.0
Total Minority Staff	**30.4**	**81.4%**	**83.1%**	**54.4%**
Teachers by Ethnicity				
African American	8.5	34.7%	37.6%	12.6%
Hispanic	10.0	40.9%	35.0%	30.1%
White	6.0	24.4%	21.8%	53.4%
American Indian	0.0	0.0%	0.5%	0.3%
Asian	0.0	0.0%	3.5%	2.1%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	1.4%	1.3%
Teachers by Sex				
Males	2.5	10.0%	31.1%	24.5%
Females	22.0	90.0%	68.9%	75.5%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	3.1%	2.5%
Bachelors	18.5	75.5%	70.7%	71.7%
Masters	5.0	20.4%	24.8%	24.9%
Doctorate	1.0	4.1%	1.4%	0.8%
Teachers by Years of Experience				
Beginning Teachers	2.0	8.2%	8.9%	8.7%
1-5 Years Experience	6.0	24.5%	31.9%	27.4%
6-10 Years Experience	3.0	12.1%	23.1%	20.2%
11-20 Years Experience	9.0	36.8%	22.6%	27.1%
21-30 Years Experience	4.0	16.4%	10.3%	13.7%
Over 30 Years Experience	0.5	2.0%	3.2%	3.0%
Number of Students per Teacher	13.3	n/a	13.6	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	1.0	6.0	6.0
Average Years Experience of Principals with District	1.0	5.8	5.1
Average Years Experience of Assistant Principals	2.0	5.4	5.1
Average Years Experience of Assistant Principals with District	2.0	4.9	4.3
Average Years Experience of Teachers	11.5	9.9	11.1
Average Years Experience of Teachers with District	7.9	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$61,000	$60,399	$54,272
1-5 Years Experience	$64,040	$64,247	$58,185
6-10 Years Experience	$66,951	$70,325	$61,494
11-20 Years Experience	$73,024	$73,136	$65,219
21-30 Years Experience	$73,039	$74,317	$69,723
Over 30 Years Experience	$66,450	$74,907	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$68,970	$68,699	$62,474
Professional Support	$76,435	$81,873	$73,783
Campus Administration (School Leadership)	$91,250	$95,444	$86,738
Instructional Staff Percent	n/a	61.6%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	3.9%	6.0%
Career and Technical Education	0.0	0.0%	3.7%	5.5%
Compensatory Education	2.0	8.2%	5.9%	3.1%
Gifted and Talented Education	0.0	0.0%	3.5%	1.6%
Regular Education	19.5	79.6%	68.1%	69.8%
Special Education	3.0	12.3%	8.4%	10.3%
Other	0.0	0.0%	6.6%	3.7%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: DALLAS ISD

Campus Name: JULIUS DORSEY LEADERSHIP ACADEMY

Campus Number: 057905137

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	64%	**71%**	*	75%	*	-	-	-	*	25%	*	70%	80%	71%	74%
	2023	76%	68%	**76%**	29%	83%	-	-	-	-	-	20%	*	79%	60%	74%	88%
At Meets Grade Level or Above	2024	48%	37%	**41%**	*	44%	*	-	-	-	*	13%	*	41%	40%	40%	41%
	2023	50%	43%	**53%**	14%	60%	-	-	-	-	-	0%	*	59%	30%	52%	63%
At Masters Grade Level	2024	21%	16%	**24%**	*	25%	*	-	-	-	*	13%	*	22%	40%	22%	26%
	2023	20%	19%	**29%**	0%	33%	-	-	-	-	-	0%	*	33%	10%	28%	44%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	65%	**69%**	*	73%	*	-	-	-	*	38%	*	70%	60%	69%	72%
	2023	73%	71%	**86%**	57%	90%	-	-	-	-	-	60%	*	90%	70%	85%	91%
At Meets Grade Level or Above	2024	42%	38%	**39%**	*	42%	*	-	-	-	*	25%	*	41%	20%	38%	46%
	2023	45%	43%	**55%**	14%	62%	-	-	-	-	-	20%	*	59%	40%	54%	66%
At Masters Grade Level	2024	15%	13%	**12%**	*	12%	*	-	-	-	*	13%	*	11%	20%	10%	13%
	2023	19%	16%	**22%**	14%	24%	-	-	-	-	-	20%	*	26%	10%	24%	28%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	72%	**71%**	33%	79%	*	-	-	-	-	50%	*	80%	40%	69%	81%
	2023	77%	70%	**78%**	57%	81%	-	-	-	-	-	20%	-	78%	77%	82%	86%
At Meets Grade Level or Above	2024	51%	46%	**58%**	33%	63%	*	-	-	-	-	33%	*	63%	40%	57%	61%
	2023	48%	43%	**61%**	14%	68%	-	-	-	-	-	0%	-	68%	38%	64%	74%
At Masters Grade Level	2024	23%	21%	**27%**	0%	32%	*	-	-	-	-	0%	*	31%	10%	29%	35%
	2023	22%	20%	**39%**	0%	45%	-	-	-	-	-	0%	-	41%	31%	40%	48%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	65%	**68%**	20%	74%	*	-	-	-	-	20%	*	74%	44%	68%	77%
	2023	71%	72%	**74%**	29%	81%	-	-	-	-	-	30%	-	80%	54%	76%	88%
At Meets Grade Level or Above	2024	46%	43%	**43%**	20%	45%	*	-	-	-	-	20%	*	46%	33%	41%	45%
	2023	48%	48%	**48%**	14%	53%	-	-	-	-	-	0%	-	51%	38%	50%	57%
At Masters Grade Level	2024	21%	18%	**18%**	0%	21%	*	-	-	-	-	0%	*	23%	0%	20%	23%
	2023	22%	20%	**30%**	0%	34%	-	-	-	-	-	0%	-	34%	15%	32%	38%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	76%	**80%**	60%	82%	-	-	-	-	-	13%	-	81%	77%	80%	83%
	2023	81%	76%	**73%**	*	80%	*	-	-	*	-	*	-	74%	67%	73%	76%
At Meets Grade Level or Above	2024	55%	50%	**61%**	40%	64%	-	-	-	-	-	0%	-	67%	46%	61%	63%
	2023	57%	52%	**49%**	*	55%	*	-	-	*	-	*	-	51%	33%	45%	57%
At Masters Grade Level	2024	29%	25%	**37%**	20%	39%	-	-	-	-	-	0%	-	39%	31%	35%	39%
	2023	28%	26%	**29%**	*	33%	*	-	-	*	-	*	-	28%	33%	23%	32%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	75%	**76%**	60%	77%	-	-	-	-	-	0%	-	75%	77%	76%	78%
	2023	80%	81%	**91%**	*	95%	*	-	-	*	-	*	-	92%	83%	90%	97%
At Meets Grade Level or Above	2024	50%	47%	**53%**	20%	57%	-	-	-	-	-	0%	-	58%	38%	52%	56%
	2023	51%	52%	**71%**	*	75%	*	-	-	*	-	*	-	72%	67%	70%	76%
At Masters Grade Level	2024	19%	16%	**18%**	0%	20%	-	-	-	-	-	0%	-	22%	8%	17%	20%
	2023	21%	20%	**33%**	*	38%	*	-	-	*	-	*	-	31%	50%	28%	38%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	46%	**51%**	40%	52%	-	-	-	-	-	0%	-	50%	54%	52%	51%
	2023	65%	60%	**60%**	*	63%	*	-	-	*	-	*	-	62%	50%	58%	68%
At Meets Grade Level or Above	2024	28%	19%	**27%**	0%	30%	-	-	-	-	-	0%	-	31%	15%	28%	32%
	2023	36%	30%	**18%**	*	20%	*	-	-	*	-	*	-	15%	33%	15%	19%
At Masters Grade Level	2024	11%	7%	**8%**	0%	9%	-	-	-	-	-	0%	-	11%	0%	9%	10%
	2023	16%	12%	**7%**	*	8%	*	-	-	*	-	*	-	8%	0%	5%	5%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	70%	**69%**	41%	73%	67%	-	-	-	*	20%	50%	71%	62%	69%	73%
	2023	76%	72%	**77%**	38%	82%	*	-	-	*	-	26%	*	79%	66%	77%	85%
At Meets Grade Level or Above	2024	48%	42%	**45%**	18%	49%	50%	-	-	-	*	12%	33%	48%	34%	45%	49%
	2023	49%	44%	**51%**	11%	56%	*	-	-	*	-	5%	*	54%	39%	51%	59%
At Masters Grade Level	2024	20%	16%	**20%**	3%	22%	33%	-	-	-	*	4%	33%	22%	13%	20%	23%
	2023	20%	16%	**27%**	3%	31%	*	-	-	*	-	5%	*	29%	20%	26%	34%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	69%	**74%**	47%	78%	*	-	-	-	*	27%	*	76%	64%	73%	79%
	2023	77%	70%	**76%**	41%	81%	*	-	-	*	-	16%	*	77%	69%	76%	83%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	54%	46%	**52%**	27%	56%	*	-	-	-	*	14%	*	54%	43%	51%	55%
	2023	53%	45%	**55%**	12%	61%	*	-	-	*	-	0%	*	60%	34%	54%	65%
At Masters Grade Level	2024	22%	18%	**29%**	7%	31%	*	-	-	-	*	5%	*	30%	25%	28%	33%
	2023	20%	17%	**32%**	0%	37%	*	-	-	*	-	0%	*	34%	24%	31%	41%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	**71%**	36%	75%	*	-	-	-	*	19%	*	73%	63%	71%	76%
	2023	75%	74%	**83%**	41%	88%	*	-	-	*	-	37%	*	87%	66%	83%	92%
At Meets Grade Level or Above	2024	43%	40%	**45%**	14%	48%	*	-	-	-	*	14%	*	47%	33%	43%	50%
	2023	45%	43%	**57%**	12%	63%	*	-	-	*	-	11%	*	61%	45%	57%	66%
At Masters Grade Level	2024	17%	15%	**16%**	0%	17%	*	-	-	-	*	5%	*	18%	7%	15%	18%
	2023	19%	17%	**28%**	6%	32%	*	-	-	*	-	11%	*	30%	21%	28%	35%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	68%	**51%**	40%	52%	-	-	-	-	-	0%	-	50%	54%	52%	51%
	2023	77%	72%	**60%**	*	63%	*	-	-	*	-	*	-	62%	50%	58%	68%
At Meets Grade Level or Above	2024	43%	34%	**27%**	0%	30%	-	-	-	-	-	0%	-	31%	15%	28%	32%
	2023	47%	39%	**18%**	*	20%	*	-	-	*	-	*	-	15%	33%	15%	19%
At Masters Grade Level	2024	16%	10%	**8%**	0%	9%	-	-	-	-	-	0%	-	11%	0%	9%	10%
	2023	18%	12%	**7%**	*	8%	*	-	-	*	-	*	-	8%	0%	5%	5%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2024	35%	27%	**27%**	*	29%	*	-	-	-	*	13%	*	28%	20%	26%	31%
	2023	37%	32%	**45%**	0%	52%	-	-	-	-	-	0%	*	51%	20%	46%	56%
Reading and Mathematics Including EOC	2024	35%	27%	**27%**	*	29%	*	-	-	-	*	13%	*	28%	20%	26%	31%
	2023	37%	32%	**45%**	0%	52%	-	-	-	-	-	0%	*	51%	20%	46%	56%
Reading Including EOC	2024	48%	37%	**41%**	*	44%	*	-	-	-	*	13%	*	41%	40%	40%	41%
	2023	50%	43%	**53%**	14%	60%	-	-	-	-	-	0%	*	59%	30%	52%	63%
Math Including EOC	2024	42%	38%	**39%**	*	42%	*	-	-	-	*	25%	*	41%	20%	38%	46%
	2023	45%	43%	**55%**	14%	62%	-	-	-	-	-	20%	*	59%	40%	54%	66%
4th Graders																	
Reading and Mathematics	2024	38%	33%	**36%**	20%	38%	*	-	-	-	-	20%	*	43%	10%	36%	38%
	2023	38%	35%	**46%**	14%	51%	-	-	-	-	-	0%	-	51%	31%	48%	55%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	38%	33%	**36%**	20%	38%	*	-	-	-	-	20%	*	43%	10%	36%	38%
	2023	38%	35%	**46%**	14%	51%	-	-	-	-	-	0%	-	51%	31%	48%	55%
Reading Including EOC	2024	51%	46%	**57%**	33%	62%	*	-	-	-	-	33%	*	63%	36%	56%	59%
	2023	48%	43%	**61%**	14%	68%	-	-	-	-	-	0%	-	68%	38%	64%	74%
Math Including EOC	2024	46%	43%	**42%**	20%	44%	*	-	-	-	-	20%	*	46%	30%	40%	44%
	2023	48%	48%	**48%**	14%	53%	-	-	-	-	-	0%	-	51%	38%	50%	57%
5th Graders																	
Reading and Mathematics	2024	42%	37%	**46%**	20%	49%	-	-	-	-	-	0%	-	50%	33%	44%	48%
	2023	43%	40%	**44%**	*	50%	*	-	-	*	-	*	-	46%	33%	40%	51%
Reading and Mathematics Including EOC	2024	42%	37%	**46%**	20%	49%	-	-	-	-	-	0%	-	50%	33%	44%	48%
	2023	43%	40%	**44%**	*	50%	*	-	-	*	-	*	-	46%	33%	40%	51%
Reading Including EOC	2024	55%	50%	**63%**	40%	65%	-	-	-	-	-	0%	-	67%	50%	62%	65%
	2023	57%	52%	**49%**	*	55%	*	-	-	*	-	*	-	51%	33%	45%	57%
Math Including EOC	2024	51%	47%	**54%**	20%	58%	-	-	-	-	-	0%	-	58%	42%	53%	58%
	2023	51%	52%	**71%**	*	75%	*	-	-	*	-	*	-	72%	67%	70%	76%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	31%	**36%**	14%	38%	*	-	-	-	*	10%	*	38%	22%	34%	39%
	2023	37%	34%	**45%**	6%	51%	*	-	-	*	-	0%	*	50%	28%	45%	54%
Reading and Mathematics Including EOC	2024	38%	33%	**36%**	14%	38%	*	-	-	-	*	10%	*	38%	22%	34%	39%
	2023	39%	36%	**45%**	6%	51%	*	-	-	*	-	0%	*	50%	28%	45%	54%
Reading Including EOC	2024	54%	47%	**52%**	27%	56%	*	-	-	-	*	14%	*	54%	43%	51%	55%
	2023	53%	48%	**55%**	12%	61%	*	-	-	*	-	0%	*	60%	34%	54%	65%
Math Including EOC	2024	45%	42%	**45%**	14%	48%	*	-	-	-	*	14%	*	47%	33%	43%	50%
	2023	47%	47%	**57%**	12%	63%	*	-	-	*	-	11%	*	61%	45%	57%	66%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

Texas Education Agency
2023-24 STAAR Progress (TAPR)
JULIUS DORSEY LEADERSHIP ACADEMY (057905137) - DALLAS ISD - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2024	67%	63%	**57%**	33%	63%	*	-	-	-	-	42%	*	60%	44%	56%	60%
	2023	55%	56%	**67%**	29%	72%	-	-	-	-	-	10%	-	68%	62%	70%	75%
Grade 4 Mathematics	2024	60%	57%	**50%**	10%	54%	*	-	-	-	-	10%	*	53%	36%	49%	57%
	2023	63%	66%	**64%**	29%	69%	-	-	-	-	-	50%	-	70%	46%	63%	70%
Grade 5 ELA/Reading	2024	70%	69%	**73%**	80%	72%	-	-	-	-	-	43%	-	75%	67%	71%	73%
	2023	65%	68%	**57%**	*	61%	*	-	-	*	-	*	-	60%	*	56%	59%
Grade 5 Mathematics	2024	65%	60%	**55%**	50%	56%	-	-	-	-	-	0%	-	56%	54%	54%	55%
	2023	71%	75%	**83%**	*	83%	*	-	-	*	-	*	-	85%	*	81%	81%
All Grades Both Subjects	2024	64%	61%	**59%**	43%	61%	*	-	-	-	-	24%	*	61%	53%	58%	62%
	2023	64%	65%	**67%**	35%	71%	*	-	-	*	-	36%	-	71%	51%	68%	71%
All Grades ELA/Reading	2024	67%	64%	**65%**	55%	68%	*	-	-	-	-	42%	*	68%	58%	64%	67%
	2023	63%	62%	**62%**	30%	67%	*	-	-	*	-	14%	-	64%	53%	64%	68%
All Grades Mathematics	2024	60%	57%	**53%**	30%	55%	*	-	-	-	-	4%	*	54%	47%	52%	56%
	2023	66%	69%	**72%**	40%	75%	*	-	-	*	-	57%	-	77%	50%	71%	75%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2024	38%	33%	**9%**	20%	0%	-	-	-	-	-	*	*	14%	*	9%	*
	2023	33%	31%	**36%**	*	33%	-	-	-	-	-	20%	-	17%	60%	50%	50%
Grade 4 Mathematics	2024	26%	23%	*	*	*	-	-	-	-	-	*	*	*	*	*	*
	2023	27%	33%	**50%**	*	55%	-	-	-	-	-	38%	-	64%	*	55%	67%
Grade 5 ELA/Reading	2024	35%	39%	**27%**	*	25%	-	-	-	-	-	0%	-	25%	*	30%	29%
	2023	37%	39%	**27%**	*	29%	*	-	-	-	-	*	-	25%	*	30%	17%
Grade 5 Mathematics	2024	41%	38%	**33%**	*	33%	-	-	-	-	-	0%	-	14%	60%	36%	29%
	2023	48%	52%	**60%**	*	71%	-	-	-	-	-	*	-	63%	*	56%	80%
All Grades Both Subjects	2024	32%	32%	**21%**	23%	20%	-	-	-	-	-	6%	*	17%	29%	22%	20%
	2023	38%	39%	**43%**	36%	47%	*	-	-	-	-	20%	-	45%	38%	47%	54%
All Grades ELA/Reading	2024	30%	29%	**18%**	25%	14%	-	-	-	-	-	9%	*	20%	14%	19%	18%
	2023	35%	34%	**32%**	40%	31%	*	-	-	-	-	11%	-	21%	50%	39%	33%
All Grades Mathematics	2024	35%	35%	**25%**	20%	27%	-	-	-	-	-	0%	*	11%	43%	27%	22%
	2023	40%	46%	**54%**	33%	61%	-	-	-	-	-	27%	-	63%	20%	55%	71%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	70%	**69%**	76%	-	-	-	76%	-	-	-	-	-	55%	58%	74%	*
	2023	76%	72%	**77%**	85%	-	-	-	85%	-	-	-	-	-	75%	52%	85%	*
At Meets Grade Level or Above	2024	48%	42%	**45%**	53%	-	-	-	53%	-	-	-	-	-	14%	35%	49%	*
	2023	49%	44%	**51%**	60%	-	-	-	60%	-	-	-	-	-	25%	27%	59%	*
At Masters Grade Level	2024	20%	16%	**20%**	24%	-	-	-	24%	-	-	-	-	-	14%	12%	23%	*
	2023	20%	16%	**27%**	34%	-	-	-	34%	-	-	-	-	-	13%	7%	33%	*
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	69%	**74%**	82%	-	-	-	82%	-	-	-	-	-	44%	60%	79%	*
	2023	77%	70%	**76%**	82%	-	-	-	82%	-	-	-	-	-	*	54%	83%	*
At Meets Grade Level or Above	2024	54%	46%	**52%**	57%	-	-	-	57%	-	-	-	-	-	22%	45%	55%	*
	2023	53%	45%	**55%**	66%	-	-	-	66%	-	-	-	-	-	*	24%	65%	*
At Masters Grade Level	2024	22%	18%	**29%**	35%	-	-	-	35%	-	-	-	-	-	22%	17%	34%	*
	2023	20%	17%	**32%**	42%	-	-	-	42%	-	-	-	-	-	*	5%	41%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	71%	**71%**	76%	-	-	-	76%	-	-	-	-	-	78%	59%	76%	*
	2023	75%	74%	**83%**	94%	-	-	-	94%	-	-	-	-	-	*	57%	93%	*
At Meets Grade Level or Above	2024	43%	40%	**45%**	53%	-	-	-	53%	-	-	-	-	-	11%	32%	50%	*
	2023	45%	43%	**57%**	68%	-	-	-	68%	-	-	-	-	-	*	32%	66%	*
At Masters Grade Level	2024	17%	15%	**16%**	19%	-	-	-	19%	-	-	-	-	-	11%	10%	18%	*
	2023	19%	17%	**28%**	37%	-	-	-	37%	-	-	-	-	-	*	8%	35%	*
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	68%	**51%**	56%	-	-	-	56%	-	-	-	-	-	*	50%	53%	*
	2023	77%	72%	**60%**	68%	-	-	-	68%	-	-	-	-	-	-	25%	68%	-
At Meets Grade Level or Above	2024	43%	34%	**27%**	36%	-	-	-	36%	-	-	-	-	-	*	0%	33%	*
	2023	47%	39%	**18%**	19%	-	-	-	19%	-	-	-	-	-	-	13%	19%	-
At Masters Grade Level	2024	16%	10%	**8%**	11%	-	-	-	11%	-	-	-	-	-	*	0%	10%	*
	2023	18%	12%	**7%**	5%	-	-	-	5%	-	-	-	-	-	-	13%	5%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	61%	**59%**	64%	-	-	-	64%	-	-	-	-	-	35%	51%	62%	*
	2023	64%	65%	**67%**	72%	-	-	-	72%	-	-	-	-	-	*	51%	72%	*
All Grades ELA/Reading	2024	67%	64%	**65%**	71%	-	-	-	71%	-	-	-	-	-	30%	59%	68%	*
	2023	63%	62%	**62%**	66%	-	-	-	66%	-	-	-	-	-	*	43%	67%	*

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

JULIUS DORSEY LEADERSHIP ACADEMY (057905137) - DALLAS ISD - DALLAS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	57%	**53%**	57%	-	-	-	57%	-	-	-	-	-	40%	43%	56%	*
	2023	66%	69%	**72%**	78%	-	-	-	78%	-	-	-	-	-	*	60%	76%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	32%	**21%**	19%	-	-	-	19%	-	-	-	-	-	*	22%	21%	*
	2023	38%	39%	**43%**	54%	-	-	-	54%	-	-	-	-	-	*	30%	54%	-
All Grades ELA/Reading	2024	30%	29%	**18%**	20%	-	-	-	20%	-	-	-	-	-	*	18%	18%	-
	2023	35%	34%	**32%**	27%	-	-	-	27%	-	-	-	-	-	*	30%	33%	-
All Grades Mathematics	2024	35%	35%	**25%**	17%	-	-	-	17%	-	-	-	-	-	*	29%	25%	*
	2023	40%	46%	**54%**	77%	-	-	-	77%	-	-	-	-	-	*	30%	71%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	-	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	88%	**88%**	87%	90%	75%	*	-	-	40%	100%	100%	98%	62%	91%	86%
Not Included in Accountability: Mobile	4%	5%	**11%**	13%	9%	25%	*	-	-	60%	0%	0%	2%	34%	8%	12%
Not Included in Accountability: Other Exclusions	2%	5%	**1%**	0%	1%	0%	*	-	-	0%	0%	0%	0%	5%	1%	2%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	*	*	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	91%	85%	**88%**	88%	90%	*	*	-	-	*	100%	*	98%	62%	91%	86%
Not Included in Accountability: Mobile	4%	5%	**10%**	12%	9%	*	*	-	-	*	0%	*	2%	33%	8%	12%
Not Included in Accountability: Other Exclusions	4%	9%	**1%**	0%	1%	*	*	-	-	*	0%	*	0%	4%	1%	2%
Not Tested	1%	1%	**0%**	0%	0%	*	*	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	*	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	*	*	-	-	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	*	*	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	90%	**88%**	88%	90%	*	*	-	-	*	100%	*	98%	61%	91%	86%
Not Included in Accountability: Mobile	5%	6%	**10%**	13%	9%	*	*	-	-	*	0%	*	2%	34%	8%	12%
Not Included in Accountability: Other Exclusions	1%	3%	**1%**	0%	1%	*	*	-	-	*	0%	*	0%	5%	1%	2%
Not Tested	1%	1%	**0%**	0%	0%	*	*	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	*	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	*	*	-	-	*	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	100%	100%	-	-	-	-	*	100%	-	100%	100%	100%	100%
Included in Accountability	93%	91%	**86%**	83%	88%	-	-	-	-	*	100%	-	100%	62%	88%	85%
Not Included in Accountability: Mobile	4%	5%	**12%**	17%	10%	-	-	-	-	*	0%	-	0%	33%	10%	13%
Not Included in Accountability: Other Exclusions	1%	2%	**2%**	0%	2%	-	-	-	-	*	0%	-	0%	5%	2%	2%
Not Tested	1%	2%	**0%**	0%	0%	-	-	-	-	*	0%	-	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	0%	0%	-	-	-	-	*	0%	-	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	-	-	-	-	*	0%	-	0%	0%	0%	0%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**100%**	100%	100%	*	-	-	*	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	89%	**91%**	88%	91%	*	-	-	*	-	93%	*	98%	69%	90%	91%
Not Included in Accountability: Mobile	4%	5%	**7%**	12%	6%	*	-	-	*	-	7%	*	2%	22%	7%	6%
Not Included in Accountability: Other Exclusions	2%	4%	**2%**	0%	3%	*	-	-	*	-	0%	*	0%	10%	3%	3%
Not Tested	1%	2%	**0%**	0%	0%	*	-	-	*	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	-	*	-	0%	*	0%	0%	0%	0%
Other	0%	2%	**0%**	0%	0%	*	-	-	*	-	0%	*	0%	0%	0%	0%
Reading																
Assessment Participant	99%	98%	**100%**	100%	100%	*	-	-	*	-	100%	*	100%	100%	100%	100%
Included in Accountability	92%	86%	**91%**	89%	91%	*	-	-	*	-	95%	*	98%	69%	90%	91%
Not Included in Accountability: Mobile	4%	4%	**7%**	11%	6%	*	-	-	*	-	5%	*	2%	21%	7%	6%
Not Included in Accountability: Other Exclusions	3%	7%	**2%**	0%	3%	*	-	-	*	-	0%	*	0%	10%	3%	3%
Not Tested	1%	2%	**0%**	0%	0%	*	-	-	*	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	-	*	-	0%	*	0%	0%	0%	0%
Other	0%	2%	**0%**	0%	0%	*	-	-	*	-	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	**100%**	100%	100%	*	-	-	*	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	91%	**91%**	89%	91%	*	-	-	*	-	95%	*	98%	71%	91%	92%
Not Included in Accountability: Mobile	5%	5%	**7%**	11%	6%	*	-	-	*	-	5%	*	2%	22%	7%	6%
Not Included in Accountability: Other Exclusions	1%	2%	**2%**	0%	2%	*	-	-	*	-	0%	*	0%	7%	2%	2%
Not Tested	1%	2%	**0%**	0%	0%	*	-	-	*	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	-	*	-	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	*	-	-	*	-	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	97%	**100%**	*	100%	*	-	-	*	-	100%	-	100%	100%	100%	100%
Included in Accountability	93%	91%	**90%**	*	91%	*	-	-	*	-	80%	-	98%	60%	89%	90%
Not Included in Accountability: Mobile	4%	4%	**6%**	*	5%	*	-	-	*	-	20%	-	3%	20%	7%	5%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	**4%**	*	5%	*	-	-	*	-	0%	-	0%	20%	4%	5%
Not Tested	1%	3%	**0%**	*	0%	*	-	-	*	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	**0%**	*	0%	*	-	-	*	-	0%	-	0%	0%	0%	0%
Other	0%	2%	**0%**	*	0%	*	-	-	*	-	0%	-	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	92.4%	**93.7%**	90.9%	94.0%	*	*	*	-	-	91.3%	93.7%	94.3%
2021-22	92.2%	91.4%	**92.4%**	87.7%	93.0%	90.2%	*	-	-	-	90.5%	92.5%	94.1%
Chronic Absenteeism													
2022-23	20.3%	23.8%	**20.5%**	34.2%	18.4%	*	*	*	-	-	34.3%	19.3%	15.7%
2021-22	25.7%	27.6%	**28.4%**	50.0%	25.2%	28.6%	*	-	-	-	41.9%	26.9%	20.5%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	4.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	82.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	82.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	14.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	84.6%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	13.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	81.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	79.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	88.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	90.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	86.8%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	8,593	377,367
By Ethnicity:				
African American	-	-	1,679	46,822
Hispanic	-	-	6,223	197,333
White	-	-	491	103,009
American Indian	-	-	26	1,181
Asian	-	-	105	19,151
Pacific Islander	-	-	8	574
Two or More Races	-	-	61	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	4	270
Foundation H.S. Program (No Endorsement)	-	-	851	49,278
Foundation H.S. Program (Endorsement)	-	-	138	16,475
Foundation H.S. Program (DLA)	-	-	7,600	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	676	34,589
Economically Disadvantaged Graduates	-	-	6,732	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	3,489	50,229
At-Risk Graduates	-	-	5,502	168,430
CTE Completers	-	-	2,138	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**395**	**100.0%**	**139,096**	**5,517,464**	**395**	**100.0%**	**139,246**	**5,531,236**
Students by Grade								
Pre-Kindergarten	50	12.7%	7.6%	4.5%	50	12.7%	7.6%	4.5%
Pre-Kindergarten: 3-year Old	0	0.0%	2.2%	0.8%	0	0.0%	2.2%	0.8%
Pre-Kindergarten: 4-year Old	50	12.7%	5.4%	3.7%	50	12.7%	5.3%	3.7%
Kindergarten	68	17.2%	7.0%	6.5%	68	17.2%	7.0%	6.5%
Grade 1	52	13.2%	7.3%	7.0%	52	13.2%	7.3%	7.0%
Grade 2	63	15.9%	7.6%	7.3%	63	15.9%	7.6%	7.3%
Grade 3	62	15.7%	7.3%	7.2%	62	15.7%	7.3%	7.2%
Grade 4	49	12.4%	7.1%	7.2%	49	12.4%	7.1%	7.2%
Grade 5	51	12.9%	7.0%	7.2%	51	12.9%	7.0%	7.2%
Ethnic Distribution								
African American	34	8.6%	19.8%	12.8%	34	8.6%	19.8%	12.8%
Hispanic	353	89.4%	71.0%	53.2%	353	89.4%	71.0%	53.2%
White	3	0.8%	6.0%	25.0%	3	0.8%	6.0%	25.0%
American Indian	3	0.8%	0.5%	0.3%	3	0.8%	0.5%	0.3%
Asian	1	0.3%	1.3%	5.4%	1	0.3%	1.3%	5.4%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	1	0.3%	1.4%	3.1%	1	0.3%	1.4%	3.1%
Sex								
Female	198	50.1%	49.1%	48.9%	198	50.1%	49.1%	48.8%
Male	197	49.9%	50.9%	51.1%	197	49.9%	50.9%	51.2%
Other Student Cohorts								
Economically Disadvantaged	378	95.7%	87.2%	62.3%	378	95.7%	87.2%	62.2%
Non-Educationally Disadvantaged	17	4.3%	12.8%	37.7%	17	4.3%	12.8%	37.8%
Section 504 Students	9	2.3%	4.7%	7.2%	9	2.3%	4.7%	7.2%
EB Students/EL	292	73.9%	50.5%	24.4%	292	73.9%	50.5%	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%	1.9%	1.9%				
Students w/ Dyslexia	18	4.6%	5.5%	6.0%	18	4.6%	5.5%	6.0%
Foster Care	2	0.5%	0.3%	0.2%	2	0.5%	0.3%	0.2%
Homeless	7	1.8%	2.1%	1.4%	7	1.8%	2.1%	1.4%
Immigrant	33	8.4%	7.0%	2.9%	33	8.4%	7.0%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	395	100.0%	96.7%	65.7%	395	100.0%	96.7%	65.7%
Military Connected	1	0.3%	0.7%	3.9%	1	0.3%	0.7%	3.9%
At-Risk	352	89.1%	73.6%	53.2%	352	89.1%	73.6%	53.2%
Students by Instructional Program								

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Bilingual/ESL Education	275	69.6%	48.7%	24.5%	275	69.6%	48.7%	24.4%
Career and Technical Education	0	0.0%	22.8%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	69.0%	73.3%	-	-	-	-
Gifted and Talented Education	98	24.8%	18.4%	8.5%	98	24.8%	18.4%	8.5%
Special Education	41	10.4%	11.9%	13.9%	41	10.4%	11.9%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**41**							
Students with Intellectual Disabilities	16	39.0%	41.8%	45.7%				
Students with Physical Disabilities	10	24.4%	15.5%	18.9%				
Students with Autism	8	19.5%	28.1%	16.2%				
Students with Behavioral Disabilities	**	**	13.8%	17.6%				
Students with Non-Categorical Early Childhood	*	*	0.9%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**53**	**16.8%**	**22.3%**	**16.1%**				
African American	16	5.1%	7.9%	3.4%				
Hispanic	37	11.7%	12.7%	8.5%				
White	0	0.0%	0.9%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.2%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.5%	0.5%				
Special Ed Students who are Mobile	10	28.6%	23.1%	17.6%				
Count and Percent of EB Students/EL who are Mobile	22	10.1%	17.4%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	49	16.5%	22.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**65**	**18.3%**	**22.3%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	6.0%	1.0%	1.3%	0.0%	1.8%	3.9%
Grade 1	0.0%	2.3%	2.1%	0.0%	2.4%	3.3%
Grade 2	1.8%	2.3%	1.3%	0.0%	2.7%	1.6%
Grade 3	0.0%	1.1%	0.7%	0.0%	1.0%	0.7%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	0.0%	0.8%	0.4%	0.0%	0.5%	0.5%
Grade 5	0.0%	0.5%	0.2%	0.0%	0.3%	0.3%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	22.7	17.4	18.4
Grade 1	17.3	16.9	18.8
Grade 2	21.0	18.0	19.1
Grade 3	20.7	16.7	19.4
Grade 4	16.3	16.6	19.4
Grade 5	16.4	16.9	20.9

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**43.4**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	34.0	78.3%	64.3%	63.9%
Teachers	29.0	66.8%	47.8%	48.3%
Professional Support	3.0	6.9%	11.5%	11.1%
Campus Administration (School Leadership)	2.0	4.6%	3.7%	3.3%
Educational Aides	9.4	21.7%	10.4%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	99.0	4,187.0
Part-time Librarians	0.0	n/a	4.0	651.0
Full-time Counselors	1.0	n/a	436.0	13,870.0
Part-time Counselors	0.0	n/a	4.0	1,172.0
Total Minority Staff	**42.9**	**98.8%**	**83.1%**	**54.4%**
Teachers by Ethnicity				
African American	6.0	20.7%	37.6%	12.6%
Hispanic	20.0	69.0%	35.0%	30.1%
White	0.5	1.7%	21.8%	53.4%
American Indian	0.0	0.0%	0.5%	0.3%
Asian	2.5	8.6%	3.5%	2.1%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	1.4%	1.3%
Teachers by Sex				
Males	4.0	13.8%	31.1%	24.5%
Females	25.0	86.2%	68.9%	75.5%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	3.1%	2.5%
Bachelors	23.5	81.0%	70.7%	71.7%
Masters	5.0	17.2%	24.8%	24.9%
Doctorate	0.5	1.7%	1.4%	0.8%
Teachers by Years of Experience				
Beginning Teachers	1.0	3.5%	8.9%	8.7%
1-5 Years Experience	10.0	34.5%	31.9%	27.4%
6-10 Years Experience	7.0	24.1%	23.1%	20.2%
11-20 Years Experience	7.0	24.1%	22.6%	27.1%
21-30 Years Experience	2.5	8.6%	10.3%	13.7%
Over 30 Years Experience	1.5	5.2%	3.2%	3.0%
Number of Students per Teacher	13.6	n/a	13.6	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	2.0	6.0	6.0
Average Years Experience of Principals with District	2.0	5.8	5.1
Average Years Experience of Assistant Principals	1.0	5.4	5.1
Average Years Experience of Assistant Principals with District	1.0	4.9	4.3
Average Years Experience of Teachers	10.8	9.9	11.1
Average Years Experience of Teachers with District	8.6	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$61,000	$60,399	$54,272
1-5 Years Experience	$64,586	$64,247	$58,185
6-10 Years Experience	$73,394	$70,325	$61,494
11-20 Years Experience	$74,041	$73,136	$65,219
21-30 Years Experience	$84,696	$74,317	$69,723
Over 30 Years Experience	$79,805	$74,907	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$71,391	$68,699	$62,474
Professional Support	$73,996	$81,873	$73,783
Campus Administration (School Leadership)	$92,250	$95,444	$86,738
Instructional Staff Percent	n/a	61.6%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	3.9%	6.0%
Career and Technical Education	0.0	0.0%	3.7%	5.5%
Compensatory Education	3.0	10.3%	5.9%	3.1%
Gifted and Talented Education	0.0	0.0%	3.5%	1.6%
Regular Education	24.0	82.8%	68.1%	69.8%
Special Education	2.0	6.9%	8.4%	10.3%
Other	0.0	0.0%	6.6%	3.7%

- \- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: DALLAS ISD

Campus Name: PAUL L DUNBAR LEARNING CENTER

Campus Number: 057905139

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	64%	**72%**	76%	57%	-	-	-	-	*	67%	-	69%	77%	73%	53%
	2023	76%	68%	**79%**	82%	68%	-	-	-	-	*	83%	-	79%	79%	81%	65%
At Meets Grade Level or Above	2024	48%	37%	**46%**	47%	43%	-	-	-	-	*	33%	-	46%	45%	48%	40%
	2023	50%	43%	**55%**	61%	32%	-	-	-	-	*	58%	-	60%	37%	56%	29%
At Masters Grade Level	2024	21%	16%	**16%**	18%	14%	-	-	-	-	*	17%	-	17%	14%	18%	13%
	2023	20%	19%	**14%**	18%	5%	-	-	-	-	*	50%	-	17%	5%	15%	6%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	65%	**76%**	76%	71%	-	-	-	-	*	50%	-	77%	73%	76%	67%
	2023	73%	71%	**79%**	82%	74%	-	-	-	-	*	92%	-	79%	79%	79%	76%
At Meets Grade Level or Above	2024	42%	38%	**51%**	53%	43%	-	-	-	-	*	50%	-	52%	50%	51%	40%
	2023	45%	43%	**51%**	61%	21%	-	-	-	-	*	75%	-	50%	53%	50%	18%
At Masters Grade Level	2024	15%	13%	**27%**	31%	19%	-	-	-	-	*	0%	-	31%	18%	27%	20%
	2023	19%	16%	**22%**	30%	0%	-	-	-	-	*	50%	-	22%	21%	22%	0%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	72%	**73%**	76%	67%	-	-	-	-	*	83%	-	71%	76%	73%	63%
	2023	77%	70%	**75%**	71%	79%	-	*	-	-	*	82%	*	74%	76%	75%	76%
At Meets Grade Level or Above	2024	51%	46%	**30%**	30%	33%	-	-	-	-	*	67%	-	27%	36%	29%	31%
	2023	48%	43%	**34%**	24%	53%	-	*	-	-	*	36%	*	36%	29%	32%	59%
At Masters Grade Level	2024	23%	21%	**12%**	15%	6%	-	-	-	-	*	58%	-	15%	8%	11%	6%
	2023	22%	20%	**18%**	6%	37%	-	*	-	-	*	27%	*	18%	18%	17%	41%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	65%	**67%**	74%	44%	-	-	-	-	*	67%	-	71%	60%	69%	50%
	2023	71%	72%	**79%**	79%	74%	-	*	-	-	*	82%	*	82%	71%	77%	71%
At Meets Grade Level or Above	2024	46%	43%	**42%**	52%	11%	-	-	-	-	*	67%	-	48%	32%	43%	13%
	2023	48%	48%	**57%**	62%	42%	-	*	-	-	*	64%	*	54%	65%	60%	35%
At Masters Grade Level	2024	21%	18%	**11%**	13%	6%	-	-	-	-	*	58%	-	17%	0%	11%	6%
	2023	22%	20%	**16%**	21%	11%	-	*	-	-	*	18%	*	15%	18%	17%	12%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	76%	**82%**	86%	76%	-	*	-	-	*	75%	*	79%	86%	81%	71%
	2023	81%	76%	**74%**	71%	92%	-	-	-	-	*	70%	*	83%	50%	74%	91%
At Meets Grade Level or Above	2024	55%	50%	**55%**	54%	57%	-	*	-	-	*	67%	*	53%	59%	55%	47%
	2023	57%	52%	**45%**	38%	77%	-	-	-	-	*	20%	*	50%	31%	44%	82%
At Masters Grade Level	2024	29%	25%	**18%**	14%	24%	-	*	-	-	*	17%	*	16%	23%	17%	24%
	2023	28%	26%	**16%**	12%	31%	-	-	-	-	*	10%	*	21%	0%	14%	27%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	75%	**80%**	86%	67%	-	*	-	-	*	83%	*	77%	86%	79%	59%
	2023	80%	81%	**91%**	90%	92%	-	-	-	-	*	90%	*	93%	87%	91%	91%
At Meets Grade Level or Above	2024	50%	47%	**58%**	70%	38%	-	*	-	-	*	75%	*	54%	67%	57%	24%
	2023	51%	52%	**72%**	76%	69%	-	-	-	-	*	80%	*	79%	53%	71%	64%
At Masters Grade Level	2024	19%	16%	**22%**	24%	14%	-	*	-	-	*	17%	*	23%	19%	22%	6%
	2023	21%	20%	**30%**	37%	15%	-	-	-	-	*	20%	*	33%	20%	29%	9%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	46%	**64%**	76%	43%	-	*	-	-	*	75%	*	54%	82%	63%	29%
	2023	65%	60%	**71%**	74%	69%	-	-	-	-	*	80%	*	79%	50%	70%	64%
At Meets Grade Level or Above	2024	28%	19%	**44%**	58%	19%	-	*	-	-	*	58%	*	33%	64%	44%	6%
	2023	36%	30%	**48%**	50%	54%	-	-	-	-	*	50%	*	55%	31%	47%	45%
At Masters Grade Level	2024	11%	7%	**34%**	50%	5%	-	*	-	-	*	50%	*	28%	45%	34%	0%
	2023	16%	12%	**24%**	31%	8%	-	-	-	-	*	20%	*	29%	13%	23%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	70%	**73%**	78%	61%	-	*	-	-	89%	74%	*	71%	77%	73%	56%
	2023	76%	72%	**78%**	79%	77%	-	*	-	-	71%	83%	0%	81%	71%	78%	75%
At Meets Grade Level or Above	2024	48%	42%	**46%**	51%	35%	-	*	-	-	78%	63%	*	45%	50%	46%	28%
	2023	49%	44%	**52%**	54%	47%	-	*	-	-	41%	55%	0%	55%	43%	52%	45%
At Masters Grade Level	2024	20%	16%	**20%**	23%	13%	-	*	-	-	33%	35%	*	21%	18%	20%	11%
	2023	20%	16%	**20%**	23%	15%	-	*	-	-	6%	29%	0%	22%	13%	20%	14%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	69%	**75%**	79%	67%	-	*	-	-	*	77%	*	72%	80%	75%	63%
	2023	77%	70%	**76%**	76%	78%	-	*	-	-	71%	79%	*	79%	69%	77%	76%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	54%	46%	**43%**	42%	45%	-	*	-	-	*	60%	*	41%	46%	43%	40%
	2023	53%	45%	**46%**	44%	51%	-	*	-	-	43%	39%	*	50%	33%	45%	53%
At Masters Grade Level	2024	22%	18%	**15%**	15%	15%	-	*	-	-	*	33%	*	16%	14%	15%	15%
	2023	20%	17%	**16%**	13%	24%	-	*	-	-	14%	30%	*	19%	8%	15%	24%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	**74%**	78%	62%	-	*	-	-	*	70%	*	75%	72%	74%	58%
	2023	75%	74%	**83%**	84%	78%	-	*	-	-	86%	88%	*	84%	78%	82%	78%
At Meets Grade Level or Above	2024	43%	40%	**50%**	57%	32%	-	*	-	-	*	67%	*	51%	49%	50%	25%
	2023	45%	43%	**59%**	66%	41%	-	*	-	-	57%	73%	*	60%	57%	60%	36%
At Masters Grade Level	2024	17%	15%	**20%**	23%	13%	-	*	-	-	*	30%	*	24%	12%	20%	10%
	2023	19%	17%	**23%**	30%	8%	-	*	-	-	0%	30%	*	24%	20%	23%	7%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	68%	**64%**	76%	43%	-	*	-	-	*	75%	*	54%	82%	63%	29%
	2023	77%	72%	**71%**	74%	69%	-	-	-	-	*	80%	*	79%	50%	70%	64%
At Meets Grade Level or Above	2024	43%	34%	**44%**	58%	19%	-	*	-	-	*	58%	*	33%	64%	44%	6%
	2023	47%	39%	**48%**	50%	54%	-	-	-	-	*	50%	*	55%	31%	47%	45%
At Masters Grade Level	2024	16%	10%	**34%**	50%	5%	-	*	-	-	*	50%	*	28%	45%	34%	0%
	2023	18%	12%	**24%**	31%	8%	-	-	-	-	*	20%	*	29%	13%	23%	0%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2024	35%	27%	**41%**	45%	29%	-	-	-	-	*	17%	-	40%	41%	42%	27%
	2023	37%	32%	**40%**	50%	11%	-	-	-	-	*	58%	-	45%	26%	40%	12%
Reading and Mathematics Including EOC	2024	35%	27%	**41%**	45%	29%	-	-	-	-	*	17%	-	40%	41%	42%	27%
	2023	37%	32%	**40%**	50%	11%	-	-	-	-	*	58%	-	45%	26%	40%	12%
Reading Including EOC	2024	48%	37%	**46%**	47%	43%	-	-	-	-	*	33%	-	46%	45%	48%	40%
	2023	50%	43%	**55%**	61%	32%	-	-	-	-	*	58%	-	60%	37%	56%	29%
Math Including EOC	2024	42%	38%	**51%**	53%	43%	-	-	-	-	*	50%	-	52%	50%	51%	40%
	2023	45%	43%	**51%**	61%	21%	-	-	-	-	*	75%	-	50%	53%	50%	18%
4th Graders																	
Reading and Mathematics	2024	38%	33%	**19%**	22%	11%	-	-	-	-	*	67%	-	23%	12%	19%	13%
	2023	38%	35%	**23%**	18%	32%	-	*	-	-	*	36%	*	23%	24%	25%	35%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	38%	33%	**19%**	22%	11%	-	-	-	-	*	67%	-	23%	12%	19%	13%
	2023	38%	35%	**23%**	18%	32%	-	*	-	-	*	36%	*	23%	24%	25%	35%
Reading Including EOC	2024	51%	46%	**30%**	30%	33%	-	-	-	-	*	67%	-	27%	36%	29%	31%
	2023	48%	43%	**34%**	24%	53%	-	*	-	-	*	36%	*	36%	29%	32%	59%
Math Including EOC	2024	46%	43%	**42%**	52%	11%	-	-	-	-	*	67%	-	48%	32%	43%	13%
	2023	48%	48%	**57%**	62%	42%	-	*	-	-	*	64%	*	54%	65%	60%	35%
5th Graders																	
Reading and Mathematics	2024	42%	37%	**46%**	50%	38%	-	*	-	-	*	67%	*	45%	48%	46%	24%
	2023	43%	40%	**39%**	39%	46%	-	-	-	-	*	20%	*	40%	33%	38%	45%
Reading and Mathematics Including EOC	2024	42%	37%	**46%**	50%	38%	-	*	-	-	*	67%	*	45%	48%	46%	24%
	2023	43%	40%	**39%**	39%	46%	-	-	-	-	*	20%	*	40%	33%	38%	45%
Reading Including EOC	2024	55%	50%	**55%**	54%	57%	-	*	-	-	*	67%	*	53%	59%	55%	47%
	2023	57%	52%	**45%**	38%	77%	-	-	-	-	*	20%	*	50%	31%	44%	82%
Math Including EOC	2024	51%	47%	**58%**	70%	38%	-	*	-	-	*	75%	*	54%	67%	57%	24%
	2023	51%	52%	**72%**	76%	69%	-	-	-	-	*	80%	*	79%	53%	71%	64%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	31%	**34%**	38%	27%	-	*	-	-	*	57%	*	36%	32%	35%	21%
	2023	37%	34%	**35%**	38%	27%	-	*	-	-	29%	39%	*	37%	27%	35%	29%
Reading and Mathematics Including EOC	2024	38%	33%	**34%**	38%	27%	-	*	-	-	*	57%	*	36%	32%	35%	21%
	2023	39%	36%	**35%**	38%	27%	-	*	-	-	29%	39%	*	37%	27%	35%	29%
Reading Including EOC	2024	54%	47%	**43%**	42%	45%	-	*	-	-	*	60%	*	41%	46%	43%	40%
	2023	53%	48%	**46%**	44%	51%	-	*	-	-	43%	39%	*	50%	33%	45%	53%
Math Including EOC	2024	45%	42%	**50%**	57%	32%	-	*	-	-	*	67%	*	51%	49%	50%	25%
	2023	47%	47%	**59%**	66%	41%	-	*	-	-	57%	73%	*	60%	57%	60%	36%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2024	67%	63%	**47%**	38%	76%	-	-	-	-	*	73%	-	42%	58%	47%	73%
	2023	55%	56%	**71%**	64%	79%	-	*	-	-	*	70%	*	74%	63%	72%	80%
Grade 4 Mathematics	2024	60%	57%	**46%**	44%	47%	-	-	-	-	*	68%	-	53%	28%	47%	47%
	2023	63%	66%	**76%**	79%	71%	-	*	-	-	*	65%	*	82%	63%	77%	67%
Grade 5 ELA/Reading	2024	70%	69%	**77%**	83%	70%	-	*	-	-	*	71%	*	72%	87%	77%	65%
	2023	65%	68%	**66%**	66%	77%	-	-	-	-	*	60%	*	77%	38%	65%	73%
Grade 5 Mathematics	2024	65%	60%	**67%**	79%	47%	-	*	-	-	*	79%	*	60%	82%	66%	38%
	2023	71%	75%	**84%**	95%	54%	-	-	-	-	*	90%	*	85%	80%	84%	45%
All Grades Both Subjects	2024	64%	61%	**58%**	57%	60%	-	*	-	-	*	73%	*	56%	63%	58%	56%
	2023	64%	65%	**74%**	76%	71%	-	*	-	-	55%	71%	*	80%	60%	74%	67%
All Grades ELA/Reading	2024	67%	64%	**61%**	57%	73%	-	*	-	-	*	72%	*	56%	72%	61%	69%
	2023	63%	62%	**68%**	65%	78%	-	*	-	-	50%	65%	*	76%	50%	68%	77%
All Grades Mathematics	2024	60%	57%	**55%**	58%	47%	-	*	-	-	*	74%	*	56%	53%	56%	42%
	2023	66%	69%	**80%**	88%	63%	-	*	-	-	60%	78%	*	84%	71%	80%	58%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2024	38%	33%	**33%**	30%	38%	-	-	-	-	-	*	-	18%	57%	35%	29%
	2023	33%	31%	**63%**	59%	63%	-	*	-	-	*	*	*	57%	83%	65%	63%
Grade 4 Mathematics	2024	26%	23%	**45%**	53%	17%	-	-	-	-	*	*	-	50%	38%	48%	20%
	2023	27%	33%	**67%**	75%	44%	-	*	-	-	-	*	*	67%	67%	66%	29%
Grade 5 ELA/Reading	2024	35%	39%	**53%**	67%	29%	-	-	-	-	-	60%	*	45%	63%	53%	17%
	2023	37%	39%	**59%**	53%	*	-	-	-	-	-	*	*	69%	33%	59%	*
Grade 5 Mathematics	2024	41%	38%	**59%**	80%	29%	-	-	-	-	-	80%	*	58%	60%	59%	17%
	2023	48%	52%	**85%**	83%	*	-	-	-	-	*	*	*	89%	78%	85%	*
All Grades Both Subjects	2024	32%	32%	**47%**	57%	29%	-	-	-	-	*	50%	*	44%	54%	49%	21%
	2023	38%	39%	**69%**	69%	64%	-	*	-	-	*	79%	*	70%	67%	69%	56%
All Grades ELA/Reading	2024	30%	29%	**43%**	50%	33%	-	-	-	-	-	43%	*	32%	60%	44%	23%
	2023	35%	34%	**61%**	56%	73%	-	*	-	-	*	71%	*	62%	58%	63%	70%
All Grades Mathematics	2024	35%	35%	**51%**	64%	23%	-	-	-	-	*	57%	*	54%	46%	53%	18%
	2023	40%	46%	**75%**	80%	55%	-	*	-	-	*	86%	*	78%	71%	75%	38%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	70%	**73%**	54%	-	-	-	54%	-	*	*	-	-	67%	78%	56%	-
	2023	76%	72%	**78%**	74%	-	-	-	74%	-	-	-	-	-	*	79%	75%	-
At Meets Grade Level or Above	2024	48%	42%	**46%**	28%	-	-	-	28%	-	*	*	-	-	33%	52%	28%	-
	2023	49%	44%	**52%**	43%	-	-	-	43%	-	-	-	-	-	*	54%	45%	-
At Masters Grade Level	2024	20%	16%	**20%**	10%	-	-	-	10%	-	*	*	-	-	33%	23%	11%	-
	2023	20%	16%	**20%**	14%	-	-	-	14%	-	-	-	-	-	*	22%	14%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	69%	**75%**	61%	-	-	-	61%	-	*	*	-	-	*	79%	63%	-
	2023	77%	70%	**76%**	74%	-	-	-	74%	-	-	-	-	-	*	77%	76%	-
At Meets Grade Level or Above	2024	54%	46%	**43%**	41%	-	-	-	41%	-	*	*	-	-	*	44%	40%	-
	2023	53%	45%	**46%**	51%	-	-	-	51%	-	-	-	-	-	*	43%	53%	-
At Masters Grade Level	2024	22%	18%	**15%**	14%	-	-	-	14%	-	*	*	-	-	*	16%	15%	-
	2023	20%	17%	**16%**	26%	-	-	-	26%	-	-	-	-	-	*	13%	24%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	71%	**74%**	57%	-	-	-	57%	-	*	*	-	-	*	79%	58%	-
	2023	75%	74%	**83%**	77%	-	-	-	77%	-	-	-	-	-	*	84%	78%	-
At Meets Grade Level or Above	2024	43%	40%	**50%**	23%	-	-	-	23%	-	*	*	-	-	*	58%	25%	-
	2023	45%	43%	**59%**	35%	-	-	-	35%	-	-	-	-	-	*	66%	36%	-
At Masters Grade Level	2024	17%	15%	**20%**	9%	-	-	-	9%	-	*	*	-	-	*	23%	10%	-
	2023	19%	17%	**23%**	7%	-	-	-	7%	-	-	-	-	-	*	28%	7%	-
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	68%	**64%**	29%	-	-	-	29%	-	-	-	-	-	-	77%	29%	-
	2023	77%	72%	**71%**	64%	-	-	-	64%	-	-	-	-	-	-	72%	64%	-
At Meets Grade Level or Above	2024	43%	34%	**44%**	6%	-	-	-	6%	-	-	-	-	-	-	59%	6%	-
	2023	47%	39%	**48%**	45%	-	-	-	45%	-	-	-	-	-	-	49%	45%	-
At Masters Grade Level	2024	16%	10%	**34%**	0%	-	-	-	0%	-	-	-	-	-	-	48%	0%	-
	2023	18%	12%	**24%**	0%	-	-	-	0%	-	-	-	-	-	-	30%	0%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	61%	**58%**	55%	-	-	-	55%	-	-	-	-	-	*	59%	56%	-
	2023	64%	65%	**74%**	67%	-	-	-	67%	-	-	-	-	-	-	76%	67%	-
All Grades ELA/Reading	2024	67%	64%	**61%**	70%	-	-	-	70%	-	-	-	-	-	*	58%	69%	-
	2023	63%	62%	**68%**	77%	-	-	-	77%	-	-	-	-	-	-	65%	77%	-

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

PAUL L DUNBAR LEARNING CENTER (057905139) - DALLAS ISD - DALLAS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	57%	**55%**	40%	-	-	-	40%	-	-	-	-	-	*	60%	42%	-
	2023	66%	69%	**80%**	58%	-	-	-	58%	-	-	-	-	-	-	87%	58%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	32%	**47%**	21%	-	-	-	21%	-	-	-	-	-	-	60%	21%	-
	2023	38%	39%	**69%**	56%	-	-	-	56%	-	-	-	-	-	-	72%	56%	-
All Grades ELA/Reading	2024	30%	29%	**43%**	23%	-	-	-	23%	-	-	-	-	-	-	54%	23%	-
	2023	35%	34%	**61%**	70%	-	-	-	70%	-	-	-	-	-	-	59%	70%	-
All Grades Mathematics	2024	35%	35%	**51%**	18%	-	-	-	18%	-	-	-	-	-	-	64%	18%	-
	2023	40%	46%	**75%**	38%	-	-	-	38%	-	-	-	-	-	-	82%	38%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	99%	100%	*	*	-	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	88%	**83%**	91%	69%	*	*	-	-	82%	94%	43%	97%	64%	86%	65%
Not Included in Accountability: Mobile	4%	5%	**10%**	7%	14%	*	*	-	-	18%	4%	57%	2%	20%	9%	13%
Not Included in Accountability: Other Exclusions	2%	5%	**7%**	1%	17%	*	*	-	-	0%	3%	0%	1%	15%	4%	22%
Not Tested	1%	1%	**0%**	1%	0%	*	*	-	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	1%	0%	*	*	-	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	*	*	-	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	99%	100%	*	*	-	-	100%	100%	*	99%	100%	100%	100%
Included in Accountability	91%	85%	**84%**	92%	71%	*	*	-	-	80%	94%	*	97%	66%	87%	67%
Not Included in Accountability: Mobile	4%	5%	**9%**	7%	12%	*	*	-	-	20%	3%	*	2%	18%	8%	11%
Not Included in Accountability: Other Exclusions	4%	9%	**7%**	1%	18%	*	*	-	-	0%	3%	*	1%	15%	4%	22%
Not Tested	1%	1%	**0%**	1%	0%	*	*	-	-	0%	0%	*	1%	0%	0%	0%
Absent	1%	1%	**0%**	1%	0%	*	*	-	-	0%	0%	*	1%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	*	*	-	-	0%	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	99%	100%	*	*	-	-	100%	100%	*	100%	99%	100%	100%
Included in Accountability	93%	90%	**82%**	91%	69%	*	*	-	-	80%	94%	*	97%	64%	86%	64%
Not Included in Accountability: Mobile	5%	6%	**10%**	8%	14%	*	*	-	-	20%	3%	*	3%	21%	9%	15%
Not Included in Accountability: Other Exclusions	1%	3%	**7%**	1%	17%	*	*	-	-	0%	3%	*	1%	15%	4%	21%
Not Tested	1%	1%	**0%**	1%	0%	*	*	-	-	0%	0%	*	0%	1%	0%	0%
Absent	1%	1%	**0%**	1%	0%	*	*	-	-	0%	0%	*	0%	1%	0%	0%
Other	0%	1%	**0%**	0%	0%	*	*	-	-	0%	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	100%	100%	*	*	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	91%	**80%**	93%	66%	*	*	-	-	*	92%	*	98%	61%	84%	63%
Not Included in Accountability: Mobile	4%	5%	**12%**	7%	19%	*	*	-	-	*	8%	*	3%	22%	11%	15%
Not Included in Accountability: Other Exclusions	1%	2%	**8%**	0%	16%	*	*	-	-	*	0%	*	0%	17%	4%	22%
Not Tested	1%	2%	**0%**	0%	0%	*	*	-	-	*	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	0%	0%	*	*	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	*	*	-	-	*	0%	*	0%	0%	0%	0%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**100%**	100%	100%	-	*	-	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	89%	**84%**	82%	88%	-	*	-	-	100%	94%	100%	94%	66%	86%	91%
Not Included in Accountability: Mobile	4%	5%	**15%**	17%	12%	-	*	-	-	0%	2%	0%	5%	34%	14%	9%
Not Included in Accountability: Other Exclusions	2%	4%	**1%**	1%	0%	-	*	-	-	0%	4%	0%	1%	0%	0%	0%
Not Tested	1%	2%	**0%**	0%	0%	-	*	-	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	-	*	-	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	2%	**0%**	0%	0%	-	*	-	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	98%	**100%**	99%	100%	-	*	-	-	100%	100%	*	99%	100%	100%	100%
Included in Accountability	92%	86%	**84%**	82%	86%	-	*	-	-	100%	94%	*	93%	66%	85%	90%
Not Included in Accountability: Mobile	4%	4%	**15%**	17%	14%	-	*	-	-	0%	3%	*	5%	34%	14%	10%
Not Included in Accountability: Other Exclusions	3%	7%	**0%**	1%	0%	-	*	-	-	0%	3%	*	1%	0%	0%	0%
Not Tested	1%	2%	**0%**	1%	0%	-	*	-	-	0%	0%	*	1%	0%	0%	0%
Absent	1%	1%	**0%**	1%	0%	-	*	-	-	0%	0%	*	1%	0%	0%	0%
Other	0%	2%	**0%**	0%	0%	-	*	-	-	0%	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	**100%**	100%	100%	-	*	-	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	94%	91%	**84%**	82%	88%	-	*	-	-	100%	94%	*	94%	66%	86%	92%
Not Included in Accountability: Mobile	5%	5%	**15%**	17%	12%	-	*	-	-	0%	3%	*	5%	34%	14%	8%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	1%	0%	-	*	-	-	0%	3%	*	1%	0%	0%	0%
Not Tested	1%	2%	**0%**	0%	0%	-	*	-	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	-	*	-	-	0%	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	-	*	-	-	0%	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	97%	**100%**	100%	100%	-	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	91%	**83%**	79%	93%	-	-	-	-	*	91%	*	93%	64%	85%	92%
Not Included in Accountability: Mobile	4%	4%	**16%**	19%	7%	-	-	-	-	*	0%	*	4%	36%	15%	8%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	2%	0%	-	-	-	-	*	9%	*	2%	0%	0%	0%
Not Tested	1%	3%	**0%**	0%	0%	-	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	-	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	2%	**0%**	0%	0%	-	-	-	-	*	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	92.4%	**91.8%**	91.6%	91.9%	*	*	-	-	92.8%	93.1%	92.0%	92.8%
2021-22	92.2%	91.4%	**91.9%**	91.1%	94.1%	93.7%	*	-	-	92.1%	91.9%	91.8%	94.9%
Chronic Absenteeism													
2022-23	20.3%	23.8%	**33.6%**	34.7%	32.8%	0.0%	*	-	-	26.3%	21.0%	31.9%	28.7%
2021-22	25.7%	27.6%	**31.8%**	34.4%	23.3%	38.5%	*	-	-	36.4%	28.8%	30.3%	17.2%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	4.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	82.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	82.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	14.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	84.6%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	13.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	81.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	79.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	88.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	90.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	86.8%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	8,593	377,367
By Ethnicity:				
African American	-	-	1,679	46,822
Hispanic	-	-	6,223	197,333
White	-	-	491	103,009
American Indian	-	-	26	1,181
Asian	-	-	105	19,151
Pacific Islander	-	-	8	574
Two or More Races	-	-	61	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	4	270
Foundation H.S. Program (No Endorsement)	-	-	851	49,278
Foundation H.S. Program (Endorsement)	-	-	138	16,475
Foundation H.S. Program (DLA)	-	-	7,600	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	676	34,589
Economically Disadvantaged Graduates	-	-	6,732	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	3,489	50,229
At-Risk Graduates	-	-	5,502	168,430
CTE Completers	-	-	2,138	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**605**	**100.0%**	**139,096**	**5,517,464**	**606**	**100.0%**	**139,246**	**5,531,236**
Students by Grade								
Pre-Kindergarten	83	13.7%	7.6%	4.5%	83	13.7%	7.6%	4.5%
Pre-Kindergarten: 3-year Old	28	4.6%	2.2%	0.8%	28	4.6%	2.2%	0.8%
Pre-Kindergarten: 4-year Old	55	9.1%	5.4%	3.7%	55	9.1%	5.3%	3.7%
Kindergarten	93	15.4%	7.0%	6.5%	93	15.3%	7.0%	6.5%
Grade 1	91	15.0%	7.3%	7.0%	91	15.0%	7.3%	7.0%
Grade 2	86	14.2%	7.6%	7.3%	86	14.2%	7.6%	7.3%
Grade 3	91	15.0%	7.3%	7.2%	91	15.0%	7.3%	7.2%
Grade 4	90	14.9%	7.1%	7.2%	91	15.0%	7.1%	7.2%
Grade 5	71	11.7%	7.0%	7.2%	71	11.7%	7.0%	7.2%
Ethnic Distribution								
African American	391	64.6%	19.8%	12.8%	392	64.7%	19.8%	12.8%
Hispanic	191	31.6%	71.0%	53.2%	191	31.5%	71.0%	53.2%
White	9	1.5%	6.0%	25.0%	9	1.5%	6.0%	25.0%
American Indian	4	0.7%	0.5%	0.3%	4	0.7%	0.5%	0.3%
Asian	0	0.0%	1.3%	5.4%	0	0.0%	1.3%	5.4%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	10	1.7%	1.4%	3.1%	10	1.7%	1.4%	3.1%
Sex								
Female	297	49.1%	49.1%	48.9%	297	49.0%	49.1%	48.8%
Male	308	50.9%	50.9%	51.1%	309	51.0%	50.9%	51.2%
Other Student Cohorts								
Economically Disadvantaged	565	93.4%	87.2%	62.3%	566	93.4%	87.2%	62.2%
Non-Educationally Disadvantaged	40	6.6%	12.8%	37.7%	40	6.6%	12.8%	37.8%
Section 504 Students	8	1.3%	4.7%	7.2%	8	1.3%	4.7%	7.2%
EB Students/EL	155	25.6%	50.5%	24.4%	155	25.6%	50.5%	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%	1.9%	1.9%				
Students w/ Dyslexia	14	2.3%	5.5%	6.0%	14	2.3%	5.5%	6.0%
Foster Care	3	0.5%	0.3%	0.2%	3	0.5%	0.3%	0.2%
Homeless	43	7.1%	2.1%	1.4%	43	7.1%	2.1%	1.4%
Immigrant	60	9.9%	7.0%	2.9%	60	9.9%	7.0%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	605	100.0%	96.7%	65.7%	606	100.0%	96.7%	65.7%
Military Connected	2	0.3%	0.7%	3.9%	2	0.3%	0.7%	3.9%
At-Risk	437	72.2%	73.6%	53.2%	438	72.3%	73.6%	53.2%
Students by Instructional Program								

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Bilingual/ESL Education	146	24.1%	48.7%	24.5%	146	24.1%	48.7%	24.4%
Career and Technical Education	0	0.0%	22.8%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	69.0%	73.3%	-	-	-	-
Gifted and Talented Education	72	11.9%	18.4%	8.5%	72	11.9%	18.4%	8.5%
Special Education	52	8.6%	11.9%	13.9%	52	8.6%	11.9%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**52**							
Students with Intellectual Disabilities	15	28.8%	41.8%	45.7%				
Students with Physical Disabilities	9	17.3%	15.5%	18.9%				
Students with Autism	18	34.6%	28.1%	16.2%				
Students with Behavioral Disabilities	10	19.2%	13.8%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.9%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**187**	**36.7%**	**22.3%**	**16.1%**				
African American	125	24.6%	7.9%	3.4%				
Hispanic	49	9.6%	12.7%	8.5%				
White	1	0.2%	0.9%	3.1%				
American Indian	3	0.6%	0.1%	0.1%				
Asian	0	0.0%	0.2%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	9	1.8%	0.5%	0.5%				
Special Ed Students who are Mobile	24	35.8%	23.1%	17.6%				
Count and Percent of EB Students/EL who are Mobile	33	30.0%	17.4%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	170	35.5%	22.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**158**	**33.8%**	**22.3%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	1.4%	1.0%	1.3%	0.0%	1.8%	3.9%
Grade 1	2.5%	2.3%	2.1%	0.0%	2.4%	3.3%
Grade 2	2.4%	2.3%	1.3%	0.0%	2.7%	1.6%
Grade 3	1.3%	1.1%	0.7%	0.0%	1.0%	0.7%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	3.3%	0.8%	0.4%	0.0%	0.5%	0.5%
Grade 5	0.0%	0.5%	0.2%	0.0%	0.3%	0.3%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	18.6	17.4	18.4
Grade 1	19.1	16.9	18.8
Grade 2	19.5	18.0	19.1
Grade 3	16.4	16.7	19.4
Grade 4	17.7	16.6	19.4
Grade 5	14.6	16.9	20.9

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**64.9**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	49.0	75.4%	64.3%	63.9%
Teachers	42.0	64.7%	47.8%	48.3%
Professional Support	3.0	4.6%	11.5%	11.1%
Campus Administration (School Leadership)	4.0	6.2%	3.7%	3.3%
Educational Aides	15.9	24.6%	10.4%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	99.0	4,187.0
Part-time Librarians	0.0	n/a	4.0	651.0
Full-time Counselors	2.0	n/a	436.0	13,870.0
Part-time Counselors	0.0	n/a	4.0	1,172.0
Total Minority Staff	**63.9**	**98.5%**	**83.1%**	**54.4%**
Teachers by Ethnicity				
African American	32.0	76.2%	37.6%	12.6%
Hispanic	9.0	21.4%	35.0%	30.1%
White	1.0	2.4%	21.8%	53.4%
American Indian	0.0	0.0%	0.5%	0.3%
Asian	0.0	0.0%	3.5%	2.1%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	1.4%	1.3%
Teachers by Sex				
Males	14.0	33.3%	31.1%	24.5%
Females	28.0	66.7%	68.9%	75.5%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	3.1%	2.5%
Bachelors	34.0	81.0%	70.7%	71.7%
Masters	8.0	19.0%	24.8%	24.9%
Doctorate	0.0	0.0%	1.4%	0.8%
Teachers by Years of Experience				
Beginning Teachers	3.0	7.1%	8.9%	8.7%
1-5 Years Experience	13.0	31.0%	31.9%	27.4%
6-10 Years Experience	9.0	21.4%	23.1%	20.2%
11-20 Years Experience	9.0	21.4%	22.6%	27.1%
21-30 Years Experience	5.0	11.9%	10.3%	13.7%
Over 30 Years Experience	3.0	7.1%	3.2%	3.0%
Number of Students per Teacher	14.4	n/a	13.6	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	20.0	6.0	6.0
Average Years Experience of Principals with District	20.0	5.8	5.1
Average Years Experience of Assistant Principals	11.0	5.4	5.1
Average Years Experience of Assistant Principals with District	6.0	4.9	4.3
Average Years Experience of Teachers	11.4	9.9	11.1
Average Years Experience of Teachers with District	9.0	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$61,000	$60,399	$54,272
1-5 Years Experience	$62,878	$64,247	$58,185
6-10 Years Experience	$74,267	$70,325	$61,494
11-20 Years Experience	$75,821	$73,136	$65,219
21-30 Years Experience	$76,074	$74,317	$69,723
Over 30 Years Experience	$72,872	$74,907	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$70,243	$68,699	$62,474
Professional Support	$77,402	$81,873	$73,783
Campus Administration (School Leadership)	$100,886	$95,444	$86,738
Instructional Staff Percent	n/a	61.6%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	3.9%	6.0%
Career and Technical Education	0.0	0.0%	3.7%	5.5%
Compensatory Education	5.0	11.9%	5.9%	3.1%
Gifted and Talented Education	0.0	0.0%	3.5%	1.6%
Regular Education	36.0	85.7%	68.1%	69.8%
Special Education	1.0	2.4%	8.4%	10.3%
Other	0.0	0.0%	6.6%	3.7%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: DALLAS ISD

Campus Name: JILL STONE EL AT VICKERY MEADOW

Campus Number: 057905141

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	64%	**78%**	100%	76%	-	-	83%	*	*	*	-	77%	80%	81%	72%
	2023	76%	68%	**62%**	*	50%	-	*	83%	-	83%	*	-	59%	71%	62%	62%
At Meets Grade Level or Above	2024	48%	37%	**41%**	14%	43%	-	-	83%	*	*	*	-	45%	33%	42%	36%
	2023	50%	43%	**21%**	*	27%	-	*	0%	-	0%	*	-	19%	29%	21%	21%
At Masters Grade Level	2024	21%	16%	**19%**	0%	24%	-	-	33%	*	*	*	-	27%	7%	19%	20%
	2023	20%	19%	**3%**	*	0%	-	*	0%	-	0%	*	-	0%	14%	3%	0%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	65%	**73%**	71%	67%	-	-	100%	*	*	*	-	77%	67%	75%	76%
	2023	73%	71%	**62%**	*	80%	-	*	33%	-	17%	*	-	56%	100%	62%	62%
At Meets Grade Level or Above	2024	42%	38%	**32%**	29%	29%	-	-	67%	*	*	*	-	41%	20%	33%	40%
	2023	45%	43%	**41%**	*	70%	-	*	0%	-	0%	*	-	31%	100%	41%	42%
At Masters Grade Level	2024	15%	13%	**11%**	14%	0%	-	-	50%	*	*	*	-	14%	7%	11%	16%
	2023	19%	16%	**19%**	*	30%	-	*	0%	-	0%	*	-	16%	40%	19%	23%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	72%	**55%**	43%	52%	-	*	86%	-	*	67%	*	61%	44%	53%	54%
	2023	77%	70%	**71%**	100%	68%	*	-	89%	*	60%	*	-	71%	73%	71%	70%
At Meets Grade Level or Above	2024	51%	46%	**30%**	14%	40%	-	*	29%	-	*	50%	*	29%	31%	30%	29%
	2023	48%	43%	**45%**	80%	57%	*	-	22%	*	0%	*	-	39%	64%	44%	41%
At Masters Grade Level	2024	23%	21%	**2%**	0%	4%	-	*	0%	-	*	0%	*	4%	0%	2%	3%
	2023	22%	20%	**14%**	20%	18%	*	-	11%	*	0%	*	-	13%	18%	15%	14%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	65%	**45%**	43%	52%	-	*	43%	-	*	17%	*	39%	56%	44%	43%
	2023	71%	72%	**84%**	80%	79%	*	-	89%	*	100%	*	-	87%	73%	83%	92%
At Meets Grade Level or Above	2024	46%	43%	**27%**	0%	36%	-	*	43%	-	*	17%	*	21%	38%	28%	26%
	2023	48%	48%	**49%**	80%	46%	*	-	56%	*	20%	*	-	47%	55%	50%	49%
At Masters Grade Level	2024	21%	18%	**9%**	0%	16%	-	*	0%	-	*	0%	*	11%	6%	9%	11%
	2023	22%	20%	**6%**	0%	7%	*	-	11%	*	0%	*	-	5%	9%	6%	5%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	76%	**83%**	57%	86%	*	-	100%	*	*	*	-	79%	89%	83%	89%
	2023	81%	76%	**84%**	100%	78%	*	-	*	-	*	*	-	85%	*	84%	86%
At Meets Grade Level or Above	2024	55%	50%	**56%**	29%	48%	*	-	100%	*	*	*	-	55%	58%	55%	58%
	2023	57%	52%	**57%**	40%	56%	*	-	*	-	*	*	-	55%	*	56%	61%
At Masters Grade Level	2024	29%	25%	**21%**	14%	14%	*	-	50%	*	*	*	-	14%	32%	19%	17%
	2023	28%	26%	**25%**	20%	25%	*	-	*	-	*	*	-	25%	*	23%	25%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	75%	**79%**	71%	72%	*	-	100%	*	*	*	-	72%	89%	79%	78%
	2023	80%	81%	**72%**	20%	77%	*	-	*	-	*	*	-	73%	*	71%	93%
At Meets Grade Level or Above	2024	50%	47%	**35%**	43%	21%	*	-	83%	*	*	*	-	38%	32%	36%	33%
	2023	51%	52%	**53%**	20%	58%	*	-	*	-	*	*	-	55%	*	52%	68%
At Masters Grade Level	2024	19%	16%	**10%**	0%	0%	*	-	50%	*	*	*	-	10%	11%	11%	8%
	2023	21%	20%	**30%**	20%	29%	*	-	*	-	*	*	-	30%	*	29%	36%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	46%	**48%**	43%	38%	*	-	83%	*	*	*	-	45%	53%	47%	44%
	2023	65%	60%	**64%**	40%	63%	*	-	*	-	*	*	-	63%	*	63%	71%
At Meets Grade Level or Above	2024	28%	19%	**17%**	14%	7%	*	-	50%	*	*	*	-	17%	16%	17%	11%
	2023	36%	30%	**39%**	40%	38%	*	-	*	-	*	*	-	38%	*	37%	39%
At Masters Grade Level	2024	11%	7%	**4%**	0%	0%	*	-	17%	*	*	*	-	3%	5%	4%	3%
	2023	16%	12%	**18%**	0%	22%	*	-	*	-	*	*	-	20%	*	19%	21%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	70%	**66%**	61%	63%	100%	*	84%	40%	62%	37%	*	64%	69%	66%	64%
	2023	76%	72%	**72%**	73%	71%	40%	*	82%	*	74%	38%	-	71%	76%	71%	77%
At Meets Grade Level or Above	2024	48%	42%	**34%**	20%	31%	83%	*	64%	0%	24%	20%	*	35%	33%	34%	33%
	2023	49%	44%	**44%**	48%	50%	20%	*	38%	*	16%	31%	-	42%	58%	43%	46%
At Masters Grade Level	2024	20%	16%	**11%**	4%	8%	33%	*	27%	0%	14%	3%	*	11%	10%	11%	11%
	2023	20%	16%	**16%**	15%	19%	0%	*	13%	*	10%	15%	-	16%	18%	16%	17%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	69%	**72%**	67%	72%	*	*	89%	*	67%	46%	*	72%	72%	72%	72%
	2023	77%	70%	**73%**	93%	67%	*	*	89%	*	79%	20%	-	73%	73%	72%	72%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	54%	46%	**43%**	19%	44%	*	*	68%	*	33%	31%	*	43%	42%	43%	42%
	2023	53%	45%	**42%**	57%	49%	*	*	28%	*	14%	20%	-	39%	55%	41%	40%
At Masters Grade Level	2024	22%	18%	**14%**	5%	13%	*	*	26%	*	11%	0%	*	14%	14%	13%	13%
	2023	20%	17%	**14%**	21%	16%	*	*	11%	*	7%	20%	-	14%	18%	14%	13%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	**66%**	62%	64%	*	*	79%	*	56%	38%	*	62%	72%	66%	65%
	2023	75%	74%	**74%**	64%	78%	*	*	72%	*	64%	60%	-	73%	79%	73%	84%
At Meets Grade Level or Above	2024	43%	40%	**32%**	24%	28%	*	*	63%	*	11%	15%	*	33%	30%	33%	32%
	2023	45%	43%	**48%**	43%	57%	*	*	44%	*	14%	40%	-	45%	63%	48%	53%
At Masters Grade Level	2024	17%	15%	**10%**	5%	5%	*	*	32%	*	11%	8%	*	11%	8%	10%	11%
	2023	19%	17%	**18%**	14%	22%	*	*	17%	*	7%	0%	-	17%	21%	17%	20%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	68%	**48%**	43%	38%	*	-	83%	*	*	*	-	45%	53%	47%	44%
	2023	77%	72%	**64%**	40%	63%	*	-	*	-	*	*	-	63%	*	63%	71%
At Meets Grade Level or Above	2024	43%	34%	**17%**	14%	7%	*	-	50%	*	*	*	-	17%	16%	17%	11%
	2023	47%	39%	**39%**	40%	38%	*	-	*	-	*	*	-	38%	*	37%	39%
At Masters Grade Level	2024	16%	10%	**4%**	0%	0%	*	-	17%	*	*	*	-	3%	5%	4%	3%
	2023	18%	12%	**18%**	0%	22%	*	-	*	-	*	*	-	20%	*	19%	21%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2024	35%	27%	**24%**	0%	24%	-	-	67%	*	*	*	-	32%	13%	25%	28%
	2023	37%	32%	**19%**	*	30%	-	*	0%	-	0%	*	-	16%	40%	19%	19%
Reading and Mathematics Including EOC	2024	35%	27%	**24%**	0%	24%	-	-	67%	*	*	*	-	32%	13%	25%	28%
	2023	37%	32%	**19%**	*	30%	-	*	0%	-	0%	*	-	16%	40%	19%	19%
Reading Including EOC	2024	48%	37%	**41%**	14%	43%	-	-	83%	*	*	*	-	45%	33%	42%	36%
	2023	50%	43%	**21%**	*	27%	-	*	0%	-	0%	*	-	19%	29%	21%	21%
Math Including EOC	2024	42%	38%	**32%**	29%	29%	-	-	67%	*	*	*	-	41%	20%	33%	40%
	2023	45%	43%	**41%**	*	70%	-	*	0%	-	0%	*	-	31%	100%	41%	42%
4th Graders																	
Reading and Mathematics	2024	38%	33%	**18%**	0%	28%	-	*	14%	-	*	17%	*	14%	25%	19%	20%
	2023	38%	35%	**35%**	60%	43%	*	-	22%	*	0%	*	-	32%	45%	35%	35%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	38%	33%	**18%**	0%	28%	-	*	14%	-	*	17%	*	14%	25%	19%	20%
	2023	38%	35%	**35%**	60%	43%	*	-	22%	*	0%	*	-	32%	45%	35%	35%
Reading Including EOC	2024	51%	46%	**30%**	14%	40%	-	*	29%	-	*	50%	*	29%	31%	30%	29%
	2023	48%	43%	**45%**	80%	57%	*	-	22%	*	0%	*	-	39%	64%	44%	41%
Math Including EOC	2024	46%	43%	**27%**	0%	36%	-	*	43%	-	*	17%	*	21%	38%	28%	26%
	2023	48%	48%	**49%**	80%	46%	*	-	56%	*	20%	*	-	47%	55%	50%	49%
5th Graders																	
Reading and Mathematics	2024	42%	37%	**29%**	29%	14%	*	-	83%	*	*	*	-	31%	26%	30%	28%
	2023	43%	40%	**44%**	20%	45%	*	-	*	-	*	*	-	45%	*	43%	54%
Reading and Mathematics Including EOC	2024	42%	37%	**29%**	29%	14%	*	-	83%	*	*	*	-	31%	26%	30%	28%
	2023	43%	40%	**44%**	20%	45%	*	-	*	-	*	*	-	45%	*	43%	54%
Reading Including EOC	2024	55%	50%	**56%**	29%	48%	*	-	100%	*	*	*	-	55%	58%	55%	58%
	2023	57%	52%	**57%**	40%	56%	*	-	*	-	*	*	-	55%	*	56%	61%
Math Including EOC	2024	51%	47%	**35%**	43%	21%	*	-	83%	*	*	*	-	38%	32%	36%	33%
	2023	51%	52%	**53%**	20%	58%	*	-	*	-	*	*	-	55%	*	52%	68%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	31%	**24%**	10%	21%	*	*	53%	*	11%	15%	*	25%	22%	25%	25%
	2023	37%	34%	**34%**	36%	41%	*	*	28%	*	8%	20%	-	32%	42%	33%	36%
Reading and Mathematics Including EOC	2024	38%	33%	**24%**	10%	21%	*	*	53%	*	11%	15%	*	25%	22%	25%	25%
	2023	39%	36%	**34%**	36%	41%	*	*	28%	*	8%	20%	-	32%	42%	33%	36%
Reading Including EOC	2024	54%	47%	**43%**	19%	44%	*	*	68%	*	33%	31%	*	43%	42%	43%	42%
	2023	53%	48%	**42%**	57%	49%	*	*	28%	*	14%	20%	-	39%	55%	41%	40%
Math Including EOC	2024	45%	42%	**32%**	24%	28%	*	*	63%	*	11%	15%	*	33%	30%	33%	32%
	2023	47%	47%	**48%**	43%	57%	*	*	44%	*	14%	40%	-	45%	63%	48%	53%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2024	67%	63%	**50%**	30%	56%	-	*	50%	-	*	58%	*	62%	30%	50%	47%
	2023	55%	56%	**67%**	*	74%	*	-	56%	*	30%	*	-	65%	75%	66%	65%
Grade 4 Mathematics	2024	60%	57%	**45%**	40%	44%	-	*	43%	-	*	33%	*	41%	54%	44%	39%
	2023	63%	66%	**89%**	*	86%	*	-	88%	*	90%	*	-	88%	94%	88%	92%
Grade 5 ELA/Reading	2024	70%	69%	**77%**	60%	75%	*	-	100%	*	*	*	-	73%	84%	77%	79%
	2023	65%	68%	**88%**	100%	86%	*	-	*	-	*	*	-	87%	*	88%	84%
Grade 5 Mathematics	2024	65%	60%	**58%**	80%	45%	*	-	100%	*	*	*	-	54%	66%	59%	51%
	2023	71%	75%	**97%**	100%	96%	*	-	*	-	*	*	-	97%	*	97%	100%
All Grades Both Subjects	2024	64%	61%	**58%**	53%	55%	*	*	69%	*	68%	43%	*	57%	59%	58%	54%
	2023	64%	65%	**85%**	100%	86%	*	-	78%	*	69%	50%	-	84%	87%	85%	85%
All Grades ELA/Reading	2024	67%	64%	**64%**	45%	66%	*	*	71%	*	71%	45%	*	68%	58%	64%	63%
	2023	63%	62%	**77%**	100%	81%	*	-	65%	*	44%	*	-	76%	80%	77%	74%
All Grades Mathematics	2024	60%	57%	**52%**	60%	44%	*	*	67%	*	64%	40%	*	47%	60%	52%	46%
	2023	66%	69%	**93%**	100%	92%	*	-	90%	*	94%	*	-	93%	94%	93%	96%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2024	38%	33%	**29%**	*	27%	-	*	-	-	*	*	-	44%	0%	29%	33%
	2023	33%	31%	**41%**	-	45%	*	-	*	*	*	*	-	44%	*	41%	46%
Grade 4 Mathematics	2024	26%	23%	**25%**	*	33%	-	*	*	-	*	*	-	18%	40%	25%	25%
	2023	27%	33%	**75%**	*	62%	-	-	*	*	*	*	-	76%	*	74%	92%
Grade 5 ELA/Reading	2024	35%	39%	**69%**	*	70%	*	-	-	*	-	*	-	56%	*	69%	70%
	2023	37%	39%	**74%**	*	64%	*	-	-	-	-	*	-	78%	*	74%	64%
Grade 5 Mathematics	2024	41%	38%	**73%**	*	75%	-	-	*	-	-	*	-	60%	83%	73%	67%
	2023	48%	52%	**59%**	*	71%	*	-	*	-	*	*	-	57%	*	59%	85%
All Grades Both Subjects	2024	32%	32%	**46%**	33%	51%	*	*	*	*	40%	18%	-	41%	55%	46%	45%
	2023	38%	39%	**63%**	56%	62%	*	-	80%	*	86%	40%	-	64%	50%	62%	72%
All Grades ELA/Reading	2024	30%	29%	**48%**	*	48%	*	*	-	*	*	*	-	50%	44%	48%	50%
	2023	35%	34%	**58%**	*	56%	*	-	*	*	*	*	-	62%	*	58%	54%
All Grades Mathematics	2024	35%	35%	**44%**	*	57%	-	*	*	-	*	29%	-	31%	64%	44%	39%
	2023	40%	46%	**67%**	20%	67%	*	-	*	*	100%	*	-	66%	*	66%	88%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	70%	**66%**	63%	-	-	*	62%	-	70%	70%	-	-	50%	69%	64%	-
	2023	76%	72%	**72%**	79%	-	-	*	79%	-	74%	74%	-	-	77%	60%	77%	-
At Meets Grade Level or Above	2024	48%	42%	**34%**	29%	-	-	*	30%	-	39%	39%	-	-	33%	37%	33%	-
	2023	49%	44%	**44%**	55%	-	-	*	55%	-	25%	25%	-	-	62%	40%	46%	-
At Masters Grade Level	2024	20%	16%	**11%**	7%	-	-	*	7%	-	16%	16%	-	-	8%	12%	11%	-
	2023	20%	16%	**16%**	24%	-	-	*	24%	-	6%	6%	-	-	8%	15%	17%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	69%	**72%**	74%	-	-	*	73%	-	71%	71%	-	-	60%	73%	72%	-
	2023	77%	70%	**73%**	68%	-	-	*	69%	-	76%	76%	-	-	100%	74%	72%	-
At Meets Grade Level or Above	2024	54%	46%	**43%**	40%	-	-	*	41%	-	44%	44%	-	-	40%	45%	42%	-
	2023	53%	45%	**42%**	50%	-	-	*	51%	-	21%	21%	-	-	60%	45%	40%	-
At Masters Grade Level	2024	22%	18%	**14%**	11%	-	-	*	11%	-	15%	15%	-	-	20%	18%	13%	-
	2023	20%	17%	**14%**	20%	-	-	*	20%	-	3%	3%	-	-	0%	18%	13%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	71%	**66%**	63%	-	-	*	63%	-	71%	71%	-	-	40%	70%	65%	-
	2023	75%	74%	**74%**	94%	-	-	*	94%	-	69%	69%	-	-	60%	50%	84%	-
At Meets Grade Level or Above	2024	43%	40%	**32%**	30%	-	-	*	30%	-	38%	38%	-	-	20%	30%	32%	-
	2023	45%	43%	**48%**	67%	-	-	*	66%	-	28%	28%	-	-	60%	37%	53%	-
At Masters Grade Level	2024	17%	15%	**10%**	7%	-	-	*	7%	-	21%	21%	-	-	0%	6%	11%	-
	2023	19%	17%	**18%**	26%	-	-	*	26%	-	9%	9%	-	-	20%	13%	20%	-
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	68%	**48%**	32%	-	-	-	32%	-	67%	67%	-	-	*	58%	44%	-
	2023	77%	72%	**64%**	67%	-	-	-	67%	-	*	*	-	-	*	50%	71%	-
At Meets Grade Level or Above	2024	43%	34%	**17%**	0%	-	-	-	0%	-	25%	25%	-	-	*	33%	11%	-
	2023	47%	39%	**39%**	38%	-	-	-	38%	-	*	*	-	-	*	38%	39%	-
At Masters Grade Level	2024	16%	10%	**4%**	0%	-	-	-	0%	-	8%	8%	-	-	*	8%	3%	-
	2023	18%	12%	**18%**	29%	-	-	-	29%	-	*	*	-	-	*	13%	21%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	61%	**58%**	49%	-	-	*	49%	-	63%	63%	-	-	58%	71%	54%	-
	2023	64%	65%	**85%**	89%	-	-	-	89%	-	74%	74%	-	-	100%	84%	85%	-
All Grades ELA/Reading	2024	67%	64%	**64%**	61%	-	-	*	60%	-	66%	66%	-	-	*	68%	63%	-
	2023	63%	62%	**77%**	80%	-	-	-	80%	-	56%	56%	-	-	*	85%	74%	-

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

JILL STONE EL AT VICKERY MEADOW (057905141) - DALLAS ISD - DALLAS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	57%	**52%**	36%	-	-	*	37%	-	60%	60%	-	-	*	75%	46%	-
	2023	66%	69%	**93%**	98%	-	-	-	98%	-	92%	92%	-	-	*	84%	96%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	32%	**46%**	57%	-	-	*	55%	-	31%	31%	-	-	*	50%	45%	-
	2023	38%	39%	**63%**	71%	-	-	-	71%	-	77%	77%	-	-	*	46%	72%	-
All Grades ELA/Reading	2024	30%	29%	**48%**	56%	-	-	*	53%	-	33%	33%	-	-	-	40%	50%	-
	2023	35%	34%	**58%**	56%	-	-	-	56%	-	40%	40%	-	-	*	67%	54%	-
All Grades Mathematics	2024	35%	35%	**44%**	57%	-	-	-	57%	-	30%	30%	-	-	*	56%	39%	-
	2023	40%	46%	**67%**	88%	-	-	-	88%	-	100%	100%	-	-	*	31%	88%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	100%	100%	100%	100%	100%	*	100%	100%	100%	100%
Included in Accountability	92%	88%	**77%**	78%	76%	55%	40%	80%	100%	95%	88%	*	97%	57%	80%	76%
Not Included in Accountability: Mobile	4%	5%	**17%**	22%	16%	45%	0%	16%	0%	5%	12%	*	3%	30%	14%	16%
Not Included in Accountability: Other Exclusions	2%	5%	**6%**	0%	8%	0%	60%	4%	0%	0%	0%	*	0%	12%	6%	8%
Not Tested	1%	1%	**0%**	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	*	*	100%	*	100%	100%	*	100%	100%	100%	100%
Included in Accountability	91%	85%	**76%**	75%	76%	*	*	79%	*	100%	87%	*	96%	57%	80%	76%
Not Included in Accountability: Mobile	4%	5%	**18%**	25%	15%	*	*	17%	*	0%	13%	*	4%	31%	14%	15%
Not Included in Accountability: Other Exclusions	4%	9%	**6%**	0%	9%	*	*	4%	*	0%	0%	*	0%	13%	6%	9%
Not Tested	1%	1%	**0%**	0%	0%	*	*	0%	*	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	*	0%	*	0%	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	*	*	0%	*	0%	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	*	*	100%	*	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	90%	**76%**	75%	75%	*	*	79%	*	90%	87%	*	96%	57%	80%	75%
Not Included in Accountability: Mobile	5%	6%	**18%**	25%	16%	*	*	17%	*	10%	13%	*	4%	31%	14%	16%
Not Included in Accountability: Other Exclusions	1%	3%	**6%**	0%	9%	*	*	4%	*	0%	0%	*	0%	13%	6%	9%
Not Tested	1%	1%	**0%**	0%	0%	*	*	0%	*	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	*	0%	*	0%	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	*	*	0%	*	0%	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	100%	100%	*	*	100%	*	*	*	-	100%	100%	100%	100%
Included in Accountability	93%	91%	**80%**	100%	78%	*	*	86%	*	*	*	-	100%	61%	82%	78%
Not Included in Accountability: Mobile	4%	5%	**15%**	0%	16%	*	*	14%	*	*	*	-	0%	29%	14%	15%
Not Included in Accountability: Other Exclusions	1%	2%	**5%**	0%	5%	*	*	0%	*	*	*	-	0%	10%	4%	7%
Not Tested	1%	2%	**0%**	0%	0%	*	*	0%	*	*	*	-	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	0%	0%	*	*	0%	*	*	*	-	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	*	*	0%	*	*	*	-	0%	0%	0%	0%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**98%**	100%	98%	100%	*	98%	*	94%	94%	*	99%	95%	98%	98%
Included in Accountability	93%	89%	**80%**	70%	79%	100%	*	83%	*	89%	76%	*	98%	38%	83%	78%
Not Included in Accountability: Mobile	4%	5%	**13%**	30%	12%	0%	*	6%	*	6%	12%	*	1%	42%	10%	13%
Not Included in Accountability: Other Exclusions	2%	4%	**5%**	0%	6%	0%	*	9%	*	0%	6%	*	0%	15%	5%	7%
Not Tested	1%	2%	**2%**	0%	2%	0%	*	2%	*	6%	6%	*	1%	5%	2%	2%
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%	0%
Other	0%	2%	**2%**	0%	2%	0%	*	2%	*	6%	6%	*	1%	5%	2%	2%
Reading																
Assessment Participant	99%	98%	**99%**	100%	99%	*	*	100%	*	94%	100%	*	99%	98%	99%	100%
Included in Accountability	92%	86%	**81%**	70%	81%	*	*	86%	*	88%	71%	*	97%	44%	83%	80%
Not Included in Accountability: Mobile	4%	4%	**12%**	30%	11%	*	*	5%	*	6%	14%	*	1%	38%	10%	12%
Not Included in Accountability: Other Exclusions	3%	7%	**6%**	0%	7%	*	*	10%	*	0%	14%	*	1%	16%	6%	8%
Not Tested	1%	2%	**1%**	0%	1%	*	*	0%	*	6%	0%	*	1%	2%	1%	0%
Absent	1%	1%	**0%**	0%	0%	*	*	0%	*	0%	0%	*	0%	0%	0%	0%
Other	0%	2%	**1%**	0%	1%	*	*	0%	*	6%	0%	*	1%	2%	1%	0%
Mathematics																
Assessment Participant	99%	98%	**96%**	100%	95%	*	*	95%	*	94%	86%	*	98%	90%	96%	96%
Included in Accountability	94%	91%	**78%**	70%	77%	*	*	82%	*	88%	71%	*	97%	37%	81%	77%
Not Included in Accountability: Mobile	5%	5%	**13%**	30%	12%	*	*	9%	*	6%	14%	*	1%	40%	10%	13%
Not Included in Accountability: Other Exclusions	1%	2%	**4%**	0%	6%	*	*	5%	*	0%	0%	*	0%	13%	4%	6%
Not Tested	1%	2%	**4%**	0%	5%	*	*	5%	*	6%	14%	*	2%	10%	4%	4%
Absent	1%	1%	**0%**	0%	0%	*	*	0%	*	0%	0%	*	0%	0%	0%	0%
Other	0%	1%	**4%**	0%	5%	*	*	5%	*	6%	14%	*	2%	10%	4%	4%
Science																
Assessment Participant	99%	97%	**100%**	100%	100%	*	-	*	-	*	*	-	100%	100%	100%	100%
Included in Accountability	93%	91%	**80%**	71%	80%	*	-	*	-	*	*	-	100%	27%	86%	76%
Not Included in Accountability: Mobile	4%	4%	**16%**	29%	18%	*	-	*	-	*	*	-	0%	60%	10%	19%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	**4%**	0%	3%	*	-	*	-	*	*	-	0%	13%	4%	5%
Not Tested	1%	3%	**0%**	0%	0%	*	-	*	-	*	*	-	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	*	-	*	*	-	0%	0%	0%	0%
Other	0%	2%	**0%**	0%	0%	*	-	*	-	*	*	-	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	92.4%	**93.8%**	94.1%	93.9%	90.6%	*	94.8%	*	90.6%	94.1%	93.9%	95.4%
2021-22	92.2%	91.4%	**93.4%**	91.7%	93.6%	94.4%	*	95.6%	-	92.4%	92.7%	93.9%	94.5%
Chronic Absenteeism													
2022-23	20.3%	23.8%	**18.3%**	17.1%	19.0%	27.3%	*	9.1%	25.0%	22.2%	24.0%	17.4%	10.5%
2021-22	25.7%	27.6%	**20.6%**	25.0%	20.9%	7.1%	*	13.2%	-	37.5%	24.1%	17.5%	18.0%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	4.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	82.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	82.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	14.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	84.6%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	13.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	81.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	79.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	88.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	90.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	86.8%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	8,593	377,367
By Ethnicity:				
African American	-	-	1,679	46,822
Hispanic	-	-	6,223	197,333
White	-	-	491	103,009
American Indian	-	-	26	1,181
Asian	-	-	105	19,151
Pacific Islander	-	-	8	574
Two or More Races	-	-	61	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	4	270
Foundation H.S. Program (No Endorsement)	-	-	851	49,278
Foundation H.S. Program (Endorsement)	-	-	138	16,475
Foundation H.S. Program (DLA)	-	-	7,600	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	676	34,589
Economically Disadvantaged Graduates	-	-	6,732	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	3,489	50,229
At-Risk Graduates	-	-	5,502	168,430
CTE Completers	-	-	2,138	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**407**	**100.0%**	**139,096**	**5,517,464**	**407**	**100.0%**	**139,246**	**5,531,236**
Students by Grade								
Pre-Kindergarten	61	15.0%	7.6%	4.5%	61	15.0%	7.6%	4.5%
Pre-Kindergarten: 3-year Old	18	4.4%	2.2%	0.8%	18	4.4%	2.2%	0.8%
Pre-Kindergarten: 4-year Old	43	10.6%	5.4%	3.7%	43	10.6%	5.3%	3.7%
Kindergarten	63	15.5%	7.0%	6.5%	63	15.5%	7.0%	6.5%
Grade 1	67	16.5%	7.3%	7.0%	67	16.5%	7.3%	7.0%
Grade 2	59	14.5%	7.6%	7.3%	59	14.5%	7.6%	7.3%
Grade 3	46	11.3%	7.3%	7.2%	46	11.3%	7.3%	7.2%
Grade 4	56	13.8%	7.1%	7.2%	56	13.8%	7.1%	7.2%
Grade 5	55	13.5%	7.0%	7.2%	55	13.5%	7.0%	7.2%
Ethnic Distribution								
African American	82	20.1%	19.8%	12.8%	82	20.1%	19.8%	12.8%
Hispanic	251	61.7%	71.0%	53.2%	251	61.7%	71.0%	53.2%
White	14	3.4%	6.0%	25.0%	14	3.4%	6.0%	25.0%
American Indian	3	0.7%	0.5%	0.3%	3	0.7%	0.5%	0.3%
Asian	47	11.5%	1.3%	5.4%	47	11.5%	1.3%	5.4%
Pacific Islander	3	0.7%	0.1%	0.2%	3	0.7%	0.1%	0.2%
Two or More Races	7	1.7%	1.4%	3.1%	7	1.7%	1.4%	3.1%
Sex								
Female	206	50.6%	49.1%	48.9%	206	50.6%	49.1%	48.8%
Male	201	49.4%	50.9%	51.1%	201	49.4%	50.9%	51.2%
Other Student Cohorts								
Economically Disadvantaged	399	98.0%	87.2%	62.3%	399	98.0%	87.2%	62.2%
Non-Educationally Disadvantaged	8	2.0%	12.8%	37.7%	8	2.0%	12.8%	37.8%
Section 504 Students	11	2.7%	4.7%	7.2%	11	2.7%	4.7%	7.2%
EB Students/EL	291	71.5%	50.5%	24.4%	291	71.5%	50.5%	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%	1.9%	1.9%				
Students w/ Dyslexia	11	2.7%	5.5%	6.0%	11	2.7%	5.5%	6.0%
Foster Care	2	0.5%	0.3%	0.2%	2	0.5%	0.3%	0.2%
Homeless	10	2.5%	2.1%	1.4%	10	2.5%	2.1%	1.4%
Immigrant	89	21.9%	7.0%	2.9%	89	21.9%	7.0%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	407	100.0%	96.7%	65.7%	407	100.0%	96.7%	65.7%
Military Connected	2	0.5%	0.7%	3.9%	2	0.5%	0.7%	3.9%
At-Risk	348	85.5%	73.6%	53.2%	348	85.5%	73.6%	53.2%
Students by Instructional Program								

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Bilingual/ESL Education	279	68.6%	48.7%	24.5%	279	68.6%	48.7%	24.4%
Career and Technical Education	0	0.0%	22.8%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	69.0%	73.3%	-	-	-	-
Gifted and Talented Education	30	7.4%	18.4%	8.5%	30	7.4%	18.4%	8.5%
Special Education	19	4.7%	11.9%	13.9%	19	4.7%	11.9%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**19**							
Students with Intellectual Disabilities	*	*	41.8%	45.7%				
Students with Physical Disabilities	5	26.3%	15.5%	18.9%				
Students with Autism	10	52.6%	28.1%	16.2%				
Students with Behavioral Disabilities	*	*	13.8%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.9%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**102**	**31.1%**	**22.3%**	**16.1%**				
African American	25	7.6%	7.9%	3.4%				
Hispanic	52	15.9%	12.7%	8.5%				
White	7	2.1%	0.9%	3.1%				
American Indian	1	0.3%	0.1%	0.1%				
Asian	11	3.4%	0.2%	0.5%				
Pacific Islander	5	1.5%	0.0%	0.0%				
Two or More Races	1	0.3%	0.5%	0.5%				
Special Ed Students who are Mobile	17	65.4%	23.1%	17.6%				
Count and Percent of EB Students/EL who are Mobile	56	26.4%	17.4%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	82	26.8%	22.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**120**	**35.1%**	**22.3%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	0.0%	1.0%	1.3%	0.0%	1.8%	3.9%
Grade 1	6.5%	2.3%	2.1%	0.0%	2.4%	3.3%
Grade 2	14.3%	2.3%	1.3%	0.0%	2.7%	1.6%
Grade 3	4.0%	1.1%	0.7%	0.0%	1.0%	0.7%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	0.0%	0.8%	0.4%	0.0%	0.5%	0.5%
Grade 5	0.0%	0.5%	0.2%	0.0%	0.3%	0.3%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	15.3	17.4	18.4
Grade 1	13.4	16.9	18.8
Grade 2	14.5	18.0	19.1
Grade 3	15.6	16.7	19.4
Grade 4	14.4	16.6	19.4
Grade 5	13.7	16.9	20.9

Texas Education Agency
2023-24 Staff Information (TAPR)
JILL STONE EL AT VICKERY MEADOW (057905141) - DALLAS ISD - DALLAS COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**44.9**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	38.0	84.6%	64.3%	63.9%
Teachers	33.0	73.5%	47.8%	48.3%
Professional Support	2.0	4.4%	11.5%	11.1%
Campus Administration (School Leadership)	3.0	6.7%	3.7%	3.3%
Educational Aides	6.9	15.4%	10.4%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	99.0	4,187.0
Part-time Librarians	0.0	n/a	4.0	651.0
Full-time Counselors	1.0	n/a	436.0	13,870.0
Part-time Counselors	0.0	n/a	4.0	1,172.0
Total Minority Staff	**32.9**	**73.3%**	**83.1%**	**54.4%**
Teachers by Ethnicity				
African American	4.0	12.1%	37.6%	12.6%
Hispanic	15.0	45.5%	35.0%	30.1%
White	11.0	33.3%	21.8%	53.4%
American Indian	0.0	0.0%	0.5%	0.3%
Asian	3.0	9.1%	3.5%	2.1%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	1.4%	1.3%
Teachers by Sex				
Males	7.0	21.2%	31.1%	24.5%
Females	26.0	78.8%	68.9%	75.5%
Teachers by Highest Degree Held				
No Degree	1.0	3.0%	3.1%	2.5%
Bachelors	23.0	69.7%	70.7%	71.7%
Masters	8.0	24.2%	24.8%	24.9%
Doctorate	1.0	3.0%	1.4%	0.8%
Teachers by Years of Experience				
Beginning Teachers	1.0	3.0%	8.9%	8.7%
1-5 Years Experience	17.0	51.5%	31.9%	27.4%
6-10 Years Experience	3.0	9.1%	23.1%	20.2%
11-20 Years Experience	6.0	18.2%	22.6%	27.1%
21-30 Years Experience	5.0	15.1%	10.3%	13.7%
Over 30 Years Experience	1.0	3.0%	3.2%	3.0%
Number of Students per Teacher	12.3	n/a	13.6	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	12.0	6.0	6.0
Average Years Experience of Principals with District	12.0	5.8	5.1
Average Years Experience of Assistant Principals	3.0	5.4	5.1
Average Years Experience of Assistant Principals with District	3.0	4.9	4.3
Average Years Experience of Teachers	10.1	9.9	11.1
Average Years Experience of Teachers with District	8.9	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$61,000	$60,399	$54,272
1-5 Years Experience	$63,402	$64,247	$58,185
6-10 Years Experience	$72,424	$70,325	$61,494
11-20 Years Experience	$73,515	$73,136	$65,219
21-30 Years Experience	$75,324	$74,317	$69,723
Over 30 Years Experience	$80,870	$74,907	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$68,323	$68,699	$62,474
Professional Support	$76,239	$81,873	$73,783
Campus Administration (School Leadership)	$90,667	$95,444	$86,738
Instructional Staff Percent	n/a	61.6%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	3.9%	6.0%
Career and Technical Education	0.0	0.0%	3.7%	5.5%
Compensatory Education	3.0	9.1%	5.9%	3.1%
Gifted and Talented Education	0.0	0.0%	3.5%	1.6%
Regular Education	29.0	87.9%	68.1%	69.8%
Special Education	1.0	3.0%	8.4%	10.3%
Other	0.0	0.0%	6.6%	3.7%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: DALLAS ISD

Campus Name: J N ERVIN EL

Campus Number: 057905142

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	64%	**45%**	49%	45%	*	-	20%	-	*	73%	*	47%	41%	45%	37%
	2023	76%	68%	**44%**	37%	50%	*	-	-	-	*	36%	-	43%	47%	44%	46%
At Meets Grade Level or Above	2024	48%	37%	**19%**	16%	31%	*	-	0%	-	*	64%	*	23%	13%	19%	23%
	2023	50%	43%	**33%**	24%	50%	*	-	-	-	*	27%	-	33%	32%	33%	38%
At Masters Grade Level	2024	21%	16%	**6%**	2%	14%	*	-	0%	-	*	9%	*	7%	3%	6%	10%
	2023	20%	19%	**13%**	7%	31%	*	-	-	-	*	0%	-	14%	11%	13%	23%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	65%	**28%**	24%	41%	*	-	20%	-	*	45%	*	33%	19%	28%	37%
	2023	73%	71%	**39%**	22%	75%	*	-	-	-	*	36%	-	45%	26%	39%	85%
At Meets Grade Level or Above	2024	42%	38%	**15%**	12%	24%	*	-	0%	-	*	45%	*	19%	6%	15%	17%
	2023	45%	43%	**20%**	7%	44%	*	-	-	-	*	27%	-	26%	5%	20%	54%
At Masters Grade Level	2024	15%	13%	**4%**	4%	7%	*	-	0%	-	*	18%	*	5%	3%	5%	3%
	2023	19%	16%	**3%**	2%	6%	*	-	-	-	*	9%	-	2%	5%	3%	8%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	72%	**55%**	52%	68%	-	-	20%	-	*	50%	-	52%	59%	55%	50%
	2023	77%	70%	**53%**	56%	52%	*	*	*	-	-	42%	*	56%	48%	53%	56%
At Meets Grade Level or Above	2024	51%	46%	**23%**	18%	42%	-	-	0%	-	*	33%	-	24%	21%	23%	33%
	2023	48%	43%	**24%**	19%	30%	*	*	*	-	-	17%	*	27%	19%	24%	33%
At Masters Grade Level	2024	23%	21%	**9%**	8%	16%	-	-	0%	-	*	0%	-	9%	10%	9%	11%
	2023	22%	20%	**8%**	3%	11%	*	*	*	-	-	0%	*	7%	10%	8%	15%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	65%	**38%**	29%	58%	-	-	40%	-	*	45%	-	37%	39%	38%	56%
	2023	71%	72%	**61%**	44%	85%	*	*	*	-	-	42%	*	69%	43%	61%	78%
At Meets Grade Level or Above	2024	46%	43%	**16%**	10%	37%	-	-	0%	-	*	27%	-	20%	11%	16%	28%
	2023	48%	48%	**41%**	22%	67%	*	*	*	-	-	25%	*	42%	38%	41%	63%
At Masters Grade Level	2024	21%	18%	**3%**	0%	11%	-	-	0%	-	*	0%	-	2%	4%	3%	6%
	2023	22%	20%	**14%**	6%	26%	*	*	*	-	-	8%	*	18%	5%	14%	26%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	76%	**62%**	50%	78%	*	*	*	-	-	36%	*	58%	69%	62%	77%
	2023	81%	76%	**61%**	58%	72%	-	-	-	-	-	31%	*	70%	50%	61%	71%
At Meets Grade Level or Above	2024	55%	50%	**29%**	22%	41%	*	*	*	-	-	27%	*	37%	15%	29%	37%
	2023	57%	52%	**32%**	25%	56%	-	-	-	-	-	31%	*	40%	24%	32%	53%
At Masters Grade Level	2024	29%	25%	**12%**	6%	22%	*	*	*	-	-	0%	*	16%	4%	12%	20%
	2023	28%	26%	**8%**	2%	28%	-	-	-	-	-	8%	*	14%	0%	8%	24%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	75%	**59%**	39%	89%	*	*	*	-	-	36%	*	65%	50%	60%	83%
	2023	80%	81%	**57%**	47%	89%	-	-	-	-	-	38%	*	65%	47%	57%	82%
At Meets Grade Level or Above	2024	50%	47%	**32%**	11%	59%	*	*	*	-	-	9%	*	35%	27%	32%	53%
	2023	51%	52%	**27%**	15%	67%	-	-	-	-	-	38%	*	35%	18%	27%	65%
At Masters Grade Level	2024	19%	16%	**9%**	0%	22%	*	*	*	-	-	0%	*	14%	0%	9%	20%
	2023	21%	20%	**12%**	5%	33%	-	-	-	-	-	15%	*	21%	0%	12%	35%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	46%	**28%**	17%	37%	*	*	*	-	-	36%	*	30%	23%	28%	40%
	2023	65%	60%	**43%**	41%	50%	-	-	-	-	-	38%	*	49%	35%	43%	53%
At Meets Grade Level or Above	2024	28%	19%	**7%**	6%	11%	*	*	*	-	-	18%	*	9%	4%	7%	10%
	2023	36%	30%	**21%**	19%	28%	-	-	-	-	-	38%	*	28%	12%	21%	29%
At Masters Grade Level	2024	11%	7%	**1%**	0%	4%	*	*	*	-	-	0%	*	2%	0%	1%	3%
	2023	16%	12%	**4%**	3%	6%	-	-	-	-	-	15%	*	7%	0%	4%	6%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	70%	**44%**	37%	59%	0%	*	44%	-	38%	46%	55%	46%	42%	45%	54%
	2023	76%	72%	**52%**	44%	68%	50%	*	*	-	*	38%	73%	57%	43%	52%	67%
At Meets Grade Level or Above	2024	48%	42%	**20%**	14%	34%	0%	*	6%	-	0%	32%	27%	24%	14%	20%	28%
	2023	49%	44%	**28%**	19%	49%	17%	*	*	-	*	29%	36%	33%	20%	28%	48%
At Masters Grade Level	2024	20%	16%	**6%**	3%	14%	0%	*	0%	-	0%	4%	9%	8%	4%	6%	11%
	2023	20%	16%	**9%**	4%	20%	0%	*	*	-	*	8%	0%	12%	3%	9%	20%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	69%	**53%**	50%	63%	*	*	36%	-	*	53%	*	52%	55%	53%	55%
	2023	77%	70%	**53%**	51%	57%	*	*	*	-	*	36%	80%	56%	49%	53%	58%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	54%	46%	**23%**	18%	37%	*	*	0%	-	*	41%	*	27%	16%	23%	31%
	2023	53%	45%	**30%**	24%	43%	*	*	*	-	*	25%	40%	33%	24%	30%	40%
At Masters Grade Level	2024	22%	18%	**9%**	5%	17%	*	*	0%	-	*	3%	*	10%	6%	9%	14%
	2023	20%	17%	**9%**	4%	21%	*	*	*	-	*	3%	0%	12%	5%	9%	19%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	**41%**	29%	63%	*	*	43%	-	*	42%	*	44%	35%	41%	59%
	2023	75%	74%	**53%**	39%	84%	*	*	*	-	*	39%	60%	60%	41%	53%	81%
At Meets Grade Level or Above	2024	43%	40%	**20%**	11%	40%	*	*	14%	-	*	27%	*	24%	14%	20%	33%
	2023	45%	43%	**29%**	15%	61%	*	*	*	-	*	31%	40%	35%	20%	29%	61%
At Masters Grade Level	2024	17%	15%	**5%**	1%	13%	*	*	0%	-	*	6%	*	7%	2%	5%	10%
	2023	19%	17%	**10%**	4%	23%	*	*	*	-	*	11%	0%	14%	3%	10%	25%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	68%	**28%**	17%	37%	*	*	*	-	-	36%	*	30%	23%	28%	40%
	2023	77%	72%	**43%**	41%	50%	-	-	-	-	-	38%	*	49%	35%	43%	53%
At Meets Grade Level or Above	2024	43%	34%	**7%**	6%	11%	*	*	*	-	-	18%	*	9%	4%	7%	10%
	2023	47%	39%	**21%**	19%	28%	-	-	-	-	-	38%	*	28%	12%	21%	29%
At Masters Grade Level	2024	16%	10%	**1%**	0%	4%	*	*	*	-	-	0%	*	2%	0%	1%	3%
	2023	18%	12%	**4%**	3%	6%	-	-	-	-	-	15%	*	7%	0%	4%	6%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2024	35%	27%	**12%**	8%	24%	*	-	0%	-	*	45%	*	16%	6%	13%	17%
	2023	37%	32%	**15%**	7%	31%	*	-	-	-	*	18%	-	19%	5%	15%	31%
Reading and Mathematics Including EOC	2024	35%	27%	**12%**	8%	24%	*	-	0%	-	*	45%	*	16%	6%	13%	17%
	2023	37%	32%	**15%**	7%	31%	*	-	-	-	*	18%	-	19%	5%	15%	31%
Reading Including EOC	2024	48%	37%	**19%**	16%	31%	*	-	0%	-	*	64%	*	23%	13%	19%	23%
	2023	50%	43%	**33%**	24%	50%	*	-	-	-	*	27%	-	33%	32%	33%	38%
Math Including EOC	2024	42%	38%	**15%**	12%	24%	*	-	0%	-	*	45%	*	19%	6%	15%	17%
	2023	45%	43%	**20%**	7%	44%	*	-	-	-	*	27%	-	26%	5%	20%	54%
4th Graders																	
Reading and Mathematics	2024	38%	33%	**15%**	10%	32%	-	-	0%	-	*	27%	-	17%	11%	15%	22%
	2023	38%	35%	**21%**	19%	22%	*	*	*	-	-	17%	*	22%	19%	21%	26%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	38%	33%	**15%**	10%	32%	-	-	0%	-	*	27%	-	17%	11%	15%	22%
	2023	38%	35%	**21%**	19%	22%	*	*	*	-	-	17%	*	22%	19%	21%	26%
Reading Including EOC	2024	51%	46%	**23%**	18%	42%	-	-	0%	-	*	33%	-	24%	21%	23%	33%
	2023	48%	43%	**24%**	19%	30%	*	*	*	-	-	17%	*	27%	19%	24%	33%
Math Including EOC	2024	46%	43%	**16%**	10%	37%	-	-	0%	-	*	27%	-	20%	11%	16%	28%
	2023	48%	48%	**41%**	22%	67%	*	*	*	-	-	25%	*	42%	38%	41%	63%
5th Graders																	
Reading and Mathematics	2024	42%	37%	**20%**	11%	37%	*	*	*	-	-	9%	*	26%	12%	21%	30%
	2023	43%	40%	**19%**	10%	50%	-	-	-	-	-	31%	*	28%	9%	19%	47%
Reading and Mathematics Including EOC	2024	42%	37%	**20%**	11%	37%	*	*	*	-	-	9%	*	26%	12%	21%	30%
	2023	43%	40%	**19%**	10%	50%	-	-	-	-	-	31%	*	28%	9%	19%	47%
Reading Including EOC	2024	55%	50%	**29%**	22%	41%	*	*	*	-	-	27%	*	37%	15%	29%	37%
	2023	57%	52%	**32%**	25%	56%	-	-	-	-	-	31%	*	40%	24%	32%	53%
Math Including EOC	2024	51%	47%	**32%**	11%	59%	*	*	*	-	-	9%	*	35%	27%	32%	53%
	2023	51%	52%	**27%**	15%	67%	-	-	-	-	-	38%	*	35%	18%	27%	65%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	31%	**16%**	10%	31%	*	*	0%	-	*	27%	*	19%	9%	16%	23%
	2023	37%	34%	**19%**	12%	33%	*	*	*	-	*	22%	20%	23%	11%	19%	33%
Reading and Mathematics Including EOC	2024	38%	33%	**16%**	10%	31%	*	*	0%	-	*	27%	*	19%	9%	16%	23%
	2023	39%	36%	**19%**	12%	33%	*	*	*	-	*	22%	20%	23%	11%	19%	33%
Reading Including EOC	2024	54%	47%	**23%**	18%	37%	*	*	0%	-	*	41%	*	27%	16%	23%	31%
	2023	53%	48%	**30%**	24%	43%	*	*	*	-	*	25%	40%	33%	24%	30%	40%
Math Including EOC	2024	45%	42%	**20%**	11%	40%	*	*	14%	-	*	27%	*	24%	14%	20%	33%
	2023	47%	47%	**29%**	15%	61%	*	*	*	-	*	31%	40%	35%	20%	29%	61%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

Texas Education Agency
2023-24 STAAR Progress (TAPR)
J N ERVIN EL (057905142) - DALLAS ISD - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2024	67%	63%	**57%**	58%	66%	-	-	*	-	*	55%	-	58%	57%	57%	50%
	2023	55%	56%	**41%**	44%	39%	*	*	*	-	-	32%	*	41%	42%	41%	41%
Grade 4 Mathematics	2024	60%	57%	**37%**	35%	42%	-	-	*	-	*	30%	-	38%	34%	37%	41%
	2023	63%	66%	**69%**	56%	85%	*	*	*	-	-	60%	*	70%	65%	69%	83%
Grade 5 ELA/Reading	2024	70%	69%	**57%**	50%	70%	*	*	-	-	-	41%	*	58%	55%	57%	65%
	2023	65%	68%	**60%**	55%	75%	-	-	-	-	-	35%	*	66%	52%	60%	79%
Grade 5 Mathematics	2024	65%	60%	**52%**	45%	65%	*	*	-	-	-	41%	*	51%	55%	52%	60%
	2023	71%	75%	**64%**	55%	89%	-	-	-	-	-	85%	*	65%	61%	64%	88%
All Grades Both Subjects	2024	64%	61%	**51%**	47%	62%	*	*	31%	-	*	42%	70%	51%	50%	51%	56%
	2023	64%	65%	**59%**	53%	70%	*	*	*	-	-	53%	60%	61%	55%	59%	70%
All Grades ELA/Reading	2024	67%	64%	**57%**	55%	68%	*	*	*	-	*	48%	*	58%	56%	57%	59%
	2023	63%	62%	**51%**	51%	53%	*	*	*	-	-	33%	40%	53%	48%	51%	56%
All Grades Mathematics	2024	60%	57%	**44%**	40%	55%	*	*	*	-	*	36%	*	45%	44%	44%	52%
	2023	66%	69%	**66%**	56%	87%	*	*	*	-	-	74%	80%	68%	63%	66%	85%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2024	38%	33%	**35%**	36%	45%	-	-	*	-	-	40%	-	33%	38%	35%	25%
	2023	33%	31%	**29%**	31%	30%	*	-	*	-	-	33%	*	30%	25%	29%	30%
Grade 4 Mathematics	2024	26%	23%	**13%**	14%	17%	-	-	*	-	-	20%	-	13%	14%	13%	13%
	2023	27%	33%	**32%**	29%	50%	*	-	*	-	-	25%	*	39%	18%	32%	25%
Grade 5 ELA/Reading	2024	35%	39%	**27%**	17%	45%	*	-	-	-	-	0%	*	21%	36%	27%	40%
	2023	37%	39%	**38%**	38%	38%	-	-	-	-	-	0%	*	44%	32%	38%	44%
Grade 5 Mathematics	2024	41%	38%	**25%**	25%	*	*	-	-	-	-	25%	-	21%	30%	25%	*
	2023	48%	52%	**30%**	28%	*	-	-	-	-	-	0%	*	28%	32%	30%	40%
All Grades Both Subjects	2024	32%	32%	**25%**	23%	39%	*	-	0%	-	-	20%	*	23%	29%	25%	26%
	2023	38%	39%	**32%**	31%	40%	*	-	*	-	-	14%	*	35%	28%	32%	34%
All Grades ELA/Reading	2024	30%	29%	**31%**	28%	45%	*	-	*	-	-	17%	*	28%	38%	31%	32%
	2023	35%	34%	**34%**	36%	33%	*	-	*	-	-	15%	*	37%	30%	34%	37%
All Grades Mathematics	2024	35%	35%	**18%**	19%	22%	*	-	*	-	-	23%	-	16%	21%	18%	17%
	2023	40%	46%	**31%**	28%	50%	*	-	*	-	-	13%	*	34%	27%	31%	31%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	70%	**44%**	55%	-	-	40%	56%	-	44%	44%	-	-	65%	39%	54%	-
	2023	76%	72%	**52%**	68%	-	-	*	67%	-	40%	40%	-	-	73%	46%	67%	-
At Meets Grade Level or Above	2024	48%	42%	**20%**	30%	-	-	0%	31%	-	11%	11%	-	-	50%	15%	28%	-
	2023	49%	44%	**28%**	49%	-	-	*	49%	-	20%	20%	-	-	53%	21%	48%	-
At Masters Grade Level	2024	20%	16%	**6%**	14%	-	-	0%	14%	-	0%	0%	-	-	10%	4%	11%	-
	2023	20%	16%	**9%**	22%	-	-	*	22%	-	0%	0%	-	-	13%	5%	20%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	69%	**53%**	58%	-	-	*	59%	-	38%	38%	-	-	67%	52%	55%	-
	2023	77%	70%	**53%**	56%	-	-	*	55%	-	*	*	-	-	71%	52%	58%	-
At Meets Grade Level or Above	2024	54%	46%	**23%**	32%	-	-	*	33%	-	6%	6%	-	-	67%	19%	31%	-
	2023	53%	45%	**30%**	40%	-	-	*	38%	-	*	*	-	-	57%	26%	40%	-
At Masters Grade Level	2024	22%	18%	**9%**	19%	-	-	*	20%	-	0%	0%	-	-	11%	6%	14%	-
	2023	20%	17%	**9%**	21%	-	-	*	21%	-	*	*	-	-	14%	5%	19%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	71%	**41%**	64%	-	-	*	65%	-	44%	44%	-	-	56%	31%	59%	-
	2023	75%	74%	**53%**	83%	-	-	*	83%	-	*	*	-	-	86%	42%	81%	-
At Meets Grade Level or Above	2024	43%	40%	**20%**	36%	-	-	*	37%	-	19%	19%	-	-	44%	14%	33%	-
	2023	45%	43%	**29%**	65%	-	-	*	66%	-	*	*	-	-	57%	17%	61%	-
At Masters Grade Level	2024	17%	15%	**5%**	13%	-	-	*	14%	-	0%	0%	-	-	11%	3%	10%	-
	2023	19%	17%	**10%**	27%	-	-	*	28%	-	*	*	-	-	14%	4%	25%	-
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	68%	**28%**	29%	-	-	*	30%	-	*	*	-	-	*	18%	40%	-
	2023	77%	72%	**43%**	53%	-	-	-	53%	-	*	*	-	-	*	40%	53%	-
At Meets Grade Level or Above	2024	43%	34%	**7%**	13%	-	-	*	13%	-	*	*	-	-	*	5%	10%	-
	2023	47%	39%	**21%**	27%	-	-	-	27%	-	*	*	-	-	*	18%	29%	-
At Masters Grade Level	2024	16%	10%	**1%**	4%	-	-	*	4%	-	*	*	-	-	*	0%	3%	-
	2023	18%	12%	**4%**	7%	-	-	-	7%	-	*	*	-	-	*	3%	6%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	61%	**51%**	56%	-	-	*	60%	-	45%	45%	-	-	63%	49%	56%	-
	2023	64%	65%	**59%**	74%	-	-	*	74%	-	*	*	-	-	56%	53%	70%	-
All Grades ELA/Reading	2024	67%	64%	**57%**	61%	-	-	*	65%	-	40%	40%	-	-	67%	56%	59%	-
	2023	63%	62%	**51%**	55%	-	-	*	54%	-	*	*	-	-	*	49%	56%	-

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	57%	**44%**	52%	-	-	*	55%	-	50%	50%	-	-	58%	40%	52%	-
	2023	66%	69%	**66%**	93%	-	-	*	93%	-	*	*	-	-	*	57%	85%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	32%	**25%**	33%	-	-	*	37%	-	11%	11%	-	-	*	24%	26%	-
	2023	38%	39%	**32%**	35%	-	-	-	35%	-	*	*	-	-	*	32%	34%	-
All Grades ELA/Reading	2024	30%	29%	**31%**	40%	-	-	*	43%	-	*	*	-	-	*	31%	32%	-
	2023	35%	34%	**34%**	31%	-	-	-	31%	-	*	*	-	-	*	33%	37%	-
All Grades Mathematics	2024	35%	35%	**18%**	17%	-	-	*	20%	-	20%	20%	-	-	*	18%	17%	-
	2023	40%	46%	**31%**	40%	-	-	-	40%	-	*	*	-	-	*	31%	31%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**98%**	97%	100%	100%	100%	100%	-	100%	96%	100%	99%	98%	98%	100%
Included in Accountability	92%	88%	**82%**	79%	84%	100%	60%	100%	-	80%	80%	85%	93%	68%	83%	87%
Not Included in Accountability: Mobile	4%	5%	**16%**	19%	14%	0%	40%	0%	-	20%	15%	15%	6%	30%	15%	12%
Not Included in Accountability: Other Exclusions	2%	5%	**0%**	0%	1%	0%	0%	0%	-	0%	0%	0%	0%	1%	0%	1%
Not Tested	1%	1%	**2%**	3%	0%	0%	0%	0%	-	0%	4%	0%	1%	2%	2%	0%
Absent	1%	1%	**2%**	3%	0%	0%	0%	0%	-	0%	4%	0%	1%	2%	2%	0%
Other	0%	1%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**99%**	98%	100%	*	*	100%	-	100%	98%	100%	99%	98%	99%	100%
Included in Accountability	91%	85%	**82%**	79%	85%	*	*	100%	-	80%	81%	80%	93%	69%	84%	88%
Not Included in Accountability: Mobile	4%	5%	**17%**	19%	14%	*	*	0%	-	20%	17%	20%	6%	29%	15%	11%
Not Included in Accountability: Other Exclusions	4%	9%	**0%**	0%	1%	*	*	0%	-	0%	0%	0%	0%	1%	0%	1%
Not Tested	1%	1%	**1%**	2%	0%	*	*	0%	-	0%	2%	0%	1%	2%	1%	0%
Absent	1%	1%	**1%**	2%	0%	*	*	0%	-	0%	2%	0%	1%	2%	1%	0%
Other	0%	1%	**0%**	0%	0%	*	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**98%**	97%	100%	*	*	100%	-	100%	95%	100%	98%	98%	98%	100%
Included in Accountability	93%	90%	**81%**	79%	84%	*	*	100%	-	80%	79%	80%	93%	67%	83%	87%
Not Included in Accountability: Mobile	5%	6%	**16%**	18%	15%	*	*	0%	-	20%	17%	20%	5%	30%	14%	12%
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	0%	1%	*	*	0%	-	0%	0%	0%	0%	1%	0%	1%
Not Tested	1%	1%	**2%**	3%	0%	*	*	0%	-	0%	5%	0%	2%	2%	2%	0%
Absent	1%	1%	**2%**	3%	0%	*	*	0%	-	0%	5%	0%	2%	2%	2%	0%
Other	0%	1%	**0%**	0%	0%	*	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**98%**	98%	97%	*	*	*	-	-	92%	*	98%	97%	98%	97%
Included in Accountability	93%	91%	**80%**	77%	82%	*	*	*	-	-	85%	*	91%	67%	81%	83%
Not Included in Accountability: Mobile	4%	5%	**17%**	21%	15%	*	*	*	-	-	8%	*	6%	31%	17%	14%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	*	*	*	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	2%	**2%**	2%	3%	*	*	*	-	-	8%	*	2%	3%	2%	3%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**2%**	2%	3%	*	*	*	-	-	8%	*	2%	3%	2%	3%
Other	0%	1%	**0%**	0%	0%	*	*	*	-	-	0%	*	0%	0%	0%	0%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**100%**	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	89%	**81%**	81%	85%	100%	*	17%	-	40%	92%	100%	94%	65%	85%	82%
Not Included in Accountability: Mobile	4%	5%	**17%**	18%	12%	0%	*	0%	-	60%	8%	0%	6%	29%	13%	9%
Not Included in Accountability: Other Exclusions	2%	4%	**2%**	0%	3%	0%	*	83%	-	0%	0%	0%	0%	5%	3%	9%
Not Tested	1%	2%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	2%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	98%	**100%**	100%	100%	*	*	100%	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	86%	**80%**	80%	87%	*	*	17%	-	*	92%	100%	94%	64%	84%	83%
Not Included in Accountability: Mobile	4%	4%	**17%**	20%	10%	*	*	0%	-	*	8%	0%	6%	30%	13%	7%
Not Included in Accountability: Other Exclusions	3%	7%	**3%**	0%	3%	*	*	83%	-	*	0%	0%	0%	6%	3%	10%
Not Tested	1%	2%	**0%**	0%	0%	*	*	0%	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	*	0%	-	*	0%	0%	0%	0%	0%	0%
Other	0%	2%	**0%**	0%	0%	*	*	0%	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	**100%**	100%	100%	*	*	100%	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	91%	**81%**	81%	87%	*	*	17%	-	*	92%	100%	95%	64%	85%	83%
Not Included in Accountability: Mobile	5%	5%	**16%**	19%	10%	*	*	0%	-	*	8%	0%	5%	30%	12%	7%
Not Included in Accountability: Other Exclusions	1%	2%	**3%**	0%	3%	*	*	83%	-	*	0%	0%	0%	6%	3%	10%
Not Tested	1%	2%	**0%**	0%	0%	*	*	0%	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	*	0%	-	*	0%	0%	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	*	*	0%	-	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	97%	**99%**	99%	100%	-	-	-	-	*	100%	*	100%	98%	99%	100%
Included in Accountability	93%	91%	**81%**	86%	75%	-	-	-	-	*	93%	*	91%	71%	85%	77%
Not Included in Accountability: Mobile	4%	4%	**17%**	13%	21%	-	-	-	-	*	7%	*	9%	25%	13%	18%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	0%	4%	-	-	-	-	*	0%	*	0%	2%	1%	5%
Not Tested	1%	3%	**1%**	1%	0%	-	-	-	-	*	0%	*	0%	2%	1%	0%
Absent	1%	1%	**1%**	1%	0%	-	-	-	-	*	0%	*	0%	2%	1%	0%
Other	0%	2%	**0%**	0%	0%	-	-	-	-	*	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	92.4%	**90.2%**	87.9%	94.6%	92.6%	*	96.0%	-	91.2%	90.1%	90.3%	95.3%
2021-22	92.2%	91.4%	**88.7%**	86.5%	94.3%	*	82.6%	*	-	86.7%	90.8%	88.5%	95.4%
Chronic Absenteeism													
2022-23	20.3%	23.8%	**37.1%**	47.0%	17.2%	33.3%	33.3%	0.0%	-	18.2%	32.9%	37.3%	10.9%
2021-22	25.7%	27.6%	**43.3%**	51.2%	21.5%	0.0%	71.4%	7.1%	-	58.3%	33.3%	43.6%	12.6%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	2.4%	*	-	-	-	*	-	-	-	-	*	*
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	4.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	82.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	82.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	14.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	84.6%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	13.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	81.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	79.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	88.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	90.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	86.8%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	8,593	377,367
By Ethnicity:				
African American	-	-	1,679	46,822
Hispanic	-	-	6,223	197,333
White	-	-	491	103,009
American Indian	-	-	26	1,181
Asian	-	-	105	19,151
Pacific Islander	-	-	8	574
Two or More Races	-	-	61	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	4	270
Foundation H.S. Program (No Endorsement)	-	-	851	49,278
Foundation H.S. Program (Endorsement)	-	-	138	16,475
Foundation H.S. Program (DLA)	-	-	7,600	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	676	34,589
Economically Disadvantaged Graduates	-	-	6,732	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	3,489	50,229
At-Risk Graduates	-	-	5,502	168,430
CTE Completers	-	-	2,138	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**693**	**100.0%**	**139,096**	**5,517,464**	**693**	**100.0%**	**139,246**	**5,531,236**
Students by Grade								
Pre-Kindergarten	110	15.9%	7.6%	4.5%	110	15.9%	7.6%	4.5%
Pre-Kindergarten: 3-year Old	33	4.8%	2.2%	0.8%	33	4.8%	2.2%	0.8%
Pre-Kindergarten: 4-year Old	77	11.1%	5.4%	3.7%	77	11.1%	5.3%	3.7%
Kindergarten	114	16.5%	7.0%	6.5%	114	16.5%	7.0%	6.5%
Grade 1	100	14.4%	7.3%	7.0%	100	14.4%	7.3%	7.0%
Grade 2	105	15.2%	7.6%	7.3%	105	15.2%	7.6%	7.3%
Grade 3	101	14.6%	7.3%	7.2%	101	14.6%	7.3%	7.2%
Grade 4	85	12.3%	7.1%	7.2%	85	12.3%	7.1%	7.2%
Grade 5	78	11.3%	7.0%	7.2%	78	11.3%	7.0%	7.2%
Ethnic Distribution								
African American	434	62.6%	19.8%	12.8%	434	62.6%	19.8%	12.8%
Hispanic	205	29.6%	71.0%	53.2%	205	29.6%	71.0%	53.2%
White	17	2.5%	6.0%	25.0%	17	2.5%	6.0%	25.0%
American Indian	5	0.7%	0.5%	0.3%	5	0.7%	0.5%	0.3%
Asian	19	2.7%	1.3%	5.4%	19	2.7%	1.3%	5.4%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	13	1.9%	1.4%	3.1%	13	1.9%	1.4%	3.1%
Sex								
Female	345	49.8%	49.1%	48.9%	345	49.8%	49.1%	48.8%
Male	348	50.2%	50.9%	51.1%	348	50.2%	50.9%	51.2%
Other Student Cohorts								
Economically Disadvantaged	675	97.4%	87.2%	62.3%	675	97.4%	87.2%	62.2%
Non-Educationally Disadvantaged	18	2.6%	12.8%	37.7%	18	2.6%	12.8%	37.8%
Section 504 Students	10	1.4%	4.7%	7.2%	10	1.4%	4.7%	7.2%
EB Students/EL	191	27.6%	50.5%	24.4%	191	27.6%	50.5%	24.3%
Students w/ Disciplinary Placements (2022-23)	5	0.6%	1.9%	1.9%				
Students w/ Dyslexia	16	2.3%	5.5%	6.0%	16	2.3%	5.5%	6.0%
Foster Care	6	0.9%	0.3%	0.2%	6	0.9%	0.3%	0.2%
Homeless	40	5.8%	2.1%	1.4%	40	5.8%	2.1%	1.4%
Immigrant	34	4.9%	7.0%	2.9%	34	4.9%	7.0%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	693	100.0%	96.7%	65.7%	693	100.0%	96.7%	65.7%
Military Connected	3	0.4%	0.7%	3.9%	3	0.4%	0.7%	3.9%
At-Risk	530	76.5%	73.6%	53.2%	530	76.5%	73.6%	53.2%
Students by Instructional Program								

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Bilingual/ESL Education	169	24.4%	48.7%	24.5%	169	24.4%	48.7%	24.4%
Career and Technical Education	0	0.0%	22.8%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	69.0%	73.3%	-	-	-	-
Gifted and Talented Education	40	5.8%	18.4%	8.5%	40	5.8%	18.4%	8.5%
Special Education	72	10.4%	11.9%	13.9%	72	10.4%	11.9%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**72**							
Students with Intellectual Disabilities	28	38.9%	41.8%	45.7%				
Students with Physical Disabilities	11	15.3%	15.5%	18.9%				
Students with Autism	26	36.1%	28.1%	16.2%				
Students with Behavioral Disabilities	7	9.7%	13.8%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.9%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**208**	**36.8%**	**22.3%**	**16.1%**				
African American	156	27.6%	7.9%	3.4%				
Hispanic	38	6.7%	12.7%	8.5%				
White	2	0.4%	0.9%	3.1%				
American Indian	3	0.5%	0.1%	0.1%				
Asian	3	0.5%	0.2%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	6	1.1%	0.5%	0.5%				
Special Ed Students who are Mobile	13	18.3%	23.1%	17.6%				
Count and Percent of EB Students/EL who are Mobile	27	19.6%	17.4%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	177	33.4%	22.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**204**	**36.6%**	**22.3%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	1.3%	1.0%	1.3%	0.0%	1.8%	3.9%
Grade 1	0.0%	2.3%	2.1%	0.0%	2.4%	3.3%
Grade 2	1.2%	2.3%	1.3%	0.0%	2.7%	1.6%
Grade 3	0.0%	1.1%	0.7%	0.0%	1.0%	0.7%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	1.4%	0.8%	0.4%	0.0%	0.5%	0.5%
Grade 5	0.0%	0.5%	0.2%	0.0%	0.3%	0.3%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	19.0	17.4	18.4
Grade 1	18.8	16.9	18.8
Grade 2	20.0	18.0	19.1
Grade 3	22.4	16.7	19.4
Grade 4	16.1	16.6	19.4
Grade 5	12.0	16.9	20.9

Texas Education Agency
2023-24 Staff Information (TAPR)
J N ERVIN EL (057905142) - DALLAS ISD - DALLAS COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**74.9**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	55.0	73.4%	64.3%	63.9%
Teachers	47.0	62.8%	47.8%	48.3%
Professional Support	4.0	5.3%	11.5%	11.1%
Campus Administration (School Leadership)	4.0	5.3%	3.7%	3.3%
Educational Aides	19.9	26.6%	10.4%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	99.0	4,187.0
Part-time Librarians	0.0	n/a	4.0	651.0
Full-time Counselors	3.0	n/a	436.0	13,870.0
Part-time Counselors	0.0	n/a	4.0	1,172.0
Total Minority Staff	**69.9**	**93.4%**	**83.1%**	**54.4%**
Teachers by Ethnicity				
African American	34.0	72.3%	37.6%	12.6%
Hispanic	9.0	19.1%	35.0%	30.1%
White	3.0	6.4%	21.8%	53.4%
American Indian	0.0	0.0%	0.5%	0.3%
Asian	1.0	2.1%	3.5%	2.1%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	1.4%	1.3%
Teachers by Sex				
Males	10.0	21.3%	31.1%	24.5%
Females	37.0	78.7%	68.9%	75.5%
Teachers by Highest Degree Held				
No Degree	0.5	1.1%	3.1%	2.5%
Bachelors	30.0	63.8%	70.7%	71.7%
Masters	14.5	30.9%	24.8%	24.9%
Doctorate	2.0	4.3%	1.4%	0.8%
Teachers by Years of Experience				
Beginning Teachers	4.5	9.6%	8.9%	8.7%
1-5 Years Experience	10.0	21.3%	31.9%	27.4%
6-10 Years Experience	6.0	12.8%	23.1%	20.2%
11-20 Years Experience	16.0	34.0%	22.6%	27.1%
21-30 Years Experience	8.5	18.1%	10.3%	13.7%
Over 30 Years Experience	2.0	4.3%	3.2%	3.0%
Number of Students per Teacher	14.7	n/a	13.6	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	5.0	6.0	6.0
Average Years Experience of Principals with District	5.0	5.8	5.1
Average Years Experience of Assistant Principals	7.0	5.4	5.1
Average Years Experience of Assistant Principals with District	7.0	4.9	4.3
Average Years Experience of Teachers	13.2	9.9	11.1
Average Years Experience of Teachers with District	9.5	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$61,000	$60,399	$54,272
1-5 Years Experience	$63,282	$64,247	$58,185
6-10 Years Experience	$66,474	$70,325	$61,494
11-20 Years Experience	$71,322	$73,136	$65,219
21-30 Years Experience	$74,513	$74,317	$69,723
Over 30 Years Experience	$74,602	$74,907	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$68,721	$68,699	$62,474
Professional Support	$75,229	$81,873	$73,783
Campus Administration (School Leadership)	$89,125	$95,444	$86,738
Instructional Staff Percent	n/a	61.6%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	3.9%	6.0%
Career and Technical Education	0.0	0.0%	3.7%	5.5%
Compensatory Education	5.0	10.6%	5.9%	3.1%
Gifted and Talented Education	0.0	0.0%	3.5%	1.6%
Regular Education	41.0	87.2%	68.1%	69.8%
Special Education	1.0	2.1%	8.4%	10.3%
Other	0.0	0.0%	6.6%	3.7%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: DALLAS ISD

Campus Name: STEPHEN C FOSTER EL

Campus Number: 057905145

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	64%	**65%**	*	64%	-	-	-	-	-	50%	*	67%	58%	64%	68%
	2023	76%	68%	**67%**	-	66%	*	-	-	-	*	35%	-	68%	64%	66%	66%
At Meets Grade Level or Above	2024	48%	37%	**32%**	*	30%	-	-	-	-	-	40%	*	31%	33%	32%	39%
	2023	50%	43%	**42%**	-	42%	*	-	-	-	*	18%	-	40%	50%	43%	44%
At Masters Grade Level	2024	21%	16%	**14%**	*	13%	-	-	-	-	-	30%	*	11%	25%	14%	16%
	2023	20%	19%	**24%**	-	24%	*	-	-	-	*	18%	-	24%	21%	24%	29%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	65%	**61%**	*	60%	-	-	-	-	-	40%	*	64%	50%	60%	67%
	2023	73%	71%	**74%**	-	73%	*	-	-	-	*	35%	-	71%	86%	74%	76%
At Meets Grade Level or Above	2024	42%	38%	**34%**	*	33%	-	-	-	-	-	40%	*	36%	25%	35%	37%
	2023	45%	43%	**34%**	-	32%	*	-	-	-	*	18%	-	32%	43%	35%	37%
At Masters Grade Level	2024	15%	13%	**16%**	*	15%	-	-	-	-	-	30%	*	16%	17%	16%	19%
	2023	19%	16%	**14%**	-	15%	*	-	-	-	*	18%	-	16%	7%	15%	18%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	72%	**58%**	-	56%	*	-	-	-	*	18%	-	59%	53%	58%	57%
	2023	77%	70%	**62%**	-	62%	-	-	-	-	-	38%	-	63%	60%	60%	59%
At Meets Grade Level or Above	2024	51%	46%	**42%**	-	41%	*	-	-	-	*	12%	-	45%	35%	42%	44%
	2023	48%	43%	**47%**	-	47%	-	-	-	-	-	38%	-	48%	40%	44%	44%
At Masters Grade Level	2024	23%	21%	**22%**	-	21%	*	-	-	-	*	12%	-	23%	18%	21%	23%
	2023	22%	20%	**20%**	-	20%	-	-	-	-	-	38%	-	23%	0%	16%	19%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	65%	**58%**	-	56%	*	-	-	-	*	24%	-	61%	47%	58%	56%
	2023	71%	72%	**73%**	-	73%	-	-	-	-	-	54%	-	71%	80%	71%	69%
At Meets Grade Level or Above	2024	46%	43%	**32%**	-	30%	*	-	-	-	*	12%	-	36%	18%	31%	33%
	2023	48%	48%	**48%**	-	48%	-	-	-	-	-	46%	-	50%	40%	48%	47%
At Masters Grade Level	2024	21%	18%	**14%**	-	13%	*	-	-	-	*	6%	-	14%	12%	14%	16%
	2023	22%	20%	**20%**	-	20%	-	-	-	-	-	38%	-	21%	10%	17%	20%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	76%	**78%**	*	78%	-	-	-	-	-	46%	-	79%	77%	78%	75%
	2023	81%	76%	**76%**	*	75%	-	-	-	-	-	64%	*	80%	65%	77%	75%
At Meets Grade Level or Above	2024	55%	50%	**51%**	*	50%	-	-	-	-	-	31%	-	52%	46%	52%	47%
	2023	57%	52%	**53%**	*	54%	-	-	-	-	-	36%	*	60%	35%	53%	53%
At Masters Grade Level	2024	29%	25%	**23%**	*	23%	-	-	-	-	-	31%	-	27%	8%	23%	23%
	2023	28%	26%	**23%**	*	23%	-	-	-	-	-	18%	*	27%	12%	22%	24%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	75%	**83%**	*	83%	-	-	-	-	-	77%	-	82%	85%	84%	82%
	2023	80%	81%	**77%**	*	77%	-	-	-	-	-	50%	*	84%	56%	77%	76%
At Meets Grade Level or Above	2024	50%	47%	**45%**	*	46%	-	-	-	-	-	38%	-	49%	31%	46%	46%
	2023	51%	52%	**49%**	*	48%	-	-	-	-	-	40%	*	53%	38%	48%	50%
At Masters Grade Level	2024	19%	16%	**17%**	*	17%	-	-	-	-	-	38%	-	18%	15%	17%	16%
	2023	21%	20%	**15%**	*	15%	-	-	-	-	-	20%	*	16%	13%	13%	17%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	46%	**32%**	*	33%	-	-	-	-	-	31%	-	37%	15%	33%	32%
	2023	65%	60%	**52%**	*	51%	-	-	-	-	-	45%	*	56%	41%	52%	51%
At Meets Grade Level or Above	2024	28%	19%	**12%**	*	13%	-	-	-	-	-	31%	-	13%	8%	13%	11%
	2023	36%	30%	**18%**	*	16%	-	-	-	-	-	36%	*	18%	18%	17%	15%
At Masters Grade Level	2024	11%	7%	**6%**	*	6%	-	-	-	-	-	23%	-	8%	0%	6%	7%
	2023	16%	12%	**5%**	*	5%	-	-	-	-	-	18%	*	4%	6%	3%	5%
Grade 6 Reading																	
At Approaches Grade Level or Above	2024	77%	72%	**70%**	*	69%	*	-	-	-	*	80%	*	74%	60%	73%	70%
	2023	77%	72%	**54%**	*	54%	*	-	-	-	-	23%	*	64%	19%	53%	52%
At Meets Grade Level or Above	2024	57%	52%	**44%**	*	43%	*	-	-	-	*	50%	*	46%	40%	47%	41%
	2023	52%	47%	**31%**	*	32%	*	-	-	-	-	8%	*	40%	0%	30%	30%
At Masters Grade Level	2024	26%	23%	**11%**	*	12%	*	-	-	-	*	20%	*	10%	13%	12%	13%
	2023	22%	19%	**7%**	*	7%	*	-	-	-	-	8%	*	9%	0%	7%	7%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2024	72%	69%	**59%**	*	61%	*	-	-	-	*	50%	*	62%	53%	61%	59%
	2023	75%	76%	**61%**	*	62%	*	-	-	-	-	23%	*	63%	56%	61%	61%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	39%	36%	**31%**	*	31%	*	-	-	-	*	30%	*	31%	33%	33%	30%
	2023	40%	39%	**17%**	*	17%	*	-	-	-	-	8%	*	21%	0%	17%	18%
At Masters Grade Level	2024	14%	11%	**7%**	*	8%	*	-	-	-	*	20%	*	8%	7%	8%	7%
	2023	16%	14%	**3%**	*	3%	*	-	-	-	-	8%	*	4%	0%	3%	3%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	70%	**62%**	86%	62%	*	-	-	-	*	43%	88%	65%	55%	63%	62%
	2023	76%	72%	**66%**	100%	66%	33%	-	-	-	*	40%	73%	68%	57%	66%	65%
At Meets Grade Level or Above	2024	48%	42%	**36%**	71%	35%	*	-	-	-	*	29%	13%	38%	30%	37%	37%
	2023	49%	44%	**37%**	40%	37%	17%	-	-	-	*	26%	9%	40%	28%	37%	37%
At Masters Grade Level	2024	20%	16%	**15%**	29%	14%	*	-	-	-	*	22%	0%	15%	13%	15%	16%
	2023	20%	16%	**14%**	0%	15%	0%	-	-	-	*	20%	0%	16%	8%	13%	16%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	69%	**67%**	*	67%	*	-	-	-	*	44%	*	69%	61%	68%	67%
	2023	77%	70%	**64%**	*	64%	*	-	-	-	*	39%	*	68%	51%	64%	63%
At Meets Grade Level or Above	2024	54%	46%	**43%**	*	41%	*	-	-	-	*	30%	*	44%	39%	43%	43%
	2023	53%	45%	**43%**	*	43%	*	-	-	-	*	24%	*	46%	30%	42%	42%
At Masters Grade Level	2024	22%	18%	**18%**	*	18%	*	-	-	-	*	22%	*	19%	16%	18%	19%
	2023	20%	17%	**18%**	*	19%	*	-	-	-	*	20%	*	21%	9%	17%	19%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	**65%**	*	65%	*	-	-	-	*	46%	*	67%	58%	66%	66%
	2023	75%	74%	**71%**	*	71%	*	-	-	-	*	40%	*	72%	68%	71%	70%
At Meets Grade Level or Above	2024	43%	40%	**36%**	*	35%	*	-	-	-	*	28%	*	38%	26%	36%	37%
	2023	45%	43%	**36%**	*	36%	*	-	-	-	*	26%	*	38%	29%	36%	37%
At Masters Grade Level	2024	17%	15%	**14%**	*	13%	*	-	-	-	*	22%	*	14%	12%	14%	15%
	2023	19%	17%	**13%**	*	13%	*	-	-	-	*	21%	*	14%	7%	12%	14%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	68%	**32%**	*	33%	-	-	-	-	-	31%	-	37%	15%	33%	32%
	2023	77%	72%	**52%**	*	51%	-	-	-	-	-	45%	*	56%	41%	52%	51%
At Meets Grade Level or Above	2024	43%	34%	**12%**	*	13%	-	-	-	-	-	31%	-	13%	8%	13%	11%
	2023	47%	39%	**18%**	*	16%	-	-	-	-	-	36%	*	18%	18%	17%	15%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2024	16%	10%	**6%**	*	6%	-	-	-	-	-	23%	-	8%	0%	6%	7%
	2023	18%	12%	**5%**	*	5%	-	-	-	-	-	18%	*	4%	6%	3%	5%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2024	35%	27%	**21%**	*	20%	-	-	-	-	-	40%	*	23%	17%	22%	26%
	2023	37%	32%	**26%**	-	26%	*	-	-	-	*	18%	-	24%	36%	27%	29%
Reading and Mathematics Including EOC	2024	35%	27%	**21%**	*	20%	-	-	-	-	-	40%	*	23%	17%	22%	26%
	2023	37%	32%	**26%**	-	26%	*	-	-	-	*	18%	-	24%	36%	27%	29%
Reading Including EOC	2024	48%	37%	**32%**	*	30%	-	-	-	-	-	40%	*	31%	33%	32%	39%
	2023	50%	43%	**42%**	-	42%	*	-	-	-	*	18%	-	40%	50%	43%	44%
Math Including EOC	2024	42%	38%	**34%**	*	33%	-	-	-	-	-	40%	*	36%	25%	35%	37%
	2023	45%	43%	**34%**	-	32%	*	-	-	-	*	18%	-	32%	43%	35%	37%
4th Graders																	
Reading and Mathematics	2024	38%	33%	**23%**	-	21%	*	-	-	-	*	12%	-	25%	18%	23%	23%
	2023	38%	35%	**39%**	-	39%	-	-	-	-	-	38%	-	41%	30%	38%	37%
Reading and Mathematics Including EOC	2024	38%	33%	**23%**	-	21%	*	-	-	-	*	12%	-	25%	18%	23%	23%
	2023	38%	35%	**39%**	-	39%	-	-	-	-	-	38%	-	41%	30%	38%	37%
Reading Including EOC	2024	51%	46%	**42%**	-	41%	*	-	-	-	*	12%	-	45%	35%	42%	44%
	2023	48%	43%	**47%**	-	47%	-	-	-	-	-	38%	-	48%	40%	44%	44%
Math Including EOC	2024	46%	43%	**32%**	-	30%	*	-	-	-	*	12%	-	36%	18%	31%	33%
	2023	48%	48%	**48%**	-	48%	-	-	-	-	-	46%	-	50%	40%	48%	47%
5th Graders																	
Reading and Mathematics	2024	42%	37%	**39%**	*	40%	-	-	-	-	-	31%	-	41%	31%	40%	39%
	2023	43%	40%	**41%**	*	42%	-	-	-	-	-	30%	*	47%	25%	40%	43%
Reading and Mathematics Including EOC	2024	42%	37%	**39%**	*	40%	-	-	-	-	-	31%	-	41%	31%	40%	39%
	2023	43%	40%	**41%**	*	42%	-	-	-	-	-	30%	*	47%	25%	40%	43%
Reading Including EOC	2024	55%	50%	**51%**	*	50%	-	-	-	-	-	31%	-	52%	46%	52%	47%
	2023	57%	52%	**53%**	*	54%	-	-	-	-	-	36%	*	60%	35%	53%	53%
Math Including EOC	2024	51%	47%	**45%**	*	46%	-	-	-	-	-	38%	-	49%	31%	46%	46%
	2023	51%	52%	**49%**	*	48%	-	-	-	-	-	40%	*	53%	38%	48%	50%
6th Graders																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics	2024	36%	32%	**24%**	*	24%	*	-	-	-	*	30%	*	23%	27%	25%	24%
	2023	35%	32%	**13%**	*	13%	*	-	-	-	-	8%	*	16%	0%	13%	13%
Reading and Mathematics Including EOC	2024	36%	32%	**24%**	*	24%	*	-	-	-	*	30%	*	23%	27%	25%	24%
	2023	35%	32%	**13%**	*	13%	*	-	-	-	-	8%	*	16%	0%	13%	13%
Reading Including EOC	2024	57%	52%	**44%**	*	43%	*	-	-	-	*	50%	*	46%	40%	47%	41%
	2023	52%	47%	**31%**	*	32%	*	-	-	-	-	8%	*	40%	0%	30%	30%
Math Including EOC	2024	40%	36%	**31%**	*	31%	*	-	-	-	*	30%	*	31%	33%	33%	30%
	2023	40%	39%	**17%**	*	17%	*	-	-	-	-	8%	*	21%	0%	17%	18%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	31%	**27%**	*	26%	*	-	-	-	*	26%	*	28%	23%	28%	28%
	2023	37%	34%	**29%**	*	29%	*	-	-	-	*	23%	*	31%	21%	29%	30%
Reading and Mathematics Including EOC	2024	38%	33%	**27%**	*	26%	*	-	-	-	*	26%	*	28%	23%	28%	28%
	2023	39%	36%	**29%**	*	29%	*	-	-	-	*	23%	*	31%	21%	29%	30%
Reading Including EOC	2024	54%	47%	**43%**	*	41%	*	-	-	-	*	30%	*	44%	39%	43%	43%
	2023	53%	48%	**43%**	*	43%	*	-	-	-	*	24%	*	46%	30%	42%	42%
Math Including EOC	2024	45%	42%	**36%**	*	35%	*	-	-	-	*	28%	*	38%	26%	36%	37%
	2023	47%	47%	**36%**	*	36%	*	-	-	-	*	26%	*	38%	29%	36%	37%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2024	67%	63%	**61%**	-	60%	*	-	-	-	*	31%	-	57%	75%	62%	61%
	2023	55%	56%	**45%**	-	45%	-	-	-	-	-	46%	-	46%	40%	42%	42%
Grade 4 Mathematics	2024	60%	57%	**53%**	-	51%	*	-	-	-	*	38%	-	55%	47%	54%	51%
	2023	63%	66%	**63%**	-	63%	-	-	-	-	-	65%	-	59%	85%	63%	64%
Grade 5 ELA/Reading	2024	70%	69%	**77%**	-	77%	-	-	-	-	-	69%	-	76%	80%	76%	75%
	2023	65%	68%	**65%**	*	65%	-	-	-	-	-	68%	*	66%	65%	64%	63%
Grade 5 Mathematics	2024	65%	60%	**68%**	-	68%	-	-	-	-	-	85%	-	66%	80%	68%	69%
	2023	71%	75%	**56%**	*	55%	-	-	-	-	-	55%	*	57%	53%	55%	57%
Grade 6 ELA/Reading	2024	61%	57%	**54%**	*	52%	*	-	-	-	*	70%	*	51%	61%	54%	49%
	2023	51%	50%	**37%**	*	35%	*	-	-	-	-	42%	*	37%	34%	37%	36%
Grade 6 Mathematics	2024	48%	41%	**43%**	*	43%	*	-	-	-	*	61%	*	42%	46%	43%	40%
	2023	54%	51%	**62%**	*	61%	*	-	-	-	-	65%	*	60%	69%	63%	62%
All Grades Both Subjects	2024	64%	61%	**60%**	*	59%	*	-	-	-	*	56%	42%	59%	63%	60%	58%
	2023	64%	65%	**54%**	*	54%	*	-	-	-	-	57%	38%	54%	57%	54%	54%
All Grades ELA/Reading	2024	67%	64%	**64%**	*	64%	*	-	-	-	*	54%	*	62%	71%	65%	62%
	2023	63%	62%	**48%**	*	48%	*	-	-	-	-	51%	*	48%	48%	47%	46%
All Grades Mathematics	2024	60%	57%	**55%**	*	55%	*	-	-	-	*	59%	*	55%	55%	55%	54%
	2023	66%	69%	**60%**	*	60%	*	-	-	-	-	63%	*	59%	67%	60%	61%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2024	38%	33%	**14%**	-	14%	-	-	-	-	-	0%	-	5%	33%	14%	8%
	2023	33%	31%	**19%**	-	19%	-	-	-	-	-	11%	-	21%	*	19%	19%
Grade 4 Mathematics	2024	26%	23%	**20%**	-	17%	*	-	-	-	-	15%	-	17%	25%	21%	12%
	2023	27%	33%	**23%**	-	23%	-	-	-	-	-	20%	-	20%	*	23%	23%
Grade 5 ELA/Reading	2024	35%	39%	**38%**	-	38%	-	-	-	-	-	22%	-	35%	*	35%	38%
	2023	37%	39%	**31%**	-	31%	-	-	-	-	-	20%	-	25%	38%	33%	27%
Grade 5 Mathematics	2024	41%	38%	**72%**	-	72%	-	-	-	-	-	71%	-	67%	83%	72%	71%
	2023	48%	52%	**20%**	-	20%	-	-	-	-	-	*	-	25%	14%	20%	20%
Grade 6 ELA/Reading	2024	24%	23%	**42%**	-	42%	-	-	-	-	-	*	*	43%	40%	40%	36%
	2023	26%	26%	**17%**	*	15%	*	-	-	-	-	17%	-	22%	9%	17%	15%
Grade 6 Mathematics	2024	27%	23%	**0%**	-	0%	-	-	-	-	*	*	-	0%	0%	0%	0%
	2023	35%	36%	**28%**	*	27%	*	-	-	-	-	11%	-	23%	36%	28%	27%
All Grades Both Subjects	2024	32%	32%	**29%**	-	29%	*	-	-	-	*	21%	*	26%	36%	29%	26%
	2023	38%	39%	**23%**	*	23%	*	-	-	-	-	14%	-	22%	24%	23%	22%
All Grades ELA/Reading	2024	30%	29%	**27%**	-	27%	-	-	-	-	-	13%	*	23%	39%	25%	25%
	2023	35%	34%	**21%**	*	21%	*	-	-	-	-	15%	-	22%	19%	22%	19%
All Grades Mathematics	2024	35%	35%	**31%**	-	30%	*	-	-	-	*	29%	-	29%	33%	32%	28%
	2023	40%	46%	**25%**	*	25%	*	-	-	-	-	11%	-	23%	29%	25%	25%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	70%	**62%**	62%	-	-	*	62%	-	-	-	-	-	59%	62%	62%	100%
	2023	76%	72%	**66%**	64%	-	-	-	64%	-	50%	50%	-	-	76%	75%	65%	*
At Meets Grade Level or Above	2024	48%	42%	**36%**	34%	-	-	*	34%	-	-	-	-	-	48%	33%	36%	86%
	2023	49%	44%	**37%**	35%	-	-	-	35%	-	0%	0%	-	-	64%	40%	37%	*
At Masters Grade Level	2024	20%	16%	**15%**	13%	-	-	*	13%	-	-	-	-	-	37%	10%	16%	29%
	2023	20%	16%	**14%**	12%	-	-	-	12%	-	0%	0%	-	-	60%	6%	16%	*
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	69%	**67%**	68%	-	-	*	68%	-	-	-	-	-	59%	68%	67%	*
	2023	77%	70%	**64%**	61%	-	-	-	61%	-	*	*	-	-	79%	78%	62%	*
At Meets Grade Level or Above	2024	54%	46%	**43%**	41%	-	-	*	41%	-	-	-	-	-	55%	39%	42%	*
	2023	53%	45%	**43%**	40%	-	-	-	40%	-	*	*	-	-	68%	50%	41%	*
At Masters Grade Level	2024	22%	18%	**18%**	16%	-	-	*	16%	-	-	-	-	-	41%	12%	19%	*
	2023	20%	17%	**18%**	16%	-	-	-	16%	-	*	*	-	-	63%	9%	20%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	71%	**65%**	66%	-	-	*	66%	-	-	-	-	-	64%	61%	66%	*
	2023	75%	74%	**71%**	70%	-	-	-	70%	-	*	*	-	-	74%	76%	70%	*
At Meets Grade Level or Above	2024	43%	40%	**36%**	35%	-	-	*	34%	-	-	-	-	-	45%	29%	36%	*
	2023	45%	43%	**36%**	35%	-	-	-	35%	-	*	*	-	-	63%	30%	37%	*
At Masters Grade Level	2024	17%	15%	**14%**	12%	-	-	*	12%	-	-	-	-	-	36%	10%	14%	*
	2023	19%	17%	**13%**	11%	-	-	-	11%	-	*	*	-	-	58%	3%	14%	*
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	68%	**32%**	26%	-	-	-	26%	-	-	-	-	-	50%	38%	30%	*
	2023	77%	72%	**52%**	49%	-	-	-	49%	-	-	-	-	-	*	57%	51%	-
At Meets Grade Level or Above	2024	43%	34%	**12%**	4%	-	-	-	4%	-	-	-	-	-	40%	25%	11%	*
	2023	47%	39%	**18%**	12%	-	-	-	12%	-	-	-	-	-	*	43%	15%	-
At Masters Grade Level	2024	16%	10%	**6%**	2%	-	-	-	2%	-	-	-	-	-	30%	0%	7%	*
	2023	18%	12%	**5%**	2%	-	-	-	2%	-	-	-	-	-	*	0%	5%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	61%	**60%**	57%	-	-	*	57%	-	-	-	-	-	61%	70%	58%	*
	2023	64%	65%	**54%**	52%	-	-	-	52%	-	50%	50%	-	-	79%	61%	54%	*
All Grades ELA/Reading	2024	67%	64%	**64%**	62%	-	-	*	63%	-	-	-	-	-	59%	76%	62%	*
	2023	63%	62%	**48%**	44%	-	-	-	44%	-	*	*	-	-	86%	69%	47%	*

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	57%	**55%**	52%	-	-	*	52%	-	-	-	-	-	63%	64%	53%	*
	2023	66%	69%	**60%**	59%	-	-	-	59%	-	*	*	-	-	71%	53%	61%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	32%	**29%**	27%	-	-	-	27%	-	-	-	-	-	20%	50%	26%	-
	2023	38%	39%	**23%**	21%	-	-	-	21%	-	13%	13%	-	-	50%	50%	22%	-
All Grades ELA/Reading	2024	30%	29%	**27%**	27%	-	-	-	27%	-	-	-	-	-	13%	50%	25%	-
	2023	35%	34%	**21%**	18%	-	-	-	18%	-	*	*	-	-	*	*	19%	-
All Grades Mathematics	2024	35%	35%	**31%**	28%	-	-	-	28%	-	-	-	-	-	29%	50%	28%	-
	2023	40%	46%	**25%**	24%	-	-	-	24%	-	*	*	-	-	*	*	25%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	*	100%	-	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	88%	**80%**	78%	81%	*	0%	-	-	44%	96%	100%	97%	50%	85%	79%
Not Included in Accountability: Mobile	4%	5%	**8%**	22%	8%	*	50%	-	-	22%	4%	0%	2%	19%	6%	8%
Not Included in Accountability: Other Exclusions	2%	5%	**11%**	0%	11%	*	50%	-	-	33%	0%	0%	0%	30%	9%	13%
Not Tested	1%	1%	**0%**	0%	0%	*	0%	-	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	0%	-	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	*	0%	-	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	*	100%	*	*	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	91%	85%	**80%**	*	81%	*	*	-	-	*	96%	*	97%	50%	85%	78%
Not Included in Accountability: Mobile	4%	5%	**8%**	*	7%	*	*	-	-	*	4%	*	2%	19%	5%	8%
Not Included in Accountability: Other Exclusions	4%	9%	**12%**	*	12%	*	*	-	-	*	0%	*	1%	31%	10%	14%
Not Tested	1%	1%	**0%**	*	0%	*	*	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	*	0%	*	*	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	*	0%	*	*	-	-	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**99%**	*	99%	*	*	-	-	*	100%	*	99%	100%	99%	99%
Included in Accountability	93%	90%	**80%**	*	81%	*	*	-	-	*	96%	*	97%	51%	85%	79%
Not Included in Accountability: Mobile	5%	6%	**8%**	*	7%	*	*	-	-	*	4%	*	2%	19%	5%	8%
Not Included in Accountability: Other Exclusions	1%	3%	**11%**	*	11%	*	*	-	-	*	0%	*	0%	30%	9%	13%
Not Tested	1%	1%	**1%**	*	1%	*	*	-	-	*	0%	*	1%	0%	1%	1%
Absent	1%	1%	**0%**	*	0%	*	*	-	-	*	0%	*	1%	0%	0%	0%
Other	0%	1%	**0%**	*	0%	*	*	-	-	*	0%	*	1%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	*	100%	-	*	-	-	*	100%	-	100%	100%	100%	100%
Included in Accountability	93%	91%	**80%**	*	83%	-	*	-	-	*	93%	-	98%	46%	83%	79%
Not Included in Accountability: Mobile	4%	5%	**10%**	*	9%	-	*	-	-	*	7%	-	2%	25%	9%	10%
Not Included in Accountability: Other Exclusions	1%	2%	**10%**	*	8%	-	*	-	-	*	0%	-	0%	29%	8%	11%
Not Tested	1%	2%	**0%**	*	0%	-	*	-	-	*	0%	-	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	*	0%	-	*	-	-	*	0%	-	0%	0%	0%	0%
Other	0%	1%	**0%**	*	0%	-	*	-	-	*	0%	-	0%	0%	0%	0%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**100%**	100%	100%	100%	-	-	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	89%	**89%**	100%	89%	100%	-	-	-	*	96%	100%	98%	66%	90%	88%
Not Included in Accountability: Mobile	4%	5%	**6%**	0%	6%	0%	-	-	-	*	3%	0%	2%	15%	5%	6%
Not Included in Accountability: Other Exclusions	2%	4%	**5%**	0%	5%	0%	-	-	-	*	1%	0%	0%	18%	5%	6%
Not Tested	1%	2%	**0%**	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Other	0%	2%	**0%**	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	98%	**100%**	*	100%	*	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	92%	86%	**88%**	*	88%	*	-	-	-	*	95%	*	97%	66%	90%	88%
Not Included in Accountability: Mobile	4%	4%	**5%**	*	5%	*	-	-	-	*	4%	*	2%	13%	4%	5%
Not Included in Accountability: Other Exclusions	3%	7%	**6%**	*	7%	*	-	-	-	*	2%	*	0%	22%	6%	7%
Not Tested	1%	2%	**0%**	*	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	*	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	2%	**0%**	*	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	**100%**	*	100%	*	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	91%	**89%**	*	89%	*	-	-	-	*	96%	*	98%	67%	90%	89%
Not Included in Accountability: Mobile	5%	5%	**6%**	*	6%	*	-	-	-	*	4%	*	2%	17%	5%	6%
Not Included in Accountability: Other Exclusions	1%	2%	**5%**	*	5%	*	-	-	-	*	0%	*	0%	17%	5%	5%
Not Tested	1%	2%	**0%**	*	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	*	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	*	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	97%	**100%**	*	100%	-	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	91%	**89%**	*	88%	-	-	-	-	-	100%	*	100%	68%	91%	87%
Not Included in Accountability: Mobile	4%	4%	**7%**	*	7%	-	-	-	-	-	0%	*	0%	20%	5%	8%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	**4%**	*	4%	-	-	-	-	-	0%	*	0%	12%	5%	5%
Not Tested	1%	3%	**0%**	*	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	*	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	2%	**0%**	*	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	92.4%	**95.1%**	91.4%	95.2%	94.6%	96.9%	*	-	*	94.4%	95.1%	95.4%
2021-22	92.2%	91.4%	**94.0%**	90.8%	94.1%	*	98.4%	-	*	*	92.9%	94.3%	94.4%
Chronic Absenteeism													
2022-23	20.3%	23.8%	**13.3%**	50.0%	12.8%	12.5%	0.0%	*	-	*	16.7%	12.8%	11.7%
2021-22	25.7%	27.6%	**21.8%**	20.0%	21.9%	28.6%	12.5%	-	*	*	20.8%	20.8%	20.5%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	2.3%	*	-	*	-	-	-	-	-	-	*	*
2021-22	0.7%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	4.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	82.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	82.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	14.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	84.6%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	13.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	81.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	79.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

2023-24 Attendance, Graduation, and Dropout Rates (TAPR)

STEPHEN C FOSTER EL (057905145) - DALLAS ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	88.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	90.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	86.8%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	8,593	377,367
By Ethnicity:				
African American	-	-	1,679	46,822
Hispanic	-	-	6,223	197,333
White	-	-	491	103,009
American Indian	-	-	26	1,181
Asian	-	-	105	19,151
Pacific Islander	-	-	8	574
Two or More Races	-	-	61	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	4	270
Foundation H.S. Program (No Endorsement)	-	-	851	49,278
Foundation H.S. Program (Endorsement)	-	-	138	16,475
Foundation H.S. Program (DLA)	-	-	7,600	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	676	34,589
Economically Disadvantaged Graduates	-	-	6,732	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	3,489	50,229
At-Risk Graduates	-	-	5,502	168,430
CTE Completers	-	-	2,138	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**621**	**100.0%**	**139,096**	**5,517,464**	**621**	**100.0%**	**139,246**	**5,531,236**
Students by Grade								
Early Childhood Education	18	2.9%	0.4%	0.3%	18	2.9%	0.4%	0.5%
Pre-Kindergarten	61	9.8%	7.6%	4.5%	61	9.8%	7.6%	4.5%
Pre-Kindergarten: 3-year Old	17	2.7%	2.2%	0.8%	17	2.7%	2.2%	0.8%
Pre-Kindergarten: 4-year Old	44	7.1%	5.4%	3.7%	44	7.1%	5.3%	3.7%
Kindergarten	71	11.4%	7.0%	6.5%	71	11.4%	7.0%	6.5%
Grade 1	77	12.4%	7.3%	7.0%	77	12.4%	7.3%	7.0%
Grade 2	90	14.5%	7.6%	7.3%	90	14.5%	7.6%	7.3%
Grade 3	71	11.4%	7.3%	7.2%	71	11.4%	7.3%	7.2%
Grade 4	87	14.0%	7.1%	7.2%	87	14.0%	7.1%	7.2%
Grade 5	78	12.6%	7.0%	7.2%	78	12.6%	7.0%	7.2%
Grade 6	68	11.0%	6.5%	7.3%	68	11.0%	6.5%	7.2%
Ethnic Distribution								
African American	9	1.4%	19.8%	12.8%	9	1.4%	19.8%	12.8%
Hispanic	597	96.1%	71.0%	53.2%	597	96.1%	71.0%	53.2%
White	6	1.0%	6.0%	25.0%	6	1.0%	6.0%	25.0%
American Indian	6	1.0%	0.5%	0.3%	6	1.0%	0.5%	0.3%
Asian	1	0.2%	1.3%	5.4%	1	0.2%	1.3%	5.4%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	2	0.3%	1.4%	3.1%	2	0.3%	1.4%	3.1%
Sex								
Female	294	47.3%	49.1%	48.9%	294	47.3%	49.1%	48.8%
Male	327	52.7%	50.9%	51.1%	327	52.7%	50.9%	51.2%
Other Student Cohorts								
Economically Disadvantaged	583	93.9%	87.2%	62.3%	583	93.9%	87.2%	62.2%
Non-Educationally Disadvantaged	38	6.1%	12.8%	37.7%	38	6.1%	12.8%	37.8%
Section 504 Students	14	2.3%	4.7%	7.2%	14	2.3%	4.7%	7.2%
EB Students/EL	515	82.9%	50.5%	24.4%	515	82.9%	50.5%	24.3%
Students w/ Disciplinary Placements (2022-23)	2	0.3%	1.9%	1.9%				
Students w/ Dyslexia	33	5.3%	5.5%	6.0%	33	5.3%	5.5%	6.0%
Foster Care	2	0.3%	0.3%	0.2%	2	0.3%	0.3%	0.2%
Homeless	12	1.9%	2.1%	1.4%	12	1.9%	2.1%	1.4%
Immigrant	159	25.6%	7.0%	2.9%	159	25.6%	7.0%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	621	100.0%	96.7%	65.7%	621	100.0%	96.7%	65.7%
Military Connected	0	0.0%	0.7%	3.9%	0	0.0%	0.7%	3.9%

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
At-Risk	567	91.3%	73.6%	53.2%	567	91.3%	73.6%	53.2%
Students by Instructional Program								
Bilingual/ESL Education	475	76.5%	48.7%	24.5%	475	76.5%	48.7%	24.4%
Career and Technical Education	0	0.0%	22.8%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	69.0%	73.3%	-	-	-	-
Gifted and Talented Education	92	14.8%	18.4%	8.5%	92	14.8%	18.4%	8.5%
Special Education	96	15.5%	11.9%	13.9%	96	15.5%	11.9%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**96**							
Students with Intellectual Disabilities	30	31.3%	41.8%	45.7%				
Students with Physical Disabilities	16	16.7%	15.5%	18.9%				
Students with Autism	42	43.8%	28.1%	16.2%				
Students with Behavioral Disabilities	**	**	13.8%	17.6%				
Students with Non-Categorical Early Childhood	*	*	0.9%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**83**	**15.8%**	**22.3%**	**16.1%**				
African American	4	0.8%	7.9%	3.4%				
Hispanic	77	14.7%	12.7%	8.5%				
White	2	0.4%	0.9%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.2%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.5%	0.5%				
Special Ed Students who are Mobile	12	14.1%	23.1%	17.6%				
Count and Percent of EB Students/EL who are Mobile	71	15.8%	17.4%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	72	14.4%	22.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**135**	**23.9%**	**22.3%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	0.0%	1.0%	1.3%	0.0%	1.8%	3.9%
Grade 1	1.2%	2.3%	2.1%	0.0%	2.4%	3.3%
Grade 2	3.2%	2.3%	1.3%	0.0%	2.7%	1.6%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 3	0.0%	1.1%	0.7%	4.8%	1.0%	0.7%
Grade 4	0.0%	0.8%	0.4%	0.0%	0.5%	0.5%
Grade 5	0.0%	0.5%	0.2%	0.0%	0.3%	0.3%
Grade 6	0.0%	0.4%	0.3%	0.0%	0.4%	0.3%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	18.0	17.4	18.4
Grade 1	19.6	16.9	18.8
Grade 2	20.9	18.0	19.1
Grade 3	15.9	16.7	19.4
Grade 4	17.9	16.6	19.4
Grade 5	15.4	16.9	20.9
Grade 6	14.6	17.7	19.2

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**64.8**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	54.0	83.2%	64.3%	63.9%
Teachers	46.0	70.9%	47.8%	48.3%
Professional Support	4.0	6.1%	11.5%	11.1%
Campus Administration (School Leadership)	4.0	6.2%	3.7%	3.3%
Educational Aides	10.9	16.8%	10.4%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	99.0	4,187.0
Part-time Librarians	0.0	n/a	4.0	651.0
Full-time Counselors	2.0	n/a	436.0	13,870.0
Part-time Counselors	0.0	n/a	4.0	1,172.0
Total Minority Staff	**54.9**	**84.6%**	**83.1%**	**54.4%**
Teachers by Ethnicity				
African American	4.0	8.7%	37.6%	12.6%
Hispanic	35.0	76.1%	35.0%	30.1%
White	5.0	10.9%	21.8%	53.4%
American Indian	0.0	0.0%	0.5%	0.3%
Asian	1.0	2.2%	3.5%	2.1%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	1.0	2.2%	1.4%	1.3%
Teachers by Sex				
Males	11.0	23.9%	31.1%	24.5%
Females	35.0	76.1%	68.9%	75.5%
Teachers by Highest Degree Held				
No Degree	2.0	4.3%	3.1%	2.5%
Bachelors	38.0	82.6%	70.7%	71.7%
Masters	6.0	13.0%	24.8%	24.9%
Doctorate	0.0	0.0%	1.4%	0.8%
Teachers by Years of Experience				
Beginning Teachers	5.0	10.8%	8.9%	8.7%
1-5 Years Experience	13.0	28.3%	31.9%	27.4%
6-10 Years Experience	9.0	19.6%	23.1%	20.2%
11-20 Years Experience	14.0	30.4%	22.6%	27.1%
21-30 Years Experience	5.0	10.9%	10.3%	13.7%
Over 30 Years Experience	0.0	0.0%	3.2%	3.0%
Number of Students per Teacher	13.5	n/a	13.6	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	1.0	6.0	6.0
Average Years Experience of Principals with District	1.0	5.8	5.1
Average Years Experience of Assistant Principals	5.5	5.4	5.1
Average Years Experience of Assistant Principals with District	4.0	4.9	4.3
Average Years Experience of Teachers	9.4	9.9	11.1
Average Years Experience of Teachers with District	6.6	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$56,753	$60,399	$54,272
1-5 Years Experience	$65,489	$64,247	$58,185
6-10 Years Experience	$67,298	$70,325	$61,494
11-20 Years Experience	$70,509	$73,136	$65,219
21-30 Years Experience	$75,173	$74,317	$69,723
Over 30 Years Experience	-	$74,907	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$67,476	$68,699	$62,474
Professional Support	$65,485	$81,873	$73,783
Campus Administration (School Leadership)	$83,424	$95,444	$86,738
Instructional Staff Percent	n/a	61.6%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	1.5	3.2%	3.9%	6.0%
Career and Technical Education	0.0	0.0%	3.7%	5.5%
Compensatory Education	3.0	6.5%	5.9%	3.1%
Gifted and Talented Education	0.0	0.0%	3.5%	1.6%
Regular Education	35.9	78.1%	68.1%	69.8%
Special Education	5.6	12.2%	8.4%	10.3%
Other	0.0	0.0%	6.6%	3.7%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: DALLAS ISD

Campus Name: CHARLES A GILL EL

Campus Number: 057905147

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	64%	**62%**	58%	64%	*	-	80%	-	*	36%	*	61%	63%	62%	62%
	2023	76%	68%	**65%**	70%	64%	-	*	50%	-	*	38%	*	63%	70%	62%	59%
At Meets Grade Level or Above	2024	48%	37%	**32%**	33%	33%	*	-	40%	-	*	27%	*	32%	31%	32%	28%
	2023	50%	43%	**35%**	35%	36%	-	*	17%	-	*	25%	*	33%	40%	32%	37%
At Masters Grade Level	2024	21%	16%	**13%**	17%	13%	*	-	0%	-	*	9%	*	15%	6%	12%	12%
	2023	20%	19%	**18%**	25%	17%	-	*	17%	-	*	13%	*	19%	15%	16%	20%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	65%	**65%**	50%	69%	*	-	100%	-	*	27%	*	67%	56%	65%	74%
	2023	73%	71%	**62%**	40%	72%	-	*	50%	-	*	63%	*	65%	55%	59%	73%
At Meets Grade Level or Above	2024	42%	38%	**34%**	25%	38%	*	-	40%	-	*	9%	*	33%	38%	34%	38%
	2023	45%	43%	**38%**	30%	40%	-	*	17%	-	*	25%	*	39%	35%	37%	41%
At Masters Grade Level	2024	15%	13%	**15%**	8%	18%	*	-	0%	-	*	0%	*	16%	13%	14%	16%
	2023	19%	16%	**16%**	10%	17%	-	*	17%	-	*	25%	*	16%	15%	12%	20%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	72%	**63%**	57%	64%	*	-	60%	-	*	70%	-	62%	63%	59%	60%
	2023	77%	70%	**71%**	46%	81%	*	-	50%	-	*	38%	*	76%	50%	68%	78%
At Meets Grade Level or Above	2024	51%	46%	**34%**	19%	40%	*	-	40%	-	*	10%	-	34%	33%	32%	38%
	2023	48%	43%	**51%**	38%	58%	*	-	33%	-	*	0%	*	57%	29%	48%	60%
At Masters Grade Level	2024	23%	21%	**16%**	10%	20%	*	-	20%	-	*	0%	-	21%	7%	16%	24%
	2023	22%	20%	**15%**	0%	21%	*	-	17%	-	*	0%	*	19%	0%	11%	23%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	65%	**71%**	60%	76%	*	-	60%	-	*	50%	-	75%	62%	70%	76%
	2023	71%	72%	**68%**	38%	73%	*	-	83%	-	*	25%	*	74%	43%	65%	70%
At Meets Grade Level or Above	2024	46%	43%	**47%**	25%	56%	*	-	40%	-	*	40%	-	51%	38%	45%	48%
	2023	48%	48%	**43%**	23%	46%	*	-	50%	-	*	13%	*	48%	21%	40%	43%
At Masters Grade Level	2024	21%	18%	**20%**	15%	24%	*	-	20%	-	*	10%	-	21%	19%	19%	24%
	2023	22%	20%	**18%**	8%	21%	*	-	17%	-	*	0%	*	21%	7%	16%	18%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	76%	**75%**	53%	84%	*	-	40%	-	*	38%	*	78%	63%	74%	83%
	2023	81%	76%	**81%**	60%	85%	*	-	*	-	*	53%	-	80%	87%	79%	86%
At Meets Grade Level or Above	2024	55%	50%	**49%**	40%	60%	*	-	0%	-	*	0%	*	49%	50%	50%	53%
	2023	57%	52%	**50%**	20%	54%	*	-	*	-	*	12%	-	56%	27%	49%	64%
At Masters Grade Level	2024	29%	25%	**16%**	13%	18%	*	-	0%	-	*	0%	*	15%	19%	17%	20%
	2023	28%	26%	**26%**	13%	25%	*	-	*	-	*	0%	-	27%	20%	25%	31%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	75%	**82%**	71%	86%	*	-	80%	-	*	25%	*	81%	87%	83%	88%
	2023	80%	81%	**81%**	53%	87%	*	-	*	-	*	53%	-	80%	87%	78%	88%
At Meets Grade Level or Above	2024	50%	47%	**53%**	14%	62%	*	-	60%	-	*	0%	*	54%	47%	51%	65%
	2023	51%	52%	**61%**	27%	66%	*	-	*	-	*	24%	-	63%	53%	60%	71%
At Masters Grade Level	2024	19%	16%	**12%**	0%	18%	*	-	0%	-	*	0%	*	12%	13%	12%	15%
	2023	21%	20%	**25%**	13%	26%	*	-	*	-	*	18%	-	24%	27%	27%	33%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	46%	**45%**	21%	46%	*	-	40%	-	*	13%	*	41%	60%	42%	40%
	2023	65%	60%	**66%**	40%	71%	*	-	*	-	*	47%	-	64%	73%	64%	79%
At Meets Grade Level or Above	2024	28%	19%	**11%**	7%	12%	*	-	0%	-	*	13%	*	8%	20%	12%	10%
	2023	36%	30%	**29%**	13%	29%	*	-	*	-	*	18%	-	27%	33%	25%	29%
At Masters Grade Level	2024	11%	7%	**1%**	0%	2%	*	-	0%	-	*	0%	*	2%	0%	1%	3%
	2023	16%	12%	**10%**	7%	6%	*	-	*	-	*	12%	-	11%	7%	8%	12%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	70%	**66%**	54%	70%	67%	-	66%	-	61%	38%	75%	66%	64%	65%	69%
	2023	76%	72%	**70%**	50%	76%	90%	*	72%	-	77%	47%	67%	72%	66%	67%	76%
At Meets Grade Level or Above	2024	48%	42%	**37%**	23%	43%	28%	-	31%	-	28%	15%	50%	37%	37%	36%	39%
	2023	49%	44%	**44%**	27%	47%	60%	*	50%	-	62%	17%	67%	46%	35%	41%	49%
At Masters Grade Level	2024	20%	16%	**14%**	9%	16%	17%	-	6%	-	0%	3%	38%	14%	11%	13%	16%
	2023	20%	16%	**18%**	12%	19%	10%	*	31%	-	23%	10%	33%	20%	13%	16%	22%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	69%	**66%**	56%	70%	63%	-	60%	-	57%	48%	*	67%	63%	65%	67%
	2023	77%	70%	**72%**	60%	77%	*	*	63%	-	67%	45%	*	73%	69%	69%	74%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	54%	46%	**38%**	29%	44%	25%	-	27%	-	14%	14%	*	39%	37%	38%	39%
	2023	53%	45%	**45%**	31%	50%	*	*	44%	-	50%	12%	*	49%	33%	43%	54%
At Masters Grade Level	2024	22%	18%	**15%**	13%	17%	25%	-	7%	-	0%	3%	*	17%	10%	15%	18%
	2023	20%	17%	**20%**	15%	21%	*	*	25%	-	17%	3%	*	22%	12%	17%	24%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	**72%**	61%	77%	63%	-	80%	-	50%	34%	*	74%	67%	72%	79%
	2023	75%	74%	**70%**	44%	77%	*	*	75%	-	83%	48%	*	73%	61%	67%	77%
At Meets Grade Level or Above	2024	43%	40%	**44%**	22%	52%	25%	-	47%	-	50%	17%	*	46%	40%	43%	49%
	2023	45%	43%	**47%**	27%	51%	*	*	50%	-	67%	21%	*	50%	37%	45%	52%
At Masters Grade Level	2024	17%	15%	**16%**	9%	20%	13%	-	7%	-	0%	3%	*	16%	16%	15%	18%
	2023	19%	17%	**19%**	10%	21%	*	*	31%	-	17%	15%	*	20%	16%	18%	24%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	68%	**45%**	21%	46%	*	-	40%	-	*	13%	*	41%	60%	42%	40%
	2023	77%	72%	**66%**	40%	71%	*	-	*	-	*	47%	-	64%	73%	64%	79%
At Meets Grade Level or Above	2024	43%	34%	**11%**	7%	12%	*	-	0%	-	*	13%	*	8%	20%	12%	10%
	2023	47%	39%	**29%**	13%	29%	*	-	*	-	*	18%	-	27%	33%	25%	29%
At Masters Grade Level	2024	16%	10%	**1%**	0%	2%	*	-	0%	-	*	0%	*	2%	0%	1%	3%
	2023	18%	12%	**10%**	7%	6%	*	-	*	-	*	12%	-	11%	7%	8%	12%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2024	35%	27%	**22%**	8%	25%	*	-	20%	-	*	9%	*	23%	19%	21%	24%
	2023	37%	32%	**30%**	30%	30%	-	*	17%	-	*	25%	*	30%	30%	28%	32%
Reading and Mathematics Including EOC	2024	35%	27%	**22%**	8%	25%	*	-	20%	-	*	9%	*	23%	19%	21%	24%
	2023	37%	32%	**30%**	30%	30%	-	*	17%	-	*	25%	*	30%	30%	28%	32%
Reading Including EOC	2024	48%	37%	**32%**	33%	33%	*	-	40%	-	*	27%	*	32%	31%	32%	28%
	2023	50%	43%	**35%**	35%	36%	-	*	17%	-	*	25%	*	33%	40%	32%	37%
Math Including EOC	2024	42%	38%	**34%**	25%	38%	*	-	40%	-	*	9%	*	33%	38%	34%	38%
	2023	45%	43%	**38%**	30%	40%	-	*	17%	-	*	25%	*	39%	35%	37%	41%
4th Graders																	
Reading and Mathematics	2024	38%	33%	**28%**	20%	30%	*	-	40%	-	*	10%	-	30%	23%	26%	29%
	2023	38%	35%	**35%**	23%	38%	*	-	33%	-	*	0%	*	40%	14%	32%	35%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	38%	33%	**28%**	20%	30%	*	-	40%	-	*	10%	-	30%	23%	26%	29%
	2023	38%	35%	**35%**	23%	38%	*	-	33%	-	*	0%	*	40%	14%	32%	35%
Reading Including EOC	2024	51%	46%	**34%**	19%	40%	*	-	40%	-	*	10%	-	34%	33%	32%	38%
	2023	48%	43%	**51%**	38%	58%	*	-	33%	-	*	0%	*	57%	29%	48%	60%
Math Including EOC	2024	46%	43%	**47%**	25%	56%	*	-	40%	-	*	40%	-	51%	38%	45%	48%
	2023	48%	48%	**43%**	23%	46%	*	-	50%	-	*	13%	*	48%	21%	40%	43%
5th Graders																	
Reading and Mathematics	2024	42%	37%	**35%**	7%	48%	*	-	0%	-	*	0%	*	36%	33%	35%	43%
	2023	43%	40%	**45%**	13%	49%	*	-	*	-	*	12%	-	50%	27%	43%	60%
Reading and Mathematics Including EOC	2024	42%	37%	**35%**	7%	48%	*	-	0%	-	*	0%	*	36%	33%	35%	43%
	2023	43%	40%	**45%**	13%	49%	*	-	*	-	*	12%	-	50%	27%	43%	60%
Reading Including EOC	2024	55%	50%	**49%**	40%	60%	*	-	0%	-	*	0%	*	49%	50%	50%	53%
	2023	57%	52%	**50%**	20%	54%	*	-	*	-	*	12%	-	56%	27%	49%	64%
Math Including EOC	2024	51%	47%	**53%**	14%	62%	*	-	60%	-	*	0%	*	54%	47%	51%	65%
	2023	51%	52%	**61%**	27%	66%	*	-	*	-	*	24%	-	63%	53%	60%	71%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	31%	**28%**	13%	34%	25%	-	20%	-	14%	7%	*	29%	25%	27%	31%
	2023	37%	34%	**36%**	23%	39%	*	*	44%	-	50%	12%	*	40%	24%	34%	42%
Reading and Mathematics Including EOC	2024	38%	33%	**28%**	13%	34%	25%	-	20%	-	14%	7%	*	29%	25%	27%	31%
	2023	39%	36%	**36%**	23%	39%	*	*	44%	-	50%	12%	*	40%	24%	34%	42%
Reading Including EOC	2024	54%	47%	**38%**	29%	44%	25%	-	27%	-	14%	14%	*	39%	37%	38%	39%
	2023	53%	48%	**45%**	31%	50%	*	*	44%	-	50%	12%	*	49%	33%	43%	54%
Math Including EOC	2024	45%	42%	**44%**	22%	52%	25%	-	47%	-	50%	17%	*	46%	40%	43%	49%
	2023	47%	47%	**47%**	27%	51%	*	*	50%	-	67%	21%	*	50%	37%	45%	52%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2024	67%	63%	**53%**	35%	58%	*	-	60%	-	*	50%	-	52%	57%	52%	55%
	2023	55%	56%	**59%**	58%	59%	*	-	50%	-	*	50%	*	59%	58%	57%	64%
Grade 4 Mathematics	2024	60%	57%	**71%**	68%	71%	*	-	60%	-	*	45%	-	72%	67%	71%	70%
	2023	63%	66%	**58%**	71%	52%	*	-	60%	-	*	88%	*	57%	62%	61%	47%
Grade 5 ELA/Reading	2024	70%	69%	**63%**	54%	70%	*	-	20%	-	*	25%	*	64%	58%	64%	66%
	2023	65%	68%	**70%**	54%	76%	*	-	*	-	*	50%	-	73%	57%	68%	80%
Grade 5 Mathematics	2024	65%	60%	**69%**	50%	75%	*	-	80%	-	*	25%	*	69%	69%	69%	80%
	2023	71%	75%	**77%**	64%	82%	*	-	*	-	*	68%	-	75%	86%	77%	83%
All Grades Both Subjects	2024	64%	61%	**64%**	52%	69%	63%	-	55%	-	75%	38%	*	65%	63%	64%	68%
	2023	64%	65%	**66%**	62%	67%	63%	-	64%	-	63%	62%	*	66%	66%	66%	69%
All Grades ELA/Reading	2024	67%	64%	**58%**	44%	64%	*	-	40%	-	70%	39%	*	59%	57%	58%	61%
	2023	63%	62%	**64%**	56%	68%	*	-	50%	-	*	50%	*	66%	57%	63%	72%
All Grades Mathematics	2024	60%	57%	**70%**	60%	73%	*	-	70%	-	80%	36%	*	71%	68%	70%	75%
	2023	66%	69%	**67%**	67%	67%	*	-	78%	-	*	74%	*	66%	74%	69%	66%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2024	38%	33%	**26%**	20%	28%	*	-	*	-	-	50%	-	22%	33%	26%	24%
	2023	33%	31%	**18%**	13%	30%	-	-	*	-	*	17%	-	18%	20%	19%	33%
Grade 4 Mathematics	2024	26%	23%	**35%**	36%	41%	*	-	*	-	-	*	-	39%	31%	33%	33%
	2023	27%	33%	**30%**	11%	17%	*	-	*	-	*	25%	-	33%	22%	31%	20%
Grade 5 ELA/Reading	2024	35%	39%	**30%**	14%	56%	-	-	*	-	*	20%	-	38%	*	32%	44%
	2023	37%	39%	**50%**	14%	63%	-	-	-	-	-	38%	-	50%	*	46%	63%
Grade 5 Mathematics	2024	41%	38%	**60%**	50%	67%	-	-	*	-	*	0%	-	58%	67%	63%	77%
	2023	48%	52%	**32%**	25%	36%	-	-	-	-	-	27%	-	21%	60%	28%	25%
All Grades Both Subjects	2024	32%	32%	**38%**	32%	46%	*	-	13%	-	*	20%	-	39%	34%	38%	43%
	2023	38%	39%	**33%**	16%	40%	*	-	*	-	*	29%	-	32%	35%	31%	40%
All Grades ELA/Reading	2024	30%	29%	**28%**	17%	37%	*	-	0%	-	*	36%	-	29%	23%	28%	31%
	2023	35%	34%	**35%**	13%	52%	-	-	*	-	*	32%	-	36%	33%	33%	52%
All Grades Mathematics	2024	35%	35%	**46%**	42%	53%	*	-	*	-	*	0%	-	49%	42%	46%	56%
	2023	40%	46%	**30%**	18%	26%	*	-	*	-	*	26%	-	28%	36%	30%	22%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	70%	**66%**	70%	-	-	60%	70%	-	58%	58%	-	-	56%	62%	68%	*
	2023	76%	72%	**70%**	79%	-	-	*	79%	-	74%	74%	-	-	50%	63%	76%	-
At Meets Grade Level or Above	2024	48%	42%	**37%**	42%	-	-	20%	42%	-	19%	19%	-	-	33%	34%	39%	*
	2023	49%	44%	**44%**	51%	-	-	*	51%	-	56%	56%	-	-	25%	36%	49%	-
At Masters Grade Level	2024	20%	16%	**14%**	16%	-	-	20%	16%	-	11%	11%	-	-	11%	10%	16%	*
	2023	20%	16%	**18%**	22%	-	-	*	21%	-	37%	37%	-	-	13%	13%	22%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	69%	**66%**	69%	-	-	*	69%	-	56%	56%	-	-	*	64%	67%	*
	2023	77%	70%	**72%**	76%	-	-	*	77%	-	67%	67%	-	-	56%	70%	74%	-
At Meets Grade Level or Above	2024	54%	46%	**38%**	43%	-	-	*	43%	-	6%	6%	-	-	*	38%	38%	*
	2023	53%	45%	**45%**	56%	-	-	*	56%	-	58%	58%	-	-	22%	34%	54%	-
At Masters Grade Level	2024	22%	18%	**15%**	20%	-	-	*	19%	-	6%	6%	-	-	*	11%	18%	*
	2023	20%	17%	**20%**	26%	-	-	*	26%	-	25%	25%	-	-	0%	14%	24%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	71%	**72%**	81%	-	-	*	81%	-	69%	69%	-	-	*	64%	78%	*
	2023	75%	74%	**70%**	79%	-	-	*	79%	-	75%	75%	-	-	56%	61%	77%	-
At Meets Grade Level or Above	2024	43%	40%	**44%**	51%	-	-	*	52%	-	38%	38%	-	-	*	38%	48%	*
	2023	45%	43%	**47%**	54%	-	-	*	54%	-	50%	50%	-	-	33%	40%	52%	-
At Masters Grade Level	2024	17%	15%	**16%**	17%	-	-	*	18%	-	19%	19%	-	-	*	13%	18%	*
	2023	19%	17%	**19%**	22%	-	-	*	21%	-	42%	42%	-	-	22%	14%	24%	-
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	68%	**45%**	40%	-	-	*	38%	-	*	*	-	-	*	50%	40%	-
	2023	77%	72%	**66%**	85%	-	-	-	85%	-	*	*	-	-	33%	46%	79%	-
At Meets Grade Level or Above	2024	43%	34%	**11%**	9%	-	-	*	9%	-	*	*	-	-	*	12%	10%	-
	2023	47%	39%	**29%**	27%	-	-	-	27%	-	*	*	-	-	17%	29%	29%	-
At Masters Grade Level	2024	16%	10%	**1%**	3%	-	-	*	3%	-	*	*	-	-	*	0%	3%	-
	2023	18%	12%	**10%**	6%	-	-	-	6%	-	*	*	-	-	17%	7%	12%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	61%	**64%**	71%	-	-	*	72%	-	48%	48%	-	-	58%	60%	68%	-
	2023	64%	65%	**66%**	72%	-	-	-	72%	-	67%	67%	-	-	43%	61%	69%	-
All Grades ELA/Reading	2024	67%	64%	**58%**	67%	-	-	*	66%	-	25%	25%	-	-	*	55%	61%	-
	2023	63%	62%	**64%**	78%	-	-	-	78%	-	50%	50%	-	-	36%	53%	72%	-

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	57%	**70%**	75%	-	-	*	78%	-	70%	70%	-	-	*	64%	75%	-
	2023	66%	69%	**67%**	66%	-	-	-	66%	-	83%	83%	-	-	50%	69%	66%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	32%	**38%**	50%	-	-	*	51%	-	14%	14%	-	-	*	33%	43%	-
	2023	38%	39%	**33%**	43%	-	-	-	43%	-	*	*	-	-	27%	27%	40%	-
All Grades ELA/Reading	2024	30%	29%	**28%**	38%	-	-	*	40%	-	*	*	-	-	*	24%	31%	-
	2023	35%	34%	**35%**	61%	-	-	-	61%	-	*	*	-	-	33%	17%	52%	-
All Grades Mathematics	2024	35%	35%	**46%**	62%	-	-	-	62%	-	*	*	-	-	*	39%	56%	-
	2023	40%	46%	**30%**	17%	-	-	-	17%	-	*	*	-	-	20%	36%	22%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	98%	100%	100%	-	100%	-	100%	100%	100%	100%	99%	100%	100%
Included in Accountability	92%	88%	**88%**	94%	86%	90%	-	100%	-	82%	100%	62%	99%	65%	89%	85%
Not Included in Accountability: Mobile	4%	5%	**5%**	4%	6%	0%	-	0%	-	9%	0%	0%	1%	14%	4%	4%
Not Included in Accountability: Other Exclusions	2%	5%	**7%**	0%	9%	10%	-	0%	-	9%	0%	38%	0%	20%	7%	11%
Not Tested	1%	1%	**0%**	2%	0%	0%	-	0%	-	0%	0%	0%	0%	1%	0%	0%
Absent	1%	1%	**0%**	2%	0%	0%	-	0%	-	0%	0%	0%	0%	1%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	85%	**89%**	96%	86%	89%	-	100%	-	78%	100%	60%	99%	68%	89%	86%
Not Included in Accountability: Mobile	4%	5%	**5%**	4%	6%	0%	-	0%	-	11%	0%	0%	1%	13%	4%	3%
Not Included in Accountability: Other Exclusions	4%	9%	**6%**	0%	8%	11%	-	0%	-	11%	0%	40%	0%	20%	7%	11%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	98%	100%	100%	-	100%	-	100%	100%	100%	100%	99%	100%	100%
Included in Accountability	93%	90%	**88%**	94%	86%	89%	-	100%	-	80%	100%	60%	99%	66%	89%	85%
Not Included in Accountability: Mobile	5%	6%	**5%**	4%	6%	0%	-	0%	-	10%	0%	0%	1%	14%	4%	4%
Not Included in Accountability: Other Exclusions	1%	3%	**6%**	0%	8%	11%	-	0%	-	10%	0%	40%	0%	20%	7%	11%
Not Tested	1%	1%	**0%**	2%	0%	0%	-	0%	-	0%	0%	0%	0%	1%	0%	0%
Absent	1%	1%	**0%**	2%	0%	0%	-	0%	-	0%	0%	0%	0%	1%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**99%**	94%	100%	*	-	100%	-	*	100%	*	100%	96%	99%	100%
Included in Accountability	93%	91%	**86%**	88%	83%	*	-	100%	-	*	100%	*	100%	56%	86%	82%
Not Included in Accountability: Mobile	4%	5%	**6%**	6%	7%	*	-	0%	-	*	0%	*	0%	19%	5%	6%
Not Included in Accountability: Other Exclusions	1%	2%	**7%**	0%	10%	*	-	0%	-	*	0%	*	0%	22%	8%	12%
Not Tested	1%	2%	**1%**	6%	0%	*	-	0%	-	*	0%	*	0%	4%	1%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**1%**	6%	0%	*	-	0%	-	*	0%	*	0%	4%	1%	0%
Other	0%	1%	**0%**	0%	0%	*	-	0%	-	*	0%	*	0%	0%	0%	0%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**99%**	99%	100%	93%	*	100%	-	100%	100%	100%	100%	99%	99%	99%
Included in Accountability	93%	89%	**88%**	94%	86%	67%	*	95%	-	100%	94%	100%	97%	67%	89%	85%
Not Included in Accountability: Mobile	4%	5%	**7%**	2%	10%	0%	*	0%	-	0%	2%	0%	3%	18%	6%	8%
Not Included in Accountability: Other Exclusions	2%	4%	**4%**	3%	3%	27%	*	5%	-	0%	3%	0%	0%	14%	4%	7%
Not Tested	1%	2%	**1%**	1%	0%	7%	*	0%	-	0%	0%	0%	0%	1%	1%	1%
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	2%	**0%**	1%	0%	7%	*	0%	-	0%	0%	0%	0%	1%	0%	1%
Reading																
Assessment Participant	99%	98%	**100%**	100%	100%	100%	*	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	92%	86%	**88%**	94%	86%	57%	*	94%	-	100%	94%	*	97%	66%	90%	84%
Not Included in Accountability: Mobile	4%	4%	**7%**	2%	10%	0%	*	0%	-	0%	3%	*	3%	18%	6%	8%
Not Included in Accountability: Other Exclusions	3%	7%	**5%**	4%	4%	43%	*	6%	-	0%	3%	*	0%	16%	4%	8%
Not Tested	1%	2%	**0%**	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	2%	**0%**	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	**100%**	100%	99%	100%	*	100%	-	100%	100%	*	99%	100%	100%	100%
Included in Accountability	94%	91%	**89%**	94%	86%	80%	*	94%	-	100%	94%	*	97%	69%	89%	86%
Not Included in Accountability: Mobile	5%	5%	**7%**	2%	10%	0%	*	0%	-	0%	3%	*	3%	18%	6%	8%
Not Included in Accountability: Other Exclusions	1%	2%	**4%**	4%	3%	20%	*	6%	-	0%	3%	*	0%	13%	4%	6%
Not Tested	1%	2%	**0%**	0%	1%	0%	*	0%	-	0%	0%	*	1%	0%	0%	0%
Absent	1%	1%	**0%**	0%	1%	0%	*	0%	-	0%	0%	*	1%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	97%	**97%**	94%	100%	*	-	*	-	*	100%	-	100%	91%	97%	96%
Included in Accountability	93%	91%	**89%**	94%	87%	*	-	*	-	*	94%	-	98%	65%	88%	84%
Not Included in Accountability: Mobile	4%	4%	**6%**	0%	9%	*	-	*	-	*	0%	-	2%	17%	6%	8%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	**3%**	0%	4%	*	-	*	-	*	6%	-	0%	9%	3%	4%
Not Tested	1%	3%	**3%**	6%	0%	*	-	*	-	*	0%	-	0%	9%	3%	4%
Absent	1%	1%	**0%**	0%	0%	*	-	*	-	*	0%	-	0%	0%	0%	0%
Other	0%	2%	**3%**	6%	0%	*	-	*	-	*	0%	-	0%	9%	3%	4%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	92.4%	**93.5%**	90.2%	94.6%	91.1%	*	97.4%	*	91.5%	92.4%	93.3%	95.5%
2021-22	92.2%	91.4%	**92.8%**	89.7%	93.7%	91.4%	*	96.1%	*	86.2%	90.5%	92.6%	95.2%
Chronic Absenteeism													
2022-23	20.3%	23.8%	**19.2%**	32.6%	13.7%	33.3%	*	3.7%	*	23.1%	19.3%	20.0%	11.1%
2021-22	25.7%	27.6%	**22.4%**	38.9%	16.0%	30.0%	*	8.1%	*	46.2%	27.6%	22.3%	11.0%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	4.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	82.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	82.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	14.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	84.6%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	13.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	81.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	79.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	88.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	90.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	86.8%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	8,593	377,367
By Ethnicity:				
African American	-	-	1,679	46,822
Hispanic	-	-	6,223	197,333
White	-	-	491	103,009
American Indian	-	-	26	1,181
Asian	-	-	105	19,151
Pacific Islander	-	-	8	574
Two or More Races	-	-	61	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	4	270
Foundation H.S. Program (No Endorsement)	-	-	851	49,278
Foundation H.S. Program (Endorsement)	-	-	138	16,475
Foundation H.S. Program (DLA)	-	-	7,600	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	676	34,589
Economically Disadvantaged Graduates	-	-	6,732	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	3,489	50,229
At-Risk Graduates	-	-	5,502	168,430
CTE Completers	-	-	2,138	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**612**	**100.0%**	**139,096**	**5,517,464**	**612**	**100.0%**	**139,246**	**5,531,236**
Students by Grade								
Pre-Kindergarten	74	12.1%	7.6%	4.5%	74	12.1%	7.6%	4.5%
Pre-Kindergarten: 3-year Old	0	0.0%	2.2%	0.8%	0	0.0%	2.2%	0.8%
Pre-Kindergarten: 4-year Old	74	12.1%	5.4%	3.7%	74	12.1%	5.3%	3.7%
Kindergarten	76	12.4%	7.0%	6.5%	76	12.4%	7.0%	6.5%
Grade 1	92	15.0%	7.3%	7.0%	92	15.0%	7.3%	7.0%
Grade 2	99	16.2%	7.6%	7.3%	99	16.2%	7.6%	7.3%
Grade 3	91	14.9%	7.3%	7.2%	91	14.9%	7.3%	7.2%
Grade 4	96	15.7%	7.1%	7.2%	96	15.7%	7.1%	7.2%
Grade 5	84	13.7%	7.0%	7.2%	84	13.7%	7.0%	7.2%
Ethnic Distribution								
African American	128	20.9%	19.8%	12.8%	128	20.9%	19.8%	12.8%
Hispanic	404	66.0%	71.0%	53.2%	404	66.0%	71.0%	53.2%
White	25	4.1%	6.0%	25.0%	25	4.1%	6.0%	25.0%
American Indian	3	0.5%	0.5%	0.3%	3	0.5%	0.5%	0.3%
Asian	37	6.0%	1.3%	5.4%	37	6.0%	1.3%	5.4%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	15	2.5%	1.4%	3.1%	15	2.5%	1.4%	3.1%
Sex								
Female	301	49.2%	49.1%	48.9%	301	49.2%	49.1%	48.8%
Male	311	50.8%	50.9%	51.1%	311	50.8%	50.9%	51.2%
Other Student Cohorts								
Economically Disadvantaged	572	93.5%	87.2%	62.3%	572	93.5%	87.2%	62.2%
Non-Educationally Disadvantaged	40	6.5%	12.8%	37.7%	40	6.5%	12.8%	37.8%
Section 504 Students	10	1.6%	4.7%	7.2%	10	1.6%	4.7%	7.2%
EB Students/EL	344	56.2%	50.5%	24.4%	344	56.2%	50.5%	24.3%
Students w/ Disciplinary Placements (2022-23)	4	0.6%	1.9%	1.9%				
Students w/ Dyslexia	18	2.9%	5.5%	6.0%	18	2.9%	5.5%	6.0%
Foster Care	4	0.7%	0.3%	0.2%	4	0.7%	0.3%	0.2%
Homeless	19	3.1%	2.1%	1.4%	19	3.1%	2.1%	1.4%
Immigrant	66	10.8%	7.0%	2.9%	66	10.8%	7.0%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	612	100.0%	96.7%	65.7%	612	100.0%	96.7%	65.7%
Military Connected	6	1.0%	0.7%	3.9%	6	1.0%	0.7%	3.9%
At-Risk	511	83.5%	73.6%	53.2%	511	83.5%	73.6%	53.2%
Students by Instructional Program								

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Bilingual/ESL Education	332	54.2%	48.7%	24.5%	332	54.2%	48.7%	24.4%
Career and Technical Education	0	0.0%	22.8%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	69.0%	73.3%	-	-	-	-
Gifted and Talented Education	67	10.9%	18.4%	8.5%	67	10.9%	18.4%	8.5%
Special Education	48	7.8%	11.9%	13.9%	48	7.8%	11.9%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**48**							
Students with Intellectual Disabilities	15	31.3%	41.8%	45.7%				
Students with Physical Disabilities	7	14.6%	15.5%	18.9%				
Students with Autism	20	41.7%	28.1%	16.2%				
Students with Behavioral Disabilities	6	12.5%	13.8%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.9%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**116**	**23.0%**	**22.3%**	**16.1%**				
African American	50	9.9%	7.9%	3.4%				
Hispanic	47	9.3%	12.7%	8.5%				
White	11	2.2%	0.9%	3.1%				
American Indian	1	0.2%	0.1%	0.1%				
Asian	2	0.4%	0.2%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	5	1.0%	0.5%	0.5%				
Special Ed Students who are Mobile	10	17.2%	23.1%	17.6%				
Count and Percent of EB Students/EL who are Mobile	47	17.1%	17.4%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	94	21.0%	22.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**126**	**24.7%**	**22.3%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	0.0%	1.0%	1.3%	-	1.8%	3.9%
Grade 1	0.0%	2.3%	2.1%	0.0%	2.4%	3.3%
Grade 2	1.3%	2.3%	1.3%	0.0%	2.7%	1.6%
Grade 3	0.0%	1.1%	0.7%	10.0%	1.0%	0.7%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	0.0%	0.8%	0.4%	0.0%	0.5%	0.5%
Grade 5	0.0%	0.5%	0.2%	0.0%	0.3%	0.3%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	17.0	17.4	18.4
Grade 1	20.4	16.9	18.8
Grade 2	18.6	18.0	19.1
Grade 3	20.5	16.7	19.4
Grade 4	17.9	16.6	19.4
Grade 5	19.3	16.9	20.9

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**58.0**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	45.1	77.8%	64.3%	63.9%
Teachers	38.1	65.8%	47.8%	48.3%
Professional Support	5.0	8.6%	11.5%	11.1%
Campus Administration (School Leadership)	2.0	3.4%	3.7%	3.3%
Educational Aides	12.9	22.2%	10.4%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	99.0	4,187.0
Part-time Librarians	0.0	n/a	4.0	651.0
Full-time Counselors	2.0	n/a	436.0	13,870.0
Part-time Counselors	0.0	n/a	4.0	1,172.0
Total Minority Staff	**47.8**	**82.5%**	**83.1%**	**54.4%**
Teachers by Ethnicity				
African American	15.0	39.3%	37.6%	12.6%
Hispanic	14.0	36.7%	35.0%	30.1%
White	8.1	21.3%	21.8%	53.4%
American Indian	0.0	0.0%	0.5%	0.3%
Asian	1.0	2.6%	3.5%	2.1%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	1.4%	1.3%
Teachers by Sex				
Males	14.0	36.7%	31.1%	24.5%
Females	24.1	63.3%	68.9%	75.5%
Teachers by Highest Degree Held				
No Degree	1.0	2.6%	3.1%	2.5%
Bachelors	26.1	68.5%	70.7%	71.7%
Masters	11.0	28.8%	24.8%	24.9%
Doctorate	0.0	0.0%	1.4%	0.8%
Teachers by Years of Experience				
Beginning Teachers	3.0	7.9%	8.9%	8.7%
1-5 Years Experience	11.0	28.8%	31.9%	27.4%
6-10 Years Experience	11.0	28.8%	23.1%	20.2%
11-20 Years Experience	4.0	10.5%	22.6%	27.1%
21-30 Years Experience	7.1	18.7%	10.3%	13.7%
Over 30 Years Experience	2.0	5.2%	3.2%	3.0%
Number of Students per Teacher	16.0	n/a	13.6	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	4.0	6.0	6.0
Average Years Experience of Principals with District	4.0	5.8	5.1
Average Years Experience of Assistant Principals	2.0	5.4	5.1
Average Years Experience of Assistant Principals with District	2.0	4.9	4.3
Average Years Experience of Teachers	11.2	9.9	11.1
Average Years Experience of Teachers with District	9.2	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$61,000	$60,399	$54,272
1-5 Years Experience	$62,541	$64,247	$58,185
6-10 Years Experience	$68,794	$70,325	$61,494
11-20 Years Experience	$68,101	$73,136	$65,219
21-30 Years Experience	$71,474	$74,317	$69,723
Over 30 Years Experience	$79,770	$74,907	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$67,383	$68,699	$62,474
Professional Support	$73,893	$81,873	$73,783
Campus Administration (School Leadership)	$95,250	$95,444	$86,738
Instructional Staff Percent	n/a	61.6%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	3.9%	6.0%
Career and Technical Education	0.0	0.0%	3.7%	5.5%
Compensatory Education	3.0	7.9%	5.9%	3.1%
Gifted and Talented Education	0.0	0.0%	3.5%	1.6%
Regular Education	34.1	89.5%	68.1%	69.8%
Special Education	1.0	2.6%	8.4%	10.3%
Other	0.0	0.0%	6.6%	3.7%

\- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: DALLAS ISD

Campus Name: TOM C GOOCH EL

Campus Number: 057905148

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	64%	**80%**	*	80%	*	-	-	-	*	55%	-	80%	*	78%	79%
	2023	76%	68%	**74%**	*	71%	-	-	-	-	-	80%	*	77%	60%	74%	70%
At Meets Grade Level or Above	2024	48%	37%	**55%**	*	54%	*	-	-	-	*	45%	-	53%	*	53%	45%
	2023	50%	43%	**48%**	*	46%	-	-	-	-	-	40%	*	46%	60%	48%	35%
At Masters Grade Level	2024	21%	16%	**18%**	*	22%	*	-	-	-	*	0%	-	20%	*	20%	18%
	2023	20%	19%	**16%**	*	18%	-	-	-	-	-	20%	*	15%	20%	15%	15%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	65%	**82%**	*	85%	*	-	-	-	*	73%	-	80%	*	82%	82%
	2023	73%	71%	**81%**	*	79%	-	-	-	-	-	100%	*	81%	80%	78%	80%
At Meets Grade Level or Above	2024	42%	38%	**53%**	*	56%	*	-	-	-	*	64%	-	56%	*	51%	48%
	2023	45%	43%	**42%**	*	43%	-	-	-	-	-	60%	*	42%	40%	37%	45%
At Masters Grade Level	2024	15%	13%	**20%**	*	22%	*	-	-	-	*	0%	-	22%	*	20%	21%
	2023	19%	16%	**16%**	*	18%	-	-	-	-	-	40%	*	19%	0%	19%	20%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	72%	**74%**	*	75%	*	-	*	-	-	80%	*	70%	88%	75%	70%
	2023	77%	70%	**73%**	80%	70%	*	-	*	-	*	60%	*	72%	75%	71%	68%
At Meets Grade Level or Above	2024	51%	46%	**42%**	*	43%	*	-	*	-	-	60%	*	39%	50%	43%	35%
	2023	48%	43%	**33%**	40%	32%	*	-	*	-	*	40%	*	28%	63%	31%	35%
At Masters Grade Level	2024	23%	21%	**13%**	*	11%	*	-	*	-	-	0%	*	9%	25%	14%	13%
	2023	22%	20%	**9%**	0%	11%	*	-	*	-	*	7%	*	9%	13%	10%	11%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	65%	**57%**	*	56%	*	-	*	-	-	100%	*	55%	63%	56%	59%
	2023	71%	72%	**69%**	80%	66%	*	-	*	-	*	53%	*	68%	75%	67%	65%
At Meets Grade Level or Above	2024	46%	43%	**30%**	*	30%	*	-	*	-	-	60%	*	32%	25%	33%	32%
	2023	48%	48%	**44%**	20%	45%	*	-	*	-	*	47%	*	40%	63%	42%	46%
At Masters Grade Level	2024	21%	18%	**7%**	*	7%	*	-	*	-	-	0%	*	9%	0%	7%	9%
	2023	22%	20%	**18%**	20%	17%	*	-	*	-	*	13%	*	19%	13%	17%	16%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	76%	**69%**	*	68%	*	-	*	-	*	54%	*	69%	67%	67%	66%
	2023	81%	76%	**76%**	*	74%	-	-	-	-	-	67%	*	77%	71%	74%	70%
At Meets Grade Level or Above	2024	55%	50%	**45%**	*	43%	*	-	*	-	*	38%	*	43%	67%	45%	37%
	2023	57%	52%	**39%**	*	35%	-	-	-	-	-	58%	*	42%	29%	34%	30%
At Masters Grade Level	2024	29%	25%	**18%**	*	17%	*	-	*	-	*	15%	*	20%	0%	18%	16%
	2023	28%	26%	**13%**	*	15%	-	-	-	-	-	8%	*	13%	14%	11%	13%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	75%	**71%**	*	68%	*	-	*	-	*	62%	*	69%	83%	69%	66%
	2023	80%	81%	**82%**	*	82%	-	-	-	-	-	75%	*	87%	57%	80%	83%
At Meets Grade Level or Above	2024	50%	47%	**42%**	*	36%	*	-	*	-	*	31%	*	39%	67%	39%	39%
	2023	51%	52%	**50%**	*	47%	-	-	-	-	-	67%	*	55%	29%	46%	43%
At Masters Grade Level	2024	19%	16%	**7%**	*	4%	*	-	*	-	*	8%	*	4%	33%	8%	11%
	2023	21%	20%	**18%**	*	21%	-	-	-	-	-	8%	*	19%	14%	17%	20%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	46%	**42%**	*	38%	*	-	*	-	*	31%	*	39%	67%	41%	42%
	2023	65%	60%	**61%**	*	56%	-	-	-	-	-	67%	*	61%	57%	60%	53%
At Meets Grade Level or Above	2024	28%	19%	**15%**	*	13%	*	-	*	-	*	23%	*	12%	33%	16%	11%
	2023	36%	30%	**26%**	*	21%	-	-	-	-	-	58%	*	26%	29%	23%	17%
At Masters Grade Level	2024	11%	7%	**0%**	*	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%
	2023	16%	12%	**5%**	*	6%	-	-	-	-	-	8%	*	3%	14%	3%	3%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	70%	**68%**	53%	67%	100%	-	88%	-	63%	59%	29%	66%	76%	66%	66%
	2023	76%	72%	**73%**	89%	71%	*	-	*	-	*	67%	58%	74%	68%	71%	69%
At Meets Grade Level or Above	2024	48%	42%	**40%**	32%	39%	91%	-	50%	-	38%	42%	29%	39%	48%	40%	35%
	2023	49%	44%	**40%**	54%	38%	*	-	*	-	*	53%	17%	39%	45%	37%	36%
At Masters Grade Level	2024	20%	16%	**12%**	0%	12%	27%	-	25%	-	13%	4%	14%	12%	10%	12%	12%
	2023	20%	16%	**14%**	4%	15%	*	-	*	-	*	12%	17%	14%	13%	13%	14%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	69%	**74%**	63%	74%	100%	-	*	-	*	59%	*	74%	78%	73%	71%
	2023	77%	70%	**74%**	92%	72%	*	-	*	-	*	66%	60%	75%	70%	73%	69%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	54%	46%	**48%**	50%	47%	100%	-	*	-	*	45%	*	46%	61%	48%	39%
	2023	53%	45%	**39%**	58%	37%	*	-	*	-	*	47%	0%	37%	50%	36%	33%
At Masters Grade Level	2024	22%	18%	**17%**	0%	17%	40%	-	*	-	*	7%	*	18%	11%	18%	16%
	2023	20%	17%	**12%**	0%	14%	*	-	*	-	*	9%	0%	12%	15%	12%	13%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	**72%**	50%	71%	100%	-	*	-	*	72%	*	71%	78%	71%	70%
	2023	75%	74%	**76%**	83%	74%	*	-	*	-	*	69%	60%	77%	70%	74%	75%
At Meets Grade Level or Above	2024	43%	40%	**43%**	25%	42%	80%	-	*	-	*	48%	*	44%	39%	42%	41%
	2023	45%	43%	**45%**	42%	45%	*	-	*	-	*	56%	40%	45%	45%	42%	45%
At Masters Grade Level	2024	17%	15%	**12%**	0%	11%	20%	-	*	-	*	3%	*	12%	11%	12%	14%
	2023	19%	17%	**18%**	8%	18%	*	-	*	-	*	16%	40%	19%	10%	17%	18%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	68%	**42%**	*	38%	*	-	*	-	*	31%	*	39%	67%	41%	42%
	2023	77%	72%	**61%**	*	56%	-	-	-	-	-	67%	*	61%	57%	60%	53%
At Meets Grade Level or Above	2024	43%	34%	**15%**	*	13%	*	-	*	-	*	23%	*	12%	33%	16%	11%
	2023	47%	39%	**26%**	*	21%	-	-	-	-	-	58%	*	26%	29%	23%	17%
At Masters Grade Level	2024	16%	10%	**0%**	*	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%
	2023	18%	12%	**5%**	*	6%	-	-	-	-	-	8%	*	3%	14%	3%	3%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2024	35%	27%	**47%**	*	49%	*	-	-	-	*	45%	-	49%	*	44%	42%
	2023	37%	32%	**29%**	*	29%	-	-	-	-	-	40%	*	31%	20%	26%	25%
Reading and Mathematics Including EOC	2024	35%	27%	**47%**	*	49%	*	-	-	-	*	45%	-	49%	*	44%	42%
	2023	37%	32%	**29%**	*	29%	-	-	-	-	-	40%	*	31%	20%	26%	25%
Reading Including EOC	2024	48%	37%	**55%**	*	54%	*	-	-	-	*	45%	-	53%	*	53%	45%
	2023	50%	43%	**48%**	*	46%	-	-	-	-	-	40%	*	46%	60%	48%	35%
Math Including EOC	2024	42%	38%	**53%**	*	56%	*	-	-	-	*	64%	-	56%	*	51%	48%
	2023	45%	43%	**42%**	*	43%	-	-	-	-	-	60%	*	42%	40%	37%	45%
4th Graders																	
Reading and Mathematics	2024	38%	33%	**17%**	*	15%	*	-	*	-	-	40%	*	14%	25%	19%	14%
	2023	38%	35%	**29%**	20%	30%	*	-	*	-	*	40%	*	26%	50%	29%	32%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	38%	33%	**17%**	*	15%	*	-	*	-	-	40%	*	14%	25%	19%	14%
	2023	38%	35%	**29%**	20%	30%	*	-	*	-	*	40%	*	26%	50%	29%	32%
Reading Including EOC	2024	51%	46%	**42%**	*	43%	*	-	*	-	-	60%	*	39%	50%	43%	35%
	2023	48%	43%	**33%**	40%	32%	*	-	*	-	*	40%	*	28%	63%	31%	35%
Math Including EOC	2024	46%	43%	**30%**	*	30%	*	-	*	-	-	60%	*	32%	25%	33%	32%
	2023	48%	48%	**44%**	20%	45%	*	-	*	-	*	47%	*	40%	63%	42%	46%
5th Graders																	
Reading and Mathematics	2024	42%	37%	**35%**	*	32%	*	-	*	-	*	31%	*	33%	50%	33%	32%
	2023	43%	40%	**34%**	*	29%	-	-	-	-	-	58%	*	35%	29%	29%	23%
Reading and Mathematics Including EOC	2024	42%	37%	**35%**	*	32%	*	-	*	-	*	31%	*	33%	50%	33%	32%
	2023	43%	40%	**34%**	*	29%	-	-	-	-	-	58%	*	35%	29%	29%	23%
Reading Including EOC	2024	55%	50%	**45%**	*	43%	*	-	*	-	*	38%	*	43%	67%	45%	37%
	2023	57%	52%	**39%**	*	35%	-	-	-	-	-	58%	*	42%	29%	34%	30%
Math Including EOC	2024	51%	47%	**42%**	*	36%	*	-	*	-	*	31%	*	39%	67%	39%	39%
	2023	51%	52%	**50%**	*	47%	-	-	-	-	-	67%	*	55%	29%	46%	43%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	31%	**35%**	25%	34%	80%	-	*	-	*	38%	*	35%	33%	34%	31%
	2023	37%	34%	**31%**	42%	29%	*	-	*	-	*	47%	0%	30%	35%	28%	28%
Reading and Mathematics Including EOC	2024	38%	33%	**35%**	25%	34%	80%	-	*	-	*	38%	*	35%	33%	34%	31%
	2023	39%	36%	**31%**	42%	29%	*	-	*	-	*	47%	0%	30%	35%	28%	28%
Reading Including EOC	2024	54%	47%	**48%**	50%	47%	100%	-	*	-	*	45%	*	46%	61%	48%	39%
	2023	53%	48%	**39%**	58%	37%	*	-	*	-	*	47%	0%	37%	50%	36%	33%
Math Including EOC	2024	45%	42%	**43%**	25%	42%	80%	-	*	-	*	48%	*	44%	39%	42%	41%
	2023	47%	47%	**45%**	42%	45%	*	-	*	-	*	56%	40%	45%	45%	42%	45%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2024	67%	63%	**61%**	*	63%	*	-	*	-	-	60%	*	54%	81%	61%	57%
	2023	55%	56%	**55%**	*	53%	*	-	-	-	*	65%	*	53%	67%	55%	54%
Grade 4 Mathematics	2024	60%	57%	**27%**	*	30%	*	-	*	-	-	30%	*	30%	19%	30%	34%
	2023	63%	66%	**62%**	*	63%	*	-	-	-	*	46%	*	59%	83%	61%	59%
Grade 5 ELA/Reading	2024	70%	69%	**66%**	*	65%	*	-	*	-	*	65%	*	68%	50%	66%	61%
	2023	65%	68%	**68%**	*	68%	-	-	-	-	-	79%	*	66%	75%	65%	64%
Grade 5 Mathematics	2024	65%	60%	**52%**	*	49%	*	-	*	-	*	65%	*	50%	67%	52%	51%
	2023	71%	75%	**47%**	*	52%	-	-	-	-	-	29%	*	48%	42%	46%	50%
All Grades Both Subjects	2024	64%	61%	**54%**	50%	53%	*	-	58%	-	*	60%	50%	54%	54%	54%	52%
	2023	64%	65%	**58%**	50%	59%	*	-	-	-	*	55%	58%	56%	67%	57%	57%
All Grades ELA/Reading	2024	67%	64%	**65%**	*	64%	*	-	*	-	*	64%	*	64%	68%	64%	59%
	2023	63%	62%	**60%**	69%	59%	*	-	-	-	*	72%	*	58%	71%	59%	59%
All Grades Mathematics	2024	60%	57%	**43%**	*	42%	*	-	*	-	*	56%	*	44%	39%	44%	45%
	2023	66%	69%	**56%**	31%	58%	*	-	-	-	*	38%	*	55%	63%	54%	55%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2024	38%	33%	**33%**	-	33%	-	-	-	-	-	*	-	17%	*	25%	14%
	2023	33%	31%	**33%**	*	32%	-	-	-	-	*	25%	*	37%	*	32%	27%
Grade 4 Mathematics	2024	26%	23%	**0%**	-	0%	-	-	-	-	-	-	-	*	*	0%	*
	2023	27%	33%	**25%**	*	27%	-	-	-	-	-	0%	-	29%	*	27%	27%
Grade 5 ELA/Reading	2024	35%	39%	**19%**	*	21%	-	-	*	-	-	17%	*	21%	*	19%	23%
	2023	37%	39%	**46%**	-	46%	-	-	-	-	-	20%	*	50%	*	46%	42%
Grade 5 Mathematics	2024	41%	38%	**29%**	*	31%	-	-	-	-	-	29%	-	31%	*	29%	23%
	2023	48%	52%	**33%**	*	40%	-	-	-	-	-	*	-	*	*	33%	*
All Grades Both Subjects	2024	32%	32%	**23%**	*	24%	-	-	*	-	-	21%	*	23%	25%	21%	19%
	2023	38%	39%	**34%**	*	35%	-	-	-	-	*	17%	*	39%	0%	34%	33%
All Grades ELA/Reading	2024	30%	29%	**24%**	*	26%	-	-	*	-	-	14%	*	20%	40%	21%	20%
	2023	35%	34%	**38%**	*	38%	-	-	-	-	*	23%	*	42%	*	38%	33%
All Grades Mathematics	2024	35%	35%	**22%**	*	23%	-	-	-	-	-	29%	-	25%	*	22%	18%
	2023	40%	46%	**27%**	*	30%	-	-	-	-	-	10%	-	33%	*	29%	33%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	70%	**68%**	63%	-	-	-	63%	-	83%	83%	-	-	71%	72%	65%	86%
	2023	76%	72%	**73%**	67%	-	-	-	67%	-	*	*	-	-	74%	83%	69%	-
At Meets Grade Level or Above	2024	48%	42%	**40%**	29%	-	-	-	29%	-	42%	42%	-	-	54%	53%	34%	71%
	2023	49%	44%	**40%**	32%	-	-	-	32%	-	*	*	-	-	49%	50%	36%	-
At Masters Grade Level	2024	20%	16%	**12%**	11%	-	-	-	11%	-	17%	17%	-	-	9%	11%	11%	57%
	2023	20%	16%	**14%**	13%	-	-	-	13%	-	*	*	-	-	17%	13%	14%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	69%	**74%**	68%	-	-	-	68%	-	80%	80%	-	-	80%	80%	71%	*
	2023	77%	70%	**74%**	68%	-	-	-	68%	-	*	*	-	-	71%	86%	69%	-
At Meets Grade Level or Above	2024	54%	46%	**48%**	35%	-	-	-	35%	-	20%	20%	-	-	60%	68%	38%	*
	2023	53%	45%	**39%**	30%	-	-	-	30%	-	*	*	-	-	50%	51%	33%	-
At Masters Grade Level	2024	22%	18%	**17%**	15%	-	-	-	15%	-	0%	0%	-	-	13%	20%	14%	*
	2023	20%	17%	**12%**	11%	-	-	-	11%	-	*	*	-	-	21%	11%	13%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	71%	**72%**	69%	-	-	-	69%	-	80%	80%	-	-	67%	75%	69%	*
	2023	75%	74%	**76%**	72%	-	-	-	72%	-	*	*	-	-	86%	78%	75%	-
At Meets Grade Level or Above	2024	43%	40%	**43%**	35%	-	-	-	35%	-	60%	60%	-	-	53%	50%	40%	*
	2023	45%	43%	**45%**	41%	-	-	-	41%	-	*	*	-	-	57%	46%	45%	-
At Masters Grade Level	2024	17%	15%	**12%**	11%	-	-	-	11%	-	40%	40%	-	-	7%	8%	12%	*
	2023	19%	17%	**18%**	17%	-	-	-	17%	-	*	*	-	-	21%	16%	18%	-
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	68%	**42%**	35%	-	-	-	35%	-	*	*	-	-	60%	44%	42%	*
	2023	77%	72%	**61%**	52%	-	-	-	52%	-	-	-	-	-	57%	88%	53%	-
At Meets Grade Level or Above	2024	43%	34%	**15%**	3%	-	-	-	3%	-	*	*	-	-	40%	25%	11%	*
	2023	47%	39%	**26%**	13%	-	-	-	13%	-	-	-	-	-	29%	63%	17%	-
At Masters Grade Level	2024	16%	10%	**0%**	0%	-	-	-	0%	-	*	*	-	-	0%	0%	0%	*
	2023	18%	12%	**5%**	4%	-	-	-	4%	-	-	-	-	-	0%	13%	3%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	61%	**54%**	48%	-	-	-	48%	-	56%	56%	-	-	68%	56%	51%	*
	2023	64%	65%	**58%**	52%	-	-	-	52%	-	-	-	-	-	77%	61%	57%	-
All Grades ELA/Reading	2024	67%	64%	**65%**	56%	-	-	-	56%	-	*	*	-	-	71%	77%	58%	*
	2023	63%	62%	**60%**	52%	-	-	-	52%	-	-	-	-	-	88%	64%	59%	-

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

TOM C GOOCH EL (057905148) - DALLAS ISD - DALLAS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	57%	**43%**	41%	-	-	-	41%	-	*	*	-	-	64%	35%	44%	*
	2023	66%	69%	**56%**	52%	-	-	-	52%	-	-	-	-	-	67%	58%	55%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	32%	**23%**	21%	-	-	-	21%	-	*	*	-	-	*	30%	19%	*
	2023	38%	39%	**34%**	30%	-	-	-	30%	-	-	-	-	-	44%	36%	33%	-
All Grades ELA/Reading	2024	30%	29%	**24%**	22%	-	-	-	22%	-	*	*	-	-	*	40%	20%	-
	2023	35%	34%	**38%**	32%	-	-	-	32%	-	-	-	-	-	40%	57%	33%	-
All Grades Mathematics	2024	35%	35%	**22%**	20%	-	-	-	20%	-	-	-	-	-	*	20%	18%	*
	2023	40%	46%	**27%**	27%	-	-	-	27%	-	-	-	-	-	*	14%	33%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	88%	**98%**	100%	99%	85%	-	100%	-	80%	100%	100%	100%	88%	98%	97%
Not Included in Accountability: Mobile	4%	5%	**1%**	0%	1%	0%	-	0%	-	0%	0%	0%	0%	4%	1%	1%
Not Included in Accountability: Other Exclusions	2%	5%	**1%**	0%	0%	15%	-	0%	-	20%	0%	0%	0%	8%	1%	2%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	91%	85%	**98%**	100%	99%	83%	-	*	-	*	100%	*	100%	86%	98%	97%
Not Included in Accountability: Mobile	4%	5%	**1%**	0%	1%	0%	-	*	-	*	0%	*	0%	5%	1%	1%
Not Included in Accountability: Other Exclusions	4%	9%	**1%**	0%	0%	17%	-	*	-	*	0%	*	0%	10%	1%	2%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**99%**	100%	99%	100%	-	*	-	*	100%	*	99%	100%	99%	99%
Included in Accountability	93%	90%	**97%**	100%	98%	83%	-	*	-	*	100%	*	99%	86%	98%	96%
Not Included in Accountability: Mobile	5%	6%	**1%**	0%	1%	0%	-	*	-	*	0%	*	0%	5%	1%	1%
Not Included in Accountability: Other Exclusions	1%	3%	**1%**	0%	0%	17%	-	*	-	*	0%	*	0%	10%	1%	2%
Not Tested	1%	1%	**1%**	0%	1%	0%	-	*	-	*	0%	*	1%	0%	1%	1%
Absent	1%	1%	**1%**	0%	1%	0%	-	*	-	*	0%	*	1%	0%	1%	1%
Other	0%	1%	**0%**	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	*	100%	*	-	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	91%	**100%**	*	100%	*	-	*	-	*	100%	*	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	5%	**0%**	*	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	*	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	2%	**0%**	*	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	*	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	*	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**100%**	100%	100%	*	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	89%	**97%**	100%	99%	*	-	33%	-	40%	97%	100%	100%	84%	98%	97%
Not Included in Accountability: Mobile	4%	5%	**2%**	0%	1%	*	-	0%	-	60%	3%	0%	0%	9%	1%	1%
Not Included in Accountability: Other Exclusions	2%	4%	**1%**	0%	0%	*	-	67%	-	0%	0%	0%	0%	7%	1%	2%
Not Tested	1%	2%	**0%**	0%	0%	*	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	2%	**0%**	0%	0%	*	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	98%	**100%**	100%	100%	*	-	*	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	86%	**97%**	100%	99%	*	-	*	-	*	97%	100%	100%	83%	98%	97%
Not Included in Accountability: Mobile	4%	4%	**2%**	0%	1%	*	-	*	-	*	3%	0%	0%	8%	1%	1%
Not Included in Accountability: Other Exclusions	3%	7%	**2%**	0%	0%	*	-	*	-	*	0%	0%	0%	8%	1%	2%
Not Tested	1%	2%	**0%**	0%	0%	*	-	*	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	*	-	*	0%	0%	0%	0%	0%	0%
Other	0%	2%	**0%**	0%	0%	*	-	*	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	**100%**	100%	100%	*	-	*	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	91%	**97%**	100%	99%	*	-	*	-	*	97%	100%	100%	83%	98%	97%
Not Included in Accountability: Mobile	5%	5%	**2%**	0%	1%	*	-	*	-	*	3%	0%	0%	8%	1%	1%
Not Included in Accountability: Other Exclusions	1%	2%	**2%**	0%	0%	*	-	*	-	*	0%	0%	0%	8%	1%	2%
Not Tested	1%	2%	**0%**	0%	0%	*	-	*	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	*	-	*	0%	0%	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	*	-	*	-	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	97%	**100%**	*	100%	-	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	91%	**97%**	*	100%	-	-	-	-	*	100%	*	100%	88%	97%	100%
Not Included in Accountability: Mobile	4%	4%	**3%**	*	0%	-	-	-	-	*	0%	*	0%	13%	3%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	*	0%	-	-	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	3%	**0%**	*	0%	-	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	*	0%	-	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	2%	**0%**	*	0%	-	-	-	-	*	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	92.4%	**95.6%**	92.2%	96.1%	94.2%	-	*	-	*	95.4%	95.6%	96.5%
2021-22	92.2%	91.4%	**95.9%**	94.3%	96.1%	96.1%	-	*	-	*	94.3%	95.8%	96.0%
Chronic Absenteeism													
2022-23	20.3%	23.8%	**8.7%**	25.0%	6.1%	20.0%	-	20.0%	-	*	12.5%	8.2%	5.4%
2021-22	25.7%	27.6%	**10.0%**	25.0%	7.7%	6.7%	-	*	-	*	21.2%	10.0%	9.1%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	4.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	82.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	82.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	14.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	84.6%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	13.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	81.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	79.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

2023-24 Attendance, Graduation, and Dropout Rates (TAPR)

TOM C GOOCH EL (057905148) - DALLAS ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	88.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	90.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	86.8%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	8,593	377,367
By Ethnicity:				
African American	-	-	1,679	46,822
Hispanic	-	-	6,223	197,333
White	-	-	491	103,009
American Indian	-	-	26	1,181
Asian	-	-	105	19,151
Pacific Islander	-	-	8	574
Two or More Races	-	-	61	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	4	270
Foundation H.S. Program (No Endorsement)	-	-	851	49,278
Foundation H.S. Program (Endorsement)	-	-	138	16,475
Foundation H.S. Program (DLA)	-	-	7,600	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	676	34,589
Economically Disadvantaged Graduates	-	-	6,732	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	3,489	50,229
At-Risk Graduates	-	-	5,502	168,430
CTE Completers	-	-	2,138	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**355**	**100.0%**	**139,096**	**5,517,464**	**355**	**100.0%**	**139,246**	**5,531,236**
Students by Grade								
Early Childhood Education	14	3.9%	0.4%	0.3%	14	3.9%	0.4%	0.5%
Pre-Kindergarten	71	20.0%	7.6%	4.5%	71	20.0%	7.6%	4.5%
Pre-Kindergarten: 3-year Old	31	8.7%	2.2%	0.8%	31	8.7%	2.2%	0.8%
Pre-Kindergarten: 4-year Old	40	11.3%	5.4%	3.7%	40	11.3%	5.3%	3.7%
Kindergarten	54	15.2%	7.0%	6.5%	54	15.2%	7.0%	6.5%
Grade 1	37	10.4%	7.3%	7.0%	37	10.4%	7.3%	7.0%
Grade 2	41	11.5%	7.6%	7.3%	41	11.5%	7.6%	7.3%
Grade 3	50	14.1%	7.3%	7.2%	50	14.1%	7.3%	7.2%
Grade 4	32	9.0%	7.1%	7.2%	32	9.0%	7.1%	7.2%
Grade 5	56	15.8%	7.0%	7.2%	56	15.8%	7.0%	7.2%
Ethnic Distribution								
African American	24	6.8%	19.8%	12.8%	24	6.8%	19.8%	12.8%
Hispanic	298	83.9%	71.0%	53.2%	298	83.9%	71.0%	53.2%
White	20	5.6%	6.0%	25.0%	20	5.6%	6.0%	25.0%
American Indian	0	0.0%	0.5%	0.3%	0	0.0%	0.5%	0.3%
Asian	6	1.7%	1.3%	5.4%	6	1.7%	1.3%	5.4%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	7	2.0%	1.4%	3.1%	7	2.0%	1.4%	3.1%
Sex								
Female	173	48.7%	49.1%	48.9%	173	48.7%	49.1%	48.8%
Male	182	51.3%	50.9%	51.1%	182	51.3%	50.9%	51.2%
Other Student Cohorts								
Economically Disadvantaged	318	89.6%	87.2%	62.3%	318	89.6%	87.2%	62.2%
Non-Educationally Disadvantaged	37	10.4%	12.8%	37.7%	37	10.4%	12.8%	37.8%
Section 504 Students	10	2.8%	4.7%	7.2%	10	2.8%	4.7%	7.2%
EB Students/EL	242	68.2%	50.5%	24.4%	242	68.2%	50.5%	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%	1.9%	1.9%				
Students w/ Dyslexia	15	4.2%	5.5%	6.0%	15	4.2%	5.5%	6.0%
Foster Care	0	0.0%	0.3%	0.2%	0	0.0%	0.3%	0.2%
Homeless	4	1.1%	2.1%	1.4%	4	1.1%	2.1%	1.4%
Immigrant	29	8.2%	7.0%	2.9%	29	8.2%	7.0%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	355	100.0%	96.7%	65.7%	355	100.0%	96.7%	65.7%
Military Connected	7	2.0%	0.7%	3.9%	7	2.0%	0.7%	3.9%
At-Risk	295	83.1%	73.6%	53.2%	295	83.1%	73.6%	53.2%

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students by Instructional Program								
Bilingual/ESL Education	209	58.9%	48.7%	24.5%	209	58.9%	48.7%	24.4%
Career and Technical Education	0	0.0%	22.8%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	69.0%	73.3%	-	-	-	-
Gifted and Talented Education	69	19.4%	18.4%	8.5%	69	19.4%	18.4%	8.5%
Special Education	71	20.0%	11.9%	13.9%	71	20.0%	11.9%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**71**							
Students with Intellectual Disabilities	14	19.7%	41.8%	45.7%				
Students with Physical Disabilities	13	18.3%	15.5%	18.9%				
Students with Autism	36	50.7%	28.1%	16.2%				
Students with Behavioral Disabilities	**	**	13.8%	17.6%				
Students with Non-Categorical Early Childhood	*	*	0.9%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**18**	**7.4%**	**22.3%**	**16.1%**				
African American	6	2.5%	7.9%	3.4%				
Hispanic	11	4.5%	12.7%	8.5%				
White	1	0.4%	0.9%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.2%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.5%	0.5%				
Special Ed Students who are Mobile	9	16.1%	23.1%	17.6%				
Count and Percent of EB Students/EL who are Mobile	8	4.8%	17.4%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	14	6.6%	22.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**78**	**23.3%**	**22.3%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	3.4%	1.0%	1.3%	5.3%	1.8%	3.9%
Grade 1	2.6%	2.3%	2.1%	0.0%	2.4%	3.3%
Grade 2	0.0%	2.3%	1.3%	0.0%	2.7%	1.6%
Grade 3	0.0%	1.1%	0.7%	0.0%	1.0%	0.7%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	0.0%	0.8%	0.4%	0.0%	0.5%	0.5%
Grade 5	0.0%	0.5%	0.2%	0.0%	0.3%	0.3%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	13.9	17.4	18.4
Grade 1	13.5	16.9	18.8
Grade 2	16.7	18.0	19.1
Grade 3	21.5	16.7	19.4
Grade 4	13.7	16.6	19.4
Grade 5	16.2	16.9	20.9

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**50.9**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	36.1	70.8%	64.3%	63.9%
Teachers	30.1	59.1%	47.8%	48.3%
Professional Support	3.0	5.9%	11.5%	11.1%
Campus Administration (School Leadership)	3.0	5.9%	3.7%	3.3%
Educational Aides	14.8	29.2%	10.4%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	99.0	4,187.0
Part-time Librarians	0.0	n/a	4.0	651.0
Full-time Counselors	1.0	n/a	436.0	13,870.0
Part-time Counselors	0.0	n/a	4.0	1,172.0
Total Minority Staff	**43.9**	**86.2%**	**83.1%**	**54.4%**
Teachers by Ethnicity				
African American	6.0	20.0%	37.6%	12.6%
Hispanic	16.0	53.2%	35.0%	30.1%
White	4.1	13.5%	21.8%	53.4%
American Indian	0.0	0.0%	0.5%	0.3%
Asian	4.0	13.3%	3.5%	2.1%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	1.4%	1.3%
Teachers by Sex				
Males	4.1	13.5%	31.1%	24.5%
Females	26.0	86.5%	68.9%	75.5%
Teachers by Highest Degree Held				
No Degree	1.0	3.3%	3.1%	2.5%
Bachelors	19.1	63.4%	70.7%	71.7%
Masters	9.0	29.9%	24.8%	24.9%
Doctorate	1.0	3.3%	1.4%	0.8%
Teachers by Years of Experience				
Beginning Teachers	4.0	13.3%	8.9%	8.7%
1-5 Years Experience	10.0	33.3%	31.9%	27.4%
6-10 Years Experience	8.1	26.8%	23.1%	20.2%
11-20 Years Experience	7.0	23.3%	22.6%	27.1%
21-30 Years Experience	1.0	3.3%	10.3%	13.7%
Over 30 Years Experience	0.0	0.0%	3.2%	3.0%
Number of Students per Teacher	11.8	n/a	13.6	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	1.0	6.0	6.0
Average Years Experience of Principals with District	1.0	5.8	5.1
Average Years Experience of Assistant Principals	3.0	5.4	5.1
Average Years Experience of Assistant Principals with District	3.0	4.9	4.3
Average Years Experience of Teachers	7.1	9.9	11.1
Average Years Experience of Teachers with District	3.9	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$61,125	$60,399	$54,272
1-5 Years Experience	$63,662	$64,247	$58,185
6-10 Years Experience	$68,219	$70,325	$61,494
11-20 Years Experience	$70,986	$73,136	$65,219
21-30 Years Experience	$93,180	$74,317	$69,723
Over 30 Years Experience	-	$74,907	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$67,234	$68,699	$62,474
Professional Support	$68,194	$81,873	$73,783
Campus Administration (School Leadership)	$88,377	$95,444	$86,738
Instructional Staff Percent	n/a	61.6%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	3.9%	6.0%
Career and Technical Education	0.0	0.0%	3.7%	5.5%
Compensatory Education	4.0	13.3%	5.9%	3.1%
Gifted and Talented Education	0.0	0.0%	3.5%	1.6%
Regular Education	23.8	79.1%	68.1%	69.8%
Special Education	2.3	7.6%	8.4%	10.3%
Other	0.0	0.0%	6.6%	3.7%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: DALLAS ISD

Campus Name: HALL PERSONALIZED LEARNING ACADEMY AT OAK CLIFF

Campus Number: 057905149

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	64%	**46%**	-	46%	*	-	-	-	-	25%	*	46%	40%	45%	44%
	2023	76%	68%	**70%**	-	70%	-	-	-	-	-	40%	-	72%	57%	70%	71%
At Meets Grade Level or Above	2024	48%	37%	**29%**	-	28%	*	-	-	-	-	25%	*	30%	20%	27%	27%
	2023	50%	43%	**48%**	-	48%	-	-	-	-	-	20%	-	51%	29%	47%	50%
At Masters Grade Level	2024	21%	16%	**17%**	-	16%	*	-	-	-	-	13%	*	19%	0%	16%	17%
	2023	20%	19%	**22%**	-	22%	-	-	-	-	-	0%	-	21%	29%	21%	26%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	65%	**58%**	-	58%	*	-	-	-	-	38%	*	59%	40%	57%	59%
	2023	73%	71%	**78%**	-	78%	-	-	-	-	-	40%	-	84%	43%	77%	79%
At Meets Grade Level or Above	2024	42%	38%	**34%**	-	33%	*	-	-	-	-	25%	*	33%	40%	32%	32%
	2023	45%	43%	**50%**	-	50%	-	-	-	-	-	40%	-	53%	29%	49%	53%
At Masters Grade Level	2024	15%	13%	**7%**	-	7%	*	-	-	-	-	13%	*	7%	0%	7%	7%
	2023	19%	16%	**30%**	-	30%	-	-	-	-	-	20%	-	30%	29%	30%	32%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	72%	**74%**	-	74%	-	-	-	-	-	54%	-	75%	70%	75%	75%
	2023	77%	70%	**76%**	*	75%	*	-	-	-	-	14%	-	76%	*	75%	74%
At Meets Grade Level or Above	2024	51%	46%	**56%**	-	56%	-	-	-	-	-	31%	-	63%	30%	56%	58%
	2023	48%	43%	**47%**	*	44%	*	-	-	-	-	14%	-	45%	*	46%	43%
At Masters Grade Level	2024	23%	21%	**26%**	-	26%	-	-	-	-	-	0%	-	25%	30%	27%	30%
	2023	22%	20%	**12%**	*	10%	*	-	-	-	-	14%	-	11%	*	12%	11%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	65%	**68%**	-	68%	-	-	-	-	-	38%	-	75%	40%	67%	65%
	2023	71%	72%	**77%**	*	76%	*	-	-	-	-	14%	-	76%	*	77%	74%
At Meets Grade Level or Above	2024	46%	43%	**52%**	-	52%	-	-	-	-	-	31%	-	58%	30%	52%	53%
	2023	48%	48%	**44%**	*	41%	*	-	-	-	-	14%	-	44%	*	43%	38%
At Masters Grade Level	2024	21%	18%	**26%**	-	26%	-	-	-	-	-	8%	-	25%	30%	27%	30%
	2023	22%	20%	**18%**	*	16%	*	-	-	-	-	14%	-	18%	*	17%	13%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	76%	**78%**	*	77%	*	-	-	-	-	33%	-	77%	83%	77%	78%
	2023	81%	76%	**74%**	*	74%	-	-	-	-	-	38%	-	71%	90%	74%	71%
At Meets Grade Level or Above	2024	55%	50%	**55%**	*	54%	*	-	-	-	-	22%	-	54%	67%	55%	53%
	2023	57%	52%	**48%**	*	48%	-	-	-	-	-	38%	-	48%	50%	48%	42%
At Masters Grade Level	2024	29%	25%	**27%**	*	25%	*	-	-	-	-	11%	-	23%	67%	26%	24%
	2023	28%	26%	**24%**	*	25%	-	-	-	-	-	25%	-	23%	30%	25%	24%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	75%	**86%**	*	86%	*	-	-	-	-	56%	-	85%	100%	86%	85%
	2023	80%	81%	**98%**	*	98%	-	-	-	-	-	88%	-	98%	100%	98%	98%
At Meets Grade Level or Above	2024	50%	47%	**62%**	*	61%	*	-	-	-	-	22%	-	60%	83%	62%	56%
	2023	51%	52%	**82%**	*	82%	-	-	-	-	-	63%	-	81%	90%	82%	76%
At Masters Grade Level	2024	19%	16%	**15%**	*	16%	*	-	-	-	-	11%	-	15%	17%	15%	15%
	2023	21%	20%	**37%**	*	38%	-	-	-	-	-	38%	-	38%	30%	38%	36%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	46%	**36%**	*	36%	*	-	-	-	-	22%	-	37%	33%	35%	33%
	2023	65%	60%	**79%**	*	79%	-	-	-	-	-	63%	-	77%	90%	79%	73%
At Meets Grade Level or Above	2024	28%	19%	**3%**	*	3%	*	-	-	-	-	11%	-	3%	0%	3%	2%
	2023	36%	30%	**48%**	*	48%	-	-	-	-	-	50%	-	48%	50%	48%	47%
At Masters Grade Level	2024	11%	7%	**3%**	*	3%	*	-	-	-	-	11%	-	3%	0%	3%	2%
	2023	16%	12%	**18%**	*	18%	-	-	-	-	-	25%	-	17%	20%	18%	16%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	70%	**64%**	*	63%	57%	-	-	-	-	39%	*	64%	58%	63%	63%
	2023	76%	72%	**79%**	100%	79%	*	-	-	-	-	44%	-	79%	81%	79%	77%
At Meets Grade Level or Above	2024	48%	42%	**41%**	*	41%	57%	-	-	-	-	25%	*	41%	38%	40%	40%
	2023	49%	44%	**53%**	100%	52%	*	-	-	-	-	35%	-	52%	54%	52%	50%
At Masters Grade Level	2024	20%	16%	**17%**	*	16%	29%	-	-	-	-	9%	*	16%	23%	17%	18%
	2023	20%	16%	**23%**	43%	22%	*	-	-	-	-	21%	-	22%	27%	23%	22%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	69%	**66%**	*	66%	*	-	-	-	-	40%	*	66%	67%	66%	66%
	2023	77%	70%	**74%**	*	73%	*	-	-	-	-	30%	-	73%	76%	73%	72%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	54%	46%	**47%**	*	46%	*	-	-	-	-	27%	*	48%	38%	46%	46%
	2023	53%	45%	**48%**	*	47%	*	-	-	-	-	25%	-	48%	48%	47%	45%
At Masters Grade Level	2024	22%	18%	**23%**	*	22%	*	-	-	-	-	7%	*	22%	33%	23%	24%
	2023	20%	17%	**19%**	*	18%	*	-	-	-	-	15%	-	18%	29%	19%	20%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	**71%**	*	71%	*	-	-	-	-	43%	*	73%	57%	71%	71%
	2023	75%	74%	**85%**	*	84%	*	-	-	-	-	50%	-	85%	81%	84%	84%
At Meets Grade Level or Above	2024	43%	40%	**50%**	*	49%	*	-	-	-	-	27%	*	50%	48%	49%	47%
	2023	45%	43%	**59%**	*	58%	*	-	-	-	-	40%	-	59%	62%	58%	55%
At Masters Grade Level	2024	17%	15%	**15%**	*	16%	*	-	-	-	-	10%	*	15%	19%	16%	17%
	2023	19%	17%	**28%**	*	28%	*	-	-	-	-	25%	-	28%	29%	28%	26%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	68%	**36%**	*	36%	*	-	-	-	-	22%	-	37%	33%	35%	33%
	2023	77%	72%	**79%**	*	79%	-	-	-	-	-	63%	-	77%	90%	79%	73%
At Meets Grade Level or Above	2024	43%	34%	**3%**	*	3%	*	-	-	-	-	11%	-	3%	0%	3%	2%
	2023	47%	39%	**48%**	*	48%	-	-	-	-	-	50%	-	48%	50%	48%	47%
At Masters Grade Level	2024	16%	10%	**3%**	*	3%	*	-	-	-	-	11%	-	3%	0%	3%	2%
	2023	18%	12%	**18%**	*	18%	-	-	-	-	-	25%	-	17%	20%	18%	16%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2024	35%	27%	**22%**	-	21%	*	-	-	-	-	25%	*	22%	20%	20%	20%
	2023	37%	32%	**40%**	-	40%	-	-	-	-	-	20%	-	42%	29%	38%	42%
Reading and Mathematics Including EOC	2024	35%	27%	**22%**	-	21%	*	-	-	-	-	25%	*	22%	20%	20%	20%
	2023	37%	32%	**40%**	-	40%	-	-	-	-	-	20%	-	42%	29%	38%	42%
Reading Including EOC	2024	48%	37%	**29%**	-	28%	*	-	-	-	-	25%	*	30%	20%	27%	27%
	2023	50%	43%	**48%**	-	48%	-	-	-	-	-	20%	-	51%	29%	47%	50%
Math Including EOC	2024	42%	38%	**34%**	-	33%	*	-	-	-	-	25%	*	33%	40%	32%	32%
	2023	45%	43%	**50%**	-	50%	-	-	-	-	-	40%	-	53%	29%	49%	53%
4th Graders																	
Reading and Mathematics	2024	38%	33%	**44%**	-	44%	-	-	-	-	-	23%	-	48%	30%	44%	45%
	2023	38%	35%	**30%**	*	27%	*	-	-	-	-	14%	-	29%	*	29%	23%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	38%	33%	**44%**	-	44%	-	-	-	-	-	23%	-	48%	30%	44%	45%
	2023	38%	35%	**30%**	*	27%	*	-	-	-	-	14%	-	29%	*	29%	23%
Reading Including EOC	2024	51%	46%	**56%**	-	56%	-	-	-	-	-	31%	-	63%	30%	56%	58%
	2023	48%	43%	**47%**	*	44%	*	-	-	-	-	14%	-	45%	*	46%	43%
Math Including EOC	2024	46%	43%	**52%**	-	52%	-	-	-	-	-	31%	-	58%	30%	52%	53%
	2023	48%	48%	**44%**	*	41%	*	-	-	-	-	14%	-	44%	*	43%	38%
5th Graders																	
Reading and Mathematics	2024	42%	37%	**45%**	*	43%	*	-	-	-	-	22%	-	42%	67%	44%	40%
	2023	43%	40%	**48%**	*	48%	-	-	-	-	-	38%	-	48%	50%	48%	42%
Reading and Mathematics Including EOC	2024	42%	37%	**45%**	*	43%	*	-	-	-	-	22%	-	42%	67%	44%	40%
	2023	43%	40%	**48%**	*	48%	-	-	-	-	-	38%	-	48%	50%	48%	42%
Reading Including EOC	2024	55%	50%	**55%**	*	54%	*	-	-	-	-	22%	-	54%	67%	55%	53%
	2023	57%	52%	**48%**	*	48%	-	-	-	-	-	38%	-	48%	50%	48%	42%
Math Including EOC	2024	51%	47%	**62%**	*	61%	*	-	-	-	-	22%	-	60%	83%	62%	56%
	2023	51%	52%	**82%**	*	82%	-	-	-	-	-	63%	-	81%	90%	82%	76%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	31%	**37%**	*	36%	*	-	-	-	-	23%	*	37%	38%	36%	35%
	2023	37%	34%	**39%**	*	38%	*	-	-	-	-	25%	-	39%	43%	38%	35%
Reading and Mathematics Including EOC	2024	38%	33%	**37%**	*	36%	*	-	-	-	-	23%	*	37%	38%	36%	35%
	2023	39%	36%	**39%**	*	38%	*	-	-	-	-	25%	-	39%	43%	38%	35%
Reading Including EOC	2024	54%	47%	**47%**	*	46%	*	-	-	-	-	27%	*	48%	38%	46%	46%
	2023	53%	48%	**48%**	*	47%	*	-	-	-	-	25%	-	48%	48%	47%	45%
Math Including EOC	2024	45%	42%	**50%**	*	49%	*	-	-	-	-	27%	*	50%	48%	49%	47%
	2023	47%	47%	**59%**	*	58%	*	-	-	-	-	40%	-	59%	62%	58%	55%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2024	67%	63%	**73%**	-	73%	-	-	-	-	-	69%	-	76%	60%	73%	74%
	2023	55%	56%	**60%**	*	58%	*	-	-	-	-	14%	-	59%	*	59%	59%
Grade 4 Mathematics	2024	60%	57%	**57%**	-	57%	-	-	-	-	-	58%	-	60%	45%	55%	56%
	2023	63%	66%	**78%**	*	77%	*	-	-	-	-	57%	-	77%	*	78%	77%
Grade 5 ELA/Reading	2024	70%	69%	**75%**	*	74%	*	-	-	-	-	61%	-	74%	83%	75%	78%
	2023	65%	68%	**72%**	*	72%	-	-	-	-	-	71%	-	70%	83%	72%	69%
Grade 5 Mathematics	2024	65%	60%	**77%**	*	77%	*	-	-	-	-	72%	-	75%	92%	78%	77%
	2023	71%	75%	**96%**	*	96%	-	-	-	-	-	93%	-	95%	100%	96%	94%
All Grades Both Subjects	2024	64%	61%	**71%**	*	71%	*	-	-	-	-	65%	-	72%	66%	71%	72%
	2023	64%	65%	**76%**	100%	75%	*	-	-	-	-	59%	-	75%	88%	76%	74%
All Grades ELA/Reading	2024	67%	64%	**74%**	*	74%	*	-	-	-	-	66%	-	75%	69%	74%	76%
	2023	63%	62%	**66%**	*	64%	*	-	-	-	-	43%	-	64%	81%	65%	63%
All Grades Mathematics	2024	60%	57%	**68%**	*	68%	*	-	-	-	-	64%	-	69%	63%	68%	68%
	2023	66%	69%	**86%**	*	86%	*	-	-	-	-	75%	-	85%	96%	86%	85%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2024	38%	33%	**27%**	-	27%	-	-	-	-	-	33%	-	27%	*	29%	27%
	2023	33%	31%	**33%**	-	33%	-	-	-	-	-	0%	-	35%	*	33%	29%
Grade 4 Mathematics	2024	26%	23%	**23%**	-	23%	-	-	-	-	-	17%	-	29%	17%	23%	20%
	2023	27%	33%	**54%**	-	54%	-	-	-	-	-	0%	-	50%	*	54%	55%
Grade 5 ELA/Reading	2024	35%	39%	**35%**	-	35%	-	-	-	-	-	25%	-	33%	*	35%	38%
	2023	37%	39%	**40%**	*	38%	-	-	-	-	-	0%	-	32%	*	38%	40%
Grade 5 Mathematics	2024	41%	38%	**47%**	-	47%	-	-	-	-	-	43%	-	50%	*	47%	42%
	2023	48%	52%	**95%**	-	95%	-	-	-	-	-	*	-	94%	*	95%	95%
All Grades Both Subjects	2024	32%	32%	**33%**	-	33%	-	-	-	-	-	30%	-	36%	23%	34%	33%
	2023	38%	39%	**56%**	*	56%	-	-	-	-	-	16%	-	52%	90%	56%	56%
All Grades ELA/Reading	2024	30%	29%	**31%**	-	31%	-	-	-	-	-	29%	-	31%	33%	32%	33%
	2023	35%	34%	**37%**	*	36%	-	-	-	-	-	0%	-	33%	*	36%	35%
All Grades Mathematics	2024	35%	35%	**36%**	-	36%	-	-	-	-	-	31%	-	43%	14%	36%	32%
	2023	40%	46%	**73%**	-	73%	-	-	-	-	-	33%	-	69%	100%	73%	73%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	70%	**64%**	63%	-	-	*	63%	-	-	-	-	-	62%	65%	63%	-
	2023	76%	72%	**79%**	78%	-	-	*	78%	-	-	-	-	-	73%	84%	77%	-
At Meets Grade Level or Above	2024	48%	42%	**41%**	39%	-	-	*	39%	-	-	-	-	-	45%	45%	40%	-
	2023	49%	44%	**53%**	49%	-	-	*	49%	-	-	-	-	-	55%	61%	50%	-
At Masters Grade Level	2024	20%	16%	**17%**	17%	-	-	*	17%	-	-	-	-	-	24%	15%	18%	-
	2023	20%	16%	**23%**	23%	-	-	*	23%	-	-	-	-	-	15%	25%	22%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	69%	**66%**	66%	-	-	*	67%	-	-	-	-	-	67%	65%	66%	-
	2023	77%	70%	**74%**	73%	-	-	*	73%	-	-	-	-	-	65%	77%	72%	-
At Meets Grade Level or Above	2024	54%	46%	**47%**	46%	-	-	*	47%	-	-	-	-	-	44%	48%	46%	-
	2023	53%	45%	**48%**	45%	-	-	*	46%	-	-	-	-	-	41%	56%	45%	-
At Masters Grade Level	2024	22%	18%	**23%**	24%	-	-	*	24%	-	-	-	-	-	22%	22%	24%	-
	2023	20%	17%	**19%**	23%	-	-	*	23%	-	-	-	-	-	0%	17%	20%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	71%	**71%**	72%	-	-	*	72%	-	-	-	-	-	61%	74%	71%	-
	2023	75%	74%	**85%**	83%	-	-	*	83%	-	-	-	-	-	88%	88%	84%	-
At Meets Grade Level or Above	2024	43%	40%	**50%**	46%	-	-	*	46%	-	-	-	-	-	56%	57%	47%	-
	2023	45%	43%	**59%**	53%	-	-	*	53%	-	-	-	-	-	71%	69%	55%	-
At Masters Grade Level	2024	17%	15%	**15%**	15%	-	-	*	15%	-	-	-	-	-	28%	11%	17%	-
	2023	19%	17%	**28%**	25%	-	-	*	25%	-	-	-	-	-	35%	33%	26%	-
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	68%	**36%**	31%	-	-	-	31%	-	-	-	-	-	50%	44%	33%	-
	2023	77%	72%	**79%**	77%	-	-	*	76%	-	-	-	-	-	50%	94%	73%	-
At Meets Grade Level or Above	2024	43%	34%	**3%**	0%	-	-	-	0%	-	-	-	-	-	17%	6%	2%	-
	2023	47%	39%	**48%**	46%	-	-	*	47%	-	-	-	-	-	50%	53%	47%	-
At Masters Grade Level	2024	16%	10%	**3%**	0%	-	-	-	0%	-	-	-	-	-	17%	6%	2%	-
	2023	18%	12%	**18%**	18%	-	-	*	18%	-	-	-	-	-	0%	24%	16%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	61%	**71%**	73%	-	-	-	73%	-	-	-	-	-	64%	69%	72%	-
	2023	64%	65%	**76%**	73%	-	-	*	72%	-	-	-	-	-	85%	81%	74%	-
All Grades ELA/Reading	2024	67%	64%	**74%**	77%	-	-	-	77%	-	-	-	-	-	68%	69%	76%	-
	2023	63%	62%	**66%**	61%	-	-	*	60%	-	-	-	-	-	85%	71%	63%	-

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	57%	**68%**	69%	-	-	-	69%	-	-	-	-	-	61%	70%	68%	-
	2023	66%	69%	**86%**	85%	-	-	*	85%	-	-	-	-	-	85%	90%	85%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	32%	**33%**	38%	-	-	-	38%	-	-	-	-	-	0%	36%	33%	-
	2023	38%	39%	**56%**	58%	-	-	*	57%	-	-	-	-	-	45%	56%	56%	-
All Grades ELA/Reading	2024	30%	29%	**31%**	40%	-	-	-	40%	-	-	-	-	-	*	25%	33%	-
	2023	35%	34%	**37%**	39%	-	-	*	37%	-	-	-	-	-	17%	44%	35%	-
All Grades Mathematics	2024	35%	35%	**36%**	37%	-	-	-	37%	-	-	-	-	-	*	50%	32%	-
	2023	40%	46%	**73%**	72%	-	-	-	72%	-	-	-	-	-	80%	71%	73%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	*	100%	100%	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	92%	88%	**91%**	*	91%	100%	-	-	-	-	84%	*	99%	59%	92%	90%
Not Included in Accountability: Mobile	4%	5%	**5%**	*	5%	0%	-	-	-	-	4%	*	0%	29%	4%	6%
Not Included in Accountability: Other Exclusions	2%	5%	**3%**	*	3%	0%	-	-	-	-	12%	*	1%	12%	3%	4%
Not Tested	1%	1%	**0%**	*	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	*	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	*	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	*	100%	*	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	91%	85%	**91%**	*	91%	*	-	-	-	-	86%	*	98%	60%	92%	90%
Not Included in Accountability: Mobile	4%	5%	**5%**	*	5%	*	-	-	-	-	3%	*	0%	29%	4%	6%
Not Included in Accountability: Other Exclusions	4%	9%	**4%**	*	4%	*	-	-	-	-	11%	*	2%	11%	4%	4%
Not Tested	1%	1%	**0%**	*	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	*	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	*	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	*	100%	*	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	90%	**92%**	*	91%	*	-	-	-	-	86%	*	99%	60%	92%	90%
Not Included in Accountability: Mobile	5%	6%	**5%**	*	5%	*	-	-	-	-	3%	*	0%	29%	4%	6%
Not Included in Accountability: Other Exclusions	1%	3%	**3%**	*	3%	*	-	-	-	-	11%	*	1%	11%	3%	3%
Not Tested	1%	1%	**0%**	*	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	*	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	*	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	*	100%	*	-	-	-	-	100%	-	100%	100%	100%	100%
Included in Accountability	93%	91%	**92%**	*	91%	*	-	-	-	-	75%	-	100%	50%	93%	89%
Not Included in Accountability: Mobile	4%	5%	**6%**	*	6%	*	-	-	-	-	8%	-	0%	33%	4%	7%
Not Included in Accountability: Other Exclusions	1%	2%	**3%**	*	3%	*	-	-	-	-	17%	-	0%	17%	3%	4%
Not Tested	1%	2%	**0%**	*	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	*	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%
Other	0%	1%	**0%**	*	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**100%**	100%	100%	*	-	-	-	-	100%	-	100%	100%	100%	100%
Included in Accountability	93%	89%	**92%**	78%	93%	*	-	-	-	-	96%	-	99%	63%	93%	91%
Not Included in Accountability: Mobile	4%	5%	**4%**	22%	3%	*	-	-	-	-	4%	-	1%	16%	3%	4%
Not Included in Accountability: Other Exclusions	2%	4%	**4%**	0%	4%	*	-	-	-	-	0%	-	0%	21%	4%	5%
Not Tested	1%	2%	**0%**	0%	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%
Other	0%	2%	**0%**	0%	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%
Reading																
Assessment Participant	99%	98%	**100%**	*	100%	*	-	-	-	-	100%	-	100%	100%	100%	100%
Included in Accountability	92%	86%	**92%**	*	93%	*	-	-	-	-	95%	-	98%	64%	93%	91%
Not Included in Accountability: Mobile	4%	4%	**4%**	*	3%	*	-	-	-	-	5%	-	1%	15%	3%	3%
Not Included in Accountability: Other Exclusions	3%	7%	**4%**	*	4%	*	-	-	-	-	0%	-	1%	21%	4%	6%
Not Tested	1%	2%	**0%**	*	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	**0%**	*	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%
Other	0%	2%	**0%**	*	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	**100%**	*	100%	*	-	-	-	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	91%	**93%**	*	93%	*	-	-	-	-	95%	-	99%	64%	93%	92%
Not Included in Accountability: Mobile	5%	5%	**4%**	*	3%	*	-	-	-	-	5%	-	1%	15%	3%	4%
Not Included in Accountability: Other Exclusions	1%	2%	**4%**	*	4%	*	-	-	-	-	0%	-	0%	21%	4%	5%
Not Tested	1%	2%	**0%**	*	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	**0%**	*	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%
Other	0%	1%	**0%**	*	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%
Science																
Assessment Participant	99%	97%	**100%**	*	100%	-	-	-	-	-	100%	-	100%	100%	100%	100%
Included in Accountability	93%	91%	**91%**	*	91%	-	-	-	-	-	100%	-	100%	63%	91%	90%
Not Included in Accountability: Mobile	4%	4%	**4%**	*	4%	-	-	-	-	-	0%	-	0%	19%	4%	4%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	**4%**	*	4%	-	-	-	-	-	0%	-	0%	19%	4%	6%
Not Tested	1%	3%	**0%**	*	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	**0%**	*	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
Other	0%	2%	**0%**	*	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	92.4%	**94.4%**	89.7%	94.5%	*	-	-	-	*	92.9%	94.5%	95.2%
2021-22	92.2%	91.4%	**93.3%**	85.0%	93.5%	*	-	-	-	*	90.8%	93.4%	94.5%
Chronic Absenteeism													
2022-23	20.3%	23.8%	**15.7%**	37.5%	15.2%	0.0%	-	-	-	*	27.3%	15.1%	11.9%
2021-22	25.7%	27.6%	**20.5%**	66.7%	19.1%	*	-	-	-	*	34.5%	20.0%	12.4%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	4.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	82.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	82.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	14.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	84.6%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	13.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	81.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	79.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	88.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	90.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	86.8%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	8,593	377,367
By Ethnicity:				
African American	-	-	1,679	46,822
Hispanic	-	-	6,223	197,333
White	-	-	491	103,009
American Indian	-	-	26	1,181
Asian	-	-	105	19,151
Pacific Islander	-	-	8	574
Two or More Races	-	-	61	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	4	270
Foundation H.S. Program (No Endorsement)	-	-	851	49,278
Foundation H.S. Program (Endorsement)	-	-	138	16,475
Foundation H.S. Program (DLA)	-	-	7,600	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	676	34,589
Economically Disadvantaged Graduates	-	-	6,732	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	3,489	50,229
At-Risk Graduates	-	-	5,502	168,430
CTE Completers	-	-	2,138	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**423**	**100.0%**	**139,096**	**5,517,464**	**424**	**100.0%**	**139,246**	**5,531,236**
Students by Grade								
Pre-Kindergarten	52	12.3%	7.6%	4.5%	52	12.3%	7.6%	4.5%
Pre-Kindergarten: 3-year Old	13	3.1%	2.2%	0.8%	13	3.1%	2.2%	0.8%
Pre-Kindergarten: 4-year Old	39	9.2%	5.4%	3.7%	39	9.2%	5.3%	3.7%
Kindergarten	55	13.0%	7.0%	6.5%	55	13.0%	7.0%	6.5%
Grade 1	61	14.4%	7.3%	7.0%	62	14.6%	7.3%	7.0%
Grade 2	70	16.5%	7.6%	7.3%	70	16.5%	7.6%	7.3%
Grade 3	66	15.6%	7.3%	7.2%	66	15.6%	7.3%	7.2%
Grade 4	51	12.1%	7.1%	7.2%	51	12.0%	7.1%	7.2%
Grade 5	68	16.1%	7.0%	7.2%	68	16.0%	7.0%	7.2%
Ethnic Distribution								
African American	7	1.7%	19.8%	12.8%	8	1.9%	19.8%	12.8%
Hispanic	409	96.7%	71.0%	53.2%	409	96.5%	71.0%	53.2%
White	5	1.2%	6.0%	25.0%	5	1.2%	6.0%	25.0%
American Indian	1	0.2%	0.5%	0.3%	1	0.2%	0.5%	0.3%
Asian	0	0.0%	1.3%	5.4%	0	0.0%	1.3%	5.4%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	1	0.2%	1.4%	3.1%	1	0.2%	1.4%	3.1%
Sex								
Female	201	47.5%	49.1%	48.9%	201	47.4%	49.1%	48.8%
Male	222	52.5%	50.9%	51.1%	223	52.6%	50.9%	51.2%
Other Student Cohorts								
Economically Disadvantaged	409	96.7%	87.2%	62.3%	410	96.7%	87.2%	62.2%
Non-Educationally Disadvantaged	14	3.3%	12.8%	37.7%	14	3.3%	12.8%	37.8%
Section 504 Students	16	3.8%	4.7%	7.2%	16	3.8%	4.7%	7.2%
EB Students/EL	301	71.2%	50.5%	24.4%	301	71.0%	50.5%	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%	1.9%	1.9%				
Students w/ Dyslexia	25	5.9%	5.5%	6.0%	25	5.9%	5.5%	6.0%
Foster Care	1	0.2%	0.3%	0.2%	1	0.2%	0.3%	0.2%
Homeless	15	3.5%	2.1%	1.4%	15	3.5%	2.1%	1.4%
Immigrant	45	10.6%	7.0%	2.9%	45	10.6%	7.0%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	423	100.0%	96.7%	65.7%	424	100.0%	96.7%	65.7%
Military Connected	4	0.9%	0.7%	3.9%	4	0.9%	0.7%	3.9%
At-Risk	367	86.8%	73.6%	53.2%	367	86.6%	73.6%	53.2%
Students by Instructional Program								

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Bilingual/ESL Education	278	65.7%	48.7%	24.5%	278	65.6%	48.7%	24.4%
Career and Technical Education	0	0.0%	22.8%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	69.0%	73.3%	-	-	-	-
Gifted and Talented Education	94	22.2%	18.4%	8.5%	94	22.2%	18.4%	8.5%
Special Education	45	10.6%	11.9%	13.9%	46	10.8%	11.9%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**45**							
Students with Intellectual Disabilities	19	42.2%	41.8%	45.7%				
Students with Physical Disabilities	**	**	15.5%	18.9%				
Students with Autism	17	37.8%	28.1%	16.2%				
Students with Behavioral Disabilities	*	*	13.8%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.9%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**34**	**10.0%**	**22.3%**	**16.1%**				
African American	2	0.6%	7.9%	3.4%				
Hispanic	30	8.8%	12.7%	8.5%				
White	1	0.3%	0.9%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.2%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.3%	0.5%	0.5%				
Special Ed Students who are Mobile	4	9.1%	23.1%	17.6%				
Count and Percent of EB Students/EL who are Mobile	23	9.7%	17.4%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	28	8.7%	22.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**38**	**10.6%**	**22.3%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	1.6%	1.0%	1.3%	50.0%	1.8%	3.9%
Grade 1	0.0%	2.3%	2.1%	0.0%	2.4%	3.3%
Grade 2	1.8%	2.3%	1.3%	0.0%	2.7%	1.6%
Grade 3	0.0%	1.1%	0.7%	0.0%	1.0%	0.7%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	0.0%	0.8%	0.4%	0.0%	0.5%	0.5%
Grade 5	0.0%	0.5%	0.2%	0.0%	0.3%	0.3%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	18.3	17.4	18.4
Grade 1	16.0	16.9	18.8
Grade 2	20.4	18.0	19.1
Grade 3	19.7	16.7	19.4
Grade 4	12.5	16.6	19.4
Grade 5	21.2	16.9	20.9

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**47.9**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	37.0	77.3%	64.3%	63.9%
Teachers	32.0	66.8%	47.8%	48.3%
Professional Support	3.0	6.2%	11.5%	11.1%
Campus Administration (School Leadership)	2.0	4.2%	3.7%	3.3%
Educational Aides	10.9	22.7%	10.4%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	99.0	4,187.0
Part-time Librarians	0.0	n/a	4.0	651.0
Full-time Counselors	1.0	n/a	436.0	13,870.0
Part-time Counselors	0.0	n/a	4.0	1,172.0
Total Minority Staff	**42.9**	**89.6%**	**83.1%**	**54.4%**
Teachers by Ethnicity				
African American	3.0	9.4%	37.6%	12.6%
Hispanic	24.0	75.0%	35.0%	30.1%
White	5.0	15.6%	21.8%	53.4%
American Indian	0.0	0.0%	0.5%	0.3%
Asian	0.0	0.0%	3.5%	2.1%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	1.4%	1.3%
Teachers by Sex				
Males	6.0	18.8%	31.1%	24.5%
Females	26.0	81.2%	68.9%	75.5%
Teachers by Highest Degree Held				
No Degree	1.0	3.1%	3.1%	2.5%
Bachelors	25.0	78.1%	70.7%	71.7%
Masters	6.0	18.7%	24.8%	24.9%
Doctorate	0.0	0.0%	1.4%	0.8%
Teachers by Years of Experience				
Beginning Teachers	1.0	3.1%	8.9%	8.7%
1-5 Years Experience	10.0	31.3%	31.9%	27.4%
6-10 Years Experience	10.0	31.2%	23.1%	20.2%
11-20 Years Experience	8.0	25.0%	22.6%	27.1%
21-30 Years Experience	2.0	6.2%	10.3%	13.7%
Over 30 Years Experience	1.0	3.1%	3.2%	3.0%
Number of Students per Teacher	13.2	n/a	13.6	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	1.0	6.0	6.0
Average Years Experience of Principals with District	1.0	5.8	5.1
Average Years Experience of Assistant Principals	2.0	5.4	5.1
Average Years Experience of Assistant Principals with District	2.0	4.9	4.3
Average Years Experience of Teachers	9.5	9.9	11.1
Average Years Experience of Teachers with District	7.9	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$61,000	$60,399	$54,272
1-5 Years Experience	$64,623	$64,247	$58,185
6-10 Years Experience	$68,621	$70,325	$61,494
11-20 Years Experience	$76,532	$73,136	$65,219
21-30 Years Experience	$76,286	$74,317	$69,723
Over 30 Years Experience	$68,895	$74,907	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$69,599	$68,699	$62,474
Professional Support	$71,842	$81,873	$73,783
Campus Administration (School Leadership)	$91,250	$95,444	$86,738
Instructional Staff Percent	n/a	61.6%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	3.9%	6.0%
Career and Technical Education	0.0	0.0%	3.7%	5.5%
Compensatory Education	3.0	9.4%	5.9%	3.1%
Gifted and Talented Education	0.0	0.0%	3.5%	1.6%
Regular Education	28.0	87.5%	68.1%	69.8%
Special Education	1.0	3.1%	8.4%	10.3%
Other	0.0	0.0%	6.6%	3.7%

- \- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: DALLAS ISD

Campus Name: MARGARET B HENDERSON EL

Campus Number: 057905152

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	64%	**83%**	-	81%	*	-	-	*	-	50%	-	83%	80%	83%	73%
	2023	76%	68%	**70%**	-	71%	-	-	-	-	*	*	-	68%	*	67%	73%
At Meets Grade Level or Above	2024	48%	37%	**52%**	-	50%	*	-	-	*	-	38%	-	56%	20%	52%	43%
	2023	50%	43%	**39%**	-	40%	-	-	-	-	*	*	-	41%	*	40%	33%
At Masters Grade Level	2024	21%	16%	**24%**	-	19%	*	-	-	*	-	0%	-	24%	20%	21%	23%
	2023	20%	19%	**20%**	-	20%	-	-	-	-	*	*	-	20%	*	21%	15%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	65%	**83%**	-	83%	*	-	-	*	-	50%	-	80%	100%	81%	83%
	2023	73%	71%	**80%**	-	80%	-	-	-	-	*	*	-	80%	*	79%	79%
At Meets Grade Level or Above	2024	42%	38%	**54%**	-	52%	*	-	-	*	-	38%	-	54%	60%	52%	57%
	2023	45%	43%	**35%**	-	36%	-	-	-	-	*	*	-	36%	*	37%	36%
At Masters Grade Level	2024	15%	13%	**11%**	-	7%	*	-	-	*	-	0%	-	10%	20%	10%	10%
	2023	19%	16%	**13%**	-	13%	-	-	-	-	*	*	-	14%	*	14%	12%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	72%	**62%**	-	63%	-	-	-	-	*	33%	-	61%	*	60%	59%
	2023	77%	70%	**75%**	*	73%	*	-	-	-	-	*	*	68%	100%	74%	57%
At Meets Grade Level or Above	2024	51%	46%	**43%**	-	43%	-	-	-	-	*	0%	-	43%	*	42%	50%
	2023	48%	43%	**39%**	*	37%	*	-	-	-	-	*	*	32%	60%	36%	38%
At Masters Grade Level	2024	23%	21%	**13%**	-	13%	-	-	-	-	*	0%	-	14%	*	13%	12%
	2023	22%	20%	**14%**	*	12%	*	-	-	-	-	*	*	15%	10%	10%	14%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	65%	**62%**	-	61%	-	-	-	-	*	50%	-	61%	*	62%	62%
	2023	71%	72%	**64%**	*	61%	*	-	-	-	-	*	*	65%	60%	62%	62%
At Meets Grade Level or Above	2024	46%	43%	**30%**	-	30%	-	-	-	-	*	17%	-	32%	*	31%	29%
	2023	48%	48%	**32%**	*	32%	*	-	-	-	-	*	*	29%	40%	26%	24%
At Masters Grade Level	2024	21%	18%	**2%**	-	2%	-	-	-	-	*	0%	-	2%	*	2%	3%
	2023	22%	20%	**11%**	*	10%	*	-	-	-	-	*	*	9%	20%	8%	0%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	76%	**91%**	*	91%	-	-	-	-	-	80%	*	91%	91%	93%	95%
	2023	81%	76%	**92%**	*	93%	*	-	-	-	-	100%	*	93%	*	91%	89%
At Meets Grade Level or Above	2024	55%	50%	**63%**	*	64%	-	-	-	-	-	60%	*	60%	73%	63%	59%
	2023	57%	52%	**75%**	*	75%	*	-	-	-	-	83%	*	75%	*	74%	78%
At Masters Grade Level	2024	29%	25%	**30%**	*	32%	-	-	-	-	-	0%	*	34%	18%	33%	32%
	2023	28%	26%	**44%**	*	45%	*	-	-	-	-	17%	*	43%	*	43%	51%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	75%	**93%**	*	93%	-	-	-	-	-	100%	*	91%	100%	93%	91%
	2023	80%	81%	**96%**	*	98%	*	-	-	-	-	100%	*	95%	*	96%	95%
At Meets Grade Level or Above	2024	50%	47%	**78%**	*	77%	-	-	-	-	-	60%	*	77%	82%	79%	73%
	2023	51%	52%	**88%**	*	89%	*	-	-	-	-	100%	*	86%	*	87%	86%
At Masters Grade Level	2024	19%	16%	**39%**	*	41%	-	-	-	-	-	0%	*	43%	27%	37%	41%
	2023	21%	20%	**48%**	*	48%	*	-	-	-	-	50%	*	45%	*	47%	49%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	46%	**83%**	*	82%	-	-	-	-	-	80%	*	83%	82%	84%	77%
	2023	65%	60%	**92%**	*	93%	*	-	-	-	-	100%	*	91%	*	91%	92%
At Meets Grade Level or Above	2024	28%	19%	**41%**	*	41%	-	-	-	-	-	40%	*	37%	55%	42%	32%
	2023	36%	30%	**58%**	*	57%	*	-	-	-	-	67%	*	57%	*	60%	62%
At Masters Grade Level	2024	11%	7%	**15%**	*	14%	-	-	-	-	-	20%	*	11%	27%	16%	14%
	2023	16%	12%	**25%**	*	23%	*	-	-	-	-	33%	*	25%	*	26%	24%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	70%	**79%**	100%	79%	83%	-	-	*	*	60%	*	78%	88%	79%	75%
	2023	76%	72%	**81%**	100%	82%	40%	-	-	-	*	72%	20%	81%	86%	81%	81%
At Meets Grade Level or Above	2024	48%	42%	**52%**	67%	51%	67%	-	-	*	*	35%	*	51%	57%	51%	48%
	2023	49%	44%	**53%**	77%	52%	40%	-	-	-	*	47%	0%	52%	56%	53%	55%
At Masters Grade Level	2024	20%	16%	**19%**	17%	18%	50%	-	-	*	*	2%	*	19%	20%	19%	18%
	2023	20%	16%	**25%**	46%	25%	20%	-	-	-	*	19%	0%	25%	25%	25%	26%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	69%	**78%**	*	78%	*	-	-	*	*	53%	*	78%	84%	78%	73%
	2023	77%	70%	**79%**	100%	79%	*	-	-	-	*	69%	*	77%	94%	78%	76%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	54%	46%	**53%**	*	52%	*	-	-	*	*	32%	*	53%	53%	52%	50%
	2023	53%	45%	**51%**	80%	51%	*	-	-	-	*	38%	*	51%	56%	51%	53%
At Masters Grade Level	2024	22%	18%	**22%**	*	21%	*	-	-	*	*	0%	*	23%	16%	22%	21%
	2023	20%	17%	**26%**	40%	26%	*	-	-	-	*	8%	*	27%	19%	26%	30%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	**79%**	*	79%	*	-	-	*	*	63%	*	77%	95%	78%	77%
	2023	75%	74%	**80%**	100%	80%	*	-	-	-	*	62%	*	81%	75%	80%	81%
At Meets Grade Level or Above	2024	43%	40%	**54%**	*	53%	*	-	-	*	*	37%	*	53%	63%	54%	50%
	2023	45%	43%	**52%**	60%	52%	*	-	-	-	*	46%	*	52%	50%	52%	54%
At Masters Grade Level	2024	17%	15%	**17%**	*	17%	*	-	-	*	*	0%	*	17%	21%	16%	15%
	2023	19%	17%	**25%**	40%	24%	*	-	-	-	*	23%	*	24%	31%	24%	24%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	68%	**83%**	*	82%	-	-	-	-	-	80%	*	83%	82%	84%	77%
	2023	77%	72%	**92%**	*	93%	*	-	-	-	-	100%	*	91%	*	91%	92%
At Meets Grade Level or Above	2024	43%	34%	**41%**	*	41%	-	-	-	-	-	40%	*	37%	55%	42%	32%
	2023	47%	39%	**58%**	*	57%	*	-	-	-	-	67%	*	57%	*	60%	62%
At Masters Grade Level	2024	16%	10%	**15%**	*	14%	-	-	-	-	-	20%	*	11%	27%	16%	14%
	2023	18%	12%	**25%**	*	23%	*	-	-	-	-	33%	*	25%	*	26%	24%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2024	35%	27%	**41%**	-	38%	*	-	-	*	-	25%	-	44%	20%	40%	40%
	2023	37%	32%	**24%**	-	24%	-	-	-	-	*	*	-	25%	*	26%	21%
Reading and Mathematics Including EOC	2024	35%	27%	**41%**	-	38%	*	-	-	*	-	25%	-	44%	20%	40%	40%
	2023	37%	32%	**24%**	-	24%	-	-	-	-	*	*	-	25%	*	26%	21%
Reading Including EOC	2024	48%	37%	**52%**	-	50%	*	-	-	*	-	38%	-	56%	20%	52%	43%
	2023	50%	43%	**39%**	-	40%	-	-	-	-	*	*	-	41%	*	40%	33%
Math Including EOC	2024	42%	38%	**54%**	-	52%	*	-	-	*	-	38%	-	54%	60%	52%	57%
	2023	45%	43%	**35%**	-	36%	-	-	-	-	*	*	-	36%	*	37%	36%
4th Graders																	
Reading and Mathematics	2024	38%	33%	**19%**	-	20%	-	-	-	-	*	0%	-	20%	*	20%	21%
	2023	38%	35%	**23%**	*	22%	*	-	-	-	-	*	*	18%	40%	18%	14%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	38%	33%	**19%**	-	20%	-	-	-	-	*	0%	-	20%	*	20%	21%
	2023	38%	35%	**23%**	*	22%	*	-	-	-	-	*	*	18%	40%	18%	14%
Reading Including EOC	2024	51%	46%	**43%**	-	43%	-	-	-	-	*	0%	-	43%	*	42%	50%
	2023	48%	43%	**39%**	*	37%	*	-	-	-	-	*	*	32%	60%	36%	38%
Math Including EOC	2024	46%	43%	**30%**	-	30%	-	-	-	-	*	17%	-	32%	*	31%	29%
	2023	48%	48%	**32%**	*	32%	*	-	-	-	-	*	*	29%	40%	26%	24%
5th Graders																	
Reading and Mathematics	2024	42%	37%	**57%**	*	57%	-	-	-	-	-	40%	*	54%	64%	56%	55%
	2023	43%	40%	**73%**	*	73%	*	-	-	-	-	83%	*	73%	*	72%	76%
Reading and Mathematics Including EOC	2024	42%	37%	**57%**	*	57%	-	-	-	-	-	40%	*	54%	64%	56%	55%
	2023	43%	40%	**73%**	*	73%	*	-	-	-	-	83%	*	73%	*	72%	76%
Reading Including EOC	2024	55%	50%	**63%**	*	64%	-	-	-	-	-	60%	*	60%	73%	63%	59%
	2023	57%	52%	**75%**	*	75%	*	-	-	-	-	83%	*	75%	*	74%	78%
Math Including EOC	2024	51%	47%	**78%**	*	77%	-	-	-	-	-	60%	*	77%	82%	79%	73%
	2023	51%	52%	**88%**	*	89%	*	-	-	-	-	100%	*	86%	*	87%	86%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	31%	**39%**	*	38%	*	-	-	*	*	21%	*	38%	42%	38%	36%
	2023	37%	34%	**41%**	60%	40%	*	-	-	-	*	38%	*	40%	44%	40%	42%
Reading and Mathematics Including EOC	2024	38%	33%	**39%**	*	38%	*	-	-	*	*	21%	*	38%	42%	38%	36%
	2023	39%	36%	**41%**	60%	40%	*	-	-	-	*	38%	*	40%	44%	40%	42%
Reading Including EOC	2024	54%	47%	**53%**	*	52%	*	-	-	*	*	32%	*	53%	53%	52%	50%
	2023	53%	48%	**51%**	80%	51%	*	-	-	-	*	38%	*	51%	56%	51%	53%
Math Including EOC	2024	45%	42%	**54%**	*	53%	*	-	-	*	*	37%	*	53%	63%	54%	50%
	2023	47%	47%	**52%**	60%	52%	*	-	-	-	*	46%	*	52%	50%	52%	54%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2024	67%	63%	**62%**	-	61%	-	-	-	-	*	50%	-	62%	*	63%	61%
	2023	55%	56%	**44%**	*	39%	*	-	-	-	-	*	*	41%	57%	38%	38%
Grade 4 Mathematics	2024	60%	57%	**39%**	-	40%	-	-	-	-	*	40%	-	37%	*	39%	39%
	2023	63%	66%	**41%**	*	38%	*	-	-	-	-	*	*	40%	50%	33%	29%
Grade 5 ELA/Reading	2024	70%	69%	**89%**	*	92%	-	-	-	-	-	70%	*	90%	86%	92%	95%
	2023	65%	68%	**82%**	*	85%	*	-	-	-	-	83%	*	83%	*	82%	82%
Grade 5 Mathematics	2024	65%	60%	**95%**	*	97%	-	-	-	-	-	80%	*	96%	91%	94%	98%
	2023	71%	75%	**95%**	*	97%	*	-	-	-	-	83%	*	94%	*	95%	96%
All Grades Both Subjects	2024	64%	61%	**71%**	*	72%	-	-	-	-	*	60%	*	69%	84%	72%	69%
	2023	64%	65%	**67%**	75%	67%	*	-	-	-	-	73%	*	68%	66%	65%	69%
All Grades ELA/Reading	2024	67%	64%	**76%**	*	76%	-	-	-	-	*	60%	*	74%	82%	77%	75%
	2023	63%	62%	**65%**	80%	64%	*	-	-	-	-	75%	*	65%	64%	63%	66%
All Grades Mathematics	2024	60%	57%	**67%**	*	68%	-	-	-	-	*	60%	*	63%	86%	66%	63%
	2023	66%	69%	**70%**	70%	70%	*	-	-	-	-	70%	*	71%	68%	68%	72%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2024	38%	33%	**24%**	-	25%	-	-	-	-	*	*	-	20%	*	24%	9%
	2023	33%	31%	**27%**	*	20%	-	-	-	-	-	*	*	20%	*	30%	14%
Grade 4 Mathematics	2024	26%	23%	**9%**	-	9%	-	-	-	-	-	*	-	10%	*	9%	0%
	2023	27%	33%	**11%**	*	0%	-	-	-	-	-	*	*	14%	*	13%	*
Grade 5 ELA/Reading	2024	35%	39%	**75%**	-	75%	-	-	-	-	-	*	-	82%	*	82%	90%
	2023	37%	39%	**73%**	-	80%	*	-	-	-	-	*	*	70%	*	73%	63%
Grade 5 Mathematics	2024	41%	38%	**82%**	-	82%	-	-	-	-	-	*	*	75%	100%	81%	78%
	2023	48%	52%	**75%**	-	86%	*	-	-	-	-	-	*	75%	-	75%	60%
All Grades Both Subjects	2024	32%	32%	**49%**	-	50%	-	-	-	-	*	45%	*	46%	67%	49%	44%
	2023	38%	39%	**46%**	*	46%	*	-	-	-	-	40%	*	46%	*	49%	38%
All Grades ELA/Reading	2024	30%	29%	**45%**	-	46%	-	-	-	-	*	20%	-	46%	*	46%	48%
	2023	35%	34%	**50%**	*	50%	*	-	-	-	-	*	*	45%	*	52%	40%
All Grades Mathematics	2024	35%	35%	**54%**	-	54%	-	-	-	-	-	67%	*	45%	83%	52%	39%
	2023	40%	46%	**41%**	*	40%	*	-	-	-	-	*	*	47%	*	44%	33%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	70%	**79%**	75%	-	-	-	75%	-	-	-	-	-	81%	85%	75%	-
	2023	76%	72%	**81%**	81%	-	-	-	81%	-	-	-	-	-	75%	83%	81%	*
At Meets Grade Level or Above	2024	48%	42%	**52%**	47%	-	-	-	47%	-	-	-	-	-	56%	57%	48%	-
	2023	49%	44%	**53%**	55%	-	-	-	55%	-	-	-	-	-	42%	49%	54%	*
At Masters Grade Level	2024	20%	16%	**19%**	17%	-	-	-	17%	-	-	-	-	-	25%	22%	18%	-
	2023	20%	16%	**25%**	26%	-	-	-	26%	-	-	-	-	-	17%	23%	25%	*
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	69%	**78%**	73%	-	-	-	73%	-	-	-	-	-	71%	87%	73%	-
	2023	77%	70%	**79%**	75%	-	-	-	75%	-	-	-	-	-	80%	85%	76%	*
At Meets Grade Level or Above	2024	54%	46%	**53%**	48%	-	-	-	48%	-	-	-	-	-	71%	57%	50%	-
	2023	53%	45%	**51%**	52%	-	-	-	52%	-	-	-	-	-	60%	49%	52%	*
At Masters Grade Level	2024	22%	18%	**22%**	20%	-	-	-	20%	-	-	-	-	-	29%	25%	21%	-
	2023	20%	17%	**26%**	28%	-	-	-	28%	-	-	-	-	-	40%	19%	29%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	71%	**79%**	76%	-	-	-	76%	-	-	-	-	-	86%	83%	77%	-
	2023	75%	74%	**80%**	81%	-	-	-	81%	-	-	-	-	-	80%	79%	81%	*
At Meets Grade Level or Above	2024	43%	40%	**54%**	49%	-	-	-	49%	-	-	-	-	-	57%	60%	50%	-
	2023	45%	43%	**52%**	54%	-	-	-	54%	-	-	-	-	-	40%	49%	53%	*
At Masters Grade Level	2024	17%	15%	**17%**	14%	-	-	-	14%	-	-	-	-	-	29%	21%	15%	-
	2023	19%	17%	**25%**	25%	-	-	-	25%	-	-	-	-	-	0%	26%	23%	*
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	68%	**83%**	75%	-	-	-	75%	-	-	-	-	-	*	88%	77%	-
	2023	77%	72%	**92%**	94%	-	-	-	94%	-	-	-	-	-	*	91%	92%	*
At Meets Grade Level or Above	2024	43%	34%	**41%**	35%	-	-	-	35%	-	-	-	-	-	*	50%	32%	-
	2023	47%	39%	**58%**	65%	-	-	-	65%	-	-	-	-	-	*	45%	61%	*
At Masters Grade Level	2024	16%	10%	**15%**	15%	-	-	-	15%	-	-	-	-	-	*	17%	14%	-
	2023	18%	12%	**25%**	24%	-	-	-	24%	-	-	-	-	-	*	27%	22%	*
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	61%	**71%**	69%	-	-	-	69%	-	-	-	-	-	67%	75%	69%	-
	2023	64%	65%	**67%**	68%	-	-	-	68%	-	-	-	-	-	75%	65%	68%	*
All Grades ELA/Reading	2024	67%	64%	**76%**	75%	-	-	-	75%	-	-	-	-	-	*	77%	75%	-
	2023	63%	62%	**65%**	67%	-	-	-	67%	-	-	-	-	-	*	61%	66%	*

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

MARGARET B HENDERSON EL (057905152) - DALLAS ISD - DALLAS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	57%	**67%**	63%	-	-	-	63%	-	-	-	-	-	*	73%	63%	-
	2023	66%	69%	**70%**	69%	-	-	-	69%	-	-	-	-	-	*	68%	71%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	32%	**49%**	44%	-	-	-	44%	-	-	-	-	-	-	61%	44%	-
	2023	38%	39%	**46%**	35%	-	-	-	35%	-	-	-	-	-	*	60%	38%	-
All Grades ELA/Reading	2024	30%	29%	**45%**	48%	-	-	-	48%	-	-	-	-	-	-	38%	48%	-
	2023	35%	34%	**50%**	38%	-	-	-	38%	-	-	-	-	-	*	71%	40%	-
All Grades Mathematics	2024	35%	35%	**54%**	39%	-	-	-	39%	-	-	-	-	-	-	80%	39%	-
	2023	40%	46%	**41%**	29%	-	-	-	29%	-	-	-	-	-	*	50%	33%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**99%**	100%	99%	100%	-	-	*	*	96%	*	100%	97%	99%	99%
Included in Accountability	92%	88%	**96%**	100%	96%	100%	-	-	*	*	96%	*	100%	79%	96%	96%
Not Included in Accountability: Mobile	4%	5%	**2%**	0%	2%	0%	-	-	*	*	0%	*	0%	11%	2%	1%
Not Included in Accountability: Other Exclusions	2%	5%	**1%**	0%	1%	0%	-	-	*	*	0%	*	0%	6%	1%	2%
Not Tested	1%	1%	**1%**	0%	1%	0%	-	-	*	*	4%	*	0%	3%	1%	1%
Absent	1%	1%	**0%**	0%	0%	0%	-	-	*	*	0%	*	0%	0%	0%	0%
Other	0%	1%	**1%**	0%	1%	0%	-	-	*	*	4%	*	0%	3%	1%	1%
Reading																
Assessment Participant	99%	99%	**99%**	*	99%	*	-	-	*	*	95%	*	100%	96%	99%	99%
Included in Accountability	91%	85%	**96%**	*	96%	*	-	-	*	*	95%	*	100%	76%	96%	96%
Not Included in Accountability: Mobile	4%	5%	**2%**	*	2%	*	-	-	*	*	0%	*	0%	12%	2%	1%
Not Included in Accountability: Other Exclusions	4%	9%	**1%**	*	1%	*	-	-	*	*	0%	*	0%	8%	1%	2%
Not Tested	1%	1%	**1%**	*	1%	*	-	-	*	*	5%	*	0%	4%	1%	1%
Absent	1%	1%	**0%**	*	0%	*	-	-	*	*	0%	*	0%	0%	0%	0%
Other	0%	1%	**1%**	*	1%	*	-	-	*	*	5%	*	0%	4%	1%	1%
Mathematics																
Assessment Participant	99%	99%	**99%**	*	99%	*	-	-	*	*	95%	*	100%	96%	99%	99%
Included in Accountability	93%	90%	**96%**	*	96%	*	-	-	*	*	95%	*	100%	76%	96%	96%
Not Included in Accountability: Mobile	5%	6%	**2%**	*	2%	*	-	-	*	*	0%	*	0%	12%	2%	1%
Not Included in Accountability: Other Exclusions	1%	3%	**1%**	*	1%	*	-	-	*	*	0%	*	0%	8%	1%	2%
Not Tested	1%	1%	**1%**	*	1%	*	-	-	*	*	5%	*	0%	4%	1%	1%
Absent	1%	1%	**0%**	*	0%	*	-	-	*	*	0%	*	0%	0%	0%	0%
Other	0%	1%	**1%**	*	1%	*	-	-	*	*	5%	*	0%	4%	1%	1%
Science																
Assessment Participant	99%	98%	**100%**	*	100%	-	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	91%	**98%**	*	98%	-	-	-	-	-	100%	*	100%	92%	98%	100%
Not Included in Accountability: Mobile	4%	5%	**2%**	*	2%	-	-	-	-	-	0%	*	0%	8%	2%	0%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	*	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	2%	**0%**	*	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	*	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	*	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**100%**	100%	100%	100%	-	-	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	89%	**97%**	87%	97%	100%	-	-	-	*	86%	100%	98%	90%	97%	98%
Not Included in Accountability: Mobile	4%	5%	**2%**	13%	2%	0%	-	-	-	*	14%	0%	2%	5%	3%	1%
Not Included in Accountability: Other Exclusions	2%	4%	**1%**	0%	1%	0%	-	-	-	*	0%	0%	0%	5%	1%	1%
Not Tested	1%	2%	**0%**	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Other	0%	2%	**0%**	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	98%	**100%**	100%	100%	*	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	92%	86%	**97%**	83%	98%	*	-	-	-	*	87%	*	98%	89%	97%	98%
Not Included in Accountability: Mobile	4%	4%	**2%**	17%	2%	*	-	-	-	*	13%	*	2%	6%	2%	1%
Not Included in Accountability: Other Exclusions	3%	7%	**1%**	0%	1%	*	-	-	-	*	0%	*	0%	6%	1%	1%
Not Tested	1%	2%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	2%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	**100%**	100%	100%	*	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	91%	**97%**	83%	98%	*	-	-	-	*	87%	*	98%	89%	97%	98%
Not Included in Accountability: Mobile	5%	5%	**2%**	17%	2%	*	-	-	-	*	13%	*	2%	6%	2%	1%
Not Included in Accountability: Other Exclusions	1%	2%	**1%**	0%	1%	*	-	-	-	*	0%	*	0%	6%	1%	1%
Not Tested	1%	2%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	97%	**100%**	*	100%	*	-	-	-	-	100%	*	100%	*	100%	100%
Included in Accountability	93%	91%	**96%**	*	96%	*	-	-	-	-	86%	*	96%	*	96%	97%
Not Included in Accountability: Mobile	4%	4%	**4%**	*	4%	*	-	-	-	-	14%	*	4%	*	4%	3%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	*	0%	*	-	-	-	-	0%	*	0%	*	0%	0%
Not Tested	1%	3%	**0%**	*	0%	*	-	-	-	-	0%	*	0%	*	0%	0%
Absent	1%	1%	**0%**	*	0%	*	-	-	-	-	0%	*	0%	*	0%	0%
Other	0%	2%	**0%**	*	0%	*	-	-	-	-	0%	*	0%	*	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	92.4%	**94.9%**	89.4%	95.2%	92.3%	-	-	*	-	92.2%	94.9%	95.9%
2021-22	92.2%	91.4%	**94.7%**	90.7%	94.9%	93.5%	-	*	-	-	92.7%	94.5%	95.7%
Chronic Absenteeism													
2022-23	20.3%	23.8%	**13.2%**	50.0%	10.8%	28.6%	-	-	*	-	32.1%	13.9%	8.6%
2021-22	25.7%	27.6%	**11.7%**	38.5%	10.2%	16.7%	-	*	-	-	22.7%	11.6%	7.0%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	4.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	82.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	82.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	14.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	84.6%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	13.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	81.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	79.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	88.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	90.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	86.8%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	8,593	377,367
By Ethnicity:				
African American	-	-	1,679	46,822
Hispanic	-	-	6,223	197,333
White	-	-	491	103,009
American Indian	-	-	26	1,181
Asian	-	-	105	19,151
Pacific Islander	-	-	8	574
Two or More Races	-	-	61	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	4	270
Foundation H.S. Program (No Endorsement)	-	-	851	49,278
Foundation H.S. Program (Endorsement)	-	-	138	16,475
Foundation H.S. Program (DLA)	-	-	7,600	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	676	34,589
Economically Disadvantaged Graduates	-	-	6,732	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	3,489	50,229
At-Risk Graduates	-	-	5,502	168,430
CTE Completers	-	-	2,138	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**347**	**100.0%**	**139,096**	**5,517,464**	**347**	**100.0%**	**139,246**	**5,531,236**
Students by Grade								
Pre-Kindergarten	58	16.7%	7.6%	4.5%	58	16.7%	7.6%	4.5%
Pre-Kindergarten: 3-year Old	18	5.2%	2.2%	0.8%	18	5.2%	2.2%	0.8%
Pre-Kindergarten: 4-year Old	40	11.5%	5.4%	3.7%	40	11.5%	5.3%	3.7%
Kindergarten	50	14.4%	7.0%	6.5%	50	14.4%	7.0%	6.5%
Grade 1	50	14.4%	7.3%	7.0%	50	14.4%	7.3%	7.0%
Grade 2	47	13.5%	7.6%	7.3%	47	13.5%	7.6%	7.3%
Grade 3	46	13.3%	7.3%	7.2%	46	13.3%	7.3%	7.2%
Grade 4	49	14.1%	7.1%	7.2%	49	14.1%	7.1%	7.2%
Grade 5	47	13.5%	7.0%	7.2%	47	13.5%	7.0%	7.2%
Ethnic Distribution								
African American	10	2.9%	19.8%	12.8%	10	2.9%	19.8%	12.8%
Hispanic	316	91.1%	71.0%	53.2%	316	91.1%	71.0%	53.2%
White	17	4.9%	6.0%	25.0%	17	4.9%	6.0%	25.0%
American Indian	0	0.0%	0.5%	0.3%	0	0.0%	0.5%	0.3%
Asian	0	0.0%	1.3%	5.4%	0	0.0%	1.3%	5.4%
Pacific Islander	1	0.3%	0.1%	0.2%	1	0.3%	0.1%	0.2%
Two or More Races	3	0.9%	1.4%	3.1%	3	0.9%	1.4%	3.1%
Sex								
Female	155	44.7%	49.1%	48.9%	155	44.7%	49.1%	48.8%
Male	192	55.3%	50.9%	51.1%	192	55.3%	50.9%	51.2%
Other Student Cohorts								
Economically Disadvantaged	314	90.5%	87.2%	62.3%	314	90.5%	87.2%	62.2%
Non-Educationally Disadvantaged	33	9.5%	12.8%	37.7%	33	9.5%	12.8%	37.8%
Section 504 Students	5	1.4%	4.7%	7.2%	5	1.4%	4.7%	7.2%
EB Students/EL	216	62.2%	50.5%	24.4%	216	62.2%	50.5%	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%	1.9%	1.9%				
Students w/ Dyslexia	11	3.2%	5.5%	6.0%	11	3.2%	5.5%	6.0%
Foster Care	0	0.0%	0.3%	0.2%	0	0.0%	0.3%	0.2%
Homeless	6	1.7%	2.1%	1.4%	6	1.7%	2.1%	1.4%
Immigrant	8	2.3%	7.0%	2.9%	8	2.3%	7.0%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	347	100.0%	96.7%	65.7%	347	100.0%	96.7%	65.7%
Military Connected	0	0.0%	0.7%	3.9%	0	0.0%	0.7%	3.9%
At-Risk	268	77.2%	73.6%	53.2%	268	77.2%	73.6%	53.2%
Students by Instructional Program								

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Bilingual/ESL Education	208	59.9%	48.7%	24.5%	208	59.9%	48.7%	24.4%
Career and Technical Education	0	0.0%	22.8%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	69.0%	73.3%	-	-	-	-
Gifted and Talented Education	47	13.5%	18.4%	8.5%	47	13.5%	18.4%	8.5%
Special Education	28	8.1%	11.9%	13.9%	28	8.1%	11.9%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**28**							
Students with Intellectual Disabilities	10	35.7%	41.8%	45.7%				
Students with Physical Disabilities	**	**	15.5%	18.9%				
Students with Autism	9	32.1%	28.1%	16.2%				
Students with Behavioral Disabilities	*	*	13.8%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.9%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**20**	**8.1%**	**22.3%**	**16.1%**				
African American	4	1.6%	7.9%	3.4%				
Hispanic	15	6.1%	12.7%	8.5%				
White	1	0.4%	0.9%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.2%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.5%	0.5%				
Special Ed Students who are Mobile	8	27.6%	23.1%	17.6%				
Count and Percent of EB Students/EL who are Mobile	12	7.2%	17.4%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	17	7.7%	22.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**44**	**14.6%**	**22.3%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	0.0%	1.0%	1.3%	12.5%	1.8%	3.9%
Grade 1	0.0%	2.3%	2.1%	0.0%	2.4%	3.3%
Grade 2	0.0%	2.3%	1.3%	0.0%	2.7%	1.6%
Grade 3	0.0%	1.1%	0.7%	0.0%	1.0%	0.7%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	0.0%	0.8%	0.4%	0.0%	0.5%	0.5%
Grade 5	0.0%	0.5%	0.2%	0.0%	0.3%	0.3%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	18.8	17.4	18.4
Grade 1	14.9	16.9	18.8
Grade 2	15.7	18.0	19.1
Grade 3	13.6	16.7	19.4
Grade 4	15.1	16.6	19.4
Grade 5	16.6	16.9	20.9

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**37.5**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	30.5	81.5%	64.3%	63.9%
Teachers	26.6	70.9%	47.8%	48.3%
Professional Support	2.0	5.3%	11.5%	11.1%
Campus Administration (School Leadership)	2.0	5.3%	3.7%	3.3%
Educational Aides	6.9	18.5%	10.4%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	99.0	4,187.0
Part-time Librarians	0.0	n/a	4.0	651.0
Full-time Counselors	1.0	n/a	436.0	13,870.0
Part-time Counselors	0.0	n/a	4.0	1,172.0
Total Minority Staff	**32.0**	**85.4%**	**83.1%**	**54.4%**
Teachers by Ethnicity				
African American	5.0	18.8%	37.6%	12.6%
Hispanic	16.1	60.5%	35.0%	30.1%
White	3.5	13.2%	21.8%	53.4%
American Indian	0.0	0.0%	0.5%	0.3%
Asian	2.0	7.5%	3.5%	2.1%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	1.4%	1.3%
Teachers by Sex				
Males	6.1	22.8%	31.1%	24.5%
Females	20.5	77.2%	68.9%	75.5%
Teachers by Highest Degree Held				
No Degree	2.0	7.5%	3.1%	2.5%
Bachelors	20.0	75.3%	70.7%	71.7%
Masters	4.0	15.1%	24.8%	24.9%
Doctorate	0.6	2.1%	1.4%	0.8%
Teachers by Years of Experience				
Beginning Teachers	3.0	11.3%	8.9%	8.7%
1-5 Years Experience	8.0	30.1%	31.9%	27.4%
6-10 Years Experience	4.0	15.1%	23.1%	20.2%
11-20 Years Experience	5.5	20.7%	22.6%	27.1%
21-30 Years Experience	3.0	11.3%	10.3%	13.7%
Over 30 Years Experience	3.1	11.5%	3.2%	3.0%
Number of Students per Teacher	13.1	n/a	13.6	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	20.0	6.0	6.0
Average Years Experience of Principals with District	20.0	5.8	5.1
Average Years Experience of Assistant Principals	11.0	5.4	5.1
Average Years Experience of Assistant Principals with District	11.0	4.9	4.3
Average Years Experience of Teachers	12.7	9.9	11.1
Average Years Experience of Teachers with District	10.2	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$61,000	$60,399	$54,272
1-5 Years Experience	$65,973	$64,247	$58,185
6-10 Years Experience	$75,543	$70,325	$61,494
11-20 Years Experience	$75,406	$73,136	$65,219
21-30 Years Experience	$75,022	$74,317	$69,723
Over 30 Years Experience	$71,822	$74,907	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$70,501	$68,699	$62,474
Professional Support	$73,153	$81,873	$73,783
Campus Administration (School Leadership)	$110,750	$95,444	$86,738
Instructional Staff Percent	n/a	61.6%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	3.9%	6.0%
Career and Technical Education	0.0	0.0%	3.7%	5.5%
Compensatory Education	3.0	11.3%	5.9%	3.1%
Gifted and Talented Education	0.0	0.0%	3.5%	1.6%
Regular Education	22.6	84.9%	68.1%	69.8%
Special Education	1.0	3.8%	8.4%	10.3%
Other	0.0	0.0%	6.6%	3.7%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: DALLAS ISD

Campus Name: VICTOR H HEXTER EL

Campus Number: 057905153

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	64%	**72%**	46%	64%	93%	-	*	-	*	60%	*	78%	53%	46%	33%
	2023	76%	68%	**84%**	75%	78%	93%	-	*	-	*	54%	*	86%	70%	69%	58%
At Meets Grade Level or Above	2024	48%	37%	**58%**	38%	50%	76%	-	*	-	*	47%	*	63%	41%	34%	17%
	2023	50%	43%	**66%**	63%	53%	82%	-	*	-	*	46%	*	67%	60%	41%	33%
At Masters Grade Level	2024	21%	16%	**25%**	8%	25%	38%	-	*	-	*	13%	*	29%	12%	9%	0%
	2023	20%	19%	**30%**	0%	25%	43%	-	*	-	*	31%	*	33%	10%	13%	8%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	65%	**74%**	46%	66%	93%	-	*	-	*	69%	*	78%	61%	50%	14%
	2023	73%	71%	**80%**	75%	72%	89%	-	*	-	*	54%	*	83%	60%	66%	50%
At Meets Grade Level or Above	2024	42%	38%	**51%**	23%	38%	76%	-	*	-	*	50%	*	58%	28%	22%	14%
	2023	45%	43%	**65%**	63%	50%	82%	-	*	-	*	54%	*	67%	50%	47%	33%
At Masters Grade Level	2024	15%	13%	**26%**	15%	14%	48%	-	*	-	*	25%	*	31%	11%	6%	0%
	2023	19%	16%	**35%**	25%	25%	50%	-	*	-	*	38%	*	38%	20%	19%	8%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	72%	**94%**	67%	97%	96%	-	-	-	-	89%	*	96%	85%	91%	91%
	2023	77%	70%	**79%**	63%	76%	93%	-	*	-	*	60%	-	83%	67%	70%	71%
At Meets Grade Level or Above	2024	51%	46%	**68%**	67%	64%	75%	-	-	-	-	56%	*	74%	46%	56%	45%
	2023	48%	43%	**59%**	50%	50%	79%	-	*	-	*	60%	-	61%	50%	43%	57%
At Masters Grade Level	2024	23%	21%	**32%**	50%	27%	33%	-	-	-	-	11%	*	34%	23%	26%	9%
	2023	22%	20%	**31%**	25%	21%	50%	-	*	-	*	40%	-	28%	42%	13%	21%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	65%	**69%**	50%	74%	67%	-	-	-	-	50%	*	73%	54%	63%	67%
	2023	71%	72%	**76%**	75%	74%	79%	-	*	-	*	60%	-	78%	67%	67%	71%
At Meets Grade Level or Above	2024	46%	43%	**50%**	50%	44%	58%	-	-	-	-	50%	*	53%	38%	40%	25%
	2023	48%	48%	**53%**	38%	50%	64%	-	*	-	*	60%	-	57%	42%	37%	43%
At Masters Grade Level	2024	21%	18%	**23%**	33%	24%	21%	-	-	-	-	10%	*	24%	23%	20%	17%
	2023	22%	20%	**21%**	0%	15%	36%	-	*	-	*	40%	-	22%	17%	3%	7%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	76%	**81%**	55%	82%	100%	-	*	-	*	17%	*	91%	56%	69%	71%
	2023	81%	76%	**83%**	91%	76%	78%	*	*	-	*	33%	-	87%	57%	80%	80%
At Meets Grade Level or Above	2024	55%	50%	**61%**	36%	58%	91%	-	*	-	*	17%	*	73%	33%	43%	59%
	2023	57%	52%	**61%**	55%	52%	78%	*	*	-	*	17%	-	64%	43%	52%	50%
At Masters Grade Level	2024	29%	25%	**31%**	27%	26%	45%	-	*	-	*	17%	*	39%	11%	17%	47%
	2023	28%	26%	**39%**	36%	33%	56%	*	*	-	*	0%	-	44%	14%	24%	40%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	75%	**68%**	45%	68%	82%	-	*	-	*	17%	*	75%	50%	54%	65%
	2023	80%	81%	**87%**	100%	76%	89%	*	*	-	*	67%	-	92%	57%	76%	90%
At Meets Grade Level or Above	2024	50%	47%	**35%**	27%	32%	45%	-	*	-	*	17%	*	43%	17%	20%	35%
	2023	51%	52%	**63%**	55%	57%	78%	*	*	-	*	33%	-	69%	29%	48%	50%
At Masters Grade Level	2024	19%	16%	**8%**	9%	3%	18%	-	*	-	*	17%	*	11%	0%	3%	6%
	2023	21%	20%	**37%**	27%	33%	56%	*	*	-	*	0%	-	38%	29%	28%	30%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	46%	**45%**	27%	37%	82%	-	*	-	*	17%	*	50%	33%	29%	41%
	2023	65%	60%	**70%**	91%	57%	78%	*	*	-	*	50%	-	72%	57%	52%	50%
At Meets Grade Level or Above	2024	28%	19%	**13%**	9%	11%	18%	-	*	-	*	17%	*	16%	6%	9%	12%
	2023	36%	30%	**48%**	55%	33%	78%	*	*	-	*	33%	-	51%	29%	32%	20%
At Masters Grade Level	2024	11%	7%	**3%**	0%	0%	9%	-	*	-	*	17%	*	5%	0%	3%	0%
	2023	16%	12%	**20%**	9%	14%	44%	*	*	-	*	0%	-	21%	14%	8%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	70%	**72%**	46%	69%	88%	-	89%	-	78%	53%	100%	77%	55%	57%	59%
	2023	76%	72%	**80%**	83%	73%	87%	*	100%	-	92%	54%	*	83%	63%	68%	67%
At Meets Grade Level or Above	2024	48%	42%	**48%**	32%	42%	67%	-	67%	-	56%	41%	58%	55%	29%	32%	32%
	2023	49%	44%	**60%**	54%	50%	78%	*	100%	-	85%	44%	*	63%	45%	43%	41%
At Masters Grade Level	2024	20%	16%	**21%**	17%	16%	33%	-	33%	-	0%	16%	25%	25%	10%	12%	14%
	2023	20%	16%	**30%**	18%	23%	47%	*	100%	-	31%	24%	*	32%	22%	15%	16%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	69%	**82%**	53%	82%	95%	-	*	-	*	60%	100%	88%	63%	68%	71%
	2023	77%	70%	**82%**	78%	77%	90%	*	*	-	100%	50%	*	85%	66%	72%	69%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	54%	46%	**62%**	43%	58%	78%	-	*	-	*	43%	60%	69%	40%	44%	47%
	2023	53%	45%	**62%**	56%	52%	80%	*	*	-	100%	42%	*	64%	52%	45%	47%
At Masters Grade Level	2024	22%	18%	**29%**	23%	26%	38%	-	*	-	*	13%	20%	33%	15%	17%	26%
	2023	20%	17%	**33%**	22%	25%	47%	*	*	-	40%	25%	*	34%	24%	16%	22%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	**70%**	47%	69%	81%	-	*	-	*	53%	100%	75%	55%	56%	56%
	2023	75%	74%	**80%**	85%	74%	86%	*	*	-	100%	58%	*	84%	62%	69%	69%
At Meets Grade Level or Above	2024	43%	40%	**46%**	30%	38%	64%	-	*	-	*	44%	60%	52%	27%	27%	28%
	2023	45%	43%	**61%**	52%	52%	76%	*	*	-	100%	50%	*	64%	41%	44%	42%
At Masters Grade Level	2024	17%	15%	**20%**	17%	13%	33%	-	*	-	*	19%	40%	23%	10%	9%	8%
	2023	19%	17%	**31%**	19%	23%	47%	*	*	-	40%	29%	*	33%	21%	16%	14%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	68%	**45%**	27%	37%	82%	-	*	-	*	17%	*	50%	33%	29%	41%
	2023	77%	72%	**70%**	91%	57%	78%	*	*	-	*	50%	-	72%	57%	52%	50%
At Meets Grade Level or Above	2024	43%	34%	**13%**	9%	11%	18%	-	*	-	*	17%	*	16%	6%	9%	12%
	2023	47%	39%	**48%**	55%	33%	78%	*	*	-	*	33%	-	51%	29%	32%	20%
At Masters Grade Level	2024	16%	10%	**3%**	0%	0%	9%	-	*	-	*	17%	*	5%	0%	3%	0%
	2023	18%	12%	**20%**	9%	14%	44%	*	*	-	*	0%	-	21%	14%	8%	0%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2024	35%	27%	**45%**	23%	36%	66%	-	*	-	*	47%	*	51%	24%	23%	17%
	2023	37%	32%	**58%**	63%	42%	75%	-	*	-	*	46%	*	59%	50%	34%	25%
Reading and Mathematics Including EOC	2024	35%	27%	**45%**	23%	36%	66%	-	*	-	*	47%	*	51%	24%	23%	17%
	2023	37%	32%	**58%**	63%	42%	75%	-	*	-	*	46%	*	59%	50%	34%	25%
Reading Including EOC	2024	48%	37%	**58%**	38%	50%	76%	-	*	-	*	47%	*	63%	41%	34%	17%
	2023	50%	43%	**66%**	63%	53%	82%	-	*	-	*	46%	*	67%	60%	41%	33%
Math Including EOC	2024	42%	38%	**51%**	23%	38%	76%	-	*	-	*	50%	*	58%	28%	22%	14%
	2023	45%	43%	**65%**	63%	50%	82%	-	*	-	*	54%	*	67%	50%	47%	33%
4th Graders																	
Reading and Mathematics	2024	38%	33%	**49%**	50%	45%	54%	-	-	-	-	56%	*	52%	38%	38%	27%
	2023	38%	35%	**47%**	38%	41%	57%	-	*	-	*	60%	-	48%	42%	30%	36%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	38%	33%	**49%**	50%	45%	54%	-	-	-	-	56%	*	52%	38%	38%	27%
	2023	38%	35%	**47%**	38%	41%	57%	-	*	-	*	60%	-	48%	42%	30%	36%
Reading Including EOC	2024	51%	46%	**68%**	67%	64%	75%	-	-	-	-	56%	*	74%	46%	56%	45%
	2023	48%	43%	**59%**	50%	50%	79%	-	*	-	*	60%	-	61%	50%	43%	57%
Math Including EOC	2024	46%	43%	**50%**	50%	44%	58%	-	-	-	-	50%	*	53%	38%	40%	25%
	2023	48%	48%	**53%**	38%	50%	64%	-	*	-	*	60%	-	57%	42%	37%	43%
5th Graders																	
Reading and Mathematics	2024	42%	37%	**32%**	27%	26%	45%	-	*	-	*	17%	*	39%	17%	17%	35%
	2023	43%	40%	**54%**	36%	48%	78%	*	*	-	*	17%	-	59%	29%	40%	40%
Reading and Mathematics Including EOC	2024	42%	37%	**32%**	27%	26%	45%	-	*	-	*	17%	*	39%	17%	17%	35%
	2023	43%	40%	**54%**	36%	48%	78%	*	*	-	*	17%	-	59%	29%	40%	40%
Reading Including EOC	2024	55%	50%	**61%**	36%	58%	91%	-	*	-	*	17%	*	73%	33%	43%	59%
	2023	57%	52%	**61%**	55%	52%	78%	*	*	-	*	17%	-	64%	43%	52%	50%
Math Including EOC	2024	51%	47%	**35%**	27%	32%	45%	-	*	-	*	17%	*	43%	17%	20%	35%
	2023	51%	52%	**63%**	55%	57%	78%	*	*	-	*	33%	-	69%	29%	48%	50%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	31%	**42%**	30%	35%	58%	-	*	-	*	43%	40%	48%	25%	26%	29%
	2023	37%	34%	**53%**	44%	43%	71%	*	*	-	100%	42%	*	56%	41%	34%	33%
Reading and Mathematics Including EOC	2024	38%	33%	**42%**	30%	35%	58%	-	*	-	*	43%	40%	48%	25%	26%	29%
	2023	39%	36%	**53%**	44%	43%	71%	*	*	-	100%	42%	*	56%	41%	34%	33%
Reading Including EOC	2024	54%	47%	**62%**	43%	58%	78%	-	*	-	*	43%	60%	69%	40%	44%	47%
	2023	53%	48%	**62%**	56%	52%	80%	*	*	-	100%	42%	*	64%	52%	45%	47%
Math Including EOC	2024	45%	42%	**46%**	30%	38%	64%	-	*	-	*	44%	60%	52%	27%	27%	28%
	2023	47%	47%	**61%**	52%	52%	76%	*	*	-	100%	50%	*	64%	41%	44%	42%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2024	67%	63%	**78%**	83%	74%	81%	-	-	-	-	67%	*	84%	54%	69%	64%
	2023	55%	56%	**65%**	63%	55%	86%	-	*	-	*	60%	-	63%	73%	60%	57%
Grade 4 Mathematics	2024	60%	57%	**49%**	50%	48%	50%	-	-	-	-	44%	*	48%	54%	43%	45%
	2023	63%	66%	**61%**	50%	58%	68%	-	*	-	*	80%	-	59%	68%	53%	36%
Grade 5 ELA/Reading	2024	70%	69%	**79%**	68%	78%	86%	-	*	-	*	42%	*	88%	56%	70%	82%
	2023	65%	68%	**70%**	68%	58%	94%	*	*	-	*	33%	-	71%	67%	71%	67%
Grade 5 Mathematics	2024	65%	60%	**46%**	50%	39%	55%	-	*	-	*	30%	*	48%	41%	38%	56%
	2023	71%	75%	**89%**	95%	83%	100%	*	*	-	*	100%	-	87%	100%	85%	83%
All Grades Both Subjects	2024	64%	61%	**63%**	62%	60%	67%	-	*	-	*	48%	63%	67%	51%	55%	63%
	2023	64%	65%	**70%**	71%	61%	85%	*	*	-	100%	68%	-	69%	75%	66%	58%
All Grades ELA/Reading	2024	67%	64%	**78%**	74%	76%	83%	-	*	-	*	57%	*	86%	55%	70%	75%
	2023	63%	62%	**67%**	66%	56%	89%	*	*	-	*	45%	-	66%	71%	65%	61%
All Grades Mathematics	2024	60%	57%	**48%**	50%	44%	51%	-	*	-	*	39%	*	48%	47%	40%	52%
	2023	66%	69%	**73%**	76%	67%	80%	*	*	-	*	91%	-	72%	79%	68%	54%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2024	38%	33%	**78%**	*	100%	*	-	-	-	-	*	-	86%	*	71%	*
	2023	33%	31%	**42%**	*	43%	*	-	-	-	-	*	-	38%	*	40%	*
Grade 4 Mathematics	2024	26%	23%	**20%**	-	33%	*	-	-	-	-	*	*	14%	*	29%	*
	2023	27%	33%	**15%**	*	14%	*	-	-	-	-	*	-	0%	40%	22%	*
Grade 5 ELA/Reading	2024	35%	39%	**33%**	20%	40%	-	-	-	-	-	0%	-	43%	25%	23%	29%
	2023	37%	39%	**22%**	*	20%	*	-	-	-	-	*	-	29%	*	33%	*
Grade 5 Mathematics	2024	41%	38%	**19%**	*	9%	*	-	-	-	-	*	-	0%	43%	8%	14%
	2023	48%	52%	**58%**	*	20%	*	-	-	-	*	60%	-	67%	*	38%	*
All Grades Both Subjects	2024	32%	32%	**34%**	11%	38%	44%	-	-	-	-	20%	*	33%	35%	28%	37%
	2023	38%	39%	**35%**	55%	25%	22%	-	-	-	*	23%	-	34%	36%	33%	22%
All Grades ELA/Reading	2024	30%	29%	**50%**	14%	60%	*	-	-	-	-	38%	-	64%	30%	40%	44%
	2023	35%	34%	**33%**	40%	33%	*	-	-	-	-	0%	-	33%	33%	38%	20%
All Grades Mathematics	2024	35%	35%	**19%**	*	18%	29%	-	-	-	-	0%	*	6%	40%	16%	30%
	2023	40%	46%	**36%**	67%	17%	20%	-	-	-	*	43%	-	35%	38%	29%	*

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	70%	**72%**	54%	-	-	-	54%	-	62%	62%	-	-	72%	75%	60%	*
	2023	76%	72%	**80%**	50%	-	-	*	50%	-	90%	90%	-	-	63%	83%	67%	-
At Meets Grade Level or Above	2024	48%	42%	**48%**	30%	-	-	-	30%	-	43%	43%	-	-	28%	52%	33%	*
	2023	49%	44%	**60%**	24%	-	-	*	22%	-	69%	69%	-	-	32%	65%	41%	-
At Masters Grade Level	2024	20%	16%	**21%**	13%	-	-	-	13%	-	19%	19%	-	-	11%	23%	14%	*
	2023	20%	16%	**30%**	6%	-	-	*	6%	-	28%	28%	-	-	16%	34%	16%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	69%	**82%**	63%	-	-	-	63%	-	75%	75%	-	-	100%	84%	73%	*
	2023	77%	70%	**82%**	53%	-	-	*	50%	-	92%	92%	-	-	67%	85%	69%	-
At Meets Grade Level or Above	2024	54%	46%	**62%**	37%	-	-	-	37%	-	63%	63%	-	-	67%	65%	48%	*
	2023	53%	45%	**62%**	20%	-	-	*	14%	-	83%	83%	-	-	44%	66%	47%	-
At Masters Grade Level	2024	22%	18%	**29%**	21%	-	-	-	21%	-	38%	38%	-	-	33%	29%	27%	*
	2023	20%	17%	**33%**	7%	-	-	*	7%	-	42%	42%	-	-	22%	35%	22%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	71%	**70%**	58%	-	-	-	58%	-	50%	50%	-	-	63%	74%	57%	*
	2023	75%	74%	**80%**	60%	-	-	*	64%	-	92%	92%	-	-	56%	83%	69%	-
At Meets Grade Level or Above	2024	43%	40%	**46%**	32%	-	-	-	32%	-	38%	38%	-	-	13%	50%	29%	*
	2023	45%	43%	**61%**	33%	-	-	*	36%	-	67%	67%	-	-	22%	65%	42%	-
At Masters Grade Level	2024	17%	15%	**20%**	11%	-	-	-	11%	-	13%	13%	-	-	0%	22%	9%	*
	2023	19%	17%	**31%**	7%	-	-	*	7%	-	25%	25%	-	-	11%	35%	14%	-
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	68%	**45%**	25%	-	-	-	25%	-	60%	60%	-	-	*	47%	41%	-
	2023	77%	72%	**70%**	*	-	-	-	*	-	80%	80%	-	-	*	75%	50%	-
At Meets Grade Level or Above	2024	43%	34%	**13%**	13%	-	-	-	13%	-	20%	20%	-	-	*	13%	12%	-
	2023	47%	39%	**48%**	*	-	-	-	*	-	40%	40%	-	-	*	56%	20%	-
At Masters Grade Level	2024	16%	10%	**3%**	0%	-	-	-	0%	-	0%	0%	-	-	*	4%	0%	-
	2023	18%	12%	**20%**	*	-	-	-	*	-	0%	0%	-	-	*	25%	0%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	61%	**63%**	60%	-	-	-	60%	-	83%	83%	-	-	58%	63%	65%	*
	2023	64%	65%	**70%**	32%	-	-	-	32%	-	78%	78%	-	-	54%	74%	58%	-
All Grades ELA/Reading	2024	67%	64%	**78%**	67%	-	-	-	67%	-	100%	100%	-	-	83%	79%	78%	*
	2023	63%	62%	**67%**	14%	-	-	-	14%	-	90%	90%	-	-	67%	69%	61%	-

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	57%	**48%**	53%	-	-	-	53%	-	67%	67%	-	-	33%	46%	52%	*
	2023	66%	69%	**73%**	50%	-	-	-	50%	-	65%	65%	-	-	42%	78%	54%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	32%	**34%**	47%	-	-	-	47%	-	*	*	-	-	*	32%	39%	*
	2023	38%	39%	**35%**	*	-	-	-	*	-	*	*	-	-	*	38%	22%	-
All Grades ELA/Reading	2024	30%	29%	**50%**	50%	-	-	-	50%	-	*	*	-	-	-	53%	44%	-
	2023	35%	34%	**33%**	*	-	-	-	*	-	*	*	-	-	*	38%	20%	-
All Grades Mathematics	2024	35%	35%	**19%**	43%	-	-	-	43%	-	*	*	-	-	*	13%	33%	*
	2023	40%	46%	**36%**	-	-	-	-	-	-	*	*	-	-	*	38%	*	-

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	99%	*	100%	-	100%	99%	100%	100%	100%	100%	100%
Included in Accountability	92%	88%	**92%**	95%	90%	95%	*	100%	-	100%	96%	100%	97%	81%	90%	84%
Not Included in Accountability: Mobile	4%	5%	**5%**	5%	6%	5%	*	0%	-	0%	0%	0%	2%	13%	7%	6%
Not Included in Accountability: Other Exclusions	2%	5%	**2%**	0%	4%	0%	*	0%	-	0%	3%	0%	0%	6%	3%	10%
Not Tested	1%	1%	**0%**	0%	0%	1%	*	0%	-	0%	1%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	1%	*	0%	-	0%	1%	0%	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	*	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	85%	**92%**	94%	89%	96%	-	*	-	*	94%	100%	97%	79%	89%	81%
Not Included in Accountability: Mobile	4%	5%	**5%**	6%	5%	4%	-	*	-	*	0%	0%	2%	13%	7%	5%
Not Included in Accountability: Other Exclusions	4%	9%	**3%**	0%	5%	0%	-	*	-	*	6%	0%	1%	8%	4%	14%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	99%	*	*	-	*	97%	100%	99%	100%	100%	100%
Included in Accountability	93%	90%	**92%**	94%	91%	94%	*	*	-	*	97%	100%	97%	79%	90%	84%
Not Included in Accountability: Mobile	5%	6%	**5%**	6%	5%	4%	*	*	-	*	0%	0%	2%	15%	8%	7%
Not Included in Accountability: Other Exclusions	1%	3%	**2%**	0%	4%	0%	*	*	-	*	0%	0%	0%	6%	3%	9%
Not Tested	1%	1%	**0%**	0%	0%	1%	*	*	-	*	3%	0%	1%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	1%	*	*	-	*	3%	0%	1%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	100%	100%	100%	-	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	91%	**94%**	100%	93%	92%	-	*	-	*	100%	*	94%	95%	95%	94%
Not Included in Accountability: Mobile	4%	5%	**6%**	0%	7%	8%	-	*	-	*	0%	*	6%	5%	5%	6%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	2%	**0%**	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**100%**	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	89%	**91%**	96%	89%	92%	*	100%	-	87%	87%	57%	97%	67%	84%	80%
Not Included in Accountability: Mobile	4%	5%	**8%**	4%	9%	8%	*	0%	-	13%	13%	43%	3%	27%	14%	15%
Not Included in Accountability: Other Exclusions	2%	4%	**1%**	0%	3%	0%	*	0%	-	0%	0%	0%	0%	6%	3%	6%
Not Tested	1%	2%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	2%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	98%	**100%**	100%	100%	100%	*	*	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	92%	86%	**91%**	96%	89%	93%	*	*	-	83%	89%	*	97%	69%	84%	80%
Not Included in Accountability: Mobile	4%	4%	**7%**	4%	8%	7%	*	*	-	17%	11%	*	3%	24%	13%	13%
Not Included in Accountability: Other Exclusions	3%	7%	**2%**	0%	3%	0%	*	*	-	0%	0%	*	0%	7%	3%	7%
Not Tested	1%	2%	**0%**	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Other	0%	2%	**0%**	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	**100%**	100%	100%	100%	*	*	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	94%	91%	**91%**	96%	89%	93%	*	*	-	83%	89%	*	97%	69%	84%	80%
Not Included in Accountability: Mobile	5%	5%	**7%**	4%	8%	7%	*	*	-	17%	11%	*	3%	24%	13%	13%
Not Included in Accountability: Other Exclusions	1%	2%	**2%**	0%	3%	0%	*	*	-	0%	0%	*	0%	7%	3%	7%
Not Tested	1%	2%	**0%**	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	97%	**100%**	100%	100%	100%	*	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	91%	**87%**	92%	84%	82%	*	*	-	*	75%	*	98%	54%	81%	77%
Not Included in Accountability: Mobile	4%	4%	**13%**	8%	16%	18%	*	*	-	*	25%	*	3%	46%	19%	23%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	3%	**0%**	0%	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	2%	**0%**	0%	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	92.4%	**95.2%**	94.1%	94.6%	96.4%	*	97.9%	-	96.2%	93.2%	94.0%	95.3%
2021-22	92.2%	91.4%	**95.4%**	94.1%	95.1%	96.2%	*	97.7%	-	*	93.4%	94.4%	96.7%
Chronic Absenteeism													
2022-23	20.3%	23.8%	**13.1%**	20.0%	17.0%	5.3%	*	0.0%	-	0.0%	24.1%	19.0%	16.9%
2021-22	25.7%	27.6%	**9.6%**	15.7%	11.7%	4.8%	*	0.0%	-	*	22.0%	15.4%	1.6%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	4.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	82.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	82.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	14.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	84.6%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	13.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	81.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	79.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	88.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	90.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	86.8%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	8,593	377,367
By Ethnicity:				
African American	-	-	1,679	46,822
Hispanic	-	-	6,223	197,333
White	-	-	491	103,009
American Indian	-	-	26	1,181
Asian	-	-	105	19,151
Pacific Islander	-	-	8	574
Two or More Races	-	-	61	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	4	270
Foundation H.S. Program (No Endorsement)	-	-	851	49,278
Foundation H.S. Program (Endorsement)	-	-	138	16,475
Foundation H.S. Program (DLA)	-	-	7,600	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	676	34,589
Economically Disadvantaged Graduates	-	-	6,732	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	3,489	50,229
At-Risk Graduates	-	-	5,502	168,430
CTE Completers	-	-	2,138	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**484**	**100.0%**	**139,096**	**5,517,464**	**484**	**100.0%**	**139,246**	**5,531,236**
Students by Grade								
Pre-Kindergarten	40	8.3%	7.6%	4.5%	40	8.3%	7.6%	4.5%
Pre-Kindergarten: 3-year Old	0	0.0%	2.2%	0.8%	0	0.0%	2.2%	0.8%
Pre-Kindergarten: 4-year Old	40	8.3%	5.4%	3.7%	40	8.3%	5.3%	3.7%
Kindergarten	75	15.5%	7.0%	6.5%	75	15.5%	7.0%	6.5%
Grade 1	82	16.9%	7.3%	7.0%	82	16.9%	7.3%	7.0%
Grade 2	70	14.5%	7.6%	7.3%	70	14.5%	7.6%	7.3%
Grade 3	83	17.1%	7.3%	7.2%	83	17.1%	7.3%	7.2%
Grade 4	69	14.3%	7.1%	7.2%	69	14.3%	7.1%	7.2%
Grade 5	65	13.4%	7.0%	7.2%	65	13.4%	7.0%	7.2%
Ethnic Distribution								
African American	72	14.9%	19.8%	12.8%	72	14.9%	19.8%	12.8%
Hispanic	202	41.7%	71.0%	53.2%	202	41.7%	71.0%	53.2%
White	190	39.3%	6.0%	25.0%	190	39.3%	6.0%	25.0%
American Indian	4	0.8%	0.5%	0.3%	4	0.8%	0.5%	0.3%
Asian	6	1.2%	1.3%	5.4%	6	1.2%	1.3%	5.4%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	10	2.1%	1.4%	3.1%	10	2.1%	1.4%	3.1%
Sex								
Female	235	48.6%	49.1%	48.9%	235	48.6%	49.1%	48.8%
Male	249	51.4%	50.9%	51.1%	249	51.4%	50.9%	51.2%
Other Student Cohorts								
Economically Disadvantaged	226	46.7%	87.2%	62.3%	226	46.7%	87.2%	62.2%
Non-Educationally Disadvantaged	258	53.3%	12.8%	37.7%	258	53.3%	12.8%	37.8%
Section 504 Students	35	7.2%	4.7%	7.2%	35	7.2%	4.7%	7.2%
EB Students/EL	78	16.1%	50.5%	24.4%	78	16.1%	50.5%	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%	1.9%	1.9%				
Students w/ Dyslexia	32	6.6%	5.5%	6.0%	32	6.6%	5.5%	6.0%
Foster Care	1	0.2%	0.3%	0.2%	1	0.2%	0.3%	0.2%
Homeless	4	0.8%	2.1%	1.4%	4	0.8%	2.1%	1.4%
Immigrant	29	6.0%	7.0%	2.9%	29	6.0%	7.0%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	484	100.0%	96.7%	65.7%	484	100.0%	96.7%	65.7%
Military Connected	6	1.2%	0.7%	3.9%	6	1.2%	0.7%	3.9%
At-Risk	207	42.8%	73.6%	53.2%	207	42.8%	73.6%	53.2%
Students by Instructional Program								

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Bilingual/ESL Education	90	18.6%	48.7%	24.5%	90	18.6%	48.7%	24.4%
Career and Technical Education	0	0.0%	22.8%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	69.0%	73.3%	-	-	-	-
Gifted and Talented Education	104	21.5%	18.4%	8.5%	104	21.5%	18.4%	8.5%
Special Education	46	9.5%	11.9%	13.9%	46	9.5%	11.9%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**46**							
Students with Intellectual Disabilities	15	32.6%	41.8%	45.7%				
Students with Physical Disabilities	9	19.6%	15.5%	18.9%				
Students with Autism	14	30.4%	28.1%	16.2%				
Students with Behavioral Disabilities	8	17.4%	13.8%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.9%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**54**	**14.9%**	**22.3%**	**16.1%**				
African American	20	5.5%	7.9%	3.4%				
Hispanic	22	6.1%	12.7%	8.5%				
White	11	3.0%	0.9%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.2%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.3%	0.5%	0.5%				
Special Ed Students who are Mobile	13	23.6%	23.1%	17.6%				
Count and Percent of EB Students/EL who are Mobile	18	27.3%	17.4%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	48	24.6%	22.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**75**	**19.3%**	**22.3%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	1.5%	1.0%	1.3%	0.0%	1.8%	3.9%
Grade 1	0.0%	2.3%	2.1%	0.0%	2.4%	3.3%
Grade 2	1.8%	2.3%	1.3%	0.0%	2.7%	1.6%
Grade 3	0.0%	1.1%	0.7%	7.1%	1.0%	0.7%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	0.0%	0.8%	0.4%	0.0%	0.5%	0.5%
Grade 5	0.0%	0.5%	0.2%	0.0%	0.3%	0.3%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	19.8	17.4	18.4
Grade 1	18.5	16.9	18.8
Grade 2	17.8	18.0	19.1
Grade 3	15.5	16.7	19.4
Grade 4	16.8	16.6	19.4
Grade 5	24.5	16.9	20.9

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**45.7**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	38.8	84.8%	64.3%	63.9%
Teachers	31.1	68.1%	47.8%	48.3%
Professional Support	4.6	10.1%	11.5%	11.1%
Campus Administration (School Leadership)	3.0	6.6%	3.7%	3.3%
Educational Aides	6.9	15.2%	10.4%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	99.0	4,187.0
Part-time Librarians	0.0	n/a	4.0	651.0
Full-time Counselors	1.0	n/a	436.0	13,870.0
Part-time Counselors	0.0	n/a	4.0	1,172.0
Total Minority Staff	**26.6**	**58.2%**	**83.1%**	**54.4%**
Teachers by Ethnicity				
African American	7.0	22.5%	37.6%	12.6%
Hispanic	8.0	25.7%	35.0%	30.1%
White	13.1	42.2%	21.8%	53.4%
American Indian	1.0	3.2%	0.5%	0.3%
Asian	1.0	3.2%	3.5%	2.1%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	1.0	3.2%	1.4%	1.3%
Teachers by Sex				
Males	6.1	19.7%	31.1%	24.5%
Females	25.0	80.3%	68.9%	75.5%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	3.1%	2.5%
Bachelors	25.1	80.7%	70.7%	71.7%
Masters	6.0	19.3%	24.8%	24.9%
Doctorate	0.0	0.0%	1.4%	0.8%
Teachers by Years of Experience				
Beginning Teachers	3.0	9.6%	8.9%	8.7%
1-5 Years Experience	9.0	28.9%	31.9%	27.4%
6-10 Years Experience	2.0	6.4%	23.1%	20.2%
11-20 Years Experience	12.0	38.5%	22.6%	27.1%
21-30 Years Experience	5.1	16.5%	10.3%	13.7%
Over 30 Years Experience	0.0	0.0%	3.2%	3.0%
Number of Students per Teacher	15.5	n/a	13.6	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	2.0	6.0	6.0
Average Years Experience of Principals with District	2.0	5.8	5.1
Average Years Experience of Assistant Principals	14.0	5.4	5.1
Average Years Experience of Assistant Principals with District	14.0	4.9	4.3
Average Years Experience of Teachers	11.9	9.9	11.1
Average Years Experience of Teachers with District	9.0	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$61,000	$60,399	$54,272
1-5 Years Experience	$66,005	$64,247	$58,185
6-10 Years Experience	$65,555	$70,325	$61,494
11-20 Years Experience	$75,414	$73,136	$65,219
21-30 Years Experience	$76,340	$74,317	$69,723
Over 30 Years Experience	-	$74,907	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$70,824	$68,699	$62,474
Professional Support	$83,868	$81,873	$73,783
Campus Administration (School Leadership)	$94,566	$95,444	$86,738
Instructional Staff Percent	n/a	61.6%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	3.9%	6.0%
Career and Technical Education	0.0	0.0%	3.7%	5.5%
Compensatory Education	2.0	6.4%	5.9%	3.1%
Gifted and Talented Education	0.0	0.0%	3.5%	1.6%
Regular Education	28.1	90.4%	68.1%	69.8%
Special Education	1.0	3.2%	8.4%	10.3%
Other	0.0	0.0%	6.6%	3.7%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: DALLAS ISD

Campus Name: LARRY G SMITH EL

Campus Number: 057905154

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	64%	**73%**	67%	74%	-	-	-	-	*	63%	-	73%	75%	73%	69%
	2023	76%	68%	**73%**	92%	70%	*	-	*	-	-	60%	*	70%	93%	74%	70%
At Meets Grade Level or Above	2024	48%	37%	**39%**	53%	35%	-	-	-	-	*	50%	-	40%	33%	39%	28%
	2023	50%	43%	**42%**	83%	35%	*	-	*	-	-	40%	*	41%	50%	42%	35%
At Masters Grade Level	2024	21%	16%	**17%**	7%	19%	-	-	-	-	*	0%	-	19%	8%	17%	17%
	2023	20%	19%	**19%**	42%	16%	*	-	*	-	-	5%	*	21%	7%	19%	15%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	65%	**66%**	60%	66%	-	-	-	-	*	75%	-	65%	67%	66%	62%
	2023	73%	71%	**78%**	83%	77%	*	-	*	-	-	65%	*	76%	86%	77%	76%
At Meets Grade Level or Above	2024	42%	38%	**38%**	27%	40%	-	-	-	-	*	38%	-	38%	33%	37%	34%
	2023	45%	43%	**46%**	67%	42%	*	-	*	-	-	45%	*	43%	57%	45%	35%
At Masters Grade Level	2024	15%	13%	**10%**	7%	10%	-	-	-	-	*	0%	-	11%	0%	10%	12%
	2023	19%	16%	**10%**	8%	9%	*	-	*	-	-	15%	*	11%	7%	8%	7%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	72%	**75%**	79%	72%	*	-	*	-	-	50%	-	77%	68%	74%	76%
	2023	77%	70%	**84%**	83%	83%	*	-	-	-	*	57%	*	83%	92%	83%	82%
At Meets Grade Level or Above	2024	51%	46%	**44%**	50%	42%	*	-	*	-	-	28%	-	45%	41%	42%	47%
	2023	48%	43%	**51%**	56%	46%	*	-	-	-	*	43%	*	51%	54%	51%	48%
At Masters Grade Level	2024	23%	21%	**17%**	29%	14%	*	-	*	-	-	6%	-	17%	18%	17%	20%
	2023	22%	20%	**20%**	28%	17%	*	-	-	-	*	14%	*	17%	38%	20%	18%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	65%	**72%**	86%	70%	*	-	*	-	-	56%	-	75%	64%	71%	73%
	2023	71%	72%	**79%**	78%	77%	*	-	-	-	*	57%	*	78%	85%	78%	80%
At Meets Grade Level or Above	2024	46%	43%	**47%**	57%	45%	*	-	*	-	-	39%	-	49%	41%	48%	47%
	2023	48%	48%	**60%**	50%	61%	*	-	-	-	*	57%	*	60%	54%	60%	64%
At Masters Grade Level	2024	21%	18%	**10%**	7%	12%	*	-	*	-	-	6%	-	11%	9%	11%	10%
	2023	22%	20%	**23%**	22%	24%	*	-	-	-	*	29%	*	25%	15%	24%	29%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	76%	**84%**	76%	84%	*	-	-	-	*	46%	*	84%	81%	84%	88%
	2023	81%	76%	**73%**	86%	73%	-	-	-	-	*	28%	-	75%	60%	73%	72%
At Meets Grade Level or Above	2024	55%	50%	**60%**	59%	60%	*	-	-	-	*	23%	*	65%	43%	62%	59%
	2023	57%	52%	**56%**	43%	58%	-	-	-	-	*	6%	-	57%	50%	56%	53%
At Masters Grade Level	2024	29%	25%	**26%**	35%	22%	*	-	-	-	*	8%	*	30%	10%	27%	15%
	2023	28%	26%	**34%**	29%	35%	-	-	-	-	*	0%	-	36%	20%	34%	34%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	75%	**85%**	82%	84%	*	-	-	-	*	69%	*	84%	85%	85%	83%
	2023	80%	81%	**92%**	100%	91%	-	-	-	-	*	83%	-	95%	70%	94%	91%
At Meets Grade Level or Above	2024	50%	47%	**60%**	53%	64%	*	-	-	-	*	46%	*	61%	55%	62%	64%
	2023	51%	52%	**62%**	57%	63%	-	-	-	-	*	22%	-	64%	40%	65%	64%
At Masters Grade Level	2024	19%	16%	**16%**	18%	17%	*	-	-	-	*	15%	*	18%	10%	17%	17%
	2023	21%	20%	**21%**	0%	23%	-	-	-	-	*	0%	-	24%	0%	20%	22%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	46%	**41%**	35%	39%	*	-	-	-	*	46%	*	44%	29%	42%	37%
	2023	65%	60%	**52%**	14%	56%	-	-	-	-	*	22%	-	54%	40%	53%	52%
At Meets Grade Level or Above	2024	28%	19%	**14%**	18%	14%	*	-	-	-	*	31%	*	17%	5%	15%	14%
	2023	36%	30%	**26%**	0%	28%	-	-	-	-	*	17%	-	28%	10%	25%	26%
At Masters Grade Level	2024	11%	7%	**2%**	0%	3%	*	-	-	-	*	15%	*	3%	0%	2%	3%
	2023	16%	12%	**7%**	0%	8%	-	-	-	-	*	6%	-	8%	0%	5%	9%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	70%	**71%**	69%	70%	89%	-	*	-	100%	56%	75%	72%	66%	71%	70%
	2023	76%	72%	**76%**	79%	75%	83%	-	*	-	71%	53%	88%	76%	77%	76%	75%
At Meets Grade Level or Above	2024	48%	42%	**43%**	45%	43%	22%	-	*	-	36%	35%	50%	45%	36%	43%	42%
	2023	49%	44%	**49%**	54%	48%	67%	-	*	-	43%	30%	50%	49%	46%	49%	47%
At Masters Grade Level	2024	20%	16%	**14%**	15%	14%	0%	-	*	-	18%	8%	13%	15%	8%	14%	14%
	2023	20%	16%	**19%**	21%	19%	8%	-	*	-	29%	7%	13%	20%	13%	19%	19%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	69%	**77%**	74%	77%	*	-	*	-	*	51%	*	78%	75%	77%	78%
	2023	77%	70%	**77%**	86%	75%	83%	-	*	-	*	47%	*	76%	84%	77%	75%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	54%	46%	**48%**	54%	46%	*	-	*	-	*	31%	*	50%	40%	48%	45%
	2023	53%	45%	**50%**	62%	47%	67%	-	*	-	*	27%	*	49%	51%	49%	46%
At Masters Grade Level	2024	22%	18%	**20%**	24%	19%	*	-	*	-	*	5%	*	22%	13%	20%	17%
	2023	20%	17%	**24%**	32%	23%	0%	-	*	-	*	4%	*	24%	22%	24%	23%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	**74%**	76%	73%	*	-	*	-	*	64%	*	75%	72%	74%	73%
	2023	75%	74%	**83%**	84%	82%	83%	-	*	-	*	71%	*	83%	81%	83%	83%
At Meets Grade Level or Above	2024	43%	40%	**48%**	46%	50%	*	-	*	-	*	41%	*	49%	44%	49%	49%
	2023	45%	43%	**56%**	57%	55%	67%	-	*	-	*	38%	*	56%	51%	57%	55%
At Masters Grade Level	2024	17%	15%	**12%**	11%	13%	*	-	*	-	*	8%	*	13%	7%	13%	13%
	2023	19%	17%	**18%**	14%	19%	17%	-	*	-	*	11%	*	20%	8%	18%	20%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	68%	**41%**	35%	39%	*	-	-	-	*	46%	*	44%	29%	42%	37%
	2023	77%	72%	**52%**	14%	56%	-	-	-	-	*	22%	-	54%	40%	53%	52%
At Meets Grade Level or Above	2024	43%	34%	**14%**	18%	14%	*	-	-	-	*	31%	*	17%	5%	15%	14%
	2023	47%	39%	**26%**	0%	28%	-	-	-	-	*	17%	-	28%	10%	25%	26%
At Masters Grade Level	2024	16%	10%	**2%**	0%	3%	*	-	-	-	*	15%	*	3%	0%	2%	3%
	2023	18%	12%	**7%**	0%	8%	-	-	-	-	*	6%	-	8%	0%	5%	9%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2024	35%	27%	**26%**	27%	26%	-	-	-	-	*	38%	-	28%	8%	26%	19%
	2023	37%	32%	**29%**	58%	24%	*	-	*	-	-	25%	*	26%	43%	29%	20%
Reading and Mathematics Including EOC	2024	35%	27%	**26%**	27%	26%	-	-	-	-	*	38%	-	28%	8%	26%	19%
	2023	37%	32%	**29%**	58%	24%	*	-	*	-	-	25%	*	26%	43%	29%	20%
Reading Including EOC	2024	48%	37%	**39%**	53%	35%	-	-	-	-	*	50%	-	40%	33%	39%	28%
	2023	50%	43%	**42%**	83%	35%	*	-	*	-	-	40%	*	41%	50%	42%	35%
Math Including EOC	2024	42%	38%	**38%**	27%	40%	-	-	-	-	*	38%	-	38%	33%	37%	34%
	2023	45%	43%	**46%**	67%	42%	*	-	*	-	-	45%	*	43%	57%	45%	35%
4th Graders																	
Reading and Mathematics	2024	38%	33%	**31%**	43%	28%	*	-	*	-	-	28%	-	31%	32%	31%	33%
	2023	38%	35%	**41%**	39%	39%	*	-	-	-	*	43%	*	43%	31%	41%	43%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	38%	33%	**31%**	43%	28%	*	-	*	-	-	28%	-	31%	32%	31%	33%
	2023	38%	35%	**41%**	39%	39%	*	-	-	-	*	43%	*	43%	31%	41%	43%
Reading Including EOC	2024	51%	46%	**44%**	50%	42%	*	-	*	-	-	28%	-	45%	41%	42%	47%
	2023	48%	43%	**51%**	56%	46%	*	-	-	-	*	43%	*	51%	54%	51%	48%
Math Including EOC	2024	46%	43%	**47%**	57%	45%	*	-	*	-	-	39%	-	49%	41%	48%	47%
	2023	48%	48%	**60%**	50%	61%	*	-	-	-	*	57%	*	60%	54%	60%	64%
5th Graders																	
Reading and Mathematics	2024	42%	37%	**46%**	47%	49%	*	-	-	-	*	23%	*	49%	35%	49%	47%
	2023	43%	40%	**49%**	29%	51%	-	-	-	-	*	6%	-	51%	30%	51%	50%
Reading and Mathematics Including EOC	2024	42%	37%	**46%**	47%	49%	*	-	-	-	*	23%	*	49%	35%	49%	47%
	2023	43%	40%	**49%**	29%	51%	-	-	-	-	*	6%	-	51%	30%	51%	50%
Reading Including EOC	2024	55%	50%	**60%**	59%	60%	*	-	-	-	*	23%	*	65%	43%	62%	59%
	2023	57%	52%	**56%**	43%	58%	-	-	-	-	*	6%	-	57%	50%	56%	53%
Math Including EOC	2024	51%	47%	**60%**	53%	64%	*	-	-	-	*	46%	*	61%	55%	62%	64%
	2023	51%	52%	**62%**	57%	63%	-	-	-	-	*	22%	-	64%	40%	65%	64%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	31%	**35%**	39%	34%	*	-	*	-	*	28%	*	36%	28%	35%	33%
	2023	37%	34%	**40%**	43%	39%	50%	-	*	-	*	20%	*	40%	35%	40%	38%
Reading and Mathematics Including EOC	2024	38%	33%	**35%**	39%	34%	*	-	*	-	*	28%	*	36%	28%	35%	33%
	2023	39%	36%	**40%**	43%	39%	50%	-	*	-	*	20%	*	40%	35%	40%	38%
Reading Including EOC	2024	54%	47%	**48%**	54%	46%	*	-	*	-	*	31%	*	50%	40%	48%	45%
	2023	53%	48%	**50%**	62%	47%	67%	-	*	-	*	27%	*	49%	51%	49%	46%
Math Including EOC	2024	45%	42%	**48%**	46%	50%	*	-	*	-	*	41%	*	49%	44%	49%	49%
	2023	47%	47%	**56%**	57%	55%	67%	-	*	-	*	38%	*	56%	51%	57%	55%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2024	67%	63%	**60%**	46%	61%	*	-	*	-	-	28%	-	59%	62%	58%	65%
	2023	55%	56%	**71%**	56%	74%	*	-	-	-	*	79%	*	70%	82%	71%	80%
Grade 4 Mathematics	2024	60%	57%	**66%**	65%	67%	*	-	*	-	-	56%	-	71%	52%	67%	67%
	2023	63%	66%	**77%**	72%	77%	*	-	-	-	*	57%	*	77%	82%	77%	81%
Grade 5 ELA/Reading	2024	70%	69%	**72%**	69%	72%	*	-	-	-	*	35%	*	77%	47%	73%	71%
	2023	65%	68%	**70%**	71%	71%	-	-	-	-	*	29%	-	71%	63%	70%	74%
Grade 5 Mathematics	2024	65%	60%	**69%**	75%	71%	*	-	-	-	*	69%	*	68%	72%	70%	67%
	2023	71%	75%	**86%**	100%	85%	-	-	-	-	*	82%	-	88%	69%	88%	84%
All Grades Both Subjects	2024	64%	61%	**67%**	65%	68%	50%	-	*	-	58%	47%	*	69%	58%	67%	68%
	2023	64%	65%	**76%**	71%	77%	83%	-	-	-	75%	59%	67%	76%	75%	77%	80%
All Grades ELA/Reading	2024	67%	64%	**66%**	59%	67%	*	-	*	-	*	31%	*	69%	55%	66%	68%
	2023	63%	62%	**71%**	61%	72%	*	-	-	-	*	44%	*	70%	74%	71%	77%
All Grades Mathematics	2024	60%	57%	**68%**	71%	69%	*	-	*	-	*	62%	*	69%	62%	69%	67%
	2023	66%	69%	**82%**	80%	81%	*	-	-	-	*	75%	*	82%	76%	82%	83%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2024	38%	33%	**36%**	*	36%	*	-	-	-	-	14%	-	42%	17%	36%	36%
	2023	33%	31%	**66%**	*	65%	*	-	-	-	-	*	*	63%	80%	65%	68%
Grade 4 Mathematics	2024	26%	23%	**25%**	*	24%	*	-	-	-	-	14%	-	31%	14%	25%	30%
	2023	27%	33%	**56%**	*	52%	*	-	-	-	-	*	*	59%	*	56%	63%
Grade 5 ELA/Reading	2024	35%	39%	**58%**	40%	64%	-	-	-	-	-	0%	*	53%	*	58%	75%
	2023	37%	39%	**35%**	*	32%	-	-	-	-	*	9%	-	35%	40%	32%	38%
Grade 5 Mathematics	2024	41%	38%	**58%**	57%	59%	-	-	-	-	-	33%	-	56%	67%	58%	54%
	2023	48%	52%	**72%**	*	68%	-	-	-	-	*	63%	-	80%	40%	77%	69%
All Grades Both Subjects	2024	32%	32%	**44%**	38%	44%	*	-	-	-	-	16%	*	46%	39%	44%	49%
	2023	38%	39%	**57%**	78%	54%	*	-	-	-	*	27%	*	58%	50%	57%	58%
All Grades ELA/Reading	2024	30%	29%	**45%**	29%	47%	*	-	-	-	-	8%	*	47%	40%	45%	54%
	2023	35%	34%	**52%**	80%	49%	*	-	-	-	*	13%	*	50%	60%	50%	54%
All Grades Mathematics	2024	35%	35%	**43%**	44%	41%	*	-	-	-	-	23%	-	45%	38%	43%	43%
	2023	40%	46%	**64%**	*	60%	*	-	-	-	*	45%	*	69%	38%	66%	66%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	70%	**71%**	69%	-	-	-	69%	-	*	*	-	-	73%	72%	69%	*
	2023	76%	72%	**76%**	74%	-	-	-	74%	-	100%	100%	-	-	79%	78%	75%	-
At Meets Grade Level or Above	2024	48%	42%	**43%**	40%	-	-	-	40%	-	*	*	-	-	47%	45%	41%	*
	2023	49%	44%	**49%**	46%	-	-	-	46%	-	83%	83%	-	-	49%	53%	47%	-
At Masters Grade Level	2024	20%	16%	**14%**	13%	-	-	-	13%	-	*	*	-	-	15%	15%	14%	*
	2023	20%	16%	**19%**	18%	-	-	-	18%	-	33%	33%	-	-	22%	19%	19%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	69%	**77%**	77%	-	-	-	77%	-	*	*	-	-	77%	77%	78%	*
	2023	77%	70%	**77%**	74%	-	-	-	74%	-	*	*	-	-	78%	80%	75%	-
At Meets Grade Level or Above	2024	54%	46%	**48%**	45%	-	-	-	45%	-	*	*	-	-	42%	53%	44%	*
	2023	53%	45%	**50%**	45%	-	-	-	45%	-	*	*	-	-	44%	56%	46%	-
At Masters Grade Level	2024	22%	18%	**20%**	18%	-	-	-	18%	-	*	*	-	-	12%	24%	18%	*
	2023	20%	17%	**24%**	24%	-	-	-	24%	-	*	*	-	-	19%	26%	23%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	71%	**74%**	72%	-	-	-	72%	-	*	*	-	-	81%	77%	73%	*
	2023	75%	74%	**83%**	82%	-	-	-	82%	-	*	*	-	-	85%	82%	83%	-
At Meets Grade Level or Above	2024	43%	40%	**48%**	47%	-	-	-	47%	-	*	*	-	-	54%	48%	48%	*
	2023	45%	43%	**56%**	54%	-	-	-	54%	-	*	*	-	-	56%	57%	55%	-
At Masters Grade Level	2024	17%	15%	**12%**	13%	-	-	-	13%	-	*	*	-	-	15%	11%	13%	*
	2023	19%	17%	**18%**	18%	-	-	-	18%	-	*	*	-	-	22%	16%	20%	-
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	68%	**41%**	37%	-	-	-	37%	-	-	-	-	-	40%	46%	37%	-
	2023	77%	72%	**52%**	49%	-	-	-	49%	-	-	-	-	-	67%	54%	52%	-
At Meets Grade Level or Above	2024	43%	34%	**14%**	8%	-	-	-	8%	-	-	-	-	-	40%	15%	14%	-
	2023	47%	39%	**26%**	22%	-	-	-	22%	-	-	-	-	-	44%	25%	26%	-
At Masters Grade Level	2024	16%	10%	**2%**	0%	-	-	-	0%	-	-	-	-	-	20%	0%	3%	-
	2023	18%	12%	**7%**	4%	-	-	-	4%	-	-	-	-	-	33%	4%	9%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	61%	**67%**	68%	-	-	-	68%	-	*	*	-	-	67%	66%	67%	*
	2023	64%	65%	**76%**	80%	-	-	-	80%	-	*	*	-	-	78%	69%	80%	-
All Grades ELA/Reading	2024	67%	64%	**66%**	70%	-	-	-	70%	-	*	*	-	-	59%	63%	68%	*
	2023	63%	62%	**71%**	80%	-	-	-	80%	-	*	*	-	-	66%	60%	77%	-

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

LARRY G SMITH EL (057905154) - DALLAS ISD - DALLAS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	57%	**68%**	67%	-	-	-	67%	-	*	*	-	-	74%	68%	67%	*
	2023	66%	69%	**82%**	81%	-	-	-	81%	-	*	*	-	-	91%	79%	83%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	32%	**44%**	47%	-	-	-	47%	-	-	-	-	-	*	38%	49%	-
	2023	38%	39%	**57%**	59%	-	-	-	59%	-	-	-	-	-	56%	53%	58%	-
All Grades ELA/Reading	2024	30%	29%	**45%**	52%	-	-	-	52%	-	-	-	-	-	*	33%	54%	-
	2023	35%	34%	**52%**	55%	-	-	-	55%	-	-	-	-	-	*	43%	54%	-
All Grades Mathematics	2024	35%	35%	**43%**	40%	-	-	-	40%	-	-	-	-	-	*	43%	43%	-
	2023	40%	46%	**64%**	65%	-	-	-	65%	-	-	-	-	-	67%	61%	66%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	88%	**89%**	92%	89%	69%	-	*	-	100%	86%	100%	98%	64%	90%	88%
Not Included in Accountability: Mobile	4%	5%	**8%**	8%	7%	31%	-	*	-	0%	14%	0%	1%	24%	7%	7%
Not Included in Accountability: Other Exclusions	2%	5%	**3%**	0%	4%	0%	-	*	-	0%	0%	0%	0%	11%	3%	5%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	91%	85%	**89%**	92%	88%	67%	-	*	-	*	87%	*	98%	63%	89%	87%
Not Included in Accountability: Mobile	4%	5%	**8%**	8%	8%	33%	-	*	-	*	13%	*	1%	25%	8%	7%
Not Included in Accountability: Other Exclusions	4%	9%	**4%**	0%	4%	0%	-	*	-	*	0%	*	0%	11%	3%	6%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	90%	**88%**	92%	88%	67%	-	*	-	*	87%	*	99%	62%	89%	87%
Not Included in Accountability: Mobile	5%	6%	**8%**	8%	8%	33%	-	*	-	*	13%	*	1%	26%	8%	7%
Not Included in Accountability: Other Exclusions	1%	3%	**3%**	0%	4%	0%	-	*	-	*	0%	*	0%	11%	3%	5%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	100%	100%	*	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	91%	**92%**	94%	92%	*	-	-	-	*	81%	*	99%	75%	92%	91%
Not Included in Accountability: Mobile	4%	5%	**5%**	6%	5%	*	-	-	-	*	19%	*	1%	14%	5%	5%
Not Included in Accountability: Other Exclusions	1%	2%	**3%**	0%	4%	*	-	-	-	*	0%	*	0%	11%	3%	5%
Not Tested	1%	2%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**100%**	100%	100%	100%	-	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	89%	**94%**	92%	95%	100%	-	*	-	58%	96%	100%	99%	71%	94%	95%
Not Included in Accountability: Mobile	4%	5%	**6%**	8%	5%	0%	-	*	-	42%	4%	0%	1%	27%	5%	5%
Not Included in Accountability: Other Exclusions	2%	4%	**0%**	0%	1%	0%	-	*	-	0%	0%	0%	0%	3%	0%	1%
Not Tested	1%	2%	**0%**	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	2%	**0%**	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	98%	**100%**	100%	100%	100%	-	*	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	92%	86%	**94%**	93%	94%	100%	-	*	-	60%	96%	*	99%	71%	94%	95%
Not Included in Accountability: Mobile	4%	4%	**6%**	8%	5%	0%	-	*	-	40%	4%	*	1%	27%	5%	5%
Not Included in Accountability: Other Exclusions	3%	7%	**0%**	0%	0%	0%	-	*	-	0%	0%	*	0%	2%	0%	1%
Not Tested	1%	2%	**0%**	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Other	0%	2%	**0%**	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	**100%**	100%	100%	100%	-	*	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	94%	91%	**94%**	93%	94%	100%	-	*	-	60%	96%	*	99%	71%	94%	95%
Not Included in Accountability: Mobile	5%	5%	**6%**	8%	5%	0%	-	*	-	40%	4%	*	1%	27%	5%	5%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	0%	-	*	-	0%	0%	*	0%	2%	0%	1%
Not Tested	1%	2%	**0%**	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	97%	**100%**	100%	100%	-	-	-	-	*	100%	-	100%	100%	100%	100%
Included in Accountability	93%	91%	**93%**	88%	95%	-	-	-	-	*	100%	-	99%	67%	94%	94%
Not Included in Accountability: Mobile	4%	4%	**5%**	13%	4%	-	-	-	-	*	0%	-	1%	27%	5%	5%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	0%	1%	-	-	-	-	*	0%	-	0%	7%	1%	2%
Not Tested	1%	3%	**0%**	0%	0%	-	-	-	-	*	0%	-	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	-	-	-	-	*	0%	-	0%	0%	0%	0%
Other	0%	2%	**0%**	0%	0%	-	-	-	-	*	0%	-	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	92.4%	**94.0%**	92.5%	94.5%	91.8%	-	*	-	92.5%	93.7%	94.0%	95.0%
2021-22	92.2%	91.4%	**93.6%**	91.5%	94.2%	92.6%	*	*	*	*	93.5%	93.5%	95.0%
Chronic Absenteeism													
2022-23	20.3%	23.8%	**18.6%**	31.0%	15.5%	31.6%	-	*	-	12.5%	13.9%	18.4%	13.1%
2021-22	25.7%	27.6%	**18.1%**	27.6%	14.9%	27.6%	*	*	*	16.7%	15.9%	18.5%	10.5%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	4.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	82.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	82.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	14.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	84.6%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	13.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	81.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	79.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

2023-24 Attendance, Graduation, and Dropout Rates (TAPR)

LARRY G SMITH EL (057905154) - DALLAS ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	88.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	90.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	86.8%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	8,593	377,367
By Ethnicity:				
African American	-	-	1,679	46,822
Hispanic	-	-	6,223	197,333
White	-	-	491	103,009
American Indian	-	-	26	1,181
Asian	-	-	105	19,151
Pacific Islander	-	-	8	574
Two or More Races	-	-	61	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	4	270
Foundation H.S. Program (No Endorsement)	-	-	851	49,278
Foundation H.S. Program (Endorsement)	-	-	138	16,475
Foundation H.S. Program (DLA)	-	-	7,600	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	676	34,589
Economically Disadvantaged Graduates	-	-	6,732	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	3,489	50,229
At-Risk Graduates	-	-	5,502	168,430
CTE Completers	-	-	2,138	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**753**	**100.0%**	**139,096**	**5,517,464**	**753**	**100.0%**	**139,246**	**5,531,236**
Students by Grade								
Pre-Kindergarten	121	16.1%	7.6%	4.5%	121	16.1%	7.6%	4.5%
Pre-Kindergarten: 3-year Old	36	4.8%	2.2%	0.8%	36	4.8%	2.2%	0.8%
Pre-Kindergarten: 4-year Old	85	11.3%	5.4%	3.7%	85	11.3%	5.3%	3.7%
Kindergarten	117	15.5%	7.0%	6.5%	117	15.5%	7.0%	6.5%
Grade 1	104	13.8%	7.3%	7.0%	104	13.8%	7.3%	7.0%
Grade 2	105	13.9%	7.6%	7.3%	105	13.9%	7.6%	7.3%
Grade 3	103	13.7%	7.3%	7.2%	103	13.7%	7.3%	7.2%
Grade 4	95	12.6%	7.1%	7.2%	95	12.6%	7.1%	7.2%
Grade 5	108	14.3%	7.0%	7.2%	108	14.3%	7.0%	7.2%
Ethnic Distribution								
African American	123	16.3%	19.8%	12.8%	123	16.3%	19.8%	12.8%
Hispanic	582	77.3%	71.0%	53.2%	582	77.3%	71.0%	53.2%
White	32	4.2%	6.0%	25.0%	32	4.2%	6.0%	25.0%
American Indian	1	0.1%	0.5%	0.3%	1	0.1%	0.5%	0.3%
Asian	3	0.4%	1.3%	5.4%	3	0.4%	1.3%	5.4%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	12	1.6%	1.4%	3.1%	12	1.6%	1.4%	3.1%
Sex								
Female	349	46.3%	49.1%	48.9%	349	46.3%	49.1%	48.8%
Male	404	53.7%	50.9%	51.1%	404	53.7%	50.9%	51.2%
Other Student Cohorts								
Economically Disadvantaged	708	94.0%	87.2%	62.3%	708	94.0%	87.2%	62.2%
Non-Educationally Disadvantaged	45	6.0%	12.8%	37.7%	45	6.0%	12.8%	37.8%
Section 504 Students	17	2.3%	4.7%	7.2%	17	2.3%	4.7%	7.2%
EB Students/EL	420	55.8%	50.5%	24.4%	420	55.8%	50.5%	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%	1.9%	1.9%				
Students w/ Dyslexia	14	1.9%	5.5%	6.0%	14	1.9%	5.5%	6.0%
Foster Care	1	0.1%	0.3%	0.2%	1	0.1%	0.3%	0.2%
Homeless	20	2.7%	2.1%	1.4%	20	2.7%	2.1%	1.4%
Immigrant	60	8.0%	7.0%	2.9%	60	8.0%	7.0%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	753	100.0%	96.7%	65.7%	753	100.0%	96.7%	65.7%
Military Connected	4	0.5%	0.7%	3.9%	4	0.5%	0.7%	3.9%
At-Risk	585	77.7%	73.6%	53.2%	585	77.7%	73.6%	53.2%
Students by Instructional Program								

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Bilingual/ESL Education	375	49.8%	48.7%	24.5%	375	49.8%	48.7%	24.4%
Career and Technical Education	0	0.0%	22.8%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	69.0%	73.3%	-	-	-	-
Gifted and Talented Education	57	7.6%	18.4%	8.5%	57	7.6%	18.4%	8.5%
Special Education	62	8.2%	11.9%	13.9%	62	8.2%	11.9%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**62**							
Students with Intellectual Disabilities	21	33.9%	41.8%	45.7%				
Students with Physical Disabilities	16	25.8%	15.5%	18.9%				
Students with Autism	22	35.5%	28.1%	16.2%				
Students with Behavioral Disabilities	*	*	13.8%	17.6%				
Students with Non-Categorical Early Childhood	*	*	0.9%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**110**	**19.0%**	**22.3%**	**16.1%**				
African American	33	5.7%	7.9%	3.4%				
Hispanic	70	12.1%	12.7%	8.5%				
White	2	0.3%	0.9%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.2%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	5	0.9%	0.5%	0.5%				
Special Ed Students who are Mobile	13	17.8%	23.1%	17.6%				
Count and Percent of EB Students/EL who are Mobile	47	14.2%	17.4%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	93	17.4%	22.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**153**	**23.5%**	**22.3%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	1.2%	1.0%	1.3%	0.0%	1.8%	3.9%
Grade 1	5.7%	2.3%	2.1%	0.0%	2.4%	3.3%
Grade 2	3.1%	2.3%	1.3%	12.5%	2.7%	1.6%
Grade 3	0.0%	1.1%	0.7%	0.0%	1.0%	0.7%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	0.0%	0.8%	0.4%	0.0%	0.5%	0.5%
Grade 5	1.4%	0.5%	0.2%	0.0%	0.3%	0.3%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	23.6	17.4	18.4
Grade 1	17.3	16.9	18.8
Grade 2	19.3	18.0	19.1
Grade 3	18.7	16.7	19.4
Grade 4	14.4	16.6	19.4
Grade 5	15.9	16.9	20.9

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**74.7**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	57.8	77.5%	64.3%	63.9%
Teachers	49.9	66.8%	47.8%	48.3%
Professional Support	4.0	5.3%	11.5%	11.1%
Campus Administration (School Leadership)	4.0	5.4%	3.7%	3.3%
Educational Aides	16.8	22.5%	10.4%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	99.0	4,187.0
Part-time Librarians	0.0	n/a	4.0	651.0
Full-time Counselors	1.0	n/a	436.0	13,870.0
Part-time Counselors	0.0	n/a	4.0	1,172.0
Total Minority Staff	**58.8**	**78.8%**	**83.1%**	**54.4%**
Teachers by Ethnicity				
African American	11.0	22.1%	37.6%	12.6%
Hispanic	25.0	50.1%	35.0%	30.1%
White	11.9	23.8%	21.8%	53.4%
American Indian	0.0	0.0%	0.5%	0.3%
Asian	1.0	2.0%	3.5%	2.1%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	1.0	2.0%	1.4%	1.3%
Teachers by Sex				
Males	10.0	20.1%	31.1%	24.5%
Females	39.9	79.9%	68.9%	75.5%
Teachers by Highest Degree Held				
No Degree	1.0	2.0%	3.1%	2.5%
Bachelors	39.9	79.9%	70.7%	71.7%
Masters	9.0	18.1%	24.8%	24.9%
Doctorate	0.0	0.0%	1.4%	0.8%
Teachers by Years of Experience				
Beginning Teachers	8.0	16.0%	8.9%	8.7%
1-5 Years Experience	13.0	26.1%	31.9%	27.4%
6-10 Years Experience	12.0	24.1%	23.1%	20.2%
11-20 Years Experience	11.0	22.1%	22.6%	27.1%
21-30 Years Experience	4.9	9.7%	10.3%	13.7%
Over 30 Years Experience	1.0	2.0%	3.2%	3.0%
Number of Students per Teacher	15.1	n/a	13.6	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	11.0	6.0	6.0
Average Years Experience of Principals with District	11.0	5.8	5.1
Average Years Experience of Assistant Principals	9.0	5.4	5.1
Average Years Experience of Assistant Principals with District	9.0	4.9	4.3
Average Years Experience of Teachers	8.6	9.9	11.1
Average Years Experience of Teachers with District	7.1	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$61,000	$60,399	$54,272
1-5 Years Experience	$63,921	$64,247	$58,185
6-10 Years Experience	$69,808	$70,325	$61,494
11-20 Years Experience	$77,765	$73,136	$65,219
21-30 Years Experience	$77,903	$74,317	$69,723
Over 30 Years Experience	$68,895	$74,907	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$69,385	$68,699	$62,474
Professional Support	$72,084	$81,873	$73,783
Campus Administration (School Leadership)	$93,325	$95,444	$86,738
Instructional Staff Percent	n/a	61.6%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	3.9%	6.0%
Career and Technical Education	0.0	0.0%	3.7%	5.5%
Compensatory Education	5.0	10.0%	5.9%	3.1%
Gifted and Talented Education	0.0	0.0%	3.5%	1.6%
Regular Education	44.9	90.0%	68.1%	69.8%
Special Education	0.0	0.0%	8.4%	10.3%
Other	0.0	0.0%	6.6%	3.7%

\- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: DALLAS ISD

Campus Name: C A TATUM JR EL

Campus Number: 057905155

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	64%	**50%**	50%	46%	-	-	-	-	*	50%	-	55%	17%	50%	48%
	2023	76%	68%	**64%**	65%	60%	*	-	-	-	-	*	-	69%	43%	64%	67%
At Meets Grade Level or Above	2024	48%	37%	**24%**	22%	27%	-	-	-	-	*	25%	-	28%	0%	24%	24%
	2023	50%	43%	**31%**	41%	20%	*	-	-	-	-	*	-	34%	14%	31%	27%
At Masters Grade Level	2024	21%	16%	**13%**	6%	19%	-	-	-	-	*	0%	-	15%	0%	13%	14%
	2023	20%	19%	**8%**	6%	10%	*	-	-	-	-	*	-	9%	0%	8%	13%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	65%	**63%**	56%	69%	-	-	-	-	*	38%	-	70%	17%	63%	71%
	2023	73%	71%	**72%**	47%	90%	*	-	-	-	-	*	-	75%	57%	72%	93%
At Meets Grade Level or Above	2024	42%	38%	**33%**	17%	46%	-	-	-	-	*	25%	-	38%	0%	33%	43%
	2023	45%	43%	**36%**	29%	45%	*	-	-	-	-	*	-	44%	0%	36%	40%
At Masters Grade Level	2024	15%	13%	**11%**	0%	19%	-	-	-	-	*	0%	-	13%	0%	11%	14%
	2023	19%	16%	**8%**	12%	5%	*	-	-	-	-	*	-	9%	0%	8%	7%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	72%	**76%**	82%	70%	*	-	-	-	-	44%	*	82%	58%	76%	68%
	2023	77%	70%	**68%**	76%	58%	-	*	-	-	-	50%	-	76%	56%	68%	61%
At Meets Grade Level or Above	2024	51%	46%	**33%**	29%	30%	*	-	-	-	-	11%	*	32%	33%	33%	37%
	2023	48%	43%	**39%**	38%	42%	-	*	-	-	-	25%	-	40%	38%	40%	39%
At Masters Grade Level	2024	23%	21%	**11%**	12%	11%	*	-	-	-	-	11%	*	15%	0%	11%	11%
	2023	22%	20%	**15%**	0%	32%	-	*	-	-	-	13%	-	24%	0%	15%	28%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	65%	**59%**	65%	52%	*	-	-	-	-	33%	*	62%	50%	59%	58%
	2023	71%	72%	**68%**	67%	68%	-	*	-	-	-	25%	-	68%	69%	68%	72%
At Meets Grade Level or Above	2024	46%	43%	**35%**	24%	41%	*	-	-	-	-	22%	*	41%	17%	35%	42%
	2023	48%	48%	**44%**	48%	37%	-	*	-	-	-	13%	-	44%	44%	43%	39%
At Masters Grade Level	2024	21%	18%	**13%**	6%	19%	*	-	-	-	-	11%	*	18%	0%	13%	16%
	2023	22%	20%	**15%**	5%	21%	-	*	-	-	-	13%	-	20%	6%	15%	22%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	76%	**79%**	67%	91%	-	*	-	-	-	57%	*	81%	76%	79%	95%
	2023	81%	76%	**79%**	70%	91%	-	-	-	-	*	22%	-	77%	85%	79%	89%
At Meets Grade Level or Above	2024	55%	50%	**47%**	42%	50%	-	*	-	-	-	14%	*	50%	43%	47%	53%
	2023	57%	52%	**61%**	43%	78%	-	-	-	-	*	11%	-	59%	69%	61%	75%
At Masters Grade Level	2024	29%	25%	**17%**	4%	32%	-	*	-	-	-	14%	*	19%	14%	17%	32%
	2023	28%	26%	**30%**	26%	34%	-	-	-	-	*	11%	-	23%	54%	30%	32%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	75%	**73%**	71%	74%	-	*	-	-	-	14%	*	65%	82%	73%	75%
	2023	80%	81%	**82%**	74%	94%	-	-	-	-	*	56%	-	82%	85%	82%	93%
At Meets Grade Level or Above	2024	50%	47%	**33%**	33%	35%	-	*	-	-	-	14%	*	35%	32%	33%	25%
	2023	51%	52%	**63%**	43%	81%	-	-	-	-	*	44%	-	64%	62%	63%	82%
At Masters Grade Level	2024	19%	16%	**8%**	4%	13%	-	*	-	-	-	14%	*	8%	9%	8%	15%
	2023	21%	20%	**23%**	22%	25%	-	-	-	-	*	11%	-	20%	31%	23%	25%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	46%	**40%**	38%	43%	-	*	-	-	-	43%	*	42%	36%	40%	45%
	2023	65%	60%	**46%**	30%	59%	-	-	-	-	*	11%	-	41%	62%	46%	54%
At Meets Grade Level or Above	2024	28%	19%	**10%**	4%	17%	-	*	-	-	-	29%	*	12%	9%	10%	20%
	2023	36%	30%	**19%**	17%	22%	-	-	-	-	*	11%	-	16%	31%	19%	11%
At Masters Grade Level	2024	11%	7%	**4%**	0%	9%	-	*	-	-	-	14%	*	4%	5%	4%	10%
	2023	16%	12%	**4%**	4%	3%	-	-	-	-	*	0%	-	5%	0%	4%	4%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	70%	**63%**	61%	63%	*	*	-	-	*	40%	63%	65%	56%	63%	65%
	2023	76%	72%	**69%**	61%	76%	*	*	-	-	0%	33%	-	69%	67%	68%	76%
At Meets Grade Level or Above	2024	48%	42%	**31%**	25%	35%	*	*	-	-	*	20%	38%	34%	24%	31%	35%
	2023	49%	44%	**43%**	37%	49%	*	*	-	-	0%	18%	-	43%	41%	43%	47%
At Masters Grade Level	2024	20%	16%	**11%**	4%	17%	*	*	-	-	*	9%	25%	13%	6%	11%	16%
	2023	20%	16%	**15%**	11%	19%	*	*	-	-	0%	8%	-	15%	14%	15%	19%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	69%	**68%**	66%	68%	*	*	-	-	*	50%	*	71%	62%	68%	69%
	2023	77%	70%	**72%**	70%	73%	*	*	-	-	*	33%	-	74%	64%	71%	75%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	54%	46%	**35%**	32%	35%	*	*	-	-	*	17%	*	35%	33%	35%	37%
	2023	53%	45%	**46%**	41%	52%	*	*	-	-	*	14%	-	47%	44%	46%	52%
At Masters Grade Level	2024	22%	18%	**14%**	7%	20%	*	*	-	-	*	8%	*	16%	8%	14%	19%
	2023	20%	17%	**19%**	11%	27%	*	*	-	-	*	10%	-	19%	19%	19%	26%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	**65%**	64%	64%	*	*	-	-	*	29%	*	66%	63%	65%	68%
	2023	75%	74%	**75%**	64%	86%	*	*	-	-	*	43%	-	76%	72%	75%	87%
At Meets Grade Level or Above	2024	43%	40%	**34%**	25%	41%	*	*	-	-	*	21%	*	38%	23%	34%	37%
	2023	45%	43%	**50%**	41%	59%	*	*	-	-	*	24%	-	52%	42%	49%	59%
At Masters Grade Level	2024	17%	15%	**11%**	3%	17%	*	*	-	-	*	8%	*	13%	5%	11%	15%
	2023	19%	17%	**16%**	13%	18%	*	*	-	-	*	10%	-	17%	14%	16%	20%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	68%	**40%**	38%	43%	-	*	-	-	-	43%	*	42%	36%	40%	45%
	2023	77%	72%	**46%**	30%	59%	-	-	-	-	*	11%	-	41%	62%	46%	54%
At Meets Grade Level or Above	2024	43%	34%	**10%**	4%	17%	-	*	-	-	-	29%	*	12%	9%	10%	20%
	2023	47%	39%	**19%**	17%	22%	-	-	-	-	*	11%	-	16%	31%	19%	11%
At Masters Grade Level	2024	16%	10%	**4%**	0%	9%	-	*	-	-	-	14%	*	4%	5%	4%	10%
	2023	18%	12%	**4%**	4%	3%	-	-	-	-	*	0%	-	5%	0%	4%	4%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2024	35%	27%	**20%**	11%	27%	-	-	-	-	*	25%	-	23%	0%	20%	24%
	2023	37%	32%	**21%**	29%	15%	*	-	-	-	-	*	-	25%	0%	21%	20%
Reading and Mathematics Including EOC	2024	35%	27%	**20%**	11%	27%	-	-	-	-	*	25%	-	23%	0%	20%	24%
	2023	37%	32%	**21%**	29%	15%	*	-	-	-	-	*	-	25%	0%	21%	20%
Reading Including EOC	2024	48%	37%	**24%**	22%	27%	-	-	-	-	*	25%	-	28%	0%	24%	24%
	2023	50%	43%	**31%**	41%	20%	*	-	-	-	-	*	-	34%	14%	31%	27%
Math Including EOC	2024	42%	38%	**33%**	17%	46%	-	-	-	-	*	25%	-	38%	0%	33%	43%
	2023	45%	43%	**36%**	29%	45%	*	-	-	-	-	*	-	44%	0%	36%	40%
4th Graders																	
Reading and Mathematics	2024	38%	33%	**22%**	18%	22%	*	-	-	-	-	11%	*	24%	17%	22%	26%
	2023	38%	35%	**27%**	29%	26%	-	*	-	-	-	13%	-	28%	25%	28%	22%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	38%	33%	**22%**	18%	22%	*	-	-	-	-	11%	*	24%	17%	22%	26%
	2023	38%	35%	**27%**	29%	26%	-	*	-	-	-	13%	-	28%	25%	28%	22%
Reading Including EOC	2024	51%	46%	**33%**	29%	30%	*	-	-	-	-	11%	*	32%	33%	33%	37%
	2023	48%	43%	**39%**	38%	42%	-	*	-	-	-	25%	-	40%	38%	40%	39%
Math Including EOC	2024	46%	43%	**35%**	24%	41%	*	-	-	-	-	22%	*	41%	17%	35%	42%
	2023	48%	48%	**44%**	48%	37%	-	*	-	-	-	13%	-	44%	44%	43%	39%
5th Graders																	
Reading and Mathematics	2024	42%	37%	**28%**	29%	27%	-	*	-	-	-	14%	*	27%	29%	28%	21%
	2023	43%	40%	**47%**	22%	69%	-	-	-	-	*	11%	-	45%	54%	47%	68%
Reading and Mathematics Including EOC	2024	42%	37%	**28%**	29%	27%	-	*	-	-	-	14%	*	27%	29%	28%	21%
	2023	43%	40%	**47%**	22%	69%	-	-	-	-	*	11%	-	45%	54%	47%	68%
Reading Including EOC	2024	55%	50%	**47%**	42%	50%	-	*	-	-	-	14%	*	50%	43%	47%	53%
	2023	57%	52%	**61%**	43%	78%	-	-	-	-	*	11%	-	59%	69%	61%	75%
Math Including EOC	2024	51%	47%	**33%**	33%	35%	-	*	-	-	-	14%	*	35%	32%	33%	25%
	2023	51%	52%	**63%**	43%	81%	-	-	-	-	*	44%	-	64%	62%	63%	82%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	31%	**23%**	20%	25%	*	*	-	-	*	17%	*	24%	21%	23%	24%
	2023	37%	34%	**34%**	26%	42%	*	*	-	-	*	10%	-	35%	31%	34%	43%
Reading and Mathematics Including EOC	2024	38%	33%	**23%**	20%	25%	*	*	-	-	*	17%	*	24%	21%	23%	24%
	2023	39%	36%	**34%**	26%	42%	*	*	-	-	*	10%	-	35%	31%	34%	43%
Reading Including EOC	2024	54%	47%	**35%**	32%	35%	*	*	-	-	*	17%	*	35%	33%	35%	37%
	2023	53%	48%	**46%**	41%	52%	*	*	-	-	*	14%	-	47%	44%	46%	52%
Math Including EOC	2024	45%	42%	**34%**	25%	41%	*	*	-	-	*	21%	*	38%	23%	34%	37%
	2023	47%	47%	**50%**	41%	59%	*	*	-	-	*	24%	-	52%	42%	49%	59%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2024	67%	63%	**53%**	53%	50%	*	-	-	-	-	50%	*	51%	59%	53%	47%
	2023	55%	56%	**70%**	76%	66%	-	*	-	-	-	50%	-	72%	66%	70%	64%
Grade 4 Mathematics	2024	60%	57%	**53%**	53%	52%	*	-	-	-	-	39%	*	56%	45%	53%	47%
	2023	63%	66%	**77%**	90%	61%	-	*	-	-	-	50%	-	78%	75%	76%	64%
Grade 5 ELA/Reading	2024	70%	69%	**72%**	61%	83%	-	*	-	-	-	64%	*	71%	72%	72%	86%
	2023	65%	68%	**78%**	65%	85%	-	-	-	-	*	50%	-	73%	92%	78%	83%
Grade 5 Mathematics	2024	65%	60%	**44%**	43%	48%	-	*	-	-	-	21%	*	33%	61%	44%	42%
	2023	71%	75%	**84%**	87%	81%	-	-	-	-	*	89%	-	83%	88%	84%	81%
All Grades Both Subjects	2024	64%	61%	**56%**	53%	57%	*	*	-	-	-	44%	*	53%	61%	56%	55%
	2023	64%	65%	**78%**	80%	76%	-	*	-	-	*	60%	-	77%	79%	78%	75%
All Grades ELA/Reading	2024	67%	64%	**62%**	58%	64%	*	*	-	-	-	56%	*	60%	67%	62%	66%
	2023	63%	62%	**74%**	70%	78%	-	*	-	-	*	50%	-	73%	78%	74%	76%
All Grades Mathematics	2024	60%	57%	**49%**	48%	50%	*	*	-	-	-	31%	*	46%	55%	49%	45%
	2023	66%	69%	**81%**	89%	73%	-	*	-	-	*	71%	-	81%	81%	81%	74%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2024	38%	33%	**38%**	40%	38%	-	-	-	-	-	17%	-	33%	*	38%	33%
	2023	33%	31%	**43%**	58%	27%	-	-	-	-	-	33%	-	57%	22%	43%	30%
Grade 4 Mathematics	2024	26%	23%	**43%**	50%	33%	-	-	-	-	-	20%	-	50%	33%	43%	*
	2023	27%	33%	**54%**	65%	33%	-	-	-	-	-	14%	-	50%	60%	52%	38%
Grade 5 ELA/Reading	2024	35%	39%	**42%**	0%	83%	-	-	-	-	-	*	-	33%	50%	42%	83%
	2023	37%	39%	**37%**	30%	57%	-	-	-	-	*	0%	-	38%	*	37%	50%
Grade 5 Mathematics	2024	41%	38%	**38%**	38%	40%	-	-	-	-	-	0%	-	0%	83%	38%	40%
	2023	48%	52%	**50%**	55%	60%	-	-	-	-	*	33%	-	50%	*	50%	60%
All Grades Both Subjects	2024	32%	32%	**40%**	33%	48%	-	-	-	-	-	15%	-	30%	55%	40%	50%
	2023	38%	39%	**47%**	54%	41%	-	-	-	-	*	19%	-	48%	42%	46%	41%
All Grades ELA/Reading	2024	30%	29%	**40%**	18%	57%	-	-	-	-	-	20%	-	33%	50%	40%	58%
	2023	35%	34%	**40%**	45%	39%	-	-	-	-	*	15%	-	47%	25%	40%	38%
All Grades Mathematics	2024	35%	35%	**41%**	44%	36%	-	-	-	-	-	10%	-	27%	58%	41%	38%
	2023	40%	46%	**52%**	61%	43%	-	-	-	-	*	23%	-	50%	57%	51%	46%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	70%	**63%**	63%	-	-	38%	65%	-	-	-	-	-	100%	61%	65%	-
	2023	76%	72%	**69%**	74%	-	-	-	74%	-	*	*	-	-	100%	62%	76%	-
At Meets Grade Level or Above	2024	48%	42%	**31%**	33%	-	-	25%	33%	-	-	-	-	-	63%	28%	35%	-
	2023	49%	44%	**43%**	44%	-	-	-	44%	-	*	*	-	-	100%	39%	47%	-
At Masters Grade Level	2024	20%	16%	**11%**	16%	-	-	0%	17%	-	-	-	-	-	13%	7%	16%	-
	2023	20%	16%	**15%**	17%	-	-	-	17%	-	*	*	-	-	43%	12%	19%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	69%	**68%**	67%	-	-	*	69%	-	-	-	-	-	*	68%	69%	-
	2023	77%	70%	**72%**	74%	-	-	-	74%	-	*	*	-	-	*	68%	75%	-
At Meets Grade Level or Above	2024	54%	46%	**35%**	36%	-	-	*	37%	-	-	-	-	-	*	33%	37%	-
	2023	53%	45%	**46%**	49%	-	-	-	49%	-	*	*	-	-	*	41%	52%	-
At Masters Grade Level	2024	22%	18%	**14%**	20%	-	-	*	22%	-	-	-	-	-	*	10%	19%	-
	2023	20%	17%	**19%**	25%	-	-	-	25%	-	*	*	-	-	*	13%	26%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	71%	**65%**	66%	-	-	*	69%	-	-	-	-	-	*	63%	68%	-
	2023	75%	74%	**75%**	86%	-	-	-	86%	-	*	*	-	-	*	66%	87%	-
At Meets Grade Level or Above	2024	43%	40%	**34%**	34%	-	-	*	35%	-	-	-	-	-	*	31%	37%	-
	2023	45%	43%	**50%**	56%	-	-	-	56%	-	*	*	-	-	*	42%	59%	-
At Masters Grade Level	2024	17%	15%	**11%**	14%	-	-	*	15%	-	-	-	-	-	*	8%	15%	-
	2023	19%	17%	**16%**	18%	-	-	-	18%	-	*	*	-	-	*	13%	20%	-
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	68%	**40%**	45%	-	-	-	45%	-	-	-	-	-	-	36%	45%	-
	2023	77%	72%	**46%**	50%	-	-	-	50%	-	*	*	-	-	*	38%	54%	-
At Meets Grade Level or Above	2024	43%	34%	**10%**	20%	-	-	-	20%	-	-	-	-	-	-	4%	20%	-
	2023	47%	39%	**19%**	8%	-	-	-	8%	-	*	*	-	-	*	28%	11%	-
At Masters Grade Level	2024	16%	10%	**4%**	10%	-	-	-	10%	-	-	-	-	-	-	0%	10%	-
	2023	18%	12%	**4%**	0%	-	-	-	0%	-	*	*	-	-	*	3%	4%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	61%	**56%**	56%	-	-	*	54%	-	-	-	-	-	*	56%	55%	-
	2023	64%	65%	**78%**	74%	-	-	-	74%	-	*	*	-	-	*	80%	75%	-
All Grades ELA/Reading	2024	67%	64%	**62%**	70%	-	-	*	69%	-	-	-	-	-	*	60%	66%	-
	2023	63%	62%	**74%**	74%	-	-	-	74%	-	*	*	-	-	*	73%	76%	-

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	57%	**49%**	42%	-	-	*	40%	-	-	-	-	-	*	52%	45%	-
	2023	66%	69%	**81%**	73%	-	-	-	73%	-	*	*	-	-	*	87%	74%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	32%	**40%**	50%	-	-	*	47%	-	-	-	-	-	-	34%	50%	-
	2023	38%	39%	**47%**	41%	-	-	-	41%	-	-	-	-	-	-	49%	41%	-
All Grades ELA/Reading	2024	30%	29%	**40%**	58%	-	-	-	58%	-	-	-	-	-	-	23%	58%	-
	2023	35%	34%	**40%**	38%	-	-	-	38%	-	-	-	-	-	-	42%	38%	-
All Grades Mathematics	2024	35%	35%	**41%**	38%	-	-	*	29%	-	-	-	-	-	-	42%	38%	-
	2023	40%	46%	**52%**	46%	-	-	-	46%	-	-	-	-	-	-	55%	46%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	-	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	88%	**84%**	88%	81%	67%	*	-	-	*	87%	100%	95%	67%	84%	80%
Not Included in Accountability: Mobile	4%	5%	**13%**	12%	13%	33%	*	-	-	*	8%	0%	4%	26%	12%	14%
Not Included in Accountability: Other Exclusions	2%	5%	**3%**	0%	6%	0%	*	-	-	*	5%	0%	1%	7%	3%	6%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	*	*	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	91%	85%	**83%**	88%	80%	*	*	-	-	*	89%	*	95%	63%	84%	79%
Not Included in Accountability: Mobile	4%	5%	**13%**	12%	14%	*	*	-	-	*	7%	*	4%	29%	13%	15%
Not Included in Accountability: Other Exclusions	4%	9%	**4%**	0%	6%	*	*	-	-	*	4%	*	1%	8%	4%	7%
Not Tested	1%	1%	**0%**	0%	0%	*	*	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	*	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	*	*	-	-	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	*	*	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	90%	**84%**	88%	81%	*	*	-	-	*	89%	*	95%	65%	84%	80%
Not Included in Accountability: Mobile	5%	6%	**13%**	12%	14%	*	*	-	-	*	7%	*	4%	29%	13%	15%
Not Included in Accountability: Other Exclusions	1%	3%	**3%**	0%	5%	*	*	-	-	*	4%	*	1%	6%	3%	5%
Not Tested	1%	1%	**0%**	0%	0%	*	*	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	*	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	*	*	-	-	*	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	100%	100%	-	*	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	91%	**87%**	89%	85%	-	*	-	-	-	78%	*	93%	81%	87%	87%
Not Included in Accountability: Mobile	4%	5%	**9%**	11%	7%	-	*	-	-	-	11%	*	4%	15%	9%	9%
Not Included in Accountability: Other Exclusions	1%	2%	**4%**	0%	7%	-	*	-	-	-	11%	*	4%	4%	4%	4%
Not Tested	1%	2%	**0%**	0%	0%	-	*	-	-	-	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	0%	0%	-	*	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	-	*	-	-	-	0%	*	0%	0%	0%	0%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**100%**	99%	100%	*	*	-	-	100%	100%	-	100%	100%	100%	100%
Included in Accountability	93%	89%	**86%**	81%	89%	*	*	-	-	100%	75%	-	92%	71%	86%	91%
Not Included in Accountability: Mobile	4%	5%	**13%**	18%	10%	*	*	-	-	0%	25%	-	8%	26%	13%	7%
Not Included in Accountability: Other Exclusions	2%	4%	**1%**	0%	2%	*	*	-	-	0%	0%	-	0%	3%	1%	2%
Not Tested	1%	2%	**0%**	1%	0%	*	*	-	-	0%	0%	-	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	*	-	-	0%	0%	-	0%	0%	0%	0%
Other	0%	2%	**0%**	1%	0%	*	*	-	-	0%	0%	-	0%	0%	0%	0%
Reading																
Assessment Participant	99%	98%	**100%**	100%	100%	*	*	-	-	*	100%	-	100%	100%	100%	100%
Included in Accountability	92%	86%	**86%**	80%	90%	*	*	-	-	*	72%	-	92%	72%	86%	91%
Not Included in Accountability: Mobile	4%	4%	**14%**	20%	9%	*	*	-	-	*	28%	-	8%	26%	14%	7%
Not Included in Accountability: Other Exclusions	3%	7%	**1%**	0%	1%	*	*	-	-	*	0%	-	0%	2%	1%	1%
Not Tested	1%	2%	**0%**	0%	0%	*	*	-	-	*	0%	-	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	*	-	-	*	0%	-	0%	0%	0%	0%
Other	0%	2%	**0%**	0%	0%	*	*	-	-	*	0%	-	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	**99%**	99%	100%	*	*	-	-	*	100%	-	99%	100%	99%	100%
Included in Accountability	94%	91%	**85%**	80%	88%	*	*	-	-	*	72%	-	92%	69%	86%	91%
Not Included in Accountability: Mobile	5%	5%	**14%**	18%	11%	*	*	-	-	*	28%	-	7%	29%	13%	7%
Not Included in Accountability: Other Exclusions	1%	2%	**1%**	0%	1%	*	*	-	-	*	0%	-	0%	2%	1%	1%
Not Tested	1%	2%	**1%**	1%	0%	*	*	-	-	*	0%	-	1%	0%	1%	0%
Absent	1%	1%	**0%**	0%	0%	*	*	-	-	*	0%	-	0%	0%	0%	0%
Other	0%	1%	**1%**	1%	0%	*	*	-	-	*	0%	-	1%	0%	1%	0%
Science																
Assessment Participant	99%	97%	**100%**	100%	100%	-	-	-	-	*	100%	-	100%	100%	100%	100%
Included in Accountability	93%	91%	**88%**	85%	89%	-	-	-	-	*	90%	-	92%	76%	88%	90%
Not Included in Accountability: Mobile	4%	4%	**11%**	15%	8%	-	-	-	-	*	10%	-	8%	18%	11%	6%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	**2%**	0%	3%	-	-	-	-	*	0%	-	0%	6%	2%	3%
Not Tested	1%	3%	**0%**	0%	0%	-	-	-	-	*	0%	-	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	-	-	-	-	*	0%	-	0%	0%	0%	0%
Other	0%	2%	**0%**	0%	0%	-	-	-	-	*	0%	-	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	92.4%	**94.1%**	92.4%	95.6%	*	*	-	*	*	94.0%	94.1%	96.0%
2021-22	92.2%	91.4%	**93.0%**	91.2%	94.8%	*	*	-	*	*	92.4%	93.1%	95.3%
Chronic Absenteeism													
2022-23	20.3%	23.8%	**21.6%**	30.7%	12.8%	40.0%	*	-	*	*	23.9%	21.6%	8.8%
2021-22	25.7%	27.6%	**20.5%**	29.7%	11.4%	*	*	-	*	-	27.7%	19.7%	9.8%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	4.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	82.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	82.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	14.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	84.6%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	13.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	81.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	79.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

2023-24 Attendance, Graduation, and Dropout Rates (TAPR)

C A TATUM JR EL (057905155) - DALLAS ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	88.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	90.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	86.8%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	8,593	377,367
By Ethnicity:				
African American	-	-	1,679	46,822
Hispanic	-	-	6,223	197,333
White	-	-	491	103,009
American Indian	-	-	26	1,181
Asian	-	-	105	19,151
Pacific Islander	-	-	8	574
Two or More Races	-	-	61	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	4	270
Foundation H.S. Program (No Endorsement)	-	-	851	49,278
Foundation H.S. Program (Endorsement)	-	-	138	16,475
Foundation H.S. Program (DLA)	-	-	7,600	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	676	34,589
Economically Disadvantaged Graduates	-	-	6,732	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	3,489	50,229
At-Risk Graduates	-	-	5,502	168,430
CTE Completers	-	-	2,138	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**417**	**100.0%**	**139,096**	**5,517,464**	**417**	**100.0%**	**139,246**	**5,531,236**
Students by Grade								
Pre-Kindergarten	77	18.5%	7.6%	4.5%	77	18.5%	7.6%	4.5%
Pre-Kindergarten: 3-year Old	34	8.2%	2.2%	0.8%	34	8.2%	2.2%	0.8%
Pre-Kindergarten: 4-year Old	43	10.3%	5.4%	3.7%	43	10.3%	5.3%	3.7%
Kindergarten	58	13.9%	7.0%	6.5%	58	13.9%	7.0%	6.5%
Grade 1	56	13.4%	7.3%	7.0%	56	13.4%	7.3%	7.0%
Grade 2	71	17.0%	7.6%	7.3%	71	17.0%	7.6%	7.3%
Grade 3	53	12.7%	7.3%	7.2%	53	12.7%	7.3%	7.2%
Grade 4	49	11.8%	7.1%	7.2%	49	11.8%	7.1%	7.2%
Grade 5	53	12.7%	7.0%	7.2%	53	12.7%	7.0%	7.2%
Ethnic Distribution								
African American	159	38.1%	19.8%	12.8%	159	38.1%	19.8%	12.8%
Hispanic	247	59.2%	71.0%	53.2%	247	59.2%	71.0%	53.2%
White	6	1.4%	6.0%	25.0%	6	1.4%	6.0%	25.0%
American Indian	1	0.2%	0.5%	0.3%	1	0.2%	0.5%	0.3%
Asian	0	0.0%	1.3%	5.4%	0	0.0%	1.3%	5.4%
Pacific Islander	1	0.2%	0.1%	0.2%	1	0.2%	0.1%	0.2%
Two or More Races	3	0.7%	1.4%	3.1%	3	0.7%	1.4%	3.1%
Sex								
Female	203	48.7%	49.1%	48.9%	203	48.7%	49.1%	48.8%
Male	214	51.3%	50.9%	51.1%	214	51.3%	50.9%	51.2%
Other Student Cohorts								
Economically Disadvantaged	409	98.1%	87.2%	62.3%	409	98.1%	87.2%	62.2%
Non-Educationally Disadvantaged	8	1.9%	12.8%	37.7%	8	1.9%	12.8%	37.8%
Section 504 Students	8	1.9%	4.7%	7.2%	8	1.9%	4.7%	7.2%
EB Students/EL	189	45.3%	50.5%	24.4%	189	45.3%	50.5%	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%	1.9%	1.9%				
Students w/ Dyslexia	16	3.8%	5.5%	6.0%	16	3.8%	5.5%	6.0%
Foster Care	3	0.7%	0.3%	0.2%	3	0.7%	0.3%	0.2%
Homeless	18	4.3%	2.1%	1.4%	18	4.3%	2.1%	1.4%
Immigrant	28	6.7%	7.0%	2.9%	28	6.7%	7.0%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	417	100.0%	96.7%	65.7%	417	100.0%	96.7%	65.7%
Military Connected	2	0.5%	0.7%	3.9%	2	0.5%	0.7%	3.9%
At-Risk	328	78.7%	73.6%	53.2%	328	78.7%	73.6%	53.2%
Students by Instructional Program								

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Bilingual/ESL Education	187	44.8%	48.7%	24.5%	187	44.8%	48.7%	24.4%
Career and Technical Education	0	0.0%	22.8%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	69.0%	73.3%	-	-	-	-
Gifted and Talented Education	30	7.2%	18.4%	8.5%	30	7.2%	18.4%	8.5%
Special Education	40	9.6%	11.9%	13.9%	40	9.6%	11.9%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**40**							
Students with Intellectual Disabilities	14	35.0%	41.8%	45.7%				
Students with Physical Disabilities	**	**	15.5%	18.9%				
Students with Autism	15	37.5%	28.1%	16.2%				
Students with Behavioral Disabilities	*	*	13.8%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.9%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**90**	**27.7%**	**22.3%**	**16.1%**				
African American	48	14.8%	7.9%	3.4%				
Hispanic	39	12.0%	12.7%	8.5%				
White	2	0.6%	0.9%	3.1%				
American Indian	1	0.3%	0.1%	0.1%				
Asian	0	0.0%	0.2%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.5%	0.5%				
Special Ed Students who are Mobile	18	36.7%	23.1%	17.6%				
Count and Percent of EB Students/EL who are Mobile	25	18.1%	17.4%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	80	25.5%	22.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**94**	**28.7%**	**22.3%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	0.0%	1.0%	1.3%	0.0%	1.8%	3.9%
Grade 1	1.7%	2.3%	2.1%	0.0%	2.4%	3.3%
Grade 2	2.5%	2.3%	1.3%	40.0%	2.7%	1.6%
Grade 3	0.0%	1.1%	0.7%	0.0%	1.0%	0.7%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	0.0%	0.8%	0.4%	0.0%	0.5%	0.5%
Grade 5	0.0%	0.5%	0.2%	0.0%	0.3%	0.3%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	19.3	17.4	18.4
Grade 1	16.4	16.9	18.8
Grade 2	16.8	18.0	19.1
Grade 3	15.6	16.7	19.4
Grade 4	14.9	16.6	19.4
Grade 5	16.5	16.9	20.9

Texas Education Agency
2023-24 Staff Information (TAPR)
C A TATUM JR EL (057905155) - DALLAS ISD - DALLAS COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**49.4**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	40.5	82.0%	64.3%	63.9%
Teachers	34.5	69.8%	47.8%	48.3%
Professional Support	4.0	8.1%	11.5%	11.1%
Campus Administration (School Leadership)	2.0	4.0%	3.7%	3.3%
Educational Aides	8.9	18.0%	10.4%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	99.0	4,187.0
Part-time Librarians	0.0	n/a	4.0	651.0
Full-time Counselors	1.0	n/a	436.0	13,870.0
Part-time Counselors	0.0	n/a	4.0	1,172.0
Total Minority Staff	**44.4**	**89.9%**	**83.1%**	**54.4%**
Teachers by Ethnicity				
African American	14.0	40.6%	37.6%	12.6%
Hispanic	17.5	50.7%	35.0%	30.1%
White	3.0	8.7%	21.8%	53.4%
American Indian	0.0	0.0%	0.5%	0.3%
Asian	0.0	0.0%	3.5%	2.1%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	1.4%	1.3%
Teachers by Sex				
Males	4.0	11.6%	31.1%	24.5%
Females	30.5	88.4%	68.9%	75.5%
Teachers by Highest Degree Held				
No Degree	1.0	2.9%	3.1%	2.5%
Bachelors	23.5	68.1%	70.7%	71.7%
Masters	10.0	29.0%	24.8%	24.9%
Doctorate	0.0	0.0%	1.4%	0.8%
Teachers by Years of Experience				
Beginning Teachers	3.5	10.1%	8.9%	8.7%
1-5 Years Experience	10.0	29.0%	31.9%	27.4%
6-10 Years Experience	4.0	11.6%	23.1%	20.2%
11-20 Years Experience	10.0	29.0%	22.6%	27.1%
21-30 Years Experience	7.0	20.3%	10.3%	13.7%
Over 30 Years Experience	0.0	0.0%	3.2%	3.0%
Number of Students per Teacher	12.1	n/a	13.6	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	1.0	6.0	6.0
Average Years Experience of Principals with District	1.0	5.8	5.1
Average Years Experience of Assistant Principals	12.0	5.4	5.1
Average Years Experience of Assistant Principals with District	12.0	4.9	4.3
Average Years Experience of Teachers	10.9	9.9	11.1
Average Years Experience of Teachers with District	7.9	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$65,171	$60,399	$54,272
1-5 Years Experience	$65,041	$64,247	$58,185
6-10 Years Experience	$66,850	$70,325	$61,494
11-20 Years Experience	$70,130	$73,136	$65,219
21-30 Years Experience	$69,697	$74,317	$69,723
Over 30 Years Experience	-	$74,907	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$67,684	$68,699	$62,474
Professional Support	$70,724	$81,873	$73,783
Campus Administration (School Leadership)	$95,750	$95,444	$86,738
Instructional Staff Percent	n/a	61.6%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	3.9%	6.0%
Career and Technical Education	0.0	0.0%	3.7%	5.5%
Compensatory Education	4.5	13.0%	5.9%	3.1%
Gifted and Talented Education	0.0	0.0%	3.5%	1.6%
Regular Education	29.0	84.1%	68.1%	69.8%
Special Education	1.0	2.9%	8.4%	10.3%
Other	0.0	0.0%	6.6%	3.7%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: DALLAS ISD

Campus Name: NATHANIEL HAWTHORNE EL

Campus Number: 057905156

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	64%	**83%**	*	84%	*	*	-	-	-	80%	-	86%	*	85%	85%
	2023	76%	68%	**76%**	*	75%	*	-	-	-	-	67%	*	75%	*	76%	68%
At Meets Grade Level or Above	2024	48%	37%	**47%**	*	46%	*	*	-	-	-	53%	-	49%	*	47%	44%
	2023	50%	43%	**40%**	*	40%	*	-	-	-	-	44%	*	40%	*	35%	43%
At Masters Grade Level	2024	21%	16%	**13%**	*	14%	*	*	-	-	-	0%	-	14%	*	14%	13%
	2023	20%	19%	**10%**	*	10%	*	-	-	-	-	0%	*	10%	*	11%	11%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	65%	**85%**	*	86%	*	*	-	-	-	87%	-	86%	*	86%	85%
	2023	73%	71%	**86%**	*	85%	*	-	-	-	-	89%	*	88%	*	84%	86%
At Meets Grade Level or Above	2024	42%	38%	**53%**	*	54%	*	*	-	-	-	47%	-	54%	*	54%	54%
	2023	45%	43%	**45%**	*	43%	*	-	-	-	-	44%	*	45%	*	41%	43%
At Masters Grade Level	2024	15%	13%	**13%**	*	14%	*	*	-	-	-	7%	-	14%	*	14%	13%
	2023	19%	16%	**10%**	*	10%	*	-	-	-	-	11%	*	10%	*	8%	11%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	72%	**88%**	*	88%	-	-	-	-	-	67%	*	92%	*	90%	83%
	2023	77%	70%	**63%**	-	64%	*	-	-	-	-	33%	-	63%	63%	61%	66%
At Meets Grade Level or Above	2024	51%	46%	**43%**	*	44%	-	-	-	-	-	33%	*	42%	*	43%	45%
	2023	48%	43%	**46%**	-	47%	*	-	-	-	-	33%	-	45%	50%	43%	45%
At Masters Grade Level	2024	23%	21%	**7%**	*	7%	-	-	-	-	-	0%	*	8%	*	8%	7%
	2023	22%	20%	**25%**	-	24%	*	-	-	-	-	25%	-	23%	38%	23%	24%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	65%	**76%**	*	76%	-	-	-	-	-	56%	*	79%	*	78%	72%
	2023	71%	72%	**81%**	-	82%	*	-	-	-	-	58%	-	80%	88%	80%	84%
At Meets Grade Level or Above	2024	46%	43%	**40%**	*	39%	-	-	-	-	-	33%	*	45%	*	40%	41%
	2023	48%	48%	**54%**	-	56%	*	-	-	-	-	33%	-	55%	50%	55%	55%
At Masters Grade Level	2024	21%	18%	**14%**	*	15%	-	-	-	-	-	0%	*	16%	*	15%	17%
	2023	22%	20%	**35%**	-	36%	*	-	-	-	-	25%	-	33%	50%	34%	39%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	76%	**79%**	*	78%	-	-	-	-	-	38%	-	76%	89%	77%	83%
	2023	81%	76%	**84%**	-	84%	-	-	-	-	-	69%	-	86%	71%	82%	83%
At Meets Grade Level or Above	2024	55%	50%	**60%**	*	61%	-	-	-	-	-	31%	-	58%	67%	59%	67%
	2023	57%	52%	**63%**	-	63%	-	-	-	-	-	31%	-	64%	57%	62%	55%
At Masters Grade Level	2024	29%	25%	**34%**	*	35%	-	-	-	-	-	15%	-	34%	33%	32%	33%
	2023	28%	26%	**26%**	-	26%	-	-	-	-	-	8%	-	22%	43%	26%	28%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	75%	**83%**	*	85%	-	-	-	-	-	62%	-	84%	78%	82%	86%
	2023	80%	81%	**77%**	-	77%	-	-	-	-	-	77%	-	81%	57%	74%	76%
At Meets Grade Level or Above	2024	50%	47%	**45%**	*	46%	-	-	-	-	-	23%	-	45%	44%	45%	47%
	2023	51%	52%	**56%**	-	56%	-	-	-	-	-	46%	-	61%	29%	56%	52%
At Masters Grade Level	2024	19%	16%	**21%**	*	22%	-	-	-	-	-	8%	-	24%	11%	20%	25%
	2023	21%	20%	**14%**	-	14%	-	-	-	-	-	8%	-	17%	0%	15%	14%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	46%	**64%**	*	63%	-	-	-	-	-	31%	-	66%	56%	64%	72%
	2023	65%	60%	**84%**	-	84%	-	-	-	-	-	77%	-	83%	86%	82%	79%
At Meets Grade Level or Above	2024	28%	19%	**34%**	*	35%	-	-	-	-	-	15%	-	39%	11%	36%	39%
	2023	36%	30%	**28%**	-	28%	-	-	-	-	-	31%	-	28%	29%	28%	21%
At Masters Grade Level	2024	11%	7%	**9%**	*	9%	-	-	-	-	-	0%	-	11%	0%	9%	11%
	2023	16%	12%	**0%**	-	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	70%	**80%**	78%	80%	*	*	-	-	-	61%	100%	82%	66%	81%	81%
	2023	76%	72%	**78%**	*	79%	63%	-	-	-	-	67%	*	79%	73%	77%	77%
At Meets Grade Level or Above	2024	48%	42%	**46%**	33%	47%	*	*	-	-	-	34%	50%	48%	34%	47%	48%
	2023	49%	44%	**48%**	*	47%	50%	-	-	-	-	37%	*	48%	44%	46%	45%
At Masters Grade Level	2024	20%	16%	**16%**	0%	17%	*	*	-	-	-	5%	17%	17%	10%	16%	17%
	2023	20%	16%	**17%**	*	17%	25%	-	-	-	-	11%	*	16%	24%	17%	19%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	69%	**83%**	*	83%	*	*	-	-	-	62%	*	85%	69%	84%	84%
	2023	77%	70%	**74%**	*	74%	*	-	-	-	-	56%	*	74%	71%	73%	72%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	54%	46%	**50%**	*	50%	*	*	-	-	-	41%	*	50%	50%	50%	52%
	2023	53%	45%	**50%**	*	50%	*	-	-	-	-	35%	*	49%	53%	47%	47%
At Masters Grade Level	2024	22%	18%	**18%**	*	19%	*	*	-	-	-	5%	*	18%	19%	17%	18%
	2023	20%	17%	**20%**	*	20%	*	-	-	-	-	12%	*	18%	35%	20%	21%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	**82%**	*	83%	*	*	-	-	-	70%	*	83%	69%	83%	82%
	2023	75%	74%	**81%**	*	81%	*	-	-	-	-	74%	*	83%	71%	79%	82%
At Meets Grade Level or Above	2024	43%	40%	**47%**	*	47%	*	*	-	-	-	35%	*	49%	31%	48%	48%
	2023	45%	43%	**52%**	*	52%	*	-	-	-	-	41%	*	53%	41%	51%	51%
At Masters Grade Level	2024	17%	15%	**16%**	*	17%	*	*	-	-	-	5%	*	17%	6%	16%	18%
	2023	19%	17%	**20%**	*	20%	*	-	-	-	-	15%	*	20%	24%	20%	23%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	68%	**64%**	*	63%	-	-	-	-	-	31%	-	66%	56%	64%	72%
	2023	77%	72%	**84%**	-	84%	-	-	-	-	-	77%	-	83%	86%	82%	79%
At Meets Grade Level or Above	2024	43%	34%	**34%**	*	35%	-	-	-	-	-	15%	-	39%	11%	36%	39%
	2023	47%	39%	**28%**	-	28%	-	-	-	-	-	31%	-	28%	29%	28%	21%
At Masters Grade Level	2024	16%	10%	**9%**	*	9%	-	-	-	-	-	0%	-	11%	0%	9%	11%
	2023	18%	12%	**0%**	-	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2024	35%	27%	**40%**	*	39%	*	*	-	-	-	40%	-	42%	*	41%	36%
	2023	37%	32%	**26%**	*	25%	*	-	-	-	-	33%	*	25%	*	19%	29%
Reading and Mathematics Including EOC	2024	35%	27%	**40%**	*	39%	*	*	-	-	-	40%	-	42%	*	41%	36%
	2023	37%	32%	**26%**	*	25%	*	-	-	-	-	33%	*	25%	*	19%	29%
Reading Including EOC	2024	48%	37%	**47%**	*	46%	*	*	-	-	-	53%	-	49%	*	47%	44%
	2023	50%	43%	**40%**	*	40%	*	-	-	-	-	44%	*	40%	*	35%	43%
Math Including EOC	2024	42%	38%	**53%**	*	54%	*	*	-	-	-	47%	-	54%	*	54%	54%
	2023	45%	43%	**45%**	*	43%	*	-	-	-	-	44%	*	45%	*	41%	43%
4th Graders																	
Reading and Mathematics	2024	38%	33%	**26%**	*	27%	-	-	-	-	-	22%	*	29%	*	25%	31%
	2023	38%	35%	**40%**	-	40%	*	-	-	-	-	33%	-	38%	50%	39%	39%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	38%	33%	**26%**	*	27%	-	-	-	-	-	22%	*	29%	*	25%	31%
	2023	38%	35%	**40%**	-	40%	*	-	-	-	-	33%	-	38%	50%	39%	39%
Reading Including EOC	2024	51%	46%	**43%**	*	44%	-	-	-	-	-	33%	*	42%	*	43%	45%
	2023	48%	43%	**46%**	-	47%	*	-	-	-	-	33%	-	45%	50%	43%	45%
Math Including EOC	2024	46%	43%	**40%**	*	39%	-	-	-	-	-	33%	*	45%	*	40%	41%
	2023	48%	48%	**54%**	-	56%	*	-	-	-	-	33%	-	55%	50%	55%	55%
5th Graders																	
Reading and Mathematics	2024	42%	37%	**38%**	*	39%	-	-	-	-	-	23%	-	39%	33%	39%	42%
	2023	43%	40%	**47%**	-	47%	-	-	-	-	-	31%	-	53%	14%	46%	41%
Reading and Mathematics Including EOC	2024	42%	37%	**38%**	*	39%	-	-	-	-	-	23%	-	39%	33%	39%	42%
	2023	43%	40%	**47%**	-	47%	-	-	-	-	-	31%	-	53%	14%	46%	41%
Reading Including EOC	2024	55%	50%	**60%**	*	61%	-	-	-	-	-	31%	-	58%	67%	59%	67%
	2023	57%	52%	**63%**	-	63%	-	-	-	-	-	31%	-	64%	57%	62%	55%
Math Including EOC	2024	51%	47%	**45%**	*	46%	-	-	-	-	-	23%	-	45%	44%	45%	47%
	2023	51%	52%	**56%**	-	56%	-	-	-	-	-	46%	-	61%	29%	56%	52%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	31%	**36%**	*	36%	*	*	-	-	-	30%	*	38%	19%	36%	37%
	2023	37%	34%	**38%**	*	38%	*	-	-	-	-	32%	*	38%	35%	35%	37%
Reading and Mathematics Including EOC	2024	38%	33%	**36%**	*	36%	*	*	-	-	-	30%	*	38%	19%	36%	37%
	2023	39%	36%	**38%**	*	38%	*	-	-	-	-	32%	*	38%	35%	35%	37%
Reading Including EOC	2024	54%	47%	**50%**	*	50%	*	*	-	-	-	41%	*	50%	50%	50%	52%
	2023	53%	48%	**50%**	*	50%	*	-	-	-	-	35%	*	49%	53%	47%	47%
Math Including EOC	2024	45%	42%	**47%**	*	47%	*	*	-	-	-	35%	*	49%	31%	48%	48%
	2023	47%	47%	**52%**	*	52%	*	-	-	-	-	41%	*	53%	41%	51%	51%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2024	67%	63%	**68%**	*	67%	-	-	-	-	-	67%	*	70%	*	69%	66%
	2023	55%	56%	**65%**	-	62%	*	-	-	-	-	63%	-	63%	75%	66%	66%
Grade 4 Mathematics	2024	60%	57%	**56%**	*	55%	-	-	-	-	-	50%	*	59%	*	56%	55%
	2023	63%	66%	**81%**	-	83%	*	-	-	-	-	79%	-	84%	69%	81%	82%
Grade 5 ELA/Reading	2024	70%	69%	**74%**	*	74%	-	-	-	-	-	46%	-	72%	83%	73%	76%
	2023	65%	68%	**81%**	-	81%	-	-	-	-	-	77%	-	79%	93%	81%	79%
Grade 5 Mathematics	2024	65%	60%	**60%**	*	61%	-	-	-	-	-	50%	-	61%	56%	58%	65%
	2023	71%	75%	**66%**	-	66%	-	-	-	-	-	65%	-	69%	50%	71%	62%
All Grades Both Subjects	2024	64%	61%	**65%**	*	64%	-	-	-	-	-	52%	58%	65%	60%	64%	66%
	2023	64%	65%	**73%**	-	73%	75%	-	-	-	-	71%	-	74%	72%	74%	72%
All Grades ELA/Reading	2024	67%	64%	**71%**	*	71%	-	-	-	-	-	55%	*	71%	73%	71%	72%
	2023	63%	62%	**73%**	-	72%	*	-	-	-	-	70%	-	70%	83%	73%	72%
All Grades Mathematics	2024	60%	57%	**58%**	*	58%	-	-	-	-	-	50%	*	60%	46%	57%	61%
	2023	66%	69%	**74%**	-	75%	*	-	-	-	-	72%	-	77%	60%	76%	73%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2024	38%	33%	**67%**	-	67%	-	-	-	-	-	*	-	80%	*	73%	64%
	2023	33%	31%	**29%**	-	32%	*	-	-	-	-	0%	-	26%	40%	30%	33%
Grade 4 Mathematics	2024	26%	23%	**22%**	-	22%	-	-	-	-	-	*	-	17%	*	25%	14%
	2023	27%	33%	**53%**	-	57%	*	-	-	-	-	38%	-	50%	*	50%	64%
Grade 5 ELA/Reading	2024	35%	39%	**40%**	-	40%	-	-	-	-	-	11%	-	33%	*	36%	45%
	2023	37%	39%	**54%**	-	54%	-	-	-	-	-	50%	-	60%	*	54%	58%
Grade 5 Mathematics	2024	41%	38%	**44%**	*	50%	-	-	-	-	-	50%	-	43%	*	44%	67%
	2023	48%	52%	**56%**	-	56%	-	-	-	-	-	*	-	60%	*	50%	60%
All Grades Both Subjects	2024	32%	32%	**44%**	*	45%	-	-	-	-	-	27%	-	46%	40%	45%	49%
	2023	38%	39%	**44%**	-	47%	*	-	-	-	-	36%	-	43%	47%	43%	50%
All Grades ELA/Reading	2024	30%	29%	**52%**	-	52%	-	-	-	-	-	23%	-	55%	40%	52%	55%
	2023	35%	34%	**38%**	-	40%	*	-	-	-	-	25%	-	38%	38%	39%	43%
All Grades Mathematics	2024	35%	35%	**33%**	*	35%	-	-	-	-	-	33%	-	31%	40%	35%	38%
	2023	40%	46%	**54%**	-	57%	*	-	-	-	-	50%	-	53%	57%	50%	63%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	70%	**80%**	83%	-	-	-	83%	-	-	-	-	-	68%	77%	81%	100%
	2023	76%	72%	**78%**	76%	-	-	*	77%	-	-	-	-	-	85%	81%	77%	-
At Meets Grade Level or Above	2024	48%	42%	**46%**	48%	-	-	-	48%	-	-	-	-	-	50%	42%	48%	67%
	2023	49%	44%	**48%**	42%	-	-	*	43%	-	-	-	-	-	69%	53%	45%	-
At Masters Grade Level	2024	20%	16%	**16%**	18%	-	-	-	18%	-	-	-	-	-	8%	13%	16%	50%
	2023	20%	16%	**17%**	20%	-	-	*	20%	-	-	-	-	-	15%	13%	19%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	69%	**83%**	87%	-	-	-	87%	-	-	-	-	-	65%	82%	83%	*
	2023	77%	70%	**74%**	70%	-	-	*	71%	-	-	-	-	-	82%	79%	72%	-
At Meets Grade Level or Above	2024	54%	46%	**50%**	51%	-	-	-	51%	-	-	-	-	-	53%	44%	51%	*
	2023	53%	45%	**50%**	45%	-	-	*	46%	-	-	-	-	-	64%	55%	47%	-
At Masters Grade Level	2024	22%	18%	**18%**	20%	-	-	-	20%	-	-	-	-	-	0%	18%	17%	*
	2023	20%	17%	**20%**	21%	-	-	*	22%	-	-	-	-	-	18%	18%	21%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	71%	**82%**	81%	-	-	-	81%	-	-	-	-	-	82%	82%	81%	*
	2023	75%	74%	**81%**	81%	-	-	*	82%	-	-	-	-	-	91%	79%	82%	-
At Meets Grade Level or Above	2024	43%	40%	**47%**	47%	-	-	-	47%	-	-	-	-	-	53%	44%	48%	*
	2023	45%	43%	**52%**	46%	-	-	*	47%	-	-	-	-	-	82%	55%	51%	-
At Masters Grade Level	2024	17%	15%	**16%**	18%	-	-	-	18%	-	-	-	-	-	18%	11%	18%	*
	2023	19%	17%	**20%**	24%	-	-	*	24%	-	-	-	-	-	18%	13%	23%	-
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	68%	**64%**	77%	-	-	-	77%	-	-	-	-	-	*	36%	71%	*
	2023	77%	72%	**84%**	80%	-	-	*	83%	-	-	-	-	-	*	93%	79%	-
At Meets Grade Level or Above	2024	43%	34%	**34%**	40%	-	-	-	40%	-	-	-	-	-	*	18%	38%	*
	2023	47%	39%	**28%**	16%	-	-	*	17%	-	-	-	-	-	*	43%	21%	-
At Masters Grade Level	2024	16%	10%	**9%**	13%	-	-	-	13%	-	-	-	-	-	*	0%	12%	*
	2023	18%	12%	**0%**	0%	-	-	*	0%	-	-	-	-	-	*	0%	0%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	61%	**65%**	65%	-	-	-	65%	-	-	-	-	-	64%	60%	65%	*
	2023	64%	65%	**73%**	73%	-	-	*	74%	-	-	-	-	-	67%	76%	72%	-
All Grades ELA/Reading	2024	67%	64%	**71%**	72%	-	-	-	72%	-	-	-	-	-	64%	71%	71%	*
	2023	63%	62%	**73%**	72%	-	-	*	73%	-	-	-	-	-	67%	75%	72%	-

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

NATHANIEL HAWTHORNE EL (057905156) - DALLAS ISD - DALLAS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	57%	**58%**	59%	-	-	-	59%	-	-	-	-	-	64%	50%	60%	*
	2023	66%	69%	**74%**	74%	-	-	*	75%	-	-	-	-	-	67%	77%	73%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	32%	**44%**	54%	-	-	-	54%	-	-	-	-	-	33%	30%	49%	-
	2023	38%	39%	**44%**	52%	-	-	*	55%	-	-	-	-	-	*	27%	50%	-
All Grades ELA/Reading	2024	30%	29%	**52%**	65%	-	-	-	65%	-	-	-	-	-	20%	40%	55%	-
	2023	35%	34%	**38%**	46%	-	-	*	48%	-	-	-	-	-	*	14%	43%	-
All Grades Mathematics	2024	35%	35%	**33%**	33%	-	-	-	33%	-	-	-	-	-	*	20%	38%	-
	2023	40%	46%	**54%**	63%	-	-	*	67%	-	-	-	-	-	-	38%	63%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	*	*	-	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	88%	**95%**	100%	96%	*	*	-	-	*	100%	100%	100%	69%	95%	94%
Not Included in Accountability: Mobile	4%	5%	**3%**	0%	3%	*	*	-	-	*	0%	0%	0%	20%	3%	4%
Not Included in Accountability: Other Exclusions	2%	5%	**2%**	0%	2%	*	*	-	-	*	0%	0%	0%	10%	1%	2%
Not Tested	1%	1%	**0%**	0%	0%	*	*	-	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	*	-	-	*	0%	0%	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	*	*	-	-	*	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	*	100%	*	*	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	91%	85%	**95%**	*	95%	*	*	-	-	*	100%	*	100%	67%	95%	94%
Not Included in Accountability: Mobile	4%	5%	**3%**	*	3%	*	*	-	-	*	0%	*	0%	21%	3%	4%
Not Included in Accountability: Other Exclusions	4%	9%	**2%**	*	2%	*	*	-	-	*	0%	*	0%	13%	1%	3%
Not Tested	1%	1%	**0%**	*	0%	*	*	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	*	0%	*	*	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	*	0%	*	*	-	-	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	*	100%	*	*	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	90%	**95%**	*	95%	*	*	-	-	*	100%	*	100%	67%	95%	94%
Not Included in Accountability: Mobile	5%	6%	**3%**	*	3%	*	*	-	-	*	0%	*	0%	21%	3%	4%
Not Included in Accountability: Other Exclusions	1%	3%	**2%**	*	2%	*	*	-	-	*	0%	*	0%	13%	1%	3%
Not Tested	1%	1%	**0%**	*	0%	*	*	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	*	0%	*	*	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	*	0%	*	*	-	-	*	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	*	100%	-	-	-	-	*	100%	-	100%	100%	100%	100%
Included in Accountability	93%	91%	**96%**	*	98%	-	-	-	-	*	100%	-	100%	82%	96%	95%
Not Included in Accountability: Mobile	4%	5%	**4%**	*	2%	-	-	-	-	*	0%	-	0%	18%	4%	5%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	*	0%	-	-	-	-	*	0%	-	0%	0%	0%	0%
Not Tested	1%	2%	**0%**	*	0%	-	-	-	-	*	0%	-	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	*	0%	-	-	-	-	*	0%	-	0%	0%	0%	0%
Other	0%	1%	**0%**	*	0%	-	-	-	-	*	0%	-	0%	0%	0%	0%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**100%**	*	100%	100%	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	89%	**95%**	*	95%	100%	-	-	-	-	94%	*	98%	77%	96%	98%
Not Included in Accountability: Mobile	4%	5%	**5%**	*	5%	0%	-	-	-	-	6%	*	2%	19%	4%	1%
Not Included in Accountability: Other Exclusions	2%	4%	**1%**	*	1%	0%	-	-	-	-	0%	*	0%	4%	0%	1%
Not Tested	1%	2%	**0%**	*	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	*	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	2%	**0%**	*	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Reading																
Assessment Participant	99%	98%	**100%**	*	100%	*	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	92%	86%	**95%**	*	95%	*	-	-	-	-	94%	*	98%	77%	96%	98%
Not Included in Accountability: Mobile	4%	4%	**4%**	*	4%	*	-	-	-	-	6%	*	2%	18%	4%	1%
Not Included in Accountability: Other Exclusions	3%	7%	**1%**	*	1%	*	-	-	-	-	0%	*	0%	5%	0%	1%
Not Tested	1%	2%	**0%**	*	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	*	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	2%	**0%**	*	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	**100%**	*	100%	*	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	91%	**95%**	*	95%	*	-	-	-	-	94%	*	98%	77%	96%	98%
Not Included in Accountability: Mobile	5%	5%	**4%**	*	4%	*	-	-	-	-	6%	*	2%	18%	4%	1%
Not Included in Accountability: Other Exclusions	1%	2%	**1%**	*	1%	*	-	-	-	-	0%	*	0%	5%	0%	1%
Not Tested	1%	2%	**0%**	*	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	*	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	*	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	97%	**100%**	-	100%	-	-	-	-	-	100%	-	100%	100%	100%	100%
Included in Accountability	93%	91%	**93%**	-	93%	-	-	-	-	-	93%	-	97%	78%	93%	100%
Not Included in Accountability: Mobile	4%	4%	**7%**	-	7%	-	-	-	-	-	7%	-	3%	22%	7%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	-	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
Not Tested	1%	3%	**0%**	-	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	**0%**	-	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
Other	0%	2%	**0%**	-	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	92.4%	**94.7%**	91.7%	94.9%	93.5%	*	-	-	*	93.7%	94.7%	95.5%
2021-22	92.2%	91.4%	**94.6%**	93.0%	94.6%	96.9%	*	-	*	-	94.4%	94.5%	95.2%
Chronic Absenteeism													
2022-23	20.3%	23.8%	**15.2%**	36.4%	13.8%	25.0%	*	-	-	*	22.5%	15.1%	10.1%
2021-22	25.7%	27.6%	**13.1%**	16.7%	12.9%	0.0%	*	-	*	-	20.0%	13.5%	9.2%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	4.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	82.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	82.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	14.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	84.6%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	13.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	81.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	79.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	88.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	90.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	86.8%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	8,593	377,367
By Ethnicity:				
African American	-	-	1,679	46,822
Hispanic	-	-	6,223	197,333
White	-	-	491	103,009
American Indian	-	-	26	1,181
Asian	-	-	105	19,151
Pacific Islander	-	-	8	574
Two or More Races	-	-	61	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	4	270
Foundation H.S. Program (No Endorsement)	-	-	851	49,278
Foundation H.S. Program (Endorsement)	-	-	138	16,475
Foundation H.S. Program (DLA)	-	-	7,600	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	676	34,589
Economically Disadvantaged Graduates	-	-	6,732	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	3,489	50,229
At-Risk Graduates	-	-	5,502	168,430
CTE Completers	-	-	2,138	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**427**	**100.0%**	**139,096**	**5,517,464**	**428**	**100.0%**	**139,246**	**5,531,236**
Students by Grade								
Pre-Kindergarten	75	17.6%	7.6%	4.5%	75	17.5%	7.6%	4.5%
Pre-Kindergarten: 3-year Old	28	6.6%	2.2%	0.8%	28	6.5%	2.2%	0.8%
Pre-Kindergarten: 4-year Old	47	11.0%	5.4%	3.7%	47	11.0%	5.3%	3.7%
Kindergarten	60	14.1%	7.0%	6.5%	60	14.0%	7.0%	6.5%
Grade 1	69	16.2%	7.3%	7.0%	69	16.1%	7.3%	7.0%
Grade 2	67	15.7%	7.6%	7.3%	67	15.7%	7.6%	7.3%
Grade 3	63	14.8%	7.3%	7.2%	63	14.7%	7.3%	7.2%
Grade 4	45	10.5%	7.1%	7.2%	45	10.5%	7.1%	7.2%
Grade 5	48	11.2%	7.0%	7.2%	49	11.4%	7.0%	7.2%
Ethnic Distribution								
African American	6	1.4%	19.8%	12.8%	7	1.6%	19.8%	12.8%
Hispanic	407	95.3%	71.0%	53.2%	407	95.1%	71.0%	53.2%
White	11	2.6%	6.0%	25.0%	11	2.6%	6.0%	25.0%
American Indian	2	0.5%	0.5%	0.3%	2	0.5%	0.5%	0.3%
Asian	0	0.0%	1.3%	5.4%	0	0.0%	1.3%	5.4%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	1	0.2%	1.4%	3.1%	1	0.2%	1.4%	3.1%
Sex								
Female	216	50.6%	49.1%	48.9%	217	50.7%	49.1%	48.8%
Male	211	49.4%	50.9%	51.1%	211	49.3%	50.9%	51.2%
Other Student Cohorts								
Economically Disadvantaged	403	94.4%	87.2%	62.3%	404	94.4%	87.2%	62.2%
Non-Educationally Disadvantaged	24	5.6%	12.8%	37.7%	24	5.6%	12.8%	37.8%
Section 504 Students	7	1.6%	4.7%	7.2%	7	1.6%	4.7%	7.2%
EB Students/EL	306	71.7%	50.5%	24.4%	306	71.5%	50.5%	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%	1.9%	1.9%				
Students w/ Dyslexia	30	7.0%	5.5%	6.0%	30	7.0%	5.5%	6.0%
Foster Care	4	0.9%	0.3%	0.2%	4	0.9%	0.3%	0.2%
Homeless	2	0.5%	2.1%	1.4%	2	0.5%	2.1%	1.4%
Immigrant	20	4.7%	7.0%	2.9%	20	4.7%	7.0%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	427	100.0%	96.7%	65.7%	428	100.0%	96.7%	65.7%
Military Connected	1	0.2%	0.7%	3.9%	1	0.2%	0.7%	3.9%
At-Risk	359	84.1%	73.6%	53.2%	360	84.1%	73.6%	53.2%
Students by Instructional Program								

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Bilingual/ESL Education	276	64.6%	48.7%	24.5%	276	64.5%	48.7%	24.4%
Career and Technical Education	0	0.0%	22.8%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	69.0%	73.3%	-	-	-	-
Gifted and Talented Education	46	10.8%	18.4%	8.5%	46	10.7%	18.4%	8.5%
Special Education	74	17.3%	11.9%	13.9%	74	17.3%	11.9%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**74**							
Students with Intellectual Disabilities	34	45.9%	41.8%	45.7%				
Students with Physical Disabilities	12	16.2%	15.5%	18.9%				
Students with Autism	23	31.1%	28.1%	16.2%				
Students with Behavioral Disabilities	5	6.8%	13.8%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.9%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**25**	**8.9%**	**22.3%**	**16.1%**				
African American	5	1.8%	7.9%	3.4%				
Hispanic	20	7.1%	12.7%	8.5%				
White	0	0.0%	0.9%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.2%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.5%	0.5%				
Special Ed Students who are Mobile	13	16.3%	23.1%	17.6%				
Count and Percent of EB Students/EL who are Mobile	9	4.8%	17.4%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	17	7.0%	22.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**55**	**14.7%**	**22.3%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	1.9%	1.0%	1.3%	0.0%	1.8%	3.9%
Grade 1	2.2%	2.3%	2.1%	10.0%	2.4%	3.3%
Grade 2	8.0%	2.3%	1.3%	7.1%	2.7%	1.6%
Grade 3	0.0%	1.1%	0.7%	0.0%	1.0%	0.7%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	0.0%	0.8%	0.4%	0.0%	0.5%	0.5%
Grade 5	0.0%	0.5%	0.2%	0.0%	0.3%	0.3%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	15.0	17.4	18.4
Grade 1	18.3	16.9	18.8
Grade 2	19.1	18.0	19.1
Grade 3	18.1	16.7	19.4
Grade 4	19.4	16.6	19.4
Grade 5	11.3	16.9	20.9

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**53.8**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	40.0	74.3%	64.3%	63.9%
Teachers	34.0	63.2%	47.8%	48.3%
Professional Support	3.0	5.6%	11.5%	11.1%
Campus Administration (School Leadership)	3.0	5.6%	3.7%	3.3%
Educational Aides	13.9	25.7%	10.4%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	99.0	4,187.0
Part-time Librarians	0.0	n/a	4.0	651.0
Full-time Counselors	1.0	n/a	436.0	13,870.0
Part-time Counselors	0.0	n/a	4.0	1,172.0
Total Minority Staff	**45.9**	**85.2%**	**83.1%**	**54.4%**
Teachers by Ethnicity				
African American	4.0	11.8%	37.6%	12.6%
Hispanic	21.0	61.8%	35.0%	30.1%
White	6.0	17.6%	21.8%	53.4%
American Indian	0.0	0.0%	0.5%	0.3%
Asian	2.0	5.9%	3.5%	2.1%
Pacific Islander	1.0	2.9%	0.2%	0.1%
Two or More Races	0.0	0.0%	1.4%	1.3%
Teachers by Sex				
Males	9.0	26.5%	31.1%	24.5%
Females	25.0	73.5%	68.9%	75.5%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	3.1%	2.5%
Bachelors	25.0	73.5%	70.7%	71.7%
Masters	8.0	23.5%	24.8%	24.9%
Doctorate	1.0	2.9%	1.4%	0.8%
Teachers by Years of Experience				
Beginning Teachers	1.0	2.9%	8.9%	8.7%
1-5 Years Experience	3.0	8.8%	31.9%	27.4%
6-10 Years Experience	14.0	41.2%	23.1%	20.2%
11-20 Years Experience	14.0	41.2%	22.6%	27.1%
21-30 Years Experience	1.0	2.9%	10.3%	13.7%
Over 30 Years Experience	1.0	2.9%	3.2%	3.0%
Number of Students per Teacher	12.6	n/a	13.6	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	7.0	6.0	6.0
Average Years Experience of Principals with District	7.0	5.8	5.1
Average Years Experience of Assistant Principals	3.0	5.4	5.1
Average Years Experience of Assistant Principals with District	3.0	4.9	4.3
Average Years Experience of Teachers	12.1	9.9	11.1
Average Years Experience of Teachers with District	10.0	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$61,000	$60,399	$54,272
1-5 Years Experience	$68,623	$64,247	$58,185
6-10 Years Experience	$69,213	$70,325	$61,494
11-20 Years Experience	$71,112	$73,136	$65,219
21-30 Years Experience	$78,810	$74,317	$69,723
Over 30 Years Experience	$68,500	$74,907	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$69,963	$68,699	$62,474
Professional Support	$69,756	$81,873	$73,783
Campus Administration (School Leadership)	$92,821	$95,444	$86,738
Instructional Staff Percent	n/a	61.6%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	3.9%	6.0%
Career and Technical Education	0.0	0.0%	3.7%	5.5%
Compensatory Education	4.0	11.8%	5.9%	3.1%
Gifted and Talented Education	0.0	0.0%	3.5%	1.6%
Regular Education	28.0	82.4%	68.1%	69.8%
Special Education	2.0	5.9%	8.4%	10.3%
Other	0.0	0.0%	6.6%	3.7%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: DALLAS ISD

Campus Name: HOGG NEW TECH CENTER

Campus Number: 057905157

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	64%	**66%**	*	61%	83%	-	-	-	-	50%	*	64%	75%	61%	67%
	2023	76%	68%	**66%**	83%	65%	80%	*	-	-	-	54%	-	65%	71%	64%	62%
At Meets Grade Level or Above	2024	48%	37%	**43%**	*	44%	33%	-	-	-	-	25%	*	44%	38%	36%	33%
	2023	50%	43%	**54%**	50%	54%	80%	*	-	-	-	46%	-	53%	57%	51%	57%
At Masters Grade Level	2024	21%	16%	**18%**	*	17%	33%	-	-	-	-	0%	*	17%	25%	8%	8%
	2023	20%	19%	**20%**	0%	22%	40%	*	-	-	-	15%	-	21%	14%	18%	19%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	65%	**59%**	*	56%	100%	-	-	-	-	38%	*	61%	50%	50%	50%
	2023	73%	71%	**67%**	60%	65%	100%	*	-	-	-	58%	-	65%	83%	64%	67%
At Meets Grade Level or Above	2024	42%	38%	**32%**	*	31%	50%	-	-	-	-	38%	*	31%	38%	25%	42%
	2023	45%	43%	**35%**	20%	32%	80%	*	-	-	-	50%	-	33%	50%	30%	38%
At Masters Grade Level	2024	15%	13%	**11%**	*	8%	33%	-	-	-	-	0%	*	14%	0%	6%	17%
	2023	19%	16%	**10%**	0%	8%	40%	*	-	-	-	25%	-	12%	0%	7%	5%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	72%	**73%**	*	76%	*	*	-	-	-	55%	*	75%	67%	72%	85%
	2023	77%	70%	**75%**	*	69%	*	-	*	-	*	71%	*	75%	75%	73%	67%
At Meets Grade Level or Above	2024	51%	46%	**41%**	*	43%	*	*	-	-	-	36%	*	47%	22%	38%	55%
	2023	48%	43%	**50%**	*	41%	*	-	*	-	*	71%	*	50%	50%	46%	27%
At Masters Grade Level	2024	23%	21%	**20%**	*	22%	*	*	-	-	-	27%	*	19%	22%	18%	30%
	2023	22%	20%	**18%**	*	16%	*	-	*	-	*	29%	*	19%	13%	14%	0%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	65%	**66%**	*	68%	*	*	-	-	-	55%	*	69%	56%	64%	70%
	2023	71%	72%	**73%**	*	69%	*	-	*	-	*	57%	*	78%	50%	70%	87%
At Meets Grade Level or Above	2024	46%	43%	**34%**	*	38%	*	*	-	-	-	36%	*	38%	22%	33%	40%
	2023	48%	48%	**50%**	*	47%	*	-	*	-	*	43%	*	56%	25%	46%	47%
At Masters Grade Level	2024	21%	18%	**7%**	*	8%	*	*	-	-	-	18%	*	6%	11%	8%	5%
	2023	22%	20%	**13%**	*	9%	*	-	*	-	*	14%	*	13%	13%	8%	7%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	76%	**78%**	*	72%	*	-	-	-	-	67%	*	72%	91%	75%	77%
	2023	81%	76%	**73%**	*	70%	*	-	-	-	-	50%	-	75%	67%	71%	67%
At Meets Grade Level or Above	2024	55%	50%	**53%**	*	47%	*	-	-	-	-	67%	*	52%	55%	50%	46%
	2023	57%	52%	**43%**	*	37%	*	-	-	-	-	33%	-	46%	33%	43%	33%
At Masters Grade Level	2024	29%	25%	**23%**	*	19%	*	-	-	-	-	17%	*	24%	18%	17%	8%
	2023	28%	26%	**20%**	*	19%	*	-	-	-	-	17%	-	25%	0%	21%	20%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	75%	**60%**	*	53%	*	-	-	-	-	67%	*	62%	55%	56%	46%
	2023	80%	81%	**83%**	*	81%	*	-	-	-	-	83%	-	83%	83%	82%	73%
At Meets Grade Level or Above	2024	50%	47%	**33%**	*	31%	*	-	-	-	-	33%	*	38%	18%	28%	8%
	2023	51%	52%	**43%**	*	44%	*	-	-	-	-	33%	-	50%	17%	46%	47%
At Masters Grade Level	2024	19%	16%	**8%**	*	6%	*	-	-	-	-	0%	*	7%	9%	3%	0%
	2023	21%	20%	**17%**	*	15%	*	-	-	-	-	17%	-	21%	0%	18%	13%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	46%	**55%**	*	47%	*	-	-	-	-	67%	*	59%	45%	53%	38%
	2023	65%	60%	**50%**	*	48%	*	-	-	-	-	33%	-	58%	17%	50%	40%
At Meets Grade Level or Above	2024	28%	19%	**25%**	*	22%	*	-	-	-	-	67%	*	28%	18%	19%	15%
	2023	36%	30%	**23%**	*	22%	*	-	-	-	-	17%	-	29%	0%	25%	33%
At Masters Grade Level	2024	11%	7%	**10%**	*	9%	*	-	-	-	-	0%	*	14%	0%	6%	0%
	2023	16%	12%	**10%**	*	11%	*	-	-	-	-	17%	-	13%	0%	11%	13%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	70%	**65%**	60%	62%	96%	*	-	-	-	55%	100%	66%	63%	62%	64%
	2023	76%	72%	**70%**	78%	67%	92%	*	*	-	*	58%	*	71%	64%	68%	66%
At Meets Grade Level or Above	2024	48%	42%	**37%**	20%	37%	58%	*	-	-	-	41%	44%	39%	30%	33%	36%
	2023	49%	44%	**43%**	44%	40%	75%	*	*	-	*	44%	*	45%	34%	41%	41%
At Masters Grade Level	2024	20%	16%	**14%**	0%	13%	35%	*	-	-	-	11%	11%	14%	12%	9%	11%
	2023	20%	16%	**15%**	0%	14%	38%	*	*	-	*	19%	*	17%	6%	13%	11%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	69%	**72%**	75%	70%	91%	*	-	-	-	56%	*	70%	79%	69%	78%
	2023	77%	70%	**71%**	89%	68%	91%	*	*	-	*	58%	*	71%	71%	69%	65%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	54%	46%	**46%**	38%	45%	64%	*	-	-	-	40%	*	47%	39%	41%	47%
	2023	53%	45%	**50%**	67%	45%	82%	*	*	-	*	50%	*	51%	48%	47%	41%
At Masters Grade Level	2024	22%	18%	**20%**	0%	19%	45%	*	-	-	-	16%	*	20%	21%	14%	18%
	2023	20%	17%	**19%**	0%	19%	45%	*	*	-	*	19%	*	21%	10%	17%	14%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	**62%**	38%	59%	100%	*	-	-	-	52%	*	64%	54%	57%	58%
	2023	75%	74%	**73%**	75%	71%	91%	*	*	-	*	64%	*	74%	70%	71%	75%
At Meets Grade Level or Above	2024	43%	40%	**33%**	13%	33%	45%	*	-	-	-	36%	*	35%	25%	29%	31%
	2023	45%	43%	**42%**	25%	41%	73%	*	*	-	*	44%	*	44%	30%	39%	43%
At Masters Grade Level	2024	17%	15%	**9%**	0%	8%	27%	*	-	-	-	8%	*	9%	7%	5%	7%
	2023	19%	17%	**13%**	0%	10%	36%	*	*	-	*	20%	*	14%	5%	10%	8%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	68%	**55%**	*	47%	*	-	-	-	-	67%	*	59%	45%	53%	38%
	2023	77%	72%	**50%**	*	48%	*	-	-	-	-	33%	-	58%	17%	50%	40%
At Meets Grade Level or Above	2024	43%	34%	**25%**	*	22%	*	-	-	-	-	67%	*	28%	18%	19%	15%
	2023	47%	39%	**23%**	*	22%	*	-	-	-	-	17%	-	29%	0%	25%	33%
At Masters Grade Level	2024	16%	10%	**10%**	*	9%	*	-	-	-	-	0%	*	14%	0%	6%	0%
	2023	18%	12%	**10%**	*	11%	*	-	-	-	-	17%	-	13%	0%	11%	13%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2024	35%	27%	**27%**	*	28%	33%	-	-	-	-	25%	*	28%	25%	19%	33%
	2023	37%	32%	**33%**	20%	30%	80%	*	-	-	-	50%	-	33%	33%	27%	38%
Reading and Mathematics Including EOC	2024	35%	27%	**27%**	*	28%	33%	-	-	-	-	25%	*	28%	25%	19%	33%
	2023	37%	32%	**33%**	20%	30%	80%	*	-	-	-	50%	-	33%	33%	27%	38%
Reading Including EOC	2024	48%	37%	**43%**	*	44%	33%	-	-	-	-	25%	*	44%	38%	36%	33%
	2023	50%	43%	**54%**	50%	54%	80%	*	-	-	-	46%	-	53%	57%	51%	57%
Math Including EOC	2024	42%	38%	**32%**	*	31%	50%	-	-	-	-	38%	*	31%	38%	25%	42%
	2023	45%	43%	**35%**	20%	32%	80%	*	-	-	-	50%	-	33%	50%	30%	38%
4th Graders																	
Reading and Mathematics	2024	38%	33%	**32%**	*	35%	*	*	-	-	-	36%	*	34%	22%	31%	40%
	2023	38%	35%	**35%**	*	31%	*	-	*	-	*	43%	*	38%	25%	30%	20%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	38%	33%	**32%**	*	35%	*	*	-	-	-	36%	*	34%	22%	31%	40%
	2023	38%	35%	**35%**	*	31%	*	-	*	-	*	43%	*	38%	25%	30%	20%
Reading Including EOC	2024	51%	46%	**41%**	*	43%	*	*	-	-	-	36%	*	47%	22%	38%	55%
	2023	48%	43%	**50%**	*	41%	*	-	*	-	*	71%	*	50%	50%	46%	27%
Math Including EOC	2024	46%	43%	**34%**	*	38%	*	*	-	-	-	36%	*	38%	22%	33%	40%
	2023	48%	48%	**50%**	*	47%	*	-	*	-	*	43%	*	56%	25%	46%	47%
5th Graders																	
Reading and Mathematics	2024	42%	37%	**30%**	*	28%	*	-	-	-	-	33%	*	34%	18%	25%	8%
	2023	43%	40%	**27%**	*	26%	*	-	-	-	-	17%	-	33%	0%	29%	27%
Reading and Mathematics Including EOC	2024	42%	37%	**30%**	*	28%	*	-	-	-	-	33%	*	34%	18%	25%	8%
	2023	43%	40%	**27%**	*	26%	*	-	-	-	-	17%	-	33%	0%	29%	27%
Reading Including EOC	2024	55%	50%	**53%**	*	47%	*	-	-	-	-	67%	*	52%	55%	50%	46%
	2023	57%	52%	**43%**	*	37%	*	-	-	-	-	33%	-	46%	33%	43%	33%
Math Including EOC	2024	51%	47%	**33%**	*	31%	*	-	-	-	-	33%	*	38%	18%	28%	8%
	2023	51%	52%	**43%**	*	44%	*	-	-	-	-	33%	-	50%	17%	46%	47%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	31%	**30%**	13%	30%	36%	*	-	-	-	32%	*	32%	21%	25%	29%
	2023	37%	34%	**32%**	25%	29%	64%	*	*	-	*	40%	*	34%	20%	28%	29%
Reading and Mathematics Including EOC	2024	38%	33%	**30%**	13%	30%	36%	*	-	-	-	32%	*	32%	21%	25%	29%
	2023	39%	36%	**32%**	25%	29%	64%	*	*	-	*	40%	*	34%	20%	28%	29%
Reading Including EOC	2024	54%	47%	**46%**	38%	45%	64%	*	-	-	-	40%	*	47%	39%	41%	47%
	2023	53%	48%	**50%**	67%	45%	82%	*	*	-	*	50%	*	51%	48%	47%	41%
Math Including EOC	2024	45%	42%	**33%**	13%	33%	45%	*	-	-	-	36%	*	35%	25%	29%	31%
	2023	47%	47%	**42%**	25%	41%	73%	*	*	-	*	44%	*	44%	30%	39%	43%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2024	67%	63%	**67%**	*	69%	*	*	-	-	-	59%	*	70%	56%	65%	75%
	2023	55%	56%	**51%**	*	48%	*	-	*	-	*	57%	*	55%	38%	50%	37%
Grade 4 Mathematics	2024	60%	57%	**62%**	*	66%	*	*	-	-	-	59%	*	63%	61%	65%	58%
	2023	63%	66%	**64%**	*	63%	*	-	*	-	*	43%	*	70%	38%	64%	80%
Grade 5 ELA/Reading	2024	70%	69%	**72%**	*	65%	*	-	-	-	-	40%	*	66%	86%	69%	85%
	2023	65%	68%	**61%**	*	58%	*	-	-	-	-	33%	-	56%	*	61%	61%
Grade 5 Mathematics	2024	65%	60%	**50%**	*	47%	*	-	-	-	-	70%	*	46%	59%	47%	19%
	2023	71%	75%	**76%**	*	74%	*	-	-	-	-	100%	-	77%	*	76%	68%
All Grades Both Subjects	2024	64%	61%	**63%**	58%	62%	70%	*	-	-	-	58%	*	62%	66%	62%	61%
	2023	64%	65%	**62%**	92%	60%	60%	-	*	-	*	58%	*	64%	50%	62%	61%
All Grades ELA/Reading	2024	67%	64%	**69%**	67%	67%	100%	*	-	-	-	53%	*	68%	73%	67%	79%
	2023	63%	62%	**55%**	*	53%	60%	-	*	-	*	46%	*	55%	55%	55%	48%
All Grades Mathematics	2024	60%	57%	**56%**	50%	57%	40%	*	-	-	-	63%	*	55%	60%	57%	42%
	2023	66%	69%	**69%**	*	68%	60%	-	*	-	*	69%	*	73%	45%	69%	74%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2024	38%	33%	**44%**	-	36%	*	*	-	-	-	33%	-	46%	*	40%	57%
	2023	33%	31%	**27%**	-	20%	-	-	*	-	-	*	-	25%	*	27%	*
Grade 4 Mathematics	2024	26%	23%	**41%**	*	40%	-	*	-	-	-	29%	-	54%	*	41%	57%
	2023	27%	33%	**41%**	-	38%	-	-	*	-	-	*	-	42%	40%	41%	75%
Grade 5 ELA/Reading	2024	35%	39%	**36%**	*	22%	-	-	-	-	-	*	-	25%	*	30%	40%
	2023	37%	39%	**13%**	-	13%	-	-	-	-	-	*	-	0%	*	13%	17%
Grade 5 Mathematics	2024	41%	38%	**21%**	*	0%	*	-	-	-	-	*	-	0%	43%	15%	*
	2023	48%	52%	**50%**	*	44%	-	-	-	-	-	*	-	43%	*	50%	33%
All Grades Both Subjects	2024	32%	32%	**36%**	67%	27%	*	*	-	-	-	28%	-	37%	35%	33%	45%
	2023	38%	39%	**35%**	*	30%	-	-	*	-	-	27%	-	30%	46%	35%	42%
All Grades ELA/Reading	2024	30%	29%	**41%**	*	30%	*	*	-	-	-	25%	-	38%	50%	36%	50%
	2023	35%	34%	**21%**	-	17%	-	-	*	-	-	0%	-	14%	40%	21%	20%
All Grades Mathematics	2024	35%	35%	**32%**	*	24%	*	*	-	-	-	30%	-	35%	27%	30%	40%
	2023	40%	46%	**44%**	*	40%	-	-	*	-	-	50%	-	42%	50%	44%	57%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	70%	**65%**	64%	-	-	63%	83%	-	83%	83%	-	-	*	66%	64%	-
	2023	76%	72%	**70%**	63%	-	-	65%	40%	-	*	*	-	-	89%	72%	66%	-
At Meets Grade Level or Above	2024	48%	42%	**37%**	35%	-	-	33%	67%	-	67%	67%	-	-	*	38%	36%	-
	2023	49%	44%	**43%**	38%	-	-	38%	30%	-	*	*	-	-	67%	45%	41%	-
At Masters Grade Level	2024	20%	16%	**14%**	12%	-	-	10%	33%	-	0%	0%	-	-	*	16%	11%	-
	2023	20%	16%	**15%**	12%	-	-	11%	20%	-	*	*	-	-	0%	18%	11%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	69%	**72%**	78%	-	-	76%	*	-	*	*	-	-	*	69%	78%	-
	2023	77%	70%	**71%**	60%	-	-	61%	*	-	*	*	-	-	*	75%	65%	-
At Meets Grade Level or Above	2024	54%	46%	**46%**	46%	-	-	45%	*	-	*	*	-	-	*	45%	47%	-
	2023	53%	45%	**50%**	36%	-	-	37%	*	-	*	*	-	-	*	57%	41%	-
At Masters Grade Level	2024	22%	18%	**20%**	20%	-	-	16%	*	-	*	*	-	-	*	21%	18%	-
	2023	20%	17%	**19%**	16%	-	-	15%	*	-	*	*	-	-	*	23%	14%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	71%	**62%**	59%	-	-	58%	*	-	*	*	-	-	*	64%	58%	-
	2023	75%	74%	**73%**	71%	-	-	76%	*	-	*	*	-	-	*	72%	75%	-
At Meets Grade Level or Above	2024	43%	40%	**33%**	29%	-	-	26%	*	-	*	*	-	-	*	34%	31%	-
	2023	45%	43%	**42%**	40%	-	-	41%	*	-	*	*	-	-	*	41%	43%	-
At Masters Grade Level	2024	17%	15%	**9%**	7%	-	-	8%	*	-	*	*	-	-	*	10%	7%	-
	2023	19%	17%	**13%**	7%	-	-	5%	*	-	*	*	-	-	*	16%	8%	-
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	68%	**55%**	38%	-	-	38%	-	-	-	-	-	-	-	63%	38%	-
	2023	77%	72%	**50%**	43%	-	-	42%	*	-	-	-	-	-	*	60%	40%	-
At Meets Grade Level or Above	2024	43%	34%	**25%**	15%	-	-	15%	-	-	-	-	-	-	-	30%	15%	-
	2023	47%	39%	**23%**	36%	-	-	33%	*	-	-	-	-	-	*	13%	33%	-
At Masters Grade Level	2024	16%	10%	**10%**	0%	-	-	0%	-	-	-	-	-	-	-	15%	0%	-
	2023	18%	12%	**10%**	14%	-	-	17%	*	-	-	-	-	-	*	7%	13%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	61%	**63%**	59%	-	-	59%	67%	-	*	*	-	-	-	64%	61%	-
	2023	64%	65%	**62%**	58%	-	-	59%	*	-	*	*	-	-	*	63%	61%	-
All Grades ELA/Reading	2024	67%	64%	**69%**	78%	-	-	76%	*	-	*	*	-	-	-	63%	79%	-
	2023	63%	62%	**55%**	44%	-	-	40%	*	-	*	*	-	-	*	61%	48%	-

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	57%	**56%**	41%	-	-	41%	*	-	*	*	-	-	-	66%	42%	-
	2023	66%	69%	**69%**	72%	-	-	78%	*	-	*	*	-	-	*	64%	74%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	32%	**36%**	45%	-	-	45%	*	-	-	-	-	-	-	31%	45%	-
	2023	38%	39%	**35%**	36%	-	-	42%	*	-	*	*	-	-	-	27%	42%	-
All Grades ELA/Reading	2024	30%	29%	**41%**	50%	-	-	45%	*	-	-	-	-	-	-	33%	50%	-
	2023	35%	34%	**21%**	11%	-	-	13%	*	-	*	*	-	-	-	22%	20%	-
All Grades Mathematics	2024	35%	35%	**32%**	40%	-	-	44%	*	-	-	-	-	-	-	29%	40%	-
	2023	40%	46%	**44%**	54%	-	-	64%	*	-	*	*	-	-	-	31%	57%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	88%	**91%**	71%	93%	93%	*	-	-	-	92%	100%	98%	74%	94%	88%
Not Included in Accountability: Mobile	4%	5%	**4%**	29%	2%	7%	*	-	-	-	3%	0%	0%	16%	3%	3%
Not Included in Accountability: Other Exclusions	2%	5%	**4%**	0%	5%	0%	*	-	-	-	5%	0%	2%	10%	4%	9%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	*	-	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	91%	85%	**91%**	73%	93%	92%	*	-	-	-	89%	*	97%	76%	94%	87%
Not Included in Accountability: Mobile	4%	5%	**4%**	27%	1%	8%	*	-	-	-	4%	*	0%	14%	2%	2%
Not Included in Accountability: Other Exclusions	4%	9%	**5%**	0%	6%	0%	*	-	-	-	7%	*	3%	11%	4%	12%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	*	-	-	-	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	90%	**91%**	73%	93%	92%	*	-	-	-	93%	*	99%	72%	93%	88%
Not Included in Accountability: Mobile	5%	6%	**5%**	27%	3%	8%	*	-	-	-	4%	*	0%	18%	3%	4%
Not Included in Accountability: Other Exclusions	1%	3%	**4%**	0%	4%	0%	*	-	-	-	4%	*	1%	10%	3%	8%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	*	-	-	-	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	100%	100%	*	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	91%	**93%**	67%	97%	*	-	-	-	-	100%	*	100%	79%	95%	93%
Not Included in Accountability: Mobile	4%	5%	**5%**	33%	0%	*	-	-	-	-	0%	*	0%	14%	3%	0%
Not Included in Accountability: Other Exclusions	1%	2%	**2%**	0%	3%	*	-	-	-	-	0%	*	0%	7%	3%	7%
Not Tested	1%	2%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**100%**	100%	100%	100%	*	*	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	89%	**88%**	62%	89%	100%	*	*	-	*	85%	40%	95%	64%	87%	87%
Not Included in Accountability: Mobile	4%	5%	**9%**	38%	7%	0%	*	*	-	*	15%	60%	5%	22%	9%	6%
Not Included in Accountability: Other Exclusions	2%	4%	**3%**	0%	4%	0%	*	*	-	*	0%	0%	0%	14%	4%	7%
Not Tested	1%	2%	**0%**	0%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Other	0%	2%	**0%**	0%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	98%	**100%**	100%	100%	100%	*	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	92%	86%	**88%**	64%	90%	100%	*	*	-	*	87%	*	95%	66%	88%	88%
Not Included in Accountability: Mobile	4%	4%	**9%**	36%	7%	0%	*	*	-	*	13%	*	5%	22%	9%	5%
Not Included in Accountability: Other Exclusions	3%	7%	**3%**	0%	4%	0%	*	*	-	*	0%	*	0%	13%	3%	7%
Not Tested	1%	2%	**0%**	0%	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	2%	**0%**	0%	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	**100%**	100%	100%	100%	*	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	91%	**88%**	62%	90%	100%	*	*	-	*	86%	*	95%	65%	88%	88%
Not Included in Accountability: Mobile	5%	5%	**9%**	38%	7%	0%	*	*	-	*	14%	*	5%	23%	9%	5%
Not Included in Accountability: Other Exclusions	1%	2%	**3%**	0%	4%	0%	*	*	-	*	0%	*	0%	13%	3%	7%
Not Tested	1%	2%	**0%**	0%	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	97%	**100%**	*	100%	*	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	91%	**83%**	*	84%	*	-	-	-	-	75%	*	92%	60%	82%	79%
Not Included in Accountability: Mobile	4%	4%	**11%**	*	9%	*	-	-	-	-	25%	*	8%	20%	12%	11%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	**6%**	*	6%	*	-	-	-	-	0%	*	0%	20%	6%	11%
Not Tested	1%	3%	**0%**	*	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	*	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	2%	**0%**	*	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	92.4%	**94.3%**	90.5%	94.4%	95.9%	*	*	-	*	91.3%	94.2%	95.5%
2021-22	92.2%	91.4%	**92.6%**	91.6%	92.4%	95.8%	*	*	-	*	89.4%	92.4%	93.5%
Chronic Absenteeism													
2022-23	20.3%	23.8%	**16.1%**	37.9%	14.2%	8.7%	*	*	-	*	25.0%	16.6%	10.5%
2021-22	25.7%	27.6%	**24.8%**	33.3%	25.1%	5.9%	*	*	-	40.0%	36.4%	25.5%	18.9%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	4.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	82.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	82.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	14.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	84.6%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	13.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	81.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	79.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	88.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	90.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	86.8%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	8,593	377,367
By Ethnicity:				
African American	-	-	1,679	46,822
Hispanic	-	-	6,223	197,333
White	-	-	491	103,009
American Indian	-	-	26	1,181
Asian	-	-	105	19,151
Pacific Islander	-	-	8	574
Two or More Races	-	-	61	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	4	270
Foundation H.S. Program (No Endorsement)	-	-	851	49,278
Foundation H.S. Program (Endorsement)	-	-	138	16,475
Foundation H.S. Program (DLA)	-	-	7,600	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	676	34,589
Economically Disadvantaged Graduates	-	-	6,732	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	3,489	50,229
At-Risk Graduates	-	-	5,502	168,430
CTE Completers	-	-	2,138	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**324**	**100.0%**	**139,096**	**5,517,464**	**324**	**100.0%**	**139,246**	**5,531,236**
Students by Grade								
Pre-Kindergarten	53	16.4%	7.6%	4.5%	53	16.4%	7.6%	4.5%
Pre-Kindergarten: 3-year Old	29	9.0%	2.2%	0.8%	29	9.0%	2.2%	0.8%
Pre-Kindergarten: 4-year Old	24	7.4%	5.4%	3.7%	24	7.4%	5.3%	3.7%
Kindergarten	39	12.0%	7.0%	6.5%	39	12.0%	7.0%	6.5%
Grade 1	46	14.2%	7.3%	7.0%	46	14.2%	7.3%	7.0%
Grade 2	45	13.9%	7.6%	7.3%	45	13.9%	7.6%	7.3%
Grade 3	47	14.5%	7.3%	7.2%	47	14.5%	7.3%	7.2%
Grade 4	50	15.4%	7.1%	7.2%	50	15.4%	7.1%	7.2%
Grade 5	44	13.6%	7.0%	7.2%	44	13.6%	7.0%	7.2%
Ethnic Distribution								
African American	22	6.8%	19.8%	12.8%	22	6.8%	19.8%	12.8%
Hispanic	270	83.3%	71.0%	53.2%	270	83.3%	71.0%	53.2%
White	22	6.8%	6.0%	25.0%	22	6.8%	6.0%	25.0%
American Indian	2	0.6%	0.5%	0.3%	2	0.6%	0.5%	0.3%
Asian	4	1.2%	1.3%	5.4%	4	1.2%	1.3%	5.4%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	4	1.2%	1.4%	3.1%	4	1.2%	1.4%	3.1%
Sex								
Female	166	51.2%	49.1%	48.9%	166	51.2%	49.1%	48.8%
Male	158	48.8%	50.9%	51.1%	158	48.8%	50.9%	51.2%
Other Student Cohorts								
Economically Disadvantaged	299	92.3%	87.2%	62.3%	299	92.3%	87.2%	62.2%
Non-Educationally Disadvantaged	25	7.7%	12.8%	37.7%	25	7.7%	12.8%	37.8%
Section 504 Students	13	4.0%	4.7%	7.2%	13	4.0%	4.7%	7.2%
EB Students/EL	126	38.9%	50.5%	24.4%	126	38.9%	50.5%	24.3%
Students w/ Disciplinary Placements (2022-23)	1	0.3%	1.9%	1.9%				
Students w/ Dyslexia	17	5.2%	5.5%	6.0%	17	5.2%	5.5%	6.0%
Foster Care	1	0.3%	0.3%	0.2%	1	0.3%	0.3%	0.2%
Homeless	12	3.7%	2.1%	1.4%	12	3.7%	2.1%	1.4%
Immigrant	18	5.6%	7.0%	2.9%	18	5.6%	7.0%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	324	100.0%	96.7%	65.7%	324	100.0%	96.7%	65.7%
Military Connected	5	1.5%	0.7%	3.9%	5	1.5%	0.7%	3.9%
At-Risk	236	72.8%	73.6%	53.2%	236	72.8%	73.6%	53.2%
Students by Instructional Program								

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Bilingual/ESL Education	152	46.9%	48.7%	24.5%	152	46.9%	48.7%	24.4%
Career and Technical Education	0	0.0%	22.8%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	69.0%	73.3%	-	-	-	-
Gifted and Talented Education	27	8.3%	18.4%	8.5%	27	8.3%	18.4%	8.5%
Special Education	45	13.9%	11.9%	13.9%	45	13.9%	11.9%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**45**							
Students with Intellectual Disabilities	**	**	41.8%	45.7%				
Students with Physical Disabilities	17	37.8%	15.5%	18.9%				
Students with Autism	13	28.9%	28.1%	16.2%				
Students with Behavioral Disabilities	*	*	13.8%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.9%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**49**	**19.5%**	**22.3%**	**16.1%**				
African American	19	7.6%	7.9%	3.4%				
Hispanic	24	9.6%	12.7%	8.5%				
White	4	1.6%	0.9%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.2%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	2	0.8%	0.5%	0.5%				
Special Ed Students who are Mobile	11	22.9%	23.1%	17.6%				
Count and Percent of EB Students/EL who are Mobile	9	9.5%	17.4%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	42	18.9%	22.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**62**	**22.1%**	**22.3%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	0.0%	1.0%	1.3%	20.0%	1.8%	3.9%
Grade 1	2.4%	2.3%	2.1%	0.0%	2.4%	3.3%
Grade 2	0.0%	2.3%	1.3%	10.0%	2.7%	1.6%
Grade 3	0.0%	1.1%	0.7%	0.0%	1.0%	0.7%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	0.0%	0.8%	0.4%	0.0%	0.5%	0.5%
Grade 5	0.0%	0.5%	0.2%	0.0%	0.3%	0.3%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	15.9	17.4	18.4
Grade 1	19.4	16.9	18.8
Grade 2	13.0	18.0	19.1
Grade 3	19.4	16.7	19.4
Grade 4	14.0	16.6	19.4
Grade 5	18.6	16.9	20.9

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**39.1**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	29.2	74.7%	64.3%	63.9%
Teachers	24.2	62.0%	47.8%	48.3%
Professional Support	3.0	7.6%	11.5%	11.1%
Campus Administration (School Leadership)	2.0	5.1%	3.7%	3.3%
Educational Aides	9.9	25.3%	10.4%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	99.0	4,187.0
Part-time Librarians	0.0	n/a	4.0	651.0
Full-time Counselors	1.0	n/a	436.0	13,870.0
Part-time Counselors	0.0	n/a	4.0	1,172.0
Total Minority Staff	**28.9**	**73.9%**	**83.1%**	**54.4%**
Teachers by Ethnicity				
African American	2.0	8.3%	37.6%	12.6%
Hispanic	14.0	57.8%	35.0%	30.1%
White	7.2	29.8%	21.8%	53.4%
American Indian	0.0	0.0%	0.5%	0.3%
Asian	1.0	4.1%	3.5%	2.1%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	1.4%	1.3%
Teachers by Sex				
Males	8.2	34.0%	31.1%	24.5%
Females	16.0	66.0%	68.9%	75.5%
Teachers by Highest Degree Held				
No Degree	1.0	4.1%	3.1%	2.5%
Bachelors	17.2	71.1%	70.7%	71.7%
Masters	6.0	24.8%	24.8%	24.9%
Doctorate	0.0	0.0%	1.4%	0.8%
Teachers by Years of Experience				
Beginning Teachers	1.0	4.1%	8.9%	8.7%
1-5 Years Experience	9.6	39.6%	31.9%	27.4%
6-10 Years Experience	5.0	20.6%	23.1%	20.2%
11-20 Years Experience	7.6	31.5%	22.6%	27.1%
21-30 Years Experience	1.0	4.1%	10.3%	13.7%
Over 30 Years Experience	0.0	0.0%	3.2%	3.0%
Number of Students per Teacher	13.4	n/a	13.6	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	1.0	6.0	6.0
Average Years Experience of Principals with District	1.0	5.8	5.1
Average Years Experience of Assistant Principals	4.0	5.4	5.1
Average Years Experience of Assistant Principals with District	4.0	4.9	4.3
Average Years Experience of Teachers	8.4	9.9	11.1
Average Years Experience of Teachers with District	7.8	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$61,000	$60,399	$54,272
1-5 Years Experience	$64,263	$64,247	$58,185
6-10 Years Experience	$68,632	$70,325	$61,494
11-20 Years Experience	$70,396	$73,136	$65,219
21-30 Years Experience	$78,810	$74,317	$69,723
Over 30 Years Experience	-	$74,907	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$67,562	$68,699	$62,474
Professional Support	$80,818	$81,873	$73,783
Campus Administration (School Leadership)	$94,500	$95,444	$86,738
Instructional Staff Percent	n/a	61.6%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	3.9%	6.0%
Career and Technical Education	0.0	0.0%	3.7%	5.5%
Compensatory Education	4.0	16.5%	5.9%	3.1%
Gifted and Talented Education	0.0	0.0%	3.5%	1.6%
Regular Education	19.2	79.4%	68.1%	69.8%
Special Education	1.0	4.1%	8.4%	10.3%
Other	0.0	0.0%	6.6%	3.7%

- \- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: DALLAS ISD

Campus Name: LIDA HOOE EL

Campus Number: 057905158

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	64%	**55%**	-	54%	*	-	-	-	-	42%	-	54%	*	54%	68%
	2023	76%	68%	**70%**	-	68%	*	-	-	-	-	*	-	68%	*	66%	53%
At Meets Grade Level or Above	2024	48%	37%	**24%**	-	25%	*	-	-	-	-	17%	-	25%	*	25%	32%
	2023	50%	43%	**38%**	-	37%	*	-	-	-	-	*	-	34%	*	34%	27%
At Masters Grade Level	2024	21%	16%	**6%**	-	6%	*	-	-	-	-	0%	-	6%	*	6%	0%
	2023	20%	19%	**8%**	-	8%	*	-	-	-	-	*	-	8%	*	6%	7%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	65%	**43%**	-	42%	*	-	-	-	-	42%	-	42%	*	42%	58%
	2023	73%	71%	**68%**	-	66%	*	-	-	-	-	*	-	66%	*	63%	60%
At Meets Grade Level or Above	2024	42%	38%	**18%**	-	17%	*	-	-	-	-	33%	-	19%	*	19%	26%
	2023	45%	43%	**45%**	-	42%	*	-	-	-	-	*	-	45%	*	40%	40%
At Masters Grade Level	2024	15%	13%	**4%**	-	4%	*	-	-	-	-	8%	-	4%	*	4%	5%
	2023	19%	16%	**13%**	-	13%	*	-	-	-	-	*	-	13%	*	9%	13%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	72%	**65%**	-	65%	-	-	-	-	-	*	-	61%	*	63%	50%
	2023	77%	70%	**51%**	*	51%	*	-	-	-	-	29%	*	49%	*	50%	30%
At Meets Grade Level or Above	2024	51%	46%	**38%**	-	38%	-	-	-	-	-	*	-	36%	*	37%	25%
	2023	48%	43%	**22%**	*	21%	*	-	-	-	-	14%	*	19%	*	24%	15%
At Masters Grade Level	2024	23%	21%	**10%**	-	10%	-	-	-	-	-	*	-	8%	*	11%	13%
	2023	22%	20%	**7%**	*	5%	*	-	-	-	-	7%	*	5%	*	5%	5%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	65%	**60%**	-	60%	-	-	-	-	-	*	-	58%	*	58%	63%
	2023	71%	72%	**53%**	*	53%	*	-	-	-	-	29%	*	51%	*	53%	45%
At Meets Grade Level or Above	2024	46%	43%	**35%**	-	35%	-	-	-	-	-	*	-	36%	*	34%	25%
	2023	48%	48%	**27%**	*	26%	*	-	-	-	-	14%	*	23%	*	26%	20%
At Masters Grade Level	2024	21%	18%	**5%**	-	5%	-	-	-	-	-	*	-	6%	*	5%	0%
	2023	22%	20%	**4%**	*	5%	*	-	-	-	-	0%	*	5%	*	3%	10%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	76%	**39%**	*	40%	-	-	-	-	-	13%	*	37%	*	38%	30%
	2023	81%	76%	**74%**	-	73%	*	-	-	-	-	33%	-	76%	60%	71%	64%
At Meets Grade Level or Above	2024	55%	50%	**11%**	*	12%	-	-	-	-	-	0%	*	12%	*	12%	17%
	2023	57%	52%	**58%**	-	57%	*	-	-	-	-	0%	-	58%	60%	54%	55%
At Masters Grade Level	2024	29%	25%	**2%**	*	2%	-	-	-	-	-	0%	*	2%	*	2%	4%
	2023	28%	26%	**39%**	-	38%	*	-	-	-	-	0%	-	39%	40%	37%	41%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	75%	**56%**	*	57%	-	-	-	-	-	44%	*	55%	*	56%	50%
	2023	80%	81%	**84%**	-	84%	*	-	-	-	-	50%	-	85%	80%	83%	77%
At Meets Grade Level or Above	2024	50%	47%	**29%**	*	30%	-	-	-	-	-	25%	*	29%	*	28%	25%
	2023	51%	52%	**63%**	-	62%	*	-	-	-	-	0%	-	64%	60%	63%	64%
At Masters Grade Level	2024	19%	16%	**0%**	*	0%	-	-	-	-	-	0%	*	0%	*	0%	0%
	2023	21%	20%	**26%**	-	24%	*	-	-	-	-	0%	-	24%	40%	23%	23%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	46%	**13%**	*	14%	-	-	-	-	-	19%	*	14%	*	14%	4%
	2023	65%	60%	**73%**	-	72%	*	-	-	-	-	0%	-	73%	*	71%	76%
At Meets Grade Level or Above	2024	28%	19%	**7%**	*	7%	-	-	-	-	-	13%	*	7%	*	7%	4%
	2023	36%	30%	**41%**	-	39%	*	-	-	-	-	0%	-	39%	*	38%	33%
At Masters Grade Level	2024	11%	7%	**0%**	*	0%	-	-	-	-	-	0%	*	0%	*	0%	0%
	2023	16%	12%	**16%**	-	14%	*	-	-	-	-	0%	-	15%	*	12%	14%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	70%	**47%**	*	47%	*	-	-	-	-	33%	*	45%	68%	46%	44%
	2023	76%	72%	**67%**	*	66%	100%	-	-	-	-	34%	*	66%	82%	65%	59%
At Meets Grade Level or Above	2024	48%	42%	**23%**	*	23%	*	-	-	-	-	18%	*	23%	21%	23%	21%
	2023	49%	44%	**41%**	*	40%	89%	-	-	-	-	14%	*	39%	68%	40%	37%
At Masters Grade Level	2024	20%	16%	**4%**	*	4%	*	-	-	-	-	1%	*	4%	5%	4%	3%
	2023	20%	16%	**16%**	*	15%	44%	-	-	-	-	2%	*	15%	27%	13%	17%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	69%	**53%**	*	53%	*	-	-	-	-	25%	*	50%	88%	52%	48%
	2023	77%	70%	**64%**	*	64%	*	-	-	-	-	36%	*	63%	78%	62%	49%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	54%	46%	**24%**	*	24%	*	-	-	-	-	9%	*	24%	25%	24%	24%
	2023	53%	45%	**38%**	*	37%	*	-	-	-	-	18%	*	35%	78%	37%	33%
At Masters Grade Level	2024	22%	18%	**6%**	*	6%	*	-	-	-	-	0%	*	6%	13%	6%	5%
	2023	20%	17%	**17%**	*	16%	*	-	-	-	-	5%	*	16%	33%	16%	19%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	**52%**	*	52%	*	-	-	-	-	47%	*	51%	75%	51%	56%
	2023	75%	74%	**67%**	*	67%	*	-	-	-	-	41%	*	66%	89%	66%	61%
At Meets Grade Level or Above	2024	43%	40%	**27%**	*	27%	*	-	-	-	-	28%	*	27%	25%	26%	25%
	2023	45%	43%	**44%**	*	42%	*	-	-	-	-	14%	*	42%	67%	43%	42%
At Masters Grade Level	2024	17%	15%	**3%**	*	3%	*	-	-	-	-	3%	*	3%	0%	3%	2%
	2023	19%	17%	**14%**	*	14%	*	-	-	-	-	0%	*	13%	22%	11%	16%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	68%	**13%**	*	14%	-	-	-	-	-	19%	*	14%	*	14%	4%
	2023	77%	72%	**73%**	-	72%	*	-	-	-	-	0%	-	73%	*	71%	76%
At Meets Grade Level or Above	2024	43%	34%	**7%**	*	7%	-	-	-	-	-	13%	*	7%	*	7%	4%
	2023	47%	39%	**41%**	-	39%	*	-	-	-	-	0%	-	39%	*	38%	33%
At Masters Grade Level	2024	16%	10%	**0%**	*	0%	-	-	-	-	-	0%	*	0%	*	0%	0%
	2023	18%	12%	**16%**	-	14%	*	-	-	-	-	0%	-	15%	*	12%	14%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2024	35%	27%	**10%**	-	10%	*	-	-	-	-	17%	-	10%	*	10%	11%
	2023	37%	32%	**28%**	-	26%	*	-	-	-	-	*	-	26%	*	26%	13%
Reading and Mathematics Including EOC	2024	35%	27%	**10%**	-	10%	*	-	-	-	-	17%	-	10%	*	10%	11%
	2023	37%	32%	**28%**	-	26%	*	-	-	-	-	*	-	26%	*	26%	13%
Reading Including EOC	2024	48%	37%	**24%**	-	25%	*	-	-	-	-	17%	-	25%	*	25%	32%
	2023	50%	43%	**38%**	-	37%	*	-	-	-	-	*	-	34%	*	34%	27%
Math Including EOC	2024	42%	38%	**18%**	-	17%	*	-	-	-	-	33%	-	19%	*	19%	26%
	2023	45%	43%	**45%**	-	42%	*	-	-	-	-	*	-	45%	*	40%	40%
4th Graders																	
Reading and Mathematics	2024	38%	33%	**18%**	-	18%	-	-	-	-	-	*	-	19%	*	18%	6%
	2023	38%	35%	**20%**	*	19%	*	-	-	-	-	14%	*	16%	*	21%	15%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	38%	33%	**18%**	-	18%	-	-	-	-	-	*	-	19%	*	18%	6%
	2023	38%	35%	**20%**	*	19%	*	-	-	-	-	14%	*	16%	*	21%	15%
Reading Including EOC	2024	51%	46%	**38%**	-	38%	-	-	-	-	-	*	-	36%	*	37%	25%
	2023	48%	43%	**22%**	*	21%	*	-	-	-	-	14%	*	19%	*	24%	15%
Math Including EOC	2024	46%	43%	**35%**	-	35%	-	-	-	-	-	*	-	36%	*	34%	25%
	2023	48%	48%	**27%**	*	26%	*	-	-	-	-	14%	*	23%	*	26%	20%
5th Graders																	
Reading and Mathematics	2024	42%	37%	**7%**	*	7%	-	-	-	-	-	0%	*	7%	*	7%	9%
	2023	43%	40%	**50%**	-	49%	*	-	-	-	-	0%	-	48%	60%	49%	45%
Reading and Mathematics Including EOC	2024	42%	37%	**7%**	*	7%	-	-	-	-	-	0%	*	7%	*	7%	9%
	2023	43%	40%	**50%**	-	49%	*	-	-	-	-	0%	-	48%	60%	49%	45%
Reading Including EOC	2024	55%	50%	**11%**	*	12%	-	-	-	-	-	0%	*	12%	*	12%	17%
	2023	57%	52%	**58%**	-	57%	*	-	-	-	-	0%	-	58%	60%	54%	55%
Math Including EOC	2024	51%	47%	**29%**	*	30%	-	-	-	-	-	25%	*	29%	*	28%	25%
	2023	51%	52%	**63%**	-	62%	*	-	-	-	-	0%	-	64%	60%	63%	64%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	31%	**11%**	*	11%	*	-	-	-	-	6%	*	12%	0%	12%	9%
	2023	37%	34%	**32%**	*	31%	*	-	-	-	-	14%	*	29%	67%	31%	26%
Reading and Mathematics Including EOC	2024	38%	33%	**11%**	*	11%	*	-	-	-	-	6%	*	12%	0%	12%	9%
	2023	39%	36%	**32%**	*	31%	*	-	-	-	-	14%	*	29%	67%	31%	26%
Reading Including EOC	2024	54%	47%	**24%**	*	24%	*	-	-	-	-	9%	*	24%	25%	24%	24%
	2023	53%	48%	**38%**	*	37%	*	-	-	-	-	18%	*	35%	78%	37%	33%
Math Including EOC	2024	45%	42%	**27%**	*	27%	*	-	-	-	-	28%	*	27%	25%	26%	25%
	2023	47%	47%	**44%**	*	42%	*	-	-	-	-	14%	*	42%	67%	43%	42%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2023-24 STAAR Progress (TAPR)
LIDA HOOE EL (057905158) - DALLAS ISD - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2024	67%	63%	**59%**	-	59%	-	-	-	-	-	*	-	60%	*	58%	56%
	2023	55%	56%	**49%**	*	48%	-	-	-	-	-	50%	*	48%	*	49%	23%
Grade 4 Mathematics	2024	60%	57%	**51%**	-	51%	-	-	-	-	-	*	-	53%	*	50%	34%
	2023	63%	66%	**64%**	*	63%	-	-	-	-	-	36%	*	63%	*	68%	63%
Grade 5 ELA/Reading	2024	70%	69%	**37%**	*	38%	-	-	-	-	-	27%	*	34%	*	38%	48%
	2023	65%	68%	**73%**	-	73%	-	-	-	-	-	33%	-	73%	*	71%	73%
Grade 5 Mathematics	2024	65%	60%	**55%**	*	55%	-	-	-	-	-	57%	*	52%	*	57%	46%
	2023	71%	75%	**80%**	-	80%	-	-	-	-	-	75%	-	80%	*	79%	75%
All Grades Both Subjects	2024	64%	61%	**50%**	*	51%	-	-	-	-	-	43%	*	49%	63%	51%	46%
	2023	64%	65%	**65%**	*	65%	-	-	-	-	-	46%	*	64%	80%	66%	59%
All Grades ELA/Reading	2024	67%	64%	**48%**	*	48%	-	-	-	-	-	31%	*	46%	67%	47%	51%
	2023	63%	62%	**60%**	*	59%	-	-	-	-	-	45%	*	59%	80%	60%	49%
All Grades Mathematics	2024	60%	57%	**53%**	*	53%	-	-	-	-	-	56%	*	53%	58%	54%	41%
	2023	66%	69%	**71%**	*	71%	-	-	-	-	-	48%	*	70%	80%	73%	69%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2024	38%	33%	**17%**	-	17%	-	-	-	-	-	*	-	17%	-	17%	13%
	2023	33%	31%	**28%**	*	29%	-	-	-	-	-	23%	*	28%	-	28%	0%
Grade 4 Mathematics	2024	26%	23%	**0%**	-	0%	-	-	-	-	-	-	-	0%	-	0%	0%
	2023	27%	33%	**30%**	*	31%	-	-	-	-	-	18%	-	30%	-	30%	27%
Grade 5 ELA/Reading	2024	35%	39%	**13%**	*	13%	-	-	-	-	-	8%	-	5%	*	13%	6%
	2023	37%	39%	**44%**	-	44%	-	-	-	-	-	33%	-	50%	*	44%	43%
Grade 5 Mathematics	2024	41%	38%	**29%**	*	30%	-	-	-	-	-	30%	-	25%	*	30%	27%
	2023	48%	52%	**57%**	-	57%	-	-	-	-	-	50%	-	58%	*	54%	38%
All Grades Both Subjects	2024	32%	32%	**16%**	*	17%	-	-	-	-	-	17%	-	12%	*	16%	13%
	2023	38%	39%	**36%**	*	37%	-	-	-	-	-	28%	*	37%	*	37%	25%
All Grades ELA/Reading	2024	30%	29%	**14%**	*	14%	-	-	-	-	-	8%	-	9%	*	14%	8%
	2023	35%	34%	**34%**	*	35%	-	-	-	-	-	26%	*	36%	*	35%	21%
All Grades Mathematics	2024	35%	35%	**19%**	*	19%	-	-	-	-	-	30%	-	16%	*	19%	19%
	2023	40%	46%	**39%**	*	40%	-	-	-	-	-	29%	-	38%	*	39%	30%

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	70%	**47%**	47%	-	-	-	47%	-	-	-	-	-	29%	49%	44%	-
	2023	76%	72%	**67%**	61%	-	-	-	61%	-	-	-	-	-	46%	74%	59%	-
At Meets Grade Level or Above	2024	48%	42%	**23%**	23%	-	-	-	23%	-	-	-	-	-	14%	24%	21%	-
	2023	49%	44%	**41%**	37%	-	-	-	37%	-	-	-	-	-	38%	45%	37%	-
At Masters Grade Level	2024	20%	16%	**4%**	3%	-	-	-	3%	-	-	-	-	-	0%	5%	3%	-
	2023	20%	16%	**16%**	18%	-	-	-	18%	-	-	-	-	-	13%	14%	17%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	69%	**53%**	52%	-	-	-	52%	-	-	-	-	-	25%	56%	48%	-
	2023	77%	70%	**64%**	51%	-	-	-	51%	-	-	-	-	-	40%	77%	49%	-
At Meets Grade Level or Above	2024	54%	46%	**24%**	26%	-	-	-	26%	-	-	-	-	-	13%	24%	24%	-
	2023	53%	45%	**38%**	32%	-	-	-	32%	-	-	-	-	-	40%	42%	33%	-
At Masters Grade Level	2024	22%	18%	**6%**	6%	-	-	-	6%	-	-	-	-	-	0%	7%	5%	-
	2023	20%	17%	**17%**	17%	-	-	-	17%	-	-	-	-	-	30%	15%	19%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	71%	**52%**	57%	-	-	-	57%	-	-	-	-	-	50%	49%	56%	-
	2023	75%	74%	**67%**	66%	-	-	-	66%	-	-	-	-	-	40%	73%	61%	-
At Meets Grade Level or Above	2024	43%	40%	**27%**	25%	-	-	-	25%	-	-	-	-	-	25%	28%	25%	-
	2023	45%	43%	**44%**	45%	-	-	-	45%	-	-	-	-	-	30%	45%	42%	-
At Masters Grade Level	2024	17%	15%	**3%**	2%	-	-	-	2%	-	-	-	-	-	0%	4%	2%	-
	2023	19%	17%	**14%**	19%	-	-	-	19%	-	-	-	-	-	0%	12%	16%	-
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	68%	**13%**	5%	-	-	-	5%	-	-	-	-	-	0%	24%	4%	-
	2023	77%	72%	**73%**	76%	-	-	-	76%	-	-	-	-	-	*	69%	76%	-
At Meets Grade Level or Above	2024	43%	34%	**7%**	5%	-	-	-	5%	-	-	-	-	-	0%	10%	4%	-
	2023	47%	39%	**41%**	29%	-	-	-	29%	-	-	-	-	-	*	50%	33%	-
At Masters Grade Level	2024	16%	10%	**0%**	0%	-	-	-	0%	-	-	-	-	-	0%	0%	0%	-
	2023	18%	12%	**16%**	18%	-	-	-	18%	-	-	-	-	-	*	19%	14%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	61%	**50%**	46%	-	-	-	46%	-	-	-	-	-	45%	54%	46%	-
	2023	64%	65%	**65%**	62%	-	-	-	62%	-	-	-	-	-	47%	72%	59%	-
All Grades ELA/Reading	2024	67%	64%	**48%**	58%	-	-	-	58%	-	-	-	-	-	10%	44%	51%	-
	2023	63%	62%	**60%**	47%	-	-	-	47%	-	-	-	-	-	56%	72%	49%	-

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	57%	**53%**	35%	-	-	-	35%	-	-	-	-	-	80%	64%	41%	-
	2023	66%	69%	**71%**	77%	-	-	-	77%	-	-	-	-	-	39%	73%	69%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	32%	**16%**	13%	-	-	-	13%	-	-	-	-	-	13%	21%	13%	-
	2023	38%	39%	**36%**	33%	-	-	-	33%	-	-	-	-	-	0%	51%	25%	-
All Grades ELA/Reading	2024	30%	29%	**14%**	10%	-	-	-	10%	-	-	-	-	-	*	25%	8%	-
	2023	35%	34%	**34%**	27%	-	-	-	27%	-	-	-	-	-	0%	53%	21%	-
All Grades Mathematics	2024	35%	35%	**19%**	17%	-	-	-	17%	-	-	-	-	-	*	19%	19%	-
	2023	40%	46%	**39%**	41%	-	-	-	41%	-	-	-	-	-	0%	50%	30%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	*	100%	*	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	92%	88%	**95%**	*	94%	*	-	-	-	-	98%	*	99%	56%	96%	90%
Not Included in Accountability: Mobile	4%	5%	**3%**	*	3%	*	-	-	-	-	2%	*	1%	24%	3%	4%
Not Included in Accountability: Other Exclusions	2%	5%	**2%**	*	2%	*	-	-	-	-	0%	*	0%	21%	2%	5%
Not Tested	1%	1%	**0%**	*	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	*	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	*	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	*	100%	*	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	91%	85%	**94%**	*	94%	*	-	-	-	-	97%	*	98%	57%	96%	89%
Not Included in Accountability: Mobile	4%	5%	**3%**	*	3%	*	-	-	-	-	3%	*	1%	21%	2%	5%
Not Included in Accountability: Other Exclusions	4%	9%	**3%**	*	3%	*	-	-	-	-	0%	*	1%	21%	2%	6%
Not Tested	1%	1%	**0%**	*	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	*	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	*	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	*	100%	*	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	90%	**95%**	*	95%	*	-	-	-	-	97%	*	99%	57%	96%	91%
Not Included in Accountability: Mobile	5%	6%	**3%**	*	3%	*	-	-	-	-	3%	*	1%	21%	2%	5%
Not Included in Accountability: Other Exclusions	1%	3%	**2%**	*	2%	*	-	-	-	-	0%	*	0%	21%	1%	5%
Not Tested	1%	1%	**0%**	*	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	*	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	*	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	*	100%	-	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	91%	**94%**	*	94%	-	-	-	-	-	100%	*	100%	50%	96%	92%
Not Included in Accountability: Mobile	4%	5%	**4%**	*	4%	-	-	-	-	-	0%	*	0%	33%	4%	4%
Not Included in Accountability: Other Exclusions	1%	2%	**2%**	*	2%	-	-	-	-	-	0%	*	0%	17%	0%	4%
Not Tested	1%	2%	**0%**	*	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	*	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	*	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**100%**	*	100%	100%	-	-	-	-	100%	*	100%	96%	100%	99%
Included in Accountability	93%	89%	**96%**	*	96%	100%	-	-	-	-	100%	*	98%	79%	95%	92%
Not Included in Accountability: Mobile	4%	5%	**2%**	*	2%	0%	-	-	-	-	0%	*	2%	4%	3%	5%
Not Included in Accountability: Other Exclusions	2%	4%	**1%**	*	1%	0%	-	-	-	-	0%	*	0%	14%	2%	3%
Not Tested	1%	2%	**0%**	*	0%	0%	-	-	-	-	0%	*	0%	4%	0%	1%
Absent	1%	1%	**0%**	*	0%	0%	-	-	-	-	0%	*	0%	4%	0%	1%
Other	0%	2%	**0%**	*	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Reading																
Assessment Participant	99%	98%	**100%**	*	100%	*	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	92%	86%	**96%**	*	96%	*	-	-	-	-	100%	*	97%	82%	96%	92%
Not Included in Accountability: Mobile	4%	4%	**2%**	*	2%	*	-	-	-	-	0%	*	3%	0%	3%	5%
Not Included in Accountability: Other Exclusions	3%	7%	**2%**	*	2%	*	-	-	-	-	0%	*	0%	18%	2%	3%
Not Tested	1%	2%	**0%**	*	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	*	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	2%	**0%**	*	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	**100%**	*	100%	*	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	91%	**95%**	*	95%	*	-	-	-	-	100%	*	97%	75%	95%	90%
Not Included in Accountability: Mobile	5%	5%	**3%**	*	3%	*	-	-	-	-	0%	*	3%	8%	4%	6%
Not Included in Accountability: Other Exclusions	1%	2%	**2%**	*	2%	*	-	-	-	-	0%	*	0%	17%	2%	3%
Not Tested	1%	2%	**0%**	*	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	*	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	*	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	97%	**97%**	-	97%	*	-	-	-	-	100%	-	100%	80%	97%	95%
Included in Accountability	93%	91%	**97%**	-	97%	*	-	-	-	-	100%	-	100%	80%	97%	95%
Not Included in Accountability: Mobile	4%	4%	**0%**	-	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	-	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%
Not Tested	1%	3%	**3%**	-	3%	*	-	-	-	-	0%	-	0%	20%	3%	5%
Absent	1%	1%	**3%**	-	3%	*	-	-	-	-	0%	-	0%	20%	3%	5%
Other	0%	2%	**0%**	-	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	92.4%	**94.9%**	*	94.9%	96.8%	*	-	-	-	96.7%	94.7%	96.1%
2021-22	92.2%	91.4%	**92.4%**	*	92.5%	*	*	-	-	-	92.7%	92.4%	93.8%
Chronic Absenteeism													
2022-23	20.3%	23.8%	**15.5%**	*	15.7%	0.0%	*	-	-	-	8.9%	17.2%	10.3%
2021-22	25.7%	27.6%	**24.4%**	50.0%	23.3%	50.0%	*	-	-	-	25.5%	25.2%	16.9%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	4.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	82.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	82.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	14.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	84.6%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	13.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	81.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	79.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	88.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	90.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	86.8%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	8,593	377,367
By Ethnicity:				
African American	-	-	1,679	46,822
Hispanic	-	-	6,223	197,333
White	-	-	491	103,009
American Indian	-	-	26	1,181
Asian	-	-	105	19,151
Pacific Islander	-	-	8	574
Two or More Races	-	-	61	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	4	270
Foundation H.S. Program (No Endorsement)	-	-	851	49,278
Foundation H.S. Program (Endorsement)	-	-	138	16,475
Foundation H.S. Program (DLA)	-	-	7,600	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	676	34,589
Economically Disadvantaged Graduates	-	-	6,732	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	3,489	50,229
At-Risk Graduates	-	-	5,502	168,430
CTE Completers	-	-	2,138	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**340**	**100.0%**	**139,096**	**5,517,464**	**340**	**100.0%**	**139,246**	**5,531,236**
Students by Grade								
Pre-Kindergarten	49	14.4%	7.6%	4.5%	49	14.4%	7.6%	4.5%
Pre-Kindergarten: 3-year Old	16	4.7%	2.2%	0.8%	16	4.7%	2.2%	0.8%
Pre-Kindergarten: 4-year Old	33	9.7%	5.4%	3.7%	33	9.7%	5.3%	3.7%
Kindergarten	50	14.7%	7.0%	6.5%	50	14.7%	7.0%	6.5%
Grade 1	54	15.9%	7.3%	7.0%	54	15.9%	7.3%	7.0%
Grade 2	47	13.8%	7.6%	7.3%	47	13.8%	7.6%	7.3%
Grade 3	51	15.0%	7.3%	7.2%	51	15.0%	7.3%	7.2%
Grade 4	43	12.6%	7.1%	7.2%	43	12.6%	7.1%	7.2%
Grade 5	46	13.5%	7.0%	7.2%	46	13.5%	7.0%	7.2%
Ethnic Distribution								
African American	3	0.9%	19.8%	12.8%	3	0.9%	19.8%	12.8%
Hispanic	329	96.8%	71.0%	53.2%	329	96.8%	71.0%	53.2%
White	7	2.1%	6.0%	25.0%	7	2.1%	6.0%	25.0%
American Indian	0	0.0%	0.5%	0.3%	0	0.0%	0.5%	0.3%
Asian	0	0.0%	1.3%	5.4%	0	0.0%	1.3%	5.4%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	1	0.3%	1.4%	3.1%	1	0.3%	1.4%	3.1%
Sex								
Female	156	45.9%	49.1%	48.9%	156	45.9%	49.1%	48.8%
Male	184	54.1%	50.9%	51.1%	184	54.1%	50.9%	51.2%
Other Student Cohorts								
Economically Disadvantaged	322	94.7%	87.2%	62.3%	322	94.7%	87.2%	62.2%
Non-Educationally Disadvantaged	18	5.3%	12.8%	37.7%	18	5.3%	12.8%	37.8%
Section 504 Students	6	1.8%	4.7%	7.2%	6	1.8%	4.7%	7.2%
EB Students/EL	163	47.9%	50.5%	24.4%	163	47.9%	50.5%	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%	1.9%	1.9%				
Students w/ Dyslexia	10	2.9%	5.5%	6.0%	10	2.9%	5.5%	6.0%
Foster Care	0	0.0%	0.3%	0.2%	0	0.0%	0.3%	0.2%
Homeless	8	2.4%	2.1%	1.4%	8	2.4%	2.1%	1.4%
Immigrant	9	2.6%	7.0%	2.9%	9	2.6%	7.0%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	340	100.0%	96.7%	65.7%	340	100.0%	96.7%	65.7%
Military Connected	0	0.0%	0.7%	3.9%	0	0.0%	0.7%	3.9%
At-Risk	266	78.2%	73.6%	53.2%	266	78.2%	73.6%	53.2%
Students by Instructional Program								

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Bilingual/ESL Education	152	44.7%	48.7%	24.5%	152	44.7%	48.7%	24.4%
Career and Technical Education	0	0.0%	22.8%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	69.0%	73.3%	-	-	-	-
Gifted and Talented Education	36	10.6%	18.4%	8.5%	36	10.6%	18.4%	8.5%
Special Education	44	12.9%	11.9%	13.9%	44	12.9%	11.9%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**44**							
Students with Intellectual Disabilities	12	27.3%	41.8%	45.7%				
Students with Physical Disabilities	**	**	15.5%	18.9%				
Students with Autism	24	54.5%	28.1%	16.2%				
Students with Behavioral Disabilities	*	*	13.8%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.9%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**40**	**15.4%**	**22.3%**	**16.1%**				
African American	0	0.0%	7.9%	3.4%				
Hispanic	40	15.4%	12.7%	8.5%				
White	0	0.0%	0.9%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.2%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.5%	0.5%				
Special Ed Students who are Mobile	7	15.6%	23.1%	17.6%				
Count and Percent of EB Students/EL who are Mobile	16	13.7%	17.4%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	37	15.5%	22.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**49**	**16.1%**	**22.3%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	2.0%	1.0%	1.3%	0.0%	1.8%	3.9%
Grade 1	0.0%	2.3%	2.1%	0.0%	2.4%	3.3%
Grade 2	2.3%	2.3%	1.3%	0.0%	2.7%	1.6%
Grade 3	2.4%	1.1%	0.7%	0.0%	1.0%	0.7%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	0.0%	0.8%	0.4%	0.0%	0.5%	0.5%
Grade 5	3.1%	0.5%	0.2%	0.0%	0.3%	0.3%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	21.9	17.4	18.4
Grade 1	15.1	16.9	18.8
Grade 2	20.2	18.0	19.1
Grade 3	14.5	16.7	19.4
Grade 4	13.7	16.6	19.4
Grade 5	19.7	16.9	20.9

Texas Education Agency
2023-24 Staff Information (TAPR)
LIDA HOOE EL (057905158) - DALLAS ISD - DALLAS COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**41.9**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	33.0	78.7%	64.3%	63.9%
Teachers	28.0	66.8%	47.8%	48.3%
Professional Support	2.0	4.7%	11.5%	11.1%
Campus Administration (School Leadership)	3.0	7.2%	3.7%	3.3%
Educational Aides	8.9	21.3%	10.4%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	99.0	4,187.0
Part-time Librarians	0.0	n/a	4.0	651.0
Full-time Counselors	1.0	n/a	436.0	13,870.0
Part-time Counselors	0.0	n/a	4.0	1,172.0
Total Minority Staff	**32.9**	**78.5%**	**83.1%**	**54.4%**
Teachers by Ethnicity				
African American	4.0	14.3%	37.6%	12.6%
Hispanic	15.0	53.6%	35.0%	30.1%
White	7.0	25.0%	21.8%	53.4%
American Indian	0.0	0.0%	0.5%	0.3%
Asian	1.0	3.6%	3.5%	2.1%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	1.0	3.6%	1.4%	1.3%
Teachers by Sex				
Males	4.0	14.3%	31.1%	24.5%
Females	24.0	85.7%	68.9%	75.5%
Teachers by Highest Degree Held				
No Degree	3.0	10.7%	3.1%	2.5%
Bachelors	19.0	67.9%	70.7%	71.7%
Masters	6.0	21.4%	24.8%	24.9%
Doctorate	0.0	0.0%	1.4%	0.8%
Teachers by Years of Experience				
Beginning Teachers	2.0	7.1%	8.9%	8.7%
1-5 Years Experience	9.0	32.1%	31.9%	27.4%
6-10 Years Experience	8.0	28.6%	23.1%	20.2%
11-20 Years Experience	6.0	21.4%	22.6%	27.1%
21-30 Years Experience	3.0	10.7%	10.3%	13.7%
Over 30 Years Experience	0.0	0.0%	3.2%	3.0%
Number of Students per Teacher	12.1	n/a	13.6	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	3.0	6.0	6.0
Average Years Experience of Principals with District	1.0	5.8	5.1
Average Years Experience of Assistant Principals	6.0	5.4	5.1
Average Years Experience of Assistant Principals with District	2.0	4.9	4.3
Average Years Experience of Teachers	8.6	9.9	11.1
Average Years Experience of Teachers with District	5.8	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$61,000	$60,399	$54,272
1-5 Years Experience	$65,164	$64,247	$58,185
6-10 Years Experience	$68,314	$70,325	$61,494
11-20 Years Experience	$73,258	$73,136	$65,219
21-30 Years Experience	$67,611	$74,317	$69,723
Over 30 Years Experience	-	$74,907	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$67,764	$68,699	$62,474
Professional Support	$77,444	$81,873	$73,783
Campus Administration (School Leadership)	$92,426	$95,444	$86,738
Instructional Staff Percent	n/a	61.6%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	3.9%	6.0%
Career and Technical Education	0.0	0.0%	3.7%	5.5%
Compensatory Education	3.0	10.7%	5.9%	3.1%
Gifted and Talented Education	0.0	0.0%	3.5%	1.6%
Regular Education	23.0	82.1%	68.1%	69.8%
Special Education	2.0	7.1%	8.4%	10.3%
Other	0.0	0.0%	6.6%	3.7%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: DALLAS ISD

Campus Name: L L HOTCHKISS EL

Campus Number: 057905159

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	64%	**59%**	80%	57%	*	*	-	-	*	63%	*	57%	64%	58%	52%
	2023	76%	68%	**63%**	44%	66%	*	*	-	-	*	40%	-	65%	56%	62%	71%
At Meets Grade Level or Above	2024	48%	37%	**36%**	60%	30%	*	*	-	-	*	63%	*	34%	43%	35%	26%
	2023	50%	43%	**42%**	11%	48%	*	*	-	-	*	40%	-	44%	33%	40%	54%
At Masters Grade Level	2024	21%	16%	**16%**	20%	13%	*	*	-	-	*	38%	*	11%	36%	14%	12%
	2023	20%	19%	**14%**	11%	10%	*	*	-	-	*	0%	-	15%	11%	14%	18%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	65%	**72%**	80%	74%	*	*	-	-	*	75%	*	74%	64%	70%	67%
	2023	73%	71%	**67%**	33%	79%	*	*	-	-	*	40%	-	71%	56%	67%	82%
At Meets Grade Level or Above	2024	42%	38%	**48%**	60%	46%	*	*	-	-	*	63%	*	47%	50%	46%	45%
	2023	45%	43%	**47%**	22%	55%	*	*	-	-	*	40%	-	53%	22%	45%	61%
At Masters Grade Level	2024	15%	13%	**26%**	10%	28%	*	*	-	-	*	25%	*	26%	29%	25%	26%
	2023	19%	16%	**16%**	0%	21%	*	*	-	-	*	20%	-	21%	0%	17%	21%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	72%	**63%**	67%	61%	-	-	-	-	*	56%	-	59%	71%	63%	57%
	2023	77%	70%	**61%**	50%	59%	*	-	*	-	*	17%	*	60%	67%	58%	67%
At Meets Grade Level or Above	2024	51%	46%	**44%**	22%	47%	-	-	-	-	*	56%	-	38%	57%	44%	43%
	2023	48%	43%	**33%**	20%	35%	*	-	*	-	*	17%	*	29%	56%	31%	39%
At Masters Grade Level	2024	23%	21%	**19%**	0%	19%	-	-	-	-	*	33%	-	21%	14%	19%	27%
	2023	22%	20%	**20%**	10%	22%	*	-	*	-	*	17%	*	19%	22%	21%	24%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	65%	**63%**	33%	70%	-	-	-	-	*	56%	-	59%	73%	63%	67%
	2023	71%	72%	**78%**	70%	78%	*	-	*	-	*	33%	*	79%	78%	77%	85%
At Meets Grade Level or Above	2024	46%	43%	**39%**	33%	38%	-	-	-	-	*	56%	-	41%	33%	39%	37%
	2023	48%	48%	**53%**	40%	54%	*	-	*	-	*	17%	*	50%	67%	50%	61%
At Masters Grade Level	2024	21%	18%	**16%**	11%	14%	-	-	-	-	*	22%	-	15%	20%	16%	17%
	2023	22%	20%	**24%**	30%	22%	*	-	*	-	*	17%	*	21%	33%	21%	27%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	76%	**70%**	71%	68%	*	-	*	-	*	*	*	73%	58%	68%	79%
	2023	81%	76%	**58%**	40%	56%	-	*	*	-	*	36%	-	58%	60%	58%	56%
At Meets Grade Level or Above	2024	55%	50%	**55%**	57%	51%	*	-	*	-	*	*	*	59%	42%	52%	61%
	2023	57%	52%	**24%**	0%	26%	-	*	*	-	*	27%	-	27%	0%	24%	22%
At Masters Grade Level	2024	29%	25%	**25%**	43%	22%	*	-	*	-	*	*	*	24%	25%	22%	24%
	2023	28%	26%	**16%**	0%	15%	-	*	*	-	*	27%	-	18%	0%	16%	15%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	75%	**74%**	71%	71%	*	-	*	-	*	*	*	73%	75%	72%	82%
	2023	80%	81%	**87%**	80%	89%	-	*	*	-	*	91%	-	88%	80%	87%	89%
At Meets Grade Level or Above	2024	50%	47%	**40%**	71%	34%	*	-	*	-	*	*	*	39%	42%	38%	42%
	2023	51%	52%	**45%**	20%	44%	-	*	*	-	*	45%	-	48%	20%	45%	48%
At Masters Grade Level	2024	19%	16%	**19%**	29%	17%	*	-	*	-	*	*	*	20%	17%	16%	21%
	2023	21%	20%	**21%**	0%	19%	-	*	*	-	*	36%	-	24%	0%	21%	19%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	46%	**48%**	67%	39%	*	-	*	-	*	*	*	44%	64%	45%	47%
	2023	65%	60%	**47%**	20%	48%	-	*	*	-	*	55%	-	45%	60%	47%	48%
At Meets Grade Level or Above	2024	28%	19%	**19%**	50%	15%	*	-	*	-	*	*	*	17%	27%	16%	18%
	2023	36%	30%	**26%**	0%	22%	-	*	*	-	*	27%	-	24%	40%	26%	26%
At Masters Grade Level	2024	11%	7%	**4%**	0%	5%	*	-	*	-	*	*	*	5%	0%	4%	5%
	2023	16%	12%	**11%**	0%	7%	-	*	*	-	*	18%	-	12%	0%	11%	7%
Grade 6 Reading																	
At Approaches Grade Level or Above	2024	77%	72%	**76%**	75%	74%	-	*	*	-	*	50%	*	79%	63%	75%	73%
	2023	77%	72%	**50%**	56%	50%	-	-	-	-	*	*	-	55%	20%	48%	44%
At Meets Grade Level or Above	2024	57%	52%	**38%**	50%	30%	-	*	*	-	*	0%	*	31%	63%	36%	27%
	2023	52%	47%	**15%**	22%	13%	-	-	-	-	*	*	-	14%	20%	15%	8%
At Masters Grade Level	2024	26%	23%	**11%**	13%	9%	-	*	*	-	*	0%	*	3%	38%	11%	9%
	2023	22%	19%	**3%**	11%	0%	-	-	-	-	*	*	-	0%	20%	3%	0%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2024	72%	69%	**59%**	50%	57%	-	*	*	-	*	50%	*	55%	75%	58%	64%
	2023	75%	76%	**59%**	33%	67%	-	-	-	-	*	*	-	59%	60%	58%	60%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	39%	36%	**19%**	13%	17%	-	*	*	-	*	0%	*	14%	38%	19%	27%
	2023	40%	39%	**26%**	11%	33%	-	-	-	-	*	*	-	28%	20%	27%	28%
At Masters Grade Level	2024	14%	11%	**5%**	0%	4%	-	*	*	-	*	0%	*	3%	13%	6%	9%
	2023	16%	14%	**6%**	0%	8%	-	-	-	-	*	*	-	7%	0%	6%	4%
Grade 7 Reading																	
At Approaches Grade Level or Above	2024	74%	69%	**61%**	67%	62%	-	-	-	-	*	50%	-	61%	60%	61%	59%
	2023	78%	73%	**71%**	*	71%	-	-	-	-	-	22%	-	71%	*	73%	77%
At Meets Grade Level or Above	2024	54%	48%	**32%**	33%	33%	-	-	-	-	*	17%	-	30%	40%	32%	32%
	2023	55%	47%	**42%**	*	43%	-	-	-	-	-	0%	-	39%	*	43%	46%
At Masters Grade Level	2024	29%	25%	**11%**	17%	10%	-	-	-	-	*	0%	-	9%	20%	11%	9%
	2023	27%	22%	**10%**	*	11%	-	-	-	-	-	0%	-	11%	*	10%	12%
Grade 8 Reading																	
At Approaches Grade Level or Above	2024	81%	78%	**85%**	*	85%	-	-	-	-	-	33%	-	83%	*	85%	84%
	2023	83%	79%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2024	56%	51%	**59%**	*	58%	-	-	-	-	-	0%	-	57%	*	59%	60%
	2023	58%	51%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2024	29%	25%	**26%**	*	27%	-	-	-	-	-	0%	-	22%	*	26%	28%
	2023	28%	24%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2024	72%	69%	**96%**	83%	100%	-	-	-	-	*	83%	-	96%	100%	96%	100%
	2023	76%	76%	**87%**	*	86%	-	-	-	-	-	78%	-	86%	*	90%	88%
At Meets Grade Level or Above	2024	43%	37%	**79%**	67%	81%	-	-	-	-	*	83%	-	83%	60%	79%	82%
	2023	46%	44%	**35%**	*	36%	-	-	-	-	-	0%	-	36%	*	37%	38%
At Masters Grade Level	2024	16%	12%	**18%**	0%	24%	-	-	-	-	*	33%	-	22%	0%	18%	23%
	2023	17%	14%	**10%**	*	7%	-	-	-	-	-	0%	-	11%	*	10%	8%
Grade 8 Science																	
At Approaches Grade Level or Above	2024	70%	63%	**63%**	*	62%	-	-	-	-	-	67%	-	61%	*	63%	60%
	2023	74%	69%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2024	44%	32%	**30%**	*	27%	-	-	-	-	-	17%	-	30%	*	30%	24%
	2023	47%	37%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2024	17%	10%	**11%**	*	12%	-	-	-	-	-	0%	-	9%	*	11%	12%
	2023	17%	9%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2024	60%	54%	**48%**	*	46%	-	-	-	-	-	33%	-	43%	*	48%	44%
	2023	62%	56%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2024	33%	27%	**19%**	*	15%	-	-	-	-	-	0%	-	17%	*	19%	16%
	2023	33%	27%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2024	17%	13%	**15%**	*	12%	-	-	-	-	-	0%	-	13%	*	15%	12%
	2023	16%	13%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course Algebra I																	
At Approaches Grade Level or Above	2024	81%	79%	**96%**	*	96%	-	-	-	-	-	83%	-	96%	*	96%	96%
	2023	79%	75%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2024	43%	39%	**89%**	*	88%	-	-	-	-	-	67%	-	87%	*	89%	88%
	2023	43%	39%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2024	24%	20%	**56%**	*	54%	-	-	-	-	-	17%	-	57%	*	56%	56%
	2023	23%	19%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	70%	**67%**	69%	67%	67%	*	80%	-	84%	56%	73%	67%	71%	67%	68%
	2023	76%	72%	**66%**	51%	68%	100%	20%	100%	-	82%	47%	*	67%	63%	66%	70%
At Meets Grade Level or Above	2024	48%	42%	**42%**	49%	40%	42%	*	40%	-	63%	36%	36%	41%	46%	41%	41%
	2023	49%	44%	**36%**	19%	38%	83%	20%	80%	-	45%	21%	*	36%	36%	35%	40%
At Masters Grade Level	2024	20%	16%	**18%**	14%	18%	25%	*	10%	-	42%	17%	9%	17%	22%	17%	19%
	2023	20%	16%	**14%**	9%	14%	33%	20%	40%	-	32%	15%	*	15%	10%	14%	15%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	69%	**67%**	73%	66%	60%	*	*	-	78%	51%	80%	68%	67%	67%	66%
	2023	77%	70%	**60%**	50%	61%	*	*	*	-	78%	26%	*	61%	55%	60%	63%
At Meets Grade Level or Above	2024	54%	46%	**44%**	46%	42%	60%	*	*	-	67%	31%	40%	42%	51%	43%	42%
	2023	53%	45%	**31%**	17%	34%	*	*	*	-	33%	17%	*	31%	35%	31%	35%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2024	22%	18%	**18%**	17%	17%	40%	*	*	-	44%	18%	20%	15%	28%	17%	18%
	2023	20%	17%	**13%**	8%	12%	*	*	*	-	22%	11%	*	13%	13%	14%	14%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	**74%**	63%	76%	60%	*	*	-	89%	67%	80%	74%	76%	73%	78%
	2023	75%	74%	**76%**	56%	80%	*	*	*	-	89%	66%	*	77%	71%	75%	81%
At Meets Grade Level or Above	2024	43%	40%	**48%**	49%	48%	20%	*	*	-	67%	51%	40%	48%	47%	47%	51%
	2023	45%	43%	**43%**	25%	46%	*	*	*	-	44%	23%	*	44%	35%	42%	48%
At Masters Grade Level	2024	17%	15%	**22%**	12%	23%	20%	*	*	-	44%	21%	0%	22%	21%	21%	25%
	2023	19%	17%	**16%**	11%	16%	*	*	*	-	33%	17%	*	17%	10%	16%	17%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	68%	**53%**	71%	48%	*	-	*	-	*	50%	*	50%	67%	51%	52%
	2023	77%	72%	**47%**	20%	48%	-	*	*	-	*	55%	-	45%	60%	47%	48%
At Meets Grade Level or Above	2024	43%	34%	**23%**	57%	19%	*	-	*	-	*	20%	*	22%	27%	21%	21%
	2023	47%	39%	**26%**	0%	22%	-	*	*	-	*	27%	-	24%	40%	26%	26%
At Masters Grade Level	2024	16%	10%	**6%**	0%	7%	*	-	*	-	*	10%	*	6%	7%	7%	8%
	2023	18%	12%	**11%**	0%	7%	-	*	*	-	*	18%	-	12%	0%	11%	7%
All Grades Social Studies																	
At Approaches Grade Level or Above	2024	78%	75%	**48%**	*	46%	-	-	-	-	-	33%	-	43%	*	48%	44%
At Meets Grade Level or Above	2024	51%	46%	**19%**	*	15%	-	-	-	-	-	0%	-	17%	*	19%	16%
At Masters Grade Level	2024	27%	22%	**15%**	*	12%	-	-	-	-	-	0%	-	13%	*	15%	12%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2024	35%	27%	**31%**	40%	28%	*	*	-	-	*	63%	*	30%	36%	30%	26%
	2023	37%	32%	**33%**	11%	38%	*	*	-	-	*	40%	-	38%	11%	31%	43%
Reading and Mathematics Including EOC	2024	35%	27%	**31%**	40%	28%	*	*	-	-	*	63%	*	30%	36%	30%	26%
	2023	37%	32%	**33%**	11%	38%	*	*	-	-	*	40%	-	38%	11%	31%	43%
Reading Including EOC	2024	48%	37%	**36%**	60%	30%	*	*	-	-	*	63%	*	34%	43%	35%	26%
	2023	50%	43%	**42%**	11%	48%	*	*	-	-	*	40%	-	44%	33%	40%	54%
Math Including EOC	2024	42%	38%	**48%**	60%	46%	*	*	-	-	*	63%	*	47%	50%	46%	45%
	2023	45%	43%	**47%**	22%	55%	*	*	-	-	*	40%	-	53%	22%	45%	61%
4th Graders																	

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Reading and Mathematics	2024	38%	33%	**29%**	22%	28%	-	-	-	-	*	56%	-	29%	29%	29%	27%
	2023	38%	35%	**31%**	20%	32%	*	-	*	-	*	17%	*	26%	56%	29%	36%
Reading and Mathematics Including EOC	2024	38%	33%	**29%**	22%	28%	-	-	-	-	*	56%	-	29%	29%	29%	27%
	2023	38%	35%	**31%**	20%	32%	*	-	*	-	*	17%	*	26%	56%	29%	36%
Reading Including EOC	2024	51%	46%	**44%**	22%	47%	-	-	-	-	*	56%	-	38%	57%	44%	43%
	2023	48%	43%	**33%**	20%	35%	*	-	*	-	*	17%	*	29%	56%	31%	39%
Math Including EOC	2024	46%	43%	**39%**	33%	38%	-	-	-	-	*	56%	-	41%	33%	39%	37%
	2023	48%	48%	**53%**	40%	54%	*	-	*	-	*	17%	*	50%	67%	50%	61%
5th Graders																	
Reading and Mathematics	2024	42%	37%	**34%**	57%	29%	*	-	*	-	*	*	*	34%	33%	32%	37%
	2023	43%	40%	**21%**	0%	22%	-	*	*	-	*	27%	-	24%	0%	21%	22%
Reading and Mathematics Including EOC	2024	42%	37%	**34%**	57%	29%	*	-	*	-	*	*	*	34%	33%	32%	37%
	2023	43%	40%	**21%**	0%	22%	-	*	*	-	*	27%	-	24%	0%	21%	22%
Reading Including EOC	2024	55%	50%	**55%**	57%	51%	*	-	*	-	*	*	*	59%	42%	52%	61%
	2023	57%	52%	**24%**	0%	26%	-	*	*	-	*	27%	-	27%	0%	24%	22%
Math Including EOC	2024	51%	47%	**40%**	71%	34%	*	-	*	-	*	*	*	39%	42%	38%	42%
	2023	51%	52%	**45%**	20%	44%	-	*	*	-	*	45%	-	48%	20%	45%	48%
6th Graders																	
Reading and Mathematics	2024	36%	32%	**16%**	13%	17%	-	*	*	-	*	0%	*	14%	25%	17%	23%
	2023	35%	32%	**9%**	11%	8%	-	-	-	-	*	*	-	7%	20%	9%	4%
Reading and Mathematics Including EOC	2024	36%	32%	**16%**	13%	17%	-	*	*	-	*	0%	*	14%	25%	17%	23%
	2023	35%	32%	**9%**	11%	8%	-	-	-	-	*	*	-	7%	20%	9%	4%
Reading Including EOC	2024	57%	52%	**38%**	50%	30%	-	*	*	-	*	0%	*	31%	63%	36%	27%
	2023	52%	47%	**15%**	22%	13%	-	-	-	-	*	*	-	14%	20%	15%	8%
Math Including EOC	2024	40%	36%	**19%**	13%	17%	-	*	*	-	*	0%	*	14%	38%	19%	27%
	2023	40%	39%	**26%**	11%	33%	-	-	-	-	*	*	-	28%	20%	27%	28%
7th Graders																	
Reading and Mathematics	2024	35%	31%	**32%**	33%	33%	-	-	-	-	*	17%	-	30%	40%	32%	32%
	2023	37%	35%	**35%**	*	36%	-	-	-	-	-	0%	-	36%	*	37%	38%
Reading and Mathematics Including EOC	2024	36%	31%	**32%**	33%	33%	-	-	-	-	*	17%	-	30%	40%	32%	32%
	2023	38%	35%	**35%**	*	36%	-	-	-	-	-	0%	-	36%	*	37%	38%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading Including EOC	2024	54%	48%	**32%**	33%	33%	-	-	-	-	*	17%	-	30%	40%	32%	32%
	2023	55%	47%	**42%**	*	43%	-	-	-	-	-	0%	-	39%	*	43%	46%
Math Including EOC	2024	40%	37%	**79%**	67%	81%	-	-	-	-	*	83%	-	83%	60%	79%	82%
	2023	43%	44%	**35%**	*	36%	-	-	-	-	-	0%	-	36%	*	37%	38%
8th Graders																	
Reading and Mathematics Including EOC	2024	41%	38%	**59%**	*	58%	-	-	-	-	-	0%	-	57%	*	59%	60%
Reading Including EOC	2024	57%	52%	**59%**	*	58%	-	-	-	-	-	0%	-	57%	*	59%	60%
Math Including EOC	2024	49%	48%	**89%**	*	88%	-	-	-	-	-	67%	-	87%	*	89%	88%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	31%	**29%**	33%	28%	20%	*	*	-	56%	36%	40%	28%	32%	28%	29%
	2023	37%	34%	**26%**	14%	28%	*	*	*	-	33%	17%	*	27%	26%	26%	29%
Reading and Mathematics Including EOC	2024	38%	33%	**32%**	34%	32%	20%	*	*	-	56%	31%	40%	31%	35%	32%	34%
	2023	39%	36%	**26%**	14%	28%	*	*	*	-	33%	17%	*	27%	26%	26%	29%
Reading Including EOC	2024	54%	47%	**44%**	46%	42%	60%	*	*	-	67%	31%	40%	42%	51%	43%	42%
	2023	53%	48%	**31%**	17%	34%	*	*	*	-	33%	17%	*	31%	35%	31%	35%
Math Including EOC	2024	45%	42%	**48%**	49%	48%	20%	*	*	-	67%	51%	40%	48%	47%	47%	51%
	2023	47%	47%	**43%**	25%	46%	*	*	*	-	44%	23%	*	44%	35%	42%	48%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

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School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2024	67%	63%	**59%**	57%	59%	-	-	-	-	*	56%	-	52%	82%	59%	55%
	2023	55%	56%	**44%**	30%	47%	*	-	*	-	*	33%	*	46%	33%	47%	48%
Grade 4 Mathematics	2024	60%	57%	**51%**	50%	47%	-	-	-	-	*	44%	-	47%	63%	51%	41%
	2023	63%	66%	**64%**	65%	60%	*	-	*	-	*	67%	*	61%	78%	62%	67%
Grade 5 ELA/Reading	2024	70%	69%	**75%**	83%	73%	*	-	*	-	*	*	*	73%	80%	73%	79%
	2023	65%	68%	**62%**	40%	62%	-	*	*	-	*	50%	-	63%	60%	62%	63%
Grade 5 Mathematics	2024	65%	60%	**49%**	67%	46%	*	-	*	-	*	*	*	44%	70%	48%	51%
	2023	71%	75%	**82%**	80%	81%	-	*	*	-	*	70%	-	83%	80%	82%	81%
Grade 6 ELA/Reading	2024	61%	57%	**68%**	80%	61%	-	*	*	-	*	50%	*	69%	60%	68%	66%
	2023	51%	50%	**40%**	50%	38%	-	-	-	-	*	*	-	43%	20%	39%	36%
Grade 6 Mathematics	2024	48%	41%	**29%**	20%	30%	-	*	*	-	*	17%	*	28%	40%	29%	30%
	2023	54%	51%	**50%**	56%	46%	-	-	-	-	*	*	-	50%	50%	50%	44%
Grade 7 ELA/Reading	2024	66%	62%	**71%**	58%	74%	-	-	-	-	*	67%	-	65%	100%	71%	70%
	2023	71%	69%	**74%**	*	75%	-	-	-	-	-	33%	-	75%	*	73%	77%
Grade 8 ELA/Reading	2024	69%	69%	**81%**	*	81%	-	-	-	-	-	50%	-	78%	*	81%	80%
	2023	63%	65%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Mathematics	2024	66%	59%	**96%**	83%	100%	-	-	-	-	*	83%	-	96%	100%	96%	100%
	2023	74%	74%	**68%**	*	64%	-	-	-	-	-	56%	-	64%	*	70%	69%
End of Course Algebra I	2024	72%	68%	**96%**	*	96%	-	-	-	-	-	83%	-	96%	*	96%	96%
	2023	76%	77%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Both Subjects	2024	64%	61%	**65%**	64%	65%	*	*	56%	-	81%	53%	*	62%	77%	65%	66%
	2023	64%	65%	**60%**	56%	59%	*	*	*	-	88%	49%	*	60%	58%	60%	61%
All Grades ELA/Reading	2024	67%	64%	**70%**	70%	69%	*	*	*	-	88%	55%	*	67%	83%	70%	71%
	2023	63%	62%	**54%**	43%	55%	*	*	*	-	75%	34%	*	56%	41%	54%	56%
All Grades Mathematics	2024	60%	57%	**60%**	58%	61%	*	*	*	-	75%	52%	*	57%	71%	60%	62%
	2023	66%	69%	**66%**	69%	63%	*	*	*	-	100%	64%	*	65%	75%	66%	65%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2024	38%	33%	**11%**	*	7%	-	-	-	-	*	*	-	8%	20%	11%	0%
	2023	33%	31%	**22%**	*	23%	-	-	-	-	*	*	-	21%	*	22%	33%
Grade 4 Mathematics	2024	26%	23%	**20%**	*	20%	-	-	-	-	*	*	-	0%	60%	20%	13%
	2023	27%	33%	**20%**	*	29%	-	-	-	-	-	*	-	14%	*	20%	33%
Grade 5 ELA/Reading	2024	35%	39%	**41%**	*	39%	-	-	*	-	-	*	*	38%	50%	38%	53%
	2023	37%	39%	**35%**	*	35%	-	*	-	-	*	13%	-	32%	*	35%	35%
Grade 5 Mathematics	2024	41%	38%	**8%**	*	9%	-	-	*	-	-	*	-	11%	*	8%	13%
	2023	48%	52%	**74%**	80%	75%	-	*	*	-	-	80%	-	73%	*	74%	73%
Grade 6 ELA/Reading	2024	24%	23%	**50%**	*	55%	-	*	*	-	-	50%	-	58%	*	50%	58%
	2023	26%	26%	**20%**	20%	22%	-	-	-	-	*	*	-	23%	*	20%	18%

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Grade 6 Mathematics	2024	27%	23%	**20%**	*	17%	-	*	*	-	-	*	-	13%	*	20%	20%
	2023	35%	36%	**15%**	14%	0%	-	-	-	-	*	*	-	20%	*	15%	0%
Grade 7 ELA/Reading	2024	23%	18%	**36%**	*	45%	-	-	-	-	*	*	-	36%	*	36%	42%
	2023	39%	37%	**57%**	*	54%	-	-	-	-	-	20%	-	58%	*	62%	58%
Grade 8 ELA/Reading	2024	34%	37%	**43%**	-	43%	-	-	-	-	-	20%	-	33%	*	43%	33%
	2023	39%	41%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Mathematics	2024	44%	41%	**100%**	*	100%	-	-	-	-	-	*	-	100%	*	100%	100%
	2023	49%	52%	**75%**	*	70%	-	-	-	-	-	60%	-	70%	*	82%	78%
End of Course Algebra I	2024	55%	60%	*	-	*	-	-	-	-	-	*	-	*	-	*	*
	2023	58%	62%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Both Subjects	2024	32%	32%	**36%**	33%	37%	-	*	40%	-	*	27%	*	35%	40%	36%	41%
	2023	38%	39%	**40%**	32%	42%	-	*	*	-	*	29%	-	40%	42%	41%	43%
All Grades ELA/Reading	2024	30%	29%	**35%**	25%	36%	-	*	*	-	*	27%	*	34%	35%	34%	39%
	2023	35%	34%	**33%**	21%	35%	-	*	-	-	*	10%	-	33%	33%	33%	37%
All Grades Mathematics	2024	35%	35%	**38%**	40%	39%	-	*	*	-	*	25%	-	36%	46%	38%	45%
	2023	40%	46%	**50%**	41%	53%	-	*	*	-	*	53%	-	50%	50%	51%	52%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	70%	**67%**	63%	-	-	60%	63%	-	72%	72%	-	-	75%	67%	68%	-
	2023	76%	72%	**66%**	69%	-	-	-	69%	-	70%	70%	-	-	87%	57%	70%	-
At Meets Grade Level or Above	2024	48%	42%	**42%**	35%	-	-	0%	36%	-	45%	45%	-	-	75%	43%	41%	-
	2023	49%	44%	**36%**	40%	-	-	-	40%	-	36%	36%	-	-	73%	27%	40%	-
At Masters Grade Level	2024	20%	16%	**18%**	16%	-	-	0%	16%	-	21%	21%	-	-	50%	15%	19%	-
	2023	20%	16%	**14%**	15%	-	-	-	15%	-	12%	12%	-	-	33%	13%	15%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	69%	**67%**	62%	-	-	*	62%	-	72%	72%	-	-	71%	69%	66%	-
	2023	77%	70%	**60%**	61%	-	-	-	61%	-	64%	64%	-	-	86%	53%	63%	-
At Meets Grade Level or Above	2024	54%	46%	**44%**	39%	-	-	*	40%	-	43%	43%	-	-	71%	48%	42%	-
	2023	53%	45%	**31%**	35%	-	-	-	35%	-	29%	29%	-	-	71%	24%	35%	-
At Masters Grade Level	2024	22%	18%	**18%**	16%	-	-	*	17%	-	17%	17%	-	-	57%	17%	18%	-
	2023	20%	17%	**13%**	16%	-	-	-	16%	-	10%	10%	-	-	29%	10%	14%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	71%	**74%**	71%	-	-	*	72%	-	85%	85%	-	-	86%	66%	78%	-
	2023	75%	74%	**76%**	85%	-	-	-	85%	-	76%	76%	-	-	86%	62%	81%	-
At Meets Grade Level or Above	2024	43%	40%	**48%**	38%	-	-	*	39%	-	65%	65%	-	-	86%	39%	51%	-
	2023	45%	43%	**43%**	53%	-	-	-	53%	-	40%	40%	-	-	71%	29%	48%	-
At Masters Grade Level	2024	17%	15%	**22%**	20%	-	-	*	20%	-	31%	31%	-	-	43%	14%	25%	-
	2023	19%	17%	**16%**	19%	-	-	-	19%	-	12%	12%	-	-	29%	16%	17%	-
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	68%	**53%**	44%	-	-	*	42%	-	62%	62%	-	-	*	56%	52%	-
	2023	77%	72%	**47%**	42%	-	-	-	42%	-	*	*	-	-	*	45%	48%	-
At Meets Grade Level or Above	2024	43%	34%	**23%**	16%	-	-	*	16%	-	24%	24%	-	-	*	31%	21%	-
	2023	47%	39%	**26%**	17%	-	-	-	17%	-	*	*	-	-	*	27%	26%	-
At Masters Grade Level	2024	16%	10%	**6%**	3%	-	-	*	3%	-	10%	10%	-	-	*	0%	8%	-
	2023	18%	12%	**11%**	0%	-	-	-	0%	-	*	*	-	-	*	18%	7%	-
All Grades Social Studies																		
At Approaches Grade Level or Above	2024	78%	75%	**48%**	-	-	-	-	-	-	44%	44%	-	-	-	*	44%	-
	2023	78%	75%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2024	51%	46%	**19%**	-	-	-	-	-	-	16%	16%	-	-	-	*	16%	-
	2023	52%	45%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

L L HOTCHKISS EL (057905159) - DALLAS ISD - DALLAS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2024	27%	22%	**15%**	-	-	-	-	-	-	12%	12%	-	-	-	*	12%	-
	2023	27%	21%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	61%	**65%**	56%	-	-	*	55%	-	75%	75%	-	-	58%	62%	66%	-
	2023	64%	65%	**60%**	62%	-	-	-	62%	-	59%	59%	-	-	63%	58%	61%	-
All Grades ELA/Reading	2024	67%	64%	**70%**	67%	-	-	*	66%	-	74%	74%	-	-	67%	69%	71%	-
	2023	63%	62%	**54%**	54%	-	-	-	54%	-	56%	56%	-	-	*	48%	56%	-
All Grades Mathematics	2024	60%	57%	**60%**	46%	-	-	*	45%	-	75%	75%	-	-	50%	55%	62%	-
	2023	66%	69%	**66%**	70%	-	-	-	70%	-	63%	63%	-	-	*	68%	65%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	32%	**36%**	24%	-	-	*	22%	-	56%	56%	-	-	*	24%	41%	-
	2023	38%	39%	**40%**	46%	-	-	-	46%	-	42%	42%	-	-	*	36%	43%	-
All Grades ELA/Reading	2024	30%	29%	**35%**	29%	-	-	*	26%	-	47%	47%	-	-	*	22%	39%	-
	2023	35%	34%	**33%**	35%	-	-	-	35%	-	40%	40%	-	-	*	24%	37%	-
All Grades Mathematics	2024	35%	35%	**38%**	14%	-	-	*	15%	-	72%	72%	-	-	*	26%	45%	-
	2023	40%	46%	**50%**	64%	-	-	-	64%	-	44%	44%	-	-	*	48%	52%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	98%	100%	100%	100%	100%	-	100%	99%	100%	100%	99%	100%	100%
Included in Accountability	92%	88%	**92%**	86%	93%	100%	67%	83%	-	100%	89%	73%	98%	75%	93%	93%
Not Included in Accountability: Mobile	4%	5%	**3%**	12%	2%	0%	0%	0%	-	0%	10%	0%	1%	9%	2%	1%
Not Included in Accountability: Other Exclusions	2%	5%	**4%**	0%	5%	0%	33%	17%	-	0%	0%	27%	0%	16%	4%	6%
Not Tested	1%	1%	**0%**	2%	0%	0%	0%	0%	-	0%	1%	0%	0%	1%	0%	0%
Absent	1%	1%	**0%**	2%	0%	0%	0%	0%	-	0%	1%	0%	0%	1%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	85%	**92%**	87%	93%	100%	*	80%	-	100%	89%	71%	99%	74%	93%	93%
Not Included in Accountability: Mobile	4%	5%	**4%**	13%	2%	0%	*	0%	-	0%	11%	0%	2%	10%	3%	1%
Not Included in Accountability: Other Exclusions	4%	9%	**4%**	0%	5%	0%	*	20%	-	0%	0%	29%	0%	16%	5%	6%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	98%	100%	100%	*	100%	-	100%	98%	100%	100%	100%	100%	100%
Included in Accountability	93%	90%	**91%**	85%	93%	100%	*	80%	-	100%	87%	71%	98%	74%	93%	93%
Not Included in Accountability: Mobile	5%	6%	**4%**	13%	2%	0%	*	0%	-	0%	11%	0%	1%	10%	3%	1%
Not Included in Accountability: Other Exclusions	1%	3%	**4%**	0%	5%	0%	*	20%	-	0%	0%	29%	0%	15%	4%	6%
Not Tested	1%	1%	**0%**	2%	0%	0%	*	0%	-	0%	2%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	2%	0%	0%	*	0%	-	0%	2%	0%	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**99%**	89%	100%	*	-	*	-	*	100%	*	100%	95%	99%	100%
Included in Accountability	93%	91%	**93%**	78%	94%	*	-	*	-	*	91%	*	98%	75%	93%	94%
Not Included in Accountability: Mobile	4%	5%	**1%**	11%	0%	*	-	*	-	*	9%	*	2%	0%	1%	0%
Not Included in Accountability: Other Exclusions	1%	2%	**5%**	0%	6%	*	-	*	-	*	0%	*	0%	20%	5%	6%
Not Tested	1%	2%	**1%**	11%	0%	*	-	*	-	*	0%	*	0%	5%	1%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**1%**	11%	0%	*	-	*	-	*	0%	*	0%	5%	1%	0%
Other	0%	1%	**0%**	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	98%	**100%**	*	100%	-	-	-	-	-	100%	-	100%	*	100%	100%
Included in Accountability	94%	93%	**100%**	*	100%	-	-	-	-	-	100%	-	100%	*	100%	100%
Not Included in Accountability: Mobile	4%	4%	**0%**	*	0%	-	-	-	-	-	0%	-	0%	*	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	*	0%	-	-	-	-	-	0%	-	0%	*	0%	0%
Not Tested	1%	2%	**0%**	*	0%	-	-	-	-	-	0%	-	0%	*	0%	0%
Absent	1%	1%	**0%**	*	0%	-	-	-	-	-	0%	-	0%	*	0%	0%
Other	0%	1%	**0%**	*	0%	-	-	-	-	-	0%	-	0%	*	0%	0%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**100%**	100%	100%	100%	100%	100%	-	96%	100%	*	100%	99%	100%	100%
Included in Accountability	93%	89%	**87%**	90%	90%	50%	71%	42%	-	79%	87%	*	96%	58%	89%	87%
Not Included in Accountability: Mobile	4%	5%	**10%**	10%	6%	50%	29%	58%	-	18%	13%	*	4%	31%	8%	10%
Not Included in Accountability: Other Exclusions	2%	4%	**2%**	0%	3%	0%	0%	0%	-	0%	0%	*	0%	10%	3%	3%
Not Tested	1%	2%	**0%**	0%	0%	0%	0%	0%	-	4%	0%	*	0%	1%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	2%	**0%**	0%	0%	0%	0%	0%	-	4%	0%	*	0%	1%	0%	0%
Reading																
Assessment Participant	99%	98%	**100%**	100%	100%	100%	*	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	92%	86%	**88%**	90%	91%	60%	*	40%	-	75%	90%	*	97%	60%	90%	87%
Not Included in Accountability: Mobile	4%	4%	**10%**	10%	6%	40%	*	60%	-	25%	10%	*	3%	31%	8%	9%
Not Included in Accountability: Other Exclusions	3%	7%	**2%**	0%	3%	0%	*	0%	-	0%	0%	*	0%	10%	2%	3%
Not Tested	1%	2%	**0%**	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	2%	**0%**	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	**100%**	100%	100%	100%	*	100%	-	92%	100%	*	100%	98%	100%	99%
Included in Accountability	94%	91%	**88%**	90%	91%	60%	*	40%	-	75%	90%	*	97%	60%	90%	87%
Not Included in Accountability: Mobile	5%	5%	**9%**	10%	6%	40%	*	60%	-	17%	10%	*	3%	29%	7%	9%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	2%	**2%**	0%	3%	0%	*	0%	-	0%	0%	*	0%	10%	2%	3%
Not Tested	1%	2%	**0%**	0%	0%	0%	*	0%	-	8%	0%	*	0%	2%	0%	1%
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	*	0%	-	8%	0%	*	0%	2%	0%	1%
Science																
Assessment Participant	99%	97%	**100%**	100%	100%	*	*	*	-	*	100%	-	100%	100%	100%	100%
Included in Accountability	93%	91%	**79%**	83%	82%	*	*	*	-	*	73%	-	92%	42%	81%	79%
Not Included in Accountability: Mobile	4%	4%	**17%**	17%	12%	*	*	*	-	*	27%	-	8%	42%	15%	15%
Not Included in Accountability: Other Exclusions	1%	1%	**4%**	0%	6%	*	*	*	-	*	0%	-	0%	17%	4%	6%
Not Tested	1%	3%	**0%**	0%	0%	*	*	*	-	*	0%	-	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	*	*	-	*	0%	-	0%	0%	0%	0%
Other	0%	2%	**0%**	0%	0%	*	*	*	-	*	0%	-	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	92.4%	**95.1%**	93.8%	95.6%	95.1%	94.8%	92.6%	*	*	94.4%	95.2%	96.0%
2021-22	92.2%	91.4%	**94.9%**	93.0%	96.0%	90.3%	96.5%	*	*	*	93.5%	94.9%	96.1%
Chronic Absenteeism													
2022-23	20.3%	23.8%	**16.4%**	23.1%	13.7%	12.5%	14.3%	30.0%	*	25.0%	20.6%	16.1%	11.0%
2021-22	25.7%	27.6%	**13.6%**	22.2%	8.4%	37.5%	0.0%	0.0%	*	20.0%	18.5%	12.8%	10.1%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	2.3%	**0.0%**	*	0.0%	*	-	-	-	*	0.0%	0.0%	0.0%
2021-22	0.7%	2.4%	**-**	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	3.8%	**-**	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	4.7%	**-**	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	82.6%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	3.2%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	14.1%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	82.7%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	85.9%	**-**	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	80.9%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	4.4%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	14.6%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	81.0%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	85.4%	**-**	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	84.3%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	15.0%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	84.6%	**-**	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	13.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	81.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	79.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	88.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	90.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	86.8%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	8,593	377,367
By Ethnicity:				
African American	-	-	1,679	46,822
Hispanic	-	-	6,223	197,333
White	-	-	491	103,009
American Indian	-	-	26	1,181
Asian	-	-	105	19,151
Pacific Islander	-	-	8	574
Two or More Races	-	-	61	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	4	270
Foundation H.S. Program (No Endorsement)	-	-	851	49,278
Foundation H.S. Program (Endorsement)	-	-	138	16,475
Foundation H.S. Program (DLA)	-	-	7,600	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	676	34,589
Economically Disadvantaged Graduates	-	-	6,732	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	3,489	50,229
At-Risk Graduates	-	-	5,502	168,430
CTE Completers	-	-	2,138	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**522**	**100.0%**	**139,096**	**5,517,464**	**522**	**100.0%**	**139,246**	**5,531,236**
Students by Grade								
Pre-Kindergarten	65	12.5%	7.6%	4.5%	65	12.5%	7.6%	4.5%
Pre-Kindergarten: 3-year Old	22	4.2%	2.2%	0.8%	22	4.2%	2.2%	0.8%
Pre-Kindergarten: 4-year Old	43	8.2%	5.4%	3.7%	43	8.2%	5.3%	3.7%
Kindergarten	54	10.3%	7.0%	6.5%	54	10.3%	7.0%	6.5%
Grade 1	55	10.5%	7.3%	7.0%	55	10.5%	7.3%	7.0%
Grade 2	65	12.5%	7.6%	7.3%	65	12.5%	7.6%	7.3%
Grade 3	68	13.0%	7.3%	7.2%	68	13.0%	7.3%	7.2%
Grade 4	54	10.3%	7.1%	7.2%	54	10.3%	7.1%	7.2%
Grade 5	62	11.9%	7.0%	7.2%	62	11.9%	7.0%	7.2%
Grade 6	39	7.5%	6.5%	7.3%	39	7.5%	6.5%	7.2%
Grade 7	31	5.9%	6.4%	7.3%	31	5.9%	6.4%	7.3%
Grade 8	29	5.6%	6.7%	7.5%	29	5.6%	6.7%	7.5%
Ethnic Distribution								
African American	88	16.9%	19.8%	12.8%	88	16.9%	19.8%	12.8%
Hispanic	373	71.5%	71.0%	53.2%	373	71.5%	71.0%	53.2%
White	25	4.8%	6.0%	25.0%	25	4.8%	6.0%	25.0%
American Indian	8	1.5%	0.5%	0.3%	8	1.5%	0.5%	0.3%
Asian	19	3.6%	1.3%	5.4%	19	3.6%	1.3%	5.4%
Pacific Islander	1	0.2%	0.1%	0.2%	1	0.2%	0.1%	0.2%
Two or More Races	8	1.5%	1.4%	3.1%	8	1.5%	1.4%	3.1%
Sex								
Female	253	48.5%	49.1%	48.9%	253	48.5%	49.1%	48.8%
Male	269	51.5%	50.9%	51.1%	269	51.5%	50.9%	51.2%
Other Student Cohorts								
Economically Disadvantaged	504	96.6%	87.2%	62.3%	504	96.6%	87.2%	62.2%
Non-Educationally Disadvantaged	18	3.4%	12.8%	37.7%	18	3.4%	12.8%	37.8%
Section 504 Students	14	2.7%	4.7%	7.2%	14	2.7%	4.7%	7.2%
EB Students/EL	343	65.7%	50.5%	24.4%	343	65.7%	50.5%	24.3%
Students w/ Disciplinary Placements (2022-23)	1	0.2%	1.9%	1.9%				
Students w/ Dyslexia	23	4.4%	5.5%	6.0%	23	4.4%	5.5%	6.0%
Foster Care	2	0.4%	0.3%	0.2%	2	0.4%	0.3%	0.2%
Homeless	10	1.9%	2.1%	1.4%	10	1.9%	2.1%	1.4%
Immigrant	63	12.1%	7.0%	2.9%	63	12.1%	7.0%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	522	100.0%	96.7%	65.7%	522	100.0%	96.7%	65.7%

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Military Connected	2	0.4%	0.7%	3.9%	2	0.4%	0.7%	3.9%
At-Risk	444	85.1%	73.6%	53.2%	444	85.1%	73.6%	53.2%
Students by Instructional Program								
Bilingual/ESL Education	351	67.2%	48.7%	24.5%	351	67.2%	48.7%	24.4%
Career and Technical Education	0	0.0%	22.8%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	69.0%	73.3%	-	-	-	-
Gifted and Talented Education	72	13.8%	18.4%	8.5%	72	13.8%	18.4%	8.5%
Special Education	51	9.8%	11.9%	13.9%	51	9.8%	11.9%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**51**							
Students with Intellectual Disabilities	25	49.0%	41.8%	45.7%				
Students with Physical Disabilities	6	11.8%	15.5%	18.9%				
Students with Autism	13	25.5%	28.1%	16.2%				
Students with Behavioral Disabilities	7	13.7%	13.8%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.9%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**114**	**25.6%**	**22.3%**	**16.1%**				
African American	42	9.4%	7.9%	3.4%				
Hispanic	52	11.7%	12.7%	8.5%				
White	7	1.6%	0.9%	3.1%				
American Indian	1	0.2%	0.1%	0.1%				
Asian	4	0.9%	0.2%	0.5%				
Pacific Islander	3	0.7%	0.0%	0.0%				
Two or More Races	5	1.1%	0.5%	0.5%				
Special Ed Students who are Mobile	22	31.9%	23.1%	17.6%				
Count and Percent of EB Students/EL who are Mobile	55	20.0%	17.4%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	101	24.3%	22.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**156**	**31.5%**	**22.3%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	0.0%	1.0%	1.3%	0.0%	1.8%	3.9%
Grade 1	0.0%	2.3%	2.1%	0.0%	2.4%	3.3%
Grade 2	0.0%	2.3%	1.3%	0.0%	2.7%	1.6%
Grade 3	0.0%	1.1%	0.7%	0.0%	1.0%	0.7%
Grade 4	1.9%	0.8%	0.4%	0.0%	0.5%	0.5%
Grade 5	0.0%	0.5%	0.2%	0.0%	0.3%	0.3%
Grade 6	0.0%	0.4%	0.3%	0.0%	0.4%	0.3%
Grade 7	0.0%	0.6%	0.5%	0.0%	0.5%	0.4%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	17.7	17.4	18.4
Grade 1	18.5	16.9	18.8
Grade 2	19.8	18.0	19.1
Grade 3	15.0	16.7	19.4
Grade 4	11.1	16.6	19.4
Grade 5	14.5	16.9	20.9
Grade 6	12.8	17.7	19.2
Secondary			
English/Language Arts	15.0	16.9	16.3
Foreign Languages	24.3	18.7	18.8
Mathematics	15.0	18.8	17.5
Science	12.0	17.4	18.5
Social Studies	9.0	18.6	18.8

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**62.3**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	48.0	77.0%	64.3%	63.9%
Teachers	41.0	65.8%	47.8%	48.3%
Professional Support	4.0	6.4%	11.5%	11.1%
Campus Administration (School Leadership)	3.0	4.8%	3.7%	3.3%
Educational Aides	14.4	23.0%	10.4%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	99.0	4,187.0
Part-time Librarians	0.0	n/a	4.0	651.0
Full-time Counselors	2.0	n/a	436.0	13,870.0
Part-time Counselors	0.0	n/a	4.0	1,172.0
Total Minority Staff	**47.3**	**76.0%**	**83.1%**	**54.4%**
Teachers by Ethnicity				
African American	9.0	22.0%	37.6%	12.6%
Hispanic	19.0	46.3%	35.0%	30.1%
White	12.0	29.3%	21.8%	53.4%
American Indian	0.0	0.0%	0.5%	0.3%
Asian	0.0	0.0%	3.5%	2.1%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	1.0	2.4%	1.4%	1.3%
Teachers by Sex				
Males	13.0	31.7%	31.1%	24.5%
Females	28.0	68.3%	68.9%	75.5%
Teachers by Highest Degree Held				
No Degree	3.0	7.3%	3.1%	2.5%
Bachelors	27.0	65.9%	70.7%	71.7%
Masters	10.0	24.4%	24.8%	24.9%
Doctorate	1.0	2.4%	1.4%	0.8%
Teachers by Years of Experience				
Beginning Teachers	10.0	24.4%	8.9%	8.7%
1-5 Years Experience	10.0	24.4%	31.9%	27.4%
6-10 Years Experience	9.0	22.0%	23.1%	20.2%
11-20 Years Experience	4.0	9.8%	22.6%	27.1%
21-30 Years Experience	6.0	14.6%	10.3%	13.7%
Over 30 Years Experience	2.0	4.9%	3.2%	3.0%
Number of Students per Teacher	12.7	n/a	13.6	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	7.0	6.0	6.0
Average Years Experience of Principals with District	7.0	5.8	5.1
Average Years Experience of Assistant Principals	9.0	5.4	5.1
Average Years Experience of Assistant Principals with District	5.0	4.9	4.3
Average Years Experience of Teachers	9.1	9.9	11.1
Average Years Experience of Teachers with District	5.9	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$61,790	$60,399	$54,272
1-5 Years Experience	$63,053	$64,247	$58,185
6-10 Years Experience	$74,195	$70,325	$61,494
11-20 Years Experience	$78,696	$73,136	$65,219
21-30 Years Experience	$79,352	$74,317	$69,723
Over 30 Years Experience	$79,314	$74,907	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$69,896	$68,699	$62,474
Professional Support	$71,258	$81,873	$73,783
Campus Administration (School Leadership)	$98,979	$95,444	$86,738
Instructional Staff Percent	n/a	61.6%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	1.0	2.5%	3.9%	6.0%
Career and Technical Education	0.3	0.6%	3.7%	5.5%
Compensatory Education	5.0	12.2%	5.9%	3.1%
Gifted and Talented Education	2.0	4.8%	3.5%	1.6%
Regular Education	32.2	78.5%	68.1%	69.8%
Special Education	0.1	0.2%	8.4%	10.3%
Other	0.5	1.1%	6.6%	3.7%

- \- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: DALLAS ISD

Campus Name: PERSONALIZED LEARNING PREPARATORY AT SAM HOUSTON

Campus Number: 057905160

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	64%	**71%**	57%	67%	100%	-	-	-	*	*	*	70%	80%	68%	40%
	2023	76%	68%	**86%**	*	78%	100%	-	*	-	*	*	-	84%	100%	75%	64%
At Meets Grade Level or Above	2024	48%	37%	**49%**	29%	43%	80%	-	-	-	*	*	*	47%	60%	45%	30%
	2023	50%	43%	**65%**	*	48%	100%	-	*	-	*	*	-	66%	60%	40%	36%
At Masters Grade Level	2024	21%	16%	**31%**	14%	24%	80%	-	-	-	*	*	*	33%	20%	23%	20%
	2023	20%	19%	**38%**	*	22%	71%	-	*	-	*	*	-	41%	20%	10%	18%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	65%	**71%**	43%	71%	100%	-	-	-	*	*	*	67%	100%	64%	60%
	2023	73%	71%	**73%**	*	65%	100%	-	*	-	*	*	-	78%	40%	55%	64%
At Meets Grade Level or Above	2024	42%	38%	**49%**	14%	43%	100%	-	-	-	*	*	*	47%	60%	36%	20%
	2023	45%	43%	**57%**	*	48%	100%	-	*	-	*	*	-	59%	40%	35%	36%
At Masters Grade Level	2024	15%	13%	**26%**	14%	14%	60%	-	-	-	*	*	*	27%	20%	14%	0%
	2023	19%	16%	**24%**	*	9%	71%	-	*	-	*	*	-	25%	20%	5%	0%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	72%	**88%**	100%	79%	*	-	-	-	*	75%	-	85%	100%	82%	70%
	2023	77%	70%	**74%**	60%	71%	*	-	*	-	*	44%	-	70%	83%	65%	69%
At Meets Grade Level or Above	2024	51%	46%	**53%**	43%	42%	*	-	-	-	*	25%	-	50%	67%	32%	40%
	2023	48%	43%	**57%**	40%	50%	*	-	*	-	*	44%	-	57%	58%	46%	54%
At Masters Grade Level	2024	23%	21%	**25%**	0%	16%	*	-	-	-	*	13%	-	23%	33%	14%	10%
	2023	22%	20%	**37%**	20%	25%	*	-	*	-	*	44%	-	39%	33%	19%	23%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	65%	**78%**	71%	74%	*	-	-	-	*	50%	-	77%	83%	68%	60%
	2023	71%	72%	**74%**	60%	70%	*	-	*	-	*	44%	-	68%	83%	64%	62%
At Meets Grade Level or Above	2024	46%	43%	**66%**	57%	58%	*	-	-	-	*	50%	-	65%	67%	50%	50%
	2023	48%	48%	**56%**	40%	48%	*	-	*	-	*	44%	-	55%	58%	44%	38%
At Masters Grade Level	2024	21%	18%	**25%**	29%	16%	*	-	-	-	*	13%	-	19%	50%	23%	30%
	2023	22%	20%	**29%**	0%	26%	*	-	*	-	*	22%	-	27%	33%	20%	23%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	76%	**83%**	*	84%	*	-	-	-	-	*	*	82%	*	80%	78%
	2023	81%	76%	**79%**	43%	87%	*	-	-	-	-	33%	*	78%	86%	73%	89%
At Meets Grade Level or Above	2024	55%	50%	**63%**	*	63%	*	-	-	-	-	*	*	59%	*	55%	56%
	2023	57%	52%	**56%**	29%	61%	*	-	-	-	-	33%	*	56%	57%	50%	67%
At Masters Grade Level	2024	29%	25%	**42%**	*	42%	*	-	-	-	-	*	*	36%	*	30%	33%
	2023	28%	26%	**32%**	29%	35%	*	-	-	-	-	17%	*	30%	43%	32%	44%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	75%	**71%**	*	68%	*	-	-	-	-	*	*	68%	*	65%	44%
	2023	80%	81%	**85%**	86%	83%	*	-	-	-	-	67%	*	85%	86%	82%	89%
At Meets Grade Level or Above	2024	50%	47%	**33%**	*	37%	*	-	-	-	-	*	*	32%	*	25%	11%
	2023	51%	52%	**56%**	29%	61%	*	-	-	-	-	17%	*	56%	57%	50%	56%
At Masters Grade Level	2024	19%	16%	**25%**	*	26%	*	-	-	-	-	*	*	27%	*	15%	11%
	2023	21%	20%	**12%**	14%	9%	*	-	-	-	-	0%	*	15%	0%	9%	11%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	46%	**75%**	*	79%	*	-	-	-	-	*	*	73%	*	70%	78%
	2023	65%	60%	**44%**	29%	43%	*	-	-	-	-	17%	*	52%	14%	41%	56%
At Meets Grade Level or Above	2024	28%	19%	**33%**	*	37%	*	-	-	-	-	*	*	32%	*	25%	22%
	2023	36%	30%	**15%**	14%	13%	*	-	-	-	-	17%	*	15%	14%	14%	22%
At Masters Grade Level	2024	11%	7%	**29%**	*	32%	*	-	-	-	-	*	*	27%	*	20%	22%
	2023	16%	12%	**6%**	0%	4%	*	-	-	-	-	17%	*	7%	0%	9%	11%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	70%	**77%**	68%	74%	100%	-	-	-	100%	43%	100%	74%	93%	71%	61%
	2023	76%	72%	**74%**	59%	71%	97%	-	*	-	100%	43%	83%	74%	73%	65%	69%
At Meets Grade Level or Above	2024	48%	42%	**50%**	30%	46%	95%	-	-	-	100%	27%	100%	48%	64%	39%	33%
	2023	49%	44%	**52%**	31%	47%	85%	-	*	-	100%	36%	67%	52%	51%	40%	44%
At Masters Grade Level	2024	20%	16%	**29%**	13%	24%	71%	-	-	-	75%	7%	100%	28%	36%	20%	18%
	2023	20%	16%	**26%**	13%	19%	56%	-	*	-	83%	19%	50%	26%	24%	15%	19%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	69%	**80%**	78%	76%	100%	-	-	-	*	62%	*	78%	92%	77%	62%
	2023	77%	70%	**80%**	63%	79%	100%	-	*	-	*	44%	*	78%	88%	71%	73%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	54%	46%	**54%**	39%	49%	90%	-	-	-	*	23%	*	51%	69%	44%	41%
	2023	53%	45%	**59%**	44%	53%	93%	-	*	-	*	44%	*	60%	58%	46%	52%
At Masters Grade Level	2024	22%	18%	**32%**	11%	27%	80%	-	-	-	*	8%	*	31%	38%	22%	21%
	2023	20%	17%	**36%**	25%	27%	67%	-	*	-	*	28%	*	37%	33%	21%	27%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	**74%**	61%	71%	100%	-	-	-	*	38%	*	71%	92%	66%	55%
	2023	75%	74%	**77%**	69%	72%	100%	-	*	-	*	50%	*	78%	75%	67%	70%
At Meets Grade Level or Above	2024	43%	40%	**51%**	28%	46%	100%	-	-	-	*	38%	*	49%	62%	38%	28%
	2023	45%	43%	**56%**	25%	52%	93%	-	*	-	*	33%	*	57%	54%	43%	42%
At Masters Grade Level	2024	17%	15%	**25%**	17%	19%	60%	-	-	-	*	8%	*	24%	31%	17%	14%
	2023	19%	17%	**22%**	6%	14%	53%	-	*	-	*	11%	*	22%	21%	12%	12%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	68%	**75%**	*	79%	*	-	-	-	-	*	*	73%	*	70%	78%
	2023	77%	72%	**44%**	29%	43%	*	-	-	-	-	17%	*	52%	14%	41%	56%
At Meets Grade Level or Above	2024	43%	34%	**33%**	*	37%	*	-	-	-	-	*	*	32%	*	25%	22%
	2023	47%	39%	**15%**	14%	13%	*	-	-	-	-	17%	*	15%	14%	14%	22%
At Masters Grade Level	2024	16%	10%	**29%**	*	32%	*	-	-	-	-	*	*	27%	*	20%	22%
	2023	18%	12%	**6%**	0%	4%	*	-	-	-	-	17%	*	7%	0%	9%	11%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2024	35%	27%	**40%**	14%	33%	80%	-	-	-	*	*	*	40%	40%	32%	20%
	2023	37%	32%	**54%**	*	43%	100%	-	*	-	*	*	-	56%	40%	30%	36%
Reading and Mathematics Including EOC	2024	35%	27%	**40%**	14%	33%	80%	-	-	-	*	*	*	40%	40%	32%	20%
	2023	37%	32%	**54%**	*	43%	100%	-	*	-	*	*	-	56%	40%	30%	36%
Reading Including EOC	2024	48%	37%	**49%**	29%	43%	80%	-	-	-	*	*	*	47%	60%	45%	30%
	2023	50%	43%	**65%**	*	48%	100%	-	*	-	*	*	-	66%	60%	40%	36%
Math Including EOC	2024	42%	38%	**49%**	14%	43%	100%	-	-	-	*	*	*	47%	60%	36%	20%
	2023	45%	43%	**57%**	*	48%	100%	-	*	-	*	*	-	59%	40%	35%	36%
4th Graders																	
Reading and Mathematics	2024	38%	33%	**53%**	43%	42%	*	-	-	-	*	25%	-	50%	67%	32%	40%
	2023	38%	35%	**53%**	40%	43%	*	-	*	-	*	44%	-	55%	50%	40%	38%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	38%	33%	**53%**	43%	42%	*	-	-	-	*	25%	-	50%	67%	32%	40%
	2023	38%	35%	**53%**	40%	43%	*	-	*	-	*	44%	-	55%	50%	40%	38%
Reading Including EOC	2024	51%	46%	**53%**	43%	42%	*	-	-	-	*	25%	-	50%	67%	32%	40%
	2023	48%	43%	**57%**	40%	50%	*	-	*	-	*	44%	-	57%	58%	46%	54%
Math Including EOC	2024	46%	43%	**66%**	57%	58%	*	-	-	-	*	50%	-	65%	67%	50%	50%
	2023	48%	48%	**56%**	40%	48%	*	-	*	-	*	44%	-	55%	58%	44%	38%
5th Graders																	
Reading and Mathematics	2024	42%	37%	**33%**	*	37%	*	-	-	-	-	*	*	32%	*	25%	11%
	2023	43%	40%	**41%**	14%	48%	*	-	-	-	-	17%	*	41%	43%	41%	44%
Reading and Mathematics Including EOC	2024	42%	37%	**33%**	*	37%	*	-	-	-	-	*	*	32%	*	25%	11%
	2023	43%	40%	**41%**	14%	48%	*	-	-	-	-	17%	*	41%	43%	41%	44%
Reading Including EOC	2024	55%	50%	**63%**	*	63%	*	-	-	-	-	*	*	59%	*	55%	56%
	2023	57%	52%	**56%**	29%	61%	*	-	-	-	-	33%	*	56%	57%	50%	67%
Math Including EOC	2024	51%	47%	**33%**	*	37%	*	-	-	-	-	*	*	32%	*	25%	11%
	2023	51%	52%	**56%**	29%	61%	*	-	-	-	-	17%	*	56%	57%	50%	56%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	31%	**43%**	22%	37%	90%	-	-	-	*	23%	*	41%	54%	30%	24%
	2023	37%	34%	**50%**	19%	45%	87%	-	*	-	*	33%	*	51%	46%	37%	39%
Reading and Mathematics Including EOC	2024	38%	33%	**43%**	22%	37%	90%	-	-	-	*	23%	*	41%	54%	30%	24%
	2023	39%	36%	**50%**	19%	45%	87%	-	*	-	*	33%	*	51%	46%	37%	39%
Reading Including EOC	2024	54%	47%	**54%**	39%	49%	90%	-	-	-	*	23%	*	51%	69%	44%	41%
	2023	53%	48%	**59%**	44%	53%	93%	-	*	-	*	44%	*	60%	58%	46%	52%
Math Including EOC	2024	45%	42%	**51%**	28%	46%	100%	-	-	-	*	38%	*	49%	62%	38%	28%
	2023	47%	47%	**56%**	25%	52%	93%	-	*	-	*	33%	*	57%	54%	43%	42%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2024	67%	63%	**61%**	43%	55%	*	-	-	-	*	44%	-	58%	75%	57%	65%
	2023	55%	56%	**75%**	90%	65%	*	-	*	-	*	63%	-	70%	86%	68%	58%
Grade 4 Mathematics	2024	60%	57%	**75%**	86%	68%	*	-	-	-	*	75%	-	77%	67%	73%	70%
	2023	63%	66%	**71%**	50%	73%	*	-	*	-	*	50%	-	64%	86%	65%	62%
Grade 5 ELA/Reading	2024	70%	69%	**83%**	*	82%	*	-	-	-	-	*	*	82%	*	80%	78%
	2023	65%	68%	**65%**	43%	74%	*	-	-	-	-	50%	*	69%	50%	64%	83%
Grade 5 Mathematics	2024	65%	60%	**50%**	*	53%	*	-	-	-	-	*	*	50%	*	40%	39%
	2023	71%	75%	**78%**	86%	76%	*	-	-	-	-	83%	*	80%	71%	75%	67%
All Grades Both Subjects	2024	64%	61%	**67%**	61%	64%	100%	-	-	-	*	58%	*	67%	72%	63%	63%
	2023	64%	65%	**72%**	67%	72%	75%	-	*	-	*	61%	*	71%	76%	68%	66%
All Grades ELA/Reading	2024	67%	64%	**71%**	59%	68%	100%	-	-	-	*	50%	*	69%	81%	68%	71%
	2023	63%	62%	**70%**	63%	70%	75%	-	*	-	*	57%	*	69%	72%	66%	68%
All Grades Mathematics	2024	60%	57%	**64%**	64%	61%	100%	-	-	-	*	67%	*	65%	63%	57%	55%
	2023	66%	69%	**75%**	71%	74%	75%	-	*	-	*	64%	*	72%	81%	70%	64%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2024	38%	33%	*	-	*	-	-	-	-	-	*	-	*	-	*	*
	2023	33%	31%	**11%**	*	0%	-	-	-	-	-	*	-	0%	*	11%	*
Grade 4 Mathematics	2024	26%	23%	**29%**	*	33%	-	-	-	-	-	*	-	17%	*	29%	*
	2023	27%	33%	**44%**	*	57%	-	-	-	-	-	*	-	43%	*	38%	*
Grade 5 ELA/Reading	2024	35%	39%	**50%**	*	40%	-	-	-	-	-	*	-	43%	*	43%	*
	2023	37%	39%	**40%**	*	*	-	-	-	-	-	*	-	40%	-	40%	*
Grade 5 Mathematics	2024	41%	38%	**29%**	*	20%	-	-	-	-	-	*	-	17%	*	17%	*
	2023	48%	52%	**62%**	80%	43%	*	-	-	-	-	60%	-	60%	*	56%	*
All Grades Both Subjects	2024	32%	32%	**38%**	50%	35%	-	-	-	-	-	15%	-	30%	*	33%	38%
	2023	38%	39%	**42%**	42%	39%	*	-	-	-	-	19%	-	38%	57%	35%	27%
All Grades ELA/Reading	2024	30%	29%	**50%**	*	44%	-	-	-	-	-	33%	-	45%	*	45%	50%
	2023	35%	34%	**21%**	20%	22%	-	-	-	-	-	0%	-	17%	*	21%	17%
All Grades Mathematics	2024	35%	35%	**29%**	*	27%	-	-	-	-	-	0%	-	17%	*	23%	25%
	2023	40%	46%	**55%**	57%	50%	*	-	-	-	-	33%	-	53%	60%	47%	40%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

PERSONALIZED LEARNING PREPARATORY AT SAM HOUSTON (057905160) - DALLAS ISD - DALLAS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	70%	**77%**	56%	-	-	47%	67%	-	-	-	-	-	85%	84%	61%	-
	2023	76%	72%	**74%**	70%	-	-	63%	73%	-	*	*	-	-	62%	76%	69%	-
At Meets Grade Level or Above	2024	48%	42%	**50%**	30%	-	-	30%	29%	-	-	-	-	-	46%	58%	33%	-
	2023	49%	44%	**52%**	43%	-	-	38%	45%	-	*	*	-	-	38%	55%	44%	-
At Masters Grade Level	2024	20%	16%	**29%**	19%	-	-	13%	25%	-	-	-	-	-	15%	34%	18%	-
	2023	20%	16%	**26%**	18%	-	-	13%	20%	-	*	*	-	-	8%	29%	19%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	69%	**80%**	52%	-	-	40%	75%	-	-	-	-	-	100%	89%	62%	-
	2023	77%	70%	**80%**	73%	-	-	63%	78%	-	*	*	-	-	67%	84%	73%	-
At Meets Grade Level or Above	2024	54%	46%	**54%**	35%	-	-	27%	50%	-	-	-	-	-	67%	60%	41%	-
	2023	53%	45%	**59%**	50%	-	-	38%	56%	-	*	*	-	-	50%	63%	52%	-
At Masters Grade Level	2024	22%	18%	**32%**	22%	-	-	13%	38%	-	-	-	-	-	17%	37%	21%	-
	2023	20%	17%	**36%**	27%	-	-	25%	28%	-	*	*	-	-	17%	40%	27%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	71%	**74%**	52%	-	-	53%	50%	-	-	-	-	-	67%	82%	55%	-
	2023	75%	74%	**77%**	69%	-	-	63%	72%	-	*	*	-	-	67%	81%	70%	-
At Meets Grade Level or Above	2024	43%	40%	**51%**	26%	-	-	33%	13%	-	-	-	-	-	33%	61%	28%	-
	2023	45%	43%	**56%**	42%	-	-	38%	44%	-	*	*	-	-	33%	63%	42%	-
At Masters Grade Level	2024	17%	15%	**25%**	13%	-	-	13%	13%	-	-	-	-	-	17%	31%	14%	-
	2023	19%	17%	**22%**	12%	-	-	0%	17%	-	*	*	-	-	0%	26%	12%	-
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	68%	**75%**	75%	-	-	-	75%	-	-	-	-	-	*	73%	78%	-
	2023	77%	72%	**44%**	63%	-	-	-	63%	-	-	-	-	-	*	40%	56%	-
At Meets Grade Level or Above	2024	43%	34%	**33%**	25%	-	-	-	25%	-	-	-	-	-	*	40%	22%	-
	2023	47%	39%	**15%**	25%	-	-	-	25%	-	-	-	-	-	*	12%	22%	-
At Masters Grade Level	2024	16%	10%	**29%**	25%	-	-	-	25%	-	-	-	-	-	*	33%	22%	-
	2023	18%	12%	**6%**	13%	-	-	-	13%	-	-	-	-	-	*	4%	11%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	61%	**67%**	62%	-	-	64%	59%	-	-	-	-	-	69%	70%	63%	-
	2023	64%	65%	**72%**	60%	-	-	-	60%	-	*	*	-	-	92%	75%	66%	-
All Grades ELA/Reading	2024	67%	64%	**71%**	67%	-	-	57%	75%	-	-	-	-	-	*	70%	71%	-
	2023	63%	62%	**70%**	64%	-	-	-	64%	-	*	*	-	-	*	71%	68%	-

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	57%	**64%**	57%	-	-	71%	44%	-	-	-	-	-	*	69%	55%	-
	2023	66%	69%	**75%**	56%	-	-	-	56%	-	*	*	-	-	*	80%	64%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	32%	**38%**	29%	-	-	17%	38%	-	-	-	-	-	*	40%	38%	-
	2023	38%	39%	**42%**	33%	-	-	-	33%	-	-	-	-	-	*	48%	27%	-
All Grades ELA/Reading	2024	30%	29%	**50%**	43%	-	-	*	*	-	-	-	-	-	*	*	50%	-
	2023	35%	34%	**21%**	20%	-	-	-	20%	-	-	-	-	-	*	25%	17%	-
All Grades Mathematics	2024	35%	35%	**29%**	14%	-	-	*	*	-	-	-	-	-	*	33%	25%	-
	2023	40%	46%	**55%**	*	-	-	-	*	-	-	-	-	-	*	59%	40%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	-	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	88%	**99%**	93%	100%	100%	-	-	-	100%	100%	100%	100%	90%	98%	100%
Not Included in Accountability: Mobile	4%	5%	**1%**	7%	0%	0%	-	-	-	0%	0%	0%	0%	10%	2%	0%
Not Included in Accountability: Other Exclusions	2%	5%	**0%**	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	91%	85%	**99%**	95%	100%	100%	-	-	-	*	100%	*	100%	93%	98%	100%
Not Included in Accountability: Mobile	4%	5%	**1%**	5%	0%	0%	-	-	-	*	0%	*	0%	7%	2%	0%
Not Included in Accountability: Other Exclusions	4%	9%	**0%**	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	90%	**99%**	95%	100%	100%	-	-	-	*	100%	*	100%	93%	98%	100%
Not Included in Accountability: Mobile	5%	6%	**1%**	5%	0%	0%	-	-	-	*	0%	*	0%	7%	2%	0%
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	100%	100%	*	-	-	-	-	*	*	100%	*	100%	100%
Included in Accountability	93%	91%	**96%**	80%	100%	*	-	-	-	-	*	*	100%	*	95%	100%
Not Included in Accountability: Mobile	4%	5%	**4%**	20%	0%	*	-	-	-	-	*	*	0%	*	5%	0%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	*	-	-	-	-	*	*	0%	*	0%	0%
Not Tested	1%	2%	**0%**	0%	0%	*	-	-	-	-	*	*	0%	*	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	-	*	*	0%	*	0%	0%
Other	0%	1%	**0%**	0%	0%	*	-	-	-	-	*	*	0%	*	0%	0%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**100%**	100%	100%	100%	-	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	89%	**100%**	100%	100%	100%	-	*	-	100%	100%	100%	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	5%	**0%**	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	2%	4%	**0%**	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	2%	**0%**	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	2%	**0%**	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	98%	**100%**	100%	100%	100%	-	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	92%	86%	**100%**	100%	100%	100%	-	*	-	*	100%	*	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	4%	**0%**	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	3%	7%	**0%**	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	2%	**0%**	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	2%	**0%**	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	**100%**	100%	100%	100%	-	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	91%	**100%**	100%	100%	100%	-	*	-	*	100%	*	100%	100%	100%	100%
Not Included in Accountability: Mobile	5%	5%	**0%**	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	2%	**0%**	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	97%	**100%**	100%	100%	*	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	91%	**100%**	100%	100%	*	-	-	-	-	100%	*	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	4%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	3%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	2%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	92.4%	**93.9%**	93.0%	93.9%	93.4%	*	97.8%	-	95.6%	93.9%	93.6%	94.9%
2021-22	92.2%	91.4%	**93.9%**	93.2%	93.7%	95.0%	-	*	-	95.7%	94.6%	93.3%	95.0%
Chronic Absenteeism													
2022-23	20.3%	23.8%	**17.3%**	26.2%	14.3%	22.2%	*	0.0%	-	11.1%	19.2%	17.5%	12.5%
2021-22	25.7%	27.6%	**16.2%**	24.0%	15.9%	6.9%	-	*	-	14.3%	15.4%	19.0%	7.7%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	4.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	82.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	82.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	14.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	84.6%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	13.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	81.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	79.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	88.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	90.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	86.8%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	8,593	377,367
By Ethnicity:				
African American	-	-	1,679	46,822
Hispanic	-	-	6,223	197,333
White	-	-	491	103,009
American Indian	-	-	26	1,181
Asian	-	-	105	19,151
Pacific Islander	-	-	8	574
Two or More Races	-	-	61	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	4	270
Foundation H.S. Program (No Endorsement)	-	-	851	49,278
Foundation H.S. Program (Endorsement)	-	-	138	16,475
Foundation H.S. Program (DLA)	-	-	7,600	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	676	34,589
Economically Disadvantaged Graduates	-	-	6,732	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	3,489	50,229
At-Risk Graduates	-	-	5,502	168,430
CTE Completers	-	-	2,138	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**263**	**100.0%**	**139,096**	**5,517,464**	**263**	**100.0%**	**139,246**	**5,531,236**
Students by Grade								
Pre-Kindergarten	54	20.5%	7.6%	4.5%	54	20.5%	7.6%	4.5%
Pre-Kindergarten: 3-year Old	18	6.8%	2.2%	0.8%	18	6.8%	2.2%	0.8%
Pre-Kindergarten: 4-year Old	36	13.7%	5.4%	3.7%	36	13.7%	5.3%	3.7%
Kindergarten	40	15.2%	7.0%	6.5%	40	15.2%	7.0%	6.5%
Grade 1	40	15.2%	7.3%	7.0%	40	15.2%	7.3%	7.0%
Grade 2	37	14.1%	7.6%	7.3%	37	14.1%	7.6%	7.3%
Grade 3	36	13.7%	7.3%	7.2%	36	13.7%	7.3%	7.2%
Grade 4	32	12.2%	7.1%	7.2%	32	12.2%	7.1%	7.2%
Grade 5	24	9.1%	7.0%	7.2%	24	9.1%	7.0%	7.2%
Ethnic Distribution								
African American	67	25.5%	19.8%	12.8%	67	25.5%	19.8%	12.8%
Hispanic	145	55.1%	71.0%	53.2%	145	55.1%	71.0%	53.2%
White	26	9.9%	6.0%	25.0%	26	9.9%	6.0%	25.0%
American Indian	1	0.4%	0.5%	0.3%	1	0.4%	0.5%	0.3%
Asian	5	1.9%	1.3%	5.4%	5	1.9%	1.3%	5.4%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	19	7.2%	1.4%	3.1%	19	7.2%	1.4%	3.1%
Sex								
Female	151	57.4%	49.1%	48.9%	151	57.4%	49.1%	48.8%
Male	112	42.6%	50.9%	51.1%	112	42.6%	50.9%	51.2%
Other Student Cohorts								
Economically Disadvantaged	164	62.4%	87.2%	62.3%	164	62.4%	87.2%	62.2%
Non-Educationally Disadvantaged	99	37.6%	12.8%	37.7%	99	37.6%	12.8%	37.8%
Section 504 Students	21	8.0%	4.7%	7.2%	21	8.0%	4.7%	7.2%
EB Students/EL	67	25.5%	50.5%	24.4%	67	25.5%	50.5%	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%	1.9%	1.9%				
Students w/ Dyslexia	18	6.8%	5.5%	6.0%	18	6.8%	5.5%	6.0%
Foster Care	0	0.0%	0.3%	0.2%	0	0.0%	0.3%	0.2%
Homeless	4	1.5%	2.1%	1.4%	4	1.5%	2.1%	1.4%
Immigrant	9	3.4%	7.0%	2.9%	9	3.4%	7.0%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	263	100.0%	96.7%	65.7%	263	100.0%	96.7%	65.7%
Military Connected	3	1.1%	0.7%	3.9%	3	1.1%	0.7%	3.9%
At-Risk	158	60.1%	73.6%	53.2%	158	60.1%	73.6%	53.2%
Students by Instructional Program								

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Bilingual/ESL Education	116	44.1%	48.7%	24.5%	116	44.1%	48.7%	24.4%
Career and Technical Education	0	0.0%	22.8%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	69.0%	73.3%	-	-	-	-
Gifted and Talented Education	60	22.8%	18.4%	8.5%	60	22.8%	18.4%	8.5%
Special Education	21	8.0%	11.9%	13.9%	21	8.0%	11.9%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**21**							
Students with Intellectual Disabilities	10	47.6%	41.8%	45.7%				
Students with Physical Disabilities	*	*	15.5%	18.9%				
Students with Autism	6	28.6%	28.1%	16.2%				
Students with Behavioral Disabilities	*	*	13.8%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.9%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**22**	**11.0%**	**22.3%**	**16.1%**				
African American	7	3.5%	7.9%	3.4%				
Hispanic	10	5.0%	12.7%	8.5%				
White	3	1.5%	0.9%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	2	1.0%	0.2%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.5%	0.5%				
Special Ed Students who are Mobile	3	11.1%	23.1%	17.6%				
Count and Percent of EB Students/EL who are Mobile	3	5.3%	17.4%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	11	9.1%	22.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**70**	**28.2%**	**22.3%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	0.0%	1.0%	1.3%	0.0%	1.8%	3.9%
Grade 1	0.0%	2.3%	2.1%	0.0%	2.4%	3.3%
Grade 2	0.0%	2.3%	1.3%	0.0%	2.7%	1.6%
Grade 3	0.0%	1.1%	0.7%	0.0%	1.0%	0.7%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	0.0%	0.8%	0.4%	0.0%	0.5%	0.5%
Grade 5	0.0%	0.5%	0.2%	0.0%	0.3%	0.3%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	20.0	17.4	18.4
Grade 1	20.0	16.9	18.8
Grade 2	18.5	18.0	19.1
Grade 3	18.1	16.7	19.4
Grade 4	15.8	16.6	19.4
Grade 5	12.0	16.9	20.9

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**31.9**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	27.0	84.5%	64.3%	63.9%
Teachers	22.0	68.9%	47.8%	48.3%
Professional Support	3.0	9.4%	11.5%	11.1%
Campus Administration (School Leadership)	2.0	6.3%	3.7%	3.3%
Educational Aides	4.9	15.5%	10.4%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	99.0	4,187.0
Part-time Librarians	0.0	n/a	4.0	651.0
Full-time Counselors	1.0	n/a	436.0	13,870.0
Part-time Counselors	0.0	n/a	4.0	1,172.0
Total Minority Staff	**26.9**	**84.3%**	**83.1%**	**54.4%**
Teachers by Ethnicity				
African American	7.0	31.8%	37.6%	12.6%
Hispanic	9.0	40.9%	35.0%	30.1%
White	3.0	13.6%	21.8%	53.4%
American Indian	0.0	0.0%	0.5%	0.3%
Asian	2.0	9.1%	3.5%	2.1%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	1.0	4.5%	1.4%	1.3%
Teachers by Sex				
Males	3.0	13.6%	31.1%	24.5%
Females	19.0	86.4%	68.9%	75.5%
Teachers by Highest Degree Held				
No Degree	1.0	4.5%	3.1%	2.5%
Bachelors	16.0	72.7%	70.7%	71.7%
Masters	4.0	18.2%	24.8%	24.9%
Doctorate	1.0	4.5%	1.4%	0.8%
Teachers by Years of Experience				
Beginning Teachers	3.0	13.6%	8.9%	8.7%
1-5 Years Experience	10.0	45.5%	31.9%	27.4%
6-10 Years Experience	5.0	22.7%	23.1%	20.2%
11-20 Years Experience	4.0	18.2%	22.6%	27.1%
21-30 Years Experience	0.0	0.0%	10.3%	13.7%
Over 30 Years Experience	0.0	0.0%	3.2%	3.0%
Number of Students per Teacher	12.0	n/a	13.6	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	3.0	6.0	6.0
Average Years Experience of Principals with District	3.0	5.8	5.1
Average Years Experience of Assistant Principals	6.0	5.4	5.1
Average Years Experience of Assistant Principals with District	6.0	4.9	4.3
Average Years Experience of Teachers	6.3	9.9	11.1
Average Years Experience of Teachers with District	5.3	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$65,667	$60,399	$54,272
1-5 Years Experience	$64,163	$64,247	$58,185
6-10 Years Experience	$71,039	$70,325	$61,494
11-20 Years Experience	$75,494	$73,136	$65,219
21-30 Years Experience	-	$74,317	$69,723
Over 30 Years Experience	-	$74,907	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$67,991	$68,699	$62,474
Professional Support	$68,174	$81,873	$73,783
Campus Administration (School Leadership)	$99,000	$95,444	$86,738
Instructional Staff Percent	n/a	61.6%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	3.9%	6.0%
Career and Technical Education	0.0	0.0%	3.7%	5.5%
Compensatory Education	3.0	13.6%	5.9%	3.1%
Gifted and Talented Education	0.0	0.0%	3.5%	1.6%
Regular Education	18.0	81.8%	68.1%	69.8%
Special Education	1.0	4.5%	8.4%	10.3%
Other	0.0	0.0%	6.6%	3.7%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: DALLAS ISD

Campus Name: SYLVIA MENDEZ CREW LEADERSHIP ACADEMY

Campus Number: 057905161

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	64%	**73%**	*	71%	-	-	-	-	*	50%	*	71%	*	71%	71%
	2023	76%	68%	**51%**	*	49%	*	-	-	-	*	43%	-	46%	83%	48%	52%
At Meets Grade Level or Above	2024	48%	37%	**33%**	*	33%	-	-	-	-	*	25%	*	33%	*	31%	33%
	2023	50%	43%	**26%**	*	21%	*	-	-	-	*	14%	-	24%	33%	25%	24%
At Masters Grade Level	2024	21%	16%	**12%**	*	13%	-	-	-	-	*	0%	*	13%	*	10%	10%
	2023	20%	19%	**2%**	*	2%	*	-	-	-	*	0%	-	2%	0%	2%	3%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	65%	**75%**	*	75%	-	-	-	-	*	50%	*	73%	*	73%	76%
	2023	73%	71%	**64%**	*	65%	*	-	-	-	*	57%	-	66%	50%	64%	76%
At Meets Grade Level or Above	2024	42%	38%	**41%**	*	42%	-	-	-	-	*	17%	*	42%	*	42%	40%
	2023	45%	43%	**28%**	*	30%	*	-	-	-	*	14%	-	29%	17%	25%	34%
At Masters Grade Level	2024	15%	13%	**14%**	*	15%	-	-	-	-	*	0%	*	13%	*	15%	14%
	2023	19%	16%	**2%**	*	2%	*	-	-	-	*	0%	-	2%	0%	2%	3%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	72%	**67%**	*	67%	-	-	-	-	*	57%	-	71%	55%	67%	65%
	2023	77%	70%	**65%**	*	64%	-	-	-	-	-	56%	-	64%	70%	64%	60%
At Meets Grade Level or Above	2024	51%	46%	**33%**	*	29%	-	-	-	-	*	29%	-	32%	36%	33%	24%
	2023	48%	43%	**35%**	*	36%	-	-	-	-	-	33%	-	28%	60%	36%	29%
At Masters Grade Level	2024	23%	21%	**4%**	*	4%	-	-	-	-	*	7%	-	5%	0%	4%	6%
	2023	22%	20%	**7%**	*	7%	-	-	-	-	-	0%	-	6%	10%	7%	9%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	65%	**69%**	*	67%	-	-	-	-	*	64%	-	74%	55%	69%	65%
	2023	71%	72%	**89%**	*	89%	-	-	-	-	-	78%	-	86%	100%	89%	86%
At Meets Grade Level or Above	2024	46%	43%	**37%**	*	36%	-	-	-	-	*	36%	-	34%	45%	38%	38%
	2023	48%	48%	**54%**	*	53%	-	-	-	-	-	44%	-	56%	50%	55%	51%
At Masters Grade Level	2024	21%	18%	**12%**	*	13%	-	-	-	-	*	7%	-	16%	0%	13%	18%
	2023	22%	20%	**15%**	*	16%	-	-	-	-	-	0%	-	17%	10%	16%	14%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	76%	**89%**	*	88%	-	-	-	-	-	67%	-	88%	91%	88%	89%
	2023	81%	76%	**69%**	100%	65%	*	-	-	-	*	45%	*	72%	50%	67%	64%
At Meets Grade Level or Above	2024	55%	50%	**47%**	*	47%	-	-	-	-	-	33%	-	53%	27%	47%	47%
	2023	57%	52%	**50%**	20%	52%	*	-	-	-	*	27%	*	50%	50%	48%	54%
At Masters Grade Level	2024	29%	25%	**18%**	*	19%	-	-	-	-	-	0%	-	21%	9%	19%	17%
	2023	28%	26%	**17%**	0%	20%	*	-	-	-	*	9%	*	15%	25%	15%	21%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	75%	**89%**	*	91%	-	-	-	-	-	83%	-	94%	73%	88%	89%
	2023	80%	81%	**98%**	100%	100%	*	-	-	-	*	100%	*	100%	88%	98%	97%
At Meets Grade Level or Above	2024	50%	47%	**80%**	*	81%	-	-	-	-	-	67%	-	85%	64%	79%	81%
	2023	51%	52%	**80%**	80%	80%	*	-	-	-	*	82%	*	80%	75%	79%	82%
At Masters Grade Level	2024	19%	16%	**31%**	*	33%	-	-	-	-	-	17%	-	35%	18%	30%	31%
	2023	21%	20%	**30%**	20%	30%	*	-	-	-	*	18%	*	30%	25%	27%	28%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	46%	**49%**	*	49%	-	-	-	-	-	33%	-	53%	36%	47%	44%
	2023	65%	60%	**46%**	40%	46%	*	-	-	-	*	36%	*	46%	50%	44%	46%
At Meets Grade Level or Above	2024	28%	19%	**16%**	*	16%	-	-	-	-	-	17%	-	15%	18%	14%	17%
	2023	36%	30%	**19%**	20%	17%	*	-	-	-	*	18%	*	20%	13%	19%	18%
At Masters Grade Level	2024	11%	7%	**9%**	*	9%	-	-	-	-	-	0%	-	9%	9%	9%	8%
	2023	16%	12%	**4%**	0%	4%	*	-	-	-	*	0%	*	2%	13%	4%	3%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	70%	**73%**	71%	72%	-	-	-	-	100%	57%	*	74%	66%	72%	72%
	2023	76%	72%	**69%**	71%	68%	63%	-	-	-	100%	60%	100%	68%	71%	68%	69%
At Meets Grade Level or Above	2024	48%	42%	**41%**	43%	40%	-	-	-	-	50%	30%	*	41%	38%	40%	40%
	2023	49%	44%	**42%**	38%	42%	50%	-	-	-	60%	35%	100%	41%	45%	42%	43%
At Masters Grade Level	2024	20%	16%	**14%**	0%	15%	-	-	-	-	0%	4%	*	15%	8%	14%	15%
	2023	20%	16%	**11%**	5%	12%	13%	-	-	-	0%	5%	33%	11%	13%	11%	12%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	69%	**76%**	83%	75%	-	-	-	-	*	56%	*	76%	76%	75%	75%
	2023	77%	70%	**62%**	88%	60%	*	-	-	-	*	48%	*	61%	67%	60%	59%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	54%	46%	**37%**	50%	36%	-	-	-	-	*	28%	*	38%	32%	37%	35%
	2023	53%	45%	**37%**	25%	37%	*	-	-	-	*	26%	*	35%	50%	37%	37%
At Masters Grade Level	2024	22%	18%	**11%**	0%	12%	-	-	-	-	*	3%	*	13%	4%	11%	11%
	2023	20%	17%	**9%**	0%	10%	*	-	-	-	*	4%	*	8%	13%	9%	12%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	**77%**	67%	77%	-	-	-	-	*	63%	*	79%	68%	76%	77%
	2023	75%	74%	**84%**	75%	85%	*	-	-	-	*	81%	*	85%	83%	84%	87%
At Meets Grade Level or Above	2024	43%	40%	**52%**	50%	52%	-	-	-	-	*	34%	*	52%	52%	52%	53%
	2023	45%	43%	**55%**	63%	55%	*	-	-	-	*	52%	*	56%	50%	54%	58%
At Masters Grade Level	2024	17%	15%	**19%**	0%	20%	-	-	-	-	*	6%	*	20%	12%	19%	21%
	2023	19%	17%	**16%**	13%	16%	*	-	-	-	*	7%	*	17%	13%	16%	17%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	68%	**49%**	*	49%	-	-	-	-	-	33%	-	53%	36%	47%	44%
	2023	77%	72%	**46%**	40%	46%	*	-	-	-	*	36%	*	46%	50%	44%	46%
At Meets Grade Level or Above	2024	43%	34%	**16%**	*	16%	-	-	-	-	-	17%	-	15%	18%	14%	17%
	2023	47%	39%	**19%**	20%	17%	*	-	-	-	*	18%	*	20%	13%	19%	18%
At Masters Grade Level	2024	16%	10%	**9%**	*	9%	-	-	-	-	-	0%	-	9%	9%	9%	8%
	2023	18%	12%	**4%**	0%	4%	*	-	-	-	*	0%	*	2%	13%	4%	3%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2024	35%	27%	**27%**	*	29%	-	-	-	-	*	8%	*	27%	*	27%	29%
	2023	37%	32%	**11%**	*	12%	*	-	-	-	*	0%	-	12%	0%	9%	14%
Reading and Mathematics Including EOC	2024	35%	27%	**27%**	*	29%	-	-	-	-	*	8%	*	27%	*	27%	29%
	2023	37%	32%	**11%**	*	12%	*	-	-	-	*	0%	-	12%	0%	9%	14%
Reading Including EOC	2024	48%	37%	**33%**	*	33%	-	-	-	-	*	25%	*	33%	*	31%	33%
	2023	50%	43%	**26%**	*	21%	*	-	-	-	*	14%	-	24%	33%	25%	24%
Math Including EOC	2024	42%	38%	**41%**	*	42%	-	-	-	-	*	17%	*	42%	*	42%	40%
	2023	45%	43%	**28%**	*	30%	*	-	-	-	*	14%	-	29%	17%	25%	34%
4th Graders																	
Reading and Mathematics	2024	38%	33%	**18%**	*	16%	-	-	-	-	*	21%	-	16%	27%	19%	15%
	2023	38%	35%	**30%**	*	31%	-	-	-	-	-	33%	-	28%	40%	32%	26%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	38%	33%	**18%**	*	16%	-	-	-	-	*	21%	-	16%	27%	19%	15%
	2023	38%	35%	**30%**	*	31%	-	-	-	-	-	33%	-	28%	40%	32%	26%
Reading Including EOC	2024	51%	46%	**33%**	*	29%	-	-	-	-	*	29%	-	32%	36%	33%	24%
	2023	48%	43%	**35%**	*	36%	-	-	-	-	-	33%	-	28%	60%	36%	29%
Math Including EOC	2024	46%	43%	**37%**	*	36%	-	-	-	-	*	36%	-	34%	45%	38%	38%
	2023	48%	48%	**54%**	*	53%	-	-	-	-	-	44%	-	56%	50%	55%	51%
5th Graders																	
Reading and Mathematics	2024	42%	37%	**42%**	*	42%	-	-	-	-	-	17%	-	47%	27%	42%	44%
	2023	43%	40%	**44%**	20%	46%	*	-	-	-	*	27%	*	43%	50%	42%	51%
Reading and Mathematics Including EOC	2024	42%	37%	**42%**	*	42%	-	-	-	-	-	17%	-	47%	27%	42%	44%
	2023	43%	40%	**44%**	20%	46%	*	-	-	-	*	27%	*	43%	50%	42%	51%
Reading Including EOC	2024	55%	50%	**47%**	*	47%	-	-	-	-	-	33%	-	53%	27%	47%	47%
	2023	57%	52%	**50%**	20%	52%	*	-	-	-	*	27%	*	50%	50%	48%	54%
Math Including EOC	2024	51%	47%	**80%**	*	81%	-	-	-	-	-	67%	-	85%	64%	79%	81%
	2023	51%	52%	**80%**	80%	80%	*	-	-	-	*	82%	*	80%	75%	79%	82%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	31%	**29%**	33%	29%	-	-	-	-	*	16%	*	29%	28%	29%	29%
	2023	37%	34%	**29%**	13%	30%	*	-	-	-	*	22%	*	28%	33%	29%	32%
Reading and Mathematics Including EOC	2024	38%	33%	**29%**	33%	29%	-	-	-	-	*	16%	*	29%	28%	29%	29%
	2023	39%	36%	**29%**	13%	30%	*	-	-	-	*	22%	*	28%	33%	29%	32%
Reading Including EOC	2024	54%	47%	**37%**	50%	36%	-	-	-	-	*	28%	*	38%	32%	37%	35%
	2023	53%	48%	**37%**	25%	37%	*	-	-	-	*	26%	*	35%	50%	37%	37%
Math Including EOC	2024	45%	42%	**52%**	50%	52%	-	-	-	-	*	34%	*	52%	52%	52%	53%
	2023	47%	47%	**55%**	63%	55%	*	-	-	-	*	52%	*	56%	50%	54%	58%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2024	67%	63%	**68%**	*	68%	-	-	-	-	*	75%	-	71%	56%	70%	65%
	2023	55%	56%	**50%**	*	49%	-	-	-	-	-	50%	-	51%	44%	50%	43%
Grade 4 Mathematics	2024	60%	57%	**69%**	*	68%	-	-	-	-	*	71%	-	65%	88%	71%	67%
	2023	63%	66%	**83%**	*	83%	-	-	-	-	-	72%	-	82%	89%	84%	81%
Grade 5 ELA/Reading	2024	70%	69%	**86%**	*	85%	-	-	-	-	-	92%	-	85%	89%	87%	84%
	2023	65%	68%	**72%**	90%	71%	*	-	-	-	*	68%	*	73%	69%	71%	71%
Grade 5 Mathematics	2024	65%	60%	**92%**	*	94%	-	-	-	-	-	75%	-	93%	89%	91%	93%
	2023	71%	75%	**95%**	100%	95%	*	-	-	-	*	95%	*	95%	100%	95%	97%
All Grades Both Subjects	2024	64%	61%	**79%**	75%	79%	-	-	-	-	*	76%	-	78%	81%	79%	78%
	2023	64%	65%	**76%**	96%	74%	*	-	-	-	*	73%	*	76%	75%	76%	74%
All Grades ELA/Reading	2024	67%	64%	**77%**	*	77%	-	-	-	-	*	81%	-	78%	74%	78%	75%
	2023	63%	62%	**62%**	92%	60%	*	-	-	-	*	60%	*	63%	56%	62%	58%
All Grades Mathematics	2024	60%	57%	**80%**	*	81%	-	-	-	-	*	72%	-	79%	88%	81%	80%
	2023	66%	69%	**90%**	100%	89%	*	-	-	-	*	85%	*	89%	94%	90%	90%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2024	38%	33%	**45%**	*	48%	-	-	-	-	-	43%	-	47%	*	45%	47%
	2023	33%	31%	**28%**	-	28%	-	-	-	-	-	*	-	31%	*	24%	27%
Grade 4 Mathematics	2024	26%	23%	**35%**	*	27%	-	-	-	-	-	40%	-	33%	40%	35%	27%
	2023	27%	33%	**64%**	-	64%	-	-	-	-	-	*	-	56%	*	64%	56%
Grade 5 ELA/Reading	2024	35%	39%	**78%**	*	76%	-	-	-	-	-	60%	-	75%	83%	76%	79%
	2023	37%	39%	**36%**	-	38%	*	-	-	-	-	25%	-	40%	20%	36%	36%
Grade 5 Mathematics	2024	41%	38%	**75%**	-	75%	-	-	-	-	-	*	-	*	*	75%	71%
	2023	48%	52%	**92%**	*	100%	*	-	-	-	-	100%	-	100%	*	92%	90%
All Grades Both Subjects	2024	32%	32%	**55%**	*	54%	-	-	-	-	-	47%	-	51%	67%	55%	55%
	2023	38%	39%	**49%**	*	50%	*	-	-	-	-	45%	-	50%	46%	48%	46%
All Grades ELA/Reading	2024	30%	29%	**60%**	*	61%	-	-	-	-	-	50%	-	58%	67%	59%	62%
	2023	35%	34%	**33%**	-	33%	*	-	-	-	-	25%	-	36%	14%	31%	32%
All Grades Mathematics	2024	35%	35%	**48%**	*	43%	-	-	-	-	-	43%	-	38%	67%	48%	44%
	2023	40%	46%	**79%**	*	82%	*	-	-	-	-	75%	-	78%	83%	79%	74%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	70%	**73%**	72%	-	-	-	72%	-	-	-	-	-	33%	77%	72%	-
	2023	76%	72%	**69%**	69%	-	-	73%	68%	-	-	-	-	-	68%	69%	69%	-
At Meets Grade Level or Above	2024	48%	42%	**41%**	40%	-	-	-	40%	-	-	-	-	-	33%	43%	40%	-
	2023	49%	44%	**42%**	41%	-	-	45%	41%	-	-	-	-	-	56%	40%	43%	-
At Masters Grade Level	2024	20%	16%	**14%**	15%	-	-	-	15%	-	-	-	-	-	0%	12%	15%	-
	2023	20%	16%	**11%**	11%	-	-	10%	12%	-	-	-	-	-	20%	9%	12%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	69%	**76%**	76%	-	-	-	76%	-	-	-	-	-	*	79%	75%	-
	2023	77%	70%	**62%**	59%	-	-	63%	58%	-	-	-	-	-	60%	68%	59%	-
At Meets Grade Level or Above	2024	54%	46%	**37%**	35%	-	-	-	35%	-	-	-	-	-	*	45%	35%	-
	2023	53%	45%	**37%**	35%	-	-	31%	36%	-	-	-	-	-	50%	39%	37%	-
At Masters Grade Level	2024	22%	18%	**11%**	11%	-	-	-	11%	-	-	-	-	-	*	12%	11%	-
	2023	20%	17%	**9%**	11%	-	-	6%	12%	-	-	-	-	-	20%	2%	12%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	71%	**77%**	78%	-	-	-	78%	-	-	-	-	-	*	79%	77%	-
	2023	75%	74%	**84%**	88%	-	-	94%	87%	-	-	-	-	-	80%	77%	87%	-
At Meets Grade Level or Above	2024	43%	40%	**52%**	53%	-	-	-	53%	-	-	-	-	-	*	48%	53%	-
	2023	45%	43%	**55%**	58%	-	-	81%	53%	-	-	-	-	-	60%	48%	58%	-
At Masters Grade Level	2024	17%	15%	**19%**	21%	-	-	-	21%	-	-	-	-	-	*	12%	21%	-
	2023	19%	17%	**16%**	16%	-	-	19%	16%	-	-	-	-	-	20%	16%	17%	-
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	68%	**49%**	44%	-	-	-	44%	-	-	-	-	-	-	67%	44%	-
	2023	77%	72%	**46%**	44%	-	-	50%	42%	-	-	-	-	-	60%	47%	46%	-
At Meets Grade Level or Above	2024	43%	34%	**16%**	17%	-	-	-	17%	-	-	-	-	-	-	11%	17%	-
	2023	47%	39%	**19%**	12%	-	-	0%	15%	-	-	-	-	-	60%	20%	18%	-
At Masters Grade Level	2024	16%	10%	**9%**	8%	-	-	-	8%	-	-	-	-	-	-	11%	8%	-
	2023	18%	12%	**4%**	0%	-	-	0%	0%	-	-	-	-	-	20%	7%	3%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	61%	**79%**	79%	-	-	-	79%	-	-	-	-	-	*	82%	78%	-
	2023	64%	65%	**76%**	75%	-	-	94%	72%	-	-	-	-	-	64%	83%	74%	-
All Grades ELA/Reading	2024	67%	64%	**77%**	76%	-	-	-	76%	-	-	-	-	-	*	83%	75%	-
	2023	63%	62%	**62%**	59%	-	-	88%	54%	-	-	-	-	-	50%	75%	58%	-

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

SYLVIA MENDEZ CREW LEADERSHIP ACADEMY (057905161) - DALLAS ISD - DALLAS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	57%	**80%**	81%	-	-	-	81%	-	-	-	-	-	*	80%	80%	-
	2023	66%	69%	**90%**	91%	-	-	100%	90%	-	-	-	-	-	78%	90%	90%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	32%	**55%**	60%	-	-	-	60%	-	-	-	-	-	*	56%	55%	-
	2023	38%	39%	**49%**	49%	-	-	67%	46%	-	-	-	-	-	33%	64%	46%	-
All Grades ELA/Reading	2024	30%	29%	**60%**	67%	-	-	-	67%	-	-	-	-	-	*	55%	62%	-
	2023	35%	34%	**33%**	34%	-	-	*	32%	-	-	-	-	-	20%	33%	32%	-
All Grades Mathematics	2024	35%	35%	**48%**	50%	-	-	-	50%	-	-	-	-	-	*	57%	44%	-
	2023	40%	46%	**79%**	80%	-	-	*	77%	-	-	-	-	-	*	100%	74%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	-	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	92%	88%	**91%**	100%	92%	*	-	-	-	75%	100%	*	99%	66%	94%	89%
Not Included in Accountability: Mobile	4%	5%	**7%**	0%	6%	*	-	-	-	25%	0%	*	1%	24%	4%	8%
Not Included in Accountability: Other Exclusions	2%	5%	**2%**	0%	2%	*	-	-	-	0%	0%	*	0%	10%	2%	3%
Not Tested	1%	1%	**0%**	0%	0%	*	-	-	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	0%	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	*	-	-	-	0%	0%	*	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	91%	85%	**90%**	100%	91%	*	-	-	-	*	100%	*	99%	63%	93%	88%
Not Included in Accountability: Mobile	4%	5%	**7%**	0%	7%	*	-	-	-	*	0%	*	1%	25%	5%	8%
Not Included in Accountability: Other Exclusions	4%	9%	**3%**	0%	3%	*	-	-	-	*	0%	*	0%	13%	2%	4%
Not Tested	1%	1%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	90%	**91%**	100%	91%	*	-	-	-	*	100%	*	99%	64%	93%	89%
Not Included in Accountability: Mobile	5%	6%	**7%**	0%	7%	*	-	-	-	*	0%	*	1%	26%	5%	8%
Not Included in Accountability: Other Exclusions	1%	3%	**3%**	0%	2%	*	-	-	-	*	0%	*	0%	10%	2%	3%
Not Tested	1%	1%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	*	100%	-	-	-	-	-	100%	-	100%	100%	100%	100%
Included in Accountability	93%	91%	**96%**	*	96%	-	-	-	-	-	100%	-	100%	85%	98%	95%
Not Included in Accountability: Mobile	4%	5%	**4%**	*	4%	-	-	-	-	-	0%	-	0%	15%	2%	5%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	*	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
Not Tested	1%	2%	**0%**	*	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	*	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
Other	0%	1%	**0%**	*	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**100%**	100%	100%	100%	-	-	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	89%	**88%**	81%	88%	100%	-	-	-	100%	86%	100%	97%	58%	90%	87%
Not Included in Accountability: Mobile	4%	5%	**9%**	19%	9%	0%	-	-	-	0%	14%	0%	3%	29%	7%	9%
Not Included in Accountability: Other Exclusions	2%	4%	**3%**	0%	4%	0%	-	-	-	0%	0%	0%	0%	13%	3%	5%
Not Tested	1%	2%	**0%**	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	2%	**0%**	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	98%	**100%**	100%	100%	*	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	92%	86%	**87%**	80%	87%	*	-	-	-	*	84%	*	96%	59%	89%	86%
Not Included in Accountability: Mobile	4%	4%	**9%**	20%	9%	*	-	-	-	*	16%	*	3%	29%	8%	9%
Not Included in Accountability: Other Exclusions	3%	7%	**4%**	0%	4%	*	-	-	-	*	0%	*	1%	12%	3%	5%
Not Tested	1%	2%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	2%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	**100%**	100%	100%	*	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	91%	**88%**	80%	88%	*	-	-	-	*	84%	*	97%	59%	90%	87%
Not Included in Accountability: Mobile	5%	5%	**10%**	20%	9%	*	-	-	-	*	16%	*	3%	29%	8%	9%
Not Included in Accountability: Other Exclusions	1%	2%	**3%**	0%	3%	*	-	-	-	*	0%	*	0%	12%	3%	4%
Not Tested	1%	2%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	97%	**100%**	100%	100%	*	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	91%	**90%**	83%	90%	*	-	-	-	*	92%	*	100%	57%	93%	89%
Not Included in Accountability: Mobile	4%	4%	**7%**	17%	6%	*	-	-	-	*	8%	*	0%	29%	5%	7%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	**3%**	0%	4%	*	-	-	-	*	0%	*	0%	14%	2%	5%
Not Tested	1%	3%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	2%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	92.4%	**94.7%**	91.7%	95.0%	*	*	-	-	-	95.2%	94.7%	95.6%
2021-22	92.2%	91.4%	**93.8%**	91.4%	94.1%	*	*	-	-	*	91.8%	93.8%	94.9%
Chronic Absenteeism													
2022-23	20.3%	23.8%	**11.6%**	22.2%	10.5%	*	*	-	-	-	14.8%	11.9%	8.0%
2021-22	25.7%	27.6%	**19.9%**	35.1%	17.5%	20.0%	*	-	-	*	33.9%	19.4%	13.9%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	4.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	82.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	82.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	14.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	84.6%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	13.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	81.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	79.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

2023-24 Attendance, Graduation, and Dropout Rates (TAPR)

SYLVIA MENDEZ CREW LEADERSHIP ACADEMY (057905161) - DALLAS ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	88.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	90.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	86.8%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	8,593	377,367
By Ethnicity:				
African American	-	-	1,679	46,822
Hispanic	-	-	6,223	197,333
White	-	-	491	103,009
American Indian	-	-	26	1,181
Asian	-	-	105	19,151
Pacific Islander	-	-	8	574
Two or More Races	-	-	61	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	4	270
Foundation H.S. Program (No Endorsement)	-	-	851	49,278
Foundation H.S. Program (Endorsement)	-	-	138	16,475
Foundation H.S. Program (DLA)	-	-	7,600	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	676	34,589
Economically Disadvantaged Graduates	-	-	6,732	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	3,489	50,229
At-Risk Graduates	-	-	5,502	168,430
CTE Completers	-	-	2,138	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**443**	**100.0%**	**139,096**	**5,517,464**	**443**	**100.0%**	**139,246**	**5,531,236**
Students by Grade								
Early Childhood Education	33	7.4%	0.4%	0.3%	33	7.4%	0.4%	0.5%
Pre-Kindergarten	59	13.3%	7.6%	4.5%	59	13.3%	7.6%	4.5%
Pre-Kindergarten: 3-year Old	10	2.3%	2.2%	0.8%	10	2.3%	2.2%	0.8%
Pre-Kindergarten: 4-year Old	49	11.1%	5.4%	3.7%	49	11.1%	5.3%	3.7%
Kindergarten	72	16.3%	7.0%	6.5%	72	16.3%	7.0%	6.5%
Grade 1	63	14.2%	7.3%	7.0%	63	14.2%	7.3%	7.0%
Grade 2	52	11.7%	7.6%	7.3%	52	11.7%	7.6%	7.3%
Grade 3	57	12.9%	7.3%	7.2%	57	12.9%	7.3%	7.2%
Grade 4	57	12.9%	7.1%	7.2%	57	12.9%	7.1%	7.2%
Grade 5	50	11.3%	7.0%	7.2%	50	11.3%	7.0%	7.2%
Ethnic Distribution								
African American	33	7.4%	19.8%	12.8%	33	7.4%	19.8%	12.8%
Hispanic	396	89.4%	71.0%	53.2%	396	89.4%	71.0%	53.2%
White	6	1.4%	6.0%	25.0%	6	1.4%	6.0%	25.0%
American Indian	4	0.9%	0.5%	0.3%	4	0.9%	0.5%	0.3%
Asian	0	0.0%	1.3%	5.4%	0	0.0%	1.3%	5.4%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	4	0.9%	1.4%	3.1%	4	0.9%	1.4%	3.1%
Sex								
Female	214	48.3%	49.1%	48.9%	214	48.3%	49.1%	48.8%
Male	229	51.7%	50.9%	51.1%	229	51.7%	50.9%	51.2%
Other Student Cohorts								
Economically Disadvantaged	430	97.1%	87.2%	62.3%	430	97.1%	87.2%	62.2%
Non-Educationally Disadvantaged	13	2.9%	12.8%	37.7%	13	2.9%	12.8%	37.8%
Section 504 Students	11	2.5%	4.7%	7.2%	11	2.5%	4.7%	7.2%
EB Students/EL	309	69.8%	50.5%	24.4%	309	69.8%	50.5%	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%	1.9%	1.9%				
Students w/ Dyslexia	20	4.5%	5.5%	6.0%	20	4.5%	5.5%	6.0%
Foster Care	1	0.2%	0.3%	0.2%	1	0.2%	0.3%	0.2%
Homeless	12	2.7%	2.1%	1.4%	12	2.7%	2.1%	1.4%
Immigrant	59	13.3%	7.0%	2.9%	59	13.3%	7.0%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	443	100.0%	96.7%	65.7%	443	100.0%	96.7%	65.7%
Military Connected	5	1.1%	0.7%	3.9%	5	1.1%	0.7%	3.9%
At-Risk	379	85.6%	73.6%	53.2%	379	85.6%	73.6%	53.2%

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students by Instructional Program								
Bilingual/ESL Education	287	64.8%	48.7%	24.5%	287	64.8%	48.7%	24.4%
Career and Technical Education	0	0.0%	22.8%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	69.0%	73.3%	-	-	-	-
Gifted and Talented Education	41	9.3%	18.4%	8.5%	41	9.3%	18.4%	8.5%
Special Education	93	21.0%	11.9%	13.9%	93	21.0%	11.9%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**93**							
Students with Intellectual Disabilities	22	23.7%	41.8%	45.7%				
Students with Physical Disabilities	18	19.4%	15.5%	18.9%				
Students with Autism	45	48.4%	28.1%	16.2%				
Students with Behavioral Disabilities	*	*	13.8%	17.6%				
Students with Non-Categorical Early Childhood	**	**	0.9%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**49**	**15.2%**	**22.3%**	**16.1%**				
African American	4	1.2%	7.9%	3.4%				
Hispanic	44	13.7%	12.7%	8.5%				
White	0	0.0%	0.9%	3.1%				
American Indian	1	0.3%	0.1%	0.1%				
Asian	0	0.0%	0.2%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.5%	0.5%				
Special Ed Students who are Mobile	7	12.7%	23.1%	17.6%				
Count and Percent of EB Students/EL who are Mobile	40	16.7%	17.4%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	41	13.7%	22.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**116**	**28.5%**	**22.3%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	1.9%	1.0%	1.3%	0.0%	1.8%	3.9%
Grade 1	2.0%	2.3%	2.1%	0.0%	2.4%	3.3%
Grade 2	3.7%	2.3%	1.3%	0.0%	2.7%	1.6%
Grade 3	4.5%	1.1%	0.7%	11.1%	1.0%	0.7%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	4.8%	0.8%	0.4%	20.0%	0.5%	0.5%
Grade 5	4.3%	0.5%	0.2%	0.0%	0.3%	0.3%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	15.7	17.4	18.4
Grade 1	15.8	16.9	18.8
Grade 2	17.3	18.0	19.1
Grade 3	19.0	16.7	19.4
Grade 4	18.3	16.6	19.4
Grade 5	23.1	16.9	20.9

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**57.8**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	44.0	76.1%	64.3%	63.9%
Teachers	36.0	62.2%	47.8%	48.3%
Professional Support	4.0	6.9%	11.5%	11.1%
Campus Administration (School Leadership)	4.0	6.9%	3.7%	3.3%
Educational Aides	13.9	23.9%	10.4%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	99.0	4,187.0
Part-time Librarians	0.0	n/a	4.0	651.0
Full-time Counselors	1.0	n/a	436.0	13,870.0
Part-time Counselors	0.0	n/a	4.0	1,172.0
Total Minority Staff	**46.9**	**81.0%**	**83.1%**	**54.4%**
Teachers by Ethnicity				
African American	6.0	16.7%	37.6%	12.6%
Hispanic	23.0	63.9%	35.0%	30.1%
White	6.0	16.7%	21.8%	53.4%
American Indian	1.0	2.8%	0.5%	0.3%
Asian	0.0	0.0%	3.5%	2.1%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	1.4%	1.3%
Teachers by Sex				
Males	6.0	16.7%	31.1%	24.5%
Females	30.0	83.3%	68.9%	75.5%
Teachers by Highest Degree Held				
No Degree	1.0	2.8%	3.1%	2.5%
Bachelors	27.0	75.0%	70.7%	71.7%
Masters	8.0	22.2%	24.8%	24.9%
Doctorate	0.0	0.0%	1.4%	0.8%
Teachers by Years of Experience				
Beginning Teachers	2.0	5.6%	8.9%	8.7%
1-5 Years Experience	17.0	47.2%	31.9%	27.4%
6-10 Years Experience	7.0	19.4%	23.1%	20.2%
11-20 Years Experience	8.0	22.2%	22.6%	27.1%
21-30 Years Experience	2.0	5.6%	10.3%	13.7%
Over 30 Years Experience	0.0	0.0%	3.2%	3.0%
Number of Students per Teacher	12.3	n/a	13.6	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	4.0	6.0	6.0
Average Years Experience of Principals with District	4.0	5.8	5.1
Average Years Experience of Assistant Principals	2.5	5.4	5.1
Average Years Experience of Assistant Principals with District	2.5	4.9	4.3
Average Years Experience of Teachers	7.6	9.9	11.1
Average Years Experience of Teachers with District	5.4	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$61,000	$60,399	$54,272
1-5 Years Experience	$64,467	$64,247	$58,185
6-10 Years Experience	$67,862	$70,325	$61,494
11-20 Years Experience	$72,146	$73,136	$65,219
21-30 Years Experience	$70,470	$74,317	$69,723
Over 30 Years Experience	-	$74,907	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$66,974	$68,699	$62,474
Professional Support	$77,378	$81,873	$73,783
Campus Administration (School Leadership)	$86,789	$95,444	$86,738
Instructional Staff Percent	n/a	61.6%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	3.9%	6.0%
Career and Technical Education	0.0	0.0%	3.7%	5.5%
Compensatory Education	4.0	11.1%	5.9%	3.1%
Gifted and Talented Education	0.0	0.0%	3.5%	1.6%
Regular Education	27.7	77.0%	68.1%	69.8%
Special Education	4.3	11.9%	8.4%	10.3%
Other	0.0	0.0%	6.6%	3.7%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: DALLAS ISD

Campus Name: MOCKINGBIRD EL

Campus Number: 057905162

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	64%	**89%**	67%	76%	98%	-	83%	-	100%	69%	*	90%	83%	78%	63%
	2023	76%	68%	**94%**	86%	85%	97%	-	100%	-	100%	55%	*	95%	87%	79%	82%
At Meets Grade Level or Above	2024	48%	37%	**65%**	33%	50%	75%	-	67%	-	83%	25%	*	69%	33%	26%	42%
	2023	50%	43%	**87%**	86%	82%	90%	-	100%	-	85%	45%	*	89%	73%	75%	77%
At Masters Grade Level	2024	21%	16%	**38%**	17%	21%	46%	-	33%	-	83%	0%	*	39%	25%	4%	21%
	2023	20%	19%	**60%**	43%	52%	61%	-	100%	-	69%	9%	*	64%	33%	42%	64%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	65%	**89%**	83%	76%	95%	-	100%	-	100%	56%	*	89%	92%	74%	68%
	2023	73%	71%	**92%**	71%	85%	96%	-	100%	-	100%	64%	*	92%	93%	75%	77%
At Meets Grade Level or Above	2024	42%	38%	**76%**	67%	56%	86%	-	100%	-	83%	25%	*	78%	58%	35%	47%
	2023	45%	43%	**87%**	43%	79%	94%	-	100%	-	92%	27%	*	89%	73%	58%	73%
At Masters Grade Level	2024	15%	13%	**44%**	0%	24%	58%	-	67%	-	50%	0%	*	44%	42%	4%	21%
	2023	19%	16%	**63%**	29%	64%	67%	-	80%	-	54%	9%	*	64%	60%	42%	55%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	72%	**93%**	63%	90%	98%	-	*	-	100%	50%	*	94%	87%	77%	83%
	2023	77%	70%	**89%**	67%	70%	100%	-	*	-	*	47%	*	88%	91%	65%	80%
At Meets Grade Level or Above	2024	51%	46%	**74%**	50%	67%	78%	-	*	-	89%	30%	*	79%	47%	54%	72%
	2023	48%	43%	**69%**	17%	45%	83%	-	*	-	*	20%	*	74%	57%	20%	20%
At Masters Grade Level	2024	23%	21%	**51%**	25%	53%	52%	-	*	-	56%	10%	*	54%	33%	31%	50%
	2023	22%	20%	**42%**	0%	30%	48%	-	*	-	*	7%	*	45%	35%	5%	20%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	65%	**89%**	63%	87%	93%	-	*	-	100%	50%	*	91%	80%	73%	83%
	2023	71%	72%	**86%**	67%	65%	96%	-	*	-	*	40%	*	86%	87%	70%	60%
At Meets Grade Level or Above	2024	46%	43%	**81%**	50%	73%	87%	-	*	-	100%	40%	*	85%	60%	65%	78%
	2023	48%	48%	**70%**	33%	35%	88%	-	*	-	*	13%	*	71%	70%	30%	40%
At Masters Grade Level	2024	21%	18%	**58%**	0%	60%	65%	-	*	-	67%	20%	*	60%	47%	31%	50%
	2023	22%	20%	**46%**	17%	15%	58%	-	*	-	*	7%	*	53%	26%	10%	20%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	76%	**85%**	67%	62%	95%	-	*	-	*	44%	*	87%	81%	59%	36%
	2023	81%	76%	**85%**	60%	71%	95%	-	*	-	*	29%	-	85%	86%	71%	62%
At Meets Grade Level or Above	2024	55%	50%	**72%**	33%	48%	86%	-	*	-	*	13%	*	72%	73%	41%	21%
	2023	57%	52%	**76%**	40%	57%	91%	-	*	-	*	7%	-	76%	71%	58%	46%
At Masters Grade Level	2024	29%	25%	**51%**	17%	19%	68%	-	*	-	*	6%	*	57%	38%	19%	14%
	2023	28%	26%	**61%**	20%	36%	81%	-	*	-	*	0%	-	61%	57%	33%	15%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	75%	**80%**	33%	59%	93%	-	*	-	*	47%	*	81%	77%	57%	50%
	2023	80%	81%	**96%**	60%	96%	100%	-	*	-	*	79%	-	96%	100%	92%	100%
At Meets Grade Level or Above	2024	50%	47%	**58%**	17%	41%	70%	-	*	-	*	12%	*	61%	50%	32%	36%
	2023	51%	52%	**77%**	20%	64%	91%	-	*	-	*	14%	-	78%	71%	58%	54%
At Masters Grade Level	2024	19%	16%	**21%**	0%	0%	34%	-	*	-	*	0%	*	26%	12%	4%	7%
	2023	21%	20%	**48%**	0%	29%	65%	-	*	-	*	0%	-	50%	29%	21%	31%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	46%	**67%**	17%	38%	86%	-	*	-	*	6%	*	72%	58%	44%	36%
	2023	65%	60%	**78%**	20%	64%	93%	-	*	-	*	21%	-	79%	71%	54%	54%
At Meets Grade Level or Above	2024	28%	19%	**43%**	17%	19%	55%	-	*	-	*	0%	*	47%	35%	26%	14%
	2023	36%	30%	**65%**	20%	54%	74%	-	*	-	*	7%	-	65%	57%	38%	46%
At Masters Grade Level	2024	11%	7%	**24%**	0%	5%	32%	-	*	-	*	0%	*	30%	12%	4%	0%
	2023	16%	12%	**33%**	0%	11%	51%	-	*	-	*	0%	-	33%	29%	17%	8%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	70%	**85%**	57%	72%	94%	-	93%	-	98%	46%	78%	87%	77%	66%	62%
	2023	76%	72%	**89%**	63%	78%	97%	-	100%	-	97%	47%	100%	89%	89%	73%	75%
At Meets Grade Level or Above	2024	48%	42%	**68%**	39%	53%	77%	-	82%	-	83%	19%	78%	72%	52%	40%	47%
	2023	49%	44%	**78%**	39%	62%	88%	-	100%	-	86%	18%	100%	79%	67%	49%	59%
At Masters Grade Level	2024	20%	16%	**41%**	9%	28%	51%	-	43%	-	62%	4%	56%	45%	27%	14%	25%
	2023	20%	16%	**52%**	17%	36%	62%	-	82%	-	59%	4%	88%	55%	37%	25%	38%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	69%	**89%**	65%	78%	97%	-	92%	-	100%	55%	*	90%	83%	71%	63%
	2023	77%	70%	**90%**	72%	77%	97%	-	100%	-	94%	43%	*	90%	89%	72%	75%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	54%	46%	**70%**	40%	55%	80%	-	83%	-	84%	21%	*	73%	57%	41%	47%
	2023	53%	45%	**79%**	50%	64%	88%	-	100%	-	83%	23%	*	82%	64%	53%	60%
At Masters Grade Level	2024	22%	18%	**46%**	20%	32%	54%	-	42%	-	68%	5%	*	48%	34%	18%	29%
	2023	20%	17%	**55%**	22%	41%	63%	-	90%	-	67%	5%	*	58%	38%	28%	43%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	**87%**	60%	76%	94%	-	100%	-	100%	51%	*	88%	81%	68%	69%
	2023	75%	74%	**92%**	67%	84%	97%	-	100%	-	100%	60%	*	92%	91%	79%	83%
At Meets Grade Level or Above	2024	43%	40%	**73%**	45%	58%	82%	-	92%	-	84%	23%	*	77%	55%	44%	55%
	2023	45%	43%	**80%**	33%	63%	91%	-	100%	-	89%	18%	*	81%	71%	50%	63%
At Masters Grade Level	2024	17%	15%	**42%**	0%	30%	53%	-	50%	-	53%	5%	*	45%	28%	13%	27%
	2023	19%	17%	**54%**	17%	40%	64%	-	80%	-	56%	5%	*	57%	38%	25%	43%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	68%	**67%**	17%	38%	86%	-	*	-	*	6%	*	72%	58%	44%	36%
	2023	77%	72%	**78%**	20%	64%	93%	-	*	-	*	21%	-	79%	71%	54%	54%
At Meets Grade Level or Above	2024	43%	34%	**43%**	17%	19%	55%	-	*	-	*	0%	*	47%	35%	26%	14%
	2023	47%	39%	**65%**	20%	54%	74%	-	*	-	*	7%	-	65%	57%	38%	46%
At Masters Grade Level	2024	16%	10%	**24%**	0%	5%	32%	-	*	-	*	0%	*	30%	12%	4%	0%
	2023	18%	12%	**33%**	0%	11%	51%	-	*	-	*	0%	-	33%	29%	17%	8%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2024	35%	27%	**64%**	33%	47%	75%	-	67%	-	83%	25%	*	68%	33%	22%	37%
	2023	37%	32%	**82%**	43%	73%	88%	-	100%	-	85%	27%	*	84%	67%	54%	68%
Reading and Mathematics Including EOC	2024	35%	27%	**64%**	33%	47%	75%	-	67%	-	83%	25%	*	68%	33%	22%	37%
	2023	37%	32%	**82%**	43%	73%	88%	-	100%	-	85%	27%	*	84%	67%	54%	68%
Reading Including EOC	2024	48%	37%	**65%**	33%	50%	75%	-	67%	-	83%	25%	*	69%	33%	26%	42%
	2023	50%	43%	**87%**	86%	82%	90%	-	100%	-	85%	45%	*	89%	73%	75%	77%
Math Including EOC	2024	42%	38%	**76%**	67%	56%	86%	-	100%	-	83%	25%	*	78%	58%	35%	47%
	2023	45%	43%	**87%**	43%	79%	94%	-	100%	-	92%	27%	*	89%	73%	58%	73%
4th Graders																	
Reading and Mathematics	2024	38%	33%	**71%**	50%	60%	76%	-	*	-	89%	30%	*	75%	47%	50%	67%
	2023	38%	35%	**64%**	17%	35%	79%	-	*	-	*	7%	*	69%	52%	15%	20%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	38%	33%	**71%**	50%	60%	76%	-	*	-	89%	30%	*	75%	47%	50%	67%
	2023	38%	35%	**64%**	17%	35%	79%	-	*	-	*	7%	*	69%	52%	15%	20%
Reading Including EOC	2024	51%	46%	**74%**	50%	67%	78%	-	*	-	89%	30%	*	79%	47%	54%	72%
	2023	48%	43%	**69%**	17%	45%	83%	-	*	-	*	20%	*	74%	57%	20%	20%
Math Including EOC	2024	46%	43%	**81%**	50%	73%	87%	-	*	-	100%	40%	*	85%	60%	65%	78%
	2023	48%	48%	**70%**	33%	35%	88%	-	*	-	*	13%	*	71%	70%	30%	40%
5th Graders																	
Reading and Mathematics	2024	42%	37%	**56%**	17%	38%	68%	-	*	-	*	6%	*	58%	50%	26%	21%
	2023	43%	40%	**71%**	20%	54%	86%	-	*	-	*	0%	-	71%	71%	50%	38%
Reading and Mathematics Including EOC	2024	42%	37%	**56%**	17%	38%	68%	-	*	-	*	6%	*	58%	50%	26%	21%
	2023	43%	40%	**71%**	20%	54%	86%	-	*	-	*	0%	-	71%	71%	50%	38%
Reading Including EOC	2024	55%	50%	**72%**	33%	48%	86%	-	*	-	*	13%	*	72%	73%	41%	21%
	2023	57%	52%	**76%**	40%	57%	91%	-	*	-	*	7%	-	76%	71%	58%	46%
Math Including EOC	2024	51%	47%	**58%**	17%	41%	70%	-	*	-	*	12%	*	61%	50%	32%	36%
	2023	51%	52%	**77%**	20%	64%	91%	-	*	-	*	14%	-	78%	71%	58%	54%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	31%	**64%**	35%	49%	73%	-	75%	-	79%	19%	*	68%	45%	33%	43%
	2023	37%	34%	**74%**	28%	57%	85%	-	100%	-	83%	10%	*	76%	60%	41%	53%
Reading and Mathematics Including EOC	2024	38%	33%	**64%**	35%	49%	73%	-	75%	-	79%	19%	*	68%	45%	33%	43%
	2023	39%	36%	**74%**	28%	57%	85%	-	100%	-	83%	10%	*	76%	60%	41%	53%
Reading Including EOC	2024	54%	47%	**70%**	40%	55%	80%	-	83%	-	84%	21%	*	73%	57%	41%	47%
	2023	53%	48%	**79%**	50%	64%	88%	-	100%	-	83%	23%	*	82%	64%	53%	60%
Math Including EOC	2024	45%	42%	**73%**	45%	58%	82%	-	92%	-	84%	23%	*	77%	55%	44%	55%
	2023	47%	47%	**80%**	33%	63%	91%	-	100%	-	89%	18%	*	81%	71%	50%	63%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2024	67%	63%	**72%**	44%	75%	76%	-	*	-	75%	70%	*	75%	54%	60%	81%
	2023	55%	56%	**71%**	40%	73%	70%	-	*	-	*	70%	*	71%	72%	53%	90%
Grade 4 Mathematics	2024	60%	57%	**80%**	38%	77%	88%	-	*	-	100%	60%	*	84%	58%	63%	75%
	2023	63%	66%	**89%**	90%	78%	92%	-	*	-	*	73%	*	88%	92%	82%	80%
Grade 5 ELA/Reading	2024	70%	69%	**81%**	67%	60%	90%	-	*	-	*	43%	-	82%	78%	63%	35%
	2023	65%	68%	**84%**	80%	73%	92%	-	*	-	*	57%	-	83%	86%	75%	46%
Grade 5 Mathematics	2024	65%	60%	**52%**	42%	62%	50%	-	*	-	*	56%	-	52%	52%	43%	50%
	2023	71%	75%	**91%**	90%	89%	91%	-	*	-	*	96%	-	91%	86%	90%	85%
All Grades Both Subjects	2024	64%	61%	**72%**	46%	70%	76%	-	63%	-	81%	56%	*	74%	62%	57%	63%
	2023	64%	65%	**84%**	75%	79%	86%	-	88%	-	100%	74%	*	84%	83%	76%	71%
All Grades ELA/Reading	2024	67%	64%	**76%**	54%	69%	82%	-	*	-	83%	54%	*	78%	69%	62%	61%
	2023	63%	62%	**77%**	60%	73%	81%	-	*	-	100%	64%	*	78%	76%	65%	58%
All Grades Mathematics	2024	60%	57%	**67%**	39%	71%	69%	-	*	-	79%	58%	*	71%	54%	53%	65%
	2023	66%	69%	**90%**	90%	84%	91%	-	*	-	100%	84%	*	90%	90%	86%	83%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2024	38%	33%	**50%**	*	40%	*	-	-	-	-	33%	-	50%	*	20%	*
	2023	33%	31%	**40%**	*	33%	*	-	-	-	*	33%	-	30%	60%	30%	*
Grade 4 Mathematics	2024	26%	23%	**22%**	*	20%	*	-	-	-	-	20%	-	25%	*	17%	*
	2023	27%	33%	**45%**	*	42%	*	-	-	-	*	31%	-	47%	40%	57%	*
Grade 5 ELA/Reading	2024	35%	39%	**46%**	*	29%	*	-	-	-	*	50%	-	43%	50%	36%	20%
	2023	37%	39%	**20%**	*	20%	*	-	-	-	-	17%	-	15%	*	30%	0%
Grade 5 Mathematics	2024	41%	38%	**27%**	*	33%	*	-	-	-	-	27%	-	25%	29%	20%	17%
	2023	48%	52%	**79%**	*	89%	*	-	-	-	-	70%	-	75%	*	78%	*
All Grades Both Subjects	2024	32%	32%	**36%**	18%	31%	71%	-	-	-	*	34%	-	34%	38%	25%	21%
	2023	38%	39%	**45%**	27%	45%	60%	-	-	-	*	36%	-	42%	57%	49%	47%
All Grades ELA/Reading	2024	30%	29%	**48%**	40%	33%	*	-	-	-	*	44%	-	46%	50%	31%	22%
	2023	35%	34%	**30%**	33%	26%	*	-	-	-	*	25%	-	22%	57%	30%	33%
All Grades Mathematics	2024	35%	35%	**25%**	0%	29%	*	-	-	-	-	25%	-	25%	25%	19%	20%
	2023	40%	46%	**59%**	20%	62%	67%	-	-	-	*	48%	-	59%	57%	65%	67%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	70%	**85%**	75%	-	-	75%	-	-	100%	100%	-	-	25%	90%	61%	*
	2023	76%	72%	**89%**	96%	-	-	96%	-	-	93%	93%	-	-	31%	92%	74%	*
At Meets Grade Level or Above	2024	48%	42%	**68%**	61%	-	-	61%	-	-	89%	89%	-	-	5%	72%	46%	*
	2023	49%	44%	**78%**	80%	-	-	80%	-	-	93%	93%	-	-	3%	81%	57%	*
At Masters Grade Level	2024	20%	16%	**41%**	38%	-	-	38%	-	-	33%	33%	-	-	0%	45%	24%	*
	2023	20%	16%	**52%**	51%	-	-	51%	-	-	53%	53%	-	-	0%	54%	35%	*
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	69%	**89%**	73%	-	-	73%	-	-	100%	100%	-	-	25%	95%	62%	*
	2023	77%	70%	**90%**	100%	-	-	100%	-	-	100%	100%	-	-	17%	92%	74%	*
At Meets Grade Level or Above	2024	54%	46%	**70%**	62%	-	-	62%	-	-	88%	88%	-	-	0%	75%	46%	*
	2023	53%	45%	**79%**	79%	-	-	79%	-	-	100%	100%	-	-	0%	82%	58%	*
At Masters Grade Level	2024	22%	18%	**46%**	42%	-	-	42%	-	-	38%	38%	-	-	0%	49%	28%	*
	2023	20%	17%	**55%**	53%	-	-	53%	-	-	71%	71%	-	-	0%	57%	39%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	71%	**87%**	81%	-	-	81%	-	-	100%	100%	-	-	31%	91%	68%	*
	2023	75%	74%	**92%**	95%	-	-	95%	-	-	86%	86%	-	-	58%	93%	82%	*
At Meets Grade Level or Above	2024	43%	40%	**73%**	65%	-	-	65%	-	-	100%	100%	-	-	13%	76%	54%	*
	2023	45%	43%	**80%**	84%	-	-	84%	-	-	86%	86%	-	-	8%	82%	61%	*
At Masters Grade Level	2024	17%	15%	**42%**	38%	-	-	38%	-	-	38%	38%	-	-	0%	45%	26%	*
	2023	19%	17%	**54%**	63%	-	-	63%	-	-	43%	43%	-	-	0%	56%	39%	*
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	68%	**67%**	*	-	-	*	-	-	*	*	-	-	13%	74%	36%	-
	2023	77%	72%	**78%**	86%	-	-	86%	-	-	*	*	-	-	0%	83%	54%	-
At Meets Grade Level or Above	2024	43%	34%	**43%**	*	-	-	*	-	-	*	*	-	-	0%	49%	14%	-
	2023	47%	39%	**65%**	71%	-	-	71%	-	-	*	*	-	-	0%	68%	46%	-
At Masters Grade Level	2024	16%	10%	**24%**	*	-	-	*	-	-	*	*	-	-	0%	29%	0%	-
	2023	18%	12%	**33%**	14%	-	-	14%	-	-	*	*	-	-	0%	38%	8%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	61%	**72%**	77%	-	-	77%	-	-	50%	50%	-	-	48%	74%	62%	*
	2023	64%	65%	**84%**	78%	-	-	78%	-	-	*	*	-	-	63%	85%	71%	-
All Grades ELA/Reading	2024	67%	64%	**76%**	79%	-	-	79%	-	-	80%	80%	-	-	27%	79%	60%	*
	2023	63%	62%	**77%**	75%	-	-	75%	-	-	*	*	-	-	44%	80%	58%	-

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

MOCKINGBIRD EL (057905162) - DALLAS ISD - DALLAS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	57%	**67%**	75%	-	-	75%	-	-	20%	20%	-	-	68%	68%	63%	*
	2023	66%	69%	**90%**	81%	-	-	81%	-	-	*	*	-	-	81%	91%	83%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	32%	**36%**	*	-	-	*	-	-	*	*	-	-	20%	46%	21%	-
	2023	38%	39%	**45%**	*	-	-	*	-	-	-	-	-	-	38%	45%	47%	-
All Grades ELA/Reading	2024	30%	29%	**48%**	*	-	-	*	-	-	*	*	-	-	14%	67%	22%	-
	2023	35%	34%	**30%**	*	-	-	*	-	-	-	-	-	-	25%	29%	33%	-
All Grades Mathematics	2024	35%	35%	**25%**	*	-	-	*	-	-	-	-	-	-	25%	29%	20%	-
	2023	40%	46%	**59%**	*	-	-	*	-	-	-	-	-	-	60%	57%	67%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	99%	100%	-	100%	*	100%	98%	100%	100%	100%	99%	100%
Included in Accountability	92%	88%	**96%**	88%	96%	97%	-	100%	*	100%	98%	100%	99%	89%	93%	95%
Not Included in Accountability: Mobile	4%	5%	**3%**	12%	3%	2%	-	0%	*	0%	0%	0%	1%	9%	6%	2%
Not Included in Accountability: Other Exclusions	2%	5%	**1%**	0%	0%	1%	-	0%	*	0%	0%	0%	0%	3%	0%	3%
Not Tested	1%	1%	**0%**	0%	1%	0%	-	0%	*	0%	2%	0%	0%	0%	1%	0%
Absent	1%	1%	**0%**	0%	1%	0%	-	0%	*	0%	2%	0%	0%	0%	1%	0%
Other	0%	1%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	99%	100%	-	100%	*	100%	98%	*	100%	100%	99%	100%
Included in Accountability	91%	85%	**96%**	87%	97%	97%	-	100%	*	100%	98%	*	99%	87%	93%	94%
Not Included in Accountability: Mobile	4%	5%	**3%**	13%	2%	2%	-	0%	*	0%	0%	*	1%	10%	6%	2%
Not Included in Accountability: Other Exclusions	4%	9%	**1%**	0%	0%	1%	-	0%	*	0%	0%	*	0%	3%	0%	4%
Not Tested	1%	1%	**0%**	0%	1%	0%	-	0%	*	0%	2%	*	0%	0%	1%	0%
Absent	1%	1%	**0%**	0%	1%	0%	-	0%	*	0%	2%	*	0%	0%	1%	0%
Other	0%	1%	**0%**	0%	0%	0%	-	0%	*	0%	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	*	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	90%	**97%**	87%	98%	97%	-	100%	*	100%	100%	*	99%	87%	94%	94%
Not Included in Accountability: Mobile	5%	6%	**3%**	13%	2%	2%	-	0%	*	0%	0%	*	1%	10%	6%	2%
Not Included in Accountability: Other Exclusions	1%	3%	**1%**	0%	0%	1%	-	0%	*	0%	0%	*	0%	3%	0%	4%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	*	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	*	0%	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	-	0%	*	0%	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**99%**	100%	96%	100%	-	*	-	*	94%	*	98%	100%	97%	100%
Included in Accountability	93%	91%	**96%**	100%	91%	98%	-	*	-	*	94%	*	96%	96%	90%	100%
Not Included in Accountability: Mobile	4%	5%	**2%**	0%	4%	2%	-	*	-	*	0%	*	2%	4%	7%	0%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	2%	**1%**	0%	4%	0%	-	*	-	*	6%	*	2%	0%	3%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**1%**	0%	4%	0%	-	*	-	*	6%	*	2%	0%	3%	0%
Other	0%	1%	**0%**	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**100%**	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	89%	**95%**	95%	94%	97%	-	81%	-	95%	100%	100%	100%	76%	93%	82%
Not Included in Accountability: Mobile	4%	5%	**3%**	5%	3%	1%	-	11%	-	5%	0%	0%	0%	15%	3%	7%
Not Included in Accountability: Other Exclusions	2%	4%	**2%**	0%	2%	1%	-	7%	-	0%	0%	0%	0%	9%	4%	11%
Not Tested	1%	2%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	2%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	98%	**100%**	100%	100%	100%	-	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	92%	86%	**96%**	95%	94%	98%	-	83%	-	95%	100%	*	100%	78%	93%	83%
Not Included in Accountability: Mobile	4%	4%	**3%**	5%	3%	1%	-	8%	-	5%	0%	*	0%	14%	3%	6%
Not Included in Accountability: Other Exclusions	3%	7%	**2%**	0%	2%	1%	-	8%	-	0%	0%	*	0%	9%	4%	10%
Not Tested	1%	2%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	2%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	**100%**	100%	100%	100%	-	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	94%	91%	**96%**	95%	94%	98%	-	83%	-	95%	100%	*	100%	78%	93%	83%
Not Included in Accountability: Mobile	5%	5%	**3%**	5%	3%	1%	-	8%	-	5%	0%	*	0%	14%	3%	6%
Not Included in Accountability: Other Exclusions	1%	2%	**2%**	0%	2%	1%	-	8%	-	0%	0%	*	0%	9%	4%	10%
Not Tested	1%	2%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	97%	**100%**	100%	100%	100%	-	*	-	*	100%	-	100%	100%	100%	100%
Included in Accountability	93%	91%	**94%**	100%	93%	96%	-	*	-	*	100%	-	100%	58%	92%	76%
Not Included in Accountability: Mobile	4%	4%	**4%**	0%	3%	2%	-	*	-	*	0%	-	0%	25%	4%	12%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	**2%**	0%	3%	2%	-	*	-	*	0%	-	0%	17%	4%	12%
Not Tested	1%	3%	**0%**	0%	0%	0%	-	*	-	*	0%	-	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	*	-	*	0%	-	0%	0%	0%	0%
Other	0%	2%	**0%**	0%	0%	0%	-	*	-	*	0%	-	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	92.4%	**97.3%**	96.0%	96.5%	97.8%	98.8%	97.8%	-	98.1%	95.6%	95.8%	97.4%
2021-22	92.2%	91.4%	**95.2%**	94.1%	93.6%	96.0%	97.3%	96.6%	*	95.1%	92.7%	92.5%	94.6%
Chronic Absenteeism													
2022-23	20.3%	23.8%	**3.4%**	12.8%	7.2%	0.0%	0.0%	5.7%	-	0.0%	9.8%	11.1%	4.6%
2021-22	25.7%	27.6%	**9.5%**	25.0%	17.3%	3.5%	0.0%	3.8%	*	11.1%	22.9%	23.8%	14.0%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	4.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	82.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	82.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	14.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	84.6%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	13.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	81.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	79.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	88.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	90.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	86.8%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	8,593	377,367
By Ethnicity:				
African American	-	-	1,679	46,822
Hispanic	-	-	6,223	197,333
White	-	-	491	103,009
American Indian	-	-	26	1,181
Asian	-	-	105	19,151
Pacific Islander	-	-	8	574
Two or More Races	-	-	61	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	4	270
Foundation H.S. Program (No Endorsement)	-	-	851	49,278
Foundation H.S. Program (Endorsement)	-	-	138	16,475
Foundation H.S. Program (DLA)	-	-	7,600	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	676	34,589
Economically Disadvantaged Graduates	-	-	6,732	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	3,489	50,229
At-Risk Graduates	-	-	5,502	168,430
CTE Completers	-	-	2,138	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**651**	**100.0%**	**139,096**	**5,517,464**	**651**	**100.0%**	**139,246**	**5,531,236**
Students by Grade								
Kindergarten	110	16.9%	7.0%	6.5%	110	16.9%	7.0%	6.5%
Grade 1	124	19.0%	7.3%	7.0%	124	19.0%	7.3%	7.0%
Grade 2	125	19.2%	7.6%	7.3%	125	19.2%	7.6%	7.3%
Grade 3	113	17.4%	7.3%	7.2%	113	17.4%	7.3%	7.2%
Grade 4	98	15.1%	7.1%	7.2%	98	15.1%	7.1%	7.2%
Grade 5	81	12.4%	7.0%	7.2%	81	12.4%	7.0%	7.2%
Ethnic Distribution								
African American	49	7.5%	19.8%	12.8%	49	7.5%	19.8%	12.8%
Hispanic	171	26.3%	71.0%	53.2%	171	26.3%	71.0%	53.2%
White	343	52.7%	6.0%	25.0%	343	52.7%	6.0%	25.0%
American Indian	7	1.1%	0.5%	0.3%	7	1.1%	0.5%	0.3%
Asian	42	6.5%	1.3%	5.4%	42	6.5%	1.3%	5.4%
Pacific Islander	1	0.2%	0.1%	0.2%	1	0.2%	0.1%	0.2%
Two or More Races	38	5.8%	1.4%	3.1%	38	5.8%	1.4%	3.1%
Sex								
Female	335	51.5%	49.1%	48.9%	335	51.5%	49.1%	48.8%
Male	316	48.5%	50.9%	51.1%	316	48.5%	50.9%	51.2%
Other Student Cohorts								
Economically Disadvantaged	154	23.7%	87.2%	62.3%	154	23.7%	87.2%	62.2%
Non-Educationally Disadvantaged	497	76.3%	12.8%	37.7%	497	76.3%	12.8%	37.8%
Section 504 Students	46	7.1%	4.7%	7.2%	46	7.1%	4.7%	7.2%
EB Students/EL	106	16.3%	50.5%	24.4%	106	16.3%	50.5%	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%	1.9%	1.9%				
Students w/ Dyslexia	26	4.0%	5.5%	6.0%	26	4.0%	5.5%	6.0%
Foster Care	0	0.0%	0.3%	0.2%	0	0.0%	0.3%	0.2%
Homeless	2	0.3%	2.1%	1.4%	2	0.3%	2.1%	1.4%
Immigrant	25	3.8%	7.0%	2.9%	25	3.8%	7.0%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	2	0.3%	96.7%	65.7%	2	0.3%	96.7%	65.7%
Military Connected	12	1.8%	0.7%	3.9%	12	1.8%	0.7%	3.9%
At-Risk	208	32.0%	73.6%	53.2%	208	32.0%	73.6%	53.2%
Students by Instructional Program								
Bilingual/ESL Education	236	36.3%	48.7%	24.5%	236	36.3%	48.7%	24.4%
Career and Technical Education	0	0.0%	22.8%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	69.0%	73.3%	-	-	-	-

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Gifted and Talented Education	88	13.5%	18.4%	8.5%	88	13.5%	18.4%	8.5%
Special Education	94	14.4%	11.9%	13.9%	94	14.4%	11.9%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**94**							
Students with Intellectual Disabilities	7	7.4%	41.8%	45.7%				
Students with Physical Disabilities	71	75.5%	15.5%	18.9%				
Students with Autism	8	8.5%	28.1%	16.2%				
Students with Behavioral Disabilities	8	8.5%	13.8%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.9%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**46**	**8.1%**	**22.3%**	**16.1%**				
African American	10	1.8%	7.9%	3.4%				
Hispanic	16	2.8%	12.7%	8.5%				
White	11	1.9%	0.9%	3.1%				
American Indian	1	0.2%	0.1%	0.1%				
Asian	4	0.7%	0.2%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	4	0.7%	0.5%	0.5%				
Special Ed Students who are Mobile	5	6.0%	23.1%	17.6%				
Count and Percent of EB Students/EL who are Mobile	10	11.4%	17.4%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	24	18.3%	22.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**109**	**18.5%**	**22.3%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	0.0%	1.0%	1.3%	0.0%	1.8%	3.9%
Grade 1	0.0%	2.3%	2.1%	0.0%	2.4%	3.3%
Grade 2	0.0%	2.3%	1.3%	0.0%	2.7%	1.6%
Grade 3	0.9%	1.1%	0.7%	0.0%	1.0%	0.7%
Grade 4	0.0%	0.8%	0.4%	0.0%	0.5%	0.5%
Grade 5	0.0%	0.5%	0.2%	0.0%	0.3%	0.3%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	15.7	17.4	18.4
Grade 1	15.5	16.9	18.8
Grade 2	17.9	18.0	19.1
Grade 3	16.1	16.7	19.4
Grade 4	16.3	16.6	19.4
Grade 5	16.8	16.9	20.9

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**69.9**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	59.0	84.4%	64.3%	63.9%
Teachers	51.0	73.0%	47.8%	48.3%
Professional Support	5.0	7.1%	11.5%	11.1%
Campus Administration (School Leadership)	3.0	4.3%	3.7%	3.3%
Educational Aides	10.9	15.6%	10.4%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	99.0	4,187.0
Part-time Librarians	0.0	n/a	4.0	651.0
Full-time Counselors	2.0	n/a	436.0	13,870.0
Part-time Counselors	0.0	n/a	4.0	1,172.0
Total Minority Staff	**34.9**	**50.0%**	**83.1%**	**54.4%**
Teachers by Ethnicity				
African American	5.0	9.8%	37.6%	12.6%
Hispanic	16.0	31.4%	35.0%	30.1%
White	29.0	56.9%	21.8%	53.4%
American Indian	0.0	0.0%	0.5%	0.3%
Asian	1.0	2.0%	3.5%	2.1%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	1.4%	1.3%
Teachers by Sex				
Males	8.0	15.7%	31.1%	24.5%
Females	43.0	84.3%	68.9%	75.5%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	3.1%	2.5%
Bachelors	36.0	70.6%	70.7%	71.7%
Masters	15.0	29.4%	24.8%	24.9%
Doctorate	0.0	0.0%	1.4%	0.8%
Teachers by Years of Experience				
Beginning Teachers	4.0	7.8%	8.9%	8.7%
1-5 Years Experience	15.0	29.4%	31.9%	27.4%
6-10 Years Experience	9.0	17.6%	23.1%	20.2%
11-20 Years Experience	18.0	35.3%	22.6%	27.1%
21-30 Years Experience	4.0	7.8%	10.3%	13.7%
Over 30 Years Experience	1.0	2.0%	3.2%	3.0%
Number of Students per Teacher	12.8	n/a	13.6	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	5.0	6.0	6.0
Average Years Experience of Principals with District	4.0	5.8	5.1
Average Years Experience of Assistant Principals	8.0	5.4	5.1
Average Years Experience of Assistant Principals with District	8.0	4.9	4.3
Average Years Experience of Teachers	10.0	9.9	11.1
Average Years Experience of Teachers with District	8.3	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$61,000	$60,399	$54,272
1-5 Years Experience	$66,130	$64,247	$58,185
6-10 Years Experience	$76,247	$70,325	$61,494
11-20 Years Experience	$73,600	$73,136	$65,219
21-30 Years Experience	$80,711	$74,317	$69,723
Over 30 Years Experience	$81,795	$74,907	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$71,600	$68,699	$62,474
Professional Support	$69,484	$81,873	$73,783
Campus Administration (School Leadership)	$101,000	$95,444	$86,738
Instructional Staff Percent	n/a	61.6%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	3.9%	6.0%
Career and Technical Education	0.0	0.0%	3.7%	5.5%
Compensatory Education	0.0	0.0%	5.9%	3.1%
Gifted and Talented Education	0.0	0.0%	3.5%	1.6%
Regular Education	49.0	96.1%	68.1%	69.8%
Special Education	2.0	3.9%	8.4%	10.3%
Other	0.0	0.0%	6.6%	3.7%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: DALLAS ISD

Campus Name: CEDAR CREST EL

Campus Number: 057905163

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	64%	**55%**	71%	46%	-	-	-	-	*	83%	-	52%	62%	55%	39%
	2023	76%	68%	**80%**	100%	73%	-	-	-	-	*	56%	-	83%	67%	80%	75%
At Meets Grade Level or Above	2024	48%	37%	**31%**	43%	23%	-	-	-	-	*	67%	-	24%	46%	31%	11%
	2023	50%	43%	**43%**	86%	32%	-	-	-	-	*	56%	-	42%	50%	43%	25%
At Masters Grade Level	2024	21%	16%	**7%**	14%	0%	-	-	-	-	*	17%	-	3%	15%	7%	0%
	2023	20%	19%	**20%**	57%	9%	-	-	-	-	*	33%	-	17%	33%	20%	6%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	65%	**68%**	71%	64%	-	-	-	-	*	83%	-	66%	75%	68%	67%
	2023	73%	71%	**77%**	86%	73%	-	-	-	-	*	67%	-	79%	67%	77%	69%
At Meets Grade Level or Above	2024	42%	38%	**34%**	21%	40%	-	-	-	-	*	50%	-	24%	58%	34%	39%
	2023	45%	43%	**60%**	71%	59%	-	-	-	-	*	56%	-	67%	33%	60%	63%
At Masters Grade Level	2024	15%	13%	**5%**	0%	8%	-	-	-	-	*	0%	-	3%	8%	5%	6%
	2023	19%	16%	**20%**	29%	18%	-	-	-	-	*	33%	-	25%	0%	20%	13%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	72%	**82%**	100%	76%	-	-	*	-	*	62%	*	79%	90%	82%	70%
	2023	77%	70%	**82%**	83%	79%	*	-	-	-	-	78%	-	88%	67%	82%	83%
At Meets Grade Level or Above	2024	51%	46%	**68%**	50%	68%	-	-	*	-	*	46%	*	67%	70%	68%	70%
	2023	48%	43%	**55%**	50%	57%	*	-	-	-	-	78%	-	54%	56%	55%	58%
At Masters Grade Level	2024	23%	21%	**24%**	17%	20%	-	-	*	-	*	15%	*	21%	30%	24%	25%
	2023	22%	20%	**21%**	17%	21%	*	-	-	-	-	22%	-	25%	11%	21%	25%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	65%	**68%**	83%	60%	-	-	*	-	*	46%	*	67%	70%	68%	60%
	2023	71%	72%	**73%**	72%	71%	*	-	-	-	-	78%	-	79%	56%	73%	75%
At Meets Grade Level or Above	2024	46%	43%	**53%**	33%	52%	-	-	*	-	*	46%	*	58%	40%	53%	55%
	2023	48%	48%	**52%**	44%	57%	*	-	-	-	-	78%	-	54%	44%	52%	58%
At Masters Grade Level	2024	21%	18%	**18%**	17%	16%	-	-	*	-	*	15%	*	25%	0%	18%	10%
	2023	22%	20%	**15%**	6%	21%	*	-	-	-	-	11%	-	21%	0%	15%	25%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	76%	**76%**	65%	92%	*	-	-	-	*	60%	*	86%	55%	76%	91%
	2023	81%	76%	**69%**	75%	63%	-	-	-	-	-	44%	*	61%	81%	69%	71%
At Meets Grade Level or Above	2024	55%	50%	**58%**	53%	62%	*	-	-	-	*	40%	*	68%	36%	58%	64%
	2023	57%	52%	**38%**	55%	21%	-	-	-	-	-	22%	*	39%	38%	38%	29%
At Masters Grade Level	2024	29%	25%	**24%**	24%	23%	*	-	-	-	*	0%	*	27%	18%	24%	27%
	2023	28%	26%	**13%**	20%	5%	-	-	-	-	-	22%	*	13%	13%	13%	7%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	75%	**81%**	75%	92%	*	-	-	-	*	60%	*	86%	70%	81%	100%
	2023	80%	81%	**74%**	70%	79%	-	-	-	-	-	56%	*	70%	81%	74%	86%
At Meets Grade Level or Above	2024	50%	47%	**56%**	44%	69%	*	-	-	-	*	40%	*	55%	60%	56%	73%
	2023	51%	52%	**33%**	45%	21%	-	-	-	-	-	33%	*	43%	19%	33%	29%
At Masters Grade Level	2024	19%	16%	**13%**	0%	31%	*	-	-	-	*	0%	*	14%	10%	13%	36%
	2023	21%	20%	**8%**	10%	5%	-	-	-	-	-	11%	*	9%	6%	8%	7%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	46%	**53%**	25%	85%	*	-	-	-	*	40%	*	59%	40%	53%	82%
	2023	65%	60%	**38%**	50%	26%	-	-	-	-	-	33%	*	35%	44%	38%	29%
At Meets Grade Level or Above	2024	28%	19%	**31%**	6%	54%	*	-	-	-	*	40%	*	41%	10%	31%	55%
	2023	36%	30%	**13%**	10%	16%	-	-	-	-	-	22%	*	13%	13%	13%	14%
At Masters Grade Level	2024	11%	7%	**13%**	6%	15%	*	-	-	-	*	20%	*	18%	0%	13%	18%
	2023	16%	12%	**5%**	5%	5%	-	-	-	-	-	11%	*	9%	0%	5%	7%
Grade 6 Reading																	
At Approaches Grade Level or Above	2024	77%	72%	**71%**	88%	53%	-	-	-	-	*	54%	*	70%	74%	71%	40%
	2023	77%	72%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2024	57%	52%	**50%**	63%	35%	-	-	-	-	*	38%	*	48%	53%	50%	20%
	2023	52%	47%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2024	26%	23%	**17%**	21%	12%	-	-	-	-	*	15%	*	13%	21%	17%	10%
	2023	22%	19%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2024	72%	69%	**88%**	88%	88%	-	-	-	-	-	92%	*	78%	100%	88%	90%
	2023	75%	76%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	39%	36%	**46%**	50%	41%	-	-	-	-	-	58%	*	48%	44%	46%	30%
	2023	40%	39%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2024	14%	11%	**10%**	13%	6%	-	-	-	-	-	8%	*	9%	11%	10%	0%
	2023	16%	14%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	70%	**71%**	73%	70%	*	-	*	-	67%	64%	67%	71%	73%	71%	68%
	2023	76%	72%	**70%**	73%	66%	*	-	-	-	*	59%	83%	71%	67%	70%	69%
At Meets Grade Level or Above	2024	48%	42%	**47%**	42%	48%	*	-	*	-	60%	47%	33%	47%	47%	47%	47%
	2023	49%	44%	**41%**	45%	36%	*	-	-	-	*	49%	17%	45%	32%	41%	39%
At Masters Grade Level	2024	20%	16%	**14%**	12%	13%	*	-	*	-	20%	12%	22%	14%	13%	14%	14%
	2023	20%	16%	**14%**	15%	12%	*	-	-	-	*	21%	0%	17%	8%	14%	12%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	69%	**70%**	79%	64%	*	-	*	-	57%	62%	*	70%	70%	70%	59%
	2023	77%	70%	**76%**	82%	71%	*	-	-	-	*	59%	*	77%	74%	76%	76%
At Meets Grade Level or Above	2024	54%	46%	**50%**	54%	46%	*	-	*	-	57%	46%	*	50%	51%	50%	42%
	2023	53%	45%	**45%**	58%	35%	*	-	-	-	*	52%	*	45%	45%	45%	36%
At Masters Grade Level	2024	22%	18%	**17%**	20%	12%	*	-	*	-	29%	14%	*	15%	21%	17%	15%
	2023	20%	17%	**18%**	24%	11%	*	-	-	-	*	26%	*	18%	16%	18%	12%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	**76%**	80%	73%	*	-	*	-	83%	69%	*	73%	82%	76%	75%
	2023	75%	74%	**75%**	73%	75%	*	-	-	-	*	67%	*	76%	71%	75%	76%
At Meets Grade Level or Above	2024	43%	40%	**47%**	40%	49%	*	-	*	-	67%	50%	*	45%	50%	47%	49%
	2023	45%	43%	**47%**	49%	45%	*	-	-	-	*	56%	*	55%	29%	47%	50%
At Masters Grade Level	2024	17%	15%	**11%**	7%	14%	*	-	*	-	17%	8%	*	12%	8%	11%	12%
	2023	19%	17%	**14%**	11%	15%	*	-	-	-	*	19%	*	18%	3%	14%	14%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	68%	**53%**	25%	85%	*	-	-	-	*	40%	*	59%	40%	53%	82%
	2023	77%	72%	**38%**	50%	26%	-	-	-	-	-	33%	*	35%	44%	38%	29%
At Meets Grade Level or Above	2024	43%	34%	**31%**	6%	54%	*	-	-	-	*	40%	*	41%	10%	31%	55%
	2023	47%	39%	**13%**	10%	16%	-	-	-	-	-	22%	*	13%	13%	13%	14%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2024	16%	10%	**13%**	6%	15%	*	-	-	-	*	20%	*	18%	0%	13%	18%
	2023	18%	12%	**5%**	5%	5%	-	-	-	-	-	11%	*	9%	0%	5%	7%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2024	35%	27%	**20%**	21%	16%	-	-	-	-	*	50%	-	10%	42%	20%	11%
	2023	37%	32%	**37%**	71%	27%	-	-	-	-	*	56%	-	38%	33%	37%	25%
Reading and Mathematics Including EOC	2024	35%	27%	**20%**	21%	16%	-	-	-	-	*	50%	-	10%	42%	20%	11%
	2023	37%	32%	**37%**	71%	27%	-	-	-	-	*	56%	-	38%	33%	37%	25%
Reading Including EOC	2024	48%	37%	**31%**	43%	23%	-	-	-	-	*	67%	-	24%	46%	31%	11%
	2023	50%	43%	**43%**	86%	32%	-	-	-	-	*	56%	-	42%	50%	43%	25%
Math Including EOC	2024	42%	38%	**34%**	21%	40%	-	-	-	-	*	50%	-	24%	58%	34%	39%
	2023	45%	43%	**60%**	71%	59%	-	-	-	-	*	56%	-	67%	33%	60%	63%
4th Graders																	
Reading and Mathematics	2024	38%	33%	**53%**	33%	52%	-	-	*	-	*	46%	*	58%	40%	53%	55%
	2023	38%	35%	**45%**	39%	50%	*	-	-	-	-	78%	-	46%	44%	45%	50%
Reading and Mathematics Including EOC	2024	38%	33%	**53%**	33%	52%	-	-	*	-	*	46%	*	58%	40%	53%	55%
	2023	38%	35%	**45%**	39%	50%	*	-	-	-	-	78%	-	46%	44%	45%	50%
Reading Including EOC	2024	51%	46%	**68%**	50%	68%	-	-	*	-	*	46%	*	67%	70%	68%	70%
	2023	48%	43%	**55%**	50%	57%	*	-	-	-	-	78%	-	54%	56%	55%	58%
Math Including EOC	2024	46%	43%	**53%**	33%	52%	-	-	*	-	*	46%	*	58%	40%	53%	55%
	2023	48%	48%	**52%**	44%	57%	*	-	-	-	-	78%	-	54%	44%	52%	58%
5th Graders																	
Reading and Mathematics	2024	42%	37%	**47%**	38%	54%	*	-	-	-	*	40%	*	50%	40%	47%	55%
	2023	43%	40%	**26%**	35%	16%	-	-	-	-	-	22%	*	35%	13%	26%	21%
Reading and Mathematics Including EOC	2024	42%	37%	**47%**	38%	54%	*	-	-	-	*	40%	*	50%	40%	47%	55%
	2023	43%	40%	**26%**	35%	16%	-	-	-	-	-	22%	*	35%	13%	26%	21%
Reading Including EOC	2024	55%	50%	**58%**	53%	62%	*	-	-	-	*	40%	*	68%	36%	58%	64%
	2023	57%	52%	**38%**	55%	21%	-	-	-	-	-	22%	*	39%	38%	38%	29%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Math Including EOC	2024	51%	47%	**56%**	44%	69%	*	-	-	-	*	40%	*	55%	60%	56%	73%
	2023	51%	52%	**33%**	45%	21%	-	-	-	-	-	33%	*	43%	19%	33%	29%
6th Graders																	
Reading and Mathematics	2024	36%	32%	**34%**	42%	24%	-	-	-	-	-	42%	*	39%	28%	34%	10%
Reading and Mathematics Including EOC	2024	36%	32%	**34%**	42%	24%	-	-	-	-	-	42%	*	39%	28%	34%	10%
Reading Including EOC	2024	57%	52%	**50%**	63%	35%	-	-	-	-	*	38%	*	48%	53%	50%	20%
Math Including EOC	2024	40%	36%	**46%**	50%	41%	-	-	-	-	-	58%	*	48%	44%	46%	30%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	31%	**37%**	35%	35%	*	-	*	-	67%	44%	*	38%	36%	37%	34%
	2023	37%	34%	**35%**	42%	29%	*	-	-	-	*	52%	*	39%	26%	35%	31%
Reading and Mathematics Including EOC	2024	38%	33%	**37%**	35%	35%	*	-	*	-	67%	44%	*	38%	36%	37%	34%
	2023	39%	36%	**35%**	42%	29%	*	-	-	-	*	52%	*	39%	26%	35%	31%
Reading Including EOC	2024	54%	47%	**50%**	54%	46%	*	-	*	-	57%	46%	*	50%	51%	50%	42%
	2023	53%	48%	**45%**	58%	35%	*	-	-	-	*	52%	*	45%	45%	45%	36%
Math Including EOC	2024	45%	42%	**47%**	40%	49%	*	-	*	-	67%	50%	*	45%	50%	47%	49%
	2023	47%	47%	**47%**	49%	45%	*	-	-	-	*	56%	*	55%	29%	47%	50%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2024	67%	63%	**71%**	67%	71%	-	-	*	-	-	36%	*	64%	89%	71%	63%
	2023	55%	56%	**86%**	91%	77%	*	-	-	-	-	86%	-	87%	80%	86%	75%
Grade 4 Mathematics	2024	60%	57%	**55%**	50%	54%	-	-	*	-	-	18%	*	45%	78%	55%	55%
	2023	63%	66%	**72%**	76%	63%	*	-	-	-	-	63%	-	77%	50%	72%	65%
Grade 5 ELA/Reading	2024	70%	69%	**67%**	53%	81%	*	-	-	-	*	40%	-	75%	50%	67%	77%
	2023	65%	68%	**66%**	76%	56%	-	-	-	-	-	56%	*	59%	79%	66%	62%
Grade 5 Mathematics	2024	65%	60%	**77%**	67%	92%	*	-	-	-	*	50%	-	73%	89%	77%	95%
	2023	71%	75%	**80%**	76%	83%	-	-	-	-	-	78%	*	80%	79%	80%	88%
Grade 6 ELA/Reading	2024	61%	57%	**75%**	88%	54%	-	-	-	-	*	77%	*	77%	71%	75%	33%
	2023	51%	50%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 6 Mathematics	2024	48%	41%	**82%**	88%	73%	-	-	-	-	-	79%	*	80%	86%	82%	67%
	2023	54%	51%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Both Subjects	2024	64%	61%	**71%**	73%	69%	*	-	*	-	90%	53%	100%	69%	77%	71%	66%
	2023	64%	65%	**75%**	80%	69%	*	-	-	-	-	70%	*	76%	74%	75%	73%
All Grades ELA/Reading	2024	67%	64%	**71%**	71%	69%	*	-	*	-	*	55%	*	72%	69%	71%	63%
	2023	63%	62%	**75%**	83%	64%	*	-	-	-	-	69%	*	73%	79%	75%	67%
All Grades Mathematics	2024	60%	57%	**72%**	74%	69%	*	-	*	-	*	50%	*	66%	84%	72%	69%
	2023	66%	69%	**76%**	76%	75%	*	-	-	-	-	71%	*	79%	70%	76%	78%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2024	38%	33%	**50%**	*	33%	-	-	-	-	-	29%	*	29%	80%	50%	14%
	2023	33%	31%	**73%**	71%	75%	-	-	-	-	-	*	-	85%	*	73%	71%
Grade 4 Mathematics	2024	26%	23%	**25%**	*	11%	-	-	-	-	-	0%	*	0%	50%	25%	13%
	2023	27%	33%	**43%**	44%	40%	-	-	-	-	-	60%	-	50%	*	43%	*
Grade 5 ELA/Reading	2024	35%	39%	**25%**	20%	*	-	-	-	-	*	*	-	*	*	25%	*
	2023	37%	39%	**48%**	44%	50%	-	-	-	-	-	29%	*	44%	57%	48%	56%
Grade 5 Mathematics	2024	41%	38%	**50%**	40%	*	-	-	-	-	*	*	-	40%	60%	50%	*
	2023	48%	52%	**55%**	40%	67%	-	-	-	-	-	33%	*	42%	70%	55%	78%
Grade 6 ELA/Reading	2024	24%	23%	**38%**	40%	43%	-	-	-	-	*	25%	-	45%	*	38%	*
	2023	26%	26%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 6 Mathematics	2024	27%	23%	**64%**	63%	67%	-	-	-	-	-	83%	-	55%	*	64%	*
	2023	35%	36%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Both Subjects	2024	32%	32%	**43%**	52%	41%	-	-	-	-	*	30%	*	36%	56%	43%	29%
	2023	38%	39%	**54%**	49%	59%	-	-	-	-	-	45%	*	55%	52%	54%	64%
All Grades ELA/Reading	2024	30%	29%	**39%**	46%	39%	-	-	-	-	*	24%	*	36%	45%	39%	18%
	2023	35%	34%	**58%**	56%	59%	-	-	-	-	-	45%	*	62%	44%	58%	63%
All Grades Mathematics	2024	35%	35%	**47%**	56%	42%	-	-	-	-	*	38%	*	36%	64%	47%	38%
	2023	40%	46%	**50%**	42%	59%	-	-	-	-	-	45%	*	45%	57%	50%	67%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	70%	**71%**	72%	-	-	88%	70%	-	63%	63%	-	-	50%	73%	68%	-
	2023	76%	72%	**70%**	66%	-	-	*	65%	-	-	-	-	-	100%	70%	69%	-
At Meets Grade Level or Above	2024	48%	42%	**47%**	51%	-	-	63%	49%	-	19%	19%	-	-	50%	47%	47%	-
	2023	49%	44%	**41%**	31%	-	-	*	29%	-	-	-	-	-	100%	42%	39%	-
At Masters Grade Level	2024	20%	16%	**14%**	16%	-	-	25%	15%	-	6%	6%	-	-	7%	14%	14%	-
	2023	20%	16%	**14%**	10%	-	-	*	8%	-	-	-	-	-	27%	15%	12%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	69%	**70%**	64%	-	-	*	63%	-	38%	38%	-	-	57%	77%	59%	-
	2023	77%	70%	**76%**	73%	-	-	*	72%	-	-	-	-	-	100%	77%	76%	-
At Meets Grade Level or Above	2024	54%	46%	**50%**	43%	-	-	*	41%	-	25%	25%	-	-	57%	55%	42%	-
	2023	53%	45%	**45%**	27%	-	-	*	25%	-	-	-	-	-	100%	52%	36%	-
At Masters Grade Level	2024	22%	18%	**17%**	16%	-	-	*	15%	-	13%	13%	-	-	14%	18%	15%	-
	2023	20%	17%	**18%**	8%	-	-	*	6%	-	-	-	-	-	40%	22%	12%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	71%	**76%**	77%	-	-	*	76%	-	88%	88%	-	-	43%	78%	75%	-
	2023	75%	74%	**75%**	73%	-	-	*	72%	-	-	-	-	-	100%	73%	76%	-
At Meets Grade Level or Above	2024	43%	40%	**47%**	57%	-	-	*	56%	-	13%	13%	-	-	43%	45%	49%	-
	2023	45%	43%	**47%**	43%	-	-	*	42%	-	-	-	-	-	100%	45%	50%	-
At Masters Grade Level	2024	17%	15%	**11%**	16%	-	-	*	15%	-	0%	0%	-	-	0%	10%	12%	-
	2023	19%	17%	**14%**	14%	-	-	*	11%	-	-	-	-	-	20%	13%	14%	-
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	68%	**53%**	82%	-	-	*	78%	-	-	-	-	-	-	38%	82%	-
	2023	77%	72%	**38%**	23%	-	-	-	23%	-	-	-	-	-	*	44%	29%	-
At Meets Grade Level or Above	2024	43%	34%	**31%**	55%	-	-	*	56%	-	-	-	-	-	-	19%	55%	-
	2023	47%	39%	**13%**	8%	-	-	-	8%	-	-	-	-	-	*	12%	14%	-
At Masters Grade Level	2024	16%	10%	**13%**	18%	-	-	*	22%	-	-	-	-	-	-	10%	18%	-
	2023	18%	12%	**5%**	8%	-	-	-	8%	-	-	-	-	-	*	4%	7%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	61%	**71%**	70%	-	-	*	67%	-	50%	50%	-	-	58%	75%	66%	-
	2023	64%	65%	**75%**	75%	-	-	*	74%	-	-	-	-	-	*	77%	73%	-
All Grades ELA/Reading	2024	67%	64%	**71%**	66%	-	-	*	63%	-	40%	40%	-	-	*	76%	63%	-
	2023	63%	62%	**75%**	64%	-	-	*	63%	-	-	-	-	-	*	79%	67%	-

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

CEDAR CREST EL (057905163) - DALLAS ISD - DALLAS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	57%	**72%**	73%	-	-	*	71%	-	60%	60%	-	-	*	73%	69%	-
	2023	66%	69%	**76%**	86%	-	-	*	85%	-	-	-	-	-	*	75%	78%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	32%	**43%**	28%	-	-	-	28%	-	*	*	-	-	*	51%	29%	-
	2023	38%	39%	**54%**	64%	-	-	*	63%	-	-	-	-	-	-	48%	64%	-
All Grades ELA/Reading	2024	30%	29%	**39%**	13%	-	-	-	13%	-	*	*	-	-	*	50%	18%	-
	2023	35%	34%	**58%**	63%	-	-	*	60%	-	-	-	-	-	-	55%	63%	-
All Grades Mathematics	2024	35%	35%	**47%**	40%	-	-	-	40%	-	*	*	-	-	*	52%	38%	-
	2023	40%	46%	**50%**	67%	-	-	-	67%	-	-	-	-	-	-	42%	67%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**99%**	99%	99%	*	*	*	-	100%	100%	100%	100%	98%	99%	99%
Included in Accountability	92%	88%	**82%**	84%	80%	*	*	*	-	88%	85%	100%	90%	69%	86%	83%
Not Included in Accountability: Mobile	4%	5%	**17%**	15%	18%	*	*	*	-	12%	15%	0%	9%	28%	13%	16%
Not Included in Accountability: Other Exclusions	2%	5%	**0%**	0%	0%	*	*	*	-	0%	0%	0%	0%	1%	0%	1%
Not Tested	1%	1%	**1%**	1%	1%	*	*	*	-	0%	0%	0%	0%	2%	1%	1%
Absent	1%	1%	**1%**	1%	1%	*	*	*	-	0%	0%	0%	0%	2%	1%	1%
Other	0%	1%	**0%**	0%	0%	*	*	*	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**99%**	100%	99%	*	*	*	-	100%	100%	*	100%	99%	99%	99%
Included in Accountability	91%	85%	**82%**	84%	81%	*	*	*	-	88%	86%	*	91%	70%	86%	82%
Not Included in Accountability: Mobile	4%	5%	**17%**	16%	17%	*	*	*	-	13%	14%	*	9%	28%	14%	15%
Not Included in Accountability: Other Exclusions	4%	9%	**1%**	0%	1%	*	*	*	-	0%	0%	*	0%	1%	0%	1%
Not Tested	1%	1%	**1%**	0%	1%	*	*	*	-	0%	0%	*	0%	1%	1%	1%
Absent	1%	1%	**1%**	0%	1%	*	*	*	-	0%	0%	*	0%	1%	1%	1%
Other	0%	1%	**0%**	0%	0%	*	*	*	-	0%	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**99%**	100%	99%	*	*	*	-	100%	100%	*	100%	99%	99%	100%
Included in Accountability	93%	90%	**82%**	83%	81%	*	*	*	-	86%	86%	*	91%	68%	85%	83%
Not Included in Accountability: Mobile	5%	6%	**18%**	17%	18%	*	*	*	-	14%	14%	*	9%	30%	14%	17%
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	0%	0%	*	*	*	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	**1%**	0%	1%	*	*	*	-	0%	0%	*	0%	1%	1%	0%
Absent	1%	1%	**1%**	0%	1%	*	*	*	-	0%	0%	*	0%	1%	1%	0%
Other	0%	1%	**0%**	0%	0%	*	*	*	-	0%	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**95%**	94%	94%	*	-	-	-	*	100%	*	96%	93%	94%	100%
Included in Accountability	93%	91%	**82%**	89%	72%	*	-	-	-	*	71%	*	88%	71%	89%	85%
Not Included in Accountability: Mobile	4%	5%	**13%**	6%	22%	*	-	-	-	*	29%	*	8%	21%	6%	15%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	2%	**5%**	6%	6%	*	-	-	-	*	0%	*	4%	7%	6%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**5%**	6%	6%	*	-	-	-	*	0%	*	4%	7%	6%	0%
Other	0%	1%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**100%**	100%	100%	*	-	*	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	89%	**79%**	78%	81%	*	-	*	-	*	83%	67%	89%	64%	81%	78%
Not Included in Accountability: Mobile	4%	5%	**20%**	22%	18%	*	-	*	-	*	17%	33%	11%	33%	17%	19%
Not Included in Accountability: Other Exclusions	2%	4%	**1%**	0%	1%	*	-	*	-	*	0%	0%	0%	3%	1%	3%
Not Tested	1%	2%	**0%**	0%	0%	*	-	*	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	*	-	*	0%	0%	0%	0%	0%	0%
Other	0%	2%	**0%**	0%	0%	*	-	*	-	*	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	98%	**100%**	100%	100%	*	-	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	92%	86%	**79%**	78%	81%	*	-	*	-	*	84%	*	90%	62%	81%	78%
Not Included in Accountability: Mobile	4%	4%	**19%**	22%	18%	*	-	*	-	*	16%	*	10%	34%	17%	19%
Not Included in Accountability: Other Exclusions	3%	7%	**2%**	0%	1%	*	-	*	-	*	0%	*	0%	4%	2%	4%
Not Tested	1%	2%	**0%**	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	2%	**0%**	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	**100%**	100%	100%	*	-	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	91%	**79%**	78%	81%	*	-	*	-	*	84%	*	90%	62%	81%	78%
Not Included in Accountability: Mobile	5%	5%	**19%**	22%	18%	*	-	*	-	*	16%	*	10%	34%	17%	19%
Not Included in Accountability: Other Exclusions	1%	2%	**2%**	0%	1%	*	-	*	-	*	0%	*	0%	4%	2%	4%
Not Tested	1%	2%	**0%**	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	97%	**100%**	100%	100%	-	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	91%	**80%**	80%	79%	-	-	-	-	-	75%	*	85%	73%	83%	78%
Not Included in Accountability: Mobile	4%	4%	**20%**	20%	21%	-	-	-	-	-	25%	*	15%	27%	17%	22%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	3%	**0%**	0%	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	2%	**0%**	0%	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	92.4%	**92.3%**	90.2%	94.0%	*	*	-	*	94.6%	92.5%	92.4%	94.6%
2021-22	92.2%	91.4%	**89.9%**	88.2%	92.4%	*	*	-	-	*	89.0%	90.3%	93.9%
Chronic Absenteeism													
2022-23	20.3%	23.8%	**33.2%**	43.1%	23.7%	50.0%	*	-	*	37.5%	30.2%	33.6%	20.4%
2021-22	25.7%	27.6%	**41.3%**	46.3%	32.8%	60.0%	*	-	-	71.4%	50.0%	39.6%	26.0%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	4.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	82.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	82.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	14.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	84.6%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	13.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	81.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	79.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

2023-24 Attendance, Graduation, and Dropout Rates (TAPR)

CEDAR CREST EL (057905163) - DALLAS ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	88.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	90.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	86.8%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	8,593	377,367
By Ethnicity:				
African American	-	-	1,679	46,822
Hispanic	-	-	6,223	197,333
White	-	-	491	103,009
American Indian	-	-	26	1,181
Asian	-	-	105	19,151
Pacific Islander	-	-	8	574
Two or More Races	-	-	61	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	4	270
Foundation H.S. Program (No Endorsement)	-	-	851	49,278
Foundation H.S. Program (Endorsement)	-	-	138	16,475
Foundation H.S. Program (DLA)	-	-	7,600	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	676	34,589
Economically Disadvantaged Graduates	-	-	6,732	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	3,489	50,229
At-Risk Graduates	-	-	5,502	168,430
CTE Completers	-	-	2,138	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**373**	**100.0%**	**139,096**	**5,517,464**	**373**	**100.0%**	**139,246**	**5,531,236**
Students by Grade								
Early Childhood Education	6	1.6%	0.4%	0.3%	6	1.6%	0.4%	0.5%
Pre-Kindergarten	48	12.9%	7.6%	4.5%	48	12.9%	7.6%	4.5%
Pre-Kindergarten: 3-year Old	17	4.6%	2.2%	0.8%	17	4.6%	2.2%	0.8%
Pre-Kindergarten: 4-year Old	31	8.3%	5.4%	3.7%	31	8.3%	5.3%	3.7%
Kindergarten	52	13.9%	7.0%	6.5%	52	13.9%	7.0%	6.5%
Grade 1	52	13.9%	7.3%	7.0%	52	13.9%	7.3%	7.0%
Grade 2	49	13.1%	7.6%	7.3%	49	13.1%	7.6%	7.3%
Grade 3	46	12.3%	7.3%	7.2%	46	12.3%	7.3%	7.2%
Grade 4	37	9.9%	7.1%	7.2%	37	9.9%	7.1%	7.2%
Grade 5	34	9.1%	7.0%	7.2%	34	9.1%	7.0%	7.2%
Grade 6	49	13.1%	6.5%	7.3%	49	13.1%	6.5%	7.2%
Ethnic Distribution								
African American	159	42.6%	19.8%	12.8%	159	42.6%	19.8%	12.8%
Hispanic	199	53.4%	71.0%	53.2%	199	53.4%	71.0%	53.2%
White	2	0.5%	6.0%	25.0%	2	0.5%	6.0%	25.0%
American Indian	2	0.5%	0.5%	0.3%	2	0.5%	0.5%	0.3%
Asian	0	0.0%	1.3%	5.4%	0	0.0%	1.3%	5.4%
Pacific Islander	1	0.3%	0.1%	0.2%	1	0.3%	0.1%	0.2%
Two or More Races	10	2.7%	1.4%	3.1%	10	2.7%	1.4%	3.1%
Sex								
Female	161	43.2%	49.1%	48.9%	161	43.2%	49.1%	48.8%
Male	212	56.8%	50.9%	51.1%	212	56.8%	50.9%	51.2%
Other Student Cohorts								
Economically Disadvantaged	370	99.2%	87.2%	62.3%	370	99.2%	87.2%	62.2%
Non-Educationally Disadvantaged	3	0.8%	12.8%	37.7%	3	0.8%	12.8%	37.8%
Section 504 Students	7	1.9%	4.7%	7.2%	7	1.9%	4.7%	7.2%
EB Students/EL	150	40.2%	50.5%	24.4%	150	40.2%	50.5%	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%	1.9%	1.9%				
Students w/ Dyslexia	22	5.9%	5.5%	6.0%	22	5.9%	5.5%	6.0%
Foster Care	2	0.5%	0.3%	0.2%	2	0.5%	0.3%	0.2%
Homeless	12	3.2%	2.1%	1.4%	12	3.2%	2.1%	1.4%
Immigrant	23	6.2%	7.0%	2.9%	23	6.2%	7.0%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	373	100.0%	96.7%	65.7%	373	100.0%	96.7%	65.7%
Military Connected	3	0.8%	0.7%	3.9%	3	0.8%	0.7%	3.9%

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
At-Risk	290	77.7%	73.6%	53.2%	290	77.7%	73.6%	53.2%
Students by Instructional Program								
Bilingual/ESL Education	137	36.7%	48.7%	24.5%	137	36.7%	48.7%	24.4%
Career and Technical Education	0	0.0%	22.8%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	69.0%	73.3%	-	-	-	-
Gifted and Talented Education	18	4.8%	18.4%	8.5%	18	4.8%	18.4%	8.5%
Special Education	74	19.8%	11.9%	13.9%	74	19.8%	11.9%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**74**							
Students with Intellectual Disabilities	22	29.7%	41.8%	45.7%				
Students with Physical Disabilities	7	9.5%	15.5%	18.9%				
Students with Autism	37	50.0%	28.1%	16.2%				
Students with Behavioral Disabilities	*	*	13.8%	17.6%				
Students with Non-Categorical Early Childhood	*	*	0.9%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**113**	**38.3%**	**22.3%**	**16.1%**				
African American	62	21.0%	7.9%	3.4%				
Hispanic	45	15.3%	12.7%	8.5%				
White	3	1.0%	0.9%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.2%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	3	1.0%	0.5%	0.5%				
Special Ed Students who are Mobile	19	32.2%	23.1%	17.6%				
Count and Percent of EB Students/EL who are Mobile	33	31.4%	17.4%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	105	36.7%	22.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**141**	**43.9%**	**22.3%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade						
Kindergarten	0.0%	1.0%	1.3%	0.0%	1.8%	3.9%
Grade 1	0.0%	2.3%	2.1%	0.0%	2.4%	3.3%
Grade 2	0.0%	2.3%	1.3%	0.0%	2.7%	1.6%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 3	0.0%	1.1%	0.7%	0.0%	1.0%	0.7%
Grade 4	0.0%	0.8%	0.4%	0.0%	0.5%	0.5%
Grade 5	0.0%	0.5%	0.2%	0.0%	0.3%	0.3%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	14.7	17.4	18.4
Grade 1	12.1	16.9	18.8
Grade 2	17.9	18.0	19.1
Grade 3	12.6	16.7	19.4
Grade 4	11.1	16.6	19.4
Grade 5	11.3	16.9	20.9
Grade 6	15.7	17.7	19.2

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**53.7**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	40.8	76.1%	64.3%	63.9%
Teachers	33.9	63.1%	47.8%	48.3%
Professional Support	3.0	5.5%	11.5%	11.1%
Campus Administration (School Leadership)	4.0	7.4%	3.7%	3.3%
Educational Aides	12.9	23.9%	10.4%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	99.0	4,187.0
Part-time Librarians	0.0	n/a	4.0	651.0
Full-time Counselors	2.0	n/a	436.0	13,870.0
Part-time Counselors	0.0	n/a	4.0	1,172.0
Total Minority Staff	**50.7**	**94.4%**	**83.1%**	**54.4%**
Teachers by Ethnicity				
African American	22.9	67.5%	37.6%	12.6%
Hispanic	8.0	23.6%	35.0%	30.1%
White	1.0	3.0%	21.8%	53.4%
American Indian	0.0	0.0%	0.5%	0.3%
Asian	0.0	0.0%	3.5%	2.1%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	2.0	5.9%	1.4%	1.3%
Teachers by Sex				
Males	9.4	27.9%	31.1%	24.5%
Females	24.4	72.1%	68.9%	75.5%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	3.1%	2.5%
Bachelors	23.9	70.5%	70.7%	71.7%
Masters	9.0	26.6%	24.8%	24.9%
Doctorate	1.0	3.0%	1.4%	0.8%
Teachers by Years of Experience				
Beginning Teachers	5.0	14.8%	8.9%	8.7%
1-5 Years Experience	8.9	26.2%	31.9%	27.4%
6-10 Years Experience	6.0	17.7%	23.1%	20.2%
11-20 Years Experience	10.0	29.5%	22.6%	27.1%
21-30 Years Experience	3.0	8.9%	10.3%	13.7%
Over 30 Years Experience	1.0	3.0%	3.2%	3.0%
Number of Students per Teacher	11.0	n/a	13.6	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	3.0	6.0	6.0
Average Years Experience of Principals with District	3.0	5.8	5.1
Average Years Experience of Assistant Principals	1.0	5.4	5.1
Average Years Experience of Assistant Principals with District	1.0	4.9	4.3
Average Years Experience of Teachers	9.5	9.9	11.1
Average Years Experience of Teachers with District	7.7	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$61,000	$60,399	$54,272
1-5 Years Experience	$63,496	$64,247	$58,185
6-10 Years Experience	$67,850	$70,325	$61,494
11-20 Years Experience	$77,264	$73,136	$65,219
21-30 Years Experience	$85,493	$74,317	$69,723
Over 30 Years Experience	$77,795	$74,907	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$70,334	$68,699	$62,474
Professional Support	$73,873	$81,873	$73,783
Campus Administration (School Leadership)	$85,303	$95,444	$86,738
Instructional Staff Percent	n/a	61.6%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	3.9%	6.0%
Career and Technical Education	0.0	0.0%	3.7%	5.5%
Compensatory Education	3.0	8.9%	5.9%	3.1%
Gifted and Talented Education	0.4	1.0%	3.5%	1.6%
Regular Education	27.6	81.4%	68.1%	69.8%
Special Education	2.3	6.7%	8.4%	10.3%
Other	0.6	1.9%	6.6%	3.7%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: DALLAS ISD

Campus Name: ANSON JONES EL

Campus Number: 057905164

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	64%	**71%**	-	71%	-	-	-	-	-	*	*	76%	44%	70%	67%
	2023	76%	68%	**42%**	*	44%	-	-	-	-	*	13%	*	45%	22%	41%	36%
At Meets Grade Level or Above	2024	48%	37%	**31%**	-	31%	-	-	-	-	-	*	*	30%	33%	30%	33%
	2023	50%	43%	**14%**	*	15%	-	-	-	-	*	0%	*	16%	0%	13%	11%
At Masters Grade Level	2024	21%	16%	**14%**	-	14%	-	-	-	-	-	*	*	14%	11%	14%	13%
	2023	20%	19%	**5%**	*	5%	-	-	-	-	*	0%	*	5%	0%	3%	4%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	65%	**58%**	-	58%	-	-	-	-	-	*	*	64%	22%	58%	56%
	2023	73%	71%	**58%**	*	57%	-	-	-	-	*	22%	*	57%	67%	58%	57%
At Meets Grade Level or Above	2024	42%	38%	**29%**	-	29%	-	-	-	-	-	*	*	30%	22%	28%	28%
	2023	45%	43%	**22%**	*	22%	-	-	-	-	*	0%	*	25%	0%	20%	22%
At Masters Grade Level	2024	15%	13%	**14%**	-	14%	-	-	-	-	-	*	*	16%	0%	12%	15%
	2023	19%	16%	**8%**	*	8%	-	-	-	-	*	0%	*	9%	0%	8%	9%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	72%	**49%**	*	48%	*	-	-	-	-	8%	*	51%	44%	48%	51%
	2023	77%	70%	**68%**	*	70%	-	-	-	-	-	*	-	65%	86%	68%	61%
At Meets Grade Level or Above	2024	51%	46%	**18%**	*	17%	*	-	-	-	-	0%	*	19%	17%	17%	20%
	2023	48%	43%	**41%**	*	42%	-	-	-	-	-	*	-	37%	71%	40%	39%
At Masters Grade Level	2024	23%	21%	**8%**	*	9%	*	-	-	-	-	0%	*	8%	11%	9%	12%
	2023	22%	20%	**19%**	*	19%	-	-	-	-	-	*	-	17%	29%	19%	13%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	65%	**45%**	*	45%	*	-	-	-	-	0%	*	45%	44%	43%	41%
	2023	71%	72%	**85%**	*	88%	-	-	-	-	-	*	-	83%	100%	84%	87%
At Meets Grade Level or Above	2024	46%	43%	**23%**	*	22%	*	-	-	-	-	0%	*	25%	17%	23%	22%
	2023	48%	48%	**47%**	*	49%	-	-	-	-	-	*	-	44%	71%	47%	47%
At Masters Grade Level	2024	21%	18%	**7%**	*	7%	*	-	-	-	-	0%	*	9%	0%	7%	6%
	2023	22%	20%	**19%**	*	19%	-	-	-	-	-	*	-	17%	29%	19%	18%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	76%	**77%**	*	79%	*	-	-	-	-	40%	-	76%	78%	76%	69%
	2023	81%	76%	**77%**	*	76%	*	-	-	-	-	*	-	77%	75%	76%	78%
At Meets Grade Level or Above	2024	55%	50%	**43%**	*	43%	*	-	-	-	-	20%	-	43%	44%	42%	33%
	2023	57%	52%	**47%**	*	47%	*	-	-	-	-	*	-	44%	63%	45%	39%
At Masters Grade Level	2024	29%	25%	**12%**	*	13%	*	-	-	-	-	0%	-	14%	0%	12%	6%
	2023	28%	26%	**15%**	*	16%	*	-	-	-	-	*	-	13%	25%	14%	14%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	75%	**67%**	*	68%	*	-	-	-	-	60%	-	69%	56%	66%	64%
	2023	80%	81%	**81%**	*	81%	*	-	-	-	-	*	-	80%	88%	81%	86%
At Meets Grade Level or Above	2024	50%	47%	**33%**	*	36%	*	-	-	-	-	20%	-	31%	44%	32%	25%
	2023	51%	52%	**47%**	*	49%	*	-	-	-	-	*	-	49%	38%	47%	49%
At Masters Grade Level	2024	19%	16%	**8%**	*	9%	*	-	-	-	-	0%	-	10%	0%	8%	6%
	2023	21%	20%	**12%**	*	12%	*	-	-	-	-	*	-	10%	25%	11%	14%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	46%	**48%**	*	50%	*	-	-	-	-	20%	-	45%	67%	47%	50%
	2023	65%	60%	**70%**	*	69%	*	-	-	-	-	*	-	69%	75%	69%	64%
At Meets Grade Level or Above	2024	28%	19%	**18%**	*	20%	*	-	-	-	-	0%	-	18%	22%	19%	19%
	2023	36%	30%	**40%**	*	41%	*	-	-	-	-	*	-	44%	13%	38%	28%
At Masters Grade Level	2024	11%	7%	**5%**	*	5%	*	-	-	-	-	0%	-	6%	0%	5%	3%
	2023	16%	12%	**15%**	*	16%	*	-	-	-	-	*	-	15%	13%	14%	8%
Grade 6 Reading																	
At Approaches Grade Level or Above	2024	77%	72%	**80%**	*	80%	*	-	-	-	-	*	-	82%	67%	79%	74%
	2023	77%	72%	**68%**	*	69%	-	-	-	-	-	22%	-	67%	70%	66%	69%
At Meets Grade Level or Above	2024	57%	52%	**54%**	*	55%	*	-	-	-	-	*	-	58%	33%	56%	43%
	2023	52%	47%	**40%**	*	40%	-	-	-	-	-	11%	-	42%	30%	40%	43%
At Masters Grade Level	2024	26%	23%	**17%**	*	16%	*	-	-	-	-	*	-	16%	22%	17%	11%
	2023	22%	19%	**9%**	*	10%	-	-	-	-	-	0%	-	9%	10%	8%	12%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2024	72%	69%	**74%**	*	73%	*	-	-	-	-	*	-	76%	67%	75%	71%
	2023	75%	76%	**79%**	*	81%	-	-	-	-	-	44%	-	79%	80%	78%	79%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	39%	36%	**26%**	*	27%	*	-	-	-	-	*	-	27%	22%	25%	26%
	2023	40%	39%	**42%**	*	42%	-	-	-	-	-	11%	-	40%	50%	40%	43%
At Masters Grade Level	2024	14%	11%	**6%**	*	6%	*	-	-	-	-	*	-	4%	11%	6%	9%
	2023	16%	14%	**11%**	*	12%	-	-	-	-	-	0%	-	9%	20%	12%	14%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	70%	**62%**	57%	62%	60%	-	-	-	-	30%	50%	64%	53%	62%	59%
	2023	76%	72%	**69%**	36%	70%	*	-	-	-	*	40%	*	69%	72%	68%	67%
At Meets Grade Level or Above	2024	48%	42%	**30%**	43%	30%	13%	-	-	-	-	9%	0%	31%	26%	30%	27%
	2023	49%	44%	**37%**	9%	38%	*	-	-	-	*	8%	*	38%	36%	36%	35%
At Masters Grade Level	2024	20%	16%	**10%**	14%	10%	0%	-	-	-	-	0%	0%	11%	6%	10%	9%
	2023	20%	16%	**12%**	0%	13%	*	-	-	-	*	0%	*	12%	16%	12%	12%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	69%	**68%**	*	68%	67%	-	-	-	-	29%	*	71%	56%	67%	64%
	2023	77%	70%	**63%**	20%	64%	*	-	-	-	*	26%	*	63%	62%	62%	60%
At Meets Grade Level or Above	2024	54%	46%	**35%**	*	35%	33%	-	-	-	-	13%	*	37%	29%	35%	31%
	2023	53%	45%	**35%**	20%	35%	*	-	-	-	*	4%	*	34%	38%	34%	32%
At Masters Grade Level	2024	22%	18%	**12%**	*	12%	0%	-	-	-	-	0%	*	13%	11%	13%	11%
	2023	20%	17%	**12%**	0%	12%	*	-	-	-	*	0%	*	11%	15%	11%	11%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	**60%**	*	60%	67%	-	-	-	-	33%	*	63%	47%	59%	57%
	2023	75%	74%	**75%**	40%	76%	*	-	-	-	*	50%	*	74%	82%	75%	76%
At Meets Grade Level or Above	2024	43%	40%	**27%**	*	28%	0%	-	-	-	-	8%	*	28%	24%	27%	25%
	2023	45%	43%	**39%**	0%	40%	*	-	-	-	*	13%	*	39%	38%	38%	39%
At Masters Grade Level	2024	17%	15%	**9%**	*	9%	0%	-	-	-	-	0%	*	10%	2%	8%	9%
	2023	19%	17%	**12%**	0%	13%	*	-	-	-	*	0%	*	11%	18%	12%	14%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	68%	**48%**	*	50%	*	-	-	-	-	20%	-	45%	67%	47%	50%
	2023	77%	72%	**70%**	*	69%	*	-	-	-	-	*	-	69%	75%	69%	64%
At Meets Grade Level or Above	2024	43%	34%	**18%**	*	20%	*	-	-	-	-	0%	-	18%	22%	19%	19%
	2023	47%	39%	**40%**	*	41%	*	-	-	-	-	*	-	44%	13%	38%	28%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2024	16%	10%	**5%**	*	5%	*	-	-	-	-	0%	-	6%	0%	5%	3%
	2023	18%	12%	**15%**	*	16%	*	-	-	-	-	*	-	15%	13%	14%	8%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2024	35%	27%	**24%**	-	24%	-	-	-	-	-	*	*	24%	22%	23%	23%
	2023	37%	32%	**9%**	*	10%	-	-	-	-	*	0%	*	11%	0%	8%	9%
Reading and Mathematics Including EOC	2024	35%	27%	**24%**	-	24%	-	-	-	-	-	*	*	24%	22%	23%	23%
	2023	37%	32%	**9%**	*	10%	-	-	-	-	*	0%	*	11%	0%	8%	9%
Reading Including EOC	2024	48%	37%	**31%**	-	31%	-	-	-	-	-	*	*	30%	33%	30%	33%
	2023	50%	43%	**14%**	*	15%	-	-	-	-	*	0%	*	16%	0%	13%	11%
Math Including EOC	2024	42%	38%	**29%**	-	29%	-	-	-	-	-	*	*	30%	22%	28%	28%
	2023	45%	43%	**22%**	*	22%	-	-	-	-	*	0%	*	25%	0%	20%	22%
4th Graders																	
Reading and Mathematics	2024	38%	33%	**13%**	*	12%	*	-	-	-	-	0%	*	13%	11%	13%	14%
	2023	38%	35%	**36%**	*	37%	-	-	-	-	-	*	-	33%	57%	35%	32%
Reading and Mathematics Including EOC	2024	38%	33%	**13%**	*	12%	*	-	-	-	-	0%	*	13%	11%	13%	14%
	2023	38%	35%	**36%**	*	37%	-	-	-	-	-	*	-	33%	57%	35%	32%
Reading Including EOC	2024	51%	46%	**18%**	*	17%	*	-	-	-	-	0%	*	19%	17%	17%	20%
	2023	48%	43%	**41%**	*	42%	-	-	-	-	-	*	-	37%	71%	40%	39%
Math Including EOC	2024	46%	43%	**23%**	*	22%	*	-	-	-	-	0%	*	25%	17%	23%	22%
	2023	48%	48%	**47%**	*	49%	-	-	-	-	-	*	-	44%	71%	47%	47%
5th Graders																	
Reading and Mathematics	2024	42%	37%	**28%**	*	30%	*	-	-	-	-	20%	-	27%	33%	27%	19%
	2023	43%	40%	**37%**	*	39%	*	-	-	-	-	*	-	37%	38%	37%	34%
Reading and Mathematics Including EOC	2024	42%	37%	**28%**	*	30%	*	-	-	-	-	20%	-	27%	33%	27%	19%
	2023	43%	40%	**37%**	*	39%	*	-	-	-	-	*	-	37%	38%	37%	34%
Reading Including EOC	2024	55%	50%	**43%**	*	43%	*	-	-	-	-	20%	-	43%	44%	42%	33%
	2023	57%	52%	**47%**	*	47%	*	-	-	-	-	*	-	44%	63%	45%	39%
Math Including EOC	2024	51%	47%	**33%**	*	36%	*	-	-	-	-	20%	-	31%	44%	32%	25%
	2023	51%	52%	**47%**	*	49%	*	-	-	-	-	*	-	49%	38%	47%	49%
6th Graders																	

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Reading and Mathematics	2024	36%	32%	**22%**	*	24%	*	-	-	-	-	*	-	24%	11%	23%	23%
	2023	35%	32%	**32%**	*	33%	-	-	-	-	-	11%	-	33%	30%	32%	33%
Reading and Mathematics Including EOC	2024	36%	32%	**22%**	*	24%	*	-	-	-	-	*	-	24%	11%	23%	23%
	2023	35%	32%	**32%**	*	33%	-	-	-	-	-	11%	-	33%	30%	32%	33%
Reading Including EOC	2024	57%	52%	**54%**	*	55%	*	-	-	-	-	*	-	58%	33%	56%	43%
	2023	52%	47%	**40%**	*	40%	-	-	-	-	-	11%	-	42%	30%	40%	43%
Math Including EOC	2024	40%	36%	**26%**	*	27%	*	-	-	-	-	*	-	27%	22%	25%	26%
	2023	40%	39%	**42%**	*	42%	-	-	-	-	-	11%	-	40%	50%	40%	43%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	31%	**21%**	*	22%	0%	-	-	-	-	8%	*	22%	18%	21%	19%
	2023	37%	34%	**28%**	0%	29%	*	-	-	-	*	4%	*	28%	29%	27%	26%
Reading and Mathematics Including EOC	2024	38%	33%	**21%**	*	22%	0%	-	-	-	-	8%	*	22%	18%	21%	19%
	2023	39%	36%	**28%**	0%	29%	*	-	-	-	*	4%	*	28%	29%	27%	26%
Reading Including EOC	2024	54%	47%	**35%**	*	35%	33%	-	-	-	-	13%	*	37%	29%	35%	31%
	2023	53%	48%	**35%**	20%	35%	*	-	-	-	*	4%	*	34%	38%	34%	32%
Math Including EOC	2024	45%	42%	**27%**	*	28%	0%	-	-	-	-	8%	*	28%	24%	27%	25%
	2023	47%	47%	**39%**	0%	40%	*	-	-	-	*	13%	*	39%	38%	38%	39%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2024	67%	63%	**55%**	-	56%	*	-	-	-	-	38%	*	56%	53%	57%	66%
	2023	55%	56%	**57%**	*	59%	-	-	-	-	-	*	-	55%	71%	57%	59%
Grade 4 Mathematics	2024	60%	57%	**43%**	-	43%	*	-	-	-	-	15%	*	44%	40%	45%	44%
	2023	63%	66%	**81%**	*	83%	-	-	-	-	-	*	-	81%	79%	80%	91%
Grade 5 ELA/Reading	2024	70%	69%	**58%**	*	58%	*	-	-	-	-	60%	-	58%	61%	58%	50%
	2023	65%	68%	**73%**	*	72%	*	-	-	-	-	*	-	71%	81%	72%	71%
Grade 5 Mathematics	2024	65%	60%	**33%**	*	32%	*	-	-	-	-	30%	-	29%	56%	32%	19%
	2023	71%	75%	**82%**	*	82%	*	-	-	-	-	*	-	81%	88%	82%	81%
Grade 6 ELA/Reading	2024	61%	57%	**73%**	*	74%	*	-	-	-	-	*	-	78%	44%	75%	68%
	2023	51%	50%	**67%**	*	69%	-	-	-	-	-	50%	-	73%	39%	65%	63%
Grade 6 Mathematics	2024	48%	41%	**42%**	*	41%	*	-	-	-	-	*	-	40%	50%	41%	38%
	2023	54%	51%	**83%**	*	82%	-	-	-	-	-	78%	-	80%	94%	86%	83%
All Grades Both Subjects	2024	64%	61%	**50%**	*	50%	50%	-	-	-	-	37%	*	51%	50%	51%	48%
	2023	64%	65%	**74%**	38%	74%	*	-	-	-	-	70%	-	73%	75%	73%	75%
All Grades ELA/Reading	2024	67%	64%	**61%**	*	62%	50%	-	-	-	-	50%	*	63%	53%	62%	62%
	2023	63%	62%	**65%**	*	66%	*	-	-	-	-	53%	-	66%	63%	65%	64%
All Grades Mathematics	2024	60%	57%	**40%**	*	39%	50%	-	-	-	-	24%	*	38%	47%	39%	35%
	2023	66%	69%	**82%**	*	82%	*	-	-	-	-	87%	-	81%	88%	82%	85%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2024	38%	33%	**24%**	-	24%	-	-	-	-	-	9%	*	29%	11%	24%	30%
	2023	33%	31%	**26%**	*	27%	-	-	-	-	-	*	-	27%	*	27%	30%
Grade 4 Mathematics	2024	26%	23%	**15%**	-	16%	*	-	-	-	-	0%	-	12%	25%	15%	13%
	2023	27%	33%	**74%**	-	74%	-	-	-	-	-	*	-	76%	*	74%	74%
Grade 5 ELA/Reading	2024	35%	39%	**42%**	*	47%	*	-	-	-	-	*	-	44%	*	39%	40%
	2023	37%	39%	**42%**	-	39%	*	-	-	-	-	*	-	45%	*	42%	53%
Grade 5 Mathematics	2024	41%	38%	**15%**	*	9%	*	-	-	-	-	*	-	13%	20%	15%	0%
	2023	48%	52%	**55%**	*	50%	*	-	-	-	-	*	-	53%	*	52%	64%
Grade 6 ELA/Reading	2024	24%	23%	**47%**	-	50%	*	-	-	-	-	-	-	55%	*	50%	40%
	2023	26%	26%	**44%**	*	46%	-	-	-	-	-	22%	-	50%	*	42%	39%
Grade 6 Mathematics	2024	27%	23%	**0%**	-	0%	*	-	-	-	-	-	-	0%	*	0%	0%
	2023	35%	36%	**62%**	*	64%	-	-	-	-	-	44%	-	62%	60%	62%	60%
All Grades Both Subjects	2024	32%	32%	**24%**	*	25%	20%	-	-	-	-	12%	*	26%	19%	24%	24%
	2023	38%	39%	**51%**	*	51%	*	-	-	-	-	50%	-	53%	38%	51%	53%
All Grades ELA/Reading	2024	30%	29%	**34%**	*	35%	*	-	-	-	-	20%	*	38%	19%	33%	35%
	2023	35%	34%	**38%**	*	38%	*	-	-	-	-	33%	-	41%	0%	37%	40%
All Grades Mathematics	2024	35%	35%	**12%**	*	11%	*	-	-	-	-	0%	-	10%	19%	13%	8%
	2023	40%	46%	**64%**	*	64%	*	-	-	-	-	67%	-	65%	60%	64%	67%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	70%	**62%**	60%	-	-	54%	60%	-	-	-	-	-	50%	68%	59%	*
	2023	76%	72%	**69%**	69%	-	-	*	68%	-	-	-	-	-	58%	74%	67%	-
At Meets Grade Level or Above	2024	48%	42%	**30%**	27%	-	-	31%	27%	-	-	-	-	-	23%	35%	27%	*
	2023	49%	44%	**37%**	37%	-	-	*	38%	-	-	-	-	-	20%	42%	35%	-
At Masters Grade Level	2024	20%	16%	**10%**	9%	-	-	8%	9%	-	-	-	-	-	5%	11%	9%	*
	2023	20%	16%	**12%**	13%	-	-	*	13%	-	-	-	-	-	4%	14%	12%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	69%	**68%**	64%	-	-	67%	64%	-	-	-	-	-	59%	75%	64%	*
	2023	77%	70%	**63%**	63%	-	-	*	62%	-	-	-	-	-	41%	71%	60%	-
At Meets Grade Level or Above	2024	54%	46%	**35%**	31%	-	-	33%	31%	-	-	-	-	-	29%	42%	31%	*
	2023	53%	45%	**35%**	34%	-	-	*	34%	-	-	-	-	-	23%	40%	32%	-
At Masters Grade Level	2024	22%	18%	**12%**	11%	-	-	17%	10%	-	-	-	-	-	12%	15%	11%	*
	2023	20%	17%	**12%**	12%	-	-	*	12%	-	-	-	-	-	5%	15%	11%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	71%	**60%**	57%	-	-	33%	58%	-	-	-	-	-	47%	66%	56%	*
	2023	75%	74%	**75%**	77%	-	-	*	77%	-	-	-	-	-	68%	75%	76%	-
At Meets Grade Level or Above	2024	43%	40%	**27%**	25%	-	-	17%	25%	-	-	-	-	-	18%	32%	24%	*
	2023	45%	43%	**39%**	42%	-	-	*	42%	-	-	-	-	-	18%	39%	39%	-
At Masters Grade Level	2024	17%	15%	**9%**	9%	-	-	0%	10%	-	-	-	-	-	0%	8%	8%	*
	2023	19%	17%	**12%**	15%	-	-	*	15%	-	-	-	-	-	5%	9%	14%	-
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	68%	**48%**	53%	-	-	*	52%	-	-	-	-	-	33%	46%	50%	-
	2023	77%	72%	**70%**	60%	-	-	-	60%	-	-	-	-	-	83%	79%	64%	-
At Meets Grade Level or Above	2024	43%	34%	**18%**	20%	-	-	*	17%	-	-	-	-	-	17%	17%	19%	-
	2023	47%	39%	**40%**	30%	-	-	-	30%	-	-	-	-	-	17%	58%	28%	-
At Masters Grade Level	2024	16%	10%	**5%**	3%	-	-	*	3%	-	-	-	-	-	0%	8%	3%	-
	2023	18%	12%	**15%**	10%	-	-	-	10%	-	-	-	-	-	0%	25%	8%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	61%	**50%**	48%	-	-	44%	48%	-	-	-	-	-	47%	55%	48%	-
	2023	64%	65%	**74%**	75%	-	-	*	75%	-	-	-	-	-	72%	71%	75%	-
All Grades ELA/Reading	2024	67%	64%	**61%**	61%	-	-	*	61%	-	-	-	-	-	68%	61%	62%	-
	2023	63%	62%	**65%**	65%	-	-	*	66%	-	-	-	-	-	59%	68%	64%	-

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

ANSON JONES EL (057905164) - DALLAS ISD - DALLAS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	57%	**40%**	36%	-	-	*	36%	-	-	-	-	-	27%	48%	35%	-
	2023	66%	69%	**82%**	85%	-	-	*	85%	-	-	-	-	-	84%	75%	85%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	32%	**24%**	23%	-	-	*	24%	-	-	-	-	-	27%	25%	24%	-
	2023	38%	39%	**51%**	53%	-	-	-	53%	-	-	-	-	-	52%	45%	53%	-
All Grades ELA/Reading	2024	30%	29%	**34%**	33%	-	-	*	33%	-	-	-	-	-	44%	31%	35%	-
	2023	35%	34%	**38%**	45%	-	-	-	45%	-	-	-	-	-	13%	29%	40%	-
All Grades Mathematics	2024	35%	35%	**12%**	10%	-	-	*	10%	-	-	-	-	-	0%	20%	8%	-
	2023	40%	46%	**64%**	63%	-	-	-	63%	-	-	-	-	-	77%	57%	67%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	88%	**89%**	70%	90%	83%	-	-	-	-	100%	75%	99%	61%	90%	86%
Not Included in Accountability: Mobile	4%	5%	**6%**	30%	5%	17%	-	-	-	-	0%	25%	1%	21%	6%	7%
Not Included in Accountability: Other Exclusions	2%	5%	**5%**	0%	5%	0%	-	-	-	-	0%	0%	0%	18%	4%	7%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	*	100%	100%	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	91%	85%	**89%**	*	90%	86%	-	-	-	-	100%	*	99%	63%	90%	86%
Not Included in Accountability: Mobile	4%	5%	**5%**	*	5%	14%	-	-	-	-	0%	*	1%	18%	5%	6%
Not Included in Accountability: Other Exclusions	4%	9%	**5%**	*	5%	0%	-	-	-	-	0%	*	0%	19%	4%	8%
Not Tested	1%	1%	**0%**	*	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	*	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	*	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	*	100%	100%	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	90%	**89%**	*	89%	86%	-	-	-	-	100%	*	99%	61%	90%	85%
Not Included in Accountability: Mobile	5%	6%	**6%**	*	6%	14%	-	-	-	-	0%	*	1%	20%	6%	7%
Not Included in Accountability: Other Exclusions	1%	3%	**5%**	*	5%	0%	-	-	-	-	0%	*	0%	19%	4%	8%
Not Tested	1%	1%	**0%**	*	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	*	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	*	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	*	100%	*	-	-	-	-	100%	-	100%	100%	100%	100%
Included in Accountability	93%	91%	**90%**	*	92%	*	-	-	-	-	100%	-	100%	56%	89%	86%
Not Included in Accountability: Mobile	4%	5%	**9%**	*	7%	*	-	-	-	-	0%	-	0%	38%	9%	12%
Not Included in Accountability: Other Exclusions	1%	2%	**1%**	*	2%	*	-	-	-	-	0%	-	0%	6%	2%	2%
Not Tested	1%	2%	**0%**	*	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	*	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%
Other	0%	1%	**0%**	*	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**100%**	100%	100%	*	*	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	89%	**90%**	100%	90%	*	*	-	-	*	94%	*	98%	60%	90%	87%
Not Included in Accountability: Mobile	4%	5%	**7%**	0%	7%	*	*	-	-	*	4%	*	1%	28%	6%	8%
Not Included in Accountability: Other Exclusions	2%	4%	**3%**	0%	2%	*	*	-	-	*	2%	*	0%	13%	3%	4%
Not Tested	1%	2%	**0%**	0%	0%	*	*	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	*	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	2%	**0%**	0%	0%	*	*	-	-	*	0%	*	0%	0%	0%	0%
Reading																
Assessment Participant	99%	98%	**100%**	100%	100%	*	*	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	92%	86%	**90%**	100%	90%	*	*	-	-	*	92%	*	98%	60%	90%	88%
Not Included in Accountability: Mobile	4%	4%	**7%**	0%	7%	*	*	-	-	*	4%	*	1%	28%	7%	8%
Not Included in Accountability: Other Exclusions	3%	7%	**3%**	0%	3%	*	*	-	-	*	4%	*	0%	12%	3%	4%
Not Tested	1%	2%	**0%**	0%	0%	*	*	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	*	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	2%	**0%**	0%	0%	*	*	-	-	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	**100%**	100%	100%	*	*	-	-	*	100%	*	100%	100%	100%	99%
Included in Accountability	94%	91%	**90%**	100%	90%	*	*	-	-	*	96%	*	98%	60%	90%	87%
Not Included in Accountability: Mobile	5%	5%	**8%**	0%	8%	*	*	-	-	*	4%	*	1%	30%	7%	9%
Not Included in Accountability: Other Exclusions	1%	2%	**2%**	0%	2%	*	*	-	-	*	0%	*	0%	11%	2%	3%
Not Tested	1%	2%	**0%**	0%	0%	*	*	-	-	*	0%	*	0%	0%	0%	1%
Absent	1%	1%	**0%**	0%	0%	*	*	-	-	*	0%	*	0%	0%	0%	1%
Other	0%	1%	**0%**	0%	0%	*	*	-	-	*	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	97%	**100%**	*	100%	*	*	-	-	-	*	-	100%	100%	100%	100%
Included in Accountability	93%	91%	**92%**	*	94%	*	*	-	-	-	*	-	100%	62%	94%	88%
Not Included in Accountability: Mobile	4%	4%	**3%**	*	3%	*	*	-	-	-	*	-	0%	15%	2%	5%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	**5%**	*	3%	*	*	-	-	-	*	-	0%	23%	5%	7%
Not Tested	1%	3%	**0%**	*	0%	*	*	-	-	-	*	-	0%	0%	0%	0%
Absent	1%	1%	**0%**	*	0%	*	*	-	-	-	*	-	0%	0%	0%	0%
Other	0%	2%	**0%**	*	0%	*	*	-	-	-	*	-	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	92.4%	**94.9%**	92.8%	94.9%	*	*	-	-	*	94.2%	94.8%	95.2%
2021-22	92.2%	91.4%	**93.7%**	91.9%	93.8%	*	*	-	-	*	93.8%	93.7%	94.7%
Chronic Absenteeism													
2022-23	20.3%	23.8%	**15.2%**	28.6%	14.8%	40.0%	*	-	-	*	13.2%	15.0%	13.9%
2021-22	25.7%	27.6%	**18.6%**	28.6%	18.7%	16.7%	*	-	-	*	21.1%	19.0%	14.6%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	4.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	82.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	82.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	14.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	84.6%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	13.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	81.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	79.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	88.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	90.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	86.8%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	8,593	377,367
By Ethnicity:				
African American	-	-	1,679	46,822
Hispanic	-	-	6,223	197,333
White	-	-	491	103,009
American Indian	-	-	26	1,181
Asian	-	-	105	19,151
Pacific Islander	-	-	8	574
Two or More Races	-	-	61	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	4	270
Foundation H.S. Program (No Endorsement)	-	-	851	49,278
Foundation H.S. Program (Endorsement)	-	-	138	16,475
Foundation H.S. Program (DLA)	-	-	7,600	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	676	34,589
Economically Disadvantaged Graduates	-	-	6,732	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	3,489	50,229
At-Risk Graduates	-	-	5,502	168,430
CTE Completers	-	-	2,138	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**526**	**100.0%**	**139,096**	**5,517,464**	**526**	**100.0%**	**139,246**	**5,531,236**
Students by Grade								
Early Childhood Education	30	5.7%	0.4%	0.3%	30	5.7%	0.4%	0.5%
Pre-Kindergarten	37	7.0%	7.6%	4.5%	37	7.0%	7.6%	4.5%
Pre-Kindergarten: 3-year Old	0	0.0%	2.2%	0.8%	0	0.0%	2.2%	0.8%
Pre-Kindergarten: 4-year Old	37	7.0%	5.4%	3.7%	37	7.0%	5.3%	3.7%
Kindergarten	69	13.1%	7.0%	6.5%	69	13.1%	7.0%	6.5%
Grade 1	57	10.8%	7.3%	7.0%	57	10.8%	7.3%	7.0%
Grade 2	58	11.0%	7.6%	7.3%	58	11.0%	7.6%	7.3%
Grade 3	70	13.3%	7.3%	7.2%	70	13.3%	7.3%	7.2%
Grade 4	77	14.6%	7.1%	7.2%	77	14.6%	7.1%	7.2%
Grade 5	67	12.7%	7.0%	7.2%	67	12.7%	7.0%	7.2%
Grade 6	61	11.6%	6.5%	7.3%	61	11.6%	6.5%	7.2%
Ethnic Distribution								
African American	20	3.8%	19.8%	12.8%	20	3.8%	19.8%	12.8%
Hispanic	500	95.1%	71.0%	53.2%	500	95.1%	71.0%	53.2%
White	2	0.4%	6.0%	25.0%	2	0.4%	6.0%	25.0%
American Indian	3	0.6%	0.5%	0.3%	3	0.6%	0.5%	0.3%
Asian	0	0.0%	1.3%	5.4%	0	0.0%	1.3%	5.4%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	1	0.2%	1.4%	3.1%	1	0.2%	1.4%	3.1%
Sex								
Female	242	46.0%	49.1%	48.9%	242	46.0%	49.1%	48.8%
Male	284	54.0%	50.9%	51.1%	284	54.0%	50.9%	51.2%
Other Student Cohorts								
Economically Disadvantaged	506	96.2%	87.2%	62.3%	506	96.2%	87.2%	62.2%
Non-Educationally Disadvantaged	20	3.8%	12.8%	37.7%	20	3.8%	12.8%	37.8%
Section 504 Students	10	1.9%	4.7%	7.2%	10	1.9%	4.7%	7.2%
EB Students/EL	358	68.1%	50.5%	24.4%	358	68.1%	50.5%	24.3%
Students w/ Disciplinary Placements (2022-23)	2	0.4%	1.9%	1.9%				
Students w/ Dyslexia	14	2.7%	5.5%	6.0%	14	2.7%	5.5%	6.0%
Foster Care	0	0.0%	0.3%	0.2%	0	0.0%	0.3%	0.2%
Homeless	3	0.6%	2.1%	1.4%	3	0.6%	2.1%	1.4%
Immigrant	73	13.9%	7.0%	2.9%	73	13.9%	7.0%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	526	100.0%	96.7%	65.7%	526	100.0%	96.7%	65.7%
Military Connected	0	0.0%	0.7%	3.9%	0	0.0%	0.7%	3.9%

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
At-Risk	441	83.8%	73.6%	53.2%	441	83.8%	73.6%	53.2%
Students by Instructional Program								
Bilingual/ESL Education	320	60.8%	48.7%	24.5%	320	60.8%	48.7%	24.4%
Career and Technical Education	0	0.0%	22.8%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	69.0%	73.3%	-	-	-	-
Gifted and Talented Education	45	8.6%	18.4%	8.5%	45	8.6%	18.4%	8.5%
Special Education	88	16.7%	11.9%	13.9%	88	16.7%	11.9%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**88**							
Students with Intellectual Disabilities	18	20.5%	41.8%	45.7%				
Students with Physical Disabilities	16	18.2%	15.5%	18.9%				
Students with Autism	43	48.9%	28.1%	16.2%				
Students with Behavioral Disabilities	*	*	13.8%	17.6%				
Students with Non-Categorical Early Childhood	**	**	0.9%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**62**	**14.9%**	**22.3%**	**16.1%**				
African American	1	0.2%	7.9%	3.4%				
Hispanic	58	13.9%	12.7%	8.5%				
White	2	0.5%	0.9%	3.1%				
American Indian	1	0.2%	0.1%	0.1%				
Asian	0	0.0%	0.2%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.5%	0.5%				
Special Ed Students who are Mobile	2	5.1%	23.1%	17.6%				
Count and Percent of EB Students/EL who are Mobile	41	14.5%	17.4%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	57	14.2%	22.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**85**	**19.2%**	**22.3%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	0.0%	1.0%	1.3%	0.0%	1.8%	3.9%
Grade 1	0.0%	2.3%	2.1%	20.0%	2.4%	3.3%
Grade 2	0.0%	2.3%	1.3%	0.0%	2.7%	1.6%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 3	1.7%	1.1%	0.7%	0.0%	1.0%	0.7%
Grade 4	0.0%	0.8%	0.4%	0.0%	0.5%	0.5%
Grade 5	0.0%	0.5%	0.2%	0.0%	0.3%	0.3%
Grade 6	0.0%	0.4%	0.3%	0.0%	0.4%	0.3%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	14.6	17.4	18.4
Grade 1	16.1	16.9	18.8
Grade 2	20.6	18.0	19.1
Grade 3	15.7	16.7	19.4
Grade 4	19.3	16.6	19.4
Grade 5	22.3	16.9	20.9
Grade 6	12.8	17.7	19.2

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**50.9**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	39.0	76.7%	64.3%	63.9%
Teachers	34.0	66.9%	47.8%	48.3%
Professional Support	2.0	3.9%	11.5%	11.1%
Campus Administration (School Leadership)	3.0	5.9%	3.7%	3.3%
Educational Aides	11.9	23.3%	10.4%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	99.0	4,187.0
Part-time Librarians	0.0	n/a	4.0	651.0
Full-time Counselors	1.0	n/a	436.0	13,870.0
Part-time Counselors	0.0	n/a	4.0	1,172.0
Total Minority Staff	**46.9**	**92.1%**	**83.1%**	**54.4%**
Teachers by Ethnicity				
African American	3.0	8.8%	37.6%	12.6%
Hispanic	24.0	70.6%	35.0%	30.1%
White	3.0	8.8%	21.8%	53.4%
American Indian	0.0	0.0%	0.5%	0.3%
Asian	2.0	5.9%	3.5%	2.1%
Pacific Islander	1.0	2.9%	0.2%	0.1%
Two or More Races	1.0	2.9%	1.4%	1.3%
Teachers by Sex				
Males	7.0	20.6%	31.1%	24.5%
Females	27.0	79.4%	68.9%	75.5%
Teachers by Highest Degree Held				
No Degree	2.0	5.9%	3.1%	2.5%
Bachelors	24.0	70.6%	70.7%	71.7%
Masters	8.0	23.5%	24.8%	24.9%
Doctorate	0.0	0.0%	1.4%	0.8%
Teachers by Years of Experience				
Beginning Teachers	0.0	0.0%	8.9%	8.7%
1-5 Years Experience	9.0	26.5%	31.9%	27.4%
6-10 Years Experience	11.0	32.4%	23.1%	20.2%
11-20 Years Experience	10.0	29.4%	22.6%	27.1%
21-30 Years Experience	3.0	8.8%	10.3%	13.7%
Over 30 Years Experience	1.0	2.9%	3.2%	3.0%
Number of Students per Teacher	15.5	n/a	13.6	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	6.0	6.0	6.0
Average Years Experience of Principals with District	6.0	5.8	5.1
Average Years Experience of Assistant Principals	7.0	5.4	5.1
Average Years Experience of Assistant Principals with District	7.0	4.9	4.3
Average Years Experience of Teachers	11.3	9.9	11.1
Average Years Experience of Teachers with District	8.6	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	-	$60,399	$54,272
1-5 Years Experience	$64,305	$64,247	$58,185
6-10 Years Experience	$67,386	$70,325	$61,494
11-20 Years Experience	$69,871	$73,136	$65,219
21-30 Years Experience	$73,077	$74,317	$69,723
Over 30 Years Experience	$73,135	$74,907	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$67,972	$68,699	$62,474
Professional Support	$71,378	$81,873	$73,783
Campus Administration (School Leadership)	$97,453	$95,444	$86,738
Instructional Staff Percent	n/a	61.6%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	1.1	3.3%	3.9%	6.0%
Career and Technical Education	0.0	0.0%	3.7%	5.5%
Compensatory Education	2.0	5.9%	5.9%	3.1%
Gifted and Talented Education	0.2	0.6%	3.5%	1.6%
Regular Education	27.1	79.6%	68.1%	69.8%
Special Education	3.3	9.7%	8.4%	10.3%
Other	0.3	1.0%	6.6%	3.7%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: DALLAS ISD

Campus Name: EDWIN J KIEST EL

Campus Number: 057905166

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	64%	**51%**	*	50%	*	-	-	-	-	44%	-	54%	36%	53%	53%
	2023	76%	68%	**60%**	*	58%	*	-	-	-	*	63%	-	63%	38%	60%	61%
At Meets Grade Level or Above	2024	48%	37%	**18%**	*	16%	*	-	-	-	-	33%	-	18%	18%	18%	11%
	2023	50%	43%	**28%**	*	28%	*	-	-	-	*	63%	-	31%	13%	25%	25%
At Masters Grade Level	2024	21%	16%	**4%**	*	4%	*	-	-	-	-	11%	-	4%	0%	4%	2%
	2023	20%	19%	**8%**	*	9%	*	-	-	-	*	13%	-	8%	13%	8%	11%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	65%	**54%**	*	51%	*	-	-	-	-	56%	-	54%	55%	53%	51%
	2023	73%	71%	**70%**	*	70%	*	-	-	-	*	75%	-	71%	63%	70%	75%
At Meets Grade Level or Above	2024	42%	38%	**27%**	*	26%	*	-	-	-	-	33%	-	28%	18%	25%	23%
	2023	45%	43%	**48%**	*	49%	*	-	-	-	*	63%	-	48%	50%	47%	53%
At Masters Grade Level	2024	15%	13%	**9%**	*	6%	*	-	-	-	-	33%	-	9%	9%	8%	4%
	2023	19%	16%	**13%**	*	15%	*	-	-	-	*	13%	-	15%	0%	15%	19%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	72%	**76%**	*	75%	*	-	-	-	*	63%	-	74%	85%	76%	70%
	2023	77%	70%	**68%**	50%	69%	*	-	-	-	-	67%	*	67%	77%	68%	69%
At Meets Grade Level or Above	2024	51%	46%	**34%**	*	33%	*	-	-	-	*	63%	-	35%	31%	31%	30%
	2023	48%	43%	**23%**	17%	23%	*	-	-	-	-	33%	*	26%	8%	23%	22%
At Masters Grade Level	2024	23%	21%	**10%**	*	11%	*	-	-	-	*	0%	-	9%	15%	9%	8%
	2023	22%	20%	**2%**	0%	1%	*	-	-	-	-	11%	*	3%	0%	3%	0%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	65%	**79%**	*	79%	*	-	-	-	*	63%	-	78%	82%	79%	73%
	2023	71%	72%	**88%**	83%	88%	*	-	-	-	-	89%	*	87%	92%	86%	84%
At Meets Grade Level or Above	2024	46%	43%	**56%**	*	57%	*	-	-	-	*	63%	-	54%	64%	56%	51%
	2023	48%	48%	**52%**	50%	51%	*	-	-	-	-	78%	*	49%	69%	51%	43%
At Masters Grade Level	2024	21%	18%	**21%**	*	21%	*	-	-	-	*	13%	-	15%	45%	19%	19%
	2023	22%	20%	**15%**	33%	12%	*	-	-	-	-	44%	*	13%	23%	15%	6%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	76%	**63%**	50%	63%	*	-	-	-	-	44%	*	63%	60%	63%	64%
	2023	81%	76%	**65%**	33%	67%	-	-	-	-	-	25%	*	64%	75%	66%	67%
At Meets Grade Level or Above	2024	55%	50%	**27%**	17%	27%	*	-	-	-	-	31%	*	28%	20%	27%	24%
	2023	57%	52%	**39%**	33%	40%	-	-	-	-	-	25%	*	36%	58%	39%	37%
At Masters Grade Level	2024	29%	25%	**9%**	0%	9%	*	-	-	-	-	13%	*	10%	7%	10%	7%
	2023	28%	26%	**9%**	0%	10%	-	-	-	-	-	0%	*	8%	17%	9%	11%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	75%	**67%**	50%	68%	*	-	-	-	-	63%	*	66%	73%	67%	60%
	2023	80%	81%	**75%**	67%	76%	-	-	-	-	-	50%	*	73%	92%	75%	75%
At Meets Grade Level or Above	2024	50%	47%	**24%**	33%	23%	*	-	-	-	-	38%	*	23%	33%	25%	16%
	2023	51%	52%	**38%**	0%	41%	-	-	-	-	-	13%	*	36%	50%	37%	38%
At Masters Grade Level	2024	19%	16%	**8%**	0%	8%	*	-	-	-	-	25%	*	8%	7%	8%	2%
	2023	21%	20%	**8%**	0%	8%	-	-	-	-	-	13%	*	8%	8%	8%	6%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	46%	**16%**	17%	15%	*	-	-	-	-	25%	*	18%	7%	17%	11%
	2023	65%	60%	**63%**	33%	65%	-	-	-	-	-	38%	*	60%	83%	62%	68%
At Meets Grade Level or Above	2024	28%	19%	**7%**	17%	5%	*	-	-	-	-	25%	*	7%	7%	7%	0%
	2023	36%	30%	**35%**	0%	37%	-	-	-	-	-	13%	*	36%	25%	33%	38%
At Masters Grade Level	2024	11%	7%	**2%**	0%	3%	*	-	-	-	-	13%	*	3%	0%	2%	0%
	2023	16%	12%	**11%**	0%	12%	-	-	-	-	-	0%	*	13%	0%	10%	14%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	70%	**56%**	47%	56%	94%	-	-	-	*	49%	*	56%	56%	56%	53%
	2023	76%	72%	**70%**	53%	71%	100%	-	-	-	*	59%	100%	69%	77%	70%	71%
At Meets Grade Level or Above	2024	48%	42%	**26%**	20%	25%	69%	-	-	-	*	38%	*	26%	26%	25%	20%
	2023	49%	44%	**38%**	21%	39%	75%	-	-	-	*	41%	100%	37%	40%	37%	36%
At Masters Grade Level	2024	20%	16%	**8%**	0%	8%	38%	-	-	-	*	16%	*	8%	11%	8%	5%
	2023	20%	16%	**9%**	5%	10%	25%	-	-	-	*	14%	20%	10%	9%	10%	9%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	69%	**62%**	50%	62%	100%	-	-	-	*	48%	*	63%	62%	63%	62%
	2023	77%	70%	**65%**	44%	66%	*	-	-	-	*	52%	*	65%	67%	65%	66%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	54%	46%	**26%**	17%	25%	71%	-	-	-	*	39%	*	26%	23%	25%	21%
	2023	53%	45%	**31%**	25%	31%	*	-	-	-	*	40%	*	31%	27%	30%	29%
At Masters Grade Level	2024	22%	18%	**8%**	0%	8%	14%	-	-	-	*	9%	*	8%	8%	8%	6%
	2023	20%	17%	**6%**	0%	7%	*	-	-	-	*	8%	*	6%	9%	7%	7%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	**66%**	58%	65%	100%	-	-	-	*	61%	*	65%	70%	65%	60%
	2023	75%	74%	**78%**	69%	79%	*	-	-	-	*	72%	*	77%	85%	78%	78%
At Meets Grade Level or Above	2024	43%	40%	**33%**	25%	33%	71%	-	-	-	*	42%	*	33%	38%	33%	28%
	2023	45%	43%	**46%**	25%	47%	*	-	-	-	*	52%	*	44%	58%	44%	43%
At Masters Grade Level	2024	17%	15%	**12%**	0%	10%	71%	-	-	-	*	24%	*	10%	19%	11%	7%
	2023	19%	17%	**12%**	13%	11%	*	-	-	-	*	24%	*	12%	12%	12%	9%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	68%	**16%**	17%	15%	*	-	-	-	-	25%	*	18%	7%	17%	11%
	2023	77%	72%	**63%**	33%	65%	-	-	-	-	-	38%	*	60%	83%	62%	68%
At Meets Grade Level or Above	2024	43%	34%	**7%**	17%	5%	*	-	-	-	-	25%	*	7%	7%	7%	0%
	2023	47%	39%	**35%**	0%	37%	-	-	-	-	-	13%	*	36%	25%	33%	38%
At Masters Grade Level	2024	16%	10%	**2%**	0%	3%	*	-	-	-	-	13%	*	3%	0%	2%	0%
	2023	18%	12%	**11%**	0%	12%	-	-	-	-	-	0%	*	13%	0%	10%	14%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2024	35%	27%	**13%**	*	10%	*	-	-	-	-	33%	-	13%	9%	13%	6%
	2023	37%	32%	**25%**	*	25%	*	-	-	-	*	63%	-	27%	13%	23%	22%
Reading and Mathematics Including EOC	2024	35%	27%	**13%**	*	10%	*	-	-	-	-	33%	-	13%	9%	13%	6%
	2023	37%	32%	**25%**	*	25%	*	-	-	-	*	63%	-	27%	13%	23%	22%
Reading Including EOC	2024	48%	37%	**18%**	*	16%	*	-	-	-	-	33%	-	18%	18%	18%	11%
	2023	50%	43%	**28%**	*	28%	*	-	-	-	*	63%	-	31%	13%	25%	25%
Math Including EOC	2024	42%	38%	**27%**	*	26%	*	-	-	-	-	33%	-	28%	18%	25%	23%
	2023	45%	43%	**48%**	*	49%	*	-	-	-	*	63%	-	48%	50%	47%	53%
4th Graders																	
Reading and Mathematics	2024	38%	33%	**33%**	*	32%	*	-	-	-	*	63%	-	33%	36%	31%	30%
	2023	38%	35%	**22%**	17%	22%	*	-	-	-	-	33%	*	25%	8%	22%	20%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	38%	33%	**33%**	*	32%	*	-	-	-	*	63%	-	33%	36%	31%	30%
	2023	38%	35%	**22%**	17%	22%	*	-	-	-	-	33%	*	25%	8%	22%	20%
Reading Including EOC	2024	51%	46%	**34%**	*	33%	*	-	-	-	*	63%	-	35%	31%	31%	30%
	2023	48%	43%	**23%**	17%	23%	*	-	-	-	-	33%	*	26%	8%	23%	22%
Math Including EOC	2024	46%	43%	**56%**	*	57%	*	-	-	-	*	63%	-	54%	64%	56%	51%
	2023	48%	48%	**52%**	50%	51%	*	-	-	-	-	78%	*	49%	69%	51%	43%
5th Graders																	
Reading and Mathematics	2024	42%	37%	**15%**	17%	14%	*	-	-	-	-	31%	*	14%	20%	16%	9%
	2023	43%	40%	**27%**	0%	29%	-	-	-	-	-	13%	*	25%	42%	26%	25%
Reading and Mathematics Including EOC	2024	42%	37%	**15%**	17%	14%	*	-	-	-	-	31%	*	14%	20%	16%	9%
	2023	43%	40%	**27%**	0%	29%	-	-	-	-	-	13%	*	25%	42%	26%	25%
Reading Including EOC	2024	55%	50%	**27%**	17%	27%	*	-	-	-	-	31%	*	28%	20%	27%	24%
	2023	57%	52%	**39%**	33%	40%	-	-	-	-	-	25%	*	36%	58%	39%	37%
Math Including EOC	2024	51%	47%	**24%**	33%	23%	*	-	-	-	-	38%	*	23%	33%	25%	16%
	2023	51%	52%	**38%**	0%	41%	-	-	-	-	-	13%	*	36%	50%	37%	38%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	31%	**19%**	17%	17%	71%	-	-	-	*	39%	*	18%	22%	18%	14%
	2023	37%	34%	**25%**	13%	25%	*	-	-	-	*	36%	*	25%	21%	24%	23%
Reading and Mathematics Including EOC	2024	38%	33%	**19%**	17%	17%	71%	-	-	-	*	39%	*	18%	22%	18%	14%
	2023	39%	36%	**25%**	13%	25%	*	-	-	-	*	36%	*	25%	21%	24%	23%
Reading Including EOC	2024	54%	47%	**26%**	17%	25%	71%	-	-	-	*	39%	*	26%	23%	25%	21%
	2023	53%	48%	**31%**	25%	31%	*	-	-	-	*	40%	*	31%	27%	30%	29%
Math Including EOC	2024	45%	42%	**33%**	25%	33%	71%	-	-	-	*	42%	*	33%	38%	33%	28%
	2023	47%	47%	**46%**	25%	47%	*	-	-	-	*	52%	*	44%	58%	44%	43%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2024	67%	63%	**63%**	*	63%	*	-	-	-	*	56%	-	63%	65%	62%	58%
	2023	55%	56%	**63%**	50%	65%	*	-	-	-	-	61%	*	64%	62%	65%	64%
Grade 4 Mathematics	2024	60%	57%	**64%**	*	63%	*	-	-	-	*	50%	-	61%	80%	62%	53%
	2023	63%	66%	**85%**	92%	84%	*	-	-	-	-	89%	*	83%	96%	85%	83%
Grade 5 ELA/Reading	2024	70%	69%	**58%**	50%	58%	*	-	-	-	-	40%	*	58%	54%	57%	62%
	2023	65%	68%	**52%**	42%	53%	-	-	-	-	-	38%	*	51%	59%	53%	54%
Grade 5 Mathematics	2024	65%	60%	**29%**	8%	30%	*	-	-	-	-	33%	*	26%	46%	29%	26%
	2023	71%	75%	**63%**	42%	65%	-	-	-	-	-	44%	*	64%	55%	63%	63%
All Grades Both Subjects	2024	64%	61%	**52%**	47%	52%	75%	-	-	-	*	42%	*	50%	60%	50%	49%
	2023	64%	65%	**66%**	56%	66%	*	-	-	-	-	59%	*	65%	69%	66%	65%
All Grades ELA/Reading	2024	67%	64%	**60%**	63%	60%	*	-	-	-	*	46%	*	60%	59%	59%	60%
	2023	63%	62%	**58%**	46%	59%	*	-	-	-	-	50%	*	57%	60%	59%	58%
All Grades Mathematics	2024	60%	57%	**43%**	31%	44%	*	-	-	-	*	39%	*	40%	61%	42%	37%
	2023	66%	69%	**74%**	67%	74%	*	-	-	-	-	68%	*	73%	77%	73%	72%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2024	38%	33%	**42%**	*	39%	-	-	-	-	-	*	-	40%	*	41%	33%
	2023	33%	31%	**49%**	*	51%	-	-	-	-	-	*	-	43%	75%	49%	53%
Grade 4 Mathematics	2024	26%	23%	**67%**	*	64%	-	-	-	-	-	*	-	67%	*	69%	44%
	2023	27%	33%	**76%**	*	76%	-	-	-	-	-	*	-	73%	86%	73%	67%
Grade 5 ELA/Reading	2024	35%	39%	**19%**	*	21%	-	-	-	-	-	0%	-	17%	*	16%	12%
	2023	37%	39%	**26%**	*	27%	-	-	-	-	-	0%	-	29%	*	26%	27%
Grade 5 Mathematics	2024	41%	38%	**20%**	*	22%	-	-	-	-	-	*	-	13%	*	20%	22%
	2023	48%	52%	**26%**	*	29%	-	-	-	-	-	*	-	27%	*	26%	28%
All Grades Both Subjects	2024	32%	32%	**35%**	33%	35%	-	-	-	-	-	0%	-	33%	46%	34%	26%
	2023	38%	39%	**47%**	36%	48%	-	-	-	-	-	20%	-	44%	63%	45%	44%
All Grades ELA/Reading	2024	30%	29%	**28%**	*	29%	-	-	-	-	-	0%	-	26%	38%	26%	21%
	2023	35%	34%	**39%**	25%	41%	-	-	-	-	-	13%	-	37%	55%	39%	41%
All Grades Mathematics	2024	35%	35%	**48%**	*	48%	-	-	-	-	-	*	-	45%	60%	48%	33%
	2023	40%	46%	**57%**	50%	57%	-	-	-	-	-	29%	-	54%	75%	54%	49%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	70%	**56%**	53%	-	-	55%	52%	-	*	*	-	-	45%	62%	53%	-
	2023	76%	72%	**70%**	72%	-	-	74%	71%	-	*	*	-	-	53%	68%	71%	-
At Meets Grade Level or Above	2024	48%	42%	**26%**	20%	-	-	19%	20%	-	*	*	-	-	27%	35%	20%	-
	2023	49%	44%	**38%**	36%	-	-	32%	38%	-	*	*	-	-	40%	40%	36%	-
At Masters Grade Level	2024	20%	16%	**8%**	5%	-	-	1%	7%	-	*	*	-	-	9%	14%	5%	-
	2023	20%	16%	**9%**	9%	-	-	6%	10%	-	*	*	-	-	13%	10%	9%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	69%	**62%**	62%	-	-	68%	60%	-	*	*	-	-	56%	63%	62%	-
	2023	77%	70%	**65%**	67%	-	-	73%	64%	-	*	*	-	-	43%	63%	66%	-
At Meets Grade Level or Above	2024	54%	46%	**26%**	20%	-	-	21%	20%	-	*	*	-	-	33%	33%	21%	-
	2023	53%	45%	**31%**	29%	-	-	24%	31%	-	*	*	-	-	29%	35%	29%	-
At Masters Grade Level	2024	22%	18%	**8%**	6%	-	-	3%	7%	-	*	*	-	-	0%	11%	6%	-
	2023	20%	17%	**6%**	7%	-	-	5%	8%	-	*	*	-	-	14%	5%	7%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	71%	**66%**	60%	-	-	65%	59%	-	*	*	-	-	56%	74%	60%	-
	2023	75%	74%	**78%**	78%	-	-	76%	79%	-	*	*	-	-	71%	79%	78%	-
At Meets Grade Level or Above	2024	43%	40%	**33%**	28%	-	-	26%	28%	-	*	*	-	-	33%	43%	28%	-
	2023	45%	43%	**46%**	42%	-	-	37%	45%	-	*	*	-	-	57%	51%	43%	-
At Masters Grade Level	2024	17%	15%	**12%**	6%	-	-	0%	8%	-	*	*	-	-	22%	20%	7%	-
	2023	19%	17%	**12%**	9%	-	-	7%	10%	-	*	*	-	-	14%	16%	9%	-
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	68%	**16%**	12%	-	-	7%	14%	-	*	*	-	-	*	26%	11%	-
	2023	77%	72%	**63%**	69%	-	-	75%	67%	-	-	-	-	-	*	50%	68%	-
At Meets Grade Level or Above	2024	43%	34%	**7%**	0%	-	-	0%	0%	-	*	*	-	-	*	19%	0%	-
	2023	47%	39%	**35%**	39%	-	-	38%	39%	-	-	-	-	-	*	27%	38%	-
At Masters Grade Level	2024	16%	10%	**2%**	0%	-	-	0%	0%	-	*	*	-	-	*	6%	0%	-
	2023	18%	12%	**11%**	15%	-	-	6%	17%	-	-	-	-	-	*	4%	14%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	61%	**52%**	51%	-	-	49%	51%	-	*	*	-	-	25%	57%	49%	-
	2023	64%	65%	**66%**	65%	-	-	66%	65%	-	*	*	-	-	75%	66%	65%	-
All Grades ELA/Reading	2024	67%	64%	**60%**	62%	-	-	56%	65%	-	*	*	-	-	33%	60%	60%	-
	2023	63%	62%	**58%**	59%	-	-	73%	54%	-	*	*	-	-	*	56%	58%	-

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	57%	**43%**	39%	-	-	42%	38%	-	*	*	-	-	17%	54%	37%	-
	2023	66%	69%	**74%**	71%	-	-	60%	75%	-	*	*	-	-	*	76%	72%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	32%	**35%**	29%	-	-	29%	29%	-	-	-	-	-	0%	54%	26%	-
	2023	38%	39%	**47%**	45%	-	-	44%	45%	-	-	-	-	-	33%	52%	44%	-
All Grades ELA/Reading	2024	30%	29%	**28%**	23%	-	-	25%	22%	-	-	-	-	-	*	41%	21%	-
	2023	35%	34%	**39%**	42%	-	-	53%	38%	-	-	-	-	-	*	35%	41%	-
All Grades Mathematics	2024	35%	35%	**48%**	38%	-	-	33%	40%	-	-	-	-	-	*	86%	33%	-
	2023	40%	46%	**57%**	49%	-	-	30%	56%	-	-	-	-	-	*	71%	49%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**99%**	100%	99%	100%	-	-	-	*	99%	*	100%	97%	99%	100%
Included in Accountability	92%	88%	**94%**	86%	95%	100%	-	-	-	*	94%	*	100%	74%	95%	95%
Not Included in Accountability: Mobile	4%	5%	**5%**	14%	5%	0%	-	-	-	*	5%	*	0%	23%	4%	5%
Not Included in Accountability: Other Exclusions	2%	5%	**0%**	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	**1%**	0%	1%	0%	-	-	-	*	1%	*	0%	3%	1%	0%
Absent	1%	1%	**1%**	0%	1%	0%	-	-	-	*	1%	*	0%	3%	1%	0%
Other	0%	1%	**0%**	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	91%	85%	**95%**	86%	95%	100%	-	-	-	*	94%	*	100%	76%	95%	95%
Not Included in Accountability: Mobile	4%	5%	**5%**	14%	5%	0%	-	-	-	*	6%	*	0%	24%	5%	5%
Not Included in Accountability: Other Exclusions	4%	9%	**0%**	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**98%**	100%	98%	100%	-	-	-	*	97%	*	100%	93%	98%	100%
Included in Accountability	93%	90%	**93%**	80%	93%	100%	-	-	-	*	92%	*	100%	69%	93%	95%
Not Included in Accountability: Mobile	5%	6%	**5%**	20%	5%	0%	-	-	-	*	6%	*	0%	24%	5%	5%
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	**2%**	0%	2%	0%	-	-	-	*	3%	*	0%	7%	2%	0%
Absent	1%	1%	**2%**	0%	2%	0%	-	-	-	*	3%	*	0%	7%	2%	0%
Other	0%	1%	**0%**	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	100%	100%	*	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	91%	**97%**	100%	96%	*	-	-	-	-	100%	*	100%	83%	98%	95%
Not Included in Accountability: Mobile	4%	5%	**3%**	0%	4%	*	-	-	-	-	0%	*	0%	17%	2%	5%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	2%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**100%**	100%	100%	100%	-	-	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	89%	**96%**	100%	96%	100%	-	-	-	*	84%	100%	98%	86%	97%	96%
Not Included in Accountability: Mobile	4%	5%	**4%**	0%	4%	0%	-	-	-	*	10%	0%	2%	14%	2%	3%
Not Included in Accountability: Other Exclusions	2%	4%	**1%**	0%	0%	0%	-	-	-	*	6%	0%	1%	0%	1%	1%
Not Tested	1%	2%	**0%**	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Other	0%	2%	**0%**	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	98%	**100%**	100%	100%	*	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	92%	86%	**96%**	100%	96%	*	-	-	-	*	83%	*	98%	87%	97%	96%
Not Included in Accountability: Mobile	4%	4%	**3%**	0%	4%	*	-	-	-	*	10%	*	1%	13%	2%	3%
Not Included in Accountability: Other Exclusions	3%	7%	**1%**	0%	0%	*	-	-	-	*	7%	*	1%	0%	1%	1%
Not Tested	1%	2%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	2%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	**100%**	100%	100%	*	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	91%	**96%**	100%	96%	*	-	-	-	*	83%	*	98%	87%	97%	96%
Not Included in Accountability: Mobile	5%	5%	**3%**	0%	4%	*	-	-	-	*	10%	*	1%	13%	2%	3%
Not Included in Accountability: Other Exclusions	1%	2%	**1%**	0%	0%	*	-	-	-	*	7%	*	1%	0%	1%	1%
Not Tested	1%	2%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	97%	**100%**	100%	100%	-	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	91%	**95%**	100%	94%	-	-	-	-	-	89%	*	97%	80%	97%	95%
Not Included in Accountability: Mobile	4%	4%	**5%**	0%	6%	-	-	-	-	-	11%	*	3%	20%	3%	5%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	3%	**0%**	0%	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	2%	**0%**	0%	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	92.4%	**94.8%**	93.9%	95.0%	91.1%	*	-	-	*	93.6%	94.9%	95.8%
2021-22	92.2%	91.4%	**94.3%**	91.4%	94.7%	87.1%	*	-	-	*	92.5%	94.3%	95.2%
Chronic Absenteeism													
2022-23	20.3%	23.8%	**14.5%**	32.3%	12.0%	38.9%	*	-	-	*	20.8%	14.1%	7.9%
2021-22	25.7%	27.6%	**17.4%**	34.2%	14.5%	56.3%	*	-	-	-	17.4%	17.7%	12.3%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	4.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	82.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	82.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	14.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	84.6%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	13.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	81.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	79.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	88.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	90.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	86.8%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	8,593	377,367
By Ethnicity:				
African American	-	-	1,679	46,822
Hispanic	-	-	6,223	197,333
White	-	-	491	103,009
American Indian	-	-	26	1,181
Asian	-	-	105	19,151
Pacific Islander	-	-	8	574
Two or More Races	-	-	61	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	4	270
Foundation H.S. Program (No Endorsement)	-	-	851	49,278
Foundation H.S. Program (Endorsement)	-	-	138	16,475
Foundation H.S. Program (DLA)	-	-	7,600	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	676	34,589
Economically Disadvantaged Graduates	-	-	6,732	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	3,489	50,229
At-Risk Graduates	-	-	5,502	168,430
CTE Completers	-	-	2,138	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**550**	**100.0%**	**139,096**	**5,517,464**	**550**	**100.0%**	**139,246**	**5,531,236**
Students by Grade								
Early Childhood Education	11	2.0%	0.4%	0.3%	11	2.0%	0.4%	0.5%
Pre-Kindergarten	76	13.8%	7.6%	4.5%	76	13.8%	7.6%	4.5%
Pre-Kindergarten: 3-year Old	20	3.6%	2.2%	0.8%	20	3.6%	2.2%	0.8%
Pre-Kindergarten: 4-year Old	56	10.2%	5.4%	3.7%	56	10.2%	5.3%	3.7%
Kindergarten	80	14.5%	7.0%	6.5%	80	14.5%	7.0%	6.5%
Grade 1	71	12.9%	7.3%	7.0%	71	12.9%	7.3%	7.0%
Grade 2	75	13.6%	7.6%	7.3%	75	13.6%	7.6%	7.3%
Grade 3	83	15.1%	7.3%	7.2%	83	15.1%	7.3%	7.2%
Grade 4	63	11.5%	7.1%	7.2%	63	11.5%	7.1%	7.2%
Grade 5	91	16.5%	7.0%	7.2%	91	16.5%	7.0%	7.2%
Ethnic Distribution								
African American	41	7.5%	19.8%	12.8%	41	7.5%	19.8%	12.8%
Hispanic	486	88.4%	71.0%	53.2%	486	88.4%	71.0%	53.2%
White	17	3.1%	6.0%	25.0%	17	3.1%	6.0%	25.0%
American Indian	2	0.4%	0.5%	0.3%	2	0.4%	0.5%	0.3%
Asian	0	0.0%	1.3%	5.4%	0	0.0%	1.3%	5.4%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	4	0.7%	1.4%	3.1%	4	0.7%	1.4%	3.1%
Sex								
Female	242	44.0%	49.1%	48.9%	242	44.0%	49.1%	48.8%
Male	308	56.0%	50.9%	51.1%	308	56.0%	50.9%	51.2%
Other Student Cohorts								
Economically Disadvantaged	506	92.0%	87.2%	62.3%	506	92.0%	87.2%	62.2%
Non-Educationally Disadvantaged	44	8.0%	12.8%	37.7%	44	8.0%	12.8%	37.8%
Section 504 Students	3	0.5%	4.7%	7.2%	3	0.5%	4.7%	7.2%
EB Students/EL	348	63.3%	50.5%	24.4%	348	63.3%	50.5%	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%	1.9%	1.9%				
Students w/ Dyslexia	15	2.7%	5.5%	6.0%	15	2.7%	5.5%	6.0%
Foster Care	0	0.0%	0.3%	0.2%	0	0.0%	0.3%	0.2%
Homeless	8	1.5%	2.1%	1.4%	8	1.5%	2.1%	1.4%
Immigrant	20	3.6%	7.0%	2.9%	20	3.6%	7.0%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	550	100.0%	96.7%	65.7%	550	100.0%	96.7%	65.7%
Military Connected	2	0.4%	0.7%	3.9%	2	0.4%	0.7%	3.9%
At-Risk	451	82.0%	73.6%	53.2%	451	82.0%	73.6%	53.2%

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students by Instructional Program								
Bilingual/ESL Education	337	61.3%	48.7%	24.5%	337	61.3%	48.7%	24.4%
Career and Technical Education	0	0.0%	22.8%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	69.0%	73.3%	-	-	-	-
Gifted and Talented Education	65	11.8%	18.4%	8.5%	65	11.8%	18.4%	8.5%
Special Education	88	16.0%	11.9%	13.9%	88	16.0%	11.9%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**88**							
Students with Intellectual Disabilities	16	18.2%	41.8%	45.7%				
Students with Physical Disabilities	21	23.9%	15.5%	18.9%				
Students with Autism	45	51.1%	28.1%	16.2%				
Students with Behavioral Disabilities	*	*	13.8%	17.6%				
Students with Non-Categorical Early Childhood	*	*	0.9%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**70**	**15.8%**	**22.3%**	**16.1%**				
African American	4	0.9%	7.9%	3.4%				
Hispanic	57	12.9%	12.7%	8.5%				
White	8	1.8%	0.9%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.2%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.2%	0.5%	0.5%				
Special Ed Students who are Mobile	7	14.6%	23.1%	17.6%				
Count and Percent of EB Students/EL who are Mobile	34	12.5%	17.4%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	53	13.3%	22.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**88**	**18.3%**	**22.3%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	0.0%	1.0%	1.3%	0.0%	1.8%	3.9%
Grade 1	2.9%	2.3%	2.1%	14.3%	2.4%	3.3%
Grade 2	0.0%	2.3%	1.3%	0.0%	2.7%	1.6%
Grade 3	1.9%	1.1%	0.7%	0.0%	1.0%	0.7%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	0.0%	0.8%	0.4%	0.0%	0.5%	0.5%
Grade 5	0.0%	0.5%	0.2%	0.0%	0.3%	0.3%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	16.6	17.4	18.4
Grade 1	16.2	16.9	18.8
Grade 2	17.3	18.0	19.1
Grade 3	25.5	16.7	19.4
Grade 4	18.3	16.6	19.4
Grade 5	20.9	16.9	20.9

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**62.4**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	48.6	77.8%	64.3%	63.9%
Teachers	40.6	65.0%	47.8%	48.3%
Professional Support	5.0	8.0%	11.5%	11.1%
Campus Administration (School Leadership)	3.0	4.8%	3.7%	3.3%
Educational Aides	13.9	22.2%	10.4%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	99.0	4,187.0
Part-time Librarians	0.0	n/a	4.0	651.0
Full-time Counselors	1.0	n/a	436.0	13,870.0
Part-time Counselors	0.0	n/a	4.0	1,172.0
Total Minority Staff	**53.8**	**86.2%**	**83.1%**	**54.4%**
Teachers by Ethnicity				
African American	5.0	12.3%	37.6%	12.6%
Hispanic	31.0	76.4%	35.0%	30.1%
White	4.6	11.3%	21.8%	53.4%
American Indian	0.0	0.0%	0.5%	0.3%
Asian	0.0	0.0%	3.5%	2.1%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	1.4%	1.3%
Teachers by Sex				
Males	9.6	23.6%	31.1%	24.5%
Females	31.0	76.4%	68.9%	75.5%
Teachers by Highest Degree Held				
No Degree	1.0	2.5%	3.1%	2.5%
Bachelors	34.0	83.7%	70.7%	71.7%
Masters	5.6	13.8%	24.8%	24.9%
Doctorate	0.0	0.0%	1.4%	0.8%
Teachers by Years of Experience				
Beginning Teachers	4.0	9.9%	8.9%	8.7%
1-5 Years Experience	12.0	29.6%	31.9%	27.4%
6-10 Years Experience	12.0	29.6%	23.1%	20.2%
11-20 Years Experience	9.0	22.2%	22.6%	27.1%
21-30 Years Experience	3.6	8.9%	10.3%	13.7%
Over 30 Years Experience	0.0	0.0%	3.2%	3.0%
Number of Students per Teacher	13.5	n/a	13.6	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	4.0	6.0	6.0
Average Years Experience of Principals with District	4.0	5.8	5.1
Average Years Experience of Assistant Principals	14.0	5.4	5.1
Average Years Experience of Assistant Principals with District	6.0	4.9	4.3
Average Years Experience of Teachers	9.0	9.9	11.1
Average Years Experience of Teachers with District	7.2	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$62,468	$60,399	$54,272
1-5 Years Experience	$63,266	$64,247	$58,185
6-10 Years Experience	$69,622	$70,325	$61,494
11-20 Years Experience	$70,115	$73,136	$65,219
21-30 Years Experience	$67,519	$74,317	$69,723
Over 30 Years Experience	-	$74,907	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$66,961	$68,699	$62,474
Professional Support	$68,954	$81,873	$73,783
Campus Administration (School Leadership)	$88,546	$95,444	$86,738
Instructional Staff Percent	n/a	61.6%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	3.9%	6.0%
Career and Technical Education	0.0	0.0%	3.7%	5.5%
Compensatory Education	4.3	10.7%	5.9%	3.1%
Gifted and Talented Education	0.0	0.0%	3.5%	1.6%
Regular Education	32.6	80.3%	68.1%	69.8%
Special Education	3.7	9.0%	8.4%	10.3%
Other	0.0	0.0%	6.6%	3.7%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: DALLAS ISD

Campus Name: KLEBERG EL

Campus Number: 057905167

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	64%	**55%**	47%	57%	50%	-	-	-	*	18%	*	55%	58%	53%	59%
	2023	76%	68%	**68%**	53%	75%	33%	-	-	-	*	38%	*	69%	67%	69%	85%
At Meets Grade Level or Above	2024	48%	37%	**27%**	24%	27%	17%	-	-	-	*	6%	*	27%	26%	26%	30%
	2023	50%	43%	**41%**	26%	49%	17%	-	-	-	*	31%	*	42%	39%	40%	54%
At Masters Grade Level	2024	21%	16%	**4%**	0%	6%	0%	-	-	-	*	0%	*	4%	5%	4%	8%
	2023	20%	19%	**17%**	0%	25%	0%	-	-	-	*	0%	*	22%	0%	19%	35%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	65%	**45%**	41%	44%	50%	-	-	-	*	29%	*	47%	32%	44%	48%
	2023	73%	71%	**63%**	32%	73%	67%	-	-	-	*	35%	*	65%	56%	61%	79%
At Meets Grade Level or Above	2024	42%	38%	**19%**	6%	20%	33%	-	-	-	*	12%	*	20%	16%	18%	26%
	2023	45%	43%	**27%**	11%	32%	17%	-	-	-	*	24%	*	24%	39%	26%	36%
At Masters Grade Level	2024	15%	13%	**4%**	0%	4%	17%	-	-	-	*	0%	*	4%	5%	4%	6%
	2023	19%	16%	**9%**	0%	12%	0%	-	-	-	*	0%	*	9%	6%	9%	15%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	72%	**64%**	42%	74%	*	-	-	-	*	29%	*	68%	50%	64%	78%
	2023	77%	70%	**68%**	36%	72%	86%	-	-	-	*	33%	*	74%	55%	67%	77%
At Meets Grade Level or Above	2024	51%	46%	**32%**	5%	43%	*	-	-	-	*	6%	*	37%	18%	31%	49%
	2023	48%	43%	**44%**	18%	46%	57%	-	-	-	*	27%	*	47%	34%	43%	49%
At Masters Grade Level	2024	23%	21%	**15%**	0%	21%	*	-	-	-	*	6%	*	19%	5%	17%	29%
	2023	22%	20%	**16%**	0%	18%	14%	-	-	-	*	7%	*	17%	14%	15%	23%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	65%	**34%**	16%	39%	*	-	-	-	*	12%	*	33%	36%	32%	34%
	2023	71%	72%	**59%**	27%	63%	71%	-	-	-	*	47%	*	68%	38%	61%	75%
At Meets Grade Level or Above	2024	46%	43%	**8%**	5%	8%	*	-	-	-	*	6%	*	6%	14%	8%	7%
	2023	48%	48%	**40%**	18%	42%	43%	-	-	-	*	33%	*	42%	34%	44%	52%
At Masters Grade Level	2024	21%	18%	**2%**	0%	3%	*	-	-	-	*	0%	*	2%	5%	3%	2%
	2023	22%	20%	**10%**	0%	10%	14%	-	-	-	*	0%	*	13%	3%	9%	13%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	76%	**66%**	38%	69%	*	-	-	-	*	22%	*	71%	53%	64%	76%
	2023	81%	76%	**73%**	53%	77%	78%	-	-	-	*	48%	*	80%	54%	72%	82%
At Meets Grade Level or Above	2024	55%	50%	**43%**	0%	47%	*	-	-	-	*	11%	*	52%	23%	44%	55%
	2023	57%	52%	**41%**	21%	45%	56%	-	-	-	*	19%	*	45%	29%	40%	50%
At Masters Grade Level	2024	29%	25%	**24%**	0%	23%	*	-	-	-	*	0%	*	32%	7%	25%	27%
	2023	28%	26%	**15%**	0%	19%	11%	-	-	-	*	5%	*	16%	11%	13%	20%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	75%	**63%**	15%	69%	*	-	-	-	*	39%	*	74%	37%	65%	82%
	2023	80%	81%	**79%**	63%	84%	78%	-	-	-	*	71%	*	85%	61%	77%	91%
At Meets Grade Level or Above	2024	50%	47%	**34%**	0%	37%	*	-	-	-	*	6%	*	41%	20%	36%	45%
	2023	51%	52%	**45%**	21%	51%	44%	-	-	-	*	29%	*	47%	39%	44%	54%
At Masters Grade Level	2024	19%	16%	**6%**	0%	8%	*	-	-	-	*	0%	*	9%	0%	5%	10%
	2023	21%	20%	**19%**	5%	26%	0%	-	-	-	*	14%	*	23%	11%	20%	29%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	46%	**36%**	0%	40%	*	-	-	-	*	17%	*	42%	23%	37%	45%
	2023	65%	60%	**57%**	42%	61%	56%	-	-	-	*	38%	*	65%	36%	58%	68%
At Meets Grade Level or Above	2024	28%	19%	**10%**	0%	12%	*	-	-	-	*	6%	*	13%	3%	10%	13%
	2023	36%	30%	**34%**	11%	39%	44%	-	-	-	*	24%	*	37%	25%	33%	45%
At Masters Grade Level	2024	11%	7%	**1%**	0%	1%	*	-	-	-	*	0%	*	1%	0%	1%	0%
	2023	16%	12%	**17%**	0%	22%	11%	-	-	-	*	10%	*	19%	11%	18%	25%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	70%	**52%**	30%	56%	59%	-	-	-	55%	24%	50%	55%	41%	51%	61%
	2023	76%	72%	**67%**	45%	72%	68%	-	-	-	60%	45%	50%	72%	51%	66%	79%
At Meets Grade Level or Above	2024	48%	42%	**25%**	6%	28%	34%	-	-	-	40%	7%	10%	28%	17%	25%	33%
	2023	49%	44%	**39%**	18%	44%	42%	-	-	-	33%	26%	21%	41%	34%	39%	49%
At Masters Grade Level	2024	20%	16%	**8%**	0%	9%	16%	-	-	-	10%	1%	0%	9%	3%	8%	11%
	2023	20%	16%	**15%**	1%	19%	8%	-	-	-	13%	6%	0%	17%	8%	15%	23%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	69%	**61%**	43%	66%	57%	-	-	-	50%	23%	*	63%	54%	60%	70%
	2023	77%	70%	**70%**	49%	75%	68%	-	-	-	71%	40%	50%	74%	57%	69%	81%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	54%	46%	**34%**	10%	38%	36%	-	-	-	50%	8%	*	37%	23%	33%	44%
	2023	53%	45%	**42%**	22%	46%	45%	-	-	-	29%	25%	17%	45%	33%	41%	51%
At Masters Grade Level	2024	22%	18%	**14%**	0%	16%	29%	-	-	-	25%	2%	*	17%	6%	15%	20%
	2023	20%	17%	**16%**	0%	20%	9%	-	-	-	14%	4%	0%	18%	9%	16%	25%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	**48%**	24%	52%	57%	-	-	-	63%	27%	*	52%	35%	48%	57%
	2023	75%	74%	**67%**	43%	73%	73%	-	-	-	43%	53%	67%	73%	51%	66%	82%
At Meets Grade Level or Above	2024	43%	40%	**21%**	4%	23%	36%	-	-	-	50%	8%	*	22%	17%	21%	28%
	2023	45%	43%	**38%**	16%	42%	36%	-	-	-	43%	28%	33%	38%	37%	38%	48%
At Masters Grade Level	2024	17%	15%	**4%**	0%	5%	7%	-	-	-	0%	0%	*	5%	3%	4%	7%
	2023	19%	17%	**13%**	2%	16%	5%	-	-	-	14%	6%	0%	15%	7%	13%	19%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	68%	**36%**	0%	40%	*	-	-	-	*	17%	*	42%	23%	37%	45%
	2023	77%	72%	**57%**	42%	61%	56%	-	-	-	*	38%	*	65%	36%	58%	68%
At Meets Grade Level or Above	2024	43%	34%	**10%**	0%	12%	*	-	-	-	*	6%	*	13%	3%	10%	13%
	2023	47%	39%	**34%**	11%	39%	44%	-	-	-	*	24%	*	37%	25%	33%	45%
At Masters Grade Level	2024	16%	10%	**1%**	0%	1%	*	-	-	-	*	0%	*	1%	0%	1%	0%
	2023	18%	12%	**17%**	0%	22%	11%	-	-	-	*	10%	*	19%	11%	18%	25%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2024	35%	27%	**12%**	6%	13%	0%	-	-	-	*	6%	*	11%	16%	11%	17%
	2023	37%	32%	**18%**	11%	20%	17%	-	-	-	*	27%	*	18%	17%	16%	27%
Reading and Mathematics Including EOC	2024	35%	27%	**12%**	6%	13%	0%	-	-	-	*	6%	*	11%	16%	11%	17%
	2023	37%	32%	**18%**	11%	20%	17%	-	-	-	*	27%	*	18%	17%	16%	27%
Reading Including EOC	2024	48%	37%	**27%**	24%	27%	17%	-	-	-	*	6%	*	27%	26%	26%	30%
	2023	50%	43%	**41%**	26%	49%	17%	-	-	-	*	31%	*	42%	39%	40%	54%
Math Including EOC	2024	42%	38%	**19%**	6%	20%	33%	-	-	-	*	12%	*	20%	16%	18%	26%
	2023	45%	43%	**27%**	11%	32%	17%	-	-	-	*	24%	*	24%	39%	26%	36%
4th Graders																	
Reading and Mathematics	2024	38%	33%	**7%**	5%	8%	*	-	-	-	*	6%	*	6%	9%	6%	7%
	2023	38%	35%	**31%**	9%	32%	43%	-	-	-	*	27%	*	34%	24%	33%	38%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	38%	33%	**7%**	5%	8%	*	-	-	-	*	6%	*	6%	9%	6%	7%
	2023	38%	35%	**31%**	9%	32%	43%	-	-	-	*	27%	*	34%	24%	33%	38%
Reading Including EOC	2024	51%	46%	**32%**	5%	43%	*	-	-	-	*	6%	*	37%	18%	31%	49%
	2023	48%	43%	**44%**	18%	46%	57%	-	-	-	*	27%	*	47%	34%	43%	49%
Math Including EOC	2024	46%	43%	**8%**	5%	8%	*	-	-	-	*	6%	*	6%	14%	8%	7%
	2023	48%	48%	**40%**	18%	42%	43%	-	-	-	*	33%	*	42%	34%	44%	52%
5th Graders																	
Reading and Mathematics	2024	42%	37%	**31%**	0%	33%	*	-	-	-	*	6%	*	36%	20%	33%	40%
	2023	43%	40%	**35%**	21%	38%	44%	-	-	-	*	19%	*	37%	29%	34%	41%
Reading and Mathematics Including EOC	2024	42%	37%	**31%**	0%	33%	*	-	-	-	*	6%	*	36%	20%	33%	40%
	2023	43%	40%	**35%**	21%	38%	44%	-	-	-	*	19%	*	37%	29%	34%	41%
Reading Including EOC	2024	55%	50%	**43%**	0%	47%	*	-	-	-	*	11%	*	52%	23%	44%	55%
	2023	57%	52%	**41%**	21%	45%	56%	-	-	-	*	19%	*	45%	29%	40%	50%
Math Including EOC	2024	51%	47%	**34%**	0%	37%	*	-	-	-	*	6%	*	41%	20%	36%	45%
	2023	51%	52%	**45%**	21%	51%	44%	-	-	-	*	29%	*	47%	39%	44%	54%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	31%	**17%**	4%	19%	21%	-	-	-	38%	6%	*	17%	15%	17%	23%
	2023	37%	34%	**28%**	14%	31%	36%	-	-	-	29%	24%	0%	30%	24%	28%	36%
Reading and Mathematics Including EOC	2024	38%	33%	**17%**	4%	19%	21%	-	-	-	38%	6%	*	17%	15%	17%	23%
	2023	39%	36%	**28%**	14%	31%	36%	-	-	-	29%	24%	0%	30%	24%	28%	36%
Reading Including EOC	2024	54%	47%	**34%**	10%	38%	36%	-	-	-	50%	8%	*	37%	23%	33%	44%
	2023	53%	48%	**42%**	22%	46%	45%	-	-	-	29%	25%	17%	45%	33%	41%	51%
Math Including EOC	2024	45%	42%	**21%**	4%	23%	36%	-	-	-	50%	8%	*	22%	17%	21%	28%
	2023	47%	47%	**38%**	16%	42%	36%	-	-	-	43%	28%	33%	38%	37%	38%	48%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

Texas Education Agency
2023-24 STAAR Progress (TAPR)
KLEBERG EL (057905167) - DALLAS ISD - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2024	67%	63%	**49%**	32%	55%	*	-	-	-	*	17%	*	52%	39%	46%	51%
	2023	55%	56%	**51%**	28%	55%	42%	-	-	-	*	23%	*	53%	44%	49%	59%
Grade 4 Mathematics	2024	60%	57%	**25%**	29%	20%	*	-	-	-	*	21%	*	22%	34%	21%	13%
	2023	63%	66%	**54%**	67%	57%	17%	-	-	-	*	46%	*	54%	54%	57%	67%
Grade 5 ELA/Reading	2024	70%	69%	**58%**	15%	63%	*	-	-	-	*	37%	*	67%	38%	58%	69%
	2023	65%	68%	**62%**	47%	67%	50%	-	-	-	*	45%	*	65%	52%	62%	70%
Grade 5 Mathematics	2024	65%	60%	**54%**	19%	61%	*	-	-	-	*	57%	*	58%	43%	54%	68%
	2023	71%	75%	**81%**	84%	82%	57%	-	-	-	*	80%	*	85%	69%	78%	85%
All Grades Both Subjects	2024	64%	61%	**47%**	25%	51%	68%	-	-	-	45%	33%	42%	50%	39%	46%	54%
	2023	64%	65%	**62%**	60%	65%	42%	-	-	-	44%	52%	50%	64%	55%	61%	70%
All Grades ELA/Reading	2024	67%	64%	**54%**	25%	59%	71%	-	-	-	50%	27%	*	59%	38%	53%	62%
	2023	63%	62%	**56%**	41%	60%	46%	-	-	-	*	36%	*	59%	48%	55%	64%
All Grades Mathematics	2024	60%	57%	**40%**	25%	43%	64%	-	-	-	40%	40%	*	41%	39%	39%	46%
	2023	66%	69%	**68%**	79%	69%	38%	-	-	-	*	67%	*	70%	62%	67%	76%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2024	38%	33%	**24%**	20%	25%	*	-	-	-	-	10%	*	24%	25%	20%	40%
	2023	33%	31%	**19%**	*	24%	*	-	-	-	*	0%	*	25%	0%	21%	27%
Grade 4 Mathematics	2024	26%	23%	**7%**	0%	14%	*	-	-	-	-	0%	-	6%	10%	8%	0%
	2023	27%	33%	**16%**	14%	17%	*	-	-	-	*	22%	*	24%	0%	14%	29%
Grade 5 ELA/Reading	2024	35%	39%	**22%**	13%	29%	-	-	-	-	*	9%	*	38%	0%	20%	42%
	2023	37%	39%	**36%**	20%	45%	*	-	-	-	-	29%	-	45%	23%	36%	44%
Grade 5 Mathematics	2024	41%	38%	**31%**	0%	42%	-	-	-	-	*	27%	*	43%	13%	33%	63%
	2023	48%	52%	**58%**	46%	65%	*	-	-	-	*	55%	-	69%	36%	54%	80%
All Grades Both Subjects	2024	32%	32%	**22%**	8%	30%	*	-	-	-	*	13%	*	28%	11%	21%	43%
	2023	38%	39%	**34%**	26%	38%	33%	-	-	-	*	29%	*	43%	18%	33%	48%
All Grades ELA/Reading	2024	30%	29%	**23%**	17%	28%	*	-	-	-	*	10%	*	30%	11%	20%	41%
	2023	35%	34%	**28%**	14%	35%	*	-	-	-	*	18%	*	35%	15%	29%	35%
All Grades Mathematics	2024	35%	35%	**20%**	0%	33%	*	-	-	-	*	17%	*	26%	12%	22%	43%
	2023	40%	46%	**39%**	35%	41%	*	-	-	-	*	40%	*	49%	20%	37%	59%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	70%	**52%**	64%	-	-	63%	64%	-	*	*	-	-	40%	40%	60%	100%
	2023	76%	72%	**67%**	79%	-	-	87%	76%	-	-	-	-	-	83%	52%	79%	-
At Meets Grade Level or Above	2024	48%	42%	**25%**	34%	-	-	38%	32%	-	*	*	-	-	22%	15%	32%	71%
	2023	49%	44%	**39%**	47%	-	-	49%	47%	-	-	-	-	-	57%	27%	49%	-
At Masters Grade Level	2024	20%	16%	**8%**	13%	-	-	14%	13%	-	*	*	-	-	0%	4%	11%	14%
	2023	20%	16%	**15%**	23%	-	-	21%	24%	-	-	-	-	-	17%	5%	23%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	69%	**61%**	75%	-	-	71%	76%	-	*	*	-	-	38%	50%	69%	*
	2023	77%	70%	**70%**	80%	-	-	92%	76%	-	-	-	-	-	85%	56%	81%	-
At Meets Grade Level or Above	2024	54%	46%	**34%**	46%	-	-	50%	45%	-	*	*	-	-	24%	21%	43%	*
	2023	53%	45%	**42%**	52%	-	-	63%	48%	-	-	-	-	-	45%	31%	51%	-
At Masters Grade Level	2024	22%	18%	**14%**	23%	-	-	26%	22%	-	*	*	-	-	0%	6%	20%	*
	2023	20%	17%	**16%**	27%	-	-	29%	27%	-	-	-	-	-	10%	5%	25%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	71%	**48%**	59%	-	-	71%	55%	-	*	*	-	-	43%	35%	57%	*
	2023	75%	74%	**67%**	81%	-	-	82%	81%	-	-	-	-	-	85%	50%	82%	-
At Meets Grade Level or Above	2024	43%	40%	**21%**	29%	-	-	42%	24%	-	*	*	-	-	24%	11%	28%	*
	2023	45%	43%	**38%**	45%	-	-	34%	50%	-	-	-	-	-	65%	25%	48%	-
At Masters Grade Level	2024	17%	15%	**4%**	8%	-	-	11%	7%	-	*	*	-	-	0%	2%	7%	*
	2023	19%	17%	**13%**	20%	-	-	13%	22%	-	-	-	-	-	15%	5%	19%	-
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	68%	**36%**	45%	-	-	38%	52%	-	-	-	-	-	38%	22%	44%	*
	2023	77%	72%	**57%**	67%	-	-	-	67%	-	-	-	-	-	71%	45%	68%	-
At Meets Grade Level or Above	2024	43%	34%	**10%**	13%	-	-	13%	14%	-	-	-	-	-	13%	5%	13%	*
	2023	47%	39%	**34%**	41%	-	-	-	41%	-	-	-	-	-	71%	21%	45%	-
At Masters Grade Level	2024	16%	10%	**1%**	0%	-	-	0%	0%	-	-	-	-	-	0%	3%	0%	*
	2023	18%	12%	**17%**	22%	-	-	-	22%	-	-	-	-	-	43%	6%	25%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	61%	**47%**	55%	-	-	60%	52%	-	-	-	-	-	42%	38%	53%	*
	2023	64%	65%	**62%**	72%	-	-	60%	75%	-	-	-	-	-	55%	50%	70%	-
All Grades ELA/Reading	2024	67%	64%	**54%**	64%	-	-	60%	65%	-	-	-	-	-	39%	43%	61%	*
	2023	63%	62%	**56%**	68%	-	-	61%	70%	-	-	-	-	-	37%	44%	64%	-

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

KLEBERG EL (057905167) - DALLAS ISD - DALLAS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	57%	**40%**	45%	-	-	60%	40%	-	-	-	-	-	44%	34%	45%	*
	2023	66%	69%	**68%**	76%	-	-	59%	80%	-	-	-	-	-	73%	56%	76%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	32%	**22%**	44%	-	-	43%	45%	-	-	-	-	-	*	11%	43%	-
	2023	38%	39%	**34%**	47%	-	-	-	47%	-	-	-	-	-	60%	21%	48%	-
All Grades ELA/Reading	2024	30%	29%	**23%**	44%	-	-	*	50%	-	-	-	-	-	*	14%	41%	-
	2023	35%	34%	**28%**	34%	-	-	-	34%	-	-	-	-	-	*	21%	35%	-
All Grades Mathematics	2024	35%	35%	**20%**	45%	-	-	60%	40%	-	-	-	-	-	*	7%	43%	-
	2023	40%	46%	**39%**	58%	-	-	-	58%	-	-	-	-	-	*	21%	59%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	88%	**92%**	90%	95%	82%	*	*	-	91%	91%	100%	98%	80%	93%	93%
Not Included in Accountability: Mobile	4%	5%	**6%**	10%	4%	18%	*	*	-	9%	9%	0%	2%	14%	6%	4%
Not Included in Accountability: Other Exclusions	2%	5%	**2%**	0%	2%	0%	*	*	-	0%	0%	0%	0%	6%	2%	3%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	*	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	91%	85%	**92%**	91%	95%	82%	*	*	-	89%	91%	*	97%	79%	93%	93%
Not Included in Accountability: Mobile	4%	5%	**6%**	9%	3%	18%	*	*	-	11%	9%	*	3%	14%	5%	4%
Not Included in Accountability: Other Exclusions	4%	9%	**2%**	0%	2%	0%	*	*	-	0%	0%	*	0%	7%	2%	3%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	*	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	90%	**93%**	91%	95%	82%	*	*	-	89%	91%	*	97%	80%	93%	93%
Not Included in Accountability: Mobile	5%	6%	**6%**	9%	3%	18%	*	*	-	11%	9%	*	3%	13%	5%	3%
Not Included in Accountability: Other Exclusions	1%	3%	**2%**	0%	2%	0%	*	*	-	0%	0%	*	0%	7%	2%	3%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	100%	100%	100%	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	91%	**93%**	87%	94%	80%	-	-	-	*	90%	*	99%	81%	93%	95%
Not Included in Accountability: Mobile	4%	5%	**7%**	13%	5%	20%	-	-	-	*	10%	*	1%	16%	6%	3%
Not Included in Accountability: Other Exclusions	1%	2%	**1%**	0%	1%	0%	-	-	-	*	0%	*	0%	3%	1%	2%
Not Tested	1%	2%	**0%**	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**100%**	100%	100%	100%	-	-	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	89%	**92%**	81%	94%	96%	-	-	-	100%	97%	82%	99%	75%	93%	93%
Not Included in Accountability: Mobile	4%	5%	**7%**	19%	4%	4%	-	-	-	0%	3%	18%	1%	20%	6%	4%
Not Included in Accountability: Other Exclusions	2%	4%	**2%**	0%	2%	0%	-	-	-	0%	0%	0%	0%	5%	2%	3%
Not Tested	1%	2%	**0%**	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	2%	**0%**	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	98%	**100%**	100%	100%	100%	-	-	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	86%	**92%**	82%	94%	96%	-	-	-	100%	96%	86%	100%	74%	93%	93%
Not Included in Accountability: Mobile	4%	4%	**7%**	18%	4%	4%	-	-	-	0%	4%	14%	0%	20%	5%	3%
Not Included in Accountability: Other Exclusions	3%	7%	**2%**	0%	3%	0%	-	-	-	0%	0%	0%	0%	6%	2%	3%
Not Tested	1%	2%	**0%**	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	2%	**0%**	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	**100%**	100%	100%	100%	-	-	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	91%	**92%**	82%	94%	96%	-	-	-	100%	96%	86%	100%	75%	93%	94%
Not Included in Accountability: Mobile	5%	5%	**7%**	18%	4%	4%	-	-	-	0%	4%	14%	0%	20%	5%	3%
Not Included in Accountability: Other Exclusions	1%	2%	**2%**	0%	2%	0%	-	-	-	0%	0%	0%	0%	5%	2%	3%
Not Tested	1%	2%	**0%**	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	97%	**100%**	100%	100%	100%	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	91%	**91%**	76%	95%	100%	-	-	-	*	100%	*	99%	76%	92%	92%
Not Included in Accountability: Mobile	4%	4%	**8%**	24%	4%	0%	-	-	-	*	0%	*	1%	22%	7%	7%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	0%	1%	0%	-	-	-	*	0%	*	0%	3%	1%	2%
Not Tested	1%	3%	**0%**	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	2%	**0%**	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	92.4%	**93.7%**	91.3%	94.2%	94.4%	*	*	-	92.9%	93.3%	93.6%	94.9%
2021-22	92.2%	91.4%	**91.7%**	87.9%	92.7%	90.4%	*	*	*	90.5%	90.7%	91.5%	93.9%
Chronic Absenteeism													
2022-23	20.3%	23.8%	**20.8%**	33.6%	17.8%	13.6%	*	*	-	28.6%	22.8%	21.1%	12.8%
2021-22	25.7%	27.6%	**28.4%**	43.2%	23.1%	39.6%	*	*	*	45.5%	37.3%	29.3%	18.7%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	4.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	82.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	82.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	14.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	84.6%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	13.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	81.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	79.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	88.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	90.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	86.8%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	8,593	377,367
By Ethnicity:				
African American	-	-	1,679	46,822
Hispanic	-	-	6,223	197,333
White	-	-	491	103,009
American Indian	-	-	26	1,181
Asian	-	-	105	19,151
Pacific Islander	-	-	8	574
Two or More Races	-	-	61	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	4	270
Foundation H.S. Program (No Endorsement)	-	-	851	49,278
Foundation H.S. Program (Endorsement)	-	-	138	16,475
Foundation H.S. Program (DLA)	-	-	7,600	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	676	34,589
Economically Disadvantaged Graduates	-	-	6,732	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	3,489	50,229
At-Risk Graduates	-	-	5,502	168,430
CTE Completers	-	-	2,138	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**795**	**100.0%**	**139,096**	**5,517,464**	**795**	**100.0%**	**139,246**	**5,531,236**
Students by Grade								
Early Childhood Education	1	0.1%	0.4%	0.3%	1	0.1%	0.4%	0.5%
Pre-Kindergarten	95	11.9%	7.6%	4.5%	95	11.9%	7.6%	4.5%
Pre-Kindergarten: 3-year Old	31	3.9%	2.2%	0.8%	31	3.9%	2.2%	0.8%
Pre-Kindergarten: 4-year Old	64	8.1%	5.4%	3.7%	64	8.1%	5.3%	3.7%
Kindergarten	114	14.3%	7.0%	6.5%	114	14.3%	7.0%	6.5%
Grade 1	119	15.0%	7.3%	7.0%	119	15.0%	7.3%	7.0%
Grade 2	138	17.4%	7.6%	7.3%	138	17.4%	7.6%	7.3%
Grade 3	123	15.5%	7.3%	7.2%	123	15.5%	7.3%	7.2%
Grade 4	100	12.6%	7.1%	7.2%	100	12.6%	7.1%	7.2%
Grade 5	105	13.2%	7.0%	7.2%	105	13.2%	7.0%	7.2%
Ethnic Distribution								
African American	152	19.1%	19.8%	12.8%	152	19.1%	19.8%	12.8%
Hispanic	585	73.6%	71.0%	53.2%	585	73.6%	71.0%	53.2%
White	37	4.7%	6.0%	25.0%	37	4.7%	6.0%	25.0%
American Indian	2	0.3%	0.5%	0.3%	2	0.3%	0.5%	0.3%
Asian	3	0.4%	1.3%	5.4%	3	0.4%	1.3%	5.4%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	16	2.0%	1.4%	3.1%	16	2.0%	1.4%	3.1%
Sex								
Female	397	49.9%	49.1%	48.9%	397	49.9%	49.1%	48.8%
Male	398	50.1%	50.9%	51.1%	398	50.1%	50.9%	51.2%
Other Student Cohorts								
Economically Disadvantaged	720	90.6%	87.2%	62.3%	720	90.6%	87.2%	62.2%
Non-Educationally Disadvantaged	75	9.4%	12.8%	37.7%	75	9.4%	12.8%	37.8%
Section 504 Students	12	1.5%	4.7%	7.2%	12	1.5%	4.7%	7.2%
EB Students/EL	385	48.4%	50.5%	24.4%	385	48.4%	50.5%	24.3%
Students w/ Disciplinary Placements (2022-23)	1	0.1%	1.9%	1.9%				
Students w/ Dyslexia	18	2.3%	5.5%	6.0%	18	2.3%	5.5%	6.0%
Foster Care	5	0.6%	0.3%	0.2%	5	0.6%	0.3%	0.2%
Homeless	8	1.0%	2.1%	1.4%	8	1.0%	2.1%	1.4%
Immigrant	25	3.1%	7.0%	2.9%	25	3.1%	7.0%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	795	100.0%	96.7%	65.7%	795	100.0%	96.7%	65.7%
Military Connected	2	0.3%	0.7%	3.9%	2	0.3%	0.7%	3.9%
At-Risk	638	80.3%	73.6%	53.2%	638	80.3%	73.6%	53.2%

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students by Instructional Program								
Bilingual/ESL Education	378	47.5%	48.7%	24.5%	378	47.5%	48.7%	24.4%
Career and Technical Education	0	0.0%	22.8%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	69.0%	73.3%	-	-	-	-
Gifted and Talented Education	110	13.8%	18.4%	8.5%	110	13.8%	18.4%	8.5%
Special Education	73	9.2%	11.9%	13.9%	73	9.2%	11.9%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**73**							
Students with Intellectual Disabilities	27	37.0%	41.8%	45.7%				
Students with Physical Disabilities	14	19.2%	15.5%	18.9%				
Students with Autism	23	31.5%	28.1%	16.2%				
Students with Behavioral Disabilities	9	12.3%	13.8%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.9%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**118**	**17.8%**	**22.3%**	**16.1%**				
African American	47	7.1%	7.9%	3.4%				
Hispanic	58	8.8%	12.7%	8.5%				
White	9	1.4%	0.9%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.2%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	4	0.6%	0.5%	0.5%				
Special Ed Students who are Mobile	23	24.2%	23.1%	17.6%				
Count and Percent of EB Students/EL who are Mobile	35	10.6%	17.4%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	99	17.1%	22.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**143**	**20.3%**	**22.3%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade						
Kindergarten	0.0%	1.0%	1.3%	0.0%	1.8%	3.9%
Grade 1	0.8%	2.3%	2.1%	0.0%	2.4%	3.3%
Grade 2	1.8%	2.3%	1.3%	0.0%	2.7%	1.6%
Grade 3	0.0%	1.1%	0.7%	0.0%	1.0%	0.7%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	2.2%	0.8%	0.4%	0.0%	0.5%	0.5%
Grade 5	4.3%	0.5%	0.2%	0.0%	0.3%	0.3%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	19.0	17.4	18.4
Grade 1	17.5	16.9	18.8
Grade 2	18.4	18.0	19.1
Grade 3	19.0	16.7	19.4
Grade 4	15.9	16.6	19.4
Grade 5	16.1	16.9	20.9

Texas Education Agency
2023-24 Staff Information (TAPR)
KLEBERG EL (057905167) - DALLAS ISD - DALLAS COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**78.8**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	60.0	76.1%	64.3%	63.9%
Teachers	52.0	66.0%	47.8%	48.3%
Professional Support	4.0	5.1%	11.5%	11.1%
Campus Administration (School Leadership)	4.0	5.1%	3.7%	3.3%
Educational Aides	18.8	23.9%	10.4%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	99.0	4,187.0
Part-time Librarians	0.0	n/a	4.0	651.0
Full-time Counselors	2.0	n/a	436.0	13,870.0
Part-time Counselors	0.0	n/a	4.0	1,172.0
Total Minority Staff	**64.8**	**82.2%**	**83.1%**	**54.4%**
Teachers by Ethnicity				
African American	13.0	25.0%	37.6%	12.6%
Hispanic	27.0	51.9%	35.0%	30.1%
White	11.0	21.2%	21.8%	53.4%
American Indian	0.0	0.0%	0.5%	0.3%
Asian	0.0	0.0%	3.5%	2.1%
Pacific Islander	1.0	1.9%	0.2%	0.1%
Two or More Races	0.0	0.0%	1.4%	1.3%
Teachers by Sex				
Males	8.0	15.4%	31.1%	24.5%
Females	44.0	84.6%	68.9%	75.5%
Teachers by Highest Degree Held				
No Degree	1.0	1.9%	3.1%	2.5%
Bachelors	39.0	75.0%	70.7%	71.7%
Masters	11.0	21.2%	24.8%	24.9%
Doctorate	1.0	1.9%	1.4%	0.8%
Teachers by Years of Experience				
Beginning Teachers	10.0	19.2%	8.9%	8.7%
1-5 Years Experience	12.0	23.1%	31.9%	27.4%
6-10 Years Experience	15.0	28.8%	23.1%	20.2%
11-20 Years Experience	11.0	21.2%	22.6%	27.1%
21-30 Years Experience	2.0	3.8%	10.3%	13.7%
Over 30 Years Experience	2.0	3.8%	3.2%	3.0%
Number of Students per Teacher	15.3	n/a	13.6	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	9.0	6.0	6.0
Average Years Experience of Principals with District	9.0	5.8	5.1
Average Years Experience of Assistant Principals	5.0	5.4	5.1
Average Years Experience of Assistant Principals with District	5.0	4.9	4.3
Average Years Experience of Teachers	8.1	9.9	11.1
Average Years Experience of Teachers with District	6.7	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$61,465	$60,399	$54,272
1-5 Years Experience	$62,268	$64,247	$58,185
6-10 Years Experience	$69,041	$70,325	$61,494
11-20 Years Experience	$69,736	$73,136	$65,219
21-30 Years Experience	$69,248	$74,317	$69,723
Over 30 Years Experience	$75,338	$74,907	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$66,418	$68,699	$62,474
Professional Support	$74,206	$81,873	$73,783
Campus Administration (School Leadership)	$93,122	$95,444	$86,738
Instructional Staff Percent	n/a	61.6%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	3.9%	6.0%
Career and Technical Education	0.0	0.0%	3.7%	5.5%
Compensatory Education	5.0	9.6%	5.9%	3.1%
Gifted and Talented Education	0.0	0.0%	3.5%	1.6%
Regular Education	46.0	88.5%	68.1%	69.8%
Special Education	1.0	1.9%	8.4%	10.3%
Other	0.0	0.0%	6.6%	3.7%

\- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: DALLAS ISD

Campus Name: OBADIAH KNIGHT EL

Campus Number: 057905168

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	64%	**64%**	*	62%	-	*	-	-	-	50%	-	67%	50%	63%	61%
	2023	76%	68%	**62%**	*	61%	-	-	-	-	-	17%	*	60%	80%	59%	62%
At Meets Grade Level or Above	2024	48%	37%	**41%**	*	38%	-	*	-	-	-	50%	-	42%	38%	40%	36%
	2023	50%	43%	**45%**	*	45%	-	-	-	-	-	0%	*	43%	60%	41%	47%
At Masters Grade Level	2024	21%	16%	**11%**	*	12%	-	*	-	-	-	0%	-	11%	13%	12%	6%
	2023	20%	19%	**23%**	*	23%	-	-	-	-	-	0%	*	21%	40%	18%	24%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	65%	**80%**	*	79%	-	*	-	-	-	60%	-	78%	88%	79%	76%
	2023	73%	71%	**62%**	*	61%	-	-	-	-	-	17%	*	62%	60%	59%	68%
At Meets Grade Level or Above	2024	42%	38%	**45%**	*	45%	-	*	-	-	-	40%	-	50%	25%	47%	45%
	2023	45%	43%	**38%**	*	39%	-	-	-	-	-	0%	*	38%	40%	36%	44%
At Masters Grade Level	2024	15%	13%	**16%**	*	14%	-	*	-	-	-	10%	-	19%	0%	16%	15%
	2023	19%	16%	**13%**	*	11%	-	-	-	-	-	0%	*	12%	20%	14%	15%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	72%	**67%**	*	66%	-	-	-	-	-	50%	*	69%	50%	65%	63%
	2023	77%	70%	**59%**	*	59%	-	-	*	-	-	17%	*	58%	67%	59%	61%
At Meets Grade Level or Above	2024	51%	46%	**42%**	*	43%	-	-	-	-	-	38%	*	41%	50%	40%	34%
	2023	48%	43%	**45%**	*	43%	-	-	*	-	-	0%	*	44%	50%	43%	46%
At Masters Grade Level	2024	23%	21%	**13%**	*	14%	-	-	-	-	-	13%	*	15%	0%	12%	14%
	2023	22%	20%	**29%**	*	26%	-	-	*	-	-	0%	*	26%	50%	26%	27%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	65%	**71%**	*	73%	-	-	-	-	-	50%	*	69%	83%	70%	74%
	2023	71%	72%	**94%**	*	93%	-	-	*	-	-	83%	*	93%	100%	93%	95%
At Meets Grade Level or Above	2024	46%	43%	**51%**	*	52%	-	-	-	-	-	38%	*	54%	33%	49%	54%
	2023	48%	48%	**59%**	*	57%	-	-	*	-	-	50%	*	58%	67%	57%	61%
At Masters Grade Level	2024	21%	18%	**11%**	*	11%	-	-	-	-	-	0%	*	13%	0%	9%	11%
	2023	22%	20%	**35%**	*	33%	-	-	*	-	-	0%	*	33%	50%	33%	34%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	76%	**79%**	*	78%	*	-	-	-	-	25%	*	80%	71%	78%	82%
	2023	81%	76%	**74%**	-	74%	*	-	-	-	-	*	*	79%	50%	75%	69%
At Meets Grade Level or Above	2024	55%	50%	**60%**	*	58%	*	-	-	-	-	13%	*	58%	71%	59%	62%
	2023	57%	52%	**36%**	-	34%	*	-	-	-	-	*	*	39%	17%	33%	34%
At Masters Grade Level	2024	29%	25%	**32%**	*	31%	*	-	-	-	-	0%	*	30%	43%	30%	31%
	2023	28%	26%	**26%**	-	26%	*	-	-	-	-	*	*	27%	17%	22%	28%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	75%	**89%**	*	89%	*	-	-	-	-	63%	*	90%	86%	89%	92%
	2023	80%	81%	**82%**	-	82%	*	-	-	-	-	*	*	85%	67%	81%	79%
At Meets Grade Level or Above	2024	50%	47%	**70%**	*	69%	*	-	-	-	-	38%	*	70%	71%	70%	69%
	2023	51%	52%	**46%**	-	45%	*	-	-	-	-	*	*	48%	33%	44%	48%
At Masters Grade Level	2024	19%	16%	**38%**	*	36%	*	-	-	-	-	13%	*	35%	57%	39%	36%
	2023	21%	20%	**18%**	-	18%	*	-	-	-	-	*	*	21%	0%	14%	21%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	46%	**64%**	*	62%	*	-	-	-	-	25%	*	60%	86%	63%	62%
	2023	65%	60%	**62%**	-	61%	*	-	-	-	-	*	*	67%	33%	61%	62%
At Meets Grade Level or Above	2024	28%	19%	**38%**	*	36%	*	-	-	-	-	13%	*	33%	71%	37%	36%
	2023	36%	30%	**26%**	-	24%	*	-	-	-	-	*	*	30%	0%	22%	24%
At Masters Grade Level	2024	11%	7%	**11%**	*	7%	*	-	-	-	-	13%	*	10%	14%	11%	8%
	2023	16%	12%	**13%**	-	11%	*	-	-	-	-	*	*	15%	0%	11%	10%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	70%	**73%**	86%	73%	*	*	-	-	-	47%	60%	73%	73%	73%	73%
	2023	76%	72%	**71%**	70%	70%	*	-	*	-	-	42%	78%	71%	65%	69%	71%
At Meets Grade Level or Above	2024	48%	42%	**50%**	57%	49%	*	*	-	-	-	33%	40%	50%	51%	49%	49%
	2023	49%	44%	**43%**	50%	41%	*	-	*	-	-	12%	56%	43%	38%	40%	45%
At Masters Grade Level	2024	20%	16%	**19%**	29%	18%	*	*	-	-	-	7%	0%	19%	18%	19%	18%
	2023	20%	16%	**23%**	40%	21%	*	-	*	-	-	0%	0%	22%	25%	20%	23%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	69%	**70%**	*	69%	*	*	-	-	-	42%	*	72%	57%	69%	69%
	2023	77%	70%	**64%**	60%	64%	*	-	*	-	-	27%	*	64%	65%	63%	63%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	54%	46%	**48%**	*	47%	*	*	-	-	-	35%	*	47%	52%	46%	45%
	2023	53%	45%	**42%**	40%	41%	*	-	*	-	-	0%	*	42%	41%	40%	43%
At Masters Grade Level	2024	22%	18%	**19%**	*	19%	*	*	-	-	-	4%	*	19%	19%	18%	18%
	2023	20%	17%	**26%**	40%	25%	*	-	*	-	-	0%	*	25%	35%	22%	26%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	**80%**	*	80%	*	*	-	-	-	58%	*	79%	86%	80%	81%
	2023	75%	74%	**79%**	80%	79%	*	-	*	-	-	53%	*	80%	76%	78%	82%
At Meets Grade Level or Above	2024	43%	40%	**56%**	*	56%	*	*	-	-	-	38%	*	58%	43%	55%	57%
	2023	45%	43%	**48%**	60%	47%	*	-	*	-	-	27%	*	48%	47%	46%	52%
At Masters Grade Level	2024	17%	15%	**22%**	*	21%	*	*	-	-	-	8%	*	23%	19%	22%	21%
	2023	19%	17%	**22%**	40%	21%	*	-	*	-	-	0%	*	22%	24%	21%	24%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	68%	**64%**	*	62%	*	-	-	-	-	25%	*	60%	86%	63%	62%
	2023	77%	72%	**62%**	-	61%	*	-	-	-	-	*	*	67%	33%	61%	62%
At Meets Grade Level or Above	2024	43%	34%	**38%**	*	36%	*	-	-	-	-	13%	*	33%	71%	37%	36%
	2023	47%	39%	**26%**	-	24%	*	-	-	-	-	*	*	30%	0%	22%	24%
At Masters Grade Level	2024	16%	10%	**11%**	*	7%	*	-	-	-	-	13%	*	10%	14%	11%	8%
	2023	18%	12%	**13%**	-	11%	*	-	-	-	-	*	*	15%	0%	11%	10%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2024	35%	27%	**32%**	*	31%	-	*	-	-	-	40%	-	33%	25%	33%	30%
	2023	37%	32%	**32%**	*	32%	-	-	-	-	-	0%	*	31%	40%	30%	35%
Reading and Mathematics Including EOC	2024	35%	27%	**32%**	*	31%	-	*	-	-	-	40%	-	33%	25%	33%	30%
	2023	37%	32%	**32%**	*	32%	-	-	-	-	-	0%	*	31%	40%	30%	35%
Reading Including EOC	2024	48%	37%	**41%**	*	38%	-	*	-	-	-	50%	-	42%	38%	40%	36%
	2023	50%	43%	**45%**	*	45%	-	-	-	-	-	0%	*	43%	60%	41%	47%
Math Including EOC	2024	42%	38%	**45%**	*	45%	-	*	-	-	-	40%	-	50%	25%	47%	45%
	2023	45%	43%	**38%**	*	39%	-	-	-	-	-	0%	*	38%	40%	36%	44%
4th Graders																	
Reading and Mathematics	2024	38%	33%	**29%**	*	30%	-	-	-	-	-	38%	*	28%	33%	26%	26%
	2023	38%	35%	**41%**	*	39%	-	-	*	-	-	0%	*	40%	50%	39%	41%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	38%	33%	**29%**	*	30%	-	-	-	-	-	38%	*	28%	33%	26%	26%
	2023	38%	35%	**41%**	*	39%	-	-	*	-	-	0%	*	40%	50%	39%	41%
Reading Including EOC	2024	51%	46%	**42%**	*	43%	-	-	-	-	-	38%	*	41%	50%	40%	34%
	2023	48%	43%	**45%**	*	43%	-	-	*	-	-	0%	*	44%	50%	43%	46%
Math Including EOC	2024	46%	43%	**51%**	*	52%	-	-	-	-	-	38%	*	54%	33%	49%	54%
	2023	48%	48%	**59%**	*	57%	-	-	*	-	-	50%	*	58%	67%	57%	61%
5th Graders																	
Reading and Mathematics	2024	42%	37%	**51%**	*	49%	*	-	-	-	-	13%	*	48%	71%	50%	51%
	2023	43%	40%	**28%**	-	26%	*	-	-	-	-	*	*	30%	17%	25%	28%
Reading and Mathematics Including EOC	2024	42%	37%	**51%**	*	49%	*	-	-	-	-	13%	*	48%	71%	50%	51%
	2023	43%	40%	**28%**	-	26%	*	-	-	-	-	*	*	30%	17%	25%	28%
Reading Including EOC	2024	55%	50%	**60%**	*	58%	*	-	-	-	-	13%	*	58%	71%	59%	62%
	2023	57%	52%	**36%**	-	34%	*	-	-	-	-	*	*	39%	17%	33%	34%
Math Including EOC	2024	51%	47%	**70%**	*	69%	*	-	-	-	-	38%	*	70%	71%	70%	69%
	2023	51%	52%	**46%**	-	45%	*	-	-	-	-	*	*	48%	33%	44%	48%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	31%	**38%**	*	37%	*	*	-	-	-	31%	*	37%	43%	36%	36%
	2023	37%	34%	**34%**	40%	33%	*	-	*	-	-	0%	*	34%	35%	32%	36%
Reading and Mathematics Including EOC	2024	38%	33%	**38%**	*	37%	*	*	-	-	-	31%	*	37%	43%	36%	36%
	2023	39%	36%	**34%**	40%	33%	*	-	*	-	-	0%	*	34%	35%	32%	36%
Reading Including EOC	2024	54%	47%	**48%**	*	47%	*	*	-	-	-	35%	*	47%	52%	46%	45%
	2023	53%	48%	**42%**	40%	41%	*	-	*	-	-	0%	*	42%	41%	40%	43%
Math Including EOC	2024	45%	42%	**56%**	*	56%	*	*	-	-	-	38%	*	58%	43%	55%	57%
	2023	47%	47%	**48%**	60%	47%	*	-	*	-	-	27%	*	48%	47%	46%	52%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2024	67%	63%	**47%**	*	48%	-	-	-	-	-	33%	*	47%	42%	46%	46%
	2023	55%	56%	**62%**	*	62%	-	-	*	-	-	42%	*	60%	*	62%	66%
Grade 4 Mathematics	2024	60%	57%	**64%**	*	64%	-	-	-	-	-	50%	*	66%	50%	62%	66%
	2023	63%	66%	**79%**	*	78%	-	-	*	-	-	50%	*	77%	*	78%	78%
Grade 5 ELA/Reading	2024	70%	69%	**79%**	*	81%	-	-	-	-	-	38%	*	81%	60%	78%	86%
	2023	65%	68%	**73%**	-	75%	*	-	-	-	-	*	*	73%	*	72%	73%
Grade 5 Mathematics	2024	65%	60%	**77%**	*	76%	-	-	-	-	-	63%	*	74%	100%	76%	75%
	2023	71%	75%	**61%**	-	60%	*	-	-	-	-	*	*	62%	*	60%	61%
All Grades Both Subjects	2024	64%	61%	**67%**	*	67%	-	-	-	-	-	46%	*	68%	61%	66%	68%
	2023	64%	65%	**69%**	*	69%	*	-	*	-	-	56%	50%	68%	75%	68%	70%
All Grades ELA/Reading	2024	67%	64%	**63%**	*	65%	-	-	-	-	-	36%	*	65%	50%	63%	66%
	2023	63%	62%	**67%**	*	68%	*	-	*	-	-	61%	*	66%	75%	66%	69%
All Grades Mathematics	2024	60%	57%	**70%**	*	70%	-	-	-	-	-	57%	*	70%	73%	69%	71%
	2023	66%	69%	**71%**	*	70%	*	-	*	-	-	50%	*	70%	75%	70%	71%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2024	38%	33%	**21%**	-	21%	-	-	-	-	-	*	-	25%	*	21%	23%
	2023	33%	31%	**10%**	-	10%	-	-	-	-	-	*	*	11%	*	10%	11%
Grade 4 Mathematics	2024	26%	23%	**8%**	*	9%	-	-	-	-	-	*	-	9%	*	8%	13%
	2023	27%	33%	**57%**	-	57%	-	-	-	-	-	*	-	50%	*	57%	67%
Grade 5 ELA/Reading	2024	35%	39%	**44%**	-	44%	-	-	-	-	-	0%	*	50%	*	44%	50%
	2023	37%	39%	**50%**	-	50%	-	-	-	-	-	*	-	54%	*	53%	46%
Grade 5 Mathematics	2024	41%	38%	*	-	*	-	-	-	-	-	*	-	*	*	*	*
	2023	48%	52%	**33%**	-	33%	-	-	-	-	-	*	-	43%	*	33%	29%
All Grades Both Subjects	2024	32%	32%	**27%**	*	28%	-	-	-	-	-	14%	*	31%	0%	27%	32%
	2023	38%	39%	**32%**	-	32%	-	-	-	-	-	30%	*	33%	25%	33%	32%
All Grades ELA/Reading	2024	30%	29%	**34%**	-	34%	-	-	-	-	-	11%	*	39%	*	34%	37%
	2023	35%	34%	**27%**	-	27%	-	-	-	-	-	29%	*	28%	20%	28%	26%
All Grades Mathematics	2024	35%	35%	**13%**	*	13%	-	-	-	-	-	20%	-	14%	*	13%	20%
	2023	40%	46%	**44%**	-	44%	-	-	-	-	-	*	-	46%	*	44%	46%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	70%	**73%**	76%	-	-	-	76%	-	-	-	-	-	50%	74%	73%	-
	2023	76%	72%	**71%**	75%	-	-	-	75%	-	-	-	-	-	40%	68%	71%	-
At Meets Grade Level or Above	2024	48%	42%	**50%**	51%	-	-	-	51%	-	-	-	-	-	33%	55%	49%	-
	2023	49%	44%	**43%**	48%	-	-	-	48%	-	-	-	-	-	16%	36%	45%	-
At Masters Grade Level	2024	20%	16%	**19%**	19%	-	-	-	19%	-	-	-	-	-	7%	24%	18%	-
	2023	20%	16%	**23%**	24%	-	-	-	24%	-	-	-	-	-	16%	21%	23%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	69%	**70%**	71%	-	-	-	71%	-	-	-	-	-	54%	72%	69%	-
	2023	77%	70%	**64%**	67%	-	-	-	67%	-	-	-	-	-	36%	68%	63%	-
At Meets Grade Level or Above	2024	54%	46%	**48%**	46%	-	-	-	46%	-	-	-	-	-	38%	59%	45%	-
	2023	53%	45%	**42%**	46%	-	-	-	46%	-	-	-	-	-	18%	39%	43%	-
At Masters Grade Level	2024	22%	18%	**19%**	18%	-	-	-	18%	-	-	-	-	-	15%	24%	18%	-
	2023	20%	17%	**26%**	27%	-	-	-	27%	-	-	-	-	-	18%	26%	26%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	71%	**80%**	84%	-	-	-	84%	-	-	-	-	-	62%	76%	81%	-
	2023	75%	74%	**79%**	86%	-	-	-	86%	-	-	-	-	-	45%	71%	82%	-
At Meets Grade Level or Above	2024	43%	40%	**56%**	60%	-	-	-	60%	-	-	-	-	-	38%	52%	57%	-
	2023	45%	43%	**48%**	57%	-	-	-	57%	-	-	-	-	-	9%	35%	52%	-
At Masters Grade Level	2024	17%	15%	**22%**	24%	-	-	-	24%	-	-	-	-	-	0%	24%	21%	-
	2023	19%	17%	**22%**	26%	-	-	-	26%	-	-	-	-	-	9%	16%	24%	-
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	68%	**64%**	69%	-	-	-	69%	-	-	-	-	-	*	75%	62%	-
	2023	77%	72%	**62%**	65%	-	-	-	65%	-	-	-	-	-	*	60%	62%	-
At Meets Grade Level or Above	2024	43%	34%	**38%**	40%	-	-	-	40%	-	-	-	-	-	*	50%	36%	-
	2023	47%	39%	**26%**	23%	-	-	-	23%	-	-	-	-	-	*	30%	24%	-
At Masters Grade Level	2024	16%	10%	**11%**	9%	-	-	-	9%	-	-	-	-	-	*	25%	8%	-
	2023	18%	12%	**13%**	8%	-	-	-	8%	-	-	-	-	-	*	20%	10%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	61%	**67%**	68%	-	-	-	68%	-	-	-	-	-	69%	58%	68%	-
	2023	64%	65%	**69%**	75%	-	-	-	75%	-	-	-	-	-	31%	63%	70%	-
All Grades ELA/Reading	2024	67%	64%	**63%**	67%	-	-	-	67%	-	-	-	-	-	63%	47%	66%	-
	2023	63%	62%	**67%**	74%	-	-	-	74%	-	-	-	-	-	31%	57%	69%	-

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	57%	**70%**	70%	-	-	-	70%	-	-	-	-	-	75%	70%	71%	-
	2023	66%	69%	**71%**	76%	-	-	-	76%	-	-	-	-	-	31%	70%	71%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	32%	**27%**	39%	-	-	-	39%	-	-	-	-	-	11%	9%	32%	-
	2023	38%	39%	**32%**	38%	-	-	-	38%	-	-	-	-	-	10%	33%	32%	-
All Grades ELA/Reading	2024	30%	29%	**34%**	45%	-	-	-	45%	-	-	-	-	-	0%	20%	37%	-
	2023	35%	34%	**27%**	31%	-	-	-	31%	-	-	-	-	-	0%	33%	26%	-
All Grades Mathematics	2024	35%	35%	**13%**	17%	-	-	-	17%	-	-	-	-	-	*	0%	20%	-
	2023	40%	46%	**44%**	63%	-	-	-	63%	-	-	-	-	-	20%	*	46%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	*	*	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	88%	**96%**	64%	97%	*	*	-	-	-	97%	100%	99%	80%	97%	97%
Not Included in Accountability: Mobile	4%	5%	**3%**	36%	2%	*	*	-	-	-	3%	0%	1%	11%	2%	2%
Not Included in Accountability: Other Exclusions	2%	5%	**2%**	0%	1%	*	*	-	-	-	0%	0%	0%	8%	1%	2%
Not Tested	1%	1%	**0%**	0%	0%	*	*	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	*	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	*	*	-	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	*	*	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	91%	85%	**95%**	60%	97%	*	*	-	-	-	96%	*	99%	78%	96%	96%
Not Included in Accountability: Mobile	4%	5%	**3%**	40%	1%	*	*	-	-	-	4%	*	1%	11%	2%	2%
Not Included in Accountability: Other Exclusions	4%	9%	**2%**	0%	1%	*	*	-	-	-	0%	*	0%	11%	1%	3%
Not Tested	1%	1%	**0%**	0%	0%	*	*	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	*	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	*	*	-	-	-	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	*	*	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	90%	**95%**	60%	96%	*	*	-	-	-	96%	*	99%	78%	96%	96%
Not Included in Accountability: Mobile	5%	6%	**3%**	40%	2%	*	*	-	-	-	4%	*	1%	15%	3%	2%
Not Included in Accountability: Other Exclusions	1%	3%	**1%**	0%	1%	*	*	-	-	-	0%	*	0%	7%	1%	2%
Not Tested	1%	1%	**0%**	0%	0%	*	*	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	*	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	*	*	-	-	-	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	*	100%	*	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	91%	**100%**	*	100%	*	-	-	-	-	100%	*	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	5%	**0%**	*	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	*	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	2%	**0%**	*	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	*	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	*	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**100%**	100%	100%	100%	-	*	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	89%	**96%**	100%	96%	50%	-	*	-	-	87%	100%	98%	82%	95%	96%
Not Included in Accountability: Mobile	4%	5%	**3%**	0%	2%	50%	-	*	-	-	13%	0%	2%	10%	3%	3%
Not Included in Accountability: Other Exclusions	2%	4%	**1%**	0%	1%	0%	-	*	-	-	0%	0%	0%	8%	1%	2%
Not Tested	1%	2%	**0%**	0%	0%	0%	-	*	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	*	-	-	0%	0%	0%	0%	0%	0%
Other	0%	2%	**0%**	0%	0%	0%	-	*	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	98%	**100%**	100%	100%	*	-	*	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	92%	86%	**96%**	100%	96%	*	-	*	-	-	88%	*	98%	81%	95%	95%
Not Included in Accountability: Mobile	4%	4%	**3%**	0%	2%	*	-	*	-	-	12%	*	2%	10%	3%	3%
Not Included in Accountability: Other Exclusions	3%	7%	**1%**	0%	2%	*	-	*	-	-	0%	*	0%	10%	2%	2%
Not Tested	1%	2%	**0%**	0%	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%
Other	0%	2%	**0%**	0%	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	**100%**	100%	100%	*	-	*	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	91%	**96%**	100%	96%	*	-	*	-	-	88%	*	98%	81%	95%	95%
Not Included in Accountability: Mobile	5%	5%	**3%**	0%	2%	*	-	*	-	-	12%	*	2%	10%	3%	3%
Not Included in Accountability: Other Exclusions	1%	2%	**1%**	0%	2%	*	-	*	-	-	0%	*	0%	10%	2%	2%
Not Tested	1%	2%	**0%**	0%	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	97%	**100%**	-	100%	*	-	-	-	-	*	*	100%	100%	100%	100%
Included in Accountability	93%	91%	**95%**	-	97%	*	-	-	-	-	*	*	97%	86%	95%	97%
Not Included in Accountability: Mobile	4%	4%	**5%**	-	3%	*	-	-	-	-	*	*	3%	14%	5%	3%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	-	0%	*	-	-	-	-	*	*	0%	0%	0%	0%
Not Tested	1%	3%	**0%**	-	0%	*	-	-	-	-	*	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	-	0%	*	-	-	-	-	*	*	0%	0%	0%	0%
Other	0%	2%	**0%**	-	0%	*	-	-	-	-	*	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	92.4%	**95.2%**	94.1%	95.3%	*	-	*	-	*	95.0%	95.2%	95.3%
2021-22	92.2%	91.4%	**94.6%**	93.5%	94.7%	*	-	-	-	*	94.3%	94.6%	94.8%
Chronic Absenteeism													
2022-23	20.3%	23.8%	**10.1%**	26.7%	8.8%	*	-	*	-	*	7.5%	9.0%	6.9%
2021-22	25.7%	27.6%	**11.9%**	9.1%	12.1%	*	-	-	-	*	13.9%	12.5%	12.6%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	4.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	82.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	82.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	14.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	84.6%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	13.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	81.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	79.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	88.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	90.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	86.8%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	8,593	377,367
By Ethnicity:				
African American	-	-	1,679	46,822
Hispanic	-	-	6,223	197,333
White	-	-	491	103,009
American Indian	-	-	26	1,181
Asian	-	-	105	19,151
Pacific Islander	-	-	8	574
Two or More Races	-	-	61	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	4	270
Foundation H.S. Program (No Endorsement)	-	-	851	49,278
Foundation H.S. Program (Endorsement)	-	-	138	16,475
Foundation H.S. Program (DLA)	-	-	7,600	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	676	34,589
Economically Disadvantaged Graduates	-	-	6,732	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	3,489	50,229
At-Risk Graduates	-	-	5,502	168,430
CTE Completers	-	-	2,138	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**291**	**100.0%**	**139,096**	**5,517,464**	**291**	**100.0%**	**139,246**	**5,531,236**
Students by Grade								
Pre-Kindergarten	29	10.0%	7.6%	4.5%	29	10.0%	7.6%	4.5%
Pre-Kindergarten: 3-year Old	0	0.0%	2.2%	0.8%	0	0.0%	2.2%	0.8%
Pre-Kindergarten: 4-year Old	29	10.0%	5.4%	3.7%	29	10.0%	5.3%	3.7%
Kindergarten	39	13.4%	7.0%	6.5%	39	13.4%	7.0%	6.5%
Grade 1	43	14.8%	7.3%	7.0%	43	14.8%	7.3%	7.0%
Grade 2	37	12.7%	7.6%	7.3%	37	12.7%	7.6%	7.3%
Grade 3	46	15.8%	7.3%	7.2%	46	15.8%	7.3%	7.2%
Grade 4	48	16.5%	7.1%	7.2%	48	16.5%	7.1%	7.2%
Grade 5	49	16.8%	7.0%	7.2%	49	16.8%	7.0%	7.2%
Ethnic Distribution								
African American	11	3.8%	19.8%	12.8%	11	3.8%	19.8%	12.8%
Hispanic	274	94.2%	71.0%	53.2%	274	94.2%	71.0%	53.2%
White	5	1.7%	6.0%	25.0%	5	1.7%	6.0%	25.0%
American Indian	0	0.0%	0.5%	0.3%	0	0.0%	0.5%	0.3%
Asian	0	0.0%	1.3%	5.4%	0	0.0%	1.3%	5.4%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	1	0.3%	1.4%	3.1%	1	0.3%	1.4%	3.1%
Sex								
Female	128	44.0%	49.1%	48.9%	128	44.0%	49.1%	48.8%
Male	163	56.0%	50.9%	51.1%	163	56.0%	50.9%	51.2%
Other Student Cohorts								
Economically Disadvantaged	281	96.6%	87.2%	62.3%	281	96.6%	87.2%	62.2%
Non-Educationally Disadvantaged	10	3.4%	12.8%	37.7%	10	3.4%	12.8%	37.8%
Section 504 Students	11	3.8%	4.7%	7.2%	11	3.8%	4.7%	7.2%
EB Students/EL	211	72.5%	50.5%	24.4%	211	72.5%	50.5%	24.3%
Students w/ Disciplinary Placements (2022-23)	1	0.3%	1.9%	1.9%				
Students w/ Dyslexia	17	5.8%	5.5%	6.0%	17	5.8%	5.5%	6.0%
Foster Care	1	0.3%	0.3%	0.2%	1	0.3%	0.3%	0.2%
Homeless	4	1.4%	2.1%	1.4%	4	1.4%	2.1%	1.4%
Immigrant	17	5.8%	7.0%	2.9%	17	5.8%	7.0%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	291	100.0%	96.7%	65.7%	291	100.0%	96.7%	65.7%
Military Connected	1	0.3%	0.7%	3.9%	1	0.3%	0.7%	3.9%
At-Risk	263	90.4%	73.6%	53.2%	263	90.4%	73.6%	53.2%
Students by Instructional Program								

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Bilingual/ESL Education	200	68.7%	48.7%	24.5%	200	68.7%	48.7%	24.4%
Career and Technical Education	0	0.0%	22.8%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	69.0%	73.3%	-	-	-	-
Gifted and Talented Education	45	15.5%	18.4%	8.5%	45	15.5%	18.4%	8.5%
Special Education	44	15.1%	11.9%	13.9%	44	15.1%	11.9%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**44**							
Students with Intellectual Disabilities	17	38.6%	41.8%	45.7%				
Students with Physical Disabilities	**	**	15.5%	18.9%				
Students with Autism	14	31.8%	28.1%	16.2%				
Students with Behavioral Disabilities	*	*	13.8%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.9%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**41**	**15.6%**	**22.3%**	**16.1%**				
African American	7	2.7%	7.9%	3.4%				
Hispanic	33	12.5%	12.7%	8.5%				
White	0	0.0%	0.9%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.2%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.4%	0.5%	0.5%				
Special Ed Students who are Mobile	6	15.0%	23.1%	17.6%				
Count and Percent of EB Students/EL who are Mobile	20	10.5%	17.4%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	38	15.3%	22.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**65**	**23.5%**	**22.3%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	0.0%	1.0%	1.3%	0.0%	1.8%	3.9%
Grade 1	3.0%	2.3%	2.1%	0.0%	2.4%	3.3%
Grade 2	0.0%	2.3%	1.3%	0.0%	2.7%	1.6%
Grade 3	0.0%	1.1%	0.7%	0.0%	1.0%	0.7%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	0.0%	0.8%	0.4%	0.0%	0.5%	0.5%
Grade 5	0.0%	0.5%	0.2%	0.0%	0.3%	0.3%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	19.5	17.4	18.4
Grade 1	17.3	16.9	18.8
Grade 2	10.9	18.0	19.1
Grade 3	11.7	16.7	19.4
Grade 4	14.4	16.6	19.4
Grade 5	12.5	16.9	20.9

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**38.9**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	31.0	79.7%	64.3%	63.9%
Teachers	26.0	66.8%	47.8%	48.3%
Professional Support	2.0	5.1%	11.5%	11.1%
Campus Administration (School Leadership)	3.0	7.7%	3.7%	3.3%
Educational Aides	7.9	20.3%	10.4%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	99.0	4,187.0
Part-time Librarians	0.0	n/a	4.0	651.0
Full-time Counselors	1.0	n/a	436.0	13,870.0
Part-time Counselors	0.0	n/a	4.0	1,172.0
Total Minority Staff	**33.9**	**87.2%**	**83.1%**	**54.4%**
Teachers by Ethnicity				
African American	3.0	11.5%	37.6%	12.6%
Hispanic	20.0	76.9%	35.0%	30.1%
White	3.0	11.5%	21.8%	53.4%
American Indian	0.0	0.0%	0.5%	0.3%
Asian	0.0	0.0%	3.5%	2.1%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	1.4%	1.3%
Teachers by Sex				
Males	10.0	38.5%	31.1%	24.5%
Females	16.0	61.5%	68.9%	75.5%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	3.1%	2.5%
Bachelors	17.0	65.4%	70.7%	71.7%
Masters	9.0	34.6%	24.8%	24.9%
Doctorate	0.0	0.0%	1.4%	0.8%
Teachers by Years of Experience				
Beginning Teachers	3.0	11.5%	8.9%	8.7%
1-5 Years Experience	3.0	11.5%	31.9%	27.4%
6-10 Years Experience	8.0	30.8%	23.1%	20.2%
11-20 Years Experience	9.0	34.6%	22.6%	27.1%
21-30 Years Experience	3.0	11.5%	10.3%	13.7%
Over 30 Years Experience	0.0	0.0%	3.2%	3.0%
Number of Students per Teacher	11.2	n/a	13.6	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	5.0	6.0	6.0
Average Years Experience of Principals with District	5.0	5.8	5.1
Average Years Experience of Assistant Principals	4.0	5.4	5.1
Average Years Experience of Assistant Principals with District	4.0	4.9	4.3
Average Years Experience of Teachers	10.8	9.9	11.1
Average Years Experience of Teachers with District	8.1	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$61,000	$60,399	$54,272
1-5 Years Experience	$62,413	$64,247	$58,185
6-10 Years Experience	$69,710	$70,325	$61,494
11-20 Years Experience	$71,666	$73,136	$65,219
21-30 Years Experience	$68,458	$74,317	$69,723
Over 30 Years Experience	-	$74,907	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$68,396	$68,699	$62,474
Professional Support	$65,579	$81,873	$73,783
Campus Administration (School Leadership)	$94,237	$95,444	$86,738
Instructional Staff Percent	n/a	61.6%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	3.9%	6.0%
Career and Technical Education	0.0	0.0%	3.7%	5.5%
Compensatory Education	2.0	7.7%	5.9%	3.1%
Gifted and Talented Education	0.0	0.0%	3.5%	1.6%
Regular Education	23.0	88.5%	68.1%	69.8%
Special Education	1.0	3.8%	8.4%	10.3%
Other	0.0	0.0%	6.6%	3.7%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: DALLAS ISD

Campus Name: ARTHUR KRAMER EL

Campus Number: 057905169

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	64%	**81%**	89%	79%	*	-	-	-	*	67%	*	88%	56%	79%	94%
	2023	76%	68%	**82%**	53%	89%	100%	-	-	-	100%	62%	*	83%	75%	75%	82%
At Meets Grade Level or Above	2024	48%	37%	**47%**	33%	43%	*	-	-	-	*	33%	*	50%	33%	36%	56%
	2023	50%	43%	**56%**	24%	57%	90%	-	-	-	83%	23%	*	58%	38%	43%	59%
At Masters Grade Level	2024	21%	16%	**21%**	0%	18%	*	-	-	-	*	17%	*	24%	11%	7%	19%
	2023	20%	19%	**34%**	12%	39%	40%	-	-	-	67%	8%	*	36%	25%	25%	36%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	65%	**65%**	44%	64%	*	-	-	-	*	33%	*	71%	44%	61%	81%
	2023	73%	71%	**72%**	47%	71%	100%	-	-	-	100%	38%	*	72%	75%	65%	68%
At Meets Grade Level or Above	2024	42%	38%	**35%**	11%	32%	*	-	-	-	*	17%	*	41%	11%	21%	25%
	2023	45%	43%	**57%**	29%	61%	70%	-	-	-	100%	31%	*	60%	38%	50%	64%
At Masters Grade Level	2024	15%	13%	**14%**	0%	11%	*	-	-	-	*	17%	*	18%	0%	0%	6%
	2023	19%	16%	**30%**	12%	25%	50%	-	-	-	67%	15%	*	30%	25%	18%	27%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	72%	**90%**	93%	85%	100%	-	-	-	100%	71%	*	90%	92%	89%	82%
	2023	77%	70%	**83%**	67%	87%	*	-	*	*	*	83%	-	87%	73%	84%	78%
At Meets Grade Level or Above	2024	51%	46%	**63%**	36%	62%	100%	-	-	-	100%	43%	*	63%	67%	55%	59%
	2023	48%	43%	**46%**	27%	50%	*	-	*	*	*	0%	-	49%	40%	38%	44%
At Masters Grade Level	2024	23%	21%	**35%**	29%	31%	43%	-	-	-	60%	29%	*	33%	42%	26%	32%
	2023	22%	20%	**26%**	13%	27%	*	-	*	*	*	0%	-	26%	27%	16%	22%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	65%	**60%**	57%	54%	71%	-	-	-	80%	43%	*	58%	67%	55%	55%
	2023	71%	72%	**76%**	53%	87%	*	-	*	*	*	33%	-	79%	69%	74%	89%
At Meets Grade Level or Above	2024	46%	43%	**38%**	36%	35%	43%	-	-	-	60%	43%	*	35%	50%	29%	36%
	2023	48%	48%	**51%**	27%	61%	*	-	*	*	*	17%	-	54%	44%	47%	61%
At Masters Grade Level	2024	21%	18%	**8%**	7%	4%	14%	-	-	-	20%	14%	*	8%	8%	5%	5%
	2023	22%	20%	**24%**	13%	23%	*	-	*	*	*	0%	-	26%	19%	16%	17%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	76%	**90%**	87%	90%	*	-	-	-	*	88%	-	95%	75%	92%	100%
	2023	81%	76%	**88%**	80%	88%	100%	-	*	-	-	67%	-	88%	90%	82%	88%
At Meets Grade Level or Above	2024	55%	50%	**63%**	47%	67%	*	-	-	-	*	50%	-	62%	67%	54%	69%
	2023	57%	52%	**55%**	60%	48%	67%	-	*	-	-	33%	-	53%	60%	50%	56%
At Masters Grade Level	2024	29%	25%	**47%**	33%	47%	*	-	-	-	*	13%	-	46%	50%	35%	44%
	2023	28%	26%	**33%**	50%	20%	50%	-	*	-	-	17%	-	31%	40%	32%	38%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	75%	**73%**	53%	80%	*	-	-	-	*	50%	-	72%	75%	68%	81%
	2023	80%	81%	**74%**	60%	72%	100%	-	*	-	-	67%	-	69%	90%	68%	69%
At Meets Grade Level or Above	2024	50%	47%	**51%**	47%	50%	*	-	-	-	*	25%	-	56%	33%	43%	50%
	2023	51%	52%	**45%**	30%	40%	83%	-	*	-	-	33%	-	44%	50%	32%	31%
At Masters Grade Level	2024	19%	16%	**20%**	13%	20%	*	-	-	-	*	0%	-	21%	17%	16%	19%
	2023	21%	20%	**24%**	20%	12%	67%	-	*	-	-	0%	-	22%	30%	21%	25%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	46%	**67%**	40%	80%	*	-	-	-	*	50%	-	64%	75%	57%	75%
	2023	65%	60%	**64%**	50%	60%	100%	-	*	-	-	67%	-	56%	90%	54%	63%
At Meets Grade Level or Above	2024	28%	19%	**33%**	20%	40%	*	-	-	-	*	13%	-	36%	25%	24%	44%
	2023	36%	30%	**40%**	30%	36%	67%	-	*	-	-	17%	-	41%	40%	32%	44%
At Masters Grade Level	2024	11%	7%	**12%**	0%	13%	*	-	-	-	*	0%	-	15%	0%	5%	6%
	2023	16%	12%	**19%**	0%	16%	50%	-	*	-	-	17%	-	16%	30%	11%	19%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	70%	**75%**	66%	76%	88%	-	-	-	85%	58%	33%	77%	71%	72%	80%
	2023	76%	72%	**77%**	57%	80%	100%	-	100%	*	89%	57%	*	77%	79%	72%	77%
At Meets Grade Level or Above	2024	48%	42%	**48%**	34%	47%	71%	-	-	-	75%	32%	17%	49%	42%	38%	48%
	2023	49%	44%	**51%**	31%	51%	78%	-	100%	*	72%	23%	*	53%	44%	42%	52%
At Masters Grade Level	2024	20%	16%	**22%**	13%	21%	41%	-	-	-	50%	12%	0%	23%	19%	14%	19%
	2023	20%	16%	**27%**	16%	23%	52%	-	100%	*	50%	9%	*	28%	27%	20%	27%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	69%	**88%**	89%	85%	93%	-	-	-	100%	76%	*	91%	76%	87%	91%
	2023	77%	70%	**84%**	64%	88%	100%	-	*	*	100%	68%	*	85%	79%	80%	82%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	54%	46%	**58%**	39%	57%	93%	-	-	-	89%	43%	*	58%	58%	50%	61%
	2023	53%	45%	**52%**	33%	52%	85%	-	*	*	67%	20%	*	54%	45%	43%	54%
At Masters Grade Level	2024	22%	18%	**35%**	24%	32%	60%	-	-	-	67%	19%	*	35%	36%	24%	31%
	2023	20%	17%	**31%**	21%	29%	45%	-	*	*	56%	8%	*	31%	30%	24%	32%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	**66%**	53%	67%	87%	-	-	-	78%	43%	*	66%	64%	61%	70%
	2023	75%	74%	**74%**	52%	77%	100%	-	*	*	78%	44%	*	73%	76%	69%	75%
At Meets Grade Level or Above	2024	43%	40%	**42%**	34%	39%	60%	-	-	-	67%	29%	*	44%	33%	32%	37%
	2023	45%	43%	**52%**	29%	55%	75%	-	*	*	78%	28%	*	54%	44%	44%	54%
At Masters Grade Level	2024	17%	15%	**14%**	8%	12%	27%	-	-	-	33%	10%	*	15%	9%	8%	9%
	2023	19%	17%	**26%**	14%	20%	60%	-	*	*	44%	8%	*	27%	24%	18%	23%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	68%	**67%**	40%	80%	*	-	-	-	*	50%	-	64%	75%	57%	75%
	2023	77%	72%	**64%**	50%	60%	100%	-	*	-	-	67%	-	56%	90%	54%	63%
At Meets Grade Level or Above	2024	43%	34%	**33%**	20%	40%	*	-	-	-	*	13%	-	36%	25%	24%	44%
	2023	47%	39%	**40%**	30%	36%	67%	-	*	-	-	17%	-	41%	40%	32%	44%
At Masters Grade Level	2024	16%	10%	**12%**	0%	13%	*	-	-	-	*	0%	-	15%	0%	5%	6%
	2023	18%	12%	**19%**	0%	16%	50%	-	*	-	-	17%	-	16%	30%	11%	19%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2024	35%	27%	**30%**	11%	25%	*	-	-	-	*	17%	*	35%	11%	14%	19%
	2023	37%	32%	**52%**	24%	57%	70%	-	-	-	83%	23%	*	55%	38%	43%	59%
Reading and Mathematics Including EOC	2024	35%	27%	**30%**	11%	25%	*	-	-	-	*	17%	*	35%	11%	14%	19%
	2023	37%	32%	**52%**	24%	57%	70%	-	-	-	83%	23%	*	55%	38%	43%	59%
Reading Including EOC	2024	48%	37%	**47%**	33%	43%	*	-	-	-	*	33%	*	50%	33%	36%	56%
	2023	50%	43%	**56%**	24%	57%	90%	-	-	-	83%	23%	*	58%	38%	43%	59%
Math Including EOC	2024	42%	38%	**35%**	11%	32%	*	-	-	-	*	17%	*	41%	11%	21%	25%
	2023	45%	43%	**57%**	29%	61%	70%	-	-	-	100%	31%	*	60%	38%	50%	64%
4th Graders																	
Reading and Mathematics	2024	38%	33%	**35%**	29%	31%	43%	-	-	-	60%	29%	*	30%	50%	24%	32%
	2023	38%	35%	**37%**	20%	40%	*	-	*	*	*	0%	-	41%	27%	32%	39%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	38%	33%	**35%**	29%	31%	43%	-	-	-	60%	29%	*	30%	50%	24%	32%
	2023	38%	35%	**37%**	20%	40%	*	-	*	*	*	0%	-	41%	27%	32%	39%
Reading Including EOC	2024	51%	46%	**63%**	36%	62%	100%	-	-	-	100%	43%	*	63%	67%	55%	59%
	2023	48%	43%	**46%**	27%	50%	*	-	*	*	*	0%	-	49%	40%	38%	44%
Math Including EOC	2024	46%	43%	**38%**	36%	35%	43%	-	-	-	60%	43%	*	35%	50%	29%	36%
	2023	48%	48%	**51%**	27%	61%	*	-	*	*	*	17%	-	54%	44%	47%	61%
5th Graders																	
Reading and Mathematics	2024	42%	37%	**45%**	40%	43%	*	-	-	-	*	25%	-	49%	33%	35%	38%
	2023	43%	40%	**36%**	30%	28%	67%	-	*	-	-	17%	-	34%	40%	29%	25%
Reading and Mathematics Including EOC	2024	42%	37%	**45%**	40%	43%	*	-	-	-	*	25%	-	49%	33%	35%	38%
	2023	43%	40%	**36%**	30%	28%	67%	-	*	-	-	17%	-	34%	40%	29%	25%
Reading Including EOC	2024	55%	50%	**63%**	47%	67%	*	-	-	-	*	50%	-	62%	67%	54%	69%
	2023	57%	52%	**55%**	60%	48%	67%	-	*	-	-	33%	-	53%	60%	50%	56%
Math Including EOC	2024	51%	47%	**51%**	47%	50%	*	-	-	-	*	25%	-	56%	33%	43%	50%
	2023	51%	52%	**45%**	30%	40%	83%	-	*	-	-	33%	-	44%	50%	32%	31%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	31%	**37%**	29%	33%	60%	-	-	-	67%	24%	*	38%	33%	25%	30%
	2023	37%	34%	**43%**	24%	42%	70%	-	*	*	67%	16%	*	45%	33%	35%	43%
Reading and Mathematics Including EOC	2024	38%	33%	**37%**	29%	33%	60%	-	-	-	67%	24%	*	38%	33%	25%	30%
	2023	39%	36%	**43%**	24%	42%	70%	-	*	*	67%	16%	*	45%	33%	35%	43%
Reading Including EOC	2024	54%	47%	**58%**	39%	57%	93%	-	-	-	89%	43%	*	58%	58%	50%	61%
	2023	53%	48%	**52%**	33%	52%	85%	-	*	*	67%	20%	*	54%	45%	43%	54%
Math Including EOC	2024	45%	42%	**42%**	34%	39%	60%	-	-	-	67%	29%	*	44%	33%	32%	37%
	2023	47%	47%	**52%**	29%	55%	75%	-	*	*	78%	28%	*	54%	44%	44%	54%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2023-24 STAAR Progress (TAPR)
ARTHUR KRAMER EL (057905169) - DALLAS ISD - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2024	67%	63%	**78%**	82%	65%	100%	-	-	-	100%	57%	*	75%	88%	75%	66%
	2023	55%	56%	**49%**	32%	48%	*	-	*	*	*	33%	-	50%	46%	42%	47%
Grade 4 Mathematics	2024	60%	57%	**37%**	46%	31%	36%	-	-	-	40%	36%	*	38%	33%	32%	23%
	2023	63%	66%	**62%**	61%	60%	*	-	*	*	*	42%	-	62%	64%	62%	53%
Grade 5 ELA/Reading	2024	70%	69%	**86%**	83%	86%	*	-	-	-	*	88%	-	91%	68%	85%	100%
	2023	65%	68%	**65%**	50%	70%	*	-	*	-	-	20%	-	69%	40%	64%	72%
Grade 5 Mathematics	2024	65%	60%	**53%**	70%	45%	*	-	-	-	*	44%	-	53%	54%	57%	50%
	2023	71%	75%	**65%**	75%	56%	*	-	*	-	-	70%	-	60%	100%	58%	53%
All Grades Both Subjects	2024	64%	61%	**63%**	71%	57%	68%	-	-	-	71%	57%	*	64%	61%	62%	57%
	2023	64%	65%	**60%**	51%	58%	81%	-	*	*	67%	41%	-	60%	59%	56%	56%
All Grades ELA/Reading	2024	67%	64%	**82%**	83%	76%	100%	-	-	-	93%	73%	*	83%	78%	80%	80%
	2023	63%	62%	**56%**	38%	58%	63%	-	*	*	*	27%	-	59%	44%	51%	59%
All Grades Mathematics	2024	60%	57%	**45%**	59%	38%	36%	-	-	-	50%	40%	*	45%	44%	44%	34%
	2023	66%	69%	**63%**	65%	58%	100%	-	*	*	*	55%	-	61%	74%	60%	53%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2024	38%	33%	**57%**	*	*	-	-	-	-	-	*	*	67%	*	50%	*
	2023	33%	31%	**40%**	*	*	-	-	-	-	*	*	-	29%	*	50%	*
Grade 4 Mathematics	2024	26%	23%	**0%**	0%	0%	-	-	-	-	-	*	*	0%	*	0%	0%
	2023	27%	33%	**15%**	0%	*	*	-	-	-	*	20%	-	22%	*	0%	*
Grade 5 ELA/Reading	2024	35%	39%	**63%**	*	*	-	-	-	-	-	*	-	80%	*	71%	*
	2023	37%	39%	**33%**	*	40%	-	-	-	-	-	*	-	33%	-	20%	*
Grade 5 Mathematics	2024	41%	38%	**15%**	13%	*	-	-	-	-	*	*	-	10%	*	17%	*
	2023	48%	52%	**46%**	*	50%	-	-	-	-	-	*	-	42%	*	50%	33%
All Grades Both Subjects	2024	32%	32%	**27%**	33%	21%	-	-	-	-	*	0%	*	28%	22%	29%	33%
	2023	38%	39%	**33%**	21%	35%	*	-	-	-	*	18%	-	32%	38%	32%	27%
All Grades ELA/Reading	2024	30%	29%	**60%**	75%	43%	-	-	-	-	-	*	*	73%	*	62%	67%
	2023	35%	34%	**38%**	40%	22%	-	-	-	-	*	*	-	31%	*	38%	14%
All Grades Mathematics	2024	35%	35%	**8%**	8%	8%	-	-	-	-	*	0%	*	5%	20%	9%	11%
	2023	40%	46%	**31%**	11%	43%	*	-	-	-	*	14%	-	33%	20%	28%	38%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	70%	**75%**	82%	-	-	82%	82%	-	71%	71%	-	-	45%	73%	78%	100%
	2023	76%	72%	**77%**	86%	-	-	82%	96%	-	58%	58%	-	-	52%	78%	77%	-
At Meets Grade Level or Above	2024	48%	42%	**48%**	49%	-	-	47%	51%	-	43%	43%	-	-	18%	47%	46%	75%
	2023	49%	44%	**51%**	58%	-	-	48%	81%	-	47%	47%	-	-	33%	50%	52%	-
At Masters Grade Level	2024	20%	16%	**22%**	19%	-	-	20%	18%	-	0%	0%	-	-	9%	25%	17%	33%
	2023	20%	16%	**27%**	31%	-	-	26%	41%	-	37%	37%	-	-	0%	28%	27%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	69%	**88%**	95%	-	-	100%	90%	-	*	*	-	-	40%	86%	90%	100%
	2023	77%	70%	**84%**	92%	-	-	88%	100%	-	50%	50%	-	-	67%	85%	82%	-
At Meets Grade Level or Above	2024	54%	46%	**58%**	60%	-	-	53%	67%	-	*	*	-	-	20%	57%	56%	100%
	2023	53%	45%	**52%**	62%	-	-	50%	85%	-	38%	38%	-	-	33%	51%	54%	-
At Masters Grade Level	2024	22%	18%	**35%**	33%	-	-	32%	33%	-	*	*	-	-	20%	37%	29%	50%
	2023	20%	17%	**31%**	38%	-	-	31%	54%	-	38%	38%	-	-	0%	31%	32%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	71%	**66%**	70%	-	-	68%	71%	-	*	*	-	-	40%	63%	67%	100%
	2023	75%	74%	**74%**	85%	-	-	81%	92%	-	63%	63%	-	-	44%	74%	75%	-
At Meets Grade Level or Above	2024	43%	40%	**42%**	40%	-	-	42%	38%	-	*	*	-	-	0%	45%	35%	50%
	2023	45%	43%	**52%**	59%	-	-	46%	85%	-	50%	50%	-	-	33%	51%	54%	-
At Masters Grade Level	2024	17%	15%	**14%**	10%	-	-	16%	5%	-	*	*	-	-	0%	16%	8%	17%
	2023	19%	17%	**26%**	26%	-	-	23%	31%	-	38%	38%	-	-	0%	27%	23%	-
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	68%	**67%**	79%	-	-	73%	*	-	*	*	-	-	*	63%	75%	-
	2023	77%	72%	**64%**	70%	-	-	67%	*	-	*	*	-	-	*	65%	63%	-
At Meets Grade Level or Above	2024	43%	34%	**33%**	43%	-	-	45%	*	-	*	*	-	-	*	29%	44%	-
	2023	47%	39%	**40%**	40%	-	-	44%	*	-	*	*	-	-	*	38%	44%	-
At Masters Grade Level	2024	16%	10%	**12%**	7%	-	-	9%	*	-	*	*	-	-	*	14%	6%	-
	2023	18%	12%	**19%**	20%	-	-	22%	*	-	*	*	-	-	*	19%	19%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	61%	**63%**	57%	-	-	71%	43%	-	*	*	-	-	25%	67%	55%	75%
	2023	64%	65%	**60%**	62%	-	-	61%	*	-	55%	55%	-	-	30%	62%	56%	-
All Grades ELA/Reading	2024	67%	64%	**82%**	80%	-	-	96%	64%	-	*	*	-	-	*	83%	78%	*
	2023	63%	62%	**56%**	72%	-	-	69%	*	-	40%	40%	-	-	20%	54%	59%	-

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

ARTHUR KRAMER EL (057905169) - DALLAS ISD - DALLAS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	57%	**45%**	34%	-	-	46%	21%	-	*	*	-	-	*	51%	32%	*
	2023	66%	69%	**63%**	52%	-	-	52%	*	-	70%	70%	-	-	40%	70%	53%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	32%	**27%**	50%	-	-	67%	*	-	*	*	-	-	0%	23%	33%	-
	2023	38%	39%	**33%**	38%	-	-	38%	-	-	*	*	-	-	*	37%	27%	-
All Grades ELA/Reading	2024	30%	29%	**60%**	*	-	-	*	-	-	*	*	-	-	*	56%	67%	-
	2023	35%	34%	**38%**	*	-	-	*	-	-	*	*	-	-	*	56%	14%	-
All Grades Mathematics	2024	35%	35%	**8%**	20%	-	-	*	*	-	*	*	-	-	*	6%	11%	-
	2023	40%	46%	**31%**	40%	-	-	40%	-	-	*	*	-	-	*	28%	38%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	-	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	88%	**92%**	92%	90%	100%	-	-	-	100%	94%	100%	98%	76%	91%	88%
Not Included in Accountability: Mobile	4%	5%	**7%**	8%	8%	0%	-	-	-	0%	6%	0%	2%	20%	7%	9%
Not Included in Accountability: Other Exclusions	2%	5%	**1%**	0%	2%	0%	-	-	-	0%	0%	0%	0%	4%	1%	3%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	-	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	91%	85%	**92%**	93%	90%	100%	-	-	-	100%	95%	*	98%	77%	91%	89%
Not Included in Accountability: Mobile	4%	5%	**6%**	7%	8%	0%	-	-	-	0%	5%	*	2%	19%	7%	8%
Not Included in Accountability: Other Exclusions	4%	9%	**1%**	0%	2%	0%	-	-	-	0%	0%	*	0%	5%	2%	3%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	-	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	90%	**92%**	93%	90%	100%	-	-	-	100%	95%	*	98%	77%	91%	89%
Not Included in Accountability: Mobile	5%	6%	**6%**	7%	8%	0%	-	-	-	0%	5%	*	2%	19%	7%	8%
Not Included in Accountability: Other Exclusions	1%	3%	**1%**	0%	2%	0%	-	-	-	0%	0%	*	0%	5%	2%	3%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	100%	100%	*	-	-	-	*	100%	-	100%	100%	100%	100%
Included in Accountability	93%	91%	**91%**	88%	91%	*	-	-	-	*	89%	-	98%	75%	90%	84%
Not Included in Accountability: Mobile	4%	5%	**9%**	12%	9%	*	-	-	-	*	11%	-	3%	25%	10%	16%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	*	-	-	-	*	0%	-	0%	0%	0%	0%
Not Tested	1%	2%	**0%**	0%	0%	*	-	-	-	*	0%	-	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	*	0%	-	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	*	-	-	-	*	0%	-	0%	0%	0%	0%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**100%**	100%	100%	100%	-	100%	*	100%	100%	*	100%	99%	100%	100%
Included in Accountability	93%	89%	**91%**	88%	90%	100%	-	100%	*	100%	100%	*	98%	73%	91%	91%
Not Included in Accountability: Mobile	4%	5%	**8%**	10%	9%	0%	-	0%	*	0%	0%	*	2%	24%	8%	7%
Not Included in Accountability: Other Exclusions	2%	4%	**1%**	2%	0%	0%	-	0%	*	0%	0%	*	0%	2%	1%	1%
Not Tested	1%	2%	**0%**	0%	0%	0%	-	0%	*	0%	0%	*	0%	1%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	*	0%	0%	*	0%	1%	0%	0%
Other	0%	2%	**0%**	0%	0%	0%	-	0%	*	0%	0%	*	0%	0%	0%	0%
Reading																
Assessment Participant	99%	98%	**99%**	100%	99%	100%	-	*	*	100%	100%	*	100%	98%	99%	100%
Included in Accountability	92%	86%	**91%**	88%	90%	100%	-	*	*	100%	100%	*	98%	72%	91%	92%
Not Included in Accountability: Mobile	4%	4%	**8%**	10%	9%	0%	-	*	*	0%	0%	*	2%	24%	8%	7%
Not Included in Accountability: Other Exclusions	3%	7%	**1%**	2%	0%	0%	-	*	*	0%	0%	*	0%	2%	1%	2%
Not Tested	1%	2%	**1%**	0%	1%	0%	-	*	*	0%	0%	*	0%	2%	1%	0%
Absent	1%	1%	**1%**	0%	1%	0%	-	*	*	0%	0%	*	0%	2%	1%	0%
Other	0%	2%	**0%**	0%	0%	0%	-	*	*	0%	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	**100%**	100%	100%	100%	-	*	*	100%	100%	*	100%	100%	100%	100%
Included in Accountability	94%	91%	**92%**	88%	91%	100%	-	*	*	100%	100%	*	98%	74%	91%	92%
Not Included in Accountability: Mobile	5%	5%	**8%**	10%	9%	0%	-	*	*	0%	0%	*	2%	24%	8%	7%
Not Included in Accountability: Other Exclusions	1%	2%	**1%**	2%	0%	0%	-	*	*	0%	0%	*	0%	2%	1%	2%
Not Tested	1%	2%	**0%**	0%	0%	0%	-	*	*	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	*	*	0%	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	-	*	*	0%	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	97%	**100%**	100%	100%	100%	-	*	-	-	100%	-	100%	100%	100%	100%
Included in Accountability	93%	91%	**89%**	91%	86%	100%	-	*	-	-	100%	-	94%	77%	88%	89%
Not Included in Accountability: Mobile	4%	4%	**11%**	9%	14%	0%	-	*	-	-	0%	-	6%	23%	13%	11%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	-	*	-	-	0%	-	0%	0%	0%	0%
Not Tested	1%	3%	**0%**	0%	0%	0%	-	*	-	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	*	-	-	0%	-	0%	0%	0%	0%
Other	0%	2%	**0%**	0%	0%	0%	-	*	-	-	0%	-	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	92.4%	**95.7%**	95.0%	95.9%	96.4%	*	*	-	95.1%	95.6%	95.5%	96.4%
2021-22	92.2%	91.4%	**93.5%**	92.3%	93.4%	95.2%	*	*	-	95.7%	91.8%	93.2%	94.3%
Chronic Absenteeism													
2022-23	20.3%	23.8%	**11.3%**	17.8%	9.6%	2.2%	*	*	-	15.4%	11.9%	13.5%	4.5%
2021-22	25.7%	27.6%	**21.9%**	33.9%	19.9%	7.3%	*	*	-	0.0%	31.4%	23.1%	14.2%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	4.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	82.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	82.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	14.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	84.6%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	13.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	81.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	79.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	88.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	90.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	86.8%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	8,593	377,367
By Ethnicity:				
African American	-	-	1,679	46,822
Hispanic	-	-	6,223	197,333
White	-	-	491	103,009
American Indian	-	-	26	1,181
Asian	-	-	105	19,151
Pacific Islander	-	-	8	574
Two or More Races	-	-	61	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	4	270
Foundation H.S. Program (No Endorsement)	-	-	851	49,278
Foundation H.S. Program (Endorsement)	-	-	138	16,475
Foundation H.S. Program (DLA)	-	-	7,600	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	676	34,589
Economically Disadvantaged Graduates	-	-	6,732	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	3,489	50,229
At-Risk Graduates	-	-	5,502	168,430
CTE Completers	-	-	2,138	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**441**	**100.0%**	**139,096**	**5,517,464**	**442**	**100.0%**	**139,246**	**5,531,236**
Students by Grade								
Early Childhood Education	42	9.5%	0.4%	0.3%	42	9.5%	0.4%	0.5%
Pre-Kindergarten	72	16.3%	7.6%	4.5%	72	16.3%	7.6%	4.5%
Pre-Kindergarten: 3-year Old	18	4.1%	2.2%	0.8%	18	4.1%	2.2%	0.8%
Pre-Kindergarten: 4-year Old	54	12.2%	5.4%	3.7%	54	12.2%	5.3%	3.7%
Kindergarten	62	14.1%	7.0%	6.5%	63	14.3%	7.0%	6.5%
Grade 1	45	10.2%	7.3%	7.0%	45	10.2%	7.3%	7.0%
Grade 2	57	12.9%	7.6%	7.3%	57	12.9%	7.6%	7.3%
Grade 3	52	11.8%	7.3%	7.2%	52	11.8%	7.3%	7.2%
Grade 4	59	13.4%	7.1%	7.2%	59	13.3%	7.1%	7.2%
Grade 5	52	11.8%	7.0%	7.2%	52	11.8%	7.0%	7.2%
Ethnic Distribution								
African American	138	31.3%	19.8%	12.8%	138	31.2%	19.8%	12.8%
Hispanic	220	49.9%	71.0%	53.2%	220	49.8%	71.0%	53.2%
White	54	12.2%	6.0%	25.0%	55	12.4%	6.0%	25.0%
American Indian	0	0.0%	0.5%	0.3%	0	0.0%	0.5%	0.3%
Asian	6	1.4%	1.3%	5.4%	6	1.4%	1.3%	5.4%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	23	5.2%	1.4%	3.1%	23	5.2%	1.4%	3.1%
Sex								
Female	209	47.4%	49.1%	48.9%	210	47.5%	49.1%	48.8%
Male	232	52.6%	50.9%	51.1%	232	52.5%	50.9%	51.2%
Other Student Cohorts								
Economically Disadvantaged	316	71.7%	87.2%	62.3%	316	71.5%	87.2%	62.2%
Non-Educationally Disadvantaged	125	28.3%	12.8%	37.7%	126	28.5%	12.8%	37.8%
Section 504 Students	29	6.6%	4.7%	7.2%	29	6.6%	4.7%	7.2%
EB Students/EL	150	34.0%	50.5%	24.4%	150	33.9%	50.5%	24.3%
Students w/ Disciplinary Placements (2022-23)	1	0.2%	1.9%	1.9%				
Students w/ Dyslexia	34	7.7%	5.5%	6.0%	34	7.7%	5.5%	6.0%
Foster Care	2	0.5%	0.3%	0.2%	2	0.5%	0.3%	0.2%
Homeless	15	3.4%	2.1%	1.4%	15	3.4%	2.1%	1.4%
Immigrant	21	4.8%	7.0%	2.9%	21	4.8%	7.0%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	441	100.0%	96.7%	65.7%	442	100.0%	96.7%	65.7%
Military Connected	3	0.7%	0.7%	3.9%	3	0.7%	0.7%	3.9%
At-Risk	282	63.9%	73.6%	53.2%	283	64.0%	73.6%	53.2%

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students by Instructional Program								
Bilingual/ESL Education	167	37.9%	48.7%	24.5%	167	37.8%	48.7%	24.4%
Career and Technical Education	0	0.0%	22.8%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	69.0%	73.3%	-	-	-	-
Gifted and Talented Education	77	17.5%	18.4%	8.5%	77	17.4%	18.4%	8.5%
Special Education	92	20.9%	11.9%	13.9%	93	21.0%	11.9%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**92**							
Students with Intellectual Disabilities	17	18.5%	41.8%	45.7%				
Students with Physical Disabilities	8	8.7%	15.5%	18.9%				
Students with Autism	50	54.3%	28.1%	16.2%				
Students with Behavioral Disabilities	5	5.4%	13.8%	17.6%				
Students with Non-Categorical Early Childhood	12	13.0%	0.9%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**65**	**19.9%**	**22.3%**	**16.1%**				
African American	28	8.6%	7.9%	3.4%				
Hispanic	29	8.9%	12.7%	8.5%				
White	5	1.5%	0.9%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.2%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	3	0.9%	0.5%	0.5%				
Special Ed Students who are Mobile	5	11.9%	23.1%	17.6%				
Count and Percent of EB Students/EL who are Mobile	15	13.5%	17.4%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	47	21.7%	22.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**133**	**32.7%**	**22.3%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade						
Kindergarten	4.2%	1.0%	1.3%	0.0%	1.8%	3.9%
Grade 1	1.9%	2.3%	2.1%	16.7%	2.4%	3.3%
Grade 2	2.0%	2.3%	1.3%	0.0%	2.7%	1.6%
Grade 3	0.0%	1.1%	0.7%	0.0%	1.0%	0.7%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	0.0%	0.8%	0.4%	0.0%	0.5%	0.5%
Grade 5	0.0%	0.5%	0.2%	0.0%	0.3%	0.3%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	13.1	17.4	18.4
Grade 1	22.5	16.9	18.8
Grade 2	18.8	18.0	19.1
Grade 3	18.1	16.7	19.4
Grade 4	20.5	16.6	19.4
Grade 5	14.0	16.9	20.9

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**56.9**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	44.0	77.4%	64.3%	63.9%
Teachers	36.0	63.3%	47.8%	48.3%
Professional Support	5.0	8.8%	11.5%	11.1%
Campus Administration (School Leadership)	3.0	5.3%	3.7%	3.3%
Educational Aides	12.9	22.6%	10.4%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	99.0	4,187.0
Part-time Librarians	0.0	n/a	4.0	651.0
Full-time Counselors	1.0	n/a	436.0	13,870.0
Part-time Counselors	0.0	n/a	4.0	1,172.0
Total Minority Staff	**33.9**	**59.6%**	**83.1%**	**54.4%**
Teachers by Ethnicity				
African American	5.0	13.9%	37.6%	12.6%
Hispanic	16.0	44.4%	35.0%	30.1%
White	15.0	41.7%	21.8%	53.4%
American Indian	0.0	0.0%	0.5%	0.3%
Asian	0.0	0.0%	3.5%	2.1%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	1.4%	1.3%
Teachers by Sex				
Males	4.0	11.1%	31.1%	24.5%
Females	32.0	88.9%	68.9%	75.5%
Teachers by Highest Degree Held				
No Degree	2.0	5.6%	3.1%	2.5%
Bachelors	26.0	72.2%	70.7%	71.7%
Masters	8.0	22.2%	24.8%	24.9%
Doctorate	0.0	0.0%	1.4%	0.8%
Teachers by Years of Experience				
Beginning Teachers	2.0	5.6%	8.9%	8.7%
1-5 Years Experience	9.0	25.0%	31.9%	27.4%
6-10 Years Experience	11.0	30.6%	23.1%	20.2%
11-20 Years Experience	10.0	27.8%	22.6%	27.1%
21-30 Years Experience	2.0	5.6%	10.3%	13.7%
Over 30 Years Experience	2.0	5.6%	3.2%	3.0%
Number of Students per Teacher	12.2	n/a	13.6	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	7.0	6.0	6.0
Average Years Experience of Principals with District	7.0	5.8	5.1
Average Years Experience of Assistant Principals	2.0	5.4	5.1
Average Years Experience of Assistant Principals with District	2.0	4.9	4.3
Average Years Experience of Teachers	11.3	9.9	11.1
Average Years Experience of Teachers with District	8.6	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$61,000	$60,399	$54,272
1-5 Years Experience	$66,366	$64,247	$58,185
6-10 Years Experience	$71,233	$70,325	$61,494
11-20 Years Experience	$72,280	$73,136	$65,219
21-30 Years Experience	$70,413	$74,317	$69,723
Over 30 Years Experience	$76,692	$74,907	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$69,996	$68,699	$62,474
Professional Support	$74,731	$81,873	$73,783
Campus Administration (School Leadership)	$93,713	$95,444	$86,738
Instructional Staff Percent	n/a	61.6%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	3.9%	6.0%
Career and Technical Education	0.0	0.0%	3.7%	5.5%
Compensatory Education	4.0	11.1%	5.9%	3.1%
Gifted and Talented Education	0.0	0.0%	3.5%	1.6%
Regular Education	27.0	75.0%	68.1%	69.8%
Special Education	5.0	13.9%	8.4%	10.3%
Other	0.0	0.0%	6.6%	3.7%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: DALLAS ISD

Campus Name: RICHARD LAGOW EL

Campus Number: 057905170

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	64%	**76%**	90%	71%	*	-	*	-	*	71%	*	75%	79%	77%	67%
	2023	76%	68%	**64%**	*	62%	*	-	-	-	-	54%	-	67%	54%	64%	62%
At Meets Grade Level or Above	2024	48%	37%	**55%**	70%	47%	*	-	*	-	*	59%	*	56%	50%	55%	41%
	2023	50%	43%	**30%**	*	25%	*	-	-	-	-	46%	-	33%	23%	29%	24%
At Masters Grade Level	2024	21%	16%	**24%**	30%	19%	*	-	*	-	*	29%	*	23%	29%	24%	13%
	2023	20%	19%	**9%**	*	10%	*	-	-	-	-	0%	-	9%	8%	9%	12%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	65%	**79%**	70%	78%	*	-	*	-	*	71%	*	82%	64%	80%	78%
	2023	73%	71%	**77%**	*	77%	*	-	-	-	-	77%	-	77%	77%	76%	81%
At Meets Grade Level or Above	2024	42%	38%	**49%**	40%	46%	*	-	*	-	*	59%	*	51%	43%	50%	46%
	2023	45%	43%	**48%**	*	46%	*	-	-	-	-	69%	-	51%	38%	47%	45%
At Masters Grade Level	2024	15%	13%	**21%**	10%	20%	*	-	*	-	*	35%	*	21%	21%	22%	17%
	2023	19%	16%	**14%**	*	15%	*	-	-	-	-	23%	-	14%	15%	15%	17%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	72%	**59%**	60%	58%	*	-	-	-	-	56%	-	61%	53%	58%	58%
	2023	77%	70%	**62%**	63%	59%	*	-	*	-	*	62%	-	61%	64%	61%	40%
At Meets Grade Level or Above	2024	51%	46%	**25%**	20%	24%	*	-	-	-	-	33%	-	31%	13%	26%	25%
	2023	48%	43%	**38%**	25%	39%	*	-	*	-	*	31%	-	42%	29%	37%	32%
At Masters Grade Level	2024	23%	21%	**8%**	0%	9%	*	-	-	-	-	0%	-	8%	7%	8%	10%
	2023	22%	20%	**15%**	0%	20%	*	-	*	-	*	8%	-	16%	14%	16%	24%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	65%	**51%**	40%	51%	*	-	-	-	-	56%	-	58%	33%	52%	55%
	2023	71%	72%	**67%**	38%	71%	*	-	*	-	*	62%	-	74%	50%	67%	72%
At Meets Grade Level or Above	2024	46%	43%	**33%**	20%	33%	*	-	-	-	-	56%	-	39%	20%	34%	35%
	2023	48%	48%	**37%**	13%	39%	*	-	*	-	*	38%	-	42%	21%	37%	36%
At Masters Grade Level	2024	21%	18%	**4%**	0%	4%	*	-	-	-	-	0%	-	3%	7%	4%	3%
	2023	22%	20%	**8%**	0%	7%	*	-	*	-	*	0%	-	8%	7%	8%	8%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	76%	**73%**	57%	73%	*	-	*	-	*	42%	*	77%	58%	72%	78%
	2023	81%	76%	**73%**	77%	70%	*	-	-	-	-	53%	*	76%	58%	73%	66%
At Meets Grade Level or Above	2024	55%	50%	**37%**	29%	34%	*	-	*	-	*	8%	*	44%	17%	36%	35%
	2023	57%	52%	**44%**	38%	41%	*	-	-	-	-	33%	*	44%	42%	44%	40%
At Masters Grade Level	2024	29%	25%	**12%**	0%	12%	*	-	*	-	*	0%	*	13%	8%	12%	9%
	2023	28%	26%	**24%**	15%	26%	*	-	-	-	-	13%	*	26%	17%	24%	29%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	75%	**67%**	29%	71%	*	-	*	-	*	50%	*	82%	17%	68%	74%
	2023	80%	81%	**77%**	62%	83%	*	-	-	-	-	47%	*	86%	42%	77%	86%
At Meets Grade Level or Above	2024	50%	47%	**31%**	0%	32%	*	-	*	-	*	25%	*	38%	8%	32%	39%
	2023	51%	52%	**42%**	15%	50%	*	-	-	-	-	20%	*	48%	17%	42%	60%
At Masters Grade Level	2024	19%	16%	**8%**	0%	10%	*	-	*	-	*	0%	*	10%	0%	8%	13%
	2023	21%	20%	**15%**	0%	17%	*	-	-	-	-	13%	*	16%	8%	15%	20%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	46%	**37%**	43%	32%	*	-	*	-	*	33%	*	38%	33%	36%	26%
	2023	65%	60%	**61%**	38%	67%	*	-	-	-	-	33%	*	64%	50%	61%	74%
At Meets Grade Level or Above	2024	28%	19%	**20%**	0%	17%	*	-	*	-	*	25%	*	26%	0%	20%	13%
	2023	36%	30%	**34%**	15%	37%	*	-	-	-	-	27%	*	36%	25%	34%	43%
At Masters Grade Level	2024	11%	7%	**4%**	0%	2%	*	-	*	-	*	8%	*	5%	0%	4%	0%
	2023	16%	12%	**15%**	8%	15%	*	-	-	-	-	13%	*	16%	8%	15%	20%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	70%	**65%**	59%	63%	100%	-	100%	-	100%	56%	25%	69%	49%	65%	63%
	2023	76%	72%	**69%**	59%	70%	85%	-	*	-	*	55%	*	72%	57%	69%	70%
At Meets Grade Level or Above	2024	48%	42%	**38%**	29%	35%	100%	-	100%	-	100%	40%	13%	42%	22%	38%	35%
	2023	49%	44%	**39%**	28%	40%	77%	-	*	-	*	37%	*	42%	28%	39%	40%
At Masters Grade Level	2024	20%	16%	**13%**	8%	12%	45%	-	40%	-	29%	14%	0%	14%	11%	13%	10%
	2023	20%	16%	**14%**	5%	16%	23%	-	*	-	*	10%	*	15%	11%	15%	18%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	69%	**70%**	73%	68%	100%	-	*	-	*	58%	*	72%	63%	70%	66%
	2023	77%	70%	**66%**	75%	63%	100%	-	*	-	*	56%	*	69%	59%	66%	58%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	54%	46%	**41%**	45%	37%	100%	-	*	-	*	37%	*	46%	27%	41%	34%
	2023	53%	45%	**38%**	42%	35%	100%	-	*	-	*	37%	*	40%	31%	37%	31%
At Masters Grade Level	2024	22%	18%	**16%**	14%	14%	40%	-	*	-	*	13%	*	16%	15%	16%	11%
	2023	20%	17%	**16%**	8%	18%	20%	-	*	-	*	7%	*	18%	13%	17%	21%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	**67%**	50%	68%	100%	-	*	-	*	61%	*	76%	39%	68%	69%
	2023	75%	74%	**74%**	54%	77%	80%	-	*	-	*	61%	*	79%	56%	74%	80%
At Meets Grade Level or Above	2024	43%	40%	**40%**	23%	38%	100%	-	*	-	*	47%	*	44%	24%	40%	40%
	2023	45%	43%	**42%**	21%	45%	60%	-	*	-	*	41%	*	47%	26%	42%	48%
At Masters Grade Level	2024	17%	15%	**12%**	5%	12%	40%	-	*	-	*	16%	*	13%	10%	13%	11%
	2023	19%	17%	**12%**	0%	14%	20%	-	*	-	*	12%	*	13%	10%	13%	16%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	68%	**37%**	43%	32%	*	-	*	-	*	33%	*	38%	33%	36%	26%
	2023	77%	72%	**61%**	38%	67%	*	-	-	-	-	33%	*	64%	50%	61%	74%
At Meets Grade Level or Above	2024	43%	34%	**20%**	0%	17%	*	-	*	-	*	25%	*	26%	0%	20%	13%
	2023	47%	39%	**34%**	15%	37%	*	-	-	-	-	27%	*	36%	25%	34%	43%
At Masters Grade Level	2024	16%	10%	**4%**	0%	2%	*	-	*	-	*	8%	*	5%	0%	4%	0%
	2023	18%	12%	**15%**	8%	15%	*	-	-	-	-	13%	*	16%	8%	15%	20%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2024	35%	27%	**40%**	40%	34%	*	-	*	-	*	53%	*	41%	36%	41%	30%
	2023	37%	32%	**29%**	*	25%	*	-	-	-	-	46%	-	30%	23%	27%	24%
Reading and Mathematics Including EOC	2024	35%	27%	**40%**	40%	34%	*	-	*	-	*	53%	*	41%	36%	41%	30%
	2023	37%	32%	**29%**	*	25%	*	-	-	-	-	46%	-	30%	23%	27%	24%
Reading Including EOC	2024	48%	37%	**55%**	70%	47%	*	-	*	-	*	59%	*	56%	50%	55%	41%
	2023	50%	43%	**30%**	*	25%	*	-	-	-	-	46%	-	33%	23%	29%	24%
Math Including EOC	2024	42%	38%	**49%**	40%	46%	*	-	*	-	*	59%	*	51%	43%	50%	46%
	2023	45%	43%	**48%**	*	46%	*	-	-	-	-	69%	-	51%	38%	47%	45%
4th Graders																	
Reading and Mathematics	2024	38%	33%	**16%**	0%	16%	*	-	-	-	-	33%	-	19%	7%	16%	15%
	2023	38%	35%	**29%**	13%	29%	*	-	*	-	*	31%	-	32%	21%	29%	28%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	38%	33%	**16%**	0%	16%	*	-	-	-	-	33%	-	19%	7%	16%	15%
	2023	38%	35%	**29%**	13%	29%	*	-	*	-	*	31%	-	32%	21%	29%	28%
Reading Including EOC	2024	51%	46%	**25%**	20%	24%	*	-	-	-	-	33%	-	31%	13%	26%	25%
	2023	48%	43%	**38%**	25%	39%	*	-	*	-	*	31%	-	42%	29%	37%	32%
Math Including EOC	2024	46%	43%	**33%**	20%	33%	*	-	-	-	-	56%	-	39%	20%	34%	35%
	2023	48%	48%	**37%**	13%	39%	*	-	*	-	*	38%	-	42%	21%	37%	36%
5th Graders																	
Reading and Mathematics	2024	42%	37%	**25%**	0%	24%	*	-	*	-	*	8%	*	31%	8%	26%	35%
	2023	43%	40%	**27%**	15%	30%	*	-	-	-	-	13%	*	30%	17%	27%	34%
Reading and Mathematics Including EOC	2024	42%	37%	**25%**	0%	24%	*	-	*	-	*	8%	*	31%	8%	26%	35%
	2023	43%	40%	**27%**	15%	30%	*	-	-	-	-	13%	*	30%	17%	27%	34%
Reading Including EOC	2024	55%	50%	**37%**	29%	34%	*	-	*	-	*	8%	*	44%	17%	36%	35%
	2023	57%	52%	**44%**	38%	41%	*	-	-	-	-	33%	*	44%	42%	44%	40%
Math Including EOC	2024	51%	47%	**31%**	0%	32%	*	-	*	-	*	25%	*	38%	8%	32%	39%
	2023	51%	52%	**42%**	15%	50%	*	-	-	-	-	20%	*	48%	17%	42%	60%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	31%	**29%**	18%	26%	100%	-	*	-	*	34%	*	32%	17%	29%	26%
	2023	37%	34%	**28%**	21%	28%	60%	-	*	-	*	29%	*	31%	21%	28%	28%
Reading and Mathematics Including EOC	2024	38%	33%	**29%**	18%	26%	100%	-	*	-	*	34%	*	32%	17%	29%	26%
	2023	39%	36%	**28%**	21%	28%	60%	-	*	-	*	29%	*	31%	21%	28%	28%
Reading Including EOC	2024	54%	47%	**41%**	45%	37%	100%	-	*	-	*	37%	*	46%	27%	41%	34%
	2023	53%	48%	**38%**	42%	35%	100%	-	*	-	*	37%	*	40%	31%	37%	31%
Math Including EOC	2024	45%	42%	**40%**	23%	38%	100%	-	*	-	*	47%	*	44%	24%	40%	40%
	2023	47%	47%	**42%**	21%	45%	60%	-	*	-	*	41%	*	47%	26%	42%	48%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2024	67%	63%	**49%**	20%	51%	*	-	-	-	-	56%	-	51%	43%	49%	51%
	2023	55%	56%	**62%**	79%	59%	*	-	*	-	*	58%	-	61%	65%	61%	50%
Grade 4 Mathematics	2024	60%	57%	**41%**	40%	40%	*	-	-	-	-	38%	-	47%	25%	42%	41%
	2023	63%	66%	**60%**	56%	57%	*	-	*	-	*	54%	-	61%	57%	59%	52%
Grade 5 ELA/Reading	2024	70%	69%	**68%**	64%	66%	*	-	*	-	*	36%	*	69%	64%	67%	78%
	2023	65%	68%	**74%**	73%	73%	*	-	-	-	-	54%	*	74%	69%	74%	74%
Grade 5 Mathematics	2024	65%	60%	**50%**	14%	55%	*	-	*	-	*	50%	*	59%	21%	51%	63%
	2023	71%	75%	**80%**	86%	81%	*	-	-	-	-	83%	*	80%	81%	80%	88%
All Grades Both Subjects	2024	64%	61%	**52%**	35%	53%	*	-	*	-	*	45%	*	57%	37%	52%	55%
	2023	64%	65%	**69%**	74%	68%	75%	-	*	-	*	62%	*	70%	66%	69%	68%
All Grades ELA/Reading	2024	67%	64%	**59%**	46%	58%	*	-	*	-	*	45%	*	61%	52%	58%	61%
	2023	63%	62%	**68%**	75%	66%	*	-	*	-	*	56%	*	68%	67%	68%	64%
All Grades Mathematics	2024	60%	57%	**46%**	25%	47%	*	-	*	-	*	45%	*	53%	23%	46%	49%
	2023	66%	69%	**70%**	74%	69%	*	-	*	-	*	68%	*	71%	66%	70%	73%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2024	38%	33%	**16%**	*	17%	-	-	-	-	-	*	-	14%	20%	16%	13%
	2023	33%	31%	**31%**	*	32%	-	-	-	-	-	44%	-	33%	20%	31%	19%
Grade 4 Mathematics	2024	26%	23%	**0%**	*	0%	-	-	-	-	-	*	-	0%	*	0%	0%
	2023	27%	33%	**33%**	17%	36%	-	-	-	-	*	33%	-	40%	25%	33%	33%
Grade 5 ELA/Reading	2024	35%	39%	**52%**	*	61%	-	-	-	-	-	20%	*	60%	33%	52%	67%
	2023	37%	39%	**46%**	*	45%	-	-	-	-	-	43%	*	50%	*	46%	47%
Grade 5 Mathematics	2024	41%	38%	**25%**	*	25%	-	-	-	-	-	17%	-	44%	0%	25%	33%
	2023	48%	52%	**45%**	43%	50%	*	-	-	-	-	25%	-	50%	33%	45%	44%
All Grades Both Subjects	2024	32%	32%	**26%**	10%	28%	-	-	-	-	-	18%	*	31%	14%	26%	31%
	2023	38%	39%	**39%**	33%	40%	*	-	-	-	*	37%	*	43%	26%	39%	36%
All Grades ELA/Reading	2024	30%	29%	**35%**	*	39%	-	-	-	-	-	22%	*	38%	27%	35%	40%
	2023	35%	34%	**38%**	38%	38%	-	-	-	-	-	44%	*	41%	22%	38%	34%
All Grades Mathematics	2024	35%	35%	**13%**	17%	13%	-	-	-	-	-	13%	-	21%	0%	13%	13%
	2023	40%	46%	**39%**	31%	43%	*	-	-	-	*	29%	-	46%	29%	39%	40%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	70%	**65%**	62%	-	-	*	62%	-	*	*	-	-	68%	66%	63%	-
	2023	76%	72%	**69%**	70%	-	-	-	70%	-	*	*	-	-	68%	67%	70%	-
At Meets Grade Level or Above	2024	48%	42%	**38%**	33%	-	-	*	33%	-	*	*	-	-	42%	42%	35%	-
	2023	49%	44%	**39%**	40%	-	-	-	40%	-	*	*	-	-	36%	37%	40%	-
At Masters Grade Level	2024	20%	16%	**13%**	8%	-	-	*	8%	-	*	*	-	-	16%	17%	10%	-
	2023	20%	16%	**14%**	19%	-	-	-	19%	-	*	*	-	-	14%	9%	18%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	69%	**70%**	63%	-	-	*	63%	-	*	*	-	-	78%	76%	66%	-
	2023	77%	70%	**66%**	56%	-	-	-	56%	-	*	*	-	-	78%	79%	58%	-
At Meets Grade Level or Above	2024	54%	46%	**41%**	31%	-	-	*	30%	-	*	*	-	-	50%	53%	34%	-
	2023	53%	45%	**38%**	32%	-	-	-	32%	-	*	*	-	-	33%	47%	31%	-
At Masters Grade Level	2024	22%	18%	**16%**	10%	-	-	*	10%	-	*	*	-	-	17%	24%	11%	-
	2023	20%	17%	**16%**	23%	-	-	-	23%	-	*	*	-	-	0%	10%	21%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	71%	**67%**	69%	-	-	*	69%	-	*	*	-	-	67%	65%	69%	-
	2023	75%	74%	**74%**	81%	-	-	-	81%	-	*	*	-	-	67%	65%	80%	-
At Meets Grade Level or Above	2024	43%	40%	**40%**	40%	-	-	*	39%	-	*	*	-	-	39%	38%	40%	-
	2023	45%	43%	**42%**	48%	-	-	-	48%	-	*	*	-	-	33%	34%	48%	-
At Masters Grade Level	2024	17%	15%	**12%**	9%	-	-	*	8%	-	*	*	-	-	17%	15%	11%	-
	2023	19%	17%	**12%**	14%	-	-	-	14%	-	*	*	-	-	33%	7%	16%	-
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	68%	**37%**	29%	-	-	-	29%	-	-	-	-	-	*	46%	26%	-
	2023	77%	72%	**61%**	77%	-	-	-	77%	-	-	-	-	-	*	44%	74%	-
At Meets Grade Level or Above	2024	43%	34%	**20%**	14%	-	-	-	14%	-	-	-	-	-	*	25%	13%	-
	2023	47%	39%	**34%**	42%	-	-	-	42%	-	-	-	-	-	*	22%	43%	-
At Masters Grade Level	2024	16%	10%	**4%**	0%	-	-	-	0%	-	-	-	-	-	*	7%	0%	-
	2023	18%	12%	**15%**	23%	-	-	-	23%	-	-	-	-	-	*	7%	20%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	61%	**52%**	58%	-	-	-	58%	-	-	-	-	-	32%	47%	55%	-
	2023	64%	65%	**69%**	69%	-	-	-	69%	-	-	-	-	-	60%	70%	68%	-
All Grades ELA/Reading	2024	67%	64%	**59%**	65%	-	-	-	65%	-	-	-	-	-	36%	54%	61%	-
	2023	63%	62%	**68%**	64%	-	-	-	64%	-	-	-	-	-	60%	73%	64%	-

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	57%	**46%**	52%	-	-	-	52%	-	-	-	-	-	29%	40%	49%	-
	2023	66%	69%	**70%**	74%	-	-	-	74%	-	-	-	-	-	60%	67%	73%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	32%	**26%**	30%	-	-	-	30%	-	-	-	-	-	*	16%	31%	-
	2023	38%	39%	**39%**	33%	-	-	-	33%	-	-	-	-	-	60%	42%	36%	-
All Grades ELA/Reading	2024	30%	29%	**35%**	41%	-	-	-	41%	-	-	-	-	-	*	20%	40%	-
	2023	35%	34%	**38%**	28%	-	-	-	28%	-	-	-	-	-	*	47%	34%	-
All Grades Mathematics	2024	35%	35%	**13%**	7%	-	-	-	7%	-	-	-	-	-	*	13%	13%	-
	2023	40%	46%	**39%**	46%	-	-	-	46%	-	-	-	-	-	*	39%	40%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	88%	**87%**	84%	88%	85%	*	100%	-	100%	86%	73%	97%	65%	91%	87%
Not Included in Accountability: Mobile	4%	5%	**11%**	13%	10%	15%	*	0%	-	0%	7%	27%	2%	30%	8%	11%
Not Included in Accountability: Other Exclusions	2%	5%	**2%**	3%	2%	0%	*	0%	-	0%	7%	0%	1%	5%	2%	2%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	91%	85%	**88%**	85%	88%	83%	*	*	-	*	86%	*	97%	66%	92%	88%
Not Included in Accountability: Mobile	4%	5%	**10%**	12%	9%	17%	*	*	-	*	7%	*	2%	27%	7%	10%
Not Included in Accountability: Other Exclusions	4%	9%	**2%**	4%	2%	0%	*	*	-	*	7%	*	1%	6%	2%	2%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	90%	**88%**	85%	89%	83%	*	*	-	*	86%	*	97%	67%	91%	89%
Not Included in Accountability: Mobile	5%	6%	**10%**	12%	10%	17%	*	*	-	*	7%	*	2%	30%	7%	11%
Not Included in Accountability: Other Exclusions	1%	3%	**1%**	4%	1%	0%	*	*	-	*	7%	*	1%	3%	2%	1%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	100%	100%	*	-	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	91%	**84%**	78%	84%	*	-	*	-	*	86%	*	98%	57%	86%	79%
Not Included in Accountability: Mobile	4%	5%	**15%**	22%	14%	*	-	*	-	*	7%	*	3%	38%	12%	17%
Not Included in Accountability: Other Exclusions	1%	2%	**2%**	0%	2%	*	-	*	-	*	7%	*	0%	5%	2%	3%
Not Tested	1%	2%	**0%**	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**99%**	100%	99%	100%	-	*	-	*	100%	*	100%	98%	99%	99%
Included in Accountability	93%	89%	**91%**	85%	92%	100%	-	*	-	*	90%	*	98%	74%	91%	93%
Not Included in Accountability: Mobile	4%	5%	**7%**	13%	6%	0%	-	*	-	*	6%	*	2%	20%	6%	5%
Not Included in Accountability: Other Exclusions	2%	4%	**1%**	3%	1%	0%	-	*	-	*	4%	*	1%	3%	1%	1%
Not Tested	1%	2%	**1%**	0%	1%	0%	-	*	-	*	0%	*	0%	2%	1%	1%
Absent	1%	1%	**1%**	0%	1%	0%	-	*	-	*	0%	*	0%	2%	1%	1%
Other	0%	2%	**0%**	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Reading																
Assessment Participant	99%	98%	**99%**	100%	99%	100%	-	*	-	*	100%	*	100%	98%	99%	99%
Included in Accountability	92%	86%	**91%**	83%	92%	100%	-	*	-	*	89%	*	98%	74%	91%	93%
Not Included in Accountability: Mobile	4%	4%	**7%**	14%	6%	0%	-	*	-	*	7%	*	1%	21%	7%	5%
Not Included in Accountability: Other Exclusions	3%	7%	**2%**	3%	1%	0%	-	*	-	*	4%	*	1%	4%	2%	1%
Not Tested	1%	2%	**1%**	0%	1%	0%	-	*	-	*	0%	*	0%	2%	1%	1%
Absent	1%	1%	**1%**	0%	1%	0%	-	*	-	*	0%	*	0%	2%	1%	1%
Other	0%	2%	**0%**	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	**99%**	100%	99%	100%	-	*	-	*	100%	*	100%	98%	99%	99%
Included in Accountability	94%	91%	**91%**	83%	92%	100%	-	*	-	*	89%	*	98%	74%	91%	93%
Not Included in Accountability: Mobile	5%	5%	**7%**	14%	6%	0%	-	*	-	*	7%	*	1%	21%	7%	5%
Not Included in Accountability: Other Exclusions	1%	2%	**2%**	3%	1%	0%	-	*	-	*	4%	*	1%	4%	2%	1%
Not Tested	1%	2%	**1%**	0%	1%	0%	-	*	-	*	0%	*	0%	2%	1%	1%
Absent	1%	1%	**1%**	0%	1%	0%	-	*	-	*	0%	*	0%	2%	1%	1%
Other	0%	1%	**0%**	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	97%	**99%**	100%	98%	*	-	-	-	-	100%	*	100%	94%	99%	97%
Included in Accountability	93%	91%	**93%**	93%	92%	*	-	-	-	-	94%	*	98%	75%	93%	92%
Not Included in Accountability: Mobile	4%	4%	**6%**	7%	6%	*	-	-	-	-	6%	*	2%	19%	6%	5%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	3%	**1%**	0%	2%	*	-	-	-	-	0%	*	0%	6%	1%	3%
Absent	1%	1%	**1%**	0%	2%	*	-	-	-	-	0%	*	0%	6%	1%	3%
Other	0%	2%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	92.4%	**94.9%**	92.4%	95.3%	93.3%	*	*	*	*	92.7%	94.8%	95.9%
2021-22	92.2%	91.4%	**94.2%**	94.0%	94.3%	93.7%	*	*	-	*	93.6%	94.3%	95.0%
Chronic Absenteeism													
2022-23	20.3%	23.8%	**14.7%**	30.5%	11.2%	20.0%	*	*	*	*	25.4%	15.4%	9.0%
2021-22	25.7%	27.6%	**18.5%**	16.9%	17.6%	31.3%	*	*	-	*	18.0%	18.3%	13.1%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	4.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	82.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	82.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	14.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	84.6%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	13.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	81.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	79.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	88.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	90.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	86.8%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	8,593	377,367
By Ethnicity:				
African American	-	-	1,679	46,822
Hispanic	-	-	6,223	197,333
White	-	-	491	103,009
American Indian	-	-	26	1,181
Asian	-	-	105	19,151
Pacific Islander	-	-	8	574
Two or More Races	-	-	61	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	4	270
Foundation H.S. Program (No Endorsement)	-	-	851	49,278
Foundation H.S. Program (Endorsement)	-	-	138	16,475
Foundation H.S. Program (DLA)	-	-	7,600	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	676	34,589
Economically Disadvantaged Graduates	-	-	6,732	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	3,489	50,229
At-Risk Graduates	-	-	5,502	168,430
CTE Completers	-	-	2,138	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**435**	**100.0%**	**139,096**	**5,517,464**	**435**	**100.0%**	**139,246**	**5,531,236**
Students by Grade								
Early Childhood Education	1	0.2%	0.4%	0.3%	1	0.2%	0.4%	0.5%
Pre-Kindergarten	82	18.9%	7.6%	4.5%	82	18.9%	7.6%	4.5%
Pre-Kindergarten: 3-year Old	29	6.7%	2.2%	0.8%	29	6.7%	2.2%	0.8%
Pre-Kindergarten: 4-year Old	53	12.2%	5.4%	3.7%	53	12.2%	5.3%	3.7%
Kindergarten	48	11.0%	7.0%	6.5%	48	11.0%	7.0%	6.5%
Grade 1	56	12.9%	7.3%	7.0%	56	12.9%	7.3%	7.0%
Grade 2	61	14.0%	7.6%	7.3%	61	14.0%	7.6%	7.3%
Grade 3	78	17.9%	7.3%	7.2%	78	17.9%	7.3%	7.2%
Grade 4	54	12.4%	7.1%	7.2%	54	12.4%	7.1%	7.2%
Grade 5	55	12.6%	7.0%	7.2%	55	12.6%	7.0%	7.2%
Ethnic Distribution								
African American	60	13.8%	19.8%	12.8%	60	13.8%	19.8%	12.8%
Hispanic	353	81.1%	71.0%	53.2%	353	81.1%	71.0%	53.2%
White	12	2.8%	6.0%	25.0%	12	2.8%	6.0%	25.0%
American Indian	1	0.2%	0.5%	0.3%	1	0.2%	0.5%	0.3%
Asian	5	1.1%	1.3%	5.4%	5	1.1%	1.3%	5.4%
Pacific Islander	1	0.2%	0.1%	0.2%	1	0.2%	0.1%	0.2%
Two or More Races	3	0.7%	1.4%	3.1%	3	0.7%	1.4%	3.1%
Sex								
Female	222	51.0%	49.1%	48.9%	222	51.0%	49.1%	48.8%
Male	213	49.0%	50.9%	51.1%	213	49.0%	50.9%	51.2%
Other Student Cohorts								
Economically Disadvantaged	420	96.6%	87.2%	62.3%	420	96.6%	87.2%	62.2%
Non-Educationally Disadvantaged	15	3.4%	12.8%	37.7%	15	3.4%	12.8%	37.8%
Section 504 Students	11	2.5%	4.7%	7.2%	11	2.5%	4.7%	7.2%
EB Students/EL	259	59.5%	50.5%	24.4%	259	59.5%	50.5%	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%	1.9%	1.9%				
Students w/ Dyslexia	14	3.2%	5.5%	6.0%	14	3.2%	5.5%	6.0%
Foster Care	2	0.5%	0.3%	0.2%	2	0.5%	0.3%	0.2%
Homeless	11	2.5%	2.1%	1.4%	11	2.5%	2.1%	1.4%
Immigrant	17	3.9%	7.0%	2.9%	17	3.9%	7.0%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	435	100.0%	96.7%	65.7%	435	100.0%	96.7%	65.7%
Military Connected	5	1.1%	0.7%	3.9%	5	1.1%	0.7%	3.9%
At-Risk	367	84.4%	73.6%	53.2%	367	84.4%	73.6%	53.2%

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students by Instructional Program								
Bilingual/ESL Education	235	54.0%	48.7%	24.5%	235	54.0%	48.7%	24.4%
Career and Technical Education	0	0.0%	22.8%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	69.0%	73.3%	-	-	-	-
Gifted and Talented Education	62	14.3%	18.4%	8.5%	62	14.3%	18.4%	8.5%
Special Education	59	13.6%	11.9%	13.9%	59	13.6%	11.9%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**59**							
Students with Intellectual Disabilities	9	15.3%	41.8%	45.7%				
Students with Physical Disabilities	9	15.3%	15.5%	18.9%				
Students with Autism	33	55.9%	28.1%	16.2%				
Students with Behavioral Disabilities	**	**	13.8%	17.6%				
Students with Non-Categorical Early Childhood	*	*	0.9%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**68**	**19.2%**	**22.3%**	**16.1%**				
African American	26	7.3%	7.9%	3.4%				
Hispanic	40	11.3%	12.7%	8.5%				
White	0	0.0%	0.9%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	1	0.3%	0.2%	0.5%				
Pacific Islander	1	0.3%	0.0%	0.0%				
Two or More Races	0	0.0%	0.5%	0.5%				
Special Ed Students who are Mobile	18	26.9%	23.1%	17.6%				
Count and Percent of EB Students/EL who are Mobile	22	10.9%	17.4%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	63	18.3%	22.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**95**	**25.6%**	**22.3%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade						
Kindergarten	1.9%	1.0%	1.3%	0.0%	1.8%	3.9%
Grade 1	0.0%	2.3%	2.1%	0.0%	2.4%	3.3%
Grade 2	3.0%	2.3%	1.3%	0.0%	2.7%	1.6%
Grade 3	0.0%	1.1%	0.7%	0.0%	1.0%	0.7%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	0.0%	0.8%	0.4%	0.0%	0.5%	0.5%
Grade 5	0.0%	0.5%	0.2%	0.0%	0.3%	0.3%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	15.2	17.4	18.4
Grade 1	13.0	16.9	18.8
Grade 2	18.0	18.0	19.1
Grade 3	13.3	16.7	19.4
Grade 4	13.5	16.6	19.4
Grade 5	12.5	16.9	20.9

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**54.3**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	42.0	77.2%	64.3%	63.9%
Teachers	35.5	65.3%	47.8%	48.3%
Professional Support	3.5	6.4%	11.5%	11.1%
Campus Administration (School Leadership)	3.0	5.5%	3.7%	3.3%
Educational Aides	12.4	22.8%	10.4%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	99.0	4,187.0
Part-time Librarians	0.0	n/a	4.0	651.0
Full-time Counselors	1.0	n/a	436.0	13,870.0
Part-time Counselors	0.0	n/a	4.0	1,172.0
Total Minority Staff	**48.8**	**89.9%**	**83.1%**	**54.4%**
Teachers by Ethnicity				
African American	12.5	35.2%	37.6%	12.6%
Hispanic	18.0	50.7%	35.0%	30.1%
White	5.0	14.1%	21.8%	53.4%
American Indian	0.0	0.0%	0.5%	0.3%
Asian	0.0	0.0%	3.5%	2.1%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	1.4%	1.3%
Teachers by Sex				
Males	3.0	8.5%	31.1%	24.5%
Females	32.5	91.5%	68.9%	75.5%
Teachers by Highest Degree Held				
No Degree	2.0	5.6%	3.1%	2.5%
Bachelors	22.5	63.4%	70.7%	71.7%
Masters	11.0	31.0%	24.8%	24.9%
Doctorate	0.0	0.0%	1.4%	0.8%
Teachers by Years of Experience				
Beginning Teachers	6.0	16.9%	8.9%	8.7%
1-5 Years Experience	6.0	16.9%	31.9%	27.4%
6-10 Years Experience	6.0	16.9%	23.1%	20.2%
11-20 Years Experience	8.0	22.5%	22.6%	27.1%
21-30 Years Experience	8.0	22.5%	10.3%	13.7%
Over 30 Years Experience	1.5	4.2%	3.2%	3.0%
Number of Students per Teacher	12.3	n/a	13.6	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	5.0	6.0	6.0
Average Years Experience of Principals with District	5.0	5.8	5.1
Average Years Experience of Assistant Principals	9.0	5.4	5.1
Average Years Experience of Assistant Principals with District	9.0	4.9	4.3
Average Years Experience of Teachers	12.8	9.9	11.1
Average Years Experience of Teachers with District	10.8	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$61,083	$60,399	$54,272
1-5 Years Experience	$61,783	$64,247	$58,185
6-10 Years Experience	$68,825	$70,325	$61,494
11-20 Years Experience	$69,596	$73,136	$65,219
21-30 Years Experience	$73,507	$74,317	$69,723
Over 30 Years Experience	$79,913	$74,907	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$68,020	$68,699	$62,474
Professional Support	$79,286	$81,873	$73,783
Campus Administration (School Leadership)	$96,759	$95,444	$86,738
Instructional Staff Percent	n/a	61.6%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	3.9%	6.0%
Career and Technical Education	0.0	0.0%	3.7%	5.5%
Compensatory Education	4.0	11.3%	5.9%	3.1%
Gifted and Talented Education	0.0	0.0%	3.5%	1.6%
Regular Education	29.4	82.8%	68.1%	69.8%
Special Education	2.1	6.0%	8.4%	10.3%
Other	0.0	0.0%	6.6%	3.7%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: DALLAS ISD

Campus Name: LAKEWOOD EL

Campus Number: 057905171

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	64%	**96%**	*	100%	97%	-	*	*	100%	67%	100%	97%	93%	78%	*
	2023	76%	68%	**98%**	100%	96%	98%	-	100%	-	100%	90%	*	99%	95%	100%	100%
At Meets Grade Level or Above	2024	48%	37%	**89%**	*	63%	92%	-	*	*	93%	56%	100%	90%	86%	56%	*
	2023	50%	43%	**92%**	86%	93%	93%	-	100%	-	77%	80%	*	92%	91%	100%	100%
At Masters Grade Level	2024	21%	16%	**63%**	*	38%	68%	-	*	*	50%	33%	74%	63%	64%	33%	*
	2023	20%	19%	**63%**	57%	56%	68%	-	60%	-	46%	55%	*	64%	59%	57%	83%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	65%	**95%**	*	81%	96%	-	*	*	100%	78%	100%	96%	93%	78%	*
	2023	73%	71%	**99%**	100%	100%	99%	-	100%	-	100%	100%	*	100%	95%	100%	100%
At Meets Grade Level or Above	2024	42%	38%	**83%**	*	63%	85%	-	*	*	86%	72%	79%	84%	71%	56%	*
	2023	45%	43%	**91%**	71%	89%	92%	-	100%	-	92%	70%	*	92%	86%	86%	100%
At Masters Grade Level	2024	15%	13%	**42%**	*	13%	45%	-	*	*	50%	17%	32%	43%	36%	11%	*
	2023	19%	16%	**67%**	57%	70%	66%	-	100%	-	69%	60%	*	69%	55%	50%	83%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	72%	**98%**	100%	96%	99%	-	*	-	100%	88%	*	98%	100%	94%	*
	2023	77%	70%	**99%**	*	100%	100%	*	*	-	100%	100%	*	100%	93%	83%	100%
At Meets Grade Level or Above	2024	51%	46%	**86%**	60%	79%	89%	-	*	-	83%	71%	*	86%	85%	82%	*
	2023	48%	43%	**92%**	*	81%	96%	*	*	-	100%	100%	*	92%	87%	50%	83%
At Masters Grade Level	2024	23%	21%	**61%**	40%	54%	65%	-	*	-	50%	41%	*	59%	70%	53%	*
	2023	22%	20%	**64%**	*	67%	64%	*	*	-	71%	40%	*	64%	67%	50%	83%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	65%	**93%**	80%	83%	96%	-	*	-	83%	71%	*	94%	85%	88%	*
	2023	71%	72%	**98%**	*	95%	100%	*	*	-	100%	100%	*	99%	93%	83%	100%
At Meets Grade Level or Above	2024	46%	43%	**81%**	40%	71%	87%	-	*	-	67%	65%	*	85%	60%	65%	*
	2023	48%	48%	**95%**	*	90%	97%	*	*	-	100%	100%	*	97%	87%	83%	100%
At Masters Grade Level	2024	21%	18%	**45%**	40%	38%	49%	-	*	-	33%	29%	*	46%	45%	18%	*
	2023	22%	20%	**64%**	*	57%	64%	*	*	-	100%	40%	*	66%	53%	33%	83%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	76%	**99%**	*	100%	99%	*	*	-	*	*	100%	99%	100%	88%	*
	2023	81%	76%	**97%**	*	100%	97%	-	-	*	86%	83%	100%	99%	92%	90%	*
At Meets Grade Level or Above	2024	55%	50%	**96%**	*	89%	99%	*	*	-	*	*	100%	96%	92%	75%	*
	2023	57%	52%	**90%**	*	85%	92%	-	-	*	86%	72%	100%	93%	79%	70%	*
At Masters Grade Level	2024	29%	25%	**76%**	*	68%	78%	*	*	-	*	*	100%	76%	77%	50%	*
	2023	28%	26%	**77%**	*	60%	82%	-	-	*	86%	39%	100%	80%	67%	50%	*
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	75%	**98%**	*	95%	99%	*	*	-	*	*	100%	98%	100%	88%	*
	2023	80%	81%	**94%**	*	95%	95%	-	-	*	86%	83%	100%	98%	83%	80%	*
At Meets Grade Level or Above	2024	50%	47%	**90%**	*	89%	91%	*	*	-	*	*	100%	90%	92%	75%	*
	2023	51%	52%	**82%**	*	70%	90%	-	-	*	57%	61%	100%	87%	63%	70%	*
At Masters Grade Level	2024	19%	16%	**55%**	*	53%	54%	*	*	-	*	*	60%	55%	54%	38%	*
	2023	21%	20%	**55%**	*	40%	62%	-	-	*	43%	28%	100%	58%	46%	30%	*
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	46%	**96%**	*	95%	96%	*	*	-	*	*	100%	95%	100%	88%	*
	2023	65%	60%	**97%**	*	100%	99%	-	-	*	86%	83%	100%	99%	92%	90%	*
At Meets Grade Level or Above	2024	28%	19%	**78%**	*	63%	82%	*	*	-	*	*	80%	79%	77%	75%	*
	2023	36%	30%	**86%**	*	90%	88%	-	-	*	86%	67%	100%	91%	71%	60%	*
At Masters Grade Level	2024	11%	7%	**45%**	*	32%	51%	*	*	-	*	*	80%	45%	46%	25%	*
	2023	16%	12%	**64%**	*	50%	69%	-	-	*	71%	39%	100%	67%	54%	40%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	70%	**96%**	82%	93%	97%	*	100%	*	98%	75%	100%	96%	95%	87%	95%
	2023	76%	72%	**98%**	89%	98%	98%	*	100%	*	95%	89%	100%	99%	92%	91%	100%
At Meets Grade Level or Above	2024	48%	42%	**86%**	47%	74%	89%	*	82%	*	88%	66%	91%	87%	79%	70%	74%
	2023	49%	44%	**90%**	52%	86%	93%	*	100%	*	85%	73%	100%	92%	79%	77%	89%
At Masters Grade Level	2024	20%	16%	**55%**	24%	43%	58%	*	55%	*	52%	27%	62%	54%	56%	33%	47%
	2023	20%	16%	**65%**	33%	58%	68%	*	83%	*	67%	44%	100%	67%	57%	46%	67%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	69%	**98%**	75%	98%	98%	*	100%	*	100%	76%	100%	98%	98%	88%	100%
	2023	77%	70%	**98%**	92%	99%	99%	*	100%	*	96%	88%	100%	99%	93%	93%	100%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	54%	46%	**90%**	38%	78%	93%	*	100%	*	92%	63%	100%	90%	87%	74%	63%
	2023	53%	45%	**91%**	67%	87%	94%	*	100%	*	85%	79%	100%	92%	85%	80%	88%
At Masters Grade Level	2024	22%	18%	**66%**	25%	54%	69%	*	60%	*	58%	34%	80%	65%	70%	47%	50%
	2023	20%	17%	**67%**	42%	60%	71%	*	67%	*	63%	47%	100%	68%	64%	53%	69%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	**95%**	88%	86%	97%	*	100%	*	96%	74%	100%	96%	91%	85%	88%
	2023	75%	74%	**98%**	92%	97%	98%	*	100%	*	96%	93%	100%	99%	90%	90%	100%
At Meets Grade Level or Above	2024	43%	40%	**84%**	50%	75%	87%	*	80%	*	83%	68%	84%	86%	72%	65%	75%
	2023	45%	43%	**90%**	50%	84%	93%	*	100%	*	85%	70%	100%	92%	77%	80%	94%
At Masters Grade Level	2024	17%	15%	**46%**	25%	36%	48%	*	60%	*	50%	21%	40%	46%	45%	21%	50%
	2023	19%	17%	**63%**	33%	57%	64%	*	100%	*	70%	44%	100%	65%	51%	40%	75%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	68%	**96%**	*	95%	96%	*	*	-	*	*	100%	95%	100%	88%	*
	2023	77%	72%	**97%**	*	100%	99%	-	-	*	86%	83%	100%	99%	92%	90%	*
At Meets Grade Level or Above	2024	43%	34%	**78%**	*	63%	82%	*	*	-	*	*	80%	79%	77%	75%	*
	2023	47%	39%	**86%**	*	90%	88%	-	-	*	86%	67%	100%	91%	71%	60%	*
At Masters Grade Level	2024	16%	10%	**45%**	*	32%	51%	*	*	-	*	*	80%	45%	46%	25%	*
	2023	18%	12%	**64%**	*	50%	69%	-	-	*	71%	39%	100%	67%	54%	40%	*
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2024	35%	27%	**79%**	*	50%	83%	-	*	*	86%	56%	79%	80%	71%	33%	*
	2023	37%	32%	**86%**	57%	89%	88%	-	100%	-	77%	70%	*	87%	82%	86%	100%
Reading and Mathematics Including EOC	2024	35%	27%	**79%**	*	50%	83%	-	*	*	86%	56%	79%	80%	71%	33%	*
	2023	37%	32%	**86%**	57%	89%	88%	-	100%	-	77%	70%	*	87%	82%	86%	100%
Reading Including EOC	2024	48%	37%	**89%**	*	63%	92%	-	*	*	93%	56%	100%	90%	86%	56%	*
	2023	50%	43%	**92%**	86%	93%	93%	-	100%	-	77%	80%	*	92%	91%	100%	100%
Math Including EOC	2024	42%	38%	**83%**	*	63%	85%	-	*	*	86%	72%	79%	84%	71%	56%	*
	2023	45%	43%	**91%**	71%	89%	92%	-	100%	-	92%	70%	*	92%	86%	86%	100%
4th Graders																	
Reading and Mathematics	2024	38%	33%	**77%**	40%	63%	84%	-	*	-	67%	59%	*	80%	60%	65%	*
	2023	38%	35%	**89%**	*	76%	93%	*	*	-	100%	100%	*	90%	80%	50%	83%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	38%	33%	**77%**	40%	63%	84%	-	*	-	67%	59%	*	80%	60%	65%	*
	2023	38%	35%	**89%**	*	76%	93%	*	*	-	100%	100%	*	90%	80%	50%	83%
Reading Including EOC	2024	51%	46%	**86%**	60%	79%	89%	-	*	-	83%	71%	*	86%	85%	82%	*
	2023	48%	43%	**92%**	*	81%	96%	*	*	-	100%	100%	*	92%	87%	50%	83%
Math Including EOC	2024	46%	43%	**81%**	40%	71%	87%	-	*	-	67%	65%	*	85%	60%	65%	*
	2023	48%	48%	**95%**	*	90%	97%	*	*	-	100%	100%	*	97%	87%	83%	100%
5th Graders																	
Reading and Mathematics	2024	42%	37%	**89%**	*	84%	91%	*	*	-	*	*	100%	90%	85%	75%	*
	2023	43%	40%	**80%**	*	65%	88%	-	-	*	57%	61%	100%	85%	63%	50%	*
Reading and Mathematics Including EOC	2024	42%	37%	**89%**	*	84%	91%	*	*	-	*	*	100%	90%	85%	75%	*
	2023	43%	40%	**80%**	*	65%	88%	-	-	*	57%	61%	100%	85%	63%	50%	*
Reading Including EOC	2024	55%	50%	**96%**	*	89%	99%	*	*	-	*	*	100%	96%	92%	75%	*
	2023	57%	52%	**90%**	*	85%	92%	-	-	*	86%	72%	100%	93%	79%	70%	*
Math Including EOC	2024	51%	47%	**90%**	*	89%	91%	*	*	-	*	*	100%	90%	92%	75%	*
	2023	51%	52%	**82%**	*	70%	90%	-	-	*	57%	61%	100%	87%	63%	70%	*
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	31%	**81%**	25%	66%	85%	*	80%	*	83%	58%	84%	82%	70%	59%	63%
	2023	37%	34%	**85%**	33%	78%	90%	*	100%	*	78%	70%	100%	87%	74%	67%	81%
Reading and Mathematics Including EOC	2024	38%	33%	**81%**	25%	66%	85%	*	80%	*	83%	58%	84%	82%	70%	59%	63%
	2023	39%	36%	**85%**	33%	78%	90%	*	100%	*	78%	70%	100%	87%	74%	67%	81%
Reading Including EOC	2024	54%	47%	**90%**	38%	78%	93%	*	100%	*	92%	63%	100%	90%	87%	74%	63%
	2023	53%	48%	**91%**	67%	87%	94%	*	100%	*	85%	79%	100%	92%	85%	80%	88%
Math Including EOC	2024	45%	42%	**84%**	50%	75%	87%	*	80%	*	83%	68%	84%	86%	72%	65%	75%
	2023	47%	47%	**90%**	50%	84%	93%	*	100%	*	85%	70%	100%	92%	77%	80%	94%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

Texas Education Agency
2023-24 STAAR Progress (TAPR)
LAKEWOOD EL (057905171) - DALLAS ISD - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2024	67%	63%	**81%**	60%	81%	82%	-	*	-	92%	78%	*	79%	94%	71%	*
	2023	55%	56%	**76%**	*	80%	75%	*	*	-	71%	60%	*	73%	93%	83%	100%
Grade 4 Mathematics	2024	60%	57%	**67%**	40%	57%	72%	-	*	-	50%	56%	*	68%	56%	44%	*
	2023	63%	66%	**81%**	*	85%	78%	*	*	-	100%	80%	*	80%	86%	67%	100%
Grade 5 ELA/Reading	2024	70%	69%	**95%**	*	92%	95%	*	*	-	*	*	100%	96%	92%	88%	*
	2023	65%	68%	**88%**	*	80%	90%	-	-	*	86%	66%	100%	89%	82%	75%	*
Grade 5 Mathematics	2024	65%	60%	**80%**	*	87%	80%	*	*	-	*	*	100%	79%	92%	75%	*
	2023	71%	75%	**79%**	*	73%	85%	-	-	*	43%	63%	100%	79%	80%	70%	*
All Grades Both Subjects	2024	64%	61%	**80%**	50%	79%	82%	*	*	-	78%	67%	100%	80%	82%	65%	64%
	2023	64%	65%	**81%**	60%	79%	82%	*	*	*	75%	65%	100%	80%	84%	73%	85%
All Grades ELA/Reading	2024	67%	64%	**87%**	67%	86%	88%	*	*	-	95%	76%	100%	86%	93%	76%	71%
	2023	63%	62%	**82%**	70%	80%	83%	*	*	*	79%	64%	100%	81%	86%	78%	80%
All Grades Mathematics	2024	60%	57%	**73%**	33%	71%	75%	*	*	-	60%	58%	100%	73%	71%	54%	57%
	2023	66%	69%	**80%**	50%	79%	82%	*	*	*	71%	67%	100%	80%	82%	69%	90%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2024	38%	33%	*	-	*	*	-	-	-	-	*	-	*	*	*	-
	2023	33%	31%	*	*	*	*	-	-	-	-	*	-	*	*	*	*
Grade 4 Mathematics	2024	26%	23%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
	2023	27%	33%	*	*	-	-	-	-	-	-	-	-	-	*	*	-
Grade 5 ELA/Reading	2024	35%	39%	*	-	*	*	-	-	-	-	*	-	*	*	*	-
	2023	37%	39%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 5 Mathematics	2024	41%	38%	*	-	*	-	-	-	-	-	-	-	*	-	-	-
	2023	48%	52%	**43%**	-	*	*	-	-	-	-	*	-	*	*	*	-
All Grades Both Subjects	2024	32%	32%	**33%**	-	*	*	-	-	-	-	*	-	*	*	*	-
	2023	38%	39%	**50%**	*	80%	40%	-	-	-	-	*	-	83%	17%	40%	*
All Grades ELA/Reading	2024	30%	29%	**40%**	-	*	*	-	-	-	-	*	-	*	*	*	-
	2023	35%	34%	*	*	*	*	-	-	-	-	*	-	*	*	*	*
All Grades Mathematics	2024	35%	35%	*	-	*	-	-	-	-	-	-	-	*	-	-	-
	2023	40%	46%	**38%**	*	*	*	-	-	-	-	*	-	*	*	*	-

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	70%	**96%**	95%	-	-	95%	-	-	-	-	-	-	-	96%	95%	-
	2023	76%	72%	**98%**	100%	-	-	100%	-	-	-	-	-	-	*	98%	100%	-
At Meets Grade Level or Above	2024	48%	42%	**86%**	74%	-	-	74%	-	-	-	-	-	-	-	86%	74%	-
	2023	49%	44%	**90%**	91%	-	-	91%	-	-	-	-	-	-	*	90%	89%	-
At Masters Grade Level	2024	20%	16%	**55%**	47%	-	-	47%	-	-	-	-	-	-	-	55%	47%	-
	2023	20%	16%	**65%**	73%	-	-	73%	-	-	-	-	-	-	*	65%	67%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	69%	**98%**	100%	-	-	100%	-	-	-	-	-	-	-	98%	100%	-
	2023	77%	70%	**98%**	100%	-	-	100%	-	-	-	-	-	-	*	98%	100%	-
At Meets Grade Level or Above	2024	54%	46%	**90%**	63%	-	-	63%	-	-	-	-	-	-	-	90%	63%	-
	2023	53%	45%	**91%**	93%	-	-	93%	-	-	-	-	-	-	*	91%	88%	-
At Masters Grade Level	2024	22%	18%	**66%**	50%	-	-	50%	-	-	-	-	-	-	-	66%	50%	-
	2023	20%	17%	**67%**	73%	-	-	73%	-	-	-	-	-	-	*	67%	69%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	71%	**95%**	88%	-	-	88%	-	-	-	-	-	-	-	95%	88%	-
	2023	75%	74%	**98%**	100%	-	-	100%	-	-	-	-	-	-	*	98%	100%	-
At Meets Grade Level or Above	2024	43%	40%	**84%**	75%	-	-	75%	-	-	-	-	-	-	-	84%	75%	-
	2023	45%	43%	**90%**	93%	-	-	93%	-	-	-	-	-	-	*	89%	94%	-
At Masters Grade Level	2024	17%	15%	**46%**	50%	-	-	50%	-	-	-	-	-	-	-	46%	50%	-
	2023	19%	17%	**63%**	80%	-	-	80%	-	-	-	-	-	-	*	63%	75%	-
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	68%	**96%**	*	-	-	*	-	-	-	-	-	-	-	96%	*	-
	2023	77%	72%	**97%**	*	-	-	*	-	-	-	-	-	-	*	97%	*	-
At Meets Grade Level or Above	2024	43%	34%	**78%**	*	-	-	*	-	-	-	-	-	-	-	78%	*	-
	2023	47%	39%	**86%**	*	-	-	*	-	-	-	-	-	-	*	87%	*	-
At Masters Grade Level	2024	16%	10%	**45%**	*	-	-	*	-	-	-	-	-	-	-	46%	*	-
	2023	18%	12%	**64%**	*	-	-	*	-	-	-	-	-	-	*	66%	*	-
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	61%	**80%**	64%	-	-	64%	-	-	-	-	-	-	-	81%	64%	-
	2023	64%	65%	**81%**	89%	-	-	89%	-	-	-	-	-	-	*	81%	85%	-
All Grades ELA/Reading	2024	67%	64%	**87%**	71%	-	-	71%	-	-	-	-	-	-	-	88%	71%	-
	2023	63%	62%	**82%**	89%	-	-	89%	-	-	-	-	-	-	*	82%	80%	-

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	57%	**73%**	57%	-	-	57%	-	-	-	-	-	-	-	73%	57%	-
	2023	66%	69%	**80%**	89%	-	-	89%	-	-	-	-	-	-	*	80%	90%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	32%	**33%**	-	-	-	-	-	-	-	-	-	-	-	33%	-	-
	2023	38%	39%	**50%**	*	-	-	*	-	-	-	-	-	-	-	45%	*	-
All Grades ELA/Reading	2024	30%	29%	**40%**	-	-	-	-	-	-	-	-	-	-	-	40%	-	-
	2023	35%	34%	*	*	-	-	*	-	-	-	-	-	-	-	*	*	-
All Grades Mathematics	2024	35%	35%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	-
	2023	40%	46%	**38%**	-	-	-	-	-	-	-	-	-	-	-	38%	-	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	88%	**98%**	89%	95%	99%	*	85%	*	100%	95%	100%	100%	89%	92%	79%
Not Included in Accountability: Mobile	4%	5%	**2%**	11%	5%	1%	*	15%	*	0%	5%	0%	0%	11%	8%	21%
Not Included in Accountability: Other Exclusions	2%	5%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	85%	**98%**	89%	95%	99%	*	83%	*	100%	95%	100%	100%	89%	92%	80%
Not Included in Accountability: Mobile	4%	5%	**2%**	11%	5%	1%	*	17%	*	0%	5%	0%	0%	11%	8%	20%
Not Included in Accountability: Other Exclusions	4%	9%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	90%	**98%**	89%	95%	99%	*	83%	*	100%	95%	100%	100%	89%	92%	80%
Not Included in Accountability: Mobile	5%	6%	**2%**	11%	5%	1%	*	17%	*	0%	5%	0%	0%	11%	8%	20%
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	*	100%	100%	*	*	-	*	*	100%	100%	100%	100%	*
Included in Accountability	93%	91%	**99%**	*	95%	100%	*	*	-	*	*	100%	100%	93%	89%	*
Not Included in Accountability: Mobile	4%	5%	**1%**	*	5%	0%	*	*	-	*	*	0%	0%	7%	11%	*
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	*	0%	0%	*	*	-	*	*	0%	0%	0%	0%	*
Not Tested	1%	2%	**0%**	*	0%	0%	*	*	-	*	*	0%	0%	0%	0%	*

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	*	0%	0%	*	*	-	*	*	0%	0%	0%	0%	*
Other	0%	1%	**0%**	*	0%	0%	*	*	-	*	*	0%	0%	0%	0%	*
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**100%**	100%	100%	100%	*	100%	*	100%	100%	100%	100%	98%	100%	100%
Included in Accountability	93%	89%	**98%**	100%	96%	98%	*	100%	*	100%	100%	92%	100%	90%	95%	92%
Not Included in Accountability: Mobile	4%	5%	**1%**	0%	2%	1%	*	0%	*	0%	0%	8%	0%	7%	5%	0%
Not Included in Accountability: Other Exclusions	2%	4%	**0%**	0%	2%	0%	*	0%	*	0%	0%	0%	0%	2%	0%	8%
Not Tested	1%	2%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	2%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	2%	0%	0%
Other	0%	2%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	98%	**99%**	100%	100%	99%	*	100%	*	100%	100%	100%	100%	97%	100%	100%
Included in Accountability	92%	86%	**98%**	100%	96%	98%	*	100%	*	100%	100%	89%	100%	88%	94%	94%
Not Included in Accountability: Mobile	4%	4%	**1%**	0%	3%	1%	*	0%	*	0%	0%	11%	0%	7%	6%	0%
Not Included in Accountability: Other Exclusions	3%	7%	**0%**	0%	1%	0%	*	0%	*	0%	0%	0%	0%	1%	0%	6%
Not Tested	1%	2%	**1%**	0%	0%	1%	*	0%	*	0%	0%	0%	0%	3%	0%	0%
Absent	1%	1%	**1%**	0%	0%	1%	*	0%	*	0%	0%	0%	0%	3%	0%	0%
Other	0%	2%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	**100%**	100%	100%	100%	*	100%	*	100%	100%	100%	100%	99%	100%	100%
Included in Accountability	94%	91%	**98%**	100%	96%	98%	*	100%	*	100%	100%	89%	100%	88%	94%	94%
Not Included in Accountability: Mobile	5%	5%	**2%**	0%	3%	1%	*	0%	*	0%	0%	11%	0%	9%	6%	0%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	1%	0%	*	0%	*	0%	0%	0%	0%	1%	0%	6%
Not Tested	1%	2%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	1%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	1%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	97%	**100%**	*	100%	100%	-	-	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	91%	**99%**	*	95%	100%	-	-	*	100%	100%	100%	100%	96%	100%	80%
Not Included in Accountability: Mobile	4%	4%	**0%**	*	0%	0%	-	-	*	0%	0%	0%	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	*	5%	0%	-	-	*	0%	0%	0%	0%	4%	0%	20%
Not Tested	1%	3%	**0%**	*	0%	0%	-	-	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	*	0%	0%	-	-	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	2%	**0%**	*	0%	0%	-	-	*	0%	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	92.4%	**96.7%**	95.4%	96.1%	96.9%	95.5%	97.7%	*	96.1%	96.2%	96.3%	96.1%
2021-22	92.2%	91.4%	**96.1%**	95.1%	96.3%	96.2%	96.9%	97.2%	*	94.7%	95.4%	94.4%	96.1%
Chronic Absenteeism													
2022-23	20.3%	23.8%	**2.6%**	17.6%	4.8%	1.5%	0.0%	0.0%	*	5.4%	6.8%	6.7%	3.3%
2021-22	25.7%	27.6%	**3.6%**	5.9%	4.7%	2.9%	7.7%	0.0%	*	10.3%	6.9%	10.9%	8.0%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	4.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	82.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	82.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	14.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	84.6%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	13.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	81.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	79.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	88.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	90.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	86.8%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	8,593	377,367
By Ethnicity:				
African American	-	-	1,679	46,822
Hispanic	-	-	6,223	197,333
White	-	-	491	103,009
American Indian	-	-	26	1,181
Asian	-	-	105	19,151
Pacific Islander	-	-	8	574
Two or More Races	-	-	61	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	4	270
Foundation H.S. Program (No Endorsement)	-	-	851	49,278
Foundation H.S. Program (Endorsement)	-	-	138	16,475
Foundation H.S. Program (DLA)	-	-	7,600	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	676	34,589
Economically Disadvantaged Graduates	-	-	6,732	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	3,489	50,229
At-Risk Graduates	-	-	5,502	168,430
CTE Completers	-	-	2,138	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**959**	**100.0%**	**139,096**	**5,517,464**	**960**	**100.0%**	**139,246**	**5,531,236**
Students by Grade								
Kindergarten	160	16.7%	7.0%	6.5%	160	16.7%	7.0%	6.5%
Grade 1	200	20.9%	7.3%	7.0%	201	20.9%	7.3%	7.0%
Grade 2	184	19.2%	7.6%	7.3%	184	19.2%	7.6%	7.3%
Grade 3	198	20.6%	7.3%	7.2%	198	20.6%	7.3%	7.2%
Grade 4	123	12.8%	7.1%	7.2%	123	12.8%	7.1%	7.2%
Grade 5	94	9.8%	7.0%	7.2%	94	9.8%	7.0%	7.2%
Ethnic Distribution								
African American	13	1.4%	19.8%	12.8%	13	1.4%	19.8%	12.8%
Hispanic	138	14.4%	71.0%	53.2%	138	14.4%	71.0%	53.2%
White	732	76.3%	6.0%	25.0%	733	76.4%	6.0%	25.0%
American Indian	6	0.6%	0.5%	0.3%	6	0.6%	0.5%	0.3%
Asian	19	2.0%	1.3%	5.4%	19	2.0%	1.3%	5.4%
Pacific Islander	3	0.3%	0.1%	0.2%	3	0.3%	0.1%	0.2%
Two or More Races	48	5.0%	1.4%	3.1%	48	5.0%	1.4%	3.1%
Sex								
Female	497	51.8%	49.1%	48.9%	497	51.8%	49.1%	48.8%
Male	462	48.2%	50.9%	51.1%	463	48.2%	50.9%	51.2%
Other Student Cohorts								
Economically Disadvantaged	77	8.0%	87.2%	62.3%	77	8.0%	87.2%	62.2%
Non-Educationally Disadvantaged	882	92.0%	12.8%	37.7%	883	92.0%	12.8%	37.8%
Section 504 Students	88	9.2%	4.7%	7.2%	88	9.2%	4.7%	7.2%
EB Students/EL	40	4.2%	50.5%	24.4%	40	4.2%	50.5%	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%	1.9%	1.9%				
Students w/ Dyslexia	48	5.0%	5.5%	6.0%	48	5.0%	5.5%	6.0%
Foster Care	1	0.1%	0.3%	0.2%	1	0.1%	0.3%	0.2%
Homeless	1	0.1%	2.1%	1.4%	1	0.1%	2.1%	1.4%
Immigrant	10	1.0%	7.0%	2.9%	10	1.0%	7.0%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	1	0.1%	96.7%	65.7%	1	0.1%	96.7%	65.7%
Military Connected	22	2.3%	0.7%	3.9%	22	2.3%	0.7%	3.9%
At-Risk	145	15.1%	73.6%	53.2%	145	15.1%	73.6%	53.2%
Students by Instructional Program								
Bilingual/ESL Education	111	11.6%	48.7%	24.5%	111	11.6%	48.7%	24.4%
Career and Technical Education	0	0.0%	22.8%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	69.0%	73.3%	-	-	-	-

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Gifted and Talented Education	442	46.1%	18.4%	8.5%	442	46.0%	18.4%	8.5%
Special Education	94	9.8%	11.9%	13.9%	95	9.9%	11.9%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**94**							
Students with Intellectual Disabilities	17	18.1%	41.8%	45.7%				
Students with Physical Disabilities	51	54.3%	15.5%	18.9%				
Students with Autism	17	18.1%	28.1%	16.2%				
Students with Behavioral Disabilities	**	**	13.8%	17.6%				
Students with Non-Categorical Early Childhood	*	*	0.9%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**22**	**2.8%**	**22.3%**	**16.1%**				
African American	2	0.3%	7.9%	3.4%				
Hispanic	3	0.4%	12.7%	8.5%				
White	14	1.8%	0.9%	3.1%				
American Indian	1	0.1%	0.1%	0.1%				
Asian	1	0.1%	0.2%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.1%	0.5%	0.5%				
Special Ed Students who are Mobile	2	1.9%	23.1%	17.6%				
Count and Percent of EB Students/EL who are Mobile	1	3.3%	17.4%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	3	5.2%	22.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**115**	**13.6%**	**22.3%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	0.6%	1.0%	1.3%	6.7%	1.8%	3.9%
Grade 1	0.0%	2.3%	2.1%	0.0%	2.4%	3.3%
Grade 2	0.0%	2.3%	1.3%	3.2%	2.7%	1.6%
Grade 3	0.0%	1.1%	0.7%	0.0%	1.0%	0.7%
Grade 4	0.0%	0.8%	0.4%	0.0%	0.5%	0.5%
Grade 5	0.0%	0.5%	0.2%	0.0%	0.3%	0.3%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	16.5	17.4	18.4
Grade 1	19.3	16.9	18.8
Grade 2	21.9	18.0	19.1
Grade 3	20.7	16.7	19.4
Grade 4	20.0	16.6	19.4
Grade 5	17.9	16.9	20.9

Texas Education Agency
2023-24 Staff Information (TAPR)
LAKEWOOD EL (057905171) - DALLAS ISD - DALLAS COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**84.9**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	74.0	87.2%	64.3%	63.9%
Teachers	65.0	76.6%	47.8%	48.3%
Professional Support	5.0	5.9%	11.5%	11.1%
Campus Administration (School Leadership)	4.0	4.7%	3.7%	3.3%
Educational Aides	10.9	12.8%	10.4%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	99.0	4,187.0
Part-time Librarians	0.0	n/a	4.0	651.0
Full-time Counselors	2.0	n/a	436.0	13,870.0
Part-time Counselors	0.0	n/a	4.0	1,172.0
Total Minority Staff	**34.9**	**41.1%**	**83.1%**	**54.4%**
Teachers by Ethnicity				
African American	9.0	13.8%	37.6%	12.6%
Hispanic	15.0	23.1%	35.0%	30.1%
White	39.0	60.0%	21.8%	53.4%
American Indian	0.0	0.0%	0.5%	0.3%
Asian	2.0	3.1%	3.5%	2.1%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	1.4%	1.3%
Teachers by Sex				
Males	9.0	13.8%	31.1%	24.5%
Females	56.0	86.2%	68.9%	75.5%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	3.1%	2.5%
Bachelors	47.0	72.3%	70.7%	71.7%
Masters	17.0	26.2%	24.8%	24.9%
Doctorate	1.0	1.5%	1.4%	0.8%
Teachers by Years of Experience				
Beginning Teachers	3.0	4.6%	8.9%	8.7%
1-5 Years Experience	12.0	18.5%	31.9%	27.4%
6-10 Years Experience	14.0	21.5%	23.1%	20.2%
11-20 Years Experience	22.0	33.8%	22.6%	27.1%
21-30 Years Experience	12.0	18.5%	10.3%	13.7%
Over 30 Years Experience	2.0	3.1%	3.2%	3.0%
Number of Students per Teacher	14.8	n/a	13.6	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	4.0	6.0	6.0
Average Years Experience of Principals with District	4.0	5.8	5.1
Average Years Experience of Assistant Principals	5.5	5.4	5.1
Average Years Experience of Assistant Principals with District	5.5	4.9	4.3
Average Years Experience of Teachers	13.1	9.9	11.1
Average Years Experience of Teachers with District	9.2	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$64,333	$60,399	$54,272
1-5 Years Experience	$66,440	$64,247	$58,185
6-10 Years Experience	$72,723	$70,325	$61,494
11-20 Years Experience	$77,523	$73,136	$65,219
21-30 Years Experience	$82,453	$74,317	$69,723
Over 30 Years Experience	$81,153	$74,907	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$74,856	$68,699	$62,474
Professional Support	$69,119	$81,873	$73,783
Campus Administration (School Leadership)	$97,986	$95,444	$86,738
Instructional Staff Percent	n/a	61.6%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	3.9%	6.0%
Career and Technical Education	0.0	0.0%	3.7%	5.5%
Compensatory Education	0.0	0.0%	5.9%	3.1%
Gifted and Talented Education	0.0	0.0%	3.5%	1.6%
Regular Education	63.0	96.9%	68.1%	69.8%
Special Education	2.0	3.1%	8.4%	10.3%
Other	0.0	0.0%	6.6%	3.7%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: DALLAS ISD

Campus Name: JIMMIE TYLER BRASHEAR EL

Campus Number: 057905172

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	64%	**67%**	63%	68%	*	-	-	-	*	72%	*	68%	63%	61%	59%
	2023	76%	68%	**64%**	70%	61%	*	-	-	*	*	33%	-	63%	75%	61%	51%
At Meets Grade Level or Above	2024	48%	37%	**39%**	38%	38%	*	-	-	-	*	39%	*	40%	38%	32%	22%
	2023	50%	43%	**40%**	40%	38%	*	-	-	*	*	33%	-	38%	50%	35%	22%
At Masters Grade Level	2024	21%	16%	**15%**	38%	12%	*	-	-	-	*	6%	*	14%	25%	11%	5%
	2023	20%	19%	**13%**	0%	13%	*	-	-	*	*	0%	-	13%	13%	11%	5%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	65%	**73%**	75%	73%	*	-	-	-	*	78%	*	74%	63%	71%	71%
	2023	73%	71%	**78%**	90%	75%	*	-	-	*	*	50%	-	78%	78%	79%	71%
At Meets Grade Level or Above	2024	42%	38%	**46%**	50%	46%	*	-	-	-	*	44%	*	44%	63%	43%	41%
	2023	45%	43%	**45%**	40%	44%	*	-	-	*	*	33%	-	44%	56%	42%	39%
At Masters Grade Level	2024	15%	13%	**16%**	13%	17%	*	-	-	-	*	17%	*	15%	25%	12%	12%
	2023	19%	16%	**17%**	10%	15%	*	-	-	*	*	0%	-	16%	33%	13%	7%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	72%	**76%**	78%	75%	-	-	-	*	*	33%	-	78%	67%	77%	69%
	2023	77%	70%	**73%**	93%	70%	-	-	-	-	*	42%	*	73%	75%	72%	65%
At Meets Grade Level or Above	2024	51%	46%	**45%**	44%	45%	-	-	-	*	*	25%	-	42%	67%	42%	28%
	2023	48%	43%	**47%**	50%	46%	-	-	-	-	*	17%	*	47%	45%	43%	40%
At Masters Grade Level	2024	23%	21%	**20%**	11%	22%	-	-	-	*	*	0%	-	19%	22%	17%	8%
	2023	22%	20%	**14%**	7%	15%	-	-	-	-	*	0%	*	15%	10%	11%	12%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	65%	**83%**	100%	80%	-	-	-	*	*	50%	-	82%	89%	83%	75%
	2023	71%	72%	**69%**	71%	68%	-	-	-	-	*	42%	*	68%	75%	67%	62%
At Meets Grade Level or Above	2024	46%	43%	**57%**	44%	58%	-	-	-	*	*	33%	-	55%	67%	55%	50%
	2023	48%	48%	**35%**	36%	34%	-	-	-	-	*	33%	*	34%	40%	33%	27%
At Masters Grade Level	2024	21%	18%	**21%**	22%	20%	-	-	-	*	*	0%	-	21%	22%	19%	19%
	2023	22%	20%	**14%**	14%	13%	-	-	-	-	*	17%	*	12%	20%	13%	13%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	76%	**80%**	83%	79%	-	-	-	-	*	41%	-	81%	78%	79%	79%
	2023	81%	76%	**76%**	100%	73%	-	-	-	-	-	56%	-	75%	88%	76%	63%
At Meets Grade Level or Above	2024	55%	50%	**56%**	42%	57%	-	-	-	-	*	12%	-	54%	61%	53%	52%
	2023	57%	52%	**50%**	56%	49%	-	-	-	-	-	33%	-	48%	63%	48%	34%
At Masters Grade Level	2024	29%	25%	**28%**	17%	29%	-	-	-	-	*	6%	-	28%	28%	26%	25%
	2023	28%	26%	**15%**	11%	16%	-	-	-	-	-	0%	-	16%	13%	12%	12%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	75%	**73%**	58%	75%	-	-	-	-	*	29%	-	75%	67%	74%	77%
	2023	80%	81%	**79%**	56%	83%	-	-	-	-	-	56%	-	82%	63%	78%	85%
At Meets Grade Level or Above	2024	50%	47%	**46%**	25%	48%	-	-	-	-	*	18%	-	49%	33%	45%	52%
	2023	51%	52%	**37%**	11%	41%	-	-	-	-	-	11%	-	38%	25%	34%	41%
At Masters Grade Level	2024	19%	16%	**12%**	0%	14%	-	-	-	-	*	12%	-	14%	6%	13%	15%
	2023	21%	20%	**12%**	0%	14%	-	-	-	-	-	0%	-	12%	13%	12%	15%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	46%	**37%**	25%	38%	-	-	-	-	*	12%	-	39%	28%	35%	38%
	2023	65%	60%	**48%**	22%	52%	-	-	-	-	-	11%	-	49%	38%	44%	51%
At Meets Grade Level or Above	2024	28%	19%	**6%**	0%	5%	-	-	-	-	*	0%	-	4%	11%	4%	4%
	2023	36%	30%	**15%**	0%	17%	-	-	-	-	-	11%	-	15%	13%	15%	17%
At Masters Grade Level	2024	11%	7%	**1%**	0%	1%	-	-	-	-	*	0%	-	0%	6%	0%	0%
	2023	16%	12%	**3%**	0%	3%	-	-	-	-	-	0%	-	3%	0%	3%	2%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	70%	**70%**	67%	69%	*	-	-	*	100%	46%	*	71%	63%	68%	66%
	2023	76%	72%	**70%**	73%	69%	*	-	-	*	*	41%	*	70%	72%	68%	64%
At Meets Grade Level or Above	2024	48%	42%	**42%**	33%	42%	*	-	-	*	89%	24%	*	41%	44%	38%	35%
	2023	49%	44%	**39%**	35%	39%	*	-	-	*	*	24%	*	38%	42%	36%	32%
At Masters Grade Level	2024	20%	16%	**16%**	13%	16%	*	-	-	*	33%	6%	*	16%	17%	14%	12%
	2023	20%	16%	**13%**	7%	13%	*	-	-	*	*	3%	*	12%	15%	11%	10%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	69%	**75%**	76%	74%	*	-	-	*	*	51%	*	75%	71%	72%	70%
	2023	77%	70%	**71%**	88%	68%	*	-	-	*	*	44%	*	70%	78%	69%	60%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	54%	46%	**47%**	41%	47%	*	-	-	*	*	26%	*	45%	57%	42%	36%
	2023	53%	45%	**45%**	48%	44%	*	-	-	*	*	26%	*	44%	50%	42%	33%
At Masters Grade Level	2024	22%	18%	**21%**	21%	20%	*	-	-	*	*	4%	*	20%	26%	18%	14%
	2023	20%	17%	**14%**	6%	14%	*	-	-	*	*	0%	*	14%	11%	11%	10%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	**76%**	76%	76%	*	-	-	*	*	53%	*	77%	71%	75%	74%
	2023	75%	74%	**75%**	73%	75%	*	-	-	*	*	48%	*	75%	73%	74%	72%
At Meets Grade Level or Above	2024	43%	40%	**49%**	38%	50%	*	-	-	*	*	32%	*	49%	49%	47%	48%
	2023	45%	43%	**39%**	30%	40%	*	-	-	*	*	26%	*	39%	41%	36%	35%
At Masters Grade Level	2024	17%	15%	**16%**	10%	17%	*	-	-	*	*	11%	*	16%	14%	14%	16%
	2023	19%	17%	**15%**	9%	14%	*	-	-	*	*	7%	*	13%	22%	13%	12%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	68%	**37%**	25%	38%	-	-	-	-	*	12%	-	39%	28%	35%	38%
	2023	77%	72%	**48%**	22%	52%	-	-	-	-	-	11%	-	49%	38%	44%	51%
At Meets Grade Level or Above	2024	43%	34%	**6%**	0%	5%	-	-	-	-	*	0%	-	4%	11%	4%	4%
	2023	47%	39%	**15%**	0%	17%	-	-	-	-	-	11%	-	15%	13%	15%	17%
At Masters Grade Level	2024	16%	10%	**1%**	0%	1%	-	-	-	-	*	0%	-	0%	6%	0%	0%
	2023	18%	12%	**3%**	0%	3%	-	-	-	-	-	0%	-	3%	0%	3%	2%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2024	35%	27%	**30%**	38%	29%	*	-	-	-	*	22%	*	30%	38%	24%	17%
	2023	37%	32%	**31%**	30%	28%	*	-	-	*	*	33%	-	29%	50%	25%	15%
Reading and Mathematics Including EOC	2024	35%	27%	**30%**	38%	29%	*	-	-	-	*	22%	*	30%	38%	24%	17%
	2023	37%	32%	**31%**	30%	28%	*	-	-	*	*	33%	-	29%	50%	25%	15%
Reading Including EOC	2024	48%	37%	**39%**	38%	38%	*	-	-	-	*	39%	*	40%	38%	32%	22%
	2023	50%	43%	**40%**	40%	38%	*	-	-	*	*	33%	-	38%	50%	35%	22%
Math Including EOC	2024	42%	38%	**46%**	50%	46%	*	-	-	-	*	44%	*	44%	63%	43%	41%
	2023	45%	43%	**45%**	40%	44%	*	-	-	*	*	33%	-	44%	56%	42%	39%
4th Graders																	
Reading and Mathematics	2024	38%	33%	**41%**	44%	40%	-	-	-	*	*	25%	-	37%	67%	38%	25%
	2023	38%	35%	**29%**	29%	28%	-	-	-	-	*	17%	*	29%	30%	26%	22%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	38%	33%	**41%**	44%	40%	-	-	-	*	*	25%	-	37%	67%	38%	25%
	2023	38%	35%	**29%**	29%	28%	-	-	-	-	*	17%	*	29%	30%	26%	22%
Reading Including EOC	2024	51%	46%	**45%**	44%	45%	-	-	-	*	*	25%	-	42%	67%	42%	28%
	2023	48%	43%	**47%**	50%	46%	-	-	-	-	*	17%	*	47%	45%	43%	40%
Math Including EOC	2024	46%	43%	**57%**	44%	58%	-	-	-	*	*	33%	-	55%	67%	55%	50%
	2023	48%	48%	**35%**	36%	34%	-	-	-	-	*	33%	*	34%	40%	33%	27%
5th Graders																	
Reading and Mathematics	2024	42%	37%	**36%**	25%	36%	-	-	-	-	*	12%	-	36%	33%	34%	35%
	2023	43%	40%	**26%**	0%	30%	-	-	-	-	-	11%	-	28%	13%	24%	27%
Reading and Mathematics Including EOC	2024	42%	37%	**36%**	25%	36%	-	-	-	-	*	12%	-	36%	33%	34%	35%
	2023	43%	40%	**26%**	0%	30%	-	-	-	-	-	11%	-	28%	13%	24%	27%
Reading Including EOC	2024	55%	50%	**56%**	42%	57%	-	-	-	-	*	12%	-	54%	61%	53%	52%
	2023	57%	52%	**50%**	56%	49%	-	-	-	-	-	33%	-	48%	63%	48%	34%
Math Including EOC	2024	51%	47%	**46%**	25%	48%	-	-	-	-	*	18%	-	49%	33%	45%	52%
	2023	51%	52%	**37%**	11%	41%	-	-	-	-	-	11%	-	38%	25%	34%	41%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	31%	**35%**	34%	35%	*	-	-	*	*	19%	*	34%	43%	32%	26%
	2023	37%	34%	**29%**	21%	29%	*	-	-	*	*	19%	*	29%	31%	25%	21%
Reading and Mathematics Including EOC	2024	38%	33%	**35%**	34%	35%	*	-	-	*	*	19%	*	34%	43%	32%	26%
	2023	39%	36%	**29%**	21%	29%	*	-	-	*	*	19%	*	29%	31%	25%	21%
Reading Including EOC	2024	54%	47%	**47%**	41%	47%	*	-	-	*	*	26%	*	45%	57%	42%	36%
	2023	53%	48%	**45%**	48%	44%	*	-	-	*	*	26%	*	44%	50%	42%	33%
Math Including EOC	2024	45%	42%	**49%**	38%	50%	*	-	-	*	*	32%	*	49%	49%	47%	48%
	2023	47%	47%	**39%**	30%	40%	*	-	-	*	*	26%	*	39%	41%	36%	35%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2024	67%	63%	**66%**	63%	65%	-	-	-	*	*	36%	-	64%	83%	65%	61%
	2023	55%	56%	**61%**	69%	60%	-	-	-	-	*	33%	*	60%	63%	61%	63%
Grade 4 Mathematics	2024	60%	57%	**74%**	88%	73%	-	-	-	*	*	50%	-	76%	57%	75%	79%
	2023	63%	66%	**52%**	69%	48%	-	-	-	-	*	42%	*	47%	68%	51%	48%
Grade 5 ELA/Reading	2024	70%	69%	**74%**	63%	76%	-	-	-	-	*	41%	-	75%	72%	71%	76%
	2023	65%	68%	**56%**	64%	55%	-	-	-	-	-	38%	-	55%	60%	58%	55%
Grade 5 Mathematics	2024	65%	60%	**58%**	21%	64%	-	-	-	-	*	32%	-	63%	39%	58%	73%
	2023	71%	75%	**79%**	57%	81%	-	-	-	-	-	56%	-	78%	80%	75%	93%
All Grades Both Subjects	2024	64%	61%	**68%**	55%	69%	-	-	-	*	*	39%	-	69%	59%	67%	73%
	2023	64%	65%	**61%**	66%	60%	-	-	-	-	*	41%	*	60%	67%	61%	64%
All Grades ELA/Reading	2024	67%	64%	**70%**	63%	71%	-	-	-	*	*	39%	-	70%	75%	68%	70%
	2023	63%	62%	**59%**	68%	58%	-	-	-	-	*	35%	*	58%	63%	60%	59%
All Grades Mathematics	2024	60%	57%	**65%**	48%	68%	-	-	-	*	*	40%	-	69%	44%	65%	76%
	2023	66%	69%	**63%**	65%	63%	-	-	-	-	*	48%	*	62%	71%	62%	68%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2024	38%	33%	**33%**	*	35%	-	-	-	-	-	13%	-	35%	*	36%	41%
	2023	33%	31%	**47%**	*	45%	-	-	-	-	-	13%	*	46%	50%	45%	52%
Grade 4 Mathematics	2024	26%	23%	**47%**	*	44%	-	-	-	-	-	33%	-	47%	*	50%	42%
	2023	27%	33%	**23%**	20%	24%	-	-	-	-	-	13%	*	21%	29%	22%	14%
Grade 5 ELA/Reading	2024	35%	39%	**43%**	*	42%	-	-	-	-	-	9%	-	41%	50%	40%	50%
	2023	37%	39%	**33%**	*	30%	-	-	-	-	-	*	-	33%	-	36%	32%
Grade 5 Mathematics	2024	41%	38%	**35%**	0%	42%	-	-	-	-	-	17%	-	42%	14%	38%	48%
	2023	48%	52%	**67%**	*	70%	-	-	-	-	-	40%	-	68%	*	67%	73%
All Grades Both Subjects	2024	32%	32%	**39%**	22%	41%	-	-	-	-	-	16%	-	40%	31%	40%	46%
	2023	38%	39%	**44%**	42%	44%	-	-	-	-	-	17%	*	44%	40%	44%	46%
All Grades ELA/Reading	2024	30%	29%	**38%**	*	39%	-	-	-	-	-	11%	-	38%	43%	38%	46%
	2023	35%	34%	**41%**	*	39%	-	-	-	-	-	9%	*	40%	50%	42%	43%
All Grades Mathematics	2024	35%	35%	**40%**	17%	43%	-	-	-	-	-	22%	-	44%	22%	42%	45%
	2023	40%	46%	**46%**	25%	50%	-	-	-	-	-	23%	*	49%	33%	46%	50%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	70%	**70%**	67%	-	-	73%	58%	-	-	-	-	-	63%	73%	66%	*
	2023	76%	72%	**70%**	67%	-	-	69%	58%	-	-	-	-	-	48%	77%	64%	-
At Meets Grade Level or Above	2024	48%	42%	**42%**	37%	-	-	40%	33%	-	-	-	-	-	25%	48%	35%	*
	2023	49%	44%	**39%**	33%	-	-	34%	30%	-	-	-	-	-	21%	47%	32%	-
At Masters Grade Level	2024	20%	16%	**16%**	13%	-	-	14%	12%	-	-	-	-	-	6%	20%	12%	*
	2023	20%	16%	**13%**	10%	-	-	11%	8%	-	-	-	-	-	5%	16%	10%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	69%	**75%**	69%	-	-	77%	58%	-	-	-	-	-	74%	79%	70%	*
	2023	77%	70%	**71%**	61%	-	-	63%	52%	-	-	-	-	-	58%	83%	60%	-
At Meets Grade Level or Above	2024	54%	46%	**47%**	37%	-	-	39%	33%	-	-	-	-	-	32%	58%	36%	*
	2023	53%	45%	**45%**	32%	-	-	33%	28%	-	-	-	-	-	37%	59%	33%	-
At Masters Grade Level	2024	22%	18%	**21%**	15%	-	-	16%	13%	-	-	-	-	-	11%	28%	14%	*
	2023	20%	17%	**14%**	10%	-	-	11%	8%	-	-	-	-	-	5%	19%	10%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	71%	**76%**	75%	-	-	81%	67%	-	-	-	-	-	68%	78%	74%	*
	2023	75%	74%	**75%**	75%	-	-	78%	64%	-	-	-	-	-	50%	79%	72%	-
At Meets Grade Level or Above	2024	43%	40%	**49%**	50%	-	-	56%	42%	-	-	-	-	-	32%	50%	48%	*
	2023	45%	43%	**39%**	39%	-	-	40%	36%	-	-	-	-	-	11%	44%	35%	-
At Masters Grade Level	2024	17%	15%	**16%**	17%	-	-	19%	16%	-	-	-	-	-	5%	17%	16%	*
	2023	19%	17%	**15%**	13%	-	-	14%	8%	-	-	-	-	-	6%	18%	12%	-
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	68%	**37%**	40%	-	-	46%	31%	-	-	-	-	-	30%	34%	38%	-
	2023	77%	72%	**48%**	58%	-	-	58%	*	-	-	-	-	-	0%	44%	51%	-
At Meets Grade Level or Above	2024	43%	34%	**6%**	5%	-	-	4%	6%	-	-	-	-	-	0%	8%	4%	-
	2023	47%	39%	**15%**	19%	-	-	21%	*	-	-	-	-	-	0%	13%	17%	-
At Masters Grade Level	2024	16%	10%	**1%**	0%	-	-	0%	0%	-	-	-	-	-	0%	3%	0%	-
	2023	18%	12%	**3%**	3%	-	-	3%	*	-	-	-	-	-	0%	3%	2%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	61%	**68%**	77%	-	-	78%	73%	-	-	-	-	-	54%	62%	73%	-
	2023	64%	65%	**61%**	65%	-	-	67%	57%	-	-	-	-	-	56%	58%	64%	-
All Grades ELA/Reading	2024	67%	64%	**70%**	74%	-	-	75%	71%	-	-	-	-	-	50%	70%	70%	-
	2023	63%	62%	**59%**	58%	-	-	60%	53%	-	-	-	-	-	65%	58%	59%	-

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

JIMMIE TYLER BRASHEAR EL (057905172) - DALLAS ISD - DALLAS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	57%	**65%**	79%	-	-	81%	75%	-	-	-	-	-	57%	53%	76%	-
	2023	66%	69%	**63%**	72%	-	-	75%	61%	-	-	-	-	-	46%	57%	68%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	32%	**39%**	46%	-	-	55%	33%	-	-	-	-	-	44%	23%	46%	-
	2023	38%	39%	**44%**	47%	-	-	49%	38%	-	-	-	-	-	40%	39%	46%	-
All Grades ELA/Reading	2024	30%	29%	**38%**	45%	-	-	50%	36%	-	-	-	-	-	50%	20%	46%	-
	2023	35%	34%	**41%**	40%	-	-	38%	50%	-	-	-	-	-	60%	36%	43%	-
All Grades Mathematics	2024	35%	35%	**40%**	48%	-	-	60%	30%	-	-	-	-	-	38%	27%	45%	-
	2023	40%	46%	**46%**	55%	-	-	64%	17%	-	-	-	-	-	20%	40%	50%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	-	*	100%	100%	*	100%	100%	100%	100%
Included in Accountability	92%	88%	**96%**	91%	97%	*	-	-	*	100%	91%	*	98%	83%	95%	95%
Not Included in Accountability: Mobile	4%	5%	**3%**	4%	2%	*	-	-	*	0%	4%	*	1%	8%	3%	2%
Not Included in Accountability: Other Exclusions	2%	5%	**2%**	5%	1%	*	-	-	*	0%	5%	*	0%	8%	2%	2%
Not Tested	1%	1%	**0%**	0%	0%	*	-	-	*	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	-	*	0%	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	*	-	-	*	0%	0%	*	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	-	*	*	100%	*	100%	100%	100%	100%
Included in Accountability	91%	85%	**96%**	91%	96%	*	-	-	*	*	90%	*	98%	81%	95%	95%
Not Included in Accountability: Mobile	4%	5%	**3%**	3%	3%	*	-	-	*	*	4%	*	1%	9%	3%	3%
Not Included in Accountability: Other Exclusions	4%	9%	**2%**	6%	1%	*	-	-	*	*	6%	*	0%	9%	2%	2%
Not Tested	1%	1%	**0%**	0%	0%	*	-	-	*	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	-	*	*	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	*	-	-	*	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	-	*	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	90%	**96%**	91%	96%	*	-	-	*	*	90%	*	98%	81%	95%	95%
Not Included in Accountability: Mobile	5%	6%	**3%**	3%	3%	*	-	-	*	*	4%	*	1%	9%	3%	3%
Not Included in Accountability: Other Exclusions	1%	3%	**2%**	6%	1%	*	-	-	*	*	6%	*	0%	9%	2%	2%
Not Tested	1%	1%	**0%**	0%	0%	*	-	-	*	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	-	*	*	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	*	-	-	*	*	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	100%	100%	-	-	-	-	*	100%	-	100%	100%	100%	100%
Included in Accountability	93%	91%	**97%**	92%	97%	-	-	-	-	*	94%	-	99%	90%	96%	98%
Not Included in Accountability: Mobile	4%	5%	**2%**	8%	1%	-	-	-	-	*	6%	-	1%	5%	2%	0%
Not Included in Accountability: Other Exclusions	1%	2%	**1%**	0%	1%	-	-	-	-	*	0%	-	0%	5%	1%	2%
Not Tested	1%	2%	**0%**	0%	0%	-	-	-	-	*	0%	-	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	0%	0%	-	-	-	-	*	0%	-	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	-	-	-	-	*	0%	-	0%	0%	0%	0%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**100%**	100%	99%	*	-	-	*	*	100%	*	99%	100%	100%	99%
Included in Accountability	93%	89%	**96%**	95%	96%	*	-	-	*	*	84%	*	97%	91%	96%	97%
Not Included in Accountability: Mobile	4%	5%	**1%**	3%	1%	*	-	-	*	*	3%	*	1%	4%	1%	1%
Not Included in Accountability: Other Exclusions	2%	4%	**2%**	3%	2%	*	-	-	*	*	13%	*	2%	4%	2%	1%
Not Tested	1%	2%	**0%**	0%	1%	*	-	-	*	*	0%	*	1%	0%	0%	1%
Absent	1%	1%	**0%**	0%	1%	*	-	-	*	*	0%	*	1%	0%	0%	1%
Other	0%	2%	**0%**	0%	0%	*	-	-	*	*	0%	*	0%	0%	0%	0%
Reading																
Assessment Participant	99%	98%	**100%**	100%	100%	*	-	-	*	*	100%	*	100%	100%	100%	100%
Included in Accountability	92%	86%	**96%**	94%	96%	*	-	-	*	*	84%	*	97%	90%	96%	97%
Not Included in Accountability: Mobile	4%	4%	**2%**	3%	1%	*	-	-	*	*	3%	*	1%	5%	1%	1%
Not Included in Accountability: Other Exclusions	3%	7%	**2%**	3%	2%	*	-	-	*	*	13%	*	2%	5%	3%	1%
Not Tested	1%	2%	**0%**	0%	0%	*	-	-	*	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	-	*	*	0%	*	0%	0%	0%	0%
Other	0%	2%	**0%**	0%	0%	*	-	-	*	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	**99%**	100%	99%	*	-	-	*	*	100%	*	99%	100%	100%	99%
Included in Accountability	94%	91%	**96%**	94%	96%	*	-	-	*	*	84%	*	97%	93%	97%	97%
Not Included in Accountability: Mobile	5%	5%	**2%**	3%	1%	*	-	-	*	*	3%	*	1%	5%	1%	1%
Not Included in Accountability: Other Exclusions	1%	2%	**2%**	3%	1%	*	-	-	*	*	13%	*	1%	3%	2%	0%
Not Tested	1%	2%	**1%**	0%	1%	*	-	-	*	*	0%	*	1%	0%	0%	1%
Absent	1%	1%	**1%**	0%	1%	*	-	-	*	*	0%	*	1%	0%	0%	1%
Other	0%	1%	**0%**	0%	0%	*	-	-	*	*	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	97%	**100%**	100%	100%	-	-	-	-	-	100%	-	100%	100%	100%	100%
Included in Accountability	93%	91%	**97%**	100%	97%	-	-	-	-	-	82%	-	98%	89%	97%	100%
Not Included in Accountability: Mobile	4%	4%	**0%**	0%	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	**3%**	0%	3%	-	-	-	-	-	18%	-	2%	11%	3%	0%
Not Tested	1%	3%	**0%**	0%	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
Other	0%	2%	**0%**	0%	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	92.4%	**94.2%**	93.8%	94.3%	93.0%	*	-	-	*	93.4%	94.1%	95.0%
2021-22	92.2%	91.4%	**94.1%**	92.9%	94.3%	94.0%	*	-	-	94.9%	93.1%	93.8%	94.7%
Chronic Absenteeism													
2022-23	20.3%	23.8%	**17.2%**	15.9%	17.4%	15.4%	*	-	-	28.6%	24.6%	17.4%	14.3%
2021-22	25.7%	27.6%	**16.8%**	23.3%	15.2%	22.2%	*	-	-	14.3%	29.0%	19.2%	16.1%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	4.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	82.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	82.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	14.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	84.6%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	13.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	81.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	79.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	88.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	90.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	86.8%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	8,593	377,367
By Ethnicity:				
African American	-	-	1,679	46,822
Hispanic	-	-	6,223	197,333
White	-	-	491	103,009
American Indian	-	-	26	1,181
Asian	-	-	105	19,151
Pacific Islander	-	-	8	574
Two or More Races	-	-	61	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	4	270
Foundation H.S. Program (No Endorsement)	-	-	851	49,278
Foundation H.S. Program (Endorsement)	-	-	138	16,475
Foundation H.S. Program (DLA)	-	-	7,600	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	676	34,589
Economically Disadvantaged Graduates	-	-	6,732	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	3,489	50,229
At-Risk Graduates	-	-	5,502	168,430
CTE Completers	-	-	2,138	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**604**	**100.0%**	**139,096**	**5,517,464**	**605**	**100.0%**	**139,246**	**5,531,236**
Students by Grade								
Pre-Kindergarten	65	10.8%	7.6%	4.5%	65	10.7%	7.6%	4.5%
Pre-Kindergarten: 3-year Old	18	3.0%	2.2%	0.8%	18	3.0%	2.2%	0.8%
Pre-Kindergarten: 4-year Old	47	7.8%	5.4%	3.7%	47	7.8%	5.3%	3.7%
Kindergarten	78	12.9%	7.0%	6.5%	78	12.9%	7.0%	6.5%
Grade 1	98	16.2%	7.3%	7.0%	99	16.4%	7.3%	7.0%
Grade 2	95	15.7%	7.6%	7.3%	95	15.7%	7.6%	7.3%
Grade 3	93	15.4%	7.3%	7.2%	93	15.4%	7.3%	7.2%
Grade 4	82	13.6%	7.1%	7.2%	82	13.6%	7.1%	7.2%
Grade 5	93	15.4%	7.0%	7.2%	93	15.4%	7.0%	7.2%
Ethnic Distribution								
African American	82	13.6%	19.8%	12.8%	83	13.7%	19.8%	12.8%
Hispanic	503	83.3%	71.0%	53.2%	503	83.1%	71.0%	53.2%
White	9	1.5%	6.0%	25.0%	9	1.5%	6.0%	25.0%
American Indian	3	0.5%	0.5%	0.3%	3	0.5%	0.5%	0.3%
Asian	1	0.2%	1.3%	5.4%	1	0.2%	1.3%	5.4%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	6	1.0%	1.4%	3.1%	6	1.0%	1.4%	3.1%
Sex								
Female	313	51.8%	49.1%	48.9%	314	51.9%	49.1%	48.8%
Male	291	48.2%	50.9%	51.1%	291	48.1%	50.9%	51.2%
Other Student Cohorts								
Economically Disadvantaged	535	88.6%	87.2%	62.3%	536	88.6%	87.2%	62.2%
Non-Educationally Disadvantaged	69	11.4%	12.8%	37.7%	69	11.4%	12.8%	37.8%
Section 504 Students	14	2.3%	4.7%	7.2%	14	2.3%	4.7%	7.2%
EB Students/EL	314	52.0%	50.5%	24.4%	314	51.9%	50.5%	24.3%
Students w/ Disciplinary Placements (2022-23)	1	0.2%	1.9%	1.9%				
Students w/ Dyslexia	19	3.1%	5.5%	6.0%	19	3.1%	5.5%	6.0%
Foster Care	4	0.7%	0.3%	0.2%	4	0.7%	0.3%	0.2%
Homeless	5	0.8%	2.1%	1.4%	5	0.8%	2.1%	1.4%
Immigrant	21	3.5%	7.0%	2.9%	21	3.5%	7.0%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	604	100.0%	96.7%	65.7%	605	100.0%	96.7%	65.7%
Military Connected	3	0.5%	0.7%	3.9%	3	0.5%	0.7%	3.9%
At-Risk	440	72.8%	73.6%	53.2%	440	72.7%	73.6%	53.2%
Students by Instructional Program								

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Bilingual/ESL Education	296	49.0%	48.7%	24.5%	296	48.9%	48.7%	24.4%
Career and Technical Education	0	0.0%	22.8%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	69.0%	73.3%	-	-	-	-
Gifted and Talented Education	115	19.0%	18.4%	8.5%	115	19.0%	18.4%	8.5%
Special Education	61	10.1%	11.9%	13.9%	62	10.2%	11.9%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**61**							
Students with Intellectual Disabilities	17	27.9%	41.8%	45.7%				
Students with Physical Disabilities	15	24.6%	15.5%	18.9%				
Students with Autism	24	39.3%	28.1%	16.2%				
Students with Behavioral Disabilities	5	8.2%	13.8%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.9%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**51**	**10.6%**	**22.3%**	**16.1%**				
African American	9	1.9%	7.9%	3.4%				
Hispanic	36	7.5%	12.7%	8.5%				
White	3	0.6%	0.9%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.2%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	3	0.6%	0.5%	0.5%				
Special Ed Students who are Mobile	6	8.6%	23.1%	17.6%				
Count and Percent of EB Students/EL who are Mobile	20	8.5%	17.4%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	37	9.3%	22.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**82**	**15.6%**	**22.3%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	3.5%	1.0%	1.3%	0.0%	1.8%	3.9%
Grade 1	1.3%	2.3%	2.1%	0.0%	2.4%	3.3%
Grade 2	0.0%	2.3%	1.3%	13.6%	2.7%	1.6%
Grade 3	1.3%	1.1%	0.7%	0.0%	1.0%	0.7%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	0.0%	0.8%	0.4%	0.0%	0.5%	0.5%
Grade 5	0.0%	0.5%	0.2%	0.0%	0.3%	0.3%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	13.4	17.4	18.4
Grade 1	15.5	16.9	18.8
Grade 2	23.7	18.0	19.1
Grade 3	17.3	16.7	19.4
Grade 4	18.2	16.6	19.4
Grade 5	23.2	16.9	20.9

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**56.9**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	46.0	80.9%	64.3%	63.9%
Teachers	41.0	72.1%	47.8%	48.3%
Professional Support	2.0	3.5%	11.5%	11.1%
Campus Administration (School Leadership)	3.0	5.3%	3.7%	3.3%
Educational Aides	10.9	19.1%	10.4%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	99.0	4,187.0
Part-time Librarians	0.0	n/a	4.0	651.0
Full-time Counselors	1.0	n/a	436.0	13,870.0
Part-time Counselors	0.0	n/a	4.0	1,172.0
Total Minority Staff	**49.9**	**87.7%**	**83.1%**	**54.4%**
Teachers by Ethnicity				
African American	21.0	51.2%	37.6%	12.6%
Hispanic	14.0	34.1%	35.0%	30.1%
White	5.0	12.2%	21.8%	53.4%
American Indian	0.0	0.0%	0.5%	0.3%
Asian	0.0	0.0%	3.5%	2.1%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	1.0	2.4%	1.4%	1.3%
Teachers by Sex				
Males	4.0	9.8%	31.1%	24.5%
Females	37.0	90.2%	68.9%	75.5%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	3.1%	2.5%
Bachelors	28.0	68.3%	70.7%	71.7%
Masters	12.0	29.3%	24.8%	24.9%
Doctorate	1.0	2.4%	1.4%	0.8%
Teachers by Years of Experience				
Beginning Teachers	5.0	12.2%	8.9%	8.7%
1-5 Years Experience	13.0	31.7%	31.9%	27.4%
6-10 Years Experience	8.0	19.5%	23.1%	20.2%
11-20 Years Experience	6.0	14.6%	22.6%	27.1%
21-30 Years Experience	8.0	19.5%	10.3%	13.7%
Over 30 Years Experience	1.0	2.4%	3.2%	3.0%
Number of Students per Teacher	14.7	n/a	13.6	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	8.0	6.0	6.0
Average Years Experience of Principals with District	8.0	5.8	5.1
Average Years Experience of Assistant Principals	5.0	5.4	5.1
Average Years Experience of Assistant Principals with District	5.0	4.9	4.3
Average Years Experience of Teachers	10.6	9.9	11.1
Average Years Experience of Teachers with District	7.6	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$64,400	$60,399	$54,272
1-5 Years Experience	$66,049	$64,247	$58,185
6-10 Years Experience	$71,018	$70,325	$61,494
11-20 Years Experience	$68,994	$73,136	$65,219
21-30 Years Experience	$71,930	$74,317	$69,723
Over 30 Years Experience	$74,049	$74,907	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$68,591	$68,699	$62,474
Professional Support	$72,014	$81,873	$73,783
Campus Administration (School Leadership)	$99,611	$95,444	$86,738
Instructional Staff Percent	n/a	61.6%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	3.9%	6.0%
Career and Technical Education	0.0	0.0%	3.7%	5.5%
Compensatory Education	4.0	9.8%	5.9%	3.1%
Gifted and Talented Education	0.0	0.0%	3.5%	1.6%
Regular Education	35.0	85.4%	68.1%	69.8%
Special Education	2.0	4.9%	8.4%	10.3%
Other	0.0	0.0%	6.6%	3.7%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: DALLAS ISD

Campus Name: JESUS MOROLES EXPRESSIVE ARTS VANGUARD

Campus Number: 057905173

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	64%	**71%**	*	69%	*	-	-	-	-	42%	-	74%	*	69%	71%
	2023	76%	68%	**55%**	67%	53%	-	-	-	-	*	36%	-	52%	80%	52%	45%
At Meets Grade Level or Above	2024	48%	37%	**40%**	*	36%	*	-	-	-	-	8%	-	42%	*	38%	35%
	2023	50%	43%	**30%**	50%	25%	-	-	-	-	*	9%	-	29%	40%	27%	18%
At Masters Grade Level	2024	21%	16%	**9%**	*	8%	*	-	-	-	-	8%	-	9%	*	8%	6%
	2023	20%	19%	**11%**	17%	10%	-	-	-	-	*	0%	-	12%	0%	9%	9%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	65%	**62%**	*	59%	*	-	-	-	-	33%	-	65%	*	59%	65%
	2023	73%	71%	**51%**	67%	48%	-	-	-	-	*	9%	-	50%	60%	50%	50%
At Meets Grade Level or Above	2024	42%	38%	**24%**	*	21%	*	-	-	-	-	8%	-	26%	*	18%	18%
	2023	45%	43%	**19%**	17%	20%	-	-	-	-	*	9%	-	21%	0%	18%	14%
At Masters Grade Level	2024	15%	13%	**2%**	*	0%	*	-	-	-	-	8%	-	2%	*	0%	0%
	2023	19%	16%	**0%**	0%	0%	-	-	-	-	*	0%	-	0%	0%	0%	0%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	72%	**71%**	67%	64%	100%	-	-	-	*	69%	-	68%	83%	63%	56%
	2023	77%	70%	**89%**	100%	86%	100%	-	-	-	*	89%	-	88%	100%	84%	72%
At Meets Grade Level or Above	2024	51%	46%	**44%**	56%	30%	91%	-	-	-	*	13%	-	40%	67%	34%	22%
	2023	48%	43%	**59%**	60%	54%	83%	-	-	-	*	56%	-	58%	67%	53%	50%
At Masters Grade Level	2024	23%	21%	**22%**	0%	18%	64%	-	-	-	*	0%	-	23%	17%	13%	11%
	2023	22%	20%	**19%**	20%	15%	67%	-	-	-	*	22%	-	18%	33%	16%	11%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	65%	**57%**	67%	48%	82%	-	-	-	*	38%	-	58%	50%	48%	33%
	2023	71%	72%	**79%**	60%	78%	100%	-	-	-	*	89%	-	81%	67%	76%	72%
At Meets Grade Level or Above	2024	46%	43%	**35%**	44%	26%	64%	-	-	-	*	19%	-	33%	42%	29%	15%
	2023	48%	48%	**52%**	40%	47%	100%	-	-	-	*	56%	-	51%	67%	49%	50%
At Masters Grade Level	2024	21%	18%	**6%**	0%	2%	27%	-	-	-	*	0%	-	5%	8%	2%	0%
	2023	22%	20%	**14%**	0%	12%	33%	-	-	-	*	11%	-	12%	33%	9%	17%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	76%	**85%**	75%	85%	91%	-	-	-	*	54%	*	84%	100%	85%	88%
	2023	81%	76%	**82%**	75%	81%	87%	-	*	-	*	23%	80%	85%	62%	79%	81%
At Meets Grade Level or Above	2024	55%	50%	**62%**	63%	56%	82%	-	-	-	*	31%	*	59%	88%	60%	50%
	2023	57%	52%	**62%**	67%	53%	87%	-	*	-	*	15%	40%	65%	46%	50%	53%
At Masters Grade Level	2024	29%	25%	**40%**	50%	32%	64%	-	-	-	*	23%	*	38%	63%	37%	38%
	2023	28%	26%	**31%**	25%	22%	60%	-	*	-	*	15%	20%	32%	23%	20%	16%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	75%	**68%**	63%	63%	91%	-	-	-	*	62%	*	68%	75%	63%	63%
	2023	80%	81%	**79%**	75%	76%	93%	-	*	-	*	38%	60%	82%	62%	73%	84%
At Meets Grade Level or Above	2024	50%	47%	**40%**	25%	39%	64%	-	-	-	*	23%	*	38%	63%	37%	63%
	2023	51%	52%	**40%**	33%	34%	60%	-	*	-	*	15%	40%	41%	38%	29%	31%
At Masters Grade Level	2024	19%	16%	**10%**	0%	10%	18%	-	-	-	*	0%	*	8%	25%	8%	19%
	2023	21%	20%	**9%**	0%	9%	20%	-	*	-	*	8%	20%	9%	8%	5%	6%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	46%	**45%**	13%	42%	82%	-	-	-	*	31%	*	45%	50%	40%	56%
	2023	65%	60%	**56%**	33%	52%	87%	-	*	-	*	23%	40%	59%	38%	46%	50%
At Meets Grade Level or Above	2024	28%	19%	**20%**	13%	19%	36%	-	-	-	*	0%	*	20%	13%	17%	38%
	2023	36%	30%	**32%**	17%	22%	73%	-	*	-	*	15%	40%	34%	23%	14%	16%
At Masters Grade Level	2024	11%	7%	**5%**	0%	5%	9%	-	-	-	*	0%	*	5%	0%	4%	13%
	2023	16%	12%	**13%**	0%	9%	40%	-	*	-	*	8%	20%	14%	8%	5%	6%
Grade 6 Reading																	
At Approaches Grade Level or Above	2024	77%	72%	**86%**	100%	83%	90%	-	*	-	*	46%	*	87%	77%	83%	85%
	2023	77%	72%	**85%**	85%	84%	100%	-	-	-	*	25%	*	84%	90%	84%	88%
At Meets Grade Level or Above	2024	57%	52%	**62%**	89%	56%	70%	-	*	-	*	31%	*	63%	54%	56%	59%
	2023	52%	47%	**63%**	54%	62%	100%	-	-	-	*	8%	*	61%	70%	55%	56%
At Masters Grade Level	2024	26%	23%	**26%**	33%	20%	60%	-	*	-	*	8%	*	28%	15%	20%	23%
	2023	22%	19%	**26%**	31%	21%	83%	-	-	-	*	0%	*	25%	30%	21%	16%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2024	72%	69%	**70%**	78%	67%	80%	-	*	-	*	38%	*	73%	54%	64%	64%
	2023	75%	76%	**81%**	69%	82%	100%	-	-	-	*	25%	*	81%	80%	76%	84%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	39%	36%	**33%**	44%	29%	40%	-	*	-	*	15%	*	33%	31%	26%	33%
	2023	40%	39%	**44%**	46%	38%	100%	-	-	-	*	0%	*	38%	65%	37%	34%
At Masters Grade Level	2024	14%	11%	**7%**	11%	4%	20%	-	*	-	*	8%	*	4%	23%	5%	8%
	2023	16%	14%	**11%**	0%	10%	50%	-	-	-	*	0%	*	13%	5%	7%	9%
Grade 7 Reading																	
At Approaches Grade Level or Above	2024	74%	69%	**85%**	100%	82%	83%	-	-	-	*	45%	*	85%	85%	82%	82%
	2023	78%	73%	**90%**	86%	89%	100%	-	-	-	*	57%	-	91%	*	90%	90%
At Meets Grade Level or Above	2024	54%	48%	**66%**	62%	65%	83%	-	-	-	*	0%	*	68%	54%	59%	65%
	2023	55%	47%	**76%**	71%	73%	100%	-	-	-	*	14%	-	76%	*	71%	72%
At Masters Grade Level	2024	29%	25%	**36%**	38%	30%	83%	-	-	-	*	0%	*	36%	38%	30%	24%
	2023	27%	22%	**34%**	29%	31%	71%	-	-	-	*	14%	-	35%	*	26%	17%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2024	56%	38%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
	2023	63%	47%	**49%**	60%	42%	*	-	-	-	-	0%	-	50%	*	41%	33%
At Meets Grade Level or Above	2024	34%	20%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
	2023	37%	22%	**15%**	20%	9%	*	-	-	-	-	0%	-	15%	*	9%	7%
At Masters Grade Level	2024	11%	8%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
	2023	11%	7%	**0%**	0%	0%	*	-	-	-	-	0%	-	0%	*	0%	0%
Grade 8 Reading																	
At Approaches Grade Level or Above	2024	81%	78%	**95%**	100%	93%	100%	-	-	-	*	83%	-	94%	*	95%	89%
	2023	83%	79%	**91%**	100%	87%	100%	-	*	-	*	44%	-	90%	*	88%	83%
At Meets Grade Level or Above	2024	56%	51%	**77%**	71%	75%	100%	-	-	-	*	0%	-	76%	*	73%	70%
	2023	58%	51%	**71%**	80%	65%	100%	-	*	-	*	33%	-	71%	*	64%	48%
At Masters Grade Level	2024	29%	25%	**39%**	14%	39%	71%	-	-	-	*	0%	-	38%	*	33%	30%
	2023	28%	24%	**41%**	50%	30%	100%	-	*	-	*	0%	-	42%	*	36%	17%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2024	72%	69%	**94%**	94%	93%	100%	-	-	-	*	88%	*	93%	100%	93%	92%
	2023	76%	76%	**93%**	100%	93%	100%	-	-	-	*	80%	-	93%	100%	91%	87%
At Meets Grade Level or Above	2024	43%	37%	**70%**	78%	66%	100%	-	-	-	*	35%	*	68%	86%	63%	71%
	2023	46%	44%	**67%**	78%	63%	100%	-	-	-	*	40%	-	66%	83%	62%	50%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2024	16%	12%	**24%**	22%	20%	78%	-	-	-	*	0%	*	23%	36%	20%	20%
	2023	17%	14%	**22%**	0%	24%	40%	-	-	-	*	0%	-	22%	17%	16%	20%
Grade 8 Science																	
At Approaches Grade Level or Above	2024	70%	63%	**85%**	94%	82%	100%	-	-	-	*	53%	*	83%	100%	81%	86%
	2023	74%	69%	**81%**	89%	80%	100%	-	-	-	*	60%	-	81%	83%	77%	73%
At Meets Grade Level or Above	2024	44%	32%	**61%**	78%	54%	100%	-	-	-	*	18%	*	58%	79%	52%	57%
	2023	47%	37%	**55%**	56%	52%	80%	-	-	-	*	40%	-	53%	83%	50%	37%
At Masters Grade Level	2024	17%	10%	**22%**	17%	18%	78%	-	-	-	*	0%	*	21%	29%	19%	20%
	2023	17%	9%	**15%**	11%	16%	20%	-	-	-	*	0%	-	13%	50%	11%	13%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2024	60%	54%	**51%**	43%	49%	71%	-	-	-	*	0%	-	49%	*	45%	52%
	2023	62%	56%	**73%**	90%	67%	100%	-	*	-	*	67%	-	72%	*	66%	65%
At Meets Grade Level or Above	2024	33%	27%	**14%**	14%	12%	29%	-	-	-	*	0%	-	11%	*	9%	7%
	2023	33%	27%	**41%**	60%	33%	57%	-	*	-	*	22%	-	40%	*	40%	22%
At Masters Grade Level	2024	17%	13%	**7%**	0%	5%	29%	-	-	-	*	0%	-	6%	*	2%	0%
	2023	16%	13%	**15%**	30%	9%	29%	-	*	-	*	0%	-	15%	*	12%	4%
End of Course Algebra I																	
At Approaches Grade Level or Above	2024	81%	79%	**100%**	*	100%	*	-	-	-	*	-	-	100%	*	100%	100%
	2023	79%	75%	**100%**	*	100%	100%	-	*	-	*	-	-	100%	-	100%	100%
At Meets Grade Level or Above	2024	43%	39%	**91%**	*	89%	*	-	-	-	*	-	-	91%	*	96%	92%
	2023	43%	39%	**92%**	*	93%	100%	-	*	-	*	-	-	92%	-	88%	100%
At Masters Grade Level	2024	24%	20%	**51%**	*	54%	*	-	-	-	*	-	-	48%	*	58%	58%
	2023	23%	19%	**76%**	*	79%	83%	-	*	-	*	-	-	76%	-	75%	71%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	70%	**76%**	79%	73%	90%	-	*	-	92%	51%	91%	76%	77%	72%	74%
	2023	76%	72%	**78%**	77%	76%	95%	-	100%	-	86%	43%	68%	79%	74%	74%	73%
At Meets Grade Level or Above	2024	48%	42%	**50%**	58%	46%	72%	-	*	-	58%	16%	64%	49%	58%	45%	48%
	2023	49%	44%	**52%**	51%	47%	83%	-	100%	-	72%	21%	47%	51%	55%	45%	40%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2024	20%	16%	**20%**	16%	17%	47%	-	*	-	25%	4%	18%	20%	27%	16%	17%
	2023	20%	16%	**20%**	16%	17%	50%	-	50%	-	17%	5%	16%	20%	18%	15%	12%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	69%	**83%**	88%	80%	94%	-	*	-	100%	55%	*	83%	82%	80%	79%
	2023	77%	70%	**84%**	85%	82%	95%	-	*	-	100%	43%	86%	84%	82%	80%	78%
At Meets Grade Level or Above	2024	54%	46%	**60%**	67%	55%	83%	-	*	-	100%	15%	*	60%	63%	54%	53%
	2023	53%	45%	**62%**	64%	57%	93%	-	*	-	82%	21%	57%	62%	61%	55%	51%
At Masters Grade Level	2024	22%	18%	**30%**	27%	26%	65%	-	*	-	56%	7%	*	30%	31%	24%	22%
	2023	20%	17%	**28%**	30%	22%	73%	-	*	-	27%	8%	14%	29%	25%	22%	15%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	**76%**	80%	73%	90%	-	*	-	100%	54%	*	77%	69%	72%	70%
	2023	75%	74%	**78%**	75%	76%	98%	-	*	-	82%	41%	71%	78%	73%	73%	74%
At Meets Grade Level or Above	2024	43%	40%	**48%**	55%	45%	69%	-	*	-	44%	21%	*	48%	55%	43%	48%
	2023	45%	43%	**46%**	43%	42%	83%	-	*	-	64%	20%	43%	46%	53%	40%	36%
At Masters Grade Level	2024	17%	15%	**15%**	10%	13%	35%	-	*	-	11%	3%	*	14%	25%	12%	14%
	2023	19%	17%	**15%**	4%	14%	37%	-	*	-	18%	3%	14%	15%	10%	11%	12%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	68%	**69%**	69%	67%	90%	-	-	-	60%	43%	*	68%	82%	67%	78%
	2023	77%	72%	**69%**	57%	67%	90%	-	*	-	*	39%	40%	71%	53%	63%	61%
At Meets Grade Level or Above	2024	43%	34%	**44%**	58%	41%	65%	-	-	-	20%	10%	*	43%	55%	40%	52%
	2023	47%	39%	**43%**	33%	39%	75%	-	*	-	*	26%	40%	44%	42%	34%	26%
At Masters Grade Level	2024	16%	10%	**15%**	12%	13%	40%	-	-	-	0%	0%	*	15%	18%	14%	18%
	2023	18%	12%	**14%**	5%	13%	35%	-	*	-	*	4%	20%	13%	21%	8%	10%
All Grades Social Studies																	
At Approaches Grade Level or Above	2024	78%	75%	**51%**	43%	49%	71%	-	-	-	*	0%	-	49%	*	45%	52%
	2023	78%	75%	**73%**	90%	67%	100%	-	*	-	*	67%	-	72%	*	66%	65%
At Meets Grade Level or Above	2024	51%	46%	**14%**	14%	12%	29%	-	-	-	*	0%	-	11%	*	9%	7%
	2023	52%	45%	**41%**	60%	33%	57%	-	*	-	*	22%	-	40%	*	40%	22%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2024	27%	22%	**7%**	0%	5%	29%	-	-	-	*	0%	-	6%	*	2%	0%
	2023	27%	21%	**15%**	30%	9%	29%	-	*	-	*	0%	-	15%	*	12%	4%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2024	35%	27%	**18%**	*	13%	*	-	-	-	-	8%	-	19%	*	13%	6%
	2023	37%	32%	**19%**	17%	20%	-	-	-	-	*	9%	-	21%	0%	18%	14%
Reading and Mathematics Including EOC	2024	35%	27%	**18%**	*	13%	*	-	-	-	-	8%	-	19%	*	13%	6%
	2023	37%	32%	**19%**	17%	20%	-	-	-	-	*	9%	-	21%	0%	18%	14%
Reading Including EOC	2024	48%	37%	**40%**	*	36%	*	-	-	-	-	8%	-	42%	*	38%	35%
	2023	50%	43%	**30%**	50%	25%	-	-	-	-	*	9%	-	29%	40%	27%	18%
Math Including EOC	2024	42%	38%	**24%**	*	21%	*	-	-	-	-	8%	-	26%	*	18%	18%
	2023	45%	43%	**19%**	17%	20%	-	-	-	-	*	9%	-	21%	0%	18%	14%
4th Graders																	
Reading and Mathematics	2024	38%	33%	**29%**	44%	20%	55%	-	-	-	*	6%	-	27%	42%	23%	11%
	2023	38%	35%	**42%**	40%	37%	83%	-	-	-	*	44%	-	40%	67%	42%	39%
Reading and Mathematics Including EOC	2024	38%	33%	**29%**	44%	20%	55%	-	-	-	*	6%	-	27%	42%	23%	11%
	2023	38%	35%	**42%**	40%	37%	83%	-	-	-	*	44%	-	40%	67%	42%	39%
Reading Including EOC	2024	51%	46%	**44%**	56%	30%	91%	-	-	-	*	13%	-	40%	67%	34%	22%
	2023	48%	43%	**59%**	60%	54%	83%	-	-	-	*	56%	-	58%	67%	53%	50%
Math Including EOC	2024	46%	43%	**35%**	44%	26%	64%	-	-	-	*	19%	-	33%	42%	29%	15%
	2023	48%	48%	**52%**	40%	47%	100%	-	-	-	*	56%	-	51%	67%	49%	50%
5th Graders																	
Reading and Mathematics	2024	42%	37%	**34%**	25%	32%	55%	-	-	-	*	15%	*	31%	63%	31%	50%
	2023	43%	40%	**36%**	33%	28%	60%	-	*	-	*	15%	40%	35%	38%	21%	25%
Reading and Mathematics Including EOC	2024	42%	37%	**34%**	25%	32%	55%	-	-	-	*	15%	*	31%	63%	31%	50%
	2023	43%	40%	**36%**	33%	28%	60%	-	*	-	*	15%	40%	35%	38%	21%	25%
Reading Including EOC	2024	55%	50%	**62%**	63%	56%	82%	-	-	-	*	31%	*	59%	88%	60%	50%
	2023	57%	52%	**62%**	67%	53%	87%	-	*	-	*	15%	40%	65%	46%	50%	53%
Math Including EOC	2024	51%	47%	**40%**	25%	39%	64%	-	-	-	*	23%	*	38%	63%	37%	63%
	2023	51%	52%	**40%**	33%	34%	60%	-	*	-	*	15%	40%	41%	38%	29%	31%
6th Graders																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics	2024	36%	32%	**29%**	44%	23%	40%	-	*	-	*	15%	*	28%	31%	21%	26%
	2023	35%	32%	**39%**	46%	34%	100%	-	-	-	*	0%	*	33%	60%	31%	28%
Reading and Mathematics Including EOC	2024	36%	32%	**29%**	44%	23%	40%	-	*	-	*	15%	*	28%	31%	21%	26%
	2023	35%	32%	**39%**	46%	34%	100%	-	-	-	*	0%	*	33%	60%	31%	28%
Reading Including EOC	2024	57%	52%	**62%**	89%	56%	70%	-	*	-	*	31%	*	63%	54%	56%	59%
	2023	52%	47%	**63%**	54%	62%	100%	-	-	-	*	8%	*	61%	70%	55%	56%
Math Including EOC	2024	40%	36%	**33%**	44%	29%	40%	-	*	-	*	15%	*	33%	31%	26%	33%
	2023	40%	39%	**44%**	46%	38%	100%	-	-	-	*	0%	*	38%	65%	37%	34%
7th Graders																	
Reading and Mathematics	2024	35%	31%	**55%**	54%	53%	83%	-	-	-	*	0%	*	56%	46%	45%	50%
	2023	37%	35%	**51%**	43%	47%	86%	-	-	-	*	14%	-	49%	*	43%	45%
Reading and Mathematics Including EOC	2024	36%	31%	**55%**	54%	53%	83%	-	-	-	*	0%	*	56%	46%	45%	50%
	2023	38%	35%	**51%**	43%	47%	86%	-	-	-	*	14%	-	49%	*	43%	45%
Reading Including EOC	2024	54%	48%	**66%**	62%	65%	83%	-	-	-	*	0%	*	68%	54%	59%	65%
	2023	55%	47%	**76%**	71%	73%	100%	-	-	-	*	14%	-	76%	*	71%	72%
Math Including EOC	2024	40%	37%	**73%**	85%	70%	100%	-	-	-	*	36%	*	71%	85%	67%	76%
	2023	43%	44%	**52%**	43%	48%	86%	-	-	-	*	14%	-	51%	*	45%	45%
8th Graders																	
Reading and Mathematics	2024	28%	17%	**46%**	60%	39%	*	-	-	-	-	0%	-	45%	*	39%	40%
	2023	31%	21%	**44%**	57%	40%	*	-	-	-	*	33%	-	43%	*	40%	13%
Reading and Mathematics Including EOC	2024	41%	38%	**68%**	71%	63%	100%	-	-	-	*	0%	-	66%	*	64%	63%
	2023	44%	41%	**60%**	60%	54%	100%	-	*	-	*	33%	-	60%	*	53%	39%
Reading Including EOC	2024	57%	52%	**77%**	71%	75%	100%	-	-	-	*	0%	-	76%	*	73%	70%
	2023	58%	53%	**71%**	80%	65%	100%	-	*	-	*	33%	-	71%	*	64%	48%
Math Including EOC	2024	49%	48%	**76%**	71%	73%	100%	-	-	-	*	33%	-	75%	*	73%	74%
	2023	51%	52%	**63%**	70%	56%	100%	-	*	-	*	33%	-	63%	*	57%	43%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	31%	**36%**	45%	31%	59%	-	*	-	38%	8%	*	35%	43%	29%	30%
	2023	37%	34%	**40%**	40%	35%	77%	-	*	-	50%	18%	43%	38%	51%	33%	28%
Reading and Mathematics Including EOC	2024	38%	33%	**40%**	47%	36%	63%	-	*	-	44%	8%	*	39%	45%	34%	35%
	2023	39%	36%	**42%**	42%	37%	80%	-	*	-	55%	18%	43%	41%	51%	35%	31%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading Including EOC	2024	54%	47%	**60%**	67%	55%	83%	-	*	-	100%	15%	*	60%	63%	54%	53%
	2023	53%	48%	**62%**	64%	57%	93%	-	*	-	82%	21%	57%	62%	61%	55%	51%
Math Including EOC	2024	45%	42%	**48%**	55%	45%	69%	-	*	-	44%	21%	*	48%	55%	43%	48%
	2023	47%	47%	**46%**	43%	42%	83%	-	*	-	64%	20%	43%	46%	53%	40%	36%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2024	67%	63%	**61%**	56%	54%	91%	-	-	-	*	56%	-	58%	79%	54%	48%
	2023	55%	56%	**51%**	*	46%	83%	-	-	-	*	67%	-	51%	50%	49%	36%
Grade 4 Mathematics	2024	60%	57%	**44%**	67%	36%	64%	-	-	-	*	50%	-	44%	46%	39%	30%
	2023	63%	66%	**63%**	*	60%	83%	-	-	-	*	78%	-	64%	50%	58%	58%
Grade 5 ELA/Reading	2024	70%	69%	**74%**	75%	70%	85%	-	-	-	*	58%	*	72%	94%	73%	75%
	2023	65%	68%	**63%**	64%	57%	79%	-	*	-	*	27%	50%	66%	36%	54%	55%
Grade 5 Mathematics	2024	65%	60%	**43%**	44%	42%	70%	-	-	-	*	25%	*	42%	50%	38%	59%
	2023	71%	75%	**58%**	77%	54%	61%	-	*	-	*	77%	60%	56%	68%	60%	44%
Grade 6 ELA/Reading	2024	61%	57%	**62%**	78%	59%	70%	-	*	-	*	46%	*	63%	50%	58%	68%
	2023	51%	50%	**53%**	62%	49%	83%	-	-	-	*	21%	*	52%	58%	48%	44%
Grade 6 Mathematics	2024	48%	41%	**44%**	61%	36%	72%	-	*	-	*	27%	*	44%	41%	36%	39%
	2023	54%	51%	**55%**	50%	55%	83%	-	-	-	*	46%	*	54%	61%	48%	41%
Grade 7 ELA/Reading	2024	66%	62%	**74%**	69%	73%	83%	-	-	-	*	59%	*	74%	73%	69%	75%
	2023	71%	69%	**85%**	71%	84%	100%	-	-	-	*	71%	-	86%	*	83%	81%
Grade 7 Mathematics	2024	49%	39%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
	2023	56%	53%	**54%**	50%	50%	*	-	-	-	-	42%	-	55%	*	50%	57%
Grade 8 ELA/Reading	2024	69%	69%	**84%**	75%	82%	100%	-	-	-	*	67%	-	83%	*	82%	83%
	2023	63%	65%	**75%**	95%	67%	100%	-	*	-	*	19%	-	77%	*	70%	70%
Grade 8 Mathematics	2024	66%	59%	**88%**	100%	85%	100%	-	-	-	*	82%	*	88%	93%	86%	88%
	2023	74%	74%	**96%**	94%	96%	100%	-	-	-	*	100%	-	96%	100%	95%	92%
End of Course Algebra I	2024	72%	68%	**83%**	*	79%	*	-	-	-	*	-	-	82%	*	92%	83%
	2023	76%	77%	**92%**	*	93%	100%	-	*	-	*	-	-	92%	-	88%	100%
All Grades Both Subjects	2024	64%	61%	**66%**	73%	62%	82%	-	*	-	72%	53%	63%	66%	68%	62%	65%
	2023	64%	65%	**67%**	71%	64%	84%	-	*	-	65%	54%	46%	68%	58%	63%	59%
All Grades ELA/Reading	2024	67%	64%	**71%**	70%	68%	85%	-	*	-	100%	56%	*	70%	74%	67%	70%
	2023	63%	62%	**65%**	74%	61%	88%	-	*	-	65%	38%	36%	67%	50%	61%	58%
All Grades Mathematics	2024	60%	57%	**61%**	76%	57%	78%	-	*	-	44%	50%	*	61%	62%	58%	60%
	2023	66%	69%	**68%**	67%	67%	81%	-	*	-	65%	69%	57%	69%	66%	66%	60%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2024	38%	33%	**29%**	*	33%	-	-	-	-	-	43%	-	29%	*	29%	40%
	2023	33%	31%	**64%**	*	60%	-	-	-	-	-	*	-	64%	-	56%	*
Grade 4 Mathematics	2024	26%	23%	**11%**	*	9%	*	-	-	-	-	17%	-	14%	0%	8%	0%
	2023	27%	33%	**45%**	*	44%	-	-	-	-	*	*	-	47%	*	38%	0%
Grade 5 ELA/Reading	2024	35%	39%	**25%**	*	29%	-	-	-	-	-	*	-	25%	-	29%	*
	2023	37%	39%	**23%**	*	27%	-	-	-	-	-	0%	*	30%	*	18%	43%
Grade 5 Mathematics	2024	41%	38%	**15%**	*	18%	-	-	-	-	-	*	-	15%	-	9%	*
	2023	48%	52%	**46%**	60%	35%	*	-	-	-	-	22%	*	50%	*	43%	43%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Grade 6 ELA/Reading	2024	24%	23%	**30%**	-	22%	*	-	-	-	-	0%	-	25%	*	22%	40%
	2023	26%	26%	**13%**	*	0%	-	-	-	-	*	0%	-	0%	*	13%	*
Grade 6 Mathematics	2024	27%	23%	**17%**	*	18%	-	-	-	-	-	*	*	20%	*	9%	*
	2023	35%	36%	**42%**	*	47%	-	-	-	-	-	33%	-	47%	*	35%	40%
Grade 7 ELA/Reading	2024	23%	18%	**36%**	*	30%	-	-	-	-	-	29%	-	30%	*	30%	*
	2023	39%	37%	**46%**	*	45%	-	-	-	-	-	40%	-	46%	-	55%	60%
Grade 7 Mathematics	2024	14%	11%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
	2023	22%	23%	**29%**	*	28%	-	-	-	-	-	0%	-	29%	-	28%	25%
Grade 8 ELA/Reading	2024	34%	37%	**67%**	-	67%	-	-	-	-	-	*	-	67%	-	80%	*
	2023	39%	41%	**56%**	-	56%	-	-	-	-	-	*	-	56%	-	56%	57%
Grade 8 Mathematics	2024	44%	41%	**79%**	*	76%	-	-	-	-	*	86%	-	77%	*	81%	73%
	2023	49%	52%	**83%**	*	84%	-	-	-	-	*	*	-	82%	*	81%	77%
End of Course Algebra I	2024	55%	60%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
	2023	58%	62%	*	-	*	-	-	-	-	-	-	-	*	-	-	*
All Grades Both Subjects	2024	32%	32%	**37%**	40%	37%	*	-	-	-	*	37%	*	37%	38%	36%	36%
	2023	38%	39%	**48%**	42%	48%	*	-	-	-	*	25%	*	50%	23%	45%	46%
All Grades ELA/Reading	2024	30%	29%	**34%**	20%	34%	*	-	-	-	-	28%	-	32%	50%	33%	42%
	2023	35%	34%	**41%**	33%	40%	-	-	-	-	*	15%	*	43%	20%	40%	46%
All Grades Mathematics	2024	35%	35%	**40%**	50%	38%	*	-	-	-	*	44%	*	41%	30%	38%	31%
	2023	40%	46%	**52%**	46%	51%	*	-	-	-	*	33%	*	54%	25%	48%	46%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	70%	**76%**	55%	-	-	80%	52%	-	81%	81%	-	-	73%	78%	73%	65%
	2023	76%	72%	**78%**	64%	-	-	87%	58%	-	79%	79%	-	-	81%	82%	73%	73%
At Meets Grade Level or Above	2024	48%	42%	**50%**	32%	-	-	50%	30%	-	54%	54%	-	-	39%	53%	47%	33%
	2023	49%	44%	**52%**	32%	-	-	52%	28%	-	45%	45%	-	-	44%	59%	40%	33%
At Masters Grade Level	2024	20%	16%	**20%**	12%	-	-	10%	12%	-	18%	18%	-	-	15%	23%	16%	13%
	2023	20%	16%	**20%**	10%	-	-	10%	10%	-	16%	16%	-	-	0%	25%	13%	3%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	69%	**83%**	64%	-	-	*	63%	-	86%	86%	-	-	77%	86%	78%	89%
	2023	77%	70%	**84%**	64%	-	-	91%	58%	-	87%	87%	-	-	86%	87%	77%	89%
At Meets Grade Level or Above	2024	54%	46%	**60%**	32%	-	-	*	30%	-	64%	64%	-	-	38%	65%	52%	56%
	2023	53%	45%	**62%**	41%	-	-	73%	34%	-	59%	59%	-	-	57%	69%	51%	44%
At Masters Grade Level	2024	22%	18%	**30%**	14%	-	-	*	13%	-	24%	24%	-	-	15%	36%	20%	28%
	2023	20%	17%	**28%**	13%	-	-	9%	13%	-	18%	18%	-	-	0%	37%	15%	6%
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	71%	**76%**	42%	-	-	*	39%	-	82%	82%	-	-	85%	80%	69%	72%
	2023	75%	74%	**78%**	70%	-	-	100%	64%	-	78%	78%	-	-	71%	81%	75%	56%
At Meets Grade Level or Above	2024	43%	40%	**48%**	26%	-	-	*	24%	-	58%	58%	-	-	46%	51%	46%	33%
	2023	45%	43%	**46%**	31%	-	-	45%	28%	-	41%	41%	-	-	29%	53%	36%	28%
At Masters Grade Level	2024	17%	15%	**15%**	8%	-	-	*	9%	-	16%	16%	-	-	23%	16%	14%	6%
	2023	19%	17%	**15%**	8%	-	-	9%	8%	-	18%	18%	-	-	0%	17%	13%	0%
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	68%	**69%**	64%	-	-	*	58%	-	84%	84%	-	-	60%	68%	78%	46%
	2023	77%	72%	**69%**	48%	-	-	67%	40%	-	71%	71%	-	-	*	73%	61%	*
At Meets Grade Level or Above	2024	43%	34%	**44%**	50%	-	-	*	50%	-	55%	55%	-	-	40%	44%	52%	15%
	2023	47%	39%	**43%**	17%	-	-	33%	10%	-	36%	36%	-	-	*	53%	27%	*
At Masters Grade Level	2024	16%	10%	**15%**	21%	-	-	*	25%	-	18%	18%	-	-	0%	15%	17%	8%
	2023	18%	12%	**14%**	7%	-	-	11%	5%	-	14%	14%	-	-	*	16%	10%	*
All Grades Social Studies																		
At Approaches Grade Level or Above	2024	78%	75%	**51%**	*	-	-	-	*	-	54%	54%	-	-	*	57%	52%	0%
	2023	78%	75%	**73%**	-	-	-	-	-	-	64%	64%	-	-	-	77%	64%	*
At Meets Grade Level or Above	2024	51%	46%	**14%**	*	-	-	-	*	-	4%	4%	-	-	*	19%	7%	0%
	2023	52%	45%	**41%**	-	-	-	-	-	-	23%	23%	-	-	-	50%	23%	*

Texas Education Agency

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

JESUS MOROLES EXPRESSIVE ARTS VANGUARD (057905173) - DALLAS ISD - DALLAS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2024	27%	22%	**7%**	*	-	-	-	*	-	0%	0%	-	-	*	12%	0%	0%
	2023	27%	21%	**15%**	-	-	-	-	-	-	5%	5%	-	-	-	19%	5%	*
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	61%	**66%**	51%	-	-	50%	52%	-	71%	71%	-	-	48%	67%	64%	65%
	2023	64%	65%	**67%**	45%	-	-	45%	45%	-	64%	64%	-	-	75%	72%	58%	58%
All Grades ELA/Reading	2024	67%	64%	**71%**	59%	-	-	*	61%	-	75%	75%	-	-	50%	72%	69%	74%
	2023	63%	62%	**65%**	43%	-	-	45%	42%	-	62%	62%	-	-	92%	70%	57%	63%
All Grades Mathematics	2024	60%	57%	**61%**	43%	-	-	*	42%	-	68%	68%	-	-	45%	62%	60%	56%
	2023	66%	69%	**68%**	47%	-	-	45%	47%	-	66%	66%	-	-	58%	74%	59%	53%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	32%	**37%**	22%	-	-	*	23%	-	55%	55%	-	-	*	37%	36%	50%
	2023	38%	39%	**48%**	29%	-	-	*	27%	-	56%	56%	-	-	*	52%	47%	25%
All Grades ELA/Reading	2024	30%	29%	**34%**	42%	-	-	*	44%	-	45%	45%	-	-	*	27%	42%	*
	2023	35%	34%	**41%**	29%	-	-	*	33%	-	50%	50%	-	-	*	37%	43%	*
All Grades Mathematics	2024	35%	35%	**40%**	0%	-	-	-	0%	-	61%	61%	-	-	*	43%	31%	67%
	2023	40%	46%	**52%**	30%	-	-	*	22%	-	60%	60%	-	-	*	58%	49%	13%

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	88%	**99%**	95%	100%	100%	-	*	-	100%	97%	100%	100%	93%	99%	99%
Not Included in Accountability: Mobile	4%	5%	**1%**	5%	0%	0%	-	*	-	0%	2%	0%	0%	7%	1%	1%
Not Included in Accountability: Other Exclusions	2%	5%	**0%**	0%	0%	0%	-	*	-	0%	1%	0%	0%	1%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	*	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	91%	85%	**99%**	94%	99%	100%	-	*	-	100%	96%	*	100%	91%	99%	98%
Not Included in Accountability: Mobile	4%	5%	**1%**	6%	1%	0%	-	*	-	0%	3%	*	0%	7%	1%	1%
Not Included in Accountability: Other Exclusions	4%	9%	**0%**	0%	0%	0%	-	*	-	0%	1%	*	0%	2%	0%	1%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	*	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	90%	**99%**	94%	99%	100%	-	*	-	100%	97%	*	100%	93%	99%	99%
Not Included in Accountability: Mobile	5%	6%	**1%**	6%	1%	0%	-	*	-	0%	3%	*	0%	7%	1%	1%
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	100%	100%	100%	-	-	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	91%	**100%**	96%	100%	100%	-	-	-	100%	100%	*	100%	96%	99%	100%
Not Included in Accountability: Mobile	4%	5%	**0%**	4%	0%	0%	-	-	-	0%	0%	*	0%	4%	1%	0%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	2%	**0%**	0%	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	0%	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	98%	**100%**	100%	100%	100%	-	-	-	*	100%	-	100%	*	100%	100%
Included in Accountability	94%	93%	**100%**	100%	100%	100%	-	-	-	*	100%	-	100%	*	100%	100%
Not Included in Accountability: Mobile	4%	4%	**0%**	0%	0%	0%	-	-	-	*	0%	-	0%	*	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	-	-	-	*	0%	-	0%	*	0%	0%
Not Tested	1%	2%	**0%**	0%	0%	0%	-	-	-	*	0%	-	0%	*	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	-	-	*	0%	-	0%	*	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	-	-	-	*	0%	-	0%	*	0%	0%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**100%**	99%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	89%	**96%**	94%	97%	94%	-	100%	-	94%	93%	100%	98%	84%	95%	94%
Not Included in Accountability: Mobile	4%	5%	**4%**	4%	3%	6%	-	0%	-	6%	6%	0%	2%	13%	4%	5%
Not Included in Accountability: Other Exclusions	2%	4%	**0%**	0%	0%	0%	-	0%	-	0%	1%	0%	0%	3%	0%	1%
Not Tested	1%	2%	**0%**	1%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	2%	**0%**	1%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	98%	**100%**	98%	100%	100%	-	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	86%	**96%**	93%	96%	93%	-	*	-	92%	92%	100%	97%	84%	95%	93%
Not Included in Accountability: Mobile	4%	4%	**4%**	5%	3%	7%	-	*	-	8%	6%	0%	2%	13%	5%	5%
Not Included in Accountability: Other Exclusions	3%	7%	**0%**	0%	1%	0%	-	*	-	0%	2%	0%	0%	3%	1%	1%
Not Tested	1%	2%	**0%**	2%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	2%	**0%**	2%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	**100%**	98%	100%	100%	-	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	91%	**96%**	93%	97%	93%	-	*	-	92%	94%	100%	97%	85%	95%	94%
Not Included in Accountability: Mobile	5%	5%	**4%**	5%	3%	7%	-	*	-	8%	6%	0%	2%	13%	5%	5%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	0%	-	*	-	0%	0%	0%	0%	2%	0%	1%
Not Tested	1%	2%	**0%**	2%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	1%	**0%**	2%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	97%	**100%**	100%	100%	100%	-	*	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	91%	**96%**	100%	95%	95%	-	*	-	*	92%	100%	98%	83%	95%	95%
Not Included in Accountability: Mobile	4%	4%	**3%**	0%	4%	5%	-	*	-	*	8%	0%	2%	13%	4%	3%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	0%	1%	0%	-	*	-	*	0%	0%	0%	4%	1%	2%
Not Tested	1%	3%	**0%**	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Other	0%	2%	**0%**	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	96%	**100%**	100%	100%	100%	-	*	-	*	100%	-	100%	*	100%	100%
Included in Accountability	94%	92%	**100%**	100%	100%	100%	-	*	-	*	100%	-	100%	*	100%	100%
Not Included in Accountability: Mobile	4%	4%	**0%**	0%	0%	0%	-	*	-	*	0%	-	0%	*	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	-	*	-	*	0%	-	0%	*	0%	0%
Not Tested	1%	4%	**0%**	0%	0%	0%	-	*	-	*	0%	-	0%	*	0%	0%
Absent	1%	2%	**0%**	0%	0%	0%	-	*	-	*	0%	-	0%	*	0%	0%
Other	0%	2%	**0%**	0%	0%	0%	-	*	-	*	0%	-	0%	*	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	92.4%	**95.1%**	94.1%	95.1%	96.2%	*	*	-	95.2%	94.8%	94.6%	96.1%
2021-22	92.2%	91.4%	**94.2%**	94.6%	94.1%	95.9%	*	*	-	91.1%	93.0%	93.8%	95.2%
Chronic Absenteeism													
2022-23	20.3%	23.8%	**13.9%**	23.1%	13.8%	3.7%	*	*	-	10.0%	17.4%	17.0%	10.4%
2021-22	25.7%	27.6%	**17.5%**	15.9%	18.4%	6.8%	*	*	-	44.4%	25.0%	20.9%	11.8%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	2.3%	**0.0%**	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
2021-22	0.7%	2.4%	**0.6%**	0.0%	0.7%	0.0%	-	*	-	*	0.0%	0.7%	1.5%
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	3.8%	**-**	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	4.7%	**-**	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	82.6%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	3.2%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	14.1%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	82.7%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	85.9%	**-**	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	80.9%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	4.4%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	14.6%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	81.0%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	85.4%	**-**	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	84.3%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	15.0%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	84.6%	**-**	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	13.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	81.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	79.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	88.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	90.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	86.8%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	8,593	377,367
By Ethnicity:				
African American	-	-	1,679	46,822
Hispanic	-	-	6,223	197,333
White	-	-	491	103,009
American Indian	-	-	26	1,181
Asian	-	-	105	19,151
Pacific Islander	-	-	8	574
Two or More Races	-	-	61	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	4	270
Foundation H.S. Program (No Endorsement)	-	-	851	49,278
Foundation H.S. Program (Endorsement)	-	-	138	16,475
Foundation H.S. Program (DLA)	-	-	7,600	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	676	34,589
Economically Disadvantaged Graduates	-	-	6,732	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	3,489	50,229
At-Risk Graduates	-	-	5,502	168,430
CTE Completers	-	-	2,138	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**600**	**100.0%**	**139,096**	**5,517,464**	**600**	**100.0%**	**139,246**	**5,531,236**
Students by Grade								
Pre-Kindergarten	20	3.3%	7.6%	4.5%	20	3.3%	7.6%	4.5%
Pre-Kindergarten: 3-year Old	0	0.0%	2.2%	0.8%	0	0.0%	2.2%	0.8%
Pre-Kindergarten: 4-year Old	20	3.3%	5.4%	3.7%	20	3.3%	5.3%	3.7%
Kindergarten	35	5.8%	7.0%	6.5%	35	5.8%	7.0%	6.5%
Grade 1	39	6.5%	7.3%	7.0%	39	6.5%	7.3%	7.0%
Grade 2	40	6.7%	7.6%	7.3%	40	6.7%	7.6%	7.3%
Grade 3	48	8.0%	7.3%	7.2%	48	8.0%	7.3%	7.2%
Grade 4	73	12.2%	7.1%	7.2%	73	12.2%	7.1%	7.2%
Grade 5	86	14.3%	7.0%	7.2%	86	14.3%	7.0%	7.2%
Grade 6	97	16.2%	6.5%	7.3%	97	16.2%	6.5%	7.2%
Grade 7	88	14.7%	6.4%	7.3%	88	14.7%	6.4%	7.3%
Grade 8	74	12.3%	6.7%	7.5%	74	12.3%	6.7%	7.5%
Ethnic Distribution								
African American	75	12.5%	19.8%	12.8%	75	12.5%	19.8%	12.8%
Hispanic	454	75.7%	71.0%	53.2%	454	75.7%	71.0%	53.2%
White	58	9.7%	6.0%	25.0%	58	9.7%	6.0%	25.0%
American Indian	4	0.7%	0.5%	0.3%	4	0.7%	0.5%	0.3%
Asian	0	0.0%	1.3%	5.4%	0	0.0%	1.3%	5.4%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	9	1.5%	1.4%	3.1%	9	1.5%	1.4%	3.1%
Sex								
Female	331	55.2%	49.1%	48.9%	331	55.2%	49.1%	48.8%
Male	269	44.8%	50.9%	51.1%	269	44.8%	50.9%	51.2%
Other Student Cohorts								
Economically Disadvantaged	460	76.7%	87.2%	62.3%	460	76.7%	87.2%	62.2%
Non-Educationally Disadvantaged	140	23.3%	12.8%	37.7%	140	23.3%	12.8%	37.8%
Section 504 Students	53	8.8%	4.7%	7.2%	53	8.8%	4.7%	7.2%
EB Students/EL	211	35.2%	50.5%	24.4%	211	35.2%	50.5%	24.3%
Students w/ Disciplinary Placements (2022-23)	7	1.0%	1.9%	1.9%				
Students w/ Dyslexia	73	12.2%	5.5%	6.0%	73	12.2%	5.5%	6.0%
Foster Care	0	0.0%	0.3%	0.2%	0	0.0%	0.3%	0.2%
Homeless	2	0.3%	2.1%	1.4%	2	0.3%	2.1%	1.4%
Immigrant	6	1.0%	7.0%	2.9%	6	1.0%	7.0%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	600	100.0%	96.7%	65.7%	600	100.0%	96.7%	65.7%

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Military Connected	3	0.5%	0.7%	3.9%	3	0.5%	0.7%	3.9%
At-Risk	369	61.5%	73.6%	53.2%	369	61.5%	73.6%	53.2%
Students by Instructional Program								
Bilingual/ESL Education	237	39.5%	48.7%	24.5%	237	39.5%	48.7%	24.4%
Career and Technical Education	0	0.0%	22.8%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	69.0%	73.3%	-	-	-	-
Gifted and Talented Education	148	24.7%	18.4%	8.5%	148	24.7%	18.4%	8.5%
Special Education	75	12.5%	11.9%	13.9%	75	12.5%	11.9%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**75**							
Students with Intellectual Disabilities	46	61.3%	41.8%	45.7%				
Students with Physical Disabilities	16	21.3%	15.5%	18.9%				
Students with Autism	8	10.7%	28.1%	16.2%				
Students with Behavioral Disabilities	*	*	13.8%	17.6%				
Students with Non-Categorical Early Childhood	*	*	0.9%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**59**	**10.0%**	**22.3%**	**16.1%**				
African American	14	2.4%	7.9%	3.4%				
Hispanic	40	6.8%	12.7%	8.5%				
White	1	0.2%	0.9%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	1	0.2%	0.2%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	3	0.5%	0.5%	0.5%				
Special Ed Students who are Mobile	12	13.8%	23.1%	17.6%				
Count and Percent of EB Students/EL who are Mobile	23	11.4%	17.4%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	42	9.6%	22.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**107**	**19.4%**	**22.3%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	0.0%	1.0%	1.3%	0.0%	1.8%	3.9%
Grade 1	0.0%	2.3%	2.1%	-	2.4%	3.3%
Grade 2	0.0%	2.3%	1.3%	0.0%	2.7%	1.6%
Grade 3	0.0%	1.1%	0.7%	7.1%	1.0%	0.7%
Grade 4	0.0%	0.8%	0.4%	0.0%	0.5%	0.5%
Grade 5	0.0%	0.5%	0.2%	6.3%	0.3%	0.3%
Grade 6	0.0%	0.4%	0.3%	0.0%	0.4%	0.3%
Grade 7	0.0%	0.6%	0.5%	0.0%	0.5%	0.4%
Grade 8	0.0%	0.8%	0.4%	0.0%	0.5%	0.5%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	17.5	17.4	18.4
Grade 1	11.2	16.9	18.8
Grade 2	14.0	18.0	19.1
Grade 3	16.0	16.7	19.4
Grade 4	18.3	16.6	19.4
Grade 5	21.4	16.9	20.9
Grade 6	22.0	17.7	19.2
Secondary			
English/Language Arts	20.3	16.9	16.3
Mathematics	20.3	18.8	17.5
Science	20.3	17.4	18.5
Social Studies	20.3	18.6	18.8

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**61.9**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	55.0	88.8%	64.3%	63.9%
Teachers	49.0	79.2%	47.8%	48.3%
Professional Support	3.0	4.8%	11.5%	11.1%
Campus Administration (School Leadership)	3.0	4.8%	3.7%	3.3%
Educational Aides	6.9	11.2%	10.4%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	99.0	4,187.0
Part-time Librarians	0.0	n/a	4.0	651.0
Full-time Counselors	2.0	n/a	436.0	13,870.0
Part-time Counselors	0.0	n/a	4.0	1,172.0
Total Minority Staff	**40.9**	**66.1%**	**83.1%**	**54.4%**
Teachers by Ethnicity				
African American	10.0	20.4%	37.6%	12.6%
Hispanic	20.0	40.8%	35.0%	30.1%
White	15.0	30.6%	21.8%	53.4%
American Indian	1.0	2.0%	0.5%	0.3%
Asian	3.0	6.1%	3.5%	2.1%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	1.4%	1.3%
Teachers by Sex				
Males	6.0	12.2%	31.1%	24.5%
Females	43.0	87.8%	68.9%	75.5%
Teachers by Highest Degree Held				
No Degree	1.0	2.0%	3.1%	2.5%
Bachelors	36.0	73.5%	70.7%	71.7%
Masters	12.0	24.5%	24.8%	24.9%
Doctorate	0.0	0.0%	1.4%	0.8%
Teachers by Years of Experience				
Beginning Teachers	4.0	8.2%	8.9%	8.7%
1-5 Years Experience	17.0	34.7%	31.9%	27.4%
6-10 Years Experience	14.0	28.6%	23.1%	20.2%
11-20 Years Experience	8.0	16.3%	22.6%	27.1%
21-30 Years Experience	4.5	9.2%	10.3%	13.7%
Over 30 Years Experience	1.5	3.1%	3.2%	3.0%
Number of Students per Teacher	12.2	n/a	13.6	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	3.0	6.0	6.0
Average Years Experience of Principals with District	3.0	5.8	5.1
Average Years Experience of Assistant Principals	3.0	5.4	5.1
Average Years Experience of Assistant Principals with District	3.0	4.9	4.3
Average Years Experience of Teachers	8.9	9.9	11.1
Average Years Experience of Teachers with District	7.0	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$61,125	$60,399	$54,272
1-5 Years Experience	$65,284	$64,247	$58,185
6-10 Years Experience	$69,299	$70,325	$61,494
11-20 Years Experience	$75,247	$73,136	$65,219
21-30 Years Experience	$74,041	$74,317	$69,723
Over 30 Years Experience	$63,825	$74,907	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$68,478	$68,699	$62,474
Professional Support	$72,329	$81,873	$73,783
Campus Administration (School Leadership)	$97,000	$95,444	$86,738
Instructional Staff Percent	n/a	61.6%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	3.9%	6.0%
Career and Technical Education	0.5	1.0%	3.7%	5.5%
Compensatory Education	2.0	4.1%	5.9%	3.1%
Gifted and Talented Education	3.6	7.3%	3.5%	1.6%
Regular Education	37.1	75.8%	68.1%	69.8%
Special Education	3.0	6.1%	8.4%	10.3%
Other	2.8	5.8%	6.6%	3.7%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: DALLAS ISD

Campus Name: GENEVA HEIGHTS EL

Campus Number: 057905174

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	64%	**79%**	50%	61%	100%	-	-	-	100%	40%	-	78%	*	74%	75%
	2023	76%	68%	**85%**	57%	89%	94%	-	*	-	*	*	*	95%	44%	70%	78%
At Meets Grade Level or Above	2024	48%	37%	**57%**	33%	33%	83%	-	-	-	80%	20%	-	59%	*	43%	33%
	2023	50%	43%	**74%**	43%	79%	94%	-	*	-	*	*	*	82%	44%	55%	67%
At Masters Grade Level	2024	21%	16%	**34%**	17%	6%	61%	-	-	-	60%	20%	-	35%	*	17%	25%
	2023	20%	19%	**34%**	14%	21%	63%	-	*	-	*	*	*	37%	22%	10%	0%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	65%	**79%**	67%	61%	100%	-	-	-	80%	60%	-	80%	*	61%	58%
	2023	73%	71%	**83%**	57%	84%	94%	-	*	-	*	*	*	89%	56%	65%	67%
At Meets Grade Level or Above	2024	42%	38%	**55%**	17%	22%	94%	-	-	-	80%	40%	-	57%	*	30%	25%
	2023	45%	43%	**51%**	14%	53%	75%	-	*	-	*	*	*	58%	22%	30%	33%
At Masters Grade Level	2024	15%	13%	**26%**	17%	6%	44%	-	-	-	40%	40%	-	26%	*	9%	25%
	2023	19%	16%	**21%**	0%	11%	44%	-	*	-	*	*	*	26%	0%	0%	0%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	72%	**74%**	20%	86%	100%	-	*	-	*	*	*	77%	60%	72%	83%
	2023	77%	70%	**86%**	*	80%	89%	-	*	*	*	86%	*	88%	75%	76%	70%
At Meets Grade Level or Above	2024	51%	46%	**41%**	20%	36%	80%	-	*	-	*	*	*	45%	20%	33%	33%
	2023	48%	43%	**64%**	*	48%	89%	-	*	*	*	29%	*	65%	63%	48%	30%
At Masters Grade Level	2024	23%	21%	**0%**	0%	0%	0%	-	*	-	*	*	*	0%	0%	0%	0%
	2023	22%	20%	**36%**	*	28%	33%	-	*	*	*	14%	*	35%	38%	19%	20%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	65%	**48%**	0%	50%	80%	-	*	-	*	*	*	50%	40%	39%	67%
	2023	71%	72%	**74%**	*	64%	78%	-	*	*	*	29%	*	71%	88%	62%	60%
At Meets Grade Level or Above	2024	46%	43%	**15%**	0%	14%	40%	-	*	-	*	*	*	18%	0%	6%	17%
	2023	48%	48%	**43%**	*	24%	78%	-	*	*	*	14%	*	44%	38%	19%	10%
At Masters Grade Level	2024	21%	18%	**4%**	0%	0%	20%	-	*	-	*	*	*	5%	0%	0%	0%
	2023	22%	20%	**19%**	*	8%	44%	-	*	*	*	14%	*	21%	13%	0%	10%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	76%	**72%**	*	70%	63%	-	*	-	*	67%	-	81%	33%	69%	73%
	2023	81%	76%	**73%**	*	69%	71%	-	-	-	-	*	*	71%	75%	45%	*
At Meets Grade Level or Above	2024	55%	50%	**53%**	*	45%	63%	-	*	-	*	33%	-	62%	17%	38%	27%
	2023	57%	52%	**55%**	*	46%	71%	-	-	-	-	*	*	50%	63%	27%	*
At Masters Grade Level	2024	29%	25%	**31%**	*	20%	38%	-	*	-	*	17%	-	35%	17%	13%	9%
	2023	28%	26%	**14%**	*	8%	29%	-	-	-	-	*	*	14%	13%	0%	*
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	75%	**63%**	*	55%	63%	-	*	-	*	33%	-	69%	33%	44%	36%
	2023	80%	81%	**95%**	*	92%	100%	-	-	-	-	*	*	100%	88%	91%	*
At Meets Grade Level or Above	2024	50%	47%	**38%**	*	20%	63%	-	*	-	*	17%	-	42%	17%	13%	9%
	2023	51%	52%	**32%**	*	31%	43%	-	-	-	-	*	*	43%	13%	9%	*
At Masters Grade Level	2024	19%	16%	**9%**	*	5%	13%	-	*	-	*	17%	-	12%	0%	0%	0%
	2023	21%	20%	**14%**	*	15%	14%	-	-	-	-	*	*	14%	13%	0%	*
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	46%	**38%**	*	15%	63%	-	*	-	*	17%	-	46%	0%	13%	9%
	2023	65%	60%	**55%**	*	46%	57%	-	-	-	-	*	*	57%	50%	45%	*
At Meets Grade Level or Above	2024	28%	19%	**19%**	*	5%	38%	-	*	-	*	17%	-	23%	0%	6%	0%
	2023	36%	30%	**18%**	*	8%	43%	-	-	-	-	*	*	14%	25%	0%	*
At Masters Grade Level	2024	11%	7%	**6%**	*	0%	13%	-	*	-	*	0%	-	8%	0%	0%	0%
	2023	16%	12%	**14%**	*	8%	29%	-	-	-	-	*	*	7%	25%	0%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	70%	**66%**	50%	56%	86%	-	100%	-	82%	42%	*	71%	33%	55%	55%
	2023	76%	72%	**80%**	79%	76%	86%	-	*	*	83%	50%	92%	84%	67%	66%	66%
At Meets Grade Level or Above	2024	48%	42%	**42%**	25%	25%	73%	-	60%	-	65%	19%	*	47%	10%	25%	20%
	2023	49%	44%	**52%**	36%	43%	75%	-	*	*	50%	21%	69%	56%	38%	30%	32%
At Masters Grade Level	2024	20%	16%	**18%**	11%	6%	36%	-	60%	-	35%	14%	*	20%	3%	6%	10%
	2023	20%	16%	**24%**	7%	15%	41%	-	*	*	33%	7%	31%	26%	17%	5%	6%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	69%	**75%**	46%	71%	90%	-	*	-	88%	47%	*	79%	50%	72%	76%
	2023	77%	70%	**83%**	77%	81%	88%	-	*	*	83%	67%	100%	88%	64%	67%	70%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	54%	46%	**52%**	31%	38%	77%	-	*	-	75%	20%	*	56%	17%	39%	31%
	2023	53%	45%	**67%**	54%	58%	88%	-	*	*	67%	25%	100%	70%	56%	46%	48%
At Masters Grade Level	2024	22%	18%	**25%**	15%	10%	45%	-	*	-	50%	13%	*	27%	8%	11%	14%
	2023	20%	17%	**31%**	15%	21%	47%	-	*	*	50%	8%	50%	33%	24%	12%	9%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	**66%**	46%	56%	87%	-	*	-	75%	47%	*	70%	33%	49%	52%
	2023	75%	74%	**82%**	77%	77%	91%	-	*	*	83%	50%	100%	84%	76%	69%	70%
At Meets Grade Level or Above	2024	43%	40%	**40%**	15%	19%	77%	-	*	-	63%	20%	*	44%	8%	18%	17%
	2023	45%	43%	**44%**	23%	35%	69%	-	*	*	33%	25%	50%	50%	24%	21%	22%
At Masters Grade Level	2024	17%	15%	**15%**	8%	4%	32%	-	*	-	25%	20%	*	17%	0%	4%	10%
	2023	19%	17%	**19%**	0%	11%	38%	-	*	*	17%	8%	17%	22%	8%	0%	4%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	68%	**38%**	*	15%	63%	-	*	-	*	17%	-	46%	0%	13%	9%
	2023	77%	72%	**55%**	*	46%	57%	-	-	-	-	*	*	57%	50%	45%	*
At Meets Grade Level or Above	2024	43%	34%	**19%**	*	5%	38%	-	*	-	*	17%	-	23%	0%	6%	0%
	2023	47%	39%	**18%**	*	8%	43%	-	-	-	-	*	*	14%	25%	0%	*
At Masters Grade Level	2024	16%	10%	**6%**	*	0%	13%	-	*	-	*	0%	-	8%	0%	0%	0%
	2023	18%	12%	**14%**	*	8%	29%	-	-	-	-	*	*	7%	25%	0%	*
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2024	35%	27%	**49%**	17%	17%	83%	-	-	-	80%	20%	-	50%	*	26%	25%
	2023	37%	32%	**51%**	14%	53%	75%	-	*	-	*	*	*	58%	22%	30%	33%
Reading and Mathematics Including EOC	2024	35%	27%	**49%**	17%	17%	83%	-	-	-	80%	20%	-	50%	*	26%	25%
	2023	37%	32%	**51%**	14%	53%	75%	-	*	-	*	*	*	58%	22%	30%	33%
Reading Including EOC	2024	48%	37%	**57%**	33%	33%	83%	-	-	-	80%	20%	-	59%	*	43%	33%
	2023	50%	43%	**74%**	43%	79%	94%	-	*	-	*	*	*	82%	44%	55%	67%
Math Including EOC	2024	42%	38%	**55%**	17%	22%	94%	-	-	-	80%	40%	-	57%	*	30%	25%
	2023	45%	43%	**51%**	14%	53%	75%	-	*	-	*	*	*	58%	22%	30%	33%
4th Graders																	
Reading and Mathematics	2024	38%	33%	**11%**	0%	7%	40%	-	*	-	*	*	*	14%	0%	6%	0%
	2023	38%	35%	**43%**	*	24%	78%	-	*	*	*	14%	*	44%	38%	19%	10%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	38%	33%	**11%**	0%	7%	40%	-	*	-	*	*	*	14%	0%	6%	0%
	2023	38%	35%	**43%**	*	24%	78%	-	*	*	*	14%	*	44%	38%	19%	10%
Reading Including EOC	2024	51%	46%	**41%**	20%	36%	80%	-	*	-	*	*	*	45%	20%	33%	33%
	2023	48%	43%	**64%**	*	48%	89%	-	*	*	*	29%	*	65%	63%	48%	30%
Math Including EOC	2024	46%	43%	**15%**	0%	14%	40%	-	*	-	*	*	*	18%	0%	6%	17%
	2023	48%	48%	**43%**	*	24%	78%	-	*	*	*	14%	*	44%	38%	19%	10%
5th Graders																	
Reading and Mathematics	2024	42%	37%	**34%**	*	20%	63%	-	*	-	*	17%	-	38%	17%	13%	9%
	2023	43%	40%	**27%**	*	23%	43%	-	-	-	-	*	*	36%	13%	0%	*
Reading and Mathematics Including EOC	2024	42%	37%	**34%**	*	20%	63%	-	*	-	*	17%	-	38%	17%	13%	9%
	2023	43%	40%	**27%**	*	23%	43%	-	-	-	-	*	*	36%	13%	0%	*
Reading Including EOC	2024	55%	50%	**53%**	*	45%	63%	-	*	-	*	33%	-	62%	17%	38%	27%
	2023	57%	52%	**55%**	*	46%	71%	-	-	-	-	*	*	50%	63%	27%	*
Math Including EOC	2024	51%	47%	**38%**	*	20%	63%	-	*	-	*	17%	-	42%	17%	13%	9%
	2023	51%	52%	**32%**	*	31%	43%	-	-	-	-	*	*	43%	13%	9%	*
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	31%	**35%**	8%	15%	71%	-	*	-	63%	13%	*	38%	8%	16%	14%
	2023	37%	34%	**43%**	23%	33%	69%	-	*	*	33%	17%	50%	49%	24%	19%	17%
Reading and Mathematics Including EOC	2024	38%	33%	**35%**	8%	15%	71%	-	*	-	63%	13%	*	38%	8%	16%	14%
	2023	39%	36%	**43%**	23%	33%	69%	-	*	*	33%	17%	50%	49%	24%	19%	17%
Reading Including EOC	2024	54%	47%	**52%**	31%	38%	77%	-	*	-	75%	20%	*	56%	17%	39%	31%
	2023	53%	48%	**67%**	54%	58%	88%	-	*	*	67%	25%	100%	70%	56%	46%	48%
Math Including EOC	2024	45%	42%	**40%**	15%	19%	77%	-	*	-	63%	20%	*	44%	8%	18%	17%
	2023	47%	47%	**44%**	23%	35%	69%	-	*	*	33%	25%	50%	50%	24%	21%	22%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2024	67%	63%	**46%**	*	43%	40%	-	*	-	*	*	*	45%	*	47%	42%
	2023	55%	56%	**68%**	*	70%	56%	-	*	*	*	57%	*	70%	60%	68%	67%
Grade 4 Mathematics	2024	60%	57%	**30%**	30%	32%	30%	-	*	-	*	*	*	27%	40%	28%	58%
	2023	63%	66%	**66%**	*	65%	78%	-	*	*	*	64%	*	64%	80%	56%	50%
Grade 5 ELA/Reading	2024	70%	69%	**67%**	*	64%	69%	-	*	-	*	50%	-	67%	*	63%	55%
	2023	65%	68%	**80%**	*	77%	86%	-	-	-	-	*	*	79%	81%	68%	*
Grade 5 Mathematics	2024	65%	60%	**48%**	*	44%	38%	-	*	-	*	50%	-	54%	*	37%	25%
	2023	71%	75%	**84%**	*	88%	86%	-	-	-	-	*	*	93%	69%	82%	*
All Grades Both Subjects	2024	64%	61%	**48%**	46%	47%	46%	-	*	-	58%	43%	*	49%	41%	43%	44%
	2023	64%	65%	**73%**	50%	73%	75%	-	*	*	*	66%	75%	72%	73%	67%	67%
All Grades ELA/Reading	2024	67%	64%	**57%**	50%	55%	58%	-	*	-	*	40%	*	57%	56%	55%	50%
	2023	63%	62%	**73%**	*	72%	69%	-	*	*	*	64%	*	72%	73%	68%	69%
All Grades Mathematics	2024	60%	57%	**39%**	43%	39%	35%	-	*	-	*	45%	*	42%	28%	32%	38%
	2023	66%	69%	**73%**	*	74%	81%	-	*	*	*	68%	*	72%	73%	66%	65%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2024	38%	33%	**20%**	*	*	-	-	-	-	-	*	-	*	*	*	*
	2023	33%	31%	**40%**	-	40%	-	-	-	-	-	*	-	40%	-	40%	*
Grade 4 Mathematics	2024	26%	23%	**14%**	*	*	-	-	-	-	-	*	-	20%	*	17%	*
	2023	27%	33%	**33%**	-	40%	*	-	-	-	-	17%	*	27%	*	17%	*
Grade 5 ELA/Reading	2024	35%	39%	**29%**	-	*	*	-	-	-	-	*	-	*	*	40%	*
	2023	37%	39%	**33%**	-	33%	*	-	-	-	-	*	-	43%	*	14%	*
Grade 5 Mathematics	2024	41%	38%	**10%**	-	14%	*	-	-	-	-	20%	-	14%	*	0%	0%
	2023	48%	52%	**91%**	-	86%	*	-	-	-	-	*	-	100%	*	86%	*
All Grades Both Subjects	2024	32%	32%	**17%**	0%	28%	0%	-	-	-	-	17%	-	17%	18%	19%	25%
	2023	38%	39%	**51%**	-	50%	56%	-	-	-	-	38%	*	50%	57%	40%	46%
All Grades ELA/Reading	2024	30%	29%	**25%**	*	43%	*	-	-	-	-	*	-	17%	33%	33%	40%
	2023	35%	34%	**36%**	-	36%	*	-	-	-	-	43%	-	42%	*	25%	33%
All Grades Mathematics	2024	35%	35%	**12%**	*	18%	*	-	-	-	-	25%	-	17%	0%	8%	14%
	2023	40%	46%	**61%**	-	59%	67%	-	-	-	-	33%	*	56%	80%	54%	57%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	70%	**66%**	46%	-	-	46%	-	-	*	*	-	-	*	71%	49%	100%
	2023	76%	72%	**80%**	68%	-	-	67%	*	-	-	-	-	-	56%	84%	66%	-
At Meets Grade Level or Above	2024	48%	42%	**42%**	11%	-	-	11%	-	-	*	*	-	-	*	51%	13%	75%
	2023	49%	44%	**52%**	32%	-	-	31%	*	-	-	-	-	-	33%	57%	32%	-
At Masters Grade Level	2024	20%	16%	**18%**	0%	-	-	0%	-	-	*	*	-	-	*	21%	2%	75%
	2023	20%	16%	**24%**	7%	-	-	8%	*	-	-	-	-	-	0%	28%	6%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	69%	**75%**	73%	-	-	73%	-	-	*	*	-	-	*	75%	72%	*
	2023	77%	70%	**83%**	74%	-	-	72%	*	-	-	-	-	-	*	86%	70%	-
At Meets Grade Level or Above	2024	54%	46%	**52%**	23%	-	-	23%	-	-	*	*	-	-	*	60%	24%	*
	2023	53%	45%	**67%**	47%	-	-	44%	*	-	-	-	-	-	*	72%	48%	-
At Masters Grade Level	2024	22%	18%	**25%**	0%	-	-	0%	-	-	*	*	-	-	*	29%	4%	*
	2023	20%	17%	**31%**	11%	-	-	11%	*	-	-	-	-	-	*	36%	9%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	71%	**66%**	36%	-	-	36%	-	-	*	*	-	-	*	71%	44%	*
	2023	75%	74%	**82%**	68%	-	-	67%	*	-	-	-	-	-	*	85%	70%	-
At Meets Grade Level or Above	2024	43%	40%	**40%**	5%	-	-	5%	-	-	*	*	-	-	*	48%	8%	*
	2023	45%	43%	**44%**	21%	-	-	22%	*	-	-	-	-	-	*	50%	22%	-
At Masters Grade Level	2024	17%	15%	**15%**	0%	-	-	0%	-	-	*	*	-	-	*	17%	0%	*
	2023	19%	17%	**19%**	5%	-	-	6%	*	-	-	-	-	-	*	23%	4%	-
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	68%	**38%**	10%	-	-	10%	-	-	*	*	-	-	-	52%	9%	-
	2023	77%	72%	**55%**	*	-	-	*	-	-	-	-	-	-	*	61%	*	-
At Meets Grade Level or Above	2024	43%	34%	**19%**	0%	-	-	0%	-	-	*	*	-	-	-	29%	0%	-
	2023	47%	39%	**18%**	*	-	-	*	-	-	-	-	-	-	*	22%	*	-
At Masters Grade Level	2024	16%	10%	**6%**	0%	-	-	0%	-	-	*	*	-	-	-	10%	0%	-
	2023	18%	12%	**14%**	*	-	-	*	-	-	-	-	-	-	*	17%	*	-
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	61%	**48%**	45%	-	-	45%	-	-	-	-	-	-	*	50%	44%	-
	2023	64%	65%	**73%**	65%	-	-	65%	-	-	-	-	-	-	*	74%	67%	-
All Grades ELA/Reading	2024	67%	64%	**57%**	57%	-	-	57%	-	-	-	-	-	-	*	60%	50%	-
	2023	63%	62%	**73%**	67%	-	-	67%	-	-	-	-	-	-	*	73%	69%	-

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	57%	**39%**	32%	-	-	32%	-	-	-	-	-	-	*	40%	38%	-
	2023	66%	69%	**73%**	63%	-	-	63%	-	-	-	-	-	-	*	74%	65%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	32%	**17%**	20%	-	-	20%	-	-	-	-	-	-	*	12%	25%	-
	2023	38%	39%	**51%**	45%	-	-	45%	-	-	-	-	-	-	*	54%	46%	-
All Grades ELA/Reading	2024	30%	29%	**25%**	*	-	-	*	-	-	-	-	-	-	*	14%	40%	-
	2023	35%	34%	**36%**	40%	-	-	40%	-	-	-	-	-	-	*	38%	33%	-
All Grades Mathematics	2024	35%	35%	**12%**	0%	-	-	0%	-	-	-	-	-	-	*	10%	14%	-
	2023	40%	46%	**61%**	50%	-	-	50%	-	-	-	-	-	-	*	63%	57%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	92%	88%	**93%**	80%	95%	96%	-	100%	-	100%	95%	*	99%	67%	90%	92%
Not Included in Accountability: Mobile	4%	5%	**7%**	20%	5%	4%	-	0%	-	0%	5%	*	1%	33%	10%	8%
Not Included in Accountability: Other Exclusions	2%	5%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	*	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	91%	85%	**94%**	81%	95%	97%	-	*	-	100%	94%	*	99%	67%	90%	94%
Not Included in Accountability: Mobile	4%	5%	**6%**	19%	5%	3%	-	*	-	0%	6%	*	1%	33%	10%	6%
Not Included in Accountability: Other Exclusions	4%	9%	**0%**	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	*	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	90%	**94%**	81%	95%	97%	-	*	-	100%	94%	*	99%	67%	90%	94%
Not Included in Accountability: Mobile	5%	6%	**6%**	19%	5%	3%	-	*	-	0%	6%	*	1%	33%	10%	6%
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	*	100%	100%	-	*	-	*	100%	-	100%	100%	100%	100%
Included in Accountability	93%	91%	**91%**	*	95%	89%	-	*	-	*	100%	-	100%	67%	84%	85%
Not Included in Accountability: Mobile	4%	5%	**9%**	*	5%	11%	-	*	-	*	0%	-	0%	33%	16%	15%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	*	0%	0%	-	*	-	*	0%	-	0%	0%	0%	0%
Not Tested	1%	2%	**0%**	*	0%	0%	-	*	-	*	0%	-	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	*	0%	0%	-	*	-	*	0%	-	0%	0%	0%	0%
Other	0%	1%	**0%**	*	0%	0%	-	*	-	*	0%	-	0%	0%	0%	0%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**100%**	100%	100%	100%	-	*	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	89%	**97%**	90%	96%	100%	-	*	*	100%	100%	100%	98%	92%	96%	96%
Not Included in Accountability: Mobile	4%	5%	**3%**	10%	4%	0%	-	*	*	0%	0%	0%	2%	8%	4%	4%
Not Included in Accountability: Other Exclusions	2%	4%	**0%**	0%	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	2%	**0%**	0%	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	2%	**0%**	0%	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	98%	**100%**	100%	100%	100%	-	*	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	86%	**97%**	93%	97%	100%	-	*	*	100%	100%	100%	99%	93%	96%	96%
Not Included in Accountability: Mobile	4%	4%	**3%**	7%	3%	0%	-	*	*	0%	0%	0%	1%	7%	4%	4%
Not Included in Accountability: Other Exclusions	3%	7%	**0%**	0%	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	2%	**0%**	0%	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	2%	**0%**	0%	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	**100%**	100%	100%	100%	-	*	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	91%	**97%**	87%	97%	100%	-	*	*	100%	100%	100%	99%	89%	95%	96%
Not Included in Accountability: Mobile	5%	5%	**3%**	13%	3%	0%	-	*	*	0%	0%	0%	1%	11%	5%	4%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	2%	**0%**	0%	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	97%	**100%**	*	100%	100%	-	-	-	-	*	*	100%	100%	100%	*
Included in Accountability	93%	91%	**96%**	*	93%	100%	-	-	-	-	*	*	93%	100%	100%	*
Not Included in Accountability: Mobile	4%	4%	**4%**	*	7%	0%	-	-	-	-	*	*	7%	0%	0%	*

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	*	0%	0%	-	-	-	-	*	*	0%	0%	0%	*
Not Tested	1%	3%	**0%**	*	0%	0%	-	-	-	-	*	*	0%	0%	0%	*
Absent	1%	1%	**0%**	*	0%	0%	-	-	-	-	*	*	0%	0%	0%	*
Other	0%	2%	**0%**	*	0%	0%	-	-	-	-	*	*	0%	0%	0%	*

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	92.4%	**96.1%**	93.5%	96.1%	96.9%	*	*	*	95.6%	96.0%	95.5%	96.2%
2021-22	92.2%	91.4%	**95.1%**	94.0%	94.8%	96.1%	*	*	*	94.3%	94.4%	94.4%	95.6%
Chronic Absenteeism													
2022-23	20.3%	23.8%	**6.4%**	24.4%	3.7%	2.2%	*	0.0%	*	5.9%	9.7%	9.1%	4.5%
2021-22	25.7%	27.6%	**11.3%**	19.4%	12.7%	2.5%	*	33.3%	*	28.6%	23.1%	14.9%	8.6%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	4.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	82.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	82.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	14.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	84.6%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	13.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	81.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	79.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

2023-24 Attendance, Graduation, and Dropout Rates (TAPR)

GENEVA HEIGHTS EL (057905174) - DALLAS ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	88.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	90.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	86.8%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	8,593	377,367
By Ethnicity:				
African American	-	-	1,679	46,822
Hispanic	-	-	6,223	197,333
White	-	-	491	103,009
American Indian	-	-	26	1,181
Asian	-	-	105	19,151
Pacific Islander	-	-	8	574
Two or More Races	-	-	61	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	4	270
Foundation H.S. Program (No Endorsement)	-	-	851	49,278
Foundation H.S. Program (Endorsement)	-	-	138	16,475
Foundation H.S. Program (DLA)	-	-	7,600	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	676	34,589
Economically Disadvantaged Graduates	-	-	6,732	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	3,489	50,229
At-Risk Graduates	-	-	5,502	168,430
CTE Completers	-	-	2,138	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**299**	**100.0%**	**139,096**	**5,517,464**	**299**	**100.0%**	**139,246**	**5,531,236**
Students by Grade								
Pre-Kindergarten	59	19.7%	7.6%	4.5%	59	19.7%	7.6%	4.5%
Pre-Kindergarten: 3-year Old	17	5.7%	2.2%	0.8%	17	5.7%	2.2%	0.8%
Pre-Kindergarten: 4-year Old	42	14.0%	5.4%	3.7%	42	14.0%	5.3%	3.7%
Kindergarten	31	10.4%	7.0%	6.5%	31	10.4%	7.0%	6.5%
Grade 1	43	14.4%	7.3%	7.0%	43	14.4%	7.3%	7.0%
Grade 2	55	18.4%	7.6%	7.3%	55	18.4%	7.6%	7.3%
Grade 3	49	16.4%	7.3%	7.2%	49	16.4%	7.3%	7.2%
Grade 4	30	10.0%	7.1%	7.2%	30	10.0%	7.1%	7.2%
Grade 5	32	10.7%	7.0%	7.2%	32	10.7%	7.0%	7.2%
Ethnic Distribution								
African American	55	18.4%	19.8%	12.8%	55	18.4%	19.8%	12.8%
Hispanic	125	41.8%	71.0%	53.2%	125	41.8%	71.0%	53.2%
White	94	31.4%	6.0%	25.0%	94	31.4%	6.0%	25.0%
American Indian	2	0.7%	0.5%	0.3%	2	0.7%	0.5%	0.3%
Asian	11	3.7%	1.3%	5.4%	11	3.7%	1.3%	5.4%
Pacific Islander	1	0.3%	0.1%	0.2%	1	0.3%	0.1%	0.2%
Two or More Races	11	3.7%	1.4%	3.1%	11	3.7%	1.4%	3.1%
Sex								
Female	156	52.2%	49.1%	48.9%	156	52.2%	49.1%	48.8%
Male	143	47.8%	50.9%	51.1%	143	47.8%	50.9%	51.2%
Other Student Cohorts								
Economically Disadvantaged	157	52.5%	87.2%	62.3%	157	52.5%	87.2%	62.2%
Non-Educationally Disadvantaged	142	47.5%	12.8%	37.7%	142	47.5%	12.8%	37.8%
Section 504 Students	12	4.0%	4.7%	7.2%	12	4.0%	4.7%	7.2%
EB Students/EL	78	26.1%	50.5%	24.4%	78	26.1%	50.5%	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%	1.9%	1.9%				
Students w/ Dyslexia	12	4.0%	5.5%	6.0%	12	4.0%	5.5%	6.0%
Foster Care	4	1.3%	0.3%	0.2%	4	1.3%	0.3%	0.2%
Homeless	14	4.7%	2.1%	1.4%	14	4.7%	2.1%	1.4%
Immigrant	22	7.4%	7.0%	2.9%	22	7.4%	7.0%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	299	100.0%	96.7%	65.7%	299	100.0%	96.7%	65.7%
Military Connected	7	2.3%	0.7%	3.9%	7	2.3%	0.7%	3.9%
At-Risk	153	51.2%	73.6%	53.2%	153	51.2%	73.6%	53.2%
Students by Instructional Program								

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Bilingual/ESL Education	187	62.5%	48.7%	24.5%	187	62.5%	48.7%	24.4%
Career and Technical Education	0	0.0%	22.8%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	69.0%	73.3%	-	-	-	-
Gifted and Talented Education	67	22.4%	18.4%	8.5%	67	22.4%	18.4%	8.5%
Special Education	26	8.7%	11.9%	13.9%	26	8.7%	11.9%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**26**							
Students with Intellectual Disabilities	8	30.8%	41.8%	45.7%				
Students with Physical Disabilities	**	**	15.5%	18.9%				
Students with Autism	9	34.6%	28.1%	16.2%				
Students with Behavioral Disabilities	*	*	13.8%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.9%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**46**	**16.8%**	**22.3%**	**16.1%**				
African American	21	7.7%	7.9%	3.4%				
Hispanic	14	5.1%	12.7%	8.5%				
White	2	0.7%	0.9%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	3	1.1%	0.2%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	6	2.2%	0.5%	0.5%				
Special Ed Students who are Mobile	8	25.8%	23.1%	17.6%				
Count and Percent of EB Students/EL who are Mobile	9	20.0%	17.4%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	32	24.8%	22.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**108**	**34.0%**	**22.3%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	0.0%	1.0%	1.3%	0.0%	1.8%	3.9%
Grade 1	4.0%	2.3%	2.1%	0.0%	2.4%	3.3%
Grade 2	0.0%	2.3%	1.3%	0.0%	2.7%	1.6%
Grade 3	0.0%	1.1%	0.7%	0.0%	1.0%	0.7%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	3.3%	0.8%	0.4%	0.0%	0.5%	0.5%
Grade 5	0.0%	0.5%	0.2%	0.0%	0.3%	0.3%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	15.5	17.4	18.4
Grade 1	14.3	16.9	18.8
Grade 2	18.3	18.0	19.1
Grade 3	12.3	16.7	19.4
Grade 4	15.0	16.6	19.4
Grade 5	15.3	16.9	20.9

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**38.5**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	32.5	84.6%	64.3%	63.9%
Teachers	27.6	71.6%	47.8%	48.3%
Professional Support	3.0	7.8%	11.5%	11.1%
Campus Administration (School Leadership)	2.0	5.2%	3.7%	3.3%
Educational Aides	5.9	15.4%	10.4%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	99.0	4,187.0
Part-time Librarians	0.0	n/a	4.0	651.0
Full-time Counselors	1.0	n/a	436.0	13,870.0
Part-time Counselors	0.0	n/a	4.0	1,172.0
Total Minority Staff	**24.5**	**63.6%**	**83.1%**	**54.4%**
Teachers by Ethnicity				
African American	3.0	10.9%	37.6%	12.6%
Hispanic	11.6	41.9%	35.0%	30.1%
White	12.0	43.6%	21.8%	53.4%
American Indian	0.0	0.0%	0.5%	0.3%
Asian	1.0	3.6%	3.5%	2.1%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	1.4%	1.3%
Teachers by Sex				
Males	5.6	20.1%	31.1%	24.5%
Females	22.0	79.9%	68.9%	75.5%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	3.1%	2.5%
Bachelors	19.6	71.0%	70.7%	71.7%
Masters	8.0	29.0%	24.8%	24.9%
Doctorate	0.0	0.0%	1.4%	0.8%
Teachers by Years of Experience				
Beginning Teachers	2.0	7.3%	8.9%	8.7%
1-5 Years Experience	9.6	34.7%	31.9%	27.4%
6-10 Years Experience	3.0	10.9%	23.1%	20.2%
11-20 Years Experience	12.0	43.6%	22.6%	27.1%
21-30 Years Experience	1.0	3.6%	10.3%	13.7%
Over 30 Years Experience	0.0	0.0%	3.2%	3.0%
Number of Students per Teacher	10.9	n/a	13.6	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	1.0	6.0	6.0
Average Years Experience of Principals with District	1.0	5.8	5.1
Average Years Experience of Assistant Principals	2.0	5.4	5.1
Average Years Experience of Assistant Principals with District	1.0	4.9	4.3
Average Years Experience of Teachers	9.3	9.9	11.1
Average Years Experience of Teachers with District	7.0	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$61,000	$60,399	$54,272
1-5 Years Experience	$67,040	$64,247	$58,185
6-10 Years Experience	$66,748	$70,325	$61,494
11-20 Years Experience	$71,954	$73,136	$65,219
21-30 Years Experience	$82,038	$74,317	$69,723
Over 30 Years Experience	-	$74,907	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$69,254	$68,699	$62,474
Professional Support	$80,007	$81,873	$73,783
Campus Administration (School Leadership)	$89,000	$95,444	$86,738
Instructional Staff Percent	n/a	61.6%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	3.9%	6.0%
Career and Technical Education	0.0	0.0%	3.7%	5.5%
Compensatory Education	3.2	11.5%	5.9%	3.1%
Gifted and Talented Education	0.0	0.0%	3.5%	1.6%
Regular Education	23.4	84.8%	68.1%	69.8%
Special Education	1.0	3.6%	8.4%	10.3%
Other	0.0	0.0%	6.6%	3.7%

- \- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: DALLAS ISD

Campus Name: UMPHREY LEE EL

Campus Number: 057905175

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	64%	**52%**	67%	40%	*	-	-	-	*	40%	*	52%	53%	52%	24%
	2023	76%	68%	**68%**	65%	71%	*	*	-	-	-	40%	-	65%	82%	68%	68%
At Meets Grade Level or Above	2024	48%	37%	**13%**	24%	4%	*	-	-	-	*	0%	*	13%	12%	13%	0%
	2023	50%	43%	**37%**	30%	41%	*	*	-	-	-	0%	-	33%	55%	37%	39%
At Masters Grade Level	2024	21%	16%	**2%**	5%	0%	*	-	-	-	*	0%	*	3%	0%	2%	0%
	2023	20%	19%	**14%**	9%	18%	*	*	-	-	-	0%	-	13%	18%	14%	18%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	65%	**65%**	76%	56%	*	-	-	-	*	20%	*	61%	71%	65%	47%
	2023	73%	71%	**81%**	70%	88%	*	*	-	-	-	60%	-	81%	82%	81%	96%
At Meets Grade Level or Above	2024	42%	38%	**27%**	38%	20%	*	-	-	-	*	20%	*	32%	18%	27%	6%
	2023	45%	43%	**51%**	26%	68%	*	*	-	-	-	20%	-	46%	73%	51%	71%
At Masters Grade Level	2024	15%	13%	**6%**	10%	4%	*	-	-	-	*	20%	*	6%	6%	6%	0%
	2023	19%	16%	**19%**	4%	26%	*	*	-	-	-	0%	-	21%	9%	19%	32%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	72%	**71%**	71%	69%	*	-	-	-	*	29%	-	74%	61%	71%	66%
	2023	77%	70%	**73%**	77%	65%	*	-	-	-	*	33%	-	74%	71%	73%	65%
At Meets Grade Level or Above	2024	51%	46%	**42%**	17%	54%	*	-	-	-	*	0%	-	43%	39%	42%	54%
	2023	48%	43%	**35%**	30%	40%	*	-	-	-	*	0%	-	35%	33%	35%	40%
At Masters Grade Level	2024	23%	21%	**22%**	4%	33%	*	-	-	-	*	0%	-	26%	11%	22%	34%
	2023	22%	20%	**10%**	3%	15%	*	-	-	-	*	0%	-	13%	5%	10%	20%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	65%	**75%**	58%	85%	*	-	-	-	*	57%	-	79%	67%	75%	86%
	2023	71%	72%	**65%**	53%	80%	*	-	-	-	*	22%	-	68%	62%	65%	80%
At Meets Grade Level or Above	2024	46%	43%	**48%**	25%	59%	*	-	-	-	*	43%	-	53%	33%	48%	60%
	2023	48%	48%	**40%**	37%	50%	*	-	-	-	*	11%	-	35%	48%	40%	50%
At Masters Grade Level	2024	21%	18%	**20%**	13%	23%	*	-	-	-	*	14%	-	28%	0%	20%	26%
	2023	22%	20%	**0%**	0%	0%	*	-	-	-	*	0%	-	0%	0%	0%	0%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	76%	**68%**	69%	68%	*	-	-	-	*	29%	-	63%	73%	68%	64%
	2023	81%	76%	**84%**	92%	76%	-	-	-	-	*	*	*	83%	85%	84%	73%
At Meets Grade Level or Above	2024	55%	50%	**21%**	21%	20%	*	-	-	-	*	14%	-	20%	23%	21%	27%
	2023	57%	52%	**56%**	67%	44%	-	-	-	-	*	*	*	50%	65%	56%	36%
At Masters Grade Level	2024	29%	25%	**7%**	3%	8%	*	-	-	-	*	0%	-	7%	8%	7%	14%
	2023	28%	26%	**32%**	33%	32%	-	-	-	-	*	*	*	30%	35%	32%	32%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	75%	**55%**	52%	60%	*	-	-	-	*	14%	-	67%	42%	55%	59%
	2023	80%	81%	**72%**	83%	60%	-	-	-	-	*	*	*	63%	85%	72%	59%
At Meets Grade Level or Above	2024	50%	47%	**16%**	10%	24%	*	-	-	-	*	0%	-	20%	12%	16%	23%
	2023	51%	52%	**34%**	46%	20%	-	-	-	-	*	*	*	37%	30%	34%	18%
At Masters Grade Level	2024	19%	16%	**4%**	0%	8%	*	-	-	-	*	0%	-	3%	4%	4%	5%
	2023	21%	20%	**6%**	4%	4%	-	-	-	-	*	*	*	10%	0%	6%	5%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	46%	**48%**	45%	52%	*	-	-	-	*	14%	-	60%	35%	48%	45%
	2023	65%	60%	**56%**	67%	44%	-	-	-	-	*	*	*	53%	60%	56%	41%
At Meets Grade Level or Above	2024	28%	19%	**11%**	3%	20%	*	-	-	-	*	14%	-	17%	4%	11%	18%
	2023	36%	30%	**20%**	17%	20%	-	-	-	-	*	*	*	23%	15%	20%	18%
At Masters Grade Level	2024	11%	7%	**0%**	0%	0%	*	-	-	-	*	0%	-	0%	0%	0%	0%
	2023	16%	12%	**2%**	0%	4%	-	-	-	-	*	*	*	0%	5%	2%	5%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	70%	**63%**	62%	64%	57%	-	-	-	71%	29%	*	67%	56%	63%	60%
	2023	76%	72%	**72%**	72%	70%	*	*	-	-	100%	35%	67%	70%	74%	72%	70%
At Meets Grade Level or Above	2024	48%	42%	**26%**	19%	33%	43%	-	-	-	29%	13%	*	31%	19%	26%	33%
	2023	49%	44%	**39%**	36%	42%	*	*	-	-	60%	8%	50%	38%	43%	39%	40%
At Masters Grade Level	2024	20%	16%	**9%**	5%	13%	29%	-	-	-	0%	4%	*	13%	4%	9%	15%
	2023	20%	16%	**12%**	7%	15%	*	*	-	-	20%	0%	0%	13%	10%	12%	17%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	69%	**64%**	69%	61%	*	-	-	-	*	32%	*	65%	64%	64%	55%
	2023	77%	70%	**75%**	78%	71%	*	*	-	-	*	35%	*	72%	79%	75%	69%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	54%	46%	**27%**	20%	30%	*	-	-	-	*	5%	*	28%	25%	27%	34%
	2023	53%	45%	**42%**	42%	42%	*	*	-	-	*	6%	*	39%	50%	42%	39%
At Masters Grade Level	2024	22%	18%	**11%**	4%	17%	*	-	-	-	*	0%	*	14%	7%	11%	20%
	2023	20%	17%	**18%**	14%	22%	*	*	-	-	*	0%	*	17%	19%	18%	23%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	**66%**	61%	70%	*	-	-	-	*	32%	*	70%	57%	66%	69%
	2023	75%	74%	**73%**	68%	77%	*	*	-	-	*	35%	*	72%	75%	73%	80%
At Meets Grade Level or Above	2024	43%	40%	**31%**	23%	38%	*	-	-	-	*	21%	*	38%	20%	31%	36%
	2023	45%	43%	**42%**	36%	48%	*	*	-	-	*	12%	*	40%	46%	42%	49%
At Masters Grade Level	2024	17%	15%	**11%**	7%	13%	*	-	-	-	*	11%	*	15%	3%	11%	14%
	2023	19%	17%	**9%**	3%	13%	*	*	-	-	*	0%	*	12%	2%	9%	14%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	68%	**48%**	45%	52%	*	-	-	-	*	14%	-	60%	35%	48%	45%
	2023	77%	72%	**56%**	67%	44%	-	-	-	-	*	*	*	53%	60%	56%	41%
At Meets Grade Level or Above	2024	43%	34%	**11%**	3%	20%	*	-	-	-	*	14%	-	17%	4%	11%	18%
	2023	47%	39%	**20%**	17%	20%	-	-	-	-	*	*	*	23%	15%	20%	18%
At Masters Grade Level	2024	16%	10%	**0%**	0%	0%	*	-	-	-	*	0%	-	0%	0%	0%	0%
	2023	18%	12%	**2%**	0%	4%	-	-	-	-	*	*	*	0%	5%	2%	5%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2024	35%	27%	**8%**	14%	4%	*	-	-	-	*	0%	*	10%	6%	8%	0%
	2023	37%	32%	**31%**	22%	35%	*	*	-	-	-	0%	-	25%	55%	31%	36%
Reading and Mathematics Including EOC	2024	35%	27%	**8%**	14%	4%	*	-	-	-	*	0%	*	10%	6%	8%	0%
	2023	37%	32%	**31%**	22%	35%	*	*	-	-	-	0%	-	25%	55%	31%	36%
Reading Including EOC	2024	48%	37%	**13%**	24%	4%	*	-	-	-	*	0%	*	13%	12%	13%	0%
	2023	50%	43%	**37%**	30%	41%	*	*	-	-	-	0%	-	33%	55%	37%	39%
Math Including EOC	2024	42%	38%	**27%**	38%	20%	*	-	-	-	*	20%	*	32%	18%	27%	6%
	2023	45%	43%	**51%**	26%	68%	*	*	-	-	-	20%	-	46%	73%	51%	71%
4th Graders																	
Reading and Mathematics	2024	38%	33%	**34%**	17%	41%	*	-	-	-	*	0%	-	38%	22%	34%	43%
	2023	38%	35%	**21%**	20%	25%	*	-	-	-	*	0%	-	16%	29%	21%	25%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	38%	33%	**34%**	17%	41%	*	-	-	-	*	0%	-	38%	22%	34%	43%
	2023	38%	35%	**21%**	20%	25%	*	-	-	-	*	0%	-	16%	29%	21%	25%
Reading Including EOC	2024	51%	46%	**42%**	17%	54%	*	-	-	-	*	0%	-	43%	39%	42%	54%
	2023	48%	43%	**35%**	30%	40%	*	-	-	-	*	0%	-	35%	33%	35%	40%
Math Including EOC	2024	46%	43%	**48%**	25%	59%	*	-	-	-	*	43%	-	53%	33%	48%	60%
	2023	48%	48%	**40%**	37%	50%	*	-	-	-	*	11%	-	35%	48%	40%	50%
5th Graders																	
Reading and Mathematics	2024	42%	37%	**11%**	10%	12%	*	-	-	-	*	0%	-	13%	8%	11%	14%
	2023	43%	40%	**28%**	38%	16%	-	-	-	-	*	*	*	27%	30%	28%	14%
Reading and Mathematics Including EOC	2024	42%	37%	**11%**	10%	12%	*	-	-	-	*	0%	-	13%	8%	11%	14%
	2023	43%	40%	**28%**	38%	16%	-	-	-	-	*	*	*	27%	30%	28%	14%
Reading Including EOC	2024	55%	50%	**21%**	21%	20%	*	-	-	-	*	14%	-	20%	23%	21%	27%
	2023	57%	52%	**56%**	67%	44%	-	-	-	-	*	*	*	50%	65%	56%	36%
Math Including EOC	2024	51%	47%	**16%**	10%	24%	*	-	-	-	*	0%	-	20%	12%	16%	23%
	2023	51%	52%	**34%**	46%	20%	-	-	-	-	*	*	*	37%	30%	34%	18%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	31%	**19%**	14%	22%	*	-	-	-	*	0%	*	23%	11%	19%	24%
	2023	37%	34%	**27%**	26%	27%	*	*	-	-	*	0%	*	23%	35%	27%	26%
Reading and Mathematics Including EOC	2024	38%	33%	**19%**	14%	22%	*	-	-	-	*	0%	*	23%	11%	19%	24%
	2023	39%	36%	**27%**	26%	27%	*	*	-	-	*	0%	*	23%	35%	27%	26%
Reading Including EOC	2024	54%	47%	**27%**	20%	30%	*	-	-	-	*	5%	*	28%	25%	27%	34%
	2023	53%	48%	**42%**	42%	42%	*	*	-	-	*	6%	*	39%	50%	42%	39%
Math Including EOC	2024	45%	42%	**31%**	23%	38%	*	-	-	-	*	21%	*	38%	20%	31%	36%
	2023	47%	47%	**42%**	36%	48%	*	*	-	-	*	12%	*	40%	46%	42%	49%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2024	67%	63%	**67%**	48%	76%	*	-	-	-	*	58%	-	62%	81%	67%	75%
	2023	55%	56%	**55%**	48%	61%	*	-	-	-	*	44%	-	56%	53%	55%	61%
Grade 4 Mathematics	2024	60%	57%	**63%**	57%	64%	*	-	-	-	*	67%	-	61%	69%	63%	63%
	2023	63%	66%	**44%**	38%	58%	*	-	-	-	*	33%	-	32%	63%	44%	55%
Grade 5 ELA/Reading	2024	70%	69%	**45%**	47%	43%	*	-	-	-	*	43%	-	34%	58%	45%	48%
	2023	65%	68%	**71%**	76%	70%	-	-	-	-	*	*	*	65%	82%	71%	66%
Grade 5 Mathematics	2024	65%	60%	**38%**	34%	43%	*	-	-	-	*	14%	-	34%	42%	38%	45%
	2023	71%	75%	**68%**	81%	56%	-	-	-	-	*	*	*	62%	79%	68%	55%
All Grades Both Subjects	2024	64%	61%	**54%**	46%	60%	*	-	-	-	*	44%	-	51%	60%	54%	60%
	2023	64%	65%	**59%**	58%	61%	*	-	-	-	*	38%	*	54%	69%	59%	59%
All Grades ELA/Reading	2024	67%	64%	**57%**	47%	64%	*	-	-	-	*	50%	-	51%	67%	57%	65%
	2023	63%	62%	**63%**	60%	66%	*	-	-	-	*	42%	*	61%	67%	63%	63%
All Grades Mathematics	2024	60%	57%	**51%**	44%	57%	*	-	-	-	*	38%	-	51%	52%	51%	56%
	2023	66%	69%	**56%**	56%	57%	*	-	-	-	*	33%	*	47%	71%	56%	55%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2024	38%	33%	**33%**	40%	29%	-	-	-	-	-	*	-	41%	14%	33%	29%
	2023	33%	31%	**33%**	38%	29%	-	-	-	-	-	17%	-	25%	43%	33%	29%
Grade 4 Mathematics	2024	26%	23%	**27%**	11%	40%	-	-	-	-	*	*	-	14%	38%	27%	*
	2023	27%	33%	**32%**	29%	40%	-	-	-	-	-	0%	-	33%	30%	32%	40%
Grade 5 ELA/Reading	2024	35%	39%	**35%**	33%	38%	-	-	-	-	-	17%	-	17%	45%	35%	38%
	2023	37%	39%	**50%**	*	56%	-	-	-	-	-	*	-	43%	60%	50%	56%
Grade 5 Mathematics	2024	41%	38%	**24%**	23%	25%	-	-	-	-	-	0%	-	25%	23%	24%	29%
	2023	48%	52%	**42%**	63%	27%	-	-	-	-	-	*	*	18%	75%	42%	30%
All Grades Both Subjects	2024	32%	32%	**30%**	27%	31%	-	-	-	-	*	6%	-	29%	31%	30%	33%
	2023	38%	39%	**38%**	39%	38%	-	-	-	-	-	6%	*	29%	50%	38%	39%
All Grades ELA/Reading	2024	30%	29%	**34%**	37%	32%	-	-	-	-	-	10%	-	35%	33%	34%	32%
	2023	35%	34%	**41%**	36%	44%	-	-	-	-	-	13%	-	33%	50%	41%	44%
All Grades Mathematics	2024	35%	35%	**25%**	18%	31%	-	-	-	-	*	0%	-	20%	29%	25%	36%
	2023	40%	46%	**37%**	41%	31%	-	-	-	-	-	0%	*	25%	50%	37%	33%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	70%	**63%**	60%	-	-	*	60%	-	-	-	-	-	60%	65%	60%	-
	2023	76%	72%	**72%**	68%	-	-	*	68%	-	-	-	-	-	100%	73%	70%	-
At Meets Grade Level or Above	2024	48%	42%	**26%**	33%	-	-	*	32%	-	-	-	-	-	40%	21%	33%	-
	2023	49%	44%	**39%**	37%	-	-	*	36%	-	-	-	-	-	89%	39%	40%	-
At Masters Grade Level	2024	20%	16%	**9%**	15%	-	-	*	14%	-	-	-	-	-	0%	5%	15%	-
	2023	20%	16%	**12%**	16%	-	-	*	15%	-	-	-	-	-	33%	8%	17%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	69%	**64%**	54%	-	-	*	54%	-	-	-	-	-	*	72%	55%	-
	2023	77%	70%	**75%**	67%	-	-	*	66%	-	-	-	-	-	*	79%	69%	-
At Meets Grade Level or Above	2024	54%	46%	**27%**	33%	-	-	*	32%	-	-	-	-	-	*	21%	34%	-
	2023	53%	45%	**42%**	36%	-	-	*	35%	-	-	-	-	-	*	45%	39%	-
At Masters Grade Level	2024	22%	18%	**11%**	21%	-	-	*	20%	-	-	-	-	-	*	4%	20%	-
	2023	20%	17%	**18%**	23%	-	-	*	22%	-	-	-	-	-	*	14%	23%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	71%	**66%**	69%	-	-	*	69%	-	-	-	-	-	*	63%	69%	-
	2023	75%	74%	**73%**	79%	-	-	*	78%	-	-	-	-	-	*	68%	80%	-
At Meets Grade Level or Above	2024	43%	40%	**31%**	36%	-	-	*	35%	-	-	-	-	-	*	27%	36%	-
	2023	45%	43%	**42%**	45%	-	-	*	45%	-	-	-	-	-	*	37%	49%	-
At Masters Grade Level	2024	17%	15%	**11%**	14%	-	-	*	13%	-	-	-	-	-	*	8%	14%	-
	2023	19%	17%	**9%**	14%	-	-	*	12%	-	-	-	-	-	*	4%	14%	-
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	68%	**48%**	48%	-	-	-	48%	-	-	-	-	-	*	50%	45%	-
	2023	77%	72%	**56%**	38%	-	-	-	38%	-	-	-	-	-	*	68%	41%	-
At Meets Grade Level or Above	2024	43%	34%	**11%**	19%	-	-	-	19%	-	-	-	-	-	*	6%	18%	-
	2023	47%	39%	**20%**	14%	-	-	-	14%	-	-	-	-	-	*	21%	18%	-
At Masters Grade Level	2024	16%	10%	**0%**	0%	-	-	-	0%	-	-	-	-	-	*	0%	0%	-
	2023	18%	12%	**2%**	0%	-	-	-	0%	-	-	-	-	-	*	0%	5%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	61%	**54%**	62%	-	-	*	61%	-	-	-	-	-	*	48%	60%	-
	2023	64%	65%	**59%**	57%	-	-	-	57%	-	-	-	-	-	83%	59%	59%	-
All Grades ELA/Reading	2024	67%	64%	**57%**	65%	-	-	*	64%	-	-	-	-	-	*	50%	65%	-
	2023	63%	62%	**63%**	63%	-	-	-	63%	-	-	-	-	-	*	63%	63%	-

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	57%	**51%**	58%	-	-	*	58%	-	-	-	-	-	*	47%	56%	-
	2023	66%	69%	**56%**	51%	-	-	-	51%	-	-	-	-	-	*	56%	55%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	32%	**30%**	33%	-	-	-	33%	-	-	-	-	-	-	27%	33%	-
	2023	38%	39%	**38%**	37%	-	-	-	37%	-	-	-	-	-	*	38%	39%	-
All Grades ELA/Reading	2024	30%	29%	**34%**	32%	-	-	-	32%	-	-	-	-	-	-	37%	32%	-
	2023	35%	34%	**41%**	44%	-	-	-	44%	-	-	-	-	-	-	36%	44%	-
All Grades Mathematics	2024	35%	35%	**25%**	36%	-	-	-	36%	-	-	-	-	-	-	20%	36%	-
	2023	40%	46%	**37%**	29%	-	-	-	29%	-	-	-	-	-	*	39%	33%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	-	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	88%	**86%**	86%	88%	58%	-	-	-	78%	96%	67%	95%	74%	88%	86%
Not Included in Accountability: Mobile	4%	5%	**13%**	14%	10%	42%	-	-	-	22%	4%	33%	5%	24%	12%	12%
Not Included in Accountability: Other Exclusions	2%	5%	**1%**	0%	2%	0%	-	-	-	0%	0%	0%	0%	2%	0%	2%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	91%	85%	**86%**	86%	87%	60%	-	-	-	*	95%	*	96%	73%	88%	85%
Not Included in Accountability: Mobile	4%	5%	**13%**	14%	11%	40%	-	-	-	*	5%	*	4%	25%	12%	13%
Not Included in Accountability: Other Exclusions	4%	9%	**1%**	0%	2%	0%	-	-	-	*	0%	*	0%	2%	0%	2%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	90%	**86%**	86%	88%	60%	-	-	-	*	95%	*	96%	73%	88%	86%
Not Included in Accountability: Mobile	5%	6%	**13%**	14%	10%	40%	-	-	-	*	5%	*	4%	24%	12%	12%
Not Included in Accountability: Other Exclusions	1%	3%	**1%**	0%	2%	0%	-	-	-	*	0%	*	0%	2%	0%	2%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	100%	100%	*	-	-	-	*	100%	-	100%	100%	100%	100%
Included in Accountability	93%	91%	**88%**	88%	89%	*	-	-	-	*	100%	-	94%	81%	88%	88%
Not Included in Accountability: Mobile	4%	5%	**13%**	12%	11%	*	-	-	-	*	0%	-	6%	19%	13%	12%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	*	-	-	-	*	0%	-	0%	0%	0%	0%
Not Tested	1%	2%	**0%**	0%	0%	*	-	-	-	*	0%	-	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	*	0%	-	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	*	-	-	-	*	0%	-	0%	0%	0%	0%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**100%**	100%	100%	*	*	-	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	89%	**88%**	86%	91%	*	*	-	-	100%	76%	75%	93%	80%	89%	93%
Not Included in Accountability: Mobile	4%	5%	**10%**	14%	7%	*	*	-	-	0%	24%	25%	7%	17%	10%	5%
Not Included in Accountability: Other Exclusions	2%	4%	**1%**	0%	2%	*	*	-	-	0%	0%	0%	0%	3%	1%	3%
Not Tested	1%	2%	**0%**	0%	0%	*	*	-	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	*	-	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	2%	**0%**	0%	0%	*	*	-	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	98%	**100%**	100%	100%	*	*	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	92%	86%	**89%**	87%	91%	*	*	-	-	*	77%	*	94%	80%	89%	92%
Not Included in Accountability: Mobile	4%	4%	**10%**	13%	7%	*	*	-	-	*	23%	*	6%	17%	9%	5%
Not Included in Accountability: Other Exclusions	3%	7%	**1%**	0%	2%	*	*	-	-	*	0%	*	0%	3%	1%	3%
Not Tested	1%	2%	**0%**	0%	0%	*	*	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	*	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	2%	**0%**	0%	0%	*	*	-	-	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	**100%**	100%	100%	*	*	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	91%	**89%**	87%	91%	*	*	-	-	*	77%	*	94%	80%	89%	92%
Not Included in Accountability: Mobile	5%	5%	**10%**	13%	7%	*	*	-	-	*	23%	*	6%	17%	9%	5%
Not Included in Accountability: Other Exclusions	1%	2%	**1%**	0%	2%	*	*	-	-	*	0%	*	0%	3%	1%	3%
Not Tested	1%	2%	**0%**	0%	0%	*	*	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	*	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	*	*	-	-	*	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	97%	**100%**	100%	100%	-	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	91%	**85%**	80%	89%	-	-	-	-	*	60%	*	88%	80%	85%	96%
Not Included in Accountability: Mobile	4%	4%	**14%**	20%	7%	-	-	-	-	*	40%	*	12%	16%	14%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	**2%**	0%	4%	-	-	-	-	*	0%	*	0%	4%	2%	4%
Not Tested	1%	3%	**0%**	0%	0%	-	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	-	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	2%	**0%**	0%	0%	-	-	-	-	*	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	92.4%	**94.2%**	93.8%	94.4%	*	*	-	-	92.9%	96.2%	94.5%	94.8%
2021-22	92.2%	91.4%	**92.9%**	92.9%	92.9%	*	*	-	-	89.8%	92.9%	92.9%	93.4%
Chronic Absenteeism													
2022-23	20.3%	23.8%	**19.8%**	23.3%	16.8%	0.0%	0.0%	-	-	28.6%	14.3%	17.5%	12.4%
2021-22	25.7%	27.6%	**26.4%**	27.0%	25.5%	20.0%	0.0%	-	-	44.4%	27.1%	25.9%	21.0%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	4.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	82.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	82.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	14.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	84.6%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	13.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	81.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	79.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	88.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	90.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	86.8%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	8,593	377,367
By Ethnicity:				
African American	-	-	1,679	46,822
Hispanic	-	-	6,223	197,333
White	-	-	491	103,009
American Indian	-	-	26	1,181
Asian	-	-	105	19,151
Pacific Islander	-	-	8	574
Two or More Races	-	-	61	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	4	270
Foundation H.S. Program (No Endorsement)	-	-	851	49,278
Foundation H.S. Program (Endorsement)	-	-	138	16,475
Foundation H.S. Program (DLA)	-	-	7,600	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	676	34,589
Economically Disadvantaged Graduates	-	-	6,732	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	3,489	50,229
At-Risk Graduates	-	-	5,502	168,430
CTE Completers	-	-	2,138	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**431**	**100.0%**	**139,096**	**5,517,464**	**431**	**100.0%**	**139,246**	**5,531,236**
Students by Grade								
Early Childhood Education	9	2.1%	0.4%	0.3%	9	2.1%	0.4%	0.5%
Pre-Kindergarten	41	9.5%	7.6%	4.5%	41	9.5%	7.6%	4.5%
Pre-Kindergarten: 3-year Old	0	0.0%	2.2%	0.8%	0	0.0%	2.2%	0.8%
Pre-Kindergarten: 4-year Old	41	9.5%	5.4%	3.7%	41	9.5%	5.3%	3.7%
Kindergarten	58	13.5%	7.0%	6.5%	58	13.5%	7.0%	6.5%
Grade 1	69	16.0%	7.3%	7.0%	69	16.0%	7.3%	7.0%
Grade 2	62	14.4%	7.6%	7.3%	62	14.4%	7.6%	7.3%
Grade 3	54	12.5%	7.3%	7.2%	54	12.5%	7.3%	7.2%
Grade 4	73	16.9%	7.1%	7.2%	73	16.9%	7.1%	7.2%
Grade 5	65	15.1%	7.0%	7.2%	65	15.1%	7.0%	7.2%
Ethnic Distribution								
African American	183	42.5%	19.8%	12.8%	183	42.5%	19.8%	12.8%
Hispanic	225	52.2%	71.0%	53.2%	225	52.2%	71.0%	53.2%
White	6	1.4%	6.0%	25.0%	6	1.4%	6.0%	25.0%
American Indian	4	0.9%	0.5%	0.3%	4	0.9%	0.5%	0.3%
Asian	0	0.0%	1.3%	5.4%	0	0.0%	1.3%	5.4%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	13	3.0%	1.4%	3.1%	13	3.0%	1.4%	3.1%
Sex								
Female	217	50.3%	49.1%	48.9%	217	50.3%	49.1%	48.8%
Male	214	49.7%	50.9%	51.1%	214	49.7%	50.9%	51.2%
Other Student Cohorts								
Economically Disadvantaged	421	97.7%	87.2%	62.3%	421	97.7%	87.2%	62.2%
Non-Educationally Disadvantaged	10	2.3%	12.8%	37.7%	10	2.3%	12.8%	37.8%
Section 504 Students	5	1.2%	4.7%	7.2%	5	1.2%	4.7%	7.2%
EB Students/EL	186	43.2%	50.5%	24.4%	186	43.2%	50.5%	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%	1.9%	1.9%				
Students w/ Dyslexia	11	2.6%	5.5%	6.0%	11	2.6%	5.5%	6.0%
Foster Care	2	0.5%	0.3%	0.2%	2	0.5%	0.3%	0.2%
Homeless	19	4.4%	2.1%	1.4%	19	4.4%	2.1%	1.4%
Immigrant	36	8.4%	7.0%	2.9%	36	8.4%	7.0%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	431	100.0%	96.7%	65.7%	431	100.0%	96.7%	65.7%
Military Connected	3	0.7%	0.7%	3.9%	3	0.7%	0.7%	3.9%
At-Risk	326	75.6%	73.6%	53.2%	326	75.6%	73.6%	53.2%

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students by Instructional Program								
Bilingual/ESL Education	180	41.8%	48.7%	24.5%	180	41.8%	48.7%	24.4%
Career and Technical Education	0	0.0%	22.8%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	69.0%	73.3%	-	-	-	-
Gifted and Talented Education	43	10.0%	18.4%	8.5%	43	10.0%	18.4%	8.5%
Special Education	51	11.8%	11.9%	13.9%	51	11.8%	11.9%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**51**							
Students with Intellectual Disabilities	18	35.3%	41.8%	45.7%				
Students with Physical Disabilities	9	17.6%	15.5%	18.9%				
Students with Autism	15	29.4%	28.1%	16.2%				
Students with Behavioral Disabilities	**	**	13.8%	17.6%				
Students with Non-Categorical Early Childhood	*	*	0.9%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**95**	**28.1%**	**22.3%**	**16.1%**				
African American	64	18.9%	7.9%	3.4%				
Hispanic	27	8.0%	12.7%	8.5%				
White	2	0.6%	0.9%	3.1%				
American Indian	1	0.3%	0.1%	0.1%				
Asian	0	0.0%	0.2%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.3%	0.5%	0.5%				
Special Ed Students who are Mobile	14	36.8%	23.1%	17.6%				
Count and Percent of EB Students/EL who are Mobile	16	12.9%	17.4%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	90	27.0%	22.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**100**	**29.7%**	**22.3%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade						
Kindergarten	3.2%	1.0%	1.3%	10.0%	1.8%	3.9%
Grade 1	17.6%	2.3%	2.1%	0.0%	2.4%	3.3%
Grade 2	8.9%	2.3%	1.3%	25.0%	2.7%	1.6%
Grade 3	0.0%	1.1%	0.7%	0.0%	1.0%	0.7%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	0.0%	0.8%	0.4%	0.0%	0.5%	0.5%
Grade 5	0.0%	0.5%	0.2%	0.0%	0.3%	0.3%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	17.0	17.4	18.4
Grade 1	16.3	16.9	18.8
Grade 2	18.7	18.0	19.1
Grade 3	18.5	16.7	19.4
Grade 4	18.3	16.6	19.4
Grade 5	15.0	16.9	20.9

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**49.9**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	37.5	75.2%	64.3%	63.9%
Teachers	32.5	65.1%	47.8%	48.3%
Professional Support	1.0	2.0%	11.5%	11.1%
Campus Administration (School Leadership)	4.0	8.0%	3.7%	3.3%
Educational Aides	12.4	24.8%	10.4%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	99.0	4,187.0
Part-time Librarians	0.0	n/a	4.0	651.0
Full-time Counselors	0.0	n/a	436.0	13,870.0
Part-time Counselors	0.0	n/a	4.0	1,172.0
Total Minority Staff	**44.9**	**90.0%**	**83.1%**	**54.4%**
Teachers by Ethnicity				
African American	20.5	63.1%	37.6%	12.6%
Hispanic	7.0	21.5%	35.0%	30.1%
White	4.0	12.3%	21.8%	53.4%
American Indian	0.0	0.0%	0.5%	0.3%
Asian	0.0	0.0%	3.5%	2.1%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	1.0	3.1%	1.4%	1.3%
Teachers by Sex				
Males	6.0	18.5%	31.1%	24.5%
Females	26.5	81.5%	68.9%	75.5%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	3.1%	2.5%
Bachelors	21.0	64.6%	70.7%	71.7%
Masters	10.5	32.3%	24.8%	24.9%
Doctorate	1.0	3.1%	1.4%	0.8%
Teachers by Years of Experience				
Beginning Teachers	8.0	24.6%	8.9%	8.7%
1-5 Years Experience	3.0	9.2%	31.9%	27.4%
6-10 Years Experience	1.0	3.1%	23.1%	20.2%
11-20 Years Experience	9.0	27.7%	22.6%	27.1%
21-30 Years Experience	10.0	30.8%	10.3%	13.7%
Over 30 Years Experience	1.5	4.6%	3.2%	3.0%
Number of Students per Teacher	13.3	n/a	13.6	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	17.0	6.0	6.0
Average Years Experience of Principals with District	17.0	5.8	5.1
Average Years Experience of Assistant Principals	2.0	5.4	5.1
Average Years Experience of Assistant Principals with District	2.0	4.9	4.3
Average Years Experience of Teachers	14.5	9.9	11.1
Average Years Experience of Teachers with District	12.1	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$61,219	$60,399	$54,272
1-5 Years Experience	$64,813	$64,247	$58,185
6-10 Years Experience	$71,930	$70,325	$61,494
11-20 Years Experience	$76,005	$73,136	$65,219
21-30 Years Experience	$79,473	$74,317	$69,723
Over 30 Years Experience	$72,035	$74,907	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$72,091	$68,699	$62,474
Professional Support	$74,227	$81,873	$73,783
Campus Administration (School Leadership)	$91,841	$95,444	$86,738
Instructional Staff Percent	n/a	61.6%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	3.9%	6.0%
Career and Technical Education	0.0	0.0%	3.7%	5.5%
Compensatory Education	2.0	6.2%	5.9%	3.1%
Gifted and Talented Education	0.0	0.0%	3.5%	1.6%
Regular Education	26.5	81.5%	68.1%	69.8%
Special Education	4.0	12.3%	8.4%	10.3%
Other	0.0	0.0%	6.6%	3.7%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: DALLAS ISD

Campus Name: JACK LOWE SR EL

Campus Number: 057905176

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	64%	**80%**	70%	90%	*	-	44%	-	*	57%	-	80%	80%	79%	81%
	2023	76%	68%	**89%**	92%	86%	*	-	100%	-	*	75%	-	89%	92%	89%	88%
At Meets Grade Level or Above	2024	48%	37%	**58%**	60%	63%	*	-	33%	-	*	29%	-	56%	67%	57%	56%
	2023	50%	43%	**53%**	54%	51%	*	-	86%	-	*	33%	-	56%	42%	54%	54%
At Masters Grade Level	2024	21%	16%	**33%**	30%	40%	*	-	11%	-	*	14%	-	35%	27%	34%	33%
	2023	20%	19%	**29%**	31%	28%	*	-	43%	-	*	0%	-	30%	25%	29%	31%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	65%	**77%**	70%	81%	*	-	56%	-	*	43%	-	74%	87%	78%	79%
	2023	73%	71%	**91%**	92%	91%	*	-	100%	-	*	83%	-	93%	83%	90%	92%
At Meets Grade Level or Above	2024	42%	38%	**54%**	40%	60%	*	-	33%	-	*	43%	-	56%	47%	54%	54%
	2023	45%	43%	**68%**	69%	67%	*	-	71%	-	*	58%	-	76%	33%	68%	73%
At Masters Grade Level	2024	15%	13%	**23%**	30%	23%	*	-	22%	-	*	14%	-	24%	20%	24%	23%
	2023	19%	16%	**24%**	15%	23%	*	-	43%	-	*	8%	-	30%	0%	25%	27%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	72%	**92%**	92%	97%	*	-	67%	-	*	78%	-	93%	87%	91%	89%
	2023	77%	70%	**88%**	100%	89%	*	*	80%	-	-	43%	-	87%	92%	88%	87%
At Meets Grade Level or Above	2024	51%	46%	**77%**	67%	86%	*	-	67%	-	*	44%	-	84%	53%	77%	84%
	2023	48%	43%	**70%**	80%	70%	*	*	60%	-	-	29%	-	67%	83%	70%	67%
At Masters Grade Level	2024	23%	21%	**47%**	8%	62%	*	-	50%	-	*	11%	-	51%	33%	47%	58%
	2023	22%	20%	**39%**	10%	45%	*	*	60%	-	-	14%	-	39%	42%	39%	45%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	65%	**93%**	92%	97%	*	-	83%	-	*	67%	-	96%	87%	93%	93%
	2023	71%	72%	**89%**	100%	87%	*	*	100%	-	-	86%	-	87%	100%	89%	87%
At Meets Grade Level or Above	2024	46%	43%	**75%**	67%	84%	*	-	67%	-	*	44%	-	82%	53%	74%	78%
	2023	48%	48%	**67%**	100%	62%	*	*	60%	-	-	29%	-	61%	92%	67%	62%
At Masters Grade Level	2024	21%	18%	**45%**	25%	57%	*	-	33%	-	*	22%	-	49%	33%	44%	49%
	2023	22%	20%	**36%**	50%	32%	*	*	40%	-	-	0%	-	33%	50%	36%	31%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	76%	**84%**	75%	87%	*	*	80%	-	-	50%	-	88%	71%	84%	87%
	2023	81%	76%	**88%**	50%	92%	*	-	100%	-	*	71%	-	88%	88%	88%	92%
At Meets Grade Level or Above	2024	55%	50%	**65%**	38%	70%	*	*	60%	-	-	50%	-	67%	57%	65%	71%
	2023	57%	52%	**76%**	25%	82%	*	-	100%	-	*	47%	-	78%	63%	76%	85%
At Masters Grade Level	2024	29%	25%	**27%**	25%	23%	*	*	60%	-	-	13%	-	27%	29%	27%	29%
	2023	28%	26%	**53%**	25%	64%	*	-	20%	-	*	12%	-	53%	50%	53%	64%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	75%	**97%**	88%	98%	*	*	100%	-	-	88%	-	98%	93%	97%	98%
	2023	80%	81%	**96%**	63%	100%	100%	-	100%	-	*	88%	-	97%	89%	96%	100%
At Meets Grade Level or Above	2024	50%	47%	**78%**	38%	85%	*	*	60%	-	-	75%	-	80%	71%	78%	83%
	2023	51%	52%	**86%**	38%	92%	80%	-	100%	-	*	76%	-	87%	78%	86%	96%
At Masters Grade Level	2024	19%	16%	**46%**	25%	49%	*	*	40%	-	-	25%	-	45%	50%	46%	48%
	2023	21%	20%	**58%**	25%	68%	40%	-	20%	-	*	29%	-	58%	56%	58%	70%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	46%	**47%**	50%	46%	*	*	60%	-	-	57%	-	45%	54%	47%	46%
	2023	65%	60%	**76%**	29%	82%	80%	-	80%	-	*	47%	-	78%	67%	76%	81%
At Meets Grade Level or Above	2024	28%	19%	**19%**	25%	15%	*	*	40%	-	-	43%	-	18%	23%	19%	17%
	2023	36%	30%	**54%**	29%	58%	60%	-	40%	-	*	41%	-	53%	67%	54%	57%
At Masters Grade Level	2024	11%	7%	**5%**	13%	4%	*	*	0%	-	-	14%	-	6%	0%	5%	4%
	2023	16%	12%	**19%**	14%	24%	0%	-	0%	-	*	12%	-	19%	22%	19%	21%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	70%	**81%**	78%	85%	79%	*	67%	-	83%	64%	-	81%	80%	81%	81%
	2023	76%	72%	**88%**	80%	90%	92%	*	95%	-	80%	71%	-	88%	88%	88%	90%
At Meets Grade Level or Above	2024	48%	42%	**61%**	50%	65%	71%	*	49%	-	17%	47%	-	63%	53%	60%	63%
	2023	49%	44%	**68%**	59%	69%	67%	*	74%	-	60%	48%	-	68%	65%	68%	71%
At Masters Grade Level	2024	20%	16%	**32%**	22%	35%	36%	*	29%	-	0%	16%	-	33%	28%	32%	34%
	2023	20%	16%	**37%**	25%	41%	29%	*	33%	-	20%	12%	-	38%	34%	37%	42%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	69%	**85%**	80%	91%	83%	*	60%	-	*	63%	-	86%	80%	85%	85%
	2023	77%	70%	**89%**	84%	89%	89%	*	94%	-	*	67%	-	88%	91%	88%	89%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	54%	46%	**66%**	57%	72%	83%	*	50%	-	*	42%	-	68%	59%	66%	69%
	2023	53%	45%	**67%**	55%	69%	56%	*	82%	-	*	39%	-	67%	63%	67%	69%
At Masters Grade Level	2024	22%	18%	**35%**	20%	40%	33%	*	35%	-	*	13%	-	37%	30%	36%	39%
	2023	20%	17%	**41%**	23%	46%	22%	*	41%	-	*	8%	-	41%	38%	41%	47%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	**89%**	83%	92%	83%	*	75%	-	*	67%	-	89%	89%	89%	90%
	2023	75%	74%	**92%**	87%	93%	100%	*	100%	-	*	86%	-	92%	91%	92%	93%
At Meets Grade Level or Above	2024	43%	40%	**68%**	50%	76%	67%	*	50%	-	*	54%	-	72%	57%	68%	71%
	2023	45%	43%	**74%**	71%	74%	80%	*	76%	-	*	61%	-	75%	67%	74%	77%
At Masters Grade Level	2024	17%	15%	**38%**	27%	42%	50%	*	30%	-	*	21%	-	39%	34%	37%	39%
	2023	19%	17%	**40%**	29%	42%	50%	*	35%	-	*	17%	-	41%	33%	40%	43%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	68%	**47%**	50%	46%	*	*	60%	-	-	57%	-	45%	54%	47%	46%
	2023	77%	72%	**76%**	29%	82%	80%	-	80%	-	*	47%	-	78%	67%	76%	81%
At Meets Grade Level or Above	2024	43%	34%	**19%**	25%	15%	*	*	40%	-	-	43%	-	18%	23%	19%	17%
	2023	47%	39%	**54%**	29%	58%	60%	-	40%	-	*	41%	-	53%	67%	54%	57%
At Masters Grade Level	2024	16%	10%	**5%**	13%	4%	*	*	0%	-	-	14%	-	6%	0%	5%	4%
	2023	18%	12%	**19%**	14%	24%	0%	-	0%	-	*	12%	-	19%	22%	19%	21%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2024	35%	27%	**45%**	30%	52%	*	-	22%	-	*	29%	-	44%	47%	46%	44%
	2023	37%	32%	**45%**	54%	42%	*	-	71%	-	*	25%	-	50%	25%	46%	48%
Reading and Mathematics Including EOC	2024	35%	27%	**45%**	30%	52%	*	-	22%	-	*	29%	-	44%	47%	46%	44%
	2023	37%	32%	**45%**	54%	42%	*	-	71%	-	*	25%	-	50%	25%	46%	48%
Reading Including EOC	2024	48%	37%	**58%**	60%	63%	*	-	33%	-	*	29%	-	56%	67%	57%	56%
	2023	50%	43%	**53%**	54%	51%	*	-	86%	-	*	33%	-	56%	42%	54%	54%
Math Including EOC	2024	42%	38%	**54%**	40%	60%	*	-	33%	-	*	43%	-	56%	47%	54%	54%
	2023	45%	43%	**68%**	69%	67%	*	-	71%	-	*	58%	-	76%	33%	68%	73%
4th Graders																	
Reading and Mathematics	2024	38%	33%	**70%**	50%	84%	*	-	67%	-	*	33%	-	80%	40%	70%	78%
	2023	38%	35%	**59%**	80%	55%	*	*	60%	-	-	29%	-	54%	83%	59%	55%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	38%	33%	**70%**	50%	84%	*	-	67%	-	*	33%	-	80%	40%	70%	78%
	2023	38%	35%	**59%**	80%	55%	*	*	60%	-	-	29%	-	54%	83%	59%	55%
Reading Including EOC	2024	51%	46%	**77%**	67%	86%	*	-	67%	-	*	44%	-	84%	53%	77%	84%
	2023	48%	43%	**70%**	80%	70%	*	*	60%	-	-	29%	-	67%	83%	70%	67%
Math Including EOC	2024	46%	43%	**75%**	67%	84%	*	-	67%	-	*	44%	-	82%	53%	74%	78%
	2023	48%	48%	**67%**	100%	62%	*	*	60%	-	-	29%	-	61%	92%	67%	62%
5th Graders																	
Reading and Mathematics	2024	42%	37%	**62%**	25%	68%	*	*	60%	-	-	38%	-	63%	57%	62%	69%
	2023	43%	40%	**75%**	25%	82%	*	-	100%	-	*	47%	-	77%	63%	75%	85%
Reading and Mathematics Including EOC	2024	42%	37%	**62%**	25%	68%	*	*	60%	-	-	38%	-	63%	57%	62%	69%
	2023	43%	40%	**75%**	25%	82%	*	-	100%	-	*	47%	-	77%	63%	75%	85%
Reading Including EOC	2024	55%	50%	**65%**	38%	70%	*	*	60%	-	-	50%	-	67%	57%	65%	71%
	2023	57%	52%	**76%**	25%	82%	*	-	100%	-	*	47%	-	78%	63%	76%	85%
Math Including EOC	2024	51%	47%	**78%**	38%	85%	*	*	60%	-	-	75%	-	80%	71%	78%	83%
	2023	51%	52%	**86%**	38%	92%	80%	-	100%	-	*	76%	-	87%	78%	86%	96%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	31%	**58%**	37%	67%	67%	*	45%	-	*	33%	-	61%	48%	59%	62%
	2023	37%	34%	**60%**	55%	61%	44%	*	76%	-	*	36%	-	61%	56%	60%	63%
Reading and Mathematics Including EOC	2024	38%	33%	**58%**	37%	67%	67%	*	45%	-	*	33%	-	61%	48%	59%	62%
	2023	39%	36%	**60%**	55%	61%	44%	*	76%	-	*	36%	-	61%	56%	60%	63%
Reading Including EOC	2024	54%	47%	**66%**	57%	72%	83%	*	50%	-	*	42%	-	68%	59%	66%	69%
	2023	53%	48%	**67%**	55%	69%	56%	*	82%	-	*	39%	-	67%	63%	67%	69%
Math Including EOC	2024	45%	42%	**68%**	50%	76%	67%	*	50%	-	*	54%	-	72%	57%	68%	71%
	2023	47%	47%	**74%**	71%	74%	80%	*	76%	-	*	61%	-	75%	67%	74%	77%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2024	67%	63%	**80%**	50%	92%	*	-	83%	-	*	56%	-	87%	57%	79%	86%
	2023	55%	56%	**77%**	70%	79%	*	*	80%	-	-	64%	-	78%	68%	77%	76%
Grade 4 Mathematics	2024	60%	57%	**81%**	68%	88%	*	-	75%	-	*	44%	-	84%	68%	79%	83%
	2023	63%	66%	**70%**	90%	66%	*	*	70%	-	-	64%	-	66%	91%	70%	65%
Grade 5 ELA/Reading	2024	70%	69%	**56%**	44%	56%	*	*	60%	-	-	56%	-	54%	61%	56%	59%
	2023	65%	68%	**82%**	75%	84%	*	-	80%	-	*	80%	-	80%	100%	82%	87%
Grade 5 Mathematics	2024	65%	60%	**83%**	44%	88%	*	*	80%	-	-	94%	-	84%	79%	83%	87%
	2023	71%	75%	**83%**	67%	88%	*	-	60%	-	*	87%	-	83%	86%	83%	90%
All Grades Both Subjects	2024	64%	61%	**74%**	53%	80%	70%	*	75%	-	*	62%	-	77%	66%	74%	78%
	2023	64%	65%	**78%**	77%	79%	82%	*	73%	-	*	77%	-	77%	85%	78%	79%
All Grades ELA/Reading	2024	67%	64%	**67%**	47%	72%	80%	*	73%	-	*	56%	-	70%	59%	67%	71%
	2023	63%	62%	**79%**	72%	81%	79%	*	80%	-	*	75%	-	79%	81%	79%	81%
All Grades Mathematics	2024	60%	57%	**82%**	58%	88%	60%	*	77%	-	*	68%	-	84%	73%	81%	85%
	2023	66%	69%	**77%**	81%	77%	86%	*	65%	-	*	80%	-	75%	89%	77%	77%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2024	38%	33%	**63%**	*	83%	-	-	*	-	-	*	-	60%	*	63%	57%
	2023	33%	31%	**22%**	-	20%	*	*	*	-	-	*	-	25%	*	22%	25%
Grade 4 Mathematics	2024	26%	23%	**71%**	*	*	-	-	*	-	*	*	-	*	*	71%	67%
	2023	27%	33%	**60%**	*	55%	*	*	*	-	-	*	-	54%	*	60%	54%
Grade 5 ELA/Reading	2024	35%	39%	**22%**	*	33%	-	*	*	-	-	20%	-	20%	*	22%	25%
	2023	37%	39%	**60%**	*	67%	*	-	-	-	-	63%	-	50%	*	60%	71%
Grade 5 Mathematics	2024	41%	38%	**78%**	*	86%	-	*	-	-	-	*	-	83%	*	78%	78%
	2023	48%	52%	*	*	*	-	-	-	-	-	*	-	*	*	*	*
All Grades Both Subjects	2024	32%	32%	**58%**	*	68%	-	*	*	-	*	22%	-	58%	57%	58%	57%
	2023	38%	39%	**53%**	50%	54%	*	*	*	-	-	60%	-	47%	83%	53%	53%
All Grades ELA/Reading	2024	30%	29%	**41%**	*	58%	-	*	*	-	-	17%	-	40%	43%	41%	40%
	2023	35%	34%	**42%**	*	45%	*	*	*	-	-	50%	-	38%	*	42%	47%
All Grades Mathematics	2024	35%	35%	**75%**	*	80%	-	*	*	-	*	*	-	78%	71%	75%	73%
	2023	40%	46%	**63%**	*	62%	*	*	*	-	-	75%	-	56%	*	63%	60%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	70%	**81%**	84%	-	-	-	84%	-	74%	74%	-	-	80%	80%	81%	-
	2023	76%	72%	**88%**	88%	-	-	*	88%	-	94%	94%	-	-	95%	84%	90%	-
At Meets Grade Level or Above	2024	48%	42%	**61%**	67%	-	-	-	67%	-	50%	50%	-	-	57%	52%	63%	-
	2023	49%	44%	**68%**	68%	-	-	*	68%	-	77%	77%	-	-	78%	58%	71%	-
At Masters Grade Level	2024	20%	16%	**32%**	38%	-	-	-	38%	-	29%	29%	-	-	11%	24%	34%	-
	2023	20%	16%	**37%**	43%	-	-	*	43%	-	40%	40%	-	-	30%	21%	42%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	69%	**85%**	92%	-	-	-	92%	-	65%	65%	-	-	86%	84%	85%	-
	2023	77%	70%	**89%**	88%	-	-	*	88%	-	91%	91%	-	-	93%	86%	89%	-
At Meets Grade Level or Above	2024	54%	46%	**66%**	76%	-	-	-	76%	-	53%	53%	-	-	57%	53%	69%	-
	2023	53%	45%	**67%**	68%	-	-	*	68%	-	74%	74%	-	-	71%	57%	69%	-
At Masters Grade Level	2024	22%	18%	**35%**	44%	-	-	-	44%	-	32%	32%	-	-	14%	21%	39%	-
	2023	20%	17%	**41%**	50%	-	-	*	50%	-	43%	43%	-	-	29%	16%	47%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	71%	**89%**	92%	-	-	-	92%	-	85%	85%	-	-	86%	84%	90%	-
	2023	75%	74%	**92%**	91%	-	-	*	91%	-	100%	100%	-	-	100%	89%	93%	-
At Meets Grade Level or Above	2024	43%	40%	**68%**	79%	-	-	-	79%	-	47%	47%	-	-	64%	58%	71%	-
	2023	45%	43%	**74%**	74%	-	-	*	74%	-	87%	87%	-	-	86%	62%	77%	-
At Masters Grade Level	2024	17%	15%	**38%**	45%	-	-	-	45%	-	29%	29%	-	-	14%	32%	39%	-
	2023	19%	17%	**40%**	43%	-	-	*	42%	-	48%	48%	-	-	36%	29%	43%	-
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	68%	**47%**	37%	-	-	-	37%	-	70%	70%	-	-	57%	50%	46%	-
	2023	77%	72%	**76%**	79%	-	-	*	78%	-	83%	83%	-	-	89%	60%	81%	-
At Meets Grade Level or Above	2024	43%	34%	**19%**	3%	-	-	-	3%	-	50%	50%	-	-	43%	30%	17%	-
	2023	47%	39%	**54%**	53%	-	-	*	51%	-	50%	50%	-	-	78%	47%	57%	-
At Masters Grade Level	2024	16%	10%	**5%**	0%	-	-	-	0%	-	20%	20%	-	-	0%	10%	4%	-
	2023	18%	12%	**19%**	24%	-	-	*	24%	-	0%	0%	-	-	22%	13%	21%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	61%	**74%**	86%	-	-	-	86%	-	67%	67%	-	-	50%	60%	78%	-
	2023	64%	65%	**78%**	82%	-	-	*	81%	-	73%	73%	-	-	71%	73%	79%	-
All Grades ELA/Reading	2024	67%	64%	**67%**	76%	-	-	-	76%	-	66%	66%	-	-	54%	52%	71%	-
	2023	63%	62%	**79%**	83%	-	-	*	83%	-	70%	70%	-	-	81%	72%	81%	-

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	57%	**82%**	97%	-	-	-	97%	-	68%	68%	-	-	46%	68%	85%	-
	2023	66%	69%	**77%**	80%	-	-	*	80%	-	77%	77%	-	-	62%	74%	77%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	32%	**58%**	68%	-	-	-	68%	-	25%	25%	-	-	*	*	57%	-
	2023	38%	39%	**53%**	48%	-	-	-	48%	-	*	*	-	-	*	50%	53%	-
All Grades ELA/Reading	2024	30%	29%	**41%**	44%	-	-	-	44%	-	*	*	-	-	*	*	40%	-
	2023	35%	34%	**42%**	40%	-	-	-	40%	-	*	*	-	-	*	*	47%	-
All Grades Mathematics	2024	35%	35%	**75%**	90%	-	-	-	90%	-	*	*	-	-	*	*	73%	-
	2023	40%	46%	**63%**	54%	-	-	-	54%	-	*	*	-	-	*	*	60%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	100%	100%	-	100%	98%	*	100%	100%	100%	100%
Included in Accountability	92%	88%	**80%**	88%	79%	78%	50%	92%	-	50%	85%	*	99%	49%	82%	79%
Not Included in Accountability: Mobile	4%	5%	**8%**	12%	6%	11%	0%	0%	-	50%	12%	*	1%	19%	5%	6%
Not Included in Accountability: Other Exclusions	2%	5%	**12%**	0%	15%	11%	50%	8%	-	0%	2%	*	0%	31%	12%	15%
Not Tested	1%	1%	**0%**	0%	0%	0%	0%	0%	-	0%	2%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	0%	0%	-	0%	2%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	*	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	91%	85%	**81%**	88%	79%	75%	*	91%	-	60%	86%	*	99%	50%	82%	79%
Not Included in Accountability: Mobile	4%	5%	**7%**	12%	6%	13%	*	0%	-	40%	11%	*	1%	18%	5%	6%
Not Included in Accountability: Other Exclusions	4%	9%	**12%**	0%	15%	13%	*	9%	-	0%	4%	*	1%	32%	12%	15%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	90%	**81%**	88%	80%	75%	*	91%	-	60%	89%	*	99%	51%	83%	80%
Not Included in Accountability: Mobile	5%	6%	**7%**	12%	6%	13%	*	0%	-	40%	11%	*	1%	18%	5%	6%
Not Included in Accountability: Other Exclusions	1%	3%	**11%**	0%	14%	13%	*	9%	-	0%	0%	*	0%	31%	12%	14%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**99%**	100%	98%	*	*	100%	-	*	90%	-	100%	97%	99%	100%
Included in Accountability	93%	91%	**77%**	89%	75%	*	*	100%	-	*	70%	-	100%	41%	79%	76%
Not Included in Accountability: Mobile	4%	5%	**10%**	11%	8%	*	*	0%	-	*	20%	-	0%	25%	6%	9%
Not Included in Accountability: Other Exclusions	1%	2%	**12%**	0%	15%	*	*	0%	-	*	0%	-	0%	31%	13%	15%
Not Tested	1%	2%	**1%**	0%	2%	*	*	0%	-	*	10%	-	0%	3%	1%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**1%**	0%	2%	*	*	0%	-	*	10%	-	0%	3%	1%	0%
Other	0%	1%	**0%**	0%	0%	*	*	0%	-	*	0%	-	0%	0%	0%	0%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**99%**	99%	100%	96%	*	100%	-	100%	100%	*	100%	99%	99%	100%
Included in Accountability	93%	89%	**88%**	86%	86%	96%	*	100%	-	100%	96%	*	98%	55%	88%	87%
Not Included in Accountability: Mobile	4%	5%	**9%**	13%	9%	0%	*	0%	-	0%	4%	*	1%	30%	8%	8%
Not Included in Accountability: Other Exclusions	2%	4%	**3%**	0%	5%	0%	*	0%	-	0%	0%	*	0%	13%	3%	4%
Not Tested	1%	2%	**1%**	1%	0%	4%	*	0%	-	0%	0%	*	0%	1%	1%	0%
Absent	1%	1%	**0%**	0%	0%	4%	*	0%	-	0%	0%	*	0%	1%	0%	0%
Other	0%	2%	**0%**	1%	0%	0%	*	0%	-	0%	0%	*	0%	1%	0%	0%
Reading																
Assessment Participant	99%	98%	**100%**	100%	100%	90%	*	100%	-	*	100%	*	100%	98%	100%	100%
Included in Accountability	92%	86%	**87%**	86%	85%	90%	*	100%	-	*	95%	*	98%	54%	87%	87%
Not Included in Accountability: Mobile	4%	4%	**9%**	14%	10%	0%	*	0%	-	*	5%	*	2%	31%	9%	8%
Not Included in Accountability: Other Exclusions	3%	7%	**3%**	0%	5%	0%	*	0%	-	*	0%	*	0%	14%	4%	4%
Not Tested	1%	2%	**0%**	0%	0%	10%	*	0%	-	*	0%	*	0%	2%	0%	0%
Absent	1%	1%	**0%**	0%	0%	10%	*	0%	-	*	0%	*	0%	2%	0%	0%
Other	0%	2%	**0%**	0%	0%	0%	*	0%	-	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	**100%**	100%	100%	100%	*	100%	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	91%	**87%**	86%	85%	100%	*	100%	-	*	95%	*	98%	56%	88%	87%
Not Included in Accountability: Mobile	5%	5%	**9%**	14%	10%	0%	*	0%	-	*	5%	*	2%	31%	9%	8%
Not Included in Accountability: Other Exclusions	1%	2%	**3%**	0%	5%	0%	*	0%	-	*	0%	*	0%	14%	4%	4%
Not Tested	1%	2%	**0%**	0%	0%	0%	*	0%	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	-	*	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	*	0%	-	*	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	97%	**97%**	88%	98%	100%	-	100%	-	*	100%	-	98%	94%	97%	98%
Included in Accountability	93%	91%	**89%**	88%	88%	100%	-	100%	-	*	100%	-	98%	56%	89%	88%
Not Included in Accountability: Mobile	4%	4%	**5%**	0%	7%	0%	-	0%	-	*	0%	-	0%	25%	5%	7%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	**3%**	0%	4%	0%	-	0%	-	*	0%	-	0%	13%	3%	3%
Not Tested	1%	3%	**3%**	13%	2%	0%	-	0%	-	*	0%	-	2%	6%	3%	2%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	*	0%	-	0%	0%	0%	0%
Other	0%	2%	**3%**	13%	2%	0%	-	0%	-	*	0%	-	2%	6%	3%	2%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	92.4%	**96.0%**	94.6%	96.4%	94.0%	*	96.8%	*	97.3%	95.1%	96.1%	96.7%
2021-22	92.2%	91.4%	**95.4%**	93.5%	95.7%	95.4%	*	96.6%	*	89.4%	95.6%	95.3%	96.1%
Chronic Absenteeism													
2022-23	20.3%	23.8%	**12.3%**	23.2%	8.4%	31.6%	*	8.7%	*	0.0%	14.8%	11.6%	7.5%
2021-22	25.7%	27.6%	**9.3%**	18.2%	8.8%	13.3%	0.0%	0.0%	*	14.3%	11.4%	9.3%	6.1%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	4.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	82.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	82.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	14.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	84.6%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	13.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	81.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	79.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	88.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	90.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	86.8%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	8,593	377,367
By Ethnicity:				
African American	-	-	1,679	46,822
Hispanic	-	-	6,223	197,333
White	-	-	491	103,009
American Indian	-	-	26	1,181
Asian	-	-	105	19,151
Pacific Islander	-	-	8	574
Two or More Races	-	-	61	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	4	270
Foundation H.S. Program (No Endorsement)	-	-	851	49,278
Foundation H.S. Program (Endorsement)	-	-	138	16,475
Foundation H.S. Program (DLA)	-	-	7,600	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	676	34,589
Economically Disadvantaged Graduates	-	-	6,732	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	3,489	50,229
At-Risk Graduates	-	-	5,502	168,430
CTE Completers	-	-	2,138	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**549**	**100.0%**	**139,096**	**5,517,464**	**549**	**100.0%**	**139,246**	**5,531,236**
Students by Grade								
Early Childhood Education	1	0.2%	0.4%	0.3%	1	0.2%	0.4%	0.5%
Pre-Kindergarten	89	16.2%	7.6%	4.5%	89	16.2%	7.6%	4.5%
Pre-Kindergarten: 3-year Old	30	5.5%	2.2%	0.8%	30	5.5%	2.2%	0.8%
Pre-Kindergarten: 4-year Old	59	10.7%	5.4%	3.7%	59	10.7%	5.3%	3.7%
Kindergarten	65	11.8%	7.0%	6.5%	65	11.8%	7.0%	6.5%
Grade 1	82	14.9%	7.3%	7.0%	82	14.9%	7.3%	7.0%
Grade 2	71	12.9%	7.6%	7.3%	71	12.9%	7.6%	7.3%
Grade 3	87	15.8%	7.3%	7.2%	87	15.8%	7.3%	7.2%
Grade 4	75	13.7%	7.1%	7.2%	75	13.7%	7.1%	7.2%
Grade 5	79	14.4%	7.0%	7.2%	79	14.4%	7.0%	7.2%
Ethnic Distribution								
African American	83	15.1%	19.8%	12.8%	83	15.1%	19.8%	12.8%
Hispanic	367	66.8%	71.0%	53.2%	367	66.8%	71.0%	53.2%
White	22	4.0%	6.0%	25.0%	22	4.0%	6.0%	25.0%
American Indian	10	1.8%	0.5%	0.3%	10	1.8%	0.5%	0.3%
Asian	54	9.8%	1.3%	5.4%	54	9.8%	1.3%	5.4%
Pacific Islander	2	0.4%	0.1%	0.2%	2	0.4%	0.1%	0.2%
Two or More Races	11	2.0%	1.4%	3.1%	11	2.0%	1.4%	3.1%
Sex								
Female	254	46.3%	49.1%	48.9%	254	46.3%	49.1%	48.8%
Male	295	53.7%	50.9%	51.1%	295	53.7%	50.9%	51.2%
Other Student Cohorts								
Economically Disadvantaged	533	97.1%	87.2%	62.3%	533	97.1%	87.2%	62.2%
Non-Educationally Disadvantaged	16	2.9%	12.8%	37.7%	16	2.9%	12.8%	37.8%
Section 504 Students	15	2.7%	4.7%	7.2%	15	2.7%	4.7%	7.2%
EB Students/EL	432	78.7%	50.5%	24.4%	432	78.7%	50.5%	24.3%
Students w/ Disciplinary Placements (2022-23)	1	0.2%	1.9%	1.9%				
Students w/ Dyslexia	23	4.2%	5.5%	6.0%	23	4.2%	5.5%	6.0%
Foster Care	0	0.0%	0.3%	0.2%	0	0.0%	0.3%	0.2%
Homeless	28	5.1%	2.1%	1.4%	28	5.1%	2.1%	1.4%
Immigrant	139	25.3%	7.0%	2.9%	139	25.3%	7.0%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	549	100.0%	96.7%	65.7%	549	100.0%	96.7%	65.7%
Military Connected	2	0.4%	0.7%	3.9%	2	0.4%	0.7%	3.9%
At-Risk	489	89.1%	73.6%	53.2%	489	89.1%	73.6%	53.2%

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students by Instructional Program								
Bilingual/ESL Education	412	75.0%	48.7%	24.5%	412	75.0%	48.7%	24.4%
Career and Technical Education	0	0.0%	22.8%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	69.0%	73.3%	-	-	-	-
Gifted and Talented Education	53	9.7%	18.4%	8.5%	53	9.7%	18.4%	8.5%
Special Education	45	8.2%	11.9%	13.9%	45	8.2%	11.9%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**45**							
Students with Intellectual Disabilities	14	31.1%	41.8%	45.7%				
Students with Physical Disabilities	8	17.8%	15.5%	18.9%				
Students with Autism	17	37.8%	28.1%	16.2%				
Students with Behavioral Disabilities	**	**	13.8%	17.6%				
Students with Non-Categorical Early Childhood	*	*	0.9%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**119**	**25.1%**	**22.3%**	**16.1%**				
African American	36	7.6%	7.9%	3.4%				
Hispanic	65	13.7%	12.7%	8.5%				
White	2	0.4%	0.9%	3.1%				
American Indian	1	0.2%	0.1%	0.1%				
Asian	13	2.7%	0.2%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	2	0.4%	0.5%	0.5%				
Special Ed Students who are Mobile	11	17.7%	23.1%	17.6%				
Count and Percent of EB Students/EL who are Mobile	78	21.6%	17.4%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	107	23.4%	22.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**147**	**32.6%**	**22.3%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	0.0%	1.0%	1.3%	0.0%	1.8%	3.9%
Grade 1	0.0%	2.3%	2.1%	0.0%	2.4%	3.3%
Grade 2	1.3%	2.3%	1.3%	0.0%	2.7%	1.6%
Grade 3	0.0%	1.1%	0.7%	0.0%	1.0%	0.7%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	0.0%	0.8%	0.4%	0.0%	0.5%	0.5%
Grade 5	0.0%	0.5%	0.2%	0.0%	0.3%	0.3%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	16.6	17.4	18.4
Grade 1	14.9	16.9	18.8
Grade 2	16.4	18.0	19.1
Grade 3	18.8	16.7	19.4
Grade 4	17.6	16.6	19.4
Grade 5	18.4	16.9	20.9

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**52.9**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	42.0	79.4%	64.3%	63.9%
Teachers	36.0	68.1%	47.8%	48.3%
Professional Support	3.0	5.7%	11.5%	11.1%
Campus Administration (School Leadership)	3.0	5.7%	3.7%	3.3%
Educational Aides	10.9	20.6%	10.4%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	99.0	4,187.0
Part-time Librarians	0.0	n/a	4.0	651.0
Full-time Counselors	1.0	n/a	436.0	13,870.0
Part-time Counselors	0.0	n/a	4.0	1,172.0
Total Minority Staff	**39.9**	**75.4%**	**83.1%**	**54.4%**
Teachers by Ethnicity				
African American	1.0	2.8%	37.6%	12.6%
Hispanic	20.0	55.6%	35.0%	30.1%
White	11.0	30.6%	21.8%	53.4%
American Indian	0.0	0.0%	0.5%	0.3%
Asian	4.0	11.1%	3.5%	2.1%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	1.4%	1.3%
Teachers by Sex				
Males	8.0	22.2%	31.1%	24.5%
Females	28.0	77.8%	68.9%	75.5%
Teachers by Highest Degree Held				
No Degree	1.0	2.8%	3.1%	2.5%
Bachelors	24.0	66.7%	70.7%	71.7%
Masters	10.0	27.8%	24.8%	24.9%
Doctorate	1.0	2.8%	1.4%	0.8%
Teachers by Years of Experience				
Beginning Teachers	1.0	2.8%	8.9%	8.7%
1-5 Years Experience	9.0	25.0%	31.9%	27.4%
6-10 Years Experience	9.0	25.0%	23.1%	20.2%
11-20 Years Experience	12.0	33.3%	22.6%	27.1%
21-30 Years Experience	4.0	11.1%	10.3%	13.7%
Over 30 Years Experience	1.0	2.8%	3.2%	3.0%
Number of Students per Teacher	15.3	n/a	13.6	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	1.0	6.0	6.0
Average Years Experience of Principals with District	1.0	5.8	5.1
Average Years Experience of Assistant Principals	18.0	5.4	5.1
Average Years Experience of Assistant Principals with District	18.0	4.9	4.3
Average Years Experience of Teachers	10.8	9.9	11.1
Average Years Experience of Teachers with District	7.9	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$61,000	$60,399	$54,272
1-5 Years Experience	$63,317	$64,247	$58,185
6-10 Years Experience	$74,094	$70,325	$61,494
11-20 Years Experience	$78,204	$73,136	$65,219
21-30 Years Experience	$82,298	$74,317	$69,723
Over 30 Years Experience	$79,511	$74,907	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$73,468	$68,699	$62,474
Professional Support	$73,690	$81,873	$73,783
Campus Administration (School Leadership)	$95,673	$95,444	$86,738
Instructional Staff Percent	n/a	61.6%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	3.9%	6.0%
Career and Technical Education	0.0	0.0%	3.7%	5.5%
Compensatory Education	4.0	11.1%	5.9%	3.1%
Gifted and Talented Education	0.0	0.0%	3.5%	1.6%
Regular Education	30.0	83.3%	68.1%	69.8%
Special Education	2.0	5.6%	8.4%	10.3%
Other	0.0	0.0%	6.6%	3.7%

\- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: DALLAS ISD

Campus Name: WILLIAM LIPSCOMB EL

Campus Number: 057905177

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	64%	**78%**	80%	76%	90%	-	-	-	*	70%	-	78%	75%	75%	67%
	2023	76%	68%	**71%**	*	67%	100%	-	-	-	*	50%	-	71%	71%	69%	58%
At Meets Grade Level or Above	2024	48%	37%	**54%**	20%	54%	70%	-	-	-	*	30%	-	57%	38%	43%	33%
	2023	50%	43%	**56%**	*	50%	100%	-	-	-	*	33%	-	56%	57%	50%	42%
At Masters Grade Level	2024	21%	16%	**17%**	0%	11%	50%	-	-	-	*	10%	-	20%	0%	8%	0%
	2023	20%	19%	**24%**	*	17%	75%	-	-	-	*	0%	-	23%	29%	22%	13%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	65%	**83%**	60%	84%	90%	-	-	-	*	80%	-	85%	75%	80%	78%
	2023	73%	71%	**74%**	*	68%	100%	-	-	-	*	17%	-	72%	86%	69%	65%
At Meets Grade Level or Above	2024	42%	38%	**63%**	20%	62%	80%	-	-	-	*	50%	-	65%	50%	53%	44%
	2023	45%	43%	**43%**	*	32%	100%	-	-	-	*	0%	-	43%	43%	36%	30%
At Masters Grade Level	2024	15%	13%	**26%**	20%	22%	50%	-	-	-	*	10%	-	28%	13%	10%	11%
	2023	19%	16%	**19%**	*	12%	63%	-	-	-	*	0%	-	17%	29%	8%	9%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	72%	**72%**	67%	69%	80%	-	-	-	*	63%	-	77%	60%	73%	57%
	2023	77%	70%	**63%**	71%	53%	86%	*	-	*	*	43%	-	62%	64%	61%	33%
At Meets Grade Level or Above	2024	51%	46%	**41%**	0%	33%	80%	-	-	-	*	0%	-	49%	20%	32%	26%
	2023	48%	43%	**30%**	14%	22%	71%	*	-	*	*	29%	-	29%	36%	22%	5%
At Masters Grade Level	2024	23%	21%	**20%**	0%	11%	60%	-	-	-	*	0%	-	23%	13%	19%	4%
	2023	22%	20%	**11%**	14%	6%	29%	*	-	*	*	14%	-	9%	18%	10%	0%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	65%	**43%**	17%	36%	80%	-	-	-	*	13%	-	51%	20%	38%	26%
	2023	71%	72%	**43%**	29%	42%	57%	*	-	*	*	29%	-	42%	45%	41%	38%
At Meets Grade Level or Above	2024	46%	43%	**22%**	0%	17%	50%	-	-	-	*	0%	-	26%	13%	16%	4%
	2023	48%	48%	**23%**	14%	19%	43%	*	-	*	*	14%	-	20%	36%	17%	14%
At Masters Grade Level	2024	21%	18%	**6%**	0%	6%	10%	-	-	-	*	0%	-	5%	7%	5%	0%
	2023	22%	20%	**4%**	0%	0%	29%	*	-	*	*	0%	-	2%	9%	0%	0%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	76%	**66%**	40%	66%	80%	*	-	*	*	29%	-	68%	57%	66%	61%
	2023	81%	76%	**79%**	83%	79%	78%	-	-	-	-	80%	-	81%	73%	75%	81%
At Meets Grade Level or Above	2024	55%	50%	**41%**	0%	41%	80%	*	-	*	*	29%	-	43%	29%	34%	44%
	2023	57%	52%	**46%**	50%	36%	78%	-	-	-	-	60%	-	46%	45%	34%	33%
At Masters Grade Level	2024	29%	25%	**25%**	0%	21%	60%	*	-	*	*	0%	-	24%	29%	17%	22%
	2023	28%	26%	**19%**	0%	12%	56%	-	-	-	-	20%	-	19%	18%	6%	10%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	75%	**77%**	60%	79%	80%	*	-	*	*	29%	-	78%	71%	77%	72%
	2023	80%	81%	**81%**	83%	79%	89%	-	-	-	-	80%	-	84%	73%	78%	81%
At Meets Grade Level or Above	2024	50%	47%	**52%**	20%	52%	80%	*	-	*	*	29%	-	59%	14%	51%	50%
	2023	51%	52%	**38%**	0%	33%	78%	-	-	-	-	40%	-	43%	18%	25%	48%
At Masters Grade Level	2024	19%	16%	**11%**	0%	7%	40%	*	-	*	*	14%	-	14%	0%	11%	11%
	2023	21%	20%	**8%**	0%	3%	33%	-	-	-	-	20%	-	11%	0%	3%	5%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	46%	**36%**	0%	34%	60%	*	-	*	*	29%	-	38%	29%	37%	28%
	2023	65%	60%	**38%**	17%	33%	67%	-	-	-	-	40%	-	43%	18%	25%	43%
At Meets Grade Level or Above	2024	28%	19%	**14%**	0%	7%	60%	*	-	*	*	29%	-	16%	0%	11%	0%
	2023	36%	30%	**15%**	17%	6%	44%	-	-	-	-	20%	-	16%	9%	6%	10%
At Masters Grade Level	2024	11%	7%	**2%**	0%	0%	20%	*	-	*	*	0%	-	3%	0%	0%	0%
	2023	16%	12%	**6%**	0%	0%	33%	-	-	-	-	20%	-	8%	0%	0%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	70%	**66%**	46%	64%	82%	*	-	*	76%	47%	-	69%	52%	64%	52%
	2023	76%	72%	**64%**	55%	60%	82%	*	-	*	83%	46%	-	65%	59%	60%	57%
At Meets Grade Level or Above	2024	48%	42%	**41%**	8%	39%	71%	*	-	*	53%	25%	-	46%	22%	35%	26%
	2023	49%	44%	**36%**	18%	29%	74%	*	-	*	50%	27%	-	36%	33%	27%	26%
At Masters Grade Level	2024	20%	16%	**16%**	3%	11%	42%	*	-	*	12%	5%	-	17%	9%	10%	7%
	2023	20%	16%	**13%**	3%	7%	46%	*	-	*	0%	10%	-	13%	13%	7%	5%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	69%	**72%**	63%	71%	84%	*	-	*	86%	56%	-	75%	63%	71%	60%
	2023	77%	70%	**70%**	69%	66%	88%	*	-	*	100%	56%	-	71%	69%	68%	58%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	54%	46%	**45%**	6%	43%	76%	*	-	*	57%	20%	-	50%	27%	37%	34%
	2023	53%	45%	**44%**	25%	37%	83%	*	-	*	67%	39%	-	44%	45%	35%	27%
At Masters Grade Level	2024	22%	18%	**20%**	0%	14%	56%	*	-	*	29%	4%	-	22%	13%	14%	10%
	2023	20%	17%	**18%**	6%	12%	54%	*	-	*	0%	11%	-	17%	21%	13%	8%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	**67%**	44%	66%	84%	*	-	*	71%	44%	-	72%	47%	65%	52%
	2023	75%	74%	**65%**	56%	63%	83%	*	-	*	67%	39%	-	65%	66%	61%	62%
At Meets Grade Level or Above	2024	43%	40%	**45%**	13%	43%	68%	*	-	*	71%	28%	-	51%	23%	40%	28%
	2023	45%	43%	**34%**	13%	28%	75%	*	-	*	33%	17%	-	35%	31%	26%	31%
At Masters Grade Level	2024	17%	15%	**14%**	6%	12%	32%	*	-	*	0%	8%	-	16%	7%	9%	6%
	2023	19%	17%	**10%**	0%	5%	42%	*	-	*	0%	6%	-	10%	10%	4%	5%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	68%	**36%**	0%	34%	60%	*	-	*	*	29%	-	38%	29%	37%	28%
	2023	77%	72%	**38%**	17%	33%	67%	-	-	-	-	40%	-	43%	18%	25%	43%
At Meets Grade Level or Above	2024	43%	34%	**14%**	0%	7%	60%	*	-	*	*	29%	-	16%	0%	11%	0%
	2023	47%	39%	**15%**	17%	6%	44%	-	-	-	-	20%	-	16%	9%	6%	10%
At Masters Grade Level	2024	16%	10%	**2%**	0%	0%	20%	*	-	*	*	0%	-	3%	0%	0%	0%
	2023	18%	12%	**6%**	0%	0%	33%	-	-	-	-	20%	-	8%	0%	0%	0%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2024	35%	27%	**46%**	20%	43%	70%	-	-	-	*	20%	-	48%	38%	33%	22%
	2023	37%	32%	**40%**	*	30%	100%	-	-	-	*	0%	-	41%	29%	33%	27%
Reading and Mathematics Including EOC	2024	35%	27%	**46%**	20%	43%	70%	-	-	-	*	20%	-	48%	38%	33%	22%
	2023	37%	32%	**40%**	*	30%	100%	-	-	-	*	0%	-	41%	29%	33%	27%
Reading Including EOC	2024	48%	37%	**54%**	20%	54%	70%	-	-	-	*	30%	-	57%	38%	43%	33%
	2023	50%	43%	**56%**	*	50%	100%	-	-	-	*	33%	-	56%	57%	50%	42%
Math Including EOC	2024	42%	38%	**63%**	20%	62%	80%	-	-	-	*	50%	-	65%	50%	53%	44%
	2023	45%	43%	**43%**	*	32%	100%	-	-	-	*	0%	-	43%	43%	36%	30%
4th Graders																	
Reading and Mathematics	2024	38%	33%	**22%**	0%	17%	50%	-	-	-	*	0%	-	26%	13%	16%	4%
	2023	38%	35%	**16%**	14%	8%	43%	*	-	*	*	14%	-	11%	36%	10%	0%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	38%	33%	**22%**	0%	17%	50%	-	-	-	*	0%	-	26%	13%	16%	4%
	2023	38%	35%	**16%**	14%	8%	43%	*	-	*	*	14%	-	11%	36%	10%	0%
Reading Including EOC	2024	51%	46%	**41%**	0%	33%	80%	-	-	-	*	0%	-	49%	20%	32%	26%
	2023	48%	43%	**30%**	14%	22%	71%	*	-	*	*	29%	-	29%	36%	22%	5%
Math Including EOC	2024	46%	43%	**22%**	0%	17%	50%	-	-	-	*	0%	-	26%	13%	16%	4%
	2023	48%	48%	**23%**	14%	19%	43%	*	-	*	*	14%	-	20%	36%	17%	14%
5th Graders																	
Reading and Mathematics	2024	42%	37%	**36%**	0%	34%	80%	*	-	*	*	29%	-	41%	14%	31%	39%
	2023	43%	40%	**25%**	0%	15%	78%	-	-	-	-	40%	-	27%	18%	9%	19%
Reading and Mathematics Including EOC	2024	42%	37%	**36%**	0%	34%	80%	*	-	*	*	29%	-	41%	14%	31%	39%
	2023	43%	40%	**25%**	0%	15%	78%	-	-	-	-	40%	-	27%	18%	9%	19%
Reading Including EOC	2024	55%	50%	**41%**	0%	41%	80%	*	-	*	*	29%	-	43%	29%	34%	44%
	2023	57%	52%	**46%**	50%	36%	78%	-	-	-	-	60%	-	46%	45%	34%	33%
Math Including EOC	2024	51%	47%	**52%**	20%	52%	80%	*	-	*	*	29%	-	59%	14%	51%	50%
	2023	51%	52%	**38%**	0%	33%	78%	-	-	-	-	40%	-	43%	18%	25%	48%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	31%	**35%**	6%	31%	64%	*	-	*	43%	16%	-	39%	20%	27%	20%
	2023	37%	34%	**27%**	6%	18%	75%	*	-	*	33%	17%	-	27%	28%	17%	16%
Reading and Mathematics Including EOC	2024	38%	33%	**35%**	6%	31%	64%	*	-	*	43%	16%	-	39%	20%	27%	20%
	2023	39%	36%	**27%**	6%	18%	75%	*	-	*	33%	17%	-	27%	28%	17%	16%
Reading Including EOC	2024	54%	47%	**45%**	6%	43%	76%	*	-	*	57%	20%	-	50%	27%	37%	34%
	2023	53%	48%	**44%**	25%	37%	83%	*	-	*	67%	39%	-	44%	45%	35%	27%
Math Including EOC	2024	45%	42%	**45%**	13%	43%	68%	*	-	*	71%	28%	-	51%	23%	40%	28%
	2023	47%	47%	**34%**	13%	28%	75%	*	-	*	33%	17%	-	35%	31%	26%	31%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2024	67%	63%	**63%**	*	53%	100%	-	-	-	*	42%	-	62%	67%	59%	48%
	2023	55%	56%	**41%**	50%	36%	50%	*	-	*	*	36%	-	42%	33%	39%	24%
Grade 4 Mathematics	2024	60%	57%	**22%**	*	22%	22%	-	-	-	*	25%	-	24%	13%	19%	15%
	2023	63%	66%	**36%**	8%	33%	75%	*	-	*	*	29%	-	36%	39%	29%	38%
Grade 5 ELA/Reading	2024	70%	69%	**70%**	*	67%	*	*	-	*	*	43%	-	66%	100%	64%	72%
	2023	65%	68%	**59%**	40%	59%	69%	-	-	-	-	40%	-	61%	50%	58%	64%
Grade 5 Mathematics	2024	65%	60%	**90%**	*	90%	*	*	-	*	*	71%	-	91%	90%	90%	83%
	2023	71%	75%	**70%**	90%	63%	88%	-	-	-	-	80%	-	70%	69%	72%	64%
All Grades Both Subjects	2024	64%	61%	**59%**	50%	56%	73%	*	-	*	70%	46%	-	60%	56%	58%	52%
	2023	64%	65%	**50%**	45%	47%	71%	*	-	*	44%	44%	-	51%	47%	47%	48%
All Grades ELA/Reading	2024	67%	64%	**66%**	50%	59%	100%	*	-	*	80%	42%	-	64%	76%	61%	59%
	2023	63%	62%	**49%**	45%	47%	61%	*	-	*	*	38%	-	51%	41%	47%	44%
All Grades Mathematics	2024	60%	57%	**53%**	50%	52%	46%	*	-	*	60%	50%	-	57%	35%	54%	45%
	2023	66%	69%	**52%**	45%	47%	82%	*	-	*	*	50%	-	51%	53%	47%	51%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2024	38%	33%	**35%**	*	31%	*	-	-	-	-	*	-	30%	43%	42%	27%
	2023	33%	31%	**20%**	*	13%	-	*	-	-	*	*	-	18%	*	20%	0%
Grade 4 Mathematics	2024	26%	23%	**7%**	*	8%	*	-	-	-	-	20%	-	10%	0%	8%	0%
	2023	27%	33%	**10%**	*	8%	*	*	-	-	*	0%	-	11%	*	12%	9%
Grade 5 ELA/Reading	2024	35%	39%	**44%**	*	47%	-	*	-	-	-	*	-	40%	*	47%	42%
	2023	37%	39%	**46%**	-	50%	*	-	-	-	-	*	-	45%	*	42%	56%
Grade 5 Mathematics	2024	41%	38%	**69%**	*	68%	*	*	-	-	*	0%	-	65%	*	67%	55%
	2023	48%	52%	**68%**	*	54%	*	-	-	-	-	*	-	64%	80%	69%	50%
All Grades Both Subjects	2024	32%	32%	**43%**	50%	42%	*	*	-	-	*	12%	-	43%	44%	46%	33%
	2023	38%	39%	**35%**	44%	30%	60%	*	-	-	*	8%	-	32%	50%	35%	24%
All Grades ELA/Reading	2024	30%	29%	**40%**	60%	39%	*	*	-	-	-	14%	-	36%	50%	45%	35%
	2023	35%	34%	**30%**	*	30%	*	*	-	-	*	0%	-	29%	40%	30%	23%
All Grades Mathematics	2024	35%	35%	**46%**	40%	45%	*	*	-	-	*	10%	-	48%	38%	47%	30%
	2023	40%	46%	**38%**	57%	31%	*	*	-	-	*	14%	-	34%	57%	39%	26%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

WILLIAM LIPSCOMB EL (057905177) - DALLAS ISD - DALLAS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	70%	**66%**	55%	-	-	55%	-	-	-	-	-	-	20%	73%	52%	-
	2023	76%	72%	**64%**	59%	-	-	68%	25%	-	-	-	-	-	40%	69%	57%	-
At Meets Grade Level or Above	2024	48%	42%	**41%**	29%	-	-	29%	-	-	-	-	-	-	0%	49%	26%	-
	2023	49%	44%	**36%**	28%	-	-	33%	7%	-	-	-	-	-	13%	43%	26%	-
At Masters Grade Level	2024	20%	16%	**16%**	7%	-	-	7%	-	-	-	-	-	-	0%	20%	7%	-
	2023	20%	16%	**13%**	6%	-	-	7%	0%	-	-	-	-	-	0%	18%	5%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	69%	**72%**	63%	-	-	63%	-	-	-	-	-	-	*	78%	60%	-
	2023	77%	70%	**70%**	60%	-	-	72%	21%	-	-	-	-	-	33%	80%	58%	-
At Meets Grade Level or Above	2024	54%	46%	**45%**	37%	-	-	37%	-	-	-	-	-	-	*	51%	34%	-
	2023	53%	45%	**44%**	27%	-	-	33%	7%	-	-	-	-	-	33%	56%	27%	-
At Masters Grade Level	2024	22%	18%	**20%**	11%	-	-	11%	-	-	-	-	-	-	*	25%	10%	-
	2023	20%	17%	**18%**	8%	-	-	11%	0%	-	-	-	-	-	0%	25%	8%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	71%	**67%**	54%	-	-	54%	-	-	-	-	-	-	*	75%	52%	-
	2023	75%	74%	**65%**	64%	-	-	76%	29%	-	-	-	-	-	33%	68%	62%	-
At Meets Grade Level or Above	2024	43%	40%	**45%**	30%	-	-	30%	-	-	-	-	-	-	*	54%	28%	-
	2023	45%	43%	**34%**	34%	-	-	42%	7%	-	-	-	-	-	0%	37%	31%	-
At Masters Grade Level	2024	17%	15%	**14%**	7%	-	-	7%	-	-	-	-	-	-	*	19%	6%	-
	2023	19%	17%	**10%**	5%	-	-	7%	0%	-	-	-	-	-	0%	14%	5%	-
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	68%	**36%**	31%	-	-	31%	-	-	-	-	-	-	*	42%	28%	-
	2023	77%	72%	**38%**	39%	-	-	39%	-	-	-	-	-	-	*	33%	43%	-
At Meets Grade Level or Above	2024	43%	34%	**14%**	0%	-	-	0%	-	-	-	-	-	-	*	23%	0%	-
	2023	47%	39%	**15%**	11%	-	-	11%	-	-	-	-	-	-	*	19%	10%	-
At Masters Grade Level	2024	16%	10%	**2%**	0%	-	-	0%	-	-	-	-	-	-	*	4%	0%	-
	2023	18%	12%	**6%**	0%	-	-	0%	-	-	-	-	-	-	*	11%	0%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	61%	**59%**	53%	-	-	53%	-	-	-	-	-	-	42%	65%	52%	-
	2023	64%	65%	**50%**	51%	-	-	59%	39%	-	-	-	-	-	20%	52%	48%	-
All Grades ELA/Reading	2024	67%	64%	**66%**	59%	-	-	59%	-	-	-	-	-	-	*	72%	59%	-
	2023	63%	62%	**49%**	47%	-	-	59%	29%	-	-	-	-	-	20%	53%	44%	-

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	57%	**53%**	46%	-	-	46%	-	-	-	-	-	-	*	59%	45%	-
	2023	66%	69%	**52%**	55%	-	-	59%	50%	-	-	-	-	-	20%	52%	51%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	32%	**43%**	36%	-	-	36%	-	-	-	-	-	-	*	58%	33%	-
	2023	38%	39%	**35%**	29%	-	-	53%	6%	-	-	-	-	-	0%	48%	24%	-
All Grades ELA/Reading	2024	30%	29%	**40%**	38%	-	-	38%	-	-	-	-	-	-	*	50%	35%	-
	2023	35%	34%	**30%**	26%	-	-	56%	0%	-	-	-	-	-	*	45%	23%	-
All Grades Mathematics	2024	35%	35%	**46%**	33%	-	-	33%	-	-	-	-	-	-	*	62%	30%	-
	2023	40%	46%	**38%**	31%	-	-	50%	13%	-	-	-	-	-	*	50%	26%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	100%	-	*	100%	100%	-	100%	100%	100%	100%
Included in Accountability	92%	88%	**93%**	88%	95%	96%	60%	-	*	77%	92%	-	97%	80%	91%	87%
Not Included in Accountability: Mobile	4%	5%	**6%**	12%	4%	4%	40%	-	*	23%	8%	-	3%	15%	7%	10%
Not Included in Accountability: Other Exclusions	2%	5%	**1%**	0%	2%	0%	0%	-	*	0%	0%	-	0%	5%	1%	3%
Not Tested	1%	1%	**0%**	0%	0%	0%	0%	-	*	0%	0%	-	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	0%	-	*	0%	0%	-	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	0%	-	*	0%	0%	-	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	-	*	100%	100%	-	100%	100%	100%	100%
Included in Accountability	91%	85%	**93%**	89%	94%	96%	*	-	*	78%	93%	-	97%	79%	91%	86%
Not Included in Accountability: Mobile	4%	5%	**6%**	11%	4%	4%	*	-	*	22%	7%	-	3%	16%	7%	10%
Not Included in Accountability: Other Exclusions	4%	9%	**1%**	0%	2%	0%	*	-	*	0%	0%	-	0%	5%	2%	3%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	-	*	0%	0%	-	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	-	*	0%	0%	-	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	*	-	*	0%	0%	-	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	-	*	100%	100%	-	100%	100%	100%	100%
Included in Accountability	93%	90%	**93%**	89%	94%	96%	*	-	*	78%	93%	-	97%	79%	91%	86%
Not Included in Accountability: Mobile	5%	6%	**6%**	11%	4%	4%	*	-	*	22%	7%	-	3%	16%	7%	10%
Not Included in Accountability: Other Exclusions	1%	3%	**1%**	0%	2%	0%	*	-	*	0%	0%	-	0%	5%	2%	3%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	-	*	0%	0%	-	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	-	*	0%	0%	-	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	*	-	*	0%	0%	-	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	100%	100%	100%	*	-	*	*	100%	-	100%	100%	100%	100%
Included in Accountability	93%	91%	**94%**	83%	97%	100%	*	-	*	*	88%	-	95%	88%	92%	90%
Not Included in Accountability: Mobile	4%	5%	**6%**	17%	3%	0%	*	-	*	*	13%	-	5%	13%	8%	10%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	0%	*	-	*	*	0%	-	0%	0%	0%	0%
Not Tested	1%	2%	**0%**	0%	0%	0%	*	-	*	*	0%	-	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	0%	0%	0%	*	-	*	*	0%	-	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	*	-	*	*	0%	-	0%	0%	0%	0%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**100%**	100%	100%	100%	*	-	*	100%	100%	-	100%	100%	100%	100%
Included in Accountability	93%	89%	**95%**	95%	95%	95%	*	-	*	86%	100%	-	100%	79%	94%	94%
Not Included in Accountability: Mobile	4%	5%	**4%**	5%	3%	5%	*	-	*	14%	0%	-	0%	17%	5%	4%
Not Included in Accountability: Other Exclusions	2%	4%	**1%**	0%	2%	0%	*	-	*	0%	0%	-	0%	3%	1%	2%
Not Tested	1%	2%	**0%**	0%	0%	0%	*	-	*	0%	0%	-	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	-	*	0%	0%	-	0%	0%	0%	0%
Other	0%	2%	**0%**	0%	0%	0%	*	-	*	0%	0%	-	0%	0%	0%	0%
Reading																
Assessment Participant	99%	98%	**100%**	100%	100%	100%	*	-	*	100%	100%	-	100%	100%	100%	100%
Included in Accountability	92%	86%	**95%**	94%	95%	96%	*	-	*	86%	100%	-	99%	78%	94%	93%
Not Included in Accountability: Mobile	4%	4%	**4%**	6%	3%	4%	*	-	*	14%	0%	-	0%	19%	5%	4%
Not Included in Accountability: Other Exclusions	3%	7%	**1%**	0%	2%	0%	*	-	*	0%	0%	-	1%	3%	1%	3%
Not Tested	1%	2%	**0%**	0%	0%	0%	*	-	*	0%	0%	-	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	-	*	0%	0%	-	0%	0%	0%	0%
Other	0%	2%	**0%**	0%	0%	0%	*	-	*	0%	0%	-	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	**100%**	100%	100%	100%	*	-	*	100%	100%	-	100%	100%	100%	100%
Included in Accountability	94%	91%	**95%**	94%	96%	96%	*	-	*	86%	100%	-	100%	78%	94%	94%
Not Included in Accountability: Mobile	5%	5%	**4%**	6%	3%	4%	*	-	*	14%	0%	-	0%	19%	5%	4%
Not Included in Accountability: Other Exclusions	1%	2%	**1%**	0%	1%	0%	*	-	*	0%	0%	-	0%	3%	1%	1%
Not Tested	1%	2%	**0%**	0%	0%	0%	*	-	*	0%	0%	-	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	-	*	0%	0%	-	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	*	-	*	0%	0%	-	0%	0%	0%	0%
Science																
Assessment Participant	99%	97%	**100%**	100%	100%	100%	-	-	-	-	100%	-	100%	100%	100%	100%
Included in Accountability	93%	91%	**96%**	100%	97%	90%	-	-	-	-	100%	-	100%	85%	94%	95%
Not Included in Accountability: Mobile	4%	4%	**2%**	0%	0%	10%	-	-	-	-	0%	-	0%	8%	3%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	**2%**	0%	3%	0%	-	-	-	-	0%	-	0%	8%	3%	5%
Not Tested	1%	3%	**0%**	0%	0%	0%	-	-	-	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	-	-	-	0%	-	0%	0%	0%	0%
Other	0%	2%	**0%**	0%	0%	0%	-	-	-	-	0%	-	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	92.4%	**94.5%**	90.2%	95.0%	95.4%	*	-	*	93.7%	95.3%	93.8%	95.8%
2021-22	92.2%	91.4%	**93.8%**	90.8%	94.3%	93.4%	*	-	*	93.3%	94.6%	93.5%	95.2%
Chronic Absenteeism													
2022-23	20.3%	23.8%	**16.0%**	29.5%	13.7%	10.2%	*	-	*	33.3%	9.1%	20.3%	12.8%
2021-22	25.7%	27.6%	**19.4%**	38.5%	16.0%	21.7%	*	-	*	14.3%	15.6%	19.5%	10.7%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	4.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	82.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	82.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	14.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	84.6%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	13.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	81.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	79.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	88.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	90.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	86.8%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	8,593	377,367
By Ethnicity:				
African American	-	-	1,679	46,822
Hispanic	-	-	6,223	197,333
White	-	-	491	103,009
American Indian	-	-	26	1,181
Asian	-	-	105	19,151
Pacific Islander	-	-	8	574
Two or More Races	-	-	61	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	4	270
Foundation H.S. Program (No Endorsement)	-	-	851	49,278
Foundation H.S. Program (Endorsement)	-	-	138	16,475
Foundation H.S. Program (DLA)	-	-	7,600	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	676	34,589
Economically Disadvantaged Graduates	-	-	6,732	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	3,489	50,229
At-Risk Graduates	-	-	5,502	168,430
CTE Completers	-	-	2,138	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**410**	**100.0%**	**139,096**	**5,517,464**	**410**	**100.0%**	**139,246**	**5,531,236**
Students by Grade								
Early Childhood Education	9	2.2%	0.4%	0.3%	9	2.2%	0.4%	0.5%
Pre-Kindergarten	83	20.2%	7.6%	4.5%	83	20.2%	7.6%	4.5%
Pre-Kindergarten: 3-year Old	32	7.8%	2.2%	0.8%	32	7.8%	2.2%	0.8%
Pre-Kindergarten: 4-year Old	51	12.4%	5.4%	3.7%	51	12.4%	5.3%	3.7%
Kindergarten	57	13.9%	7.0%	6.5%	57	13.9%	7.0%	6.5%
Grade 1	45	11.0%	7.3%	7.0%	45	11.0%	7.3%	7.0%
Grade 2	58	14.1%	7.6%	7.3%	58	14.1%	7.6%	7.3%
Grade 3	54	13.2%	7.3%	7.2%	54	13.2%	7.3%	7.2%
Grade 4	57	13.9%	7.1%	7.2%	57	13.9%	7.1%	7.2%
Grade 5	47	11.5%	7.0%	7.2%	47	11.5%	7.0%	7.2%
Ethnic Distribution								
African American	50	12.2%	19.8%	12.8%	50	12.2%	19.8%	12.8%
Hispanic	274	66.8%	71.0%	53.2%	274	66.8%	71.0%	53.2%
White	63	15.4%	6.0%	25.0%	63	15.4%	6.0%	25.0%
American Indian	1	0.2%	0.5%	0.3%	1	0.2%	0.5%	0.3%
Asian	1	0.2%	1.3%	5.4%	1	0.2%	1.3%	5.4%
Pacific Islander	1	0.2%	0.1%	0.2%	1	0.2%	0.1%	0.2%
Two or More Races	20	4.9%	1.4%	3.1%	20	4.9%	1.4%	3.1%
Sex								
Female	217	52.9%	49.1%	48.9%	217	52.9%	49.1%	48.8%
Male	193	47.1%	50.9%	51.1%	193	47.1%	50.9%	51.2%
Other Student Cohorts								
Economically Disadvantaged	289	70.5%	87.2%	62.3%	289	70.5%	87.2%	62.2%
Non-Educationally Disadvantaged	121	29.5%	12.8%	37.7%	121	29.5%	12.8%	37.8%
Section 504 Students	9	2.2%	4.7%	7.2%	9	2.2%	4.7%	7.2%
EB Students/EL	133	32.4%	50.5%	24.4%	133	32.4%	50.5%	24.3%
Students w/ Disciplinary Placements (2022-23)	2	0.4%	1.9%	1.9%				
Students w/ Dyslexia	16	3.9%	5.5%	6.0%	16	3.9%	5.5%	6.0%
Foster Care	0	0.0%	0.3%	0.2%	0	0.0%	0.3%	0.2%
Homeless	9	2.2%	2.1%	1.4%	9	2.2%	2.1%	1.4%
Immigrant	15	3.7%	7.0%	2.9%	15	3.7%	7.0%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	410	100.0%	96.7%	65.7%	410	100.0%	96.7%	65.7%
Military Connected	4	1.0%	0.7%	3.9%	4	1.0%	0.7%	3.9%
At-Risk	257	62.7%	73.6%	53.2%	257	62.7%	73.6%	53.2%

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students by Instructional Program								
Bilingual/ESL Education	207	50.5%	48.7%	24.5%	207	50.5%	48.7%	24.4%
Career and Technical Education	0	0.0%	22.8%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	69.0%	73.3%	-	-	-	-
Gifted and Talented Education	75	18.3%	18.4%	8.5%	75	18.3%	18.4%	8.5%
Special Education	55	13.4%	11.9%	13.9%	55	13.4%	11.9%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**55**							
Students with Intellectual Disabilities	12	21.8%	41.8%	45.7%				
Students with Physical Disabilities	13	23.6%	15.5%	18.9%				
Students with Autism	22	40.0%	28.1%	16.2%				
Students with Behavioral Disabilities	*	*	13.8%	17.6%				
Students with Non-Categorical Early Childhood	*	*	0.9%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**45**	**14.1%**	**22.3%**	**16.1%**				
African American	18	5.6%	7.9%	3.4%				
Hispanic	22	6.9%	12.7%	8.5%				
White	3	0.9%	0.9%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.2%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	2	0.6%	0.5%	0.5%				
Special Ed Students who are Mobile	2	6.1%	23.1%	17.6%				
Count and Percent of EB Students/EL who are Mobile	10	9.2%	17.4%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	38	16.7%	22.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**86**	**22.5%**	**22.3%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	0.0%	1.0%	1.3%	0.0%	1.8%	3.9%
Grade 1	3.6%	2.3%	2.1%	0.0%	2.4%	3.3%
Grade 2	1.9%	2.3%	1.3%	0.0%	2.7%	1.6%
Grade 3	0.0%	1.1%	0.7%	16.7%	1.0%	0.7%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	0.0%	0.8%	0.4%	0.0%	0.5%	0.5%
Grade 5	0.0%	0.5%	0.2%	0.0%	0.3%	0.3%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	15.4	17.4	18.4
Grade 1	15.0	16.9	18.8
Grade 2	14.5	18.0	19.1
Grade 3	13.5	16.7	19.4
Grade 4	19.0	16.6	19.4
Grade 5	23.4	16.9	20.9

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**54.3**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	43.4	80.0%	64.3%	63.9%
Teachers	35.4	65.3%	47.8%	48.3%
Professional Support	5.0	9.2%	11.5%	11.1%
Campus Administration (School Leadership)	3.0	5.5%	3.7%	3.3%
Educational Aides	10.9	20.0%	10.4%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	99.0	4,187.0
Part-time Librarians	0.0	n/a	4.0	651.0
Full-time Counselors	1.0	n/a	436.0	13,870.0
Part-time Counselors	0.0	n/a	4.0	1,172.0
Total Minority Staff	**39.3**	**72.4%**	**83.1%**	**54.4%**
Teachers by Ethnicity				
African American	5.0	14.1%	37.6%	12.6%
Hispanic	18.4	52.0%	35.0%	30.1%
White	11.0	31.0%	21.8%	53.4%
American Indian	0.0	0.0%	0.5%	0.3%
Asian	0.0	0.0%	3.5%	2.1%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	1.0	2.8%	1.4%	1.3%
Teachers by Sex				
Males	6.4	18.2%	31.1%	24.5%
Females	29.0	81.8%	68.9%	75.5%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	3.1%	2.5%
Bachelors	28.4	80.3%	70.7%	71.7%
Masters	7.0	19.7%	24.8%	24.9%
Doctorate	0.0	0.0%	1.4%	0.8%
Teachers by Years of Experience				
Beginning Teachers	3.0	8.5%	8.9%	8.7%
1-5 Years Experience	13.4	37.9%	31.9%	27.4%
6-10 Years Experience	7.0	19.7%	23.1%	20.2%
11-20 Years Experience	9.0	25.4%	22.6%	27.1%
21-30 Years Experience	3.0	8.5%	10.3%	13.7%
Over 30 Years Experience	0.0	0.0%	3.2%	3.0%
Number of Students per Teacher	11.6	n/a	13.6	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	18.0	6.0	6.0
Average Years Experience of Principals with District	6.0	5.8	5.1
Average Years Experience of Assistant Principals	5.0	5.4	5.1
Average Years Experience of Assistant Principals with District	5.0	4.9	4.3
Average Years Experience of Teachers	8.4	9.9	11.1
Average Years Experience of Teachers with District	6.9	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$61,000	$60,399	$54,272
1-5 Years Experience	$63,908	$64,247	$58,185
6-10 Years Experience	$70,745	$70,325	$61,494
11-20 Years Experience	$70,403	$73,136	$65,219
21-30 Years Experience	$67,738	$74,317	$69,723
Over 30 Years Experience	-	$74,907	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$66,985	$68,699	$62,474
Professional Support	$77,598	$81,873	$73,783
Campus Administration (School Leadership)	$97,426	$95,444	$86,738
Instructional Staff Percent	n/a	61.6%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	3.9%	6.0%
Career and Technical Education	0.0	0.0%	3.7%	5.5%
Compensatory Education	5.0	14.1%	5.9%	3.1%
Gifted and Talented Education	0.0	0.0%	3.5%	1.6%
Regular Education	28.0	79.0%	68.1%	69.8%
Special Education	2.4	6.9%	8.4%	10.3%
Other	0.0	0.0%	6.6%	3.7%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: DALLAS ISD

Campus Name: H I HOLLAND EL AT LISBON

Campus Number: 057905178

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	64%	**49%**	62%	44%	-	-	-	-	*	47%	*	52%	33%	48%	42%
	2023	76%	68%	**71%**	82%	58%	-	-	-	-	-	67%	-	75%	40%	72%	65%
At Meets Grade Level or Above	2024	48%	37%	**25%**	31%	22%	-	-	-	-	*	40%	*	25%	22%	23%	19%
	2023	50%	43%	**44%**	41%	47%	-	-	-	-	-	67%	-	47%	20%	44%	53%
At Masters Grade Level	2024	21%	16%	**4%**	0%	5%	-	-	-	-	*	0%	*	4%	0%	4%	6%
	2023	20%	19%	**12%**	9%	16%	-	-	-	-	-	17%	-	11%	20%	10%	18%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	65%	**49%**	54%	46%	-	-	-	-	*	47%	*	50%	44%	48%	45%
	2023	73%	71%	**59%**	55%	63%	-	-	-	-	-	67%	-	61%	40%	59%	59%
At Meets Grade Level or Above	2024	42%	38%	**26%**	31%	22%	-	-	-	-	*	47%	*	27%	22%	25%	19%
	2023	45%	43%	**22%**	32%	11%	-	-	-	-	-	67%	-	22%	20%	23%	12%
At Masters Grade Level	2024	15%	13%	**7%**	8%	7%	-	-	-	-	*	7%	*	8%	0%	7%	10%
	2023	19%	16%	**2%**	5%	0%	-	-	-	-	-	17%	-	3%	0%	3%	0%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	72%	**74%**	75%	71%	-	-	-	-	*	57%	-	85%	38%	76%	71%
	2023	77%	70%	**70%**	65%	74%	-	-	-	-	*	63%	*	75%	50%	70%	73%
At Meets Grade Level or Above	2024	51%	46%	**44%**	31%	53%	-	-	-	-	*	57%	-	50%	25%	45%	57%
	2023	48%	43%	**36%**	24%	45%	-	-	-	-	*	50%	*	33%	50%	36%	50%
At Masters Grade Level	2024	23%	21%	**9%**	0%	18%	-	-	-	-	*	0%	-	12%	0%	9%	21%
	2023	22%	20%	**6%**	0%	10%	-	-	-	-	*	0%	*	5%	10%	6%	14%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	65%	**76%**	69%	82%	-	-	-	-	*	57%	-	85%	50%	79%	79%
	2023	71%	72%	**75%**	65%	83%	-	-	-	-	*	50%	-	77%	67%	75%	85%
At Meets Grade Level or Above	2024	46%	43%	**41%**	31%	47%	-	-	-	-	*	57%	-	46%	25%	42%	50%
	2023	48%	48%	**54%**	41%	62%	-	-	-	-	*	50%	-	54%	56%	54%	75%
At Masters Grade Level	2024	21%	18%	**18%**	6%	29%	-	-	-	-	*	0%	-	23%	0%	18%	36%
	2023	22%	20%	**15%**	6%	21%	-	-	-	-	*	0%	-	13%	22%	15%	20%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	76%	**78%**	44%	87%	-	-	-	-	*	57%	*	79%	71%	78%	91%
	2023	81%	76%	**72%**	57%	80%	-	*	-	-	*	50%	*	71%	73%	73%	78%
At Meets Grade Level or Above	2024	55%	50%	**45%**	22%	53%	-	-	-	-	*	43%	*	45%	43%	45%	59%
	2023	57%	52%	**54%**	43%	60%	-	*	-	-	*	50%	*	54%	55%	56%	59%
At Masters Grade Level	2024	29%	25%	**20%**	11%	23%	-	-	-	-	*	0%	*	18%	29%	20%	32%
	2023	28%	26%	**24%**	21%	23%	-	*	-	-	*	25%	*	26%	18%	24%	30%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	75%	**68%**	33%	80%	-	-	-	-	*	43%	*	70%	57%	68%	86%
	2023	80%	81%	**72%**	43%	83%	-	*	-	-	*	75%	*	77%	55%	73%	85%
At Meets Grade Level or Above	2024	50%	47%	**58%**	33%	67%	-	-	-	-	*	43%	*	58%	57%	58%	77%
	2023	51%	52%	**57%**	29%	70%	-	*	-	-	*	50%	*	63%	36%	58%	70%
At Masters Grade Level	2024	19%	16%	**13%**	0%	17%	-	-	-	-	*	0%	*	12%	14%	13%	23%
	2023	21%	20%	**20%**	0%	27%	-	*	-	-	*	25%	*	23%	9%	20%	30%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	46%	**45%**	0%	60%	-	-	-	-	*	43%	*	48%	29%	45%	59%
	2023	65%	60%	**52%**	43%	57%	-	*	-	-	*	63%	*	57%	36%	53%	56%
At Meets Grade Level or Above	2024	28%	19%	**18%**	0%	23%	-	-	-	-	*	43%	*	18%	14%	18%	32%
	2023	36%	30%	**30%**	21%	33%	-	*	-	-	*	50%	*	31%	27%	31%	33%
At Masters Grade Level	2024	11%	7%	**3%**	0%	3%	-	-	-	-	*	0%	*	3%	0%	3%	5%
	2023	16%	12%	**13%**	0%	17%	-	*	-	-	*	25%	*	17%	0%	13%	19%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	70%	**61%**	53%	64%	-	-	-	-	64%	49%	40%	64%	45%	61%	64%
	2023	76%	72%	**67%**	60%	72%	-	*	-	-	71%	62%	*	71%	53%	68%	72%
At Meets Grade Level or Above	2024	48%	42%	**35%**	27%	38%	-	-	-	-	45%	46%	20%	36%	29%	35%	41%
	2023	49%	44%	**43%**	33%	49%	-	*	-	-	57%	54%	*	43%	40%	43%	52%
At Masters Grade Level	2024	20%	16%	**10%**	4%	13%	-	-	-	-	0%	2%	0%	11%	5%	10%	17%
	2023	20%	16%	**13%**	6%	17%	-	*	-	-	43%	15%	*	14%	11%	13%	20%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	69%	**64%**	63%	64%	-	-	-	-	80%	52%	*	68%	46%	64%	64%
	2023	77%	70%	**71%**	70%	73%	-	*	-	-	*	59%	*	74%	58%	72%	73%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	54%	46%	**36%**	29%	39%	-	-	-	-	40%	45%	*	37%	29%	36%	40%
	2023	53%	45%	**45%**	36%	51%	-	*	-	-	*	55%	*	44%	46%	45%	55%
At Masters Grade Level	2024	22%	18%	**10%**	3%	14%	-	-	-	-	0%	0%	*	10%	8%	10%	18%
	2023	20%	17%	**14%**	9%	16%	-	*	-	-	*	14%	*	14%	15%	13%	21%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	**62%**	55%	65%	-	-	-	-	60%	48%	*	64%	50%	62%	66%
	2023	75%	74%	**69%**	55%	78%	-	*	-	-	*	64%	*	72%	56%	70%	78%
At Meets Grade Level or Above	2024	43%	40%	**40%**	32%	42%	-	-	-	-	60%	48%	*	41%	33%	40%	45%
	2023	45%	43%	**45%**	34%	53%	-	*	-	-	*	55%	*	46%	40%	46%	56%
At Masters Grade Level	2024	17%	15%	**11%**	5%	15%	-	-	-	-	0%	3%	*	13%	4%	12%	19%
	2023	19%	17%	**13%**	4%	18%	-	*	-	-	*	14%	*	13%	12%	13%	19%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	68%	**45%**	0%	60%	-	-	-	-	*	43%	*	48%	29%	45%	59%
	2023	77%	72%	**52%**	43%	57%	-	*	-	-	*	63%	*	57%	36%	53%	56%
At Meets Grade Level or Above	2024	43%	34%	**18%**	0%	23%	-	-	-	-	*	43%	*	18%	14%	18%	32%
	2023	47%	39%	**30%**	21%	33%	-	*	-	-	*	50%	*	31%	27%	31%	33%
At Masters Grade Level	2024	16%	10%	**3%**	0%	3%	-	-	-	-	*	0%	*	3%	0%	3%	5%
	2023	18%	12%	**13%**	0%	17%	-	*	-	-	*	25%	*	17%	0%	13%	19%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2024	35%	27%	**23%**	31%	20%	-	-	-	-	*	40%	*	25%	11%	21%	19%
	2023	37%	32%	**22%**	32%	11%	-	-	-	-	-	67%	-	22%	20%	23%	12%
Reading and Mathematics Including EOC	2024	35%	27%	**23%**	31%	20%	-	-	-	-	*	40%	*	25%	11%	21%	19%
	2023	37%	32%	**22%**	32%	11%	-	-	-	-	-	67%	-	22%	20%	23%	12%
Reading Including EOC	2024	48%	37%	**25%**	31%	22%	-	-	-	-	*	40%	*	25%	22%	23%	19%
	2023	50%	43%	**44%**	41%	47%	-	-	-	-	-	67%	-	47%	20%	44%	53%
Math Including EOC	2024	42%	38%	**26%**	31%	22%	-	-	-	-	*	47%	*	27%	22%	25%	19%
	2023	45%	43%	**22%**	32%	11%	-	-	-	-	-	67%	-	22%	20%	23%	12%
4th Graders																	
Reading and Mathematics	2024	38%	33%	**35%**	19%	47%	-	-	-	-	*	57%	-	38%	25%	36%	50%
	2023	38%	35%	**35%**	18%	48%	-	-	-	-	*	50%	-	33%	44%	35%	55%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	38%	33%	**35%**	19%	47%	-	-	-	-	*	57%	-	38%	25%	36%	50%
	2023	38%	35%	**35%**	18%	48%	-	-	-	-	*	50%	-	33%	44%	35%	55%
Reading Including EOC	2024	51%	46%	**44%**	31%	53%	-	-	-	-	*	57%	-	50%	25%	45%	57%
	2023	48%	43%	**36%**	24%	45%	-	-	-	-	*	50%	*	33%	50%	36%	50%
Math Including EOC	2024	46%	43%	**41%**	31%	47%	-	-	-	-	*	57%	-	46%	25%	42%	50%
	2023	48%	48%	**54%**	41%	62%	-	-	-	-	*	50%	-	54%	56%	54%	75%
5th Graders																	
Reading and Mathematics	2024	42%	37%	**40%**	11%	50%	-	-	-	-	*	43%	*	39%	43%	40%	55%
	2023	43%	40%	**46%**	29%	53%	-	*	-	-	*	50%	*	49%	36%	47%	52%
Reading and Mathematics Including EOC	2024	42%	37%	**40%**	11%	50%	-	-	-	-	*	43%	*	39%	43%	40%	55%
	2023	43%	40%	**46%**	29%	53%	-	*	-	-	*	50%	*	49%	36%	47%	52%
Reading Including EOC	2024	55%	50%	**45%**	22%	53%	-	-	-	-	*	43%	*	45%	43%	45%	59%
	2023	57%	52%	**54%**	43%	60%	-	*	-	-	*	50%	*	54%	55%	56%	59%
Math Including EOC	2024	51%	47%	**58%**	33%	67%	-	-	-	-	*	43%	*	58%	57%	58%	77%
	2023	51%	52%	**57%**	29%	70%	-	*	-	-	*	50%	*	63%	36%	58%	70%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	31%	**31%**	21%	35%	-	-	-	-	40%	45%	*	33%	25%	31%	37%
	2023	37%	34%	**35%**	26%	41%	-	*	-	-	*	55%	*	35%	36%	36%	42%
Reading and Mathematics Including EOC	2024	38%	33%	**31%**	21%	35%	-	-	-	-	40%	45%	*	33%	25%	31%	37%
	2023	39%	36%	**35%**	26%	41%	-	*	-	-	*	55%	*	35%	36%	36%	42%
Reading Including EOC	2024	54%	47%	**36%**	29%	39%	-	-	-	-	40%	45%	*	37%	29%	36%	40%
	2023	53%	48%	**45%**	36%	51%	-	*	-	-	*	55%	*	44%	46%	45%	55%
Math Including EOC	2024	45%	42%	**40%**	32%	42%	-	-	-	-	60%	48%	*	41%	33%	40%	45%
	2023	47%	47%	**45%**	34%	53%	-	*	-	-	*	55%	*	46%	40%	46%	56%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2024	67%	63%	**71%**	66%	75%	-	-	-	-	*	64%	-	77%	50%	70%	77%
	2023	55%	56%	**51%**	59%	48%	-	-	-	-	*	63%	*	51%	50%	51%	55%
Grade 4 Mathematics	2024	60%	57%	**81%**	70%	91%	-	-	-	-	*	50%	-	79%	92%	82%	92%
	2023	63%	66%	**84%**	78%	86%	-	-	-	-	*	56%	-	86%	75%	84%	88%
Grade 5 ELA/Reading	2024	70%	69%	**70%**	50%	77%	-	-	-	-	*	57%	*	68%	79%	70%	82%
	2023	65%	68%	**58%**	50%	60%	-	*	-	-	*	75%	*	56%	65%	59%	60%
Grade 5 Mathematics	2024	65%	60%	**60%**	44%	67%	-	-	-	-	*	71%	*	59%	64%	60%	76%
	2023	71%	75%	**78%**	61%	84%	-	*	-	-	*	88%	*	79%	75%	80%	83%
All Grades Both Subjects	2024	64%	61%	**70%**	60%	76%	-	-	-	-	*	61%	*	70%	70%	70%	81%
	2023	64%	65%	**67%**	63%	69%	-	*	-	-	75%	70%	*	68%	66%	68%	71%
All Grades ELA/Reading	2024	67%	64%	**71%**	60%	76%	-	-	-	-	*	61%	*	72%	64%	70%	80%
	2023	63%	62%	**54%**	55%	54%	-	*	-	-	*	69%	*	53%	58%	55%	57%
All Grades Mathematics	2024	60%	57%	**70%**	60%	76%	-	-	-	-	*	62%	*	68%	77%	70%	82%
	2023	66%	69%	**81%**	70%	85%	-	*	-	-	*	72%	*	82%	75%	82%	85%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2024	38%	33%	**42%**	*	50%	-	-	-	-	-	*	-	57%	20%	45%	40%
	2023	33%	31%	**42%**	63%	30%	-	-	-	-	*	*	*	50%	*	42%	38%
Grade 4 Mathematics	2024	26%	23%	**71%**	63%	78%	-	-	-	-	-	*	-	75%	60%	75%	71%
	2023	27%	33%	**45%**	33%	55%	-	-	-	-	*	*	-	50%	*	45%	57%
Grade 5 ELA/Reading	2024	35%	39%	**38%**	20%	50%	-	-	-	-	-	*	*	33%	*	38%	67%
	2023	37%	39%	**23%**	17%	33%	-	*	-	-	-	*	-	11%	*	23%	20%
Grade 5 Mathematics	2024	41%	38%	**11%**	*	20%	-	-	-	-	-	*	*	0%	*	11%	*
	2023	48%	52%	**29%**	11%	43%	-	*	-	-	-	*	-	38%	*	29%	50%
All Grades Both Subjects	2024	32%	32%	**45%**	33%	53%	-	-	-	-	-	21%	*	47%	41%	47%	57%
	2023	38%	39%	**37%**	31%	41%	-	*	-	-	*	29%	*	41%	20%	37%	42%
All Grades ELA/Reading	2024	30%	29%	**40%**	22%	50%	-	-	-	-	-	29%	*	44%	33%	42%	55%
	2023	35%	34%	**34%**	43%	31%	-	*	-	-	*	33%	*	36%	29%	34%	31%
All Grades Mathematics	2024	35%	35%	**50%**	42%	57%	-	-	-	-	-	14%	*	50%	50%	52%	60%
	2023	40%	46%	**38%**	22%	50%	-	*	-	-	*	25%	-	45%	13%	38%	54%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	70%	**61%**	61%	-	-	-	61%	-	-	-	-	-	70%	57%	63%	100%
	2023	76%	72%	**67%**	72%	-	-	-	72%	-	*	*	-	-	70%	63%	72%	-
At Meets Grade Level or Above	2024	48%	42%	**35%**	33%	-	-	-	33%	-	-	-	-	-	70%	29%	39%	100%
	2023	49%	44%	**43%**	49%	-	-	-	49%	-	*	*	-	-	59%	34%	52%	-
At Masters Grade Level	2024	20%	16%	**10%**	17%	-	-	-	17%	-	-	-	-	-	9%	2%	15%	50%
	2023	20%	16%	**13%**	17%	-	-	-	17%	-	*	*	-	-	30%	7%	20%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	69%	**64%**	60%	-	-	-	60%	-	-	-	-	-	78%	64%	63%	*
	2023	77%	70%	**71%**	72%	-	-	-	72%	-	*	*	-	-	73%	69%	73%	-
At Meets Grade Level or Above	2024	54%	46%	**36%**	31%	-	-	-	31%	-	-	-	-	-	78%	31%	38%	*
	2023	53%	45%	**45%**	54%	-	-	-	54%	-	*	*	-	-	55%	35%	55%	-
At Masters Grade Level	2024	22%	18%	**10%**	18%	-	-	-	18%	-	-	-	-	-	0%	2%	16%	*
	2023	20%	17%	**14%**	20%	-	-	-	20%	-	*	*	-	-	18%	7%	21%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	71%	**62%**	64%	-	-	-	64%	-	-	-	-	-	67%	58%	64%	*
	2023	75%	74%	**69%**	79%	-	-	-	79%	-	*	*	-	-	73%	61%	78%	-
At Meets Grade Level or Above	2024	43%	40%	**40%**	38%	-	-	-	38%	-	-	-	-	-	67%	34%	42%	*
	2023	45%	43%	**45%**	54%	-	-	-	54%	-	*	*	-	-	64%	35%	56%	-
At Masters Grade Level	2024	17%	15%	**11%**	18%	-	-	-	18%	-	-	-	-	-	22%	3%	19%	*
	2023	19%	17%	**13%**	17%	-	-	-	17%	-	*	*	-	-	27%	7%	19%	-
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	68%	**45%**	59%	-	-	-	59%	-	-	-	-	-	60%	28%	59%	-
	2023	77%	72%	**52%**	52%	-	-	-	52%	-	*	*	-	-	60%	47%	56%	-
At Meets Grade Level or Above	2024	43%	34%	**18%**	24%	-	-	-	24%	-	-	-	-	-	60%	0%	32%	-
	2023	47%	39%	**30%**	24%	-	-	-	24%	-	*	*	-	-	60%	26%	33%	-
At Masters Grade Level	2024	16%	10%	**3%**	6%	-	-	-	6%	-	-	-	-	-	0%	0%	5%	-
	2023	18%	12%	**13%**	10%	-	-	-	10%	-	*	*	-	-	60%	5%	19%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	61%	**70%**	83%	-	-	-	83%	-	-	-	-	-	71%	60%	81%	*
	2023	64%	65%	**67%**	72%	-	-	-	72%	-	*	*	-	-	61%	64%	71%	-
All Grades ELA/Reading	2024	67%	64%	**71%**	81%	-	-	-	81%	-	-	-	-	-	71%	62%	79%	*
	2023	63%	62%	**54%**	57%	-	-	-	57%	-	*	*	-	-	56%	51%	57%	-

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

H I HOLLAND EL AT LISBON (057905178) - DALLAS ISD - DALLAS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	57%	**70%**	85%	-	-	-	85%	-	-	-	-	-	71%	58%	82%	*
	2023	66%	69%	**81%**	89%	-	-	-	89%	-	*	*	-	-	67%	77%	85%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	32%	**45%**	71%	-	-	-	71%	-	-	-	-	-	*	37%	57%	-
	2023	38%	39%	**37%**	43%	-	-	-	43%	-	-	-	-	-	*	33%	42%	-
All Grades ELA/Reading	2024	30%	29%	**40%**	67%	-	-	-	67%	-	-	-	-	-	*	29%	55%	-
	2023	35%	34%	**34%**	33%	-	-	-	33%	-	-	-	-	-	*	37%	31%	-
All Grades Mathematics	2024	35%	35%	**50%**	75%	-	-	-	75%	-	-	-	-	-	*	44%	60%	-
	2023	40%	46%	**38%**	55%	-	-	-	55%	-	-	-	-	-	*	31%	54%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	-	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	88%	**93%**	93%	93%	*	-	-	-	100%	97%	100%	99%	72%	94%	92%
Not Included in Accountability: Mobile	4%	5%	**6%**	7%	5%	*	-	-	-	0%	3%	0%	1%	21%	4%	5%
Not Included in Accountability: Other Exclusions	2%	5%	**2%**	0%	2%	*	-	-	-	0%	0%	0%	0%	7%	2%	3%
Not Tested	1%	1%	**0%**	0%	0%	*	-	-	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	*	-	-	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	-	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	91%	85%	**93%**	93%	94%	*	-	-	-	100%	97%	*	99%	73%	94%	93%
Not Included in Accountability: Mobile	4%	5%	**6%**	7%	4%	*	-	-	-	0%	3%	*	1%	21%	4%	4%
Not Included in Accountability: Other Exclusions	4%	9%	**1%**	0%	2%	*	-	-	-	0%	0%	*	0%	6%	1%	3%
Not Tested	1%	1%	**0%**	0%	0%	*	-	-	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	0%	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	*	-	-	-	0%	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	-	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	90%	**93%**	93%	94%	*	-	-	-	100%	97%	*	99%	73%	94%	93%
Not Included in Accountability: Mobile	5%	6%	**6%**	7%	4%	*	-	-	-	0%	3%	*	1%	21%	4%	4%
Not Included in Accountability: Other Exclusions	1%	3%	**1%**	0%	2%	*	-	-	-	0%	0%	*	0%	6%	1%	3%
Not Tested	1%	1%	**0%**	0%	0%	*	-	-	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	0%	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	*	-	-	-	0%	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	100%	100%	-	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	91%	**93%**	100%	91%	-	-	-	-	*	100%	*	100%	70%	93%	88%
Not Included in Accountability: Mobile	4%	5%	**5%**	0%	6%	-	-	-	-	*	0%	*	0%	20%	5%	8%
Not Included in Accountability: Other Exclusions	1%	2%	**2%**	0%	3%	-	-	-	-	*	0%	*	0%	10%	2%	4%
Not Tested	1%	2%	**0%**	0%	0%	-	-	-	-	*	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	0%	0%	-	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	-	-	-	-	*	0%	*	0%	0%	0%	0%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**99%**	100%	98%	-	*	-	-	100%	97%	80%	99%	98%	98%	98%
Included in Accountability	93%	89%	**90%**	92%	89%	-	*	-	-	100%	81%	80%	98%	69%	94%	95%
Not Included in Accountability: Mobile	4%	5%	**8%**	8%	8%	-	*	-	-	0%	14%	0%	1%	28%	4%	2%
Not Included in Accountability: Other Exclusions	2%	4%	**1%**	0%	1%	-	*	-	-	0%	2%	0%	0%	1%	1%	1%
Not Tested	1%	2%	**1%**	0%	2%	-	*	-	-	0%	3%	20%	1%	2%	2%	2%
Absent	1%	1%	**0%**	0%	0%	-	*	-	-	0%	0%	0%	0%	1%	0%	0%
Other	0%	2%	**1%**	0%	2%	-	*	-	-	0%	3%	20%	1%	1%	1%	2%
Reading																
Assessment Participant	99%	98%	**100%**	100%	100%	-	*	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	92%	86%	**91%**	93%	90%	-	*	-	-	*	81%	*	98%	70%	94%	96%
Not Included in Accountability: Mobile	4%	4%	**7%**	7%	8%	-	*	-	-	*	15%	*	1%	27%	4%	1%
Not Included in Accountability: Other Exclusions	3%	7%	**1%**	0%	2%	-	*	-	-	*	4%	*	1%	3%	1%	3%
Not Tested	1%	2%	**0%**	0%	0%	-	*	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	-	*	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	2%	**0%**	0%	0%	-	*	-	-	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	**98%**	100%	97%	-	*	-	-	*	96%	*	98%	97%	98%	96%
Included in Accountability	94%	91%	**91%**	93%	89%	-	*	-	-	*	81%	*	97%	69%	94%	94%
Not Included in Accountability: Mobile	5%	5%	**7%**	7%	8%	-	*	-	-	*	15%	*	1%	28%	4%	1%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	-	*	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	2%	**2%**	0%	3%	-	*	-	-	*	4%	*	2%	3%	2%	4%
Absent	1%	1%	**0%**	0%	0%	-	*	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	1%	**2%**	0%	3%	-	*	-	-	*	4%	*	2%	3%	2%	4%
Science																
Assessment Participant	99%	97%	**96%**	100%	94%	-	*	-	-	*	90%	*	97%	94%	96%	97%
Included in Accountability	93%	91%	**87%**	88%	86%	-	*	-	-	*	80%	*	97%	65%	92%	93%
Not Included in Accountability: Mobile	4%	4%	**9%**	13%	9%	-	*	-	-	*	10%	*	0%	29%	4%	3%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	-	*	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	3%	**4%**	0%	6%	-	*	-	-	*	10%	*	3%	6%	4%	3%
Absent	1%	1%	**2%**	0%	3%	-	*	-	-	*	0%	*	0%	6%	2%	0%
Other	0%	2%	**2%**	0%	3%	-	*	-	-	*	10%	*	3%	0%	2%	3%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	92.4%	**91.5%**	90.0%	92.3%	*	*	-	-	91.0%	91.6%	91.8%	94.1%
2021-22	92.2%	91.4%	**89.0%**	84.8%	91.5%	*	*	-	-	*	90.0%	89.2%	93.2%
Chronic Absenteeism													
2022-23	20.3%	23.8%	**32.3%**	40.9%	26.6%	*	*	-	-	60.0%	32.7%	30.1%	17.8%
2021-22	25.7%	27.6%	**40.4%**	59.8%	27.7%	*	*	-	-	60.0%	42.6%	40.6%	21.6%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	4.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	82.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	82.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	14.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	84.6%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	13.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	81.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	79.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	88.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	90.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	86.8%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	8,593	377,367
By Ethnicity:				
African American	-	-	1,679	46,822
Hispanic	-	-	6,223	197,333
White	-	-	491	103,009
American Indian	-	-	26	1,181
Asian	-	-	105	19,151
Pacific Islander	-	-	8	574
Two or More Races	-	-	61	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	4	270
Foundation H.S. Program (No Endorsement)	-	-	851	49,278
Foundation H.S. Program (Endorsement)	-	-	138	16,475
Foundation H.S. Program (DLA)	-	-	7,600	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	676	34,589
Economically Disadvantaged Graduates	-	-	6,732	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	3,489	50,229
At-Risk Graduates	-	-	5,502	168,430
CTE Completers	-	-	2,138	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**346**	**100.0%**	**139,096**	**5,517,464**	**346**	**100.0%**	**139,246**	**5,531,236**
Students by Grade								
Pre-Kindergarten	52	15.0%	7.6%	4.5%	52	15.0%	7.6%	4.5%
Pre-Kindergarten: 3-year Old	28	8.1%	2.2%	0.8%	28	8.1%	2.2%	0.8%
Pre-Kindergarten: 4-year Old	24	6.9%	5.4%	3.7%	24	6.9%	5.3%	3.7%
Kindergarten	51	14.7%	7.0%	6.5%	51	14.7%	7.0%	6.5%
Grade 1	49	14.2%	7.3%	7.0%	49	14.2%	7.3%	7.0%
Grade 2	57	16.5%	7.6%	7.3%	57	16.5%	7.6%	7.3%
Grade 3	58	16.8%	7.3%	7.2%	58	16.8%	7.3%	7.2%
Grade 4	36	10.4%	7.1%	7.2%	36	10.4%	7.1%	7.2%
Grade 5	43	12.4%	7.0%	7.2%	43	12.4%	7.0%	7.2%
Ethnic Distribution								
African American	112	32.4%	19.8%	12.8%	112	32.4%	19.8%	12.8%
Hispanic	224	64.7%	71.0%	53.2%	224	64.7%	71.0%	53.2%
White	1	0.3%	6.0%	25.0%	1	0.3%	6.0%	25.0%
American Indian	5	1.4%	0.5%	0.3%	5	1.4%	0.5%	0.3%
Asian	0	0.0%	1.3%	5.4%	0	0.0%	1.3%	5.4%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	4	1.2%	1.4%	3.1%	4	1.2%	1.4%	3.1%
Sex								
Female	165	47.7%	49.1%	48.9%	165	47.7%	49.1%	48.8%
Male	181	52.3%	50.9%	51.1%	181	52.3%	50.9%	51.2%
Other Student Cohorts								
Economically Disadvantaged	340	98.3%	87.2%	62.3%	340	98.3%	87.2%	62.2%
Non-Educationally Disadvantaged	6	1.7%	12.8%	37.7%	6	1.7%	12.8%	37.8%
Section 504 Students	0	0.0%	4.7%	7.2%	0	0.0%	4.7%	7.2%
EB Students/EL	168	48.6%	50.5%	24.4%	168	48.6%	50.5%	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%	1.9%	1.9%				
Students w/ Dyslexia	8	2.3%	5.5%	6.0%	8	2.3%	5.5%	6.0%
Foster Care	1	0.3%	0.3%	0.2%	1	0.3%	0.3%	0.2%
Homeless	10	2.9%	2.1%	1.4%	10	2.9%	2.1%	1.4%
Immigrant	10	2.9%	7.0%	2.9%	10	2.9%	7.0%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	346	100.0%	96.7%	65.7%	346	100.0%	96.7%	65.7%
Military Connected	1	0.3%	0.7%	3.9%	1	0.3%	0.7%	3.9%
At-Risk	286	82.7%	73.6%	53.2%	286	82.7%	73.6%	53.2%
Students by Instructional Program								

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Bilingual/ESL Education	158	45.7%	48.7%	24.5%	158	45.7%	48.7%	24.4%
Career and Technical Education	0	0.0%	22.8%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	69.0%	73.3%	-	-	-	-
Gifted and Talented Education	32	9.2%	18.4%	8.5%	32	9.2%	18.4%	8.5%
Special Education	46	13.3%	11.9%	13.9%	46	13.3%	11.9%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**46**							
Students with Intellectual Disabilities	16	34.8%	41.8%	45.7%				
Students with Physical Disabilities	**	**	15.5%	18.9%				
Students with Autism	22	47.8%	28.1%	16.2%				
Students with Behavioral Disabilities	*	*	13.8%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.9%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**79**	**24.4%**	**22.3%**	**16.1%**				
African American	38	11.7%	7.9%	3.4%				
Hispanic	38	11.7%	12.7%	8.5%				
White	1	0.3%	0.9%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.2%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	2	0.6%	0.5%	0.5%				
Special Ed Students who are Mobile	16	28.1%	23.1%	17.6%				
Count and Percent of EB Students/EL who are Mobile	23	16.0%	17.4%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	60	19.9%	22.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**100**	**29.1%**	**22.3%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	2.1%	1.0%	1.3%	0.0%	1.8%	3.9%
Grade 1	5.9%	2.3%	2.1%	0.0%	2.4%	3.3%
Grade 2	0.0%	2.3%	1.3%	0.0%	2.7%	1.6%
Grade 3	0.0%	1.1%	0.7%	0.0%	1.0%	0.7%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	4.8%	0.8%	0.4%	0.0%	0.5%	0.5%
Grade 5	2.4%	0.5%	0.2%	0.0%	0.3%	0.3%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	17.0	17.4	18.4
Grade 1	13.8	16.9	18.8
Grade 2	16.0	18.0	19.1
Grade 3	11.8	16.7	19.4
Grade 4	10.1	16.6	19.4
Grade 5	17.5	16.9	20.9

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**43.9**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	35.0	79.7%	64.3%	63.9%
Teachers	30.0	68.4%	47.8%	48.3%
Professional Support	2.0	4.5%	11.5%	11.1%
Campus Administration (School Leadership)	3.0	6.8%	3.7%	3.3%
Educational Aides	8.9	20.3%	10.4%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	99.0	4,187.0
Part-time Librarians	0.0	n/a	4.0	651.0
Full-time Counselors	1.0	n/a	436.0	13,870.0
Part-time Counselors	0.0	n/a	4.0	1,172.0
Total Minority Staff	**40.9**	**93.2%**	**83.1%**	**54.4%**
Teachers by Ethnicity				
African American	19.0	63.3%	37.6%	12.6%
Hispanic	9.0	30.0%	35.0%	30.1%
White	2.0	6.7%	21.8%	53.4%
American Indian	0.0	0.0%	0.5%	0.3%
Asian	0.0	0.0%	3.5%	2.1%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	1.4%	1.3%
Teachers by Sex				
Males	8.0	26.7%	31.1%	24.5%
Females	22.0	73.3%	68.9%	75.5%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	3.1%	2.5%
Bachelors	23.0	76.7%	70.7%	71.7%
Masters	7.0	23.3%	24.8%	24.9%
Doctorate	0.0	0.0%	1.4%	0.8%
Teachers by Years of Experience				
Beginning Teachers	4.0	13.3%	8.9%	8.7%
1-5 Years Experience	5.0	16.7%	31.9%	27.4%
6-10 Years Experience	8.0	26.7%	23.1%	20.2%
11-20 Years Experience	9.0	30.0%	22.6%	27.1%
21-30 Years Experience	4.0	13.3%	10.3%	13.7%
Over 30 Years Experience	0.0	0.0%	3.2%	3.0%
Number of Students per Teacher	11.5	n/a	13.6	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	6.0	6.0	6.0
Average Years Experience of Principals with District	6.0	5.8	5.1
Average Years Experience of Assistant Principals	5.0	5.4	5.1
Average Years Experience of Assistant Principals with District	5.0	4.9	4.3
Average Years Experience of Teachers	10.4	9.9	11.1
Average Years Experience of Teachers with District	7.6	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$61,000	$60,399	$54,272
1-5 Years Experience	$61,950	$64,247	$58,185
6-10 Years Experience	$65,964	$70,325	$61,494
11-20 Years Experience	$70,425	$73,136	$65,219
21-30 Years Experience	$70,921	$74,317	$69,723
Over 30 Years Experience	-	$74,907	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$66,632	$68,699	$62,474
Professional Support	$77,627	$81,873	$73,783
Campus Administration (School Leadership)	$93,544	$95,444	$86,738
Instructional Staff Percent	n/a	61.6%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	3.9%	6.0%
Career and Technical Education	0.0	0.0%	3.7%	5.5%
Compensatory Education	4.0	13.3%	5.9%	3.1%
Gifted and Talented Education	0.0	0.0%	3.5%	1.6%
Regular Education	25.0	83.3%	68.1%	69.8%
Special Education	1.0	3.3%	8.4%	10.3%
Other	0.0	0.0%	6.6%	3.7%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: DALLAS ISD

Campus Name: B H MACON EL

Campus Number: 057905180

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	64%	**44%**	*	45%	-	-	-	-	*	20%	*	46%	30%	44%	31%
	2023	76%	68%	**64%**	71%	63%	-	-	-	-	-	36%	40%	63%	71%	64%	57%
At Meets Grade Level or Above	2024	48%	37%	**17%**	*	18%	-	-	-	-	*	13%	*	19%	0%	17%	12%
	2023	50%	43%	**27%**	29%	27%	-	-	-	-	-	9%	20%	31%	0%	26%	24%
At Masters Grade Level	2024	21%	16%	**4%**	*	4%	-	-	-	-	*	7%	*	4%	0%	4%	5%
	2023	20%	19%	**2%**	0%	2%	-	-	-	-	-	0%	0%	2%	0%	2%	3%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	65%	**55%**	*	57%	-	-	-	-	*	27%	*	55%	60%	52%	44%
	2023	73%	71%	**71%**	71%	71%	-	-	-	-	-	36%	100%	71%	71%	71%	65%
At Meets Grade Level or Above	2024	42%	38%	**28%**	*	29%	-	-	-	-	*	13%	*	30%	10%	28%	20%
	2023	45%	43%	**34%**	29%	35%	-	-	-	-	-	9%	20%	31%	57%	35%	27%
At Masters Grade Level	2024	15%	13%	**11%**	*	11%	-	-	-	-	*	7%	*	12%	0%	12%	10%
	2023	19%	16%	**12%**	0%	14%	-	-	-	-	-	0%	0%	8%	43%	12%	11%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	72%	**67%**	60%	67%	-	-	-	-	*	33%	80%	67%	67%	68%	61%
	2023	77%	70%	**59%**	80%	58%	*	-	-	-	*	35%	-	60%	56%	59%	58%
At Meets Grade Level or Above	2024	51%	46%	**26%**	40%	25%	-	-	-	-	*	11%	20%	29%	11%	26%	21%
	2023	48%	43%	**26%**	40%	24%	*	-	-	-	*	0%	-	27%	22%	28%	23%
At Masters Grade Level	2024	23%	21%	**7%**	0%	8%	-	-	-	-	*	0%	20%	8%	0%	6%	8%
	2023	22%	20%	**6%**	20%	5%	*	-	-	-	*	0%	-	7%	0%	6%	6%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	65%	**43%**	40%	42%	-	-	-	-	*	20%	40%	41%	56%	43%	37%
	2023	71%	72%	**68%**	60%	69%	*	-	-	-	*	40%	-	68%	67%	69%	73%
At Meets Grade Level or Above	2024	46%	43%	**24%**	20%	23%	-	-	-	-	*	0%	20%	22%	33%	22%	21%
	2023	48%	48%	**43%**	60%	42%	*	-	-	-	*	15%	-	43%	44%	44%	50%
At Masters Grade Level	2024	21%	18%	**3%**	0%	4%	-	-	-	-	*	0%	0%	4%	0%	4%	5%
	2023	22%	20%	**22%**	20%	23%	*	-	-	-	*	5%	-	23%	11%	22%	27%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	76%	**63%**	80%	61%	*	-	-	-	*	25%	*	63%	56%	63%	63%
	2023	81%	76%	**62%**	*	63%	*	-	-	-	-	20%	*	67%	44%	63%	59%
At Meets Grade Level or Above	2024	55%	50%	**35%**	60%	31%	*	-	-	-	*	6%	*	37%	22%	34%	29%
	2023	57%	52%	**28%**	*	29%	*	-	-	-	-	7%	*	33%	13%	27%	28%
At Masters Grade Level	2024	29%	25%	**14%**	20%	13%	*	-	-	-	*	0%	*	14%	11%	14%	13%
	2023	28%	26%	**11%**	*	11%	*	-	-	-	-	0%	*	12%	6%	9%	7%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	75%	**63%**	60%	63%	*	-	-	-	*	19%	*	62%	67%	63%	58%
	2023	80%	81%	**66%**	*	68%	*	-	-	-	-	33%	*	73%	44%	64%	67%
At Meets Grade Level or Above	2024	50%	47%	**33%**	60%	31%	*	-	-	-	*	0%	*	33%	33%	33%	25%
	2023	51%	52%	**34%**	*	35%	*	-	-	-	-	7%	*	38%	25%	32%	36%
At Masters Grade Level	2024	19%	16%	**1%**	0%	2%	*	-	-	-	*	0%	*	2%	0%	1%	0%
	2023	21%	20%	**13%**	*	13%	*	-	-	-	-	0%	*	13%	13%	14%	11%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	46%	**22%**	20%	20%	*	-	-	-	*	6%	*	21%	33%	23%	17%
	2023	65%	60%	**38%**	*	39%	*	-	-	-	-	27%	*	40%	31%	34%	36%
At Meets Grade Level or Above	2024	28%	19%	**10%**	0%	9%	*	-	-	-	*	6%	*	8%	22%	10%	4%
	2023	36%	30%	**14%**	*	15%	*	-	-	-	-	7%	*	13%	19%	14%	11%
At Masters Grade Level	2024	11%	7%	**3%**	0%	3%	*	-	-	-	*	0%	*	3%	0%	3%	2%
	2023	16%	12%	**2%**	*	2%	*	-	-	-	-	0%	*	0%	6%	2%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	70%	**51%**	52%	50%	100%	-	-	-	22%	21%	60%	50%	52%	50%	44%
	2023	76%	72%	**61%**	63%	61%	40%	-	-	-	*	33%	77%	63%	50%	61%	59%
At Meets Grade Level or Above	2024	48%	42%	**25%**	31%	24%	67%	-	-	-	11%	7%	16%	26%	18%	24%	19%
	2023	49%	44%	**30%**	33%	29%	40%	-	-	-	*	7%	38%	31%	24%	30%	29%
At Masters Grade Level	2024	20%	16%	**6%**	3%	6%	17%	-	-	-	0%	2%	4%	7%	2%	6%	6%
	2023	20%	16%	**10%**	7%	10%	0%	-	-	-	*	1%	8%	10%	10%	10%	9%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	69%	**57%**	67%	56%	*	-	-	-	*	25%	55%	58%	50%	58%	52%
	2023	77%	70%	**62%**	69%	62%	*	-	-	-	*	30%	50%	63%	53%	62%	58%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	54%	46%	**26%**	42%	24%	*	-	-	-	*	10%	18%	28%	11%	26%	21%
	2023	53%	45%	**27%**	31%	27%	*	-	-	-	*	4%	33%	30%	13%	27%	25%
At Masters Grade Level	2024	22%	18%	**8%**	8%	8%	*	-	-	-	*	3%	9%	9%	4%	8%	9%
	2023	20%	17%	**6%**	8%	6%	*	-	-	-	*	0%	0%	7%	3%	6%	5%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	**54%**	50%	55%	*	-	-	-	*	22%	64%	53%	61%	53%	47%
	2023	75%	74%	**68%**	62%	69%	*	-	-	-	*	37%	100%	70%	56%	68%	68%
At Meets Grade Level or Above	2024	43%	40%	**29%**	33%	28%	*	-	-	-	*	5%	18%	29%	25%	28%	22%
	2023	45%	43%	**38%**	38%	38%	*	-	-	-	*	11%	33%	38%	38%	37%	38%
At Masters Grade Level	2024	17%	15%	**5%**	0%	6%	*	-	-	-	*	2%	0%	6%	0%	6%	5%
	2023	19%	17%	**16%**	8%	17%	*	-	-	-	*	2%	17%	15%	19%	16%	17%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	68%	**22%**	20%	20%	*	-	-	-	*	6%	*	21%	33%	23%	17%
	2023	77%	72%	**38%**	*	39%	*	-	-	-	-	27%	*	40%	31%	34%	36%
At Meets Grade Level or Above	2024	43%	34%	**10%**	0%	9%	*	-	-	-	*	6%	*	8%	22%	10%	4%
	2023	47%	39%	**14%**	*	15%	*	-	-	-	-	7%	*	13%	19%	14%	11%
At Masters Grade Level	2024	16%	10%	**3%**	0%	3%	*	-	-	-	*	0%	*	3%	0%	3%	2%
	2023	18%	12%	**2%**	*	2%	*	-	-	-	-	0%	*	0%	6%	2%	0%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2024	35%	27%	**16%**	*	17%	-	-	-	-	*	13%	*	18%	0%	16%	10%
	2023	37%	32%	**21%**	29%	20%	-	-	-	-	-	9%	20%	24%	0%	19%	14%
Reading and Mathematics Including EOC	2024	35%	27%	**16%**	*	17%	-	-	-	-	*	13%	*	18%	0%	16%	10%
	2023	37%	32%	**21%**	29%	20%	-	-	-	-	-	9%	20%	24%	0%	19%	14%
Reading Including EOC	2024	48%	37%	**17%**	*	18%	-	-	-	-	*	13%	*	19%	0%	17%	12%
	2023	50%	43%	**27%**	29%	27%	-	-	-	-	-	9%	20%	31%	0%	26%	24%
Math Including EOC	2024	42%	38%	**28%**	*	29%	-	-	-	-	*	13%	*	30%	10%	28%	20%
	2023	45%	43%	**34%**	29%	35%	-	-	-	-	-	9%	20%	31%	57%	35%	27%
4th Graders																	
Reading and Mathematics	2024	38%	33%	**12%**	20%	12%	-	-	-	-	*	0%	0%	15%	0%	11%	13%
	2023	38%	35%	**20%**	40%	18%	*	-	-	-	*	0%	-	22%	11%	22%	19%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	38%	33%	**12%**	20%	12%	-	-	-	-	*	0%	0%	15%	0%	11%	13%
	2023	38%	35%	**20%**	40%	18%	*	-	-	-	*	0%	-	22%	11%	22%	19%
Reading Including EOC	2024	51%	46%	**26%**	40%	25%	-	-	-	-	*	11%	20%	29%	11%	26%	21%
	2023	48%	43%	**26%**	40%	24%	*	-	-	-	*	0%	-	27%	22%	28%	23%
Math Including EOC	2024	46%	43%	**24%**	20%	23%	-	-	-	-	*	0%	20%	22%	33%	22%	21%
	2023	48%	48%	**43%**	60%	42%	*	-	-	-	*	15%	-	43%	44%	44%	50%
5th Graders																	
Reading and Mathematics	2024	42%	37%	**26%**	60%	23%	*	-	-	-	*	0%	*	27%	22%	26%	19%
	2023	43%	40%	**27%**	*	28%	*	-	-	-	-	7%	*	32%	13%	25%	27%
Reading and Mathematics Including EOC	2024	42%	37%	**26%**	60%	23%	*	-	-	-	*	0%	*	27%	22%	26%	19%
	2023	43%	40%	**27%**	*	28%	*	-	-	-	-	7%	*	32%	13%	25%	27%
Reading Including EOC	2024	55%	50%	**35%**	60%	31%	*	-	-	-	*	6%	*	37%	22%	34%	29%
	2023	57%	52%	**28%**	*	29%	*	-	-	-	-	7%	*	33%	13%	27%	28%
Math Including EOC	2024	51%	47%	**33%**	60%	31%	*	-	-	-	*	0%	*	33%	33%	33%	25%
	2023	51%	52%	**34%**	*	35%	*	-	-	-	-	7%	*	38%	25%	32%	36%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	31%	**19%**	33%	18%	*	-	-	-	*	5%	0%	20%	7%	18%	14%
	2023	37%	34%	**23%**	31%	22%	*	-	-	-	*	4%	33%	25%	9%	22%	20%
Reading and Mathematics Including EOC	2024	38%	33%	**19%**	33%	18%	*	-	-	-	*	5%	0%	20%	7%	18%	14%
	2023	39%	36%	**23%**	31%	22%	*	-	-	-	*	4%	33%	25%	9%	22%	20%
Reading Including EOC	2024	54%	47%	**26%**	42%	24%	*	-	-	-	*	10%	18%	28%	11%	26%	21%
	2023	53%	48%	**27%**	31%	27%	*	-	-	-	*	4%	33%	30%	13%	27%	25%
Math Including EOC	2024	45%	42%	**29%**	33%	28%	*	-	-	-	*	5%	18%	29%	25%	28%	22%
	2023	47%	47%	**38%**	38%	38%	*	-	-	-	*	11%	33%	38%	38%	37%	38%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2024	67%	63%	**58%**	60%	58%	-	-	-	-	*	33%	80%	59%	50%	58%	51%
	2023	55%	56%	**38%**	50%	39%	*	-	-	-	*	43%	-	40%	25%	40%	42%
Grade 4 Mathematics	2024	60%	57%	**26%**	30%	24%	-	-	-	-	*	15%	20%	28%	17%	26%	28%
	2023	63%	66%	**65%**	100%	63%	*	-	-	-	*	58%	-	63%	88%	64%	66%
Grade 5 ELA/Reading	2024	70%	69%	**60%**	50%	61%	*	-	-	-	*	20%	*	60%	61%	60%	59%
	2023	65%	68%	**65%**	*	68%	*	-	-	-	-	36%	*	67%	60%	68%	69%
Grade 5 Mathematics	2024	65%	60%	**32%**	60%	29%	*	-	-	-	*	27%	*	29%	50%	32%	16%
	2023	71%	75%	**66%**	*	66%	*	-	-	-	-	57%	*	68%	60%	65%	66%
All Grades Both Subjects	2024	64%	61%	**44%**	50%	43%	*	-	-	-	*	23%	44%	44%	44%	44%	38%
	2023	64%	65%	**58%**	67%	59%	*	-	-	-	*	49%	*	58%	59%	59%	60%
All Grades ELA/Reading	2024	67%	64%	**59%**	55%	60%	*	-	-	-	*	25%	63%	60%	56%	59%	56%
	2023	63%	62%	**51%**	42%	53%	*	-	-	-	*	40%	*	52%	48%	53%	54%
All Grades Mathematics	2024	60%	57%	**29%**	45%	27%	*	-	-	-	*	22%	25%	28%	33%	29%	21%
	2023	66%	69%	**66%**	92%	64%	*	-	-	-	*	57%	*	65%	70%	65%	66%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2024	38%	33%	**38%**	*	42%	-	-	-	-	-	14%	*	42%	*	37%	38%
	2023	33%	31%	**25%**	*	27%	-	-	-	-	*	20%	-	25%	*	24%	33%
Grade 4 Mathematics	2024	26%	23%	**0%**	*	0%	-	-	-	-	-	0%	-	0%	*	0%	0%
	2023	27%	33%	**13%**	*	15%	-	-	-	-	*	0%	-	11%	*	14%	8%
Grade 5 ELA/Reading	2024	35%	39%	**24%**	*	26%	-	-	-	-	*	0%	-	24%	*	25%	30%
	2023	37%	39%	**33%**	*	35%	*	-	-	-	-	15%	-	39%	20%	37%	32%
Grade 5 Mathematics	2024	41%	38%	**23%**	*	26%	-	-	-	-	*	0%	-	21%	*	24%	8%
	2023	48%	52%	**33%**	*	36%	*	-	-	-	-	27%	-	44%	11%	32%	39%
All Grades Both Subjects	2024	32%	32%	**23%**	0%	25%	-	-	-	-	*	3%	*	23%	18%	23%	22%
	2023	38%	39%	**27%**	0%	29%	*	-	-	-	*	16%	-	30%	19%	28%	30%
All Grades ELA/Reading	2024	30%	29%	**30%**	*	33%	-	-	-	-	*	6%	*	32%	17%	30%	33%
	2023	35%	34%	**30%**	*	32%	*	-	-	-	*	18%	-	32%	21%	31%	33%
All Grades Mathematics	2024	35%	35%	**13%**	*	15%	-	-	-	-	*	0%	-	12%	20%	14%	4%
	2023	40%	46%	**24%**	*	27%	*	-	-	-	*	14%	-	27%	15%	24%	26%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	70%	**51%**	45%	-	-	51%	44%	-	*	*	-	-	43%	61%	44%	-
	2023	76%	72%	**61%**	59%	-	-	61%	59%	-	-	-	-	-	57%	65%	59%	-
At Meets Grade Level or Above	2024	48%	42%	**25%**	19%	-	-	16%	19%	-	*	*	-	-	21%	34%	19%	-
	2023	49%	44%	**30%**	28%	-	-	28%	29%	-	-	-	-	-	31%	32%	29%	-
At Masters Grade Level	2024	20%	16%	**6%**	6%	-	-	2%	7%	-	*	*	-	-	5%	7%	6%	-
	2023	20%	16%	**10%**	10%	-	-	11%	10%	-	-	-	-	-	6%	10%	9%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	69%	**57%**	55%	-	-	53%	56%	-	*	*	-	-	33%	65%	52%	-
	2023	77%	70%	**62%**	57%	-	-	60%	57%	-	-	-	-	-	63%	69%	58%	-
At Meets Grade Level or Above	2024	54%	46%	**26%**	23%	-	-	11%	26%	-	*	*	-	-	11%	33%	21%	-
	2023	53%	45%	**27%**	24%	-	-	27%	24%	-	-	-	-	-	31%	31%	25%	-
At Masters Grade Level	2024	22%	18%	**8%**	9%	-	-	5%	10%	-	*	*	-	-	6%	8%	9%	-
	2023	20%	17%	**6%**	6%	-	-	20%	4%	-	-	-	-	-	0%	8%	5%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	71%	**54%**	47%	-	-	61%	44%	-	*	*	-	-	50%	66%	47%	-
	2023	75%	74%	**68%**	70%	-	-	73%	70%	-	-	-	-	-	56%	67%	68%	-
At Meets Grade Level or Above	2024	43%	40%	**29%**	20%	-	-	22%	20%	-	*	*	-	-	33%	39%	22%	-
	2023	45%	43%	**38%**	39%	-	-	33%	39%	-	-	-	-	-	38%	36%	38%	-
At Masters Grade Level	2024	17%	15%	**5%**	6%	-	-	0%	7%	-	*	*	-	-	0%	6%	5%	-
	2023	19%	17%	**16%**	18%	-	-	7%	19%	-	-	-	-	-	13%	13%	17%	-
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	68%	**22%**	12%	-	-	17%	11%	-	-	-	-	-	50%	33%	17%	-
	2023	77%	72%	**38%**	36%	-	-	33%	36%	-	-	-	-	-	*	42%	36%	-
At Meets Grade Level or Above	2024	43%	34%	**10%**	2%	-	-	17%	0%	-	-	-	-	-	17%	21%	4%	-
	2023	47%	39%	**14%**	12%	-	-	17%	11%	-	-	-	-	-	*	21%	11%	-
At Masters Grade Level	2024	16%	10%	**3%**	0%	-	-	0%	0%	-	-	-	-	-	17%	4%	2%	-
	2023	18%	12%	**2%**	0%	-	-	0%	0%	-	-	-	-	-	*	5%	0%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	61%	**44%**	37%	-	-	59%	35%	-	*	*	-	-	43%	55%	38%	-
	2023	64%	65%	**58%**	60%	-	-	63%	60%	-	-	-	-	-	59%	54%	60%	-
All Grades ELA/Reading	2024	67%	64%	**59%**	61%	-	-	75%	59%	-	*	*	-	-	29%	65%	56%	-
	2023	63%	62%	**51%**	54%	-	-	54%	54%	-	-	-	-	-	56%	44%	54%	-

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	57%	**29%**	14%	-	-	44%	10%	-	*	*	-	-	57%	45%	21%	-
	2023	66%	69%	**66%**	66%	-	-	73%	65%	-	-	-	-	-	63%	65%	66%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	32%	**23%**	23%	-	-	50%	20%	-	*	*	-	-	17%	25%	22%	-
	2023	38%	39%	**27%**	31%	-	-	33%	31%	-	-	-	-	-	17%	21%	30%	-
All Grades ELA/Reading	2024	30%	29%	**30%**	38%	-	-	*	32%	-	*	*	-	-	17%	21%	33%	-
	2023	35%	34%	**30%**	33%	-	-	33%	33%	-	-	-	-	-	*	20%	33%	-
All Grades Mathematics	2024	35%	35%	**13%**	0%	-	-	*	0%	-	-	-	-	-	17%	29%	4%	-
	2023	40%	46%	**24%**	28%	-	-	33%	26%	-	-	-	-	-	*	21%	26%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	-	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	88%	**95%**	88%	95%	100%	-	-	-	100%	91%	100%	99%	76%	97%	94%
Not Included in Accountability: Mobile	4%	5%	**3%**	12%	2%	0%	-	-	-	0%	2%	0%	0%	16%	1%	3%
Not Included in Accountability: Other Exclusions	2%	5%	**2%**	0%	2%	0%	-	-	-	0%	7%	0%	1%	7%	2%	3%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	-	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	85%	**94%**	86%	95%	*	-	-	-	*	89%	100%	98%	76%	97%	93%
Not Included in Accountability: Mobile	4%	5%	**3%**	14%	2%	*	-	-	-	*	2%	0%	0%	16%	1%	3%
Not Included in Accountability: Other Exclusions	4%	9%	**3%**	0%	3%	*	-	-	-	*	9%	0%	2%	8%	3%	4%
Not Tested	1%	1%	**0%**	0%	0%	*	-	-	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	*	0%	0%	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	*	-	-	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	-	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	90%	**95%**	86%	95%	*	-	-	-	*	89%	100%	99%	76%	97%	94%
Not Included in Accountability: Mobile	5%	6%	**3%**	14%	2%	*	-	-	-	*	2%	0%	0%	16%	1%	3%
Not Included in Accountability: Other Exclusions	1%	3%	**2%**	0%	3%	*	-	-	-	*	9%	0%	1%	8%	2%	3%
Not Tested	1%	1%	**0%**	0%	0%	*	-	-	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	*	0%	0%	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	*	-	-	-	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	100%	100%	*	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	91%	**97%**	100%	97%	*	-	-	-	*	100%	*	100%	82%	99%	96%
Not Included in Accountability: Mobile	4%	5%	**3%**	0%	3%	*	-	-	-	*	0%	*	0%	18%	1%	4%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	2%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**99%**	100%	100%	71%	-	-	-	*	98%	100%	99%	100%	99%	100%
Included in Accountability	93%	89%	**90%**	93%	90%	71%	-	-	-	*	81%	100%	93%	76%	91%	91%
Not Included in Accountability: Mobile	4%	5%	**6%**	7%	6%	0%	-	-	-	*	4%	0%	2%	18%	5%	6%
Not Included in Accountability: Other Exclusions	2%	4%	**4%**	0%	4%	0%	-	-	-	*	14%	0%	4%	6%	4%	3%
Not Tested	1%	2%	**1%**	0%	0%	29%	-	-	-	*	2%	0%	1%	0%	1%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Other	0%	2%	**1%**	0%	0%	29%	-	-	-	*	2%	0%	1%	0%	1%	0%
Reading																
Assessment Participant	99%	98%	**100%**	100%	100%	*	-	-	-	*	98%	100%	99%	100%	99%	100%
Included in Accountability	92%	86%	**89%**	93%	89%	*	-	-	-	*	81%	100%	93%	74%	91%	90%
Not Included in Accountability: Mobile	4%	4%	**6%**	7%	6%	*	-	-	-	*	4%	0%	2%	19%	5%	6%
Not Included in Accountability: Other Exclusions	3%	7%	**5%**	0%	5%	*	-	-	-	*	14%	0%	4%	7%	4%	3%
Not Tested	1%	2%	**0%**	0%	0%	*	-	-	-	*	2%	0%	1%	0%	1%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	*	0%	0%	0%	0%	0%	0%
Other	0%	2%	**0%**	0%	0%	*	-	-	-	*	2%	0%	1%	0%	1%	0%
Mathematics																
Assessment Participant	99%	98%	**99%**	100%	99%	*	-	-	-	*	98%	100%	99%	100%	99%	100%
Included in Accountability	94%	91%	**90%**	93%	90%	*	-	-	-	*	81%	100%	93%	76%	91%	92%
Not Included in Accountability: Mobile	5%	5%	**6%**	7%	6%	*	-	-	-	*	4%	0%	2%	19%	5%	6%
Not Included in Accountability: Other Exclusions	1%	2%	**4%**	0%	4%	*	-	-	-	*	14%	0%	4%	5%	4%	2%
Not Tested	1%	2%	**1%**	0%	1%	*	-	-	-	*	2%	0%	1%	0%	1%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	*	0%	0%	0%	0%	0%	0%
Other	0%	1%	**1%**	0%	1%	*	-	-	-	*	2%	0%	1%	0%	1%	0%
Science																
Assessment Participant	99%	97%	**100%**	*	100%	*	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	91%	**91%**	*	91%	*	-	-	-	-	83%	*	96%	80%	92%	92%
Not Included in Accountability: Mobile	4%	4%	**6%**	*	6%	*	-	-	-	-	6%	*	2%	15%	5%	6%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	**3%**	*	3%	*	-	-	-	-	11%	*	2%	5%	3%	2%
Not Tested	1%	3%	**0%**	*	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	*	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	2%	**0%**	*	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	92.4%	**94.3%**	91.7%	94.5%	94.4%	*	-	-	*	94.3%	94.2%	95.4%
2021-22	92.2%	91.4%	**93.2%**	89.6%	93.6%	96.6%	*	-	-	*	93.4%	93.3%	94.5%
Chronic Absenteeism													
2022-23	20.3%	23.8%	**18.0%**	45.2%	15.1%	25.0%	*	-	-	*	18.6%	18.4%	10.2%
2021-22	25.7%	27.6%	**20.9%**	38.9%	18.8%	12.5%	*	-	-	*	17.3%	19.8%	14.5%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	4.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	82.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	82.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	14.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	84.6%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	13.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	81.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	79.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	88.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	90.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	86.8%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	8,593	377,367
By Ethnicity:				
African American	-	-	1,679	46,822
Hispanic	-	-	6,223	197,333
White	-	-	491	103,009
American Indian	-	-	26	1,181
Asian	-	-	105	19,151
Pacific Islander	-	-	8	574
Two or More Races	-	-	61	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	4	270
Foundation H.S. Program (No Endorsement)	-	-	851	49,278
Foundation H.S. Program (Endorsement)	-	-	138	16,475
Foundation H.S. Program (DLA)	-	-	7,600	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	676	34,589
Economically Disadvantaged Graduates	-	-	6,732	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	3,489	50,229
At-Risk Graduates	-	-	5,502	168,430
CTE Completers	-	-	2,138	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**500**	**100.0%**	**139,096**	**5,517,464**	**501**	**100.0%**	**139,246**	**5,531,236**
Students by Grade								
Pre-Kindergarten	80	16.0%	7.6%	4.5%	80	16.0%	7.6%	4.5%
Pre-Kindergarten: 3-year Old	24	4.8%	2.2%	0.8%	24	4.8%	2.2%	0.8%
Pre-Kindergarten: 4-year Old	56	11.2%	5.4%	3.7%	56	11.2%	5.3%	3.7%
Kindergarten	70	14.0%	7.0%	6.5%	70	14.0%	7.0%	6.5%
Grade 1	58	11.6%	7.3%	7.0%	58	11.6%	7.3%	7.0%
Grade 2	74	14.8%	7.6%	7.3%	74	14.8%	7.6%	7.3%
Grade 3	79	15.8%	7.3%	7.2%	80	16.0%	7.3%	7.2%
Grade 4	64	12.8%	7.1%	7.2%	64	12.8%	7.1%	7.2%
Grade 5	75	15.0%	7.0%	7.2%	75	15.0%	7.0%	7.2%
Ethnic Distribution								
African American	28	5.6%	19.8%	12.8%	28	5.6%	19.8%	12.8%
Hispanic	454	90.8%	71.0%	53.2%	455	90.8%	71.0%	53.2%
White	12	2.4%	6.0%	25.0%	12	2.4%	6.0%	25.0%
American Indian	2	0.4%	0.5%	0.3%	2	0.4%	0.5%	0.3%
Asian	0	0.0%	1.3%	5.4%	0	0.0%	1.3%	5.4%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	4	0.8%	1.4%	3.1%	4	0.8%	1.4%	3.1%
Sex								
Female	238	47.6%	49.1%	48.9%	238	47.5%	49.1%	48.8%
Male	262	52.4%	50.9%	51.1%	263	52.5%	50.9%	51.2%
Other Student Cohorts								
Economically Disadvantaged	466	93.2%	87.2%	62.3%	466	93.0%	87.2%	62.2%
Non-Educationally Disadvantaged	34	6.8%	12.8%	37.7%	35	7.0%	12.8%	37.8%
Section 504 Students	10	2.0%	4.7%	7.2%	10	2.0%	4.7%	7.2%
EB Students/EL	315	63.0%	50.5%	24.4%	315	62.9%	50.5%	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%	1.9%	1.9%				
Students w/ Dyslexia	26	5.2%	5.5%	6.0%	26	5.2%	5.5%	6.0%
Foster Care	2	0.4%	0.3%	0.2%	2	0.4%	0.3%	0.2%
Homeless	8	1.6%	2.1%	1.4%	8	1.6%	2.1%	1.4%
Immigrant	15	3.0%	7.0%	2.9%	15	3.0%	7.0%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	500	100.0%	96.7%	65.7%	501	100.0%	96.7%	65.7%
Military Connected	0	0.0%	0.7%	3.9%	0	0.0%	0.7%	3.9%
At-Risk	420	84.0%	73.6%	53.2%	421	84.0%	73.6%	53.2%
Students by Instructional Program								

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Bilingual/ESL Education	291	58.2%	48.7%	24.5%	291	58.1%	48.7%	24.4%
Career and Technical Education	0	0.0%	22.8%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	69.0%	73.3%	-	-	-	-
Gifted and Talented Education	96	19.2%	18.4%	8.5%	96	19.2%	18.4%	8.5%
Special Education	68	13.6%	11.9%	13.9%	69	13.8%	11.9%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**68**							
Students with Intellectual Disabilities	29	42.6%	41.8%	45.7%				
Students with Physical Disabilities	23	33.8%	15.5%	18.9%				
Students with Autism	8	11.8%	28.1%	16.2%				
Students with Behavioral Disabilities	**	**	13.8%	17.6%				
Students with Non-Categorical Early Childhood	*	*	0.9%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**39**	**10.0%**	**22.3%**	**16.1%**				
African American	10	2.6%	7.9%	3.4%				
Hispanic	27	6.9%	12.7%	8.5%				
White	2	0.5%	0.9%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.2%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.5%	0.5%				
Special Ed Students who are Mobile	14	13.7%	23.1%	17.6%				
Count and Percent of EB Students/EL who are Mobile	20	7.8%	17.4%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	35	9.9%	22.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**71**	**16.2%**	**22.3%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	0.0%	1.0%	1.3%	0.0%	1.8%	3.9%
Grade 1	0.0%	2.3%	2.1%	0.0%	2.4%	3.3%
Grade 2	0.0%	2.3%	1.3%	0.0%	2.7%	1.6%
Grade 3	0.0%	1.1%	0.7%	0.0%	1.0%	0.7%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	0.0%	0.8%	0.4%	0.0%	0.5%	0.5%
Grade 5	0.0%	0.5%	0.2%	0.0%	0.3%	0.3%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	25.5	17.4	18.4
Grade 1	23.1	16.9	18.8
Grade 2	18.5	18.0	19.1
Grade 3	19.1	16.7	19.4
Grade 4	14.7	16.6	19.4
Grade 5	16.4	16.9	20.9

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**51.4**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	40.5	78.8%	64.3%	63.9%
Teachers	34.0	66.2%	47.8%	48.3%
Professional Support	3.5	6.8%	11.5%	11.1%
Campus Administration (School Leadership)	3.0	5.8%	3.7%	3.3%
Educational Aides	10.9	21.2%	10.4%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	99.0	4,187.0
Part-time Librarians	0.0	n/a	4.0	651.0
Full-time Counselors	1.0	n/a	436.0	13,870.0
Part-time Counselors	0.0	n/a	4.0	1,172.0
Total Minority Staff	**39.9**	**77.6%**	**83.1%**	**54.4%**
Teachers by Ethnicity				
African American	10.0	29.4%	37.6%	12.6%
Hispanic	15.0	44.1%	35.0%	30.1%
White	7.0	20.6%	21.8%	53.4%
American Indian	0.0	0.0%	0.5%	0.3%
Asian	0.0	0.0%	3.5%	2.1%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	2.0	5.9%	1.4%	1.3%
Teachers by Sex				
Males	5.0	14.7%	31.1%	24.5%
Females	29.0	85.3%	68.9%	75.5%
Teachers by Highest Degree Held				
No Degree	5.0	14.7%	3.1%	2.5%
Bachelors	19.0	55.9%	70.7%	71.7%
Masters	10.0	29.4%	24.8%	24.9%
Doctorate	0.0	0.0%	1.4%	0.8%
Teachers by Years of Experience				
Beginning Teachers	6.0	17.6%	8.9%	8.7%
1-5 Years Experience	6.0	17.6%	31.9%	27.4%
6-10 Years Experience	8.0	23.5%	23.1%	20.2%
11-20 Years Experience	8.0	23.5%	22.6%	27.1%
21-30 Years Experience	4.0	11.8%	10.3%	13.7%
Over 30 Years Experience	2.0	5.9%	3.2%	3.0%
Number of Students per Teacher	14.7	n/a	13.6	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	1.0	6.0	6.0
Average Years Experience of Principals with District	1.0	5.8	5.1
Average Years Experience of Assistant Principals	1.0	5.4	5.1
Average Years Experience of Assistant Principals with District	1.0	4.9	4.3
Average Years Experience of Teachers	11.7	9.9	11.1
Average Years Experience of Teachers with District	10.2	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$61,000	$60,399	$54,272
1-5 Years Experience	$61,757	$64,247	$58,185
6-10 Years Experience	$67,294	$70,325	$61,494
11-20 Years Experience	$68,407	$73,136	$65,219
21-30 Years Experience	$74,903	$74,317	$69,723
Over 30 Years Experience	$80,072	$74,907	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$67,115	$68,699	$62,474
Professional Support	$76,410	$81,873	$73,783
Campus Administration (School Leadership)	$89,093	$95,444	$86,738
Instructional Staff Percent	n/a	61.6%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	3.9%	6.0%
Career and Technical Education	0.0	0.0%	3.7%	5.5%
Compensatory Education	4.0	11.8%	5.9%	3.1%
Gifted and Talented Education	0.0	0.0%	3.5%	1.6%
Regular Education	26.9	79.0%	68.1%	69.8%
Special Education	3.1	9.2%	8.4%	10.3%
Other	0.0	0.0%	6.6%	3.7%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: DALLAS ISD

Campus Name: MAPLE LAWN EL

Campus Number: 057905181

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	64%	**71%**	70%	69%	*	-	*	-	*	38%	*	71%	69%	70%	77%
	2023	76%	68%	**59%**	53%	62%	*	-	-	-	-	44%	-	56%	71%	60%	61%
At Meets Grade Level or Above	2024	48%	37%	**37%**	40%	28%	*	-	*	-	*	25%	*	41%	25%	36%	27%
	2023	50%	43%	**29%**	26%	30%	*	-	-	-	-	11%	-	27%	35%	29%	28%
At Masters Grade Level	2024	21%	16%	**17%**	25%	8%	*	-	*	-	*	13%	*	14%	25%	16%	10%
	2023	20%	19%	**7%**	0%	9%	*	-	-	-	-	0%	-	4%	18%	7%	8%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	65%	**75%**	70%	76%	*	-	*	-	*	38%	*	81%	56%	75%	86%
	2023	73%	71%	**62%**	58%	66%	*	-	-	-	-	33%	-	58%	76%	63%	72%
At Meets Grade Level or Above	2024	42%	38%	**50%**	40%	53%	*	-	*	-	*	25%	*	54%	38%	49%	66%
	2023	45%	43%	**25%**	16%	28%	*	-	-	-	-	0%	-	21%	35%	25%	25%
At Masters Grade Level	2024	15%	13%	**16%**	0%	18%	*	-	*	-	*	13%	*	19%	6%	16%	24%
	2023	19%	16%	**6%**	0%	9%	*	-	-	-	-	0%	-	6%	6%	6%	8%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	72%	**79%**	75%	79%	*	-	-	-	*	45%	*	76%	88%	80%	86%
	2023	77%	70%	**69%**	53%	78%	*	-	-	-	*	30%	*	75%	56%	68%	83%
At Meets Grade Level or Above	2024	51%	46%	**52%**	44%	56%	*	-	-	-	*	36%	*	48%	65%	53%	64%
	2023	48%	43%	**44%**	5%	63%	*	-	-	-	*	10%	*	48%	33%	42%	66%
At Masters Grade Level	2024	23%	21%	**7%**	0%	10%	*	-	-	-	*	0%	*	6%	12%	8%	14%
	2023	22%	20%	**13%**	0%	20%	*	-	-	-	*	0%	*	18%	0%	13%	24%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	65%	**69%**	75%	69%	*	-	-	-	*	36%	*	68%	71%	70%	72%
	2023	71%	72%	**79%**	55%	93%	*	-	-	-	*	70%	*	84%	68%	79%	93%
At Meets Grade Level or Above	2024	46%	43%	**36%**	50%	33%	*	-	-	-	*	18%	*	38%	29%	36%	36%
	2023	48%	48%	**62%**	35%	78%	*	-	-	-	*	30%	*	66%	53%	61%	76%
At Masters Grade Level	2024	21%	18%	**9%**	13%	8%	*	-	-	-	*	9%	*	10%	6%	9%	11%
	2023	22%	20%	**25%**	10%	34%	*	-	-	-	*	10%	*	32%	11%	23%	34%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	76%	**74%**	39%	93%	*	-	-	-	*	54%	*	76%	70%	73%	97%
	2023	81%	76%	**74%**	61%	81%	-	-	-	-	*	33%	80%	75%	72%	73%	83%
At Meets Grade Level or Above	2024	55%	50%	**57%**	26%	76%	*	-	-	-	*	23%	*	58%	55%	55%	71%
	2023	57%	52%	**39%**	17%	50%	-	-	-	-	*	17%	20%	40%	39%	38%	54%
At Masters Grade Level	2024	29%	25%	**30%**	4%	44%	*	-	-	-	*	0%	*	32%	25%	32%	52%
	2023	28%	26%	**21%**	4%	31%	-	-	-	-	*	17%	0%	25%	11%	19%	34%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	75%	**80%**	52%	96%	*	-	-	-	*	54%	*	82%	75%	80%	100%
	2023	80%	81%	**82%**	65%	90%	-	-	-	-	*	83%	80%	88%	67%	81%	94%
At Meets Grade Level or Above	2024	50%	47%	**61%**	22%	84%	*	-	-	-	*	38%	*	66%	50%	62%	84%
	2023	51%	52%	**52%**	30%	62%	-	-	-	-	*	17%	40%	56%	39%	52%	71%
At Masters Grade Level	2024	19%	16%	**29%**	4%	42%	*	-	-	-	*	8%	*	34%	15%	29%	48%
	2023	21%	20%	**14%**	0%	21%	-	-	-	-	*	0%	0%	17%	6%	13%	23%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	46%	**57%**	22%	76%	*	-	-	-	*	23%	*	62%	45%	56%	81%
	2023	65%	60%	**62%**	48%	71%	-	-	-	-	*	50%	60%	65%	56%	61%	74%
At Meets Grade Level or Above	2024	28%	19%	**19%**	0%	29%	*	-	-	-	*	15%	*	22%	10%	20%	32%
	2023	36%	30%	**20%**	9%	26%	-	-	-	-	*	0%	0%	21%	17%	19%	29%
At Masters Grade Level	2024	11%	7%	**4%**	0%	7%	*	-	-	-	*	0%	*	6%	0%	5%	10%
	2023	16%	12%	**5%**	0%	7%	-	-	-	-	*	0%	0%	6%	0%	3%	6%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	70%	**72%**	55%	80%	73%	-	*	-	64%	42%	95%	74%	67%	72%	85%
	2023	76%	72%	**70%**	56%	77%	63%	-	-	-	40%	48%	79%	71%	66%	69%	80%
At Meets Grade Level or Above	2024	48%	42%	**45%**	30%	52%	36%	-	*	-	36%	26%	63%	47%	39%	44%	54%
	2023	49%	44%	**38%**	20%	47%	25%	-	-	-	40%	13%	26%	39%	36%	37%	49%
At Masters Grade Level	2024	20%	16%	**16%**	6%	20%	36%	-	*	-	0%	5%	26%	17%	13%	16%	24%
	2023	20%	16%	**13%**	2%	18%	13%	-	-	-	0%	4%	5%	15%	7%	12%	19%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	69%	**75%**	59%	81%	80%	-	*	-	80%	47%	100%	74%	75%	74%	87%
	2023	77%	70%	**68%**	56%	73%	*	-	-	-	*	36%	86%	68%	66%	67%	75%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	54%	46%	**49%**	36%	55%	40%	-	*	-	60%	28%	88%	49%	49%	48%	55%
	2023	53%	45%	**37%**	16%	47%	*	-	-	-	*	12%	14%	38%	36%	36%	48%
At Masters Grade Level	2024	22%	18%	**18%**	10%	21%	40%	-	*	-	0%	3%	13%	17%	21%	18%	25%
	2023	20%	17%	**14%**	2%	19%	*	-	-	-	*	4%	0%	15%	9%	13%	22%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	**75%**	64%	80%	60%	-	*	-	60%	44%	100%	77%	68%	75%	85%
	2023	75%	74%	**74%**	60%	82%	*	-	-	-	*	60%	86%	76%	70%	74%	86%
At Meets Grade Level or Above	2024	43%	40%	**49%**	36%	56%	40%	-	*	-	20%	28%	63%	53%	40%	49%	60%
	2023	45%	43%	**45%**	27%	55%	*	-	-	-	*	16%	57%	47%	43%	45%	56%
At Masters Grade Level	2024	17%	15%	**18%**	5%	23%	40%	-	*	-	0%	9%	50%	21%	9%	18%	27%
	2023	19%	17%	**15%**	3%	21%	*	-	-	-	*	4%	14%	17%	7%	13%	21%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	68%	**57%**	22%	76%	*	-	-	-	*	23%	*	62%	45%	56%	81%
	2023	77%	72%	**62%**	48%	71%	-	-	-	-	*	50%	60%	65%	56%	61%	74%
At Meets Grade Level or Above	2024	43%	34%	**19%**	0%	29%	*	-	-	-	*	15%	*	22%	10%	20%	32%
	2023	47%	39%	**20%**	9%	26%	-	-	-	-	*	0%	0%	21%	17%	19%	29%
At Masters Grade Level	2024	16%	10%	**4%**	0%	7%	*	-	-	-	*	0%	*	6%	0%	5%	10%
	2023	18%	12%	**5%**	0%	7%	-	-	-	-	*	0%	0%	6%	0%	3%	6%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2024	35%	27%	**27%**	25%	21%	*	-	*	-	*	25%	*	29%	19%	25%	28%
	2023	37%	32%	**20%**	11%	23%	*	-	-	-	-	0%	-	19%	24%	21%	22%
Reading and Mathematics Including EOC	2024	35%	27%	**27%**	25%	21%	*	-	*	-	*	25%	*	29%	19%	25%	28%
	2023	37%	32%	**20%**	11%	23%	*	-	-	-	-	0%	-	19%	24%	21%	22%
Reading Including EOC	2024	48%	37%	**37%**	40%	28%	*	-	*	-	*	25%	*	41%	25%	36%	27%
	2023	50%	43%	**29%**	26%	30%	*	-	-	-	-	11%	-	27%	35%	29%	28%
Math Including EOC	2024	42%	38%	**50%**	40%	53%	*	-	*	-	*	25%	*	54%	38%	49%	66%
	2023	45%	43%	**25%**	16%	28%	*	-	-	-	-	0%	-	21%	35%	25%	25%
4th Graders																	
Reading and Mathematics	2024	38%	33%	**27%**	25%	29%	*	-	-	-	*	18%	*	28%	24%	27%	31%
	2023	38%	35%	**40%**	5%	59%	*	-	-	-	*	0%	*	43%	33%	38%	59%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	38%	33%	**27%**	25%	29%	*	-	-	-	*	18%	*	28%	24%	27%	31%
	2023	38%	35%	**40%**	5%	59%	*	-	-	-	*	0%	*	43%	33%	38%	59%
Reading Including EOC	2024	51%	46%	**52%**	44%	56%	*	-	-	-	*	36%	*	48%	65%	53%	64%
	2023	48%	43%	**44%**	5%	63%	*	-	-	-	*	10%	*	48%	33%	42%	66%
Math Including EOC	2024	46%	43%	**36%**	50%	33%	*	-	-	-	*	18%	*	38%	29%	36%	36%
	2023	48%	48%	**62%**	35%	78%	*	-	-	-	*	30%	*	66%	53%	61%	76%
5th Graders																	
Reading and Mathematics	2024	42%	37%	**47%**	4%	71%	*	-	-	-	*	15%	*	48%	45%	47%	68%
	2023	43%	40%	**33%**	13%	43%	-	-	-	-	*	0%	20%	33%	33%	33%	49%
Reading and Mathematics Including EOC	2024	42%	37%	**47%**	4%	71%	*	-	-	-	*	15%	*	48%	45%	47%	68%
	2023	43%	40%	**33%**	13%	43%	-	-	-	-	*	0%	20%	33%	33%	33%	49%
Reading Including EOC	2024	55%	50%	**57%**	26%	76%	*	-	-	-	*	23%	*	58%	55%	55%	71%
	2023	57%	52%	**39%**	17%	50%	-	-	-	-	*	17%	20%	40%	39%	38%	54%
Math Including EOC	2024	51%	47%	**61%**	22%	84%	*	-	-	-	*	38%	*	66%	50%	62%	84%
	2023	51%	52%	**52%**	30%	62%	-	-	-	-	*	17%	40%	56%	39%	52%	71%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	31%	**34%**	17%	41%	40%	-	*	-	20%	19%	63%	35%	30%	33%	42%
	2023	37%	34%	**31%**	10%	41%	*	-	-	-	*	0%	14%	31%	30%	30%	42%
Reading and Mathematics Including EOC	2024	38%	33%	**34%**	17%	41%	40%	-	*	-	20%	19%	63%	35%	30%	33%	42%
	2023	39%	36%	**31%**	10%	41%	*	-	-	-	*	0%	14%	31%	30%	30%	42%
Reading Including EOC	2024	54%	47%	**49%**	36%	55%	40%	-	*	-	60%	28%	88%	49%	49%	48%	55%
	2023	53%	48%	**37%**	16%	47%	*	-	-	-	*	12%	14%	38%	36%	36%	48%
Math Including EOC	2024	45%	42%	**49%**	36%	56%	40%	-	*	-	20%	28%	63%	53%	40%	49%	60%
	2023	47%	47%	**45%**	27%	55%	*	-	-	-	*	16%	57%	47%	43%	45%	56%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2024	67%	63%	**73%**	68%	73%	*	-	-	-	*	68%	*	72%	77%	74%	83%
	2023	55%	56%	**38%**	31%	43%	-	-	-	-	*	33%	*	47%	13%	36%	43%
Grade 4 Mathematics	2024	60%	57%	**63%**	68%	60%	*	-	-	-	*	50%	*	64%	58%	64%	56%
	2023	63%	66%	**77%**	67%	81%	-	-	-	-	*	78%	*	81%	67%	76%	78%
Grade 5 ELA/Reading	2024	70%	69%	**75%**	48%	88%	*	-	-	-	*	42%	*	74%	79%	74%	89%
	2023	65%	68%	**58%**	40%	66%	-	-	-	-	*	50%	80%	59%	54%	57%	68%
Grade 5 Mathematics	2024	65%	60%	**72%**	48%	87%	*	-	-	-	*	54%	*	72%	74%	75%	92%
	2023	71%	75%	**83%**	83%	83%	-	-	-	-	*	83%	70%	84%	79%	83%	82%
All Grades Both Subjects	2024	64%	61%	**71%**	56%	77%	*	-	-	-	83%	53%	88%	71%	73%	72%	79%
	2023	64%	65%	**64%**	55%	68%	-	-	-	-	*	60%	68%	68%	53%	63%	68%
All Grades ELA/Reading	2024	67%	64%	**74%**	56%	80%	*	-	-	-	*	54%	*	73%	78%	74%	86%
	2023	63%	62%	**48%**	36%	54%	-	-	-	-	*	40%	57%	53%	33%	47%	56%
All Grades Mathematics	2024	60%	57%	**68%**	56%	73%	*	-	-	-	*	52%	*	68%	67%	69%	73%
	2023	66%	69%	**80%**	75%	82%	-	-	-	-	*	80%	79%	83%	72%	79%	80%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2024	38%	33%	**48%**	60%	44%	-	-	-	-	-	0%	-	47%	*	50%	62%
	2023	33%	31%	**21%**	22%	*	-	-	-	-	*	*	-	30%	*	15%	*
Grade 4 Mathematics	2024	26%	23%	**32%**	*	38%	*	-	-	-	*	13%	-	39%	*	33%	40%
	2023	27%	33%	**41%**	33%	57%	-	-	-	-	*	50%	-	46%	*	41%	60%
Grade 5 ELA/Reading	2024	35%	39%	**35%**	18%	63%	-	-	-	-	*	29%	*	17%	63%	35%	*
	2023	37%	39%	**45%**	44%	45%	-	-	-	-	-	20%	*	39%	*	45%	50%
Grade 5 Mathematics	2024	41%	38%	**40%**	36%	*	-	-	-	-	*	*	-	14%	63%	40%	*
	2023	48%	52%	**55%**	54%	57%	-	-	-	-	-	*	*	58%	50%	55%	*
All Grades Both Subjects	2024	32%	32%	**39%**	30%	47%	*	-	-	-	*	13%	*	34%	50%	40%	59%
	2023	38%	39%	**42%**	40%	48%	-	-	-	-	*	31%	60%	43%	39%	41%	56%
All Grades ELA/Reading	2024	30%	29%	**42%**	31%	50%	-	-	-	-	*	15%	*	35%	58%	43%	65%
	2023	35%	34%	**35%**	33%	40%	-	-	-	-	*	13%	*	36%	33%	33%	50%
All Grades Mathematics	2024	35%	35%	**35%**	29%	42%	*	-	-	-	*	9%	-	32%	42%	36%	50%
	2023	40%	46%	**49%**	45%	57%	-	-	-	-	*	50%	*	52%	42%	49%	63%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	70%	**72%**	86%	-	-	86%	-	-	*	*	-	-	70%	60%	85%	-
	2023	76%	72%	**70%**	80%	-	-	76%	86%	-	-	-	-	-	71%	59%	80%	-
At Meets Grade Level or Above	2024	48%	42%	**45%**	55%	-	-	55%	-	-	*	*	-	-	50%	36%	54%	-
	2023	49%	44%	**38%**	49%	-	-	46%	52%	-	-	-	-	-	47%	27%	49%	-
At Masters Grade Level	2024	20%	16%	**16%**	24%	-	-	24%	-	-	*	*	-	-	20%	9%	24%	-
	2023	20%	16%	**13%**	19%	-	-	18%	20%	-	-	-	-	-	24%	6%	19%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	69%	**75%**	87%	-	-	87%	-	-	*	*	-	-	*	64%	87%	-
	2023	77%	70%	**68%**	76%	-	-	72%	85%	-	-	-	-	-	57%	60%	75%	-
At Meets Grade Level or Above	2024	54%	46%	**49%**	55%	-	-	55%	-	-	*	*	-	-	*	44%	55%	-
	2023	53%	45%	**37%**	48%	-	-	45%	55%	-	-	-	-	-	43%	26%	48%	-
At Masters Grade Level	2024	22%	18%	**18%**	26%	-	-	26%	-	-	*	*	-	-	*	12%	25%	-
	2023	20%	17%	**14%**	23%	-	-	17%	33%	-	-	-	-	-	14%	5%	22%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	71%	**75%**	86%	-	-	86%	-	-	*	*	-	-	*	65%	85%	-
	2023	75%	74%	**74%**	86%	-	-	80%	97%	-	-	-	-	-	86%	62%	86%	-
At Meets Grade Level or Above	2024	43%	40%	**49%**	60%	-	-	60%	-	-	*	*	-	-	*	39%	60%	-
	2023	45%	43%	**45%**	56%	-	-	47%	73%	-	-	-	-	-	57%	35%	56%	-
At Masters Grade Level	2024	17%	15%	**18%**	26%	-	-	26%	-	-	*	*	-	-	*	10%	27%	-
	2023	19%	17%	**15%**	19%	-	-	18%	21%	-	-	-	-	-	43%	8%	21%	-
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	68%	**57%**	83%	-	-	83%	-	-	-	-	-	-	*	38%	81%	-
	2023	77%	72%	**62%**	75%	-	-	-	75%	-	-	-	-	-	*	48%	74%	-
At Meets Grade Level or Above	2024	43%	34%	**19%**	34%	-	-	34%	-	-	-	-	-	-	*	8%	32%	-
	2023	47%	39%	**20%**	28%	-	-	-	28%	-	-	-	-	-	*	10%	29%	-
At Masters Grade Level	2024	16%	10%	**4%**	10%	-	-	10%	-	-	-	-	-	-	*	0%	10%	-
	2023	18%	12%	**5%**	6%	-	-	-	6%	-	-	-	-	-	*	3%	6%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	61%	**71%**	80%	-	-	80%	-	-	-	-	-	-	67%	63%	79%	-
	2023	64%	65%	**64%**	70%	-	-	60%	77%	-	-	-	-	-	57%	60%	68%	-
All Grades ELA/Reading	2024	67%	64%	**74%**	87%	-	-	87%	-	-	-	-	-	-	*	63%	86%	-
	2023	63%	62%	**48%**	58%	-	-	44%	69%	-	-	-	-	-	43%	40%	56%	-

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

MAPLE LAWN EL (057905181) - DALLAS ISD - DALLAS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	57%	**68%**	73%	-	-	73%	-	-	-	-	-	-	*	63%	73%	-
	2023	66%	69%	**80%**	81%	-	-	76%	85%	-	-	-	-	-	71%	80%	80%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	32%	**39%**	63%	-	-	63%	-	-	-	-	-	-	*	27%	59%	-
	2023	38%	39%	**42%**	64%	-	-	50%	75%	-	-	-	-	-	*	38%	56%	-
All Grades ELA/Reading	2024	30%	29%	**42%**	69%	-	-	69%	-	-	-	-	-	-	*	27%	65%	-
	2023	35%	34%	**35%**	63%	-	-	*	67%	-	-	-	-	-	*	29%	50%	-
All Grades Mathematics	2024	35%	35%	**35%**	55%	-	-	55%	-	-	-	-	-	-	*	28%	50%	-
	2023	40%	46%	**49%**	67%	-	-	*	*	-	-	-	-	-	*	45%	63%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**99%**	98%	100%	100%	*	*	-	100%	97%	100%	100%	99%	100%	100%
Included in Accountability	92%	88%	**84%**	83%	89%	44%	*	*	-	85%	80%	83%	97%	61%	86%	85%
Not Included in Accountability: Mobile	4%	5%	**11%**	15%	6%	36%	*	*	-	15%	10%	17%	1%	29%	10%	7%
Not Included in Accountability: Other Exclusions	2%	5%	**4%**	0%	5%	20%	*	*	-	0%	6%	0%	2%	9%	4%	8%
Not Tested	1%	1%	**1%**	2%	0%	0%	*	*	-	0%	3%	0%	0%	1%	0%	0%
Absent	1%	1%	**1%**	2%	0%	0%	*	*	-	0%	3%	0%	0%	1%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	85%	**84%**	83%	89%	45%	*	*	-	83%	80%	80%	97%	61%	85%	84%
Not Included in Accountability: Mobile	4%	5%	**12%**	17%	6%	36%	*	*	-	17%	13%	20%	1%	30%	11%	7%
Not Included in Accountability: Other Exclusions	4%	9%	**5%**	0%	5%	18%	*	*	-	0%	8%	0%	2%	9%	4%	9%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**99%**	97%	100%	100%	*	*	-	100%	95%	100%	100%	98%	100%	100%
Included in Accountability	93%	90%	**83%**	81%	87%	45%	*	*	-	83%	76%	80%	97%	59%	85%	83%
Not Included in Accountability: Mobile	5%	6%	**12%**	16%	7%	36%	*	*	-	17%	12%	20%	1%	30%	11%	8%
Not Included in Accountability: Other Exclusions	1%	3%	**5%**	0%	5%	18%	*	*	-	0%	7%	0%	2%	9%	4%	9%
Not Tested	1%	1%	**1%**	3%	0%	0%	*	*	-	0%	5%	0%	0%	2%	0%	0%
Absent	1%	1%	**1%**	3%	0%	0%	*	*	-	0%	5%	0%	0%	2%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**99%**	96%	100%	*	-	-	-	*	93%	*	100%	97%	100%	100%
Included in Accountability	93%	91%	**89%**	88%	94%	*	-	-	-	*	93%	*	100%	69%	93%	91%
Not Included in Accountability: Mobile	4%	5%	**8%**	8%	4%	*	-	-	-	*	0%	*	0%	21%	6%	3%
Not Included in Accountability: Other Exclusions	1%	2%	**3%**	0%	2%	*	-	-	-	*	0%	*	0%	7%	1%	6%
Not Tested	1%	2%	**1%**	4%	0%	*	-	-	-	*	7%	*	0%	3%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**1%**	4%	0%	*	-	-	-	*	7%	*	0%	3%	0%	0%
Other	0%	1%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**100%**	99%	100%	100%	-	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	89%	**84%**	77%	89%	80%	-	*	-	56%	88%	73%	97%	62%	86%	88%
Not Included in Accountability: Mobile	4%	5%	**15%**	22%	9%	20%	-	*	-	44%	13%	27%	3%	35%	13%	10%
Not Included in Accountability: Other Exclusions	2%	4%	**1%**	0%	1%	0%	-	*	-	0%	0%	0%	0%	2%	1%	2%
Not Tested	1%	2%	**0%**	1%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	2%	**0%**	1%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	98%	**100%**	99%	100%	100%	-	*	-	*	100%	100%	100%	99%	100%	100%
Included in Accountability	92%	86%	**83%**	77%	88%	80%	-	*	-	*	89%	70%	97%	61%	86%	87%
Not Included in Accountability: Mobile	4%	4%	**15%**	22%	10%	20%	-	*	-	*	11%	30%	3%	36%	13%	11%
Not Included in Accountability: Other Exclusions	3%	7%	**1%**	0%	1%	0%	-	*	-	*	0%	0%	0%	2%	1%	2%
Not Tested	1%	2%	**0%**	1%	0%	0%	-	*	-	*	0%	0%	0%	1%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Other	0%	2%	**0%**	1%	0%	0%	-	*	-	*	0%	0%	0%	1%	0%	0%
Mathematics																
Assessment Participant	99%	98%	**100%**	100%	100%	100%	-	*	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	91%	**84%**	78%	88%	80%	-	*	-	*	89%	70%	97%	61%	86%	87%
Not Included in Accountability: Mobile	5%	5%	**16%**	23%	10%	20%	-	*	-	*	11%	30%	3%	36%	13%	11%
Not Included in Accountability: Other Exclusions	1%	2%	**1%**	0%	1%	0%	-	*	-	*	0%	0%	0%	2%	1%	2%
Not Tested	1%	2%	**0%**	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	97%	**100%**	100%	100%	-	-	-	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	91%	**87%**	77%	93%	-	-	-	-	*	75%	83%	96%	69%	86%	92%
Not Included in Accountability: Mobile	4%	4%	**12%**	23%	4%	-	-	-	-	*	25%	17%	4%	27%	12%	5%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	0%	2%	-	-	-	-	*	0%	0%	0%	4%	1%	3%
Not Tested	1%	3%	**0%**	0%	0%	-	-	-	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	-	-	-	-	*	0%	0%	0%	0%	0%	0%
Other	0%	2%	**0%**	0%	0%	-	-	-	-	*	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	92.4%	**92.2%**	89.1%	94.1%	91.8%	*	*	-	89.9%	92.3%	92.3%	94.3%
2021-22	92.2%	91.4%	**90.8%**	87.6%	92.9%	92.1%	*	*	-	89.3%	92.1%	91.0%	94.1%
Chronic Absenteeism													
2022-23	20.3%	23.8%	**30.7%**	45.6%	18.2%	33.3%	*	0.0%	-	41.2%	29.3%	30.4%	14.9%
2021-22	25.7%	27.6%	**40.1%**	56.2%	25.7%	40.0%	*	0.0%	-	40.0%	34.2%	38.8%	17.5%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	4.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	82.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	82.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	14.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	84.6%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	13.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	81.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	79.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	88.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	90.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	86.8%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	8,593	377,367
By Ethnicity:				
African American	-	-	1,679	46,822
Hispanic	-	-	6,223	197,333
White	-	-	491	103,009
American Indian	-	-	26	1,181
Asian	-	-	105	19,151
Pacific Islander	-	-	8	574
Two or More Races	-	-	61	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	4	270
Foundation H.S. Program (No Endorsement)	-	-	851	49,278
Foundation H.S. Program (Endorsement)	-	-	138	16,475
Foundation H.S. Program (DLA)	-	-	7,600	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	676	34,589
Economically Disadvantaged Graduates	-	-	6,732	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	3,489	50,229
At-Risk Graduates	-	-	5,502	168,430
CTE Completers	-	-	2,138	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**478**	**100.0%**	**139,096**	**5,517,464**	**478**	**100.0%**	**139,246**	**5,531,236**
Students by Grade								
Pre-Kindergarten	31	6.5%	7.6%	4.5%	31	6.5%	7.6%	4.5%
Pre-Kindergarten: 3-year Old	0	0.0%	2.2%	0.8%	0	0.0%	2.2%	0.8%
Pre-Kindergarten: 4-year Old	31	6.5%	5.4%	3.7%	31	6.5%	5.3%	3.7%
Kindergarten	68	14.2%	7.0%	6.5%	68	14.2%	7.0%	6.5%
Grade 1	68	14.2%	7.3%	7.0%	68	14.2%	7.3%	7.0%
Grade 2	72	15.1%	7.6%	7.3%	72	15.1%	7.6%	7.3%
Grade 3	85	17.8%	7.3%	7.2%	85	17.8%	7.3%	7.2%
Grade 4	78	16.3%	7.1%	7.2%	78	16.3%	7.1%	7.2%
Grade 5	76	15.9%	7.0%	7.2%	76	15.9%	7.0%	7.2%
Ethnic Distribution								
African American	169	35.4%	19.8%	12.8%	169	35.4%	19.8%	12.8%
Hispanic	275	57.5%	71.0%	53.2%	275	57.5%	71.0%	53.2%
White	15	3.1%	6.0%	25.0%	15	3.1%	6.0%	25.0%
American Indian	1	0.2%	0.5%	0.3%	1	0.2%	0.5%	0.3%
Asian	4	0.8%	1.3%	5.4%	4	0.8%	1.3%	5.4%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	14	2.9%	1.4%	3.1%	14	2.9%	1.4%	3.1%
Sex								
Female	201	42.1%	49.1%	48.9%	201	42.1%	49.1%	48.8%
Male	277	57.9%	50.9%	51.1%	277	57.9%	50.9%	51.2%
Other Student Cohorts								
Economically Disadvantaged	455	95.2%	87.2%	62.3%	455	95.2%	87.2%	62.2%
Non-Educationally Disadvantaged	23	4.8%	12.8%	37.7%	23	4.8%	12.8%	37.8%
Section 504 Students	20	4.2%	4.7%	7.2%	20	4.2%	4.7%	7.2%
EB Students/EL	216	45.2%	50.5%	24.4%	216	45.2%	50.5%	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%	1.9%	1.9%				
Students w/ Dyslexia	27	5.6%	5.5%	6.0%	27	5.6%	5.5%	6.0%
Foster Care	1	0.2%	0.3%	0.2%	1	0.2%	0.3%	0.2%
Homeless	50	10.5%	2.1%	1.4%	50	10.5%	2.1%	1.4%
Immigrant	52	10.9%	7.0%	2.9%	52	10.9%	7.0%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	478	100.0%	96.7%	65.7%	478	100.0%	96.7%	65.7%
Military Connected	1	0.2%	0.7%	3.9%	1	0.2%	0.7%	3.9%
At-Risk	375	78.5%	73.6%	53.2%	375	78.5%	73.6%	53.2%
Students by Instructional Program								

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Bilingual/ESL Education	223	46.7%	48.7%	24.5%	223	46.7%	48.7%	24.4%
Career and Technical Education	0	0.0%	22.8%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	69.0%	73.3%	-	-	-	-
Gifted and Talented Education	66	13.8%	18.4%	8.5%	66	13.8%	18.4%	8.5%
Special Education	60	12.6%	11.9%	13.9%	60	12.6%	11.9%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**60**							
Students with Intellectual Disabilities	14	23.3%	41.8%	45.7%				
Students with Physical Disabilities	17	28.3%	15.5%	18.9%				
Students with Autism	14	23.3%	28.1%	16.2%				
Students with Behavioral Disabilities	15	25.0%	13.8%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.9%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**222**	**41.4%**	**22.3%**	**16.1%**				
African American	127	23.7%	7.9%	3.4%				
Hispanic	70	13.1%	12.7%	8.5%				
White	8	1.5%	0.9%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	3	0.6%	0.2%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	14	2.6%	0.5%	0.5%				
Special Ed Students who are Mobile	34	40.0%	23.1%	17.6%				
Count and Percent of EB Students/EL who are Mobile	47	23.5%	17.4%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	194	39.0%	22.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**149**	**35.2%**	**22.3%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	1.9%	1.0%	1.3%	0.0%	1.8%	3.9%
Grade 1	4.1%	2.3%	2.1%	0.0%	2.4%	3.3%
Grade 2	1.6%	2.3%	1.3%	0.0%	2.7%	1.6%
Grade 3	2.8%	1.1%	0.7%	0.0%	1.0%	0.7%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	4.5%	0.8%	0.4%	0.0%	0.5%	0.5%
Grade 5	0.0%	0.5%	0.2%	0.0%	0.3%	0.3%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	15.4	17.4	18.4
Grade 1	15.5	16.9	18.8
Grade 2	13.8	18.0	19.1
Grade 3	17.7	16.7	19.4
Grade 4	16.8	16.6	19.4
Grade 5	19.3	16.9	20.9

Texas Education Agency
2023-24 Staff Information (TAPR)
MAPLE LAWN EL (057905181) - DALLAS ISD - DALLAS COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**57.8**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	44.0	76.0%	64.3%	63.9%
Teachers	36.0	62.3%	47.8%	48.3%
Professional Support	4.0	6.9%	11.5%	11.1%
Campus Administration (School Leadership)	4.0	6.9%	3.7%	3.3%
Educational Aides	13.9	24.0%	10.4%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	99.0	4,187.0
Part-time Librarians	0.0	n/a	4.0	651.0
Full-time Counselors	2.0	n/a	436.0	13,870.0
Part-time Counselors	0.0	n/a	4.0	1,172.0
Total Minority Staff	**53.8**	**93.1%**	**83.1%**	**54.4%**
Teachers by Ethnicity				
African American	12.0	33.3%	37.6%	12.6%
Hispanic	20.0	55.6%	35.0%	30.1%
White	2.0	5.6%	21.8%	53.4%
American Indian	1.0	2.8%	0.5%	0.3%
Asian	1.0	2.8%	3.5%	2.1%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	1.4%	1.3%
Teachers by Sex				
Males	9.0	25.0%	31.1%	24.5%
Females	27.0	75.0%	68.9%	75.5%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	3.1%	2.5%
Bachelors	25.0	69.4%	70.7%	71.7%
Masters	9.0	25.0%	24.8%	24.9%
Doctorate	2.0	5.6%	1.4%	0.8%
Teachers by Years of Experience				
Beginning Teachers	1.0	2.8%	8.9%	8.7%
1-5 Years Experience	14.0	38.9%	31.9%	27.4%
6-10 Years Experience	9.0	25.0%	23.1%	20.2%
11-20 Years Experience	8.0	22.2%	22.6%	27.1%
21-30 Years Experience	3.0	8.3%	10.3%	13.7%
Over 30 Years Experience	1.0	2.8%	3.2%	3.0%
Number of Students per Teacher	13.3	n/a	13.6	14.7

Texas Education Agency
2023-24 Staff Information (TAPR)
MAPLE LAWN EL (057905181) - DALLAS ISD - DALLAS COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	11.0	6.0	6.0
Average Years Experience of Principals with District	11.0	5.8	5.1
Average Years Experience of Assistant Principals	6.0	5.4	5.1
Average Years Experience of Assistant Principals with District	5.0	4.9	4.3
Average Years Experience of Teachers	9.9	9.9	11.1
Average Years Experience of Teachers with District	7.3	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$61,000	$60,399	$54,272
1-5 Years Experience	$63,019	$64,247	$58,185
6-10 Years Experience	$72,805	$70,325	$61,494
11-20 Years Experience	$79,463	$73,136	$65,219
21-30 Years Experience	$78,796	$74,317	$69,723
Over 30 Years Experience	$86,537	$74,907	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$71,032	$68,699	$62,474
Professional Support	$75,187	$81,873	$73,783
Campus Administration (School Leadership)	$94,380	$95,444	$86,738
Instructional Staff Percent	n/a	61.6%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	3.9%	6.0%
Career and Technical Education	0.0	0.0%	3.7%	5.5%
Compensatory Education	2.0	5.6%	5.9%	3.1%
Gifted and Talented Education	0.0	0.0%	3.5%	1.6%
Regular Education	33.0	91.7%	68.1%	69.8%
Special Education	1.0	2.8%	8.4%	10.3%
Other	0.0	0.0%	6.6%	3.7%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: DALLAS ISD

Campus Name: MARCUS LEADERSHIP ACADEMY

Campus Number: 057905182

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	64%	**36%**	-	35%	*	-	*	-	*	13%	*	34%	50%	36%	37%
	2023	76%	68%	**55%**	*	55%	*	-	*	-	-	20%	*	56%	50%	55%	50%
At Meets Grade Level or Above	2024	48%	37%	**14%**	-	12%	*	-	*	-	*	13%	*	14%	10%	14%	14%
	2023	50%	43%	**25%**	*	24%	*	-	*	-	-	20%	*	21%	43%	25%	21%
At Masters Grade Level	2024	21%	16%	**7%**	-	6%	*	-	*	-	*	0%	*	7%	10%	7%	8%
	2023	20%	19%	**10%**	*	9%	*	-	*	-	-	10%	*	11%	7%	10%	10%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	65%	**39%**	-	38%	*	-	*	-	*	25%	*	40%	30%	38%	39%
	2023	73%	71%	**59%**	*	59%	*	-	*	-	-	20%	*	58%	67%	59%	59%
At Meets Grade Level or Above	2024	42%	38%	**16%**	-	14%	*	-	*	-	*	13%	*	17%	10%	15%	15%
	2023	45%	43%	**37%**	*	37%	*	-	*	-	-	10%	*	39%	27%	37%	39%
At Masters Grade Level	2024	15%	13%	**2%**	-	2%	*	-	*	-	*	0%	*	2%	0%	2%	2%
	2023	19%	16%	**10%**	*	11%	*	-	*	-	-	10%	*	13%	0%	10%	10%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	72%	**58%**	*	58%	*	-	*	-	-	22%	*	58%	57%	58%	54%
	2023	77%	70%	**39%**	-	39%	-	-	-	-	-	0%	-	38%	44%	38%	36%
At Meets Grade Level or Above	2024	51%	46%	**33%**	*	32%	*	-	*	-	-	11%	*	31%	38%	33%	32%
	2023	48%	43%	**23%**	-	23%	-	-	-	-	-	0%	-	23%	25%	22%	22%
At Masters Grade Level	2024	23%	21%	**15%**	*	14%	*	-	*	-	-	0%	*	17%	10%	15%	13%
	2023	22%	20%	**8%**	-	8%	-	-	-	-	-	0%	-	9%	0%	8%	8%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	65%	**58%**	*	58%	*	-	*	-	-	22%	*	58%	57%	58%	56%
	2023	71%	72%	**50%**	-	50%	-	-	-	-	-	9%	-	51%	44%	49%	48%
At Meets Grade Level or Above	2024	46%	43%	**36%**	*	36%	*	-	*	-	-	0%	*	39%	29%	36%	36%
	2023	48%	48%	**26%**	-	26%	-	-	-	-	-	0%	-	23%	38%	25%	24%
At Masters Grade Level	2024	21%	18%	**8%**	*	8%	*	-	*	-	-	0%	*	10%	0%	8%	8%
	2023	22%	20%	**12%**	-	12%	-	-	-	-	-	0%	-	11%	19%	11%	11%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	76%	**66%**	-	67%	-	-	-	-	*	11%	*	71%	52%	66%	66%
	2023	81%	76%	**67%**	*	67%	-	-	-	-	-	30%	*	69%	57%	66%	64%
At Meets Grade Level or Above	2024	55%	50%	**27%**	-	27%	-	-	-	-	*	0%	*	29%	22%	27%	26%
	2023	57%	52%	**34%**	*	33%	-	-	-	-	-	0%	*	32%	43%	32%	32%
At Masters Grade Level	2024	29%	25%	**10%**	-	10%	-	-	-	-	*	0%	*	10%	9%	10%	9%
	2023	28%	26%	**10%**	*	9%	-	-	-	-	-	0%	*	9%	14%	9%	10%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	75%	**64%**	-	64%	-	-	-	-	*	33%	*	68%	52%	64%	63%
	2023	80%	81%	**75%**	*	75%	-	-	-	-	-	64%	*	78%	60%	74%	74%
At Meets Grade Level or Above	2024	50%	47%	**34%**	-	34%	-	-	-	-	*	11%	*	38%	22%	34%	33%
	2023	51%	52%	**38%**	*	37%	-	-	-	-	-	9%	*	40%	27%	38%	39%
At Masters Grade Level	2024	19%	16%	**9%**	-	9%	-	-	-	-	*	0%	*	12%	0%	9%	9%
	2023	21%	20%	**6%**	*	6%	-	-	-	-	-	9%	*	6%	7%	6%	7%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	46%	**11%**	-	11%	-	-	-	-	*	0%	*	10%	13%	11%	11%
	2023	65%	60%	**42%**	*	41%	-	-	-	-	-	0%	*	46%	21%	40%	40%
At Meets Grade Level or Above	2024	28%	19%	**1%**	-	1%	-	-	-	-	*	0%	*	1%	0%	1%	1%
	2023	36%	30%	**9%**	*	8%	-	-	-	-	-	0%	*	8%	14%	8%	7%
At Masters Grade Level	2024	11%	7%	**0%**	-	0%	-	-	-	-	*	0%	*	0%	0%	0%	0%
	2023	16%	12%	**1%**	*	1%	-	-	-	-	-	0%	*	2%	0%	1%	1%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	70%	**47%**	*	47%	*	-	*	-	20%	18%	69%	47%	45%	47%	46%
	2023	76%	72%	**55%**	60%	55%	*	-	*	-	-	21%	64%	56%	49%	54%	52%
At Meets Grade Level or Above	2024	48%	42%	**22%**	*	22%	*	-	*	-	0%	7%	46%	23%	20%	22%	22%
	2023	49%	44%	**27%**	60%	27%	*	-	*	-	-	5%	36%	26%	31%	27%	26%
At Masters Grade Level	2024	20%	16%	**7%**	*	7%	*	-	*	-	0%	0%	31%	8%	4%	7%	7%
	2023	20%	16%	**8%**	20%	8%	*	-	*	-	-	4%	27%	9%	7%	8%	8%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	69%	**53%**	*	53%	*	-	*	-	*	15%	50%	52%	54%	53%	52%
	2023	77%	70%	**53%**	*	53%	*	-	*	-	-	16%	60%	53%	50%	52%	49%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	54%	46%	**24%**	*	23%	*	-	*	-	*	8%	33%	23%	26%	24%	23%
	2023	53%	45%	**27%**	*	27%	*	-	*	-	-	6%	20%	25%	36%	26%	25%
At Masters Grade Level	2024	22%	18%	**10%**	*	10%	*	-	*	-	*	0%	17%	11%	9%	10%	9%
	2023	20%	17%	**9%**	*	9%	*	-	*	-	-	3%	20%	10%	7%	9%	9%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	**53%**	*	53%	*	-	*	-	*	27%	83%	54%	50%	53%	52%
	2023	75%	74%	**61%**	*	61%	*	-	*	-	-	31%	80%	62%	57%	61%	59%
At Meets Grade Level or Above	2024	43%	40%	**28%**	*	28%	*	-	*	-	*	8%	67%	29%	22%	28%	27%
	2023	45%	43%	**33%**	*	33%	*	-	*	-	-	6%	60%	33%	30%	33%	33%
At Masters Grade Level	2024	17%	15%	**6%**	*	6%	*	-	*	-	*	0%	50%	7%	0%	6%	6%
	2023	19%	17%	**10%**	*	10%	*	-	*	-	-	6%	40%	10%	9%	9%	9%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	68%	**11%**	-	11%	-	-	-	-	*	0%	*	10%	13%	11%	11%
	2023	77%	72%	**42%**	*	41%	-	-	-	-	-	0%	*	46%	21%	40%	40%
At Meets Grade Level or Above	2024	43%	34%	**1%**	-	1%	-	-	-	-	*	0%	*	1%	0%	1%	1%
	2023	47%	39%	**9%**	*	8%	-	-	-	-	-	0%	*	8%	14%	8%	7%
At Masters Grade Level	2024	16%	10%	**0%**	-	0%	-	-	-	-	*	0%	*	0%	0%	0%	0%
	2023	18%	12%	**1%**	*	1%	-	-	-	-	-	0%	*	2%	0%	1%	1%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2024	35%	27%	**10%**	-	8%	*	-	*	-	*	13%	*	10%	10%	10%	10%
	2023	37%	32%	**17%**	*	16%	*	-	*	-	-	10%	*	16%	21%	17%	16%
Reading and Mathematics Including EOC	2024	35%	27%	**10%**	-	8%	*	-	*	-	*	13%	*	10%	10%	10%	10%
	2023	37%	32%	**17%**	*	16%	*	-	*	-	-	10%	*	16%	21%	17%	16%
Reading Including EOC	2024	48%	37%	**14%**	-	12%	*	-	*	-	*	13%	*	14%	10%	14%	14%
	2023	50%	43%	**25%**	*	24%	*	-	*	-	-	20%	*	21%	43%	25%	21%
Math Including EOC	2024	42%	38%	**16%**	-	14%	*	-	*	-	*	13%	*	17%	10%	15%	15%
	2023	45%	43%	**37%**	*	37%	*	-	*	-	-	10%	*	39%	27%	37%	39%
4th Graders																	
Reading and Mathematics	2024	38%	33%	**19%**	*	18%	*	-	*	-	-	0%	*	19%	19%	19%	18%
	2023	38%	35%	**16%**	-	16%	-	-	-	-	-	0%	-	15%	19%	15%	14%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	38%	33%	**19%**	*	18%	*	-	*	-	-	0%	*	19%	19%	19%	18%
	2023	38%	35%	**16%**	-	16%	-	-	-	-	-	0%	-	15%	19%	15%	14%
Reading Including EOC	2024	51%	46%	**33%**	*	32%	*	-	*	-	-	11%	*	31%	38%	33%	32%
	2023	48%	43%	**23%**	-	23%	-	-	-	-	-	0%	-	23%	25%	22%	22%
Math Including EOC	2024	46%	43%	**36%**	*	36%	*	-	*	-	-	0%	*	39%	29%	36%	36%
	2023	48%	48%	**26%**	-	26%	-	-	-	-	-	0%	-	23%	38%	25%	24%
5th Graders																	
Reading and Mathematics	2024	42%	37%	**20%**	-	20%	-	-	-	-	*	0%	*	22%	13%	20%	19%
	2023	43%	40%	**20%**	*	19%	-	-	-	-	-	0%	*	20%	21%	21%	19%
Reading and Mathematics Including EOC	2024	42%	37%	**20%**	-	20%	-	-	-	-	*	0%	*	22%	13%	20%	19%
	2023	43%	40%	**20%**	*	19%	-	-	-	-	-	0%	*	20%	21%	21%	19%
Reading Including EOC	2024	55%	50%	**27%**	-	27%	-	-	-	-	*	0%	*	29%	22%	27%	26%
	2023	57%	52%	**34%**	*	33%	-	-	-	-	-	0%	*	32%	43%	32%	32%
Math Including EOC	2024	51%	47%	**34%**	-	34%	-	-	-	-	*	11%	*	38%	22%	34%	33%
	2023	51%	52%	**38%**	*	37%	-	-	-	-	-	9%	*	40%	27%	38%	39%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	31%	**16%**	*	15%	*	-	*	-	*	4%	33%	16%	15%	16%	15%
	2023	37%	34%	**17%**	*	17%	*	-	*	-	-	3%	20%	17%	20%	17%	16%
Reading and Mathematics Including EOC	2024	38%	33%	**16%**	*	15%	*	-	*	-	*	4%	33%	16%	15%	16%	15%
	2023	39%	36%	**17%**	*	17%	*	-	*	-	-	3%	20%	17%	20%	17%	16%
Reading Including EOC	2024	54%	47%	**24%**	*	23%	*	-	*	-	*	8%	33%	23%	26%	24%	23%
	2023	53%	48%	**27%**	*	27%	*	-	*	-	-	6%	20%	25%	36%	26%	25%
Math Including EOC	2024	45%	42%	**28%**	*	28%	*	-	*	-	*	8%	67%	29%	22%	28%	27%
	2023	47%	47%	**33%**	*	33%	*	-	*	-	-	6%	60%	33%	30%	33%	33%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2024	67%	63%	**56%**	*	57%	*	-	*	-	-	33%	*	60%	43%	56%	55%
	2023	55%	56%	**34%**	-	34%	-	-	-	-	-	0%	-	32%	43%	34%	32%
Grade 4 Mathematics	2024	60%	57%	**54%**	*	55%	*	-	*	-	-	44%	*	58%	45%	54%	55%
	2023	63%	66%	**48%**	-	48%	-	-	-	-	-	32%	-	47%	53%	47%	45%
Grade 5 ELA/Reading	2024	70%	69%	**63%**	-	63%	-	-	-	-	-	11%	*	64%	62%	63%	63%
	2023	65%	68%	**49%**	*	49%	-	-	-	-	-	55%	*	50%	46%	49%	49%
Grade 5 Mathematics	2024	65%	60%	**54%**	-	54%	-	-	-	-	-	39%	*	58%	43%	54%	56%
	2023	71%	75%	**72%**	*	73%	-	-	-	-	-	95%	*	70%	85%	74%	73%
All Grades Both Subjects	2024	64%	61%	**57%**	*	58%	*	-	*	-	-	32%	75%	60%	48%	57%	57%
	2023	64%	65%	**50%**	*	50%	-	-	-	-	-	44%	*	49%	56%	50%	49%
All Grades ELA/Reading	2024	67%	64%	**60%**	*	60%	*	-	*	-	-	22%	70%	62%	52%	60%	59%
	2023	63%	62%	**41%**	*	41%	-	-	-	-	-	26%	*	41%	45%	41%	40%
All Grades Mathematics	2024	60%	57%	**54%**	*	55%	*	-	*	-	-	42%	80%	58%	44%	54%	56%
	2023	66%	69%	**59%**	*	60%	-	-	-	-	-	62%	*	58%	68%	59%	58%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2024	38%	33%	**22%**	*	23%	*	-	-	-	-	0%	*	23%	18%	22%	20%
	2023	33%	31%	**5%**	-	5%	-	-	-	-	-	0%	-	3%	17%	5%	5%
Grade 4 Mathematics	2024	26%	23%	**15%**	*	16%	-	-	-	-	-	14%	-	13%	22%	15%	10%
	2023	27%	33%	**17%**	-	17%	-	-	-	-	-	0%	-	18%	13%	17%	17%
Grade 5 ELA/Reading	2024	35%	39%	**43%**	-	43%	-	-	-	-	-	11%	-	49%	25%	43%	43%
	2023	37%	39%	**35%**	-	35%	-	-	-	-	-	22%	*	35%	40%	35%	33%
Grade 5 Mathematics	2024	41%	38%	**29%**	-	29%	-	-	-	-	-	25%	-	34%	17%	29%	29%
	2023	48%	52%	**53%**	-	53%	-	-	-	-	-	43%	-	54%	50%	53%	50%
All Grades Both Subjects	2024	32%	32%	**29%**	*	30%	*	-	-	-	-	13%	*	32%	20%	29%	28%
	2023	38%	39%	**26%**	-	26%	-	-	-	-	-	14%	*	25%	31%	26%	24%
All Grades ELA/Reading	2024	30%	29%	**34%**	*	35%	*	-	-	-	-	6%	*	38%	22%	34%	34%
	2023	35%	34%	**18%**	-	18%	-	-	-	-	-	10%	*	17%	27%	18%	17%
All Grades Mathematics	2024	35%	35%	**23%**	*	23%	-	-	-	-	-	20%	-	25%	19%	23%	21%
	2023	40%	46%	**33%**	-	33%	-	-	-	-	-	18%	-	33%	33%	33%	31%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	70%	**47%**	45%	-	-	-	45%	-	50%	50%	-	-	70%	60%	46%	80%
	2023	76%	72%	**55%**	52%	-	-	-	52%	-	*	*	-	-	50%	80%	52%	*
At Meets Grade Level or Above	2024	48%	42%	**22%**	21%	-	-	-	21%	-	25%	25%	-	-	30%	31%	21%	60%
	2023	49%	44%	**27%**	26%	-	-	-	26%	-	*	*	-	-	25%	40%	26%	*
At Masters Grade Level	2024	20%	16%	**7%**	7%	-	-	-	7%	-	0%	0%	-	-	0%	10%	6%	40%
	2023	20%	16%	**8%**	8%	-	-	-	8%	-	*	*	-	-	6%	10%	8%	*
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	69%	**53%**	51%	-	-	-	51%	-	*	*	-	-	*	63%	51%	*
	2023	77%	70%	**53%**	49%	-	-	-	49%	-	*	*	-	-	50%	90%	49%	*
At Meets Grade Level or Above	2024	54%	46%	**24%**	22%	-	-	-	22%	-	*	*	-	-	*	32%	23%	*
	2023	53%	45%	**27%**	24%	-	-	-	24%	-	*	*	-	-	50%	52%	25%	*
At Masters Grade Level	2024	22%	18%	**10%**	9%	-	-	-	9%	-	*	*	-	-	*	21%	9%	*
	2023	20%	17%	**9%**	9%	-	-	-	9%	-	*	*	-	-	17%	10%	9%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	71%	**53%**	50%	-	-	-	50%	-	*	*	-	-	*	68%	51%	*
	2023	75%	74%	**61%**	59%	-	-	-	59%	-	*	*	-	-	50%	77%	59%	*
At Meets Grade Level or Above	2024	43%	40%	**28%**	27%	-	-	-	27%	-	*	*	-	-	*	37%	27%	*
	2023	45%	43%	**33%**	33%	-	-	-	33%	-	*	*	-	-	17%	32%	33%	*
At Masters Grade Level	2024	17%	15%	**6%**	6%	-	-	-	6%	-	*	*	-	-	*	0%	6%	*
	2023	19%	17%	**10%**	10%	-	-	-	10%	-	*	*	-	-	0%	14%	9%	*
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	68%	**11%**	12%	-	-	-	12%	-	-	-	-	-	*	*	11%	*
	2023	77%	72%	**42%**	39%	-	-	-	39%	-	*	*	-	-	*	57%	40%	-
At Meets Grade Level or Above	2024	43%	34%	**1%**	1%	-	-	-	1%	-	-	-	-	-	*	*	1%	*
	2023	47%	39%	**9%**	7%	-	-	-	7%	-	*	*	-	-	*	29%	7%	-
At Masters Grade Level	2024	16%	10%	**0%**	0%	-	-	-	0%	-	-	-	-	-	*	*	0%	*
	2023	18%	12%	**1%**	1%	-	-	-	1%	-	*	*	-	-	*	0%	1%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	61%	**57%**	57%	-	-	-	57%	-	-	-	-	-	58%	52%	57%	*
	2023	64%	65%	**50%**	48%	-	-	-	48%	-	*	*	-	-	80%	69%	49%	*
All Grades ELA/Reading	2024	67%	64%	**60%**	59%	-	-	-	59%	-	-	-	-	-	*	68%	59%	*
	2023	63%	62%	**41%**	39%	-	-	-	39%	-	*	*	-	-	60%	58%	40%	*

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	57%	**54%**	55%	-	-	-	55%	-	-	-	-	-	*	35%	55%	*
	2023	66%	69%	**59%**	56%	-	-	-	56%	-	*	*	-	-	100%	79%	58%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	32%	**29%**	28%	-	-	-	28%	-	-	-	-	-	*	60%	28%	-
	2023	38%	39%	**26%**	24%	-	-	-	24%	-	*	*	-	-	33%	57%	24%	-
All Grades ELA/Reading	2024	30%	29%	**34%**	34%	-	-	-	34%	-	-	-	-	-	*	*	34%	-
	2023	35%	34%	**18%**	17%	-	-	-	17%	-	*	*	-	-	*	*	17%	-
All Grades Mathematics	2024	35%	35%	**23%**	20%	-	-	-	20%	-	-	-	-	-	*	*	21%	-
	2023	40%	46%	**33%**	31%	-	-	-	31%	-	-	-	-	-	*	60%	31%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	*	100%	100%	*	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	88%	**89%**	*	91%	57%	*	*	-	56%	100%	100%	100%	63%	92%	89%
Not Included in Accountability: Mobile	4%	5%	**5%**	*	3%	43%	*	*	-	44%	0%	0%	0%	17%	3%	5%
Not Included in Accountability: Other Exclusions	2%	5%	**6%**	*	6%	0%	*	*	-	0%	0%	0%	0%	19%	6%	6%
Not Tested	1%	1%	**0%**	*	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	*	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	1%	**0%**	*	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	*	100%	*	*	*	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	85%	**89%**	*	90%	*	*	*	-	*	100%	100%	100%	61%	91%	88%
Not Included in Accountability: Mobile	4%	5%	**6%**	*	4%	*	*	*	-	*	0%	0%	0%	19%	3%	6%
Not Included in Accountability: Other Exclusions	4%	9%	**6%**	*	6%	*	*	*	-	*	0%	0%	0%	20%	6%	6%
Not Tested	1%	1%	**0%**	*	0%	*	*	*	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	*	0%	*	*	*	-	*	0%	0%	0%	0%	0%	0%
Other	0%	1%	**0%**	*	0%	*	*	*	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	*	100%	*	*	*	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	90%	**89%**	*	90%	*	*	*	-	*	100%	100%	100%	61%	91%	88%
Not Included in Accountability: Mobile	5%	6%	**6%**	*	4%	*	*	*	-	*	0%	0%	0%	19%	3%	6%
Not Included in Accountability: Other Exclusions	1%	3%	**6%**	*	6%	*	*	*	-	*	0%	0%	0%	20%	6%	6%
Not Tested	1%	1%	**0%**	*	0%	*	*	*	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	*	0%	*	*	*	-	*	0%	0%	0%	0%	0%	0%
Other	0%	1%	**0%**	*	0%	*	*	*	-	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	-	100%	*	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	91%	**94%**	-	95%	*	-	-	-	*	100%	*	100%	79%	95%	94%
Not Included in Accountability: Mobile	4%	5%	**2%**	-	1%	*	-	-	-	*	0%	*	0%	7%	1%	2%
Not Included in Accountability: Other Exclusions	1%	2%	**4%**	-	4%	*	-	-	-	*	0%	*	0%	14%	4%	4%
Not Tested	1%	2%	**0%**	-	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	-	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	-	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**100%**	100%	100%	*	-	100%	-	-	100%	100%	100%	99%	100%	100%
Included in Accountability	93%	89%	**91%**	100%	92%	*	-	25%	-	-	97%	85%	98%	70%	92%	92%
Not Included in Accountability: Mobile	4%	5%	**5%**	0%	4%	*	-	75%	-	-	3%	15%	2%	16%	4%	5%
Not Included in Accountability: Other Exclusions	2%	4%	**3%**	0%	3%	*	-	0%	-	-	0%	0%	0%	12%	3%	4%
Not Tested	1%	2%	**0%**	0%	0%	*	-	0%	-	-	0%	0%	0%	1%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	0%	-	-	0%	0%	0%	0%	0%	0%
Other	0%	2%	**0%**	0%	0%	*	-	0%	-	-	0%	0%	0%	1%	0%	0%
Reading																
Assessment Participant	99%	98%	**100%**	*	100%	*	-	*	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	86%	**91%**	*	91%	*	-	*	-	-	97%	83%	97%	70%	92%	91%
Not Included in Accountability: Mobile	4%	4%	**6%**	*	5%	*	-	*	-	-	3%	17%	2%	17%	5%	5%
Not Included in Accountability: Other Exclusions	3%	7%	**4%**	*	4%	*	-	*	-	-	0%	0%	1%	13%	4%	4%
Not Tested	1%	2%	**0%**	*	0%	*	-	*	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	*	0%	*	-	*	-	-	0%	0%	0%	0%	0%	0%
Other	0%	2%	**0%**	*	0%	*	-	*	-	-	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	**100%**	*	100%	*	-	*	-	-	100%	100%	100%	98%	100%	100%
Included in Accountability	94%	91%	**92%**	*	92%	*	-	*	-	-	97%	83%	98%	72%	93%	92%
Not Included in Accountability: Mobile	5%	5%	**5%**	*	5%	*	-	*	-	-	3%	17%	2%	16%	4%	5%
Not Included in Accountability: Other Exclusions	1%	2%	**3%**	*	3%	*	-	*	-	-	0%	0%	0%	11%	3%	3%
Not Tested	1%	2%	**0%**	*	0%	*	-	*	-	-	0%	0%	0%	2%	0%	0%
Absent	1%	1%	**0%**	*	0%	*	-	*	-	-	0%	0%	0%	0%	0%	0%
Other	0%	1%	**0%**	*	0%	*	-	*	-	-	0%	0%	0%	2%	0%	0%
Science																
Assessment Participant	99%	97%	**99%**	*	99%	-	-	*	-	-	100%	*	100%	95%	99%	100%
Included in Accountability	93%	91%	**91%**	*	93%	-	-	*	-	-	100%	*	98%	67%	93%	94%
Not Included in Accountability: Mobile	4%	4%	**5%**	*	2%	-	-	*	-	-	0%	*	2%	14%	2%	3%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	**3%**	*	4%	-	-	*	-	-	0%	*	0%	14%	4%	4%
Not Tested	1%	3%	**1%**	*	1%	-	-	*	-	-	0%	*	0%	5%	1%	0%
Absent	1%	1%	**0%**	*	0%	-	-	*	-	-	0%	*	0%	0%	0%	0%
Other	0%	2%	**1%**	*	1%	-	-	*	-	-	0%	*	0%	5%	1%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	92.4%	**95.9%**	*	95.9%	97.5%	95.1%	*	-	-	95.2%	96.0%	96.2%
2021-22	92.2%	91.4%	**94.7%**	*	94.8%	89.5%	*	*	-	*	94.0%	94.7%	95.2%
Chronic Absenteeism													
2022-23	20.3%	23.8%	**10.2%**	*	10.5%	0.0%	0.0%	*	-	-	15.6%	9.8%	8.9%
2021-22	25.7%	27.6%	**14.6%**	*	13.9%	22.2%	20.0%	*	-	*	18.6%	14.3%	11.8%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	4.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	82.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	82.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	14.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	84.6%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	13.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	81.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	79.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	88.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	90.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	86.8%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	8,593	377,367
By Ethnicity:				
African American	-	-	1,679	46,822
Hispanic	-	-	6,223	197,333
White	-	-	491	103,009
American Indian	-	-	26	1,181
Asian	-	-	105	19,151
Pacific Islander	-	-	8	574
Two or More Races	-	-	61	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	4	270
Foundation H.S. Program (No Endorsement)	-	-	851	49,278
Foundation H.S. Program (Endorsement)	-	-	138	16,475
Foundation H.S. Program (DLA)	-	-	7,600	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	676	34,589
Economically Disadvantaged Graduates	-	-	6,732	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	3,489	50,229
At-Risk Graduates	-	-	5,502	168,430
CTE Completers	-	-	2,138	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**637**	**100.0%**	**139,096**	**5,517,464**	**637**	**100.0%**	**139,246**	**5,531,236**
Students by Grade								
Pre-Kindergarten	69	10.8%	7.6%	4.5%	69	10.8%	7.6%	4.5%
Pre-Kindergarten: 3-year Old	0	0.0%	2.2%	0.8%	0	0.0%	2.2%	0.8%
Pre-Kindergarten: 4-year Old	69	10.8%	5.4%	3.7%	69	10.8%	5.3%	3.7%
Kindergarten	93	14.6%	7.0%	6.5%	93	14.6%	7.0%	6.5%
Grade 1	80	12.6%	7.3%	7.0%	80	12.6%	7.3%	7.0%
Grade 2	91	14.3%	7.6%	7.3%	91	14.3%	7.6%	7.3%
Grade 3	112	17.6%	7.3%	7.2%	112	17.6%	7.3%	7.2%
Grade 4	88	13.8%	7.1%	7.2%	88	13.8%	7.1%	7.2%
Grade 5	104	16.3%	7.0%	7.2%	104	16.3%	7.0%	7.2%
Ethnic Distribution								
African American	4	0.6%	19.8%	12.8%	4	0.6%	19.8%	12.8%
Hispanic	614	96.4%	71.0%	53.2%	614	96.4%	71.0%	53.2%
White	6	0.9%	6.0%	25.0%	6	0.9%	6.0%	25.0%
American Indian	5	0.8%	0.5%	0.3%	5	0.8%	0.5%	0.3%
Asian	4	0.6%	1.3%	5.4%	4	0.6%	1.3%	5.4%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	4	0.6%	1.4%	3.1%	4	0.6%	1.4%	3.1%
Sex								
Female	331	52.0%	49.1%	48.9%	331	52.0%	49.1%	48.8%
Male	306	48.0%	50.9%	51.1%	306	48.0%	50.9%	51.2%
Other Student Cohorts								
Economically Disadvantaged	624	98.0%	87.2%	62.3%	624	98.0%	87.2%	62.2%
Non-Educationally Disadvantaged	13	2.0%	12.8%	37.7%	13	2.0%	12.8%	37.8%
Section 504 Students	17	2.7%	4.7%	7.2%	17	2.7%	4.7%	7.2%
EB Students/EL	588	92.3%	50.5%	24.4%	588	92.3%	50.5%	24.3%
Students w/ Disciplinary Placements (2022-23)	3	0.4%	1.9%	1.9%				
Students w/ Dyslexia	35	5.5%	5.5%	6.0%	35	5.5%	5.5%	6.0%
Foster Care	2	0.3%	0.3%	0.2%	2	0.3%	0.3%	0.2%
Homeless	8	1.3%	2.1%	1.4%	8	1.3%	2.1%	1.4%
Immigrant	172	27.0%	7.0%	2.9%	172	27.0%	7.0%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	637	100.0%	96.7%	65.7%	637	100.0%	96.7%	65.7%
Military Connected	4	0.6%	0.7%	3.9%	4	0.6%	0.7%	3.9%
At-Risk	610	95.8%	73.6%	53.2%	610	95.8%	73.6%	53.2%
Students by Instructional Program								

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Bilingual/ESL Education	577	90.6%	48.7%	24.5%	577	90.6%	48.7%	24.4%
Career and Technical Education	0	0.0%	22.8%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	69.0%	73.3%	-	-	-	-
Gifted and Talented Education	85	13.3%	18.4%	8.5%	85	13.3%	18.4%	8.5%
Special Education	47	7.4%	11.9%	13.9%	47	7.4%	11.9%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**47**							
Students with Intellectual Disabilities	24	51.1%	41.8%	45.7%				
Students with Physical Disabilities	**	**	15.5%	18.9%				
Students with Autism	12	25.5%	28.1%	16.2%				
Students with Behavioral Disabilities	*	*	13.8%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.9%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**85**	**16.0%**	**22.3%**	**16.1%**				
African American	0	0.0%	7.9%	3.4%				
Hispanic	82	15.5%	12.7%	8.5%				
White	1	0.2%	0.9%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	2	0.4%	0.2%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.5%	0.5%				
Special Ed Students who are Mobile	9	13.6%	23.1%	17.6%				
Count and Percent of EB Students/EL who are Mobile	73	15.2%	17.4%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	69	13.6%	22.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**103**	**18.5%**	**22.3%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	0.0%	1.0%	1.3%	0.0%	1.8%	3.9%
Grade 1	0.0%	2.3%	2.1%	0.0%	2.4%	3.3%
Grade 2	2.0%	2.3%	1.3%	0.0%	2.7%	1.6%
Grade 3	0.0%	1.1%	0.7%	0.0%	1.0%	0.7%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	0.0%	0.8%	0.4%	0.0%	0.5%	0.5%
Grade 5	0.0%	0.5%	0.2%	0.0%	0.3%	0.3%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	21.3	17.4	18.4
Grade 1	17.0	16.9	18.8
Grade 2	18.2	18.0	19.1
Grade 3	16.4	16.7	19.4
Grade 4	17.6	16.6	19.4
Grade 5	20.6	16.9	20.9

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**61.9**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	50.0	80.8%	64.3%	63.9%
Teachers	44.0	71.1%	47.8%	48.3%
Professional Support	3.0	4.8%	11.5%	11.1%
Campus Administration (School Leadership)	3.0	4.8%	3.7%	3.3%
Educational Aides	11.9	19.2%	10.4%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	99.0	4,187.0
Part-time Librarians	0.0	n/a	4.0	651.0
Full-time Counselors	2.0	n/a	436.0	13,870.0
Part-time Counselors	0.0	n/a	4.0	1,172.0
Total Minority Staff	**56.9**	**91.9%**	**83.1%**	**54.4%**
Teachers by Ethnicity				
African American	2.0	4.5%	37.6%	12.6%
Hispanic	36.0	81.8%	35.0%	30.1%
White	4.0	9.1%	21.8%	53.4%
American Indian	1.0	2.3%	0.5%	0.3%
Asian	1.0	2.3%	3.5%	2.1%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	1.4%	1.3%
Teachers by Sex				
Males	11.0	25.0%	31.1%	24.5%
Females	33.0	75.0%	68.9%	75.5%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	3.1%	2.5%
Bachelors	40.0	90.9%	70.7%	71.7%
Masters	4.0	9.1%	24.8%	24.9%
Doctorate	0.0	0.0%	1.4%	0.8%
Teachers by Years of Experience				
Beginning Teachers	4.0	9.1%	8.9%	8.7%
1-5 Years Experience	19.0	43.2%	31.9%	27.4%
6-10 Years Experience	12.0	27.3%	23.1%	20.2%
11-20 Years Experience	7.0	15.9%	22.6%	27.1%
21-30 Years Experience	2.0	4.5%	10.3%	13.7%
Over 30 Years Experience	0.0	0.0%	3.2%	3.0%
Number of Students per Teacher	14.5	n/a	13.6	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	2.0	6.0	6.0
Average Years Experience of Principals with District	2.0	5.8	5.1
Average Years Experience of Assistant Principals	8.0	5.4	5.1
Average Years Experience of Assistant Principals with District	8.0	4.9	4.3
Average Years Experience of Teachers	7.1	9.9	11.1
Average Years Experience of Teachers with District	6.5	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$61,000	$60,399	$54,272
1-5 Years Experience	$63,205	$64,247	$58,185
6-10 Years Experience	$67,277	$70,325	$61,494
11-20 Years Experience	$70,211	$73,136	$65,219
21-30 Years Experience	$69,190	$74,317	$69,723
Over 30 Years Experience	-	$74,907	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$65,502	$68,699	$62,474
Professional Support	$65,881	$81,873	$73,783
Campus Administration (School Leadership)	$89,788	$95,444	$86,738
Instructional Staff Percent	n/a	61.6%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	3.9%	6.0%
Career and Technical Education	0.0	0.0%	3.7%	5.5%
Compensatory Education	4.0	9.1%	5.9%	3.1%
Gifted and Talented Education	0.0	0.0%	3.5%	1.6%
Regular Education	38.0	86.4%	68.1%	69.8%
Special Education	2.0	4.5%	8.4%	10.3%
Other	0.0	0.0%	6.6%	3.7%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: DALLAS ISD

Campus Name: THOMAS L MARSALIS EL STEAM ACADEMY

Campus Number: 057905183

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	64%	**71%**	74%	63%	-	-	-	-	-	20%	-	75%	60%	74%	60%
	2023	76%	68%	**80%**	76%	93%	-	-	-	-	-	20%	*	78%	91%	79%	100%
At Meets Grade Level or Above	2024	48%	37%	**45%**	47%	38%	-	-	-	-	-	20%	-	47%	40%	49%	20%
	2023	50%	43%	**53%**	50%	64%	-	-	-	-	-	0%	*	49%	73%	51%	67%
At Masters Grade Level	2024	21%	16%	**5%**	6%	0%	-	-	-	-	-	0%	-	6%	0%	5%	0%
	2023	20%	19%	**27%**	24%	36%	-	-	-	-	-	0%	*	27%	27%	25%	44%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	65%	**88%**	88%	88%	-	-	-	-	-	*	-	94%	70%	92%	100%
	2023	73%	71%	**81%**	80%	86%	-	-	-	-	-	40%	*	79%	91%	80%	100%
At Meets Grade Level or Above	2024	42%	38%	**49%**	45%	63%	-	-	-	-	-	*	-	48%	50%	53%	60%
	2023	45%	43%	**49%**	47%	57%	-	-	-	-	-	20%	*	48%	55%	46%	89%
At Masters Grade Level	2024	15%	13%	**10%**	6%	25%	-	-	-	-	-	*	-	10%	10%	11%	20%
	2023	19%	16%	**15%**	18%	7%	-	-	-	-	-	0%	*	15%	18%	14%	22%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	72%	**86%**	87%	80%	-	-	-	-	*	43%	*	83%	100%	85%	88%
	2023	77%	70%	**70%**	68%	79%	*	-	-	-	*	17%	-	57%	95%	69%	67%
At Meets Grade Level or Above	2024	51%	46%	**64%**	59%	80%	-	-	-	-	*	0%	*	56%	100%	62%	75%
	2023	48%	43%	**31%**	32%	29%	*	-	-	-	*	17%	-	26%	42%	29%	33%
At Masters Grade Level	2024	23%	21%	**36%**	31%	50%	-	-	-	-	*	0%	*	34%	44%	32%	63%
	2023	22%	20%	**7%**	3%	21%	*	-	-	-	*	0%	-	9%	5%	6%	22%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	65%	**70%**	64%	90%	-	-	-	-	*	14%	*	68%	78%	68%	88%
	2023	71%	72%	**63%**	63%	64%	*	-	-	-	*	17%	-	60%	68%	63%	67%
At Meets Grade Level or Above	2024	46%	43%	**54%**	49%	70%	-	-	-	-	*	0%	*	49%	78%	51%	75%
	2023	48%	48%	**37%**	34%	43%	*	-	-	-	*	17%	-	29%	53%	37%	33%
At Masters Grade Level	2024	21%	18%	**20%**	15%	40%	-	-	-	-	*	0%	*	15%	44%	19%	38%
	2023	22%	20%	**4%**	0%	14%	*	-	-	-	*	0%	-	3%	5%	4%	11%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	76%	**77%**	84%	60%	-	-	-	-	-	29%	*	79%	75%	74%	67%
	2023	81%	76%	**72%**	68%	86%	-	-	-	-	-	0%	*	77%	65%	71%	83%
At Meets Grade Level or Above	2024	55%	50%	**47%**	45%	53%	-	-	-	-	-	14%	*	45%	50%	43%	56%
	2023	57%	52%	**62%**	57%	79%	-	-	-	-	-	0%	*	69%	52%	60%	75%
At Masters Grade Level	2024	29%	25%	**23%**	21%	27%	-	-	-	-	-	14%	*	15%	35%	19%	33%
	2023	28%	26%	**26%**	16%	57%	-	-	-	-	-	0%	*	31%	17%	27%	58%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	75%	**79%**	84%	67%	-	-	-	-	-	29%	*	79%	80%	77%	78%
	2023	80%	81%	**83%**	77%	100%	-	-	-	-	-	40%	*	91%	70%	83%	100%
At Meets Grade Level or Above	2024	50%	47%	**25%**	16%	47%	-	-	-	-	-	14%	*	24%	25%	26%	67%
	2023	51%	52%	**53%**	45%	79%	-	-	-	-	-	0%	*	63%	39%	54%	83%
At Masters Grade Level	2024	19%	16%	**6%**	3%	13%	-	-	-	-	-	0%	*	6%	5%	6%	22%
	2023	21%	20%	**14%**	7%	36%	-	-	-	-	-	0%	*	23%	0%	15%	42%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	46%	**58%**	55%	67%	-	-	-	-	-	29%	*	58%	60%	55%	78%
	2023	65%	60%	**48%**	34%	93%	-	-	-	-	-	20%	*	54%	39%	48%	92%
At Meets Grade Level or Above	2024	28%	19%	**23%**	18%	33%	-	-	-	-	-	0%	*	18%	30%	21%	33%
	2023	36%	30%	**24%**	14%	57%	-	-	-	-	-	0%	*	26%	22%	23%	67%
At Masters Grade Level	2024	11%	7%	**6%**	5%	7%	-	-	-	-	-	0%	*	3%	10%	4%	11%
	2023	16%	12%	**9%**	0%	36%	-	-	-	-	-	0%	*	14%	0%	10%	42%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	70%	**75%**	76%	72%	-	-	-	-	*	30%	50%	76%	73%	75%	79%
	2023	76%	72%	**71%**	67%	86%	*	-	-	-	*	22%	25%	72%	71%	71%	88%
At Meets Grade Level or Above	2024	48%	42%	**43%**	40%	53%	-	-	-	-	*	9%	25%	42%	47%	43%	57%
	2023	49%	44%	**45%**	40%	58%	*	-	-	-	*	8%	25%	44%	45%	43%	65%
At Masters Grade Level	2024	20%	16%	**15%**	13%	22%	-	-	-	-	*	2%	0%	14%	19%	14%	28%
	2023	20%	16%	**15%**	10%	30%	*	-	-	-	*	0%	0%	18%	9%	15%	36%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	69%	**79%**	82%	67%	-	-	-	-	*	32%	*	79%	77%	78%	73%
	2023	77%	70%	**74%**	71%	86%	*	-	-	-	*	13%	*	71%	81%	73%	83%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	54%	46%	**52%**	50%	58%	-	-	-	-	*	11%	*	50%	59%	51%	55%
	2023	53%	45%	**49%**	47%	57%	*	-	-	-	*	6%	*	48%	53%	47%	60%
At Masters Grade Level	2024	22%	18%	**22%**	20%	27%	-	-	-	-	*	5%	*	20%	28%	20%	36%
	2023	20%	17%	**20%**	15%	38%	*	-	-	-	*	0%	*	23%	15%	20%	43%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	**78%**	78%	79%	-	-	-	-	*	28%	*	79%	77%	78%	86%
	2023	75%	74%	**76%**	74%	83%	*	-	-	-	*	31%	*	77%	74%	76%	90%
At Meets Grade Level or Above	2024	43%	40%	**42%**	36%	58%	-	-	-	-	*	11%	*	41%	44%	42%	68%
	2023	45%	43%	**47%**	43%	60%	*	-	-	-	*	13%	*	47%	47%	46%	70%
At Masters Grade Level	2024	17%	15%	**12%**	8%	24%	-	-	-	-	*	0%	*	10%	15%	12%	27%
	2023	19%	17%	**11%**	9%	19%	*	-	-	-	*	0%	*	14%	6%	11%	27%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	68%	**58%**	55%	67%	-	-	-	-	-	29%	*	58%	60%	55%	78%
	2023	77%	72%	**48%**	34%	93%	-	-	-	-	-	20%	*	54%	39%	48%	92%
At Meets Grade Level or Above	2024	43%	34%	**23%**	18%	33%	-	-	-	-	-	0%	*	18%	30%	21%	33%
	2023	47%	39%	**24%**	14%	57%	-	-	-	-	-	0%	*	26%	22%	23%	67%
At Masters Grade Level	2024	16%	10%	**6%**	5%	7%	-	-	-	-	-	0%	*	3%	10%	4%	11%
	2023	18%	12%	**9%**	0%	36%	-	-	-	-	-	0%	*	14%	0%	10%	42%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2024	35%	27%	**34%**	33%	38%	-	-	-	-	-	*	-	32%	40%	37%	20%
	2023	37%	32%	**44%**	44%	43%	-	-	-	-	-	0%	*	42%	55%	41%	67%
Reading and Mathematics Including EOC	2024	35%	27%	**34%**	33%	38%	-	-	-	-	-	*	-	32%	40%	37%	20%
	2023	37%	32%	**44%**	44%	43%	-	-	-	-	-	0%	*	42%	55%	41%	67%
Reading Including EOC	2024	48%	37%	**45%**	47%	38%	-	-	-	-	-	20%	-	47%	40%	49%	20%
	2023	50%	43%	**53%**	50%	64%	-	-	-	-	-	0%	*	49%	73%	51%	67%
Math Including EOC	2024	42%	38%	**49%**	45%	63%	-	-	-	-	-	*	-	48%	50%	53%	60%
	2023	45%	43%	**49%**	47%	57%	-	-	-	-	-	20%	*	48%	55%	46%	89%
4th Graders																	
Reading and Mathematics	2024	38%	33%	**54%**	49%	70%	-	-	-	-	*	0%	*	49%	78%	51%	75%
	2023	38%	35%	**20%**	18%	21%	*	-	-	-	*	17%	-	17%	26%	20%	22%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	38%	33%	**54%**	49%	70%	-	-	-	-	*	0%	*	49%	78%	51%	75%
	2023	38%	35%	**20%**	18%	21%	*	-	-	-	*	17%	-	17%	26%	20%	22%
Reading Including EOC	2024	51%	46%	**64%**	59%	80%	-	-	-	-	*	0%	*	56%	100%	62%	75%
	2023	48%	43%	**31%**	32%	29%	*	-	-	-	*	17%	-	26%	42%	29%	33%
Math Including EOC	2024	46%	43%	**54%**	49%	70%	-	-	-	-	*	0%	*	49%	78%	51%	75%
	2023	48%	48%	**37%**	34%	43%	*	-	-	-	*	17%	-	29%	53%	37%	33%
5th Graders																	
Reading and Mathematics	2024	42%	37%	**19%**	11%	40%	-	-	-	-	-	14%	*	18%	20%	19%	56%
	2023	43%	40%	**50%**	43%	71%	-	-	-	-	-	0%	*	60%	35%	50%	75%
Reading and Mathematics Including EOC	2024	42%	37%	**19%**	11%	40%	-	-	-	-	-	14%	*	18%	20%	19%	56%
	2023	43%	40%	**50%**	43%	71%	-	-	-	-	-	0%	*	60%	35%	50%	75%
Reading Including EOC	2024	55%	50%	**47%**	45%	53%	-	-	-	-	-	14%	*	45%	50%	43%	56%
	2023	57%	52%	**62%**	57%	79%	-	-	-	-	-	0%	*	69%	52%	60%	75%
Math Including EOC	2024	51%	47%	**25%**	16%	47%	-	-	-	-	-	14%	*	24%	25%	26%	67%
	2023	51%	52%	**53%**	45%	79%	-	-	-	-	-	0%	*	63%	39%	54%	83%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	31%	**35%**	31%	48%	-	-	-	-	*	11%	*	34%	38%	36%	55%
	2023	37%	34%	**39%**	36%	45%	*	-	-	-	*	6%	*	40%	36%	38%	57%
Reading and Mathematics Including EOC	2024	38%	33%	**35%**	31%	48%	-	-	-	-	*	11%	*	34%	38%	36%	55%
	2023	39%	36%	**39%**	36%	45%	*	-	-	-	*	6%	*	40%	36%	38%	57%
Reading Including EOC	2024	54%	47%	**52%**	50%	58%	-	-	-	-	*	11%	*	50%	59%	51%	55%
	2023	53%	48%	**49%**	47%	57%	*	-	-	-	*	6%	*	48%	53%	47%	60%
Math Including EOC	2024	45%	42%	**42%**	36%	58%	-	-	-	-	*	11%	*	41%	44%	42%	68%
	2023	47%	47%	**47%**	43%	60%	*	-	-	-	*	13%	*	47%	47%	46%	70%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

Texas Education Agency
2023-24 STAAR Progress (TAPR)
THOMAS L MARSALIS EL STEAM ACADEMY (057905183) - DALLAS ISD - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2024	67%	63%	**69%**	68%	70%	-	-	-	-	*	36%	*	63%	100%	67%	75%
	2023	55%	56%	**53%**	53%	54%	*	-	-	-	*	25%	-	47%	66%	53%	56%
Grade 4 Mathematics	2024	60%	57%	**56%**	50%	75%	-	-	-	-	*	7%	*	50%	88%	53%	69%
	2023	63%	66%	**55%**	51%	64%	*	-	-	-	*	42%	-	49%	69%	57%	67%
Grade 5 ELA/Reading	2024	70%	69%	**70%**	72%	67%	-	-	-	-	-	42%	*	74%	63%	71%	78%
	2023	65%	68%	**70%**	61%	96%	-	-	-	-	-	*	*	74%	63%	68%	96%
Grade 5 Mathematics	2024	65%	60%	**49%**	49%	50%	-	-	-	-	-	17%	*	52%	45%	51%	72%
	2023	71%	75%	**87%**	88%	86%	-	-	-	-	-	*	*	89%	85%	87%	88%
All Grades Both Subjects	2024	64%	61%	**61%**	60%	64%	-	-	-	-	*	25%	75%	60%	66%	61%	74%
	2023	64%	65%	**67%**	64%	75%	*	-	-	-	*	43%	*	65%	71%	67%	79%
All Grades ELA/Reading	2024	67%	64%	**70%**	70%	68%	-	-	-	-	*	38%	*	68%	74%	69%	76%
	2023	63%	62%	**62%**	57%	75%	*	-	-	-	*	25%	*	61%	64%	61%	79%
All Grades Mathematics	2024	60%	57%	**53%**	49%	60%	-	-	-	-	*	12%	*	51%	57%	52%	71%
	2023	66%	69%	**72%**	71%	75%	*	-	-	-	*	60%	*	69%	78%	72%	79%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2024	38%	33%	**50%**	57%	*	-	-	-	-	-	40%	*	50%	-	50%	-
	2023	33%	31%	**40%**	44%	40%	*	-	-	-	-	*	-	25%	*	40%	*
Grade 4 Mathematics	2024	26%	23%	**0%**	0%	-	-	-	-	-	-	*	-	0%	-	0%	-
	2023	27%	33%	**25%**	25%	29%	*	-	-	-	-	0%	-	20%	40%	26%	*
Grade 5 ELA/Reading	2024	35%	39%	**55%**	69%	29%	-	-	-	-	-	17%	*	64%	33%	53%	*
	2023	37%	39%	**20%**	9%	*	-	-	-	-	-	*	*	22%	17%	21%	*
Grade 5 Mathematics	2024	41%	38%	**45%**	57%	17%	-	-	-	-	-	17%	*	42%	50%	39%	*
	2023	48%	52%	**53%**	50%	*	-	-	-	-	-	*	*	57%	50%	53%	*
All Grades Both Subjects	2024	32%	32%	**45%**	54%	21%	-	-	-	-	-	20%	*	46%	43%	42%	29%
	2023	38%	39%	**34%**	33%	41%	*	-	-	-	-	6%	*	28%	46%	35%	38%
All Grades ELA/Reading	2024	30%	29%	**54%**	65%	25%	-	-	-	-	-	27%	*	59%	33%	52%	*
	2023	35%	34%	**30%**	25%	44%	*	-	-	-	-	0%	*	24%	44%	31%	38%
All Grades Mathematics	2024	35%	35%	**36%**	42%	17%	-	-	-	-	-	11%	*	29%	50%	30%	*
	2023	40%	46%	**38%**	39%	38%	*	-	-	-	-	13%	*	32%	47%	38%	40%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

THOMAS L MARSALIS EL STEAM ACADEMY (057905183) - DALLAS ISD - DALLAS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	70%	**75%**	78%	-	-	-	78%	-	*	*	-	-	*	75%	79%	-
	2023	76%	72%	**71%**	87%	-	-	-	87%	-	*	*	-	-	-	68%	88%	-
At Meets Grade Level or Above	2024	48%	42%	**43%**	57%	-	-	-	57%	-	*	*	-	-	*	41%	57%	-
	2023	49%	44%	**45%**	63%	-	-	-	63%	-	*	*	-	-	-	40%	65%	-
At Masters Grade Level	2024	20%	16%	**15%**	28%	-	-	-	28%	-	*	*	-	-	*	13%	28%	-
	2023	20%	16%	**15%**	37%	-	-	-	37%	-	*	*	-	-	-	10%	36%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	69%	**79%**	68%	-	-	-	68%	-	*	*	-	-	*	80%	73%	-
	2023	77%	70%	**74%**	82%	-	-	-	82%	-	*	*	-	-	-	73%	83%	-
At Meets Grade Level or Above	2024	54%	46%	**52%**	53%	-	-	-	53%	-	*	*	-	-	*	52%	55%	-
	2023	53%	45%	**49%**	57%	-	-	-	57%	-	*	*	-	-	-	47%	60%	-
At Masters Grade Level	2024	22%	18%	**22%**	32%	-	-	-	32%	-	*	*	-	-	*	20%	36%	-
	2023	20%	17%	**20%**	46%	-	-	-	46%	-	*	*	-	-	-	15%	43%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	71%	**78%**	89%	-	-	-	89%	-	*	*	-	-	*	77%	86%	-
	2023	75%	74%	**76%**	89%	-	-	-	89%	-	*	*	-	-	-	73%	90%	-
At Meets Grade Level or Above	2024	43%	40%	**42%**	68%	-	-	-	68%	-	*	*	-	-	*	37%	68%	-
	2023	45%	43%	**47%**	68%	-	-	-	68%	-	*	*	-	-	-	42%	70%	-
At Masters Grade Level	2024	17%	15%	**12%**	32%	-	-	-	32%	-	*	*	-	-	*	9%	27%	-
	2023	19%	17%	**11%**	25%	-	-	-	25%	-	*	*	-	-	-	8%	27%	-
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	68%	**58%**	75%	-	-	-	75%	-	-	-	-	-	*	55%	78%	-
	2023	77%	72%	**48%**	92%	-	-	-	92%	-	-	-	-	-	-	37%	92%	-
At Meets Grade Level or Above	2024	43%	34%	**23%**	38%	-	-	-	38%	-	-	-	-	-	*	20%	33%	-
	2023	47%	39%	**24%**	67%	-	-	-	67%	-	-	-	-	-	-	13%	67%	-
At Masters Grade Level	2024	16%	10%	**6%**	13%	-	-	-	13%	-	-	-	-	-	*	5%	11%	-
	2023	18%	12%	**9%**	42%	-	-	-	42%	-	-	-	-	-	-	0%	42%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	61%	**61%**	79%	-	-	-	79%	-	*	*	-	-	*	59%	74%	-
	2023	64%	65%	**67%**	79%	-	-	-	79%	-	-	-	-	-	-	64%	79%	-
All Grades ELA/Reading	2024	67%	64%	**70%**	79%	-	-	-	79%	-	*	*	-	-	*	68%	76%	-
	2023	63%	62%	**62%**	79%	-	-	-	79%	-	-	-	-	-	-	58%	79%	-

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	57%	**53%**	79%	-	-	-	79%	-	*	*	-	-	*	49%	71%	-
	2023	66%	69%	**72%**	79%	-	-	-	79%	-	-	-	-	-	-	70%	79%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	32%	**45%**	0%	-	-	-	0%	-	-	-	-	-	*	48%	29%	-
	2023	38%	39%	**34%**	38%	-	-	-	38%	-	-	-	-	-	-	33%	38%	-
All Grades ELA/Reading	2024	30%	29%	**54%**	*	-	-	-	*	-	-	-	-	-	*	58%	*	-
	2023	35%	34%	**30%**	38%	-	-	-	38%	-	-	-	-	-	-	27%	38%	-
All Grades Mathematics	2024	35%	35%	**36%**	*	-	-	-	*	-	-	-	-	-	*	36%	*	-
	2023	40%	46%	**38%**	40%	-	-	-	40%	-	-	-	-	-	-	38%	40%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	-	-	-	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	88%	**95%**	95%	94%	-	-	-	-	*	90%	100%	98%	88%	96%	100%
Not Included in Accountability: Mobile	4%	5%	**4%**	4%	6%	-	-	-	-	*	4%	0%	1%	13%	3%	0%
Not Included in Accountability: Other Exclusions	2%	5%	**1%**	1%	0%	-	-	-	-	*	6%	0%	1%	0%	1%	0%
Not Tested	1%	1%	**0%**	0%	0%	-	-	-	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	-	-	-	-	*	0%	0%	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	-	-	-	-	*	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	-	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	91%	85%	**95%**	95%	94%	-	-	-	-	*	90%	*	98%	87%	96%	100%
Not Included in Accountability: Mobile	4%	5%	**5%**	4%	6%	-	-	-	-	*	5%	*	1%	13%	4%	0%
Not Included in Accountability: Other Exclusions	4%	9%	**1%**	1%	0%	-	-	-	-	*	5%	*	1%	0%	1%	0%
Not Tested	1%	1%	**0%**	0%	0%	-	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	-	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	-	-	-	-	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	-	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	90%	**95%**	95%	94%	-	-	-	-	*	90%	*	98%	87%	96%	100%
Not Included in Accountability: Mobile	5%	6%	**5%**	4%	6%	-	-	-	-	*	5%	*	1%	13%	4%	0%
Not Included in Accountability: Other Exclusions	1%	3%	**1%**	1%	0%	-	-	-	-	*	5%	*	1%	0%	1%	0%
Not Tested	1%	1%	**0%**	0%	0%	-	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	-	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	-	-	-	-	*	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	100%	100%	-	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	91%	**95%**	95%	94%	-	-	-	-	-	88%	*	97%	91%	96%	100%
Not Included in Accountability: Mobile	4%	5%	**4%**	3%	6%	-	-	-	-	-	0%	*	0%	9%	2%	0%
Not Included in Accountability: Other Exclusions	1%	2%	**2%**	3%	0%	-	-	-	-	-	13%	*	3%	0%	2%	0%
Not Tested	1%	2%	**0%**	0%	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	0%	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**100%**	100%	99%	*	-	-	-	*	100%	100%	100%	99%	100%	100%
Included in Accountability	93%	89%	**93%**	94%	90%	*	-	-	-	*	90%	100%	98%	84%	93%	95%
Not Included in Accountability: Mobile	4%	5%	**6%**	5%	9%	*	-	-	-	*	5%	0%	1%	15%	6%	5%
Not Included in Accountability: Other Exclusions	2%	4%	**0%**	1%	0%	*	-	-	-	*	5%	0%	1%	0%	1%	0%
Not Tested	1%	2%	**0%**	0%	1%	*	-	-	-	*	0%	0%	0%	1%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	*	0%	0%	0%	0%	0%	0%
Other	0%	2%	**0%**	0%	1%	*	-	-	-	*	0%	0%	0%	1%	0%	0%
Reading																
Assessment Participant	99%	98%	**99%**	100%	98%	*	-	-	-	*	100%	*	100%	98%	99%	100%
Included in Accountability	92%	86%	**92%**	93%	89%	*	-	-	-	*	89%	*	98%	83%	92%	94%
Not Included in Accountability: Mobile	4%	4%	**6%**	6%	9%	*	-	-	-	*	6%	*	2%	16%	6%	6%
Not Included in Accountability: Other Exclusions	3%	7%	**1%**	1%	0%	*	-	-	-	*	6%	*	1%	0%	1%	0%
Not Tested	1%	2%	**1%**	0%	2%	*	-	-	-	*	0%	*	0%	2%	1%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	2%	**1%**	0%	2%	*	-	-	-	*	0%	*	0%	2%	1%	0%
Mathematics																
Assessment Participant	99%	98%	**100%**	100%	100%	*	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	91%	**92%**	93%	89%	*	-	-	-	*	89%	*	98%	83%	92%	94%
Not Included in Accountability: Mobile	5%	5%	**7%**	6%	11%	*	-	-	-	*	6%	*	2%	17%	7%	6%
Not Included in Accountability: Other Exclusions	1%	2%	**1%**	1%	0%	*	-	-	-	*	6%	*	1%	0%	1%	0%
Not Tested	1%	2%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	97%	**100%**	100%	100%	-	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	91%	**97%**	98%	93%	-	-	-	-	-	100%	*	100%	92%	96%	100%
Not Included in Accountability: Mobile	4%	4%	**3%**	2%	7%	-	-	-	-	-	0%	*	0%	8%	4%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	3%	**0%**	0%	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	2%	**0%**	0%	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	92.4%	**94.9%**	95.0%	94.9%	-	*	-	-	*	94.3%	94.8%	95.9%
2021-22	92.2%	91.4%	**93.7%**	93.6%	94.3%	*	*	-	-	*	96.4%	93.6%	94.4%
Chronic Absenteeism													
2022-23	20.3%	23.8%	**13.5%**	12.2%	14.9%	-	*	-	-	*	10.3%	13.6%	10.3%
2021-22	25.7%	27.6%	**20.8%**	21.9%	15.9%	*	*	-	-	33.3%	3.4%	20.4%	16.7%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	4.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	82.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	82.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	14.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	84.6%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	13.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	81.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	79.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	88.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	90.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	86.8%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	8,593	377,367
By Ethnicity:				
African American	-	-	1,679	46,822
Hispanic	-	-	6,223	197,333
White	-	-	491	103,009
American Indian	-	-	26	1,181
Asian	-	-	105	19,151
Pacific Islander	-	-	8	574
Two or More Races	-	-	61	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	4	270
Foundation H.S. Program (No Endorsement)	-	-	851	49,278
Foundation H.S. Program (Endorsement)	-	-	138	16,475
Foundation H.S. Program (DLA)	-	-	7,600	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	676	34,589
Economically Disadvantaged Graduates	-	-	6,732	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	3,489	50,229
At-Risk Graduates	-	-	5,502	168,430
CTE Completers	-	-	2,138	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**426**	**100.0%**	**139,096**	**5,517,464**	**426**	**100.0%**	**139,246**	**5,531,236**
Students by Grade								
Pre-Kindergarten	67	15.7%	7.6%	4.5%	67	15.7%	7.6%	4.5%
Pre-Kindergarten: 3-year Old	24	5.6%	2.2%	0.8%	24	5.6%	2.2%	0.8%
Pre-Kindergarten: 4-year Old	43	10.1%	5.4%	3.7%	43	10.1%	5.3%	3.7%
Kindergarten	53	12.4%	7.0%	6.5%	53	12.4%	7.0%	6.5%
Grade 1	63	14.8%	7.3%	7.0%	63	14.8%	7.3%	7.0%
Grade 2	79	18.5%	7.6%	7.3%	79	18.5%	7.6%	7.3%
Grade 3	48	11.3%	7.3%	7.2%	48	11.3%	7.3%	7.2%
Grade 4	59	13.8%	7.1%	7.2%	59	13.8%	7.1%	7.2%
Grade 5	57	13.4%	7.0%	7.2%	57	13.4%	7.0%	7.2%
Ethnic Distribution								
African American	313	73.5%	19.8%	12.8%	313	73.5%	19.8%	12.8%
Hispanic	108	25.4%	71.0%	53.2%	108	25.4%	71.0%	53.2%
White	1	0.2%	6.0%	25.0%	1	0.2%	6.0%	25.0%
American Indian	2	0.5%	0.5%	0.3%	2	0.5%	0.5%	0.3%
Asian	0	0.0%	1.3%	5.4%	0	0.0%	1.3%	5.4%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	2	0.5%	1.4%	3.1%	2	0.5%	1.4%	3.1%
Sex								
Female	213	50.0%	49.1%	48.9%	213	50.0%	49.1%	48.8%
Male	213	50.0%	50.9%	51.1%	213	50.0%	50.9%	51.2%
Other Student Cohorts								
Economically Disadvantaged	391	91.8%	87.2%	62.3%	391	91.8%	87.2%	62.2%
Non-Educationally Disadvantaged	35	8.2%	12.8%	37.7%	35	8.2%	12.8%	37.8%
Section 504 Students	11	2.6%	4.7%	7.2%	11	2.6%	4.7%	7.2%
EB Students/EL	68	16.0%	50.5%	24.4%	68	16.0%	50.5%	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%	1.9%	1.9%				
Students w/ Dyslexia	21	4.9%	5.5%	6.0%	21	4.9%	5.5%	6.0%
Foster Care	2	0.5%	0.3%	0.2%	2	0.5%	0.3%	0.2%
Homeless	16	3.8%	2.1%	1.4%	16	3.8%	2.1%	1.4%
Immigrant	6	1.4%	7.0%	2.9%	6	1.4%	7.0%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	426	100.0%	96.7%	65.7%	426	100.0%	96.7%	65.7%
Military Connected	2	0.5%	0.7%	3.9%	2	0.5%	0.7%	3.9%
At-Risk	263	61.7%	73.6%	53.2%	263	61.7%	73.6%	53.2%
Students by Instructional Program								

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Bilingual/ESL Education	66	15.5%	48.7%	24.5%	66	15.5%	48.7%	24.4%
Career and Technical Education	0	0.0%	22.8%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	69.0%	73.3%	-	-	-	-
Gifted and Talented Education	54	12.7%	18.4%	8.5%	54	12.7%	18.4%	8.5%
Special Education	28	6.6%	11.9%	13.9%	28	6.6%	11.9%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**28**							
Students with Intellectual Disabilities	16	57.1%	41.8%	45.7%				
Students with Physical Disabilities	*	*	15.5%	18.9%				
Students with Autism	*	*	28.1%	16.2%				
Students with Behavioral Disabilities	5	17.9%	13.8%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.9%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**61**	**17.0%**	**22.3%**	**16.1%**				
African American	41	11.5%	7.9%	3.4%				
Hispanic	18	5.0%	12.7%	8.5%				
White	0	0.0%	0.9%	3.1%				
American Indian	2	0.6%	0.1%	0.1%				
Asian	0	0.0%	0.2%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.5%	0.5%				
Special Ed Students who are Mobile	6	20.7%	23.1%	17.6%				
Count and Percent of EB Students/EL who are Mobile	12	20.3%	17.4%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	55	16.8%	22.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**100**	**26.1%**	**22.3%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	0.0%	1.0%	1.3%	0.0%	1.8%	3.9%
Grade 1	4.1%	2.3%	2.1%	0.0%	2.4%	3.3%
Grade 2	13.0%	2.3%	1.3%	0.0%	2.7%	1.6%
Grade 3	4.8%	1.1%	0.7%	0.0%	1.0%	0.7%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	2.0%	0.8%	0.4%	0.0%	0.5%	0.5%
Grade 5	0.0%	0.5%	0.2%	0.0%	0.3%	0.3%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	14.1	17.4	18.4
Grade 1	16.4	16.9	18.8
Grade 2	20.0	18.0	19.1
Grade 3	16.0	16.7	19.4
Grade 4	14.8	16.6	19.4
Grade 5	14.3	16.9	20.9

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**43.9**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	38.0	86.5%	64.3%	63.9%
Teachers	33.0	75.1%	47.8%	48.3%
Professional Support	3.0	6.8%	11.5%	11.1%
Campus Administration (School Leadership)	2.0	4.6%	3.7%	3.3%
Educational Aides	5.9	13.5%	10.4%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	99.0	4,187.0
Part-time Librarians	0.0	n/a	4.0	651.0
Full-time Counselors	1.0	n/a	436.0	13,870.0
Part-time Counselors	0.0	n/a	4.0	1,172.0
Total Minority Staff	**43.9**	**100.0%**	**83.1%**	**54.4%**
Teachers by Ethnicity				
African American	28.0	84.8%	37.6%	12.6%
Hispanic	4.0	12.1%	35.0%	30.1%
White	0.0	0.0%	21.8%	53.4%
American Indian	0.0	0.0%	0.5%	0.3%
Asian	0.0	0.0%	3.5%	2.1%
Pacific Islander	1.0	3.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	1.4%	1.3%
Teachers by Sex				
Males	6.0	18.2%	31.1%	24.5%
Females	27.0	81.8%	68.9%	75.5%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	3.1%	2.5%
Bachelors	24.0	72.7%	70.7%	71.7%
Masters	9.0	27.3%	24.8%	24.9%
Doctorate	0.0	0.0%	1.4%	0.8%
Teachers by Years of Experience				
Beginning Teachers	1.0	3.0%	8.9%	8.7%
1-5 Years Experience	7.0	21.2%	31.9%	27.4%
6-10 Years Experience	9.0	27.3%	23.1%	20.2%
11-20 Years Experience	6.0	18.2%	22.6%	27.1%
21-30 Years Experience	9.0	27.3%	10.3%	13.7%
Over 30 Years Experience	1.0	3.0%	3.2%	3.0%
Number of Students per Teacher	12.9	n/a	13.6	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	18.0	6.0	6.0
Average Years Experience of Principals with District	18.0	5.8	5.1
Average Years Experience of Assistant Principals	18.0	5.4	5.1
Average Years Experience of Assistant Principals with District	18.0	4.9	4.3
Average Years Experience of Teachers	14.0	9.9	11.1
Average Years Experience of Teachers with District	13.2	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$61,000	$60,399	$54,272
1-5 Years Experience	$63,696	$64,247	$58,185
6-10 Years Experience	$69,529	$70,325	$61,494
11-20 Years Experience	$76,190	$73,136	$65,219
21-30 Years Experience	$61,519	$74,317	$69,723
Over 30 Years Experience	$75,170	$74,907	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$67,231	$68,699	$62,474
Professional Support	$73,402	$81,873	$73,783
Campus Administration (School Leadership)	$105,000	$95,444	$86,738
Instructional Staff Percent	n/a	61.6%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	3.9%	6.0%
Career and Technical Education	0.0	0.0%	3.7%	5.5%
Compensatory Education	3.0	9.1%	5.9%	3.1%
Gifted and Talented Education	0.0	0.0%	3.5%	1.6%
Regular Education	29.0	87.9%	68.1%	69.8%
Special Education	1.0	3.0%	8.4%	10.3%
Other	0.0	0.0%	6.6%	3.7%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: DALLAS ISD

Campus Name: BEN MILAM EL

Campus Number: 057905184

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	64%	**63%**	40%	66%	*	-	-	-	*	17%	-	65%	58%	59%	63%
	2023	76%	68%	**56%**	75%	54%	*	-	-	-	-	25%	-	46%	88%	48%	43%
At Meets Grade Level or Above	2024	48%	37%	**30%**	20%	28%	*	-	-	-	*	0%	-	32%	25%	27%	25%
	2023	50%	43%	**32%**	50%	29%	*	-	-	-	-	25%	-	27%	50%	26%	14%
At Masters Grade Level	2024	21%	16%	**5%**	0%	7%	*	-	-	-	*	0%	-	6%	0%	3%	6%
	2023	20%	19%	**0%**	0%	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	65%	**53%**	30%	55%	*	-	-	-	*	8%	-	58%	42%	54%	63%
	2023	73%	71%	**65%**	50%	71%	*	-	-	-	-	38%	-	65%	63%	59%	64%
At Meets Grade Level or Above	2024	42%	38%	**21%**	10%	21%	*	-	-	-	*	0%	-	26%	8%	19%	25%
	2023	45%	43%	**35%**	25%	38%	*	-	-	-	-	25%	-	27%	63%	33%	21%
At Masters Grade Level	2024	15%	13%	**5%**	0%	3%	*	-	-	-	*	0%	-	6%	0%	5%	6%
	2023	19%	16%	**9%**	13%	8%	*	-	-	-	-	0%	-	8%	13%	4%	7%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	72%	**77%**	83%	73%	*	-	-	-	-	43%	-	68%	92%	79%	60%
	2023	77%	70%	**72%**	80%	71%	-	-	-	-	*	50%	*	70%	75%	68%	63%
At Meets Grade Level or Above	2024	51%	46%	**31%**	33%	32%	*	-	-	-	-	14%	-	32%	31%	28%	20%
	2023	48%	43%	**28%**	20%	29%	-	-	-	-	*	0%	*	25%	33%	29%	31%
At Masters Grade Level	2024	23%	21%	**9%**	0%	14%	*	-	-	-	-	0%	-	14%	0%	10%	13%
	2023	22%	20%	**13%**	0%	13%	-	-	-	-	*	0%	*	15%	8%	11%	13%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	65%	**51%**	50%	55%	*	-	-	-	-	43%	-	50%	54%	48%	33%
	2023	71%	72%	**63%**	80%	57%	-	-	-	-	*	50%	*	63%	64%	62%	56%
At Meets Grade Level or Above	2024	46%	43%	**17%**	25%	14%	*	-	-	-	-	14%	-	18%	15%	14%	13%
	2023	48%	48%	**23%**	20%	22%	-	-	-	-	*	0%	*	26%	18%	19%	19%
At Masters Grade Level	2024	21%	18%	**3%**	8%	0%	*	-	-	-	-	0%	-	0%	8%	0%	0%
	2023	22%	20%	**3%**	0%	4%	-	-	-	-	*	0%	*	5%	0%	4%	6%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	76%	**85%**	*	80%	*	-	-	-	*	71%	*	80%	92%	79%	81%
	2023	81%	76%	**79%**	100%	73%	*	-	-	-	*	25%	*	81%	75%	75%	74%
At Meets Grade Level or Above	2024	55%	50%	**48%**	*	44%	*	-	-	-	*	0%	*	45%	54%	42%	44%
	2023	57%	52%	**56%**	100%	45%	*	-	-	-	*	0%	*	55%	58%	50%	39%
At Masters Grade Level	2024	29%	25%	**24%**	*	24%	*	-	-	-	*	0%	*	20%	31%	25%	31%
	2023	28%	26%	**26%**	17%	27%	*	-	-	-	*	0%	*	32%	8%	22%	26%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	75%	**85%**	*	80%	*	-	-	-	*	57%	*	85%	85%	83%	88%
	2023	80%	81%	**79%**	67%	82%	*	-	-	-	*	25%	*	84%	67%	81%	78%
At Meets Grade Level or Above	2024	50%	47%	**36%**	*	32%	*	-	-	-	*	0%	*	35%	38%	29%	31%
	2023	51%	52%	**53%**	33%	55%	*	-	-	-	*	13%	*	58%	42%	50%	61%
At Masters Grade Level	2024	19%	16%	**18%**	*	16%	*	-	-	-	*	0%	*	15%	23%	17%	13%
	2023	21%	20%	**16%**	17%	12%	*	-	-	-	*	0%	*	23%	0%	11%	13%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	46%	**52%**	*	48%	*	-	-	-	*	14%	*	50%	54%	50%	50%
	2023	65%	60%	**56%**	67%	52%	*	-	-	-	*	0%	*	58%	50%	53%	57%
At Meets Grade Level or Above	2024	28%	19%	**18%**	*	16%	*	-	-	-	*	0%	*	20%	15%	17%	19%
	2023	36%	30%	**28%**	17%	27%	*	-	-	-	*	0%	*	35%	8%	22%	22%
At Masters Grade Level	2024	11%	7%	**6%**	*	4%	*	-	-	-	*	0%	*	5%	8%	4%	6%
	2023	16%	12%	**9%**	17%	3%	*	-	-	-	*	0%	*	13%	0%	6%	4%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	70%	**66%**	59%	65%	93%	-	-	-	88%	32%	*	64%	69%	64%	63%
	2023	76%	72%	**68%**	73%	66%	57%	-	-	-	79%	29%	80%	67%	68%	64%	64%
At Meets Grade Level or Above	2024	48%	42%	**29%**	27%	27%	36%	-	-	-	75%	3%	*	30%	27%	25%	25%
	2023	49%	44%	**38%**	39%	36%	43%	-	-	-	57%	10%	60%	38%	37%	34%	32%
At Masters Grade Level	2024	20%	16%	**9%**	7%	10%	7%	-	-	-	25%	0%	*	9%	10%	8%	11%
	2023	20%	16%	**12%**	9%	10%	0%	-	-	-	43%	0%	40%	15%	4%	9%	11%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	69%	**74%**	69%	72%	100%	-	-	-	*	38%	*	70%	82%	71%	68%
	2023	77%	70%	**70%**	84%	67%	*	-	-	-	83%	32%	*	66%	78%	65%	62%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	54%	46%	**36%**	31%	34%	50%	-	-	-	*	4%	*	36%	37%	31%	30%
	2023	53%	45%	**40%**	58%	36%	*	-	-	-	50%	9%	*	38%	47%	36%	30%
At Masters Grade Level	2024	22%	18%	**12%**	4%	14%	17%	-	-	-	*	0%	*	12%	11%	11%	17%
	2023	20%	17%	**14%**	5%	15%	*	-	-	-	33%	0%	*	17%	6%	12%	15%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	**62%**	50%	63%	83%	-	-	-	*	31%	*	63%	61%	60%	62%
	2023	75%	74%	**70%**	63%	71%	*	-	-	-	80%	36%	*	72%	65%	69%	68%
At Meets Grade Level or Above	2024	43%	40%	**24%**	23%	22%	33%	-	-	-	*	4%	*	26%	21%	20%	23%
	2023	45%	43%	**39%**	26%	40%	*	-	-	-	60%	14%	*	39%	39%	36%	38%
At Masters Grade Level	2024	17%	15%	**8%**	8%	7%	0%	-	-	-	*	0%	*	7%	11%	7%	6%
	2023	19%	17%	**10%**	11%	9%	*	-	-	-	40%	0%	*	13%	3%	7%	9%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	68%	**52%**	*	48%	*	-	-	-	*	14%	*	50%	54%	50%	50%
	2023	77%	72%	**56%**	67%	52%	*	-	-	-	*	0%	*	58%	50%	53%	57%
At Meets Grade Level or Above	2024	43%	34%	**18%**	*	16%	*	-	-	-	*	0%	*	20%	15%	17%	19%
	2023	47%	39%	**28%**	17%	27%	*	-	-	-	*	0%	*	35%	8%	22%	22%
At Masters Grade Level	2024	16%	10%	**6%**	*	4%	*	-	-	-	*	0%	*	5%	8%	4%	6%
	2023	18%	12%	**9%**	17%	3%	*	-	-	-	*	0%	*	13%	0%	6%	4%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2024	35%	27%	**16%**	10%	14%	*	-	-	-	*	0%	-	19%	8%	14%	13%
	2023	37%	32%	**24%**	13%	29%	*	-	-	-	-	25%	-	19%	38%	22%	14%
Reading and Mathematics Including EOC	2024	35%	27%	**16%**	10%	14%	*	-	-	-	*	0%	-	19%	8%	14%	13%
	2023	37%	32%	**24%**	13%	29%	*	-	-	-	-	25%	-	19%	38%	22%	14%
Reading Including EOC	2024	48%	37%	**30%**	20%	28%	*	-	-	-	*	0%	-	32%	25%	27%	25%
	2023	50%	43%	**32%**	50%	29%	*	-	-	-	-	25%	-	27%	50%	26%	14%
Math Including EOC	2024	42%	38%	**21%**	10%	21%	*	-	-	-	*	0%	-	26%	8%	19%	25%
	2023	45%	43%	**35%**	25%	38%	*	-	-	-	-	25%	-	27%	63%	33%	21%
4th Graders																	
Reading and Mathematics	2024	38%	33%	**14%**	17%	14%	*	-	-	-	-	14%	-	18%	8%	10%	13%
	2023	38%	35%	**20%**	20%	17%	-	-	-	-	*	0%	*	21%	18%	19%	19%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	38%	33%	**14%**	17%	14%	*	-	-	-	-	14%	-	18%	8%	10%	13%
	2023	38%	35%	**20%**	20%	17%	-	-	-	-	*	0%	*	21%	18%	19%	19%
Reading Including EOC	2024	51%	46%	**31%**	33%	32%	*	-	-	-	-	14%	-	32%	31%	28%	20%
	2023	48%	43%	**28%**	20%	29%	-	-	-	-	*	0%	*	25%	33%	29%	31%
Math Including EOC	2024	46%	43%	**17%**	25%	14%	*	-	-	-	-	14%	-	18%	15%	14%	13%
	2023	48%	48%	**23%**	20%	22%	-	-	-	-	*	0%	*	26%	18%	19%	19%
5th Graders																	
Reading and Mathematics	2024	42%	37%	**30%**	*	28%	*	-	-	-	*	0%	*	30%	31%	25%	25%
	2023	43%	40%	**40%**	33%	36%	*	-	-	-	*	0%	*	42%	33%	33%	35%
Reading and Mathematics Including EOC	2024	42%	37%	**30%**	*	28%	*	-	-	-	*	0%	*	30%	31%	25%	25%
	2023	43%	40%	**40%**	33%	36%	*	-	-	-	*	0%	*	42%	33%	33%	35%
Reading Including EOC	2024	55%	50%	**48%**	*	44%	*	-	-	-	*	0%	*	45%	54%	42%	44%
	2023	57%	52%	**56%**	100%	45%	*	-	-	-	*	0%	*	55%	58%	50%	39%
Math Including EOC	2024	51%	47%	**36%**	*	32%	*	-	-	-	*	0%	*	35%	38%	29%	31%
	2023	51%	52%	**53%**	33%	55%	*	-	-	-	*	13%	*	58%	42%	50%	61%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	31%	**20%**	19%	18%	17%	-	-	-	*	4%	*	22%	16%	16%	17%
	2023	37%	34%	**29%**	21%	29%	*	-	-	-	60%	9%	*	29%	29%	26%	25%
Reading and Mathematics Including EOC	2024	38%	33%	**20%**	19%	18%	17%	-	-	-	*	4%	*	22%	16%	16%	17%
	2023	39%	36%	**29%**	21%	29%	*	-	-	-	60%	9%	*	29%	29%	26%	25%
Reading Including EOC	2024	54%	47%	**36%**	31%	34%	50%	-	-	-	*	4%	*	36%	37%	31%	30%
	2023	53%	48%	**40%**	58%	36%	*	-	-	-	50%	9%	*	38%	47%	36%	30%
Math Including EOC	2024	45%	42%	**24%**	23%	22%	33%	-	-	-	*	4%	*	26%	21%	20%	23%
	2023	47%	47%	**39%**	26%	40%	*	-	-	-	60%	14%	*	39%	39%	36%	38%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2024	67%	63%	**69%**	50%	77%	*	-	-	-	-	71%	-	73%	63%	72%	73%
	2023	55%	56%	**76%**	*	76%	-	-	-	-	*	83%	*	76%	75%	77%	80%
Grade 4 Mathematics	2024	60%	57%	**38%**	36%	39%	*	-	-	-	-	43%	-	36%	42%	36%	33%
	2023	63%	66%	**67%**	*	68%	-	-	-	-	*	58%	*	72%	56%	67%	67%
Grade 5 ELA/Reading	2024	70%	69%	**67%**	*	66%	*	-	-	-	*	57%	*	73%	55%	63%	72%
	2023	65%	68%	**77%**	100%	74%	*	-	-	-	*	38%	*	76%	79%	76%	74%
Grade 5 Mathematics	2024	65%	60%	**69%**	*	67%	*	-	-	-	*	36%	*	71%	65%	66%	66%
	2023	71%	75%	**77%**	58%	80%	*	-	-	-	*	44%	*	81%	67%	78%	80%
All Grades Both Subjects	2024	64%	61%	**60%**	46%	62%	*	-	-	-	*	52%	*	63%	56%	59%	61%
	2023	64%	65%	**75%**	72%	75%	*	-	-	-	69%	54%	*	77%	70%	75%	76%
All Grades ELA/Reading	2024	67%	64%	**68%**	54%	71%	*	-	-	-	*	64%	*	73%	59%	68%	73%
	2023	63%	62%	**76%**	89%	75%	*	-	-	-	*	57%	*	76%	78%	77%	76%
All Grades Mathematics	2024	60%	57%	**52%**	38%	53%	*	-	-	-	*	39%	*	52%	52%	49%	50%
	2023	66%	69%	**73%**	56%	75%	*	-	-	-	*	50%	*	78%	63%	74%	75%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2024	38%	33%	**50%**	*	44%	*	-	-	-	-	40%	-	50%	*	50%	33%
	2023	33%	31%	**54%**	*	45%	-	-	-	-	*	50%	-	50%	*	50%	38%
Grade 4 Mathematics	2024	26%	23%	**14%**	*	11%	*	-	-	-	-	*	-	0%	33%	14%	0%
	2023	27%	33%	**53%**	*	47%	-	-	-	-	*	50%	-	55%	50%	47%	45%
Grade 5 ELA/Reading	2024	35%	39%	**40%**	-	40%	-	-	-	-	-	*	-	40%	-	40%	*
	2023	37%	39%	**46%**	*	42%	-	-	-	-	-	20%	-	44%	*	46%	44%
Grade 5 Mathematics	2024	41%	38%	**56%**	-	50%	*	-	-	-	-	*	*	67%	*	57%	80%
	2023	48%	52%	**38%**	*	33%	*	-	-	-	*	14%	-	43%	33%	36%	29%
All Grades Both Subjects	2024	32%	32%	**38%**	33%	35%	*	-	-	-	-	31%	*	38%	36%	37%	31%
	2023	38%	39%	**48%**	80%	43%	*	-	-	-	*	33%	-	49%	47%	45%	40%
All Grades ELA/Reading	2024	30%	29%	**47%**	*	43%	*	-	-	-	-	44%	-	47%	*	47%	31%
	2023	35%	34%	**50%**	*	43%	-	-	-	-	*	36%	-	47%	57%	48%	41%
All Grades Mathematics	2024	35%	35%	**30%**	*	29%	*	-	-	-	-	14%	*	29%	33%	29%	31%
	2023	40%	46%	**47%**	*	42%	*	-	-	-	*	31%	-	50%	42%	42%	39%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	70%	**66%**	63%	-	-	-	63%	-	33%	33%	-	-	77%	68%	63%	-
	2023	76%	72%	**68%**	64%	-	-	50%	65%	-	*	*	-	-	67%	72%	64%	-
At Meets Grade Level or Above	2024	48%	42%	**29%**	27%	-	-	-	27%	-	0%	0%	-	-	23%	31%	25%	-
	2023	49%	44%	**38%**	33%	-	-	17%	34%	-	*	*	-	-	27%	44%	32%	-
At Masters Grade Level	2024	20%	16%	**9%**	12%	-	-	-	12%	-	0%	0%	-	-	8%	8%	11%	-
	2023	20%	16%	**12%**	12%	-	-	0%	12%	-	*	*	-	-	7%	12%	11%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	69%	**74%**	69%	-	-	-	69%	-	*	*	-	-	80%	78%	68%	-
	2023	77%	70%	**70%**	60%	-	-	*	60%	-	*	*	-	-	71%	77%	62%	-
At Meets Grade Level or Above	2024	54%	46%	**36%**	31%	-	-	-	31%	-	*	*	-	-	40%	41%	30%	-
	2023	53%	45%	**40%**	31%	-	-	*	33%	-	*	*	-	-	29%	50%	30%	-
At Masters Grade Level	2024	22%	18%	**12%**	18%	-	-	-	18%	-	*	*	-	-	20%	8%	17%	-
	2023	20%	17%	**14%**	16%	-	-	*	16%	-	*	*	-	-	14%	13%	15%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	71%	**62%**	62%	-	-	-	62%	-	*	*	-	-	80%	63%	62%	-
	2023	75%	74%	**70%**	71%	-	-	*	72%	-	*	*	-	-	57%	72%	68%	-
At Meets Grade Level or Above	2024	43%	40%	**24%**	26%	-	-	-	26%	-	*	*	-	-	20%	25%	23%	-
	2023	45%	43%	**39%**	42%	-	-	*	42%	-	*	*	-	-	14%	41%	38%	-
At Masters Grade Level	2024	17%	15%	**8%**	8%	-	-	-	8%	-	*	*	-	-	0%	9%	6%	-
	2023	19%	17%	**10%**	11%	-	-	*	12%	-	*	*	-	-	0%	11%	9%	-
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	68%	**52%**	46%	-	-	-	46%	-	-	-	-	-	*	53%	50%	-
	2023	77%	72%	**56%**	57%	-	-	*	58%	-	*	*	-	-	*	55%	57%	-
At Meets Grade Level or Above	2024	43%	34%	**18%**	23%	-	-	-	23%	-	-	-	-	-	*	18%	19%	-
	2023	47%	39%	**28%**	19%	-	-	*	21%	-	*	*	-	-	*	35%	22%	-
At Masters Grade Level	2024	16%	10%	**6%**	8%	-	-	-	8%	-	-	-	-	-	*	6%	6%	-
	2023	18%	12%	**9%**	5%	-	-	*	5%	-	*	*	-	-	*	15%	4%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	61%	**60%**	66%	-	-	-	66%	-	*	*	-	-	50%	59%	61%	-
	2023	64%	65%	**75%**	77%	-	-	*	77%	-	*	*	-	-	75%	74%	76%	-
All Grades ELA/Reading	2024	67%	64%	**68%**	80%	-	-	-	80%	-	*	*	-	-	50%	64%	73%	-
	2023	63%	62%	**76%**	76%	-	-	*	77%	-	*	*	-	-	*	77%	76%	-

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	57%	**52%**	52%	-	-	-	52%	-	*	*	-	-	50%	55%	50%	-
	2023	66%	69%	**73%**	79%	-	-	*	77%	-	*	*	-	-	*	71%	75%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	32%	**38%**	33%	-	-	-	33%	-	*	*	-	-	*	50%	31%	-
	2023	38%	39%	**48%**	43%	-	-	*	46%	-	*	*	-	-	*	62%	40%	-
All Grades ELA/Reading	2024	30%	29%	**47%**	36%	-	-	-	36%	-	*	*	-	-	*	*	31%	-
	2023	35%	34%	**50%**	44%	-	-	*	47%	-	-	-	-	-	*	67%	41%	-
All Grades Mathematics	2024	35%	35%	**30%**	30%	-	-	-	30%	-	*	*	-	-	*	30%	31%	-
	2023	40%	46%	**47%**	43%	-	-	*	46%	-	*	*	-	-	*	58%	39%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	-	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	88%	**88%**	78%	92%	100%	-	-	-	73%	89%	33%	96%	77%	89%	94%
Not Included in Accountability: Mobile	4%	5%	**11%**	19%	8%	0%	-	-	-	27%	11%	67%	4%	22%	10%	4%
Not Included in Accountability: Other Exclusions	2%	5%	**1%**	3%	0%	0%	-	-	-	0%	0%	0%	0%	2%	1%	2%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	91%	85%	**89%**	79%	93%	100%	-	-	-	*	90%	*	96%	78%	89%	94%
Not Included in Accountability: Mobile	4%	5%	**10%**	18%	7%	0%	-	-	-	*	10%	*	4%	20%	10%	4%
Not Included in Accountability: Other Exclusions	4%	9%	**1%**	3%	0%	0%	-	-	-	*	0%	*	0%	2%	1%	2%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	90%	**89%**	79%	93%	100%	-	-	-	*	90%	*	96%	78%	89%	94%
Not Included in Accountability: Mobile	5%	6%	**10%**	18%	7%	0%	-	-	-	*	10%	*	4%	20%	10%	4%
Not Included in Accountability: Other Exclusions	1%	3%	**1%**	3%	0%	0%	-	-	-	*	0%	*	0%	2%	1%	2%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	100%	100%	*	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	91%	**85%**	67%	89%	*	-	-	-	*	88%	*	95%	72%	89%	94%
Not Included in Accountability: Mobile	4%	5%	**15%**	33%	11%	*	-	-	-	*	13%	*	5%	28%	11%	6%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	2%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**99%**	99%	100%	100%	-	-	-	100%	100%	100%	99%	99%	99%	100%
Included in Accountability	93%	89%	**79%**	53%	89%	78%	-	-	-	82%	100%	71%	94%	56%	80%	92%
Not Included in Accountability: Mobile	4%	5%	**19%**	46%	9%	22%	-	-	-	18%	0%	29%	5%	40%	18%	5%
Not Included in Accountability: Other Exclusions	2%	4%	**1%**	0%	2%	0%	-	-	-	0%	0%	0%	0%	3%	1%	3%
Not Tested	1%	2%	**1%**	1%	0%	0%	-	-	-	0%	0%	0%	1%	1%	1%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	2%	**1%**	1%	0%	0%	-	-	-	0%	0%	0%	1%	1%	1%	0%
Reading																
Assessment Participant	99%	98%	**100%**	100%	100%	*	-	-	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	92%	86%	**80%**	54%	89%	*	-	-	-	86%	100%	*	95%	57%	81%	91%
Not Included in Accountability: Mobile	4%	4%	**19%**	46%	9%	*	-	-	-	14%	0%	*	5%	39%	18%	5%
Not Included in Accountability: Other Exclusions	3%	7%	**1%**	0%	2%	*	-	-	-	0%	0%	*	0%	4%	2%	3%
Not Tested	1%	2%	**0%**	0%	0%	*	-	-	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	0%	0%	*	0%	0%	0%	0%
Other	0%	2%	**0%**	0%	0%	*	-	-	-	0%	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	**99%**	97%	99%	*	-	-	-	100%	100%	*	99%	98%	98%	100%
Included in Accountability	94%	91%	**78%**	51%	88%	*	-	-	-	83%	100%	*	94%	54%	78%	91%
Not Included in Accountability: Mobile	5%	5%	**20%**	46%	9%	*	-	-	-	17%	0%	*	5%	40%	18%	5%
Not Included in Accountability: Other Exclusions	1%	2%	**1%**	0%	2%	*	-	-	-	0%	0%	*	0%	4%	2%	3%
Not Tested	1%	2%	**1%**	3%	1%	*	-	-	-	0%	0%	*	1%	2%	2%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	0%	0%	*	0%	0%	0%	0%
Other	0%	1%	**1%**	3%	1%	*	-	-	-	0%	0%	*	1%	2%	2%	0%
Science																
Assessment Participant	99%	97%	**100%**	100%	100%	*	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	91%	**81%**	55%	89%	*	-	-	-	*	100%	*	94%	60%	82%	96%
Not Included in Accountability: Mobile	4%	4%	**19%**	45%	11%	*	-	-	-	*	0%	*	6%	40%	18%	4%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	3%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	2%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	92.4%	**93.2%**	90.8%	94.1%	95.0%	-	*	-	93.4%	93.7%	93.6%	95.0%
2021-22	92.2%	91.4%	**92.0%**	87.9%	93.6%	92.8%	-	95.8%	*	84.1%	93.3%	91.9%	94.0%
Chronic Absenteeism													
2022-23	20.3%	23.8%	**26.8%**	34.0%	23.3%	11.8%	-	40.0%	-	27.3%	25.5%	26.5%	14.3%
2021-22	25.7%	27.6%	**33.7%**	61.5%	19.7%	29.4%	-	14.3%	*	62.5%	25.6%	31.7%	20.4%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	4.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	82.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	82.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	14.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	84.6%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	13.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	81.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	79.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	88.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	90.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	86.8%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	8,593	377,367
By Ethnicity:				
African American	-	-	1,679	46,822
Hispanic	-	-	6,223	197,333
White	-	-	491	103,009
American Indian	-	-	26	1,181
Asian	-	-	105	19,151
Pacific Islander	-	-	8	574
Two or More Races	-	-	61	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	4	270
Foundation H.S. Program (No Endorsement)	-	-	851	49,278
Foundation H.S. Program (Endorsement)	-	-	138	16,475
Foundation H.S. Program (DLA)	-	-	7,600	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	676	34,589
Economically Disadvantaged Graduates	-	-	6,732	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	3,489	50,229
At-Risk Graduates	-	-	5,502	168,430
CTE Completers	-	-	2,138	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**301**	**100.0%**	**139,096**	**5,517,464**	**301**	**100.0%**	**139,246**	**5,531,236**
Students by Grade								
Pre-Kindergarten	37	12.3%	7.6%	4.5%	37	12.3%	7.6%	4.5%
Pre-Kindergarten: 3-year Old	0	0.0%	2.2%	0.8%	0	0.0%	2.2%	0.8%
Pre-Kindergarten: 4-year Old	37	12.3%	5.4%	3.7%	37	12.3%	5.3%	3.7%
Kindergarten	29	9.6%	7.0%	6.5%	29	9.6%	7.0%	6.5%
Grade 1	53	17.6%	7.3%	7.0%	53	17.6%	7.3%	7.0%
Grade 2	56	18.6%	7.6%	7.3%	56	18.6%	7.6%	7.3%
Grade 3	50	16.6%	7.3%	7.2%	50	16.6%	7.3%	7.2%
Grade 4	39	13.0%	7.1%	7.2%	39	13.0%	7.1%	7.2%
Grade 5	37	12.3%	7.0%	7.2%	37	12.3%	7.0%	7.2%
Ethnic Distribution								
African American	95	31.6%	19.8%	12.8%	95	31.6%	19.8%	12.8%
Hispanic	177	58.8%	71.0%	53.2%	177	58.8%	71.0%	53.2%
White	16	5.3%	6.0%	25.0%	16	5.3%	6.0%	25.0%
American Indian	0	0.0%	0.5%	0.3%	0	0.0%	0.5%	0.3%
Asian	3	1.0%	1.3%	5.4%	3	1.0%	1.3%	5.4%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	10	3.3%	1.4%	3.1%	10	3.3%	1.4%	3.1%
Sex								
Female	145	48.2%	49.1%	48.9%	145	48.2%	49.1%	48.8%
Male	156	51.8%	50.9%	51.1%	156	51.8%	50.9%	51.2%
Other Student Cohorts								
Economically Disadvantaged	236	78.4%	87.2%	62.3%	236	78.4%	87.2%	62.2%
Non-Educationally Disadvantaged	65	21.6%	12.8%	37.7%	65	21.6%	12.8%	37.8%
Section 504 Students	13	4.3%	4.7%	7.2%	13	4.3%	4.7%	7.2%
EB Students/EL	90	29.9%	50.5%	24.4%	90	29.9%	50.5%	24.3%
Students w/ Disciplinary Placements (2022-23)	1	0.2%	1.9%	1.9%				
Students w/ Dyslexia	22	7.3%	5.5%	6.0%	22	7.3%	5.5%	6.0%
Foster Care	2	0.7%	0.3%	0.2%	2	0.7%	0.3%	0.2%
Homeless	7	2.3%	2.1%	1.4%	7	2.3%	2.1%	1.4%
Immigrant	17	5.6%	7.0%	2.9%	17	5.6%	7.0%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	301	100.0%	96.7%	65.7%	301	100.0%	96.7%	65.7%
Military Connected	7	2.3%	0.7%	3.9%	7	2.3%	0.7%	3.9%
At-Risk	198	65.8%	73.6%	53.2%	198	65.8%	73.6%	53.2%
Students by Instructional Program								

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Bilingual/ESL Education	93	30.9%	48.7%	24.5%	93	30.9%	48.7%	24.4%
Career and Technical Education	0	0.0%	22.8%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	69.0%	73.3%	-	-	-	-
Gifted and Talented Education	40	13.3%	18.4%	8.5%	40	13.3%	18.4%	8.5%
Special Education	40	13.3%	11.9%	13.9%	40	13.3%	11.9%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**40**							
Students with Intellectual Disabilities	16	40.0%	41.8%	45.7%				
Students with Physical Disabilities	13	32.5%	15.5%	18.9%				
Students with Autism	**	**	28.1%	16.2%				
Students with Behavioral Disabilities	*	*	13.8%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.9%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**120**	**39.2%**	**22.3%**	**16.1%**				
African American	75	24.5%	7.9%	3.4%				
Hispanic	35	11.4%	12.7%	8.5%				
White	4	1.3%	0.9%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	2	0.7%	0.2%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	4	1.3%	0.5%	0.5%				
Special Ed Students who are Mobile	14	26.4%	23.1%	17.6%				
Count and Percent of EB Students/EL who are Mobile	12	13.2%	17.4%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	93	37.8%	22.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**88**	**36.1%**	**22.3%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	2.5%	1.0%	1.3%	0.0%	1.8%	3.9%
Grade 1	0.0%	2.3%	2.1%	0.0%	2.4%	3.3%
Grade 2	0.0%	2.3%	1.3%	0.0%	2.7%	1.6%
Grade 3	0.0%	1.1%	0.7%	0.0%	1.0%	0.7%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	3.1%	0.8%	0.4%	0.0%	0.5%	0.5%
Grade 5	0.0%	0.5%	0.2%	0.0%	0.3%	0.3%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	11.2	17.4	18.4
Grade 1	18.0	16.9	18.8
Grade 2	18.7	18.0	19.1
Grade 3	17.0	16.7	19.4
Grade 4	19.5	16.6	19.4
Grade 5	12.8	16.9	20.9

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**33.8**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	29.8	88.3%	64.3%	63.9%
Teachers	23.8	70.5%	47.8%	48.3%
Professional Support	3.0	8.9%	11.5%	11.1%
Campus Administration (School Leadership)	3.0	8.9%	3.7%	3.3%
Educational Aides	4.0	11.7%	10.4%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	99.0	4,187.0
Part-time Librarians	0.0	n/a	4.0	651.0
Full-time Counselors	1.0	n/a	436.0	13,870.0
Part-time Counselors	0.0	n/a	4.0	1,172.0
Total Minority Staff	**20.8**	**61.5%**	**83.1%**	**54.4%**
Teachers by Ethnicity				
African American	3.3	13.9%	37.6%	12.6%
Hispanic	10.5	44.1%	35.0%	30.1%
White	9.0	37.8%	21.8%	53.4%
American Indian	0.0	0.0%	0.5%	0.3%
Asian	0.0	0.0%	3.5%	2.1%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	1.0	4.2%	1.4%	1.3%
Teachers by Sex				
Males	7.3	30.7%	31.1%	24.5%
Females	16.5	69.3%	68.9%	75.5%
Teachers by Highest Degree Held				
No Degree	0.3	1.3%	3.1%	2.5%
Bachelors	19.0	79.7%	70.7%	71.7%
Masters	4.5	19.0%	24.8%	24.9%
Doctorate	0.0	0.0%	1.4%	0.8%
Teachers by Years of Experience				
Beginning Teachers	0.0	0.0%	8.9%	8.7%
1-5 Years Experience	13.3	55.9%	31.9%	27.4%
6-10 Years Experience	4.5	19.0%	23.1%	20.2%
11-20 Years Experience	5.0	21.0%	22.6%	27.1%
21-30 Years Experience	0.0	0.0%	10.3%	13.7%
Over 30 Years Experience	1.0	4.2%	3.2%	3.0%
Number of Students per Teacher	12.6	n/a	13.6	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	3.0	6.0	6.0
Average Years Experience of Principals with District	3.0	5.8	5.1
Average Years Experience of Assistant Principals	2.0	5.4	5.1
Average Years Experience of Assistant Principals with District	2.0	4.9	4.3
Average Years Experience of Teachers	6.8	9.9	11.1
Average Years Experience of Teachers with District	4.8	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	-	$60,399	$54,272
1-5 Years Experience	$62,451	$64,247	$58,185
6-10 Years Experience	$69,200	$70,325	$61,494
11-20 Years Experience	$69,629	$73,136	$65,219
21-30 Years Experience	-	$74,317	$69,723
Over 30 Years Experience	$68,895	$74,907	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$65,507	$68,699	$62,474
Professional Support	$69,443	$81,873	$73,783
Campus Administration (School Leadership)	$86,233	$95,444	$86,738
Instructional Staff Percent	n/a	61.6%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	3.9%	6.0%
Career and Technical Education	0.0	0.0%	3.7%	5.5%
Compensatory Education	2.0	8.4%	5.9%	3.1%
Gifted and Talented Education	0.0	0.0%	3.5%	1.6%
Regular Education	20.8	87.4%	68.1%	69.8%
Special Education	1.0	4.2%	8.4%	10.3%
Other	0.0	0.0%	6.6%	3.7%

- \- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: DALLAS ISD

Campus Name: WILLIAM B MILLER EL

Campus Number: 057905185

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	64%	**55%**	73%	41%	-	-	-	-	*	*	-	52%	*	55%	47%
	2023	76%	68%	**53%**	64%	46%	*	-	-	-	-	60%	*	55%	43%	53%	40%
At Meets Grade Level or Above	2024	48%	37%	**21%**	20%	24%	-	-	-	-	*	*	-	21%	*	21%	27%
	2023	50%	43%	**34%**	55%	23%	*	-	-	-	-	60%	*	32%	43%	34%	20%
At Masters Grade Level	2024	21%	16%	**0%**	0%	0%	-	-	-	-	*	*	-	0%	*	0%	0%
	2023	20%	19%	**8%**	9%	8%	*	-	-	-	-	0%	*	6%	14%	8%	10%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	65%	**33%**	27%	41%	-	-	-	-	*	*	-	34%	*	33%	47%
	2023	73%	71%	**76%**	82%	73%	*	-	-	-	-	60%	*	71%	100%	76%	75%
At Meets Grade Level or Above	2024	42%	38%	**12%**	0%	24%	-	-	-	-	*	*	-	14%	*	12%	27%
	2023	45%	43%	**42%**	55%	35%	*	-	-	-	-	60%	*	42%	43%	42%	35%
At Masters Grade Level	2024	15%	13%	**3%**	0%	6%	-	-	-	-	*	*	-	3%	*	3%	7%
	2023	19%	16%	**11%**	27%	0%	*	-	-	-	-	0%	*	6%	29%	11%	5%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	72%	**55%**	67%	48%	*	-	-	-	-	0%	-	48%	73%	55%	42%
	2023	77%	70%	**58%**	100%	36%	-	-	-	-	-	*	-	54%	67%	59%	37%
At Meets Grade Level or Above	2024	51%	46%	**30%**	33%	26%	*	-	-	-	-	0%	-	31%	27%	30%	21%
	2023	48%	43%	**36%**	55%	27%	-	-	-	-	-	*	-	38%	33%	38%	26%
At Masters Grade Level	2024	23%	21%	**5%**	8%	4%	*	-	-	-	-	0%	-	3%	9%	5%	5%
	2023	22%	20%	**6%**	0%	9%	-	-	-	-	-	*	-	8%	0%	6%	11%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	65%	**43%**	33%	44%	*	-	-	-	-	0%	-	41%	45%	43%	58%
	2023	71%	72%	**73%**	82%	68%	-	-	-	-	-	*	-	71%	78%	72%	68%
At Meets Grade Level or Above	2024	46%	43%	**23%**	8%	26%	*	-	-	-	-	0%	-	24%	18%	23%	37%
	2023	48%	48%	**55%**	82%	41%	-	-	-	-	-	*	-	46%	78%	56%	42%
At Masters Grade Level	2024	21%	18%	**3%**	0%	0%	*	-	-	-	-	0%	-	3%	0%	3%	5%
	2023	22%	20%	**21%**	18%	23%	-	-	-	-	-	*	-	13%	44%	22%	21%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	76%	**69%**	70%	72%	-	-	-	-	*	17%	-	70%	67%	69%	69%
	2023	81%	76%	**70%**	64%	72%	-	-	-	-	*	0%	-	72%	63%	70%	71%
At Meets Grade Level or Above	2024	55%	50%	**34%**	30%	39%	-	-	-	-	*	17%	-	39%	17%	34%	31%
	2023	57%	52%	**43%**	43%	40%	-	-	-	-	*	0%	-	41%	50%	43%	42%
At Masters Grade Level	2024	29%	25%	**17%**	0%	28%	-	-	-	-	*	0%	-	17%	17%	17%	25%
	2023	28%	26%	**20%**	14%	20%	-	-	-	-	*	0%	-	25%	0%	20%	21%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	75%	**72%**	70%	78%	-	-	-	-	*	33%	-	70%	83%	72%	75%
	2023	80%	81%	**74%**	62%	80%	-	-	-	-	*	17%	-	78%	57%	74%	79%
At Meets Grade Level or Above	2024	50%	47%	**45%**	40%	50%	-	-	-	-	*	17%	-	39%	67%	45%	50%
	2023	51%	52%	**41%**	31%	44%	-	-	-	-	*	0%	-	44%	29%	41%	46%
At Masters Grade Level	2024	19%	16%	**17%**	10%	22%	-	-	-	-	*	0%	-	17%	17%	17%	19%
	2023	21%	20%	**10%**	8%	12%	-	-	-	-	*	0%	-	13%	0%	10%	13%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	46%	**21%**	10%	28%	-	-	-	-	*	17%	-	22%	17%	21%	19%
	2023	65%	60%	**55%**	50%	56%	-	-	-	-	*	17%	-	53%	63%	55%	58%
At Meets Grade Level or Above	2024	28%	19%	**7%**	10%	6%	-	-	-	-	*	17%	-	9%	0%	7%	6%
	2023	36%	30%	**25%**	29%	20%	-	-	-	-	*	17%	-	25%	25%	25%	21%
At Masters Grade Level	2024	11%	7%	**0%**	0%	0%	-	-	-	-	*	0%	-	0%	0%	0%	0%
	2023	16%	12%	**0%**	0%	0%	-	-	-	-	*	0%	-	0%	0%	0%	0%
Grade 6 Reading																	
At Approaches Grade Level or Above	2024	77%	72%	**68%**	71%	67%	-	-	-	-	*	13%	-	72%	50%	68%	69%
	2023	77%	72%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2024	57%	52%	**43%**	41%	44%	-	-	-	-	*	13%	-	45%	38%	43%	44%
	2023	52%	47%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2024	26%	23%	**8%**	6%	6%	-	-	-	-	*	0%	-	10%	0%	8%	6%
	2023	22%	19%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2024	72%	69%	**59%**	71%	50%	-	-	-	-	*	13%	-	66%	38%	59%	50%
	2023	75%	76%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	39%	36%	**16%**	12%	22%	-	-	-	-	*	13%	-	17%	13%	16%	25%
	2023	40%	39%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2024	14%	11%	**3%**	6%	0%	-	-	-	-	*	13%	-	3%	0%	3%	0%
	2023	16%	14%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	70%	**53%**	56%	52%	*	-	-	-	22%	16%	-	53%	53%	53%	53%
	2023	76%	72%	**66%**	71%	62%	*	-	-	-	*	39%	*	65%	67%	66%	62%
At Meets Grade Level or Above	2024	48%	42%	**26%**	21%	29%	*	-	-	-	11%	11%	-	26%	23%	26%	30%
	2023	49%	44%	**39%**	48%	33%	*	-	-	-	*	36%	*	38%	44%	39%	33%
At Masters Grade Level	2024	20%	16%	**6%**	3%	7%	*	-	-	-	11%	2%	-	6%	5%	6%	7%
	2023	20%	16%	**11%**	11%	10%	*	-	-	-	*	0%	*	10%	13%	11%	11%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	69%	**61%**	70%	56%	*	-	-	-	*	18%	-	60%	66%	61%	56%
	2023	77%	70%	**60%**	75%	52%	*	-	-	-	*	40%	*	61%	58%	61%	51%
At Meets Grade Level or Above	2024	54%	46%	**32%**	31%	33%	*	-	-	-	*	11%	-	34%	28%	32%	30%
	2023	53%	45%	**38%**	50%	30%	*	-	-	-	*	40%	*	37%	42%	38%	30%
At Masters Grade Level	2024	22%	18%	**7%**	4%	9%	*	-	-	-	*	0%	-	7%	7%	7%	9%
	2023	20%	17%	**12%**	8%	12%	*	-	-	-	*	0%	*	14%	4%	12%	14%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	**51%**	50%	53%	*	-	-	-	*	14%	-	52%	48%	51%	58%
	2023	75%	74%	**75%**	74%	74%	*	-	-	-	*	47%	*	74%	78%	74%	75%
At Meets Grade Level or Above	2024	43%	40%	**23%**	13%	30%	*	-	-	-	*	11%	-	23%	24%	23%	35%
	2023	45%	43%	**45%**	54%	40%	*	-	-	-	*	40%	*	44%	52%	46%	41%
At Masters Grade Level	2024	17%	15%	**6%**	4%	6%	*	-	-	-	*	4%	-	6%	3%	6%	8%
	2023	19%	17%	**14%**	17%	11%	*	-	-	-	*	0%	*	10%	26%	14%	13%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	68%	**21%**	10%	28%	-	-	-	-	*	17%	-	22%	17%	21%	19%
	2023	77%	72%	**55%**	50%	56%	-	-	-	-	*	17%	-	53%	63%	55%	58%
At Meets Grade Level or Above	2024	43%	34%	**7%**	10%	6%	-	-	-	-	*	17%	-	9%	0%	7%	6%
	2023	47%	39%	**25%**	29%	20%	-	-	-	-	*	17%	-	25%	25%	25%	21%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2024	16%	10%	**0%**	0%	0%	-	-	-	-	*	0%	-	0%	0%	0%	0%
	2023	18%	12%	**0%**	0%	0%	-	-	-	-	*	0%	-	0%	0%	0%	0%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2024	35%	27%	**12%**	0%	24%	-	-	-	-	*	*	-	14%	*	12%	27%
	2023	37%	32%	**32%**	55%	19%	*	-	-	-	-	60%	*	29%	43%	32%	20%
Reading and Mathematics Including EOC	2024	35%	27%	**12%**	0%	24%	-	-	-	-	*	*	-	14%	*	12%	27%
	2023	37%	32%	**32%**	55%	19%	*	-	-	-	-	60%	*	29%	43%	32%	20%
Reading Including EOC	2024	48%	37%	**21%**	20%	24%	-	-	-	-	*	*	-	21%	*	21%	27%
	2023	50%	43%	**34%**	55%	23%	*	-	-	-	-	60%	*	32%	43%	34%	20%
Math Including EOC	2024	42%	38%	**12%**	0%	24%	-	-	-	-	*	*	-	14%	*	12%	27%
	2023	45%	43%	**42%**	55%	35%	*	-	-	-	-	60%	*	42%	43%	42%	35%
4th Graders																	
Reading and Mathematics	2024	38%	33%	**13%**	8%	11%	*	-	-	-	-	0%	-	10%	18%	13%	16%
	2023	38%	35%	**36%**	55%	27%	-	-	-	-	-	*	-	38%	33%	38%	26%
Reading and Mathematics Including EOC	2024	38%	33%	**13%**	8%	11%	*	-	-	-	-	0%	-	10%	18%	13%	16%
	2023	38%	35%	**36%**	55%	27%	-	-	-	-	-	*	-	38%	33%	38%	26%
Reading Including EOC	2024	51%	46%	**30%**	33%	26%	*	-	-	-	-	0%	-	31%	27%	30%	21%
	2023	48%	43%	**36%**	55%	27%	-	-	-	-	-	*	-	38%	33%	38%	26%
Math Including EOC	2024	46%	43%	**23%**	8%	26%	*	-	-	-	-	0%	-	24%	18%	23%	37%
	2023	48%	48%	**55%**	82%	41%	-	-	-	-	-	*	-	46%	78%	56%	42%
5th Graders																	
Reading and Mathematics	2024	42%	37%	**31%**	30%	33%	-	-	-	-	*	17%	-	35%	17%	31%	31%
	2023	43%	40%	**31%**	23%	32%	-	-	-	-	*	0%	-	31%	29%	31%	33%
Reading and Mathematics Including EOC	2024	42%	37%	**31%**	30%	33%	-	-	-	-	*	17%	-	35%	17%	31%	31%
	2023	43%	40%	**31%**	23%	32%	-	-	-	-	*	0%	-	31%	29%	31%	33%
Reading Including EOC	2024	55%	50%	**34%**	30%	39%	-	-	-	-	*	17%	-	39%	17%	34%	31%
	2023	57%	52%	**43%**	43%	40%	-	-	-	-	*	0%	-	41%	50%	43%	42%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Math Including EOC	2024	51%	47%	**45%**	40%	50%	-	-	-	-	*	17%	-	39%	67%	45%	50%
	2023	51%	52%	**41%**	31%	44%	-	-	-	-	*	0%	-	44%	29%	41%	46%
6th Graders																	
Reading and Mathematics	2024	36%	32%	**14%**	12%	17%	-	-	-	-	*	13%	-	14%	13%	14%	19%
Reading and Mathematics Including EOC	2024	36%	32%	**14%**	12%	17%	-	-	-	-	*	13%	-	14%	13%	14%	19%
Reading Including EOC	2024	57%	52%	**43%**	41%	44%	-	-	-	-	*	13%	-	45%	38%	43%	44%
Math Including EOC	2024	40%	36%	**16%**	12%	22%	-	-	-	-	*	13%	-	17%	13%	16%	25%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	31%	**17%**	11%	20%	*	-	-	-	*	11%	-	17%	14%	17%	23%
	2023	37%	34%	**33%**	43%	26%	*	-	-	-	*	40%	*	32%	35%	33%	27%
Reading and Mathematics Including EOC	2024	38%	33%	**17%**	11%	20%	*	-	-	-	*	11%	-	17%	14%	17%	23%
	2023	39%	36%	**33%**	43%	26%	*	-	-	-	*	40%	*	32%	35%	33%	27%
Reading Including EOC	2024	54%	47%	**32%**	31%	33%	*	-	-	-	*	11%	-	34%	28%	32%	30%
	2023	53%	48%	**38%**	50%	30%	*	-	-	-	*	40%	*	37%	42%	38%	30%
Math Including EOC	2024	45%	42%	**23%**	13%	30%	*	-	-	-	*	11%	-	23%	24%	23%	35%
	2023	47%	47%	**45%**	54%	40%	*	-	-	-	*	40%	*	44%	52%	46%	41%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2024	67%	63%	**60%**	81%	52%	*	-	-	-	-	0%	-	62%	56%	60%	53%
	2023	55%	56%	**47%**	68%	36%	-	-	-	-	-	*	-	42%	61%	48%	39%
Grade 4 Mathematics	2024	60%	57%	**35%**	25%	36%	*	-	-	-	-	17%	-	40%	19%	35%	53%
	2023	63%	66%	**77%**	82%	75%	-	-	-	-	-	*	-	73%	89%	80%	76%
Grade 5 ELA/Reading	2024	70%	69%	**77%**	63%	83%	-	-	-	-	-	*	-	74%	90%	77%	81%
	2023	65%	68%	**78%**	67%	83%	-	-	-	-	*	10%	-	76%	92%	78%	87%
Grade 5 Mathematics	2024	65%	60%	**63%**	50%	69%	-	-	-	-	-	*	-	55%	100%	63%	69%
	2023	71%	75%	**73%**	63%	77%	-	-	-	-	*	60%	-	74%	67%	73%	80%
Grade 6 ELA/Reading	2024	61%	57%	**58%**	57%	56%	-	-	-	-	*	60%	-	61%	40%	58%	59%
	2023	51%	50%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 6 Mathematics	2024	48%	41%	**32%**	40%	26%	-	-	-	-	*	30%	-	30%	40%	32%	22%
	2023	54%	51%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Both Subjects	2024	64%	61%	**53%**	52%	53%	*	-	-	-	*	30%	-	53%	54%	53%	56%
	2023	64%	65%	**69%**	70%	68%	-	-	-	-	*	53%	-	67%	77%	70%	72%
All Grades ELA/Reading	2024	67%	64%	**64%**	65%	63%	*	-	-	-	*	36%	-	65%	61%	64%	64%
	2023	63%	62%	**64%**	67%	61%	-	-	-	-	*	39%	-	61%	73%	64%	65%
All Grades Mathematics	2024	60%	57%	**42%**	39%	43%	*	-	-	-	*	25%	-	41%	47%	42%	48%
	2023	66%	69%	**75%**	72%	76%	-	-	-	-	*	67%	-	74%	80%	76%	79%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2024	38%	33%	**32%**	*	25%	-	-	-	-	-	0%	-	21%	60%	32%	29%
	2023	33%	31%	**21%**	*	0%	-	-	-	-	-	*	-	11%	40%	21%	0%
Grade 4 Mathematics	2024	26%	23%	**8%**	*	10%	-	-	-	-	-	0%	-	13%	*	8%	13%
	2023	27%	33%	**42%**	*	33%	-	-	-	-	-	*	-	50%	*	42%	29%
Grade 5 ELA/Reading	2024	35%	39%	**50%**	*	55%	-	-	-	-	-	*	-	44%	*	50%	50%
	2023	37%	39%	**44%**	33%	50%	-	-	-	-	-	*	-	54%	*	44%	50%
Grade 5 Mathematics	2024	41%	38%	**38%**	*	33%	-	-	-	-	-	*	-	29%	*	38%	33%
	2023	48%	52%	**56%**	50%	60%	-	-	-	-	-	*	-	64%	40%	56%	60%
Grade 6 ELA/Reading	2024	24%	23%	**20%**	*	17%	-	-	-	-	-	20%	-	22%	*	20%	17%
	2023	26%	26%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 6 Mathematics	2024	27%	23%	**25%**	*	*	-	-	-	-	-	*	-	29%	*	25%	*
	2023	35%	36%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Both Subjects	2024	32%	32%	**29%**	38%	26%	-	-	-	-	-	8%	-	26%	40%	29%	27%
	2023	38%	39%	**41%**	56%	35%	-	-	-	-	-	20%	-	47%	27%	41%	36%
All Grades ELA/Reading	2024	30%	29%	**34%**	38%	33%	-	-	-	-	-	8%	-	28%	56%	34%	33%
	2023	35%	34%	**33%**	56%	24%	-	-	-	-	-	17%	-	36%	25%	33%	26%
All Grades Mathematics	2024	35%	35%	**21%**	38%	15%	-	-	-	-	-	9%	-	23%	17%	21%	17%
	2023	40%	46%	**50%**	56%	47%	-	-	-	-	-	*	-	57%	29%	50%	47%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	70%	**53%**	52%	-	-	*	52%	-	-	-	-	-	*	53%	53%	-
	2023	76%	72%	**66%**	62%	-	-	-	62%	-	-	-	-	-	-	70%	62%	-
At Meets Grade Level or Above	2024	48%	42%	**26%**	29%	-	-	*	29%	-	-	-	-	-	*	22%	30%	-
	2023	49%	44%	**39%**	33%	-	-	-	33%	-	-	-	-	-	-	47%	33%	-
At Masters Grade Level	2024	20%	16%	**6%**	8%	-	-	*	8%	-	-	-	-	-	*	4%	7%	-
	2023	20%	16%	**11%**	11%	-	-	-	11%	-	-	-	-	-	-	10%	11%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	69%	**61%**	55%	-	-	*	55%	-	-	-	-	-	*	66%	56%	-
	2023	77%	70%	**60%**	51%	-	-	-	51%	-	-	-	-	-	-	73%	51%	-
At Meets Grade Level or Above	2024	54%	46%	**32%**	29%	-	-	*	30%	-	-	-	-	-	*	34%	30%	-
	2023	53%	45%	**38%**	30%	-	-	-	30%	-	-	-	-	-	-	48%	30%	-
At Masters Grade Level	2024	22%	18%	**7%**	9%	-	-	*	9%	-	-	-	-	-	*	5%	9%	-
	2023	20%	17%	**12%**	14%	-	-	-	14%	-	-	-	-	-	-	8%	14%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	71%	**51%**	57%	-	-	*	56%	-	-	-	-	-	*	45%	58%	-
	2023	75%	74%	**75%**	75%	-	-	-	75%	-	-	-	-	-	-	74%	75%	-
At Meets Grade Level or Above	2024	43%	40%	**23%**	34%	-	-	*	34%	-	-	-	-	-	*	12%	35%	-
	2023	45%	43%	**45%**	41%	-	-	-	41%	-	-	-	-	-	-	51%	41%	-
At Masters Grade Level	2024	17%	15%	**6%**	8%	-	-	*	8%	-	-	-	-	-	*	4%	8%	-
	2023	19%	17%	**14%**	13%	-	-	-	13%	-	-	-	-	-	-	15%	13%	-
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	68%	**21%**	19%	-	-	*	20%	-	-	-	-	-	-	23%	19%	-
	2023	77%	72%	**55%**	58%	-	-	-	58%	-	-	-	-	-	-	50%	58%	-
At Meets Grade Level or Above	2024	43%	34%	**7%**	6%	-	-	*	7%	-	-	-	-	-	-	8%	6%	-
	2023	47%	39%	**25%**	21%	-	-	-	21%	-	-	-	-	-	-	31%	21%	-
At Masters Grade Level	2024	16%	10%	**0%**	0%	-	-	*	0%	-	-	-	-	-	-	0%	0%	-
	2023	18%	12%	**0%**	0%	-	-	-	0%	-	-	-	-	-	-	0%	0%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	61%	**53%**	56%	-	-	*	55%	-	-	-	-	-	-	49%	56%	-
	2023	64%	65%	**69%**	72%	-	-	-	72%	-	-	-	-	-	-	65%	72%	-
All Grades ELA/Reading	2024	67%	64%	**64%**	64%	-	-	*	63%	-	-	-	-	-	-	64%	64%	-
	2023	63%	62%	**64%**	65%	-	-	-	65%	-	-	-	-	-	-	61%	65%	-

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	57%	**42%**	48%	-	-	*	47%	-	-	-	-	-	-	35%	48%	-
	2023	66%	69%	**75%**	79%	-	-	-	79%	-	-	-	-	-	-	70%	79%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	32%	**29%**	27%	-	-	*	24%	-	-	-	-	-	-	33%	27%	-
	2023	38%	39%	**41%**	36%	-	-	-	36%	-	-	-	-	-	-	50%	36%	-
All Grades ELA/Reading	2024	30%	29%	**34%**	33%	-	-	*	31%	-	-	-	-	-	-	36%	33%	-
	2023	35%	34%	**33%**	26%	-	-	-	26%	-	-	-	-	-	-	45%	26%	-
All Grades Mathematics	2024	35%	35%	**21%**	17%	-	-	*	12%	-	-	-	-	-	-	30%	17%	-
	2023	40%	46%	**50%**	47%	-	-	-	47%	-	-	-	-	-	-	55%	47%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	99%	100%	100%	100%	-	-	100%	100%	-	100%	99%	100%	100%
Included in Accountability	92%	88%	**80%**	89%	79%	25%	0%	-	-	90%	94%	-	98%	47%	86%	72%
Not Included in Accountability: Mobile	4%	5%	**17%**	11%	16%	75%	100%	-	-	10%	6%	-	2%	45%	10%	22%
Not Included in Accountability: Other Exclusions	2%	5%	**3%**	0%	5%	0%	0%	-	-	0%	0%	-	0%	8%	3%	5%
Not Tested	1%	1%	**0%**	1%	0%	0%	0%	-	-	0%	0%	-	0%	1%	0%	0%
Absent	1%	1%	**0%**	1%	0%	0%	0%	-	-	0%	0%	-	0%	1%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	0%	-	-	0%	0%	-	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**99%**	98%	100%	*	*	-	-	*	100%	-	100%	98%	99%	100%
Included in Accountability	91%	85%	**80%**	89%	79%	*	*	-	-	*	93%	-	98%	48%	86%	73%
Not Included in Accountability: Mobile	4%	5%	**16%**	10%	16%	*	*	-	-	*	7%	-	2%	43%	10%	22%
Not Included in Accountability: Other Exclusions	4%	9%	**3%**	0%	5%	*	*	-	-	*	0%	-	0%	8%	3%	5%
Not Tested	1%	1%	**1%**	2%	0%	*	*	-	-	*	0%	-	0%	2%	1%	0%
Absent	1%	1%	**1%**	2%	0%	*	*	-	-	*	0%	-	0%	2%	1%	0%
Other	0%	1%	**0%**	0%	0%	*	*	-	-	*	0%	-	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	*	*	-	-	100%	100%	-	100%	100%	100%	100%
Included in Accountability	93%	90%	**81%**	90%	80%	*	*	-	-	80%	93%	-	98%	48%	87%	73%
Not Included in Accountability: Mobile	5%	6%	**17%**	10%	16%	*	*	-	-	20%	7%	-	2%	45%	11%	22%
Not Included in Accountability: Other Exclusions	1%	3%	**2%**	0%	4%	*	*	-	-	0%	0%	-	0%	7%	3%	4%
Not Tested	1%	1%	**0%**	0%	0%	*	*	-	-	0%	0%	-	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	*	-	-	0%	0%	-	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	*	*	-	-	0%	0%	-	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	100%	100%	*	*	-	-	*	100%	-	100%	100%	100%	100%
Included in Accountability	93%	91%	**74%**	83%	78%	*	*	-	-	*	100%	-	100%	38%	83%	67%
Not Included in Accountability: Mobile	4%	5%	**21%**	17%	13%	*	*	-	-	*	0%	-	0%	50%	11%	25%
Not Included in Accountability: Other Exclusions	1%	2%	**5%**	0%	9%	*	*	-	-	*	0%	-	0%	13%	6%	8%
Not Tested	1%	2%	**0%**	0%	0%	*	*	-	-	*	0%	-	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	0%	0%	*	*	-	-	*	0%	-	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	*	*	-	-	*	0%	-	0%	0%	0%	0%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**100%**	99%	100%	*	-	-	-	*	100%	*	100%	99%	100%	100%
Included in Accountability	93%	89%	**92%**	91%	91%	*	-	-	-	*	90%	*	97%	75%	92%	92%
Not Included in Accountability: Mobile	4%	5%	**5%**	8%	4%	*	-	-	-	*	10%	*	3%	11%	5%	2%
Not Included in Accountability: Other Exclusions	2%	4%	**3%**	0%	5%	*	-	-	-	*	0%	*	0%	12%	3%	6%
Not Tested	1%	2%	**0%**	1%	0%	*	-	-	-	*	0%	*	0%	1%	0%	0%
Absent	1%	1%	**0%**	1%	0%	*	-	-	-	*	0%	*	0%	1%	0%	0%
Other	0%	2%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Reading																
Assessment Participant	99%	98%	**100%**	100%	100%	*	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	92%	86%	**92%**	92%	91%	*	-	-	-	*	88%	*	97%	77%	92%	91%
Not Included in Accountability: Mobile	4%	4%	**5%**	8%	4%	*	-	-	-	*	12%	*	3%	10%	5%	3%
Not Included in Accountability: Other Exclusions	3%	7%	**3%**	0%	5%	*	-	-	-	*	0%	*	0%	13%	3%	6%
Not Tested	1%	2%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	2%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	**99%**	97%	100%	*	-	-	-	*	100%	*	100%	97%	99%	100%
Included in Accountability	94%	91%	**91%**	90%	91%	*	-	-	-	*	88%	*	97%	74%	91%	91%
Not Included in Accountability: Mobile	5%	5%	**5%**	8%	4%	*	-	-	-	*	12%	*	3%	10%	5%	3%
Not Included in Accountability: Other Exclusions	1%	2%	**3%**	0%	5%	*	-	-	-	*	0%	*	0%	13%	3%	6%
Not Tested	1%	2%	**1%**	3%	0%	*	-	-	-	*	0%	*	0%	3%	1%	0%
Absent	1%	1%	**1%**	3%	0%	*	-	-	-	*	0%	*	0%	3%	1%	0%
Other	0%	1%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	97%	**100%**	100%	100%	-	-	-	-	*	100%	-	100%	100%	100%	100%
Included in Accountability	93%	91%	**93%**	93%	93%	-	-	-	-	*	100%	-	100%	73%	93%	96%
Not Included in Accountability: Mobile	4%	4%	**5%**	7%	4%	-	-	-	-	*	0%	-	0%	18%	5%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	**2%**	0%	4%	-	-	-	-	*	0%	-	0%	9%	2%	4%
Not Tested	1%	3%	**0%**	0%	0%	-	-	-	-	*	0%	-	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	-	-	-	-	*	0%	-	0%	0%	0%	0%
Other	0%	2%	**0%**	0%	0%	-	-	-	-	*	0%	-	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	92.4%	**92.8%**	90.8%	94.0%	92.3%	*	-	*	*	90.6%	92.8%	95.1%
2021-22	92.2%	91.4%	**92.6%**	88.8%	94.8%	*	*	-	-	*	91.0%	92.8%	95.1%
Chronic Absenteeism													
2022-23	20.3%	23.8%	**25.5%**	35.5%	19.4%	16.7%	*	-	-	*	34.4%	24.7%	15.7%
2021-22	25.7%	27.6%	**31.8%**	52.6%	18.0%	40.0%	*	-	-	*	47.6%	30.8%	15.5%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	4.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	82.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	82.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	14.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	84.6%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	13.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	81.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	79.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	88.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	90.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	86.8%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	8,593	377,367
By Ethnicity:				
African American	-	-	1,679	46,822
Hispanic	-	-	6,223	197,333
White	-	-	491	103,009
American Indian	-	-	26	1,181
Asian	-	-	105	19,151
Pacific Islander	-	-	8	574
Two or More Races	-	-	61	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	4	270
Foundation H.S. Program (No Endorsement)	-	-	851	49,278
Foundation H.S. Program (Endorsement)	-	-	138	16,475
Foundation H.S. Program (DLA)	-	-	7,600	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	676	34,589
Economically Disadvantaged Graduates	-	-	6,732	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	3,489	50,229
At-Risk Graduates	-	-	5,502	168,430
CTE Completers	-	-	2,138	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**260**	**100.0%**	**139,096**	**5,517,464**	**260**	**100.0%**	**139,246**	**5,531,236**
Students by Grade								
Pre-Kindergarten	21	8.1%	7.6%	4.5%	21	8.1%	7.6%	4.5%
Pre-Kindergarten: 3-year Old	0	0.0%	2.2%	0.8%	0	0.0%	2.2%	0.8%
Pre-Kindergarten: 4-year Old	21	8.1%	5.4%	3.7%	21	8.1%	5.3%	3.7%
Kindergarten	20	7.7%	7.0%	6.5%	20	7.7%	7.0%	6.5%
Grade 1	25	9.6%	7.3%	7.0%	25	9.6%	7.3%	7.0%
Grade 2	38	14.6%	7.6%	7.3%	38	14.6%	7.6%	7.3%
Grade 3	37	14.2%	7.3%	7.2%	37	14.2%	7.3%	7.2%
Grade 4	42	16.2%	7.1%	7.2%	42	16.2%	7.1%	7.2%
Grade 5	32	12.3%	7.0%	7.2%	32	12.3%	7.0%	7.2%
Grade 6	45	17.3%	6.5%	7.3%	45	17.3%	6.5%	7.2%
Ethnic Distribution								
African American	93	35.8%	19.8%	12.8%	93	35.8%	19.8%	12.8%
Hispanic	156	60.0%	71.0%	53.2%	156	60.0%	71.0%	53.2%
White	3	1.2%	6.0%	25.0%	3	1.2%	6.0%	25.0%
American Indian	3	1.2%	0.5%	0.3%	3	1.2%	0.5%	0.3%
Asian	0	0.0%	1.3%	5.4%	0	0.0%	1.3%	5.4%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	5	1.9%	1.4%	3.1%	5	1.9%	1.4%	3.1%
Sex								
Female	120	46.2%	49.1%	48.9%	120	46.2%	49.1%	48.8%
Male	140	53.8%	50.9%	51.1%	140	53.8%	50.9%	51.2%
Other Student Cohorts								
Economically Disadvantaged	259	99.6%	87.2%	62.3%	259	99.6%	87.2%	62.2%
Non-Educationally Disadvantaged	1	0.4%	12.8%	37.7%	1	0.4%	12.8%	37.8%
Section 504 Students	4	1.5%	4.7%	7.2%	4	1.5%	4.7%	7.2%
EB Students/EL	129	49.6%	50.5%	24.4%	129	49.6%	50.5%	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%	1.9%	1.9%				
Students w/ Dyslexia	11	4.2%	5.5%	6.0%	11	4.2%	5.5%	6.0%
Foster Care	2	0.8%	0.3%	0.2%	2	0.8%	0.3%	0.2%
Homeless	2	0.8%	2.1%	1.4%	2	0.8%	2.1%	1.4%
Immigrant	22	8.5%	7.0%	2.9%	22	8.5%	7.0%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	260	100.0%	96.7%	65.7%	260	100.0%	96.7%	65.7%
Military Connected	1	0.4%	0.7%	3.9%	1	0.4%	0.7%	3.9%
At-Risk	198	76.2%	73.6%	53.2%	198	76.2%	73.6%	53.2%

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students by Instructional Program								
Bilingual/ESL Education	125	48.1%	48.7%	24.5%	125	48.1%	48.7%	24.4%
Career and Technical Education	0	0.0%	22.8%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	69.0%	73.3%	-	-	-	-
Gifted and Talented Education	42	16.2%	18.4%	8.5%	42	16.2%	18.4%	8.5%
Special Education	35	13.5%	11.9%	13.9%	35	13.5%	11.9%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**35**							
Students with Intellectual Disabilities	14	40.0%	41.8%	45.7%				
Students with Physical Disabilities	*	*	15.5%	18.9%				
Students with Autism	10	28.6%	28.1%	16.2%				
Students with Behavioral Disabilities	**	**	13.8%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.9%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**42**	**19.6%**	**22.3%**	**16.1%**				
African American	22	10.3%	7.9%	3.4%				
Hispanic	17	7.9%	12.7%	8.5%				
White	1	0.5%	0.9%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.2%	0.5%				
Pacific Islander	1	0.5%	0.0%	0.0%				
Two or More Races	1	0.5%	0.5%	0.5%				
Special Ed Students who are Mobile	7	21.9%	23.1%	17.6%				
Count and Percent of EB Students/EL who are Mobile	14	12.7%	17.4%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	38	18.4%	22.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**74**	**31.0%**	**22.3%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	0.0%	1.0%	1.3%	0.0%	1.8%	3.9%
Grade 1	0.0%	2.3%	2.1%	0.0%	2.4%	3.3%
Grade 2	0.0%	2.3%	1.3%	28.6%	2.7%	1.6%
Grade 3	0.0%	1.1%	0.7%	0.0%	1.0%	0.7%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	0.0%	0.8%	0.4%	0.0%	0.5%	0.5%
Grade 5	0.0%	0.5%	0.2%	0.0%	0.3%	0.3%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	9.7	17.4	18.4
Grade 1	13.3	16.9	18.8
Grade 2	14.8	18.0	19.1
Grade 3	14.0	16.7	19.4
Grade 4	15.0	16.6	19.4
Grade 5	12.6	16.9	20.9
Grade 6	19.3	17.7	19.2

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**35.1**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	30.1	85.9%	64.3%	63.9%
Teachers	24.1	68.8%	47.8%	48.3%
Professional Support	3.0	8.5%	11.5%	11.1%
Campus Administration (School Leadership)	3.0	8.6%	3.7%	3.3%
Educational Aides	4.9	14.1%	10.4%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	99.0	4,187.0
Part-time Librarians	0.0	n/a	4.0	651.0
Full-time Counselors	1.0	n/a	436.0	13,870.0
Part-time Counselors	0.0	n/a	4.0	1,172.0
Total Minority Staff	**32.1**	**91.4%**	**83.1%**	**54.4%**
Teachers by Ethnicity				
African American	13.1	54.4%	37.6%	12.6%
Hispanic	7.0	29.0%	35.0%	30.1%
White	1.0	4.1%	21.8%	53.4%
American Indian	2.0	8.3%	0.5%	0.3%
Asian	0.0	0.0%	3.5%	2.1%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	1.0	4.1%	1.4%	1.3%
Teachers by Sex				
Males	8.6	35.5%	31.1%	24.5%
Females	15.6	64.5%	68.9%	75.5%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	3.1%	2.5%
Bachelors	14.1	58.6%	70.7%	71.7%
Masters	9.5	39.4%	24.8%	24.9%
Doctorate	0.5	2.1%	1.4%	0.8%
Teachers by Years of Experience				
Beginning Teachers	6.0	24.9%	8.9%	8.7%
1-5 Years Experience	4.1	17.1%	31.9%	27.4%
6-10 Years Experience	4.0	16.6%	23.1%	20.2%
11-20 Years Experience	5.0	20.7%	22.6%	27.1%
21-30 Years Experience	4.0	16.6%	10.3%	13.7%
Over 30 Years Experience	1.0	4.1%	3.2%	3.0%
Number of Students per Teacher	10.8	n/a	13.6	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	4.0	6.0	6.0
Average Years Experience of Principals with District	4.0	5.8	5.1
Average Years Experience of Assistant Principals	2.0	5.4	5.1
Average Years Experience of Assistant Principals with District	2.0	4.9	4.3
Average Years Experience of Teachers	10.9	9.9	11.1
Average Years Experience of Teachers with District	9.2	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$61,000	$60,399	$54,272
1-5 Years Experience	$66,144	$64,247	$58,185
6-10 Years Experience	$71,578	$70,325	$61,494
11-20 Years Experience	$71,331	$73,136	$65,219
21-30 Years Experience	$78,828	$74,317	$69,723
Over 30 Years Experience	$75,185	$74,907	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$69,318	$68,699	$62,474
Professional Support	$75,468	$81,873	$73,783
Campus Administration (School Leadership)	$88,570	$95,444	$86,738
Instructional Staff Percent	n/a	61.6%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	3.9%	6.0%
Career and Technical Education	0.0	0.0%	3.7%	5.5%
Compensatory Education	0.0	0.0%	5.9%	3.1%
Gifted and Talented Education	0.0	0.0%	3.5%	1.6%
Regular Education	22.8	94.5%	68.1%	69.8%
Special Education	1.0	4.1%	8.4%	10.3%
Other	0.3	1.4%	6.6%	3.7%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: DALLAS ISD

Campus Name: TRINITY HEIGHTS GIFTED AND TALENTED SCHOOL

Campus Number: 057905186

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	64%	**95%**	100%	92%	*	-	*	-	-	*	*	94%	100%	94%	92%
	2023	76%	68%	**91%**	100%	87%	*	-	-	-	-	*	*	90%	100%	91%	82%
At Meets Grade Level or Above	2024	48%	37%	**71%**	91%	58%	*	-	*	-	-	*	*	71%	71%	69%	42%
	2023	50%	43%	**82%**	90%	78%	*	-	-	-	-	*	*	79%	100%	83%	71%
At Masters Grade Level	2024	21%	16%	**52%**	64%	38%	*	-	*	-	-	*	*	49%	71%	49%	25%
	2023	20%	19%	**56%**	80%	43%	*	-	-	-	-	*	*	55%	60%	52%	41%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	65%	**90%**	91%	88%	*	-	*	-	-	*	*	91%	86%	91%	92%
	2023	73%	71%	**88%**	90%	87%	*	-	-	-	-	*	*	86%	100%	87%	88%
At Meets Grade Level or Above	2024	42%	38%	**62%**	82%	46%	*	-	*	-	-	*	*	60%	71%	60%	42%
	2023	45%	43%	**65%**	70%	61%	*	-	-	-	-	*	*	59%	100%	61%	65%
At Masters Grade Level	2024	15%	13%	**29%**	36%	23%	*	-	*	-	-	*	*	26%	43%	20%	17%
	2023	19%	16%	**38%**	50%	35%	*	-	-	-	-	*	*	34%	60%	30%	41%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	72%	**98%**	92%	100%	*	-	-	-	*	-	-	97%	100%	97%	100%
	2023	77%	70%	**94%**	100%	91%	*	-	*	-	*	*	-	93%	*	93%	88%
At Meets Grade Level or Above	2024	51%	46%	**85%**	92%	85%	*	-	-	-	*	-	-	83%	91%	83%	80%
	2023	48%	43%	**70%**	71%	64%	*	-	*	-	*	*	-	67%	*	68%	59%
At Masters Grade Level	2024	23%	21%	**41%**	42%	41%	*	-	-	-	*	-	-	47%	27%	40%	40%
	2023	22%	20%	**39%**	14%	41%	*	-	*	-	*	*	-	40%	*	39%	35%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	65%	**93%**	92%	93%	*	-	-	-	*	-	-	90%	100%	90%	95%
	2023	71%	72%	**97%**	100%	95%	*	-	*	-	*	*	-	97%	*	96%	100%
At Meets Grade Level or Above	2024	46%	43%	**73%**	67%	74%	*	-	-	-	*	-	-	73%	73%	70%	85%
	2023	48%	48%	**76%**	57%	77%	*	-	*	-	*	*	-	73%	*	71%	76%
At Masters Grade Level	2024	21%	18%	**37%**	42%	33%	*	-	-	-	*	-	-	40%	27%	33%	35%
	2023	22%	20%	**30%**	14%	32%	*	-	*	-	*	*	-	27%	*	29%	41%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	76%	**100%**	100%	100%	*	-	*	-	-	*	-	100%	100%	100%	100%
	2023	81%	76%	**100%**	100%	100%	*	-	-	-	-	-	*	100%	100%	100%	100%
At Meets Grade Level or Above	2024	55%	50%	**89%**	86%	87%	*	-	*	-	-	*	-	90%	83%	86%	89%
	2023	57%	52%	**94%**	100%	92%	*	-	-	-	-	-	*	93%	100%	93%	88%
At Masters Grade Level	2024	29%	25%	**58%**	43%	57%	*	-	*	-	-	*	-	57%	67%	52%	58%
	2023	28%	26%	**78%**	82%	75%	*	-	-	-	-	-	*	79%	71%	76%	69%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	75%	**100%**	100%	100%	*	-	*	-	-	*	-	100%	100%	100%	100%
	2023	80%	81%	**100%**	100%	100%	*	-	-	-	-	-	*	100%	100%	100%	100%
At Meets Grade Level or Above	2024	50%	47%	**97%**	100%	96%	*	-	*	-	-	*	-	97%	100%	97%	100%
	2023	51%	52%	**86%**	82%	88%	*	-	-	-	-	-	*	83%	100%	86%	88%
At Masters Grade Level	2024	19%	16%	**50%**	43%	48%	*	-	*	-	-	*	-	50%	50%	48%	53%
	2023	21%	20%	**64%**	55%	67%	*	-	-	-	-	-	*	59%	86%	62%	75%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	46%	**97%**	86%	100%	*	-	*	-	-	*	-	97%	100%	97%	100%
	2023	65%	60%	**89%**	91%	88%	*	-	-	-	-	-	*	86%	100%	90%	81%
At Meets Grade Level or Above	2024	28%	19%	**33%**	14%	26%	*	-	*	-	-	*	-	30%	50%	28%	37%
	2023	36%	30%	**47%**	36%	50%	*	-	-	-	-	-	*	41%	71%	45%	50%
At Masters Grade Level	2024	11%	7%	**11%**	0%	9%	*	-	*	-	-	*	-	10%	17%	10%	16%
	2023	16%	12%	**22%**	9%	29%	*	-	-	-	-	-	*	17%	43%	28%	25%
Grade 6 Reading																	
At Approaches Grade Level or Above	2024	77%	72%	**98%**	100%	97%	*	-	-	-	-	*	*	100%	89%	97%	95%
	2023	77%	72%	**100%**	100%	100%	*	-	-	-	*	*	-	100%	100%	100%	100%
At Meets Grade Level or Above	2024	57%	52%	**92%**	100%	89%	*	-	-	-	-	*	*	98%	67%	92%	86%
	2023	52%	47%	**91%**	100%	86%	*	-	-	-	*	*	-	93%	83%	94%	84%
At Masters Grade Level	2024	26%	23%	**55%**	42%	57%	*	-	-	-	-	*	*	60%	33%	51%	52%
	2023	22%	19%	**54%**	67%	48%	*	-	-	-	*	*	-	52%	67%	56%	42%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2024	72%	69%	**98%**	100%	97%	*	-	-	-	-	*	*	98%	100%	97%	95%
	2023	75%	76%	**97%**	100%	95%	*	-	-	-	*	*	-	100%	83%	97%	95%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	39%	36%	**71%**	75%	69%	*	-	-	-	-	*	*	73%	67%	67%	76%
	2023	40%	39%	**66%**	56%	62%	*	-	-	-	*	*	-	69%	50%	63%	63%
At Masters Grade Level	2024	14%	11%	**29%**	25%	29%	*	-	-	-	-	*	*	28%	33%	26%	33%
	2023	16%	14%	**34%**	22%	33%	*	-	-	-	*	*	-	38%	17%	34%	32%
Grade 7 Reading																	
At Approaches Grade Level or Above	2024	74%	69%	**100%**	100%	100%	*	-	-	-	*	*	*	100%	*	100%	100%
	2023	78%	73%	**100%**	100%	100%	-	*	*	-	-	*	-	100%	100%	100%	100%
At Meets Grade Level or Above	2024	54%	48%	**97%**	100%	96%	*	-	-	-	*	*	*	97%	*	97%	96%
	2023	55%	47%	**97%**	100%	96%	-	*	*	-	-	*	-	96%	100%	96%	100%
At Masters Grade Level	2024	29%	25%	**64%**	56%	63%	*	-	-	-	*	*	*	69%	*	63%	56%
	2023	27%	22%	**73%**	63%	78%	-	*	*	-	-	*	-	71%	78%	67%	81%
Grade 8 Reading																	
At Approaches Grade Level or Above	2024	81%	78%	**100%**	100%	100%	-	-	*	-	-	*	-	100%	100%	100%	100%
	2023	83%	79%	**100%**	100%	100%	*	-	-	-	-	*	-	100%	100%	100%	100%
At Meets Grade Level or Above	2024	56%	51%	**100%**	100%	100%	-	-	*	-	-	*	-	100%	100%	100%	100%
	2023	58%	51%	**98%**	100%	98%	*	-	-	-	-	*	-	98%	100%	98%	96%
At Masters Grade Level	2024	29%	25%	**90%**	86%	91%	-	-	*	-	-	*	-	88%	100%	86%	86%
	2023	28%	24%	**69%**	80%	63%	*	-	-	-	-	*	-	66%	100%	64%	61%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2024	72%	69%	**100%**	100%	100%	*	-	-	-	*	*	*	100%	*	100%	100%
	2023	76%	76%	**97%**	88%	100%	-	*	*	-	-	*	-	100%	89%	96%	100%
At Meets Grade Level or Above	2024	43%	37%	**90%**	78%	93%	*	-	-	-	*	*	*	91%	*	91%	88%
	2023	46%	44%	**97%**	88%	100%	-	*	*	-	-	*	-	100%	89%	96%	100%
At Masters Grade Level	2024	16%	12%	**46%**	11%	52%	*	-	-	-	*	*	*	51%	*	46%	44%
	2023	17%	14%	**52%**	50%	57%	-	*	*	-	-	*	-	46%	67%	48%	50%
Grade 8 Science																	
At Approaches Grade Level or Above	2024	70%	63%	**100%**	100%	100%	*	-	-	-	*	*	*	100%	*	100%	100%
	2023	74%	69%	**97%**	88%	100%	-	*	*	-	-	*	-	100%	89%	96%	100%
At Meets Grade Level or Above	2024	44%	32%	**79%**	78%	78%	*	-	-	-	*	*	*	80%	*	80%	72%
	2023	47%	37%	**97%**	88%	100%	-	*	*	-	-	*	-	100%	89%	96%	100%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2024	17%	10%	**31%**	33%	22%	*	-	-	-	*	*	*	29%	*	29%	16%
	2023	17%	9%	**67%**	75%	61%	-	*	*	-	-	*	-	67%	67%	63%	56%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2024	60%	54%	**100%**	100%	100%	-	-	*	-	-	*	-	100%	100%	100%	100%
	2023	62%	56%	**88%**	93%	85%	*	-	-	-	-	*	-	87%	100%	85%	83%
At Meets Grade Level or Above	2024	33%	27%	**74%**	86%	73%	-	-	*	-	-	*	-	75%	71%	73%	57%
	2023	33%	27%	**39%**	33%	37%	*	-	-	-	-	*	-	33%	100%	35%	34%
At Masters Grade Level	2024	17%	13%	**32%**	57%	23%	-	-	*	-	-	*	-	33%	29%	23%	21%
	2023	16%	13%	**14%**	20%	12%	*	-	-	-	-	*	-	9%	60%	10%	10%
End of Course Algebra I																	
At Approaches Grade Level or Above	2024	81%	79%	**100%**	100%	100%	-	-	*	-	-	*	-	100%	100%	100%	100%
	2023	79%	75%	**100%**	100%	100%	*	-	-	-	-	*	-	100%	100%	100%	100%
At Meets Grade Level or Above	2024	43%	39%	**100%**	100%	100%	-	-	*	-	-	*	-	100%	100%	100%	100%
	2023	43%	39%	**85%**	93%	80%	*	-	-	-	-	*	-	83%	100%	83%	83%
At Masters Grade Level	2024	24%	20%	**97%**	100%	95%	-	-	*	-	-	*	-	96%	100%	95%	93%
	2023	23%	19%	**46%**	47%	44%	*	-	-	-	-	*	-	41%	100%	44%	45%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	70%	**98%**	97%	98%	100%	-	100%	-	100%	100%	100%	98%	98%	97%	98%
	2023	76%	72%	**96%**	97%	95%	100%	*	100%	-	100%	71%	88%	96%	97%	96%	94%
At Meets Grade Level or Above	2024	48%	42%	**81%**	83%	78%	97%	-	88%	-	100%	85%	86%	81%	79%	79%	79%
	2023	49%	44%	**79%**	77%	77%	100%	*	100%	-	100%	64%	50%	76%	91%	77%	76%
At Masters Grade Level	2024	20%	16%	**47%**	44%	45%	72%	-	65%	-	100%	54%	14%	47%	45%	43%	43%
	2023	20%	16%	**48%**	49%	47%	67%	*	80%	-	17%	43%	38%	45%	66%	46%	45%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	69%	**98%**	98%	98%	100%	-	100%	-	*	100%	*	98%	98%	98%	98%
	2023	77%	70%	**98%**	100%	97%	100%	*	*	-	*	83%	*	97%	100%	98%	96%
At Meets Grade Level or Above	2024	54%	46%	**89%**	95%	86%	92%	-	100%	-	*	100%	*	90%	84%	87%	85%
	2023	53%	45%	**90%**	95%	87%	100%	*	*	-	*	83%	*	89%	97%	90%	84%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2024	22%	18%	**59%**	53%	57%	92%	-	83%	-	*	60%	*	60%	52%	55%	53%
	2023	20%	17%	**62%**	68%	59%	90%	*	*	-	*	50%	*	61%	71%	60%	55%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	**97%**	97%	96%	100%	-	100%	-	*	100%	*	96%	98%	96%	97%
	2023	75%	74%	**97%**	97%	97%	100%	*	*	-	*	67%	*	97%	94%	97%	97%
At Meets Grade Level or Above	2024	43%	40%	**81%**	81%	78%	100%	-	100%	-	*	80%	*	81%	80%	79%	84%
	2023	45%	43%	**80%**	77%	79%	100%	*	*	-	*	67%	*	78%	89%	78%	79%
At Masters Grade Level	2024	17%	15%	**45%**	40%	44%	58%	-	67%	-	*	60%	*	45%	43%	41%	45%
	2023	19%	17%	**44%**	42%	45%	70%	*	*	-	*	50%	*	41%	66%	42%	46%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	68%	**99%**	94%	100%	100%	-	*	-	*	*	*	98%	100%	98%	100%
	2023	77%	72%	**93%**	89%	94%	*	*	*	-	-	*	*	92%	94%	93%	91%
At Meets Grade Level or Above	2024	43%	34%	**57%**	50%	54%	100%	-	*	-	*	*	*	57%	60%	56%	57%
	2023	47%	39%	**71%**	58%	74%	*	*	*	-	-	*	*	68%	81%	70%	75%
At Masters Grade Level	2024	16%	10%	**21%**	19%	16%	60%	-	*	-	*	*	*	20%	30%	20%	16%
	2023	18%	12%	**43%**	37%	45%	*	*	*	-	-	*	*	40%	56%	45%	41%
All Grades Social Studies																	
At Approaches Grade Level or Above	2024	78%	75%	**100%**	100%	100%	-	-	*	-	-	*	-	100%	100%	100%	100%
	2023	78%	75%	**88%**	93%	85%	*	-	-	-	-	*	-	87%	100%	85%	83%
At Meets Grade Level or Above	2024	51%	46%	**74%**	86%	73%	-	-	*	-	-	*	-	75%	71%	73%	57%
	2023	52%	45%	**39%**	33%	37%	*	-	-	-	-	*	-	33%	100%	35%	34%
At Masters Grade Level	2024	27%	22%	**32%**	57%	23%	-	-	*	-	-	*	-	33%	29%	23%	21%
	2023	27%	21%	**14%**	20%	12%	*	-	-	-	-	*	-	9%	60%	10%	10%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2024	35%	27%	**60%**	82%	42%	*	-	*	-	-	*	*	57%	71%	57%	33%
	2023	37%	32%	**65%**	70%	61%	*	-	-	-	-	*	*	59%	100%	61%	65%
Reading and Mathematics Including EOC	2024	35%	27%	**60%**	82%	42%	*	-	*	-	-	*	*	57%	71%	57%	33%
	2023	37%	32%	**65%**	70%	61%	*	-	-	-	-	*	*	59%	100%	61%	65%
Reading Including EOC	2024	48%	37%	**71%**	91%	58%	*	-	*	-	-	*	*	71%	71%	69%	42%
	2023	50%	43%	**82%**	90%	78%	*	-	-	-	-	*	*	79%	100%	83%	71%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Math Including EOC	2024	42%	38%	**62%**	82%	46%	*	-	*	-	-	*	*	60%	71%	60%	42%
	2023	45%	43%	**65%**	70%	61%	*	-	-	-	-	*	*	59%	100%	61%	65%
4th Graders																	
Reading and Mathematics	2024	38%	33%	**68%**	67%	70%	*	-	-	-	*	-	-	70%	64%	67%	80%
	2023	38%	35%	**64%**	43%	64%	*	-	*	-	*	*	-	60%	*	61%	59%
Reading and Mathematics Including EOC	2024	38%	33%	**68%**	67%	70%	*	-	-	-	*	-	-	70%	64%	67%	80%
	2023	38%	35%	**64%**	43%	64%	*	-	*	-	*	*	-	60%	*	61%	59%
Reading Including EOC	2024	51%	46%	**85%**	92%	85%	*	-	-	-	*	-	-	83%	91%	83%	80%
	2023	48%	43%	**70%**	71%	64%	*	-	*	-	*	*	-	67%	*	68%	59%
Math Including EOC	2024	46%	43%	**73%**	67%	74%	*	-	-	-	*	-	-	73%	73%	70%	85%
	2023	48%	48%	**76%**	57%	77%	*	-	*	-	*	*	-	73%	*	71%	76%
5th Graders																	
Reading and Mathematics	2024	42%	37%	**86%**	86%	83%	*	-	*	-	-	*	-	87%	83%	83%	89%
	2023	43%	40%	**86%**	82%	88%	*	-	-	-	-	-	*	83%	100%	86%	88%
Reading and Mathematics Including EOC	2024	42%	37%	**86%**	86%	83%	*	-	*	-	-	*	-	87%	83%	83%	89%
	2023	43%	40%	**86%**	82%	88%	*	-	-	-	-	-	*	83%	100%	86%	88%
Reading Including EOC	2024	55%	50%	**89%**	86%	87%	*	-	*	-	-	*	-	90%	83%	86%	89%
	2023	57%	52%	**94%**	100%	92%	*	-	-	-	-	-	*	93%	100%	93%	88%
Math Including EOC	2024	51%	47%	**97%**	100%	96%	*	-	*	-	-	*	-	97%	100%	97%	100%
	2023	51%	52%	**86%**	82%	88%	*	-	-	-	-	-	*	83%	100%	86%	88%
6th Graders																	
Reading and Mathematics	2024	36%	32%	**67%**	75%	63%	*	-	-	-	-	*	*	70%	56%	62%	67%
	2023	35%	32%	**63%**	56%	57%	*	-	-	-	*	*	-	66%	50%	63%	58%
Reading and Mathematics Including EOC	2024	36%	32%	**67%**	75%	63%	*	-	-	-	-	*	*	70%	56%	62%	67%
	2023	35%	32%	**63%**	56%	57%	*	-	-	-	*	*	-	66%	50%	63%	58%
Reading Including EOC	2024	57%	52%	**92%**	100%	89%	*	-	-	-	-	*	*	98%	67%	92%	86%
	2023	52%	47%	**91%**	100%	86%	*	-	-	-	*	*	-	93%	83%	94%	84%
Math Including EOC	2024	40%	36%	**71%**	75%	69%	*	-	-	-	-	*	*	73%	67%	67%	76%
	2023	40%	39%	**66%**	56%	62%	*	-	-	-	*	*	-	69%	50%	63%	63%
7th Graders																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics	2024	35%	31%	**87%**	78%	89%	*	-	-	-	*	*	*	89%	*	89%	84%
	2023	37%	35%	**94%**	88%	96%	-	*	*	-	-	*	-	96%	89%	93%	100%
Reading and Mathematics Including EOC	2024	36%	31%	**87%**	78%	89%	*	-	-	-	*	*	*	89%	*	89%	84%
	2023	38%	35%	**94%**	88%	96%	-	*	*	-	-	*	-	96%	89%	93%	100%
Reading Including EOC	2024	54%	48%	**97%**	100%	96%	*	-	-	-	*	*	*	97%	*	97%	96%
	2023	55%	47%	**97%**	100%	96%	-	*	*	-	-	*	-	96%	100%	96%	100%
Math Including EOC	2024	40%	37%	**90%**	78%	93%	*	-	-	-	*	*	*	91%	*	91%	88%
	2023	43%	44%	**97%**	88%	100%	-	*	*	-	-	*	-	100%	89%	96%	100%
8th Graders																	
Reading and Mathematics Including EOC	2024	41%	38%	**100%**	100%	100%	-	-	*	-	-	*	-	100%	100%	100%	100%
	2023	44%	41%	**83%**	93%	78%	*	-	-	-	-	*	-	81%	100%	81%	79%
Reading Including EOC	2024	57%	52%	**100%**	100%	100%	-	-	*	-	-	*	-	100%	100%	100%	100%
	2023	58%	53%	**98%**	100%	98%	*	-	-	-	-	*	-	98%	100%	98%	96%
Math Including EOC	2024	49%	48%	**100%**	100%	100%	-	-	*	-	-	*	-	100%	100%	100%	100%
	2023	51%	52%	**85%**	93%	80%	*	-	-	-	-	*	-	83%	100%	83%	83%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	31%	**73%**	76%	69%	92%	-	*	-	*	*	*	74%	68%	71%	74%
	2023	37%	34%	**74%**	69%	73%	100%	*	*	-	*	60%	*	72%	87%	73%	73%
Reading and Mathematics Including EOC	2024	38%	33%	**76%**	79%	73%	92%	-	100%	-	*	80%	*	77%	73%	74%	77%
	2023	39%	36%	**76%**	75%	75%	100%	*	*	-	*	67%	*	74%	89%	75%	74%
Reading Including EOC	2024	54%	47%	**89%**	95%	86%	92%	-	100%	-	*	100%	*	90%	84%	87%	85%
	2023	53%	48%	**90%**	95%	87%	100%	*	*	-	*	83%	*	89%	97%	90%	84%
Math Including EOC	2024	45%	42%	**81%**	81%	78%	100%	-	100%	-	*	80%	*	81%	80%	79%	84%
	2023	47%	47%	**80%**	77%	79%	100%	*	*	-	*	67%	*	78%	89%	78%	79%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2024	67%	63%	**82%**	67%	92%	*	-	-	-	*	-	-	83%	78%	83%	95%
	2023	55%	56%	**70%**	71%	68%	*	-	*	-	*	*	-	70%	*	71%	65%
Grade 4 Mathematics	2024	60%	57%	**82%**	75%	84%	*	-	-	-	*	-	-	87%	67%	77%	85%
	2023	63%	66%	**76%**	43%	82%	*	-	*	-	*	*	-	73%	*	75%	88%
Grade 5 ELA/Reading	2024	70%	69%	**88%**	83%	87%	*	-	*	-	-	*	-	90%	*	86%	89%
	2023	65%	68%	**100%**	100%	100%	*	-	-	-	-	-	*	100%	100%	100%	100%
Grade 5 Mathematics	2024	65%	60%	**93%**	100%	93%	*	-	*	-	-	*	-	98%	60%	95%	95%
	2023	71%	75%	**88%**	70%	96%	*	-	-	-	-	-	*	86%	100%	93%	93%
Grade 6 ELA/Reading	2024	61%	57%	**73%**	67%	74%	*	-	-	-	-	*	*	75%	67%	69%	67%
	2023	51%	50%	**75%**	75%	74%	*	-	-	-	*	*	-	73%	83%	74%	71%
Grade 6 Mathematics	2024	48%	41%	**47%**	58%	43%	*	-	-	-	-	*	*	46%	50%	42%	50%
	2023	54%	51%	**43%**	13%	45%	*	-	-	-	*	*	-	45%	33%	40%	50%
Grade 7 ELA/Reading	2024	66%	62%	**93%**	88%	94%	*	-	-	-	*	*	*	93%	*	93%	94%
	2023	71%	69%	**94%**	100%	91%	-	*	*	-	-	*	-	91%	100%	93%	94%
Grade 8 ELA/Reading	2024	69%	69%	**97%**	100%	95%	-	-	*	-	-	*	-	96%	100%	95%	93%
	2023	63%	65%	**85%**	85%	85%	*	-	-	-	-	*	-	85%	*	83%	86%
Grade 8 Mathematics	2024	66%	59%	**97%**	94%	98%	*	-	-	-	*	*	*	97%	*	97%	98%
	2023	74%	74%	**92%**	79%	96%	-	*	*	-	-	*	-	91%	94%	94%	94%
End of Course Algebra I	2024	72%	68%	**100%**	100%	100%	-	-	*	-	-	*	-	100%	100%	100%	100%
	2023	76%	77%	**81%**	88%	78%	*	-	-	-	-	*	-	80%	*	82%	79%
All Grades Both Subjects	2024	64%	61%	**83%**	79%	84%	81%	-	100%	-	*	88%	*	85%	75%	82%	86%
	2023	64%	65%	**81%**	74%	82%	94%	*	*	-	67%	81%	*	79%	88%	80%	81%
All Grades ELA/Reading	2024	67%	64%	**86%**	78%	88%	88%	-	*	-	*	*	*	86%	81%	84%	87%
	2023	63%	62%	**85%**	87%	84%	89%	*	*	-	*	*	*	84%	93%	84%	83%
All Grades Mathematics	2024	60%	57%	**81%**	81%	80%	75%	-	*	-	*	*	*	83%	70%	79%	85%
	2023	66%	69%	**76%**	62%	79%	100%	*	*	-	*	*	*	75%	83%	77%	80%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2024	38%	33%	*	-	*	-	-	-	-	-	-	-	*	-	*	*
	2023	33%	31%	*	*	*	-	-	-	-	-	-	-	*	*	*	*
Grade 4 Mathematics	2024	26%	23%	*	*	*	-	-	-	-	-	-	-	*	-	*	*
	2023	27%	33%	*	-	*	-	-	-	-	-	-	-	*	-	*	*
Grade 5 ELA/Reading	2024	35%	39%	*	-	*	-	-	-	-	-	-	-	*	-	*	*
	2023	37%	39%	*	-	*	-	-	-	-	-	-	*	*	-	*	*
Grade 5 Mathematics	2024	41%	38%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2023	48%	52%	*	*	*	-	-	-	-	-	-	-	*	-	*	-
Grade 6 ELA/Reading	2024	24%	23%	*	-	*	-	-	-	-	-	-	-	-	*	-	-
	2023	26%	26%	*	-	*	-	-	-	-	-	-	-	*	-	*	*

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Grade 7 ELA/Reading	2024	23%	18%	*	-	*	-	-	-	-	-	-	-	*	-	*	*
	2023	39%	37%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Mathematics	2024	44%	41%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2023	49%	52%	*	*	-	-	-	-	-	-	*	-	-	*	*	-
End of Course Algebra I	2024	55%	60%	*	*	-	-	-	-	-	-	*	-	*	-	*	-
	2023	58%	62%	*	-	*	-	-	-	-	-	-	-	*	-	*	*
All Grades Both Subjects	2024	32%	32%	**70%**	*	75%	-	-	-	-	-	*	-	67%	*	67%	83%
	2023	38%	39%	**85%**	*	90%	-	-	-	-	-	*	*	91%	*	85%	89%
All Grades ELA/Reading	2024	30%	29%	**100%**	-	100%	-	-	-	-	-	-	-	100%	*	100%	100%
	2023	35%	34%	**83%**	*	80%	-	-	-	-	-	-	*	80%	*	83%	80%
All Grades Mathematics	2024	35%	35%	*	*	*	-	-	-	-	-	*	-	*	-	*	*
	2023	40%	46%	**86%**	*	100%	-	-	-	-	-	*	-	100%	*	86%	*

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	70%	**98%**	95%	-	-	95%	-	-	99%	99%	-	-	100%	97%	98%	100%
	2023	76%	72%	**96%**	90%	-	-	94%	88%	-	96%	96%	-	-	100%	97%	94%	100%
At Meets Grade Level or Above	2024	48%	42%	**81%**	64%	-	-	64%	-	-	82%	82%	-	-	83%	82%	78%	92%
	2023	49%	44%	**79%**	67%	-	-	77%	60%	-	79%	79%	-	-	94%	81%	76%	100%
At Masters Grade Level	2024	20%	16%	**47%**	28%	-	-	28%	-	-	46%	46%	-	-	22%	51%	40%	92%
	2023	20%	16%	**48%**	44%	-	-	51%	39%	-	44%	44%	-	-	50%	51%	45%	83%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	69%	**98%**	97%	-	-	97%	-	-	99%	99%	-	-	100%	98%	98%	100%
	2023	77%	70%	**98%**	89%	-	-	100%	82%	-	100%	100%	-	-	100%	100%	95%	*
At Meets Grade Level or Above	2024	54%	46%	**89%**	62%	-	-	62%	-	-	92%	92%	-	-	100%	92%	84%	100%
	2023	53%	45%	**90%**	69%	-	-	88%	57%	-	93%	93%	-	-	100%	96%	84%	*
At Masters Grade Level	2024	22%	18%	**59%**	31%	-	-	31%	-	-	59%	59%	-	-	50%	64%	51%	100%
	2023	20%	17%	**62%**	44%	-	-	53%	39%	-	59%	59%	-	-	71%	70%	54%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	71%	**97%**	93%	-	-	93%	-	-	99%	99%	-	-	100%	96%	97%	100%
	2023	75%	74%	**97%**	96%	-	-	100%	93%	-	98%	98%	-	-	100%	97%	97%	*
At Meets Grade Level or Above	2024	43%	40%	**81%**	66%	-	-	66%	-	-	89%	89%	-	-	100%	78%	83%	100%
	2023	45%	43%	**80%**	73%	-	-	88%	64%	-	82%	82%	-	-	86%	80%	79%	*
At Masters Grade Level	2024	17%	15%	**45%**	24%	-	-	24%	-	-	52%	52%	-	-	17%	45%	42%	100%
	2023	19%	17%	**44%**	49%	-	-	65%	39%	-	45%	45%	-	-	29%	42%	46%	*
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	68%	**99%**	-	-	-	-	-	-	100%	100%	-	-	*	97%	100%	*
	2023	77%	72%	**93%**	79%	-	-	77%	*	-	100%	100%	-	-	*	95%	91%	-
At Meets Grade Level or Above	2024	43%	34%	**57%**	-	-	-	-	-	-	58%	58%	-	-	*	58%	57%	*
	2023	47%	39%	**71%**	43%	-	-	46%	*	-	100%	100%	-	-	*	68%	75%	-
At Masters Grade Level	2024	16%	10%	**21%**	-	-	-	-	-	-	16%	16%	-	-	*	29%	14%	*
	2023	18%	12%	**43%**	29%	-	-	31%	*	-	50%	50%	-	-	*	46%	41%	-
All Grades Social Studies																		
At Approaches Grade Level or Above	2024	78%	75%	**100%**	-	-	-	-	-	-	100%	100%	-	-	*	100%	100%	-
	2023	78%	75%	**88%**	-	-	-	-	-	-	80%	80%	-	-	*	93%	81%	*
At Meets Grade Level or Above	2024	51%	46%	**74%**	-	-	-	-	-	-	58%	58%	-	-	*	88%	57%	-
	2023	52%	45%	**39%**	-	-	-	-	-	-	24%	24%	-	-	*	43%	30%	*

Texas Education Agency

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

TRINITY HEIGHTS GIFTED AND TALENTED SCHOOL (057905186) - DALLAS ISD - DALLAS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2024	27%	22%	**32%**	-	-	-	-	-	-	25%	25%	-	-	*	41%	21%	-
	2023	27%	21%	**14%**	-	-	-	-	-	-	4%	4%	-	-	*	17%	7%	*
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	61%	**83%**	92%	-	-	92%	-	-	83%	83%	-	-	100%	80%	85%	100%
	2023	64%	65%	**81%**	84%	-	-	96%	73%	-	79%	79%	-	-	86%	80%	81%	*
All Grades ELA/Reading	2024	67%	64%	**86%**	94%	-	-	94%	-	-	84%	84%	-	-	100%	84%	87%	*
	2023	63%	62%	**85%**	79%	-	-	100%	60%	-	82%	82%	-	-	100%	87%	82%	*
All Grades Mathematics	2024	60%	57%	**81%**	89%	-	-	89%	-	-	81%	81%	-	-	100%	77%	84%	*
	2023	66%	69%	**76%**	89%	-	-	92%	87%	-	75%	75%	-	-	71%	73%	79%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	32%	**70%**	*	-	-	*	-	-	*	*	-	-	-	*	83%	-
	2023	38%	39%	**85%**	83%	-	-	*	80%	-	*	*	-	-	*	*	89%	-
All Grades ELA/Reading	2024	30%	29%	**100%**	*	-	-	*	-	-	*	*	-	-	-	*	100%	-
	2023	35%	34%	**83%**	*	-	-	*	*	-	*	*	-	-	*	*	80%	-
All Grades Mathematics	2024	35%	35%	*	*	-	-	*	-	-	-	-	-	-	-	*	*	-
	2023	40%	46%	**86%**	*	-	-	-	*	-	*	*	-	-	-	*	*	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	88%	**100%**	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	5%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	2%	5%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	91%	85%	**100%**	100%	100%	100%	-	100%	-	*	100%	*	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	5%	**0%**	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	4%	9%	**0%**	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	90%	**100%**	100%	100%	100%	-	100%	-	*	100%	*	100%	100%	100%	100%
Not Included in Accountability: Mobile	5%	6%	**0%**	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	100%	100%	100%	-	*	-	*	*	*	100%	100%	100%	100%
Included in Accountability	93%	91%	**100%**	100%	100%	100%	-	*	-	*	*	*	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	5%	**0%**	0%	0%	0%	-	*	-	*	*	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	0%	-	*	-	*	*	*	0%	0%	0%	0%
Not Tested	1%	2%	**0%**	0%	0%	0%	-	*	-	*	*	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	0%	0%	0%	-	*	-	*	*	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	-	*	-	*	*	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	98%	**100%**	100%	100%	-	-	*	-	-	*	-	100%	100%	100%	100%
Included in Accountability	94%	93%	**100%**	100%	100%	-	-	*	-	-	*	-	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	4%	**0%**	0%	0%	-	-	*	-	-	*	-	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	-	-	*	-	-	*	-	0%	0%	0%	0%
Not Tested	1%	2%	**0%**	0%	0%	-	-	*	-	-	*	-	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	-	-	*	-	-	*	-	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	-	-	*	-	-	*	-	0%	0%	0%	0%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**100%**	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	89%	**99%**	100%	99%	100%	*	100%	-	100%	100%	100%	100%	97%	99%	100%
Not Included in Accountability: Mobile	4%	5%	**1%**	0%	1%	0%	*	0%	-	0%	0%	0%	0%	3%	1%	0%
Not Included in Accountability: Other Exclusions	2%	4%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	2%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	2%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	98%	**100%**	100%	100%	100%	*	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	92%	86%	**100%**	100%	99%	100%	*	*	-	*	100%	*	100%	97%	99%	100%
Not Included in Accountability: Mobile	4%	4%	**0%**	0%	1%	0%	*	*	-	*	0%	*	0%	3%	1%	0%
Not Included in Accountability: Other Exclusions	3%	7%	**0%**	0%	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	2%	**0%**	0%	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	2%	**0%**	0%	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	**100%**	100%	100%	100%	*	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	91%	**100%**	100%	99%	100%	*	*	-	*	100%	*	100%	97%	99%	100%
Not Included in Accountability: Mobile	5%	5%	**0%**	0%	1%	0%	*	*	-	*	0%	*	0%	3%	1%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	2%	**0%**	0%	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	97%	**100%**	100%	100%	*	*	*	-	-	*	*	100%	100%	100%	100%
Included in Accountability	93%	91%	**99%**	100%	98%	*	*	*	-	-	*	*	100%	94%	98%	100%
Not Included in Accountability: Mobile	4%	4%	**1%**	0%	2%	*	*	*	-	-	*	*	0%	6%	2%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	*	*	*	-	-	*	*	0%	0%	0%	0%
Not Tested	1%	3%	**0%**	0%	0%	*	*	*	-	-	*	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	*	*	-	-	*	*	0%	0%	0%	0%
Other	0%	2%	**0%**	0%	0%	*	*	*	-	-	*	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	96%	**100%**	100%	100%	*	-	-	-	-	*	-	100%	100%	100%	100%
Included in Accountability	94%	92%	**100%**	100%	100%	*	-	-	-	-	*	-	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	4%	**0%**	0%	0%	*	-	-	-	-	*	-	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	*	-	-	-	-	*	-	0%	0%	0%	0%
Not Tested	1%	4%	**0%**	0%	0%	*	-	-	-	-	*	-	0%	0%	0%	0%
Absent	1%	2%	**0%**	0%	0%	*	-	-	-	-	*	-	0%	0%	0%	0%
Other	0%	2%	**0%**	0%	0%	*	-	-	-	-	*	-	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	92.4%	**96.2%**	95.8%	96.3%	96.1%	*	*	-	*	96.7%	96.1%	96.9%
2021-22	92.2%	91.4%	**94.4%**	94.1%	94.5%	94.6%	*	*	-	*	93.7%	94.2%	95.0%
Chronic Absenteeism													
2022-23	20.3%	23.8%	**6.8%**	7.2%	6.6%	5.3%	*	*	-	*	11.1%	7.8%	3.0%
2021-22	25.7%	27.6%	**14.5%**	13.0%	15.3%	9.1%	*	*	-	*	18.2%	16.5%	10.8%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	2.3%	**0.0%**	0.0%	0.0%	0.0%	*	*	-	-	*	0.0%	0.0%
2021-22	0.7%	2.4%	**0.0%**	0.0%	0.0%	*	-	*	-	-	*	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	3.8%	**-**	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	4.7%	**-**	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	82.6%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	3.2%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	14.1%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	82.7%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	85.9%	**-**	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	80.9%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	4.4%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	14.6%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	81.0%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	85.4%	**-**	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	84.3%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	15.0%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	84.6%	**-**	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	13.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	81.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	79.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	88.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	90.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	86.8%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	8,593	377,367
By Ethnicity:				
African American	-	-	1,679	46,822
Hispanic	-	-	6,223	197,333
White	-	-	491	103,009
American Indian	-	-	26	1,181
Asian	-	-	105	19,151
Pacific Islander	-	-	8	574
Two or More Races	-	-	61	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	4	270
Foundation H.S. Program (No Endorsement)	-	-	851	49,278
Foundation H.S. Program (Endorsement)	-	-	138	16,475
Foundation H.S. Program (DLA)	-	-	7,600	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	676	34,589
Economically Disadvantaged Graduates	-	-	6,732	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	3,489	50,229
At-Risk Graduates	-	-	5,502	168,430
CTE Completers	-	-	2,138	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**313**	**100.0%**	**139,096**	**5,517,464**	**313**	**100.0%**	**139,246**	**5,531,236**
Students by Grade								
Grade 1	30	9.6%	7.3%	7.0%	30	9.6%	7.3%	7.0%
Grade 2	40	12.8%	7.6%	7.3%	40	12.8%	7.6%	7.3%
Grade 3	44	14.1%	7.3%	7.2%	44	14.1%	7.3%	7.2%
Grade 4	42	13.4%	7.1%	7.2%	42	13.4%	7.1%	7.2%
Grade 5	36	11.5%	7.0%	7.2%	36	11.5%	7.0%	7.2%
Grade 6	50	16.0%	6.5%	7.3%	50	16.0%	6.5%	7.2%
Grade 7	40	12.8%	6.4%	7.3%	40	12.8%	6.4%	7.3%
Grade 8	31	9.9%	6.7%	7.5%	31	9.9%	6.7%	7.5%
Ethnic Distribution								
African American	82	26.2%	19.8%	12.8%	82	26.2%	19.8%	12.8%
Hispanic	198	63.3%	71.0%	53.2%	198	63.3%	71.0%	53.2%
White	19	6.1%	6.0%	25.0%	19	6.1%	6.0%	25.0%
American Indian	0	0.0%	0.5%	0.3%	0	0.0%	0.5%	0.3%
Asian	7	2.2%	1.3%	5.4%	7	2.2%	1.3%	5.4%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	7	2.2%	1.4%	3.1%	7	2.2%	1.4%	3.1%
Sex								
Female	150	47.9%	49.1%	48.9%	150	47.9%	49.1%	48.8%
Male	163	52.1%	50.9%	51.1%	163	52.1%	50.9%	51.2%
Other Student Cohorts								
Economically Disadvantaged	247	78.9%	87.2%	62.3%	247	78.9%	87.2%	62.2%
Non-Educationally Disadvantaged	66	21.1%	12.8%	37.7%	66	21.1%	12.8%	37.8%
Section 504 Students	2	0.6%	4.7%	7.2%	2	0.6%	4.7%	7.2%
EB Students/EL	127	40.6%	50.5%	24.4%	127	40.6%	50.5%	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%	1.9%	1.9%				
Students w/ Dyslexia	3	1.0%	5.5%	6.0%	3	1.0%	5.5%	6.0%
Foster Care	0	0.0%	0.3%	0.2%	0	0.0%	0.3%	0.2%
Homeless	2	0.6%	2.1%	1.4%	2	0.6%	2.1%	1.4%
Immigrant	7	2.2%	7.0%	2.9%	7	2.2%	7.0%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	313	100.0%	96.7%	65.7%	313	100.0%	96.7%	65.7%
Military Connected	7	2.2%	0.7%	3.9%	7	2.2%	0.7%	3.9%
At-Risk	165	52.7%	73.6%	53.2%	165	52.7%	73.6%	53.2%
Students by Instructional Program								
Bilingual/ESL Education	153	48.9%	48.7%	24.5%	153	48.9%	48.7%	24.4%

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Career and Technical Education	8	2.6%	22.8%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	69.0%	73.3%	-	-	-	-
Gifted and Talented Education	181	57.8%	18.4%	8.5%	181	57.8%	18.4%	8.5%
Special Education	12	3.8%	11.9%	13.9%	12	3.8%	11.9%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**12**							
Students with Intellectual Disabilities	*	*	41.8%	45.7%				
Students with Physical Disabilities	5	41.7%	15.5%	18.9%				
Students with Autism	*	*	28.1%	16.2%				
Students with Behavioral Disabilities	*	*	13.8%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.9%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**19**	**6.1%**	**22.3%**	**16.1%**				
African American	11	3.6%	7.9%	3.4%				
Hispanic	6	1.9%	12.7%	8.5%				
White	1	0.3%	0.9%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	1	0.3%	0.2%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.5%	0.5%				
Special Ed Students who are Mobile	1	11.1%	23.1%	17.6%				
Count and Percent of EB Students/EL who are Mobile	3	2.2%	17.4%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	14	5.7%	22.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**55**	**22.8%**	**22.3%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Grade 1	0.0%	2.3%	2.1%	0.0%	2.4%	3.3%
Grade 2	0.0%	2.3%	1.3%	0.0%	2.7%	1.6%
Grade 3	0.0%	1.1%	0.7%	0.0%	1.0%	0.7%
Grade 4	0.0%	0.8%	0.4%	0.0%	0.5%	0.5%
Grade 5	0.0%	0.5%	0.2%	-	0.3%	0.3%
Grade 6	0.0%	0.4%	0.3%	0.0%	0.4%	0.3%

	Non-Special Education Rates			Special Education Rates		
Student Information	Campus	District	State	Campus	District	State
Grade 7	0.0%	0.6%	0.5%	0.0%	0.5%	0.4%
Grade 8	0.0%	0.8%	0.4%	0.0%	0.5%	0.5%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Grade 1	15.0	16.9	18.8
Grade 2	20.0	18.0	19.1
Grade 3	22.0	16.7	19.4
Grade 4	21.0	16.6	19.4
Grade 5	18.0	16.9	20.9
Grade 6	23.8	17.7	19.2
Secondary			
English/Language Arts	16.6	16.9	16.3
Mathematics	17.8	18.8	17.5
Science	17.8	17.4	18.5
Social Studies	17.8	18.6	18.8

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**27.5**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	26.5	96.4%	64.3%	63.9%
Teachers	22.4	81.6%	47.8%	48.3%
Professional Support	1.1	3.9%	11.5%	11.1%
Campus Administration (School Leadership)	3.0	10.9%	3.7%	3.3%
Educational Aides	1.0	3.6%	10.4%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	99.0	4,187.0
Part-time Librarians	0.0	n/a	4.0	651.0
Full-time Counselors	1.0	n/a	436.0	13,870.0
Part-time Counselors	0.0	n/a	4.0	1,172.0
Total Minority Staff	**26.5**	**96.4%**	**83.1%**	**54.4%**
Teachers by Ethnicity				
African American	10.4	46.5%	37.6%	12.6%
Hispanic	11.0	49.1%	35.0%	30.1%
White	1.0	4.5%	21.8%	53.4%
American Indian	0.0	0.0%	0.5%	0.3%
Asian	0.0	0.0%	3.5%	2.1%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	1.4%	1.3%
Teachers by Sex				
Males	6.0	26.8%	31.1%	24.5%
Females	16.4	73.2%	68.9%	75.5%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	3.1%	2.5%
Bachelors	19.0	84.8%	70.7%	71.7%
Masters	3.4	15.2%	24.8%	24.9%
Doctorate	0.0	0.0%	1.4%	0.8%
Teachers by Years of Experience				
Beginning Teachers	3.5	15.6%	8.9%	8.7%
1-5 Years Experience	5.0	22.3%	31.9%	27.4%
6-10 Years Experience	4.0	17.8%	23.1%	20.2%
11-20 Years Experience	8.0	35.7%	22.6%	27.1%
21-30 Years Experience	0.9	4.1%	10.3%	13.7%
Over 30 Years Experience	1.0	4.5%	3.2%	3.0%
Number of Students per Teacher	14.0	n/a	13.6	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	11.0	6.0	6.0
Average Years Experience of Principals with District	11.0	5.8	5.1
Average Years Experience of Assistant Principals	3.0	5.4	5.1
Average Years Experience of Assistant Principals with District	3.0	4.9	4.3
Average Years Experience of Teachers	10.6	9.9	11.1
Average Years Experience of Teachers with District	8.6	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$63,220	$60,399	$54,272
1-5 Years Experience	$64,346	$64,247	$58,185
6-10 Years Experience	$68,743	$70,325	$61,494
11-20 Years Experience	$72,180	$73,136	$65,219
21-30 Years Experience	$82,524	$74,317	$69,723
Over 30 Years Experience	$68,895	$74,907	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$68,698	$68,699	$62,474
Professional Support	$68,171	$81,873	$73,783
Campus Administration (School Leadership)	$96,673	$95,444	$86,738
Instructional Staff Percent	n/a	61.6%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	3.9%	6.0%
Career and Technical Education	0.8	3.5%	3.7%	5.5%
Compensatory Education	0.0	0.0%	5.9%	3.1%
Gifted and Talented Education	2.1	9.4%	3.5%	1.6%
Regular Education	16.6	74.0%	68.1%	69.8%
Special Education	1.0	4.5%	8.4%	10.3%
Other	1.9	8.6%	6.6%	3.7%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: DALLAS ISD

Campus Name: NANCY MOSELEY EL

Campus Number: 057905187

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	64%	**56%**	38%	59%	*	-	-	-	-	8%	*	59%	40%	56%	56%
	2023	76%	68%	**67%**	33%	69%	*	*	*	-	-	71%	-	68%	60%	66%	67%
At Meets Grade Level or Above	2024	48%	37%	**29%**	25%	30%	*	-	-	-	-	8%	*	30%	20%	29%	33%
	2023	50%	43%	**36%**	0%	38%	*	*	*	-	-	29%	-	36%	30%	34%	37%
At Masters Grade Level	2024	21%	16%	**10%**	13%	10%	*	-	-	-	-	0%	*	10%	10%	10%	10%
	2023	20%	19%	**21%**	0%	22%	*	*	*	-	-	18%	-	21%	20%	20%	24%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	65%	**68%**	63%	70%	*	-	-	-	-	25%	*	67%	78%	68%	71%
	2023	73%	71%	**71%**	50%	71%	*	*	*	-	-	71%	-	69%	90%	71%	75%
At Meets Grade Level or Above	2024	42%	38%	**28%**	25%	29%	*	-	-	-	-	8%	*	29%	22%	28%	35%
	2023	45%	43%	**44%**	17%	47%	*	*	*	-	-	41%	-	43%	50%	42%	48%
At Masters Grade Level	2024	15%	13%	**8%**	0%	9%	*	-	-	-	-	0%	*	9%	0%	8%	12%
	2023	19%	16%	**16%**	0%	18%	*	*	*	-	-	18%	-	18%	0%	15%	19%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	72%	**74%**	71%	75%	*	-	*	-	-	63%	*	77%	58%	74%	77%
	2023	77%	70%	**72%**	80%	72%	*	-	-	-	*	73%	-	69%	92%	72%	70%
At Meets Grade Level or Above	2024	51%	46%	**42%**	43%	41%	*	-	*	-	-	44%	*	42%	42%	42%	44%
	2023	48%	43%	**41%**	20%	42%	*	-	-	-	*	45%	-	45%	17%	39%	44%
At Masters Grade Level	2024	23%	21%	**23%**	0%	27%	*	-	*	-	-	13%	*	22%	33%	23%	29%
	2023	22%	20%	**23%**	20%	23%	*	-	-	-	*	18%	-	25%	8%	23%	30%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	65%	**63%**	57%	61%	*	-	*	-	-	56%	*	62%	67%	62%	65%
	2023	71%	72%	**76%**	100%	76%	*	-	-	-	*	82%	-	75%	83%	76%	76%
At Meets Grade Level or Above	2024	46%	43%	**43%**	29%	44%	*	-	*	-	-	38%	*	41%	58%	42%	42%
	2023	48%	48%	**47%**	80%	46%	*	-	-	-	*	64%	-	51%	25%	47%	50%
At Masters Grade Level	2024	21%	18%	**15%**	0%	16%	*	-	*	-	-	13%	*	14%	25%	14%	16%
	2023	22%	20%	**16%**	20%	15%	*	-	-	-	*	18%	-	18%	0%	15%	17%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	76%	**77%**	80%	78%	*	-	-	-	*	58%	-	75%	91%	77%	82%
	2023	81%	76%	**85%**	100%	83%	-	-	*	-	-	75%	*	85%	83%	85%	83%
At Meets Grade Level or Above	2024	55%	50%	**46%**	80%	43%	*	-	-	-	*	37%	-	48%	36%	46%	48%
	2023	57%	52%	**54%**	57%	55%	-	-	*	-	-	38%	*	54%	58%	54%	54%
At Masters Grade Level	2024	29%	25%	**26%**	40%	25%	*	-	-	-	*	16%	-	29%	9%	25%	29%
	2023	28%	26%	**24%**	29%	24%	-	-	*	-	-	13%	*	24%	25%	23%	27%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	75%	**71%**	100%	71%	*	-	-	-	*	63%	-	70%	82%	70%	68%
	2023	80%	81%	**85%**	71%	86%	-	-	*	-	-	81%	*	85%	83%	85%	83%
At Meets Grade Level or Above	2024	50%	47%	**31%**	40%	30%	*	-	-	-	*	37%	-	33%	18%	31%	30%
	2023	51%	52%	**52%**	43%	52%	-	-	*	-	-	31%	*	54%	42%	53%	52%
At Masters Grade Level	2024	19%	16%	**11%**	20%	11%	*	-	-	-	*	16%	-	11%	9%	10%	14%
	2023	21%	20%	**15%**	0%	17%	-	-	*	-	-	0%	*	16%	8%	15%	19%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	46%	**33%**	60%	32%	*	-	-	-	*	37%	-	37%	9%	33%	34%
	2023	65%	60%	**63%**	57%	63%	-	-	*	-	-	56%	*	67%	42%	63%	62%
At Meets Grade Level or Above	2024	28%	19%	**13%**	40%	12%	*	-	-	-	*	26%	-	14%	9%	12%	14%
	2023	36%	30%	**27%**	29%	25%	-	-	*	-	-	25%	*	28%	17%	27%	27%
At Masters Grade Level	2024	11%	7%	**4%**	20%	3%	*	-	-	-	*	5%	-	3%	9%	2%	4%
	2023	16%	12%	**6%**	14%	6%	-	-	*	-	-	6%	*	7%	0%	6%	6%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	70%	**63%**	64%	63%	50%	-	*	-	*	47%	*	64%	61%	63%	65%
	2023	76%	72%	**74%**	70%	74%	63%	*	100%	-	*	72%	*	74%	76%	74%	73%
At Meets Grade Level or Above	2024	48%	42%	**33%**	38%	33%	31%	-	*	-	*	30%	*	34%	30%	33%	35%
	2023	49%	44%	**43%**	35%	43%	25%	*	60%	-	*	38%	*	44%	34%	42%	44%
At Masters Grade Level	2024	20%	16%	**14%**	11%	14%	6%	-	*	-	*	10%	*	14%	14%	13%	16%
	2023	20%	16%	**17%**	12%	18%	13%	*	0%	-	*	13%	*	19%	9%	17%	20%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	69%	**70%**	60%	71%	57%	-	*	-	*	47%	*	71%	64%	69%	72%
	2023	77%	70%	**74%**	72%	74%	*	*	*	-	*	73%	*	73%	79%	74%	73%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	54%	46%	**39%**	45%	38%	43%	-	*	-	*	32%	*	40%	33%	39%	42%
	2023	53%	45%	**43%**	28%	45%	*	*	*	-	*	36%	*	45%	35%	42%	44%
At Masters Grade Level	2024	22%	18%	**20%**	15%	21%	0%	-	*	-	*	11%	*	20%	18%	19%	23%
	2023	20%	17%	**22%**	17%	23%	*	*	*	-	*	16%	*	23%	18%	22%	27%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	**67%**	70%	67%	57%	-	*	-	*	51%	*	66%	75%	67%	67%
	2023	75%	74%	**77%**	72%	77%	*	*	*	-	*	77%	*	76%	85%	77%	78%
At Meets Grade Level or Above	2024	43%	40%	**34%**	30%	35%	29%	-	*	-	*	30%	*	34%	34%	34%	36%
	2023	45%	43%	**47%**	44%	48%	*	*	*	-	*	43%	*	49%	38%	47%	50%
At Masters Grade Level	2024	17%	15%	**11%**	5%	12%	14%	-	*	-	*	11%	*	11%	13%	11%	14%
	2023	19%	17%	**16%**	6%	17%	*	*	*	-	*	11%	*	18%	3%	15%	18%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	68%	**33%**	60%	32%	*	-	-	-	*	37%	-	37%	9%	33%	34%
	2023	77%	72%	**63%**	57%	63%	-	-	*	-	-	56%	*	67%	42%	63%	62%
At Meets Grade Level or Above	2024	43%	34%	**13%**	40%	12%	*	-	-	-	*	26%	-	14%	9%	12%	14%
	2023	47%	39%	**27%**	29%	25%	-	-	*	-	-	25%	*	28%	17%	27%	27%
At Masters Grade Level	2024	16%	10%	**4%**	20%	3%	*	-	-	-	*	5%	-	3%	9%	2%	4%
	2023	18%	12%	**6%**	14%	6%	-	-	*	-	-	6%	*	7%	0%	6%	6%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2024	35%	27%	**23%**	13%	25%	*	-	-	-	-	8%	*	23%	22%	23%	29%
	2023	37%	32%	**31%**	0%	34%	*	*	*	-	-	24%	-	31%	30%	29%	33%
Reading and Mathematics Including EOC	2024	35%	27%	**23%**	13%	25%	*	-	-	-	-	8%	*	23%	22%	23%	29%
	2023	37%	32%	**31%**	0%	34%	*	*	*	-	-	24%	-	31%	30%	29%	33%
Reading Including EOC	2024	48%	37%	**29%**	25%	30%	*	-	-	-	-	8%	*	30%	20%	29%	33%
	2023	50%	43%	**36%**	0%	38%	*	*	*	-	-	29%	-	36%	30%	34%	37%
Math Including EOC	2024	42%	38%	**28%**	25%	29%	*	-	-	-	-	8%	*	29%	22%	28%	35%
	2023	45%	43%	**44%**	17%	47%	*	*	*	-	-	41%	-	43%	50%	42%	48%
4th Graders																	
Reading and Mathematics	2024	38%	33%	**30%**	29%	29%	*	-	*	-	-	38%	*	30%	33%	30%	29%
	2023	38%	35%	**31%**	20%	32%	*	-	-	-	*	45%	-	35%	8%	30%	35%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	38%	33%	**30%**	29%	29%	*	-	*	-	-	38%	*	30%	33%	30%	29%
	2023	38%	35%	**31%**	20%	32%	*	-	-	-	*	45%	-	35%	8%	30%	35%
Reading Including EOC	2024	51%	46%	**42%**	43%	41%	*	-	*	-	-	44%	*	42%	42%	42%	44%
	2023	48%	43%	**41%**	20%	42%	*	-	-	-	*	45%	-	45%	17%	39%	44%
Math Including EOC	2024	46%	43%	**43%**	29%	44%	*	-	*	-	-	38%	*	41%	58%	42%	42%
	2023	48%	48%	**47%**	80%	46%	*	-	-	-	*	64%	-	51%	25%	47%	50%
5th Graders																	
Reading and Mathematics	2024	42%	37%	**27%**	20%	28%	*	-	-	-	*	32%	-	29%	18%	27%	29%
	2023	43%	40%	**41%**	43%	41%	-	-	*	-	-	25%	*	40%	42%	41%	40%
Reading and Mathematics Including EOC	2024	42%	37%	**27%**	20%	28%	*	-	-	-	*	32%	-	29%	18%	27%	29%
	2023	43%	40%	**41%**	43%	41%	-	-	*	-	-	25%	*	40%	42%	41%	40%
Reading Including EOC	2024	55%	50%	**46%**	80%	43%	*	-	-	-	*	37%	-	48%	36%	46%	48%
	2023	57%	52%	**54%**	57%	55%	-	-	*	-	-	38%	*	54%	58%	54%	54%
Math Including EOC	2024	51%	47%	**31%**	40%	30%	*	-	-	-	*	37%	-	33%	18%	31%	30%
	2023	51%	52%	**52%**	43%	52%	-	-	*	-	-	31%	*	54%	42%	53%	52%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	31%	**27%**	20%	27%	29%	-	*	-	*	28%	*	27%	25%	27%	29%
	2023	37%	34%	**34%**	22%	36%	*	*	*	-	*	30%	*	35%	26%	33%	36%
Reading and Mathematics Including EOC	2024	38%	33%	**27%**	20%	27%	29%	-	*	-	*	28%	*	27%	25%	27%	29%
	2023	39%	36%	**34%**	22%	36%	*	*	*	-	*	30%	*	35%	26%	33%	36%
Reading Including EOC	2024	54%	47%	**39%**	45%	38%	43%	-	*	-	*	32%	*	40%	33%	39%	42%
	2023	53%	48%	**43%**	28%	45%	*	*	*	-	*	36%	*	45%	35%	42%	44%
Math Including EOC	2024	45%	42%	**34%**	30%	35%	29%	-	*	-	*	30%	*	34%	34%	34%	36%
	2023	47%	47%	**47%**	44%	48%	*	*	*	-	*	43%	*	49%	38%	47%	50%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2024	67%	63%	**62%**	67%	64%	*	-	*	-	-	50%	*	61%	68%	62%	66%
	2023	55%	56%	**51%**	30%	52%	*	-	-	-	*	60%	-	54%	29%	52%	58%
Grade 4 Mathematics	2024	60%	57%	**46%**	58%	45%	*	-	*	-	-	40%	*	42%	73%	45%	43%
	2023	63%	66%	**63%**	100%	62%	*	-	-	-	*	65%	-	65%	54%	64%	59%
Grade 5 ELA/Reading	2024	70%	69%	**68%**	80%	68%	*	-	-	-	*	55%	-	67%	77%	67%	72%
	2023	65%	68%	**63%**	64%	64%	-	-	*	-	-	81%	*	65%	54%	63%	63%
Grade 5 Mathematics	2024	65%	60%	**42%**	80%	39%	*	-	-	-	*	53%	-	44%	30%	40%	44%
	2023	71%	75%	**73%**	71%	73%	-	-	*	-	-	84%	*	73%	75%	74%	68%
All Grades Both Subjects	2024	64%	61%	**55%**	70%	54%	55%	-	*	-	*	50%	*	54%	63%	54%	56%
	2023	64%	65%	**63%**	67%	63%	*	-	*	-	*	75%	*	64%	53%	63%	62%
All Grades ELA/Reading	2024	67%	64%	**65%**	73%	66%	40%	-	*	-	*	53%	*	64%	73%	65%	69%
	2023	63%	62%	**57%**	50%	58%	*	-	*	-	*	73%	*	59%	42%	57%	60%
All Grades Mathematics	2024	60%	57%	**44%**	68%	42%	70%	-	*	-	*	47%	*	43%	52%	43%	43%
	2023	66%	69%	**68%**	83%	67%	*	-	*	-	*	77%	*	69%	65%	69%	64%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2024	38%	33%	**44%**	*	43%	-	-	-	-	-	20%	-	50%	20%	44%	47%
	2023	33%	31%	**30%**	-	32%	*	-	-	-	-	*	-	28%	*	30%	36%
Grade 4 Mathematics	2024	26%	23%	**18%**	*	16%	-	-	-	-	-	20%	-	15%	*	18%	21%
	2023	27%	33%	**32%**	*	32%	*	-	-	-	-	*	-	30%	*	32%	38%
Grade 5 ELA/Reading	2024	35%	39%	**50%**	-	52%	*	-	-	-	-	14%	-	48%	*	48%	67%
	2023	37%	39%	**41%**	-	41%	-	-	-	-	-	56%	-	43%	*	41%	38%
Grade 5 Mathematics	2024	41%	38%	**39%**	*	40%	*	-	-	-	-	20%	-	33%	*	36%	47%
	2023	48%	52%	**59%**	*	65%	-	-	-	-	-	63%	-	61%	*	59%	60%
All Grades Both Subjects	2024	32%	32%	**39%**	50%	39%	*	-	-	-	-	18%	-	37%	50%	37%	47%
	2023	38%	39%	**41%**	*	43%	*	-	-	-	-	50%	-	40%	45%	41%	44%
All Grades ELA/Reading	2024	30%	29%	**47%**	*	48%	*	-	-	-	-	17%	-	49%	33%	46%	57%
	2023	35%	34%	**35%**	-	36%	*	-	-	-	-	42%	-	34%	40%	35%	37%
All Grades Mathematics	2024	35%	35%	**29%**	*	28%	*	-	-	-	-	20%	-	24%	*	27%	34%
	2023	40%	46%	**45%**	*	49%	*	-	-	-	-	58%	-	45%	50%	45%	50%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	70%	**63%**	65%	-	-	-	65%	-	57%	57%	-	-	63%	61%	65%	-
	2023	76%	72%	**74%**	74%	-	-	*	74%	-	100%	100%	-	-	67%	75%	73%	-
At Meets Grade Level or Above	2024	48%	42%	**33%**	36%	-	-	-	36%	-	14%	14%	-	-	32%	29%	35%	-
	2023	49%	44%	**43%**	46%	-	-	*	46%	-	57%	57%	-	-	37%	40%	44%	-
At Masters Grade Level	2024	20%	16%	**14%**	17%	-	-	-	17%	-	14%	14%	-	-	13%	9%	16%	-
	2023	20%	16%	**17%**	22%	-	-	*	22%	-	0%	0%	-	-	15%	11%	20%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	69%	**70%**	73%	-	-	-	73%	-	*	*	-	-	71%	64%	72%	-
	2023	77%	70%	**74%**	72%	-	-	*	72%	-	*	*	-	-	74%	78%	73%	-
At Meets Grade Level or Above	2024	54%	46%	**39%**	43%	-	-	-	43%	-	*	*	-	-	33%	34%	42%	-
	2023	53%	45%	**43%**	47%	-	-	*	47%	-	*	*	-	-	33%	41%	44%	-
At Masters Grade Level	2024	22%	18%	**20%**	25%	-	-	-	25%	-	*	*	-	-	8%	14%	23%	-
	2023	20%	17%	**22%**	29%	-	-	*	30%	-	*	*	-	-	15%	14%	27%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	71%	**67%**	68%	-	-	-	68%	-	*	*	-	-	67%	68%	67%	-
	2023	75%	74%	**77%**	79%	-	-	*	80%	-	*	*	-	-	67%	76%	78%	-
At Meets Grade Level or Above	2024	43%	40%	**34%**	37%	-	-	-	37%	-	*	*	-	-	33%	30%	36%	-
	2023	45%	43%	**47%**	51%	-	-	*	51%	-	*	*	-	-	41%	43%	50%	-
At Masters Grade Level	2024	17%	15%	**11%**	13%	-	-	-	13%	-	*	*	-	-	21%	5%	14%	-
	2023	19%	17%	**16%**	19%	-	-	*	19%	-	*	*	-	-	19%	10%	18%	-
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	68%	**33%**	36%	-	-	-	36%	-	*	*	-	-	25%	32%	34%	-
	2023	77%	72%	**63%**	64%	-	-	-	64%	-	*	*	-	-	33%	67%	62%	-
At Meets Grade Level or Above	2024	43%	34%	**13%**	13%	-	-	-	13%	-	*	*	-	-	25%	11%	14%	-
	2023	47%	39%	**27%**	24%	-	-	-	24%	-	*	*	-	-	33%	26%	27%	-
At Masters Grade Level	2024	16%	10%	**4%**	4%	-	-	-	4%	-	*	*	-	-	0%	4%	4%	-
	2023	18%	12%	**6%**	7%	-	-	-	7%	-	*	*	-	-	0%	7%	6%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	61%	**55%**	55%	-	-	-	55%	-	*	*	-	-	63%	51%	56%	-
	2023	64%	65%	**63%**	63%	-	-	*	63%	-	*	*	-	-	57%	63%	62%	-
All Grades ELA/Reading	2024	67%	64%	**65%**	70%	-	-	-	70%	-	*	*	-	-	68%	56%	69%	-
	2023	63%	62%	**57%**	64%	-	-	*	64%	-	*	*	-	-	46%	50%	60%	-

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	57%	**44%**	41%	-	-	-	41%	-	*	*	-	-	58%	47%	43%	-
	2023	66%	69%	**68%**	62%	-	-	*	63%	-	*	*	-	-	68%	77%	64%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	32%	**39%**	47%	-	-	-	47%	-	-	-	-	-	46%	20%	47%	-
	2023	38%	39%	**41%**	39%	-	-	*	41%	-	-	-	-	-	67%	35%	44%	-
All Grades ELA/Reading	2024	30%	29%	**47%**	55%	-	-	-	55%	-	-	-	-	-	67%	21%	57%	-
	2023	35%	34%	**35%**	32%	-	-	*	33%	-	-	-	-	-	*	30%	37%	-
All Grades Mathematics	2024	35%	35%	**29%**	36%	-	-	-	36%	-	-	-	-	-	29%	19%	34%	-
	2023	40%	46%	**45%**	48%	-	-	*	50%	-	-	-	-	-	57%	38%	50%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	*	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	88%	**94%**	100%	93%	100%	-	*	-	*	94%	57%	98%	73%	94%	93%
Not Included in Accountability: Mobile	4%	5%	**5%**	0%	5%	0%	-	*	-	*	6%	43%	2%	16%	4%	5%
Not Included in Accountability: Other Exclusions	2%	5%	**2%**	0%	2%	0%	-	*	-	*	0%	0%	0%	11%	2%	3%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	91%	85%	**94%**	100%	93%	100%	-	*	-	*	94%	*	98%	73%	95%	93%
Not Included in Accountability: Mobile	4%	5%	**4%**	0%	5%	0%	-	*	-	*	6%	*	2%	16%	3%	4%
Not Included in Accountability: Other Exclusions	4%	9%	**2%**	0%	2%	0%	-	*	-	*	0%	*	0%	11%	2%	3%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	90%	**94%**	100%	93%	100%	-	*	-	*	94%	*	98%	71%	94%	92%
Not Included in Accountability: Mobile	5%	6%	**5%**	0%	5%	0%	-	*	-	*	6%	*	2%	18%	4%	5%
Not Included in Accountability: Other Exclusions	1%	3%	**2%**	0%	2%	0%	-	*	-	*	0%	*	0%	11%	2%	3%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	100%	100%	*	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	91%	**93%**	100%	93%	*	-	-	-	*	95%	*	96%	79%	93%	93%
Not Included in Accountability: Mobile	4%	5%	**6%**	0%	6%	*	-	-	-	*	5%	*	4%	14%	6%	5%
Not Included in Accountability: Other Exclusions	1%	2%	**1%**	0%	1%	*	-	-	-	*	0%	*	0%	7%	1%	2%
Not Tested	1%	2%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**100%**	100%	100%	100%	*	100%	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	89%	**94%**	90%	95%	57%	*	100%	-	*	96%	*	97%	77%	94%	94%
Not Included in Accountability: Mobile	4%	5%	**6%**	10%	4%	43%	*	0%	-	*	4%	*	3%	21%	5%	5%
Not Included in Accountability: Other Exclusions	2%	4%	**0%**	0%	0%	0%	*	0%	-	*	0%	*	0%	2%	0%	0%
Not Tested	1%	2%	**0%**	0%	0%	0%	*	0%	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	-	*	0%	*	0%	0%	0%	0%
Other	0%	2%	**0%**	0%	0%	0%	*	0%	-	*	0%	*	0%	0%	0%	0%
Reading																
Assessment Participant	99%	98%	**100%**	100%	100%	100%	*	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	92%	86%	**94%**	90%	95%	67%	*	*	-	*	96%	*	97%	77%	95%	94%
Not Included in Accountability: Mobile	4%	4%	**6%**	10%	4%	33%	*	*	-	*	4%	*	3%	20%	5%	5%
Not Included in Accountability: Other Exclusions	3%	7%	**0%**	0%	0%	0%	*	*	-	*	0%	*	0%	2%	0%	1%
Not Tested	1%	2%	**0%**	0%	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	2%	**0%**	0%	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	**100%**	100%	100%	100%	*	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	91%	**94%**	90%	95%	67%	*	*	-	*	96%	*	97%	77%	95%	94%
Not Included in Accountability: Mobile	5%	5%	**6%**	10%	4%	33%	*	*	-	*	4%	*	3%	20%	5%	5%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	0%	*	*	-	*	0%	*	0%	2%	0%	1%
Not Tested	1%	2%	**0%**	0%	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	97%	**100%**	100%	100%	*	-	*	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	91%	**92%**	88%	95%	*	-	*	-	-	100%	*	96%	75%	94%	95%
Not Included in Accountability: Mobile	4%	4%	**8%**	13%	5%	*	-	*	-	-	0%	*	4%	25%	6%	5%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	3%	**0%**	0%	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%
Other	0%	2%	**0%**	0%	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	92.4%	**94.9%**	94.4%	95.0%	92.7%	*	*	-	*	93.8%	94.9%	95.7%
2021-22	92.2%	91.4%	**93.3%**	90.9%	93.6%	90.2%	*	*	-	*	92.4%	93.3%	94.5%
Chronic Absenteeism													
2022-23	20.3%	23.8%	**14.3%**	15.9%	14.2%	20.0%	*	*	-	*	18.6%	13.5%	9.7%
2021-22	25.7%	27.6%	**20.4%**	24.3%	19.1%	43.8%	*	*	-	*	26.7%	20.2%	14.3%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	4.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	82.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	82.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	14.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	84.6%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	13.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	81.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	79.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	88.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	90.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	86.8%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	8,593	377,367
By Ethnicity:				
African American	-	-	1,679	46,822
Hispanic	-	-	6,223	197,333
White	-	-	491	103,009
American Indian	-	-	26	1,181
Asian	-	-	105	19,151
Pacific Islander	-	-	8	574
Two or More Races	-	-	61	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	4	270
Foundation H.S. Program (No Endorsement)	-	-	851	49,278
Foundation H.S. Program (Endorsement)	-	-	138	16,475
Foundation H.S. Program (DLA)	-	-	7,600	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	676	34,589
Economically Disadvantaged Graduates	-	-	6,732	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	3,489	50,229
At-Risk Graduates	-	-	5,502	168,430
CTE Completers	-	-	2,138	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**663**	**100.0%**	**139,096**	**5,517,464**	**663**	**100.0%**	**139,246**	**5,531,236**
Students by Grade								
Early Childhood Education	21	3.2%	0.4%	0.3%	21	3.2%	0.4%	0.5%
Pre-Kindergarten	97	14.6%	7.6%	4.5%	97	14.6%	7.6%	4.5%
Pre-Kindergarten: 3-year Old	32	4.8%	2.2%	0.8%	32	4.8%	2.2%	0.8%
Pre-Kindergarten: 4-year Old	65	9.8%	5.4%	3.7%	65	9.8%	5.3%	3.7%
Kindergarten	85	12.8%	7.0%	6.5%	85	12.8%	7.0%	6.5%
Grade 1	92	13.9%	7.3%	7.0%	92	13.9%	7.3%	7.0%
Grade 2	99	14.9%	7.6%	7.3%	99	14.9%	7.6%	7.3%
Grade 3	89	13.4%	7.3%	7.2%	89	13.4%	7.3%	7.2%
Grade 4	91	13.7%	7.1%	7.2%	91	13.7%	7.1%	7.2%
Grade 5	89	13.4%	7.0%	7.2%	89	13.4%	7.0%	7.2%
Ethnic Distribution								
African American	68	10.3%	19.8%	12.8%	68	10.3%	19.8%	12.8%
Hispanic	576	86.9%	71.0%	53.2%	576	86.9%	71.0%	53.2%
White	12	1.8%	6.0%	25.0%	12	1.8%	6.0%	25.0%
American Indian	0	0.0%	0.5%	0.3%	0	0.0%	0.5%	0.3%
Asian	4	0.6%	1.3%	5.4%	4	0.6%	1.3%	5.4%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	3	0.5%	1.4%	3.1%	3	0.5%	1.4%	3.1%
Sex								
Female	318	48.0%	49.1%	48.9%	318	48.0%	49.1%	48.8%
Male	345	52.0%	50.9%	51.1%	345	52.0%	50.9%	51.2%
Other Student Cohorts								
Economically Disadvantaged	636	95.9%	87.2%	62.3%	636	95.9%	87.2%	62.2%
Non-Educationally Disadvantaged	27	4.1%	12.8%	37.7%	27	4.1%	12.8%	37.8%
Section 504 Students	33	5.0%	4.7%	7.2%	33	5.0%	4.7%	7.2%
EB Students/EL	428	64.6%	50.5%	24.4%	428	64.6%	50.5%	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%	1.9%	1.9%				
Students w/ Dyslexia	43	6.5%	5.5%	6.0%	43	6.5%	5.5%	6.0%
Foster Care	4	0.6%	0.3%	0.2%	4	0.6%	0.3%	0.2%
Homeless	15	2.3%	2.1%	1.4%	15	2.3%	2.1%	1.4%
Immigrant	51	7.7%	7.0%	2.9%	51	7.7%	7.0%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	663	100.0%	96.7%	65.7%	663	100.0%	96.7%	65.7%
Military Connected	0	0.0%	0.7%	3.9%	0	0.0%	0.7%	3.9%
At-Risk	563	84.9%	73.6%	53.2%	563	84.9%	73.6%	53.2%

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students by Instructional Program								
Bilingual/ESL Education	381	57.5%	48.7%	24.5%	381	57.5%	48.7%	24.4%
Career and Technical Education	0	0.0%	22.8%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	69.0%	73.3%	-	-	-	-
Gifted and Talented Education	87	13.1%	18.4%	8.5%	87	13.1%	18.4%	8.5%
Special Education	88	13.3%	11.9%	13.9%	88	13.3%	11.9%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**88**							
Students with Intellectual Disabilities	22	25.0%	41.8%	45.7%				
Students with Physical Disabilities	13	14.8%	15.5%	18.9%				
Students with Autism	43	48.9%	28.1%	16.2%				
Students with Behavioral Disabilities	**	**	13.8%	17.6%				
Students with Non-Categorical Early Childhood	*	*	0.9%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**68**	**13.7%**	**22.3%**	**16.1%**				
African American	8	1.6%	7.9%	3.4%				
Hispanic	55	11.1%	12.7%	8.5%				
White	4	0.8%	0.9%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.2%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.2%	0.5%	0.5%				
Special Ed Students who are Mobile	14	19.2%	23.1%	17.6%				
Count and Percent of EB Students/EL who are Mobile	41	12.7%	17.4%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	56	11.8%	22.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**72**	**13.5%**	**22.3%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade						
Kindergarten	0.0%	1.0%	1.3%	0.0%	1.8%	3.9%
Grade 1	0.0%	2.3%	2.1%	0.0%	2.4%	3.3%
Grade 2	0.0%	2.3%	1.3%	0.0%	2.7%	1.6%
Grade 3	0.0%	1.1%	0.7%	0.0%	1.0%	0.7%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	0.0%	0.8%	0.4%	0.0%	0.5%	0.5%
Grade 5	0.0%	0.5%	0.2%	0.0%	0.3%	0.3%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	17.1	17.4	18.4
Grade 1	16.5	16.9	18.8
Grade 2	22.8	18.0	19.1
Grade 3	16.7	16.7	19.4
Grade 4	20.0	16.6	19.4
Grade 5	16.0	16.9	20.9

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**68.3**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	53.5	78.3%	64.3%	63.9%
Teachers	47.5	69.5%	47.8%	48.3%
Professional Support	4.0	5.8%	11.5%	11.1%
Campus Administration (School Leadership)	2.0	2.9%	3.7%	3.3%
Educational Aides	14.8	21.7%	10.4%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	99.0	4,187.0
Part-time Librarians	0.0	n/a	4.0	651.0
Full-time Counselors	1.0	n/a	436.0	13,870.0
Part-time Counselors	0.0	n/a	4.0	1,172.0
Total Minority Staff	**60.3**	**88.3%**	**83.1%**	**54.4%**
Teachers by Ethnicity				
African American	15.5	32.6%	37.6%	12.6%
Hispanic	23.0	48.4%	35.0%	30.1%
White	5.0	10.5%	21.8%	53.4%
American Indian	1.0	2.1%	0.5%	0.3%
Asian	2.0	4.2%	3.5%	2.1%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	1.0	2.1%	1.4%	1.3%
Teachers by Sex				
Males	8.0	16.8%	31.1%	24.5%
Females	39.5	83.2%	68.9%	75.5%
Teachers by Highest Degree Held				
No Degree	1.0	2.1%	3.1%	2.5%
Bachelors	33.0	69.5%	70.7%	71.7%
Masters	13.5	28.4%	24.8%	24.9%
Doctorate	0.0	0.0%	1.4%	0.8%
Teachers by Years of Experience				
Beginning Teachers	4.0	8.4%	8.9%	8.7%
1-5 Years Experience	11.0	23.2%	31.9%	27.4%
6-10 Years Experience	13.0	27.4%	23.1%	20.2%
11-20 Years Experience	13.0	27.4%	22.6%	27.1%
21-30 Years Experience	5.0	10.5%	10.3%	13.7%
Over 30 Years Experience	1.5	3.1%	3.2%	3.0%
Number of Students per Teacher	14.0	n/a	13.6	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	13.0	6.0	6.0
Average Years Experience of Principals with District	9.0	5.8	5.1
Average Years Experience of Assistant Principals	1.0	5.4	5.1
Average Years Experience of Assistant Principals with District	1.0	4.9	4.3
Average Years Experience of Teachers	11.3	9.9	11.1
Average Years Experience of Teachers with District	8.1	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$61,000	$60,399	$54,272
1-5 Years Experience	$62,884	$64,247	$58,185
6-10 Years Experience	$70,196	$70,325	$61,494
11-20 Years Experience	$70,886	$73,136	$65,219
21-30 Years Experience	$71,911	$74,317	$69,723
Over 30 Years Experience	$78,812	$74,907	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$68,367	$68,699	$62,474
Professional Support	$72,333	$81,873	$73,783
Campus Administration (School Leadership)	$98,000	$95,444	$86,738
Instructional Staff Percent	n/a	61.6%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	3.9%	6.0%
Career and Technical Education	0.0	0.0%	3.7%	5.5%
Compensatory Education	4.0	8.4%	5.9%	3.1%
Gifted and Talented Education	0.0	0.0%	3.5%	1.6%
Regular Education	39.5	83.2%	68.1%	69.8%
Special Education	4.0	8.4%	8.4%	10.3%
Other	0.0	0.0%	6.6%	3.7%

\- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: DALLAS ISD

Campus Name: MOUNT AUBURN STEAM ACADEMY

Campus Number: 057905188

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	64%	**52%**	*	52%	-	-	-	-	*	30%	*	51%	55%	50%	45%
	2023	76%	68%	**65%**	80%	63%	*	-	*	-	*	64%	*	66%	63%	61%	58%
At Meets Grade Level or Above	2024	48%	37%	**18%**	*	16%	-	-	-	-	*	5%	*	18%	18%	17%	11%
	2023	50%	43%	**41%**	60%	39%	*	-	*	-	*	36%	*	40%	50%	35%	24%
At Masters Grade Level	2024	21%	16%	**9%**	*	7%	-	-	-	-	*	0%	*	9%	9%	7%	8%
	2023	20%	19%	**15%**	60%	11%	*	-	*	-	*	0%	*	14%	25%	11%	11%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	65%	**62%**	*	62%	-	-	-	-	*	40%	*	64%	55%	63%	61%
	2023	73%	71%	**71%**	80%	72%	*	-	*	-	*	36%	*	72%	63%	67%	71%
At Meets Grade Level or Above	2024	42%	38%	**32%**	*	31%	-	-	-	-	*	15%	*	33%	27%	32%	34%
	2023	45%	43%	**44%**	80%	42%	*	-	*	-	*	27%	*	43%	50%	42%	34%
At Masters Grade Level	2024	15%	13%	**6%**	*	7%	-	-	-	-	*	5%	*	7%	0%	7%	8%
	2023	19%	16%	**15%**	20%	14%	*	-	*	-	*	0%	*	16%	13%	14%	13%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	72%	**70%**	80%	68%	*	-	-	-	-	50%	*	69%	75%	67%	64%
	2023	77%	70%	**68%**	*	69%	*	-	-	-	*	64%	*	67%	69%	67%	63%
At Meets Grade Level or Above	2024	51%	46%	**43%**	40%	41%	*	-	-	-	-	21%	*	42%	50%	39%	38%
	2023	48%	43%	**34%**	*	33%	*	-	-	-	*	41%	*	35%	31%	30%	41%
At Masters Grade Level	2024	23%	21%	**14%**	20%	13%	*	-	-	-	-	0%	*	16%	0%	12%	15%
	2023	22%	20%	**8%**	*	10%	*	-	-	-	*	9%	*	9%	8%	6%	15%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	65%	**76%**	80%	75%	*	-	-	-	-	36%	*	75%	88%	75%	77%
	2023	71%	72%	**72%**	*	75%	*	-	-	-	*	50%	*	74%	67%	72%	85%
At Meets Grade Level or Above	2024	46%	43%	**48%**	20%	50%	*	-	-	-	-	21%	*	47%	50%	46%	44%
	2023	48%	48%	**41%**	*	41%	*	-	-	-	*	27%	*	41%	42%	38%	59%
At Masters Grade Level	2024	21%	18%	**16%**	20%	16%	*	-	-	-	-	0%	*	15%	25%	14%	15%
	2023	22%	20%	**10%**	*	10%	*	-	-	-	*	5%	*	11%	8%	8%	11%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	76%	**75%**	60%	76%	*	-	-	-	-	53%	*	69%	93%	73%	88%
	2023	81%	76%	**80%**	57%	84%	*	-	*	-	*	57%	-	81%	76%	81%	76%
At Meets Grade Level or Above	2024	55%	50%	**36%**	40%	34%	*	-	-	-	-	16%	*	31%	50%	31%	40%
	2023	57%	52%	**38%**	14%	41%	*	-	*	-	*	21%	-	35%	47%	34%	34%
At Masters Grade Level	2024	29%	25%	**14%**	40%	10%	*	-	-	-	-	11%	*	10%	29%	10%	8%
	2023	28%	26%	**8%**	0%	8%	*	-	*	-	*	0%	-	7%	12%	5%	0%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	75%	**79%**	80%	78%	*	-	-	-	-	47%	*	76%	87%	79%	84%
	2023	80%	81%	**89%**	86%	92%	*	-	*	-	*	86%	-	91%	82%	89%	86%
At Meets Grade Level or Above	2024	50%	47%	**32%**	40%	30%	*	-	-	-	-	11%	*	33%	27%	28%	28%
	2023	51%	52%	**45%**	14%	49%	*	-	*	-	*	29%	-	44%	47%	44%	48%
At Masters Grade Level	2024	19%	16%	**7%**	20%	6%	*	-	-	-	-	0%	*	7%	7%	6%	8%
	2023	21%	20%	**13%**	0%	13%	*	-	*	-	*	14%	-	9%	24%	8%	3%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	46%	**32%**	40%	28%	*	-	-	-	-	21%	*	26%	47%	30%	36%
	2023	65%	60%	**51%**	29%	54%	*	-	*	-	*	36%	-	52%	47%	50%	55%
At Meets Grade Level or Above	2024	28%	19%	**7%**	40%	2%	*	-	-	-	-	5%	*	2%	20%	6%	4%
	2023	36%	30%	**24%**	14%	26%	*	-	*	-	*	14%	-	24%	24%	21%	28%
At Masters Grade Level	2024	11%	7%	**2%**	0%	2%	*	-	-	-	-	0%	*	2%	0%	2%	4%
	2023	16%	12%	**7%**	0%	8%	*	-	*	-	*	0%	-	7%	6%	3%	3%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	70%	**64%**	61%	63%	100%	-	-	-	*	39%	30%	62%	71%	63%	64%
	2023	76%	72%	**71%**	61%	73%	73%	-	100%	-	22%	56%	33%	72%	67%	70%	70%
At Meets Grade Level or Above	2024	48%	42%	**31%**	33%	29%	67%	-	-	-	*	13%	10%	30%	33%	28%	29%
	2023	49%	44%	**38%**	29%	39%	55%	-	80%	-	0%	29%	0%	38%	40%	35%	37%
At Masters Grade Level	2024	20%	16%	**10%**	18%	9%	22%	-	-	-	*	2%	0%	10%	10%	8%	10%
	2023	20%	16%	**11%**	11%	11%	9%	-	80%	-	0%	5%	0%	11%	13%	8%	8%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	69%	**65%**	57%	65%	*	-	-	-	*	43%	*	63%	76%	63%	63%
	2023	77%	70%	**71%**	63%	72%	80%	-	*	-	*	62%	*	72%	71%	70%	65%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	54%	46%	**32%**	36%	30%	*	-	-	-	*	13%	*	30%	39%	28%	28%
	2023	53%	45%	**38%**	25%	38%	80%	-	*	-	*	34%	*	37%	42%	33%	32%
At Masters Grade Level	2024	22%	18%	**12%**	29%	10%	*	-	-	-	*	4%	*	12%	15%	9%	11%
	2023	20%	17%	**11%**	19%	9%	0%	-	*	-	*	4%	*	10%	13%	7%	9%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	**72%**	71%	71%	*	-	-	-	*	42%	*	71%	76%	72%	73%
	2023	75%	74%	**78%**	73%	80%	80%	-	*	-	*	57%	*	79%	73%	76%	80%
At Meets Grade Level or Above	2024	43%	40%	**37%**	29%	37%	*	-	-	-	*	15%	*	38%	32%	35%	36%
	2023	45%	43%	**44%**	40%	44%	40%	-	*	-	*	28%	*	43%	46%	41%	46%
At Masters Grade Level	2024	17%	15%	**10%**	14%	10%	*	-	-	-	*	2%	*	10%	9%	9%	11%
	2023	19%	17%	**13%**	7%	12%	20%	-	*	-	*	6%	*	12%	16%	10%	10%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	68%	**32%**	40%	28%	*	-	-	-	-	21%	*	26%	47%	30%	36%
	2023	77%	72%	**51%**	29%	54%	*	-	*	-	*	36%	-	52%	47%	50%	55%
At Meets Grade Level or Above	2024	43%	34%	**7%**	40%	2%	*	-	-	-	-	5%	*	2%	20%	6%	4%
	2023	47%	39%	**24%**	14%	26%	*	-	*	-	*	14%	-	24%	24%	21%	28%
At Masters Grade Level	2024	16%	10%	**2%**	0%	2%	*	-	-	-	-	0%	*	2%	0%	2%	4%
	2023	18%	12%	**7%**	0%	8%	*	-	*	-	*	0%	-	7%	6%	3%	3%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2024	35%	27%	**14%**	*	11%	-	-	-	-	*	5%	*	13%	18%	12%	11%
	2023	37%	32%	**32%**	60%	30%	*	-	*	-	*	27%	*	31%	38%	28%	18%
Reading and Mathematics Including EOC	2024	35%	27%	**14%**	*	11%	-	-	-	-	*	5%	*	13%	18%	12%	11%
	2023	37%	32%	**32%**	60%	30%	*	-	*	-	*	27%	*	31%	38%	28%	18%
Reading Including EOC	2024	48%	37%	**18%**	*	16%	-	-	-	-	*	5%	*	18%	18%	17%	11%
	2023	50%	43%	**41%**	60%	39%	*	-	*	-	*	36%	*	40%	50%	35%	24%
Math Including EOC	2024	42%	38%	**32%**	*	31%	-	-	-	-	*	15%	*	33%	27%	32%	34%
	2023	45%	43%	**44%**	80%	42%	*	-	*	-	*	27%	*	43%	50%	42%	34%
4th Graders																	
Reading and Mathematics	2024	38%	33%	**33%**	20%	34%	*	-	-	-	-	14%	*	35%	25%	30%	31%
	2023	38%	35%	**26%**	*	25%	*	-	-	-	*	27%	*	28%	17%	21%	37%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	38%	33%	**33%**	20%	34%	*	-	-	-	-	14%	*	35%	25%	30%	31%
	2023	38%	35%	**26%**	*	25%	*	-	-	-	*	27%	*	28%	17%	21%	37%
Reading Including EOC	2024	51%	46%	**43%**	40%	41%	*	-	-	-	-	21%	*	42%	50%	39%	38%
	2023	48%	43%	**34%**	*	33%	*	-	-	-	*	41%	*	35%	31%	30%	41%
Math Including EOC	2024	46%	43%	**48%**	20%	50%	*	-	-	-	-	21%	*	47%	50%	46%	44%
	2023	48%	48%	**41%**	*	41%	*	-	-	-	*	27%	*	41%	42%	38%	59%
5th Graders																	
Reading and Mathematics	2024	42%	37%	**21%**	40%	20%	*	-	-	-	-	5%	*	21%	21%	17%	20%
	2023	43%	40%	**30%**	0%	33%	*	-	*	-	*	14%	-	28%	35%	29%	34%
Reading and Mathematics Including EOC	2024	42%	37%	**21%**	40%	20%	*	-	-	-	-	5%	*	21%	21%	17%	20%
	2023	43%	40%	**30%**	0%	33%	*	-	*	-	*	14%	-	28%	35%	29%	34%
Reading Including EOC	2024	55%	50%	**36%**	40%	34%	*	-	-	-	-	16%	*	31%	50%	31%	40%
	2023	57%	52%	**38%**	14%	41%	*	-	*	-	*	21%	-	35%	47%	34%	34%
Math Including EOC	2024	51%	47%	**32%**	40%	30%	*	-	-	-	-	11%	*	33%	27%	28%	28%
	2023	51%	52%	**45%**	14%	49%	*	-	*	-	*	29%	-	44%	47%	44%	48%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	31%	**23%**	29%	22%	*	-	-	-	*	8%	*	23%	21%	20%	21%
	2023	37%	34%	**29%**	20%	30%	40%	-	*	-	*	23%	*	29%	30%	26%	29%
Reading and Mathematics Including EOC	2024	38%	33%	**23%**	29%	22%	*	-	-	-	*	8%	*	23%	21%	20%	21%
	2023	39%	36%	**29%**	20%	30%	40%	-	*	-	*	23%	*	29%	30%	26%	29%
Reading Including EOC	2024	54%	47%	**32%**	36%	30%	*	-	-	-	*	13%	*	30%	39%	28%	28%
	2023	53%	48%	**38%**	25%	38%	80%	-	*	-	*	34%	*	37%	42%	33%	32%
Math Including EOC	2024	45%	42%	**37%**	29%	37%	*	-	-	-	*	15%	*	38%	32%	35%	36%
	2023	47%	47%	**44%**	40%	44%	40%	-	*	-	*	28%	*	43%	46%	41%	46%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2024	67%	63%	**62%**	80%	59%	*	-	-	-	-	57%	*	60%	79%	60%	61%
	2023	55%	56%	**53%**	*	50%	*	-	-	-	*	60%	*	53%	50%	50%	52%
Grade 4 Mathematics	2024	60%	57%	**71%**	60%	73%	*	-	-	-	-	64%	*	69%	86%	71%	74%
	2023	63%	66%	**75%**	*	76%	*	-	-	-	*	52%	*	70%	100%	74%	85%
Grade 5 ELA/Reading	2024	70%	69%	**54%**	*	51%	*	-	-	-	-	47%	*	48%	73%	51%	56%
	2023	65%	68%	**51%**	50%	51%	*	-	*	-	-	61%	-	49%	57%	48%	55%
Grade 5 Mathematics	2024	65%	60%	**43%**	*	42%	*	-	-	-	-	24%	*	45%	36%	43%	28%
	2023	71%	75%	**75%**	67%	75%	*	-	*	-	-	89%	-	73%	83%	74%	76%
All Grades Both Subjects	2024	64%	61%	**58%**	72%	57%	57%	-	-	-	-	46%	25%	57%	63%	57%	57%
	2023	64%	65%	**63%**	57%	63%	75%	-	*	-	*	64%	*	61%	72%	62%	67%
All Grades ELA/Reading	2024	67%	64%	**58%**	78%	55%	*	-	-	-	-	52%	*	55%	75%	56%	59%
	2023	63%	62%	**52%**	57%	50%	*	-	*	-	*	60%	*	51%	54%	49%	54%
All Grades Mathematics	2024	60%	57%	**58%**	67%	58%	*	-	-	-	-	41%	*	59%	52%	58%	56%
	2023	66%	69%	**75%**	57%	76%	*	-	*	-	*	67%	*	72%	89%	74%	80%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2024	38%	33%	**32%**	*	30%	-	-	-	-	-	13%	*	30%	*	29%	33%
	2023	33%	31%	**50%**	*	50%	-	-	-	-	*	44%	-	50%	*	53%	33%
Grade 4 Mathematics	2024	26%	23%	**37%**	*	31%	-	-	-	-	-	18%	*	29%	*	37%	36%
	2023	27%	33%	**52%**	*	56%	*	-	-	-	*	20%	*	47%	*	55%	56%
Grade 5 ELA/Reading	2024	35%	39%	**56%**	*	57%	-	-	-	-	-	38%	-	54%	*	56%	71%
	2023	37%	39%	**60%**	*	63%	*	-	-	-	-	43%	-	65%	*	63%	50%
Grade 5 Mathematics	2024	41%	38%	**50%**	*	45%	-	-	-	-	-	33%	*	40%	*	54%	*
	2023	48%	52%	**75%**	*	77%	*	-	-	-	-	78%	-	71%	*	80%	71%
All Grades Both Subjects	2024	32%	32%	**42%**	60%	39%	-	-	-	-	-	25%	*	37%	73%	42%	39%
	2023	38%	39%	**59%**	71%	60%	*	-	-	-	*	46%	*	58%	64%	62%	51%
All Grades ELA/Reading	2024	30%	29%	**42%**	*	41%	-	-	-	-	-	25%	*	39%	60%	41%	45%
	2023	35%	34%	**55%**	*	56%	*	-	-	-	*	44%	-	58%	40%	58%	43%
All Grades Mathematics	2024	35%	35%	**42%**	67%	37%	-	-	-	-	-	25%	*	33%	83%	44%	29%
	2023	40%	46%	**62%**	*	65%	*	-	-	-	*	47%	*	58%	83%	66%	63%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	70%	**64%**	67%	-	-	43%	68%	-	-	-	-	-	53%	63%	64%	-
	2023	76%	72%	**71%**	73%	-	-	80%	73%	-	-	-	-	-	60%	72%	70%	-
At Meets Grade Level or Above	2024	48%	42%	**31%**	30%	-	-	14%	31%	-	-	-	-	-	24%	33%	29%	-
	2023	49%	44%	**38%**	37%	-	-	80%	34%	-	-	-	-	-	38%	39%	37%	-
At Masters Grade Level	2024	20%	16%	**10%**	10%	-	-	0%	10%	-	-	-	-	-	11%	10%	10%	-
	2023	20%	16%	**11%**	7%	-	-	20%	6%	-	-	-	-	-	13%	13%	8%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	69%	**65%**	62%	-	-	*	62%	-	-	-	-	-	67%	67%	63%	-
	2023	77%	70%	**71%**	67%	-	-	*	67%	-	-	-	-	-	57%	77%	65%	-
At Meets Grade Level or Above	2024	54%	46%	**32%**	31%	-	-	*	31%	-	-	-	-	-	19%	36%	28%	-
	2023	53%	45%	**38%**	30%	-	-	*	28%	-	-	-	-	-	38%	43%	32%	-
At Masters Grade Level	2024	22%	18%	**12%**	11%	-	-	*	12%	-	-	-	-	-	10%	14%	11%	-
	2023	20%	17%	**11%**	7%	-	-	*	6%	-	-	-	-	-	14%	13%	9%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	71%	**72%**	80%	-	-	*	82%	-	-	-	-	-	43%	71%	73%	-
	2023	75%	74%	**78%**	84%	-	-	*	84%	-	-	-	-	-	67%	76%	80%	-
At Meets Grade Level or Above	2024	43%	40%	**37%**	37%	-	-	*	38%	-	-	-	-	-	33%	38%	36%	-
	2023	45%	43%	**44%**	47%	-	-	*	45%	-	-	-	-	-	43%	42%	46%	-
At Masters Grade Level	2024	17%	15%	**10%**	10%	-	-	*	10%	-	-	-	-	-	14%	8%	11%	-
	2023	19%	17%	**13%**	8%	-	-	*	7%	-	-	-	-	-	14%	16%	10%	-
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	68%	**32%**	36%	-	-	*	38%	-	-	-	-	-	*	28%	36%	-
	2023	77%	72%	**51%**	58%	-	-	*	55%	-	-	-	-	-	40%	48%	55%	-
At Meets Grade Level or Above	2024	43%	34%	**7%**	5%	-	-	*	5%	-	-	-	-	-	*	9%	4%	-
	2023	47%	39%	**24%**	29%	-	-	*	23%	-	-	-	-	-	20%	21%	28%	-
At Masters Grade Level	2024	16%	10%	**2%**	5%	-	-	*	5%	-	-	-	-	-	*	0%	4%	-
	2023	18%	12%	**7%**	4%	-	-	*	5%	-	-	-	-	-	0%	10%	3%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	61%	**58%**	57%	-	-	*	58%	-	-	-	-	-	58%	59%	57%	-
	2023	64%	65%	**63%**	70%	-	-	100%	67%	-	-	-	-	-	55%	60%	67%	-
All Grades ELA/Reading	2024	67%	64%	**58%**	58%	-	-	*	59%	-	-	-	-	-	60%	57%	59%	-
	2023	63%	62%	**52%**	57%	-	-	*	53%	-	-	-	-	-	40%	50%	54%	-

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

MOUNT AUBURN STEAM ACADEMY (057905188) - DALLAS ISD - DALLAS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	57%	**58%**	55%	-	-	*	57%	-	-	-	-	-	57%	60%	56%	-
	2023	66%	69%	**75%**	83%	-	-	*	81%	-	-	-	-	-	70%	70%	80%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	32%	**42%**	42%	-	-	*	41%	-	-	-	-	-	33%	46%	39%	-
	2023	38%	39%	**59%**	55%	-	-	-	55%	-	-	-	-	-	33%	66%	51%	-
All Grades ELA/Reading	2024	30%	29%	**42%**	44%	-	-	*	40%	-	-	-	-	-	50%	38%	45%	-
	2023	35%	34%	**55%**	47%	-	-	-	47%	-	-	-	-	-	*	71%	43%	-
All Grades Mathematics	2024	35%	35%	**42%**	38%	-	-	*	43%	-	-	-	-	-	17%	53%	29%	-
	2023	40%	46%	**62%**	67%	-	-	-	67%	-	-	-	-	-	*	62%	63%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	90%	-	-	-	*	100%	100%	100%	99%	100%	100%
Included in Accountability	92%	88%	**90%**	77%	91%	90%	-	-	-	*	95%	77%	98%	66%	90%	89%
Not Included in Accountability: Mobile	4%	5%	**7%**	23%	5%	0%	-	-	-	*	5%	23%	2%	23%	7%	6%
Not Included in Accountability: Other Exclusions	2%	5%	**3%**	0%	3%	0%	-	-	-	*	0%	0%	0%	10%	3%	5%
Not Tested	1%	1%	**0%**	0%	0%	10%	-	-	-	*	0%	0%	0%	1%	0%	0%
Absent	1%	1%	**0%**	0%	0%	10%	-	-	-	*	0%	0%	0%	1%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	-	-	*	100%	100%	100%	98%	99%	100%
Included in Accountability	91%	85%	**90%**	78%	92%	*	-	-	-	*	95%	80%	98%	65%	90%	89%
Not Included in Accountability: Mobile	4%	5%	**7%**	22%	5%	*	-	-	-	*	5%	20%	2%	24%	7%	6%
Not Included in Accountability: Other Exclusions	4%	9%	**2%**	0%	3%	*	-	-	-	*	0%	0%	0%	10%	2%	4%
Not Tested	1%	1%	**0%**	0%	0%	*	-	-	-	*	0%	0%	0%	2%	1%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	*	0%	0%	0%	2%	1%	0%
Other	0%	1%	**0%**	0%	0%	*	-	-	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	-	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	90%	**90%**	78%	92%	*	-	-	-	*	95%	80%	98%	67%	91%	90%
Not Included in Accountability: Mobile	5%	6%	**7%**	22%	5%	*	-	-	-	*	5%	20%	2%	24%	7%	5%
Not Included in Accountability: Other Exclusions	1%	3%	**2%**	0%	3%	*	-	-	-	*	0%	0%	0%	10%	2%	4%
Not Tested	1%	1%	**0%**	0%	0%	*	-	-	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	*	0%	0%	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	*	-	-	-	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	100%	100%	*	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	91%	**88%**	71%	89%	*	-	-	-	-	95%	*	98%	68%	88%	81%
Not Included in Accountability: Mobile	4%	5%	**8%**	29%	5%	*	-	-	-	-	5%	*	2%	18%	7%	10%
Not Included in Accountability: Other Exclusions	1%	2%	**5%**	0%	5%	*	-	-	-	-	0%	*	0%	14%	5%	10%
Not Tested	1%	2%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**100%**	98%	100%	100%	-	100%	-	100%	100%	100%	100%	98%	100%	100%
Included in Accountability	93%	89%	**91%**	68%	96%	85%	-	100%	-	100%	88%	100%	97%	72%	93%	96%
Not Included in Accountability: Mobile	4%	5%	**7%**	30%	3%	15%	-	0%	-	0%	12%	0%	2%	21%	6%	2%
Not Included in Accountability: Other Exclusions	2%	4%	**1%**	0%	1%	0%	-	0%	-	0%	0%	0%	0%	5%	1%	2%
Not Tested	1%	2%	**0%**	2%	0%	0%	-	0%	-	0%	0%	0%	0%	2%	0%	0%
Absent	1%	1%	**0%**	2%	0%	0%	-	0%	-	0%	0%	0%	0%	2%	0%	0%
Other	0%	2%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	98%	**100%**	100%	100%	100%	-	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	92%	86%	**90%**	67%	95%	83%	-	*	-	*	87%	*	97%	69%	92%	95%
Not Included in Accountability: Mobile	4%	4%	**8%**	33%	3%	17%	-	*	-	*	13%	*	2%	24%	6%	2%
Not Included in Accountability: Other Exclusions	3%	7%	**2%**	0%	2%	0%	-	*	-	*	0%	*	1%	7%	2%	3%
Not Tested	1%	2%	**0%**	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	2%	**0%**	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	**99%**	96%	99%	100%	-	*	-	*	100%	*	100%	96%	99%	100%
Included in Accountability	94%	91%	**91%**	63%	95%	83%	-	*	-	*	87%	*	98%	70%	92%	96%
Not Included in Accountability: Mobile	5%	5%	**7%**	33%	3%	17%	-	*	-	*	13%	*	2%	23%	6%	2%
Not Included in Accountability: Other Exclusions	1%	2%	**1%**	0%	1%	0%	-	*	-	*	0%	*	0%	4%	1%	2%
Not Tested	1%	2%	**1%**	4%	1%	0%	-	*	-	*	0%	*	0%	4%	1%	0%
Absent	1%	1%	**1%**	4%	1%	0%	-	*	-	*	0%	*	0%	4%	1%	0%
Other	0%	1%	**0%**	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	97%	**100%**	100%	100%	*	-	*	-	*	100%	-	100%	100%	100%	100%
Included in Accountability	93%	91%	**96%**	88%	98%	*	-	*	-	*	93%	-	98%	89%	97%	100%
Not Included in Accountability: Mobile	4%	4%	**4%**	13%	2%	*	-	*	-	*	7%	-	2%	11%	3%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	*	-	*	-	*	0%	-	0%	0%	0%	0%
Not Tested	1%	3%	**0%**	0%	0%	*	-	*	-	*	0%	-	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	*	-	*	0%	-	0%	0%	0%	0%
Other	0%	2%	**0%**	0%	0%	*	-	*	-	*	0%	-	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	92.4%	**91.8%**	86.9%	92.3%	93.4%	*	*	-	*	91.5%	91.6%	93.1%
2021-22	92.2%	91.4%	**92.0%**	88.3%	92.5%	92.1%	*	*	-	*	91.7%	91.9%	93.0%
Chronic Absenteeism													
2022-23	20.3%	23.8%	**32.0%**	60.4%	28.0%	16.7%	*	*	-	*	35.1%	31.6%	24.4%
2021-22	25.7%	27.6%	**29.9%**	40.9%	28.1%	23.1%	*	*	-	*	26.2%	30.5%	24.1%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	4.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	82.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	82.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	14.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	84.6%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	13.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	81.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	79.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	88.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	90.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	86.8%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	8,593	377,367
By Ethnicity:				
African American	-	-	1,679	46,822
Hispanic	-	-	6,223	197,333
White	-	-	491	103,009
American Indian	-	-	26	1,181
Asian	-	-	105	19,151
Pacific Islander	-	-	8	574
Two or More Races	-	-	61	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	4	270
Foundation H.S. Program (No Endorsement)	-	-	851	49,278
Foundation H.S. Program (Endorsement)	-	-	138	16,475
Foundation H.S. Program (DLA)	-	-	7,600	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	676	34,589
Economically Disadvantaged Graduates	-	-	6,732	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	3,489	50,229
At-Risk Graduates	-	-	5,502	168,430
CTE Completers	-	-	2,138	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**533**	**100.0%**	**139,096**	**5,517,464**	**533**	**100.0%**	**139,246**	**5,531,236**
Students by Grade								
Early Childhood Education	20	3.8%	0.4%	0.3%	20	3.8%	0.4%	0.5%
Pre-Kindergarten	85	15.9%	7.6%	4.5%	85	15.9%	7.6%	4.5%
Pre-Kindergarten: 3-year Old	31	5.8%	2.2%	0.8%	31	5.8%	2.2%	0.8%
Pre-Kindergarten: 4-year Old	54	10.1%	5.4%	3.7%	54	10.1%	5.3%	3.7%
Kindergarten	85	15.9%	7.0%	6.5%	85	15.9%	7.0%	6.5%
Grade 1	64	12.0%	7.3%	7.0%	64	12.0%	7.3%	7.0%
Grade 2	78	14.6%	7.6%	7.3%	78	14.6%	7.6%	7.3%
Grade 3	70	13.1%	7.3%	7.2%	70	13.1%	7.3%	7.2%
Grade 4	70	13.1%	7.1%	7.2%	70	13.1%	7.1%	7.2%
Grade 5	61	11.4%	7.0%	7.2%	61	11.4%	7.0%	7.2%
Ethnic Distribution								
African American	47	8.8%	19.8%	12.8%	47	8.8%	19.8%	12.8%
Hispanic	454	85.2%	71.0%	53.2%	454	85.2%	71.0%	53.2%
White	17	3.2%	6.0%	25.0%	17	3.2%	6.0%	25.0%
American Indian	5	0.9%	0.5%	0.3%	5	0.9%	0.5%	0.3%
Asian	0	0.0%	1.3%	5.4%	0	0.0%	1.3%	5.4%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	10	1.9%	1.4%	3.1%	10	1.9%	1.4%	3.1%
Sex								
Female	246	46.2%	49.1%	48.9%	246	46.2%	49.1%	48.8%
Male	287	53.8%	50.9%	51.1%	287	53.8%	50.9%	51.2%
Other Student Cohorts								
Economically Disadvantaged	479	89.9%	87.2%	62.3%	479	89.9%	87.2%	62.2%
Non-Educationally Disadvantaged	54	10.1%	12.8%	37.7%	54	10.1%	12.8%	37.8%
Section 504 Students	20	3.8%	4.7%	7.2%	20	3.8%	4.7%	7.2%
EB Students/EL	263	49.3%	50.5%	24.4%	263	49.3%	50.5%	24.3%
Students w/ Disciplinary Placements (2022-23)	1	0.2%	1.9%	1.9%				
Students w/ Dyslexia	43	8.1%	5.5%	6.0%	43	8.1%	5.5%	6.0%
Foster Care	4	0.8%	0.3%	0.2%	4	0.8%	0.3%	0.2%
Homeless	17	3.2%	2.1%	1.4%	17	3.2%	2.1%	1.4%
Immigrant	21	3.9%	7.0%	2.9%	21	3.9%	7.0%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	533	100.0%	96.7%	65.7%	533	100.0%	96.7%	65.7%
Military Connected	3	0.6%	0.7%	3.9%	3	0.6%	0.7%	3.9%
At-Risk	436	81.8%	73.6%	53.2%	436	81.8%	73.6%	53.2%

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students by Instructional Program								
Bilingual/ESL Education	222	41.7%	48.7%	24.5%	222	41.7%	48.7%	24.4%
Career and Technical Education	0	0.0%	22.8%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	69.0%	73.3%	-	-	-	-
Gifted and Talented Education	49	9.2%	18.4%	8.5%	49	9.2%	18.4%	8.5%
Special Education	105	19.7%	11.9%	13.9%	105	19.7%	11.9%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**105**							
Students with Intellectual Disabilities	39	37.1%	41.8%	45.7%				
Students with Physical Disabilities	21	20.0%	15.5%	18.9%				
Students with Autism	38	36.2%	28.1%	16.2%				
Students with Behavioral Disabilities	**	**	13.8%	17.6%				
Students with Non-Categorical Early Childhood	*	*	0.9%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**87**	**21.1%**	**22.3%**	**16.1%**				
African American	37	9.0%	7.9%	3.4%				
Hispanic	45	10.9%	12.7%	8.5%				
White	1	0.2%	0.9%	3.1%				
American Indian	1	0.2%	0.1%	0.1%				
Asian	2	0.5%	0.2%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.2%	0.5%	0.5%				
Special Ed Students who are Mobile	17	17.3%	23.1%	17.6%				
Count and Percent of EB Students/EL who are Mobile	27	13.7%	17.4%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	74	20.2%	22.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**132**	**28.3%**	**22.3%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	0.0%	1.0%	1.3%	5.9%	1.8%	3.9%
Grade 1	0.0%	2.3%	2.1%	0.0%	2.4%	3.3%
Grade 2	0.0%	2.3%	1.3%	0.0%	2.7%	1.6%
Grade 3	3.6%	1.1%	0.7%	0.0%	1.0%	0.7%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	0.0%	0.8%	0.4%	0.0%	0.5%	0.5%
Grade 5	0.0%	0.5%	0.2%	0.0%	0.3%	0.3%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	17.2	17.4	18.4
Grade 1	16.1	16.9	18.8
Grade 2	19.5	18.0	19.1
Grade 3	18.0	16.7	19.4
Grade 4	17.5	16.6	19.4
Grade 5	17.1	16.9	20.9

Texas Education Agency
2023-24 Staff Information (TAPR)
MOUNT AUBURN STEAM ACADEMY (057905188) - DALLAS ISD - DALLAS COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**59.8**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	46.0	76.9%	64.3%	63.9%
Teachers	39.0	65.2%	47.8%	48.3%
Professional Support	4.0	6.6%	11.5%	11.1%
Campus Administration (School Leadership)	3.0	5.0%	3.7%	3.3%
Educational Aides	13.9	23.1%	10.4%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	99.0	4,187.0
Part-time Librarians	0.0	n/a	4.0	651.0
Full-time Counselors	2.0	n/a	436.0	13,870.0
Part-time Counselors	0.0	n/a	4.0	1,172.0
Total Minority Staff	**43.9**	**73.3%**	**83.1%**	**54.4%**
Teachers by Ethnicity				
African American	6.0	15.4%	37.6%	12.6%
Hispanic	20.0	51.3%	35.0%	30.1%
White	13.0	33.3%	21.8%	53.4%
American Indian	0.0	0.0%	0.5%	0.3%
Asian	0.0	0.0%	3.5%	2.1%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	1.4%	1.3%
Teachers by Sex				
Males	8.0	20.5%	31.1%	24.5%
Females	31.0	79.5%	68.9%	75.5%
Teachers by Highest Degree Held				
No Degree	1.0	2.6%	3.1%	2.5%
Bachelors	31.0	79.5%	70.7%	71.7%
Masters	6.0	15.4%	24.8%	24.9%
Doctorate	1.0	2.6%	1.4%	0.8%
Teachers by Years of Experience				
Beginning Teachers	2.0	5.1%	8.9%	8.7%
1-5 Years Experience	19.0	48.7%	31.9%	27.4%
6-10 Years Experience	9.0	23.1%	23.1%	20.2%
11-20 Years Experience	8.0	20.5%	22.6%	27.1%
21-30 Years Experience	1.0	2.6%	10.3%	13.7%
Over 30 Years Experience	0.0	0.0%	3.2%	3.0%
Number of Students per Teacher	13.7	n/a	13.6	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	1.0	6.0	6.0
Average Years Experience of Principals with District	1.0	5.8	5.1
Average Years Experience of Assistant Principals	3.0	5.4	5.1
Average Years Experience of Assistant Principals with District	3.0	4.9	4.3
Average Years Experience of Teachers	6.8	9.9	11.1
Average Years Experience of Teachers with District	5.5	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$61,000	$60,399	$54,272
1-5 Years Experience	$64,978	$64,247	$58,185
6-10 Years Experience	$71,198	$70,325	$61,494
11-20 Years Experience	$74,531	$73,136	$65,219
21-30 Years Experience	$73,794	$74,317	$69,723
Over 30 Years Experience	-	$74,907	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$68,395	$68,699	$62,474
Professional Support	$75,488	$81,873	$73,783
Campus Administration (School Leadership)	$89,131	$95,444	$86,738
Instructional Staff Percent	n/a	61.6%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	3.9%	6.0%
Career and Technical Education	0.0	0.0%	3.7%	5.5%
Compensatory Education	4.0	10.3%	5.9%	3.1%
Gifted and Talented Education	0.0	0.0%	3.5%	1.6%
Regular Education	31.0	79.5%	68.1%	69.8%
Special Education	4.0	10.3%	8.4%	10.3%
Other	0.0	0.0%	6.6%	3.7%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: DALLAS ISD

Campus Name: CLARA OLIVER EL

Campus Number: 057905189

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	64%	**52%**	46%	55%	-	-	-	-	*	11%	-	50%	57%	50%	55%
	2023	76%	68%	**64%**	55%	77%	-	-	-	-	*	*	-	50%	89%	57%	75%
At Meets Grade Level or Above	2024	48%	37%	**28%**	31%	27%	-	-	-	-	*	0%	-	28%	29%	25%	18%
	2023	50%	43%	**36%**	18%	54%	-	-	-	-	*	*	-	19%	67%	29%	50%
At Masters Grade Level	2024	21%	16%	**8%**	8%	9%	-	-	-	-	*	0%	-	11%	0%	8%	0%
	2023	20%	19%	**20%**	9%	31%	-	-	-	-	*	*	-	13%	33%	19%	25%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	65%	**50%**	46%	58%	-	-	-	-	*	0%	-	44%	63%	48%	58%
	2023	73%	71%	**68%**	73%	69%	-	-	-	-	*	*	-	56%	89%	76%	75%
At Meets Grade Level or Above	2024	42%	38%	**31%**	15%	50%	-	-	-	-	*	0%	-	28%	38%	28%	42%
	2023	45%	43%	**28%**	9%	46%	-	-	-	-	*	*	-	13%	56%	29%	50%
At Masters Grade Level	2024	15%	13%	**8%**	0%	17%	-	-	-	-	*	0%	-	11%	0%	8%	8%
	2023	19%	16%	**4%**	0%	8%	-	-	-	-	*	*	-	6%	0%	5%	8%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	72%	**79%**	91%	69%	-	-	-	-	-	*	-	78%	80%	78%	67%
	2023	77%	70%	**58%**	54%	64%	-	-	-	-	-	*	-	53%	71%	59%	67%
At Meets Grade Level or Above	2024	51%	46%	**46%**	55%	38%	-	-	-	-	-	*	-	44%	47%	48%	42%
	2023	48%	43%	**21%**	15%	27%	-	-	-	-	-	*	-	24%	14%	23%	22%
At Masters Grade Level	2024	23%	21%	**13%**	9%	15%	-	-	-	-	-	*	-	22%	7%	13%	17%
	2023	22%	20%	**13%**	8%	18%	-	-	-	-	-	*	-	18%	0%	14%	11%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	65%	**50%**	27%	69%	-	-	-	-	-	*	-	33%	60%	48%	67%
	2023	71%	72%	**67%**	46%	91%	-	-	-	-	-	*	-	65%	71%	64%	100%
At Meets Grade Level or Above	2024	46%	43%	**21%**	9%	31%	-	-	-	-	-	*	-	11%	27%	22%	33%
	2023	48%	48%	**33%**	31%	36%	-	-	-	-	-	*	-	35%	29%	32%	44%
At Masters Grade Level	2024	21%	18%	**0%**	0%	0%	-	-	-	-	-	*	-	0%	0%	0%	0%
	2023	22%	20%	**4%**	8%	0%	-	-	-	-	-	*	-	6%	0%	5%	0%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	76%	**63%**	53%	73%	-	-	-	-	-	40%	-	55%	80%	65%	75%
	2023	81%	76%	**83%**	86%	80%	-	-	-	-	-	40%	-	87%	78%	83%	80%
At Meets Grade Level or Above	2024	55%	50%	**31%**	24%	40%	-	-	-	-	-	0%	-	27%	40%	32%	33%
	2023	57%	52%	**63%**	57%	70%	-	-	-	-	-	40%	-	73%	44%	61%	70%
At Masters Grade Level	2024	29%	25%	**9%**	6%	13%	-	-	-	-	-	0%	-	14%	0%	10%	8%
	2023	28%	26%	**25%**	21%	30%	-	-	-	-	-	0%	-	33%	11%	26%	30%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	75%	**73%**	59%	88%	-	-	-	-	-	40%	-	64%	91%	75%	92%
	2023	80%	81%	**75%**	71%	80%	-	-	-	-	-	0%	-	73%	78%	74%	80%
At Meets Grade Level or Above	2024	50%	47%	**33%**	18%	50%	-	-	-	-	-	40%	-	27%	45%	34%	54%
	2023	51%	52%	**50%**	36%	70%	-	-	-	-	-	0%	-	53%	44%	48%	70%
At Masters Grade Level	2024	19%	16%	**6%**	0%	13%	-	-	-	-	-	0%	-	0%	18%	6%	8%
	2023	21%	20%	**13%**	7%	20%	-	-	-	-	-	0%	-	13%	11%	13%	20%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	46%	**31%**	24%	40%	-	-	-	-	-	0%	-	27%	40%	32%	33%
	2023	65%	60%	**58%**	57%	60%	-	-	-	-	-	40%	-	73%	33%	57%	60%
At Meets Grade Level or Above	2024	28%	19%	**6%**	0%	13%	-	-	-	-	-	0%	-	5%	10%	6%	17%
	2023	36%	30%	**13%**	7%	20%	-	-	-	-	-	0%	-	13%	11%	13%	20%
At Masters Grade Level	2024	11%	7%	**0%**	0%	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
	2023	16%	12%	**4%**	7%	0%	-	-	-	-	-	0%	-	0%	11%	4%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	70%	**57%**	48%	65%	-	-	-	-	*	17%	-	49%	68%	57%	64%
	2023	76%	72%	**68%**	63%	74%	-	-	-	-	*	28%	-	65%	73%	67%	76%
At Meets Grade Level or Above	2024	48%	42%	**28%**	20%	36%	-	-	-	-	*	5%	-	23%	34%	28%	35%
	2023	49%	44%	**35%**	26%	46%	-	-	-	-	*	7%	-	32%	39%	34%	47%
At Masters Grade Level	2024	20%	16%	**6%**	3%	9%	-	-	-	-	*	0%	-	8%	4%	6%	6%
	2023	20%	16%	**12%**	9%	15%	-	-	-	-	*	0%	-	13%	10%	12%	14%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	69%	**64%**	61%	67%	-	-	-	-	*	22%	-	57%	75%	64%	66%
	2023	77%	70%	**68%**	66%	74%	-	-	-	-	*	25%	-	63%	80%	67%	74%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	54%	46%	**35%**	34%	36%	-	-	-	-	*	0%	-	31%	41%	35%	31%
	2023	53%	45%	**40%**	32%	50%	-	-	-	-	*	17%	-	38%	44%	38%	48%
At Masters Grade Level	2024	22%	18%	**10%**	7%	13%	-	-	-	-	*	0%	-	14%	3%	10%	9%
	2023	20%	17%	**19%**	13%	26%	-	-	-	-	*	0%	-	21%	16%	20%	23%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	**59%**	46%	73%	-	-	-	-	*	17%	-	51%	71%	59%	73%
	2023	75%	74%	**70%**	63%	79%	-	-	-	-	*	25%	-	65%	80%	71%	84%
At Meets Grade Level or Above	2024	43%	40%	**29%**	15%	44%	-	-	-	-	*	11%	-	24%	35%	29%	43%
	2023	45%	43%	**37%**	26%	50%	-	-	-	-	*	0%	-	33%	44%	36%	55%
At Masters Grade Level	2024	17%	15%	**5%**	0%	10%	-	-	-	-	*	0%	-	4%	6%	5%	5%
	2023	19%	17%	**7%**	5%	9%	-	-	-	-	*	0%	-	8%	4%	8%	10%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	68%	**31%**	24%	40%	-	-	-	-	-	0%	-	27%	40%	32%	33%
	2023	77%	72%	**58%**	57%	60%	-	-	-	-	-	40%	-	73%	33%	57%	60%
At Meets Grade Level or Above	2024	43%	34%	**6%**	0%	13%	-	-	-	-	-	0%	-	5%	10%	6%	17%
	2023	47%	39%	**13%**	7%	20%	-	-	-	-	-	0%	-	13%	11%	13%	20%
At Masters Grade Level	2024	16%	10%	**0%**	0%	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
	2023	18%	12%	**4%**	7%	0%	-	-	-	-	-	0%	-	0%	11%	4%	0%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2024	35%	27%	**20%**	15%	27%	-	-	-	-	*	0%	-	22%	14%	17%	18%
	2023	37%	32%	**24%**	9%	38%	-	-	-	-	*	*	-	13%	44%	24%	42%
Reading and Mathematics Including EOC	2024	35%	27%	**20%**	15%	27%	-	-	-	-	*	0%	-	22%	14%	17%	18%
	2023	37%	32%	**24%**	9%	38%	-	-	-	-	*	*	-	13%	44%	24%	42%
Reading Including EOC	2024	48%	37%	**28%**	31%	27%	-	-	-	-	*	0%	-	28%	29%	25%	18%
	2023	50%	43%	**36%**	18%	54%	-	-	-	-	*	*	-	19%	67%	29%	50%
Math Including EOC	2024	42%	38%	**31%**	15%	50%	-	-	-	-	*	0%	-	28%	38%	28%	42%
	2023	45%	43%	**28%**	9%	46%	-	-	-	-	*	*	-	13%	56%	29%	50%
4th Graders																	
Reading and Mathematics	2024	38%	33%	**21%**	9%	31%	-	-	-	-	-	*	-	11%	27%	22%	33%
	2023	38%	35%	**17%**	15%	18%	-	-	-	-	-	*	-	18%	14%	18%	22%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	38%	33%	**21%**	9%	31%	-	-	-	-	-	*	-	11%	27%	22%	33%
	2023	38%	35%	**17%**	15%	18%	-	-	-	-	-	*	-	18%	14%	18%	22%
Reading Including EOC	2024	51%	46%	**46%**	55%	38%	-	-	-	-	-	*	-	44%	47%	48%	42%
	2023	48%	43%	**21%**	15%	27%	-	-	-	-	-	*	-	24%	14%	23%	22%
Math Including EOC	2024	46%	43%	**21%**	9%	31%	-	-	-	-	-	*	-	11%	27%	22%	33%
	2023	48%	48%	**33%**	31%	36%	-	-	-	-	-	*	-	35%	29%	32%	44%
5th Graders																	
Reading and Mathematics	2024	42%	37%	**22%**	18%	27%	-	-	-	-	-	0%	-	14%	40%	23%	25%
	2023	43%	40%	**42%**	29%	60%	-	-	-	-	-	0%	-	47%	33%	39%	60%
Reading and Mathematics Including EOC	2024	42%	37%	**22%**	18%	27%	-	-	-	-	-	0%	-	14%	40%	23%	25%
	2023	43%	40%	**42%**	29%	60%	-	-	-	-	-	0%	-	47%	33%	39%	60%
Reading Including EOC	2024	55%	50%	**31%**	24%	40%	-	-	-	-	-	0%	-	27%	40%	32%	33%
	2023	57%	52%	**63%**	57%	70%	-	-	-	-	-	40%	-	73%	44%	61%	70%
Math Including EOC	2024	51%	47%	**33%**	18%	50%	-	-	-	-	-	40%	-	27%	45%	34%	54%
	2023	51%	52%	**50%**	36%	70%	-	-	-	-	-	0%	-	53%	44%	48%	70%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	31%	**21%**	15%	28%	-	-	-	-	*	0%	-	16%	28%	21%	26%
	2023	37%	34%	**27%**	18%	38%	-	-	-	-	*	0%	-	25%	32%	27%	42%
Reading and Mathematics Including EOC	2024	38%	33%	**21%**	15%	28%	-	-	-	-	*	0%	-	16%	28%	21%	26%
	2023	39%	36%	**27%**	18%	38%	-	-	-	-	*	0%	-	25%	32%	27%	42%
Reading Including EOC	2024	54%	47%	**35%**	34%	36%	-	-	-	-	*	0%	-	31%	41%	35%	31%
	2023	53%	48%	**40%**	32%	50%	-	-	-	-	*	17%	-	38%	44%	38%	48%
Math Including EOC	2024	45%	42%	**29%**	15%	44%	-	-	-	-	*	11%	-	24%	35%	29%	43%
	2023	47%	47%	**37%**	26%	50%	-	-	-	-	*	0%	-	33%	44%	36%	55%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2024	67%	63%	**75%**	72%	77%	-	-	-	-	-	*	-	67%	82%	74%	75%
	2023	55%	56%	**54%**	54%	55%	-	-	-	-	-	*	-	53%	57%	52%	44%
Grade 4 Mathematics	2024	60%	57%	**38%**	28%	45%	-	-	-	-	-	*	-	17%	55%	39%	50%
	2023	63%	66%	**57%**	58%	55%	-	-	-	-	-	*	-	47%	79%	55%	63%
Grade 5 ELA/Reading	2024	70%	69%	**72%**	59%	87%	-	-	-	-	-	50%	-	66%	85%	74%	88%
	2023	65%	68%	**67%**	75%	56%	-	-	-	-	-	*	-	73%	50%	67%	56%
Grade 5 Mathematics	2024	65%	60%	**64%**	56%	72%	-	-	-	-	-	60%	-	55%	82%	66%	77%
	2023	71%	75%	**79%**	88%	67%	-	-	-	-	-	*	-	73%	92%	79%	67%
All Grades Both Subjects	2024	64%	61%	**63%**	55%	72%	-	-	-	-	-	50%	-	55%	76%	65%	73%
	2023	64%	65%	**64%**	68%	58%	-	-	-	-	-	39%	-	61%	69%	63%	57%
All Grades ELA/Reading	2024	67%	64%	**73%**	63%	83%	-	-	-	-	-	44%	-	66%	83%	74%	82%
	2023	63%	62%	**60%**	64%	55%	-	-	-	-	-	36%	-	63%	54%	59%	50%
All Grades Mathematics	2024	60%	57%	**54%**	46%	61%	-	-	-	-	-	56%	-	44%	68%	56%	65%
	2023	66%	69%	**67%**	72%	61%	-	-	-	-	-	43%	-	60%	85%	66%	65%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2024	38%	33%	**67%**	*	*	-	-	-	-	-	*	-	*	*	67%	*
	2023	33%	31%	**30%**	29%	*	-	-	-	-	-	*	-	17%	*	22%	*
Grade 4 Mathematics	2024	26%	23%	**14%**	*	*	-	-	-	-	-	*	-	*	20%	14%	*
	2023	27%	33%	**27%**	13%	*	-	-	-	-	-	*	-	14%	*	20%	*
Grade 5 ELA/Reading	2024	35%	39%	**29%**	25%	33%	-	-	-	-	-	40%	-	18%	*	29%	40%
	2023	37%	39%	*	*	*	-	-	-	-	-	*	-	*	*	*	*
Grade 5 Mathematics	2024	41%	38%	**50%**	42%	*	-	-	-	-	-	*	-	30%	83%	53%	*
	2023	48%	52%	**38%**	50%	*	-	-	-	-	-	*	-	20%	*	38%	*
All Grades Both Subjects	2024	32%	32%	**40%**	37%	44%	-	-	-	-	-	33%	-	24%	61%	40%	50%
	2023	38%	39%	**33%**	35%	30%	-	-	-	-	-	0%	-	19%	58%	29%	38%
All Grades ELA/Reading	2024	30%	29%	**40%**	45%	33%	-	-	-	-	-	43%	-	23%	71%	40%	38%
	2023	35%	34%	**36%**	44%	20%	-	-	-	-	-	0%	-	22%	60%	31%	*
All Grades Mathematics	2024	35%	35%	**39%**	31%	57%	-	-	-	-	-	20%	-	25%	55%	41%	67%
	2023	40%	46%	**32%**	29%	40%	-	-	-	-	-	0%	-	17%	57%	28%	*

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	70%	**57%**	60%	-	-	*	61%	-	*	*	-	-	89%	51%	64%	-
	2023	76%	72%	**68%**	75%	-	-	*	73%	-	-	-	-	-	89%	61%	76%	-
At Meets Grade Level or Above	2024	48%	42%	**28%**	33%	-	-	*	34%	-	*	*	-	-	56%	22%	35%	-
	2023	49%	44%	**35%**	46%	-	-	*	47%	-	-	-	-	-	56%	26%	47%	-
At Masters Grade Level	2024	20%	16%	**6%**	5%	-	-	*	6%	-	*	*	-	-	11%	6%	6%	-
	2023	20%	16%	**12%**	14%	-	-	*	15%	-	-	-	-	-	11%	10%	14%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	69%	**64%**	60%	-	-	*	62%	-	*	*	-	-	*	63%	66%	-
	2023	77%	70%	**68%**	70%	-	-	*	69%	-	-	-	-	-	*	64%	74%	-
At Meets Grade Level or Above	2024	54%	46%	**35%**	27%	-	-	*	28%	-	*	*	-	-	*	37%	31%	-
	2023	53%	45%	**40%**	48%	-	-	*	50%	-	-	-	-	-	*	33%	48%	-
At Masters Grade Level	2024	22%	18%	**10%**	7%	-	-	*	7%	-	*	*	-	-	*	11%	9%	-
	2023	20%	17%	**19%**	22%	-	-	*	23%	-	-	-	-	-	*	17%	23%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	71%	**59%**	69%	-	-	*	68%	-	*	*	-	-	*	48%	73%	-
	2023	75%	74%	**70%**	81%	-	-	*	81%	-	-	-	-	-	*	60%	84%	-
At Meets Grade Level or Above	2024	43%	40%	**29%**	44%	-	-	*	45%	-	*	*	-	-	*	17%	43%	-
	2023	45%	43%	**37%**	52%	-	-	*	50%	-	-	-	-	-	*	24%	55%	-
At Masters Grade Level	2024	17%	15%	**5%**	6%	-	-	*	6%	-	*	*	-	-	*	4%	5%	-
	2023	19%	17%	**7%**	11%	-	-	*	12%	-	-	-	-	-	*	5%	10%	-
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	68%	**31%**	36%	-	-	*	40%	-	-	-	-	-	*	30%	33%	-
	2023	77%	72%	**58%**	67%	-	-	*	63%	-	-	-	-	-	*	57%	60%	-
At Meets Grade Level or Above	2024	43%	34%	**6%**	18%	-	-	*	20%	-	-	-	-	-	*	0%	17%	-
	2023	47%	39%	**13%**	22%	-	-	*	25%	-	-	-	-	-	*	7%	20%	-
At Masters Grade Level	2024	16%	10%	**0%**	0%	-	-	*	0%	-	-	-	-	-	*	0%	0%	-
	2023	18%	12%	**4%**	0%	-	-	*	0%	-	-	-	-	-	*	7%	0%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	61%	**63%**	72%	-	-	*	70%	-	-	-	-	-	83%	56%	73%	-
	2023	64%	65%	**64%**	55%	-	-	*	55%	-	-	-	-	-	*	68%	57%	-
All Grades ELA/Reading	2024	67%	64%	**73%**	79%	-	-	*	78%	-	-	-	-	-	*	67%	82%	-
	2023	63%	62%	**60%**	47%	-	-	*	50%	-	-	-	-	-	*	67%	50%	-

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

CLARA OLIVER EL (057905189) - DALLAS ISD - DALLAS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	57%	**54%**	65%	-	-	*	63%	-	-	-	-	-	*	45%	65%	-
	2023	66%	69%	**67%**	63%	-	-	*	60%	-	-	-	-	-	*	69%	65%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	32%	**40%**	50%	-	-	*	50%	-	-	-	-	-	-	34%	50%	-
	2023	38%	39%	**33%**	17%	-	-	-	17%	-	-	-	-	-	*	32%	38%	-
All Grades ELA/Reading	2024	30%	29%	**40%**	38%	-	-	*	43%	-	-	-	-	-	-	42%	38%	-
	2023	35%	34%	**36%**	*	-	-	-	*	-	-	-	-	-	*	40%	*	-
All Grades Mathematics	2024	35%	35%	**39%**	67%	-	-	*	60%	-	-	-	-	-	-	29%	67%	-
	2023	40%	46%	**32%**	*	-	-	-	*	-	-	-	-	-	*	27%	*	-

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**99%**	100%	98%	*	100%	-	-	*	94%	-	98%	100%	99%	98%
Included in Accountability	92%	88%	**75%**	79%	75%	*	0%	-	-	*	76%	-	90%	59%	80%	68%
Not Included in Accountability: Mobile	4%	5%	**22%**	21%	19%	*	100%	-	-	*	19%	-	8%	38%	18%	26%
Not Included in Accountability: Other Exclusions	2%	5%	**2%**	0%	3%	*	0%	-	-	*	0%	-	0%	3%	1%	3%
Not Tested	1%	1%	**1%**	0%	2%	*	0%	-	-	*	6%	-	2%	0%	1%	2%
Absent	1%	1%	**1%**	0%	2%	*	0%	-	-	*	6%	-	2%	0%	1%	2%
Other	0%	1%	**0%**	0%	0%	*	0%	-	-	*	0%	-	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**99%**	100%	98%	*	*	-	-	*	96%	-	98%	100%	99%	98%
Included in Accountability	91%	85%	**74%**	79%	74%	*	*	-	-	*	78%	-	91%	58%	80%	67%
Not Included in Accountability: Mobile	4%	5%	**23%**	21%	21%	*	*	-	-	*	17%	-	7%	38%	18%	27%
Not Included in Accountability: Other Exclusions	4%	9%	**2%**	0%	4%	*	*	-	-	*	0%	-	0%	4%	1%	4%
Not Tested	1%	1%	**1%**	0%	2%	*	*	-	-	*	4%	-	2%	0%	1%	2%
Absent	1%	1%	**1%**	0%	2%	*	*	-	-	*	4%	-	2%	0%	1%	2%
Other	0%	1%	**0%**	0%	0%	*	*	-	-	*	0%	-	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**99%**	100%	98%	*	*	-	-	*	96%	-	98%	100%	99%	98%
Included in Accountability	93%	90%	**75%**	79%	75%	*	*	-	-	*	78%	-	91%	60%	80%	69%
Not Included in Accountability: Mobile	5%	6%	**23%**	21%	20%	*	*	-	-	*	17%	-	7%	37%	18%	26%
Not Included in Accountability: Other Exclusions	1%	3%	**2%**	0%	4%	*	*	-	-	*	0%	-	0%	4%	1%	4%
Not Tested	1%	1%	**1%**	0%	2%	*	*	-	-	*	4%	-	2%	0%	1%	2%
Absent	1%	1%	**1%**	0%	2%	*	*	-	-	*	4%	-	2%	0%	1%	2%
Other	0%	1%	**0%**	0%	0%	*	*	-	-	*	0%	-	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**98%**	100%	94%	*	*	-	-	-	88%	-	96%	100%	97%	94%
Included in Accountability	93%	91%	**78%**	81%	83%	*	*	-	-	-	63%	-	88%	63%	82%	71%
Not Included in Accountability: Mobile	4%	5%	**20%**	19%	11%	*	*	-	-	-	25%	-	8%	38%	16%	24%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	*	*	-	-	-	0%	-	0%	0%	0%	0%
Not Tested	1%	2%	**2%**	0%	6%	*	*	-	-	-	13%	-	4%	0%	3%	6%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**2%**	0%	6%	*	*	-	-	-	13%	-	4%	0%	3%	6%
Other	0%	1%	**0%**	0%	0%	*	*	-	-	-	0%	-	0%	0%	0%	0%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**99%**	100%	98%	-	-	-	-	*	94%	*	98%	100%	100%	98%
Included in Accountability	93%	89%	**80%**	78%	83%	-	-	-	-	*	88%	*	84%	74%	80%	84%
Not Included in Accountability: Mobile	4%	5%	**18%**	22%	13%	-	-	-	-	*	6%	*	14%	24%	19%	12%
Not Included in Accountability: Other Exclusions	2%	4%	**1%**	0%	2%	-	-	-	-	*	0%	*	0%	3%	1%	2%
Not Tested	1%	2%	**1%**	0%	2%	-	-	-	-	*	6%	*	2%	0%	0%	2%
Absent	1%	1%	**1%**	0%	2%	-	-	-	-	*	6%	*	2%	0%	0%	2%
Other	0%	2%	**0%**	0%	0%	-	-	-	-	*	0%	*	0%	0%	0%	0%
Reading																
Assessment Participant	99%	98%	**99%**	100%	98%	-	-	-	-	*	93%	*	98%	100%	100%	97%
Included in Accountability	92%	86%	**80%**	78%	83%	-	-	-	-	*	86%	*	84%	74%	80%	84%
Not Included in Accountability: Mobile	4%	4%	**18%**	22%	12%	-	-	-	-	*	7%	*	14%	24%	18%	11%
Not Included in Accountability: Other Exclusions	3%	7%	**1%**	0%	2%	-	-	-	-	*	0%	*	0%	3%	1%	3%
Not Tested	1%	2%	**1%**	0%	2%	-	-	-	-	*	7%	*	2%	0%	0%	3%
Absent	1%	1%	**1%**	0%	2%	-	-	-	-	*	7%	*	2%	0%	0%	3%
Other	0%	2%	**0%**	0%	0%	-	-	-	-	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	**99%**	100%	98%	-	-	-	-	*	93%	*	98%	100%	100%	97%
Included in Accountability	94%	91%	**80%**	78%	83%	-	-	-	-	*	86%	*	84%	74%	80%	84%
Not Included in Accountability: Mobile	5%	5%	**18%**	22%	12%	-	-	-	-	*	7%	*	14%	24%	18%	11%
Not Included in Accountability: Other Exclusions	1%	2%	**1%**	0%	2%	-	-	-	-	*	0%	*	0%	3%	1%	3%
Not Tested	1%	2%	**1%**	0%	2%	-	-	-	-	*	7%	*	2%	0%	0%	3%
Absent	1%	1%	**1%**	0%	2%	-	-	-	-	*	7%	*	2%	0%	0%	3%
Other	0%	1%	**0%**	0%	0%	-	-	-	-	*	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	97%	**100%**	100%	100%	-	-	-	-	-	100%	-	100%	100%	100%	100%
Included in Accountability	93%	91%	**80%**	78%	83%	-	-	-	-	-	100%	-	83%	75%	79%	83%
Not Included in Accountability: Mobile	4%	4%	**20%**	22%	17%	-	-	-	-	-	0%	-	17%	25%	21%	17%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
Not Tested	1%	3%	**0%**	0%	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
Other	0%	2%	**0%**	0%	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	92.4%	**91.7%**	90.6%	93.3%	*	-	-	-	*	92.2%	91.4%	95.9%
2021-22	92.2%	91.4%	**92.7%**	91.5%	94.4%	*	-	*	-	*	92.2%	92.8%	95.7%
Chronic Absenteeism													
2022-23	20.3%	23.8%	**29.7%**	39.1%	16.5%	*	-	-	-	83.3%	32.1%	30.8%	8.6%
2021-22	25.7%	27.6%	**27.7%**	37.5%	15.4%	*	-	*	-	*	30.3%	26.4%	5.2%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	4.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	82.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	82.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	14.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	84.6%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	13.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	81.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	79.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	88.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	90.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	86.8%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	8,593	377,367
By Ethnicity:				
African American	-	-	1,679	46,822
Hispanic	-	-	6,223	197,333
White	-	-	491	103,009
American Indian	-	-	26	1,181
Asian	-	-	105	19,151
Pacific Islander	-	-	8	574
Two or More Races	-	-	61	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	4	270
Foundation H.S. Program (No Endorsement)	-	-	851	49,278
Foundation H.S. Program (Endorsement)	-	-	138	16,475
Foundation H.S. Program (DLA)	-	-	7,600	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	676	34,589
Economically Disadvantaged Graduates	-	-	6,732	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	3,489	50,229
At-Risk Graduates	-	-	5,502	168,430
CTE Completers	-	-	2,138	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**204**	**100.0%**	**139,096**	**5,517,464**	**204**	**100.0%**	**139,246**	**5,531,236**
Students by Grade								
Pre-Kindergarten	14	6.9%	7.6%	4.5%	14	6.9%	7.6%	4.5%
Pre-Kindergarten: 3-year Old	0	0.0%	2.2%	0.8%	0	0.0%	2.2%	0.8%
Pre-Kindergarten: 4-year Old	14	6.9%	5.4%	3.7%	14	6.9%	5.3%	3.7%
Kindergarten	31	15.2%	7.0%	6.5%	31	15.2%	7.0%	6.5%
Grade 1	33	16.2%	7.3%	7.0%	33	16.2%	7.3%	7.0%
Grade 2	34	16.7%	7.6%	7.3%	34	16.7%	7.6%	7.3%
Grade 3	32	15.7%	7.3%	7.2%	32	15.7%	7.3%	7.2%
Grade 4	25	12.3%	7.1%	7.2%	25	12.3%	7.1%	7.2%
Grade 5	35	17.2%	7.0%	7.2%	35	17.2%	7.0%	7.2%
Ethnic Distribution								
African American	92	45.1%	19.8%	12.8%	92	45.1%	19.8%	12.8%
Hispanic	110	53.9%	71.0%	53.2%	110	53.9%	71.0%	53.2%
White	0	0.0%	6.0%	25.0%	0	0.0%	6.0%	25.0%
American Indian	0	0.0%	0.5%	0.3%	0	0.0%	0.5%	0.3%
Asian	0	0.0%	1.3%	5.4%	0	0.0%	1.3%	5.4%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	2	1.0%	1.4%	3.1%	2	1.0%	1.4%	3.1%
Sex								
Female	96	47.1%	49.1%	48.9%	96	47.1%	49.1%	48.8%
Male	108	52.9%	50.9%	51.1%	108	52.9%	50.9%	51.2%
Other Student Cohorts								
Economically Disadvantaged	196	96.1%	87.2%	62.3%	196	96.1%	87.2%	62.2%
Non-Educationally Disadvantaged	8	3.9%	12.8%	37.7%	8	3.9%	12.8%	37.8%
Section 504 Students	3	1.5%	4.7%	7.2%	3	1.5%	4.7%	7.2%
EB Students/EL	102	50.0%	50.5%	24.4%	102	50.0%	50.5%	24.3%
Students w/ Disciplinary Placements (2022-23)	1	0.4%	1.9%	1.9%				
Students w/ Dyslexia	7	3.4%	5.5%	6.0%	7	3.4%	5.5%	6.0%
Foster Care	1	0.5%	0.3%	0.2%	1	0.5%	0.3%	0.2%
Homeless	11	5.4%	2.1%	1.4%	11	5.4%	2.1%	1.4%
Immigrant	17	8.3%	7.0%	2.9%	17	8.3%	7.0%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	204	100.0%	96.7%	65.7%	204	100.0%	96.7%	65.7%
Military Connected	2	1.0%	0.7%	3.9%	2	1.0%	0.7%	3.9%
At-Risk	175	85.8%	73.6%	53.2%	175	85.8%	73.6%	53.2%
Students by Instructional Program								

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Bilingual/ESL Education	96	47.1%	48.7%	24.5%	96	47.1%	48.7%	24.4%
Career and Technical Education	0	0.0%	22.8%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	69.0%	73.3%	-	-	-	-
Gifted and Talented Education	38	18.6%	18.4%	8.5%	38	18.6%	18.4%	8.5%
Special Education	20	9.8%	11.9%	13.9%	20	9.8%	11.9%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**20**							
Students with Intellectual Disabilities	7	35.0%	41.8%	45.7%				
Students with Physical Disabilities	*	*	15.5%	18.9%				
Students with Autism	*	*	28.1%	16.2%				
Students with Behavioral Disabilities	6	30.0%	13.8%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.9%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**69**	**36.5%**	**22.3%**	**16.1%**				
African American	39	20.6%	7.9%	3.4%				
Hispanic	25	13.2%	12.7%	8.5%				
White	2	1.1%	0.9%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.2%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	3	1.6%	0.5%	0.5%				
Special Ed Students who are Mobile	11	39.3%	23.1%	17.6%				
Count and Percent of EB Students/EL who are Mobile	19	26.8%	17.4%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	61	36.1%	22.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**66**	**37.1%**	**22.3%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	0.0%	1.0%	1.3%	0.0%	1.8%	3.9%
Grade 1	0.0%	2.3%	2.1%	-	2.4%	3.3%
Grade 2	4.3%	2.3%	1.3%	0.0%	2.7%	1.6%
Grade 3	9.1%	1.1%	0.7%	25.0%	1.0%	0.7%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	3.7%	0.8%	0.4%	0.0%	0.5%	0.5%
Grade 5	0.0%	0.5%	0.2%	0.0%	0.3%	0.3%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	15.5	17.4	18.4
Grade 1	15.0	16.9	18.8
Grade 2	16.7	18.0	19.1
Grade 3	16.0	16.7	19.4
Grade 4	12.5	16.6	19.4
Grade 5	11.7	16.9	20.9

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**26.3**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	23.3	88.7%	64.3%	63.9%
Teachers	19.3	73.5%	47.8%	48.3%
Professional Support	2.0	7.6%	11.5%	11.1%
Campus Administration (School Leadership)	2.0	7.6%	3.7%	3.3%
Educational Aides	3.0	11.3%	10.4%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	99.0	4,187.0
Part-time Librarians	0.0	n/a	4.0	651.0
Full-time Counselors	1.0	n/a	436.0	13,870.0
Part-time Counselors	0.0	n/a	4.0	1,172.0
Total Minority Staff	**25.3**	**96.2%**	**83.1%**	**54.4%**
Teachers by Ethnicity				
African American	11.0	56.9%	37.6%	12.6%
Hispanic	7.3	37.9%	35.0%	30.1%
White	1.0	5.2%	21.8%	53.4%
American Indian	0.0	0.0%	0.5%	0.3%
Asian	0.0	0.0%	3.5%	2.1%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	1.4%	1.3%
Teachers by Sex				
Males	6.3	32.8%	31.1%	24.5%
Females	13.0	67.2%	68.9%	75.5%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	3.1%	2.5%
Bachelors	12.8	66.4%	70.7%	71.7%
Masters	6.5	33.6%	24.8%	24.9%
Doctorate	0.0	0.0%	1.4%	0.8%
Teachers by Years of Experience				
Beginning Teachers	3.5	17.9%	8.9%	8.7%
1-5 Years Experience	4.0	20.7%	31.9%	27.4%
6-10 Years Experience	4.9	25.2%	23.1%	20.2%
11-20 Years Experience	4.5	23.3%	22.6%	27.1%
21-30 Years Experience	0.0	0.0%	10.3%	13.7%
Over 30 Years Experience	2.5	12.9%	3.2%	3.0%
Number of Students per Teacher	10.6	n/a	13.6	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	24.0	6.0	6.0
Average Years Experience of Principals with District	24.0	5.8	5.1
Average Years Experience of Assistant Principals	0.0	5.4	5.1
Average Years Experience of Assistant Principals with District	0.0	4.9	4.3
Average Years Experience of Teachers	10.5	9.9	11.1
Average Years Experience of Teachers with District	7.7	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$61,000	$60,399	$54,272
1-5 Years Experience	$61,810	$64,247	$58,185
6-10 Years Experience	$66,350	$70,325	$61,494
11-20 Years Experience	$70,697	$73,136	$65,219
21-30 Years Experience	-	$74,317	$69,723
Over 30 Years Experience	$69,836	$74,907	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$65,914	$68,699	$62,474
Professional Support	$75,390	$81,873	$73,783
Campus Administration (School Leadership)	$104,183	$95,444	$86,738
Instructional Staff Percent	n/a	61.6%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	3.9%	6.0%
Career and Technical Education	0.0	0.0%	3.7%	5.5%
Compensatory Education	1.0	5.2%	5.9%	3.1%
Gifted and Talented Education	0.0	0.0%	3.5%	1.6%
Regular Education	17.3	89.7%	68.1%	69.8%
Special Education	1.0	5.2%	8.4%	10.3%
Other	0.0	0.0%	6.6%	3.7%

- \- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: DALLAS ISD

Campus Name: GEORGE PEABODY EL

Campus Number: 057905190

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	64%	**69%**	-	69%	*	-	-	-	-	67%	*	70%	*	67%	68%
	2023	76%	68%	**75%**	-	76%	*	-	-	-	-	50%	-	76%	67%	75%	76%
At Meets Grade Level or Above	2024	48%	37%	**33%**	-	31%	*	-	-	-	-	33%	*	33%	*	33%	18%
	2023	50%	43%	**33%**	-	35%	*	-	-	-	-	17%	-	36%	17%	34%	52%
At Masters Grade Level	2024	21%	16%	**8%**	-	9%	*	-	-	-	-	22%	*	6%	*	9%	0%
	2023	20%	19%	**13%**	-	13%	*	-	-	-	-	0%	-	14%	0%	14%	12%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	65%	**67%**	-	66%	*	-	-	-	-	56%	*	67%	*	67%	59%
	2023	73%	71%	**77%**	-	80%	*	-	-	-	-	50%	-	76%	83%	75%	80%
At Meets Grade Level or Above	2024	42%	38%	**44%**	-	43%	*	-	-	-	-	33%	*	45%	*	45%	36%
	2023	45%	43%	**50%**	-	52%	*	-	-	-	-	50%	-	55%	17%	48%	60%
At Masters Grade Level	2024	15%	13%	**17%**	-	17%	*	-	-	-	-	22%	*	15%	*	18%	14%
	2023	19%	16%	**15%**	-	15%	*	-	-	-	-	0%	-	17%	0%	14%	24%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	72%	**78%**	-	76%	*	-	-	-	-	50%	-	81%	*	76%	73%
	2023	77%	70%	**64%**	-	65%	*	*	-	-	*	*	*	69%	*	61%	57%
At Meets Grade Level or Above	2024	51%	46%	**53%**	-	55%	*	-	-	-	-	33%	-	54%	*	50%	59%
	2023	48%	43%	**33%**	-	35%	*	*	-	-	*	*	*	37%	*	30%	43%
At Masters Grade Level	2024	23%	21%	**10%**	-	11%	*	-	-	-	-	0%	-	11%	*	11%	9%
	2023	22%	20%	**18%**	-	18%	*	*	-	-	*	*	*	20%	*	15%	19%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	65%	**78%**	-	76%	*	-	-	-	-	67%	-	81%	*	76%	77%
	2023	71%	72%	**77%**	-	79%	*	*	-	-	*	*	*	80%	*	76%	76%
At Meets Grade Level or Above	2024	46%	43%	**65%**	-	66%	*	-	-	-	-	50%	-	70%	*	63%	77%
	2023	48%	48%	**46%**	-	50%	*	*	-	-	*	*	*	46%	*	42%	52%
At Masters Grade Level	2024	21%	18%	**35%**	-	37%	*	-	-	-	-	17%	-	38%	*	34%	45%
	2023	22%	20%	**21%**	-	24%	*	*	-	-	*	*	*	23%	*	18%	19%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	76%	**68%**	-	66%	*	*	-	-	*	60%	*	67%	*	64%	59%
	2023	81%	76%	**76%**	-	76%	*	*	-	-	-	25%	*	76%	83%	76%	76%
At Meets Grade Level or Above	2024	55%	50%	**40%**	-	37%	*	*	-	-	*	60%	*	42%	*	36%	32%
	2023	57%	52%	**44%**	-	45%	*	*	-	-	-	17%	*	43%	50%	41%	36%
At Masters Grade Level	2024	29%	25%	**20%**	-	20%	*	*	-	-	*	40%	*	22%	*	14%	18%
	2023	28%	26%	**16%**	-	16%	*	*	-	-	-	0%	*	18%	0%	18%	12%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	75%	**70%**	-	74%	*	*	-	-	*	60%	*	69%	*	69%	73%
	2023	80%	81%	**87%**	-	88%	*	*	-	-	-	67%	*	86%	100%	86%	97%
At Meets Grade Level or Above	2024	50%	47%	**43%**	-	43%	*	*	-	-	*	40%	*	42%	*	39%	45%
	2023	51%	52%	**49%**	-	47%	*	*	-	-	-	17%	*	47%	67%	47%	55%
At Masters Grade Level	2024	19%	16%	**10%**	-	11%	*	*	-	-	*	0%	*	11%	*	8%	14%
	2023	21%	20%	**22%**	-	20%	*	*	-	-	-	0%	*	22%	17%	24%	24%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	46%	**43%**	-	40%	*	*	-	-	*	60%	*	42%	*	39%	32%
	2023	65%	60%	**56%**	-	56%	*	*	-	-	-	33%	*	56%	50%	54%	53%
At Meets Grade Level or Above	2024	28%	19%	**23%**	-	20%	*	*	-	-	*	60%	*	25%	*	17%	18%
	2023	36%	30%	**22%**	-	22%	*	*	-	-	-	8%	*	23%	17%	22%	19%
At Masters Grade Level	2024	11%	7%	**15%**	-	14%	*	*	-	-	*	40%	*	17%	*	11%	14%
	2023	16%	12%	**9%**	-	10%	*	*	-	-	-	0%	*	10%	0%	8%	6%
Grade 6 Reading																	
At Approaches Grade Level or Above	2024	77%	72%	**69%**	-	69%	*	-	-	-	-	31%	*	70%	57%	68%	76%
	2023	77%	72%	**84%**	-	83%	*	*	-	-	-	67%	-	83%	86%	83%	87%
At Meets Grade Level or Above	2024	57%	52%	**54%**	-	54%	*	-	-	-	-	15%	*	55%	43%	52%	54%
	2023	52%	47%	**56%**	-	55%	*	*	-	-	-	22%	-	61%	29%	53%	61%
At Masters Grade Level	2024	26%	23%	**20%**	-	19%	*	-	-	-	-	0%	*	23%	0%	20%	19%
	2023	22%	19%	**19%**	-	18%	*	*	-	-	-	0%	-	22%	0%	18%	26%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2024	72%	69%	**80%**	-	81%	*	-	-	-	-	54%	*	79%	86%	80%	78%
	2023	75%	76%	**81%**	-	80%	*	*	-	-	-	67%	-	83%	71%	80%	83%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	39%	36%	**50%**	-	50%	*	-	-	-	-	15%	*	47%	71%	48%	51%
	2023	40%	39%	**44%**	-	43%	*	*	-	-	-	22%	-	47%	29%	45%	57%
At Masters Grade Level	2024	14%	11%	**20%**	-	21%	*	-	-	-	-	0%	*	21%	14%	22%	24%
	2023	16%	14%	**21%**	-	18%	*	*	-	-	-	22%	-	22%	14%	20%	30%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	70%	**69%**	-	69%	79%	*	-	-	*	54%	75%	70%	63%	68%	68%
	2023	76%	72%	**75%**	-	76%	65%	71%	-	-	*	50%	71%	76%	71%	74%	76%
At Meets Grade Level or Above	2024	48%	42%	**46%**	-	45%	58%	*	-	-	*	32%	42%	46%	37%	43%	45%
	2023	49%	44%	**42%**	-	42%	43%	14%	-	-	*	21%	29%	43%	31%	40%	47%
At Masters Grade Level	2024	20%	16%	**18%**	-	18%	16%	*	-	-	*	13%	17%	19%	8%	17%	18%
	2023	20%	16%	**17%**	-	16%	30%	0%	-	-	*	3%	29%	19%	4%	16%	19%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	69%	**71%**	-	70%	88%	*	-	-	*	48%	80%	72%	59%	69%	70%
	2023	77%	70%	**75%**	-	75%	70%	*	-	-	*	43%	*	76%	70%	74%	75%
At Meets Grade Level or Above	2024	54%	46%	**46%**	-	46%	50%	*	-	-	*	30%	40%	47%	35%	44%	43%
	2023	53%	45%	**42%**	-	43%	40%	*	-	-	*	20%	*	44%	26%	40%	47%
At Masters Grade Level	2024	22%	18%	**15%**	-	15%	25%	*	-	-	*	12%	20%	16%	6%	14%	13%
	2023	20%	17%	**16%**	-	16%	30%	*	-	-	*	0%	*	19%	0%	16%	17%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	**74%**	-	75%	75%	*	-	-	*	58%	80%	75%	71%	74%	73%
	2023	75%	74%	**81%**	-	82%	60%	*	-	-	*	63%	*	81%	78%	80%	85%
At Meets Grade Level or Above	2024	43%	40%	**51%**	-	51%	63%	*	-	-	*	30%	40%	51%	47%	49%	52%
	2023	45%	43%	**48%**	-	48%	50%	*	-	-	*	27%	*	49%	39%	46%	56%
At Masters Grade Level	2024	17%	15%	**21%**	-	22%	0%	*	-	-	*	9%	20%	22%	12%	21%	24%
	2023	19%	17%	**19%**	-	19%	40%	*	-	-	*	7%	*	21%	9%	19%	25%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	68%	**43%**	-	40%	*	*	-	-	*	60%	*	42%	*	39%	32%
	2023	77%	72%	**56%**	-	56%	*	*	-	-	-	33%	*	56%	50%	54%	53%
At Meets Grade Level or Above	2024	43%	34%	**23%**	-	20%	*	*	-	-	*	60%	*	25%	*	17%	18%
	2023	47%	39%	**22%**	-	22%	*	*	-	-	-	8%	*	23%	17%	22%	19%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2024	16%	10%	**15%**	-	14%	*	*	-	-	*	40%	*	17%	*	11%	14%
	2023	18%	12%	**9%**	-	10%	*	*	-	-	-	0%	*	10%	0%	8%	6%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2024	35%	27%	**31%**	-	29%	*	-	-	-	-	33%	*	30%	*	30%	18%
	2023	37%	32%	**27%**	-	28%	*	-	-	-	-	17%	-	31%	0%	27%	40%
Reading and Mathematics Including EOC	2024	35%	27%	**31%**	-	29%	*	-	-	-	-	33%	*	30%	*	30%	18%
	2023	37%	32%	**27%**	-	28%	*	-	-	-	-	17%	-	31%	0%	27%	40%
Reading Including EOC	2024	48%	37%	**33%**	-	31%	*	-	-	-	-	33%	*	33%	*	33%	18%
	2023	50%	43%	**33%**	-	35%	*	-	-	-	-	17%	-	36%	17%	34%	52%
Math Including EOC	2024	42%	38%	**44%**	-	43%	*	-	-	-	-	33%	*	45%	*	45%	36%
	2023	45%	43%	**50%**	-	52%	*	-	-	-	-	50%	-	55%	17%	48%	60%
4th Graders																	
Reading and Mathematics	2024	38%	33%	**45%**	-	47%	*	-	-	-	-	17%	-	49%	*	42%	55%
	2023	38%	35%	**31%**	-	32%	*	*	-	-	*	*	*	34%	*	27%	38%
Reading and Mathematics Including EOC	2024	38%	33%	**45%**	-	47%	*	-	-	-	-	17%	-	49%	*	42%	55%
	2023	38%	35%	**31%**	-	32%	*	*	-	-	*	*	*	34%	*	27%	38%
Reading Including EOC	2024	51%	46%	**53%**	-	55%	*	-	-	-	-	33%	-	54%	*	50%	59%
	2023	48%	43%	**33%**	-	35%	*	*	-	-	*	*	*	37%	*	30%	43%
Math Including EOC	2024	46%	43%	**65%**	-	66%	*	-	-	-	-	50%	-	70%	*	63%	77%
	2023	48%	48%	**46%**	-	50%	*	*	-	-	*	*	*	46%	*	42%	52%
5th Graders																	
Reading and Mathematics	2024	42%	37%	**33%**	-	31%	*	*	-	-	*	40%	*	33%	*	28%	27%
	2023	43%	40%	**35%**	-	35%	*	*	-	-	-	17%	*	33%	50%	31%	30%
Reading and Mathematics Including EOC	2024	42%	37%	**33%**	-	31%	*	*	-	-	*	40%	*	33%	*	28%	27%
	2023	43%	40%	**35%**	-	35%	*	*	-	-	-	17%	*	33%	50%	31%	30%
Reading Including EOC	2024	55%	50%	**40%**	-	37%	*	*	-	-	*	60%	*	42%	*	36%	32%
	2023	57%	52%	**44%**	-	45%	*	*	-	-	-	17%	*	43%	50%	41%	36%
Math Including EOC	2024	51%	47%	**43%**	-	43%	*	*	-	-	*	40%	*	42%	*	39%	45%
	2023	51%	52%	**49%**	-	47%	*	*	-	-	-	17%	*	47%	67%	47%	55%
6th Graders																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics	2024	36%	32%	**43%**	-	42%	*	-	-	-	-	15%	*	43%	43%	40%	41%
	2023	35%	32%	**37%**	-	35%	*	*	-	-	-	22%	-	42%	14%	38%	52%
Reading and Mathematics Including EOC	2024	36%	32%	**43%**	-	42%	*	-	-	-	-	15%	*	43%	43%	40%	41%
	2023	35%	32%	**37%**	-	35%	*	*	-	-	-	22%	-	42%	14%	38%	52%
Reading Including EOC	2024	57%	52%	**54%**	-	54%	*	-	-	-	-	15%	*	55%	43%	52%	54%
	2023	52%	47%	**56%**	-	55%	*	*	-	-	-	22%	-	61%	29%	53%	61%
Math Including EOC	2024	40%	36%	**50%**	-	50%	*	-	-	-	-	15%	*	47%	71%	48%	51%
	2023	40%	39%	**44%**	-	43%	*	*	-	-	-	22%	-	47%	29%	45%	57%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	31%	**38%**	-	38%	50%	*	-	-	*	24%	20%	39%	29%	36%	36%
	2023	37%	34%	**32%**	-	33%	40%	*	-	-	*	20%	*	35%	17%	31%	39%
Reading and Mathematics Including EOC	2024	38%	33%	**38%**	-	38%	50%	*	-	-	*	24%	20%	39%	29%	36%	36%
	2023	39%	36%	**32%**	-	33%	40%	*	-	-	*	20%	*	35%	17%	31%	39%
Reading Including EOC	2024	54%	47%	**46%**	-	46%	50%	*	-	-	*	30%	40%	47%	35%	44%	43%
	2023	53%	48%	**42%**	-	43%	40%	*	-	-	*	20%	*	44%	26%	40%	47%
Math Including EOC	2024	45%	42%	**51%**	-	51%	63%	*	-	-	*	30%	40%	51%	47%	49%	52%
	2023	47%	47%	**48%**	-	48%	50%	*	-	-	*	27%	*	49%	39%	46%	56%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2024	67%	63%	**70%**	-	71%	*	-	-	-	-	50%	-	73%	*	68%	66%
	2023	55%	56%	**47%**	-	49%	*	*	-	-	*	*	*	51%	*	45%	52%
Grade 4 Mathematics	2024	60%	57%	**71%**	-	70%	*	-	-	-	-	67%	-	74%	*	70%	77%
	2023	63%	66%	**65%**	-	63%	*	*	-	-	*	*	*	61%	*	64%	67%
Grade 5 ELA/Reading	2024	70%	69%	**60%**	-	59%	*	*	-	-	*	*	*	56%	*	56%	55%
	2023	65%	68%	**58%**	-	58%	*	*	-	-	-	25%	*	57%	67%	58%	52%
Grade 5 Mathematics	2024	65%	60%	**54%**	-	56%	*	*	-	-	*	*	*	54%	*	51%	61%
	2023	71%	75%	**73%**	-	72%	*	*	-	-	-	67%	*	69%	100%	74%	82%
Grade 6 ELA/Reading	2024	61%	57%	**64%**	-	63%	*	-	-	-	-	38%	*	67%	43%	62%	70%
	2023	51%	50%	**63%**	-	63%	*	*	-	-	-	44%	-	65%	50%	60%	57%
Grade 6 Mathematics	2024	48%	41%	**59%**	-	61%	*	-	-	-	-	46%	*	57%	71%	58%	55%
	2023	54%	51%	**69%**	-	68%	*	*	-	-	-	56%	-	69%	64%	69%	76%
All Grades Both Subjects	2024	64%	61%	**63%**	-	63%	67%	*	-	-	*	51%	67%	64%	57%	61%	64%
	2023	64%	65%	**63%**	-	62%	69%	75%	-	-	*	51%	92%	63%	66%	62%	65%
All Grades ELA/Reading	2024	67%	64%	**65%**	-	64%	75%	*	-	-	*	48%	*	66%	57%	62%	65%
	2023	63%	62%	**57%**	-	57%	56%	*	-	-	*	38%	*	58%	47%	55%	53%
All Grades Mathematics	2024	60%	57%	**61%**	-	62%	58%	*	-	-	*	54%	*	62%	57%	60%	63%
	2023	66%	69%	**69%**	-	68%	81%	*	-	-	*	65%	*	67%	85%	69%	76%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2024	38%	33%	**36%**	-	30%	*	-	-	-	-	*	-	44%	*	36%	17%
	2023	33%	31%	**20%**	-	23%	*	*	-	-	-	*	*	21%	*	15%	11%
Grade 4 Mathematics	2024	26%	23%	**33%**	-	14%	*	-	-	-	-	*	-	38%	*	33%	*
	2023	27%	33%	**36%**	-	38%	*	*	-	-	*	*	*	44%	*	40%	33%
Grade 5 ELA/Reading	2024	35%	39%	**29%**	-	25%	*	*	-	-	-	*	*	18%	*	23%	22%
	2023	37%	39%	**44%**	-	41%	-	*	-	-	-	13%	-	44%	*	47%	36%
Grade 5 Mathematics	2024	41%	38%	**30%**	-	38%	*	-	-	-	*	*	*	33%	*	33%	40%
	2023	48%	52%	**57%**	-	62%	*	-	-	-	-	50%	*	50%	*	57%	88%
Grade 6 ELA/Reading	2024	24%	23%	**15%**	-	17%	*	-	-	-	-	11%	-	17%	*	17%	22%
	2023	26%	26%	**67%**	-	67%	-	-	-	-	-	*	-	67%	*	67%	*
Grade 6 Mathematics	2024	27%	23%	**43%**	-	50%	*	-	-	-	-	*	-	43%	-	43%	*
	2023	35%	36%	**45%**	-	45%	-	-	-	-	-	*	-	38%	*	45%	*
All Grades Both Subjects	2024	32%	32%	**30%**	-	27%	57%	*	-	-	*	22%	*	30%	25%	30%	21%
	2023	38%	39%	**44%**	-	45%	*	*	-	-	*	33%	*	42%	54%	45%	40%
All Grades ELA/Reading	2024	30%	29%	**26%**	-	24%	*	*	-	-	-	7%	*	25%	33%	25%	21%
	2023	35%	34%	**40%**	-	41%	*	*	-	-	-	21%	*	39%	50%	41%	27%
All Grades Mathematics	2024	35%	35%	**35%**	-	33%	*	-	-	-	*	44%	*	38%	*	36%	20%
	2023	40%	46%	**47%**	-	50%	*	*	-	-	*	46%	*	45%	57%	49%	56%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	70%	**69%**	67%	-	-	59%	76%	-	*	*	-	-	64%	72%	67%	*
	2023	76%	72%	**75%**	76%	-	-	70%	80%	-	-	-	-	-	76%	74%	76%	-
At Meets Grade Level or Above	2024	48%	42%	**46%**	43%	-	-	41%	45%	-	*	*	-	-	52%	47%	45%	*
	2023	49%	44%	**42%**	46%	-	-	50%	43%	-	-	-	-	-	55%	35%	47%	-
At Masters Grade Level	2024	20%	16%	**18%**	17%	-	-	16%	19%	-	*	*	-	-	24%	17%	18%	*
	2023	20%	16%	**17%**	19%	-	-	19%	19%	-	-	-	-	-	17%	14%	19%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	69%	**71%**	70%	-	-	62%	78%	-	*	*	-	-	55%	72%	69%	*
	2023	77%	70%	**75%**	74%	-	-	65%	82%	-	-	-	-	-	77%	76%	75%	-
At Meets Grade Level or Above	2024	54%	46%	**46%**	42%	-	-	38%	46%	-	*	*	-	-	45%	51%	43%	*
	2023	53%	45%	**42%**	45%	-	-	48%	43%	-	-	-	-	-	62%	35%	47%	-
At Masters Grade Level	2024	22%	18%	**15%**	13%	-	-	10%	15%	-	*	*	-	-	18%	19%	13%	*
	2023	20%	17%	**16%**	17%	-	-	15%	18%	-	-	-	-	-	15%	16%	17%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	71%	**74%**	73%	-	-	69%	76%	-	*	*	-	-	73%	76%	73%	*
	2023	75%	74%	**81%**	84%	-	-	75%	92%	-	-	-	-	-	92%	76%	85%	-
At Meets Grade Level or Above	2024	43%	40%	**51%**	51%	-	-	57%	46%	-	*	*	-	-	55%	48%	52%	*
	2023	45%	43%	**48%**	55%	-	-	53%	57%	-	-	-	-	-	62%	37%	56%	-
At Masters Grade Level	2024	17%	15%	**21%**	25%	-	-	26%	24%	-	*	*	-	-	18%	15%	24%	*
	2023	19%	17%	**19%**	25%	-	-	23%	27%	-	-	-	-	-	23%	13%	25%	-
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	68%	**43%**	26%	-	-	28%	*	-	-	-	-	-	*	56%	32%	-
	2023	77%	72%	**56%**	59%	-	-	-	59%	-	-	-	-	-	*	59%	53%	-
At Meets Grade Level or Above	2024	43%	34%	**23%**	11%	-	-	11%	*	-	-	-	-	-	*	28%	18%	-
	2023	47%	39%	**22%**	21%	-	-	-	21%	-	-	-	-	-	*	27%	19%	-
At Masters Grade Level	2024	16%	10%	**15%**	5%	-	-	6%	*	-	-	-	-	-	*	17%	14%	-
	2023	18%	12%	**9%**	7%	-	-	-	7%	-	-	-	-	-	*	14%	6%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	61%	**63%**	64%	-	-	64%	64%	-	*	*	-	-	61%	62%	64%	-
	2023	64%	65%	**63%**	62%	-	-	55%	65%	-	-	-	-	-	80%	61%	65%	-
All Grades ELA/Reading	2024	67%	64%	**65%**	66%	-	-	58%	74%	-	*	*	-	-	61%	64%	65%	-
	2023	63%	62%	**57%**	51%	-	-	47%	52%	-	-	-	-	-	70%	61%	53%	-

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

GEORGE PEABODY EL (057905190) - DALLAS ISD - DALLAS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	57%	**61%**	62%	-	-	69%	55%	-	*	*	-	-	61%	59%	63%	-
	2023	66%	69%	**69%**	74%	-	-	63%	78%	-	-	-	-	-	90%	61%	76%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	32%	**30%**	23%	-	-	22%	25%	-	-	-	-	-	*	40%	21%	-
	2023	38%	39%	**44%**	40%	-	-	20%	55%	-	-	-	-	-	40%	47%	40%	-
All Grades ELA/Reading	2024	30%	29%	**26%**	24%	-	-	21%	29%	-	-	-	-	-	*	36%	21%	-
	2023	35%	34%	**40%**	30%	-	-	11%	45%	-	-	-	-	-	*	55%	27%	-
All Grades Mathematics	2024	35%	35%	**35%**	20%	-	-	22%	*	-	-	-	-	-	-	44%	20%	-
	2023	40%	46%	**47%**	53%	-	-	33%	67%	-	-	-	-	-	*	39%	56%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	*	100%	100%	*	-	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	88%	**96%**	*	96%	100%	*	-	-	*	97%	100%	100%	73%	97%	97%
Not Included in Accountability: Mobile	4%	5%	**4%**	*	4%	0%	*	-	-	*	3%	0%	0%	27%	3%	3%
Not Included in Accountability: Other Exclusions	2%	5%	**0%**	*	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	*	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	*	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	0%
Other	0%	1%	**0%**	*	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	-	100%	100%	*	-	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	85%	**97%**	-	96%	100%	*	-	-	*	97%	100%	100%	74%	97%	97%
Not Included in Accountability: Mobile	4%	5%	**3%**	-	4%	0%	*	-	-	*	3%	0%	0%	26%	3%	3%
Not Included in Accountability: Other Exclusions	4%	9%	**0%**	-	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	-	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	-	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	0%
Other	0%	1%	**0%**	-	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	*	100%	100%	*	-	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	90%	**96%**	*	96%	100%	*	-	-	*	97%	100%	100%	71%	96%	97%
Not Included in Accountability: Mobile	5%	6%	**4%**	*	4%	0%	*	-	-	*	3%	0%	0%	29%	4%	3%
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	*	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	*	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	*	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	0%
Other	0%	1%	**0%**	*	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	-	100%	*	*	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	91%	**98%**	-	97%	*	*	-	-	*	100%	*	100%	80%	100%	96%
Not Included in Accountability: Mobile	4%	5%	**2%**	-	3%	*	*	-	-	*	0%	*	0%	20%	0%	4%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	-	0%	*	*	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	2%	**0%**	-	0%	*	*	-	-	*	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	-	0%	*	*	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	-	0%	*	*	-	-	*	0%	*	0%	0%	0%	0%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**100%**	-	100%	100%	100%	-	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	89%	**97%**	-	97%	100%	100%	-	-	*	92%	100%	99%	87%	97%	95%
Not Included in Accountability: Mobile	4%	5%	**2%**	-	2%	0%	0%	-	-	*	6%	0%	1%	7%	2%	4%
Not Included in Accountability: Other Exclusions	2%	4%	**1%**	-	1%	0%	0%	-	-	*	1%	0%	0%	7%	1%	2%
Not Tested	1%	2%	**0%**	-	0%	0%	0%	-	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	-	0%	0%	0%	-	-	*	0%	0%	0%	0%	0%	0%
Other	0%	2%	**0%**	-	0%	0%	0%	-	-	*	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	98%	**100%**	-	100%	100%	*	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	92%	86%	**97%**	-	97%	100%	*	-	-	*	91%	*	99%	85%	97%	94%
Not Included in Accountability: Mobile	4%	4%	**2%**	-	2%	0%	*	-	-	*	6%	*	1%	7%	2%	4%
Not Included in Accountability: Other Exclusions	3%	7%	**1%**	-	1%	0%	*	-	-	*	3%	*	0%	7%	1%	2%
Not Tested	1%	2%	**0%**	-	0%	0%	*	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	-	0%	0%	*	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	2%	**0%**	-	0%	0%	*	-	-	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	**100%**	-	100%	100%	*	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	91%	**97%**	-	97%	100%	*	-	-	*	94%	*	99%	88%	97%	95%
Not Included in Accountability: Mobile	5%	5%	**2%**	-	2%	0%	*	-	-	*	6%	*	1%	8%	2%	4%
Not Included in Accountability: Other Exclusions	1%	2%	**1%**	-	1%	0%	*	-	-	*	0%	*	0%	4%	1%	1%
Not Tested	1%	2%	**0%**	-	0%	0%	*	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	-	0%	0%	*	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	-	0%	0%	*	-	-	*	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	97%	**100%**	-	100%	*	*	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	91%	**96%**	-	96%	*	*	-	-	-	92%	*	98%	86%	96%	94%
Not Included in Accountability: Mobile	4%	4%	**2%**	-	2%	*	*	-	-	-	8%	*	2%	0%	2%	3%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	**2%**	-	2%	*	*	-	-	-	0%	*	0%	14%	2%	3%
Not Tested	1%	3%	**0%**	-	0%	*	*	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	-	0%	*	*	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	2%	**0%**	-	0%	*	*	-	-	-	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	92.4%	**94.2%**	*	94.3%	93.5%	*	-	-	*	92.4%	94.1%	95.0%
2021-22	92.2%	91.4%	**93.3%**	90.2%	93.3%	94.4%	-	-	-	-	91.0%	93.3%	93.7%
Chronic Absenteeism													
2022-23	20.3%	23.8%	**18.7%**	*	18.3%	33.3%	*	-	-	*	28.3%	19.4%	16.2%
2021-22	25.7%	27.6%	**19.4%**	30.0%	19.2%	14.3%	-	-	-	-	29.0%	19.0%	18.6%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	4.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	82.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	82.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	14.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	84.6%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	13.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	81.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	79.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	88.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	90.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	86.8%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	8,593	377,367
By Ethnicity:				
African American	-	-	1,679	46,822
Hispanic	-	-	6,223	197,333
White	-	-	491	103,009
American Indian	-	-	26	1,181
Asian	-	-	105	19,151
Pacific Islander	-	-	8	574
Two or More Races	-	-	61	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	4	270
Foundation H.S. Program (No Endorsement)	-	-	851	49,278
Foundation H.S. Program (Endorsement)	-	-	138	16,475
Foundation H.S. Program (DLA)	-	-	7,600	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	676	34,589
Economically Disadvantaged Graduates	-	-	6,732	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	3,489	50,229
At-Risk Graduates	-	-	5,502	168,430
CTE Completers	-	-	2,138	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**296**	**100.0%**	**139,096**	**5,517,464**	**296**	**100.0%**	**139,246**	**5,531,236**
Students by Grade								
Pre-Kindergarten	22	7.4%	7.6%	4.5%	22	7.4%	7.6%	4.5%
Pre-Kindergarten: 3-year Old	0	0.0%	2.2%	0.8%	0	0.0%	2.2%	0.8%
Pre-Kindergarten: 4-year Old	22	7.4%	5.4%	3.7%	22	7.4%	5.3%	3.7%
Kindergarten	35	11.8%	7.0%	6.5%	35	11.8%	7.0%	6.5%
Grade 1	34	11.5%	7.3%	7.0%	34	11.5%	7.3%	7.0%
Grade 2	31	10.5%	7.6%	7.3%	31	10.5%	7.6%	7.3%
Grade 3	36	12.2%	7.3%	7.2%	36	12.2%	7.3%	7.2%
Grade 4	41	13.9%	7.1%	7.2%	41	13.9%	7.1%	7.2%
Grade 5	41	13.9%	7.0%	7.2%	41	13.9%	7.0%	7.2%
Grade 6	56	18.9%	6.5%	7.3%	56	18.9%	6.5%	7.2%
Ethnic Distribution								
African American	3	1.0%	19.8%	12.8%	3	1.0%	19.8%	12.8%
Hispanic	281	94.9%	71.0%	53.2%	281	94.9%	71.0%	53.2%
White	8	2.7%	6.0%	25.0%	8	2.7%	6.0%	25.0%
American Indian	0	0.0%	0.5%	0.3%	0	0.0%	0.5%	0.3%
Asian	0	0.0%	1.3%	5.4%	0	0.0%	1.3%	5.4%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	4	1.4%	1.4%	3.1%	4	1.4%	1.4%	3.1%
Sex								
Female	141	47.6%	49.1%	48.9%	141	47.6%	49.1%	48.8%
Male	155	52.4%	50.9%	51.1%	155	52.4%	50.9%	51.2%
Other Student Cohorts								
Economically Disadvantaged	273	92.2%	87.2%	62.3%	273	92.2%	87.2%	62.2%
Non-Educationally Disadvantaged	23	7.8%	12.8%	37.7%	23	7.8%	12.8%	37.8%
Section 504 Students	6	2.0%	4.7%	7.2%	6	2.0%	4.7%	7.2%
EB Students/EL	164	55.4%	50.5%	24.4%	164	55.4%	50.5%	24.3%
Students w/ Disciplinary Placements (2022-23)	2	0.5%	1.9%	1.9%				
Students w/ Dyslexia	14	4.7%	5.5%	6.0%	14	4.7%	5.5%	6.0%
Foster Care	0	0.0%	0.3%	0.2%	0	0.0%	0.3%	0.2%
Homeless	5	1.7%	2.1%	1.4%	5	1.7%	2.1%	1.4%
Immigrant	5	1.7%	7.0%	2.9%	5	1.7%	7.0%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	296	100.0%	96.7%	65.7%	296	100.0%	96.7%	65.7%
Military Connected	2	0.7%	0.7%	3.9%	2	0.7%	0.7%	3.9%
At-Risk	246	83.1%	73.6%	53.2%	246	83.1%	73.6%	53.2%

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students by Instructional Program								
Bilingual/ESL Education	156	52.7%	48.7%	24.5%	156	52.7%	48.7%	24.4%
Career and Technical Education	0	0.0%	22.8%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	69.0%	73.3%	-	-	-	-
Gifted and Talented Education	28	9.5%	18.4%	8.5%	28	9.5%	18.4%	8.5%
Special Education	49	16.6%	11.9%	13.9%	49	16.6%	11.9%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**49**							
Students with Intellectual Disabilities	15	30.6%	41.8%	45.7%				
Students with Physical Disabilities	13	26.5%	15.5%	18.9%				
Students with Autism	16	32.7%	28.1%	16.2%				
Students with Behavioral Disabilities	5	10.2%	13.8%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.9%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**29**	**9.9%**	**22.3%**	**16.1%**				
African American	0	0.0%	7.9%	3.4%				
Hispanic	29	9.9%	12.7%	8.5%				
White	0	0.0%	0.9%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.2%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.5%	0.5%				
Special Ed Students who are Mobile	8	13.3%	23.1%	17.6%				
Count and Percent of EB Students/EL who are Mobile	18	10.8%	17.4%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	28	10.3%	22.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**70**	**22.4%**	**22.3%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade						
Kindergarten	3.4%	1.0%	1.3%	0.0%	1.8%	3.9%
Grade 1	0.0%	2.3%	2.1%	9.1%	2.4%	3.3%
Grade 2	0.0%	2.3%	1.3%	0.0%	2.7%	1.6%
Grade 3	0.0%	1.1%	0.7%	0.0%	1.0%	0.7%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	0.0%	0.8%	0.4%	0.0%	0.5%	0.5%
Grade 5	0.0%	0.5%	0.2%	0.0%	0.3%	0.3%
Grade 6	0.0%	0.4%	0.3%	0.0%	0.4%	0.3%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	17.5	17.4	18.4
Grade 1	13.9	16.9	18.8
Grade 2	14.0	18.0	19.1
Grade 3	11.2	16.7	19.4
Grade 4	15.2	16.6	19.4
Grade 5	18.3	16.9	20.9
Grade 6	12.8	17.7	19.2

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**39.4**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	30.5	77.4%	64.3%	63.9%
Teachers	24.6	62.2%	47.8%	48.3%
Professional Support	4.0	10.1%	11.5%	11.1%
Campus Administration (School Leadership)	2.0	5.1%	3.7%	3.3%
Educational Aides	8.9	22.6%	10.4%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	99.0	4,187.0
Part-time Librarians	0.0	n/a	4.0	651.0
Full-time Counselors	1.0	n/a	436.0	13,870.0
Part-time Counselors	0.0	n/a	4.0	1,172.0
Total Minority Staff	**31.9**	**80.9%**	**83.1%**	**54.4%**
Teachers by Ethnicity				
African American	5.0	20.4%	37.6%	12.6%
Hispanic	14.0	57.0%	35.0%	30.1%
White	4.6	18.5%	21.8%	53.4%
American Indian	0.0	0.0%	0.5%	0.3%
Asian	0.0	0.0%	3.5%	2.1%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	1.0	4.1%	1.4%	1.3%
Teachers by Sex				
Males	6.6	26.7%	31.1%	24.5%
Females	18.0	73.3%	68.9%	75.5%
Teachers by Highest Degree Held				
No Degree	1.0	4.1%	3.1%	2.5%
Bachelors	18.6	75.6%	70.7%	71.7%
Masters	5.0	20.4%	24.8%	24.9%
Doctorate	0.0	0.0%	1.4%	0.8%
Teachers by Years of Experience				
Beginning Teachers	1.0	4.1%	8.9%	8.7%
1-5 Years Experience	6.0	24.4%	31.9%	27.4%
6-10 Years Experience	4.6	18.5%	23.1%	20.2%
11-20 Years Experience	9.0	36.7%	22.6%	27.1%
21-30 Years Experience	3.0	12.2%	10.3%	13.7%
Over 30 Years Experience	1.0	4.1%	3.2%	3.0%
Number of Students per Teacher	12.1	n/a	13.6	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	9.0	6.0	6.0
Average Years Experience of Principals with District	9.0	5.8	5.1
Average Years Experience of Assistant Principals	8.0	5.4	5.1
Average Years Experience of Assistant Principals with District	8.0	4.9	4.3
Average Years Experience of Teachers	12.9	9.9	11.1
Average Years Experience of Teachers with District	10.7	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$61,000	$60,399	$54,272
1-5 Years Experience	$64,308	$64,247	$58,185
6-10 Years Experience	$67,294	$70,325	$61,494
11-20 Years Experience	$73,244	$73,136	$65,219
21-30 Years Experience	$74,300	$74,317	$69,723
Over 30 Years Experience	$80,870	$74,907	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$69,898	$68,699	$62,474
Professional Support	$69,272	$81,873	$73,783
Campus Administration (School Leadership)	$101,750	$95,444	$86,738
Instructional Staff Percent	n/a	61.6%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	1.2	4.8%	3.9%	6.0%
Career and Technical Education	0.0	0.0%	3.7%	5.5%
Compensatory Education	2.0	8.1%	5.9%	3.1%
Gifted and Talented Education	0.2	0.9%	3.5%	1.6%
Regular Education	18.4	75.0%	68.1%	69.8%
Special Education	2.0	8.1%	8.4%	10.3%
Other	0.7	2.9%	6.6%	3.7%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: DALLAS ISD

Campus Name: JOHN F PEELER EL

Campus Number: 057905192

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	64%	**70%**	*	68%	-	-	-	-	-	*	-	67%	86%	66%	68%
	2023	76%	68%	**68%**	*	68%	*	-	-	-	-	33%	-	69%	*	66%	74%
At Meets Grade Level or Above	2024	48%	37%	**58%**	*	59%	-	-	-	-	-	*	-	58%	57%	55%	64%
	2023	50%	43%	**33%**	*	32%	*	-	-	-	-	0%	-	33%	*	29%	43%
At Masters Grade Level	2024	21%	16%	**37%**	*	37%	-	-	-	-	-	*	-	36%	43%	34%	36%
	2023	20%	19%	**20%**	*	18%	*	-	-	-	-	0%	-	21%	*	16%	30%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	65%	**79%**	*	78%	-	-	-	-	-	*	-	81%	71%	79%	82%
	2023	73%	71%	**68%**	*	66%	*	-	-	-	-	50%	-	67%	*	66%	78%
At Meets Grade Level or Above	2024	42%	38%	**53%**	*	56%	-	-	-	-	-	*	-	61%	14%	53%	59%
	2023	45%	43%	**30%**	*	29%	*	-	-	-	-	0%	-	31%	*	29%	43%
At Masters Grade Level	2024	15%	13%	**19%**	*	20%	-	-	-	-	-	*	-	22%	0%	18%	23%
	2023	19%	16%	**5%**	*	5%	*	-	-	-	-	0%	-	5%	*	5%	9%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	72%	**69%**	*	68%	-	-	-	-	-	40%	-	67%	*	68%	73%
	2023	77%	70%	**61%**	-	61%	-	-	-	-	-	20%	-	61%	57%	58%	67%
At Meets Grade Level or Above	2024	51%	46%	**44%**	*	42%	-	-	-	-	-	0%	-	42%	*	41%	55%
	2023	48%	43%	**29%**	-	29%	-	-	-	-	-	20%	-	35%	0%	31%	29%
At Masters Grade Level	2024	23%	21%	**18%**	*	16%	-	-	-	-	-	0%	-	14%	*	14%	18%
	2023	22%	20%	**13%**	-	13%	-	-	-	-	-	0%	-	16%	0%	14%	19%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	65%	**62%**	*	61%	-	-	-	-	-	60%	-	58%	*	59%	64%
	2023	71%	72%	**61%**	-	61%	-	-	-	-	-	20%	-	61%	57%	58%	67%
At Meets Grade Level or Above	2024	46%	43%	**36%**	*	34%	-	-	-	-	-	20%	-	33%	*	32%	41%
	2023	48%	48%	**34%**	-	34%	-	-	-	-	-	0%	-	35%	29%	33%	38%
At Masters Grade Level	2024	21%	18%	**8%**	*	8%	-	-	-	-	-	0%	-	8%	*	8%	9%
	2023	22%	20%	**13%**	-	13%	-	-	-	-	-	0%	-	16%	0%	14%	19%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	76%	**71%**	-	73%	*	-	-	-	-	17%	-	78%	33%	70%	83%
	2023	81%	76%	**76%**	*	76%	*	-	-	-	-	*	-	79%	57%	74%	77%
At Meets Grade Level or Above	2024	55%	50%	**37%**	-	38%	*	-	-	-	-	17%	-	44%	0%	35%	50%
	2023	57%	52%	**42%**	*	43%	*	-	-	-	-	*	-	42%	43%	40%	46%
At Masters Grade Level	2024	29%	25%	**16%**	-	16%	*	-	-	-	-	0%	-	19%	0%	16%	22%
	2023	28%	26%	**7%**	*	7%	*	-	-	-	-	*	-	5%	14%	7%	12%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	75%	**68%**	-	70%	*	-	-	-	-	50%	-	72%	50%	68%	72%
	2023	80%	81%	**82%**	*	83%	*	-	-	-	-	*	-	87%	57%	81%	85%
At Meets Grade Level or Above	2024	50%	47%	**47%**	-	49%	*	-	-	-	-	17%	-	53%	17%	46%	61%
	2023	51%	52%	**47%**	*	48%	*	-	-	-	-	*	-	47%	43%	43%	54%
At Masters Grade Level	2024	19%	16%	**18%**	-	19%	*	-	-	-	-	0%	-	22%	0%	19%	28%
	2023	21%	20%	**11%**	*	12%	*	-	-	-	-	*	-	11%	14%	10%	12%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	46%	**34%**	-	35%	*	-	-	-	-	17%	-	34%	33%	35%	39%
	2023	65%	60%	**47%**	*	48%	*	-	-	-	-	*	-	45%	57%	43%	50%
At Meets Grade Level or Above	2024	28%	19%	**11%**	-	11%	*	-	-	-	-	17%	-	13%	0%	11%	6%
	2023	36%	30%	**20%**	*	19%	*	-	-	-	-	*	-	21%	14%	17%	27%
At Masters Grade Level	2024	11%	7%	**0%**	-	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%
	2023	16%	12%	**4%**	*	5%	*	-	-	-	-	*	-	5%	0%	2%	4%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	70%	**65%**	100%	65%	*	-	-	-	-	29%	-	65%	63%	64%	69%
	2023	76%	72%	**66%**	38%	66%	100%	-	-	-	-	26%	-	67%	57%	64%	71%
At Meets Grade Level or Above	2024	48%	42%	**41%**	50%	42%	*	-	-	-	-	12%	-	44%	26%	39%	49%
	2023	49%	44%	**34%**	0%	33%	100%	-	-	-	-	3%	-	35%	24%	32%	40%
At Masters Grade Level	2024	20%	16%	**17%**	33%	17%	*	-	-	-	-	0%	-	18%	13%	16%	20%
	2023	20%	16%	**10%**	0%	10%	20%	-	-	-	-	0%	-	11%	5%	9%	14%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	69%	**70%**	*	70%	*	-	-	-	-	21%	-	70%	69%	68%	74%
	2023	77%	70%	**68%**	*	69%	*	-	-	-	-	21%	-	70%	53%	66%	73%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	54%	46%	**47%**	*	47%	*	-	-	-	-	7%	-	48%	38%	44%	56%
	2023	53%	45%	**35%**	*	35%	*	-	-	-	-	7%	-	37%	20%	34%	40%
At Masters Grade Level	2024	22%	18%	**24%**	*	23%	*	-	-	-	-	0%	-	23%	31%	21%	26%
	2023	20%	17%	**13%**	*	13%	*	-	-	-	-	0%	-	14%	7%	12%	20%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	**70%**	*	70%	*	-	-	-	-	43%	-	70%	69%	69%	73%
	2023	75%	74%	**71%**	*	70%	*	-	-	-	-	36%	-	72%	60%	69%	77%
At Meets Grade Level or Above	2024	43%	40%	**46%**	*	47%	*	-	-	-	-	14%	-	49%	25%	44%	53%
	2023	45%	43%	**37%**	*	37%	*	-	-	-	-	0%	-	38%	33%	35%	46%
At Masters Grade Level	2024	17%	15%	**15%**	*	16%	*	-	-	-	-	0%	-	17%	0%	15%	19%
	2023	19%	17%	**10%**	*	10%	*	-	-	-	-	0%	-	10%	7%	9%	13%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	68%	**34%**	-	35%	*	-	-	-	-	17%	-	34%	33%	35%	39%
	2023	77%	72%	**47%**	*	48%	*	-	-	-	-	*	-	45%	57%	43%	50%
At Meets Grade Level or Above	2024	43%	34%	**11%**	-	11%	*	-	-	-	-	17%	-	13%	0%	11%	6%
	2023	47%	39%	**20%**	*	19%	*	-	-	-	-	*	-	21%	14%	17%	27%
At Masters Grade Level	2024	16%	10%	**0%**	-	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%
	2023	18%	12%	**4%**	*	5%	*	-	-	-	-	*	-	5%	0%	2%	4%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2024	35%	27%	**49%**	*	51%	-	-	-	-	-	*	-	56%	14%	47%	50%
	2023	37%	32%	**23%**	*	21%	*	-	-	-	-	0%	-	23%	*	21%	35%
Reading and Mathematics Including EOC	2024	35%	27%	**49%**	*	51%	-	-	-	-	-	*	-	56%	14%	47%	50%
	2023	37%	32%	**23%**	*	21%	*	-	-	-	-	0%	-	23%	*	21%	35%
Reading Including EOC	2024	48%	37%	**58%**	*	59%	-	-	-	-	-	*	-	58%	57%	55%	64%
	2023	50%	43%	**33%**	*	32%	*	-	-	-	-	0%	-	33%	*	29%	43%
Math Including EOC	2024	42%	38%	**53%**	*	56%	-	-	-	-	-	*	-	61%	14%	53%	59%
	2023	45%	43%	**30%**	*	29%	*	-	-	-	-	0%	-	31%	*	29%	43%
4th Graders																	
Reading and Mathematics	2024	38%	33%	**28%**	*	26%	-	-	-	-	-	0%	-	25%	*	24%	32%
	2023	38%	35%	**18%**	-	18%	-	-	-	-	-	0%	-	23%	0%	19%	24%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	38%	33%	**28%**	*	26%	-	-	-	-	-	0%	-	25%	*	24%	32%
	2023	38%	35%	**18%**	-	18%	-	-	-	-	-	0%	-	23%	0%	19%	24%
Reading Including EOC	2024	51%	46%	**44%**	*	42%	-	-	-	-	-	0%	-	42%	*	41%	55%
	2023	48%	43%	**29%**	-	29%	-	-	-	-	-	20%	-	35%	0%	31%	29%
Math Including EOC	2024	46%	43%	**36%**	*	34%	-	-	-	-	-	20%	-	33%	*	32%	41%
	2023	48%	48%	**34%**	-	34%	-	-	-	-	-	0%	-	35%	29%	33%	38%
5th Graders																	
Reading and Mathematics	2024	42%	37%	**32%**	-	32%	*	-	-	-	-	17%	-	38%	0%	30%	44%
	2023	43%	40%	**31%**	*	31%	*	-	-	-	-	*	-	32%	29%	29%	35%
Reading and Mathematics Including EOC	2024	42%	37%	**32%**	-	32%	*	-	-	-	-	17%	-	38%	0%	30%	44%
	2023	43%	40%	**31%**	*	31%	*	-	-	-	-	*	-	32%	29%	29%	35%
Reading Including EOC	2024	55%	50%	**37%**	-	38%	*	-	-	-	-	17%	-	44%	0%	35%	50%
	2023	57%	52%	**42%**	*	43%	*	-	-	-	-	*	-	42%	43%	40%	46%
Math Including EOC	2024	51%	47%	**47%**	-	49%	*	-	-	-	-	17%	-	53%	17%	46%	61%
	2023	51%	52%	**47%**	*	48%	*	-	-	-	-	*	-	47%	43%	43%	54%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	31%	**37%**	*	37%	*	-	-	-	-	7%	-	39%	19%	34%	42%
	2023	37%	34%	**24%**	*	24%	*	-	-	-	-	0%	-	26%	13%	23%	31%
Reading and Mathematics Including EOC	2024	38%	33%	**37%**	*	37%	*	-	-	-	-	7%	-	39%	19%	34%	42%
	2023	39%	36%	**24%**	*	24%	*	-	-	-	-	0%	-	26%	13%	23%	31%
Reading Including EOC	2024	54%	47%	**47%**	*	47%	*	-	-	-	-	7%	-	48%	38%	44%	56%
	2023	53%	48%	**35%**	*	35%	*	-	-	-	-	7%	-	37%	20%	34%	40%
Math Including EOC	2024	45%	42%	**46%**	*	47%	*	-	-	-	-	14%	-	49%	25%	44%	53%
	2023	47%	47%	**37%**	*	37%	*	-	-	-	-	0%	-	38%	33%	35%	46%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2024	67%	63%	**60%**	*	59%	-	-	-	-	-	70%	-	57%	*	58%	52%
	2023	55%	56%	**54%**	-	54%	-	-	-	-	-	*	-	60%	20%	54%	65%
Grade 4 Mathematics	2024	60%	57%	**62%**	*	61%	-	-	-	-	-	60%	-	60%	*	59%	61%
	2023	63%	66%	**64%**	-	64%	-	-	-	-	-	*	-	63%	70%	62%	70%
Grade 5 ELA/Reading	2024	70%	69%	**70%**	-	69%	*	-	-	-	-	42%	-	73%	50%	69%	69%
	2023	65%	68%	**66%**	*	65%	*	-	-	-	-	*	-	66%	64%	70%	71%
Grade 5 Mathematics	2024	65%	60%	**71%**	-	73%	*	-	-	-	-	67%	-	73%	58%	70%	81%
	2023	71%	75%	**82%**	*	81%	*	-	-	-	-	*	-	84%	71%	81%	85%
All Grades Both Subjects	2024	64%	61%	**66%**	*	65%	*	-	-	-	-	59%	-	65%	67%	64%	65%
	2023	64%	65%	**67%**	*	67%	*	-	-	-	-	64%	-	69%	58%	68%	73%
All Grades ELA/Reading	2024	67%	64%	**65%**	*	64%	*	-	-	-	-	55%	-	65%	67%	64%	60%
	2023	63%	62%	**60%**	*	60%	*	-	-	-	-	79%	-	63%	46%	63%	68%
All Grades Mathematics	2024	60%	57%	**66%**	*	67%	*	-	-	-	-	64%	-	66%	67%	65%	70%
	2023	66%	69%	**74%**	*	73%	*	-	-	-	-	50%	-	75%	71%	72%	78%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2024	38%	33%	**10%**	-	10%	-	-	-	-	-	*	-	0%	*	10%	*
	2023	33%	31%	**21%**	-	21%	-	-	-	-	-	*	-	17%	*	15%	33%
Grade 4 Mathematics	2024	26%	23%	**17%**	-	17%	-	-	-	-	-	*	-	17%	-	17%	*
	2023	27%	33%	**27%**	-	27%	-	-	-	-	-	*	-	23%	*	21%	25%
Grade 5 ELA/Reading	2024	35%	39%	**33%**	-	36%	*	-	-	-	-	0%	-	36%	*	33%	*
	2023	37%	39%	**35%**	*	38%	-	-	-	-	-	*	-	43%	*	35%	45%
Grade 5 Mathematics	2024	41%	38%	**25%**	-	27%	*	-	-	-	-	40%	-	25%	*	25%	17%
	2023	48%	52%	**61%**	*	63%	-	-	-	-	-	*	-	73%	*	61%	70%
All Grades Both Subjects	2024	32%	32%	**23%**	-	24%	*	-	-	-	-	20%	-	20%	33%	23%	22%
	2023	38%	39%	**38%**	*	38%	-	-	-	-	-	15%	-	41%	20%	35%	45%
All Grades ELA/Reading	2024	30%	29%	**24%**	-	25%	*	-	-	-	-	11%	-	20%	40%	24%	25%
	2023	35%	34%	**29%**	*	30%	-	-	-	-	-	0%	-	31%	20%	27%	40%
All Grades Mathematics	2024	35%	35%	**21%**	-	22%	*	-	-	-	-	33%	-	21%	*	21%	20%
	2023	40%	46%	**45%**	*	45%	-	-	-	-	-	29%	-	50%	20%	44%	50%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	70%	**65%**	69%	-	-	33%	71%	-	-	-	-	-	60%	61%	69%	*
	2023	76%	72%	**66%**	72%	-	-	*	73%	-	-	-	-	-	56%	59%	71%	-
At Meets Grade Level or Above	2024	48%	42%	**41%**	48%	-	-	17%	50%	-	-	-	-	-	40%	34%	48%	*
	2023	49%	44%	**34%**	41%	-	-	*	42%	-	-	-	-	-	22%	25%	40%	-
At Masters Grade Level	2024	20%	16%	**17%**	19%	-	-	0%	20%	-	-	-	-	-	20%	14%	19%	*
	2023	20%	16%	**10%**	14%	-	-	*	14%	-	-	-	-	-	22%	5%	14%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	69%	**70%**	75%	-	-	*	76%	-	-	-	-	-	*	66%	74%	*
	2023	77%	70%	**68%**	74%	-	-	*	77%	-	-	-	-	-	*	62%	73%	-
At Meets Grade Level or Above	2024	54%	46%	**47%**	56%	-	-	*	58%	-	-	-	-	-	*	36%	56%	*
	2023	53%	45%	**35%**	41%	-	-	*	42%	-	-	-	-	-	*	28%	40%	-
At Masters Grade Level	2024	22%	18%	**24%**	25%	-	-	*	25%	-	-	-	-	-	*	22%	25%	*
	2023	20%	17%	**13%**	20%	-	-	*	20%	-	-	-	-	-	*	4%	20%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	71%	**70%**	72%	-	-	*	73%	-	-	-	-	-	*	67%	72%	*
	2023	75%	74%	**71%**	77%	-	-	*	78%	-	-	-	-	-	*	62%	77%	-
At Meets Grade Level or Above	2024	43%	40%	**46%**	53%	-	-	*	53%	-	-	-	-	-	*	38%	52%	*
	2023	45%	43%	**37%**	47%	-	-	*	48%	-	-	-	-	-	*	26%	46%	-
At Masters Grade Level	2024	17%	15%	**15%**	19%	-	-	*	20%	-	-	-	-	-	*	10%	20%	*
	2023	19%	17%	**10%**	12%	-	-	*	13%	-	-	-	-	-	*	6%	13%	-
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	68%	**34%**	38%	-	-	*	43%	-	-	-	-	-	*	30%	39%	-
	2023	77%	72%	**47%**	52%	-	-	-	52%	-	-	-	-	-	*	42%	50%	-
At Meets Grade Level or Above	2024	43%	34%	**11%**	6%	-	-	*	7%	-	-	-	-	-	*	15%	6%	-
	2023	47%	39%	**20%**	28%	-	-	-	28%	-	-	-	-	-	*	11%	27%	-
At Masters Grade Level	2024	16%	10%	**0%**	0%	-	-	*	0%	-	-	-	-	-	*	0%	0%	-
	2023	18%	12%	**4%**	4%	-	-	-	4%	-	-	-	-	-	*	5%	4%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	61%	**66%**	63%	-	-	*	63%	-	-	-	-	-	92%	66%	65%	-
	2023	64%	65%	**67%**	72%	-	-	*	74%	-	-	-	-	-	*	59%	73%	-
All Grades ELA/Reading	2024	67%	64%	**65%**	58%	-	-	*	60%	-	-	-	-	-	*	70%	60%	-
	2023	63%	62%	**60%**	67%	-	-	*	70%	-	-	-	-	-	*	50%	68%	-

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	57%	**66%**	68%	-	-	*	66%	-	-	-	-	-	*	62%	70%	-
	2023	66%	69%	**74%**	77%	-	-	*	79%	-	-	-	-	-	*	69%	78%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	32%	**23%**	24%	-	-	*	21%	-	-	-	-	-	*	23%	22%	-
	2023	38%	39%	**38%**	42%	-	-	*	44%	-	-	-	-	-	*	27%	45%	-
All Grades ELA/Reading	2024	30%	29%	**24%**	29%	-	-	*	33%	-	-	-	-	-	*	24%	25%	-
	2023	35%	34%	**29%**	37%	-	-	*	41%	-	-	-	-	-	*	9%	40%	-
All Grades Mathematics	2024	35%	35%	**21%**	20%	-	-	*	13%	-	-	-	-	-	-	22%	20%	-
	2023	40%	46%	**45%**	47%	-	-	*	47%	-	-	-	-	-	*	40%	50%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	-	-	-	100%	-	100%	100%	100%	100%
Included in Accountability	92%	88%	**93%**	75%	95%	50%	-	-	-	-	97%	-	98%	72%	95%	90%
Not Included in Accountability: Mobile	4%	5%	**3%**	25%	3%	0%	-	-	-	-	3%	-	2%	9%	3%	3%
Not Included in Accountability: Other Exclusions	2%	5%	**3%**	0%	2%	50%	-	-	-	-	0%	-	0%	19%	3%	6%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	-	-	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	-	-	-	0%	-	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	-	-	-	-	0%	-	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	*	100%	*	-	-	-	-	100%	-	100%	100%	100%	100%
Included in Accountability	91%	85%	**93%**	*	94%	*	-	-	-	-	100%	-	98%	70%	95%	90%
Not Included in Accountability: Mobile	4%	5%	**3%**	*	2%	*	-	-	-	-	0%	-	2%	9%	3%	3%
Not Included in Accountability: Other Exclusions	4%	9%	**4%**	*	3%	*	-	-	-	-	0%	-	0%	22%	3%	7%
Not Tested	1%	1%	**0%**	*	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	**0%**	*	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%
Other	0%	1%	**0%**	*	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	*	100%	*	-	-	-	-	100%	-	100%	100%	100%	100%
Included in Accountability	93%	90%	**93%**	*	94%	*	-	-	-	-	93%	-	97%	73%	94%	90%
Not Included in Accountability: Mobile	5%	6%	**4%**	*	3%	*	-	-	-	-	7%	-	3%	9%	3%	4%
Not Included in Accountability: Other Exclusions	1%	3%	**3%**	*	2%	*	-	-	-	-	0%	-	0%	18%	3%	6%
Not Tested	1%	1%	**0%**	*	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	**0%**	*	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%
Other	0%	1%	**0%**	*	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	-	100%	*	-	-	-	-	100%	-	100%	100%	100%	100%
Included in Accountability	93%	91%	**95%**	-	97%	*	-	-	-	-	100%	-	100%	75%	97%	95%
Not Included in Accountability: Mobile	4%	5%	**3%**	-	3%	*	-	-	-	-	0%	-	0%	13%	0%	0%
Not Included in Accountability: Other Exclusions	1%	2%	**3%**	-	0%	*	-	-	-	-	0%	-	0%	13%	3%	5%
Not Tested	1%	2%	**0%**	-	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	-	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%
Other	0%	1%	**0%**	-	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**100%**	100%	100%	100%	-	-	-	-	100%	-	100%	98%	100%	99%
Included in Accountability	93%	89%	**96%**	80%	96%	100%	-	-	-	-	94%	-	98%	80%	96%	97%
Not Included in Accountability: Mobile	4%	5%	**3%**	20%	2%	0%	-	-	-	-	6%	-	2%	9%	2%	0%
Not Included in Accountability: Other Exclusions	2%	4%	**1%**	0%	1%	0%	-	-	-	-	0%	-	0%	9%	1%	2%
Not Tested	1%	2%	**0%**	0%	0%	0%	-	-	-	-	0%	-	0%	2%	0%	1%
Absent	1%	1%	**0%**	0%	0%	0%	-	-	-	-	0%	-	0%	2%	0%	1%
Other	0%	2%	**0%**	0%	0%	0%	-	-	-	-	0%	-	0%	0%	0%	0%
Reading																
Assessment Participant	99%	98%	**99%**	*	99%	*	-	-	-	-	100%	-	100%	95%	99%	99%
Included in Accountability	92%	86%	**95%**	*	95%	*	-	-	-	-	93%	-	98%	75%	95%	96%
Not Included in Accountability: Mobile	4%	4%	**3%**	*	2%	*	-	-	-	-	7%	-	2%	10%	2%	0%
Not Included in Accountability: Other Exclusions	3%	7%	**2%**	*	2%	*	-	-	-	-	0%	-	0%	10%	2%	3%
Not Tested	1%	2%	**1%**	*	1%	*	-	-	-	-	0%	-	0%	5%	1%	1%
Absent	1%	1%	**1%**	*	1%	*	-	-	-	-	0%	-	0%	5%	1%	1%
Other	0%	2%	**0%**	*	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	**100%**	*	100%	*	-	-	-	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	91%	**96%**	*	97%	*	-	-	-	-	93%	-	98%	83%	97%	99%
Not Included in Accountability: Mobile	5%	5%	**3%**	*	2%	*	-	-	-	-	7%	-	2%	11%	3%	0%
Not Included in Accountability: Other Exclusions	1%	2%	**1%**	*	1%	*	-	-	-	-	0%	-	0%	6%	1%	1%
Not Tested	1%	2%	**0%**	*	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	**0%**	*	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%
Other	0%	1%	**0%**	*	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%
Science																
Assessment Participant	99%	97%	**100%**	*	100%	*	-	-	-	-	*	-	100%	100%	100%	100%
Included in Accountability	93%	91%	**98%**	*	98%	*	-	-	-	-	*	-	100%	88%	98%	96%
Not Included in Accountability: Mobile	4%	4%	**0%**	*	0%	*	-	-	-	-	*	-	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	**2%**	*	2%	*	-	-	-	-	*	-	0%	13%	2%	4%
Not Tested	1%	3%	**0%**	*	0%	*	-	-	-	-	*	-	0%	0%	0%	0%
Absent	1%	1%	**0%**	*	0%	*	-	-	-	-	*	-	0%	0%	0%	0%
Other	0%	2%	**0%**	*	0%	*	-	-	-	-	*	-	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	92.4%	**93.7%**	*	93.7%	*	*	-	-	*	92.7%	93.7%	95.3%
2021-22	92.2%	91.4%	**93.2%**	*	93.3%	*	-	-	-	*	94.2%	93.2%	95.3%
Chronic Absenteeism													
2022-23	20.3%	23.8%	**18.5%**	*	19.0%	*	*	-	-	*	25.0%	19.6%	10.9%
2021-22	25.7%	27.6%	**16.7%**	80.0%	14.9%	*	-	-	-	*	18.2%	15.9%	5.3%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	4.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	82.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	82.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	14.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	84.6%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	13.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	81.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	79.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	88.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	90.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	86.8%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	8,593	377,367
By Ethnicity:				
African American	-	-	1,679	46,822
Hispanic	-	-	6,223	197,333
White	-	-	491	103,009
American Indian	-	-	26	1,181
Asian	-	-	105	19,151
Pacific Islander	-	-	8	574
Two or More Races	-	-	61	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	4	270
Foundation H.S. Program (No Endorsement)	-	-	851	49,278
Foundation H.S. Program (Endorsement)	-	-	138	16,475
Foundation H.S. Program (DLA)	-	-	7,600	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	676	34,589
Economically Disadvantaged Graduates	-	-	6,732	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	3,489	50,229
At-Risk Graduates	-	-	5,502	168,430
CTE Completers	-	-	2,138	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**335**	**100.0%**	**139,096**	**5,517,464**	**335**	**100.0%**	**139,246**	**5,531,236**
Students by Grade								
Pre-Kindergarten	74	22.1%	7.6%	4.5%	74	22.1%	7.6%	4.5%
Pre-Kindergarten: 3-year Old	33	9.9%	2.2%	0.8%	33	9.9%	2.2%	0.8%
Pre-Kindergarten: 4-year Old	41	12.2%	5.4%	3.7%	41	12.2%	5.3%	3.7%
Kindergarten	44	13.1%	7.0%	6.5%	44	13.1%	7.0%	6.5%
Grade 1	41	12.2%	7.3%	7.0%	41	12.2%	7.3%	7.0%
Grade 2	48	14.3%	7.6%	7.3%	48	14.3%	7.6%	7.3%
Grade 3	46	13.7%	7.3%	7.2%	46	13.7%	7.3%	7.2%
Grade 4	42	12.5%	7.1%	7.2%	42	12.5%	7.1%	7.2%
Grade 5	40	11.9%	7.0%	7.2%	40	11.9%	7.0%	7.2%
Ethnic Distribution								
African American	8	2.4%	19.8%	12.8%	8	2.4%	19.8%	12.8%
Hispanic	322	96.1%	71.0%	53.2%	322	96.1%	71.0%	53.2%
White	3	0.9%	6.0%	25.0%	3	0.9%	6.0%	25.0%
American Indian	0	0.0%	0.5%	0.3%	0	0.0%	0.5%	0.3%
Asian	0	0.0%	1.3%	5.4%	0	0.0%	1.3%	5.4%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	2	0.6%	1.4%	3.1%	2	0.6%	1.4%	3.1%
Sex								
Female	140	41.8%	49.1%	48.9%	140	41.8%	49.1%	48.8%
Male	195	58.2%	50.9%	51.1%	195	58.2%	50.9%	51.2%
Other Student Cohorts								
Economically Disadvantaged	313	93.4%	87.2%	62.3%	313	93.4%	87.2%	62.2%
Non-Educationally Disadvantaged	22	6.6%	12.8%	37.7%	22	6.6%	12.8%	37.8%
Section 504 Students	5	1.5%	4.7%	7.2%	5	1.5%	4.7%	7.2%
EB Students/EL	176	52.5%	50.5%	24.4%	176	52.5%	50.5%	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%	1.9%	1.9%				
Students w/ Dyslexia	5	1.5%	5.5%	6.0%	5	1.5%	5.5%	6.0%
Foster Care	4	1.2%	0.3%	0.2%	4	1.2%	0.3%	0.2%
Homeless	1	0.3%	2.1%	1.4%	1	0.3%	2.1%	1.4%
Immigrant	10	3.0%	7.0%	2.9%	10	3.0%	7.0%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	335	100.0%	96.7%	65.7%	335	100.0%	96.7%	65.7%
Military Connected	0	0.0%	0.7%	3.9%	0	0.0%	0.7%	3.9%
At-Risk	263	78.5%	73.6%	53.2%	263	78.5%	73.6%	53.2%
Students by Instructional Program								

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Bilingual/ESL Education	163	48.7%	48.7%	24.5%	163	48.7%	48.7%	24.4%
Career and Technical Education	0	0.0%	22.8%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	69.0%	73.3%	-	-	-	-
Gifted and Talented Education	49	14.6%	18.4%	8.5%	49	14.6%	18.4%	8.5%
Special Education	18	5.4%	11.9%	13.9%	18	5.4%	11.9%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**18**							
Students with Intellectual Disabilities	**	**	41.8%	45.7%				
Students with Physical Disabilities	0	0.0%	15.5%	18.9%				
Students with Autism	8	44.4%	28.1%	16.2%				
Students with Behavioral Disabilities	*	*	13.8%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.9%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**23**	**9.9%**	**22.3%**	**16.1%**				
African American	0	0.0%	7.9%	3.4%				
Hispanic	20	8.6%	12.7%	8.5%				
White	0	0.0%	0.9%	3.1%				
American Indian	1	0.4%	0.1%	0.1%				
Asian	0	0.0%	0.2%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	2	0.9%	0.5%	0.5%				
Special Ed Students who are Mobile	4	20.0%	23.1%	17.6%				
Count and Percent of EB Students/EL who are Mobile	7	5.5%	17.4%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	18	8.6%	22.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**52**	**18.1%**	**22.3%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	0.0%	1.0%	1.3%	-	1.8%	3.9%
Grade 1	2.1%	2.3%	2.1%	0.0%	2.4%	3.3%
Grade 2	0.0%	2.3%	1.3%	0.0%	2.7%	1.6%
Grade 3	0.0%	1.1%	0.7%	16.7%	1.0%	0.7%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	0.0%	0.8%	0.4%	0.0%	0.5%	0.5%
Grade 5	0.0%	0.5%	0.2%	0.0%	0.3%	0.3%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	22.0	17.4	18.4
Grade 1	20.5	16.9	18.8
Grade 2	16.0	18.0	19.1
Grade 3	18.5	16.7	19.4
Grade 4	21.5	16.6	19.4
Grade 5	19.5	16.9	20.9

Texas Education Agency
2023-24 Staff Information (TAPR)
JOHN F PEELER EL (057905192) - DALLAS ISD - DALLAS COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**39.4**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	30.5	77.4%	64.3%	63.9%
Teachers	23.5	59.7%	47.8%	48.3%
Professional Support	4.0	10.1%	11.5%	11.1%
Campus Administration (School Leadership)	3.0	7.6%	3.7%	3.3%
Educational Aides	8.9	22.6%	10.4%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	99.0	4,187.0
Part-time Librarians	0.0	n/a	4.0	651.0
Full-time Counselors	1.0	n/a	436.0	13,870.0
Part-time Counselors	0.0	n/a	4.0	1,172.0
Total Minority Staff	**29.9**	**75.9%**	**83.1%**	**54.4%**
Teachers by Ethnicity				
African American	2.0	8.5%	37.6%	12.6%
Hispanic	14.0	59.6%	35.0%	30.1%
White	6.5	27.7%	21.8%	53.4%
American Indian	0.0	0.0%	0.5%	0.3%
Asian	0.0	0.0%	3.5%	2.1%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	1.0	4.3%	1.4%	1.3%
Teachers by Sex				
Males	7.0	29.8%	31.1%	24.5%
Females	16.5	70.2%	68.9%	75.5%
Teachers by Highest Degree Held				
No Degree	1.0	4.3%	3.1%	2.5%
Bachelors	17.5	74.5%	70.7%	71.7%
Masters	5.0	21.3%	24.8%	24.9%
Doctorate	0.0	0.0%	1.4%	0.8%
Teachers by Years of Experience				
Beginning Teachers	0.0	0.0%	8.9%	8.7%
1-5 Years Experience	10.0	42.6%	31.9%	27.4%
6-10 Years Experience	6.5	27.7%	23.1%	20.2%
11-20 Years Experience	7.0	29.8%	22.6%	27.1%
21-30 Years Experience	0.0	0.0%	10.3%	13.7%
Over 30 Years Experience	0.0	0.0%	3.2%	3.0%
Number of Students per Teacher	14.3	n/a	13.6	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	1.0	6.0	6.0
Average Years Experience of Principals with District	1.0	5.8	5.1
Average Years Experience of Assistant Principals	2.0	5.4	5.1
Average Years Experience of Assistant Principals with District	2.0	4.9	4.3
Average Years Experience of Teachers	8.6	9.9	11.1
Average Years Experience of Teachers with District	7.8	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	-	$60,399	$54,272
1-5 Years Experience	$62,730	$64,247	$58,185
6-10 Years Experience	$67,794	$70,325	$61,494
11-20 Years Experience	$72,735	$73,136	$65,219
21-30 Years Experience	-	$74,317	$69,723
Over 30 Years Experience	-	$74,907	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$67,111	$68,699	$62,474
Professional Support	$71,557	$81,873	$73,783
Campus Administration (School Leadership)	$90,048	$95,444	$86,738
Instructional Staff Percent	n/a	61.6%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	3.9%	6.0%
Career and Technical Education	0.0	0.0%	3.7%	5.5%
Compensatory Education	4.0	17.0%	5.9%	3.1%
Gifted and Talented Education	0.0	0.0%	3.5%	1.6%
Regular Education	18.5	78.7%	68.1%	69.8%
Special Education	1.0	4.3%	8.4%	10.3%
Other	0.0	0.0%	6.6%	3.7%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: DALLAS ISD

Campus Name: JOHN J PERSHING EL

Campus Number: 057905193

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	64%	**67%**	67%	67%	-	-	-	-	-	0%	-	67%	67%	66%	66%
	2023	76%	68%	**74%**	88%	69%	*	-	-	-	*	29%	-	70%	89%	71%	66%
At Meets Grade Level or Above	2024	48%	37%	**38%**	56%	35%	-	-	-	-	-	0%	-	37%	44%	36%	34%
	2023	50%	43%	**34%**	25%	31%	*	-	-	-	*	14%	-	34%	33%	31%	29%
At Masters Grade Level	2024	21%	16%	**13%**	22%	12%	-	-	-	-	-	0%	-	14%	11%	14%	13%
	2023	20%	19%	**13%**	13%	12%	*	-	-	-	*	14%	-	14%	11%	8%	14%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	65%	**58%**	50%	60%	-	-	-	-	-	33%	-	63%	40%	57%	55%
	2023	73%	71%	**81%**	63%	83%	*	-	-	-	*	43%	-	77%	100%	80%	89%
At Meets Grade Level or Above	2024	42%	38%	**32%**	40%	30%	-	-	-	-	-	17%	-	30%	40%	29%	32%
	2023	45%	43%	**45%**	13%	52%	*	-	-	-	*	43%	-	45%	44%	41%	51%
At Masters Grade Level	2024	15%	13%	**11%**	10%	12%	-	-	-	-	-	0%	-	14%	0%	12%	13%
	2023	19%	16%	**15%**	0%	17%	*	-	-	-	*	0%	-	16%	11%	12%	20%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	72%	**82%**	86%	85%	*	-	-	-	*	58%	-	76%	95%	81%	77%
	2023	77%	70%	**86%**	83%	85%	*	*	-	-	-	50%	*	83%	100%	85%	88%
At Meets Grade Level or Above	2024	51%	46%	**60%**	43%	65%	*	-	-	-	*	33%	-	55%	68%	58%	56%
	2023	48%	43%	**55%**	67%	50%	*	*	-	-	-	0%	*	50%	75%	59%	53%
At Masters Grade Level	2024	23%	21%	**28%**	14%	33%	*	-	-	-	*	8%	-	29%	26%	29%	30%
	2023	22%	20%	**27%**	50%	24%	*	*	-	-	-	0%	*	28%	25%	31%	25%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	65%	**72%**	71%	76%	*	-	-	-	*	50%	-	66%	84%	71%	74%
	2023	71%	72%	**86%**	67%	88%	*	*	-	-	-	67%	*	89%	75%	90%	91%
At Meets Grade Level or Above	2024	46%	43%	**60%**	71%	63%	*	-	-	-	*	42%	-	53%	74%	58%	60%
	2023	48%	48%	**43%**	67%	41%	*	*	-	-	-	17%	*	44%	38%	46%	41%
At Masters Grade Level	2024	21%	18%	**19%**	14%	22%	*	-	-	-	*	0%	-	18%	21%	21%	16%
	2023	22%	20%	**11%**	0%	12%	*	*	-	-	-	0%	*	11%	13%	13%	13%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	76%	**82%**	67%	86%	*	*	-	-	*	57%	*	84%	78%	85%	85%
	2023	81%	76%	**87%**	100%	86%	-	-	-	-	-	38%	*	85%	100%	90%	88%
At Meets Grade Level or Above	2024	55%	50%	**55%**	56%	55%	*	*	-	-	*	0%	*	63%	39%	58%	56%
	2023	57%	52%	**60%**	50%	61%	-	-	-	-	-	13%	*	56%	86%	62%	60%
At Masters Grade Level	2024	29%	25%	**23%**	33%	19%	*	*	-	-	*	0%	*	26%	17%	25%	18%
	2023	28%	26%	**16%**	0%	18%	-	-	-	-	-	0%	*	19%	0%	18%	16%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	75%	**85%**	78%	88%	*	*	-	-	*	71%	*	95%	67%	88%	87%
	2023	80%	81%	**87%**	100%	85%	-	-	-	-	-	38%	*	85%	100%	86%	88%
At Meets Grade Level or Above	2024	50%	47%	**56%**	67%	56%	*	*	-	-	*	43%	*	70%	28%	59%	55%
	2023	51%	52%	**61%**	67%	60%	-	-	-	-	-	13%	*	60%	71%	63%	65%
At Masters Grade Level	2024	19%	16%	**15%**	11%	15%	*	*	-	-	*	0%	*	19%	6%	14%	13%
	2023	21%	20%	**26%**	33%	25%	-	-	-	-	-	0%	*	26%	29%	29%	28%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	46%	**55%**	67%	52%	*	*	-	-	*	57%	*	61%	44%	56%	56%
	2023	65%	60%	**80%**	83%	80%	-	-	-	-	-	13%	*	77%	100%	80%	79%
At Meets Grade Level or Above	2024	28%	19%	**11%**	11%	7%	*	*	-	-	*	29%	*	16%	0%	10%	10%
	2023	36%	30%	**53%**	50%	53%	-	-	-	-	-	0%	*	52%	57%	54%	53%
At Masters Grade Level	2024	11%	7%	**2%**	0%	2%	*	*	-	-	*	0%	*	3%	0%	2%	3%
	2023	16%	12%	**24%**	17%	24%	-	-	-	-	-	0%	*	23%	29%	26%	23%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	70%	**72%**	68%	74%	69%	*	-	-	43%	49%	*	73%	70%	72%	72%
	2023	76%	72%	**83%**	83%	82%	100%	*	-	-	*	38%	100%	81%	95%	83%	84%
At Meets Grade Level or Above	2024	48%	42%	**45%**	48%	45%	46%	*	-	-	29%	26%	*	46%	42%	44%	44%
	2023	49%	44%	**50%**	46%	51%	60%	*	-	-	*	14%	69%	49%	56%	51%	51%
At Masters Grade Level	2024	20%	16%	**16%**	15%	17%	23%	*	-	-	0%	2%	*	17%	13%	17%	15%
	2023	20%	16%	**19%**	15%	19%	40%	*	-	-	*	2%	19%	19%	16%	19%	20%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	69%	**78%**	72%	79%	80%	*	-	-	*	44%	*	76%	83%	77%	76%
	2023	77%	70%	**82%**	90%	80%	100%	*	-	-	*	38%	100%	80%	96%	82%	81%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	54%	46%	**52%**	52%	52%	60%	*	-	-	*	16%	*	51%	52%	51%	49%
	2023	53%	45%	**49%**	45%	48%	80%	*	-	-	*	10%	50%	47%	63%	50%	48%
At Masters Grade Level	2024	22%	18%	**22%**	24%	21%	40%	*	-	-	*	4%	*	23%	20%	23%	21%
	2023	20%	17%	**18%**	20%	18%	40%	*	-	-	*	5%	17%	20%	13%	18%	18%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	**72%**	65%	75%	60%	*	-	-	*	52%	*	74%	68%	72%	72%
	2023	75%	74%	**85%**	75%	85%	100%	*	-	-	*	48%	100%	83%	92%	85%	89%
At Meets Grade Level or Above	2024	43%	40%	**50%**	58%	50%	40%	*	-	-	*	36%	*	50%	49%	49%	50%
	2023	45%	43%	**50%**	45%	52%	40%	*	-	-	*	24%	83%	50%	50%	50%	54%
At Masters Grade Level	2024	17%	15%	**15%**	12%	16%	20%	*	-	-	*	0%	*	17%	11%	16%	14%
	2023	19%	17%	**18%**	10%	19%	40%	*	-	-	*	0%	17%	18%	17%	18%	21%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	68%	**55%**	67%	52%	*	*	-	-	*	57%	*	61%	44%	56%	56%
	2023	77%	72%	**80%**	83%	80%	-	-	-	-	-	13%	*	77%	100%	80%	79%
At Meets Grade Level or Above	2024	43%	34%	**11%**	11%	7%	*	*	-	-	*	29%	*	16%	0%	10%	10%
	2023	47%	39%	**53%**	50%	53%	-	-	-	-	-	0%	*	52%	57%	54%	53%
At Masters Grade Level	2024	16%	10%	**2%**	0%	2%	*	*	-	-	*	0%	*	3%	0%	2%	3%
	2023	18%	12%	**24%**	17%	24%	-	-	-	-	-	0%	*	23%	29%	26%	23%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2024	35%	27%	**25%**	44%	21%	-	-	-	-	-	0%	-	21%	44%	22%	24%
	2023	37%	32%	**23%**	13%	24%	*	-	-	-	*	14%	-	25%	11%	18%	23%
Reading and Mathematics Including EOC	2024	35%	27%	**25%**	44%	21%	-	-	-	-	-	0%	-	21%	44%	22%	24%
	2023	37%	32%	**23%**	13%	24%	*	-	-	-	*	14%	-	25%	11%	18%	23%
Reading Including EOC	2024	48%	37%	**38%**	56%	35%	-	-	-	-	-	0%	-	37%	44%	36%	34%
	2023	50%	43%	**34%**	25%	31%	*	-	-	-	*	14%	-	34%	33%	31%	29%
Math Including EOC	2024	42%	38%	**32%**	40%	30%	-	-	-	-	-	17%	-	30%	40%	29%	32%
	2023	45%	43%	**45%**	13%	52%	*	-	-	-	*	43%	-	45%	44%	41%	51%
4th Graders																	
Reading and Mathematics	2024	38%	33%	**47%**	43%	52%	*	-	-	-	*	25%	-	39%	63%	44%	47%
	2023	38%	35%	**32%**	67%	26%	*	*	-	-	-	0%	*	31%	38%	36%	28%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	38%	33%	**47%**	43%	52%	*	-	-	-	*	25%	-	39%	63%	44%	47%
	2023	38%	35%	**32%**	67%	26%	*	*	-	-	-	0%	*	31%	38%	36%	28%
Reading Including EOC	2024	51%	46%	**60%**	43%	65%	*	-	-	-	*	33%	-	55%	68%	58%	56%
	2023	48%	43%	**55%**	67%	50%	*	*	-	-	-	0%	*	50%	75%	59%	53%
Math Including EOC	2024	46%	43%	**60%**	71%	63%	*	-	-	-	*	42%	-	53%	74%	58%	60%
	2023	48%	48%	**43%**	67%	41%	*	*	-	-	-	17%	*	44%	38%	46%	41%
5th Graders																	
Reading and Mathematics	2024	42%	37%	**44%**	56%	41%	*	*	-	-	*	0%	*	51%	28%	47%	42%
	2023	43%	40%	**50%**	50%	50%	-	-	-	-	-	0%	*	49%	57%	51%	53%
Reading and Mathematics Including EOC	2024	42%	37%	**44%**	56%	41%	*	*	-	-	*	0%	*	51%	28%	47%	42%
	2023	43%	40%	**50%**	50%	50%	-	-	-	-	-	0%	*	49%	57%	51%	53%
Reading Including EOC	2024	55%	50%	**55%**	56%	55%	*	*	-	-	*	0%	*	63%	39%	58%	56%
	2023	57%	52%	**60%**	50%	61%	-	-	-	-	-	13%	*	56%	86%	62%	60%
Math Including EOC	2024	51%	47%	**56%**	67%	56%	*	*	-	-	*	43%	*	70%	28%	59%	55%
	2023	51%	52%	**61%**	67%	60%	-	-	-	-	-	13%	*	60%	71%	63%	65%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	31%	**39%**	48%	38%	40%	*	-	-	*	12%	*	36%	46%	38%	38%
	2023	37%	34%	**35%**	40%	35%	40%	*	-	-	*	5%	50%	35%	33%	35%	36%
Reading and Mathematics Including EOC	2024	38%	33%	**39%**	48%	38%	40%	*	-	-	*	12%	*	36%	46%	38%	38%
	2023	39%	36%	**35%**	40%	35%	40%	*	-	-	*	5%	50%	35%	33%	35%	36%
Reading Including EOC	2024	54%	47%	**52%**	52%	52%	60%	*	-	-	*	16%	*	51%	52%	51%	49%
	2023	53%	48%	**49%**	45%	48%	80%	*	-	-	*	10%	50%	47%	63%	50%	48%
Math Including EOC	2024	45%	42%	**50%**	58%	50%	40%	*	-	-	*	36%	*	50%	49%	49%	50%
	2023	47%	47%	**50%**	45%	52%	40%	*	-	-	*	24%	83%	50%	50%	50%	54%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2024	67%	63%	**79%**	57%	83%	*	-	-	-	*	64%	-	80%	76%	79%	77%
	2023	55%	56%	**72%**	67%	71%	*	*	-	-	-	50%	*	71%	75%	73%	73%
Grade 4 Mathematics	2024	60%	57%	**72%**	71%	75%	*	-	-	-	*	73%	-	68%	82%	72%	73%
	2023	63%	66%	**67%**	67%	66%	*	*	-	-	-	67%	*	71%	50%	69%	67%
Grade 5 ELA/Reading	2024	70%	69%	**75%**	72%	78%	*	*	-	-	*	50%	*	72%	81%	77%	74%
	2023	65%	68%	**60%**	75%	58%	-	-	-	-	-	31%	*	58%	71%	62%	59%
Grade 5 Mathematics	2024	65%	60%	**79%**	67%	82%	*	*	-	-	*	79%	*	81%	75%	81%	82%
	2023	71%	75%	**88%**	100%	86%	-	-	-	-	-	88%	*	87%	93%	87%	86%
All Grades Both Subjects	2024	64%	61%	**76%**	67%	79%	81%	*	-	-	50%	67%	*	75%	79%	77%	76%
	2023	64%	65%	**72%**	77%	71%	75%	*	-	-	-	59%	88%	72%	72%	73%	72%
All Grades ELA/Reading	2024	67%	64%	**77%**	66%	80%	*	*	-	-	*	58%	*	76%	79%	78%	76%
	2023	63%	62%	**65%**	71%	63%	*	*	-	-	-	39%	75%	64%	73%	67%	65%
All Grades Mathematics	2024	60%	57%	**76%**	69%	78%	*	*	-	-	*	75%	*	74%	79%	76%	77%
	2023	66%	69%	**79%**	83%	78%	*	*	-	-	-	79%	100%	80%	70%	79%	78%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2024	38%	33%	**50%**	-	53%	-	-	-	-	*	40%	-	36%	80%	50%	50%
	2023	33%	31%	**33%**	*	38%	-	-	-	-	-	*	-	33%	-	25%	33%
Grade 4 Mathematics	2024	26%	23%	**18%**	*	11%	-	-	-	-	-	*	-	0%	*	18%	14%
	2023	27%	33%	**50%**	*	*	-	*	-	-	-	*	-	*	*	50%	60%
Grade 5 ELA/Reading	2024	35%	39%	**36%**	*	57%	-	-	-	-	*	*	-	33%	40%	44%	50%
	2023	37%	39%	**29%**	*	17%	-	-	-	-	-	20%	*	29%	-	33%	40%
Grade 5 Mathematics	2024	41%	38%	**50%**	*	50%	*	-	-	-	*	*	-	60%	44%	58%	50%
	2023	48%	52%	**50%**	*	46%	-	-	-	-	-	38%	-	46%	*	42%	55%
All Grades Both Subjects	2024	32%	32%	**40%**	33%	44%	*	-	-	-	*	25%	-	30%	55%	44%	43%
	2023	38%	39%	**42%**	*	39%	-	*	-	-	-	26%	*	39%	*	38%	48%
All Grades ELA/Reading	2024	30%	29%	**44%**	*	55%	-	-	-	-	*	33%	-	35%	60%	48%	50%
	2023	35%	34%	**31%**	*	29%	-	-	-	-	-	13%	*	31%	-	29%	36%
All Grades Mathematics	2024	35%	35%	**36%**	50%	29%	*	-	-	-	*	14%	-	23%	50%	39%	33%
	2023	40%	46%	**50%**	*	47%	-	*	-	-	-	36%	-	47%	*	44%	56%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	70%	**72%**	73%	-	-	-	73%	-	71%	71%	-	-	50%	73%	72%	-
	2023	76%	72%	**83%**	84%	-	-	-	84%	-	92%	92%	-	-	82%	80%	84%	-
At Meets Grade Level or Above	2024	48%	42%	**45%**	45%	-	-	-	45%	-	57%	57%	-	-	32%	47%	44%	-
	2023	49%	44%	**50%**	51%	-	-	-	51%	-	58%	58%	-	-	55%	47%	51%	-
At Masters Grade Level	2024	20%	16%	**16%**	16%	-	-	-	16%	-	29%	29%	-	-	9%	18%	15%	-
	2023	20%	16%	**19%**	20%	-	-	-	20%	-	25%	25%	-	-	27%	16%	20%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	69%	**78%**	78%	-	-	-	78%	-	*	*	-	-	60%	82%	76%	-
	2023	77%	70%	**82%**	80%	-	-	-	80%	-	100%	100%	-	-	80%	86%	81%	-
At Meets Grade Level or Above	2024	54%	46%	**52%**	51%	-	-	-	51%	-	*	*	-	-	30%	58%	49%	-
	2023	53%	45%	**49%**	48%	-	-	-	48%	-	60%	60%	-	-	40%	52%	48%	-
At Masters Grade Level	2024	22%	18%	**22%**	21%	-	-	-	21%	-	*	*	-	-	20%	24%	21%	-
	2023	20%	17%	**18%**	17%	-	-	-	17%	-	20%	20%	-	-	40%	19%	18%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	71%	**72%**	75%	-	-	-	75%	-	*	*	-	-	50%	72%	72%	-
	2023	75%	74%	**85%**	89%	-	-	-	89%	-	100%	100%	-	-	80%	73%	89%	-
At Meets Grade Level or Above	2024	43%	40%	**50%**	50%	-	-	-	50%	-	*	*	-	-	40%	50%	50%	-
	2023	45%	43%	**50%**	53%	-	-	-	53%	-	60%	60%	-	-	60%	41%	54%	-
At Masters Grade Level	2024	17%	15%	**15%**	15%	-	-	-	15%	-	*	*	-	-	0%	17%	14%	-
	2023	19%	17%	**18%**	20%	-	-	-	20%	-	40%	40%	-	-	20%	10%	21%	-
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	68%	**55%**	58%	-	-	-	58%	-	*	*	-	-	*	53%	56%	-
	2023	77%	72%	**80%**	80%	-	-	-	80%	-	*	*	-	-	*	83%	79%	-
At Meets Grade Level or Above	2024	43%	34%	**11%**	8%	-	-	-	8%	-	*	*	-	-	*	12%	10%	-
	2023	47%	39%	**53%**	53%	-	-	-	53%	-	*	*	-	-	*	50%	53%	-
At Masters Grade Level	2024	16%	10%	**2%**	3%	-	-	-	3%	-	*	*	-	-	*	0%	3%	-
	2023	18%	12%	**24%**	25%	-	-	-	25%	-	*	*	-	-	*	25%	23%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	61%	**76%**	80%	-	-	-	80%	-	58%	58%	-	-	54%	76%	76%	-
	2023	64%	65%	**72%**	71%	-	-	-	71%	-	88%	88%	-	-	*	72%	72%	-
All Grades ELA/Reading	2024	67%	64%	**77%**	79%	-	-	-	79%	-	*	*	-	-	57%	79%	76%	-
	2023	63%	62%	**65%**	64%	-	-	-	64%	-	*	*	-	-	*	65%	65%	-

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

JOHN J PERSHING EL (057905193) - DALLAS ISD - DALLAS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	57%	**76%**	80%	-	-	-	80%	-	*	*	-	-	50%	73%	77%	-
	2023	66%	69%	**79%**	78%	-	-	-	78%	-	*	*	-	-	*	80%	78%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	32%	**40%**	47%	-	-	-	47%	-	-	-	-	-	*	33%	43%	-
	2023	38%	39%	**42%**	44%	-	-	-	44%	-	*	*	-	-	-	22%	48%	-
All Grades ELA/Reading	2024	30%	29%	**44%**	52%	-	-	-	52%	-	-	-	-	-	*	20%	50%	-
	2023	35%	34%	**31%**	30%	-	-	-	30%	-	*	*	-	-	-	20%	36%	-
All Grades Mathematics	2024	35%	35%	**36%**	38%	-	-	-	38%	-	-	-	-	-	*	40%	33%	-
	2023	40%	46%	**50%**	53%	-	-	-	53%	-	*	*	-	-	-	*	56%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**99%**	100%	99%	100%	*	-	-	100%	100%	*	100%	99%	99%	99%
Included in Accountability	92%	88%	**78%**	91%	76%	87%	*	-	-	64%	90%	*	95%	54%	83%	75%
Not Included in Accountability: Mobile	4%	5%	**13%**	9%	13%	13%	*	-	-	18%	10%	*	4%	24%	11%	13%
Not Included in Accountability: Other Exclusions	2%	5%	**9%**	0%	11%	0%	*	-	-	18%	0%	*	0%	21%	6%	12%
Not Tested	1%	1%	**1%**	0%	1%	0%	*	-	-	0%	0%	*	0%	1%	1%	1%
Absent	1%	1%	**0%**	0%	0%	0%	*	-	-	0%	0%	*	0%	0%	0%	0%
Other	0%	1%	**1%**	0%	1%	0%	*	-	-	0%	0%	*	0%	1%	1%	1%
Reading																
Assessment Participant	99%	99%	**100%**	100%	99%	100%	*	-	-	100%	100%	*	100%	99%	99%	99%
Included in Accountability	91%	85%	**78%**	89%	77%	83%	*	-	-	60%	89%	*	95%	53%	83%	75%
Not Included in Accountability: Mobile	4%	5%	**12%**	11%	12%	17%	*	-	-	20%	11%	*	5%	22%	10%	11%
Not Included in Accountability: Other Exclusions	4%	9%	**9%**	0%	11%	0%	*	-	-	20%	0%	*	0%	23%	6%	13%
Not Tested	1%	1%	**0%**	0%	1%	0%	*	-	-	0%	0%	*	0%	1%	1%	1%
Absent	1%	1%	**0%**	0%	0%	0%	*	-	-	0%	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	1%	0%	*	-	-	0%	0%	*	0%	1%	1%	1%
Mathematics																
Assessment Participant	99%	99%	**99%**	100%	99%	100%	*	-	-	100%	100%	*	99%	99%	99%	99%
Included in Accountability	93%	90%	**77%**	90%	76%	83%	*	-	-	60%	89%	*	94%	53%	82%	74%
Not Included in Accountability: Mobile	5%	6%	**13%**	10%	13%	17%	*	-	-	20%	11%	*	5%	25%	11%	13%
Not Included in Accountability: Other Exclusions	1%	3%	**9%**	0%	10%	0%	*	-	-	20%	0%	*	0%	21%	6%	12%
Not Tested	1%	1%	**1%**	0%	1%	0%	*	-	-	0%	0%	*	1%	1%	1%	1%
Absent	1%	1%	**0%**	0%	0%	0%	*	-	-	0%	0%	*	0%	0%	0%	0%
Other	0%	1%	**1%**	0%	1%	0%	*	-	-	0%	0%	*	1%	1%	1%	1%
Science																
Assessment Participant	99%	98%	**100%**	100%	100%	*	*	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	91%	**80%**	100%	75%	*	*	-	-	*	100%	*	97%	58%	83%	74%
Not Included in Accountability: Mobile	4%	5%	**13%**	0%	16%	*	*	-	-	*	0%	*	3%	26%	11%	17%
Not Included in Accountability: Other Exclusions	1%	2%	**7%**	0%	9%	*	*	-	-	*	0%	*	0%	16%	6%	9%
Not Tested	1%	2%	**0%**	0%	0%	*	*	-	-	*	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	0%	0%	*	*	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	*	*	-	-	*	0%	*	0%	0%	0%	0%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**100%**	100%	100%	91%	*	*	-	100%	100%	100%	100%	99%	100%	100%
Included in Accountability	93%	89%	**83%**	100%	82%	91%	*	*	-	29%	94%	100%	98%	45%	86%	79%
Not Included in Accountability: Mobile	4%	5%	**12%**	0%	12%	0%	*	*	-	71%	6%	0%	2%	36%	8%	14%
Not Included in Accountability: Other Exclusions	2%	4%	**5%**	0%	5%	0%	*	*	-	0%	0%	0%	0%	19%	5%	7%
Not Tested	1%	2%	**0%**	0%	0%	9%	*	*	-	0%	0%	0%	0%	1%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	2%	**0%**	0%	0%	9%	*	*	-	0%	0%	0%	0%	1%	0%	0%
Reading																
Assessment Participant	99%	98%	**99%**	100%	100%	83%	*	*	-	*	100%	100%	100%	98%	100%	100%
Included in Accountability	92%	86%	**82%**	100%	81%	83%	*	*	-	*	95%	100%	98%	44%	86%	78%
Not Included in Accountability: Mobile	4%	4%	**11%**	0%	12%	0%	*	*	-	*	5%	0%	2%	33%	8%	14%
Not Included in Accountability: Other Exclusions	3%	7%	**6%**	0%	6%	0%	*	*	-	*	0%	0%	0%	20%	6%	8%
Not Tested	1%	2%	**1%**	0%	0%	17%	*	*	-	*	0%	0%	0%	2%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Other	0%	2%	**1%**	0%	0%	17%	*	*	-	*	0%	0%	0%	2%	0%	0%
Mathematics																
Assessment Participant	99%	98%	**99%**	100%	99%	100%	*	*	-	*	100%	100%	99%	100%	99%	100%
Included in Accountability	94%	91%	**82%**	100%	81%	100%	*	*	-	*	95%	100%	97%	45%	86%	78%
Not Included in Accountability: Mobile	5%	5%	**11%**	0%	12%	0%	*	*	-	*	5%	0%	2%	34%	8%	14%
Not Included in Accountability: Other Exclusions	1%	2%	**6%**	0%	6%	0%	*	*	-	*	0%	0%	0%	21%	6%	8%
Not Tested	1%	2%	**1%**	0%	1%	0%	*	*	-	*	0%	0%	1%	0%	1%	0%
Absent	1%	1%	**1%**	0%	1%	0%	*	*	-	*	0%	0%	1%	0%	1%	0%
Other	0%	1%	**0%**	0%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	97%	**100%**	100%	100%	-	-	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	91%	**86%**	100%	88%	-	-	*	-	*	89%	*	100%	44%	89%	84%
Not Included in Accountability: Mobile	4%	4%	**13%**	0%	13%	-	-	*	-	*	11%	*	0%	50%	9%	14%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	**2%**	0%	0%	-	-	*	-	*	0%	*	0%	6%	2%	2%
Not Tested	1%	3%	**0%**	0%	0%	-	-	*	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	-	-	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	2%	**0%**	0%	0%	-	-	*	-	*	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	92.4%	**93.8%**	93.6%	93.8%	93.2%	*	*	*	*	90.6%	93.9%	94.1%
2021-22	92.2%	91.4%	**93.1%**	93.1%	93.3%	90.5%	*	*	*	*	94.0%	93.3%	93.9%
Chronic Absenteeism													
2022-23	20.3%	23.8%	**17.4%**	12.2%	18.9%	16.7%	*	*	*	*	25.6%	16.0%	17.2%
2021-22	25.7%	27.6%	**22.7%**	25.5%	21.8%	35.7%	*	*	*	*	17.6%	20.1%	17.9%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	4.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	82.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	82.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	14.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	84.6%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	13.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	81.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	79.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	88.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	90.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	86.8%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	8,593	377,367
By Ethnicity:				
African American	-	-	1,679	46,822
Hispanic	-	-	6,223	197,333
White	-	-	491	103,009
American Indian	-	-	26	1,181
Asian	-	-	105	19,151
Pacific Islander	-	-	8	574
Two or More Races	-	-	61	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	4	270
Foundation H.S. Program (No Endorsement)	-	-	851	49,278
Foundation H.S. Program (Endorsement)	-	-	138	16,475
Foundation H.S. Program (DLA)	-	-	7,600	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	676	34,589
Economically Disadvantaged Graduates	-	-	6,732	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	3,489	50,229
At-Risk Graduates	-	-	5,502	168,430
CTE Completers	-	-	2,138	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**434**	**100.0%**	**139,096**	**5,517,464**	**434**	**100.0%**	**139,246**	**5,531,236**
Students by Grade								
Pre-Kindergarten	28	6.5%	7.6%	4.5%	28	6.5%	7.6%	4.5%
Pre-Kindergarten: 3-year Old	0	0.0%	2.2%	0.8%	0	0.0%	2.2%	0.8%
Pre-Kindergarten: 4-year Old	28	6.5%	5.4%	3.7%	28	6.5%	5.3%	3.7%
Kindergarten	71	16.4%	7.0%	6.5%	71	16.4%	7.0%	6.5%
Grade 1	66	15.2%	7.3%	7.0%	66	15.2%	7.3%	7.0%
Grade 2	70	16.1%	7.6%	7.3%	70	16.1%	7.6%	7.3%
Grade 3	67	15.4%	7.3%	7.2%	67	15.4%	7.3%	7.2%
Grade 4	68	15.7%	7.1%	7.2%	68	15.7%	7.1%	7.2%
Grade 5	64	14.7%	7.0%	7.2%	64	14.7%	7.0%	7.2%
Ethnic Distribution								
African American	58	13.4%	19.8%	12.8%	58	13.4%	19.8%	12.8%
Hispanic	344	79.3%	71.0%	53.2%	344	79.3%	71.0%	53.2%
White	14	3.2%	6.0%	25.0%	14	3.2%	6.0%	25.0%
American Indian	7	1.6%	0.5%	0.3%	7	1.6%	0.5%	0.3%
Asian	0	0.0%	1.3%	5.4%	0	0.0%	1.3%	5.4%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	11	2.5%	1.4%	3.1%	11	2.5%	1.4%	3.1%
Sex								
Female	195	44.9%	49.1%	48.9%	195	44.9%	49.1%	48.8%
Male	239	55.1%	50.9%	51.1%	239	55.1%	50.9%	51.2%
Other Student Cohorts								
Economically Disadvantaged	386	88.9%	87.2%	62.3%	386	88.9%	87.2%	62.2%
Non-Educationally Disadvantaged	48	11.1%	12.8%	37.7%	48	11.1%	12.8%	37.8%
Section 504 Students	14	3.2%	4.7%	7.2%	14	3.2%	4.7%	7.2%
EB Students/EL	336	77.4%	50.5%	24.4%	336	77.4%	50.5%	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%	1.9%	1.9%				
Students w/ Dyslexia	24	5.5%	5.5%	6.0%	24	5.5%	5.5%	6.0%
Foster Care	0	0.0%	0.3%	0.2%	0	0.0%	0.3%	0.2%
Homeless	12	2.8%	2.1%	1.4%	12	2.8%	2.1%	1.4%
Immigrant	126	29.0%	7.0%	2.9%	126	29.0%	7.0%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	434	100.0%	96.7%	65.7%	434	100.0%	96.7%	65.7%
Military Connected	2	0.5%	0.7%	3.9%	2	0.5%	0.7%	3.9%
At-Risk	383	88.2%	73.6%	53.2%	383	88.2%	73.6%	53.2%
Students by Instructional Program								

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Bilingual/ESL Education	313	72.1%	48.7%	24.5%	313	72.1%	48.7%	24.4%
Career and Technical Education	0	0.0%	22.8%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	69.0%	73.3%	-	-	-	-
Gifted and Talented Education	34	7.8%	18.4%	8.5%	34	7.8%	18.4%	8.5%
Special Education	40	9.2%	11.9%	13.9%	40	9.2%	11.9%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**40**							
Students with Intellectual Disabilities	12	30.0%	41.8%	45.7%				
Students with Physical Disabilities	*	*	15.5%	18.9%				
Students with Autism	23	57.5%	28.1%	16.2%				
Students with Behavioral Disabilities	*	*	13.8%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.9%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**100**	**27.8%**	**22.3%**	**16.1%**				
African American	12	3.3%	7.9%	3.4%				
Hispanic	82	22.8%	12.7%	8.5%				
White	5	1.4%	0.9%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.2%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.3%	0.5%	0.5%				
Special Ed Students who are Mobile	9	22.5%	23.1%	17.6%				
Count and Percent of EB Students/EL who are Mobile	66	25.2%	17.4%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	74	23.8%	22.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**72**	**22.6%**	**22.3%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	6.0%	1.0%	1.3%	0.0%	1.8%	3.9%
Grade 1	2.0%	2.3%	2.1%	0.0%	2.4%	3.3%
Grade 2	12.7%	2.3%	1.3%	0.0%	2.7%	1.6%
Grade 3	0.0%	1.1%	0.7%	0.0%	1.0%	0.7%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	0.0%	0.8%	0.4%	0.0%	0.5%	0.5%
Grade 5	0.0%	0.5%	0.2%	0.0%	0.3%	0.3%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	19.6	17.4	18.4
Grade 1	17.2	16.9	18.8
Grade 2	19.9	18.0	19.1
Grade 3	21.7	16.7	19.4
Grade 4	22.1	16.6	19.4
Grade 5	22.0	16.9	20.9

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**46.9**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	36.0	76.8%	64.3%	63.9%
Teachers	28.0	59.7%	47.8%	48.3%
Professional Support	5.0	10.6%	11.5%	11.1%
Campus Administration (School Leadership)	3.0	6.4%	3.7%	3.3%
Educational Aides	10.9	23.2%	10.4%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	99.0	4,187.0
Part-time Librarians	0.0	n/a	4.0	651.0
Full-time Counselors	1.0	n/a	436.0	13,870.0
Part-time Counselors	0.0	n/a	4.0	1,172.0
Total Minority Staff	**32.9**	**70.2%**	**83.1%**	**54.4%**
Teachers by Ethnicity				
African American	3.0	10.7%	37.6%	12.6%
Hispanic	15.0	53.6%	35.0%	30.1%
White	9.0	32.1%	21.8%	53.4%
American Indian	0.0	0.0%	0.5%	0.3%
Asian	1.0	3.6%	3.5%	2.1%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	1.4%	1.3%
Teachers by Sex				
Males	8.0	28.6%	31.1%	24.5%
Females	20.0	71.4%	68.9%	75.5%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	3.1%	2.5%
Bachelors	21.0	75.0%	70.7%	71.7%
Masters	6.0	21.4%	24.8%	24.9%
Doctorate	1.0	3.6%	1.4%	0.8%
Teachers by Years of Experience				
Beginning Teachers	2.0	7.1%	8.9%	8.7%
1-5 Years Experience	11.0	39.3%	31.9%	27.4%
6-10 Years Experience	4.0	14.3%	23.1%	20.2%
11-20 Years Experience	5.0	17.9%	22.6%	27.1%
21-30 Years Experience	6.0	21.4%	10.3%	13.7%
Over 30 Years Experience	0.0	0.0%	3.2%	3.0%
Number of Students per Teacher	15.5	n/a	13.6	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	5.0	6.0	6.0
Average Years Experience of Principals with District	5.0	5.8	5.1
Average Years Experience of Assistant Principals	4.0	5.4	5.1
Average Years Experience of Assistant Principals with District	4.0	4.9	4.3
Average Years Experience of Teachers	10.1	9.9	11.1
Average Years Experience of Teachers with District	7.8	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$61,000	$60,399	$54,272
1-5 Years Experience	$62,955	$64,247	$58,185
6-10 Years Experience	$71,466	$70,325	$61,494
11-20 Years Experience	$77,034	$73,136	$65,219
21-30 Years Experience	$75,246	$74,317	$69,723
Over 30 Years Experience	-	$74,907	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$69,179	$68,699	$62,474
Professional Support	$75,313	$81,873	$73,783
Campus Administration (School Leadership)	$93,928	$95,444	$86,738
Instructional Staff Percent	n/a	61.6%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	3.9%	6.0%
Career and Technical Education	0.0	0.0%	3.7%	5.5%
Compensatory Education	2.0	7.1%	5.9%	3.1%
Gifted and Talented Education	0.0	0.0%	3.5%	1.6%
Regular Education	25.0	89.3%	68.1%	69.8%
Special Education	1.0	3.6%	8.4%	10.3%
Other	0.0	0.0%	6.6%	3.7%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: DALLAS ISD

Campus Name: K B POLK CENTER FOR ACADEMICALLY TALENTED AND GIFTED

Campus Number: 057905194

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	64%	**58%**	67%	54%	*	-	-	-	*	0%	-	59%	*	56%	54%
	2023	76%	68%	**50%**	33%	59%	-	-	-	-	*	33%	*	67%	0%	42%	58%
At Meets Grade Level or Above	2024	48%	37%	**33%**	50%	29%	*	-	-	-	*	0%	-	34%	*	29%	25%
	2023	50%	43%	**33%**	17%	41%	-	-	-	-	*	33%	*	44%	0%	21%	33%
At Masters Grade Level	2024	21%	16%	**0%**	0%	0%	*	-	-	-	*	0%	-	0%	*	0%	0%
	2023	20%	19%	**0%**	0%	0%	-	-	-	-	*	0%	*	0%	0%	0%	0%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	65%	**50%**	67%	46%	*	-	-	-	*	0%	-	50%	*	47%	50%
	2023	73%	71%	**75%**	50%	88%	-	-	-	-	*	67%	*	83%	50%	68%	83%
At Meets Grade Level or Above	2024	42%	38%	**25%**	33%	25%	*	-	-	-	*	0%	-	25%	*	24%	25%
	2023	45%	43%	**29%**	0%	41%	-	-	-	-	*	17%	*	39%	0%	21%	33%
At Masters Grade Level	2024	15%	13%	**3%**	0%	4%	*	-	-	-	*	0%	-	3%	*	3%	4%
	2023	19%	16%	**4%**	0%	6%	-	-	-	-	*	0%	*	6%	0%	0%	0%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	72%	**89%**	*	89%	*	-	-	-	*	*	*	90%	87%	85%	88%
	2023	77%	70%	**56%**	69%	50%	*	-	-	-	*	33%	-	53%	61%	50%	45%
At Meets Grade Level or Above	2024	51%	46%	**61%**	*	64%	*	-	-	-	*	*	*	62%	60%	48%	53%
	2023	48%	43%	**17%**	25%	12%	*	-	-	-	*	11%	-	16%	22%	15%	9%
At Masters Grade Level	2024	23%	21%	**33%**	*	32%	*	-	-	-	*	*	*	29%	40%	26%	24%
	2023	22%	20%	**11%**	6%	10%	*	-	-	-	*	0%	-	9%	17%	9%	6%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	65%	**78%**	*	86%	*	-	-	-	*	*	*	81%	73%	70%	88%
	2023	71%	72%	**55%**	44%	56%	*	-	-	-	*	40%	-	55%	56%	53%	53%
At Meets Grade Level or Above	2024	46%	43%	**53%**	*	57%	*	-	-	-	*	*	*	52%	53%	37%	47%
	2023	48%	48%	**32%**	0%	41%	*	-	-	-	*	20%	-	36%	22%	30%	34%
At Masters Grade Level	2024	21%	18%	**22%**	*	18%	*	-	-	-	*	*	*	19%	27%	11%	0%
	2023	22%	20%	**5%**	0%	7%	*	-	-	-	*	0%	-	7%	0%	6%	9%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	76%	**77%**	81%	71%	*	*	*	-	*	50%	-	72%	84%	75%	66%
	2023	81%	76%	**81%**	100%	77%	*	-	-	-	*	*	-	84%	60%	73%	80%
At Meets Grade Level or Above	2024	55%	50%	**55%**	56%	47%	*	*	*	-	*	38%	-	56%	52%	52%	38%
	2023	57%	52%	**43%**	40%	35%	*	-	-	-	*	*	-	44%	40%	27%	27%
At Masters Grade Level	2024	29%	25%	**25%**	19%	21%	*	*	*	-	*	13%	-	23%	28%	20%	17%
	2023	28%	26%	**32%**	20%	23%	*	-	-	-	*	*	-	34%	20%	15%	13%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	75%	**75%**	75%	71%	*	*	*	-	*	63%	-	77%	72%	73%	69%
	2023	80%	81%	**81%**	80%	77%	*	-	-	-	*	*	-	81%	80%	77%	73%
At Meets Grade Level or Above	2024	50%	47%	**38%**	13%	39%	*	*	*	-	*	38%	-	36%	40%	30%	38%
	2023	51%	52%	**49%**	60%	42%	*	-	-	-	*	*	-	47%	60%	50%	33%
At Masters Grade Level	2024	19%	16%	**14%**	0%	16%	*	*	*	-	*	13%	-	13%	16%	13%	24%
	2023	21%	20%	**8%**	0%	8%	*	-	-	-	*	*	-	9%	0%	4%	7%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	46%	**47%**	31%	42%	*	*	*	-	*	25%	-	46%	48%	41%	34%
	2023	65%	60%	**62%**	80%	58%	*	-	-	-	*	*	-	63%	60%	54%	40%
At Meets Grade Level or Above	2024	28%	19%	**19%**	0%	16%	*	*	*	-	*	0%	-	15%	24%	11%	14%
	2023	36%	30%	**27%**	20%	23%	*	-	-	-	*	*	-	25%	40%	19%	13%
At Masters Grade Level	2024	11%	7%	**6%**	0%	5%	*	*	*	-	*	0%	-	8%	4%	5%	7%
	2023	16%	12%	**11%**	0%	8%	*	-	-	-	*	*	-	9%	20%	8%	7%
Grade 6 Reading																	
At Approaches Grade Level or Above	2024	77%	72%	**91%**	82%	92%	*	-	-	-	*	83%	*	97%	80%	91%	89%
	2023	77%	72%	**74%**	75%	67%	100%	-	*	-	*	44%	-	70%	90%	69%	75%
At Meets Grade Level or Above	2024	57%	52%	**79%**	64%	85%	*	-	-	-	*	50%	*	89%	60%	77%	78%
	2023	52%	47%	**54%**	58%	40%	100%	-	*	-	*	22%	-	53%	60%	49%	40%
At Masters Grade Level	2024	26%	23%	**31%**	36%	21%	*	-	-	-	*	17%	*	34%	25%	30%	19%
	2023	22%	19%	**30%**	25%	13%	100%	-	*	-	*	0%	-	30%	30%	18%	20%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2024	72%	69%	**77%**	60%	77%	*	-	-	-	*	83%	*	79%	74%	74%	70%
	2023	75%	76%	**76%**	67%	73%	100%	-	*	-	*	56%	-	73%	90%	74%	75%

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At Meets Grade Level or Above	2024	39%	36%	**37%**	30%	36%	*	-	-	-	*	17%	*	37%	37%	33%	19%
	2023	40%	39%	**36%**	33%	23%	83%	-	*	-	*	0%	-	38%	30%	28%	25%
At Masters Grade Level	2024	14%	11%	**2%**	10%	0%	*	-	-	-	*	0%	*	0%	5%	2%	0%
	2023	16%	14%	**10%**	0%	0%	50%	-	*	-	*	0%	-	13%	0%	3%	0%
Grade 7 Reading																	
At Approaches Grade Level or Above	2024	74%	69%	**96%**	83%	100%	*	-	-	-	*	*	-	96%	*	96%	100%
	2023	78%	73%	**97%**	100%	95%	*	-	-	-	*	*	-	96%	*	96%	94%
At Meets Grade Level or Above	2024	54%	48%	**89%**	67%	94%	*	-	-	-	*	*	-	88%	*	88%	91%
	2023	55%	47%	**79%**	80%	76%	*	-	-	-	*	*	-	77%	*	77%	71%
At Masters Grade Level	2024	29%	25%	**61%**	50%	50%	*	-	-	-	*	*	-	60%	*	54%	64%
	2023	27%	22%	**48%**	40%	43%	*	-	-	-	*	*	-	50%	*	46%	35%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2024	56%	38%	**64%**	*	63%	-	-	-	-	*	*	-	70%	*	64%	60%
	2023	63%	47%	**38%**	*	46%	-	-	-	-	-	*	-	43%	*	40%	45%
At Meets Grade Level or Above	2024	34%	20%	**27%**	*	25%	-	-	-	-	*	*	-	30%	*	27%	20%
	2023	37%	22%	**13%**	*	15%	-	-	-	-	-	*	-	14%	*	13%	9%
At Masters Grade Level	2024	11%	8%	**0%**	*	0%	-	-	-	-	*	*	-	0%	*	0%	0%
	2023	11%	7%	**0%**	*	0%	-	-	-	-	-	*	-	0%	*	0%	0%
Grade 8 Reading																	
At Approaches Grade Level or Above	2024	81%	78%	**100%**	*	100%	*	-	-	-	*	*	-	100%	*	100%	100%
	2023	83%	79%	**97%**	*	96%	*	-	-	-	-	*	-	97%	-	96%	100%
At Meets Grade Level or Above	2024	56%	51%	**84%**	*	85%	*	-	-	-	*	*	-	88%	*	88%	89%
	2023	58%	51%	**70%**	*	68%	*	-	-	-	-	*	-	70%	-	68%	75%
At Masters Grade Level	2024	29%	25%	**47%**	*	38%	*	-	-	-	*	*	-	47%	*	47%	44%
	2023	28%	24%	**33%**	*	29%	*	-	-	-	-	*	-	33%	-	28%	30%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2024	72%	69%	**92%**	83%	93%	*	-	-	-	*	*	-	96%	*	95%	100%
	2023	76%	76%	**85%**	*	81%	*	-	-	-	*	*	-	84%	*	85%	84%
At Meets Grade Level or Above	2024	43%	37%	**54%**	33%	47%	*	-	-	-	*	*	-	52%	*	48%	60%
	2023	46%	44%	**48%**	*	44%	*	-	-	-	*	*	-	47%	*	48%	53%

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At Masters Grade Level	2024	16%	12%	**27%**	17%	20%	*	-	-	-	*	*	-	22%	*	19%	30%
	2023	17%	14%	**6%**	*	4%	*	-	-	-	*	*	-	6%	*	7%	5%
Grade 8 Science																	
At Approaches Grade Level or Above	2024	70%	63%	**85%**	100%	75%	*	-	-	-	*	*	-	83%	*	82%	73%
	2023	74%	69%	**86%**	*	83%	*	-	-	-	*	*	-	86%	*	83%	89%
At Meets Grade Level or Above	2024	44%	32%	**48%**	33%	38%	*	-	-	-	*	*	-	42%	*	36%	45%
	2023	47%	37%	**52%**	*	46%	*	-	-	-	*	*	-	54%	*	54%	50%
At Masters Grade Level	2024	17%	10%	**15%**	0%	0%	*	-	-	-	*	*	-	13%	*	5%	0%
	2023	17%	9%	**0%**	*	0%	*	-	-	-	*	*	-	0%	*	0%	0%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2024	60%	54%	**84%**	*	77%	*	-	-	-	*	*	-	82%	*	82%	78%
	2023	62%	56%	**55%**	*	52%	*	-	-	-	-	*	-	55%	-	52%	52%
At Meets Grade Level or Above	2024	33%	27%	**42%**	*	38%	*	-	-	-	*	*	-	41%	*	41%	44%
	2023	33%	27%	**19%**	*	21%	*	-	-	-	-	*	-	19%	-	20%	19%
At Masters Grade Level	2024	17%	13%	**11%**	*	15%	*	-	-	-	*	*	-	6%	*	12%	22%
	2023	16%	13%	**10%**	*	10%	*	-	-	-	-	*	-	10%	-	8%	10%
End of Course Algebra I																	
At Approaches Grade Level or Above	2024	81%	79%	**90%**	*	83%	*	-	-	-	*	-	-	89%	*	89%	80%
	2023	79%	75%	**100%**	*	100%	-	-	-	-	-	-	-	100%	-	100%	100%
At Meets Grade Level or Above	2024	43%	39%	**90%**	*	83%	*	-	-	-	*	-	-	89%	*	89%	80%
	2023	43%	39%	**73%**	*	70%	-	-	-	-	-	-	-	73%	-	67%	75%
At Masters Grade Level	2024	24%	20%	**50%**	*	33%	*	-	-	-	*	-	-	56%	*	44%	40%
	2023	23%	19%	**36%**	*	40%	-	-	-	-	-	-	-	36%	-	33%	38%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	70%	**76%**	69%	74%	100%	*	100%	-	85%	53%	100%	77%	73%	73%	70%
	2023	76%	72%	**71%**	66%	70%	94%	-	*	-	70%	44%	*	73%	63%	67%	69%
At Meets Grade Level or Above	2024	48%	42%	**49%**	34%	48%	82%	*	67%	-	61%	22%	90%	50%	47%	43%	42%
	2023	49%	44%	**40%**	31%	38%	83%	-	*	-	50%	16%	*	42%	31%	36%	36%

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At Masters Grade Level	2024	20%	16%	**19%**	11%	15%	57%	*	33%	-	39%	6%	50%	18%	21%	16%	15%
	2023	20%	16%	**15%**	8%	12%	58%	-	*	-	25%	0%	*	16%	10%	11%	11%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	69%	**83%**	80%	81%	100%	*	*	-	93%	52%	100%	84%	83%	81%	78%
	2023	77%	70%	**73%**	73%	72%	93%	-	*	-	63%	44%	*	76%	62%	69%	73%
At Meets Grade Level or Above	2024	54%	46%	**65%**	56%	64%	88%	*	*	-	71%	30%	100%	68%	57%	60%	56%
	2023	53%	45%	**45%**	42%	41%	93%	-	*	-	50%	22%	*	48%	36%	40%	39%
At Masters Grade Level	2024	22%	18%	**30%**	24%	23%	71%	*	*	-	64%	11%	80%	30%	30%	26%	21%
	2023	20%	17%	**25%**	18%	19%	93%	-	*	-	50%	0%	*	26%	19%	19%	17%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	**74%**	66%	73%	100%	*	*	-	79%	59%	100%	76%	71%	71%	71%
	2023	75%	74%	**71%**	56%	72%	100%	-	*	-	75%	48%	*	72%	64%	68%	70%
At Meets Grade Level or Above	2024	43%	40%	**41%**	25%	41%	76%	*	*	-	50%	22%	80%	41%	43%	35%	35%
	2023	45%	43%	**38%**	20%	38%	80%	-	*	-	50%	15%	*	41%	26%	35%	36%
At Masters Grade Level	2024	17%	15%	**13%**	5%	10%	47%	*	*	-	21%	4%	20%	12%	16%	10%	11%
	2023	19%	17%	**8%**	0%	7%	33%	-	*	-	13%	0%	*	9%	0%	5%	7%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	68%	**58%**	50%	52%	100%	*	*	-	*	33%	-	60%	54%	53%	45%
	2023	77%	72%	**73%**	86%	70%	80%	-	-	-	*	33%	-	73%	67%	68%	67%
At Meets Grade Level or Above	2024	43%	34%	**27%**	9%	22%	88%	*	*	-	*	0%	-	25%	32%	18%	23%
	2023	47%	39%	**38%**	29%	34%	80%	-	-	-	*	0%	-	38%	33%	36%	33%
At Masters Grade Level	2024	16%	10%	**9%**	0%	4%	63%	*	*	-	*	0%	-	10%	7%	5%	5%
	2023	18%	12%	**6%**	0%	4%	40%	-	-	-	*	0%	-	5%	17%	4%	3%
All Grades Social Studies																	
At Approaches Grade Level or Above	2024	78%	75%	**84%**	*	77%	*	-	-	-	*	*	-	82%	*	82%	78%
	2023	78%	75%	**55%**	*	52%	*	-	-	-	-	*	-	55%	-	52%	52%
At Meets Grade Level or Above	2024	51%	46%	**42%**	*	38%	*	-	-	-	*	*	-	41%	*	41%	44%
	2023	52%	45%	**19%**	*	21%	*	-	-	-	-	*	-	19%	-	20%	19%

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At Masters Grade Level	2024	27%	22%	**11%**	*	15%	*	-	-	-	*	*	-	6%	*	12%	22%
	2023	27%	21%	**10%**	*	10%	*	-	-	-	-	*	-	10%	-	8%	10%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2024	35%	27%	**19%**	33%	18%	*	-	-	-	*	0%	-	19%	*	18%	17%
	2023	37%	32%	**21%**	0%	29%	-	-	-	-	*	17%	*	28%	0%	11%	17%
Reading and Mathematics Including EOC	2024	35%	27%	**19%**	33%	18%	*	-	-	-	*	0%	-	19%	*	18%	17%
	2023	37%	32%	**21%**	0%	29%	-	-	-	-	*	17%	*	28%	0%	11%	17%
Reading Including EOC	2024	48%	37%	**33%**	50%	29%	*	-	-	-	*	0%	-	34%	*	29%	25%
	2023	50%	43%	**33%**	17%	41%	-	-	-	-	*	33%	*	44%	0%	21%	33%
Math Including EOC	2024	42%	38%	**25%**	33%	25%	*	-	-	-	*	0%	-	25%	*	24%	25%
	2023	45%	43%	**29%**	0%	41%	-	-	-	-	*	17%	*	39%	0%	21%	33%
4th Graders																	
Reading and Mathematics	2024	38%	33%	**53%**	*	57%	*	-	-	-	*	*	*	52%	53%	37%	47%
	2023	38%	35%	**11%**	0%	13%	*	-	-	-	*	11%	-	12%	11%	10%	10%
Reading and Mathematics Including EOC	2024	38%	33%	**53%**	*	57%	*	-	-	-	*	*	*	52%	53%	37%	47%
	2023	38%	35%	**11%**	0%	13%	*	-	-	-	*	11%	-	12%	11%	10%	10%
Reading Including EOC	2024	51%	46%	**61%**	*	64%	*	-	-	-	*	*	*	62%	60%	48%	53%
	2023	48%	43%	**17%**	25%	12%	*	-	-	-	*	11%	-	16%	22%	15%	9%
Math Including EOC	2024	46%	43%	**53%**	*	57%	*	-	-	-	*	*	*	52%	53%	37%	47%
	2023	48%	48%	**32%**	0%	41%	*	-	-	-	*	20%	-	36%	22%	30%	34%
5th Graders																	
Reading and Mathematics	2024	42%	37%	**34%**	13%	37%	*	*	*	-	*	25%	-	36%	32%	29%	31%
	2023	43%	40%	**30%**	40%	23%	*	-	-	-	*	*	-	28%	40%	23%	13%
Reading and Mathematics Including EOC	2024	42%	37%	**34%**	13%	37%	*	*	*	-	*	25%	-	36%	32%	29%	31%
	2023	43%	40%	**30%**	40%	23%	*	-	-	-	*	*	-	28%	40%	23%	13%
Reading Including EOC	2024	55%	50%	**55%**	56%	47%	*	*	*	-	*	38%	-	56%	52%	52%	38%
	2023	57%	52%	**43%**	40%	35%	*	-	-	-	*	*	-	44%	40%	27%	27%
Math Including EOC	2024	51%	47%	**38%**	13%	39%	*	*	*	-	*	38%	-	36%	40%	30%	38%
	2023	51%	52%	**49%**	60%	42%	*	-	-	-	*	*	-	47%	60%	50%	33%
6th Graders																	

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Reading and Mathematics	2024	36%	32%	**37%**	30%	36%	*	-	-	-	*	17%	*	37%	37%	33%	19%
	2023	35%	32%	**36%**	33%	23%	83%	-	*	-	*	0%	-	38%	30%	28%	25%
Reading and Mathematics Including EOC	2024	36%	32%	**37%**	30%	36%	*	-	-	-	*	17%	*	37%	37%	33%	19%
	2023	35%	32%	**36%**	33%	23%	83%	-	*	-	*	0%	-	38%	30%	28%	25%
Reading Including EOC	2024	57%	52%	**79%**	64%	85%	*	-	-	-	*	50%	*	89%	60%	77%	78%
	2023	52%	47%	**54%**	58%	40%	100%	-	*	-	*	22%	-	53%	60%	49%	40%
Math Including EOC	2024	40%	36%	**37%**	30%	36%	*	-	-	-	*	17%	*	37%	37%	33%	19%
	2023	40%	39%	**36%**	33%	23%	83%	-	*	-	*	0%	-	38%	30%	28%	25%
7th Graders																	
Reading and Mathematics	2024	35%	31%	**54%**	33%	50%	*	-	-	-	*	*	-	52%	*	46%	55%
	2023	37%	35%	**45%**	20%	43%	*	-	-	-	*	*	-	46%	*	42%	35%
Reading and Mathematics Including EOC	2024	36%	31%	**54%**	33%	50%	*	-	-	-	*	*	-	52%	*	46%	55%
	2023	38%	35%	**45%**	20%	43%	*	-	-	-	*	*	-	46%	*	42%	35%
Reading Including EOC	2024	54%	48%	**89%**	67%	94%	*	-	-	-	*	*	-	88%	*	88%	91%
	2023	55%	47%	**79%**	80%	76%	*	-	-	-	*	*	-	77%	*	77%	71%
Math Including EOC	2024	40%	37%	**57%**	50%	50%	*	-	-	-	*	*	-	56%	*	50%	55%
	2023	43%	44%	**45%**	20%	43%	*	-	-	-	*	*	-	46%	*	42%	35%
8th Graders																	
Reading and Mathematics	2024	28%	17%	**11%**	*	14%	-	-	-	-	-	*	-	13%	*	13%	*
	2023	31%	21%	**21%**	-	22%	*	-	-	-	-	*	-	21%	-	25%	33%
Reading and Mathematics Including EOC	2024	41%	38%	**53%**	*	46%	*	-	-	-	*	*	-	53%	*	53%	56%
	2023	44%	41%	**40%**	*	39%	*	-	-	-	-	*	-	40%	-	40%	50%
Reading Including EOC	2024	57%	52%	**84%**	*	85%	*	-	-	-	*	*	-	88%	*	88%	89%
	2023	58%	53%	**70%**	*	68%	*	-	-	-	-	*	-	70%	-	68%	75%
Math Including EOC	2024	49%	48%	**53%**	*	46%	*	-	-	-	*	*	-	53%	*	53%	56%
	2023	51%	52%	**42%**	*	41%	*	-	-	-	-	*	-	42%	-	40%	52%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	31%	**37%**	21%	37%	67%	*	*	-	46%	15%	80%	36%	39%	30%	29%
	2023	37%	34%	**26%**	16%	24%	80%	-	*	-	25%	9%	*	28%	19%	22%	21%
Reading and Mathematics Including EOC	2024	38%	33%	**39%**	23%	39%	71%	*	*	-	50%	15%	80%	39%	40%	33%	32%
	2023	39%	36%	**29%**	18%	27%	80%	-	*	-	25%	9%	*	31%	19%	24%	24%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading Including EOC	2024	54%	47%	**65%**	56%	64%	88%	*	*	-	71%	30%	100%	68%	57%	60%	56%
	2023	53%	48%	**45%**	42%	41%	93%	-	*	-	50%	22%	*	48%	36%	40%	39%
Math Including EOC	2024	45%	42%	**41%**	25%	41%	76%	*	*	-	50%	22%	80%	41%	43%	35%	35%
	2023	47%	47%	**38%**	20%	38%	80%	-	*	-	50%	15%	*	41%	26%	35%	36%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2024	67%	63%	**81%**	*	81%	*	-	-	-	*	*	*	76%	89%	80%	76%
	2023	55%	56%	**41%**	68%	29%	*	-	-	-	*	44%	-	39%	47%	38%	27%
Grade 4 Mathematics	2024	60%	57%	**51%**	*	48%	*	-	-	-	*	*	*	52%	50%	46%	47%
	2023	63%	66%	**54%**	64%	51%	*	-	-	-	*	50%	-	51%	63%	55%	44%
Grade 5 ELA/Reading	2024	70%	69%	**76%**	84%	69%	*	*	*	-	*	71%	-	76%	76%	75%	69%
	2023	65%	68%	**71%**	*	65%	*	-	-	-	*	*	-	70%	*	62%	67%
Grade 5 Mathematics	2024	65%	60%	**65%**	53%	71%	*	*	*	-	*	50%	-	62%	70%	66%	73%
	2023	71%	75%	**78%**	*	81%	*	-	-	-	*	*	-	78%	*	86%	87%
Grade 6 ELA/Reading	2024	61%	57%	**78%**	75%	74%	*	-	-	-	*	90%	*	82%	69%	81%	73%
	2023	51%	50%	**71%**	68%	65%	100%	-	*	-	*	67%	-	70%	78%	68%	68%
Grade 6 Mathematics	2024	48%	41%	**37%**	39%	34%	*	-	-	-	*	50%	*	42%	26%	32%	27%
	2023	54%	51%	**47%**	45%	37%	83%	-	*	-	*	50%	-	46%	50%	41%	33%
Grade 7 ELA/Reading	2024	66%	62%	**88%**	67%	91%	*	-	-	-	*	*	-	86%	*	85%	86%
	2023	71%	69%	**97%**	100%	95%	*	-	-	-	*	*	-	96%	*	96%	94%
Grade 7 Mathematics	2024	49%	39%	**36%**	*	38%	-	-	-	-	*	*	-	40%	*	36%	40%
	2023	56%	53%	**59%**	*	58%	-	-	-	-	-	*	-	54%	*	57%	59%
Grade 8 ELA/Reading	2024	69%	69%	**79%**	*	85%	*	-	-	-	*	*	-	82%	*	82%	94%
	2023	63%	65%	**80%**	*	79%	*	-	-	-	-	*	-	80%	-	80%	85%
Grade 8 Mathematics	2024	66%	59%	**70%**	58%	71%	*	-	-	-	*	*	-	68%	*	65%	80%
	2023	74%	74%	**74%**	*	75%	*	-	-	-	*	*	-	73%	*	75%	79%
End of Course Algebra I	2024	72%	68%	**80%**	*	67%	*	-	-	-	*	-	-	78%	*	78%	60%
	2023	76%	77%	**100%**	*	100%	-	-	-	-	-	-	-	100%	-	100%	100%
All Grades Both Subjects	2024	64%	61%	**67%**	64%	65%	84%	*	*	-	71%	59%	95%	68%	65%	66%	65%
	2023	64%	65%	**65%**	66%	62%	81%	-	*	-	82%	54%	-	65%	65%	63%	61%
All Grades ELA/Reading	2024	67%	64%	**79%**	75%	77%	94%	*	*	-	92%	68%	100%	80%	78%	80%	76%
	2023	63%	62%	**67%**	73%	62%	93%	-	*	-	86%	54%	-	68%	65%	64%	63%
All Grades Mathematics	2024	60%	57%	**55%**	53%	53%	75%	*	*	-	50%	50%	90%	55%	53%	52%	53%
	2023	66%	69%	**62%**	60%	61%	68%	-	*	-	79%	54%	-	62%	65%	62%	60%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2024	38%	33%	**67%**	*	67%	-	-	-	-	*	*	-	*	80%	67%	*
	2023	33%	31%	**18%**	33%	14%	*	-	-	-	*	14%	-	16%	*	10%	17%
Grade 4 Mathematics	2024	26%	23%	**43%**	*	*	-	-	-	-	*	*	-	*	*	43%	*
	2023	27%	33%	**23%**	45%	11%	-	-	-	-	*	14%	-	14%	40%	23%	7%
Grade 5 ELA/Reading	2024	35%	39%	**43%**	60%	36%	*	-	-	-	*	*	-	33%	56%	40%	33%
	2023	37%	39%	**36%**	*	33%	-	-	-	-	*	*	-	38%	*	30%	50%
Grade 5 Mathematics	2024	41%	38%	**42%**	57%	29%	*	-	*	-	*	*	-	38%	45%	41%	33%
	2023	48%	52%	**60%**	*	58%	-	-	-	-	*	*	-	62%	*	54%	63%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Grade 6 ELA/Reading	2024	24%	23%	**50%**	*	40%	-	-	-	-	*	*	-	*	40%	57%	*
	2023	26%	26%	**31%**	40%	27%	-	-	-	-	-	38%	-	33%	*	27%	50%
Grade 6 Mathematics	2024	27%	23%	**38%**	*	33%	-	-	-	-	-	*	-	60%	*	33%	33%
	2023	35%	36%	**33%**	*	30%	*	-	-	-	-	20%	-	18%	*	27%	29%
Grade 7 ELA/Reading	2024	23%	18%	*	*	-	-	-	-	-	-	*	-	*	-	*	-
	2023	39%	37%	**89%**	*	83%	-	-	-	-	-	*	-	86%	*	88%	80%
Grade 7 Mathematics	2024	14%	11%	*	*	-	-	-	-	-	-	*	-	*	-	*	-
	2023	22%	23%	**22%**	*	33%	-	-	-	-	-	*	-	29%	*	25%	33%
Grade 8 ELA/Reading	2024	34%	37%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
	2023	39%	41%	*	-	*	-	-	-	-	-	*	-	*	-	*	*
Grade 8 Mathematics	2024	44%	41%	*	*	*	-	-	-	-	-	-	-	*	*	*	*
	2023	49%	52%	**50%**	-	50%	-	-	-	-	-	*	-	50%	-	*	*
All Grades Both Subjects	2024	32%	32%	**46%**	42%	45%	*	-	*	-	40%	40%	-	47%	45%	46%	43%
	2023	38%	39%	**36%**	41%	34%	*	-	-	-	40%	24%	-	34%	44%	32%	38%
All Grades ELA/Reading	2024	30%	29%	**49%**	50%	44%	*	-	-	-	*	38%	-	40%	58%	49%	40%
	2023	35%	34%	**39%**	53%	36%	*	-	-	-	*	30%	-	38%	44%	32%	47%
All Grades Mathematics	2024	35%	35%	**43%**	36%	46%	*	-	*	-	*	43%	-	52%	32%	44%	45%
	2023	40%	46%	**34%**	32%	32%	*	-	-	-	*	18%	-	31%	44%	32%	30%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	70%	**76%**	65%	-	-	*	65%	-	81%	81%	-	-	45%	81%	70%	*
	2023	76%	72%	**71%**	61%	-	-	*	60%	-	79%	79%	-	-	43%	73%	69%	71%
At Meets Grade Level or Above	2024	48%	42%	**49%**	32%	-	-	*	33%	-	56%	56%	-	-	30%	55%	41%	*
	2023	49%	44%	**40%**	22%	-	-	*	22%	-	46%	46%	-	-	19%	45%	35%	57%
At Masters Grade Level	2024	20%	16%	**19%**	10%	-	-	*	10%	-	20%	20%	-	-	10%	23%	14%	*
	2023	20%	16%	**15%**	7%	-	-	*	7%	-	13%	13%	-	-	0%	19%	10%	57%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	69%	**83%**	71%	-	-	*	70%	-	91%	91%	-	-	56%	89%	78%	*
	2023	77%	70%	**73%**	57%	-	-	*	56%	-	91%	91%	-	-	44%	74%	73%	*
At Meets Grade Level or Above	2024	54%	46%	**65%**	39%	-	-	*	40%	-	80%	80%	-	-	44%	73%	55%	*
	2023	53%	45%	**45%**	14%	-	-	*	15%	-	63%	63%	-	-	22%	52%	39%	*
At Masters Grade Level	2024	22%	18%	**30%**	13%	-	-	*	13%	-	31%	31%	-	-	22%	38%	21%	*
	2023	20%	17%	**25%**	4%	-	-	*	4%	-	29%	29%	-	-	0%	33%	16%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	71%	**74%**	71%	-	-	*	72%	-	76%	76%	-	-	44%	77%	71%	*
	2023	75%	74%	**71%**	70%	-	-	*	70%	-	75%	75%	-	-	40%	72%	70%	*
At Meets Grade Level or Above	2024	43%	40%	**41%**	34%	-	-	*	35%	-	38%	38%	-	-	22%	47%	34%	*
	2023	45%	43%	**38%**	34%	-	-	*	33%	-	40%	40%	-	-	20%	41%	36%	*
At Masters Grade Level	2024	17%	15%	**13%**	10%	-	-	*	10%	-	13%	13%	-	-	0%	15%	10%	*
	2023	19%	17%	**8%**	9%	-	-	*	9%	-	5%	5%	-	-	0%	9%	6%	*
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	68%	**58%**	33%	-	-	-	33%	-	69%	69%	-	-	*	69%	44%	*
	2023	77%	72%	**73%**	36%	-	-	-	36%	-	86%	86%	-	-	*	79%	67%	-
At Meets Grade Level or Above	2024	43%	34%	**27%**	8%	-	-	-	8%	-	46%	46%	-	-	*	31%	21%	*
	2023	47%	39%	**38%**	9%	-	-	-	9%	-	48%	48%	-	-	*	42%	33%	-
At Masters Grade Level	2024	16%	10%	**9%**	4%	-	-	-	4%	-	0%	0%	-	-	*	12%	3%	*
	2023	18%	12%	**6%**	9%	-	-	-	9%	-	0%	0%	-	-	*	9%	3%	-
All Grades Social Studies																		
At Approaches Grade Level or Above	2024	78%	75%	**84%**	-	-	-	-	-	-	78%	78%	-	-	-	90%	78%	-
	2023	78%	75%	**55%**	-	-	-	-	-	-	47%	47%	-	-	*	60%	50%	*
At Meets Grade Level or Above	2024	51%	46%	**42%**	-	-	-	-	-	-	44%	44%	-	-	-	40%	44%	-
	2023	52%	45%	**19%**	-	-	-	-	-	-	16%	16%	-	-	*	20%	15%	*

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

K B POLK CENTER FOR ACADEMICALLY TALENTED AND GIFTED (057905194) - DALLAS ISD - DALLAS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2024	27%	22%	**11%**	-	-	-	-	-	-	22%	22%	-	-	-	0%	22%	-
	2023	27%	21%	**10%**	-	-	-	-	-	-	5%	5%	-	-	*	10%	5%	*
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	61%	**67%**	69%	-	-	*	70%	-	63%	63%	-	-	41%	69%	64%	*
	2023	64%	65%	**65%**	44%	-	-	-	44%	-	70%	70%	-	-	68%	69%	61%	83%
All Grades ELA/Reading	2024	67%	64%	**79%**	73%	-	-	*	74%	-	79%	79%	-	-	70%	82%	76%	*
	2023	63%	62%	**67%**	31%	-	-	-	31%	-	82%	82%	-	-	63%	72%	62%	*
All Grades Mathematics	2024	60%	57%	**55%**	65%	-	-	*	67%	-	47%	47%	-	-	17%	56%	52%	*
	2023	66%	69%	**62%**	59%	-	-	-	59%	-	57%	57%	-	-	72%	65%	59%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	32%	**46%**	46%	-	-	-	46%	-	47%	47%	-	-	*	49%	43%	-
	2023	38%	39%	**36%**	31%	-	-	-	31%	-	52%	52%	-	-	23%	35%	39%	*
All Grades ELA/Reading	2024	30%	29%	**49%**	43%	-	-	-	43%	-	33%	33%	-	-	-	58%	40%	-
	2023	35%	34%	**39%**	27%	-	-	-	27%	-	71%	71%	-	-	33%	30%	48%	*
All Grades Mathematics	2024	35%	35%	**43%**	50%	-	-	-	50%	-	56%	56%	-	-	*	41%	45%	-
	2023	40%	46%	**34%**	33%	-	-	-	33%	-	35%	35%	-	-	14%	39%	31%	*

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	88%	**92%**	100%	89%	96%	*	100%	-	100%	98%	100%	98%	80%	92%	90%
Not Included in Accountability: Mobile	4%	5%	**5%**	0%	8%	4%	*	0%	-	0%	0%	0%	2%	13%	6%	5%
Not Included in Accountability: Other Exclusions	2%	5%	**2%**	0%	3%	0%	*	0%	-	0%	2%	0%	0%	6%	3%	4%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	99%	100%	*	*	-	100%	100%	100%	99%	100%	100%	100%
Included in Accountability	91%	85%	**91%**	100%	88%	94%	*	*	-	100%	96%	100%	97%	79%	91%	89%
Not Included in Accountability: Mobile	4%	5%	**6%**	0%	8%	6%	*	*	-	0%	0%	0%	2%	15%	6%	6%
Not Included in Accountability: Other Exclusions	4%	9%	**2%**	0%	3%	0%	*	*	-	0%	4%	0%	1%	6%	3%	5%
Not Tested	1%	1%	**0%**	0%	1%	0%	*	*	-	0%	0%	0%	1%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	1%	0%	*	*	-	0%	0%	0%	1%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	99%	100%	*	*	-	100%	100%	100%	99%	100%	100%	100%
Included in Accountability	93%	90%	**92%**	100%	89%	94%	*	*	-	100%	100%	100%	98%	79%	91%	90%
Not Included in Accountability: Mobile	5%	6%	**6%**	0%	8%	6%	*	*	-	0%	0%	0%	2%	15%	6%	6%
Not Included in Accountability: Other Exclusions	1%	3%	**2%**	0%	3%	0%	*	*	-	0%	0%	0%	0%	6%	2%	4%
Not Tested	1%	1%	**0%**	0%	1%	0%	*	*	-	0%	0%	0%	1%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	1%	0%	*	*	-	0%	0%	0%	1%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	100%	100%	100%	*	*	-	*	100%	-	100%	100%	100%	100%
Included in Accountability	93%	91%	**94%**	100%	90%	100%	*	*	-	*	100%	-	98%	85%	93%	91%
Not Included in Accountability: Mobile	4%	5%	**3%**	0%	5%	0%	*	*	-	*	0%	-	2%	6%	4%	2%
Not Included in Accountability: Other Exclusions	1%	2%	**3%**	0%	5%	0%	*	*	-	*	0%	-	0%	9%	4%	7%
Not Tested	1%	2%	**0%**	0%	0%	0%	*	*	-	*	0%	-	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	0%	0%	0%	*	*	-	*	0%	-	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	*	*	-	*	0%	-	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	98%	**100%**	*	100%	*	-	-	-	*	*	-	100%	*	100%	100%
Included in Accountability	94%	93%	**100%**	*	100%	*	-	-	-	*	*	-	100%	*	100%	100%
Not Included in Accountability: Mobile	4%	4%	**0%**	*	0%	*	-	-	-	*	*	-	0%	*	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	*	0%	*	-	-	-	*	*	-	0%	*	0%	0%
Not Tested	1%	2%	**0%**	*	0%	*	-	-	-	*	*	-	0%	*	0%	0%
Absent	1%	1%	**0%**	*	0%	*	-	-	-	*	*	-	0%	*	0%	0%
Other	0%	1%	**0%**	*	0%	*	-	-	-	*	*	-	0%	*	0%	0%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**99%**	98%	100%	100%	-	*	-	100%	97%	*	100%	98%	99%	99%
Included in Accountability	93%	89%	**93%**	95%	92%	90%	-	*	-	100%	92%	*	99%	70%	93%	88%
Not Included in Accountability: Mobile	4%	5%	**3%**	3%	3%	0%	-	*	-	0%	4%	*	1%	12%	3%	4%
Not Included in Accountability: Other Exclusions	2%	4%	**4%**	0%	4%	10%	-	*	-	0%	1%	*	0%	16%	3%	7%
Not Tested	1%	2%	**1%**	2%	0%	0%	-	*	-	0%	3%	*	0%	2%	1%	1%
Absent	1%	1%	**1%**	2%	0%	0%	-	*	-	0%	3%	*	0%	2%	1%	1%
Other	0%	2%	**0%**	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Reading																
Assessment Participant	99%	98%	**100%**	98%	100%	100%	-	*	-	100%	97%	*	100%	98%	100%	100%
Included in Accountability	92%	86%	**92%**	96%	92%	88%	-	*	-	100%	91%	*	98%	72%	93%	87%
Not Included in Accountability: Mobile	4%	4%	**3%**	2%	3%	0%	-	*	-	0%	3%	*	1%	10%	3%	4%
Not Included in Accountability: Other Exclusions	3%	7%	**4%**	0%	5%	12%	-	*	-	0%	3%	*	1%	16%	3%	8%
Not Tested	1%	2%	**0%**	2%	0%	0%	-	*	-	0%	3%	*	0%	2%	0%	0%
Absent	1%	1%	**0%**	2%	0%	0%	-	*	-	0%	3%	*	0%	2%	0%	0%
Other	0%	2%	**0%**	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	**99%**	98%	99%	100%	-	*	-	100%	97%	*	99%	97%	99%	98%
Included in Accountability	94%	91%	**92%**	96%	92%	88%	-	*	-	100%	94%	*	98%	72%	93%	88%
Not Included in Accountability: Mobile	5%	5%	**3%**	2%	3%	0%	-	*	-	0%	3%	*	1%	10%	3%	5%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	2%	**3%**	0%	3%	12%	-	*	-	0%	0%	*	0%	14%	2%	6%
Not Tested	1%	2%	**1%**	2%	1%	0%	-	*	-	0%	3%	*	1%	3%	1%	2%
Absent	1%	1%	**1%**	2%	1%	0%	-	*	-	0%	3%	*	1%	3%	1%	2%
Other	0%	1%	**0%**	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	97%	**100%**	100%	100%	100%	-	-	-	*	100%	-	100%	100%	100%	100%
Included in Accountability	93%	91%	**92%**	88%	91%	100%	-	-	-	*	86%	-	100%	50%	89%	87%
Not Included in Accountability: Mobile	4%	4%	**4%**	13%	4%	0%	-	-	-	*	14%	-	0%	25%	5%	5%
Not Included in Accountability: Other Exclusions	1%	1%	**4%**	0%	5%	0%	-	-	-	*	0%	-	0%	25%	5%	8%
Not Tested	1%	3%	**0%**	0%	0%	0%	-	-	-	*	0%	-	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	-	-	*	0%	-	0%	0%	0%	0%
Other	0%	2%	**0%**	0%	0%	0%	-	-	-	*	0%	-	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	96%	**100%**	*	100%	*	-	-	-	-	*	-	100%	-	100%	100%
Included in Accountability	94%	92%	**100%**	*	100%	*	-	-	-	-	*	-	100%	-	100%	100%
Not Included in Accountability: Mobile	4%	4%	**0%**	*	0%	*	-	-	-	-	*	-	0%	-	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	*	0%	*	-	-	-	-	*	-	0%	-	0%	0%
Not Tested	1%	4%	**0%**	*	0%	*	-	-	-	-	*	-	0%	-	0%	0%
Absent	1%	2%	**0%**	*	0%	*	-	-	-	-	*	-	0%	-	0%	0%
Other	0%	2%	**0%**	*	0%	*	-	-	-	-	*	-	0%	-	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	92.4%	**94.3%**	92.6%	94.7%	94.1%	*	*	-	95.5%	93.6%	94.2%	94.8%
2021-22	92.2%	91.4%	**94.8%**	93.8%	94.9%	96.4%	*	*	-	93.7%	94.6%	94.7%	95.3%
Chronic Absenteeism													
2022-23	20.3%	23.8%	**18.6%**	29.5%	15.8%	16.0%	*	*	-	14.3%	24.5%	19.3%	14.9%
2021-22	25.7%	27.6%	**14.9%**	18.1%	13.9%	14.3%	*	20.0%	-	25.0%	11.6%	15.1%	12.6%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	2.3%	**0.0%**	0.0%	0.0%	*	-	-	-	-	*	0.0%	0.0%
2021-22	0.7%	2.4%	**0.0%**	0.0%	0.0%	*	-	-	-	-	*	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	3.8%	**-**	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	4.7%	**-**	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	82.6%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	3.2%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	14.1%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	82.7%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	85.9%	**-**	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	80.9%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	4.4%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	14.6%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	81.0%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	85.4%	**-**	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	84.3%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	15.0%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	84.6%	**-**	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	13.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	81.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	79.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	88.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	90.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	86.8%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	8,593	377,367
By Ethnicity:				
African American	-	-	1,679	46,822
Hispanic	-	-	6,223	197,333
White	-	-	491	103,009
American Indian	-	-	26	1,181
Asian	-	-	105	19,151
Pacific Islander	-	-	8	574
Two or More Races	-	-	61	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	4	270
Foundation H.S. Program (No Endorsement)	-	-	851	49,278
Foundation H.S. Program (Endorsement)	-	-	138	16,475
Foundation H.S. Program (DLA)	-	-	7,600	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	676	34,589
Economically Disadvantaged Graduates	-	-	6,732	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	3,489	50,229
At-Risk Graduates	-	-	5,502	168,430
CTE Completers	-	-	2,138	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**397**	**100.0%**	**139,096**	**5,517,464**	**397**	**100.0%**	**139,246**	**5,531,236**
Students by Grade								
Pre-Kindergarten	36	9.1%	7.6%	4.5%	36	9.1%	7.6%	4.5%
Pre-Kindergarten: 3-year Old	18	4.5%	2.2%	0.8%	18	4.5%	2.2%	0.8%
Pre-Kindergarten: 4-year Old	18	4.5%	5.4%	3.7%	18	4.5%	5.3%	3.7%
Kindergarten	33	8.3%	7.0%	6.5%	33	8.3%	7.0%	6.5%
Grade 1	21	5.3%	7.3%	7.0%	21	5.3%	7.3%	7.0%
Grade 2	44	11.1%	7.6%	7.3%	44	11.1%	7.6%	7.3%
Grade 3	40	10.1%	7.3%	7.2%	40	10.1%	7.3%	7.2%
Grade 4	37	9.3%	7.1%	7.2%	37	9.3%	7.1%	7.2%
Grade 5	72	18.1%	7.0%	7.2%	72	18.1%	7.0%	7.2%
Grade 6	63	15.9%	6.5%	7.3%	63	15.9%	6.5%	7.2%
Grade 7	31	7.8%	6.4%	7.3%	31	7.8%	6.4%	7.3%
Grade 8	20	5.0%	6.7%	7.5%	20	5.0%	6.7%	7.5%
Ethnic Distribution								
African American	82	20.7%	19.8%	12.8%	82	20.7%	19.8%	12.8%
Hispanic	269	67.8%	71.0%	53.2%	269	67.8%	71.0%	53.2%
White	28	7.1%	6.0%	25.0%	28	7.1%	6.0%	25.0%
American Indian	3	0.8%	0.5%	0.3%	3	0.8%	0.5%	0.3%
Asian	4	1.0%	1.3%	5.4%	4	1.0%	1.3%	5.4%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	11	2.8%	1.4%	3.1%	11	2.8%	1.4%	3.1%
Sex								
Female	200	50.4%	49.1%	48.9%	200	50.4%	49.1%	48.8%
Male	197	49.6%	50.9%	51.1%	197	49.6%	50.9%	51.2%
Other Student Cohorts								
Economically Disadvantaged	341	85.9%	87.2%	62.3%	341	85.9%	87.2%	62.2%
Non-Educationally Disadvantaged	56	14.1%	12.8%	37.7%	56	14.1%	12.8%	37.8%
Section 504 Students	12	3.0%	4.7%	7.2%	12	3.0%	4.7%	7.2%
EB Students/EL	198	49.9%	50.5%	24.4%	198	49.9%	50.5%	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%	1.9%	1.9%				
Students w/ Dyslexia	18	4.5%	5.5%	6.0%	18	4.5%	5.5%	6.0%
Foster Care	1	0.3%	0.3%	0.2%	1	0.3%	0.3%	0.2%
Homeless	54	13.6%	2.1%	1.4%	54	13.6%	2.1%	1.4%
Immigrant	33	8.3%	7.0%	2.9%	33	8.3%	7.0%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	397	100.0%	96.7%	65.7%	397	100.0%	96.7%	65.7%

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Military Connected	2	0.5%	0.7%	3.9%	2	0.5%	0.7%	3.9%
At-Risk	281	70.8%	73.6%	53.2%	281	70.8%	73.6%	53.2%
Students by Instructional Program								
Bilingual/ESL Education	206	51.9%	48.7%	24.5%	206	51.9%	48.7%	24.4%
Career and Technical Education	1	0.3%	22.8%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	69.0%	73.3%	-	-	-	-
Gifted and Talented Education	108	27.2%	18.4%	8.5%	108	27.2%	18.4%	8.5%
Special Education	40	10.1%	11.9%	13.9%	40	10.1%	11.9%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**40**							
Students with Intellectual Disabilities	15	37.5%	41.8%	45.7%				
Students with Physical Disabilities	14	35.0%	15.5%	18.9%				
Students with Autism	**	**	28.1%	16.2%				
Students with Behavioral Disabilities	*	*	13.8%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.9%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**68**	**17.3%**	**22.3%**	**16.1%**				
African American	18	4.6%	7.9%	3.4%				
Hispanic	43	11.0%	12.7%	8.5%				
White	3	0.8%	0.9%	3.1%				
American Indian	1	0.3%	0.1%	0.1%				
Asian	2	0.5%	0.2%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.3%	0.5%	0.5%				
Special Ed Students who are Mobile	6	12.2%	23.1%	17.6%				
Count and Percent of EB Students/EL who are Mobile	39	18.1%	17.4%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	56	17.6%	22.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**110**	**29.0%**	**22.3%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	0.0%	1.0%	1.3%	0.0%	1.8%	3.9%
Grade 1	0.0%	2.3%	2.1%	0.0%	2.4%	3.3%
Grade 2	0.0%	2.3%	1.3%	0.0%	2.7%	1.6%
Grade 3	0.0%	1.1%	0.7%	0.0%	1.0%	0.7%
Grade 4	0.0%	0.8%	0.4%	0.0%	0.5%	0.5%
Grade 5	0.0%	0.5%	0.2%	0.0%	0.3%	0.3%
Grade 6	0.0%	0.4%	0.3%	0.0%	0.4%	0.3%
Grade 7	0.0%	0.6%	0.5%	0.0%	0.5%	0.4%
Grade 8	0.0%	0.8%	0.4%	0.0%	0.5%	0.5%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	**Campus**	**District**	**State**
Elementary			
Kindergarten	10.3	17.4	18.4
Grade 1	7.2	16.9	18.8
Grade 2	12.4	18.0	19.1
Grade 3	20.5	16.7	19.4
Grade 4	12.6	16.6	19.4
Grade 5	16.5	16.9	20.9
Grade 6	17.6	17.7	19.2
Secondary			
English/Language Arts	12.8	16.9	16.3
Mathematics	12.8	18.8	17.5
Science	10.2	17.4	18.5
Social Studies	10.2	18.6	18.8

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**50.4**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	43.5	86.3%	64.3%	63.9%
Teachers	36.5	72.4%	47.8%	48.3%
Professional Support	4.0	7.9%	11.5%	11.1%
Campus Administration (School Leadership)	3.0	6.0%	3.7%	3.3%
Educational Aides	6.9	13.7%	10.4%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	99.0	4,187.0
Part-time Librarians	0.0	n/a	4.0	651.0
Full-time Counselors	1.0	n/a	436.0	13,870.0
Part-time Counselors	0.0	n/a	4.0	1,172.0
Total Minority Staff	**38.9**	**77.2%**	**83.1%**	**54.4%**
Teachers by Ethnicity				
African American	16.0	43.8%	37.6%	12.6%
Hispanic	12.0	32.9%	35.0%	30.1%
White	7.5	20.5%	21.8%	53.4%
American Indian	0.0	0.0%	0.5%	0.3%
Asian	1.0	2.7%	3.5%	2.1%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	1.4%	1.3%
Teachers by Sex				
Males	7.0	19.2%	31.1%	24.5%
Females	29.5	80.8%	68.9%	75.5%
Teachers by Highest Degree Held				
No Degree	2.0	5.5%	3.1%	2.5%
Bachelors	26.5	72.6%	70.7%	71.7%
Masters	8.0	21.9%	24.8%	24.9%
Doctorate	0.0	0.0%	1.4%	0.8%
Teachers by Years of Experience				
Beginning Teachers	5.0	13.7%	8.9%	8.7%
1-5 Years Experience	16.0	43.8%	31.9%	27.4%
6-10 Years Experience	7.0	19.2%	23.1%	20.2%
11-20 Years Experience	3.0	8.2%	22.6%	27.1%
21-30 Years Experience	4.5	12.3%	10.3%	13.7%
Over 30 Years Experience	1.0	2.7%	3.2%	3.0%
Number of Students per Teacher	10.9	n/a	13.6	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	16.0	6.0	6.0
Average Years Experience of Principals with District	16.0	5.8	5.1
Average Years Experience of Assistant Principals	6.0	5.4	5.1
Average Years Experience of Assistant Principals with District	6.0	4.9	4.3
Average Years Experience of Teachers	7.7	9.9	11.1
Average Years Experience of Teachers with District	5.7	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$51,801	$60,399	$54,272
1-5 Years Experience	$63,802	$64,247	$58,185
6-10 Years Experience	$68,059	$70,325	$61,494
11-20 Years Experience	$67,000	$73,136	$65,219
21-30 Years Experience	$74,343	$74,317	$69,723
Over 30 Years Experience	$70,628	$74,907	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$64,724	$68,699	$62,474
Professional Support	$71,628	$81,873	$73,783
Campus Administration (School Leadership)	$101,571	$95,444	$86,738
Instructional Staff Percent	n/a	61.6%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	3.9%	6.0%
Career and Technical Education	0.1	0.3%	3.7%	5.5%
Compensatory Education	2.0	5.5%	5.9%	3.1%
Gifted and Talented Education	1.8	4.9%	3.5%	1.6%
Regular Education	30.1	82.6%	68.1%	69.8%
Special Education	1.0	2.7%	8.4%	10.3%
Other	1.5	4.1%	6.6%	3.7%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: DALLAS ISD

Campus Name: PRESTON HOLLOW EL

Campus Number: 057905195

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	64%	**63%**	25%	72%	*	-	-	-	*	17%	*	65%	55%	60%	67%
	2023	76%	68%	**79%**	70%	79%	*	-	-	-	*	33%	*	79%	75%	74%	71%
At Meets Grade Level or Above	2024	48%	37%	**35%**	25%	37%	*	-	-	-	*	0%	*	40%	18%	31%	36%
	2023	50%	43%	**51%**	60%	48%	*	-	-	-	*	33%	*	51%	50%	41%	52%
At Masters Grade Level	2024	21%	16%	**19%**	13%	19%	*	-	-	-	*	0%	*	21%	9%	15%	17%
	2023	20%	19%	**28%**	30%	31%	*	-	-	-	*	0%	*	31%	13%	18%	38%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	65%	**63%**	38%	67%	*	-	-	-	*	33%	*	67%	45%	60%	67%
	2023	73%	71%	**76%**	60%	79%	*	-	-	-	*	56%	*	79%	57%	74%	81%
At Meets Grade Level or Above	2024	42%	38%	**26%**	13%	28%	*	-	-	-	*	17%	*	28%	18%	25%	28%
	2023	45%	43%	**46%**	50%	45%	*	-	-	-	*	44%	*	49%	29%	38%	52%
At Masters Grade Level	2024	15%	13%	**9%**	0%	9%	*	-	-	-	*	0%	*	9%	9%	8%	6%
	2023	19%	16%	**22%**	0%	28%	*	-	-	-	*	0%	*	23%	14%	15%	24%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	72%	**79%**	67%	81%	*	-	*	-	*	67%	*	86%	56%	78%	76%
	2023	77%	70%	**72%**	56%	75%	100%	-	*	-	*	40%	-	75%	64%	72%	71%
At Meets Grade Level or Above	2024	51%	46%	**58%**	50%	63%	*	-	*	-	*	56%	*	62%	44%	59%	67%
	2023	48%	43%	**50%**	33%	56%	60%	-	*	-	*	30%	-	61%	21%	50%	52%
At Masters Grade Level	2024	23%	21%	**24%**	17%	30%	*	-	*	-	*	0%	*	28%	11%	25%	33%
	2023	22%	20%	**24%**	11%	28%	20%	-	*	-	*	0%	-	31%	7%	28%	32%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	65%	**68%**	67%	70%	*	-	*	-	*	78%	*	76%	44%	69%	76%
	2023	71%	72%	**64%**	56%	66%	80%	-	*	-	*	40%	-	64%	64%	61%	65%
At Meets Grade Level or Above	2024	46%	43%	**47%**	33%	48%	*	-	*	-	*	33%	*	55%	22%	50%	57%
	2023	48%	48%	**48%**	22%	53%	60%	-	*	-	*	40%	-	56%	29%	47%	48%
At Masters Grade Level	2024	21%	18%	**24%**	17%	30%	*	-	*	-	*	0%	*	28%	11%	25%	33%
	2023	22%	20%	**16%**	11%	13%	40%	-	*	-	*	0%	-	22%	0%	14%	16%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	76%	**88%**	*	83%	100%	*	-	-	*	60%	-	87%	89%	85%	81%
	2023	81%	76%	**73%**	100%	70%	*	-	*	-	-	40%	*	71%	88%	72%	66%
At Meets Grade Level or Above	2024	55%	50%	**63%**	*	59%	80%	*	-	-	*	40%	-	65%	56%	58%	54%
	2023	57%	52%	**57%**	71%	54%	*	-	*	-	-	40%	*	56%	63%	57%	54%
At Masters Grade Level	2024	29%	25%	**33%**	*	34%	40%	*	-	-	*	0%	-	35%	22%	33%	38%
	2023	28%	26%	**25%**	29%	24%	*	-	*	-	-	0%	*	25%	25%	24%	23%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	75%	**75%**	*	72%	60%	*	-	-	*	40%	-	74%	78%	76%	65%
	2023	80%	81%	**79%**	71%	80%	*	-	*	-	-	40%	*	81%	63%	80%	80%
At Meets Grade Level or Above	2024	50%	47%	**50%**	*	48%	60%	*	-	-	*	30%	-	52%	44%	45%	42%
	2023	51%	52%	**50%**	29%	52%	*	-	*	-	-	30%	*	52%	38%	50%	46%
At Masters Grade Level	2024	19%	16%	**18%**	*	21%	0%	*	-	-	*	10%	-	23%	0%	18%	23%
	2023	21%	20%	**18%**	0%	20%	*	-	*	-	-	10%	*	17%	25%	15%	20%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	46%	**45%**	*	45%	60%	*	-	-	*	30%	-	52%	22%	45%	38%
	2023	65%	60%	**61%**	43%	63%	*	-	*	-	-	50%	*	63%	50%	57%	60%
At Meets Grade Level or Above	2024	28%	19%	**18%**	*	10%	40%	*	-	-	*	30%	-	19%	11%	15%	4%
	2023	36%	30%	**38%**	43%	37%	*	-	*	-	-	50%	*	38%	38%	37%	40%
At Masters Grade Level	2024	11%	7%	**5%**	*	0%	20%	*	-	-	*	10%	-	3%	11%	6%	0%
	2023	16%	12%	**7%**	14%	4%	*	-	*	-	-	0%	*	6%	13%	4%	6%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	70%	**68%**	58%	70%	76%	*	*	-	64%	48%	33%	72%	55%	67%	67%
	2023	76%	72%	**72%**	64%	73%	78%	-	80%	-	71%	43%	78%	73%	66%	70%	70%
At Meets Grade Level or Above	2024	48%	42%	**41%**	40%	41%	57%	*	*	-	36%	32%	0%	44%	30%	39%	39%
	2023	49%	44%	**48%**	44%	49%	57%	-	80%	-	29%	38%	44%	51%	36%	46%	49%
At Masters Grade Level	2024	20%	16%	**18%**	15%	19%	14%	*	*	-	18%	3%	0%	20%	10%	18%	20%
	2023	20%	16%	**20%**	14%	20%	26%	-	60%	-	14%	1%	22%	21%	12%	17%	22%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	69%	**75%**	56%	78%	88%	*	*	-	80%	52%	*	78%	66%	73%	73%
	2023	77%	70%	**75%**	73%	74%	82%	-	*	-	86%	38%	*	75%	73%	72%	69%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	54%	46%	**50%**	44%	51%	63%	*	*	-	40%	36%	*	53%	38%	47%	49%
	2023	53%	45%	**53%**	54%	53%	64%	-	*	-	29%	34%	*	56%	40%	50%	53%
At Masters Grade Level	2024	22%	18%	**24%**	17%	26%	25%	*	*	-	20%	0%	*	27%	14%	23%	28%
	2023	20%	17%	**25%**	23%	27%	18%	-	*	-	14%	0%	*	28%	13%	23%	30%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	**68%**	61%	70%	75%	*	*	-	60%	52%	*	72%	55%	67%	69%
	2023	75%	74%	**73%**	62%	76%	80%	-	*	-	57%	45%	*	76%	62%	72%	75%
At Meets Grade Level or Above	2024	43%	40%	**39%**	33%	39%	63%	*	*	-	40%	28%	*	43%	28%	38%	40%
	2023	45%	43%	**48%**	35%	50%	60%	-	*	-	29%	38%	*	52%	31%	46%	48%
At Masters Grade Level	2024	17%	15%	**16%**	11%	18%	0%	*	*	-	20%	4%	*	18%	7%	16%	18%
	2023	19%	17%	**18%**	4%	20%	40%	-	*	-	14%	3%	*	20%	10%	15%	20%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	68%	**45%**	*	45%	60%	*	-	-	*	30%	-	52%	22%	45%	38%
	2023	77%	72%	**61%**	43%	63%	*	-	*	-	-	50%	*	63%	50%	57%	60%
At Meets Grade Level or Above	2024	43%	34%	**18%**	*	10%	40%	*	-	-	*	30%	-	19%	11%	15%	4%
	2023	47%	39%	**38%**	43%	37%	*	-	*	-	-	50%	*	38%	38%	37%	40%
At Masters Grade Level	2024	16%	10%	**5%**	*	0%	20%	*	-	-	*	10%	-	3%	11%	6%	0%
	2023	18%	12%	**7%**	14%	4%	*	-	*	-	-	0%	*	6%	13%	4%	6%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2024	35%	27%	**19%**	13%	19%	*	-	-	-	*	0%	*	21%	9%	17%	17%
	2023	37%	32%	**37%**	50%	34%	*	-	-	-	*	33%	*	38%	29%	29%	48%
Reading and Mathematics Including EOC	2024	35%	27%	**19%**	13%	19%	*	-	-	-	*	0%	*	21%	9%	17%	17%
	2023	37%	32%	**37%**	50%	34%	*	-	-	-	*	33%	*	38%	29%	29%	48%
Reading Including EOC	2024	48%	37%	**35%**	25%	37%	*	-	-	-	*	0%	*	40%	18%	31%	36%
	2023	50%	43%	**51%**	60%	48%	*	-	-	-	*	33%	*	51%	50%	41%	52%
Math Including EOC	2024	42%	38%	**26%**	13%	28%	*	-	-	-	*	17%	*	28%	18%	25%	28%
	2023	45%	43%	**46%**	50%	45%	*	-	-	-	*	44%	*	49%	29%	38%	52%
4th Graders																	
Reading and Mathematics	2024	38%	33%	**42%**	33%	44%	*	-	*	-	*	33%	*	48%	22%	44%	52%
	2023	38%	35%	**38%**	22%	44%	40%	-	*	-	*	20%	-	50%	7%	39%	39%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	38%	33%	**42%**	33%	44%	*	-	*	-	*	33%	*	48%	22%	44%	52%
	2023	38%	35%	**38%**	22%	44%	40%	-	*	-	*	20%	-	50%	7%	39%	39%
Reading Including EOC	2024	51%	46%	**58%**	50%	63%	*	-	*	-	*	56%	*	62%	44%	59%	67%
	2023	48%	43%	**50%**	33%	56%	60%	-	*	-	*	30%	-	61%	21%	50%	52%
Math Including EOC	2024	46%	43%	**47%**	33%	48%	*	-	*	-	*	33%	*	55%	22%	50%	57%
	2023	48%	48%	**48%**	22%	53%	60%	-	*	-	*	40%	-	56%	29%	47%	48%
5th Graders																	
Reading and Mathematics	2024	42%	37%	**45%**	*	41%	60%	*	-	-	*	30%	-	48%	33%	39%	38%
	2023	43%	40%	**46%**	29%	48%	*	-	*	-	-	30%	*	48%	38%	46%	46%
Reading and Mathematics Including EOC	2024	42%	37%	**45%**	*	41%	60%	*	-	-	*	30%	-	48%	33%	39%	38%
	2023	43%	40%	**46%**	29%	48%	*	-	*	-	-	30%	*	48%	38%	46%	46%
Reading Including EOC	2024	55%	50%	**63%**	*	59%	80%	*	-	-	*	40%	-	65%	56%	58%	54%
	2023	57%	52%	**57%**	71%	54%	*	-	*	-	-	40%	*	56%	63%	57%	54%
Math Including EOC	2024	51%	47%	**50%**	*	48%	60%	*	-	-	*	30%	-	52%	44%	45%	42%
	2023	51%	52%	**50%**	29%	52%	*	-	*	-	-	30%	*	52%	38%	50%	46%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	31%	**33%**	33%	32%	50%	*	*	-	40%	24%	*	37%	21%	31%	33%
	2023	37%	34%	**41%**	35%	43%	50%	-	*	-	14%	28%	*	46%	21%	39%	44%
Reading and Mathematics Including EOC	2024	38%	33%	**33%**	33%	32%	50%	*	*	-	40%	24%	*	37%	21%	31%	33%
	2023	39%	36%	**41%**	35%	43%	50%	-	*	-	14%	28%	*	46%	21%	39%	44%
Reading Including EOC	2024	54%	47%	**50%**	44%	51%	63%	*	*	-	40%	36%	*	53%	38%	47%	49%
	2023	53%	48%	**53%**	54%	53%	64%	-	*	-	29%	34%	*	56%	40%	50%	53%
Math Including EOC	2024	45%	42%	**39%**	33%	39%	63%	*	*	-	40%	28%	*	43%	28%	38%	40%
	2023	47%	47%	**48%**	35%	50%	60%	-	*	-	29%	38%	*	52%	31%	46%	48%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2024	67%	63%	**71%**	50%	72%	*	-	-	-	*	75%	*	76%	50%	69%	75%
	2023	55%	56%	**60%**	72%	55%	70%	-	*	-	*	45%	-	61%	57%	61%	60%
Grade 4 Mathematics	2024	60%	57%	**64%**	70%	65%	*	-	-	-	*	75%	*	67%	50%	64%	80%
	2023	63%	66%	**62%**	61%	53%	100%	-	*	-	*	60%	-	64%	57%	53%	53%
Grade 5 ELA/Reading	2024	70%	69%	**76%**	*	69%	100%	*	-	-	*	50%	-	76%	78%	71%	67%
	2023	65%	68%	**66%**	93%	63%	*	-	-	-	-	40%	*	65%	79%	68%	63%
Grade 5 Mathematics	2024	65%	60%	**60%**	*	62%	20%	*	-	-	*	45%	-	58%	67%	61%	58%
	2023	71%	75%	**83%**	71%	86%	*	-	-	-	-	55%	*	86%	57%	83%	81%
All Grades Both Subjects	2024	64%	61%	**68%**	78%	67%	64%	*	-	-	67%	60%	*	69%	63%	66%	69%
	2023	64%	65%	**68%**	73%	66%	75%	-	*	-	83%	50%	*	70%	61%	67%	65%
All Grades ELA/Reading	2024	67%	64%	**74%**	72%	71%	100%	*	-	-	*	61%	*	76%	66%	70%	71%
	2023	63%	62%	**63%**	81%	60%	64%	-	*	-	*	43%	*	63%	64%	65%	61%
All Grades Mathematics	2024	60%	57%	**62%**	83%	63%	29%	*	-	-	*	58%	*	63%	59%	62%	67%
	2023	66%	69%	**73%**	66%	72%	86%	-	*	-	*	58%	*	77%	57%	70%	68%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2024	38%	33%	**60%**	*	71%	*	-	-	-	-	80%	-	75%	*	56%	71%
	2023	33%	31%	**38%**	*	43%	-	-	-	-	*	*	-	44%	*	40%	38%
Grade 4 Mathematics	2024	26%	23%	**27%**	*	29%	-	-	-	-	*	*	*	38%	*	22%	40%
	2023	27%	33%	**13%**	*	0%	*	-	-	-	*	*	-	0%	29%	9%	0%
Grade 5 ELA/Reading	2024	35%	39%	**44%**	*	29%	*	-	-	-	-	20%	-	43%	*	38%	29%
	2023	37%	39%	**20%**	*	11%	-	-	-	-	-	*	-	11%	*	22%	14%
Grade 5 Mathematics	2024	41%	38%	**31%**	*	22%	*	-	-	-	*	14%	-	22%	*	33%	20%
	2023	48%	52%	**52%**	*	50%	-	-	-	-	-	*	-	53%	*	56%	53%
All Grades Both Subjects	2024	32%	32%	**40%**	43%	37%	*	-	-	-	*	43%	*	44%	27%	37%	38%
	2023	38%	39%	**33%**	42%	31%	*	-	-	-	*	13%	-	33%	36%	35%	32%
All Grades ELA/Reading	2024	30%	29%	**53%**	*	50%	*	-	-	-	-	50%	-	60%	*	47%	50%
	2023	35%	34%	**30%**	40%	25%	-	-	-	-	*	29%	-	28%	40%	32%	27%
All Grades Mathematics	2024	35%	35%	**29%**	*	25%	*	-	-	-	*	36%	*	29%	29%	29%	27%
	2023	40%	46%	**35%**	43%	35%	*	-	-	-	*	0%	-	36%	33%	38%	35%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	70%	**68%**	68%	-	-	87%	51%	-	67%	67%	-	-	50%	71%	67%	-
	2023	76%	72%	**72%**	69%	-	-	67%	72%	-	75%	75%	-	-	67%	74%	70%	-
At Meets Grade Level or Above	2024	48%	42%	**41%**	39%	-	-	59%	22%	-	40%	40%	-	-	33%	45%	39%	-
	2023	49%	44%	**48%**	47%	-	-	52%	43%	-	55%	55%	-	-	58%	48%	49%	-
At Masters Grade Level	2024	20%	16%	**18%**	21%	-	-	33%	9%	-	27%	27%	-	-	0%	15%	20%	-
	2023	20%	16%	**20%**	22%	-	-	24%	20%	-	25%	25%	-	-	8%	17%	22%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	69%	**75%**	79%	-	-	94%	65%	-	43%	43%	-	-	50%	78%	73%	-
	2023	77%	70%	**75%**	71%	-	-	69%	73%	-	67%	67%	-	-	40%	82%	69%	-
At Meets Grade Level or Above	2024	54%	46%	**50%**	54%	-	-	76%	35%	-	29%	29%	-	-	17%	51%	49%	-
	2023	53%	45%	**53%**	53%	-	-	61%	46%	-	56%	56%	-	-	40%	53%	53%	-
At Masters Grade Level	2024	22%	18%	**24%**	30%	-	-	48%	14%	-	29%	29%	-	-	0%	18%	28%	-
	2023	20%	17%	**25%**	30%	-	-	36%	24%	-	33%	33%	-	-	20%	20%	30%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	71%	**68%**	69%	-	-	85%	54%	-	86%	86%	-	-	50%	67%	69%	-
	2023	75%	74%	**73%**	73%	-	-	75%	70%	-	89%	89%	-	-	80%	71%	75%	-
At Meets Grade Level or Above	2024	43%	40%	**39%**	39%	-	-	64%	16%	-	43%	43%	-	-	50%	39%	40%	-
	2023	45%	43%	**48%**	45%	-	-	53%	38%	-	56%	56%	-	-	80%	48%	48%	-
At Masters Grade Level	2024	17%	15%	**16%**	19%	-	-	30%	8%	-	29%	29%	-	-	0%	12%	18%	-
	2023	19%	17%	**18%**	22%	-	-	22%	22%	-	11%	11%	-	-	0%	17%	20%	-
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	68%	**45%**	36%	-	-	75%	0%	-	*	*	-	-	-	57%	38%	-
	2023	77%	72%	**61%**	58%	-	-	40%	75%	-	*	*	-	-	*	62%	60%	-
At Meets Grade Level or Above	2024	43%	34%	**18%**	0%	-	-	0%	0%	-	*	*	-	-	-	43%	4%	-
	2023	47%	39%	**38%**	39%	-	-	27%	50%	-	*	*	-	-	*	33%	40%	-
At Masters Grade Level	2024	16%	10%	**5%**	0%	-	-	0%	0%	-	*	*	-	-	-	14%	0%	-
	2023	18%	12%	**7%**	3%	-	-	0%	6%	-	*	*	-	-	*	10%	6%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	61%	**68%**	66%	-	-	88%	48%	-	88%	88%	-	-	*	66%	69%	-
	2023	64%	65%	**68%**	63%	-	-	60%	66%	-	85%	85%	-	-	63%	74%	65%	-
All Grades ELA/Reading	2024	67%	64%	**74%**	70%	-	-	92%	50%	-	*	*	-	-	*	78%	71%	-
	2023	63%	62%	**63%**	61%	-	-	57%	63%	-	80%	80%	-	-	*	67%	61%	-

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

PRESTON HOLLOW EL (057905195) - DALLAS ISD - DALLAS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	57%	**62%**	63%	-	-	84%	45%	-	*	*	-	-	*	53%	67%	-
	2023	66%	69%	**73%**	66%	-	-	63%	68%	-	90%	90%	-	-	*	81%	68%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	32%	**40%**	32%	-	-	67%	21%	-	*	*	-	-	*	43%	38%	-
	2023	38%	39%	**33%**	31%	-	-	27%	33%	-	*	*	-	-	-	36%	32%	-
All Grades ELA/Reading	2024	30%	29%	**53%**	45%	-	-	*	38%	-	*	*	-	-	*	60%	50%	-
	2023	35%	34%	**30%**	29%	-	-	*	40%	-	*	*	-	-	-	38%	27%	-
All Grades Mathematics	2024	35%	35%	**29%**	21%	-	-	*	9%	-	*	*	-	-	-	33%	27%	-
	2023	40%	46%	**35%**	32%	-	-	36%	27%	-	*	*	-	-	-	36%	35%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	88%	**88%**	82%	90%	95%	*	*	-	61%	94%	100%	100%	62%	91%	85%
Not Included in Accountability: Mobile	4%	5%	**7%**	10%	5%	0%	*	*	-	39%	6%	0%	0%	22%	5%	7%
Not Included in Accountability: Other Exclusions	2%	5%	**5%**	8%	5%	5%	*	*	-	0%	0%	0%	0%	16%	4%	8%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	*	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	91%	85%	**87%**	82%	89%	89%	*	*	-	63%	93%	*	99%	60%	90%	84%
Not Included in Accountability: Mobile	4%	5%	**7%**	9%	5%	0%	*	*	-	38%	7%	*	0%	23%	6%	7%
Not Included in Accountability: Other Exclusions	4%	9%	**6%**	9%	5%	11%	*	*	-	0%	0%	*	1%	17%	4%	9%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	*	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	90%	**88%**	82%	90%	100%	*	*	-	63%	93%	*	100%	62%	91%	86%
Not Included in Accountability: Mobile	5%	6%	**7%**	9%	5%	0%	*	*	-	38%	7%	*	0%	23%	6%	7%
Not Included in Accountability: Other Exclusions	1%	3%	**5%**	9%	5%	0%	*	*	-	0%	0%	*	0%	15%	3%	7%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	100%	100%	100%	*	-	-	*	100%	-	100%	100%	100%	100%
Included in Accountability	93%	91%	**91%**	80%	94%	100%	*	-	-	*	100%	-	100%	69%	94%	90%
Not Included in Accountability: Mobile	4%	5%	**5%**	20%	0%	0%	*	-	-	*	0%	-	0%	15%	3%	3%
Not Included in Accountability: Other Exclusions	1%	2%	**5%**	0%	6%	0%	*	-	-	*	0%	-	0%	15%	3%	7%
Not Tested	1%	2%	**0%**	0%	0%	0%	*	-	-	*	0%	-	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	0%	0%	0%	*	-	-	*	0%	-	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	*	-	-	*	0%	-	0%	0%	0%	0%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**100%**	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	89%	**92%**	94%	91%	92%	-	100%	-	100%	100%	100%	100%	68%	93%	89%
Not Included in Accountability: Mobile	4%	5%	**5%**	6%	5%	8%	-	0%	-	0%	0%	0%	0%	20%	4%	6%
Not Included in Accountability: Other Exclusions	2%	4%	**3%**	0%	4%	0%	-	0%	-	0%	0%	0%	0%	12%	3%	5%
Not Tested	1%	2%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	2%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	98%	**100%**	100%	100%	100%	-	*	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	92%	86%	**93%**	96%	91%	92%	-	*	-	100%	100%	*	100%	71%	94%	90%
Not Included in Accountability: Mobile	4%	4%	**4%**	4%	4%	8%	-	*	-	0%	0%	*	0%	17%	3%	5%
Not Included in Accountability: Other Exclusions	3%	7%	**3%**	0%	4%	0%	-	*	-	0%	0%	*	0%	12%	3%	5%
Not Tested	1%	2%	**0%**	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Other	0%	2%	**0%**	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	**100%**	100%	100%	100%	-	*	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	94%	91%	**92%**	93%	91%	91%	-	*	-	100%	100%	*	100%	69%	93%	90%
Not Included in Accountability: Mobile	5%	5%	**5%**	7%	4%	9%	-	*	-	0%	0%	*	0%	19%	4%	5%
Not Included in Accountability: Other Exclusions	1%	2%	**3%**	0%	4%	0%	-	*	-	0%	0%	*	0%	12%	3%	5%
Not Tested	1%	2%	**0%**	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	97%	**100%**	100%	100%	*	-	*	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	91%	**89%**	88%	88%	*	-	*	-	-	100%	*	100%	53%	92%	88%
Not Included in Accountability: Mobile	4%	4%	**8%**	13%	8%	*	-	*	-	-	0%	*	0%	33%	6%	8%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	**3%**	0%	4%	*	-	*	-	-	0%	*	0%	13%	2%	5%
Not Tested	1%	3%	**0%**	0%	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%
Other	0%	2%	**0%**	0%	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	92.4%	**94.4%**	94.2%	94.8%	93.5%	*	*	-	*	93.9%	94.5%	95.2%
2021-22	92.2%	91.4%	**92.6%**	90.3%	93.3%	91.4%	*	*	-	*	91.4%	92.9%	94.4%
Chronic Absenteeism													
2022-23	20.3%	23.8%	**14.8%**	20.3%	12.0%	21.1%	*	0.0%	-	*	12.8%	13.3%	10.7%
2021-22	25.7%	27.6%	**22.4%**	35.3%	18.2%	25.0%	*	*	-	*	25.5%	21.7%	11.2%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	4.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	82.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	82.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	14.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	84.6%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	13.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	81.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	79.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	88.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	90.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	86.8%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	8,593	377,367
By Ethnicity:				
African American	-	-	1,679	46,822
Hispanic	-	-	6,223	197,333
White	-	-	491	103,009
American Indian	-	-	26	1,181
Asian	-	-	105	19,151
Pacific Islander	-	-	8	574
Two or More Races	-	-	61	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	4	270
Foundation H.S. Program (No Endorsement)	-	-	851	49,278
Foundation H.S. Program (Endorsement)	-	-	138	16,475
Foundation H.S. Program (DLA)	-	-	7,600	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	676	34,589
Economically Disadvantaged Graduates	-	-	6,732	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	3,489	50,229
At-Risk Graduates	-	-	5,502	168,430
CTE Completers	-	-	2,138	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**398**	**100.0%**	**139,096**	**5,517,464**	**398**	**100.0%**	**139,246**	**5,531,236**
Students by Grade								
Pre-Kindergarten	78	19.6%	7.6%	4.5%	78	19.6%	7.6%	4.5%
Pre-Kindergarten: 3-year Old	34	8.5%	2.2%	0.8%	34	8.5%	2.2%	0.8%
Pre-Kindergarten: 4-year Old	44	11.1%	5.4%	3.7%	44	11.1%	5.3%	3.7%
Kindergarten	59	14.8%	7.0%	6.5%	59	14.8%	7.0%	6.5%
Grade 1	55	13.8%	7.3%	7.0%	55	13.8%	7.3%	7.0%
Grade 2	60	15.1%	7.6%	7.3%	60	15.1%	7.6%	7.3%
Grade 3	60	15.1%	7.3%	7.2%	60	15.1%	7.3%	7.2%
Grade 4	42	10.6%	7.1%	7.2%	42	10.6%	7.1%	7.2%
Grade 5	44	11.1%	7.0%	7.2%	44	11.1%	7.0%	7.2%
Ethnic Distribution								
African American	77	19.3%	19.8%	12.8%	77	19.3%	19.8%	12.8%
Hispanic	268	67.3%	71.0%	53.2%	268	67.3%	71.0%	53.2%
White	28	7.0%	6.0%	25.0%	28	7.0%	6.0%	25.0%
American Indian	1	0.3%	0.5%	0.3%	1	0.3%	0.5%	0.3%
Asian	7	1.8%	1.3%	5.4%	7	1.8%	1.3%	5.4%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	17	4.3%	1.4%	3.1%	17	4.3%	1.4%	3.1%
Sex								
Female	187	47.0%	49.1%	48.9%	187	47.0%	49.1%	48.8%
Male	211	53.0%	50.9%	51.1%	211	53.0%	50.9%	51.2%
Other Student Cohorts								
Economically Disadvantaged	316	79.4%	87.2%	62.3%	316	79.4%	87.2%	62.2%
Non-Educationally Disadvantaged	82	20.6%	12.8%	37.7%	82	20.6%	12.8%	37.8%
Section 504 Students	12	3.0%	4.7%	7.2%	12	3.0%	4.7%	7.2%
EB Students/EL	229	57.5%	50.5%	24.4%	229	57.5%	50.5%	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%	1.9%	1.9%				
Students w/ Dyslexia	19	4.8%	5.5%	6.0%	19	4.8%	5.5%	6.0%
Foster Care	2	0.5%	0.3%	0.2%	2	0.5%	0.3%	0.2%
Homeless	17	4.3%	2.1%	1.4%	17	4.3%	2.1%	1.4%
Immigrant	40	10.1%	7.0%	2.9%	40	10.1%	7.0%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	398	100.0%	96.7%	65.7%	398	100.0%	96.7%	65.7%
Military Connected	2	0.5%	0.7%	3.9%	2	0.5%	0.7%	3.9%
At-Risk	313	78.6%	73.6%	53.2%	313	78.6%	73.6%	53.2%
Students by Instructional Program								

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Bilingual/ESL Education	222	55.8%	48.7%	24.5%	222	55.8%	48.7%	24.4%
Career and Technical Education	0	0.0%	22.8%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	69.0%	73.3%	-	-	-	-
Gifted and Talented Education	61	15.3%	18.4%	8.5%	61	15.3%	18.4%	8.5%
Special Education	50	12.6%	11.9%	13.9%	50	12.6%	11.9%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**50**							
Students with Intellectual Disabilities	16	32.0%	41.8%	45.7%				
Students with Physical Disabilities	19	38.0%	15.5%	18.9%				
Students with Autism	10	20.0%	28.1%	16.2%				
Students with Behavioral Disabilities	5	10.0%	13.8%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.9%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**43**	**14.3%**	**22.3%**	**16.1%**				
African American	13	4.3%	7.9%	3.4%				
Hispanic	21	7.0%	12.7%	8.5%				
White	5	1.7%	0.9%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	3	1.0%	0.2%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.3%	0.5%	0.5%				
Special Ed Students who are Mobile	3	6.4%	23.1%	17.6%				
Count and Percent of EB Students/EL who are Mobile	22	12.3%	17.4%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	34	14.3%	22.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**82**	**24.3%**	**22.3%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	0.0%	1.0%	1.3%	0.0%	1.8%	3.9%
Grade 1	0.0%	2.3%	2.1%	0.0%	2.4%	3.3%
Grade 2	0.0%	2.3%	1.3%	0.0%	2.7%	1.6%
Grade 3	0.0%	1.1%	0.7%	0.0%	1.0%	0.7%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	0.0%	0.8%	0.4%	10.0%	0.5%	0.5%
Grade 5	0.0%	0.5%	0.2%	0.0%	0.3%	0.3%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	15.6	17.4	18.4
Grade 1	16.7	16.9	18.8
Grade 2	18.5	18.0	19.1
Grade 3	14.1	16.7	19.4
Grade 4	18.7	16.6	19.4
Grade 5	13.0	16.9	20.9

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**48.4**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	39.5	81.6%	64.3%	63.9%
Teachers	31.5	65.1%	47.8%	48.3%
Professional Support	5.0	10.3%	11.5%	11.1%
Campus Administration (School Leadership)	3.0	6.2%	3.7%	3.3%
Educational Aides	8.9	18.4%	10.4%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	99.0	4,187.0
Part-time Librarians	0.0	n/a	4.0	651.0
Full-time Counselors	1.0	n/a	436.0	13,870.0
Part-time Counselors	0.0	n/a	4.0	1,172.0
Total Minority Staff	**33.4**	**69.0%**	**83.1%**	**54.4%**
Teachers by Ethnicity				
African American	3.0	9.5%	37.6%	12.6%
Hispanic	17.5	55.6%	35.0%	30.1%
White	10.0	31.7%	21.8%	53.4%
American Indian	0.0	0.0%	0.5%	0.3%
Asian	1.0	3.2%	3.5%	2.1%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	1.4%	1.3%
Teachers by Sex				
Males	7.0	22.2%	31.1%	24.5%
Females	24.5	77.8%	68.9%	75.5%
Teachers by Highest Degree Held				
No Degree	1.0	3.2%	3.1%	2.5%
Bachelors	26.0	82.5%	70.7%	71.7%
Masters	4.5	14.3%	24.8%	24.9%
Doctorate	0.0	0.0%	1.4%	0.8%
Teachers by Years of Experience				
Beginning Teachers	2.0	6.3%	8.9%	8.7%
1-5 Years Experience	10.0	31.7%	31.9%	27.4%
6-10 Years Experience	6.0	19.0%	23.1%	20.2%
11-20 Years Experience	8.0	25.4%	22.6%	27.1%
21-30 Years Experience	3.0	9.5%	10.3%	13.7%
Over 30 Years Experience	2.5	7.9%	3.2%	3.0%
Number of Students per Teacher	12.6	n/a	13.6	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	1.0	6.0	6.0
Average Years Experience of Principals with District	1.0	5.8	5.1
Average Years Experience of Assistant Principals	9.0	5.4	5.1
Average Years Experience of Assistant Principals with District	2.0	4.9	4.3
Average Years Experience of Teachers	11.8	9.9	11.1
Average Years Experience of Teachers with District	7.7	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$61,000	$60,399	$54,272
1-5 Years Experience	$62,668	$64,247	$58,185
6-10 Years Experience	$70,598	$70,325	$61,494
11-20 Years Experience	$70,978	$73,136	$65,219
21-30 Years Experience	$72,005	$74,317	$69,723
Over 30 Years Experience	$77,741	$74,907	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$68,268	$68,699	$62,474
Professional Support	$77,577	$81,873	$73,783
Campus Administration (School Leadership)	$86,737	$95,444	$86,738
Instructional Staff Percent	n/a	61.6%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	3.9%	6.0%
Career and Technical Education	0.0	0.0%	3.7%	5.5%
Compensatory Education	4.0	12.7%	5.9%	3.1%
Gifted and Talented Education	0.0	0.0%	3.5%	1.6%
Regular Education	26.5	84.1%	68.1%	69.8%
Special Education	1.0	3.2%	8.4%	10.3%
Other	0.0	0.0%	6.6%	3.7%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: DALLAS ISD

Campus Name: JOHN H REAGAN EL

Campus Number: 057905197

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	64%	**66%**	-	66%	-	-	-	-	-	*	*	66%	67%	63%	67%
	2023	76%	68%	**62%**	*	64%	-	-	-	-	-	*	*	66%	*	63%	59%
At Meets Grade Level or Above	2024	48%	37%	**36%**	-	36%	-	-	-	-	-	*	*	40%	22%	37%	40%
	2023	50%	43%	**47%**	*	48%	-	-	-	-	-	*	*	50%	*	47%	47%
At Masters Grade Level	2024	21%	16%	**20%**	-	20%	-	-	-	-	-	*	*	20%	22%	20%	20%
	2023	20%	19%	**9%**	*	9%	-	-	-	-	-	*	*	9%	*	9%	12%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	65%	**66%**	-	66%	-	-	-	-	-	*	*	69%	56%	63%	63%
	2023	73%	71%	**59%**	*	61%	-	-	-	-	-	*	*	63%	*	59%	59%
At Meets Grade Level or Above	2024	42%	38%	**30%**	-	30%	-	-	-	-	-	*	*	31%	22%	27%	27%
	2023	45%	43%	**32%**	*	33%	-	-	-	-	-	*	*	34%	*	31%	29%
At Masters Grade Level	2024	15%	13%	**7%**	-	7%	-	-	-	-	-	*	*	9%	0%	7%	3%
	2023	19%	16%	**3%**	*	3%	-	-	-	-	-	*	*	3%	*	3%	0%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	72%	**78%**	-	78%	-	-	-	-	-	*	*	80%	*	78%	79%
	2023	77%	70%	**81%**	*	80%	-	-	-	-	-	33%	*	81%	*	81%	82%
At Meets Grade Level or Above	2024	51%	46%	**56%**	-	56%	-	-	-	-	-	*	*	57%	*	56%	63%
	2023	48%	43%	**44%**	*	46%	-	-	-	-	-	33%	*	47%	*	44%	50%
At Masters Grade Level	2024	23%	21%	**28%**	-	28%	-	-	-	-	-	*	*	30%	*	28%	32%
	2023	22%	20%	**19%**	*	20%	-	-	-	-	-	17%	*	19%	*	19%	21%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	65%	**66%**	-	66%	-	-	-	-	-	*	*	70%	*	66%	68%
	2023	71%	72%	**83%**	*	83%	-	-	-	-	-	33%	*	81%	*	83%	86%
At Meets Grade Level or Above	2024	46%	43%	**47%**	-	47%	-	-	-	-	-	*	*	50%	*	47%	47%
	2023	48%	48%	**61%**	*	63%	-	-	-	-	-	33%	*	63%	*	61%	64%
At Masters Grade Level	2024	21%	18%	**25%**	-	25%	-	-	-	-	-	*	*	27%	*	25%	26%
	2023	22%	20%	**14%**	*	14%	-	-	-	-	-	17%	*	16%	*	14%	14%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	76%	**59%**	-	59%	-	-	-	-	-	17%	-	63%	43%	61%	59%
	2023	81%	76%	**79%**	-	79%	*	-	-	-	*	29%	*	85%	50%	78%	79%
At Meets Grade Level or Above	2024	55%	50%	**36%**	-	36%	-	-	-	-	-	17%	-	38%	29%	37%	41%
	2023	57%	52%	**59%**	-	62%	*	-	-	-	*	29%	*	61%	50%	56%	54%
At Masters Grade Level	2024	29%	25%	**21%**	-	21%	-	-	-	-	-	17%	-	25%	0%	21%	22%
	2023	28%	26%	**23%**	-	26%	*	-	-	-	*	0%	*	21%	33%	25%	25%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	75%	**49%**	-	49%	-	-	-	-	-	33%	-	56%	14%	50%	50%
	2023	80%	81%	**74%**	-	82%	*	-	-	-	*	57%	*	76%	67%	78%	75%
At Meets Grade Level or Above	2024	50%	47%	**21%**	-	21%	-	-	-	-	-	17%	-	25%	0%	21%	19%
	2023	51%	52%	**44%**	-	50%	*	-	-	-	*	14%	*	42%	50%	47%	54%
At Masters Grade Level	2024	19%	16%	**0%**	-	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
	2023	21%	20%	**15%**	-	18%	*	-	-	-	*	14%	*	18%	0%	17%	17%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	46%	**36%**	-	36%	-	-	-	-	-	17%	-	44%	0%	37%	34%
	2023	65%	60%	**51%**	-	50%	*	-	-	-	*	29%	*	58%	17%	50%	46%
At Meets Grade Level or Above	2024	28%	19%	**21%**	-	21%	-	-	-	-	-	17%	-	25%	0%	21%	19%
	2023	36%	30%	**31%**	-	32%	*	-	-	-	*	29%	*	33%	17%	31%	33%
At Masters Grade Level	2024	11%	7%	**0%**	-	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
	2023	16%	12%	**8%**	-	9%	*	-	-	-	*	14%	*	9%	0%	8%	4%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	70%	**59%**	-	59%	-	-	-	-	-	31%	*	64%	37%	59%	58%
	2023	76%	72%	**70%**	*	71%	58%	-	-	-	*	38%	86%	73%	50%	70%	71%
At Meets Grade Level or Above	2024	48%	42%	**34%**	-	34%	-	-	-	-	-	22%	*	38%	16%	34%	34%
	2023	49%	44%	**46%**	*	48%	25%	-	-	-	*	28%	57%	47%	33%	45%	49%
At Masters Grade Level	2024	20%	16%	**14%**	-	14%	-	-	-	-	-	9%	*	15%	5%	14%	13%
	2023	20%	16%	**13%**	*	14%	0%	-	-	-	*	10%	14%	14%	10%	14%	14%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	69%	**67%**	-	67%	-	-	-	-	-	31%	*	69%	56%	67%	67%
	2023	77%	70%	**74%**	*	75%	*	-	-	-	*	31%	*	77%	50%	74%	75%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	54%	46%	**42%**	-	42%	-	-	-	-	-	15%	*	44%	28%	42%	46%
	2023	53%	45%	**50%**	*	52%	*	-	-	-	*	31%	*	53%	33%	49%	51%
At Masters Grade Level	2024	22%	18%	**23%**	-	23%	-	-	-	-	-	15%	*	25%	11%	23%	23%
	2023	20%	17%	**17%**	*	19%	*	-	-	-	*	6%	*	16%	25%	18%	20%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	**60%**	-	60%	-	-	-	-	-	38%	*	65%	33%	59%	59%
	2023	75%	74%	**72%**	*	75%	*	-	-	-	*	50%	*	73%	67%	74%	75%
At Meets Grade Level or Above	2024	43%	40%	**31%**	-	31%	-	-	-	-	-	31%	*	35%	11%	31%	28%
	2023	45%	43%	**46%**	*	49%	*	-	-	-	*	25%	*	46%	42%	47%	52%
At Masters Grade Level	2024	17%	15%	**10%**	-	10%	-	-	-	-	-	8%	*	11%	0%	10%	7%
	2023	19%	17%	**11%**	*	12%	*	-	-	-	*	13%	*	12%	0%	12%	12%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	68%	**36%**	-	36%	-	-	-	-	-	17%	-	44%	0%	37%	34%
	2023	77%	72%	**51%**	-	50%	*	-	-	-	*	29%	*	58%	17%	50%	46%
At Meets Grade Level or Above	2024	43%	34%	**21%**	-	21%	-	-	-	-	-	17%	-	25%	0%	21%	19%
	2023	47%	39%	**31%**	-	32%	*	-	-	-	*	29%	*	33%	17%	31%	33%
At Masters Grade Level	2024	16%	10%	**0%**	-	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
	2023	18%	12%	**8%**	-	9%	*	-	-	-	*	14%	*	9%	0%	8%	4%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2024	35%	27%	**23%**	-	23%	-	-	-	-	-	*	*	26%	11%	22%	20%
	2023	37%	32%	**32%**	*	33%	-	-	-	-	-	*	*	34%	*	31%	29%
Reading and Mathematics Including EOC	2024	35%	27%	**23%**	-	23%	-	-	-	-	-	*	*	26%	11%	22%	20%
	2023	37%	32%	**32%**	*	33%	-	-	-	-	-	*	*	34%	*	31%	29%
Reading Including EOC	2024	48%	37%	**36%**	-	36%	-	-	-	-	-	*	*	40%	22%	37%	40%
	2023	50%	43%	**47%**	*	48%	-	-	-	-	-	*	*	50%	*	47%	47%
Math Including EOC	2024	42%	38%	**30%**	-	30%	-	-	-	-	-	*	*	31%	22%	27%	27%
	2023	45%	43%	**32%**	*	33%	-	-	-	-	-	*	*	34%	*	31%	29%
4th Graders																	
Reading and Mathematics	2024	38%	33%	**44%**	-	44%	-	-	-	-	-	*	*	47%	*	44%	42%
	2023	38%	35%	**44%**	*	46%	-	-	-	-	-	33%	*	47%	*	44%	50%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	38%	33%	**44%**	-	44%	-	-	-	-	-	*	*	47%	*	44%	42%
	2023	38%	35%	**44%**	*	46%	-	-	-	-	-	33%	*	47%	*	44%	50%
Reading Including EOC	2024	51%	46%	**56%**	-	56%	-	-	-	-	-	*	*	57%	*	56%	63%
	2023	48%	43%	**44%**	*	46%	-	-	-	-	-	33%	*	47%	*	44%	50%
Math Including EOC	2024	46%	43%	**47%**	-	47%	-	-	-	-	-	*	*	50%	*	47%	47%
	2023	48%	48%	**61%**	*	63%	-	-	-	-	-	33%	*	63%	*	61%	64%
5th Graders																	
Reading and Mathematics	2024	42%	37%	**15%**	-	15%	-	-	-	-	-	17%	-	19%	0%	16%	16%
	2023	43%	40%	**41%**	-	47%	*	-	-	-	*	14%	*	39%	50%	44%	50%
Reading and Mathematics Including EOC	2024	42%	37%	**15%**	-	15%	-	-	-	-	-	17%	-	19%	0%	16%	16%
	2023	43%	40%	**41%**	-	47%	*	-	-	-	*	14%	*	39%	50%	44%	50%
Reading Including EOC	2024	55%	50%	**36%**	-	36%	-	-	-	-	-	17%	-	38%	29%	37%	41%
	2023	57%	52%	**59%**	-	62%	*	-	-	-	*	29%	*	61%	50%	56%	54%
Math Including EOC	2024	51%	47%	**21%**	-	21%	-	-	-	-	-	17%	-	25%	0%	21%	19%
	2023	51%	52%	**44%**	-	50%	*	-	-	-	*	14%	*	42%	50%	47%	54%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	31%	**26%**	-	26%	-	-	-	-	-	15%	*	30%	6%	26%	23%
	2023	37%	34%	**39%**	*	42%	*	-	-	-	*	25%	*	40%	33%	40%	45%
Reading and Mathematics Including EOC	2024	38%	33%	**26%**	-	26%	-	-	-	-	-	15%	*	30%	6%	26%	23%
	2023	39%	36%	**39%**	*	42%	*	-	-	-	*	25%	*	40%	33%	40%	45%
Reading Including EOC	2024	54%	47%	**42%**	-	42%	-	-	-	-	-	15%	*	44%	28%	42%	46%
	2023	53%	48%	**50%**	*	52%	*	-	-	-	*	31%	*	53%	33%	49%	51%
Math Including EOC	2024	45%	42%	**31%**	-	31%	-	-	-	-	-	31%	*	35%	11%	31%	28%
	2023	47%	47%	**46%**	*	49%	*	-	-	-	*	25%	*	46%	42%	47%	52%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2024	67%	63%	**81%**	-	81%	-	-	-	-	-	*	*	80%	*	81%	84%
	2023	55%	56%	**63%**	*	61%	-	-	-	-	-	50%	*	63%	*	63%	64%
Grade 4 Mathematics	2024	60%	57%	**66%**	-	66%	-	-	-	-	-	*	*	70%	*	66%	74%
	2023	63%	66%	**82%**	*	81%	-	-	-	-	-	92%	*	81%	*	82%	82%
Grade 5 ELA/Reading	2024	70%	69%	**42%**	-	42%	-	-	-	-	-	17%	-	41%	50%	43%	47%
	2023	65%	68%	**50%**	-	53%	*	-	-	-	*	43%	*	52%	42%	47%	42%
Grade 5 Mathematics	2024	65%	60%	**12%**	-	12%	-	-	-	-	-	17%	-	13%	8%	12%	11%
	2023	71%	75%	**66%**	-	71%	*	-	-	-	*	64%	*	66%	67%	68%	73%
All Grades Both Subjects	2024	64%	61%	**48%**	-	48%	-	-	-	-	-	35%	*	50%	34%	49%	48%
	2023	64%	65%	**65%**	*	67%	33%	-	-	-	*	62%	*	65%	63%	65%	66%
All Grades ELA/Reading	2024	67%	64%	**60%**	-	60%	-	-	-	-	-	40%	*	60%	63%	61%	61%
	2023	63%	62%	**56%**	*	57%	*	-	-	-	*	46%	*	57%	50%	55%	54%
All Grades Mathematics	2024	60%	57%	**36%**	-	36%	-	-	-	-	-	30%	*	40%	6%	37%	35%
	2023	66%	69%	**74%**	*	76%	*	-	-	-	*	77%	*	73%	75%	75%	78%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2024	38%	33%	**40%**	-	40%	-	-	-	-	-	*	-	38%	*	40%	43%
	2023	33%	31%	**40%**	*	33%	-	-	-	-	-	*	-	33%	*	40%	33%
Grade 4 Mathematics	2024	26%	23%	**25%**	-	25%	-	-	-	-	-	*	*	30%	*	25%	25%
	2023	27%	33%	**29%**	-	29%	-	-	-	-	-	*	-	17%	*	29%	40%
Grade 5 ELA/Reading	2024	35%	39%	**0%**	-	0%	-	-	-	-	-	0%	-	0%	*	0%	0%
	2023	37%	39%	**0%**	-	0%	*	-	-	-	-	0%	-	*	*	0%	0%
Grade 5 Mathematics	2024	41%	38%	**10%**	-	10%	-	-	-	-	-	20%	-	13%	*	11%	14%
	2023	48%	52%	**50%**	-	43%	*	-	-	-	-	*	-	60%	*	50%	20%
All Grades Both Subjects	2024	32%	32%	**19%**	-	19%	-	-	-	-	-	7%	*	21%	11%	20%	20%
	2023	38%	39%	**31%**	*	28%	*	-	-	-	-	18%	-	29%	38%	31%	24%
All Grades ELA/Reading	2024	30%	29%	**19%**	-	19%	-	-	-	-	-	0%	-	19%	20%	20%	20%
	2023	35%	34%	**24%**	*	20%	*	-	-	-	-	0%	-	23%	*	24%	18%
All Grades Mathematics	2024	35%	35%	**18%**	-	18%	-	-	-	-	-	14%	*	22%	*	19%	20%
	2023	40%	46%	**40%**	-	36%	*	-	-	-	-	38%	-	36%	*	40%	30%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	70%	**59%**	59%	-	-	57%	60%	-	-	-	-	-	40%	63%	58%	-
	2023	76%	72%	**70%**	71%	-	-	71%	71%	-	-	-	-	-	67%	68%	71%	-
At Meets Grade Level or Above	2024	48%	42%	**34%**	35%	-	-	33%	35%	-	-	-	-	-	20%	35%	34%	-
	2023	49%	44%	**46%**	48%	-	-	38%	50%	-	-	-	-	-	67%	40%	49%	-
At Masters Grade Level	2024	20%	16%	**14%**	14%	-	-	13%	14%	-	-	-	-	-	0%	16%	13%	-
	2023	20%	16%	**13%**	13%	-	-	17%	12%	-	-	-	-	-	33%	12%	14%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	69%	**67%**	68%	-	-	60%	69%	-	-	-	-	-	*	68%	67%	-
	2023	77%	70%	**74%**	76%	-	-	75%	76%	-	-	-	-	-	*	73%	75%	-
At Meets Grade Level or Above	2024	54%	46%	**42%**	47%	-	-	40%	48%	-	-	-	-	-	*	32%	46%	-
	2023	53%	45%	**50%**	50%	-	-	33%	54%	-	-	-	-	-	*	50%	51%	-
At Masters Grade Level	2024	22%	18%	**23%**	25%	-	-	40%	22%	-	-	-	-	-	*	21%	23%	-
	2023	20%	17%	**17%**	20%	-	-	17%	20%	-	-	-	-	-	*	13%	20%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	71%	**60%**	60%	-	-	60%	60%	-	-	-	-	-	*	62%	59%	-
	2023	75%	74%	**72%**	76%	-	-	67%	78%	-	-	-	-	-	*	68%	75%	-
At Meets Grade Level or Above	2024	43%	40%	**31%**	29%	-	-	30%	28%	-	-	-	-	-	*	38%	28%	-
	2023	45%	43%	**46%**	52%	-	-	42%	54%	-	-	-	-	-	*	35%	52%	-
At Masters Grade Level	2024	17%	15%	**10%**	8%	-	-	0%	9%	-	-	-	-	-	*	15%	7%	-
	2023	19%	17%	**11%**	11%	-	-	17%	9%	-	-	-	-	-	*	10%	12%	-
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	68%	**36%**	37%	-	-	50%	30%	-	-	-	-	-	*	43%	34%	-
	2023	77%	72%	**51%**	43%	-	-	-	43%	-	-	-	-	-	*	60%	46%	-
At Meets Grade Level or Above	2024	43%	34%	**21%**	20%	-	-	30%	15%	-	-	-	-	-	*	29%	19%	-
	2023	47%	39%	**31%**	29%	-	-	-	29%	-	-	-	-	-	*	27%	33%	-
At Masters Grade Level	2024	16%	10%	**0%**	0%	-	-	0%	0%	-	-	-	-	-	*	0%	0%	-
	2023	18%	12%	**8%**	0%	-	-	-	0%	-	-	-	-	-	*	13%	4%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	61%	**48%**	49%	-	-	35%	53%	-	-	-	-	-	*	49%	48%	-
	2023	64%	65%	**65%**	67%	-	-	68%	66%	-	-	-	-	-	50%	63%	66%	-
All Grades ELA/Reading	2024	67%	64%	**60%**	61%	-	-	50%	64%	-	-	-	-	-	*	58%	61%	-
	2023	63%	62%	**56%**	53%	-	-	64%	50%	-	-	-	-	-	*	61%	54%	-

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	57%	**36%**	36%	-	-	20%	41%	-	-	-	-	-	*	40%	35%	-
	2023	66%	69%	**74%**	81%	-	-	73%	83%	-	-	-	-	-	*	64%	78%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	32%	**19%**	21%	-	-	*	20%	-	-	-	-	-	*	15%	20%	-
	2023	38%	39%	**31%**	25%	-	-	43%	15%	-	-	-	-	-	*	45%	24%	-
All Grades ELA/Reading	2024	30%	29%	**19%**	21%	-	-	*	23%	-	-	-	-	-	*	17%	20%	-
	2023	35%	34%	**24%**	20%	-	-	*	0%	-	-	-	-	-	*	33%	18%	-
All Grades Mathematics	2024	35%	35%	**18%**	21%	-	-	*	17%	-	-	-	-	-	*	14%	20%	-
	2023	40%	46%	**40%**	30%	-	-	*	29%	-	-	-	-	-	-	60%	30%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	-	100%	-	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	92%	88%	**95%**	-	95%	-	-	-	-	-	100%	*	100%	74%	95%	93%
Not Included in Accountability: Mobile	4%	5%	**2%**	-	2%	-	-	-	-	-	0%	*	0%	9%	2%	2%
Not Included in Accountability: Other Exclusions	2%	5%	**4%**	-	4%	-	-	-	-	-	0%	*	0%	17%	4%	5%
Not Tested	1%	1%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	-	100%	-	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	91%	85%	**94%**	-	94%	-	-	-	-	-	100%	*	100%	72%	94%	92%
Not Included in Accountability: Mobile	4%	5%	**2%**	-	2%	-	-	-	-	-	0%	*	0%	8%	2%	2%
Not Included in Accountability: Other Exclusions	4%	9%	**4%**	-	4%	-	-	-	-	-	0%	*	0%	20%	4%	6%
Not Tested	1%	1%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	-	100%	-	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	90%	**94%**	-	94%	-	-	-	-	-	100%	*	100%	72%	94%	92%
Not Included in Accountability: Mobile	5%	6%	**2%**	-	2%	-	-	-	-	-	0%	*	0%	8%	2%	2%
Not Included in Accountability: Other Exclusions	1%	3%	**4%**	-	4%	-	-	-	-	-	0%	*	0%	20%	4%	6%
Not Tested	1%	1%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	-	100%	-	-	-	-	-	100%	-	100%	100%	100%	100%
Included in Accountability	93%	91%	**98%**	-	98%	-	-	-	-	-	100%	-	100%	88%	97%	97%
Not Included in Accountability: Mobile	4%	5%	**3%**	-	3%	-	-	-	-	-	0%	-	0%	13%	3%	3%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	-	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
Not Tested	1%	2%	**0%**	-	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	-	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
Other	0%	1%	**0%**	-	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**100%**	*	100%	100%	-	-	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	89%	**96%**	*	96%	86%	-	-	-	*	89%	100%	98%	79%	97%	96%
Not Included in Accountability: Mobile	4%	5%	**3%**	*	2%	14%	-	-	-	*	11%	0%	2%	8%	2%	1%
Not Included in Accountability: Other Exclusions	2%	4%	**2%**	*	2%	0%	-	-	-	*	0%	0%	0%	13%	1%	3%
Not Tested	1%	2%	**0%**	*	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	*	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Other	0%	2%	**0%**	*	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	98%	**100%**	*	100%	100%	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	92%	86%	**96%**	*	96%	80%	-	-	-	*	89%	*	98%	80%	97%	96%
Not Included in Accountability: Mobile	4%	4%	**3%**	*	2%	20%	-	-	-	*	11%	*	2%	7%	2%	1%
Not Included in Accountability: Other Exclusions	3%	7%	**2%**	*	2%	0%	-	-	-	*	0%	*	0%	13%	1%	3%
Not Tested	1%	2%	**0%**	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	2%	**0%**	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	**100%**	*	100%	100%	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	91%	**96%**	*	96%	80%	-	-	-	*	89%	*	98%	80%	97%	96%
Not Included in Accountability: Mobile	5%	5%	**3%**	*	2%	20%	-	-	-	*	11%	*	2%	7%	2%	1%
Not Included in Accountability: Other Exclusions	1%	2%	**2%**	*	2%	0%	-	-	-	*	0%	*	0%	13%	1%	3%
Not Tested	1%	2%	**0%**	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	97%	**100%**	-	100%	*	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	91%	**95%**	-	94%	*	-	-	-	*	88%	*	100%	75%	95%	96%
Not Included in Accountability: Mobile	4%	4%	**2%**	-	3%	*	-	-	-	*	13%	*	0%	13%	3%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	**2%**	-	3%	*	-	-	-	*	0%	*	0%	13%	3%	4%
Not Tested	1%	3%	**0%**	-	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	-	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	2%	**0%**	-	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	92.4%	**95.6%**	*	95.7%	94.3%	*	-	-	*	94.3%	95.6%	96.0%
2021-22	92.2%	91.4%	**95.3%**	*	95.2%	96.1%	-	-	-	-	95.2%	95.3%	95.5%
Chronic Absenteeism													
2022-23	20.3%	23.8%	**7.7%**	*	7.3%	16.7%	*	-	-	*	13.3%	7.3%	5.8%
2021-22	25.7%	27.6%	**8.4%**	0.0%	8.0%	20.0%	-	-	-	-	13.8%	8.5%	6.9%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	4.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	82.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	82.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	14.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	84.6%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	13.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	81.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	79.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	88.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	90.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	86.8%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	8,593	377,367
By Ethnicity:				
African American	-	-	1,679	46,822
Hispanic	-	-	6,223	197,333
White	-	-	491	103,009
American Indian	-	-	26	1,181
Asian	-	-	105	19,151
Pacific Islander	-	-	8	574
Two or More Races	-	-	61	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	4	270
Foundation H.S. Program (No Endorsement)	-	-	851	49,278
Foundation H.S. Program (Endorsement)	-	-	138	16,475
Foundation H.S. Program (DLA)	-	-	7,600	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	676	34,589
Economically Disadvantaged Graduates	-	-	6,732	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	3,489	50,229
At-Risk Graduates	-	-	5,502	168,430
CTE Completers	-	-	2,138	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**327**	**100.0%**	**139,096**	**5,517,464**	**327**	**100.0%**	**139,246**	**5,531,236**
Students by Grade								
Early Childhood Education	10	3.1%	0.4%	0.3%	10	3.1%	0.4%	0.5%
Pre-Kindergarten	56	17.1%	7.6%	4.5%	56	17.1%	7.6%	4.5%
Pre-Kindergarten: 3-year Old	15	4.6%	2.2%	0.8%	15	4.6%	2.2%	0.8%
Pre-Kindergarten: 4-year Old	41	12.5%	5.4%	3.7%	41	12.5%	5.3%	3.7%
Kindergarten	52	15.9%	7.0%	6.5%	52	15.9%	7.0%	6.5%
Grade 1	48	14.7%	7.3%	7.0%	48	14.7%	7.3%	7.0%
Grade 2	36	11.0%	7.6%	7.3%	36	11.0%	7.6%	7.3%
Grade 3	47	14.4%	7.3%	7.2%	47	14.4%	7.3%	7.2%
Grade 4	37	11.3%	7.1%	7.2%	37	11.3%	7.1%	7.2%
Grade 5	41	12.5%	7.0%	7.2%	41	12.5%	7.0%	7.2%
Ethnic Distribution								
African American	7	2.1%	19.8%	12.8%	7	2.1%	19.8%	12.8%
Hispanic	304	93.0%	71.0%	53.2%	304	93.0%	71.0%	53.2%
White	12	3.7%	6.0%	25.0%	12	3.7%	6.0%	25.0%
American Indian	1	0.3%	0.5%	0.3%	1	0.3%	0.5%	0.3%
Asian	0	0.0%	1.3%	5.4%	0	0.0%	1.3%	5.4%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	3	0.9%	1.4%	3.1%	3	0.9%	1.4%	3.1%
Sex								
Female	159	48.6%	49.1%	48.9%	159	48.6%	49.1%	48.8%
Male	168	51.4%	50.9%	51.1%	168	51.4%	50.9%	51.2%
Other Student Cohorts								
Economically Disadvantaged	301	92.0%	87.2%	62.3%	301	92.0%	87.2%	62.2%
Non-Educationally Disadvantaged	26	8.0%	12.8%	37.7%	26	8.0%	12.8%	37.8%
Section 504 Students	20	6.1%	4.7%	7.2%	20	6.1%	4.7%	7.2%
EB Students/EL	200	61.2%	50.5%	24.4%	200	61.2%	50.5%	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%	1.9%	1.9%				
Students w/ Dyslexia	20	6.1%	5.5%	6.0%	20	6.1%	5.5%	6.0%
Foster Care	0	0.0%	0.3%	0.2%	0	0.0%	0.3%	0.2%
Homeless	4	1.2%	2.1%	1.4%	4	1.2%	2.1%	1.4%
Immigrant	33	10.1%	7.0%	2.9%	33	10.1%	7.0%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	327	100.0%	96.7%	65.7%	327	100.0%	96.7%	65.7%
Military Connected	2	0.6%	0.7%	3.9%	2	0.6%	0.7%	3.9%
At-Risk	266	81.3%	73.6%	53.2%	266	81.3%	73.6%	53.2%

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students by Instructional Program								
Bilingual/ESL Education	199	60.9%	48.7%	24.5%	199	60.9%	48.7%	24.4%
Career and Technical Education	0	0.0%	22.8%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	69.0%	73.3%	-	-	-	-
Gifted and Talented Education	104	31.8%	18.4%	8.5%	104	31.8%	18.4%	8.5%
Special Education	46	14.1%	11.9%	13.9%	46	14.1%	11.9%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**46**							
Students with Intellectual Disabilities	*	*	41.8%	45.7%				
Students with Physical Disabilities	13	28.3%	15.5%	18.9%				
Students with Autism	26	56.5%	28.1%	16.2%				
Students with Behavioral Disabilities	*	*	13.8%	17.6%				
Students with Non-Categorical Early Childhood	*	*	0.9%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**14**	**7.2%**	**22.3%**	**16.1%**				
African American	0	0.0%	7.9%	3.4%				
Hispanic	13	6.7%	12.7%	8.5%				
White	1	0.5%	0.9%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.2%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.5%	0.5%				
Special Ed Students who are Mobile	4	13.3%	23.1%	17.6%				
Count and Percent of EB Students/EL who are Mobile	4	3.3%	17.4%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	10	5.7%	22.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**41**	**16.1%**	**22.3%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade						
Kindergarten	0.0%	1.0%	1.3%	0.0%	1.8%	3.9%
Grade 1	0.0%	2.3%	2.1%	0.0%	2.4%	3.3%
Grade 2	2.4%	2.3%	1.3%	0.0%	2.7%	1.6%
Grade 3	0.0%	1.1%	0.7%	0.0%	1.0%	0.7%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	0.0%	0.8%	0.4%	0.0%	0.5%	0.5%
Grade 5	0.0%	0.5%	0.2%	0.0%	0.3%	0.3%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	14.7	17.4	18.4
Grade 1	16.0	16.9	18.8
Grade 2	18.0	18.0	19.1
Grade 3	15.7	16.7	19.4
Grade 4	13.5	16.6	19.4
Grade 5	13.7	16.9	20.9

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**43.6**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	33.7	77.3%	64.3%	63.9%
Teachers	28.7	65.9%	47.8%	48.3%
Professional Support	3.0	6.9%	11.5%	11.1%
Campus Administration (School Leadership)	2.0	4.6%	3.7%	3.3%
Educational Aides	9.9	22.7%	10.4%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	99.0	4,187.0
Part-time Librarians	0.0	n/a	4.0	651.0
Full-time Counselors	1.0	n/a	436.0	13,870.0
Part-time Counselors	0.0	n/a	4.0	1,172.0
Total Minority Staff	**32.2**	**73.8%**	**83.1%**	**54.4%**
Teachers by Ethnicity				
African American	3.8	13.3%	37.6%	12.6%
Hispanic	15.5	53.9%	35.0%	30.1%
White	9.4	32.7%	21.8%	53.4%
American Indian	0.0	0.0%	0.5%	0.3%
Asian	0.0	0.0%	3.5%	2.1%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	1.4%	1.3%
Teachers by Sex				
Males	5.4	18.8%	31.1%	24.5%
Females	23.3	81.2%	68.9%	75.5%
Teachers by Highest Degree Held				
No Degree	2.0	7.0%	3.1%	2.5%
Bachelors	23.2	80.9%	70.7%	71.7%
Masters	3.5	12.1%	24.8%	24.9%
Doctorate	0.0	0.0%	1.4%	0.8%
Teachers by Years of Experience				
Beginning Teachers	2.0	7.0%	8.9%	8.7%
1-5 Years Experience	8.4	29.3%	31.9%	27.4%
6-10 Years Experience	5.3	18.5%	23.1%	20.2%
11-20 Years Experience	7.0	24.4%	22.6%	27.1%
21-30 Years Experience	5.0	17.4%	10.3%	13.7%
Over 30 Years Experience	1.0	3.5%	3.2%	3.0%
Number of Students per Teacher	11.4	n/a	13.6	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	6.0	6.0	6.0
Average Years Experience of Principals with District	6.0	5.8	5.1
Average Years Experience of Assistant Principals	2.0	5.4	5.1
Average Years Experience of Assistant Principals with District	2.0	4.9	4.3
Average Years Experience of Teachers	11.7	9.9	11.1
Average Years Experience of Teachers with District	10.1	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$61,000	$60,399	$54,272
1-5 Years Experience	$63,897	$64,247	$58,185
6-10 Years Experience	$69,337	$70,325	$61,494
11-20 Years Experience	$73,665	$73,136	$65,219
21-30 Years Experience	$73,997	$74,317	$69,723
Over 30 Years Experience	$74,193	$74,907	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$69,201	$68,699	$62,474
Professional Support	$74,861	$81,873	$73,783
Campus Administration (School Leadership)	$96,500	$95,444	$86,738
Instructional Staff Percent	n/a	61.6%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	3.9%	6.0%
Career and Technical Education	0.0	0.0%	3.7%	5.5%
Compensatory Education	3.0	10.5%	5.9%	3.1%
Gifted and Talented Education	0.0	0.0%	3.5%	1.6%
Regular Education	21.9	76.2%	68.1%	69.8%
Special Education	3.8	13.3%	8.4%	10.3%
Other	0.0	0.0%	6.6%	3.7%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: DALLAS ISD

Campus Name: MARTHA TURNER REILLY EL

Campus Number: 057905198

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	64%	**74%**	*	68%	100%	-	-	-	*	54%	*	77%	60%	63%	48%
	2023	76%	68%	**81%**	*	77%	100%	-	*	-	*	20%	*	81%	80%	73%	67%
At Meets Grade Level or Above	2024	48%	37%	**58%**	*	50%	87%	-	-	-	*	23%	*	60%	50%	46%	30%
	2023	50%	43%	**59%**	*	50%	100%	-	*	-	*	0%	*	61%	40%	48%	48%
At Masters Grade Level	2024	21%	16%	**35%**	*	21%	80%	-	-	-	*	8%	*	38%	20%	22%	17%
	2023	20%	19%	**33%**	*	27%	71%	-	*	-	*	0%	*	36%	0%	18%	19%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	65%	**61%**	*	50%	100%	-	-	-	*	23%	*	64%	50%	46%	39%
	2023	73%	71%	**70%**	*	69%	71%	-	*	-	*	10%	*	75%	20%	61%	67%
At Meets Grade Level or Above	2024	42%	38%	**54%**	*	42%	93%	-	-	-	*	15%	*	57%	40%	41%	26%
	2023	45%	43%	**41%**	*	37%	71%	-	*	-	*	0%	*	44%	0%	27%	37%
At Masters Grade Level	2024	15%	13%	**19%**	*	5%	53%	-	-	-	*	8%	*	21%	10%	5%	4%
	2023	19%	16%	**22%**	*	15%	57%	-	*	-	*	0%	*	24%	0%	11%	7%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	72%	**83%**	*	79%	100%	-	*	-	*	27%	*	85%	75%	78%	76%
	2023	77%	70%	**73%**	*	71%	88%	-	-	-	-	27%	-	71%	82%	71%	57%
At Meets Grade Level or Above	2024	51%	46%	**58%**	*	56%	67%	-	*	-	*	0%	*	62%	42%	52%	55%
	2023	48%	43%	**43%**	*	45%	50%	-	-	-	-	0%	-	45%	36%	43%	32%
At Masters Grade Level	2024	23%	21%	**30%**	*	27%	50%	-	*	-	*	0%	*	31%	25%	22%	28%
	2023	22%	20%	**25%**	*	27%	25%	-	-	-	-	0%	-	24%	27%	24%	21%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	65%	**71%**	*	75%	67%	-	*	-	*	10%	*	75%	58%	65%	79%
	2023	71%	72%	**67%**	*	63%	88%	-	-	-	-	33%	-	63%	82%	61%	64%
At Meets Grade Level or Above	2024	46%	43%	**38%**	*	39%	50%	-	*	-	*	0%	*	43%	17%	29%	36%
	2023	48%	48%	**43%**	*	43%	63%	-	-	-	-	0%	-	41%	55%	43%	39%
At Masters Grade Level	2024	21%	18%	**14%**	*	12%	33%	-	*	-	*	0%	*	16%	8%	8%	14%
	2023	22%	20%	**20%**	*	20%	25%	-	-	-	-	0%	-	18%	27%	20%	18%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	76%	**75%**	67%	75%	78%	-	-	-	-	27%	*	76%	71%	74%	75%
	2023	81%	76%	**76%**	60%	76%	100%	-	-	-	*	40%	*	77%	75%	71%	88%
At Meets Grade Level or Above	2024	55%	50%	**52%**	50%	48%	78%	-	-	-	-	13%	*	53%	50%	50%	39%
	2023	57%	52%	**53%**	60%	47%	100%	-	-	-	*	10%	*	50%	63%	43%	47%
At Masters Grade Level	2024	29%	25%	**30%**	17%	27%	56%	-	-	-	-	7%	*	35%	14%	30%	21%
	2023	28%	26%	**29%**	20%	28%	50%	-	-	-	*	0%	*	30%	25%	20%	25%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	75%	**83%**	83%	81%	89%	-	-	-	-	53%	*	82%	86%	80%	86%
	2023	80%	81%	**90%**	80%	91%	100%	-	-	-	*	70%	*	91%	88%	89%	94%
At Meets Grade Level or Above	2024	50%	47%	**49%**	33%	48%	67%	-	-	-	-	7%	*	49%	50%	50%	50%
	2023	51%	52%	**58%**	40%	57%	88%	-	-	-	*	25%	*	61%	50%	52%	53%
At Masters Grade Level	2024	19%	16%	**13%**	0%	15%	11%	-	-	-	-	0%	*	14%	7%	13%	11%
	2023	21%	20%	**21%**	0%	19%	50%	-	-	-	*	5%	*	20%	25%	13%	16%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	46%	**41%**	17%	38%	78%	-	-	-	-	13%	*	43%	36%	37%	36%
	2023	65%	60%	**61%**	40%	60%	88%	-	-	-	*	35%	*	64%	50%	54%	63%
At Meets Grade Level or Above	2024	28%	19%	**10%**	0%	10%	11%	-	-	-	-	0%	*	8%	14%	9%	14%
	2023	36%	30%	**36%**	20%	34%	63%	-	-	-	*	15%	*	38%	31%	30%	38%
At Masters Grade Level	2024	11%	7%	**0%**	0%	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
	2023	16%	12%	**13%**	0%	10%	38%	-	-	-	*	0%	*	13%	13%	5%	6%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	70%	**70%**	47%	67%	90%	-	*	-	*	30%	86%	72%	63%	64%	64%
	2023	76%	72%	**74%**	67%	73%	91%	-	*	-	40%	37%	91%	75%	71%	69%	72%
At Meets Grade Level or Above	2024	48%	42%	**45%**	23%	42%	70%	-	*	-	*	9%	57%	47%	37%	39%	36%
	2023	49%	44%	**48%**	37%	45%	76%	-	*	-	40%	9%	73%	49%	44%	41%	42%
At Masters Grade Level	2024	20%	16%	**20%**	7%	15%	45%	-	*	-	*	3%	29%	22%	12%	14%	14%
	2023	20%	16%	**23%**	11%	21%	44%	-	*	-	40%	1%	9%	24%	20%	16%	16%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	69%	**77%**	58%	75%	93%	-	*	-	*	36%	*	79%	69%	72%	68%
	2023	77%	70%	**77%**	73%	75%	96%	-	*	-	*	31%	*	77%	78%	72%	71%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	54%	46%	**56%**	42%	51%	80%	-	*	-	*	13%	*	58%	47%	50%	43%
	2023	53%	45%	**52%**	55%	47%	83%	-	*	-	*	4%	*	52%	50%	44%	43%
At Masters Grade Level	2024	22%	18%	**32%**	17%	25%	67%	-	*	-	*	5%	*	34%	19%	25%	23%
	2023	20%	17%	**29%**	18%	27%	48%	-	*	-	*	0%	*	30%	22%	21%	22%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	**72%**	50%	70%	90%	-	*	-	*	32%	*	73%	67%	65%	70%
	2023	75%	74%	**77%**	73%	75%	87%	-	*	-	*	44%	*	77%	75%	72%	76%
At Meets Grade Level or Above	2024	43%	40%	**47%**	17%	43%	77%	-	*	-	*	8%	*	50%	36%	40%	38%
	2023	45%	43%	**48%**	27%	46%	74%	-	*	-	*	11%	*	49%	44%	42%	44%
At Masters Grade Level	2024	17%	15%	**15%**	0%	11%	37%	-	*	-	*	3%	*	17%	8%	9%	10%
	2023	19%	17%	**21%**	9%	18%	43%	-	*	-	*	2%	*	21%	22%	15%	14%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	68%	**41%**	17%	38%	78%	-	-	-	-	13%	*	43%	36%	37%	36%
	2023	77%	72%	**61%**	40%	60%	88%	-	-	-	*	35%	*	64%	50%	54%	63%
At Meets Grade Level or Above	2024	43%	34%	**10%**	0%	10%	11%	-	-	-	-	0%	*	8%	14%	9%	14%
	2023	47%	39%	**36%**	20%	34%	63%	-	-	-	*	15%	*	38%	31%	30%	38%
At Masters Grade Level	2024	16%	10%	**0%**	0%	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
	2023	18%	12%	**13%**	0%	10%	38%	-	-	-	*	0%	*	13%	13%	5%	6%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2024	35%	27%	**51%**	*	39%	87%	-	-	-	*	8%	*	53%	40%	39%	22%
	2023	37%	32%	**38%**	*	33%	71%	-	*	-	*	0%	*	41%	0%	25%	33%
Reading and Mathematics Including EOC	2024	35%	27%	**51%**	*	39%	87%	-	-	-	*	8%	*	53%	40%	39%	22%
	2023	37%	32%	**38%**	*	33%	71%	-	*	-	*	0%	*	41%	0%	25%	33%
Reading Including EOC	2024	48%	37%	**58%**	*	50%	87%	-	-	-	*	23%	*	60%	50%	46%	30%
	2023	50%	43%	**59%**	*	50%	100%	-	*	-	*	0%	*	61%	40%	48%	48%
Math Including EOC	2024	42%	38%	**54%**	*	42%	93%	-	-	-	*	15%	*	57%	40%	41%	26%
	2023	45%	43%	**41%**	*	37%	71%	-	*	-	*	0%	*	44%	0%	27%	37%
4th Graders																	
Reading and Mathematics	2024	38%	33%	**35%**	*	35%	50%	-	*	-	*	0%	*	39%	17%	24%	32%
	2023	38%	35%	**35%**	*	37%	38%	-	-	-	-	0%	-	35%	36%	35%	32%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	38%	33%	**35%**	*	35%	50%	-	*	-	*	0%	*	39%	17%	24%	32%
	2023	38%	35%	**35%**	*	37%	38%	-	-	-	-	0%	-	35%	36%	35%	32%
Reading Including EOC	2024	51%	46%	**58%**	*	56%	67%	-	*	-	*	0%	*	62%	42%	52%	55%
	2023	48%	43%	**43%**	*	45%	50%	-	-	-	-	0%	-	45%	36%	43%	32%
Math Including EOC	2024	46%	43%	**38%**	*	39%	50%	-	*	-	*	0%	*	43%	17%	29%	36%
	2023	48%	48%	**43%**	*	43%	63%	-	-	-	-	0%	-	41%	55%	43%	39%
5th Graders																	
Reading and Mathematics	2024	42%	37%	**33%**	17%	31%	56%	-	-	-	-	0%	*	33%	36%	33%	29%
	2023	43%	40%	**46%**	40%	41%	88%	-	-	-	*	5%	*	48%	38%	36%	41%
Reading and Mathematics Including EOC	2024	42%	37%	**33%**	17%	31%	56%	-	-	-	-	0%	*	33%	36%	33%	29%
	2023	43%	40%	**46%**	40%	41%	88%	-	-	-	*	5%	*	48%	38%	36%	41%
Reading Including EOC	2024	55%	50%	**52%**	50%	48%	78%	-	-	-	-	13%	*	53%	50%	50%	39%
	2023	57%	52%	**53%**	60%	47%	100%	-	-	-	*	10%	*	50%	63%	43%	47%
Math Including EOC	2024	51%	47%	**49%**	33%	48%	67%	-	-	-	-	7%	*	49%	50%	50%	50%
	2023	51%	52%	**58%**	40%	57%	88%	-	-	-	*	25%	*	61%	50%	52%	53%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	31%	**39%**	8%	35%	70%	-	*	-	*	3%	*	41%	31%	32%	28%
	2023	37%	34%	**40%**	27%	37%	65%	-	*	-	*	2%	*	41%	31%	32%	36%
Reading and Mathematics Including EOC	2024	38%	33%	**39%**	8%	35%	70%	-	*	-	*	3%	*	41%	31%	32%	28%
	2023	39%	36%	**40%**	27%	37%	65%	-	*	-	*	2%	*	41%	31%	32%	36%
Reading Including EOC	2024	54%	47%	**56%**	42%	51%	80%	-	*	-	*	13%	*	58%	47%	50%	43%
	2023	53%	48%	**52%**	55%	47%	83%	-	*	-	*	4%	*	52%	50%	44%	43%
Math Including EOC	2024	45%	42%	**47%**	17%	43%	77%	-	*	-	*	8%	*	50%	36%	40%	38%
	2023	47%	47%	**48%**	27%	46%	74%	-	*	-	*	11%	*	49%	44%	42%	44%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2024	67%	63%	**74%**	*	70%	80%	-	*	-	*	36%	*	73%	80%	72%	73%
	2023	55%	56%	**44%**	*	47%	29%	-	-	-	-	20%	-	43%	50%	44%	43%
Grade 4 Mathematics	2024	60%	57%	**63%**	*	61%	80%	-	*	-	*	30%	*	61%	70%	54%	68%
	2023	63%	66%	**54%**	*	53%	57%	-	-	-	-	40%	-	47%	94%	57%	59%
Grade 5 ELA/Reading	2024	70%	69%	**67%**	58%	66%	78%	-	-	-	-	33%	*	64%	77%	65%	67%
	2023	65%	68%	**60%**	60%	55%	88%	-	-	-	*	42%	*	55%	77%	53%	58%
Grade 5 Mathematics	2024	65%	60%	**69%**	75%	71%	56%	-	-	-	-	57%	*	66%	81%	70%	72%
	2023	71%	75%	**66%**	60%	65%	75%	-	-	-	*	53%	*	66%	67%	63%	65%
All Grades Both Subjects	2024	64%	61%	**68%**	69%	67%	71%	-	*	-	*	40%	*	66%	77%	65%	70%
	2023	64%	65%	**57%**	56%	56%	63%	-	-	-	*	40%	83%	53%	72%	54%	56%
All Grades ELA/Reading	2024	67%	64%	**70%**	72%	68%	79%	-	*	-	*	35%	*	69%	78%	68%	70%
	2023	63%	62%	**53%**	50%	51%	60%	-	-	-	*	32%	*	50%	67%	49%	51%
All Grades Mathematics	2024	60%	57%	**66%**	67%	66%	64%	-	*	-	*	46%	*	64%	76%	63%	70%
	2023	66%	69%	**61%**	63%	60%	67%	-	-	-	*	47%	*	57%	77%	60%	62%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2024	38%	33%	**53%**	*	46%	-	-	*	-	-	33%	-	50%	60%	53%	44%
	2023	33%	31%	**31%**	*	30%	*	-	-	-	-	20%	-	20%	*	18%	25%
Grade 4 Mathematics	2024	26%	23%	**26%**	*	29%	*	-	*	-	-	13%	*	33%	14%	24%	29%
	2023	27%	33%	**28%**	*	27%	*	-	-	-	-	18%	-	20%	*	24%	30%
Grade 5 ELA/Reading	2024	35%	39%	**27%**	*	33%	*	-	-	-	-	18%	-	33%	*	15%	44%
	2023	37%	39%	**24%**	*	23%	-	-	-	-	*	15%	-	23%	*	25%	60%
Grade 5 Mathematics	2024	41%	38%	**58%**	*	63%	*	-	-	-	-	33%	*	56%	*	56%	78%
	2023	48%	52%	**44%**	*	40%	-	-	-	-	*	33%	-	33%	*	50%	*
All Grades Both Subjects	2024	32%	32%	**41%**	43%	44%	*	-	*	-	-	24%	*	44%	33%	38%	50%
	2023	38%	39%	**30%**	44%	28%	*	-	-	-	*	20%	-	23%	54%	27%	38%
All Grades ELA/Reading	2024	30%	29%	**40%**	*	40%	*	-	*	-	-	25%	-	41%	38%	36%	44%
	2023	35%	34%	**27%**	*	26%	*	-	-	-	*	17%	-	22%	43%	22%	38%
All Grades Mathematics	2024	35%	35%	**42%**	*	47%	*	-	*	-	-	24%	*	46%	30%	40%	56%
	2023	40%	46%	**33%**	60%	30%	*	-	-	-	*	24%	-	24%	67%	32%	38%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	70%	**70%**	66%	-	-	73%	57%	-	-	-	-	-	29%	75%	64%	*
	2023	76%	72%	**74%**	72%	-	-	88%	52%	-	-	-	-	-	73%	77%	72%	*
At Meets Grade Level or Above	2024	48%	42%	**45%**	38%	-	-	42%	33%	-	-	-	-	-	14%	53%	36%	*
	2023	49%	44%	**48%**	43%	-	-	65%	17%	-	-	-	-	-	33%	53%	42%	*
At Masters Grade Level	2024	20%	16%	**20%**	14%	-	-	14%	13%	-	-	-	-	-	14%	25%	14%	*
	2023	20%	16%	**23%**	17%	-	-	29%	2%	-	-	-	-	-	7%	29%	16%	*
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	69%	**77%**	72%	-	-	83%	59%	-	-	-	-	-	17%	85%	68%	*
	2023	77%	70%	**77%**	72%	-	-	88%	53%	-	-	-	-	-	67%	81%	71%	*
At Meets Grade Level or Above	2024	54%	46%	**56%**	45%	-	-	50%	38%	-	-	-	-	-	17%	67%	43%	*
	2023	53%	45%	**52%**	43%	-	-	67%	16%	-	-	-	-	-	33%	60%	43%	*
At Masters Grade Level	2024	22%	18%	**32%**	23%	-	-	25%	21%	-	-	-	-	-	17%	39%	23%	*
	2023	20%	17%	**29%**	22%	-	-	37%	5%	-	-	-	-	-	17%	35%	22%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	71%	**72%**	71%	-	-	85%	55%	-	-	-	-	-	50%	75%	70%	*
	2023	75%	74%	**77%**	74%	-	-	91%	55%	-	-	-	-	-	100%	78%	76%	*
At Meets Grade Level or Above	2024	43%	40%	**47%**	40%	-	-	50%	27%	-	-	-	-	-	17%	54%	38%	*
	2023	45%	43%	**48%**	43%	-	-	65%	18%	-	-	-	-	-	50%	52%	44%	*
At Masters Grade Level	2024	17%	15%	**15%**	10%	-	-	13%	6%	-	-	-	-	-	17%	19%	10%	*
	2023	19%	17%	**21%**	15%	-	-	28%	0%	-	-	-	-	-	0%	27%	14%	*
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	68%	**41%**	38%	-	-	38%	-	-	-	-	-	-	*	46%	36%	-
	2023	77%	72%	**61%**	66%	-	-	82%	42%	-	-	-	-	-	*	60%	63%	-
At Meets Grade Level or Above	2024	43%	34%	**10%**	15%	-	-	15%	-	-	-	-	-	-	*	6%	14%	-
	2023	47%	39%	**36%**	41%	-	-	59%	17%	-	-	-	-	-	*	35%	38%	-
At Masters Grade Level	2024	16%	10%	**0%**	0%	-	-	0%	-	-	-	-	-	-	*	0%	0%	-
	2023	18%	12%	**13%**	7%	-	-	12%	0%	-	-	-	-	-	*	18%	6%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	61%	**68%**	73%	-	-	74%	72%	-	-	-	-	-	40%	68%	70%	*
	2023	64%	65%	**57%**	58%	-	-	64%	48%	-	-	-	-	-	40%	57%	56%	-
All Grades ELA/Reading	2024	67%	64%	**70%**	73%	-	-	74%	69%	-	-	-	-	-	40%	72%	70%	*
	2023	63%	62%	**53%**	52%	-	-	61%	38%	-	-	-	-	-	40%	54%	51%	-

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	57%	**66%**	73%	-	-	73%	75%	-	-	-	-	-	40%	64%	70%	*
	2023	66%	69%	**61%**	64%	-	-	68%	58%	-	-	-	-	-	40%	60%	62%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	32%	**41%**	57%	-	-	67%	42%	-	-	-	-	-	*	33%	50%	*
	2023	38%	39%	**30%**	35%	-	-	*	33%	-	-	-	-	-	*	23%	38%	-
All Grades ELA/Reading	2024	30%	29%	**40%**	53%	-	-	56%	50%	-	-	-	-	-	*	33%	44%	-
	2023	35%	34%	**27%**	36%	-	-	*	30%	-	-	-	-	-	*	18%	38%	-
All Grades Mathematics	2024	35%	35%	**42%**	60%	-	-	78%	33%	-	-	-	-	-	*	33%	56%	*
	2023	40%	46%	**33%**	33%	-	-	*	36%	-	-	-	-	-	*	29%	38%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	*	-	100%	99%	100%	100%	100%	100%	100%
Included in Accountability	92%	88%	**88%**	81%	88%	100%	-	*	-	36%	95%	100%	97%	65%	89%	81%
Not Included in Accountability: Mobile	4%	5%	**8%**	19%	7%	0%	-	*	-	64%	4%	0%	3%	23%	9%	11%
Not Included in Accountability: Other Exclusions	2%	5%	**3%**	0%	4%	0%	-	*	-	0%	0%	0%	0%	12%	2%	7%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	*	-	0%	1%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	*	-	0%	1%	0%	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	*	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	91%	85%	**88%**	80%	88%	100%	-	*	-	40%	95%	*	97%	63%	88%	81%
Not Included in Accountability: Mobile	4%	5%	**9%**	20%	8%	0%	-	*	-	60%	5%	*	3%	25%	9%	12%
Not Included in Accountability: Other Exclusions	4%	9%	**3%**	0%	4%	0%	-	*	-	0%	0%	*	0%	12%	2%	7%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	99%	100%	-	*	-	100%	98%	*	99%	100%	99%	99%
Included in Accountability	93%	90%	**88%**	80%	87%	100%	-	*	-	40%	93%	*	97%	63%	88%	80%
Not Included in Accountability: Mobile	5%	6%	**9%**	20%	8%	0%	-	*	-	60%	5%	*	3%	25%	9%	12%
Not Included in Accountability: Other Exclusions	1%	3%	**3%**	0%	4%	0%	-	*	-	0%	0%	*	0%	12%	2%	7%
Not Tested	1%	1%	**0%**	0%	1%	0%	-	*	-	0%	2%	*	1%	0%	1%	1%
Absent	1%	1%	**0%**	0%	1%	0%	-	*	-	0%	2%	*	1%	0%	1%	1%
Other	0%	1%	**0%**	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	100%	100%	100%	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	91%	**91%**	86%	92%	100%	-	-	-	*	100%	*	98%	74%	92%	88%
Not Included in Accountability: Mobile	4%	5%	**6%**	14%	4%	0%	-	-	-	*	0%	*	2%	16%	7%	6%
Not Included in Accountability: Other Exclusions	1%	2%	**3%**	0%	4%	0%	-	-	-	*	0%	*	0%	11%	2%	6%
Not Tested	1%	2%	**0%**	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**100%**	100%	100%	100%	-	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	89%	**93%**	82%	94%	96%	-	*	-	100%	100%	85%	98%	74%	91%	90%
Not Included in Accountability: Mobile	4%	5%	**5%**	18%	4%	4%	-	*	-	0%	0%	15%	2%	19%	7%	6%
Not Included in Accountability: Other Exclusions	2%	4%	**2%**	0%	2%	0%	-	*	-	0%	0%	0%	0%	7%	2%	4%
Not Tested	1%	2%	**0%**	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	2%	**0%**	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	98%	**100%**	100%	100%	100%	-	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	92%	86%	**93%**	85%	93%	96%	-	*	-	*	100%	*	98%	73%	91%	90%
Not Included in Accountability: Mobile	4%	4%	**5%**	15%	5%	4%	-	*	-	*	0%	*	2%	18%	7%	6%
Not Included in Accountability: Other Exclusions	3%	7%	**2%**	0%	2%	0%	-	*	-	*	0%	*	0%	9%	2%	4%
Not Tested	1%	2%	**0%**	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	2%	**0%**	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	**100%**	100%	100%	100%	-	*	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	91%	**92%**	79%	93%	96%	-	*	-	*	100%	80%	98%	71%	90%	90%
Not Included in Accountability: Mobile	5%	5%	**6%**	21%	5%	4%	-	*	-	*	0%	20%	2%	20%	7%	6%
Not Included in Accountability: Other Exclusions	1%	2%	**2%**	0%	2%	0%	-	*	-	*	0%	0%	0%	9%	2%	4%
Not Tested	1%	2%	**0%**	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	97%	**100%**	100%	100%	100%	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	91%	**96%**	83%	97%	100%	-	-	-	*	100%	*	100%	84%	95%	94%
Not Included in Accountability: Mobile	4%	4%	**4%**	17%	3%	0%	-	-	-	*	0%	*	0%	16%	5%	6%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	3%	**0%**	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	2%	**0%**	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	92.4%	**94.9%**	90.2%	95.4%	95.3%	-	*	-	*	94.9%	94.5%	96.0%
2021-22	92.2%	91.4%	**94.1%**	92.6%	94.2%	94.6%	*	*	-	*	92.6%	93.6%	95.4%
Chronic Absenteeism													
2022-23	20.3%	23.8%	**12.6%**	36.0%	9.7%	7.8%	-	*	-	*	15.9%	14.5%	7.7%
2021-22	25.7%	27.6%	**18.3%**	40.0%	15.2%	9.8%	*	*	-	*	26.5%	20.9%	10.3%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	4.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	82.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	82.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	14.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	84.6%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	13.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	81.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	79.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	88.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	90.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	86.8%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	8,593	377,367
By Ethnicity:				
African American	-	-	1,679	46,822
Hispanic	-	-	6,223	197,333
White	-	-	491	103,009
American Indian	-	-	26	1,181
Asian	-	-	105	19,151
Pacific Islander	-	-	8	574
Two or More Races	-	-	61	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	4	270
Foundation H.S. Program (No Endorsement)	-	-	851	49,278
Foundation H.S. Program (Endorsement)	-	-	138	16,475
Foundation H.S. Program (DLA)	-	-	7,600	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	676	34,589
Economically Disadvantaged Graduates	-	-	6,732	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	3,489	50,229
At-Risk Graduates	-	-	5,502	168,430
CTE Completers	-	-	2,138	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**477**	**100.0%**	**139,096**	**5,517,464**	**477**	**100.0%**	**139,246**	**5,531,236**
Students by Grade								
Pre-Kindergarten	50	10.5%	7.6%	4.5%	50	10.5%	7.6%	4.5%
Pre-Kindergarten: 3-year Old	12	2.5%	2.2%	0.8%	12	2.5%	2.2%	0.8%
Pre-Kindergarten: 4-year Old	38	8.0%	5.4%	3.7%	38	8.0%	5.3%	3.7%
Kindergarten	67	14.0%	7.0%	6.5%	67	14.0%	7.0%	6.5%
Grade 1	79	16.6%	7.3%	7.0%	79	16.6%	7.3%	7.0%
Grade 2	80	16.8%	7.6%	7.3%	80	16.8%	7.6%	7.3%
Grade 3	64	13.4%	7.3%	7.2%	64	13.4%	7.3%	7.2%
Grade 4	70	14.7%	7.1%	7.2%	70	14.7%	7.1%	7.2%
Grade 5	67	14.0%	7.0%	7.2%	67	14.0%	7.0%	7.2%
Ethnic Distribution								
African American	47	9.9%	19.8%	12.8%	47	9.9%	19.8%	12.8%
Hispanic	340	71.3%	71.0%	53.2%	340	71.3%	71.0%	53.2%
White	77	16.1%	6.0%	25.0%	77	16.1%	6.0%	25.0%
American Indian	0	0.0%	0.5%	0.3%	0	0.0%	0.5%	0.3%
Asian	5	1.0%	1.3%	5.4%	5	1.0%	1.3%	5.4%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	8	1.7%	1.4%	3.1%	8	1.7%	1.4%	3.1%
Sex								
Female	240	50.3%	49.1%	48.9%	240	50.3%	49.1%	48.8%
Male	237	49.7%	50.9%	51.1%	237	49.7%	50.9%	51.2%
Other Student Cohorts								
Economically Disadvantaged	358	75.1%	87.2%	62.3%	358	75.1%	87.2%	62.2%
Non-Educationally Disadvantaged	119	24.9%	12.8%	37.7%	119	24.9%	12.8%	37.8%
Section 504 Students	15	3.1%	4.7%	7.2%	15	3.1%	4.7%	7.2%
EB Students/EL	198	41.5%	50.5%	24.4%	198	41.5%	50.5%	24.3%
Students w/ Disciplinary Placements (2022-23)	2	0.4%	1.9%	1.9%				
Students w/ Dyslexia	32	6.7%	5.5%	6.0%	32	6.7%	5.5%	6.0%
Foster Care	2	0.4%	0.3%	0.2%	2	0.4%	0.3%	0.2%
Homeless	9	1.9%	2.1%	1.4%	9	1.9%	2.1%	1.4%
Immigrant	35	7.3%	7.0%	2.9%	35	7.3%	7.0%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	477	100.0%	96.7%	65.7%	477	100.0%	96.7%	65.7%
Military Connected	11	2.3%	0.7%	3.9%	11	2.3%	0.7%	3.9%
At-Risk	318	66.7%	73.6%	53.2%	318	66.7%	73.6%	53.2%
Students by Instructional Program								

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Bilingual/ESL Education	245	51.4%	48.7%	24.5%	245	51.4%	48.7%	24.4%
Career and Technical Education	0	0.0%	22.8%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	69.0%	73.3%	-	-	-	-
Gifted and Talented Education	46	9.6%	18.4%	8.5%	46	9.6%	18.4%	8.5%
Special Education	55	11.5%	11.9%	13.9%	55	11.5%	11.9%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**55**							
Students with Intellectual Disabilities	23	41.8%	41.8%	45.7%				
Students with Physical Disabilities	16	29.1%	15.5%	18.9%				
Students with Autism	**	**	28.1%	16.2%				
Students with Behavioral Disabilities	*	*	13.8%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.9%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**61**	**15.3%**	**22.3%**	**16.1%**				
African American	28	7.0%	7.9%	3.4%				
Hispanic	27	6.8%	12.7%	8.5%				
White	6	1.5%	0.9%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.2%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.5%	0.5%				
Special Ed Students who are Mobile	6	8.7%	23.1%	17.6%				
Count and Percent of EB Students/EL who are Mobile	19	12.1%	17.4%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	56	18.5%	22.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**88**	**21.0%**	**22.3%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	1.4%	1.0%	1.3%	0.0%	1.8%	3.9%
Grade 1	1.4%	2.3%	2.1%	0.0%	2.4%	3.3%
Grade 2	5.1%	2.3%	1.3%	9.1%	2.7%	1.6%
Grade 3	0.0%	1.1%	0.7%	0.0%	1.0%	0.7%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	11.3%	0.8%	0.4%	0.0%	0.5%	0.5%
Grade 5	0.0%	0.5%	0.2%	0.0%	0.3%	0.3%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	16.8	17.4	18.4
Grade 1	19.8	16.9	18.8
Grade 2	20.0	18.0	19.1
Grade 3	16.0	16.7	19.4
Grade 4	17.5	16.6	19.4
Grade 5	24.5	16.9	20.9

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**47.1**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	39.2	83.2%	64.3%	63.9%
Teachers	32.2	68.4%	47.8%	48.3%
Professional Support	5.0	10.6%	11.5%	11.1%
Campus Administration (School Leadership)	2.0	4.2%	3.7%	3.3%
Educational Aides	7.9	16.8%	10.4%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	99.0	4,187.0
Part-time Librarians	0.0	n/a	4.0	651.0
Full-time Counselors	1.0	n/a	436.0	13,870.0
Part-time Counselors	0.0	n/a	4.0	1,172.0
Total Minority Staff	**30.9**	**65.6%**	**83.1%**	**54.4%**
Teachers by Ethnicity				
African American	3.0	9.3%	37.6%	12.6%
Hispanic	15.0	46.6%	35.0%	30.1%
White	12.2	37.9%	21.8%	53.4%
American Indian	1.0	3.1%	0.5%	0.3%
Asian	1.0	3.1%	3.5%	2.1%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	1.4%	1.3%
Teachers by Sex				
Males	1.2	3.7%	31.1%	24.5%
Females	31.0	96.3%	68.9%	75.5%
Teachers by Highest Degree Held				
No Degree	1.0	3.1%	3.1%	2.5%
Bachelors	25.0	77.6%	70.7%	71.7%
Masters	6.2	19.3%	24.8%	24.9%
Doctorate	0.0	0.0%	1.4%	0.8%
Teachers by Years of Experience				
Beginning Teachers	3.0	9.3%	8.9%	8.7%
1-5 Years Experience	10.0	31.1%	31.9%	27.4%
6-10 Years Experience	8.0	24.8%	23.1%	20.2%
11-20 Years Experience	9.0	28.0%	22.6%	27.1%
21-30 Years Experience	2.2	6.8%	10.3%	13.7%
Over 30 Years Experience	0.0	0.0%	3.2%	3.0%
Number of Students per Teacher	14.8	n/a	13.6	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	1.0	6.0	6.0
Average Years Experience of Principals with District	1.0	5.8	5.1
Average Years Experience of Assistant Principals	4.0	5.4	5.1
Average Years Experience of Assistant Principals with District	4.0	4.9	4.3
Average Years Experience of Teachers	9.0	9.9	11.1
Average Years Experience of Teachers with District	7.2	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$61,000	$60,399	$54,272
1-5 Years Experience	$63,295	$64,247	$58,185
6-10 Years Experience	$68,493	$70,325	$61,494
11-20 Years Experience	$71,079	$73,136	$65,219
21-30 Years Experience	$75,120	$74,317	$69,723
Over 30 Years Experience	-	$74,907	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$67,356	$68,699	$62,474
Professional Support	$68,471	$81,873	$73,783
Campus Administration (School Leadership)	$93,500	$95,444	$86,738
Instructional Staff Percent	n/a	61.6%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	3.9%	6.0%
Career and Technical Education	0.0	0.0%	3.7%	5.5%
Compensatory Education	2.0	6.2%	5.9%	3.1%
Gifted and Talented Education	0.0	0.0%	3.5%	1.6%
Regular Education	28.2	87.6%	68.1%	69.8%
Special Education	2.0	6.2%	8.4%	10.3%
Other	0.0	0.0%	6.6%	3.7%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: DALLAS ISD

Campus Name: REINHARDT EL

Campus Number: 057905199

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	64%	**72%**	*	72%	*	-	-	-	*	86%	*	75%	50%	74%	79%
	2023	76%	68%	**83%**	*	80%	100%	-	-	-	-	77%	-	81%	92%	80%	77%
At Meets Grade Level or Above	2024	48%	37%	**49%**	*	47%	*	-	-	-	*	71%	*	53%	25%	49%	52%
	2023	50%	43%	**59%**	*	52%	100%	-	-	-	-	54%	-	56%	75%	56%	43%
At Masters Grade Level	2024	21%	16%	**20%**	*	21%	*	-	-	-	*	14%	*	19%	25%	17%	28%
	2023	20%	19%	**17%**	*	19%	14%	-	-	-	-	8%	-	13%	33%	13%	20%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	65%	**78%**	*	79%	*	-	-	-	*	100%	*	85%	38%	81%	90%
	2023	73%	71%	**76%**	*	74%	100%	-	-	-	-	69%	-	75%	83%	72%	74%
At Meets Grade Level or Above	2024	42%	38%	**43%**	*	45%	*	-	-	-	*	67%	*	48%	13%	44%	66%
	2023	45%	43%	**65%**	*	61%	100%	-	-	-	-	62%	-	65%	67%	60%	56%
At Masters Grade Level	2024	15%	13%	**18%**	*	20%	*	-	-	-	*	17%	*	19%	13%	19%	31%
	2023	19%	16%	**24%**	*	22%	43%	-	-	-	-	8%	-	24%	25%	17%	18%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	72%	**84%**	*	83%	100%	-	*	-	*	75%	-	82%	89%	82%	88%
	2023	77%	70%	**79%**	-	77%	*	-	-	-	*	57%	*	77%	90%	79%	69%
At Meets Grade Level or Above	2024	51%	46%	**59%**	*	53%	100%	-	*	-	*	56%	-	55%	68%	55%	53%
	2023	48%	43%	**54%**	-	50%	*	-	-	-	*	43%	*	54%	50%	50%	41%
At Masters Grade Level	2024	23%	21%	**30%**	*	26%	57%	-	*	-	*	19%	-	27%	37%	29%	25%
	2023	22%	20%	**24%**	-	23%	*	-	-	-	*	21%	*	23%	30%	20%	23%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	65%	**70%**	*	66%	100%	-	*	-	*	56%	-	68%	74%	68%	69%
	2023	71%	72%	**67%**	-	68%	*	-	-	-	*	50%	*	67%	70%	68%	69%
At Meets Grade Level or Above	2024	46%	43%	**48%**	*	43%	71%	-	*	-	*	50%	-	48%	47%	43%	41%
	2023	48%	48%	**45%**	-	45%	*	-	-	-	*	50%	*	47%	30%	45%	59%
At Masters Grade Level	2024	21%	18%	**17%**	*	17%	14%	-	*	-	*	6%	-	18%	16%	16%	16%
	2023	22%	20%	**19%**	-	21%	*	-	-	-	*	7%	*	19%	20%	18%	28%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	76%	**86%**	-	84%	*	-	-	-	*	69%	*	86%	85%	85%	82%
	2023	81%	76%	**77%**	*	76%	*	-	-	-	-	71%	*	81%	55%	75%	76%
At Meets Grade Level or Above	2024	55%	50%	**51%**	-	50%	*	-	-	-	*	31%	*	48%	62%	49%	46%
	2023	57%	52%	**40%**	*	37%	*	-	-	-	-	57%	*	43%	27%	37%	43%
At Masters Grade Level	2024	29%	25%	**29%**	-	27%	*	-	-	-	*	19%	*	32%	15%	26%	28%
	2023	28%	26%	**18%**	*	16%	*	-	-	-	-	14%	*	19%	18%	15%	20%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	75%	**70%**	-	69%	*	-	-	-	*	44%	*	70%	69%	69%	72%
	2023	80%	81%	**75%**	*	74%	*	-	-	-	-	71%	*	76%	73%	75%	76%
At Meets Grade Level or Above	2024	50%	47%	**33%**	-	36%	*	-	-	-	*	31%	*	36%	23%	34%	44%
	2023	51%	52%	**38%**	*	37%	*	-	-	-	-	71%	*	43%	18%	37%	43%
At Masters Grade Level	2024	19%	16%	**17%**	-	19%	*	-	-	-	*	19%	*	18%	15%	16%	26%
	2023	21%	20%	**12%**	*	10%	*	-	-	-	-	29%	*	13%	9%	10%	11%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	46%	**33%**	-	36%	*	-	-	-	*	38%	*	32%	38%	34%	44%
	2023	65%	60%	**43%**	*	40%	*	-	-	-	-	71%	*	48%	18%	42%	43%
At Meets Grade Level or Above	2024	28%	19%	**17%**	-	19%	*	-	-	-	*	31%	*	18%	15%	16%	23%
	2023	36%	30%	**18%**	*	16%	*	-	-	-	-	57%	*	19%	18%	17%	17%
At Masters Grade Level	2024	11%	7%	**6%**	-	6%	*	-	-	-	*	6%	*	7%	0%	7%	10%
	2023	16%	12%	**8%**	*	6%	*	-	-	-	-	29%	*	9%	0%	8%	9%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	70%	**70%**	*	69%	83%	-	*	-	57%	61%	40%	71%	68%	70%	74%
	2023	76%	72%	**71%**	91%	70%	96%	-	-	-	*	65%	56%	72%	69%	70%	69%
At Meets Grade Level or Above	2024	48%	42%	**43%**	*	41%	57%	-	*	-	29%	44%	40%	43%	41%	41%	45%
	2023	49%	44%	**46%**	73%	42%	92%	-	-	-	*	55%	0%	46%	42%	43%	42%
At Masters Grade Level	2024	20%	16%	**20%**	*	19%	23%	-	*	-	14%	14%	0%	20%	18%	19%	23%
	2023	20%	16%	**18%**	27%	17%	28%	-	-	-	*	15%	0%	17%	19%	14%	18%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	69%	**81%**	*	80%	100%	-	*	-	*	74%	*	81%	80%	81%	83%
	2023	77%	70%	**80%**	100%	78%	100%	-	-	-	*	68%	*	80%	79%	78%	74%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	54%	46%	**53%**	*	50%	85%	-	*	-	*	49%	*	52%	58%	51%	50%
	2023	53%	45%	**51%**	100%	46%	100%	-	-	-	*	50%	*	51%	52%	47%	43%
At Masters Grade Level	2024	22%	18%	**26%**	*	25%	46%	-	*	-	*	18%	*	26%	28%	24%	27%
	2023	20%	17%	**20%**	20%	19%	25%	-	-	-	*	15%	*	18%	27%	16%	21%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	**72%**	*	71%	92%	-	*	-	*	58%	*	74%	65%	72%	76%
	2023	75%	74%	**73%**	*	72%	92%	-	-	-	*	62%	*	72%	76%	71%	73%
At Meets Grade Level or Above	2024	43%	40%	**41%**	*	41%	46%	-	*	-	*	45%	*	43%	33%	40%	49%
	2023	45%	43%	**49%**	*	47%	83%	-	-	-	*	59%	*	51%	39%	47%	52%
At Masters Grade Level	2024	17%	15%	**18%**	*	18%	8%	-	*	-	*	13%	*	18%	15%	17%	24%
	2023	19%	17%	**18%**	*	17%	33%	-	-	-	*	12%	*	19%	18%	15%	18%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	68%	**33%**	-	36%	*	-	-	-	*	38%	*	32%	38%	34%	44%
	2023	77%	72%	**43%**	*	40%	*	-	-	-	-	71%	*	48%	18%	42%	43%
At Meets Grade Level or Above	2024	43%	34%	**17%**	-	19%	*	-	-	-	*	31%	*	18%	15%	16%	23%
	2023	47%	39%	**18%**	*	16%	*	-	-	-	-	57%	*	19%	18%	17%	17%
At Masters Grade Level	2024	16%	10%	**6%**	-	6%	*	-	-	-	*	6%	*	7%	0%	7%	10%
	2023	18%	12%	**8%**	*	6%	*	-	-	-	-	29%	*	9%	0%	8%	9%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2024	35%	27%	**32%**	*	32%	*	-	-	-	*	67%	*	35%	13%	33%	45%
	2023	37%	32%	**52%**	*	46%	100%	-	-	-	-	54%	-	51%	58%	49%	32%
Reading and Mathematics Including EOC	2024	35%	27%	**32%**	*	32%	*	-	-	-	*	67%	*	35%	13%	33%	45%
	2023	37%	32%	**52%**	*	46%	100%	-	-	-	-	54%	-	51%	58%	49%	32%
Reading Including EOC	2024	48%	37%	**49%**	*	47%	*	-	-	-	*	71%	*	53%	25%	49%	52%
	2023	50%	43%	**59%**	*	52%	100%	-	-	-	-	54%	-	56%	75%	56%	43%
Math Including EOC	2024	42%	38%	**43%**	*	45%	*	-	-	-	*	67%	*	48%	13%	44%	66%
	2023	45%	43%	**65%**	*	61%	100%	-	-	-	-	62%	-	65%	67%	60%	56%
4th Graders																	
Reading and Mathematics	2024	38%	33%	**44%**	*	40%	71%	-	*	-	*	50%	-	45%	42%	39%	41%
	2023	38%	35%	**34%**	-	34%	*	-	-	-	*	43%	*	37%	20%	32%	41%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	38%	33%	**44%**	*	40%	71%	-	*	-	*	50%	-	45%	42%	39%	41%
	2023	38%	35%	**34%**	-	34%	*	-	-	-	*	43%	*	37%	20%	32%	41%
Reading Including EOC	2024	51%	46%	**59%**	*	53%	100%	-	*	-	*	56%	-	55%	68%	55%	53%
	2023	48%	43%	**54%**	-	50%	*	-	-	-	*	43%	*	54%	50%	50%	41%
Math Including EOC	2024	46%	43%	**48%**	*	43%	71%	-	*	-	*	50%	-	48%	47%	43%	41%
	2023	48%	48%	**45%**	-	45%	*	-	-	-	*	50%	*	47%	30%	45%	59%
5th Graders																	
Reading and Mathematics	2024	42%	37%	**28%**	-	30%	*	-	-	-	*	31%	*	29%	23%	28%	38%
	2023	43%	40%	**28%**	*	26%	*	-	-	-	-	57%	*	30%	18%	25%	28%
Reading and Mathematics Including EOC	2024	42%	37%	**28%**	-	30%	*	-	-	-	*	31%	*	29%	23%	28%	38%
	2023	43%	40%	**28%**	*	26%	*	-	-	-	-	57%	*	30%	18%	25%	28%
Reading Including EOC	2024	55%	50%	**51%**	-	50%	*	-	-	-	*	31%	*	48%	62%	49%	46%
	2023	57%	52%	**40%**	*	37%	*	-	-	-	-	57%	*	43%	27%	37%	43%
Math Including EOC	2024	51%	47%	**33%**	-	36%	*	-	-	-	*	31%	*	36%	23%	34%	44%
	2023	51%	52%	**38%**	*	37%	*	-	-	-	-	71%	*	43%	18%	37%	43%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	31%	**34%**	*	34%	46%	-	*	-	*	45%	*	36%	30%	33%	41%
	2023	37%	34%	**38%**	*	35%	83%	-	-	-	*	50%	*	39%	33%	35%	34%
Reading and Mathematics Including EOC	2024	38%	33%	**34%**	*	34%	46%	-	*	-	*	45%	*	36%	30%	33%	41%
	2023	39%	36%	**38%**	*	35%	83%	-	-	-	*	50%	*	39%	33%	35%	34%
Reading Including EOC	2024	54%	47%	**53%**	*	50%	85%	-	*	-	*	49%	*	52%	58%	51%	50%
	2023	53%	48%	**51%**	100%	46%	100%	-	-	-	*	50%	*	51%	52%	47%	43%
Math Including EOC	2024	45%	42%	**41%**	*	41%	46%	-	*	-	*	45%	*	43%	33%	40%	49%
	2023	47%	47%	**49%**	*	47%	83%	-	-	-	*	59%	*	51%	39%	47%	52%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2024	67%	63%	**78%**	*	76%	86%	-	-	-	*	80%	-	75%	85%	79%	77%
	2023	55%	56%	**58%**	-	56%	*	-	-	-	*	61%	*	59%	50%	56%	54%
Grade 4 Mathematics	2024	60%	57%	**53%**	-	53%	57%	-	-	-	*	50%	-	52%	53%	50%	53%
	2023	63%	66%	**50%**	-	52%	*	-	-	-	*	39%	*	46%	75%	51%	58%
Grade 5 ELA/Reading	2024	70%	69%	**70%**	-	71%	*	-	-	-	*	66%	*	69%	77%	69%	73%
	2023	65%	68%	**62%**	*	61%	-	-	-	-	-	50%	*	63%	55%	60%	70%
Grade 5 Mathematics	2024	65%	60%	**57%**	-	59%	*	-	-	-	*	59%	*	57%	58%	57%	54%
	2023	71%	75%	**57%**	*	56%	-	-	-	-	-	67%	*	58%	50%	56%	51%
All Grades Both Subjects	2024	64%	61%	**64%**	*	65%	59%	-	-	-	*	64%	*	63%	68%	64%	64%
	2023	64%	65%	**57%**	*	56%	50%	-	-	-	*	53%	17%	57%	57%	56%	58%
All Grades ELA/Reading	2024	67%	64%	**74%**	*	73%	73%	-	-	-	*	73%	*	72%	82%	73%	75%
	2023	63%	62%	**60%**	*	59%	*	-	-	-	*	58%	*	61%	53%	58%	62%
All Grades Mathematics	2024	60%	57%	**55%**	-	56%	45%	-	-	-	*	55%	*	55%	55%	54%	54%
	2023	66%	69%	**54%**	*	54%	*	-	-	-	*	48%	*	52%	61%	54%	54%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2024	38%	33%	**33%**	-	36%	-	-	-	-	*	33%	-	33%	*	33%	50%
	2023	33%	31%	**35%**	-	31%	*	-	-	-	-	17%	-	38%	*	40%	36%
Grade 4 Mathematics	2024	26%	23%	**33%**	-	36%	-	-	-	-	*	0%	-	36%	*	33%	50%
	2023	27%	33%	**27%**	-	23%	*	-	-	-	*	0%	*	25%	*	31%	22%
Grade 5 ELA/Reading	2024	35%	39%	**60%**	-	60%	-	-	-	-	-	63%	-	58%	*	62%	64%
	2023	37%	39%	**54%**	-	54%	-	-	-	-	-	*	-	60%	33%	52%	57%
Grade 5 Mathematics	2024	41%	38%	**28%**	-	22%	*	-	-	-	*	10%	-	25%	40%	24%	15%
	2023	48%	52%	**33%**	-	33%	-	-	-	-	-	*	*	25%	60%	32%	29%
All Grades Both Subjects	2024	32%	32%	**37%**	-	37%	*	-	-	-	*	28%	-	37%	40%	36%	42%
	2023	38%	39%	**39%**	-	38%	*	-	-	-	*	7%	*	39%	40%	40%	40%
All Grades ELA/Reading	2024	30%	29%	**48%**	-	50%	-	-	-	-	*	50%	-	48%	50%	48%	59%
	2023	35%	34%	**47%**	-	45%	*	-	-	-	-	13%	-	50%	29%	48%	49%
All Grades Mathematics	2024	35%	35%	**30%**	-	27%	*	-	-	-	*	7%	-	29%	33%	28%	29%
	2023	40%	46%	**31%**	-	29%	*	-	-	-	*	0%	*	25%	50%	31%	26%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	70%	**70%**	80%	-	-	-	80%	-	*	*	-	-	57%	66%	74%	-
	2023	76%	72%	**71%**	71%	-	-	*	72%	-	*	*	-	-	59%	76%	69%	-
At Meets Grade Level or Above	2024	48%	42%	**43%**	46%	-	-	-	46%	-	*	*	-	-	42%	40%	45%	-
	2023	49%	44%	**46%**	43%	-	-	*	43%	-	*	*	-	-	41%	51%	42%	-
At Masters Grade Level	2024	20%	16%	**20%**	24%	-	-	-	24%	-	*	*	-	-	21%	16%	23%	-
	2023	20%	16%	**18%**	19%	-	-	*	19%	-	*	*	-	-	14%	17%	18%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	69%	**81%**	86%	-	-	-	86%	-	*	*	-	-	74%	78%	83%	-
	2023	77%	70%	**80%**	76%	-	-	*	76%	-	*	*	-	-	68%	88%	74%	-
At Meets Grade Level or Above	2024	54%	46%	**53%**	50%	-	-	-	50%	-	*	*	-	-	48%	56%	50%	-
	2023	53%	45%	**51%**	41%	-	-	*	40%	-	*	*	-	-	46%	64%	43%	-
At Masters Grade Level	2024	22%	18%	**26%**	28%	-	-	-	28%	-	*	*	-	-	26%	26%	27%	-
	2023	20%	17%	**20%**	21%	-	-	*	21%	-	*	*	-	-	21%	18%	21%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	71%	**72%**	85%	-	-	-	85%	-	*	*	-	-	52%	68%	76%	-
	2023	75%	74%	**73%**	79%	-	-	*	80%	-	-	-	-	-	54%	72%	73%	-
At Meets Grade Level or Above	2024	43%	40%	**41%**	51%	-	-	-	51%	-	*	*	-	-	41%	33%	49%	-
	2023	45%	43%	**49%**	56%	-	-	*	57%	-	-	-	-	-	39%	45%	52%	-
At Masters Grade Level	2024	17%	15%	**18%**	25%	-	-	-	25%	-	*	*	-	-	19%	11%	24%	-
	2023	19%	17%	**18%**	22%	-	-	*	22%	-	-	-	-	-	7%	18%	18%	-
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	68%	**33%**	50%	-	-	-	50%	-	-	-	-	-	31%	20%	44%	-
	2023	77%	72%	**43%**	44%	-	-	*	45%	-	-	-	-	-	43%	42%	43%	-
At Meets Grade Level or Above	2024	43%	34%	**17%**	19%	-	-	-	19%	-	-	-	-	-	31%	10%	23%	-
	2023	47%	39%	**18%**	15%	-	-	*	16%	-	-	-	-	-	29%	21%	17%	-
At Masters Grade Level	2024	16%	10%	**6%**	8%	-	-	-	8%	-	-	-	-	-	15%	0%	10%	-
	2023	18%	12%	**8%**	8%	-	-	*	8%	-	-	-	-	-	14%	5%	9%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	61%	**64%**	64%	-	-	-	64%	-	*	*	-	-	64%	65%	64%	-
	2023	64%	65%	**57%**	64%	-	-	*	64%	-	-	-	-	-	39%	53%	58%	-
All Grades ELA/Reading	2024	67%	64%	**74%**	78%	-	-	-	78%	-	*	*	-	-	68%	73%	75%	-
	2023	63%	62%	**60%**	66%	-	-	*	65%	-	-	-	-	-	52%	55%	62%	-

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	57%	**55%**	51%	-	-	-	51%	-	-	-	-	-	60%	57%	54%	-
	2023	66%	69%	**54%**	63%	-	-	*	63%	-	-	-	-	-	26%	52%	54%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	32%	**37%**	52%	-	-	-	52%	-	-	-	-	-	29%	31%	42%	-
	2023	38%	39%	**39%**	49%	-	-	*	49%	-	-	-	-	-	8%	37%	40%	-
All Grades ELA/Reading	2024	30%	29%	**48%**	60%	-	-	-	60%	-	-	-	-	-	57%	30%	59%	-
	2023	35%	34%	**47%**	55%	-	-	*	53%	-	-	-	-	-	17%	33%	49%	-
All Grades Mathematics	2024	35%	35%	**30%**	45%	-	-	-	45%	-	-	-	-	-	10%	32%	29%	-
	2023	40%	46%	**31%**	38%	-	-	*	40%	-	-	-	-	-	0%	38%	26%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	88%	**93%**	57%	94%	94%	-	*	-	58%	100%	100%	98%	76%	93%	91%
Not Included in Accountability: Mobile	4%	5%	**6%**	43%	4%	6%	-	*	-	42%	0%	0%	2%	19%	6%	6%
Not Included in Accountability: Other Exclusions	2%	5%	**1%**	0%	2%	0%	-	*	-	0%	0%	0%	0%	6%	1%	3%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	*	100%	100%	-	*	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	91%	85%	**93%**	*	94%	93%	-	*	-	60%	100%	*	99%	75%	93%	91%
Not Included in Accountability: Mobile	4%	5%	**6%**	*	4%	7%	-	*	-	40%	0%	*	1%	19%	6%	6%
Not Included in Accountability: Other Exclusions	4%	9%	**1%**	*	2%	0%	-	*	-	0%	0%	*	0%	6%	1%	3%
Not Tested	1%	1%	**0%**	*	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	*	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	*	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	*	100%	100%	-	*	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	90%	**93%**	*	94%	93%	-	*	-	60%	100%	*	99%	75%	93%	91%
Not Included in Accountability: Mobile	5%	6%	**6%**	*	4%	7%	-	*	-	40%	0%	*	1%	19%	6%	6%
Not Included in Accountability: Other Exclusions	1%	3%	**1%**	*	2%	0%	-	*	-	0%	0%	*	0%	6%	1%	3%
Not Tested	1%	1%	**0%**	*	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	*	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	*	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	*	100%	*	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	91%	**92%**	*	94%	*	-	-	-	*	100%	*	97%	76%	91%	93%
Not Included in Accountability: Mobile	4%	5%	**7%**	*	4%	*	-	-	-	*	0%	*	3%	18%	7%	5%
Not Included in Accountability: Other Exclusions	1%	2%	**1%**	*	1%	*	-	-	-	*	0%	*	0%	6%	1%	2%
Not Tested	1%	2%	**0%**	*	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	*	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	*	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**100%**	100%	100%	100%	-	-	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	89%	**97%**	85%	97%	93%	-	-	-	*	97%	100%	99%	86%	97%	98%
Not Included in Accountability: Mobile	4%	5%	**3%**	15%	2%	7%	-	-	-	*	3%	0%	1%	12%	2%	1%
Not Included in Accountability: Other Exclusions	2%	4%	**0%**	0%	0%	0%	-	-	-	*	0%	0%	0%	2%	0%	1%
Not Tested	1%	2%	**0%**	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Other	0%	2%	**0%**	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	98%	**100%**	100%	100%	100%	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	92%	86%	**97%**	83%	97%	92%	-	-	-	*	97%	*	99%	85%	97%	98%
Not Included in Accountability: Mobile	4%	4%	**3%**	17%	2%	8%	-	-	-	*	3%	*	1%	13%	2%	2%
Not Included in Accountability: Other Exclusions	3%	7%	**0%**	0%	1%	0%	-	-	-	*	0%	*	0%	3%	1%	1%
Not Tested	1%	2%	**0%**	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	2%	**0%**	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	**100%**	100%	100%	100%	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	91%	**97%**	80%	97%	92%	-	-	-	*	97%	*	99%	85%	97%	98%
Not Included in Accountability: Mobile	5%	5%	**3%**	20%	2%	8%	-	-	-	*	3%	*	1%	13%	2%	2%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	1%	0%	-	-	-	*	0%	*	0%	3%	1%	1%
Not Tested	1%	2%	**0%**	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	97%	**100%**	*	100%	*	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	91%	**98%**	*	98%	*	-	-	-	-	100%	*	100%	92%	98%	100%
Not Included in Accountability: Mobile	4%	4%	**2%**	*	2%	*	-	-	-	-	0%	*	0%	8%	2%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	*	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	3%	**0%**	*	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	*	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	2%	**0%**	*	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	92.4%	**94.7%**	96.2%	94.6%	94.7%	*	*	-	*	92.0%	94.5%	95.4%
2021-22	92.2%	91.4%	**93.7%**	91.4%	94.0%	89.2%	*	-	-	96.0%	91.3%	93.6%	94.7%
Chronic Absenteeism													
2022-23	20.3%	23.8%	**15.6%**	13.3%	16.3%	11.5%	*	*	-	*	25.4%	15.9%	9.3%
2021-22	25.7%	27.6%	**18.8%**	38.9%	16.9%	38.1%	*	-	-	0.0%	27.1%	18.8%	11.2%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	4.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	82.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	82.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	14.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	84.6%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	13.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	81.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	79.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	88.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	90.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	86.8%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	8,593	377,367
By Ethnicity:				
African American	-	-	1,679	46,822
Hispanic	-	-	6,223	197,333
White	-	-	491	103,009
American Indian	-	-	26	1,181
Asian	-	-	105	19,151
Pacific Islander	-	-	8	574
Two or More Races	-	-	61	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	4	270
Foundation H.S. Program (No Endorsement)	-	-	851	49,278
Foundation H.S. Program (Endorsement)	-	-	138	16,475
Foundation H.S. Program (DLA)	-	-	7,600	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	676	34,589
Economically Disadvantaged Graduates	-	-	6,732	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	3,489	50,229
At-Risk Graduates	-	-	5,502	168,430
CTE Completers	-	-	2,138	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**429**	**100.0%**	**139,096**	**5,517,464**	**429**	**100.0%**	**139,246**	**5,531,236**
Students by Grade								
Pre-Kindergarten	42	9.8%	7.6%	4.5%	42	9.8%	7.6%	4.5%
Pre-Kindergarten: 3-year Old	0	0.0%	2.2%	0.8%	0	0.0%	2.2%	0.8%
Pre-Kindergarten: 4-year Old	42	9.8%	5.4%	3.7%	42	9.8%	5.3%	3.7%
Kindergarten	47	11.0%	7.0%	6.5%	47	11.0%	7.0%	6.5%
Grade 1	69	16.1%	7.3%	7.0%	69	16.1%	7.3%	7.0%
Grade 2	67	15.6%	7.6%	7.3%	67	15.6%	7.6%	7.3%
Grade 3	64	14.9%	7.3%	7.2%	64	14.9%	7.3%	7.2%
Grade 4	68	15.9%	7.1%	7.2%	68	15.9%	7.1%	7.2%
Grade 5	72	16.8%	7.0%	7.2%	72	16.8%	7.0%	7.2%
Ethnic Distribution								
African American	18	4.2%	19.8%	12.8%	18	4.2%	19.8%	12.8%
Hispanic	369	86.0%	71.0%	53.2%	369	86.0%	71.0%	53.2%
White	32	7.5%	6.0%	25.0%	32	7.5%	6.0%	25.0%
American Indian	2	0.5%	0.5%	0.3%	2	0.5%	0.5%	0.3%
Asian	2	0.5%	1.3%	5.4%	2	0.5%	1.3%	5.4%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	6	1.4%	1.4%	3.1%	6	1.4%	1.4%	3.1%
Sex								
Female	212	49.4%	49.1%	48.9%	212	49.4%	49.1%	48.8%
Male	217	50.6%	50.9%	51.1%	217	50.6%	50.9%	51.2%
Other Student Cohorts								
Economically Disadvantaged	380	88.6%	87.2%	62.3%	380	88.6%	87.2%	62.2%
Non-Educationally Disadvantaged	49	11.4%	12.8%	37.7%	49	11.4%	12.8%	37.8%
Section 504 Students	23	5.4%	4.7%	7.2%	23	5.4%	4.7%	7.2%
EB Students/EL	219	51.0%	50.5%	24.4%	219	51.0%	50.5%	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%	1.9%	1.9%				
Students w/ Dyslexia	31	7.2%	5.5%	6.0%	31	7.2%	5.5%	6.0%
Foster Care	1	0.2%	0.3%	0.2%	1	0.2%	0.3%	0.2%
Homeless	17	4.0%	2.1%	1.4%	17	4.0%	2.1%	1.4%
Immigrant	30	7.0%	7.0%	2.9%	30	7.0%	7.0%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	429	100.0%	96.7%	65.7%	429	100.0%	96.7%	65.7%
Military Connected	5	1.2%	0.7%	3.9%	5	1.2%	0.7%	3.9%
At-Risk	340	79.3%	73.6%	53.2%	340	79.3%	73.6%	53.2%
Students by Instructional Program								

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Bilingual/ESL Education	191	44.5%	48.7%	24.5%	191	44.5%	48.7%	24.4%
Career and Technical Education	0	0.0%	22.8%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	69.0%	73.3%	-	-	-	-
Gifted and Talented Education	66	15.4%	18.4%	8.5%	66	15.4%	18.4%	8.5%
Special Education	70	16.3%	11.9%	13.9%	70	16.3%	11.9%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**70**							
Students with Intellectual Disabilities	15	21.4%	41.8%	45.7%				
Students with Physical Disabilities	21	30.0%	15.5%	18.9%				
Students with Autism	27	38.6%	28.1%	16.2%				
Students with Behavioral Disabilities	7	10.0%	13.8%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.9%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**47**	**12.9%**	**22.3%**	**16.1%**				
African American	7	1.9%	7.9%	3.4%				
Hispanic	35	9.6%	12.7%	8.5%				
White	5	1.4%	0.9%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.2%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.5%	0.5%				
Special Ed Students who are Mobile	9	14.1%	23.1%	17.6%				
Count and Percent of EB Students/EL who are Mobile	22	11.3%	17.4%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	38	12.0%	22.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**50**	**13.9%**	**22.3%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	0.0%	1.0%	1.3%	0.0%	1.8%	3.9%
Grade 1	2.0%	2.3%	2.1%	7.1%	2.4%	3.3%
Grade 2	1.8%	2.3%	1.3%	10.0%	2.7%	1.6%
Grade 3	0.0%	1.1%	0.7%	0.0%	1.0%	0.7%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	0.0%	0.8%	0.4%	0.0%	0.5%	0.5%
Grade 5	0.0%	0.5%	0.2%	0.0%	0.3%	0.3%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	23.5	17.4	18.4
Grade 1	13.1	16.9	18.8
Grade 2	18.0	18.0	19.1
Grade 3	17.4	16.7	19.4
Grade 4	13.8	16.6	19.4
Grade 5	14.0	16.9	20.9

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**50.4**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	40.5	80.4%	64.3%	63.9%
Teachers	32.5	64.5%	47.8%	48.3%
Professional Support	4.0	7.9%	11.5%	11.1%
Campus Administration (School Leadership)	4.0	7.9%	3.7%	3.3%
Educational Aides	9.9	19.6%	10.4%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	99.0	4,187.0
Part-time Librarians	0.0	n/a	4.0	651.0
Full-time Counselors	1.0	n/a	436.0	13,870.0
Part-time Counselors	0.0	n/a	4.0	1,172.0
Total Minority Staff	**36.9**	**73.2%**	**83.1%**	**54.4%**
Teachers by Ethnicity				
African American	9.0	27.7%	37.6%	12.6%
Hispanic	14.0	43.1%	35.0%	30.1%
White	9.5	29.2%	21.8%	53.4%
American Indian	0.0	0.0%	0.5%	0.3%
Asian	0.0	0.0%	3.5%	2.1%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	1.4%	1.3%
Teachers by Sex				
Males	7.0	21.5%	31.1%	24.5%
Females	25.5	78.5%	68.9%	75.5%
Teachers by Highest Degree Held				
No Degree	2.0	6.2%	3.1%	2.5%
Bachelors	22.0	67.7%	70.7%	71.7%
Masters	8.5	26.2%	24.8%	24.9%
Doctorate	0.0	0.0%	1.4%	0.8%
Teachers by Years of Experience				
Beginning Teachers	2.0	6.2%	8.9%	8.7%
1-5 Years Experience	6.0	18.5%	31.9%	27.4%
6-10 Years Experience	9.0	27.7%	23.1%	20.2%
11-20 Years Experience	9.0	27.7%	22.6%	27.1%
21-30 Years Experience	5.0	15.4%	10.3%	13.7%
Over 30 Years Experience	1.5	4.6%	3.2%	3.0%
Number of Students per Teacher	13.2	n/a	13.6	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	1.0	6.0	6.0
Average Years Experience of Principals with District	1.0	5.8	5.1
Average Years Experience of Assistant Principals	9.0	5.4	5.1
Average Years Experience of Assistant Principals with District	7.0	4.9	4.3
Average Years Experience of Teachers	12.7	9.9	11.1
Average Years Experience of Teachers with District	11.1	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$38,000	$60,399	$54,272
1-5 Years Experience	$63,168	$64,247	$58,185
6-10 Years Experience	$71,160	$70,325	$61,494
11-20 Years Experience	$73,936	$73,136	$65,219
21-30 Years Experience	$73,855	$74,317	$69,723
Over 30 Years Experience	$72,862	$74,907	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$68,906	$68,699	$62,474
Professional Support	$70,167	$81,873	$73,783
Campus Administration (School Leadership)	$88,574	$95,444	$86,738
Instructional Staff Percent	n/a	61.6%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	3.9%	6.0%
Career and Technical Education	0.0	0.0%	3.7%	5.5%
Compensatory Education	2.0	6.2%	5.9%	3.1%
Gifted and Talented Education	0.0	0.0%	3.5%	1.6%
Regular Education	29.5	90.8%	68.1%	69.8%
Special Education	1.0	3.1%	8.4%	10.3%
Other	0.0	0.0%	6.6%	3.7%

- \- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: DALLAS ISD

Campus Name: JOSEPH J RHOADS LEARNING CENTER

Campus Number: 057905200

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This campus is not rated on STAAR Performance (TAPR).

This campus is not rated on STAAR Progress (TAPR).

This campus is not rated on Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR).

This campus is not rated on STAAR Participation (TAPR).

There is no data for this campus.

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	8,593	377,367
By Ethnicity:				
African American	-	-	1,679	46,822
Hispanic	-	-	6,223	197,333
White	-	-	491	103,009
American Indian	-	-	26	1,181
Asian	-	-	105	19,151
Pacific Islander	-	-	8	574
Two or More Races	-	-	61	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	4	270
Foundation H.S. Program (No Endorsement)	-	-	851	49,278
Foundation H.S. Program (Endorsement)	-	-	138	16,475
Foundation H.S. Program (DLA)	-	-	7,600	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	676	34,589
Economically Disadvantaged Graduates	-	-	6,732	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	3,489	50,229
At-Risk Graduates	-	-	5,502	168,430
CTE Completers	-	-	2,138	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**112**	**100.0%**	**139,096**	**5,517,464**	**112**	**100.0%**	**139,246**	**5,531,236**
Students by Grade								
Pre-Kindergarten	112	100.0%	7.6%	4.5%	112	100.0%	7.6%	4.5%
Ethnic Distribution								
African American	80	71.4%	19.8%	12.8%	80	71.4%	19.8%	12.8%
Hispanic	28	25.0%	71.0%	53.2%	28	25.0%	71.0%	53.2%
White	1	0.9%	6.0%	25.0%	1	0.9%	6.0%	25.0%
American Indian	0	0.0%	0.5%	0.3%	0	0.0%	0.5%	0.3%
Asian	0	0.0%	1.3%	5.4%	0	0.0%	1.3%	5.4%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	3	2.7%	1.4%	3.1%	3	2.7%	1.4%	3.1%
Sex								
Female	60	53.6%	49.1%	48.9%	60	53.6%	49.1%	48.8%
Male	52	46.4%	50.9%	51.1%	52	46.4%	50.9%	51.2%
Other Student Cohorts								
Economically Disadvantaged	107	95.5%	87.2%	62.3%	107	95.5%	87.2%	62.2%
Non-Educationally Disadvantaged	5	4.5%	12.8%	37.7%	5	4.5%	12.8%	37.8%
Section 504 Students	0	0.0%	4.7%	7.2%	0	0.0%	4.7%	7.2%
EB Students/EL	26	23.2%	50.5%	24.4%	26	23.2%	50.5%	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%	1.9%	1.9%				
Students w/ Dyslexia	0	0.0%	5.5%	6.0%	0	0.0%	5.5%	6.0%
Foster Care	4	3.6%	0.3%	0.2%	4	3.6%	0.3%	0.2%
Homeless	5	4.5%	2.1%	1.4%	5	4.5%	2.1%	1.4%
Immigrant	7	6.3%	7.0%	2.9%	7	6.3%	7.0%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	112	100.0%	96.7%	65.7%	112	100.0%	96.7%	65.7%
Military Connected	0	0.0%	0.7%	3.9%	0	0.0%	0.7%	3.9%
At-Risk	49	43.8%	73.6%	53.2%	49	43.8%	73.6%	53.2%
Students by Instructional Program								
Bilingual/ESL Education	31	27.7%	48.7%	24.5%	31	27.7%	48.7%	24.4%
Career and Technical Education	0	0.0%	22.8%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	69.0%	73.3%	-	-	-	-
Gifted and Talented Education	0	0.0%	18.4%	8.5%	0	0.0%	18.4%	8.5%
Special Education	4	3.6%	11.9%	13.9%	4	3.6%	11.9%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	*							
Students with Intellectual Disabilities	0	0.0%	41.8%	45.7%				

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students with Physical Disabilities	*	*	15.5%	18.9%				
Students with Autism	*	*	28.1%	16.2%				
Students with Behavioral Disabilities	0	0.0%	13.8%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.9%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**-**	**-**	**22.3%**	**16.1%**				
African American	-	-	7.9%	3.4%				
Hispanic	-	-	12.7%	8.5%				
White	-	-	0.9%	3.1%				
American Indian	-	-	0.1%	0.1%				
Asian	-	-	0.2%	0.5%				
Pacific Islander	-	-	0.0%	0.0%				
Two or More Races	-	-	0.5%	0.5%				
Special Ed Students who are Mobile	-	-	23.1%	17.6%				
Count and Percent of EB Students/EL who are Mobile	-	-	17.4%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	-	-	22.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**0**	**0.0%**	**22.3%**	**18.1%**				

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**15.9**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	10.0	62.8%	64.3%	63.9%
Teachers	6.0	37.7%	47.8%	48.3%
Professional Support	1.0	6.3%	11.5%	11.1%
Campus Administration (School Leadership)	3.0	18.8%	3.7%	3.3%
Educational Aides	5.9	37.2%	10.4%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	99.0	4,187.0
Part-time Librarians	0.0	n/a	4.0	651.0
Full-time Counselors	0.0	n/a	436.0	13,870.0
Part-time Counselors	0.0	n/a	4.0	1,172.0
Total Minority Staff	**13.9**	**87.4%**	**83.1%**	**54.4%**
Teachers by Ethnicity				
African American	4.0	66.7%	37.6%	12.6%
Hispanic	1.0	16.7%	35.0%	30.1%
White	1.0	16.7%	21.8%	53.4%
American Indian	0.0	0.0%	0.5%	0.3%
Asian	0.0	0.0%	3.5%	2.1%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	1.4%	1.3%
Teachers by Sex				
Males	1.0	16.7%	31.1%	24.5%
Females	5.0	83.3%	68.9%	75.5%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	3.1%	2.5%
Bachelors	4.0	66.7%	70.7%	71.7%
Masters	1.0	16.7%	24.8%	24.9%
Doctorate	1.0	16.7%	1.4%	0.8%
Teachers by Years of Experience				
Beginning Teachers	1.0	16.7%	8.9%	8.7%
1-5 Years Experience	3.0	50.0%	31.9%	27.4%
6-10 Years Experience	1.0	16.7%	23.1%	20.2%
11-20 Years Experience	0.0	0.0%	22.6%	27.1%
21-30 Years Experience	1.0	16.7%	10.3%	13.7%
Over 30 Years Experience	0.0	0.0%	3.2%	3.0%
Number of Students per Teacher	18.7	n/a	13.6	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	17.0	6.0	6.0
Average Years Experience of Principals with District	17.0	5.8	5.1
Average Years Experience of Assistant Principals	5.0	5.4	5.1
Average Years Experience of Assistant Principals with District	5.0	4.9	4.3
Average Years Experience of Teachers	5.8	9.9	11.1
Average Years Experience of Teachers with District	5.8	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$61,000	$60,399	$54,272
1-5 Years Experience	$67,333	$64,247	$58,185
6-10 Years Experience	$68,870	$70,325	$61,494
11-20 Years Experience	-	$73,136	$65,219
21-30 Years Experience	$78,811	$74,317	$69,723
Over 30 Years Experience	-	$74,907	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$68,447	$68,699	$62,474
Professional Support	$70,620	$81,873	$73,783
Campus Administration (School Leadership)	$98,707	$95,444	$86,738
Instructional Staff Percent	n/a	61.6%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	3.9%	6.0%
Career and Technical Education	0.0	0.0%	3.7%	5.5%
Compensatory Education	6.0	100.0%	5.9%	3.1%
Gifted and Talented Education	0.0	0.0%	3.5%	1.6%
Regular Education	0.0	0.0%	68.1%	69.8%
Special Education	0.0	0.0%	8.4%	10.3%
Other	0.0	0.0%	6.6%	3.7%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: DALLAS ISD

Campus Name: CHARLES RICE LEARNING CENTER

Campus Number: 057905201

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	64%	**80%**	89%	62%	-	-	-	-	*	80%	*	85%	64%	80%	55%
	2023	76%	68%	**76%**	73%	83%	*	-	-	-	*	44%	-	78%	67%	77%	83%
At Meets Grade Level or Above	2024	48%	37%	**65%**	73%	46%	-	-	-	-	*	53%	*	68%	55%	65%	45%
	2023	50%	43%	**46%**	43%	50%	*	-	-	-	*	19%	-	48%	33%	46%	50%
At Masters Grade Level	2024	21%	16%	**33%**	43%	8%	-	-	-	-	*	0%	*	35%	27%	33%	0%
	2023	20%	19%	**3%**	2%	0%	*	-	-	-	*	0%	-	4%	0%	3%	0%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	65%	**88%**	95%	69%	-	-	-	-	*	93%	*	93%	73%	88%	64%
	2023	73%	71%	**79%**	78%	83%	*	-	-	-	*	38%	-	80%	78%	80%	83%
At Meets Grade Level or Above	2024	42%	38%	**57%**	68%	31%	-	-	-	-	*	40%	*	58%	55%	57%	27%
	2023	45%	43%	**63%**	59%	75%	*	-	-	-	*	19%	-	65%	56%	64%	83%
At Masters Grade Level	2024	15%	13%	**22%**	30%	0%	-	-	-	-	*	7%	*	23%	18%	22%	0%
	2023	19%	16%	**25%**	24%	25%	*	-	-	-	*	0%	-	28%	11%	25%	33%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	72%	**82%**	82%	80%	*	-	-	-	*	67%	-	85%	71%	83%	75%
	2023	77%	70%	**80%**	78%	100%	-	-	-	-	-	*	-	84%	63%	82%	*
At Meets Grade Level or Above	2024	51%	46%	**34%**	32%	33%	*	-	-	-	*	20%	-	40%	14%	34%	25%
	2023	48%	43%	**20%**	15%	60%	-	-	-	-	-	*	-	22%	13%	20%	*
At Masters Grade Level	2024	23%	21%	**10%**	10%	13%	*	-	-	-	*	0%	-	13%	0%	9%	13%
	2023	22%	20%	**0%**	0%	0%	-	-	-	-	-	*	-	0%	0%	0%	*
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	65%	**73%**	76%	60%	*	-	-	-	*	40%	-	73%	71%	73%	38%
	2023	71%	72%	**49%**	45%	80%	-	-	-	-	-	*	-	51%	38%	50%	*
At Meets Grade Level or Above	2024	46%	43%	**42%**	43%	33%	*	-	-	-	*	20%	-	50%	14%	43%	25%
	2023	48%	48%	**22%**	18%	60%	-	-	-	-	-	*	-	19%	38%	23%	*
At Masters Grade Level	2024	21%	18%	**12%**	14%	7%	*	-	-	-	*	0%	-	15%	0%	11%	13%
	2023	22%	20%	**2%**	0%	20%	-	-	-	-	-	*	-	3%	0%	2%	*
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	76%	**74%**	81%	56%	-	-	-	-	*	63%	*	82%	54%	76%	67%
	2023	81%	76%	**79%**	78%	88%	-	-	-	-	-	50%	*	79%	78%	79%	80%
At Meets Grade Level or Above	2024	55%	50%	**53%**	57%	44%	-	-	-	-	*	63%	*	68%	15%	54%	50%
	2023	57%	52%	**50%**	45%	75%	-	-	-	-	-	29%	*	49%	56%	50%	80%
At Masters Grade Level	2024	29%	25%	**9%**	11%	0%	-	-	-	-	*	13%	*	6%	15%	9%	0%
	2023	28%	26%	**21%**	15%	50%	-	-	-	-	-	0%	*	18%	33%	21%	60%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	75%	**83%**	81%	89%	-	-	-	-	*	88%	*	88%	69%	83%	83%
	2023	80%	81%	**92%**	93%	88%	-	-	-	-	-	71%	*	90%	100%	92%	80%
At Meets Grade Level or Above	2024	50%	47%	**66%**	68%	67%	-	-	-	-	*	75%	*	76%	38%	67%	67%
	2023	51%	52%	**65%**	61%	88%	-	-	-	-	-	29%	*	65%	67%	65%	80%
At Masters Grade Level	2024	19%	16%	**11%**	14%	0%	-	-	-	-	*	13%	*	9%	15%	11%	0%
	2023	21%	20%	**8%**	5%	25%	-	-	-	-	-	0%	*	8%	11%	8%	40%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	46%	**62%**	65%	56%	-	-	-	-	*	75%	*	74%	31%	63%	50%
	2023	65%	60%	**76%**	73%	88%	-	-	-	-	-	57%	*	75%	78%	76%	80%
At Meets Grade Level or Above	2024	28%	19%	**45%**	46%	44%	-	-	-	-	*	75%	*	53%	23%	46%	50%
	2023	36%	30%	**49%**	41%	88%	-	-	-	-	-	36%	*	48%	56%	49%	80%
At Masters Grade Level	2024	11%	7%	**21%**	24%	11%	-	-	-	-	*	13%	*	21%	23%	22%	17%
	2023	16%	12%	**12%**	12%	13%	-	-	-	-	-	0%	*	13%	11%	12%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	70%	**78%**	81%	67%	*	-	-	-	57%	71%	100%	83%	62%	78%	61%
	2023	76%	72%	**76%**	74%	86%	*	-	-	-	*	53%	*	77%	72%	77%	84%
At Meets Grade Level or Above	2024	48%	42%	**51%**	54%	41%	*	-	-	-	29%	44%	60%	57%	29%	51%	39%
	2023	49%	44%	**46%**	41%	71%	*	-	-	-	*	28%	*	47%	46%	47%	74%
At Masters Grade Level	2024	20%	16%	**16%**	20%	6%	*	-	-	-	0%	5%	0%	17%	13%	16%	5%
	2023	20%	16%	**11%**	9%	19%	*	-	-	-	*	1%	*	11%	10%	11%	26%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	69%	**79%**	84%	68%	*	-	-	-	*	71%	*	84%	63%	80%	64%
	2023	77%	70%	**78%**	76%	88%	*	-	-	-	*	48%	*	80%	69%	79%	85%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	54%	46%	**49%**	52%	41%	*	-	-	-	*	42%	*	56%	26%	50%	40%
	2023	53%	45%	**40%**	35%	60%	*	-	-	-	*	27%	*	41%	35%	40%	62%
At Masters Grade Level	2024	22%	18%	**17%**	20%	8%	*	-	-	-	*	3%	*	18%	13%	17%	4%
	2023	20%	17%	**8%**	5%	16%	*	-	-	-	*	0%	*	7%	12%	8%	23%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	**80%**	83%	70%	*	-	-	-	*	71%	*	83%	71%	81%	60%
	2023	75%	74%	**75%**	72%	84%	*	-	-	-	*	55%	*	75%	73%	75%	85%
At Meets Grade Level or Above	2024	43%	40%	**54%**	58%	41%	*	-	-	-	*	39%	*	60%	34%	54%	36%
	2023	45%	43%	**52%**	47%	76%	*	-	-	-	*	24%	*	52%	54%	53%	85%
At Masters Grade Level	2024	17%	15%	**15%**	19%	3%	*	-	-	-	*	5%	*	16%	11%	14%	4%
	2023	19%	17%	**13%**	11%	24%	*	-	-	-	*	3%	*	15%	8%	13%	38%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	68%	**62%**	65%	56%	-	-	-	-	*	75%	*	74%	31%	63%	50%
	2023	77%	72%	**76%**	73%	88%	-	-	-	-	-	57%	*	75%	78%	76%	80%
At Meets Grade Level or Above	2024	43%	34%	**45%**	46%	44%	-	-	-	-	*	75%	*	53%	23%	46%	50%
	2023	47%	39%	**49%**	41%	88%	-	-	-	-	-	36%	*	48%	56%	49%	80%
At Masters Grade Level	2024	16%	10%	**21%**	24%	11%	-	-	-	-	*	13%	*	21%	23%	22%	17%
	2023	18%	12%	**12%**	12%	13%	-	-	-	-	-	0%	*	13%	11%	12%	0%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2024	35%	27%	**53%**	62%	31%	-	-	-	-	*	40%	*	55%	45%	53%	27%
	2023	37%	32%	**41%**	39%	42%	*	-	-	-	*	19%	-	44%	22%	41%	50%
Reading and Mathematics Including EOC	2024	35%	27%	**53%**	62%	31%	-	-	-	-	*	40%	*	55%	45%	53%	27%
	2023	37%	32%	**41%**	39%	42%	*	-	-	-	*	19%	-	44%	22%	41%	50%
Reading Including EOC	2024	48%	37%	**65%**	73%	46%	-	-	-	-	*	53%	*	68%	55%	65%	45%
	2023	50%	43%	**46%**	43%	50%	*	-	-	-	*	19%	-	48%	33%	46%	50%
Math Including EOC	2024	42%	38%	**57%**	68%	31%	-	-	-	-	*	40%	*	58%	55%	57%	27%
	2023	45%	43%	**63%**	59%	75%	*	-	-	-	*	19%	-	65%	56%	64%	83%
4th Graders																	
Reading and Mathematics	2024	38%	33%	**26%**	27%	13%	*	-	-	-	*	20%	-	31%	7%	25%	13%
	2023	38%	35%	**9%**	5%	40%	-	-	-	-	-	*	-	11%	0%	9%	*

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	38%	33%	**26%**	27%	13%	*	-	-	-	*	20%	-	31%	7%	25%	13%
	2023	38%	35%	**9%**	5%	40%	-	-	-	-	-	*	-	11%	0%	9%	*
Reading Including EOC	2024	51%	46%	**34%**	32%	33%	*	-	-	-	*	20%	-	40%	14%	34%	25%
	2023	48%	43%	**20%**	15%	60%	-	-	-	-	-	*	-	22%	13%	20%	*
Math Including EOC	2024	46%	43%	**42%**	43%	33%	*	-	-	-	*	20%	-	50%	14%	43%	25%
	2023	48%	48%	**22%**	18%	60%	-	-	-	-	-	*	-	19%	38%	23%	*
5th Graders																	
Reading and Mathematics	2024	42%	37%	**51%**	54%	44%	-	-	-	-	*	63%	*	65%	15%	52%	50%
	2023	43%	40%	**44%**	38%	75%	-	-	-	-	-	29%	*	44%	44%	44%	80%
Reading and Mathematics Including EOC	2024	42%	37%	**51%**	54%	44%	-	-	-	-	*	63%	*	65%	15%	52%	50%
	2023	43%	40%	**44%**	38%	75%	-	-	-	-	-	29%	*	44%	44%	44%	80%
Reading Including EOC	2024	55%	50%	**53%**	57%	44%	-	-	-	-	*	63%	*	68%	15%	54%	50%
	2023	57%	52%	**50%**	45%	75%	-	-	-	-	-	29%	*	49%	56%	50%	80%
Math Including EOC	2024	51%	47%	**66%**	68%	67%	-	-	-	-	*	75%	*	76%	38%	67%	67%
	2023	51%	52%	**65%**	61%	88%	-	-	-	-	-	29%	*	65%	67%	65%	80%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	31%	**41%**	46%	27%	*	-	-	-	*	37%	*	48%	21%	42%	28%
	2023	37%	34%	**33%**	28%	52%	*	-	-	-	*	24%	*	35%	23%	33%	62%
Reading and Mathematics Including EOC	2024	38%	33%	**41%**	46%	27%	*	-	-	-	*	37%	*	48%	21%	42%	28%
	2023	39%	36%	**33%**	28%	52%	*	-	-	-	*	24%	*	35%	23%	33%	62%
Reading Including EOC	2024	54%	47%	**49%**	52%	41%	*	-	-	-	*	42%	*	56%	26%	50%	40%
	2023	53%	48%	**40%**	35%	60%	*	-	-	-	*	27%	*	41%	35%	40%	62%
Math Including EOC	2024	45%	42%	**54%**	58%	41%	*	-	-	-	*	39%	*	60%	34%	54%	36%
	2023	47%	47%	**52%**	47%	76%	*	-	-	-	*	24%	*	52%	54%	53%	85%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2024	67%	63%	**61%**	64%	50%	*	-	-	-	*	54%	-	63%	50%	60%	50%
	2023	55%	56%	**28%**	26%	50%	-	-	-	-	-	*	-	25%	44%	29%	*
Grade 4 Mathematics	2024	60%	57%	**45%**	49%	30%	*	-	-	-	*	36%	-	49%	29%	43%	25%
	2023	63%	66%	**26%**	23%	50%	-	-	-	-	-	*	-	24%	38%	24%	*
Grade 5 ELA/Reading	2024	70%	69%	**75%**	78%	63%	-	-	-	-	-	57%	-	80%	59%	75%	67%
	2023	65%	68%	**70%**	69%	75%	-	-	-	-	-	61%	*	74%	50%	70%	80%
Grade 5 Mathematics	2024	65%	60%	**83%**	83%	81%	-	-	-	-	-	79%	-	88%	68%	83%	75%
	2023	71%	75%	**90%**	90%	88%	-	-	-	-	-	71%	*	90%	89%	90%	80%
All Grades Both Subjects	2024	64%	61%	**63%**	67%	51%	*	-	-	-	*	52%	-	67%	50%	63%	52%
	2023	64%	65%	**55%**	53%	69%	-	-	-	-	-	63%	*	55%	56%	55%	71%
All Grades ELA/Reading	2024	67%	64%	**66%**	70%	54%	*	-	-	-	*	55%	-	70%	54%	66%	57%
	2023	63%	62%	**50%**	47%	65%	-	-	-	-	-	56%	*	51%	47%	51%	71%
All Grades Mathematics	2024	60%	57%	**60%**	64%	48%	*	-	-	-	*	50%	-	64%	46%	60%	46%
	2023	66%	69%	**60%**	58%	73%	-	-	-	-	-	71%	*	59%	65%	59%	71%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2024	38%	33%	**47%**	46%	*	-	-	-	-	-	43%	-	55%	*	46%	*
	2023	33%	31%	**36%**	36%	-	-	-	-	-	-	*	-	38%	*	40%	-
Grade 4 Mathematics	2024	26%	23%	**17%**	22%	*	-	-	-	-	-	0%	-	13%	*	18%	*
	2023	27%	33%	**18%**	20%	*	-	-	-	-	-	*	-	13%	*	20%	-
Grade 5 ELA/Reading	2024	35%	39%	**45%**	38%	*	-	-	-	-	-	*	-	67%	20%	45%	*
	2023	37%	39%	**52%**	47%	*	-	-	-	-	-	30%	-	56%	*	52%	*
Grade 5 Mathematics	2024	41%	38%	**63%**	60%	*	-	-	-	-	-	*	-	77%	33%	63%	*
	2023	48%	52%	**88%**	88%	*	-	-	-	-	-	70%	*	86%	*	88%	-
All Grades Both Subjects	2024	32%	32%	**46%**	44%	50%	-	-	-	-	-	25%	-	55%	26%	46%	43%
	2023	38%	39%	**57%**	56%	67%	-	-	-	-	-	45%	*	59%	50%	59%	*
All Grades ELA/Reading	2024	30%	29%	**46%**	43%	60%	-	-	-	-	-	38%	-	59%	22%	46%	*
	2023	35%	34%	**47%**	43%	*	-	-	-	-	-	27%	-	50%	33%	48%	*
All Grades Mathematics	2024	35%	35%	**45%**	46%	43%	-	-	-	-	-	13%	-	52%	30%	47%	*
	2023	40%	46%	**67%**	68%	*	-	-	-	-	-	64%	*	67%	67%	69%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	70%	**78%**	53%	-	-	-	-	53%	53%	53%	-	-	81%	81%	61%	-
	2023	76%	72%	**76%**	100%	-	-	-	-	100%	100%	100%	-	-	29%	76%	84%	-
At Meets Grade Level or Above	2024	48%	42%	**51%**	25%	-	-	-	-	25%	25%	25%	-	-	75%	53%	39%	-
	2023	49%	44%	**46%**	89%	-	-	-	-	89%	88%	88%	-	-	29%	44%	74%	-
At Masters Grade Level	2024	20%	16%	**16%**	8%	-	-	-	-	8%	8%	8%	-	-	0%	18%	5%	-
	2023	20%	16%	**11%**	32%	-	-	-	-	32%	29%	29%	-	-	14%	9%	26%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	69%	**79%**	56%	-	-	-	-	56%	56%	56%	-	-	86%	82%	64%	-
	2023	77%	70%	**78%**	100%	-	-	-	-	100%	100%	100%	-	-	*	78%	85%	-
At Meets Grade Level or Above	2024	54%	46%	**49%**	28%	-	-	-	-	28%	28%	28%	-	-	71%	51%	40%	-
	2023	53%	45%	**40%**	75%	-	-	-	-	75%	70%	70%	-	-	*	38%	62%	-
At Masters Grade Level	2024	22%	18%	**17%**	6%	-	-	-	-	6%	6%	6%	-	-	0%	19%	4%	-
	2023	20%	17%	**8%**	25%	-	-	-	-	25%	30%	30%	-	-	*	6%	23%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	71%	**80%**	56%	-	-	-	-	56%	56%	56%	-	-	71%	84%	60%	-
	2023	75%	74%	**75%**	100%	-	-	-	-	100%	100%	100%	-	-	*	74%	85%	-
At Meets Grade Level or Above	2024	43%	40%	**54%**	22%	-	-	-	-	22%	22%	22%	-	-	71%	57%	36%	-
	2023	45%	43%	**52%**	100%	-	-	-	-	100%	100%	100%	-	-	*	49%	85%	-
At Masters Grade Level	2024	17%	15%	**15%**	6%	-	-	-	-	6%	6%	6%	-	-	0%	17%	4%	-
	2023	19%	17%	**13%**	50%	-	-	-	-	50%	40%	40%	-	-	*	11%	38%	-
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	68%	**62%**	*	-	-	-	-	*	*	*	-	-	*	63%	50%	-
	2023	77%	72%	**76%**	*	-	-	-	-	*	*	*	-	-	*	75%	80%	-
At Meets Grade Level or Above	2024	43%	34%	**45%**	*	-	-	-	-	*	*	*	-	-	*	44%	50%	-
	2023	47%	39%	**49%**	*	-	-	-	-	*	*	*	-	-	*	45%	80%	-
At Masters Grade Level	2024	16%	10%	**21%**	*	-	-	-	-	*	*	*	-	-	*	22%	17%	-
	2023	18%	12%	**12%**	*	-	-	-	-	*	*	*	-	-	*	14%	0%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	61%	**63%**	50%	-	-	-	-	50%	50%	50%	-	-	56%	65%	52%	-
	2023	64%	65%	**55%**	100%	-	-	-	-	100%	80%	80%	-	-	*	54%	71%	-
All Grades ELA/Reading	2024	67%	64%	**66%**	50%	-	-	-	-	50%	50%	50%	-	-	*	68%	57%	-
	2023	63%	62%	**50%**	*	-	-	-	-	*	80%	80%	-	-	*	48%	71%	-

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

CHARLES RICE LEARNING CENTER (057905201) - DALLAS ISD - DALLAS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	57%	**60%**	50%	-	-	-	-	50%	50%	50%	-	-	*	62%	46%	-
	2023	66%	69%	**60%**	*	-	-	-	-	*	80%	80%	-	-	*	59%	71%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	32%	**46%**	40%	-	-	-	-	40%	40%	40%	-	-	*	46%	43%	-
	2023	38%	39%	**57%**	*	-	-	-	-	*	*	*	-	-	*	58%	*	-
All Grades ELA/Reading	2024	30%	29%	**46%**	*	-	-	-	-	*	*	*	-	-	*	43%	*	-
	2023	35%	34%	**47%**	*	-	-	-	-	*	*	*	-	-	*	47%	*	-
All Grades Mathematics	2024	35%	35%	**45%**	*	-	-	-	-	*	*	*	-	-	*	48%	*	-
	2023	40%	46%	**67%**	-	-	-	-	-	-	-	-	-	-	-	67%	-	-

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	-	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	88%	**89%**	88%	91%	*	-	-	-	100%	95%	100%	97%	71%	92%	100%
Not Included in Accountability: Mobile	4%	5%	**11%**	12%	9%	*	-	-	-	0%	5%	0%	3%	29%	8%	0%
Not Included in Accountability: Other Exclusions	2%	5%	**0%**	0%	0%	*	-	-	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	*	-	-	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	*	-	-	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	91%	85%	**89%**	88%	93%	*	-	-	-	*	95%	*	97%	69%	91%	100%
Not Included in Accountability: Mobile	4%	5%	**11%**	12%	8%	*	-	-	-	*	5%	*	3%	31%	9%	0%
Not Included in Accountability: Other Exclusions	4%	9%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	90%	**90%**	89%	93%	*	-	-	-	*	95%	*	97%	72%	92%	100%
Not Included in Accountability: Mobile	5%	6%	**10%**	11%	8%	*	-	-	-	*	5%	*	3%	28%	8%	0%
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	100%	100%	-	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	91%	**87%**	88%	82%	-	-	-	-	*	100%	*	94%	72%	92%	100%
Not Included in Accountability: Mobile	4%	5%	**13%**	12%	18%	-	-	-	-	*	0%	*	6%	28%	8%	0%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	-	-	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	2%	**0%**	0%	0%	-	-	-	-	*	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	0%	0%	-	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	-	-	-	-	*	0%	*	0%	0%	0%	0%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**100%**	99%	100%	*	-	-	-	*	100%	*	99%	100%	99%	100%
Included in Accountability	93%	89%	**89%**	90%	82%	*	-	-	-	*	91%	*	96%	64%	90%	70%
Not Included in Accountability: Mobile	4%	5%	**11%**	10%	18%	*	-	-	-	*	9%	*	4%	36%	10%	30%
Not Included in Accountability: Other Exclusions	2%	4%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	2%	**0%**	1%	0%	*	-	-	-	*	0%	*	1%	0%	1%	0%
Absent	1%	1%	**0%**	1%	0%	*	-	-	-	*	0%	*	1%	0%	1%	0%
Other	0%	2%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Reading																
Assessment Participant	99%	98%	**99%**	99%	100%	*	-	-	-	*	100%	*	99%	100%	99%	100%
Included in Accountability	92%	86%	**89%**	90%	81%	*	-	-	-	*	92%	*	96%	65%	90%	68%
Not Included in Accountability: Mobile	4%	4%	**11%**	9%	19%	*	-	-	-	*	8%	*	4%	35%	9%	32%
Not Included in Accountability: Other Exclusions	3%	7%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	2%	**1%**	1%	0%	*	-	-	-	*	0%	*	1%	0%	1%	0%
Absent	1%	1%	**1%**	1%	0%	*	-	-	-	*	0%	*	1%	0%	1%	0%
Other	0%	2%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	**99%**	99%	100%	*	-	-	-	*	100%	*	99%	100%	99%	100%
Included in Accountability	94%	91%	**89%**	91%	81%	*	-	-	-	*	92%	*	96%	65%	91%	68%
Not Included in Accountability: Mobile	5%	5%	**10%**	8%	19%	*	-	-	-	*	8%	*	3%	35%	9%	32%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	2%	**1%**	1%	0%	*	-	-	-	*	0%	*	1%	0%	1%	0%
Absent	1%	1%	**1%**	1%	0%	*	-	-	-	*	0%	*	1%	0%	1%	0%
Other	0%	1%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	97%	**100%**	100%	100%	-	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	91%	**86%**	85%	89%	-	-	-	-	-	88%	*	95%	60%	88%	83%
Not Included in Accountability: Mobile	4%	4%	**14%**	15%	11%	-	-	-	-	-	13%	*	5%	40%	13%	17%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	3%	**0%**	0%	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	2%	**0%**	0%	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	92.4%	**91.6%**	91.0%	94.1%	88.4%	*	-	-	*	91.4%	91.7%	93.8%
2021-22	92.2%	91.4%	**92.0%**	91.7%	94.2%	89.8%	*	-	*	*	92.8%	92.0%	93.4%
Chronic Absenteeism													
2022-23	20.3%	23.8%	**35.5%**	39.1%	20.0%	16.7%	*	-	-	40.0%	31.0%	34.8%	22.2%
2021-22	25.7%	27.6%	**28.7%**	30.6%	16.7%	33.3%	*	-	*	33.3%	18.5%	28.5%	26.3%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	4.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	82.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	82.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	14.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	84.6%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	13.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	81.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	79.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	88.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	90.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	86.8%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	8,593	377,367
By Ethnicity:				
African American	-	-	1,679	46,822
Hispanic	-	-	6,223	197,333
White	-	-	491	103,009
American Indian	-	-	26	1,181
Asian	-	-	105	19,151
Pacific Islander	-	-	8	574
Two or More Races	-	-	61	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	4	270
Foundation H.S. Program (No Endorsement)	-	-	851	49,278
Foundation H.S. Program (Endorsement)	-	-	138	16,475
Foundation H.S. Program (DLA)	-	-	7,600	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	676	34,589
Economically Disadvantaged Graduates	-	-	6,732	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	3,489	50,229
At-Risk Graduates	-	-	5,502	168,430
CTE Completers	-	-	2,138	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**445**	**100.0%**	**139,096**	**5,517,464**	**445**	**100.0%**	**139,246**	**5,531,236**
Students by Grade								
Pre-Kindergarten	84	18.9%	7.6%	4.5%	84	18.9%	7.6%	4.5%
Pre-Kindergarten: 3-year Old	25	5.6%	2.2%	0.8%	25	5.6%	2.2%	0.8%
Pre-Kindergarten: 4-year Old	59	13.3%	5.4%	3.7%	59	13.3%	5.3%	3.7%
Kindergarten	67	15.1%	7.0%	6.5%	67	15.1%	7.0%	6.5%
Grade 1	60	13.5%	7.3%	7.0%	60	13.5%	7.3%	7.0%
Grade 2	57	12.8%	7.6%	7.3%	57	12.8%	7.6%	7.3%
Grade 3	56	12.6%	7.3%	7.2%	56	12.6%	7.3%	7.2%
Grade 4	68	15.3%	7.1%	7.2%	68	15.3%	7.1%	7.2%
Grade 5	53	11.9%	7.0%	7.2%	53	11.9%	7.0%	7.2%
Ethnic Distribution								
African American	337	75.7%	19.8%	12.8%	337	75.7%	19.8%	12.8%
Hispanic	92	20.7%	71.0%	53.2%	92	20.7%	71.0%	53.2%
White	9	2.0%	6.0%	25.0%	9	2.0%	6.0%	25.0%
American Indian	2	0.4%	0.5%	0.3%	2	0.4%	0.5%	0.3%
Asian	0	0.0%	1.3%	5.4%	0	0.0%	1.3%	5.4%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	5	1.1%	1.4%	3.1%	5	1.1%	1.4%	3.1%
Sex								
Female	227	51.0%	49.1%	48.9%	227	51.0%	49.1%	48.8%
Male	218	49.0%	50.9%	51.1%	218	49.0%	50.9%	51.2%
Other Student Cohorts								
Economically Disadvantaged	432	97.1%	87.2%	62.3%	432	97.1%	87.2%	62.2%
Non-Educationally Disadvantaged	13	2.9%	12.8%	37.7%	13	2.9%	12.8%	37.8%
Section 504 Students	5	1.1%	4.7%	7.2%	5	1.1%	4.7%	7.2%
EB Students/EL	67	15.1%	50.5%	24.4%	67	15.1%	50.5%	24.3%
Students w/ Disciplinary Placements (2022-23)	2	0.4%	1.9%	1.9%				
Students w/ Dyslexia	21	4.7%	5.5%	6.0%	21	4.7%	5.5%	6.0%
Foster Care	2	0.4%	0.3%	0.2%	2	0.4%	0.3%	0.2%
Homeless	14	3.1%	2.1%	1.4%	14	3.1%	2.1%	1.4%
Immigrant	11	2.5%	7.0%	2.9%	11	2.5%	7.0%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	445	100.0%	96.7%	65.7%	445	100.0%	96.7%	65.7%
Military Connected	1	0.2%	0.7%	3.9%	1	0.2%	0.7%	3.9%
At-Risk	314	70.6%	73.6%	53.2%	314	70.6%	73.6%	53.2%
Students by Instructional Program								

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Bilingual/ESL Education	53	11.9%	48.7%	24.5%	53	11.9%	48.7%	24.4%
Career and Technical Education	0	0.0%	22.8%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	69.0%	73.3%	-	-	-	-
Gifted and Talented Education	56	12.6%	18.4%	8.5%	56	12.6%	18.4%	8.5%
Special Education	69	15.5%	11.9%	13.9%	69	15.5%	11.9%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**69**							
Students with Intellectual Disabilities	24	34.8%	41.8%	45.7%				
Students with Physical Disabilities	14	20.3%	15.5%	18.9%				
Students with Autism	26	37.7%	28.1%	16.2%				
Students with Behavioral Disabilities	5	7.2%	13.8%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.9%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**93**	**25.9%**	**22.3%**	**16.1%**				
African American	74	20.6%	7.9%	3.4%				
Hispanic	16	4.5%	12.7%	8.5%				
White	0	0.0%	0.9%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.2%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	3	0.8%	0.5%	0.5%				
Special Ed Students who are Mobile	17	23.0%	23.1%	17.6%				
Count and Percent of EB Students/EL who are Mobile	12	26.1%	17.4%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	85	24.7%	22.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**112**	**29.4%**	**22.3%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	0.0%	1.0%	1.3%	11.1%	1.8%	3.9%
Grade 1	0.0%	2.3%	2.1%	0.0%	2.4%	3.3%
Grade 2	0.0%	2.3%	1.3%	0.0%	2.7%	1.6%
Grade 3	0.0%	1.1%	0.7%	0.0%	1.0%	0.7%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	0.0%	0.8%	0.4%	0.0%	0.5%	0.5%
Grade 5	0.0%	0.5%	0.2%	0.0%	0.3%	0.3%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	22.3	17.4	18.4
Grade 1	17.1	16.9	18.8
Grade 2	15.6	18.0	19.1
Grade 3	17.3	16.7	19.4
Grade 4	19.2	16.6	19.4
Grade 5	14.1	16.9	20.9

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**48.5**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	36.5	75.3%	64.3%	63.9%
Teachers	31.5	65.0%	47.8%	48.3%
Professional Support	2.0	4.1%	11.5%	11.1%
Campus Administration (School Leadership)	3.0	6.2%	3.7%	3.3%
Educational Aides	12.0	24.7%	10.4%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	99.0	4,187.0
Part-time Librarians	0.0	n/a	4.0	651.0
Full-time Counselors	1.0	n/a	436.0	13,870.0
Part-time Counselors	0.0	n/a	4.0	1,172.0
Total Minority Staff	**44.5**	**91.8%**	**83.1%**	**54.4%**
Teachers by Ethnicity				
African American	26.5	84.1%	37.6%	12.6%
Hispanic	1.0	3.2%	35.0%	30.1%
White	3.0	9.5%	21.8%	53.4%
American Indian	0.0	0.0%	0.5%	0.3%
Asian	1.0	3.2%	3.5%	2.1%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	1.4%	1.3%
Teachers by Sex				
Males	3.0	9.5%	31.1%	24.5%
Females	28.5	90.5%	68.9%	75.5%
Teachers by Highest Degree Held				
No Degree	1.0	3.2%	3.1%	2.5%
Bachelors	20.0	63.5%	70.7%	71.7%
Masters	10.5	33.3%	24.8%	24.9%
Doctorate	0.0	0.0%	1.4%	0.8%
Teachers by Years of Experience				
Beginning Teachers	3.0	9.5%	8.9%	8.7%
1-5 Years Experience	3.0	9.5%	31.9%	27.4%
6-10 Years Experience	6.0	19.0%	23.1%	20.2%
11-20 Years Experience	3.0	9.5%	22.6%	27.1%
21-30 Years Experience	8.0	25.4%	10.3%	13.7%
Over 30 Years Experience	8.5	27.0%	3.2%	3.0%
Number of Students per Teacher	14.1	n/a	13.6	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	9.0	6.0	6.0
Average Years Experience of Principals with District	9.0	5.8	5.1
Average Years Experience of Assistant Principals	6.0	5.4	5.1
Average Years Experience of Assistant Principals with District	6.0	4.9	4.3
Average Years Experience of Teachers	19.5	9.9	11.1
Average Years Experience of Teachers with District	17.1	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$61,000	$60,399	$54,272
1-5 Years Experience	$69,206	$64,247	$58,185
6-10 Years Experience	$74,277	$70,325	$61,494
11-20 Years Experience	$73,694	$73,136	$65,219
21-30 Years Experience	$74,885	$74,317	$69,723
Over 30 Years Experience	$78,471	$74,907	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$73,760	$68,699	$62,474
Professional Support	$74,159	$81,873	$73,783
Campus Administration (School Leadership)	$89,070	$95,444	$86,738
Instructional Staff Percent	n/a	61.6%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	3.9%	6.0%
Career and Technical Education	0.0	0.0%	3.7%	5.5%
Compensatory Education	4.0	12.7%	5.9%	3.1%
Gifted and Talented Education	0.0	0.0%	3.5%	1.6%
Regular Education	26.5	84.1%	68.1%	69.8%
Special Education	1.0	3.2%	8.4%	10.3%
Other	0.0	0.0%	6.6%	3.7%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: DALLAS ISD

Campus Name: ORAN M ROBERTS EL

Campus Number: 057905202

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	64%	**39%**	*	39%	*	-	-	-	-	43%	-	39%	38%	38%	48%
	2023	76%	68%	**41%**	25%	42%	*	*	-	-	*	14%	-	42%	*	40%	32%
At Meets Grade Level or Above	2024	48%	37%	**15%**	*	14%	*	-	-	-	-	29%	-	15%	13%	15%	20%
	2023	50%	43%	**28%**	25%	29%	*	*	-	-	*	0%	-	27%	*	28%	19%
At Masters Grade Level	2024	21%	16%	**2%**	*	3%	*	-	-	-	-	0%	-	3%	0%	3%	0%
	2023	20%	19%	**2%**	0%	2%	*	*	-	-	*	0%	-	2%	*	2%	0%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	65%	**56%**	*	58%	*	-	-	-	-	57%	-	61%	38%	56%	64%
	2023	73%	71%	**69%**	38%	76%	*	*	-	-	*	29%	-	71%	*	68%	77%
At Meets Grade Level or Above	2024	42%	38%	**24%**	*	22%	*	-	-	-	-	43%	-	27%	13%	23%	28%
	2023	45%	43%	**40%**	25%	42%	*	*	-	-	*	29%	-	40%	*	39%	42%
At Masters Grade Level	2024	15%	13%	**5%**	*	6%	*	-	-	-	-	0%	-	6%	0%	5%	4%
	2023	19%	16%	**14%**	13%	13%	*	*	-	-	*	0%	-	15%	*	14%	16%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	72%	**39%**	33%	41%	*	*	-	-	*	33%	-	40%	33%	39%	31%
	2023	77%	70%	**50%**	*	49%	-	-	-	-	*	29%	*	49%	56%	50%	44%
At Meets Grade Level or Above	2024	51%	46%	**20%**	17%	20%	*	*	-	-	*	17%	-	20%	17%	20%	22%
	2023	48%	43%	**25%**	*	28%	-	-	-	-	*	0%	*	26%	22%	24%	28%
At Masters Grade Level	2024	23%	21%	**9%**	0%	9%	*	*	-	-	*	0%	-	8%	17%	9%	14%
	2023	22%	20%	**6%**	*	6%	-	-	-	-	*	0%	*	2%	22%	6%	8%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	65%	**48%**	50%	48%	*	*	-	-	*	33%	-	52%	17%	48%	42%
	2023	71%	72%	**67%**	*	70%	-	-	-	-	*	29%	*	70%	50%	67%	64%
At Meets Grade Level or Above	2024	46%	43%	**27%**	33%	26%	*	*	-	-	*	17%	-	28%	17%	27%	25%
	2023	48%	48%	**43%**	*	46%	-	-	-	-	*	14%	*	47%	25%	43%	36%
At Masters Grade Level	2024	21%	18%	**7%**	17%	7%	*	*	-	-	*	0%	-	6%	17%	7%	6%
	2023	22%	20%	**18%**	*	20%	-	-	-	-	*	0%	*	16%	25%	16%	21%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	76%	**65%**	*	66%	-	-	-	-	*	56%	*	67%	58%	65%	62%
	2023	81%	76%	**58%**	40%	60%	*	-	-	-	*	*	*	58%	60%	54%	50%
At Meets Grade Level or Above	2024	55%	50%	**31%**	*	32%	-	-	-	-	*	44%	*	33%	25%	31%	29%
	2023	57%	52%	**29%**	40%	26%	*	-	-	-	*	*	*	30%	20%	27%	18%
At Masters Grade Level	2024	29%	25%	**6%**	*	6%	-	-	-	-	*	0%	*	7%	0%	6%	5%
	2023	28%	26%	**7%**	0%	6%	*	-	-	-	*	*	*	8%	0%	6%	3%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	75%	**67%**	*	68%	-	-	-	-	*	67%	*	71%	50%	67%	64%
	2023	80%	81%	**67%**	60%	68%	*	-	-	-	*	*	*	68%	60%	67%	62%
At Meets Grade Level or Above	2024	50%	47%	**31%**	*	34%	-	-	-	-	*	33%	*	38%	8%	31%	33%
	2023	51%	52%	**35%**	20%	36%	*	-	-	-	*	*	*	34%	40%	35%	26%
At Masters Grade Level	2024	19%	16%	**9%**	*	10%	-	-	-	-	*	11%	*	12%	0%	9%	12%
	2023	21%	20%	**7%**	0%	9%	*	-	-	-	*	*	*	8%	0%	8%	3%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	46%	**28%**	*	28%	-	-	-	-	*	44%	*	31%	17%	28%	21%
	2023	65%	60%	**53%**	40%	53%	*	-	-	-	*	*	*	54%	40%	48%	47%
At Meets Grade Level or Above	2024	28%	19%	**7%**	*	8%	-	-	-	-	*	33%	*	10%	0%	7%	7%
	2023	36%	30%	**16%**	20%	15%	*	-	-	-	*	*	*	16%	20%	13%	9%
At Masters Grade Level	2024	11%	7%	**2%**	*	2%	-	-	-	-	*	11%	*	2%	0%	2%	2%
	2023	16%	12%	**4%**	0%	2%	*	-	-	-	*	*	*	4%	0%	0%	3%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	70%	**49%**	41%	50%	*	*	-	-	14%	49%	*	51%	38%	49%	47%
	2023	76%	72%	**58%**	44%	60%	40%	*	-	-	57%	23%	14%	59%	50%	56%	54%
At Meets Grade Level or Above	2024	48%	42%	**22%**	17%	23%	*	*	-	-	0%	32%	*	25%	13%	22%	23%
	2023	49%	44%	**31%**	23%	31%	20%	*	-	-	29%	8%	0%	31%	26%	30%	26%
At Masters Grade Level	2024	20%	16%	**6%**	3%	6%	*	*	-	-	0%	4%	*	7%	3%	6%	6%
	2023	20%	16%	**8%**	3%	8%	0%	*	-	-	14%	0%	0%	8%	11%	8%	8%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	69%	**48%**	38%	50%	*	*	-	-	*	45%	*	49%	46%	48%	48%
	2023	77%	70%	**50%**	41%	50%	*	*	-	-	50%	17%	*	49%	53%	48%	42%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	54%	46%	**23%**	15%	23%	*	*	-	-	*	32%	*	23%	19%	23%	24%
	2023	53%	45%	**27%**	24%	27%	*	*	-	-	33%	0%	*	28%	24%	26%	22%
At Masters Grade Level	2024	22%	18%	**6%**	0%	6%	*	*	-	-	*	0%	*	6%	4%	6%	7%
	2023	20%	17%	**5%**	0%	5%	*	*	-	-	17%	0%	*	4%	12%	5%	4%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	**57%**	46%	58%	*	*	-	-	*	55%	*	61%	38%	57%	56%
	2023	75%	74%	**68%**	47%	71%	*	*	-	-	50%	33%	*	70%	50%	68%	67%
At Meets Grade Level or Above	2024	43%	40%	**28%**	23%	28%	*	*	-	-	*	32%	*	31%	12%	28%	29%
	2023	45%	43%	**39%**	24%	41%	*	*	-	-	17%	17%	*	40%	31%	39%	35%
At Masters Grade Level	2024	17%	15%	**7%**	8%	8%	*	*	-	-	*	5%	*	8%	4%	7%	8%
	2023	19%	17%	**13%**	6%	14%	*	*	-	-	0%	0%	*	13%	13%	13%	13%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	68%	**28%**	*	28%	-	-	-	-	*	44%	*	31%	17%	28%	21%
	2023	77%	72%	**53%**	40%	53%	*	-	-	-	*	*	*	54%	40%	48%	47%
At Meets Grade Level or Above	2024	43%	34%	**7%**	*	8%	-	-	-	-	*	33%	*	10%	0%	7%	7%
	2023	47%	39%	**16%**	20%	15%	*	-	-	-	*	*	*	16%	20%	13%	9%
At Masters Grade Level	2024	16%	10%	**2%**	*	2%	-	-	-	-	*	11%	*	2%	0%	2%	2%
	2023	18%	12%	**4%**	0%	2%	*	-	-	-	*	*	*	4%	0%	0%	3%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2024	35%	27%	**10%**	*	8%	*	-	-	-	-	25%	-	12%	0%	10%	12%
	2023	37%	32%	**22%**	25%	22%	*	*	-	-	*	0%	-	22%	*	23%	16%
Reading and Mathematics Including EOC	2024	35%	27%	**10%**	*	8%	*	-	-	-	-	25%	-	12%	0%	10%	12%
	2023	37%	32%	**22%**	25%	22%	*	*	-	-	*	0%	-	22%	*	23%	16%
Reading Including EOC	2024	48%	37%	**14%**	*	14%	*	-	-	-	-	25%	-	15%	11%	15%	19%
	2023	50%	43%	**28%**	25%	29%	*	*	-	-	*	0%	-	27%	*	28%	19%
Math Including EOC	2024	42%	38%	**24%**	*	22%	*	-	-	-	-	38%	-	27%	11%	23%	27%
	2023	45%	43%	**40%**	25%	42%	*	*	-	-	*	29%	-	40%	*	39%	42%
4th Graders																	
Reading and Mathematics	2024	38%	33%	**16%**	17%	16%	*	*	-	-	*	20%	-	16%	20%	16%	20%
	2023	38%	35%	**22%**	*	24%	-	-	-	-	*	0%	*	23%	13%	20%	23%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	38%	33%	**16%**	17%	16%	*	*	-	-	*	20%	-	16%	20%	16%	20%
	2023	38%	35%	**22%**	*	24%	-	-	-	-	*	0%	*	23%	13%	20%	23%
Reading Including EOC	2024	51%	46%	**20%**	17%	20%	*	*	-	-	*	20%	-	20%	20%	20%	23%
	2023	48%	43%	**25%**	*	28%	-	-	-	-	*	0%	*	26%	22%	24%	28%
Math Including EOC	2024	46%	43%	**27%**	33%	27%	*	*	-	-	*	20%	-	28%	20%	27%	26%
	2023	48%	48%	**43%**	*	46%	-	-	-	-	*	14%	*	47%	25%	43%	36%
5th Graders																	
Reading and Mathematics	2024	42%	37%	**20%**	*	22%	-	-	-	-	*	33%	*	24%	8%	20%	19%
	2023	43%	40%	**22%**	20%	21%	*	-	-	-	*	*	*	22%	20%	23%	15%
Reading and Mathematics Including EOC	2024	42%	37%	**20%**	*	22%	-	-	-	-	*	33%	*	24%	8%	20%	19%
	2023	43%	40%	**22%**	20%	21%	*	-	-	-	*	*	*	22%	20%	23%	15%
Reading Including EOC	2024	55%	50%	**31%**	*	32%	-	-	-	-	*	44%	*	33%	25%	31%	29%
	2023	57%	52%	**29%**	40%	26%	*	-	-	-	*	*	*	30%	20%	27%	18%
Math Including EOC	2024	51%	47%	**31%**	*	34%	-	-	-	-	*	33%	*	38%	8%	31%	33%
	2023	51%	52%	**35%**	20%	36%	*	-	-	-	*	*	*	34%	40%	35%	26%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	31%	**16%**	8%	16%	*	*	-	-	*	27%	*	18%	8%	16%	17%
	2023	37%	34%	**22%**	18%	22%	*	*	-	-	17%	0%	*	22%	19%	22%	18%
Reading and Mathematics Including EOC	2024	38%	33%	**16%**	8%	16%	*	*	-	-	*	27%	*	18%	8%	16%	17%
	2023	39%	36%	**22%**	18%	22%	*	*	-	-	17%	0%	*	22%	19%	22%	18%
Reading Including EOC	2024	54%	47%	**23%**	15%	23%	*	*	-	-	*	32%	*	23%	19%	23%	24%
	2023	53%	48%	**27%**	24%	27%	*	*	-	-	33%	0%	*	28%	24%	26%	22%
Math Including EOC	2024	45%	42%	**28%**	23%	28%	*	*	-	-	*	32%	*	31%	12%	28%	29%
	2023	47%	47%	**39%**	24%	41%	*	*	-	-	17%	17%	*	40%	31%	39%	35%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2023-24 STAAR Progress (TAPR)
ORAN M ROBERTS EL (057905202) - DALLAS ISD - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2024	67%	63%	**40%**	25%	42%	*	*	-	-	*	33%	-	37%	*	40%	47%
	2023	55%	56%	**33%**	*	30%	-	-	-	-	*	21%	*	32%	39%	33%	28%
Grade 4 Mathematics	2024	60%	57%	**31%**	42%	33%	*	*	-	-	*	17%	-	32%	*	31%	24%
	2023	63%	66%	**67%**	*	68%	-	-	-	-	*	57%	*	64%	81%	66%	64%
Grade 5 ELA/Reading	2024	70%	69%	**54%**	*	56%	-	-	-	-	*	50%	*	56%	45%	54%	51%
	2023	65%	68%	**37%**	0%	39%	*	-	-	-	*	*	*	37%	40%	39%	44%
Grade 5 Mathematics	2024	65%	60%	**42%**	*	43%	-	-	-	-	*	50%	*	44%	33%	42%	45%
	2023	71%	75%	**73%**	40%	76%	*	-	-	-	*	*	*	72%	80%	78%	75%
All Grades Both Subjects	2024	64%	61%	**42%**	34%	44%	*	*	-	-	8%	40%	*	42%	43%	42%	42%
	2023	64%	65%	**53%**	36%	53%	*	-	-	-	67%	34%	33%	52%	59%	54%	52%
All Grades ELA/Reading	2024	67%	64%	**47%**	25%	49%	*	*	-	-	*	43%	*	46%	54%	47%	49%
	2023	63%	62%	**35%**	28%	35%	*	-	-	-	*	14%	*	35%	39%	36%	35%
All Grades Mathematics	2024	60%	57%	**37%**	44%	38%	*	*	-	-	*	37%	*	38%	31%	37%	36%
	2023	66%	69%	**70%**	44%	72%	*	-	-	-	*	55%	*	68%	81%	72%	69%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2024	38%	33%	**3%**	*	4%	-	-	-	-	*	*	-	3%	*	3%	0%
	2023	33%	31%	**14%**	*	11%	-	-	-	-	*	0%	*	11%	*	15%	6%
Grade 4 Mathematics	2024	26%	23%	**6%**	*	8%	-	-	-	-	*	*	-	8%	*	6%	0%
	2023	27%	33%	**29%**	*	29%	-	-	-	-	*	17%	*	27%	33%	30%	29%
Grade 5 ELA/Reading	2024	35%	39%	**28%**	-	29%	-	-	-	-	*	*	*	30%	20%	28%	27%
	2023	37%	39%	**23%**	*	27%	*	-	-	-	-	*	*	22%	*	21%	29%
Grade 5 Mathematics	2024	41%	38%	**19%**	*	21%	-	-	-	-	*	*	*	27%	0%	19%	21%
	2023	48%	52%	**45%**	*	46%	*	-	-	-	-	*	*	44%	*	44%	38%
All Grades Both Subjects	2024	32%	32%	**13%**	0%	16%	-	-	-	-	0%	7%	*	15%	7%	13%	13%
	2023	38%	39%	**29%**	33%	29%	*	-	-	-	*	16%	20%	27%	40%	28%	27%
All Grades ELA/Reading	2024	30%	29%	**14%**	*	16%	-	-	-	-	*	0%	*	14%	14%	14%	13%
	2023	35%	34%	**20%**	20%	20%	*	-	-	-	*	0%	*	17%	40%	19%	20%
All Grades Mathematics	2024	35%	35%	**13%**	*	15%	-	-	-	-	*	14%	*	17%	0%	13%	12%
	2023	40%	46%	**38%**	43%	39%	*	-	-	-	*	30%	*	38%	40%	38%	34%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	70%	**49%**	43%	-	-	25%	44%	-	-	-	-	-	82%	54%	47%	-
	2023	76%	72%	**58%**	53%	-	-	*	53%	-	-	-	-	-	75%	65%	54%	-
At Meets Grade Level or Above	2024	48%	42%	**22%**	19%	-	-	13%	20%	-	-	-	-	-	64%	20%	23%	-
	2023	49%	44%	**31%**	24%	-	-	*	24%	-	-	-	-	-	63%	39%	26%	-
At Masters Grade Level	2024	20%	16%	**6%**	6%	-	-	0%	6%	-	-	-	-	-	14%	5%	6%	-
	2023	20%	16%	**8%**	8%	-	-	*	8%	-	-	-	-	-	13%	8%	8%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	69%	**48%**	45%	-	-	*	44%	-	-	-	-	-	78%	50%	48%	-
	2023	77%	70%	**50%**	41%	-	-	*	41%	-	-	-	-	-	*	62%	42%	-
At Meets Grade Level or Above	2024	54%	46%	**23%**	21%	-	-	*	21%	-	-	-	-	-	56%	19%	24%	-
	2023	53%	45%	**27%**	20%	-	-	*	19%	-	-	-	-	-	*	36%	22%	-
At Masters Grade Level	2024	22%	18%	**6%**	7%	-	-	*	8%	-	-	-	-	-	0%	4%	7%	-
	2023	20%	17%	**5%**	4%	-	-	*	4%	-	-	-	-	-	*	7%	4%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	71%	**57%**	53%	-	-	*	55%	-	-	-	-	-	89%	58%	56%	-
	2023	75%	74%	**68%**	67%	-	-	*	67%	-	-	-	-	-	*	68%	67%	-
At Meets Grade Level or Above	2024	43%	40%	**28%**	26%	-	-	*	26%	-	-	-	-	-	67%	25%	29%	-
	2023	45%	43%	**39%**	34%	-	-	*	35%	-	-	-	-	-	*	47%	35%	-
At Masters Grade Level	2024	17%	15%	**7%**	6%	-	-	*	7%	-	-	-	-	-	22%	6%	8%	-
	2023	19%	17%	**13%**	13%	-	-	*	13%	-	-	-	-	-	*	12%	13%	-
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	68%	**28%**	16%	-	-	*	17%	-	-	-	-	-	*	50%	21%	-
	2023	77%	72%	**53%**	47%	-	-	-	47%	-	-	-	-	-	-	62%	47%	-
At Meets Grade Level or Above	2024	43%	34%	**7%**	0%	-	-	*	0%	-	-	-	-	-	*	8%	7%	-
	2023	47%	39%	**16%**	9%	-	-	-	9%	-	-	-	-	-	-	29%	9%	-
At Masters Grade Level	2024	16%	10%	**2%**	0%	-	-	*	0%	-	-	-	-	-	*	0%	2%	-
	2023	18%	12%	**4%**	3%	-	-	-	3%	-	-	-	-	-	-	5%	3%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	61%	**42%**	40%	-	-	*	39%	-	-	-	-	-	75%	40%	42%	-
	2023	64%	65%	**53%**	52%	-	-	*	51%	-	-	-	-	-	*	53%	52%	-
All Grades ELA/Reading	2024	67%	64%	**47%**	49%	-	-	*	48%	-	-	-	-	-	50%	40%	49%	-
	2023	63%	62%	**35%**	35%	-	-	*	35%	-	-	-	-	-	*	35%	35%	-

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	57%	**37%**	30%	-	-	*	30%	-	-	-	-	-	100%	40%	36%	-
	2023	66%	69%	**70%**	69%	-	-	*	68%	-	-	-	-	-	*	71%	69%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	32%	**13%**	12%	-	-	*	11%	-	-	-	-	-	*	16%	13%	-
	2023	38%	39%	**29%**	27%	-	-	*	27%	-	-	-	-	-	*	36%	27%	-
All Grades ELA/Reading	2024	30%	29%	**14%**	14%	-	-	*	12%	-	-	-	-	-	*	17%	13%	-
	2023	35%	34%	**20%**	20%	-	-	-	20%	-	-	-	-	-	*	20%	20%	-
All Grades Mathematics	2024	35%	35%	**13%**	9%	-	-	*	9%	-	-	-	-	-	*	14%	12%	-
	2023	40%	46%	**38%**	35%	-	-	*	34%	-	-	-	-	-	*	50%	34%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	-	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	88%	**83%**	85%	86%	29%	*	-	-	64%	84%	60%	94%	54%	89%	84%
Not Included in Accountability: Mobile	4%	5%	**14%**	15%	10%	71%	*	-	-	36%	16%	40%	6%	36%	8%	12%
Not Included in Accountability: Other Exclusions	2%	5%	**3%**	0%	3%	0%	*	-	-	0%	0%	0%	0%	10%	3%	4%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	91%	85%	**83%**	87%	85%	33%	*	-	-	*	88%	*	95%	52%	88%	84%
Not Included in Accountability: Mobile	4%	5%	**14%**	13%	11%	67%	*	-	-	*	12%	*	5%	36%	9%	11%
Not Included in Accountability: Other Exclusions	4%	9%	**3%**	0%	4%	0%	*	-	-	*	0%	*	0%	12%	3%	5%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	*	-	-	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	-	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	90%	**82%**	81%	85%	33%	*	-	-	60%	85%	*	94%	51%	88%	84%
Not Included in Accountability: Mobile	5%	6%	**15%**	19%	11%	67%	*	-	-	40%	15%	*	6%	37%	9%	11%
Not Included in Accountability: Other Exclusions	1%	3%	**3%**	0%	4%	0%	*	-	-	0%	0%	*	0%	12%	3%	5%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	-	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	-	-	0%	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	*	-	-	0%	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	*	100%	*	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	91%	**89%**	*	93%	*	-	-	-	*	75%	*	95%	71%	96%	86%
Not Included in Accountability: Mobile	4%	5%	**11%**	*	7%	*	-	-	-	*	25%	*	5%	29%	4%	14%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	*	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	2%	**0%**	*	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	*	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	*	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**100%**	98%	100%	100%	*	-	-	100%	100%	100%	100%	99%	100%	100%
Included in Accountability	93%	89%	**88%**	75%	89%	100%	*	-	-	100%	85%	100%	98%	46%	89%	88%
Not Included in Accountability: Mobile	4%	5%	**8%**	23%	7%	0%	*	-	-	0%	15%	0%	1%	39%	7%	7%
Not Included in Accountability: Other Exclusions	2%	4%	**3%**	0%	4%	0%	*	-	-	0%	0%	0%	1%	13%	3%	5%
Not Tested	1%	2%	**0%**	2%	0%	0%	*	-	-	0%	0%	0%	0%	1%	0%	0%
Absent	1%	1%	**0%**	2%	0%	0%	*	-	-	0%	0%	0%	0%	1%	0%	0%
Other	0%	2%	**0%**	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	98%	**99%**	95%	100%	*	*	-	-	100%	100%	*	100%	97%	99%	100%
Included in Accountability	92%	86%	**89%**	77%	90%	*	*	-	-	100%	86%	*	98%	50%	90%	89%
Not Included in Accountability: Mobile	4%	4%	**8%**	18%	6%	*	*	-	-	0%	14%	*	1%	35%	6%	7%
Not Included in Accountability: Other Exclusions	3%	7%	**3%**	0%	3%	*	*	-	-	0%	0%	*	1%	12%	3%	4%
Not Tested	1%	2%	**1%**	5%	0%	*	*	-	-	0%	0%	*	0%	3%	1%	0%
Absent	1%	1%	**1%**	5%	0%	*	*	-	-	0%	0%	*	0%	3%	1%	0%
Other	0%	2%	**0%**	0%	0%	*	*	-	-	0%	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	**100%**	100%	100%	*	*	-	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	94%	91%	**89%**	77%	90%	*	*	-	-	100%	86%	*	98%	48%	90%	89%
Not Included in Accountability: Mobile	5%	5%	**8%**	23%	7%	*	*	-	-	0%	14%	*	1%	39%	7%	7%
Not Included in Accountability: Other Exclusions	1%	2%	**3%**	0%	3%	*	*	-	-	0%	0%	*	1%	12%	3%	4%
Not Tested	1%	2%	**0%**	0%	0%	*	*	-	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	*	-	-	0%	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	*	*	-	-	0%	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	97%	**100%**	100%	100%	*	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	91%	**82%**	63%	84%	*	-	-	-	*	80%	*	96%	33%	83%	81%
Not Included in Accountability: Mobile	4%	4%	**12%**	38%	9%	*	-	-	-	*	20%	*	2%	47%	10%	10%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	**6%**	0%	7%	*	-	-	-	*	0%	*	2%	20%	7%	10%
Not Tested	1%	3%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	2%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	92.4%	**93.1%**	90.3%	93.5%	92.2%	-	*	-	96.6%	91.9%	93.2%	93.9%
2021-22	92.2%	91.4%	**90.1%**	81.3%	91.9%	84.4%	-	*	-	84.1%	90.2%	90.1%	92.6%
Chronic Absenteeism													
2022-23	20.3%	23.8%	**21.7%**	40.5%	18.4%	40.0%	-	*	-	0.0%	30.3%	20.6%	16.4%
2021-22	25.7%	27.6%	**36.0%**	67.3%	29.6%	45.5%	-	*	-	50.0%	50.0%	35.6%	24.7%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	4.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	82.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	82.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	14.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	84.6%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	13.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	81.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	79.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	88.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	90.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	86.8%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	8,593	377,367
By Ethnicity:				
African American	-	-	1,679	46,822
Hispanic	-	-	6,223	197,333
White	-	-	491	103,009
American Indian	-	-	26	1,181
Asian	-	-	105	19,151
Pacific Islander	-	-	8	574
Two or More Races	-	-	61	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	4	270
Foundation H.S. Program (No Endorsement)	-	-	851	49,278
Foundation H.S. Program (Endorsement)	-	-	138	16,475
Foundation H.S. Program (DLA)	-	-	7,600	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	676	34,589
Economically Disadvantaged Graduates	-	-	6,732	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	3,489	50,229
At-Risk Graduates	-	-	5,502	168,430
CTE Completers	-	-	2,138	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**349**	**100.0%**	**139,096**	**5,517,464**	**349**	**100.0%**	**139,246**	**5,531,236**
Students by Grade								
Pre-Kindergarten	27	7.7%	7.6%	4.5%	27	7.7%	7.6%	4.5%
Pre-Kindergarten: 3-year Old	0	0.0%	2.2%	0.8%	0	0.0%	2.2%	0.8%
Pre-Kindergarten: 4-year Old	27	7.7%	5.4%	3.7%	27	7.7%	5.3%	3.7%
Kindergarten	40	11.5%	7.0%	6.5%	40	11.5%	7.0%	6.5%
Grade 1	52	14.9%	7.3%	7.0%	52	14.9%	7.3%	7.0%
Grade 2	67	19.2%	7.6%	7.3%	67	19.2%	7.6%	7.3%
Grade 3	44	12.6%	7.3%	7.2%	44	12.6%	7.3%	7.2%
Grade 4	63	18.1%	7.1%	7.2%	63	18.1%	7.1%	7.2%
Grade 5	56	16.0%	7.0%	7.2%	56	16.0%	7.0%	7.2%
Ethnic Distribution								
African American	41	11.7%	19.8%	12.8%	41	11.7%	19.8%	12.8%
Hispanic	292	83.7%	71.0%	53.2%	292	83.7%	71.0%	53.2%
White	9	2.6%	6.0%	25.0%	9	2.6%	6.0%	25.0%
American Indian	0	0.0%	0.5%	0.3%	0	0.0%	0.5%	0.3%
Asian	1	0.3%	1.3%	5.4%	1	0.3%	1.3%	5.4%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	6	1.7%	1.4%	3.1%	6	1.7%	1.4%	3.1%
Sex								
Female	159	45.6%	49.1%	48.9%	159	45.6%	49.1%	48.8%
Male	190	54.4%	50.9%	51.1%	190	54.4%	50.9%	51.2%
Other Student Cohorts								
Economically Disadvantaged	335	96.0%	87.2%	62.3%	335	96.0%	87.2%	62.2%
Non-Educationally Disadvantaged	14	4.0%	12.8%	37.7%	14	4.0%	12.8%	37.8%
Section 504 Students	4	1.1%	4.7%	7.2%	4	1.1%	4.7%	7.2%
EB Students/EL	207	59.3%	50.5%	24.4%	207	59.3%	50.5%	24.3%
Students w/ Disciplinary Placements (2022-23)	1	0.2%	1.9%	1.9%				
Students w/ Dyslexia	10	2.9%	5.5%	6.0%	10	2.9%	5.5%	6.0%
Foster Care	6	1.7%	0.3%	0.2%	6	1.7%	0.3%	0.2%
Homeless	9	2.6%	2.1%	1.4%	9	2.6%	2.1%	1.4%
Immigrant	29	8.3%	7.0%	2.9%	29	8.3%	7.0%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	349	100.0%	96.7%	65.7%	349	100.0%	96.7%	65.7%
Military Connected	2	0.6%	0.7%	3.9%	2	0.6%	0.7%	3.9%
At-Risk	301	86.2%	73.6%	53.2%	301	86.2%	73.6%	53.2%
Students by Instructional Program								

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Bilingual/ESL Education	202	57.9%	48.7%	24.5%	202	57.9%	48.7%	24.4%
Career and Technical Education	0	0.0%	22.8%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	69.0%	73.3%	-	-	-	-
Gifted and Talented Education	37	10.6%	18.4%	8.5%	37	10.6%	18.4%	8.5%
Special Education	30	8.6%	11.9%	13.9%	30	8.6%	11.9%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**30**							
Students with Intellectual Disabilities	12	40.0%	41.8%	45.7%				
Students with Physical Disabilities	8	26.7%	15.5%	18.9%				
Students with Autism	**	**	28.1%	16.2%				
Students with Behavioral Disabilities	*	*	13.8%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.9%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**59**	**18.2%**	**22.3%**	**16.1%**				
African American	17	5.2%	7.9%	3.4%				
Hispanic	36	11.1%	12.7%	8.5%				
White	4	1.2%	0.9%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.2%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	2	0.6%	0.5%	0.5%				
Special Ed Students who are Mobile	11	31.4%	23.1%	17.6%				
Count and Percent of EB Students/EL who are Mobile	23	12.3%	17.4%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	44	14.8%	22.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**54**	**18.8%**	**22.3%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	0.0%	1.0%	1.3%	0.0%	1.8%	3.9%
Grade 1	0.0%	2.3%	2.1%	0.0%	2.4%	3.3%
Grade 2	2.3%	2.3%	1.3%	0.0%	2.7%	1.6%
Grade 3	0.0%	1.1%	0.7%	0.0%	1.0%	0.7%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	0.0%	0.8%	0.4%	0.0%	0.5%	0.5%
Grade 5	0.0%	0.5%	0.2%	0.0%	0.3%	0.3%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	20.0	17.4	18.4
Grade 1	11.9	16.9	18.8
Grade 2	15.3	18.0	19.1
Grade 3	14.2	16.7	19.4
Grade 4	19.6	16.6	19.4
Grade 5	17.6	16.9	20.9

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**33.4**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	28.5	85.2%	64.3%	63.9%
Teachers	24.5	73.3%	47.8%	48.3%
Professional Support	1.0	3.0%	11.5%	11.1%
Campus Administration (School Leadership)	3.0	9.0%	3.7%	3.3%
Educational Aides	4.9	14.8%	10.4%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	99.0	4,187.0
Part-time Librarians	0.0	n/a	4.0	651.0
Full-time Counselors	0.0	n/a	436.0	13,870.0
Part-time Counselors	0.0	n/a	4.0	1,172.0
Total Minority Staff	**28.4**	**85.0%**	**83.1%**	**54.4%**
Teachers by Ethnicity				
African American	5.0	20.4%	37.6%	12.6%
Hispanic	14.5	59.2%	35.0%	30.1%
White	5.0	20.4%	21.8%	53.4%
American Indian	0.0	0.0%	0.5%	0.3%
Asian	0.0	0.0%	3.5%	2.1%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	1.4%	1.3%
Teachers by Sex				
Males	7.0	28.6%	31.1%	24.5%
Females	17.5	71.4%	68.9%	75.5%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	3.1%	2.5%
Bachelors	17.5	71.4%	70.7%	71.7%
Masters	6.0	24.5%	24.8%	24.9%
Doctorate	1.0	4.1%	1.4%	0.8%
Teachers by Years of Experience				
Beginning Teachers	6.0	24.5%	8.9%	8.7%
1-5 Years Experience	6.0	24.5%	31.9%	27.4%
6-10 Years Experience	3.0	12.2%	23.1%	20.2%
11-20 Years Experience	5.5	22.5%	22.6%	27.1%
21-30 Years Experience	2.0	8.2%	10.3%	13.7%
Over 30 Years Experience	2.0	8.2%	3.2%	3.0%
Number of Students per Teacher	14.2	n/a	13.6	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	5.0	6.0	6.0
Average Years Experience of Principals with District	5.0	5.8	5.1
Average Years Experience of Assistant Principals	2.0	5.4	5.1
Average Years Experience of Assistant Principals with District	2.0	4.9	4.3
Average Years Experience of Teachers	9.3	9.9	11.1
Average Years Experience of Teachers with District	7.8	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$61,792	$60,399	$54,272
1-5 Years Experience	$61,615	$64,247	$58,185
6-10 Years Experience	$67,405	$70,325	$61,494
11-20 Years Experience	$69,705	$73,136	$65,219
21-30 Years Experience	$73,895	$74,317	$69,723
Over 30 Years Experience	$72,885	$74,907	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$66,106	$68,699	$62,474
Professional Support	$76,114	$81,873	$73,783
Campus Administration (School Leadership)	$90,728	$95,444	$86,738
Instructional Staff Percent	n/a	61.6%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	3.9%	6.0%
Career and Technical Education	0.0	0.0%	3.7%	5.5%
Compensatory Education	2.0	8.2%	5.9%	3.1%
Gifted and Talented Education	0.0	0.0%	3.5%	1.6%
Regular Education	21.5	87.8%	68.1%	69.8%
Special Education	1.0	4.1%	8.4%	10.3%
Other	0.0	0.0%	6.6%	3.7%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: DALLAS ISD

Campus Name: DAN D ROGERS EL

Campus Number: 057905203

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	64%	**78%**	75%	72%	89%	-	*	-	100%	57%	*	75%	100%	74%	73%
	2023	76%	68%	**73%**	80%	69%	100%	-	-	-	*	46%	-	74%	67%	68%	64%
At Meets Grade Level or Above	2024	48%	37%	**57%**	58%	47%	78%	-	*	-	80%	36%	*	51%	100%	49%	50%
	2023	50%	43%	**52%**	60%	47%	86%	-	-	-	*	23%	-	51%	56%	46%	56%
At Masters Grade Level	2024	21%	16%	**35%**	33%	28%	44%	-	*	-	60%	14%	*	29%	75%	30%	35%
	2023	20%	19%	**23%**	20%	25%	29%	-	-	-	*	8%	-	23%	22%	19%	32%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	65%	**81%**	67%	81%	100%	-	*	-	80%	79%	*	80%	88%	77%	80%
	2023	73%	71%	**81%**	80%	78%	100%	-	-	-	*	77%	-	82%	78%	78%	80%
At Meets Grade Level or Above	2024	42%	38%	**59%**	33%	61%	78%	-	*	-	60%	36%	*	56%	75%	53%	65%
	2023	45%	43%	**58%**	60%	50%	86%	-	-	-	*	54%	-	59%	56%	54%	56%
At Masters Grade Level	2024	15%	13%	**27%**	0%	33%	33%	-	*	-	20%	0%	*	25%	38%	23%	38%
	2023	19%	16%	**31%**	40%	25%	43%	-	-	-	*	15%	-	31%	33%	27%	32%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	72%	**85%**	71%	83%	100%	-	-	-	*	60%	-	92%	71%	82%	83%
	2023	77%	70%	**94%**	100%	86%	100%	*	*	-	100%	92%	-	94%	93%	91%	86%
At Meets Grade Level or Above	2024	51%	46%	**76%**	71%	71%	100%	-	-	-	*	50%	-	78%	71%	70%	69%
	2023	48%	43%	**68%**	73%	55%	86%	*	*	-	80%	58%	-	61%	86%	61%	48%
At Masters Grade Level	2024	23%	21%	**48%**	43%	43%	75%	-	-	-	*	20%	-	49%	47%	45%	48%
	2023	22%	20%	**28%**	36%	18%	29%	*	*	-	40%	8%	-	27%	29%	27%	33%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	65%	**85%**	100%	77%	100%	-	-	-	*	70%	-	89%	76%	82%	76%
	2023	71%	72%	**94%**	91%	91%	100%	*	*	-	100%	92%	-	91%	100%	91%	90%
At Meets Grade Level or Above	2024	46%	43%	**78%**	86%	69%	100%	-	-	-	*	70%	-	81%	71%	75%	69%
	2023	48%	48%	**81%**	73%	77%	100%	*	*	-	80%	83%	-	73%	100%	76%	76%
At Masters Grade Level	2024	21%	18%	**54%**	57%	43%	88%	-	-	-	*	45%	-	57%	47%	48%	41%
	2023	22%	20%	**49%**	45%	50%	57%	*	*	-	40%	50%	-	42%	64%	48%	48%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	76%	**93%**	100%	88%	100%	-	-	-	100%	91%	-	91%	100%	91%	87%
	2023	81%	76%	**82%**	100%	78%	80%	-	-	-	*	92%	*	85%	70%	81%	72%
At Meets Grade Level or Above	2024	55%	50%	**76%**	78%	65%	100%	-	-	-	100%	91%	-	80%	60%	67%	70%
	2023	57%	52%	**67%**	100%	57%	80%	-	-	-	*	92%	*	66%	70%	64%	45%
At Masters Grade Level	2024	29%	25%	**42%**	44%	31%	80%	-	-	-	60%	45%	-	49%	20%	33%	35%
	2023	28%	26%	**31%**	57%	22%	40%	-	-	-	*	38%	*	27%	50%	29%	21%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	75%	**98%**	100%	96%	100%	-	-	-	100%	100%	-	100%	90%	97%	96%
	2023	80%	81%	**94%**	100%	92%	100%	-	-	-	*	92%	*	95%	90%	95%	93%
At Meets Grade Level or Above	2024	50%	47%	**69%**	67%	62%	80%	-	-	-	100%	100%	-	69%	70%	58%	65%
	2023	51%	52%	**69%**	100%	59%	80%	-	-	-	*	92%	*	68%	70%	64%	55%
At Masters Grade Level	2024	19%	16%	**29%**	44%	23%	40%	-	-	-	20%	36%	-	31%	20%	21%	26%
	2023	21%	20%	**29%**	57%	24%	40%	-	-	-	*	69%	*	29%	30%	29%	14%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	46%	**76%**	89%	62%	100%	-	-	-	100%	100%	-	74%	80%	67%	61%
	2023	65%	60%	**92%**	100%	92%	80%	-	-	-	*	92%	*	93%	90%	93%	86%
At Meets Grade Level or Above	2024	28%	19%	**47%**	56%	35%	60%	-	-	-	80%	91%	-	43%	60%	36%	35%
	2023	36%	30%	**71%**	100%	62%	80%	-	-	-	*	92%	*	71%	70%	67%	52%
At Masters Grade Level	2024	11%	7%	**18%**	44%	4%	20%	-	-	-	40%	27%	-	14%	30%	15%	9%
	2023	16%	12%	**35%**	57%	30%	40%	-	-	-	*	31%	*	34%	40%	36%	34%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	70%	**85%**	85%	80%	98%	-	*	-	97%	76%	*	85%	84%	81%	79%
	2023	76%	72%	**87%**	94%	84%	95%	*	*	-	88%	83%	*	88%	86%	85%	82%
At Meets Grade Level or Above	2024	48%	42%	**66%**	62%	59%	86%	-	*	-	85%	64%	*	64%	71%	58%	60%
	2023	49%	44%	**66%**	81%	58%	86%	*	*	-	75%	71%	*	64%	75%	62%	55%
At Masters Grade Level	2024	20%	16%	**36%**	35%	30%	55%	-	*	-	45%	27%	*	35%	40%	31%	34%
	2023	20%	16%	**32%**	45%	27%	40%	*	*	-	38%	31%	*	30%	39%	30%	30%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	69%	**85%**	82%	80%	95%	-	*	-	100%	67%	*	84%	86%	81%	79%
	2023	77%	70%	**83%**	96%	77%	95%	*	*	-	82%	76%	*	84%	79%	79%	73%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	54%	46%	**69%**	68%	61%	91%	-	*	-	86%	56%	*	67%	74%	61%	61%
	2023	53%	45%	**62%**	78%	53%	84%	*	*	-	64%	58%	*	59%	73%	57%	49%
At Masters Grade Level	2024	22%	18%	**41%**	39%	34%	64%	-	*	-	57%	24%	*	40%	46%	36%	39%
	2023	20%	17%	**27%**	39%	22%	32%	*	*	-	36%	18%	*	26%	33%	25%	28%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	**87%**	86%	84%	100%	-	*	-	93%	80%	*	88%	83%	84%	83%
	2023	75%	74%	**90%**	91%	87%	100%	*	*	-	91%	87%	*	89%	91%	88%	88%
At Meets Grade Level or Above	2024	43%	40%	**68%**	57%	64%	86%	-	*	-	86%	67%	*	67%	71%	62%	66%
	2023	45%	43%	**69%**	78%	60%	89%	*	*	-	82%	76%	*	66%	79%	64%	61%
At Masters Grade Level	2024	17%	15%	**36%**	29%	34%	55%	-	*	-	36%	29%	*	36%	37%	31%	36%
	2023	19%	17%	**36%**	48%	31%	47%	*	*	-	36%	45%	*	34%	45%	34%	29%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	68%	**76%**	89%	62%	100%	-	-	-	100%	100%	-	74%	80%	67%	61%
	2023	77%	72%	**92%**	100%	92%	80%	-	-	-	*	92%	*	93%	90%	93%	86%
At Meets Grade Level or Above	2024	43%	34%	**47%**	56%	35%	60%	-	-	-	80%	91%	-	43%	60%	36%	35%
	2023	47%	39%	**71%**	100%	62%	80%	-	-	-	*	92%	*	71%	70%	67%	52%
At Masters Grade Level	2024	16%	10%	**18%**	44%	4%	20%	-	-	-	40%	27%	-	14%	30%	15%	9%
	2023	18%	12%	**35%**	57%	30%	40%	-	-	-	*	31%	*	34%	40%	36%	34%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2024	35%	27%	**48%**	33%	44%	67%	-	*	-	60%	29%	*	44%	75%	40%	50%
	2023	37%	32%	**42%**	40%	38%	71%	-	-	-	*	23%	-	41%	44%	38%	48%
Reading and Mathematics Including EOC	2024	35%	27%	**48%**	33%	44%	67%	-	*	-	60%	29%	*	44%	75%	40%	50%
	2023	37%	32%	**42%**	40%	38%	71%	-	-	-	*	23%	-	41%	44%	38%	48%
Reading Including EOC	2024	48%	37%	**57%**	58%	47%	78%	-	*	-	80%	36%	*	51%	100%	49%	50%
	2023	50%	43%	**52%**	60%	47%	86%	-	-	-	*	23%	-	51%	56%	46%	56%
Math Including EOC	2024	42%	38%	**59%**	33%	61%	78%	-	*	-	60%	36%	*	56%	75%	53%	65%
	2023	45%	43%	**58%**	60%	50%	86%	-	-	-	*	54%	-	59%	56%	54%	56%
4th Graders																	
Reading and Mathematics	2024	38%	33%	**69%**	57%	63%	100%	-	-	-	*	50%	-	70%	65%	64%	62%
	2023	38%	35%	**64%**	64%	55%	86%	*	*	-	60%	58%	-	55%	86%	58%	48%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	38%	33%	**69%**	57%	63%	100%	-	-	-	*	50%	-	70%	65%	64%	62%
	2023	38%	35%	**64%**	64%	55%	86%	*	*	-	60%	58%	-	55%	86%	58%	48%
Reading Including EOC	2024	51%	46%	**76%**	71%	71%	100%	-	-	-	*	50%	-	78%	71%	70%	69%
	2023	48%	43%	**68%**	73%	55%	86%	*	*	-	80%	58%	-	61%	86%	61%	48%
Math Including EOC	2024	46%	43%	**78%**	86%	69%	100%	-	-	-	*	70%	-	81%	71%	75%	69%
	2023	48%	48%	**81%**	73%	77%	100%	*	*	-	80%	83%	-	73%	100%	76%	76%
5th Graders																	
Reading and Mathematics	2024	42%	37%	**62%**	67%	50%	80%	-	-	-	100%	91%	-	63%	60%	48%	57%
	2023	43%	40%	**59%**	100%	46%	80%	-	-	-	*	92%	*	56%	70%	55%	38%
Reading and Mathematics Including EOC	2024	42%	37%	**62%**	67%	50%	80%	-	-	-	100%	91%	-	63%	60%	48%	57%
	2023	43%	40%	**59%**	100%	46%	80%	-	-	-	*	92%	*	56%	70%	55%	38%
Reading Including EOC	2024	55%	50%	**76%**	78%	65%	100%	-	-	-	100%	91%	-	80%	60%	67%	70%
	2023	57%	52%	**67%**	100%	57%	80%	-	-	-	*	92%	*	66%	70%	64%	45%
Math Including EOC	2024	51%	47%	**69%**	67%	62%	80%	-	-	-	100%	100%	-	69%	70%	58%	65%
	2023	51%	52%	**69%**	100%	59%	80%	-	-	-	*	92%	*	68%	70%	64%	55%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	31%	**59%**	50%	53%	82%	-	*	-	79%	53%	*	57%	66%	50%	55%
	2023	37%	34%	**55%**	70%	45%	79%	*	*	-	55%	58%	*	50%	70%	50%	44%
Reading and Mathematics Including EOC	2024	38%	33%	**59%**	50%	53%	82%	-	*	-	79%	53%	*	57%	66%	50%	55%
	2023	39%	36%	**55%**	70%	45%	79%	*	*	-	55%	58%	*	50%	70%	50%	44%
Reading Including EOC	2024	54%	47%	**69%**	68%	61%	91%	-	*	-	86%	56%	*	67%	74%	61%	61%
	2023	53%	48%	**62%**	78%	53%	84%	*	*	-	64%	58%	*	59%	73%	57%	49%
Math Including EOC	2024	45%	42%	**68%**	57%	64%	86%	-	*	-	86%	67%	*	67%	71%	62%	66%
	2023	47%	47%	**69%**	78%	60%	89%	*	*	-	82%	76%	*	66%	79%	64%	61%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2024	67%	63%	**86%**	86%	80%	100%	-	-	-	*	68%	-	88%	80%	82%	80%
	2023	55%	56%	**83%**	89%	80%	60%	*	*	-	100%	80%	-	80%	90%	81%	73%
Grade 4 Mathematics	2024	60%	57%	**83%**	93%	74%	100%	-	-	-	*	74%	-	86%	73%	80%	79%
	2023	63%	66%	**87%**	83%	84%	100%	*	*	-	90%	95%	-	83%	100%	83%	88%
Grade 5 ELA/Reading	2024	70%	69%	**83%**	94%	72%	100%	-	-	-	100%	90%	-	84%	75%	77%	77%
	2023	65%	68%	**69%**	100%	68%	40%	-	-	-	*	88%	*	68%	75%	67%	66%
Grade 5 Mathematics	2024	65%	60%	**67%**	88%	56%	80%	-	-	-	80%	90%	-	69%	63%	58%	64%
	2023	71%	75%	**73%**	83%	70%	100%	-	-	-	*	92%	*	80%	38%	72%	69%
All Grades Both Subjects	2024	64%	61%	**80%**	90%	72%	96%	-	-	-	94%	78%	-	82%	74%	75%	76%
	2023	64%	65%	**78%**	88%	74%	75%	*	*	-	88%	89%	*	78%	78%	75%	72%
All Grades ELA/Reading	2024	67%	64%	**84%**	90%	77%	100%	-	-	-	100%	76%	-	86%	78%	80%	79%
	2023	63%	62%	**76%**	93%	72%	50%	*	*	-	100%	84%	*	74%	83%	73%	68%
All Grades Mathematics	2024	60%	57%	**76%**	90%	66%	92%	-	-	-	89%	79%	-	78%	70%	70%	72%
	2023	66%	69%	**80%**	83%	75%	100%	*	*	-	75%	93%	*	82%	72%	76%	77%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2024	38%	33%	**46%**	*	40%	-	-	-	-	*	30%	-	75%	0%	46%	38%
	2023	33%	31%	**63%**	*	40%	-	-	-	-	*	*	-	67%	*	57%	40%
Grade 4 Mathematics	2024	26%	23%	**40%**	*	25%	-	-	-	-	-	38%	-	*	33%	33%	17%
	2023	27%	33%	**67%**	*	*	-	-	-	-	*	*	-	60%	*	60%	*
Grade 5 ELA/Reading	2024	35%	39%	*	-	*	-	-	-	-	-	*	-	*	*	*	*
	2023	37%	39%	**55%**	*	56%	*	-	-	-	-	*	-	67%	*	50%	50%
Grade 5 Mathematics	2024	41%	38%	**60%**	*	*	-	-	-	-	-	*	-	*	*	60%	*
	2023	48%	52%	**63%**	-	57%	*	-	-	-	-	*	-	67%	*	71%	71%
All Grades Both Subjects	2024	32%	32%	**47%**	80%	38%	-	-	-	-	*	35%	-	65%	27%	45%	36%
	2023	38%	39%	**61%**	83%	52%	*	-	-	-	*	56%	-	65%	43%	59%	54%
All Grades ELA/Reading	2024	30%	29%	**47%**	*	43%	-	-	-	-	*	27%	-	60%	29%	47%	42%
	2023	35%	34%	**58%**	*	50%	*	-	-	-	*	60%	-	67%	*	53%	47%
All Grades Mathematics	2024	35%	35%	**47%**	*	33%	-	-	-	-	-	44%	-	71%	25%	43%	30%
	2023	40%	46%	**64%**	*	56%	*	-	-	-	*	*	-	64%	*	67%	67%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	70%	**85%**	72%	-	-	*	71%	-	97%	97%	-	-	100%	92%	79%	67%
	2023	76%	72%	**87%**	77%	-	-	-	77%	-	93%	93%	-	-	92%	93%	82%	-
At Meets Grade Level or Above	2024	48%	42%	**66%**	48%	-	-	*	47%	-	91%	91%	-	-	95%	72%	60%	67%
	2023	49%	44%	**66%**	44%	-	-	-	44%	-	86%	86%	-	-	73%	79%	55%	-
At Masters Grade Level	2024	20%	16%	**36%**	26%	-	-	*	25%	-	68%	68%	-	-	32%	39%	33%	67%
	2023	20%	16%	**32%**	22%	-	-	-	22%	-	55%	55%	-	-	38%	35%	30%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	69%	**85%**	72%	-	-	*	72%	-	100%	100%	-	-	100%	91%	80%	*
	2023	77%	70%	**83%**	65%	-	-	-	65%	-	92%	92%	-	-	90%	93%	73%	-
At Meets Grade Level or Above	2024	54%	46%	**69%**	49%	-	-	*	48%	-	93%	93%	-	-	89%	79%	61%	*
	2023	53%	45%	**62%**	38%	-	-	-	38%	-	85%	85%	-	-	60%	76%	49%	-
At Masters Grade Level	2024	22%	18%	**41%**	26%	-	-	*	27%	-	87%	87%	-	-	44%	44%	38%	*
	2023	20%	17%	**27%**	21%	-	-	-	21%	-	54%	54%	-	-	30%	27%	28%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	71%	**87%**	78%	-	-	*	78%	-	93%	93%	-	-	100%	93%	83%	*
	2023	75%	74%	**90%**	85%	-	-	-	85%	-	100%	100%	-	-	90%	92%	88%	-
At Meets Grade Level or Above	2024	43%	40%	**68%**	55%	-	-	*	55%	-	93%	93%	-	-	100%	70%	66%	*
	2023	45%	43%	**69%**	50%	-	-	-	50%	-	92%	92%	-	-	80%	77%	61%	-
At Masters Grade Level	2024	17%	15%	**36%**	29%	-	-	*	28%	-	60%	60%	-	-	33%	37%	35%	*
	2023	19%	17%	**36%**	23%	-	-	-	23%	-	54%	54%	-	-	30%	44%	29%	-
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	68%	**76%**	40%	-	-	-	40%	-	*	*	-	-	*	91%	61%	-
	2023	77%	72%	**92%**	85%	-	-	-	85%	-	*	*	-	-	100%	100%	86%	-
At Meets Grade Level or Above	2024	43%	34%	**47%**	7%	-	-	-	7%	-	*	*	-	-	*	59%	35%	-
	2023	47%	39%	**71%**	40%	-	-	-	40%	-	*	*	-	-	83%	95%	52%	-
At Masters Grade Level	2024	16%	10%	**18%**	7%	-	-	-	7%	-	*	*	-	-	*	27%	9%	-
	2023	18%	12%	**35%**	20%	-	-	-	20%	-	*	*	-	-	67%	36%	34%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	61%	**80%**	65%	-	-	-	65%	-	100%	100%	-	-	100%	85%	74%	*
	2023	64%	65%	**78%**	70%	-	-	-	70%	-	83%	83%	-	-	69%	84%	72%	-
All Grades ELA/Reading	2024	67%	64%	**84%**	70%	-	-	-	70%	-	100%	100%	-	-	100%	90%	78%	*
	2023	63%	62%	**76%**	69%	-	-	-	69%	-	67%	67%	-	-	69%	84%	68%	-

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

DAN D ROGERS EL (057905203) - DALLAS ISD - DALLAS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	57%	**76%**	60%	-	-	-	60%	-	100%	100%	-	-	100%	80%	71%	*
	2023	66%	69%	**80%**	72%	-	-	-	72%	-	100%	100%	-	-	69%	84%	77%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	32%	**47%**	33%	-	-	-	33%	-	-	-	-	-	*	70%	36%	-
	2023	38%	39%	**61%**	53%	-	-	-	53%	-	*	*	-	-	*	78%	54%	-
All Grades ELA/Reading	2024	30%	29%	**47%**	42%	-	-	-	42%	-	-	-	-	-	-	60%	42%	-
	2023	35%	34%	**58%**	46%	-	-	-	46%	-	*	*	-	-	*	*	47%	-
All Grades Mathematics	2024	35%	35%	**47%**	22%	-	-	-	22%	-	-	-	-	-	*	80%	30%	-
	2023	40%	46%	**64%**	67%	-	-	-	67%	-	*	*	-	-	*	60%	67%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	*	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	92%	88%	**91%**	93%	92%	94%	*	*	-	87%	95%	*	97%	74%	93%	91%
Not Included in Accountability: Mobile	4%	5%	**5%**	7%	3%	6%	*	*	-	8%	3%	*	3%	10%	4%	2%
Not Included in Accountability: Other Exclusions	2%	5%	**4%**	0%	5%	0%	*	*	-	5%	2%	*	0%	16%	3%	7%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	*	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	91%	85%	**91%**	93%	92%	96%	*	*	-	88%	96%	*	98%	73%	93%	91%
Not Included in Accountability: Mobile	4%	5%	**5%**	7%	4%	4%	*	*	-	6%	2%	*	2%	13%	4%	2%
Not Included in Accountability: Other Exclusions	4%	9%	**4%**	0%	5%	0%	*	*	-	6%	2%	*	0%	15%	3%	7%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	*	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	90%	**92%**	93%	92%	96%	*	*	-	88%	96%	*	98%	76%	94%	92%
Not Included in Accountability: Mobile	5%	6%	**4%**	7%	3%	4%	*	*	-	6%	2%	*	2%	9%	4%	1%
Not Included in Accountability: Other Exclusions	1%	3%	**4%**	0%	5%	0%	*	*	-	6%	2%	*	0%	15%	3%	7%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	100%	100%	100%	*	-	-	100%	100%	-	100%	100%	100%	100%
Included in Accountability	93%	91%	**87%**	90%	90%	83%	*	-	-	83%	92%	-	92%	71%	92%	85%
Not Included in Accountability: Mobile	4%	5%	**8%**	10%	3%	17%	*	-	-	17%	8%	-	8%	7%	6%	4%
Not Included in Accountability: Other Exclusions	1%	2%	**6%**	0%	7%	0%	*	-	-	0%	0%	-	0%	21%	3%	11%
Not Tested	1%	2%	**0%**	0%	0%	0%	*	-	-	0%	0%	-	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	0%	0%	0%	*	-	-	0%	0%	-	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	*	-	-	0%	0%	-	0%	0%	0%	0%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**100%**	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	89%	**91%**	90%	92%	86%	*	40%	-	96%	98%	60%	98%	72%	92%	89%
Not Included in Accountability: Mobile	4%	5%	**6%**	7%	5%	14%	*	0%	-	4%	0%	40%	2%	16%	4%	5%
Not Included in Accountability: Other Exclusions	2%	4%	**3%**	3%	3%	0%	*	60%	-	0%	2%	0%	0%	12%	4%	6%
Not Tested	1%	2%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	2%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	98%	**100%**	100%	100%	100%	*	*	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	92%	86%	**90%**	88%	91%	86%	*	*	-	100%	97%	*	97%	72%	92%	88%
Not Included in Accountability: Mobile	4%	4%	**6%**	8%	5%	14%	*	*	-	0%	0%	*	3%	15%	4%	5%
Not Included in Accountability: Other Exclusions	3%	7%	**4%**	4%	4%	0%	*	*	-	0%	3%	*	0%	13%	4%	7%
Not Tested	1%	2%	**0%**	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Other	0%	2%	**0%**	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	**100%**	100%	100%	100%	*	*	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	94%	91%	**90%**	88%	91%	86%	*	*	-	92%	97%	*	97%	70%	92%	87%
Not Included in Accountability: Mobile	5%	5%	**7%**	8%	5%	14%	*	*	-	8%	0%	*	3%	17%	4%	6%
Not Included in Accountability: Other Exclusions	1%	2%	**4%**	4%	4%	0%	*	*	-	0%	3%	*	0%	13%	4%	7%
Not Tested	1%	2%	**0%**	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	97%	**100%**	100%	100%	100%	-	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	91%	**94%**	100%	97%	83%	-	*	-	*	100%	*	100%	77%	95%	94%
Not Included in Accountability: Mobile	4%	4%	**4%**	0%	3%	17%	-	*	-	*	0%	*	0%	15%	2%	3%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	**2%**	0%	0%	0%	-	*	-	*	0%	*	0%	8%	2%	3%
Not Tested	1%	3%	**0%**	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	2%	**0%**	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	92.4%	**95.3%**	94.5%	95.5%	95.2%	*	95.3%	-	94.9%	94.2%	95.2%	96.0%
2021-22	92.2%	91.4%	**94.8%**	93.8%	95.4%	94.5%	*	94.8%	*	92.8%	92.9%	94.7%	95.5%
Chronic Absenteeism													
2022-23	20.3%	23.8%	**12.5%**	21.2%	9.8%	8.3%	*	28.6%	-	7.1%	16.9%	12.8%	9.5%
2021-22	25.7%	27.6%	**10.5%**	14.9%	7.1%	11.3%	0.0%	10.5%	*	22.2%	18.2%	10.3%	7.0%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	4.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	82.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	82.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	14.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	84.6%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	13.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	81.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	79.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

2023-24 Attendance, Graduation, and Dropout Rates (TAPR)

DAN D ROGERS EL (057905203) - DALLAS ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	88.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	90.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	86.8%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	8,593	377,367
By Ethnicity:				
African American	-	-	1,679	46,822
Hispanic	-	-	6,223	197,333
White	-	-	491	103,009
American Indian	-	-	26	1,181
Asian	-	-	105	19,151
Pacific Islander	-	-	8	574
Two or More Races	-	-	61	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	4	270
Foundation H.S. Program (No Endorsement)	-	-	851	49,278
Foundation H.S. Program (Endorsement)	-	-	138	16,475
Foundation H.S. Program (DLA)	-	-	7,600	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	676	34,589
Economically Disadvantaged Graduates	-	-	6,732	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	3,489	50,229
At-Risk Graduates	-	-	5,502	168,430
CTE Completers	-	-	2,138	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**434**	**100.0%**	**139,096**	**5,517,464**	**434**	**100.0%**	**139,246**	**5,531,236**
Students by Grade								
Pre-Kindergarten	76	17.5%	7.6%	4.5%	76	17.5%	7.6%	4.5%
Pre-Kindergarten: 3-year Old	18	4.1%	2.2%	0.8%	18	4.1%	2.2%	0.8%
Pre-Kindergarten: 4-year Old	58	13.4%	5.4%	3.7%	58	13.4%	5.3%	3.7%
Kindergarten	55	12.7%	7.0%	6.5%	55	12.7%	7.0%	6.5%
Grade 1	67	15.4%	7.3%	7.0%	67	15.4%	7.3%	7.0%
Grade 2	58	13.4%	7.6%	7.3%	58	13.4%	7.6%	7.3%
Grade 3	70	16.1%	7.3%	7.2%	70	16.1%	7.3%	7.2%
Grade 4	56	12.9%	7.1%	7.2%	56	12.9%	7.1%	7.2%
Grade 5	52	12.0%	7.0%	7.2%	52	12.0%	7.0%	7.2%
Ethnic Distribution								
African American	79	18.2%	19.8%	12.8%	79	18.2%	19.8%	12.8%
Hispanic	243	56.0%	71.0%	53.2%	243	56.0%	71.0%	53.2%
White	65	15.0%	6.0%	25.0%	65	15.0%	6.0%	25.0%
American Indian	3	0.7%	0.5%	0.3%	3	0.7%	0.5%	0.3%
Asian	19	4.4%	1.3%	5.4%	19	4.4%	1.3%	5.4%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	25	5.8%	1.4%	3.1%	25	5.8%	1.4%	3.1%
Sex								
Female	205	47.2%	49.1%	48.9%	205	47.2%	49.1%	48.8%
Male	229	52.8%	50.9%	51.1%	229	52.8%	50.9%	51.2%
Other Student Cohorts								
Economically Disadvantaged	323	74.4%	87.2%	62.3%	323	74.4%	87.2%	62.2%
Non-Educationally Disadvantaged	111	25.6%	12.8%	37.7%	111	25.6%	12.8%	37.8%
Section 504 Students	14	3.2%	4.7%	7.2%	14	3.2%	4.7%	7.2%
EB Students/EL	228	52.5%	50.5%	24.4%	228	52.5%	50.5%	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%	1.9%	1.9%				
Students w/ Dyslexia	27	6.2%	5.5%	6.0%	27	6.2%	5.5%	6.0%
Foster Care	2	0.5%	0.3%	0.2%	2	0.5%	0.3%	0.2%
Homeless	6	1.4%	2.1%	1.4%	6	1.4%	2.1%	1.4%
Immigrant	68	15.7%	7.0%	2.9%	68	15.7%	7.0%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	434	100.0%	96.7%	65.7%	434	100.0%	96.7%	65.7%
Military Connected	7	1.6%	0.7%	3.9%	7	1.6%	0.7%	3.9%
At-Risk	298	68.7%	73.6%	53.2%	298	68.7%	73.6%	53.2%
Students by Instructional Program								

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Bilingual/ESL Education	214	49.3%	48.7%	24.5%	214	49.3%	48.7%	24.4%
Career and Technical Education	0	0.0%	22.8%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	69.0%	73.3%	-	-	-	-
Gifted and Talented Education	60	13.8%	18.4%	8.5%	60	13.8%	18.4%	8.5%
Special Education	61	14.1%	11.9%	13.9%	61	14.1%	11.9%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**61**							
Students with Intellectual Disabilities	22	36.1%	41.8%	45.7%				
Students with Physical Disabilities	11	18.0%	15.5%	18.9%				
Students with Autism	22	36.1%	28.1%	16.2%				
Students with Behavioral Disabilities	**	**	13.8%	17.6%				
Students with Non-Categorical Early Childhood	*	*	0.9%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**77**	**22.2%**	**22.3%**	**16.1%**				
African American	19	5.5%	7.9%	3.4%				
Hispanic	35	10.1%	12.7%	8.5%				
White	11	3.2%	0.9%	3.1%				
American Indian	1	0.3%	0.1%	0.1%				
Asian	9	2.6%	0.2%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	2	0.6%	0.5%	0.5%				
Special Ed Students who are Mobile	9	14.8%	23.1%	17.6%				
Count and Percent of EB Students/EL who are Mobile	36	19.6%	17.4%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	45	18.1%	22.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**105**	**28.2%**	**22.3%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	0.0%	1.0%	1.3%	0.0%	1.8%	3.9%
Grade 1	3.8%	2.3%	2.1%	0.0%	2.4%	3.3%
Grade 2	1.6%	2.3%	1.3%	0.0%	2.7%	1.6%
Grade 3	5.1%	1.1%	0.7%	0.0%	1.0%	0.7%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	0.0%	0.8%	0.4%	0.0%	0.5%	0.5%
Grade 5	0.0%	0.5%	0.2%	0.0%	0.3%	0.3%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	18.3	17.4	18.4
Grade 1	15.1	16.9	18.8
Grade 2	15.6	18.0	19.1
Grade 3	14.0	16.7	19.4
Grade 4	16.2	16.6	19.4
Grade 5	14.8	16.9	20.9

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**52.4**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	41.0	78.3%	64.3%	63.9%
Teachers	34.0	64.9%	47.8%	48.3%
Professional Support	4.0	7.6%	11.5%	11.1%
Campus Administration (School Leadership)	3.0	5.7%	3.7%	3.3%
Educational Aides	11.4	21.7%	10.4%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	99.0	4,187.0
Part-time Librarians	0.0	n/a	4.0	651.0
Full-time Counselors	1.0	n/a	436.0	13,870.0
Part-time Counselors	0.0	n/a	4.0	1,172.0
Total Minority Staff	**29.4**	**56.1%**	**83.1%**	**54.4%**
Teachers by Ethnicity				
African American	0.0	0.0%	37.6%	12.6%
Hispanic	12.0	35.3%	35.0%	30.1%
White	19.0	55.9%	21.8%	53.4%
American Indian	0.0	0.0%	0.5%	0.3%
Asian	2.0	5.9%	3.5%	2.1%
Pacific Islander	1.0	2.9%	0.2%	0.1%
Two or More Races	0.0	0.0%	1.4%	1.3%
Teachers by Sex				
Males	5.0	14.7%	31.1%	24.5%
Females	29.0	85.3%	68.9%	75.5%
Teachers by Highest Degree Held				
No Degree	2.0	5.9%	3.1%	2.5%
Bachelors	26.0	76.5%	70.7%	71.7%
Masters	6.0	17.7%	24.8%	24.9%
Doctorate	0.0	0.0%	1.4%	0.8%
Teachers by Years of Experience				
Beginning Teachers	1.0	2.9%	8.9%	8.7%
1-5 Years Experience	10.0	29.4%	31.9%	27.4%
6-10 Years Experience	10.0	29.4%	23.1%	20.2%
11-20 Years Experience	11.0	32.4%	22.6%	27.1%
21-30 Years Experience	2.0	5.9%	10.3%	13.7%
Over 30 Years Experience	0.0	0.0%	3.2%	3.0%
Number of Students per Teacher	12.8	n/a	13.6	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	5.0	6.0	6.0
Average Years Experience of Principals with District	5.0	5.8	5.1
Average Years Experience of Assistant Principals	6.0	5.4	5.1
Average Years Experience of Assistant Principals with District	5.0	4.9	4.3
Average Years Experience of Teachers	10.0	9.9	11.1
Average Years Experience of Teachers with District	7.9	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$33,184	$60,399	$54,272
1-5 Years Experience	$69,937	$64,247	$58,185
6-10 Years Experience	$76,435	$70,325	$61,494
11-20 Years Experience	$79,955	$73,136	$65,219
21-30 Years Experience	$82,468	$74,317	$69,723
Over 30 Years Experience	-	$74,907	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$74,759	$68,699	$62,474
Professional Support	$68,183	$81,873	$73,783
Campus Administration (School Leadership)	$99,845	$95,444	$86,738
Instructional Staff Percent	n/a	61.6%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	3.9%	6.0%
Career and Technical Education	0.0	0.0%	3.7%	5.5%
Compensatory Education	4.0	11.8%	5.9%	3.1%
Gifted and Talented Education	0.0	0.0%	3.5%	1.6%
Regular Education	28.0	82.3%	68.1%	69.8%
Special Education	2.0	5.9%	8.4%	10.3%
Other	0.0	0.0%	6.6%	3.7%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: DALLAS ISD

Campus Name: ROSEMONT LOWER - CHRIS V SEMOS BUILDING

Campus Number: 057905204

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2023	76%	68%	**77%**	*	74%	94%	*	-	-	*	42%	*	78%	70%	70%	67%
At Meets Grade Level or Above	2023	50%	43%	**51%**	*	46%	88%	*	-	-	*	5%	*	51%	50%	38%	44%
At Masters Grade Level	2023	20%	19%	**29%**	*	22%	75%	*	-	-	*	5%	*	30%	20%	20%	26%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2023	73%	71%	**73%**	*	70%	94%	*	-	-	*	42%	*	72%	80%	68%	62%
At Meets Grade Level or Above	2023	45%	43%	**50%**	*	45%	88%	*	-	-	*	26%	*	51%	40%	41%	44%
At Masters Grade Level	2023	19%	16%	**21%**	*	14%	63%	*	-	-	*	11%	*	21%	30%	11%	15%
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	70%	**70%**	*	67%	92%	-	-	-	*	33%	*	72%	60%	68%	59%
At Meets Grade Level or Above	2023	48%	43%	**48%**	*	44%	67%	-	-	-	*	19%	*	51%	33%	41%	38%
At Masters Grade Level	2023	22%	20%	**18%**	*	13%	42%	-	-	-	*	10%	*	19%	13%	11%	8%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	72%	**60%**	*	56%	75%	-	-	-	*	33%	*	61%	53%	54%	51%
At Meets Grade Level or Above	2023	48%	48%	**36%**	*	30%	67%	-	-	-	*	24%	*	38%	20%	30%	32%
At Masters Grade Level	2023	22%	20%	**13%**	*	9%	33%	-	-	-	*	10%	*	13%	7%	8%	11%
Grade 5 Reading																	
At Approaches Grade Level or Above	2023	81%	76%	**86%**	*	85%	100%	-	-	-	*	61%	*	85%	91%	84%	90%
At Meets Grade Level or Above	2023	57%	52%	**59%**	*	55%	100%	-	-	-	*	33%	*	58%	64%	54%	55%
At Masters Grade Level	2023	28%	26%	**26%**	*	21%	67%	-	-	-	*	6%	*	26%	27%	19%	13%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2023	80%	81%	**81%**	*	80%	100%	-	-	-	*	56%	*	80%	91%	80%	78%
At Meets Grade Level or Above	2023	51%	52%	**55%**	*	52%	67%	-	-	-	*	39%	*	56%	45%	48%	55%
At Masters Grade Level	2023	21%	20%	**20%**	*	19%	33%	-	-	-	*	6%	*	21%	9%	17%	13%
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	60%	**71%**	*	68%	100%	-	-	-	*	50%	*	69%	91%	67%	65%
At Meets Grade Level or Above	2023	36%	30%	**33%**	*	28%	50%	-	-	-	*	17%	*	31%	45%	25%	23%
At Masters Grade Level	2023	16%	12%	**12%**	*	11%	33%	-	-	-	*	11%	*	12%	18%	10%	8%
Grade 6 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2023	77%	72%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	52%	47%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	22%	19%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2023	75%	76%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	40%	39%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	16%	14%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 7 Reading																	
At Approaches Grade Level or Above	2023	78%	73%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	55%	47%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	27%	22%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2023	63%	47%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	37%	22%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	11%	7%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Reading																	
At Approaches Grade Level or Above	2023	83%	79%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	58%	51%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	28%	24%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2023	76%	76%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	46%	44%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	17%	14%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Science																	
At Approaches Grade Level or Above	2023	74%	69%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	47%	37%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	17%	9%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2023	62%	56%	-	-	-	-	-	-	-	-	-	-	-	-	-	-

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	33%	27%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	16%	13%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course English I																	
At Approaches Grade Level or Above	2023	72%	63%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	52%	41%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	13%	8%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course English II																	
At Approaches Grade Level or Above	2023	74%	65%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	54%	43%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	9%	6%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course Algebra I																	
At Approaches Grade Level or Above	2023	79%	75%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	43%	39%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	23%	19%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course Biology																	
At Approaches Grade Level or Above	2023	88%	83%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	56%	46%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	21%	15%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course U.S. History																	
At Approaches Grade Level or Above	2023	94%	92%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	70%	61%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	38%	29%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2023	90%	83%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	61%	48%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	12%	7%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	72%	**74%**	70%	72%	92%	*	-	-	93%	45%	100%	74%	75%	70%	68%
At Meets Grade Level or Above	2023	49%	44%	**47%**	60%	43%	77%	*	-	-	79%	23%	67%	48%	41%	39%	42%
At Masters Grade Level	2023	20%	16%	**20%**	25%	16%	53%	*	-	-	36%	8%	11%	20%	17%	14%	13%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	70%	**77%**	75%	75%	94%	*	-	-	83%	45%	*	78%	72%	74%	72%
At Meets Grade Level or Above	2023	53%	45%	**53%**	63%	48%	82%	*	-	-	67%	19%	*	53%	47%	44%	46%
At Masters Grade Level	2023	20%	17%	**25%**	38%	19%	62%	*	-	-	50%	7%	*	25%	19%	16%	16%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	74%	**71%**	63%	69%	88%	*	-	-	100%	43%	*	71%	72%	67%	64%
At Meets Grade Level or Above	2023	45%	43%	**47%**	50%	42%	76%	*	-	-	83%	29%	*	49%	33%	39%	44%
At Masters Grade Level	2023	19%	17%	**18%**	13%	14%	47%	*	-	-	33%	9%	*	18%	14%	12%	13%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	72%	**71%**	*	68%	100%	-	-	-	*	50%	*	69%	91%	67%	65%
At Meets Grade Level or Above	2023	47%	39%	**33%**	*	28%	50%	-	-	-	*	17%	*	31%	45%	25%	23%
At Masters Grade Level	2023	18%	12%	**12%**	*	11%	33%	-	-	-	*	11%	*	12%	18%	10%	8%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2023	37%	32%	**40%**	*	34%	81%	*	-	-	*	5%	*	41%	30%	29%	36%
Reading and Mathematics Including EOC	2023	37%	32%	**40%**	*	34%	81%	*	-	-	*	5%	*	41%	30%	29%	36%
Reading Including EOC	2023	50%	43%	**51%**	*	46%	88%	*	-	-	*	5%	*	51%	50%	38%	44%
Math Including EOC	2023	45%	43%	**50%**	*	45%	88%	*	-	-	*	26%	*	51%	40%	41%	44%
4th Graders																	
Reading and Mathematics	2023	38%	35%	**33%**	*	28%	58%	-	-	-	*	19%	*	36%	13%	26%	30%
Reading and Mathematics Including EOC	2023	38%	35%	**33%**	*	28%	58%	-	-	-	*	19%	*	36%	13%	26%	30%
Reading Including EOC	2023	48%	43%	**48%**	*	44%	67%	-	-	-	*	19%	*	51%	33%	41%	38%
Math Including EOC	2023	48%	48%	**36%**	*	30%	67%	-	-	-	*	24%	*	38%	20%	30%	32%
5th Graders																	
Reading and Mathematics	2023	43%	40%	**43%**	*	40%	67%	-	-	-	*	22%	*	44%	36%	36%	38%
Reading and Mathematics Including EOC	2023	43%	40%	**43%**	*	40%	67%	-	-	-	*	22%	*	44%	36%	36%	38%
Reading Including EOC	2023	57%	52%	**59%**	*	55%	100%	-	-	-	*	33%	*	58%	64%	54%	55%
Math Including EOC	2023	51%	52%	**55%**	*	52%	67%	-	-	-	*	39%	*	56%	45%	48%	55%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	34%	**39%**	50%	34%	71%	*	-	-	67%	16%	*	40%	25%	30%	34%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	39%	36%	**39%**	50%	34%	71%	*	-	-	67%	16%	*	40%	25%	30%	34%
Reading Including EOC	2023	53%	48%	**53%**	63%	48%	82%	*	-	-	67%	19%	*	53%	47%	44%	46%
Math Including EOC	2023	47%	47%	**47%**	50%	42%	76%	*	-	-	83%	29%	*	49%	33%	39%	44%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2024	67%	63%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
	2023	55%	56%	**58%**	*	55%	67%	-	-	-	*	35%	*	57%	62%	57%	42%
Grade 4 Mathematics	2024	60%	57%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
	2023	63%	66%	**44%**	*	42%	58%	-	-	-	*	63%	*	45%	35%	39%	35%
Grade 5 ELA/Reading	2024	70%	69%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
	2023	65%	68%	**74%**	*	73%	100%	-	-	-	*	56%	*	75%	70%	74%	83%
Grade 5 Mathematics	2024	65%	60%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
	2023	71%	75%	**78%**	*	80%	83%	-	-	-	*	72%	*	80%	60%	77%	81%
All Grades Both Subjects	2024	64%	61%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
	2023	64%	65%	**63%**	68%	62%	72%	-	-	-	50%	56%	50%	64%	55%	61%	61%
All Grades ELA/Reading	2024	67%	64%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
	2023	63%	62%	**66%**	86%	64%	78%	-	-	-	60%	44%	*	66%	65%	65%	63%
All Grades Mathematics	2024	60%	57%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
	2023	66%	69%	**60%**	50%	61%	67%	-	-	-	40%	67%	*	62%	46%	58%	59%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2024	38%	33%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
	2023	33%	31%	**28%**	*	30%	*	-	-	-	-	15%	-	32%	*	32%	27%
Grade 4 Mathematics	2024	26%	23%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
	2023	27%	33%	**8%**	-	8%	*	-	-	-	-	15%	-	9%	*	5%	0%
Grade 5 ELA/Reading	2024	35%	39%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
	2023	37%	39%	**63%**	-	63%	-	-	-	-	-	29%	-	59%	*	64%	81%
Grade 5 Mathematics	2024	41%	38%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
	2023	48%	52%	**52%**	-	50%	*	-	-	-	-	25%	-	50%	*	52%	47%
All Grades Both Subjects	2024	32%	32%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
	2023	38%	39%	**38%**	*	38%	*	-	-	-	-	20%	-	38%	33%	39%	43%
All Grades ELA/Reading	2024	30%	29%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
	2023	35%	34%	**43%**	*	45%	*	-	-	-	-	20%	-	45%	33%	47%	55%
All Grades Mathematics	2024	35%	35%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
	2023	40%	46%	**32%**	-	31%	*	-	-	-	-	19%	-	32%	33%	32%	28%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

This campus is not rated on Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR).

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**100%**	100%	100%	100%	*	-	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	89%	**96%**	100%	96%	100%	*	-	-	100%	97%	100%	99%	78%	97%	95%
Not Included in Accountability: Mobile	4%	5%	**3%**	0%	3%	0%	*	-	-	0%	1%	0%	0%	18%	3%	3%
Not Included in Accountability: Other Exclusions	2%	4%	**1%**	0%	1%	0%	*	-	-	0%	1%	0%	0%	5%	0%	2%
Not Tested	1%	2%	**0%**	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	2%	**0%**	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	98%	**100%**	100%	100%	100%	*	-	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	92%	86%	**96%**	100%	96%	100%	*	-	-	100%	97%	*	99%	78%	96%	96%
Not Included in Accountability: Mobile	4%	4%	**3%**	0%	3%	0%	*	-	-	0%	2%	*	0%	17%	3%	2%
Not Included in Accountability: Other Exclusions	3%	7%	**1%**	0%	1%	0%	*	-	-	0%	2%	*	0%	4%	0%	2%
Not Tested	1%	2%	**0%**	0%	0%	0%	*	-	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	-	-	0%	0%	*	0%	0%	0%	0%
Other	0%	2%	**0%**	0%	0%	0%	*	-	-	0%	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	**100%**	100%	100%	100%	*	-	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	94%	91%	**96%**	100%	96%	100%	*	-	-	100%	97%	*	99%	78%	96%	96%
Not Included in Accountability: Mobile	5%	5%	**3%**	0%	3%	0%	*	-	-	0%	2%	*	0%	17%	3%	2%
Not Included in Accountability: Other Exclusions	1%	2%	**1%**	0%	1%	0%	*	-	-	0%	2%	*	0%	4%	0%	2%
Not Tested	1%	2%	**0%**	0%	0%	0%	*	-	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	-	-	0%	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	*	-	-	0%	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	97%	**100%**	*	100%	100%	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	91%	**96%**	*	96%	100%	-	-	-	*	100%	*	100%	73%	99%	91%
Not Included in Accountability: Mobile	4%	4%	**3%**	*	3%	0%	-	-	-	*	0%	*	0%	20%	1%	7%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	*	1%	0%	-	-	-	*	0%	*	0%	7%	0%	2%
Not Tested	1%	3%	**0%**	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	2%	**0%**	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	92.4%	**95.4%**	94.8%	95.3%	95.9%	*	*	-	97.2%	95.1%	94.8%	95.6%
2021-22	92.2%	91.4%	**95.1%**	94.7%	94.8%	96.1%	97.8%	-	-	97.7%	94.1%	94.5%	95.7%
Chronic Absenteeism													
2022-23	20.3%	23.8%	**8.9%**	18.8%	9.4%	6.3%	*	*	-	0.0%	7.7%	12.1%	7.4%
2021-22	25.7%	27.6%	**9.7%**	12.1%	10.2%	7.6%	0.0%	-	-	0.0%	12.4%	11.8%	5.0%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	4.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	82.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	82.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	14.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	84.6%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	13.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	81.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	79.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	88.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	90.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	86.8%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	8,593	377,367
By Ethnicity:				
African American	-	-	1,679	46,822
Hispanic	-	-	6,223	197,333
White	-	-	491	103,009
American Indian	-	-	26	1,181
Asian	-	-	105	19,151
Pacific Islander	-	-	8	574
Two or More Races	-	-	61	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	4	270
Foundation H.S. Program (No Endorsement)	-	-	851	49,278
Foundation H.S. Program (Endorsement)	-	-	138	16,475
Foundation H.S. Program (DLA)	-	-	7,600	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	676	34,589
Economically Disadvantaged Graduates	-	-	6,732	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	3,489	50,229
At-Risk Graduates	-	-	5,502	168,430
CTE Completers	-	-	2,138	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**455**	**100.0%**	**139,096**	**5,517,464**	**455**	**100.0%**	**139,246**	**5,531,236**
Students by Grade								
Pre-Kindergarten	88	19.3%	7.6%	4.5%	88	19.3%	7.6%	4.5%
Pre-Kindergarten: 3-year Old	0	0.0%	2.2%	0.8%	0	0.0%	2.2%	0.8%
Pre-Kindergarten: 4-year Old	88	19.3%	5.4%	3.7%	88	19.3%	5.3%	3.7%
Kindergarten	121	26.6%	7.0%	6.5%	121	26.6%	7.0%	6.5%
Grade 1	125	27.5%	7.3%	7.0%	125	27.5%	7.3%	7.0%
Grade 2	121	26.6%	7.6%	7.3%	121	26.6%	7.6%	7.3%
Ethnic Distribution								
African American	15	3.3%	19.8%	12.8%	15	3.3%	19.8%	12.8%
Hispanic	322	70.8%	71.0%	53.2%	322	70.8%	71.0%	53.2%
White	98	21.5%	6.0%	25.0%	98	21.5%	6.0%	25.0%
American Indian	0	0.0%	0.5%	0.3%	0	0.0%	0.5%	0.3%
Asian	4	0.9%	1.3%	5.4%	4	0.9%	1.3%	5.4%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	16	3.5%	1.4%	3.1%	16	3.5%	1.4%	3.1%
Sex								
Female	210	46.2%	49.1%	48.9%	210	46.2%	49.1%	48.8%
Male	245	53.8%	50.9%	51.1%	245	53.8%	50.9%	51.2%
Other Student Cohorts								
Economically Disadvantaged	238	52.3%	87.2%	62.3%	238	52.3%	87.2%	62.2%
Non-Educationally Disadvantaged	217	47.7%	12.8%	37.7%	217	47.7%	12.8%	37.8%
Section 504 Students	13	2.9%	4.7%	7.2%	13	2.9%	4.7%	7.2%
EB Students/EL	128	28.1%	50.5%	24.4%	128	28.1%	50.5%	24.3%
Students w/ Disciplinary Placements (2022-23)	2	0.3%	1.9%	1.9%				
Students w/ Dyslexia	24	5.3%	5.5%	6.0%	24	5.3%	5.5%	6.0%
Foster Care	0	0.0%	0.3%	0.2%	0	0.0%	0.3%	0.2%
Homeless	5	1.1%	2.1%	1.4%	5	1.1%	2.1%	1.4%
Immigrant	11	2.4%	7.0%	2.9%	11	2.4%	7.0%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	455	100.0%	96.7%	65.7%	455	100.0%	96.7%	65.7%
Military Connected	11	2.4%	0.7%	3.9%	11	2.4%	0.7%	3.9%
At-Risk	244	53.6%	73.6%	53.2%	244	53.6%	73.6%	53.2%
Students by Instructional Program								
Bilingual/ESL Education	256	56.3%	48.7%	24.5%	256	56.3%	48.7%	24.4%
Career and Technical Education	0	0.0%	22.8%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	69.0%	73.3%	-	-	-	-

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Gifted and Talented Education	32	7.0%	18.4%	8.5%	32	7.0%	18.4%	8.5%
Special Education	51	11.2%	11.9%	13.9%	51	11.2%	11.9%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**51**							
Students with Intellectual Disabilities	14	27.5%	41.8%	45.7%				
Students with Physical Disabilities	20	39.2%	15.5%	18.9%				
Students with Autism	14	27.5%	28.1%	16.2%				
Students with Behavioral Disabilities	*	*	13.8%	17.6%				
Students with Non-Categorical Early Childhood	*	*	0.9%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**32**	**5.6%**	**22.3%**	**16.1%**				
African American	0	0.0%	7.9%	3.4%				
Hispanic	24	4.2%	12.7%	8.5%				
White	6	1.0%	0.9%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.2%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	2	0.3%	0.5%	0.5%				
Special Ed Students who are Mobile	3	2.9%	23.1%	17.6%				
Count and Percent of EB Students/EL who are Mobile	11	5.8%	17.4%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	21	5.9%	22.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**35**	**11.0%**	**22.3%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	1.0%	1.0%	1.3%	5.6%	1.8%	3.9%
Grade 1	0.0%	2.3%	2.1%	0.0%	2.4%	3.3%
Grade 2	0.0%	2.3%	1.3%	0.0%	2.7%	1.6%
Grade 3	0.0%	1.1%	0.7%	0.0%	1.0%	0.7%
Grade 4	0.0%	0.8%	0.4%	0.0%	0.5%	0.5%
Grade 5	2.7%	0.5%	0.2%	0.0%	0.3%	0.3%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	20.2	17.4	18.4
Grade 1	19.4	16.9	18.8
Grade 2	19.4	18.0	19.1

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**43.6**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	34.7	79.6%	64.3%	63.9%
Teachers	28.7	65.9%	47.8%	48.3%
Professional Support	3.0	6.8%	11.5%	11.1%
Campus Administration (School Leadership)	3.0	6.9%	3.7%	3.3%
Educational Aides	8.9	20.4%	10.4%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	99.0	4,187.0
Part-time Librarians	0.0	n/a	4.0	651.0
Full-time Counselors	1.0	n/a	436.0	13,870.0
Part-time Counselors	0.0	n/a	4.0	1,172.0
Total Minority Staff	**29.9**	**68.5%**	**83.1%**	**54.4%**
Teachers by Ethnicity				
African American	1.0	3.5%	37.6%	12.6%
Hispanic	17.0	59.1%	35.0%	30.1%
White	9.7	33.9%	21.8%	53.4%
American Indian	0.0	0.0%	0.5%	0.3%
Asian	0.0	0.0%	3.5%	2.1%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	1.0	3.5%	1.4%	1.3%
Teachers by Sex				
Males	0.8	2.6%	31.1%	24.5%
Females	28.0	97.4%	68.9%	75.5%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	3.1%	2.5%
Bachelors	22.8	79.1%	70.7%	71.7%
Masters	5.2	18.2%	24.8%	24.9%
Doctorate	0.8	2.6%	1.4%	0.8%
Teachers by Years of Experience				
Beginning Teachers	0.0	0.0%	8.9%	8.7%
1-5 Years Experience	7.0	24.4%	31.9%	27.4%
6-10 Years Experience	4.8	16.5%	23.1%	20.2%
11-20 Years Experience	12.0	41.7%	22.6%	27.1%
21-30 Years Experience	4.0	13.9%	10.3%	13.7%
Over 30 Years Experience	1.0	3.5%	3.2%	3.0%
Number of Students per Teacher	15.8	n/a	13.6	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	1.0	6.0	6.0
Average Years Experience of Principals with District	1.0	5.8	5.1
Average Years Experience of Assistant Principals	4.0	5.4	5.1
Average Years Experience of Assistant Principals with District	4.0	4.9	4.3
Average Years Experience of Teachers	12.8	9.9	11.1
Average Years Experience of Teachers with District	11.4	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	-	$60,399	$54,272
1-5 Years Experience	$63,909	$64,247	$58,185
6-10 Years Experience	$70,238	$70,325	$61,494
11-20 Years Experience	$72,289	$73,136	$65,219
21-30 Years Experience	$69,654	$74,317	$69,723
Over 30 Years Experience	$73,938	$74,907	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$69,600	$68,699	$62,474
Professional Support	$66,554	$81,873	$73,783
Campus Administration (School Leadership)	$90,506	$95,444	$86,738
Instructional Staff Percent	n/a	61.6%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	3.9%	6.0%
Career and Technical Education	0.0	0.0%	3.7%	5.5%
Compensatory Education	4.0	13.9%	5.9%	3.1%
Gifted and Talented Education	0.0	0.0%	3.5%	1.6%
Regular Education	23.7	82.6%	68.1%	69.8%
Special Education	1.0	3.5%	8.4%	10.3%
Other	0.0	0.0%	6.6%	3.7%

- \- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: DALLAS ISD

Campus Name: CLINTON P RUSSELL EL

Campus Number: 057905205

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	64%	**45%**	33%	47%	*	-	-	-	-	0%	-	41%	59%	46%	43%
	2023	76%	68%	**40%**	33%	41%	-	-	-	-	-	10%	-	37%	63%	41%	42%
At Meets Grade Level or Above	2024	48%	37%	**18%**	11%	19%	*	-	-	-	-	0%	-	17%	24%	18%	17%
	2023	50%	43%	**18%**	0%	20%	-	-	-	-	-	0%	-	18%	13%	18%	18%
At Masters Grade Level	2024	21%	16%	**2%**	0%	3%	*	-	-	-	-	0%	-	3%	0%	1%	4%
	2023	20%	19%	**11%**	0%	13%	-	-	-	-	-	0%	-	11%	13%	12%	14%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	65%	**60%**	56%	60%	*	-	-	-	-	0%	-	59%	65%	61%	62%
	2023	73%	71%	**70%**	44%	73%	-	-	-	-	-	10%	-	68%	86%	69%	74%
At Meets Grade Level or Above	2024	42%	38%	**35%**	22%	37%	*	-	-	-	-	0%	-	32%	47%	35%	36%
	2023	45%	43%	**29%**	11%	31%	-	-	-	-	-	0%	-	29%	29%	29%	32%
At Masters Grade Level	2024	15%	13%	**10%**	0%	11%	*	-	-	-	-	0%	-	6%	24%	10%	11%
	2023	19%	16%	**11%**	0%	13%	-	-	-	-	-	0%	-	12%	0%	10%	14%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	72%	**68%**	86%	66%	-	-	-	-	-	0%	-	67%	83%	68%	66%
	2023	77%	70%	**53%**	50%	52%	-	*	-	-	-	14%	*	57%	33%	52%	49%
At Meets Grade Level or Above	2024	51%	46%	**36%**	0%	41%	-	-	-	-	-	0%	-	38%	17%	35%	38%
	2023	48%	43%	**25%**	17%	25%	-	*	-	-	-	7%	*	28%	13%	23%	27%
At Masters Grade Level	2024	23%	21%	**12%**	0%	14%	-	-	-	-	-	0%	-	13%	0%	13%	15%
	2023	22%	20%	**5%**	0%	6%	-	*	-	-	-	0%	*	7%	0%	4%	9%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	65%	**68%**	43%	71%	-	-	-	-	-	22%	-	70%	50%	69%	74%
	2023	71%	72%	**65%**	38%	70%	-	*	-	-	-	20%	*	69%	50%	65%	73%
At Meets Grade Level or Above	2024	46%	43%	**39%**	0%	44%	-	-	-	-	-	0%	-	40%	33%	42%	51%
	2023	48%	48%	**38%**	15%	42%	-	*	-	-	-	7%	*	45%	13%	35%	44%
At Masters Grade Level	2024	21%	18%	**21%**	0%	24%	-	-	-	-	-	0%	-	23%	0%	23%	30%
	2023	22%	20%	**13%**	0%	14%	-	*	-	-	-	0%	*	15%	6%	11%	16%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	76%	**63%**	50%	64%	-	*	-	-	-	20%	*	61%	69%	63%	57%
	2023	81%	76%	**59%**	75%	57%	-	-	-	-	-	9%	-	57%	67%	58%	54%
At Meets Grade Level or Above	2024	55%	50%	**32%**	30%	31%	-	*	-	-	-	7%	*	31%	38%	33%	26%
	2023	57%	52%	**25%**	25%	25%	-	-	-	-	-	0%	-	24%	27%	24%	21%
At Masters Grade Level	2024	29%	25%	**9%**	20%	8%	-	*	-	-	-	0%	*	8%	15%	10%	9%
	2023	28%	26%	**9%**	13%	9%	-	-	-	-	-	0%	-	9%	13%	9%	7%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	75%	**77%**	60%	80%	-	*	-	-	-	53%	*	77%	77%	77%	81%
	2023	80%	81%	**77%**	50%	80%	-	-	-	-	-	45%	-	84%	43%	75%	80%
At Meets Grade Level or Above	2024	50%	47%	**51%**	30%	53%	-	*	-	-	-	20%	*	50%	54%	51%	51%
	2023	51%	52%	**49%**	25%	51%	-	-	-	-	-	18%	-	56%	14%	49%	56%
At Masters Grade Level	2024	19%	16%	**8%**	0%	9%	-	*	-	-	-	0%	*	8%	8%	9%	9%
	2023	21%	20%	**12%**	0%	13%	-	-	-	-	-	0%	-	14%	0%	12%	15%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	46%	**39%**	10%	42%	-	*	-	-	-	13%	*	40%	31%	40%	43%
	2023	65%	60%	**53%**	25%	56%	-	-	-	-	-	18%	-	59%	27%	51%	64%
At Meets Grade Level or Above	2024	28%	19%	**7%**	0%	8%	-	*	-	-	-	0%	*	5%	15%	7%	9%
	2023	36%	30%	**19%**	0%	21%	-	-	-	-	-	0%	-	23%	0%	19%	26%
At Masters Grade Level	2024	11%	7%	**0%**	0%	0%	-	*	-	-	-	0%	*	0%	0%	0%	0%
	2023	16%	12%	**4%**	0%	4%	-	-	-	-	-	0%	-	4%	0%	4%	5%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	70%	**59%**	47%	61%	*	*	-	-	-	21%	33%	59%	61%	60%	61%
	2023	76%	72%	**60%**	45%	62%	-	*	-	-	-	18%	*	62%	49%	59%	63%
At Meets Grade Level or Above	2024	48%	42%	**31%**	15%	33%	*	*	-	-	-	5%	0%	30%	34%	31%	32%
	2023	49%	44%	**29%**	13%	31%	-	*	-	-	-	5%	*	32%	14%	28%	32%
At Masters Grade Level	2024	20%	16%	**9%**	3%	9%	*	*	-	-	-	0%	0%	9%	8%	9%	11%
	2023	20%	16%	**9%**	1%	10%	-	*	-	-	-	0%	*	10%	4%	9%	11%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	69%	**58%**	54%	58%	*	*	-	-	-	10%	*	56%	67%	58%	55%
	2023	77%	70%	**51%**	52%	50%	-	*	-	-	-	11%	*	51%	53%	51%	49%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	54%	46%	**28%**	15%	30%	*	*	-	-	-	3%	*	28%	28%	28%	27%
	2023	53%	45%	**23%**	14%	24%	-	*	-	-	-	3%	*	23%	18%	22%	22%
At Masters Grade Level	2024	22%	18%	**8%**	8%	8%	*	*	-	-	-	0%	*	8%	6%	8%	9%
	2023	20%	17%	**9%**	3%	9%	-	*	-	-	-	0%	*	9%	8%	8%	10%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	**68%**	54%	70%	*	*	-	-	-	34%	*	69%	67%	69%	72%
	2023	75%	74%	**71%**	43%	75%	-	*	-	-	-	25%	*	74%	54%	70%	76%
At Meets Grade Level or Above	2024	43%	40%	**42%**	19%	44%	*	*	-	-	-	10%	*	40%	47%	43%	46%
	2023	45%	43%	**39%**	17%	42%	-	*	-	-	-	8%	*	43%	16%	38%	45%
At Masters Grade Level	2024	17%	15%	**13%**	0%	14%	*	*	-	-	-	0%	*	12%	14%	13%	16%
	2023	19%	17%	**12%**	0%	13%	-	*	-	-	-	0%	*	14%	3%	11%	15%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	68%	**39%**	10%	42%	-	*	-	-	-	13%	*	40%	31%	40%	43%
	2023	77%	72%	**53%**	25%	56%	-	-	-	-	-	18%	-	59%	27%	51%	64%
At Meets Grade Level or Above	2024	43%	34%	**7%**	0%	8%	-	*	-	-	-	0%	*	5%	15%	7%	9%
	2023	47%	39%	**19%**	0%	21%	-	-	-	-	-	0%	-	23%	0%	19%	26%
At Masters Grade Level	2024	16%	10%	**0%**	0%	0%	-	*	-	-	-	0%	*	0%	0%	0%	0%
	2023	18%	12%	**4%**	0%	4%	-	-	-	-	-	0%	-	4%	0%	4%	5%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2024	35%	27%	**13%**	11%	14%	*	-	-	-	-	0%	-	12%	18%	13%	11%
	2023	37%	32%	**17%**	0%	19%	-	-	-	-	-	0%	-	17%	14%	16%	18%
Reading and Mathematics Including EOC	2024	35%	27%	**13%**	11%	14%	*	-	-	-	-	0%	-	12%	18%	13%	11%
	2023	37%	32%	**17%**	0%	19%	-	-	-	-	-	0%	-	17%	14%	16%	18%
Reading Including EOC	2024	48%	37%	**18%**	11%	19%	*	-	-	-	-	0%	-	17%	24%	18%	17%
	2023	50%	43%	**18%**	0%	20%	-	-	-	-	-	0%	-	18%	13%	18%	18%
Math Including EOC	2024	42%	38%	**35%**	22%	37%	*	-	-	-	-	0%	-	32%	47%	35%	36%
	2023	45%	43%	**29%**	11%	31%	-	-	-	-	-	0%	-	29%	29%	29%	32%
4th Graders																	
Reading and Mathematics	2024	38%	33%	**23%**	0%	25%	-	-	-	-	-	0%	-	25%	0%	24%	28%
	2023	38%	35%	**21%**	17%	21%	-	*	-	-	-	8%	*	25%	7%	19%	23%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	38%	33%	**23%**	0%	25%	-	-	-	-	-	0%	-	25%	0%	24%	28%
	2023	38%	35%	**21%**	17%	21%	-	*	-	-	-	8%	*	25%	7%	19%	23%
Reading Including EOC	2024	51%	46%	**36%**	0%	41%	-	-	-	-	-	0%	-	38%	17%	35%	38%
	2023	48%	43%	**25%**	17%	25%	-	*	-	-	-	7%	*	28%	13%	23%	27%
Math Including EOC	2024	46%	43%	**39%**	0%	44%	-	-	-	-	-	0%	-	40%	33%	42%	51%
	2023	48%	48%	**38%**	15%	42%	-	*	-	-	-	7%	*	45%	13%	35%	44%
5th Graders																	
Reading and Mathematics	2024	42%	37%	**28%**	30%	27%	-	*	-	-	-	7%	*	26%	38%	29%	21%
	2023	43%	40%	**21%**	25%	21%	-	-	-	-	-	0%	-	23%	14%	22%	20%
Reading and Mathematics Including EOC	2024	42%	37%	**28%**	30%	27%	-	*	-	-	-	7%	*	26%	38%	29%	21%
	2023	43%	40%	**21%**	25%	21%	-	-	-	-	-	0%	-	23%	14%	22%	20%
Reading Including EOC	2024	55%	50%	**32%**	30%	31%	-	*	-	-	-	7%	*	31%	38%	33%	26%
	2023	57%	52%	**25%**	25%	25%	-	-	-	-	-	0%	-	24%	27%	24%	21%
Math Including EOC	2024	51%	47%	**51%**	30%	53%	-	*	-	-	-	20%	*	50%	54%	51%	51%
	2023	51%	52%	**49%**	25%	51%	-	-	-	-	-	18%	-	56%	14%	49%	56%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	31%	**21%**	15%	21%	*	*	-	-	-	3%	*	21%	22%	21%	20%
	2023	37%	34%	**20%**	14%	20%	-	*	-	-	-	3%	*	22%	11%	19%	20%
Reading and Mathematics Including EOC	2024	38%	33%	**21%**	15%	21%	*	*	-	-	-	3%	*	21%	22%	21%	20%
	2023	39%	36%	**20%**	14%	20%	-	*	-	-	-	3%	*	22%	11%	19%	20%
Reading Including EOC	2024	54%	47%	**28%**	15%	30%	*	*	-	-	-	3%	*	28%	28%	28%	27%
	2023	53%	48%	**23%**	14%	24%	-	*	-	-	-	3%	*	23%	18%	22%	22%
Math Including EOC	2024	45%	42%	**42%**	19%	44%	*	*	-	-	-	10%	*	40%	47%	43%	46%
	2023	47%	47%	**39%**	17%	42%	-	*	-	-	-	8%	*	43%	16%	38%	45%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2023-24 STAAR Progress (TAPR)
CLINTON P RUSSELL EL (057905205) - DALLAS ISD - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2024	67%	63%	**72%**	67%	72%	-	-	-	-	-	25%	-	72%	70%	70%	71%
	2023	55%	56%	**43%**	33%	44%	-	*	-	-	-	21%	*	47%	25%	40%	39%
Grade 4 Mathematics	2024	60%	57%	**62%**	8%	68%	-	-	-	-	-	33%	-	61%	80%	61%	76%
	2023	63%	66%	**62%**	54%	63%	-	*	-	-	-	47%	*	66%	43%	61%	62%
Grade 5 ELA/Reading	2024	70%	69%	**63%**	65%	62%	-	*	-	-	-	32%	*	62%	65%	64%	61%
	2023	65%	68%	**46%**	21%	48%	-	-	-	-	-	23%	-	46%	46%	45%	46%
Grade 5 Mathematics	2024	65%	60%	**68%**	60%	70%	-	*	-	-	-	71%	*	64%	85%	65%	66%
	2023	71%	75%	**76%**	36%	80%	-	-	-	-	-	59%	-	80%	54%	75%	83%
All Grades Both Subjects	2024	64%	61%	**66%**	53%	68%	-	*	-	-	-	43%	*	65%	75%	65%	68%
	2023	64%	65%	**57%**	38%	59%	-	*	-	-	-	37%	*	60%	42%	56%	58%
All Grades ELA/Reading	2024	67%	64%	**67%**	66%	67%	-	*	-	-	-	30%	*	67%	67%	67%	66%
	2023	63%	62%	**44%**	29%	46%	-	*	-	-	-	22%	*	46%	36%	43%	43%
All Grades Mathematics	2024	60%	57%	**65%**	41%	69%	-	*	-	-	-	57%	*	62%	83%	63%	71%
	2023	66%	69%	**69%**	48%	72%	-	*	-	-	-	52%	*	73%	48%	68%	74%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2024	38%	33%	**43%**	*	41%	-	-	-	-	-	0%	-	44%	*	42%	42%
	2023	33%	31%	**18%**	38%	12%	-	-	-	-	-	0%	*	23%	0%	20%	11%
Grade 4 Mathematics	2024	26%	23%	**27%**	*	32%	-	-	-	-	-	13%	-	22%	*	29%	40%
	2023	27%	33%	**22%**	11%	26%	-	-	-	-	-	8%	-	25%	13%	23%	29%
Grade 5 ELA/Reading	2024	35%	39%	**25%**	20%	26%	-	-	-	-	-	9%	*	23%	33%	24%	18%
	2023	37%	39%	**24%**	*	25%	-	-	-	-	-	0%	-	25%	17%	25%	26%
Grade 5 Mathematics	2024	41%	38%	**61%**	43%	69%	-	-	-	-	-	55%	*	60%	*	60%	73%
	2023	48%	52%	**54%**	*	57%	-	-	-	-	-	45%	-	63%	22%	51%	57%
All Grades Both Subjects	2024	32%	32%	**38%**	33%	39%	-	-	-	-	-	21%	*	38%	43%	38%	39%
	2023	38%	39%	**30%**	22%	32%	-	-	-	-	-	13%	*	34%	13%	31%	33%
All Grades ELA/Reading	2024	30%	29%	**34%**	38%	34%	-	-	-	-	-	5%	*	35%	29%	34%	31%
	2023	35%	34%	**21%**	30%	20%	-	-	-	-	-	0%	*	24%	8%	23%	21%
All Grades Mathematics	2024	35%	35%	**44%**	30%	49%	-	-	-	-	-	37%	*	42%	57%	44%	54%
	2023	40%	46%	**39%**	15%	45%	-	-	-	-	-	25%	-	46%	18%	39%	48%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	70%	**59%**	60%	-	-	44%	63%	-	-	-	-	-	62%	57%	60%	*
	2023	76%	72%	**60%**	64%	-	-	72%	62%	-	-	-	-	-	48%	54%	63%	-
At Meets Grade Level or Above	2024	48%	42%	**31%**	31%	-	-	13%	34%	-	-	-	-	-	43%	28%	32%	*
	2023	49%	44%	**29%**	33%	-	-	36%	33%	-	-	-	-	-	17%	23%	32%	-
At Masters Grade Level	2024	20%	16%	**9%**	10%	-	-	2%	12%	-	-	-	-	-	14%	4%	11%	*
	2023	20%	16%	**9%**	11%	-	-	13%	11%	-	-	-	-	-	7%	6%	11%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	69%	**58%**	54%	-	-	53%	54%	-	-	-	-	-	63%	62%	55%	*
	2023	77%	70%	**51%**	49%	-	-	61%	45%	-	-	-	-	-	50%	55%	49%	-
At Meets Grade Level or Above	2024	54%	46%	**28%**	25%	-	-	13%	26%	-	-	-	-	-	50%	31%	26%	*
	2023	53%	45%	**23%**	23%	-	-	26%	22%	-	-	-	-	-	8%	24%	22%	-
At Masters Grade Level	2024	22%	18%	**8%**	8%	-	-	7%	8%	-	-	-	-	-	13%	5%	8%	*
	2023	20%	17%	**9%**	10%	-	-	13%	10%	-	-	-	-	-	0%	6%	10%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	71%	**68%**	72%	-	-	53%	74%	-	-	-	-	-	75%	61%	72%	*
	2023	75%	74%	**71%**	77%	-	-	78%	77%	-	-	-	-	-	67%	61%	76%	-
At Meets Grade Level or Above	2024	43%	40%	**42%**	44%	-	-	27%	46%	-	-	-	-	-	63%	34%	45%	*
	2023	45%	43%	**39%**	46%	-	-	50%	45%	-	-	-	-	-	33%	28%	45%	-
At Masters Grade Level	2024	17%	15%	**13%**	16%	-	-	0%	18%	-	-	-	-	-	25%	5%	16%	*
	2023	19%	17%	**12%**	15%	-	-	19%	13%	-	-	-	-	-	17%	6%	15%	-
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	68%	**39%**	41%	-	-	27%	50%	-	-	-	-	-	40%	32%	41%	*
	2023	77%	72%	**53%**	70%	-	-	80%	66%	-	-	-	-	-	0%	25%	64%	-
At Meets Grade Level or Above	2024	43%	34%	**7%**	7%	-	-	0%	12%	-	-	-	-	-	0%	4%	7%	*
	2023	47%	39%	**19%**	29%	-	-	27%	29%	-	-	-	-	-	0%	0%	26%	-
At Masters Grade Level	2024	16%	10%	**0%**	0%	-	-	0%	0%	-	-	-	-	-	0%	0%	0%	*
	2023	18%	12%	**4%**	5%	-	-	0%	7%	-	-	-	-	-	0%	0%	5%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	61%	**66%**	69%	-	-	38%	75%	-	-	-	-	-	63%	61%	69%	*
	2023	64%	65%	**57%**	60%	-	-	56%	62%	-	-	-	-	-	43%	53%	58%	-
All Grades ELA/Reading	2024	67%	64%	**67%**	65%	-	-	43%	70%	-	-	-	-	-	67%	70%	65%	*
	2023	63%	62%	**44%**	45%	-	-	39%	48%	-	-	-	-	-	20%	47%	43%	-

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

CLINTON P RUSSELL EL (057905205) - DALLAS ISD - DALLAS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	57%	**65%**	73%	-	-	33%	81%	-	-	-	-	-	58%	53%	72%	*
	2023	66%	69%	**69%**	75%	-	-	72%	77%	-	-	-	-	-	65%	59%	74%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	32%	**38%**	39%	-	-	13%	43%	-	-	-	-	-	40%	37%	39%	-
	2023	38%	39%	**30%**	34%	-	-	32%	36%	-	-	-	-	-	14%	25%	33%	-
All Grades ELA/Reading	2024	30%	29%	**34%**	31%	-	-	0%	35%	-	-	-	-	-	*	42%	31%	-
	2023	35%	34%	**21%**	21%	-	-	20%	21%	-	-	-	-	-	*	22%	21%	-
All Grades Mathematics	2024	35%	35%	**44%**	54%	-	-	*	57%	-	-	-	-	-	*	32%	54%	-
	2023	40%	46%	**39%**	51%	-	-	46%	54%	-	-	-	-	-	*	28%	48%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2023-24 STAAR Participation (TAPR)
CLINTON P RUSSELL EL (057905205) - DALLAS ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	88%	**93%**	93%	94%	25%	*	-	-	-	91%	75%	100%	68%	94%	92%
Not Included in Accountability: Mobile	4%	5%	**4%**	7%	3%	38%	*	-	-	-	6%	0%	0%	17%	3%	3%
Not Included in Accountability: Other Exclusions	2%	5%	**3%**	0%	3%	38%	*	-	-	-	3%	25%	0%	15%	3%	5%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	*	-	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	*	*	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	91%	85%	**93%**	93%	94%	*	*	-	-	-	91%	*	100%	68%	95%	92%
Not Included in Accountability: Mobile	4%	5%	**4%**	7%	3%	*	*	-	-	-	6%	*	0%	17%	3%	3%
Not Included in Accountability: Other Exclusions	4%	9%	**3%**	0%	3%	*	*	-	-	-	3%	*	0%	15%	3%	5%
Not Tested	1%	1%	**0%**	0%	0%	*	*	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	*	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	*	*	-	-	-	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	*	*	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	90%	**93%**	93%	94%	*	*	-	-	-	91%	*	100%	68%	95%	92%
Not Included in Accountability: Mobile	5%	6%	**4%**	7%	3%	*	*	-	-	-	6%	*	0%	17%	3%	3%
Not Included in Accountability: Other Exclusions	1%	3%	**3%**	0%	3%	*	*	-	-	-	3%	*	0%	15%	3%	5%
Not Tested	1%	1%	**0%**	0%	0%	*	*	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	*	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	*	*	-	-	-	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	100%	100%	*	*	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	91%	**93%**	91%	96%	*	*	-	-	-	94%	*	100%	68%	93%	92%
Not Included in Accountability: Mobile	4%	5%	**4%**	9%	1%	*	*	-	-	-	6%	*	0%	16%	4%	2%
Not Included in Accountability: Other Exclusions	1%	2%	**4%**	0%	3%	*	*	-	-	-	0%	*	0%	16%	3%	6%
Not Tested	1%	2%	**0%**	0%	0%	*	*	-	-	-	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	0%	0%	*	*	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	*	*	-	-	-	0%	*	0%	0%	0%	0%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**99%**	99%	99%	-	*	-	-	-	98%	*	100%	98%	99%	99%
Included in Accountability	93%	89%	**96%**	96%	96%	-	*	-	-	-	94%	*	99%	81%	96%	96%
Not Included in Accountability: Mobile	4%	5%	**2%**	3%	2%	-	*	-	-	-	2%	*	0%	11%	2%	2%
Not Included in Accountability: Other Exclusions	2%	4%	**2%**	0%	2%	-	*	-	-	-	1%	*	0%	6%	2%	2%
Not Tested	1%	2%	**1%**	1%	1%	-	*	-	-	-	2%	*	0%	2%	1%	1%
Absent	1%	1%	**1%**	0%	1%	-	*	-	-	-	1%	*	0%	2%	1%	1%
Other	0%	2%	**0%**	1%	0%	-	*	-	-	-	1%	*	0%	0%	0%	0%
Reading																
Assessment Participant	99%	98%	**100%**	97%	100%	-	*	-	-	-	97%	*	99%	100%	100%	100%
Included in Accountability	92%	86%	**96%**	94%	96%	-	*	-	-	-	92%	*	98%	83%	96%	96%
Not Included in Accountability: Mobile	4%	4%	**2%**	3%	2%	-	*	-	-	-	3%	*	0%	11%	2%	1%
Not Included in Accountability: Other Exclusions	3%	7%	**2%**	0%	2%	-	*	-	-	-	3%	*	1%	7%	2%	3%
Not Tested	1%	2%	**0%**	3%	0%	-	*	-	-	-	3%	*	1%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	-	*	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	2%	**0%**	3%	0%	-	*	-	-	-	3%	*	1%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	**99%**	100%	99%	-	*	-	-	-	97%	*	99%	96%	99%	99%
Included in Accountability	94%	91%	**95%**	97%	95%	-	*	-	-	-	95%	*	99%	77%	95%	95%
Not Included in Accountability: Mobile	5%	5%	**2%**	3%	2%	-	*	-	-	-	3%	*	0%	13%	2%	2%
Not Included in Accountability: Other Exclusions	1%	2%	**1%**	0%	1%	-	*	-	-	-	0%	*	0%	6%	1%	2%
Not Tested	1%	2%	**1%**	0%	1%	-	*	-	-	-	3%	*	1%	4%	1%	1%
Absent	1%	1%	**1%**	0%	1%	-	*	-	-	-	3%	*	1%	4%	1%	1%
Other	0%	1%	**0%**	0%	0%	-	*	-	-	-	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	97%	**100%**	100%	100%	-	-	-	-	-	100%	-	100%	100%	100%	100%
Included in Accountability	93%	91%	**98%**	100%	97%	-	-	-	-	-	100%	-	100%	88%	99%	97%
Not Included in Accountability: Mobile	4%	4%	**1%**	0%	1%	-	-	-	-	-	0%	-	0%	6%	0%	2%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	0%	1%	-	-	-	-	-	0%	-	0%	6%	1%	2%
Not Tested	1%	3%	**0%**	0%	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
Other	0%	2%	**0%**	0%	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	92.4%	**93.1%**	91.0%	93.6%	*	-	-	-	*	94.5%	93.0%	95.0%
2021-22	92.2%	91.4%	**92.0%**	85.4%	92.9%	*	*	-	-	*	91.2%	91.8%	94.3%
Chronic Absenteeism													
2022-23	20.3%	23.8%	**22.7%**	36.2%	20.2%	*	-	-	-	50.0%	15.4%	22.7%	12.9%
2021-22	25.7%	27.6%	**27.2%**	54.4%	22.8%	*	*	-	-	*	27.7%	28.0%	15.0%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	4.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	82.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	82.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	14.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	84.6%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	13.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	81.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	79.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	88.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	90.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	86.8%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	8,593	377,367
By Ethnicity:				
African American	-	-	1,679	46,822
Hispanic	-	-	6,223	197,333
White	-	-	491	103,009
American Indian	-	-	26	1,181
Asian	-	-	105	19,151
Pacific Islander	-	-	8	574
Two or More Races	-	-	61	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	4	270
Foundation H.S. Program (No Endorsement)	-	-	851	49,278
Foundation H.S. Program (Endorsement)	-	-	138	16,475
Foundation H.S. Program (DLA)	-	-	7,600	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	676	34,589
Economically Disadvantaged Graduates	-	-	6,732	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	3,489	50,229
At-Risk Graduates	-	-	5,502	168,430
CTE Completers	-	-	2,138	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**526**	**100.0%**	**139,096**	**5,517,464**	**526**	**100.0%**	**139,246**	**5,531,236**
Students by Grade								
Early Childhood Education	23	4.4%	0.4%	0.3%	23	4.4%	0.4%	0.5%
Pre-Kindergarten	72	13.7%	7.6%	4.5%	72	13.7%	7.6%	4.5%
Pre-Kindergarten: 3-year Old	16	3.0%	2.2%	0.8%	16	3.0%	2.2%	0.8%
Pre-Kindergarten: 4-year Old	56	10.6%	5.4%	3.7%	56	10.6%	5.3%	3.7%
Kindergarten	61	11.6%	7.0%	6.5%	61	11.6%	7.0%	6.5%
Grade 1	63	12.0%	7.3%	7.0%	63	12.0%	7.3%	7.0%
Grade 2	65	12.4%	7.6%	7.3%	65	12.4%	7.6%	7.3%
Grade 3	90	17.1%	7.3%	7.2%	90	17.1%	7.3%	7.2%
Grade 4	72	13.7%	7.1%	7.2%	72	13.7%	7.1%	7.2%
Grade 5	80	15.2%	7.0%	7.2%	80	15.2%	7.0%	7.2%
Ethnic Distribution								
African American	66	12.5%	19.8%	12.8%	66	12.5%	19.8%	12.8%
Hispanic	455	86.5%	71.0%	53.2%	455	86.5%	71.0%	53.2%
White	2	0.4%	6.0%	25.0%	2	0.4%	6.0%	25.0%
American Indian	0	0.0%	0.5%	0.3%	0	0.0%	0.5%	0.3%
Asian	0	0.0%	1.3%	5.4%	0	0.0%	1.3%	5.4%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	3	0.6%	1.4%	3.1%	3	0.6%	1.4%	3.1%
Sex								
Female	239	45.4%	49.1%	48.9%	239	45.4%	49.1%	48.8%
Male	287	54.6%	50.9%	51.1%	287	54.6%	50.9%	51.2%
Other Student Cohorts								
Economically Disadvantaged	495	94.1%	87.2%	62.3%	495	94.1%	87.2%	62.2%
Non-Educationally Disadvantaged	31	5.9%	12.8%	37.7%	31	5.9%	12.8%	37.8%
Section 504 Students	4	0.8%	4.7%	7.2%	4	0.8%	4.7%	7.2%
EB Students/EL	329	62.5%	50.5%	24.4%	329	62.5%	50.5%	24.3%
Students w/ Disciplinary Placements (2022-23)	1	0.2%	1.9%	1.9%				
Students w/ Dyslexia	10	1.9%	5.5%	6.0%	10	1.9%	5.5%	6.0%
Foster Care	0	0.0%	0.3%	0.2%	0	0.0%	0.3%	0.2%
Homeless	17	3.2%	2.1%	1.4%	17	3.2%	2.1%	1.4%
Immigrant	27	5.1%	7.0%	2.9%	27	5.1%	7.0%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	526	100.0%	96.7%	65.7%	526	100.0%	96.7%	65.7%
Military Connected	1	0.2%	0.7%	3.9%	1	0.2%	0.7%	3.9%
At-Risk	445	84.6%	73.6%	53.2%	445	84.6%	73.6%	53.2%

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students by Instructional Program								
Bilingual/ESL Education	317	60.3%	48.7%	24.5%	317	60.3%	48.7%	24.4%
Career and Technical Education	0	0.0%	22.8%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	69.0%	73.3%	-	-	-	-
Gifted and Talented Education	61	11.6%	18.4%	8.5%	61	11.6%	18.4%	8.5%
Special Education	58	11.0%	11.9%	13.9%	58	11.0%	11.9%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**58**							
Students with Intellectual Disabilities	19	32.8%	41.8%	45.7%				
Students with Physical Disabilities	5	8.6%	15.5%	18.9%				
Students with Autism	19	32.8%	28.1%	16.2%				
Students with Behavioral Disabilities	9	15.5%	13.8%	17.6%				
Students with Non-Categorical Early Childhood	6	10.3%	0.9%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**50**	**11.4%**	**22.3%**	**16.1%**				
African American	15	3.4%	7.9%	3.4%				
Hispanic	32	7.3%	12.7%	8.5%				
White	1	0.2%	0.9%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.2%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	2	0.5%	0.5%	0.5%				
Special Ed Students who are Mobile	11	20.8%	23.1%	17.6%				
Count and Percent of EB Students/EL who are Mobile	23	8.2%	17.4%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	43	10.6%	22.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**98**	**21.0%**	**22.3%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade						
Kindergarten	0.0%	1.0%	1.3%	-	1.8%	3.9%
Grade 1	2.8%	2.3%	2.1%	0.0%	2.4%	3.3%
Grade 2	0.0%	2.3%	1.3%	0.0%	2.7%	1.6%
Grade 3	0.0%	1.1%	0.7%	0.0%	1.0%	0.7%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	0.0%	0.8%	0.4%	0.0%	0.5%	0.5%
Grade 5	0.0%	0.5%	0.2%	0.0%	0.3%	0.3%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	15.3	17.4	18.4
Grade 1	15.8	16.9	18.8
Grade 2	16.3	18.0	19.1
Grade 3	22.3	16.7	19.4
Grade 4	24.0	16.6	19.4
Grade 5	17.4	16.9	20.9

Texas Education Agency
2023-24 Staff Information (TAPR)
CLINTON P RUSSELL EL (057905205) - DALLAS ISD - DALLAS COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**57.9**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	45.0	77.8%	64.3%	63.9%
Teachers	38.0	65.7%	47.8%	48.3%
Professional Support	4.0	6.9%	11.5%	11.1%
Campus Administration (School Leadership)	3.0	5.2%	3.7%	3.3%
Educational Aides	12.9	22.2%	10.4%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	99.0	4,187.0
Part-time Librarians	0.0	n/a	4.0	651.0
Full-time Counselors	1.0	n/a	436.0	13,870.0
Part-time Counselors	0.0	n/a	4.0	1,172.0
Total Minority Staff	**53.9**	**93.1%**	**83.1%**	**54.4%**
Teachers by Ethnicity				
African American	14.0	36.8%	37.6%	12.6%
Hispanic	21.0	55.3%	35.0%	30.1%
White	3.0	7.9%	21.8%	53.4%
American Indian	0.0	0.0%	0.5%	0.3%
Asian	0.0	0.0%	3.5%	2.1%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	1.4%	1.3%
Teachers by Sex				
Males	6.0	15.8%	31.1%	24.5%
Females	32.0	84.2%	68.9%	75.5%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	3.1%	2.5%
Bachelors	31.0	81.6%	70.7%	71.7%
Masters	7.0	18.4%	24.8%	24.9%
Doctorate	0.0	0.0%	1.4%	0.8%
Teachers by Years of Experience				
Beginning Teachers	1.0	2.6%	8.9%	8.7%
1-5 Years Experience	14.0	36.8%	31.9%	27.4%
6-10 Years Experience	14.0	36.8%	23.1%	20.2%
11-20 Years Experience	5.0	13.2%	22.6%	27.1%
21-30 Years Experience	2.0	5.3%	10.3%	13.7%
Over 30 Years Experience	2.0	5.3%	3.2%	3.0%
Number of Students per Teacher	13.8	n/a	13.6	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	1.0	6.0	6.0
Average Years Experience of Principals with District	1.0	5.8	5.1
Average Years Experience of Assistant Principals	21.0	5.4	5.1
Average Years Experience of Assistant Principals with District	21.0	4.9	4.3
Average Years Experience of Teachers	8.3	9.9	11.1
Average Years Experience of Teachers with District	6.3	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$61,000	$60,399	$54,272
1-5 Years Experience	$63,804	$64,247	$58,185
6-10 Years Experience	$67,629	$70,325	$61,494
11-20 Years Experience	$70,046	$73,136	$65,219
21-30 Years Experience	$73,954	$74,317	$69,723
Over 30 Years Experience	$68,873	$74,907	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$66,762	$68,699	$62,474
Professional Support	$68,307	$81,873	$73,783
Campus Administration (School Leadership)	$89,210	$95,444	$86,738
Instructional Staff Percent	n/a	61.6%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	3.9%	6.0%
Career and Technical Education	0.0	0.0%	3.7%	5.5%
Compensatory Education	4.0	10.5%	5.9%	3.1%
Gifted and Talented Education	0.0	0.0%	3.5%	1.6%
Regular Education	30.0	78.9%	68.1%	69.8%
Special Education	4.0	10.5%	8.4%	10.3%
Other	0.0	0.0%	6.6%	3.7%

\- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: DALLAS ISD

Campus Name: ALEX SANGER PREPARATORY SCHOOL

Campus Number: 057905206

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	64%	**76%**	75%	71%	89%	-	*	-	*	40%	*	77%	67%	66%	65%
	2023	76%	68%	**77%**	100%	67%	95%	-	-	-	*	*	*	75%	83%	64%	58%
At Meets Grade Level or Above	2024	48%	37%	**53%**	50%	44%	74%	-	*	-	*	20%	*	52%	58%	41%	35%
	2023	50%	43%	**48%**	50%	40%	63%	-	-	-	*	*	*	51%	33%	28%	23%
At Masters Grade Level	2024	21%	16%	**27%**	38%	23%	32%	-	*	-	*	0%	*	27%	25%	24%	24%
	2023	20%	19%	**20%**	0%	19%	32%	-	-	-	*	*	*	19%	25%	4%	13%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	65%	**73%**	63%	67%	95%	-	*	-	*	20%	*	70%	92%	63%	59%
	2023	73%	71%	**81%**	83%	77%	89%	-	-	-	*	*	*	83%	75%	72%	74%
At Meets Grade Level or Above	2024	42%	38%	**45%**	25%	42%	58%	-	*	-	*	0%	*	45%	42%	32%	29%
	2023	45%	43%	**52%**	33%	48%	68%	-	-	-	*	*	*	54%	42%	38%	35%
At Masters Grade Level	2024	15%	13%	**22%**	25%	15%	37%	-	*	-	*	0%	*	20%	33%	12%	9%
	2023	19%	16%	**22%**	0%	23%	32%	-	-	-	*	*	*	25%	8%	10%	19%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	72%	**81%**	80%	79%	89%	*	-	-	60%	20%	-	82%	73%	73%	71%
	2023	77%	70%	**80%**	*	73%	100%	-	-	-	*	33%	-	76%	93%	70%	61%
At Meets Grade Level or Above	2024	51%	46%	**51%**	60%	42%	72%	*	-	-	40%	20%	-	50%	53%	35%	32%
	2023	48%	43%	**61%**	*	49%	92%	-	-	-	*	17%	-	53%	87%	45%	26%
At Masters Grade Level	2024	23%	21%	**25%**	40%	21%	39%	*	-	-	0%	20%	-	24%	27%	11%	21%
	2023	22%	20%	**24%**	*	16%	58%	-	-	-	*	0%	-	20%	40%	20%	13%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	65%	**73%**	80%	67%	83%	*	-	-	80%	40%	-	76%	60%	65%	62%
	2023	71%	72%	**80%**	*	73%	100%	-	-	-	*	17%	-	78%	87%	68%	61%
At Meets Grade Level or Above	2024	46%	43%	**53%**	80%	48%	50%	*	-	-	80%	40%	-	56%	40%	44%	41%
	2023	48%	48%	**64%**	*	55%	83%	-	-	-	*	17%	-	61%	73%	45%	30%
At Masters Grade Level	2024	21%	18%	**21%**	20%	21%	28%	*	-	-	0%	0%	-	24%	7%	13%	21%
	2023	22%	20%	**33%**	*	24%	50%	-	-	-	*	0%	-	27%	53%	28%	17%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	76%	**87%**	86%	83%	100%	-	-	-	*	44%	-	89%	80%	80%	83%
	2023	81%	76%	**93%**	*	92%	100%	-	-	-	*	*	*	92%	100%	89%	91%
At Meets Grade Level or Above	2024	55%	50%	**58%**	71%	51%	71%	-	-	-	*	22%	-	57%	60%	51%	38%
	2023	57%	52%	**74%**	*	70%	87%	-	-	-	*	*	*	78%	56%	64%	63%
At Masters Grade Level	2024	29%	25%	**42%**	29%	36%	64%	-	-	-	*	11%	-	43%	40%	36%	25%
	2023	28%	26%	**45%**	*	42%	53%	-	-	-	*	*	*	47%	38%	32%	31%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	75%	**87%**	86%	83%	100%	-	-	-	*	56%	-	87%	87%	80%	79%
	2023	80%	81%	**93%**	*	91%	100%	-	-	-	*	*	*	93%	94%	89%	88%
At Meets Grade Level or Above	2024	50%	47%	**64%**	71%	60%	71%	-	-	-	*	22%	-	65%	60%	56%	50%
	2023	51%	52%	**66%**	*	62%	73%	-	-	-	*	*	*	70%	50%	52%	59%
At Masters Grade Level	2024	19%	16%	**25%**	14%	21%	36%	-	-	-	*	11%	-	24%	27%	20%	25%
	2023	21%	20%	**37%**	*	32%	47%	-	-	-	*	*	*	38%	31%	23%	25%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	46%	**81%**	71%	79%	93%	-	-	-	*	33%	-	83%	73%	76%	75%
	2023	65%	60%	**88%**	*	85%	100%	-	-	-	*	*	*	85%	100%	80%	81%
At Meets Grade Level or Above	2024	28%	19%	**55%**	57%	51%	64%	-	-	-	*	11%	-	54%	60%	47%	38%
	2023	36%	30%	**57%**	*	49%	80%	-	-	-	*	*	*	58%	50%	39%	34%
At Masters Grade Level	2024	11%	7%	**22%**	14%	15%	43%	-	-	-	*	11%	-	20%	27%	16%	8%
	2023	16%	12%	**30%**	*	23%	60%	-	-	-	*	*	*	28%	38%	18%	9%
Grade 6 Reading																	
At Approaches Grade Level or Above	2024	77%	72%	**94%**	*	93%	100%	-	-	-	*	*	-	95%	93%	92%	89%
	2023	77%	72%	**93%**	*	93%	100%	-	-	-	-	88%	*	95%	85%	91%	95%
At Meets Grade Level or Above	2024	57%	52%	**74%**	*	65%	100%	-	-	-	*	*	-	78%	57%	65%	67%
	2023	52%	47%	**75%**	*	73%	88%	-	-	-	-	50%	*	78%	62%	69%	75%
At Masters Grade Level	2024	26%	23%	**50%**	*	44%	75%	-	-	-	*	*	-	53%	36%	43%	42%
	2023	22%	19%	**43%**	*	41%	63%	-	-	-	-	13%	*	45%	31%	31%	45%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2024	72%	69%	**85%**	*	81%	92%	-	-	-	*	*	-	86%	79%	80%	89%
	2023	75%	76%	**88%**	*	86%	100%	-	-	-	-	88%	*	93%	69%	87%	90%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	39%	36%	**55%**	*	53%	67%	-	-	-	*	*	-	54%	57%	46%	54%
	2023	40%	39%	**51%**	*	48%	75%	-	-	-	-	38%	*	55%	38%	40%	45%
At Masters Grade Level	2024	14%	11%	**23%**	*	21%	33%	-	-	-	*	*	-	21%	29%	16%	20%
	2023	16%	14%	**26%**	*	29%	25%	-	-	-	-	0%	*	27%	23%	18%	25%
Grade 7 Reading																	
At Approaches Grade Level or Above	2024	74%	69%	**84%**	*	83%	*	*	*	-	-	57%	*	86%	79%	83%	82%
	2023	78%	73%	**90%**	86%	87%	100%	-	*	-	*	40%	-	90%	86%	87%	91%
At Meets Grade Level or Above	2024	54%	48%	**72%**	*	70%	*	*	*	-	-	29%	*	72%	71%	67%	74%
	2023	55%	47%	**61%**	43%	54%	91%	-	*	-	*	30%	-	59%	71%	53%	48%
At Masters Grade Level	2024	29%	25%	**38%**	*	37%	*	*	*	-	-	14%	*	40%	29%	33%	34%
	2023	27%	22%	**35%**	14%	24%	82%	-	*	-	*	20%	-	33%	43%	27%	12%
Grade 8 Reading																	
At Approaches Grade Level or Above	2024	81%	78%	**90%**	71%	90%	100%	-	*	-	*	64%	-	92%	86%	90%	90%
	2023	83%	79%	**90%**	100%	88%	*	-	-	-	-	75%	*	93%	75%	90%	90%
At Meets Grade Level or Above	2024	56%	51%	**66%**	43%	63%	90%	-	*	-	*	27%	-	66%	64%	63%	53%
	2023	58%	51%	**65%**	56%	64%	*	-	-	-	-	50%	*	65%	67%	62%	62%
At Masters Grade Level	2024	29%	25%	**40%**	29%	29%	90%	-	*	-	*	18%	-	37%	50%	32%	13%
	2023	28%	24%	**28%**	44%	20%	*	-	-	-	-	13%	*	26%	33%	22%	15%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2024	72%	69%	**61%**	*	63%	*	*	*	-	-	57%	*	62%	57%	59%	63%
	2023	76%	76%	**83%**	57%	83%	91%	-	*	-	*	40%	-	84%	79%	80%	85%
At Meets Grade Level or Above	2024	43%	37%	**27%**	*	29%	*	*	*	-	-	14%	*	29%	21%	24%	28%
	2023	46%	44%	**53%**	29%	50%	82%	-	*	-	*	10%	-	56%	43%	47%	42%
At Masters Grade Level	2024	16%	12%	**11%**	*	13%	*	*	*	-	-	0%	*	12%	7%	9%	10%
	2023	17%	14%	**29%**	14%	24%	55%	-	*	-	*	10%	-	27%	36%	23%	9%
Grade 8 Science																	
At Approaches Grade Level or Above	2024	70%	63%	**76%**	*	77%	*	*	*	-	-	29%	*	75%	79%	74%	78%
	2023	74%	69%	**68%**	57%	61%	91%	-	*	-	*	30%	-	67%	71%	62%	58%
At Meets Grade Level or Above	2024	44%	32%	**45%**	*	45%	*	*	*	-	-	14%	*	50%	29%	41%	48%
	2023	47%	37%	**39%**	29%	28%	82%	-	*	-	*	20%	-	37%	50%	30%	18%

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At Masters Grade Level	2024	17%	10%	**14%**	*	14%	*	*	*	-	-	0%	*	15%	7%	13%	15%
	2023	17%	9%	**6%**	14%	2%	18%	-	*	-	*	0%	-	6%	7%	5%	0%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2024	60%	54%	**70%**	57%	65%	90%	-	*	-	*	55%	-	67%	86%	67%	57%
	2023	62%	56%	**61%**	67%	57%	*	-	-	-	-	63%	*	61%	58%	59%	49%
At Meets Grade Level or Above	2024	33%	27%	**43%**	29%	33%	90%	-	*	-	*	27%	-	40%	57%	39%	23%
	2023	33%	27%	**32%**	33%	27%	*	-	-	-	-	38%	*	32%	33%	28%	26%
At Masters Grade Level	2024	17%	13%	**19%**	14%	12%	40%	-	*	-	*	0%	-	17%	29%	15%	0%
	2023	16%	13%	**17%**	22%	13%	*	-	-	-	-	13%	*	18%	17%	16%	13%
End of Course Algebra I																	
At Approaches Grade Level or Above	2024	81%	79%	**85%**	71%	84%	90%	-	*	-	*	55%	-	86%	79%	85%	83%
	2023	79%	75%	**91%**	100%	89%	*	-	-	-	-	63%	*	95%	75%	91%	87%
At Meets Grade Level or Above	2024	43%	39%	**47%**	29%	42%	80%	-	*	-	*	9%	-	47%	50%	46%	31%
	2023	43%	39%	**46%**	44%	43%	*	-	-	-	-	50%	*	46%	50%	43%	44%
At Masters Grade Level	2024	24%	20%	**21%**	14%	16%	40%	-	*	-	*	0%	-	21%	21%	19%	3%
	2023	23%	19%	**20%**	11%	20%	*	-	-	-	-	38%	*	21%	17%	19%	15%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	70%	**80%**	73%	78%	93%	60%	83%	-	90%	47%	67%	81%	78%	75%	74%
	2023	76%	72%	**84%**	84%	80%	97%	-	*	-	97%	52%	67%	84%	83%	78%	78%
At Meets Grade Level or Above	2024	48%	42%	**54%**	49%	49%	71%	60%	75%	-	74%	19%	25%	54%	52%	46%	43%
	2023	49%	44%	**56%**	48%	51%	80%	-	*	-	81%	29%	42%	57%	54%	45%	43%
At Masters Grade Level	2024	20%	16%	**26%**	20%	23%	42%	0%	50%	-	39%	7%	8%	26%	26%	20%	18%
	2023	20%	16%	**28%**	17%	23%	49%	-	*	-	42%	9%	25%	27%	30%	19%	18%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	69%	**85%**	80%	83%	95%	*	80%	-	85%	50%	80%	86%	80%	80%	80%
	2023	77%	70%	**87%**	91%	84%	99%	-	*	-	93%	55%	70%	87%	88%	82%	83%
At Meets Grade Level or Above	2024	54%	46%	**62%**	60%	56%	81%	*	80%	-	69%	23%	40%	62%	61%	53%	51%
	2023	53%	45%	**64%**	58%	59%	83%	-	*	-	93%	32%	50%	64%	63%	54%	52%

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At Masters Grade Level	2024	22%	18%	**36%**	31%	32%	55%	*	60%	-	38%	13%	20%	37%	35%	29%	27%
	2023	20%	17%	**32%**	18%	27%	57%	-	*	-	57%	11%	20%	32%	35%	23%	23%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	**77%**	71%	74%	91%	*	80%	-	92%	48%	60%	78%	75%	72%	71%
	2023	75%	74%	**86%**	88%	83%	96%	-	*	-	100%	55%	60%	88%	80%	81%	82%
At Meets Grade Level or Above	2024	43%	40%	**49%**	43%	45%	60%	*	60%	-	77%	15%	20%	49%	45%	41%	38%
	2023	45%	43%	**55%**	45%	51%	77%	-	*	-	71%	29%	40%	57%	50%	44%	43%
At Masters Grade Level	2024	17%	15%	**20%**	14%	18%	32%	*	20%	-	31%	3%	0%	20%	20%	15%	14%
	2023	19%	17%	**28%**	15%	25%	42%	-	*	-	43%	11%	30%	28%	29%	20%	19%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	68%	**79%**	64%	78%	94%	*	*	-	*	31%	*	79%	76%	75%	77%
	2023	77%	72%	**78%**	64%	73%	96%	-	*	-	100%	25%	*	76%	87%	69%	69%
At Meets Grade Level or Above	2024	43%	34%	**50%**	45%	48%	67%	*	*	-	*	13%	*	52%	45%	43%	44%
	2023	47%	39%	**48%**	36%	38%	81%	-	*	-	75%	17%	*	47%	50%	34%	26%
At Masters Grade Level	2024	16%	10%	**18%**	9%	15%	33%	*	*	-	*	6%	*	18%	17%	14%	13%
	2023	18%	12%	**18%**	18%	12%	42%	-	*	-	13%	0%	*	17%	23%	11%	5%
All Grades Social Studies																	
At Approaches Grade Level or Above	2024	78%	75%	**70%**	57%	65%	90%	-	*	-	*	55%	-	67%	86%	67%	57%
	2023	78%	75%	**61%**	67%	57%	*	-	-	-	-	63%	*	61%	58%	59%	49%
At Meets Grade Level or Above	2024	51%	46%	**43%**	29%	33%	90%	-	*	-	*	27%	-	40%	57%	39%	23%
	2023	52%	45%	**32%**	33%	27%	*	-	-	-	-	38%	*	32%	33%	28%	26%
At Masters Grade Level	2024	27%	22%	**19%**	14%	12%	40%	-	*	-	*	0%	-	17%	29%	15%	0%
	2023	27%	21%	**17%**	22%	13%	*	-	-	-	-	13%	*	18%	17%	16%	13%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2024	35%	27%	**39%**	25%	35%	53%	-	*	-	*	0%	*	38%	42%	27%	26%
	2023	37%	32%	**37%**	33%	33%	47%	-	-	-	*	*	*	39%	25%	22%	19%
Reading and Mathematics Including EOC	2024	35%	27%	**39%**	25%	35%	53%	-	*	-	*	0%	*	38%	42%	27%	26%
	2023	37%	32%	**37%**	33%	33%	47%	-	-	-	*	*	*	39%	25%	22%	19%
Reading Including EOC	2024	48%	37%	**53%**	50%	44%	74%	-	*	-	*	20%	*	52%	58%	41%	35%
	2023	50%	43%	**48%**	50%	40%	63%	-	-	-	*	*	*	51%	33%	28%	23%

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Math Including EOC	2024	42%	38%	**45%**	25%	42%	58%	-	*	-	*	0%	*	45%	42%	32%	29%
	2023	45%	43%	**52%**	33%	48%	68%	-	-	-	*	*	*	54%	42%	38%	35%
4th Graders																	
Reading and Mathematics	2024	38%	33%	**42%**	60%	35%	50%	*	-	-	40%	20%	-	44%	33%	27%	29%
	2023	38%	35%	**53%**	*	43%	75%	-	-	-	*	17%	-	47%	73%	38%	17%
Reading and Mathematics Including EOC	2024	38%	33%	**42%**	60%	35%	50%	*	-	-	40%	20%	-	44%	33%	27%	29%
	2023	38%	35%	**53%**	*	43%	75%	-	-	-	*	17%	-	47%	73%	38%	17%
Reading Including EOC	2024	51%	46%	**51%**	60%	42%	72%	*	-	-	40%	20%	-	50%	53%	35%	32%
	2023	48%	43%	**61%**	*	49%	92%	-	-	-	*	17%	-	53%	87%	45%	26%
Math Including EOC	2024	46%	43%	**53%**	80%	48%	50%	*	-	-	80%	40%	-	56%	40%	44%	41%
	2023	48%	48%	**64%**	*	55%	83%	-	-	-	*	17%	-	61%	73%	45%	30%
5th Graders																	
Reading and Mathematics	2024	42%	37%	**49%**	71%	45%	50%	-	-	-	*	11%	-	50%	47%	44%	33%
	2023	43%	40%	**59%**	*	55%	67%	-	-	-	*	*	*	62%	50%	45%	50%
Reading and Mathematics Including EOC	2024	42%	37%	**49%**	71%	45%	50%	-	-	-	*	11%	-	50%	47%	44%	33%
	2023	43%	40%	**59%**	*	55%	67%	-	-	-	*	*	*	62%	50%	45%	50%
Reading Including EOC	2024	55%	50%	**58%**	71%	51%	71%	-	-	-	*	22%	-	57%	60%	51%	38%
	2023	57%	52%	**74%**	*	70%	87%	-	-	-	*	*	*	78%	56%	64%	63%
Math Including EOC	2024	51%	47%	**64%**	71%	60%	71%	-	-	-	*	22%	-	65%	60%	56%	50%
	2023	51%	52%	**66%**	*	62%	73%	-	-	-	*	*	*	70%	50%	52%	59%
6th Graders																	
Reading and Mathematics	2024	36%	32%	**54%**	*	51%	67%	-	-	-	*	*	-	54%	50%	44%	51%
	2023	35%	32%	**50%**	*	46%	75%	-	-	-	-	38%	*	53%	38%	38%	43%
Reading and Mathematics Including EOC	2024	36%	32%	**54%**	*	51%	67%	-	-	-	*	*	-	54%	50%	44%	51%
	2023	35%	32%	**50%**	*	46%	75%	-	-	-	-	38%	*	53%	38%	38%	43%
Reading Including EOC	2024	57%	52%	**74%**	*	65%	100%	-	-	-	*	*	-	78%	57%	65%	67%
	2023	52%	47%	**75%**	*	73%	88%	-	-	-	-	50%	*	78%	62%	69%	75%
Math Including EOC	2024	40%	36%	**55%**	*	53%	67%	-	-	-	*	*	-	54%	57%	46%	54%
	2023	40%	39%	**51%**	*	48%	75%	-	-	-	-	38%	*	55%	38%	40%	45%
7th Graders																	

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Reading and Mathematics	2024	35%	31%	**28%**	*	30%	*	*	*	-	-	14%	*	30%	21%	25%	29%
	2023	37%	35%	**45%**	29%	39%	82%	-	*	-	*	10%	-	46%	43%	37%	27%
Reading and Mathematics Including EOC	2024	36%	31%	**28%**	*	30%	*	*	*	-	-	14%	*	30%	21%	25%	29%
	2023	38%	35%	**45%**	29%	39%	82%	-	*	-	*	10%	-	46%	43%	37%	27%
Reading Including EOC	2024	54%	48%	**72%**	*	70%	*	*	*	-	-	29%	*	72%	71%	67%	74%
	2023	55%	47%	**61%**	43%	54%	91%	-	*	-	*	30%	-	59%	71%	53%	48%
Math Including EOC	2024	40%	37%	**28%**	*	29%	*	*	*	-	-	14%	*	29%	21%	25%	28%
	2023	43%	44%	**53%**	29%	50%	82%	-	*	-	*	10%	-	56%	43%	47%	42%
8th Graders																	
Reading and Mathematics	2024	28%	17%	*	-	*	-	-	-	-	-	-	-	*	-	*	*
Reading and Mathematics Including EOC	2024	41%	38%	**47%**	29%	41%	80%	-	*	-	*	9%	-	46%	50%	45%	30%
	2023	44%	41%	**42%**	33%	39%	*	-	-	-	-	50%	*	42%	42%	38%	41%
Reading Including EOC	2024	57%	52%	**66%**	43%	63%	90%	-	*	-	*	27%	-	66%	64%	63%	53%
	2023	58%	53%	**65%**	56%	64%	*	-	-	-	-	50%	*	65%	67%	62%	62%
Math Including EOC	2024	49%	48%	**47%**	29%	41%	80%	-	*	-	*	9%	-	46%	50%	45%	30%
	2023	51%	52%	**46%**	44%	43%	*	-	-	-	-	50%	*	46%	50%	43%	44%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	31%	**42%**	43%	39%	51%	*	*	-	67%	10%	20%	43%	39%	33%	34%
	2023	37%	34%	**49%**	46%	43%	66%	-	*	-	71%	17%	50%	49%	47%	36%	33%
Reading and Mathematics Including EOC	2024	38%	33%	**43%**	40%	39%	55%	*	60%	-	62%	10%	20%	44%	40%	35%	33%
	2023	39%	36%	**48%**	42%	43%	68%	-	*	-	71%	24%	40%	48%	46%	36%	34%
Reading Including EOC	2024	54%	47%	**62%**	60%	56%	81%	*	80%	-	69%	23%	40%	62%	61%	53%	51%
	2023	53%	48%	**64%**	58%	59%	83%	-	*	-	93%	32%	50%	64%	63%	54%	52%
Math Including EOC	2024	45%	42%	**49%**	43%	45%	60%	*	60%	-	77%	15%	20%	49%	45%	41%	38%
	2023	47%	47%	**55%**	45%	51%	77%	-	*	-	71%	29%	40%	57%	50%	44%	43%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2024	67%	63%	**70%**	60%	70%	78%	-	-	-	60%	40%	-	72%	64%	64%	66%
	2023	55%	56%	**64%**	*	58%	75%	-	-	-	*	33%	-	61%	77%	58%	48%
Grade 4 Mathematics	2024	60%	57%	**64%**	90%	60%	64%	-	-	-	80%	60%	-	65%	61%	63%	54%
	2023	63%	66%	**79%**	*	76%	88%	-	-	-	*	67%	-	79%	79%	69%	65%
Grade 5 ELA/Reading	2024	70%	69%	**78%**	86%	77%	75%	-	-	-	*	56%	-	81%	64%	75%	76%
	2023	65%	68%	**84%**	*	86%	77%	-	-	-	*	*	*	86%	77%	85%	87%
Grade 5 Mathematics	2024	65%	60%	**72%**	71%	73%	68%	-	-	-	*	67%	-	69%	83%	72%	81%
	2023	71%	75%	**90%**	*	89%	88%	-	-	-	*	*	*	90%	88%	87%	84%
Grade 6 ELA/Reading	2024	61%	57%	**81%**	*	77%	92%	-	-	-	*	*	-	84%	67%	79%	75%
	2023	51%	50%	**71%**	*	69%	88%	-	-	-	-	69%	*	75%	50%	69%	74%
Grade 6 Mathematics	2024	48%	41%	**58%**	*	61%	63%	-	-	-	*	*	-	54%	73%	55%	61%
	2023	54%	51%	**51%**	*	46%	81%	-	-	-	-	56%	*	53%	41%	40%	42%
Grade 7 ELA/Reading	2024	66%	62%	**72%**	*	75%	*	-	*	-	-	43%	*	70%	82%	70%	73%
	2023	71%	69%	**72%**	71%	66%	86%	-	*	-	*	44%	-	71%	80%	72%	72%
Grade 8 ELA/Reading	2024	69%	69%	**79%**	57%	79%	95%	-	*	-	*	50%	-	81%	69%	79%	73%
	2023	63%	65%	**66%**	56%	66%	*	-	-	-	-	64%	*	70%	50%	63%	63%
Grade 8 Mathematics	2024	66%	59%	**35%**	*	36%	*	-	*	-	-	36%	*	31%	50%	34%	33%
	2023	74%	74%	**68%**	64%	67%	64%	-	*	-	*	50%	-	67%	70%	67%	63%
End of Course Algebra I	2024	72%	68%	**60%**	64%	59%	65%	-	*	-	*	50%	-	58%	68%	61%	55%
	2023	76%	77%	**90%**	94%	88%	*	-	-	-	-	79%	*	88%	95%	90%	91%
All Grades Both Subjects	2024	64%	61%	**67%**	64%	66%	71%	-	*	-	69%	52%	*	67%	68%	65%	64%
	2023	64%	65%	**74%**	74%	71%	82%	-	*	-	98%	57%	38%	74%	71%	70%	69%
All Grades ELA/Reading	2024	67%	64%	**76%**	70%	76%	81%	-	*	-	75%	49%	*	78%	69%	73%	73%
	2023	63%	62%	**72%**	69%	69%	82%	-	*	-	100%	53%	17%	73%	67%	69%	70%
All Grades Mathematics	2024	60%	57%	**58%**	57%	57%	61%	-	*	-	63%	56%	*	56%	68%	57%	55%
	2023	66%	69%	**76%**	79%	73%	82%	-	*	-	95%	61%	58%	76%	75%	72%	69%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2024	38%	33%	**30%**	*	36%	*	-	-	-	*	*	-	33%	20%	30%	31%
	2023	33%	31%	**33%**	*	27%	-	-	-	-	-	*	-	27%	*	36%	29%
Grade 4 Mathematics	2024	26%	23%	**19%**	*	18%	*	-	-	-	*	*	-	20%	17%	19%	0%
	2023	27%	33%	**35%**	-	35%	-	-	-	-	-	0%	-	29%	*	21%	30%
Grade 5 ELA/Reading	2024	35%	39%	**50%**	*	50%	-	-	-	-	-	*	-	50%	*	42%	56%
	2023	37%	39%	**58%**	*	56%	*	-	-	-	-	*	-	50%	*	50%	50%
Grade 5 Mathematics	2024	41%	38%	**47%**	*	47%	-	-	-	-	-	33%	-	42%	60%	44%	50%
	2023	48%	52%	**62%**	*	58%	-	-	-	-	-	*	-	64%	*	62%	43%
Grade 6 ELA/Reading	2024	24%	23%	**60%**	-	60%	-	-	-	-	-	*	-	60%	-	60%	*
	2023	26%	26%	**83%**	-	80%	*	-	-	-	-	*	-	83%	-	83%	100%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Grade 6 Mathematics	2024	27%	23%	**33%**	-	33%	-	-	-	-	-	*	-	*	*	33%	*
	2023	35%	36%	*	*	*	-	-	-	-	-	*	-	*	*	*	*
Grade 7 ELA/Reading	2024	23%	18%	**25%**	*	29%	-	-	-	-	-	*	*	20%	*	17%	*
	2023	39%	37%	**55%**	*	60%	-	-	-	-	-	0%	-	56%	*	55%	83%
Grade 8 ELA/Reading	2024	34%	37%	**38%**	*	33%	*	-	-	-	-	43%	-	40%	*	29%	*
	2023	39%	41%	**62%**	*	58%	-	-	-	-	-	*	*	80%	*	64%	60%
Grade 8 Mathematics	2024	44%	41%	**10%**	*	11%	-	-	-	-	-	*	*	0%	20%	11%	0%
	2023	49%	52%	**27%**	*	25%	-	-	-	-	*	20%	-	33%	*	27%	*
End of Course Algebra I	2024	55%	60%	**53%**	*	50%	*	-	-	-	-	29%	-	60%	40%	54%	60%
	2023	58%	62%	**73%**	*	71%	-	-	-	-	-	*	*	83%	*	75%	69%
All Grades Both Subjects	2024	32%	32%	**36%**	33%	37%	44%	-	-	-	*	28%	*	37%	33%	34%	30%
	2023	38%	39%	**53%**	56%	51%	*	-	-	-	*	24%	*	56%	40%	52%	54%
All Grades ELA/Reading	2024	30%	29%	**38%**	20%	41%	*	-	-	-	*	33%	*	40%	31%	34%	32%
	2023	35%	34%	**56%**	*	53%	*	-	-	-	-	35%	*	57%	50%	55%	62%
All Grades Mathematics	2024	35%	35%	**34%**	43%	33%	40%	-	-	-	*	22%	*	34%	35%	33%	28%
	2023	40%	46%	**52%**	60%	50%	-	-	-	-	*	13%	*	56%	33%	49%	47%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	70%	**80%**	70%	-	-	68%	83%	-	77%	77%	-	-	73%	85%	74%	100%
	2023	76%	72%	**84%**	76%	-	-	75%	92%	-	81%	81%	-	-	71%	88%	78%	-
At Meets Grade Level or Above	2024	48%	42%	**54%**	38%	-	-	38%	43%	-	47%	47%	-	-	32%	62%	43%	100%
	2023	49%	44%	**56%**	40%	-	-	40%	42%	-	47%	47%	-	-	35%	67%	43%	-
At Masters Grade Level	2024	20%	16%	**26%**	19%	-	-	19%	17%	-	17%	17%	-	-	11%	33%	17%	100%
	2023	20%	16%	**28%**	18%	-	-	17%	25%	-	19%	19%	-	-	15%	36%	18%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	69%	**85%**	71%	-	-	69%	89%	-	86%	86%	-	-	79%	90%	79%	*
	2023	77%	70%	**87%**	74%	-	-	73%	*	-	92%	92%	-	-	71%	90%	83%	-
At Meets Grade Level or Above	2024	54%	46%	**62%**	37%	-	-	37%	33%	-	65%	65%	-	-	36%	70%	51%	*
	2023	53%	45%	**64%**	40%	-	-	40%	*	-	64%	64%	-	-	36%	73%	52%	-
At Masters Grade Level	2024	22%	18%	**36%**	23%	-	-	23%	22%	-	30%	30%	-	-	21%	44%	26%	*
	2023	20%	17%	**32%**	20%	-	-	20%	*	-	26%	26%	-	-	14%	40%	23%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	71%	**77%**	67%	-	-	65%	78%	-	76%	76%	-	-	67%	82%	71%	*
	2023	75%	74%	**86%**	77%	-	-	76%	*	-	87%	87%	-	-	79%	90%	82%	-
At Meets Grade Level or Above	2024	43%	40%	**49%**	39%	-	-	37%	56%	-	37%	37%	-	-	33%	57%	38%	*
	2023	45%	43%	**55%**	42%	-	-	43%	*	-	46%	46%	-	-	36%	65%	43%	-
At Masters Grade Level	2024	17%	15%	**20%**	18%	-	-	17%	22%	-	11%	11%	-	-	7%	25%	13%	*
	2023	19%	17%	**28%**	19%	-	-	19%	*	-	18%	18%	-	-	21%	36%	19%	-
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	68%	**79%**	76%	-	-	78%	*	-	77%	77%	-	-	67%	80%	76%	*
	2023	77%	72%	**78%**	79%	-	-	80%	*	-	59%	59%	-	-	*	84%	69%	-
At Meets Grade Level or Above	2024	43%	34%	**50%**	38%	-	-	39%	*	-	46%	46%	-	-	33%	56%	42%	*
	2023	47%	39%	**48%**	35%	-	-	33%	*	-	14%	14%	-	-	*	64%	26%	-
At Masters Grade Level	2024	16%	10%	**18%**	10%	-	-	11%	*	-	11%	11%	-	-	0%	23%	10%	*
	2023	18%	12%	**18%**	9%	-	-	7%	*	-	0%	0%	-	-	*	28%	5%	-
All Grades Social Studies																		
At Approaches Grade Level or Above	2024	78%	75%	**70%**	*	-	-	-	*	-	50%	50%	-	-	*	80%	57%	-
	2023	78%	75%	**61%**	-	-	-	-	-	-	49%	49%	-	-	*	77%	49%	-
At Meets Grade Level or Above	2024	51%	46%	**43%**	*	-	-	-	*	-	23%	23%	-	-	*	57%	23%	-
	2023	52%	45%	**32%**	-	-	-	-	-	-	26%	26%	-	-	*	40%	26%	-

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2024	27%	22%	**19%**	*	-	-	-	*	-	0%	0%	-	-	*	32%	0%	-
	2023	27%	21%	**17%**	-	-	-	-	-	-	14%	14%	-	-	*	23%	13%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	61%	**67%**	69%	-	-	68%	82%	-	61%	61%	-	-	55%	70%	63%	*
	2023	64%	65%	**74%**	73%	-	-	73%	*	-	70%	70%	-	-	50%	78%	69%	-
All Grades ELA/Reading	2024	67%	64%	**76%**	71%	-	-	71%	71%	-	73%	73%	-	-	65%	79%	72%	*
	2023	63%	62%	**72%**	72%	-	-	71%	*	-	71%	71%	-	-	50%	74%	70%	-
All Grades Mathematics	2024	60%	57%	**58%**	68%	-	-	64%	93%	-	48%	48%	-	-	46%	61%	54%	*
	2023	66%	69%	**76%**	75%	-	-	74%	*	-	68%	68%	-	-	50%	81%	69%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	32%	**36%**	35%	-	-	30%	*	-	22%	22%	-	-	33%	43%	30%	-
	2023	38%	39%	**53%**	39%	-	-	39%	-	-	68%	68%	-	-	33%	52%	54%	-
All Grades ELA/Reading	2024	30%	29%	**38%**	42%	-	-	35%	*	-	11%	11%	-	-	*	46%	32%	-
	2023	35%	34%	**56%**	42%	-	-	42%	-	-	78%	78%	-	-	*	45%	62%	-
All Grades Mathematics	2024	35%	35%	**34%**	27%	-	-	23%	*	-	29%	29%	-	-	*	41%	28%	-
	2023	40%	46%	**52%**	38%	-	-	38%	-	-	60%	60%	-	-	*	57%	47%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	100%	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	88%	**94%**	85%	94%	99%	100%	100%	-	86%	86%	92%	98%	81%	93%	94%
Not Included in Accountability: Mobile	4%	5%	**4%**	10%	3%	1%	0%	0%	-	14%	2%	8%	1%	12%	4%	3%
Not Included in Accountability: Other Exclusions	2%	5%	**2%**	5%	2%	0%	0%	0%	-	0%	11%	0%	1%	7%	3%	3%
Not Tested	1%	1%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	85%	**94%**	85%	95%	99%	*	100%	-	87%	85%	100%	98%	82%	94%	94%
Not Included in Accountability: Mobile	4%	5%	**3%**	10%	2%	1%	*	0%	-	13%	2%	0%	1%	11%	3%	2%
Not Included in Accountability: Other Exclusions	4%	9%	**2%**	5%	3%	0%	*	0%	-	0%	13%	0%	1%	7%	3%	4%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	99%	100%	*	100%	-	100%	100%	100%	99%	100%	99%	100%
Included in Accountability	93%	90%	**94%**	83%	94%	99%	*	100%	-	87%	85%	83%	98%	81%	93%	94%
Not Included in Accountability: Mobile	5%	6%	**4%**	12%	3%	1%	*	0%	-	13%	2%	17%	1%	13%	4%	2%
Not Included in Accountability: Other Exclusions	1%	3%	**2%**	5%	2%	0%	*	0%	-	0%	13%	0%	1%	7%	3%	3%
Not Tested	1%	1%	**0%**	0%	1%	0%	*	0%	-	0%	0%	0%	1%	0%	1%	0%
Absent	1%	1%	**0%**	0%	1%	0%	*	0%	-	0%	0%	0%	1%	0%	1%	0%
Other	0%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	100%	100%	100%	*	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	91%	**92%**	92%	92%	100%	*	*	-	*	84%	*	98%	76%	91%	93%
Not Included in Accountability: Mobile	4%	5%	**5%**	0%	5%	0%	*	*	-	*	5%	*	2%	13%	6%	4%
Not Included in Accountability: Other Exclusions	1%	2%	**3%**	8%	3%	0%	*	*	-	*	11%	*	0%	11%	4%	3%
Not Tested	1%	2%	**0%**	0%	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	0%	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	98%	**100%**	100%	100%	100%	-	*	-	*	100%	-	100%	100%	100%	100%
Included in Accountability	94%	93%	**97%**	88%	98%	100%	-	*	-	*	100%	-	98%	93%	98%	97%
Not Included in Accountability: Mobile	4%	4%	**3%**	13%	2%	0%	-	*	-	*	0%	-	2%	7%	2%	3%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	-	*	-	*	0%	-	0%	0%	0%	0%
Not Tested	1%	2%	**0%**	0%	0%	0%	-	*	-	*	0%	-	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	*	-	*	0%	-	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	-	*	-	*	0%	-	0%	0%	0%	0%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**100%**	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	89%	**93%**	89%	93%	97%	-	43%	-	88%	83%	100%	98%	76%	93%	92%
Not Included in Accountability: Mobile	4%	5%	**5%**	7%	5%	3%	-	57%	-	12%	7%	0%	1%	19%	5%	6%
Not Included in Accountability: Other Exclusions	2%	4%	**2%**	4%	2%	0%	-	0%	-	0%	10%	0%	1%	5%	2%	2%
Not Tested	1%	2%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	2%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	98%	**100%**	100%	100%	100%	-	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	86%	**93%**	89%	94%	97%	-	*	-	88%	81%	100%	98%	77%	93%	92%
Not Included in Accountability: Mobile	4%	4%	**5%**	5%	5%	3%	-	*	-	13%	9%	0%	1%	18%	5%	6%
Not Included in Accountability: Other Exclusions	3%	7%	**2%**	5%	2%	0%	-	*	-	0%	11%	0%	1%	6%	2%	2%
Not Tested	1%	2%	**0%**	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	2%	**0%**	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	**100%**	100%	100%	100%	-	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	91%	**93%**	87%	93%	97%	-	*	-	88%	81%	100%	98%	75%	92%	92%
Not Included in Accountability: Mobile	5%	5%	**6%**	8%	5%	3%	-	*	-	13%	9%	0%	1%	20%	6%	6%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	2%	**2%**	5%	2%	0%	-	*	-	0%	11%	0%	1%	5%	2%	2%
Not Tested	1%	2%	**0%**	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	97%	**100%**	100%	100%	100%	-	*	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	91%	**94%**	85%	94%	100%	-	*	-	89%	92%	*	98%	79%	94%	94%
Not Included in Accountability: Mobile	4%	4%	**6%**	15%	5%	0%	-	*	-	11%	0%	*	1%	21%	6%	6%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	0%	1%	0%	-	*	-	0%	8%	*	1%	0%	0%	0%
Not Tested	1%	3%	**0%**	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Other	0%	2%	**0%**	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	96%	**100%**	100%	100%	100%	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	92%	**95%**	100%	95%	80%	-	-	-	-	100%	*	100%	75%	97%	93%
Not Included in Accountability: Mobile	4%	4%	**3%**	0%	2%	20%	-	-	-	-	0%	*	0%	13%	2%	2%
Not Included in Accountability: Other Exclusions	1%	1%	**3%**	0%	3%	0%	-	-	-	-	0%	*	0%	13%	2%	5%
Not Tested	1%	4%	**0%**	0%	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	2%	**0%**	0%	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	2%	**0%**	0%	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	92.4%	**96.3%**	95.8%	96.2%	96.8%	*	96.7%	-	97.3%	95.5%	96.0%	96.5%
2021-22	92.2%	91.4%	**95.0%**	95.0%	94.9%	95.1%	*	94.5%	-	96.9%	94.6%	94.6%	94.9%
Chronic Absenteeism													
2022-23	20.3%	23.8%	**7.4%**	19.7%	7.1%	2.5%	*	0.0%	-	0.0%	13.0%	9.2%	6.0%
2021-22	25.7%	27.6%	**12.3%**	13.4%	12.6%	10.8%	*	20.0%	-	0.0%	16.1%	13.8%	13.7%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	2.3%	**0.0%**	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
2021-22	0.7%	2.4%	**0.6%**	0.0%	0.0%	5.6%	-	-	-	*	0.0%	0.8%	0.0%
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	3.8%	**-**	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	4.7%	**-**	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	82.6%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	3.2%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	14.1%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	82.7%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	85.9%	**-**	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	80.9%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	4.4%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	14.6%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	81.0%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	85.4%	**-**	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	84.3%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	15.0%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	84.6%	**-**	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	13.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	81.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	79.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	88.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	90.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	86.8%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	8,593	377,367
By Ethnicity:				
African American	-	-	1,679	46,822
Hispanic	-	-	6,223	197,333
White	-	-	491	103,009
American Indian	-	-	26	1,181
Asian	-	-	105	19,151
Pacific Islander	-	-	8	574
Two or More Races	-	-	61	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	4	270
Foundation H.S. Program (No Endorsement)	-	-	851	49,278
Foundation H.S. Program (Endorsement)	-	-	138	16,475
Foundation H.S. Program (DLA)	-	-	7,600	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	676	34,589
Economically Disadvantaged Graduates	-	-	6,732	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	3,489	50,229
At-Risk Graduates	-	-	5,502	168,430
CTE Completers	-	-	2,138	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**761**	**100.0%**	**139,096**	**5,517,464**	**761**	**100.0%**	**139,246**	**5,531,236**
Students by Grade								
Pre-Kindergarten	78	10.2%	7.6%	4.5%	78	10.2%	7.6%	4.5%
Pre-Kindergarten: 3-year Old	18	2.4%	2.2%	0.8%	18	2.4%	2.2%	0.8%
Pre-Kindergarten: 4-year Old	60	7.9%	5.4%	3.7%	60	7.9%	5.3%	3.7%
Kindergarten	66	8.7%	7.0%	6.5%	66	8.7%	7.0%	6.5%
Grade 1	73	9.6%	7.3%	7.0%	73	9.6%	7.3%	7.0%
Grade 2	78	10.2%	7.6%	7.3%	78	10.2%	7.6%	7.3%
Grade 3	89	11.7%	7.3%	7.2%	89	11.7%	7.3%	7.2%
Grade 4	82	10.8%	7.1%	7.2%	82	10.8%	7.1%	7.2%
Grade 5	77	10.1%	7.0%	7.2%	77	10.1%	7.0%	7.2%
Grade 6	75	9.9%	6.5%	7.3%	75	9.9%	6.5%	7.2%
Grade 7	69	9.1%	6.4%	7.3%	69	9.1%	6.4%	7.3%
Grade 8	74	9.7%	6.7%	7.5%	74	9.7%	6.7%	7.5%
Ethnic Distribution								
African American	70	9.2%	19.8%	12.8%	70	9.2%	19.8%	12.8%
Hispanic	512	67.3%	71.0%	53.2%	512	67.3%	71.0%	53.2%
White	138	18.1%	6.0%	25.0%	138	18.1%	6.0%	25.0%
American Indian	4	0.5%	0.5%	0.3%	4	0.5%	0.5%	0.3%
Asian	16	2.1%	1.3%	5.4%	16	2.1%	1.3%	5.4%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	21	2.8%	1.4%	3.1%	21	2.8%	1.4%	3.1%
Sex								
Female	358	47.0%	49.1%	48.9%	358	47.0%	49.1%	48.8%
Male	403	53.0%	50.9%	51.1%	403	53.0%	50.9%	51.2%
Other Student Cohorts								
Economically Disadvantaged	554	72.8%	87.2%	62.3%	554	72.8%	87.2%	62.2%
Non-Educationally Disadvantaged	207	27.2%	12.8%	37.7%	207	27.2%	12.8%	37.8%
Section 504 Students	44	5.8%	4.7%	7.2%	44	5.8%	4.7%	7.2%
EB Students/EL	335	44.0%	50.5%	24.4%	335	44.0%	50.5%	24.3%
Students w/ Disciplinary Placements (2022-23)	5	0.6%	1.9%	1.9%				
Students w/ Dyslexia	44	5.8%	5.5%	6.0%	44	5.8%	5.5%	6.0%
Foster Care	0	0.0%	0.3%	0.2%	0	0.0%	0.3%	0.2%
Homeless	19	2.5%	2.1%	1.4%	19	2.5%	2.1%	1.4%
Immigrant	35	4.6%	7.0%	2.9%	35	4.6%	7.0%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	761	100.0%	96.7%	65.7%	761	100.0%	96.7%	65.7%

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Military Connected	5	0.7%	0.7%	3.9%	5	0.7%	0.7%	3.9%
At-Risk	481	63.2%	73.6%	53.2%	481	63.2%	73.6%	53.2%
Students by Instructional Program								
Bilingual/ESL Education	448	58.9%	48.7%	24.5%	448	58.9%	48.7%	24.4%
Career and Technical Education	1	0.1%	22.8%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	69.0%	73.3%	-	-	-	-
Gifted and Talented Education	216	28.4%	18.4%	8.5%	216	28.4%	18.4%	8.5%
Special Education	64	8.4%	11.9%	13.9%	64	8.4%	11.9%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**64**							
Students with Intellectual Disabilities	24	37.5%	41.8%	45.7%				
Students with Physical Disabilities	12	18.8%	15.5%	18.9%				
Students with Autism	17	26.6%	28.1%	16.2%				
Students with Behavioral Disabilities	11	17.2%	13.8%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.9%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**88**	**12.8%**	**22.3%**	**16.1%**				
African American	18	2.6%	7.9%	3.4%				
Hispanic	56	8.1%	12.7%	8.5%				
White	5	0.7%	0.9%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	4	0.6%	0.2%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	5	0.7%	0.5%	0.5%				
Special Ed Students who are Mobile	11	15.9%	23.1%	17.6%				
Count and Percent of EB Students/EL who are Mobile	39	12.8%	17.4%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	59	12.8%	22.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**125**	**18.1%**	**22.3%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	0.0%	1.0%	1.3%	0.0%	1.8%	3.9%
Grade 1	1.3%	2.3%	2.1%	0.0%	2.4%	3.3%
Grade 2	0.0%	2.3%	1.3%	0.0%	2.7%	1.6%
Grade 3	0.0%	1.1%	0.7%	0.0%	1.0%	0.7%
Grade 4	0.0%	0.8%	0.4%	0.0%	0.5%	0.5%
Grade 5	0.0%	0.5%	0.2%	0.0%	0.3%	0.3%
Grade 6	0.0%	0.4%	0.3%	0.0%	0.4%	0.3%
Grade 7	1.4%	0.6%	0.5%	0.0%	0.5%	0.4%
Grade 8	0.0%	0.8%	0.4%	0.0%	0.5%	0.5%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	**Campus**	**District**	**State**
Elementary			
Kindergarten	22.0	17.4	18.4
Grade 1	18.3	16.9	18.8
Grade 2	18.2	18.0	19.1
Grade 3	16.3	16.7	19.4
Grade 4	17.3	16.6	19.4
Grade 5	17.8	16.9	20.9
Grade 6	23.8	17.7	19.2
Secondary			
English/Language Arts	24.0	16.9	16.3
Foreign Languages	24.2	18.7	18.8
Mathematics	23.7	18.8	17.5
Science	23.0	17.4	18.5
Social Studies	23.7	18.6	18.8

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**72.9**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	63.0	86.4%	64.3%	63.9%
Teachers	55.0	75.5%	47.8%	48.3%
Professional Support	4.0	5.5%	11.5%	11.1%
Campus Administration (School Leadership)	4.0	5.5%	3.7%	3.3%
Educational Aides	9.9	13.6%	10.4%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	99.0	4,187.0
Part-time Librarians	0.0	n/a	4.0	651.0
Full-time Counselors	2.0	n/a	436.0	13,870.0
Part-time Counselors	0.0	n/a	4.0	1,172.0
Total Minority Staff	**55.9**	**76.7%**	**83.1%**	**54.4%**
Teachers by Ethnicity				
African American	5.0	9.1%	37.6%	12.6%
Hispanic	33.0	60.0%	35.0%	30.1%
White	15.0	27.3%	21.8%	53.4%
American Indian	0.0	0.0%	0.5%	0.3%
Asian	2.0	3.6%	3.5%	2.1%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	1.4%	1.3%
Teachers by Sex				
Males	19.5	35.5%	31.1%	24.5%
Females	35.5	64.5%	68.9%	75.5%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	3.1%	2.5%
Bachelors	42.0	76.4%	70.7%	71.7%
Masters	13.0	23.6%	24.8%	24.9%
Doctorate	0.0	0.0%	1.4%	0.8%
Teachers by Years of Experience				
Beginning Teachers	2.5	4.5%	8.9%	8.7%
1-5 Years Experience	16.5	30.0%	31.9%	27.4%
6-10 Years Experience	15.0	27.3%	23.1%	20.2%
11-20 Years Experience	18.0	32.7%	22.6%	27.1%
21-30 Years Experience	3.0	5.5%	10.3%	13.7%
Over 30 Years Experience	0.0	0.0%	3.2%	3.0%
Number of Students per Teacher	13.8	n/a	13.6	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	1.0	6.0	6.0
Average Years Experience of Principals with District	1.0	5.8	5.1
Average Years Experience of Assistant Principals	4.0	5.4	5.1
Average Years Experience of Assistant Principals with District	2.5	4.9	4.3
Average Years Experience of Teachers	9.3	9.9	11.1
Average Years Experience of Teachers with District	7.8	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$56,936	$60,399	$54,272
1-5 Years Experience	$63,533	$64,247	$58,185
6-10 Years Experience	$71,266	$70,325	$61,494
11-20 Years Experience	$75,637	$73,136	$65,219
21-30 Years Experience	$72,068	$74,317	$69,723
Over 30 Years Experience	-	$74,907	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$69,769	$68,699	$62,474
Professional Support	$78,134	$81,873	$73,783
Campus Administration (School Leadership)	$89,965	$95,444	$86,738
Instructional Staff Percent	n/a	61.6%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	1.0	1.9%	3.9%	6.0%
Career and Technical Education	0.0	0.0%	3.7%	5.5%
Compensatory Education	4.0	7.3%	5.9%	3.1%
Gifted and Talented Education	2.5	4.6%	3.5%	1.6%
Regular Education	43.1	78.3%	68.1%	69.8%
Special Education	2.0	3.6%	8.4%	10.3%
Other	2.4	4.3%	6.6%	3.7%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: DALLAS ISD

Campus Name: SAN JACINTO EL

Campus Number: 057905207

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	64%	**69%**	*	70%	-	-	-	-	*	38%	*	71%	64%	68%	73%
	2023	76%	68%	**46%**	*	48%	-	*	-	-	-	13%	-	47%	43%	45%	64%
At Meets Grade Level or Above	2024	48%	37%	**31%**	*	32%	-	-	-	-	*	23%	*	34%	18%	28%	32%
	2023	50%	43%	**29%**	*	30%	-	*	-	-	-	0%	-	33%	0%	27%	36%
At Masters Grade Level	2024	21%	16%	**15%**	*	17%	-	-	-	-	*	8%	*	17%	9%	14%	19%
	2023	20%	19%	**5%**	*	6%	-	*	-	-	-	0%	-	6%	0%	6%	8%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	65%	**62%**	*	64%	-	-	-	-	*	31%	*	66%	45%	60%	70%
	2023	73%	71%	**73%**	*	74%	-	*	-	-	-	63%	-	76%	57%	73%	86%
At Meets Grade Level or Above	2024	42%	38%	**40%**	*	43%	-	-	-	-	*	23%	*	49%	9%	38%	46%
	2023	45%	43%	**46%**	*	48%	-	*	-	-	-	25%	-	51%	14%	45%	56%
At Masters Grade Level	2024	15%	13%	**17%**	*	17%	-	-	-	-	*	15%	*	20%	9%	16%	19%
	2023	19%	16%	**14%**	*	15%	-	*	-	-	-	0%	-	16%	0%	12%	19%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	72%	**64%**	*	65%	*	-	-	-	-	43%	-	70%	33%	62%	70%
	2023	77%	70%	**45%**	67%	43%	*	-	-	-	-	58%	*	43%	56%	44%	38%
At Meets Grade Level or Above	2024	51%	46%	**33%**	*	35%	*	-	-	-	-	21%	-	37%	11%	30%	38%
	2023	48%	43%	**22%**	50%	19%	*	-	-	-	-	47%	*	18%	44%	23%	19%
At Masters Grade Level	2024	23%	21%	**13%**	*	13%	*	-	-	-	-	0%	-	15%	0%	14%	16%
	2023	22%	20%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	65%	**73%**	*	77%	*	-	-	-	-	57%	-	74%	67%	72%	81%
	2023	71%	72%	**67%**	67%	69%	*	-	-	-	-	53%	*	68%	67%	67%	70%
At Meets Grade Level or Above	2024	46%	43%	**40%**	*	42%	*	-	-	-	-	36%	-	43%	22%	38%	49%
	2023	48%	48%	**43%**	67%	40%	*	-	-	-	-	42%	*	45%	33%	42%	43%
At Masters Grade Level	2024	21%	18%	**13%**	*	13%	*	-	-	-	-	7%	-	15%	0%	10%	19%
	2023	22%	20%	**10%**	33%	7%	*	-	-	-	-	16%	*	13%	0%	8%	8%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	76%	**55%**	50%	57%	*	-	-	-	-	58%	-	52%	75%	54%	49%
	2023	81%	76%	**59%**	71%	56%	*	-	-	-	-	45%	-	61%	40%	57%	53%
At Meets Grade Level or Above	2024	55%	50%	**32%**	50%	31%	*	-	-	-	-	42%	-	31%	38%	31%	29%
	2023	57%	52%	**37%**	14%	40%	*	-	-	-	-	18%	-	37%	40%	39%	37%
At Masters Grade Level	2024	29%	25%	**13%**	33%	10%	*	-	-	-	-	21%	-	13%	13%	13%	10%
	2023	28%	26%	**20%**	14%	21%	*	-	-	-	-	9%	-	20%	20%	20%	21%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	75%	**84%**	83%	86%	*	-	-	-	-	63%	-	85%	75%	83%	83%
	2023	80%	81%	**80%**	86%	79%	*	-	-	-	-	73%	-	83%	60%	80%	79%
At Meets Grade Level or Above	2024	50%	47%	**54%**	50%	55%	*	-	-	-	-	42%	-	56%	38%	52%	54%
	2023	51%	52%	**61%**	43%	63%	*	-	-	-	-	36%	-	63%	40%	59%	61%
At Masters Grade Level	2024	19%	16%	**14%**	33%	12%	*	-	-	-	-	21%	-	17%	0%	15%	12%
	2023	21%	20%	**16%**	14%	16%	*	-	-	-	-	9%	-	15%	20%	16%	16%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	46%	**48%**	50%	49%	*	-	-	-	-	47%	-	50%	38%	48%	46%
	2023	65%	60%	**35%**	43%	35%	*	-	-	-	-	45%	-	37%	20%	35%	34%
At Meets Grade Level or Above	2024	28%	19%	**18%**	50%	14%	*	-	-	-	-	37%	-	21%	0%	17%	17%
	2023	36%	30%	**14%**	14%	14%	*	-	-	-	-	18%	-	13%	20%	14%	13%
At Masters Grade Level	2024	11%	7%	**9%**	50%	4%	*	-	-	-	-	26%	-	10%	0%	9%	5%
	2023	16%	12%	**2%**	0%	2%	*	-	-	-	-	0%	-	2%	0%	2%	3%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	70%	**65%**	53%	67%	20%	-	-	-	*	50%	*	67%	56%	64%	67%
	2023	76%	72%	**58%**	63%	58%	40%	*	-	-	-	52%	*	59%	51%	57%	60%
At Meets Grade Level or Above	2024	48%	42%	**35%**	37%	36%	0%	-	-	-	*	33%	*	39%	19%	33%	38%
	2023	49%	44%	**36%**	34%	36%	40%	*	-	-	-	31%	*	37%	28%	36%	38%
At Masters Grade Level	2024	20%	16%	**13%**	27%	12%	0%	-	-	-	*	15%	*	15%	5%	13%	14%
	2023	20%	16%	**10%**	11%	10%	0%	*	-	-	-	6%	*	10%	4%	9%	11%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	69%	**63%**	50%	64%	*	-	-	-	*	48%	*	64%	57%	61%	63%
	2023	77%	70%	**50%**	64%	49%	*	*	-	-	-	45%	*	50%	48%	49%	51%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	54%	46%	**32%**	33%	32%	*	-	-	-	*	30%	*	34%	21%	30%	33%
	2023	53%	45%	**29%**	29%	29%	*	*	-	-	-	29%	*	30%	29%	30%	31%
At Masters Grade Level	2024	22%	18%	**13%**	17%	14%	*	-	-	-	*	11%	*	15%	7%	14%	15%
	2023	20%	17%	**8%**	7%	9%	*	*	-	-	-	3%	*	9%	5%	9%	10%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	**73%**	58%	76%	*	-	-	-	*	52%	*	76%	61%	72%	78%
	2023	75%	74%	**74%**	71%	74%	*	*	-	-	-	61%	*	76%	62%	73%	78%
At Meets Grade Level or Above	2024	43%	40%	**45%**	33%	47%	*	-	-	-	*	35%	*	50%	21%	43%	50%
	2023	45%	43%	**50%**	50%	50%	*	*	-	-	-	37%	*	53%	29%	49%	53%
At Masters Grade Level	2024	17%	15%	**15%**	25%	14%	*	-	-	-	*	15%	*	17%	4%	14%	17%
	2023	19%	17%	**13%**	21%	13%	*	*	-	-	-	11%	*	15%	5%	12%	14%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	68%	**48%**	50%	49%	*	-	-	-	-	47%	-	50%	38%	48%	46%
	2023	77%	72%	**35%**	43%	35%	*	-	-	-	-	45%	-	37%	20%	35%	34%
At Meets Grade Level or Above	2024	43%	34%	**18%**	50%	14%	*	-	-	-	-	37%	-	21%	0%	17%	17%
	2023	47%	39%	**14%**	14%	14%	*	-	-	-	-	18%	-	13%	20%	14%	13%
At Masters Grade Level	2024	16%	10%	**9%**	50%	4%	*	-	-	-	-	26%	-	10%	0%	9%	5%
	2023	18%	12%	**2%**	0%	2%	*	-	-	-	-	0%	-	2%	0%	2%	3%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2024	35%	27%	**25%**	*	26%	-	-	-	-	*	15%	*	29%	9%	22%	27%
	2023	37%	32%	**25%**	*	26%	-	*	-	-	-	0%	-	29%	0%	24%	31%
Reading and Mathematics Including EOC	2024	35%	27%	**25%**	*	26%	-	-	-	-	*	15%	*	29%	9%	22%	27%
	2023	37%	32%	**25%**	*	26%	-	*	-	-	-	0%	-	29%	0%	24%	31%
Reading Including EOC	2024	48%	37%	**31%**	*	32%	-	-	-	-	*	23%	*	34%	18%	28%	32%
	2023	50%	43%	**29%**	*	30%	-	*	-	-	-	0%	-	33%	0%	27%	36%
Math Including EOC	2024	42%	38%	**40%**	*	43%	-	-	-	-	*	23%	*	49%	9%	38%	46%
	2023	45%	43%	**46%**	*	48%	-	*	-	-	-	25%	-	51%	14%	45%	56%
4th Graders																	
Reading and Mathematics	2024	38%	33%	**23%**	*	25%	*	-	-	-	-	20%	-	26%	11%	22%	26%
	2023	38%	35%	**20%**	50%	17%	*	-	-	-	-	42%	*	18%	33%	21%	16%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	38%	33%	**23%**	*	25%	*	-	-	-	-	20%	-	26%	11%	22%	26%
	2023	38%	35%	**20%**	50%	17%	*	-	-	-	-	42%	*	18%	33%	21%	16%
Reading Including EOC	2024	51%	46%	**32%**	*	34%	*	-	-	-	-	20%	-	36%	11%	29%	37%
	2023	48%	43%	**22%**	50%	19%	*	-	-	-	-	47%	*	18%	44%	23%	19%
Math Including EOC	2024	46%	43%	**39%**	*	42%	*	-	-	-	-	33%	-	43%	22%	37%	47%
	2023	48%	48%	**43%**	67%	40%	*	-	-	-	-	42%	*	45%	33%	42%	43%
5th Graders																	
Reading and Mathematics	2024	42%	37%	**31%**	50%	29%	*	-	-	-	-	44%	-	32%	25%	30%	28%
	2023	43%	40%	**37%**	14%	40%	*	-	-	-	-	18%	-	37%	40%	39%	37%
Reading and Mathematics Including EOC	2024	42%	37%	**31%**	50%	29%	*	-	-	-	-	44%	-	32%	25%	30%	28%
	2023	43%	40%	**37%**	14%	40%	*	-	-	-	-	18%	-	37%	40%	39%	37%
Reading Including EOC	2024	55%	50%	**33%**	50%	31%	*	-	-	-	-	44%	-	32%	38%	32%	30%
	2023	57%	52%	**37%**	14%	40%	*	-	-	-	-	18%	-	37%	40%	39%	37%
Math Including EOC	2024	51%	47%	**55%**	50%	56%	*	-	-	-	-	44%	-	57%	38%	53%	55%
	2023	51%	52%	**61%**	43%	63%	*	-	-	-	-	36%	-	63%	40%	59%	61%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	31%	**26%**	33%	26%	*	-	-	-	*	28%	*	29%	14%	25%	27%
	2023	37%	34%	**28%**	29%	27%	*	*	-	-	-	26%	*	28%	24%	28%	28%
Reading and Mathematics Including EOC	2024	38%	33%	**26%**	33%	26%	*	-	-	-	*	28%	*	29%	14%	25%	27%
	2023	39%	36%	**28%**	29%	27%	*	*	-	-	-	26%	*	28%	24%	28%	28%
Reading Including EOC	2024	54%	47%	**32%**	33%	32%	*	-	-	-	*	30%	*	34%	21%	30%	33%
	2023	53%	48%	**29%**	29%	29%	*	*	-	-	-	29%	*	30%	29%	30%	31%
Math Including EOC	2024	45%	42%	**45%**	33%	47%	*	-	-	-	*	35%	*	50%	21%	43%	50%
	2023	47%	47%	**50%**	50%	50%	*	*	-	-	-	37%	*	53%	29%	49%	53%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2024	67%	63%	**65%**	*	64%	*	-	-	-	-	36%	-	70%	39%	64%	64%
	2023	55%	56%	**45%**	42%	45%	*	-	-	-	-	58%	*	37%	81%	46%	43%
Grade 4 Mathematics	2024	60%	57%	**57%**	*	59%	*	-	-	-	-	75%	-	60%	44%	55%	62%
	2023	63%	66%	**72%**	100%	70%	*	-	-	-	-	69%	*	69%	88%	72%	71%
Grade 5 ELA/Reading	2024	70%	69%	**66%**	67%	67%	*	-	-	-	-	68%	-	66%	69%	65%	65%
	2023	65%	68%	**54%**	40%	57%	*	-	-	-	-	28%	-	53%	*	54%	54%
Grade 5 Mathematics	2024	65%	60%	**75%**	58%	79%	*	-	-	-	-	63%	-	77%	63%	76%	74%
	2023	71%	75%	**77%**	90%	74%	*	-	-	-	-	78%	-	79%	*	76%	71%
All Grades Both Subjects	2024	64%	61%	**66%**	59%	67%	*	-	-	-	-	61%	-	68%	53%	65%	66%
	2023	64%	65%	**62%**	68%	62%	*	-	-	-	-	60%	*	60%	75%	62%	60%
All Grades ELA/Reading	2024	67%	64%	**65%**	63%	66%	*	-	-	-	-	55%	-	68%	53%	64%	64%
	2023	63%	62%	**49%**	41%	51%	*	-	-	-	-	48%	*	46%	75%	50%	49%
All Grades Mathematics	2024	60%	57%	**66%**	56%	68%	*	-	-	-	-	68%	-	69%	53%	66%	69%
	2023	66%	69%	**74%**	95%	72%	*	-	-	-	-	72%	*	74%	75%	74%	71%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2024	38%	33%	**41%**	*	42%	*	-	-	-	-	30%	-	44%	*	43%	44%
	2023	33%	31%	**19%**	*	17%	*	-	-	-	-	20%	*	14%	40%	19%	10%
Grade 4 Mathematics	2024	26%	23%	**38%**	*	40%	-	-	-	-	-	33%	-	27%	60%	40%	43%
	2023	27%	33%	**25%**	*	31%	*	-	-	-	-	0%	*	25%	*	25%	27%
Grade 5 ELA/Reading	2024	35%	39%	**26%**	*	29%	*	-	-	-	-	11%	-	22%	*	26%	23%
	2023	37%	39%	**25%**	*	24%	-	-	-	-	-	17%	-	25%	*	25%	25%
Grade 5 Mathematics	2024	41%	38%	**57%**	*	61%	*	-	-	-	-	30%	-	59%	*	57%	50%
	2023	48%	52%	**44%**	*	38%	-	-	-	-	-	50%	-	42%	*	44%	42%
All Grades Both Subjects	2024	32%	32%	**39%**	14%	41%	*	-	-	-	-	26%	-	38%	47%	40%	37%
	2023	38%	39%	**27%**	36%	26%	*	-	-	-	-	20%	*	24%	35%	27%	24%
All Grades ELA/Reading	2024	30%	29%	**33%**	*	35%	*	-	-	-	-	21%	-	33%	38%	34%	31%
	2023	35%	34%	**22%**	33%	20%	*	-	-	-	-	19%	*	19%	33%	22%	18%
All Grades Mathematics	2024	35%	35%	**49%**	*	52%	*	-	-	-	-	31%	-	46%	56%	50%	48%
	2023	40%	46%	**34%**	40%	35%	*	-	-	-	-	21%	*	33%	38%	34%	35%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	70%	**65%**	66%	-	-	*	66%	-	-	-	-	-	76%	59%	67%	*
	2023	76%	72%	**58%**	60%	-	-	73%	59%	-	-	-	-	-	78%	52%	60%	-
At Meets Grade Level or Above	2024	48%	42%	**35%**	33%	-	-	*	33%	-	-	-	-	-	76%	30%	37%	*
	2023	49%	44%	**36%**	37%	-	-	55%	36%	-	-	-	-	-	67%	32%	38%	-
At Masters Grade Level	2024	20%	16%	**13%**	11%	-	-	*	11%	-	-	-	-	-	43%	12%	13%	*
	2023	20%	16%	**10%**	11%	-	-	27%	10%	-	-	-	-	-	0%	7%	11%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	69%	**63%**	62%	-	-	*	62%	-	-	-	-	-	75%	60%	63%	*
	2023	77%	70%	**50%**	50%	-	-	*	50%	-	-	-	-	-	*	47%	51%	-
At Meets Grade Level or Above	2024	54%	46%	**32%**	29%	-	-	*	29%	-	-	-	-	-	75%	29%	32%	*
	2023	53%	45%	**29%**	29%	-	-	*	27%	-	-	-	-	-	*	27%	31%	-
At Masters Grade Level	2024	22%	18%	**13%**	12%	-	-	*	13%	-	-	-	-	-	38%	10%	14%	*
	2023	20%	17%	**8%**	10%	-	-	*	10%	-	-	-	-	-	*	4%	10%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	71%	**73%**	78%	-	-	*	78%	-	-	-	-	-	75%	60%	78%	*
	2023	75%	74%	**74%**	78%	-	-	*	77%	-	-	-	-	-	*	62%	78%	-
At Meets Grade Level or Above	2024	43%	40%	**45%**	47%	-	-	*	46%	-	-	-	-	-	75%	33%	49%	*
	2023	45%	43%	**50%**	52%	-	-	*	51%	-	-	-	-	-	*	42%	53%	-
At Masters Grade Level	2024	17%	15%	**15%**	12%	-	-	*	13%	-	-	-	-	-	50%	10%	15%	*
	2023	19%	17%	**13%**	15%	-	-	*	14%	-	-	-	-	-	*	11%	14%	-
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	68%	**48%**	42%	-	-	-	42%	-	-	-	-	-	80%	53%	46%	-
	2023	77%	72%	**35%**	35%	-	-	*	35%	-	-	-	-	-	*	38%	34%	-
At Meets Grade Level or Above	2024	43%	34%	**18%**	8%	-	-	-	8%	-	-	-	-	-	80%	20%	17%	-
	2023	47%	39%	**14%**	14%	-	-	*	15%	-	-	-	-	-	*	15%	13%	-
At Masters Grade Level	2024	16%	10%	**9%**	0%	-	-	-	0%	-	-	-	-	-	40%	20%	5%	-
	2023	18%	12%	**2%**	3%	-	-	*	3%	-	-	-	-	-	*	0%	3%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	61%	**66%**	65%	-	-	*	65%	-	-	-	-	-	75%	64%	66%	-
	2023	64%	65%	**62%**	59%	-	-	100%	58%	-	-	-	-	-	69%	68%	60%	-
All Grades ELA/Reading	2024	67%	64%	**65%**	62%	-	-	*	61%	-	-	-	-	-	86%	68%	64%	-
	2023	63%	62%	**49%**	47%	-	-	*	45%	-	-	-	-	-	*	52%	49%	-

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	57%	**66%**	69%	-	-	*	69%	-	-	-	-	-	64%	61%	69%	-
	2023	66%	69%	**74%**	72%	-	-	*	70%	-	-	-	-	-	*	85%	71%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	32%	**39%**	38%	-	-	*	36%	-	-	-	-	-	20%	44%	37%	-
	2023	38%	39%	**27%**	23%	-	-	*	21%	-	-	-	-	-	*	35%	24%	-
All Grades ELA/Reading	2024	30%	29%	**33%**	31%	-	-	*	29%	-	-	-	-	-	*	39%	31%	-
	2023	35%	34%	**22%**	16%	-	-	*	14%	-	-	-	-	-	*	36%	18%	-
All Grades Mathematics	2024	35%	35%	**49%**	53%	-	-	*	50%	-	-	-	-	-	*	50%	48%	-
	2023	40%	46%	**34%**	35%	-	-	*	32%	-	-	-	-	-	-	33%	35%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	92%	88%	**90%**	100%	91%	42%	-	-	-	*	95%	*	100%	60%	91%	89%
Not Included in Accountability: Mobile	4%	5%	**7%**	0%	6%	58%	-	-	-	*	5%	*	0%	27%	6%	7%
Not Included in Accountability: Other Exclusions	2%	5%	**3%**	0%	3%	0%	-	-	-	*	0%	*	0%	12%	3%	4%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	91%	85%	**90%**	100%	91%	40%	-	-	-	*	96%	*	100%	61%	91%	88%
Not Included in Accountability: Mobile	4%	5%	**7%**	0%	6%	60%	-	-	-	*	4%	*	0%	26%	6%	7%
Not Included in Accountability: Other Exclusions	4%	9%	**3%**	0%	4%	0%	-	-	-	*	0%	*	0%	13%	4%	5%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	90%	**91%**	100%	91%	40%	-	-	-	*	96%	*	100%	62%	91%	89%
Not Included in Accountability: Mobile	5%	6%	**7%**	0%	6%	60%	-	-	-	*	4%	*	0%	27%	6%	7%
Not Included in Accountability: Other Exclusions	1%	3%	**3%**	0%	3%	0%	-	-	-	*	0%	*	0%	11%	3%	4%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	100%	100%	*	-	-	-	-	100%	-	100%	100%	100%	100%
Included in Accountability	93%	91%	**89%**	100%	89%	*	-	-	-	-	90%	-	100%	53%	90%	89%
Not Included in Accountability: Mobile	4%	5%	**8%**	0%	7%	*	-	-	-	-	10%	-	0%	33%	7%	7%
Not Included in Accountability: Other Exclusions	1%	2%	**3%**	0%	4%	*	-	-	-	-	0%	-	0%	13%	3%	4%
Not Tested	1%	2%	**0%**	0%	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**100%**	100%	100%	100%	*	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	89%	**90%**	80%	91%	100%	*	-	-	-	92%	*	95%	66%	90%	90%
Not Included in Accountability: Mobile	4%	5%	**10%**	20%	9%	0%	*	-	-	-	8%	*	5%	31%	10%	9%
Not Included in Accountability: Other Exclusions	2%	4%	**0%**	0%	1%	0%	*	-	-	-	0%	*	0%	3%	1%	1%
Not Tested	1%	2%	**0%**	0%	0%	0%	*	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	2%	**0%**	0%	0%	0%	*	-	-	-	0%	*	0%	0%	0%	0%
Reading																
Assessment Participant	99%	98%	**100%**	100%	100%	*	*	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	92%	86%	**90%**	78%	91%	*	*	-	-	-	93%	*	94%	68%	90%	90%
Not Included in Accountability: Mobile	4%	4%	**10%**	22%	8%	*	*	-	-	-	7%	*	6%	29%	10%	9%
Not Included in Accountability: Other Exclusions	3%	7%	**1%**	0%	1%	*	*	-	-	-	0%	*	0%	3%	1%	1%
Not Tested	1%	2%	**0%**	0%	0%	*	*	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	*	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	2%	**0%**	0%	0%	*	*	-	-	-	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	**100%**	100%	100%	*	*	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	91%	**90%**	82%	91%	*	*	-	-	-	93%	*	94%	70%	90%	90%
Not Included in Accountability: Mobile	5%	5%	**9%**	18%	8%	*	*	-	-	-	7%	*	6%	27%	9%	9%
Not Included in Accountability: Other Exclusions	1%	2%	**1%**	0%	1%	*	*	-	-	-	0%	*	0%	3%	1%	1%
Not Tested	1%	2%	**0%**	0%	0%	*	*	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	*	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	*	*	-	-	-	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	97%	**100%**	100%	100%	*	-	-	-	-	100%	-	100%	100%	100%	100%
Included in Accountability	93%	91%	**88%**	78%	90%	*	-	-	-	-	85%	-	96%	50%	88%	88%
Not Included in Accountability: Mobile	4%	4%	**12%**	22%	10%	*	-	-	-	-	15%	-	4%	50%	13%	12%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%
Not Tested	1%	3%	**0%**	0%	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%
Other	0%	2%	**0%**	0%	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	92.4%	**94.3%**	92.5%	94.6%	94.5%	*	-	-	*	94.5%	94.4%	95.5%
2021-22	92.2%	91.4%	**92.5%**	87.5%	93.3%	93.6%	*	-	-	*	92.4%	92.3%	94.2%
Chronic Absenteeism													
2022-23	20.3%	23.8%	**17.5%**	22.5%	17.1%	0.0%	*	-	-	*	16.2%	16.1%	12.4%
2021-22	25.7%	27.6%	**26.0%**	41.7%	23.5%	12.5%	*	-	-	*	21.3%	26.3%	17.9%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	4.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	82.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	82.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	14.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	84.6%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	13.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	81.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	79.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	88.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	90.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	86.8%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	8,593	377,367
By Ethnicity:				
African American	-	-	1,679	46,822
Hispanic	-	-	6,223	197,333
White	-	-	491	103,009
American Indian	-	-	26	1,181
Asian	-	-	105	19,151
Pacific Islander	-	-	8	574
Two or More Races	-	-	61	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	4	270
Foundation H.S. Program (No Endorsement)	-	-	851	49,278
Foundation H.S. Program (Endorsement)	-	-	138	16,475
Foundation H.S. Program (DLA)	-	-	7,600	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	676	34,589
Economically Disadvantaged Graduates	-	-	6,732	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	3,489	50,229
At-Risk Graduates	-	-	5,502	168,430
CTE Completers	-	-	2,138	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**429**	**100.0%**	**139,096**	**5,517,464**	**429**	**100.0%**	**139,246**	**5,531,236**
Students by Grade								
Pre-Kindergarten	73	17.0%	7.6%	4.5%	73	17.0%	7.6%	4.5%
Pre-Kindergarten: 3-year Old	24	5.6%	2.2%	0.8%	24	5.6%	2.2%	0.8%
Pre-Kindergarten: 4-year Old	49	11.4%	5.4%	3.7%	49	11.4%	5.3%	3.7%
Kindergarten	44	10.3%	7.0%	6.5%	44	10.3%	7.0%	6.5%
Grade 1	71	16.6%	7.3%	7.0%	71	16.6%	7.3%	7.0%
Grade 2	63	14.7%	7.6%	7.3%	63	14.7%	7.6%	7.3%
Grade 3	56	13.1%	7.3%	7.2%	56	13.1%	7.3%	7.2%
Grade 4	62	14.5%	7.1%	7.2%	62	14.5%	7.1%	7.2%
Grade 5	60	14.0%	7.0%	7.2%	60	14.0%	7.0%	7.2%
Ethnic Distribution								
African American	29	6.8%	19.8%	12.8%	29	6.8%	19.8%	12.8%
Hispanic	390	90.9%	71.0%	53.2%	390	90.9%	71.0%	53.2%
White	7	1.6%	6.0%	25.0%	7	1.6%	6.0%	25.0%
American Indian	1	0.2%	0.5%	0.3%	1	0.2%	0.5%	0.3%
Asian	1	0.2%	1.3%	5.4%	1	0.2%	1.3%	5.4%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	1	0.2%	1.4%	3.1%	1	0.2%	1.4%	3.1%
Sex								
Female	213	49.7%	49.1%	48.9%	213	49.7%	49.1%	48.8%
Male	216	50.3%	50.9%	51.1%	216	50.3%	50.9%	51.2%
Other Student Cohorts								
Economically Disadvantaged	398	92.8%	87.2%	62.3%	398	92.8%	87.2%	62.2%
Non-Educationally Disadvantaged	31	7.2%	12.8%	37.7%	31	7.2%	12.8%	37.8%
Section 504 Students	14	3.3%	4.7%	7.2%	14	3.3%	4.7%	7.2%
EB Students/EL	302	70.4%	50.5%	24.4%	302	70.4%	50.5%	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%	1.9%	1.9%				
Students w/ Dyslexia	29	6.8%	5.5%	6.0%	29	6.8%	5.5%	6.0%
Foster Care	0	0.0%	0.3%	0.2%	0	0.0%	0.3%	0.2%
Homeless	5	1.2%	2.1%	1.4%	5	1.2%	2.1%	1.4%
Immigrant	38	8.9%	7.0%	2.9%	38	8.9%	7.0%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	429	100.0%	96.7%	65.7%	429	100.0%	96.7%	65.7%
Military Connected	1	0.2%	0.7%	3.9%	1	0.2%	0.7%	3.9%
At-Risk	375	87.4%	73.6%	53.2%	375	87.4%	73.6%	53.2%
Students by Instructional Program								

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Bilingual/ESL Education	287	66.9%	48.7%	24.5%	287	66.9%	48.7%	24.4%
Career and Technical Education	0	0.0%	22.8%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	69.0%	73.3%	-	-	-	-
Gifted and Talented Education	45	10.5%	18.4%	8.5%	45	10.5%	18.4%	8.5%
Special Education	66	15.4%	11.9%	13.9%	66	15.4%	11.9%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**66**							
Students with Intellectual Disabilities	21	31.8%	41.8%	45.7%				
Students with Physical Disabilities	**	**	15.5%	18.9%				
Students with Autism	23	34.8%	28.1%	16.2%				
Students with Behavioral Disabilities	*	*	13.8%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.9%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**64**	**19.6%**	**22.3%**	**16.1%**				
African American	16	4.9%	7.9%	3.4%				
Hispanic	46	14.1%	12.7%	8.5%				
White	0	0.0%	0.9%	3.1%				
American Indian	1	0.3%	0.1%	0.1%				
Asian	0	0.0%	0.2%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.3%	0.5%	0.5%				
Special Ed Students who are Mobile	16	23.2%	23.1%	17.6%				
Count and Percent of EB Students/EL who are Mobile	37	16.9%	17.4%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	57	18.8%	22.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**62**	**17.4%**	**22.3%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	0.0%	1.0%	1.3%	0.0%	1.8%	3.9%
Grade 1	1.9%	2.3%	2.1%	0.0%	2.4%	3.3%
Grade 2	0.0%	2.3%	1.3%	0.0%	2.7%	1.6%
Grade 3	0.0%	1.1%	0.7%	0.0%	1.0%	0.7%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	0.0%	0.8%	0.4%	0.0%	0.5%	0.5%
Grade 5	0.0%	0.5%	0.2%	0.0%	0.3%	0.3%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	14.7	17.4	18.4
Grade 1	20.7	16.9	18.8
Grade 2	19.4	18.0	19.1
Grade 3	15.6	16.7	19.4
Grade 4	16.9	16.6	19.4
Grade 5	14.3	16.9	20.9

Texas Education Agency
2023-24 Staff Information (TAPR)
SAN JACINTO EL (057905207) - DALLAS ISD - DALLAS COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**50.9**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	39.0	76.6%	64.3%	63.9%
Teachers	33.0	64.8%	47.8%	48.3%
Professional Support	3.0	5.9%	11.5%	11.1%
Campus Administration (School Leadership)	3.0	5.9%	3.7%	3.3%
Educational Aides	11.9	23.4%	10.4%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	99.0	4,187.0
Part-time Librarians	0.0	n/a	4.0	651.0
Full-time Counselors	1.0	n/a	436.0	13,870.0
Part-time Counselors	0.0	n/a	4.0	1,172.0
Total Minority Staff	**43.9**	**86.2%**	**83.1%**	**54.4%**
Teachers by Ethnicity				
African American	4.0	12.1%	37.6%	12.6%
Hispanic	24.0	72.7%	35.0%	30.1%
White	4.0	12.1%	21.8%	53.4%
American Indian	0.0	0.0%	0.5%	0.3%
Asian	1.0	3.0%	3.5%	2.1%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	1.4%	1.3%
Teachers by Sex				
Males	6.0	18.2%	31.1%	24.5%
Females	27.0	81.8%	68.9%	75.5%
Teachers by Highest Degree Held				
No Degree	1.0	3.0%	3.1%	2.5%
Bachelors	27.0	81.8%	70.7%	71.7%
Masters	5.0	15.1%	24.8%	24.9%
Doctorate	0.0	0.0%	1.4%	0.8%
Teachers by Years of Experience				
Beginning Teachers	4.0	12.1%	8.9%	8.7%
1-5 Years Experience	15.0	45.5%	31.9%	27.4%
6-10 Years Experience	6.0	18.2%	23.1%	20.2%
11-20 Years Experience	7.0	21.2%	22.6%	27.1%
21-30 Years Experience	1.0	3.0%	10.3%	13.7%
Over 30 Years Experience	0.0	0.0%	3.2%	3.0%
Number of Students per Teacher	13.0	n/a	13.6	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	2.0	6.0	6.0
Average Years Experience of Principals with District	2.0	5.8	5.1
Average Years Experience of Assistant Principals	3.0	5.4	5.1
Average Years Experience of Assistant Principals with District	3.0	4.9	4.3
Average Years Experience of Teachers	6.5	9.9	11.1
Average Years Experience of Teachers with District	6.0	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$49,501	$60,399	$54,272
1-5 Years Experience	$64,406	$64,247	$58,185
6-10 Years Experience	$67,406	$70,325	$61,494
11-20 Years Experience	$73,531	$73,136	$65,219
21-30 Years Experience	$68,500	$74,317	$69,723
Over 30 Years Experience	-	$74,907	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$65,205	$68,699	$62,474
Professional Support	$71,964	$81,873	$73,783
Campus Administration (School Leadership)	$92,288	$95,444	$86,738
Instructional Staff Percent	n/a	61.6%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	3.9%	6.0%
Career and Technical Education	0.0	0.0%	3.7%	5.5%
Compensatory Education	4.0	12.1%	5.9%	3.1%
Gifted and Talented Education	0.0	0.0%	3.5%	1.6%
Regular Education	27.0	81.8%	68.1%	69.8%
Special Education	2.0	6.1%	8.4%	10.3%
Other	0.0	0.0%	6.6%	3.7%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: DALLAS ISD

Campus Name: SEAGOVILLE EL

Campus Number: 057905208

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	64%	**63%**	30%	76%	43%	-	-	-	*	25%	*	63%	67%	61%	79%
	2023	76%	68%	**80%**	67%	81%	85%	-	-	-	*	68%	*	81%	77%	78%	83%
At Meets Grade Level or Above	2024	48%	37%	**49%**	20%	58%	43%	-	-	-	*	0%	*	53%	33%	47%	62%
	2023	50%	43%	**60%**	44%	64%	54%	-	-	-	*	32%	*	62%	54%	58%	65%
At Masters Grade Level	2024	21%	16%	**21%**	0%	27%	14%	-	-	-	*	0%	*	20%	25%	20%	32%
	2023	20%	19%	**32%**	33%	34%	15%	-	-	-	*	5%	*	34%	23%	29%	38%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	65%	**51%**	40%	56%	43%	-	-	-	*	0%	*	55%	33%	49%	56%
	2023	73%	71%	**57%**	44%	59%	54%	-	-	-	*	32%	*	59%	46%	56%	60%
At Meets Grade Level or Above	2024	42%	38%	**16%**	10%	16%	29%	-	-	-	*	0%	*	16%	17%	14%	18%
	2023	45%	43%	**27%**	22%	33%	8%	-	-	-	*	21%	*	29%	15%	26%	35%
At Masters Grade Level	2024	15%	13%	**2%**	0%	2%	0%	-	-	-	*	0%	*	2%	0%	2%	3%
	2023	19%	16%	**1%**	0%	2%	0%	-	-	-	*	0%	*	1%	0%	1%	3%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	72%	**74%**	80%	72%	70%	*	-	-	*	41%	*	79%	56%	74%	68%
	2023	77%	70%	**71%**	86%	72%	57%	-	-	-	*	20%	*	75%	58%	69%	75%
At Meets Grade Level or Above	2024	51%	46%	**41%**	50%	37%	40%	*	-	-	*	12%	*	45%	28%	40%	40%
	2023	48%	43%	**37%**	14%	39%	43%	-	-	-	*	0%	*	43%	16%	39%	44%
At Masters Grade Level	2024	23%	21%	**18%**	30%	17%	10%	*	-	-	*	6%	*	21%	11%	17%	18%
	2023	22%	20%	**12%**	0%	13%	14%	-	-	-	*	0%	*	15%	0%	12%	17%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	65%	**55%**	50%	52%	70%	*	-	-	*	24%	*	59%	44%	54%	50%
	2023	71%	72%	**66%**	71%	63%	79%	-	-	-	*	30%	*	70%	53%	62%	60%
At Meets Grade Level or Above	2024	46%	43%	**28%**	40%	26%	20%	*	-	-	*	6%	*	31%	17%	26%	23%
	2023	48%	48%	**38%**	29%	34%	57%	-	-	-	*	10%	*	42%	26%	38%	31%
At Masters Grade Level	2024	21%	18%	**14%**	30%	11%	10%	*	-	-	*	6%	*	16%	11%	13%	10%
	2023	22%	20%	**15%**	14%	11%	36%	-	-	-	*	10%	*	19%	0%	14%	10%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	76%	**76%**	63%	78%	75%	-	-	-	-	40%	*	78%	73%	76%	80%
	2023	81%	76%	**83%**	100%	81%	88%	-	-	-	-	63%	*	84%	80%	84%	78%
At Meets Grade Level or Above	2024	55%	50%	**44%**	38%	43%	50%	-	-	-	-	0%	*	45%	41%	45%	45%
	2023	57%	52%	**49%**	50%	47%	63%	-	-	-	-	19%	*	48%	53%	48%	46%
At Masters Grade Level	2024	29%	25%	**17%**	13%	16%	25%	-	-	-	-	0%	*	18%	14%	17%	16%
	2023	28%	26%	**16%**	17%	18%	0%	-	-	-	-	6%	*	15%	20%	16%	17%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	75%	**62%**	50%	64%	58%	-	-	-	-	30%	*	67%	45%	61%	64%
	2023	80%	81%	**80%**	83%	81%	75%	-	-	-	-	56%	*	80%	80%	81%	87%
At Meets Grade Level or Above	2024	50%	47%	**33%**	13%	33%	42%	-	-	-	-	15%	*	37%	18%	31%	38%
	2023	51%	52%	**49%**	17%	52%	50%	-	-	-	-	31%	*	48%	53%	49%	61%
At Masters Grade Level	2024	19%	16%	**11%**	0%	13%	8%	-	-	-	-	5%	*	13%	5%	12%	15%
	2023	21%	20%	**12%**	0%	13%	13%	-	-	-	-	6%	*	10%	20%	12%	13%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	46%	**25%**	13%	22%	50%	-	-	-	-	5%	*	28%	14%	24%	22%
	2023	65%	60%	**49%**	17%	50%	63%	-	-	-	-	38%	*	49%	47%	49%	50%
At Meets Grade Level or Above	2024	28%	19%	**3%**	0%	3%	8%	-	-	-	-	0%	*	4%	0%	4%	2%
	2023	36%	30%	**13%**	0%	16%	0%	-	-	-	-	6%	*	11%	20%	10%	13%
At Masters Grade Level	2024	11%	7%	**0%**	0%	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
	2023	16%	12%	**3%**	0%	3%	0%	-	-	-	-	0%	*	2%	7%	1%	4%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	70%	**58%**	47%	59%	60%	*	-	-	*	25%	70%	61%	47%	57%	59%
	2023	76%	72%	**69%**	66%	69%	71%	-	-	-	*	43%	67%	71%	62%	68%	70%
At Meets Grade Level or Above	2024	48%	42%	**30%**	25%	30%	33%	*	-	-	*	5%	60%	33%	21%	29%	32%
	2023	49%	44%	**39%**	26%	40%	40%	-	-	-	*	17%	67%	41%	33%	39%	42%
At Masters Grade Level	2024	20%	16%	**12%**	11%	12%	10%	*	-	-	*	3%	20%	13%	9%	11%	13%
	2023	20%	16%	**13%**	10%	13%	13%	-	-	-	*	4%	22%	14%	9%	12%	14%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	69%	**72%**	57%	76%	66%	*	-	-	*	38%	*	74%	65%	71%	76%
	2023	77%	70%	**78%**	82%	78%	74%	-	-	-	*	49%	*	80%	70%	77%	78%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	54%	46%	**44%**	36%	45%	45%	*	-	-	*	4%	*	47%	35%	44%	48%
	2023	53%	45%	**49%**	36%	49%	51%	-	-	-	*	16%	*	51%	38%	48%	51%
At Masters Grade Level	2024	22%	18%	**18%**	14%	19%	17%	*	-	-	*	2%	*	19%	15%	18%	21%
	2023	20%	17%	**20%**	18%	21%	11%	-	-	-	*	4%	*	21%	13%	19%	23%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	**57%**	46%	58%	59%	*	-	-	*	22%	*	61%	42%	56%	57%
	2023	75%	74%	**67%**	64%	67%	69%	-	-	-	*	38%	*	69%	60%	66%	69%
At Meets Grade Level or Above	2024	43%	40%	**26%**	21%	26%	31%	*	-	-	*	9%	*	29%	17%	25%	28%
	2023	45%	43%	**38%**	23%	40%	37%	-	-	-	*	20%	*	39%	32%	38%	43%
At Masters Grade Level	2024	17%	15%	**10%**	11%	10%	7%	*	-	-	*	4%	*	11%	6%	9%	10%
	2023	19%	17%	**9%**	5%	9%	17%	-	-	-	*	5%	*	10%	6%	9%	9%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	68%	**25%**	13%	22%	50%	-	-	-	-	5%	*	28%	14%	24%	22%
	2023	77%	72%	**49%**	17%	50%	63%	-	-	-	-	38%	*	49%	47%	49%	50%
At Meets Grade Level or Above	2024	43%	34%	**3%**	0%	3%	8%	-	-	-	-	0%	*	4%	0%	4%	2%
	2023	47%	39%	**13%**	0%	16%	0%	-	-	-	-	6%	*	11%	20%	10%	13%
At Masters Grade Level	2024	16%	10%	**0%**	0%	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
	2023	18%	12%	**3%**	0%	3%	0%	-	-	-	-	0%	*	2%	7%	1%	4%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2024	35%	27%	**16%**	10%	16%	29%	-	-	-	*	0%	*	16%	17%	14%	18%
	2023	37%	32%	**26%**	22%	31%	8%	-	-	-	*	16%	*	28%	15%	25%	33%
Reading and Mathematics Including EOC	2024	35%	27%	**16%**	10%	16%	29%	-	-	-	*	0%	*	16%	17%	14%	18%
	2023	37%	32%	**26%**	22%	31%	8%	-	-	-	*	16%	*	28%	15%	25%	33%
Reading Including EOC	2024	48%	37%	**49%**	20%	58%	43%	-	-	-	*	0%	*	53%	33%	47%	62%
	2023	50%	43%	**60%**	44%	64%	54%	-	-	-	*	32%	*	62%	54%	58%	65%
Math Including EOC	2024	42%	38%	**16%**	10%	16%	29%	-	-	-	*	0%	*	16%	17%	14%	18%
	2023	45%	43%	**27%**	22%	33%	8%	-	-	-	*	21%	*	29%	15%	26%	35%
4th Graders																	
Reading and Mathematics	2024	38%	33%	**26%**	40%	24%	20%	*	-	-	*	6%	*	29%	17%	24%	20%
	2023	38%	35%	**26%**	0%	27%	36%	-	-	-	*	0%	*	30%	11%	27%	27%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	38%	33%	**26%**	40%	24%	20%	*	-	-	*	6%	*	29%	17%	24%	20%
	2023	38%	35%	**26%**	0%	27%	36%	-	-	-	*	0%	*	30%	11%	27%	27%
Reading Including EOC	2024	51%	46%	**41%**	50%	37%	40%	*	-	-	*	12%	*	45%	28%	40%	40%
	2023	48%	43%	**37%**	14%	39%	43%	-	-	-	*	0%	*	43%	16%	39%	44%
Math Including EOC	2024	46%	43%	**28%**	40%	26%	20%	*	-	-	*	6%	*	31%	17%	26%	23%
	2023	48%	48%	**38%**	29%	34%	57%	-	-	-	*	10%	*	42%	26%	38%	31%
5th Graders																	
Reading and Mathematics	2024	42%	37%	**24%**	13%	25%	25%	-	-	-	-	0%	*	25%	18%	23%	27%
	2023	43%	40%	**34%**	17%	35%	38%	-	-	-	-	13%	*	31%	47%	33%	39%
Reading and Mathematics Including EOC	2024	42%	37%	**24%**	13%	25%	25%	-	-	-	-	0%	*	25%	18%	23%	27%
	2023	43%	40%	**34%**	17%	35%	38%	-	-	-	-	13%	*	31%	47%	33%	39%
Reading Including EOC	2024	55%	50%	**44%**	38%	43%	50%	-	-	-	-	0%	*	45%	41%	45%	45%
	2023	57%	52%	**49%**	50%	47%	63%	-	-	-	-	19%	*	48%	53%	48%	46%
Math Including EOC	2024	51%	47%	**33%**	13%	33%	42%	-	-	-	-	15%	*	37%	18%	31%	38%
	2023	51%	52%	**49%**	17%	52%	50%	-	-	-	-	31%	*	48%	53%	49%	61%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	31%	**22%**	21%	22%	24%	*	-	-	*	2%	*	24%	17%	21%	22%
	2023	37%	34%	**28%**	14%	31%	26%	-	-	-	*	9%	*	30%	23%	28%	33%
Reading and Mathematics Including EOC	2024	38%	33%	**22%**	21%	22%	24%	*	-	-	*	2%	*	24%	17%	21%	22%
	2023	39%	36%	**28%**	14%	31%	26%	-	-	-	*	9%	*	30%	23%	28%	33%
Reading Including EOC	2024	54%	47%	**44%**	36%	45%	45%	*	-	-	*	4%	*	47%	35%	44%	48%
	2023	53%	48%	**49%**	36%	49%	51%	-	-	-	*	16%	*	51%	38%	48%	51%
Math Including EOC	2024	45%	42%	**26%**	21%	26%	31%	*	-	-	*	9%	*	29%	17%	25%	28%
	2023	47%	47%	**38%**	23%	40%	37%	-	-	-	*	20%	*	39%	32%	38%	43%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2024	67%	63%	**43%**	65%	41%	25%	*	-	-	*	32%	*	43%	44%	42%	38%
	2023	55%	56%	**37%**	67%	34%	38%	-	-	-	*	13%	*	43%	16%	37%	38%
Grade 4 Mathematics	2024	60%	57%	**58%**	80%	56%	50%	*	-	-	*	32%	*	59%	56%	56%	46%
	2023	63%	66%	**60%**	58%	55%	88%	-	-	-	*	50%	*	57%	72%	58%	46%
Grade 5 ELA/Reading	2024	70%	69%	**73%**	56%	74%	79%	-	-	-	-	55%	*	72%	78%	73%	75%
	2023	65%	68%	**72%**	75%	73%	64%	-	-	-	-	50%	*	70%	79%	71%	65%
Grade 5 Mathematics	2024	65%	60%	**48%**	31%	55%	25%	-	-	-	-	23%	*	48%	50%	51%	64%
	2023	71%	75%	**86%**	83%	85%	93%	-	-	-	-	94%	*	86%	86%	87%	88%
All Grades Both Subjects	2024	64%	61%	**56%**	60%	57%	45%	*	-	-	*	36%	50%	56%	57%	56%	58%
	2023	64%	65%	**63%**	71%	62%	68%	-	-	-	*	49%	*	63%	62%	63%	59%
All Grades ELA/Reading	2024	67%	64%	**59%**	61%	59%	55%	*	-	-	*	45%	*	58%	62%	59%	60%
	2023	63%	62%	**54%**	71%	53%	47%	-	-	-	*	29%	*	56%	45%	54%	51%
All Grades Mathematics	2024	60%	57%	**53%**	58%	55%	36%	*	-	-	*	27%	*	53%	53%	53%	56%
	2023	66%	69%	**72%**	71%	70%	89%	-	-	-	*	69%	*	71%	78%	72%	66%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2024	38%	33%	**40%**	*	36%	*	-	-	-	-	33%	-	44%	33%	43%	29%
	2023	33%	31%	**12%**	*	9%	*	-	-	-	-	0%	-	10%	14%	13%	13%
Grade 4 Mathematics	2024	26%	23%	**19%**	17%	18%	*	-	-	-	-	8%	-	21%	13%	17%	7%
	2023	27%	33%	**9%**	*	0%	*	-	-	-	-	7%	-	7%	13%	9%	0%
Grade 5 ELA/Reading	2024	35%	39%	**38%**	*	39%	40%	-	-	-	-	29%	-	26%	60%	37%	42%
	2023	37%	39%	**64%**	*	58%	*	-	-	-	-	45%	*	63%	*	65%	44%
Grade 5 Mathematics	2024	41%	38%	**21%**	*	22%	*	-	-	-	-	13%	-	18%	27%	23%	24%
	2023	48%	52%	**55%**	*	52%	*	-	-	-	-	36%	*	50%	80%	54%	62%
All Grades Both Subjects	2024	32%	32%	**28%**	25%	28%	29%	-	-	-	-	20%	-	24%	34%	27%	26%
	2023	38%	39%	**39%**	63%	36%	46%	-	-	-	-	21%	*	40%	38%	39%	31%
All Grades ELA/Reading	2024	30%	29%	**39%**	*	38%	33%	-	-	-	-	30%	-	32%	50%	39%	38%
	2023	35%	34%	**44%**	*	43%	33%	-	-	-	-	22%	*	47%	36%	46%	33%
All Grades Mathematics	2024	35%	35%	**20%**	13%	20%	25%	-	-	-	-	11%	-	20%	21%	20%	18%
	2023	40%	46%	**35%**	*	29%	57%	-	-	-	-	20%	*	33%	38%	33%	30%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	70%	**58%**	60%	-	-	-	60%	-	*	*	-	-	37%	56%	58%	78%
	2023	76%	72%	**69%**	73%	-	-	-	73%	-	-	-	-	-	47%	68%	70%	83%
At Meets Grade Level or Above	2024	48%	42%	**30%**	33%	-	-	-	33%	-	*	*	-	-	16%	28%	32%	22%
	2023	49%	44%	**39%**	44%	-	-	-	44%	-	-	-	-	-	17%	36%	41%	67%
At Masters Grade Level	2024	20%	16%	**12%**	13%	-	-	-	13%	-	*	*	-	-	0%	10%	13%	22%
	2023	20%	16%	**13%**	15%	-	-	-	15%	-	-	-	-	-	7%	11%	14%	17%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	69%	**72%**	78%	-	-	-	78%	-	*	*	-	-	50%	67%	75%	*
	2023	77%	70%	**78%**	82%	-	-	-	82%	-	-	-	-	-	50%	77%	79%	*
At Meets Grade Level or Above	2024	54%	46%	**44%**	50%	-	-	-	50%	-	*	*	-	-	25%	39%	48%	*
	2023	53%	45%	**49%**	54%	-	-	-	54%	-	-	-	-	-	17%	46%	50%	*
At Masters Grade Level	2024	22%	18%	**18%**	22%	-	-	-	22%	-	*	*	-	-	0%	15%	21%	*
	2023	20%	17%	**20%**	24%	-	-	-	24%	-	-	-	-	-	8%	16%	23%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	71%	**57%**	58%	-	-	-	58%	-	*	*	-	-	38%	56%	56%	*
	2023	75%	74%	**67%**	71%	-	-	-	71%	-	-	-	-	-	42%	65%	69%	*
At Meets Grade Level or Above	2024	43%	40%	**26%**	29%	-	-	-	29%	-	*	*	-	-	13%	24%	28%	*
	2023	45%	43%	**38%**	45%	-	-	-	45%	-	-	-	-	-	17%	32%	42%	*
At Masters Grade Level	2024	17%	15%	**10%**	10%	-	-	-	10%	-	*	*	-	-	0%	9%	10%	*
	2023	19%	17%	**9%**	9%	-	-	-	9%	-	-	-	-	-	8%	10%	9%	*
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	68%	**25%**	23%	-	-	-	23%	-	*	*	-	-	*	29%	21%	*
	2023	77%	72%	**49%**	50%	-	-	-	50%	-	-	-	-	-	50%	47%	50%	-
At Meets Grade Level or Above	2024	43%	34%	**3%**	2%	-	-	-	2%	-	*	*	-	-	*	6%	2%	*
	2023	47%	39%	**13%**	13%	-	-	-	13%	-	-	-	-	-	17%	13%	13%	-
At Masters Grade Level	2024	16%	10%	**0%**	0%	-	-	-	0%	-	*	*	-	-	*	0%	0%	*
	2023	18%	12%	**3%**	5%	-	-	-	5%	-	-	-	-	-	0%	0%	4%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	61%	**56%**	59%	-	-	-	59%	-	*	*	-	-	50%	53%	58%	50%
	2023	64%	65%	**63%**	57%	-	-	-	57%	-	-	-	-	-	63%	70%	58%	83%
All Grades ELA/Reading	2024	67%	64%	**59%**	60%	-	-	-	60%	-	*	*	-	-	60%	59%	59%	*
	2023	63%	62%	**54%**	51%	-	-	-	51%	-	-	-	-	-	50%	58%	51%	*

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	57%	**53%**	59%	-	-	-	59%	-	*	*	-	-	40%	48%	57%	*
	2023	66%	69%	**72%**	64%	-	-	-	64%	-	-	-	-	-	75%	81%	65%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	32%	**28%**	25%	-	-	-	25%	-	*	*	-	-	29%	30%	25%	*
	2023	38%	39%	**39%**	29%	-	-	-	29%	-	-	-	-	-	38%	48%	31%	-
All Grades ELA/Reading	2024	30%	29%	**39%**	38%	-	-	-	38%	-	*	*	-	-	*	39%	36%	*
	2023	35%	34%	**44%**	28%	-	-	-	28%	-	-	-	-	-	50%	57%	33%	-
All Grades Mathematics	2024	35%	35%	**20%**	17%	-	-	-	17%	-	*	*	-	-	*	24%	18%	-
	2023	40%	46%	**35%**	30%	-	-	-	30%	-	-	-	-	-	29%	40%	30%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	-	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	88%	**91%**	89%	92%	90%	*	-	-	50%	92%	100%	98%	72%	92%	89%
Not Included in Accountability: Mobile	4%	5%	**8%**	11%	7%	10%	*	-	-	38%	8%	0%	2%	25%	7%	9%
Not Included in Accountability: Other Exclusions	2%	5%	**1%**	0%	1%	0%	*	-	-	13%	0%	0%	0%	3%	1%	1%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	91%	85%	**90%**	90%	92%	91%	*	-	-	*	92%	*	98%	71%	92%	89%
Not Included in Accountability: Mobile	4%	5%	**8%**	10%	7%	9%	*	-	-	*	8%	*	2%	25%	7%	9%
Not Included in Accountability: Other Exclusions	4%	9%	**1%**	0%	1%	0%	*	-	-	*	0%	*	0%	4%	1%	2%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	*	-	-	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	90%	**92%**	90%	93%	91%	*	-	-	*	94%	*	98%	74%	93%	90%
Not Included in Accountability: Mobile	5%	6%	**8%**	10%	6%	9%	*	-	-	*	6%	*	2%	23%	6%	9%
Not Included in Accountability: Other Exclusions	1%	3%	**1%**	0%	1%	0%	*	-	-	*	0%	*	0%	3%	1%	1%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	*	-	-	*	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	100%	100%	100%	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	91%	**89%**	80%	92%	86%	-	-	-	*	91%	*	97%	71%	89%	90%
Not Included in Accountability: Mobile	4%	5%	**11%**	20%	8%	14%	-	-	-	*	9%	*	3%	29%	11%	10%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	2%	**0%**	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**100%**	100%	100%	100%	-	-	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	89%	**94%**	85%	94%	96%	-	-	-	*	98%	56%	98%	78%	94%	93%
Not Included in Accountability: Mobile	4%	5%	**6%**	15%	5%	4%	-	-	-	*	2%	44%	2%	20%	5%	6%
Not Included in Accountability: Other Exclusions	2%	4%	**0%**	0%	0%	0%	-	-	-	*	0%	0%	0%	1%	0%	1%
Not Tested	1%	2%	**0%**	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Other	0%	2%	**0%**	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	98%	**100%**	100%	100%	100%	-	-	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	86%	**93%**	85%	94%	97%	-	-	-	*	98%	57%	98%	78%	94%	92%
Not Included in Accountability: Mobile	4%	4%	**6%**	15%	6%	3%	-	-	-	*	2%	43%	2%	20%	5%	7%
Not Included in Accountability: Other Exclusions	3%	7%	**0%**	0%	1%	0%	-	-	-	*	0%	0%	0%	2%	0%	1%
Not Tested	1%	2%	**0%**	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Other	0%	2%	**0%**	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	**100%**	100%	100%	100%	-	-	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	91%	**93%**	85%	94%	97%	-	-	-	*	98%	57%	98%	78%	94%	92%
Not Included in Accountability: Mobile	5%	5%	**6%**	15%	6%	3%	-	-	-	*	2%	43%	2%	20%	5%	7%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	1%	0%	-	-	-	*	0%	0%	0%	2%	0%	1%
Not Tested	1%	2%	**0%**	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	97%	**100%**	100%	100%	100%	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	91%	**95%**	86%	97%	89%	-	-	-	-	100%	*	100%	79%	96%	98%
Not Included in Accountability: Mobile	4%	4%	**5%**	14%	3%	11%	-	-	-	-	0%	*	0%	21%	4%	2%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	3%	**0%**	0%	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	2%	**0%**	0%	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	92.4%	**93.4%**	93.5%	93.6%	92.5%	*	-	-	89.6%	93.4%	93.3%	95.0%
2021-22	92.2%	91.4%	**92.7%**	93.4%	92.7%	92.4%	-	*	-	*	93.1%	92.7%	93.8%
Chronic Absenteeism													
2022-23	20.3%	23.8%	**18.3%**	20.3%	16.3%	22.7%	*	-	-	44.4%	14.0%	18.9%	9.7%
2021-22	25.7%	27.6%	**24.2%**	19.0%	24.4%	23.8%	-	*	-	60.0%	25.4%	24.8%	17.1%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	4.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	82.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	82.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	14.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	84.6%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	13.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	81.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	79.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

2023-24 Attendance, Graduation, and Dropout Rates (TAPR)

SEAGOVILLE EL (057905208) - DALLAS ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	88.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	90.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	86.8%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	8,593	377,367
By Ethnicity:				
African American	-	-	1,679	46,822
Hispanic	-	-	6,223	197,333
White	-	-	491	103,009
American Indian	-	-	26	1,181
Asian	-	-	105	19,151
Pacific Islander	-	-	8	574
Two or More Races	-	-	61	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	4	270
Foundation H.S. Program (No Endorsement)	-	-	851	49,278
Foundation H.S. Program (Endorsement)	-	-	138	16,475
Foundation H.S. Program (DLA)	-	-	7,600	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	676	34,589
Economically Disadvantaged Graduates	-	-	6,732	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	3,489	50,229
At-Risk Graduates	-	-	5,502	168,430
CTE Completers	-	-	2,138	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**600**	**100.0%**	**139,096**	**5,517,464**	**600**	**100.0%**	**139,246**	**5,531,236**
Students by Grade								
Early Childhood Education	15	2.5%	0.4%	0.3%	15	2.5%	0.4%	0.5%
Pre-Kindergarten	60	10.0%	7.6%	4.5%	60	10.0%	7.6%	4.5%
Pre-Kindergarten: 3-year Old	0	0.0%	2.2%	0.8%	0	0.0%	2.2%	0.8%
Pre-Kindergarten: 4-year Old	60	10.0%	5.4%	3.7%	60	10.0%	5.3%	3.7%
Kindergarten	98	16.3%	7.0%	6.5%	98	16.3%	7.0%	6.5%
Grade 1	88	14.7%	7.3%	7.0%	88	14.7%	7.3%	7.0%
Grade 2	97	16.2%	7.6%	7.3%	97	16.2%	7.6%	7.3%
Grade 3	67	11.2%	7.3%	7.2%	67	11.2%	7.3%	7.2%
Grade 4	84	14.0%	7.1%	7.2%	84	14.0%	7.1%	7.2%
Grade 5	91	15.2%	7.0%	7.2%	91	15.2%	7.0%	7.2%
Ethnic Distribution								
African American	75	12.5%	19.8%	12.8%	75	12.5%	19.8%	12.8%
Hispanic	436	72.7%	71.0%	53.2%	436	72.7%	71.0%	53.2%
White	78	13.0%	6.0%	25.0%	78	13.0%	6.0%	25.0%
American Indian	2	0.3%	0.5%	0.3%	2	0.3%	0.5%	0.3%
Asian	0	0.0%	1.3%	5.4%	0	0.0%	1.3%	5.4%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	9	1.5%	1.4%	3.1%	9	1.5%	1.4%	3.1%
Sex								
Female	291	48.5%	49.1%	48.9%	291	48.5%	49.1%	48.8%
Male	309	51.5%	50.9%	51.1%	309	51.5%	50.9%	51.2%
Other Student Cohorts								
Economically Disadvantaged	558	93.0%	87.2%	62.3%	558	93.0%	87.2%	62.2%
Non-Educationally Disadvantaged	42	7.0%	12.8%	37.7%	42	7.0%	12.8%	37.8%
Section 504 Students	6	1.0%	4.7%	7.2%	6	1.0%	4.7%	7.2%
EB Students/EL	320	53.3%	50.5%	24.4%	320	53.3%	50.5%	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%	1.9%	1.9%				
Students w/ Dyslexia	30	5.0%	5.5%	6.0%	30	5.0%	5.5%	6.0%
Foster Care	4	0.7%	0.3%	0.2%	4	0.7%	0.3%	0.2%
Homeless	8	1.3%	2.1%	1.4%	8	1.3%	2.1%	1.4%
Immigrant	26	4.3%	7.0%	2.9%	26	4.3%	7.0%	2.9%
Migrant	1	0.2%	0.0%	0.2%	1	0.2%	0.0%	0.2%
Title I	600	100.0%	96.7%	65.7%	600	100.0%	96.7%	65.7%
Military Connected	4	0.7%	0.7%	3.9%	4	0.7%	0.7%	3.9%
At-Risk	461	76.8%	73.6%	53.2%	461	76.8%	73.6%	53.2%

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students by Instructional Program								
Bilingual/ESL Education	294	49.0%	48.7%	24.5%	294	49.0%	48.7%	24.4%
Career and Technical Education	0	0.0%	22.8%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	69.0%	73.3%	-	-	-	-
Gifted and Talented Education	72	12.0%	18.4%	8.5%	72	12.0%	18.4%	8.5%
Special Education	100	16.7%	11.9%	13.9%	100	16.7%	11.9%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**100**							
Students with Intellectual Disabilities	35	35.0%	41.8%	45.7%				
Students with Physical Disabilities	24	24.0%	15.5%	18.9%				
Students with Autism	32	32.0%	28.1%	16.2%				
Students with Behavioral Disabilities	**	**	13.8%	17.6%				
Students with Non-Categorical Early Childhood	*	*	0.9%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**78**	**16.2%**	**22.3%**	**16.1%**				
African American	19	3.9%	7.9%	3.4%				
Hispanic	38	7.9%	12.7%	8.5%				
White	17	3.5%	0.9%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.2%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	4	0.8%	0.5%	0.5%				
Special Ed Students who are Mobile	11	12.1%	23.1%	17.6%				
Count and Percent of EB Students/EL who are Mobile	27	11.3%	17.4%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	65	15.2%	22.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**120**	**22.6%**	**22.3%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade						
Kindergarten	0.0%	1.0%	1.3%	0.0%	1.8%	3.9%
Grade 1	6.5%	2.3%	2.1%	0.0%	2.4%	3.3%
Grade 2	0.0%	2.3%	1.3%	15.4%	2.7%	1.6%
Grade 3	3.2%	1.1%	0.7%	5.0%	1.0%	0.7%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	0.0%	0.8%	0.4%	0.0%	0.5%	0.5%
Grade 5	1.6%	0.5%	0.2%	0.0%	0.3%	0.3%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	19.6	17.4	18.4
Grade 1	22.0	16.9	18.8
Grade 2	19.4	18.0	19.1
Grade 3	16.8	16.7	19.4
Grade 4	21.0	16.6	19.4
Grade 5	22.8	16.9	20.9

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**61.8**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	48.0	77.6%	64.3%	63.9%
Teachers	40.0	64.7%	47.8%	48.3%
Professional Support	5.0	8.1%	11.5%	11.1%
Campus Administration (School Leadership)	3.0	4.9%	3.7%	3.3%
Educational Aides	13.9	22.4%	10.4%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	99.0	4,187.0
Part-time Librarians	0.0	n/a	4.0	651.0
Full-time Counselors	1.0	n/a	436.0	13,870.0
Part-time Counselors	0.0	n/a	4.0	1,172.0
Total Minority Staff	**55.8**	**90.3%**	**83.1%**	**54.4%**
Teachers by Ethnicity				
African American	20.0	50.0%	37.6%	12.6%
Hispanic	14.0	35.0%	35.0%	30.1%
White	4.0	10.0%	21.8%	53.4%
American Indian	0.0	0.0%	0.5%	0.3%
Asian	2.0	5.0%	3.5%	2.1%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	1.4%	1.3%
Teachers by Sex				
Males	7.0	17.5%	31.1%	24.5%
Females	33.0	82.5%	68.9%	75.5%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	3.1%	2.5%
Bachelors	28.0	70.0%	70.7%	71.7%
Masters	12.0	30.0%	24.8%	24.9%
Doctorate	0.0	0.0%	1.4%	0.8%
Teachers by Years of Experience				
Beginning Teachers	3.0	7.5%	8.9%	8.7%
1-5 Years Experience	10.0	25.0%	31.9%	27.4%
6-10 Years Experience	14.0	35.0%	23.1%	20.2%
11-20 Years Experience	9.0	22.5%	22.6%	27.1%
21-30 Years Experience	2.0	5.0%	10.3%	13.7%
Over 30 Years Experience	2.0	5.0%	3.2%	3.0%
Number of Students per Teacher	15.0	n/a	13.6	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	10.0	6.0	6.0
Average Years Experience of Principals with District	10.0	5.8	5.1
Average Years Experience of Assistant Principals	9.0	5.4	5.1
Average Years Experience of Assistant Principals with District	9.0	4.9	4.3
Average Years Experience of Teachers	10.3	9.9	11.1
Average Years Experience of Teachers with District	7.5	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$61,000	$60,399	$54,272
1-5 Years Experience	$63,296	$64,247	$58,185
6-10 Years Experience	$68,268	$70,325	$61,494
11-20 Years Experience	$71,469	$73,136	$65,219
21-30 Years Experience	$76,523	$74,317	$69,723
Over 30 Years Experience	$74,716	$74,907	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$67,935	$68,699	$62,474
Professional Support	$72,391	$81,873	$73,783
Campus Administration (School Leadership)	$93,240	$95,444	$86,738
Instructional Staff Percent	n/a	61.6%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	3.9%	6.0%
Career and Technical Education	0.0	0.0%	3.7%	5.5%
Compensatory Education	4.0	10.0%	5.9%	3.1%
Gifted and Talented Education	0.0	0.0%	3.5%	1.6%
Regular Education	33.0	82.5%	68.1%	69.8%
Special Education	3.0	7.5%	8.4%	10.3%
Other	0.0	0.0%	6.6%	3.7%

- \- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: DALLAS ISD

Campus Name: ASCHER SILBERSTEIN EL

Campus Number: 057905209

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	64%	**65%**	-	63%	*	-	-	-	*	50%	-	65%	71%	63%	62%
	2023	76%	68%	**82%**	*	83%	*	-	-	-	-	*	*	80%	100%	79%	81%
At Meets Grade Level or Above	2024	48%	37%	**44%**	-	40%	*	-	-	-	*	43%	-	40%	71%	41%	38%
	2023	50%	43%	**46%**	*	46%	*	-	-	-	-	*	*	45%	57%	44%	46%
At Masters Grade Level	2024	21%	16%	**25%**	-	25%	*	-	-	-	*	14%	-	23%	43%	24%	16%
	2023	20%	19%	**24%**	*	25%	*	-	-	-	-	*	*	23%	29%	24%	28%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	65%	**69%**	-	67%	*	-	-	-	*	50%	-	65%	100%	67%	70%
	2023	73%	71%	**89%**	*	88%	*	-	-	-	-	*	*	88%	100%	87%	91%
At Meets Grade Level or Above	2024	42%	38%	**47%**	-	44%	*	-	-	-	*	43%	-	44%	71%	45%	41%
	2023	45%	43%	**53%**	*	52%	*	-	-	-	-	*	*	54%	43%	55%	57%
At Masters Grade Level	2024	15%	13%	**16%**	-	13%	*	-	-	-	*	21%	-	19%	0%	16%	5%
	2023	19%	16%	**21%**	*	22%	*	-	-	-	-	*	*	20%	29%	21%	26%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	72%	**87%**	*	88%	*	-	-	-	-	83%	*	87%	91%	88%	88%
	2023	77%	70%	**69%**	*	69%	*	-	-	-	*	23%	*	70%	63%	71%	69%
At Meets Grade Level or Above	2024	51%	46%	**62%**	*	62%	*	-	-	-	-	17%	*	63%	55%	61%	66%
	2023	48%	43%	**44%**	*	46%	*	-	-	-	*	15%	*	43%	50%	45%	46%
At Masters Grade Level	2024	23%	21%	**24%**	*	25%	*	-	-	-	-	0%	*	23%	27%	25%	27%
	2023	22%	20%	**22%**	*	24%	*	-	-	-	*	0%	*	23%	13%	23%	25%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	65%	**77%**	*	77%	*	-	-	-	-	29%	*	79%	67%	75%	82%
	2023	71%	72%	**84%**	*	83%	*	-	-	-	*	38%	*	84%	88%	84%	89%
At Meets Grade Level or Above	2024	46%	43%	**53%**	*	55%	*	-	-	-	-	14%	*	54%	50%	54%	61%
	2023	48%	48%	**58%**	*	58%	*	-	-	-	*	23%	*	59%	50%	59%	62%
At Masters Grade Level	2024	21%	18%	**30%**	*	31%	*	-	-	-	-	0%	*	31%	25%	30%	36%
	2023	22%	20%	**29%**	*	29%	*	-	-	-	*	0%	*	29%	25%	29%	31%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	76%	**85%**	*	84%	*	-	-	-	*	65%	*	89%	50%	85%	89%
	2023	81%	76%	**78%**	*	78%	-	-	-	-	*	50%	*	80%	63%	78%	80%
At Meets Grade Level or Above	2024	55%	50%	**64%**	*	66%	*	-	-	-	*	35%	*	67%	38%	65%	69%
	2023	57%	52%	**51%**	*	49%	-	-	-	-	*	29%	*	55%	25%	52%	51%
At Masters Grade Level	2024	29%	25%	**23%**	*	24%	*	-	-	-	*	0%	*	23%	25%	23%	24%
	2023	28%	26%	**24%**	*	22%	-	-	-	-	*	14%	*	26%	13%	23%	20%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	75%	**85%**	*	84%	*	-	-	-	*	65%	*	87%	63%	85%	87%
	2023	80%	81%	**92%**	*	93%	-	-	-	-	*	86%	*	94%	75%	95%	93%
At Meets Grade Level or Above	2024	50%	47%	**60%**	*	61%	*	-	-	-	*	35%	*	63%	38%	61%	65%
	2023	51%	52%	**61%**	*	61%	-	-	-	-	*	36%	*	64%	38%	63%	62%
At Masters Grade Level	2024	19%	16%	**24%**	*	24%	*	-	-	-	*	6%	*	27%	0%	25%	24%
	2023	21%	20%	**28%**	*	29%	-	-	-	-	*	21%	*	30%	13%	28%	31%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	46%	**45%**	*	46%	*	-	-	-	*	29%	*	46%	38%	47%	42%
	2023	65%	60%	**72%**	*	71%	-	-	-	-	*	43%	*	74%	50%	74%	74%
At Meets Grade Level or Above	2024	28%	19%	**9%**	*	9%	*	-	-	-	*	12%	*	9%	13%	9%	10%
	2023	36%	30%	**36%**	*	36%	-	-	-	-	*	36%	*	36%	38%	38%	38%
At Masters Grade Level	2024	11%	7%	**1%**	*	1%	*	-	-	-	*	0%	*	1%	0%	1%	2%
	2023	16%	12%	**12%**	*	12%	-	-	-	-	*	0%	*	14%	0%	11%	11%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	70%	**74%**	60%	73%	83%	-	-	-	80%	52%	83%	74%	69%	73%	75%
	2023	76%	72%	**81%**	78%	81%	75%	-	-	-	100%	49%	82%	81%	76%	81%	82%
At Meets Grade Level or Above	2024	48%	42%	**49%**	20%	49%	58%	-	-	-	40%	30%	50%	49%	48%	48%	51%
	2023	49%	44%	**50%**	56%	50%	50%	-	-	-	40%	30%	36%	51%	43%	51%	52%
At Masters Grade Level	2024	20%	16%	**20%**	20%	21%	8%	-	-	-	40%	7%	50%	21%	18%	21%	20%
	2023	20%	16%	**23%**	33%	23%	0%	-	-	-	0%	7%	9%	24%	17%	23%	24%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	69%	**80%**	*	80%	100%	-	-	-	*	62%	*	81%	73%	80%	82%
	2023	77%	70%	**76%**	71%	77%	*	-	-	-	*	37%	80%	77%	74%	76%	77%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	54%	46%	**58%**	*	58%	80%	-	-	-	*	35%	*	58%	54%	58%	61%
	2023	53%	45%	**47%**	71%	47%	*	-	-	-	*	23%	20%	48%	43%	47%	48%
At Masters Grade Level	2024	22%	18%	**24%**	*	25%	0%	-	-	-	*	5%	*	23%	31%	24%	23%
	2023	20%	17%	**23%**	43%	23%	*	-	-	-	*	7%	0%	24%	17%	24%	24%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	**78%**	*	77%	100%	-	-	-	*	53%	*	78%	74%	77%	81%
	2023	75%	74%	**88%**	86%	88%	*	-	-	-	*	63%	80%	89%	87%	89%	91%
At Meets Grade Level or Above	2024	43%	40%	**54%**	*	54%	60%	-	-	-	*	34%	*	55%	52%	54%	57%
	2023	45%	43%	**57%**	43%	57%	*	-	-	-	*	33%	60%	59%	43%	59%	61%
At Masters Grade Level	2024	17%	15%	**24%**	*	24%	20%	-	-	-	*	11%	*	26%	11%	25%	24%
	2023	19%	17%	**26%**	29%	27%	*	-	-	-	*	10%	20%	27%	22%	26%	30%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	68%	**45%**	*	46%	*	-	-	-	*	29%	*	46%	38%	47%	42%
	2023	77%	72%	**72%**	*	71%	-	-	-	-	*	43%	*	74%	50%	74%	74%
At Meets Grade Level or Above	2024	43%	34%	**9%**	*	9%	*	-	-	-	*	12%	*	9%	13%	9%	10%
	2023	47%	39%	**36%**	*	36%	-	-	-	-	*	36%	*	36%	38%	38%	38%
At Masters Grade Level	2024	16%	10%	**1%**	*	1%	*	-	-	-	*	0%	*	1%	0%	1%	2%
	2023	18%	12%	**12%**	*	12%	-	-	-	-	*	0%	*	14%	0%	11%	11%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2024	35%	27%	**40%**	-	37%	*	-	-	-	*	43%	-	35%	71%	37%	32%
	2023	37%	32%	**38%**	*	39%	*	-	-	-	-	*	*	38%	29%	39%	41%
Reading and Mathematics Including EOC	2024	35%	27%	**40%**	-	37%	*	-	-	-	*	43%	-	35%	71%	37%	32%
	2023	37%	32%	**38%**	*	39%	*	-	-	-	-	*	*	38%	29%	39%	41%
Reading Including EOC	2024	48%	37%	**44%**	-	40%	*	-	-	-	*	43%	-	40%	71%	41%	38%
	2023	50%	43%	**46%**	*	46%	*	-	-	-	-	*	*	45%	57%	44%	46%
Math Including EOC	2024	42%	38%	**47%**	-	44%	*	-	-	-	*	43%	-	44%	71%	45%	41%
	2023	45%	43%	**53%**	*	52%	*	-	-	-	-	*	*	54%	43%	55%	57%
4th Graders																	
Reading and Mathematics	2024	38%	33%	**44%**	*	45%	*	-	-	-	-	17%	*	45%	36%	43%	50%
	2023	38%	35%	**40%**	*	42%	*	-	-	-	*	15%	*	41%	38%	41%	43%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	38%	33%	**44%**	*	45%	*	-	-	-	-	17%	*	45%	36%	43%	50%
	2023	38%	35%	**40%**	*	42%	*	-	-	-	*	15%	*	41%	38%	41%	43%
Reading Including EOC	2024	51%	46%	**62%**	*	62%	*	-	-	-	-	17%	*	63%	55%	61%	66%
	2023	48%	43%	**44%**	*	46%	*	-	-	-	*	15%	*	43%	50%	45%	46%
Math Including EOC	2024	46%	43%	**53%**	*	55%	*	-	-	-	-	14%	*	54%	50%	54%	61%
	2023	48%	48%	**58%**	*	58%	*	-	-	-	*	23%	*	59%	50%	59%	62%
5th Graders																	
Reading and Mathematics	2024	42%	37%	**53%**	*	54%	*	-	-	-	*	24%	*	54%	38%	53%	58%
	2023	43%	40%	**46%**	*	45%	-	-	-	-	*	29%	*	48%	25%	48%	46%
Reading and Mathematics Including EOC	2024	42%	37%	**53%**	*	54%	*	-	-	-	*	24%	*	54%	38%	53%	58%
	2023	43%	40%	**46%**	*	45%	-	-	-	-	*	29%	*	48%	25%	48%	46%
Reading Including EOC	2024	55%	50%	**64%**	*	66%	*	-	-	-	*	35%	*	67%	38%	65%	69%
	2023	57%	52%	**51%**	*	49%	-	-	-	-	*	29%	*	55%	25%	52%	51%
Math Including EOC	2024	51%	47%	**60%**	*	61%	*	-	-	-	*	35%	*	63%	38%	61%	65%
	2023	51%	52%	**61%**	*	61%	-	-	-	-	*	36%	*	64%	38%	63%	62%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	31%	**46%**	*	46%	60%	-	-	-	*	30%	*	46%	46%	46%	49%
	2023	37%	34%	**41%**	43%	42%	*	-	-	-	*	23%	20%	43%	30%	43%	43%
Reading and Mathematics Including EOC	2024	38%	33%	**46%**	*	46%	60%	-	-	-	*	30%	*	46%	46%	46%	49%
	2023	39%	36%	**41%**	43%	42%	*	-	-	-	*	23%	20%	43%	30%	43%	43%
Reading Including EOC	2024	54%	47%	**58%**	*	58%	80%	-	-	-	*	35%	*	58%	54%	58%	61%
	2023	53%	48%	**47%**	71%	47%	*	-	-	-	*	23%	20%	48%	43%	47%	48%
Math Including EOC	2024	45%	42%	**54%**	*	54%	60%	-	-	-	*	34%	*	55%	52%	54%	57%
	2023	47%	47%	**57%**	43%	57%	*	-	-	-	*	33%	60%	59%	43%	59%	61%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2024	67%	63%	**75%**	*	74%	*	-	-	-	-	83%	*	73%	82%	75%	75%
	2023	55%	56%	**70%**	*	70%	*	-	-	-	*	62%	*	72%	50%	70%	72%
Grade 4 Mathematics	2024	60%	57%	**66%**	*	68%	*	-	-	-	-	14%	*	66%	63%	64%	71%
	2023	63%	66%	**80%**	*	80%	*	-	-	-	*	81%	*	80%	83%	80%	76%
Grade 5 ELA/Reading	2024	70%	69%	**81%**	*	82%	*	-	-	-	*	76%	*	81%	71%	80%	82%
	2023	65%	68%	**72%**	*	73%	-	-	-	-	*	43%	*	73%	69%	71%	71%
Grade 5 Mathematics	2024	65%	60%	**70%**	*	71%	*	-	-	-	*	74%	*	71%	57%	71%	69%
	2023	71%	75%	**76%**	*	79%	-	-	-	-	*	71%	*	78%	56%	78%	80%
All Grades Both Subjects	2024	64%	61%	**73%**	*	74%	58%	-	-	-	*	67%	80%	73%	69%	73%	74%
	2023	64%	65%	**74%**	65%	76%	*	-	-	-	*	64%	*	76%	64%	74%	75%
All Grades ELA/Reading	2024	67%	64%	**78%**	*	78%	*	-	-	-	*	78%	*	78%	78%	77%	79%
	2023	63%	62%	**71%**	80%	72%	*	-	-	-	*	52%	*	72%	61%	70%	71%
All Grades Mathematics	2024	60%	57%	**68%**	*	69%	*	-	-	-	*	56%	*	69%	61%	68%	69%
	2023	66%	69%	**78%**	50%	79%	*	-	-	-	*	76%	*	79%	68%	79%	78%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2024	38%	33%	**71%**	*	77%	-	-	-	-	-	*	*	75%	*	71%	73%
	2023	33%	31%	**43%**	*	41%	-	-	-	-	-	10%	-	42%	*	47%	38%
Grade 4 Mathematics	2024	26%	23%	**29%**	*	31%	-	-	-	-	-	*	*	27%	*	29%	33%
	2023	27%	33%	**44%**	-	44%	-	-	-	-	-	13%	-	44%	*	41%	50%
Grade 5 ELA/Reading	2024	35%	39%	**55%**	-	52%	*	-	-	-	-	50%	-	61%	*	50%	65%
	2023	37%	39%	**45%**	*	46%	-	-	-	-	-	30%	*	48%	*	44%	50%
Grade 5 Mathematics	2024	41%	38%	**36%**	-	36%	-	-	-	-	-	33%	-	36%	*	36%	33%
	2023	48%	52%	**76%**	*	81%	-	-	-	-	-	83%	*	85%	*	81%	79%
All Grades Both Subjects	2024	32%	32%	**48%**	*	49%	*	-	-	-	-	42%	*	52%	33%	47%	54%
	2023	38%	39%	**49%**	*	50%	-	-	-	-	-	29%	*	51%	43%	51%	51%
All Grades ELA/Reading	2024	30%	29%	**61%**	*	62%	*	-	-	-	-	53%	*	67%	33%	59%	68%
	2023	35%	34%	**44%**	*	44%	-	-	-	-	-	20%	*	45%	38%	46%	44%
All Grades Mathematics	2024	35%	35%	**32%**	*	33%	-	-	-	-	-	27%	*	32%	33%	32%	33%
	2023	40%	46%	**60%**	*	62%	-	-	-	-	-	43%	*	62%	50%	61%	67%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	70%	**74%**	74%	-	-	-	74%	-	-	-	-	-	78%	69%	75%	-
	2023	76%	72%	**81%**	82%	-	-	78%	84%	-	-	-	-	-	84%	75%	82%	-
At Meets Grade Level or Above	2024	48%	42%	**49%**	49%	-	-	-	49%	-	-	-	-	-	63%	41%	51%	-
	2023	49%	44%	**50%**	52%	-	-	53%	52%	-	-	-	-	-	52%	43%	52%	-
At Masters Grade Level	2024	20%	16%	**20%**	20%	-	-	-	20%	-	-	-	-	-	20%	22%	20%	-
	2023	20%	16%	**23%**	26%	-	-	23%	27%	-	-	-	-	-	4%	17%	24%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	69%	**80%**	81%	-	-	-	81%	-	-	-	-	-	86%	76%	82%	-
	2023	77%	70%	**76%**	77%	-	-	65%	81%	-	-	-	-	-	80%	74%	77%	-
At Meets Grade Level or Above	2024	54%	46%	**58%**	59%	-	-	-	59%	-	-	-	-	-	73%	49%	61%	-
	2023	53%	45%	**47%**	48%	-	-	44%	49%	-	-	-	-	-	50%	45%	48%	-
At Masters Grade Level	2024	22%	18%	**24%**	23%	-	-	-	23%	-	-	-	-	-	23%	27%	23%	-
	2023	20%	17%	**23%**	25%	-	-	17%	29%	-	-	-	-	-	0%	21%	24%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	71%	**78%**	81%	-	-	-	81%	-	-	-	-	-	82%	67%	81%	-
	2023	75%	74%	**88%**	90%	-	-	92%	90%	-	-	-	-	-	100%	79%	91%	-
At Meets Grade Level or Above	2024	43%	40%	**54%**	56%	-	-	-	56%	-	-	-	-	-	64%	45%	57%	-
	2023	45%	43%	**57%**	61%	-	-	63%	61%	-	-	-	-	-	50%	45%	61%	-
At Masters Grade Level	2024	17%	15%	**24%**	24%	-	-	-	24%	-	-	-	-	-	23%	25%	24%	-
	2023	19%	17%	**26%**	31%	-	-	29%	31%	-	-	-	-	-	10%	13%	30%	-
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	68%	**45%**	42%	-	-	-	42%	-	-	-	-	-	43%	56%	42%	-
	2023	77%	72%	**72%**	75%	-	-	*	75%	-	-	-	-	-	60%	62%	74%	-
At Meets Grade Level or Above	2024	43%	34%	**9%**	7%	-	-	-	7%	-	-	-	-	-	29%	6%	10%	-
	2023	47%	39%	**36%**	36%	-	-	*	36%	-	-	-	-	-	60%	31%	38%	-
At Masters Grade Level	2024	16%	10%	**1%**	2%	-	-	-	2%	-	-	-	-	-	0%	0%	2%	-
	2023	18%	12%	**12%**	13%	-	-	*	13%	-	-	-	-	-	0%	15%	11%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	61%	**73%**	74%	-	-	-	74%	-	-	-	-	-	78%	68%	74%	-
	2023	64%	65%	**74%**	75%	-	-	69%	77%	-	-	-	-	-	64%	74%	75%	-
All Grades ELA/Reading	2024	67%	64%	**78%**	78%	-	-	-	78%	-	-	-	-	-	82%	73%	79%	-
	2023	63%	62%	**71%**	72%	-	-	60%	76%	-	-	-	-	-	57%	70%	71%	-

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	57%	**68%**	69%	-	-	-	69%	-	-	-	-	-	74%	63%	69%	-
	2023	66%	69%	**78%**	78%	-	-	78%	78%	-	-	-	-	-	71%	79%	78%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	32%	**48%**	55%	-	-	-	55%	-	-	-	-	-	*	33%	54%	-
	2023	38%	39%	**49%**	49%	-	-	47%	50%	-	-	-	-	-	71%	44%	51%	-
All Grades ELA/Reading	2024	30%	29%	**61%**	67%	-	-	-	67%	-	-	-	-	-	*	38%	68%	-
	2023	35%	34%	**44%**	43%	-	-	43%	44%	-	-	-	-	-	*	43%	44%	-
All Grades Mathematics	2024	35%	35%	**32%**	35%	-	-	-	35%	-	-	-	-	-	*	30%	33%	-
	2023	40%	46%	**60%**	62%	-	-	*	61%	-	-	-	-	-	*	45%	67%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	-	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	88%	**93%**	100%	93%	100%	-	-	-	71%	100%	100%	100%	62%	94%	92%
Not Included in Accountability: Mobile	4%	5%	**3%**	0%	3%	0%	-	-	-	29%	0%	0%	0%	15%	3%	3%
Not Included in Accountability: Other Exclusions	2%	5%	**4%**	0%	5%	0%	-	-	-	0%	0%	0%	0%	23%	3%	6%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	*	100%	100%	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	91%	85%	**92%**	*	92%	100%	-	-	-	*	100%	*	100%	59%	94%	91%
Not Included in Accountability: Mobile	4%	5%	**3%**	*	3%	0%	-	-	-	*	0%	*	0%	16%	3%	3%
Not Included in Accountability: Other Exclusions	4%	9%	**5%**	*	5%	0%	-	-	-	*	0%	*	0%	25%	3%	6%
Not Tested	1%	1%	**0%**	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	*	100%	100%	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	90%	**92%**	*	92%	100%	-	-	-	*	100%	*	100%	60%	94%	91%
Not Included in Accountability: Mobile	5%	6%	**3%**	*	3%	0%	-	-	-	*	0%	*	0%	16%	3%	3%
Not Included in Accountability: Other Exclusions	1%	3%	**5%**	*	5%	0%	-	-	-	*	0%	*	0%	24%	3%	6%
Not Tested	1%	1%	**0%**	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	*	100%	*	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	91%	**98%**	*	97%	*	-	-	-	*	100%	*	100%	80%	97%	97%
Not Included in Accountability: Mobile	4%	5%	**1%**	*	1%	*	-	-	-	*	0%	*	0%	10%	1%	2%
Not Included in Accountability: Other Exclusions	1%	2%	**1%**	*	1%	*	-	-	-	*	0%	*	0%	10%	1%	2%
Not Tested	1%	2%	**0%**	*	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	*	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	*	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**100%**	100%	100%	100%	-	-	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	89%	**93%**	82%	93%	100%	-	-	-	100%	97%	100%	98%	67%	93%	92%
Not Included in Accountability: Mobile	4%	5%	**5%**	18%	5%	0%	-	-	-	0%	3%	0%	2%	22%	6%	6%
Not Included in Accountability: Other Exclusions	2%	4%	**2%**	0%	2%	0%	-	-	-	0%	0%	0%	0%	11%	1%	2%
Not Tested	1%	2%	**0%**	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	2%	**0%**	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	98%	**100%**	100%	100%	*	-	-	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	86%	**93%**	78%	94%	*	-	-	-	*	97%	100%	98%	68%	93%	93%
Not Included in Accountability: Mobile	4%	4%	**5%**	22%	4%	*	-	-	-	*	3%	0%	2%	21%	6%	5%
Not Included in Accountability: Other Exclusions	3%	7%	**2%**	0%	2%	*	-	-	-	*	0%	0%	0%	12%	1%	2%
Not Tested	1%	2%	**0%**	0%	0%	*	-	-	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	*	0%	0%	0%	0%	0%	0%
Other	0%	2%	**0%**	0%	0%	*	-	-	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	**100%**	100%	100%	*	-	-	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	91%	**93%**	78%	94%	*	-	-	-	*	97%	100%	98%	68%	93%	93%
Not Included in Accountability: Mobile	5%	5%	**5%**	22%	4%	*	-	-	-	*	3%	0%	2%	21%	6%	5%
Not Included in Accountability: Other Exclusions	1%	2%	**2%**	0%	2%	*	-	-	-	*	0%	0%	0%	12%	1%	2%
Not Tested	1%	2%	**0%**	0%	0%	*	-	-	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	*	0%	0%	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	*	-	-	-	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	97%	**100%**	*	100%	-	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	91%	**93%**	*	92%	-	-	-	-	*	100%	*	99%	62%	92%	91%
Not Included in Accountability: Mobile	4%	4%	**6%**	*	7%	-	-	-	-	*	0%	*	1%	31%	7%	7%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	*	1%	-	-	-	-	*	0%	*	0%	8%	1%	1%
Not Tested	1%	3%	**0%**	*	0%	-	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	*	0%	-	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	2%	**0%**	*	0%	-	-	-	-	*	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	92.4%	**95.7%**	*	95.8%	*	*	-	-	*	94.8%	95.6%	96.3%
2021-22	92.2%	91.4%	**94.2%**	90.6%	94.3%	*	*	-	-	*	92.2%	94.2%	94.9%
Chronic Absenteeism													
2022-23	20.3%	23.8%	**9.4%**	50.0%	9.0%	*	0.0%	-	-	*	11.8%	10.1%	6.5%
2021-22	25.7%	27.6%	**15.9%**	52.6%	14.7%	0.0%	*	-	-	*	25.4%	16.0%	11.5%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	4.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	82.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	82.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	14.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	84.6%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	13.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	81.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	79.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	88.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	90.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	86.8%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	8,593	377,367
By Ethnicity:				
African American	-	-	1,679	46,822
Hispanic	-	-	6,223	197,333
White	-	-	491	103,009
American Indian	-	-	26	1,181
Asian	-	-	105	19,151
Pacific Islander	-	-	8	574
Two or More Races	-	-	61	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	4	270
Foundation H.S. Program (No Endorsement)	-	-	851	49,278
Foundation H.S. Program (Endorsement)	-	-	138	16,475
Foundation H.S. Program (DLA)	-	-	7,600	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	676	34,589
Economically Disadvantaged Graduates	-	-	6,732	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	3,489	50,229
At-Risk Graduates	-	-	5,502	168,430
CTE Completers	-	-	2,138	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**525**	**100.0%**	**139,096**	**5,517,464**	**525**	**100.0%**	**139,246**	**5,531,236**
Students by Grade								
Pre-Kindergarten	75	14.3%	7.6%	4.5%	75	14.3%	7.6%	4.5%
Pre-Kindergarten: 3-year Old	0	0.0%	2.2%	0.8%	0	0.0%	2.2%	0.8%
Pre-Kindergarten: 4-year Old	75	14.3%	5.4%	3.7%	75	14.3%	5.3%	3.7%
Kindergarten	70	13.3%	7.0%	6.5%	70	13.3%	7.0%	6.5%
Grade 1	85	16.2%	7.3%	7.0%	85	16.2%	7.3%	7.0%
Grade 2	69	13.1%	7.6%	7.3%	69	13.1%	7.6%	7.3%
Grade 3	63	12.0%	7.3%	7.2%	63	12.0%	7.3%	7.2%
Grade 4	81	15.4%	7.1%	7.2%	81	15.4%	7.1%	7.2%
Grade 5	82	15.6%	7.0%	7.2%	82	15.6%	7.0%	7.2%
Ethnic Distribution								
African American	13	2.5%	19.8%	12.8%	13	2.5%	19.8%	12.8%
Hispanic	498	94.9%	71.0%	53.2%	498	94.9%	71.0%	53.2%
White	8	1.5%	6.0%	25.0%	8	1.5%	6.0%	25.0%
American Indian	3	0.6%	0.5%	0.3%	3	0.6%	0.5%	0.3%
Asian	0	0.0%	1.3%	5.4%	0	0.0%	1.3%	5.4%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	3	0.6%	1.4%	3.1%	3	0.6%	1.4%	3.1%
Sex								
Female	280	53.3%	49.1%	48.9%	280	53.3%	49.1%	48.8%
Male	245	46.7%	50.9%	51.1%	245	46.7%	50.9%	51.2%
Other Student Cohorts								
Economically Disadvantaged	493	93.9%	87.2%	62.3%	493	93.9%	87.2%	62.2%
Non-Educationally Disadvantaged	32	6.1%	12.8%	37.7%	32	6.1%	12.8%	37.8%
Section 504 Students	14	2.7%	4.7%	7.2%	14	2.7%	4.7%	7.2%
EB Students/EL	381	72.6%	50.5%	24.4%	381	72.6%	50.5%	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%	1.9%	1.9%				
Students w/ Dyslexia	24	4.6%	5.5%	6.0%	24	4.6%	5.5%	6.0%
Foster Care	1	0.2%	0.3%	0.2%	1	0.2%	0.3%	0.2%
Homeless	7	1.3%	2.1%	1.4%	7	1.3%	2.1%	1.4%
Immigrant	55	10.5%	7.0%	2.9%	55	10.5%	7.0%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	525	100.0%	96.7%	65.7%	525	100.0%	96.7%	65.7%
Military Connected	1	0.2%	0.7%	3.9%	1	0.2%	0.7%	3.9%
At-Risk	454	86.5%	73.6%	53.2%	454	86.5%	73.6%	53.2%
Students by Instructional Program								

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Bilingual/ESL Education	369	70.3%	48.7%	24.5%	369	70.3%	48.7%	24.4%
Career and Technical Education	0	0.0%	22.8%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	69.0%	73.3%	-	-	-	-
Gifted and Talented Education	73	13.9%	18.4%	8.5%	73	13.9%	18.4%	8.5%
Special Education	59	11.2%	11.9%	13.9%	59	11.2%	11.9%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**59**							
Students with Intellectual Disabilities	25	42.4%	41.8%	45.7%				
Students with Physical Disabilities	15	25.4%	15.5%	18.9%				
Students with Autism	14	23.7%	28.1%	16.2%				
Students with Behavioral Disabilities	5	8.5%	13.8%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.9%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**44**	**11.3%**	**22.3%**	**16.1%**				
African American	2	0.5%	7.9%	3.4%				
Hispanic	37	9.5%	12.7%	8.5%				
White	2	0.5%	0.9%	3.1%				
American Indian	1	0.3%	0.1%	0.1%				
Asian	0	0.0%	0.2%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	2	0.5%	0.5%	0.5%				
Special Ed Students who are Mobile	6	10.9%	23.1%	17.6%				
Count and Percent of EB Students/EL who are Mobile	29	9.8%	17.4%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	38	10.9%	22.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**57**	**14.0%**	**22.3%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	1.6%	1.0%	1.3%	0.0%	1.8%	3.9%
Grade 1	0.0%	2.3%	2.1%	0.0%	2.4%	3.3%
Grade 2	0.0%	2.3%	1.3%	0.0%	2.7%	1.6%
Grade 3	2.8%	1.1%	0.7%	0.0%	1.0%	0.7%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	0.0%	0.8%	0.4%	0.0%	0.5%	0.5%
Grade 5	0.0%	0.5%	0.2%	0.0%	0.3%	0.3%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	24.0	17.4	18.4
Grade 1	18.4	16.9	18.8
Grade 2	22.2	18.0	19.1
Grade 3	18.8	16.7	19.4
Grade 4	19.0	16.6	19.4
Grade 5	19.2	16.9	20.9

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**53.9**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	42.0	78.0%	64.3%	63.9%
Teachers	36.0	66.8%	47.8%	48.3%
Professional Support	3.0	5.5%	11.5%	11.1%
Campus Administration (School Leadership)	3.0	5.6%	3.7%	3.3%
Educational Aides	11.9	22.0%	10.4%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	99.0	4,187.0
Part-time Librarians	0.0	n/a	4.0	651.0
Full-time Counselors	1.0	n/a	436.0	13,870.0
Part-time Counselors	0.0	n/a	4.0	1,172.0
Total Minority Staff	**42.9**	**79.6%**	**83.1%**	**54.4%**
Teachers by Ethnicity				
African American	5.0	13.9%	37.6%	12.6%
Hispanic	22.0	61.1%	35.0%	30.1%
White	8.0	22.2%	21.8%	53.4%
American Indian	1.0	2.8%	0.5%	0.3%
Asian	0.0	0.0%	3.5%	2.1%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	1.4%	1.3%
Teachers by Sex				
Males	8.0	22.2%	31.1%	24.5%
Females	28.0	77.8%	68.9%	75.5%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	3.1%	2.5%
Bachelors	32.0	88.9%	70.7%	71.7%
Masters	4.0	11.1%	24.8%	24.9%
Doctorate	0.0	0.0%	1.4%	0.8%
Teachers by Years of Experience				
Beginning Teachers	2.0	5.6%	8.9%	8.7%
1-5 Years Experience	9.0	25.0%	31.9%	27.4%
6-10 Years Experience	7.0	19.4%	23.1%	20.2%
11-20 Years Experience	15.0	41.7%	22.6%	27.1%
21-30 Years Experience	3.0	8.3%	10.3%	13.7%
Over 30 Years Experience	0.0	0.0%	3.2%	3.0%
Number of Students per Teacher	14.6	n/a	13.6	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	1.0	6.0	6.0
Average Years Experience of Principals with District	1.0	5.8	5.1
Average Years Experience of Assistant Principals	3.0	5.4	5.1
Average Years Experience of Assistant Principals with District	3.0	4.9	4.3
Average Years Experience of Teachers	10.5	9.9	11.1
Average Years Experience of Teachers with District	9.1	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$63,936	$60,399	$54,272
1-5 Years Experience	$67,276	$64,247	$58,185
6-10 Years Experience	$72,320	$70,325	$61,494
11-20 Years Experience	$74,228	$73,136	$65,219
21-30 Years Experience	$72,865	$74,317	$69,723
Over 30 Years Experience	-	$74,907	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$71,434	$68,699	$62,474
Professional Support	$74,982	$81,873	$73,783
Campus Administration (School Leadership)	$91,453	$95,444	$86,738
Instructional Staff Percent	n/a	61.6%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	3.9%	6.0%
Career and Technical Education	0.0	0.0%	3.7%	5.5%
Compensatory Education	4.0	11.1%	5.9%	3.1%
Gifted and Talented Education	0.0	0.0%	3.5%	1.6%
Regular Education	30.0	83.3%	68.1%	69.8%
Special Education	2.0	5.6%	8.4%	10.3%
Other	0.0	0.0%	6.6%	3.7%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: DALLAS ISD

Campus Name: LESLIE A STEMMONS EL

Campus Number: 057905210

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	64%	**70%**	*	71%	-	*	*	-	*	41%	-	70%	67%	68%	76%
	2023	76%	68%	**79%**	*	79%	*	-	-	-	-	73%	*	80%	71%	79%	82%
At Meets Grade Level or Above	2024	48%	37%	**40%**	*	42%	-	*	*	-	*	35%	-	42%	22%	37%	43%
	2023	50%	43%	**56%**	*	57%	*	-	-	-	-	45%	*	56%	57%	56%	60%
At Masters Grade Level	2024	21%	16%	**16%**	*	17%	-	*	*	-	*	6%	-	16%	11%	15%	22%
	2023	20%	19%	**24%**	*	25%	*	-	-	-	-	9%	*	25%	14%	25%	27%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	65%	**76%**	*	78%	-	*	*	-	*	59%	-	80%	44%	75%	83%
	2023	73%	71%	**90%**	*	89%	*	-	-	-	-	100%	*	89%	100%	89%	89%
At Meets Grade Level or Above	2024	42%	38%	**53%**	*	55%	-	*	*	-	*	29%	-	55%	33%	49%	67%
	2023	45%	43%	**56%**	*	57%	*	-	-	-	-	55%	*	57%	43%	57%	67%
At Masters Grade Level	2024	15%	13%	**25%**	*	28%	-	*	*	-	*	12%	-	27%	11%	24%	30%
	2023	19%	16%	**22%**	*	22%	*	-	-	-	-	27%	*	25%	0%	23%	29%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	72%	**76%**	*	75%	*	-	-	-	-	50%	*	80%	55%	75%	71%
	2023	77%	70%	**71%**	*	70%	-	-	-	-	*	22%	*	72%	67%	71%	71%
At Meets Grade Level or Above	2024	51%	46%	**48%**	*	52%	*	-	-	-	-	33%	*	55%	18%	48%	48%
	2023	48%	43%	**56%**	*	55%	-	-	-	-	*	22%	*	57%	50%	57%	55%
At Masters Grade Level	2024	23%	21%	**17%**	*	18%	*	-	-	-	-	0%	*	20%	0%	17%	21%
	2023	22%	20%	**29%**	*	28%	-	-	-	-	*	0%	*	31%	17%	29%	27%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	65%	**65%**	*	65%	*	-	-	-	-	50%	*	71%	36%	65%	67%
	2023	71%	72%	**73%**	*	73%	-	-	-	-	*	33%	*	78%	50%	71%	78%
At Meets Grade Level or Above	2024	46%	43%	**36%**	*	38%	*	-	-	-	-	42%	*	42%	9%	35%	42%
	2023	48%	48%	**54%**	*	55%	-	-	-	-	*	22%	*	59%	33%	52%	57%
At Masters Grade Level	2024	21%	18%	**8%**	*	8%	*	-	-	-	-	0%	*	9%	0%	8%	10%
	2023	22%	20%	**27%**	*	27%	-	-	-	-	*	11%	*	29%	17%	27%	33%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	76%	**76%**	*	76%	-	-	-	-	*	33%	*	76%	76%	76%	77%
	2023	81%	76%	**81%**	*	80%	-	-	-	-	-	50%	*	79%	92%	81%	78%
At Meets Grade Level or Above	2024	55%	50%	**51%**	*	49%	-	-	-	-	*	17%	*	50%	53%	51%	46%
	2023	57%	52%	**65%**	*	65%	-	-	-	-	-	42%	*	67%	58%	64%	69%
At Masters Grade Level	2024	29%	25%	**24%**	*	24%	-	-	-	-	*	8%	*	26%	18%	24%	15%
	2023	28%	26%	**32%**	*	32%	-	-	-	-	-	8%	*	32%	33%	30%	33%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	75%	**63%**	*	62%	-	-	-	-	*	42%	*	64%	59%	60%	58%
	2023	80%	81%	**79%**	*	79%	-	-	-	-	-	58%	*	76%	92%	79%	76%
At Meets Grade Level or Above	2024	50%	47%	**33%**	*	32%	-	-	-	-	*	17%	*	38%	18%	33%	27%
	2023	51%	52%	**43%**	*	44%	-	-	-	-	-	42%	*	41%	50%	41%	37%
At Masters Grade Level	2024	19%	16%	**9%**	*	10%	-	-	-	-	*	8%	*	12%	0%	9%	10%
	2023	21%	20%	**16%**	*	17%	-	-	-	-	-	17%	*	19%	0%	14%	16%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	46%	**31%**	*	30%	-	-	-	-	*	17%	*	34%	18%	31%	21%
	2023	65%	60%	**61%**	*	62%	-	-	-	-	-	50%	*	60%	67%	61%	55%
At Meets Grade Level or Above	2024	28%	19%	**13%**	*	13%	-	-	-	-	*	17%	*	17%	0%	12%	6%
	2023	36%	30%	**23%**	*	23%	-	-	-	-	-	50%	*	24%	17%	23%	16%
At Masters Grade Level	2024	11%	7%	**4%**	*	3%	-	-	-	-	*	0%	*	5%	0%	1%	2%
	2023	16%	12%	**1%**	*	1%	-	-	-	-	-	0%	*	2%	0%	1%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	70%	**65%**	57%	65%	83%	*	*	-	60%	43%	60%	68%	51%	64%	64%
	2023	76%	72%	**76%**	77%	76%	*	-	-	-	*	57%	60%	76%	76%	76%	75%
At Meets Grade Level or Above	2024	48%	42%	**39%**	22%	40%	33%	*	*	-	60%	28%	40%	43%	22%	38%	39%
	2023	49%	44%	**50%**	36%	51%	*	-	-	-	*	41%	30%	51%	43%	50%	51%
At Masters Grade Level	2024	20%	16%	**15%**	0%	16%	0%	*	*	-	40%	5%	0%	17%	5%	14%	15%
	2023	20%	16%	**21%**	5%	22%	*	-	-	-	*	11%	0%	23%	12%	21%	23%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	69%	**74%**	70%	74%	*	*	*	-	*	41%	*	75%	68%	73%	75%
	2023	77%	70%	**77%**	89%	77%	*	-	-	-	*	50%	*	77%	77%	77%	77%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	54%	46%	**46%**	30%	47%	*	*	*	-	*	29%	*	48%	35%	45%	46%
	2023	53%	45%	**59%**	56%	59%	*	-	-	-	*	38%	*	60%	55%	59%	62%
At Masters Grade Level	2024	22%	18%	**19%**	0%	20%	*	*	*	-	*	5%	*	20%	11%	18%	19%
	2023	20%	17%	**28%**	11%	29%	*	-	-	-	*	6%	*	29%	23%	28%	29%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	**68%**	50%	69%	*	*	*	-	*	51%	*	72%	49%	67%	68%
	2023	75%	74%	**80%**	78%	80%	*	-	-	-	*	66%	*	81%	77%	79%	80%
At Meets Grade Level or Above	2024	43%	40%	**42%**	20%	43%	*	*	*	-	*	29%	*	46%	19%	40%	45%
	2023	45%	43%	**51%**	22%	52%	*	-	-	-	*	41%	*	52%	42%	50%	53%
At Masters Grade Level	2024	17%	15%	**15%**	0%	16%	*	*	*	-	*	7%	*	17%	3%	14%	16%
	2023	19%	17%	**22%**	0%	22%	*	-	-	-	*	19%	*	24%	6%	21%	26%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	68%	**31%**	*	30%	-	-	-	-	*	17%	*	34%	18%	31%	21%
	2023	77%	72%	**61%**	*	62%	-	-	-	-	-	50%	*	60%	67%	61%	55%
At Meets Grade Level or Above	2024	43%	34%	**13%**	*	13%	-	-	-	-	*	17%	*	17%	0%	12%	6%
	2023	47%	39%	**23%**	*	23%	-	-	-	-	-	50%	*	24%	17%	23%	16%
At Masters Grade Level	2024	16%	10%	**4%**	*	3%	-	-	-	-	*	0%	*	5%	0%	1%	2%
	2023	18%	12%	**1%**	*	1%	-	-	-	-	-	0%	*	2%	0%	1%	0%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2024	35%	27%	**35%**	*	37%	-	*	*	-	*	29%	-	36%	22%	32%	43%
	2023	37%	32%	**46%**	*	46%	*	-	-	-	-	45%	*	46%	43%	46%	51%
Reading and Mathematics Including EOC	2024	35%	27%	**35%**	*	37%	-	*	*	-	*	29%	-	36%	22%	32%	43%
	2023	37%	32%	**46%**	*	46%	*	-	-	-	-	45%	*	46%	43%	46%	51%
Reading Including EOC	2024	48%	37%	**40%**	*	42%	-	*	*	-	*	35%	-	42%	22%	37%	43%
	2023	50%	43%	**56%**	*	57%	*	-	-	-	-	45%	*	56%	57%	56%	60%
Math Including EOC	2024	42%	38%	**53%**	*	55%	-	*	*	-	*	29%	-	55%	33%	49%	67%
	2023	45%	43%	**56%**	*	57%	*	-	-	-	-	55%	*	57%	43%	57%	67%
4th Graders																	
Reading and Mathematics	2024	38%	33%	**30%**	*	32%	*	-	-	-	-	33%	*	35%	9%	29%	33%
	2023	38%	35%	**47%**	*	48%	-	-	-	-	*	22%	*	50%	33%	48%	47%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	38%	33%	**30%**	*	32%	*	-	-	-	-	33%	*	35%	9%	29%	33%
	2023	38%	35%	**47%**	*	48%	-	-	-	-	*	22%	*	50%	33%	48%	47%
Reading Including EOC	2024	51%	46%	**48%**	*	52%	*	-	-	-	-	33%	*	55%	18%	48%	48%
	2023	48%	43%	**56%**	*	55%	-	-	-	-	*	22%	*	57%	50%	57%	55%
Math Including EOC	2024	46%	43%	**36%**	*	38%	*	-	-	-	-	42%	*	42%	9%	35%	42%
	2023	48%	48%	**54%**	*	55%	-	-	-	-	*	22%	*	59%	33%	52%	57%
5th Graders																	
Reading and Mathematics	2024	42%	37%	**29%**	*	28%	-	-	-	-	*	17%	*	33%	18%	28%	21%
	2023	43%	40%	**39%**	*	39%	-	-	-	-	-	33%	*	40%	33%	37%	35%
Reading and Mathematics Including EOC	2024	42%	37%	**29%**	*	28%	-	-	-	-	*	17%	*	33%	18%	28%	21%
	2023	43%	40%	**39%**	*	39%	-	-	-	-	-	33%	*	40%	33%	37%	35%
Reading Including EOC	2024	55%	50%	**51%**	*	49%	-	-	-	-	*	17%	*	50%	53%	51%	46%
	2023	57%	52%	**65%**	*	65%	-	-	-	-	-	42%	*	67%	58%	64%	69%
Math Including EOC	2024	51%	47%	**33%**	*	32%	-	-	-	-	*	17%	*	38%	18%	33%	27%
	2023	51%	52%	**43%**	*	44%	-	-	-	-	-	42%	*	41%	50%	41%	37%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	31%	**32%**	20%	32%	*	*	*	-	*	27%	*	35%	16%	30%	32%
	2023	37%	34%	**44%**	22%	44%	*	-	-	-	*	34%	*	45%	35%	43%	44%
Reading and Mathematics Including EOC	2024	38%	33%	**32%**	20%	32%	*	*	*	-	*	27%	*	35%	16%	30%	32%
	2023	39%	36%	**44%**	22%	44%	*	-	-	-	*	34%	*	45%	35%	43%	44%
Reading Including EOC	2024	54%	47%	**46%**	30%	47%	*	*	*	-	*	29%	*	48%	35%	45%	46%
	2023	53%	48%	**59%**	56%	59%	*	-	-	-	*	38%	*	60%	55%	59%	62%
Math Including EOC	2024	45%	42%	**42%**	20%	43%	*	*	*	-	*	29%	*	46%	19%	40%	45%
	2023	47%	47%	**51%**	22%	52%	*	-	-	-	*	41%	*	52%	42%	50%	53%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2024	67%	63%	**62%**	*	61%	*	-	-	-	-	63%	*	64%	50%	61%	56%
	2023	55%	56%	**69%**	*	67%	-	-	-	-	*	33%	*	73%	45%	69%	72%
Grade 4 Mathematics	2024	60%	57%	**34%**	*	35%	*	-	-	-	-	33%	*	36%	20%	34%	34%
	2023	63%	66%	**59%**	*	58%	-	-	-	-	*	44%	*	59%	59%	59%	66%
Grade 5 ELA/Reading	2024	70%	69%	**60%**	*	59%	-	-	-	-	*	46%	*	60%	59%	59%	56%
	2023	65%	68%	**77%**	*	76%	-	-	-	-	-	38%	*	76%	82%	76%	72%
Grade 5 Mathematics	2024	65%	60%	**36%**	*	36%	-	-	-	-	*	33%	*	36%	38%	38%	25%
	2023	71%	75%	**54%**	*	56%	-	-	-	-	-	67%	*	52%	68%	54%	43%
All Grades Both Subjects	2024	64%	61%	**48%**	55%	48%	42%	-	-	-	*	44%	*	49%	43%	48%	43%
	2023	64%	65%	**65%**	71%	64%	-	-	-	-	*	46%	42%	65%	64%	64%	64%
All Grades ELA/Reading	2024	67%	64%	**61%**	60%	60%	*	-	-	-	*	54%	*	62%	56%	60%	56%
	2023	63%	62%	**73%**	100%	72%	-	-	-	-	*	36%	*	75%	64%	73%	72%
All Grades Mathematics	2024	60%	57%	**35%**	50%	36%	*	-	-	-	*	33%	*	36%	31%	36%	30%
	2023	66%	69%	**57%**	42%	57%	-	-	-	-	*	57%	*	55%	64%	56%	55%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2024	38%	33%	**23%**	*	18%	*	-	-	-	-	17%	-	22%	*	23%	0%
	2023	33%	31%	**25%**	*	21%	-	-	-	-	-	0%	-	24%	*	28%	27%
Grade 4 Mathematics	2024	26%	23%	**0%**	-	0%	-	-	-	-	-	*	-	0%	*	0%	0%
	2023	27%	33%	**19%**	*	20%	-	-	-	-	-	20%	-	25%	*	20%	27%
Grade 5 ELA/Reading	2024	35%	39%	**33%**	-	33%	-	-	-	-	-	20%	-	27%	50%	37%	36%
	2023	37%	39%	**46%**	*	43%	-	-	-	-	-	0%	*	40%	*	48%	31%
Grade 5 Mathematics	2024	41%	38%	**18%**	*	19%	-	-	-	-	-	17%	-	14%	25%	14%	8%
	2023	48%	52%	**60%**	*	61%	-	-	-	-	-	33%	*	56%	*	63%	55%
All Grades Both Subjects	2024	32%	32%	**22%**	*	21%	*	-	-	-	-	16%	-	18%	29%	21%	14%
	2023	38%	39%	**39%**	60%	37%	-	-	-	-	-	14%	*	37%	46%	41%	34%
All Grades ELA/Reading	2024	30%	29%	**29%**	*	28%	*	-	-	-	-	19%	-	25%	40%	31%	22%
	2023	35%	34%	**36%**	*	33%	-	-	-	-	-	0%	*	32%	57%	39%	29%
All Grades Mathematics	2024	35%	35%	**13%**	*	13%	-	-	-	-	-	11%	-	10%	18%	10%	5%
	2023	40%	46%	**42%**	*	42%	-	-	-	-	-	27%	*	43%	33%	44%	41%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	70%	**65%**	64%	-	-	-	64%	-	-	-	-	-	65%	68%	64%	-
	2023	76%	72%	**76%**	77%	-	-	-	77%	-	-	-	-	-	68%	78%	75%	-
At Meets Grade Level or Above	2024	48%	42%	**39%**	38%	-	-	-	38%	-	-	-	-	-	48%	40%	39%	-
	2023	49%	44%	**50%**	51%	-	-	-	51%	-	-	-	-	-	51%	48%	51%	-
At Masters Grade Level	2024	20%	16%	**15%**	16%	-	-	-	16%	-	-	-	-	-	13%	14%	15%	-
	2023	20%	16%	**21%**	26%	-	-	-	26%	-	-	-	-	-	11%	17%	23%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	69%	**74%**	75%	-	-	-	75%	-	-	-	-	-	71%	72%	75%	-
	2023	77%	70%	**77%**	78%	-	-	-	78%	-	-	-	-	-	71%	79%	77%	-
At Meets Grade Level or Above	2024	54%	46%	**46%**	45%	-	-	-	45%	-	-	-	-	-	53%	46%	46%	-
	2023	53%	45%	**59%**	61%	-	-	-	61%	-	-	-	-	-	62%	54%	62%	-
At Masters Grade Level	2024	22%	18%	**19%**	19%	-	-	-	19%	-	-	-	-	-	18%	18%	19%	-
	2023	20%	17%	**28%**	33%	-	-	-	33%	-	-	-	-	-	5%	27%	29%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	71%	**68%**	68%	-	-	-	68%	-	-	-	-	-	71%	68%	68%	-
	2023	75%	74%	**80%**	83%	-	-	-	83%	-	-	-	-	-	67%	80%	80%	-
At Meets Grade Level or Above	2024	43%	40%	**42%**	43%	-	-	-	43%	-	-	-	-	-	53%	36%	45%	-
	2023	45%	43%	**51%**	55%	-	-	-	55%	-	-	-	-	-	43%	46%	53%	-
At Masters Grade Level	2024	17%	15%	**15%**	17%	-	-	-	17%	-	-	-	-	-	12%	12%	16%	-
	2023	19%	17%	**22%**	26%	-	-	-	26%	-	-	-	-	-	24%	13%	26%	-
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	68%	**31%**	20%	-	-	-	20%	-	-	-	-	-	33%	52%	21%	-
	2023	77%	72%	**61%**	53%	-	-	-	53%	-	-	-	-	-	64%	73%	55%	-
At Meets Grade Level or Above	2024	43%	34%	**13%**	4%	-	-	-	4%	-	-	-	-	-	17%	30%	6%	-
	2023	47%	39%	**23%**	8%	-	-	-	8%	-	-	-	-	-	45%	35%	16%	-
At Masters Grade Level	2024	16%	10%	**4%**	2%	-	-	-	2%	-	-	-	-	-	0%	9%	2%	-
	2023	18%	12%	**1%**	0%	-	-	-	0%	-	-	-	-	-	0%	4%	0%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	61%	**48%**	40%	-	-	-	40%	-	-	-	-	-	67%	60%	43%	-
	2023	64%	65%	**65%**	63%	-	-	-	63%	-	-	-	-	-	69%	68%	64%	-
All Grades ELA/Reading	2024	67%	64%	**61%**	53%	-	-	-	53%	-	-	-	-	-	83%	71%	56%	-
	2023	63%	62%	**73%**	75%	-	-	-	75%	-	-	-	-	-	59%	74%	72%	-

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	57%	**35%**	28%	-	-	-	28%	-	-	-	-	-	50%	49%	30%	-
	2023	66%	69%	**57%**	50%	-	-	-	50%	-	-	-	-	-	78%	61%	55%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	32%	**22%**	11%	-	-	-	11%	-	-	-	-	-	33%	38%	14%	-
	2023	38%	39%	**39%**	33%	-	-	-	33%	-	-	-	-	-	38%	48%	34%	-
All Grades ELA/Reading	2024	30%	29%	**29%**	19%	-	-	-	19%	-	-	-	-	-	*	45%	22%	-
	2023	35%	34%	**36%**	31%	-	-	-	31%	-	-	-	-	-	20%	54%	29%	-
All Grades Mathematics	2024	35%	35%	**13%**	0%	-	-	-	0%	-	-	-	-	-	*	30%	5%	-
	2023	40%	46%	**42%**	36%	-	-	-	36%	-	-	-	-	-	50%	43%	41%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	88%	**95%**	92%	96%	75%	*	*	-	100%	96%	100%	100%	78%	95%	95%
Not Included in Accountability: Mobile	4%	5%	**3%**	8%	2%	25%	*	*	-	0%	4%	0%	0%	14%	3%	2%
Not Included in Accountability: Other Exclusions	2%	5%	**2%**	0%	2%	0%	*	*	-	0%	0%	0%	0%	8%	2%	2%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	*	*	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	91%	85%	**95%**	91%	96%	*	*	*	-	*	95%	*	100%	77%	95%	95%
Not Included in Accountability: Mobile	4%	5%	**3%**	9%	2%	*	*	*	-	*	5%	*	0%	15%	3%	3%
Not Included in Accountability: Other Exclusions	4%	9%	**2%**	0%	2%	*	*	*	-	*	0%	*	0%	8%	2%	3%
Not Tested	1%	1%	**0%**	0%	0%	*	*	*	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	*	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	*	*	*	-	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	*	*	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	90%	**95%**	91%	96%	*	*	*	-	*	95%	*	100%	77%	95%	95%
Not Included in Accountability: Mobile	5%	6%	**3%**	9%	2%	*	*	*	-	*	5%	*	0%	15%	3%	3%
Not Included in Accountability: Other Exclusions	1%	3%	**2%**	0%	2%	*	*	*	-	*	0%	*	0%	8%	2%	3%
Not Tested	1%	1%	**0%**	0%	0%	*	*	*	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	*	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	*	*	*	-	*	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	*	100%	-	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	91%	**96%**	*	96%	-	-	-	-	*	100%	*	100%	85%	96%	96%
Not Included in Accountability: Mobile	4%	5%	**3%**	*	3%	-	-	-	-	*	0%	*	0%	10%	3%	2%
Not Included in Accountability: Other Exclusions	1%	2%	**1%**	*	1%	-	-	-	-	*	0%	*	0%	5%	1%	2%
Not Tested	1%	2%	**0%**	*	0%	-	-	-	-	*	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	*	0%	-	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	*	0%	-	-	-	-	*	0%	*	0%	0%	0%	0%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**100%**	100%	100%	*	-	-	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	89%	**93%**	81%	93%	*	-	-	-	*	95%	100%	99%	69%	93%	91%
Not Included in Accountability: Mobile	4%	5%	**4%**	19%	4%	*	-	-	-	*	3%	0%	1%	17%	4%	5%
Not Included in Accountability: Other Exclusions	2%	4%	**3%**	0%	3%	*	-	-	-	*	3%	0%	0%	14%	3%	4%
Not Tested	1%	2%	**0%**	0%	0%	*	-	-	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	*	0%	0%	0%	0%	0%	0%
Other	0%	2%	**0%**	0%	0%	*	-	-	-	*	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	98%	**100%**	100%	100%	*	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	92%	86%	**93%**	82%	93%	*	-	-	-	*	94%	*	98%	69%	92%	91%
Not Included in Accountability: Mobile	4%	4%	**5%**	18%	4%	*	-	-	-	*	3%	*	2%	18%	5%	5%
Not Included in Accountability: Other Exclusions	3%	7%	**3%**	0%	3%	*	-	-	-	*	3%	*	0%	13%	3%	4%
Not Tested	1%	2%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	2%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	**100%**	100%	100%	*	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	91%	**93%**	82%	93%	*	-	-	-	*	94%	*	98%	69%	92%	91%
Not Included in Accountability: Mobile	5%	5%	**5%**	18%	4%	*	-	-	-	*	3%	*	2%	18%	5%	5%
Not Included in Accountability: Other Exclusions	1%	2%	**3%**	0%	3%	*	-	-	-	*	3%	*	0%	13%	3%	4%
Not Tested	1%	2%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	97%	**100%**	100%	100%	-	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	91%	**94%**	80%	95%	-	-	-	-	-	100%	*	100%	71%	93%	92%
Not Included in Accountability: Mobile	4%	4%	**3%**	20%	1%	-	-	-	-	-	0%	*	0%	12%	3%	2%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	**4%**	0%	4%	-	-	-	-	-	0%	*	0%	18%	4%	6%
Not Tested	1%	3%	**0%**	0%	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	2%	**0%**	0%	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	92.4%	**94.7%**	92.1%	94.8%	*	95.8%	*	-	*	94.3%	94.5%	95.7%
2021-22	92.2%	91.4%	**93.0%**	92.3%	93.0%	91.2%	*	*	-	*	91.1%	92.7%	93.7%
Chronic Absenteeism													
2022-23	20.3%	23.8%	**16.2%**	44.4%	14.9%	16.7%	0.0%	*	-	*	16.4%	16.2%	10.5%
2021-22	25.7%	27.6%	**19.8%**	30.4%	19.0%	50.0%	*	*	-	*	32.9%	20.9%	15.9%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	4.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	82.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	82.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	14.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	84.6%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	13.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	81.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	79.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

2023-24 Attendance, Graduation, and Dropout Rates (TAPR)

LESLIE A STEMMONS EL (057905210) - DALLAS ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	88.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	90.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	86.8%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	8,593	377,367
By Ethnicity:				
African American	-	-	1,679	46,822
Hispanic	-	-	6,223	197,333
White	-	-	491	103,009
American Indian	-	-	26	1,181
Asian	-	-	105	19,151
Pacific Islander	-	-	8	574
Two or More Races	-	-	61	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	4	270
Foundation H.S. Program (No Endorsement)	-	-	851	49,278
Foundation H.S. Program (Endorsement)	-	-	138	16,475
Foundation H.S. Program (DLA)	-	-	7,600	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	676	34,589
Economically Disadvantaged Graduates	-	-	6,732	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	3,489	50,229
At-Risk Graduates	-	-	5,502	168,430
CTE Completers	-	-	2,138	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**602**	**100.0%**	**139,096**	**5,517,464**	**603**	**100.0%**	**139,246**	**5,531,236**
Students by Grade								
Pre-Kindergarten	101	16.8%	7.6%	4.5%	101	16.7%	7.6%	4.5%
Pre-Kindergarten: 3-year Old	34	5.6%	2.2%	0.8%	34	5.6%	2.2%	0.8%
Pre-Kindergarten: 4-year Old	67	11.1%	5.4%	3.7%	67	11.1%	5.3%	3.7%
Kindergarten	82	13.6%	7.0%	6.5%	82	13.6%	7.0%	6.5%
Grade 1	88	14.6%	7.3%	7.0%	88	14.6%	7.3%	7.0%
Grade 2	97	16.1%	7.6%	7.3%	97	16.1%	7.6%	7.3%
Grade 3	87	14.5%	7.3%	7.2%	87	14.4%	7.3%	7.2%
Grade 4	70	11.6%	7.1%	7.2%	71	11.8%	7.1%	7.2%
Grade 5	77	12.8%	7.0%	7.2%	77	12.8%	7.0%	7.2%
Ethnic Distribution								
African American	30	5.0%	19.8%	12.8%	30	5.0%	19.8%	12.8%
Hispanic	544	90.4%	71.0%	53.2%	545	90.4%	71.0%	53.2%
White	8	1.3%	6.0%	25.0%	8	1.3%	6.0%	25.0%
American Indian	10	1.7%	0.5%	0.3%	10	1.7%	0.5%	0.3%
Asian	2	0.3%	1.3%	5.4%	2	0.3%	1.3%	5.4%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	8	1.3%	1.4%	3.1%	8	1.3%	1.4%	3.1%
Sex								
Female	285	47.3%	49.1%	48.9%	286	47.4%	49.1%	48.8%
Male	317	52.7%	50.9%	51.1%	317	52.6%	50.9%	51.2%
Other Student Cohorts								
Economically Disadvantaged	561	93.2%	87.2%	62.3%	562	93.2%	87.2%	62.2%
Non-Educationally Disadvantaged	41	6.8%	12.8%	37.7%	41	6.8%	12.8%	37.8%
Section 504 Students	11	1.8%	4.7%	7.2%	11	1.8%	4.7%	7.2%
EB Students/EL	376	62.5%	50.5%	24.4%	376	62.4%	50.5%	24.3%
Students w/ Disciplinary Placements (2022-23)	3	0.5%	1.9%	1.9%				
Students w/ Dyslexia	21	3.5%	5.5%	6.0%	21	3.5%	5.5%	6.0%
Foster Care	0	0.0%	0.3%	0.2%	0	0.0%	0.3%	0.2%
Homeless	20	3.3%	2.1%	1.4%	20	3.3%	2.1%	1.4%
Immigrant	45	7.5%	7.0%	2.9%	45	7.5%	7.0%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	602	100.0%	96.7%	65.7%	603	100.0%	96.7%	65.7%
Military Connected	6	1.0%	0.7%	3.9%	6	1.0%	0.7%	3.9%
At-Risk	490	81.4%	73.6%	53.2%	490	81.3%	73.6%	53.2%
Students by Instructional Program								

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Bilingual/ESL Education	348	57.8%	48.7%	24.5%	348	57.7%	48.7%	24.4%
Career and Technical Education	0	0.0%	22.8%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	69.0%	73.3%	-	-	-	-
Gifted and Talented Education	88	14.6%	18.4%	8.5%	88	14.6%	18.4%	8.5%
Special Education	74	12.3%	11.9%	13.9%	74	12.3%	11.9%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**74**							
Students with Intellectual Disabilities	20	27.0%	41.8%	45.7%				
Students with Physical Disabilities	27	36.5%	15.5%	18.9%				
Students with Autism	24	32.4%	28.1%	16.2%				
Students with Behavioral Disabilities	*	*	13.8%	17.6%				
Students with Non-Categorical Early Childhood	*	*	0.9%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**59**	**13.2%**	**22.3%**	**16.1%**				
African American	6	1.3%	7.9%	3.4%				
Hispanic	50	11.2%	12.7%	8.5%				
White	1	0.2%	0.9%	3.1%				
American Indian	1	0.2%	0.1%	0.1%				
Asian	0	0.0%	0.2%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.2%	0.5%	0.5%				
Special Ed Students who are Mobile	9	13.4%	23.1%	17.6%				
Count and Percent of EB Students/EL who are Mobile	36	12.2%	17.4%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	52	12.8%	22.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**95**	**18.4%**	**22.3%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	0.0%	1.0%	1.3%	0.0%	1.8%	3.9%
Grade 1	1.3%	2.3%	2.1%	0.0%	2.4%	3.3%
Grade 2	0.0%	2.3%	1.3%	0.0%	2.7%	1.6%
Grade 3	1.7%	1.1%	0.7%	0.0%	1.0%	0.7%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	0.0%	0.8%	0.4%	0.0%	0.5%	0.5%
Grade 5	3.0%	0.5%	0.2%	0.0%	0.3%	0.3%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	18.5	17.4	18.4
Grade 1	16.3	16.9	18.8
Grade 2	17.8	18.0	19.1
Grade 3	18.8	16.7	19.4
Grade 4	16.9	16.6	19.4
Grade 5	18.3	16.9	20.9

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**59.8**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	45.0	75.2%	64.3%	63.9%
Teachers	41.0	68.5%	47.8%	48.3%
Professional Support	2.0	3.3%	11.5%	11.1%
Campus Administration (School Leadership)	2.0	3.3%	3.7%	3.3%
Educational Aides	14.8	24.8%	10.4%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	99.0	4,187.0
Part-time Librarians	0.0	n/a	4.0	651.0
Full-time Counselors	1.0	n/a	436.0	13,870.0
Part-time Counselors	0.0	n/a	4.0	1,172.0
Total Minority Staff	**52.8**	**88.3%**	**83.1%**	**54.4%**
Teachers by Ethnicity				
African American	8.0	19.5%	37.6%	12.6%
Hispanic	26.0	63.4%	35.0%	30.1%
White	4.0	9.8%	21.8%	53.4%
American Indian	0.0	0.0%	0.5%	0.3%
Asian	1.0	2.4%	3.5%	2.1%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	2.0	4.9%	1.4%	1.3%
Teachers by Sex				
Males	11.0	26.8%	31.1%	24.5%
Females	30.0	73.2%	68.9%	75.5%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	3.1%	2.5%
Bachelors	31.0	75.6%	70.7%	71.7%
Masters	9.0	22.0%	24.8%	24.9%
Doctorate	1.0	2.4%	1.4%	0.8%
Teachers by Years of Experience				
Beginning Teachers	0.0	0.0%	8.9%	8.7%
1-5 Years Experience	11.0	26.8%	31.9%	27.4%
6-10 Years Experience	10.0	24.4%	23.1%	20.2%
11-20 Years Experience	14.0	34.1%	22.6%	27.1%
21-30 Years Experience	5.0	12.2%	10.3%	13.7%
Over 30 Years Experience	1.0	2.4%	3.2%	3.0%
Number of Students per Teacher	14.7	n/a	13.6	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	7.0	6.0	6.0
Average Years Experience of Principals with District	7.0	5.8	5.1
Average Years Experience of Assistant Principals	9.0	5.4	5.1
Average Years Experience of Assistant Principals with District	9.0	4.9	4.3
Average Years Experience of Teachers	12.6	9.9	11.1
Average Years Experience of Teachers with District	10.3	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	-	$60,399	$54,272
1-5 Years Experience	$64,881	$64,247	$58,185
6-10 Years Experience	$68,173	$70,325	$61,494
11-20 Years Experience	$70,118	$73,136	$65,219
21-30 Years Experience	$70,857	$74,317	$69,723
Over 30 Years Experience	$72,045	$74,907	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$68,376	$68,699	$62,474
Professional Support	$70,281	$81,873	$73,783
Campus Administration (School Leadership)	$101,750	$95,444	$86,738
Instructional Staff Percent	n/a	61.6%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	3.9%	6.0%
Career and Technical Education	0.0	0.0%	3.7%	5.5%
Compensatory Education	5.0	12.2%	5.9%	3.1%
Gifted and Talented Education	0.0	0.0%	3.5%	1.6%
Regular Education	35.0	85.4%	68.1%	69.8%
Special Education	1.0	2.4%	8.4%	10.3%
Other	0.0	0.0%	6.6%	3.7%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: DALLAS ISD

Campus Name: STEVENS PARK EL

Campus Number: 057905211

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	64%	**52%**	*	51%	*	-	-	-	*	47%	*	53%	50%	53%	56%
	2023	76%	68%	**74%**	*	71%	-	-	-	-	*	70%	-	80%	30%	74%	71%
At Meets Grade Level or Above	2024	48%	37%	**32%**	*	31%	*	-	-	-	*	37%	*	31%	33%	32%	34%
	2023	50%	43%	**38%**	*	34%	-	-	-	-	*	30%	-	42%	10%	39%	38%
At Masters Grade Level	2024	21%	16%	**11%**	*	11%	*	-	-	-	*	5%	*	7%	33%	10%	8%
	2023	20%	19%	**13%**	*	11%	-	-	-	-	*	0%	-	15%	0%	14%	16%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	65%	**47%**	*	47%	*	-	-	-	*	37%	*	48%	42%	47%	51%
	2023	73%	71%	**74%**	*	73%	-	-	-	-	*	50%	-	74%	70%	76%	76%
At Meets Grade Level or Above	2024	42%	38%	**25%**	*	26%	*	-	-	-	*	37%	*	25%	25%	26%	24%
	2023	45%	43%	**39%**	*	36%	-	-	-	-	*	30%	-	44%	10%	41%	36%
At Masters Grade Level	2024	15%	13%	**7%**	*	7%	*	-	-	-	*	5%	*	6%	17%	8%	4%
	2023	19%	16%	**14%**	*	13%	-	-	-	-	*	20%	-	17%	0%	15%	12%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	72%	**72%**	*	72%	*	-	-	-	*	58%	-	79%	53%	72%	81%
	2023	77%	70%	**64%**	67%	64%	*	-	-	-	-	42%	-	68%	55%	65%	73%
At Meets Grade Level or Above	2024	51%	46%	**54%**	*	52%	*	-	-	-	*	42%	-	56%	47%	54%	58%
	2023	48%	43%	**27%**	17%	27%	*	-	-	-	-	26%	-	29%	23%	28%	27%
At Masters Grade Level	2024	23%	21%	**19%**	*	17%	*	-	-	-	*	0%	-	23%	6%	19%	21%
	2023	22%	20%	**7%**	0%	8%	*	-	-	-	-	0%	-	8%	5%	7%	10%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	65%	**57%**	*	57%	*	-	-	-	*	38%	-	62%	41%	58%	64%
	2023	71%	72%	**62%**	33%	64%	*	-	-	-	-	50%	-	68%	45%	61%	74%
At Meets Grade Level or Above	2024	46%	43%	**34%**	*	35%	*	-	-	-	*	31%	-	38%	24%	35%	38%
	2023	48%	48%	**32%**	33%	31%	*	-	-	-	-	25%	-	31%	36%	31%	34%
At Masters Grade Level	2024	21%	18%	**13%**	*	12%	*	-	-	-	*	8%	-	15%	6%	13%	15%
	2023	22%	20%	**8%**	17%	6%	*	-	-	-	-	0%	-	8%	9%	8%	8%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	76%	**63%**	*	63%	-	-	-	-	-	38%	-	69%	45%	63%	72%
	2023	81%	76%	**79%**	*	81%	*	-	-	-	-	43%	*	80%	67%	79%	80%
At Meets Grade Level or Above	2024	55%	50%	**38%**	*	37%	-	-	-	-	-	19%	-	39%	35%	38%	42%
	2023	57%	52%	**47%**	*	48%	*	-	-	-	-	29%	*	48%	33%	47%	45%
At Masters Grade Level	2024	29%	25%	**13%**	*	12%	-	-	-	-	-	0%	-	15%	5%	13%	11%
	2023	28%	26%	**19%**	*	19%	*	-	-	-	-	14%	*	21%	0%	19%	13%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	75%	**64%**	*	64%	-	-	-	-	-	50%	-	67%	53%	64%	69%
	2023	80%	81%	**73%**	*	73%	*	-	-	-	-	63%	*	74%	67%	73%	73%
At Meets Grade Level or Above	2024	50%	47%	**39%**	*	40%	-	-	-	-	-	31%	-	45%	21%	39%	38%
	2023	51%	52%	**38%**	*	37%	*	-	-	-	-	25%	*	40%	17%	38%	39%
At Masters Grade Level	2024	19%	16%	**12%**	*	11%	-	-	-	-	-	0%	-	14%	5%	12%	13%
	2023	21%	20%	**10%**	*	10%	*	-	-	-	-	13%	*	11%	0%	10%	10%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	46%	**43%**	*	43%	-	-	-	-	-	25%	-	44%	40%	43%	49%
	2023	65%	60%	**44%**	*	44%	*	-	-	-	-	38%	*	47%	17%	44%	41%
At Meets Grade Level or Above	2024	28%	19%	**20%**	*	19%	-	-	-	-	-	25%	-	19%	25%	20%	19%
	2023	36%	30%	**19%**	*	19%	*	-	-	-	-	25%	*	19%	17%	19%	17%
At Masters Grade Level	2024	11%	7%	**3%**	*	1%	-	-	-	-	-	0%	-	2%	5%	3%	2%
	2023	16%	12%	**3%**	*	3%	*	-	-	-	-	13%	*	4%	0%	3%	2%
Grade 6 Reading																	
At Approaches Grade Level or Above	2024	77%	72%	**70%**	80%	70%	*	-	-	-	-	56%	*	71%	67%	70%	70%
	2023	77%	72%	**77%**	*	77%	-	-	*	-	-	40%	-	81%	60%	78%	77%
At Meets Grade Level or Above	2024	57%	52%	**41%**	40%	42%	*	-	-	-	-	11%	*	40%	44%	41%	39%
	2023	52%	47%	**50%**	*	49%	-	-	*	-	-	27%	-	52%	40%	51%	47%
At Masters Grade Level	2024	26%	23%	**10%**	0%	11%	*	-	-	-	-	0%	*	8%	17%	10%	9%
	2023	22%	19%	**17%**	*	16%	-	-	*	-	-	0%	-	17%	13%	16%	18%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2024	72%	69%	**64%**	40%	67%	*	-	-	-	-	11%	*	63%	67%	64%	72%
	2023	75%	76%	**71%**	*	71%	-	-	*	-	-	40%	-	74%	60%	72%	73%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	39%	36%	**31%**	40%	31%	*	-	-	-	-	11%	*	29%	39%	32%	39%
	2023	40%	39%	**40%**	*	41%	-	-	*	-	-	27%	-	43%	27%	40%	42%
At Masters Grade Level	2024	14%	11%	**6%**	0%	6%	*	-	-	-	-	0%	*	6%	6%	6%	9%
	2023	16%	14%	**14%**	*	13%	-	-	*	-	-	7%	-	16%	7%	14%	15%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	70%	**59%**	56%	59%	50%	-	-	-	83%	40%	17%	61%	51%	59%	65%
	2023	76%	72%	**69%**	68%	69%	60%	-	*	-	*	47%	*	72%	53%	69%	71%
At Meets Grade Level or Above	2024	48%	42%	**35%**	38%	34%	25%	-	-	-	50%	29%	0%	35%	33%	35%	37%
	2023	49%	44%	**37%**	43%	36%	40%	-	*	-	*	27%	*	39%	26%	37%	37%
At Masters Grade Level	2024	20%	16%	**10%**	15%	10%	0%	-	-	-	50%	2%	0%	10%	10%	10%	10%
	2023	20%	16%	**12%**	8%	11%	20%	-	*	-	*	5%	*	13%	5%	12%	12%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	69%	**64%**	67%	63%	*	-	-	-	*	48%	*	67%	54%	64%	70%
	2023	77%	70%	**73%**	76%	73%	*	-	*	-	*	47%	*	77%	53%	74%	75%
At Meets Grade Level or Above	2024	54%	46%	**41%**	47%	40%	*	-	-	-	*	29%	*	41%	40%	41%	44%
	2023	53%	45%	**40%**	41%	39%	*	-	*	-	*	27%	*	43%	26%	41%	39%
At Masters Grade Level	2024	22%	18%	**13%**	13%	13%	*	-	-	-	*	2%	*	13%	13%	13%	12%
	2023	20%	17%	**14%**	6%	13%	*	-	*	-	*	2%	*	15%	6%	14%	14%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	**58%**	47%	59%	*	-	-	-	*	37%	*	59%	52%	58%	64%
	2023	75%	74%	**70%**	59%	70%	*	-	*	-	*	49%	*	72%	57%	70%	74%
At Meets Grade Level or Above	2024	43%	40%	**32%**	27%	33%	*	-	-	-	*	30%	*	34%	27%	33%	35%
	2023	45%	43%	**37%**	47%	36%	*	-	*	-	*	26%	*	40%	26%	37%	38%
At Masters Grade Level	2024	17%	15%	**9%**	13%	9%	*	-	-	-	*	4%	*	10%	8%	10%	11%
	2023	19%	17%	**12%**	12%	11%	*	-	*	-	*	8%	*	13%	6%	12%	11%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	68%	**43%**	*	43%	-	-	-	-	-	25%	-	44%	40%	43%	49%
	2023	77%	72%	**44%**	*	44%	*	-	-	-	-	38%	*	47%	17%	44%	41%
At Meets Grade Level or Above	2024	43%	34%	**20%**	*	19%	-	-	-	-	-	25%	-	19%	25%	20%	19%
	2023	47%	39%	**19%**	*	19%	*	-	-	-	-	25%	*	19%	17%	19%	17%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2024	16%	10%	**3%**	*	1%	-	-	-	-	-	0%	-	2%	5%	3%	2%
	2023	18%	12%	**3%**	*	3%	*	-	-	-	-	13%	*	4%	0%	3%	2%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2024	35%	27%	**19%**	*	19%	*	-	-	-	*	37%	*	19%	17%	19%	18%
	2023	37%	32%	**29%**	*	24%	-	-	-	-	*	30%	-	32%	10%	30%	26%
Reading and Mathematics Including EOC	2024	35%	27%	**19%**	*	19%	*	-	-	-	*	37%	*	19%	17%	19%	18%
	2023	37%	32%	**29%**	*	24%	-	-	-	-	*	30%	-	32%	10%	30%	26%
Reading Including EOC	2024	48%	37%	**32%**	*	31%	*	-	-	-	*	37%	*	31%	33%	32%	34%
	2023	50%	43%	**38%**	*	34%	-	-	-	-	*	30%	-	42%	10%	39%	38%
Math Including EOC	2024	42%	38%	**25%**	*	26%	*	-	-	-	*	37%	*	25%	25%	26%	24%
	2023	45%	43%	**39%**	*	36%	-	-	-	-	*	30%	-	44%	10%	41%	36%
4th Graders																	
Reading and Mathematics	2024	38%	33%	**32%**	*	33%	*	-	-	-	*	33%	-	35%	24%	32%	34%
	2023	38%	35%	**22%**	17%	21%	*	-	-	-	-	26%	-	21%	23%	22%	22%
Reading and Mathematics Including EOC	2024	38%	33%	**32%**	*	33%	*	-	-	-	*	33%	-	35%	24%	32%	34%
	2023	38%	35%	**22%**	17%	21%	*	-	-	-	-	26%	-	21%	23%	22%	22%
Reading Including EOC	2024	51%	46%	**54%**	*	52%	*	-	-	-	*	42%	-	56%	47%	54%	58%
	2023	48%	43%	**27%**	17%	27%	*	-	-	-	-	26%	-	29%	23%	28%	27%
Math Including EOC	2024	46%	43%	**34%**	*	35%	*	-	-	-	*	31%	-	38%	24%	35%	38%
	2023	48%	48%	**32%**	33%	31%	*	-	-	-	-	25%	-	31%	36%	31%	34%
5th Graders																	
Reading and Mathematics	2024	42%	37%	**23%**	*	23%	-	-	-	-	-	19%	-	24%	21%	23%	23%
	2023	43%	40%	**29%**	*	29%	*	-	-	-	-	29%	*	30%	14%	29%	27%
Reading and Mathematics Including EOC	2024	42%	37%	**23%**	*	23%	-	-	-	-	-	19%	-	24%	21%	23%	23%
	2023	43%	40%	**29%**	*	29%	*	-	-	-	-	29%	*	30%	14%	29%	27%
Reading Including EOC	2024	55%	50%	**38%**	*	37%	-	-	-	-	-	19%	-	39%	35%	38%	42%
	2023	57%	52%	**46%**	*	47%	*	-	-	-	-	29%	*	48%	29%	46%	44%
Math Including EOC	2024	51%	47%	**39%**	*	40%	-	-	-	-	-	31%	-	45%	21%	39%	38%
	2023	51%	52%	**38%**	*	37%	*	-	-	-	-	25%	*	40%	14%	38%	38%
6th Graders																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics	2024	36%	32%	**21%**	20%	22%	*	-	-	-	-	11%	*	19%	28%	22%	26%
	2023	35%	32%	**33%**	*	32%	-	-	*	-	-	20%	-	33%	29%	33%	33%
Reading and Mathematics Including EOC	2024	36%	32%	**21%**	20%	22%	*	-	-	-	-	11%	*	19%	28%	22%	26%
	2023	35%	32%	**33%**	*	32%	-	-	*	-	-	20%	-	33%	29%	33%	33%
Reading Including EOC	2024	57%	52%	**41%**	40%	42%	*	-	-	-	-	11%	*	40%	44%	41%	39%
	2023	52%	47%	**51%**	*	50%	-	-	*	-	-	27%	-	52%	43%	51%	48%
Math Including EOC	2024	40%	36%	**31%**	40%	31%	*	-	-	-	-	11%	*	29%	39%	32%	39%
	2023	40%	39%	**41%**	*	41%	-	-	*	-	-	27%	-	43%	29%	40%	43%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	31%	**24%**	20%	24%	*	-	-	-	*	27%	*	24%	23%	24%	26%
	2023	37%	34%	**28%**	35%	27%	*	-	*	-	*	25%	*	29%	21%	28%	27%
Reading and Mathematics Including EOC	2024	38%	33%	**24%**	20%	24%	*	-	-	-	*	27%	*	24%	23%	24%	26%
	2023	39%	36%	**28%**	35%	27%	*	-	*	-	*	25%	*	29%	21%	28%	27%
Reading Including EOC	2024	54%	47%	**41%**	47%	40%	*	-	-	-	*	29%	*	41%	40%	41%	44%
	2023	53%	48%	**40%**	41%	39%	*	-	*	-	*	27%	*	43%	26%	41%	39%
Math Including EOC	2024	45%	42%	**32%**	27%	33%	*	-	-	-	*	30%	*	34%	27%	33%	35%
	2023	47%	47%	**37%**	47%	36%	*	-	*	-	*	26%	*	40%	26%	37%	38%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2024	67%	63%	**63%**	*	62%	*	-	-	-	*	42%	-	63%	65%	64%	68%
	2023	55%	56%	**47%**	58%	47%	*	-	-	-	-	50%	-	52%	29%	47%	48%
Grade 4 Mathematics	2024	60%	57%	**49%**	*	50%	-	-	-	-	*	50%	-	51%	41%	49%	54%
	2023	63%	66%	**48%**	67%	45%	*	-	-	-	-	44%	-	52%	32%	47%	51%
Grade 5 ELA/Reading	2024	70%	69%	**69%**	*	69%	-	-	-	-	-	60%	-	67%	75%	69%	75%
	2023	65%	68%	**63%**	*	66%	*	-	-	-	-	43%	*	63%	58%	63%	63%
Grade 5 Mathematics	2024	65%	60%	**59%**	*	60%	-	-	-	-	-	41%	-	60%	53%	59%	63%
	2023	71%	75%	**68%**	*	67%	*	-	-	-	-	88%	*	69%	58%	68%	68%
Grade 6 ELA/Reading	2024	61%	57%	**60%**	50%	60%	*	-	-	-	-	39%	*	58%	67%	59%	59%
	2023	51%	50%	**53%**	*	53%	-	-	*	-	-	50%	-	54%	41%	52%	53%
Grade 6 Mathematics	2024	48%	41%	**51%**	50%	52%	*	-	-	-	-	50%	*	47%	64%	51%	62%
	2023	54%	51%	**62%**	*	61%	-	-	*	-	-	65%	-	64%	50%	62%	65%
All Grades Both Subjects	2024	64%	61%	**59%**	52%	59%	*	-	-	-	*	47%	*	58%	61%	59%	63%
	2023	64%	65%	**56%**	58%	56%	*	-	*	-	-	55%	*	59%	40%	56%	58%
All Grades ELA/Reading	2024	67%	64%	**64%**	68%	64%	*	-	-	-	*	49%	*	63%	69%	64%	67%
	2023	63%	62%	**53%**	42%	54%	*	-	*	-	-	49%	*	56%	38%	53%	54%
All Grades Mathematics	2024	60%	57%	**53%**	35%	54%	*	-	-	-	*	46%	*	53%	53%	53%	59%
	2023	66%	69%	**58%**	73%	57%	*	-	*	-	-	60%	*	62%	42%	58%	61%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2024	38%	33%	**25%**	*	27%	-	-	-	-	-	*	-	38%	13%	25%	33%
	2023	33%	31%	**35%**	*	33%	-	-	-	-	-	23%	-	45%	11%	35%	57%
Grade 4 Mathematics	2024	26%	23%	**5%**	*	6%	-	-	-	-	-	*	-	8%	0%	6%	7%
	2023	27%	33%	**15%**	*	17%	-	-	-	-	-	18%	-	22%	0%	15%	36%
Grade 5 ELA/Reading	2024	35%	39%	**30%**	*	28%	-	-	-	-	-	33%	-	35%	23%	30%	39%
	2023	37%	39%	**40%**	*	44%	*	-	-	-	-	*	*	41%	*	40%	43%
Grade 5 Mathematics	2024	41%	38%	**31%**	*	33%	-	-	-	-	-	13%	-	29%	33%	31%	40%
	2023	48%	52%	**35%**	*	33%	*	-	-	-	-	50%	*	35%	*	35%	25%
Grade 6 ELA/Reading	2024	24%	23%	**29%**	*	28%	*	-	-	-	-	50%	*	33%	22%	29%	15%
	2023	26%	26%	**33%**	*	35%	-	-	-	-	-	11%	-	37%	*	35%	38%
Grade 6 Mathematics	2024	27%	23%	**18%**	*	20%	-	-	-	-	-	0%	*	13%	29%	14%	13%
	2023	35%	36%	**44%**	*	44%	-	-	-	-	-	30%	-	48%	*	46%	45%
All Grades Both Subjects	2024	32%	32%	**24%**	22%	24%	*	-	-	-	-	22%	*	26%	22%	24%	25%
	2023	38%	39%	**34%**	23%	34%	*	-	-	-	-	23%	*	39%	13%	34%	41%
All Grades ELA/Reading	2024	30%	29%	**28%**	*	27%	*	-	-	-	-	37%	*	35%	20%	28%	30%
	2023	35%	34%	**36%**	33%	37%	*	-	-	-	-	15%	*	41%	14%	37%	45%
All Grades Mathematics	2024	35%	35%	**20%**	0%	22%	-	-	-	-	-	6%	*	18%	24%	19%	20%
	2023	40%	46%	**31%**	14%	32%	*	-	-	-	-	30%	*	36%	13%	32%	37%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	70%	**59%**	66%	-	-	54%	68%	-	*	*	-	-	57%	46%	65%	-
	2023	76%	72%	**69%**	73%	-	-	81%	72%	-	-	-	-	-	53%	63%	71%	-
At Meets Grade Level or Above	2024	48%	42%	**35%**	36%	-	-	23%	38%	-	*	*	-	-	44%	30%	37%	-
	2023	49%	44%	**37%**	39%	-	-	39%	39%	-	-	-	-	-	16%	38%	37%	-
At Masters Grade Level	2024	20%	16%	**10%**	11%	-	-	12%	11%	-	*	*	-	-	6%	10%	10%	-
	2023	20%	16%	**12%**	13%	-	-	11%	13%	-	-	-	-	-	4%	12%	12%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	69%	**64%**	70%	-	-	67%	71%	-	*	*	-	-	67%	52%	70%	-
	2023	77%	70%	**73%**	77%	-	-	89%	75%	-	-	-	-	-	52%	69%	75%	-
At Meets Grade Level or Above	2024	54%	46%	**41%**	43%	-	-	30%	46%	-	*	*	-	-	46%	35%	44%	-
	2023	53%	45%	**40%**	41%	-	-	46%	40%	-	-	-	-	-	24%	42%	39%	-
At Masters Grade Level	2024	22%	18%	**13%**	14%	-	-	20%	12%	-	*	*	-	-	4%	14%	12%	-
	2023	20%	17%	**14%**	15%	-	-	18%	15%	-	-	-	-	-	5%	13%	14%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	71%	**58%**	65%	-	-	45%	69%	-	*	*	-	-	54%	45%	64%	-
	2023	75%	74%	**70%**	76%	-	-	79%	75%	-	-	-	-	-	57%	60%	74%	-
At Meets Grade Level or Above	2024	43%	40%	**32%**	33%	-	-	17%	36%	-	*	*	-	-	46%	27%	35%	-
	2023	45%	43%	**37%**	41%	-	-	36%	42%	-	-	-	-	-	10%	36%	38%	-
At Masters Grade Level	2024	17%	15%	**9%**	11%	-	-	7%	12%	-	*	*	-	-	8%	7%	11%	-
	2023	19%	17%	**12%**	12%	-	-	7%	13%	-	-	-	-	-	5%	13%	11%	-
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	68%	**43%**	51%	-	-	40%	54%	-	-	-	-	-	33%	31%	49%	-
	2023	77%	72%	**44%**	42%	-	-	63%	37%	-	-	-	-	-	*	50%	41%	-
At Meets Grade Level or Above	2024	43%	34%	**20%**	17%	-	-	20%	16%	-	-	-	-	-	33%	23%	19%	-
	2023	47%	39%	**19%**	18%	-	-	25%	17%	-	-	-	-	-	*	23%	17%	-
At Masters Grade Level	2024	16%	10%	**3%**	2%	-	-	0%	3%	-	-	-	-	-	0%	4%	2%	-
	2023	18%	12%	**3%**	3%	-	-	0%	3%	-	-	-	-	-	*	5%	2%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	61%	**59%**	64%	-	-	53%	66%	-	*	*	-	-	53%	48%	63%	-
	2023	64%	65%	**56%**	58%	-	-	56%	58%	-	-	-	-	-	55%	53%	58%	-
All Grades ELA/Reading	2024	67%	64%	**64%**	69%	-	-	71%	68%	-	*	*	-	-	59%	57%	67%	-
	2023	63%	62%	**53%**	54%	-	-	70%	51%	-	-	-	-	-	50%	53%	54%	-

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

STEVENS PARK EL (057905211) - DALLAS ISD - DALLAS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	57%	**53%**	60%	-	-	35%	64%	-	*	*	-	-	47%	38%	59%	-
	2023	66%	69%	**58%**	62%	-	-	43%	65%	-	-	-	-	-	59%	53%	61%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	32%	**24%**	24%	-	-	25%	24%	-	*	*	-	-	38%	22%	25%	-
	2023	38%	39%	**34%**	43%	-	-	78%	38%	-	-	-	-	-	35%	22%	41%	-
All Grades ELA/Reading	2024	30%	29%	**28%**	26%	-	-	*	24%	-	*	*	-	-	*	25%	30%	-
	2023	35%	34%	**36%**	49%	-	-	100%	40%	-	-	-	-	-	33%	21%	45%	-
All Grades Mathematics	2024	35%	35%	**20%**	23%	-	-	*	25%	-	-	-	-	-	*	19%	20%	-
	2023	40%	46%	**31%**	37%	-	-	*	35%	-	-	-	-	-	38%	23%	37%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**99%**	100%	99%	100%	*	-	-	100%	99%	100%	99%	100%	99%	100%
Included in Accountability	92%	88%	**86%**	94%	86%	53%	*	-	-	100%	96%	100%	97%	62%	89%	84%
Not Included in Accountability: Mobile	4%	5%	**8%**	6%	7%	33%	*	-	-	0%	3%	0%	3%	19%	5%	8%
Not Included in Accountability: Other Exclusions	2%	5%	**6%**	0%	6%	13%	*	-	-	0%	0%	0%	0%	18%	6%	8%
Not Tested	1%	1%	**1%**	0%	1%	0%	*	-	-	0%	1%	0%	1%	0%	1%	0%
Absent	1%	1%	**1%**	0%	1%	0%	*	-	-	0%	1%	0%	1%	0%	1%	0%
Other	0%	1%	**0%**	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	-	-	*	98%	*	100%	100%	100%	100%
Included in Accountability	91%	85%	**85%**	94%	86%	57%	*	-	-	*	95%	*	96%	61%	88%	83%
Not Included in Accountability: Mobile	4%	5%	**8%**	6%	7%	29%	*	-	-	*	3%	*	3%	19%	5%	8%
Not Included in Accountability: Other Exclusions	4%	9%	**7%**	0%	7%	14%	*	-	-	*	0%	*	0%	20%	7%	9%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	-	-	*	2%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	-	-	*	2%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	*	-	-	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**99%**	100%	99%	100%	*	-	-	*	100%	*	99%	99%	99%	99%
Included in Accountability	93%	90%	**85%**	94%	85%	57%	*	-	-	*	97%	*	96%	61%	88%	83%
Not Included in Accountability: Mobile	5%	6%	**8%**	6%	8%	29%	*	-	-	*	3%	*	3%	20%	6%	8%
Not Included in Accountability: Other Exclusions	1%	3%	**6%**	0%	6%	14%	*	-	-	*	0%	*	0%	18%	6%	8%
Not Tested	1%	1%	**1%**	0%	1%	0%	*	-	-	*	0%	*	1%	1%	1%	1%
Absent	1%	1%	**1%**	0%	1%	0%	*	-	-	*	0%	*	1%	1%	1%	1%
Other	0%	1%	**0%**	0%	0%	0%	*	-	-	*	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	*	100%	*	*	-	-	-	100%	-	100%	100%	100%	100%
Included in Accountability	93%	91%	**92%**	*	94%	*	*	-	-	-	100%	-	98%	77%	96%	91%
Not Included in Accountability: Mobile	4%	5%	**6%**	*	4%	*	*	-	-	-	0%	-	2%	15%	2%	5%
Not Included in Accountability: Other Exclusions	1%	2%	**2%**	*	3%	*	*	-	-	-	0%	-	0%	8%	1%	3%
Not Tested	1%	2%	**0%**	*	0%	*	*	-	-	-	0%	-	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	*	0%	*	*	-	-	-	0%	-	0%	0%	0%	0%
Other	0%	1%	**0%**	*	0%	*	*	-	-	-	0%	-	0%	0%	0%	0%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**99%**	100%	100%	86%	*	*	-	*	98%	88%	99%	99%	99%	100%
Included in Accountability	93%	89%	**87%**	86%	87%	71%	*	*	-	*	89%	38%	97%	56%	90%	86%
Not Included in Accountability: Mobile	4%	5%	**10%**	14%	10%	14%	*	*	-	*	10%	50%	2%	34%	7%	10%
Not Included in Accountability: Other Exclusions	2%	4%	**2%**	0%	2%	0%	*	*	-	*	0%	0%	0%	9%	3%	4%
Not Tested	1%	2%	**1%**	0%	0%	14%	*	*	-	*	2%	13%	1%	1%	1%	0%
Absent	1%	1%	**1%**	0%	0%	14%	*	*	-	*	2%	13%	1%	1%	1%	0%
Other	0%	2%	**0%**	0%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	98%	**99%**	100%	99%	*	*	*	-	*	97%	*	99%	100%	99%	100%
Included in Accountability	92%	86%	**87%**	89%	87%	*	*	*	-	*	88%	*	97%	58%	90%	86%
Not Included in Accountability: Mobile	4%	4%	**10%**	11%	10%	*	*	*	-	*	9%	*	2%	32%	6%	9%
Not Included in Accountability: Other Exclusions	3%	7%	**3%**	0%	3%	*	*	*	-	*	0%	*	0%	10%	3%	4%
Not Tested	1%	2%	**1%**	0%	1%	*	*	*	-	*	3%	*	1%	0%	1%	0%
Absent	1%	1%	**1%**	0%	1%	*	*	*	-	*	3%	*	1%	0%	1%	0%
Other	0%	2%	**0%**	0%	0%	*	*	*	-	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	**99%**	100%	100%	*	-	*	-	*	100%	*	100%	99%	99%	100%
Included in Accountability	94%	91%	**87%**	89%	87%	*	-	*	-	*	91%	*	98%	58%	91%	87%
Not Included in Accountability: Mobile	5%	5%	**10%**	11%	10%	*	-	*	-	*	9%	*	2%	33%	6%	10%
Not Included in Accountability: Other Exclusions	1%	2%	**2%**	0%	2%	*	-	*	-	*	0%	*	0%	8%	2%	3%
Not Tested	1%	2%	**1%**	0%	0%	*	-	*	-	*	0%	*	0%	1%	1%	0%
Absent	1%	1%	**1%**	0%	0%	*	-	*	-	*	0%	*	0%	1%	1%	0%
Other	0%	1%	**0%**	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	97%	**100%**	100%	100%	*	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	91%	**81%**	60%	82%	*	-	-	-	-	80%	*	93%	35%	84%	80%
Not Included in Accountability: Mobile	4%	4%	**17%**	40%	15%	*	-	-	-	-	20%	*	7%	53%	13%	16%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	**3%**	0%	3%	*	-	-	-	-	0%	*	0%	12%	3%	4%
Not Tested	1%	3%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	2%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	92.4%	**93.9%**	92.2%	94.0%	94.3%	*	*	-	*	91.3%	94.0%	95.0%
2021-22	92.2%	91.4%	**93.1%**	92.3%	93.1%	93.6%	*	*	-	*	91.6%	93.2%	94.4%
Chronic Absenteeism													
2022-23	20.3%	23.8%	**19.3%**	23.8%	18.7%	12.5%	*	*	-	*	29.2%	18.5%	14.1%
2021-22	25.7%	27.6%	**23.3%**	34.0%	22.4%	22.2%	*	*	-	*	21.3%	22.6%	14.2%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	4.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	82.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	82.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	14.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	84.6%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	13.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	81.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	79.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

2023-24 Attendance, Graduation, and Dropout Rates (TAPR)

STEVENS PARK EL (057905211) - DALLAS ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	88.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	90.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	86.8%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	8,593	377,367
By Ethnicity:				
African American	-	-	1,679	46,822
Hispanic	-	-	6,223	197,333
White	-	-	491	103,009
American Indian	-	-	26	1,181
Asian	-	-	105	19,151
Pacific Islander	-	-	8	574
Two or More Races	-	-	61	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	4	270
Foundation H.S. Program (No Endorsement)	-	-	851	49,278
Foundation H.S. Program (Endorsement)	-	-	138	16,475
Foundation H.S. Program (DLA)	-	-	7,600	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	676	34,589
Economically Disadvantaged Graduates	-	-	6,732	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	3,489	50,229
At-Risk Graduates	-	-	5,502	168,430
CTE Completers	-	-	2,138	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**646**	**100.0%**	**139,096**	**5,517,464**	**646**	**100.0%**	**139,246**	**5,531,236**
Students by Grade								
Pre-Kindergarten	50	7.7%	7.6%	4.5%	50	7.7%	7.6%	4.5%
Pre-Kindergarten: 3-year Old	0	0.0%	2.2%	0.8%	0	0.0%	2.2%	0.8%
Pre-Kindergarten: 4-year Old	50	7.7%	5.4%	3.7%	50	7.7%	5.3%	3.7%
Kindergarten	63	9.8%	7.0%	6.5%	63	9.8%	7.0%	6.5%
Grade 1	82	12.7%	7.3%	7.0%	82	12.7%	7.3%	7.0%
Grade 2	97	15.0%	7.6%	7.3%	97	15.0%	7.6%	7.3%
Grade 3	94	14.6%	7.3%	7.2%	94	14.6%	7.3%	7.2%
Grade 4	89	13.8%	7.1%	7.2%	89	13.8%	7.1%	7.2%
Grade 5	91	14.1%	7.0%	7.2%	91	14.1%	7.0%	7.2%
Grade 6	80	12.4%	6.5%	7.3%	80	12.4%	6.5%	7.2%
Ethnic Distribution								
African American	42	6.5%	19.8%	12.8%	42	6.5%	19.8%	12.8%
Hispanic	579	89.6%	71.0%	53.2%	579	89.6%	71.0%	53.2%
White	8	1.2%	6.0%	25.0%	8	1.2%	6.0%	25.0%
American Indian	7	1.1%	0.5%	0.3%	7	1.1%	0.5%	0.3%
Asian	1	0.2%	1.3%	5.4%	1	0.2%	1.3%	5.4%
Pacific Islander	1	0.2%	0.1%	0.2%	1	0.2%	0.1%	0.2%
Two or More Races	8	1.2%	1.4%	3.1%	8	1.2%	1.4%	3.1%
Sex								
Female	300	46.4%	49.1%	48.9%	300	46.4%	49.1%	48.8%
Male	346	53.6%	50.9%	51.1%	346	53.6%	50.9%	51.2%
Other Student Cohorts								
Economically Disadvantaged	635	98.3%	87.2%	62.3%	635	98.3%	87.2%	62.2%
Non-Educationally Disadvantaged	11	1.7%	12.8%	37.7%	11	1.7%	12.8%	37.8%
Section 504 Students	14	2.2%	4.7%	7.2%	14	2.2%	4.7%	7.2%
EB Students/EL	418	64.7%	50.5%	24.4%	418	64.7%	50.5%	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%	1.9%	1.9%				
Students w/ Dyslexia	34	5.3%	5.5%	6.0%	34	5.3%	5.5%	6.0%
Foster Care	1	0.2%	0.3%	0.2%	1	0.2%	0.3%	0.2%
Homeless	9	1.4%	2.1%	1.4%	9	1.4%	2.1%	1.4%
Immigrant	105	16.3%	7.0%	2.9%	105	16.3%	7.0%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	646	100.0%	96.7%	65.7%	646	100.0%	96.7%	65.7%
Military Connected	2	0.3%	0.7%	3.9%	2	0.3%	0.7%	3.9%
At-Risk	566	87.6%	73.6%	53.2%	566	87.6%	73.6%	53.2%

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students by Instructional Program								
Bilingual/ESL Education	398	61.6%	48.7%	24.5%	398	61.6%	48.7%	24.4%
Career and Technical Education	0	0.0%	22.8%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	69.0%	73.3%	-	-	-	-
Gifted and Talented Education	89	13.8%	18.4%	8.5%	89	13.8%	18.4%	8.5%
Special Education	88	13.6%	11.9%	13.9%	88	13.6%	11.9%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**88**							
Students with Intellectual Disabilities	37	42.0%	41.8%	45.7%				
Students with Physical Disabilities	13	14.8%	15.5%	18.9%				
Students with Autism	29	33.0%	28.1%	16.2%				
Students with Behavioral Disabilities	**	**	13.8%	17.6%				
Students with Non-Categorical Early Childhood	*	*	0.9%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**112**	**18.9%**	**22.3%**	**16.1%**				
African American	18	3.0%	7.9%	3.4%				
Hispanic	92	15.5%	12.7%	8.5%				
White	1	0.2%	0.9%	3.1%				
American Indian	1	0.2%	0.1%	0.1%				
Asian	0	0.0%	0.2%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.5%	0.5%				
Special Ed Students who are Mobile	16	16.5%	23.1%	17.6%				
Count and Percent of EB Students/EL who are Mobile	52	13.9%	17.4%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	83	14.9%	22.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**114**	**20.8%**	**22.3%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	1.6%	1.0%	1.3%	0.0%	1.8%	3.9%
Grade 1	0.0%	2.3%	2.1%	0.0%	2.4%	3.3%
Grade 2	0.0%	2.3%	1.3%	0.0%	2.7%	1.6%
Grade 3	2.7%	1.1%	0.7%	0.0%	1.0%	0.7%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	0.0%	0.8%	0.4%	0.0%	0.5%	0.5%
Grade 5	0.0%	0.5%	0.2%	0.0%	0.3%	0.3%
Grade 6	0.0%	0.4%	0.3%	0.0%	0.4%	0.3%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	21.0	17.4	18.4
Grade 1	15.6	16.9	18.8
Grade 2	17.2	18.0	19.1
Grade 3	19.3	16.7	19.4
Grade 4	19.3	16.6	19.4
Grade 5	16.2	16.9	20.9
Grade 6	19.2	17.7	19.2

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**63.9**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	51.0	79.9%	64.3%	63.9%
Teachers	47.0	73.6%	47.8%	48.3%
Professional Support	1.0	1.6%	11.5%	11.1%
Campus Administration (School Leadership)	3.0	4.7%	3.7%	3.3%
Educational Aides	12.9	20.1%	10.4%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	99.0	4,187.0
Part-time Librarians	0.0	n/a	4.0	651.0
Full-time Counselors	0.0	n/a	436.0	13,870.0
Part-time Counselors	0.0	n/a	4.0	1,172.0
Total Minority Staff	**56.9**	**89.0%**	**83.1%**	**54.4%**
Teachers by Ethnicity				
African American	10.0	21.3%	37.6%	12.6%
Hispanic	30.0	63.8%	35.0%	30.1%
White	6.0	12.8%	21.8%	53.4%
American Indian	0.0	0.0%	0.5%	0.3%
Asian	0.0	0.0%	3.5%	2.1%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	1.0	2.1%	1.4%	1.3%
Teachers by Sex				
Males	9.0	19.1%	31.1%	24.5%
Females	38.0	80.9%	68.9%	75.5%
Teachers by Highest Degree Held				
No Degree	1.0	2.1%	3.1%	2.5%
Bachelors	34.0	72.3%	70.7%	71.7%
Masters	12.0	25.5%	24.8%	24.9%
Doctorate	0.0	0.0%	1.4%	0.8%
Teachers by Years of Experience				
Beginning Teachers	5.0	10.6%	8.9%	8.7%
1-5 Years Experience	15.0	31.9%	31.9%	27.4%
6-10 Years Experience	7.0	14.9%	23.1%	20.2%
11-20 Years Experience	15.0	31.9%	22.6%	27.1%
21-30 Years Experience	4.0	8.5%	10.3%	13.7%
Over 30 Years Experience	1.0	2.1%	3.2%	3.0%
Number of Students per Teacher	13.7	n/a	13.6	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	2.0	6.0	6.0
Average Years Experience of Principals with District	2.0	5.8	5.1
Average Years Experience of Assistant Principals	2.0	5.4	5.1
Average Years Experience of Assistant Principals with District	2.0	4.9	4.3
Average Years Experience of Teachers	9.6	9.9	11.1
Average Years Experience of Teachers with District	7.9	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$61,000	$60,399	$54,272
1-5 Years Experience	$62,589	$64,247	$58,185
6-10 Years Experience	$69,028	$70,325	$61,494
11-20 Years Experience	$74,042	$73,136	$65,219
21-30 Years Experience	$74,441	$74,317	$69,723
Over 30 Years Experience	$72,370	$74,907	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$68,251	$68,699	$62,474
Professional Support	$79,524	$81,873	$73,783
Campus Administration (School Leadership)	$91,264	$95,444	$86,738
Instructional Staff Percent	n/a	61.6%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	3.9%	6.0%
Career and Technical Education	0.0	0.0%	3.7%	5.5%
Compensatory Education	3.0	6.4%	5.9%	3.1%
Gifted and Talented Education	0.7	1.5%	3.5%	1.6%
Regular Education	40.0	85.1%	68.1%	69.8%
Special Education	2.0	4.3%	8.4%	10.3%
Other	1.3	2.7%	6.6%	3.7%

- \- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: DALLAS ISD

Campus Name: HARRY STONE MONTESSORI ACADEMY

Campus Number: 057905212

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	64%	**89%**	95%	86%	*	-	*	-	*	*	*	88%	100%	81%	77%
	2023	76%	68%	**90%**	87%	90%	*	-	*	-	*	*	-	89%	*	84%	88%
At Meets Grade Level or Above	2024	48%	37%	**65%**	77%	59%	*	-	*	-	*	*	*	66%	60%	50%	50%
	2023	50%	43%	**67%**	67%	63%	*	-	*	-	*	*	-	68%	*	58%	50%
At Masters Grade Level	2024	21%	16%	**19%**	27%	14%	*	-	*	-	*	*	*	21%	0%	11%	14%
	2023	20%	19%	**39%**	33%	33%	*	-	*	-	*	*	-	38%	*	35%	13%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	65%	**71%**	73%	70%	*	-	*	-	*	*	*	71%	80%	58%	59%
	2023	73%	71%	**78%**	80%	73%	*	-	*	-	*	*	-	77%	*	74%	69%
At Meets Grade Level or Above	2024	42%	38%	**37%**	32%	35%	*	-	*	-	*	*	*	36%	40%	19%	18%
	2023	45%	43%	**53%**	47%	50%	*	-	*	-	*	*	-	53%	*	52%	56%
At Masters Grade Level	2024	15%	13%	**6%**	0%	8%	*	-	*	-	*	*	*	7%	0%	0%	0%
	2023	19%	16%	**20%**	20%	10%	*	-	*	-	*	*	-	19%	*	19%	6%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	72%	**87%**	93%	83%	-	-	*	-	*	*	-	86%	*	81%	81%
	2023	77%	70%	**94%**	95%	96%	*	-	*	-	*	*	*	93%	100%	90%	94%
At Meets Grade Level or Above	2024	51%	46%	**64%**	60%	62%	-	-	*	-	*	*	-	63%	*	59%	50%
	2023	48%	43%	**68%**	63%	71%	*	-	*	-	*	*	*	64%	100%	58%	71%
At Masters Grade Level	2024	23%	21%	**32%**	33%	24%	-	-	*	-	*	*	-	28%	*	31%	19%
	2023	22%	20%	**21%**	11%	21%	*	-	*	-	*	*	*	21%	20%	19%	24%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	65%	**70%**	73%	66%	-	-	*	-	*	*	-	67%	*	66%	63%
	2023	71%	72%	**68%**	53%	79%	*	-	*	-	*	*	*	69%	60%	71%	88%
At Meets Grade Level or Above	2024	46%	43%	**45%**	40%	41%	-	-	*	-	*	*	-	42%	*	44%	38%
	2023	48%	48%	**40%**	32%	42%	*	-	*	-	*	*	*	38%	60%	39%	53%
At Masters Grade Level	2024	21%	18%	**21%**	20%	14%	-	-	*	-	*	*	-	19%	*	19%	19%
	2023	22%	20%	**6%**	0%	4%	*	-	*	-	*	*	*	7%	0%	6%	12%
Grade 5 Reading																	

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At Approaches Grade Level or Above	2024	79%	76%	**91%**	94%	92%	-	*	*	-	*	-	*	89%	100%	89%	89%
	2023	81%	76%	**96%**	87%	100%	*	-	-	-	*	-	-	95%	100%	97%	100%
At Meets Grade Level or Above	2024	55%	50%	**66%**	63%	68%	-	*	*	-	*	-	*	66%	67%	63%	61%
	2023	57%	52%	**82%**	60%	90%	*	-	-	-	*	-	-	80%	88%	82%	88%
At Masters Grade Level	2024	29%	25%	**36%**	31%	40%	-	*	*	-	*	-	*	32%	67%	29%	39%
	2023	28%	26%	**47%**	33%	55%	*	-	-	-	*	-	-	46%	50%	39%	38%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	75%	**86%**	81%	92%	-	*	*	-	*	-	*	84%	100%	83%	89%
	2023	80%	81%	**92%**	80%	97%	*	-	-	-	*	-	-	90%	100%	91%	100%
At Meets Grade Level or Above	2024	50%	47%	**48%**	50%	44%	-	*	*	-	*	-	*	45%	67%	51%	56%
	2023	51%	52%	**57%**	47%	61%	*	-	-	-	*	-	-	56%	63%	52%	56%
At Masters Grade Level	2024	19%	16%	**7%**	6%	4%	-	*	*	-	*	-	*	3%	33%	6%	6%
	2023	21%	20%	**14%**	7%	19%	*	-	-	-	*	-	-	17%	0%	15%	19%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	46%	**61%**	56%	68%	-	*	*	-	*	-	*	61%	67%	60%	67%
	2023	65%	60%	**69%**	67%	71%	*	-	-	-	*	-	-	66%	88%	67%	69%
At Meets Grade Level or Above	2024	28%	19%	**25%**	25%	28%	-	*	*	-	*	-	*	26%	17%	26%	22%
	2023	36%	30%	**22%**	7%	29%	*	-	-	-	*	-	-	27%	0%	21%	31%
At Masters Grade Level	2024	11%	7%	**5%**	6%	4%	-	*	*	-	*	-	*	5%	0%	6%	6%
	2023	16%	12%	**6%**	0%	10%	*	-	-	-	*	-	-	7%	0%	9%	13%
Grade 6 Reading																	
At Approaches Grade Level or Above	2024	77%	72%	**95%**	92%	97%	*	-	*	-	*	*	-	94%	100%	96%	96%
	2023	77%	72%	**97%**	95%	97%	-	-	*	-	*	*	-	98%	83%	95%	100%
At Meets Grade Level or Above	2024	57%	52%	**80%**	71%	84%	*	-	*	-	*	*	-	79%	81%	75%	78%
	2023	52%	47%	**78%**	75%	78%	-	-	*	-	*	*	-	77%	83%	78%	84%
At Masters Grade Level	2024	26%	23%	**44%**	38%	49%	*	-	*	-	*	*	-	42%	50%	44%	52%
	2023	22%	19%	**41%**	40%	38%	-	-	*	-	*	*	-	38%	67%	38%	40%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2024	72%	69%	**83%**	71%	92%	*	-	*	-	*	*	-	79%	94%	85%	91%
	2023	75%	76%	**86%**	75%	95%	-	-	*	-	*	*	-	85%	100%	95%	96%

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At Meets Grade Level or Above	2024	39%	36%	**44%**	42%	43%	*	-	*	-	*	*	-	42%	50%	42%	39%
	2023	40%	39%	**42%**	45%	43%	-	-	*	-	*	*	-	42%	50%	49%	40%
At Masters Grade Level	2024	14%	11%	**3%**	0%	3%	*	-	*	-	*	*	-	2%	6%	0%	4%
	2023	16%	14%	**7%**	10%	5%	-	-	*	-	*	*	-	8%	0%	11%	8%
Grade 7 Reading																	
At Approaches Grade Level or Above	2024	74%	69%	**97%**	95%	98%	-	*	*	-	*	*	-	98%	90%	96%	100%
	2023	78%	73%	**100%**	100%	100%	*	-	-	-	*	*	-	100%	100%	100%	100%
At Meets Grade Level or Above	2024	54%	48%	**81%**	77%	81%	-	*	*	-	*	*	-	81%	80%	78%	84%
	2023	55%	47%	**84%**	92%	77%	*	-	-	-	*	*	-	81%	100%	75%	65%
At Masters Grade Level	2024	29%	25%	**50%**	55%	47%	-	*	*	-	*	*	-	50%	50%	51%	48%
	2023	27%	22%	**50%**	56%	43%	*	-	-	-	*	*	-	45%	78%	35%	29%
Grade 8 Reading																	
At Approaches Grade Level or Above	2024	81%	78%	**100%**	100%	100%	*	-	-	-	*	*	-	100%	100%	100%	100%
	2023	83%	79%	**99%**	100%	100%	*	-	-	-	-	*	-	99%	100%	100%	100%
At Meets Grade Level or Above	2024	56%	51%	**90%**	95%	86%	*	-	-	-	*	*	-	89%	100%	86%	89%
	2023	58%	51%	**94%**	96%	95%	*	-	-	-	-	*	-	94%	100%	95%	100%
At Masters Grade Level	2024	29%	25%	**58%**	73%	47%	*	-	-	-	*	*	-	56%	80%	51%	42%
	2023	28%	24%	**62%**	71%	62%	*	-	-	-	-	*	-	61%	71%	63%	68%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2024	72%	69%	**62%**	64%	63%	-	*	*	-	*	*	-	62%	60%	63%	61%
	2023	76%	76%	**92%**	96%	89%	*	-	-	-	*	*	-	91%	100%	90%	82%
At Meets Grade Level or Above	2024	43%	37%	**31%**	32%	33%	-	*	*	-	*	*	-	31%	30%	33%	26%
	2023	46%	44%	**63%**	60%	66%	*	-	-	-	*	*	-	60%	78%	60%	59%
At Masters Grade Level	2024	16%	12%	**4%**	9%	2%	-	*	*	-	*	*	-	5%	0%	6%	3%
	2023	17%	14%	**19%**	20%	20%	*	-	-	-	*	*	-	19%	22%	23%	12%
Grade 8 Science																	
At Approaches Grade Level or Above	2024	70%	63%	**82%**	77%	84%	-	*	*	-	*	*	-	83%	80%	86%	84%
	2023	74%	69%	**85%**	84%	86%	*	-	-	-	*	*	-	83%	100%	80%	71%
At Meets Grade Level or Above	2024	44%	32%	**37%**	45%	33%	-	*	*	-	*	*	-	34%	50%	39%	26%
	2023	47%	37%	**65%**	60%	66%	*	-	-	-	*	*	-	60%	89%	58%	53%

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At Masters Grade Level	2024	17%	10%	**6%**	18%	0%	-	*	*	-	*	*	-	7%	0%	6%	0%
	2023	17%	9%	**10%**	12%	9%	*	-	-	-	*	*	-	11%	0%	5%	12%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2024	60%	54%	**75%**	77%	72%	*	-	-	-	*	*	-	75%	80%	72%	74%
	2023	62%	56%	**79%**	71%	85%	*	-	-	-	-	*	-	78%	86%	85%	88%
At Meets Grade Level or Above	2024	33%	27%	**33%**	36%	28%	*	-	-	-	*	*	-	33%	40%	23%	26%
	2023	33%	27%	**35%**	33%	36%	*	-	-	-	-	*	-	30%	86%	40%	44%
At Masters Grade Level	2024	17%	13%	**10%**	23%	3%	*	-	-	-	*	*	-	7%	40%	2%	0%
	2023	16%	13%	**17%**	21%	15%	*	-	-	-	-	*	-	16%	29%	16%	24%
End of Course Algebra I																	
At Approaches Grade Level or Above	2024	81%	79%	**97%**	100%	94%	*	-	-	-	*	*	-	96%	100%	95%	94%
	2023	79%	75%	**94%**	100%	93%	*	-	-	-	-	*	-	94%	100%	95%	96%
At Meets Grade Level or Above	2024	43%	39%	**59%**	64%	57%	*	-	-	-	*	*	-	56%	100%	60%	39%
	2023	43%	39%	**57%**	42%	67%	*	-	-	-	-	*	-	55%	86%	63%	68%
At Masters Grade Level	2024	24%	20%	**34%**	45%	29%	*	-	-	-	*	*	-	33%	40%	33%	22%
	2023	23%	19%	**20%**	4%	27%	*	-	-	-	-	*	-	18%	43%	20%	28%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	70%	**83%**	83%	84%	100%	100%	86%	-	59%	58%	50%	83%	89%	82%	82%
	2023	76%	72%	**89%**	86%	91%	81%	-	83%	-	82%	70%	*	88%	95%	89%	90%
At Meets Grade Level or Above	2024	48%	42%	**54%**	55%	52%	71%	50%	86%	-	53%	17%	0%	53%	61%	50%	47%
	2023	49%	44%	**61%**	57%	63%	67%	-	83%	-	65%	20%	*	60%	74%	60%	62%
At Masters Grade Level	2024	20%	16%	**22%**	26%	19%	14%	50%	50%	-	29%	4%	0%	21%	29%	20%	18%
	2023	20%	16%	**26%**	24%	26%	38%	-	83%	-	35%	3%	*	26%	31%	25%	24%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	69%	**94%**	95%	93%	*	*	100%	-	71%	70%	*	93%	98%	91%	91%
	2023	77%	70%	**96%**	95%	98%	88%	-	*	-	86%	83%	*	96%	97%	95%	97%
At Meets Grade Level or Above	2024	54%	46%	**75%**	75%	74%	*	*	100%	-	71%	20%	*	75%	78%	70%	71%
	2023	53%	45%	**81%**	78%	82%	88%	-	*	-	86%	33%	*	79%	92%	77%	78%

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At Masters Grade Level	2024	22%	18%	**40%**	44%	37%	*	*	67%	-	43%	10%	*	39%	52%	38%	37%
	2023	20%	17%	**46%**	43%	45%	63%	-	*	-	57%	8%	*	44%	59%	41%	38%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	**78%**	77%	79%	*	*	83%	-	43%	50%	*	76%	87%	75%	75%
	2023	75%	74%	**86%**	82%	89%	88%	-	*	-	86%	67%	*	85%	95%	87%	90%
At Meets Grade Level or Above	2024	43%	40%	**43%**	43%	42%	*	*	83%	-	43%	20%	*	41%	54%	41%	34%
	2023	45%	43%	**53%**	46%	57%	50%	-	*	-	57%	8%	*	51%	68%	54%	55%
At Masters Grade Level	2024	17%	15%	**12%**	13%	10%	*	*	50%	-	29%	0%	*	12%	15%	10%	8%
	2023	19%	17%	**15%**	10%	16%	25%	-	*	-	29%	0%	*	15%	16%	16%	15%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	68%	**74%**	68%	78%	-	*	*	-	*	*	*	74%	75%	76%	78%
	2023	77%	72%	**78%**	78%	79%	*	-	-	-	*	*	-	76%	94%	74%	70%
At Meets Grade Level or Above	2024	43%	34%	**32%**	37%	31%	-	*	*	-	*	*	*	31%	38%	34%	24%
	2023	47%	39%	**46%**	40%	48%	*	-	-	-	*	*	-	46%	47%	41%	42%
At Masters Grade Level	2024	16%	10%	**5%**	13%	1%	-	*	*	-	*	*	*	6%	0%	6%	2%
	2023	18%	12%	**8%**	8%	9%	*	-	-	-	*	*	-	10%	0%	7%	12%
All Grades Social Studies																	
At Approaches Grade Level or Above	2024	78%	75%	**75%**	77%	72%	*	-	-	-	*	*	-	75%	80%	72%	74%
	2023	78%	75%	**79%**	71%	85%	*	-	-	-	-	*	-	78%	86%	85%	88%
At Meets Grade Level or Above	2024	51%	46%	**33%**	36%	28%	*	-	-	-	*	*	-	33%	40%	23%	26%
	2023	52%	45%	**35%**	33%	36%	*	-	-	-	-	*	-	30%	86%	40%	44%
At Masters Grade Level	2024	27%	22%	**10%**	23%	3%	*	-	-	-	*	*	-	7%	40%	2%	0%
	2023	27%	21%	**17%**	21%	15%	*	-	-	-	-	*	-	16%	29%	16%	24%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2024	35%	27%	**33%**	32%	32%	*	-	*	-	*	*	*	34%	20%	17%	18%
	2023	37%	32%	**49%**	40%	47%	*	-	*	-	*	*	-	49%	*	48%	50%
Reading and Mathematics Including EOC	2024	35%	27%	**33%**	32%	32%	*	-	*	-	*	*	*	34%	20%	17%	18%
	2023	37%	32%	**49%**	40%	47%	*	-	*	-	*	*	-	49%	*	48%	50%
Reading Including EOC	2024	48%	37%	**65%**	77%	59%	*	-	*	-	*	*	*	66%	60%	50%	50%
	2023	50%	43%	**67%**	67%	63%	*	-	*	-	*	*	-	68%	*	58%	50%

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Math Including EOC	2024	42%	38%	**37%**	32%	35%	*	-	*	-	*	*	*	36%	40%	19%	18%
	2023	45%	43%	**53%**	47%	50%	*	-	*	-	*	*	-	53%	*	52%	56%
4th Graders																	
Reading and Mathematics	2024	38%	33%	**43%**	40%	38%	-	-	*	-	*	*	-	40%	*	41%	31%
	2023	38%	35%	**34%**	26%	33%	*	-	*	-	*	*	*	31%	60%	29%	41%
Reading and Mathematics Including EOC	2024	38%	33%	**43%**	40%	38%	-	-	*	-	*	*	-	40%	*	41%	31%
	2023	38%	35%	**34%**	26%	33%	*	-	*	-	*	*	*	31%	60%	29%	41%
Reading Including EOC	2024	51%	46%	**64%**	60%	62%	-	-	*	-	*	*	-	63%	*	59%	50%
	2023	48%	43%	**68%**	63%	71%	*	-	*	-	*	*	*	64%	100%	58%	71%
Math Including EOC	2024	46%	43%	**45%**	40%	41%	-	-	*	-	*	*	-	42%	*	44%	38%
	2023	48%	48%	**40%**	32%	42%	*	-	*	-	*	*	*	38%	60%	39%	53%
5th Graders																	
Reading and Mathematics	2024	42%	37%	**39%**	44%	32%	-	*	*	-	*	-	*	37%	50%	40%	44%
	2023	43%	40%	**55%**	40%	61%	*	-	-	-	*	-	-	56%	50%	48%	56%
Reading and Mathematics Including EOC	2024	42%	37%	**39%**	44%	32%	-	*	*	-	*	-	*	37%	50%	40%	44%
	2023	43%	40%	**55%**	40%	61%	*	-	-	-	*	-	-	56%	50%	48%	56%
Reading Including EOC	2024	55%	50%	**66%**	63%	68%	-	*	*	-	*	-	*	66%	67%	63%	61%
	2023	57%	52%	**82%**	60%	90%	*	-	-	-	*	-	-	80%	88%	82%	88%
Math Including EOC	2024	51%	47%	**48%**	50%	44%	-	*	*	-	*	-	*	45%	67%	51%	56%
	2023	51%	52%	**57%**	47%	61%	*	-	-	-	*	-	-	56%	63%	52%	56%
6th Graders																	
Reading and Mathematics	2024	36%	32%	**41%**	38%	41%	*	-	*	-	*	*	-	40%	44%	38%	35%
	2023	35%	32%	**39%**	45%	38%	-	-	*	-	*	*	-	38%	50%	43%	36%
Reading and Mathematics Including EOC	2024	36%	32%	**41%**	38%	41%	*	-	*	-	*	*	-	40%	44%	38%	35%
	2023	35%	32%	**39%**	45%	38%	-	-	*	-	*	*	-	38%	50%	43%	36%
Reading Including EOC	2024	57%	52%	**80%**	71%	84%	*	-	*	-	*	*	-	79%	81%	75%	78%
	2023	52%	47%	**78%**	75%	78%	-	-	*	-	*	*	-	77%	83%	78%	84%
Math Including EOC	2024	40%	36%	**44%**	42%	43%	*	-	*	-	*	*	-	42%	50%	42%	39%
	2023	40%	39%	**42%**	45%	43%	-	-	*	-	*	*	-	42%	50%	49%	40%
7th Graders																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics	2024	35%	31%	**31%**	32%	33%	-	*	*	-	*	*	-	31%	30%	33%	26%
	2023	37%	35%	**58%**	56%	60%	*	-	-	-	*	*	-	55%	78%	53%	47%
Reading and Mathematics Including EOC	2024	36%	31%	**31%**	32%	33%	-	*	*	-	*	*	-	31%	30%	33%	26%
	2023	38%	35%	**58%**	56%	60%	*	-	-	-	*	*	-	55%	78%	53%	47%
Reading Including EOC	2024	54%	48%	**81%**	77%	81%	-	*	*	-	*	*	-	81%	80%	78%	84%
	2023	55%	47%	**84%**	92%	77%	*	-	-	-	*	*	-	81%	100%	75%	65%
Math Including EOC	2024	40%	37%	**31%**	32%	33%	-	*	*	-	*	*	-	31%	30%	33%	26%
	2023	43%	44%	**63%**	60%	66%	*	-	-	-	*	*	-	60%	78%	60%	59%
8th Graders																	
Reading and Mathematics Including EOC	2024	41%	38%	**53%**	59%	49%	*	-	-	-	*	*	-	48%	100%	50%	33%
	2023	44%	41%	**57%**	42%	67%	*	-	-	-	-	*	-	55%	86%	63%	68%
Reading Including EOC	2024	57%	52%	**90%**	95%	86%	*	-	-	-	*	*	-	89%	100%	86%	89%
	2023	58%	53%	**94%**	96%	95%	*	-	-	-	-	*	-	94%	100%	95%	100%
Math Including EOC	2024	49%	48%	**59%**	64%	57%	*	-	-	-	*	*	-	56%	100%	60%	39%
	2023	51%	52%	**57%**	42%	67%	*	-	-	-	-	*	-	55%	86%	63%	68%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	31%	**37%**	36%	35%	*	*	83%	-	33%	13%	*	36%	41%	34%	30%
	2023	37%	34%	**47%**	43%	48%	80%	-	*	-	57%	13%	*	46%	60%	45%	45%
Reading and Mathematics Including EOC	2024	38%	33%	**39%**	40%	37%	*	*	83%	-	43%	10%	*	38%	48%	36%	30%
	2023	39%	36%	**50%**	42%	53%	50%	-	*	-	57%	8%	*	48%	65%	49%	50%
Reading Including EOC	2024	54%	47%	**75%**	75%	74%	*	*	100%	-	71%	20%	*	75%	78%	70%	71%
	2023	53%	48%	**81%**	78%	82%	88%	-	*	-	86%	33%	*	79%	92%	77%	78%
Math Including EOC	2024	45%	42%	**43%**	43%	42%	*	*	83%	-	43%	20%	*	41%	54%	41%	34%
	2023	47%	47%	**53%**	46%	57%	50%	-	*	-	57%	8%	*	51%	68%	54%	55%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2024	67%	63%	**65%**	77%	55%	-	-	*	-	*	*	-	63%	*	56%	56%
	2023	55%	56%	**63%**	58%	60%	*	-	*	-	*	*	*	61%	80%	55%	62%
Grade 4 Mathematics	2024	60%	57%	**52%**	63%	41%	-	-	*	-	*	*	-	51%	*	42%	47%
	2023	63%	66%	**64%**	47%	71%	*	-	*	-	*	*	*	63%	70%	65%	82%
Grade 5 ELA/Reading	2024	70%	69%	**66%**	72%	64%	-	*	*	-	*	-	*	66%	67%	61%	56%
	2023	65%	68%	**84%**	69%	89%	*	-	-	-	*	-	-	87%	67%	82%	88%
Grade 5 Mathematics	2024	65%	60%	**57%**	56%	58%	-	*	*	-	*	-	*	58%	50%	54%	53%
	2023	71%	75%	**73%**	77%	70%	-	-	-	-	*	-	-	74%	67%	70%	57%
Grade 6 ELA/Reading	2024	61%	57%	**71%**	77%	68%	*	-	*	-	*	*	-	70%	75%	68%	67%
	2023	51%	50%	**77%**	78%	75%	-	-	*	-	*	*	-	76%	80%	69%	70%
Grade 6 Mathematics	2024	48%	41%	**38%**	38%	36%	*	-	*	-	*	*	-	31%	59%	36%	35%
	2023	54%	51%	**50%**	60%	47%	-	-	*	-	*	*	-	49%	60%	50%	36%
Grade 7 ELA/Reading	2024	66%	62%	**76%**	77%	76%	-	*	*	-	*	*	-	78%	61%	76%	77%
	2023	71%	69%	**80%**	79%	80%	*	-	-	-	*	*	-	81%	78%	77%	68%
Grade 8 ELA/Reading	2024	69%	69%	**86%**	89%	83%	*	-	-	-	*	*	-	86%	80%	87%	92%
	2023	63%	65%	**80%**	92%	77%	*	-	-	-	-	*	-	80%	86%	79%	84%
Grade 8 Mathematics	2024	66%	59%	**44%**	50%	42%	-	*	*	-	*	*	-	44%	44%	40%	33%
	2023	74%	74%	**80%**	81%	79%	*	-	-	-	*	*	-	82%	67%	82%	71%
End of Course Algebra I	2024	72%	68%	**72%**	77%	69%	*	-	-	-	*	*	-	69%	100%	70%	58%
	2023	76%	77%	**60%**	50%	64%	*	-	-	-	-	*	-	57%	100%	59%	56%
All Grades Both Subjects	2024	64%	61%	**63%**	67%	59%	*	*	69%	-	67%	44%	*	62%	66%	60%	57%
	2023	64%	65%	**71%**	70%	71%	82%	-	*	-	90%	64%	*	71%	76%	69%	66%
All Grades ELA/Reading	2024	67%	64%	**74%**	79%	70%	*	*	*	-	75%	38%	*	74%	73%	71%	71%
	2023	63%	62%	**77%**	77%	77%	83%	-	*	-	100%	67%	*	77%	78%	73%	75%
All Grades Mathematics	2024	60%	57%	**52%**	56%	49%	*	*	*	-	58%	50%	*	51%	60%	48%	43%
	2023	66%	69%	**65%**	63%	65%	80%	-	*	-	80%	61%	*	64%	73%	65%	58%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2024	38%	33%	**20%**	*	*	-	-	-	-	-	*	-	20%	-	20%	*
	2023	33%	31%	**40%**	*	*	-	-	-	-	*	-	-	40%	-	*	*
Grade 4 Mathematics	2024	26%	23%	**11%**	*	0%	-	-	-	-	-	*	-	11%	-	0%	*
	2023	27%	33%	**17%**	0%	33%	-	-	-	-	*	-	*	18%	*	22%	*
Grade 5 ELA/Reading	2024	35%	39%	*	*	*	-	-	-	-	*	-	-	*	-	*	*
	2023	37%	39%	**67%**	60%	*	-	-	-	-	-	-	-	67%	-	*	*
Grade 5 Mathematics	2024	41%	38%	**55%**	50%	*	-	-	-	-	*	-	*	50%	*	38%	*
	2023	48%	52%	**73%**	40%	88%	-	-	-	-	*	-	-	73%	-	73%	*
Grade 6 ELA/Reading	2024	24%	23%	*	*	-	-	-	-	-	-	-	-	*	-	*	-
	2023	26%	26%	*	*	*	-	-	-	-	-	*	-	*	-	*	-

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Grade 6 Mathematics	2024	27%	23%	*	*	*	-	-	-	-	-	-	-	*	*	*	-
	2023	35%	36%	**69%**	50%	86%	-	-	-	-	-	*	-	69%	-	83%	*
Grade 7 ELA/Reading	2024	23%	18%	*	*	*	-	-	-	-	-	*	-	*	*	*	-
	2023	39%	37%	*	-	*	-	-	-	-	-	-	-	*	-	*	*
Grade 8 ELA/Reading	2024	34%	37%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
	2023	39%	41%	*	*	-	-	-	-	-	-	*	-	*	-	-	-
Grade 8 Mathematics	2024	44%	41%	**25%**	0%	*	-	-	*	-	-	*	-	25%	-	*	*
	2023	49%	52%	**100%**	*	*	-	-	-	-	-	*	-	100%	-	*	*
End of Course Algebra I	2024	55%	60%	**80%**	*	*	-	-	-	-	-	-	-	80%	-	*	*
	2023	58%	62%	*	*	*	-	-	-	-	-	*	-	*	-	*	-
All Grades Both Subjects	2024	32%	32%	**29%**	26%	36%	-	-	*	-	*	0%	*	29%	*	21%	33%
	2023	38%	39%	**65%**	52%	79%	-	-	-	-	*	57%	*	66%	*	64%	75%
All Grades ELA/Reading	2024	30%	29%	**8%**	17%	0%	-	-	-	-	*	*	-	9%	*	9%	*
	2023	35%	34%	**68%**	64%	86%	-	-	-	-	*	*	-	68%	-	58%	*
All Grades Mathematics	2024	35%	35%	**36%**	29%	47%	-	-	*	-	*	*	*	35%	*	27%	44%
	2023	40%	46%	**63%**	45%	77%	-	-	-	-	*	*	*	65%	*	66%	75%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	70%	**83%**	72%	-	-	-	-	72%	81%	81%	-	-	87%	84%	81%	89%
	2023	76%	72%	**89%**	86%	-	-	*	92%	84%	90%	90%	-	-	90%	88%	90%	100%
At Meets Grade Level or Above	2024	48%	42%	**54%**	37%	-	-	-	-	37%	47%	47%	-	-	38%	58%	46%	63%
	2023	49%	44%	**61%**	54%	-	-	*	50%	53%	62%	62%	-	-	53%	61%	61%	100%
At Masters Grade Level	2024	20%	16%	**22%**	12%	-	-	-	-	12%	18%	18%	-	-	15%	25%	18%	21%
	2023	20%	16%	**26%**	14%	-	-	*	17%	14%	25%	25%	-	-	10%	27%	23%	80%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	69%	**94%**	80%	-	-	-	-	80%	90%	90%	-	-	100%	95%	91%	100%
	2023	77%	70%	**96%**	93%	-	-	*	100%	92%	97%	97%	-	-	100%	96%	97%	*
At Meets Grade Level or Above	2024	54%	46%	**75%**	49%	-	-	-	-	49%	67%	67%	-	-	86%	78%	69%	88%
	2023	53%	45%	**81%**	67%	-	-	*	60%	67%	80%	80%	-	-	69%	82%	78%	*
At Masters Grade Level	2024	22%	18%	**40%**	20%	-	-	-	-	20%	37%	37%	-	-	43%	42%	38%	25%
	2023	20%	17%	**46%**	19%	-	-	*	20%	19%	39%	39%	-	-	23%	49%	36%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	71%	**78%**	65%	-	-	-	-	65%	74%	74%	-	-	79%	79%	74%	88%
	2023	75%	74%	**86%**	83%	-	-	*	100%	81%	88%	88%	-	-	92%	85%	89%	*
At Meets Grade Level or Above	2024	43%	40%	**43%**	29%	-	-	-	-	29%	35%	35%	-	-	14%	48%	33%	63%
	2023	45%	43%	**53%**	50%	-	-	*	40%	50%	56%	56%	-	-	38%	52%	54%	*
At Masters Grade Level	2024	17%	15%	**12%**	6%	-	-	-	-	6%	8%	8%	-	-	0%	15%	7%	25%
	2023	19%	17%	**15%**	10%	-	-	*	0%	11%	15%	15%	-	-	0%	15%	13%	*
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	68%	**74%**	67%	-	-	-	-	67%	77%	77%	-	-	88%	71%	79%	*
	2023	77%	72%	**78%**	69%	-	-	-	*	73%	73%	73%	-	-	*	82%	69%	*
At Meets Grade Level or Above	2024	43%	34%	**32%**	27%	-	-	-	-	27%	31%	31%	-	-	0%	38%	26%	*
	2023	47%	39%	**46%**	23%	-	-	-	*	18%	38%	38%	-	-	*	47%	41%	*
At Masters Grade Level	2024	16%	10%	**5%**	7%	-	-	-	-	7%	3%	3%	-	-	0%	8%	2%	*
	2023	18%	12%	**8%**	15%	-	-	-	*	9%	12%	12%	-	-	*	6%	13%	*
All Grades Social Studies																		
At Approaches Grade Level or Above	2024	78%	75%	**75%**	-	-	-	-	-	-	73%	73%	-	-	*	76%	72%	*
	2023	78%	75%	**79%**	*	-	-	*	-	-	87%	87%	-	-	-	75%	88%	*
At Meets Grade Level or Above	2024	51%	46%	**33%**	-	-	-	-	-	-	27%	27%	-	-	*	37%	28%	*
	2023	52%	45%	**35%**	*	-	-	*	-	-	39%	39%	-	-	-	31%	42%	*

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

HARRY STONE MONTESSORI ACADEMY (057905212) - DALLAS ISD - DALLAS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2024	27%	22%	**10%**	-	-	-	-	-	-	0%	0%	-	-	*	15%	0%	*
	2023	27%	21%	**17%**	*	-	-	*	-	-	22%	22%	-	-	-	15%	21%	*
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	61%	**63%**	53%	-	-	-	-	53%	57%	57%	-	-	63%	66%	58%	40%
	2023	64%	65%	**71%**	71%	-	-	*	42%	76%	68%	68%	-	-	50%	74%	65%	100%
All Grades ELA/Reading	2024	67%	64%	**74%**	57%	-	-	-	-	57%	71%	71%	-	-	79%	75%	72%	40%
	2023	63%	62%	**77%**	73%	-	-	*	*	75%	77%	77%	-	-	55%	79%	73%	*
All Grades Mathematics	2024	60%	57%	**52%**	50%	-	-	-	-	50%	43%	43%	-	-	46%	57%	44%	40%
	2023	66%	69%	**65%**	69%	-	-	*	*	76%	59%	59%	-	-	45%	68%	56%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	32%	**29%**	13%	-	-	-	-	13%	20%	20%	-	-	*	28%	33%	-
	2023	38%	39%	**65%**	63%	-	-	-	-	63%	77%	77%	-	-	*	62%	75%	-
All Grades ELA/Reading	2024	30%	29%	**8%**	*	-	-	-	-	*	*	*	-	-	-	11%	*	-
	2023	35%	34%	**68%**	*	-	-	-	-	*	*	*	-	-	*	67%	*	-
All Grades Mathematics	2024	35%	35%	**36%**	20%	-	-	-	-	20%	29%	29%	-	-	*	33%	44%	-
	2023	40%	46%	**63%**	67%	-	-	-	-	67%	80%	80%	-	-	*	59%	75%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	100%	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	88%	**100%**	100%	100%	100%	100%	100%	-	100%	100%	100%	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	5%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	2%	5%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	*	*	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	91%	85%	**100%**	100%	100%	*	*	100%	-	100%	100%	*	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	5%	**0%**	0%	0%	*	*	0%	-	0%	0%	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	4%	9%	**0%**	0%	0%	*	*	0%	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	*	*	0%	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	*	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	*	*	0%	-	0%	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	*	*	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	90%	**100%**	100%	100%	*	*	100%	-	100%	100%	*	100%	100%	100%	100%
Not Included in Accountability: Mobile	5%	6%	**0%**	0%	0%	*	*	0%	-	0%	0%	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	0%	0%	*	*	0%	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	*	*	0%	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	*	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	*	*	0%	-	0%	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	100%	100%	-	*	*	-	*	*	*	100%	100%	100%	100%
Included in Accountability	93%	91%	**100%**	100%	100%	-	*	*	-	*	*	*	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	5%	**0%**	0%	0%	-	*	*	-	*	*	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	-	*	*	-	*	*	*	0%	0%	0%	0%
Not Tested	1%	2%	**0%**	0%	0%	-	*	*	-	*	*	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	0%	0%	-	*	*	-	*	*	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	-	*	*	-	*	*	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	98%	**100%**	100%	100%	*	-	-	-	*	*	-	100%	100%	100%	100%
Included in Accountability	94%	93%	**100%**	100%	100%	*	-	-	-	*	*	-	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	4%	**0%**	0%	0%	*	-	-	-	*	*	-	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	*	-	-	-	*	*	-	0%	0%	0%	0%
Not Tested	1%	2%	**0%**	0%	0%	*	-	-	-	*	*	-	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	*	*	-	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	*	-	-	-	*	*	-	0%	0%	0%	0%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**100%**	100%	100%	100%	-	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	89%	**99%**	100%	98%	100%	-	100%	-	100%	100%	*	99%	97%	99%	97%
Not Included in Accountability: Mobile	4%	5%	**1%**	0%	1%	0%	-	0%	-	0%	0%	*	1%	3%	1%	3%
Not Included in Accountability: Other Exclusions	2%	4%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	2%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	2%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Reading																
Assessment Participant	99%	98%	**100%**	100%	100%	100%	-	*	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	92%	86%	**99%**	100%	99%	100%	-	*	-	100%	100%	*	99%	97%	99%	97%
Not Included in Accountability: Mobile	4%	4%	**1%**	0%	1%	0%	-	*	-	0%	0%	*	1%	3%	1%	3%
Not Included in Accountability: Other Exclusions	3%	7%	**0%**	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	2%	**0%**	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Other	0%	2%	**0%**	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	**100%**	100%	100%	100%	-	*	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	94%	91%	**99%**	100%	99%	100%	-	*	-	100%	100%	*	99%	97%	99%	97%
Not Included in Accountability: Mobile	5%	5%	**1%**	0%	1%	0%	-	*	-	0%	0%	*	1%	3%	1%	3%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	2%	**0%**	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	97%	**100%**	100%	100%	*	-	-	-	*	*	-	100%	100%	100%	100%
Included in Accountability	93%	91%	**98%**	100%	97%	*	-	-	-	*	*	-	99%	94%	99%	94%
Not Included in Accountability: Mobile	4%	4%	**2%**	0%	3%	*	-	-	-	*	*	-	1%	6%	1%	6%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	*	-	-	-	*	*	-	0%	0%	0%	0%
Not Tested	1%	3%	**0%**	0%	0%	*	-	-	-	*	*	-	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	*	*	-	0%	0%	0%	0%
Other	0%	2%	**0%**	0%	0%	*	-	-	-	*	*	-	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	96%	**99%**	100%	98%	*	-	-	-	-	*	-	99%	100%	98%	100%
Included in Accountability	94%	92%	**99%**	100%	98%	*	-	-	-	-	*	-	99%	100%	98%	100%
Not Included in Accountability: Mobile	4%	4%	**0%**	0%	0%	*	-	-	-	-	*	-	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	*	-	-	-	-	*	-	0%	0%	0%	0%
Not Tested	1%	4%	**1%**	0%	2%	*	-	-	-	-	*	-	1%	0%	2%	0%
Absent	1%	2%	**1%**	0%	2%	*	-	-	-	-	*	-	1%	0%	2%	0%
Other	0%	2%	**0%**	0%	0%	*	-	-	-	-	*	-	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	92.4%	**96.7%**	96.5%	96.8%	95.4%	*	*	-	97.4%	95.2%	96.6%	96.8%
2021-22	92.2%	91.4%	**95.9%**	96.1%	95.9%	93.0%	*	*	-	95.5%	91.9%	95.7%	95.9%
Chronic Absenteeism													
2022-23	20.3%	23.8%	**3.9%**	4.3%	3.3%	0.0%	*	*	-	9.1%	5.9%	4.2%	2.8%
2021-22	25.7%	27.6%	**4.8%**	4.7%	3.7%	22.7%	*	*	-	0.0%	23.1%	5.4%	3.3%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	2.3%	**0.0%**	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%	0.0%
2021-22	0.7%	2.4%	**0.0%**	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	4.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	82.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	82.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	14.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	84.6%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	13.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	81.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	79.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	88.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	90.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	86.8%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	8,593	377,367
By Ethnicity:				
African American	-	-	1,679	46,822
Hispanic	-	-	6,223	197,333
White	-	-	491	103,009
American Indian	-	-	26	1,181
Asian	-	-	105	19,151
Pacific Islander	-	-	8	574
Two or More Races	-	-	61	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	4	270
Foundation H.S. Program (No Endorsement)	-	-	851	49,278
Foundation H.S. Program (Endorsement)	-	-	138	16,475
Foundation H.S. Program (DLA)	-	-	7,600	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	676	34,589
Economically Disadvantaged Graduates	-	-	6,732	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	3,489	50,229
At-Risk Graduates	-	-	5,502	168,430
CTE Completers	-	-	2,138	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**524**	**100.0%**	**139,096**	**5,517,464**	**524**	**100.0%**	**139,246**	**5,531,236**
Students by Grade								
Pre-Kindergarten	40	7.6%	7.6%	4.5%	40	7.6%	7.6%	4.5%
Pre-Kindergarten: 3-year Old	0	0.0%	2.2%	0.8%	0	0.0%	2.2%	0.8%
Pre-Kindergarten: 4-year Old	40	7.6%	5.4%	3.7%	40	7.6%	5.3%	3.7%
Kindergarten	46	8.8%	7.0%	6.5%	46	8.8%	7.0%	6.5%
Grade 1	51	9.7%	7.3%	7.0%	51	9.7%	7.3%	7.0%
Grade 2	36	6.9%	7.6%	7.3%	36	6.9%	7.6%	7.3%
Grade 3	65	12.4%	7.3%	7.2%	65	12.4%	7.3%	7.2%
Grade 4	47	9.0%	7.1%	7.2%	47	9.0%	7.1%	7.2%
Grade 5	44	8.4%	7.0%	7.2%	44	8.4%	7.0%	7.2%
Grade 6	64	12.2%	6.5%	7.3%	64	12.2%	6.5%	7.2%
Grade 7	69	13.2%	6.4%	7.3%	69	13.2%	6.4%	7.3%
Grade 8	62	11.8%	6.7%	7.5%	62	11.8%	6.7%	7.5%
Ethnic Distribution								
African American	202	38.5%	19.8%	12.8%	202	38.5%	19.8%	12.8%
Hispanic	288	55.0%	71.0%	53.2%	288	55.0%	71.0%	53.2%
White	11	2.1%	6.0%	25.0%	11	2.1%	6.0%	25.0%
American Indian	2	0.4%	0.5%	0.3%	2	0.4%	0.5%	0.3%
Asian	8	1.5%	1.3%	5.4%	8	1.5%	1.3%	5.4%
Pacific Islander	1	0.2%	0.1%	0.2%	1	0.2%	0.1%	0.2%
Two or More Races	12	2.3%	1.4%	3.1%	12	2.3%	1.4%	3.1%
Sex								
Female	303	57.8%	49.1%	48.9%	303	57.8%	49.1%	48.8%
Male	221	42.2%	50.9%	51.1%	221	42.2%	50.9%	51.2%
Other Student Cohorts								
Economically Disadvantaged	355	67.7%	87.2%	62.3%	355	67.7%	87.2%	62.2%
Non-Educationally Disadvantaged	169	32.3%	12.8%	37.7%	169	32.3%	12.8%	37.8%
Section 504 Students	20	3.8%	4.7%	7.2%	20	3.8%	4.7%	7.2%
EB Students/EL	156	29.8%	50.5%	24.4%	156	29.8%	50.5%	24.3%
Students w/ Disciplinary Placements (2022-23)	6	1.1%	1.9%	1.9%				
Students w/ Dyslexia	10	1.9%	5.5%	6.0%	10	1.9%	5.5%	6.0%
Foster Care	0	0.0%	0.3%	0.2%	0	0.0%	0.3%	0.2%
Homeless	4	0.8%	2.1%	1.4%	4	0.8%	2.1%	1.4%
Immigrant	3	0.6%	7.0%	2.9%	3	0.6%	7.0%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	524	100.0%	96.7%	65.7%	524	100.0%	96.7%	65.7%

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Military Connected	11	2.1%	0.7%	3.9%	11	2.1%	0.7%	3.9%
At-Risk	252	48.1%	73.6%	53.2%	252	48.1%	73.6%	53.2%
Students by Instructional Program								
Bilingual/ESL Education	148	28.2%	48.7%	24.5%	148	28.2%	48.7%	24.4%
Career and Technical Education	0	0.0%	22.8%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	69.0%	73.3%	-	-	-	-
Gifted and Talented Education	196	37.4%	18.4%	8.5%	196	37.4%	18.4%	8.5%
Special Education	20	3.8%	11.9%	13.9%	20	3.8%	11.9%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**20**							
Students with Intellectual Disabilities	*	*	41.8%	45.7%				
Students with Physical Disabilities	9	45.0%	15.5%	18.9%				
Students with Autism	*	*	28.1%	16.2%				
Students with Behavioral Disabilities	5	25.0%	13.8%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.9%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**13**	**2.8%**	**22.3%**	**16.1%**				
African American	6	1.3%	7.9%	3.4%				
Hispanic	3	0.6%	12.7%	8.5%				
White	2	0.4%	0.9%	3.1%				
American Indian	1	0.2%	0.1%	0.1%				
Asian	0	0.0%	0.2%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.2%	0.5%	0.5%				
Special Ed Students who are Mobile	0	0.0%	23.1%	17.6%				
Count and Percent of EB Students/EL who are Mobile	0	0.0%	17.4%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	6	2.1%	22.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**64**	**14.2%**	**22.3%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	0.0%	1.0%	1.3%	0.0%	1.8%	3.9%
Grade 1	0.0%	2.3%	2.1%	0.0%	2.4%	3.3%
Grade 2	0.0%	2.3%	1.3%	0.0%	2.7%	1.6%
Grade 3	0.0%	1.1%	0.7%	0.0%	1.0%	0.7%
Grade 4	0.0%	0.8%	0.4%	0.0%	0.5%	0.5%
Grade 5	0.0%	0.5%	0.2%	-	0.3%	0.3%
Grade 6	0.0%	0.4%	0.3%	0.0%	0.4%	0.3%
Grade 7	0.0%	0.6%	0.5%	0.0%	0.5%	0.4%
Grade 8	0.0%	0.8%	0.4%	0.0%	0.5%	0.5%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	**Campus**	**District**	**State**
Elementary			
Kindergarten	11.8	17.4	18.4
Grade 1	7.3	16.9	18.8
Grade 2	5.1	18.0	19.1
Grade 3	9.3	16.7	19.4
Grade 4	11.8	16.6	19.4
Grade 5	11.0	16.9	20.9
Grade 6	21.2	17.7	19.2
Secondary			
English/Language Arts	21.8	16.9	16.3
Foreign Languages	24.0	18.7	18.8
Mathematics	21.8	18.8	17.5
Science	21.8	17.4	18.5
Social Studies	21.8	18.6	18.8

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**44.9**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	40.0	89.0%	64.3%	63.9%
Teachers	33.3	74.0%	47.8%	48.3%
Professional Support	3.7	8.3%	11.5%	11.1%
Campus Administration (School Leadership)	3.0	6.7%	3.7%	3.3%
Educational Aides	4.9	11.0%	10.4%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	99.0	4,187.0
Part-time Librarians	0.0	n/a	4.0	651.0
Full-time Counselors	1.0	n/a	436.0	13,870.0
Part-time Counselors	0.0	n/a	4.0	1,172.0
Total Minority Staff	**39.9**	**88.9%**	**83.1%**	**54.4%**
Teachers by Ethnicity				
African American	24.3	73.0%	37.6%	12.6%
Hispanic	1.0	3.0%	35.0%	30.1%
White	4.0	12.0%	21.8%	53.4%
American Indian	0.0	0.0%	0.5%	0.3%
Asian	3.0	9.0%	3.5%	2.1%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	1.0	3.0%	1.4%	1.3%
Teachers by Sex				
Males	2.0	6.0%	31.1%	24.5%
Females	31.3	94.0%	68.9%	75.5%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	3.1%	2.5%
Bachelors	16.0	48.1%	70.7%	71.7%
Masters	17.3	51.9%	24.8%	24.9%
Doctorate	0.0	0.0%	1.4%	0.8%
Teachers by Years of Experience				
Beginning Teachers	2.3	6.8%	8.9%	8.7%
1-5 Years Experience	9.0	27.0%	31.9%	27.4%
6-10 Years Experience	3.0	9.0%	23.1%	20.2%
11-20 Years Experience	10.0	30.1%	22.6%	27.1%
21-30 Years Experience	6.0	18.0%	10.3%	13.7%
Over 30 Years Experience	3.0	9.0%	3.2%	3.0%
Number of Students per Teacher	15.7	n/a	13.6	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	8.0	6.0	6.0
Average Years Experience of Principals with District	8.0	5.8	5.1
Average Years Experience of Assistant Principals	5.0	5.4	5.1
Average Years Experience of Assistant Principals with District	5.0	4.9	4.3
Average Years Experience of Teachers	13.1	9.9	11.1
Average Years Experience of Teachers with District	12.1	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$63,032	$60,399	$54,272
1-5 Years Experience	$63,163	$64,247	$58,185
6-10 Years Experience	$69,492	$70,325	$61,494
11-20 Years Experience	$70,226	$73,136	$65,219
21-30 Years Experience	$74,683	$74,317	$69,723
Over 30 Years Experience	$74,955	$74,907	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$68,988	$68,699	$62,474
Professional Support	$72,843	$81,873	$73,783
Campus Administration (School Leadership)	$101,206	$95,444	$86,738
Instructional Staff Percent	n/a	61.6%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	3.9%	6.0%
Career and Technical Education	0.0	0.0%	3.7%	5.5%
Compensatory Education	1.2	3.5%	5.9%	3.1%
Gifted and Talented Education	3.4	10.1%	3.5%	1.6%
Regular Education	24.3	73.1%	68.1%	69.8%
Special Education	1.0	3.0%	8.4%	10.3%
Other	3.4	10.3%	6.6%	3.7%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: DALLAS ISD

Campus Name: T G TERRY EL

Campus Number: 057905213

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	64%	**42%**	60%	39%	-	-	-	-	-	10%	-	39%	*	42%	38%
	2023	76%	68%	**62%**	*	56%	-	*	-	-	*	0%	-	59%	71%	59%	45%
At Meets Grade Level or Above	2024	48%	37%	**30%**	60%	25%	-	-	-	-	-	10%	-	26%	*	32%	24%
	2023	50%	43%	**38%**	*	37%	-	*	-	-	*	0%	-	33%	57%	38%	20%
At Masters Grade Level	2024	21%	16%	**15%**	60%	7%	-	-	-	-	-	0%	-	10%	*	16%	14%
	2023	20%	19%	**21%**	*	19%	-	*	-	-	*	0%	-	15%	43%	22%	10%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	65%	**73%**	80%	71%	-	-	-	-	-	50%	-	71%	*	74%	71%
	2023	73%	71%	**74%**	*	67%	-	*	-	-	*	29%	-	67%	100%	72%	60%
At Meets Grade Level or Above	2024	42%	38%	**45%**	60%	43%	-	-	-	-	-	30%	-	45%	*	45%	52%
	2023	45%	43%	**32%**	*	30%	-	*	-	-	*	0%	-	22%	71%	34%	20%
At Masters Grade Level	2024	15%	13%	**12%**	40%	7%	-	-	-	-	-	0%	-	10%	*	10%	14%
	2023	19%	16%	**24%**	*	19%	-	*	-	-	*	0%	-	22%	29%	25%	10%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	72%	**67%**	83%	67%	-	*	-	-	*	33%	*	67%	67%	65%	47%
	2023	77%	70%	**71%**	88%	65%	-	-	-	-	-	*	*	74%	*	65%	59%
At Meets Grade Level or Above	2024	51%	46%	**46%**	50%	47%	-	*	-	-	*	0%	*	40%	67%	43%	32%
	2023	48%	43%	**55%**	63%	52%	-	-	-	-	-	*	*	56%	*	46%	53%
At Masters Grade Level	2024	23%	21%	**18%**	17%	20%	-	*	-	-	*	0%	*	17%	22%	19%	11%
	2023	22%	20%	**13%**	38%	4%	-	-	-	-	-	*	*	11%	*	12%	6%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	65%	**74%**	50%	77%	-	*	-	-	*	44%	*	73%	78%	73%	74%
	2023	71%	72%	**81%**	50%	91%	-	-	-	-	-	*	*	81%	*	77%	88%
At Meets Grade Level or Above	2024	46%	43%	**36%**	33%	40%	-	*	-	-	*	11%	*	33%	44%	38%	21%
	2023	48%	48%	**39%**	25%	43%	-	-	-	-	-	*	*	37%	*	38%	53%
At Masters Grade Level	2024	21%	18%	**13%**	33%	10%	-	*	-	-	*	0%	*	13%	11%	14%	5%
	2023	22%	20%	**13%**	0%	17%	-	-	-	-	-	*	*	15%	*	15%	24%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	76%	**80%**	78%	81%	-	-	-	-	-	20%	*	79%	83%	77%	78%
	2023	81%	76%	**79%**	86%	77%	-	*	-	-	-	29%	*	78%	*	77%	72%
At Meets Grade Level or Above	2024	55%	50%	**60%**	67%	58%	-	-	-	-	-	20%	*	62%	50%	55%	56%
	2023	57%	52%	**42%**	29%	43%	-	*	-	-	-	0%	*	41%	*	42%	32%
At Masters Grade Level	2024	29%	25%	**31%**	44%	27%	-	-	-	-	-	0%	*	34%	17%	29%	28%
	2023	28%	26%	**24%**	14%	27%	-	*	-	-	-	0%	*	24%	*	26%	16%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	75%	**83%**	67%	88%	-	-	-	-	-	40%	*	90%	50%	81%	89%
	2023	80%	81%	**82%**	86%	80%	-	*	-	-	-	29%	*	81%	*	84%	80%
At Meets Grade Level or Above	2024	50%	47%	**51%**	33%	58%	-	-	-	-	-	0%	*	55%	33%	48%	61%
	2023	51%	52%	**53%**	29%	57%	-	*	-	-	-	0%	*	51%	*	55%	52%
At Masters Grade Level	2024	19%	16%	**11%**	11%	12%	-	-	-	-	-	0%	*	14%	0%	10%	17%
	2023	21%	20%	**16%**	14%	17%	-	*	-	-	-	0%	*	16%	*	19%	12%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	46%	**63%**	67%	62%	-	-	-	-	-	20%	*	66%	50%	58%	61%
	2023	65%	60%	**53%**	29%	60%	-	*	-	-	-	14%	*	51%	*	58%	56%
At Meets Grade Level or Above	2024	28%	19%	**9%**	0%	12%	-	-	-	-	-	0%	*	10%	0%	10%	17%
	2023	36%	30%	**29%**	14%	33%	-	*	-	-	-	0%	*	27%	*	29%	24%
At Masters Grade Level	2024	11%	7%	**0%**	0%	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
	2023	16%	12%	**8%**	0%	10%	-	*	-	-	-	0%	*	8%	*	6%	8%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	70%	**69%**	69%	69%	-	*	-	-	*	32%	60%	69%	70%	67%	65%
	2023	76%	72%	**71%**	73%	71%	-	71%	-	-	*	23%	60%	70%	80%	70%	66%
At Meets Grade Level or Above	2024	48%	42%	**40%**	41%	40%	-	*	-	-	*	11%	40%	39%	45%	39%	37%
	2023	49%	44%	**41%**	36%	42%	-	29%	-	-	*	5%	0%	38%	64%	40%	36%
At Masters Grade Level	2024	20%	16%	**14%**	27%	12%	-	*	-	-	*	0%	0%	14%	18%	14%	13%
	2023	20%	16%	**17%**	20%	16%	-	0%	-	-	*	0%	0%	16%	24%	18%	12%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	69%	**64%**	75%	62%	-	*	-	-	*	21%	*	61%	76%	62%	53%
	2023	77%	70%	**71%**	89%	66%	-	*	-	-	*	22%	*	71%	67%	67%	60%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	54%	46%	**46%**	60%	43%	-	*	-	-	*	8%	*	42%	65%	43%	36%
	2023	53%	45%	**45%**	47%	44%	-	*	-	-	*	6%	*	43%	58%	42%	34%
At Masters Grade Level	2024	22%	18%	**21%**	40%	18%	-	*	-	-	*	0%	*	20%	29%	21%	17%
	2023	20%	17%	**19%**	32%	18%	-	*	-	-	*	0%	*	18%	33%	20%	11%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	**77%**	65%	79%	-	*	-	-	*	46%	*	78%	71%	76%	78%
	2023	75%	74%	**79%**	74%	79%	-	*	-	-	*	28%	*	77%	92%	78%	76%
At Meets Grade Level or Above	2024	43%	40%	**44%**	40%	46%	-	*	-	-	*	17%	*	44%	41%	43%	45%
	2023	45%	43%	**42%**	32%	44%	-	*	-	-	*	6%	*	38%	67%	43%	42%
At Masters Grade Level	2024	17%	15%	**12%**	25%	10%	-	*	-	-	*	0%	*	12%	12%	11%	12%
	2023	19%	17%	**17%**	16%	18%	-	*	-	-	*	0%	*	18%	17%	20%	15%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	68%	**63%**	67%	62%	-	-	-	-	-	20%	*	66%	50%	58%	61%
	2023	77%	72%	**53%**	29%	60%	-	*	-	-	-	14%	*	51%	*	58%	56%
At Meets Grade Level or Above	2024	43%	34%	**9%**	0%	12%	-	-	-	-	-	0%	*	10%	0%	10%	17%
	2023	47%	39%	**29%**	14%	33%	-	*	-	-	-	0%	*	27%	*	29%	24%
At Masters Grade Level	2024	16%	10%	**0%**	0%	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
	2023	18%	12%	**8%**	0%	10%	-	*	-	-	-	0%	*	8%	*	6%	8%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2024	35%	27%	**21%**	40%	18%	-	-	-	-	-	10%	-	19%	*	23%	19%
	2023	37%	32%	**29%**	*	26%	-	*	-	-	*	0%	-	22%	57%	31%	15%
Reading and Mathematics Including EOC	2024	35%	27%	**21%**	40%	18%	-	-	-	-	-	10%	-	19%	*	23%	19%
	2023	37%	32%	**29%**	*	26%	-	*	-	-	*	0%	-	22%	57%	31%	15%
Reading Including EOC	2024	48%	37%	**30%**	60%	25%	-	-	-	-	-	10%	-	26%	*	32%	24%
	2023	50%	43%	**38%**	*	37%	-	*	-	-	*	0%	-	33%	57%	38%	20%
Math Including EOC	2024	42%	38%	**45%**	60%	43%	-	-	-	-	-	30%	-	45%	*	45%	52%
	2023	45%	43%	**32%**	*	30%	-	*	-	-	*	0%	-	22%	71%	34%	20%
4th Graders																	
Reading and Mathematics	2024	38%	33%	**28%**	33%	30%	-	*	-	-	*	0%	*	23%	44%	30%	16%
	2023	38%	35%	**32%**	25%	35%	-	-	-	-	-	*	*	33%	*	31%	41%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	38%	33%	**28%**	33%	30%	-	*	-	-	*	0%	*	23%	44%	30%	16%
	2023	38%	35%	**32%**	25%	35%	-	-	-	-	-	*	*	33%	*	31%	41%
Reading Including EOC	2024	51%	46%	**46%**	50%	47%	-	*	-	-	*	0%	*	40%	67%	43%	32%
	2023	48%	43%	**55%**	63%	52%	-	-	-	-	-	*	*	56%	*	46%	53%
Math Including EOC	2024	46%	43%	**36%**	33%	40%	-	*	-	-	*	11%	*	33%	44%	38%	21%
	2023	48%	48%	**39%**	25%	43%	-	-	-	-	-	*	*	37%	*	38%	53%
5th Graders																	
Reading and Mathematics	2024	42%	37%	**46%**	33%	50%	-	-	-	-	-	0%	*	48%	33%	42%	50%
	2023	43%	40%	**39%**	29%	40%	-	*	-	-	-	0%	*	38%	*	42%	32%
Reading and Mathematics Including EOC	2024	42%	37%	**46%**	33%	50%	-	-	-	-	-	0%	*	48%	33%	42%	50%
	2023	43%	40%	**39%**	29%	40%	-	*	-	-	-	0%	*	38%	*	42%	32%
Reading Including EOC	2024	55%	50%	**60%**	67%	58%	-	-	-	-	-	20%	*	62%	50%	55%	56%
	2023	57%	52%	**42%**	29%	43%	-	*	-	-	-	0%	*	41%	*	42%	32%
Math Including EOC	2024	51%	47%	**51%**	33%	58%	-	-	-	-	-	0%	*	55%	33%	48%	61%
	2023	51%	52%	**53%**	29%	57%	-	*	-	-	-	0%	*	51%	*	55%	52%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	31%	**32%**	35%	32%	-	*	-	-	*	4%	*	30%	41%	31%	28%
	2023	37%	34%	**34%**	32%	34%	-	*	-	-	*	6%	*	32%	50%	35%	29%
Reading and Mathematics Including EOC	2024	38%	33%	**32%**	35%	32%	-	*	-	-	*	4%	*	30%	41%	31%	28%
	2023	39%	36%	**34%**	32%	34%	-	*	-	-	*	6%	*	32%	50%	35%	29%
Reading Including EOC	2024	54%	47%	**46%**	60%	43%	-	*	-	-	*	8%	*	42%	65%	43%	36%
	2023	53%	48%	**45%**	47%	44%	-	*	-	-	*	6%	*	43%	58%	42%	34%
Math Including EOC	2024	45%	42%	**44%**	40%	46%	-	*	-	-	*	17%	*	44%	41%	43%	45%
	2023	47%	47%	**42%**	32%	44%	-	*	-	-	*	6%	*	38%	67%	43%	42%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2024	67%	63%	**55%**	42%	60%	-	*	-	-	*	33%	*	53%	61%	53%	50%
	2023	55%	56%	**58%**	81%	50%	-	-	-	-	-	*	*	59%	*	50%	50%
Grade 4 Mathematics	2024	60%	57%	**60%**	58%	63%	-	*	-	-	*	56%	*	55%	78%	59%	63%
	2023	63%	66%	**77%**	63%	83%	-	-	-	-	-	*	*	76%	*	81%	91%
Grade 5 ELA/Reading	2024	70%	69%	**74%**	78%	73%	-	-	-	-	-	20%	*	74%	75%	71%	75%
	2023	65%	68%	**74%**	86%	70%	-	*	-	-	-	43%	*	73%	*	74%	68%
Grade 5 Mathematics	2024	65%	60%	**69%**	56%	73%	-	-	-	-	-	30%	*	74%	42%	68%	75%
	2023	71%	75%	**86%**	100%	82%	-	*	-	-	-	93%	*	85%	*	82%	78%
All Grades Both Subjects	2024	64%	61%	**64%**	60%	67%	-	*	-	-	*	38%	*	64%	65%	62%	66%
	2023	64%	65%	**74%**	82%	72%	-	*	-	-	-	66%	*	74%	75%	72%	72%
All Grades ELA/Reading	2024	67%	64%	**64%**	63%	66%	-	*	-	-	*	29%	*	64%	67%	61%	62%
	2023	63%	62%	**67%**	83%	61%	-	*	-	-	-	45%	*	67%	60%	63%	61%
All Grades Mathematics	2024	60%	57%	**64%**	57%	68%	-	*	-	-	*	46%	*	64%	63%	63%	69%
	2023	66%	69%	**82%**	80%	82%	-	*	-	-	-	86%	*	81%	90%	82%	83%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2024	38%	33%	**23%**	-	25%	-	*	-	-	-	29%	-	22%	*	17%	27%
	2023	33%	31%	**38%**	*	29%	-	-	-	-	-	*	*	38%	-	38%	20%
Grade 4 Mathematics	2024	26%	23%	**38%**	*	36%	-	-	-	-	-	17%	-	40%	*	33%	44%
	2023	27%	33%	**55%**	*	75%	-	-	-	-	-	*	*	60%	*	55%	67%
Grade 5 ELA/Reading	2024	35%	39%	**55%**	*	56%	-	-	-	-	-	*	*	56%	*	55%	63%
	2023	37%	39%	**58%**	*	53%	-	-	-	-	-	17%	*	58%	-	56%	53%
Grade 5 Mathematics	2024	41%	38%	**25%**	*	*	-	-	-	-	-	*	-	40%	*	25%	*
	2023	48%	52%	**36%**	*	14%	-	-	-	-	-	17%	-	36%	-	38%	17%
All Grades Both Subjects	2024	32%	32%	**36%**	38%	36%	-	*	-	-	-	20%	*	39%	25%	33%	42%
	2023	38%	39%	**49%**	58%	46%	-	-	-	-	-	17%	*	50%	*	49%	44%
All Grades ELA/Reading	2024	30%	29%	**38%**	*	38%	-	*	-	-	-	20%	*	39%	33%	35%	42%
	2023	35%	34%	**52%**	80%	45%	-	-	-	-	-	22%	*	52%	-	50%	45%
All Grades Mathematics	2024	35%	35%	**33%**	33%	33%	-	-	-	-	-	20%	-	40%	17%	30%	42%
	2023	40%	46%	**45%**	43%	47%	-	-	-	-	-	11%	*	48%	*	47%	42%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	70%	**69%**	64%	-	-	89%	59%	-	-	-	-	-	64%	74%	64%	*
	2023	76%	72%	**71%**	66%	-	-	77%	61%	-	-	-	-	-	80%	80%	67%	*
At Meets Grade Level or Above	2024	48%	42%	**40%**	34%	-	-	61%	30%	-	-	-	-	-	55%	43%	36%	*
	2023	49%	44%	**41%**	35%	-	-	41%	32%	-	-	-	-	-	50%	49%	36%	*
At Masters Grade Level	2024	20%	16%	**14%**	11%	-	-	11%	11%	-	-	-	-	-	9%	17%	11%	*
	2023	20%	16%	**17%**	13%	-	-	15%	11%	-	-	-	-	-	10%	24%	12%	*
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	69%	**64%**	51%	-	-	83%	47%	-	-	-	-	-	60%	76%	52%	*
	2023	77%	70%	**71%**	57%	-	-	73%	51%	-	-	-	-	-	*	88%	60%	*
At Meets Grade Level or Above	2024	54%	46%	**46%**	31%	-	-	67%	27%	-	-	-	-	-	60%	57%	34%	*
	2023	53%	45%	**45%**	32%	-	-	40%	29%	-	-	-	-	-	*	61%	33%	*
At Masters Grade Level	2024	22%	18%	**21%**	14%	-	-	17%	13%	-	-	-	-	-	20%	27%	14%	*
	2023	20%	17%	**19%**	11%	-	-	13%	10%	-	-	-	-	-	*	32%	12%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	71%	**77%**	78%	-	-	100%	76%	-	-	-	-	-	60%	76%	77%	*
	2023	75%	74%	**79%**	79%	-	-	93%	73%	-	-	-	-	-	*	83%	78%	*
At Meets Grade Level or Above	2024	43%	40%	**44%**	45%	-	-	83%	40%	-	-	-	-	-	40%	43%	45%	*
	2023	45%	43%	**42%**	43%	-	-	47%	41%	-	-	-	-	-	*	41%	43%	*
At Masters Grade Level	2024	17%	15%	**12%**	12%	-	-	17%	11%	-	-	-	-	-	0%	12%	11%	*
	2023	19%	17%	**17%**	16%	-	-	20%	15%	-	-	-	-	-	*	22%	15%	*
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	68%	**63%**	59%	-	-	83%	45%	-	-	-	-	-	*	65%	61%	-
	2023	77%	72%	**53%**	57%	-	-	56%	57%	-	-	-	-	-	*	46%	56%	-
At Meets Grade Level or Above	2024	43%	34%	**9%**	12%	-	-	33%	0%	-	-	-	-	-	*	0%	17%	-
	2023	47%	39%	**29%**	22%	-	-	33%	14%	-	-	-	-	-	*	38%	24%	-
At Masters Grade Level	2024	16%	10%	**0%**	0%	-	-	0%	0%	-	-	-	-	-	*	0%	0%	-
	2023	18%	12%	**8%**	9%	-	-	11%	7%	-	-	-	-	-	*	8%	8%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	61%	**64%**	64%	-	-	71%	62%	-	-	-	-	-	75%	63%	65%	*
	2023	64%	65%	**74%**	72%	-	-	87%	64%	-	-	-	-	-	67%	78%	72%	-
All Grades ELA/Reading	2024	67%	64%	**64%**	61%	-	-	67%	59%	-	-	-	-	-	*	66%	61%	*
	2023	63%	62%	**67%**	63%	-	-	87%	48%	-	-	-	-	-	*	76%	61%	-

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

T G TERRY EL (057905213) - DALLAS ISD - DALLAS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	57%	**64%**	67%	-	-	75%	65%	-	-	-	-	-	*	59%	68%	*
	2023	66%	69%	**82%**	82%	-	-	87%	79%	-	-	-	-	-	*	80%	83%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	32%	**36%**	43%	-	-	*	38%	-	-	-	-	-	*	21%	40%	*
	2023	38%	39%	**49%**	45%	-	-	60%	38%	-	-	-	-	-	*	59%	44%	-
All Grades ELA/Reading	2024	30%	29%	**38%**	44%	-	-	*	38%	-	-	-	-	-	*	20%	42%	-
	2023	35%	34%	**52%**	45%	-	-	57%	38%	-	-	-	-	-	-	71%	45%	-
All Grades Mathematics	2024	35%	35%	**33%**	40%	-	-	-	40%	-	-	-	-	-	*	22%	36%	*
	2023	40%	46%	**45%**	45%	-	-	*	38%	-	-	-	-	-	*	50%	42%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	-	*	-	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	88%	**92%**	94%	92%	-	*	-	-	*	91%	100%	99%	69%	94%	88%
Not Included in Accountability: Mobile	4%	5%	**6%**	6%	6%	-	*	-	-	*	9%	0%	1%	22%	5%	9%
Not Included in Accountability: Other Exclusions	2%	5%	**2%**	0%	2%	-	*	-	-	*	0%	0%	0%	9%	1%	3%
Not Tested	1%	1%	**0%**	0%	0%	-	*	-	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	-	*	-	-	*	0%	0%	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	-	*	-	-	*	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	-	*	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	91%	85%	**92%**	95%	91%	-	*	-	-	*	92%	*	99%	68%	94%	88%
Not Included in Accountability: Mobile	4%	5%	**6%**	5%	7%	-	*	-	-	*	8%	*	1%	24%	5%	9%
Not Included in Accountability: Other Exclusions	4%	9%	**2%**	0%	2%	-	*	-	-	*	0%	*	0%	8%	1%	3%
Not Tested	1%	1%	**0%**	0%	0%	-	*	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	-	*	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	-	*	-	-	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	-	*	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	90%	**92%**	95%	91%	-	*	-	-	*	92%	*	99%	68%	94%	88%
Not Included in Accountability: Mobile	5%	6%	**6%**	5%	7%	-	*	-	-	*	8%	*	1%	24%	5%	9%
Not Included in Accountability: Other Exclusions	1%	3%	**2%**	0%	2%	-	*	-	-	*	0%	*	0%	8%	1%	3%
Not Tested	1%	1%	**0%**	0%	0%	-	*	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	-	*	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	-	*	-	-	*	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	100%	100%	-	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	91%	**92%**	90%	93%	-	-	-	-	-	83%	*	97%	75%	94%	90%
Not Included in Accountability: Mobile	4%	5%	**5%**	10%	4%	-	-	-	-	-	17%	*	3%	13%	3%	5%
Not Included in Accountability: Other Exclusions	1%	2%	**3%**	0%	4%	-	-	-	-	-	0%	*	0%	13%	3%	5%
Not Tested	1%	2%	**0%**	0%	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	0%	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**100%**	100%	100%	-	100%	-	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	89%	**90%**	85%	91%	-	100%	-	-	*	88%	100%	99%	51%	90%	92%
Not Included in Accountability: Mobile	4%	5%	**9%**	15%	7%	-	0%	-	-	*	12%	0%	1%	43%	9%	6%
Not Included in Accountability: Other Exclusions	2%	4%	**1%**	0%	1%	-	0%	-	-	*	0%	0%	0%	6%	1%	2%
Not Tested	1%	2%	**0%**	0%	0%	-	0%	-	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	-	0%	-	-	*	0%	0%	0%	0%	0%	0%
Other	0%	2%	**0%**	0%	0%	-	0%	-	-	*	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	98%	**100%**	100%	100%	-	*	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	92%	86%	**91%**	86%	92%	-	*	-	-	*	90%	*	99%	57%	91%	93%
Not Included in Accountability: Mobile	4%	4%	**8%**	14%	7%	-	*	-	-	*	10%	*	1%	38%	8%	6%
Not Included in Accountability: Other Exclusions	3%	7%	**1%**	0%	1%	-	*	-	-	*	0%	*	0%	5%	1%	1%
Not Tested	1%	2%	**0%**	0%	0%	-	*	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	-	*	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	2%	**0%**	0%	0%	-	*	-	-	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	**100%**	100%	100%	-	*	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	91%	**91%**	86%	92%	-	*	-	-	*	90%	*	99%	57%	91%	93%
Not Included in Accountability: Mobile	5%	5%	**8%**	14%	7%	-	*	-	-	*	10%	*	1%	38%	8%	6%
Not Included in Accountability: Other Exclusions	1%	2%	**1%**	0%	1%	-	*	-	-	*	0%	*	0%	5%	1%	1%
Not Tested	1%	2%	**0%**	0%	0%	-	*	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	-	*	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	-	*	-	-	*	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	97%	**100%**	100%	100%	-	*	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	91%	**86%**	78%	88%	-	*	-	-	-	78%	*	100%	14%	86%	89%
Not Included in Accountability: Mobile	4%	4%	**11%**	22%	9%	-	*	-	-	-	22%	*	0%	71%	11%	7%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	**2%**	0%	3%	-	*	-	-	-	0%	*	0%	14%	3%	4%
Not Tested	1%	3%	**0%**	0%	0%	-	*	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	-	*	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	2%	**0%**	0%	0%	-	*	-	-	-	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	92.4%	**95.5%**	94.8%	95.7%	*	-	-	-	*	93.9%	95.4%	96.1%
2021-22	92.2%	91.4%	**95.0%**	94.7%	95.0%	*	-	-	-	-	94.3%	94.9%	95.6%
Chronic Absenteeism													
2022-23	20.3%	23.8%	**7.8%**	12.3%	6.5%	*	-	-	-	*	12.7%	8.4%	5.8%
2021-22	25.7%	27.6%	**9.1%**	12.8%	7.6%	*	-	-	-	-	12.8%	9.7%	5.3%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	4.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	82.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	82.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	14.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	84.6%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	13.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	81.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	79.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	88.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	90.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	86.8%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	8,593	377,367
By Ethnicity:				
African American	-	-	1,679	46,822
Hispanic	-	-	6,223	197,333
White	-	-	491	103,009
American Indian	-	-	26	1,181
Asian	-	-	105	19,151
Pacific Islander	-	-	8	574
Two or More Races	-	-	61	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	4	270
Foundation H.S. Program (No Endorsement)	-	-	851	49,278
Foundation H.S. Program (Endorsement)	-	-	138	16,475
Foundation H.S. Program (DLA)	-	-	7,600	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	676	34,589
Economically Disadvantaged Graduates	-	-	6,732	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	3,489	50,229
At-Risk Graduates	-	-	5,502	168,430
CTE Completers	-	-	2,138	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**315**	**100.0%**	**139,096**	**5,517,464**	**315**	**100.0%**	**139,246**	**5,531,236**
Students by Grade								
Pre-Kindergarten	79	25.1%	7.6%	4.5%	79	25.1%	7.6%	4.5%
Pre-Kindergarten: 3-year Old	36	11.4%	2.2%	0.8%	36	11.4%	2.2%	0.8%
Pre-Kindergarten: 4-year Old	43	13.7%	5.4%	3.7%	43	13.7%	5.3%	3.7%
Kindergarten	31	9.8%	7.0%	6.5%	31	9.8%	7.0%	6.5%
Grade 1	42	13.3%	7.3%	7.0%	42	13.3%	7.3%	7.0%
Grade 2	53	16.8%	7.6%	7.3%	53	16.8%	7.6%	7.3%
Grade 3	34	10.8%	7.3%	7.2%	34	10.8%	7.3%	7.2%
Grade 4	40	12.7%	7.1%	7.2%	40	12.7%	7.1%	7.2%
Grade 5	36	11.4%	7.0%	7.2%	36	11.4%	7.0%	7.2%
Ethnic Distribution								
African American	73	23.2%	19.8%	12.8%	73	23.2%	19.8%	12.8%
Hispanic	240	76.2%	71.0%	53.2%	240	76.2%	71.0%	53.2%
White	1	0.3%	6.0%	25.0%	1	0.3%	6.0%	25.0%
American Indian	0	0.0%	0.5%	0.3%	0	0.0%	0.5%	0.3%
Asian	0	0.0%	1.3%	5.4%	0	0.0%	1.3%	5.4%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	1	0.3%	1.4%	3.1%	1	0.3%	1.4%	3.1%
Sex								
Female	156	49.5%	49.1%	48.9%	156	49.5%	49.1%	48.8%
Male	159	50.5%	50.9%	51.1%	159	50.5%	50.9%	51.2%
Other Student Cohorts								
Economically Disadvantaged	294	93.3%	87.2%	62.3%	294	93.3%	87.2%	62.2%
Non-Educationally Disadvantaged	21	6.7%	12.8%	37.7%	21	6.7%	12.8%	37.8%
Section 504 Students	3	1.0%	4.7%	7.2%	3	1.0%	4.7%	7.2%
EB Students/EL	157	49.8%	50.5%	24.4%	157	49.8%	50.5%	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%	1.9%	1.9%				
Students w/ Dyslexia	11	3.5%	5.5%	6.0%	11	3.5%	5.5%	6.0%
Foster Care	1	0.3%	0.3%	0.2%	1	0.3%	0.3%	0.2%
Homeless	10	3.2%	2.1%	1.4%	10	3.2%	2.1%	1.4%
Immigrant	6	1.9%	7.0%	2.9%	6	1.9%	7.0%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	315	100.0%	96.7%	65.7%	315	100.0%	96.7%	65.7%
Military Connected	1	0.3%	0.7%	3.9%	1	0.3%	0.7%	3.9%
At-Risk	234	74.3%	73.6%	53.2%	234	74.3%	73.6%	53.2%
Students by Instructional Program								

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Bilingual/ESL Education	151	47.9%	48.7%	24.5%	151	47.9%	48.7%	24.4%
Career and Technical Education	0	0.0%	22.8%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	69.0%	73.3%	-	-	-	-
Gifted and Talented Education	70	22.2%	18.4%	8.5%	70	22.2%	18.4%	8.5%
Special Education	53	16.8%	11.9%	13.9%	53	16.8%	11.9%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**53**							
Students with Intellectual Disabilities	22	41.5%	41.8%	45.7%				
Students with Physical Disabilities	**	**	15.5%	18.9%				
Students with Autism	17	32.1%	28.1%	16.2%				
Students with Behavioral Disabilities	*	*	13.8%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.9%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**42**	**18.1%**	**22.3%**	**16.1%**				
African American	19	8.2%	7.9%	3.4%				
Hispanic	21	9.1%	12.7%	8.5%				
White	1	0.4%	0.9%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.2%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.4%	0.5%	0.5%				
Special Ed Students who are Mobile	13	19.7%	23.1%	17.6%				
Count and Percent of EB Students/EL who are Mobile	14	11.5%	17.4%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	38	18.3%	22.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**47**	**18.8%**	**22.3%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	0.0%	1.0%	1.3%	0.0%	1.8%	3.9%
Grade 1	2.9%	2.3%	2.1%	8.3%	2.4%	3.3%
Grade 2	0.0%	2.3%	1.3%	0.0%	2.7%	1.6%
Grade 3	0.0%	1.1%	0.7%	0.0%	1.0%	0.7%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	0.0%	0.8%	0.4%	0.0%	0.5%	0.5%
Grade 5	0.0%	0.5%	0.2%	0.0%	0.3%	0.3%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	15.5	17.4	18.4
Grade 1	15.9	16.9	18.8
Grade 2	15.2	18.0	19.1
Grade 3	12.6	16.7	19.4
Grade 4	19.9	16.6	19.4
Grade 5	18.0	16.9	20.9

Texas Education Agency
2023-24 Staff Information (TAPR)
T G TERRY EL (057905213) - DALLAS ISD - DALLAS COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**39.0**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	30.1	77.2%	64.3%	63.9%
Teachers	25.1	64.4%	47.8%	48.3%
Professional Support	3.0	7.7%	11.5%	11.1%
Campus Administration (School Leadership)	2.0	5.1%	3.7%	3.3%
Educational Aides	8.9	22.8%	10.4%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	99.0	4,187.0
Part-time Librarians	0.0	n/a	4.0	651.0
Full-time Counselors	1.0	n/a	436.0	13,870.0
Part-time Counselors	0.0	n/a	4.0	1,172.0
Total Minority Staff	**39.0**	**100.0%**	**83.1%**	**54.4%**
Teachers by Ethnicity				
African American	15.5	61.7%	37.6%	12.6%
Hispanic	9.6	38.3%	35.0%	30.1%
White	0.0	0.0%	21.8%	53.4%
American Indian	0.0	0.0%	0.5%	0.3%
Asian	0.0	0.0%	3.5%	2.1%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	1.4%	1.3%
Teachers by Sex				
Males	4.0	15.9%	31.1%	24.5%
Females	21.1	84.1%	68.9%	75.5%
Teachers by Highest Degree Held				
No Degree	2.0	8.0%	3.1%	2.5%
Bachelors	15.1	60.2%	70.7%	71.7%
Masters	8.0	31.8%	24.8%	24.9%
Doctorate	0.0	0.0%	1.4%	0.8%
Teachers by Years of Experience				
Beginning Teachers	1.6	6.4%	8.9%	8.7%
1-5 Years Experience	7.0	27.9%	31.9%	27.4%
6-10 Years Experience	8.0	31.8%	23.1%	20.2%
11-20 Years Experience	5.0	19.9%	22.6%	27.1%
21-30 Years Experience	3.0	11.9%	10.3%	13.7%
Over 30 Years Experience	0.5	2.0%	3.2%	3.0%
Number of Students per Teacher	12.5	n/a	13.6	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	1.0	6.0	6.0
Average Years Experience of Principals with District	1.0	5.8	5.1
Average Years Experience of Assistant Principals	3.0	5.4	5.1
Average Years Experience of Assistant Principals with District	3.0	4.9	4.3
Average Years Experience of Teachers	10.0	9.9	11.1
Average Years Experience of Teachers with District	9.3	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$61,000	$60,399	$54,272
1-5 Years Experience	$62,817	$64,247	$58,185
6-10 Years Experience	$68,188	$70,325	$61,494
11-20 Years Experience	$68,545	$73,136	$65,219
21-30 Years Experience	$73,955	$74,317	$69,723
Over 30 Years Experience	$68,807	$74,907	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$67,000	$68,699	$62,474
Professional Support	$75,231	$81,873	$73,783
Campus Administration (School Leadership)	$92,500	$95,444	$86,738
Instructional Staff Percent	n/a	61.6%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	3.9%	6.0%
Career and Technical Education	0.0	0.0%	3.7%	5.5%
Compensatory Education	4.0	15.9%	5.9%	3.1%
Gifted and Talented Education	0.0	0.0%	3.5%	1.6%
Regular Education	20.1	80.1%	68.1%	69.8%
Special Education	1.0	4.0%	8.4%	10.3%
Other	0.0	0.0%	6.6%	3.7%

\- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: DALLAS ISD

Campus Name: OTTO M FRIDIA EL

Campus Number: 057905215

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	64%	**59%**	56%	67%	-	-	-	-	-	75%	-	59%	60%	59%	*
	2023	76%	68%	**69%**	65%	*	-	*	-	-	*	73%	-	69%	67%	68%	*
At Meets Grade Level or Above	2024	48%	37%	**45%**	44%	50%	-	-	-	-	-	75%	-	47%	40%	45%	*
	2023	50%	43%	**44%**	39%	*	-	*	-	-	*	64%	-	42%	50%	42%	*
At Masters Grade Level	2024	21%	16%	**5%**	6%	0%	-	-	-	-	-	0%	-	6%	0%	5%	*
	2023	20%	19%	**6%**	4%	*	-	*	-	-	*	9%	-	0%	33%	6%	*
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	65%	**59%**	63%	50%	-	-	-	-	-	75%	-	65%	40%	59%	*
	2023	73%	71%	**69%**	65%	*	-	*	-	-	*	82%	-	73%	50%	68%	*
At Meets Grade Level or Above	2024	42%	38%	**41%**	38%	50%	-	-	-	-	-	75%	-	41%	40%	41%	*
	2023	45%	43%	**38%**	35%	*	-	*	-	-	*	64%	-	35%	50%	39%	*
At Masters Grade Level	2024	15%	13%	**14%**	13%	17%	-	-	-	-	-	38%	-	12%	20%	14%	*
	2023	19%	16%	**13%**	13%	*	-	*	-	-	*	27%	-	12%	17%	13%	*
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	72%	**84%**	83%	*	-	-	-	-	*	80%	-	80%	91%	83%	*
	2023	77%	70%	**60%**	60%	-	-	-	-	-	-	*	-	57%	67%	60%	-
At Meets Grade Level or Above	2024	51%	46%	**42%**	43%	*	-	-	-	-	*	50%	-	30%	64%	40%	*
	2023	48%	43%	**20%**	20%	-	-	-	-	-	-	*	-	21%	17%	20%	-
At Masters Grade Level	2024	23%	21%	**16%**	17%	*	-	-	-	-	*	20%	-	5%	36%	17%	*
	2023	22%	20%	**15%**	15%	-	-	-	-	-	-	*	-	21%	0%	15%	-
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	65%	**71%**	61%	*	-	-	-	-	*	60%	-	70%	73%	73%	*
	2023	71%	72%	**55%**	55%	-	-	-	-	-	-	*	-	43%	83%	55%	-
At Meets Grade Level or Above	2024	46%	43%	**35%**	35%	*	-	-	-	-	*	60%	-	35%	36%	37%	*
	2023	48%	48%	**35%**	35%	-	-	-	-	-	-	*	-	43%	17%	35%	-
At Masters Grade Level	2024	21%	18%	**6%**	9%	*	-	-	-	-	*	10%	-	5%	9%	7%	*
	2023	22%	20%	**10%**	10%	-	-	-	-	-	-	*	-	14%	0%	10%	-
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	76%	**69%**	75%	*	-	-	-	-	-	*	-	60%	*	69%	-
	2023	81%	76%	**72%**	68%	*	-	-	-	-	*	58%	*	67%	82%	71%	*
At Meets Grade Level or Above	2024	55%	50%	**31%**	33%	*	-	-	-	-	-	*	-	30%	*	31%	-
	2023	57%	52%	**44%**	36%	*	-	-	-	-	*	50%	*	43%	45%	45%	*
At Masters Grade Level	2024	29%	25%	**8%**	8%	*	-	-	-	-	-	*	-	10%	*	8%	-
	2023	28%	26%	**16%**	14%	*	-	-	-	-	*	17%	*	14%	18%	16%	*
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	75%	**62%**	58%	*	-	-	-	-	-	*	-	50%	*	62%	-
	2023	80%	81%	**75%**	71%	*	-	-	-	-	*	75%	*	76%	73%	74%	*
At Meets Grade Level or Above	2024	50%	47%	**23%**	25%	*	-	-	-	-	-	*	-	20%	*	23%	-
	2023	51%	52%	**53%**	46%	*	-	-	-	-	*	67%	*	57%	45%	55%	*
At Masters Grade Level	2024	19%	16%	**8%**	8%	*	-	-	-	-	-	*	-	10%	*	8%	-
	2023	21%	20%	**22%**	11%	*	-	-	-	-	*	33%	*	29%	9%	23%	*
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	46%	**31%**	25%	*	-	-	-	-	-	*	-	30%	*	31%	-
	2023	65%	60%	**59%**	54%	*	-	-	-	-	*	67%	*	62%	55%	61%	*
At Meets Grade Level or Above	2024	28%	19%	**8%**	8%	*	-	-	-	-	-	*	-	10%	*	8%	-
	2023	36%	30%	**38%**	29%	*	-	-	-	-	*	58%	*	48%	18%	39%	*
At Masters Grade Level	2024	11%	7%	**8%**	8%	*	-	-	-	-	-	*	-	10%	*	8%	-
	2023	16%	12%	**6%**	4%	*	-	-	-	-	*	8%	*	10%	0%	6%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	70%	**66%**	62%	74%	-	-	-	-	88%	62%	-	63%	73%	66%	100%
	2023	76%	72%	**67%**	63%	94%	-	*	-	-	91%	68%	*	66%	68%	66%	90%
At Meets Grade Level or Above	2024	48%	42%	**35%**	34%	52%	-	-	-	-	0%	51%	-	33%	41%	35%	88%
	2023	49%	44%	**40%**	35%	88%	-	*	-	-	55%	56%	*	42%	35%	41%	80%
At Masters Grade Level	2024	20%	16%	**10%**	11%	9%	-	-	-	-	0%	13%	-	8%	15%	10%	13%
	2023	20%	16%	**13%**	10%	41%	-	*	-	-	9%	17%	*	13%	11%	13%	30%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	69%	**73%**	73%	73%	-	-	-	-	*	76%	-	68%	84%	72%	*
	2023	77%	70%	**68%**	65%	86%	-	*	-	-	100%	63%	*	66%	74%	67%	*

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	54%	46%	**41%**	41%	55%	-	-	-	-	*	52%	-	36%	53%	40%	*
	2023	53%	45%	**38%**	32%	86%	-	*	-	-	60%	52%	*	38%	39%	38%	*
At Masters Grade Level	2024	22%	18%	**11%**	12%	9%	-	-	-	-	*	10%	-	6%	21%	11%	*
	2023	20%	17%	**12%**	11%	29%	-	*	-	-	0%	11%	*	10%	17%	12%	*
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	**65%**	61%	73%	-	-	-	-	*	57%	-	64%	68%	66%	*
	2023	75%	74%	**68%**	65%	100%	-	*	-	-	80%	74%	*	67%	70%	67%	*
At Meets Grade Level or Above	2024	43%	40%	**35%**	33%	55%	-	-	-	-	*	57%	-	34%	37%	35%	*
	2023	45%	43%	**43%**	39%	86%	-	*	-	-	40%	59%	*	44%	39%	44%	*
At Masters Grade Level	2024	17%	15%	**9%**	10%	9%	-	-	-	-	*	19%	-	9%	11%	9%	*
	2023	19%	17%	**15%**	11%	57%	-	*	-	-	20%	26%	*	18%	9%	16%	*
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	68%	**31%**	25%	*	-	-	-	-	-	*	-	30%	*	31%	-
	2023	77%	72%	**59%**	54%	*	-	-	-	-	*	67%	*	62%	55%	61%	*
At Meets Grade Level or Above	2024	43%	34%	**8%**	8%	*	-	-	-	-	-	*	-	10%	*	8%	-
	2023	47%	39%	**38%**	29%	*	-	-	-	-	*	58%	*	48%	18%	39%	*
At Masters Grade Level	2024	16%	10%	**8%**	8%	*	-	-	-	-	-	*	-	10%	*	8%	-
	2023	18%	12%	**6%**	4%	*	-	-	-	-	*	8%	*	10%	0%	6%	*
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2024	35%	27%	**41%**	38%	50%	-	-	-	-	-	75%	-	41%	40%	41%	*
	2023	37%	32%	**34%**	30%	*	-	*	-	-	*	64%	-	31%	50%	35%	*
Reading and Mathematics Including EOC	2024	35%	27%	**41%**	38%	50%	-	-	-	-	-	75%	-	41%	40%	41%	*
	2023	37%	32%	**34%**	30%	*	-	*	-	-	*	64%	-	31%	50%	35%	*
Reading Including EOC	2024	48%	37%	**45%**	44%	50%	-	-	-	-	-	75%	-	47%	40%	45%	*
	2023	50%	43%	**44%**	39%	*	-	*	-	-	*	64%	-	42%	50%	42%	*
Math Including EOC	2024	42%	38%	**41%**	38%	50%	-	-	-	-	-	75%	-	41%	40%	41%	*
	2023	45%	43%	**38%**	35%	*	-	*	-	-	*	64%	-	35%	50%	39%	*
4th Graders																	
Reading and Mathematics	2024	38%	33%	**29%**	30%	*	-	-	-	-	*	50%	-	25%	36%	30%	*
	2023	38%	35%	**20%**	20%	-	-	-	-	-	-	*	-	21%	17%	20%	-

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	38%	33%	**29%**	30%	*	-	-	-	-	*	50%	-	25%	36%	30%	*
	2023	38%	35%	**20%**	20%	-	-	-	-	-	-	*	-	21%	17%	20%	-
Reading Including EOC	2024	51%	46%	**42%**	43%	*	-	-	-	-	*	50%	-	30%	64%	40%	*
	2023	48%	43%	**20%**	20%	-	-	-	-	-	-	*	-	21%	17%	20%	-
Math Including EOC	2024	46%	43%	**35%**	35%	*	-	-	-	-	*	60%	-	35%	36%	37%	*
	2023	48%	48%	**35%**	35%	-	-	-	-	-	-	*	-	43%	17%	35%	-
5th Graders																	
Reading and Mathematics	2024	42%	37%	**23%**	25%	*	-	-	-	-	-	*	-	20%	*	23%	-
	2023	43%	40%	**41%**	32%	*	-	-	-	-	*	50%	*	38%	45%	42%	*
Reading and Mathematics Including EOC	2024	42%	37%	**23%**	25%	*	-	-	-	-	-	*	-	20%	*	23%	-
	2023	43%	40%	**41%**	32%	*	-	-	-	-	*	50%	*	38%	45%	42%	*
Reading Including EOC	2024	55%	50%	**31%**	33%	*	-	-	-	-	-	*	-	30%	*	31%	-
	2023	57%	52%	**44%**	36%	*	-	-	-	-	*	50%	*	43%	45%	45%	*
Math Including EOC	2024	51%	47%	**23%**	25%	*	-	-	-	-	-	*	-	20%	*	23%	-
	2023	51%	52%	**53%**	46%	*	-	-	-	-	*	67%	*	57%	45%	55%	*
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	31%	**32%**	31%	45%	-	-	-	-	*	52%	-	30%	37%	32%	*
	2023	37%	34%	**33%**	28%	86%	-	*	-	-	40%	52%	*	31%	39%	34%	*
Reading and Mathematics Including EOC	2024	38%	33%	**32%**	31%	45%	-	-	-	-	*	52%	-	30%	37%	32%	*
	2023	39%	36%	**33%**	28%	86%	-	*	-	-	40%	52%	*	31%	39%	34%	*
Reading Including EOC	2024	54%	47%	**41%**	41%	55%	-	-	-	-	*	52%	-	36%	53%	40%	*
	2023	53%	48%	**38%**	32%	86%	-	*	-	-	60%	52%	*	38%	39%	38%	*
Math Including EOC	2024	45%	42%	**35%**	33%	55%	-	-	-	-	*	57%	-	34%	37%	35%	*
	2023	47%	47%	**43%**	39%	86%	-	*	-	-	40%	59%	*	44%	39%	44%	*

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2024	67%	63%	**68%**	74%	*	-	-	-	-	*	80%	-	58%	86%	67%	*
	2023	55%	56%	**31%**	31%	-	-	-	-	-	-	*	-	35%	20%	31%	-
Grade 4 Mathematics	2024	60%	57%	**56%**	50%	*	-	-	-	-	*	55%	-	53%	64%	58%	*
	2023	63%	66%	**61%**	61%	-	-	-	-	-	-	*	-	54%	80%	61%	-
Grade 5 ELA/Reading	2024	70%	69%	**67%**	73%	*	-	-	-	-	-	*	-	65%	*	67%	-
	2023	65%	68%	**67%**	62%	*	-	-	-	-	*	77%	*	60%	88%	66%	*
Grade 5 Mathematics	2024	65%	60%	**54%**	55%	*	-	-	-	-	-	*	-	45%	*	54%	-
	2023	71%	75%	**81%**	78%	*	-	-	-	-	*	82%	*	83%	75%	80%	*
All Grades Both Subjects	2024	64%	61%	**62%**	63%	65%	-	-	-	-	50%	60%	-	55%	77%	62%	*
	2023	64%	65%	**63%**	60%	100%	-	-	-	-	*	73%	*	61%	69%	63%	*
All Grades ELA/Reading	2024	67%	64%	**67%**	74%	60%	-	-	-	-	*	77%	-	60%	85%	67%	*
	2023	63%	62%	**53%**	49%	*	-	-	-	-	*	68%	*	50%	62%	52%	*
All Grades Mathematics	2024	60%	57%	**56%**	51%	70%	-	-	-	-	*	42%	-	50%	69%	57%	*
	2023	66%	69%	**73%**	71%	*	-	-	-	-	*	79%	*	72%	77%	73%	*
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2024	38%	33%	**33%**	20%	*	-	-	-	-	-	*	-	*	*	33%	*
	2023	33%	31%	**0%**	0%	-	-	-	-	-	-	*	-	0%	*	0%	-
Grade 4 Mathematics	2024	26%	23%	**22%**	13%	-	-	-	-	-	*	*	-	17%	*	22%	-
	2023	27%	33%	**38%**	38%	-	-	-	-	-	-	*	-	*	*	38%	-
Grade 5 ELA/Reading	2024	35%	39%	**33%**	40%	*	-	-	-	-	-	*	-	33%	-	33%	-
	2023	37%	39%	**36%**	36%	-	-	-	-	-	-	*	*	17%	60%	30%	-
Grade 5 Mathematics	2024	41%	38%	**38%**	38%	-	-	-	-	-	-	*	-	29%	*	38%	-
	2023	48%	52%	**46%**	46%	-	-	-	-	-	-	40%	*	38%	60%	42%	-
All Grades Both Subjects	2024	32%	32%	**31%**	27%	*	-	-	-	-	*	18%	-	26%	50%	31%	*
	2023	38%	39%	**33%**	33%	-	-	-	-	-	-	23%	*	17%	56%	30%	-
All Grades ELA/Reading	2024	30%	29%	**33%**	30%	*	-	-	-	-	-	40%	-	30%	*	33%	*
	2023	35%	34%	**22%**	22%	-	-	-	-	-	-	0%	*	9%	43%	18%	-
All Grades Mathematics	2024	35%	35%	**29%**	25%	-	-	-	-	-	*	0%	-	23%	*	29%	-
	2023	40%	46%	**43%**	43%	-	-	-	-	-	-	43%	*	25%	67%	40%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	70%	**66%**	-	-	-	-	-	-	*	*	-	-	*	64%	100%	-
	2023	76%	72%	**67%**	*	-	-	-	-	*	*	*	-	-	100%	65%	90%	-
At Meets Grade Level or Above	2024	48%	42%	**35%**	-	-	-	-	-	-	*	*	-	-	*	32%	88%	-
	2023	49%	44%	**40%**	*	-	-	-	-	*	*	*	-	-	100%	38%	80%	-
At Masters Grade Level	2024	20%	16%	**10%**	-	-	-	-	-	-	*	*	-	-	*	9%	13%	-
	2023	20%	16%	**13%**	*	-	-	-	-	*	*	*	-	-	38%	12%	30%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	69%	**73%**	-	-	-	-	-	-	*	*	-	-	*	71%	*	-
	2023	77%	70%	**68%**	*	-	-	-	-	*	*	*	-	-	*	68%	*	-
At Meets Grade Level or Above	2024	54%	46%	**41%**	-	-	-	-	-	-	*	*	-	-	*	37%	*	-
	2023	53%	45%	**38%**	*	-	-	-	-	*	*	*	-	-	*	36%	*	-
At Masters Grade Level	2024	22%	18%	**11%**	-	-	-	-	-	-	*	*	-	-	*	11%	*	-
	2023	20%	17%	**12%**	*	-	-	-	-	*	*	*	-	-	*	11%	*	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	71%	**65%**	-	-	-	-	-	-	*	*	-	-	*	63%	*	-
	2023	75%	74%	**68%**	*	-	-	-	-	*	*	*	-	-	*	66%	*	-
At Meets Grade Level or Above	2024	43%	40%	**35%**	-	-	-	-	-	-	*	*	-	-	*	32%	*	-
	2023	45%	43%	**43%**	*	-	-	-	-	*	*	*	-	-	*	41%	*	-
At Masters Grade Level	2024	17%	15%	**9%**	-	-	-	-	-	-	*	*	-	-	*	8%	*	-
	2023	19%	17%	**15%**	*	-	-	-	-	*	*	*	-	-	*	14%	*	-
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	68%	**31%**	-	-	-	-	-	-	-	-	-	-	-	31%	-	-
	2023	77%	72%	**59%**	-	-	-	-	-	-	-	-	-	-	*	57%	*	-
At Meets Grade Level or Above	2024	43%	34%	**8%**	-	-	-	-	-	-	-	-	-	-	-	8%	-	-
	2023	47%	39%	**38%**	-	-	-	-	-	-	-	-	-	-	*	33%	*	-
At Masters Grade Level	2024	16%	10%	**8%**	-	-	-	-	-	-	-	-	-	-	-	8%	-	-
	2023	18%	12%	**6%**	-	-	-	-	-	-	-	-	-	-	*	7%	*	-
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	61%	**62%**	-	-	-	-	-	-	*	*	-	-	*	60%	*	-
	2023	64%	65%	**63%**	-	-	-	-	-	-	-	-	-	-	*	62%	*	-
All Grades ELA/Reading	2024	67%	64%	**67%**	-	-	-	-	-	-	*	*	-	-	*	66%	*	-
	2023	63%	62%	**53%**	-	-	-	-	-	-	-	-	-	-	*	51%	*	-

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	57%	**56%**	-	-	-	-	-	-	*	*	-	-	*	54%	*	-
	2023	66%	69%	**73%**	-	-	-	-	-	-	-	-	-	-	*	72%	*	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	32%	**31%**	-	-	-	-	-	-	*	*	-	-	-	29%	*	-
	2023	38%	39%	**33%**	-	-	-	-	-	-	-	-	-	-	-	33%	-	-
All Grades ELA/Reading	2024	30%	29%	**33%**	-	-	-	-	-	-	*	*	-	-	-	27%	*	-
	2023	35%	34%	**22%**	-	-	-	-	-	-	-	-	-	-	-	22%	-	-
All Grades Mathematics	2024	35%	35%	**29%**	-	-	-	-	-	-	-	-	-	-	-	29%	-	-
	2023	40%	46%	**43%**	-	-	-	-	-	-	-	-	-	-	-	43%	-	-

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	-	-	-	-	100%	100%	-	100%	100%	100%	100%
Included in Accountability	92%	88%	**87%**	86%	100%	-	-	-	-	73%	92%	-	94%	75%	88%	100%
Not Included in Accountability: Mobile	4%	5%	**13%**	14%	0%	-	-	-	-	27%	8%	-	6%	25%	12%	0%
Not Included in Accountability: Other Exclusions	2%	5%	**0%**	0%	0%	-	-	-	-	0%	0%	-	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	-	-	-	-	0%	0%	-	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	-	-	-	-	0%	0%	-	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	-	-	-	-	0%	0%	-	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	-	-	-	-	100%	100%	-	100%	100%	100%	*
Included in Accountability	91%	85%	**87%**	85%	100%	-	-	-	-	80%	91%	-	94%	73%	88%	*
Not Included in Accountability: Mobile	4%	5%	**13%**	15%	0%	-	-	-	-	20%	9%	-	6%	27%	12%	*
Not Included in Accountability: Other Exclusions	4%	9%	**0%**	0%	0%	-	-	-	-	0%	0%	-	0%	0%	0%	*
Not Tested	1%	1%	**0%**	0%	0%	-	-	-	-	0%	0%	-	0%	0%	0%	*
Absent	1%	1%	**0%**	0%	0%	-	-	-	-	0%	0%	-	0%	0%	0%	*
Other	0%	1%	**0%**	0%	0%	-	-	-	-	0%	0%	-	0%	0%	0%	*
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	-	-	-	-	100%	100%	-	100%	100%	100%	*
Included in Accountability	93%	90%	**87%**	85%	100%	-	-	-	-	80%	91%	-	94%	73%	88%	*
Not Included in Accountability: Mobile	5%	6%	**13%**	15%	0%	-	-	-	-	20%	9%	-	6%	27%	12%	*
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	0%	0%	-	-	-	-	0%	0%	-	0%	0%	0%	*
Not Tested	1%	1%	**0%**	0%	0%	-	-	-	-	0%	0%	-	0%	0%	0%	*
Absent	1%	1%	**0%**	0%	0%	-	-	-	-	0%	0%	-	0%	0%	0%	*
Other	0%	1%	**0%**	0%	0%	-	-	-	-	0%	0%	-	0%	0%	0%	*
Science																
Assessment Participant	99%	98%	**100%**	100%	*	-	-	-	-	*	*	-	100%	*	100%	-
Included in Accountability	93%	91%	**93%**	100%	*	-	-	-	-	*	*	-	91%	*	93%	-
Not Included in Accountability: Mobile	4%	5%	**7%**	0%	*	-	-	-	-	*	*	-	9%	*	7%	-
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	*	-	-	-	-	*	*	-	0%	*	0%	-
Not Tested	1%	2%	**0%**	0%	*	-	-	-	-	*	*	-	0%	*	0%	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	0%	*	-	-	-	-	*	*	-	0%	*	0%	-
Other	0%	1%	**0%**	0%	*	-	-	-	-	*	*	-	0%	*	0%	-
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**100%**	100%	100%	-	*	-	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	89%	**93%**	96%	77%	-	*	-	-	73%	96%	*	99%	80%	92%	100%
Not Included in Accountability: Mobile	4%	5%	**7%**	4%	23%	-	*	-	-	27%	4%	*	1%	20%	8%	0%
Not Included in Accountability: Other Exclusions	2%	4%	**0%**	0%	0%	-	*	-	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	2%	**0%**	0%	0%	-	*	-	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	-	*	-	-	0%	0%	*	0%	0%	0%	0%
Other	0%	2%	**0%**	0%	0%	-	*	-	-	0%	0%	*	0%	0%	0%	0%
Reading																
Assessment Participant	99%	98%	**100%**	100%	100%	-	*	-	-	100%	100%	*	100%	100%	100%	*
Included in Accountability	92%	86%	**92%**	96%	78%	-	*	-	-	71%	96%	*	98%	79%	92%	*
Not Included in Accountability: Mobile	4%	4%	**8%**	4%	22%	-	*	-	-	29%	4%	*	2%	21%	8%	*
Not Included in Accountability: Other Exclusions	3%	7%	**0%**	0%	0%	-	*	-	-	0%	0%	*	0%	0%	0%	*
Not Tested	1%	2%	**0%**	0%	0%	-	*	-	-	0%	0%	*	0%	0%	0%	*
Absent	1%	1%	**0%**	0%	0%	-	*	-	-	0%	0%	*	0%	0%	0%	*
Other	0%	2%	**0%**	0%	0%	-	*	-	-	0%	0%	*	0%	0%	0%	*
Mathematics																
Assessment Participant	99%	98%	**100%**	100%	100%	-	*	-	-	100%	100%	*	100%	100%	100%	*
Included in Accountability	94%	91%	**92%**	96%	78%	-	*	-	-	71%	96%	*	98%	79%	92%	*
Not Included in Accountability: Mobile	5%	5%	**8%**	4%	22%	-	*	-	-	29%	4%	*	2%	21%	8%	*
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	-	*	-	-	0%	0%	*	0%	0%	0%	*
Not Tested	1%	2%	**0%**	0%	0%	-	*	-	-	0%	0%	*	0%	0%	0%	*
Absent	1%	1%	**0%**	0%	0%	-	*	-	-	0%	0%	*	0%	0%	0%	*
Other	0%	1%	**0%**	0%	0%	-	*	-	-	0%	0%	*	0%	0%	0%	*
Science																
Assessment Participant	99%	97%	**100%**	100%	*	-	-	-	-	*	100%	*	100%	100%	100%	*
Included in Accountability	93%	91%	**94%**	97%	*	-	-	-	-	*	92%	*	100%	85%	94%	*
Not Included in Accountability: Mobile	4%	4%	**6%**	3%	*	-	-	-	-	*	8%	*	0%	15%	6%	*

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	*	-	-	-	-	*	0%	*	0%	0%	0%	*
Not Tested	1%	3%	**0%**	0%	*	-	-	-	-	*	0%	*	0%	0%	0%	*
Absent	1%	1%	**0%**	0%	*	-	-	-	-	*	0%	*	0%	0%	0%	*
Other	0%	2%	**0%**	0%	*	-	-	-	-	*	0%	*	0%	0%	0%	*

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	92.4%	**93.3%**	93.0%	95.1%	-	*	-	-	90.5%	94.6%	93.4%	94.7%
2021-22	92.2%	91.4%	**92.5%**	92.3%	93.8%	-	*	-	-	90.8%	93.7%	92.8%	95.2%
Chronic Absenteeism													
2022-23	20.3%	23.8%	**24.1%**	23.4%	21.7%	-	*	-	-	50.0%	20.0%	21.7%	33.3%
2021-22	25.7%	27.6%	**27.5%**	28.7%	20.0%	-	*	-	-	42.9%	20.5%	25.3%	22.2%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	4.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	82.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	82.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	14.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	84.6%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	13.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	81.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	79.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

2023-24 Attendance, Graduation, and Dropout Rates (TAPR)

OTTO M FRIDIA EL (057905215) - DALLAS ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	88.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	90.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	86.8%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	8,593	377,367
By Ethnicity:				
African American	-	-	1,679	46,822
Hispanic	-	-	6,223	197,333
White	-	-	491	103,009
American Indian	-	-	26	1,181
Asian	-	-	105	19,151
Pacific Islander	-	-	8	574
Two or More Races	-	-	61	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	4	270
Foundation H.S. Program (No Endorsement)	-	-	851	49,278
Foundation H.S. Program (Endorsement)	-	-	138	16,475
Foundation H.S. Program (DLA)	-	-	7,600	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	676	34,589
Economically Disadvantaged Graduates	-	-	6,732	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	3,489	50,229
At-Risk Graduates	-	-	5,502	168,430
CTE Completers	-	-	2,138	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**177**	**100.0%**	**139,096**	**5,517,464**	**177**	**100.0%**	**139,246**	**5,531,236**
Students by Grade								
Early Childhood Education	5	2.8%	0.4%	0.3%	5	2.8%	0.4%	0.5%
Pre-Kindergarten	16	9.0%	7.6%	4.5%	16	9.0%	7.6%	4.5%
Pre-Kindergarten: 3-year Old	0	0.0%	2.2%	0.8%	0	0.0%	2.2%	0.8%
Pre-Kindergarten: 4-year Old	16	9.0%	5.4%	3.7%	16	9.0%	5.3%	3.7%
Kindergarten	30	16.9%	7.0%	6.5%	30	16.9%	7.0%	6.5%
Grade 1	23	13.0%	7.3%	7.0%	23	13.0%	7.3%	7.0%
Grade 2	28	15.8%	7.6%	7.3%	28	15.8%	7.6%	7.3%
Grade 3	24	13.6%	7.3%	7.2%	24	13.6%	7.3%	7.2%
Grade 4	33	18.6%	7.1%	7.2%	33	18.6%	7.1%	7.2%
Grade 5	18	10.2%	7.0%	7.2%	18	10.2%	7.0%	7.2%
Ethnic Distribution								
African American	130	73.4%	19.8%	12.8%	130	73.4%	19.8%	12.8%
Hispanic	35	19.8%	71.0%	53.2%	35	19.8%	71.0%	53.2%
White	0	0.0%	6.0%	25.0%	0	0.0%	6.0%	25.0%
American Indian	3	1.7%	0.5%	0.3%	3	1.7%	0.5%	0.3%
Asian	0	0.0%	1.3%	5.4%	0	0.0%	1.3%	5.4%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	9	5.1%	1.4%	3.1%	9	5.1%	1.4%	3.1%
Sex								
Female	82	46.3%	49.1%	48.9%	82	46.3%	49.1%	48.8%
Male	95	53.7%	50.9%	51.1%	95	53.7%	50.9%	51.2%
Other Student Cohorts								
Economically Disadvantaged	172	97.2%	87.2%	62.3%	172	97.2%	87.2%	62.2%
Non-Educationally Disadvantaged	5	2.8%	12.8%	37.7%	5	2.8%	12.8%	37.8%
Section 504 Students	9	5.1%	4.7%	7.2%	9	5.1%	4.7%	7.2%
EB Students/EL	9	5.1%	50.5%	24.4%	9	5.1%	50.5%	24.3%
Students w/ Disciplinary Placements (2022-23)	1	0.4%	1.9%	1.9%				
Students w/ Dyslexia	13	7.3%	5.5%	6.0%	13	7.3%	5.5%	6.0%
Foster Care	4	2.3%	0.3%	0.2%	4	2.3%	0.3%	0.2%
Homeless	3	1.7%	2.1%	1.4%	3	1.7%	2.1%	1.4%
Immigrant	2	1.1%	7.0%	2.9%	2	1.1%	7.0%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	177	100.0%	96.7%	65.7%	177	100.0%	96.7%	65.7%
Military Connected	2	1.1%	0.7%	3.9%	2	1.1%	0.7%	3.9%
At-Risk	112	63.3%	73.6%	53.2%	112	63.3%	73.6%	53.2%

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students by Instructional Program								
Bilingual/ESL Education	3	1.7%	48.7%	24.5%	3	1.7%	48.7%	24.4%
Career and Technical Education	0	0.0%	22.8%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	69.0%	73.3%	-	-	-	-
Gifted and Talented Education	13	7.3%	18.4%	8.5%	13	7.3%	18.4%	8.5%
Special Education	44	24.9%	11.9%	13.9%	44	24.9%	11.9%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**44**							
Students with Intellectual Disabilities	9	20.5%	41.8%	45.7%				
Students with Physical Disabilities	*	*	15.5%	18.9%				
Students with Autism	29	65.9%	28.1%	16.2%				
Students with Behavioral Disabilities	*	*	13.8%	17.6%				
Students with Non-Categorical Early Childhood	*	*	0.9%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**43**	**25.0%**	**22.3%**	**16.1%**				
African American	33	19.2%	7.9%	3.4%				
Hispanic	7	4.1%	12.7%	8.5%				
White	0	0.0%	0.9%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.2%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	3	1.7%	0.5%	0.5%				
Special Ed Students who are Mobile	6	11.8%	23.1%	17.6%				
Count and Percent of EB Students/EL who are Mobile	1	11.1%	17.4%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	42	25.1%	22.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**58**	**35.4%**	**22.3%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	5.9%	1.0%	1.3%	0.0%	1.8%	3.9%
Grade 1	9.5%	2.3%	2.1%	0.0%	2.4%	3.3%
Grade 2	5.3%	2.3%	1.3%	7.7%	2.7%	1.6%
Grade 3	0.0%	1.1%	0.7%	0.0%	1.0%	0.7%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	0.0%	0.8%	0.4%	0.0%	0.5%	0.5%
Grade 5	0.0%	0.5%	0.2%	0.0%	0.3%	0.3%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	25.0	17.4	18.4
Grade 1	13.8	16.9	18.8
Grade 2	21.4	18.0	19.1
Grade 3	8.4	16.7	19.4
Grade 4	12.8	16.6	19.4
Grade 5	13.5	16.9	20.9

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**28.7**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	23.6	82.4%	64.3%	63.9%
Teachers	19.1	66.7%	47.8%	48.3%
Professional Support	1.5	5.2%	11.5%	11.1%
Campus Administration (School Leadership)	3.0	10.5%	3.7%	3.3%
Educational Aides	5.1	17.6%	10.4%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	99.0	4,187.0
Part-time Librarians	0.0	n/a	4.0	651.0
Full-time Counselors	0.0	n/a	436.0	13,870.0
Part-time Counselors	1.0	n/a	4.0	1,172.0
Total Minority Staff	**27.7**	**96.5%**	**83.1%**	**54.4%**
Teachers by Ethnicity				
African American	17.0	88.8%	37.6%	12.6%
Hispanic	0.1	0.7%	35.0%	30.1%
White	1.0	5.2%	21.8%	53.4%
American Indian	0.0	0.0%	0.5%	0.3%
Asian	1.0	5.2%	3.5%	2.1%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	1.4%	1.3%
Teachers by Sex				
Males	3.1	16.4%	31.1%	24.5%
Females	16.0	83.6%	68.9%	75.5%
Teachers by Highest Degree Held				
No Degree	2.0	10.5%	3.1%	2.5%
Bachelors	11.1	58.2%	70.7%	71.7%
Masters	6.0	31.4%	24.8%	24.9%
Doctorate	0.0	0.0%	1.4%	0.8%
Teachers by Years of Experience				
Beginning Teachers	6.0	31.4%	8.9%	8.7%
1-5 Years Experience	1.0	5.2%	31.9%	27.4%
6-10 Years Experience	3.1	16.4%	23.1%	20.2%
11-20 Years Experience	3.0	15.7%	22.6%	27.1%
21-30 Years Experience	5.0	26.1%	10.3%	13.7%
Over 30 Years Experience	1.0	5.2%	3.2%	3.0%
Number of Students per Teacher	9.3	n/a	13.6	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	7.0	6.0	6.0
Average Years Experience of Principals with District	7.0	5.8	5.1
Average Years Experience of Assistant Principals	2.0	5.4	5.1
Average Years Experience of Assistant Principals with District	2.0	4.9	4.3
Average Years Experience of Teachers	11.5	9.9	11.1
Average Years Experience of Teachers with District	10.5	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$61,908	$60,399	$54,272
1-5 Years Experience	$62,750	$64,247	$58,185
6-10 Years Experience	$66,949	$70,325	$61,494
11-20 Years Experience	$73,572	$73,136	$65,219
21-30 Years Experience	$76,060	$74,317	$69,723
Over 30 Years Experience	$63,661	$74,907	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$68,396	$68,699	$62,474
Professional Support	$74,867	$81,873	$73,783
Campus Administration (School Leadership)	$91,953	$95,444	$86,738
Instructional Staff Percent	n/a	61.6%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	3.9%	6.0%
Career and Technical Education	0.0	0.0%	3.7%	5.5%
Compensatory Education	1.0	5.2%	5.9%	3.1%
Gifted and Talented Education	0.0	0.0%	3.5%	1.6%
Regular Education	15.1	79.1%	68.1%	69.8%
Special Education	3.0	15.7%	8.4%	10.3%
Other	0.0	0.0%	6.6%	3.7%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: DALLAS ISD

Campus Name: EDWARD TITCHE EL

Campus Number: 057905216

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	64%	**48%**	61%	46%	*	-	-	-	*	22%	*	48%	50%	48%	45%
	2023	76%	68%	**61%**	54%	63%	-	-	*	-	-	25%	*	63%	53%	61%	58%
At Meets Grade Level or Above	2024	48%	37%	**27%**	39%	25%	*	-	-	-	*	9%	*	28%	25%	27%	25%
	2023	50%	43%	**33%**	21%	37%	-	-	*	-	-	25%	*	32%	37%	33%	35%
At Masters Grade Level	2024	21%	16%	**8%**	0%	12%	*	-	-	-	*	0%	*	8%	8%	8%	13%
	2023	20%	19%	**17%**	4%	22%	-	-	*	-	-	13%	*	15%	21%	17%	23%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	65%	**59%**	56%	62%	*	-	-	-	*	26%	*	59%	58%	59%	73%
	2023	73%	71%	**57%**	42%	63%	-	-	*	-	-	25%	*	63%	37%	57%	63%
At Meets Grade Level or Above	2024	42%	38%	**32%**	33%	33%	*	-	-	-	*	13%	*	28%	50%	32%	40%
	2023	45%	43%	**32%**	17%	37%	-	-	*	-	-	25%	*	34%	26%	32%	42%
At Masters Grade Level	2024	15%	13%	**10%**	0%	13%	*	-	-	-	*	0%	*	8%	17%	10%	15%
	2023	19%	16%	**5%**	0%	7%	-	-	*	-	-	13%	*	6%	0%	5%	8%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	72%	**63%**	70%	61%	-	-	*	-	*	29%	*	66%	55%	63%	60%
	2023	77%	70%	**66%**	63%	68%	-	-	-	-	-	50%	*	66%	67%	66%	64%
At Meets Grade Level or Above	2024	51%	46%	**49%**	50%	48%	-	-	*	-	*	29%	*	52%	41%	49%	46%
	2023	48%	43%	**39%**	26%	45%	-	-	-	-	-	20%	*	37%	42%	39%	45%
At Masters Grade Level	2024	23%	21%	**25%**	15%	27%	-	-	*	-	*	7%	*	24%	27%	25%	28%
	2023	22%	20%	**14%**	7%	18%	-	-	-	-	-	10%	*	15%	13%	14%	19%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	65%	**69%**	75%	68%	-	-	*	-	*	64%	*	76%	50%	69%	68%
	2023	71%	72%	**65%**	41%	77%	-	-	-	-	-	40%	*	68%	58%	65%	76%
At Meets Grade Level or Above	2024	46%	43%	**49%**	30%	55%	-	-	*	-	*	36%	*	53%	36%	49%	54%
	2023	48%	48%	**48%**	22%	61%	-	-	-	-	-	30%	*	49%	46%	48%	55%
At Masters Grade Level	2024	21%	18%	**25%**	15%	27%	-	-	*	-	*	14%	*	26%	23%	25%	28%
	2023	22%	20%	**24%**	4%	34%	-	-	-	-	-	10%	*	29%	13%	24%	40%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	76%	**75%**	54%	88%	-	-	-	-	*	50%	*	82%	62%	75%	85%
	2023	81%	76%	**72%**	62%	78%	-	-	*	-	-	42%	*	72%	74%	72%	78%
At Meets Grade Level or Above	2024	55%	50%	**40%**	32%	44%	-	-	-	-	*	25%	*	40%	38%	40%	45%
	2023	57%	52%	**54%**	53%	54%	-	-	*	-	-	42%	*	54%	58%	55%	54%
At Masters Grade Level	2024	29%	25%	**16%**	11%	19%	-	-	-	-	*	8%	*	16%	15%	16%	15%
	2023	28%	26%	**29%**	21%	31%	-	-	*	-	-	16%	*	28%	32%	29%	38%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	75%	**77%**	61%	87%	-	-	-	-	*	67%	*	85%	58%	77%	90%
	2023	80%	81%	**91%**	85%	94%	-	-	*	-	-	79%	*	93%	84%	91%	95%
At Meets Grade Level or Above	2024	50%	47%	**51%**	29%	63%	-	-	-	-	*	17%	*	55%	42%	51%	63%
	2023	51%	52%	**62%**	44%	72%	-	-	*	-	-	37%	*	65%	53%	62%	81%
At Masters Grade Level	2024	19%	16%	**23%**	7%	33%	-	-	-	-	*	8%	*	24%	23%	23%	38%
	2023	21%	20%	**30%**	12%	41%	-	-	*	-	-	26%	*	31%	26%	30%	43%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	46%	**42%**	29%	50%	-	-	-	-	*	25%	*	44%	38%	42%	50%
	2023	65%	60%	**62%**	50%	69%	-	-	*	-	-	47%	*	63%	58%	63%	65%
At Meets Grade Level or Above	2024	28%	19%	**15%**	7%	19%	-	-	-	-	*	17%	*	15%	15%	15%	20%
	2023	36%	30%	**37%**	29%	41%	-	-	*	-	-	42%	*	38%	32%	37%	30%
At Masters Grade Level	2024	11%	7%	**5%**	4%	6%	-	-	-	-	*	17%	*	5%	4%	5%	5%
	2023	16%	12%	**11%**	9%	11%	-	-	*	-	-	11%	*	13%	5%	11%	11%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	70%	**62%**	56%	66%	*	-	*	-	0%	37%	75%	65%	53%	62%	67%
	2023	76%	72%	**68%**	58%	73%	-	-	100%	-	-	48%	64%	70%	62%	68%	70%
At Meets Grade Level or Above	2024	48%	42%	**38%**	30%	42%	*	-	*	-	0%	19%	33%	39%	35%	38%	42%
	2023	49%	44%	**44%**	32%	49%	-	-	88%	-	-	34%	45%	44%	42%	44%	48%
At Masters Grade Level	2024	20%	16%	**16%**	8%	20%	*	-	*	-	0%	6%	17%	16%	17%	16%	21%
	2023	20%	16%	**19%**	9%	23%	-	-	50%	-	-	15%	18%	20%	15%	19%	25%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	69%	**63%**	61%	65%	*	-	*	-	*	31%	80%	65%	57%	63%	63%
	2023	77%	70%	**67%**	60%	69%	-	-	*	-	-	41%	60%	67%	65%	66%	66%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	54%	46%	**39%**	39%	40%	*	-	*	-	*	18%	20%	40%	37%	39%	39%
	2023	53%	45%	**42%**	35%	45%	-	-	*	-	-	32%	20%	42%	45%	43%	44%
At Masters Grade Level	2024	22%	18%	**17%**	9%	20%	*	-	*	-	*	4%	0%	16%	18%	17%	19%
	2023	20%	17%	**20%**	12%	24%	-	-	*	-	-	14%	0%	20%	21%	20%	26%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	**68%**	64%	72%	*	-	*	-	*	47%	80%	73%	55%	68%	76%
	2023	75%	74%	**72%**	59%	78%	-	-	*	-	-	57%	60%	75%	60%	71%	76%
At Meets Grade Level or Above	2024	43%	40%	**44%**	30%	51%	*	-	*	-	*	20%	60%	45%	42%	44%	52%
	2023	45%	43%	**48%**	29%	56%	-	-	*	-	-	32%	60%	50%	42%	48%	57%
At Masters Grade Level	2024	17%	15%	**20%**	8%	25%	*	-	*	-	*	6%	40%	19%	22%	20%	27%
	2023	19%	17%	**20%**	6%	27%	-	-	*	-	-	19%	40%	22%	13%	20%	29%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	68%	**42%**	29%	50%	-	-	-	-	*	25%	*	44%	38%	42%	50%
	2023	77%	72%	**62%**	50%	69%	-	-	*	-	-	47%	*	63%	58%	63%	65%
At Meets Grade Level or Above	2024	43%	34%	**15%**	7%	19%	-	-	-	-	*	17%	*	15%	15%	15%	20%
	2023	47%	39%	**37%**	29%	41%	-	-	*	-	-	42%	*	38%	32%	37%	30%
At Masters Grade Level	2024	16%	10%	**5%**	4%	6%	-	-	-	-	*	17%	*	5%	4%	5%	5%
	2023	18%	12%	**11%**	9%	11%	-	-	*	-	-	11%	*	13%	5%	11%	11%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2024	35%	27%	**18%**	28%	15%	*	-	-	-	*	9%	*	18%	17%	18%	18%
	2023	37%	32%	**21%**	8%	25%	-	-	*	-	-	25%	*	22%	21%	21%	27%
Reading and Mathematics Including EOC	2024	35%	27%	**18%**	28%	15%	*	-	-	-	*	9%	*	18%	17%	18%	18%
	2023	37%	32%	**21%**	8%	25%	-	-	*	-	-	25%	*	22%	21%	21%	27%
Reading Including EOC	2024	48%	37%	**27%**	39%	25%	*	-	-	-	*	9%	*	28%	25%	27%	25%
	2023	50%	43%	**33%**	21%	37%	-	-	*	-	-	25%	*	32%	37%	33%	35%
Math Including EOC	2024	42%	38%	**32%**	33%	33%	*	-	-	-	*	13%	*	28%	50%	32%	40%
	2023	45%	43%	**32%**	17%	37%	-	-	*	-	-	25%	*	34%	26%	32%	42%
4th Graders																	
Reading and Mathematics	2024	38%	33%	**40%**	30%	44%	-	-	*	-	*	29%	*	44%	32%	40%	40%
	2023	38%	35%	**30%**	15%	38%	-	-	-	-	-	20%	*	29%	33%	30%	36%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	38%	33%	**40%**	30%	44%	-	-	*	-	*	29%	*	44%	32%	40%	40%
	2023	38%	35%	**30%**	15%	38%	-	-	-	-	-	20%	*	29%	33%	30%	36%
Reading Including EOC	2024	51%	46%	**49%**	50%	48%	-	-	*	-	*	29%	*	52%	41%	49%	46%
	2023	48%	43%	**39%**	26%	45%	-	-	-	-	-	20%	*	37%	42%	39%	45%
Math Including EOC	2024	46%	43%	**49%**	30%	55%	-	-	*	-	*	36%	*	53%	36%	49%	54%
	2023	48%	48%	**48%**	22%	61%	-	-	-	-	-	30%	*	49%	46%	48%	55%
5th Graders																	
Reading and Mathematics	2024	42%	37%	**36%**	21%	44%	-	-	-	-	*	17%	*	36%	35%	36%	45%
	2023	43%	40%	**47%**	38%	50%	-	-	*	-	-	32%	*	48%	42%	47%	54%
Reading and Mathematics Including EOC	2024	42%	37%	**36%**	21%	44%	-	-	-	-	*	17%	*	36%	35%	36%	45%
	2023	43%	40%	**47%**	38%	50%	-	-	*	-	-	32%	*	48%	42%	47%	54%
Reading Including EOC	2024	55%	50%	**40%**	32%	44%	-	-	-	-	*	25%	*	40%	38%	40%	45%
	2023	57%	52%	**54%**	53%	54%	-	-	*	-	-	42%	*	54%	58%	55%	54%
Math Including EOC	2024	51%	47%	**51%**	29%	63%	-	-	-	-	*	17%	*	55%	42%	51%	63%
	2023	51%	52%	**62%**	44%	72%	-	-	*	-	-	37%	*	65%	53%	62%	81%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	31%	**32%**	26%	35%	*	-	*	-	*	16%	20%	33%	30%	32%	35%
	2023	37%	34%	**33%**	22%	37%	-	-	*	-	-	27%	20%	33%	32%	33%	38%
Reading and Mathematics Including EOC	2024	38%	33%	**32%**	26%	35%	*	-	*	-	*	16%	20%	33%	30%	32%	35%
	2023	39%	36%	**33%**	22%	37%	-	-	*	-	-	27%	20%	33%	32%	33%	38%
Reading Including EOC	2024	54%	47%	**39%**	39%	40%	*	-	*	-	*	18%	20%	40%	37%	39%	39%
	2023	53%	48%	**42%**	35%	45%	-	-	*	-	-	32%	20%	42%	45%	43%	44%
Math Including EOC	2024	45%	42%	**44%**	30%	51%	*	-	*	-	*	20%	60%	45%	42%	44%	52%
	2023	47%	47%	**48%**	29%	56%	-	-	*	-	-	32%	60%	50%	42%	48%	57%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2024	67%	63%	**69%**	78%	67%	-	-	*	-	*	43%	*	73%	58%	69%	66%
	2023	55%	56%	**53%**	38%	59%	-	-	-	-	-	33%	*	52%	55%	53%	58%
Grade 4 Mathematics	2024	60%	57%	**73%**	75%	73%	-	-	*	-	*	71%	*	73%	73%	73%	69%
	2023	63%	66%	**73%**	52%	84%	-	-	-	-	-	56%	*	75%	69%	73%	83%
Grade 5 ELA/Reading	2024	70%	69%	**68%**	43%	83%	-	-	-	-	*	63%	*	70%	63%	68%	80%
	2023	65%	68%	**69%**	63%	72%	-	-	*	-	-	55%	*	67%	79%	69%	73%
Grade 5 Mathematics	2024	65%	60%	**75%**	61%	82%	-	-	-	-	*	67%	*	75%	74%	75%	84%
	2023	71%	75%	**89%**	89%	89%	-	-	*	-	-	79%	*	89%	88%	89%	89%
All Grades Both Subjects	2024	64%	61%	**71%**	62%	75%	-	-	*	-	*	61%	75%	73%	67%	71%	74%
	2023	64%	65%	**72%**	62%	76%	-	-	*	-	-	60%	*	72%	72%	71%	76%
All Grades ELA/Reading	2024	67%	64%	**68%**	57%	74%	-	-	*	-	*	52%	*	71%	60%	68%	72%
	2023	63%	62%	**61%**	52%	66%	-	-	*	-	-	48%	*	60%	66%	61%	65%
All Grades Mathematics	2024	60%	57%	**74%**	67%	77%	-	-	*	-	*	69%	*	74%	73%	74%	76%
	2023	66%	69%	**82%**	72%	86%	-	-	*	-	-	71%	*	83%	78%	82%	86%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2024	38%	33%	**13%**	29%	8%	-	-	-	-	*	0%	-	14%	10%	13%	10%
	2023	33%	31%	**30%**	23%	35%	-	-	-	-	-	0%	-	33%	22%	30%	31%
Grade 4 Mathematics	2024	26%	23%	**29%**	44%	25%	-	-	-	-	*	44%	*	36%	17%	29%	25%
	2023	27%	33%	**31%**	13%	47%	-	-	-	-	-	*	-	32%	31%	31%	50%
Grade 5 ELA/Reading	2024	35%	39%	**50%**	11%	70%	-	-	-	-	*	14%	*	55%	40%	50%	63%
	2023	37%	39%	**35%**	31%	38%	-	-	-	-	-	0%	-	39%	*	35%	40%
Grade 5 Mathematics	2024	41%	38%	**45%**	38%	57%	-	-	-	-	*	50%	*	58%	25%	45%	70%
	2023	48%	52%	**76%**	79%	73%	-	-	-	-	-	60%	-	75%	80%	75%	60%
All Grades Both Subjects	2024	32%	32%	**34%**	32%	37%	-	-	-	-	*	26%	*	40%	23%	34%	36%
	2023	38%	39%	**41%**	36%	46%	-	-	-	-	-	22%	-	44%	33%	41%	42%
All Grades ELA/Reading	2024	30%	29%	**31%**	19%	36%	-	-	-	-	*	6%	*	33%	25%	31%	32%
	2023	35%	34%	**32%**	27%	36%	-	-	-	-	-	0%	-	36%	17%	32%	35%
All Grades Mathematics	2024	35%	35%	**37%**	40%	37%	-	-	-	-	*	47%	*	46%	21%	37%	40%
	2023	40%	46%	**50%**	43%	57%	-	-	-	-	-	43%	-	52%	44%	49%	53%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	70%	**62%**	67%	-	-	67%	67%	-	-	-	-	-	67%	56%	67%	-
	2023	76%	72%	**68%**	71%	-	-	80%	71%	-	*	*	-	-	55%	66%	70%	-
At Meets Grade Level or Above	2024	48%	42%	**38%**	42%	-	-	33%	42%	-	-	-	-	-	52%	32%	42%	-
	2023	49%	44%	**44%**	48%	-	-	60%	47%	-	*	*	-	-	50%	40%	48%	-
At Masters Grade Level	2024	20%	16%	**16%**	21%	-	-	0%	21%	-	-	-	-	-	19%	11%	21%	-
	2023	20%	16%	**19%**	26%	-	-	30%	26%	-	*	*	-	-	15%	12%	25%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	69%	**63%**	63%	-	-	*	63%	-	-	-	-	-	67%	62%	63%	-
	2023	77%	70%	**67%**	67%	-	-	*	66%	-	*	*	-	-	56%	67%	66%	-
At Meets Grade Level or Above	2024	54%	46%	**39%**	37%	-	-	*	37%	-	-	-	-	-	67%	39%	39%	-
	2023	53%	45%	**42%**	43%	-	-	*	42%	-	*	*	-	-	56%	41%	44%	-
At Masters Grade Level	2024	22%	18%	**17%**	20%	-	-	*	20%	-	-	-	-	-	11%	14%	19%	-
	2023	20%	17%	**20%**	26%	-	-	*	27%	-	*	*	-	-	11%	15%	26%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	71%	**68%**	75%	-	-	*	75%	-	-	-	-	-	89%	59%	76%	-
	2023	75%	74%	**72%**	78%	-	-	*	77%	-	*	*	-	-	56%	67%	76%	-
At Meets Grade Level or Above	2024	43%	40%	**44%**	52%	-	-	*	52%	-	-	-	-	-	56%	34%	52%	-
	2023	45%	43%	**48%**	58%	-	-	*	58%	-	*	*	-	-	44%	38%	57%	-
At Masters Grade Level	2024	17%	15%	**20%**	26%	-	-	*	27%	-	-	-	-	-	33%	11%	27%	-
	2023	19%	17%	**20%**	30%	-	-	*	29%	-	*	*	-	-	22%	11%	29%	-
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	68%	**42%**	54%	-	-	*	54%	-	-	-	-	-	*	34%	50%	-
	2023	77%	72%	**62%**	65%	-	-	*	66%	-	*	*	-	-	*	60%	65%	-
At Meets Grade Level or Above	2024	43%	34%	**15%**	22%	-	-	*	23%	-	-	-	-	-	*	10%	20%	-
	2023	47%	39%	**37%**	29%	-	-	*	28%	-	*	*	-	-	*	42%	30%	-
At Masters Grade Level	2024	16%	10%	**5%**	5%	-	-	*	6%	-	-	-	-	-	*	5%	5%	-
	2023	18%	12%	**11%**	12%	-	-	*	9%	-	*	*	-	-	*	11%	11%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	61%	**71%**	74%	-	-	*	75%	-	-	-	-	-	75%	67%	74%	-
	2023	64%	65%	**72%**	79%	-	-	92%	79%	-	*	*	-	-	29%	68%	76%	-
All Grades ELA/Reading	2024	67%	64%	**68%**	72%	-	-	*	72%	-	-	-	-	-	83%	64%	72%	-
	2023	63%	62%	**61%**	68%	-	-	*	67%	-	*	*	-	-	25%	58%	65%	-

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	57%	**74%**	77%	-	-	*	78%	-	-	-	-	-	67%	71%	76%	-
	2023	66%	69%	**82%**	91%	-	-	*	90%	-	*	*	-	-	33%	78%	86%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	32%	**34%**	36%	-	-	*	37%	-	-	-	-	-	33%	32%	36%	-
	2023	38%	39%	**41%**	49%	-	-	*	47%	-	-	-	-	-	13%	41%	42%	-
All Grades ELA/Reading	2024	30%	29%	**31%**	35%	-	-	*	36%	-	-	-	-	-	*	28%	32%	-
	2023	35%	34%	**32%**	38%	-	-	-	38%	-	-	-	-	-	20%	30%	35%	-
All Grades Mathematics	2024	35%	35%	**37%**	37%	-	-	-	37%	-	-	-	-	-	*	34%	40%	-
	2023	40%	46%	**50%**	63%	-	-	*	60%	-	-	-	-	-	*	49%	53%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	*	-	100%	98%	100%	100%	100%	100%	100%
Included in Accountability	92%	88%	**77%**	75%	78%	*	-	*	-	100%	85%	75%	93%	52%	80%	74%
Not Included in Accountability: Mobile	4%	5%	**17%**	25%	14%	*	-	*	-	0%	13%	25%	7%	34%	14%	16%
Not Included in Accountability: Other Exclusions	2%	5%	**5%**	0%	8%	*	-	*	-	0%	0%	0%	0%	14%	6%	10%
Not Tested	1%	1%	**0%**	0%	0%	*	-	*	-	0%	2%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	*	-	0%	2%	0%	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	*	-	*	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	*	-	*	98%	100%	99%	100%	100%	100%
Included in Accountability	91%	85%	**78%**	74%	79%	*	-	*	-	*	86%	71%	93%	52%	81%	76%
Not Included in Accountability: Mobile	4%	5%	**17%**	26%	13%	*	-	*	-	*	12%	29%	7%	34%	14%	15%
Not Included in Accountability: Other Exclusions	4%	9%	**5%**	0%	8%	*	-	*	-	*	0%	0%	0%	14%	5%	9%
Not Tested	1%	1%	**0%**	0%	0%	*	-	*	-	*	2%	0%	1%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	*	-	*	2%	0%	1%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	*	-	*	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	*	-	*	98%	100%	99%	100%	100%	100%
Included in Accountability	93%	90%	**77%**	74%	78%	*	-	*	-	*	86%	71%	93%	52%	81%	75%
Not Included in Accountability: Mobile	5%	6%	**17%**	26%	14%	*	-	*	-	*	12%	29%	7%	34%	14%	16%
Not Included in Accountability: Other Exclusions	1%	3%	**5%**	0%	8%	*	-	*	-	*	0%	0%	0%	14%	5%	9%
Not Tested	1%	1%	**0%**	0%	0%	*	-	*	-	*	2%	0%	1%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	*	-	*	2%	0%	1%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	*	-	*	-	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	100%	100%	-	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	91%	**75%**	78%	73%	-	-	-	-	*	80%	*	93%	53%	78%	69%
Not Included in Accountability: Mobile	4%	5%	**19%**	22%	17%	-	-	-	-	*	20%	*	7%	33%	15%	19%
Not Included in Accountability: Other Exclusions	1%	2%	**6%**	0%	10%	-	-	-	-	*	0%	*	0%	14%	7%	12%
Not Tested	1%	2%	**0%**	0%	0%	-	-	-	-	*	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	0%	0%	-	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	-	-	-	-	*	0%	*	0%	0%	0%	0%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**100%**	100%	100%	-	-	100%	-	*	98%	100%	100%	100%	100%	100%
Included in Accountability	93%	89%	**88%**	84%	90%	-	-	100%	-	*	93%	58%	94%	72%	89%	90%
Not Included in Accountability: Mobile	4%	5%	**11%**	16%	8%	-	-	0%	-	*	5%	42%	5%	25%	9%	8%
Not Included in Accountability: Other Exclusions	2%	4%	**1%**	0%	2%	-	-	0%	-	*	0%	0%	0%	4%	1%	2%
Not Tested	1%	2%	**0%**	0%	0%	-	-	0%	-	*	2%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	-	-	0%	-	*	2%	0%	0%	0%	0%	0%
Other	0%	2%	**0%**	0%	0%	-	-	0%	-	*	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	98%	**100%**	100%	99%	-	-	*	-	*	98%	100%	100%	100%	100%	100%
Included in Accountability	92%	86%	**88%**	84%	90%	-	-	*	-	*	93%	63%	95%	71%	89%	89%
Not Included in Accountability: Mobile	4%	4%	**11%**	16%	7%	-	-	*	-	*	5%	38%	5%	24%	9%	8%
Not Included in Accountability: Other Exclusions	3%	7%	**1%**	0%	2%	-	-	*	-	*	0%	0%	0%	5%	1%	3%
Not Tested	1%	2%	**0%**	0%	1%	-	-	*	-	*	3%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	1%	-	-	*	-	*	3%	0%	0%	0%	0%	0%
Other	0%	2%	**0%**	0%	0%	-	-	*	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	**100%**	100%	99%	-	-	*	-	*	98%	100%	100%	100%	100%	100%
Included in Accountability	94%	91%	**88%**	84%	91%	-	-	*	-	*	93%	63%	95%	73%	90%	91%
Not Included in Accountability: Mobile	5%	5%	**10%**	16%	7%	-	-	*	-	*	5%	38%	5%	24%	9%	7%
Not Included in Accountability: Other Exclusions	1%	2%	**1%**	0%	2%	-	-	*	-	*	0%	0%	0%	4%	1%	2%
Not Tested	1%	2%	**0%**	0%	1%	-	-	*	-	*	3%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	1%	-	-	*	-	*	3%	0%	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	-	-	*	-	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	97%	**100%**	100%	100%	-	-	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	91%	**87%**	85%	90%	-	-	*	-	*	95%	*	93%	70%	90%	88%
Not Included in Accountability: Mobile	4%	4%	**13%**	15%	10%	-	-	*	-	*	5%	*	7%	30%	10%	12%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	-	-	*	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	3%	**0%**	0%	0%	-	-	*	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	-	-	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	2%	**0%**	0%	0%	-	-	*	-	*	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	92.4%	**96.0%**	94.8%	96.7%	93.1%	*	*	-	91.1%	95.7%	96.0%	96.9%
2021-22	92.2%	91.4%	**93.2%**	91.9%	94.1%	95.4%	*	*	-	82.3%	92.1%	93.3%	95.1%
Chronic Absenteeism													
2022-23	20.3%	23.8%	**12.2%**	19.0%	7.6%	22.2%	*	*	-	33.3%	14.4%	11.4%	4.5%
2021-22	25.7%	27.6%	**21.8%**	31.4%	15.5%	11.1%	*	*	-	44.4%	23.5%	20.0%	9.4%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	4.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	82.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	82.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	14.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	84.6%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	13.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	81.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	79.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	88.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	90.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	86.8%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	8,593	377,367
By Ethnicity:				
African American	-	-	1,679	46,822
Hispanic	-	-	6,223	197,333
White	-	-	491	103,009
American Indian	-	-	26	1,181
Asian	-	-	105	19,151
Pacific Islander	-	-	8	574
Two or More Races	-	-	61	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	4	270
Foundation H.S. Program (No Endorsement)	-	-	851	49,278
Foundation H.S. Program (Endorsement)	-	-	138	16,475
Foundation H.S. Program (DLA)	-	-	7,600	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	676	34,589
Economically Disadvantaged Graduates	-	-	6,732	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	3,489	50,229
At-Risk Graduates	-	-	5,502	168,430
CTE Completers	-	-	2,138	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**702**	**100.0%**	**139,096**	**5,517,464**	**702**	**100.0%**	**139,246**	**5,531,236**
Students by Grade								
Pre-Kindergarten	79	11.3%	7.6%	4.5%	79	11.3%	7.6%	4.5%
Pre-Kindergarten: 3-year Old	0	0.0%	2.2%	0.8%	0	0.0%	2.2%	0.8%
Pre-Kindergarten: 4-year Old	79	11.3%	5.4%	3.7%	79	11.3%	5.3%	3.7%
Kindergarten	100	14.2%	7.0%	6.5%	100	14.2%	7.0%	6.5%
Grade 1	122	17.4%	7.3%	7.0%	122	17.4%	7.3%	7.0%
Grade 2	117	16.7%	7.6%	7.3%	117	16.7%	7.6%	7.3%
Grade 3	88	12.5%	7.3%	7.2%	88	12.5%	7.3%	7.2%
Grade 4	101	14.4%	7.1%	7.2%	101	14.4%	7.1%	7.2%
Grade 5	95	13.5%	7.0%	7.2%	95	13.5%	7.0%	7.2%
Ethnic Distribution								
African American	197	28.1%	19.8%	12.8%	197	28.1%	19.8%	12.8%
Hispanic	479	68.2%	71.0%	53.2%	479	68.2%	71.0%	53.2%
White	10	1.4%	6.0%	25.0%	10	1.4%	6.0%	25.0%
American Indian	4	0.6%	0.5%	0.3%	4	0.6%	0.5%	0.3%
Asian	1	0.1%	1.3%	5.4%	1	0.1%	1.3%	5.4%
Pacific Islander	1	0.1%	0.1%	0.2%	1	0.1%	0.1%	0.2%
Two or More Races	10	1.4%	1.4%	3.1%	10	1.4%	1.4%	3.1%
Sex								
Female	322	45.9%	49.1%	48.9%	322	45.9%	49.1%	48.8%
Male	380	54.1%	50.9%	51.1%	380	54.1%	50.9%	51.2%
Other Student Cohorts								
Economically Disadvantaged	702	100.0%	87.2%	62.3%	702	100.0%	87.2%	62.2%
Non-Educationally Disadvantaged	0	0.0%	12.8%	37.7%	0	0.0%	12.8%	37.8%
Section 504 Students	29	4.1%	4.7%	7.2%	29	4.1%	4.7%	7.2%
EB Students/EL	384	54.7%	50.5%	24.4%	384	54.7%	50.5%	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%	1.9%	1.9%				
Students w/ Dyslexia	50	7.1%	5.5%	6.0%	50	7.1%	5.5%	6.0%
Foster Care	1	0.1%	0.3%	0.2%	1	0.1%	0.3%	0.2%
Homeless	24	3.4%	2.1%	1.4%	24	3.4%	2.1%	1.4%
Immigrant	87	12.4%	7.0%	2.9%	87	12.4%	7.0%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	702	100.0%	96.7%	65.7%	702	100.0%	96.7%	65.7%
Military Connected	2	0.3%	0.7%	3.9%	2	0.3%	0.7%	3.9%
At-Risk	602	85.8%	73.6%	53.2%	602	85.8%	73.6%	53.2%
Students by Instructional Program								

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Bilingual/ESL Education	376	53.6%	48.7%	24.5%	376	53.6%	48.7%	24.4%
Career and Technical Education	0	0.0%	22.8%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	69.0%	73.3%	-	-	-	-
Gifted and Talented Education	76	10.8%	18.4%	8.5%	76	10.8%	18.4%	8.5%
Special Education	92	13.1%	11.9%	13.9%	92	13.1%	11.9%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**92**							
Students with Intellectual Disabilities	34	37.0%	41.8%	45.7%				
Students with Physical Disabilities	21	22.8%	15.5%	18.9%				
Students with Autism	32	34.8%	28.1%	16.2%				
Students with Behavioral Disabilities	5	5.4%	13.8%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.9%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**150**	**25.8%**	**22.3%**	**16.1%**				
African American	78	13.4%	7.9%	3.4%				
Hispanic	58	10.0%	12.7%	8.5%				
White	5	0.9%	0.9%	3.1%				
American Indian	1	0.2%	0.1%	0.1%				
Asian	0	0.0%	0.2%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	8	1.4%	0.5%	0.5%				
Special Ed Students who are Mobile	23	21.7%	23.1%	17.6%				
Count and Percent of EB Students/EL who are Mobile	45	16.9%	17.4%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	132	23.5%	22.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**181**	**31.4%**	**22.3%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	2.2%	1.0%	1.3%	0.0%	1.8%	3.9%
Grade 1	0.0%	2.3%	2.1%	4.8%	2.4%	3.3%
Grade 2	3.2%	2.3%	1.3%	0.0%	2.7%	1.6%
Grade 3	0.0%	1.1%	0.7%	0.0%	1.0%	0.7%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	1.2%	0.8%	0.4%	0.0%	0.5%	0.5%
Grade 5	0.0%	0.5%	0.2%	0.0%	0.3%	0.3%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	25.0	17.4	18.4
Grade 1	19.0	16.9	18.8
Grade 2	21.4	18.0	19.1
Grade 3	20.5	16.7	19.4
Grade 4	18.0	16.6	19.4
Grade 5	20.0	16.9	20.9

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**67.3**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	53.0	78.7%	64.3%	63.9%
Teachers	45.0	66.8%	47.8%	48.3%
Professional Support	4.0	5.9%	11.5%	11.1%
Campus Administration (School Leadership)	4.0	5.9%	3.7%	3.3%
Educational Aides	14.4	21.3%	10.4%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	99.0	4,187.0
Part-time Librarians	0.0	n/a	4.0	651.0
Full-time Counselors	3.0	n/a	436.0	13,870.0
Part-time Counselors	0.0	n/a	4.0	1,172.0
Total Minority Staff	**58.4**	**86.7%**	**83.1%**	**54.4%**
Teachers by Ethnicity				
African American	21.0	46.7%	37.6%	12.6%
Hispanic	17.0	37.8%	35.0%	30.1%
White	5.0	11.1%	21.8%	53.4%
American Indian	1.0	2.2%	0.5%	0.3%
Asian	0.0	0.0%	3.5%	2.1%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	1.0	2.2%	1.4%	1.3%
Teachers by Sex				
Males	9.0	20.0%	31.1%	24.5%
Females	36.0	80.0%	68.9%	75.5%
Teachers by Highest Degree Held				
No Degree	2.0	4.4%	3.1%	2.5%
Bachelors	30.0	66.7%	70.7%	71.7%
Masters	13.0	28.9%	24.8%	24.9%
Doctorate	0.0	0.0%	1.4%	0.8%
Teachers by Years of Experience				
Beginning Teachers	6.0	13.3%	8.9%	8.7%
1-5 Years Experience	11.0	24.4%	31.9%	27.4%
6-10 Years Experience	7.0	15.6%	23.1%	20.2%
11-20 Years Experience	13.0	28.9%	22.6%	27.1%
21-30 Years Experience	8.0	17.8%	10.3%	13.7%
Over 30 Years Experience	0.0	0.0%	3.2%	3.0%
Number of Students per Teacher	15.6	n/a	13.6	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	4.0	6.0	6.0
Average Years Experience of Principals with District	4.0	5.8	5.1
Average Years Experience of Assistant Principals	2.5	5.4	5.1
Average Years Experience of Assistant Principals with District	2.5	4.9	4.3
Average Years Experience of Teachers	10.2	9.9	11.1
Average Years Experience of Teachers with District	8.6	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$61,000	$60,399	$54,272
1-5 Years Experience	$63,276	$64,247	$58,185
6-10 Years Experience	$73,733	$70,325	$61,494
11-20 Years Experience	$75,479	$73,136	$65,219
21-30 Years Experience	$81,626	$74,317	$69,723
Over 30 Years Experience	-	$74,907	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$71,387	$68,699	$62,474
Professional Support	$72,923	$81,873	$73,783
Campus Administration (School Leadership)	$90,428	$95,444	$86,738
Instructional Staff Percent	n/a	61.6%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	3.9%	6.0%
Career and Technical Education	0.0	0.0%	3.7%	5.5%
Compensatory Education	4.0	8.9%	5.9%	3.1%
Gifted and Talented Education	0.0	0.0%	3.5%	1.6%
Regular Education	38.0	84.4%	68.1%	69.8%
Special Education	3.0	6.7%	8.4%	10.3%
Other	0.0	0.0%	6.6%	3.7%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: DALLAS ISD

Campus Name: WILLIAM B TRAVIS VANGUARD ACAD OF ACADEMICALLY TAG

Campus Number: 057905217

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	72%	**100%**	*	100%	100%	-	100%	-	100%	*	*	100%	100%	100%	100%
	2023	77%	70%	**100%**	100%	100%	100%	-	100%	-	100%	*	*	100%	100%	100%	100%
At Meets Grade Level or Above	2024	51%	46%	**100%**	*	100%	100%	-	100%	-	100%	*	*	100%	100%	100%	100%
	2023	48%	43%	**95%**	67%	90%	100%	-	100%	-	100%	*	*	95%	100%	92%	80%
At Masters Grade Level	2024	23%	21%	**94%**	*	96%	95%	-	100%	-	82%	*	*	94%	100%	80%	91%
	2023	22%	20%	**86%**	33%	71%	98%	-	100%	-	92%	*	*	84%	100%	54%	40%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	65%	**100%**	*	100%	100%	-	100%	-	100%	*	*	100%	100%	100%	100%
	2023	71%	72%	**98%**	83%	95%	100%	-	100%	-	100%	*	*	97%	100%	92%	100%
At Meets Grade Level or Above	2024	46%	43%	**95%**	*	96%	95%	-	100%	-	91%	*	*	95%	100%	100%	100%
	2023	48%	48%	**90%**	33%	81%	98%	-	100%	-	100%	*	*	90%	91%	54%	60%
At Masters Grade Level	2024	21%	18%	**65%**	*	64%	57%	-	100%	-	64%	*	*	63%	80%	50%	73%
	2023	22%	20%	**69%**	17%	57%	79%	-	83%	-	77%	*	*	66%	91%	38%	40%
Grade 5 Reading																	
At Approaches Grade Level or Above	2024	79%	76%	**100%**	100%	100%	100%	-	100%	-	100%	*	*	100%	100%	100%	100%
	2023	81%	76%	**100%**	*	100%	100%	-	100%	-	*	-	*	100%	100%	100%	100%
At Meets Grade Level or Above	2024	55%	50%	**99%**	100%	95%	100%	-	100%	-	100%	*	*	99%	100%	93%	100%
	2023	57%	52%	**100%**	*	100%	100%	-	100%	-	*	-	*	100%	100%	100%	100%
At Masters Grade Level	2024	29%	25%	**90%**	43%	81%	98%	-	100%	-	100%	*	*	88%	100%	71%	83%
	2023	28%	26%	**95%**	*	91%	96%	-	100%	-	*	-	*	95%	100%	89%	88%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	75%	**99%**	100%	95%	100%	-	100%	-	100%	*	*	99%	100%	93%	100%
	2023	80%	81%	**100%**	*	100%	100%	-	100%	-	*	-	*	100%	100%	100%	100%
At Meets Grade Level or Above	2024	50%	47%	**90%**	57%	76%	98%	-	100%	-	100%	*	*	88%	100%	64%	67%
	2023	51%	52%	**99%**	*	100%	98%	-	100%	-	*	-	*	99%	100%	100%	100%
At Masters Grade Level	2024	19%	16%	**63%**	29%	52%	66%	-	100%	-	75%	*	*	62%	70%	36%	50%
	2023	21%	20%	**80%**	*	77%	80%	-	90%	-	*	-	*	80%	80%	56%	63%
Grade 5 Science																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	58%	46%	**99%**	100%	95%	100%	-	100%	-	100%	*	*	99%	100%	93%	100%
	2023	65%	60%	**100%**	*	100%	100%	-	100%	-	*	-	*	100%	100%	100%	100%
At Meets Grade Level or Above	2024	28%	19%	**83%**	43%	62%	93%	-	100%	-	100%	*	*	82%	90%	43%	50%
	2023	36%	30%	**97%**	*	95%	98%	-	100%	-	*	-	*	97%	90%	78%	88%
At Masters Grade Level	2024	11%	7%	**67%**	14%	48%	78%	-	67%	-	92%	*	*	66%	70%	36%	33%
	2023	16%	12%	**87%**	*	77%	90%	-	100%	-	*	-	*	87%	90%	56%	75%
Grade 6 Reading																	
At Approaches Grade Level or Above	2024	77%	72%	**100%**	*	100%	100%	-	100%	-	*	-	*	100%	100%	100%	100%
	2023	77%	72%	**100%**	100%	100%	100%	-	100%	-	100%	*	*	100%	100%	100%	100%
At Meets Grade Level or Above	2024	57%	52%	**100%**	*	100%	100%	-	100%	-	*	-	*	100%	100%	100%	100%
	2023	52%	47%	**100%**	100%	100%	100%	-	100%	-	100%	*	*	100%	100%	100%	100%
At Masters Grade Level	2024	26%	23%	**92%**	*	81%	95%	-	100%	-	*	-	*	91%	100%	71%	62%
	2023	22%	19%	**96%**	67%	95%	98%	-	100%	-	100%	*	*	95%	100%	100%	100%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2024	72%	69%	**99%**	*	100%	98%	-	100%	-	*	-	*	99%	100%	100%	100%
	2023	75%	76%	**100%**	100%	100%	100%	-	100%	-	100%	*	*	100%	100%	100%	100%
At Meets Grade Level or Above	2024	39%	36%	**97%**	*	97%	96%	-	100%	-	*	-	*	97%	100%	94%	92%
	2023	40%	39%	**97%**	83%	95%	98%	-	100%	-	100%	*	*	96%	100%	100%	86%
At Masters Grade Level	2024	14%	11%	**64%**	*	56%	60%	-	92%	-	*	-	*	64%	62%	50%	54%
	2023	16%	14%	**70%**	67%	48%	75%	-	78%	-	82%	*	*	67%	80%	55%	43%
Grade 7 Reading																	
At Approaches Grade Level or Above	2024	74%	69%	**100%**	100%	100%	100%	-	100%	-	100%	-	*	100%	100%	100%	100%
	2023	78%	73%	**100%**	100%	100%	100%	-	100%	-	100%	*	*	100%	100%	100%	100%
At Meets Grade Level or Above	2024	54%	48%	**100%**	100%	100%	100%	-	100%	-	100%	-	*	100%	100%	100%	100%
	2023	55%	47%	**100%**	100%	100%	100%	-	100%	-	100%	*	*	100%	100%	100%	100%
At Masters Grade Level	2024	29%	25%	**96%**	100%	86%	98%	-	100%	-	100%	-	*	96%	100%	100%	71%
	2023	27%	22%	**99%**	100%	100%	98%	-	100%	-	100%	*	*	99%	100%	100%	100%
Grade 8 Reading																	
At Approaches Grade Level or Above	2024	81%	78%	**100%**	100%	100%	100%	-	100%	-	100%	*	*	100%	100%	100%	100%
	2023	83%	79%	**100%**	100%	100%	100%	-	100%	-	100%	*	*	100%	100%	100%	*

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	56%	51%	**100%**	100%	100%	100%	-	100%	-	100%	*	*	100%	100%	100%	100%
	2023	58%	51%	**100%**	100%	100%	100%	-	100%	-	100%	*	*	100%	100%	100%	*
At Masters Grade Level	2024	29%	25%	**98%**	100%	95%	100%	-	100%	-	100%	*	*	98%	100%	100%	100%
	2023	28%	24%	**99%**	100%	100%	98%	-	100%	-	100%	*	*	99%	100%	100%	*
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2024	72%	69%	**100%**	100%	100%	100%	-	100%	-	100%	-	*	100%	100%	100%	100%
	2023	76%	76%	**100%**	100%	100%	100%	-	100%	-	100%	*	*	100%	100%	100%	100%
At Meets Grade Level or Above	2024	43%	37%	**100%**	100%	100%	100%	-	100%	-	100%	-	*	100%	100%	100%	100%
	2023	46%	44%	**99%**	100%	100%	98%	-	100%	-	100%	*	*	99%	100%	100%	100%
At Masters Grade Level	2024	16%	12%	**93%**	83%	82%	98%	-	100%	-	92%	-	*	93%	100%	94%	57%
	2023	17%	14%	**88%**	78%	80%	95%	-	100%	-	80%	*	*	88%	88%	79%	83%
Grade 8 Science																	
At Approaches Grade Level or Above	2024	70%	63%	**100%**	100%	100%	100%	-	100%	-	100%	-	*	100%	100%	100%	100%
	2023	74%	69%	**100%**	100%	100%	100%	-	100%	-	100%	*	*	100%	100%	100%	100%
At Meets Grade Level or Above	2024	44%	32%	**100%**	100%	100%	100%	-	100%	-	100%	-	*	100%	100%	100%	100%
	2023	47%	37%	**96%**	78%	95%	100%	-	100%	-	100%	*	*	96%	100%	92%	100%
At Masters Grade Level	2024	17%	10%	**88%**	83%	64%	94%	-	100%	-	100%	-	*	87%	100%	75%	29%
	2023	17%	9%	**62%**	56%	51%	73%	-	63%	-	60%	*	*	62%	63%	38%	67%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2024	60%	54%	**99%**	100%	98%	100%	-	100%	-	100%	*	*	99%	100%	96%	100%
	2023	62%	56%	**99%**	100%	96%	100%	-	100%	-	100%	*	*	99%	100%	100%	*
At Meets Grade Level or Above	2024	33%	27%	**91%**	100%	86%	93%	-	88%	-	100%	*	*	90%	100%	85%	100%
	2023	33%	27%	**90%**	100%	82%	95%	-	100%	-	75%	*	*	90%	100%	95%	*
At Masters Grade Level	2024	17%	13%	**76%**	80%	67%	83%	-	63%	-	100%	*	*	75%	88%	65%	43%
	2023	16%	13%	**71%**	67%	64%	70%	-	93%	-	67%	*	*	69%	100%	74%	*
End of Course Algebra I																	
At Approaches Grade Level or Above	2024	81%	79%	**100%**	100%	100%	100%	-	100%	-	100%	*	*	100%	100%	100%	100%
	2023	79%	75%	**99%**	100%	96%	100%	-	100%	-	100%	*	*	99%	100%	100%	*
At Meets Grade Level or Above	2024	43%	39%	**96%**	80%	98%	98%	-	100%	-	100%	*	*	96%	100%	92%	100%
	2023	43%	39%	**99%**	100%	96%	100%	-	100%	-	100%	*	*	99%	100%	100%	*

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2024	24%	20%	**88%**	80%	81%	95%	-	88%	-	100%	*	*	87%	100%	73%	86%
	2023	23%	19%	**90%**	100%	93%	82%	-	100%	-	100%	*	*	90%	100%	100%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	70%	**100%**	100%	99%	100%	-	100%	-	100%	100%	100%	100%	100%	99%	100%
	2023	76%	72%	**100%**	99%	99%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
At Meets Grade Level or Above	2024	48%	42%	**96%**	89%	94%	98%	-	99%	-	99%	75%	100%	96%	99%	90%	94%
	2023	49%	44%	**97%**	87%	96%	99%	-	100%	-	97%	100%	100%	97%	99%	94%	92%
At Masters Grade Level	2024	20%	16%	**83%**	72%	75%	87%	-	93%	-	90%	63%	82%	83%	89%	71%	65%
	2023	20%	16%	**84%**	71%	78%	87%	-	94%	-	88%	86%	90%	83%	91%	74%	72%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	69%	**100%**	100%	100%	100%	-	100%	-	100%	*	100%	100%	100%	100%	100%
	2023	77%	70%	**100%**	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
At Meets Grade Level or Above	2024	54%	46%	**100%**	100%	99%	100%	-	100%	-	100%	*	100%	100%	100%	99%	100%
	2023	53%	45%	**99%**	93%	98%	100%	-	100%	-	100%	100%	100%	99%	100%	99%	97%
At Masters Grade Level	2024	22%	18%	**94%**	86%	89%	97%	-	100%	-	95%	*	92%	94%	100%	87%	80%
	2023	20%	17%	**96%**	80%	93%	98%	-	100%	-	98%	100%	100%	95%	100%	91%	87%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	**100%**	100%	99%	100%	-	100%	-	100%	*	100%	100%	100%	99%	100%
	2023	75%	74%	**99%**	97%	98%	100%	-	100%	-	100%	100%	100%	99%	100%	99%	100%
At Meets Grade Level or Above	2024	43%	40%	**96%**	82%	94%	98%	-	100%	-	98%	*	100%	96%	100%	90%	93%
	2023	45%	43%	**97%**	83%	95%	98%	-	100%	-	100%	100%	100%	97%	98%	92%	90%
At Masters Grade Level	2024	17%	15%	**76%**	68%	68%	76%	-	95%	-	80%	*	85%	75%	80%	63%	64%
	2023	19%	17%	**80%**	67%	74%	82%	-	92%	-	86%	83%	82%	79%	85%	71%	60%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	68%	**99%**	100%	98%	100%	-	100%	-	100%	*	100%	99%	100%	97%	100%
	2023	77%	72%	**100%**	100%	100%	100%	-	100%	-	100%	*	100%	100%	100%	100%	100%
At Meets Grade Level or Above	2024	43%	34%	**92%**	69%	81%	97%	-	100%	-	100%	*	100%	92%	94%	73%	77%
	2023	47%	39%	**96%**	75%	95%	99%	-	100%	-	100%	*	100%	97%	94%	88%	93%

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At Masters Grade Level	2024	16%	10%	**79%**	46%	56%	87%	-	85%	-	96%	*	50%	78%	83%	57%	31%
	2023	18%	12%	**73%**	58%	60%	82%	-	83%	-	71%	*	80%	73%	78%	42%	71%
All Grades Social Studies																	
At Approaches Grade Level or Above	2024	78%	75%	**99%**	100%	98%	100%	-	100%	-	100%	*	*	99%	100%	96%	100%
	2023	78%	75%	**99%**	100%	96%	100%	-	100%	-	100%	*	*	99%	100%	100%	*
At Meets Grade Level or Above	2024	51%	46%	**91%**	100%	86%	93%	-	88%	-	100%	*	*	90%	100%	85%	100%
	2023	52%	45%	**90%**	100%	82%	95%	-	100%	-	75%	*	*	90%	100%	95%	*
At Masters Grade Level	2024	27%	22%	**76%**	80%	67%	83%	-	63%	-	100%	*	*	75%	88%	65%	43%
	2023	27%	21%	**71%**	67%	64%	70%	-	93%	-	67%	*	*	69%	100%	74%	*
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
4th Graders																	
Reading and Mathematics	2024	38%	33%	**95%**	*	96%	95%	-	100%	-	91%	*	*	95%	100%	100%	100%
	2023	38%	35%	**89%**	17%	81%	98%	-	100%	-	100%	*	*	88%	91%	54%	60%
Reading and Mathematics Including EOC	2024	38%	33%	**95%**	*	96%	95%	-	100%	-	91%	*	*	95%	100%	100%	100%
	2023	38%	35%	**89%**	17%	81%	98%	-	100%	-	100%	*	*	88%	91%	54%	60%
Reading Including EOC	2024	51%	46%	**100%**	*	100%	100%	-	100%	-	100%	*	*	100%	100%	100%	100%
	2023	48%	43%	**95%**	67%	90%	100%	-	100%	-	100%	*	*	95%	100%	92%	80%
Math Including EOC	2024	46%	43%	**95%**	*	96%	95%	-	100%	-	91%	*	*	95%	100%	100%	100%
	2023	48%	48%	**90%**	33%	81%	98%	-	100%	-	100%	*	*	90%	91%	54%	60%
5th Graders																	
Reading and Mathematics	2024	42%	37%	**90%**	57%	76%	98%	-	100%	-	100%	*	*	88%	100%	64%	67%
	2023	43%	40%	**99%**	*	100%	98%	-	100%	-	*	-	*	99%	100%	100%	100%
Reading and Mathematics Including EOC	2024	42%	37%	**90%**	57%	76%	98%	-	100%	-	100%	*	*	88%	100%	64%	67%
	2023	43%	40%	**99%**	*	100%	98%	-	100%	-	*	-	*	99%	100%	100%	100%
Reading Including EOC	2024	55%	50%	**99%**	100%	95%	100%	-	100%	-	100%	*	*	99%	100%	93%	100%
	2023	57%	52%	**100%**	*	100%	100%	-	100%	-	*	-	*	100%	100%	100%	100%
Math Including EOC	2024	51%	47%	**90%**	57%	76%	98%	-	100%	-	100%	*	*	88%	100%	64%	67%
	2023	51%	52%	**99%**	*	100%	98%	-	100%	-	*	-	*	99%	100%	100%	100%
6th Graders																	
Reading and Mathematics	2024	36%	32%	**97%**	*	97%	96%	-	100%	-	*	-	*	97%	100%	94%	92%
	2023	35%	32%	**97%**	83%	95%	98%	-	100%	-	100%	*	*	96%	100%	100%	86%

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Reading and Mathematics Including EOC	2024	36%	32%	**97%**	*	97%	96%	-	100%	-	*	-	*	97%	100%	94%	92%
	2023	35%	32%	**97%**	83%	95%	98%	-	100%	-	100%	*	*	96%	100%	100%	86%
Reading Including EOC	2024	57%	52%	**100%**	*	100%	100%	-	100%	-	*	-	*	100%	100%	100%	100%
	2023	52%	47%	**100%**	100%	100%	100%	-	100%	-	100%	*	*	100%	100%	100%	100%
Math Including EOC	2024	40%	36%	**97%**	*	97%	96%	-	100%	-	*	-	*	97%	100%	94%	92%
	2023	40%	39%	**97%**	83%	95%	98%	-	100%	-	100%	*	*	96%	100%	100%	86%
7th Graders																	
Reading and Mathematics	2024	35%	31%	**100%**	100%	100%	100%	-	100%	-	100%	-	*	100%	100%	100%	100%
	2023	37%	35%	**99%**	100%	100%	98%	-	100%	-	100%	*	*	99%	100%	100%	100%
Reading and Mathematics Including EOC	2024	36%	31%	**100%**	100%	100%	100%	-	100%	-	100%	-	*	100%	100%	100%	100%
	2023	38%	35%	**99%**	100%	100%	98%	-	100%	-	100%	*	*	99%	100%	100%	100%
Reading Including EOC	2024	54%	48%	**100%**	100%	100%	100%	-	100%	-	100%	-	*	100%	100%	100%	100%
	2023	55%	47%	**100%**	100%	100%	100%	-	100%	-	100%	*	*	100%	100%	100%	100%
Math Including EOC	2024	40%	37%	**100%**	100%	100%	100%	-	100%	-	100%	-	*	100%	100%	100%	100%
	2023	43%	44%	**99%**	100%	100%	98%	-	100%	-	100%	*	*	99%	100%	100%	100%
8th Graders																	
Reading and Mathematics Including EOC	2024	41%	38%	**96%**	80%	98%	98%	-	100%	-	100%	*	*	96%	100%	92%	100%
	2023	44%	41%	**99%**	100%	96%	100%	-	100%	-	100%	*	*	99%	100%	100%	*
Reading Including EOC	2024	57%	52%	**100%**	100%	100%	100%	-	100%	-	100%	*	*	100%	100%	100%	100%
	2023	58%	53%	**100%**	100%	100%	100%	-	100%	-	100%	*	*	100%	100%	100%	*
Math Including EOC	2024	49%	48%	**96%**	80%	98%	98%	-	100%	-	100%	*	*	96%	100%	92%	100%
	2023	51%	52%	**99%**	100%	96%	100%	-	100%	-	100%	*	*	99%	100%	100%	*
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	31%	**96%**	83%	93%	97%	-	100%	-	97%	*	100%	95%	100%	89%	92%
	2023	37%	34%	**96%**	75%	95%	98%	-	100%	-	100%	100%	100%	96%	98%	89%	88%
Reading and Mathematics Including EOC	2024	38%	33%	**96%**	82%	94%	98%	-	100%	-	98%	*	100%	96%	100%	90%	93%
	2023	39%	36%	**97%**	80%	95%	98%	-	100%	-	100%	100%	100%	97%	98%	92%	90%
Reading Including EOC	2024	54%	47%	**100%**	100%	99%	100%	-	100%	-	100%	*	100%	100%	100%	99%	100%
	2023	53%	48%	**99%**	93%	98%	100%	-	100%	-	100%	100%	100%	99%	100%	99%	97%
Math Including EOC	2024	45%	42%	**96%**	82%	94%	98%	-	100%	-	98%	*	100%	96%	100%	90%	93%
	2023	47%	47%	**97%**	83%	95%	98%	-	100%	-	100%	100%	100%	97%	98%	92%	90%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

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School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2024	67%	63%	**99%**	*	100%	97%	-	100%	-	100%	*	*	99%	100%	100%	100%
	2023	55%	56%	**92%**	58%	85%	98%	-	100%	-	100%	*	*	92%	100%	69%	80%
Grade 4 Mathematics	2024	60%	57%	**72%**	*	71%	66%	-	100%	-	73%	*	*	70%	100%	70%	82%
	2023	63%	66%	**74%**	58%	65%	81%	-	80%	-	73%	*	*	73%	93%	42%	60%
Grade 5 ELA/Reading	2024	70%	69%	**98%**	100%	90%	100%	-	100%	-	100%	*	*	97%	100%	93%	100%
	2023	65%	68%	**99%**	*	95%	100%	-	100%	-	*	-	*	99%	100%	100%	100%
Grade 5 Mathematics	2024	65%	60%	**83%**	86%	71%	84%	-	100%	-	92%	*	*	85%	70%	79%	83%
	2023	71%	75%	**85%**	*	86%	84%	-	90%	-	*	-	*	86%	78%	78%	75%
Grade 6 ELA/Reading	2024	61%	57%	**96%**	*	91%	98%	-	100%	-	*	-	*	96%	100%	82%	77%
	2023	51%	50%	**96%**	67%	95%	98%	-	100%	-	100%	*	*	95%	100%	100%	100%
Grade 6 Mathematics	2024	48%	41%	**75%**	*	75%	69%	-	91%	-	*	-	*	74%	82%	81%	77%
	2023	54%	51%	**84%**	83%	67%	90%	-	75%	-	89%	*	*	86%	77%	80%	86%
Grade 7 ELA/Reading	2024	66%	62%	**97%**	100%	91%	98%	-	100%	-	100%	-	*	97%	100%	100%	71%
	2023	71%	69%	**99%**	100%	100%	98%	-	100%	-	100%	*	*	99%	100%	100%	100%
Grade 8 ELA/Reading	2024	69%	69%	**98%**	100%	95%	100%	-	100%	-	100%	-	*	98%	100%	100%	100%
	2023	63%	65%	**99%**	100%	100%	98%	-	100%	-	100%	*	*	99%	100%	100%	*
Grade 8 Mathematics	2024	66%	59%	**100%**	100%	100%	100%	-	100%	-	100%	-	*	100%	100%	100%	100%
	2023	74%	74%	**98%**	89%	98%	99%	-	100%	-	100%	*	*	97%	100%	96%	100%
End of Course Algebra I	2024	72%	68%	**93%**	89%	90%	95%	-	88%	-	100%	-	*	92%	100%	81%	86%
	2023	76%	77%	**97%**	100%	98%	93%	-	100%	-	100%	*	*	96%	100%	100%	*
All Grades Both Subjects	2024	64%	61%	**91%**	96%	88%	91%	-	98%	-	95%	*	88%	91%	94%	89%	86%
	2023	64%	65%	**93%**	83%	91%	94%	-	96%	-	95%	92%	100%	93%	93%	89%	90%
All Grades ELA/Reading	2024	67%	64%	**98%**	100%	94%	99%	-	100%	-	100%	*	92%	97%	100%	95%	89%
	2023	63%	62%	**97%**	85%	96%	98%	-	100%	-	100%	100%	100%	97%	100%	95%	97%
All Grades Mathematics	2024	60%	57%	**85%**	93%	82%	84%	-	95%	-	91%	*	85%	85%	88%	83%	84%
	2023	66%	69%	**88%**	82%	86%	89%	-	91%	-	90%	83%	100%	89%	86%	83%	83%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 Mathematics	2024	26%	23%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
	2023	27%	33%	*	*	-	-	-	-	-	-	-	-	*	-	-	-
Grade 5 Mathematics	2024	41%	38%	*	*	*	-	-	-	-	-	-	-	*	-	*	-
	2023	48%	52%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course Algebra I	2024	55%	60%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
	2023	58%	62%	*	-	*	-	-	-	-	-	-	-	*	-	-	-
All Grades Both Subjects	2024	32%	32%	*	*	*	-	-	-	-	-	-	-	*	-	*	-
	2023	38%	39%	*	*	*	-	-	-	-	-	-	-	*	-	-	-
All Grades Mathematics	2024	35%	35%	*	*	*	-	-	-	-	-	-	-	*	-	*	-
	2023	40%	46%	*	*	*	-	-	-	-	-	-	-	*	-	-	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	70%	**100%**	100%	-	-	-	*	100%	100%	100%	-	-	*	100%	100%	100%
	2023	76%	72%	**100%**	100%	-	-	-	-	100%	100%	100%	-	-	100%	100%	100%	100%
At Meets Grade Level or Above	2024	48%	42%	**96%**	88%	-	-	-	*	87%	92%	92%	-	-	*	97%	93%	100%
	2023	49%	44%	**97%**	91%	-	-	-	-	91%	91%	91%	-	-	100%	98%	92%	100%
At Masters Grade Level	2024	20%	16%	**83%**	64%	-	-	-	*	66%	60%	60%	-	-	*	85%	58%	89%
	2023	20%	16%	**84%**	70%	-	-	-	-	70%	70%	70%	-	-	67%	85%	69%	100%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	69%	**100%**	100%	-	-	-	*	100%	100%	100%	-	-	*	100%	100%	100%
	2023	77%	70%	**100%**	100%	-	-	-	-	100%	100%	100%	-	-	*	100%	100%	*
At Meets Grade Level or Above	2024	54%	46%	**100%**	100%	-	-	-	*	100%	100%	100%	-	-	*	100%	100%	100%
	2023	53%	45%	**99%**	96%	-	-	-	-	96%	96%	96%	-	-	*	99%	96%	*
At Masters Grade Level	2024	22%	18%	**94%**	88%	-	-	-	*	93%	77%	77%	-	-	*	96%	74%	100%
	2023	20%	17%	**96%**	85%	-	-	-	-	85%	85%	85%	-	-	*	96%	86%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	71%	**100%**	100%	-	-	-	*	100%	100%	100%	-	-	*	100%	100%	100%
	2023	75%	74%	**99%**	100%	-	-	-	-	100%	100%	100%	-	-	*	99%	100%	*
At Meets Grade Level or Above	2024	43%	40%	**96%**	88%	-	-	-	*	87%	90%	90%	-	-	*	96%	91%	100%
	2023	45%	43%	**97%**	88%	-	-	-	-	88%	88%	88%	-	-	*	97%	89%	*
At Masters Grade Level	2024	17%	15%	**76%**	65%	-	-	-	*	67%	63%	63%	-	-	*	77%	59%	82%
	2023	19%	17%	**80%**	58%	-	-	-	-	58%	58%	58%	-	-	*	81%	57%	*
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	68%	**99%**	*	-	-	-	-	*	100%	100%	-	-	-	99%	100%	*
	2023	77%	72%	**100%**	100%	-	-	-	-	100%	100%	100%	-	-	*	100%	100%	*
At Meets Grade Level or Above	2024	43%	34%	**92%**	*	-	-	-	-	*	70%	70%	-	-	-	93%	70%	*
	2023	47%	39%	**96%**	92%	-	-	-	-	92%	92%	92%	-	-	*	97%	93%	*
At Masters Grade Level	2024	16%	10%	**79%**	*	-	-	-	-	*	10%	10%	-	-	-	82%	10%	*
	2023	18%	12%	**73%**	69%	-	-	-	-	69%	69%	69%	-	-	*	73%	71%	*
All Grades Social Studies																		
At Approaches Grade Level or Above	2024	78%	75%	**99%**	*	-	-	-	-	*	100%	100%	-	-	-	99%	100%	*
	2023	78%	75%	**99%**	*	-	-	-	-	*	*	*	-	-	*	99%	*	*
At Meets Grade Level or Above	2024	51%	46%	**91%**	*	-	-	-	-	*	100%	100%	-	-	-	90%	100%	*
	2023	52%	45%	**90%**	*	-	-	-	-	*	*	*	-	-	*	91%	*	*

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

WILLIAM B TRAVIS VANGUARD ACAD OF ACADEMICALLY TAG (057905217) - DALLAS ISD - DALLAS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2024	27%	22%	**76%**	*	-	-	-	-	*	40%	40%	-	-	-	78%	40%	*
	2023	27%	21%	**71%**	*	-	-	-	-	*	*	*	-	-	*	72%	*	*
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	61%	**91%**	91%	-	-	-	*	93%	87%	87%	-	-	*	92%	85%	91%
	2023	64%	65%	**93%**	90%	-	-	-	-	90%	90%	90%	-	-	*	93%	89%	100%
All Grades ELA/Reading	2024	67%	64%	**98%**	100%	-	-	-	*	100%	83%	83%	-	-	*	98%	85%	100%
	2023	63%	62%	**97%**	96%	-	-	-	-	96%	96%	96%	-	-	*	97%	96%	*
All Grades Mathematics	2024	60%	57%	**85%**	82%	-	-	-	*	87%	90%	90%	-	-	*	85%	85%	82%
	2023	66%	69%	**88%**	85%	-	-	-	-	85%	85%	85%	-	-	*	89%	82%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	32%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	-
	2023	38%	39%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	-
All Grades Mathematics	2024	35%	35%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	-
	2023	40%	46%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	-

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	88%	**100%**	100%	100%	100%	-	100%	-	100%	100%	100%	100%	98%	100%	100%
Not Included in Accountability: Mobile	4%	5%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	2%	0%	0%
Not Included in Accountability: Other Exclusions	2%	5%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	-	100%	*	100%	100%	100%	100%	100%
Included in Accountability	91%	85%	**100%**	100%	100%	100%	-	100%	-	100%	*	100%	100%	98%	100%	100%
Not Included in Accountability: Mobile	4%	5%	**0%**	0%	0%	0%	-	0%	-	0%	*	0%	0%	2%	0%	0%
Not Included in Accountability: Other Exclusions	4%	9%	**0%**	0%	0%	0%	-	0%	-	0%	*	0%	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	*	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	*	0%	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	-	0%	-	0%	*	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	-	100%	*	100%	100%	100%	100%	100%
Included in Accountability	93%	90%	**100%**	100%	100%	100%	-	100%	-	100%	*	100%	100%	98%	100%	100%
Not Included in Accountability: Mobile	5%	6%	**0%**	0%	0%	0%	-	0%	-	0%	*	0%	0%	2%	0%	0%
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	0%	0%	0%	-	0%	-	0%	*	0%	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	*	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	*	0%	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	-	0%	-	0%	*	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	100%	100%	100%	-	100%	-	100%	*	100%	100%	100%	100%	100%
Included in Accountability	93%	91%	**100%**	100%	100%	100%	-	100%	-	100%	*	100%	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	5%	**0%**	0%	0%	0%	-	0%	-	0%	*	0%	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	0%	-	0%	-	0%	*	0%	0%	0%	0%	0%
Not Tested	1%	2%	**0%**	0%	0%	0%	-	0%	-	0%	*	0%	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	*	0%	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	-	0%	-	0%	*	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	98%	**100%**	100%	100%	100%	-	100%	-	100%	*	*	100%	100%	100%	100%
Included in Accountability	94%	93%	**100%**	100%	100%	100%	-	100%	-	100%	*	*	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	4%	**0%**	0%	0%	0%	-	0%	-	0%	*	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	*	*	0%	0%	0%	0%
Not Tested	1%	2%	**0%**	0%	0%	0%	-	0%	-	0%	*	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	*	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	-	0%	-	0%	*	*	0%	0%	0%	0%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**100%**	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	89%	**100%**	94%	100%	100%	-	100%	-	100%	82%	100%	99%	100%	100%	100%
Not Included in Accountability: Mobile	4%	5%	**0%**	6%	0%	0%	-	0%	-	0%	18%	0%	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	2%	4%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	2%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	2%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	98%	**100%**	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	86%	**100%**	94%	100%	100%	-	100%	-	100%	86%	100%	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	4%	**0%**	6%	0%	0%	-	0%	-	0%	14%	0%	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	3%	7%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	2%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	2%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	**100%**	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	91%	**99%**	94%	100%	100%	-	100%	-	100%	86%	100%	99%	100%	100%	100%
Not Included in Accountability: Mobile	5%	5%	**0%**	6%	0%	0%	-	0%	-	0%	14%	0%	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	2%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	97%	**100%**	100%	100%	100%	-	100%	-	100%	*	100%	100%	100%	100%	100%
Included in Accountability	93%	91%	**99%**	92%	100%	100%	-	100%	-	100%	*	100%	99%	100%	100%	100%
Not Included in Accountability: Mobile	4%	4%	**1%**	8%	0%	0%	-	0%	-	0%	*	0%	1%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	*	0%	0%	0%	0%	0%
Not Tested	1%	3%	**0%**	0%	0%	0%	-	0%	-	0%	*	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	*	0%	0%	0%	0%	0%
Other	0%	2%	**0%**	0%	0%	0%	-	0%	-	0%	*	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	96%	**100%**	100%	100%	100%	-	100%	-	100%	*	*	100%	100%	100%	*
Included in Accountability	94%	92%	**100%**	100%	100%	100%	-	100%	-	100%	*	*	100%	100%	100%	*
Not Included in Accountability: Mobile	4%	4%	**0%**	0%	0%	0%	-	0%	-	0%	*	*	0%	0%	0%	*
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	*	*	0%	0%	0%	*
Not Tested	1%	4%	**0%**	0%	0%	0%	-	0%	-	0%	*	*	0%	0%	0%	*
Absent	1%	2%	**0%**	0%	0%	0%	-	0%	-	0%	*	*	0%	0%	0%	*
Other	0%	2%	**0%**	0%	0%	0%	-	0%	-	0%	*	*	0%	0%	0%	*

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	92.4%	**97.3%**	97.0%	97.6%	97.0%	99.3%	97.7%	-	97.5%	98.2%	97.5%	98.2%
2021-22	92.2%	91.4%	**96.9%**	97.7%	96.3%	97.0%	*	98.0%	-	96.9%	*	95.9%	97.0%
Chronic Absenteeism													
2022-23	20.3%	23.8%	**1.2%**	0.0%	1.6%	1.5%	0.0%	0.0%	-	0.0%	0.0%	1.3%	0.0%
2021-22	25.7%	27.6%	**2.8%**	7.7%	3.2%	2.1%	*	4.9%	-	0.0%	0.0%	6.6%	4.0%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	2.3%	**4.1%**	0.0%	0.0%	7.8%	*	4.8%	-	0.0%	*	0.0%	0.0%
2021-22	0.7%	2.4%	**0.9%**	0.0%	1.9%	0.8%	*	0.0%	-	0.0%	*	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	3.8%	**-**	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	4.7%	**-**	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	82.6%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	3.2%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	14.1%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	82.7%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	85.9%	**-**	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	80.9%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	4.4%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	14.6%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	81.0%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	85.4%	**-**	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	84.3%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	15.0%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	84.6%	**-**	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	13.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	81.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	79.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	88.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	90.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	86.8%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	8,593	377,367
By Ethnicity:				
African American	-	-	1,679	46,822
Hispanic	-	-	6,223	197,333
White	-	-	491	103,009
American Indian	-	-	26	1,181
Asian	-	-	105	19,151
Pacific Islander	-	-	8	574
Two or More Races	-	-	61	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	4	270
Foundation H.S. Program (No Endorsement)	-	-	851	49,278
Foundation H.S. Program (Endorsement)	-	-	138	16,475
Foundation H.S. Program (DLA)	-	-	7,600	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	676	34,589
Economically Disadvantaged Graduates	-	-	6,732	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	3,489	50,229
At-Risk Graduates	-	-	5,502	168,430
CTE Completers	-	-	2,138	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**501**	**100.0%**	**139,096**	**5,517,464**	**501**	**100.0%**	**139,246**	**5,531,236**
Students by Grade								
Grade 4	88	17.6%	7.1%	7.2%	88	17.6%	7.1%	7.2%
Grade 5	87	17.4%	7.0%	7.2%	87	17.4%	7.0%	7.2%
Grade 6	109	21.8%	6.5%	7.3%	109	21.8%	6.5%	7.2%
Grade 7	110	22.0%	6.4%	7.3%	110	22.0%	6.4%	7.3%
Grade 8	107	21.4%	6.7%	7.5%	107	21.4%	6.7%	7.5%
Ethnic Distribution								
African American	28	5.6%	19.8%	12.8%	28	5.6%	19.8%	12.8%
Hispanic	131	26.1%	71.0%	53.2%	131	26.1%	71.0%	53.2%
White	254	50.7%	6.0%	25.0%	254	50.7%	6.0%	25.0%
American Indian	9	1.8%	0.5%	0.3%	9	1.8%	0.5%	0.3%
Asian	39	7.8%	1.3%	5.4%	39	7.8%	1.3%	5.4%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	40	8.0%	1.4%	3.1%	40	8.0%	1.4%	3.1%
Sex								
Female	247	49.3%	49.1%	48.9%	247	49.3%	49.1%	48.8%
Male	254	50.7%	50.9%	51.1%	254	50.7%	50.9%	51.2%
Other Student Cohorts								
Economically Disadvantaged	83	16.6%	87.2%	62.3%	83	16.6%	87.2%	62.2%
Non-Educationally Disadvantaged	418	83.4%	12.8%	37.7%	418	83.4%	12.8%	37.8%
Section 504 Students	38	7.6%	4.7%	7.2%	38	7.6%	4.7%	7.2%
EB Students/EL	34	6.8%	50.5%	24.4%	34	6.8%	50.5%	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%	1.9%	1.9%				
Students w/ Dyslexia	7	1.4%	5.5%	6.0%	7	1.4%	5.5%	6.0%
Foster Care	0	0.0%	0.3%	0.2%	0	0.0%	0.3%	0.2%
Homeless	0	0.0%	2.1%	1.4%	0	0.0%	2.1%	1.4%
Immigrant	2	0.4%	7.0%	2.9%	2	0.4%	7.0%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	0	0.0%	96.7%	65.7%	0	0.0%	96.7%	65.7%
Military Connected	6	1.2%	0.7%	3.9%	6	1.2%	0.7%	3.9%
At-Risk	43	8.6%	73.6%	53.2%	43	8.6%	73.6%	53.2%
Students by Instructional Program								
Bilingual/ESL Education	108	21.6%	48.7%	24.5%	108	21.6%	48.7%	24.4%
Career and Technical Education	0	0.0%	22.8%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	69.0%	73.3%	-	-	-	-
Gifted and Talented Education	501	100.0%	18.4%	8.5%	501	100.0%	18.4%	8.5%

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Special Education	4	0.8%	11.9%	13.9%	4	0.8%	11.9%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	*							
Students with Intellectual Disabilities	0	0.0%	41.8%	45.7%				
Students with Physical Disabilities	*	*	15.5%	18.9%				
Students with Autism	*	*	28.1%	16.2%				
Students with Behavioral Disabilities	0	0.0%	13.8%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.9%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**12**	**2.4%**	**22.3%**	**16.1%**				
African American	3	0.6%	7.9%	3.4%				
Hispanic	3	0.6%	12.7%	8.5%				
White	6	1.2%	0.9%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.2%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.5%	0.5%				
Special Ed Students who are Mobile	1	9.1%	23.1%	17.6%				
Count and Percent of EB Students/EL who are Mobile	0	0.0%	17.4%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	2	2.6%	22.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**20**	**5.1%**	**22.3%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Grade 4	0.0%	0.8%	0.4%	0.0%	0.5%	0.5%
Grade 5	0.0%	0.5%	0.2%	-	0.3%	0.3%
Grade 6	0.0%	0.4%	0.3%	0.0%	0.4%	0.3%
Grade 7	0.0%	0.6%	0.5%	0.0%	0.5%	0.4%
Grade 8	1.2%	0.8%	0.4%	0.0%	0.5%	0.5%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Grade 4	22.0	16.6	19.4
Grade 5	21.8	16.9	20.9
Grade 6	22.7	17.7	19.2
Secondary			
English/Language Arts	22.2	16.9	16.3
Foreign Languages	17.9	18.7	18.8
Mathematics	21.7	18.8	17.5
Science	21.7	17.4	18.5
Social Studies	21.7	18.6	18.8

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**35.0**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	34.0	97.2%	64.3%	63.9%
Teachers	30.0	85.7%	47.8%	48.3%
Professional Support	2.0	5.7%	11.5%	11.1%
Campus Administration (School Leadership)	2.0	5.7%	3.7%	3.3%
Educational Aides	1.0	2.8%	10.4%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	99.0	4,187.0
Part-time Librarians	0.0	n/a	4.0	651.0
Full-time Counselors	1.0	n/a	436.0	13,870.0
Part-time Counselors	0.0	n/a	4.0	1,172.0
Total Minority Staff	**16.0**	**45.7%**	**83.1%**	**54.4%**
Teachers by Ethnicity				
African American	3.0	10.0%	37.6%	12.6%
Hispanic	8.0	26.7%	35.0%	30.1%
White	17.0	56.7%	21.8%	53.4%
American Indian	0.0	0.0%	0.5%	0.3%
Asian	2.0	6.7%	3.5%	2.1%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	1.4%	1.3%
Teachers by Sex				
Males	15.0	50.0%	31.1%	24.5%
Females	15.0	50.0%	68.9%	75.5%
Teachers by Highest Degree Held				
No Degree	1.0	3.3%	3.1%	2.5%
Bachelors	21.0	70.0%	70.7%	71.7%
Masters	8.0	26.7%	24.8%	24.9%
Doctorate	0.0	0.0%	1.4%	0.8%
Teachers by Years of Experience				
Beginning Teachers	0.0	0.0%	8.9%	8.7%
1-5 Years Experience	7.0	23.3%	31.9%	27.4%
6-10 Years Experience	6.0	20.0%	23.1%	20.2%
11-20 Years Experience	8.0	26.7%	22.6%	27.1%
21-30 Years Experience	6.0	20.0%	10.3%	13.7%
Over 30 Years Experience	3.0	10.0%	3.2%	3.0%
Number of Students per Teacher	16.7	n/a	13.6	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	1.0	6.0	6.0
Average Years Experience of Principals with District	1.0	5.8	5.1
Average Years Experience of Assistant Principals	22.0	5.4	5.1
Average Years Experience of Assistant Principals with District	22.0	4.9	4.3
Average Years Experience of Teachers	16.1	9.9	11.1
Average Years Experience of Teachers with District	12.8	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	-	$60,399	$54,272
1-5 Years Experience	$70,594	$64,247	$58,185
6-10 Years Experience	$73,946	$70,325	$61,494
11-20 Years Experience	$81,981	$73,136	$65,219
21-30 Years Experience	$78,108	$74,317	$69,723
Over 30 Years Experience	$83,137	$74,907	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$77,058	$68,699	$62,474
Professional Support	$73,087	$81,873	$73,783
Campus Administration (School Leadership)	$101,250	$95,444	$86,738
Instructional Staff Percent	n/a	61.6%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	3.9%	6.0%
Career and Technical Education	0.5	1.5%	3.7%	5.5%
Compensatory Education	0.0	0.0%	5.9%	3.1%
Gifted and Talented Education	5.3	17.7%	3.5%	1.6%
Regular Education	20.6	68.7%	68.1%	69.8%
Special Education	0.0	0.0%	8.4%	10.3%
Other	3.6	12.1%	6.6%	3.7%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: DALLAS ISD

Campus Name: GEORGE W TRUETT EL

Campus Number: 057905218

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	64%	**69%**	77%	65%	*	-	*	-	-	28%	-	65%	80%	69%	65%
	2023	76%	68%	**70%**	71%	69%	*	-	*	-	60%	28%	*	69%	76%	71%	72%
At Meets Grade Level or Above	2024	48%	37%	**46%**	54%	42%	*	-	*	-	-	16%	-	41%	60%	45%	40%
	2023	50%	43%	**49%**	58%	45%	*	-	*	-	40%	6%	*	48%	53%	49%	53%
At Masters Grade Level	2024	21%	16%	**18%**	15%	21%	*	-	*	-	-	4%	-	15%	28%	19%	20%
	2023	20%	19%	**19%**	13%	24%	*	-	*	-	0%	0%	*	19%	24%	20%	23%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	65%	**63%**	54%	71%	*	-	*	-	-	44%	-	63%	64%	63%	73%
	2023	73%	71%	**76%**	72%	78%	*	-	*	-	60%	53%	*	77%	69%	76%	78%
At Meets Grade Level or Above	2024	42%	38%	**40%**	28%	48%	*	-	*	-	-	28%	-	40%	40%	40%	51%
	2023	45%	43%	**46%**	36%	51%	*	-	*	-	40%	12%	*	47%	38%	45%	51%
At Masters Grade Level	2024	15%	13%	**15%**	10%	18%	*	-	*	-	-	12%	-	13%	20%	15%	20%
	2023	19%	16%	**16%**	8%	19%	*	-	*	-	20%	6%	*	15%	25%	15%	19%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	72%	**72%**	72%	70%	*	-	*	-	*	45%	-	74%	65%	71%	71%
	2023	77%	70%	**66%**	61%	62%	*	-	*	-	*	25%	*	64%	71%	65%	70%
At Meets Grade Level or Above	2024	51%	46%	**46%**	46%	47%	*	-	*	-	*	17%	-	44%	50%	45%	51%
	2023	48%	43%	**38%**	29%	40%	*	-	*	-	*	17%	*	42%	24%	36%	44%
At Masters Grade Level	2024	23%	21%	**20%**	18%	21%	*	-	*	-	*	3%	-	21%	18%	20%	23%
	2023	22%	20%	**18%**	11%	22%	*	-	*	-	*	8%	*	22%	5%	18%	23%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	65%	**81%**	72%	86%	*	-	*	-	*	59%	-	84%	74%	81%	90%
	2023	71%	72%	**77%**	59%	84%	*	-	*	-	*	36%	*	82%	62%	77%	90%
At Meets Grade Level or Above	2024	46%	43%	**56%**	41%	63%	*	-	*	-	*	31%	-	61%	44%	56%	65%
	2023	48%	48%	**58%**	41%	69%	*	-	*	-	*	18%	*	62%	43%	57%	70%
At Masters Grade Level	2024	21%	18%	**24%**	18%	25%	*	-	*	-	*	7%	-	24%	24%	23%	25%
	2023	22%	20%	**22%**	11%	29%	*	-	*	-	*	0%	*	25%	10%	22%	28%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	76%	**81%**	73%	85%	60%	-	*	-	*	45%	*	87%	65%	81%	86%
	2023	81%	76%	**79%**	74%	83%	*	-	*	-	*	32%	*	78%	83%	79%	82%
At Meets Grade Level or Above	2024	55%	50%	**56%**	54%	57%	60%	-	*	-	*	27%	*	63%	35%	55%	60%
	2023	57%	52%	**42%**	29%	47%	*	-	*	-	*	11%	*	42%	42%	41%	45%
At Masters Grade Level	2024	29%	25%	**21%**	19%	22%	0%	-	*	-	*	0%	*	25%	8%	19%	27%
	2023	28%	26%	**9%**	9%	10%	*	-	*	-	*	0%	*	11%	4%	10%	15%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	75%	**86%**	73%	92%	80%	-	*	-	*	55%	*	90%	73%	85%	94%
	2023	80%	81%	**90%**	83%	93%	*	-	*	-	*	74%	*	91%	88%	89%	96%
At Meets Grade Level or Above	2024	50%	47%	**62%**	50%	70%	20%	-	*	-	*	27%	*	72%	35%	62%	70%
	2023	51%	52%	**54%**	26%	69%	*	-	*	-	*	37%	*	57%	46%	54%	79%
At Masters Grade Level	2024	19%	16%	**19%**	8%	25%	20%	-	*	-	*	9%	*	25%	0%	18%	25%
	2023	21%	20%	**17%**	6%	24%	*	-	*	-	*	5%	*	16%	21%	18%	29%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	46%	**70%**	73%	67%	80%	-	*	-	*	36%	*	73%	62%	69%	73%
	2023	65%	60%	**84%**	85%	82%	*	-	*	-	*	45%	*	82%	88%	83%	84%
At Meets Grade Level or Above	2024	28%	19%	**28%**	27%	27%	20%	-	*	-	*	18%	*	30%	23%	27%	29%
	2023	36%	30%	**46%**	35%	50%	*	-	*	-	*	25%	*	41%	63%	45%	50%
At Masters Grade Level	2024	11%	7%	**5%**	4%	3%	20%	-	*	-	*	0%	*	6%	4%	5%	6%
	2023	16%	12%	**14%**	12%	17%	*	-	*	-	*	15%	*	14%	17%	15%	21%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	70%	**75%**	70%	76%	71%	-	93%	-	76%	45%	44%	77%	69%	74%	79%
	2023	76%	72%	**77%**	73%	78%	100%	-	100%	-	73%	43%	43%	77%	78%	77%	81%
At Meets Grade Level or Above	2024	48%	42%	**48%**	43%	51%	29%	-	67%	-	35%	23%	22%	50%	41%	47%	53%
	2023	49%	44%	**47%**	37%	53%	60%	-	69%	-	36%	18%	29%	48%	44%	47%	56%
At Masters Grade Level	2024	20%	16%	**18%**	14%	20%	14%	-	33%	-	12%	6%	0%	19%	15%	17%	21%
	2023	20%	16%	**17%**	10%	21%	27%	-	15%	-	5%	5%	14%	17%	14%	17%	22%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	69%	**74%**	74%	73%	63%	-	100%	-	86%	38%	*	75%	69%	73%	74%
	2023	77%	70%	**72%**	69%	71%	100%	-	100%	-	70%	29%	*	70%	77%	71%	74%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	54%	46%	**49%**	51%	48%	38%	-	50%	-	29%	18%	*	49%	48%	48%	51%
	2023	53%	45%	**43%**	40%	44%	71%	-	50%	-	40%	10%	*	45%	39%	43%	48%
At Masters Grade Level	2024	22%	18%	**20%**	17%	21%	0%	-	50%	-	14%	3%	*	21%	18%	19%	23%
	2023	20%	17%	**16%**	11%	19%	29%	-	17%	-	0%	2%	*	17%	10%	16%	21%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	**77%**	65%	83%	75%	-	83%	-	71%	52%	*	79%	71%	76%	86%
	2023	75%	74%	**81%**	72%	85%	100%	-	100%	-	70%	57%	*	83%	74%	81%	87%
At Meets Grade Level or Above	2024	43%	40%	**53%**	38%	61%	25%	-	83%	-	43%	29%	*	57%	40%	53%	62%
	2023	45%	43%	**52%**	34%	62%	43%	-	83%	-	30%	23%	*	54%	43%	52%	65%
At Masters Grade Level	2024	17%	15%	**19%**	13%	23%	25%	-	17%	-	14%	9%	*	21%	15%	19%	24%
	2023	19%	17%	**18%**	8%	24%	29%	-	17%	-	10%	4%	*	18%	18%	18%	25%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	68%	**70%**	73%	67%	80%	-	*	-	*	36%	*	73%	62%	69%	73%
	2023	77%	72%	**84%**	85%	82%	*	-	*	-	*	45%	*	82%	88%	83%	84%
At Meets Grade Level or Above	2024	43%	34%	**28%**	27%	27%	20%	-	*	-	*	18%	*	30%	23%	27%	29%
	2023	47%	39%	**46%**	35%	50%	*	-	*	-	*	25%	*	41%	63%	45%	50%
At Masters Grade Level	2024	16%	10%	**5%**	4%	3%	20%	-	*	-	*	0%	*	6%	4%	5%	6%
	2023	18%	12%	**14%**	12%	17%	*	-	*	-	*	15%	*	14%	17%	15%	21%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2024	35%	27%	**30%**	28%	32%	*	-	*	-	-	12%	-	28%	36%	30%	35%
	2023	37%	32%	**38%**	36%	39%	*	-	*	-	40%	0%	*	38%	38%	37%	42%
Reading and Mathematics Including EOC	2024	35%	27%	**30%**	28%	32%	*	-	*	-	-	12%	-	28%	36%	30%	35%
	2023	37%	32%	**38%**	36%	39%	*	-	*	-	40%	0%	*	38%	38%	37%	42%
Reading Including EOC	2024	48%	37%	**46%**	54%	42%	*	-	*	-	-	16%	-	41%	60%	45%	40%
	2023	50%	43%	**49%**	58%	45%	*	-	*	-	40%	6%	*	48%	53%	49%	53%
Math Including EOC	2024	42%	38%	**40%**	28%	48%	*	-	*	-	-	28%	-	40%	40%	40%	51%
	2023	45%	43%	**46%**	36%	51%	*	-	*	-	40%	12%	*	47%	38%	45%	51%
4th Graders																	
Reading and Mathematics	2024	38%	33%	**38%**	41%	38%	*	-	*	-	*	10%	-	38%	38%	38%	43%
	2023	38%	35%	**34%**	26%	38%	*	-	*	-	*	9%	*	38%	19%	32%	43%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	38%	33%	**38%**	41%	38%	*	-	*	-	*	10%	-	38%	38%	38%	43%
	2023	38%	35%	**34%**	26%	38%	*	-	*	-	*	9%	*	38%	19%	32%	43%
Reading Including EOC	2024	51%	46%	**46%**	46%	47%	*	-	*	-	*	17%	-	44%	50%	45%	51%
	2023	48%	43%	**38%**	29%	40%	*	-	*	-	*	17%	*	42%	24%	36%	44%
Math Including EOC	2024	46%	43%	**56%**	41%	63%	*	-	*	-	*	31%	-	61%	44%	56%	65%
	2023	48%	48%	**58%**	41%	69%	*	-	*	-	*	18%	*	62%	43%	57%	70%
5th Graders																	
Reading and Mathematics	2024	42%	37%	**46%**	42%	50%	20%	-	*	-	*	27%	*	54%	27%	46%	51%
	2023	43%	40%	**32%**	15%	40%	*	-	*	-	*	11%	*	35%	25%	32%	46%
Reading and Mathematics Including EOC	2024	42%	37%	**46%**	42%	50%	20%	-	*	-	*	27%	*	54%	27%	46%	51%
	2023	43%	40%	**32%**	15%	40%	*	-	*	-	*	11%	*	35%	25%	32%	46%
Reading Including EOC	2024	55%	50%	**56%**	54%	57%	60%	-	*	-	*	27%	*	63%	35%	55%	60%
	2023	57%	52%	**42%**	29%	47%	*	-	*	-	*	11%	*	42%	42%	41%	45%
Math Including EOC	2024	51%	47%	**62%**	50%	70%	20%	-	*	-	*	27%	*	72%	35%	62%	70%
	2023	51%	52%	**54%**	26%	69%	*	-	*	-	*	37%	*	57%	46%	54%	79%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	31%	**38%**	37%	40%	13%	-	50%	-	29%	14%	*	39%	34%	38%	43%
	2023	37%	34%	**35%**	26%	39%	43%	-	50%	-	30%	7%	*	37%	26%	34%	43%
Reading and Mathematics Including EOC	2024	38%	33%	**38%**	37%	40%	13%	-	50%	-	29%	14%	*	39%	34%	38%	43%
	2023	39%	36%	**35%**	26%	39%	43%	-	50%	-	30%	7%	*	37%	26%	34%	43%
Reading Including EOC	2024	54%	47%	**49%**	51%	48%	38%	-	50%	-	29%	18%	*	49%	48%	48%	51%
	2023	53%	48%	**43%**	40%	44%	71%	-	50%	-	40%	10%	*	45%	39%	43%	48%
Math Including EOC	2024	45%	42%	**53%**	38%	61%	25%	-	83%	-	43%	29%	*	57%	40%	53%	62%
	2023	47%	47%	**52%**	34%	62%	43%	-	83%	-	30%	23%	*	54%	43%	52%	65%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2024	67%	63%	**64%**	50%	70%	*	-	*	-	*	42%	-	64%	65%	64%	69%
	2023	55%	56%	**46%**	40%	44%	*	-	*	-	*	29%	*	41%	61%	45%	45%
Grade 4 Mathematics	2024	60%	57%	**78%**	68%	82%	*	-	*	-	*	64%	-	80%	73%	78%	88%
	2023	63%	66%	**74%**	69%	76%	*	-	*	-	*	59%	*	71%	84%	73%	80%
Grade 5 ELA/Reading	2024	70%	69%	**77%**	72%	81%	60%	-	*	-	*	45%	*	80%	69%	77%	81%
	2023	65%	68%	**65%**	53%	70%	*	-	*	-	*	38%	*	67%	57%	63%	68%
Grade 5 Mathematics	2024	65%	60%	**75%**	70%	75%	60%	-	*	-	*	68%	*	75%	75%	74%	75%
	2023	71%	75%	**86%**	78%	91%	*	-	*	-	*	91%	*	87%	81%	85%	95%
All Grades Both Subjects	2024	64%	61%	**73%**	64%	77%	61%	-	95%	-	79%	54%	67%	74%	70%	73%	78%
	2023	64%	65%	**68%**	61%	70%	85%	-	75%	-	65%	56%	*	67%	71%	67%	72%
All Grades ELA/Reading	2024	67%	64%	**70%**	59%	75%	50%	-	90%	-	64%	43%	*	71%	66%	69%	74%
	2023	63%	62%	**55%**	47%	57%	90%	-	*	-	80%	34%	*	54%	59%	55%	56%
All Grades Mathematics	2024	60%	57%	**77%**	69%	79%	71%	-	100%	-	93%	65%	*	78%	74%	76%	82%
	2023	66%	69%	**80%**	74%	84%	80%	-	*	-	50%	79%	*	79%	83%	79%	87%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2024	38%	33%	**34%**	40%	30%	-	-	-	-	*	22%	-	37%	29%	34%	32%
	2023	33%	31%	**26%**	27%	14%	-	-	*	-	*	13%	-	17%	44%	26%	17%
Grade 4 Mathematics	2024	26%	23%	**58%**	43%	71%	-	-	-	-	*	25%	-	62%	50%	58%	70%
	2023	27%	33%	**29%**	18%	30%	*	-	-	-	*	0%	-	17%	42%	29%	44%
Grade 5 ELA/Reading	2024	35%	39%	**43%**	14%	55%	*	-	-	-	-	14%	*	58%	11%	43%	59%
	2023	37%	39%	**46%**	27%	63%	-	-	-	-	*	0%	-	46%	*	46%	59%
Grade 5 Mathematics	2024	41%	38%	**52%**	29%	69%	*	-	-	-	*	29%	*	44%	57%	52%	78%
	2023	48%	52%	**78%**	72%	85%	-	-	-	-	*	60%	*	78%	78%	77%	86%
All Grades Both Subjects	2024	32%	32%	**45%**	35%	52%	*	-	-	-	50%	23%	*	49%	39%	45%	54%
	2023	38%	39%	**47%**	41%	49%	*	-	*	-	60%	19%	*	44%	53%	46%	54%
All Grades ELA/Reading	2024	30%	29%	**38%**	32%	40%	*	-	-	-	*	20%	*	45%	22%	38%	42%
	2023	35%	34%	**36%**	27%	40%	-	-	*	-	*	5%	-	33%	46%	36%	41%
All Grades Mathematics	2024	35%	35%	**55%**	38%	70%	*	-	-	-	*	26%	*	57%	54%	55%	72%
	2023	40%	46%	**57%**	52%	61%	*	-	-	-	*	35%	*	57%	57%	56%	70%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

GEORGE W TRUETT EL (057905218) - DALLAS ISD - DALLAS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	70%	**75%**	78%	-	-	-	78%	-	81%	81%	-	-	87%	67%	79%	*
	2023	76%	72%	**77%**	79%	-	-	*	79%	-	86%	86%	-	-	100%	71%	81%	-
At Meets Grade Level or Above	2024	48%	42%	**48%**	52%	-	-	-	52%	-	53%	53%	-	-	67%	40%	52%	*
	2023	49%	44%	**47%**	57%	-	-	*	57%	-	49%	49%	-	-	71%	34%	56%	-
At Masters Grade Level	2024	20%	16%	**18%**	22%	-	-	-	22%	-	18%	18%	-	-	13%	12%	21%	*
	2023	20%	16%	**17%**	26%	-	-	*	25%	-	13%	13%	-	-	7%	7%	22%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	69%	**74%**	73%	-	-	-	73%	-	77%	77%	-	-	83%	73%	74%	*
	2023	77%	70%	**72%**	71%	-	-	*	71%	-	83%	83%	-	-	100%	68%	74%	-
At Meets Grade Level or Above	2024	54%	46%	**49%**	49%	-	-	-	49%	-	53%	53%	-	-	67%	45%	50%	*
	2023	53%	45%	**43%**	48%	-	-	*	47%	-	48%	48%	-	-	60%	36%	48%	-
At Masters Grade Level	2024	22%	18%	**20%**	23%	-	-	-	23%	-	27%	27%	-	-	0%	14%	23%	*
	2023	20%	17%	**16%**	23%	-	-	*	23%	-	13%	13%	-	-	0%	8%	21%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	71%	**77%**	87%	-	-	-	87%	-	80%	80%	-	-	83%	62%	86%	*
	2023	75%	74%	**81%**	88%	-	-	*	88%	-	85%	85%	-	-	100%	69%	87%	-
At Meets Grade Level or Above	2024	43%	40%	**53%**	63%	-	-	-	63%	-	57%	57%	-	-	67%	37%	62%	*
	2023	45%	43%	**52%**	70%	-	-	*	70%	-	49%	49%	-	-	60%	29%	65%	-
At Masters Grade Level	2024	17%	15%	**19%**	27%	-	-	-	27%	-	10%	10%	-	-	17%	12%	24%	*
	2023	19%	17%	**18%**	29%	-	-	*	29%	-	12%	12%	-	-	0%	7%	25%	-
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	68%	**70%**	66%	-	-	-	66%	-	92%	92%	-	-	*	65%	73%	-
	2023	77%	72%	**84%**	79%	-	-	-	79%	-	100%	100%	-	-	*	83%	84%	-
At Meets Grade Level or Above	2024	43%	34%	**28%**	23%	-	-	-	23%	-	42%	42%	-	-	*	26%	29%	-
	2023	47%	39%	**46%**	44%	-	-	-	44%	-	56%	56%	-	-	*	40%	50%	-
At Masters Grade Level	2024	16%	10%	**5%**	2%	-	-	-	2%	-	17%	17%	-	-	*	3%	6%	-
	2023	18%	12%	**14%**	21%	-	-	-	21%	-	22%	22%	-	-	*	5%	21%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	61%	**73%**	79%	-	-	-	79%	-	75%	75%	-	-	100%	63%	78%	-
	2023	64%	65%	**68%**	72%	-	-	-	72%	-	69%	69%	-	-	88%	61%	72%	-
All Grades ELA/Reading	2024	67%	64%	**70%**	76%	-	-	-	76%	-	67%	67%	-	-	*	61%	74%	-
	2023	63%	62%	**55%**	56%	-	-	-	56%	-	52%	52%	-	-	*	54%	56%	-

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

GEORGE W TRUETT EL (057905218) - DALLAS ISD - DALLAS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	57%	**77%**	82%	-	-	-	82%	-	83%	83%	-	-	*	66%	82%	-
	2023	66%	69%	**80%**	88%	-	-	-	88%	-	84%	84%	-	-	*	68%	87%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	32%	**45%**	58%	-	-	-	58%	-	33%	33%	-	-	*	33%	54%	-
	2023	38%	39%	**47%**	53%	-	-	-	53%	-	44%	44%	-	-	*	41%	54%	-
All Grades ELA/Reading	2024	30%	29%	**38%**	45%	-	-	-	45%	-	33%	33%	-	-	*	30%	42%	-
	2023	35%	34%	**36%**	42%	-	-	-	42%	-	*	*	-	-	*	31%	41%	-
All Grades Mathematics	2024	35%	35%	**55%**	81%	-	-	-	81%	-	33%	33%	-	-	*	37%	72%	-
	2023	40%	46%	**57%**	69%	-	-	-	69%	-	60%	60%	-	-	*	48%	70%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	100%	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	88%	**83%**	85%	83%	88%	0%	88%	-	77%	99%	75%	98%	57%	85%	81%
Not Included in Accountability: Mobile	4%	5%	**13%**	13%	13%	13%	75%	12%	-	9%	1%	25%	1%	33%	11%	13%
Not Included in Accountability: Other Exclusions	2%	5%	**4%**	2%	4%	0%	25%	0%	-	14%	0%	0%	0%	9%	4%	6%
Not Tested	1%	1%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	91%	85%	**83%**	85%	83%	89%	*	86%	-	70%	98%	*	98%	58%	86%	81%
Not Included in Accountability: Mobile	4%	5%	**13%**	12%	12%	11%	*	14%	-	10%	2%	*	1%	32%	10%	12%
Not Included in Accountability: Other Exclusions	4%	9%	**4%**	2%	5%	0%	*	0%	-	20%	0%	*	1%	10%	4%	7%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	90%	**83%**	85%	83%	89%	*	86%	-	78%	98%	*	99%	57%	85%	81%
Not Included in Accountability: Mobile	5%	6%	**14%**	14%	13%	11%	*	14%	-	11%	2%	*	1%	33%	11%	13%
Not Included in Accountability: Other Exclusions	1%	3%	**4%**	2%	5%	0%	*	0%	-	11%	0%	*	0%	10%	4%	6%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	100%	100%	100%	*	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	91%	**83%**	87%	82%	83%	*	*	-	*	100%	*	99%	58%	86%	83%
Not Included in Accountability: Mobile	4%	5%	**15%**	13%	15%	17%	*	*	-	*	0%	*	1%	38%	14%	14%
Not Included in Accountability: Other Exclusions	1%	2%	**2%**	0%	3%	0%	*	*	-	*	0%	*	0%	4%	1%	3%
Not Tested	1%	2%	**0%**	0%	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	0%	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**99%**	99%	99%	100%	*	100%	-	100%	98%	100%	99%	98%	99%	99%
Included in Accountability	93%	89%	**83%**	85%	82%	88%	*	100%	-	92%	94%	64%	95%	57%	86%	83%
Not Included in Accountability: Mobile	4%	5%	**11%**	13%	10%	12%	*	0%	-	8%	4%	36%	4%	28%	9%	9%
Not Included in Accountability: Other Exclusions	2%	4%	**4%**	0%	7%	0%	*	0%	-	0%	0%	0%	0%	13%	4%	7%
Not Tested	1%	2%	**1%**	1%	1%	0%	*	0%	-	0%	2%	0%	1%	2%	1%	1%
Absent	1%	1%	**1%**	1%	1%	0%	*	0%	-	0%	2%	0%	1%	1%	1%	1%
Other	0%	2%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	1%	0%	0%
Reading																
Assessment Participant	99%	98%	**99%**	99%	100%	100%	*	100%	-	100%	100%	100%	100%	99%	99%	100%
Included in Accountability	92%	86%	**84%**	85%	82%	88%	*	100%	-	91%	96%	60%	95%	57%	86%	84%
Not Included in Accountability: Mobile	4%	4%	**11%**	13%	10%	13%	*	0%	-	9%	4%	40%	4%	27%	9%	8%
Not Included in Accountability: Other Exclusions	3%	7%	**5%**	1%	8%	0%	*	0%	-	0%	0%	0%	0%	16%	5%	8%
Not Tested	1%	2%	**1%**	1%	0%	0%	*	0%	-	0%	0%	0%	0%	1%	1%	0%
Absent	1%	1%	**1%**	1%	0%	0%	*	0%	-	0%	0%	0%	0%	1%	1%	0%
Other	0%	2%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	**99%**	98%	99%	100%	*	100%	-	100%	96%	100%	99%	98%	99%	99%
Included in Accountability	94%	91%	**84%**	85%	82%	88%	*	100%	-	91%	92%	60%	95%	57%	86%	84%
Not Included in Accountability: Mobile	5%	5%	**11%**	13%	10%	13%	*	0%	-	9%	4%	40%	4%	29%	9%	9%
Not Included in Accountability: Other Exclusions	1%	2%	**4%**	0%	6%	0%	*	0%	-	0%	0%	0%	0%	12%	4%	6%
Not Tested	1%	2%	**1%**	2%	1%	0%	*	0%	-	0%	4%	0%	1%	2%	1%	1%
Absent	1%	1%	**1%**	2%	1%	0%	*	0%	-	0%	4%	0%	1%	2%	1%	1%
Other	0%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	97%	**98%**	98%	97%	*	-	*	-	*	100%	*	99%	95%	98%	96%
Included in Accountability	93%	91%	**81%**	83%	79%	*	-	*	-	*	95%	*	95%	56%	83%	77%
Not Included in Accountability: Mobile	4%	4%	**13%**	15%	13%	*	-	*	-	*	5%	*	4%	30%	11%	14%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	**3%**	0%	5%	*	-	*	-	*	0%	*	0%	9%	4%	5%
Not Tested	1%	3%	**2%**	2%	3%	*	-	*	-	*	0%	*	1%	5%	2%	4%
Absent	1%	1%	**1%**	2%	0%	*	-	*	-	*	0%	*	1%	0%	1%	1%
Other	0%	2%	**2%**	0%	3%	*	-	*	-	*	0%	*	0%	5%	1%	3%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	92.4%	**92.6%**	90.6%	93.4%	95.8%	*	96.6%	*	89.5%	92.4%	92.6%	94.5%
2021-22	92.2%	91.4%	**91.9%**	90.0%	92.7%	94.2%	*	97.0%	-	*	90.3%	91.9%	94.0%
Chronic Absenteeism													
2022-23	20.3%	23.8%	**27.0%**	36.9%	22.6%	8.7%	*	7.1%	*	50.0%	25.4%	26.6%	15.8%
2021-22	25.7%	27.6%	**30.3%**	39.2%	26.4%	19.4%	*	0.0%	-	*	33.3%	30.0%	17.7%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	4.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	82.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	82.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	14.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	84.6%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	13.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	81.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	79.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

2023-24 Attendance, Graduation, and Dropout Rates (TAPR)

GEORGE W TRUETT EL (057905218) - DALLAS ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	88.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	90.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	86.8%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	8,593	377,367
By Ethnicity:				
African American	-	-	1,679	46,822
Hispanic	-	-	6,223	197,333
White	-	-	491	103,009
American Indian	-	-	26	1,181
Asian	-	-	105	19,151
Pacific Islander	-	-	8	574
Two or More Races	-	-	61	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	4	270
Foundation H.S. Program (No Endorsement)	-	-	851	49,278
Foundation H.S. Program (Endorsement)	-	-	138	16,475
Foundation H.S. Program (DLA)	-	-	7,600	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	676	34,589
Economically Disadvantaged Graduates	-	-	6,732	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	3,489	50,229
At-Risk Graduates	-	-	5,502	168,430
CTE Completers	-	-	2,138	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**950**	**100.0%**	**139,096**	**5,517,464**	**950**	**100.0%**	**139,246**	**5,531,236**
Students by Grade								
Early Childhood Education	11	1.2%	0.4%	0.3%	11	1.2%	0.4%	0.5%
Pre-Kindergarten	118	12.4%	7.6%	4.5%	118	12.4%	7.6%	4.5%
Pre-Kindergarten: 3-year Old	34	3.6%	2.2%	0.8%	34	3.6%	2.2%	0.8%
Pre-Kindergarten: 4-year Old	84	8.8%	5.4%	3.7%	84	8.8%	5.3%	3.7%
Kindergarten	147	15.5%	7.0%	6.5%	147	15.5%	7.0%	6.5%
Grade 1	146	15.4%	7.3%	7.0%	146	15.4%	7.3%	7.0%
Grade 2	156	16.4%	7.6%	7.3%	156	16.4%	7.6%	7.3%
Grade 3	116	12.2%	7.3%	7.2%	116	12.2%	7.3%	7.2%
Grade 4	144	15.2%	7.1%	7.2%	144	15.2%	7.1%	7.2%
Grade 5	112	11.8%	7.0%	7.2%	112	11.8%	7.0%	7.2%
Ethnic Distribution								
African American	277	29.2%	19.8%	12.8%	277	29.2%	19.8%	12.8%
Hispanic	604	63.6%	71.0%	53.2%	604	63.6%	71.0%	53.2%
White	28	2.9%	6.0%	25.0%	28	2.9%	6.0%	25.0%
American Indian	12	1.3%	0.5%	0.3%	12	1.3%	0.5%	0.3%
Asian	12	1.3%	1.3%	5.4%	12	1.3%	1.3%	5.4%
Pacific Islander	1	0.1%	0.1%	0.2%	1	0.1%	0.1%	0.2%
Two or More Races	16	1.7%	1.4%	3.1%	16	1.7%	1.4%	3.1%
Sex								
Female	434	45.7%	49.1%	48.9%	434	45.7%	49.1%	48.8%
Male	516	54.3%	50.9%	51.1%	516	54.3%	50.9%	51.2%
Other Student Cohorts								
Economically Disadvantaged	927	97.6%	87.2%	62.3%	927	97.6%	87.2%	62.2%
Non-Educationally Disadvantaged	23	2.4%	12.8%	37.7%	23	2.4%	12.8%	37.8%
Section 504 Students	39	4.1%	4.7%	7.2%	39	4.1%	4.7%	7.2%
EB Students/EL	557	58.6%	50.5%	24.4%	557	58.6%	50.5%	24.3%
Students w/ Disciplinary Placements (2022-23)	3	0.3%	1.9%	1.9%				
Students w/ Dyslexia	71	7.5%	5.5%	6.0%	71	7.5%	5.5%	6.0%
Foster Care	3	0.3%	0.3%	0.2%	3	0.3%	0.3%	0.2%
Homeless	35	3.7%	2.1%	1.4%	35	3.7%	2.1%	1.4%
Immigrant	134	14.1%	7.0%	2.9%	134	14.1%	7.0%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	950	100.0%	96.7%	65.7%	950	100.0%	96.7%	65.7%
Military Connected	3	0.3%	0.7%	3.9%	3	0.3%	0.7%	3.9%
At-Risk	800	84.2%	73.6%	53.2%	800	84.2%	73.6%	53.2%

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students by Instructional Program								
Bilingual/ESL Education	541	56.9%	48.7%	24.5%	541	56.9%	48.7%	24.4%
Career and Technical Education	0	0.0%	22.8%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	69.0%	73.3%	-	-	-	-
Gifted and Talented Education	113	11.9%	18.4%	8.5%	113	11.9%	18.4%	8.5%
Special Education	144	15.2%	11.9%	13.9%	144	15.2%	11.9%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**144**							
Students with Intellectual Disabilities	49	34.0%	41.8%	45.7%				
Students with Physical Disabilities	28	19.4%	15.5%	18.9%				
Students with Autism	55	38.2%	28.1%	16.2%				
Students with Behavioral Disabilities	**	**	13.8%	17.6%				
Students with Non-Categorical Early Childhood	*	*	0.9%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**228**	**29.5%**	**22.3%**	**16.1%**				
African American	98	12.7%	7.9%	3.4%				
Hispanic	117	15.1%	12.7%	8.5%				
White	6	0.8%	0.9%	3.1%				
American Indian	2	0.3%	0.1%	0.1%				
Asian	2	0.3%	0.2%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	3	0.4%	0.5%	0.5%				
Special Ed Students who are Mobile	25	20.3%	23.1%	17.6%				
Count and Percent of EB Students/EL who are Mobile	88	20.7%	17.4%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	197	27.0%	22.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**197**	**25.0%**	**22.3%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	0.0%	1.0%	1.3%	0.0%	1.8%	3.9%
Grade 1	3.0%	2.3%	2.1%	8.7%	2.4%	3.3%
Grade 2	3.2%	2.3%	1.3%	11.1%	2.7%	1.6%
Grade 3	0.9%	1.1%	0.7%	0.0%	1.0%	0.7%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	2.4%	0.8%	0.4%	7.7%	0.5%	0.5%
Grade 5	1.1%	0.5%	0.2%	0.0%	0.3%	0.3%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	20.4	17.4	18.4
Grade 1	20.1	16.9	18.8
Grade 2	22.0	18.0	19.1
Grade 3	18.8	16.7	19.4
Grade 4	23.7	16.6	19.4
Grade 5	18.1	16.9	20.9

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**96.1**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	73.4	76.3%	64.3%	63.9%
Teachers	61.4	63.9%	47.8%	48.3%
Professional Support	7.0	7.2%	11.5%	11.1%
Campus Administration (School Leadership)	5.0	5.2%	3.7%	3.3%
Educational Aides	22.8	23.7%	10.4%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	99.0	4,187.0
Part-time Librarians	0.0	n/a	4.0	651.0
Full-time Counselors	4.0	n/a	436.0	13,870.0
Part-time Counselors	0.0	n/a	4.0	1,172.0
Total Minority Staff	**81.2**	**84.5%**	**83.1%**	**54.4%**
Teachers by Ethnicity				
African American	19.0	30.9%	37.6%	12.6%
Hispanic	27.4	44.6%	35.0%	30.1%
White	10.0	16.3%	21.8%	53.4%
American Indian	1.0	1.6%	0.5%	0.3%
Asian	3.0	4.9%	3.5%	2.1%
Pacific Islander	1.0	1.6%	0.2%	0.1%
Two or More Races	0.0	0.0%	1.4%	1.3%
Teachers by Sex				
Males	11.0	17.9%	31.1%	24.5%
Females	50.4	82.1%	68.9%	75.5%
Teachers by Highest Degree Held				
No Degree	1.0	1.6%	3.1%	2.5%
Bachelors	42.4	69.1%	70.7%	71.7%
Masters	16.0	26.0%	24.8%	24.9%
Doctorate	2.0	3.3%	1.4%	0.8%
Teachers by Years of Experience				
Beginning Teachers	5.4	8.8%	8.9%	8.7%
1-5 Years Experience	14.0	22.8%	31.9%	27.4%
6-10 Years Experience	13.0	21.2%	23.1%	20.2%
11-20 Years Experience	19.0	30.9%	22.6%	27.1%
21-30 Years Experience	8.0	13.0%	10.3%	13.7%
Over 30 Years Experience	2.0	3.3%	3.2%	3.0%
Number of Students per Teacher	15.5	n/a	13.6	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	1.0	6.0	6.0
Average Years Experience of Principals with District	1.0	5.8	5.1
Average Years Experience of Assistant Principals	5.3	5.4	5.1
Average Years Experience of Assistant Principals with District	5.3	4.9	4.3
Average Years Experience of Teachers	10.5	9.9	11.1
Average Years Experience of Teachers with District	9.1	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$61,000	$60,399	$54,272
1-5 Years Experience	$63,916	$64,247	$58,185
6-10 Years Experience	$72,070	$70,325	$61,494
11-20 Years Experience	$78,042	$73,136	$65,219
21-30 Years Experience	$81,050	$74,317	$69,723
Over 30 Years Experience	$68,895	$74,907	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$72,148	$68,699	$62,474
Professional Support	$70,129	$81,873	$73,783
Campus Administration (School Leadership)	$87,273	$95,444	$86,738
Instructional Staff Percent	n/a	61.6%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	3.9%	6.0%
Career and Technical Education	0.0	0.0%	3.7%	5.5%
Compensatory Education	5.0	8.1%	5.9%	3.1%
Gifted and Talented Education	0.0	0.0%	3.5%	1.6%
Regular Education	52.4	85.3%	68.1%	69.8%
Special Education	4.0	6.5%	8.4%	10.3%
Other	0.0	0.0%	6.6%	3.7%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: DALLAS ISD

Campus Name: ADELLE TURNER EL

Campus Number: 057905219

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	64%	**65%**	65%	*	-	-	-	-	*	20%	-	68%	50%	65%	*
	2023	76%	68%	**54%**	49%	75%	*	-	-	-	-	56%	-	59%	42%	52%	*
At Meets Grade Level or Above	2024	48%	37%	**30%**	29%	*	-	-	-	-	*	20%	-	32%	17%	32%	*
	2023	50%	43%	**37%**	32%	50%	*	-	-	-	-	50%	-	41%	25%	34%	*
At Masters Grade Level	2024	21%	16%	**5%**	6%	*	-	-	-	-	*	0%	-	6%	0%	6%	*
	2023	20%	19%	**15%**	14%	13%	*	-	-	-	-	13%	-	12%	25%	14%	*
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	65%	**43%**	47%	*	-	-	-	-	*	20%	-	44%	33%	38%	*
	2023	73%	71%	**48%**	43%	63%	*	-	-	-	-	56%	-	50%	42%	45%	*
At Meets Grade Level or Above	2024	42%	38%	**13%**	15%	*	-	-	-	-	*	0%	-	15%	0%	12%	*
	2023	45%	43%	**28%**	22%	50%	*	-	-	-	-	50%	-	29%	25%	27%	*
At Masters Grade Level	2024	15%	13%	**3%**	3%	*	-	-	-	-	*	0%	-	3%	0%	3%	*
	2023	19%	16%	**9%**	3%	25%	*	-	-	-	-	19%	-	9%	8%	9%	*
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	72%	**63%**	63%	64%	-	-	-	-	-	47%	*	65%	58%	63%	57%
	2023	77%	70%	**67%**	63%	67%	*	-	-	-	*	50%	*	65%	69%	61%	*
At Meets Grade Level or Above	2024	51%	46%	**28%**	28%	27%	-	-	-	-	-	35%	*	32%	17%	28%	29%
	2023	48%	43%	**41%**	40%	33%	*	-	-	-	*	17%	*	35%	50%	39%	*
At Masters Grade Level	2024	23%	21%	**7%**	6%	9%	-	-	-	-	-	12%	*	10%	0%	8%	14%
	2023	22%	20%	**10%**	10%	0%	*	-	-	-	*	0%	*	13%	6%	6%	*
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	65%	**37%**	28%	64%	-	-	-	-	-	53%	*	42%	25%	38%	71%
	2023	71%	72%	**62%**	57%	67%	*	-	-	-	*	67%	*	57%	69%	55%	*
At Meets Grade Level or Above	2024	46%	43%	**23%**	16%	45%	-	-	-	-	-	53%	*	29%	8%	25%	57%
	2023	48%	48%	**23%**	17%	33%	*	-	-	-	*	17%	*	22%	25%	18%	*
At Masters Grade Level	2024	21%	18%	**12%**	6%	27%	-	-	-	-	-	29%	*	13%	8%	13%	43%
	2023	22%	20%	**10%**	7%	0%	*	-	-	-	*	0%	*	13%	6%	6%	*
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	76%	**57%**	56%	*	-	-	-	-	*	14%	*	54%	62%	52%	*
	2023	81%	76%	**77%**	73%	*	-	-	-	-	-	*	-	89%	58%	74%	*
At Meets Grade Level or Above	2024	55%	50%	**32%**	28%	*	-	-	-	-	*	0%	*	38%	23%	29%	*
	2023	57%	52%	**50%**	46%	*	-	-	-	-	-	*	-	67%	25%	44%	*
At Masters Grade Level	2024	29%	25%	**14%**	13%	*	-	-	-	-	*	0%	*	21%	0%	10%	*
	2023	28%	26%	**7%**	4%	*	-	-	-	-	-	*	-	11%	0%	7%	*
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	75%	**41%**	38%	*	-	-	-	-	*	0%	*	38%	46%	32%	*
	2023	80%	81%	**69%**	68%	*	-	-	-	-	-	*	-	79%	54%	64%	*
At Meets Grade Level or Above	2024	50%	47%	**22%**	19%	*	-	-	-	-	*	0%	*	25%	15%	19%	*
	2023	51%	52%	**28%**	25%	*	-	-	-	-	-	*	-	37%	15%	25%	*
At Masters Grade Level	2024	19%	16%	**0%**	0%	*	-	-	-	-	*	0%	*	0%	0%	0%	*
	2023	21%	20%	**0%**	0%	*	-	-	-	-	-	*	-	0%	0%	0%	*
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	46%	**27%**	22%	*	-	-	-	-	*	0%	*	25%	31%	19%	*
	2023	65%	60%	**38%**	32%	*	-	-	-	-	-	*	-	53%	15%	32%	*
At Meets Grade Level or Above	2024	28%	19%	**3%**	0%	*	-	-	-	-	*	0%	*	4%	0%	3%	*
	2023	36%	30%	**25%**	18%	*	-	-	-	-	-	*	-	42%	0%	18%	*
At Masters Grade Level	2024	11%	7%	**0%**	0%	*	-	-	-	-	*	0%	*	0%	0%	0%	*
	2023	16%	12%	**6%**	4%	*	-	-	-	-	-	*	-	11%	0%	4%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	70%	**48%**	46%	54%	-	-	-	-	70%	31%	55%	49%	44%	44%	50%
	2023	76%	72%	**58%**	54%	73%	*	-	-	-	*	47%	*	62%	51%	54%	89%
At Meets Grade Level or Above	2024	48%	42%	**22%**	19%	28%	-	-	-	-	50%	25%	18%	25%	12%	22%	27%
	2023	49%	44%	**33%**	28%	50%	*	-	-	-	*	33%	*	38%	24%	30%	67%
At Masters Grade Level	2024	20%	16%	**6%**	5%	10%	-	-	-	-	10%	11%	0%	7%	1%	6%	18%
	2023	20%	16%	**9%**	6%	13%	*	-	-	-	*	9%	*	10%	6%	7%	28%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	69%	**62%**	61%	61%	-	-	-	-	*	34%	*	63%	58%	60%	60%
	2023	77%	70%	**64%**	60%	78%	*	-	-	-	*	48%	*	68%	58%	61%	88%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	54%	46%	**30%**	29%	28%	-	-	-	-	*	24%	*	34%	19%	30%	20%
	2023	53%	45%	**42%**	39%	50%	*	-	-	-	*	36%	*	45%	35%	38%	63%
At Masters Grade Level	2024	22%	18%	**8%**	8%	6%	-	-	-	-	*	7%	*	11%	0%	8%	10%
	2023	20%	17%	**11%**	10%	11%	*	-	-	-	*	8%	*	12%	10%	10%	25%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	**40%**	38%	50%	-	-	-	-	*	34%	*	42%	35%	36%	50%
	2023	75%	74%	**58%**	55%	67%	*	-	-	-	*	54%	*	59%	56%	53%	88%
At Meets Grade Level or Above	2024	43%	40%	**19%**	16%	33%	-	-	-	-	*	31%	*	22%	10%	19%	40%
	2023	45%	43%	**26%**	21%	44%	*	-	-	-	*	35%	*	29%	22%	24%	63%
At Masters Grade Level	2024	17%	15%	**5%**	3%	17%	-	-	-	-	*	17%	*	6%	3%	6%	30%
	2023	19%	17%	**7%**	3%	11%	*	-	-	-	*	12%	*	8%	5%	6%	25%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	68%	**27%**	22%	*	-	-	-	-	*	0%	*	25%	31%	19%	*
	2023	77%	72%	**38%**	32%	*	-	-	-	-	-	*	-	53%	15%	32%	*
At Meets Grade Level or Above	2024	43%	34%	**3%**	0%	*	-	-	-	-	*	0%	*	4%	0%	3%	*
	2023	47%	39%	**25%**	18%	*	-	-	-	-	-	*	-	42%	0%	18%	*
At Masters Grade Level	2024	16%	10%	**0%**	0%	*	-	-	-	-	*	0%	*	0%	0%	0%	*
	2023	18%	12%	**6%**	4%	*	-	-	-	-	-	*	-	11%	0%	4%	*
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2024	35%	27%	**10%**	12%	*	-	-	-	-	*	0%	-	12%	0%	9%	*
	2023	37%	32%	**28%**	22%	50%	*	-	-	-	-	50%	-	29%	25%	27%	*
Reading and Mathematics Including EOC	2024	35%	27%	**10%**	12%	*	-	-	-	-	*	0%	-	12%	0%	9%	*
	2023	37%	32%	**28%**	22%	50%	*	-	-	-	-	50%	-	29%	25%	27%	*
Reading Including EOC	2024	48%	37%	**30%**	29%	*	-	-	-	-	*	20%	-	32%	17%	32%	*
	2023	50%	43%	**37%**	32%	50%	*	-	-	-	-	50%	-	41%	25%	34%	*
Math Including EOC	2024	42%	38%	**13%**	15%	*	-	-	-	-	*	0%	-	15%	0%	12%	*
	2023	45%	43%	**28%**	22%	50%	*	-	-	-	-	50%	-	29%	25%	27%	*
4th Graders																	
Reading and Mathematics	2024	38%	33%	**16%**	13%	27%	-	-	-	-	-	35%	*	19%	8%	18%	29%
	2023	38%	35%	**21%**	13%	33%	*	-	-	-	*	17%	*	17%	25%	15%	*

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	38%	33%	**16%**	13%	27%	-	-	-	-	-	35%	*	19%	8%	18%	29%
	2023	38%	35%	**21%**	13%	33%	*	-	-	-	*	17%	*	17%	25%	15%	*
Reading Including EOC	2024	51%	46%	**28%**	28%	27%	-	-	-	-	-	35%	*	32%	17%	28%	29%
	2023	48%	43%	**41%**	40%	33%	*	-	-	-	*	17%	*	35%	50%	39%	*
Math Including EOC	2024	46%	43%	**23%**	16%	45%	-	-	-	-	-	53%	*	29%	8%	25%	57%
	2023	48%	48%	**23%**	17%	33%	*	-	-	-	*	17%	*	22%	25%	18%	*
5th Graders																	
Reading and Mathematics	2024	42%	37%	**22%**	19%	*	-	-	-	-	*	0%	*	25%	15%	19%	*
	2023	43%	40%	**30%**	27%	*	-	-	-	-	-	*	-	39%	17%	26%	*
Reading and Mathematics Including EOC	2024	42%	37%	**22%**	19%	*	-	-	-	-	*	0%	*	25%	15%	19%	*
	2023	43%	40%	**30%**	27%	*	-	-	-	-	-	*	-	39%	17%	26%	*
Reading Including EOC	2024	55%	50%	**32%**	28%	*	-	-	-	-	*	0%	*	38%	23%	29%	*
	2023	57%	52%	**50%**	46%	*	-	-	-	-	-	*	-	67%	25%	44%	*
Math Including EOC	2024	51%	47%	**22%**	19%	*	-	-	-	-	*	0%	*	25%	15%	19%	*
	2023	51%	52%	**28%**	25%	*	-	-	-	-	-	*	-	37%	15%	25%	*
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	31%	**16%**	14%	22%	-	-	-	-	*	21%	*	18%	10%	15%	20%
	2023	37%	34%	**26%**	20%	44%	*	-	-	-	*	36%	*	28%	23%	23%	63%
Reading and Mathematics Including EOC	2024	38%	33%	**16%**	14%	22%	-	-	-	-	*	21%	*	18%	10%	15%	20%
	2023	39%	36%	**26%**	20%	44%	*	-	-	-	*	36%	*	28%	23%	23%	63%
Reading Including EOC	2024	54%	47%	**30%**	29%	28%	-	-	-	-	*	24%	*	34%	19%	30%	20%
	2023	53%	48%	**42%**	39%	50%	*	-	-	-	*	36%	*	45%	35%	38%	63%
Math Including EOC	2024	45%	42%	**19%**	16%	33%	-	-	-	-	*	31%	*	22%	10%	19%	40%
	2023	47%	47%	**26%**	21%	44%	*	-	-	-	*	35%	*	29%	22%	24%	63%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2024	67%	63%	**54%**	52%	59%	-	-	-	-	-	44%	*	56%	45%	51%	50%
	2023	55%	56%	**47%**	48%	20%	*	-	-	-	*	33%	*	43%	54%	47%	*
Grade 4 Mathematics	2024	60%	57%	**51%**	50%	55%	-	-	-	-	-	63%	*	56%	36%	54%	57%
	2023	63%	66%	**71%**	68%	80%	*	-	-	-	*	92%	*	76%	62%	66%	*
Grade 5 ELA/Reading	2024	70%	69%	**49%**	50%	*	-	-	-	-	*	14%	*	54%	38%	45%	*
	2023	65%	68%	**40%**	38%	*	-	-	-	-	-	*	-	41%	38%	40%	*
Grade 5 Mathematics	2024	65%	60%	**32%**	31%	*	-	-	-	-	*	14%	*	23%	50%	27%	*
	2023	71%	75%	**47%**	50%	*	-	-	-	-	-	*	-	39%	58%	43%	*
All Grades Both Subjects	2024	64%	61%	**47%**	46%	52%	-	-	-	-	*	41%	56%	49%	43%	45%	47%
	2023	64%	65%	**52%**	51%	44%	*	-	-	-	*	59%	*	51%	53%	50%	67%
All Grades ELA/Reading	2024	67%	64%	**51%**	51%	54%	-	-	-	-	*	35%	*	55%	42%	49%	50%
	2023	63%	62%	**44%**	43%	33%	*	-	-	-	*	25%	*	43%	46%	44%	*
All Grades Mathematics	2024	60%	57%	**42%**	40%	50%	-	-	-	-	*	48%	*	42%	44%	42%	44%
	2023	66%	69%	**60%**	59%	56%	*	-	-	-	*	89%	*	60%	60%	55%	*
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2024	38%	33%	**40%**	35%	*	-	-	-	-	-	17%	*	46%	29%	39%	*
	2023	33%	31%	**20%**	22%	*	-	-	-	-	-	*	-	25%	*	20%	*
Grade 4 Mathematics	2024	26%	23%	**9%**	5%	*	-	-	-	-	-	0%	*	7%	13%	10%	*
	2023	27%	33%	**37%**	38%	*	-	-	-	-	-	60%	-	31%	50%	33%	*
Grade 5 ELA/Reading	2024	35%	39%	**25%**	29%	*	-	-	-	-	-	20%	*	30%	17%	25%	*
	2023	37%	39%	**0%**	0%	-	-	-	-	-	-	*	-	*	*	0%	-
Grade 5 Mathematics	2024	41%	38%	**18%**	20%	*	-	-	-	-	-	*	*	20%	14%	13%	*
	2023	48%	52%	**33%**	33%	-	-	-	-	-	-	*	-	40%	29%	27%	-
All Grades Both Subjects	2024	32%	32%	**22%**	22%	27%	-	-	-	-	-	9%	*	25%	18%	21%	40%
	2023	38%	39%	**28%**	29%	*	-	-	-	-	-	38%	-	30%	26%	25%	*
All Grades ELA/Reading	2024	30%	29%	**33%**	32%	40%	-	-	-	-	-	18%	*	39%	23%	32%	*
	2023	35%	34%	**13%**	14%	*	-	-	-	-	-	20%	-	22%	0%	13%	*
All Grades Mathematics	2024	35%	35%	**13%**	12%	17%	-	-	-	-	-	0%	*	12%	13%	11%	*
	2023	40%	46%	**35%**	36%	*	-	-	-	-	-	50%	-	33%	38%	31%	*

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	70%	**48%**	38%	-	-	-	-	38%	38%	38%	-	-	83%	47%	50%	-
	2023	76%	72%	**58%**	71%	-	-	-	-	71%	83%	83%	-	-	100%	56%	89%	-
At Meets Grade Level or Above	2024	48%	42%	**22%**	6%	-	-	-	-	6%	6%	6%	-	-	83%	21%	27%	-
	2023	49%	44%	**33%**	43%	-	-	-	-	43%	50%	50%	-	-	100%	30%	67%	-
At Masters Grade Level	2024	20%	16%	**6%**	0%	-	-	-	-	0%	0%	0%	-	-	67%	5%	18%	-
	2023	20%	16%	**9%**	14%	-	-	-	-	14%	17%	17%	-	-	50%	7%	28%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	69%	**62%**	57%	-	-	-	-	57%	57%	57%	-	-	*	62%	60%	-
	2023	77%	70%	**64%**	*	-	-	-	-	*	80%	80%	-	-	*	63%	88%	-
At Meets Grade Level or Above	2024	54%	46%	**30%**	0%	-	-	-	-	0%	0%	0%	-	-	*	31%	20%	-
	2023	53%	45%	**42%**	*	-	-	-	-	*	40%	40%	-	-	*	40%	63%	-
At Masters Grade Level	2024	22%	18%	**8%**	0%	-	-	-	-	0%	0%	0%	-	-	*	8%	10%	-
	2023	20%	17%	**11%**	*	-	-	-	-	*	20%	20%	-	-	*	10%	25%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	71%	**40%**	29%	-	-	-	-	29%	29%	29%	-	-	*	39%	50%	-
	2023	75%	74%	**58%**	*	-	-	-	-	*	80%	80%	-	-	*	56%	88%	-
At Meets Grade Level or Above	2024	43%	40%	**19%**	14%	-	-	-	-	14%	14%	14%	-	-	*	17%	40%	-
	2023	45%	43%	**26%**	*	-	-	-	-	*	40%	40%	-	-	*	24%	63%	-
At Masters Grade Level	2024	17%	15%	**5%**	0%	-	-	-	-	0%	0%	0%	-	-	*	3%	30%	-
	2023	19%	17%	**7%**	*	-	-	-	-	*	0%	0%	-	-	*	6%	25%	-
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	68%	**27%**	*	-	-	-	-	*	*	*	-	-	-	29%	*	-
	2023	77%	72%	**38%**	*	-	-	-	-	*	*	*	-	-	-	33%	*	-
At Meets Grade Level or Above	2024	43%	34%	**3%**	*	-	-	-	-	*	*	*	-	-	-	3%	*	-
	2023	47%	39%	**25%**	*	-	-	-	-	*	*	*	-	-	-	20%	*	-
At Masters Grade Level	2024	16%	10%	**0%**	*	-	-	-	-	*	*	*	-	-	-	0%	*	-
	2023	18%	12%	**6%**	*	-	-	-	-	*	*	*	-	-	-	3%	*	-
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	61%	**47%**	29%	-	-	-	-	29%	29%	29%	-	-	83%	47%	47%	-
	2023	64%	65%	**52%**	*	-	-	-	-	*	67%	67%	-	-	-	51%	67%	-
All Grades ELA/Reading	2024	67%	64%	**51%**	42%	-	-	-	-	42%	42%	42%	-	-	*	51%	50%	-
	2023	63%	62%	**44%**	*	-	-	-	-	*	*	*	-	-	-	43%	*	-

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	57%	**42%**	17%	-	-	-	-	17%	17%	17%	-	-	*	42%	44%	-
	2023	66%	69%	**60%**	*	-	-	-	-	*	*	*	-	-	-	59%	*	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	32%	**22%**	40%	-	-	-	-	40%	40%	40%	-	-	-	21%	40%	-
	2023	38%	39%	**28%**	*	-	-	-	-	*	*	*	-	-	-	30%	*	-
All Grades ELA/Reading	2024	30%	29%	**33%**	*	-	-	-	-	*	*	*	-	-	-	30%	*	-
	2023	35%	34%	**13%**	*	-	-	-	-	*	*	*	-	-	-	14%	*	-
All Grades Mathematics	2024	35%	35%	**13%**	*	-	-	-	-	*	*	*	-	-	-	13%	*	-
	2023	40%	46%	**35%**	*	-	-	-	-	*	*	*	-	-	-	37%	*	-

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	-	-	-	-	100%	100%	100%	100%	99%	100%	100%
Included in Accountability	92%	88%	**87%**	86%	91%	-	-	-	-	100%	89%	100%	95%	71%	87%	92%
Not Included in Accountability: Mobile	4%	5%	**13%**	14%	9%	-	-	-	-	0%	11%	0%	5%	28%	13%	8%
Not Included in Accountability: Other Exclusions	2%	5%	**0%**	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	-	-	-	-	0%	0%	0%	0%	1%	0%	0%
Absent	1%	1%	**0%**	0%	0%	-	-	-	-	0%	0%	0%	0%	1%	0%	0%
Other	0%	1%	**0%**	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	-	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	91%	85%	**88%**	87%	90%	-	-	-	-	*	91%	*	96%	70%	88%	91%
Not Included in Accountability: Mobile	4%	5%	**12%**	13%	10%	-	-	-	-	*	9%	*	4%	30%	13%	9%
Not Included in Accountability: Other Exclusions	4%	9%	**0%**	0%	0%	-	-	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	-	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	-	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	-	-	-	-	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**99%**	99%	100%	-	-	-	-	*	100%	*	100%	98%	99%	100%
Included in Accountability	93%	90%	**88%**	87%	90%	-	-	-	-	*	91%	*	96%	70%	88%	91%
Not Included in Accountability: Mobile	5%	6%	**12%**	12%	10%	-	-	-	-	*	9%	*	4%	27%	12%	9%
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	0%	0%	-	-	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	**1%**	1%	0%	-	-	-	-	*	0%	*	0%	2%	1%	0%
Absent	1%	1%	**1%**	1%	0%	-	-	-	-	*	0%	*	0%	2%	1%	0%
Other	0%	1%	**0%**	0%	0%	-	-	-	-	*	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	100%	*	-	-	-	-	*	100%	*	100%	100%	100%	*
Included in Accountability	93%	91%	**84%**	82%	*	-	-	-	-	*	78%	*	92%	72%	84%	*
Not Included in Accountability: Mobile	4%	5%	**16%**	18%	*	-	-	-	-	*	22%	*	8%	28%	16%	*
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	*	-	-	-	-	*	0%	*	0%	0%	0%	*
Not Tested	1%	2%	**0%**	0%	*	-	-	-	-	*	0%	*	0%	0%	0%	*

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	0%	*	-	-	-	-	*	0%	*	0%	0%	0%	*
Other	0%	1%	**0%**	0%	*	-	-	-	-	*	0%	*	0%	0%	0%	*
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**99%**	99%	100%	*	-	-	-	100%	98%	100%	99%	99%	100%	100%
Included in Accountability	93%	89%	**95%**	95%	100%	*	-	-	-	67%	90%	50%	99%	88%	96%	100%
Not Included in Accountability: Mobile	4%	5%	**4%**	4%	0%	*	-	-	-	33%	8%	50%	0%	11%	4%	0%
Not Included in Accountability: Other Exclusions	2%	4%	**0%**	0%	0%	*	-	-	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	2%	**1%**	1%	0%	*	-	-	-	0%	2%	0%	1%	1%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	0%	2%	0%	0%	1%	0%	0%
Other	0%	2%	**0%**	0%	0%	*	-	-	-	0%	0%	0%	1%	0%	0%	0%
Reading																
Assessment Participant	99%	98%	**98%**	98%	100%	*	-	-	-	*	96%	*	99%	98%	99%	100%
Included in Accountability	92%	86%	**94%**	94%	100%	*	-	-	-	*	89%	*	99%	87%	95%	100%
Not Included in Accountability: Mobile	4%	4%	**4%**	4%	0%	*	-	-	-	*	7%	*	0%	11%	4%	0%
Not Included in Accountability: Other Exclusions	3%	7%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	2%	**2%**	2%	0%	*	-	-	-	*	4%	*	1%	2%	1%	0%
Absent	1%	1%	**1%**	1%	0%	*	-	-	-	*	4%	*	0%	2%	1%	0%
Other	0%	2%	**1%**	1%	0%	*	-	-	-	*	0%	*	1%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	**100%**	100%	100%	*	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	91%	**96%**	96%	100%	*	-	-	-	*	93%	*	100%	89%	96%	100%
Not Included in Accountability: Mobile	5%	5%	**4%**	4%	0%	*	-	-	-	*	7%	*	0%	11%	4%	0%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	2%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	97%	**100%**	100%	*	-	-	-	-	-	100%	-	100%	100%	100%	*
Included in Accountability	93%	91%	**94%**	93%	*	-	-	-	-	-	80%	-	100%	87%	93%	*
Not Included in Accountability: Mobile	4%	4%	**6%**	7%	*	-	-	-	-	-	20%	-	0%	13%	7%	*

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	*	-	-	-	-	-	0%	-	0%	0%	0%	*
Not Tested	1%	3%	**0%**	0%	*	-	-	-	-	-	0%	-	0%	0%	0%	*
Absent	1%	1%	**0%**	0%	*	-	-	-	-	-	0%	-	0%	0%	0%	*
Other	0%	2%	**0%**	0%	*	-	-	-	-	-	0%	-	0%	0%	0%	*

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	92.4%	**92.2%**	92.0%	93.5%	*	*	-	-	*	89.8%	91.9%	96.7%
2021-22	92.2%	91.4%	**90.4%**	90.1%	92.4%	*	*	-	-	91.7%	87.3%	90.6%	95.5%
Chronic Absenteeism													
2022-23	20.3%	23.8%	**28.7%**	29.5%	17.9%	*	*	-	-	50.0%	41.3%	30.5%	8.3%
2021-22	25.7%	27.6%	**36.5%**	38.5%	18.5%	*	*	-	-	42.9%	56.9%	36.4%	11.1%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	4.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	82.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	82.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	14.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	84.6%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	13.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	81.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	79.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

2023-24 Attendance, Graduation, and Dropout Rates (TAPR)

ADELLE TURNER EL (057905219) - DALLAS ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	88.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	90.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	86.8%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	8,593	377,367
By Ethnicity:				
African American	-	-	1,679	46,822
Hispanic	-	-	6,223	197,333
White	-	-	491	103,009
American Indian	-	-	26	1,181
Asian	-	-	105	19,151
Pacific Islander	-	-	8	574
Two or More Races	-	-	61	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	4	270
Foundation H.S. Program (No Endorsement)	-	-	851	49,278
Foundation H.S. Program (Endorsement)	-	-	138	16,475
Foundation H.S. Program (DLA)	-	-	7,600	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	676	34,589
Economically Disadvantaged Graduates	-	-	6,732	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	3,489	50,229
At-Risk Graduates	-	-	5,502	168,430
CTE Completers	-	-	2,138	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**272**	**100.0%**	**139,096**	**5,517,464**	**272**	**100.0%**	**139,246**	**5,531,236**
Students by Grade								
Pre-Kindergarten	32	11.8%	7.6%	4.5%	32	11.8%	7.6%	4.5%
Pre-Kindergarten: 3-year Old	0	0.0%	2.2%	0.8%	0	0.0%	2.2%	0.8%
Pre-Kindergarten: 4-year Old	32	11.8%	5.4%	3.7%	32	11.8%	5.3%	3.7%
Kindergarten	37	13.6%	7.0%	6.5%	37	13.6%	7.0%	6.5%
Grade 1	38	14.0%	7.3%	7.0%	38	14.0%	7.3%	7.0%
Grade 2	35	12.9%	7.6%	7.3%	35	12.9%	7.6%	7.3%
Grade 3	41	15.1%	7.3%	7.2%	41	15.1%	7.3%	7.2%
Grade 4	45	16.5%	7.1%	7.2%	45	16.5%	7.1%	7.2%
Grade 5	44	16.2%	7.0%	7.2%	44	16.2%	7.0%	7.2%
Ethnic Distribution								
African American	226	83.1%	19.8%	12.8%	226	83.1%	19.8%	12.8%
Hispanic	35	12.9%	71.0%	53.2%	35	12.9%	71.0%	53.2%
White	0	0.0%	6.0%	25.0%	0	0.0%	6.0%	25.0%
American Indian	1	0.4%	0.5%	0.3%	1	0.4%	0.5%	0.3%
Asian	0	0.0%	1.3%	5.4%	0	0.0%	1.3%	5.4%
Pacific Islander	2	0.7%	0.1%	0.2%	2	0.7%	0.1%	0.2%
Two or More Races	8	2.9%	1.4%	3.1%	8	2.9%	1.4%	3.1%
Sex								
Female	117	43.0%	49.1%	48.9%	117	43.0%	49.1%	48.8%
Male	155	57.0%	50.9%	51.1%	155	57.0%	50.9%	51.2%
Other Student Cohorts								
Economically Disadvantaged	242	89.0%	87.2%	62.3%	242	89.0%	87.2%	62.2%
Non-Educationally Disadvantaged	30	11.0%	12.8%	37.7%	30	11.0%	12.8%	37.8%
Section 504 Students	5	1.8%	4.7%	7.2%	5	1.8%	4.7%	7.2%
EB Students/EL	22	8.1%	50.5%	24.4%	22	8.1%	50.5%	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%	1.9%	1.9%				
Students w/ Dyslexia	9	3.3%	5.5%	6.0%	9	3.3%	5.5%	6.0%
Foster Care	2	0.7%	0.3%	0.2%	2	0.7%	0.3%	0.2%
Homeless	8	2.9%	2.1%	1.4%	8	2.9%	2.1%	1.4%
Immigrant	0	0.0%	7.0%	2.9%	0	0.0%	7.0%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	272	100.0%	96.7%	65.7%	272	100.0%	96.7%	65.7%
Military Connected	3	1.1%	0.7%	3.9%	3	1.1%	0.7%	3.9%
At-Risk	165	60.7%	73.6%	53.2%	165	60.7%	73.6%	53.2%
Students by Instructional Program								

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Bilingual/ESL Education	18	6.6%	48.7%	24.5%	18	6.6%	48.7%	24.4%
Career and Technical Education	0	0.0%	22.8%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	69.0%	73.3%	-	-	-	-
Gifted and Talented Education	19	7.0%	18.4%	8.5%	19	7.0%	18.4%	8.5%
Special Education	36	13.2%	11.9%	13.9%	36	13.2%	11.9%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**36**							
Students with Intellectual Disabilities	**	**	41.8%	45.7%				
Students with Physical Disabilities	*	*	15.5%	18.9%				
Students with Autism	13	36.1%	28.1%	16.2%				
Students with Behavioral Disabilities	11	30.6%	13.8%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.9%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**81**	**31.0%**	**22.3%**	**16.1%**				
African American	68	26.1%	7.9%	3.4%				
Hispanic	7	2.7%	12.7%	8.5%				
White	2	0.8%	0.9%	3.1%				
American Indian	1	0.4%	0.1%	0.1%				
Asian	0	0.0%	0.2%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	3	1.1%	0.5%	0.5%				
Special Ed Students who are Mobile	22	41.5%	23.1%	17.6%				
Count and Percent of EB Students/EL who are Mobile	2	15.4%	17.4%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	73	31.6%	22.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**95**	**38.0%**	**22.3%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	0.0%	1.0%	1.3%	0.0%	1.8%	3.9%
Grade 1	9.4%	2.3%	2.1%	0.0%	2.4%	3.3%
Grade 2	5.6%	2.3%	1.3%	0.0%	2.7%	1.6%
Grade 3	0.0%	1.1%	0.7%	0.0%	1.0%	0.7%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	0.0%	0.8%	0.4%	0.0%	0.5%	0.5%
Grade 5	0.0%	0.5%	0.2%	0.0%	0.3%	0.3%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	12.4	17.4	18.4
Grade 1	19.0	16.9	18.8
Grade 2	17.5	18.0	19.1
Grade 3	20.5	16.7	19.4
Grade 4	16.0	16.6	19.4
Grade 5	14.7	16.9	20.9

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**37.3**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	29.3	78.5%	64.3%	63.9%
Teachers	24.3	65.1%	47.8%	48.3%
Professional Support	2.0	5.3%	11.5%	11.1%
Campus Administration (School Leadership)	3.0	8.0%	3.7%	3.3%
Educational Aides	8.0	21.5%	10.4%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	99.0	4,187.0
Part-time Librarians	0.0	n/a	4.0	651.0
Full-time Counselors	1.0	n/a	436.0	13,870.0
Part-time Counselors	0.0	n/a	4.0	1,172.0
Total Minority Staff	**36.3**	**97.3%**	**83.1%**	**54.4%**
Teachers by Ethnicity				
African American	21.0	86.4%	37.6%	12.6%
Hispanic	2.3	9.5%	35.0%	30.1%
White	1.0	4.1%	21.8%	53.4%
American Indian	0.0	0.0%	0.5%	0.3%
Asian	0.0	0.0%	3.5%	2.1%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	1.4%	1.3%
Teachers by Sex				
Males	10.5	43.1%	31.1%	24.5%
Females	13.8	56.9%	68.9%	75.5%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	3.1%	2.5%
Bachelors	16.8	69.1%	70.7%	71.7%
Masters	7.5	30.9%	24.8%	24.9%
Doctorate	0.0	0.0%	1.4%	0.8%
Teachers by Years of Experience				
Beginning Teachers	2.3	9.5%	8.9%	8.7%
1-5 Years Experience	6.5	26.6%	31.9%	27.4%
6-10 Years Experience	4.0	16.5%	23.1%	20.2%
11-20 Years Experience	6.0	24.7%	22.6%	27.1%
21-30 Years Experience	5.0	20.6%	10.3%	13.7%
Over 30 Years Experience	0.5	2.1%	3.2%	3.0%
Number of Students per Teacher	11.2	n/a	13.6	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	3.0	6.0	6.0
Average Years Experience of Principals with District	3.0	5.8	5.1
Average Years Experience of Assistant Principals	3.0	5.4	5.1
Average Years Experience of Assistant Principals with District	3.0	4.9	4.3
Average Years Experience of Teachers	11.6	9.9	11.1
Average Years Experience of Teachers with District	8.9	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$61,000	$60,399	$54,272
1-5 Years Experience	$61,684	$64,247	$58,185
6-10 Years Experience	$65,501	$70,325	$61,494
11-20 Years Experience	$70,171	$73,136	$65,219
21-30 Years Experience	$70,769	$74,317	$69,723
Over 30 Years Experience	$68,807	$74,907	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$66,366	$68,699	$62,474
Professional Support	$79,570	$81,873	$73,783
Campus Administration (School Leadership)	$92,571	$95,444	$86,738
Instructional Staff Percent	n/a	61.6%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	3.9%	6.0%
Career and Technical Education	0.0	0.0%	3.7%	5.5%
Compensatory Education	2.0	8.2%	5.9%	3.1%
Gifted and Talented Education	0.0	0.0%	3.5%	1.6%
Regular Education	20.3	83.5%	68.1%	69.8%
Special Education	2.0	8.2%	8.4%	10.3%
Other	0.0	0.0%	6.6%	3.7%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: DALLAS ISD

Campus Name: MARK TWAIN SCHOOL FOR THE TALENTED AND GIFTED

Campus Number: 057905220

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	64%	**88%**	92%	75%	-	*	-	-	*	*	-	85%	*	88%	80%
	2023	76%	68%	**100%**	100%	100%	-	-	-	-	*	*	*	100%	100%	100%	100%
At Meets Grade Level or Above	2024	48%	37%	**58%**	77%	38%	-	*	-	-	*	*	-	55%	*	59%	20%
	2023	50%	43%	**76%**	76%	71%	-	-	-	-	*	*	*	75%	80%	67%	60%
At Masters Grade Level	2024	21%	16%	**21%**	31%	13%	-	*	-	-	*	*	-	20%	*	18%	0%
	2023	20%	19%	**36%**	41%	29%	-	-	-	-	*	*	*	36%	40%	29%	30%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	65%	**79%**	77%	75%	-	*	-	-	*	*	-	80%	*	76%	80%
	2023	73%	71%	**100%**	100%	100%	-	-	-	-	*	*	*	100%	100%	100%	100%
At Meets Grade Level or Above	2024	42%	38%	**50%**	54%	38%	-	*	-	-	*	*	-	55%	*	53%	20%
	2023	45%	43%	**82%**	76%	86%	-	-	-	-	*	*	*	82%	80%	79%	80%
At Masters Grade Level	2024	15%	13%	**17%**	8%	25%	-	*	-	-	*	*	-	15%	*	18%	20%
	2023	19%	16%	**33%**	47%	14%	-	-	-	-	*	*	*	29%	60%	21%	10%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	72%	**97%**	100%	92%	-	-	-	-	*	*	*	96%	100%	96%	86%
	2023	77%	70%	**80%**	100%	56%	-	*	-	-	*	40%	-	83%	67%	75%	50%
At Meets Grade Level or Above	2024	51%	46%	**83%**	85%	77%	-	-	-	-	*	*	*	80%	90%	74%	71%
	2023	48%	43%	**59%**	78%	38%	-	*	-	-	*	40%	-	60%	50%	47%	33%
At Masters Grade Level	2024	23%	21%	**60%**	70%	46%	-	-	-	-	*	*	*	48%	90%	43%	14%
	2023	22%	20%	**24%**	35%	13%	-	*	-	-	*	20%	-	26%	17%	13%	8%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	65%	**94%**	95%	92%	-	-	-	-	*	*	*	96%	90%	91%	86%
	2023	71%	72%	**76%**	96%	50%	-	*	-	-	*	60%	-	77%	67%	72%	50%
At Meets Grade Level or Above	2024	46%	43%	**80%**	85%	77%	-	-	-	-	*	*	*	76%	90%	70%	71%
	2023	48%	48%	**54%**	70%	38%	-	*	-	-	*	60%	-	60%	17%	47%	25%
At Masters Grade Level	2024	21%	18%	**46%**	55%	31%	-	-	-	-	*	*	*	36%	70%	35%	14%
	2023	22%	20%	**24%**	30%	19%	-	*	-	-	*	0%	-	26%	17%	19%	0%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	76%	**87%**	100%	69%	-	*	-	-	*	50%	-	85%	100%	83%	75%
	2023	81%	76%	**90%**	94%	82%	*	-	-	-	-	*	*	89%	*	86%	75%
At Meets Grade Level or Above	2024	55%	50%	**74%**	90%	63%	-	*	-	-	*	50%	-	79%	40%	69%	58%
	2023	57%	52%	**62%**	71%	55%	*	-	-	-	-	*	*	63%	*	59%	38%
At Masters Grade Level	2024	29%	25%	**49%**	62%	38%	-	*	-	-	*	17%	-	53%	20%	34%	25%
	2023	28%	26%	**31%**	41%	18%	*	-	-	-	-	*	*	33%	*	32%	0%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	75%	**79%**	95%	63%	-	*	-	-	*	50%	-	85%	40%	72%	67%
	2023	80%	81%	**93%**	94%	91%	*	-	-	-	-	*	*	93%	*	91%	88%
At Meets Grade Level or Above	2024	50%	47%	**49%**	57%	44%	-	*	-	-	*	50%	-	56%	0%	45%	33%
	2023	51%	52%	**62%**	53%	82%	*	-	-	-	-	*	*	67%	*	59%	75%
At Masters Grade Level	2024	19%	16%	**15%**	19%	13%	-	*	-	-	*	17%	-	18%	0%	7%	0%
	2023	21%	20%	**17%**	12%	27%	*	-	-	-	-	*	*	19%	*	9%	0%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	46%	**54%**	76%	31%	-	*	-	-	*	33%	-	56%	40%	45%	17%
	2023	65%	60%	**66%**	59%	82%	*	-	-	-	-	*	*	70%	*	64%	75%
At Meets Grade Level or Above	2024	28%	19%	**8%**	5%	13%	-	*	-	-	*	0%	-	9%	0%	7%	0%
	2023	36%	30%	**31%**	24%	45%	*	-	-	-	-	*	*	33%	*	27%	25%
At Masters Grade Level	2024	11%	7%	**0%**	0%	0%	-	*	-	-	*	0%	-	0%	0%	0%	0%
	2023	16%	12%	**17%**	12%	27%	*	-	-	-	-	*	*	19%	*	9%	13%
Grade 6 Reading																	
At Approaches Grade Level or Above	2024	77%	72%	**97%**	100%	91%	-	-	-	-	*	-	*	96%	100%	96%	88%
	2023	77%	72%	**100%**	100%	*	-	-	*	-	-	-	-	100%	*	100%	*
At Meets Grade Level or Above	2024	57%	52%	**82%**	86%	82%	-	-	-	-	*	-	*	81%	86%	79%	75%
	2023	52%	47%	**88%**	100%	*	-	-	*	-	-	-	-	100%	*	86%	*
At Masters Grade Level	2024	26%	23%	**32%**	45%	9%	-	-	-	-	*	-	*	33%	29%	21%	13%
	2023	22%	19%	**38%**	40%	*	-	-	*	-	-	-	-	40%	*	43%	*
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2024	72%	69%	**88%**	86%	91%	-	-	-	-	*	-	*	89%	86%	86%	88%
	2023	75%	76%	**100%**	100%	*	-	-	*	-	-	-	-	100%	*	100%	*

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	39%	36%	**35%**	32%	45%	-	-	-	-	*	-	*	37%	29%	32%	50%
	2023	40%	39%	**50%**	60%	*	-	-	*	-	-	-	-	40%	*	43%	*
At Masters Grade Level	2024	14%	11%	**6%**	9%	0%	-	-	-	-	*	-	*	4%	14%	4%	0%
	2023	16%	14%	**13%**	0%	*	-	-	*	-	-	-	-	0%	*	14%	*
Grade 7 Reading																	
At Approaches Grade Level or Above	2024	74%	69%	**100%**	100%	*	-	-	*	-	-	*	-	100%	*	100%	*
	2023	78%	73%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2024	54%	48%	**90%**	83%	*	-	-	*	-	-	*	-	86%	*	88%	*
	2023	55%	47%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2024	29%	25%	**40%**	33%	*	-	-	*	-	-	*	-	29%	*	38%	*
	2023	27%	22%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2024	72%	69%	**70%**	67%	*	-	-	*	-	-	*	-	71%	*	63%	*
	2023	76%	76%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2024	43%	37%	**30%**	33%	*	-	-	*	-	-	*	-	29%	*	13%	*
	2023	46%	44%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2024	16%	12%	**10%**	0%	*	-	-	*	-	-	*	-	14%	*	13%	*
	2023	17%	14%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Science																	
At Approaches Grade Level or Above	2024	70%	63%	**100%**	100%	*	-	-	*	-	-	*	-	100%	*	100%	*
	2023	74%	69%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2024	44%	32%	**70%**	83%	*	-	-	*	-	-	*	-	71%	*	63%	*
	2023	47%	37%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2024	17%	10%	**20%**	17%	*	-	-	*	-	-	*	-	29%	*	25%	*
	2023	17%	9%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	70%	**85%**	92%	74%	-	80%	*	-	85%	55%	*	85%	85%	81%	73%
	2023	76%	72%	**87%**	93%	79%	*	*	*	-	83%	55%	82%	88%	82%	84%	77%
At Meets Grade Level or Above	2024	48%	42%	**58%**	63%	52%	-	0%	*	-	46%	41%	*	58%	58%	53%	45%
	2023	49%	44%	**61%**	66%	57%	*	*	*	-	67%	40%	45%	63%	50%	55%	47%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2024	20%	16%	**27%**	32%	19%	-	0%	*	-	23%	10%	*	25%	36%	20%	13%
	2023	20%	16%	**26%**	30%	20%	*	*	*	-	33%	10%	27%	26%	26%	19%	11%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	69%	**93%**	99%	82%	-	*	*	-	100%	64%	*	91%	100%	91%	83%
	2023	77%	70%	**90%**	98%	79%	*	*	*	-	*	56%	*	91%	88%	87%	76%
At Meets Grade Level or Above	2024	54%	46%	**77%**	85%	69%	-	*	*	-	50%	55%	*	76%	79%	72%	64%
	2023	53%	45%	**67%**	77%	53%	*	*	*	-	*	33%	*	67%	63%	59%	45%
At Masters Grade Level	2024	22%	18%	**42%**	52%	29%	-	*	*	-	17%	18%	*	40%	52%	30%	19%
	2023	20%	17%	**31%**	39%	19%	*	*	*	-	*	11%	*	32%	25%	25%	15%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	**85%**	88%	78%	-	*	*	-	83%	55%	*	87%	76%	80%	78%
	2023	75%	74%	**89%**	97%	79%	*	*	*	-	*	67%	*	89%	88%	87%	79%
At Meets Grade Level or Above	2024	43%	40%	**52%**	55%	49%	-	*	*	-	50%	45%	*	54%	45%	46%	42%
	2023	45%	43%	**64%**	66%	63%	*	*	*	-	*	56%	*	67%	44%	59%	55%
At Masters Grade Level	2024	17%	15%	**20%**	22%	16%	-	*	*	-	33%	9%	*	18%	31%	14%	8%
	2023	19%	17%	**24%**	27%	19%	*	*	*	-	*	11%	*	23%	31%	16%	6%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	68%	**63%**	81%	42%	-	*	*	-	*	43%	-	63%	63%	57%	38%
	2023	77%	72%	**66%**	59%	82%	*	-	-	-	-	*	*	70%	*	64%	75%
At Meets Grade Level or Above	2024	43%	34%	**20%**	22%	16%	-	*	*	-	*	14%	-	20%	25%	19%	13%
	2023	47%	39%	**31%**	24%	45%	*	-	-	-	-	*	*	33%	*	27%	25%
At Masters Grade Level	2024	16%	10%	**4%**	4%	0%	-	*	*	-	*	0%	-	5%	0%	5%	6%
	2023	18%	12%	**17%**	12%	27%	*	-	-	-	-	*	*	19%	*	9%	13%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2024	35%	27%	**42%**	46%	38%	-	*	-	-	*	*	-	45%	*	41%	20%
	2023	37%	32%	**70%**	71%	64%	-	-	-	-	*	*	*	68%	80%	63%	50%
Reading and Mathematics Including EOC	2024	35%	27%	**42%**	46%	38%	-	*	-	-	*	*	-	45%	*	41%	20%
	2023	37%	32%	**70%**	71%	64%	-	-	-	-	*	*	*	68%	80%	63%	50%
Reading Including EOC	2024	48%	37%	**58%**	77%	38%	-	*	-	-	*	*	-	55%	*	59%	20%
	2023	50%	43%	**76%**	76%	71%	-	-	-	-	*	*	*	75%	80%	67%	60%

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Math Including EOC	2024	42%	38%	**50%**	54%	38%	-	*	-	-	*	*	-	55%	*	53%	20%
	2023	45%	43%	**82%**	76%	86%	-	-	-	-	*	*	*	82%	80%	79%	80%
4th Graders																	
Reading and Mathematics	2024	38%	33%	**74%**	80%	69%	-	-	-	-	*	*	*	68%	90%	61%	57%
	2023	38%	35%	**44%**	61%	25%	-	*	-	-	*	40%	-	49%	17%	34%	17%
Reading and Mathematics Including EOC	2024	38%	33%	**74%**	80%	69%	-	-	-	-	*	*	*	68%	90%	61%	57%
	2023	38%	35%	**44%**	61%	25%	-	*	-	-	*	40%	-	49%	17%	34%	17%
Reading Including EOC	2024	51%	46%	**83%**	85%	77%	-	-	-	-	*	*	*	80%	90%	74%	71%
	2023	48%	43%	**59%**	78%	38%	-	*	-	-	*	40%	-	60%	50%	47%	33%
Math Including EOC	2024	46%	43%	**80%**	85%	77%	-	-	-	-	*	*	*	76%	90%	70%	71%
	2023	48%	48%	**54%**	70%	38%	-	*	-	-	*	60%	-	60%	17%	47%	25%
5th Graders																	
Reading and Mathematics	2024	42%	37%	**44%**	52%	38%	-	*	-	-	*	33%	-	50%	0%	38%	25%
	2023	43%	40%	**48%**	53%	45%	*	-	-	-	-	*	*	52%	*	45%	25%
Reading and Mathematics Including EOC	2024	42%	37%	**44%**	52%	38%	-	*	-	-	*	33%	-	50%	0%	38%	25%
	2023	43%	40%	**48%**	53%	45%	*	-	-	-	-	*	*	52%	*	45%	25%
Reading Including EOC	2024	55%	50%	**74%**	90%	63%	-	*	-	-	*	50%	-	79%	40%	69%	58%
	2023	57%	52%	**62%**	71%	55%	*	-	-	-	-	*	*	63%	*	59%	38%
Math Including EOC	2024	51%	47%	**49%**	57%	44%	-	*	-	-	*	50%	-	56%	0%	45%	33%
	2023	51%	52%	**62%**	53%	82%	*	-	-	-	-	*	*	67%	*	59%	75%
6th Graders																	
Reading and Mathematics	2024	36%	32%	**32%**	32%	36%	-	-	-	-	*	-	*	33%	29%	29%	38%
	2023	35%	32%	**50%**	60%	*	-	-	*	-	-	-	-	40%	*	43%	*
Reading and Mathematics Including EOC	2024	36%	32%	**32%**	32%	36%	-	-	-	-	*	-	*	33%	29%	29%	38%
	2023	35%	32%	**50%**	60%	*	-	-	*	-	-	-	-	40%	*	43%	*
Reading Including EOC	2024	57%	52%	**82%**	86%	82%	-	-	-	-	*	-	*	81%	86%	79%	75%
	2023	52%	47%	**88%**	100%	*	-	-	*	-	-	-	-	100%	*	86%	*
Math Including EOC	2024	40%	36%	**35%**	32%	45%	-	-	-	-	*	-	*	37%	29%	32%	50%
	2023	40%	39%	**50%**	60%	*	-	-	*	-	-	-	-	40%	*	43%	*
7th Graders																	
Reading and Mathematics	2024	35%	31%	**30%**	33%	*	-	-	*	-	-	*	-	29%	*	13%	*
Reading and Mathematics Including EOC	2024	36%	31%	**30%**	33%	*	-	-	*	-	-	*	-	29%	*	13%	*

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Reading Including EOC	2024	54%	48%	**90%**	83%	*	-	-	*	-	-	*	-	86%	*	88%	*
Math Including EOC	2024	40%	37%	**30%**	33%	*	-	-	*	-	-	*	-	29%	*	13%	*
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	31%	**47%**	51%	43%	-	*	*	-	33%	36%	*	48%	45%	39%	33%
	2023	37%	34%	**53%**	61%	42%	*	*	*	-	*	33%	*	55%	44%	46%	30%
Reading and Mathematics Including EOC	2024	38%	33%	**47%**	51%	43%	-	*	*	-	33%	36%	*	48%	45%	39%	33%
	2023	39%	36%	**53%**	61%	42%	*	*	*	-	*	33%	*	55%	44%	46%	30%
Reading Including EOC	2024	54%	47%	**77%**	85%	69%	-	*	*	-	50%	55%	*	76%	79%	72%	64%
	2023	53%	48%	**67%**	77%	53%	*	*	*	-	*	33%	*	67%	63%	59%	45%
Math Including EOC	2024	45%	42%	**52%**	55%	49%	-	*	*	-	50%	45%	*	54%	45%	46%	42%
	2023	47%	47%	**64%**	66%	63%	*	*	*	-	*	56%	*	67%	44%	59%	55%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2024	67%	63%	**79%**	83%	69%	-	-	-	-	*	*	*	76%	88%	68%	57%
	2023	55%	56%	**59%**	76%	41%	-	*	-	-	*	30%	-	60%	50%	47%	46%
Grade 4 Mathematics	2024	60%	57%	**77%**	78%	81%	-	-	-	-	*	*	*	78%	75%	75%	79%
	2023	63%	66%	**72%**	91%	50%	-	*	-	-	*	60%	-	73%	67%	70%	38%
Grade 5 ELA/Reading	2024	70%	69%	**86%**	88%	81%	-	*	-	-	*	67%	-	87%	80%	84%	92%
	2023	65%	68%	**81%**	88%	73%	*	-	-	-	-	*	*	81%	*	82%	75%
Grade 5 Mathematics	2024	65%	60%	**53%**	45%	66%	-	*	-	-	*	67%	-	56%	30%	47%	67%
	2023	71%	75%	**76%**	74%	77%	*	-	-	-	-	*	*	78%	*	75%	69%
Grade 6 ELA/Reading	2024	61%	57%	**74%**	82%	64%	-	-	-	-	*	-	*	78%	57%	68%	63%
	2023	51%	50%	**88%**	100%	*	-	-	*	-	-	-	-	100%	*	86%	*
Grade 6 Mathematics	2024	48%	41%	**28%**	23%	41%	-	-	-	-	*	-	*	26%	36%	25%	56%
	2023	54%	51%	**50%**	50%	*	-	-	*	-	-	-	-	30%	*	43%	*
Grade 7 ELA/Reading	2024	66%	62%	**80%**	67%	*	-	-	*	-	-	*	-	71%	*	75%	*
	2023	71%	69%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Mathematics	2024	66%	59%	**35%**	42%	*	-	-	*	-	-	*	-	36%	*	19%	*
	2023	74%	74%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Both Subjects	2024	64%	61%	**65%**	65%	67%	-	*	*	-	50%	63%	*	66%	63%	59%	69%
	2023	64%	65%	**71%**	82%	56%	*	*	*	-	*	50%	92%	72%	64%	66%	54%
All Grades ELA/Reading	2024	67%	64%	**80%**	83%	74%	-	*	*	-	*	63%	*	80%	78%	74%	77%
	2023	63%	62%	**70%**	83%	53%	*	*	*	-	*	43%	*	72%	59%	64%	59%
All Grades Mathematics	2024	60%	57%	**51%**	46%	59%	-	*	*	-	*	63%	*	52%	48%	44%	61%
	2023	66%	69%	**71%**	80%	59%	*	*	*	-	*	57%	*	72%	68%	69%	50%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2024	38%	33%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
	2023	33%	31%	**30%**	*	22%	-	-	-	-	-	*	-	33%	*	22%	29%
Grade 4 Mathematics	2024	26%	23%	*	-	*	-	-	-	-	-	-	-	*	-	*	-
	2023	27%	33%	**27%**	*	0%	-	-	-	-	-	*	-	22%	*	27%	0%
Grade 5 ELA/Reading	2024	35%	39%	**43%**	-	33%	-	*	-	-	-	*	-	33%	*	43%	60%
	2023	37%	39%	**67%**	*	60%	-	-	-	-	-	*	*	67%	-	50%	60%
Grade 5 Mathematics	2024	41%	38%	**22%**	*	14%	-	-	-	-	*	*	-	17%	*	0%	20%
	2023	48%	52%	*	*	*	*	-	-	-	-	*	*	*	*	*	*
Grade 6 ELA/Reading	2024	24%	23%	*	-	*	-	-	-	-	-	-	-	*	-	*	*
	2023	26%	26%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 6 Mathematics	2024	27%	23%	*	*	-	-	-	-	-	-	-	*	*	-	*	-
	2023	35%	36%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Both Subjects	2024	32%	32%	**37%**	*	33%	-	*	-	-	*	17%	*	33%	*	29%	45%
	2023	38%	39%	**41%**	73%	23%	*	-	-	-	-	13%	*	40%	*	31%	28%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
All Grades ELA/Reading	2024	30%	29%	**50%**	-	43%	-	*	-	-	-	*	-	43%	*	50%	67%
	2023	35%	34%	**47%**	80%	36%	-	-	-	-	-	*	*	50%	*	33%	42%
All Grades Mathematics	2024	35%	35%	**27%**	*	25%	-	-	-	-	*	*	*	25%	*	11%	20%
	2023	40%	46%	**33%**	67%	0%	*	-	-	-	-	*	*	25%	*	29%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

MARK TWAIN SCHOOL FOR THE TALENTED AND GIFTED (057905220) - DALLAS ISD - DALLAS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	70%	**85%**	61%	-	-	61%	-	-	88%	88%	-	-	100%	89%	73%	-
	2023	76%	72%	**87%**	75%	-	-	63%	84%	-	*	*	-	-	*	91%	77%	-
At Meets Grade Level or Above	2024	48%	42%	**58%**	35%	-	-	35%	-	-	58%	58%	-	-	75%	62%	45%	-
	2023	49%	44%	**61%**	43%	-	-	33%	50%	-	*	*	-	-	*	67%	47%	-
At Masters Grade Level	2024	20%	16%	**27%**	7%	-	-	7%	-	-	19%	19%	-	-	25%	33%	13%	-
	2023	20%	16%	**26%**	4%	-	-	0%	8%	-	*	*	-	-	*	33%	11%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	69%	**93%**	76%	-	-	76%	-	-	91%	91%	-	-	*	96%	83%	-
	2023	77%	70%	**90%**	73%	-	-	62%	82%	-	*	*	-	-	*	96%	76%	-
At Meets Grade Level or Above	2024	54%	46%	**77%**	52%	-	-	52%	-	-	82%	82%	-	-	*	81%	64%	-
	2023	53%	45%	**67%**	40%	-	-	38%	41%	-	*	*	-	-	*	76%	45%	-
At Masters Grade Level	2024	22%	18%	**42%**	14%	-	-	14%	-	-	27%	27%	-	-	*	50%	19%	-
	2023	20%	17%	**31%**	7%	-	-	0%	12%	-	*	*	-	-	*	37%	15%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	71%	**85%**	71%	-	-	71%	-	-	82%	82%	-	-	*	87%	78%	-
	2023	75%	74%	**89%**	77%	-	-	62%	88%	-	*	*	-	-	*	94%	79%	-
At Meets Grade Level or Above	2024	43%	40%	**52%**	38%	-	-	38%	-	-	36%	36%	-	-	*	56%	42%	-
	2023	45%	43%	**64%**	50%	-	-	31%	65%	-	*	*	-	-	*	68%	55%	-
At Masters Grade Level	2024	17%	15%	**20%**	5%	-	-	5%	-	-	9%	9%	-	-	*	25%	8%	-
	2023	19%	17%	**24%**	0%	-	-	0%	0%	-	*	*	-	-	*	32%	6%	-
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	68%	**63%**	17%	-	-	17%	-	-	*	*	-	-	-	76%	38%	-
	2023	77%	72%	**66%**	75%	-	-	*	*	-	-	-	-	-	-	62%	75%	-
At Meets Grade Level or Above	2024	43%	34%	**20%**	0%	-	-	0%	-	-	*	*	-	-	-	24%	13%	-
	2023	47%	39%	**31%**	25%	-	-	*	*	-	-	-	-	-	-	33%	25%	-
At Masters Grade Level	2024	16%	10%	**4%**	0%	-	-	0%	-	-	*	*	-	-	-	3%	6%	-
	2023	18%	12%	**17%**	13%	-	-	*	*	-	-	-	-	-	-	19%	13%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	61%	**65%**	75%	-	-	75%	-	-	61%	61%	-	-	67%	64%	69%	-
	2023	64%	65%	**71%**	52%	-	-	58%	45%	-	*	*	-	-	-	77%	54%	-
All Grades ELA/Reading	2024	67%	64%	**80%**	82%	-	-	82%	-	-	82%	82%	-	-	*	81%	77%	-
	2023	63%	62%	**70%**	57%	-	-	67%	45%	-	*	*	-	-	-	75%	59%	-

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

MARK TWAIN SCHOOL FOR THE TALENTED AND GIFTED (057905220) - DALLAS ISD - DALLAS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	57%	**51%**	68%	-	-	68%	-	-	41%	41%	-	-	*	47%	61%	-
	2023	66%	69%	**71%**	48%	-	-	50%	45%	-	*	*	-	-	-	80%	50%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	32%	**37%**	40%	-	-	40%	-	-	*	*	-	-	-	25%	45%	-
	2023	38%	39%	**41%**	28%	-	-	31%	20%	-	-	-	-	-	-	56%	28%	-
All Grades ELA/Reading	2024	30%	29%	**50%**	60%	-	-	60%	-	-	*	*	-	-	-	*	67%	-
	2023	35%	34%	**47%**	42%	-	-	44%	*	-	-	-	-	-	-	57%	42%	-
All Grades Mathematics	2024	35%	35%	**27%**	20%	-	-	20%	-	-	-	-	-	-	-	33%	20%	-
	2023	40%	46%	**33%**	0%	-	-	*	*	-	-	-	-	-	-	56%	0%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	-	100%	*	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	92%	88%	**100%**	100%	100%	-	100%	*	-	100%	100%	*	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	5%	**0%**	0%	0%	-	0%	*	-	0%	0%	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	2%	5%	**0%**	0%	0%	-	0%	*	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	-	0%	*	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	-	0%	*	-	0%	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	-	0%	*	-	0%	0%	*	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	-	*	*	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	91%	85%	**100%**	100%	100%	-	*	*	-	100%	100%	*	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	5%	**0%**	0%	0%	-	*	*	-	0%	0%	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	4%	9%	**0%**	0%	0%	-	*	*	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	-	*	*	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	-	*	*	-	0%	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	-	*	*	-	0%	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	-	*	*	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	90%	**100%**	100%	100%	-	*	*	-	100%	100%	*	100%	100%	100%	100%
Not Included in Accountability: Mobile	5%	6%	**0%**	0%	0%	-	*	*	-	0%	0%	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	0%	0%	-	*	*	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	-	*	*	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	-	*	*	-	0%	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	-	*	*	-	0%	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	100%	100%	-	*	*	-	*	100%	-	100%	100%	100%	100%
Included in Accountability	93%	91%	**100%**	100%	100%	-	*	*	-	*	100%	-	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	5%	**0%**	0%	0%	-	*	*	-	*	0%	-	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	-	*	*	-	*	0%	-	0%	0%	0%	0%
Not Tested	1%	2%	**0%**	0%	0%	-	*	*	-	*	0%	-	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	0%	0%	-	*	*	-	*	0%	-	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	-	*	*	-	*	0%	-	0%	0%	0%	0%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**100%**	100%	100%	*	*	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	89%	**100%**	100%	100%	*	*	*	-	100%	100%	100%	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	5%	**0%**	0%	0%	*	*	*	-	0%	0%	0%	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	2%	4%	**0%**	0%	0%	*	*	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	2%	**0%**	0%	0%	*	*	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	*	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	2%	**0%**	0%	0%	*	*	*	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	98%	**100%**	100%	100%	*	*	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	92%	86%	**100%**	100%	100%	*	*	*	-	*	100%	*	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	4%	**0%**	0%	0%	*	*	*	-	*	0%	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	3%	7%	**0%**	0%	0%	*	*	*	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	2%	**0%**	0%	0%	*	*	*	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	*	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	2%	**0%**	0%	0%	*	*	*	-	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	**100%**	100%	100%	*	*	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	91%	**100%**	100%	100%	*	*	*	-	*	100%	*	100%	100%	100%	100%
Not Included in Accountability: Mobile	5%	5%	**0%**	0%	0%	*	*	*	-	*	0%	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	*	*	*	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	2%	**0%**	0%	0%	*	*	*	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	*	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	*	*	*	-	*	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	97%	**100%**	100%	100%	*	-	-	-	-	*	*	100%	*	100%	100%
Included in Accountability	93%	91%	**100%**	100%	100%	*	-	-	-	-	*	*	100%	*	100%	100%
Not Included in Accountability: Mobile	4%	4%	**0%**	0%	0%	*	-	-	-	-	*	*	0%	*	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	*	-	-	-	-	*	*	0%	*	0%	0%
Not Tested	1%	3%	**0%**	0%	0%	*	-	-	-	-	*	*	0%	*	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	-	*	*	0%	*	0%	0%
Other	0%	2%	**0%**	0%	0%	*	-	-	-	-	*	*	0%	*	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	92.4%	**95.8%**	95.4%	96.5%	*	*	*	-	*	95.4%	95.5%	97.3%
2021-22	92.2%	91.4%	**94.1%**	93.7%	95.0%	94.2%	*	-	-	*	92.9%	94.0%	96.1%
Chronic Absenteeism													
2022-23	20.3%	23.8%	**8.9%**	12.4%	3.3%	20.0%	*	*	-	*	14.3%	10.2%	0.0%
2021-22	25.7%	27.6%	**18.6%**	21.2%	13.2%	25.0%	*	-	-	*	28.6%	19.5%	10.3%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	4.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	82.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	82.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	14.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	84.6%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	13.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	81.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	79.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	88.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	90.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	86.8%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	8,593	377,367
By Ethnicity:				
African American	-	-	1,679	46,822
Hispanic	-	-	6,223	197,333
White	-	-	491	103,009
American Indian	-	-	26	1,181
Asian	-	-	105	19,151
Pacific Islander	-	-	8	574
Two or More Races	-	-	61	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	4	270
Foundation H.S. Program (No Endorsement)	-	-	851	49,278
Foundation H.S. Program (Endorsement)	-	-	138	16,475
Foundation H.S. Program (DLA)	-	-	7,600	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	676	34,589
Economically Disadvantaged Graduates	-	-	6,732	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	3,489	50,229
At-Risk Graduates	-	-	5,502	168,430
CTE Completers	-	-	2,138	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**241**	**100.0%**	**139,096**	**5,517,464**	**241**	**100.0%**	**139,246**	**5,531,236**
Students by Grade								
Kindergarten	33	13.7%	7.0%	6.5%	33	13.7%	7.0%	6.5%
Grade 1	31	12.9%	7.3%	7.0%	31	12.9%	7.3%	7.0%
Grade 2	28	11.6%	7.6%	7.3%	28	11.6%	7.6%	7.3%
Grade 3	25	10.4%	7.3%	7.2%	25	10.4%	7.3%	7.2%
Grade 4	37	15.4%	7.1%	7.2%	37	15.4%	7.1%	7.2%
Grade 5	41	17.0%	7.0%	7.2%	41	17.0%	7.0%	7.2%
Grade 6	36	14.9%	6.5%	7.3%	36	14.9%	6.5%	7.2%
Grade 7	10	4.1%	6.4%	7.3%	10	4.1%	6.4%	7.3%
Ethnic Distribution								
African American	150	62.2%	19.8%	12.8%	150	62.2%	19.8%	12.8%
Hispanic	77	32.0%	71.0%	53.2%	77	32.0%	71.0%	53.2%
White	3	1.2%	6.0%	25.0%	3	1.2%	6.0%	25.0%
American Indian	3	1.2%	0.5%	0.3%	3	1.2%	0.5%	0.3%
Asian	1	0.4%	1.3%	5.4%	1	0.4%	1.3%	5.4%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	7	2.9%	1.4%	3.1%	7	2.9%	1.4%	3.1%
Sex								
Female	121	50.2%	49.1%	48.9%	121	50.2%	49.1%	48.8%
Male	120	49.8%	50.9%	51.1%	120	49.8%	50.9%	51.2%
Other Student Cohorts								
Economically Disadvantaged	178	73.9%	87.2%	62.3%	178	73.9%	87.2%	62.2%
Non-Educationally Disadvantaged	63	26.1%	12.8%	37.7%	63	26.1%	12.8%	37.8%
Section 504 Students	9	3.7%	4.7%	7.2%	9	3.7%	4.7%	7.2%
EB Students/EL	52	21.6%	50.5%	24.4%	52	21.6%	50.5%	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%	1.9%	1.9%				
Students w/ Dyslexia	8	3.3%	5.5%	6.0%	8	3.3%	5.5%	6.0%
Foster Care	1	0.4%	0.3%	0.2%	1	0.4%	0.3%	0.2%
Homeless	4	1.7%	2.1%	1.4%	4	1.7%	2.1%	1.4%
Immigrant	1	0.4%	7.0%	2.9%	1	0.4%	7.0%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	241	100.0%	96.7%	65.7%	241	100.0%	96.7%	65.7%
Military Connected	5	2.1%	0.7%	3.9%	5	2.1%	0.7%	3.9%
At-Risk	115	47.7%	73.6%	53.2%	115	47.7%	73.6%	53.2%
Students by Instructional Program								
Bilingual/ESL Education	58	24.1%	48.7%	24.5%	58	24.1%	48.7%	24.4%

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Career and Technical Education	0	0.0%	22.8%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	69.0%	73.3%	-	-	-	-
Gifted and Talented Education	98	40.7%	18.4%	8.5%	98	40.7%	18.4%	8.5%
Special Education	13	5.4%	11.9%	13.9%	13	5.4%	11.9%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**13**							
Students with Intellectual Disabilities	*	*	41.8%	45.7%				
Students with Physical Disabilities	*	*	15.5%	18.9%				
Students with Autism	5	38.5%	28.1%	16.2%				
Students with Behavioral Disabilities	0	0.0%	13.8%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.9%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**16**	**8.9%**	**22.3%**	**16.1%**				
African American	12	6.7%	7.9%	3.4%				
Hispanic	4	2.2%	12.7%	8.5%				
White	0	0.0%	0.9%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.2%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.5%	0.5%				
Special Ed Students who are Mobile	1	7.1%	23.1%	17.6%				
Count and Percent of EB Students/EL who are Mobile	1	2.4%	17.4%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	14	10.1%	22.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**57**	**27.7%**	**22.3%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	0.0%	1.0%	1.3%	-	1.8%	3.9%
Grade 1	0.0%	2.3%	2.1%	-	2.4%	3.3%
Grade 2	3.6%	2.3%	1.3%	0.0%	2.7%	1.6%
Grade 3	0.0%	1.1%	0.7%	0.0%	1.0%	0.7%
Grade 4	0.0%	0.8%	0.4%	0.0%	0.5%	0.5%

	Non-Special Education Rates			Special Education Rates		
Student Information	Campus	District	State	Campus	District	State
Grade 5	0.0%	0.5%	0.2%	0.0%	0.3%	0.3%
Grade 6	0.0%	0.4%	0.3%	-	0.4%	0.3%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	16.5	17.4	18.4
Grade 1	16.0	16.9	18.8
Grade 2	18.6	18.0	19.1
Grade 4	15.5	16.6	19.4
Grade 5	14.5	16.9	20.9
Grade 6	18.0	17.7	19.2
Secondary			
English/Language Arts	10.0	16.9	16.3
Mathematics	10.0	18.8	17.5
Science	10.0	17.4	18.5
Social Studies	10.0	18.6	18.8

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**28.0**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	27.0	96.5%	64.3%	63.9%
Teachers	21.5	76.8%	47.8%	48.3%
Professional Support	2.5	8.9%	11.5%	11.1%
Campus Administration (School Leadership)	3.0	10.7%	3.7%	3.3%
Educational Aides	1.0	3.5%	10.4%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	99.0	4,187.0
Part-time Librarians	0.0	n/a	4.0	651.0
Full-time Counselors	0.0	n/a	436.0	13,870.0
Part-time Counselors	1.0	n/a	4.0	1,172.0
Total Minority Staff	**23.0**	**82.1%**	**83.1%**	**54.4%**
Teachers by Ethnicity				
African American	12.5	58.1%	37.6%	12.6%
Hispanic	5.0	23.3%	35.0%	30.1%
White	2.0	9.3%	21.8%	53.4%
American Indian	0.0	0.0%	0.5%	0.3%
Asian	0.0	0.0%	3.5%	2.1%
Pacific Islander	1.0	4.7%	0.2%	0.1%
Two or More Races	1.0	4.7%	1.4%	1.3%
Teachers by Sex				
Males	5.0	23.3%	31.1%	24.5%
Females	16.5	76.7%	68.9%	75.5%
Teachers by Highest Degree Held				
No Degree	2.0	9.3%	3.1%	2.5%
Bachelors	13.0	60.5%	70.7%	71.7%
Masters	6.5	30.2%	24.8%	24.9%
Doctorate	0.0	0.0%	1.4%	0.8%
Teachers by Years of Experience				
Beginning Teachers	4.0	18.6%	8.9%	8.7%
1-5 Years Experience	8.5	39.5%	31.9%	27.4%
6-10 Years Experience	4.0	18.6%	23.1%	20.2%
11-20 Years Experience	2.0	9.3%	22.6%	27.1%
21-30 Years Experience	3.0	14.0%	10.3%	13.7%
Over 30 Years Experience	0.0	0.0%	3.2%	3.0%
Number of Students per Teacher	11.2	n/a	13.6	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	3.0	6.0	6.0
Average Years Experience of Principals with District	3.0	5.8	5.1
Average Years Experience of Assistant Principals	4.0	5.4	5.1
Average Years Experience of Assistant Principals with District	4.0	4.9	4.3
Average Years Experience of Teachers	7.3	9.9	11.1
Average Years Experience of Teachers with District	5.1	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$61,000	$60,399	$54,272
1-5 Years Experience	$62,968	$64,247	$58,185
6-10 Years Experience	$70,127	$70,325	$61,494
11-20 Years Experience	$67,860	$73,136	$65,219
21-30 Years Experience	$68,080	$74,317	$69,723
Over 30 Years Experience	-	$74,907	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$65,102	$68,699	$62,474
Professional Support	$80,850	$81,873	$73,783
Campus Administration (School Leadership)	$94,173	$95,444	$86,738
Instructional Staff Percent	n/a	61.6%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	3.9%	6.0%
Career and Technical Education	0.0	0.0%	3.7%	5.5%
Compensatory Education	0.0	0.0%	5.9%	3.1%
Gifted and Talented Education	2.3	10.6%	3.5%	1.6%
Regular Education	16.5	76.7%	68.1%	69.8%
Special Education	1.0	4.7%	8.4%	10.3%
Other	1.7	8.0%	6.6%	3.7%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: DALLAS ISD

Campus Name: URBAN PARK STEAM ACADEMY

Campus Number: 057905222

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	64%	**66%**	*	64%	-	-	-	-	*	29%	*	63%	86%	67%	47%
	2023	76%	68%	**58%**	*	57%	-	-	-	-	*	40%	*	58%	50%	58%	50%
At Meets Grade Level or Above	2024	48%	37%	**36%**	*	34%	-	-	-	-	*	0%	*	35%	43%	36%	25%
	2023	50%	43%	**30%**	*	29%	-	-	-	-	*	20%	*	28%	50%	30%	20%
At Masters Grade Level	2024	21%	16%	**10%**	*	11%	-	-	-	-	*	0%	*	12%	0%	11%	8%
	2023	20%	19%	**15%**	*	15%	-	-	-	-	*	0%	*	14%	33%	16%	11%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	65%	**67%**	*	66%	-	-	-	-	*	57%	*	68%	57%	67%	47%
	2023	73%	71%	**75%**	*	75%	-	-	-	-	*	50%	*	72%	100%	74%	70%
At Meets Grade Level or Above	2024	42%	38%	**42%**	*	39%	-	-	-	-	*	14%	*	40%	57%	42%	22%
	2023	45%	43%	**49%**	*	50%	-	-	-	-	*	30%	*	45%	100%	48%	41%
At Masters Grade Level	2024	15%	13%	**10%**	*	9%	-	-	-	-	*	0%	*	12%	0%	11%	6%
	2023	19%	16%	**20%**	*	19%	-	-	-	-	*	10%	*	20%	17%	19%	11%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	72%	**65%**	*	65%	-	-	-	-	-	25%	*	68%	43%	66%	57%
	2023	77%	70%	**76%**	*	77%	*	-	-	-	-	43%	*	75%	88%	76%	81%
At Meets Grade Level or Above	2024	51%	46%	**42%**	*	42%	-	-	-	-	-	25%	*	42%	43%	42%	39%
	2023	48%	43%	**56%**	*	57%	*	-	-	-	-	36%	*	52%	88%	56%	56%
At Masters Grade Level	2024	23%	21%	**16%**	*	17%	-	-	-	-	-	0%	*	16%	14%	16%	17%
	2023	22%	20%	**21%**	*	22%	*	-	-	-	-	7%	*	19%	38%	21%	25%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	65%	**67%**	*	68%	-	-	-	-	-	33%	*	66%	71%	66%	74%
	2023	71%	72%	**82%**	*	85%	*	-	-	-	-	50%	*	81%	88%	82%	90%
At Meets Grade Level or Above	2024	46%	43%	**43%**	*	44%	-	-	-	-	-	17%	*	42%	57%	43%	41%
	2023	48%	48%	**61%**	*	62%	*	-	-	-	-	43%	*	57%	88%	61%	63%
At Masters Grade Level	2024	21%	18%	**14%**	*	15%	-	-	-	-	-	0%	*	13%	29%	15%	15%
	2023	22%	20%	**18%**	*	20%	*	-	-	-	-	7%	*	19%	13%	18%	23%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	76%	**77%**	*	77%	*	-	-	-	-	57%	*	76%	86%	77%	80%
	2023	81%	76%	**76%**	*	75%	-	-	-	-	-	50%	*	75%	80%	75%	71%
At Meets Grade Level or Above	2024	55%	50%	**51%**	*	52%	*	-	-	-	-	43%	*	48%	86%	51%	48%
	2023	57%	52%	**42%**	*	39%	-	-	-	-	-	50%	*	42%	40%	40%	41%
At Masters Grade Level	2024	29%	25%	**19%**	*	20%	*	-	-	-	-	14%	*	16%	43%	19%	18%
	2023	28%	26%	**15%**	*	14%	-	-	-	-	-	0%	*	14%	20%	13%	16%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	75%	**83%**	*	83%	*	-	-	-	-	64%	*	83%	86%	83%	86%
	2023	80%	81%	**77%**	*	76%	-	-	-	-	-	63%	*	77%	80%	77%	80%
At Meets Grade Level or Above	2024	50%	47%	**56%**	*	56%	*	-	-	-	-	57%	*	54%	71%	56%	58%
	2023	51%	52%	**55%**	*	54%	-	-	-	-	-	50%	*	58%	20%	53%	57%
At Masters Grade Level	2024	19%	16%	**10%**	*	11%	*	-	-	-	-	14%	*	11%	0%	10%	10%
	2023	21%	20%	**11%**	*	12%	-	-	-	-	-	13%	*	11%	20%	10%	14%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	46%	**30%**	*	29%	*	-	-	-	-	43%	*	29%	43%	30%	26%
	2023	65%	60%	**52%**	*	49%	-	-	-	-	-	50%	*	51%	60%	50%	53%
At Meets Grade Level or Above	2024	28%	19%	**11%**	*	9%	*	-	-	-	-	36%	*	13%	0%	11%	8%
	2023	36%	30%	**19%**	*	19%	-	-	-	-	-	50%	*	21%	0%	20%	22%
At Masters Grade Level	2024	11%	7%	**4%**	*	5%	*	-	-	-	-	14%	*	5%	0%	4%	2%
	2023	16%	12%	**0%**	*	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	70%	**65%**	63%	65%	*	-	-	-	*	45%	56%	65%	67%	65%	61%
	2023	76%	72%	**71%**	76%	71%	*	-	-	-	*	49%	71%	70%	79%	70%	71%
At Meets Grade Level or Above	2024	48%	42%	**40%**	47%	40%	*	-	-	-	*	31%	22%	39%	51%	40%	35%
	2023	49%	44%	**45%**	48%	44%	*	-	-	-	*	39%	57%	43%	60%	45%	43%
At Masters Grade Level	2024	20%	16%	**12%**	5%	12%	*	-	-	-	*	8%	0%	12%	12%	12%	11%
	2023	20%	16%	**15%**	10%	15%	*	-	-	-	*	6%	29%	14%	21%	14%	14%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	69%	**69%**	75%	69%	*	-	-	-	*	39%	*	69%	71%	70%	63%
	2023	77%	70%	**70%**	78%	69%	*	-	-	-	*	44%	*	69%	74%	70%	68%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	54%	46%	**43%**	50%	43%	*	-	-	-	*	27%	*	42%	57%	43%	39%
	2023	53%	45%	**43%**	56%	42%	*	-	-	-	*	34%	*	41%	63%	43%	39%
At Masters Grade Level	2024	22%	18%	**15%**	0%	16%	*	-	-	-	*	6%	*	15%	19%	15%	15%
	2023	20%	17%	**17%**	22%	17%	*	-	-	-	*	3%	*	16%	32%	17%	17%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	**72%**	63%	72%	*	-	-	-	*	52%	*	72%	71%	72%	71%
	2023	75%	74%	**78%**	67%	79%	*	-	-	-	*	53%	*	77%	89%	78%	80%
At Meets Grade Level or Above	2024	43%	40%	**47%**	50%	46%	*	-	-	-	*	33%	*	45%	62%	47%	42%
	2023	45%	43%	**55%**	44%	55%	*	-	-	-	*	41%	*	53%	74%	54%	54%
At Masters Grade Level	2024	17%	15%	**12%**	13%	12%	*	-	-	-	*	6%	*	12%	10%	12%	11%
	2023	19%	17%	**17%**	0%	17%	*	-	-	-	*	9%	*	17%	16%	16%	16%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	68%	**30%**	*	29%	*	-	-	-	-	43%	*	29%	43%	30%	26%
	2023	77%	72%	**52%**	*	49%	-	-	-	-	-	50%	*	51%	60%	50%	53%
At Meets Grade Level or Above	2024	43%	34%	**11%**	*	9%	*	-	-	-	-	36%	*	13%	0%	11%	8%
	2023	47%	39%	**19%**	*	19%	-	-	-	-	-	50%	*	21%	0%	20%	22%
At Masters Grade Level	2024	16%	10%	**4%**	*	5%	*	-	-	-	-	14%	*	5%	0%	4%	2%
	2023	18%	12%	**0%**	*	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2024	35%	27%	**24%**	*	22%	-	-	-	-	*	0%	*	22%	43%	24%	11%
	2023	37%	32%	**24%**	*	24%	-	-	-	-	*	10%	*	22%	50%	25%	15%
Reading and Mathematics Including EOC	2024	35%	27%	**24%**	*	22%	-	-	-	-	*	0%	*	22%	43%	24%	11%
	2023	37%	32%	**24%**	*	24%	-	-	-	-	*	10%	*	22%	50%	25%	15%
Reading Including EOC	2024	48%	37%	**36%**	*	34%	-	-	-	-	*	0%	*	35%	43%	36%	25%
	2023	50%	43%	**30%**	*	29%	-	-	-	-	*	20%	*	28%	50%	30%	20%
Math Including EOC	2024	42%	38%	**42%**	*	39%	-	-	-	-	*	14%	*	40%	57%	42%	22%
	2023	45%	43%	**49%**	*	50%	-	-	-	-	*	30%	*	45%	100%	48%	41%
4th Graders																	
Reading and Mathematics	2024	38%	33%	**33%**	*	33%	-	-	-	-	-	17%	*	32%	43%	34%	28%
	2023	38%	35%	**54%**	*	54%	*	-	-	-	-	36%	*	49%	88%	54%	52%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	38%	33%	**33%**	*	33%	-	-	-	-	-	17%	*	32%	43%	34%	28%
	2023	38%	35%	**54%**	*	54%	*	-	-	-	-	36%	*	49%	88%	54%	52%
Reading Including EOC	2024	51%	46%	**42%**	*	42%	-	-	-	-	-	25%	*	42%	43%	42%	39%
	2023	48%	43%	**56%**	*	57%	*	-	-	-	-	36%	*	52%	88%	56%	56%
Math Including EOC	2024	46%	43%	**43%**	*	44%	-	-	-	-	-	17%	*	42%	57%	43%	41%
	2023	48%	48%	**61%**	*	62%	*	-	-	-	-	43%	*	57%	88%	61%	63%
5th Graders																	
Reading and Mathematics	2024	42%	37%	**41%**	*	41%	*	-	-	-	-	43%	*	38%	71%	41%	38%
	2023	43%	40%	**39%**	*	37%	-	-	-	-	-	50%	*	40%	20%	37%	39%
Reading and Mathematics Including EOC	2024	42%	37%	**41%**	*	41%	*	-	-	-	-	43%	*	38%	71%	41%	38%
	2023	43%	40%	**39%**	*	37%	-	-	-	-	-	50%	*	40%	20%	37%	39%
Reading Including EOC	2024	55%	50%	**51%**	*	52%	*	-	-	-	-	43%	*	48%	86%	51%	48%
	2023	57%	52%	**42%**	*	39%	-	-	-	-	-	50%	*	42%	40%	40%	41%
Math Including EOC	2024	51%	47%	**56%**	*	56%	*	-	-	-	-	57%	*	54%	71%	56%	58%
	2023	51%	52%	**55%**	*	54%	-	-	-	-	-	50%	*	58%	20%	53%	57%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	31%	**33%**	50%	32%	*	-	-	-	*	24%	*	31%	52%	33%	27%
	2023	37%	34%	**39%**	44%	38%	*	-	-	-	*	31%	*	37%	58%	39%	36%
Reading and Mathematics Including EOC	2024	38%	33%	**33%**	50%	32%	*	-	-	-	*	24%	*	31%	52%	33%	27%
	2023	39%	36%	**39%**	44%	38%	*	-	-	-	*	31%	*	37%	58%	39%	36%
Reading Including EOC	2024	54%	47%	**43%**	50%	43%	*	-	-	-	*	27%	*	42%	57%	43%	39%
	2023	53%	48%	**43%**	56%	42%	*	-	-	-	*	34%	*	41%	63%	43%	39%
Math Including EOC	2024	45%	42%	**47%**	50%	46%	*	-	-	-	*	33%	*	45%	62%	47%	42%
	2023	47%	47%	**55%**	44%	55%	*	-	-	-	*	41%	*	53%	74%	54%	54%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2024	67%	63%	**64%**	*	63%	-	-	-	-	-	42%	*	65%	50%	64%	65%
	2023	55%	56%	**71%**	*	72%	*	-	-	-	-	42%	*	70%	80%	71%	72%
Grade 4 Mathematics	2024	60%	57%	**57%**	*	58%	-	-	-	-	-	42%	*	56%	60%	57%	69%
	2023	63%	66%	**64%**	*	65%	*	-	-	-	-	38%	*	65%	60%	64%	68%
Grade 5 ELA/Reading	2024	70%	69%	**52%**	*	52%	*	-	-	-	-	64%	*	51%	67%	52%	47%
	2023	65%	68%	**62%**	*	63%	-	-	-	-	-	50%	*	60%	*	61%	63%
Grade 5 Mathematics	2024	65%	60%	**57%**	*	55%	*	-	-	-	-	57%	*	55%	75%	57%	59%
	2023	71%	75%	**66%**	*	64%	-	-	-	-	-	75%	*	63%	*	64%	66%
All Grades Both Subjects	2024	64%	61%	**57%**	58%	57%	*	-	-	-	-	52%	*	57%	64%	57%	60%
	2023	64%	65%	**66%**	70%	66%	*	-	-	-	-	49%	*	65%	83%	65%	67%
All Grades ELA/Reading	2024	67%	64%	**58%**	67%	57%	*	-	-	-	-	54%	*	58%	59%	58%	55%
	2023	63%	62%	**67%**	80%	68%	*	-	-	-	-	45%	*	65%	89%	66%	68%
All Grades Mathematics	2024	60%	57%	**57%**	50%	57%	*	-	-	-	-	50%	*	56%	68%	57%	64%
	2023	66%	69%	**65%**	60%	65%	*	-	-	-	-	53%	*	64%	78%	64%	67%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2024	38%	33%	**31%**	*	32%	-	-	-	-	-	0%	*	33%	*	32%	26%
	2023	33%	31%	**35%**	*	33%	-	-	-	-	-	14%	-	35%	-	35%	40%
Grade 4 Mathematics	2024	26%	23%	**30%**	*	32%	-	-	-	-	-	14%	*	32%	*	30%	38%
	2023	27%	33%	**35%**	*	43%	*	-	-	-	-	0%	-	33%	*	35%	56%
Grade 5 ELA/Reading	2024	35%	39%	**6%**	*	7%	-	-	-	-	-	0%	-	7%	*	6%	10%
	2023	37%	39%	**38%**	-	38%	-	-	-	-	-	*	-	33%	*	38%	33%
Grade 5 Mathematics	2024	41%	38%	**9%**	*	0%	-	-	-	-	-	0%	-	10%	*	9%	0%
	2023	48%	52%	**35%**	-	35%	-	-	-	-	-	*	-	29%	*	35%	40%
All Grades Both Subjects	2024	32%	32%	**22%**	20%	23%	-	-	-	-	-	4%	*	24%	0%	23%	24%
	2023	38%	39%	**36%**	*	37%	*	-	-	-	-	10%	-	33%	63%	36%	40%
All Grades ELA/Reading	2024	30%	29%	**22%**	*	23%	-	-	-	-	-	0%	*	24%	*	23%	21%
	2023	35%	34%	**36%**	*	36%	-	-	-	-	-	9%	-	34%	*	36%	36%
All Grades Mathematics	2024	35%	35%	**23%**	*	21%	-	-	-	-	-	8%	*	24%	*	23%	29%
	2023	40%	46%	**35%**	*	39%	*	-	-	-	-	11%	-	31%	60%	35%	46%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	70%	**65%**	61%	-	-	*	61%	-	-	-	-	-	59%	73%	61%	40%
	2023	76%	72%	**71%**	69%	-	-	*	70%	-	-	-	-	-	87%	71%	71%	*
At Meets Grade Level or Above	2024	48%	42%	**40%**	36%	-	-	*	36%	-	-	-	-	-	36%	49%	36%	20%
	2023	49%	44%	**45%**	41%	-	-	*	42%	-	-	-	-	-	58%	50%	43%	*
At Masters Grade Level	2024	20%	16%	**12%**	12%	-	-	*	12%	-	-	-	-	-	0%	14%	11%	20%
	2023	20%	16%	**15%**	15%	-	-	*	15%	-	-	-	-	-	10%	16%	14%	*
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	69%	**69%**	63%	-	-	*	64%	-	-	-	-	-	60%	81%	63%	*
	2023	77%	70%	**70%**	66%	-	-	*	67%	-	-	-	-	-	92%	74%	68%	*
At Meets Grade Level or Above	2024	54%	46%	**43%**	38%	-	-	*	39%	-	-	-	-	-	40%	51%	38%	*
	2023	53%	45%	**43%**	37%	-	-	*	37%	-	-	-	-	-	67%	51%	39%	*
At Masters Grade Level	2024	22%	18%	**15%**	16%	-	-	*	16%	-	-	-	-	-	0%	15%	15%	*
	2023	20%	17%	**17%**	18%	-	-	*	19%	-	-	-	-	-	8%	16%	18%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	71%	**72%**	73%	-	-	*	72%	-	-	-	-	-	60%	74%	72%	*
	2023	75%	74%	**78%**	78%	-	-	*	78%	-	-	-	-	-	100%	74%	80%	*
At Meets Grade Level or Above	2024	43%	40%	**47%**	44%	-	-	*	45%	-	-	-	-	-	30%	55%	43%	*
	2023	45%	43%	**55%**	53%	-	-	*	53%	-	-	-	-	-	58%	57%	54%	*
At Masters Grade Level	2024	17%	15%	**12%**	12%	-	-	*	12%	-	-	-	-	-	0%	14%	11%	*
	2023	19%	17%	**17%**	16%	-	-	*	16%	-	-	-	-	-	17%	18%	16%	*
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	68%	**30%**	26%	-	-	-	26%	-	-	-	-	-	*	40%	27%	*
	2023	77%	72%	**52%**	52%	-	-	-	52%	-	-	-	-	-	57%	46%	53%	-
At Meets Grade Level or Above	2024	43%	34%	**11%**	6%	-	-	-	6%	-	-	-	-	-	*	20%	8%	*
	2023	47%	39%	**19%**	19%	-	-	-	19%	-	-	-	-	-	43%	8%	22%	-
At Masters Grade Level	2024	16%	10%	**4%**	2%	-	-	-	2%	-	-	-	-	-	*	10%	2%	*
	2023	18%	12%	**0%**	0%	-	-	-	0%	-	-	-	-	-	0%	0%	0%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	61%	**57%**	61%	-	-	*	62%	-	-	-	-	-	43%	52%	60%	*
	2023	64%	65%	**66%**	67%	-	-	-	67%	-	-	-	-	-	72%	61%	67%	-
All Grades ELA/Reading	2024	67%	64%	**58%**	54%	-	-	*	54%	-	-	-	-	-	71%	64%	55%	*
	2023	63%	62%	**67%**	68%	-	-	-	68%	-	-	-	-	-	61%	65%	68%	-

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

URBAN PARK STEAM ACADEMY (057905222) - DALLAS ISD - DALLAS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	57%	**57%**	69%	-	-	*	69%	-	-	-	-	-	14%	40%	65%	*
	2023	66%	69%	**65%**	66%	-	-	-	66%	-	-	-	-	-	83%	58%	67%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	32%	**22%**	25%	-	-	*	24%	-	-	-	-	-	*	18%	25%	*
	2023	38%	39%	**36%**	40%	-	-	-	40%	-	-	-	-	-	*	24%	40%	-
All Grades ELA/Reading	2024	30%	29%	**22%**	23%	-	-	*	23%	-	-	-	-	-	*	25%	22%	*
	2023	35%	34%	**36%**	37%	-	-	-	37%	-	-	-	-	-	*	36%	36%	-
All Grades Mathematics	2024	35%	35%	**23%**	30%	-	-	*	26%	-	-	-	-	-	*	10%	29%	-
	2023	40%	46%	**35%**	43%	-	-	-	43%	-	-	-	-	-	*	10%	46%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	-	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	88%	**91%**	61%	93%	38%	-	-	-	*	90%	56%	97%	58%	92%	91%
Not Included in Accountability: Mobile	4%	5%	**6%**	39%	4%	25%	-	-	-	*	7%	31%	3%	21%	4%	4%
Not Included in Accountability: Other Exclusions	2%	5%	**3%**	0%	3%	38%	-	-	-	*	3%	13%	0%	20%	3%	5%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	-	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	85%	**91%**	62%	93%	*	-	-	-	*	89%	57%	96%	60%	92%	91%
Not Included in Accountability: Mobile	4%	5%	**6%**	38%	4%	*	-	-	-	*	8%	29%	4%	20%	5%	4%
Not Included in Accountability: Other Exclusions	4%	9%	**3%**	0%	3%	*	-	-	-	*	3%	14%	0%	20%	3%	5%
Not Tested	1%	1%	**0%**	0%	0%	*	-	-	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	*	0%	0%	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	*	-	-	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	-	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	90%	**91%**	62%	93%	*	-	-	-	*	89%	57%	96%	60%	92%	91%
Not Included in Accountability: Mobile	5%	6%	**6%**	38%	4%	*	-	-	-	*	8%	29%	4%	20%	5%	4%
Not Included in Accountability: Other Exclusions	1%	3%	**3%**	0%	3%	*	-	-	-	*	3%	14%	0%	20%	3%	5%
Not Tested	1%	1%	**0%**	0%	0%	*	-	-	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	*	0%	0%	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	*	-	-	-	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	100%	100%	*	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	91%	**91%**	60%	94%	*	-	-	-	-	93%	*	100%	50%	92%	91%
Not Included in Accountability: Mobile	4%	5%	**5%**	40%	3%	*	-	-	-	-	0%	*	0%	29%	4%	4%
Not Included in Accountability: Other Exclusions	1%	2%	**4%**	0%	3%	*	-	-	-	-	7%	*	0%	21%	4%	5%
Not Tested	1%	2%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**100%**	100%	100%	*	-	-	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	89%	**93%**	81%	93%	*	-	-	-	*	95%	100%	97%	65%	93%	94%
Not Included in Accountability: Mobile	4%	5%	**7%**	19%	6%	*	-	-	-	*	5%	0%	3%	30%	7%	5%
Not Included in Accountability: Other Exclusions	2%	4%	**1%**	0%	1%	*	-	-	-	*	0%	0%	0%	5%	1%	1%
Not Tested	1%	2%	**0%**	0%	0%	*	-	-	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	*	0%	0%	0%	0%	0%	0%
Other	0%	2%	**0%**	0%	0%	*	-	-	-	*	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	98%	**100%**	100%	100%	*	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	92%	86%	**93%**	82%	94%	*	-	-	-	*	94%	*	97%	68%	93%	95%
Not Included in Accountability: Mobile	4%	4%	**6%**	18%	6%	*	-	-	-	*	6%	*	3%	29%	6%	5%
Not Included in Accountability: Other Exclusions	3%	7%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	4%	0%	1%
Not Tested	1%	2%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	2%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	**100%**	100%	100%	*	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	91%	**93%**	82%	94%	*	-	-	-	*	94%	*	97%	68%	93%	95%
Not Included in Accountability: Mobile	5%	5%	**6%**	18%	6%	*	-	-	-	*	6%	*	3%	29%	6%	5%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	4%	0%	1%
Not Tested	1%	2%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	97%	**100%**	*	100%	-	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	91%	**89%**	*	89%	-	-	-	-	-	100%	*	95%	50%	88%	91%
Not Included in Accountability: Mobile	4%	4%	**10%**	*	9%	-	-	-	-	-	0%	*	5%	40%	10%	7%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	*	2%	-	-	-	-	-	0%	*	0%	10%	1%	2%
Not Tested	1%	3%	**0%**	*	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	*	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	2%	**0%**	*	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	92.4%	**94.7%**	92.4%	95.0%	90.6%	*	-	-	*	93.1%	94.7%	96.0%
2021-22	92.2%	91.4%	**94.7%**	93.6%	94.9%	90.0%	-	-	*	*	94.0%	94.8%	95.5%
Chronic Absenteeism													
2022-23	20.3%	23.8%	**13.8%**	25.0%	12.5%	30.0%	*	-	-	*	24.6%	13.6%	7.2%
2021-22	25.7%	27.6%	**14.8%**	22.7%	14.0%	27.3%	-	-	*	*	16.7%	13.8%	12.3%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	4.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	82.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	82.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	14.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	84.6%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	13.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	81.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	79.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	88.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	90.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	86.8%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	8,593	377,367
By Ethnicity:				
African American	-	-	1,679	46,822
Hispanic	-	-	6,223	197,333
White	-	-	491	103,009
American Indian	-	-	26	1,181
Asian	-	-	105	19,151
Pacific Islander	-	-	8	574
Two or More Races	-	-	61	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	4	270
Foundation H.S. Program (No Endorsement)	-	-	851	49,278
Foundation H.S. Program (Endorsement)	-	-	138	16,475
Foundation H.S. Program (DLA)	-	-	7,600	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	676	34,589
Economically Disadvantaged Graduates	-	-	6,732	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	3,489	50,229
At-Risk Graduates	-	-	5,502	168,430
CTE Completers	-	-	2,138	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**522**	**100.0%**	**139,096**	**5,517,464**	**522**	**100.0%**	**139,246**	**5,531,236**
Students by Grade								
Pre-Kindergarten	98	18.8%	7.6%	4.5%	98	18.8%	7.6%	4.5%
Pre-Kindergarten: 3-year Old	36	6.9%	2.2%	0.8%	36	6.9%	2.2%	0.8%
Pre-Kindergarten: 4-year Old	62	11.9%	5.4%	3.7%	62	11.9%	5.3%	3.7%
Kindergarten	68	13.0%	7.0%	6.5%	68	13.0%	7.0%	6.5%
Grade 1	66	12.6%	7.3%	7.0%	66	12.6%	7.3%	7.0%
Grade 2	70	13.4%	7.6%	7.3%	70	13.4%	7.6%	7.3%
Grade 3	70	13.4%	7.3%	7.2%	70	13.4%	7.3%	7.2%
Grade 4	73	14.0%	7.1%	7.2%	73	14.0%	7.1%	7.2%
Grade 5	77	14.8%	7.0%	7.2%	77	14.8%	7.0%	7.2%
Ethnic Distribution								
African American	23	4.4%	19.8%	12.8%	23	4.4%	19.8%	12.8%
Hispanic	477	91.4%	71.0%	53.2%	477	91.4%	71.0%	53.2%
White	16	3.1%	6.0%	25.0%	16	3.1%	6.0%	25.0%
American Indian	1	0.2%	0.5%	0.3%	1	0.2%	0.5%	0.3%
Asian	0	0.0%	1.3%	5.4%	0	0.0%	1.3%	5.4%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	5	1.0%	1.4%	3.1%	5	1.0%	1.4%	3.1%
Sex								
Female	249	47.7%	49.1%	48.9%	249	47.7%	49.1%	48.8%
Male	273	52.3%	50.9%	51.1%	273	52.3%	50.9%	51.2%
Other Student Cohorts								
Economically Disadvantaged	517	99.0%	87.2%	62.3%	517	99.0%	87.2%	62.2%
Non-Educationally Disadvantaged	5	1.0%	12.8%	37.7%	5	1.0%	12.8%	37.8%
Section 504 Students	16	3.1%	4.7%	7.2%	16	3.1%	4.7%	7.2%
EB Students/EL	339	64.9%	50.5%	24.4%	339	64.9%	50.5%	24.3%
Students w/ Disciplinary Placements (2022-23)	1	0.2%	1.9%	1.9%				
Students w/ Dyslexia	26	5.0%	5.5%	6.0%	26	5.0%	5.5%	6.0%
Foster Care	0	0.0%	0.3%	0.2%	0	0.0%	0.3%	0.2%
Homeless	9	1.7%	2.1%	1.4%	9	1.7%	2.1%	1.4%
Immigrant	26	5.0%	7.0%	2.9%	26	5.0%	7.0%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	522	100.0%	96.7%	65.7%	522	100.0%	96.7%	65.7%
Military Connected	1	0.2%	0.7%	3.9%	1	0.2%	0.7%	3.9%
At-Risk	418	80.1%	73.6%	53.2%	418	80.1%	73.6%	53.2%
Students by Instructional Program								

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Bilingual/ESL Education	352	67.4%	48.7%	24.5%	352	67.4%	48.7%	24.4%
Career and Technical Education	0	0.0%	22.8%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	69.0%	73.3%	-	-	-	-
Gifted and Talented Education	70	13.4%	18.4%	8.5%	70	13.4%	18.4%	8.5%
Special Education	55	10.5%	11.9%	13.9%	55	10.5%	11.9%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**55**							
Students with Intellectual Disabilities	16	29.1%	41.8%	45.7%				
Students with Physical Disabilities	12	21.8%	15.5%	18.9%				
Students with Autism	23	41.8%	28.1%	16.2%				
Students with Behavioral Disabilities	*	*	13.8%	17.6%				
Students with Non-Categorical Early Childhood	*	*	0.9%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**42**	**10.9%**	**22.3%**	**16.1%**				
African American	4	1.0%	7.9%	3.4%				
Hispanic	37	9.6%	12.7%	8.5%				
White	0	0.0%	0.9%	3.1%				
American Indian	1	0.3%	0.1%	0.1%				
Asian	0	0.0%	0.2%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.5%	0.5%				
Special Ed Students who are Mobile	8	14.0%	23.1%	17.6%				
Count and Percent of EB Students/EL who are Mobile	20	8.4%	17.4%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	37	9.9%	22.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**89**	**20.0%**	**22.3%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	1.8%	1.0%	1.3%	0.0%	1.8%	3.9%
Grade 1	0.0%	2.3%	2.1%	0.0%	2.4%	3.3%
Grade 2	0.0%	2.3%	1.3%	0.0%	2.7%	1.6%
Grade 3	0.0%	1.1%	0.7%	0.0%	1.0%	0.7%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	0.0%	0.8%	0.4%	0.0%	0.5%	0.5%
Grade 5	0.0%	0.5%	0.2%	0.0%	0.3%	0.3%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	20.5	17.4	18.4
Grade 1	19.6	16.9	18.8
Grade 2	17.5	18.0	19.1
Grade 3	14.9	16.7	19.4
Grade 4	22.4	16.6	19.4
Grade 5	22.6	16.9	20.9

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**57.8**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	43.0	74.3%	64.3%	63.9%
Teachers	35.0	60.5%	47.8%	48.3%
Professional Support	4.0	6.9%	11.5%	11.1%
Campus Administration (School Leadership)	4.0	6.9%	3.7%	3.3%
Educational Aides	14.8	25.7%	10.4%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	99.0	4,187.0
Part-time Librarians	0.0	n/a	4.0	651.0
Full-time Counselors	0.0	n/a	436.0	13,870.0
Part-time Counselors	0.0	n/a	4.0	1,172.0
Total Minority Staff	**48.8**	**84.4%**	**83.1%**	**54.4%**
Teachers by Ethnicity				
African American	3.0	8.6%	37.6%	12.6%
Hispanic	24.0	68.6%	35.0%	30.1%
White	7.0	20.0%	21.8%	53.4%
American Indian	0.0	0.0%	0.5%	0.3%
Asian	1.0	2.9%	3.5%	2.1%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	1.4%	1.3%
Teachers by Sex				
Males	7.0	20.0%	31.1%	24.5%
Females	28.0	80.0%	68.9%	75.5%
Teachers by Highest Degree Held				
No Degree	1.0	2.9%	3.1%	2.5%
Bachelors	26.0	74.3%	70.7%	71.7%
Masters	7.0	20.0%	24.8%	24.9%
Doctorate	1.0	2.9%	1.4%	0.8%
Teachers by Years of Experience				
Beginning Teachers	4.0	11.4%	8.9%	8.7%
1-5 Years Experience	13.0	37.1%	31.9%	27.4%
6-10 Years Experience	6.0	17.1%	23.1%	20.2%
11-20 Years Experience	10.0	28.6%	22.6%	27.1%
21-30 Years Experience	2.0	5.7%	10.3%	13.7%
Over 30 Years Experience	0.0	0.0%	3.2%	3.0%
Number of Students per Teacher	14.9	n/a	13.6	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	7.0	6.0	6.0
Average Years Experience of Principals with District	7.0	5.8	5.1
Average Years Experience of Assistant Principals	1.0	5.4	5.1
Average Years Experience of Assistant Principals with District	1.0	4.9	4.3
Average Years Experience of Teachers	7.7	9.9	11.1
Average Years Experience of Teachers with District	6.9	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$65,625	$60,399	$54,272
1-5 Years Experience	$63,822	$64,247	$58,185
6-10 Years Experience	$67,193	$70,325	$61,494
11-20 Years Experience	$71,621	$73,136	$65,219
21-30 Years Experience	$75,428	$74,317	$69,723
Over 30 Years Experience	-	$74,907	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$67,498	$68,699	$62,474
Professional Support	$68,870	$81,873	$73,783
Campus Administration (School Leadership)	$89,053	$95,444	$86,738
Instructional Staff Percent	n/a	61.6%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	3.9%	6.0%
Career and Technical Education	0.0	0.0%	3.7%	5.5%
Compensatory Education	5.0	14.3%	5.9%	3.1%
Gifted and Talented Education	0.0	0.0%	3.5%	1.6%
Regular Education	29.0	82.9%	68.1%	69.8%
Special Education	1.0	2.9%	8.4%	10.3%
Other	0.0	0.0%	6.6%	3.7%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: DALLAS ISD

Campus Name: WALNUT HILL INTERNATIONAL LEADERSHIP ACADEMY

Campus Number: 057905224

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	64%	**84%**	*	80%	*	-	*	-	*	50%	*	83%	*	80%	82%
	2023	76%	68%	**68%**	*	61%	100%	-	-	-	-	0%	-	64%	*	62%	62%
At Meets Grade Level or Above	2024	48%	37%	**58%**	*	49%	*	-	*	-	*	38%	*	55%	*	49%	48%
	2023	50%	43%	**43%**	*	32%	100%	-	-	-	-	0%	-	39%	*	34%	31%
At Masters Grade Level	2024	21%	16%	**18%**	*	17%	*	-	*	-	*	13%	*	19%	*	11%	18%
	2023	20%	19%	**14%**	*	13%	0%	-	-	-	-	0%	-	15%	*	14%	15%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	65%	**82%**	*	80%	*	-	*	-	*	38%	*	83%	*	74%	82%
	2023	73%	71%	**65%**	*	58%	100%	-	-	-	-	0%	-	61%	*	62%	58%
At Meets Grade Level or Above	2024	42%	38%	**62%**	*	61%	*	-	*	-	*	38%	*	64%	*	51%	61%
	2023	45%	43%	**32%**	*	29%	40%	-	-	-	-	0%	-	33%	*	34%	23%
At Masters Grade Level	2024	15%	13%	**16%**	*	15%	*	-	*	-	*	13%	*	17%	*	11%	15%
	2023	19%	16%	**11%**	*	10%	0%	-	-	-	-	0%	-	12%	*	14%	12%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	72%	**88%**	*	86%	100%	-	-	-	-	20%	*	86%	100%	86%	90%
	2023	77%	70%	**82%**	*	79%	*	-	-	-	-	57%	-	81%	*	78%	79%
At Meets Grade Level or Above	2024	51%	46%	**53%**	*	46%	100%	-	-	-	-	0%	*	51%	63%	46%	43%
	2023	48%	43%	**50%**	*	46%	*	-	-	-	-	43%	-	50%	*	46%	41%
At Masters Grade Level	2024	23%	21%	**21%**	*	19%	40%	-	-	-	-	0%	*	20%	25%	17%	20%
	2023	22%	20%	**25%**	*	26%	*	-	-	-	-	14%	-	26%	*	24%	24%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	65%	**47%**	*	38%	100%	-	-	-	-	0%	*	49%	38%	46%	33%
	2023	71%	72%	**75%**	*	77%	*	-	-	-	-	43%	-	76%	*	73%	76%
At Meets Grade Level or Above	2024	46%	43%	**33%**	*	27%	60%	-	-	-	-	0%	*	37%	13%	31%	27%
	2023	48%	48%	**48%**	*	46%	*	-	-	-	-	29%	-	48%	*	46%	47%
At Masters Grade Level	2024	21%	18%	**16%**	*	14%	40%	-	-	-	-	0%	*	20%	0%	14%	17%
	2023	22%	20%	**18%**	*	18%	*	-	-	-	-	29%	-	19%	*	14%	12%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	76%	**88%**	*	88%	*	-	-	-	*	70%	*	89%	80%	85%	89%
	2023	81%	76%	**93%**	100%	91%	-	-	-	-	-	100%	-	92%	*	90%	86%
At Meets Grade Level or Above	2024	55%	50%	**61%**	*	58%	*	-	-	-	*	50%	*	61%	60%	54%	56%
	2023	57%	52%	**56%**	71%	53%	-	-	-	-	-	33%	-	54%	*	45%	45%
At Masters Grade Level	2024	29%	25%	**39%**	*	40%	*	-	-	-	*	20%	*	43%	0%	34%	39%
	2023	28%	26%	**24%**	29%	24%	-	-	-	-	-	17%	-	23%	*	14%	18%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	75%	**73%**	*	72%	*	-	-	-	*	50%	*	70%	100%	71%	75%
	2023	80%	81%	**83%**	86%	82%	-	-	-	-	-	50%	-	82%	*	83%	77%
At Meets Grade Level or Above	2024	50%	47%	**49%**	*	47%	*	-	-	-	*	40%	*	50%	40%	41%	44%
	2023	51%	52%	**49%**	71%	44%	-	-	-	-	-	0%	-	46%	*	45%	32%
At Masters Grade Level	2024	19%	16%	**8%**	*	7%	*	-	-	-	*	0%	*	9%	0%	5%	8%
	2023	21%	20%	**10%**	29%	6%	-	-	-	-	-	0%	-	10%	*	0%	0%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	46%	**45%**	*	42%	*	-	-	-	*	40%	*	41%	80%	34%	44%
	2023	65%	60%	**61%**	71%	59%	-	-	-	-	-	50%	-	59%	*	55%	55%
At Meets Grade Level or Above	2024	28%	19%	**8%**	*	7%	*	-	-	-	*	0%	*	9%	0%	2%	8%
	2023	36%	30%	**27%**	57%	21%	-	-	-	-	-	17%	-	23%	*	17%	14%
At Masters Grade Level	2024	11%	7%	**4%**	*	5%	*	-	-	-	*	0%	*	4%	0%	0%	6%
	2023	16%	12%	**7%**	29%	3%	-	-	-	-	-	0%	-	5%	*	3%	5%
Grade 6 Reading																	
At Approaches Grade Level or Above	2024	77%	72%	**83%**	86%	82%	*	-	-	-	-	88%	*	81%	100%	82%	77%
	2023	77%	72%	**87%**	*	87%	-	-	-	-	-	20%	-	86%	*	85%	83%
At Meets Grade Level or Above	2024	57%	52%	**54%**	57%	50%	*	-	-	-	-	63%	*	49%	100%	45%	42%
	2023	52%	47%	**58%**	*	57%	-	-	-	-	-	0%	-	59%	*	56%	48%
At Masters Grade Level	2024	26%	23%	**23%**	29%	18%	*	-	-	-	-	13%	*	19%	60%	11%	12%
	2023	22%	19%	**23%**	*	23%	-	-	-	-	-	0%	-	24%	*	19%	13%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2024	72%	69%	**65%**	71%	61%	*	-	-	-	-	50%	*	60%	100%	61%	54%
	2023	75%	76%	**68%**	*	67%	-	-	-	-	-	0%	-	66%	*	67%	61%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	39%	36%	**13%**	0%	13%	*	-	-	-	-	13%	*	14%	0%	8%	8%
	2023	40%	39%	**26%**	*	23%	-	-	-	-	-	0%	-	24%	*	22%	22%
At Masters Grade Level	2024	14%	11%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
	2023	16%	14%	**3%**	*	3%	-	-	-	-	-	0%	-	3%	*	4%	4%
Grade 7 Reading																	
At Approaches Grade Level or Above	2024	74%	69%	**89%**	-	89%	-	-	-	-	*	*	-	87%	100%	88%	86%
	2023	78%	73%	**84%**	*	83%	-	-	-	-	*	*	*	83%	*	79%	75%
At Meets Grade Level or Above	2024	54%	48%	**67%**	-	69%	-	-	-	-	*	*	-	68%	60%	66%	62%
	2023	55%	47%	**68%**	*	65%	-	-	-	-	*	*	*	67%	*	58%	50%
At Masters Grade Level	2024	29%	25%	**33%**	-	34%	-	-	-	-	*	*	-	32%	40%	28%	31%
	2023	27%	22%	**32%**	*	35%	-	-	-	-	*	*	*	33%	*	37%	25%
Grade 8 Reading																	
At Approaches Grade Level or Above	2024	81%	78%	**96%**	*	95%	-	-	-	-	*	*	*	96%	*	95%	93%
	2023	83%	79%	**85%**	*	83%	*	-	-	-	-	*	-	81%	*	82%	87%
At Meets Grade Level or Above	2024	56%	51%	**75%**	*	73%	-	-	-	-	*	*	*	74%	*	68%	60%
	2023	58%	51%	**50%**	*	44%	*	-	-	-	-	*	-	50%	*	41%	53%
At Masters Grade Level	2024	29%	25%	**46%**	*	45%	-	-	-	-	*	*	*	48%	*	42%	33%
	2023	28%	24%	**20%**	*	22%	*	-	-	-	-	*	-	19%	*	18%	20%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2024	72%	69%	**67%**	-	69%	-	-	-	-	*	*	-	65%	80%	63%	69%
	2023	76%	76%	**72%**	*	78%	-	-	-	-	*	*	*	75%	*	74%	75%
At Meets Grade Level or Above	2024	43%	37%	**33%**	-	34%	-	-	-	-	*	*	-	29%	60%	28%	31%
	2023	46%	44%	**12%**	*	13%	-	-	-	-	*	*	*	13%	*	16%	6%
At Masters Grade Level	2024	16%	12%	**6%**	-	6%	-	-	-	-	*	*	-	3%	20%	3%	7%
	2023	17%	14%	**0%**	*	0%	-	-	-	-	*	*	*	0%	*	0%	0%
Grade 8 Science																	
At Approaches Grade Level or Above	2024	70%	63%	**72%**	-	74%	-	-	-	-	*	*	-	74%	60%	69%	72%
	2023	74%	69%	**52%**	*	52%	-	-	-	-	*	*	*	50%	*	53%	44%
At Meets Grade Level or Above	2024	44%	32%	**44%**	-	46%	-	-	-	-	*	*	-	42%	60%	41%	41%
	2023	47%	37%	**8%**	*	9%	-	-	-	-	*	*	*	8%	*	11%	6%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2024	17%	10%	**19%**	-	20%	-	-	-	-	*	*	-	19%	20%	16%	17%
	2023	17%	9%	**0%**	*	0%	-	-	-	-	*	*	*	0%	*	0%	0%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2024	60%	54%	**83%**	*	82%	-	-	-	-	*	*	*	83%	*	79%	73%
	2023	62%	56%	**50%**	*	44%	*	-	-	-	-	*	-	50%	*	41%	53%
At Meets Grade Level or Above	2024	33%	27%	**21%**	*	14%	-	-	-	-	*	*	*	17%	*	11%	13%
	2023	33%	27%	**15%**	*	17%	*	-	-	-	-	*	-	13%	*	12%	13%
At Masters Grade Level	2024	17%	13%	**4%**	*	0%	-	-	-	-	*	*	*	4%	*	0%	0%
	2023	16%	13%	**5%**	*	6%	*	-	-	-	-	*	-	6%	*	6%	7%
End of Course Algebra I																	
At Approaches Grade Level or Above	2024	81%	79%	**78%**	-	82%	-	-	-	-	*	*	*	78%	-	79%	80%
	2023	79%	75%	**45%**	*	44%	*	-	-	-	-	*	-	44%	*	47%	53%
At Meets Grade Level or Above	2024	43%	39%	**17%**	-	18%	-	-	-	-	*	*	*	17%	-	16%	7%
	2023	43%	39%	**10%**	*	11%	*	-	-	-	-	*	-	13%	*	12%	13%
At Masters Grade Level	2024	24%	20%	**4%**	-	5%	-	-	-	-	*	*	*	4%	-	5%	0%
	2023	23%	19%	**0%**	*	0%	*	-	-	-	-	*	-	0%	*	0%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	70%	**75%**	71%	73%	100%	-	100%	-	71%	42%	89%	74%	83%	71%	72%
	2023	76%	72%	**73%**	82%	71%	100%	-	-	-	*	39%	*	72%	84%	70%	69%
At Meets Grade Level or Above	2024	48%	42%	**44%**	45%	41%	74%	-	83%	-	50%	23%	44%	43%	48%	37%	38%
	2023	49%	44%	**39%**	64%	36%	67%	-	-	-	*	14%	*	38%	49%	35%	31%
At Masters Grade Level	2024	20%	16%	**17%**	13%	16%	32%	-	33%	-	14%	6%	28%	17%	14%	13%	16%
	2023	20%	16%	**14%**	23%	13%	7%	-	-	-	*	6%	*	14%	8%	12%	11%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	69%	**87%**	86%	86%	100%	-	*	-	100%	54%	100%	86%	96%	85%	86%
	2023	77%	70%	**83%**	100%	81%	100%	-	-	-	*	52%	*	81%	100%	79%	78%
At Meets Grade Level or Above	2024	54%	46%	**60%**	64%	56%	100%	-	*	-	80%	35%	38%	58%	74%	53%	51%
	2023	53%	45%	**54%**	80%	49%	100%	-	-	-	*	22%	*	52%	67%	46%	43%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2024	22%	18%	**29%**	21%	28%	50%	-	*	-	20%	11%	38%	29%	26%	23%	25%
	2023	20%	17%	**23%**	20%	23%	14%	-	-	-	*	7%	*	23%	13%	20%	19%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	**68%**	62%	66%	100%	-	*	-	60%	35%	88%	68%	73%	65%	65%
	2023	75%	74%	**70%**	67%	70%	100%	-	-	-	*	26%	*	70%	73%	69%	68%
At Meets Grade Level or Above	2024	43%	40%	**37%**	23%	35%	64%	-	*	-	40%	22%	63%	38%	27%	31%	33%
	2023	45%	43%	**33%**	60%	31%	43%	-	-	-	*	7%	*	33%	33%	32%	27%
At Masters Grade Level	2024	17%	15%	**9%**	8%	8%	21%	-	*	-	0%	3%	25%	9%	4%	7%	9%
	2023	19%	17%	**9%**	27%	7%	0%	-	-	-	*	7%	*	9%	0%	6%	6%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	68%	**56%**	*	56%	*	-	-	-	*	29%	*	55%	70%	49%	57%
	2023	77%	72%	**58%**	75%	56%	-	-	-	-	*	50%	*	56%	*	54%	50%
At Meets Grade Level or Above	2024	43%	34%	**23%**	*	24%	*	-	-	-	*	0%	*	22%	30%	19%	23%
	2023	47%	39%	**20%**	50%	16%	-	-	-	-	*	13%	*	17%	*	15%	11%
At Masters Grade Level	2024	16%	10%	**10%**	*	12%	*	-	-	-	*	0%	*	10%	10%	7%	11%
	2023	18%	12%	**5%**	25%	2%	-	-	-	-	*	0%	*	3%	*	2%	3%
All Grades Social Studies																	
At Approaches Grade Level or Above	2024	78%	75%	**83%**	*	82%	-	-	-	-	*	*	*	83%	*	79%	73%
	2023	78%	75%	**50%**	*	44%	*	-	-	-	-	*	-	50%	*	41%	53%
At Meets Grade Level or Above	2024	51%	46%	**21%**	*	14%	-	-	-	-	*	*	*	17%	*	11%	13%
	2023	52%	45%	**15%**	*	17%	*	-	-	-	-	*	-	13%	*	12%	13%
At Masters Grade Level	2024	27%	22%	**4%**	*	0%	-	-	-	-	*	*	*	4%	*	0%	0%
	2023	27%	21%	**5%**	*	6%	*	-	-	-	-	*	-	6%	*	6%	7%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2024	35%	27%	**52%**	*	49%	*	-	*	-	*	38%	*	53%	*	46%	48%
	2023	37%	32%	**24%**	*	19%	40%	-	-	-	-	0%	-	27%	*	24%	15%
Reading and Mathematics Including EOC	2024	35%	27%	**52%**	*	49%	*	-	*	-	*	38%	*	53%	*	46%	48%
	2023	37%	32%	**24%**	*	19%	40%	-	-	-	-	0%	-	27%	*	24%	15%
Reading Including EOC	2024	48%	37%	**58%**	*	49%	*	-	*	-	*	38%	*	55%	*	49%	48%
	2023	50%	43%	**43%**	*	32%	100%	-	-	-	-	0%	-	39%	*	34%	31%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Math Including EOC	2024	42%	38%	**62%**	*	61%	*	-	*	-	*	38%	*	64%	*	51%	61%
	2023	45%	43%	**32%**	*	29%	40%	-	-	-	-	0%	-	33%	*	34%	23%
4th Graders																	
Reading and Mathematics	2024	38%	33%	**30%**	*	24%	60%	-	-	-	-	0%	*	34%	13%	29%	23%
	2023	38%	35%	**41%**	*	38%	*	-	-	-	-	29%	-	43%	*	38%	38%
Reading and Mathematics Including EOC	2024	38%	33%	**30%**	*	24%	60%	-	-	-	-	0%	*	34%	13%	29%	23%
	2023	38%	35%	**41%**	*	38%	*	-	-	-	-	29%	-	43%	*	38%	38%
Reading Including EOC	2024	51%	46%	**53%**	*	46%	100%	-	-	-	-	0%	*	51%	63%	46%	43%
	2023	48%	43%	**50%**	*	46%	*	-	-	-	-	43%	-	50%	*	46%	41%
Math Including EOC	2024	46%	43%	**33%**	*	27%	60%	-	-	-	-	0%	*	37%	13%	31%	27%
	2023	48%	48%	**48%**	*	46%	*	-	-	-	-	29%	-	48%	*	46%	47%
5th Graders																	
Reading and Mathematics	2024	42%	37%	**37%**	*	33%	*	-	-	-	*	40%	*	37%	40%	27%	31%
	2023	43%	40%	**37%**	71%	29%	-	-	-	-	-	0%	-	33%	*	28%	23%
Reading and Mathematics Including EOC	2024	42%	37%	**37%**	*	33%	*	-	-	-	*	40%	*	37%	40%	27%	31%
	2023	43%	40%	**37%**	71%	29%	-	-	-	-	-	0%	-	33%	*	28%	23%
Reading Including EOC	2024	55%	50%	**61%**	*	58%	*	-	-	-	*	50%	*	61%	60%	54%	56%
	2023	57%	52%	**56%**	71%	53%	-	-	-	-	-	33%	-	54%	*	45%	45%
Math Including EOC	2024	51%	47%	**49%**	*	47%	*	-	-	-	*	40%	*	50%	40%	41%	44%
	2023	51%	52%	**49%**	71%	44%	-	-	-	-	-	0%	-	46%	*	45%	32%
6th Graders																	
Reading and Mathematics	2024	36%	32%	**13%**	0%	13%	*	-	-	-	-	13%	*	14%	0%	8%	8%
	2023	35%	32%	**26%**	*	23%	-	-	-	-	-	0%	-	24%	*	22%	22%
Reading and Mathematics Including EOC	2024	36%	32%	**13%**	0%	13%	*	-	-	-	-	13%	*	14%	0%	8%	8%
	2023	35%	32%	**26%**	*	23%	-	-	-	-	-	0%	-	24%	*	22%	22%
Reading Including EOC	2024	57%	52%	**54%**	57%	50%	*	-	-	-	-	63%	*	49%	100%	45%	42%
	2023	52%	47%	**58%**	*	57%	-	-	-	-	-	0%	-	59%	*	56%	48%
Math Including EOC	2024	40%	36%	**13%**	0%	13%	*	-	-	-	-	13%	*	14%	0%	8%	8%
	2023	40%	39%	**26%**	*	23%	-	-	-	-	-	0%	-	24%	*	22%	22%
7th Graders																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics	2024	35%	31%	**33%**	-	34%	-	-	-	-	*	*	-	29%	60%	28%	31%
	2023	37%	35%	**12%**	*	13%	-	-	-	-	*	*	*	13%	*	16%	6%
Reading and Mathematics Including EOC	2024	36%	31%	**33%**	-	34%	-	-	-	-	*	*	-	29%	60%	28%	31%
	2023	38%	35%	**12%**	*	13%	-	-	-	-	*	*	*	13%	*	16%	6%
Reading Including EOC	2024	54%	48%	**67%**	-	69%	-	-	-	-	*	*	-	68%	60%	66%	62%
	2023	55%	47%	**68%**	*	65%	-	-	-	-	*	*	*	67%	*	58%	50%
Math Including EOC	2024	40%	37%	**33%**	-	34%	-	-	-	-	*	*	-	29%	60%	28%	31%
	2023	43%	44%	**12%**	*	13%	-	-	-	-	*	*	*	13%	*	16%	6%
8th Graders																	
Reading and Mathematics Including EOC	2024	41%	38%	**17%**	-	18%	-	-	-	-	*	*	*	17%	-	16%	7%
	2023	44%	41%	**10%**	*	11%	*	-	-	-	-	*	-	13%	*	12%	13%
Reading Including EOC	2024	57%	52%	**75%**	*	73%	-	-	-	-	*	*	*	74%	*	68%	60%
	2023	58%	53%	**50%**	*	44%	*	-	-	-	-	*	-	50%	*	41%	53%
Math Including EOC	2024	49%	48%	**17%**	-	18%	-	-	-	-	*	*	*	17%	-	16%	7%
	2023	51%	52%	**10%**	*	11%	*	-	-	-	-	*	-	13%	*	12%	13%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	31%	**33%**	23%	31%	64%	-	*	-	*	23%	14%	34%	27%	27%	29%
	2023	37%	34%	**30%**	64%	26%	50%	-	-	-	*	8%	*	30%	27%	27%	23%
Reading and Mathematics Including EOC	2024	38%	33%	**32%**	23%	30%	64%	-	*	-	40%	22%	25%	32%	27%	26%	27%
	2023	39%	36%	**28%**	60%	25%	43%	-	-	-	*	7%	*	28%	20%	25%	22%
Reading Including EOC	2024	54%	47%	**60%**	64%	56%	100%	-	*	-	80%	35%	38%	58%	74%	53%	51%
	2023	53%	48%	**54%**	80%	49%	100%	-	-	-	*	22%	*	52%	67%	46%	43%
Math Including EOC	2024	45%	42%	**37%**	23%	35%	64%	-	*	-	40%	22%	63%	38%	27%	31%	33%
	2023	47%	47%	**33%**	60%	31%	43%	-	-	-	*	7%	*	33%	33%	32%	27%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2024	67%	63%	**83%**	*	82%	100%	-	-	-	-	30%	*	83%	81%	79%	85%
	2023	55%	56%	**69%**	*	65%	*	-	-	-	-	50%	-	68%	*	70%	65%
Grade 4 Mathematics	2024	60%	57%	**47%**	*	43%	80%	-	-	-	-	40%	*	50%	31%	47%	43%
	2023	63%	66%	**57%**	*	54%	*	-	-	-	-	64%	-	55%	*	54%	51%
Grade 5 ELA/Reading	2024	70%	69%	**78%**	*	76%	*	-	-	-	*	75%	*	78%	*	73%	76%
	2023	65%	68%	**77%**	86%	75%	-	-	-	-	-	50%	-	76%	*	78%	80%
Grade 5 Mathematics	2024	65%	60%	**54%**	*	51%	*	-	-	-	*	60%	*	55%	*	50%	54%
	2023	71%	75%	**63%**	100%	56%	-	-	-	-	-	33%	-	62%	*	62%	52%
Grade 6 ELA/Reading	2024	61%	57%	**64%**	50%	63%	*	-	-	-	-	56%	*	62%	80%	59%	58%
	2023	51%	50%	**73%**	*	75%	-	-	-	-	-	10%	-	76%	*	69%	63%
Grade 6 Mathematics	2024	48%	41%	**22%**	7%	26%	*	-	-	-	-	19%	*	23%	10%	22%	25%
	2023	54%	51%	**27%**	*	28%	-	-	-	-	-	20%	-	26%	*	24%	28%
Grade 7 ELA/Reading	2024	66%	62%	**73%**	-	74%	-	-	-	-	*	*	-	73%	*	72%	76%
	2023	71%	69%	**80%**	*	78%	-	-	-	-	*	*	*	79%	*	74%	75%
Grade 8 ELA/Reading	2024	69%	69%	**92%**	*	91%	-	-	-	-	*	*	*	91%	*	89%	87%
	2023	63%	65%	**48%**	*	53%	*	-	-	-	-	*	-	47%	*	50%	50%
Grade 8 Mathematics	2024	66%	59%	**37%**	-	38%	-	-	-	-	*	*	-	34%	*	31%	36%
	2023	74%	74%	**22%**	*	24%	-	-	-	-	*	*	*	23%	*	26%	19%
End of Course Algebra I	2024	72%	68%	**52%**	-	52%	-	-	-	-	*	*	*	52%	-	50%	47%
	2023	76%	77%	**45%**	*	47%	*	-	-	-	-	*	-	44%	*	50%	50%
All Grades Both Subjects	2024	64%	61%	**59%**	37%	59%	82%	-	-	-	63%	47%	60%	59%	57%	56%	59%
	2023	64%	65%	**58%**	77%	57%	*	-	-	-	*	35%	*	58%	66%	57%	54%
All Grades ELA/Reading	2024	67%	64%	**76%**	54%	76%	100%	-	-	-	*	55%	70%	76%	80%	73%	76%
	2023	63%	62%	**71%**	79%	70%	*	-	-	-	*	34%	*	71%	68%	69%	67%
All Grades Mathematics	2024	60%	57%	**41%**	18%	42%	64%	-	-	-	*	40%	50%	42%	33%	39%	42%
	2023	66%	69%	**46%**	75%	43%	*	-	-	-	*	36%	*	45%	64%	45%	42%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2024	38%	33%	**58%**	-	58%	-	-	-	-	-	20%	-	58%	-	58%	70%
	2023	33%	31%	**50%**	*	45%	-	-	-	-	-	*	-	45%	*	45%	50%
Grade 4 Mathematics	2024	26%	23%	**7%**	-	7%	-	-	-	-	-	0%	-	8%	*	8%	8%
	2023	27%	33%	**14%**	*	20%	-	-	-	-	-	*	-	17%	*	0%	*
Grade 5 ELA/Reading	2024	35%	39%	**67%**	-	67%	-	-	-	-	-	*	-	63%	*	67%	75%
	2023	37%	39%	**79%**	*	75%	-	-	-	-	-	*	-	79%	-	77%	67%
Grade 5 Mathematics	2024	41%	38%	**17%**	*	20%	-	-	-	-	-	*	-	18%	*	18%	22%
	2023	48%	52%	**50%**	*	50%	-	-	-	-	-	*	-	50%	-	60%	43%
Grade 6 ELA/Reading	2024	24%	23%	*	-	*	-	-	-	-	-	-	-	*	-	*	*
	2023	26%	26%	**56%**	-	56%	-	-	-	-	-	*	-	56%	-	50%	56%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Grade 6 Mathematics	2024	27%	23%	**13%**	*	14%	-	-	-	-	-	*	-	13%	-	17%	20%
	2023	35%	36%	**0%**	-	0%	-	-	-	-	-	0%	-	0%	-	0%	0%
Grade 7 ELA/Reading	2024	23%	18%	*	-	*	-	-	-	-	-	*	-	*	-	*	*
	2023	39%	37%	**33%**	-	33%	-	-	-	-	-	*	-	33%	-	33%	33%
Grade 8 ELA/Reading	2024	34%	37%	*	-	*	-	-	-	-	-	*	-	*	-	*	*
	2023	39%	41%	*	-	*	-	-	-	-	-	-	-	*	-	*	*
Grade 8 Mathematics	2024	44%	41%	**11%**	-	11%	-	-	-	-	-	*	-	11%	-	0%	13%
	2023	49%	52%	*	-	*	-	-	-	-	-	*	-	*	-	*	*
End of Course Algebra I	2024	55%	60%	**17%**	-	20%	-	-	-	-	*	*	-	17%	-	20%	*
	2023	58%	62%	**30%**	*	33%	-	-	-	-	-	*	-	22%	*	33%	43%
All Grades Both Subjects	2024	32%	32%	**29%**	*	31%	-	-	-	-	*	7%	-	29%	*	31%	36%
	2023	38%	39%	**43%**	50%	42%	-	-	-	-	-	13%	-	42%	*	42%	41%
All Grades ELA/Reading	2024	30%	29%	**56%**	-	56%	-	-	-	-	-	17%	-	55%	*	56%	62%
	2023	35%	34%	**60%**	*	58%	-	-	-	-	-	20%	-	60%	*	58%	56%
All Grades Mathematics	2024	35%	35%	**12%**	*	13%	-	-	-	-	*	0%	-	13%	*	12%	16%
	2023	40%	46%	**24%**	20%	25%	-	-	-	-	-	7%	-	23%	*	25%	23%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	70%	**75%**	72%	-	-	72%	-	-	85%	85%	-	-	58%	82%	72%	63%
	2023	76%	72%	**73%**	69%	-	-	68%	100%	-	73%	73%	-	-	53%	81%	69%	67%
At Meets Grade Level or Above	2024	48%	42%	**44%**	39%	-	-	39%	-	-	31%	31%	-	-	5%	56%	37%	63%
	2023	49%	44%	**39%**	31%	-	-	30%	63%	-	29%	29%	-	-	35%	55%	31%	56%
At Masters Grade Level	2024	20%	16%	**17%**	15%	-	-	15%	-	-	0%	0%	-	-	0%	20%	14%	56%
	2023	20%	16%	**14%**	10%	-	-	10%	13%	-	8%	8%	-	-	18%	19%	11%	44%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	69%	**87%**	86%	-	-	86%	-	-	100%	100%	-	-	75%	93%	86%	67%
	2023	77%	70%	**83%**	77%	-	-	76%	*	-	83%	83%	-	-	71%	95%	78%	*
At Meets Grade Level or Above	2024	54%	46%	**60%**	52%	-	-	52%	-	-	60%	60%	-	-	13%	79%	51%	67%
	2023	53%	45%	**54%**	44%	-	-	43%	*	-	43%	43%	-	-	29%	78%	43%	*
At Masters Grade Level	2024	22%	18%	**29%**	26%	-	-	26%	-	-	0%	0%	-	-	0%	35%	24%	67%
	2023	20%	17%	**23%**	20%	-	-	20%	*	-	13%	13%	-	-	14%	31%	19%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	71%	**68%**	65%	-	-	65%	-	-	80%	80%	-	-	38%	76%	64%	67%
	2023	75%	74%	**70%**	70%	-	-	69%	*	-	61%	61%	-	-	43%	76%	67%	*
At Meets Grade Level or Above	2024	43%	40%	**37%**	35%	-	-	35%	-	-	0%	0%	-	-	0%	44%	32%	67%
	2023	45%	43%	**33%**	28%	-	-	27%	*	-	17%	17%	-	-	43%	46%	27%	*
At Masters Grade Level	2024	17%	15%	**9%**	8%	-	-	8%	-	-	0%	0%	-	-	0%	9%	7%	50%
	2023	19%	17%	**9%**	5%	-	-	5%	*	-	4%	4%	-	-	14%	14%	5%	*
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	68%	**56%**	53%	-	-	53%	-	-	*	*	-	-	*	60%	56%	*
	2023	77%	72%	**58%**	49%	-	-	49%	-	-	*	*	-	-	*	70%	50%	*
At Meets Grade Level or Above	2024	43%	34%	**23%**	21%	-	-	21%	-	-	*	*	-	-	*	25%	21%	*
	2023	47%	39%	**20%**	9%	-	-	9%	-	-	*	*	-	-	*	33%	11%	*
At Masters Grade Level	2024	16%	10%	**10%**	9%	-	-	9%	-	-	*	*	-	-	*	10%	8%	*
	2023	18%	12%	**5%**	0%	-	-	0%	-	-	*	*	-	-	*	7%	3%	*
All Grades Social Studies																		
At Approaches Grade Level or Above	2024	78%	75%	**83%**	79%	-	-	79%	-	-	-	-	-	-	*	100%	73%	-
	2023	78%	75%	**50%**	54%	-	-	54%	-	-	*	*	-	-	*	40%	53%	-
At Meets Grade Level or Above	2024	51%	46%	**21%**	14%	-	-	14%	-	-	-	-	-	-	*	33%	13%	-
	2023	52%	45%	**15%**	15%	-	-	15%	-	-	*	*	-	-	*	20%	13%	-

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2024	27%	22%	**4%**	0%	-	-	0%	-	-	-	-	-	-	*	11%	0%	-
	2023	27%	21%	**5%**	8%	-	-	8%	-	-	*	*	-	-	*	0%	7%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	61%	**59%**	58%	-	-	58%	-	-	50%	50%	-	-	50%	60%	58%	71%
	2023	64%	65%	**58%**	57%	-	-	57%	50%	-	43%	43%	-	-	50%	67%	54%	81%
All Grades ELA/Reading	2024	67%	64%	**76%**	75%	-	-	75%	-	-	70%	70%	-	-	79%	79%	75%	75%
	2023	63%	62%	**71%**	68%	-	-	68%	*	-	63%	63%	-	-	60%	79%	67%	*
All Grades Mathematics	2024	60%	57%	**41%**	42%	-	-	42%	-	-	30%	30%	-	-	21%	42%	40%	67%
	2023	66%	69%	**46%**	46%	-	-	47%	*	-	24%	24%	-	-	40%	54%	41%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	32%	**29%**	35%	-	-	35%	-	-	*	*	-	-	33%	0%	36%	*
	2023	38%	39%	**43%**	46%	-	-	46%	-	-	25%	25%	-	-	*	53%	41%	*
All Grades ELA/Reading	2024	30%	29%	**56%**	62%	-	-	62%	-	-	*	*	-	-	*	*	62%	*
	2023	35%	34%	**60%**	56%	-	-	56%	-	-	50%	50%	-	-	*	100%	56%	*
All Grades Mathematics	2024	35%	35%	**12%**	15%	-	-	15%	-	-	-	-	-	-	*	0%	16%	*
	2023	40%	46%	**24%**	33%	-	-	33%	-	-	0%	0%	-	-	*	30%	23%	*

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	97%	100%	100%	-	100%	-	100%	100%	100%	100%	99%	100%	100%
Included in Accountability	92%	88%	**97%**	97%	98%	89%	-	100%	-	100%	98%	100%	99%	82%	99%	98%
Not Included in Accountability: Mobile	4%	5%	**1%**	0%	1%	6%	-	0%	-	0%	2%	0%	1%	8%	1%	0%
Not Included in Accountability: Other Exclusions	2%	5%	**1%**	0%	1%	6%	-	0%	-	0%	0%	0%	0%	9%	0%	2%
Not Tested	1%	1%	**0%**	3%	0%	0%	-	0%	-	0%	0%	0%	0%	1%	0%	0%
Absent	1%	1%	**0%**	3%	0%	0%	-	0%	-	0%	0%	0%	0%	1%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	85%	**97%**	100%	98%	88%	-	*	-	100%	97%	100%	100%	82%	99%	98%
Not Included in Accountability: Mobile	4%	5%	**2%**	0%	1%	6%	-	*	-	0%	3%	0%	0%	9%	1%	1%
Not Included in Accountability: Other Exclusions	4%	9%	**1%**	0%	1%	6%	-	*	-	0%	0%	0%	0%	9%	0%	2%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	93%	100%	100%	-	*	-	100%	100%	100%	100%	97%	100%	100%
Included in Accountability	93%	90%	**97%**	93%	98%	88%	-	*	-	100%	97%	100%	100%	79%	99%	98%
Not Included in Accountability: Mobile	5%	6%	**2%**	0%	1%	6%	-	*	-	0%	3%	0%	0%	9%	1%	1%
Not Included in Accountability: Other Exclusions	1%	3%	**1%**	0%	1%	6%	-	*	-	0%	0%	0%	0%	9%	0%	2%
Not Tested	1%	1%	**0%**	7%	0%	0%	-	*	-	0%	0%	0%	0%	3%	0%	0%
Absent	1%	1%	**0%**	7%	0%	0%	-	*	-	0%	0%	0%	0%	3%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	*	100%	*	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	91%	**98%**	*	98%	*	-	-	-	*	100%	*	99%	91%	99%	98%
Not Included in Accountability: Mobile	4%	5%	**1%**	*	1%	*	-	-	-	*	0%	*	1%	0%	1%	0%
Not Included in Accountability: Other Exclusions	1%	2%	**1%**	*	1%	*	-	-	-	*	0%	*	0%	9%	0%	2%
Not Tested	1%	2%	**0%**	*	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	*	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	*	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	98%	**100%**	*	100%	-	-	-	-	*	*	*	100%	*	100%	100%
Included in Accountability	94%	93%	**100%**	*	100%	-	-	-	-	*	*	*	100%	*	100%	100%
Not Included in Accountability: Mobile	4%	4%	**0%**	*	0%	-	-	-	-	*	*	*	0%	*	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	*	0%	-	-	-	-	*	*	*	0%	*	0%	0%
Not Tested	1%	2%	**0%**	*	0%	-	-	-	-	*	*	*	0%	*	0%	0%
Absent	1%	1%	**0%**	*	0%	-	-	-	-	*	*	*	0%	*	0%	0%
Other	0%	1%	**0%**	*	0%	-	-	-	-	*	*	*	0%	*	0%	0%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**100%**	100%	100%	100%	-	-	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	89%	**97%**	100%	98%	75%	-	-	-	60%	94%	*	100%	73%	98%	99%
Not Included in Accountability: Mobile	4%	5%	**3%**	0%	2%	25%	-	-	-	40%	6%	*	0%	24%	1%	1%
Not Included in Accountability: Other Exclusions	2%	4%	**0%**	0%	0%	0%	-	-	-	0%	0%	*	0%	4%	1%	1%
Not Tested	1%	2%	**0%**	0%	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	0%
Other	0%	2%	**0%**	0%	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	0%
Reading																
Assessment Participant	99%	98%	**100%**	100%	100%	100%	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	92%	86%	**97%**	100%	98%	78%	-	-	-	*	93%	*	99%	71%	98%	99%
Not Included in Accountability: Mobile	4%	4%	**3%**	0%	2%	22%	-	-	-	*	7%	*	1%	24%	1%	1%
Not Included in Accountability: Other Exclusions	3%	7%	**0%**	0%	1%	0%	-	-	-	*	0%	*	0%	5%	1%	1%
Not Tested	1%	2%	**0%**	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	2%	**0%**	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	**100%**	100%	100%	100%	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	91%	**97%**	100%	98%	78%	-	-	-	*	93%	*	99%	71%	98%	99%
Not Included in Accountability: Mobile	5%	5%	**3%**	0%	2%	22%	-	-	-	*	7%	*	1%	24%	1%	1%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	1%	0%	-	-	-	*	0%	*	0%	5%	1%	1%
Not Tested	1%	2%	**0%**	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	97%	**100%**	100%	100%	*	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	91%	**97%**	100%	98%	*	-	-	-	*	100%	*	100%	60%	98%	100%
Not Included in Accountability: Mobile	4%	4%	**3%**	0%	2%	*	-	-	-	*	0%	*	0%	40%	2%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	3%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	2%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	96%	**100%**	*	100%	*	-	-	-	-	*	-	100%	*	100%	100%
Included in Accountability	94%	92%	**100%**	*	100%	*	-	-	-	-	*	-	100%	*	100%	100%
Not Included in Accountability: Mobile	4%	4%	**0%**	*	0%	*	-	-	-	-	*	-	0%	*	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	*	0%	*	-	-	-	-	*	-	0%	*	0%	0%
Not Tested	1%	4%	**0%**	*	0%	*	-	-	-	-	*	-	0%	*	0%	0%
Absent	1%	2%	**0%**	*	0%	*	-	-	-	-	*	-	0%	*	0%	0%
Other	0%	2%	**0%**	*	0%	*	-	-	-	-	*	-	0%	*	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	92.4%	**96.2%**	94.3%	96.3%	97.3%	*	*	-	*	96.3%	96.1%	97.0%
2021-22	92.2%	91.4%	**94.5%**	94.0%	94.6%	93.7%	*	*	-	94.8%	94.2%	94.5%	94.9%
Chronic Absenteeism													
2022-23	20.3%	23.8%	**7.0%**	18.5%	6.1%	0.0%	*	*	-	14.3%	2.6%	7.5%	3.5%
2021-22	25.7%	27.6%	**11.7%**	13.8%	11.6%	12.5%	*	*	-	12.5%	11.4%	12.9%	9.3%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	2.3%	**0.0%**	*	0.0%	*	*	-	-	*	*	0.0%	0.0%
2021-22	0.7%	2.4%	**0.0%**	*	0.0%	-	-	-	-	-	*	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	3.8%	**-**	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	4.7%	**-**	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	82.6%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	3.2%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	14.1%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	82.7%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	85.9%	**-**	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	80.9%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	4.4%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	14.6%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	81.0%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	85.4%	**-**	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	84.3%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	15.0%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	84.6%	**-**	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	13.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	81.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	79.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	88.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	90.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	86.8%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	8,593	377,367
By Ethnicity:				
African American	-	-	1,679	46,822
Hispanic	-	-	6,223	197,333
White	-	-	491	103,009
American Indian	-	-	26	1,181
Asian	-	-	105	19,151
Pacific Islander	-	-	8	574
Two or More Races	-	-	61	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	4	270
Foundation H.S. Program (No Endorsement)	-	-	851	49,278
Foundation H.S. Program (Endorsement)	-	-	138	16,475
Foundation H.S. Program (DLA)	-	-	7,600	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	676	34,589
Economically Disadvantaged Graduates	-	-	6,732	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	3,489	50,229
At-Risk Graduates	-	-	5,502	168,430
CTE Completers	-	-	2,138	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**492**	**100.0%**	**139,096**	**5,517,464**	**492**	**100.0%**	**139,246**	**5,531,236**
Students by Grade								
Pre-Kindergarten	79	16.1%	7.6%	4.5%	79	16.1%	7.6%	4.5%
Pre-Kindergarten: 3-year Old	35	7.1%	2.2%	0.8%	35	7.1%	2.2%	0.8%
Pre-Kindergarten: 4-year Old	44	8.9%	5.4%	3.7%	44	8.9%	5.3%	3.7%
Kindergarten	45	9.1%	7.0%	6.5%	45	9.1%	7.0%	6.5%
Grade 1	57	11.6%	7.3%	7.0%	57	11.6%	7.3%	7.0%
Grade 2	48	9.8%	7.6%	7.3%	48	9.8%	7.6%	7.3%
Grade 3	52	10.6%	7.3%	7.2%	52	10.6%	7.3%	7.2%
Grade 4	48	9.8%	7.1%	7.2%	48	9.8%	7.1%	7.2%
Grade 5	53	10.8%	7.0%	7.2%	53	10.8%	7.0%	7.2%
Grade 6	50	10.2%	6.5%	7.3%	50	10.2%	6.5%	7.2%
Grade 7	36	7.3%	6.4%	7.3%	36	7.3%	6.4%	7.3%
Grade 8	24	4.9%	6.7%	7.5%	24	4.9%	6.7%	7.5%
Ethnic Distribution								
African American	31	6.3%	19.8%	12.8%	31	6.3%	19.8%	12.8%
Hispanic	408	82.9%	71.0%	53.2%	408	82.9%	71.0%	53.2%
White	35	7.1%	6.0%	25.0%	35	7.1%	6.0%	25.0%
American Indian	3	0.6%	0.5%	0.3%	3	0.6%	0.5%	0.3%
Asian	5	1.0%	1.3%	5.4%	5	1.0%	1.3%	5.4%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	10	2.0%	1.4%	3.1%	10	2.0%	1.4%	3.1%
Sex								
Female	247	50.2%	49.1%	48.9%	247	50.2%	49.1%	48.8%
Male	245	49.8%	50.9%	51.1%	245	49.8%	50.9%	51.2%
Other Student Cohorts								
Economically Disadvantaged	387	78.7%	87.2%	62.3%	387	78.7%	87.2%	62.2%
Non-Educationally Disadvantaged	105	21.3%	12.8%	37.7%	105	21.3%	12.8%	37.8%
Section 504 Students	20	4.1%	4.7%	7.2%	20	4.1%	4.7%	7.2%
EB Students/EL	312	63.4%	50.5%	24.4%	312	63.4%	50.5%	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%	1.9%	1.9%				
Students w/ Dyslexia	31	6.3%	5.5%	6.0%	31	6.3%	5.5%	6.0%
Foster Care	0	0.0%	0.3%	0.2%	0	0.0%	0.3%	0.2%
Homeless	17	3.5%	2.1%	1.4%	17	3.5%	2.1%	1.4%
Immigrant	21	4.3%	7.0%	2.9%	21	4.3%	7.0%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	492	100.0%	96.7%	65.7%	492	100.0%	96.7%	65.7%

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Military Connected	4	0.8%	0.7%	3.9%	4	0.8%	0.7%	3.9%
At-Risk	378	76.8%	73.6%	53.2%	378	76.8%	73.6%	53.2%
Students by Instructional Program								
Bilingual/ESL Education	358	72.8%	48.7%	24.5%	358	72.8%	48.7%	24.4%
Career and Technical Education	0	0.0%	22.8%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	69.0%	73.3%	-	-	-	-
Gifted and Talented Education	128	26.0%	18.4%	8.5%	128	26.0%	18.4%	8.5%
Special Education	56	11.4%	11.9%	13.9%	56	11.4%	11.9%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**56**							
Students with Intellectual Disabilities	21	37.5%	41.8%	45.7%				
Students with Physical Disabilities	15	26.8%	15.5%	18.9%				
Students with Autism	15	26.8%	28.1%	16.2%				
Students with Behavioral Disabilities	5	8.9%	13.8%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.9%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**33**	**10.4%**	**22.3%**	**16.1%**				
African American	9	2.8%	7.9%	3.4%				
Hispanic	18	5.7%	12.7%	8.5%				
White	3	0.9%	0.9%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.2%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	3	0.9%	0.5%	0.5%				
Special Ed Students who are Mobile	3	7.7%	23.1%	17.6%				
Count and Percent of EB Students/EL who are Mobile	9	4.5%	17.4%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	26	10.8%	22.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**58**	**15.4%**	**22.3%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	0.0%	1.0%	1.3%	0.0%	1.8%	3.9%
Grade 1	2.8%	2.3%	2.1%	0.0%	2.4%	3.3%
Grade 2	0.0%	2.3%	1.3%	0.0%	2.7%	1.6%
Grade 3	0.0%	1.1%	0.7%	0.0%	1.0%	0.7%
Grade 4	0.0%	0.8%	0.4%	0.0%	0.5%	0.5%
Grade 5	0.0%	0.5%	0.2%	0.0%	0.3%	0.3%
Grade 6	0.0%	0.4%	0.3%	0.0%	0.4%	0.3%
Grade 7	0.0%	0.6%	0.5%	0.0%	0.5%	0.4%
Grade 8	0.0%	0.8%	0.4%	0.0%	0.5%	0.5%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	**Campus**	**District**	**State**
Elementary			
Kindergarten	15.0	17.4	18.4
Grade 1	18.9	16.9	18.8
Grade 2	16.3	18.0	19.1
Grade 3	15.5	16.7	19.4
Grade 4	16.0	16.6	19.4
Grade 5	17.7	16.9	20.9
Grade 6	24.1	17.7	19.2
Secondary			
English/Language Arts	20.0	16.9	16.3
Foreign Languages	21.3	18.7	18.8
Mathematics	20.0	18.8	17.5
Science	20.0	17.4	18.5
Social Studies	9.5	18.6	18.8

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**47.2**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	40.3	85.3%	64.3%	63.9%
Teachers	36.3	76.9%	47.8%	48.3%
Professional Support	2.0	4.2%	11.5%	11.1%
Campus Administration (School Leadership)	2.0	4.2%	3.7%	3.3%
Educational Aides	6.9	14.7%	10.4%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	99.0	4,187.0
Part-time Librarians	0.0	n/a	4.0	651.0
Full-time Counselors	1.0	n/a	436.0	13,870.0
Part-time Counselors	0.0	n/a	4.0	1,172.0
Total Minority Staff	**35.9**	**76.1%**	**83.1%**	**54.4%**
Teachers by Ethnicity				
African American	4.0	11.0%	37.6%	12.6%
Hispanic	21.0	57.8%	35.0%	30.1%
White	7.3	20.2%	21.8%	53.4%
American Indian	1.0	2.8%	0.5%	0.3%
Asian	3.0	8.3%	3.5%	2.1%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	1.4%	1.3%
Teachers by Sex				
Males	12.0	33.0%	31.1%	24.5%
Females	24.3	67.0%	68.9%	75.5%
Teachers by Highest Degree Held				
No Degree	1.0	2.8%	3.1%	2.5%
Bachelors	25.3	69.7%	70.7%	71.7%
Masters	10.0	27.5%	24.8%	24.9%
Doctorate	0.0	0.0%	1.4%	0.8%
Teachers by Years of Experience				
Beginning Teachers	1.0	2.8%	8.9%	8.7%
1-5 Years Experience	10.0	27.5%	31.9%	27.4%
6-10 Years Experience	13.3	36.7%	23.1%	20.2%
11-20 Years Experience	10.0	27.5%	22.6%	27.1%
21-30 Years Experience	1.0	2.8%	10.3%	13.7%
Over 30 Years Experience	1.0	2.8%	3.2%	3.0%
Number of Students per Teacher	13.5	n/a	13.6	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	2.0	6.0	6.0
Average Years Experience of Principals with District	2.0	5.8	5.1
Average Years Experience of Assistant Principals	6.0	5.4	5.1
Average Years Experience of Assistant Principals with District	6.0	4.9	4.3
Average Years Experience of Teachers	10.1	9.9	11.1
Average Years Experience of Teachers with District	7.8	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$61,000	$60,399	$54,272
1-5 Years Experience	$64,053	$64,247	$58,185
6-10 Years Experience	$69,549	$70,325	$61,494
11-20 Years Experience	$74,291	$73,136	$65,219
21-30 Years Experience	$68,895	$74,317	$69,723
Over 30 Years Experience	$73,562	$74,907	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$69,199	$68,699	$62,474
Professional Support	$71,695	$81,873	$73,783
Campus Administration (School Leadership)	$101,250	$95,444	$86,738
Instructional Staff Percent	n/a	61.6%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.7	1.9%	3.9%	6.0%
Career and Technical Education	0.2	0.4%	3.7%	5.5%
Compensatory Education	4.0	11.0%	5.9%	3.1%
Gifted and Talented Education	2.0	5.6%	3.5%	1.6%
Regular Education	26.3	72.3%	68.1%	69.8%
Special Education	2.0	5.5%	8.4%	10.3%
Other	1.2	3.2%	6.6%	3.7%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: DALLAS ISD

Campus Name: DANIEL WEBSTER EL

Campus Number: 057905225

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	64%	**71%**	67%	83%	-	-	*	-	*	33%	*	69%	77%	71%	85%
	2023	76%	68%	**58%**	75%	33%	-	-	-	-	*	*	-	52%	78%	57%	27%
At Meets Grade Level or Above	2024	48%	37%	**36%**	38%	33%	-	-	*	-	*	17%	*	38%	31%	37%	31%
	2023	50%	43%	**28%**	35%	11%	-	-	-	-	*	*	-	29%	22%	29%	7%
At Masters Grade Level	2024	21%	16%	**16%**	17%	17%	-	-	*	-	*	17%	*	16%	15%	15%	15%
	2023	20%	19%	**5%**	5%	0%	-	-	-	-	*	*	-	3%	11%	3%	0%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	65%	**63%**	48%	89%	-	-	*	-	*	50%	*	66%	57%	60%	92%
	2023	73%	71%	**55%**	65%	44%	-	-	-	-	*	*	-	52%	67%	57%	40%
At Meets Grade Level or Above	2024	42%	38%	**41%**	32%	56%	-	-	*	-	*	17%	*	41%	43%	40%	62%
	2023	45%	43%	**30%**	35%	22%	-	-	-	-	*	*	-	26%	44%	31%	20%
At Masters Grade Level	2024	15%	13%	**13%**	12%	17%	-	-	*	-	*	0%	*	13%	14%	14%	15%
	2023	19%	16%	**8%**	10%	0%	-	-	-	-	*	*	-	6%	11%	6%	0%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	72%	**79%**	80%	81%	*	-	-	-	*	40%	-	79%	79%	78%	76%
	2023	77%	70%	**50%**	55%	42%	-	-	-	*	-	17%	*	42%	63%	50%	33%
At Meets Grade Level or Above	2024	51%	46%	**46%**	40%	52%	*	-	-	-	*	0%	-	47%	43%	48%	48%
	2023	48%	43%	**33%**	36%	26%	-	-	-	*	-	17%	*	31%	38%	33%	20%
At Masters Grade Level	2024	23%	21%	**13%**	4%	24%	*	-	-	-	*	0%	-	12%	14%	13%	19%
	2023	22%	20%	**17%**	18%	11%	-	-	-	*	-	0%	*	15%	19%	17%	13%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	65%	**73%**	64%	86%	*	-	-	-	*	20%	-	76%	64%	74%	81%
	2023	71%	72%	**56%**	43%	68%	-	-	-	*	-	20%	*	56%	56%	56%	67%
At Meets Grade Level or Above	2024	46%	43%	**38%**	28%	52%	*	-	-	-	*	0%	-	44%	21%	39%	48%
	2023	48%	48%	**37%**	33%	37%	-	-	-	*	-	20%	*	32%	44%	37%	27%
At Masters Grade Level	2024	21%	18%	**17%**	12%	24%	*	-	-	-	*	0%	-	18%	14%	17%	24%
	2023	22%	20%	**20%**	14%	21%	-	-	-	*	-	20%	*	24%	13%	20%	20%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	76%	**56%**	54%	59%	-	-	-	-	-	18%	*	52%	63%	56%	67%
	2023	81%	76%	**65%**	74%	57%	-	-	-	-	*	*	-	57%	85%	62%	55%
At Meets Grade Level or Above	2024	55%	50%	**32%**	33%	29%	-	-	-	-	-	9%	*	28%	38%	32%	25%
	2023	57%	52%	**31%**	47%	18%	-	-	-	-	*	*	-	23%	54%	29%	14%
At Masters Grade Level	2024	29%	25%	**15%**	13%	18%	-	-	-	-	-	9%	*	12%	19%	15%	17%
	2023	28%	26%	**13%**	32%	0%	-	-	-	-	*	*	-	11%	15%	11%	0%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	75%	**63%**	67%	59%	-	-	-	-	-	36%	*	64%	63%	63%	58%
	2023	80%	81%	**75%**	74%	75%	-	-	-	-	*	*	-	74%	77%	73%	73%
At Meets Grade Level or Above	2024	50%	47%	**32%**	29%	35%	-	-	-	-	-	9%	*	28%	38%	32%	25%
	2023	51%	52%	**33%**	26%	36%	-	-	-	-	*	*	-	37%	23%	31%	32%
At Masters Grade Level	2024	19%	16%	**20%**	21%	18%	-	-	-	-	-	9%	*	24%	13%	20%	17%
	2023	21%	20%	**4%**	0%	7%	-	-	-	-	*	*	-	3%	8%	2%	5%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	46%	**43%**	38%	50%	-	-	-	-	-	10%	*	50%	31%	43%	45%
	2023	65%	60%	**29%**	53%	14%	-	-	-	-	*	*	-	29%	31%	27%	9%
At Meets Grade Level or Above	2024	28%	19%	**18%**	17%	19%	-	-	-	-	-	10%	*	21%	13%	18%	9%
	2023	36%	30%	**6%**	11%	4%	-	-	-	-	*	*	-	6%	8%	4%	0%
At Masters Grade Level	2024	11%	7%	**5%**	4%	6%	-	-	-	-	-	10%	*	8%	0%	5%	9%
	2023	16%	12%	**0%**	0%	0%	-	-	-	-	*	*	-	0%	0%	0%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	70%	**65%**	60%	73%	*	-	*	-	33%	28%	60%	67%	61%	64%	74%
	2023	76%	72%	**55%**	62%	48%	-	-	-	*	71%	30%	*	52%	64%	55%	44%
At Meets Grade Level or Above	2024	48%	42%	**35%**	31%	41%	*	-	*	-	17%	9%	0%	36%	32%	35%	38%
	2023	49%	44%	**28%**	32%	22%	-	-	-	*	71%	15%	*	26%	34%	27%	17%
At Masters Grade Level	2024	20%	16%	**14%**	12%	18%	*	-	*	-	0%	7%	0%	15%	13%	14%	17%
	2023	20%	16%	**9%**	11%	5%	-	-	-	*	29%	4%	*	8%	11%	8%	5%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	69%	**69%**	67%	75%	*	-	*	-	*	27%	*	68%	72%	69%	76%
	2023	77%	70%	**58%**	67%	46%	-	-	-	*	*	25%	*	51%	74%	57%	40%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	54%	46%	**38%**	37%	39%	*	-	*	-	*	9%	*	38%	37%	39%	37%
	2023	53%	45%	**31%**	39%	18%	-	-	-	*	*	8%	*	27%	39%	30%	13%
At Masters Grade Level	2024	22%	18%	**14%**	11%	20%	*	-	*	-	*	9%	*	13%	16%	14%	17%
	2023	20%	17%	**12%**	18%	3%	-	-	-	*	*	0%	*	10%	16%	11%	4%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	**67%**	59%	79%	*	-	*	-	*	36%	*	69%	61%	66%	78%
	2023	75%	74%	**63%**	60%	65%	-	-	-	*	*	45%	*	62%	66%	63%	62%
At Meets Grade Level or Above	2024	43%	40%	**37%**	30%	48%	*	-	*	-	*	9%	*	38%	34%	37%	46%
	2023	45%	43%	**33%**	32%	32%	-	-	-	*	*	27%	*	32%	37%	33%	27%
At Masters Grade Level	2024	17%	15%	**16%**	15%	20%	*	-	*	-	*	5%	*	18%	14%	17%	20%
	2023	19%	17%	**10%**	8%	9%	-	-	-	*	*	9%	*	10%	11%	9%	8%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	68%	**43%**	38%	50%	-	-	-	-	-	10%	*	50%	31%	43%	45%
	2023	77%	72%	**29%**	53%	14%	-	-	-	-	*	*	-	29%	31%	27%	9%
At Meets Grade Level or Above	2024	43%	34%	**18%**	17%	19%	-	-	-	-	-	10%	*	21%	13%	18%	9%
	2023	47%	39%	**6%**	11%	4%	-	-	-	-	*	*	-	6%	8%	4%	0%
At Masters Grade Level	2024	16%	10%	**5%**	4%	6%	-	-	-	-	-	10%	*	8%	0%	5%	9%
	2023	18%	12%	**0%**	0%	0%	-	-	-	-	*	*	-	0%	0%	0%	0%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2024	35%	27%	**31%**	29%	33%	-	-	*	-	*	17%	*	31%	31%	32%	31%
	2023	37%	32%	**20%**	25%	11%	-	-	-	-	*	*	-	19%	22%	20%	7%
Reading and Mathematics Including EOC	2024	35%	27%	**31%**	29%	33%	-	-	*	-	*	17%	*	31%	31%	32%	31%
	2023	37%	32%	**20%**	25%	11%	-	-	-	-	*	*	-	19%	22%	20%	7%
Reading Including EOC	2024	48%	37%	**36%**	38%	33%	-	-	*	-	*	17%	*	38%	31%	37%	31%
	2023	50%	43%	**28%**	35%	11%	-	-	-	-	*	*	-	29%	22%	29%	7%
Math Including EOC	2024	42%	38%	**41%**	32%	56%	-	-	*	-	*	17%	*	41%	43%	40%	62%
	2023	45%	43%	**30%**	35%	22%	-	-	-	-	*	*	-	26%	44%	31%	20%
4th Graders																	
Reading and Mathematics	2024	38%	33%	**23%**	20%	29%	*	-	-	-	*	0%	-	26%	14%	24%	24%
	2023	38%	35%	**32%**	33%	26%	-	-	-	*	-	20%	*	28%	38%	32%	20%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	38%	33%	**23%**	20%	29%	*	-	-	-	*	0%	-	26%	14%	24%	24%
	2023	38%	35%	**32%**	33%	26%	-	-	-	*	-	20%	*	28%	38%	32%	20%
Reading Including EOC	2024	51%	46%	**46%**	40%	52%	*	-	-	-	*	0%	-	47%	43%	48%	48%
	2023	48%	43%	**33%**	36%	26%	-	-	-	*	-	17%	*	31%	38%	33%	20%
Math Including EOC	2024	46%	43%	**38%**	28%	52%	*	-	-	-	*	0%	-	44%	21%	39%	48%
	2023	48%	48%	**37%**	33%	37%	-	-	-	*	-	20%	*	32%	44%	37%	27%
5th Graders																	
Reading and Mathematics	2024	42%	37%	**24%**	25%	24%	-	-	-	-	-	9%	*	24%	25%	24%	17%
	2023	43%	40%	**17%**	21%	11%	-	-	-	-	*	*	-	17%	15%	16%	5%
Reading and Mathematics Including EOC	2024	42%	37%	**24%**	25%	24%	-	-	-	-	-	9%	*	24%	25%	24%	17%
	2023	43%	40%	**17%**	21%	11%	-	-	-	-	*	*	-	17%	15%	16%	5%
Reading Including EOC	2024	55%	50%	**32%**	33%	29%	-	-	-	-	-	9%	*	28%	38%	32%	25%
	2023	57%	52%	**31%**	47%	18%	-	-	-	-	*	*	-	23%	54%	29%	14%
Math Including EOC	2024	51%	47%	**32%**	29%	35%	-	-	-	-	-	9%	*	28%	38%	32%	25%
	2023	51%	52%	**33%**	26%	36%	-	-	-	-	*	*	-	37%	23%	31%	32%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	31%	**26%**	25%	29%	*	-	*	-	*	9%	*	27%	23%	27%	24%
	2023	37%	34%	**22%**	27%	15%	-	-	-	*	*	9%	*	21%	26%	22%	10%
Reading and Mathematics Including EOC	2024	38%	33%	**26%**	25%	29%	*	-	*	-	*	9%	*	27%	23%	27%	24%
	2023	39%	36%	**22%**	27%	15%	-	-	-	*	*	9%	*	21%	26%	22%	10%
Reading Including EOC	2024	54%	47%	**38%**	37%	39%	*	-	*	-	*	9%	*	38%	37%	39%	37%
	2023	53%	48%	**31%**	39%	18%	-	-	-	*	*	8%	*	27%	39%	30%	13%
Math Including EOC	2024	45%	42%	**37%**	30%	48%	*	-	*	-	*	9%	*	38%	34%	37%	46%
	2023	47%	47%	**33%**	32%	32%	-	-	-	*	*	27%	*	32%	37%	33%	27%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2024	67%	63%	**69%**	64%	78%	*	-	-	-	*	20%	-	69%	69%	68%	73%
	2023	55%	56%	**47%**	55%	38%	-	-	-	-	-	17%	*	46%	50%	47%	43%
Grade 4 Mathematics	2024	60%	57%	**66%**	50%	83%	*	-	-	-	*	30%	-	75%	43%	67%	81%
	2023	63%	66%	**65%**	70%	59%	-	-	-	-	-	60%	*	62%	71%	65%	60%
Grade 5 ELA/Reading	2024	70%	69%	**53%**	48%	59%	-	-	-	-	-	30%	*	56%	47%	53%	67%
	2023	65%	68%	**69%**	75%	64%	-	-	-	-	*	*	-	68%	73%	69%	66%
Grade 5 Mathematics	2024	65%	60%	**69%**	83%	53%	-	-	-	-	-	67%	*	63%	79%	69%	42%
	2023	71%	75%	**70%**	61%	75%	-	-	-	-	*	*	-	72%	65%	70%	77%
All Grades Both Subjects	2024	64%	61%	**64%**	60%	69%	*	-	-	-	*	40%	*	67%	59%	64%	68%
	2023	64%	65%	**64%**	65%	62%	-	-	-	-	*	50%	*	63%	65%	63%	64%
All Grades ELA/Reading	2024	67%	64%	**62%**	56%	69%	*	-	-	-	*	27%	*	64%	57%	61%	70%
	2023	63%	62%	**59%**	64%	54%	-	-	-	-	*	28%	*	58%	62%	59%	57%
All Grades Mathematics	2024	60%	57%	**67%**	64%	70%	*	-	-	-	*	54%	*	70%	61%	68%	67%
	2023	66%	69%	**68%**	66%	69%	-	-	-	-	*	75%	*	68%	68%	68%	70%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2024	38%	33%	**60%**	50%	73%	*	-	-	-	-	*	-	57%	67%	58%	67%
	2023	33%	31%	**18%**	25%	10%	-	-	-	-	-	*	*	7%	43%	18%	10%
Grade 4 Mathematics	2024	26%	23%	**50%**	27%	73%	*	-	-	-	*	*	-	59%	29%	52%	67%
	2023	27%	33%	**11%**	15%	0%	-	-	-	-	-	*	*	8%	14%	11%	0%
Grade 5 ELA/Reading	2024	35%	39%	**29%**	25%	33%	-	-	-	-	-	11%	*	38%	*	29%	43%
	2023	37%	39%	**36%**	43%	33%	-	-	-	-	-	*	-	30%	60%	33%	38%
Grade 5 Mathematics	2024	41%	38%	**33%**	50%	0%	-	-	-	-	-	14%	*	27%	43%	33%	*
	2023	48%	52%	**52%**	43%	53%	-	-	-	-	*	*	-	47%	63%	52%	50%
All Grades Both Subjects	2024	32%	32%	**44%**	38%	51%	*	-	-	-	*	13%	*	47%	38%	44%	54%
	2023	38%	39%	**30%**	28%	31%	-	-	-	-	*	18%	*	24%	44%	30%	30%
All Grades ELA/Reading	2024	30%	29%	**46%**	38%	55%	*	-	-	-	-	15%	*	48%	40%	44%	58%
	2023	35%	34%	**28%**	32%	25%	-	-	-	-	-	0%	*	20%	50%	26%	27%
All Grades Mathematics	2024	35%	35%	**43%**	39%	47%	*	-	-	-	*	9%	*	46%	36%	44%	50%
	2023	40%	46%	**33%**	25%	38%	-	-	-	-	*	40%	*	30%	40%	33%	33%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	70%	**65%**	73%	-	-	*	74%	-	-	-	-	-	*	60%	74%	-
	2023	76%	72%	**55%**	41%	-	-	*	42%	-	-	-	-	-	100%	64%	44%	-
At Meets Grade Level or Above	2024	48%	42%	**35%**	36%	-	-	*	37%	-	-	-	-	-	*	33%	38%	-
	2023	49%	44%	**28%**	14%	-	-	*	14%	-	-	-	-	-	80%	36%	17%	-
At Masters Grade Level	2024	20%	16%	**14%**	15%	-	-	*	15%	-	-	-	-	-	*	12%	17%	-
	2023	20%	16%	**9%**	4%	-	-	*	4%	-	-	-	-	-	20%	12%	5%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	69%	**69%**	76%	-	-	*	77%	-	-	-	-	-	*	66%	76%	-
	2023	77%	70%	**58%**	38%	-	-	*	39%	-	-	-	-	-	*	69%	40%	-
At Meets Grade Level or Above	2024	54%	46%	**38%**	36%	-	-	*	36%	-	-	-	-	-	*	39%	37%	-
	2023	53%	45%	**31%**	10%	-	-	*	10%	-	-	-	-	-	*	42%	13%	-
At Masters Grade Level	2024	22%	18%	**14%**	16%	-	-	*	16%	-	-	-	-	-	*	13%	17%	-
	2023	20%	17%	**12%**	4%	-	-	*	4%	-	-	-	-	-	*	17%	4%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	71%	**67%**	78%	-	-	*	80%	-	-	-	-	-	*	61%	78%	-
	2023	75%	74%	**63%**	60%	-	-	*	61%	-	-	-	-	-	*	64%	62%	-
At Meets Grade Level or Above	2024	43%	40%	**37%**	44%	-	-	*	45%	-	-	-	-	-	*	33%	46%	-
	2023	45%	43%	**33%**	24%	-	-	*	24%	-	-	-	-	-	*	38%	27%	-
At Masters Grade Level	2024	17%	15%	**16%**	18%	-	-	*	18%	-	-	-	-	-	*	15%	20%	-
	2023	19%	17%	**10%**	6%	-	-	*	6%	-	-	-	-	-	*	12%	8%	-
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	68%	**43%**	40%	-	-	-	40%	-	-	-	-	-	*	41%	45%	-
	2023	77%	72%	**29%**	5%	-	-	-	5%	-	-	-	-	-	*	46%	9%	-
At Meets Grade Level or Above	2024	43%	34%	**18%**	0%	-	-	-	0%	-	-	-	-	-	*	21%	9%	-
	2023	47%	39%	**6%**	0%	-	-	-	0%	-	-	-	-	-	*	12%	0%	-
At Masters Grade Level	2024	16%	10%	**5%**	0%	-	-	-	0%	-	-	-	-	-	*	3%	9%	-
	2023	18%	12%	**0%**	0%	-	-	-	0%	-	-	-	-	-	*	0%	0%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	61%	**64%**	67%	-	-	*	67%	-	-	-	-	-	*	62%	68%	-
	2023	64%	65%	**64%**	61%	-	-	-	61%	-	-	-	-	-	*	64%	64%	-
All Grades ELA/Reading	2024	67%	64%	**62%**	69%	-	-	*	70%	-	-	-	-	-	*	56%	70%	-
	2023	63%	62%	**59%**	54%	-	-	-	54%	-	-	-	-	-	*	61%	57%	-

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

DANIEL WEBSTER EL (057905225) - DALLAS ISD - DALLAS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	57%	**67%**	66%	-	-	*	65%	-	-	-	-	-	*	67%	67%	-
	2023	66%	69%	**68%**	69%	-	-	-	69%	-	-	-	-	-	*	66%	70%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	32%	**44%**	54%	-	-	*	58%	-	-	-	-	-	-	36%	54%	-
	2023	38%	39%	**30%**	30%	-	-	-	30%	-	-	-	-	-	-	31%	30%	-
All Grades ELA/Reading	2024	30%	29%	**46%**	58%	-	-	*	61%	-	-	-	-	-	-	33%	58%	-
	2023	35%	34%	**28%**	27%	-	-	-	27%	-	-	-	-	-	-	29%	27%	-
All Grades Mathematics	2024	35%	35%	**43%**	50%	-	-	*	53%	-	-	-	-	-	-	38%	50%	-
	2023	40%	46%	**33%**	33%	-	-	-	33%	-	-	-	-	-	-	33%	33%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	99%	100%	*	*	*	-	100%	98%	100%	100%	99%	99%	99%
Included in Accountability	92%	88%	**76%**	94%	62%	*	*	*	-	46%	95%	63%	97%	53%	79%	61%
Not Included in Accountability: Mobile	4%	5%	**18%**	5%	26%	*	*	*	-	46%	4%	38%	2%	35%	16%	24%
Not Included in Accountability: Other Exclusions	2%	5%	**6%**	0%	11%	*	*	*	-	8%	0%	0%	0%	12%	5%	14%
Not Tested	1%	1%	**0%**	1%	0%	*	*	*	-	0%	2%	0%	0%	1%	1%	1%
Absent	1%	1%	**0%**	1%	0%	*	*	*	-	0%	2%	0%	0%	1%	1%	1%
Other	0%	1%	**0%**	0%	0%	*	*	*	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**99%**	99%	100%	*	*	*	-	100%	100%	*	100%	99%	99%	100%
Included in Accountability	91%	85%	**77%**	94%	64%	*	*	*	-	50%	96%	*	98%	52%	79%	63%
Not Included in Accountability: Mobile	4%	5%	**17%**	5%	25%	*	*	*	-	33%	4%	*	2%	33%	15%	22%
Not Included in Accountability: Other Exclusions	4%	9%	**6%**	0%	11%	*	*	*	-	17%	0%	*	0%	13%	6%	15%
Not Tested	1%	1%	**1%**	1%	0%	*	*	*	-	0%	0%	*	0%	1%	1%	0%
Absent	1%	1%	**1%**	1%	0%	*	*	*	-	0%	0%	*	0%	1%	1%	0%
Other	0%	1%	**0%**	0%	0%	*	*	*	-	0%	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	*	*	*	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	90%	**77%**	95%	64%	*	*	*	-	50%	96%	*	98%	54%	80%	63%
Not Included in Accountability: Mobile	5%	6%	**17%**	5%	25%	*	*	*	-	50%	4%	*	2%	34%	15%	23%
Not Included in Accountability: Other Exclusions	1%	3%	**6%**	0%	11%	*	*	*	-	0%	0%	*	0%	12%	5%	14%
Not Tested	1%	1%	**0%**	0%	0%	*	*	*	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	*	*	-	0%	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	*	*	*	-	0%	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**98%**	100%	97%	-	-	-	-	*	91%	*	96%	100%	98%	95%
Included in Accountability	93%	91%	**71%**	92%	55%	-	-	-	-	*	91%	*	92%	53%	77%	50%
Not Included in Accountability: Mobile	4%	5%	**23%**	8%	34%	-	-	-	-	*	0%	*	4%	40%	19%	36%
Not Included in Accountability: Other Exclusions	1%	2%	**4%**	0%	7%	-	-	-	-	*	0%	*	0%	7%	2%	9%
Not Tested	1%	2%	**2%**	0%	3%	-	-	-	-	*	9%	*	4%	0%	2%	5%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**2%**	0%	3%	-	-	-	-	*	9%	*	4%	0%	2%	5%
Other	0%	1%	**0%**	0%	0%	-	-	-	-	*	0%	*	0%	0%	0%	0%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**99%**	99%	99%	-	-	-	*	100%	100%	*	100%	98%	99%	99%
Included in Accountability	93%	89%	**86%**	93%	80%	-	-	-	*	78%	93%	*	98%	65%	86%	81%
Not Included in Accountability: Mobile	4%	5%	**10%**	7%	12%	-	-	-	*	22%	7%	*	2%	23%	9%	10%
Not Included in Accountability: Other Exclusions	2%	4%	**4%**	0%	7%	-	-	-	*	0%	0%	*	0%	10%	4%	8%
Not Tested	1%	2%	**1%**	1%	1%	-	-	-	*	0%	0%	*	0%	2%	1%	1%
Absent	1%	1%	**1%**	1%	1%	-	-	-	*	0%	0%	*	0%	1%	1%	1%
Other	0%	2%	**0%**	0%	1%	-	-	-	*	0%	0%	*	0%	1%	0%	1%
Reading																
Assessment Participant	99%	98%	**100%**	100%	100%	-	-	-	*	*	100%	*	100%	100%	100%	100%
Included in Accountability	92%	86%	**86%**	92%	80%	-	-	-	*	*	92%	*	98%	66%	86%	81%
Not Included in Accountability: Mobile	4%	4%	**11%**	8%	12%	-	-	-	*	*	8%	*	2%	24%	10%	9%
Not Included in Accountability: Other Exclusions	3%	7%	**4%**	0%	7%	-	-	-	*	*	0%	*	0%	10%	4%	9%
Not Tested	1%	2%	**0%**	0%	0%	-	-	-	*	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	-	-	-	*	*	0%	*	0%	0%	0%	0%
Other	0%	2%	**0%**	0%	0%	-	-	-	*	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	**99%**	100%	98%	-	-	-	*	*	100%	*	100%	97%	99%	97%
Included in Accountability	94%	91%	**85%**	92%	80%	-	-	-	*	*	92%	*	98%	66%	86%	81%
Not Included in Accountability: Mobile	5%	5%	**11%**	8%	12%	-	-	-	*	*	8%	*	2%	24%	10%	9%
Not Included in Accountability: Other Exclusions	1%	2%	**3%**	0%	5%	-	-	-	*	*	0%	*	0%	7%	3%	6%
Not Tested	1%	2%	**1%**	0%	2%	-	-	-	*	*	0%	*	0%	3%	1%	3%
Absent	1%	1%	**1%**	0%	1%	-	-	-	*	*	0%	*	0%	2%	1%	2%
Other	0%	1%	**1%**	0%	1%	-	-	-	*	*	0%	*	0%	2%	1%	2%
Science																
Assessment Participant	99%	97%	**98%**	95%	100%	-	-	-	-	*	*	-	100%	95%	98%	100%
Included in Accountability	93%	91%	**86%**	95%	80%	-	-	-	-	*	*	-	97%	65%	87%	79%
Not Included in Accountability: Mobile	4%	4%	**7%**	0%	11%	-	-	-	-	*	*	-	3%	15%	6%	11%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	**5%**	0%	9%	-	-	-	-	*	*	-	0%	15%	6%	11%
Not Tested	1%	3%	**2%**	5%	0%	-	-	-	-	*	*	-	0%	5%	2%	0%
Absent	1%	1%	**2%**	5%	0%	-	-	-	-	*	*	-	0%	5%	2%	0%
Other	0%	2%	**0%**	0%	0%	-	-	-	-	*	*	-	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	92.4%	**93.2%**	92.5%	94.1%	*	-	-	*	89.7%	93.7%	93.1%	94.8%
2021-22	92.2%	91.4%	**91.7%**	90.6%	92.6%	*	*	-	-	91.5%	92.9%	91.9%	93.7%
Chronic Absenteeism													
2022-23	20.3%	23.8%	**23.9%**	27.2%	19.6%	*	-	-	*	50.0%	14.8%	22.9%	14.0%
2021-22	25.7%	27.6%	**34.4%**	41.5%	27.4%	*	*	-	-	41.7%	28.3%	32.1%	23.1%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	4.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	82.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	82.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	14.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	84.6%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	13.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	81.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	79.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

2023-24 Attendance, Graduation, and Dropout Rates (TAPR)

DANIEL WEBSTER EL (057905225) - DALLAS ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	88.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	90.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	86.8%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	8,593	377,367
By Ethnicity:				
African American	-	-	1,679	46,822
Hispanic	-	-	6,223	197,333
White	-	-	491	103,009
American Indian	-	-	26	1,181
Asian	-	-	105	19,151
Pacific Islander	-	-	8	574
Two or More Races	-	-	61	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	4	270
Foundation H.S. Program (No Endorsement)	-	-	851	49,278
Foundation H.S. Program (Endorsement)	-	-	138	16,475
Foundation H.S. Program (DLA)	-	-	7,600	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	676	34,589
Economically Disadvantaged Graduates	-	-	6,732	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	3,489	50,229
At-Risk Graduates	-	-	5,502	168,430
CTE Completers	-	-	2,138	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**361**	**100.0%**	**139,096**	**5,517,464**	**361**	**100.0%**	**139,246**	**5,531,236**
Students by Grade								
Early Childhood Education	7	1.9%	0.4%	0.3%	7	1.9%	0.4%	0.5%
Pre-Kindergarten	43	11.9%	7.6%	4.5%	43	11.9%	7.6%	4.5%
Pre-Kindergarten: 3-year Old	14	3.9%	2.2%	0.8%	14	3.9%	2.2%	0.8%
Pre-Kindergarten: 4-year Old	29	8.0%	5.4%	3.7%	29	8.0%	5.3%	3.7%
Kindergarten	55	15.2%	7.0%	6.5%	55	15.2%	7.0%	6.5%
Grade 1	56	15.5%	7.3%	7.0%	56	15.5%	7.3%	7.0%
Grade 2	46	12.7%	7.6%	7.3%	46	12.7%	7.6%	7.3%
Grade 3	52	14.4%	7.3%	7.2%	52	14.4%	7.3%	7.2%
Grade 4	54	15.0%	7.1%	7.2%	54	15.0%	7.1%	7.2%
Grade 5	48	13.3%	7.0%	7.2%	48	13.3%	7.0%	7.2%
Ethnic Distribution								
African American	149	41.3%	19.8%	12.8%	149	41.3%	19.8%	12.8%
Hispanic	197	54.6%	71.0%	53.2%	197	54.6%	71.0%	53.2%
White	6	1.7%	6.0%	25.0%	6	1.7%	6.0%	25.0%
American Indian	2	0.6%	0.5%	0.3%	2	0.6%	0.5%	0.3%
Asian	0	0.0%	1.3%	5.4%	0	0.0%	1.3%	5.4%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	7	1.9%	1.4%	3.1%	7	1.9%	1.4%	3.1%
Sex								
Female	173	47.9%	49.1%	48.9%	173	47.9%	49.1%	48.8%
Male	188	52.1%	50.9%	51.1%	188	52.1%	50.9%	51.2%
Other Student Cohorts								
Economically Disadvantaged	340	94.2%	87.2%	62.3%	340	94.2%	87.2%	62.2%
Non-Educationally Disadvantaged	21	5.8%	12.8%	37.7%	21	5.8%	12.8%	37.8%
Section 504 Students	4	1.1%	4.7%	7.2%	4	1.1%	4.7%	7.2%
EB Students/EL	150	41.6%	50.5%	24.4%	150	41.6%	50.5%	24.3%
Students w/ Disciplinary Placements (2022-23)	1	0.2%	1.9%	1.9%				
Students w/ Dyslexia	5	1.4%	5.5%	6.0%	5	1.4%	5.5%	6.0%
Foster Care	1	0.3%	0.3%	0.2%	1	0.3%	0.3%	0.2%
Homeless	25	6.9%	2.1%	1.4%	25	6.9%	2.1%	1.4%
Immigrant	54	15.0%	7.0%	2.9%	54	15.0%	7.0%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	361	100.0%	96.7%	65.7%	361	100.0%	96.7%	65.7%
Military Connected	1	0.3%	0.7%	3.9%	1	0.3%	0.7%	3.9%
At-Risk	262	72.6%	73.6%	53.2%	262	72.6%	73.6%	53.2%

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students by Instructional Program								
Bilingual/ESL Education	132	36.6%	48.7%	24.5%	132	36.6%	48.7%	24.4%
Career and Technical Education	0	0.0%	22.8%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	69.0%	73.3%	-	-	-	-
Gifted and Talented Education	45	12.5%	18.4%	8.5%	45	12.5%	18.4%	8.5%
Special Education	51	14.1%	11.9%	13.9%	51	14.1%	11.9%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**51**							
Students with Intellectual Disabilities	**	**	41.8%	45.7%				
Students with Physical Disabilities	11	21.6%	15.5%	18.9%				
Students with Autism	23	45.1%	28.1%	16.2%				
Students with Behavioral Disabilities	10	19.6%	13.8%	17.6%				
Students with Non-Categorical Early Childhood	*	*	0.9%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**97**	**33.6%**	**22.3%**	**16.1%**				
African American	47	16.3%	7.9%	3.4%				
Hispanic	46	15.9%	12.7%	8.5%				
White	1	0.3%	0.9%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.2%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	3	1.0%	0.5%	0.5%				
Special Ed Students who are Mobile	7	24.1%	23.1%	17.6%				
Count and Percent of EB Students/EL who are Mobile	26	26.0%	17.4%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	84	32.1%	22.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**102**	**37.8%**	**22.3%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade						
Kindergarten	0.0%	1.0%	1.3%	12.5%	1.8%	3.9%
Grade 1	0.0%	2.3%	2.1%	0.0%	2.4%	3.3%
Grade 2	0.0%	2.3%	1.3%	0.0%	2.7%	1.6%
Grade 3	0.0%	1.1%	0.7%	0.0%	1.0%	0.7%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	0.0%	0.8%	0.4%	0.0%	0.5%	0.5%
Grade 5	0.0%	0.5%	0.2%	0.0%	0.3%	0.3%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	13.8	17.4	18.4
Grade 1	18.9	16.9	18.8
Grade 2	15.3	18.0	19.1
Grade 3	14.6	16.7	19.4
Grade 4	11.6	16.6	19.4
Grade 5	7.9	16.9	20.9

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**46.9**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	40.0	85.2%	64.3%	63.9%
Teachers	35.0	74.6%	47.8%	48.3%
Professional Support	2.0	4.2%	11.5%	11.1%
Campus Administration (School Leadership)	3.0	6.4%	3.7%	3.3%
Educational Aides	6.9	14.8%	10.4%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	99.0	4,187.0
Part-time Librarians	0.0	n/a	4.0	651.0
Full-time Counselors	1.0	n/a	436.0	13,870.0
Part-time Counselors	0.0	n/a	4.0	1,172.0
Total Minority Staff	**41.9**	**89.3%**	**83.1%**	**54.4%**
Teachers by Ethnicity				
African American	20.0	57.1%	37.6%	12.6%
Hispanic	9.0	25.7%	35.0%	30.1%
White	3.0	8.6%	21.8%	53.4%
American Indian	0.0	0.0%	0.5%	0.3%
Asian	1.0	2.9%	3.5%	2.1%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	2.0	5.7%	1.4%	1.3%
Teachers by Sex				
Males	10.0	28.6%	31.1%	24.5%
Females	25.0	71.4%	68.9%	75.5%
Teachers by Highest Degree Held				
No Degree	1.0	2.9%	3.1%	2.5%
Bachelors	21.5	61.4%	70.7%	71.7%
Masters	12.5	35.7%	24.8%	24.9%
Doctorate	0.0	0.0%	1.4%	0.8%
Teachers by Years of Experience				
Beginning Teachers	4.0	11.4%	8.9%	8.7%
1-5 Years Experience	12.0	34.3%	31.9%	27.4%
6-10 Years Experience	4.0	11.4%	23.1%	20.2%
11-20 Years Experience	8.0	22.9%	22.6%	27.1%
21-30 Years Experience	5.0	14.3%	10.3%	13.7%
Over 30 Years Experience	2.0	5.7%	3.2%	3.0%
Number of Students per Teacher	10.3	n/a	13.6	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	11.0	6.0	6.0
Average Years Experience of Principals with District	11.0	5.8	5.1
Average Years Experience of Assistant Principals	4.0	5.4	5.1
Average Years Experience of Assistant Principals with District	4.0	4.9	4.3
Average Years Experience of Teachers	11.2	9.9	11.1
Average Years Experience of Teachers with District	10.5	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$61,000	$60,399	$54,272
1-5 Years Experience	$63,036	$64,247	$58,185
6-10 Years Experience	$70,914	$70,325	$61,494
11-20 Years Experience	$70,800	$73,136	$65,219
21-30 Years Experience	$72,014	$74,317	$69,723
Over 30 Years Experience	$72,237	$74,907	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$67,287	$68,699	$62,474
Professional Support	$79,154	$81,873	$73,783
Campus Administration (School Leadership)	$90,455	$95,444	$86,738
Instructional Staff Percent	n/a	61.6%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	3.9%	6.0%
Career and Technical Education	0.0	0.0%	3.7%	5.5%
Compensatory Education	5.0	14.3%	5.9%	3.1%
Gifted and Talented Education	0.0	0.0%	3.5%	1.6%
Regular Education	29.0	82.9%	68.1%	69.8%
Special Education	1.0	2.9%	8.4%	10.3%
Other	0.0	0.0%	6.6%	3.7%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: DALLAS ISD

Campus Name: MARTIN WEISS EL

Campus Number: 057905226

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	64%	**79%**	*	86%	*	*	-	-	-	71%	-	81%	60%	79%	85%
	2023	76%	68%	**77%**	82%	75%	*	-	-	-	-	69%	-	80%	64%	77%	77%
At Meets Grade Level or Above	2024	48%	37%	**52%**	*	55%	*	*	-	-	-	71%	-	56%	20%	52%	46%
	2023	50%	43%	**53%**	82%	46%	*	-	-	-	-	46%	-	54%	50%	53%	46%
At Masters Grade Level	2024	21%	16%	**29%**	*	31%	*	*	-	-	-	0%	-	30%	20%	29%	27%
	2023	20%	19%	**10%**	9%	8%	*	-	-	-	-	8%	-	11%	7%	10%	9%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	65%	**88%**	*	90%	*	*	-	-	-	86%	-	91%	60%	88%	85%
	2023	73%	71%	**88%**	90%	88%	*	-	-	-	-	75%	-	89%	85%	88%	89%
At Meets Grade Level or Above	2024	42%	38%	**67%**	*	71%	*	*	-	-	-	86%	-	72%	20%	67%	65%
	2023	45%	43%	**64%**	80%	60%	*	-	-	-	-	58%	-	65%	62%	64%	66%
At Masters Grade Level	2024	15%	13%	**29%**	*	33%	*	*	-	-	-	0%	-	30%	20%	29%	31%
	2023	19%	16%	**20%**	10%	23%	*	-	-	-	-	8%	-	24%	8%	20%	23%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	72%	**79%**	75%	82%	*	-	-	-	-	45%	-	82%	67%	79%	85%
	2023	77%	70%	**77%**	83%	75%	-	-	-	-	*	69%	-	78%	75%	78%	70%
At Meets Grade Level or Above	2024	51%	46%	**56%**	50%	59%	*	-	-	-	-	18%	-	58%	50%	55%	67%
	2023	48%	43%	**48%**	67%	42%	-	-	-	-	*	54%	-	49%	45%	48%	43%
At Masters Grade Level	2024	23%	21%	**26%**	33%	25%	*	-	-	-	-	0%	-	24%	33%	25%	33%
	2023	22%	20%	**23%**	17%	25%	-	-	-	-	*	15%	-	24%	20%	24%	25%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	65%	**77%**	50%	86%	*	-	-	-	-	45%	-	78%	75%	77%	91%
	2023	71%	72%	**80%**	83%	79%	-	-	-	-	*	85%	-	80%	80%	79%	73%
At Meets Grade Level or Above	2024	46%	43%	**68%**	50%	75%	*	-	-	-	-	36%	-	69%	67%	68%	82%
	2023	48%	48%	**62%**	75%	58%	-	-	-	-	*	62%	-	62%	60%	62%	50%
At Masters Grade Level	2024	21%	18%	**33%**	8%	41%	*	-	-	-	-	18%	-	38%	17%	32%	55%
	2023	22%	20%	**22%**	0%	27%	-	-	-	-	*	0%	-	24%	15%	22%	28%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	76%	**84%**	63%	87%	-	-	-	-	-	42%	-	84%	86%	84%	86%
	2023	81%	76%	**78%**	83%	77%	*	-	-	-	*	50%	*	80%	69%	78%	80%
At Meets Grade Level or Above	2024	55%	50%	**63%**	63%	64%	-	-	-	-	-	8%	-	65%	57%	65%	67%
	2023	57%	52%	**50%**	75%	46%	*	-	-	-	*	31%	*	53%	38%	50%	40%
At Masters Grade Level	2024	29%	25%	**22%**	13%	24%	-	-	-	-	-	0%	-	22%	21%	23%	26%
	2023	28%	26%	**36%**	42%	35%	*	-	-	-	*	6%	*	36%	38%	36%	29%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	75%	**89%**	50%	95%	-	-	-	-	-	58%	-	86%	100%	89%	95%
	2023	80%	81%	**92%**	85%	93%	*	-	-	-	*	88%	*	93%	85%	92%	93%
At Meets Grade Level or Above	2024	50%	47%	**62%**	50%	64%	-	-	-	-	-	33%	-	63%	57%	63%	64%
	2023	51%	52%	**66%**	69%	67%	*	-	-	-	*	50%	*	70%	46%	66%	67%
At Masters Grade Level	2024	19%	16%	**17%**	13%	18%	-	-	-	-	-	0%	-	18%	14%	18%	21%
	2023	21%	20%	**19%**	23%	18%	*	-	-	-	*	6%	*	22%	8%	19%	16%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	46%	**70%**	38%	75%	-	-	-	-	-	33%	-	67%	79%	69%	71%
	2023	65%	60%	**75%**	85%	74%	*	-	-	-	*	56%	*	77%	69%	75%	76%
At Meets Grade Level or Above	2024	28%	19%	**21%**	13%	22%	-	-	-	-	-	8%	-	24%	7%	21%	21%
	2023	36%	30%	**37%**	69%	30%	*	-	-	-	*	31%	*	37%	38%	37%	27%
At Masters Grade Level	2024	11%	7%	**5%**	0%	5%	-	-	-	-	-	0%	-	6%	0%	5%	5%
	2023	16%	12%	**18%**	38%	14%	*	-	-	-	*	19%	*	18%	15%	18%	11%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	70%	**81%**	55%	86%	*	*	-	-	-	51%	-	81%	79%	80%	85%
	2023	76%	72%	**81%**	84%	80%	100%	-	-	-	75%	70%	*	83%	75%	81%	80%
At Meets Grade Level or Above	2024	48%	42%	**55%**	43%	58%	*	*	-	-	-	32%	-	58%	43%	55%	58%
	2023	49%	44%	**54%**	73%	50%	40%	-	-	-	63%	46%	*	55%	49%	54%	48%
At Masters Grade Level	2024	20%	16%	**23%**	13%	24%	*	*	-	-	-	3%	-	24%	17%	22%	27%
	2023	20%	16%	**21%**	20%	22%	20%	-	-	-	25%	9%	*	23%	16%	22%	20%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	69%	**81%**	63%	85%	*	*	-	-	-	50%	-	82%	74%	81%	85%
	2023	77%	70%	**77%**	83%	76%	*	-	-	-	*	62%	*	79%	70%	77%	76%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	54%	46%	**58%**	50%	60%	*	*	-	-	-	27%	-	60%	48%	58%	61%
	2023	53%	45%	**50%**	74%	45%	*	-	-	-	*	43%	*	52%	45%	50%	43%
At Masters Grade Level	2024	22%	18%	**26%**	21%	26%	*	*	-	-	-	0%	-	26%	26%	25%	29%
	2023	20%	17%	**24%**	23%	24%	*	-	-	-	*	10%	*	25%	21%	24%	22%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	**85%**	54%	91%	*	*	-	-	-	60%	-	85%	84%	84%	91%
	2023	75%	74%	**87%**	86%	87%	*	-	-	-	*	83%	*	88%	83%	87%	85%
At Meets Grade Level or Above	2024	43%	40%	**65%**	46%	70%	*	*	-	-	-	47%	-	68%	55%	66%	70%
	2023	45%	43%	**64%**	74%	62%	*	-	-	-	*	56%	*	66%	57%	64%	61%
At Masters Grade Level	2024	17%	15%	**26%**	8%	30%	*	*	-	-	-	7%	-	28%	16%	26%	35%
	2023	19%	17%	**20%**	11%	22%	*	-	-	-	*	5%	*	23%	11%	21%	22%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	68%	**70%**	38%	75%	-	-	-	-	-	33%	-	67%	79%	69%	71%
	2023	77%	72%	**75%**	85%	74%	*	-	-	-	*	56%	*	77%	69%	75%	76%
At Meets Grade Level or Above	2024	43%	34%	**21%**	13%	22%	-	-	-	-	-	8%	-	24%	7%	21%	21%
	2023	47%	39%	**37%**	69%	30%	*	-	-	-	*	31%	*	37%	38%	37%	27%
At Masters Grade Level	2024	16%	10%	**5%**	0%	5%	-	-	-	-	-	0%	-	6%	0%	5%	5%
	2023	18%	12%	**18%**	38%	14%	*	-	-	-	*	19%	*	18%	15%	18%	11%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2024	35%	27%	**50%**	*	52%	*	*	-	-	-	71%	-	53%	20%	50%	42%
	2023	37%	32%	**49%**	80%	42%	*	-	-	-	-	50%	-	50%	46%	49%	40%
Reading and Mathematics Including EOC	2024	35%	27%	**50%**	*	52%	*	*	-	-	-	71%	-	53%	20%	50%	42%
	2023	37%	32%	**49%**	80%	42%	*	-	-	-	-	50%	-	50%	46%	49%	40%
Reading Including EOC	2024	48%	37%	**52%**	*	55%	*	*	-	-	-	71%	-	56%	20%	52%	46%
	2023	50%	43%	**53%**	82%	46%	*	-	-	-	-	46%	-	54%	50%	53%	46%
Math Including EOC	2024	42%	38%	**67%**	*	71%	*	*	-	-	-	86%	-	72%	20%	67%	65%
	2023	45%	43%	**64%**	80%	60%	*	-	-	-	-	58%	-	65%	62%	64%	66%
4th Graders																	
Reading and Mathematics	2024	38%	33%	**49%**	42%	52%	*	-	-	-	-	18%	-	51%	42%	48%	61%
	2023	38%	35%	**40%**	67%	33%	-	-	-	-	*	54%	-	40%	40%	40%	33%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	38%	33%	**49%**	42%	52%	*	-	-	-	-	18%	-	51%	42%	48%	61%
	2023	38%	35%	**40%**	67%	33%	-	-	-	-	*	54%	-	40%	40%	40%	33%
Reading Including EOC	2024	51%	46%	**56%**	50%	59%	*	-	-	-	-	18%	-	58%	50%	55%	67%
	2023	48%	43%	**48%**	67%	42%	-	-	-	-	*	54%	-	49%	45%	48%	43%
Math Including EOC	2024	46%	43%	**68%**	50%	75%	*	-	-	-	-	36%	-	69%	67%	68%	82%
	2023	48%	48%	**62%**	75%	58%	-	-	-	-	*	62%	-	62%	60%	62%	50%
5th Graders																	
Reading and Mathematics	2024	42%	37%	**48%**	50%	47%	-	-	-	-	-	8%	-	49%	43%	48%	48%
	2023	43%	40%	**47%**	67%	44%	*	-	-	-	*	31%	*	49%	38%	47%	38%
Reading and Mathematics Including EOC	2024	42%	37%	**48%**	50%	47%	-	-	-	-	-	8%	-	49%	43%	48%	48%
	2023	43%	40%	**47%**	67%	44%	*	-	-	-	*	31%	*	49%	38%	47%	38%
Reading Including EOC	2024	55%	50%	**63%**	63%	64%	-	-	-	-	-	8%	-	65%	57%	65%	67%
	2023	57%	52%	**50%**	75%	46%	*	-	-	-	*	31%	*	53%	38%	50%	40%
Math Including EOC	2024	51%	47%	**62%**	50%	64%	-	-	-	-	-	33%	-	63%	57%	63%	64%
	2023	51%	52%	**66%**	69%	67%	*	-	-	-	*	50%	*	70%	46%	66%	67%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	31%	**49%**	42%	50%	*	*	-	-	-	27%	-	51%	39%	49%	50%
	2023	37%	34%	**45%**	71%	39%	*	-	-	-	*	44%	*	47%	41%	45%	37%
Reading and Mathematics Including EOC	2024	38%	33%	**49%**	42%	50%	*	*	-	-	-	27%	-	51%	39%	49%	50%
	2023	39%	36%	**45%**	71%	39%	*	-	-	-	*	44%	*	47%	41%	45%	37%
Reading Including EOC	2024	54%	47%	**58%**	50%	60%	*	*	-	-	-	27%	-	60%	48%	58%	61%
	2023	53%	48%	**50%**	74%	45%	*	-	-	-	*	43%	*	52%	45%	50%	43%
Math Including EOC	2024	45%	42%	**65%**	46%	70%	*	*	-	-	-	47%	-	68%	55%	66%	70%
	2023	47%	47%	**64%**	74%	62%	*	-	-	-	*	56%	*	66%	57%	64%	61%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2024	67%	63%	**77%**	68%	79%	-	-	-	-	-	61%	-	76%	82%	76%	85%
	2023	55%	56%	**80%**	85%	79%	-	-	-	-	*	85%	-	81%	78%	80%	78%
Grade 4 Mathematics	2024	60%	57%	**82%**	65%	86%	-	-	-	-	-	79%	-	79%	95%	81%	94%
	2023	63%	66%	**82%**	70%	84%	-	-	-	-	*	60%	-	85%	75%	83%	83%
Grade 5 ELA/Reading	2024	70%	69%	**81%**	100%	79%	-	-	-	-	-	57%	-	82%	75%	80%	79%
	2023	65%	68%	**78%**	95%	77%	*	-	-	-	*	62%	*	80%	65%	78%	71%
Grade 5 Mathematics	2024	65%	60%	**79%**	90%	78%	-	-	-	-	-	86%	-	76%	92%	79%	79%
	2023	71%	75%	**85%**	77%	86%	*	-	-	-	*	96%	*	87%	77%	85%	87%
All Grades Both Subjects	2024	64%	61%	**80%**	76%	80%	-	-	-	-	-	70%	-	78%	86%	79%	83%
	2023	64%	65%	**81%**	82%	81%	*	-	-	-	83%	76%	*	83%	74%	81%	80%
All Grades ELA/Reading	2024	67%	64%	**79%**	78%	79%	-	-	-	-	-	59%	-	79%	78%	78%	82%
	2023	63%	62%	**79%**	90%	78%	*	-	-	-	*	72%	*	81%	72%	79%	74%
All Grades Mathematics	2024	60%	57%	**80%**	73%	81%	-	-	-	-	-	82%	-	77%	93%	80%	85%
	2023	66%	69%	**84%**	74%	85%	*	-	-	-	*	80%	*	86%	76%	84%	85%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2024	38%	33%	**33%**	*	44%	-	-	-	-	-	*	-	38%	*	33%	33%
	2023	33%	31%	**62%**	*	58%	-	-	-	-	-	40%	-	55%	83%	62%	50%
Grade 4 Mathematics	2024	26%	23%	**25%**	*	40%	-	-	-	-	-	*	-	33%	*	25%	*
	2023	27%	33%	**52%**	*	55%	-	-	-	-	-	*	-	47%	67%	52%	47%
Grade 5 ELA/Reading	2024	35%	39%	**58%**	-	58%	-	-	-	-	-	*	-	56%	*	55%	55%
	2023	37%	39%	**39%**	*	42%	-	-	-	-	*	25%	-	47%	*	39%	47%
Grade 5 Mathematics	2024	41%	38%	**75%**	*	82%	-	-	-	-	-	*	-	70%	*	75%	80%
	2023	48%	52%	**74%**	*	80%	*	-	-	-	*	86%	-	75%	71%	74%	79%
All Grades Both Subjects	2024	32%	32%	**50%**	0%	59%	-	-	-	-	-	29%	-	52%	45%	49%	60%
	2023	38%	39%	**56%**	40%	58%	*	-	-	-	*	50%	-	54%	61%	56%	55%
All Grades ELA/Reading	2024	30%	29%	**46%**	*	52%	-	-	-	-	-	25%	-	47%	43%	43%	47%
	2023	35%	34%	**51%**	60%	51%	-	-	-	-	*	31%	-	51%	50%	51%	49%
All Grades Mathematics	2024	35%	35%	**55%**	*	69%	-	-	-	-	-	33%	-	56%	*	55%	77%
	2023	40%	46%	**62%**	20%	66%	*	-	-	-	*	78%	-	59%	69%	62%	61%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	70%	**81%**	88%	-	-	*	88%	-	-	-	-	-	75%	74%	85%	*
	2023	76%	72%	**81%**	79%	-	-	56%	80%	-	-	-	-	-	87%	83%	80%	*
At Meets Grade Level or Above	2024	48%	42%	**55%**	60%	-	-	*	60%	-	-	-	-	-	51%	50%	58%	*
	2023	49%	44%	**54%**	46%	-	-	33%	46%	-	-	-	-	-	65%	64%	48%	*
At Masters Grade Level	2024	20%	16%	**23%**	32%	-	-	*	32%	-	-	-	-	-	11%	15%	27%	*
	2023	20%	16%	**21%**	19%	-	-	11%	19%	-	-	-	-	-	29%	24%	20%	*
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	69%	**81%**	87%	-	-	*	87%	-	-	-	-	-	76%	75%	85%	*
	2023	77%	70%	**77%**	75%	-	-	*	76%	-	-	-	-	-	85%	79%	76%	*
At Meets Grade Level or Above	2024	54%	46%	**58%**	62%	-	-	*	62%	-	-	-	-	-	57%	52%	61%	*
	2023	53%	45%	**50%**	41%	-	-	*	40%	-	-	-	-	-	62%	62%	43%	*
At Masters Grade Level	2024	22%	18%	**26%**	33%	-	-	*	33%	-	-	-	-	-	14%	21%	29%	*
	2023	20%	17%	**24%**	22%	-	-	*	22%	-	-	-	-	-	23%	27%	22%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	71%	**85%**	92%	-	-	*	92%	-	-	-	-	-	86%	75%	91%	*
	2023	75%	74%	**87%**	85%	-	-	*	86%	-	-	-	-	-	85%	90%	85%	*
At Meets Grade Level or Above	2024	43%	40%	**65%**	73%	-	-	*	73%	-	-	-	-	-	62%	58%	71%	*
	2023	45%	43%	**64%**	60%	-	-	*	62%	-	-	-	-	-	62%	69%	61%	*
At Masters Grade Level	2024	17%	15%	**26%**	41%	-	-	*	41%	-	-	-	-	-	14%	13%	35%	*
	2023	19%	17%	**20%**	22%	-	-	*	23%	-	-	-	-	-	23%	18%	22%	*
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	68%	**70%**	77%	-	-	*	79%	-	-	-	-	-	55%	67%	71%	*
	2023	77%	72%	**75%**	73%	-	-	*	72%	-	-	-	-	-	100%	75%	76%	-
At Meets Grade Level or Above	2024	43%	34%	**21%**	20%	-	-	*	21%	-	-	-	-	-	18%	19%	20%	*
	2023	47%	39%	**37%**	20%	-	-	*	21%	-	-	-	-	-	80%	54%	27%	-
At Masters Grade Level	2024	16%	10%	**5%**	7%	-	-	*	7%	-	-	-	-	-	0%	5%	5%	*
	2023	18%	12%	**18%**	5%	-	-	*	5%	-	-	-	-	-	60%	29%	11%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	61%	**80%**	88%	-	-	*	88%	-	-	-	-	-	70%	72%	84%	*
	2023	64%	65%	**81%**	79%	-	-	67%	80%	-	-	-	-	-	81%	84%	79%	*
All Grades ELA/Reading	2024	67%	64%	**79%**	86%	-	-	*	85%	-	-	-	-	-	66%	74%	81%	*
	2023	63%	62%	**79%**	73%	-	-	*	73%	-	-	-	-	-	81%	88%	74%	*

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

MARTIN WEISS EL (057905226) - DALLAS ISD - DALLAS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	57%	**80%**	90%	-	-	*	90%	-	-	-	-	-	75%	70%	87%	*
	2023	66%	69%	**84%**	85%	-	-	*	86%	-	-	-	-	-	81%	81%	85%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	32%	**50%**	67%	-	-	*	65%	-	-	-	-	-	45%	29%	59%	*
	2023	38%	39%	**56%**	56%	-	-	*	58%	-	-	-	-	-	*	60%	55%	*
All Grades ELA/Reading	2024	30%	29%	**46%**	60%	-	-	-	60%	-	-	-	-	-	17%	43%	44%	*
	2023	35%	34%	**51%**	52%	-	-	*	52%	-	-	-	-	-	*	57%	50%	*
All Grades Mathematics	2024	35%	35%	**55%**	75%	-	-	*	71%	-	-	-	-	-	80%	14%	77%	-
	2023	40%	46%	**62%**	61%	-	-	*	65%	-	-	-	-	-	*	64%	60%	*

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	*	*	-	-	*	100%	-	100%	100%	100%	100%
Included in Accountability	92%	88%	**93%**	97%	94%	*	*	-	-	*	97%	-	99%	74%	94%	91%
Not Included in Accountability: Mobile	4%	5%	**6%**	3%	5%	*	*	-	-	*	3%	-	1%	21%	5%	7%
Not Included in Accountability: Other Exclusions	2%	5%	**1%**	0%	1%	*	*	-	-	*	0%	-	0%	5%	1%	2%
Not Tested	1%	1%	**0%**	0%	0%	*	*	-	-	*	0%	-	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	*	-	-	*	0%	-	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	*	*	-	-	*	0%	-	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	*	*	-	-	*	100%	-	100%	100%	100%	100%
Included in Accountability	91%	85%	**93%**	96%	93%	*	*	-	-	*	97%	-	99%	72%	94%	90%
Not Included in Accountability: Mobile	4%	5%	**6%**	4%	5%	*	*	-	-	*	3%	-	1%	23%	5%	8%
Not Included in Accountability: Other Exclusions	4%	9%	**1%**	0%	1%	*	*	-	-	*	0%	-	0%	5%	1%	2%
Not Tested	1%	1%	**0%**	0%	0%	*	*	-	-	*	0%	-	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	*	-	-	*	0%	-	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	*	*	-	-	*	0%	-	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	*	*	-	-	*	100%	-	100%	100%	100%	100%
Included in Accountability	93%	90%	**93%**	96%	93%	*	*	-	-	*	97%	-	99%	72%	94%	90%
Not Included in Accountability: Mobile	5%	6%	**6%**	4%	5%	*	*	-	-	*	3%	-	1%	23%	5%	8%
Not Included in Accountability: Other Exclusions	1%	3%	**1%**	0%	1%	*	*	-	-	*	0%	-	0%	5%	1%	2%
Not Tested	1%	1%	**0%**	0%	0%	*	*	-	-	*	0%	-	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	*	-	-	*	0%	-	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	*	*	-	-	*	0%	-	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	100%	100%	-	-	-	-	-	100%	-	100%	100%	100%	100%
Included in Accountability	93%	91%	**95%**	100%	95%	-	-	-	-	-	100%	-	100%	82%	95%	93%
Not Included in Accountability: Mobile	4%	5%	**3%**	0%	3%	-	-	-	-	-	0%	-	0%	12%	3%	4%
Not Included in Accountability: Other Exclusions	1%	2%	**2%**	0%	2%	-	-	-	-	-	0%	-	0%	6%	2%	2%
Not Tested	1%	2%	**0%**	0%	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	0%	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**99%**	98%	100%	100%	-	-	-	100%	98%	*	99%	99%	99%	100%
Included in Accountability	93%	89%	**92%**	88%	93%	100%	-	-	-	100%	86%	*	96%	83%	93%	93%
Not Included in Accountability: Mobile	4%	5%	**5%**	10%	4%	0%	-	-	-	0%	10%	*	3%	12%	5%	4%
Not Included in Accountability: Other Exclusions	2%	4%	**2%**	0%	3%	0%	-	-	-	0%	3%	*	1%	5%	2%	3%
Not Tested	1%	2%	**1%**	2%	0%	0%	-	-	-	0%	2%	*	1%	1%	1%	0%
Absent	1%	1%	**1%**	2%	0%	0%	-	-	-	0%	2%	*	1%	1%	1%	0%
Other	0%	2%	**0%**	0%	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	0%
Reading																
Assessment Participant	99%	98%	**100%**	98%	100%	*	-	-	-	*	100%	*	99%	100%	100%	100%
Included in Accountability	92%	86%	**92%**	88%	93%	*	-	-	-	*	88%	*	95%	84%	92%	92%
Not Included in Accountability: Mobile	4%	4%	**5%**	10%	4%	*	-	-	-	*	10%	*	3%	11%	5%	4%
Not Included in Accountability: Other Exclusions	3%	7%	**2%**	0%	3%	*	-	-	-	*	2%	*	1%	5%	2%	4%
Not Tested	1%	2%	**0%**	3%	0%	*	-	-	-	*	0%	*	1%	0%	0%	0%
Absent	1%	1%	**0%**	3%	0%	*	-	-	-	*	0%	*	1%	0%	0%	0%
Other	0%	2%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	**99%**	98%	99%	*	-	-	-	*	96%	*	99%	98%	99%	99%
Included in Accountability	94%	91%	**93%**	88%	94%	*	-	-	-	*	85%	*	96%	84%	93%	94%
Not Included in Accountability: Mobile	5%	5%	**5%**	10%	4%	*	-	-	-	*	8%	*	3%	11%	4%	3%
Not Included in Accountability: Other Exclusions	1%	2%	**1%**	0%	2%	*	-	-	-	*	2%	*	1%	4%	1%	2%
Not Tested	1%	2%	**1%**	3%	1%	*	-	-	-	*	4%	*	1%	2%	1%	1%
Absent	1%	1%	**1%**	3%	1%	*	-	-	-	*	4%	*	1%	2%	1%	1%
Other	0%	1%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	97%	**100%**	100%	100%	*	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	91%	**92%**	93%	92%	*	-	-	-	*	84%	*	97%	76%	92%	92%
Not Included in Accountability: Mobile	4%	4%	**5%**	7%	5%	*	-	-	-	*	11%	*	2%	18%	5%	4%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	**3%**	0%	3%	*	-	-	-	*	5%	*	2%	6%	3%	4%
Not Tested	1%	3%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	2%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	92.4%	**93.1%**	89.3%	94.1%	90.8%	*	-	-	*	88.4%	93.1%	94.5%
2021-22	92.2%	91.4%	**91.5%**	90.0%	92.1%	88.9%	*	-	-	*	88.3%	91.5%	92.8%
Chronic Absenteeism													
2022-23	20.3%	23.8%	**22.7%**	34.7%	19.1%	25.0%	*	-	-	*	40.0%	22.2%	18.1%
2021-22	25.7%	27.6%	**25.2%**	30.0%	21.8%	50.0%	*	-	-	83.3%	36.7%	24.7%	17.4%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	4.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	82.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	82.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	14.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	84.6%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	13.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	81.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	79.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	88.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	90.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	86.8%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	8,593	377,367
By Ethnicity:				
African American	-	-	1,679	46,822
Hispanic	-	-	6,223	197,333
White	-	-	491	103,009
American Indian	-	-	26	1,181
Asian	-	-	105	19,151
Pacific Islander	-	-	8	574
Two or More Races	-	-	61	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	4	270
Foundation H.S. Program (No Endorsement)	-	-	851	49,278
Foundation H.S. Program (Endorsement)	-	-	138	16,475
Foundation H.S. Program (DLA)	-	-	7,600	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	676	34,589
Economically Disadvantaged Graduates	-	-	6,732	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	3,489	50,229
At-Risk Graduates	-	-	5,502	168,430
CTE Completers	-	-	2,138	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**446**	**100.0%**	**139,096**	**5,517,464**	**446**	**100.0%**	**139,246**	**5,531,236**
Students by Grade								
Pre-Kindergarten	76	17.0%	7.6%	4.5%	76	17.0%	7.6%	4.5%
Pre-Kindergarten: 3-year Old	24	5.4%	2.2%	0.8%	24	5.4%	2.2%	0.8%
Pre-Kindergarten: 4-year Old	52	11.7%	5.4%	3.7%	52	11.7%	5.3%	3.7%
Kindergarten	57	12.8%	7.0%	6.5%	57	12.8%	7.0%	6.5%
Grade 1	65	14.6%	7.3%	7.0%	65	14.6%	7.3%	7.0%
Grade 2	66	14.8%	7.6%	7.3%	66	14.8%	7.6%	7.3%
Grade 3	51	11.4%	7.3%	7.2%	51	11.4%	7.3%	7.2%
Grade 4	65	14.6%	7.1%	7.2%	65	14.6%	7.1%	7.2%
Grade 5	66	14.8%	7.0%	7.2%	66	14.8%	7.0%	7.2%
Ethnic Distribution								
African American	69	15.5%	19.8%	12.8%	69	15.5%	19.8%	12.8%
Hispanic	365	81.8%	71.0%	53.2%	365	81.8%	71.0%	53.2%
White	7	1.6%	6.0%	25.0%	7	1.6%	6.0%	25.0%
American Indian	0	0.0%	0.5%	0.3%	0	0.0%	0.5%	0.3%
Asian	0	0.0%	1.3%	5.4%	0	0.0%	1.3%	5.4%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	5	1.1%	1.4%	3.1%	5	1.1%	1.4%	3.1%
Sex								
Female	217	48.7%	49.1%	48.9%	217	48.7%	49.1%	48.8%
Male	229	51.3%	50.9%	51.1%	229	51.3%	50.9%	51.2%
Other Student Cohorts								
Economically Disadvantaged	438	98.2%	87.2%	62.3%	438	98.2%	87.2%	62.2%
Non-Educationally Disadvantaged	8	1.8%	12.8%	37.7%	8	1.8%	12.8%	37.8%
Section 504 Students	5	1.1%	4.7%	7.2%	5	1.1%	4.7%	7.2%
EB Students/EL	264	59.2%	50.5%	24.4%	264	59.2%	50.5%	24.3%
Students w/ Disciplinary Placements (2022-23)	1	0.2%	1.9%	1.9%				
Students w/ Dyslexia	14	3.1%	5.5%	6.0%	14	3.1%	5.5%	6.0%
Foster Care	3	0.7%	0.3%	0.2%	3	0.7%	0.3%	0.2%
Homeless	7	1.6%	2.1%	1.4%	7	1.6%	2.1%	1.4%
Immigrant	29	6.5%	7.0%	2.9%	29	6.5%	7.0%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	446	100.0%	96.7%	65.7%	446	100.0%	96.7%	65.7%
Military Connected	1	0.2%	0.7%	3.9%	1	0.2%	0.7%	3.9%
At-Risk	348	78.0%	73.6%	53.2%	348	78.0%	73.6%	53.2%
Students by Instructional Program								

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Bilingual/ESL Education	241	54.0%	48.7%	24.5%	241	54.0%	48.7%	24.4%
Career and Technical Education	0	0.0%	22.8%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	69.0%	73.3%	-	-	-	-
Gifted and Talented Education	60	13.5%	18.4%	8.5%	60	13.5%	18.4%	8.5%
Special Education	51	11.4%	11.9%	13.9%	51	11.4%	11.9%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**51**							
Students with Intellectual Disabilities	24	47.1%	41.8%	45.7%				
Students with Physical Disabilities	5	9.8%	15.5%	18.9%				
Students with Autism	17	33.3%	28.1%	16.2%				
Students with Behavioral Disabilities	5	9.8%	13.8%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.9%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**68**	**18.3%**	**22.3%**	**16.1%**				
African American	21	5.6%	7.9%	3.4%				
Hispanic	45	12.1%	12.7%	8.5%				
White	1	0.3%	0.9%	3.1%				
American Indian	1	0.3%	0.1%	0.1%				
Asian	0	0.0%	0.2%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.5%	0.5%				
Special Ed Students who are Mobile	23	28.4%	23.1%	17.6%				
Count and Percent of EB Students/EL who are Mobile	34	15.6%	17.4%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	63	17.3%	22.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**75**	**19.1%**	**22.3%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	0.0%	1.0%	1.3%	-	1.8%	3.9%
Grade 1	1.9%	2.3%	2.1%	0.0%	2.4%	3.3%
Grade 2	4.7%	2.3%	1.3%	0.0%	2.7%	1.6%
Grade 3	0.0%	1.1%	0.7%	0.0%	1.0%	0.7%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	1.9%	0.8%	0.4%	7.7%	0.5%	0.5%
Grade 5	3.6%	0.5%	0.2%	5.0%	0.3%	0.3%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	19.0	17.4	18.4
Grade 1	15.0	16.9	18.8
Grade 2	15.6	18.0	19.1
Grade 3	11.3	16.7	19.4
Grade 4	14.2	16.6	19.4
Grade 5	14.3	16.9	20.9

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**51.4**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	39.5	76.9%	64.3%	63.9%
Teachers	33.5	65.2%	47.8%	48.3%
Professional Support	3.0	5.8%	11.5%	11.1%
Campus Administration (School Leadership)	3.0	5.8%	3.7%	3.3%
Educational Aides	11.9	23.1%	10.4%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	99.0	4,187.0
Part-time Librarians	0.0	n/a	4.0	651.0
Full-time Counselors	1.0	n/a	436.0	13,870.0
Part-time Counselors	0.0	n/a	4.0	1,172.0
Total Minority Staff	**46.4**	**90.3%**	**83.1%**	**54.4%**
Teachers by Ethnicity				
African American	15.5	46.3%	37.6%	12.6%
Hispanic	13.0	38.8%	35.0%	30.1%
White	4.0	11.9%	21.8%	53.4%
American Indian	1.0	3.0%	0.5%	0.3%
Asian	0.0	0.0%	3.5%	2.1%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	1.4%	1.3%
Teachers by Sex				
Males	9.0	26.9%	31.1%	24.5%
Females	24.5	73.1%	68.9%	75.5%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	3.1%	2.5%
Bachelors	24.0	71.6%	70.7%	71.7%
Masters	8.5	25.4%	24.8%	24.9%
Doctorate	1.0	3.0%	1.4%	0.8%
Teachers by Years of Experience				
Beginning Teachers	2.0	6.0%	8.9%	8.7%
1-5 Years Experience	7.0	20.9%	31.9%	27.4%
6-10 Years Experience	3.0	9.0%	23.1%	20.2%
11-20 Years Experience	13.0	38.8%	22.6%	27.1%
21-30 Years Experience	7.0	20.9%	10.3%	13.7%
Over 30 Years Experience	1.5	4.5%	3.2%	3.0%
Number of Students per Teacher	13.3	n/a	13.6	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	7.0	6.0	6.0
Average Years Experience of Principals with District	7.0	5.8	5.1
Average Years Experience of Assistant Principals	8.0	5.4	5.1
Average Years Experience of Assistant Principals with District	1.0	4.9	4.3
Average Years Experience of Teachers	13.6	9.9	11.1
Average Years Experience of Teachers with District	11.2	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$61,000	$60,399	$54,272
1-5 Years Experience	$65,230	$64,247	$58,185
6-10 Years Experience	$68,381	$70,325	$61,494
11-20 Years Experience	$70,800	$73,136	$65,219
21-30 Years Experience	$71,613	$74,317	$69,723
Over 30 Years Experience	$74,939	$74,907	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$69,190	$68,699	$62,474
Professional Support	$73,591	$81,873	$73,783
Campus Administration (School Leadership)	$94,404	$95,444	$86,738
Instructional Staff Percent	n/a	61.6%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	3.9%	6.0%
Career and Technical Education	0.0	0.0%	3.7%	5.5%
Compensatory Education	4.0	11.9%	5.9%	3.1%
Gifted and Talented Education	0.0	0.0%	3.5%	1.6%
Regular Education	28.5	85.1%	68.1%	69.8%
Special Education	1.0	3.0%	8.4%	10.3%
Other	0.0	0.0%	6.6%	3.7%

- \- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: DALLAS ISD

Campus Name: WINNETKA EL

Campus Number: 057905229

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	64%	**72%**	-	71%	-	-	-	-	*	42%	-	72%	63%	69%	65%
	2023	76%	68%	**77%**	-	77%	*	-	-	-	-	38%	*	77%	80%	76%	70%
At Meets Grade Level or Above	2024	48%	37%	**43%**	-	42%	-	-	-	-	*	0%	-	44%	38%	39%	35%
	2023	50%	43%	**42%**	-	41%	*	-	-	-	-	0%	*	42%	40%	43%	34%
At Masters Grade Level	2024	21%	16%	**17%**	-	16%	-	-	-	-	*	0%	-	16%	25%	16%	10%
	2023	20%	19%	**22%**	-	21%	*	-	-	-	-	0%	*	21%	40%	22%	20%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	65%	**80%**	-	80%	-	-	-	-	*	53%	-	81%	75%	79%	80%
	2023	73%	71%	**87%**	-	87%	*	-	-	-	-	63%	*	87%	80%	85%	85%
At Meets Grade Level or Above	2024	42%	38%	**48%**	-	47%	-	-	-	-	*	21%	-	47%	63%	46%	43%
	2023	45%	43%	**62%**	-	62%	*	-	-	-	-	25%	*	62%	60%	62%	61%
At Masters Grade Level	2024	15%	13%	**18%**	-	17%	-	-	-	-	*	11%	-	17%	25%	16%	16%
	2023	19%	16%	**15%**	-	15%	*	-	-	-	-	0%	*	16%	0%	15%	15%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	72%	**88%**	-	88%	*	-	-	-	*	58%	*	88%	100%	87%	84%
	2023	77%	70%	**71%**	*	71%	*	-	-	-	-	22%	*	72%	60%	71%	65%
At Meets Grade Level or Above	2024	51%	46%	**56%**	-	56%	*	-	-	-	*	17%	*	57%	40%	53%	55%
	2023	48%	43%	**42%**	*	41%	*	-	-	-	-	11%	*	44%	20%	41%	38%
At Masters Grade Level	2024	23%	21%	**25%**	-	24%	*	-	-	-	*	0%	*	26%	0%	23%	26%
	2023	22%	20%	**17%**	*	16%	*	-	-	-	-	0%	*	17%	10%	16%	18%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	65%	**86%**	-	86%	*	-	-	-	*	58%	*	86%	80%	85%	85%
	2023	71%	72%	**85%**	*	85%	*	-	-	-	-	50%	*	85%	80%	86%	88%
At Meets Grade Level or Above	2024	46%	43%	**60%**	-	61%	*	-	-	-	*	50%	*	61%	40%	59%	53%
	2023	48%	48%	**64%**	*	63%	*	-	-	-	-	28%	*	65%	50%	63%	69%
At Masters Grade Level	2024	21%	18%	**22%**	-	21%	*	-	-	-	*	8%	*	23%	0%	20%	27%
	2023	22%	20%	**23%**	*	22%	*	-	-	-	-	6%	*	24%	20%	22%	26%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	76%	**89%**	*	90%	60%	-	-	-	-	68%	*	91%	73%	88%	91%
	2023	81%	76%	**93%**	*	93%	*	-	-	-	-	73%	*	94%	80%	95%	93%
At Meets Grade Level or Above	2024	55%	50%	**66%**	*	66%	40%	-	-	-	-	36%	*	68%	45%	65%	67%
	2023	57%	52%	**65%**	*	64%	*	-	-	-	-	45%	*	64%	80%	67%	62%
At Masters Grade Level	2024	29%	25%	**36%**	*	36%	20%	-	-	-	-	5%	*	37%	27%	36%	31%
	2023	28%	26%	**27%**	*	28%	*	-	-	-	-	9%	*	29%	0%	29%	26%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	75%	**85%**	*	86%	60%	-	-	-	-	64%	*	86%	73%	85%	86%
	2023	80%	81%	**97%**	*	96%	*	-	-	-	-	82%	*	98%	80%	97%	95%
At Meets Grade Level or Above	2024	50%	47%	**59%**	*	61%	20%	-	-	-	-	18%	*	61%	45%	59%	63%
	2023	51%	52%	**78%**	*	78%	*	-	-	-	-	36%	*	79%	60%	81%	81%
At Masters Grade Level	2024	19%	16%	**23%**	*	23%	20%	-	-	-	-	5%	*	25%	9%	23%	23%
	2023	21%	20%	**37%**	*	38%	*	-	-	-	-	0%	*	39%	0%	37%	41%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	46%	**67%**	*	68%	20%	-	-	-	-	23%	*	68%	55%	66%	72%
	2023	65%	60%	**83%**	*	83%	*	-	-	-	-	82%	*	83%	80%	84%	86%
At Meets Grade Level or Above	2024	28%	19%	**25%**	*	24%	20%	-	-	-	-	5%	*	26%	18%	23%	23%
	2023	36%	30%	**43%**	*	43%	*	-	-	-	-	36%	*	42%	60%	44%	47%
At Masters Grade Level	2024	11%	7%	**5%**	*	4%	20%	-	-	-	-	0%	*	5%	0%	5%	5%
	2023	16%	12%	**13%**	*	13%	*	-	-	-	-	18%	*	12%	20%	13%	17%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	70%	**81%**	100%	81%	53%	-	-	-	100%	52%	100%	82%	71%	80%	81%
	2023	76%	72%	**84%**	100%	84%	73%	-	-	-	-	55%	90%	84%	76%	84%	83%
At Meets Grade Level or Above	2024	48%	42%	**51%**	100%	51%	29%	-	-	-	100%	20%	80%	52%	41%	49%	49%
	2023	49%	44%	**56%**	100%	55%	64%	-	-	-	-	26%	70%	57%	49%	57%	56%
At Masters Grade Level	2024	20%	16%	**21%**	50%	20%	18%	-	-	-	67%	4%	40%	21%	14%	20%	20%
	2023	20%	16%	**22%**	43%	21%	27%	-	-	-	-	5%	20%	22%	13%	22%	23%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	69%	**83%**	*	83%	67%	-	-	-	*	57%	*	84%	75%	82%	81%
	2023	77%	70%	**79%**	*	79%	60%	-	-	-	-	41%	*	80%	70%	80%	75%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	54%	46%	**55%**	*	55%	50%	-	-	-	*	19%	*	56%	42%	53%	54%
	2023	53%	45%	**48%**	*	48%	60%	-	-	-	-	19%	*	49%	40%	49%	44%
At Masters Grade Level	2024	22%	18%	**26%**	*	25%	17%	-	-	-	*	2%	*	27%	21%	25%	23%
	2023	20%	17%	**21%**	*	21%	40%	-	-	-	-	3%	*	22%	15%	22%	21%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	**84%**	*	84%	67%	-	-	-	*	58%	*	84%	75%	83%	84%
	2023	75%	74%	**89%**	*	89%	80%	-	-	-	-	62%	*	90%	80%	89%	89%
At Meets Grade Level or Above	2024	43%	40%	**56%**	*	56%	17%	-	-	-	*	26%	*	56%	50%	55%	54%
	2023	45%	43%	**67%**	*	67%	80%	-	-	-	-	30%	*	68%	55%	68%	70%
At Masters Grade Level	2024	17%	15%	**21%**	*	21%	17%	-	-	-	*	8%	*	22%	13%	20%	23%
	2023	19%	17%	**24%**	*	24%	20%	-	-	-	-	3%	*	25%	10%	24%	27%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	68%	**67%**	*	68%	20%	-	-	-	-	23%	*	68%	55%	66%	72%
	2023	77%	72%	**83%**	*	83%	*	-	-	-	-	82%	*	83%	80%	84%	86%
At Meets Grade Level or Above	2024	43%	34%	**25%**	*	24%	20%	-	-	-	-	5%	*	26%	18%	23%	23%
	2023	47%	39%	**43%**	*	43%	*	-	-	-	-	36%	*	42%	60%	44%	47%
At Masters Grade Level	2024	16%	10%	**5%**	*	4%	20%	-	-	-	-	0%	*	5%	0%	5%	5%
	2023	18%	12%	**13%**	*	13%	*	-	-	-	-	18%	*	12%	20%	13%	17%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2024	35%	27%	**34%**	-	33%	-	-	-	-	*	0%	-	34%	38%	32%	25%
	2023	37%	32%	**37%**	-	36%	*	-	-	-	-	0%	*	37%	40%	37%	30%
Reading and Mathematics Including EOC	2024	35%	27%	**34%**	-	33%	-	-	-	-	*	0%	-	34%	38%	32%	25%
	2023	37%	32%	**37%**	-	36%	*	-	-	-	-	0%	*	37%	40%	37%	30%
Reading Including EOC	2024	48%	37%	**43%**	-	42%	-	-	-	-	*	0%	-	44%	38%	39%	35%
	2023	50%	43%	**42%**	-	41%	*	-	-	-	-	0%	*	42%	40%	43%	34%
Math Including EOC	2024	42%	38%	**48%**	-	47%	-	-	-	-	*	21%	-	47%	63%	46%	43%
	2023	45%	43%	**62%**	-	62%	*	-	-	-	-	25%	*	62%	60%	62%	61%
4th Graders																	
Reading and Mathematics	2024	38%	33%	**46%**	-	45%	*	-	-	-	*	17%	*	47%	20%	43%	39%
	2023	38%	35%	**38%**	*	37%	*	-	-	-	-	6%	*	39%	20%	36%	36%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	38%	33%	**46%**	-	45%	*	-	-	-	*	17%	*	47%	20%	43%	39%
	2023	38%	35%	**38%**	*	37%	*	-	-	-	-	6%	*	39%	20%	36%	36%
Reading Including EOC	2024	51%	46%	**56%**	-	56%	*	-	-	-	*	17%	*	57%	40%	53%	55%
	2023	48%	43%	**42%**	*	41%	*	-	-	-	-	11%	*	44%	20%	41%	38%
Math Including EOC	2024	46%	43%	**60%**	-	61%	*	-	-	-	*	50%	*	61%	40%	59%	53%
	2023	48%	48%	**64%**	*	63%	*	-	-	-	-	28%	*	65%	50%	63%	69%
5th Graders																	
Reading and Mathematics	2024	42%	37%	**50%**	*	51%	20%	-	-	-	-	14%	*	52%	36%	50%	53%
	2023	43%	40%	**60%**	*	59%	*	-	-	-	-	36%	*	60%	60%	62%	59%
Reading and Mathematics Including EOC	2024	42%	37%	**50%**	*	51%	20%	-	-	-	-	14%	*	52%	36%	50%	53%
	2023	43%	40%	**60%**	*	59%	*	-	-	-	-	36%	*	60%	60%	62%	59%
Reading Including EOC	2024	55%	50%	**66%**	*	66%	40%	-	-	-	-	36%	*	68%	45%	65%	67%
	2023	57%	52%	**65%**	*	64%	*	-	-	-	-	45%	*	64%	80%	67%	62%
Math Including EOC	2024	51%	47%	**59%**	*	61%	20%	-	-	-	-	18%	*	61%	45%	59%	63%
	2023	51%	52%	**78%**	*	78%	*	-	-	-	-	36%	*	79%	60%	81%	81%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	31%	**43%**	*	43%	17%	-	-	-	*	9%	*	44%	33%	42%	40%
	2023	37%	34%	**44%**	*	43%	60%	-	-	-	-	14%	*	44%	35%	44%	41%
Reading and Mathematics Including EOC	2024	38%	33%	**43%**	*	43%	17%	-	-	-	*	9%	*	44%	33%	42%	40%
	2023	39%	36%	**44%**	*	43%	60%	-	-	-	-	14%	*	44%	35%	44%	41%
Reading Including EOC	2024	54%	47%	**55%**	*	55%	50%	-	-	-	*	19%	*	56%	42%	53%	54%
	2023	53%	48%	**48%**	*	48%	60%	-	-	-	-	19%	*	49%	40%	49%	44%
Math Including EOC	2024	45%	42%	**56%**	*	56%	17%	-	-	-	*	26%	*	56%	50%	55%	54%
	2023	47%	47%	**67%**	*	67%	80%	-	-	-	-	30%	*	68%	55%	68%	70%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

Texas Education Agency
2023-24 STAAR Progress (TAPR)
WINNETKA EL (057905229) - DALLAS ISD - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2024	67%	63%	**70%**	-	70%	*	-	-	-	*	54%	*	71%	40%	67%	71%
	2023	55%	56%	**56%**	*	57%	*	-	-	-	-	50%	*	57%	40%	58%	57%
Grade 4 Mathematics	2024	60%	57%	**70%**	-	70%	*	-	-	-	*	71%	*	71%	50%	68%	66%
	2023	63%	66%	**83%**	*	83%	*	-	-	-	-	76%	*	83%	80%	83%	88%
Grade 5 ELA/Reading	2024	70%	69%	**86%**	*	86%	80%	-	-	-	-	83%	*	88%	73%	86%	87%
	2023	65%	68%	**71%**	*	70%	*	-	-	-	-	64%	*	69%	100%	73%	74%
Grade 5 Mathematics	2024	65%	60%	**60%**	*	61%	60%	-	-	-	-	52%	*	63%	41%	60%	56%
	2023	71%	75%	**86%**	*	85%	*	-	-	-	-	64%	*	87%	60%	86%	88%
All Grades Both Subjects	2024	64%	61%	**72%**	*	72%	58%	-	-	-	*	66%	*	73%	53%	70%	70%
	2023	64%	65%	**73%**	83%	73%	63%	-	-	-	-	63%	92%	74%	67%	74%	76%
All Grades ELA/Reading	2024	67%	64%	**78%**	*	78%	67%	-	-	-	*	73%	*	80%	63%	77%	79%
	2023	63%	62%	**62%**	*	63%	*	-	-	-	-	55%	*	63%	60%	64%	65%
All Grades Mathematics	2024	60%	57%	**65%**	*	65%	50%	-	-	-	*	59%	*	66%	44%	64%	61%
	2023	66%	69%	**84%**	*	84%	*	-	-	-	-	71%	*	85%	73%	84%	88%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2024	38%	33%	**50%**	-	50%	-	-	-	-	-	33%	-	48%	*	50%	44%
	2023	33%	31%	**25%**	-	26%	*	-	-	-	-	8%	-	23%	33%	24%	31%
Grade 4 Mathematics	2024	26%	23%	**47%**	-	47%	-	-	-	-	-	*	-	50%	*	47%	50%
	2023	27%	33%	**44%**	-	44%	*	-	-	-	-	33%	-	43%	*	46%	45%
Grade 5 ELA/Reading	2024	35%	39%	**64%**	-	67%	*	-	-	-	-	53%	-	63%	*	62%	72%
	2023	37%	39%	**64%**	-	64%	-	-	-	-	-	50%	-	67%	*	70%	64%
Grade 5 Mathematics	2024	41%	38%	**47%**	-	50%	*	-	-	-	-	33%	-	45%	*	46%	17%
	2023	48%	52%	**73%**	-	73%	-	-	-	-	-	60%	-	78%	*	78%	63%
All Grades Both Subjects	2024	32%	32%	**54%**	-	55%	43%	-	-	-	-	39%	-	53%	60%	53%	52%
	2023	38%	39%	**43%**	-	44%	*	-	-	-	-	31%	-	43%	43%	43%	45%
All Grades ELA/Reading	2024	30%	29%	**58%**	-	59%	*	-	-	-	-	48%	-	56%	80%	56%	58%
	2023	35%	34%	**36%**	-	37%	*	-	-	-	-	22%	-	36%	38%	34%	41%
All Grades Mathematics	2024	35%	35%	**47%**	-	48%	*	-	-	-	-	25%	-	48%	40%	46%	38%
	2023	40%	46%	**53%**	-	53%	*	-	-	-	-	41%	-	53%	50%	55%	53%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	70%	**81%**	81%	-	-	87%	78%	-	-	-	-	-	81%	81%	81%	-
	2023	76%	72%	**84%**	83%	-	-	88%	80%	-	-	-	-	-	73%	86%	83%	-
At Meets Grade Level or Above	2024	48%	42%	**51%**	49%	-	-	57%	44%	-	-	-	-	-	56%	54%	49%	-
	2023	49%	44%	**56%**	56%	-	-	65%	49%	-	-	-	-	-	41%	57%	56%	-
At Masters Grade Level	2024	20%	16%	**21%**	20%	-	-	23%	18%	-	-	-	-	-	25%	22%	20%	-
	2023	20%	16%	**22%**	23%	-	-	31%	17%	-	-	-	-	-	18%	19%	23%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	69%	**83%**	81%	-	-	88%	77%	-	-	-	-	-	83%	86%	81%	-
	2023	77%	70%	**79%**	76%	-	-	83%	70%	-	-	-	-	-	70%	85%	75%	-
At Meets Grade Level or Above	2024	54%	46%	**55%**	53%	-	-	61%	50%	-	-	-	-	-	67%	57%	54%	-
	2023	53%	45%	**48%**	44%	-	-	56%	35%	-	-	-	-	-	50%	56%	44%	-
At Masters Grade Level	2024	22%	18%	**26%**	23%	-	-	27%	21%	-	-	-	-	-	33%	30%	23%	-
	2023	20%	17%	**21%**	21%	-	-	27%	16%	-	-	-	-	-	20%	22%	21%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	71%	**84%**	84%	-	-	89%	82%	-	-	-	-	-	83%	83%	84%	-
	2023	75%	74%	**89%**	90%	-	-	91%	89%	-	-	-	-	-	70%	89%	89%	-
At Meets Grade Level or Above	2024	43%	40%	**56%**	54%	-	-	73%	44%	-	-	-	-	-	50%	59%	54%	-
	2023	45%	43%	**67%**	72%	-	-	79%	66%	-	-	-	-	-	40%	63%	70%	-
At Masters Grade Level	2024	17%	15%	**21%**	23%	-	-	29%	20%	-	-	-	-	-	17%	19%	23%	-
	2023	19%	17%	**24%**	28%	-	-	39%	19%	-	-	-	-	-	20%	20%	27%	-
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	68%	**67%**	72%	-	-	79%	67%	-	-	-	-	-	*	60%	72%	-
	2023	77%	72%	**83%**	86%	-	-	89%	78%	-	-	-	-	-	*	77%	86%	-
At Meets Grade Level or Above	2024	43%	34%	**25%**	22%	-	-	13%	28%	-	-	-	-	-	*	28%	23%	-
	2023	47%	39%	**43%**	48%	-	-	55%	33%	-	-	-	-	-	*	37%	47%	-
At Masters Grade Level	2024	16%	10%	**5%**	3%	-	-	0%	6%	-	-	-	-	-	*	4%	5%	-
	2023	18%	12%	**13%**	18%	-	-	24%	6%	-	-	-	-	-	*	3%	17%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	61%	**72%**	70%	-	-	75%	67%	-	-	-	-	-	71%	74%	70%	-
	2023	64%	65%	**73%**	76%	-	-	80%	72%	-	-	-	-	-	75%	68%	76%	-
All Grades ELA/Reading	2024	67%	64%	**78%**	79%	-	-	72%	83%	-	-	-	-	-	83%	77%	79%	-
	2023	63%	62%	**62%**	65%	-	-	71%	58%	-	-	-	-	-	57%	59%	65%	-

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	57%	**65%**	61%	-	-	78%	51%	-	-	-	-	-	58%	70%	61%	-
	2023	66%	69%	**84%**	88%	-	-	88%	87%	-	-	-	-	-	93%	78%	88%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	32%	**54%**	54%	-	-	53%	54%	-	-	-	-	-	*	57%	52%	-
	2023	38%	39%	**43%**	47%	-	-	50%	45%	-	-	-	-	-	20%	41%	45%	-
All Grades ELA/Reading	2024	30%	29%	**58%**	60%	-	-	60%	60%	-	-	-	-	-	*	57%	58%	-
	2023	35%	34%	**36%**	43%	-	-	46%	41%	-	-	-	-	-	*	23%	41%	-
All Grades Mathematics	2024	35%	35%	**47%**	40%	-	-	40%	40%	-	-	-	-	-	*	57%	38%	-
	2023	40%	46%	**53%**	56%	-	-	57%	56%	-	-	-	-	-	*	53%	53%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	-	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	88%	**97%**	100%	97%	100%	-	-	-	100%	100%	100%	100%	71%	98%	96%
Not Included in Accountability: Mobile	4%	5%	**3%**	0%	3%	0%	-	-	-	0%	0%	0%	0%	24%	2%	3%
Not Included in Accountability: Other Exclusions	2%	5%	**1%**	0%	1%	0%	-	-	-	0%	0%	0%	0%	5%	1%	1%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	*	100%	100%	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	91%	85%	**97%**	*	97%	100%	-	-	-	*	100%	*	100%	71%	98%	96%
Not Included in Accountability: Mobile	4%	5%	**2%**	*	3%	0%	-	-	-	*	0%	*	0%	24%	2%	3%
Not Included in Accountability: Other Exclusions	4%	9%	**1%**	*	1%	0%	-	-	-	*	0%	*	0%	6%	1%	1%
Not Tested	1%	1%	**0%**	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	*	100%	100%	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	90%	**97%**	*	97%	100%	-	-	-	*	100%	*	100%	71%	98%	96%
Not Included in Accountability: Mobile	5%	6%	**2%**	*	3%	0%	-	-	-	*	0%	*	0%	24%	2%	3%
Not Included in Accountability: Other Exclusions	1%	3%	**1%**	*	1%	0%	-	-	-	*	0%	*	0%	6%	1%	1%
Not Tested	1%	1%	**0%**	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	*	100%	100%	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	91%	**97%**	*	96%	100%	-	-	-	-	100%	*	100%	73%	99%	96%
Not Included in Accountability: Mobile	4%	5%	**3%**	*	4%	0%	-	-	-	-	0%	*	0%	27%	1%	4%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	*	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	2%	**0%**	*	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	*	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	*	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**100%**	100%	100%	100%	-	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	89%	**98%**	100%	98%	85%	-	-	-	-	100%	100%	99%	85%	98%	98%
Not Included in Accountability: Mobile	4%	5%	**2%**	0%	1%	15%	-	-	-	-	0%	0%	1%	9%	2%	1%
Not Included in Accountability: Other Exclusions	2%	4%	**0%**	0%	0%	0%	-	-	-	-	0%	0%	0%	6%	0%	1%
Not Tested	1%	2%	**0%**	0%	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	2%	**0%**	0%	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	98%	**100%**	*	100%	100%	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	92%	86%	**98%**	*	98%	83%	-	-	-	-	100%	*	99%	87%	98%	98%
Not Included in Accountability: Mobile	4%	4%	**2%**	*	1%	17%	-	-	-	-	0%	*	1%	9%	2%	2%
Not Included in Accountability: Other Exclusions	3%	7%	**0%**	*	0%	0%	-	-	-	-	0%	*	0%	4%	0%	1%
Not Tested	1%	2%	**0%**	*	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	*	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	2%	**0%**	*	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	**100%**	*	100%	100%	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	91%	**98%**	*	98%	83%	-	-	-	-	100%	*	99%	87%	98%	98%
Not Included in Accountability: Mobile	5%	5%	**2%**	*	1%	17%	-	-	-	-	0%	*	1%	9%	2%	2%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	*	0%	0%	-	-	-	-	0%	*	0%	4%	0%	1%
Not Tested	1%	2%	**0%**	*	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	*	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	*	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	97%	**100%**	*	100%	*	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	91%	**98%**	*	98%	*	-	-	-	-	100%	*	100%	71%	98%	98%
Not Included in Accountability: Mobile	4%	4%	**1%**	*	1%	*	-	-	-	-	0%	*	0%	14%	1%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	*	1%	*	-	-	-	-	0%	*	0%	14%	1%	2%
Not Tested	1%	3%	**0%**	*	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	*	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	2%	**0%**	*	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	92.4%	**96.0%**	*	96.1%	94.5%	*	-	-	*	95.9%	96.1%	97.0%
2021-22	92.2%	91.4%	**95.5%**	*	95.5%	96.1%	*	-	-	*	94.9%	95.5%	96.3%
Chronic Absenteeism													
2022-23	20.3%	23.8%	**7.5%**	20.0%	7.2%	18.2%	*	-	-	*	4.3%	7.4%	3.8%
2021-22	25.7%	27.6%	**8.2%**	*	8.0%	11.1%	-	-	-	*	9.9%	8.6%	4.9%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	4.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	82.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	82.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	14.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	84.6%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	13.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	81.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	79.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	88.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	90.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	86.8%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	8,593	377,367
By Ethnicity:				
African American	-	-	1,679	46,822
Hispanic	-	-	6,223	197,333
White	-	-	491	103,009
American Indian	-	-	26	1,181
Asian	-	-	105	19,151
Pacific Islander	-	-	8	574
Two or More Races	-	-	61	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	4	270
Foundation H.S. Program (No Endorsement)	-	-	851	49,278
Foundation H.S. Program (Endorsement)	-	-	138	16,475
Foundation H.S. Program (DLA)	-	-	7,600	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	676	34,589
Economically Disadvantaged Graduates	-	-	6,732	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	3,489	50,229
At-Risk Graduates	-	-	5,502	168,430
CTE Completers	-	-	2,138	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**704**	**100.0%**	**139,096**	**5,517,464**	**704**	**100.0%**	**139,246**	**5,531,236**
Students by Grade								
Pre-Kindergarten	103	14.6%	7.6%	4.5%	103	14.6%	7.6%	4.5%
Pre-Kindergarten: 3-year Old	35	5.0%	2.2%	0.8%	35	5.0%	2.2%	0.8%
Pre-Kindergarten: 4-year Old	68	9.7%	5.4%	3.7%	68	9.7%	5.3%	3.7%
Kindergarten	85	12.1%	7.0%	6.5%	85	12.1%	7.0%	6.5%
Grade 1	101	14.3%	7.3%	7.0%	101	14.3%	7.3%	7.0%
Grade 2	94	13.4%	7.6%	7.3%	94	13.4%	7.6%	7.3%
Grade 3	107	15.2%	7.3%	7.2%	107	15.2%	7.3%	7.2%
Grade 4	103	14.6%	7.1%	7.2%	103	14.6%	7.1%	7.2%
Grade 5	111	15.8%	7.0%	7.2%	111	15.8%	7.0%	7.2%
Ethnic Distribution								
African American	12	1.7%	19.8%	12.8%	12	1.7%	19.8%	12.8%
Hispanic	671	95.3%	71.0%	53.2%	671	95.3%	71.0%	53.2%
White	16	2.3%	6.0%	25.0%	16	2.3%	6.0%	25.0%
American Indian	2	0.3%	0.5%	0.3%	2	0.3%	0.5%	0.3%
Asian	0	0.0%	1.3%	5.4%	0	0.0%	1.3%	5.4%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	3	0.4%	1.4%	3.1%	3	0.4%	1.4%	3.1%
Sex								
Female	338	48.0%	49.1%	48.9%	338	48.0%	49.1%	48.8%
Male	366	52.0%	50.9%	51.1%	366	52.0%	50.9%	51.2%
Other Student Cohorts								
Economically Disadvantaged	634	90.1%	87.2%	62.3%	634	90.1%	87.2%	62.2%
Non-Educationally Disadvantaged	70	9.9%	12.8%	37.7%	70	9.9%	12.8%	37.8%
Section 504 Students	32	4.5%	4.7%	7.2%	32	4.5%	4.7%	7.2%
EB Students/EL	377	53.6%	50.5%	24.4%	377	53.6%	50.5%	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%	1.9%	1.9%				
Students w/ Dyslexia	41	5.8%	5.5%	6.0%	41	5.8%	5.5%	6.0%
Foster Care	2	0.3%	0.3%	0.2%	2	0.3%	0.3%	0.2%
Homeless	10	1.4%	2.1%	1.4%	10	1.4%	2.1%	1.4%
Immigrant	20	2.8%	7.0%	2.9%	20	2.8%	7.0%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	704	100.0%	96.7%	65.7%	704	100.0%	96.7%	65.7%
Military Connected	3	0.4%	0.7%	3.9%	3	0.4%	0.7%	3.9%
At-Risk	558	79.3%	73.6%	53.2%	558	79.3%	73.6%	53.2%
Students by Instructional Program								

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Bilingual/ESL Education	460	65.3%	48.7%	24.5%	460	65.3%	48.7%	24.4%
Career and Technical Education	0	0.0%	22.8%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	69.0%	73.3%	-	-	-	-
Gifted and Talented Education	90	12.8%	18.4%	8.5%	90	12.8%	18.4%	8.5%
Special Education	64	9.1%	11.9%	13.9%	64	9.1%	11.9%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**64**							
Students with Intellectual Disabilities	25	39.1%	41.8%	45.7%				
Students with Physical Disabilities	25	39.1%	15.5%	18.9%				
Students with Autism	**	**	28.1%	16.2%				
Students with Behavioral Disabilities	*	*	13.8%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.9%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**38**	**6.8%**	**22.3%**	**16.1%**				
African American	0	0.0%	7.9%	3.4%				
Hispanic	36	6.4%	12.7%	8.5%				
White	1	0.2%	0.9%	3.1%				
American Indian	1	0.2%	0.1%	0.1%				
Asian	0	0.0%	0.2%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.5%	0.5%				
Special Ed Students who are Mobile	5	7.2%	23.1%	17.6%				
Count and Percent of EB Students/EL who are Mobile	19	5.9%	17.4%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	28	5.8%	22.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**94**	**14.1%**	**22.3%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	0.0%	1.0%	1.3%	0.0%	1.8%	3.9%
Grade 1	5.1%	2.3%	2.1%	12.5%	2.4%	3.3%
Grade 2	3.1%	2.3%	1.3%	5.6%	2.7%	1.6%
Grade 3	1.1%	1.1%	0.7%	0.0%	1.0%	0.7%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	1.0%	0.8%	0.4%	0.0%	0.5%	0.5%
Grade 5	0.0%	0.5%	0.2%	0.0%	0.3%	0.3%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	23.9	17.4	18.4
Grade 1	20.9	16.9	18.8
Grade 2	20.8	18.0	19.1
Grade 3	21.4	16.7	19.4
Grade 4	20.6	16.6	19.4
Grade 5	18.4	16.9	20.9

Texas Education Agency
2023-24 Staff Information (TAPR)
WINNETKA EL (057905229) - DALLAS ISD - DALLAS COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**64.9**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	55.0	84.7%	64.3%	63.9%
Teachers	47.0	72.4%	47.8%	48.3%
Professional Support	5.0	7.7%	11.5%	11.1%
Campus Administration (School Leadership)	3.0	4.6%	3.7%	3.3%
Educational Aides	9.9	15.3%	10.4%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	99.0	4,187.0
Part-time Librarians	0.0	n/a	4.0	651.0
Full-time Counselors	2.0	n/a	436.0	13,870.0
Part-time Counselors	0.0	n/a	4.0	1,172.0
Total Minority Staff	**60.9**	**93.8%**	**83.1%**	**54.4%**
Teachers by Ethnicity				
African American	4.0	8.5%	37.6%	12.6%
Hispanic	39.0	83.0%	35.0%	30.1%
White	4.0	8.5%	21.8%	53.4%
American Indian	0.0	0.0%	0.5%	0.3%
Asian	0.0	0.0%	3.5%	2.1%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	1.4%	1.3%
Teachers by Sex				
Males	9.0	19.1%	31.1%	24.5%
Females	38.0	80.9%	68.9%	75.5%
Teachers by Highest Degree Held				
No Degree	2.0	4.3%	3.1%	2.5%
Bachelors	40.0	85.1%	70.7%	71.7%
Masters	5.0	10.6%	24.8%	24.9%
Doctorate	0.0	0.0%	1.4%	0.8%
Teachers by Years of Experience				
Beginning Teachers	1.0	2.1%	8.9%	8.7%
1-5 Years Experience	13.0	27.7%	31.9%	27.4%
6-10 Years Experience	11.0	23.4%	23.1%	20.2%
11-20 Years Experience	16.0	34.0%	22.6%	27.1%
21-30 Years Experience	4.0	8.5%	10.3%	13.7%
Over 30 Years Experience	2.0	4.3%	3.2%	3.0%
Number of Students per Teacher	15.0	n/a	13.6	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	2.0	6.0	6.0
Average Years Experience of Principals with District	2.0	5.8	5.1
Average Years Experience of Assistant Principals	5.0	5.4	5.1
Average Years Experience of Assistant Principals with District	5.0	4.9	4.3
Average Years Experience of Teachers	11.3	9.9	11.1
Average Years Experience of Teachers with District	10.6	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$61,000	$60,399	$54,272
1-5 Years Experience	$66,078	$64,247	$58,185
6-10 Years Experience	$72,894	$70,325	$61,494
11-20 Years Experience	$75,638	$73,136	$65,219
21-30 Years Experience	$75,289	$74,317	$69,723
Over 30 Years Experience	$70,788	$74,907	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$71,804	$68,699	$62,474
Professional Support	$74,589	$81,873	$73,783
Campus Administration (School Leadership)	$92,833	$95,444	$86,738
Instructional Staff Percent	n/a	61.6%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	3.9%	6.0%
Career and Technical Education	0.0	0.0%	3.7%	5.5%
Compensatory Education	6.0	12.8%	5.9%	3.1%
Gifted and Talented Education	0.0	0.0%	3.5%	1.6%
Regular Education	39.0	83.0%	68.1%	69.8%
Special Education	2.0	4.3%	8.4%	10.3%
Other	0.0	0.0%	6.6%	3.7%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: DALLAS ISD

Campus Name: HARRY C WITHERS EL

Campus Number: 057905230

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	64%	**80%**	*	73%	100%	-	-	-	*	43%	*	80%	80%	68%	64%
	2023	76%	68%	**93%**	*	90%	100%	*	*	-	100%	91%	-	93%	89%	90%	80%
At Meets Grade Level or Above	2024	48%	37%	**57%**	*	39%	93%	-	-	-	*	29%	*	55%	80%	36%	36%
	2023	50%	43%	**81%**	*	73%	100%	*	*	-	100%	82%	-	82%	78%	68%	60%
At Masters Grade Level	2024	21%	16%	**28%**	*	9%	79%	-	-	-	*	0%	*	27%	40%	0%	9%
	2023	20%	19%	**45%**	*	31%	62%	*	*	-	86%	55%	-	45%	44%	26%	10%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	65%	**87%**	*	85%	100%	-	-	-	*	64%	*	86%	100%	76%	73%
	2023	73%	71%	**90%**	*	88%	95%	*	*	-	100%	91%	-	93%	67%	90%	90%
At Meets Grade Level or Above	2024	42%	38%	**69%**	*	58%	93%	-	-	-	*	57%	*	65%	100%	52%	45%
	2023	45%	43%	**71%**	*	56%	95%	*	*	-	100%	64%	-	73%	56%	58%	50%
At Masters Grade Level	2024	15%	13%	**30%**	*	15%	57%	-	-	-	*	7%	*	31%	20%	12%	27%
	2023	19%	16%	**45%**	*	31%	67%	*	*	-	71%	55%	-	48%	22%	29%	35%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	72%	**93%**	*	91%	100%	*	-	-	*	75%	-	92%	100%	97%	89%
	2023	77%	70%	**78%**	-	69%	100%	-	-	-	*	38%	*	77%	*	63%	55%
At Meets Grade Level or Above	2024	51%	46%	**74%**	*	72%	93%	*	-	-	*	63%	-	73%	80%	63%	58%
	2023	48%	43%	**50%**	-	33%	90%	-	-	-	*	25%	*	47%	*	26%	25%
At Masters Grade Level	2024	23%	21%	**36%**	*	28%	71%	*	-	-	*	38%	-	39%	20%	23%	21%
	2023	22%	20%	**32%**	-	17%	80%	-	-	-	*	0%	*	34%	*	11%	20%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	65%	**75%**	*	67%	100%	*	-	-	*	50%	-	76%	70%	63%	53%
	2023	71%	72%	**72%**	-	61%	100%	-	-	-	*	50%	*	74%	*	58%	55%
At Meets Grade Level or Above	2024	46%	43%	**46%**	*	33%	86%	*	-	-	*	38%	-	43%	60%	20%	21%
	2023	48%	48%	**38%**	-	22%	90%	-	-	-	*	25%	*	40%	*	21%	25%
At Masters Grade Level	2024	21%	18%	**25%**	*	19%	50%	*	-	-	*	25%	-	22%	40%	13%	16%
	2023	22%	20%	**16%**	-	6%	50%	-	-	-	*	0%	*	17%	*	5%	10%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	76%	**83%**	*	79%	100%	-	-	-	*	43%	*	82%	*	73%	71%
	2023	81%	76%	**96%**	-	97%	94%	-	-	-	*	83%	*	98%	88%	91%	94%
At Meets Grade Level or Above	2024	55%	50%	**63%**	*	53%	100%	-	-	-	*	14%	*	64%	*	42%	57%
	2023	57%	52%	**83%**	-	81%	88%	-	-	-	*	50%	*	85%	75%	82%	65%
At Masters Grade Level	2024	29%	25%	**29%**	*	21%	83%	-	-	-	*	0%	*	30%	*	19%	24%
	2023	28%	26%	**46%**	-	36%	63%	-	-	-	*	33%	*	46%	50%	27%	35%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	75%	**81%**	*	76%	100%	-	-	-	*	71%	*	80%	*	77%	71%
	2023	80%	81%	**91%**	-	89%	94%	-	-	-	*	100%	*	91%	88%	77%	94%
At Meets Grade Level or Above	2024	50%	47%	**46%**	*	34%	83%	-	-	-	*	14%	*	43%	*	31%	43%
	2023	51%	52%	**59%**	-	47%	81%	-	-	-	*	50%	*	59%	63%	36%	35%
At Masters Grade Level	2024	19%	16%	**13%**	*	8%	33%	-	-	-	*	0%	*	14%	*	8%	10%
	2023	21%	20%	**35%**	-	19%	63%	-	-	-	*	33%	*	33%	50%	14%	12%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	46%	**50%**	*	37%	100%	-	-	-	*	14%	*	50%	*	31%	43%
	2023	65%	60%	**83%**	-	75%	100%	-	-	-	*	67%	*	80%	100%	73%	71%
At Meets Grade Level or Above	2024	28%	19%	**19%**	*	8%	67%	-	-	-	*	0%	*	20%	*	8%	5%
	2023	36%	30%	**44%**	-	28%	75%	-	-	-	*	17%	*	43%	50%	23%	12%
At Masters Grade Level	2024	11%	7%	**6%**	*	0%	33%	-	-	-	*	0%	*	7%	*	0%	0%
	2023	16%	12%	**22%**	-	8%	44%	-	-	-	*	0%	*	17%	50%	9%	6%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	70%	**79%**	64%	73%	100%	*	-	-	100%	52%	86%	78%	86%	70%	66%
	2023	76%	72%	**87%**	*	82%	97%	*	*	-	100%	75%	88%	87%	83%	80%	76%
At Meets Grade Level or Above	2024	48%	42%	**54%**	45%	42%	89%	*	-	-	86%	34%	57%	52%	67%	36%	37%
	2023	49%	44%	**63%**	*	50%	89%	*	*	-	93%	48%	63%	63%	63%	48%	39%
At Masters Grade Level	2024	20%	16%	**24%**	0%	15%	61%	*	-	-	33%	9%	29%	24%	24%	11%	15%
	2023	20%	16%	**36%**	*	22%	61%	*	*	-	71%	29%	38%	36%	38%	19%	18%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	69%	**86%**	60%	82%	100%	*	-	-	100%	52%	*	85%	95%	80%	76%
	2023	77%	70%	**90%**	*	86%	98%	*	*	-	100%	72%	*	90%	90%	83%	75%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	54%	46%	**65%**	40%	56%	94%	*	-	-	89%	34%	*	64%	74%	48%	53%
	2023	53%	45%	**73%**	*	63%	94%	*	*	-	100%	56%	*	73%	80%	61%	49%
At Masters Grade Level	2024	22%	18%	**31%**	0%	20%	76%	*	-	-	22%	10%	*	32%	26%	15%	20%
	2023	20%	17%	**42%**	*	28%	66%	*	*	-	77%	32%	*	42%	40%	22%	21%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	**81%**	60%	75%	100%	*	-	-	100%	62%	*	81%	84%	72%	65%
	2023	75%	74%	**85%**	*	80%	96%	*	*	-	100%	80%	*	87%	70%	78%	79%
At Meets Grade Level or Above	2024	43%	40%	**53%**	60%	40%	88%	*	-	-	89%	41%	*	51%	74%	33%	35%
	2023	45%	43%	**59%**	*	43%	89%	*	*	-	85%	48%	*	60%	50%	42%	37%
At Masters Grade Level	2024	17%	15%	**23%**	0%	14%	50%	*	-	-	44%	10%	*	22%	26%	11%	16%
	2023	19%	17%	**34%**	*	20%	62%	*	*	-	62%	32%	*	35%	30%	18%	19%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	68%	**50%**	*	37%	100%	-	-	-	*	14%	*	50%	*	31%	43%
	2023	77%	72%	**83%**	-	75%	100%	-	-	-	*	67%	*	80%	100%	73%	71%
At Meets Grade Level or Above	2024	43%	34%	**19%**	*	8%	67%	-	-	-	*	0%	*	20%	*	8%	5%
	2023	47%	39%	**44%**	-	28%	75%	-	-	-	*	17%	*	43%	50%	23%	12%
At Masters Grade Level	2024	16%	10%	**6%**	*	0%	33%	-	-	-	*	0%	*	7%	*	0%	0%
	2023	18%	12%	**22%**	-	8%	44%	-	-	-	*	0%	*	17%	50%	9%	6%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2024	35%	27%	**57%**	*	39%	93%	-	-	-	*	29%	*	55%	80%	36%	36%
	2023	37%	32%	**66%**	*	50%	95%	*	*	-	100%	64%	-	68%	56%	48%	45%
Reading and Mathematics Including EOC	2024	35%	27%	**57%**	*	39%	93%	-	-	-	*	29%	*	55%	80%	36%	36%
	2023	37%	32%	**66%**	*	50%	95%	*	*	-	100%	64%	-	68%	56%	48%	45%
Reading Including EOC	2024	48%	37%	**57%**	*	39%	93%	-	-	-	*	29%	*	55%	80%	36%	36%
	2023	50%	43%	**81%**	*	73%	100%	*	*	-	100%	82%	-	82%	78%	68%	60%
Math Including EOC	2024	42%	38%	**69%**	*	58%	93%	-	-	-	*	57%	*	65%	100%	52%	45%
	2023	45%	43%	**71%**	*	56%	95%	*	*	-	100%	64%	-	73%	56%	58%	50%
4th Graders																	
Reading and Mathematics	2024	38%	33%	**41%**	*	30%	79%	*	-	-	*	38%	-	39%	50%	17%	21%
	2023	38%	35%	**30%**	-	14%	80%	-	-	-	*	13%	*	32%	*	11%	10%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	38%	33%	**41%**	*	30%	79%	*	-	-	*	38%	-	39%	50%	17%	21%
	2023	38%	35%	**30%**	-	14%	80%	-	-	-	*	13%	*	32%	*	11%	10%
Reading Including EOC	2024	51%	46%	**74%**	*	72%	93%	*	-	-	*	63%	-	73%	80%	63%	58%
	2023	48%	43%	**50%**	-	33%	90%	-	-	-	*	25%	*	47%	*	26%	25%
Math Including EOC	2024	46%	43%	**46%**	*	33%	86%	*	-	-	*	38%	-	43%	60%	20%	21%
	2023	48%	48%	**38%**	-	22%	90%	-	-	-	*	25%	*	40%	*	21%	25%
5th Graders																	
Reading and Mathematics	2024	42%	37%	**42%**	*	29%	83%	-	-	-	*	14%	*	41%	*	23%	38%
	2023	43%	40%	**57%**	-	47%	75%	-	-	-	*	50%	*	57%	63%	36%	35%
Reading and Mathematics Including EOC	2024	42%	37%	**42%**	*	29%	83%	-	-	-	*	14%	*	41%	*	23%	38%
	2023	43%	40%	**57%**	-	47%	75%	-	-	-	*	50%	*	57%	63%	36%	35%
Reading Including EOC	2024	55%	50%	**63%**	*	53%	100%	-	-	-	*	14%	*	64%	*	42%	57%
	2023	57%	52%	**83%**	-	81%	88%	-	-	-	*	50%	*	85%	75%	82%	65%
Math Including EOC	2024	51%	47%	**46%**	*	34%	83%	-	-	-	*	14%	*	43%	*	31%	43%
	2023	51%	52%	**59%**	-	47%	81%	-	-	-	*	50%	*	59%	63%	36%	35%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	31%	**47%**	40%	32%	85%	*	-	-	89%	28%	*	45%	58%	25%	31%
	2023	37%	34%	**54%**	*	38%	85%	*	*	-	85%	44%	*	54%	50%	35%	30%
Reading and Mathematics Including EOC	2024	38%	33%	**47%**	40%	32%	85%	*	-	-	89%	28%	*	45%	58%	25%	31%
	2023	39%	36%	**54%**	*	38%	85%	*	*	-	85%	44%	*	54%	50%	35%	30%
Reading Including EOC	2024	54%	47%	**65%**	40%	56%	94%	*	-	-	89%	34%	*	64%	74%	48%	53%
	2023	53%	48%	**73%**	*	63%	94%	*	*	-	100%	56%	*	73%	80%	61%	49%
Math Including EOC	2024	45%	42%	**53%**	60%	40%	88%	*	-	-	89%	41%	*	51%	74%	33%	35%
	2023	47%	47%	**59%**	*	43%	89%	*	*	-	85%	48%	*	60%	50%	42%	37%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2024	67%	63%	**68%**	*	65%	86%	*	-	-	*	50%	-	70%	60%	68%	71%
	2023	55%	56%	**57%**	-	46%	90%	-	-	-	*	25%	*	56%	*	42%	50%
Grade 4 Mathematics	2024	60%	57%	**45%**	*	33%	79%	*	-	-	*	38%	-	41%	65%	30%	29%
	2023	63%	66%	**42%**	-	35%	60%	-	-	-	*	50%	*	45%	*	50%	35%
Grade 5 ELA/Reading	2024	70%	69%	**74%**	-	71%	100%	-	-	-	*	71%	*	77%	*	65%	83%
	2023	65%	68%	**88%**	-	83%	100%	-	-	-	*	100%	*	89%	86%	86%	94%
Grade 5 Mathematics	2024	65%	60%	**74%**	-	71%	83%	-	-	-	*	64%	*	73%	*	67%	76%
	2023	71%	75%	**81%**	-	77%	87%	-	-	-	*	100%	*	81%	79%	77%	75%
All Grades Both Subjects	2024	64%	61%	**64%**	*	59%	85%	*	-	-	60%	55%	*	64%	63%	57%	66%
	2023	64%	65%	**67%**	-	60%	86%	-	-	-	79%	64%	83%	67%	68%	65%	61%
All Grades ELA/Reading	2024	67%	64%	**71%**	*	68%	90%	*	-	-	40%	60%	*	73%	54%	67%	78%
	2023	63%	62%	**73%**	-	64%	96%	-	-	-	83%	57%	*	72%	80%	66%	69%
All Grades Mathematics	2024	60%	57%	**58%**	*	51%	80%	*	-	-	80%	50%	*	56%	73%	47%	54%
	2023	66%	69%	**62%**	-	56%	76%	-	-	-	75%	71%	*	63%	55%	65%	53%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2024	38%	33%	**40%**	-	*	-	*	-	-	-	*	-	*	*	*	*
	2023	33%	31%	**20%**	-	20%	-	-	-	-	-	*	-	20%	-	14%	13%
Grade 4 Mathematics	2024	26%	23%	**33%**	-	*	*	*	-	-	-	-	-	*	*	*	*
	2023	27%	33%	**22%**	-	22%	-	-	-	-	-	*	-	22%	-	33%	29%
Grade 5 ELA/Reading	2024	35%	39%	**36%**	-	36%	-	-	-	-	-	20%	-	36%	-	25%	44%
	2023	37%	39%	**71%**	-	80%	*	-	-	-	-	*	-	83%	*	*	*
Grade 5 Mathematics	2024	41%	38%	**43%**	-	43%	-	-	-	-	-	*	-	38%	*	44%	33%
	2023	48%	52%	**58%**	-	64%	*	-	-	-	-	*	*	64%	*	55%	80%
All Grades Both Subjects	2024	32%	32%	**39%**	-	36%	*	*	-	-	-	27%	-	39%	40%	38%	43%
	2023	38%	39%	**42%**	-	43%	*	-	-	-	-	50%	*	44%	*	39%	42%
All Grades ELA/Reading	2024	30%	29%	**38%**	-	33%	-	*	-	-	-	14%	-	33%	*	36%	50%
	2023	35%	34%	**41%**	-	40%	*	-	-	-	-	29%	-	44%	*	27%	33%
All Grades Mathematics	2024	35%	35%	**40%**	-	39%	*	*	-	-	-	*	-	44%	*	38%	36%
	2023	40%	46%	**43%**	-	45%	*	-	-	-	-	71%	*	45%	*	47%	50%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	70%	**79%**	73%	-	-	73%	-	-	21%	21%	-	-	*	86%	66%	-
	2023	76%	72%	**87%**	82%	-	-	82%	-	-	18%	18%	-	-	80%	92%	76%	-
At Meets Grade Level or Above	2024	48%	42%	**54%**	43%	-	-	43%	-	-	0%	0%	-	-	*	62%	37%	-
	2023	49%	44%	**63%**	43%	-	-	43%	-	-	9%	9%	-	-	20%	74%	39%	-
At Masters Grade Level	2024	20%	16%	**24%**	17%	-	-	17%	-	-	0%	0%	-	-	*	29%	15%	-
	2023	20%	16%	**36%**	21%	-	-	21%	-	-	0%	0%	-	-	0%	44%	18%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	69%	**86%**	84%	-	-	84%	-	-	20%	20%	-	-	*	90%	76%	-
	2023	77%	70%	**90%**	84%	-	-	84%	-	-	0%	0%	-	-	*	96%	75%	-
At Meets Grade Level or Above	2024	54%	46%	**65%**	60%	-	-	60%	-	-	0%	0%	-	-	*	71%	53%	-
	2023	53%	45%	**73%**	54%	-	-	54%	-	-	0%	0%	-	-	*	84%	49%	-
At Masters Grade Level	2024	22%	18%	**31%**	22%	-	-	22%	-	-	0%	0%	-	-	*	37%	20%	-
	2023	20%	17%	**42%**	24%	-	-	24%	-	-	0%	0%	-	-	*	51%	21%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	71%	**81%**	67%	-	-	67%	-	-	40%	40%	-	-	*	88%	65%	-
	2023	75%	74%	**85%**	82%	-	-	82%	-	-	40%	40%	-	-	*	88%	79%	-
At Meets Grade Level or Above	2024	43%	40%	**53%**	40%	-	-	40%	-	-	0%	0%	-	-	*	62%	35%	-
	2023	45%	43%	**59%**	40%	-	-	40%	-	-	20%	20%	-	-	*	69%	37%	-
At Masters Grade Level	2024	17%	15%	**23%**	18%	-	-	18%	-	-	0%	0%	-	-	*	26%	16%	-
	2023	19%	17%	**34%**	22%	-	-	22%	-	-	0%	0%	-	-	*	41%	19%	-
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	68%	**50%**	56%	-	-	56%	-	-	*	*	-	-	*	56%	43%	-
	2023	77%	72%	**83%**	73%	-	-	73%	-	-	*	*	-	-	*	89%	71%	-
At Meets Grade Level or Above	2024	43%	34%	**19%**	6%	-	-	6%	-	-	*	*	-	-	*	30%	5%	-
	2023	47%	39%	**44%**	13%	-	-	13%	-	-	*	*	-	-	*	59%	12%	-
At Masters Grade Level	2024	16%	10%	**6%**	0%	-	-	0%	-	-	*	*	-	-	*	11%	0%	-
	2023	18%	12%	**22%**	7%	-	-	7%	-	-	*	*	-	-	*	30%	6%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	61%	**64%**	66%	-	-	66%	-	-	56%	56%	-	-	*	64%	66%	-
	2023	64%	65%	**67%**	62%	-	-	62%	-	-	50%	50%	-	-	*	71%	61%	-
All Grades ELA/Reading	2024	67%	64%	**71%**	79%	-	-	79%	-	-	*	*	-	-	*	67%	78%	-
	2023	63%	62%	**73%**	76%	-	-	76%	-	-	40%	40%	-	-	*	75%	69%	-

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	57%	**58%**	54%	-	-	54%	-	-	*	*	-	-	*	60%	54%	-
	2023	66%	69%	**62%**	48%	-	-	48%	-	-	60%	60%	-	-	*	67%	53%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	32%	**39%**	53%	-	-	53%	-	-	29%	29%	-	-	*	31%	43%	-
	2023	38%	39%	**42%**	42%	-	-	42%	-	-	22%	22%	-	-	*	43%	42%	-
All Grades ELA/Reading	2024	30%	29%	**38%**	71%	-	-	71%	-	-	*	*	-	-	*	*	50%	-
	2023	35%	34%	**41%**	50%	-	-	50%	-	-	0%	0%	-	-	*	60%	33%	-
All Grades Mathematics	2024	35%	35%	**40%**	38%	-	-	38%	-	-	*	*	-	-	-	44%	36%	-
	2023	40%	46%	**43%**	33%	-	-	33%	-	-	*	*	-	-	*	33%	50%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	-	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	88%	**96%**	100%	94%	100%	*	-	-	100%	97%	100%	99%	75%	92%	88%
Not Included in Accountability: Mobile	4%	5%	**3%**	0%	4%	0%	*	-	-	0%	3%	0%	1%	14%	5%	8%
Not Included in Accountability: Other Exclusions	2%	5%	**2%**	0%	2%	0%	*	-	-	0%	0%	0%	0%	11%	3%	4%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	-	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	91%	85%	**96%**	100%	94%	100%	*	-	-	100%	97%	*	99%	76%	92%	88%
Not Included in Accountability: Mobile	4%	5%	**3%**	0%	4%	0%	*	-	-	0%	3%	*	1%	16%	6%	9%
Not Included in Accountability: Other Exclusions	4%	9%	**1%**	0%	2%	0%	*	-	-	0%	0%	*	0%	8%	2%	3%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	-	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	-	-	0%	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	*	-	-	0%	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	-	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	90%	**96%**	100%	94%	100%	*	-	-	100%	97%	*	99%	76%	92%	88%
Not Included in Accountability: Mobile	5%	6%	**3%**	0%	4%	0%	*	-	-	0%	3%	*	1%	16%	6%	9%
Not Included in Accountability: Other Exclusions	1%	3%	**1%**	0%	2%	0%	*	-	-	0%	0%	*	0%	8%	2%	3%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	-	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	-	-	0%	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	*	-	-	0%	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	*	100%	100%	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	91%	**94%**	*	93%	100%	-	-	-	*	100%	*	98%	67%	90%	88%
Not Included in Accountability: Mobile	4%	5%	**2%**	*	2%	0%	-	-	-	*	0%	*	2%	0%	3%	4%
Not Included in Accountability: Other Exclusions	1%	2%	**4%**	*	5%	0%	-	-	-	*	0%	*	0%	33%	7%	8%
Not Tested	1%	2%	**0%**	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**100%**	*	100%	100%	*	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	89%	**98%**	*	99%	95%	*	*	-	100%	100%	100%	99%	87%	99%	98%
Not Included in Accountability: Mobile	4%	5%	**1%**	*	0%	5%	*	*	-	0%	0%	0%	1%	7%	1%	0%
Not Included in Accountability: Other Exclusions	2%	4%	**1%**	*	1%	0%	*	*	-	0%	0%	0%	0%	5%	0%	2%
Not Tested	1%	2%	**0%**	*	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	*	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	2%	**0%**	*	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	98%	**100%**	*	100%	100%	*	*	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	92%	86%	**98%**	*	99%	94%	*	*	-	100%	100%	*	99%	87%	99%	98%
Not Included in Accountability: Mobile	4%	4%	**2%**	*	0%	6%	*	*	-	0%	0%	*	1%	9%	1%	0%
Not Included in Accountability: Other Exclusions	3%	7%	**1%**	*	1%	0%	*	*	-	0%	0%	*	0%	4%	0%	2%
Not Tested	1%	2%	**0%**	*	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	*	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Other	0%	2%	**0%**	*	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	**100%**	*	100%	100%	*	*	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	94%	91%	**98%**	*	99%	94%	*	*	-	100%	100%	*	99%	87%	99%	98%
Not Included in Accountability: Mobile	5%	5%	**2%**	*	0%	6%	*	*	-	0%	0%	*	1%	9%	1%	0%
Not Included in Accountability: Other Exclusions	1%	2%	**1%**	*	1%	0%	*	*	-	0%	0%	*	0%	4%	0%	2%
Not Tested	1%	2%	**0%**	*	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	*	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	*	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	97%	**100%**	-	100%	100%	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	91%	**98%**	-	97%	100%	-	-	-	*	100%	*	100%	89%	100%	94%
Not Included in Accountability: Mobile	4%	4%	**0%**	-	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	**2%**	-	3%	0%	-	-	-	*	0%	*	0%	11%	0%	6%
Not Tested	1%	3%	**0%**	-	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	-	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	2%	**0%**	-	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	92.4%	**96.2%**	91.9%	96.1%	96.6%	*	97.3%	-	96.2%	95.7%	96.1%	96.3%
2021-22	92.2%	91.4%	**95.6%**	*	95.3%	96.1%	*	98.0%	*	96.7%	95.4%	95.1%	95.4%
Chronic Absenteeism													
2022-23	20.3%	23.8%	**3.3%**	25.0%	4.7%	0.0%	*	0.0%	-	0.0%	8.2%	3.2%	5.5%
2021-22	25.7%	27.6%	**7.4%**	16.7%	10.0%	2.7%	*	0.0%	*	0.0%	4.8%	10.8%	10.9%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	4.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	82.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	82.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	14.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	84.6%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	13.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	81.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	79.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

2023-24 Attendance, Graduation, and Dropout Rates (TAPR)

HARRY C WITHERS EL (057905230) - DALLAS ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	88.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	90.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	86.8%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	8,593	377,367
By Ethnicity:				
African American	-	-	1,679	46,822
Hispanic	-	-	6,223	197,333
White	-	-	491	103,009
American Indian	-	-	26	1,181
Asian	-	-	105	19,151
Pacific Islander	-	-	8	574
Two or More Races	-	-	61	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	4	270
Foundation H.S. Program (No Endorsement)	-	-	851	49,278
Foundation H.S. Program (Endorsement)	-	-	138	16,475
Foundation H.S. Program (DLA)	-	-	7,600	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	676	34,589
Economically Disadvantaged Graduates	-	-	6,732	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	3,489	50,229
At-Risk Graduates	-	-	5,502	168,430
CTE Completers	-	-	2,138	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**416**	**100.0%**	**139,096**	**5,517,464**	**416**	**100.0%**	**139,246**	**5,531,236**
Students by Grade								
Pre-Kindergarten	36	8.7%	7.6%	4.5%	36	8.7%	7.6%	4.5%
Pre-Kindergarten: 3-year Old	0	0.0%	2.2%	0.8%	0	0.0%	2.2%	0.8%
Pre-Kindergarten: 4-year Old	36	8.7%	5.4%	3.7%	36	8.7%	5.3%	3.7%
Kindergarten	80	19.2%	7.0%	6.5%	80	19.2%	7.0%	6.5%
Grade 1	69	16.6%	7.3%	7.0%	69	16.6%	7.3%	7.0%
Grade 2	66	15.9%	7.6%	7.3%	66	15.9%	7.6%	7.3%
Grade 3	54	13.0%	7.3%	7.2%	54	13.0%	7.3%	7.2%
Grade 4	61	14.7%	7.1%	7.2%	61	14.7%	7.1%	7.2%
Grade 5	50	12.0%	7.0%	7.2%	50	12.0%	7.0%	7.2%
Ethnic Distribution								
African American	12	2.9%	19.8%	12.8%	12	2.9%	19.8%	12.8%
Hispanic	239	57.5%	71.0%	53.2%	239	57.5%	71.0%	53.2%
White	130	31.3%	6.0%	25.0%	130	31.3%	6.0%	25.0%
American Indian	1	0.2%	0.5%	0.3%	1	0.2%	0.5%	0.3%
Asian	15	3.6%	1.3%	5.4%	15	3.6%	1.3%	5.4%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	19	4.6%	1.4%	3.1%	19	4.6%	1.4%	3.1%
Sex								
Female	193	46.4%	49.1%	48.9%	193	46.4%	49.1%	48.8%
Male	223	53.6%	50.9%	51.1%	223	53.6%	50.9%	51.2%
Other Student Cohorts								
Economically Disadvantaged	187	45.0%	87.2%	62.3%	187	45.0%	87.2%	62.2%
Non-Educationally Disadvantaged	229	55.0%	12.8%	37.7%	229	55.0%	12.8%	37.8%
Section 504 Students	51	12.3%	4.7%	7.2%	51	12.3%	4.7%	7.2%
EB Students/EL	122	29.3%	50.5%	24.4%	122	29.3%	50.5%	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%	1.9%	1.9%				
Students w/ Dyslexia	57	13.7%	5.5%	6.0%	57	13.7%	5.5%	6.0%
Foster Care	0	0.0%	0.3%	0.2%	0	0.0%	0.3%	0.2%
Homeless	2	0.5%	2.1%	1.4%	2	0.5%	2.1%	1.4%
Immigrant	7	1.7%	7.0%	2.9%	7	1.7%	7.0%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	416	100.0%	96.7%	65.7%	416	100.0%	96.7%	65.7%
Military Connected	1	0.2%	0.7%	3.9%	1	0.2%	0.7%	3.9%
At-Risk	211	50.7%	73.6%	53.2%	211	50.7%	73.6%	53.2%
Students by Instructional Program								

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Bilingual/ESL Education	204	49.0%	48.7%	24.5%	204	49.0%	48.7%	24.4%
Career and Technical Education	0	0.0%	22.8%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	69.0%	73.3%	-	-	-	-
Gifted and Talented Education	114	27.4%	18.4%	8.5%	114	27.4%	18.4%	8.5%
Special Education	57	13.7%	11.9%	13.9%	57	13.7%	11.9%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**57**							
Students with Intellectual Disabilities	**	**	41.8%	45.7%				
Students with Physical Disabilities	22	38.6%	15.5%	18.9%				
Students with Autism	17	29.8%	28.1%	16.2%				
Students with Behavioral Disabilities	*	*	13.8%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.9%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**21**	**6.3%**	**22.3%**	**16.1%**				
African American	2	0.6%	7.9%	3.4%				
Hispanic	9	2.7%	12.7%	8.5%				
White	10	3.0%	0.9%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.2%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.5%	0.5%				
Special Ed Students who are Mobile	4	6.6%	23.1%	17.6%				
Count and Percent of EB Students/EL who are Mobile	5	5.5%	17.4%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	9	7.0%	22.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**70**	**18.9%**	**22.3%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	0.0%	1.0%	1.3%	0.0%	1.8%	3.9%
Grade 1	0.0%	2.3%	2.1%	0.0%	2.4%	3.3%
Grade 2	0.0%	2.3%	1.3%	0.0%	2.7%	1.6%
Grade 3	1.4%	1.1%	0.7%	0.0%	1.0%	0.7%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	0.0%	0.8%	0.4%	0.0%	0.5%	0.5%
Grade 5	0.0%	0.5%	0.2%	0.0%	0.3%	0.3%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	20.0	17.4	18.4
Grade 1	17.3	16.9	18.8
Grade 2	14.9	18.0	19.1
Grade 3	15.0	16.7	19.4
Grade 4	20.3	16.6	19.4
Grade 5	25.0	16.9	20.9

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**47.9**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	39.5	82.4%	64.3%	63.9%
Teachers	31.5	65.8%	47.8%	48.3%
Professional Support	4.0	8.3%	11.5%	11.1%
Campus Administration (School Leadership)	4.0	8.4%	3.7%	3.3%
Educational Aides	8.4	17.6%	10.4%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	99.0	4,187.0
Part-time Librarians	0.0	n/a	4.0	651.0
Full-time Counselors	1.0	n/a	436.0	13,870.0
Part-time Counselors	0.0	n/a	4.0	1,172.0
Total Minority Staff	**25.4**	**53.1%**	**83.1%**	**54.4%**
Teachers by Ethnicity				
African American	4.0	12.7%	37.6%	12.6%
Hispanic	11.5	36.5%	35.0%	30.1%
White	16.0	50.8%	21.8%	53.4%
American Indian	0.0	0.0%	0.5%	0.3%
Asian	0.0	0.0%	3.5%	2.1%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	1.4%	1.3%
Teachers by Sex				
Males	5.0	15.9%	31.1%	24.5%
Females	26.5	84.1%	68.9%	75.5%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	3.1%	2.5%
Bachelors	24.0	76.2%	70.7%	71.7%
Masters	7.5	23.8%	24.8%	24.9%
Doctorate	0.0	0.0%	1.4%	0.8%
Teachers by Years of Experience				
Beginning Teachers	2.0	6.3%	8.9%	8.7%
1-5 Years Experience	8.0	25.4%	31.9%	27.4%
6-10 Years Experience	6.0	19.0%	23.1%	20.2%
11-20 Years Experience	9.5	30.2%	22.6%	27.1%
21-30 Years Experience	5.0	15.9%	10.3%	13.7%
Over 30 Years Experience	1.0	3.2%	3.2%	3.0%
Number of Students per Teacher	13.2	n/a	13.6	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	8.0	6.0	6.0
Average Years Experience of Principals with District	8.0	5.8	5.1
Average Years Experience of Assistant Principals	9.0	5.4	5.1
Average Years Experience of Assistant Principals with District	7.0	4.9	4.3
Average Years Experience of Teachers	12.1	9.9	11.1
Average Years Experience of Teachers with District	9.0	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$61,000	$60,399	$54,272
1-5 Years Experience	$64,421	$64,247	$58,185
6-10 Years Experience	$69,369	$70,325	$61,494
11-20 Years Experience	$70,497	$73,136	$65,219
21-30 Years Experience	$69,666	$74,317	$69,723
Over 30 Years Experience	$93,180	$74,907	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$68,724	$68,699	$62,474
Professional Support	$70,333	$81,873	$73,783
Campus Administration (School Leadership)	$94,227	$95,444	$86,738
Instructional Staff Percent	n/a	61.6%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	3.9%	6.0%
Career and Technical Education	0.0	0.0%	3.7%	5.5%
Compensatory Education	2.0	6.3%	5.9%	3.1%
Gifted and Talented Education	0.0	0.0%	3.5%	1.6%
Regular Education	28.5	90.5%	68.1%	69.8%
Special Education	1.0	3.2%	8.4%	10.3%
Other	0.0	0.0%	6.6%	3.7%

\- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: DALLAS ISD

Campus Name: BUCKNER TERRACE MONTESSORI

Campus Number: 057905232

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	64%	**59%**	67%	54%	*	-	-	-	-	56%	-	64%	45%	52%	44%
	2023	76%	68%	**66%**	54%	69%	*	-	-	-	*	65%	*	69%	50%	65%	74%
At Meets Grade Level or Above	2024	48%	37%	**36%**	25%	38%	*	-	-	-	-	33%	-	39%	27%	29%	19%
	2023	50%	43%	**36%**	23%	40%	*	-	-	-	*	53%	*	40%	13%	37%	43%
At Masters Grade Level	2024	21%	16%	**10%**	0%	12%	*	-	-	-	-	0%	-	7%	18%	6%	6%
	2023	20%	19%	**6%**	15%	3%	*	-	-	-	*	6%	*	7%	0%	6%	4%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	65%	**67%**	67%	65%	*	-	-	-	-	67%	-	68%	64%	58%	50%
	2023	73%	71%	**63%**	42%	71%	*	-	-	-	*	75%	*	64%	57%	62%	77%
At Meets Grade Level or Above	2024	42%	38%	**36%**	25%	38%	*	-	-	-	-	44%	-	43%	18%	29%	25%
	2023	45%	43%	**33%**	25%	35%	*	-	-	-	*	50%	*	34%	29%	34%	32%
At Masters Grade Level	2024	15%	13%	**21%**	8%	23%	*	-	-	-	-	22%	-	21%	18%	13%	6%
	2023	19%	16%	**10%**	8%	9%	*	-	-	-	*	13%	*	9%	14%	9%	9%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	72%	**78%**	70%	78%	*	-	-	-	*	73%	*	77%	80%	77%	79%
	2023	77%	70%	**63%**	56%	63%	*	*	-	-	*	30%	*	61%	71%	63%	56%
At Meets Grade Level or Above	2024	51%	46%	**47%**	30%	50%	*	-	-	-	*	47%	*	48%	40%	46%	50%
	2023	48%	43%	**25%**	28%	27%	*	*	-	-	*	20%	*	23%	43%	26%	24%
At Masters Grade Level	2024	23%	21%	**16%**	20%	17%	*	-	-	-	*	20%	*	18%	0%	17%	21%
	2023	22%	20%	**8%**	6%	10%	*	*	-	-	*	0%	*	9%	0%	9%	12%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	65%	**69%**	40%	81%	*	-	-	-	*	73%	*	73%	40%	71%	83%
	2023	71%	72%	**69%**	72%	67%	*	*	-	-	*	40%	*	68%	71%	65%	60%
At Meets Grade Level or Above	2024	46%	43%	**55%**	30%	67%	*	-	-	-	*	67%	*	57%	40%	56%	71%
	2023	48%	48%	**35%**	28%	43%	*	*	-	-	*	40%	*	36%	29%	35%	40%
At Masters Grade Level	2024	21%	18%	**14%**	10%	17%	*	-	-	-	*	13%	*	16%	0%	15%	17%
	2023	22%	20%	**12%**	6%	17%	*	*	-	-	*	0%	*	11%	14%	11%	20%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	76%	**77%**	78%	76%	*	*	-	-	-	50%	*	74%	91%	76%	71%
	2023	81%	76%	**83%**	69%	93%	*	-	*	-	*	45%	-	89%	69%	84%	92%
At Meets Grade Level or Above	2024	55%	50%	**47%**	44%	45%	*	*	-	-	-	33%	*	48%	45%	46%	39%
	2023	57%	52%	**67%**	62%	72%	*	-	*	-	*	36%	-	74%	46%	63%	76%
At Masters Grade Level	2024	29%	25%	**19%**	6%	27%	*	*	-	-	-	0%	*	24%	0%	20%	21%
	2023	28%	26%	**40%**	15%	52%	*	-	*	-	*	0%	-	49%	15%	29%	44%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	75%	**66%**	72%	61%	*	*	-	-	-	50%	*	69%	55%	66%	54%
	2023	80%	81%	**90%**	77%	93%	*	-	*	-	*	82%	-	94%	77%	92%	100%
At Meets Grade Level or Above	2024	50%	47%	**30%**	28%	33%	*	*	-	-	-	25%	*	31%	27%	28%	25%
	2023	51%	52%	**69%**	54%	76%	*	-	*	-	*	55%	-	71%	62%	66%	84%
At Masters Grade Level	2024	19%	16%	**9%**	6%	12%	*	*	-	-	-	0%	*	10%	9%	8%	11%
	2023	21%	20%	**27%**	8%	38%	*	-	*	-	*	0%	-	31%	15%	26%	36%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	46%	**49%**	56%	45%	*	*	-	-	-	25%	*	50%	45%	46%	39%
	2023	65%	60%	**90%**	92%	90%	*	-	*	-	*	73%	-	89%	92%	87%	92%
At Meets Grade Level or Above	2024	28%	19%	**21%**	39%	12%	*	*	-	-	-	25%	*	14%	45%	18%	11%
	2023	36%	30%	**69%**	69%	66%	*	-	*	-	*	64%	-	66%	77%	61%	68%
At Masters Grade Level	2024	11%	7%	**2%**	6%	0%	*	*	-	-	-	0%	*	2%	0%	2%	0%
	2023	16%	12%	**31%**	15%	38%	*	-	*	-	*	9%	-	34%	23%	29%	40%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	70%	**67%**	65%	66%	67%	*	-	-	*	57%	44%	68%	60%	65%	61%
	2023	76%	72%	**74%**	66%	77%	73%	*	100%	-	82%	60%	*	75%	72%	73%	79%
At Meets Grade Level or Above	2024	48%	42%	**39%**	33%	41%	44%	*	-	-	*	40%	33%	40%	34%	37%	35%
	2023	49%	44%	**47%**	40%	50%	33%	*	100%	-	45%	47%	*	47%	47%	44%	53%
At Masters Grade Level	2024	20%	16%	**13%**	7%	15%	22%	*	-	-	*	8%	11%	14%	8%	12%	12%
	2023	20%	16%	**19%**	10%	23%	13%	*	50%	-	9%	5%	*	20%	13%	16%	24%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	69%	**72%**	73%	71%	*	*	-	-	*	61%	*	73%	70%	71%	68%
	2023	77%	70%	**70%**	59%	74%	67%	*	*	-	80%	50%	*	72%	64%	70%	74%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	54%	46%	**44%**	35%	45%	*	*	-	-	*	39%	*	46%	37%	42%	38%
	2023	53%	45%	**42%**	36%	46%	17%	*	*	-	40%	39%	*	44%	36%	41%	48%
At Masters Grade Level	2024	22%	18%	**16%**	8%	19%	*	*	-	-	*	8%	*	18%	7%	16%	18%
	2023	20%	17%	**17%**	11%	20%	17%	*	*	-	0%	3%	*	19%	7%	14%	21%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	**67%**	63%	69%	*	*	-	-	*	64%	*	70%	56%	66%	63%
	2023	75%	74%	**73%**	65%	76%	83%	*	*	-	80%	68%	*	74%	70%	72%	79%
At Meets Grade Level or Above	2024	43%	40%	**40%**	28%	47%	*	*	-	-	*	47%	*	44%	26%	39%	41%
	2023	45%	43%	**45%**	35%	51%	33%	*	*	-	40%	49%	*	46%	44%	44%	53%
At Masters Grade Level	2024	17%	15%	**14%**	8%	17%	*	*	-	-	*	11%	*	15%	11%	12%	12%
	2023	19%	17%	**16%**	7%	20%	0%	*	*	-	20%	5%	*	16%	15%	15%	22%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	68%	**49%**	56%	45%	*	*	-	-	-	25%	*	50%	45%	46%	39%
	2023	77%	72%	**90%**	92%	90%	*	-	*	-	*	73%	-	89%	92%	87%	92%
At Meets Grade Level or Above	2024	43%	34%	**21%**	39%	12%	*	*	-	-	-	25%	*	14%	45%	18%	11%
	2023	47%	39%	**69%**	69%	66%	*	-	*	-	*	64%	-	66%	77%	61%	68%
At Masters Grade Level	2024	16%	10%	**2%**	6%	0%	*	*	-	-	-	0%	*	2%	0%	2%	0%
	2023	18%	12%	**31%**	15%	38%	*	-	*	-	*	9%	-	34%	23%	29%	40%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2024	35%	27%	**28%**	17%	31%	*	-	-	-	-	33%	-	32%	18%	23%	13%
	2023	37%	32%	**29%**	25%	29%	*	-	-	-	*	50%	*	32%	14%	30%	27%
Reading and Mathematics Including EOC	2024	35%	27%	**28%**	17%	31%	*	-	-	-	-	33%	-	32%	18%	23%	13%
	2023	37%	32%	**29%**	25%	29%	*	-	-	-	*	50%	*	32%	14%	30%	27%
Reading Including EOC	2024	48%	37%	**36%**	25%	38%	*	-	-	-	-	33%	-	39%	27%	29%	19%
	2023	50%	43%	**36%**	23%	40%	*	-	-	-	*	53%	*	40%	13%	37%	43%
Math Including EOC	2024	42%	38%	**36%**	25%	38%	*	-	-	-	-	44%	-	43%	18%	29%	25%
	2023	45%	43%	**33%**	25%	35%	*	-	-	-	*	50%	*	34%	29%	34%	32%
4th Graders																	
Reading and Mathematics	2024	38%	33%	**41%**	30%	47%	*	-	-	-	*	47%	*	41%	40%	42%	46%
	2023	38%	35%	**20%**	22%	20%	*	*	-	-	*	20%	*	18%	29%	20%	16%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	38%	33%	**41%**	30%	47%	*	-	-	-	*	47%	*	41%	40%	42%	46%
	2023	38%	35%	**20%**	22%	20%	*	*	-	-	*	20%	*	18%	29%	20%	16%
Reading Including EOC	2024	51%	46%	**47%**	30%	50%	*	-	-	-	*	47%	*	48%	40%	46%	50%
	2023	48%	43%	**25%**	28%	27%	*	*	-	-	*	20%	*	23%	43%	26%	24%
Math Including EOC	2024	46%	43%	**55%**	30%	67%	*	-	-	-	*	67%	*	57%	40%	56%	71%
	2023	48%	48%	**35%**	28%	43%	*	*	-	-	*	40%	*	36%	29%	35%	40%
5th Graders																	
Reading and Mathematics	2024	42%	37%	**28%**	28%	30%	*	*	-	-	-	25%	*	29%	27%	26%	21%
	2023	43%	40%	**58%**	38%	69%	*	-	*	-	*	36%	-	66%	38%	55%	76%
Reading and Mathematics Including EOC	2024	42%	37%	**28%**	28%	30%	*	*	-	-	-	25%	*	29%	27%	26%	21%
	2023	43%	40%	**58%**	38%	69%	*	-	*	-	*	36%	-	66%	38%	55%	76%
Reading Including EOC	2024	55%	50%	**47%**	44%	45%	*	*	-	-	-	33%	*	48%	45%	46%	39%
	2023	57%	52%	**67%**	62%	72%	*	-	*	-	*	36%	-	74%	46%	63%	76%
Math Including EOC	2024	51%	47%	**30%**	28%	33%	*	*	-	-	-	25%	*	31%	27%	28%	25%
	2023	51%	52%	**69%**	54%	76%	*	-	*	-	*	55%	-	71%	62%	66%	84%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	31%	**33%**	25%	37%	*	*	-	-	*	36%	*	34%	26%	31%	28%
	2023	37%	34%	**35%**	28%	39%	17%	*	*	-	40%	38%	*	37%	30%	34%	40%
Reading and Mathematics Including EOC	2024	38%	33%	**33%**	25%	37%	*	*	-	-	*	36%	*	34%	26%	31%	28%
	2023	39%	36%	**35%**	28%	39%	17%	*	*	-	40%	38%	*	37%	30%	34%	40%
Reading Including EOC	2024	54%	47%	**44%**	35%	45%	*	*	-	-	*	39%	*	46%	37%	42%	38%
	2023	53%	48%	**42%**	36%	46%	17%	*	*	-	40%	39%	*	44%	36%	41%	48%
Math Including EOC	2024	45%	42%	**40%**	28%	47%	*	*	-	-	*	47%	*	44%	26%	39%	41%
	2023	47%	47%	**45%**	35%	51%	33%	*	*	-	40%	49%	*	46%	44%	44%	53%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

Texas Education Agency
2023-24 STAAR Progress (TAPR)
BUCKNER TERRACE MONTESSORI (057905232) - DALLAS ISD - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2024	67%	63%	**73%**	50%	78%	*	-	-	-	*	70%	*	73%	80%	73%	75%
	2023	55%	56%	**34%**	36%	32%	*	*	-	-	*	17%	*	33%	36%	38%	30%
Grade 4 Mathematics	2024	60%	57%	**78%**	60%	90%	*	-	-	-	*	80%	*	79%	70%	80%	87%
	2023	63%	66%	**63%**	64%	66%	*	*	-	-	*	39%	*	63%	64%	64%	72%
Grade 5 ELA/Reading	2024	70%	69%	**78%**	81%	76%	*	*	-	-	-	50%	*	79%	78%	78%	73%
	2023	65%	68%	**82%**	85%	88%	*	-	*	-	-	61%	-	89%	56%	79%	88%
Grade 5 Mathematics	2024	65%	60%	**45%**	53%	38%	*	*	-	-	-	50%	*	46%	39%	45%	30%
	2023	71%	75%	**92%**	90%	91%	*	-	*	-	-	89%	-	90%	100%	97%	96%
All Grades Both Subjects	2024	64%	61%	**69%**	63%	71%	67%	*	-	-	*	65%	50%	69%	64%	69%	65%
	2023	64%	65%	**67%**	63%	70%	56%	*	*	-	*	51%	*	67%	66%	67%	72%
All Grades ELA/Reading	2024	67%	64%	**76%**	69%	77%	*	*	-	-	*	62%	*	76%	79%	75%	74%
	2023	63%	62%	**56%**	54%	61%	*	*	*	-	*	39%	*	58%	47%	56%	60%
All Grades Mathematics	2024	60%	57%	**61%**	56%	65%	*	*	-	-	*	68%	*	63%	50%	62%	56%
	2023	66%	69%	**77%**	73%	79%	*	*	*	-	*	64%	*	75%	84%	78%	84%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2024	38%	33%	**47%**	*	45%	-	-	-	-	-	*	-	42%	*	47%	33%
	2023	33%	31%	**20%**	17%	13%	-	-	-	-	*	0%	*	21%	*	21%	13%
Grade 4 Mathematics	2024	26%	23%	**24%**	0%	40%	*	-	-	-	-	*	*	29%	*	24%	40%
	2023	27%	33%	**37%**	50%	22%	-	-	-	-	-	0%	*	31%	*	33%	22%
Grade 5 ELA/Reading	2024	35%	39%	**42%**	57%	33%	-	-	-	-	-	25%	*	33%	*	39%	33%
	2023	37%	39%	**45%**	*	71%	*	-	-	-	-	20%	-	56%	*	44%	67%
Grade 5 Mathematics	2024	41%	38%	**17%**	40%	0%	-	*	-	-	-	17%	*	15%	20%	17%	0%
	2023	48%	52%	**71%**	60%	71%	*	-	-	-	-	*	-	90%	*	73%	*
All Grades Both Subjects	2024	32%	32%	**32%**	36%	29%	*	*	-	-	-	23%	*	30%	40%	31%	23%
	2023	38%	39%	**42%**	38%	42%	*	-	-	-	*	16%	*	45%	30%	40%	41%
All Grades ELA/Reading	2024	30%	29%	**44%**	55%	39%	-	-	-	-	-	25%	*	37%	71%	42%	33%
	2023	35%	34%	**31%**	11%	40%	*	-	-	-	*	10%	*	35%	*	30%	36%
All Grades Mathematics	2024	35%	35%	**20%**	18%	18%	*	*	-	-	-	20%	*	22%	13%	20%	12%
	2023	40%	46%	**52%**	53%	44%	*	-	-	-	-	22%	*	54%	43%	48%	46%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	70%	**67%**	60%	-	-	54%	67%	-	-	-	-	-	68%	72%	61%	-
	2023	76%	72%	**74%**	77%	-	-	68%	82%	-	100%	100%	-	-	88%	70%	79%	-
At Meets Grade Level or Above	2024	48%	42%	**39%**	32%	-	-	35%	27%	-	-	-	-	-	52%	43%	35%	-
	2023	49%	44%	**47%**	50%	-	-	46%	53%	-	100%	100%	-	-	59%	42%	53%	-
At Masters Grade Level	2024	20%	16%	**13%**	12%	-	-	13%	10%	-	-	-	-	-	16%	13%	12%	-
	2023	20%	16%	**19%**	26%	-	-	23%	28%	-	0%	0%	-	-	18%	13%	24%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	69%	**72%**	67%	-	-	60%	77%	-	-	-	-	-	73%	77%	68%	-
	2023	77%	70%	**70%**	71%	-	-	63%	78%	-	*	*	-	-	88%	67%	74%	-
At Meets Grade Level or Above	2024	54%	46%	**44%**	35%	-	-	31%	41%	-	-	-	-	-	55%	49%	38%	-
	2023	53%	45%	**42%**	46%	-	-	44%	47%	-	*	*	-	-	50%	37%	48%	-
At Masters Grade Level	2024	22%	18%	**16%**	18%	-	-	14%	23%	-	-	-	-	-	18%	14%	18%	-
	2023	20%	17%	**17%**	24%	-	-	22%	25%	-	*	*	-	-	0%	14%	21%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	71%	**67%**	63%	-	-	60%	68%	-	-	-	-	-	64%	71%	63%	-
	2023	75%	74%	**73%**	77%	-	-	69%	83%	-	*	*	-	-	88%	68%	79%	-
At Meets Grade Level or Above	2024	43%	40%	**40%**	39%	-	-	46%	27%	-	-	-	-	-	55%	40%	41%	-
	2023	45%	43%	**45%**	50%	-	-	38%	58%	-	*	*	-	-	63%	38%	53%	-
At Masters Grade Level	2024	17%	15%	**14%**	11%	-	-	14%	5%	-	-	-	-	-	18%	16%	12%	-
	2023	19%	17%	**16%**	23%	-	-	19%	25%	-	*	*	-	-	25%	10%	22%	-
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	68%	**49%**	36%	-	-	11%	50%	-	-	-	-	-	*	60%	39%	-
	2023	77%	72%	**90%**	91%	-	-	*	89%	-	*	*	-	-	*	87%	92%	-
At Meets Grade Level or Above	2024	43%	34%	**21%**	8%	-	-	11%	6%	-	-	-	-	-	*	32%	11%	-
	2023	47%	39%	**69%**	64%	-	-	*	56%	-	*	*	-	-	*	70%	68%	-
At Masters Grade Level	2024	16%	10%	**2%**	0%	-	-	0%	0%	-	-	-	-	-	*	4%	0%	-
	2023	18%	12%	**31%**	41%	-	-	*	39%	-	*	*	-	-	*	22%	40%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	61%	**69%**	65%	-	-	70%	58%	-	-	-	-	-	67%	72%	65%	-
	2023	64%	65%	**67%**	72%	-	-	64%	74%	-	*	*	-	-	83%	61%	72%	-
All Grades ELA/Reading	2024	67%	64%	**76%**	73%	-	-	67%	82%	-	-	-	-	-	78%	78%	74%	-
	2023	63%	62%	**56%**	60%	-	-	45%	66%	-	*	*	-	-	*	53%	60%	-

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

BUCKNER TERRACE MONTESSORI (057905232) - DALLAS ISD - DALLAS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	57%	**61%**	56%	-	-	74%	34%	-	-	-	-	-	56%	67%	56%	-
	2023	66%	69%	**77%**	83%	-	-	82%	83%	-	*	*	-	-	*	70%	84%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	32%	**32%**	22%	-	-	16%	31%	-	-	-	-	-	*	41%	23%	-
	2023	38%	39%	**42%**	36%	-	-	0%	56%	-	-	-	-	-	*	44%	41%	-
All Grades ELA/Reading	2024	30%	29%	**44%**	31%	-	-	20%	50%	-	-	-	-	-	*	56%	33%	-
	2023	35%	34%	**31%**	31%	-	-	*	44%	-	-	-	-	-	*	25%	36%	-
All Grades Mathematics	2024	35%	35%	**20%**	13%	-	-	11%	14%	-	-	-	-	-	*	28%	12%	-
	2023	40%	46%	**52%**	42%	-	-	0%	71%	-	-	-	-	-	*	55%	46%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	-	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	88%	**100%**	100%	100%	100%	*	-	-	*	100%	100%	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	5%	**0%**	0%	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	2%	5%	**0%**	0%	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	*	*	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	91%	85%	**100%**	100%	100%	*	*	-	-	*	100%	*	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	5%	**0%**	0%	0%	*	*	-	-	*	0%	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	4%	9%	**0%**	0%	0%	*	*	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	*	*	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	*	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	*	*	-	-	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	*	*	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	90%	**100%**	100%	100%	*	*	-	-	*	100%	*	100%	100%	100%	100%
Not Included in Accountability: Mobile	5%	6%	**0%**	0%	0%	*	*	-	-	*	0%	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	0%	0%	*	*	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	*	*	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	*	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	*	*	-	-	*	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	100%	100%	*	*	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	91%	**100%**	100%	100%	*	*	-	-	-	100%	*	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	5%	**0%**	0%	0%	*	*	-	-	-	0%	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	*	*	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	2%	**0%**	0%	0%	*	*	-	-	-	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	0%	0%	*	*	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	*	*	-	-	-	0%	*	0%	0%	0%	0%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**99%**	99%	100%	100%	*	100%	-	100%	99%	*	100%	99%	99%	99%
Included in Accountability	93%	89%	**91%**	92%	90%	100%	*	100%	-	100%	90%	*	95%	79%	91%	90%
Not Included in Accountability: Mobile	4%	5%	**8%**	7%	10%	0%	*	0%	-	0%	9%	*	5%	20%	8%	10%
Not Included in Accountability: Other Exclusions	2%	4%	**0%**	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	2%	**1%**	1%	0%	0%	*	0%	-	0%	1%	*	0%	1%	1%	1%
Absent	1%	1%	**0%**	1%	0%	0%	*	0%	-	0%	1%	*	0%	1%	0%	0%
Other	0%	2%	**0%**	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	1%
Reading																
Assessment Participant	99%	98%	**100%**	100%	100%	100%	*	*	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	92%	86%	**92%**	92%	90%	100%	*	*	-	100%	90%	*	95%	78%	92%	90%
Not Included in Accountability: Mobile	4%	4%	**8%**	8%	10%	0%	*	*	-	0%	10%	*	5%	22%	8%	10%
Not Included in Accountability: Other Exclusions	3%	7%	**0%**	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	2%	**0%**	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Other	0%	2%	**0%**	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	**99%**	98%	99%	100%	*	*	-	100%	98%	*	99%	97%	99%	99%
Included in Accountability	94%	91%	**90%**	90%	89%	100%	*	*	-	100%	88%	*	95%	75%	90%	89%
Not Included in Accountability: Mobile	5%	5%	**8%**	8%	10%	0%	*	*	-	0%	10%	*	5%	22%	8%	10%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	2%	**1%**	2%	1%	0%	*	*	-	0%	2%	*	1%	3%	1%	1%
Absent	1%	1%	**1%**	2%	0%	0%	*	*	-	0%	2%	*	0%	3%	1%	0%
Other	0%	1%	**1%**	0%	1%	0%	*	*	-	0%	0%	*	1%	0%	1%	1%
Science																
Assessment Participant	99%	97%	**100%**	100%	100%	*	-	*	-	*	100%	-	100%	100%	100%	100%
Included in Accountability	93%	91%	**94%**	100%	91%	*	-	*	-	*	92%	-	95%	93%	93%	93%
Not Included in Accountability: Mobile	4%	4%	**6%**	0%	9%	*	-	*	-	*	8%	-	5%	7%	7%	7%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	*	-	*	-	*	0%	-	0%	0%	0%	0%
Not Tested	1%	3%	**0%**	0%	0%	*	-	*	-	*	0%	-	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	*	-	*	0%	-	0%	0%	0%	0%
Other	0%	2%	**0%**	0%	0%	*	-	*	-	*	0%	-	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	92.4%	**93.9%**	92.6%	94.2%	96.5%	*	*	-	*	91.4%	93.6%	94.5%
2021-22	92.2%	91.4%	**92.6%**	90.8%	93.6%	95.8%	*	-	-	*	92.6%	92.5%	94.0%
Chronic Absenteeism													
2022-23	20.3%	23.8%	**17.0%**	26.5%	12.8%	0.0%	*	*	-	33.3%	25.4%	17.8%	10.4%
2021-22	25.7%	27.6%	**28.1%**	38.4%	21.3%	14.3%	*	-	-	*	27.1%	28.0%	19.5%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	4.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	82.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	82.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	14.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	84.6%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	13.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	81.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	79.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	88.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	90.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	86.8%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	8,593	377,367
By Ethnicity:				
African American	-	-	1,679	46,822
Hispanic	-	-	6,223	197,333
White	-	-	491	103,009
American Indian	-	-	26	1,181
Asian	-	-	105	19,151
Pacific Islander	-	-	8	574
Two or More Races	-	-	61	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	4	270
Foundation H.S. Program (No Endorsement)	-	-	851	49,278
Foundation H.S. Program (Endorsement)	-	-	138	16,475
Foundation H.S. Program (DLA)	-	-	7,600	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	676	34,589
Economically Disadvantaged Graduates	-	-	6,732	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	3,489	50,229
At-Risk Graduates	-	-	5,502	168,430
CTE Completers	-	-	2,138	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**316**	**100.0%**	**139,096**	**5,517,464**	**316**	**100.0%**	**139,246**	**5,531,236**
Students by Grade								
Pre-Kindergarten	37	11.7%	7.6%	4.5%	37	11.7%	7.6%	4.5%
Pre-Kindergarten: 3-year Old	17	5.4%	2.2%	0.8%	17	5.4%	2.2%	0.8%
Pre-Kindergarten: 4-year Old	20	6.3%	5.4%	3.7%	20	6.3%	5.3%	3.7%
Kindergarten	34	10.8%	7.0%	6.5%	34	10.8%	7.0%	6.5%
Grade 1	46	14.6%	7.3%	7.0%	46	14.6%	7.3%	7.0%
Grade 2	54	17.1%	7.6%	7.3%	54	17.1%	7.6%	7.3%
Grade 3	40	12.7%	7.3%	7.2%	40	12.7%	7.3%	7.2%
Grade 4	52	16.5%	7.1%	7.2%	52	16.5%	7.1%	7.2%
Grade 5	53	16.8%	7.0%	7.2%	53	16.8%	7.0%	7.2%
Ethnic Distribution								
African American	83	26.3%	19.8%	12.8%	83	26.3%	19.8%	12.8%
Hispanic	213	67.4%	71.0%	53.2%	213	67.4%	71.0%	53.2%
White	16	5.1%	6.0%	25.0%	16	5.1%	6.0%	25.0%
American Indian	2	0.6%	0.5%	0.3%	2	0.6%	0.5%	0.3%
Asian	0	0.0%	1.3%	5.4%	0	0.0%	1.3%	5.4%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	2	0.6%	1.4%	3.1%	2	0.6%	1.4%	3.1%
Sex								
Female	157	49.7%	49.1%	48.9%	157	49.7%	49.1%	48.8%
Male	159	50.3%	50.9%	51.1%	159	50.3%	50.9%	51.2%
Other Student Cohorts								
Economically Disadvantaged	273	86.4%	87.2%	62.3%	273	86.4%	87.2%	62.2%
Non-Educationally Disadvantaged	43	13.6%	12.8%	37.7%	43	13.6%	12.8%	37.8%
Section 504 Students	7	2.2%	4.7%	7.2%	7	2.2%	4.7%	7.2%
EB Students/EL	138	43.7%	50.5%	24.4%	138	43.7%	50.5%	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%	1.9%	1.9%				
Students w/ Dyslexia	12	3.8%	5.5%	6.0%	12	3.8%	5.5%	6.0%
Foster Care	1	0.3%	0.3%	0.2%	1	0.3%	0.3%	0.2%
Homeless	2	0.6%	2.1%	1.4%	2	0.6%	2.1%	1.4%
Immigrant	7	2.2%	7.0%	2.9%	7	2.2%	7.0%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	316	100.0%	96.7%	65.7%	316	100.0%	96.7%	65.7%
Military Connected	4	1.3%	0.7%	3.9%	4	1.3%	0.7%	3.9%
At-Risk	228	72.2%	73.6%	53.2%	228	72.2%	73.6%	53.2%
Students by Instructional Program								

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Bilingual/ESL Education	138	43.7%	48.7%	24.5%	138	43.7%	48.7%	24.4%
Career and Technical Education	0	0.0%	22.8%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	69.0%	73.3%	-	-	-	-
Gifted and Talented Education	57	18.0%	18.4%	8.5%	57	18.0%	18.4%	8.5%
Special Education	58	18.4%	11.9%	13.9%	58	18.4%	11.9%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**58**							
Students with Intellectual Disabilities	13	22.4%	41.8%	45.7%				
Students with Physical Disabilities	**	**	15.5%	18.9%				
Students with Autism	33	56.9%	28.1%	16.2%				
Students with Behavioral Disabilities	*	*	13.8%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.9%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**66**	**21.4%**	**22.3%**	**16.1%**				
African American	30	9.7%	7.9%	3.4%				
Hispanic	29	9.4%	12.7%	8.5%				
White	2	0.6%	0.9%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	2	0.6%	0.2%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	3	1.0%	0.5%	0.5%				
Special Ed Students who are Mobile	17	23.9%	23.1%	17.6%				
Count and Percent of EB Students/EL who are Mobile	16	12.8%	17.4%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	56	21.2%	22.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**60**	**20.3%**	**22.3%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	2.4%	1.0%	1.3%	0.0%	1.8%	3.9%
Grade 1	2.1%	2.3%	2.1%	0.0%	2.4%	3.3%
Grade 2	0.0%	2.3%	1.3%	0.0%	2.7%	1.6%
Grade 3	0.0%	1.1%	0.7%	0.0%	1.0%	0.7%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	0.0%	0.8%	0.4%	0.0%	0.5%	0.5%
Grade 5	0.0%	0.5%	0.2%	0.0%	0.3%	0.3%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	6.0	17.4	18.4
Grade 1	11.5	16.9	18.8
Grade 2	14.0	18.0	19.1
Grade 3	9.8	16.7	19.4
Grade 4	14.6	16.6	19.4
Grade 5	11.9	16.9	20.9

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**48.9**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	36.0	73.7%	64.3%	63.9%
Teachers	31.0	63.5%	47.8%	48.3%
Professional Support	3.0	6.1%	11.5%	11.1%
Campus Administration (School Leadership)	2.0	4.1%	3.7%	3.3%
Educational Aides	12.9	26.3%	10.4%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	99.0	4,187.0
Part-time Librarians	0.0	n/a	4.0	651.0
Full-time Counselors	1.0	n/a	436.0	13,870.0
Part-time Counselors	0.0	n/a	4.0	1,172.0
Total Minority Staff	**46.9**	**95.9%**	**83.1%**	**54.4%**
Teachers by Ethnicity				
African American	15.0	48.4%	37.6%	12.6%
Hispanic	14.0	45.2%	35.0%	30.1%
White	1.0	3.2%	21.8%	53.4%
American Indian	0.0	0.0%	0.5%	0.3%
Asian	0.0	0.0%	3.5%	2.1%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	1.0	3.2%	1.4%	1.3%
Teachers by Sex				
Males	5.0	16.1%	31.1%	24.5%
Females	26.0	83.9%	68.9%	75.5%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	3.1%	2.5%
Bachelors	20.0	64.5%	70.7%	71.7%
Masters	11.0	35.5%	24.8%	24.9%
Doctorate	0.0	0.0%	1.4%	0.8%
Teachers by Years of Experience				
Beginning Teachers	4.0	12.9%	8.9%	8.7%
1-5 Years Experience	9.0	29.0%	31.9%	27.4%
6-10 Years Experience	9.0	29.0%	23.1%	20.2%
11-20 Years Experience	8.0	25.8%	22.6%	27.1%
21-30 Years Experience	1.0	3.2%	10.3%	13.7%
Over 30 Years Experience	0.0	0.0%	3.2%	3.0%
Number of Students per Teacher	10.2	n/a	13.6	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	3.0	6.0	6.0
Average Years Experience of Principals with District	3.0	5.8	5.1
Average Years Experience of Assistant Principals	2.0	5.4	5.1
Average Years Experience of Assistant Principals with District	2.0	4.9	4.3
Average Years Experience of Teachers	8.2	9.9	11.1
Average Years Experience of Teachers with District	6.7	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$61,000	$60,399	$54,272
1-5 Years Experience	$64,104	$64,247	$58,185
6-10 Years Experience	$70,056	$70,325	$61,494
11-20 Years Experience	$71,200	$73,136	$65,219
21-30 Years Experience	$68,500	$74,317	$69,723
Over 30 Years Experience	-	$74,907	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$67,404	$68,699	$62,474
Professional Support	$73,249	$81,873	$73,783
Campus Administration (School Leadership)	$96,750	$95,444	$86,738
Instructional Staff Percent	n/a	61.6%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	3.9%	6.0%
Career and Technical Education	0.0	0.0%	3.7%	5.5%
Compensatory Education	2.2	7.2%	5.9%	3.1%
Gifted and Talented Education	0.0	0.0%	3.5%	1.6%
Regular Education	27.8	89.5%	68.1%	69.8%
Special Education	1.0	3.2%	8.4%	10.3%
Other	0.0	0.0%	6.6%	3.7%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: DALLAS ISD

Campus Name: NATHAN ADAMS EL

Campus Number: 057905233

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	64%	**61%**	60%	59%	*	-	-	-	-	38%	*	62%	56%	57%	55%
	2023	76%	68%	**57%**	*	56%	-	-	-	-	-	23%	*	63%	38%	55%	50%
At Meets Grade Level or Above	2024	48%	37%	**37%**	40%	34%	*	-	-	-	-	13%	*	34%	44%	31%	28%
	2023	50%	43%	**30%**	*	30%	-	-	-	-	-	8%	*	35%	15%	27%	23%
At Masters Grade Level	2024	21%	16%	**21%**	20%	22%	*	-	-	-	-	13%	*	21%	22%	17%	14%
	2023	20%	19%	**15%**	*	14%	-	-	-	-	-	0%	*	20%	0%	16%	16%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	65%	**61%**	60%	59%	*	-	-	-	-	63%	*	62%	56%	57%	59%
	2023	73%	71%	**68%**	*	68%	-	-	-	-	-	46%	*	68%	69%	67%	68%
At Meets Grade Level or Above	2024	42%	38%	**32%**	40%	31%	*	-	-	-	-	38%	*	31%	33%	29%	24%
	2023	45%	43%	**30%**	*	30%	-	-	-	-	-	0%	*	35%	15%	29%	30%
At Masters Grade Level	2024	15%	13%	**13%**	20%	13%	*	-	-	-	-	25%	*	14%	11%	9%	7%
	2023	19%	16%	**8%**	*	8%	-	-	-	-	-	0%	*	8%	8%	8%	7%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	72%	**66%**	83%	62%	-	-	-	-	*	30%	*	70%	56%	63%	59%
	2023	77%	70%	**85%**	100%	83%	*	-	*	-	-	60%	*	83%	90%	85%	82%
At Meets Grade Level or Above	2024	51%	46%	**34%**	33%	31%	-	-	-	-	*	0%	*	30%	44%	31%	29%
	2023	48%	43%	**56%**	50%	57%	*	-	*	-	-	20%	*	52%	70%	52%	55%
At Masters Grade Level	2024	23%	21%	**15%**	17%	13%	-	-	-	-	*	0%	*	14%	19%	12%	12%
	2023	22%	20%	**29%**	33%	29%	*	-	*	-	-	10%	*	24%	50%	24%	26%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	65%	**51%**	50%	49%	-	-	-	-	*	20%	*	51%	50%	47%	46%
	2023	71%	72%	**75%**	67%	74%	*	-	*	-	-	50%	*	71%	90%	72%	71%
At Meets Grade Level or Above	2024	46%	43%	**28%**	50%	24%	-	-	-	-	*	10%	*	30%	25%	24%	24%
	2023	48%	48%	**46%**	67%	45%	*	-	*	-	-	30%	*	43%	60%	41%	42%
At Masters Grade Level	2024	21%	18%	**6%**	0%	4%	-	-	-	-	*	0%	*	5%	6%	4%	5%
	2023	22%	20%	**25%**	50%	24%	*	-	*	-	-	10%	*	24%	30%	22%	21%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	76%	**87%**	80%	87%	*	-	-	-	-	70%	*	88%	83%	86%	86%
	2023	81%	76%	**82%**	*	82%	*	-	-	-	-	50%	*	80%	91%	81%	76%
At Meets Grade Level or Above	2024	55%	50%	**61%**	60%	61%	*	-	-	-	-	50%	*	65%	33%	57%	57%
	2023	57%	52%	**62%**	*	59%	*	-	-	-	-	25%	*	59%	73%	60%	50%
At Masters Grade Level	2024	29%	25%	**28%**	40%	26%	*	-	-	-	-	10%	*	30%	17%	24%	26%
	2023	28%	26%	**25%**	*	27%	*	-	-	-	-	0%	*	30%	9%	23%	17%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	75%	**87%**	80%	87%	*	-	-	-	-	80%	*	88%	83%	86%	89%
	2023	80%	81%	**78%**	*	78%	*	-	-	-	-	38%	*	75%	91%	77%	71%
At Meets Grade Level or Above	2024	50%	47%	**65%**	80%	63%	*	-	-	-	-	40%	*	70%	33%	62%	66%
	2023	51%	52%	**56%**	*	53%	*	-	-	-	-	25%	*	55%	64%	55%	43%
At Masters Grade Level	2024	19%	16%	**22%**	40%	21%	*	-	-	-	-	0%	*	23%	17%	17%	20%
	2023	21%	20%	**13%**	*	12%	*	-	-	-	-	13%	*	16%	0%	13%	10%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	46%	**65%**	60%	66%	*	-	-	-	-	50%	*	70%	33%	62%	63%
	2023	65%	60%	**71%**	*	69%	*	-	-	-	-	50%	*	66%	91%	70%	62%
At Meets Grade Level or Above	2024	28%	19%	**28%**	40%	26%	*	-	-	-	-	0%	*	28%	33%	24%	29%
	2023	36%	30%	**44%**	*	39%	*	-	-	-	-	13%	*	43%	45%	42%	29%
At Masters Grade Level	2024	11%	7%	**13%**	40%	11%	*	-	-	-	-	0%	*	13%	17%	7%	9%
	2023	16%	12%	**16%**	*	14%	*	-	-	-	-	13%	*	18%	9%	15%	12%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	70%	**68%**	68%	67%	91%	-	-	-	*	50%	86%	71%	57%	65%	65%
	2023	76%	72%	**74%**	87%	73%	67%	-	*	-	-	44%	100%	72%	78%	72%	68%
At Meets Grade Level or Above	2024	48%	42%	**41%**	49%	38%	55%	-	-	-	*	21%	29%	42%	35%	37%	37%
	2023	49%	44%	**46%**	70%	44%	42%	-	*	-	-	16%	70%	46%	47%	44%	38%
At Masters Grade Level	2024	20%	16%	**17%**	24%	15%	9%	-	-	-	*	6%	0%	17%	15%	13%	13%
	2023	20%	16%	**19%**	27%	18%	25%	-	*	-	-	6%	10%	20%	14%	17%	15%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	69%	**72%**	75%	70%	*	-	-	-	*	46%	*	75%	61%	69%	67%
	2023	77%	70%	**74%**	92%	73%	60%	-	*	-	-	42%	*	75%	71%	73%	69%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	54%	46%	**44%**	44%	42%	*	-	-	-	*	21%	*	44%	42%	40%	38%
	2023	53%	45%	**49%**	62%	48%	40%	-	*	-	-	16%	*	49%	50%	47%	42%
At Masters Grade Level	2024	22%	18%	**21%**	25%	20%	*	-	-	-	*	7%	*	22%	19%	17%	17%
	2023	20%	17%	**23%**	31%	23%	20%	-	*	-	-	3%	*	25%	18%	21%	19%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	**66%**	63%	64%	*	-	-	-	*	54%	*	68%	58%	63%	64%
	2023	75%	74%	**74%**	77%	73%	80%	-	*	-	-	45%	*	71%	82%	72%	70%
At Meets Grade Level or Above	2024	43%	40%	**42%**	56%	39%	*	-	-	-	*	29%	*	45%	29%	38%	38%
	2023	45%	43%	**44%**	69%	43%	40%	-	*	-	-	16%	*	44%	44%	42%	38%
At Masters Grade Level	2024	17%	15%	**13%**	19%	12%	*	-	-	-	*	7%	*	14%	10%	10%	10%
	2023	19%	17%	**15%**	23%	14%	20%	-	*	-	-	6%	*	16%	12%	14%	12%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	68%	**65%**	60%	66%	*	-	-	-	-	50%	*	70%	33%	62%	63%
	2023	77%	72%	**71%**	*	69%	*	-	-	-	-	50%	*	66%	91%	70%	62%
At Meets Grade Level or Above	2024	43%	34%	**28%**	40%	26%	*	-	-	-	-	0%	*	28%	33%	24%	29%
	2023	47%	39%	**44%**	*	39%	*	-	-	-	-	13%	*	43%	45%	42%	29%
At Masters Grade Level	2024	16%	10%	**13%**	40%	11%	*	-	-	-	-	0%	*	13%	17%	7%	9%
	2023	18%	12%	**16%**	*	14%	*	-	-	-	-	13%	*	18%	9%	15%	12%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2024	35%	27%	**26%**	40%	25%	*	-	-	-	-	13%	*	24%	33%	23%	17%
	2023	37%	32%	**21%**	*	20%	-	-	-	-	-	0%	*	23%	15%	20%	18%
Reading and Mathematics Including EOC	2024	35%	27%	**26%**	40%	25%	*	-	-	-	-	13%	*	24%	33%	23%	17%
	2023	37%	32%	**21%**	*	20%	-	-	-	-	-	0%	*	23%	15%	20%	18%
Reading Including EOC	2024	48%	37%	**37%**	40%	34%	*	-	-	-	-	13%	*	34%	44%	31%	28%
	2023	50%	43%	**30%**	*	30%	-	-	-	-	-	8%	*	35%	15%	27%	23%
Math Including EOC	2024	42%	38%	**32%**	40%	31%	*	-	-	-	-	38%	*	31%	33%	29%	24%
	2023	45%	43%	**30%**	*	30%	-	-	-	-	-	0%	*	35%	15%	29%	30%
4th Graders																	
Reading and Mathematics	2024	38%	33%	**23%**	33%	20%	-	-	-	-	*	0%	*	22%	25%	18%	20%
	2023	38%	35%	**38%**	50%	38%	*	-	*	-	-	20%	*	33%	60%	33%	34%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	38%	33%	**23%**	33%	20%	-	-	-	-	*	0%	*	22%	25%	18%	20%
	2023	38%	35%	**38%**	50%	38%	*	-	*	-	-	20%	*	33%	60%	33%	34%
Reading Including EOC	2024	51%	46%	**34%**	33%	31%	-	-	-	-	*	0%	*	30%	44%	31%	29%
	2023	48%	43%	**56%**	50%	57%	*	-	*	-	-	20%	*	52%	70%	52%	55%
Math Including EOC	2024	46%	43%	**28%**	50%	24%	-	-	-	-	*	10%	*	30%	25%	24%	24%
	2023	48%	48%	**46%**	67%	45%	*	-	*	-	-	30%	*	43%	60%	41%	42%
5th Graders																	
Reading and Mathematics	2024	42%	37%	**54%**	60%	53%	*	-	-	-	-	40%	*	58%	33%	50%	54%
	2023	43%	40%	**47%**	*	43%	*	-	-	-	-	13%	*	48%	45%	45%	31%
Reading and Mathematics Including EOC	2024	42%	37%	**54%**	60%	53%	*	-	-	-	-	40%	*	58%	33%	50%	54%
	2023	43%	40%	**47%**	*	43%	*	-	-	-	-	13%	*	48%	45%	45%	31%
Reading Including EOC	2024	55%	50%	**61%**	60%	61%	*	-	-	-	-	50%	*	65%	33%	57%	57%
	2023	57%	52%	**62%**	*	59%	*	-	-	-	-	25%	*	59%	73%	60%	50%
Math Including EOC	2024	51%	47%	**65%**	80%	63%	*	-	-	-	-	40%	*	70%	33%	62%	66%
	2023	51%	52%	**56%**	*	53%	*	-	-	-	-	25%	*	55%	64%	55%	43%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	31%	**34%**	44%	32%	*	-	-	-	*	18%	*	36%	29%	30%	30%
	2023	37%	34%	**36%**	62%	33%	40%	-	*	-	-	10%	*	35%	38%	33%	27%
Reading and Mathematics Including EOC	2024	38%	33%	**34%**	44%	32%	*	-	-	-	*	18%	*	36%	29%	30%	30%
	2023	39%	36%	**36%**	62%	33%	40%	-	*	-	-	10%	*	35%	38%	33%	27%
Reading Including EOC	2024	54%	47%	**44%**	44%	42%	*	-	-	-	*	21%	*	44%	42%	40%	38%
	2023	53%	48%	**49%**	62%	48%	40%	-	*	-	-	16%	*	49%	50%	47%	42%
Math Including EOC	2024	45%	42%	**42%**	56%	39%	*	-	-	-	*	29%	*	45%	29%	38%	38%
	2023	47%	47%	**44%**	69%	43%	40%	-	*	-	-	16%	*	44%	44%	42%	38%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2024	67%	63%	**55%**	*	53%	-	-	-	-	*	15%	*	50%	68%	55%	54%
	2023	55%	56%	**77%**	92%	80%	*	-	*	-	-	39%	*	77%	80%	77%	78%
Grade 4 Mathematics	2024	60%	57%	**41%**	*	38%	-	-	-	-	*	20%	*	43%	35%	38%	38%
	2023	63%	66%	**67%**	92%	62%	*	-	*	-	-	78%	*	66%	70%	62%	57%
Grade 5 ELA/Reading	2024	70%	69%	**80%**	60%	82%	*	-	-	-	-	80%	*	78%	100%	81%	80%
	2023	65%	68%	**89%**	*	90%	*	-	-	-	-	86%	*	90%	85%	88%	85%
Grade 5 Mathematics	2024	65%	60%	**80%**	70%	82%	*	-	-	-	-	75%	*	81%	75%	79%	86%
	2023	71%	75%	**77%**	*	76%	*	-	-	-	-	43%	*	72%	100%	76%	71%
All Grades Both Subjects	2024	64%	61%	**63%**	62%	62%	92%	-	-	-	*	48%	*	64%	63%	62%	63%
	2023	64%	65%	**78%**	89%	78%	75%	-	*	-	-	61%	83%	76%	84%	76%	73%
All Grades ELA/Reading	2024	67%	64%	**67%**	56%	66%	*	-	-	-	*	48%	*	64%	78%	67%	66%
	2023	63%	62%	**83%**	83%	86%	*	-	*	-	-	59%	*	83%	83%	83%	82%
All Grades Mathematics	2024	60%	57%	**60%**	69%	58%	*	-	-	-	*	48%	*	63%	47%	57%	60%
	2023	66%	69%	**72%**	94%	69%	*	-	*	-	-	63%	*	69%	85%	70%	64%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2024	38%	33%	**23%**	*	24%	-	-	-	-	-	0%	-	33%	0%	23%	24%
	2023	33%	31%	**61%**	*	59%	-	-	-	-	-	*	-	59%	*	59%	59%
Grade 4 Mathematics	2024	26%	23%	**0%**	*	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
	2023	27%	33%	**41%**	*	38%	*	-	-	-	-	20%	-	29%	*	38%	27%
Grade 5 ELA/Reading	2024	35%	39%	**50%**	-	44%	*	-	-	-	-	*	-	43%	*	50%	44%
	2023	37%	39%	**47%**	-	47%	-	-	-	-	-	*	-	43%	*	47%	47%
Grade 5 Mathematics	2024	41%	38%	**50%**	*	50%	-	-	-	-	-	60%	-	55%	*	50%	58%
	2023	48%	52%	**44%**	*	41%	-	-	-	-	-	*	-	25%	83%	44%	41%
All Grades Both Subjects	2024	32%	32%	**27%**	*	25%	*	-	-	-	-	24%	-	30%	17%	27%	28%
	2023	38%	39%	**49%**	60%	47%	*	-	-	-	-	24%	-	40%	85%	47%	45%
All Grades ELA/Reading	2024	30%	29%	**31%**	*	30%	*	-	-	-	-	18%	-	36%	20%	31%	30%
	2023	35%	34%	**54%**	*	53%	-	-	-	-	-	25%	-	52%	*	53%	53%
All Grades Mathematics	2024	35%	35%	**22%**	*	21%	-	-	-	-	-	30%	-	25%	13%	22%	25%
	2023	40%	46%	**43%**	*	40%	*	-	-	-	-	22%	-	27%	89%	41%	36%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	70%	**68%**	64%	-	-	57%	64%	-	88%	88%	-	-	*	79%	65%	-
	2023	76%	72%	**74%**	67%	-	-	73%	65%	-	70%	70%	-	-	100%	92%	68%	*
At Meets Grade Level or Above	2024	48%	42%	**41%**	35%	-	-	29%	36%	-	75%	75%	-	-	*	53%	37%	-
	2023	49%	44%	**46%**	37%	-	-	47%	35%	-	50%	50%	-	-	50%	74%	38%	*
At Masters Grade Level	2024	20%	16%	**17%**	13%	-	-	10%	14%	-	13%	13%	-	-	*	28%	13%	-
	2023	20%	16%	**19%**	15%	-	-	18%	14%	-	10%	10%	-	-	20%	31%	15%	*
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	69%	**72%**	65%	-	-	60%	66%	-	*	*	-	-	*	88%	67%	-
	2023	77%	70%	**74%**	66%	-	-	76%	64%	-	*	*	-	-	*	94%	68%	*
At Meets Grade Level or Above	2024	54%	46%	**44%**	36%	-	-	30%	36%	-	*	*	-	-	*	63%	38%	-
	2023	53%	45%	**49%**	41%	-	-	53%	39%	-	*	*	-	-	*	75%	41%	*
At Masters Grade Level	2024	22%	18%	**21%**	17%	-	-	20%	16%	-	*	*	-	-	*	34%	17%	-
	2023	20%	17%	**23%**	18%	-	-	29%	16%	-	*	*	-	-	*	36%	19%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	71%	**66%**	62%	-	-	50%	64%	-	*	*	-	-	*	72%	64%	-
	2023	75%	74%	**74%**	70%	-	-	76%	68%	-	*	*	-	-	*	86%	70%	*
At Meets Grade Level or Above	2024	43%	40%	**42%**	37%	-	-	20%	38%	-	*	*	-	-	*	53%	38%	-
	2023	45%	43%	**44%**	36%	-	-	53%	33%	-	*	*	-	-	*	67%	37%	*
At Masters Grade Level	2024	17%	15%	**13%**	11%	-	-	0%	12%	-	*	*	-	-	*	22%	10%	-
	2023	19%	17%	**15%**	11%	-	-	6%	12%	-	*	*	-	-	*	25%	11%	*
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	68%	**65%**	63%	-	-	*	61%	-	*	*	-	-	*	73%	63%	-
	2023	77%	72%	**71%**	61%	-	-	67%	57%	-	*	*	-	-	*	100%	62%	-
At Meets Grade Level or Above	2024	43%	34%	**28%**	28%	-	-	*	26%	-	*	*	-	-	*	27%	29%	-
	2023	47%	39%	**44%**	29%	-	-	33%	26%	-	*	*	-	-	*	92%	29%	-
At Masters Grade Level	2024	16%	10%	**13%**	9%	-	-	*	10%	-	*	*	-	-	*	27%	9%	-
	2023	18%	12%	**16%**	13%	-	-	20%	9%	-	*	*	-	-	*	31%	12%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	61%	**63%**	61%	-	-	*	61%	-	*	*	-	-	*	66%	63%	-
	2023	64%	65%	**78%**	71%	-	-	73%	71%	-	81%	81%	-	-	92%	91%	73%	*
All Grades ELA/Reading	2024	67%	64%	**67%**	64%	-	-	*	64%	-	*	*	-	-	*	71%	66%	-
	2023	63%	62%	**83%**	82%	-	-	91%	80%	-	*	*	-	-	*	87%	82%	*

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	57%	**60%**	58%	-	-	*	58%	-	*	*	-	-	*	60%	60%	-
	2023	66%	69%	**72%**	61%	-	-	56%	62%	-	*	*	-	-	*	96%	64%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	32%	**27%**	26%	-	-	-	26%	-	*	*	-	-	-	17%	28%	-
	2023	38%	39%	**49%**	44%	-	-	25%	47%	-	*	*	-	-	*	75%	45%	-
All Grades ELA/Reading	2024	30%	29%	**31%**	30%	-	-	-	30%	-	-	-	-	-	-	*	30%	-
	2023	35%	34%	**54%**	50%	-	-	*	54%	-	*	*	-	-	*	*	53%	-
All Grades Mathematics	2024	35%	35%	**22%**	22%	-	-	-	22%	-	*	*	-	-	-	*	25%	-
	2023	40%	46%	**43%**	36%	-	-	*	38%	-	*	*	-	-	*	71%	36%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	-	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	88%	**89%**	95%	90%	79%	*	-	-	*	96%	100%	99%	65%	92%	88%
Not Included in Accountability: Mobile	4%	5%	**8%**	5%	6%	21%	*	-	-	*	4%	0%	1%	24%	5%	8%
Not Included in Accountability: Other Exclusions	2%	5%	**3%**	0%	4%	0%	*	-	-	*	0%	0%	0%	11%	4%	4%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	91%	85%	**90%**	94%	90%	80%	*	-	-	*	97%	*	99%	67%	92%	88%
Not Included in Accountability: Mobile	4%	5%	**7%**	6%	6%	20%	*	-	-	*	3%	*	1%	22%	4%	8%
Not Included in Accountability: Other Exclusions	4%	9%	**3%**	0%	4%	0%	*	-	-	*	0%	*	0%	11%	4%	4%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	*	-	-	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	90%	**89%**	94%	90%	80%	*	-	-	*	97%	*	99%	66%	91%	88%
Not Included in Accountability: Mobile	5%	6%	**8%**	6%	6%	20%	*	-	-	*	3%	*	1%	23%	5%	8%
Not Included in Accountability: Other Exclusions	1%	3%	**3%**	0%	4%	0%	*	-	-	*	0%	*	0%	11%	4%	4%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	*	-	-	*	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	100%	100%	*	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	91%	**88%**	100%	88%	*	-	-	-	-	91%	*	100%	50%	91%	88%
Not Included in Accountability: Mobile	4%	5%	**8%**	0%	7%	*	-	-	-	-	9%	*	0%	33%	4%	8%
Not Included in Accountability: Other Exclusions	1%	2%	**4%**	0%	5%	*	-	-	-	-	0%	*	0%	17%	4%	5%
Not Tested	1%	2%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**99%**	100%	99%	100%	-	*	-	100%	100%	100%	99%	100%	99%	99%
Included in Accountability	93%	89%	**92%**	91%	94%	100%	-	*	-	0%	93%	100%	97%	77%	93%	93%
Not Included in Accountability: Mobile	4%	5%	**7%**	9%	5%	0%	-	*	-	100%	7%	0%	2%	21%	6%	5%
Not Included in Accountability: Other Exclusions	2%	4%	**0%**	0%	1%	0%	-	*	-	0%	0%	0%	0%	2%	0%	1%
Not Tested	1%	2%	**1%**	0%	1%	0%	-	*	-	0%	0%	0%	1%	0%	1%	1%
Absent	1%	1%	**1%**	0%	1%	0%	-	*	-	0%	0%	0%	1%	0%	1%	1%
Other	0%	2%	**0%**	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	98%	**99%**	100%	99%	100%	-	*	-	*	100%	*	99%	100%	99%	99%
Included in Accountability	92%	86%	**92%**	93%	93%	100%	-	*	-	*	94%	*	97%	77%	93%	93%
Not Included in Accountability: Mobile	4%	4%	**7%**	7%	5%	0%	-	*	-	*	6%	*	2%	20%	6%	5%
Not Included in Accountability: Other Exclusions	3%	7%	**1%**	0%	1%	0%	-	*	-	*	0%	*	0%	2%	0%	1%
Not Tested	1%	2%	**1%**	0%	1%	0%	-	*	-	*	0%	*	1%	0%	1%	1%
Absent	1%	1%	**1%**	0%	1%	0%	-	*	-	*	0%	*	1%	0%	1%	1%
Other	0%	2%	**0%**	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	**99%**	100%	99%	100%	-	*	-	*	100%	*	99%	100%	99%	99%
Included in Accountability	94%	91%	**92%**	93%	93%	100%	-	*	-	*	94%	*	97%	77%	93%	93%
Not Included in Accountability: Mobile	5%	5%	**7%**	7%	5%	0%	-	*	-	*	6%	*	2%	20%	6%	5%
Not Included in Accountability: Other Exclusions	1%	2%	**1%**	0%	1%	0%	-	*	-	*	0%	*	0%	2%	0%	1%
Not Tested	1%	2%	**1%**	0%	1%	0%	-	*	-	*	0%	*	1%	0%	1%	1%
Absent	1%	1%	**1%**	0%	1%	0%	-	*	-	*	0%	*	1%	0%	1%	1%
Other	0%	1%	**0%**	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	97%	**98%**	100%	98%	*	-	-	-	*	100%	*	98%	100%	98%	98%
Included in Accountability	93%	91%	**92%**	80%	94%	*	-	-	-	*	89%	*	98%	73%	93%	93%
Not Included in Accountability: Mobile	4%	4%	**7%**	20%	4%	*	-	-	-	*	11%	*	0%	27%	5%	4%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	3%	**2%**	0%	2%	*	-	-	-	*	0%	*	2%	0%	2%	2%
Absent	1%	1%	**2%**	0%	2%	*	-	-	-	*	0%	*	2%	0%	2%	2%
Other	0%	2%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	92.4%	**95.7%**	94.5%	95.9%	96.3%	*	*	-	*	94.4%	95.6%	96.0%
2021-22	92.2%	91.4%	**93.9%**	93.5%	94.0%	93.9%	*	*	-	*	91.3%	93.9%	94.2%
Chronic Absenteeism													
2022-23	20.3%	23.8%	**11.1%**	15.9%	10.7%	9.1%	*	*	-	*	18.5%	11.1%	8.0%
2021-22	25.7%	27.6%	**14.8%**	17.0%	14.6%	12.5%	0.0%	*	-	*	25.9%	14.9%	12.4%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	4.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	82.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	82.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	14.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	84.6%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	13.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	81.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	79.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	88.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	90.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	86.8%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	8,593	377,367
By Ethnicity:				
African American	-	-	1,679	46,822
Hispanic	-	-	6,223	197,333
White	-	-	491	103,009
American Indian	-	-	26	1,181
Asian	-	-	105	19,151
Pacific Islander	-	-	8	574
Two or More Races	-	-	61	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	4	270
Foundation H.S. Program (No Endorsement)	-	-	851	49,278
Foundation H.S. Program (Endorsement)	-	-	138	16,475
Foundation H.S. Program (DLA)	-	-	7,600	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	676	34,589
Economically Disadvantaged Graduates	-	-	6,732	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	3,489	50,229
At-Risk Graduates	-	-	5,502	168,430
CTE Completers	-	-	2,138	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**365**	**100.0%**	**139,096**	**5,517,464**	**366**	**100.0%**	**139,246**	**5,531,236**
Students by Grade								
Pre-Kindergarten	47	12.9%	7.6%	4.5%	47	12.8%	7.6%	4.5%
Pre-Kindergarten: 3-year Old	13	3.6%	2.2%	0.8%	13	3.6%	2.2%	0.8%
Pre-Kindergarten: 4-year Old	34	9.3%	5.4%	3.7%	34	9.3%	5.3%	3.7%
Kindergarten	61	16.7%	7.0%	6.5%	61	16.7%	7.0%	6.5%
Grade 1	52	14.2%	7.3%	7.0%	53	14.5%	7.3%	7.0%
Grade 2	54	14.8%	7.6%	7.3%	54	14.8%	7.6%	7.3%
Grade 3	44	12.1%	7.3%	7.2%	44	12.0%	7.3%	7.2%
Grade 4	56	15.3%	7.1%	7.2%	56	15.3%	7.1%	7.2%
Grade 5	51	14.0%	7.0%	7.2%	51	13.9%	7.0%	7.2%
Ethnic Distribution								
African American	47	12.9%	19.8%	12.8%	47	12.8%	19.8%	12.8%
Hispanic	295	80.8%	71.0%	53.2%	296	80.9%	71.0%	53.2%
White	16	4.4%	6.0%	25.0%	16	4.4%	6.0%	25.0%
American Indian	0	0.0%	0.5%	0.3%	0	0.0%	0.5%	0.3%
Asian	3	0.8%	1.3%	5.4%	3	0.8%	1.3%	5.4%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	4	1.1%	1.4%	3.1%	4	1.1%	1.4%	3.1%
Sex								
Female	177	48.5%	49.1%	48.9%	177	48.4%	49.1%	48.8%
Male	188	51.5%	50.9%	51.1%	189	51.6%	50.9%	51.2%
Other Student Cohorts								
Economically Disadvantaged	332	91.0%	87.2%	62.3%	333	91.0%	87.2%	62.2%
Non-Educationally Disadvantaged	33	9.0%	12.8%	37.7%	33	9.0%	12.8%	37.8%
Section 504 Students	5	1.4%	4.7%	7.2%	5	1.4%	4.7%	7.2%
EB Students/EL	259	71.0%	50.5%	24.4%	259	70.8%	50.5%	24.3%
Students w/ Disciplinary Placements (2022-23)	1	0.2%	1.9%	1.9%				
Students w/ Dyslexia	11	3.0%	5.5%	6.0%	11	3.0%	5.5%	6.0%
Foster Care	0	0.0%	0.3%	0.2%	0	0.0%	0.3%	0.2%
Homeless	5	1.4%	2.1%	1.4%	5	1.4%	2.1%	1.4%
Immigrant	72	19.7%	7.0%	2.9%	72	19.7%	7.0%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	365	100.0%	96.7%	65.7%	366	100.0%	96.7%	65.7%
Military Connected	2	0.5%	0.7%	3.9%	2	0.5%	0.7%	3.9%
At-Risk	304	83.3%	73.6%	53.2%	305	83.3%	73.6%	53.2%
Students by Instructional Program								

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Bilingual/ESL Education	268	73.4%	48.7%	24.5%	268	73.2%	48.7%	24.4%
Career and Technical Education	0	0.0%	22.8%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	69.0%	73.3%	-	-	-	-
Gifted and Talented Education	58	15.9%	18.4%	8.5%	58	15.8%	18.4%	8.5%
Special Education	42	11.5%	11.9%	13.9%	42	11.5%	11.9%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**42**							
Students with Intellectual Disabilities	12	28.6%	41.8%	45.7%				
Students with Physical Disabilities	**	**	15.5%	18.9%				
Students with Autism	19	45.2%	28.1%	16.2%				
Students with Behavioral Disabilities	*	*	13.8%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.9%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**57**	**18.3%**	**22.3%**	**16.1%**				
African American	13	4.2%	7.9%	3.4%				
Hispanic	39	12.5%	12.7%	8.5%				
White	2	0.6%	0.9%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.2%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	3	1.0%	0.5%	0.5%				
Special Ed Students who are Mobile	7	13.0%	23.1%	17.6%				
Count and Percent of EB Students/EL who are Mobile	36	16.5%	17.4%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	50	17.8%	22.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**87**	**26.2%**	**22.3%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	0.0%	1.0%	1.3%	0.0%	1.8%	3.9%
Grade 1	0.0%	2.3%	2.1%	0.0%	2.4%	3.3%
Grade 2	2.6%	2.3%	1.3%	0.0%	2.7%	1.6%
Grade 3	2.4%	1.1%	0.7%	0.0%	1.0%	0.7%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	0.0%	0.8%	0.4%	0.0%	0.5%	0.5%
Grade 5	0.0%	0.5%	0.2%	0.0%	0.3%	0.3%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	20.3	17.4	18.4
Grade 1	17.7	16.9	18.8
Grade 2	18.0	18.0	19.1
Grade 3	14.9	16.7	19.4
Grade 4	15.5	16.6	19.4
Grade 5	15.9	16.9	20.9

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**43.4**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	35.5	81.8%	64.3%	63.9%
Teachers	28.5	65.7%	47.8%	48.3%
Professional Support	5.0	11.5%	11.5%	11.1%
Campus Administration (School Leadership)	2.0	4.6%	3.7%	3.3%
Educational Aides	7.9	18.2%	10.4%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	99.0	4,187.0
Part-time Librarians	0.0	n/a	4.0	651.0
Full-time Counselors	1.0	n/a	436.0	13,870.0
Part-time Counselors	0.0	n/a	4.0	1,172.0
Total Minority Staff	**31.4**	**72.3%**	**83.1%**	**54.4%**
Teachers by Ethnicity				
African American	1.0	3.5%	37.6%	12.6%
Hispanic	18.5	64.9%	35.0%	30.1%
White	8.0	28.1%	21.8%	53.4%
American Indian	0.0	0.0%	0.5%	0.3%
Asian	1.0	3.5%	3.5%	2.1%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	1.4%	1.3%
Teachers by Sex				
Males	8.0	28.1%	31.1%	24.5%
Females	20.5	71.9%	68.9%	75.5%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	3.1%	2.5%
Bachelors	20.0	70.2%	70.7%	71.7%
Masters	8.5	29.8%	24.8%	24.9%
Doctorate	0.0	0.0%	1.4%	0.8%
Teachers by Years of Experience				
Beginning Teachers	2.0	7.0%	8.9%	8.7%
1-5 Years Experience	7.0	24.6%	31.9%	27.4%
6-10 Years Experience	7.0	24.6%	23.1%	20.2%
11-20 Years Experience	9.5	33.3%	22.6%	27.1%
21-30 Years Experience	2.0	7.0%	10.3%	13.7%
Over 30 Years Experience	1.0	3.5%	3.2%	3.0%
Number of Students per Teacher	12.8	n/a	13.6	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	3.0	6.0	6.0
Average Years Experience of Principals with District	3.0	5.8	5.1
Average Years Experience of Assistant Principals	3.0	5.4	5.1
Average Years Experience of Assistant Principals with District	3.0	4.9	4.3
Average Years Experience of Teachers	11.2	9.9	11.1
Average Years Experience of Teachers with District	9.8	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$61,000	$60,399	$54,272
1-5 Years Experience	$65,445	$64,247	$58,185
6-10 Years Experience	$68,911	$70,325	$61,494
11-20 Years Experience	$71,281	$73,136	$65,219
21-30 Years Experience	$79,969	$74,317	$69,723
Over 30 Years Experience	$80,930	$74,907	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$69,492	$68,699	$62,474
Professional Support	$73,314	$81,873	$73,783
Campus Administration (School Leadership)	$92,250	$95,444	$86,738
Instructional Staff Percent	n/a	61.6%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	3.9%	6.0%
Career and Technical Education	0.0	0.0%	3.7%	5.5%
Compensatory Education	3.0	10.5%	5.9%	3.1%
Gifted and Talented Education	0.0	0.0%	3.5%	1.6%
Regular Education	23.5	82.5%	68.1%	69.8%
Special Education	2.0	7.0%	8.4%	10.3%
Other	0.0	0.0%	6.6%	3.7%

- \- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: DALLAS ISD

Campus Name: HENRY B GONZALEZ PERSONALIZED LEARNING ACADEMY

Campus Number: 057905234

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	64%	**60%**	*	60%	-	-	-	*	-	40%	*	59%	*	59%	57%
	2023	76%	68%	**67%**	*	69%	-	-	-	-	-	54%	-	67%	71%	66%	67%
At Meets Grade Level or Above	2024	48%	37%	**25%**	*	24%	-	-	-	*	-	20%	*	26%	*	23%	17%
	2023	50%	43%	**42%**	*	43%	-	-	-	-	-	23%	-	43%	29%	39%	45%
At Masters Grade Level	2024	21%	16%	**5%**	*	3%	-	-	-	*	-	7%	*	5%	*	5%	2%
	2023	20%	19%	**22%**	*	23%	-	-	-	-	-	0%	-	23%	14%	20%	27%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	65%	**58%**	*	59%	-	-	-	*	-	40%	*	57%	*	57%	59%
	2023	73%	71%	**83%**	*	83%	-	-	-	-	-	62%	-	82%	86%	81%	82%
At Meets Grade Level or Above	2024	42%	38%	**25%**	*	24%	-	-	-	*	-	20%	*	26%	*	25%	22%
	2023	45%	43%	**52%**	*	54%	-	-	-	-	-	38%	-	53%	43%	48%	58%
At Masters Grade Level	2024	15%	13%	**3%**	*	2%	-	-	-	*	-	7%	*	3%	*	3%	2%
	2023	19%	16%	**23%**	*	24%	-	-	-	-	-	8%	-	24%	14%	22%	24%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	72%	**70%**	*	72%	-	-	-	-	-	47%	-	72%	60%	70%	73%
	2023	77%	70%	**74%**	*	74%	*	-	-	-	-	80%	-	73%	80%	74%	67%
At Meets Grade Level or Above	2024	51%	46%	**48%**	*	49%	-	-	-	-	-	40%	-	51%	30%	47%	55%
	2023	48%	43%	**47%**	*	46%	*	-	-	-	-	60%	-	52%	20%	44%	45%
At Masters Grade Level	2024	23%	21%	**23%**	*	24%	-	-	-	-	-	0%	-	24%	20%	22%	28%
	2023	22%	20%	**27%**	*	25%	*	-	-	-	-	50%	-	30%	10%	26%	22%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	65%	**65%**	*	67%	-	-	-	-	-	53%	-	66%	60%	64%	72%
	2023	71%	72%	**73%**	*	72%	*	-	-	-	-	70%	-	72%	80%	74%	69%
At Meets Grade Level or Above	2024	46%	43%	**38%**	*	39%	-	-	-	-	-	13%	-	42%	10%	35%	45%
	2023	48%	48%	**49%**	*	48%	*	-	-	-	-	60%	-	47%	60%	52%	47%
At Masters Grade Level	2024	21%	18%	**13%**	*	13%	-	-	-	-	-	0%	-	15%	0%	12%	15%
	2023	22%	20%	**17%**	*	17%	*	-	-	-	-	10%	-	18%	10%	18%	16%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	76%	**91%**	*	91%	*	-	-	-	-	78%	*	93%	83%	93%	92%
	2023	81%	76%	**84%**	-	84%	-	-	-	-	-	78%	*	85%	*	84%	82%
At Meets Grade Level or Above	2024	55%	50%	**54%**	*	52%	*	-	-	-	-	67%	*	61%	25%	56%	53%
	2023	57%	52%	**67%**	-	67%	-	-	-	-	-	78%	*	69%	*	68%	65%
At Masters Grade Level	2024	29%	25%	**25%**	*	22%	*	-	-	-	-	33%	*	29%	8%	25%	18%
	2023	28%	26%	**44%**	-	44%	-	-	-	-	-	33%	*	46%	*	42%	42%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	75%	**82%**	*	82%	*	-	-	-	-	78%	*	84%	75%	84%	84%
	2023	80%	81%	**81%**	-	81%	-	-	-	-	-	78%	*	82%	*	82%	78%
At Meets Grade Level or Above	2024	50%	47%	**54%**	*	52%	*	-	-	-	-	56%	*	63%	17%	52%	59%
	2023	51%	52%	**47%**	-	47%	-	-	-	-	-	67%	*	49%	*	47%	47%
At Masters Grade Level	2024	19%	16%	**13%**	*	11%	*	-	-	-	-	11%	*	16%	0%	15%	14%
	2023	21%	20%	**20%**	-	20%	-	-	-	-	-	33%	*	21%	*	18%	20%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	46%	**51%**	*	49%	*	-	-	-	-	67%	*	54%	42%	51%	51%
	2023	65%	60%	**54%**	-	54%	-	-	-	-	-	78%	*	55%	*	52%	52%
At Meets Grade Level or Above	2024	28%	19%	**10%**	*	8%	*	-	-	-	-	33%	*	13%	0%	10%	8%
	2023	36%	30%	**21%**	-	21%	-	-	-	-	-	67%	*	22%	*	21%	20%
At Masters Grade Level	2024	11%	7%	**4%**	*	2%	*	-	-	-	-	33%	*	5%	0%	5%	2%
	2023	16%	12%	**6%**	-	6%	-	-	-	-	-	22%	*	6%	*	6%	5%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	70%	**68%**	67%	69%	*	-	-	*	-	54%	80%	69%	66%	68%	70%
	2023	76%	72%	**74%**	71%	74%	*	-	-	-	-	70%	100%	74%	74%	73%	71%
At Meets Grade Level or Above	2024	48%	42%	**37%**	67%	36%	*	-	-	*	-	32%	60%	40%	14%	36%	37%
	2023	49%	44%	**47%**	43%	47%	*	-	-	-	-	53%	58%	48%	33%	45%	47%
At Masters Grade Level	2024	20%	16%	**13%**	58%	11%	*	-	-	*	-	10%	20%	14%	5%	13%	12%
	2023	20%	16%	**23%**	29%	23%	*	-	-	-	-	21%	50%	24%	9%	22%	23%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	69%	**74%**	60%	74%	*	-	-	*	-	51%	*	74%	73%	74%	74%
	2023	77%	70%	**75%**	57%	75%	*	-	-	-	-	69%	*	75%	75%	74%	72%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	54%	46%	**43%**	60%	42%	*	-	-	*	-	38%	*	46%	23%	42%	42%
	2023	53%	45%	**51%**	43%	52%	*	-	-	-	-	50%	*	54%	25%	50%	52%
At Masters Grade Level	2024	22%	18%	**18%**	60%	17%	*	-	-	*	-	10%	*	19%	12%	17%	17%
	2023	20%	17%	**31%**	43%	30%	*	-	-	-	-	25%	*	33%	10%	29%	31%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	**69%**	60%	69%	*	-	-	*	-	54%	*	68%	69%	68%	71%
	2023	75%	74%	**79%**	86%	79%	*	-	-	-	-	69%	*	79%	80%	79%	77%
At Meets Grade Level or Above	2024	43%	40%	**39%**	60%	38%	*	-	-	*	-	26%	*	43%	12%	37%	42%
	2023	45%	43%	**50%**	43%	50%	*	-	-	-	-	53%	*	50%	45%	49%	51%
At Masters Grade Level	2024	17%	15%	**10%**	40%	9%	*	-	-	*	-	5%	*	11%	0%	10%	10%
	2023	19%	17%	**20%**	14%	21%	*	-	-	-	-	16%	*	21%	10%	19%	20%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	68%	**51%**	*	49%	*	-	-	-	-	67%	*	54%	42%	51%	51%
	2023	77%	72%	**54%**	-	54%	-	-	-	-	-	78%	*	55%	*	52%	52%
At Meets Grade Level or Above	2024	43%	34%	**10%**	*	8%	*	-	-	-	-	33%	*	13%	0%	10%	8%
	2023	47%	39%	**21%**	-	21%	-	-	-	-	-	67%	*	22%	*	21%	20%
At Masters Grade Level	2024	16%	10%	**4%**	*	2%	*	-	-	-	-	33%	*	5%	0%	5%	2%
	2023	18%	12%	**6%**	-	6%	-	-	-	-	-	22%	*	6%	*	6%	5%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2024	35%	27%	**15%**	*	14%	-	-	-	*	-	13%	*	16%	*	15%	11%
	2023	37%	32%	**33%**	*	34%	-	-	-	-	-	23%	-	33%	29%	29%	36%
Reading and Mathematics Including EOC	2024	35%	27%	**15%**	*	14%	-	-	-	*	-	13%	*	16%	*	15%	11%
	2023	37%	32%	**33%**	*	34%	-	-	-	-	-	23%	-	33%	29%	29%	36%
Reading Including EOC	2024	48%	37%	**25%**	*	24%	-	-	-	*	-	20%	*	26%	*	23%	17%
	2023	50%	43%	**42%**	*	43%	-	-	-	-	-	23%	-	43%	29%	39%	45%
Math Including EOC	2024	42%	38%	**25%**	*	24%	-	-	-	*	-	20%	*	26%	*	25%	22%
	2023	45%	43%	**52%**	*	54%	-	-	-	-	-	38%	-	53%	43%	48%	58%
4th Graders																	
Reading and Mathematics	2024	38%	33%	**23%**	*	24%	-	-	-	-	-	13%	-	25%	10%	22%	28%
	2023	38%	35%	**34%**	*	32%	*	-	-	-	-	50%	-	37%	20%	36%	33%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	38%	33%	**23%**	*	24%	-	-	-	-	-	13%	-	25%	10%	22%	28%
	2023	38%	35%	**34%**	*	32%	*	-	-	-	-	50%	-	37%	20%	36%	33%
Reading Including EOC	2024	51%	46%	**48%**	*	49%	-	-	-	-	-	40%	-	51%	30%	47%	55%
	2023	48%	43%	**47%**	*	46%	*	-	-	-	-	60%	-	52%	20%	44%	45%
Math Including EOC	2024	46%	43%	**38%**	*	39%	-	-	-	-	-	13%	-	42%	10%	35%	45%
	2023	48%	48%	**49%**	*	48%	*	-	-	-	-	60%	-	47%	60%	52%	47%
5th Graders																	
Reading and Mathematics	2024	42%	37%	**40%**	*	37%	*	-	-	-	-	56%	*	45%	17%	39%	41%
	2023	43%	40%	**44%**	-	44%	-	-	-	-	-	67%	*	46%	*	45%	45%
Reading and Mathematics Including EOC	2024	42%	37%	**40%**	*	37%	*	-	-	-	-	56%	*	45%	17%	39%	41%
	2023	43%	40%	**44%**	-	44%	-	-	-	-	-	67%	*	46%	*	45%	45%
Reading Including EOC	2024	55%	50%	**54%**	*	52%	*	-	-	-	-	67%	*	61%	25%	56%	53%
	2023	57%	52%	**67%**	-	67%	-	-	-	-	-	78%	*	69%	*	68%	65%
Math Including EOC	2024	51%	47%	**54%**	*	52%	*	-	-	-	-	56%	*	63%	17%	52%	59%
	2023	51%	52%	**47%**	-	47%	-	-	-	-	-	67%	*	49%	*	47%	47%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	31%	**26%**	60%	25%	*	-	-	*	-	23%	*	28%	12%	25%	26%
	2023	37%	34%	**37%**	43%	37%	*	-	-	-	-	44%	*	38%	20%	36%	38%
Reading and Mathematics Including EOC	2024	38%	33%	**26%**	60%	25%	*	-	-	*	-	23%	*	28%	12%	25%	26%
	2023	39%	36%	**37%**	43%	37%	*	-	-	-	-	44%	*	38%	20%	36%	38%
Reading Including EOC	2024	54%	47%	**43%**	60%	42%	*	-	-	*	-	38%	*	46%	23%	42%	42%
	2023	53%	48%	**51%**	43%	52%	*	-	-	-	-	50%	*	54%	25%	50%	52%
Math Including EOC	2024	45%	42%	**39%**	60%	38%	*	-	-	*	-	26%	*	43%	12%	37%	42%
	2023	47%	47%	**50%**	43%	50%	*	-	-	-	-	53%	*	50%	45%	49%	51%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2024	67%	63%	**62%**	*	64%	-	-	-	-	-	57%	-	64%	50%	62%	68%
	2023	55%	56%	**62%**	*	61%	*	-	-	-	-	80%	-	65%	45%	63%	62%
Grade 4 Mathematics	2024	60%	57%	**46%**	*	47%	-	-	-	-	-	43%	-	51%	10%	44%	55%
	2023	63%	66%	**66%**	*	65%	*	-	-	-	-	65%	-	63%	85%	70%	68%
Grade 5 ELA/Reading	2024	70%	69%	**74%**	*	72%	*	-	-	-	-	61%	*	75%	67%	77%	72%
	2023	65%	68%	**86%**	-	86%	-	-	-	-	-	78%	*	86%	*	86%	86%
Grade 5 Mathematics	2024	65%	60%	**68%**	*	67%	*	-	-	-	-	78%	*	72%	50%	69%	73%
	2023	71%	75%	**69%**	-	69%	-	-	-	-	-	83%	*	70%	*	69%	67%
All Grades Both Subjects	2024	64%	61%	**62%**	50%	62%	*	-	-	-	-	57%	*	65%	45%	62%	67%
	2023	64%	65%	**71%**	75%	71%	*	-	-	-	-	76%	94%	71%	67%	72%	71%
All Grades ELA/Reading	2024	67%	64%	**68%**	*	68%	*	-	-	-	-	58%	*	69%	59%	69%	70%
	2023	63%	62%	**74%**	*	74%	*	-	-	-	-	79%	*	76%	58%	75%	75%
All Grades Mathematics	2024	60%	57%	**57%**	*	56%	*	-	-	-	-	56%	*	61%	32%	55%	63%
	2023	66%	69%	**68%**	*	67%	*	-	-	-	-	74%	*	67%	77%	70%	67%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2024	38%	33%	**33%**	*	36%	-	-	-	-	-	13%	-	35%	*	35%	38%
	2023	33%	31%	**41%**	*	40%	*	-	-	-	-	*	-	35%	*	42%	39%
Grade 4 Mathematics	2024	26%	23%	**13%**	*	14%	-	-	-	-	-	29%	-	15%	*	13%	17%
	2023	27%	33%	**23%**	-	24%	*	-	-	-	-	*	-	21%	*	21%	26%
Grade 5 ELA/Reading	2024	35%	39%	**73%**	-	73%	-	-	-	-	-	*	-	73%	*	79%	77%
	2023	37%	39%	**54%**	-	54%	-	-	-	-	-	*	-	55%	*	55%	52%
Grade 5 Mathematics	2024	41%	38%	**41%**	-	41%	-	-	-	-	-	*	-	45%	33%	43%	46%
	2023	48%	52%	**40%**	-	40%	-	-	-	-	-	*	-	39%	*	44%	37%
All Grades Both Subjects	2024	32%	32%	**39%**	*	41%	-	-	-	-	-	30%	-	40%	35%	40%	44%
	2023	38%	39%	**40%**	*	40%	*	-	-	-	-	31%	-	38%	56%	41%	39%
All Grades ELA/Reading	2024	30%	29%	**48%**	*	50%	-	-	-	-	-	20%	-	47%	50%	50%	53%
	2023	35%	34%	**48%**	*	48%	*	-	-	-	-	43%	-	45%	*	49%	46%
All Grades Mathematics	2024	35%	35%	**27%**	*	29%	-	-	-	-	-	40%	-	29%	22%	27%	32%
	2023	40%	46%	**31%**	-	32%	*	-	-	-	-	17%	-	30%	40%	32%	32%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	70%	**68%**	70%	-	-	60%	70%	-	-	-	-	-	70%	65%	70%	50%
	2023	76%	72%	**74%**	69%	-	-	*	69%	-	-	-	-	-	85%	84%	71%	-
At Meets Grade Level or Above	2024	48%	42%	**37%**	37%	-	-	40%	37%	-	-	-	-	-	49%	35%	38%	0%
	2023	49%	44%	**47%**	45%	-	-	*	46%	-	-	-	-	-	55%	45%	47%	-
At Masters Grade Level	2024	20%	16%	**13%**	12%	-	-	0%	13%	-	-	-	-	-	11%	15%	12%	0%
	2023	20%	16%	**23%**	22%	-	-	*	22%	-	-	-	-	-	25%	24%	23%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	69%	**74%**	73%	-	-	*	73%	-	-	-	-	-	80%	74%	74%	*
	2023	77%	70%	**75%**	70%	-	-	*	70%	-	-	-	-	-	88%	84%	72%	-
At Meets Grade Level or Above	2024	54%	46%	**43%**	41%	-	-	*	41%	-	-	-	-	-	53%	47%	43%	*
	2023	53%	45%	**51%**	51%	-	-	*	52%	-	-	-	-	-	54%	50%	52%	-
At Masters Grade Level	2024	22%	18%	**18%**	17%	-	-	*	17%	-	-	-	-	-	13%	23%	17%	*
	2023	20%	17%	**31%**	31%	-	-	*	31%	-	-	-	-	-	29%	30%	31%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	71%	**69%**	71%	-	-	*	71%	-	-	-	-	-	80%	60%	72%	*
	2023	75%	74%	**79%**	76%	-	-	*	76%	-	-	-	-	-	88%	86%	77%	-
At Meets Grade Level or Above	2024	43%	40%	**39%**	41%	-	-	*	41%	-	-	-	-	-	60%	30%	43%	*
	2023	45%	43%	**50%**	50%	-	-	*	50%	-	-	-	-	-	58%	44%	51%	-
At Masters Grade Level	2024	17%	15%	**10%**	11%	-	-	*	11%	-	-	-	-	-	7%	9%	11%	*
	2023	19%	17%	**20%**	20%	-	-	*	20%	-	-	-	-	-	25%	20%	20%	-
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	68%	**51%**	55%	-	-	*	56%	-	-	-	-	-	29%	53%	51%	-
	2023	77%	72%	**54%**	46%	-	-	-	46%	-	-	-	-	-	75%	70%	52%	-
At Meets Grade Level or Above	2024	43%	34%	**10%**	7%	-	-	*	7%	-	-	-	-	-	14%	16%	8%	-
	2023	47%	39%	**21%**	13%	-	-	-	13%	-	-	-	-	-	50%	30%	20%	-
At Masters Grade Level	2024	16%	10%	**4%**	0%	-	-	*	0%	-	-	-	-	-	14%	11%	2%	-
	2023	18%	12%	**6%**	2%	-	-	-	2%	-	-	-	-	-	17%	10%	5%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	61%	**62%**	67%	-	-	*	67%	-	-	-	-	-	65%	49%	67%	-
	2023	64%	65%	**71%**	72%	-	-	-	72%	-	-	-	-	-	70%	69%	71%	-
All Grades ELA/Reading	2024	67%	64%	**68%**	70%	-	-	*	69%	-	-	-	-	-	71%	61%	70%	-
	2023	63%	62%	**74%**	76%	-	-	-	76%	-	-	-	-	-	73%	71%	75%	-

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

HENRY B GONZALEZ PERSONALIZED LEARNING ACADEMY (057905234) - DALLAS ISD - DALLAS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	57%	**57%**	64%	-	-	*	64%	-	-	-	-	-	58%	36%	63%	-
	2023	66%	69%	**68%**	67%	-	-	-	67%	-	-	-	-	-	68%	68%	67%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	32%	**39%**	46%	-	-	*	45%	-	-	-	-	-	*	19%	44%	-
	2023	38%	39%	**40%**	39%	-	-	-	39%	-	-	-	-	-	44%	44%	39%	-
All Grades ELA/Reading	2024	30%	29%	**48%**	56%	-	-	*	55%	-	-	-	-	-	*	25%	53%	-
	2023	35%	34%	**48%**	46%	-	-	-	46%	-	-	-	-	-	*	60%	46%	-
All Grades Mathematics	2024	35%	35%	**27%**	32%	-	-	*	33%	-	-	-	-	-	-	13%	32%	-
	2023	40%	46%	**31%**	30%	-	-	-	30%	-	-	-	-	-	40%	*	32%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	-	*	-	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	88%	**93%**	86%	93%	*	-	-	*	-	100%	100%	100%	66%	93%	92%
Not Included in Accountability: Mobile	4%	5%	**4%**	14%	4%	*	-	-	*	-	0%	0%	0%	22%	4%	5%
Not Included in Accountability: Other Exclusions	2%	5%	**2%**	0%	2%	*	-	-	*	-	0%	0%	0%	12%	2%	3%
Not Tested	1%	1%	**0%**	0%	0%	*	-	-	*	-	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	-	*	-	0%	0%	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	*	-	-	*	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	-	*	-	100%	*	100%	100%	100%	100%
Included in Accountability	91%	85%	**93%**	83%	93%	*	-	-	*	-	100%	*	99%	62%	92%	92%
Not Included in Accountability: Mobile	4%	5%	**5%**	17%	5%	*	-	-	*	-	0%	*	1%	24%	5%	5%
Not Included in Accountability: Other Exclusions	4%	9%	**3%**	0%	3%	*	-	-	*	-	0%	*	0%	14%	3%	3%
Not Tested	1%	1%	**0%**	0%	0%	*	-	-	*	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	-	*	-	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	*	-	-	*	-	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	-	*	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	90%	**93%**	83%	93%	*	-	-	*	-	100%	*	99%	62%	92%	92%
Not Included in Accountability: Mobile	5%	6%	**5%**	17%	5%	*	-	-	*	-	0%	*	1%	24%	5%	5%
Not Included in Accountability: Other Exclusions	1%	3%	**3%**	0%	3%	*	-	-	*	-	0%	*	0%	14%	3%	3%
Not Tested	1%	1%	**0%**	0%	0%	*	-	-	*	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	-	*	-	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	*	-	-	*	-	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	*	100%	*	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	91%	**99%**	*	98%	*	-	-	-	-	100%	*	100%	92%	98%	98%
Not Included in Accountability: Mobile	4%	5%	**1%**	*	2%	*	-	-	-	-	0%	*	0%	8%	2%	2%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	*	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	2%	**0%**	*	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	*	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	*	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**100%**	100%	100%	*	-	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	89%	**96%**	88%	96%	*	-	-	-	-	97%	86%	99%	68%	96%	95%
Not Included in Accountability: Mobile	4%	5%	**3%**	13%	3%	*	-	-	-	-	3%	14%	1%	21%	3%	3%
Not Included in Accountability: Other Exclusions	2%	4%	**1%**	0%	1%	*	-	-	-	-	0%	0%	0%	11%	1%	2%
Not Tested	1%	2%	**0%**	0%	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	2%	**0%**	0%	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	98%	**100%**	100%	100%	*	-	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	86%	**96%**	88%	96%	*	-	-	-	-	97%	80%	99%	71%	96%	96%
Not Included in Accountability: Mobile	4%	4%	**3%**	13%	3%	*	-	-	-	-	3%	20%	1%	18%	3%	3%
Not Included in Accountability: Other Exclusions	3%	7%	**1%**	0%	1%	*	-	-	-	-	0%	0%	0%	11%	1%	2%
Not Tested	1%	2%	**0%**	0%	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	2%	**0%**	0%	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	**100%**	100%	100%	*	-	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	91%	**95%**	88%	96%	*	-	-	-	-	97%	80%	99%	69%	96%	95%
Not Included in Accountability: Mobile	5%	5%	**3%**	13%	3%	*	-	-	-	-	3%	20%	1%	21%	3%	3%
Not Included in Accountability: Other Exclusions	1%	2%	**1%**	0%	1%	*	-	-	-	-	0%	0%	0%	10%	1%	2%
Not Tested	1%	2%	**0%**	0%	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	97%	**100%**	-	100%	-	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	91%	**96%**	-	96%	-	-	-	-	-	100%	*	100%	50%	95%	95%
Not Included in Accountability: Mobile	4%	4%	**3%**	-	3%	-	-	-	-	-	0%	*	0%	33%	3%	3%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	-	1%	-	-	-	-	-	0%	*	0%	17%	2%	2%
Not Tested	1%	3%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	2%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	92.4%	**95.8%**	96.7%	95.9%	*	*	-	*	*	94.7%	95.8%	96.3%
2021-22	92.2%	91.4%	**95.1%**	94.4%	95.1%	*	*	-	-	*	94.1%	94.9%	95.8%
Chronic Absenteeism													
2022-23	20.3%	23.8%	**8.4%**	0.0%	8.1%	20.0%	*	-	*	*	16.7%	7.4%	6.1%
2021-22	25.7%	27.6%	**12.2%**	21.4%	11.5%	*	*	-	-	*	14.5%	12.9%	7.4%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	4.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	82.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	82.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	14.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	84.6%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	13.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	81.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	79.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	88.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	90.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	86.8%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	8,593	377,367
By Ethnicity:				
African American	-	-	1,679	46,822
Hispanic	-	-	6,223	197,333
White	-	-	491	103,009
American Indian	-	-	26	1,181
Asian	-	-	105	19,151
Pacific Islander	-	-	8	574
Two or More Races	-	-	61	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	4	270
Foundation H.S. Program (No Endorsement)	-	-	851	49,278
Foundation H.S. Program (Endorsement)	-	-	138	16,475
Foundation H.S. Program (DLA)	-	-	7,600	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	676	34,589
Economically Disadvantaged Graduates	-	-	6,732	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	3,489	50,229
At-Risk Graduates	-	-	5,502	168,430
CTE Completers	-	-	2,138	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**521**	**100.0%**	**139,096**	**5,517,464**	**521**	**100.0%**	**139,246**	**5,531,236**
Students by Grade								
Pre-Kindergarten	86	16.5%	7.6%	4.5%	86	16.5%	7.6%	4.5%
Pre-Kindergarten: 3-year Old	28	5.4%	2.2%	0.8%	28	5.4%	2.2%	0.8%
Pre-Kindergarten: 4-year Old	58	11.1%	5.4%	3.7%	58	11.1%	5.3%	3.7%
Kindergarten	74	14.2%	7.0%	6.5%	74	14.2%	7.0%	6.5%
Grade 1	69	13.2%	7.3%	7.0%	69	13.2%	7.3%	7.0%
Grade 2	71	13.6%	7.6%	7.3%	71	13.6%	7.6%	7.3%
Grade 3	69	13.2%	7.3%	7.2%	69	13.2%	7.3%	7.2%
Grade 4	83	15.9%	7.1%	7.2%	83	15.9%	7.1%	7.2%
Grade 5	69	13.2%	7.0%	7.2%	69	13.2%	7.0%	7.2%
Ethnic Distribution								
African American	11	2.1%	19.8%	12.8%	11	2.1%	19.8%	12.8%
Hispanic	502	96.4%	71.0%	53.2%	502	96.4%	71.0%	53.2%
White	5	1.0%	6.0%	25.0%	5	1.0%	6.0%	25.0%
American Indian	1	0.2%	0.5%	0.3%	1	0.2%	0.5%	0.3%
Asian	0	0.0%	1.3%	5.4%	0	0.0%	1.3%	5.4%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	2	0.4%	1.4%	3.1%	2	0.4%	1.4%	3.1%
Sex								
Female	263	50.5%	49.1%	48.9%	263	50.5%	49.1%	48.8%
Male	258	49.5%	50.9%	51.1%	258	49.5%	50.9%	51.2%
Other Student Cohorts								
Economically Disadvantaged	483	92.7%	87.2%	62.3%	483	92.7%	87.2%	62.2%
Non-Educationally Disadvantaged	38	7.3%	12.8%	37.7%	38	7.3%	12.8%	37.8%
Section 504 Students	8	1.5%	4.7%	7.2%	8	1.5%	4.7%	7.2%
EB Students/EL	379	72.7%	50.5%	24.4%	379	72.7%	50.5%	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%	1.9%	1.9%				
Students w/ Dyslexia	20	3.8%	5.5%	6.0%	20	3.8%	5.5%	6.0%
Foster Care	1	0.2%	0.3%	0.2%	1	0.2%	0.3%	0.2%
Homeless	13	2.5%	2.1%	1.4%	13	2.5%	2.1%	1.4%
Immigrant	23	4.4%	7.0%	2.9%	23	4.4%	7.0%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	521	100.0%	96.7%	65.7%	521	100.0%	96.7%	65.7%
Military Connected	1	0.2%	0.7%	3.9%	1	0.2%	0.7%	3.9%
At-Risk	457	87.7%	73.6%	53.2%	457	87.7%	73.6%	53.2%
Students by Instructional Program								

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Bilingual/ESL Education	366	70.2%	48.7%	24.5%	366	70.2%	48.7%	24.4%
Career and Technical Education	0	0.0%	22.8%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	69.0%	73.3%	-	-	-	-
Gifted and Talented Education	109	20.9%	18.4%	8.5%	109	20.9%	18.4%	8.5%
Special Education	64	12.3%	11.9%	13.9%	64	12.3%	11.9%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**64**							
Students with Intellectual Disabilities	20	31.3%	41.8%	45.7%				
Students with Physical Disabilities	21	32.8%	15.5%	18.9%				
Students with Autism	17	26.6%	28.1%	16.2%				
Students with Behavioral Disabilities	**	**	13.8%	17.6%				
Students with Non-Categorical Early Childhood	*	*	0.9%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**47**	**11.2%**	**22.3%**	**16.1%**				
African American	1	0.2%	7.9%	3.4%				
Hispanic	45	10.7%	12.7%	8.5%				
White	1	0.2%	0.9%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.2%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.5%	0.5%				
Special Ed Students who are Mobile	4	7.4%	23.1%	17.6%				
Count and Percent of EB Students/EL who are Mobile	30	9.6%	17.4%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	38	10.1%	22.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**104**	**21.1%**	**22.3%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	0.0%	1.0%	1.3%	0.0%	1.8%	3.9%
Grade 1	0.0%	2.3%	2.1%	0.0%	2.4%	3.3%
Grade 2	0.0%	2.3%	1.3%	0.0%	2.7%	1.6%
Grade 3	0.0%	1.1%	0.7%	0.0%	1.0%	0.7%

	Non-Special Education Rates			Special Education Rates		
Student Information	Campus	District	State	Campus	District	State
Grade 4	0.0%	0.8%	0.4%	9.1%	0.5%	0.5%
Grade 5	0.0%	0.5%	0.2%	0.0%	0.3%	0.3%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	25.0	17.4	18.4
Grade 1	18.4	16.9	18.8
Grade 2	21.6	18.0	19.1
Grade 3	15.6	16.7	19.4
Grade 4	19.3	16.6	19.4
Grade 5	21.0	16.9	20.9

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**50.9**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	40.0	78.6%	64.3%	63.9%
Teachers	33.0	64.9%	47.8%	48.3%
Professional Support	4.0	7.8%	11.5%	11.1%
Campus Administration (School Leadership)	3.0	5.9%	3.7%	3.3%
Educational Aides	10.9	21.4%	10.4%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	99.0	4,187.0
Part-time Librarians	0.0	n/a	4.0	651.0
Full-time Counselors	1.0	n/a	436.0	13,870.0
Part-time Counselors	0.0	n/a	4.0	1,172.0
Total Minority Staff	**45.9**	**90.2%**	**83.1%**	**54.4%**
Teachers by Ethnicity				
African American	7.0	21.2%	37.6%	12.6%
Hispanic	22.0	66.7%	35.0%	30.1%
White	3.0	9.1%	21.8%	53.4%
American Indian	0.0	0.0%	0.5%	0.3%
Asian	0.0	0.0%	3.5%	2.1%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	1.0	3.0%	1.4%	1.3%
Teachers by Sex				
Males	5.0	15.2%	31.1%	24.5%
Females	28.0	84.8%	68.9%	75.5%
Teachers by Highest Degree Held				
No Degree	1.0	3.0%	3.1%	2.5%
Bachelors	22.0	66.7%	70.7%	71.7%
Masters	10.0	30.3%	24.8%	24.9%
Doctorate	0.0	0.0%	1.4%	0.8%
Teachers by Years of Experience				
Beginning Teachers	1.0	3.0%	8.9%	8.7%
1-5 Years Experience	6.0	18.2%	31.9%	27.4%
6-10 Years Experience	13.0	39.4%	23.1%	20.2%
11-20 Years Experience	8.0	24.2%	22.6%	27.1%
21-30 Years Experience	4.0	12.1%	10.3%	13.7%
Over 30 Years Experience	1.0	3.0%	3.2%	3.0%
Number of Students per Teacher	15.8	n/a	13.6	14.7

Texas Education Agency
2023-24 Staff Information (TAPR)
HENRY B GONZALEZ PERSONALIZED LEARNING ACADEMY (057905234) - DALLAS ISD - DALLAS COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	2.0	6.0	6.0
Average Years Experience of Principals with District	2.0	5.8	5.1
Average Years Experience of Assistant Principals	3.0	5.4	5.1
Average Years Experience of Assistant Principals with District	3.0	4.9	4.3
Average Years Experience of Teachers	11.8	9.9	11.1
Average Years Experience of Teachers with District	8.7	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$61,000	$60,399	$54,272
1-5 Years Experience	$64,310	$64,247	$58,185
6-10 Years Experience	$70,049	$70,325	$61,494
11-20 Years Experience	$72,307	$73,136	$65,219
21-30 Years Experience	$69,389	$74,317	$69,723
Over 30 Years Experience	$72,045	$74,907	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$69,259	$68,699	$62,474
Professional Support	$71,243	$81,873	$73,783
Campus Administration (School Leadership)	$93,904	$95,444	$86,738
Instructional Staff Percent	n/a	61.6%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	3.9%	6.0%
Career and Technical Education	0.0	0.0%	3.7%	5.5%
Compensatory Education	4.0	12.1%	5.9%	3.1%
Gifted and Talented Education	0.0	0.0%	3.5%	1.6%
Regular Education	28.0	84.8%	68.1%	69.8%
Special Education	1.0	3.0%	8.4%	10.3%
Other	0.0	0.0%	6.6%	3.7%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: DALLAS ISD

Campus Name: BIRDIE ALEXANDER EL

Campus Number: 057905235

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	64%	**59%**	55%	*	-	-	-	-	*	*	-	64%	33%	61%	*
	2023	76%	68%	**71%**	73%	*	-	-	-	-	-	*	*	82%	50%	69%	*
At Meets Grade Level or Above	2024	48%	37%	**18%**	21%	*	-	-	-	-	*	*	-	21%	0%	18%	*
	2023	50%	43%	**53%**	53%	*	-	-	-	-	-	*	*	64%	33%	54%	*
At Masters Grade Level	2024	21%	16%	**3%**	3%	*	-	-	-	-	*	*	-	4%	0%	3%	*
	2023	20%	19%	**18%**	20%	*	-	-	-	-	-	*	*	18%	17%	23%	*
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	65%	**68%**	66%	*	-	-	-	-	*	*	-	75%	33%	67%	*
	2023	73%	71%	**82%**	80%	*	-	-	-	-	-	*	*	91%	67%	85%	*
At Meets Grade Level or Above	2024	42%	38%	**35%**	34%	*	-	-	-	-	*	*	-	39%	17%	33%	*
	2023	45%	43%	**47%**	47%	*	-	-	-	-	-	*	*	55%	33%	54%	*
At Masters Grade Level	2024	15%	13%	**6%**	7%	*	-	-	-	-	*	*	-	7%	0%	6%	*
	2023	19%	16%	**24%**	20%	*	-	-	-	-	-	*	*	27%	17%	23%	*
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	72%	**76%**	79%	*	-	-	-	-	*	*	-	89%	67%	79%	*
	2023	77%	70%	**57%**	50%	*	-	-	-	-	*	*	-	56%	*	57%	*
At Meets Grade Level or Above	2024	51%	46%	**24%**	21%	*	-	-	-	-	*	*	-	56%	0%	29%	*
	2023	48%	43%	**33%**	25%	*	-	-	-	-	*	*	-	28%	*	33%	*
At Masters Grade Level	2024	23%	21%	**5%**	5%	*	-	-	-	-	*	*	-	11%	0%	7%	*
	2023	22%	20%	**10%**	6%	*	-	-	-	-	*	*	-	11%	*	10%	*
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	65%	**62%**	63%	*	-	-	-	-	*	*	-	89%	42%	71%	*
	2023	71%	72%	**67%**	56%	*	-	-	-	-	*	*	-	72%	*	67%	*
At Meets Grade Level or Above	2024	46%	43%	**43%**	42%	*	-	-	-	-	*	*	-	78%	17%	57%	*
	2023	48%	48%	**24%**	13%	*	-	-	-	-	*	*	-	22%	*	24%	*
At Masters Grade Level	2024	21%	18%	**29%**	26%	*	-	-	-	-	*	*	-	44%	17%	36%	*
	2023	22%	20%	**10%**	0%	*	-	-	-	-	*	*	-	6%	*	10%	*
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	76%	**73%**	69%	80%	-	-	-	-	*	*	-	76%	60%	76%	*
	2023	81%	76%	**77%**	80%	*	-	-	-	-	-	80%	*	80%	74%	74%	*
At Meets Grade Level or Above	2024	55%	50%	**36%**	25%	60%	-	-	-	-	*	*	-	35%	40%	38%	*
	2023	57%	52%	**59%**	60%	*	-	-	-	-	-	80%	*	60%	58%	57%	*
At Masters Grade Level	2024	29%	25%	**18%**	6%	40%	-	-	-	-	*	*	-	18%	20%	19%	*
	2023	28%	26%	**21%**	23%	*	-	-	-	-	-	20%	*	20%	21%	20%	*
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	75%	**50%**	50%	40%	-	-	-	-	*	*	-	47%	60%	52%	*
	2023	80%	81%	**56%**	57%	*	-	-	-	-	-	20%	*	65%	47%	51%	*
At Meets Grade Level or Above	2024	50%	47%	**18%**	13%	20%	-	-	-	-	*	*	-	6%	60%	19%	*
	2023	51%	52%	**23%**	23%	*	-	-	-	-	-	20%	*	40%	5%	23%	*
At Masters Grade Level	2024	19%	16%	**0%**	0%	0%	-	-	-	-	*	*	-	0%	0%	0%	*
	2023	21%	20%	**5%**	3%	*	-	-	-	-	-	20%	*	10%	0%	3%	*
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	46%	**18%**	13%	20%	-	-	-	-	*	*	-	12%	40%	19%	*
	2023	65%	60%	**33%**	34%	*	-	-	-	-	-	60%	*	40%	26%	31%	*
At Meets Grade Level or Above	2024	28%	19%	**5%**	0%	20%	-	-	-	-	*	*	-	0%	20%	5%	*
	2023	36%	30%	**5%**	3%	*	-	-	-	-	-	20%	*	10%	0%	3%	*
At Masters Grade Level	2024	11%	7%	**0%**	0%	0%	-	-	-	-	*	*	-	0%	0%	0%	*
	2023	16%	12%	**0%**	0%	*	-	-	-	-	-	0%	*	0%	0%	0%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	70%	**59%**	58%	43%	-	-	-	-	100%	22%	-	62%	49%	60%	41%
	2023	76%	72%	**61%**	60%	63%	-	-	-	-	*	38%	100%	67%	51%	58%	55%
At Meets Grade Level or Above	2024	48%	42%	**26%**	24%	24%	-	-	-	-	55%	4%	-	29%	18%	27%	18%
	2023	49%	44%	**33%**	31%	42%	-	-	-	-	*	29%	100%	37%	25%	32%	40%
At Masters Grade Level	2024	20%	16%	**8%**	7%	10%	-	-	-	-	18%	0%	-	9%	6%	8%	9%
	2023	20%	16%	**11%**	10%	13%	-	-	-	-	*	10%	60%	12%	9%	10%	10%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	69%	**68%**	66%	63%	-	-	-	-	100%	30%	-	72%	57%	69%	56%
	2023	77%	70%	**70%**	71%	60%	-	-	-	-	*	50%	*	71%	68%	68%	50%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	54%	46%	**25%**	22%	38%	-	-	-	-	40%	0%	-	31%	9%	26%	22%
	2023	53%	45%	**51%**	50%	50%	-	-	-	-	*	50%	*	49%	54%	49%	50%
At Masters Grade Level	2024	22%	18%	**8%**	5%	25%	-	-	-	-	20%	0%	-	9%	4%	9%	11%
	2023	20%	17%	**17%**	18%	0%	-	-	-	-	*	13%	*	16%	18%	17%	0%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	**61%**	61%	38%	-	-	-	-	100%	20%	-	69%	43%	63%	44%
	2023	75%	74%	**65%**	62%	80%	-	-	-	-	*	13%	*	73%	50%	62%	75%
At Meets Grade Level or Above	2024	43%	40%	**32%**	31%	13%	-	-	-	-	80%	10%	-	35%	26%	34%	22%
	2023	45%	43%	**29%**	26%	40%	-	-	-	-	*	13%	*	37%	14%	29%	38%
At Masters Grade Level	2024	17%	15%	**10%**	11%	0%	-	-	-	-	20%	0%	-	11%	9%	10%	11%
	2023	19%	17%	**10%**	6%	30%	-	-	-	-	*	13%	*	12%	7%	9%	25%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	68%	**18%**	13%	20%	-	-	-	-	*	*	-	12%	40%	19%	*
	2023	77%	72%	**33%**	34%	*	-	-	-	-	-	60%	*	40%	26%	31%	*
At Meets Grade Level or Above	2024	43%	34%	**5%**	0%	20%	-	-	-	-	*	*	-	0%	20%	5%	*
	2023	47%	39%	**5%**	3%	*	-	-	-	-	-	20%	*	10%	0%	3%	*
At Masters Grade Level	2024	16%	10%	**0%**	0%	0%	-	-	-	-	*	*	-	0%	0%	0%	*
	2023	18%	12%	**0%**	0%	*	-	-	-	-	-	0%	*	0%	0%	0%	*
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2024	35%	27%	**12%**	14%	*	-	-	-	-	*	*	-	14%	0%	12%	*
	2023	37%	32%	**35%**	33%	*	-	-	-	-	-	*	*	45%	17%	38%	*
Reading and Mathematics Including EOC	2024	35%	27%	**12%**	14%	*	-	-	-	-	*	*	-	14%	0%	12%	*
	2023	37%	32%	**35%**	33%	*	-	-	-	-	-	*	*	45%	17%	38%	*
Reading Including EOC	2024	48%	37%	**18%**	21%	*	-	-	-	-	*	*	-	21%	0%	18%	*
	2023	50%	43%	**53%**	53%	*	-	-	-	-	-	*	*	64%	33%	54%	*
Math Including EOC	2024	42%	38%	**35%**	34%	*	-	-	-	-	*	*	-	39%	17%	33%	*
	2023	45%	43%	**47%**	47%	*	-	-	-	-	-	*	*	55%	33%	54%	*
4th Graders																	
Reading and Mathematics	2024	38%	33%	**24%**	21%	*	-	-	-	-	*	*	-	56%	0%	29%	*
	2023	38%	35%	**24%**	13%	*	-	-	-	-	*	*	-	22%	*	24%	*

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	38%	33%	**24%**	21%	*	-	-	-	-	*	*	-	56%	0%	29%	*
	2023	38%	35%	**24%**	13%	*	-	-	-	-	*	*	-	22%	*	24%	*
Reading Including EOC	2024	51%	46%	**24%**	21%	*	-	-	-	-	*	*	-	56%	0%	29%	*
	2023	48%	43%	**33%**	25%	*	-	-	-	-	*	*	-	28%	*	33%	*
Math Including EOC	2024	46%	43%	**43%**	42%	*	-	-	-	-	*	*	-	78%	17%	57%	*
	2023	48%	48%	**24%**	13%	*	-	-	-	-	*	*	-	22%	*	24%	*
5th Graders																	
Reading and Mathematics	2024	42%	37%	**14%**	6%	20%	-	-	-	-	*	*	-	6%	40%	14%	*
	2023	43%	40%	**18%**	17%	*	-	-	-	-	-	20%	*	30%	5%	17%	*
Reading and Mathematics Including EOC	2024	42%	37%	**14%**	6%	20%	-	-	-	-	*	*	-	6%	40%	14%	*
	2023	43%	40%	**18%**	17%	*	-	-	-	-	-	20%	*	30%	5%	17%	*
Reading Including EOC	2024	55%	50%	**36%**	25%	60%	-	-	-	-	*	*	-	35%	40%	38%	*
	2023	57%	52%	**59%**	60%	*	-	-	-	-	-	80%	*	60%	58%	57%	*
Math Including EOC	2024	51%	47%	**18%**	13%	20%	-	-	-	-	*	*	-	6%	60%	19%	*
	2023	51%	52%	**23%**	23%	*	-	-	-	-	-	20%	*	40%	5%	23%	*
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	31%	**16%**	14%	13%	-	-	-	-	40%	0%	-	19%	9%	16%	11%
	2023	37%	34%	**23%**	20%	40%	-	-	-	-	*	13%	*	31%	11%	23%	38%
Reading and Mathematics Including EOC	2024	38%	33%	**16%**	14%	13%	-	-	-	-	40%	0%	-	19%	9%	16%	11%
	2023	39%	36%	**23%**	20%	40%	-	-	-	-	*	13%	*	31%	11%	23%	38%
Reading Including EOC	2024	54%	47%	**25%**	22%	38%	-	-	-	-	40%	0%	-	31%	9%	26%	22%
	2023	53%	48%	**51%**	50%	50%	-	-	-	-	*	50%	*	49%	54%	49%	50%
Math Including EOC	2024	45%	42%	**32%**	31%	13%	-	-	-	-	80%	10%	-	35%	26%	34%	22%
	2023	47%	47%	**29%**	26%	40%	-	-	-	-	*	13%	*	37%	14%	29%	38%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2024	67%	63%	**61%**	62%	*	-	-	-	-	*	*	-	61%	60%	63%	*
	2023	55%	56%	**33%**	27%	*	-	-	-	-	*	*	-	36%	*	33%	*
Grade 4 Mathematics	2024	60%	57%	**71%**	74%	*	-	-	-	-	*	*	-	83%	60%	83%	*
	2023	63%	66%	**73%**	63%	*	-	-	-	-	*	*	-	69%	*	73%	*
Grade 5 ELA/Reading	2024	70%	69%	**79%**	69%	100%	-	-	-	-	*	*	-	76%	*	79%	*
	2023	65%	68%	**86%**	84%	*	-	-	-	-	-	60%	*	88%	84%	84%	*
Grade 5 Mathematics	2024	65%	60%	**29%**	42%	0%	-	-	-	-	*	*	-	26%	*	29%	*
	2023	71%	75%	**63%**	61%	*	-	-	-	-	-	30%	*	70%	53%	61%	*
All Grades Both Subjects	2024	64%	61%	**60%**	63%	42%	-	-	-	-	*	50%	-	59%	63%	61%	50%
	2023	64%	65%	**67%**	64%	78%	-	-	-	-	*	39%	*	66%	67%	65%	83%
All Grades ELA/Reading	2024	67%	64%	**70%**	65%	83%	-	-	-	-	*	60%	-	71%	67%	73%	80%
	2023	63%	62%	**67%**	66%	69%	-	-	-	-	*	43%	*	63%	75%	64%	83%
All Grades Mathematics	2024	60%	57%	**50%**	60%	0%	-	-	-	-	*	40%	-	46%	58%	50%	20%
	2023	66%	69%	**66%**	62%	88%	-	-	-	-	*	36%	*	70%	58%	65%	83%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2024	38%	33%	**57%**	67%	*	-	-	-	-	-	*	-	*	67%	*	*
	2023	33%	31%	**25%**	29%	*	-	-	-	-	-	*	-	29%	*	25%	*
Grade 4 Mathematics	2024	26%	23%	**20%**	20%	-	-	-	-	-	-	*	-	-	20%	*	-
	2023	27%	33%	**43%**	33%	*	-	-	-	-	-	*	-	50%	*	43%	*
Grade 5 ELA/Reading	2024	35%	39%	**43%**	40%	*	-	-	-	-	-	*	-	43%	-	43%	*
	2023	37%	39%	**47%**	50%	*	-	-	-	-	-	*	-	50%	44%	44%	*
Grade 5 Mathematics	2024	41%	38%	**0%**	0%	*	-	-	-	-	-	*	-	0%	-	0%	*
	2023	48%	52%	**32%**	32%	*	-	-	-	-	-	*	-	40%	25%	25%	*
All Grades Both Subjects	2024	32%	32%	**32%**	33%	*	-	-	-	-	-	22%	-	21%	45%	33%	*
	2023	38%	39%	**37%**	37%	38%	-	-	-	-	-	0%	-	42%	30%	33%	38%
All Grades ELA/Reading	2024	30%	29%	**50%**	55%	*	-	-	-	-	-	40%	-	38%	67%	50%	*
	2023	35%	34%	**40%**	43%	*	-	-	-	-	-	*	-	40%	40%	38%	*
All Grades Mathematics	2024	35%	35%	**9%**	10%	*	-	-	-	-	-	*	-	0%	20%	13%	*
	2023	40%	46%	**34%**	32%	*	-	-	-	-	-	0%	-	44%	23%	30%	*

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	70%	**59%**	33%	-	-	-	33%	-	*	*	-	-	*	61%	41%	-
	2023	76%	72%	**61%**	50%	-	-	-	50%	-	-	-	-	-	*	61%	55%	-
At Meets Grade Level or Above	2024	48%	42%	**26%**	7%	-	-	-	7%	-	*	*	-	-	*	27%	18%	-
	2023	49%	44%	**33%**	33%	-	-	-	33%	-	-	-	-	-	*	32%	40%	-
At Masters Grade Level	2024	20%	16%	**8%**	7%	-	-	-	7%	-	*	*	-	-	*	8%	9%	-
	2023	20%	16%	**11%**	6%	-	-	-	6%	-	-	-	-	-	*	11%	10%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	69%	**68%**	50%	-	-	-	50%	-	*	*	-	-	*	69%	56%	-
	2023	77%	70%	**70%**	43%	-	-	-	43%	-	-	-	-	-	*	72%	50%	-
At Meets Grade Level or Above	2024	54%	46%	**25%**	17%	-	-	-	17%	-	*	*	-	-	*	25%	22%	-
	2023	53%	45%	**51%**	43%	-	-	-	43%	-	-	-	-	-	*	51%	50%	-
At Masters Grade Level	2024	22%	18%	**8%**	17%	-	-	-	17%	-	*	*	-	-	*	7%	11%	-
	2023	20%	17%	**17%**	0%	-	-	-	0%	-	-	-	-	-	*	19%	0%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	71%	**61%**	33%	-	-	-	33%	-	*	*	-	-	*	63%	44%	-
	2023	75%	74%	**65%**	71%	-	-	-	71%	-	-	-	-	-	*	64%	75%	-
At Meets Grade Level or Above	2024	43%	40%	**32%**	0%	-	-	-	0%	-	*	*	-	-	*	34%	22%	-
	2023	45%	43%	**29%**	29%	-	-	-	29%	-	-	-	-	-	*	28%	38%	-
At Masters Grade Level	2024	17%	15%	**10%**	0%	-	-	-	0%	-	*	*	-	-	*	10%	11%	-
	2023	19%	17%	**10%**	14%	-	-	-	14%	-	-	-	-	-	*	9%	25%	-
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	68%	**18%**	*	-	-	-	*	-	*	*	-	-	-	22%	*	-
	2023	77%	72%	**33%**	*	-	-	-	*	-	-	-	-	-	-	34%	*	-
At Meets Grade Level or Above	2024	43%	34%	**5%**	*	-	-	-	*	-	*	*	-	-	-	6%	*	-
	2023	47%	39%	**5%**	*	-	-	-	*	-	-	-	-	-	-	3%	*	-
At Masters Grade Level	2024	16%	10%	**0%**	*	-	-	-	*	-	*	*	-	-	-	0%	*	-
	2023	18%	12%	**0%**	*	-	-	-	*	-	-	-	-	-	-	0%	*	-
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	61%	**60%**	38%	-	-	-	38%	-	-	-	-	-	*	61%	50%	-
	2023	64%	65%	**67%**	83%	-	-	-	83%	-	-	-	-	-	-	65%	83%	-
All Grades ELA/Reading	2024	67%	64%	**70%**	*	-	-	-	*	-	-	-	-	-	*	68%	80%	-
	2023	63%	62%	**67%**	83%	-	-	-	83%	-	-	-	-	-	-	65%	83%	-

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	57%	**50%**	*	-	-	-	*	-	-	-	-	-	*	55%	20%	-
	2023	66%	69%	**66%**	83%	-	-	-	83%	-	-	-	-	-	-	64%	83%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	32%	**32%**	*	-	-	-	*	-	-	-	-	-	-	33%	*	-
	2023	38%	39%	**37%**	38%	-	-	-	38%	-	-	-	-	-	-	37%	38%	-
All Grades ELA/Reading	2024	30%	29%	**50%**	*	-	-	-	*	-	-	-	-	-	-	55%	*	-
	2023	35%	34%	**40%**	*	-	-	-	*	-	-	-	-	-	-	43%	*	-
All Grades Mathematics	2024	35%	35%	**9%**	*	-	-	-	*	-	-	-	-	-	-	10%	*	-
	2023	40%	46%	**34%**	*	-	-	-	*	-	-	-	-	-	-	32%	*	-

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	-	-	-	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	88%	**85%**	88%	66%	-	-	-	-	100%	100%	0%	98%	65%	89%	73%
Not Included in Accountability: Mobile	4%	5%	**14%**	12%	28%	-	-	-	-	0%	0%	100%	2%	33%	11%	20%
Not Included in Accountability: Other Exclusions	2%	5%	**1%**	0%	6%	-	-	-	-	0%	0%	0%	0%	3%	0%	7%
Not Tested	1%	1%	**0%**	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	-	-	-	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	91%	85%	**87%**	90%	62%	-	-	-	-	100%	100%	*	98%	68%	89%	69%
Not Included in Accountability: Mobile	4%	5%	**12%**	10%	31%	-	-	-	-	0%	0%	*	2%	29%	11%	23%
Not Included in Accountability: Other Exclusions	4%	9%	**1%**	0%	8%	-	-	-	-	0%	0%	*	0%	3%	0%	8%
Not Tested	1%	1%	**0%**	0%	0%	-	-	-	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	-	-	-	-	0%	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	-	-	-	-	0%	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	-	-	-	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	90%	**87%**	90%	62%	-	-	-	-	100%	100%	*	98%	68%	89%	69%
Not Included in Accountability: Mobile	5%	6%	**12%**	10%	31%	-	-	-	-	0%	0%	*	2%	29%	11%	23%
Not Included in Accountability: Other Exclusions	1%	3%	**1%**	0%	8%	-	-	-	-	0%	0%	*	0%	3%	0%	8%
Not Tested	1%	1%	**0%**	0%	0%	-	-	-	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	-	-	-	-	0%	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	-	-	-	-	0%	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	100%	100%	-	-	-	-	*	*	*	100%	100%	100%	*
Included in Accountability	93%	91%	**79%**	76%	83%	-	-	-	-	*	*	*	100%	45%	84%	*
Not Included in Accountability: Mobile	4%	5%	**21%**	24%	17%	-	-	-	-	*	*	*	0%	55%	16%	*
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	-	-	-	-	*	*	*	0%	0%	0%	*
Not Tested	1%	2%	**0%**	0%	0%	-	-	-	-	*	*	*	0%	0%	0%	*

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	0%	0%	-	-	-	-	*	*	*	0%	0%	0%	*
Other	0%	1%	**0%**	0%	0%	-	-	-	-	*	*	*	0%	0%	0%	*
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**100%**	100%	100%	-	-	-	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	89%	**89%**	91%	86%	-	-	-	-	40%	88%	100%	90%	87%	93%	83%
Not Included in Accountability: Mobile	4%	5%	**11%**	9%	14%	-	-	-	-	60%	13%	0%	10%	13%	7%	17%
Not Included in Accountability: Other Exclusions	2%	4%	**0%**	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	2%	**0%**	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	2%	**0%**	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	98%	**100%**	100%	100%	-	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	92%	86%	**89%**	90%	83%	-	-	-	-	*	89%	*	91%	85%	92%	80%
Not Included in Accountability: Mobile	4%	4%	**11%**	10%	17%	-	-	-	-	*	11%	*	9%	15%	8%	20%
Not Included in Accountability: Other Exclusions	3%	7%	**0%**	0%	0%	-	-	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	2%	**0%**	0%	0%	-	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	-	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	2%	**0%**	0%	0%	-	-	-	-	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	**100%**	100%	100%	-	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	91%	**89%**	90%	83%	-	-	-	-	*	89%	*	91%	85%	92%	80%
Not Included in Accountability: Mobile	5%	5%	**11%**	10%	17%	-	-	-	-	*	11%	*	9%	15%	8%	20%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	-	-	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	2%	**0%**	0%	0%	-	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	-	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	-	-	-	-	*	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	97%	**100%**	100%	*	-	-	-	-	*	100%	*	100%	100%	100%	*
Included in Accountability	93%	91%	**91%**	92%	*	-	-	-	-	*	83%	*	87%	95%	95%	*
Not Included in Accountability: Mobile	4%	4%	**9%**	8%	*	-	-	-	-	*	17%	*	13%	5%	5%	*

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	*	-	-	-	-	*	0%	*	0%	0%	0%	*
Not Tested	1%	3%	**0%**	0%	*	-	-	-	-	*	0%	*	0%	0%	0%	*
Absent	1%	1%	**0%**	0%	*	-	-	-	-	*	0%	*	0%	0%	0%	*
Other	0%	2%	**0%**	0%	*	-	-	-	-	*	0%	*	0%	0%	0%	*

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	92.4%	**93.4%**	93.2%	94.5%	-	*	-	-	*	94.5%	93.2%	94.8%
2021-22	92.2%	91.4%	**94.3%**	94.3%	94.6%	*	*	-	-	*	94.6%	94.2%	95.0%
Chronic Absenteeism													
2022-23	20.3%	23.8%	**21.4%**	23.3%	14.8%	-	*	-	-	*	13.0%	22.6%	5.9%
2021-22	25.7%	27.6%	**18.6%**	18.1%	16.7%	*	*	-	-	40.0%	26.9%	18.4%	11.5%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	4.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	82.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	82.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	14.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	84.6%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	13.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	81.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	79.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	88.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	90.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	86.8%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	8,593	377,367
By Ethnicity:				
African American	-	-	1,679	46,822
Hispanic	-	-	6,223	197,333
White	-	-	491	103,009
American Indian	-	-	26	1,181
Asian	-	-	105	19,151
Pacific Islander	-	-	8	574
Two or More Races	-	-	61	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	4	270
Foundation H.S. Program (No Endorsement)	-	-	851	49,278
Foundation H.S. Program (Endorsement)	-	-	138	16,475
Foundation H.S. Program (DLA)	-	-	7,600	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	676	34,589
Economically Disadvantaged Graduates	-	-	6,732	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	3,489	50,229
At-Risk Graduates	-	-	5,502	168,430
CTE Completers	-	-	2,138	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**243**	**100.0%**	**139,096**	**5,517,464**	**243**	**100.0%**	**139,246**	**5,531,236**
Students by Grade								
Early Childhood Education	1	0.4%	0.4%	0.3%	1	0.4%	0.4%	0.5%
Pre-Kindergarten	52	21.4%	7.6%	4.5%	52	21.4%	7.6%	4.5%
Pre-Kindergarten: 3-year Old	23	9.5%	2.2%	0.8%	23	9.5%	2.2%	0.8%
Pre-Kindergarten: 4-year Old	29	11.9%	5.4%	3.7%	29	11.9%	5.3%	3.7%
Kindergarten	39	16.0%	7.0%	6.5%	39	16.0%	7.0%	6.5%
Grade 1	35	14.4%	7.3%	7.0%	35	14.4%	7.3%	7.0%
Grade 2	32	13.2%	7.6%	7.3%	32	13.2%	7.6%	7.3%
Grade 3	36	14.8%	7.3%	7.2%	36	14.8%	7.3%	7.2%
Grade 4	25	10.3%	7.1%	7.2%	25	10.3%	7.1%	7.2%
Grade 5	23	9.5%	7.0%	7.2%	23	9.5%	7.0%	7.2%
Ethnic Distribution								
African American	192	79.0%	19.8%	12.8%	192	79.0%	19.8%	12.8%
Hispanic	44	18.1%	71.0%	53.2%	44	18.1%	71.0%	53.2%
White	2	0.8%	6.0%	25.0%	2	0.8%	6.0%	25.0%
American Indian	2	0.8%	0.5%	0.3%	2	0.8%	0.5%	0.3%
Asian	0	0.0%	1.3%	5.4%	0	0.0%	1.3%	5.4%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	3	1.2%	1.4%	3.1%	3	1.2%	1.4%	3.1%
Sex								
Female	113	46.5%	49.1%	48.9%	113	46.5%	49.1%	48.8%
Male	130	53.5%	50.9%	51.1%	130	53.5%	50.9%	51.2%
Other Student Cohorts								
Economically Disadvantaged	225	92.6%	87.2%	62.3%	225	92.6%	87.2%	62.2%
Non-Educationally Disadvantaged	18	7.4%	12.8%	37.7%	18	7.4%	12.8%	37.8%
Section 504 Students	1	0.4%	4.7%	7.2%	1	0.4%	4.7%	7.2%
EB Students/EL	38	15.6%	50.5%	24.4%	38	15.6%	50.5%	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%	1.9%	1.9%				
Students w/ Dyslexia	2	0.8%	5.5%	6.0%	2	0.8%	5.5%	6.0%
Foster Care	3	1.2%	0.3%	0.2%	3	1.2%	0.3%	0.2%
Homeless	7	2.9%	2.1%	1.4%	7	2.9%	2.1%	1.4%
Immigrant	6	2.5%	7.0%	2.9%	6	2.5%	7.0%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	243	100.0%	96.7%	65.7%	243	100.0%	96.7%	65.7%
Military Connected	0	0.0%	0.7%	3.9%	0	0.0%	0.7%	3.9%
At-Risk	156	64.2%	73.6%	53.2%	156	64.2%	73.6%	53.2%

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students by Instructional Program								
Bilingual/ESL Education	32	13.2%	48.7%	24.5%	32	13.2%	48.7%	24.4%
Career and Technical Education	0	0.0%	22.8%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	69.0%	73.3%	-	-	-	-
Gifted and Talented Education	32	13.2%	18.4%	8.5%	32	13.2%	18.4%	8.5%
Special Education	32	13.2%	11.9%	13.9%	32	13.2%	11.9%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**32**							
Students with Intellectual Disabilities	7	21.9%	41.8%	45.7%				
Students with Physical Disabilities	6	18.8%	15.5%	18.9%				
Students with Autism	13	40.6%	28.1%	16.2%				
Students with Behavioral Disabilities	6	18.8%	13.8%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.9%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**58**	**31.0%**	**22.3%**	**16.1%**				
African American	45	24.1%	7.9%	3.4%				
Hispanic	11	5.9%	12.7%	8.5%				
White	0	0.0%	0.9%	3.1%				
American Indian	1	0.5%	0.1%	0.1%				
Asian	0	0.0%	0.2%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.5%	0.5%	0.5%				
Special Ed Students who are Mobile	9	36.0%	23.1%	17.6%				
Count and Percent of EB Students/EL who are Mobile	4	22.2%	17.4%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	53	30.6%	22.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**73**	**34.8%**	**22.3%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	0.0%	1.0%	1.3%	12.5%	1.8%	3.9%
Grade 1	0.0%	2.3%	2.1%	0.0%	2.4%	3.3%
Grade 2	0.0%	2.3%	1.3%	0.0%	2.7%	1.6%
Grade 3	5.0%	1.1%	0.7%	0.0%	1.0%	0.7%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	0.0%	0.8%	0.4%	0.0%	0.5%	0.5%
Grade 5	0.0%	0.5%	0.2%	0.0%	0.3%	0.3%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	10.5	17.4	18.4
Grade 1	11.4	16.9	18.8
Grade 2	10.7	18.0	19.1
Grade 3	13.2	16.7	19.4
Grade 4	14.4	16.6	19.4
Grade 5	8.1	16.9	20.9

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**36.6**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	30.6	83.5%	64.3%	63.9%
Teachers	24.6	67.1%	47.8%	48.3%
Professional Support	3.0	8.2%	11.5%	11.1%
Campus Administration (School Leadership)	3.0	8.2%	3.7%	3.3%
Educational Aides	6.0	16.5%	10.4%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	99.0	4,187.0
Part-time Librarians	0.0	n/a	4.0	651.0
Full-time Counselors	1.0	n/a	436.0	13,870.0
Part-time Counselors	0.0	n/a	4.0	1,172.0
Total Minority Staff	**35.6**	**97.3%**	**83.1%**	**54.4%**
Teachers by Ethnicity				
African American	19.6	79.6%	37.6%	12.6%
Hispanic	4.0	16.3%	35.0%	30.1%
White	0.0	0.0%	21.8%	53.4%
American Indian	0.0	0.0%	0.5%	0.3%
Asian	0.0	0.0%	3.5%	2.1%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	1.0	4.1%	1.4%	1.3%
Teachers by Sex				
Males	7.6	30.8%	31.1%	24.5%
Females	17.0	69.2%	68.9%	75.5%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	3.1%	2.5%
Bachelors	16.6	67.4%	70.7%	71.7%
Masters	8.0	32.6%	24.8%	24.9%
Doctorate	0.0	0.0%	1.4%	0.8%
Teachers by Years of Experience				
Beginning Teachers	3.0	12.2%	8.9%	8.7%
1-5 Years Experience	8.6	34.9%	31.9%	27.4%
6-10 Years Experience	3.0	12.2%	23.1%	20.2%
11-20 Years Experience	3.0	12.2%	22.6%	27.1%
21-30 Years Experience	7.0	28.5%	10.3%	13.7%
Over 30 Years Experience	0.0	0.0%	3.2%	3.0%
Number of Students per Teacher	9.9	n/a	13.6	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	18.0	6.0	6.0
Average Years Experience of Principals with District	16.0	5.8	5.1
Average Years Experience of Assistant Principals	2.0	5.4	5.1
Average Years Experience of Assistant Principals with District	2.0	4.9	4.3
Average Years Experience of Teachers	11.4	9.9	11.1
Average Years Experience of Teachers with District	10.4	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$61,000	$60,399	$54,272
1-5 Years Experience	$62,911	$64,247	$58,185
6-10 Years Experience	$66,545	$70,325	$61,494
11-20 Years Experience	$64,288	$73,136	$65,219
21-30 Years Experience	$73,085	$74,317	$69,723
Over 30 Years Experience	-	$74,907	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$66,189	$68,699	$62,474
Professional Support	$76,755	$81,873	$73,783
Campus Administration (School Leadership)	$92,265	$95,444	$86,738
Instructional Staff Percent	n/a	61.6%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	3.9%	6.0%
Career and Technical Education	0.0	0.0%	3.7%	5.5%
Compensatory Education	2.3	9.3%	5.9%	3.1%
Gifted and Talented Education	0.0	0.0%	3.5%	1.6%
Regular Education	20.7	84.1%	68.1%	69.8%
Special Education	1.6	6.6%	8.4%	10.3%
Other	0.0	0.0%	6.6%	3.7%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: DALLAS ISD

Campus Name: NANCY J COCHRAN EL

Campus Number: 057905236

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	64%	**78%**	100%	73%	*	*	*	-	*	44%	*	78%	78%	78%	84%
	2023	76%	68%	**62%**	50%	71%	*	-	-	-	-	50%	*	68%	46%	63%	78%
At Meets Grade Level or Above	2024	48%	37%	**49%**	78%	37%	*	*	*	-	*	22%	*	47%	56%	49%	44%
	2023	50%	43%	**36%**	21%	46%	*	-	-	-	-	33%	*	35%	38%	37%	56%
At Masters Grade Level	2024	21%	16%	**24%**	22%	27%	*	*	*	-	*	0%	*	25%	22%	24%	28%
	2023	20%	19%	**12%**	4%	21%	*	-	-	-	-	0%	*	11%	15%	12%	28%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	65%	**76%**	67%	80%	*	*	*	-	*	44%	*	81%	56%	76%	92%
	2023	73%	71%	**58%**	46%	67%	*	-	-	-	-	33%	*	62%	46%	59%	78%
At Meets Grade Level or Above	2024	42%	38%	**47%**	33%	53%	*	*	*	-	*	33%	*	50%	33%	47%	64%
	2023	45%	43%	**24%**	8%	33%	*	-	-	-	-	33%	*	22%	31%	24%	39%
At Masters Grade Level	2024	15%	13%	**20%**	11%	27%	*	*	*	-	*	11%	*	19%	22%	20%	32%
	2023	19%	16%	**10%**	0%	21%	*	-	-	-	-	0%	*	11%	8%	10%	28%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	72%	**79%**	78%	79%	*	-	-	-	-	60%	*	78%	81%	79%	77%
	2023	77%	70%	**67%**	70%	64%	*	-	-	-	-	60%	-	67%	67%	67%	50%
At Meets Grade Level or Above	2024	51%	46%	**48%**	50%	45%	*	-	-	-	-	40%	*	44%	56%	47%	50%
	2023	48%	43%	**36%**	10%	46%	*	-	-	-	-	40%	-	41%	25%	36%	28%
At Masters Grade Level	2024	23%	21%	**19%**	28%	14%	*	-	-	-	-	0%	*	13%	31%	17%	9%
	2023	22%	20%	**5%**	0%	7%	*	-	-	-	-	0%	-	7%	0%	5%	11%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	65%	**69%**	72%	66%	*	-	-	-	-	40%	*	63%	81%	68%	68%
	2023	71%	72%	**74%**	70%	75%	*	-	-	-	-	40%	-	74%	75%	74%	72%
At Meets Grade Level or Above	2024	46%	43%	**38%**	33%	38%	*	-	-	-	-	40%	*	38%	38%	36%	41%
	2023	48%	48%	**38%**	10%	50%	*	-	-	-	-	40%	-	44%	25%	38%	50%
At Masters Grade Level	2024	21%	18%	**15%**	6%	21%	*	-	-	-	-	20%	*	16%	13%	15%	23%
	2023	22%	20%	**5%**	0%	7%	*	-	-	-	-	0%	-	7%	0%	5%	11%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	76%	**77%**	38%	89%	-	-	-	-	-	60%	-	83%	64%	77%	86%
	2023	81%	76%	**67%**	57%	75%	-	-	*	-	*	25%	*	85%	44%	67%	79%
At Meets Grade Level or Above	2024	55%	50%	**40%**	0%	52%	-	-	-	-	-	40%	-	50%	18%	40%	55%
	2023	57%	52%	**28%**	29%	30%	-	-	*	-	*	13%	*	35%	19%	28%	29%
At Masters Grade Level	2024	29%	25%	**17%**	0%	22%	-	-	-	-	-	40%	-	21%	9%	17%	18%
	2023	28%	26%	**11%**	14%	10%	-	-	*	-	*	0%	*	10%	13%	11%	7%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	75%	**84%**	56%	93%	-	-	-	-	-	60%	-	92%	67%	84%	96%
	2023	80%	81%	**76%**	57%	86%	-	-	*	-	*	38%	*	81%	69%	76%	93%
At Meets Grade Level or Above	2024	50%	47%	**71%**	33%	83%	-	-	-	-	-	60%	-	77%	58%	71%	83%
	2023	51%	52%	**38%**	21%	48%	-	-	*	-	*	13%	*	52%	19%	38%	53%
At Masters Grade Level	2024	19%	16%	**21%**	0%	28%	-	-	-	-	-	20%	-	19%	25%	21%	21%
	2023	21%	20%	**14%**	7%	19%	-	-	*	-	*	0%	*	19%	6%	14%	27%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	46%	**35%**	0%	46%	-	-	-	-	-	40%	-	36%	33%	35%	52%
	2023	65%	60%	**62%**	50%	71%	-	-	*	-	*	38%	*	76%	44%	62%	67%
At Meets Grade Level or Above	2024	28%	19%	**16%**	0%	21%	-	-	-	-	-	40%	-	12%	25%	16%	22%
	2023	36%	30%	**30%**	29%	33%	-	-	*	-	*	25%	*	38%	19%	30%	20%
At Masters Grade Level	2024	11%	7%	**8%**	0%	11%	-	-	-	-	-	40%	-	8%	8%	8%	9%
	2023	16%	12%	**14%**	21%	10%	-	-	*	-	*	13%	*	14%	13%	14%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	70%	**72%**	63%	75%	*	*	*	-	33%	49%	*	73%	67%	71%	80%
	2023	76%	72%	**66%**	55%	72%	100%	-	*	-	*	39%	60%	72%	55%	66%	73%
At Meets Grade Level or Above	2024	48%	42%	**44%**	35%	47%	*	*	*	-	33%	37%	*	45%	41%	44%	52%
	2023	49%	44%	**33%**	18%	42%	67%	-	*	-	*	26%	40%	37%	24%	33%	40%
At Masters Grade Level	2024	20%	16%	**18%**	11%	21%	*	*	*	-	0%	16%	*	18%	19%	18%	20%
	2023	20%	16%	**10%**	6%	13%	0%	-	*	-	*	2%	0%	11%	8%	10%	16%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	69%	**78%**	74%	80%	*	*	*	-	*	53%	*	79%	75%	78%	83%
	2023	77%	70%	**65%**	56%	69%	*	-	*	-	*	42%	*	71%	51%	65%	68%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	54%	46%	**46%**	46%	44%	*	*	*	-	*	32%	*	47%	44%	46%	49%
	2023	53%	45%	**34%**	21%	42%	*	-	*	-	*	26%	*	37%	27%	34%	38%
At Masters Grade Level	2024	22%	18%	**20%**	20%	21%	*	*	*	-	*	11%	*	20%	22%	20%	19%
	2023	20%	17%	**10%**	6%	13%	*	-	*	-	*	0%	*	10%	10%	10%	16%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	**76%**	67%	80%	*	*	*	-	*	47%	*	78%	70%	75%	86%
	2023	75%	74%	**68%**	54%	75%	*	-	*	-	*	37%	*	71%	63%	69%	80%
At Meets Grade Level or Above	2024	43%	40%	**50%**	33%	58%	*	*	*	-	*	42%	*	53%	43%	50%	63%
	2023	45%	43%	**33%**	13%	44%	*	-	*	-	*	26%	*	36%	24%	33%	47%
At Masters Grade Level	2024	17%	15%	**18%**	6%	25%	*	*	*	-	*	16%	*	18%	19%	18%	25%
	2023	19%	17%	**10%**	2%	15%	*	-	*	-	*	0%	*	12%	5%	10%	22%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	68%	**35%**	0%	46%	-	-	-	-	-	40%	-	36%	33%	35%	52%
	2023	77%	72%	**62%**	50%	71%	-	-	*	-	*	38%	*	76%	44%	62%	67%
At Meets Grade Level or Above	2024	43%	34%	**16%**	0%	21%	-	-	-	-	-	40%	-	12%	25%	16%	22%
	2023	47%	39%	**30%**	29%	33%	-	-	*	-	*	25%	*	38%	19%	30%	20%
At Masters Grade Level	2024	16%	10%	**8%**	0%	11%	-	-	-	-	-	40%	-	8%	8%	8%	9%
	2023	18%	12%	**14%**	21%	10%	-	-	*	-	*	13%	*	14%	13%	14%	0%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2024	35%	27%	**29%**	33%	27%	*	*	*	-	*	11%	*	28%	33%	29%	32%
	2023	37%	32%	**22%**	8%	29%	*	-	-	-	-	33%	*	22%	23%	22%	33%
Reading and Mathematics Including EOC	2024	35%	27%	**29%**	33%	27%	*	*	*	-	*	11%	*	28%	33%	29%	32%
	2023	37%	32%	**22%**	8%	29%	*	-	-	-	-	33%	*	22%	23%	22%	33%
Reading Including EOC	2024	48%	37%	**49%**	78%	37%	*	*	*	-	*	22%	*	47%	56%	49%	44%
	2023	50%	43%	**36%**	21%	46%	*	-	-	-	-	33%	*	35%	38%	37%	56%
Math Including EOC	2024	42%	38%	**47%**	33%	53%	*	*	*	-	*	33%	*	50%	33%	47%	64%
	2023	45%	43%	**24%**	8%	33%	*	-	-	-	-	33%	*	22%	31%	24%	39%
4th Graders																	
Reading and Mathematics	2024	38%	33%	**31%**	28%	31%	*	-	-	-	-	40%	*	28%	38%	30%	32%
	2023	38%	35%	**26%**	10%	32%	*	-	-	-	-	40%	-	30%	17%	26%	22%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	38%	33%	**31%**	28%	31%	*	-	-	-	-	40%	*	28%	38%	30%	32%
	2023	38%	35%	**26%**	10%	32%	*	-	-	-	-	40%	-	30%	17%	26%	22%
Reading Including EOC	2024	51%	46%	**48%**	50%	45%	*	-	-	-	-	40%	*	44%	56%	47%	50%
	2023	48%	43%	**36%**	10%	46%	*	-	-	-	-	40%	-	41%	25%	36%	28%
Math Including EOC	2024	46%	43%	**38%**	33%	38%	*	-	-	-	-	40%	*	38%	38%	36%	41%
	2023	48%	48%	**38%**	10%	50%	*	-	-	-	-	40%	-	44%	25%	38%	50%
5th Graders																	
Reading and Mathematics	2024	42%	37%	**40%**	0%	52%	-	-	-	-	-	40%	-	50%	18%	40%	55%
	2023	43%	40%	**22%**	21%	25%	-	-	*	-	*	13%	*	25%	19%	22%	29%
Reading and Mathematics Including EOC	2024	42%	37%	**40%**	0%	52%	-	-	-	-	-	40%	-	50%	18%	40%	55%
	2023	43%	40%	**22%**	21%	25%	-	-	*	-	*	13%	*	25%	19%	22%	29%
Reading Including EOC	2024	55%	50%	**40%**	0%	52%	-	-	-	-	-	40%	-	50%	18%	40%	55%
	2023	57%	52%	**28%**	29%	30%	-	-	*	-	*	13%	*	35%	19%	28%	29%
Math Including EOC	2024	51%	47%	**71%**	33%	83%	-	-	-	-	-	60%	-	77%	58%	71%	83%
	2023	51%	52%	**38%**	21%	48%	-	-	*	-	*	13%	*	52%	19%	38%	53%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	31%	**33%**	23%	36%	*	*	*	-	*	26%	*	34%	31%	32%	39%
	2023	37%	34%	**23%**	13%	29%	*	-	*	-	*	26%	*	25%	20%	23%	28%
Reading and Mathematics Including EOC	2024	38%	33%	**33%**	23%	36%	*	*	*	-	*	26%	*	34%	31%	32%	39%
	2023	39%	36%	**23%**	13%	29%	*	-	*	-	*	26%	*	25%	20%	23%	28%
Reading Including EOC	2024	54%	47%	**46%**	46%	44%	*	*	*	-	*	32%	*	47%	44%	46%	49%
	2023	53%	48%	**34%**	21%	42%	*	-	*	-	*	26%	*	37%	27%	34%	38%
Math Including EOC	2024	45%	42%	**50%**	33%	58%	*	*	*	-	*	42%	*	53%	43%	50%	63%
	2023	47%	47%	**33%**	13%	44%	*	-	*	-	*	26%	*	36%	24%	33%	47%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2024	67%	63%	**69%**	86%	57%	*	-	-	-	-	70%	*	70%	66%	68%	50%
	2023	55%	56%	**51%**	67%	44%	*	-	-	-	-	60%	-	46%	64%	51%	29%
Grade 4 Mathematics	2024	60%	57%	**59%**	69%	52%	*	-	-	-	-	70%	*	59%	59%	59%	45%
	2023	63%	66%	**59%**	78%	52%	*	-	-	-	-	20%	-	54%	73%	59%	44%
Grade 5 ELA/Reading	2024	70%	69%	**61%**	29%	70%	-	-	-	-	-	60%	-	71%	31%	61%	71%
	2023	65%	68%	**61%**	67%	61%	-	-	*	-	*	43%	*	58%	64%	61%	68%
Grade 5 Mathematics	2024	65%	60%	**86%**	75%	89%	-	-	-	-	-	90%	-	87%	83%	86%	87%
	2023	71%	75%	**74%**	58%	80%	-	-	*	-	*	50%	*	75%	71%	74%	93%
All Grades Both Subjects	2024	64%	61%	**68%**	71%	66%	*	-	-	-	-	73%	*	71%	61%	68%	64%
	2023	64%	65%	**61%**	67%	58%	*	-	*	-	*	44%	*	57%	68%	61%	57%
All Grades ELA/Reading	2024	67%	64%	**66%**	70%	63%	*	-	-	-	-	65%	*	71%	54%	65%	60%
	2023	63%	62%	**56%**	67%	51%	*	-	*	-	*	50%	*	51%	64%	56%	47%
All Grades Mathematics	2024	60%	57%	**70%**	71%	70%	*	-	-	-	-	80%	*	72%	68%	70%	67%
	2023	66%	69%	**66%**	67%	64%	*	-	*	-	*	38%	*	63%	72%	66%	67%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2024	38%	33%	**53%**	50%	57%	-	-	-	-	-	*	*	60%	40%	53%	*
	2023	33%	31%	**36%**	57%	0%	*	-	-	-	-	*	-	33%	40%	36%	0%
Grade 4 Mathematics	2024	26%	23%	**41%**	56%	25%	-	-	-	-	-	*	*	33%	60%	41%	*
	2023	27%	33%	**45%**	40%	40%	*	-	-	-	-	*	-	*	71%	45%	*
Grade 5 ELA/Reading	2024	35%	39%	**55%**	*	63%	-	-	-	-	-	*	-	75%	*	55%	63%
	2023	37%	39%	**47%**	20%	67%	-	-	*	-	-	*	*	80%	30%	47%	67%
Grade 5 Mathematics	2024	41%	38%	**75%**	*	100%	-	-	-	-	-	*	-	86%	*	75%	100%
	2023	48%	52%	**46%**	14%	80%	-	-	*	-	-	20%	-	*	50%	46%	80%
All Grades Both Subjects	2024	32%	32%	**53%**	48%	57%	-	-	-	-	-	20%	*	59%	36%	53%	52%
	2023	38%	39%	**43%**	33%	48%	*	-	*	-	-	21%	*	38%	47%	43%	50%
All Grades ELA/Reading	2024	30%	29%	**54%**	45%	60%	-	-	-	-	-	*	*	67%	25%	54%	50%
	2023	35%	34%	**41%**	42%	40%	*	-	*	-	-	29%	*	50%	33%	41%	43%
All Grades Mathematics	2024	35%	35%	**52%**	50%	54%	-	-	-	-	-	17%	*	53%	50%	52%	56%
	2023	40%	46%	**46%**	25%	60%	*	-	*	-	-	14%	-	14%	59%	46%	67%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	70%	**72%**	80%	-	-	-	80%	-	80%	80%	-	-	78%	62%	80%	-
	2023	76%	72%	**66%**	77%	-	-	-	77%	-	17%	17%	-	-	71%	61%	73%	-
At Meets Grade Level or Above	2024	48%	42%	**44%**	50%	-	-	-	50%	-	40%	40%	-	-	78%	35%	52%	-
	2023	49%	44%	**33%**	44%	-	-	-	44%	-	0%	0%	-	-	14%	28%	40%	-
At Masters Grade Level	2024	20%	16%	**18%**	20%	-	-	-	20%	-	0%	0%	-	-	33%	15%	20%	-
	2023	20%	16%	**10%**	18%	-	-	-	18%	-	0%	0%	-	-	0%	6%	16%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	69%	**78%**	83%	-	-	-	83%	-	*	*	-	-	*	73%	83%	-
	2023	77%	70%	**65%**	71%	-	-	-	71%	-	*	*	-	-	*	63%	68%	-
At Meets Grade Level or Above	2024	54%	46%	**46%**	48%	-	-	-	48%	-	*	*	-	-	*	42%	49%	-
	2023	53%	45%	**34%**	40%	-	-	-	40%	-	*	*	-	-	*	31%	38%	-
At Masters Grade Level	2024	22%	18%	**20%**	19%	-	-	-	19%	-	*	*	-	-	*	22%	19%	-
	2023	20%	17%	**10%**	18%	-	-	-	18%	-	*	*	-	-	*	5%	16%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	71%	**76%**	86%	-	-	-	86%	-	*	*	-	-	*	63%	86%	-
	2023	75%	74%	**68%**	83%	-	-	-	83%	-	*	*	-	-	*	60%	80%	-
At Meets Grade Level or Above	2024	43%	40%	**50%**	63%	-	-	-	63%	-	*	*	-	-	*	35%	63%	-
	2023	45%	43%	**33%**	52%	-	-	-	52%	-	*	*	-	-	*	23%	47%	-
At Masters Grade Level	2024	17%	15%	**18%**	26%	-	-	-	26%	-	*	*	-	-	*	10%	25%	-
	2023	19%	17%	**10%**	24%	-	-	-	24%	-	*	*	-	-	*	1%	22%	-
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	68%	**35%**	52%	-	-	-	52%	-	*	*	-	-	*	7%	52%	-
	2023	77%	72%	**62%**	75%	-	-	-	75%	-	*	*	-	-	*	59%	67%	-
At Meets Grade Level or Above	2024	43%	34%	**16%**	19%	-	-	-	19%	-	*	*	-	-	*	7%	22%	-
	2023	47%	39%	**30%**	25%	-	-	-	25%	-	*	*	-	-	*	36%	20%	-
At Masters Grade Level	2024	16%	10%	**8%**	5%	-	-	-	5%	-	*	*	-	-	*	7%	9%	-
	2023	18%	12%	**14%**	0%	-	-	-	0%	-	*	*	-	-	*	23%	0%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	61%	**68%**	61%	-	-	-	61%	-	*	*	-	-	81%	73%	64%	-
	2023	64%	65%	**61%**	57%	-	-	-	57%	-	*	*	-	-	*	64%	57%	-
All Grades ELA/Reading	2024	67%	64%	**66%**	58%	-	-	-	58%	-	*	*	-	-	*	72%	60%	-
	2023	63%	62%	**56%**	48%	-	-	-	48%	-	*	*	-	-	*	63%	47%	-

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	57%	**70%**	64%	-	-	-	64%	-	*	*	-	-	*	75%	67%	-
	2023	66%	69%	**66%**	66%	-	-	-	66%	-	*	*	-	-	*	65%	67%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	32%	**53%**	53%	-	-	-	53%	-	*	*	-	-	*	53%	52%	-
	2023	38%	39%	**43%**	50%	-	-	-	50%	-	*	*	-	-	*	39%	50%	-
All Grades ELA/Reading	2024	30%	29%	**54%**	50%	-	-	-	50%	-	*	*	-	-	*	57%	50%	-
	2023	35%	34%	**41%**	45%	-	-	-	45%	-	*	*	-	-	*	40%	43%	-
All Grades Mathematics	2024	35%	35%	**52%**	57%	-	-	-	57%	-	*	*	-	-	*	50%	56%	-
	2023	40%	46%	**46%**	*	-	-	-	*	-	*	*	-	-	*	39%	67%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	*	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	92%	88%	**77%**	86%	78%	33%	*	*	-	43%	96%	*	94%	54%	81%	72%
Not Included in Accountability: Mobile	4%	5%	**18%**	14%	17%	42%	*	*	-	43%	4%	*	6%	35%	14%	20%
Not Included in Accountability: Other Exclusions	2%	5%	**5%**	0%	5%	25%	*	*	-	14%	0%	*	0%	11%	5%	8%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	*	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	91%	85%	**78%**	88%	77%	40%	*	*	-	50%	95%	*	94%	54%	81%	71%
Not Included in Accountability: Mobile	4%	5%	**16%**	13%	16%	40%	*	*	-	33%	5%	*	5%	33%	13%	19%
Not Included in Accountability: Other Exclusions	4%	9%	**6%**	0%	6%	20%	*	*	-	17%	0%	*	1%	13%	6%	10%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	*	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	90%	**79%**	88%	79%	40%	*	*	-	50%	95%	*	95%	55%	82%	73%
Not Included in Accountability: Mobile	5%	6%	**17%**	12%	17%	40%	*	*	-	33%	5%	*	5%	34%	13%	20%
Not Included in Accountability: Other Exclusions	1%	3%	**4%**	0%	4%	20%	*	*	-	17%	0%	*	0%	10%	4%	7%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	100%	100%	*	-	-	-	*	100%	-	100%	100%	100%	100%
Included in Accountability	93%	91%	**71%**	75%	78%	*	-	-	-	*	100%	-	89%	50%	77%	70%
Not Included in Accountability: Mobile	4%	5%	**25%**	25%	19%	*	-	-	-	*	0%	-	11%	42%	19%	24%
Not Included in Accountability: Other Exclusions	1%	2%	**4%**	0%	3%	*	-	-	-	*	0%	-	0%	8%	4%	6%
Not Tested	1%	2%	**0%**	0%	0%	*	-	-	-	*	0%	-	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	*	0%	-	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	*	-	-	-	*	0%	-	0%	0%	0%	0%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**100%**	100%	100%	100%	-	*	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	89%	**80%**	87%	74%	100%	-	*	-	*	96%	100%	93%	62%	82%	73%
Not Included in Accountability: Mobile	4%	5%	**15%**	13%	17%	0%	-	*	-	*	4%	0%	6%	27%	13%	15%
Not Included in Accountability: Other Exclusions	2%	4%	**5%**	0%	8%	0%	-	*	-	*	0%	0%	0%	11%	5%	12%
Not Tested	1%	2%	**0%**	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Other	0%	2%	**0%**	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	98%	**100%**	100%	100%	*	-	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	92%	86%	**80%**	89%	73%	*	-	*	-	*	95%	*	92%	62%	82%	72%
Not Included in Accountability: Mobile	4%	4%	**15%**	11%	17%	*	-	*	-	*	5%	*	7%	26%	13%	14%
Not Included in Accountability: Other Exclusions	3%	7%	**6%**	0%	9%	*	-	*	-	*	0%	*	1%	12%	6%	13%
Not Tested	1%	2%	**0%**	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	2%	**0%**	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	**100%**	100%	100%	*	-	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	91%	**81%**	89%	75%	*	-	*	-	*	95%	*	93%	63%	83%	75%
Not Included in Accountability: Mobile	5%	5%	**15%**	11%	18%	*	-	*	-	*	5%	*	7%	26%	13%	15%
Not Included in Accountability: Other Exclusions	1%	2%	**4%**	0%	7%	*	-	*	-	*	0%	*	0%	11%	5%	10%
Not Tested	1%	2%	**0%**	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	97%	**100%**	100%	100%	-	-	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	91%	**76%**	78%	72%	-	-	*	-	*	100%	*	95%	59%	79%	68%
Not Included in Accountability: Mobile	4%	4%	**18%**	22%	17%	-	-	*	-	*	0%	*	5%	30%	15%	18%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	**6%**	0%	10%	-	-	*	-	*	0%	*	0%	11%	6%	14%
Not Tested	1%	3%	**0%**	0%	0%	-	-	*	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	-	-	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	2%	**0%**	0%	0%	-	-	*	-	*	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	92.4%	**93.8%**	92.4%	94.5%	92.4%	*	*	-	*	93.5%	93.9%	95.8%
2021-22	92.2%	91.4%	**92.0%**	90.7%	92.7%	92.5%	*	*	-	*	91.0%	91.9%	94.5%
Chronic Absenteeism													
2022-23	20.3%	23.8%	**21.5%**	27.3%	16.6%	50.0%	*	*	-	*	18.4%	21.0%	10.7%
2021-22	25.7%	27.6%	**30.2%**	38.3%	25.3%	27.3%	40.0%	*	-	*	31.6%	30.2%	15.6%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	4.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	82.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	82.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	14.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	84.6%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	13.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	81.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	79.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

2023-24 Attendance, Graduation, and Dropout Rates (TAPR)

NANCY J COCHRAN EL (057905236) - DALLAS ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	88.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	90.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	86.8%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	8,593	377,367
By Ethnicity:				
African American	-	-	1,679	46,822
Hispanic	-	-	6,223	197,333
White	-	-	491	103,009
American Indian	-	-	26	1,181
Asian	-	-	105	19,151
Pacific Islander	-	-	8	574
Two or More Races	-	-	61	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	4	270
Foundation H.S. Program (No Endorsement)	-	-	851	49,278
Foundation H.S. Program (Endorsement)	-	-	138	16,475
Foundation H.S. Program (DLA)	-	-	7,600	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	676	34,589
Economically Disadvantaged Graduates	-	-	6,732	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	3,489	50,229
At-Risk Graduates	-	-	5,502	168,430
CTE Completers	-	-	2,138	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**414**	**100.0%**	**139,096**	**5,517,464**	**414**	**100.0%**	**139,246**	**5,531,236**
Students by Grade								
Pre-Kindergarten	64	15.5%	7.6%	4.5%	64	15.5%	7.6%	4.5%
Pre-Kindergarten: 3-year Old	18	4.3%	2.2%	0.8%	18	4.3%	2.2%	0.8%
Pre-Kindergarten: 4-year Old	46	11.1%	5.4%	3.7%	46	11.1%	5.3%	3.7%
Kindergarten	69	16.7%	7.0%	6.5%	69	16.7%	7.0%	6.5%
Grade 1	65	15.7%	7.3%	7.0%	65	15.7%	7.3%	7.0%
Grade 2	61	14.7%	7.6%	7.3%	61	14.7%	7.6%	7.3%
Grade 3	53	12.8%	7.3%	7.2%	53	12.8%	7.3%	7.2%
Grade 4	56	13.5%	7.1%	7.2%	56	13.5%	7.1%	7.2%
Grade 5	46	11.1%	7.0%	7.2%	46	11.1%	7.0%	7.2%
Ethnic Distribution								
African American	134	32.4%	19.8%	12.8%	134	32.4%	19.8%	12.8%
Hispanic	264	63.8%	71.0%	53.2%	264	63.8%	71.0%	53.2%
White	9	2.2%	6.0%	25.0%	9	2.2%	6.0%	25.0%
American Indian	2	0.5%	0.5%	0.3%	2	0.5%	0.5%	0.3%
Asian	1	0.2%	1.3%	5.4%	1	0.2%	1.3%	5.4%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	4	1.0%	1.4%	3.1%	4	1.0%	1.4%	3.1%
Sex								
Female	200	48.3%	49.1%	48.9%	200	48.3%	49.1%	48.8%
Male	214	51.7%	50.9%	51.1%	214	51.7%	50.9%	51.2%
Other Student Cohorts								
Economically Disadvantaged	402	97.1%	87.2%	62.3%	402	97.1%	87.2%	62.2%
Non-Educationally Disadvantaged	12	2.9%	12.8%	37.7%	12	2.9%	12.8%	37.8%
Section 504 Students	1	0.2%	4.7%	7.2%	1	0.2%	4.7%	7.2%
EB Students/EL	189	45.7%	50.5%	24.4%	189	45.7%	50.5%	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%	1.9%	1.9%				
Students w/ Dyslexia	8	1.9%	5.5%	6.0%	8	1.9%	5.5%	6.0%
Foster Care	1	0.2%	0.3%	0.2%	1	0.2%	0.3%	0.2%
Homeless	11	2.7%	2.1%	1.4%	11	2.7%	2.1%	1.4%
Immigrant	37	8.9%	7.0%	2.9%	37	8.9%	7.0%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	414	100.0%	96.7%	65.7%	414	100.0%	96.7%	65.7%
Military Connected	2	0.5%	0.7%	3.9%	2	0.5%	0.7%	3.9%
At-Risk	344	83.1%	73.6%	53.2%	344	83.1%	73.6%	53.2%
Students by Instructional Program								

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Bilingual/ESL Education	178	43.0%	48.7%	24.5%	178	43.0%	48.7%	24.4%
Career and Technical Education	0	0.0%	22.8%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	69.0%	73.3%	-	-	-	-
Gifted and Talented Education	33	8.0%	18.4%	8.5%	33	8.0%	18.4%	8.5%
Special Education	40	9.7%	11.9%	13.9%	40	9.7%	11.9%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**40**							
Students with Intellectual Disabilities	11	27.5%	41.8%	45.7%				
Students with Physical Disabilities	6	15.0%	15.5%	18.9%				
Students with Autism	18	45.0%	28.1%	16.2%				
Students with Behavioral Disabilities	5	12.5%	13.8%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.9%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**96**	**29.5%**	**22.3%**	**16.1%**				
African American	44	13.5%	7.9%	3.4%				
Hispanic	46	14.2%	12.7%	8.5%				
White	5	1.5%	0.9%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.2%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.3%	0.5%	0.5%				
Special Ed Students who are Mobile	9	23.1%	23.1%	17.6%				
Count and Percent of EB Students/EL who are Mobile	28	20.0%	17.4%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	85	27.2%	22.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**99**	**27.7%**	**22.3%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	7.8%	1.0%	1.3%	0.0%	1.8%	3.9%
Grade 1	3.7%	2.3%	2.1%	0.0%	2.4%	3.3%
Grade 2	8.7%	2.3%	1.3%	0.0%	2.7%	1.6%
Grade 3	0.0%	1.1%	0.7%	14.3%	1.0%	0.7%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	0.0%	0.8%	0.4%	0.0%	0.5%	0.5%
Grade 5	2.5%	0.5%	0.2%	0.0%	0.3%	0.3%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	20.3	17.4	18.4
Grade 1	18.6	16.9	18.8
Grade 2	14.3	18.0	19.1
Grade 3	13.3	16.7	19.4
Grade 4	13.1	16.6	19.4
Grade 5	17.0	16.9	20.9

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**50.9**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	40.0	78.6%	64.3%	63.9%
Teachers	33.0	64.9%	47.8%	48.3%
Professional Support	3.0	5.9%	11.5%	11.1%
Campus Administration (School Leadership)	4.0	7.9%	3.7%	3.3%
Educational Aides	10.9	21.4%	10.4%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	99.0	4,187.0
Part-time Librarians	0.0	n/a	4.0	651.0
Full-time Counselors	2.0	n/a	436.0	13,870.0
Part-time Counselors	0.0	n/a	4.0	1,172.0
Total Minority Staff	**42.4**	**83.3%**	**83.1%**	**54.4%**
Teachers by Ethnicity				
African American	10.5	31.8%	37.6%	12.6%
Hispanic	13.0	39.4%	35.0%	30.1%
White	5.0	15.2%	21.8%	53.4%
American Indian	0.0	0.0%	0.5%	0.3%
Asian	1.0	3.0%	3.5%	2.1%
Pacific Islander	1.0	3.0%	0.2%	0.1%
Two or More Races	2.5	7.6%	1.4%	1.3%
Teachers by Sex				
Males	3.0	9.1%	31.1%	24.5%
Females	30.0	90.9%	68.9%	75.5%
Teachers by Highest Degree Held				
No Degree	2.0	6.1%	3.1%	2.5%
Bachelors	20.0	60.6%	70.7%	71.7%
Masters	9.0	27.3%	24.8%	24.9%
Doctorate	2.0	6.1%	1.4%	0.8%
Teachers by Years of Experience				
Beginning Teachers	1.0	3.0%	8.9%	8.7%
1-5 Years Experience	10.0	30.3%	31.9%	27.4%
6-10 Years Experience	10.0	30.3%	23.1%	20.2%
11-20 Years Experience	6.0	18.2%	22.6%	27.1%
21-30 Years Experience	4.0	12.1%	10.3%	13.7%
Over 30 Years Experience	2.0	6.1%	3.2%	3.0%
Number of Students per Teacher	12.5	n/a	13.6	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	1.0	6.0	6.0
Average Years Experience of Principals with District	1.0	5.8	5.1
Average Years Experience of Assistant Principals	2.5	5.4	5.1
Average Years Experience of Assistant Principals with District	2.5	4.9	4.3
Average Years Experience of Teachers	11.7	9.9	11.1
Average Years Experience of Teachers with District	8.4	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$61,000	$60,399	$54,272
1-5 Years Experience	$63,120	$64,247	$58,185
6-10 Years Experience	$70,756	$70,325	$61,494
11-20 Years Experience	$74,556	$73,136	$65,219
21-30 Years Experience	$73,121	$74,317	$69,723
Over 30 Years Experience	$78,332	$74,907	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$69,583	$68,699	$62,474
Professional Support	$76,470	$81,873	$73,783
Campus Administration (School Leadership)	$86,949	$95,444	$86,738
Instructional Staff Percent	n/a	61.6%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	3.9%	6.0%
Career and Technical Education	0.0	0.0%	3.7%	5.5%
Compensatory Education	4.0	12.1%	5.9%	3.1%
Gifted and Talented Education	0.0	0.0%	3.5%	1.6%
Regular Education	27.0	81.8%	68.1%	69.8%
Special Education	2.0	6.1%	8.4%	10.3%
Other	0.0	0.0%	6.6%	3.7%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: DALLAS ISD

Campus Name: JOHN W RUNYON EL

Campus Number: 057905237

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	64%	**44%**	36%	43%	*	-	-	-	*	29%	-	41%	55%	45%	35%
	2023	76%	68%	**59%**	58%	57%	-	-	-	-	*	53%	-	53%	85%	60%	50%
At Meets Grade Level or Above	2024	48%	37%	**18%**	18%	14%	*	-	-	-	*	29%	-	15%	27%	18%	9%
	2023	50%	43%	**29%**	29%	24%	-	-	-	-	*	47%	-	18%	77%	28%	13%
At Masters Grade Level	2024	21%	16%	**6%**	9%	6%	*	-	-	-	*	0%	-	3%	18%	6%	4%
	2023	20%	19%	**10%**	8%	9%	-	-	-	-	*	13%	-	7%	23%	9%	7%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	65%	**46%**	27%	49%	*	-	-	-	*	29%	-	41%	64%	45%	57%
	2023	73%	71%	**50%**	33%	56%	-	-	-	-	*	36%	-	47%	62%	49%	62%
At Meets Grade Level or Above	2024	42%	38%	**26%**	18%	29%	*	-	-	-	*	29%	-	18%	55%	24%	39%
	2023	45%	43%	**29%**	13%	33%	-	-	-	-	*	36%	-	29%	31%	28%	38%
At Masters Grade Level	2024	15%	13%	**6%**	9%	6%	*	-	-	-	*	0%	-	3%	18%	6%	9%
	2023	19%	16%	**7%**	0%	9%	-	-	-	-	*	0%	-	5%	15%	6%	10%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	72%	**57%**	58%	53%	-	-	-	-	*	60%	-	52%	73%	59%	42%
	2023	77%	70%	**52%**	56%	50%	*	*	-	-	*	43%	*	52%	53%	53%	39%
At Meets Grade Level or Above	2024	51%	46%	**29%**	26%	26%	-	-	-	-	*	47%	-	26%	40%	30%	25%
	2023	48%	43%	**28%**	19%	31%	*	*	-	-	*	29%	*	28%	27%	28%	21%
At Masters Grade Level	2024	23%	21%	**11%**	0%	14%	-	-	-	-	*	13%	-	10%	13%	11%	13%
	2023	22%	20%	**13%**	6%	17%	*	*	-	-	*	14%	*	13%	13%	12%	4%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	65%	**47%**	37%	50%	-	-	-	-	*	47%	-	47%	47%	48%	67%
	2023	71%	72%	**66%**	56%	71%	*	*	-	-	*	50%	*	67%	60%	65%	71%
At Meets Grade Level or Above	2024	46%	43%	**29%**	21%	30%	-	-	-	-	*	47%	-	29%	27%	30%	42%
	2023	48%	48%	**41%**	13%	55%	*	*	-	-	*	43%	*	41%	40%	39%	46%
At Masters Grade Level	2024	21%	18%	**9%**	0%	9%	-	-	-	-	*	13%	-	10%	7%	9%	8%
	2023	22%	20%	**16%**	0%	24%	*	*	-	-	*	36%	*	17%	13%	16%	14%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	76%	**59%**	61%	58%	*	-	-	-	*	54%	*	64%	38%	56%	54%
	2023	81%	76%	**60%**	60%	60%	-	-	-	-	-	38%	*	57%	69%	61%	50%
At Meets Grade Level or Above	2024	55%	50%	**26%**	11%	34%	*	-	-	-	*	38%	*	27%	23%	24%	19%
	2023	57%	52%	**38%**	33%	40%	-	-	-	-	-	25%	*	35%	46%	39%	23%
At Masters Grade Level	2024	29%	25%	**19%**	0%	29%	*	-	-	-	*	31%	*	22%	8%	19%	12%
	2023	28%	26%	**16%**	7%	20%	-	-	-	-	-	0%	*	16%	15%	15%	8%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	75%	**59%**	39%	71%	*	-	-	-	*	54%	*	62%	46%	59%	69%
	2023	80%	81%	**78%**	47%	91%	-	-	-	-	-	50%	*	78%	77%	78%	92%
At Meets Grade Level or Above	2024	50%	47%	**31%**	0%	47%	*	-	-	-	*	38%	*	36%	15%	31%	38%
	2023	51%	52%	**48%**	13%	63%	-	-	-	-	-	13%	*	59%	15%	48%	65%
At Masters Grade Level	2024	19%	16%	**14%**	0%	21%	*	-	-	-	*	31%	*	16%	8%	13%	8%
	2023	21%	20%	**14%**	7%	17%	-	-	-	-	-	13%	*	16%	8%	15%	19%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	46%	**22%**	0%	34%	*	-	-	-	*	38%	*	27%	8%	22%	19%
	2023	65%	60%	**40%**	20%	49%	-	-	-	-	-	50%	*	41%	38%	41%	35%
At Meets Grade Level or Above	2024	28%	19%	**10%**	0%	16%	*	-	-	-	*	31%	*	11%	8%	9%	0%
	2023	36%	30%	**14%**	7%	17%	-	-	-	-	-	13%	*	16%	8%	13%	15%
At Masters Grade Level	2024	11%	7%	**7%**	0%	11%	*	-	-	-	*	31%	*	9%	0%	6%	0%
	2023	16%	12%	**6%**	0%	9%	-	-	-	-	-	0%	*	8%	0%	4%	8%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	70%	**48%**	38%	51%	57%	-	-	-	62%	47%	67%	48%	47%	48%	49%
	2023	76%	72%	**58%**	47%	61%	*	*	-	-	100%	46%	57%	56%	63%	58%	57%
At Meets Grade Level or Above	2024	48%	42%	**24%**	13%	28%	29%	-	-	-	46%	39%	56%	24%	27%	24%	24%
	2023	49%	44%	**32%**	18%	37%	*	*	-	-	88%	32%	29%	31%	35%	32%	32%
At Masters Grade Level	2024	20%	16%	**10%**	2%	14%	0%	-	-	-	23%	19%	33%	11%	10%	10%	8%
	2023	20%	16%	**12%**	4%	15%	*	*	-	-	25%	12%	29%	11%	13%	11%	10%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	69%	**54%**	54%	52%	*	-	-	-	83%	51%	*	53%	56%	54%	44%
	2023	77%	70%	**57%**	58%	55%	*	*	-	-	*	46%	*	54%	68%	58%	46%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	54%	46%	**25%**	19%	25%	*	-	-	-	50%	40%	*	23%	31%	25%	18%
	2023	53%	45%	**31%**	27%	31%	*	*	-	-	*	35%	*	26%	49%	31%	19%
At Masters Grade Level	2024	22%	18%	**12%**	2%	16%	*	-	-	-	17%	17%	*	12%	13%	12%	10%
	2023	20%	17%	**13%**	7%	15%	*	*	-	-	*	11%	*	11%	17%	12%	6%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	**51%**	35%	56%	*	-	-	-	50%	46%	*	50%	51%	51%	64%
	2023	75%	74%	**63%**	44%	71%	*	*	-	-	*	44%	*	62%	66%	62%	75%
At Meets Grade Level or Above	2024	43%	40%	**29%**	13%	35%	*	-	-	-	50%	40%	*	28%	31%	29%	40%
	2023	45%	43%	**38%**	13%	49%	*	*	-	-	*	33%	*	41%	29%	37%	49%
At Masters Grade Level	2024	17%	15%	**10%**	2%	12%	*	-	-	-	33%	17%	*	10%	10%	10%	8%
	2023	19%	17%	**12%**	2%	16%	*	*	-	-	*	17%	*	12%	12%	12%	14%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	68%	**22%**	0%	34%	*	-	-	-	*	38%	*	27%	8%	22%	19%
	2023	77%	72%	**40%**	20%	49%	-	-	-	-	-	50%	*	41%	38%	41%	35%
At Meets Grade Level or Above	2024	43%	34%	**10%**	0%	16%	*	-	-	-	*	31%	*	11%	8%	9%	0%
	2023	47%	39%	**14%**	7%	17%	-	-	-	-	-	13%	*	16%	8%	13%	15%
At Masters Grade Level	2024	16%	10%	**7%**	0%	11%	*	-	-	-	*	31%	*	9%	0%	6%	0%
	2023	18%	12%	**6%**	0%	9%	-	-	-	-	-	0%	*	8%	0%	4%	8%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2024	35%	27%	**6%**	9%	6%	*	-	-	-	*	14%	-	5%	9%	6%	9%
	2023	37%	32%	**18%**	13%	16%	-	-	-	-	*	31%	-	16%	31%	17%	14%
Reading and Mathematics Including EOC	2024	35%	27%	**6%**	9%	6%	*	-	-	-	*	14%	-	5%	9%	6%	9%
	2023	37%	32%	**18%**	13%	16%	-	-	-	-	*	31%	-	16%	31%	17%	14%
Reading Including EOC	2024	48%	37%	**18%**	18%	14%	*	-	-	-	*	29%	-	15%	27%	18%	9%
	2023	50%	43%	**29%**	29%	24%	-	-	-	-	*	47%	-	18%	77%	28%	13%
Math Including EOC	2024	42%	38%	**26%**	18%	29%	*	-	-	-	*	29%	-	18%	55%	24%	39%
	2023	45%	43%	**29%**	13%	33%	-	-	-	-	*	36%	-	29%	31%	28%	38%
4th Graders																	
Reading and Mathematics	2024	38%	33%	**20%**	16%	19%	-	-	-	-	*	40%	-	18%	27%	21%	21%
	2023	38%	35%	**25%**	13%	31%	*	*	-	-	*	29%	*	26%	20%	25%	21%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	38%	33%	**20%**	16%	19%	-	-	-	-	*	40%	-	18%	27%	21%	21%
	2023	38%	35%	**25%**	13%	31%	*	*	-	-	*	29%	*	26%	20%	25%	21%
Reading Including EOC	2024	51%	46%	**29%**	26%	26%	-	-	-	-	*	47%	-	26%	40%	30%	25%
	2023	48%	43%	**28%**	19%	31%	*	*	-	-	*	29%	*	28%	27%	28%	21%
Math Including EOC	2024	46%	43%	**29%**	21%	30%	-	-	-	-	*	47%	-	29%	27%	30%	42%
	2023	48%	48%	**41%**	13%	55%	*	*	-	-	*	43%	*	41%	40%	39%	46%
5th Graders																	
Reading and Mathematics	2024	42%	37%	**21%**	0%	32%	*	-	-	-	*	31%	*	22%	15%	20%	15%
	2023	43%	40%	**26%**	13%	31%	-	-	-	-	-	13%	*	30%	15%	26%	23%
Reading and Mathematics Including EOC	2024	42%	37%	**21%**	0%	32%	*	-	-	-	*	31%	*	22%	15%	20%	15%
	2023	43%	40%	**26%**	13%	31%	-	-	-	-	-	13%	*	30%	15%	26%	23%
Reading Including EOC	2024	55%	50%	**26%**	11%	34%	*	-	-	-	*	38%	*	27%	23%	24%	19%
	2023	57%	52%	**38%**	33%	40%	-	-	-	-	-	25%	*	35%	46%	39%	23%
Math Including EOC	2024	51%	47%	**31%**	0%	47%	*	-	-	-	*	38%	*	36%	15%	31%	38%
	2023	51%	52%	**48%**	13%	63%	-	-	-	-	-	13%	*	59%	15%	48%	65%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	31%	**16%**	8%	19%	*	-	-	-	33%	31%	*	16%	18%	16%	15%
	2023	37%	34%	**23%**	13%	26%	*	*	-	-	*	26%	*	23%	22%	22%	20%
Reading and Mathematics Including EOC	2024	38%	33%	**16%**	8%	19%	*	-	-	-	33%	31%	*	16%	18%	16%	15%
	2023	39%	36%	**23%**	13%	26%	*	*	-	-	*	26%	*	23%	22%	22%	20%
Reading Including EOC	2024	54%	47%	**25%**	19%	25%	*	-	-	-	50%	40%	*	23%	31%	25%	18%
	2023	53%	48%	**31%**	27%	31%	*	*	-	-	*	35%	*	26%	49%	31%	19%
Math Including EOC	2024	45%	42%	**29%**	13%	35%	*	-	-	-	50%	40%	*	28%	31%	29%	40%
	2023	47%	47%	**38%**	13%	49%	*	*	-	-	*	33%	*	41%	29%	37%	49%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2024	67%	63%	**46%**	45%	45%	-	-	-	-	*	39%	-	45%	50%	47%	33%
	2023	55%	56%	**48%**	41%	50%	*	*	-	-	*	43%	*	50%	42%	48%	41%
Grade 4 Mathematics	2024	60%	57%	**46%**	34%	50%	-	-	-	-	*	67%	-	47%	42%	47%	54%
	2023	63%	66%	**75%**	72%	78%	*	*	-	-	*	79%	*	75%	73%	73%	75%
Grade 5 ELA/Reading	2024	70%	69%	**59%**	64%	59%	*	-	-	-	*	77%	*	63%	42%	56%	50%
	2023	65%	68%	**60%**	69%	57%	-	-	-	-	-	29%	*	57%	71%	61%	50%
Grade 5 Mathematics	2024	65%	60%	**43%**	33%	47%	*	-	-	-	*	54%	*	46%	35%	43%	42%
	2023	71%	75%	**72%**	58%	77%	-	-	-	-	-	71%	*	74%	67%	73%	81%
All Grades Both Subjects	2024	64%	61%	**48%**	44%	50%	*	-	-	-	50%	59%	67%	50%	42%	48%	45%
	2023	64%	65%	**64%**	59%	65%	*	*	-	-	*	57%	67%	64%	63%	64%	62%
All Grades ELA/Reading	2024	67%	64%	**52%**	54%	52%	*	-	-	-	*	57%	*	54%	46%	51%	42%
	2023	63%	62%	**54%**	53%	53%	*	*	-	-	*	38%	*	53%	56%	54%	45%
All Grades Mathematics	2024	60%	57%	**45%**	34%	49%	*	-	-	-	*	61%	*	46%	38%	45%	48%
	2023	66%	69%	**73%**	66%	77%	*	*	-	-	*	76%	*	74%	70%	73%	78%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2024	38%	33%	**18%**	17%	19%	-	-	-	-	-	17%	-	16%	*	20%	11%
	2023	33%	31%	**29%**	44%	21%	*	*	-	-	-	11%	*	31%	22%	30%	20%
Grade 4 Mathematics	2024	26%	23%	**7%**	9%	6%	-	-	-	-	-	11%	-	4%	20%	8%	14%
	2023	27%	33%	**30%**	42%	20%	*	*	-	-	*	13%	*	29%	33%	31%	25%
Grade 5 ELA/Reading	2024	35%	39%	**31%**	56%	20%	-	-	-	-	-	25%	-	33%	25%	23%	25%
	2023	37%	39%	**28%**	43%	22%	-	-	-	-	-	*	*	25%	40%	27%	24%
Grade 5 Mathematics	2024	41%	38%	**15%**	25%	9%	*	-	-	-	-	29%	*	15%	14%	16%	13%
	2023	48%	52%	**43%**	17%	63%	-	-	-	-	-	40%	*	22%	80%	42%	67%
All Grades Both Subjects	2024	32%	32%	**18%**	26%	14%	*	-	-	-	-	20%	*	17%	22%	16%	18%
	2023	38%	39%	**31%**	38%	26%	*	*	-	-	*	15%	*	28%	39%	31%	27%
All Grades ELA/Reading	2024	30%	29%	**25%**	40%	19%	-	-	-	-	-	21%	-	25%	27%	22%	20%
	2023	35%	34%	**28%**	44%	21%	*	*	-	-	-	8%	*	28%	29%	29%	22%
All Grades Mathematics	2024	35%	35%	**10%**	16%	7%	*	-	-	-	-	19%	*	8%	17%	11%	13%
	2023	40%	46%	**34%**	33%	35%	*	*	-	-	*	23%	*	27%	50%	34%	39%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	70%	**48%**	45%	-	-	35%	47%	-	*	*	-	-	79%	47%	49%	-
	2023	76%	72%	**58%**	58%	-	-	56%	59%	-	*	*	-	-	22%	58%	57%	-
At Meets Grade Level or Above	2024	48%	42%	**24%**	24%	-	-	19%	25%	-	*	*	-	-	29%	24%	24%	-
	2023	49%	44%	**32%**	32%	-	-	32%	33%	-	*	*	-	-	11%	33%	32%	-
At Masters Grade Level	2024	20%	16%	**10%**	8%	-	-	0%	10%	-	*	*	-	-	0%	12%	8%	-
	2023	20%	16%	**12%**	10%	-	-	10%	10%	-	*	*	-	-	0%	13%	10%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	69%	**54%**	40%	-	-	20%	44%	-	*	*	-	-	71%	61%	44%	-
	2023	77%	70%	**57%**	47%	-	-	42%	49%	-	*	*	-	-	*	66%	46%	-
At Meets Grade Level or Above	2024	54%	46%	**25%**	17%	-	-	0%	20%	-	*	*	-	-	29%	30%	18%	-
	2023	53%	45%	**31%**	20%	-	-	13%	24%	-	*	*	-	-	*	41%	19%	-
At Masters Grade Level	2024	22%	18%	**12%**	11%	-	-	0%	13%	-	*	*	-	-	0%	14%	10%	-
	2023	20%	17%	**13%**	6%	-	-	8%	5%	-	*	*	-	-	*	18%	6%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	71%	**51%**	62%	-	-	70%	60%	-	*	*	-	-	86%	41%	64%	-
	2023	75%	74%	**63%**	77%	-	-	79%	76%	-	*	*	-	-	*	53%	75%	-
At Meets Grade Level or Above	2024	43%	40%	**29%**	40%	-	-	50%	38%	-	*	*	-	-	29%	21%	40%	-
	2023	45%	43%	**38%**	50%	-	-	63%	44%	-	*	*	-	-	*	29%	49%	-
At Masters Grade Level	2024	17%	15%	**10%**	9%	-	-	0%	11%	-	*	*	-	-	0%	11%	8%	-
	2023	19%	17%	**12%**	14%	-	-	13%	15%	-	*	*	-	-	*	10%	14%	-
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	68%	**22%**	16%	-	-	0%	21%	-	*	*	-	-	-	25%	19%	-
	2023	77%	72%	**40%**	36%	-	-	36%	36%	-	-	-	-	-	*	46%	35%	-
At Meets Grade Level or Above	2024	43%	34%	**10%**	0%	-	-	0%	0%	-	*	*	-	-	-	19%	0%	-
	2023	47%	39%	**14%**	16%	-	-	9%	21%	-	-	-	-	-	*	13%	15%	-
At Masters Grade Level	2024	16%	10%	**7%**	0%	-	-	0%	0%	-	*	*	-	-	-	13%	0%	-
	2023	18%	12%	**6%**	8%	-	-	9%	7%	-	-	-	-	-	*	4%	8%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	61%	**48%**	47%	-	-	53%	45%	-	*	*	-	-	25%	51%	45%	-
	2023	64%	65%	**64%**	63%	-	-	62%	63%	-	*	*	-	-	*	66%	62%	-
All Grades ELA/Reading	2024	67%	64%	**52%**	42%	-	-	30%	46%	-	*	*	-	-	*	59%	42%	-
	2023	63%	62%	**54%**	46%	-	-	44%	47%	-	*	*	-	-	*	62%	45%	-

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	57%	**45%**	51%	-	-	75%	44%	-	*	*	-	-	*	42%	48%	-
	2023	66%	69%	**73%**	79%	-	-	79%	79%	-	*	*	-	-	*	69%	78%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	32%	**18%**	18%	-	-	18%	19%	-	-	-	-	-	*	19%	18%	-
	2023	38%	39%	**31%**	28%	-	-	22%	31%	-	-	-	-	-	*	35%	27%	-
All Grades ELA/Reading	2024	30%	29%	**25%**	21%	-	-	14%	24%	-	-	-	-	-	*	31%	20%	-
	2023	35%	34%	**28%**	22%	-	-	15%	26%	-	-	-	-	-	*	39%	22%	-
All Grades Mathematics	2024	35%	35%	**10%**	14%	-	-	*	10%	-	-	-	-	-	*	9%	13%	-
	2023	40%	46%	**34%**	41%	-	-	40%	42%	-	-	-	-	-	*	31%	39%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	-	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	88%	**91%**	88%	92%	100%	-	-	-	81%	92%	100%	98%	72%	91%	88%
Not Included in Accountability: Mobile	4%	5%	**6%**	12%	4%	0%	-	-	-	0%	8%	0%	2%	17%	6%	5%
Not Included in Accountability: Other Exclusions	2%	5%	**3%**	0%	4%	0%	-	-	-	19%	0%	0%	0%	11%	2%	7%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	-	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	91%	85%	**91%**	87%	92%	*	-	-	-	86%	92%	*	99%	71%	91%	88%
Not Included in Accountability: Mobile	4%	5%	**6%**	13%	4%	*	-	-	-	0%	8%	*	1%	18%	7%	5%
Not Included in Accountability: Other Exclusions	4%	9%	**3%**	0%	4%	*	-	-	-	14%	0%	*	0%	11%	2%	7%
Not Tested	1%	1%	**0%**	0%	0%	*	-	-	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	0%	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	*	-	-	-	0%	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	-	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	90%	**91%**	87%	92%	*	-	-	-	86%	92%	*	99%	71%	91%	88%
Not Included in Accountability: Mobile	5%	6%	**6%**	13%	4%	*	-	-	-	0%	8%	*	1%	18%	7%	5%
Not Included in Accountability: Other Exclusions	1%	3%	**3%**	0%	4%	*	-	-	-	14%	0%	*	0%	11%	2%	7%
Not Tested	1%	1%	**0%**	0%	0%	*	-	-	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	0%	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	*	-	-	-	0%	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	100%	100%	*	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	91%	**92%**	95%	93%	*	-	-	-	*	93%	*	98%	76%	93%	90%
Not Included in Accountability: Mobile	4%	5%	**5%**	5%	5%	*	-	-	-	*	7%	*	2%	12%	5%	3%
Not Included in Accountability: Other Exclusions	1%	2%	**3%**	0%	2%	*	-	-	-	*	0%	*	0%	12%	2%	7%
Not Tested	1%	2%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**100%**	100%	100%	*	*	-	-	100%	100%	100%	100%	99%	100%	100%
Included in Accountability	93%	89%	**93%**	87%	95%	*	*	-	-	100%	90%	78%	96%	83%	93%	95%
Not Included in Accountability: Mobile	4%	5%	**6%**	13%	4%	*	*	-	-	0%	9%	22%	4%	14%	6%	4%
Not Included in Accountability: Other Exclusions	2%	4%	**1%**	0%	1%	*	*	-	-	0%	1%	0%	0%	2%	1%	1%
Not Tested	1%	2%	**0%**	0%	0%	*	*	-	-	0%	0%	0%	0%	1%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	*	-	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	2%	**0%**	0%	0%	*	*	-	-	0%	0%	0%	0%	1%	0%	0%
Reading																
Assessment Participant	99%	98%	**100%**	100%	100%	*	*	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	92%	86%	**93%**	89%	95%	*	*	-	-	*	90%	*	96%	84%	93%	94%
Not Included in Accountability: Mobile	4%	4%	**6%**	11%	4%	*	*	-	-	*	7%	*	3%	14%	5%	3%
Not Included in Accountability: Other Exclusions	3%	7%	**1%**	0%	2%	*	*	-	-	*	2%	*	1%	2%	1%	2%
Not Tested	1%	2%	**0%**	0%	0%	*	*	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	*	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	2%	**0%**	0%	0%	*	*	-	-	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	**99%**	100%	99%	*	*	-	-	*	100%	*	100%	98%	99%	100%
Included in Accountability	94%	91%	**93%**	89%	95%	*	*	-	-	*	92%	*	97%	84%	94%	95%
Not Included in Accountability: Mobile	5%	5%	**6%**	11%	3%	*	*	-	-	*	8%	*	3%	12%	5%	3%
Not Included in Accountability: Other Exclusions	1%	2%	**1%**	0%	1%	*	*	-	-	*	0%	*	0%	2%	1%	1%
Not Tested	1%	2%	**1%**	0%	1%	*	*	-	-	*	0%	*	0%	2%	1%	0%
Absent	1%	1%	**0%**	0%	0%	*	*	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	1%	**1%**	0%	1%	*	*	-	-	*	0%	*	0%	2%	1%	0%
Science																
Assessment Participant	99%	97%	**100%**	100%	100%	-	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	91%	**89%**	79%	95%	-	-	-	-	-	80%	*	93%	81%	90%	93%
Not Included in Accountability: Mobile	4%	4%	**11%**	21%	5%	-	-	-	-	-	20%	*	8%	19%	10%	7%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	3%	**0%**	0%	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	2%	**0%**	0%	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	92.4%	**93.6%**	90.7%	95.1%	*	-	*	-	92.3%	93.0%	94.0%	95.9%
2021-22	92.2%	91.4%	**92.5%**	89.1%	94.7%	93.5%	*	-	-	*	90.6%	92.2%	95.2%
Chronic Absenteeism													
2022-23	20.3%	23.8%	**23.4%**	38.5%	14.6%	*	-	*	-	14.3%	24.2%	21.5%	10.5%
2021-22	25.7%	27.6%	**24.9%**	37.4%	16.2%	25.0%	*	-	-	*	30.8%	26.2%	15.1%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	4.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	82.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	82.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	14.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	84.6%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	13.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	81.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	79.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

2023-24 Attendance, Graduation, and Dropout Rates (TAPR)

JOHN W RUNYON EL (057905237) - DALLAS ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	88.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	90.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	86.8%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	8,593	377,367
By Ethnicity:				
African American	-	-	1,679	46,822
Hispanic	-	-	6,223	197,333
White	-	-	491	103,009
American Indian	-	-	26	1,181
Asian	-	-	105	19,151
Pacific Islander	-	-	8	574
Two or More Races	-	-	61	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	4	270
Foundation H.S. Program (No Endorsement)	-	-	851	49,278
Foundation H.S. Program (Endorsement)	-	-	138	16,475
Foundation H.S. Program (DLA)	-	-	7,600	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	676	34,589
Economically Disadvantaged Graduates	-	-	6,732	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	3,489	50,229
At-Risk Graduates	-	-	5,502	168,430
CTE Completers	-	-	2,138	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**436**	**100.0%**	**139,096**	**5,517,464**	**436**	**100.0%**	**139,246**	**5,531,236**
Students by Grade								
Pre-Kindergarten	38	8.7%	7.6%	4.5%	38	8.7%	7.6%	4.5%
Pre-Kindergarten: 3-year Old	0	0.0%	2.2%	0.8%	0	0.0%	2.2%	0.8%
Pre-Kindergarten: 4-year Old	38	8.7%	5.4%	3.7%	38	8.7%	5.3%	3.7%
Kindergarten	66	15.1%	7.0%	6.5%	66	15.1%	7.0%	6.5%
Grade 1	70	16.1%	7.3%	7.0%	70	16.1%	7.3%	7.0%
Grade 2	70	16.1%	7.6%	7.3%	70	16.1%	7.6%	7.3%
Grade 3	57	13.1%	7.3%	7.2%	57	13.1%	7.3%	7.2%
Grade 4	71	16.3%	7.1%	7.2%	71	16.3%	7.1%	7.2%
Grade 5	64	14.7%	7.0%	7.2%	64	14.7%	7.0%	7.2%
Ethnic Distribution								
African American	138	31.7%	19.8%	12.8%	138	31.7%	19.8%	12.8%
Hispanic	281	64.4%	71.0%	53.2%	281	64.4%	71.0%	53.2%
White	8	1.8%	6.0%	25.0%	8	1.8%	6.0%	25.0%
American Indian	1	0.2%	0.5%	0.3%	1	0.2%	0.5%	0.3%
Asian	0	0.0%	1.3%	5.4%	0	0.0%	1.3%	5.4%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	8	1.8%	1.4%	3.1%	8	1.8%	1.4%	3.1%
Sex								
Female	198	45.4%	49.1%	48.9%	198	45.4%	49.1%	48.8%
Male	238	54.6%	50.9%	51.1%	238	54.6%	50.9%	51.2%
Other Student Cohorts								
Economically Disadvantaged	415	95.2%	87.2%	62.3%	415	95.2%	87.2%	62.2%
Non-Educationally Disadvantaged	21	4.8%	12.8%	37.7%	21	4.8%	12.8%	37.8%
Section 504 Students	12	2.8%	4.7%	7.2%	12	2.8%	4.7%	7.2%
EB Students/EL	190	43.6%	50.5%	24.4%	190	43.6%	50.5%	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%	1.9%	1.9%				
Students w/ Dyslexia	22	5.0%	5.5%	6.0%	22	5.0%	5.5%	6.0%
Foster Care	5	1.1%	0.3%	0.2%	5	1.1%	0.3%	0.2%
Homeless	16	3.7%	2.1%	1.4%	16	3.7%	2.1%	1.4%
Immigrant	23	5.3%	7.0%	2.9%	23	5.3%	7.0%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	436	100.0%	96.7%	65.7%	436	100.0%	96.7%	65.7%
Military Connected	3	0.7%	0.7%	3.9%	3	0.7%	0.7%	3.9%
At-Risk	348	79.8%	73.6%	53.2%	348	79.8%	73.6%	53.2%
Students by Instructional Program								

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Bilingual/ESL Education	186	42.7%	48.7%	24.5%	186	42.7%	48.7%	24.4%
Career and Technical Education	0	0.0%	22.8%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	69.0%	73.3%	-	-	-	-
Gifted and Talented Education	81	18.6%	18.4%	8.5%	81	18.6%	18.4%	8.5%
Special Education	70	16.1%	11.9%	13.9%	70	16.1%	11.9%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**70**							
Students with Intellectual Disabilities	21	30.0%	41.8%	45.7%				
Students with Physical Disabilities	**	**	15.5%	18.9%				
Students with Autism	33	47.1%	28.1%	16.2%				
Students with Behavioral Disabilities	*	*	13.8%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.9%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**91**	**23.4%**	**22.3%**	**16.1%**				
African American	49	12.6%	7.9%	3.4%				
Hispanic	38	9.8%	12.7%	8.5%				
White	1	0.3%	0.9%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	1	0.3%	0.2%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	2	0.5%	0.5%	0.5%				
Special Ed Students who are Mobile	13	19.4%	23.1%	17.6%				
Count and Percent of EB Students/EL who are Mobile	18	11.7%	17.4%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	74	21.1%	22.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**86**	**22.7%**	**22.3%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	0.0%	1.0%	1.3%	0.0%	1.8%	3.9%
Grade 1	1.6%	2.3%	2.1%	0.0%	2.4%	3.3%
Grade 2	0.0%	2.3%	1.3%	0.0%	2.7%	1.6%
Grade 3	0.0%	1.1%	0.7%	0.0%	1.0%	0.7%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	0.0%	0.8%	0.4%	5.9%	0.5%	0.5%
Grade 5	0.0%	0.5%	0.2%	0.0%	0.3%	0.3%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	14.2	17.4	18.4
Grade 1	15.8	16.9	18.8
Grade 2	18.4	18.0	19.1
Grade 3	17.0	16.7	19.4
Grade 4	15.4	16.6	19.4
Grade 5	13.9	16.9	20.9

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**48.9**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	40.0	81.8%	64.3%	63.9%
Teachers	33.0	67.5%	47.8%	48.3%
Professional Support	4.0	8.2%	11.5%	11.1%
Campus Administration (School Leadership)	3.0	6.1%	3.7%	3.3%
Educational Aides	8.9	18.2%	10.4%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	99.0	4,187.0
Part-time Librarians	0.0	n/a	4.0	651.0
Full-time Counselors	0.0	n/a	436.0	13,870.0
Part-time Counselors	0.0	n/a	4.0	1,172.0
Total Minority Staff	**44.9**	**91.8%**	**83.1%**	**54.4%**
Teachers by Ethnicity				
African American	18.0	54.5%	37.6%	12.6%
Hispanic	12.0	36.4%	35.0%	30.1%
White	3.0	9.1%	21.8%	53.4%
American Indian	0.0	0.0%	0.5%	0.3%
Asian	0.0	0.0%	3.5%	2.1%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	1.4%	1.3%
Teachers by Sex				
Males	11.0	33.3%	31.1%	24.5%
Females	22.0	66.7%	68.9%	75.5%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	3.1%	2.5%
Bachelors	26.0	78.8%	70.7%	71.7%
Masters	7.0	21.2%	24.8%	24.9%
Doctorate	0.0	0.0%	1.4%	0.8%
Teachers by Years of Experience				
Beginning Teachers	6.0	18.2%	8.9%	8.7%
1-5 Years Experience	8.0	24.2%	31.9%	27.4%
6-10 Years Experience	6.0	18.2%	23.1%	20.2%
11-20 Years Experience	7.0	21.2%	22.6%	27.1%
21-30 Years Experience	5.0	15.2%	10.3%	13.7%
Over 30 Years Experience	1.0	3.0%	3.2%	3.0%
Number of Students per Teacher	13.2	n/a	13.6	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	17.0	6.0	6.0
Average Years Experience of Principals with District	17.0	5.8	5.1
Average Years Experience of Assistant Principals	1.0	5.4	5.1
Average Years Experience of Assistant Principals with District	1.0	4.9	4.3
Average Years Experience of Teachers	10.1	9.9	11.1
Average Years Experience of Teachers with District	8.8	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$61,000	$60,399	$54,272
1-5 Years Experience	$61,870	$64,247	$58,185
6-10 Years Experience	$68,068	$70,325	$61,494
11-20 Years Experience	$72,735	$73,136	$65,219
21-30 Years Experience	$72,583	$74,317	$69,723
Over 30 Years Experience	$75,437	$74,907	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$67,178	$68,699	$62,474
Professional Support	$74,344	$81,873	$73,783
Campus Administration (School Leadership)	$93,133	$95,444	$86,738
Instructional Staff Percent	n/a	61.6%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	3.9%	6.0%
Career and Technical Education	0.0	0.0%	3.7%	5.5%
Compensatory Education	2.0	6.1%	5.9%	3.1%
Gifted and Talented Education	0.0	0.0%	3.5%	1.6%
Regular Education	30.0	90.9%	68.1%	69.8%
Special Education	1.0	3.0%	8.4%	10.3%
Other	0.0	0.0%	6.6%	3.7%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: DALLAS ISD

Campus Name: ARTURO SALAZAR EL

Campus Number: 057905239

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	64%	**67%**	-	67%	*	-	-	-	-	17%	-	68%	*	67%	64%
	2023	76%	68%	**59%**	-	59%	-	-	-	-	-	38%	*	58%	*	52%	54%
At Meets Grade Level or Above	2024	48%	37%	**41%**	-	42%	*	-	-	-	-	17%	-	41%	*	41%	32%
	2023	50%	43%	**41%**	-	41%	-	-	-	-	-	25%	*	40%	*	36%	34%
At Masters Grade Level	2024	21%	16%	**10%**	-	10%	*	-	-	-	-	0%	-	8%	*	10%	11%
	2023	20%	19%	**16%**	-	16%	-	-	-	-	-	6%	*	18%	*	16%	14%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	65%	**56%**	-	55%	*	-	-	-	-	33%	-	56%	*	56%	68%
	2023	73%	71%	**70%**	-	70%	-	-	-	-	-	44%	*	68%	*	68%	69%
At Meets Grade Level or Above	2024	42%	38%	**39%**	-	38%	*	-	-	-	-	17%	-	39%	*	39%	50%
	2023	45%	43%	**43%**	-	43%	-	-	-	-	-	31%	*	42%	*	42%	43%
At Masters Grade Level	2024	15%	13%	**8%**	-	8%	*	-	-	-	-	0%	-	8%	*	8%	14%
	2023	19%	16%	**18%**	-	18%	-	-	-	-	-	13%	*	19%	*	14%	11%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	72%	**72%**	-	72%	-	-	-	-	-	42%	*	72%	*	70%	68%
	2023	77%	70%	**72%**	-	73%	*	-	-	-	-	17%	*	69%	88%	71%	64%
At Meets Grade Level or Above	2024	51%	46%	**44%**	-	44%	-	-	-	-	-	16%	*	44%	*	40%	38%
	2023	48%	43%	**44%**	-	45%	*	-	-	-	-	0%	*	40%	63%	42%	39%
At Masters Grade Level	2024	23%	21%	**26%**	-	26%	-	-	-	-	-	11%	*	28%	*	26%	26%
	2023	22%	20%	**18%**	-	18%	*	-	-	-	-	0%	*	17%	25%	16%	14%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	65%	**63%**	-	63%	-	-	-	-	-	42%	*	65%	*	60%	59%
	2023	71%	72%	**64%**	-	65%	*	-	-	-	-	17%	*	64%	63%	62%	75%
At Meets Grade Level or Above	2024	46%	43%	**49%**	-	49%	-	-	-	-	-	26%	*	50%	*	47%	47%
	2023	48%	48%	**34%**	-	35%	*	-	-	-	-	0%	*	36%	25%	33%	36%
At Masters Grade Level	2024	21%	18%	**23%**	-	23%	-	-	-	-	-	5%	*	24%	*	23%	21%
	2023	22%	20%	**16%**	-	16%	*	-	-	-	-	0%	*	17%	13%	16%	25%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	76%	**73%**	-	73%	-	-	-	-	-	10%	*	70%	83%	73%	73%
	2023	81%	76%	**73%**	-	73%	-	-	-	-	-	18%	-	77%	33%	71%	69%
At Meets Grade Level or Above	2024	55%	50%	**41%**	-	41%	-	-	-	-	-	0%	*	34%	67%	41%	33%
	2023	57%	52%	**53%**	-	53%	-	-	-	-	-	0%	-	58%	0%	48%	49%
At Masters Grade Level	2024	29%	25%	**21%**	-	21%	-	-	-	-	-	0%	*	16%	42%	21%	15%
	2023	28%	26%	**25%**	-	25%	-	-	-	-	-	0%	-	28%	0%	23%	20%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	75%	**73%**	-	73%	-	-	-	-	-	20%	*	70%	83%	73%	76%
	2023	80%	81%	**71%**	-	71%	-	-	-	-	-	27%	-	74%	50%	71%	71%
At Meets Grade Level or Above	2024	50%	47%	**38%**	-	38%	-	-	-	-	-	0%	*	36%	42%	38%	33%
	2023	51%	52%	**54%**	-	54%	-	-	-	-	-	9%	-	60%	0%	54%	54%
At Masters Grade Level	2024	19%	16%	**14%**	-	14%	-	-	-	-	-	0%	*	11%	25%	14%	18%
	2023	21%	20%	**19%**	-	19%	-	-	-	-	-	0%	-	21%	0%	19%	26%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	46%	**30%**	-	30%	-	-	-	-	-	0%	*	25%	50%	30%	21%
	2023	65%	60%	**51%**	-	51%	-	-	-	-	-	9%	-	57%	0%	50%	43%
At Meets Grade Level or Above	2024	28%	19%	**14%**	-	14%	-	-	-	-	-	0%	*	14%	17%	14%	9%
	2023	36%	30%	**20%**	-	20%	-	-	-	-	-	0%	-	23%	0%	17%	14%
At Masters Grade Level	2024	11%	7%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
	2023	16%	12%	**7%**	-	7%	-	-	-	-	-	0%	-	8%	0%	6%	3%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	70%	**62%**	-	62%	*	-	-	-	-	27%	100%	61%	67%	61%	61%
	2023	76%	72%	**66%**	-	66%	*	-	-	-	-	27%	100%	67%	57%	64%	63%
At Meets Grade Level or Above	2024	48%	42%	**38%**	-	38%	*	-	-	-	-	13%	100%	38%	41%	37%	35%
	2023	49%	44%	**41%**	-	42%	*	-	-	-	-	13%	100%	43%	26%	39%	39%
At Masters Grade Level	2024	20%	16%	**15%**	-	15%	*	-	-	-	-	3%	50%	14%	20%	14%	15%
	2023	20%	16%	**17%**	-	17%	*	-	-	-	-	4%	67%	18%	7%	16%	16%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	69%	**71%**	-	71%	*	-	-	-	-	27%	*	70%	76%	70%	68%
	2023	77%	70%	**68%**	-	68%	*	-	-	-	-	27%	*	68%	67%	65%	62%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	54%	46%	**42%**	-	42%	*	-	-	-	-	12%	*	40%	59%	41%	35%
	2023	53%	45%	**46%**	-	46%	*	-	-	-	-	12%	*	47%	39%	42%	41%
At Masters Grade Level	2024	22%	18%	**19%**	-	19%	*	-	-	-	-	5%	*	17%	35%	19%	18%
	2023	20%	17%	**20%**	-	20%	*	-	-	-	-	3%	*	21%	11%	18%	16%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	**64%**	-	64%	*	-	-	-	-	34%	*	63%	71%	63%	67%
	2023	75%	74%	**69%**	-	69%	*	-	-	-	-	33%	*	69%	67%	67%	71%
At Meets Grade Level or Above	2024	43%	40%	**42%**	-	42%	*	-	-	-	-	17%	*	42%	41%	41%	43%
	2023	45%	43%	**44%**	-	44%	*	-	-	-	-	18%	*	47%	22%	44%	45%
At Masters Grade Level	2024	17%	15%	**15%**	-	15%	*	-	-	-	-	2%	*	15%	18%	15%	18%
	2023	19%	17%	**18%**	-	18%	*	-	-	-	-	6%	*	19%	6%	16%	20%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	68%	**30%**	-	30%	-	-	-	-	-	0%	*	25%	50%	30%	21%
	2023	77%	72%	**51%**	-	51%	-	-	-	-	-	9%	-	57%	0%	50%	43%
At Meets Grade Level or Above	2024	43%	34%	**14%**	-	14%	-	-	-	-	-	0%	*	14%	17%	14%	9%
	2023	47%	39%	**20%**	-	20%	-	-	-	-	-	0%	-	23%	0%	17%	14%
At Masters Grade Level	2024	16%	10%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
	2023	18%	12%	**7%**	-	7%	-	-	-	-	-	0%	-	8%	0%	6%	3%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2024	35%	27%	**28%**	-	28%	*	-	-	-	-	8%	-	27%	*	28%	29%
	2023	37%	32%	**30%**	-	30%	-	-	-	-	-	19%	*	30%	*	28%	31%
Reading and Mathematics Including EOC	2024	35%	27%	**28%**	-	28%	*	-	-	-	-	8%	-	27%	*	28%	29%
	2023	37%	32%	**30%**	-	30%	-	-	-	-	-	19%	*	30%	*	28%	31%
Reading Including EOC	2024	48%	37%	**41%**	-	42%	*	-	-	-	-	17%	-	41%	*	41%	32%
	2023	50%	43%	**41%**	-	41%	-	-	-	-	-	25%	*	40%	*	36%	34%
Math Including EOC	2024	42%	38%	**39%**	-	38%	*	-	-	-	-	17%	-	39%	*	39%	50%
	2023	45%	43%	**43%**	-	43%	-	-	-	-	-	31%	*	42%	*	42%	43%
4th Graders																	
Reading and Mathematics	2024	38%	33%	**35%**	-	35%	-	-	-	-	-	11%	*	35%	*	32%	32%
	2023	38%	35%	**30%**	-	31%	*	-	-	-	-	0%	*	31%	25%	29%	29%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	38%	33%	**35%**	-	35%	-	-	-	-	-	11%	*	35%	*	32%	32%
	2023	38%	35%	**30%**	-	31%	*	-	-	-	-	0%	*	31%	25%	29%	29%
Reading Including EOC	2024	51%	46%	**44%**	-	44%	-	-	-	-	-	16%	*	44%	*	40%	38%
	2023	48%	43%	**44%**	-	45%	*	-	-	-	-	0%	*	40%	63%	42%	39%
Math Including EOC	2024	46%	43%	**49%**	-	49%	-	-	-	-	-	26%	*	50%	*	47%	47%
	2023	48%	48%	**34%**	-	35%	*	-	-	-	-	0%	*	36%	25%	33%	36%
5th Graders																	
Reading and Mathematics	2024	42%	37%	**30%**	-	30%	-	-	-	-	-	0%	*	27%	42%	30%	24%
	2023	43%	40%	**46%**	-	46%	-	-	-	-	-	0%	-	51%	0%	44%	43%
Reading and Mathematics Including EOC	2024	42%	37%	**30%**	-	30%	-	-	-	-	-	0%	*	27%	42%	30%	24%
	2023	43%	40%	**46%**	-	46%	-	-	-	-	-	0%	-	51%	0%	44%	43%
Reading Including EOC	2024	55%	50%	**41%**	-	41%	-	-	-	-	-	0%	*	34%	67%	41%	33%
	2023	57%	52%	**53%**	-	53%	-	-	-	-	-	0%	-	58%	0%	48%	49%
Math Including EOC	2024	51%	47%	**38%**	-	38%	-	-	-	-	-	0%	*	36%	42%	38%	33%
	2023	51%	52%	**54%**	-	54%	-	-	-	-	-	9%	-	60%	0%	54%	54%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	31%	**31%**	-	31%	*	-	-	-	-	7%	*	30%	41%	30%	28%
	2023	37%	34%	**35%**	-	36%	*	-	-	-	-	9%	*	38%	17%	34%	35%
Reading and Mathematics Including EOC	2024	38%	33%	**31%**	-	31%	*	-	-	-	-	7%	*	30%	41%	30%	28%
	2023	39%	36%	**35%**	-	36%	*	-	-	-	-	9%	*	38%	17%	34%	35%
Reading Including EOC	2024	54%	47%	**42%**	-	42%	*	-	-	-	-	12%	*	40%	59%	41%	35%
	2023	53%	48%	**46%**	-	46%	*	-	-	-	-	12%	*	47%	39%	42%	41%
Math Including EOC	2024	45%	42%	**42%**	-	42%	*	-	-	-	-	17%	*	42%	41%	41%	43%
	2023	47%	47%	**44%**	-	44%	*	-	-	-	-	18%	*	47%	22%	44%	45%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2024	67%	63%	**73%**	-	73%	-	-	-	-	-	63%	*	72%	*	71%	74%
	2023	55%	56%	**59%**	-	59%	-	-	-	-	-	*	*	58%	63%	56%	46%
Grade 4 Mathematics	2024	60%	57%	**63%**	-	63%	-	-	-	-	-	45%	*	64%	*	63%	57%
	2023	63%	66%	**49%**	-	49%	-	-	-	-	-	*	*	47%	56%	48%	56%
Grade 5 ELA/Reading	2024	70%	69%	**66%**	-	66%	-	-	-	-	-	28%	*	65%	68%	66%	64%
	2023	65%	68%	**59%**	-	59%	-	-	-	-	-	41%	-	64%	17%	56%	54%
Grade 5 Mathematics	2024	65%	60%	**69%**	-	69%	-	-	-	-	-	33%	*	69%	68%	69%	64%
	2023	71%	75%	**67%**	-	67%	-	-	-	-	-	59%	-	68%	58%	69%	69%
All Grades Both Subjects	2024	64%	61%	**68%**	-	68%	-	-	-	-	-	46%	100%	67%	70%	67%	65%
	2023	64%	65%	**59%**	-	59%	-	-	-	-	-	45%	*	60%	50%	58%	57%
All Grades ELA/Reading	2024	67%	64%	**70%**	-	70%	-	-	-	-	-	52%	*	69%	75%	68%	69%
	2023	63%	62%	**59%**	-	59%	-	-	-	-	-	43%	*	62%	43%	56%	51%
All Grades Mathematics	2024	60%	57%	**66%**	-	66%	-	-	-	-	-	41%	*	66%	64%	66%	61%
	2023	66%	69%	**59%**	-	59%	-	-	-	-	-	47%	*	59%	57%	60%	63%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2024	38%	33%	**35%**	-	35%	-	-	-	-	-	21%	-	33%	*	35%	35%
	2023	33%	31%	**47%**	-	47%	-	-	-	-	-	*	-	50%	*	46%	40%
Grade 4 Mathematics	2024	26%	23%	**17%**	-	17%	-	-	-	-	-	18%	-	19%	*	17%	8%
	2023	27%	33%	**18%**	-	18%	-	-	-	-	-	*	-	20%	*	20%	33%
Grade 5 ELA/Reading	2024	35%	39%	**33%**	-	33%	-	-	-	-	-	0%	-	38%	*	33%	43%
	2023	37%	39%	**36%**	-	36%	-	-	-	-	-	22%	-	36%	*	38%	36%
Grade 5 Mathematics	2024	41%	38%	**38%**	-	38%	-	-	-	-	-	0%	-	35%	*	38%	36%
	2023	48%	52%	**20%**	-	20%	-	-	-	-	-	11%	-	24%	*	21%	10%
All Grades Both Subjects	2024	32%	32%	**31%**	-	31%	-	-	-	-	-	13%	-	31%	30%	31%	31%
	2023	38%	39%	**30%**	-	30%	-	-	-	-	-	16%	-	33%	13%	31%	30%
All Grades ELA/Reading	2024	30%	29%	**34%**	-	34%	-	-	-	-	-	14%	-	35%	*	34%	39%
	2023	35%	34%	**41%**	-	41%	-	-	-	-	-	23%	-	44%	*	42%	38%
All Grades Mathematics	2024	35%	35%	**28%**	-	28%	-	-	-	-	-	11%	-	27%	33%	28%	21%
	2023	40%	46%	**19%**	-	19%	-	-	-	-	-	8%	-	22%	*	21%	19%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	70%	**62%**	63%	-	-	14%	65%	-	-	-	-	-	42%	64%	60%	83%
	2023	76%	72%	**66%**	65%	-	-	-	65%	-	-	-	-	-	52%	69%	63%	-
At Meets Grade Level or Above	2024	48%	42%	**38%**	35%	-	-	0%	37%	-	-	-	-	-	17%	43%	33%	83%
	2023	49%	44%	**41%**	39%	-	-	-	39%	-	-	-	-	-	33%	45%	39%	-
At Masters Grade Level	2024	20%	16%	**15%**	15%	-	-	0%	16%	-	-	-	-	-	8%	14%	14%	50%
	2023	20%	16%	**17%**	17%	-	-	-	17%	-	-	-	-	-	7%	18%	16%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	69%	**71%**	70%	-	-	*	72%	-	-	-	-	-	55%	73%	68%	*
	2023	77%	70%	**68%**	63%	-	-	-	63%	-	-	-	-	-	55%	75%	62%	-
At Meets Grade Level or Above	2024	54%	46%	**42%**	36%	-	-	*	37%	-	-	-	-	-	18%	51%	34%	*
	2023	53%	45%	**46%**	41%	-	-	-	41%	-	-	-	-	-	36%	53%	41%	-
At Masters Grade Level	2024	22%	18%	**19%**	17%	-	-	*	18%	-	-	-	-	-	9%	20%	16%	*
	2023	20%	17%	**20%**	18%	-	-	-	18%	-	-	-	-	-	0%	25%	16%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	71%	**64%**	70%	-	-	*	73%	-	-	-	-	-	36%	59%	66%	*
	2023	75%	74%	**69%**	72%	-	-	-	72%	-	-	-	-	-	64%	65%	71%	-
At Meets Grade Level or Above	2024	43%	40%	**42%**	44%	-	-	*	46%	-	-	-	-	-	18%	41%	41%	*
	2023	45%	43%	**44%**	46%	-	-	-	46%	-	-	-	-	-	36%	43%	45%	-
At Masters Grade Level	2024	17%	15%	**15%**	19%	-	-	*	19%	-	-	-	-	-	9%	11%	17%	*
	2023	19%	17%	**18%**	22%	-	-	-	22%	-	-	-	-	-	9%	14%	20%	-
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	68%	**30%**	23%	-	-	*	23%	-	-	-	-	-	*	43%	21%	-
	2023	77%	72%	**51%**	47%	-	-	-	47%	-	-	-	-	-	20%	63%	43%	-
At Meets Grade Level or Above	2024	43%	34%	**14%**	10%	-	-	*	10%	-	-	-	-	-	*	22%	9%	-
	2023	47%	39%	**20%**	13%	-	-	-	13%	-	-	-	-	-	20%	29%	14%	-
At Masters Grade Level	2024	16%	10%	**0%**	0%	-	-	*	0%	-	-	-	-	-	*	0%	0%	-
	2023	18%	12%	**7%**	0%	-	-	-	0%	-	-	-	-	-	20%	13%	3%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	61%	**68%**	65%	-	-	*	66%	-	-	-	-	-	61%	72%	65%	-
	2023	64%	65%	**59%**	57%	-	-	-	57%	-	-	-	-	-	55%	62%	57%	-
All Grades ELA/Reading	2024	67%	64%	**70%**	69%	-	-	*	69%	-	-	-	-	-	71%	70%	69%	-
	2023	63%	62%	**59%**	53%	-	-	-	53%	-	-	-	-	-	30%	70%	51%	-

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	57%	**66%**	62%	-	-	*	63%	-	-	-	-	-	50%	74%	61%	-
	2023	66%	69%	**59%**	62%	-	-	-	62%	-	-	-	-	-	80%	53%	63%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	32%	**31%**	33%	-	-	*	33%	-	-	-	-	-	17%	32%	31%	-
	2023	38%	39%	**30%**	34%	-	-	-	34%	-	-	-	-	-	13%	30%	30%	-
All Grades ELA/Reading	2024	30%	29%	**34%**	39%	-	-	*	38%	-	-	-	-	-	*	20%	39%	-
	2023	35%	34%	**41%**	47%	-	-	-	47%	-	-	-	-	-	*	50%	38%	-
All Grades Mathematics	2024	35%	35%	**28%**	24%	-	-	*	26%	-	-	-	-	-	*	40%	21%	-
	2023	40%	46%	**19%**	17%	-	-	-	17%	-	-	-	-	-	*	20%	19%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	-	100%	*	-	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	88%	**97%**	-	97%	*	-	-	-	-	98%	100%	97%	92%	97%	98%
Not Included in Accountability: Mobile	4%	5%	**2%**	-	2%	*	-	-	-	-	0%	0%	2%	4%	2%	1%
Not Included in Accountability: Other Exclusions	2%	5%	**1%**	-	1%	*	-	-	-	-	2%	0%	1%	4%	1%	1%
Not Tested	1%	1%	**0%**	-	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	-	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	1%	**0%**	-	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	-	100%	*	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	91%	85%	**97%**	-	97%	*	-	-	-	-	98%	*	98%	89%	97%	98%
Not Included in Accountability: Mobile	4%	5%	**2%**	-	2%	*	-	-	-	-	0%	*	2%	5%	2%	1%
Not Included in Accountability: Other Exclusions	4%	9%	**1%**	-	1%	*	-	-	-	-	2%	*	1%	5%	1%	1%
Not Tested	1%	1%	**0%**	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	-	100%	*	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	90%	**97%**	-	97%	*	-	-	-	-	98%	*	98%	89%	97%	98%
Not Included in Accountability: Mobile	5%	6%	**2%**	-	2%	*	-	-	-	-	0%	*	2%	5%	2%	1%
Not Included in Accountability: Other Exclusions	1%	3%	**1%**	-	1%	*	-	-	-	-	2%	*	1%	5%	1%	1%
Not Tested	1%	1%	**0%**	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	-	100%	-	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	91%	**97%**	-	97%	-	-	-	-	-	100%	*	96%	100%	98%	100%
Not Included in Accountability: Mobile	4%	5%	**3%**	-	3%	-	-	-	-	-	0%	*	4%	0%	2%	0%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	2%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**100%**	-	100%	*	-	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	89%	**96%**	-	96%	*	-	-	-	-	96%	100%	99%	79%	96%	96%
Not Included in Accountability: Mobile	4%	5%	**2%**	-	2%	*	-	-	-	-	0%	0%	1%	6%	1%	2%
Not Included in Accountability: Other Exclusions	2%	4%	**2%**	-	2%	*	-	-	-	-	4%	0%	0%	15%	2%	2%
Not Tested	1%	2%	**0%**	-	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	-	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	2%	**0%**	-	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	98%	**100%**	-	100%	*	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	92%	86%	**97%**	-	97%	*	-	-	-	-	97%	*	99%	82%	97%	96%
Not Included in Accountability: Mobile	4%	4%	**2%**	-	2%	*	-	-	-	-	0%	*	1%	5%	1%	2%
Not Included in Accountability: Other Exclusions	3%	7%	**2%**	-	2%	*	-	-	-	-	3%	*	0%	14%	2%	2%
Not Tested	1%	2%	**0%**	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	2%	**0%**	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	**100%**	-	100%	*	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	91%	**97%**	-	97%	*	-	-	-	-	97%	*	99%	82%	97%	96%
Not Included in Accountability: Mobile	5%	5%	**2%**	-	2%	*	-	-	-	-	0%	*	1%	5%	1%	2%
Not Included in Accountability: Other Exclusions	1%	2%	**2%**	-	2%	*	-	-	-	-	3%	*	0%	14%	2%	2%
Not Tested	1%	2%	**0%**	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	97%	**100%**	-	100%	-	-	-	-	-	100%	-	100%	100%	100%	100%
Included in Accountability	93%	91%	**94%**	-	94%	-	-	-	-	-	92%	-	98%	67%	95%	95%
Not Included in Accountability: Mobile	4%	4%	**3%**	-	3%	-	-	-	-	-	0%	-	2%	11%	2%	3%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	**3%**	-	3%	-	-	-	-	-	8%	-	0%	22%	4%	3%
Not Tested	1%	3%	**0%**	-	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	**0%**	-	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
Other	0%	2%	**0%**	-	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	92.4%	**94.4%**	-	94.4%	*	-	-	-	-	94.7%	94.2%	95.4%
2021-22	92.2%	91.4%	**93.8%**	*	93.9%	*	-	-	-	-	92.5%	93.8%	94.6%
Chronic Absenteeism													
2022-23	20.3%	23.8%	**15.1%**	-	14.8%	*	-	-	-	-	8.3%	15.9%	8.9%
2021-22	25.7%	27.6%	**16.2%**	*	16.2%	*	-	-	-	-	29.4%	16.6%	13.6%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	4.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	82.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	82.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	14.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	84.6%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	13.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	81.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	79.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	88.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	90.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	86.8%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	8,593	377,367
By Ethnicity:				
African American	-	-	1,679	46,822
Hispanic	-	-	6,223	197,333
White	-	-	491	103,009
American Indian	-	-	26	1,181
Asian	-	-	105	19,151
Pacific Islander	-	-	8	574
Two or More Races	-	-	61	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	4	270
Foundation H.S. Program (No Endorsement)	-	-	851	49,278
Foundation H.S. Program (Endorsement)	-	-	138	16,475
Foundation H.S. Program (DLA)	-	-	7,600	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	676	34,589
Economically Disadvantaged Graduates	-	-	6,732	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	3,489	50,229
At-Risk Graduates	-	-	5,502	168,430
CTE Completers	-	-	2,138	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**398**	**100.0%**	**139,096**	**5,517,464**	**400**	**100.0%**	**139,246**	**5,531,236**
Students by Grade								
Pre-Kindergarten	47	11.8%	7.6%	4.5%	47	11.8%	7.6%	4.5%
Pre-Kindergarten: 3-year Old	0	0.0%	2.2%	0.8%	0	0.0%	2.2%	0.8%
Pre-Kindergarten: 4-year Old	47	11.8%	5.4%	3.7%	47	11.8%	5.3%	3.7%
Kindergarten	53	13.3%	7.0%	6.5%	53	13.3%	7.0%	6.5%
Grade 1	60	15.1%	7.3%	7.0%	60	15.0%	7.3%	7.0%
Grade 2	60	15.1%	7.6%	7.3%	60	15.0%	7.6%	7.3%
Grade 3	62	15.6%	7.3%	7.2%	63	15.8%	7.3%	7.2%
Grade 4	59	14.8%	7.1%	7.2%	60	15.0%	7.1%	7.2%
Grade 5	57	14.3%	7.0%	7.2%	57	14.3%	7.0%	7.2%
Ethnic Distribution								
African American	4	1.0%	19.8%	12.8%	4	1.0%	19.8%	12.8%
Hispanic	387	97.2%	71.0%	53.2%	389	97.3%	71.0%	53.2%
White	7	1.8%	6.0%	25.0%	7	1.8%	6.0%	25.0%
American Indian	0	0.0%	0.5%	0.3%	0	0.0%	0.5%	0.3%
Asian	0	0.0%	1.3%	5.4%	0	0.0%	1.3%	5.4%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	0	0.0%	1.4%	3.1%	0	0.0%	1.4%	3.1%
Sex								
Female	182	45.7%	49.1%	48.9%	182	45.5%	49.1%	48.8%
Male	216	54.3%	50.9%	51.1%	218	54.5%	50.9%	51.2%
Other Student Cohorts								
Economically Disadvantaged	382	96.0%	87.2%	62.3%	384	96.0%	87.2%	62.2%
Non-Educationally Disadvantaged	16	4.0%	12.8%	37.7%	16	4.0%	12.8%	37.8%
Section 504 Students	23	5.8%	4.7%	7.2%	23	5.8%	4.7%	7.2%
EB Students/EL	206	51.8%	50.5%	24.4%	206	51.5%	50.5%	24.3%
Students w/ Disciplinary Placements (2022-23)	2	0.5%	1.9%	1.9%				
Students w/ Dyslexia	36	9.0%	5.5%	6.0%	36	9.0%	5.5%	6.0%
Foster Care	1	0.3%	0.3%	0.2%	1	0.3%	0.3%	0.2%
Homeless	3	0.8%	2.1%	1.4%	3	0.8%	2.1%	1.4%
Immigrant	9	2.3%	7.0%	2.9%	9	2.3%	7.0%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	398	100.0%	96.7%	65.7%	400	100.0%	96.7%	65.7%
Military Connected	1	0.3%	0.7%	3.9%	1	0.3%	0.7%	3.9%
At-Risk	297	74.6%	73.6%	53.2%	299	74.8%	73.6%	53.2%
Students by Instructional Program								

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Bilingual/ESL Education	190	47.7%	48.7%	24.5%	190	47.5%	48.7%	24.4%
Career and Technical Education	0	0.0%	22.8%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	69.0%	73.3%	-	-	-	-
Gifted and Talented Education	93	23.4%	18.4%	8.5%	93	23.3%	18.4%	8.5%
Special Education	58	14.6%	11.9%	13.9%	60	15.0%	11.9%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**58**							
Students with Intellectual Disabilities	23	39.7%	41.8%	45.7%				
Students with Physical Disabilities	**	**	15.5%	18.9%				
Students with Autism	20	34.5%	28.1%	16.2%				
Students with Behavioral Disabilities	*	*	13.8%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.9%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**19**	**6.1%**	**22.3%**	**16.1%**				
African American	0	0.0%	7.9%	3.4%				
Hispanic	19	6.1%	12.7%	8.5%				
White	0	0.0%	0.9%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.2%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.5%	0.5%				
Special Ed Students who are Mobile	1	2.1%	23.1%	17.6%				
Count and Percent of EB Students/EL who are Mobile	7	4.2%	17.4%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	17	6.2%	22.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**53**	**15.3%**	**22.3%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	0.0%	1.0%	1.3%	0.0%	1.8%	3.9%
Grade 1	10.9%	2.3%	2.1%	0.0%	2.4%	3.3%
Grade 2	0.0%	2.3%	1.3%	0.0%	2.7%	1.6%
Grade 3	0.0%	1.1%	0.7%	0.0%	1.0%	0.7%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	0.0%	0.8%	0.4%	0.0%	0.5%	0.5%
Grade 5	0.0%	0.5%	0.2%	0.0%	0.3%	0.3%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	16.0	17.4	18.4
Grade 1	12.1	16.9	18.8
Grade 2	14.0	18.0	19.1
Grade 3	15.5	16.7	19.4
Grade 4	19.3	16.6	19.4
Grade 5	17.6	16.9	20.9

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**50.1**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	36.2	72.4%	64.3%	63.9%
Teachers	32.3	64.4%	47.8%	48.3%
Professional Support	2.0	4.0%	11.5%	11.1%
Campus Administration (School Leadership)	2.0	4.0%	3.7%	3.3%
Educational Aides	13.9	27.6%	10.4%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	99.0	4,187.0
Part-time Librarians	0.0	n/a	4.0	651.0
Full-time Counselors	1.0	n/a	436.0	13,870.0
Part-time Counselors	0.0	n/a	4.0	1,172.0
Total Minority Staff	**45.9**	**91.5%**	**83.1%**	**54.4%**
Teachers by Ethnicity				
African American	3.0	9.3%	37.6%	12.6%
Hispanic	24.0	74.4%	35.0%	30.1%
White	3.0	9.3%	21.8%	53.4%
American Indian	0.0	0.0%	0.5%	0.3%
Asian	1.0	3.1%	3.5%	2.1%
Pacific Islander	1.0	3.1%	0.2%	0.1%
Two or More Races	0.3	0.8%	1.4%	1.3%
Teachers by Sex				
Males	5.0	15.5%	31.1%	24.5%
Females	27.3	84.5%	68.9%	75.5%
Teachers by Highest Degree Held				
No Degree	2.0	6.2%	3.1%	2.5%
Bachelors	23.0	71.3%	70.7%	71.7%
Masters	7.3	22.5%	24.8%	24.9%
Doctorate	0.0	0.0%	1.4%	0.8%
Teachers by Years of Experience				
Beginning Teachers	2.0	6.2%	8.9%	8.7%
1-5 Years Experience	14.0	43.4%	31.9%	27.4%
6-10 Years Experience	5.0	15.5%	23.1%	20.2%
11-20 Years Experience	8.0	24.8%	22.6%	27.1%
21-30 Years Experience	3.0	9.3%	10.3%	13.7%
Over 30 Years Experience	0.3	0.8%	3.2%	3.0%
Number of Students per Teacher	12.3	n/a	13.6	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	4.0	6.0	6.0
Average Years Experience of Principals with District	4.0	5.8	5.1
Average Years Experience of Assistant Principals	2.0	5.4	5.1
Average Years Experience of Assistant Principals with District	2.0	4.9	4.3
Average Years Experience of Teachers	9.3	9.9	11.1
Average Years Experience of Teachers with District	8.3	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$61,250	$60,399	$54,272
1-5 Years Experience	$64,944	$64,247	$58,185
6-10 Years Experience	$73,704	$70,325	$61,494
11-20 Years Experience	$74,380	$73,136	$65,219
21-30 Years Experience	$73,999	$74,317	$69,723
Over 30 Years Experience	$80,870	$74,907	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$69,380	$68,699	$62,474
Professional Support	$74,466	$81,873	$73,783
Campus Administration (School Leadership)	$94,250	$95,444	$86,738
Instructional Staff Percent	n/a	61.6%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	3.9%	6.0%
Career and Technical Education	0.0	0.0%	3.7%	5.5%
Compensatory Education	3.0	9.3%	5.9%	3.1%
Gifted and Talented Education	0.0	0.0%	3.5%	1.6%
Regular Education	28.3	87.6%	68.1%	69.8%
Special Education	1.0	3.1%	8.4%	10.3%
Other	0.0	0.0%	6.6%	3.7%

- \- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: DALLAS ISD

Campus Name: FRANK GUZICK EL

Campus Number: 057905240

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	64%	**52%**	57%	50%	-	-	*	-	*	43%	-	50%	58%	54%	44%
	2023	76%	68%	**56%**	43%	63%	-	-	*	-	*	33%	*	54%	58%	54%	59%
At Meets Grade Level or Above	2024	48%	37%	**20%**	26%	17%	-	-	*	-	*	0%	-	21%	16%	21%	15%
	2023	50%	43%	**23%**	21%	23%	-	-	*	-	*	22%	*	21%	29%	20%	20%
At Masters Grade Level	2024	21%	16%	**7%**	13%	4%	-	-	*	-	*	0%	-	8%	5%	7%	3%
	2023	20%	19%	**4%**	4%	2%	-	-	*	-	*	0%	*	4%	4%	4%	2%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	65%	**51%**	55%	49%	-	-	*	-	*	33%	-	46%	65%	50%	44%
	2023	73%	71%	**63%**	48%	69%	-	-	*	-	*	44%	*	67%	54%	61%	67%
At Meets Grade Level or Above	2024	42%	38%	**20%**	36%	11%	-	-	*	-	*	0%	-	21%	18%	20%	13%
	2023	45%	43%	**25%**	15%	29%	-	-	*	-	*	22%	*	30%	13%	23%	29%
At Masters Grade Level	2024	15%	13%	**3%**	9%	0%	-	-	*	-	*	0%	-	2%	6%	3%	0%
	2023	19%	16%	**7%**	0%	8%	-	-	*	-	*	11%	*	9%	4%	8%	7%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	72%	**54%**	55%	53%	-	-	*	-	*	31%	*	55%	52%	51%	51%
	2023	77%	70%	**66%**	67%	66%	-	-	-	-	-	0%	*	60%	81%	66%	63%
At Meets Grade Level or Above	2024	51%	46%	**20%**	20%	20%	-	-	*	-	*	15%	*	20%	22%	18%	20%
	2023	48%	43%	**28%**	17%	32%	-	-	-	-	-	0%	*	32%	19%	29%	32%
At Masters Grade Level	2024	23%	21%	**8%**	0%	12%	-	-	*	-	*	15%	*	10%	4%	7%	10%
	2023	22%	20%	**7%**	0%	9%	-	-	-	-	-	0%	*	4%	14%	7%	5%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	65%	**53%**	50%	53%	-	-	*	-	*	31%	*	57%	43%	50%	59%
	2023	71%	72%	**68%**	61%	70%	-	-	-	-	-	29%	*	68%	67%	66%	73%
At Meets Grade Level or Above	2024	46%	43%	**27%**	25%	27%	-	-	*	-	*	15%	*	31%	17%	25%	32%
	2023	48%	48%	**35%**	28%	38%	-	-	-	-	-	14%	*	36%	33%	37%	39%
At Masters Grade Level	2024	21%	18%	**16%**	10%	18%	-	-	*	-	*	8%	*	18%	13%	15%	20%
	2023	22%	20%	**21%**	6%	26%	-	-	-	-	-	0%	*	22%	19%	22%	27%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	76%	**68%**	71%	67%	-	-	-	-	-	0%	*	61%	83%	67%	68%
	2023	81%	76%	**65%**	65%	65%	-	-	-	-	-	7%	*	61%	72%	66%	67%
At Meets Grade Level or Above	2024	55%	50%	**27%**	19%	30%	-	-	-	-	-	0%	*	27%	25%	26%	23%
	2023	57%	52%	**40%**	45%	36%	-	-	-	-	-	0%	*	35%	48%	40%	40%
At Masters Grade Level	2024	29%	25%	**11%**	5%	13%	-	-	-	-	-	0%	*	8%	17%	11%	8%
	2023	28%	26%	**16%**	26%	11%	-	-	-	-	-	0%	*	14%	21%	16%	13%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	75%	**75%**	67%	78%	-	-	-	-	-	33%	*	75%	75%	74%	83%
	2023	80%	81%	**59%**	47%	65%	-	-	-	-	-	19%	*	57%	62%	58%	73%
At Meets Grade Level or Above	2024	50%	47%	**49%**	43%	52%	-	-	-	-	-	17%	*	49%	50%	48%	50%
	2023	51%	52%	**25%**	19%	29%	-	-	-	-	-	0%	*	21%	34%	25%	38%
At Masters Grade Level	2024	19%	16%	**7%**	0%	9%	-	-	-	-	-	0%	*	6%	8%	7%	8%
	2023	21%	20%	**10%**	3%	15%	-	-	-	-	-	0%	*	9%	14%	11%	18%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	46%	**35%**	38%	33%	-	-	-	-	-	0%	*	31%	42%	33%	33%
	2023	65%	60%	**37%**	41%	35%	-	-	-	-	-	6%	*	34%	43%	36%	40%
At Meets Grade Level or Above	2024	28%	19%	**8%**	0%	11%	-	-	-	-	-	0%	*	8%	8%	8%	8%
	2023	36%	30%	**13%**	9%	15%	-	-	-	-	-	0%	*	10%	18%	12%	18%
At Masters Grade Level	2024	11%	7%	**3%**	0%	4%	-	-	-	-	-	0%	*	2%	4%	3%	3%
	2023	16%	12%	**3%**	0%	5%	-	-	-	-	-	0%	*	2%	7%	4%	7%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	70%	**55%**	56%	55%	-	-	100%	-	25%	26%	63%	53%	60%	54%	54%
	2023	76%	72%	**59%**	52%	62%	-	-	*	-	67%	18%	33%	57%	62%	58%	63%
At Meets Grade Level or Above	2024	48%	42%	**25%**	24%	25%	-	-	67%	-	0%	9%	0%	25%	23%	24%	23%
	2023	49%	44%	**27%**	22%	29%	-	-	*	-	33%	6%	11%	26%	28%	27%	31%
At Masters Grade Level	2024	20%	16%	**8%**	5%	9%	-	-	17%	-	0%	5%	0%	8%	8%	8%	7%
	2023	20%	16%	**10%**	6%	11%	-	-	*	-	17%	1%	0%	9%	12%	10%	11%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	69%	**58%**	61%	57%	-	-	*	-	*	27%	*	55%	65%	58%	54%
	2023	77%	70%	**62%**	57%	65%	-	-	*	-	*	13%	*	59%	70%	62%	63%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	54%	46%	**22%**	22%	23%	-	-	*	-	*	8%	*	23%	21%	22%	19%
	2023	53%	45%	**31%**	30%	31%	-	-	*	-	*	6%	*	29%	34%	30%	31%
At Masters Grade Level	2024	22%	18%	**9%**	6%	10%	-	-	*	-	*	8%	*	8%	9%	9%	7%
	2023	20%	17%	**9%**	12%	8%	-	-	*	-	*	0%	*	7%	14%	9%	7%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	**60%**	57%	61%	-	-	*	-	*	32%	*	59%	61%	58%	62%
	2023	75%	74%	**63%**	51%	68%	-	-	*	-	*	28%	*	64%	61%	61%	71%
At Meets Grade Level or Above	2024	43%	40%	**33%**	35%	31%	-	-	*	-	*	12%	*	34%	30%	31%	32%
	2023	45%	43%	**28%**	19%	32%	-	-	*	-	*	9%	*	28%	27%	28%	35%
At Masters Grade Level	2024	17%	15%	**9%**	6%	9%	-	-	*	-	*	4%	*	8%	9%	8%	9%
	2023	19%	17%	**13%**	3%	17%	-	-	*	-	*	3%	*	13%	12%	13%	17%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	68%	**35%**	38%	33%	-	-	-	-	-	0%	*	31%	42%	33%	33%
	2023	77%	72%	**37%**	41%	35%	-	-	-	-	-	6%	*	34%	43%	36%	40%
At Meets Grade Level or Above	2024	43%	34%	**8%**	0%	11%	-	-	-	-	-	0%	*	8%	8%	8%	8%
	2023	47%	39%	**13%**	9%	15%	-	-	-	-	-	0%	*	10%	18%	12%	18%
At Masters Grade Level	2024	16%	10%	**3%**	0%	4%	-	-	-	-	-	0%	*	2%	4%	3%	3%
	2023	18%	12%	**3%**	0%	5%	-	-	-	-	-	0%	*	2%	7%	4%	7%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2024	35%	27%	**12%**	23%	7%	-	-	*	-	*	0%	-	13%	6%	12%	5%
	2023	37%	32%	**15%**	11%	15%	-	-	*	-	*	22%	*	18%	8%	12%	12%
Reading and Mathematics Including EOC	2024	35%	27%	**12%**	23%	7%	-	-	*	-	*	0%	-	13%	6%	12%	5%
	2023	37%	32%	**15%**	11%	15%	-	-	*	-	*	22%	*	18%	8%	12%	12%
Reading Including EOC	2024	48%	37%	**20%**	26%	17%	-	-	*	-	*	0%	-	21%	16%	21%	15%
	2023	50%	43%	**23%**	21%	23%	-	-	*	-	*	22%	*	21%	29%	20%	20%
Math Including EOC	2024	42%	38%	**20%**	36%	11%	-	-	*	-	*	0%	-	21%	18%	20%	13%
	2023	45%	43%	**25%**	15%	29%	-	-	*	-	*	22%	*	30%	13%	23%	29%
4th Graders																	
Reading and Mathematics	2024	38%	33%	**15%**	15%	14%	-	-	*	-	*	15%	*	16%	13%	13%	15%
	2023	38%	35%	**20%**	6%	25%	-	-	-	-	-	0%	*	20%	19%	21%	24%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	38%	33%	**15%**	15%	14%	-	-	*	-	*	15%	*	16%	13%	13%	15%
	2023	38%	35%	**20%**	6%	25%	-	-	-	-	-	0%	*	20%	19%	21%	24%
Reading Including EOC	2024	51%	46%	**20%**	20%	20%	-	-	*	-	*	15%	*	20%	22%	18%	20%
	2023	48%	43%	**28%**	17%	32%	-	-	-	-	-	0%	*	32%	19%	29%	32%
Math Including EOC	2024	46%	43%	**27%**	25%	27%	-	-	*	-	*	15%	*	31%	17%	25%	32%
	2023	48%	48%	**35%**	28%	38%	-	-	-	-	-	14%	*	36%	33%	37%	39%
5th Graders																	
Reading and Mathematics	2024	42%	37%	**21%**	14%	24%	-	-	-	-	-	0%	*	22%	21%	21%	18%
	2023	43%	40%	**21%**	17%	24%	-	-	-	-	-	0%	*	18%	28%	21%	31%
Reading and Mathematics Including EOC	2024	42%	37%	**21%**	14%	24%	-	-	-	-	-	0%	*	22%	21%	21%	18%
	2023	43%	40%	**21%**	17%	24%	-	-	-	-	-	0%	*	18%	28%	21%	31%
Reading Including EOC	2024	55%	50%	**27%**	19%	30%	-	-	-	-	-	0%	*	27%	25%	26%	23%
	2023	57%	52%	**40%**	45%	36%	-	-	-	-	-	0%	*	35%	48%	40%	40%
Math Including EOC	2024	51%	47%	**49%**	43%	52%	-	-	-	-	-	17%	*	49%	50%	48%	50%
	2023	51%	52%	**25%**	19%	29%	-	-	-	-	-	0%	*	21%	34%	25%	38%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	31%	**16%**	17%	16%	-	-	*	-	*	8%	*	17%	14%	15%	13%
	2023	37%	34%	**19%**	12%	21%	-	-	*	-	*	6%	*	19%	19%	18%	23%
Reading and Mathematics Including EOC	2024	38%	33%	**16%**	17%	16%	-	-	*	-	*	8%	*	17%	14%	15%	13%
	2023	39%	36%	**19%**	12%	21%	-	-	*	-	*	6%	*	19%	19%	18%	23%
Reading Including EOC	2024	54%	47%	**22%**	22%	23%	-	-	*	-	*	8%	*	23%	21%	22%	19%
	2023	53%	48%	**31%**	30%	31%	-	-	*	-	*	6%	*	29%	34%	30%	31%
Math Including EOC	2024	45%	42%	**33%**	35%	31%	-	-	*	-	*	12%	*	34%	30%	31%	32%
	2023	47%	47%	**28%**	19%	32%	-	-	*	-	*	9%	*	28%	27%	28%	35%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2024	67%	63%	**52%**	53%	53%	-	-	*	-	*	58%	*	51%	55%	51%	51%
	2023	55%	56%	**51%**	67%	45%	-	-	-	-	-	29%	*	48%	58%	50%	39%
Grade 4 Mathematics	2024	60%	57%	**61%**	55%	61%	-	-	*	-	*	54%	*	62%	58%	60%	70%
	2023	63%	66%	**73%**	89%	67%	-	-	-	-	-	71%	*	70%	81%	73%	61%
Grade 5 ELA/Reading	2024	70%	69%	**63%**	66%	62%	-	-	-	-	-	8%	*	55%	82%	62%	62%
	2023	65%	68%	**46%**	57%	40%	-	-	-	-	-	17%	-	44%	52%	46%	34%
Grade 5 Mathematics	2024	65%	60%	**64%**	66%	63%	-	-	-	-	-	50%	*	60%	73%	63%	64%
	2023	71%	75%	**50%**	60%	44%	-	-	-	-	-	41%	-	46%	60%	49%	45%
All Grades Both Subjects	2024	64%	61%	**60%**	60%	60%	-	-	*	-	*	47%	58%	57%	67%	59%	62%
	2023	64%	65%	**54%**	66%	49%	-	-	-	-	-	36%	*	51%	62%	54%	44%
All Grades ELA/Reading	2024	67%	64%	**58%**	59%	58%	-	-	*	-	*	42%	*	53%	69%	57%	56%
	2023	63%	62%	**48%**	61%	42%	-	-	-	-	-	20%	*	46%	55%	48%	36%
All Grades Mathematics	2024	60%	57%	**62%**	60%	62%	-	-	*	-	*	53%	*	61%	65%	62%	67%
	2023	66%	69%	**60%**	71%	55%	-	-	-	-	-	50%	*	57%	69%	60%	53%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2024	38%	33%	**26%**	20%	26%	-	-	*	-	*	22%	-	18%	44%	26%	24%
	2023	33%	31%	**39%**	33%	43%	-	-	-	-	-	0%	*	39%	40%	36%	29%
Grade 4 Mathematics	2024	26%	23%	**13%**	11%	14%	-	-	-	-	*	0%	-	13%	11%	13%	17%
	2023	27%	33%	**41%**	53%	29%	-	-	-	-	-	17%	*	36%	50%	37%	30%
Grade 5 ELA/Reading	2024	35%	39%	**31%**	50%	24%	-	-	-	-	-	0%	*	14%	75%	31%	29%
	2023	37%	39%	**25%**	23%	26%	-	-	-	-	-	7%	-	23%	33%	27%	14%
Grade 5 Mathematics	2024	41%	38%	**52%**	38%	58%	-	-	-	-	-	*	*	56%	44%	52%	69%
	2023	48%	52%	**18%**	22%	13%	-	-	-	-	-	14%	-	17%	20%	16%	10%
All Grades Both Subjects	2024	32%	32%	**31%**	29%	32%	-	-	*	-	*	8%	*	25%	43%	31%	34%
	2023	38%	39%	**30%**	33%	27%	-	-	-	-	-	10%	*	28%	35%	28%	20%
All Grades ELA/Reading	2024	30%	29%	**28%**	33%	25%	-	-	*	-	*	13%	*	16%	59%	28%	26%
	2023	35%	34%	**31%**	27%	33%	-	-	-	-	-	5%	*	30%	36%	31%	19%
All Grades Mathematics	2024	35%	35%	**33%**	24%	39%	-	-	-	-	*	0%	*	36%	28%	34%	44%
	2023	40%	46%	**29%**	36%	21%	-	-	-	-	-	15%	*	26%	35%	26%	20%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	70%	**55%**	54%	-	-	-	54%	-	83%	83%	-	-	44%	57%	54%	*
	2023	76%	72%	**59%**	64%	-	-	-	64%	-	78%	78%	-	-	31%	53%	63%	-
At Meets Grade Level or Above	2024	48%	42%	**25%**	23%	-	-	-	23%	-	50%	50%	-	-	11%	27%	23%	*
	2023	49%	44%	**27%**	31%	-	-	-	31%	-	44%	44%	-	-	19%	22%	31%	-
At Masters Grade Level	2024	20%	16%	**8%**	7%	-	-	-	7%	-	17%	17%	-	-	0%	9%	7%	*
	2023	20%	16%	**10%**	11%	-	-	-	11%	-	33%	33%	-	-	0%	8%	11%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	69%	**58%**	54%	-	-	-	54%	-	*	*	-	-	*	63%	54%	*
	2023	77%	70%	**62%**	65%	-	-	-	65%	-	*	*	-	-	33%	61%	63%	-
At Meets Grade Level or Above	2024	54%	46%	**22%**	20%	-	-	-	20%	-	*	*	-	-	*	26%	19%	*
	2023	53%	45%	**31%**	30%	-	-	-	30%	-	*	*	-	-	33%	31%	31%	-
At Masters Grade Level	2024	22%	18%	**9%**	7%	-	-	-	7%	-	*	*	-	-	*	11%	7%	*
	2023	20%	17%	**9%**	6%	-	-	-	6%	-	*	*	-	-	0%	12%	7%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	71%	**60%**	61%	-	-	-	61%	-	*	*	-	-	*	57%	62%	*
	2023	75%	74%	**63%**	72%	-	-	-	72%	-	*	*	-	-	33%	53%	71%	-
At Meets Grade Level or Above	2024	43%	40%	**33%**	31%	-	-	-	31%	-	*	*	-	-	*	34%	31%	*
	2023	45%	43%	**28%**	36%	-	-	-	36%	-	*	*	-	-	17%	20%	35%	-
At Masters Grade Level	2024	17%	15%	**9%**	9%	-	-	-	9%	-	*	*	-	-	*	8%	9%	*
	2023	19%	17%	**13%**	18%	-	-	-	18%	-	*	*	-	-	0%	7%	17%	-
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	68%	**35%**	33%	-	-	-	33%	-	-	-	-	-	*	37%	33%	-
	2023	77%	72%	**37%**	40%	-	-	-	40%	-	*	*	-	-	*	33%	40%	-
At Meets Grade Level or Above	2024	43%	34%	**8%**	8%	-	-	-	8%	-	-	-	-	-	*	9%	8%	-
	2023	47%	39%	**13%**	20%	-	-	-	20%	-	*	*	-	-	*	7%	18%	-
At Masters Grade Level	2024	16%	10%	**3%**	3%	-	-	-	3%	-	-	-	-	-	*	3%	3%	-
	2023	18%	12%	**3%**	8%	-	-	-	8%	-	*	*	-	-	*	0%	7%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	61%	**60%**	63%	-	-	-	63%	-	67%	67%	-	-	33%	58%	62%	-
	2023	64%	65%	**54%**	44%	-	-	-	44%	-	*	*	-	-	40%	66%	44%	-
All Grades ELA/Reading	2024	67%	64%	**58%**	58%	-	-	-	58%	-	*	*	-	-	*	59%	56%	-
	2023	63%	62%	**48%**	35%	-	-	-	35%	-	*	*	-	-	40%	63%	36%	-

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	57%	**62%**	68%	-	-	-	68%	-	*	*	-	-	*	57%	67%	-
	2023	66%	69%	**60%**	53%	-	-	-	53%	-	*	*	-	-	40%	69%	53%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	32%	**31%**	33%	-	-	-	33%	-	*	*	-	-	33%	27%	34%	-
	2023	38%	39%	**30%**	19%	-	-	-	19%	-	-	-	-	-	20%	35%	20%	-
All Grades ELA/Reading	2024	30%	29%	**28%**	24%	-	-	-	24%	-	*	*	-	-	*	31%	26%	-
	2023	35%	34%	**31%**	21%	-	-	-	21%	-	-	-	-	-	*	38%	19%	-
All Grades Mathematics	2024	35%	35%	**33%**	45%	-	-	-	45%	-	-	-	-	-	*	23%	44%	-
	2023	40%	46%	**29%**	18%	-	-	-	18%	-	-	-	-	-	*	33%	20%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	-	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	88%	**83%**	81%	84%	-	-	100%	-	100%	92%	100%	99%	61%	84%	82%
Not Included in Accountability: Mobile	4%	5%	**14%**	19%	12%	-	-	0%	-	0%	8%	0%	1%	31%	12%	13%
Not Included in Accountability: Other Exclusions	2%	5%	**3%**	0%	5%	-	-	0%	-	0%	0%	0%	0%	8%	3%	6%
Not Tested	1%	1%	**0%**	0%	0%	-	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	-	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	-	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	-	-	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	91%	85%	**84%**	82%	84%	-	-	*	-	*	93%	*	99%	62%	85%	82%
Not Included in Accountability: Mobile	4%	5%	**13%**	18%	11%	-	-	*	-	*	7%	*	1%	30%	12%	12%
Not Included in Accountability: Other Exclusions	4%	9%	**3%**	0%	5%	-	-	*	-	*	0%	*	0%	8%	4%	6%
Not Tested	1%	1%	**0%**	0%	0%	-	-	*	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	-	-	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	-	-	*	-	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	-	-	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	90%	**83%**	82%	83%	-	-	*	-	*	93%	*	99%	60%	84%	82%
Not Included in Accountability: Mobile	5%	6%	**14%**	18%	12%	-	-	*	-	*	7%	*	1%	32%	12%	13%
Not Included in Accountability: Other Exclusions	1%	3%	**3%**	0%	4%	-	-	*	-	*	0%	*	0%	8%	3%	5%
Not Tested	1%	1%	**0%**	0%	0%	-	-	*	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	-	-	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	-	-	*	-	*	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	100%	100%	-	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	91%	**82%**	75%	86%	-	-	-	-	-	86%	*	98%	62%	84%	83%
Not Included in Accountability: Mobile	4%	5%	**15%**	25%	11%	-	-	-	-	-	14%	*	2%	33%	14%	13%
Not Included in Accountability: Other Exclusions	1%	2%	**2%**	0%	3%	-	-	-	-	-	0%	*	0%	5%	2%	4%
Not Tested	1%	2%	**0%**	0%	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	0%	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**99%**	98%	100%	-	-	*	-	100%	98%	100%	99%	99%	99%	99%
Included in Accountability	93%	89%	**83%**	78%	87%	-	-	*	-	46%	91%	100%	90%	72%	84%	88%
Not Included in Accountability: Mobile	4%	5%	**13%**	20%	9%	-	-	*	-	54%	6%	0%	8%	23%	13%	8%
Not Included in Accountability: Other Exclusions	2%	4%	**2%**	0%	3%	-	-	*	-	0%	1%	0%	1%	4%	2%	4%
Not Tested	1%	2%	**1%**	2%	0%	-	-	*	-	0%	2%	0%	1%	1%	1%	1%
Absent	1%	1%	**0%**	0%	0%	-	-	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	2%	**1%**	2%	0%	-	-	*	-	0%	2%	0%	1%	1%	1%	1%
Reading																
Assessment Participant	99%	98%	**99%**	98%	100%	-	-	*	-	100%	97%	*	99%	100%	99%	100%
Included in Accountability	92%	86%	**82%**	78%	86%	-	-	*	-	50%	89%	*	89%	71%	83%	86%
Not Included in Accountability: Mobile	4%	4%	**14%**	20%	9%	-	-	*	-	50%	6%	*	9%	23%	13%	8%
Not Included in Accountability: Other Exclusions	3%	7%	**3%**	0%	5%	-	-	*	-	0%	3%	*	2%	6%	3%	6%
Not Tested	1%	2%	**1%**	2%	0%	-	-	*	-	0%	3%	*	1%	0%	1%	0%
Absent	1%	1%	**0%**	0%	0%	-	-	*	-	0%	0%	*	0%	0%	0%	0%
Other	0%	2%	**1%**	2%	0%	-	-	*	-	0%	3%	*	1%	0%	1%	0%
Mathematics																
Assessment Participant	99%	98%	**99%**	98%	99%	-	-	*	-	100%	97%	*	98%	99%	99%	99%
Included in Accountability	94%	91%	**84%**	78%	88%	-	-	*	-	50%	91%	*	90%	72%	84%	88%
Not Included in Accountability: Mobile	5%	5%	**14%**	20%	9%	-	-	*	-	50%	6%	*	8%	24%	13%	8%
Not Included in Accountability: Other Exclusions	1%	2%	**1%**	0%	2%	-	-	*	-	0%	0%	*	0%	3%	1%	2%
Not Tested	1%	2%	**1%**	2%	1%	-	-	*	-	0%	3%	*	2%	1%	1%	1%
Absent	1%	1%	**0%**	0%	0%	-	-	*	-	0%	0%	*	0%	0%	0%	0%
Other	0%	1%	**1%**	2%	1%	-	-	*	-	0%	3%	*	2%	1%	1%	1%
Science																
Assessment Participant	99%	97%	**99%**	98%	100%	-	-	-	-	*	100%	*	100%	97%	99%	100%
Included in Accountability	93%	91%	**86%**	80%	92%	-	-	-	-	*	94%	*	94%	74%	88%	92%
Not Included in Accountability: Mobile	4%	4%	**11%**	18%	5%	-	-	-	-	*	6%	*	6%	18%	10%	4%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	**2%**	0%	3%	-	-	-	-	*	0%	*	0%	5%	1%	4%
Not Tested	1%	3%	**1%**	3%	0%	-	-	-	-	*	0%	*	0%	3%	1%	0%
Absent	1%	1%	**0%**	0%	0%	-	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	2%	**1%**	3%	0%	-	-	-	-	*	0%	*	0%	3%	1%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	92.4%	**92.9%**	90.9%	93.9%	96.7%	*	*	*	*	93.0%	92.8%	94.6%
2021-22	92.2%	91.4%	**91.9%**	88.7%	94.0%	92.6%	*	*	*	82.6%	92.3%	91.9%	94.9%
Chronic Absenteeism													
2022-23	20.3%	23.8%	**26.6%**	36.7%	20.8%	0.0%	*	*	*	55.6%	29.6%	26.5%	17.4%
2021-22	25.7%	27.6%	**31.5%**	47.4%	20.5%	22.2%	*	0.0%	*	71.4%	32.8%	30.8%	15.1%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	4.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	82.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	82.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	14.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	84.6%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	13.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	81.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	79.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	88.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	90.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	86.8%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	8,593	377,367
By Ethnicity:				
African American	-	-	1,679	46,822
Hispanic	-	-	6,223	197,333
White	-	-	491	103,009
American Indian	-	-	26	1,181
Asian	-	-	105	19,151
Pacific Islander	-	-	8	574
Two or More Races	-	-	61	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	4	270
Foundation H.S. Program (No Endorsement)	-	-	851	49,278
Foundation H.S. Program (Endorsement)	-	-	138	16,475
Foundation H.S. Program (DLA)	-	-	7,600	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	676	34,589
Economically Disadvantaged Graduates	-	-	6,732	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	3,489	50,229
At-Risk Graduates	-	-	5,502	168,430
CTE Completers	-	-	2,138	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**604**	**100.0%**	**139,096**	**5,517,464**	**605**	**100.0%**	**139,246**	**5,531,236**
Students by Grade								
Early Childhood Education	21	3.5%	0.4%	0.3%	21	3.5%	0.4%	0.5%
Pre-Kindergarten	62	10.3%	7.6%	4.5%	62	10.2%	7.6%	4.5%
Pre-Kindergarten: 3-year Old	0	0.0%	2.2%	0.8%	0	0.0%	2.2%	0.8%
Pre-Kindergarten: 4-year Old	62	10.3%	5.4%	3.7%	62	10.2%	5.3%	3.7%
Kindergarten	100	16.6%	7.0%	6.5%	100	16.5%	7.0%	6.5%
Grade 1	80	13.2%	7.3%	7.0%	80	13.2%	7.3%	7.0%
Grade 2	93	15.4%	7.6%	7.3%	93	15.4%	7.6%	7.3%
Grade 3	80	13.2%	7.3%	7.2%	80	13.2%	7.3%	7.2%
Grade 4	84	13.9%	7.1%	7.2%	85	14.0%	7.1%	7.2%
Grade 5	84	13.9%	7.0%	7.2%	84	13.9%	7.0%	7.2%
Ethnic Distribution								
African American	185	30.6%	19.8%	12.8%	185	30.6%	19.8%	12.8%
Hispanic	393	65.1%	71.0%	53.2%	394	65.1%	71.0%	53.2%
White	9	1.5%	6.0%	25.0%	9	1.5%	6.0%	25.0%
American Indian	2	0.3%	0.5%	0.3%	2	0.3%	0.5%	0.3%
Asian	7	1.2%	1.3%	5.4%	7	1.2%	1.3%	5.4%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	8	1.3%	1.4%	3.1%	8	1.3%	1.4%	3.1%
Sex								
Female	316	52.3%	49.1%	48.9%	317	52.4%	49.1%	48.8%
Male	288	47.7%	50.9%	51.1%	288	47.6%	50.9%	51.2%
Other Student Cohorts								
Economically Disadvantaged	571	94.5%	87.2%	62.3%	572	94.5%	87.2%	62.2%
Non-Educationally Disadvantaged	33	5.5%	12.8%	37.7%	33	5.5%	12.8%	37.8%
Section 504 Students	24	4.0%	4.7%	7.2%	24	4.0%	4.7%	7.2%
EB Students/EL	320	53.0%	50.5%	24.4%	320	52.9%	50.5%	24.3%
Students w/ Disciplinary Placements (2022-23)	2	0.3%	1.9%	1.9%				
Students w/ Dyslexia	31	5.1%	5.5%	6.0%	31	5.1%	5.5%	6.0%
Foster Care	3	0.5%	0.3%	0.2%	3	0.5%	0.3%	0.2%
Homeless	35	5.8%	2.1%	1.4%	35	5.8%	2.1%	1.4%
Immigrant	79	13.1%	7.0%	2.9%	79	13.1%	7.0%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	604	100.0%	96.7%	65.7%	605	100.0%	96.7%	65.7%
Military Connected	1	0.2%	0.7%	3.9%	1	0.2%	0.7%	3.9%
At-Risk	492	81.5%	73.6%	53.2%	493	81.5%	73.6%	53.2%

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students by Instructional Program								
Bilingual/ESL Education	315	52.2%	48.7%	24.5%	315	52.1%	48.7%	24.4%
Career and Technical Education	0	0.0%	22.8%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	69.0%	73.3%	-	-	-	-
Gifted and Talented Education	42	7.0%	18.4%	8.5%	42	6.9%	18.4%	8.5%
Special Education	66	10.9%	11.9%	13.9%	66	10.9%	11.9%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**66**							
Students with Intellectual Disabilities	20	30.3%	41.8%	45.7%				
Students with Physical Disabilities	7	10.6%	15.5%	18.9%				
Students with Autism	30	45.5%	28.1%	16.2%				
Students with Behavioral Disabilities	**	**	13.8%	17.6%				
Students with Non-Categorical Early Childhood	*	*	0.9%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**184**	**31.9%**	**22.3%**	**16.1%**				
African American	81	14.1%	7.9%	3.4%				
Hispanic	91	15.8%	12.7%	8.5%				
White	5	0.9%	0.9%	3.1%				
American Indian	2	0.3%	0.1%	0.1%				
Asian	0	0.0%	0.2%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	5	0.9%	0.5%	0.5%				
Special Ed Students who are Mobile	10	17.5%	23.1%	17.6%				
Count and Percent of EB Students/EL who are Mobile	73	25.6%	17.4%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	172	31.6%	22.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**198**	**37.1%**	**22.3%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	1.3%	1.0%	1.3%	0.0%	1.8%	3.9%
Grade 1	1.2%	2.3%	2.1%	0.0%	2.4%	3.3%
Grade 2	1.3%	2.3%	1.3%	0.0%	2.7%	1.6%
Grade 3	7.9%	1.1%	0.7%	0.0%	1.0%	0.7%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	1.3%	0.8%	0.4%	0.0%	0.5%	0.5%
Grade 5	0.0%	0.5%	0.2%	0.0%	0.3%	0.3%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	18.6	17.4	18.4
Grade 1	20.0	16.9	18.8
Grade 2	18.6	18.0	19.1
Grade 3	14.8	16.7	19.4
Grade 4	18.3	16.6	19.4
Grade 5	21.0	16.9	20.9

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**62.9**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	51.0	81.1%	64.3%	63.9%
Teachers	44.0	70.0%	47.8%	48.3%
Professional Support	4.0	6.3%	11.5%	11.1%
Campus Administration (School Leadership)	3.0	4.8%	3.7%	3.3%
Educational Aides	11.9	18.9%	10.4%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	99.0	4,187.0
Part-time Librarians	0.0	n/a	4.0	651.0
Full-time Counselors	1.0	n/a	436.0	13,870.0
Part-time Counselors	0.0	n/a	4.0	1,172.0
Total Minority Staff	**55.4**	**88.1%**	**83.1%**	**54.4%**
Teachers by Ethnicity				
African American	18.0	40.9%	37.6%	12.6%
Hispanic	19.5	44.3%	35.0%	30.1%
White	6.5	14.8%	21.8%	53.4%
American Indian	0.0	0.0%	0.5%	0.3%
Asian	0.0	0.0%	3.5%	2.1%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	1.4%	1.3%
Teachers by Sex				
Males	9.0	20.5%	31.1%	24.5%
Females	35.0	79.5%	68.9%	75.5%
Teachers by Highest Degree Held				
No Degree	1.0	2.3%	3.1%	2.5%
Bachelors	29.5	67.0%	70.7%	71.7%
Masters	12.5	28.4%	24.8%	24.9%
Doctorate	1.0	2.3%	1.4%	0.8%
Teachers by Years of Experience				
Beginning Teachers	2.5	5.7%	8.9%	8.7%
1-5 Years Experience	17.0	38.6%	31.9%	27.4%
6-10 Years Experience	11.0	25.0%	23.1%	20.2%
11-20 Years Experience	8.5	19.3%	22.6%	27.1%
21-30 Years Experience	0.0	0.0%	10.3%	13.7%
Over 30 Years Experience	5.0	11.4%	3.2%	3.0%
Number of Students per Teacher	13.7	n/a	13.6	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	8.0	6.0	6.0
Average Years Experience of Principals with District	8.0	5.8	5.1
Average Years Experience of Assistant Principals	4.0	5.4	5.1
Average Years Experience of Assistant Principals with District	4.0	4.9	4.3
Average Years Experience of Teachers	9.8	9.9	11.1
Average Years Experience of Teachers with District	6.0	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$61,000	$60,399	$54,272
1-5 Years Experience	$65,541	$64,247	$58,185
6-10 Years Experience	$70,097	$70,325	$61,494
11-20 Years Experience	$74,140	$73,136	$65,219
21-30 Years Experience	-	$74,317	$69,723
Over 30 Years Experience	$70,334	$74,907	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$68,628	$68,699	$62,474
Professional Support	$78,017	$81,873	$73,783
Campus Administration (School Leadership)	$94,167	$95,444	$86,738
Instructional Staff Percent	n/a	61.6%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	3.9%	6.0%
Career and Technical Education	0.0	0.0%	3.7%	5.5%
Compensatory Education	3.0	6.8%	5.9%	3.1%
Gifted and Talented Education	0.0	0.0%	3.5%	1.6%
Regular Education	36.0	81.8%	68.1%	69.8%
Special Education	5.0	11.4%	8.4%	10.3%
Other	0.0	0.0%	6.6%	3.7%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: DALLAS ISD

Campus Name: ELEMENTARY' DISCIPLINARY ALTERNATIVE EDUCATION PRG

Campus Number: 057905241

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This campus is not rated on STAAR Performance (TAPR).

This campus is not rated on STAAR Progress (TAPR).

This campus is not rated on Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR).

This campus is not rated on STAAR Participation (TAPR).

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	92.4%	**89.1%**	87.0%	*	*	-	*	-	*	*	91.0%	*
2021-22	92.2%	91.4%	*	*	*	*	*	-	*	*	*	*	*
Chronic Absenteeism													
2022-23	20.3%	23.8%	**27.7%**	33.3%	21.4%	*	-	*	-	*	29.6%	25.8%	26.1%
2021-22	25.7%	27.6%	**35.8%**	32.5%	44.4%	*	-	-	*	*	44.4%	36.5%	16.7%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	4.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	82.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	82.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	14.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	84.6%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	13.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	81.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	79.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	88.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	90.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	86.8%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	8,593	377,367
By Ethnicity:				
African American	-	-	1,679	46,822
Hispanic	-	-	6,223	197,333
White	-	-	491	103,009
American Indian	-	-	26	1,181
Asian	-	-	105	19,151
Pacific Islander	-	-	8	574
Two or More Races	-	-	61	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	4	270
Foundation H.S. Program (No Endorsement)	-	-	851	49,278
Foundation H.S. Program (Endorsement)	-	-	138	16,475
Foundation H.S. Program (DLA)	-	-	7,600	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	676	34,589
Economically Disadvantaged Graduates	-	-	6,732	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	3,489	50,229
At-Risk Graduates	-	-	5,502	168,430
CTE Completers	-	-	2,138	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**3**	**100.0%**	**139,096**	**5,517,464**	**3**	**100.0%**	**139,246**	**5,531,236**
Students by Grade								
Grade 1	1	33.3%	7.3%	7.0%	1	33.3%	7.3%	7.0%
Grade 2	0	0.0%	7.6%	7.3%	0	0.0%	7.6%	7.3%
Grade 3	0	0.0%	7.3%	7.2%	0	0.0%	7.3%	7.2%
Grade 4	1	33.3%	7.1%	7.2%	1	33.3%	7.1%	7.2%
Grade 5	1	33.3%	7.0%	7.2%	1	33.3%	7.0%	7.2%
Ethnic Distribution								
African American	2	66.7%	19.8%	12.8%	2	66.7%	19.8%	12.8%
Hispanic	1	33.3%	71.0%	53.2%	1	33.3%	71.0%	53.2%
White	0	0.0%	6.0%	25.0%	0	0.0%	6.0%	25.0%
American Indian	0	0.0%	0.5%	0.3%	0	0.0%	0.5%	0.3%
Asian	0	0.0%	1.3%	5.4%	0	0.0%	1.3%	5.4%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	0	0.0%	1.4%	3.1%	0	0.0%	1.4%	3.1%
Sex								
Female	0	0.0%	49.1%	48.9%	0	0.0%	49.1%	48.8%
Male	3	100.0%	50.9%	51.1%	3	100.0%	50.9%	51.2%
Other Student Cohorts								
Economically Disadvantaged	3	100.0%	87.2%	62.3%	3	100.0%	87.2%	62.2%
Non-Educationally Disadvantaged	0	0.0%	12.8%	37.7%	0	0.0%	12.8%	37.8%
Section 504 Students	0	0.0%	4.7%	7.2%	0	0.0%	4.7%	7.2%
EB Students/EL	0	0.0%	50.5%	24.4%	0	0.0%	50.5%	24.3%
Students w/ Disciplinary Placements (2022-23)	2	1.6%	1.9%	1.9%				
Students w/ Dyslexia	1	33.3%	5.5%	6.0%	1	33.3%	5.5%	6.0%
Foster Care	0	0.0%	0.3%	0.2%	0	0.0%	0.3%	0.2%
Homeless	1	33.3%	2.1%	1.4%	1	33.3%	2.1%	1.4%
Immigrant	0	0.0%	7.0%	2.9%	0	0.0%	7.0%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	1	33.3%	96.7%	65.7%	1	33.3%	96.7%	65.7%
Military Connected	0	0.0%	0.7%	3.9%	0	0.0%	0.7%	3.9%
At-Risk	3	100.0%	73.6%	53.2%	3	100.0%	73.6%	53.2%
Students by Instructional Program								
Bilingual/ESL Education	0	0.0%	48.7%	24.5%	0	0.0%	48.7%	24.4%
Career and Technical Education	0	0.0%	22.8%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	69.0%	73.3%	-	-	-	-
Gifted and Talented Education	0	0.0%	18.4%	8.5%	0	0.0%	18.4%	8.5%

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Special Education	2	66.7%	11.9%	13.9%	2	66.7%	11.9%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	*							
Students with Intellectual Disabilities	*	*	41.8%	45.7%				
Students with Physical Disabilities	**	**	15.5%	18.9%				
Students with Autism	**	**	28.1%	16.2%				
Students with Behavioral Disabilities	**	**	13.8%	17.6%				
Students with Non-Categorical Early Childhood	**	**	0.9%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**127**	**100.0%**	**22.3%**	**16.1%**				
African American	66	52.0%	7.9%	3.4%				
Hispanic	55	43.3%	12.7%	8.5%				
White	1	0.8%	0.9%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	2	1.6%	0.2%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	3	2.4%	0.5%	0.5%				
Special Ed Students who are Mobile	39	100.0%	23.1%	17.6%				
Count and Percent of EB Students/EL who are Mobile	29	100.0%	17.4%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	121	100.0%	22.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**0**	**0.0%**	**22.3%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Grade 3	0.0%	1.1%	0.7%	0.0%	1.0%	0.7%
Grade 4	0.0%	0.8%	0.4%	0.0%	0.5%	0.5%
Grade 5	9.1%	0.5%	0.2%	0.0%	0.3%	0.3%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**5.0**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	3.1	60.8%	64.3%	63.9%
Teachers	2.1	41.2%	47.8%	48.3%
Professional Support	1.0	19.6%	11.5%	11.1%
Campus Administration (School Leadership)	0.0	0.0%	3.7%	3.3%
Educational Aides	2.0	39.2%	10.4%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	99.0	4,187.0
Part-time Librarians	0.0	n/a	4.0	651.0
Full-time Counselors	1.0	n/a	436.0	13,870.0
Part-time Counselors	0.0	n/a	4.0	1,172.0
Total Minority Staff	**4.0**	**80.2%**	**83.1%**	**54.4%**
Teachers by Ethnicity				
African American	1.1	51.8%	37.6%	12.6%
Hispanic	0.0	0.0%	35.0%	30.1%
White	1.0	48.2%	21.8%	53.4%
American Indian	0.0	0.0%	0.5%	0.3%
Asian	0.0	0.0%	3.5%	2.1%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	1.4%	1.3%
Teachers by Sex				
Males	0.1	3.6%	31.1%	24.5%
Females	2.0	96.4%	68.9%	75.5%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	3.1%	2.5%
Bachelors	2.0	96.4%	70.7%	71.7%
Masters	0.1	3.6%	24.8%	24.9%
Doctorate	0.0	0.0%	1.4%	0.8%
Teachers by Years of Experience				
Beginning Teachers	0.0	0.0%	8.9%	8.7%
1-5 Years Experience	1.0	48.2%	31.9%	27.4%
6-10 Years Experience	0.0	0.0%	23.1%	20.2%
11-20 Years Experience	1.0	48.2%	22.6%	27.1%
21-30 Years Experience	0.0	0.0%	10.3%	13.7%
Over 30 Years Experience	0.1	3.6%	3.2%	3.0%
Number of Students per Teacher	1.4	n/a	13.6	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	0.0	6.0	6.0
Average Years Experience of Principals with District	0.0	5.8	5.1
Average Years Experience of Assistant Principals	0.0	5.4	5.1
Average Years Experience of Assistant Principals with District	0.0	4.9	4.3
Average Years Experience of Teachers	15.0	9.9	11.1
Average Years Experience of Teachers with District	12.7	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	-	$60,399	$54,272
1-5 Years Experience	$68,500	$64,247	$58,185
6-10 Years Experience	-	$70,325	$61,494
11-20 Years Experience	$68,870	$73,136	$65,219
21-30 Years Experience	-	$74,317	$69,723
Over 30 Years Experience	$72,813	$74,907	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$68,835	$68,699	$62,474
Professional Support	$82,869	$81,873	$73,783
Campus Administration (School Leadership)	-	$95,444	$86,738
Instructional Staff Percent	n/a	61.6%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	3.9%	6.0%
Career and Technical Education	0.0	0.0%	3.7%	5.5%
Compensatory Education	0.0	0.0%	5.9%	3.1%
Gifted and Talented Education	0.0	0.0%	3.5%	1.6%
Regular Education	2.1	100.0%	68.1%	69.8%
Special Education	0.0	0.0%	8.4%	10.3%
Other	0.0	0.0%	6.6%	3.7%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: DALLAS ISD

Campus Name: SEAGOVILLE NORTH EL

Campus Number: 057905244

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	64%	**44%**	52%	44%	*	-	-	-	*	41%	*	43%	50%	45%	45%
	2023	76%	68%	**58%**	56%	55%	80%	-	-	-	83%	42%	*	56%	64%	58%	58%
At Meets Grade Level or Above	2024	48%	37%	**20%**	29%	19%	*	-	-	-	*	32%	*	20%	18%	20%	14%
	2023	50%	43%	**30%**	28%	28%	20%	-	-	-	67%	21%	*	29%	32%	27%	26%
At Masters Grade Level	2024	21%	16%	**7%**	10%	7%	*	-	-	-	*	14%	*	6%	9%	8%	7%
	2023	20%	19%	**10%**	6%	9%	0%	-	-	-	33%	0%	*	9%	11%	10%	14%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	65%	**45%**	48%	46%	*	-	-	-	*	41%	*	44%	45%	45%	43%
	2023	73%	71%	**65%**	61%	67%	40%	-	-	-	67%	53%	*	65%	64%	65%	70%
At Meets Grade Level or Above	2024	42%	38%	**20%**	19%	21%	*	-	-	-	*	27%	*	20%	18%	20%	17%
	2023	45%	43%	**28%**	11%	32%	40%	-	-	-	17%	26%	*	29%	25%	31%	36%
At Masters Grade Level	2024	15%	13%	**3%**	0%	4%	*	-	-	-	*	5%	*	3%	5%	3%	1%
	2023	19%	16%	**12%**	6%	13%	20%	-	-	-	17%	5%	*	12%	14%	13%	12%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	72%	**61%**	92%	53%	*	-	*	-	86%	41%	-	57%	69%	59%	48%
	2023	77%	70%	**57%**	63%	59%	*	*	-	-	*	41%	*	63%	44%	57%	58%
At Meets Grade Level or Above	2024	51%	46%	**31%**	33%	29%	*	-	*	-	71%	27%	-	31%	31%	30%	31%
	2023	48%	43%	**29%**	21%	31%	*	*	-	-	*	29%	*	38%	6%	27%	32%
At Masters Grade Level	2024	23%	21%	**7%**	0%	9%	*	-	*	-	0%	5%	-	9%	3%	8%	10%
	2023	22%	20%	**13%**	5%	15%	*	*	-	-	*	6%	*	18%	0%	12%	17%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	65%	**33%**	25%	35%	*	-	*	-	29%	27%	-	36%	28%	34%	38%
	2023	71%	72%	**58%**	37%	64%	*	*	-	-	*	47%	*	64%	44%	58%	66%
At Meets Grade Level or Above	2024	46%	43%	**13%**	8%	14%	*	-	*	-	14%	18%	-	16%	9%	15%	10%
	2023	48%	48%	**29%**	16%	33%	*	*	-	-	*	24%	*	35%	16%	29%	34%
At Masters Grade Level	2024	21%	18%	**1%**	0%	2%	*	-	*	-	0%	0%	-	2%	0%	1%	0%
	2023	22%	20%	**14%**	11%	16%	*	*	-	-	*	6%	*	19%	3%	13%	18%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	76%	**60%**	52%	61%	*	*	-	-	*	43%	-	59%	62%	58%	62%
	2023	81%	76%	**68%**	71%	65%	80%	*	*	-	*	44%	-	70%	64%	69%	64%
At Meets Grade Level or Above	2024	55%	50%	**31%**	29%	31%	*	*	-	-	*	24%	-	32%	30%	30%	31%
	2023	57%	52%	**36%**	29%	36%	40%	*	*	-	*	25%	-	42%	21%	35%	36%
At Masters Grade Level	2024	29%	25%	**8%**	5%	9%	*	*	-	-	*	10%	-	10%	3%	6%	6%
	2023	28%	26%	**13%**	11%	9%	40%	*	*	-	*	6%	-	14%	9%	12%	8%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	75%	**61%**	67%	59%	*	*	-	-	*	57%	-	62%	59%	60%	54%
	2023	80%	81%	**77%**	68%	78%	80%	*	*	-	*	56%	-	81%	67%	76%	79%
At Meets Grade Level or Above	2024	50%	47%	**27%**	52%	20%	*	*	-	-	*	38%	-	27%	27%	26%	12%
	2023	51%	52%	**32%**	21%	37%	20%	*	*	-	*	31%	-	40%	15%	34%	44%
At Masters Grade Level	2024	19%	16%	**8%**	10%	6%	*	*	-	-	*	14%	-	9%	5%	7%	4%
	2023	21%	20%	**7%**	0%	9%	0%	*	*	-	*	6%	-	9%	3%	8%	15%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	46%	**18%**	19%	14%	*	*	-	-	*	29%	-	17%	19%	17%	13%
	2023	65%	60%	**47%**	32%	51%	40%	*	*	-	*	25%	-	49%	42%	47%	39%
At Meets Grade Level or Above	2024	28%	19%	**6%**	5%	4%	*	*	-	-	*	24%	-	7%	3%	5%	4%
	2023	36%	30%	**12%**	7%	12%	0%	*	*	-	*	25%	-	14%	6%	11%	5%
At Masters Grade Level	2024	11%	7%	**2%**	0%	1%	*	*	-	-	*	10%	-	2%	0%	2%	1%
	2023	16%	12%	**1%**	0%	2%	0%	*	*	-	*	6%	-	1%	0%	1%	3%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	70%	**46%**	50%	45%	50%	*	*	-	48%	40%	*	45%	47%	45%	43%
	2023	76%	72%	**61%**	56%	63%	55%	60%	*	-	70%	44%	*	64%	55%	61%	62%
At Meets Grade Level or Above	2024	48%	42%	**21%**	26%	20%	23%	*	*	-	29%	27%	*	22%	20%	21%	17%
	2023	49%	44%	**28%**	19%	30%	21%	40%	*	-	41%	26%	*	32%	17%	28%	31%
At Masters Grade Level	2024	20%	16%	**5%**	4%	5%	5%	*	*	-	6%	8%	*	6%	3%	5%	4%
	2023	20%	16%	**10%**	5%	11%	10%	40%	*	-	15%	5%	*	12%	5%	10%	13%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	69%	**54%**	61%	52%	44%	*	*	-	64%	42%	*	51%	62%	53%	52%
	2023	77%	70%	**61%**	65%	59%	67%	*	*	-	67%	42%	*	63%	57%	61%	60%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	54%	46%	**27%**	30%	26%	22%	*	*	-	43%	28%	*	27%	27%	26%	25%
	2023	53%	45%	**31%**	26%	31%	25%	*	*	-	58%	25%	*	36%	19%	30%	31%
At Masters Grade Level	2024	22%	18%	**7%**	6%	8%	0%	*	*	-	0%	9%	*	8%	4%	7%	7%
	2023	20%	17%	**12%**	8%	11%	17%	*	*	-	25%	4%	*	14%	6%	11%	14%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	**47%**	50%	48%	44%	*	*	-	36%	42%	*	48%	45%	48%	46%
	2023	75%	74%	**66%**	57%	69%	50%	*	*	-	75%	52%	*	70%	58%	66%	71%
At Meets Grade Level or Above	2024	43%	40%	**21%**	30%	19%	22%	*	*	-	14%	28%	*	21%	19%	21%	13%
	2023	45%	43%	**30%**	17%	34%	25%	*	*	-	25%	27%	*	34%	18%	31%	37%
At Masters Grade Level	2024	17%	15%	**4%**	4%	4%	11%	*	*	-	7%	6%	*	4%	3%	4%	2%
	2023	19%	17%	**11%**	5%	13%	8%	*	*	-	8%	6%	*	13%	6%	11%	16%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	68%	**18%**	19%	14%	*	*	-	-	*	29%	-	17%	19%	17%	13%
	2023	77%	72%	**47%**	32%	51%	40%	*	*	-	*	25%	-	49%	42%	47%	39%
At Meets Grade Level or Above	2024	43%	34%	**6%**	5%	4%	*	*	-	-	*	24%	-	7%	3%	5%	4%
	2023	47%	39%	**12%**	7%	12%	0%	*	*	-	*	25%	-	14%	6%	11%	5%
At Masters Grade Level	2024	16%	10%	**2%**	0%	1%	*	*	-	-	*	10%	-	2%	0%	2%	1%
	2023	18%	12%	**1%**	0%	2%	0%	*	*	-	*	6%	-	1%	0%	1%	3%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2024	35%	27%	**14%**	19%	13%	*	-	-	-	*	27%	*	13%	18%	13%	9%
	2023	37%	32%	**18%**	11%	20%	20%	-	-	-	17%	16%	*	18%	18%	20%	22%
Reading and Mathematics Including EOC	2024	35%	27%	**14%**	19%	13%	*	-	-	-	*	27%	*	13%	18%	13%	9%
	2023	37%	32%	**18%**	11%	20%	20%	-	-	-	17%	16%	*	18%	18%	20%	22%
Reading Including EOC	2024	48%	37%	**20%**	29%	19%	*	-	-	-	*	32%	*	20%	18%	20%	14%
	2023	50%	43%	**30%**	28%	28%	20%	-	-	-	67%	21%	*	29%	32%	27%	26%
Math Including EOC	2024	42%	38%	**20%**	19%	21%	*	-	-	-	*	27%	*	20%	18%	20%	17%
	2023	45%	43%	**28%**	11%	32%	40%	-	-	-	17%	26%	*	29%	25%	31%	36%
4th Graders																	
Reading and Mathematics	2024	38%	33%	**11%**	8%	12%	*	-	*	-	14%	18%	-	14%	6%	13%	7%
	2023	38%	35%	**21%**	11%	23%	*	*	-	-	*	24%	*	28%	3%	19%	23%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	38%	33%	**11%**	8%	12%	*	-	*	-	14%	18%	-	14%	6%	13%	7%
	2023	38%	35%	**21%**	11%	23%	*	*	-	-	*	24%	*	28%	3%	19%	23%
Reading Including EOC	2024	51%	46%	**31%**	33%	29%	*	-	*	-	71%	27%	-	31%	31%	30%	31%
	2023	48%	43%	**29%**	21%	31%	*	*	-	-	*	29%	*	38%	6%	27%	32%
Math Including EOC	2024	46%	43%	**13%**	8%	14%	*	-	*	-	14%	18%	-	16%	9%	15%	10%
	2023	48%	48%	**29%**	16%	33%	*	*	-	-	*	24%	*	35%	16%	29%	34%
5th Graders																	
Reading and Mathematics	2024	42%	37%	**18%**	29%	13%	*	*	-	-	*	24%	-	18%	16%	16%	10%
	2023	43%	40%	**19%**	14%	20%	20%	*	*	-	*	19%	-	26%	6%	20%	23%
Reading and Mathematics Including EOC	2024	42%	37%	**18%**	29%	13%	*	*	-	-	*	24%	-	18%	16%	16%	10%
	2023	43%	40%	**19%**	14%	20%	20%	*	*	-	*	19%	-	26%	6%	20%	23%
Reading Including EOC	2024	55%	50%	**31%**	29%	31%	*	*	-	-	*	24%	-	32%	30%	30%	31%
	2023	57%	52%	**36%**	29%	36%	40%	*	*	-	*	25%	-	42%	21%	35%	36%
Math Including EOC	2024	51%	47%	**27%**	52%	20%	*	*	-	-	*	38%	-	27%	27%	26%	12%
	2023	51%	52%	**32%**	21%	37%	20%	*	*	-	*	31%	-	40%	15%	34%	44%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	31%	**14%**	20%	13%	22%	*	*	-	14%	23%	*	15%	13%	14%	9%
	2023	37%	34%	**19%**	12%	21%	17%	*	*	-	25%	19%	*	24%	9%	20%	23%
Reading and Mathematics Including EOC	2024	38%	33%	**14%**	20%	13%	22%	*	*	-	14%	23%	*	15%	13%	14%	9%
	2023	39%	36%	**19%**	12%	21%	17%	*	*	-	25%	19%	*	24%	9%	20%	23%
Reading Including EOC	2024	54%	47%	**27%**	30%	26%	22%	*	*	-	43%	28%	*	27%	27%	26%	25%
	2023	53%	48%	**31%**	26%	31%	25%	*	*	-	58%	25%	*	36%	19%	30%	31%
Math Including EOC	2024	45%	42%	**21%**	30%	19%	22%	*	*	-	14%	28%	*	21%	19%	21%	13%
	2023	47%	47%	**30%**	17%	34%	25%	*	*	-	25%	27%	*	34%	18%	31%	37%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2023-24 STAAR Progress (TAPR)
SEAGOVILLE NORTH EL (057905244) - DALLAS ISD - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2024	67%	63%	**48%**	63%	47%	*	-	*	-	64%	43%	-	48%	48%	48%	46%
	2023	55%	56%	**53%**	47%	57%	*	*	-	-	*	38%	*	57%	43%	54%	63%
Grade 4 Mathematics	2024	60%	57%	**21%**	33%	19%	*	-	*	-	14%	27%	-	21%	22%	23%	18%
	2023	63%	66%	**65%**	65%	65%	*	*	-	-	*	65%	*	68%	55%	65%	66%
Grade 5 ELA/Reading	2024	70%	69%	**52%**	48%	52%	*	*	-	-	*	67%	-	51%	56%	50%	46%
	2023	65%	68%	**65%**	69%	66%	*	*	*	-	*	43%	-	66%	63%	67%	66%
Grade 5 Mathematics	2024	65%	60%	**44%**	70%	36%	*	*	-	-	*	60%	-	44%	43%	42%	24%
	2023	71%	75%	**68%**	77%	64%	*	*	*	-	*	53%	-	67%	70%	69%	58%
All Grades Both Subjects	2024	64%	61%	**42%**	55%	39%	32%	*	*	-	58%	49%	-	42%	43%	42%	34%
	2023	64%	65%	**63%**	66%	63%	38%	*	*	-	58%	50%	*	64%	58%	63%	63%
All Grades ELA/Reading	2024	67%	64%	**50%**	53%	50%	29%	*	*	-	75%	55%	-	50%	52%	49%	46%
	2023	63%	62%	**59%**	60%	61%	25%	*	*	-	50%	41%	*	61%	53%	60%	64%
All Grades Mathematics	2024	60%	57%	**34%**	56%	29%	36%	*	*	-	40%	43%	-	34%	33%	34%	22%
	2023	66%	69%	**66%**	72%	65%	50%	*	*	-	67%	59%	*	67%	63%	66%	63%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2024	38%	33%	**23%**	*	18%	*	-	-	-	*	13%	-	28%	10%	20%	18%
	2023	33%	31%	**34%**	56%	33%	*	*	-	-	*	0%	*	38%	29%	35%	28%
Grade 4 Mathematics	2024	26%	23%	**6%**	0%	10%	*	-	-	-	*	9%	-	6%	8%	7%	17%
	2023	27%	33%	**29%**	11%	35%	*	*	-	-	*	20%	*	35%	18%	31%	39%
Grade 5 ELA/Reading	2024	35%	39%	**27%**	0%	30%	*	*	-	-	*	20%	-	25%	31%	24%	29%
	2023	37%	39%	**37%**	67%	30%	*	-	-	-	*	0%	-	33%	45%	37%	33%
Grade 5 Mathematics	2024	41%	38%	**33%**	46%	26%	*	*	-	-	*	33%	-	42%	17%	33%	21%
	2023	48%	52%	**57%**	57%	54%	*	-	-	-	*	22%	-	58%	56%	55%	40%
All Grades Both Subjects	2024	32%	32%	**24%**	30%	23%	14%	*	-	-	43%	19%	-	28%	18%	23%	22%
	2023	38%	39%	**39%**	49%	37%	14%	*	-	-	50%	11%	*	40%	36%	39%	34%
All Grades ELA/Reading	2024	30%	29%	**25%**	27%	25%	*	*	-	-	*	17%	-	26%	23%	22%	25%
	2023	35%	34%	**35%**	61%	31%	*	*	-	-	*	0%	*	36%	34%	36%	30%
All Grades Mathematics	2024	35%	35%	**23%**	32%	20%	*	*	-	-	*	22%	-	29%	13%	23%	19%
	2023	40%	46%	**42%**	39%	43%	*	*	-	-	*	21%	*	45%	37%	41%	39%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

SEAGOVILLE NORTH EL (057905244) - DALLAS ISD - DALLAS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	70%	**46%**	41%	-	-	25%	41%	-	*	*	-	-	67%	49%	43%	-
	2023	76%	72%	**61%**	62%	-	-	44%	62%	-	*	*	-	-	64%	60%	62%	-
At Meets Grade Level or Above	2024	48%	42%	**21%**	14%	-	-	0%	15%	-	*	*	-	-	39%	26%	17%	-
	2023	49%	44%	**28%**	31%	-	-	11%	31%	-	*	*	-	-	33%	25%	31%	-
At Masters Grade Level	2024	20%	16%	**5%**	4%	-	-	0%	4%	-	*	*	-	-	11%	6%	4%	-
	2023	20%	16%	**10%**	14%	-	-	0%	14%	-	*	*	-	-	9%	7%	13%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	69%	**54%**	49%	-	-	*	49%	-	*	*	-	-	81%	56%	52%	-
	2023	77%	70%	**61%**	58%	-	-	*	58%	-	*	*	-	-	71%	62%	60%	-
At Meets Grade Level or Above	2024	54%	46%	**27%**	23%	-	-	*	23%	-	*	*	-	-	38%	29%	25%	-
	2023	53%	45%	**31%**	30%	-	-	*	31%	-	*	*	-	-	43%	31%	31%	-
At Masters Grade Level	2024	22%	18%	**7%**	7%	-	-	*	7%	-	*	*	-	-	13%	7%	7%	-
	2023	20%	17%	**12%**	14%	-	-	*	15%	-	*	*	-	-	0%	10%	14%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	71%	**47%**	45%	-	-	*	46%	-	*	*	-	-	56%	49%	46%	-
	2023	75%	74%	**66%**	72%	-	-	*	72%	-	*	*	-	-	57%	62%	71%	-
At Meets Grade Level or Above	2024	43%	40%	**21%**	11%	-	-	*	11%	-	*	*	-	-	38%	29%	13%	-
	2023	45%	43%	**30%**	38%	-	-	*	39%	-	*	*	-	-	29%	23%	37%	-
At Masters Grade Level	2024	17%	15%	**4%**	2%	-	-	*	2%	-	*	*	-	-	6%	6%	2%	-
	2023	19%	17%	**11%**	16%	-	-	*	16%	-	*	*	-	-	14%	7%	16%	-
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	68%	**18%**	11%	-	-	*	12%	-	-	-	-	-	*	24%	13%	-
	2023	77%	72%	**47%**	36%	-	-	*	38%	-	-	-	-	-	60%	51%	39%	-
At Meets Grade Level or Above	2024	43%	34%	**6%**	2%	-	-	*	2%	-	-	-	-	-	*	8%	4%	-
	2023	47%	39%	**12%**	3%	-	-	*	3%	-	-	-	-	-	20%	15%	5%	-
At Masters Grade Level	2024	16%	10%	**2%**	0%	-	-	*	0%	-	-	-	-	-	*	2%	1%	-
	2023	18%	12%	**1%**	0%	-	-	*	0%	-	-	-	-	-	20%	0%	3%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	61%	**42%**	32%	-	-	13%	32%	-	*	*	-	-	67%	51%	34%	-
	2023	64%	65%	**63%**	64%	-	-	69%	63%	-	*	*	-	-	58%	62%	63%	-
All Grades ELA/Reading	2024	67%	64%	**50%**	44%	-	-	*	45%	-	*	*	-	-	78%	55%	46%	-
	2023	63%	62%	**59%**	64%	-	-	*	64%	-	*	*	-	-	61%	54%	64%	-

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	57%	**34%**	19%	-	-	*	20%	-	*	*	-	-	56%	47%	22%	-
	2023	66%	69%	**66%**	64%	-	-	*	63%	-	*	*	-	-	56%	69%	63%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	32%	**24%**	23%	-	-	*	24%	-	-	-	-	-	14%	26%	22%	-
	2023	38%	39%	**39%**	33%	-	-	20%	34%	-	*	*	-	-	25%	43%	34%	-
All Grades ELA/Reading	2024	30%	29%	**25%**	25%	-	-	*	26%	-	-	-	-	-	*	26%	25%	-
	2023	35%	34%	**35%**	29%	-	-	*	29%	-	*	*	-	-	*	41%	30%	-
All Grades Mathematics	2024	35%	35%	**23%**	19%	-	-	*	20%	-	-	-	-	-	20%	26%	19%	-
	2023	40%	46%	**42%**	39%	-	-	*	42%	-	*	*	-	-	*	44%	39%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	99%	100%	100%	*	*	-	100%	99%	*	100%	99%	100%	100%
Included in Accountability	92%	88%	**91%**	86%	92%	92%	*	*	-	100%	92%	*	97%	78%	92%	90%
Not Included in Accountability: Mobile	4%	5%	**7%**	13%	6%	8%	*	*	-	0%	7%	*	3%	17%	6%	7%
Not Included in Accountability: Other Exclusions	2%	5%	**2%**	0%	2%	0%	*	*	-	0%	0%	*	0%	5%	2%	3%
Not Tested	1%	1%	**0%**	1%	0%	0%	*	*	-	0%	1%	*	0%	1%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	1%	0%	0%	*	*	-	0%	1%	*	0%	1%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	98%	100%	100%	*	*	-	100%	99%	*	100%	99%	100%	100%
Included in Accountability	91%	85%	**91%**	86%	92%	90%	*	*	-	100%	92%	*	97%	78%	93%	90%
Not Included in Accountability: Mobile	4%	5%	**7%**	13%	6%	10%	*	*	-	0%	7%	*	3%	16%	5%	7%
Not Included in Accountability: Other Exclusions	4%	9%	**2%**	0%	2%	0%	*	*	-	0%	0%	*	0%	5%	2%	3%
Not Tested	1%	1%	**0%**	2%	0%	0%	*	*	-	0%	1%	*	0%	1%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	2%	0%	0%	*	*	-	0%	1%	*	0%	1%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	98%	100%	100%	*	*	-	100%	99%	*	100%	99%	100%	100%
Included in Accountability	93%	90%	**91%**	86%	92%	90%	*	*	-	100%	92%	*	97%	78%	92%	90%
Not Included in Accountability: Mobile	5%	6%	**7%**	13%	6%	10%	*	*	-	0%	7%	*	3%	17%	6%	7%
Not Included in Accountability: Other Exclusions	1%	3%	**1%**	0%	2%	0%	*	*	-	0%	0%	*	0%	4%	1%	3%
Not Tested	1%	1%	**0%**	2%	0%	0%	*	*	-	0%	1%	*	0%	1%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	2%	0%	0%	*	*	-	0%	1%	*	0%	1%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	100%	100%	*	*	-	-	*	100%	-	100%	100%	100%	100%
Included in Accountability	93%	91%	**89%**	88%	89%	*	*	-	-	*	91%	-	98%	76%	90%	88%
Not Included in Accountability: Mobile	4%	5%	**8%**	13%	8%	*	*	-	-	*	9%	-	2%	18%	7%	8%
Not Included in Accountability: Other Exclusions	1%	2%	**2%**	0%	3%	*	*	-	-	*	0%	-	0%	6%	2%	4%
Not Tested	1%	2%	**0%**	0%	0%	*	*	-	-	*	0%	-	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	0%	0%	*	*	-	-	*	0%	-	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	*	*	-	-	*	0%	-	0%	0%	0%	0%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**100%**	100%	100%	95%	100%	*	-	100%	99%	*	100%	99%	99%	100%
Included in Accountability	93%	89%	**91%**	88%	92%	76%	100%	*	-	100%	94%	*	95%	82%	90%	90%
Not Included in Accountability: Mobile	4%	5%	**7%**	12%	6%	18%	0%	*	-	0%	5%	*	4%	14%	8%	7%
Not Included in Accountability: Other Exclusions	2%	4%	**1%**	0%	2%	0%	0%	*	-	0%	0%	*	0%	4%	1%	3%
Not Tested	1%	2%	**0%**	0%	0%	5%	0%	*	-	0%	1%	*	0%	1%	1%	0%
Absent	1%	1%	**0%**	0%	0%	5%	0%	*	-	0%	1%	*	0%	1%	1%	0%
Other	0%	2%	**0%**	0%	0%	0%	0%	*	-	0%	0%	*	0%	0%	0%	0%
Reading																
Assessment Participant	99%	98%	**99%**	100%	100%	88%	*	*	-	100%	98%	*	100%	98%	99%	100%
Included in Accountability	92%	86%	**90%**	88%	92%	71%	*	*	-	100%	93%	*	95%	81%	89%	91%
Not Included in Accountability: Mobile	4%	4%	**7%**	12%	6%	18%	*	*	-	0%	5%	*	5%	13%	8%	6%
Not Included in Accountability: Other Exclusions	3%	7%	**1%**	0%	2%	0%	*	*	-	0%	0%	*	0%	4%	2%	3%
Not Tested	1%	2%	**1%**	0%	0%	12%	*	*	-	0%	2%	*	0%	2%	1%	0%
Absent	1%	1%	**1%**	0%	0%	12%	*	*	-	0%	2%	*	0%	2%	1%	0%
Other	0%	2%	**0%**	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	**100%**	100%	100%	100%	*	*	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	94%	91%	**91%**	88%	92%	80%	*	*	-	100%	95%	*	95%	82%	90%	91%
Not Included in Accountability: Mobile	5%	5%	**7%**	12%	6%	20%	*	*	-	0%	5%	*	5%	13%	8%	6%
Not Included in Accountability: Other Exclusions	1%	2%	**1%**	0%	2%	0%	*	*	-	0%	0%	*	0%	4%	2%	3%
Not Tested	1%	2%	**0%**	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	97%	**99%**	100%	99%	100%	*	*	-	*	100%	-	99%	100%	99%	98%
Included in Accountability	93%	91%	**91%**	90%	92%	83%	*	*	-	*	100%	-	96%	83%	90%	88%
Not Included in Accountability: Mobile	4%	4%	**8%**	10%	7%	17%	*	*	-	*	0%	-	3%	18%	9%	9%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	*	*	-	*	0%	-	0%	0%	0%	0%
Not Tested	1%	3%	**1%**	0%	1%	0%	*	*	-	*	0%	-	1%	0%	1%	2%
Absent	1%	1%	**1%**	0%	1%	0%	*	*	-	*	0%	-	1%	0%	1%	2%
Other	0%	2%	**0%**	0%	0%	0%	*	*	-	*	0%	-	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	92.4%	**93.9%**	94.4%	93.9%	91.6%	*	*	-	92.3%	92.9%	93.8%	94.7%
2021-22	92.2%	91.4%	**93.3%**	93.3%	93.4%	92.4%	*	*	-	89.9%	90.5%	93.0%	94.5%
Chronic Absenteeism													
2022-23	20.3%	23.8%	**20.4%**	17.8%	19.9%	34.2%	*	*	-	33.3%	19.8%	20.6%	14.0%
2021-22	25.7%	27.6%	**21.5%**	22.7%	20.2%	31.7%	*	*	-	30.0%	33.3%	23.0%	14.7%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	4.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	82.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	82.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	14.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	84.6%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	13.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	81.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	79.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	88.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	90.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	86.8%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	8,593	377,367
By Ethnicity:				
African American	-	-	1,679	46,822
Hispanic	-	-	6,223	197,333
White	-	-	491	103,009
American Indian	-	-	26	1,181
Asian	-	-	105	19,151
Pacific Islander	-	-	8	574
Two or More Races	-	-	61	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	4	270
Foundation H.S. Program (No Endorsement)	-	-	851	49,278
Foundation H.S. Program (Endorsement)	-	-	138	16,475
Foundation H.S. Program (DLA)	-	-	7,600	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	676	34,589
Economically Disadvantaged Graduates	-	-	6,732	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	3,489	50,229
At-Risk Graduates	-	-	5,502	168,430
CTE Completers	-	-	2,138	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**781**	**100.0%**	**139,096**	**5,517,464**	**782**	**100.0%**	**139,246**	**5,531,236**
Students by Grade								
Pre-Kindergarten	65	8.3%	7.6%	4.5%	65	8.3%	7.6%	4.5%
Pre-Kindergarten: 3-year Old	0	0.0%	2.2%	0.8%	0	0.0%	2.2%	0.8%
Pre-Kindergarten: 4-year Old	65	8.3%	5.4%	3.7%	65	8.3%	5.3%	3.7%
Kindergarten	101	12.9%	7.0%	6.5%	101	12.9%	7.0%	6.5%
Grade 1	135	17.3%	7.3%	7.0%	135	17.3%	7.3%	7.0%
Grade 2	116	14.9%	7.6%	7.3%	116	14.8%	7.6%	7.3%
Grade 3	138	17.7%	7.3%	7.2%	138	17.6%	7.3%	7.2%
Grade 4	99	12.7%	7.1%	7.2%	100	12.8%	7.1%	7.2%
Grade 5	127	16.3%	7.0%	7.2%	127	16.2%	7.0%	7.2%
Ethnic Distribution								
African American	136	17.4%	19.8%	12.8%	136	17.4%	19.8%	12.8%
Hispanic	583	74.6%	71.0%	53.2%	584	74.7%	71.0%	53.2%
White	39	5.0%	6.0%	25.0%	39	5.0%	6.0%	25.0%
American Indian	4	0.5%	0.5%	0.3%	4	0.5%	0.5%	0.3%
Asian	1	0.1%	1.3%	5.4%	1	0.1%	1.3%	5.4%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	18	2.3%	1.4%	3.1%	18	2.3%	1.4%	3.1%
Sex								
Female	358	45.8%	49.1%	48.9%	358	45.8%	49.1%	48.8%
Male	423	54.2%	50.9%	51.1%	424	54.2%	50.9%	51.2%
Other Student Cohorts								
Economically Disadvantaged	721	92.3%	87.2%	62.3%	722	92.3%	87.2%	62.2%
Non-Educationally Disadvantaged	60	7.7%	12.8%	37.7%	60	7.7%	12.8%	37.8%
Section 504 Students	23	2.9%	4.7%	7.2%	23	2.9%	4.7%	7.2%
EB Students/EL	432	55.3%	50.5%	24.4%	433	55.4%	50.5%	24.3%
Students w/ Disciplinary Placements (2022-23)	9	1.0%	1.9%	1.9%				
Students w/ Dyslexia	36	4.6%	5.5%	6.0%	36	4.6%	5.5%	6.0%
Foster Care	1	0.1%	0.3%	0.2%	1	0.1%	0.3%	0.2%
Homeless	9	1.2%	2.1%	1.4%	9	1.2%	2.1%	1.4%
Immigrant	41	5.2%	7.0%	2.9%	41	5.2%	7.0%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	781	100.0%	96.7%	65.7%	782	100.0%	96.7%	65.7%
Military Connected	5	0.6%	0.7%	3.9%	5	0.6%	0.7%	3.9%
At-Risk	636	81.4%	73.6%	53.2%	637	81.5%	73.6%	53.2%
Students by Instructional Program								

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Bilingual/ESL Education	416	53.3%	48.7%	24.5%	417	53.3%	48.7%	24.4%
Career and Technical Education	0	0.0%	22.8%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	69.0%	73.3%	-	-	-	-
Gifted and Talented Education	145	18.6%	18.4%	8.5%	145	18.5%	18.4%	8.5%
Special Education	83	10.6%	11.9%	13.9%	83	10.6%	11.9%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**83**							
Students with Intellectual Disabilities	30	36.1%	41.8%	45.7%				
Students with Physical Disabilities	19	22.9%	15.5%	18.9%				
Students with Autism	28	33.7%	28.1%	16.2%				
Students with Behavioral Disabilities	6	7.2%	13.8%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.9%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**97**	**14.9%**	**22.3%**	**16.1%**				
African American	34	5.2%	7.9%	3.4%				
Hispanic	52	8.0%	12.7%	8.5%				
White	8	1.2%	0.9%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.2%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	3	0.5%	0.5%	0.5%				
Special Ed Students who are Mobile	16	16.5%	23.1%	17.6%				
Count and Percent of EB Students/EL who are Mobile	28	9.5%	17.4%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	90	15.3%	22.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**105**	**16.1%**	**22.3%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	0.0%	1.0%	1.3%	0.0%	1.8%	3.9%
Grade 1	0.0%	2.3%	2.1%	0.0%	2.4%	3.3%
Grade 2	0.8%	2.3%	1.3%	0.0%	2.7%	1.6%
Grade 3	0.0%	1.1%	0.7%	0.0%	1.0%	0.7%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	0.0%	0.8%	0.4%	0.0%	0.5%	0.5%
Grade 5	0.0%	0.5%	0.2%	0.0%	0.3%	0.3%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	20.2	17.4	18.4
Grade 1	19.0	16.9	18.8
Grade 2	25.6	18.0	19.1
Grade 3	20.9	16.7	19.4
Grade 4	15.3	16.6	19.4
Grade 5	18.6	16.9	20.9

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**66.9**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	56.0	83.7%	64.3%	63.9%
Teachers	47.0	70.3%	47.8%	48.3%
Professional Support	5.0	7.4%	11.5%	11.1%
Campus Administration (School Leadership)	4.0	6.0%	3.7%	3.3%
Educational Aides	10.9	16.3%	10.4%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	99.0	4,187.0
Part-time Librarians	0.0	n/a	4.0	651.0
Full-time Counselors	2.0	n/a	436.0	13,870.0
Part-time Counselors	0.0	n/a	4.0	1,172.0
Total Minority Staff	**58.9**	**88.0%**	**83.1%**	**54.4%**
Teachers by Ethnicity				
African American	16.0	34.0%	37.6%	12.6%
Hispanic	25.0	53.2%	35.0%	30.1%
White	3.0	6.4%	21.8%	53.4%
American Indian	0.0	0.0%	0.5%	0.3%
Asian	1.0	2.1%	3.5%	2.1%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	2.0	4.3%	1.4%	1.3%
Teachers by Sex				
Males	12.0	25.5%	31.1%	24.5%
Females	35.0	74.5%	68.9%	75.5%
Teachers by Highest Degree Held				
No Degree	3.0	6.4%	3.1%	2.5%
Bachelors	36.0	76.6%	70.7%	71.7%
Masters	8.0	17.0%	24.8%	24.9%
Doctorate	0.0	0.0%	1.4%	0.8%
Teachers by Years of Experience				
Beginning Teachers	6.0	12.8%	8.9%	8.7%
1-5 Years Experience	22.0	46.8%	31.9%	27.4%
6-10 Years Experience	6.0	12.8%	23.1%	20.2%
11-20 Years Experience	8.0	17.0%	22.6%	27.1%
21-30 Years Experience	3.0	6.4%	10.3%	13.7%
Over 30 Years Experience	2.0	4.3%	3.2%	3.0%
Number of Students per Teacher	16.6	n/a	13.6	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	9.0	6.0	6.0
Average Years Experience of Principals with District	9.0	5.8	5.1
Average Years Experience of Assistant Principals	4.5	5.4	5.1
Average Years Experience of Assistant Principals with District	4.0	4.9	4.3
Average Years Experience of Teachers	7.4	9.9	11.1
Average Years Experience of Teachers with District	5.7	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$61,000	$60,399	$54,272
1-5 Years Experience	$62,200	$64,247	$58,185
6-10 Years Experience	$69,397	$70,325	$61,494
11-20 Years Experience	$69,534	$73,136	$65,219
21-30 Years Experience	$76,990	$74,317	$69,723
Over 30 Years Experience	$67,086	$74,907	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$65,366	$68,699	$62,474
Professional Support	$75,498	$81,873	$73,783
Campus Administration (School Leadership)	$88,799	$95,444	$86,738
Instructional Staff Percent	n/a	61.6%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	3.9%	6.0%
Career and Technical Education	0.0	0.0%	3.7%	5.5%
Compensatory Education	3.0	6.4%	5.9%	3.1%
Gifted and Talented Education	0.0	0.0%	3.5%	1.6%
Regular Education	42.0	89.4%	68.1%	69.8%
Special Education	2.0	4.3%	8.4%	10.3%
Other	0.0	0.0%	6.6%	3.7%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: DALLAS ISD

Campus Name: ADELFA BOTELLO CALLEJO EL

Campus Number: 057905247

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	64%	**57%**	38%	60%	*	-	-	-	-	84%	-	58%	50%	57%	48%
	2023	76%	68%	**87%**	50%	94%	*	-	-	-	*	83%	*	91%	63%	86%	97%
At Meets Grade Level or Above	2024	48%	37%	**17%**	23%	16%	*	-	-	-	-	37%	-	16%	21%	17%	9%
	2023	50%	43%	**60%**	13%	67%	*	-	-	-	*	50%	*	65%	25%	59%	60%
At Masters Grade Level	2024	21%	16%	**1%**	0%	2%	*	-	-	-	-	0%	-	0%	7%	1%	2%
	2023	20%	19%	**29%**	0%	33%	*	-	-	-	*	17%	*	31%	13%	29%	30%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	65%	**57%**	31%	61%	*	-	-	-	-	79%	-	55%	64%	57%	59%
	2023	73%	71%	**87%**	63%	91%	*	-	-	-	*	75%	*	89%	75%	86%	100%
At Meets Grade Level or Above	2024	42%	38%	**20%**	23%	19%	*	-	-	-	-	32%	-	19%	21%	20%	11%
	2023	45%	43%	**52%**	25%	57%	*	-	-	-	*	33%	*	55%	38%	51%	61%
At Masters Grade Level	2024	15%	13%	**3%**	8%	2%	*	-	-	-	-	5%	-	2%	7%	3%	2%
	2023	19%	16%	**14%**	0%	17%	*	-	-	-	*	8%	*	15%	13%	14%	19%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	72%	**86%**	75%	90%	-	-	-	-	*	82%	*	88%	78%	86%	81%
	2023	77%	70%	**73%**	50%	77%	-	-	-	-	-	59%	-	74%	67%	73%	82%
At Meets Grade Level or Above	2024	51%	46%	**60%**	38%	65%	-	-	-	-	*	55%	*	63%	44%	59%	56%
	2023	48%	43%	**46%**	30%	49%	-	-	-	-	-	47%	-	50%	22%	45%	53%
At Masters Grade Level	2024	23%	21%	**23%**	0%	27%	-	-	-	-	*	9%	*	27%	0%	21%	19%
	2023	22%	20%	**10%**	0%	11%	-	-	-	-	-	6%	-	11%	0%	10%	15%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	65%	**68%**	50%	72%	-	-	-	-	*	45%	*	71%	50%	67%	73%
	2023	71%	72%	**84%**	64%	89%	-	-	-	-	-	82%	-	89%	56%	84%	94%
At Meets Grade Level or Above	2024	46%	43%	**43%**	38%	45%	-	-	-	-	*	27%	*	48%	13%	42%	31%
	2023	48%	48%	**69%**	64%	70%	-	-	-	-	-	65%	-	71%	56%	68%	71%
At Masters Grade Level	2024	21%	18%	**7%**	0%	9%	-	-	-	-	*	0%	*	8%	0%	7%	12%
	2023	22%	20%	**27%**	0%	32%	-	-	-	-	-	12%	-	29%	11%	25%	35%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	76%	**87%**	100%	85%	-	-	-	-	-	90%	*	86%	100%	87%	81%
	2023	81%	76%	**89%**	90%	88%	-	-	-	-	*	55%	*	86%	100%	88%	93%
At Meets Grade Level or Above	2024	55%	50%	**65%**	57%	67%	-	-	-	-	-	67%	*	66%	60%	65%	68%
	2023	57%	52%	**62%**	50%	65%	-	-	-	-	*	45%	*	64%	50%	61%	67%
At Masters Grade Level	2024	29%	25%	**15%**	0%	17%	-	-	-	-	-	5%	*	14%	20%	13%	19%
	2023	28%	26%	**28%**	20%	30%	-	-	-	-	*	9%	*	29%	25%	28%	26%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	75%	**69%**	71%	68%	-	-	-	-	-	70%	*	69%	60%	68%	65%
	2023	80%	81%	**86%**	50%	92%	-	-	-	-	*	73%	*	86%	83%	86%	93%
At Meets Grade Level or Above	2024	50%	47%	**37%**	57%	34%	-	-	-	-	-	55%	*	39%	20%	36%	32%
	2023	51%	52%	**66%**	20%	73%	-	-	-	-	*	45%	*	68%	58%	65%	83%
At Masters Grade Level	2024	19%	16%	**6%**	14%	4%	-	-	-	-	-	10%	*	6%	0%	6%	6%
	2023	21%	20%	**24%**	10%	27%	-	-	-	-	*	0%	*	24%	25%	25%	30%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	46%	**58%**	57%	58%	-	-	-	-	-	62%	*	62%	20%	57%	68%
	2023	65%	60%	**65%**	30%	72%	*	-	-	-	*	42%	*	68%	50%	66%	74%
At Meets Grade Level or Above	2024	28%	19%	**24%**	57%	19%	-	-	-	-	-	38%	*	26%	0%	24%	16%
	2023	36%	30%	**29%**	10%	32%	*	-	-	-	*	17%	*	32%	17%	29%	33%
At Masters Grade Level	2024	11%	7%	**7%**	14%	6%	-	-	-	-	-	10%	*	8%	0%	7%	10%
	2023	16%	12%	**8%**	0%	10%	*	-	-	-	*	0%	*	10%	0%	9%	13%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	70%	**68%**	56%	70%	*	-	-	-	*	75%	43%	69%	60%	67%	66%
	2023	76%	72%	**82%**	57%	86%	*	-	-	-	60%	67%	72%	83%	71%	81%	90%
At Meets Grade Level or Above	2024	48%	42%	**36%**	38%	36%	*	-	-	-	*	45%	43%	38%	25%	36%	29%
	2023	49%	44%	**55%**	31%	59%	*	-	-	-	20%	45%	50%	58%	39%	54%	61%
At Masters Grade Level	2024	20%	16%	**8%**	5%	9%	*	-	-	-	*	6%	29%	9%	5%	8%	9%
	2023	20%	16%	**20%**	4%	23%	*	-	-	-	0%	8%	28%	21%	13%	20%	24%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	69%	**74%**	64%	77%	*	-	-	-	*	86%	*	76%	68%	74%	66%
	2023	77%	70%	**83%**	64%	87%	*	-	-	-	*	65%	71%	84%	79%	83%	91%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	54%	46%	**44%**	36%	46%	*	-	-	-	*	53%	*	46%	36%	44%	38%
	2023	53%	45%	**56%**	32%	61%	*	-	-	-	*	48%	57%	60%	34%	55%	61%
At Masters Grade Level	2024	22%	18%	**12%**	0%	14%	*	-	-	-	*	4%	*	13%	7%	11%	12%
	2023	20%	17%	**22%**	7%	25%	*	-	-	-	*	10%	29%	24%	14%	22%	24%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	**63%**	46%	67%	*	-	-	-	*	68%	*	64%	59%	63%	64%
	2023	75%	74%	**86%**	59%	90%	*	-	-	-	*	78%	71%	88%	72%	85%	95%
At Meets Grade Level or Above	2024	43%	40%	**32%**	36%	31%	*	-	-	-	*	40%	*	34%	19%	31%	22%
	2023	45%	43%	**63%**	38%	67%	*	-	-	-	*	50%	57%	64%	52%	62%	73%
At Masters Grade Level	2024	17%	15%	**5%**	7%	4%	*	-	-	-	*	6%	*	5%	4%	5%	6%
	2023	19%	17%	**22%**	3%	25%	*	-	-	-	*	8%	29%	22%	17%	21%	29%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	68%	**58%**	57%	58%	-	-	-	-	-	62%	*	62%	20%	57%	68%
	2023	77%	72%	**65%**	30%	72%	*	-	-	-	*	42%	*	68%	50%	66%	74%
At Meets Grade Level or Above	2024	43%	34%	**24%**	57%	19%	-	-	-	-	-	38%	*	26%	0%	24%	16%
	2023	47%	39%	**29%**	10%	32%	*	-	-	-	*	17%	*	32%	17%	29%	33%
At Masters Grade Level	2024	16%	10%	**7%**	14%	6%	-	-	-	-	-	10%	*	8%	0%	7%	10%
	2023	18%	12%	**8%**	0%	10%	*	-	-	-	*	0%	*	10%	0%	9%	13%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2024	35%	27%	**14%**	23%	13%	*	-	-	-	-	32%	-	15%	14%	14%	4%
	2023	37%	32%	**42%**	0%	48%	*	-	-	-	*	33%	*	44%	25%	40%	47%
Reading and Mathematics Including EOC	2024	35%	27%	**14%**	23%	13%	*	-	-	-	-	32%	-	15%	14%	14%	4%
	2023	37%	32%	**42%**	0%	48%	*	-	-	-	*	33%	*	44%	25%	40%	47%
Reading Including EOC	2024	48%	37%	**17%**	23%	16%	*	-	-	-	-	37%	-	16%	21%	17%	9%
	2023	50%	43%	**60%**	13%	67%	*	-	-	-	*	50%	*	65%	25%	59%	60%
Math Including EOC	2024	42%	38%	**20%**	23%	19%	*	-	-	-	-	32%	-	19%	21%	20%	11%
	2023	45%	43%	**52%**	25%	57%	*	-	-	-	*	33%	*	55%	38%	51%	61%
4th Graders																	
Reading and Mathematics	2024	38%	33%	**39%**	25%	43%	-	-	-	-	*	27%	*	44%	13%	38%	27%
	2023	38%	35%	**41%**	30%	43%	-	-	-	-	-	35%	-	44%	22%	40%	44%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	38%	33%	**39%**	25%	43%	-	-	-	-	*	27%	*	44%	13%	38%	27%
	2023	38%	35%	**41%**	30%	43%	-	-	-	-	-	35%	-	44%	22%	40%	44%
Reading Including EOC	2024	51%	46%	**60%**	38%	65%	-	-	-	-	*	55%	*	63%	44%	59%	56%
	2023	48%	43%	**46%**	30%	49%	-	-	-	-	-	47%	-	50%	22%	45%	53%
Math Including EOC	2024	46%	43%	**43%**	38%	45%	-	-	-	-	*	27%	*	48%	13%	42%	31%
	2023	48%	48%	**69%**	64%	70%	-	-	-	-	-	65%	-	71%	56%	68%	71%
5th Graders																	
Reading and Mathematics	2024	42%	37%	**33%**	57%	30%	-	-	-	-	-	45%	*	35%	20%	32%	29%
	2023	43%	40%	**51%**	10%	58%	-	-	-	-	*	36%	*	54%	33%	49%	65%
Reading and Mathematics Including EOC	2024	42%	37%	**33%**	57%	30%	-	-	-	-	-	45%	*	35%	20%	32%	29%
	2023	43%	40%	**51%**	10%	58%	-	-	-	-	*	36%	*	54%	33%	49%	65%
Reading Including EOC	2024	55%	50%	**65%**	57%	67%	-	-	-	-	-	67%	*	66%	60%	65%	68%
	2023	57%	52%	**62%**	50%	65%	-	-	-	-	*	45%	*	64%	50%	61%	67%
Math Including EOC	2024	51%	47%	**37%**	57%	34%	-	-	-	-	-	55%	*	39%	20%	36%	32%
	2023	51%	52%	**66%**	20%	73%	-	-	-	-	*	45%	*	68%	58%	65%	83%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	31%	**27%**	32%	27%	*	-	-	-	*	36%	*	30%	15%	27%	17%
	2023	37%	34%	**45%**	14%	50%	*	-	-	-	*	35%	43%	48%	28%	43%	54%
Reading and Mathematics Including EOC	2024	38%	33%	**27%**	32%	27%	*	-	-	-	*	36%	*	30%	15%	27%	17%
	2023	39%	36%	**45%**	14%	50%	*	-	-	-	*	35%	43%	48%	28%	43%	54%
Reading Including EOC	2024	54%	47%	**44%**	36%	46%	*	-	-	-	*	53%	*	46%	36%	44%	38%
	2023	53%	48%	**56%**	32%	61%	*	-	-	-	*	48%	57%	60%	34%	55%	61%
Math Including EOC	2024	45%	42%	**32%**	36%	31%	*	-	-	-	*	40%	*	34%	19%	31%	22%
	2023	47%	47%	**63%**	38%	67%	*	-	-	-	*	50%	57%	64%	52%	62%	73%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2024	67%	63%	**66%**	75%	66%	-	-	-	-	*	55%	*	65%	71%	65%	60%
	2023	55%	56%	**56%**	35%	61%	-	-	-	-	-	50%	-	58%	44%	56%	62%
Grade 4 Mathematics	2024	60%	57%	**46%**	33%	49%	-	-	-	-	*	18%	*	52%	0%	47%	29%
	2023	63%	66%	**79%**	73%	80%	-	-	-	-	-	71%	-	81%	63%	79%	82%
Grade 5 ELA/Reading	2024	70%	69%	**82%**	100%	80%	-	-	-	-	-	94%	*	80%	100%	82%	71%
	2023	65%	68%	**68%**	61%	70%	-	-	-	-	*	55%	*	69%	60%	67%	73%
Grade 5 Mathematics	2024	65%	60%	**30%**	58%	26%	-	-	-	-	-	63%	*	30%	30%	31%	23%
	2023	71%	75%	**83%**	44%	89%	-	-	-	-	*	75%	*	84%	75%	83%	93%
All Grades Both Subjects	2024	64%	61%	**56%**	67%	55%	-	-	-	-	*	62%	50%	57%	50%	56%	46%
	2023	64%	65%	**72%**	54%	75%	-	-	-	-	*	62%	81%	73%	61%	71%	78%
All Grades ELA/Reading	2024	67%	64%	**74%**	88%	73%	-	-	-	-	*	79%	*	73%	83%	73%	66%
	2023	63%	62%	**62%**	47%	65%	-	-	-	-	*	52%	*	64%	53%	61%	68%
All Grades Mathematics	2024	60%	57%	**38%**	46%	38%	-	-	-	-	*	44%	*	41%	14%	39%	26%
	2023	66%	69%	**81%**	60%	85%	-	-	-	-	*	72%	*	83%	69%	81%	89%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2024	38%	33%	**78%**	*	100%	-	-	-	-	*	*	*	83%	*	78%	*
	2023	33%	31%	**41%**	*	54%	-	-	-	-	-	*	-	46%	*	41%	63%
Grade 4 Mathematics	2024	26%	23%	**0%**	*	*	-	-	-	-	-	*	-	0%	-	0%	-
	2023	27%	33%	**31%**	*	44%	-	-	-	-	-	*	-	38%	20%	31%	*
Grade 5 ELA/Reading	2024	35%	39%	**75%**	*	69%	-	-	-	-	-	89%	-	71%	*	75%	50%
	2023	37%	39%	**63%**	*	62%	-	-	-	-	-	33%	*	60%	*	63%	73%
Grade 5 Mathematics	2024	41%	38%	**0%**	*	0%	-	-	-	-	-	*	-	0%	*	0%	*
	2023	48%	52%	**63%**	*	75%	-	-	-	-	-	63%	*	62%	*	63%	81%
All Grades Both Subjects	2024	32%	32%	**51%**	56%	52%	-	-	-	-	*	63%	*	50%	57%	51%	50%
	2023	38%	39%	**51%**	13%	62%	-	-	-	-	-	40%	*	54%	38%	51%	74%
All Grades ELA/Reading	2024	30%	29%	**76%**	83%	78%	-	-	-	-	*	91%	*	75%	80%	76%	63%
	2023	35%	34%	**52%**	29%	58%	-	-	-	-	-	30%	*	54%	40%	52%	68%
All Grades Mathematics	2024	35%	35%	**0%**	*	0%	-	-	-	-	-	0%	-	0%	*	0%	*
	2023	40%	46%	**51%**	0%	66%	-	-	-	-	-	50%	*	55%	38%	51%	80%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	70%	**68%**	66%	-	-	20%	67%	-	-	-	-	-	61%	70%	66%	*
	2023	76%	72%	**82%**	91%	-	-	*	92%	-	-	-	-	-	81%	70%	90%	-
At Meets Grade Level or Above	2024	48%	42%	**36%**	29%	-	-	0%	30%	-	-	-	-	-	25%	46%	29%	*
	2023	49%	44%	**55%**	64%	-	-	*	64%	-	-	-	-	-	42%	46%	61%	-
At Masters Grade Level	2024	20%	16%	**8%**	9%	-	-	0%	9%	-	-	-	-	-	11%	7%	9%	*
	2023	20%	16%	**20%**	25%	-	-	*	25%	-	-	-	-	-	17%	15%	24%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	69%	**74%**	66%	-	-	*	68%	-	-	-	-	-	64%	85%	66%	*
	2023	77%	70%	**83%**	91%	-	-	*	91%	-	-	-	-	-	93%	73%	91%	-
At Meets Grade Level or Above	2024	54%	46%	**44%**	38%	-	-	*	39%	-	-	-	-	-	45%	51%	39%	*
	2023	53%	45%	**56%**	63%	-	-	*	64%	-	-	-	-	-	47%	50%	61%	-
At Masters Grade Level	2024	22%	18%	**12%**	11%	-	-	*	11%	-	-	-	-	-	18%	12%	12%	*
	2023	20%	17%	**22%**	26%	-	-	*	27%	-	-	-	-	-	7%	21%	24%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	71%	**63%**	65%	-	-	*	65%	-	-	-	-	-	64%	63%	65%	*
	2023	75%	74%	**86%**	97%	-	-	*	97%	-	-	-	-	-	87%	74%	95%	-
At Meets Grade Level or Above	2024	43%	40%	**32%**	23%	-	-	*	24%	-	-	-	-	-	18%	43%	23%	*
	2023	45%	43%	**63%**	77%	-	-	*	77%	-	-	-	-	-	47%	49%	73%	-
At Masters Grade Level	2024	17%	15%	**5%**	5%	-	-	*	6%	-	-	-	-	-	9%	4%	6%	*
	2023	19%	17%	**22%**	29%	-	-	*	29%	-	-	-	-	-	27%	13%	29%	-
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	68%	**58%**	72%	-	-	*	75%	-	-	-	-	-	50%	46%	68%	-
	2023	77%	72%	**65%**	80%	-	-	-	80%	-	-	-	-	-	33%	50%	74%	-
At Meets Grade Level or Above	2024	43%	34%	**24%**	20%	-	-	*	21%	-	-	-	-	-	0%	33%	16%	-
	2023	47%	39%	**29%**	35%	-	-	-	35%	-	-	-	-	-	17%	23%	33%	-
At Masters Grade Level	2024	16%	10%	**7%**	12%	-	-	*	13%	-	-	-	-	-	0%	4%	10%	-
	2023	18%	12%	**8%**	13%	-	-	-	13%	-	-	-	-	-	17%	0%	13%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	61%	**56%**	46%	-	-	*	46%	-	-	-	-	-	46%	67%	46%	-
	2023	64%	65%	**72%**	81%	-	-	*	81%	-	-	-	-	-	67%	61%	78%	-
All Grades ELA/Reading	2024	67%	64%	**74%**	67%	-	-	*	66%	-	-	-	-	-	57%	82%	66%	-
	2023	63%	62%	**62%**	73%	-	-	*	74%	-	-	-	-	-	42%	53%	68%	-

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	57%	**38%**	24%	-	-	*	25%	-	-	-	-	-	36%	52%	26%	-
	2023	66%	69%	**81%**	88%	-	-	*	88%	-	-	-	-	-	92%	69%	89%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	32%	**51%**	44%	-	-	*	50%	-	-	-	-	-	*	52%	50%	-
	2023	38%	39%	**51%**	77%	-	-	*	79%	-	-	-	-	-	*	23%	74%	-
All Grades ELA/Reading	2024	30%	29%	**76%**	57%	-	-	*	67%	-	-	-	-	-	*	82%	63%	-
	2023	35%	34%	**52%**	68%	-	-	*	72%	-	-	-	-	-	-	29%	68%	-
All Grades Mathematics	2024	35%	35%	**0%**	*	-	-	-	*	-	-	-	-	-	-	0%	*	-
	2023	40%	46%	**51%**	88%	-	-	*	87%	-	-	-	-	-	*	18%	80%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	-	-	*	99%	100%	100%	100%	100%	100%
Included in Accountability	92%	88%	**90%**	81%	92%	*	-	-	-	*	95%	100%	98%	59%	91%	88%
Not Included in Accountability: Mobile	4%	5%	**6%**	19%	3%	*	-	-	-	*	5%	0%	2%	20%	5%	4%
Not Included in Accountability: Other Exclusions	2%	5%	**4%**	0%	5%	*	-	-	-	*	0%	0%	0%	21%	4%	8%
Not Tested	1%	1%	**0%**	0%	0%	*	-	-	-	*	1%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	*	1%	0%	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	*	-	-	-	*	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	91%	85%	**90%**	80%	92%	*	-	-	-	*	94%	*	98%	61%	91%	88%
Not Included in Accountability: Mobile	4%	5%	**6%**	20%	2%	*	-	-	-	*	6%	*	2%	20%	5%	4%
Not Included in Accountability: Other Exclusions	4%	9%	**4%**	0%	5%	*	-	-	-	*	0%	*	0%	20%	4%	8%
Not Tested	1%	1%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	99%	*	-	-	-	*	98%	*	99%	100%	100%	100%
Included in Accountability	93%	90%	**89%**	80%	92%	*	-	-	-	*	93%	*	98%	60%	90%	88%
Not Included in Accountability: Mobile	5%	6%	**6%**	20%	2%	*	-	-	-	*	6%	*	2%	20%	5%	4%
Not Included in Accountability: Other Exclusions	1%	3%	**4%**	0%	5%	*	-	-	-	*	0%	*	0%	20%	4%	8%
Not Tested	1%	1%	**0%**	0%	1%	*	-	-	-	*	2%	*	1%	0%	0%	0%
Absent	1%	1%	**0%**	0%	1%	*	-	-	-	*	2%	*	1%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	100%	100%	-	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	91%	**90%**	88%	91%	-	-	-	-	-	100%	*	98%	50%	92%	86%
Not Included in Accountability: Mobile	4%	5%	**5%**	13%	4%	-	-	-	-	-	0%	*	2%	20%	3%	6%
Not Included in Accountability: Other Exclusions	1%	2%	**5%**	0%	6%	-	-	-	-	-	0%	*	0%	30%	5%	8%
Not Tested	1%	2%	**0%**	0%	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	0%	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**99%**	96%	100%	60%	-	-	-	100%	98%	86%	99%	97%	99%	100%
Included in Accountability	93%	89%	**92%**	75%	96%	60%	-	-	-	100%	90%	86%	97%	72%	92%	95%
Not Included in Accountability: Mobile	4%	5%	**6%**	20%	3%	0%	-	-	-	0%	8%	0%	2%	23%	7%	4%
Not Included in Accountability: Other Exclusions	2%	4%	**1%**	0%	1%	0%	-	-	-	0%	0%	0%	0%	2%	1%	1%
Not Tested	1%	2%	**1%**	4%	0%	40%	-	-	-	0%	2%	14%	1%	3%	1%	0%
Absent	1%	1%	**1%**	4%	0%	40%	-	-	-	0%	2%	14%	1%	3%	1%	0%
Other	0%	2%	**0%**	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	98%	**99%**	95%	100%	*	-	-	-	*	98%	88%	99%	98%	99%	100%
Included in Accountability	92%	86%	**90%**	74%	94%	*	-	-	-	*	89%	88%	95%	69%	90%	93%
Not Included in Accountability: Mobile	4%	4%	**7%**	21%	4%	*	-	-	-	*	9%	0%	3%	24%	7%	4%
Not Included in Accountability: Other Exclusions	3%	7%	**1%**	0%	2%	*	-	-	-	*	0%	0%	1%	5%	1%	3%
Not Tested	1%	2%	**1%**	5%	0%	*	-	-	-	*	2%	13%	1%	2%	1%	0%
Absent	1%	1%	**1%**	5%	0%	*	-	-	-	*	2%	13%	1%	2%	1%	0%
Other	0%	2%	**0%**	0%	0%	*	-	-	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	**99%**	97%	100%	*	-	-	-	*	98%	88%	99%	98%	99%	100%
Included in Accountability	94%	91%	**92%**	76%	96%	*	-	-	-	*	89%	88%	97%	73%	92%	96%
Not Included in Accountability: Mobile	5%	5%	**7%**	21%	4%	*	-	-	-	*	9%	0%	3%	25%	7%	4%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	*	-	-	-	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	2%	**1%**	3%	0%	*	-	-	-	*	2%	13%	1%	3%	1%	0%
Absent	1%	1%	**1%**	3%	0%	*	-	-	-	*	2%	13%	1%	3%	1%	0%
Other	0%	1%	**0%**	0%	0%	*	-	-	-	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	97%	**99%**	92%	100%	*	-	-	-	*	100%	80%	100%	93%	99%	100%
Included in Accountability	93%	91%	**96%**	77%	100%	*	-	-	-	*	100%	80%	100%	80%	96%	100%
Not Included in Accountability: Mobile	4%	4%	**3%**	15%	0%	*	-	-	-	*	0%	0%	0%	13%	3%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	*	-	-	-	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	3%	**1%**	8%	0%	*	-	-	-	*	0%	20%	0%	7%	1%	0%
Absent	1%	1%	**1%**	8%	0%	*	-	-	-	*	0%	20%	0%	7%	1%	0%
Other	0%	2%	**0%**	0%	0%	*	-	-	-	*	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	92.4%	**93.9%**	90.2%	95.1%	86.4%	-	-	-	*	92.8%	93.9%	95.9%
2021-22	92.2%	91.4%	**93.0%**	87.9%	94.1%	91.6%	-	-	-	-	92.3%	93.0%	94.8%
Chronic Absenteeism													
2022-23	20.3%	23.8%	**17.0%**	38.3%	9.6%	22.2%	-	-	-	*	20.4%	16.9%	6.0%
2021-22	25.7%	27.6%	**27.2%**	60.9%	17.8%	16.7%	-	-	-	-	32.6%	27.5%	13.6%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	4.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	82.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	82.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	14.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	84.6%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	13.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	81.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	79.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	88.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	90.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	86.8%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	8,593	377,367
By Ethnicity:				
African American	-	-	1,679	46,822
Hispanic	-	-	6,223	197,333
White	-	-	491	103,009
American Indian	-	-	26	1,181
Asian	-	-	105	19,151
Pacific Islander	-	-	8	574
Two or More Races	-	-	61	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	4	270
Foundation H.S. Program (No Endorsement)	-	-	851	49,278
Foundation H.S. Program (Endorsement)	-	-	138	16,475
Foundation H.S. Program (DLA)	-	-	7,600	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	676	34,589
Economically Disadvantaged Graduates	-	-	6,732	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	3,489	50,229
At-Risk Graduates	-	-	5,502	168,430
CTE Completers	-	-	2,138	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**500**	**100.0%**	**139,096**	**5,517,464**	**500**	**100.0%**	**139,246**	**5,531,236**
Students by Grade								
Pre-Kindergarten	49	9.8%	7.6%	4.5%	49	9.8%	7.6%	4.5%
Pre-Kindergarten: 3-year Old	0	0.0%	2.2%	0.8%	0	0.0%	2.2%	0.8%
Pre-Kindergarten: 4-year Old	49	9.8%	5.4%	3.7%	49	9.8%	5.3%	3.7%
Kindergarten	75	15.0%	7.0%	6.5%	75	15.0%	7.0%	6.5%
Grade 1	74	14.8%	7.3%	7.0%	74	14.8%	7.3%	7.0%
Grade 2	95	19.0%	7.6%	7.3%	95	19.0%	7.6%	7.3%
Grade 3	83	16.6%	7.3%	7.2%	83	16.6%	7.3%	7.2%
Grade 4	62	12.4%	7.1%	7.2%	62	12.4%	7.1%	7.2%
Grade 5	62	12.4%	7.0%	7.2%	62	12.4%	7.0%	7.2%
Ethnic Distribution								
African American	83	16.6%	19.8%	12.8%	83	16.6%	19.8%	12.8%
Hispanic	403	80.6%	71.0%	53.2%	403	80.6%	71.0%	53.2%
White	8	1.6%	6.0%	25.0%	8	1.6%	6.0%	25.0%
American Indian	2	0.4%	0.5%	0.3%	2	0.4%	0.5%	0.3%
Asian	0	0.0%	1.3%	5.4%	0	0.0%	1.3%	5.4%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	4	0.8%	1.4%	3.1%	4	0.8%	1.4%	3.1%
Sex								
Female	244	48.8%	49.1%	48.9%	244	48.8%	49.1%	48.8%
Male	256	51.2%	50.9%	51.1%	256	51.2%	50.9%	51.2%
Other Student Cohorts								
Economically Disadvantaged	486	97.2%	87.2%	62.3%	486	97.2%	87.2%	62.2%
Non-Educationally Disadvantaged	14	2.8%	12.8%	37.7%	14	2.8%	12.8%	37.8%
Section 504 Students	7	1.4%	4.7%	7.2%	7	1.4%	4.7%	7.2%
EB Students/EL	277	55.4%	50.5%	24.4%	277	55.4%	50.5%	24.3%
Students w/ Disciplinary Placements (2022-23)	1	0.2%	1.9%	1.9%				
Students w/ Dyslexia	35	7.0%	5.5%	6.0%	35	7.0%	5.5%	6.0%
Foster Care	1	0.2%	0.3%	0.2%	1	0.2%	0.3%	0.2%
Homeless	12	2.4%	2.1%	1.4%	12	2.4%	2.1%	1.4%
Immigrant	27	5.4%	7.0%	2.9%	27	5.4%	7.0%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	500	100.0%	96.7%	65.7%	500	100.0%	96.7%	65.7%
Military Connected	1	0.2%	0.7%	3.9%	1	0.2%	0.7%	3.9%
At-Risk	404	80.8%	73.6%	53.2%	404	80.8%	73.6%	53.2%
Students by Instructional Program								

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Bilingual/ESL Education	267	53.4%	48.7%	24.5%	267	53.4%	48.7%	24.4%
Career and Technical Education	0	0.0%	22.8%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	69.0%	73.3%	-	-	-	-
Gifted and Talented Education	54	10.8%	18.4%	8.5%	54	10.8%	18.4%	8.5%
Special Education	76	15.2%	11.9%	13.9%	76	15.2%	11.9%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**76**							
Students with Intellectual Disabilities	29	38.2%	41.8%	45.7%				
Students with Physical Disabilities	14	18.4%	15.5%	18.9%				
Students with Autism	23	30.3%	28.1%	16.2%				
Students with Behavioral Disabilities	10	13.2%	13.8%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.9%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**91**	**19.8%**	**22.3%**	**16.1%**				
African American	45	9.8%	7.9%	3.4%				
Hispanic	41	8.9%	12.7%	8.5%				
White	3	0.7%	0.9%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.2%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	2	0.4%	0.5%	0.5%				
Special Ed Students who are Mobile	21	22.3%	23.1%	17.6%				
Count and Percent of EB Students/EL who are Mobile	32	13.7%	17.4%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	87	19.7%	22.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**101**	**21.9%**	**22.3%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	0.0%	1.0%	1.3%	0.0%	1.8%	3.9%
Grade 1	6.1%	2.3%	2.1%	0.0%	2.4%	3.3%
Grade 2	7.7%	2.3%	1.3%	5.0%	2.7%	1.6%
Grade 3	1.8%	1.1%	0.7%	0.0%	1.0%	0.7%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	4.1%	0.8%	0.4%	0.0%	0.5%	0.5%
Grade 5	0.0%	0.5%	0.2%	0.0%	0.3%	0.3%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	25.0	17.4	18.4
Grade 1	16.9	16.9	18.8
Grade 2	22.4	18.0	19.1
Grade 3	16.9	16.7	19.4
Grade 4	16.3	16.6	19.4
Grade 5	12.4	16.9	20.9

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**50.9**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	40.0	78.6%	64.3%	63.9%
Teachers	35.0	68.8%	47.8%	48.3%
Professional Support	2.0	3.9%	11.5%	11.1%
Campus Administration (School Leadership)	3.0	5.9%	3.7%	3.3%
Educational Aides	10.9	21.4%	10.4%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	99.0	4,187.0
Part-time Librarians	0.0	n/a	4.0	651.0
Full-time Counselors	1.0	n/a	436.0	13,870.0
Part-time Counselors	0.0	n/a	4.0	1,172.0
Total Minority Staff	**42.9**	**84.3%**	**83.1%**	**54.4%**
Teachers by Ethnicity				
African American	9.0	25.7%	37.6%	12.6%
Hispanic	21.0	60.0%	35.0%	30.1%
White	4.0	11.4%	21.8%	53.4%
American Indian	0.0	0.0%	0.5%	0.3%
Asian	0.0	0.0%	3.5%	2.1%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	1.0	2.9%	1.4%	1.3%
Teachers by Sex				
Males	1.0	2.9%	31.1%	24.5%
Females	34.0	97.1%	68.9%	75.5%
Teachers by Highest Degree Held				
No Degree	1.0	2.9%	3.1%	2.5%
Bachelors	27.0	77.1%	70.7%	71.7%
Masters	7.0	20.0%	24.8%	24.9%
Doctorate	0.0	0.0%	1.4%	0.8%
Teachers by Years of Experience				
Beginning Teachers	2.0	5.7%	8.9%	8.7%
1-5 Years Experience	8.0	22.9%	31.9%	27.4%
6-10 Years Experience	8.0	22.9%	23.1%	20.2%
11-20 Years Experience	9.0	25.7%	22.6%	27.1%
21-30 Years Experience	7.0	20.0%	10.3%	13.7%
Over 30 Years Experience	1.0	2.9%	3.2%	3.0%
Number of Students per Teacher	14.3	n/a	13.6	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	1.0	6.0	6.0
Average Years Experience of Principals with District	1.0	5.8	5.1
Average Years Experience of Assistant Principals	12.0	5.4	5.1
Average Years Experience of Assistant Principals with District	12.0	4.9	4.3
Average Years Experience of Teachers	11.7	9.9	11.1
Average Years Experience of Teachers with District	10.0	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$61,000	$60,399	$54,272
1-5 Years Experience	$65,601	$64,247	$58,185
6-10 Years Experience	$68,323	$70,325	$61,494
11-20 Years Experience	$70,543	$73,136	$65,219
21-30 Years Experience	$73,319	$74,317	$69,723
Over 30 Years Experience	$73,391	$74,907	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$68,998	$68,699	$62,474
Professional Support	$74,410	$81,873	$73,783
Campus Administration (School Leadership)	$93,953	$95,444	$86,738
Instructional Staff Percent	n/a	61.6%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	3.9%	6.0%
Career and Technical Education	0.0	0.0%	3.7%	5.5%
Compensatory Education	3.0	8.6%	5.9%	3.1%
Gifted and Talented Education	0.0	0.0%	3.5%	1.6%
Regular Education	30.0	85.7%	68.1%	69.8%
Special Education	2.0	5.7%	8.4%	10.3%
Other	0.0	0.0%	6.6%	3.7%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: DALLAS ISD

Campus Name: WHITNEY M YOUNG JR EL

Campus Number: 057905250

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	64%	**53%**	70%	42%	-	-	-	-	-	40%	*	49%	75%	54%	35%
	2023	76%	68%	**40%**	42%	36%	-	-	-	-	*	*	-	45%	17%	42%	39%
At Meets Grade Level or Above	2024	48%	37%	**24%**	25%	23%	-	-	-	-	-	0%	*	26%	13%	23%	13%
	2023	50%	43%	**17%**	0%	23%	-	-	-	-	*	*	-	21%	0%	16%	28%
At Masters Grade Level	2024	21%	16%	**14%**	15%	13%	-	-	-	-	-	0%	*	16%	0%	15%	0%
	2023	20%	19%	**3%**	0%	5%	-	-	-	-	*	*	-	3%	0%	3%	6%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	65%	**57%**	45%	65%	-	-	-	-	-	40%	*	56%	63%	56%	57%
	2023	73%	71%	**51%**	25%	64%	-	-	-	-	*	*	-	55%	33%	48%	67%
At Meets Grade Level or Above	2024	42%	38%	**16%**	10%	19%	-	-	-	-	-	0%	*	19%	0%	15%	17%
	2023	45%	43%	**9%**	8%	9%	-	-	-	-	*	*	-	10%	0%	10%	11%
At Masters Grade Level	2024	15%	13%	**2%**	0%	3%	-	-	-	-	-	0%	*	2%	0%	2%	4%
	2023	19%	16%	**0%**	0%	0%	-	-	-	-	*	*	-	0%	0%	0%	0%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	72%	**45%**	43%	45%	-	-	-	-	*	29%	-	43%	50%	45%	53%
	2023	77%	70%	**69%**	85%	57%	*	-	-	-	-	40%	-	70%	67%	72%	59%
At Meets Grade Level or Above	2024	51%	46%	**20%**	24%	14%	-	-	-	-	*	0%	-	20%	21%	18%	16%
	2023	48%	43%	**26%**	23%	24%	*	-	-	-	-	0%	-	30%	17%	24%	29%
At Masters Grade Level	2024	23%	21%	**5%**	5%	5%	-	-	-	-	*	0%	-	3%	7%	5%	5%
	2023	22%	20%	**6%**	0%	5%	*	-	-	-	-	0%	-	9%	0%	7%	12%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	65%	**43%**	29%	55%	-	-	-	-	*	0%	-	50%	29%	40%	53%
	2023	71%	72%	**63%**	38%	76%	*	-	-	-	-	60%	-	65%	58%	62%	82%
At Meets Grade Level or Above	2024	46%	43%	**20%**	10%	32%	-	-	-	-	*	0%	-	27%	7%	18%	37%
	2023	48%	48%	**37%**	23%	48%	*	-	-	-	-	40%	-	43%	25%	38%	53%
At Masters Grade Level	2024	21%	18%	**5%**	5%	5%	-	-	-	-	*	0%	-	3%	7%	5%	5%
	2023	22%	20%	**11%**	15%	10%	*	-	-	-	-	0%	-	17%	0%	10%	12%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	76%	**85%**	71%	95%	*	-	-	-	*	33%	-	85%	83%	84%	94%
	2023	81%	76%	**70%**	62%	74%	*	*	-	-	-	*	*	68%	77%	69%	71%
At Meets Grade Level or Above	2024	55%	50%	**62%**	41%	74%	*	-	-	-	*	33%	-	52%	83%	62%	76%
	2023	57%	52%	**30%**	23%	32%	*	*	-	-	-	*	*	24%	46%	29%	31%
At Masters Grade Level	2024	29%	25%	**26%**	24%	26%	*	-	-	-	*	0%	-	19%	42%	24%	24%
	2023	28%	26%	**21%**	15%	23%	*	*	-	-	-	*	*	15%	38%	22%	23%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	75%	**77%**	53%	95%	*	-	-	-	*	50%	-	78%	75%	78%	94%
	2023	80%	81%	**60%**	62%	55%	*	*	-	-	-	*	*	50%	85%	58%	51%
At Meets Grade Level or Above	2024	50%	47%	**33%**	18%	42%	*	-	-	-	*	0%	-	30%	42%	32%	35%
	2023	51%	52%	**36%**	23%	39%	*	*	-	-	-	*	*	35%	38%	36%	37%
At Masters Grade Level	2024	19%	16%	**5%**	6%	5%	*	-	-	-	*	0%	-	7%	0%	5%	6%
	2023	21%	20%	**4%**	8%	3%	*	*	-	-	-	*	*	3%	8%	4%	3%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	46%	**46%**	29%	53%	*	-	-	-	*	33%	-	44%	50%	46%	47%
	2023	65%	60%	**32%**	31%	29%	*	*	-	-	-	*	*	24%	54%	29%	29%
At Meets Grade Level or Above	2024	28%	19%	**10%**	0%	16%	*	-	-	-	*	0%	-	7%	17%	11%	18%
	2023	36%	30%	**6%**	8%	3%	*	*	-	-	-	*	*	3%	15%	7%	6%
At Masters Grade Level	2024	11%	7%	**5%**	0%	11%	*	-	-	-	*	0%	-	4%	8%	5%	12%
	2023	16%	12%	**0%**	0%	0%	*	*	-	-	-	*	*	0%	0%	0%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	70%	**57%**	48%	62%	100%	-	-	-	100%	31%	*	57%	59%	57%	60%
	2023	76%	72%	**55%**	49%	55%	75%	*	-	-	*	29%	*	52%	61%	54%	55%
At Meets Grade Level or Above	2024	48%	42%	**26%**	18%	29%	67%	-	-	-	60%	5%	*	25%	28%	25%	29%
	2023	49%	44%	**23%**	16%	25%	63%	*	-	-	*	8%	*	23%	24%	23%	27%
At Masters Grade Level	2024	20%	16%	**8%**	8%	9%	0%	-	-	-	20%	0%	*	8%	10%	9%	7%
	2023	20%	16%	**7%**	6%	7%	25%	*	-	-	*	0%	*	6%	8%	7%	8%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	69%	**60%**	60%	57%	*	-	-	-	*	33%	*	57%	68%	60%	58%
	2023	77%	70%	**61%**	63%	58%	*	*	-	-	*	18%	*	60%	61%	62%	60%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	54%	46%	**34%**	29%	33%	*	-	-	-	*	11%	*	31%	41%	33%	32%
	2023	53%	45%	**25%**	16%	27%	*	*	-	-	*	0%	*	24%	26%	24%	30%
At Masters Grade Level	2024	22%	18%	**14%**	14%	14%	*	-	-	-	*	0%	*	13%	18%	14%	8%
	2023	20%	17%	**11%**	5%	12%	*	*	-	-	*	0%	*	9%	16%	12%	16%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	**58%**	41%	69%	*	-	-	-	*	28%	*	60%	53%	58%	66%
	2023	75%	74%	**58%**	42%	64%	*	*	-	-	*	45%	*	56%	65%	56%	63%
At Meets Grade Level or Above	2024	43%	40%	**22%**	12%	29%	*	-	-	-	*	0%	*	24%	18%	21%	29%
	2023	45%	43%	**28%**	18%	32%	*	*	-	-	*	18%	*	29%	26%	29%	34%
At Masters Grade Level	2024	17%	15%	**4%**	3%	4%	*	-	-	-	*	0%	*	4%	3%	4%	5%
	2023	19%	17%	**5%**	8%	4%	*	*	-	-	*	0%	*	6%	3%	5%	4%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	68%	**46%**	29%	53%	*	-	-	-	*	33%	-	44%	50%	46%	47%
	2023	77%	72%	**32%**	31%	29%	*	*	-	-	-	*	*	24%	54%	29%	29%
At Meets Grade Level or Above	2024	43%	34%	**10%**	0%	16%	*	-	-	-	*	0%	-	7%	17%	11%	18%
	2023	47%	39%	**6%**	8%	3%	*	*	-	-	-	*	*	3%	15%	7%	6%
At Masters Grade Level	2024	16%	10%	**5%**	0%	11%	*	-	-	-	*	0%	-	4%	8%	5%	12%
	2023	18%	12%	**0%**	0%	0%	*	*	-	-	-	*	*	0%	0%	0%	0%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2024	35%	27%	**10%**	10%	10%	-	-	-	-	-	0%	*	12%	0%	8%	4%
	2023	37%	32%	**6%**	0%	9%	-	-	-	-	*	*	-	7%	0%	6%	11%
Reading and Mathematics Including EOC	2024	35%	27%	**10%**	10%	10%	-	-	-	-	-	0%	*	12%	0%	8%	4%
	2023	37%	32%	**6%**	0%	9%	-	-	-	-	*	*	-	7%	0%	6%	11%
Reading Including EOC	2024	48%	37%	**24%**	25%	23%	-	-	-	-	-	0%	*	26%	13%	23%	13%
	2023	50%	43%	**17%**	0%	23%	-	-	-	-	*	*	-	21%	0%	16%	28%
Math Including EOC	2024	42%	38%	**16%**	10%	19%	-	-	-	-	-	0%	*	19%	0%	15%	17%
	2023	45%	43%	**9%**	8%	9%	-	-	-	-	*	*	-	10%	0%	10%	11%
4th Graders																	
Reading and Mathematics	2024	38%	33%	**11%**	10%	14%	-	-	-	-	*	0%	-	13%	7%	8%	16%
	2023	38%	35%	**14%**	15%	14%	*	-	-	-	-	0%	-	17%	8%	14%	18%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	38%	33%	**11%**	10%	14%	-	-	-	-	*	0%	-	13%	7%	8%	16%
	2023	38%	35%	**14%**	15%	14%	*	-	-	-	-	0%	-	17%	8%	14%	18%
Reading Including EOC	2024	51%	46%	**20%**	24%	14%	-	-	-	-	*	0%	-	20%	21%	18%	16%
	2023	48%	43%	**26%**	23%	24%	*	-	-	-	-	0%	-	30%	17%	24%	29%
Math Including EOC	2024	46%	43%	**20%**	10%	32%	-	-	-	-	*	0%	-	27%	7%	18%	37%
	2023	48%	48%	**37%**	23%	48%	*	-	-	-	-	40%	-	43%	25%	38%	53%
5th Graders																	
Reading and Mathematics	2024	42%	37%	**26%**	18%	26%	*	-	-	-	*	0%	-	19%	42%	24%	24%
	2023	43%	40%	**23%**	15%	26%	*	*	-	-	-	*	*	21%	31%	22%	26%
Reading and Mathematics Including EOC	2024	42%	37%	**26%**	18%	26%	*	-	-	-	*	0%	-	19%	42%	24%	24%
	2023	43%	40%	**23%**	15%	26%	*	*	-	-	-	*	*	21%	31%	22%	26%
Reading Including EOC	2024	55%	50%	**62%**	41%	74%	*	-	-	-	*	33%	-	52%	83%	62%	76%
	2023	57%	52%	**30%**	23%	32%	*	*	-	-	-	*	*	24%	46%	29%	31%
Math Including EOC	2024	51%	47%	**33%**	18%	42%	*	-	-	-	*	0%	-	30%	42%	32%	35%
	2023	51%	52%	**36%**	23%	39%	*	*	-	-	-	*	*	35%	38%	36%	37%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	31%	**15%**	12%	15%	*	-	-	-	*	0%	*	14%	18%	13%	14%
	2023	37%	34%	**15%**	11%	18%	*	*	-	-	*	0%	*	15%	16%	15%	20%
Reading and Mathematics Including EOC	2024	38%	33%	**15%**	12%	15%	*	-	-	-	*	0%	*	14%	18%	13%	14%
	2023	39%	36%	**15%**	11%	18%	*	*	-	-	*	0%	*	15%	16%	15%	20%
Reading Including EOC	2024	54%	47%	**34%**	29%	33%	*	-	-	-	*	11%	*	31%	41%	33%	32%
	2023	53%	48%	**25%**	16%	27%	*	*	-	-	*	0%	*	24%	26%	24%	30%
Math Including EOC	2024	45%	42%	**22%**	12%	29%	*	-	-	-	*	0%	*	24%	18%	21%	29%
	2023	47%	47%	**28%**	18%	32%	*	*	-	-	*	18%	*	29%	26%	29%	34%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2024	67%	63%	**39%**	35%	40%	-	-	-	-	*	14%	-	32%	54%	38%	47%
	2023	55%	56%	**23%**	23%	19%	*	-	-	-	-	40%	-	26%	17%	24%	21%
Grade 4 Mathematics	2024	60%	57%	**48%**	35%	57%	-	-	-	-	*	14%	-	50%	43%	45%	58%
	2023	63%	66%	**60%**	54%	67%	*	-	-	-	-	70%	-	54%	71%	64%	68%
Grade 5 ELA/Reading	2024	70%	69%	**74%**	59%	89%	*	-	-	-	*	60%	-	69%	90%	76%	88%
	2023	65%	68%	**78%**	73%	81%	*	-	-	-	-	*	*	76%	83%	78%	79%
Grade 5 Mathematics	2024	65%	60%	**47%**	44%	53%	*	-	-	-	*	50%	-	46%	50%	50%	50%
	2023	71%	75%	**74%**	85%	68%	*	-	-	-	-	*	*	68%	92%	73%	69%
All Grades Both Subjects	2024	64%	61%	**52%**	42%	59%	*	-	-	-	*	31%	-	49%	57%	52%	61%
	2023	64%	65%	**61%**	59%	62%	75%	-	-	-	-	61%	*	59%	66%	63%	64%
All Grades ELA/Reading	2024	67%	64%	**56%**	46%	64%	*	-	-	-	*	33%	-	50%	69%	56%	67%
	2023	63%	62%	**54%**	48%	56%	*	-	-	-	-	43%	*	56%	50%	57%	60%
All Grades Mathematics	2024	60%	57%	**47%**	39%	55%	*	-	-	-	*	29%	-	48%	46%	47%	54%
	2023	66%	69%	**68%**	69%	67%	*	-	-	-	-	79%	*	62%	81%	70%	68%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2024	38%	33%	**23%**	10%	33%	-	-	-	-	-	20%	-	8%	40%	25%	40%
	2023	33%	31%	**29%**	*	*	-	-	-	-	-	*	-	*	*	29%	*
Grade 4 Mathematics	2024	26%	23%	**9%**	7%	13%	-	-	-	-	-	0%	-	8%	11%	5%	0%
	2023	27%	33%	**0%**	0%	*	-	-	-	-	-	*	-	*	*	0%	*
Grade 5 ELA/Reading	2024	35%	39%	**56%**	*	83%	-	-	-	-	-	*	-	50%	*	56%	83%
	2023	37%	39%	**50%**	50%	53%	*	-	-	-	-	*	*	48%	57%	50%	47%
Grade 5 Mathematics	2024	41%	38%	**30%**	25%	*	-	-	-	-	-	*	-	38%	*	30%	*
	2023	48%	52%	**39%**	50%	33%	-	-	-	-	-	*	*	26%	75%	37%	29%
All Grades Both Subjects	2024	32%	32%	**24%**	11%	39%	-	-	-	-	-	13%	-	22%	27%	24%	40%
	2023	38%	39%	**38%**	39%	38%	*	-	-	-	-	33%	*	31%	52%	37%	36%
All Grades ELA/Reading	2024	30%	29%	**32%**	8%	50%	-	-	-	-	-	25%	-	25%	45%	34%	56%
	2023	35%	34%	**46%**	46%	48%	*	-	-	-	-	40%	*	42%	55%	46%	45%
All Grades Mathematics	2024	35%	35%	**16%**	14%	20%	-	-	-	-	-	0%	-	19%	9%	13%	11%
	2023	40%	46%	**31%**	33%	29%	-	-	-	-	-	*	*	22%	50%	29%	28%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	70%	**57%**	60%	-	-	80%	59%	-	-	-	-	-	*	55%	60%	-
	2023	76%	72%	**55%**	57%	-	-	40%	61%	-	-	-	-	-	33%	55%	55%	-
At Meets Grade Level or Above	2024	48%	42%	**26%**	29%	-	-	80%	27%	-	-	-	-	-	*	23%	29%	-
	2023	49%	44%	**23%**	29%	-	-	3%	35%	-	-	-	-	-	7%	17%	27%	-
At Masters Grade Level	2024	20%	16%	**8%**	8%	-	-	20%	7%	-	-	-	-	-	*	9%	7%	-
	2023	20%	16%	**7%**	9%	-	-	3%	10%	-	-	-	-	-	0%	5%	8%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	69%	**60%**	57%	-	-	*	57%	-	-	-	-	-	*	61%	58%	-
	2023	77%	70%	**61%**	58%	-	-	45%	61%	-	-	-	-	-	80%	62%	60%	-
At Meets Grade Level or Above	2024	54%	46%	**34%**	33%	-	-	*	32%	-	-	-	-	-	*	35%	32%	-
	2023	53%	45%	**25%**	31%	-	-	0%	37%	-	-	-	-	-	20%	17%	30%	-
At Masters Grade Level	2024	22%	18%	**14%**	9%	-	-	*	9%	-	-	-	-	-	*	19%	8%	-
	2023	20%	17%	**11%**	17%	-	-	0%	20%	-	-	-	-	-	0%	4%	16%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	71%	**58%**	67%	-	-	*	66%	-	-	-	-	-	*	52%	66%	-
	2023	75%	74%	**58%**	66%	-	-	45%	70%	-	-	-	-	-	20%	51%	63%	-
At Meets Grade Level or Above	2024	43%	40%	**22%**	29%	-	-	*	27%	-	-	-	-	-	*	17%	29%	-
	2023	45%	43%	**28%**	37%	-	-	9%	43%	-	-	-	-	-	0%	19%	34%	-
At Masters Grade Level	2024	17%	15%	**4%**	5%	-	-	*	5%	-	-	-	-	-	*	3%	5%	-
	2023	19%	17%	**5%**	5%	-	-	9%	4%	-	-	-	-	-	0%	6%	4%	-
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	68%	**46%**	47%	-	-	*	44%	-	-	-	-	-	-	45%	47%	-
	2023	77%	72%	**32%**	33%	-	-	25%	36%	-	-	-	-	-	0%	42%	29%	-
At Meets Grade Level or Above	2024	43%	34%	**10%**	18%	-	-	*	13%	-	-	-	-	-	-	5%	18%	-
	2023	47%	39%	**6%**	7%	-	-	0%	9%	-	-	-	-	-	0%	8%	6%	-
At Masters Grade Level	2024	16%	10%	**5%**	12%	-	-	*	6%	-	-	-	-	-	-	0%	12%	-
	2023	18%	12%	**0%**	0%	-	-	0%	0%	-	-	-	-	-	0%	0%	0%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	61%	**52%**	62%	-	-	*	61%	-	-	-	-	-	*	44%	61%	-
	2023	64%	65%	**61%**	64%	-	-	58%	66%	-	-	-	-	-	65%	56%	64%	-
All Grades ELA/Reading	2024	67%	64%	**56%**	69%	-	-	*	70%	-	-	-	-	-	*	47%	67%	-
	2023	63%	62%	**54%**	59%	-	-	60%	58%	-	-	-	-	-	70%	45%	60%	-

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	57%	**47%**	54%	-	-	*	52%	-	-	-	-	-	*	42%	54%	-
	2023	66%	69%	**68%**	69%	-	-	55%	73%	-	-	-	-	-	60%	67%	68%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	32%	**24%**	42%	-	-	*	43%	-	-	-	-	-	*	13%	40%	-
	2023	38%	39%	**38%**	37%	-	-	31%	41%	-	-	-	-	-	29%	41%	36%	-
All Grades ELA/Reading	2024	30%	29%	**32%**	56%	-	-	*	60%	-	-	-	-	-	-	7%	56%	-
	2023	35%	34%	**46%**	44%	-	-	38%	50%	-	-	-	-	-	*	47%	45%	-
All Grades Mathematics	2024	35%	35%	**16%**	13%	-	-	-	13%	-	-	-	-	-	*	17%	11%	-
	2023	40%	46%	**31%**	30%	-	-	25%	33%	-	-	-	-	-	20%	36%	28%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	-	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	92%	88%	**84%**	88%	83%	100%	*	-	-	71%	89%	*	97%	60%	85%	81%
Not Included in Accountability: Mobile	4%	5%	**14%**	13%	14%	0%	*	-	-	29%	11%	*	3%	32%	12%	13%
Not Included in Accountability: Other Exclusions	2%	5%	**3%**	0%	4%	0%	*	-	-	0%	0%	*	0%	8%	3%	6%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	-	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	-	-	0%	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	*	-	-	0%	0%	*	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	*	*	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	91%	85%	**84%**	88%	83%	*	*	-	-	*	90%	*	97%	60%	86%	81%
Not Included in Accountability: Mobile	4%	5%	**13%**	12%	13%	*	*	-	-	*	10%	*	3%	32%	12%	12%
Not Included in Accountability: Other Exclusions	4%	9%	**3%**	0%	5%	*	*	-	-	*	0%	*	0%	9%	3%	7%
Not Tested	1%	1%	**0%**	0%	0%	*	*	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	*	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	*	*	-	-	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	*	*	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	90%	**85%**	88%	84%	*	*	-	-	*	90%	*	97%	62%	86%	82%
Not Included in Accountability: Mobile	5%	6%	**13%**	12%	13%	*	*	-	-	*	10%	*	3%	31%	12%	13%
Not Included in Accountability: Other Exclusions	1%	3%	**3%**	0%	3%	*	*	-	-	*	0%	*	0%	7%	3%	6%
Not Tested	1%	1%	**0%**	0%	0%	*	*	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	*	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	*	*	-	-	*	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	100%	100%	*	*	-	-	*	100%	-	100%	100%	100%	100%
Included in Accountability	93%	91%	**80%**	85%	79%	*	*	-	-	*	86%	-	96%	57%	84%	77%
Not Included in Accountability: Mobile	4%	5%	**18%**	15%	21%	*	*	-	-	*	14%	-	4%	38%	14%	18%
Not Included in Accountability: Other Exclusions	1%	2%	**2%**	0%	0%	*	*	-	-	*	0%	-	0%	5%	2%	5%
Not Tested	1%	2%	**0%**	0%	0%	*	*	-	-	*	0%	-	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	0%	0%	*	*	-	-	*	0%	-	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	*	*	-	-	*	0%	-	0%	0%	0%	0%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**100%**	100%	99%	100%	*	-	-	*	100%	100%	100%	99%	100%	100%
Included in Accountability	93%	89%	**81%**	64%	91%	100%	*	-	-	*	60%	33%	90%	62%	83%	93%
Not Included in Accountability: Mobile	4%	5%	**19%**	36%	8%	0%	*	-	-	*	40%	67%	10%	37%	17%	7%
Not Included in Accountability: Other Exclusions	2%	4%	**0%**	0%	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	2%	**0%**	0%	1%	0%	*	-	-	*	0%	0%	0%	1%	0%	0%
Absent	1%	1%	**0%**	0%	1%	0%	*	-	-	*	0%	0%	0%	1%	0%	0%
Other	0%	2%	**0%**	0%	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	98%	**99%**	100%	99%	*	*	-	-	*	100%	*	100%	98%	100%	100%
Included in Accountability	92%	86%	**79%**	62%	90%	*	*	-	-	*	61%	*	89%	61%	81%	92%
Not Included in Accountability: Mobile	4%	4%	**20%**	38%	9%	*	*	-	-	*	39%	*	11%	37%	19%	8%
Not Included in Accountability: Other Exclusions	3%	7%	**0%**	0%	0%	*	*	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	2%	**1%**	0%	1%	*	*	-	-	*	0%	*	0%	2%	0%	0%
Absent	1%	1%	**1%**	0%	1%	*	*	-	-	*	0%	*	0%	2%	0%	0%
Other	0%	2%	**0%**	0%	0%	*	*	-	-	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	**100%**	100%	100%	*	*	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	91%	**80%**	63%	91%	*	*	-	-	*	65%	*	90%	62%	82%	92%
Not Included in Accountability: Mobile	5%	5%	**20%**	37%	9%	*	*	-	-	*	35%	*	10%	38%	18%	8%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	*	*	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	2%	**0%**	0%	0%	*	*	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	*	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	*	*	-	-	*	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	97%	**100%**	100%	100%	*	*	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	91%	**85%**	68%	94%	*	*	-	-	-	40%	*	97%	65%	87%	97%
Not Included in Accountability: Mobile	4%	4%	**15%**	32%	6%	*	*	-	-	-	60%	*	3%	35%	13%	3%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	*	*	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	3%	**0%**	0%	0%	*	*	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	*	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	2%	**0%**	0%	0%	*	*	-	-	-	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	92.4%	**92.3%**	90.6%	93.3%	98.0%	*	-	*	*	91.5%	92.4%	94.6%
2021-22	92.2%	91.4%	**91.7%**	89.8%	93.4%	93.6%	*	-	*	92.6%	91.3%	91.8%	93.5%
Chronic Absenteeism													
2022-23	20.3%	23.8%	**28.9%**	39.1%	20.8%	0.0%	*	-	*	40.0%	28.1%	29.1%	14.1%
2021-22	25.7%	27.6%	**30.9%**	42.8%	18.8%	12.5%	*	-	*	25.0%	37.9%	30.3%	18.9%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	4.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	82.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	82.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	14.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	84.6%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	13.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	81.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	79.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	88.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	90.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	86.8%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	8,593	377,367
By Ethnicity:				
African American	-	-	1,679	46,822
Hispanic	-	-	6,223	197,333
White	-	-	491	103,009
American Indian	-	-	26	1,181
Asian	-	-	105	19,151
Pacific Islander	-	-	8	574
Two or More Races	-	-	61	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	4	270
Foundation H.S. Program (No Endorsement)	-	-	851	49,278
Foundation H.S. Program (Endorsement)	-	-	138	16,475
Foundation H.S. Program (DLA)	-	-	7,600	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	676	34,589
Economically Disadvantaged Graduates	-	-	6,732	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	3,489	50,229
At-Risk Graduates	-	-	5,502	168,430
CTE Completers	-	-	2,138	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**367**	**100.0%**	**139,096**	**5,517,464**	**368**	**100.0%**	**139,246**	**5,531,236**
Students by Grade								
Early Childhood Education	26	7.1%	0.4%	0.3%	26	7.1%	0.4%	0.5%
Pre-Kindergarten	36	9.8%	7.6%	4.5%	36	9.8%	7.6%	4.5%
Pre-Kindergarten: 3-year Old	0	0.0%	2.2%	0.8%	0	0.0%	2.2%	0.8%
Pre-Kindergarten: 4-year Old	36	9.8%	5.4%	3.7%	36	9.8%	5.3%	3.7%
Kindergarten	40	10.9%	7.0%	6.5%	40	10.9%	7.0%	6.5%
Grade 1	56	15.3%	7.3%	7.0%	56	15.2%	7.3%	7.0%
Grade 2	56	15.3%	7.6%	7.3%	56	15.2%	7.6%	7.3%
Grade 3	60	16.3%	7.3%	7.2%	60	16.3%	7.3%	7.2%
Grade 4	48	13.1%	7.1%	7.2%	48	13.0%	7.1%	7.2%
Grade 5	45	12.3%	7.0%	7.2%	46	12.5%	7.0%	7.2%
Ethnic Distribution								
African American	146	39.8%	19.8%	12.8%	147	39.9%	19.8%	12.8%
Hispanic	208	56.7%	71.0%	53.2%	208	56.5%	71.0%	53.2%
White	6	1.6%	6.0%	25.0%	6	1.6%	6.0%	25.0%
American Indian	2	0.5%	0.5%	0.3%	2	0.5%	0.5%	0.3%
Asian	0	0.0%	1.3%	5.4%	0	0.0%	1.3%	5.4%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	5	1.4%	1.4%	3.1%	5	1.4%	1.4%	3.1%
Sex								
Female	174	47.4%	49.1%	48.9%	175	47.6%	49.1%	48.8%
Male	193	52.6%	50.9%	51.1%	193	52.4%	50.9%	51.2%
Other Student Cohorts								
Economically Disadvantaged	337	91.8%	87.2%	62.3%	338	91.8%	87.2%	62.2%
Non-Educationally Disadvantaged	30	8.2%	12.8%	37.7%	30	8.2%	12.8%	37.8%
Section 504 Students	2	0.5%	4.7%	7.2%	2	0.5%	4.7%	7.2%
EB Students/EL	165	45.0%	50.5%	24.4%	165	44.8%	50.5%	24.3%
Students w/ Disciplinary Placements (2022-23)	5	1.2%	1.9%	1.9%				
Students w/ Dyslexia	9	2.5%	5.5%	6.0%	10	2.7%	5.5%	6.0%
Foster Care	0	0.0%	0.3%	0.2%	1	0.3%	0.3%	0.2%
Homeless	14	3.8%	2.1%	1.4%	14	3.8%	2.1%	1.4%
Immigrant	25	6.8%	7.0%	2.9%	25	6.8%	7.0%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	367	100.0%	96.7%	65.7%	368	100.0%	96.7%	65.7%
Military Connected	4	1.1%	0.7%	3.9%	4	1.1%	0.7%	3.9%
At-Risk	289	78.7%	73.6%	53.2%	290	78.8%	73.6%	53.2%

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students by Instructional Program								
Bilingual/ESL Education	150	40.9%	48.7%	24.5%	150	40.8%	48.7%	24.4%
Career and Technical Education	0	0.0%	22.8%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	69.0%	73.3%	-	-	-	-
Gifted and Talented Education	66	18.0%	18.4%	8.5%	66	17.9%	18.4%	8.5%
Special Education	60	16.3%	11.9%	13.9%	61	16.6%	11.9%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**60**							
Students with Intellectual Disabilities	13	21.7%	41.8%	45.7%				
Students with Physical Disabilities	*	*	15.5%	18.9%				
Students with Autism	32	53.3%	28.1%	16.2%				
Students with Behavioral Disabilities	6	10.0%	13.8%	17.6%				
Students with Non-Categorical Early Childhood	**	**	0.9%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**112**	**35.9%**	**22.3%**	**16.1%**				
African American	67	21.5%	7.9%	3.4%				
Hispanic	39	12.5%	12.7%	8.5%				
White	2	0.6%	0.9%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.2%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	4	1.3%	0.5%	0.5%				
Special Ed Students who are Mobile	14	42.4%	23.1%	17.6%				
Count and Percent of EB Students/EL who are Mobile	22	16.7%	17.4%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	92	33.8%	22.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**80**	**30.7%**	**22.3%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade						
Kindergarten	0.0%	1.0%	1.3%	-	1.8%	3.9%
Grade 1	4.7%	2.3%	2.1%	0.0%	2.4%	3.3%
Grade 2	0.0%	2.3%	1.3%	0.0%	2.7%	1.6%
Grade 3	2.6%	1.1%	0.7%	0.0%	1.0%	0.7%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	2.6%	0.8%	0.4%	0.0%	0.5%	0.5%
Grade 5	0.0%	0.5%	0.2%	0.0%	0.3%	0.3%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	16.0	17.4	18.4
Grade 1	28.0	16.9	18.8
Grade 2	18.7	18.0	19.1
Grade 3	20.0	16.7	19.4
Grade 4	23.8	16.6	19.4
Grade 5	17.1	16.9	20.9

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**38.5**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	31.6	82.0%	64.3%	63.9%
Teachers	25.6	66.4%	47.8%	48.3%
Professional Support	4.0	10.4%	11.5%	11.1%
Campus Administration (School Leadership)	2.0	5.2%	3.7%	3.3%
Educational Aides	6.9	18.0%	10.4%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	99.0	4,187.0
Part-time Librarians	0.0	n/a	4.0	651.0
Full-time Counselors	1.0	n/a	436.0	13,870.0
Part-time Counselors	0.0	n/a	4.0	1,172.0
Total Minority Staff	**37.5**	**97.4%**	**83.1%**	**54.4%**
Teachers by Ethnicity				
African American	15.0	58.8%	37.6%	12.6%
Hispanic	9.5	37.3%	35.0%	30.1%
White	1.0	3.9%	21.8%	53.4%
American Indian	0.0	0.0%	0.5%	0.3%
Asian	0.0	0.0%	3.5%	2.1%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	1.4%	1.3%
Teachers by Sex				
Males	6.1	23.7%	31.1%	24.5%
Females	19.5	76.3%	68.9%	75.5%
Teachers by Highest Degree Held				
No Degree	1.0	3.9%	3.1%	2.5%
Bachelors	17.1	66.8%	70.7%	71.7%
Masters	6.5	25.4%	24.8%	24.9%
Doctorate	1.0	3.9%	1.4%	0.8%
Teachers by Years of Experience				
Beginning Teachers	3.5	13.8%	8.9%	8.7%
1-5 Years Experience	8.5	33.4%	31.9%	27.4%
6-10 Years Experience	4.0	15.6%	23.1%	20.2%
11-20 Years Experience	2.0	7.8%	22.6%	27.1%
21-30 Years Experience	2.0	7.8%	10.3%	13.7%
Over 30 Years Experience	5.5	21.5%	3.2%	3.0%
Number of Students per Teacher	14.4	n/a	13.6	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	6.0	6.0	6.0
Average Years Experience of Principals with District	6.0	5.8	5.1
Average Years Experience of Assistant Principals	5.0	5.4	5.1
Average Years Experience of Assistant Principals with District	3.0	4.9	4.3
Average Years Experience of Teachers	12.9	9.9	11.1
Average Years Experience of Teachers with District	9.8	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$61,495	$60,399	$54,272
1-5 Years Experience	$62,906	$64,247	$58,185
6-10 Years Experience	$66,636	$70,325	$61,494
11-20 Years Experience	$67,673	$73,136	$65,219
21-30 Years Experience	$83,959	$74,317	$69,723
Over 30 Years Experience	$70,895	$74,907	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$67,032	$68,699	$62,474
Professional Support	$69,710	$81,873	$73,783
Campus Administration (School Leadership)	$98,750	$95,444	$86,738
Instructional Staff Percent	n/a	61.6%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	3.9%	6.0%
Career and Technical Education	0.0	0.0%	3.7%	5.5%
Compensatory Education	2.0	7.8%	5.9%	3.1%
Gifted and Talented Education	0.0	0.0%	3.5%	1.6%
Regular Education	19.6	76.5%	68.1%	69.8%
Special Education	4.0	15.6%	8.4%	10.3%
Other	0.0	0.0%	6.6%	3.7%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: DALLAS ISD

Campus Name: LORENZO DE ZAVALA EL

Campus Number: 057905260

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	64%	**64%**	*	65%	-	-	-	-	-	0%	-	64%	-	62%	63%
	2023	76%	68%	**74%**	*	76%	-	-	-	-	-	33%	-	77%	50%	73%	67%
At Meets Grade Level or Above	2024	48%	37%	**30%**	*	30%	-	-	-	-	-	0%	-	30%	-	30%	27%
	2023	50%	43%	**40%**	*	43%	-	-	-	-	-	0%	-	41%	33%	40%	37%
At Masters Grade Level	2024	21%	16%	**6%**	*	7%	-	-	-	-	-	0%	-	6%	-	6%	7%
	2023	20%	19%	**8%**	*	9%	-	-	-	-	-	0%	-	9%	0%	8%	4%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	65%	**72%**	*	76%	-	-	-	-	-	43%	-	72%	-	70%	70%
	2023	73%	71%	**64%**	*	70%	-	-	-	-	-	0%	-	66%	50%	65%	67%
At Meets Grade Level or Above	2024	42%	38%	**32%**	*	35%	-	-	-	-	-	14%	-	32%	-	30%	37%
	2023	45%	43%	**34%**	*	37%	-	-	-	-	-	0%	-	34%	33%	33%	37%
At Masters Grade Level	2024	15%	13%	**2%**	*	2%	-	-	-	-	-	0%	-	2%	-	0%	3%
	2023	19%	16%	**0%**	*	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	72%	**71%**	*	72%	-	-	-	-	-	14%	*	74%	50%	71%	63%
	2023	77%	70%	**64%**	*	67%	*	-	-	-	-	38%	*	62%	*	64%	65%
At Meets Grade Level or Above	2024	51%	46%	**36%**	*	37%	-	-	-	-	-	0%	*	38%	17%	36%	37%
	2023	48%	43%	**36%**	*	36%	*	-	-	-	-	25%	*	33%	*	36%	35%
At Masters Grade Level	2024	23%	21%	**11%**	*	12%	-	-	-	-	-	0%	*	13%	0%	11%	11%
	2023	22%	20%	**7%**	*	7%	*	-	-	-	-	0%	*	5%	*	7%	3%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	65%	**56%**	*	58%	-	-	-	-	-	0%	*	59%	33%	56%	44%
	2023	71%	72%	**76%**	*	79%	*	-	-	-	-	38%	*	74%	*	75%	74%
At Meets Grade Level or Above	2024	46%	43%	**29%**	*	30%	-	-	-	-	-	0%	*	31%	17%	29%	33%
	2023	48%	48%	**38%**	*	40%	*	-	-	-	-	25%	*	36%	*	36%	35%
At Masters Grade Level	2024	21%	18%	**9%**	*	9%	-	-	-	-	-	0%	*	8%	17%	9%	15%
	2023	22%	20%	**11%**	*	12%	*	-	-	-	-	0%	*	7%	*	11%	10%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	76%	**73%**	*	74%	*	-	-	-	-	43%	*	73%	*	71%	76%
	2023	81%	76%	**81%**	*	85%	-	-	-	-	*	50%	*	85%	63%	80%	82%
At Meets Grade Level or Above	2024	55%	50%	**38%**	*	37%	*	-	-	-	-	14%	*	35%	*	37%	34%
	2023	57%	52%	**64%**	*	67%	-	-	-	-	*	38%	*	68%	50%	63%	64%
At Masters Grade Level	2024	29%	25%	**10%**	*	11%	*	-	-	-	-	0%	*	8%	*	11%	7%
	2023	28%	26%	**31%**	*	31%	-	-	-	-	*	13%	*	32%	25%	30%	29%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	75%	**68%**	*	68%	*	-	-	-	-	29%	*	68%	*	66%	69%
	2023	80%	81%	**95%**	*	97%	-	-	-	-	*	88%	*	97%	88%	95%	100%
At Meets Grade Level or Above	2024	50%	47%	**30%**	*	32%	*	-	-	-	-	0%	*	27%	*	32%	28%
	2023	51%	52%	**69%**	*	72%	-	-	-	-	*	50%	*	71%	63%	68%	71%
At Masters Grade Level	2024	19%	16%	**5%**	*	5%	*	-	-	-	-	0%	*	3%	*	5%	3%
	2023	21%	20%	**29%**	*	28%	-	-	-	-	*	25%	*	29%	25%	28%	32%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	46%	**33%**	*	34%	*	-	-	-	-	14%	*	30%	*	32%	34%
	2023	65%	60%	**69%**	*	72%	-	-	-	-	*	50%	*	74%	50%	68%	68%
At Meets Grade Level or Above	2024	28%	19%	**8%**	*	8%	*	-	-	-	-	14%	*	5%	*	8%	7%
	2023	36%	30%	**38%**	*	38%	-	-	-	-	*	25%	*	41%	25%	40%	39%
At Masters Grade Level	2024	11%	7%	**0%**	*	0%	*	-	-	-	-	0%	*	0%	*	0%	0%
	2023	16%	12%	**17%**	*	15%	-	-	-	-	*	13%	*	18%	13%	18%	18%
Grade 6 Reading																	
At Approaches Grade Level or Above	2024	77%	72%	**77%**	*	78%	-	-	-	-	*	33%	*	83%	56%	76%	76%
	2023	77%	72%	**83%**	*	83%	*	-	-	-	-	45%	-	83%	86%	82%	83%
At Meets Grade Level or Above	2024	57%	52%	**64%**	*	65%	-	-	-	-	*	33%	*	70%	44%	63%	68%
	2023	52%	47%	**65%**	*	65%	*	-	-	-	-	18%	-	63%	71%	62%	67%
At Masters Grade Level	2024	26%	23%	**26%**	*	27%	-	-	-	-	*	22%	*	33%	0%	26%	32%
	2023	22%	19%	**31%**	*	33%	*	-	-	-	-	0%	-	32%	29%	27%	36%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2024	72%	69%	**64%**	*	68%	-	-	-	-	*	44%	*	67%	56%	63%	60%
	2023	75%	76%	**89%**	*	91%	*	-	-	-	-	73%	-	88%	100%	89%	89%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	39%	36%	**31%**	*	32%	-	-	-	-	*	33%	*	37%	11%	32%	40%
	2023	40%	39%	**53%**	*	56%	*	-	-	-	-	9%	-	51%	67%	50%	58%
At Masters Grade Level	2024	14%	11%	**13%**	*	14%	-	-	-	-	*	22%	*	17%	0%	13%	20%
	2023	16%	14%	**19%**	*	20%	*	-	-	-	-	0%	-	17%	33%	14%	19%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	70%	**64%**	29%	66%	*	-	-	-	*	25%	80%	65%	54%	63%	62%
	2023	76%	72%	**77%**	35%	80%	*	-	-	-	*	46%	60%	78%	73%	76%	78%
At Meets Grade Level or Above	2024	48%	42%	**33%**	12%	34%	*	-	-	-	*	13%	10%	33%	31%	33%	34%
	2023	49%	44%	**48%**	15%	50%	*	-	-	-	*	20%	40%	48%	51%	47%	50%
At Masters Grade Level	2024	20%	16%	**9%**	0%	9%	*	-	-	-	*	6%	0%	9%	8%	9%	10%
	2023	20%	16%	**17%**	15%	17%	*	-	-	-	*	5%	0%	16%	22%	15%	17%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	69%	**71%**	50%	72%	*	-	-	-	*	23%	*	72%	56%	70%	69%
	2023	77%	70%	**76%**	44%	77%	*	-	-	-	*	42%	*	76%	71%	75%	75%
At Meets Grade Level or Above	2024	54%	46%	**41%**	25%	41%	*	-	-	-	*	13%	*	41%	39%	40%	41%
	2023	53%	45%	**51%**	11%	53%	*	-	-	-	*	19%	*	50%	54%	50%	52%
At Masters Grade Level	2024	22%	18%	**13%**	0%	13%	*	-	-	-	*	7%	*	13%	6%	13%	14%
	2023	20%	17%	**19%**	11%	20%	*	-	-	-	*	3%	*	19%	21%	18%	19%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	**65%**	13%	68%	*	-	-	-	*	30%	*	67%	50%	64%	61%
	2023	75%	74%	**80%**	22%	84%	*	-	-	-	*	50%	*	80%	83%	80%	83%
At Meets Grade Level or Above	2024	43%	40%	**30%**	0%	32%	*	-	-	-	*	13%	*	31%	22%	30%	34%
	2023	45%	43%	**48%**	11%	51%	*	-	-	-	*	19%	*	47%	57%	46%	51%
At Masters Grade Level	2024	17%	15%	**7%**	0%	7%	*	-	-	-	*	7%	*	6%	11%	7%	10%
	2023	19%	17%	**14%**	11%	15%	*	-	-	-	*	6%	*	12%	26%	13%	16%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	68%	**33%**	*	34%	*	-	-	-	-	14%	*	30%	*	32%	34%
	2023	77%	72%	**69%**	*	72%	-	-	-	-	*	50%	*	74%	50%	68%	68%
At Meets Grade Level or Above	2024	43%	34%	**8%**	*	8%	*	-	-	-	-	14%	*	5%	*	8%	7%
	2023	47%	39%	**38%**	*	38%	-	-	-	-	*	25%	*	41%	25%	40%	39%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2024	16%	10%	**0%**	*	0%	*	-	-	-	-	0%	*	0%	*	0%	0%
	2023	18%	12%	**17%**	*	15%	-	-	-	-	*	13%	*	18%	13%	18%	18%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2024	35%	27%	**20%**	*	22%	-	-	-	-	-	0%	-	20%	-	19%	23%
	2023	37%	32%	**22%**	*	24%	-	-	-	-	-	0%	-	23%	17%	21%	22%
Reading and Mathematics Including EOC	2024	35%	27%	**20%**	*	22%	-	-	-	-	-	0%	-	20%	-	19%	23%
	2023	37%	32%	**22%**	*	24%	-	-	-	-	-	0%	-	23%	17%	21%	22%
Reading Including EOC	2024	48%	37%	**30%**	*	30%	-	-	-	-	-	0%	-	30%	-	30%	27%
	2023	50%	43%	**40%**	*	43%	-	-	-	-	-	0%	-	41%	33%	40%	37%
Math Including EOC	2024	42%	38%	**32%**	*	35%	-	-	-	-	-	14%	-	32%	-	30%	37%
	2023	45%	43%	**34%**	*	37%	-	-	-	-	-	0%	-	34%	33%	33%	37%
4th Graders																	
Reading and Mathematics	2024	38%	33%	**20%**	*	21%	-	-	-	-	-	0%	*	21%	17%	20%	26%
	2023	38%	35%	**27%**	*	29%	*	-	-	-	-	13%	*	24%	*	27%	23%
Reading and Mathematics Including EOC	2024	38%	33%	**20%**	*	21%	-	-	-	-	-	0%	*	21%	17%	20%	26%
	2023	38%	35%	**27%**	*	29%	*	-	-	-	-	13%	*	24%	*	27%	23%
Reading Including EOC	2024	51%	46%	**36%**	*	37%	-	-	-	-	-	0%	*	38%	17%	36%	37%
	2023	48%	43%	**36%**	*	36%	*	-	-	-	-	25%	*	33%	*	36%	35%
Math Including EOC	2024	46%	43%	**29%**	*	30%	-	-	-	-	-	0%	*	31%	17%	29%	33%
	2023	48%	48%	**38%**	*	40%	*	-	-	-	-	25%	*	36%	*	36%	35%
5th Graders																	
Reading and Mathematics	2024	42%	37%	**23%**	*	24%	*	-	-	-	-	0%	*	19%	*	24%	17%
	2023	43%	40%	**60%**	*	62%	-	-	-	-	*	38%	*	62%	50%	58%	61%
Reading and Mathematics Including EOC	2024	42%	37%	**23%**	*	24%	*	-	-	-	-	0%	*	19%	*	24%	17%
	2023	43%	40%	**60%**	*	62%	-	-	-	-	*	38%	*	62%	50%	58%	61%
Reading Including EOC	2024	55%	50%	**38%**	*	37%	*	-	-	-	-	14%	*	35%	*	37%	34%
	2023	57%	52%	**64%**	*	67%	-	-	-	-	*	38%	*	68%	50%	63%	64%
Math Including EOC	2024	51%	47%	**30%**	*	32%	*	-	-	-	-	0%	*	27%	*	32%	28%
	2023	51%	52%	**69%**	*	72%	-	-	-	-	*	50%	*	71%	63%	68%	71%
6th Graders																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics	2024	36%	32%	**26%**	*	27%	-	-	-	-	*	33%	*	33%	0%	26%	40%
	2023	35%	32%	**49%**	*	51%	*	-	-	-	-	9%	-	46%	67%	45%	53%
Reading and Mathematics Including EOC	2024	36%	32%	**26%**	*	27%	-	-	-	-	*	33%	*	33%	0%	26%	40%
	2023	35%	32%	**49%**	*	51%	*	-	-	-	-	9%	-	46%	67%	45%	53%
Reading Including EOC	2024	57%	52%	**64%**	*	65%	-	-	-	-	*	33%	*	70%	44%	63%	68%
	2023	52%	47%	**65%**	*	65%	*	-	-	-	-	18%	-	63%	71%	62%	67%
Math Including EOC	2024	40%	36%	**31%**	*	32%	-	-	-	-	*	33%	*	37%	11%	32%	40%
	2023	40%	39%	**53%**	*	56%	*	-	-	-	-	9%	-	51%	67%	50%	58%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	31%	**22%**	0%	23%	*	-	-	-	*	10%	*	22%	17%	22%	26%
	2023	37%	34%	**39%**	11%	41%	*	-	-	-	*	14%	*	37%	48%	37%	40%
Reading and Mathematics Including EOC	2024	38%	33%	**22%**	0%	23%	*	-	-	-	*	10%	*	22%	17%	22%	26%
	2023	39%	36%	**39%**	11%	41%	*	-	-	-	*	14%	*	37%	48%	37%	40%
Reading Including EOC	2024	54%	47%	**41%**	25%	41%	*	-	-	-	*	13%	*	41%	39%	40%	41%
	2023	53%	48%	**51%**	11%	53%	*	-	-	-	*	19%	*	50%	54%	50%	52%
Math Including EOC	2024	45%	42%	**30%**	0%	32%	*	-	-	-	*	13%	*	31%	22%	30%	34%
	2023	47%	47%	**48%**	11%	51%	*	-	-	-	*	19%	*	47%	57%	46%	51%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2024	67%	63%	**55%**	*	55%	-	-	-	-	-	29%	*	50%	83%	55%	63%
	2023	55%	56%	**44%**	*	45%	*	-	-	-	-	25%	*	43%	*	45%	47%
Grade 4 Mathematics	2024	60%	57%	**52%**	*	52%	-	-	-	-	-	36%	*	53%	50%	52%	50%
	2023	63%	66%	**60%**	*	63%	*	-	-	-	-	38%	*	58%	*	59%	60%
Grade 5 ELA/Reading	2024	70%	69%	**65%**	*	66%	*	-	-	-	-	50%	*	64%	*	63%	62%
	2023	65%	68%	**79%**	*	82%	-	-	-	-	*	56%	*	78%	83%	78%	79%
Grade 5 Mathematics	2024	65%	60%	**41%**	*	43%	*	-	-	-	-	21%	*	39%	*	42%	45%
	2023	71%	75%	**96%**	*	96%	-	-	-	-	*	81%	*	96%	100%	96%	94%
Grade 6 ELA/Reading	2024	61%	57%	**64%**	*	65%	-	-	-	-	*	39%	*	72%	39%	63%	68%
	2023	51%	50%	**66%**	*	64%	*	-	-	-	-	55%	-	68%	50%	64%	67%
Grade 6 Mathematics	2024	48%	41%	**28%**	*	30%	-	-	-	-	*	28%	*	33%	11%	29%	34%
	2023	54%	51%	**72%**	*	74%	*	-	-	-	-	68%	-	73%	60%	70%	78%
All Grades Both Subjects	2024	64%	61%	**51%**	38%	52%	*	-	-	-	*	34%	50%	52%	47%	51%	54%
	2023	64%	65%	**69%**	45%	70%	*	-	-	-	*	55%	*	68%	74%	68%	70%
All Grades ELA/Reading	2024	67%	64%	**61%**	*	62%	*	-	-	-	*	39%	*	61%	61%	60%	64%
	2023	63%	62%	**63%**	40%	63%	*	-	-	-	*	46%	*	62%	67%	62%	63%
All Grades Mathematics	2024	60%	57%	**41%**	*	42%	*	-	-	-	*	28%	*	42%	33%	42%	43%
	2023	66%	69%	**75%**	50%	77%	*	-	-	-	*	63%	*	74%	82%	74%	76%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2024	38%	33%	**8%**	*	9%	-	-	-	-	-	0%	-	0%	*	8%	0%
	2023	33%	31%	**23%**	*	25%	-	-	-	-	-	*	-	17%	*	23%	20%
Grade 4 Mathematics	2024	26%	23%	**13%**	*	15%	-	-	-	-	-	0%	*	18%	*	13%	0%
	2023	27%	33%	**44%**	*	50%	-	-	-	-	-	*	-	44%	-	44%	40%
Grade 5 ELA/Reading	2024	35%	39%	**44%**	*	47%	-	-	-	-	-	*	-	47%	*	44%	50%
	2023	37%	39%	**38%**	*	50%	-	-	-	-	*	*	-	33%	*	38%	*
Grade 5 Mathematics	2024	41%	38%	**10%**	*	11%	-	-	-	-	-	*	-	11%	*	10%	13%
	2023	48%	52%	**85%**	*	91%	-	-	-	-	*	*	-	90%	*	85%	100%
Grade 6 ELA/Reading	2024	24%	23%	**22%**	-	25%	-	-	-	-	*	0%	*	33%	*	22%	0%
	2023	26%	26%	**44%**	*	38%	-	-	-	-	-	29%	-	38%	*	44%	43%
Grade 6 Mathematics	2024	27%	23%	**0%**	*	*	-	-	-	-	*	*	-	*	*	0%	*
	2023	35%	36%	**50%**	-	50%	-	-	-	-	-	50%	-	43%	*	50%	40%
All Grades Both Subjects	2024	32%	32%	**19%**	0%	22%	-	-	-	-	*	4%	*	23%	7%	19%	15%
	2023	38%	39%	**48%**	33%	51%	-	-	-	-	*	27%	-	44%	75%	48%	45%
All Grades ELA/Reading	2024	30%	29%	**27%**	*	29%	-	-	-	-	*	7%	*	31%	13%	27%	23%
	2023	35%	34%	**33%**	*	35%	-	-	-	-	*	14%	-	27%	*	33%	29%
All Grades Mathematics	2024	35%	35%	**10%**	*	12%	-	-	-	-	*	0%	*	13%	0%	10%	5%
	2023	40%	46%	**59%**	*	64%	-	-	-	-	*	42%	-	58%	*	59%	61%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	70%	**64%**	62%	-	-	-	62%	-	33%	33%	-	-	72%	69%	62%	-
	2023	76%	72%	**77%**	78%	-	-	-	78%	-	*	*	-	-	84%	76%	78%	-
At Meets Grade Level or Above	2024	48%	42%	**33%**	32%	-	-	-	32%	-	33%	33%	-	-	61%	31%	34%	-
	2023	49%	44%	**48%**	50%	-	-	-	50%	-	*	*	-	-	58%	45%	50%	-
At Masters Grade Level	2024	20%	16%	**9%**	10%	-	-	-	10%	-	0%	0%	-	-	22%	6%	10%	-
	2023	20%	16%	**17%**	18%	-	-	-	18%	-	*	*	-	-	16%	15%	17%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	69%	**71%**	69%	-	-	-	69%	-	*	*	-	-	88%	73%	69%	-
	2023	77%	70%	**76%**	74%	-	-	-	74%	-	*	*	-	-	88%	78%	75%	-
At Meets Grade Level or Above	2024	54%	46%	**41%**	38%	-	-	-	38%	-	*	*	-	-	75%	41%	41%	-
	2023	53%	45%	**51%**	51%	-	-	-	51%	-	*	*	-	-	63%	49%	52%	-
At Masters Grade Level	2024	22%	18%	**13%**	14%	-	-	-	14%	-	*	*	-	-	13%	11%	14%	-
	2023	20%	17%	**19%**	19%	-	-	-	19%	-	*	*	-	-	13%	19%	19%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	71%	**65%**	62%	-	-	-	62%	-	*	*	-	-	63%	71%	61%	-
	2023	75%	74%	**80%**	83%	-	-	-	83%	-	*	*	-	-	88%	76%	83%	-
At Meets Grade Level or Above	2024	43%	40%	**30%**	33%	-	-	-	33%	-	*	*	-	-	50%	24%	34%	-
	2023	45%	43%	**48%**	50%	-	-	-	50%	-	*	*	-	-	63%	42%	51%	-
At Masters Grade Level	2024	17%	15%	**7%**	8%	-	-	-	8%	-	*	*	-	-	38%	2%	10%	-
	2023	19%	17%	**14%**	16%	-	-	-	16%	-	*	*	-	-	13%	11%	16%	-
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	68%	**33%**	33%	-	-	-	33%	-	-	-	-	-	*	27%	34%	-
	2023	77%	72%	**69%**	68%	-	-	-	68%	-	-	-	-	-	*	71%	68%	-
At Meets Grade Level or Above	2024	43%	34%	**8%**	4%	-	-	-	4%	-	-	-	-	-	*	9%	7%	-
	2023	47%	39%	**38%**	40%	-	-	-	40%	-	-	-	-	-	*	36%	39%	-
At Masters Grade Level	2024	16%	10%	**0%**	0%	-	-	-	0%	-	-	-	-	-	*	0%	0%	-
	2023	18%	12%	**17%**	16%	-	-	-	16%	-	-	-	-	-	*	14%	18%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	61%	**51%**	52%	-	-	-	52%	-	*	*	-	-	64%	46%	54%	-
	2023	64%	65%	**69%**	69%	-	-	-	69%	-	-	-	-	-	88%	66%	70%	-
All Grades ELA/Reading	2024	67%	64%	**61%**	62%	-	-	-	62%	-	*	*	-	-	86%	55%	64%	-
	2023	63%	62%	**63%**	62%	-	-	-	62%	-	-	-	-	-	83%	60%	63%	-

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

LORENZO DE ZAVALA EL (057905260) - DALLAS ISD - DALLAS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	57%	**41%**	43%	-	-	-	43%	-	*	*	-	-	43%	37%	43%	-
	2023	66%	69%	**75%**	75%	-	-	-	75%	-	-	-	-	-	92%	72%	76%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	32%	**19%**	17%	-	-	-	17%	-	*	*	-	-	*	29%	15%	-
	2023	38%	39%	**48%**	44%	-	-	-	44%	-	-	-	-	-	60%	52%	45%	-
All Grades ELA/Reading	2024	30%	29%	**27%**	25%	-	-	-	25%	-	*	*	-	-	*	36%	23%	-
	2023	35%	34%	**33%**	26%	-	-	-	26%	-	-	-	-	-	*	44%	29%	-
All Grades Mathematics	2024	35%	35%	**10%**	6%	-	-	-	6%	-	*	*	-	-	*	20%	5%	-
	2023	40%	46%	**59%**	60%	-	-	-	60%	-	-	-	-	-	*	57%	61%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	-	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	88%	**93%**	85%	94%	*	-	-	-	*	93%	100%	99%	64%	94%	92%
Not Included in Accountability: Mobile	4%	5%	**5%**	15%	5%	*	-	-	-	*	7%	0%	1%	26%	5%	6%
Not Included in Accountability: Other Exclusions	2%	5%	**1%**	0%	2%	*	-	-	-	*	0%	0%	0%	10%	2%	2%
Not Tested	1%	1%	**0%**	0%	0%	*	-	-	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	*	0%	0%	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	*	-	-	-	*	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	91%	85%	**94%**	89%	94%	*	-	-	-	*	94%	*	99%	64%	94%	92%
Not Included in Accountability: Mobile	4%	5%	**5%**	11%	5%	*	-	-	-	*	6%	*	1%	25%	4%	6%
Not Included in Accountability: Other Exclusions	4%	9%	**2%**	0%	2%	*	-	-	-	*	0%	*	0%	11%	2%	2%
Not Tested	1%	1%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	90%	**94%**	89%	94%	*	-	-	-	*	94%	*	99%	64%	94%	92%
Not Included in Accountability: Mobile	5%	6%	**5%**	11%	5%	*	-	-	-	*	6%	*	1%	25%	4%	6%
Not Included in Accountability: Other Exclusions	1%	3%	**2%**	0%	2%	*	-	-	-	*	0%	*	0%	11%	2%	2%
Not Tested	1%	1%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	*	100%	*	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	91%	**93%**	*	95%	*	-	-	-	-	88%	*	97%	60%	93%	94%
Not Included in Accountability: Mobile	4%	5%	**7%**	*	5%	*	-	-	-	-	13%	*	3%	40%	7%	6%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	*	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	2%	**0%**	*	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	*	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	*	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**100%**	100%	100%	*	-	-	-	*	100%	100%	100%	99%	100%	100%
Included in Accountability	93%	89%	**97%**	100%	97%	*	-	-	-	*	96%	100%	100%	82%	98%	97%
Not Included in Accountability: Mobile	4%	5%	**2%**	0%	2%	*	-	-	-	*	4%	0%	0%	13%	1%	2%
Not Included in Accountability: Other Exclusions	2%	4%	**0%**	0%	1%	*	-	-	-	*	0%	0%	0%	3%	1%	1%
Not Tested	1%	2%	**0%**	0%	0%	*	-	-	-	*	0%	0%	0%	1%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	*	0%	0%	0%	0%	0%	0%
Other	0%	2%	**0%**	0%	0%	*	-	-	-	*	0%	0%	0%	1%	0%	0%
Reading																
Assessment Participant	99%	98%	**100%**	100%	100%	*	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	92%	86%	**97%**	100%	97%	*	-	-	-	*	97%	*	100%	83%	99%	97%
Not Included in Accountability: Mobile	4%	4%	**2%**	0%	2%	*	-	-	-	*	3%	*	0%	14%	1%	2%
Not Included in Accountability: Other Exclusions	3%	7%	**1%**	0%	1%	*	-	-	-	*	0%	*	0%	3%	1%	1%
Not Tested	1%	2%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	2%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	**99%**	100%	99%	*	-	-	-	*	100%	*	100%	97%	99%	100%
Included in Accountability	94%	91%	**97%**	100%	97%	*	-	-	-	*	97%	*	100%	79%	98%	97%
Not Included in Accountability: Mobile	5%	5%	**2%**	0%	2%	*	-	-	-	*	3%	*	0%	14%	1%	2%
Not Included in Accountability: Other Exclusions	1%	2%	**1%**	0%	1%	*	-	-	-	*	0%	*	0%	3%	1%	1%
Not Tested	1%	2%	**1%**	0%	1%	*	-	-	-	*	0%	*	0%	3%	1%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	1%	**1%**	0%	1%	*	-	-	-	*	0%	*	0%	3%	1%	0%
Science																
Assessment Participant	99%	97%	**100%**	*	100%	-	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	91%	**98%**	*	98%	-	-	-	-	*	89%	*	100%	89%	98%	100%
Not Included in Accountability: Mobile	4%	4%	**2%**	*	3%	-	-	-	-	*	11%	*	0%	11%	2%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	*	0%	-	-	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	3%	**0%**	*	0%	-	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	*	0%	-	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	2%	**0%**	*	0%	-	-	-	-	*	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	92.4%	**94.6%**	91.7%	95.0%	86.4%	-	-	-	*	93.2%	94.5%	96.0%
2021-22	92.2%	91.4%	**93.3%**	87.2%	93.8%	*	-	-	-	-	91.2%	93.3%	95.4%
Chronic Absenteeism													
2022-23	20.3%	23.8%	**16.6%**	52.4%	13.5%	28.6%	-	-	-	*	26.2%	17.0%	7.5%
2021-22	25.7%	27.6%	**23.8%**	63.2%	20.7%	66.7%	-	-	-	-	40.7%	23.5%	12.7%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	4.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	82.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	82.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	14.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	84.6%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	13.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	81.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	79.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	88.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	90.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	86.8%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	8,593	377,367
By Ethnicity:				
African American	-	-	1,679	46,822
Hispanic	-	-	6,223	197,333
White	-	-	491	103,009
American Indian	-	-	26	1,181
Asian	-	-	105	19,151
Pacific Islander	-	-	8	574
Two or More Races	-	-	61	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	4	270
Foundation H.S. Program (No Endorsement)	-	-	851	49,278
Foundation H.S. Program (Endorsement)	-	-	138	16,475
Foundation H.S. Program (DLA)	-	-	7,600	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	676	34,589
Economically Disadvantaged Graduates	-	-	6,732	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	3,489	50,229
At-Risk Graduates	-	-	5,502	168,430
CTE Completers	-	-	2,138	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**384**	**100.0%**	**139,096**	**5,517,464**	**384**	**100.0%**	**139,246**	**5,531,236**
Students by Grade								
Pre-Kindergarten	65	16.9%	7.6%	4.5%	65	16.9%	7.6%	4.5%
Pre-Kindergarten: 3-year Old	27	7.0%	2.2%	0.8%	27	7.0%	2.2%	0.8%
Pre-Kindergarten: 4-year Old	38	9.9%	5.4%	3.7%	38	9.9%	5.3%	3.7%
Kindergarten	37	9.6%	7.0%	6.5%	37	9.6%	7.0%	6.5%
Grade 1	51	13.3%	7.3%	7.0%	51	13.3%	7.3%	7.0%
Grade 2	45	11.7%	7.6%	7.3%	45	11.7%	7.6%	7.3%
Grade 3	56	14.6%	7.3%	7.2%	56	14.6%	7.3%	7.2%
Grade 4	47	12.2%	7.1%	7.2%	47	12.2%	7.1%	7.2%
Grade 5	42	10.9%	7.0%	7.2%	42	10.9%	7.0%	7.2%
Grade 6	41	10.7%	6.5%	7.3%	41	10.7%	6.5%	7.2%
Ethnic Distribution								
African American	26	6.8%	19.8%	12.8%	26	6.8%	19.8%	12.8%
Hispanic	351	91.4%	71.0%	53.2%	351	91.4%	71.0%	53.2%
White	5	1.3%	6.0%	25.0%	5	1.3%	6.0%	25.0%
American Indian	0	0.0%	0.5%	0.3%	0	0.0%	0.5%	0.3%
Asian	0	0.0%	1.3%	5.4%	0	0.0%	1.3%	5.4%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	2	0.5%	1.4%	3.1%	2	0.5%	1.4%	3.1%
Sex								
Female	197	51.3%	49.1%	48.9%	197	51.3%	49.1%	48.8%
Male	187	48.7%	50.9%	51.1%	187	48.7%	50.9%	51.2%
Other Student Cohorts								
Economically Disadvantaged	372	96.9%	87.2%	62.3%	372	96.9%	87.2%	62.2%
Non-Educationally Disadvantaged	12	3.1%	12.8%	37.7%	12	3.1%	12.8%	37.8%
Section 504 Students	15	3.9%	4.7%	7.2%	15	3.9%	4.7%	7.2%
EB Students/EL	240	62.5%	50.5%	24.4%	240	62.5%	50.5%	24.3%
Students w/ Disciplinary Placements (2022-23)	3	0.7%	1.9%	1.9%				
Students w/ Dyslexia	25	6.5%	5.5%	6.0%	25	6.5%	5.5%	6.0%
Foster Care	0	0.0%	0.3%	0.2%	0	0.0%	0.3%	0.2%
Homeless	6	1.6%	2.1%	1.4%	6	1.6%	2.1%	1.4%
Immigrant	20	5.2%	7.0%	2.9%	20	5.2%	7.0%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	384	100.0%	96.7%	65.7%	384	100.0%	96.7%	65.7%
Military Connected	0	0.0%	0.7%	3.9%	0	0.0%	0.7%	3.9%
At-Risk	325	84.6%	73.6%	53.2%	325	84.6%	73.6%	53.2%

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students by Instructional Program								
Bilingual/ESL Education	235	61.2%	48.7%	24.5%	235	61.2%	48.7%	24.4%
Career and Technical Education	0	0.0%	22.8%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	69.0%	73.3%	-	-	-	-
Gifted and Talented Education	50	13.0%	18.4%	8.5%	50	13.0%	18.4%	8.5%
Special Education	58	15.1%	11.9%	13.9%	58	15.1%	11.9%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**58**							
Students with Intellectual Disabilities	21	36.2%	41.8%	45.7%				
Students with Physical Disabilities	13	22.4%	15.5%	18.9%				
Students with Autism	16	27.6%	28.1%	16.2%				
Students with Behavioral Disabilities	8	13.8%	13.8%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.9%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**24**	**7.4%**	**22.3%**	**16.1%**				
African American	5	1.5%	7.9%	3.4%				
Hispanic	18	5.5%	12.7%	8.5%				
White	0	0.0%	0.9%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.2%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.3%	0.5%	0.5%				
Special Ed Students who are Mobile	3	4.9%	23.1%	17.6%				
Count and Percent of EB Students/EL who are Mobile	11	5.5%	17.4%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	17	5.6%	22.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**81**	**20.6%**	**22.3%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	8.7%	1.0%	1.3%	0.0%	1.8%	3.9%
Grade 1	11.9%	2.3%	2.1%	7.1%	2.4%	3.3%
Grade 2	7.4%	2.3%	1.3%	11.1%	2.7%	1.6%
Grade 3	2.3%	1.1%	0.7%	0.0%	1.0%	0.7%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	5.3%	0.8%	0.4%	0.0%	0.5%	0.5%
Grade 5	0.0%	0.5%	0.2%	0.0%	0.3%	0.3%
Grade 6	0.0%	0.4%	0.3%	0.0%	0.4%	0.3%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	7.6	17.4	18.4
Grade 1	13.5	16.9	18.8
Grade 2	13.1	18.0	19.1
Grade 3	13.8	16.7	19.4
Grade 4	15.7	16.6	19.4
Grade 5	21.5	16.9	20.9
Grade 6	19.8	17.7	19.2

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**42.9**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	33.0	76.9%	64.3%	63.9%
Teachers	30.0	69.9%	47.8%	48.3%
Professional Support	1.0	2.3%	11.5%	11.1%
Campus Administration (School Leadership)	2.0	4.7%	3.7%	3.3%
Educational Aides	9.9	23.1%	10.4%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	99.0	4,187.0
Part-time Librarians	0.0	n/a	4.0	651.0
Full-time Counselors	0.0	n/a	436.0	13,870.0
Part-time Counselors	0.0	n/a	4.0	1,172.0
Total Minority Staff	**38.9**	**90.7%**	**83.1%**	**54.4%**
Teachers by Ethnicity				
African American	5.0	16.7%	37.6%	12.6%
Hispanic	20.0	66.7%	35.0%	30.1%
White	2.0	6.7%	21.8%	53.4%
American Indian	0.0	0.0%	0.5%	0.3%
Asian	2.0	6.7%	3.5%	2.1%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	1.0	3.3%	1.4%	1.3%
Teachers by Sex				
Males	8.0	26.7%	31.1%	24.5%
Females	22.0	73.3%	68.9%	75.5%
Teachers by Highest Degree Held				
No Degree	2.0	6.7%	3.1%	2.5%
Bachelors	23.0	76.7%	70.7%	71.7%
Masters	5.0	16.7%	24.8%	24.9%
Doctorate	0.0	0.0%	1.4%	0.8%
Teachers by Years of Experience				
Beginning Teachers	2.0	6.7%	8.9%	8.7%
1-5 Years Experience	12.0	40.0%	31.9%	27.4%
6-10 Years Experience	11.0	36.7%	23.1%	20.2%
11-20 Years Experience	1.0	3.3%	22.6%	27.1%
21-30 Years Experience	4.0	13.3%	10.3%	13.7%
Over 30 Years Experience	0.0	0.0%	3.2%	3.0%
Number of Students per Teacher	12.8	n/a	13.6	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	9.0	6.0	6.0
Average Years Experience of Principals with District	9.0	5.8	5.1
Average Years Experience of Assistant Principals	1.0	5.4	5.1
Average Years Experience of Assistant Principals with District	1.0	4.9	4.3
Average Years Experience of Teachers	7.5	9.9	11.1
Average Years Experience of Teachers with District	5.6	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$61,000	$60,399	$54,272
1-5 Years Experience	$62,372	$64,247	$58,185
6-10 Years Experience	$68,696	$70,325	$61,494
11-20 Years Experience	$62,000	$73,136	$65,219
21-30 Years Experience	$71,447	$74,317	$69,723
Over 30 Years Experience	-	$74,907	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$65,797	$68,699	$62,474
Professional Support	$62,500	$81,873	$73,783
Campus Administration (School Leadership)	$98,000	$95,444	$86,738
Instructional Staff Percent	n/a	61.6%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.5	1.5%	3.9%	6.0%
Career and Technical Education	0.0	0.0%	3.7%	5.5%
Compensatory Education	1.9	6.3%	5.9%	3.1%
Gifted and Talented Education	0.0	0.0%	3.5%	1.6%
Regular Education	24.6	82.2%	68.1%	69.8%
Special Education	3.0	10.0%	8.4%	10.3%
Other	0.0	0.0%	6.6%	3.7%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: DALLAS ISD

Campus Name: J P STARKS EL

Campus Number: 057905263

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	64%	**70%**	67%	67%	-	-	-	-	*	-	-	73%	67%	67%	60%
	2023	76%	68%	**76%**	75%	71%	-	-	-	-	*	*	-	77%	75%	76%	*
At Meets Grade Level or Above	2024	48%	37%	**39%**	40%	33%	-	-	-	-	*	-	-	36%	42%	38%	20%
	2023	50%	43%	**33%**	25%	43%	-	-	-	-	*	*	-	31%	38%	33%	*
At Masters Grade Level	2024	21%	16%	**17%**	20%	0%	-	-	-	-	*	-	-	9%	25%	14%	0%
	2023	20%	19%	**5%**	0%	0%	-	-	-	-	*	*	-	8%	0%	5%	*
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	65%	**78%**	73%	83%	-	-	-	-	*	-	-	73%	83%	76%	80%
	2023	73%	71%	**76%**	67%	86%	-	-	-	-	*	*	-	77%	75%	76%	*
At Meets Grade Level or Above	2024	42%	38%	**39%**	27%	50%	-	-	-	-	*	-	-	27%	50%	33%	40%
	2023	45%	43%	**43%**	17%	71%	-	-	-	-	*	*	-	38%	50%	43%	*
At Masters Grade Level	2024	15%	13%	**4%**	7%	0%	-	-	-	-	*	-	-	0%	8%	5%	0%
	2023	19%	16%	**5%**	0%	0%	-	-	-	-	*	*	-	8%	0%	5%	*
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	72%	**65%**	63%	56%	-	-	*	-	*	*	-	82%	44%	65%	67%
	2023	77%	70%	**75%**	71%	83%	-	-	-	-	*	*	-	82%	57%	74%	*
At Meets Grade Level or Above	2024	51%	46%	**25%**	13%	22%	-	-	*	-	*	*	-	36%	11%	25%	33%
	2023	48%	43%	**25%**	12%	50%	-	-	-	-	*	*	-	29%	14%	22%	*
At Masters Grade Level	2024	23%	21%	**0%**	0%	0%	-	-	*	-	*	*	-	0%	0%	0%	0%
	2023	22%	20%	**8%**	0%	17%	-	-	-	-	*	*	-	12%	0%	9%	*
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	65%	**65%**	50%	67%	-	-	*	-	*	*	-	64%	67%	65%	67%
	2023	71%	72%	**67%**	59%	83%	-	-	-	-	*	*	-	76%	43%	65%	*
At Meets Grade Level or Above	2024	46%	43%	**35%**	13%	44%	-	-	*	-	*	*	-	36%	33%	35%	33%
	2023	48%	48%	**33%**	12%	83%	-	-	-	-	*	*	-	41%	14%	30%	*
At Masters Grade Level	2024	21%	18%	**5%**	0%	0%	-	-	*	-	*	*	-	9%	0%	5%	17%
	2023	22%	20%	**8%**	0%	17%	-	-	-	-	*	*	-	12%	0%	9%	*
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	76%	**68%**	50%	88%	-	-	-	-	*	50%	*	83%	29%	71%	*
	2023	81%	76%	**90%**	84%	100%	-	-	-	-	*	*	-	95%	80%	89%	100%
At Meets Grade Level or Above	2024	55%	50%	**28%**	7%	50%	-	-	-	-	*	0%	*	39%	0%	29%	*
	2023	57%	52%	**66%**	63%	78%	-	-	-	-	*	*	-	79%	40%	63%	67%
At Masters Grade Level	2024	29%	25%	**8%**	0%	13%	-	-	-	-	*	0%	*	11%	0%	8%	*
	2023	28%	26%	**34%**	26%	56%	-	-	-	-	*	*	-	47%	10%	33%	50%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	75%	**64%**	43%	88%	-	-	-	-	*	33%	*	83%	14%	67%	*
	2023	80%	81%	**93%**	95%	89%	-	-	-	-	*	*	-	95%	90%	93%	83%
At Meets Grade Level or Above	2024	50%	47%	**36%**	14%	63%	-	-	-	-	*	17%	*	44%	14%	38%	*
	2023	51%	52%	**76%**	74%	78%	-	-	-	-	*	*	-	79%	70%	74%	83%
At Masters Grade Level	2024	19%	16%	**12%**	0%	25%	-	-	-	-	*	0%	*	17%	0%	13%	*
	2023	21%	20%	**28%**	21%	44%	-	-	-	-	*	*	-	37%	10%	26%	50%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	46%	**36%**	29%	50%	-	-	-	-	*	0%	*	39%	29%	33%	*
	2023	65%	60%	**76%**	74%	89%	-	-	-	-	*	*	-	79%	70%	74%	83%
At Meets Grade Level or Above	2024	28%	19%	**4%**	0%	13%	-	-	-	-	*	0%	*	6%	0%	4%	*
	2023	36%	30%	**24%**	21%	33%	-	-	-	-	*	*	-	32%	10%	22%	33%
At Masters Grade Level	2024	11%	7%	**0%**	0%	0%	-	-	-	-	*	0%	*	0%	0%	0%	*
	2023	16%	12%	**7%**	0%	22%	-	-	-	-	*	*	-	11%	0%	7%	33%
Grade 6 Reading																	
At Approaches Grade Level or Above	2024	77%	72%	**82%**	75%	89%	*	-	*	-	*	*	*	83%	80%	81%	83%
	2023	77%	72%	**100%**	100%	*	*	-	-	-	*	*	-	100%	*	100%	*
At Meets Grade Level or Above	2024	57%	52%	**71%**	63%	89%	*	-	*	-	*	*	*	78%	60%	69%	83%
	2023	52%	47%	**100%**	100%	*	*	-	-	-	*	*	-	100%	*	100%	*
At Masters Grade Level	2024	26%	23%	**36%**	19%	67%	*	-	*	-	*	*	*	33%	40%	35%	33%
	2023	22%	19%	**82%**	60%	*	*	-	-	-	*	*	-	78%	*	88%	*
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2024	72%	69%	**79%**	81%	78%	*	-	*	-	*	*	*	83%	70%	77%	67%
	2023	75%	76%	**100%**	100%	*	*	-	-	-	*	*	-	100%	*	100%	*

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	39%	36%	**71%**	69%	78%	*	-	*	-	*	*	*	78%	60%	73%	67%
	2023	40%	39%	**100%**	100%	*	*	-	-	-	*	*	-	100%	*	100%	*
At Masters Grade Level	2024	14%	11%	**36%**	25%	56%	*	-	*	-	*	*	*	50%	10%	35%	67%
	2023	16%	14%	**82%**	60%	*	*	-	-	-	*	*	-	78%	*	88%	*
Grade 7 Reading																	
At Approaches Grade Level or Above	2024	74%	69%	**100%**	100%	*	*	-	-	-	*	*	-	100%	*	100%	*
	2023	78%	73%	**100%**	*	100%	-	-	-	-	-	-	-	100%	*	100%	100%
At Meets Grade Level or Above	2024	54%	48%	**100%**	100%	*	*	-	-	-	*	*	-	100%	*	100%	*
	2023	55%	47%	**93%**	*	90%	-	-	-	-	-	-	-	92%	*	91%	88%
At Masters Grade Level	2024	29%	25%	**100%**	100%	*	*	-	-	-	*	*	-	100%	*	100%	*
	2023	27%	22%	**79%**	*	70%	-	-	-	-	-	-	-	77%	*	73%	63%
Grade 8 Reading																	
At Approaches Grade Level or Above	2024	81%	78%	**100%**	*	100%	-	-	-	-	-	-	-	100%	-	100%	100%
	2023	83%	79%	**100%**	*	100%	-	-	*	-	*	-	-	100%	-	100%	100%
At Meets Grade Level or Above	2024	56%	51%	**100%**	*	100%	-	-	-	-	-	-	-	100%	-	100%	100%
	2023	58%	51%	**100%**	*	100%	-	-	*	-	*	-	-	100%	-	100%	100%
At Masters Grade Level	2024	29%	25%	**89%**	*	88%	-	-	-	-	-	-	-	89%	-	88%	83%
	2023	28%	24%	**73%**	*	83%	-	-	*	-	*	-	-	73%	-	70%	80%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2024	72%	69%	**100%**	100%	*	*	-	-	-	*	*	-	100%	*	100%	*
	2023	76%	76%	**100%**	*	100%	-	-	-	-	-	-	-	100%	*	100%	100%
At Meets Grade Level or Above	2024	43%	37%	**100%**	100%	*	*	-	-	-	*	*	-	100%	*	100%	*
	2023	46%	44%	**93%**	*	90%	-	-	-	-	-	-	-	92%	*	91%	88%
At Masters Grade Level	2024	16%	12%	**80%**	60%	*	*	-	-	-	*	*	-	78%	*	86%	*
	2023	17%	14%	**36%**	*	50%	-	-	-	-	-	-	-	38%	*	36%	38%
Grade 8 Science																	
At Approaches Grade Level or Above	2024	70%	63%	**100%**	100%	*	*	-	-	-	*	*	-	100%	*	100%	*
	2023	74%	69%	**93%**	*	90%	-	-	-	-	-	-	-	92%	*	91%	88%
At Meets Grade Level or Above	2024	44%	32%	**80%**	60%	*	*	-	-	-	*	*	-	78%	*	86%	*
	2023	47%	37%	**71%**	*	80%	-	-	-	-	-	-	-	77%	*	73%	75%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2024	17%	10%	**60%**	40%	*	*	-	-	-	*	*	-	56%	*	71%	*
	2023	17%	9%	**29%**	*	30%	-	-	-	-	-	-	-	31%	*	27%	13%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2024	60%	54%	**100%**	*	100%	-	-	-	-	-	-	-	100%	-	100%	100%
	2023	62%	56%	**91%**	*	100%	-	-	*	-	*	-	-	91%	-	90%	100%
At Meets Grade Level or Above	2024	33%	27%	**78%**	*	75%	-	-	-	-	-	-	-	78%	-	75%	67%
	2023	33%	27%	**73%**	*	83%	-	-	*	-	*	-	-	73%	-	70%	80%
At Masters Grade Level	2024	17%	13%	**67%**	*	63%	-	-	-	-	-	-	-	67%	-	63%	50%
	2023	16%	13%	**36%**	*	33%	-	-	*	-	*	-	-	36%	-	40%	20%
End of Course Algebra I																	
At Approaches Grade Level or Above	2024	81%	79%	**100%**	*	100%	-	-	-	-	-	-	-	100%	-	100%	100%
	2023	79%	75%	**100%**	*	100%	-	-	*	-	*	-	-	100%	-	100%	100%
At Meets Grade Level or Above	2024	43%	39%	**100%**	*	100%	-	-	-	-	-	-	-	100%	-	100%	100%
	2023	43%	39%	**82%**	*	83%	-	-	*	-	*	-	-	82%	-	80%	80%
At Masters Grade Level	2024	24%	20%	**67%**	*	63%	-	-	-	-	-	-	-	67%	-	63%	50%
	2023	23%	19%	**55%**	*	50%	-	-	*	-	*	-	-	55%	-	50%	60%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	70%	**74%**	65%	82%	100%	-	*	-	86%	46%	60%	81%	59%	73%	81%
	2023	76%	72%	**86%**	80%	93%	*	-	*	-	94%	81%	-	90%	75%	85%	92%
At Meets Grade Level or Above	2024	48%	42%	**51%**	38%	64%	100%	-	*	-	55%	26%	40%	58%	36%	49%	57%
	2023	49%	44%	**60%**	44%	76%	*	-	*	-	76%	57%	-	66%	40%	56%	74%
At Masters Grade Level	2024	20%	16%	**27%**	17%	38%	80%	-	*	-	23%	11%	40%	34%	14%	25%	31%
	2023	20%	16%	**30%**	16%	42%	*	-	*	-	53%	19%	-	36%	10%	28%	40%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	69%	**77%**	68%	81%	*	-	*	-	100%	57%	*	86%	59%	75%	82%
	2023	77%	70%	**87%**	81%	93%	*	-	*	-	100%	78%	-	91%	75%	86%	93%
At Meets Grade Level or Above	2024	54%	46%	**52%**	41%	63%	*	-	*	-	56%	29%	*	62%	33%	50%	57%
	2023	53%	45%	**61%**	47%	76%	*	-	*	-	71%	56%	-	68%	39%	57%	74%

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At Masters Grade Level	2024	22%	18%	**30%**	20%	40%	*	-	*	-	33%	14%	*	34%	21%	26%	29%
	2023	20%	17%	**37%**	22%	52%	*	-	*	-	57%	22%	-	45%	14%	34%	52%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	**77%**	68%	84%	*	-	*	-	89%	50%	*	83%	64%	75%	79%
	2023	75%	74%	**86%**	80%	93%	*	-	*	-	100%	89%	-	90%	75%	85%	93%
At Meets Grade Level or Above	2024	43%	40%	**56%**	41%	70%	*	-	*	-	67%	36%	*	62%	44%	54%	61%
	2023	45%	43%	**65%**	47%	83%	*	-	*	-	100%	67%	-	70%	54%	62%	81%
At Masters Grade Level	2024	17%	15%	**25%**	15%	35%	*	-	*	-	22%	14%	*	34%	8%	24%	32%
	2023	19%	17%	**28%**	14%	40%	*	-	*	-	57%	22%	-	34%	11%	26%	41%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	68%	**54%**	47%	64%	*	-	-	-	*	14%	*	59%	38%	48%	60%
	2023	77%	72%	**81%**	78%	89%	-	-	-	-	*	*	-	84%	73%	79%	86%
At Meets Grade Level or Above	2024	43%	34%	**26%**	16%	36%	*	-	-	-	*	0%	*	30%	13%	23%	20%
	2023	47%	39%	**40%**	26%	58%	-	-	-	-	*	*	-	50%	9%	37%	57%
At Masters Grade Level	2024	16%	10%	**17%**	11%	27%	*	-	-	-	*	0%	*	19%	13%	16%	20%
	2023	18%	12%	**14%**	4%	26%	-	-	-	-	*	*	-	19%	0%	13%	21%
All Grades Social Studies																	
At Approaches Grade Level or Above	2024	78%	75%	**100%**	*	100%	-	-	-	-	-	-	-	100%	-	100%	100%
	2023	78%	75%	**91%**	*	100%	-	-	*	-	*	-	-	91%	-	90%	100%
At Meets Grade Level or Above	2024	51%	46%	**78%**	*	75%	-	-	-	-	-	-	-	78%	-	75%	67%
	2023	52%	45%	**73%**	*	83%	-	-	*	-	*	-	-	73%	-	70%	80%
At Masters Grade Level	2024	27%	22%	**67%**	*	63%	-	-	-	-	-	-	-	67%	-	63%	50%
	2023	27%	21%	**36%**	*	33%	-	-	*	-	*	-	-	36%	-	40%	20%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2024	35%	27%	**22%**	20%	17%	-	-	-	-	*	-	-	18%	25%	19%	0%
	2023	37%	32%	**24%**	8%	43%	-	-	-	-	*	*	-	23%	25%	24%	*
Reading and Mathematics Including EOC	2024	35%	27%	**22%**	20%	17%	-	-	-	-	*	-	-	18%	25%	19%	0%
	2023	37%	32%	**24%**	8%	43%	-	-	-	-	*	*	-	23%	25%	24%	*
Reading Including EOC	2024	48%	37%	**39%**	40%	33%	-	-	-	-	*	-	-	36%	42%	38%	20%
	2023	50%	43%	**33%**	25%	43%	-	-	-	-	*	*	-	31%	38%	33%	*

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Math Including EOC	2024	42%	38%	**39%**	27%	50%	-	-	-	-	*	-	-	27%	50%	33%	40%
	2023	45%	43%	**43%**	17%	71%	-	-	-	-	*	*	-	38%	50%	43%	*
4th Graders																	
Reading and Mathematics	2024	38%	33%	**20%**	13%	22%	-	-	*	-	*	*	-	27%	11%	20%	33%
	2023	38%	35%	**21%**	6%	50%	-	-	-	-	*	*	-	24%	14%	17%	*
Reading and Mathematics Including EOC	2024	38%	33%	**20%**	13%	22%	-	-	*	-	*	*	-	27%	11%	20%	33%
	2023	38%	35%	**21%**	6%	50%	-	-	-	-	*	*	-	24%	14%	17%	*
Reading Including EOC	2024	51%	46%	**25%**	13%	22%	-	-	*	-	*	*	-	36%	11%	25%	33%
	2023	48%	43%	**25%**	12%	50%	-	-	-	-	*	*	-	29%	14%	22%	*
Math Including EOC	2024	46%	43%	**35%**	13%	44%	-	-	*	-	*	*	-	36%	33%	35%	33%
	2023	48%	48%	**33%**	12%	83%	-	-	-	-	*	*	-	41%	14%	30%	*
5th Graders																	
Reading and Mathematics	2024	42%	37%	**24%**	0%	50%	-	-	-	-	*	0%	*	33%	0%	25%	*
	2023	43%	40%	**55%**	53%	67%	-	-	-	-	*	*	-	68%	30%	52%	67%
Reading and Mathematics Including EOC	2024	42%	37%	**24%**	0%	50%	-	-	-	-	*	0%	*	33%	0%	25%	*
	2023	43%	40%	**55%**	53%	67%	-	-	-	-	*	*	-	68%	30%	52%	67%
Reading Including EOC	2024	55%	50%	**28%**	7%	50%	-	-	-	-	*	0%	*	39%	0%	29%	*
	2023	57%	52%	**66%**	63%	78%	-	-	-	-	*	*	-	79%	40%	63%	67%
Math Including EOC	2024	51%	47%	**36%**	14%	63%	-	-	-	-	*	17%	*	44%	14%	38%	*
	2023	51%	52%	**76%**	74%	78%	-	-	-	-	*	*	-	79%	70%	74%	83%
6th Graders																	
Reading and Mathematics	2024	36%	32%	**64%**	56%	78%	*	-	*	-	*	*	*	72%	50%	65%	67%
	2023	35%	32%	**100%**	100%	*	*	-	-	-	*	*	-	100%	*	100%	*
Reading and Mathematics Including EOC	2024	36%	32%	**64%**	56%	78%	*	-	*	-	*	*	*	72%	50%	65%	67%
	2023	35%	32%	**100%**	100%	*	*	-	-	-	*	*	-	100%	*	100%	*
Reading Including EOC	2024	57%	52%	**71%**	63%	89%	*	-	*	-	*	*	*	78%	60%	69%	83%
	2023	52%	47%	**100%**	100%	*	*	-	-	-	*	*	-	100%	*	100%	*
Math Including EOC	2024	40%	36%	**71%**	69%	78%	*	-	*	-	*	*	*	78%	60%	73%	67%
	2023	40%	39%	**100%**	100%	*	*	-	-	-	*	*	-	100%	*	100%	*
7th Graders																	

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Reading and Mathematics	2024	35%	31%	**100%**	100%	*	*	-	-	-	*	*	-	100%	*	100%	*
	2023	37%	35%	**93%**	*	90%	-	-	-	-	-	-	-	92%	*	91%	88%
Reading and Mathematics Including EOC	2024	36%	31%	**100%**	100%	*	*	-	-	-	*	*	-	100%	*	100%	*
	2023	38%	35%	**93%**	*	90%	-	-	-	-	-	-	-	92%	*	91%	88%
Reading Including EOC	2024	54%	48%	**100%**	100%	*	*	-	-	-	*	*	-	100%	*	100%	*
	2023	55%	47%	**93%**	*	90%	-	-	-	-	-	-	-	92%	*	91%	88%
Math Including EOC	2024	40%	37%	**100%**	100%	*	*	-	-	-	*	*	-	100%	*	100%	*
	2023	43%	44%	**93%**	*	90%	-	-	-	-	-	-	-	92%	*	91%	88%
8th Graders																	
Reading and Mathematics Including EOC	2024	41%	38%	**100%**	*	100%	-	-	-	-	-	-	-	100%	-	100%	100%
	2023	44%	41%	**82%**	*	83%	-	-	*	-	*	-	-	82%	-	80%	80%
Reading Including EOC	2024	57%	52%	**100%**	*	100%	-	-	-	-	-	-	-	100%	-	100%	100%
	2023	58%	53%	**100%**	*	100%	-	-	*	-	*	-	-	100%	-	100%	100%
Math Including EOC	2024	49%	48%	**100%**	*	100%	-	-	-	-	-	-	-	100%	-	100%	100%
	2023	51%	52%	**82%**	*	83%	-	-	*	-	*	-	-	82%	-	80%	80%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	31%	**41%**	31%	49%	*	-	*	-	44%	21%	*	49%	26%	39%	36%
	2023	37%	34%	**51%**	37%	69%	*	-	-	-	60%	44%	-	58%	32%	46%	68%
Reading and Mathematics Including EOC	2024	38%	33%	**45%**	32%	58%	*	-	*	-	44%	21%	*	55%	26%	43%	50%
	2023	39%	36%	**54%**	37%	71%	*	-	*	-	71%	44%	-	61%	32%	49%	70%
Reading Including EOC	2024	54%	47%	**52%**	41%	63%	*	-	*	-	56%	29%	*	62%	33%	50%	57%
	2023	53%	48%	**61%**	47%	76%	*	-	*	-	71%	56%	-	68%	39%	57%	74%
Math Including EOC	2024	45%	42%	**56%**	41%	70%	*	-	*	-	67%	36%	*	62%	44%	54%	61%
	2023	47%	47%	**65%**	47%	83%	*	-	*	-	100%	67%	-	70%	54%	62%	81%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

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School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2024	67%	63%	**45%**	63%	19%	-	-	*	-	*	*	-	55%	33%	45%	30%
	2023	55%	56%	**52%**	38%	83%	-	-	-	-	*	*	-	56%	42%	50%	*
Grade 4 Mathematics	2024	60%	57%	**55%**	56%	50%	-	-	*	-	*	*	-	55%	56%	55%	40%
	2023	63%	66%	**54%**	41%	83%	-	-	-	-	*	*	-	56%	50%	52%	*
Grade 5 ELA/Reading	2024	70%	69%	**52%**	43%	71%	-	-	-	-	*	20%	*	65%	17%	52%	*
	2023	65%	68%	**81%**	78%	100%	-	-	-	-	*	*	-	84%	75%	84%	100%
Grade 5 Mathematics	2024	65%	60%	**54%**	39%	86%	-	-	-	-	*	20%	*	65%	25%	55%	*
	2023	71%	75%	**89%**	86%	94%	-	-	-	-	*	*	-	87%	94%	92%	90%
Grade 6 ELA/Reading	2024	61%	57%	**66%**	59%	78%	*	-	*	-	*	*	*	69%	60%	63%	50%
	2023	51%	50%	**91%**	80%	*	*	-	-	-	*	*	-	89%	*	100%	*
Grade 6 Mathematics	2024	48%	41%	**75%**	75%	78%	*	-	*	-	*	*	*	78%	70%	73%	67%
	2023	54%	51%	**100%**	100%	*	*	-	-	-	*	*	-	100%	*	100%	*
Grade 7 ELA/Reading	2024	66%	62%	**100%**	100%	*	*	-	-	-	*	*	-	100%	*	100%	*
	2023	71%	69%	**93%**	*	90%	-	-	-	-	-	-	-	92%	*	91%	88%
Grade 8 ELA/Reading	2024	69%	69%	**100%**	*	100%	-	-	-	-	-	-	-	100%	-	100%	100%
	2023	63%	65%	**82%**	*	83%	-	-	*	-	*	-	-	82%	-	80%	80%
Grade 8 Mathematics	2024	66%	59%	**100%**	100%	*	*	-	-	-	*	*	-	100%	*	100%	*
	2023	74%	74%	**93%**	*	90%	-	-	-	-	-	-	-	92%	*	91%	88%
End of Course Algebra I	2024	72%	68%	**100%**	*	100%	-	-	-	-	-	-	-	100%	-	100%	100%
	2023	76%	77%	**91%**	*	83%	-	-	*	-	*	-	-	91%	-	90%	80%
All Grades Both Subjects	2024	64%	61%	**68%**	62%	75%	*	-	*	-	58%	46%	*	76%	49%	66%	73%
	2023	64%	65%	**79%**	69%	90%	*	-	*	-	90%	61%	-	81%	74%	79%	88%
All Grades ELA/Reading	2024	67%	64%	**65%**	60%	70%	*	-	*	-	67%	46%	*	75%	42%	63%	69%
	2023	63%	62%	**77%**	64%	91%	*	-	*	-	80%	50%	-	79%	68%	76%	87%
All Grades Mathematics	2024	60%	57%	**71%**	64%	80%	*	-	*	-	50%	46%	*	77%	56%	69%	76%
	2023	66%	69%	**82%**	73%	90%	*	-	*	-	100%	71%	-	83%	79%	81%	89%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2024	38%	33%	**43%**	*	*	-	-	-	-	-	*	-	*	33%	43%	*
	2023	33%	31%	**40%**	*	*	-	-	-	-	-	*	-	40%	-	40%	*
Grade 4 Mathematics	2024	26%	23%	**17%**	*	*	-	-	-	-	-	*	-	*	*	17%	*
	2023	27%	33%	**43%**	43%	-	-	-	-	-	-	*	-	*	*	43%	-
Grade 5 ELA/Reading	2024	35%	39%	**43%**	20%	*	-	-	-	-	-	*	-	*	*	50%	*
	2023	37%	39%	*	*	*	-	-	-	-	-	-	-	*	*	*	*
Grade 5 Mathematics	2024	41%	38%	**33%**	14%	*	-	-	-	-	-	*	-	*	0%	38%	*
	2023	48%	52%	**71%**	*	*	-	-	-	-	*	-	-	*	*	71%	*
Grade 6 ELA/Reading	2024	24%	23%	*	*	-	-	-	-	-	*	-	*	*	*	*	-
	2023	26%	26%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Grade 6 Mathematics	2024	27%	23%	*	*	-	-	-	-	-	*	-	*	-	*	*	-
	2023	35%	36%	*	*	-	-	-	-	-	-	-	-	*	-	*	-
Grade 8 Mathematics	2024	44%	41%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
	2023	49%	52%	*	*	-	-	-	-	-	-	-	-	-	*	-	-
End of Course Algebra I	2024	55%	60%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
	2023	58%	62%	*	*	-	-	-	-	-	-	-	-	*	-	*	-
All Grades Both Subjects	2024	32%	32%	**31%**	25%	44%	-	-	-	-	*	17%	*	50%	19%	33%	60%
	2023	38%	39%	**62%**	60%	60%	-	-	-	-	*	*	-	65%	56%	60%	*
All Grades ELA/Reading	2024	30%	29%	**39%**	33%	40%	-	-	-	-	*	29%	*	57%	27%	41%	*
	2023	35%	34%	**56%**	50%	*	-	-	-	-	-	*	-	57%	*	56%	*
All Grades Mathematics	2024	35%	35%	**24%**	17%	*	-	-	-	-	*	0%	*	43%	10%	25%	*
	2023	40%	46%	**65%**	64%	*	-	-	-	-	*	*	-	70%	57%	63%	*

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	70%	**74%**	69%	-	-	-	-	69%	80%	80%	-	-	-	72%	80%	*
	2023	76%	72%	**86%**	77%	-	-	*	44%	100%	98%	98%	-	-	100%	84%	91%	100%
At Meets Grade Level or Above	2024	48%	42%	**51%**	31%	-	-	-	-	31%	58%	58%	-	-	-	49%	58%	*
	2023	49%	44%	**60%**	55%	-	-	*	22%	70%	83%	83%	-	-	75%	55%	75%	60%
At Masters Grade Level	2024	20%	16%	**27%**	3%	-	-	-	-	3%	32%	32%	-	-	-	26%	32%	*
	2023	20%	16%	**30%**	23%	-	-	*	0%	20%	42%	42%	-	-	38%	26%	38%	60%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	69%	**77%**	71%	-	-	-	-	71%	81%	81%	-	-	-	75%	81%	*
	2023	77%	70%	**87%**	78%	-	-	*	*	*	100%	100%	-	-	*	86%	92%	*
At Meets Grade Level or Above	2024	54%	46%	**52%**	29%	-	-	-	-	29%	59%	59%	-	-	-	51%	59%	*
	2023	53%	45%	**61%**	44%	-	-	*	*	*	88%	88%	-	-	*	57%	76%	*
At Masters Grade Level	2024	22%	18%	**30%**	0%	-	-	-	-	0%	30%	30%	-	-	-	30%	30%	*
	2023	20%	17%	**37%**	22%	-	-	*	*	*	59%	59%	-	-	*	33%	52%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	71%	**77%**	71%	-	-	-	-	71%	78%	78%	-	-	-	76%	78%	*
	2023	75%	74%	**86%**	78%	-	-	*	*	*	100%	100%	-	-	*	84%	92%	*
At Meets Grade Level or Above	2024	43%	40%	**56%**	43%	-	-	-	-	43%	63%	63%	-	-	-	54%	63%	*
	2023	45%	43%	**65%**	78%	-	-	*	*	*	94%	94%	-	-	*	60%	84%	*
At Masters Grade Level	2024	17%	15%	**25%**	7%	-	-	-	-	7%	33%	33%	-	-	-	23%	33%	*
	2023	19%	17%	**28%**	22%	-	-	*	*	*	47%	47%	-	-	*	24%	40%	*
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	68%	**54%**	*	-	-	-	-	*	60%	60%	-	-	-	53%	60%	-
	2023	77%	72%	**81%**	*	-	-	*	*	*	90%	90%	-	-	*	79%	85%	*
At Meets Grade Level or Above	2024	43%	34%	**26%**	*	-	-	-	-	*	20%	20%	-	-	-	27%	20%	-
	2023	47%	39%	**40%**	*	-	-	*	*	*	60%	60%	-	-	*	31%	54%	*
At Masters Grade Level	2024	16%	10%	**17%**	*	-	-	-	-	*	20%	20%	-	-	-	17%	20%	-
	2023	18%	12%	**14%**	*	-	-	*	*	*	10%	10%	-	-	*	10%	15%	*
All Grades Social Studies																		
At Approaches Grade Level or Above	2024	78%	75%	**100%**	-	-	-	-	-	-	100%	100%	-	-	-	*	100%	-
	2023	78%	75%	**91%**	-	-	-	-	-	-	*	*	-	-	*	83%	100%	-
At Meets Grade Level or Above	2024	51%	46%	**78%**	-	-	-	-	-	-	67%	67%	-	-	-	*	67%	-
	2023	52%	45%	**73%**	-	-	-	-	-	-	*	*	-	-	*	67%	80%	-

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

J P STARKS EL (057905263) - DALLAS ISD - DALLAS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2024	27%	22%	**67%**	-	-	-	-	-	-	50%	50%	-	-	-	*	50%	-
	2023	27%	21%	**36%**	-	-	-	-	-	-	*	*	-	-	*	50%	20%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	61%	**68%**	61%	-	-	-	-	61%	74%	74%	-	-	-	67%	74%	*
	2023	64%	65%	**79%**	88%	-	-	*	75%	*	90%	90%	-	-	83%	76%	88%	*
All Grades ELA/Reading	2024	67%	64%	**65%**	57%	-	-	-	-	57%	70%	70%	-	-	-	64%	70%	*
	2023	63%	62%	**77%**	83%	-	-	*	*	*	87%	87%	-	-	*	73%	86%	*
All Grades Mathematics	2024	60%	57%	**71%**	64%	-	-	-	-	64%	78%	78%	-	-	-	69%	78%	*
	2023	66%	69%	**82%**	92%	-	-	*	*	*	93%	93%	-	-	*	79%	89%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	32%	**31%**	60%	-	-	-	-	60%	60%	60%	-	-	-	27%	60%	-
	2023	38%	39%	**62%**	*	-	-	-	*	-	-	-	-	-	-	65%	*	-
All Grades ELA/Reading	2024	30%	29%	**39%**	*	-	-	-	-	*	*	*	-	-	-	33%	*	-
	2023	35%	34%	**56%**	*	-	-	-	*	-	-	-	-	-	-	57%	*	-
All Grades Mathematics	2024	35%	35%	**24%**	*	-	-	-	-	*	*	*	-	-	-	20%	*	-
	2023	40%	46%	**65%**	*	-	-	-	*	-	-	-	-	-	-	69%	*	-

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**99%**	100%	99%	100%	-	*	-	100%	100%	100%	100%	99%	99%	98%
Included in Accountability	92%	88%	**84%**	86%	78%	100%	-	*	-	100%	90%	71%	99%	63%	84%	72%
Not Included in Accountability: Mobile	4%	5%	**13%**	14%	14%	0%	-	*	-	0%	10%	29%	1%	29%	13%	16%
Not Included in Accountability: Other Exclusions	2%	5%	**3%**	0%	7%	0%	-	*	-	0%	0%	0%	0%	7%	2%	10%
Not Tested	1%	1%	**1%**	0%	1%	0%	-	*	-	0%	0%	0%	0%	1%	1%	2%
Absent	1%	1%	**1%**	0%	1%	0%	-	*	-	0%	0%	0%	0%	1%	1%	2%
Other	0%	1%	**0%**	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**99%**	100%	98%	*	-	*	-	100%	100%	*	100%	98%	99%	97%
Included in Accountability	91%	85%	**83%**	86%	77%	*	-	*	-	100%	88%	*	99%	64%	83%	72%
Not Included in Accountability: Mobile	4%	5%	**14%**	14%	16%	*	-	*	-	0%	13%	*	1%	30%	14%	18%
Not Included in Accountability: Other Exclusions	4%	9%	**2%**	0%	5%	*	-	*	-	0%	0%	*	0%	5%	2%	8%
Not Tested	1%	1%	**1%**	0%	2%	*	-	*	-	0%	0%	*	0%	2%	1%	3%
Absent	1%	1%	**1%**	0%	2%	*	-	*	-	0%	0%	*	0%	2%	1%	3%
Other	0%	1%	**0%**	0%	0%	*	-	*	-	0%	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**99%**	100%	98%	*	-	*	-	100%	100%	*	100%	98%	99%	97%
Included in Accountability	93%	90%	**83%**	86%	77%	*	-	*	-	100%	88%	*	99%	64%	83%	72%
Not Included in Accountability: Mobile	5%	6%	**14%**	14%	16%	*	-	*	-	0%	13%	*	1%	30%	14%	18%
Not Included in Accountability: Other Exclusions	1%	3%	**2%**	0%	5%	*	-	*	-	0%	0%	*	0%	5%	2%	8%
Not Tested	1%	1%	**1%**	0%	2%	*	-	*	-	0%	0%	*	0%	2%	1%	3%
Absent	1%	1%	**1%**	0%	2%	*	-	*	-	0%	0%	*	0%	2%	1%	3%
Other	0%	1%	**0%**	0%	0%	*	-	*	-	0%	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	100%	100%	*	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	91%	**83%**	86%	73%	*	-	-	-	*	100%	*	100%	53%	84%	56%
Not Included in Accountability: Mobile	4%	5%	**10%**	14%	7%	*	-	-	-	*	0%	*	0%	27%	11%	11%
Not Included in Accountability: Other Exclusions	1%	2%	**7%**	0%	20%	*	-	-	-	*	0%	*	0%	20%	5%	33%
Not Tested	1%	2%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	98%	**100%**	*	100%	-	-	-	-	-	-	-	100%	-	100%	100%
Included in Accountability	94%	93%	**100%**	*	100%	-	-	-	-	-	-	-	100%	-	100%	100%
Not Included in Accountability: Mobile	4%	4%	**0%**	*	0%	-	-	-	-	-	-	-	0%	-	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	*	0%	-	-	-	-	-	-	-	0%	-	0%	0%
Not Tested	1%	2%	**0%**	*	0%	-	-	-	-	-	-	-	0%	-	0%	0%
Absent	1%	1%	**0%**	*	0%	-	-	-	-	-	-	-	0%	-	0%	0%
Other	0%	1%	**0%**	*	0%	-	-	-	-	-	-	-	0%	-	0%	0%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**100%**	100%	100%	*	-	*	-	100%	100%	-	100%	100%	100%	100%
Included in Accountability	93%	89%	**87%**	83%	91%	*	-	*	-	100%	68%	-	94%	71%	88%	95%
Not Included in Accountability: Mobile	4%	5%	**13%**	17%	9%	*	-	*	-	0%	32%	-	6%	29%	12%	5%
Not Included in Accountability: Other Exclusions	2%	4%	**0%**	0%	0%	*	-	*	-	0%	0%	-	0%	0%	0%	0%
Not Tested	1%	2%	**0%**	0%	0%	*	-	*	-	0%	0%	-	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	*	-	0%	0%	-	0%	0%	0%	0%
Other	0%	2%	**0%**	0%	0%	*	-	*	-	0%	0%	-	0%	0%	0%	0%
Reading																
Assessment Participant	99%	98%	**100%**	100%	100%	*	-	*	-	100%	100%	-	100%	100%	100%	100%
Included in Accountability	92%	86%	**87%**	83%	89%	*	-	*	-	100%	69%	-	94%	70%	87%	93%
Not Included in Accountability: Mobile	4%	4%	**13%**	17%	11%	*	-	*	-	0%	31%	-	6%	30%	13%	7%
Not Included in Accountability: Other Exclusions	3%	7%	**0%**	0%	0%	*	-	*	-	0%	0%	-	0%	0%	0%	0%
Not Tested	1%	2%	**0%**	0%	0%	*	-	*	-	0%	0%	-	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	*	-	0%	0%	-	0%	0%	0%	0%
Other	0%	2%	**0%**	0%	0%	*	-	*	-	0%	0%	-	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	**100%**	100%	100%	*	-	*	-	100%	100%	-	100%	100%	100%	100%
Included in Accountability	94%	91%	**87%**	83%	89%	*	-	*	-	100%	69%	-	94%	70%	87%	93%
Not Included in Accountability: Mobile	5%	5%	**13%**	17%	11%	*	-	*	-	0%	31%	-	6%	30%	13%	7%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	*	-	*	-	0%	0%	-	0%	0%	0%	0%
Not Tested	1%	2%	**0%**	0%	0%	*	-	*	-	0%	0%	-	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	*	-	0%	0%	-	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	*	-	*	-	0%	0%	-	0%	0%	0%	0%
Science																
Assessment Participant	99%	97%	**100%**	100%	100%	-	-	-	-	*	*	-	100%	100%	100%	100%
Included in Accountability	93%	91%	**90%**	85%	95%	-	-	-	-	*	*	-	94%	79%	88%	100%
Not Included in Accountability: Mobile	4%	4%	**10%**	15%	5%	-	-	-	-	*	*	-	6%	21%	12%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	-	-	-	-	*	*	-	0%	0%	0%	0%
Not Tested	1%	3%	**0%**	0%	0%	-	-	-	-	*	*	-	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	-	-	-	-	*	*	-	0%	0%	0%	0%
Other	0%	2%	**0%**	0%	0%	-	-	-	-	*	*	-	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	96%	**100%**	*	100%	-	-	*	-	*	*	-	100%	-	100%	100%
Included in Accountability	94%	92%	**92%**	*	100%	-	-	*	-	*	*	-	92%	-	100%	100%
Not Included in Accountability: Mobile	4%	4%	**8%**	*	0%	-	-	*	-	*	*	-	8%	-	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	*	0%	-	-	*	-	*	*	-	0%	-	0%	0%
Not Tested	1%	4%	**0%**	*	0%	-	-	*	-	*	*	-	0%	-	0%	0%
Absent	1%	2%	**0%**	*	0%	-	-	*	-	*	*	-	0%	-	0%	0%
Other	0%	2%	**0%**	*	0%	-	-	*	-	*	*	-	0%	-	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	92.4%	**91.6%**	89.9%	93.9%	*	*	*	*	*	92.9%	91.5%	93.4%
2021-22	92.2%	91.4%	**91.5%**	88.7%	96.0%	*	*	96.4%	*	*	92.9%	91.8%	96.9%
Chronic Absenteeism													
2022-23	20.3%	23.8%	**32.1%**	40.7%	18.1%	*	*	*	*	0.0%	22.2%	31.2%	19.0%
2021-22	25.7%	27.6%	**37.8%**	49.3%	17.4%	*	*	14.3%	*	16.7%	46.2%	36.1%	7.0%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	2.3%	**3.8%**	0.0%	0.0%	-	-	*	-	*	*	0.0%	7.7%
2021-22	0.7%	2.4%	**0.0%**	0.0%	0.0%	-	-	*	-	*	*	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	4.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	82.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	82.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	14.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	84.6%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	13.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	81.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	79.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	88.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	90.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	86.8%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	8,593	377,367
By Ethnicity:				
African American	-	-	1,679	46,822
Hispanic	-	-	6,223	197,333
White	-	-	491	103,009
American Indian	-	-	26	1,181
Asian	-	-	105	19,151
Pacific Islander	-	-	8	574
Two or More Races	-	-	61	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	4	270
Foundation H.S. Program (No Endorsement)	-	-	851	49,278
Foundation H.S. Program (Endorsement)	-	-	138	16,475
Foundation H.S. Program (DLA)	-	-	7,600	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	676	34,589
Economically Disadvantaged Graduates	-	-	6,732	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	3,489	50,229
At-Risk Graduates	-	-	5,502	168,430
CTE Completers	-	-	2,138	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**227**	**100.0%**	**139,096**	**5,517,464**	**227**	**100.0%**	**139,246**	**5,531,236**
Students by Grade								
Pre-Kindergarten	18	7.9%	7.6%	4.5%	18	7.9%	7.6%	4.5%
Pre-Kindergarten: 3-year Old	0	0.0%	2.2%	0.8%	0	0.0%	2.2%	0.8%
Pre-Kindergarten: 4-year Old	18	7.9%	5.4%	3.7%	18	7.9%	5.3%	3.7%
Kindergarten	20	8.8%	7.0%	6.5%	20	8.8%	7.0%	6.5%
Grade 1	25	11.0%	7.3%	7.0%	25	11.0%	7.3%	7.0%
Grade 2	32	14.1%	7.6%	7.3%	32	14.1%	7.6%	7.3%
Grade 3	27	11.9%	7.3%	7.2%	27	11.9%	7.3%	7.2%
Grade 4	23	10.1%	7.1%	7.2%	23	10.1%	7.1%	7.2%
Grade 5	32	14.1%	7.0%	7.2%	32	14.1%	7.0%	7.2%
Grade 6	31	13.7%	6.5%	7.3%	31	13.7%	6.5%	7.2%
Grade 7	10	4.4%	6.4%	7.3%	10	4.4%	6.4%	7.3%
Grade 8	9	4.0%	6.7%	7.5%	9	4.0%	6.7%	7.5%
Ethnic Distribution								
African American	116	51.1%	19.8%	12.8%	116	51.1%	19.8%	12.8%
Hispanic	90	39.6%	71.0%	53.2%	90	39.6%	71.0%	53.2%
White	3	1.3%	6.0%	25.0%	3	1.3%	6.0%	25.0%
American Indian	5	2.2%	0.5%	0.3%	5	2.2%	0.5%	0.3%
Asian	3	1.3%	1.3%	5.4%	3	1.3%	1.3%	5.4%
Pacific Islander	1	0.4%	0.1%	0.2%	1	0.4%	0.1%	0.2%
Two or More Races	9	4.0%	1.4%	3.1%	9	4.0%	1.4%	3.1%
Sex								
Female	105	46.3%	49.1%	48.9%	105	46.3%	49.1%	48.8%
Male	122	53.7%	50.9%	51.1%	122	53.7%	50.9%	51.2%
Other Student Cohorts								
Economically Disadvantaged	215	94.7%	87.2%	62.3%	215	94.7%	87.2%	62.2%
Non-Educationally Disadvantaged	12	5.3%	12.8%	37.7%	12	5.3%	12.8%	37.8%
Section 504 Students	5	2.2%	4.7%	7.2%	5	2.2%	4.7%	7.2%
EB Students/EL	51	22.5%	50.5%	24.4%	51	22.5%	50.5%	24.3%
Students w/ Disciplinary Placements (2022-23)	1	0.4%	1.9%	1.9%				
Students w/ Dyslexia	9	4.0%	5.5%	6.0%	9	4.0%	5.5%	6.0%
Foster Care	1	0.4%	0.3%	0.2%	1	0.4%	0.3%	0.2%
Homeless	9	4.0%	2.1%	1.4%	9	4.0%	2.1%	1.4%
Immigrant	12	5.3%	7.0%	2.9%	12	5.3%	7.0%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	227	100.0%	96.7%	65.7%	227	100.0%	96.7%	65.7%

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Military Connected	2	0.9%	0.7%	3.9%	2	0.9%	0.7%	3.9%
At-Risk	159	70.0%	73.6%	53.2%	159	70.0%	73.6%	53.2%
Students by Instructional Program								
Bilingual/ESL Education	48	21.1%	48.7%	24.5%	48	21.1%	48.7%	24.4%
Career and Technical Education	0	0.0%	22.8%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	69.0%	73.3%	-	-	-	-
Gifted and Talented Education	40	17.6%	18.4%	8.5%	40	17.6%	18.4%	8.5%
Special Education	20	8.8%	11.9%	13.9%	20	8.8%	11.9%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**20**							
Students with Intellectual Disabilities	7	35.0%	41.8%	45.7%				
Students with Physical Disabilities	7	35.0%	15.5%	18.9%				
Students with Autism	**	**	28.1%	16.2%				
Students with Behavioral Disabilities	*	*	13.8%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.9%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**73**	**32.3%**	**22.3%**	**16.1%**				
African American	57	25.2%	7.9%	3.4%				
Hispanic	14	6.2%	12.7%	8.5%				
White	0	0.0%	0.9%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.2%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	2	0.9%	0.5%	0.5%				
Special Ed Students who are Mobile	9	45.0%	23.1%	17.6%				
Count and Percent of EB Students/EL who are Mobile	7	16.3%	17.4%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	70	33.5%	22.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**102**	**47.9%**	**22.3%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	0.0%	1.0%	1.3%	-	1.8%	3.9%
Grade 1	2.9%	2.3%	2.1%	0.0%	2.4%	3.3%
Grade 2	7.1%	2.3%	1.3%	0.0%	2.7%	1.6%
Grade 3	4.3%	1.1%	0.7%	0.0%	1.0%	0.7%
Grade 4	4.0%	0.8%	0.4%	0.0%	0.5%	0.5%
Grade 5	0.0%	0.5%	0.2%	0.0%	0.3%	0.3%
Grade 6	0.0%	0.4%	0.3%	0.0%	0.4%	0.3%
Grade 7	0.0%	0.6%	0.5%	-	0.5%	0.4%
Grade 8	0.0%	0.8%	0.4%	0.0%	0.5%	0.5%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	20.0	17.4	18.4
Grade 1	12.5	16.9	18.8
Grade 2	16.0	18.0	19.1
Grade 3	13.5	16.7	19.4
Grade 4	7.2	16.6	19.4
Grade 5	12.0	16.9	20.9
Grade 6	15.5	17.7	19.2
Secondary			
English/Language Arts	9.5	16.9	16.3
Mathematics	9.5	18.8	17.5
Science	9.5	17.4	18.5
Social Studies	9.5	18.6	18.8

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**30.0**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	29.0	96.7%	64.3%	63.9%
Teachers	25.0	83.4%	47.8%	48.3%
Professional Support	3.0	10.0%	11.5%	11.1%
Campus Administration (School Leadership)	1.0	3.3%	3.7%	3.3%
Educational Aides	1.0	3.3%	10.4%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	99.0	4,187.0
Part-time Librarians	0.0	n/a	4.0	651.0
Full-time Counselors	1.0	n/a	436.0	13,870.0
Part-time Counselors	0.0	n/a	4.0	1,172.0
Total Minority Staff	**24.0**	**80.0%**	**83.1%**	**54.4%**
Teachers by Ethnicity				
African American	17.0	68.0%	37.6%	12.6%
Hispanic	2.0	8.0%	35.0%	30.1%
White	5.0	20.0%	21.8%	53.4%
American Indian	0.0	0.0%	0.5%	0.3%
Asian	0.0	0.0%	3.5%	2.1%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	1.0	4.0%	1.4%	1.3%
Teachers by Sex				
Males	6.0	24.0%	31.1%	24.5%
Females	19.0	76.0%	68.9%	75.5%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	3.1%	2.5%
Bachelors	19.0	76.0%	70.7%	71.7%
Masters	6.0	24.0%	24.8%	24.9%
Doctorate	0.0	0.0%	1.4%	0.8%
Teachers by Years of Experience				
Beginning Teachers	2.0	8.0%	8.9%	8.7%
1-5 Years Experience	4.0	16.0%	31.9%	27.4%
6-10 Years Experience	4.0	16.0%	23.1%	20.2%
11-20 Years Experience	7.0	28.0%	22.6%	27.1%
21-30 Years Experience	8.0	32.0%	10.3%	13.7%
Over 30 Years Experience	0.0	0.0%	3.2%	3.0%
Number of Students per Teacher	9.1	n/a	13.6	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	22.0	6.0	6.0
Average Years Experience of Principals with District	22.0	5.8	5.1
Average Years Experience of Assistant Principals	0.0	5.4	5.1
Average Years Experience of Assistant Principals with District	0.0	4.9	4.3
Average Years Experience of Teachers	14.3	9.9	11.1
Average Years Experience of Teachers with District	9.9	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$61,000	$60,399	$54,272
1-5 Years Experience	$65,125	$64,247	$58,185
6-10 Years Experience	$72,461	$70,325	$61,494
11-20 Years Experience	$69,818	$73,136	$65,219
21-30 Years Experience	$71,330	$74,317	$69,723
Over 30 Years Experience	-	$74,907	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$69,268	$68,699	$62,474
Professional Support	$73,603	$81,873	$73,783
Campus Administration (School Leadership)	$134,500	$95,444	$86,738
Instructional Staff Percent	n/a	61.6%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	3.9%	6.0%
Career and Technical Education	0.0	0.0%	3.7%	5.5%
Compensatory Education	1.0	4.0%	5.9%	3.1%
Gifted and Talented Education	2.6	10.4%	3.5%	1.6%
Regular Education	18.2	72.9%	68.1%	69.8%
Special Education	1.0	4.0%	8.4%	10.3%
Other	2.2	8.7%	6.6%	3.7%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: DALLAS ISD

Campus Name: RONALD E MCNAIR EL

Campus Number: 057905264

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	64%	**57%**	80%	29%	*	-	-	-	*	50%	*	47%	67%	57%	31%
	2023	76%	68%	**61%**	59%	64%	*	-	-	-	*	56%	*	66%	56%	62%	60%
At Meets Grade Level or Above	2024	48%	37%	**43%**	60%	21%	*	-	-	-	*	33%	*	32%	56%	43%	23%
	2023	50%	43%	**26%**	24%	29%	*	-	-	-	*	44%	*	22%	32%	25%	20%
At Masters Grade Level	2024	21%	16%	**22%**	30%	7%	*	-	-	-	*	17%	*	26%	17%	22%	8%
	2023	20%	19%	**2%**	2%	0%	*	-	-	-	*	0%	*	3%	0%	2%	0%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	65%	**54%**	70%	36%	*	-	-	-	*	50%	*	47%	61%	54%	38%
	2023	73%	71%	**65%**	59%	79%	*	-	-	-	*	67%	*	72%	56%	66%	90%
At Meets Grade Level or Above	2024	42%	38%	**32%**	45%	14%	*	-	-	-	*	33%	*	32%	33%	32%	15%
	2023	45%	43%	**28%**	24%	43%	*	-	-	-	*	44%	*	31%	24%	26%	40%
At Masters Grade Level	2024	15%	13%	**3%**	5%	0%	*	-	-	-	*	17%	*	5%	0%	3%	0%
	2023	19%	16%	**9%**	10%	7%	*	-	-	-	*	22%	*	6%	12%	6%	10%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	72%	**73%**	84%	53%	-	-	-	-	*	82%	*	92%	52%	72%	50%
	2023	77%	70%	**65%**	63%	73%	-	-	-	-	-	80%	*	74%	50%	64%	56%
At Meets Grade Level or Above	2024	51%	46%	**43%**	45%	35%	-	-	-	-	*	45%	*	58%	26%	40%	31%
	2023	48%	43%	**30%**	29%	36%	-	-	-	-	-	60%	*	26%	36%	29%	22%
At Masters Grade Level	2024	23%	21%	**22%**	19%	24%	-	-	-	-	*	9%	*	31%	13%	21%	19%
	2023	22%	20%	**5%**	4%	9%	-	-	-	-	-	20%	*	5%	5%	5%	0%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	65%	**71%**	77%	59%	-	-	-	-	*	82%	*	81%	61%	70%	56%
	2023	71%	72%	**62%**	59%	73%	-	-	-	-	-	80%	*	68%	50%	60%	78%
At Meets Grade Level or Above	2024	46%	43%	**45%**	55%	24%	-	-	-	-	*	64%	*	62%	26%	43%	19%
	2023	48%	48%	**30%**	31%	27%	-	-	-	-	-	60%	*	32%	27%	29%	11%
At Masters Grade Level	2024	21%	18%	**12%**	13%	12%	-	-	-	-	*	0%	*	15%	9%	11%	6%
	2023	22%	20%	**2%**	0%	9%	-	-	-	-	-	0%	*	3%	0%	2%	11%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	76%	**84%**	85%	79%	*	-	-	-	*	93%	*	96%	71%	84%	77%
	2023	81%	76%	**81%**	85%	67%	*	-	-	-	*	86%	-	85%	75%	80%	70%
At Meets Grade Level or Above	2024	55%	50%	**63%**	65%	50%	*	-	-	-	*	71%	*	71%	54%	62%	46%
	2023	57%	52%	**53%**	51%	56%	*	-	-	-	*	71%	-	55%	50%	50%	50%
At Masters Grade Level	2024	29%	25%	**11%**	10%	14%	*	-	-	-	*	14%	*	11%	11%	10%	15%
	2023	28%	26%	**13%**	10%	22%	*	-	-	-	*	21%	-	9%	20%	12%	20%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	75%	**66%**	65%	71%	*	-	-	-	*	93%	*	71%	61%	66%	69%
	2023	80%	81%	**79%**	83%	67%	*	-	-	-	*	71%	-	85%	70%	78%	70%
At Meets Grade Level or Above	2024	50%	47%	**29%**	30%	21%	*	-	-	-	*	64%	*	29%	29%	26%	23%
	2023	51%	52%	**43%**	46%	44%	*	-	-	-	*	50%	-	42%	45%	44%	50%
At Masters Grade Level	2024	19%	16%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
	2023	21%	20%	**8%**	5%	22%	*	-	-	-	*	7%	-	3%	15%	8%	20%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	46%	**47%**	54%	21%	*	-	-	-	*	71%	*	52%	43%	45%	23%
	2023	65%	60%	**60%**	61%	67%	*	-	-	-	*	57%	-	70%	45%	62%	70%
At Meets Grade Level or Above	2024	28%	19%	**20%**	26%	0%	*	-	-	-	*	50%	*	19%	21%	18%	0%
	2023	36%	30%	**40%**	44%	33%	*	-	-	-	*	43%	-	39%	40%	40%	40%
At Masters Grade Level	2024	11%	7%	**4%**	5%	0%	*	-	-	-	*	7%	*	4%	4%	2%	0%
	2023	16%	12%	**13%**	12%	22%	*	-	-	-	*	21%	-	9%	20%	14%	20%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	70%	**65%**	73%	50%	100%	-	-	-	44%	79%	20%	72%	59%	65%	49%
	2023	76%	72%	**67%**	67%	70%	40%	-	-	-	88%	72%	0%	74%	57%	67%	71%
At Meets Grade Level or Above	2024	48%	42%	**39%**	45%	24%	100%	-	-	-	33%	55%	0%	44%	34%	38%	23%
	2023	49%	44%	**35%**	35%	38%	20%	-	-	-	25%	54%	0%	35%	36%	34%	34%
At Masters Grade Level	2024	20%	16%	**10%**	10%	9%	20%	-	-	-	11%	8%	0%	13%	7%	9%	7%
	2023	20%	16%	**7%**	6%	12%	0%	-	-	-	13%	13%	0%	5%	10%	7%	12%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	69%	**73%**	84%	53%	*	-	-	-	*	81%	*	82%	64%	72%	52%
	2023	77%	70%	**69%**	69%	68%	*	-	-	-	*	76%	*	75%	60%	68%	62%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	54%	46%	**51%**	57%	36%	*	-	-	-	*	55%	*	56%	45%	49%	33%
	2023	53%	45%	**36%**	34%	38%	*	-	-	-	*	61%	*	34%	39%	34%	31%
At Masters Grade Level	2024	22%	18%	**18%**	18%	16%	*	-	-	-	*	13%	*	22%	13%	17%	14%
	2023	20%	17%	**6%**	5%	9%	*	-	-	-	*	16%	*	6%	7%	6%	7%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	**65%**	70%	56%	*	-	-	-	*	81%	*	68%	61%	64%	55%
	2023	75%	74%	**68%**	66%	74%	*	-	-	-	*	74%	*	75%	58%	68%	79%
At Meets Grade Level or Above	2024	43%	40%	**35%**	42%	20%	*	-	-	-	*	58%	*	41%	29%	34%	19%
	2023	45%	43%	**34%**	34%	38%	*	-	-	-	*	53%	*	35%	31%	33%	34%
At Masters Grade Level	2024	17%	15%	**5%**	5%	4%	*	-	-	-	*	3%	*	7%	3%	4%	2%
	2023	19%	17%	**6%**	5%	12%	*	-	-	-	*	8%	*	4%	9%	5%	14%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	68%	**47%**	54%	21%	*	-	-	-	*	71%	*	52%	43%	45%	23%
	2023	77%	72%	**60%**	61%	67%	*	-	-	-	*	57%	-	70%	45%	62%	70%
At Meets Grade Level or Above	2024	43%	34%	**20%**	26%	0%	*	-	-	-	*	50%	*	19%	21%	18%	0%
	2023	47%	39%	**40%**	44%	33%	*	-	-	-	*	43%	-	39%	40%	40%	40%
At Masters Grade Level	2024	16%	10%	**4%**	5%	0%	*	-	-	-	*	7%	*	4%	4%	2%	0%
	2023	18%	12%	**13%**	12%	22%	*	-	-	-	*	21%	-	9%	20%	14%	20%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2024	35%	27%	**28%**	41%	7%	*	-	-	-	*	50%	*	33%	22%	28%	8%
	2023	37%	32%	**19%**	17%	29%	*	-	-	-	*	44%	*	19%	20%	17%	20%
Reading and Mathematics Including EOC	2024	35%	27%	**28%**	41%	7%	*	-	-	-	*	50%	*	33%	22%	28%	8%
	2023	37%	32%	**19%**	17%	29%	*	-	-	-	*	44%	*	19%	20%	17%	20%
Reading Including EOC	2024	48%	37%	**46%**	64%	21%	*	-	-	-	*	50%	*	38%	56%	46%	23%
	2023	50%	43%	**26%**	24%	29%	*	-	-	-	*	44%	*	22%	32%	25%	20%
Math Including EOC	2024	42%	38%	**36%**	50%	14%	*	-	-	-	*	50%	*	38%	33%	36%	15%
	2023	45%	43%	**28%**	24%	43%	*	-	-	-	*	44%	*	31%	24%	26%	40%
4th Graders																	
Reading and Mathematics	2024	38%	33%	**30%**	34%	18%	-	-	-	-	*	33%	*	42%	17%	27%	19%
	2023	38%	35%	**20%**	18%	27%	-	-	-	-	-	60%	*	18%	23%	20%	11%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	38%	33%	**30%**	34%	18%	-	-	-	-	*	33%	*	42%	17%	27%	19%
	2023	38%	35%	**20%**	18%	27%	-	-	-	-	-	60%	*	18%	23%	20%	11%
Reading Including EOC	2024	51%	46%	**40%**	41%	35%	-	-	-	-	*	33%	*	54%	26%	38%	31%
	2023	48%	43%	**30%**	29%	36%	-	-	-	-	-	60%	*	26%	36%	29%	22%
Math Including EOC	2024	46%	43%	**43%**	52%	24%	-	-	-	-	*	56%	*	58%	26%	40%	19%
	2023	48%	48%	**30%**	31%	27%	-	-	-	-	-	60%	*	32%	27%	29%	11%
5th Graders																	
Reading and Mathematics	2024	42%	37%	**23%**	25%	14%	*	-	-	-	*	57%	*	25%	21%	20%	15%
	2023	43%	40%	**36%**	37%	44%	*	-	-	-	*	50%	-	36%	35%	36%	40%
Reading and Mathematics Including EOC	2024	42%	37%	**23%**	25%	14%	*	-	-	-	*	57%	*	25%	21%	20%	15%
	2023	43%	40%	**36%**	37%	44%	*	-	-	-	*	50%	-	36%	35%	36%	40%
Reading Including EOC	2024	55%	50%	**63%**	65%	50%	*	-	-	-	*	71%	*	71%	54%	62%	46%
	2023	57%	52%	**53%**	51%	56%	*	-	-	-	*	71%	-	55%	50%	50%	50%
Math Including EOC	2024	51%	47%	**29%**	30%	21%	*	-	-	-	*	64%	*	29%	29%	26%	23%
	2023	51%	52%	**43%**	46%	44%	*	-	-	-	*	50%	-	42%	45%	44%	50%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	31%	**27%**	32%	13%	*	-	-	-	*	48%	*	33%	20%	25%	14%
	2023	37%	34%	**25%**	24%	32%	*	-	-	-	*	53%	*	24%	25%	24%	24%
Reading and Mathematics Including EOC	2024	38%	33%	**27%**	32%	13%	*	-	-	-	*	48%	*	33%	20%	25%	14%
	2023	39%	36%	**25%**	24%	32%	*	-	-	-	*	53%	*	24%	25%	24%	24%
Reading Including EOC	2024	54%	47%	**51%**	57%	36%	*	-	-	-	*	55%	*	56%	45%	49%	33%
	2023	53%	48%	**36%**	34%	38%	*	-	-	-	*	61%	*	34%	39%	34%	31%
Math Including EOC	2024	45%	42%	**35%**	42%	20%	*	-	-	-	*	58%	*	41%	29%	34%	19%
	2023	47%	47%	**34%**	34%	38%	*	-	-	-	*	53%	*	35%	31%	33%	34%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2024	67%	63%	**74%**	79%	66%	-	-	-	-	*	50%	*	80%	68%	73%	63%
	2023	55%	56%	**52%**	57%	28%	-	-	-	-	-	59%	*	53%	50%	50%	33%
Grade 4 Mathematics	2024	60%	57%	**66%**	73%	53%	-	-	-	-	*	63%	*	64%	68%	67%	47%
	2023	63%	66%	**46%**	52%	17%	-	-	-	-	-	36%	*	54%	31%	46%	28%
Grade 5 ELA/Reading	2024	70%	69%	**87%**	85%	89%	*	-	-	-	*	93%	*	89%	84%	87%	88%
	2023	65%	68%	**68%**	68%	69%	*	-	-	-	*	79%	-	69%	67%	66%	72%
Grade 5 Mathematics	2024	65%	60%	**51%**	53%	46%	*	-	-	-	*	89%	*	52%	50%	50%	42%
	2023	71%	75%	**72%**	72%	75%	*	-	-	-	*	58%	-	69%	78%	72%	78%
All Grades Both Subjects	2024	64%	61%	**69%**	71%	63%	*	-	-	-	*	78%	33%	71%	68%	69%	60%
	2023	64%	65%	**59%**	62%	46%	*	-	-	-	*	59%	*	61%	56%	58%	53%
All Grades ELA/Reading	2024	67%	64%	**81%**	83%	77%	*	-	-	-	*	77%	*	85%	78%	81%	75%
	2023	63%	62%	**60%**	62%	47%	*	-	-	-	*	70%	*	60%	58%	58%	53%
All Grades Mathematics	2024	60%	57%	**57%**	60%	50%	*	-	-	-	*	80%	*	57%	57%	57%	45%
	2023	66%	69%	**59%**	61%	44%	*	-	-	-	*	48%	*	61%	54%	59%	53%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2024	38%	33%	**47%**	67%	22%	-	-	-	-	*	*	*	86%	25%	47%	22%
	2023	33%	31%	**18%**	21%	*	-	-	-	-	-	*	*	30%	8%	19%	*
Grade 4 Mathematics	2024	26%	23%	**41%**	70%	0%	-	-	-	-	-	*	-	67%	27%	41%	0%
	2023	27%	33%	**24%**	26%	*	-	-	-	-	-	*	*	29%	18%	21%	*
Grade 5 ELA/Reading	2024	35%	39%	**64%**	67%	57%	-	-	-	-	-	*	*	100%	43%	63%	50%
	2023	37%	39%	**43%**	56%	*	*	-	-	-	-	*	-	63%	17%	38%	40%
Grade 5 Mathematics	2024	41%	38%	**29%**	31%	29%	-	-	-	-	*	80%	*	44%	20%	32%	17%
	2023	48%	52%	**47%**	50%	*	*	-	-	-	*	*	-	55%	38%	44%	40%
All Grades Both Subjects	2024	32%	32%	**45%**	56%	27%	-	-	-	-	*	79%	20%	73%	29%	45%	21%
	2023	38%	39%	**31%**	33%	15%	*	-	-	-	*	17%	*	42%	19%	29%	31%
All Grades ELA/Reading	2024	30%	29%	**56%**	67%	38%	-	-	-	-	*	71%	*	93%	35%	55%	33%
	2023	35%	34%	**28%**	32%	14%	*	-	-	-	-	20%	*	44%	11%	26%	22%
All Grades Mathematics	2024	35%	35%	**34%**	46%	14%	-	-	-	-	*	86%	*	53%	23%	36%	8%
	2023	40%	46%	**34%**	34%	17%	*	-	-	-	*	14%	*	40%	26%	31%	43%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	70%	**65%**	45%	-	-	*	45%	-	*	*	-	-	78%	72%	49%	-
	2023	76%	72%	**67%**	70%	-	-	*	69%	-	60%	60%	-	-	88%	67%	71%	-
At Meets Grade Level or Above	2024	48%	42%	**39%**	21%	-	-	*	19%	-	*	*	-	-	44%	46%	23%	-
	2023	49%	44%	**35%**	36%	-	-	*	38%	-	20%	20%	-	-	38%	36%	34%	-
At Masters Grade Level	2024	20%	16%	**10%**	8%	-	-	*	8%	-	*	*	-	-	0%	11%	7%	-
	2023	20%	16%	**7%**	14%	-	-	*	15%	-	0%	0%	-	-	13%	6%	12%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	69%	**73%**	49%	-	-	*	47%	-	*	*	-	-	*	82%	52%	-
	2023	77%	70%	**69%**	64%	-	-	*	62%	-	*	*	-	-	*	70%	62%	-
At Meets Grade Level or Above	2024	54%	46%	**51%**	32%	-	-	*	31%	-	*	*	-	-	*	58%	33%	-
	2023	53%	45%	**36%**	36%	-	-	*	38%	-	*	*	-	-	*	37%	31%	-
At Masters Grade Level	2024	22%	18%	**18%**	16%	-	-	*	17%	-	*	*	-	-	*	19%	14%	-
	2023	20%	17%	**6%**	9%	-	-	*	10%	-	*	*	-	-	*	6%	7%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	71%	**65%**	51%	-	-	*	50%	-	*	*	-	-	*	69%	55%	-
	2023	75%	74%	**68%**	77%	-	-	*	76%	-	*	*	-	-	*	66%	79%	-
At Meets Grade Level or Above	2024	43%	40%	**35%**	16%	-	-	*	14%	-	*	*	-	-	*	42%	19%	-
	2023	45%	43%	**34%**	36%	-	-	*	38%	-	*	*	-	-	*	33%	34%	-
At Masters Grade Level	2024	17%	15%	**5%**	3%	-	-	*	3%	-	*	*	-	-	*	6%	2%	-
	2023	19%	17%	**6%**	18%	-	-	*	19%	-	*	*	-	-	*	4%	14%	-
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	68%	**47%**	17%	-	-	*	18%	-	-	-	-	-	*	55%	23%	-
	2023	77%	72%	**60%**	67%	-	-	-	67%	-	*	*	-	-	*	58%	70%	-
At Meets Grade Level or Above	2024	43%	34%	**20%**	0%	-	-	*	0%	-	-	-	-	-	*	26%	0%	-
	2023	47%	39%	**40%**	33%	-	-	-	33%	-	*	*	-	-	*	40%	40%	-
At Masters Grade Level	2024	16%	10%	**4%**	0%	-	-	*	0%	-	-	-	-	-	*	5%	0%	-
	2023	18%	12%	**13%**	17%	-	-	-	17%	-	*	*	-	-	*	12%	20%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	61%	**69%**	58%	-	-	*	56%	-	*	*	-	-	69%	73%	60%	-
	2023	64%	65%	**59%**	46%	-	-	*	50%	-	67%	67%	-	-	67%	61%	53%	-
All Grades ELA/Reading	2024	67%	64%	**81%**	78%	-	-	*	77%	-	*	*	-	-	*	84%	75%	-
	2023	63%	62%	**60%**	46%	-	-	*	50%	-	*	*	-	-	*	61%	53%	-

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	57%	**57%**	37%	-	-	*	34%	-	*	*	-	-	*	62%	45%	-
	2023	66%	69%	**59%**	46%	-	-	*	50%	-	*	*	-	-	*	60%	53%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	32%	**45%**	20%	-	-	-	20%	-	*	*	-	-	*	57%	21%	-
	2023	38%	39%	**31%**	11%	-	-	-	11%	-	50%	50%	-	-	*	31%	31%	-
All Grades ELA/Reading	2024	30%	29%	**56%**	31%	-	-	-	31%	-	*	*	-	-	*	69%	33%	-
	2023	35%	34%	**28%**	17%	-	-	-	17%	-	*	*	-	-	-	30%	22%	-
All Grades Mathematics	2024	35%	35%	**34%**	8%	-	-	-	8%	-	-	-	-	-	*	46%	8%	-
	2023	40%	46%	**34%**	*	-	-	-	*	-	*	*	-	-	*	32%	43%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**99%**	99%	100%	100%	*	-	-	100%	100%	100%	99%	99%	99%	100%
Included in Accountability	92%	88%	**74%**	82%	62%	63%	*	-	-	100%	97%	56%	95%	61%	77%	64%
Not Included in Accountability: Mobile	4%	5%	**21%**	17%	26%	38%	*	-	-	0%	3%	44%	5%	31%	18%	22%
Not Included in Accountability: Other Exclusions	2%	5%	**5%**	0%	13%	0%	*	-	-	0%	0%	0%	0%	8%	4%	14%
Not Tested	1%	1%	**1%**	1%	0%	0%	*	-	-	0%	0%	0%	1%	1%	1%	0%
Absent	1%	1%	**1%**	1%	0%	0%	*	-	-	0%	0%	0%	1%	1%	1%	0%
Other	0%	1%	**0%**	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**99%**	99%	100%	*	*	-	-	*	100%	100%	100%	99%	99%	100%
Included in Accountability	91%	85%	**74%**	81%	63%	*	*	-	-	*	97%	57%	95%	60%	77%	65%
Not Included in Accountability: Mobile	4%	5%	**21%**	18%	25%	*	*	-	-	*	3%	43%	5%	31%	18%	22%
Not Included in Accountability: Other Exclusions	4%	9%	**5%**	0%	13%	*	*	-	-	*	0%	0%	0%	8%	5%	14%
Not Tested	1%	1%	**1%**	1%	0%	*	*	-	-	*	0%	0%	0%	1%	1%	0%
Absent	1%	1%	**1%**	1%	0%	*	*	-	-	*	0%	0%	0%	1%	1%	0%
Other	0%	1%	**0%**	0%	0%	*	*	-	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**99%**	99%	100%	*	*	-	-	*	100%	100%	100%	99%	99%	100%
Included in Accountability	93%	90%	**74%**	81%	63%	*	*	-	-	*	97%	57%	95%	60%	77%	65%
Not Included in Accountability: Mobile	5%	6%	**21%**	18%	25%	*	*	-	-	*	3%	43%	5%	31%	18%	22%
Not Included in Accountability: Other Exclusions	1%	3%	**5%**	0%	13%	*	*	-	-	*	0%	0%	0%	8%	5%	14%
Not Tested	1%	1%	**1%**	1%	0%	*	*	-	-	*	0%	0%	0%	1%	1%	0%
Absent	1%	1%	**1%**	1%	0%	*	*	-	-	*	0%	0%	0%	1%	1%	0%
Other	0%	1%	**0%**	0%	0%	*	*	-	-	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**99%**	98%	100%	*	-	-	-	*	100%	*	97%	100%	98%	100%
Included in Accountability	93%	91%	**75%**	85%	58%	*	-	-	-	*	100%	*	93%	64%	79%	62%
Not Included in Accountability: Mobile	4%	5%	**19%**	13%	29%	*	-	-	-	*	0%	*	3%	30%	16%	24%
Not Included in Accountability: Other Exclusions	1%	2%	**4%**	0%	13%	*	-	-	-	*	0%	*	0%	7%	3%	14%
Not Tested	1%	2%	**1%**	2%	0%	*	-	-	-	*	0%	*	3%	0%	2%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**1%**	2%	0%	*	-	-	-	*	0%	*	3%	0%	2%	0%
Other	0%	1%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**99%**	99%	100%	100%	-	-	-	90%	100%	100%	100%	99%	99%	100%
Included in Accountability	93%	89%	**75%**	80%	58%	100%	-	-	-	80%	89%	100%	92%	58%	76%	56%
Not Included in Accountability: Mobile	4%	5%	**20%**	19%	21%	0%	-	-	-	10%	11%	0%	8%	30%	19%	21%
Not Included in Accountability: Other Exclusions	2%	4%	**5%**	0%	21%	0%	-	-	-	0%	0%	0%	0%	11%	5%	23%
Not Tested	1%	2%	**1%**	1%	0%	0%	-	-	-	10%	0%	0%	0%	1%	1%	0%
Absent	1%	1%	**1%**	1%	0%	0%	-	-	-	10%	0%	0%	0%	1%	1%	0%
Other	0%	2%	**0%**	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	98%	**100%**	99%	100%	*	-	-	-	*	100%	*	100%	99%	100%	100%
Included in Accountability	92%	86%	**74%**	80%	58%	*	-	-	-	*	88%	*	91%	58%	76%	55%
Not Included in Accountability: Mobile	4%	4%	**20%**	19%	22%	*	-	-	-	*	12%	*	9%	31%	20%	23%
Not Included in Accountability: Other Exclusions	3%	7%	**5%**	0%	20%	*	-	-	-	*	0%	*	0%	10%	4%	23%
Not Tested	1%	2%	**0%**	1%	0%	*	-	-	-	*	0%	*	0%	1%	0%	0%
Absent	1%	1%	**0%**	1%	0%	*	-	-	-	*	0%	*	0%	1%	0%	0%
Other	0%	2%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	**100%**	100%	100%	*	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	91%	**75%**	80%	57%	*	-	-	-	*	88%	*	90%	59%	76%	55%
Not Included in Accountability: Mobile	5%	5%	**20%**	20%	23%	*	-	-	-	*	12%	*	10%	31%	20%	23%
Not Included in Accountability: Other Exclusions	1%	2%	**5%**	0%	20%	*	-	-	-	*	0%	*	0%	11%	4%	23%
Not Tested	1%	2%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	97%	**97%**	98%	100%	*	-	-	-	*	100%	-	100%	94%	97%	100%
Included in Accountability	93%	91%	**76%**	79%	64%	*	-	-	-	*	93%	-	97%	56%	76%	67%
Not Included in Accountability: Mobile	4%	4%	**16%**	19%	7%	*	-	-	-	*	7%	-	3%	28%	15%	7%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	**6%**	0%	29%	*	-	-	-	*	0%	-	0%	11%	6%	27%
Not Tested	1%	3%	**3%**	2%	0%	*	-	-	-	*	0%	-	0%	6%	3%	0%
Absent	1%	1%	**3%**	2%	0%	*	-	-	-	*	0%	-	0%	6%	3%	0%
Other	0%	2%	**0%**	0%	0%	*	-	-	-	*	0%	-	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	92.4%	**91.6%**	91.2%	92.0%	94.7%	*	*	-	92.3%	91.8%	91.5%	92.9%
2021-22	92.2%	91.4%	**89.2%**	88.7%	90.1%	*	*	*	-	91.3%	90.0%	89.2%	91.1%
Chronic Absenteeism													
2022-23	20.3%	23.8%	**34.9%**	39.0%	28.4%	25.0%	*	*	-	27.8%	30.8%	34.8%	25.7%
2021-22	25.7%	27.6%	**48.0%**	49.7%	46.9%	20.0%	*	*	-	41.7%	38.6%	47.1%	34.7%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	4.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	82.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	82.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	14.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	84.6%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	13.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	81.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	79.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	88.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	90.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	86.8%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	8,593	377,367
By Ethnicity:				
African American	-	-	1,679	46,822
Hispanic	-	-	6,223	197,333
White	-	-	491	103,009
American Indian	-	-	26	1,181
Asian	-	-	105	19,151
Pacific Islander	-	-	8	574
Two or More Races	-	-	61	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	4	270
Foundation H.S. Program (No Endorsement)	-	-	851	49,278
Foundation H.S. Program (Endorsement)	-	-	138	16,475
Foundation H.S. Program (DLA)	-	-	7,600	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	676	34,589
Economically Disadvantaged Graduates	-	-	6,732	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	3,489	50,229
At-Risk Graduates	-	-	5,502	168,430
CTE Completers	-	-	2,138	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**456**	**100.0%**	**139,096**	**5,517,464**	**457**	**100.0%**	**139,246**	**5,531,236**
Students by Grade								
Early Childhood Education	11	2.4%	0.4%	0.3%	11	2.4%	0.4%	0.5%
Pre-Kindergarten	41	9.0%	7.6%	4.5%	41	9.0%	7.6%	4.5%
Pre-Kindergarten: 3-year Old	0	0.0%	2.2%	0.8%	0	0.0%	2.2%	0.8%
Pre-Kindergarten: 4-year Old	41	9.0%	5.4%	3.7%	41	9.0%	5.3%	3.7%
Kindergarten	67	14.7%	7.0%	6.5%	67	14.7%	7.0%	6.5%
Grade 1	78	17.1%	7.3%	7.0%	78	17.1%	7.3%	7.0%
Grade 2	84	18.4%	7.6%	7.3%	85	18.6%	7.6%	7.3%
Grade 3	46	10.1%	7.3%	7.2%	46	10.1%	7.3%	7.2%
Grade 4	61	13.4%	7.1%	7.2%	61	13.3%	7.1%	7.2%
Grade 5	68	14.9%	7.0%	7.2%	68	14.9%	7.0%	7.2%
Ethnic Distribution								
African American	282	61.8%	19.8%	12.8%	283	61.9%	19.8%	12.8%
Hispanic	147	32.2%	71.0%	53.2%	147	32.2%	71.0%	53.2%
White	10	2.2%	6.0%	25.0%	10	2.2%	6.0%	25.0%
American Indian	2	0.4%	0.5%	0.3%	2	0.4%	0.5%	0.3%
Asian	1	0.2%	1.3%	5.4%	1	0.2%	1.3%	5.4%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	14	3.1%	1.4%	3.1%	14	3.1%	1.4%	3.1%
Sex								
Female	213	46.7%	49.1%	48.9%	213	46.6%	49.1%	48.8%
Male	243	53.3%	50.9%	51.1%	244	53.4%	50.9%	51.2%
Other Student Cohorts								
Economically Disadvantaged	440	96.5%	87.2%	62.3%	441	96.5%	87.2%	62.2%
Non-Educationally Disadvantaged	16	3.5%	12.8%	37.7%	16	3.5%	12.8%	37.8%
Section 504 Students	7	1.5%	4.7%	7.2%	7	1.5%	4.7%	7.2%
EB Students/EL	129	28.3%	50.5%	24.4%	129	28.2%	50.5%	24.3%
Students w/ Disciplinary Placements (2022-23)	1	0.2%	1.9%	1.9%				
Students w/ Dyslexia	19	4.2%	5.5%	6.0%	19	4.2%	5.5%	6.0%
Foster Care	11	2.4%	0.3%	0.2%	11	2.4%	0.3%	0.2%
Homeless	21	4.6%	2.1%	1.4%	21	4.6%	2.1%	1.4%
Immigrant	81	17.8%	7.0%	2.9%	81	17.7%	7.0%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	456	100.0%	96.7%	65.7%	457	100.0%	96.7%	65.7%
Military Connected	2	0.4%	0.7%	3.9%	2	0.4%	0.7%	3.9%
At-Risk	339	74.3%	73.6%	53.2%	339	74.2%	73.6%	53.2%

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students by Instructional Program								
Bilingual/ESL Education	118	25.9%	48.7%	24.5%	118	25.8%	48.7%	24.4%
Career and Technical Education	0	0.0%	22.8%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	69.0%	73.3%	-	-	-	-
Gifted and Talented Education	12	2.6%	18.4%	8.5%	12	2.6%	18.4%	8.5%
Special Education	77	16.9%	11.9%	13.9%	77	16.8%	11.9%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**77**							
Students with Intellectual Disabilities	34	44.2%	41.8%	45.7%				
Students with Physical Disabilities	14	18.2%	15.5%	18.9%				
Students with Autism	21	27.3%	28.1%	16.2%				
Students with Behavioral Disabilities	**	**	13.8%	17.6%				
Students with Non-Categorical Early Childhood	*	*	0.9%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**199**	**42.5%**	**22.3%**	**16.1%**				
African American	127	27.1%	7.9%	3.4%				
Hispanic	58	12.4%	12.7%	8.5%				
White	4	0.9%	0.9%	3.1%				
American Indian	2	0.4%	0.1%	0.1%				
Asian	3	0.6%	0.2%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	5	1.1%	0.5%	0.5%				
Special Ed Students who are Mobile	25	30.5%	23.1%	17.6%				
Count and Percent of EB Students/EL who are Mobile	45	39.5%	17.4%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	181	42.0%	22.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**201**	**48.9%**	**22.3%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade						
Kindergarten	1.6%	1.0%	1.3%	0.0%	1.8%	3.9%
Grade 1	3.5%	2.3%	2.1%	18.8%	2.4%	3.3%
Grade 2	10.2%	2.3%	1.3%	14.3%	2.7%	1.6%
Grade 3	6.2%	1.1%	0.7%	7.1%	1.0%	0.7%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	9.7%	0.8%	0.4%	0.0%	0.5%	0.5%
Grade 5	3.7%	0.5%	0.2%	0.0%	0.3%	0.3%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	16.8	17.4	18.4
Grade 1	14.6	16.9	18.8
Grade 2	18.4	18.0	19.1
Grade 3	13.4	16.7	19.4
Grade 4	13.1	16.6	19.4
Grade 5	14.5	16.9	20.9

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**55.0**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	45.0	81.8%	64.3%	63.9%
Teachers	40.0	72.7%	47.8%	48.3%
Professional Support	2.0	3.6%	11.5%	11.1%
Campus Administration (School Leadership)	3.0	5.5%	3.7%	3.3%
Educational Aides	10.0	18.2%	10.4%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	99.0	4,187.0
Part-time Librarians	0.0	n/a	4.0	651.0
Full-time Counselors	1.0	n/a	436.0	13,870.0
Part-time Counselors	0.0	n/a	4.0	1,172.0
Total Minority Staff	**50.0**	**90.9%**	**83.1%**	**54.4%**
Teachers by Ethnicity				
African American	27.0	67.5%	37.6%	12.6%
Hispanic	8.0	20.0%	35.0%	30.1%
White	4.0	10.0%	21.8%	53.4%
American Indian	1.0	2.5%	0.5%	0.3%
Asian	0.0	0.0%	3.5%	2.1%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	1.4%	1.3%
Teachers by Sex				
Males	9.0	22.5%	31.1%	24.5%
Females	31.0	77.5%	68.9%	75.5%
Teachers by Highest Degree Held				
No Degree	1.0	2.5%	3.1%	2.5%
Bachelors	26.0	65.0%	70.7%	71.7%
Masters	13.0	32.5%	24.8%	24.9%
Doctorate	0.0	0.0%	1.4%	0.8%
Teachers by Years of Experience				
Beginning Teachers	5.0	12.5%	8.9%	8.7%
1-5 Years Experience	10.0	25.0%	31.9%	27.4%
6-10 Years Experience	9.0	22.5%	23.1%	20.2%
11-20 Years Experience	5.0	12.5%	22.6%	27.1%
21-30 Years Experience	8.0	20.0%	10.3%	13.7%
Over 30 Years Experience	3.0	7.5%	3.2%	3.0%
Number of Students per Teacher	11.4	n/a	13.6	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	5.0	6.0	6.0
Average Years Experience of Principals with District	5.0	5.8	5.1
Average Years Experience of Assistant Principals	17.0	5.4	5.1
Average Years Experience of Assistant Principals with District	17.0	4.9	4.3
Average Years Experience of Teachers	11.7	9.9	11.1
Average Years Experience of Teachers with District	10.3	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$61,000	$60,399	$54,272
1-5 Years Experience	$64,095	$64,247	$58,185
6-10 Years Experience	$67,225	$70,325	$61,494
11-20 Years Experience	$70,411	$73,136	$65,219
21-30 Years Experience	$73,335	$74,317	$69,723
Over 30 Years Experience	$54,417	$74,907	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$66,324	$68,699	$62,474
Professional Support	$75,260	$81,873	$73,783
Campus Administration (School Leadership)	$98,953	$95,444	$86,738
Instructional Staff Percent	n/a	61.6%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	3.9%	6.0%
Career and Technical Education	0.0	0.0%	3.7%	5.5%
Compensatory Education	2.0	5.0%	5.9%	3.1%
Gifted and Talented Education	0.0	0.0%	3.5%	1.6%
Regular Education	36.0	90.0%	68.1%	69.8%
Special Education	2.0	5.0%	8.4%	10.3%
Other	0.0	0.0%	6.6%	3.7%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: DALLAS ISD

Campus Name: ELADIO R MARTINEZ LEARNING CENTER

Campus Number: 057905265

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	64%	**63%**	61%	67%	*	-	-	-	*	17%	-	60%	79%	62%	62%
	2023	76%	68%	**64%**	53%	67%	-	-	-	-	-	15%	*	63%	67%	62%	69%
At Meets Grade Level or Above	2024	48%	37%	**35%**	39%	35%	*	-	-	-	*	8%	-	33%	43%	33%	38%
	2023	50%	43%	**36%**	40%	35%	-	-	-	-	-	8%	*	37%	33%	34%	31%
At Masters Grade Level	2024	21%	16%	**15%**	6%	20%	*	-	-	-	*	8%	-	16%	14%	13%	23%
	2023	20%	19%	**11%**	7%	12%	-	-	-	-	-	0%	*	10%	17%	11%	19%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	65%	**70%**	72%	73%	*	-	-	-	*	33%	-	70%	71%	70%	69%
	2023	73%	71%	**80%**	67%	84%	-	-	-	-	-	46%	*	79%	83%	79%	88%
At Meets Grade Level or Above	2024	42%	38%	**35%**	33%	37%	*	-	-	-	*	8%	-	37%	29%	33%	38%
	2023	45%	43%	**59%**	53%	61%	-	-	-	-	-	23%	*	58%	67%	57%	65%
At Masters Grade Level	2024	15%	13%	**13%**	6%	16%	*	-	-	-	*	0%	-	14%	7%	12%	15%
	2023	19%	16%	**14%**	0%	18%	-	-	-	-	-	0%	*	12%	25%	11%	19%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	72%	**61%**	52%	64%	-	-	-	-	*	35%	*	56%	72%	62%	69%
	2023	77%	70%	**59%**	55%	59%	-	-	-	-	*	22%	*	63%	52%	59%	48%
At Meets Grade Level or Above	2024	51%	46%	**32%**	13%	42%	-	-	-	-	*	9%	*	29%	40%	33%	45%
	2023	48%	43%	**30%**	25%	30%	-	-	-	-	*	11%	*	38%	14%	30%	32%
At Masters Grade Level	2024	23%	21%	**14%**	4%	19%	-	-	-	-	*	4%	*	13%	16%	14%	21%
	2023	22%	20%	**10%**	5%	13%	-	-	-	-	*	0%	*	10%	10%	10%	16%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	65%	**58%**	35%	70%	-	-	-	-	*	30%	*	58%	60%	59%	79%
	2023	71%	72%	**45%**	30%	48%	-	-	-	-	*	22%	*	48%	38%	45%	44%
At Meets Grade Level or Above	2024	46%	43%	**38%**	26%	43%	-	-	-	-	*	17%	*	33%	48%	38%	45%
	2023	48%	48%	**28%**	15%	28%	-	-	-	-	*	11%	*	29%	24%	28%	28%
At Masters Grade Level	2024	21%	18%	**12%**	9%	13%	-	-	-	-	*	4%	*	6%	24%	12%	7%
	2023	22%	20%	**12%**	0%	15%	-	-	-	-	*	0%	*	10%	14%	12%	20%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	76%	**69%**	48%	78%	-	-	-	-	-	18%	-	66%	75%	70%	79%
	2023	81%	76%	**79%**	71%	81%	-	-	*	-	*	30%	*	75%	94%	78%	85%
At Meets Grade Level or Above	2024	55%	50%	**43%**	30%	48%	-	-	-	-	-	9%	-	42%	46%	43%	48%
	2023	57%	52%	**53%**	24%	61%	-	-	*	-	*	20%	*	57%	38%	52%	66%
At Masters Grade Level	2024	29%	25%	**19%**	13%	22%	-	-	-	-	-	9%	-	19%	21%	20%	31%
	2023	28%	26%	**23%**	0%	31%	-	-	*	-	*	0%	*	26%	13%	22%	37%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	75%	**54%**	48%	57%	-	-	-	-	-	18%	-	48%	67%	53%	55%
	2023	80%	81%	**82%**	59%	87%	-	-	*	-	*	55%	*	82%	82%	81%	90%
At Meets Grade Level or Above	2024	50%	47%	**34%**	26%	38%	-	-	-	-	-	18%	-	33%	38%	35%	34%
	2023	51%	52%	**57%**	47%	60%	-	-	*	-	*	18%	*	58%	53%	56%	63%
At Masters Grade Level	2024	19%	16%	**7%**	4%	8%	-	-	-	-	-	0%	-	4%	13%	7%	7%
	2023	21%	20%	**20%**	12%	22%	-	-	*	-	*	0%	*	22%	12%	18%	22%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	46%	**42%**	35%	45%	-	-	-	-	-	18%	-	35%	58%	43%	41%
	2023	65%	60%	**64%**	53%	66%	-	-	*	-	*	27%	*	66%	56%	64%	73%
At Meets Grade Level or Above	2024	28%	19%	**20%**	13%	23%	-	-	-	-	-	9%	-	15%	29%	20%	24%
	2023	36%	30%	**37%**	12%	44%	-	-	*	-	*	27%	*	35%	44%	35%	51%
At Masters Grade Level	2024	11%	7%	**7%**	4%	8%	-	-	-	-	-	0%	-	4%	13%	7%	14%
	2023	16%	12%	**10%**	0%	13%	-	-	*	-	*	0%	*	9%	13%	6%	12%
Grade 6 Reading																	
At Approaches Grade Level or Above	2024	77%	72%	**82%**	65%	88%	-	-	*	-	*	33%	*	87%	71%	82%	90%
	2023	77%	72%	**78%**	54%	85%	*	-	-	-	-	33%	-	81%	67%	78%	86%
At Meets Grade Level or Above	2024	57%	52%	**51%**	40%	53%	-	-	*	-	*	11%	*	51%	50%	50%	59%
	2023	52%	47%	**52%**	23%	59%	*	-	-	-	-	33%	-	52%	50%	52%	68%
At Masters Grade Level	2024	26%	23%	**16%**	0%	23%	-	-	*	-	*	11%	*	18%	13%	17%	28%
	2023	22%	19%	**17%**	0%	22%	*	-	-	-	-	22%	-	13%	33%	17%	21%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2024	72%	69%	**71%**	60%	77%	-	-	*	-	*	56%	*	76%	58%	72%	85%
	2023	75%	76%	**78%**	38%	89%	*	-	-	-	-	44%	-	81%	67%	78%	86%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	39%	36%	**34%**	25%	39%	-	-	*	-	*	22%	*	36%	29%	35%	44%
	2023	40%	39%	**40%**	15%	48%	*	-	-	-	-	33%	-	40%	42%	40%	50%
At Masters Grade Level	2024	14%	11%	**11%**	0%	16%	-	-	*	-	*	11%	*	15%	4%	12%	21%
	2023	16%	14%	**17%**	8%	20%	*	-	-	-	-	33%	-	17%	17%	17%	21%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	70%	**64%**	52%	69%	*	-	*	-	33%	29%	100%	62%	67%	64%	71%
	2023	76%	72%	**70%**	53%	74%	*	-	*	-	100%	33%	100%	71%	65%	69%	76%
At Meets Grade Level or Above	2024	48%	42%	**36%**	27%	40%	*	-	*	-	17%	12%	40%	34%	39%	36%	43%
	2023	49%	44%	**44%**	28%	48%	*	-	*	-	56%	20%	50%	45%	38%	43%	52%
At Masters Grade Level	2024	20%	16%	**13%**	5%	16%	*	-	*	-	0%	5%	0%	12%	14%	13%	19%
	2023	20%	16%	**15%**	3%	19%	*	-	*	-	11%	5%	10%	15%	16%	14%	21%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	69%	**69%**	56%	74%	*	-	*	-	*	27%	100%	67%	74%	69%	76%
	2023	77%	70%	**70%**	58%	73%	*	-	*	-	*	24%	*	71%	69%	70%	74%
At Meets Grade Level or Above	2024	54%	46%	**40%**	30%	45%	*	-	*	-	*	9%	40%	39%	45%	40%	49%
	2023	53%	45%	**43%**	28%	47%	*	-	*	-	*	17%	*	46%	31%	42%	52%
At Masters Grade Level	2024	22%	18%	**16%**	6%	21%	*	-	*	-	*	7%	0%	17%	16%	16%	26%
	2023	20%	17%	**16%**	3%	20%	*	-	*	-	*	5%	*	15%	16%	15%	25%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	**63%**	52%	69%	*	-	*	-	*	33%	100%	63%	63%	63%	73%
	2023	75%	74%	**71%**	48%	78%	*	-	*	-	*	43%	*	73%	65%	71%	79%
At Meets Grade Level or Above	2024	43%	40%	**35%**	27%	39%	*	-	*	-	*	16%	40%	35%	37%	35%	41%
	2023	45%	43%	**47%**	32%	50%	*	-	*	-	*	21%	*	47%	44%	46%	53%
At Masters Grade Level	2024	17%	15%	**11%**	5%	13%	*	-	*	-	*	4%	0%	10%	13%	10%	13%
	2023	19%	17%	**16%**	5%	19%	*	-	*	-	*	7%	*	15%	16%	15%	21%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	68%	**42%**	35%	45%	-	-	-	-	-	18%	-	35%	58%	43%	41%
	2023	77%	72%	**64%**	53%	66%	-	-	*	-	*	27%	*	66%	56%	64%	73%
At Meets Grade Level or Above	2024	43%	34%	**20%**	13%	23%	-	-	-	-	-	9%	-	15%	29%	20%	24%
	2023	47%	39%	**37%**	12%	44%	-	-	*	-	*	27%	*	35%	44%	35%	51%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2024	16%	10%	**7%**	4%	8%	-	-	-	-	-	0%	-	4%	13%	7%	14%
	2023	18%	12%	**10%**	0%	13%	-	-	*	-	*	0%	*	9%	13%	6%	12%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2024	35%	27%	**25%**	17%	29%	*	-	-	-	*	8%	-	28%	14%	23%	31%
	2023	37%	32%	**34%**	33%	35%	-	-	-	-	-	8%	*	35%	33%	33%	31%
Reading and Mathematics Including EOC	2024	35%	27%	**25%**	17%	29%	*	-	-	-	*	8%	-	28%	14%	23%	31%
	2023	37%	32%	**34%**	33%	35%	-	-	-	-	-	8%	*	35%	33%	33%	31%
Reading Including EOC	2024	48%	37%	**35%**	39%	35%	*	-	-	-	*	8%	-	33%	43%	33%	38%
	2023	50%	43%	**36%**	40%	35%	-	-	-	-	-	8%	*	37%	33%	34%	31%
Math Including EOC	2024	42%	38%	**35%**	33%	37%	*	-	-	-	*	8%	-	37%	29%	33%	38%
	2023	45%	43%	**59%**	53%	61%	-	-	-	-	-	23%	*	58%	67%	57%	65%
4th Graders																	
Reading and Mathematics	2024	38%	33%	**27%**	13%	34%	-	-	-	-	*	9%	*	21%	40%	28%	34%
	2023	38%	35%	**22%**	15%	22%	-	-	-	-	*	11%	*	27%	10%	22%	24%
Reading and Mathematics Including EOC	2024	38%	33%	**27%**	13%	34%	-	-	-	-	*	9%	*	21%	40%	28%	34%
	2023	38%	35%	**22%**	15%	22%	-	-	-	-	*	11%	*	27%	10%	22%	24%
Reading Including EOC	2024	51%	46%	**32%**	13%	42%	-	-	-	-	*	9%	*	29%	40%	33%	45%
	2023	48%	43%	**30%**	25%	30%	-	-	-	-	*	11%	*	38%	14%	30%	32%
Math Including EOC	2024	46%	43%	**38%**	26%	43%	-	-	-	-	*	17%	*	33%	48%	38%	45%
	2023	48%	48%	**28%**	15%	28%	-	-	-	-	*	11%	*	29%	24%	28%	28%
5th Graders																	
Reading and Mathematics	2024	42%	37%	**30%**	26%	32%	-	-	-	-	-	9%	-	29%	33%	31%	31%
	2023	43%	40%	**47%**	24%	53%	-	-	*	-	*	20%	*	49%	38%	45%	56%
Reading and Mathematics Including EOC	2024	42%	37%	**30%**	26%	32%	-	-	-	-	-	9%	-	29%	33%	31%	31%
	2023	43%	40%	**47%**	24%	53%	-	-	*	-	*	20%	*	49%	38%	45%	56%
Reading Including EOC	2024	55%	50%	**43%**	30%	48%	-	-	-	-	-	9%	-	42%	46%	43%	48%
	2023	57%	52%	**53%**	24%	61%	-	-	*	-	*	20%	*	57%	38%	52%	66%
Math Including EOC	2024	51%	47%	**34%**	26%	38%	-	-	-	-	-	18%	-	33%	38%	35%	34%
	2023	51%	52%	**57%**	47%	60%	-	-	*	-	*	18%	*	58%	53%	56%	63%
6th Graders																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics	2024	36%	32%	**28%**	20%	32%	-	-	*	-	*	11%	*	27%	29%	28%	36%
	2023	35%	32%	**33%**	15%	39%	*	-	-	-	-	33%	-	31%	42%	33%	43%
Reading and Mathematics Including EOC	2024	36%	32%	**28%**	20%	32%	-	-	*	-	*	11%	*	27%	29%	28%	36%
	2023	35%	32%	**33%**	15%	39%	*	-	-	-	-	33%	-	31%	42%	33%	43%
Reading Including EOC	2024	57%	52%	**51%**	40%	53%	-	-	*	-	*	11%	*	51%	50%	50%	59%
	2023	52%	47%	**52%**	23%	59%	*	-	-	-	-	33%	-	52%	50%	52%	68%
Math Including EOC	2024	40%	36%	**34%**	25%	39%	-	-	*	-	*	22%	*	36%	29%	35%	44%
	2023	40%	39%	**40%**	15%	48%	*	-	-	-	-	33%	-	40%	42%	40%	50%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	31%	**28%**	19%	32%	*	-	*	-	*	9%	20%	26%	31%	28%	33%
	2023	37%	34%	**35%**	22%	38%	*	-	*	-	*	17%	*	37%	28%	34%	41%
Reading and Mathematics Including EOC	2024	38%	33%	**28%**	19%	32%	*	-	*	-	*	9%	20%	26%	31%	28%	33%
	2023	39%	36%	**35%**	22%	38%	*	-	*	-	*	17%	*	37%	28%	34%	41%
Reading Including EOC	2024	54%	47%	**40%**	30%	45%	*	-	*	-	*	9%	40%	39%	45%	40%	49%
	2023	53%	48%	**43%**	28%	47%	*	-	*	-	*	17%	*	46%	31%	42%	52%
Math Including EOC	2024	45%	42%	**35%**	27%	39%	*	-	*	-	*	16%	40%	35%	37%	35%	41%
	2023	47%	47%	**47%**	32%	50%	*	-	*	-	*	21%	*	47%	44%	46%	53%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2024	67%	63%	**60%**	62%	58%	-	-	-	-	*	45%	*	56%	71%	60%	63%
	2023	55%	56%	**47%**	44%	47%	-	-	-	-	*	33%	*	47%	47%	47%	41%
Grade 4 Mathematics	2024	60%	57%	**40%**	38%	42%	-	-	-	-	*	38%	*	34%	55%	40%	39%
	2023	63%	66%	**24%**	14%	25%	-	-	-	-	*	22%	*	21%	32%	24%	24%
Grade 5 ELA/Reading	2024	70%	69%	**61%**	50%	66%	-	-	-	-	-	18%	-	58%	70%	61%	76%
	2023	65%	68%	**68%**	30%	80%	-	-	*	-	*	40%	*	69%	64%	66%	87%
Grade 5 Mathematics	2024	65%	60%	**49%**	50%	49%	-	-	-	-	-	23%	-	48%	52%	49%	55%
	2023	71%	75%	**77%**	60%	81%	-	-	*	-	*	86%	*	73%	93%	77%	78%
Grade 6 ELA/Reading	2024	61%	57%	**63%**	60%	63%	-	-	*	-	*	39%	*	65%	60%	63%	71%
	2023	51%	50%	**53%**	42%	57%	-	-	-	-	-	50%	-	55%	45%	53%	54%
Grade 6 Mathematics	2024	48%	41%	**47%**	48%	48%	-	-	*	-	*	67%	*	47%	46%	47%	58%
	2023	54%	51%	**58%**	54%	59%	-	-	-	-	-	67%	-	57%	60%	58%	55%
All Grades Both Subjects	2024	64%	61%	**54%**	51%	55%	-	-	*	-	*	38%	50%	51%	59%	54%	61%
	2023	64%	65%	**56%**	39%	60%	-	-	*	-	56%	51%	67%	55%	57%	55%	61%
All Grades ELA/Reading	2024	67%	64%	**62%**	57%	63%	-	-	*	-	*	36%	80%	59%	67%	61%	70%
	2023	63%	62%	**57%**	39%	63%	-	-	*	-	*	41%	*	58%	52%	56%	65%
All Grades Mathematics	2024	60%	57%	**46%**	45%	47%	-	-	*	-	*	40%	20%	43%	51%	46%	52%
	2023	66%	69%	**54%**	40%	58%	-	-	*	-	*	60%	*	53%	61%	54%	58%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2024	38%	33%	**22%**	38%	7%	-	-	-	-	-	14%	*	19%	33%	22%	13%
	2023	33%	31%	**29%**	29%	29%	-	-	-	-	-	20%	-	27%	33%	29%	27%
Grade 4 Mathematics	2024	26%	23%	**17%**	10%	29%	-	-	-	-	*	15%	-	17%	17%	17%	*
	2023	27%	33%	**8%**	14%	0%	-	-	-	-	-	0%	-	0%	*	8%	*
Grade 5 ELA/Reading	2024	35%	39%	**34%**	22%	40%	-	-	-	-	-	0%	-	29%	50%	34%	53%
	2023	37%	39%	**33%**	*	40%	-	-	-	-	-	22%	*	29%	*	30%	54%
Grade 5 Mathematics	2024	41%	38%	**25%**	29%	23%	-	-	-	-	-	0%	-	22%	38%	25%	24%
	2023	48%	52%	**25%**	17%	30%	-	-	-	-	-	17%	-	29%	*	25%	*
Grade 6 ELA/Reading	2024	24%	23%	**33%**	*	45%	-	-	-	-	-	0%	-	42%	*	33%	43%
	2023	26%	26%	**17%**	20%	14%	-	-	-	-	-	0%	-	18%	*	17%	*
Grade 6 Mathematics	2024	27%	23%	**31%**	25%	38%	-	-	-	-	-	*	-	50%	0%	33%	40%
	2023	35%	36%	**38%**	0%	55%	-	-	-	-	-	17%	-	43%	*	38%	20%
All Grades Both Subjects	2024	32%	32%	**27%**	24%	29%	-	-	-	-	*	9%	*	27%	27%	27%	35%
	2023	38%	39%	**27%**	15%	33%	-	-	-	-	-	13%	*	27%	28%	26%	30%
All Grades ELA/Reading	2024	30%	29%	**30%**	27%	31%	-	-	-	-	-	7%	*	28%	35%	30%	40%
	2023	35%	34%	**28%**	19%	32%	-	-	-	-	-	15%	*	26%	40%	27%	36%
All Grades Mathematics	2024	35%	35%	**24%**	22%	27%	-	-	-	-	*	12%	-	26%	20%	25%	28%
	2023	40%	46%	**25%**	11%	35%	-	-	-	-	-	11%	-	28%	13%	25%	17%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	70%	**64%**	73%	-	-	71%	73%	-	*	*	-	-	50%	58%	71%	-
	2023	76%	72%	**70%**	73%	-	-	-	73%	-	94%	94%	-	-	73%	65%	76%	-
At Meets Grade Level or Above	2024	48%	42%	**36%**	45%	-	-	43%	45%	-	*	*	-	-	21%	31%	43%	-
	2023	49%	44%	**44%**	49%	-	-	-	49%	-	68%	68%	-	-	54%	37%	52%	-
At Masters Grade Level	2024	20%	16%	**13%**	19%	-	-	0%	20%	-	*	*	-	-	17%	9%	19%	-
	2023	20%	16%	**15%**	21%	-	-	-	21%	-	21%	21%	-	-	23%	10%	21%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	69%	**69%**	78%	-	-	*	78%	-	*	*	-	-	64%	64%	76%	-
	2023	77%	70%	**70%**	70%	-	-	-	70%	-	91%	91%	-	-	73%	68%	74%	-
At Meets Grade Level or Above	2024	54%	46%	**40%**	52%	-	-	*	51%	-	*	*	-	-	27%	35%	49%	-
	2023	53%	45%	**43%**	47%	-	-	-	47%	-	74%	74%	-	-	45%	36%	52%	-
At Masters Grade Level	2024	22%	18%	**16%**	26%	-	-	*	27%	-	*	*	-	-	27%	10%	26%	-
	2023	20%	17%	**16%**	26%	-	-	-	26%	-	22%	22%	-	-	27%	8%	25%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	71%	**63%**	75%	-	-	*	76%	-	*	*	-	-	45%	57%	73%	-
	2023	75%	74%	**71%**	77%	-	-	-	77%	-	96%	96%	-	-	64%	65%	79%	-
At Meets Grade Level or Above	2024	43%	40%	**35%**	44%	-	-	*	44%	-	*	*	-	-	18%	32%	41%	-
	2023	45%	43%	**47%**	51%	-	-	-	51%	-	61%	61%	-	-	55%	41%	53%	-
At Masters Grade Level	2024	17%	15%	**11%**	14%	-	-	*	14%	-	*	*	-	-	9%	9%	13%	-
	2023	19%	17%	**16%**	21%	-	-	-	21%	-	22%	22%	-	-	18%	12%	21%	-
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	68%	**42%**	44%	-	-	*	46%	-	-	-	-	-	*	43%	41%	-
	2023	77%	72%	**64%**	69%	-	-	-	69%	-	*	*	-	-	*	55%	73%	-
At Meets Grade Level or Above	2024	43%	34%	**20%**	26%	-	-	*	27%	-	-	-	-	-	*	17%	24%	-
	2023	47%	39%	**37%**	47%	-	-	-	47%	-	*	*	-	-	*	23%	51%	-
At Masters Grade Level	2024	16%	10%	**7%**	15%	-	-	*	15%	-	-	-	-	-	*	2%	14%	-
	2023	18%	12%	**10%**	11%	-	-	-	11%	-	*	*	-	-	*	8%	12%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	61%	**54%**	62%	-	-	*	63%	-	*	*	-	-	47%	48%	61%	-
	2023	64%	65%	**56%**	62%	-	-	-	62%	-	56%	56%	-	-	75%	51%	61%	-
All Grades ELA/Reading	2024	67%	64%	**62%**	72%	-	-	*	72%	-	*	*	-	-	56%	55%	70%	-
	2023	63%	62%	**57%**	67%	-	-	-	67%	-	55%	55%	-	-	83%	50%	65%	-

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	57%	**46%**	53%	-	-	*	54%	-	*	*	-	-	36%	41%	52%	-
	2023	66%	69%	**54%**	57%	-	-	-	57%	-	57%	57%	-	-	67%	51%	58%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	32%	**27%**	38%	-	-	*	38%	-	*	*	-	-	17%	22%	35%	-
	2023	38%	39%	**27%**	32%	-	-	-	32%	-	*	*	-	-	-	25%	30%	-
All Grades ELA/Reading	2024	30%	29%	**30%**	42%	-	-	-	42%	-	*	*	-	-	*	22%	40%	-
	2023	35%	34%	**28%**	37%	-	-	-	37%	-	*	*	-	-	-	21%	36%	-
All Grades Mathematics	2024	35%	35%	**24%**	32%	-	-	*	33%	-	-	-	-	-	*	22%	28%	-
	2023	40%	46%	**25%**	18%	-	-	-	18%	-	*	*	-	-	-	28%	17%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	*	*	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	88%	**91%**	91%	92%	*	*	*	-	100%	96%	100%	97%	79%	92%	87%
Not Included in Accountability: Mobile	4%	5%	**7%**	9%	6%	*	*	*	-	0%	4%	0%	2%	18%	6%	10%
Not Included in Accountability: Other Exclusions	2%	5%	**1%**	0%	2%	*	*	*	-	0%	0%	0%	0%	3%	1%	3%
Not Tested	1%	1%	**0%**	0%	0%	*	*	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	*	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	*	*	*	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	*	*	*	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	85%	**91%**	90%	92%	*	*	*	-	*	96%	100%	97%	79%	92%	87%
Not Included in Accountability: Mobile	4%	5%	**7%**	10%	6%	*	*	*	-	*	4%	0%	3%	17%	6%	9%
Not Included in Accountability: Other Exclusions	4%	9%	**1%**	0%	2%	*	*	*	-	*	0%	0%	0%	4%	2%	4%
Not Tested	1%	1%	**0%**	0%	0%	*	*	*	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	*	*	-	*	0%	0%	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	*	*	*	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	*	*	*	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	90%	**91%**	90%	92%	*	*	*	-	*	96%	100%	97%	79%	92%	88%
Not Included in Accountability: Mobile	5%	6%	**8%**	10%	6%	*	*	*	-	*	4%	0%	3%	17%	7%	9%
Not Included in Accountability: Other Exclusions	1%	3%	**1%**	0%	2%	*	*	*	-	*	0%	0%	0%	4%	1%	3%
Not Tested	1%	1%	**0%**	0%	0%	*	*	*	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	*	*	-	*	0%	0%	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	*	*	*	-	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	100%	100%	-	*	-	-	-	100%	-	100%	100%	100%	100%
Included in Accountability	93%	91%	**93%**	96%	93%	-	*	-	-	-	92%	-	100%	80%	94%	85%
Not Included in Accountability: Mobile	4%	5%	**7%**	4%	7%	-	*	-	-	-	8%	-	0%	20%	6%	15%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	-	*	-	-	-	0%	-	0%	0%	0%	0%
Not Tested	1%	2%	**0%**	0%	0%	-	*	-	-	-	0%	-	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	0%	0%	-	*	-	-	-	0%	-	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	-	*	-	-	-	0%	-	0%	0%	0%	0%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**99%**	99%	100%	*	-	*	-	100%	97%	100%	100%	98%	99%	100%
Included in Accountability	93%	89%	**87%**	72%	93%	*	-	*	-	75%	87%	71%	95%	67%	88%	91%
Not Included in Accountability: Mobile	4%	5%	**11%**	27%	5%	*	-	*	-	25%	10%	29%	5%	28%	10%	6%
Not Included in Accountability: Other Exclusions	2%	4%	**1%**	0%	2%	*	-	*	-	0%	0%	0%	0%	4%	1%	3%
Not Tested	1%	2%	**1%**	1%	0%	*	-	*	-	0%	3%	0%	0%	2%	1%	0%
Absent	1%	1%	**1%**	1%	0%	*	-	*	-	0%	3%	0%	0%	2%	1%	0%
Other	0%	2%	**0%**	0%	0%	*	-	*	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	98%	**99%**	99%	100%	*	-	*	-	100%	96%	100%	100%	98%	99%	100%
Included in Accountability	92%	86%	**87%**	72%	93%	*	-	*	-	80%	85%	67%	95%	66%	88%	90%
Not Included in Accountability: Mobile	4%	4%	**11%**	27%	5%	*	-	*	-	20%	10%	33%	5%	26%	10%	6%
Not Included in Accountability: Other Exclusions	3%	7%	**2%**	0%	2%	*	-	*	-	0%	0%	0%	0%	5%	2%	4%
Not Tested	1%	2%	**1%**	1%	0%	*	-	*	-	0%	4%	0%	0%	2%	1%	0%
Absent	1%	1%	**1%**	1%	0%	*	-	*	-	0%	4%	0%	0%	2%	1%	0%
Other	0%	2%	**0%**	0%	0%	*	-	*	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	**100%**	99%	100%	*	-	*	-	100%	98%	100%	100%	99%	100%	100%
Included in Accountability	94%	91%	**87%**	71%	94%	*	-	*	-	80%	88%	67%	95%	67%	88%	91%
Not Included in Accountability: Mobile	5%	5%	**12%**	27%	5%	*	-	*	-	20%	10%	33%	5%	28%	11%	7%
Not Included in Accountability: Other Exclusions	1%	2%	**1%**	0%	1%	*	-	*	-	0%	0%	0%	0%	3%	1%	2%
Not Tested	1%	2%	**0%**	1%	0%	*	-	*	-	0%	2%	0%	0%	1%	0%	0%
Absent	1%	1%	**0%**	1%	0%	*	-	*	-	0%	2%	0%	0%	1%	0%	0%
Other	0%	1%	**0%**	0%	0%	*	-	*	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	97%	**99%**	100%	98%	-	-	*	-	*	100%	*	100%	96%	99%	100%
Included in Accountability	93%	91%	**88%**	74%	94%	-	-	*	-	*	92%	*	97%	64%	90%	95%
Not Included in Accountability: Mobile	4%	4%	**11%**	26%	5%	-	-	*	-	*	8%	*	3%	32%	9%	5%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	-	-	*	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	3%	**1%**	0%	2%	-	-	*	-	*	0%	*	0%	4%	1%	0%
Absent	1%	1%	**1%**	0%	2%	-	-	*	-	*	0%	*	0%	4%	1%	0%
Other	0%	2%	**0%**	0%	0%	-	-	*	-	*	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	92.4%	**92.5%**	88.4%	94.0%	*	*	-	-	*	93.3%	92.6%	95.7%
2021-22	92.2%	91.4%	**92.8%**	88.5%	94.1%	*	*	-	-	92.2%	91.1%	92.7%	95.2%
Chronic Absenteeism													
2022-23	20.3%	23.8%	**27.6%**	52.3%	17.6%	*	*	-	-	14.3%	19.3%	27.2%	7.8%
2021-22	25.7%	27.6%	**26.3%**	48.0%	19.3%	*	*	-	-	0.0%	34.9%	26.7%	13.8%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	4.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	82.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	82.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	14.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	84.6%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	13.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	81.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	79.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	88.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	90.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	86.8%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	8,593	377,367
By Ethnicity:				
African American	-	-	1,679	46,822
Hispanic	-	-	6,223	197,333
White	-	-	491	103,009
American Indian	-	-	26	1,181
Asian	-	-	105	19,151
Pacific Islander	-	-	8	574
Two or More Races	-	-	61	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	4	270
Foundation H.S. Program (No Endorsement)	-	-	851	49,278
Foundation H.S. Program (Endorsement)	-	-	138	16,475
Foundation H.S. Program (DLA)	-	-	7,600	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	676	34,589
Economically Disadvantaged Graduates	-	-	6,732	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	3,489	50,229
At-Risk Graduates	-	-	5,502	168,430
CTE Completers	-	-	2,138	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**582**	**100.0%**	**139,096**	**5,517,464**	**582**	**100.0%**	**139,246**	**5,531,236**
Students by Grade								
Pre-Kindergarten	43	7.4%	7.6%	4.5%	43	7.4%	7.6%	4.5%
Pre-Kindergarten: 3-year Old	0	0.0%	2.2%	0.8%	0	0.0%	2.2%	0.8%
Pre-Kindergarten: 4-year Old	43	7.4%	5.4%	3.7%	43	7.4%	5.3%	3.7%
Kindergarten	54	9.3%	7.0%	6.5%	54	9.3%	7.0%	6.5%
Grade 1	60	10.3%	7.3%	7.0%	60	10.3%	7.3%	7.0%
Grade 2	91	15.6%	7.6%	7.3%	91	15.6%	7.6%	7.3%
Grade 3	80	13.7%	7.3%	7.2%	80	13.7%	7.3%	7.2%
Grade 4	81	13.9%	7.1%	7.2%	81	13.9%	7.1%	7.2%
Grade 5	84	14.4%	7.0%	7.2%	84	14.4%	7.0%	7.2%
Grade 6	89	15.3%	6.5%	7.3%	89	15.3%	6.5%	7.2%
Ethnic Distribution								
African American	156	26.8%	19.8%	12.8%	156	26.8%	19.8%	12.8%
Hispanic	413	71.0%	71.0%	53.2%	413	71.0%	71.0%	53.2%
White	3	0.5%	6.0%	25.0%	3	0.5%	6.0%	25.0%
American Indian	2	0.3%	0.5%	0.3%	2	0.3%	0.5%	0.3%
Asian	1	0.2%	1.3%	5.4%	1	0.2%	1.3%	5.4%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	7	1.2%	1.4%	3.1%	7	1.2%	1.4%	3.1%
Sex								
Female	283	48.6%	49.1%	48.9%	283	48.6%	49.1%	48.8%
Male	299	51.4%	50.9%	51.1%	299	51.4%	50.9%	51.2%
Other Student Cohorts								
Economically Disadvantaged	574	98.6%	87.2%	62.3%	574	98.6%	87.2%	62.2%
Non-Educationally Disadvantaged	8	1.4%	12.8%	37.7%	8	1.4%	12.8%	37.8%
Section 504 Students	26	4.5%	4.7%	7.2%	26	4.5%	4.7%	7.2%
EB Students/EL	224	38.5%	50.5%	24.4%	224	38.5%	50.5%	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%	1.9%	1.9%				
Students w/ Dyslexia	40	6.9%	5.5%	6.0%	40	6.9%	5.5%	6.0%
Foster Care	0	0.0%	0.3%	0.2%	0	0.0%	0.3%	0.2%
Homeless	17	2.9%	2.1%	1.4%	17	2.9%	2.1%	1.4%
Immigrant	22	3.8%	7.0%	2.9%	22	3.8%	7.0%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	582	100.0%	96.7%	65.7%	582	100.0%	96.7%	65.7%
Military Connected	2	0.3%	0.7%	3.9%	2	0.3%	0.7%	3.9%
At-Risk	434	74.6%	73.6%	53.2%	434	74.6%	73.6%	53.2%

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students by Instructional Program								
Bilingual/ESL Education	215	36.9%	48.7%	24.5%	215	36.9%	48.7%	24.4%
Career and Technical Education	0	0.0%	22.8%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	69.0%	73.3%	-	-	-	-
Gifted and Talented Education	77	13.2%	18.4%	8.5%	77	13.2%	18.4%	8.5%
Special Education	68	11.7%	11.9%	13.9%	68	11.7%	11.9%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**68**							
Students with Intellectual Disabilities	32	47.1%	41.8%	45.7%				
Students with Physical Disabilities	**	**	15.5%	18.9%				
Students with Autism	21	30.9%	28.1%	16.2%				
Students with Behavioral Disabilities	*	*	13.8%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.9%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**141**	**26.0%**	**22.3%**	**16.1%**				
African American	79	14.5%	7.9%	3.4%				
Hispanic	56	10.3%	12.7%	8.5%				
White	3	0.6%	0.9%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.2%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	3	0.6%	0.5%	0.5%				
Special Ed Students who are Mobile	29	33.3%	23.1%	17.6%				
Count and Percent of EB Students/EL who are Mobile	29	13.7%	17.4%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	132	25.2%	22.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**106**	**22.4%**	**22.3%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	1.7%	1.0%	1.3%	0.0%	1.8%	3.9%
Grade 1	4.1%	2.3%	2.1%	0.0%	2.4%	3.3%
Grade 2	4.5%	2.3%	1.3%	0.0%	2.7%	1.6%
Grade 3	0.0%	1.1%	0.7%	0.0%	1.0%	0.7%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	0.0%	0.8%	0.4%	0.0%	0.5%	0.5%
Grade 5	0.0%	0.5%	0.2%	0.0%	0.3%	0.3%
Grade 6	0.0%	0.4%	0.3%	0.0%	0.4%	0.3%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	18.0	17.4	18.4
Grade 1	20.0	16.9	18.8
Grade 2	15.1	18.0	19.1
Grade 3	18.4	16.7	19.4
Grade 4	18.1	16.6	19.4
Grade 5	15.2	16.9	20.9
Grade 6	20.7	17.7	19.2

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**55.4**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	46.5	83.9%	64.3%	63.9%
Teachers	40.5	73.1%	47.8%	48.3%
Professional Support	3.0	5.4%	11.5%	11.1%
Campus Administration (School Leadership)	3.0	5.4%	3.7%	3.3%
Educational Aides	8.9	16.1%	10.4%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	99.0	4,187.0
Part-time Librarians	0.0	n/a	4.0	651.0
Full-time Counselors	1.0	n/a	436.0	13,870.0
Part-time Counselors	0.0	n/a	4.0	1,172.0
Total Minority Staff	**46.9**	**84.7%**	**83.1%**	**54.4%**
Teachers by Ethnicity				
African American	11.0	27.2%	37.6%	12.6%
Hispanic	19.0	46.9%	35.0%	30.1%
White	8.5	21.0%	21.8%	53.4%
American Indian	1.0	2.5%	0.5%	0.3%
Asian	1.0	2.5%	3.5%	2.1%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	1.4%	1.3%
Teachers by Sex				
Males	9.5	23.5%	31.1%	24.5%
Females	31.0	76.5%	68.9%	75.5%
Teachers by Highest Degree Held				
No Degree	1.0	2.5%	3.1%	2.5%
Bachelors	30.0	74.1%	70.7%	71.7%
Masters	9.5	23.5%	24.8%	24.9%
Doctorate	0.0	0.0%	1.4%	0.8%
Teachers by Years of Experience				
Beginning Teachers	2.0	4.9%	8.9%	8.7%
1-5 Years Experience	7.0	17.3%	31.9%	27.4%
6-10 Years Experience	13.0	32.1%	23.1%	20.2%
11-20 Years Experience	8.0	19.8%	22.6%	27.1%
21-30 Years Experience	10.0	24.7%	10.3%	13.7%
Over 30 Years Experience	0.5	1.2%	3.2%	3.0%
Number of Students per Teacher	14.4	n/a	13.6	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	8.0	6.0	6.0
Average Years Experience of Principals with District	8.0	5.8	5.1
Average Years Experience of Assistant Principals	6.0	5.4	5.1
Average Years Experience of Assistant Principals with District	6.0	4.9	4.3
Average Years Experience of Teachers	13.0	9.9	11.1
Average Years Experience of Teachers with District	11.3	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$61,000	$60,399	$54,272
1-5 Years Experience	$65,423	$64,247	$58,185
6-10 Years Experience	$70,888	$70,325	$61,494
11-20 Years Experience	$74,995	$73,136	$65,219
21-30 Years Experience	$73,358	$74,317	$69,723
Over 30 Years Experience	$80,870	$74,907	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$71,000	$68,699	$62,474
Professional Support	$75,831	$81,873	$73,783
Campus Administration (School Leadership)	$96,099	$95,444	$86,738
Instructional Staff Percent	n/a	61.6%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.6	1.5%	3.9%	6.0%
Career and Technical Education	0.0	0.0%	3.7%	5.5%
Compensatory Education	2.0	4.9%	5.9%	3.1%
Gifted and Talented Education	0.5	1.3%	3.5%	1.6%
Regular Education	34.2	84.4%	68.1%	69.8%
Special Education	2.0	4.9%	8.4%	10.3%
Other	1.1	2.8%	6.6%	3.7%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: DALLAS ISD

Campus Name: FREDERICK DOUGLASS EL

Campus Number: 057905266

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	64%	**55%**	40%	84%	-	-	-	-	*	13%	-	56%	50%	54%	82%
	2023	76%	68%	**61%**	62%	56%	-	-	-	-	*	33%	-	52%	80%	61%	54%
At Meets Grade Level or Above	2024	48%	37%	**39%**	20%	72%	-	-	-	-	*	13%	-	38%	42%	37%	68%
	2023	50%	43%	**26%**	21%	31%	-	-	-	-	*	0%	-	23%	33%	26%	31%
At Masters Grade Level	2024	21%	16%	**18%**	3%	44%	-	-	-	-	*	13%	-	18%	17%	17%	45%
	2023	20%	19%	**7%**	0%	19%	-	-	-	-	*	0%	-	6%	7%	7%	15%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	65%	**52%**	38%	80%	-	-	-	-	*	25%	-	51%	58%	51%	77%
	2023	73%	71%	**50%**	52%	44%	-	-	-	-	*	17%	-	52%	47%	50%	38%
At Meets Grade Level or Above	2024	42%	38%	**36%**	28%	52%	-	-	-	-	*	13%	-	35%	42%	35%	55%
	2023	45%	43%	**22%**	14%	31%	-	-	-	-	*	0%	-	19%	27%	22%	23%
At Masters Grade Level	2024	15%	13%	**10%**	3%	24%	-	-	-	-	*	13%	-	13%	0%	9%	27%
	2023	19%	16%	**4%**	0%	13%	-	-	-	-	*	0%	-	3%	7%	4%	0%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	72%	**72%**	75%	65%	-	-	-	-	*	13%	*	69%	76%	72%	62%
	2023	77%	70%	**62%**	73%	53%	*	-	-	-	*	20%	-	61%	67%	62%	50%
At Meets Grade Level or Above	2024	51%	46%	**35%**	29%	41%	-	-	-	-	*	0%	*	34%	35%	35%	31%
	2023	48%	43%	**36%**	32%	47%	*	-	-	-	*	0%	-	39%	22%	36%	44%
At Masters Grade Level	2024	23%	21%	**13%**	4%	24%	-	-	-	-	*	0%	*	14%	12%	13%	15%
	2023	22%	20%	**10%**	0%	24%	*	-	-	-	*	0%	-	12%	0%	10%	22%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	65%	**70%**	68%	71%	-	-	-	-	*	13%	*	66%	76%	70%	69%
	2023	71%	72%	**62%**	55%	71%	*	-	-	-	*	20%	-	58%	78%	62%	72%
At Meets Grade Level or Above	2024	46%	43%	**37%**	36%	35%	-	-	-	-	*	0%	*	28%	53%	37%	23%
	2023	48%	48%	**43%**	32%	59%	*	-	-	-	*	20%	-	42%	44%	43%	56%
At Masters Grade Level	2024	21%	18%	**13%**	11%	12%	-	-	-	-	*	0%	*	10%	18%	13%	8%
	2023	22%	20%	**10%**	5%	18%	*	-	-	-	*	0%	-	6%	22%	10%	17%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	76%	**71%**	65%	75%	*	-	-	-	*	*	-	73%	63%	71%	76%
	2023	81%	76%	**67%**	60%	76%	-	-	-	-	-	27%	-	71%	58%	69%	80%
At Meets Grade Level or Above	2024	55%	50%	**44%**	29%	65%	*	-	-	-	*	*	-	45%	38%	44%	62%
	2023	57%	52%	**39%**	36%	43%	-	-	-	-	-	0%	-	38%	42%	40%	45%
At Masters Grade Level	2024	29%	25%	**15%**	6%	25%	*	-	-	-	*	*	-	18%	0%	15%	24%
	2023	28%	26%	**7%**	8%	5%	-	-	-	-	-	0%	-	9%	0%	7%	5%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	75%	**61%**	53%	65%	*	-	-	-	*	*	-	64%	50%	61%	67%
	2023	80%	81%	**74%**	64%	86%	-	-	-	-	-	36%	-	79%	58%	76%	85%
At Meets Grade Level or Above	2024	50%	47%	**44%**	35%	55%	*	-	-	-	*	*	-	45%	38%	44%	52%
	2023	51%	52%	**37%**	24%	52%	-	-	-	-	-	9%	-	44%	17%	38%	55%
At Masters Grade Level	2024	19%	16%	**7%**	0%	15%	*	-	-	-	*	*	-	9%	0%	7%	14%
	2023	21%	20%	**9%**	0%	19%	-	-	-	-	-	0%	-	12%	0%	9%	20%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	46%	**27%**	24%	30%	*	-	-	-	*	*	-	27%	25%	27%	29%
	2023	65%	60%	**50%**	40%	62%	-	-	-	-	-	0%	-	53%	42%	51%	65%
At Meets Grade Level or Above	2024	28%	19%	**2%**	6%	0%	*	-	-	-	*	*	-	0%	13%	2%	0%
	2023	36%	30%	**15%**	16%	14%	-	-	-	-	-	0%	-	15%	17%	16%	15%
At Masters Grade Level	2024	11%	7%	**2%**	6%	0%	*	-	-	-	*	*	-	0%	13%	2%	0%
	2023	16%	12%	**2%**	0%	5%	-	-	-	-	-	0%	-	3%	0%	2%	5%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	70%	**58%**	51%	68%	*	-	-	-	47%	11%	*	57%	61%	57%	66%
	2023	76%	72%	**61%**	58%	65%	*	-	-	-	67%	22%	-	61%	61%	61%	66%
At Meets Grade Level or Above	2024	48%	42%	**34%**	26%	47%	*	-	-	-	20%	5%	*	33%	39%	34%	44%
	2023	49%	44%	**31%**	24%	40%	*	-	-	-	50%	4%	-	32%	29%	31%	39%
At Masters Grade Level	2024	20%	16%	**12%**	4%	22%	*	-	-	-	13%	5%	*	12%	10%	11%	20%
	2023	20%	16%	**7%**	2%	14%	*	-	-	-	0%	0%	-	7%	5%	7%	12%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	69%	**64%**	56%	76%	*	-	-	-	50%	10%	*	64%	65%	64%	75%
	2023	77%	70%	**63%**	64%	63%	*	-	-	-	*	27%	-	61%	69%	64%	63%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	54%	46%	**39%**	25%	61%	*	-	-	-	17%	5%	*	39%	38%	38%	57%
	2023	53%	45%	**34%**	29%	41%	*	-	-	-	*	0%	-	34%	33%	34%	41%
At Masters Grade Level	2024	22%	18%	**16%**	4%	32%	*	-	-	-	17%	5%	*	17%	11%	15%	30%
	2023	20%	17%	**7%**	3%	15%	*	-	-	-	*	0%	-	9%	3%	8%	14%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	**60%**	51%	73%	*	-	-	-	50%	15%	*	58%	65%	59%	71%
	2023	75%	74%	**62%**	57%	69%	*	-	-	-	*	27%	-	63%	58%	62%	69%
At Meets Grade Level or Above	2024	43%	40%	**38%**	32%	48%	*	-	-	-	33%	5%	*	36%	46%	38%	46%
	2023	45%	43%	**34%**	22%	48%	*	-	-	-	*	9%	-	36%	28%	34%	47%
At Masters Grade Level	2024	17%	15%	**10%**	5%	18%	*	-	-	-	17%	5%	*	11%	8%	10%	18%
	2023	19%	17%	**7%**	1%	17%	*	-	-	-	*	0%	-	7%	8%	8%	14%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	68%	**27%**	24%	30%	*	-	-	-	*	*	-	27%	25%	27%	29%
	2023	77%	72%	**50%**	40%	62%	-	-	-	-	-	0%	-	53%	42%	51%	65%
At Meets Grade Level or Above	2024	43%	34%	**2%**	6%	0%	*	-	-	-	*	*	-	0%	13%	2%	0%
	2023	47%	39%	**15%**	16%	14%	-	-	-	-	-	0%	-	15%	17%	16%	15%
At Masters Grade Level	2024	16%	10%	**2%**	6%	0%	*	-	-	-	*	*	-	0%	13%	2%	0%
	2023	18%	12%	**2%**	0%	5%	-	-	-	-	-	0%	-	3%	0%	2%	5%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2024	35%	27%	**27%**	18%	44%	-	-	-	-	*	13%	-	27%	25%	26%	45%
	2023	37%	32%	**15%**	7%	25%	-	-	-	-	*	0%	-	13%	20%	15%	23%
Reading and Mathematics Including EOC	2024	35%	27%	**27%**	18%	44%	-	-	-	-	*	13%	-	27%	25%	26%	45%
	2023	37%	32%	**15%**	7%	25%	-	-	-	-	*	0%	-	13%	20%	15%	23%
Reading Including EOC	2024	48%	37%	**39%**	20%	72%	-	-	-	-	*	13%	-	38%	42%	37%	68%
	2023	50%	43%	**26%**	21%	31%	-	-	-	-	*	0%	-	23%	33%	26%	31%
Math Including EOC	2024	42%	38%	**36%**	28%	52%	-	-	-	-	*	13%	-	35%	42%	35%	55%
	2023	45%	43%	**22%**	14%	31%	-	-	-	-	*	0%	-	19%	27%	22%	23%
4th Graders																	
Reading and Mathematics	2024	38%	33%	**24%**	14%	35%	-	-	-	-	*	0%	*	17%	35%	24%	23%
	2023	38%	35%	**33%**	27%	47%	*	-	-	-	*	0%	-	36%	22%	33%	44%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	38%	33%	**24%**	14%	35%	-	-	-	-	*	0%	*	17%	35%	24%	23%
	2023	38%	35%	**33%**	27%	47%	*	-	-	-	*	0%	-	36%	22%	33%	44%
Reading Including EOC	2024	51%	46%	**35%**	29%	41%	-	-	-	-	*	0%	*	34%	35%	35%	31%
	2023	48%	43%	**36%**	32%	47%	*	-	-	-	*	0%	-	39%	22%	36%	44%
Math Including EOC	2024	46%	43%	**37%**	36%	35%	-	-	-	-	*	0%	*	28%	53%	37%	23%
	2023	48%	48%	**43%**	32%	59%	*	-	-	-	*	20%	-	42%	44%	43%	56%
5th Graders																	
Reading and Mathematics	2024	42%	37%	**37%**	24%	55%	*	-	-	-	*	*	-	36%	38%	37%	52%
	2023	43%	40%	**26%**	24%	29%	-	-	-	-	-	0%	-	29%	17%	27%	30%
Reading and Mathematics Including EOC	2024	42%	37%	**37%**	24%	55%	*	-	-	-	*	*	-	36%	38%	37%	52%
	2023	43%	40%	**26%**	24%	29%	-	-	-	-	-	0%	-	29%	17%	27%	30%
Reading Including EOC	2024	55%	50%	**44%**	29%	65%	*	-	-	-	*	*	-	45%	38%	44%	62%
	2023	57%	52%	**39%**	36%	43%	-	-	-	-	-	0%	-	38%	42%	40%	45%
Math Including EOC	2024	51%	47%	**44%**	35%	55%	*	-	-	-	*	*	-	45%	38%	44%	52%
	2023	51%	52%	**37%**	24%	52%	-	-	-	-	-	9%	-	44%	17%	38%	55%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	31%	**29%**	18%	45%	*	-	-	-	17%	5%	*	27%	32%	28%	43%
	2023	37%	34%	**25%**	18%	33%	*	-	-	-	*	0%	-	27%	19%	25%	33%
Reading and Mathematics Including EOC	2024	38%	33%	**29%**	18%	45%	*	-	-	-	17%	5%	*	27%	32%	28%	43%
	2023	39%	36%	**25%**	18%	33%	*	-	-	-	*	0%	-	27%	19%	25%	33%
Reading Including EOC	2024	54%	47%	**39%**	25%	61%	*	-	-	-	17%	5%	*	39%	38%	38%	57%
	2023	53%	48%	**34%**	29%	41%	*	-	-	-	*	0%	-	34%	33%	34%	41%
Math Including EOC	2024	45%	42%	**38%**	32%	48%	*	-	-	-	33%	5%	*	36%	46%	38%	46%
	2023	47%	47%	**34%**	22%	48%	*	-	-	-	*	9%	-	36%	28%	34%	47%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2023-24 STAAR Progress (TAPR)
FREDERICK DOUGLASS EL (057905266) - DALLAS ISD - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2024	67%	63%	**66%**	63%	68%	-	-	-	-	*	43%	*	66%	66%	66%	65%
	2023	55%	56%	**63%**	59%	68%	*	-	-	-	*	20%	-	58%	83%	63%	64%
Grade 4 Mathematics	2024	60%	57%	**73%**	73%	71%	-	-	-	-	*	43%	*	68%	81%	73%	69%
	2023	63%	66%	**52%**	48%	62%	*	-	-	-	*	60%	-	45%	78%	52%	58%
Grade 5 ELA/Reading	2024	70%	69%	**65%**	53%	83%	*	-	-	-	*	*	-	68%	50%	65%	83%
	2023	65%	68%	**48%**	44%	52%	-	-	-	-	-	5%	-	53%	33%	49%	55%
Grade 5 Mathematics	2024	65%	60%	**71%**	79%	60%	*	-	-	-	*	*	-	77%	44%	71%	60%
	2023	71%	75%	**67%**	66%	69%	-	-	-	-	-	45%	-	65%	75%	69%	68%
All Grades Both Subjects	2024	64%	61%	**69%**	67%	70%	*	-	-	-	63%	39%	*	70%	65%	69%	70%
	2023	64%	65%	**58%**	54%	63%	*	-	-	-	*	30%	-	55%	65%	58%	61%
All Grades ELA/Reading	2024	67%	64%	**65%**	59%	76%	*	-	-	-	*	36%	*	67%	60%	65%	76%
	2023	63%	62%	**55%**	51%	59%	*	-	-	-	*	9%	-	55%	55%	56%	59%
All Grades Mathematics	2024	60%	57%	**72%**	76%	65%	*	-	-	-	*	41%	*	73%	69%	72%	63%
	2023	66%	69%	**60%**	57%	66%	*	-	-	-	*	50%	-	55%	76%	61%	63%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2024	38%	33%	**41%**	56%	25%	-	-	-	-	-	14%	-	36%	*	41%	29%
	2023	33%	31%	**44%**	60%	14%	*	-	-	-	*	*	-	42%	50%	44%	13%
Grade 4 Mathematics	2024	26%	23%	**40%**	36%	44%	-	-	-	-	-	14%	-	36%	50%	40%	50%
	2023	27%	33%	**27%**	33%	20%	-	-	-	-	*	20%	-	9%	*	27%	20%
Grade 5 ELA/Reading	2024	35%	39%	**31%**	29%	29%	*	-	-	-	*	*	-	38%	*	31%	38%
	2023	37%	39%	**21%**	9%	38%	-	-	-	-	-	0%	-	29%	0%	22%	43%
Grade 5 Mathematics	2024	41%	38%	**22%**	20%	29%	-	-	-	-	*	*	-	27%	*	22%	29%
	2023	48%	52%	**50%**	47%	60%	-	-	-	-	-	30%	-	55%	44%	53%	*
All Grades Both Subjects	2024	32%	32%	**34%**	35%	32%	*	-	-	-	*	9%	-	34%	33%	34%	37%
	2023	38%	39%	**37%**	40%	32%	*	-	-	-	*	19%	-	35%	42%	38%	29%
All Grades ELA/Reading	2024	30%	29%	**36%**	44%	27%	*	-	-	-	*	9%	-	37%	33%	36%	33%
	2023	35%	34%	**34%**	38%	27%	*	-	-	-	*	8%	-	36%	27%	35%	27%
All Grades Mathematics	2024	35%	35%	**32%**	29%	38%	-	-	-	-	*	9%	-	31%	33%	32%	40%
	2023	40%	46%	**40%**	42%	40%	-	-	-	-	*	27%	-	32%	54%	41%	33%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	70%	**58%**	65%	-	-	-	65%	-	*	*	-	-	*	53%	66%	-
	2023	76%	72%	**61%**	68%	-	-	-	68%	-	*	*	-	-	20%	58%	66%	-
At Meets Grade Level or Above	2024	48%	42%	**34%**	43%	-	-	-	43%	-	*	*	-	-	*	29%	44%	-
	2023	49%	44%	**31%**	41%	-	-	-	41%	-	*	*	-	-	0%	26%	39%	-
At Masters Grade Level	2024	20%	16%	**12%**	20%	-	-	-	20%	-	*	*	-	-	*	6%	20%	-
	2023	20%	16%	**7%**	13%	-	-	-	13%	-	*	*	-	-	0%	3%	12%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	69%	**64%**	74%	-	-	-	74%	-	*	*	-	-	*	58%	75%	-
	2023	77%	70%	**63%**	65%	-	-	-	65%	-	*	*	-	-	*	64%	63%	-
At Meets Grade Level or Above	2024	54%	46%	**39%**	57%	-	-	-	57%	-	*	*	-	-	*	29%	57%	-
	2023	53%	45%	**34%**	44%	-	-	-	44%	-	*	*	-	-	*	29%	41%	-
At Masters Grade Level	2024	22%	18%	**16%**	30%	-	-	-	30%	-	*	*	-	-	*	7%	30%	-
	2023	20%	17%	**7%**	15%	-	-	-	15%	-	*	*	-	-	*	4%	14%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	71%	**60%**	72%	-	-	-	72%	-	*	*	-	-	*	53%	71%	-
	2023	75%	74%	**62%**	69%	-	-	-	69%	-	*	*	-	-	*	58%	69%	-
At Meets Grade Level or Above	2024	43%	40%	**38%**	47%	-	-	-	47%	-	*	*	-	-	*	34%	46%	-
	2023	45%	43%	**34%**	48%	-	-	-	48%	-	*	*	-	-	*	25%	47%	-
At Masters Grade Level	2024	17%	15%	**10%**	17%	-	-	-	17%	-	*	*	-	-	*	6%	18%	-
	2023	19%	17%	**7%**	15%	-	-	-	15%	-	*	*	-	-	*	4%	14%	-
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	68%	**27%**	29%	-	-	-	29%	-	-	-	-	-	-	25%	29%	-
	2023	77%	72%	**50%**	72%	-	-	-	72%	-	*	*	-	-	*	38%	65%	-
At Meets Grade Level or Above	2024	43%	34%	**2%**	0%	-	-	-	0%	-	-	-	-	-	-	5%	0%	-
	2023	47%	39%	**15%**	17%	-	-	-	17%	-	*	*	-	-	*	15%	15%	-
At Masters Grade Level	2024	16%	10%	**2%**	0%	-	-	-	0%	-	-	-	-	-	-	5%	0%	-
	2023	18%	12%	**2%**	6%	-	-	-	6%	-	*	*	-	-	*	0%	5%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	61%	**69%**	70%	-	-	-	70%	-	-	-	-	-	-	68%	70%	-
	2023	64%	65%	**58%**	63%	-	-	-	63%	-	*	*	-	-	*	55%	61%	-
All Grades ELA/Reading	2024	67%	64%	**65%**	76%	-	-	-	76%	-	-	-	-	-	-	58%	76%	-
	2023	63%	62%	**55%**	61%	-	-	-	61%	-	*	*	-	-	*	52%	59%	-

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	57%	**72%**	63%	-	-	-	63%	-	-	-	-	-	-	77%	63%	-
	2023	66%	69%	**60%**	64%	-	-	-	64%	-	*	*	-	-	*	58%	63%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	32%	**34%**	37%	-	-	-	37%	-	-	-	-	-	-	32%	37%	-
	2023	38%	39%	**37%**	27%	-	-	-	27%	-	-	-	-	-	*	40%	29%	-
All Grades ELA/Reading	2024	30%	29%	**36%**	33%	-	-	-	33%	-	-	-	-	-	-	39%	33%	-
	2023	35%	34%	**34%**	29%	-	-	-	29%	-	-	-	-	-	*	38%	27%	-
All Grades Mathematics	2024	35%	35%	**32%**	40%	-	-	-	40%	-	-	-	-	-	-	26%	40%	-
	2023	40%	46%	**40%**	25%	-	-	-	25%	-	-	-	-	-	*	42%	33%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	99%	100%	100%	-	-	-	100%	100%	*	100%	99%	100%	100%
Included in Accountability	92%	88%	**83%**	87%	78%	50%	-	-	-	100%	92%	*	96%	58%	85%	79%
Not Included in Accountability: Mobile	4%	5%	**15%**	12%	18%	50%	-	-	-	0%	8%	*	4%	36%	12%	17%
Not Included in Accountability: Other Exclusions	2%	5%	**2%**	0%	4%	0%	-	-	-	0%	0%	*	0%	5%	2%	4%
Not Tested	1%	1%	**0%**	1%	0%	0%	-	-	-	0%	0%	*	0%	1%	0%	0%
Absent	1%	1%	**0%**	1%	0%	0%	-	-	-	0%	0%	*	0%	1%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**99%**	99%	100%	*	-	-	-	100%	100%	*	100%	98%	99%	100%
Included in Accountability	91%	85%	**83%**	88%	78%	*	-	-	-	100%	91%	*	96%	59%	86%	79%
Not Included in Accountability: Mobile	4%	5%	**15%**	11%	19%	*	-	-	-	0%	9%	*	4%	35%	12%	17%
Not Included in Accountability: Other Exclusions	4%	9%	**2%**	0%	4%	*	-	-	-	0%	0%	*	0%	5%	2%	4%
Not Tested	1%	1%	**1%**	1%	0%	*	-	-	-	0%	0%	*	0%	2%	1%	0%
Absent	1%	1%	**1%**	1%	0%	*	-	-	-	0%	0%	*	0%	2%	1%	0%
Other	0%	1%	**0%**	0%	0%	*	-	-	-	0%	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**99%**	99%	100%	*	-	-	-	100%	100%	*	100%	98%	99%	100%
Included in Accountability	93%	90%	**84%**	88%	78%	*	-	-	-	100%	91%	*	96%	60%	86%	79%
Not Included in Accountability: Mobile	5%	6%	**14%**	11%	18%	*	-	-	-	0%	9%	*	4%	34%	11%	17%
Not Included in Accountability: Other Exclusions	1%	3%	**2%**	0%	4%	*	-	-	-	0%	0%	*	0%	5%	2%	4%
Not Tested	1%	1%	**1%**	1%	0%	*	-	-	-	0%	0%	*	0%	2%	1%	0%
Absent	1%	1%	**1%**	1%	0%	*	-	-	-	0%	0%	*	0%	2%	1%	0%
Other	0%	1%	**0%**	0%	0%	*	-	-	-	0%	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	100%	100%	*	-	-	-	*	*	-	100%	100%	100%	100%
Included in Accountability	93%	91%	**80%**	85%	77%	*	-	-	-	*	*	-	97%	47%	80%	78%
Not Included in Accountability: Mobile	4%	5%	**18%**	15%	19%	*	-	-	-	*	*	-	3%	47%	18%	19%
Not Included in Accountability: Other Exclusions	1%	2%	**2%**	0%	4%	*	-	-	-	*	*	-	0%	6%	2%	4%
Not Tested	1%	2%	**0%**	0%	0%	*	-	-	-	*	*	-	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	*	*	-	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	*	-	-	-	*	*	-	0%	0%	0%	0%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**100%**	100%	100%	*	-	-	-	88%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	89%	**81%**	78%	84%	*	-	-	-	75%	87%	*	85%	72%	82%	86%
Not Included in Accountability: Mobile	4%	5%	**18%**	22%	14%	*	-	-	-	13%	13%	*	15%	26%	17%	12%
Not Included in Accountability: Other Exclusions	2%	4%	**1%**	0%	2%	*	-	-	-	0%	0%	*	0%	3%	1%	2%
Not Tested	1%	2%	**0%**	0%	0%	*	-	-	-	13%	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	13%	0%	*	0%	0%	0%	0%
Other	0%	2%	**0%**	0%	0%	*	-	-	-	0%	0%	*	0%	0%	0%	0%
Reading																
Assessment Participant	99%	98%	**99%**	100%	100%	*	-	-	-	*	100%	*	99%	100%	99%	100%
Included in Accountability	92%	86%	**80%**	78%	82%	*	-	-	-	*	88%	*	84%	69%	82%	84%
Not Included in Accountability: Mobile	4%	4%	**18%**	22%	15%	*	-	-	-	*	12%	*	15%	27%	17%	13%
Not Included in Accountability: Other Exclusions	3%	7%	**1%**	0%	3%	*	-	-	-	*	0%	*	0%	4%	1%	3%
Not Tested	1%	2%	**1%**	0%	0%	*	-	-	-	*	0%	*	1%	0%	1%	0%
Absent	1%	1%	**1%**	0%	0%	*	-	-	-	*	0%	*	1%	0%	1%	0%
Other	0%	2%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	**100%**	100%	100%	*	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	91%	**80%**	78%	83%	*	-	-	-	*	88%	*	84%	71%	82%	85%
Not Included in Accountability: Mobile	5%	5%	**19%**	22%	15%	*	-	-	-	*	12%	*	16%	27%	17%	13%
Not Included in Accountability: Other Exclusions	1%	2%	**1%**	0%	2%	*	-	-	-	*	0%	*	0%	2%	1%	2%
Not Tested	1%	2%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	97%	**100%**	100%	100%	-	-	-	-	-	100%	-	100%	100%	100%	100%
Included in Accountability	93%	91%	**85%**	78%	95%	-	-	-	-	-	85%	-	85%	86%	85%	95%
Not Included in Accountability: Mobile	4%	4%	**15%**	22%	5%	-	-	-	-	-	15%	-	15%	14%	15%	5%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
Not Tested	1%	3%	**0%**	0%	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
Other	0%	2%	**0%**	0%	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	92.4%	**91.6%**	90.2%	94.2%	*	*	-	*	88.0%	91.4%	91.6%	94.7%
2021-22	92.2%	91.4%	**89.6%**	87.1%	93.1%	92.0%	*	*	-	*	88.3%	89.7%	94.2%
Chronic Absenteeism													
2022-23	20.3%	23.8%	**32.4%**	41.6%	14.1%	*	*	-	*	44.4%	38.5%	31.8%	11.2%
2021-22	25.7%	27.6%	**43.6%**	56.0%	25.7%	28.6%	*	-	-	37.5%	44.9%	40.5%	20.5%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	4.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	82.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	82.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	14.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	84.6%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	13.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	81.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	79.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	88.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	90.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	86.8%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	8,593	377,367
By Ethnicity:				
African American	-	-	1,679	46,822
Hispanic	-	-	6,223	197,333
White	-	-	491	103,009
American Indian	-	-	26	1,181
Asian	-	-	105	19,151
Pacific Islander	-	-	8	574
Two or More Races	-	-	61	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	4	270
Foundation H.S. Program (No Endorsement)	-	-	851	49,278
Foundation H.S. Program (Endorsement)	-	-	138	16,475
Foundation H.S. Program (DLA)	-	-	7,600	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	676	34,589
Economically Disadvantaged Graduates	-	-	6,732	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	3,489	50,229
At-Risk Graduates	-	-	5,502	168,430
CTE Completers	-	-	2,138	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**429**	**100.0%**	**139,096**	**5,517,464**	**429**	**100.0%**	**139,246**	**5,531,236**
Students by Grade								
Pre-Kindergarten	72	16.8%	7.6%	4.5%	72	16.8%	7.6%	4.5%
Pre-Kindergarten: 3-year Old	30	7.0%	2.2%	0.8%	30	7.0%	2.2%	0.8%
Pre-Kindergarten: 4-year Old	42	9.8%	5.4%	3.7%	42	9.8%	5.3%	3.7%
Kindergarten	63	14.7%	7.0%	6.5%	63	14.7%	7.0%	6.5%
Grade 1	60	14.0%	7.3%	7.0%	60	14.0%	7.3%	7.0%
Grade 2	59	13.8%	7.6%	7.3%	59	13.8%	7.6%	7.3%
Grade 3	74	17.2%	7.3%	7.2%	74	17.2%	7.3%	7.2%
Grade 4	57	13.3%	7.1%	7.2%	57	13.3%	7.1%	7.2%
Grade 5	44	10.3%	7.0%	7.2%	44	10.3%	7.0%	7.2%
Ethnic Distribution								
African American	276	64.3%	19.8%	12.8%	276	64.3%	19.8%	12.8%
Hispanic	139	32.4%	71.0%	53.2%	139	32.4%	71.0%	53.2%
White	3	0.7%	6.0%	25.0%	3	0.7%	6.0%	25.0%
American Indian	3	0.7%	0.5%	0.3%	3	0.7%	0.5%	0.3%
Asian	0	0.0%	1.3%	5.4%	0	0.0%	1.3%	5.4%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	8	1.9%	1.4%	3.1%	8	1.9%	1.4%	3.1%
Sex								
Female	214	49.9%	49.1%	48.9%	214	49.9%	49.1%	48.8%
Male	215	50.1%	50.9%	51.1%	215	50.1%	50.9%	51.2%
Other Student Cohorts								
Economically Disadvantaged	420	97.9%	87.2%	62.3%	420	97.9%	87.2%	62.2%
Non-Educationally Disadvantaged	9	2.1%	12.8%	37.7%	9	2.1%	12.8%	37.8%
Section 504 Students	2	0.5%	4.7%	7.2%	2	0.5%	4.7%	7.2%
EB Students/EL	110	25.6%	50.5%	24.4%	110	25.6%	50.5%	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%	1.9%	1.9%				
Students w/ Dyslexia	5	1.2%	5.5%	6.0%	5	1.2%	5.5%	6.0%
Foster Care	2	0.5%	0.3%	0.2%	2	0.5%	0.3%	0.2%
Homeless	21	4.9%	2.1%	1.4%	21	4.9%	2.1%	1.4%
Immigrant	26	6.1%	7.0%	2.9%	26	6.1%	7.0%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	429	100.0%	96.7%	65.7%	429	100.0%	96.7%	65.7%
Military Connected	1	0.2%	0.7%	3.9%	1	0.2%	0.7%	3.9%
At-Risk	318	74.1%	73.6%	53.2%	318	74.1%	73.6%	53.2%
Students by Instructional Program								

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Bilingual/ESL Education	113	26.3%	48.7%	24.5%	113	26.3%	48.7%	24.4%
Career and Technical Education	0	0.0%	22.8%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	69.0%	73.3%	-	-	-	-
Gifted and Talented Education	49	11.4%	18.4%	8.5%	49	11.4%	18.4%	8.5%
Special Education	29	6.8%	11.9%	13.9%	29	6.8%	11.9%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**29**							
Students with Intellectual Disabilities	8	27.6%	41.8%	45.7%				
Students with Physical Disabilities	7	24.1%	15.5%	18.9%				
Students with Autism	8	27.6%	28.1%	16.2%				
Students with Behavioral Disabilities	6	20.7%	13.8%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.9%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**113**	**30.8%**	**22.3%**	**16.1%**				
African American	76	20.7%	7.9%	3.4%				
Hispanic	27	7.4%	12.7%	8.5%				
White	2	0.5%	0.9%	3.1%				
American Indian	1	0.3%	0.1%	0.1%				
Asian	0	0.0%	0.2%	0.5%				
Pacific Islander	2	0.5%	0.0%	0.0%				
Two or More Races	5	1.4%	0.5%	0.5%				
Special Ed Students who are Mobile	19	35.8%	23.1%	17.6%				
Count and Percent of EB Students/EL who are Mobile	21	18.1%	17.4%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	102	29.0%	22.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**111**	**29.7%**	**22.3%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	0.0%	1.0%	1.3%	0.0%	1.8%	3.9%
Grade 1	1.6%	2.3%	2.1%	0.0%	2.4%	3.3%
Grade 2	1.5%	2.3%	1.3%	0.0%	2.7%	1.6%
Grade 3	2.0%	1.1%	0.7%	0.0%	1.0%	0.7%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	0.0%	0.8%	0.4%	0.0%	0.5%	0.5%
Grade 5	0.0%	0.5%	0.2%	0.0%	0.3%	0.3%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	15.8	17.4	18.4
Grade 1	20.0	16.9	18.8
Grade 2	19.7	18.0	19.1
Grade 3	15.6	16.7	19.4
Grade 4	15.9	16.6	19.4
Grade 5	14.7	16.9	20.9

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**45.4**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	39.5	86.9%	64.3%	63.9%
Teachers	32.5	71.5%	47.8%	48.3%
Professional Support	3.0	6.6%	11.5%	11.1%
Campus Administration (School Leadership)	4.0	8.8%	3.7%	3.3%
Educational Aides	5.9	13.1%	10.4%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	99.0	4,187.0
Part-time Librarians	0.0	n/a	4.0	651.0
Full-time Counselors	1.0	n/a	436.0	13,870.0
Part-time Counselors	0.0	n/a	4.0	1,172.0
Total Minority Staff	**43.4**	**95.6%**	**83.1%**	**54.4%**
Teachers by Ethnicity				
African American	20.5	63.1%	37.6%	12.6%
Hispanic	10.0	30.8%	35.0%	30.1%
White	2.0	6.2%	21.8%	53.4%
American Indian	0.0	0.0%	0.5%	0.3%
Asian	0.0	0.0%	3.5%	2.1%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	1.4%	1.3%
Teachers by Sex				
Males	5.0	15.4%	31.1%	24.5%
Females	27.5	84.6%	68.9%	75.5%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	3.1%	2.5%
Bachelors	27.0	83.1%	70.7%	71.7%
Masters	5.0	15.4%	24.8%	24.9%
Doctorate	0.5	1.5%	1.4%	0.8%
Teachers by Years of Experience				
Beginning Teachers	3.0	9.2%	8.9%	8.7%
1-5 Years Experience	12.0	36.9%	31.9%	27.4%
6-10 Years Experience	8.0	24.6%	23.1%	20.2%
11-20 Years Experience	7.0	21.5%	22.6%	27.1%
21-30 Years Experience	2.0	6.2%	10.3%	13.7%
Over 30 Years Experience	0.5	1.5%	3.2%	3.0%
Number of Students per Teacher	13.2	n/a	13.6	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	7.0	6.0	6.0
Average Years Experience of Principals with District	1.0	5.8	5.1
Average Years Experience of Assistant Principals	1.0	5.4	5.1
Average Years Experience of Assistant Principals with District	1.0	4.9	4.3
Average Years Experience of Teachers	8.4	9.9	11.1
Average Years Experience of Teachers with District	6.7	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$61,000	$60,399	$54,272
1-5 Years Experience	$63,426	$64,247	$58,185
6-10 Years Experience	$72,700	$70,325	$61,494
11-20 Years Experience	$79,913	$73,136	$65,219
21-30 Years Experience	$68,895	$74,317	$69,723
Over 30 Years Experience	$68,870	$74,907	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$69,457	$68,699	$62,474
Professional Support	$71,597	$81,873	$73,783
Campus Administration (School Leadership)	$85,880	$95,444	$86,738
Instructional Staff Percent	n/a	61.6%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	3.9%	6.0%
Career and Technical Education	0.0	0.0%	3.7%	5.5%
Compensatory Education	3.0	9.2%	5.9%	3.1%
Gifted and Talented Education	0.0	0.0%	3.5%	1.6%
Regular Education	28.5	87.7%	68.1%	69.8%
Special Education	1.0	3.1%	8.4%	10.3%
Other	0.0	0.0%	6.6%	3.7%

- \- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: DALLAS ISD

Campus Name: EDUARDO MATA MONTESSORI SCHOOL

Campus Number: 057905270

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	64%	**68%**	67%	62%	100%	-	-	-	*	63%	*	66%	83%	63%	48%
	2023	76%	68%	**79%**	*	74%	100%	-	*	-	*	*	100%	81%	70%	71%	67%
At Meets Grade Level or Above	2024	48%	37%	**41%**	67%	31%	67%	-	-	-	*	19%	*	38%	58%	31%	19%
	2023	50%	43%	**62%**	*	54%	100%	-	*	-	*	*	100%	62%	60%	45%	48%
At Masters Grade Level	2024	21%	16%	**17%**	50%	9%	33%	-	-	-	*	6%	*	13%	42%	10%	3%
	2023	20%	19%	**34%**	*	28%	75%	-	*	-	*	*	60%	29%	60%	18%	19%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	65%	**54%**	67%	43%	100%	-	-	-	*	44%	*	52%	67%	44%	35%
	2023	73%	71%	**75%**	*	69%	100%	-	*	-	*	*	80%	76%	70%	68%	63%
At Meets Grade Level or Above	2024	42%	38%	**21%**	33%	12%	56%	-	-	-	*	13%	*	20%	25%	13%	6%
	2023	45%	43%	**44%**	*	39%	63%	-	*	-	*	*	60%	45%	40%	34%	30%
At Masters Grade Level	2024	15%	13%	**9%**	33%	3%	33%	-	-	-	*	0%	*	8%	17%	2%	3%
	2023	19%	16%	**18%**	*	9%	63%	-	*	-	*	*	40%	19%	10%	11%	4%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	72%	**73%**	60%	71%	86%	-	*	-	*	20%	71%	77%	64%	64%	66%
	2023	77%	70%	**84%**	100%	76%	100%	-	-	-	*	60%	86%	84%	80%	74%	69%
At Meets Grade Level or Above	2024	51%	46%	**49%**	40%	44%	86%	-	*	-	*	0%	43%	53%	41%	45%	41%
	2023	48%	43%	**48%**	60%	33%	81%	-	-	-	*	10%	43%	52%	33%	28%	27%
At Masters Grade Level	2024	23%	21%	**25%**	40%	19%	57%	-	*	-	*	0%	29%	28%	18%	21%	19%
	2023	22%	20%	**25%**	60%	10%	56%	-	-	-	*	0%	14%	29%	7%	5%	8%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	65%	**52%**	20%	51%	71%	-	*	-	*	0%	57%	56%	41%	49%	56%
	2023	71%	72%	**66%**	60%	61%	81%	-	-	-	*	20%	86%	69%	53%	51%	62%
At Meets Grade Level or Above	2024	46%	43%	**30%**	20%	24%	71%	-	*	-	*	0%	43%	30%	32%	23%	25%
	2023	48%	48%	**47%**	60%	41%	56%	-	-	-	*	10%	71%	47%	47%	30%	38%
At Masters Grade Level	2024	21%	18%	**9%**	20%	6%	14%	-	*	-	*	0%	14%	9%	9%	2%	6%
	2023	22%	20%	**18%**	60%	10%	31%	-	-	-	*	10%	0%	19%	13%	5%	8%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	76%	**84%**	*	80%	94%	-	-	-	*	58%	100%	87%	73%	81%	79%
	2023	81%	76%	**81%**	83%	75%	100%	-	-	-	-	44%	*	78%	93%	75%	65%
At Meets Grade Level or Above	2024	55%	50%	**57%**	*	47%	88%	-	-	-	*	33%	71%	60%	47%	47%	47%
	2023	57%	52%	**55%**	50%	45%	88%	-	-	-	-	19%	*	54%	57%	43%	42%
At Masters Grade Level	2024	29%	25%	**30%**	*	22%	59%	-	-	-	*	17%	29%	31%	27%	17%	24%
	2023	28%	26%	**34%**	50%	20%	75%	-	-	-	-	6%	*	32%	43%	10%	16%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	75%	**68%**	*	64%	82%	-	-	-	*	42%	86%	70%	60%	62%	71%
	2023	80%	81%	**77%**	83%	71%	94%	-	-	-	-	56%	*	76%	79%	70%	74%
At Meets Grade Level or Above	2024	50%	47%	**28%**	*	20%	47%	-	-	-	*	0%	29%	31%	13%	13%	24%
	2023	51%	52%	**40%**	50%	24%	88%	-	-	-	-	13%	*	37%	50%	23%	26%
At Masters Grade Level	2024	19%	16%	**13%**	*	5%	35%	-	-	-	*	0%	29%	13%	13%	4%	6%
	2023	21%	20%	**16%**	17%	8%	44%	-	-	-	-	13%	*	17%	14%	3%	0%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	46%	**32%**	*	19%	82%	-	-	-	*	17%	43%	31%	33%	19%	21%
	2023	65%	60%	**51%**	50%	39%	88%	-	-	-	-	31%	*	49%	57%	38%	32%
At Meets Grade Level or Above	2024	28%	19%	**11%**	*	7%	24%	-	-	-	*	0%	29%	12%	7%	2%	6%
	2023	36%	30%	**18%**	17%	8%	50%	-	-	-	-	13%	*	15%	29%	0%	6%
At Masters Grade Level	2024	11%	7%	**10%**	*	5%	24%	-	-	-	*	0%	14%	10%	7%	2%	6%
	2023	16%	12%	**10%**	0%	4%	31%	-	-	-	-	13%	*	8%	14%	0%	0%
Grade 6 Reading																	
At Approaches Grade Level or Above	2024	77%	72%	**81%**	*	77%	100%	-	-	*	*	53%	80%	79%	88%	78%	77%
	2023	77%	72%	**80%**	*	79%	75%	-	-	-	*	50%	75%	79%	83%	75%	74%
At Meets Grade Level or Above	2024	57%	52%	**56%**	*	49%	100%	-	-	*	*	41%	40%	52%	69%	47%	48%
	2023	52%	47%	**63%**	*	60%	75%	-	-	-	*	29%	38%	59%	78%	58%	56%
At Masters Grade Level	2024	26%	23%	**22%**	*	15%	56%	-	-	*	*	6%	20%	19%	31%	17%	18%
	2023	22%	19%	**23%**	*	19%	38%	-	-	-	*	7%	25%	21%	28%	21%	15%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2024	72%	69%	**62%**	*	58%	89%	-	-	*	*	24%	40%	57%	81%	57%	59%
	2023	75%	76%	**80%**	*	78%	88%	-	-	-	*	50%	88%	77%	89%	69%	79%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	39%	36%	**28%**	*	20%	78%	-	-	*	*	18%	20%	24%	44%	18%	16%
	2023	40%	39%	**43%**	*	37%	63%	-	-	-	*	14%	50%	41%	50%	37%	38%
At Masters Grade Level	2024	14%	11%	**13%**	*	6%	44%	-	-	*	*	6%	0%	8%	31%	5%	7%
	2023	16%	14%	**10%**	*	4%	25%	-	-	-	*	0%	13%	10%	11%	4%	3%
Grade 7 Reading																	
At Approaches Grade Level or Above	2024	74%	69%	**85%**	*	84%	86%	-	-	-	*	46%	*	86%	83%	80%	81%
	2023	78%	73%	**91%**	*	88%	100%	-	-	-	*	67%	*	90%	100%	89%	86%
At Meets Grade Level or Above	2024	54%	48%	**68%**	*	66%	71%	-	-	-	*	38%	*	70%	58%	63%	58%
	2023	55%	47%	**61%**	*	53%	100%	-	-	-	*	11%	*	61%	60%	54%	45%
At Masters Grade Level	2024	29%	25%	**37%**	*	32%	57%	-	-	-	*	23%	*	36%	42%	35%	32%
	2023	27%	22%	**30%**	*	25%	44%	-	-	-	*	0%	*	33%	0%	24%	23%
Grade 8 Reading																	
At Approaches Grade Level or Above	2024	81%	78%	**92%**	*	89%	100%	-	-	-	*	63%	*	91%	100%	89%	90%
	2023	83%	79%	**88%**	*	87%	92%	-	-	-	*	71%	*	90%	80%	85%	86%
At Meets Grade Level or Above	2024	56%	51%	**68%**	*	65%	88%	-	-	-	*	25%	*	69%	60%	59%	60%
	2023	58%	51%	**60%**	*	50%	92%	-	-	-	*	21%	*	60%	60%	51%	45%
At Masters Grade Level	2024	29%	25%	**38%**	*	27%	88%	-	-	-	*	25%	*	38%	40%	24%	25%
	2023	28%	24%	**32%**	*	15%	83%	-	-	-	*	7%	*	28%	50%	17%	5%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2024	72%	69%	**75%**	*	75%	57%	-	-	-	*	54%	*	75%	75%	75%	81%
	2023	76%	76%	**67%**	60%	64%	86%	-	-	-	*	38%	*	69%	55%	63%	61%
At Meets Grade Level or Above	2024	43%	37%	**34%**	*	34%	43%	-	-	-	*	15%	*	38%	17%	31%	35%
	2023	46%	44%	**23%**	40%	20%	36%	-	-	-	*	5%	*	24%	18%	19%	21%
At Masters Grade Level	2024	16%	12%	**7%**	*	5%	14%	-	-	-	*	0%	*	9%	0%	6%	10%
	2023	17%	14%	**5%**	20%	4%	7%	-	-	-	*	0%	*	5%	9%	4%	3%
Grade 8 Science																	
At Approaches Grade Level or Above	2024	70%	63%	**62%**	*	61%	57%	-	-	-	*	31%	*	59%	75%	61%	55%
	2023	74%	69%	**63%**	60%	56%	93%	-	-	-	*	43%	*	64%	54%	53%	56%
At Meets Grade Level or Above	2024	44%	32%	**26%**	*	25%	29%	-	-	-	*	0%	*	27%	25%	24%	19%
	2023	47%	37%	**30%**	40%	24%	60%	-	-	-	*	13%	*	29%	38%	26%	27%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2024	17%	10%	**3%**	*	2%	0%	-	-	-	*	0%	*	4%	0%	2%	0%
	2023	17%	9%	**9%**	20%	5%	27%	-	-	-	*	0%	*	9%	8%	7%	5%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2024	60%	54%	**70%**	*	59%	100%	-	-	-	*	38%	*	69%	80%	62%	60%
	2023	62%	56%	**52%**	*	39%	92%	-	-	-	*	29%	*	50%	60%	44%	32%
At Meets Grade Level or Above	2024	33%	27%	**42%**	*	32%	88%	-	-	-	*	25%	*	42%	40%	30%	35%
	2023	33%	27%	**25%**	*	13%	67%	-	-	-	*	7%	*	26%	20%	12%	5%
At Masters Grade Level	2024	17%	13%	**28%**	*	19%	63%	-	-	-	*	13%	*	31%	0%	16%	20%
	2023	16%	13%	**15%**	*	4%	50%	-	-	-	*	0%	*	14%	20%	7%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2024	81%	79%	**90%**	*	89%	100%	-	-	-	*	88%	*	89%	100%	86%	90%
	2023	79%	75%	**85%**	-	75%	100%	-	-	-	*	*	*	81%	*	73%	83%
At Meets Grade Level or Above	2024	43%	39%	**38%**	*	35%	50%	-	-	-	*	25%	*	38%	40%	35%	45%
	2023	43%	39%	**60%**	-	33%	100%	-	-	-	*	*	*	63%	*	27%	33%
At Masters Grade Level	2024	24%	20%	**20%**	*	19%	25%	-	-	-	*	0%	*	20%	20%	19%	25%
	2023	23%	19%	**30%**	-	0%	71%	-	-	-	*	*	*	31%	*	9%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	70%	**69%**	72%	64%	88%	-	*	*	88%	42%	69%	69%	69%	64%	64%
	2023	76%	72%	**73%**	79%	68%	92%	-	*	-	95%	46%	84%	73%	73%	66%	65%
At Meets Grade Level or Above	2024	48%	42%	**39%**	42%	33%	64%	-	*	*	69%	17%	38%	39%	37%	32%	31%
	2023	49%	44%	**43%**	48%	35%	72%	-	*	-	86%	13%	51%	43%	46%	32%	32%
At Masters Grade Level	2024	20%	16%	**18%**	34%	12%	40%	-	*	*	35%	6%	19%	18%	19%	12%	13%
	2023	20%	16%	**19%**	33%	11%	46%	-	*	-	50%	4%	22%	19%	20%	9%	7%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	69%	**80%**	85%	76%	95%	-	*	*	100%	51%	85%	80%	78%	76%	73%
	2023	77%	70%	**83%**	95%	79%	96%	-	*	-	100%	55%	88%	83%	83%	78%	73%
At Meets Grade Level or Above	2024	54%	46%	**56%**	62%	49%	84%	-	*	*	82%	28%	54%	56%	54%	48%	45%
	2023	53%	45%	**58%**	60%	50%	88%	-	*	-	100%	18%	48%	58%	58%	47%	44%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2024	22%	18%	**27%**	46%	20%	58%	-	*	*	45%	12%	27%	27%	30%	21%	20%
	2023	20%	17%	**29%**	50%	20%	64%	-	*	-	50%	4%	28%	29%	32%	16%	14%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	**65%**	62%	62%	84%	-	*	*	91%	39%	65%	65%	65%	61%	64%
	2023	75%	74%	**73%**	75%	69%	90%	-	*	-	90%	45%	84%	73%	72%	65%	69%
At Meets Grade Level or Above	2024	43%	40%	**29%**	27%	23%	56%	-	*	*	73%	12%	27%	30%	28%	22%	23%
	2023	45%	43%	**40%**	50%	32%	65%	-	*	-	80%	10%	60%	39%	43%	28%	30%
At Masters Grade Level	2024	17%	15%	**12%**	27%	7%	30%	-	*	*	27%	1%	15%	11%	15%	6%	8%
	2023	19%	17%	**14%**	30%	7%	36%	-	*	-	50%	4%	16%	14%	13%	5%	3%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	68%	**45%**	50%	39%	75%	-	-	-	*	24%	45%	44%	52%	39%	37%
	2023	77%	72%	**58%**	55%	50%	90%	-	-	-	*	38%	*	58%	56%	47%	46%
At Meets Grade Level or Above	2024	43%	34%	**18%**	25%	16%	25%	-	-	-	*	0%	27%	19%	15%	13%	12%
	2023	47%	39%	**25%**	27%	18%	55%	-	-	-	*	13%	*	23%	33%	16%	18%
At Masters Grade Level	2024	16%	10%	**7%**	13%	3%	17%	-	-	-	*	0%	9%	7%	4%	2%	3%
	2023	18%	12%	**9%**	9%	5%	29%	-	-	-	*	5%	*	9%	11%	5%	3%
All Grades Social Studies																	
At Approaches Grade Level or Above	2024	78%	75%	**70%**	*	59%	100%	-	-	-	*	38%	*	69%	80%	62%	60%
	2023	78%	75%	**52%**	*	39%	92%	-	-	-	*	29%	*	50%	60%	44%	32%
At Meets Grade Level or Above	2024	51%	46%	**42%**	*	32%	88%	-	-	-	*	25%	*	42%	40%	30%	35%
	2023	52%	45%	**25%**	*	13%	67%	-	-	-	*	7%	*	26%	20%	12%	5%
At Masters Grade Level	2024	27%	22%	**28%**	*	19%	63%	-	-	-	*	13%	*	31%	0%	16%	20%
	2023	27%	21%	**15%**	*	4%	50%	-	-	-	*	0%	*	14%	20%	7%	0%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2024	35%	27%	**20%**	33%	10%	56%	-	-	-	*	13%	*	19%	25%	10%	6%
	2023	37%	32%	**41%**	*	35%	63%	-	*	-	*	*	60%	41%	40%	29%	22%
Reading and Mathematics Including EOC	2024	35%	27%	**20%**	33%	10%	56%	-	-	-	*	13%	*	19%	25%	10%	6%
	2023	37%	32%	**41%**	*	35%	63%	-	*	-	*	*	60%	41%	40%	29%	22%
Reading Including EOC	2024	48%	37%	**41%**	67%	31%	67%	-	-	-	*	19%	*	38%	58%	31%	19%
	2023	50%	43%	**62%**	*	54%	100%	-	*	-	*	*	100%	62%	60%	45%	48%

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Math Including EOC	2024	42%	38%	**21%**	33%	12%	56%	-	-	-	*	13%	*	20%	25%	13%	6%
	2023	45%	43%	**44%**	*	39%	63%	-	*	-	*	*	60%	45%	40%	34%	30%
4th Graders																	
Reading and Mathematics	2024	38%	33%	**28%**	20%	21%	71%	-	*	-	*	0%	29%	28%	27%	23%	22%
	2023	38%	35%	**37%**	60%	29%	50%	-	-	-	*	10%	43%	38%	33%	21%	27%
Reading and Mathematics Including EOC	2024	38%	33%	**28%**	20%	21%	71%	-	*	-	*	0%	29%	28%	27%	23%	22%
	2023	38%	35%	**37%**	60%	29%	50%	-	-	-	*	10%	43%	38%	33%	21%	27%
Reading Including EOC	2024	51%	46%	**49%**	40%	44%	86%	-	*	-	*	0%	43%	53%	41%	45%	41%
	2023	48%	43%	**48%**	60%	33%	81%	-	-	-	*	10%	43%	52%	33%	28%	27%
Math Including EOC	2024	46%	43%	**30%**	20%	24%	71%	-	*	-	*	0%	43%	30%	32%	23%	25%
	2023	48%	48%	**47%**	60%	41%	56%	-	-	-	*	10%	71%	47%	47%	30%	38%
5th Graders																	
Reading and Mathematics	2024	42%	37%	**26%**	*	19%	41%	-	-	-	*	0%	29%	30%	7%	11%	21%
	2023	43%	40%	**37%**	33%	24%	81%	-	-	-	-	6%	*	34%	50%	20%	23%
Reading and Mathematics Including EOC	2024	42%	37%	**26%**	*	19%	41%	-	-	-	*	0%	29%	30%	7%	11%	21%
	2023	43%	40%	**37%**	33%	24%	81%	-	-	-	-	6%	*	34%	50%	20%	23%
Reading Including EOC	2024	55%	50%	**57%**	*	47%	88%	-	-	-	*	33%	71%	60%	47%	47%	47%
	2023	57%	52%	**55%**	50%	45%	88%	-	-	-	-	19%	*	54%	57%	43%	42%
Math Including EOC	2024	51%	47%	**28%**	*	20%	47%	-	-	-	*	0%	29%	31%	13%	13%	24%
	2023	51%	52%	**40%**	50%	24%	88%	-	-	-	-	13%	*	37%	50%	23%	26%
6th Graders																	
Reading and Mathematics	2024	36%	32%	**27%**	*	18%	78%	-	-	*	*	18%	20%	24%	38%	17%	14%
	2023	35%	32%	**39%**	*	33%	63%	-	-	-	*	14%	25%	38%	44%	33%	29%
Reading and Mathematics Including EOC	2024	36%	32%	**27%**	*	18%	78%	-	-	*	*	18%	20%	24%	38%	17%	14%
	2023	35%	32%	**39%**	*	33%	63%	-	-	-	*	14%	25%	38%	44%	33%	29%
Reading Including EOC	2024	57%	52%	**56%**	*	49%	100%	-	-	*	*	41%	40%	52%	69%	47%	48%
	2023	52%	47%	**63%**	*	60%	75%	-	-	-	*	29%	38%	59%	78%	58%	56%
Math Including EOC	2024	40%	36%	**28%**	*	20%	78%	-	-	*	*	18%	20%	24%	44%	18%	16%
	2023	40%	39%	**43%**	*	37%	63%	-	-	-	*	14%	50%	41%	50%	37%	38%
7th Graders																	

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Reading and Mathematics	2024	35%	31%	**29%**	*	29%	43%	-	-	-	*	8%	*	32%	17%	25%	26%
	2023	37%	35%	**30%**	*	25%	44%	-	-	-	*	11%	*	31%	20%	27%	32%
Reading and Mathematics Including EOC	2024	36%	31%	**29%**	*	29%	43%	-	-	-	*	8%	*	32%	17%	25%	26%
	2023	38%	35%	**30%**	*	25%	44%	-	-	-	*	11%	*	31%	20%	27%	32%
Reading Including EOC	2024	54%	48%	**68%**	*	66%	71%	-	-	-	*	38%	*	70%	58%	63%	58%
	2023	55%	47%	**61%**	*	53%	100%	-	-	-	*	11%	*	61%	60%	54%	45%
Math Including EOC	2024	40%	37%	**34%**	*	34%	43%	-	-	-	*	15%	*	38%	17%	31%	35%
	2023	43%	44%	**31%**	*	28%	44%	-	-	-	*	11%	*	33%	20%	30%	36%
8th Graders																	
Reading and Mathematics	2023	31%	21%	**13%**	*	12%	20%	-	-	-	-	0%	-	12%	17%	7%	0%
Reading and Mathematics Including EOC	2024	41%	38%	**38%**	*	35%	50%	-	-	-	*	25%	*	38%	40%	35%	45%
	2023	44%	41%	**25%**	*	13%	67%	-	-	-	*	0%	*	24%	30%	10%	5%
Reading Including EOC	2024	57%	52%	**68%**	*	65%	88%	-	-	-	*	25%	*	69%	60%	59%	60%
	2023	58%	53%	**60%**	*	50%	92%	-	-	-	*	21%	*	60%	60%	51%	45%
Math Including EOC	2024	49%	48%	**38%**	*	35%	50%	-	-	-	*	25%	*	38%	40%	35%	45%
	2023	51%	52%	**28%**	*	17%	67%	-	-	-	*	7%	*	28%	30%	12%	9%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	31%	**26%**	27%	19%	55%	-	*	*	70%	9%	24%	26%	23%	17%	17%
	2023	37%	34%	**35%**	45%	27%	58%	-	*	-	78%	8%	33%	34%	38%	24%	24%
Reading and Mathematics Including EOC	2024	38%	33%	**27%**	27%	21%	54%	-	*	*	73%	11%	23%	28%	24%	20%	20%
	2023	39%	36%	**35%**	45%	27%	62%	-	*	-	80%	7%	36%	35%	39%	24%	23%
Reading Including EOC	2024	54%	47%	**56%**	62%	49%	84%	-	*	*	82%	28%	54%	56%	54%	48%	45%
	2023	53%	48%	**58%**	60%	50%	88%	-	*	-	100%	18%	48%	58%	58%	47%	44%
Math Including EOC	2024	45%	42%	**29%**	27%	23%	56%	-	*	*	73%	12%	27%	30%	28%	22%	23%
	2023	47%	47%	**40%**	50%	32%	65%	-	*	-	80%	10%	60%	39%	43%	28%	30%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

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School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2024	67%	63%	**58%**	*	54%	92%	-	*	-	*	45%	43%	59%	55%	59%	55%
	2023	55%	56%	**61%**	*	53%	67%	-	-	-	*	40%	58%	64%	46%	49%	58%
Grade 4 Mathematics	2024	60%	57%	**31%**	*	30%	33%	-	*	-	*	10%	36%	31%	31%	26%	42%
	2023	63%	66%	**58%**	*	59%	47%	-	-	-	*	40%	79%	58%	57%	48%	50%
Grade 5 ELA/Reading	2024	70%	69%	**72%**	*	64%	100%	-	-	-	*	64%	100%	72%	71%	68%	66%
	2023	65%	68%	**73%**	83%	66%	91%	-	-	-	-	44%	*	74%	68%	61%	63%
Grade 5 Mathematics	2024	65%	60%	**45%**	*	31%	78%	-	-	-	*	55%	50%	46%	39%	35%	32%
	2023	71%	75%	**83%**	80%	78%	97%	-	-	-	-	75%	*	84%	79%	74%	81%
Grade 6 ELA/Reading	2024	61%	57%	**59%**	*	54%	88%	-	-	*	*	50%	70%	61%	50%	59%	60%
	2023	51%	50%	**64%**	*	60%	79%	-	-	-	*	50%	63%	62%	70%	59%	58%
Grade 6 Mathematics	2024	48%	41%	**40%**	*	36%	63%	-	-	*	*	38%	20%	35%	65%	33%	33%
	2023	54%	51%	**67%**	*	63%	79%	-	-	-	*	83%	100%	69%	57%	57%	58%
Grade 7 ELA/Reading	2024	66%	62%	**77%**	*	74%	86%	-	-	-	*	62%	*	76%	80%	73%	74%
	2023	71%	69%	**83%**	*	78%	100%	-	-	-	*	78%	*	82%	*	80%	73%
Grade 8 ELA/Reading	2024	69%	69%	**72%**	*	68%	86%	-	-	-	*	50%	*	72%	*	68%	68%
	2023	63%	65%	**70%**	*	64%	91%	-	-	-	*	43%	*	69%	78%	70%	68%
Grade 8 Mathematics	2024	66%	59%	**54%**	*	57%	43%	-	-	-	*	42%	*	55%	50%	50%	58%
	2023	74%	74%	**47%**	*	47%	46%	-	-	-	*	50%	*	44%	75%	50%	43%
End of Course Algebra I	2024	72%	68%	**76%**	*	76%	71%	-	-	-	*	69%	*	73%	*	77%	85%
	2023	76%	77%	**79%**	-	67%	100%	-	-	-	*	*	*	81%	*	64%	83%
All Grades Both Subjects	2024	64%	61%	**57%**	65%	53%	77%	-	*	*	75%	48%	53%	57%	55%	54%	55%
	2023	64%	65%	**66%**	81%	62%	77%	-	-	-	94%	56%	74%	66%	67%	60%	61%
All Grades ELA/Reading	2024	67%	64%	**67%**	79%	62%	92%	-	*	*	75%	54%	73%	68%	63%	65%	64%
	2023	63%	62%	**69%**	93%	63%	84%	-	-	-	100%	49%	61%	70%	67%	63%	63%
All Grades Mathematics	2024	60%	57%	**47%**	50%	43%	63%	-	*	*	75%	42%	33%	47%	48%	42%	46%
	2023	66%	69%	**64%**	68%	61%	70%	-	-	-	88%	62%	88%	63%	66%	56%	59%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2024	38%	33%	**6%**	-	7%	*	-	-	-	-	0%	-	11%	0%	8%	11%
	2023	33%	31%	**56%**	*	46%	*	-	-	-	*	40%	*	62%	*	54%	44%
Grade 4 Mathematics	2024	26%	23%	**13%**	*	14%	*	-	-	-	-	0%	*	14%	11%	13%	17%
	2023	27%	33%	**14%**	*	19%	*	-	-	-	*	13%	*	19%	0%	12%	29%
Grade 5 ELA/Reading	2024	35%	39%	**60%**	-	60%	-	-	-	-	-	*	*	54%	*	64%	60%
	2023	37%	39%	**40%**	*	33%	-	-	-	-	-	20%	*	33%	*	43%	23%
Grade 5 Mathematics	2024	41%	38%	**27%**	*	30%	*	-	-	-	*	22%	*	30%	17%	29%	30%
	2023	48%	52%	**55%**	*	54%	*	-	-	-	-	46%	*	57%	40%	55%	59%
Grade 6 ELA/Reading	2024	24%	23%	**27%**	-	27%	-	-	-	-	-	11%	-	29%	*	31%	33%
	2023	26%	26%	**20%**	-	23%	*	-	-	-	-	14%	*	23%	*	17%	13%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Grade 6 Mathematics	2024	27%	23%	**13%**	-	14%	-	-	-	*	-	0%	*	17%	*	15%	13%
	2023	35%	36%	**43%**	-	40%	*	-	-	-	-	40%	*	43%	*	24%	36%
Grade 7 ELA/Reading	2024	23%	18%	**33%**	-	30%	*	-	-	-	-	14%	*	40%	*	20%	38%
	2023	39%	37%	**71%**	*	67%	*	-	-	-	-	50%	-	69%	*	75%	67%
Grade 8 ELA/Reading	2024	34%	37%	*	-	*	-	-	-	-	-	*	*	*	-	*	*
	2023	39%	41%	**45%**	-	50%	*	-	-	-	-	50%	-	56%	*	50%	50%
Grade 8 Mathematics	2024	44%	41%	**40%**	-	43%	*	-	-	-	-	38%	-	36%	*	40%	44%
	2023	49%	52%	**45%**	*	43%	*	-	-	-	-	29%	-	44%	*	44%	47%
End of Course Algebra I	2024	55%	60%	**77%**	*	80%	*	-	-	-	-	*	*	73%	*	75%	67%
	2023	58%	62%	**67%**	-	67%	-	-	-	-	-	*	-	60%	*	67%	80%
All Grades Both Subjects	2024	32%	32%	**31%**	20%	32%	22%	-	-	*	*	20%	44%	34%	22%	33%	34%
	2023	38%	39%	**44%**	70%	43%	43%	-	-	-	*	34%	55%	45%	37%	42%	43%
All Grades ELA/Reading	2024	30%	29%	**32%**	-	32%	*	-	-	-	-	17%	80%	36%	17%	33%	37%
	2023	35%	34%	**46%**	*	42%	40%	-	-	-	*	33%	67%	47%	40%	48%	36%
All Grades Mathematics	2024	35%	35%	**30%**	20%	32%	17%	-	-	*	*	22%	*	32%	25%	32%	31%
	2023	40%	46%	**43%**	50%	43%	44%	-	-	-	*	35%	40%	44%	35%	38%	49%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	70%	**69%**	61%	-	-	61%	61%	-	72%	72%	-	-	56%	73%	63%	82%
	2023	76%	72%	**73%**	67%	-	-	68%	59%	-	64%	64%	-	-	62%	79%	64%	*
At Meets Grade Level or Above	2024	48%	42%	**39%**	29%	-	-	29%	26%	-	33%	33%	-	-	29%	45%	30%	64%
	2023	49%	44%	**43%**	36%	-	-	37%	33%	-	31%	31%	-	-	26%	51%	32%	*
At Masters Grade Level	2024	20%	16%	**18%**	11%	-	-	12%	6%	-	12%	12%	-	-	13%	22%	12%	45%
	2023	20%	16%	**19%**	10%	-	-	9%	15%	-	5%	5%	-	-	5%	27%	7%	*
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	69%	**80%**	71%	-	-	71%	69%	-	79%	79%	-	-	67%	86%	72%	*
	2023	77%	70%	**83%**	71%	-	-	76%	45%	-	80%	80%	-	-	70%	90%	73%	*
At Meets Grade Level or Above	2024	54%	46%	**56%**	41%	-	-	42%	38%	-	51%	51%	-	-	39%	64%	44%	*
	2023	53%	45%	**58%**	41%	-	-	42%	36%	-	48%	48%	-	-	45%	67%	44%	*
At Masters Grade Level	2024	22%	18%	**27%**	20%	-	-	20%	15%	-	19%	19%	-	-	18%	33%	19%	*
	2023	20%	17%	**29%**	16%	-	-	13%	36%	-	14%	14%	-	-	9%	39%	14%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	71%	**65%**	66%	-	-	65%	69%	-	70%	70%	-	-	51%	67%	63%	*
	2023	75%	74%	**73%**	74%	-	-	73%	82%	-	68%	68%	-	-	59%	76%	68%	*
At Meets Grade Level or Above	2024	43%	40%	**29%**	23%	-	-	23%	23%	-	21%	21%	-	-	24%	34%	23%	*
	2023	45%	43%	**40%**	38%	-	-	39%	36%	-	27%	27%	-	-	18%	46%	30%	*
At Masters Grade Level	2024	17%	15%	**12%**	6%	-	-	7%	0%	-	9%	9%	-	-	8%	14%	7%	*
	2023	19%	17%	**14%**	4%	-	-	5%	0%	-	0%	0%	-	-	5%	21%	3%	*
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	68%	**45%**	23%	-	-	24%	20%	-	55%	55%	-	-	35%	52%	37%	*
	2023	77%	72%	**58%**	39%	-	-	38%	40%	-	42%	42%	-	-	59%	66%	46%	-
At Meets Grade Level or Above	2024	43%	34%	**18%**	8%	-	-	10%	0%	-	15%	15%	-	-	12%	22%	11%	*
	2023	47%	39%	**25%**	19%	-	-	19%	20%	-	21%	21%	-	-	14%	30%	18%	-
At Masters Grade Level	2024	16%	10%	**7%**	4%	-	-	5%	0%	-	0%	0%	-	-	0%	9%	2%	*
	2023	18%	12%	**9%**	6%	-	-	8%	0%	-	0%	0%	-	-	0%	14%	3%	-
All Grades Social Studies																		
At Approaches Grade Level or Above	2024	78%	75%	**70%**	45%	-	-	45%	-	-	*	*	-	-	*	77%	58%	*
	2023	78%	75%	**52%**	-	-	-	-	-	-	33%	33%	-	-	29%	63%	32%	-
At Meets Grade Level or Above	2024	51%	46%	**42%**	27%	-	-	27%	-	-	*	*	-	-	*	47%	37%	*
	2023	52%	45%	**25%**	-	-	-	-	-	-	7%	7%	-	-	0%	37%	5%	-

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2024	27%	22%	**28%**	9%	-	-	9%	-	-	*	*	-	-	*	33%	21%	*
	2023	27%	21%	**15%**	-	-	-	-	-	-	0%	0%	-	-	0%	24%	0%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	61%	**57%**	55%	-	-	58%	39%	-	54%	54%	-	-	54%	59%	54%	83%
	2023	64%	65%	**66%**	61%	-	-	63%	53%	-	66%	66%	-	-	54%	70%	61%	*
All Grades ELA/Reading	2024	67%	64%	**67%**	66%	-	-	69%	44%	-	68%	68%	-	-	54%	70%	63%	*
	2023	63%	62%	**69%**	62%	-	-	66%	38%	-	68%	68%	-	-	58%	73%	63%	*
All Grades Mathematics	2024	60%	57%	**47%**	44%	-	-	46%	33%	-	41%	41%	-	-	54%	48%	46%	*
	2023	66%	69%	**64%**	61%	-	-	59%	69%	-	63%	63%	-	-	50%	67%	58%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	32%	**31%**	37%	-	-	32%	60%	-	29%	29%	-	-	32%	28%	33%	*
	2023	38%	39%	**44%**	45%	-	-	50%	29%	-	47%	47%	-	-	38%	45%	43%	-
All Grades ELA/Reading	2024	30%	29%	**32%**	43%	-	-	36%	*	-	31%	31%	-	-	36%	24%	37%	-
	2023	35%	34%	**46%**	31%	-	-	42%	*	-	50%	50%	-	-	25%	59%	36%	-
All Grades Mathematics	2024	35%	35%	**30%**	31%	-	-	29%	*	-	27%	27%	-	-	29%	30%	30%	*
	2023	40%	46%	**43%**	62%	-	-	60%	*	-	45%	45%	-	-	45%	37%	49%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	*	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	88%	**100%**	100%	100%	100%	-	*	*	100%	100%	100%	100%	98%	100%	99%
Not Included in Accountability: Mobile	4%	5%	**0%**	0%	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	2%	5%	**0%**	0%	0%	0%	-	*	*	0%	0%	0%	0%	2%	0%	1%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	*	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	85%	**100%**	100%	100%	100%	-	*	*	100%	100%	100%	100%	99%	100%	99%
Not Included in Accountability: Mobile	4%	5%	**0%**	0%	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	4%	9%	**0%**	0%	0%	0%	-	*	*	0%	0%	0%	0%	1%	0%	1%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	*	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	90%	**100%**	100%	100%	100%	-	*	*	100%	100%	100%	100%	99%	100%	99%
Not Included in Accountability: Mobile	5%	6%	**0%**	0%	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	0%	0%	0%	-	*	*	0%	0%	0%	0%	1%	0%	1%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	100%	100%	100%	-	-	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	91%	**99%**	100%	99%	100%	-	-	-	*	100%	100%	100%	96%	99%	98%
Not Included in Accountability: Mobile	4%	5%	**0%**	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	2%	**1%**	0%	1%	0%	-	-	-	*	0%	0%	0%	4%	1%	2%
Not Tested	1%	2%	**0%**	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	98%	**100%**	*	100%	100%	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	93%	**100%**	*	100%	100%	-	-	-	*	100%	*	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	4%	**0%**	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	2%	**0%**	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**100%**	100%	100%	100%	-	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	89%	**99%**	100%	99%	100%	-	*	-	100%	99%	100%	100%	97%	99%	98%
Not Included in Accountability: Mobile	4%	5%	**0%**	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	2%	4%	**1%**	0%	1%	0%	-	*	-	0%	1%	0%	0%	3%	1%	2%
Not Tested	1%	2%	**0%**	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	2%	**0%**	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	98%	**100%**	100%	100%	100%	-	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	86%	**99%**	100%	99%	100%	-	*	-	100%	99%	100%	99%	97%	99%	98%
Not Included in Accountability: Mobile	4%	4%	**0%**	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	3%	7%	**1%**	0%	1%	0%	-	*	-	0%	1%	0%	1%	3%	1%	2%
Not Tested	1%	2%	**0%**	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	2%	**0%**	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	**100%**	100%	100%	100%	-	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	91%	**99%**	100%	99%	100%	-	*	-	100%	100%	100%	100%	97%	99%	98%
Not Included in Accountability: Mobile	5%	5%	**0%**	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	2%	**1%**	0%	1%	0%	-	*	-	0%	0%	0%	0%	3%	1%	2%
Not Tested	1%	2%	**0%**	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	97%	**100%**	100%	100%	100%	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	91%	**99%**	100%	99%	100%	-	-	-	*	100%	*	100%	96%	99%	99%
Not Included in Accountability: Mobile	4%	4%	**0%**	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	0%	1%	0%	-	-	-	*	0%	*	0%	4%	1%	1%
Not Tested	1%	3%	**0%**	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	2%	**0%**	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	96%	**100%**	*	100%	100%	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	92%	**100%**	*	100%	100%	-	-	-	*	100%	*	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	4%	**0%**	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	4%	**0%**	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	2%	**0%**	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	2%	**0%**	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	92.4%	**95.2%**	96.3%	95.2%	94.7%	96.8%	*	-	95.3%	94.0%	95.1%	95.8%
2021-22	92.2%	91.4%	**94.6%**	95.1%	94.7%	94.4%	92.1%	93.1%	*	93.4%	94.2%	94.4%	94.8%
Chronic Absenteeism													
2022-23	20.3%	23.8%	**9.8%**	6.7%	9.0%	13.6%	0.0%	40.0%	-	0.0%	13.0%	11.1%	7.5%
2021-22	25.7%	27.6%	**11.8%**	16.7%	10.6%	13.4%	33.3%	16.7%	*	14.3%	13.1%	12.4%	10.2%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	2.3%	**0.0%**	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
2021-22	0.7%	2.4%	**0.0%**	*	0.0%	0.0%	*	*	*	*	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	3.8%	**-**	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	4.7%	**-**	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	82.6%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	3.2%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	14.1%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	82.7%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	85.9%	**-**	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	80.9%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	4.4%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	14.6%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	81.0%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	85.4%	**-**	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	84.3%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	15.0%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	84.6%	**-**	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	13.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	81.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	79.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	88.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	90.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	86.8%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	8,593	377,367
By Ethnicity:				
African American	-	-	1,679	46,822
Hispanic	-	-	6,223	197,333
White	-	-	491	103,009
American Indian	-	-	26	1,181
Asian	-	-	105	19,151
Pacific Islander	-	-	8	574
Two or More Races	-	-	61	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	4	270
Foundation H.S. Program (No Endorsement)	-	-	851	49,278
Foundation H.S. Program (Endorsement)	-	-	138	16,475
Foundation H.S. Program (DLA)	-	-	7,600	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	676	34,589
Economically Disadvantaged Graduates	-	-	6,732	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	3,489	50,229
At-Risk Graduates	-	-	5,502	168,430
CTE Completers	-	-	2,138	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**736**	**100.0%**	**139,096**	**5,517,464**	**736**	**100.0%**	**139,246**	**5,531,236**
Students by Grade								
Pre-Kindergarten	81	11.0%	7.6%	4.5%	81	11.0%	7.6%	4.5%
Pre-Kindergarten: 3-year Old	27	3.7%	2.2%	0.8%	27	3.7%	2.2%	0.8%
Pre-Kindergarten: 4-year Old	54	7.3%	5.4%	3.7%	54	7.3%	5.3%	3.7%
Kindergarten	66	9.0%	7.0%	6.5%	66	9.0%	7.0%	6.5%
Grade 1	72	9.8%	7.3%	7.0%	72	9.8%	7.3%	7.0%
Grade 2	74	10.1%	7.6%	7.3%	74	10.1%	7.6%	7.3%
Grade 3	77	10.5%	7.3%	7.2%	77	10.5%	7.3%	7.2%
Grade 4	80	10.9%	7.1%	7.2%	80	10.9%	7.1%	7.2%
Grade 5	83	11.3%	7.0%	7.2%	83	11.3%	7.0%	7.2%
Grade 6	81	11.0%	6.5%	7.3%	81	11.0%	6.5%	7.2%
Grade 7	71	9.6%	6.4%	7.3%	71	9.6%	6.4%	7.3%
Grade 8	51	6.9%	6.7%	7.5%	51	6.9%	6.7%	7.5%
Ethnic Distribution								
African American	48	6.5%	19.8%	12.8%	48	6.5%	19.8%	12.8%
Hispanic	543	73.8%	71.0%	53.2%	543	73.8%	71.0%	53.2%
White	121	16.4%	6.0%	25.0%	121	16.4%	6.0%	25.0%
American Indian	6	0.8%	0.5%	0.3%	6	0.8%	0.5%	0.3%
Asian	4	0.5%	1.3%	5.4%	4	0.5%	1.3%	5.4%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	14	1.9%	1.4%	3.1%	14	1.9%	1.4%	3.1%
Sex								
Female	371	50.4%	49.1%	48.9%	371	50.4%	49.1%	48.8%
Male	365	49.6%	50.9%	51.1%	365	49.6%	50.9%	51.2%
Other Student Cohorts								
Economically Disadvantaged	479	65.1%	87.2%	62.3%	479	65.1%	87.2%	62.2%
Non-Educationally Disadvantaged	257	34.9%	12.8%	37.7%	257	34.9%	12.8%	37.8%
Section 504 Students	65	8.8%	4.7%	7.2%	65	8.8%	4.7%	7.2%
EB Students/EL	281	38.2%	50.5%	24.4%	281	38.2%	50.5%	24.3%
Students w/ Disciplinary Placements (2022-23)	5	0.7%	1.9%	1.9%				
Students w/ Dyslexia	79	10.7%	5.5%	6.0%	79	10.7%	5.5%	6.0%
Foster Care	0	0.0%	0.3%	0.2%	0	0.0%	0.3%	0.2%
Homeless	8	1.1%	2.1%	1.4%	8	1.1%	2.1%	1.4%
Immigrant	17	2.3%	7.0%	2.9%	17	2.3%	7.0%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	736	100.0%	96.7%	65.7%	736	100.0%	96.7%	65.7%

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Military Connected	2	0.3%	0.7%	3.9%	2	0.3%	0.7%	3.9%
At-Risk	490	66.6%	73.6%	53.2%	490	66.6%	73.6%	53.2%
Students by Instructional Program								
Bilingual/ESL Education	269	36.5%	48.7%	24.5%	269	36.5%	48.7%	24.4%
Career and Technical Education	1	0.1%	22.8%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	69.0%	73.3%	-	-	-	-
Gifted and Talented Education	123	16.7%	18.4%	8.5%	123	16.7%	18.4%	8.5%
Special Education	100	13.6%	11.9%	13.9%	100	13.6%	11.9%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**100**							
Students with Intellectual Disabilities	38	38.0%	41.8%	45.7%				
Students with Physical Disabilities	18	18.0%	15.5%	18.9%				
Students with Autism	27	27.0%	28.1%	16.2%				
Students with Behavioral Disabilities	17	17.0%	13.8%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.9%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**29**	**4.9%**	**22.3%**	**16.1%**				
African American	3	0.5%	7.9%	3.4%				
Hispanic	18	3.1%	12.7%	8.5%				
White	6	1.0%	0.9%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	2	0.3%	0.2%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.5%	0.5%				
Special Ed Students who are Mobile	7	6.5%	23.1%	17.6%				
Count and Percent of EB Students/EL who are Mobile	12	5.3%	17.4%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	15	4.2%	22.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**119**	**18.0%**	**22.3%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	3.1%	1.0%	1.3%	0.0%	1.8%	3.9%
Grade 1	0.0%	2.3%	2.1%	7.1%	2.4%	3.3%
Grade 2	0.0%	2.3%	1.3%	15.4%	2.7%	1.6%
Grade 3	1.7%	1.1%	0.7%	0.0%	1.0%	0.7%
Grade 4	0.0%	0.8%	0.4%	0.0%	0.5%	0.5%
Grade 5	0.0%	0.5%	0.2%	0.0%	0.3%	0.3%
Grade 6	0.0%	0.4%	0.3%	0.0%	0.4%	0.3%
Grade 7	0.0%	0.6%	0.5%	0.0%	0.5%	0.4%
Grade 8	0.0%	0.8%	0.4%	0.0%	0.5%	0.5%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	9.4	17.4	18.4
Grade 1	7.2	16.9	18.8
Grade 2	7.3	18.0	19.1
Grade 3	7.7	16.7	19.4
Grade 4	10.0	16.6	19.4
Grade 5	10.4	16.9	20.9
Grade 6	20.2	17.7	19.2
Secondary			
English/Language Arts	15.0	16.9	16.3
Foreign Languages	20.3	18.7	18.8
Mathematics	17.4	18.8	17.5
Science	13.6	17.4	18.5
Social Studies	17.4	18.6	18.8

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**76.4**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	63.5	83.2%	64.3%	63.9%
Teachers	52.5	68.8%	47.8%	48.3%
Professional Support	6.0	7.9%	11.5%	11.1%
Campus Administration (School Leadership)	5.0	6.5%	3.7%	3.3%
Educational Aides	12.9	16.8%	10.4%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	99.0	4,187.0
Part-time Librarians	0.0	n/a	4.0	651.0
Full-time Counselors	2.0	n/a	436.0	13,870.0
Part-time Counselors	0.0	n/a	4.0	1,172.0
Total Minority Staff	**54.9**	**71.9%**	**83.1%**	**54.4%**
Teachers by Ethnicity				
African American	9.0	17.1%	37.6%	12.6%
Hispanic	21.0	40.0%	35.0%	30.1%
White	16.5	31.4%	21.8%	53.4%
American Indian	1.0	1.9%	0.5%	0.3%
Asian	4.0	7.6%	3.5%	2.1%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	1.0	1.9%	1.4%	1.3%
Teachers by Sex				
Males	10.0	19.0%	31.1%	24.5%
Females	42.5	81.0%	68.9%	75.5%
Teachers by Highest Degree Held				
No Degree	4.0	7.6%	3.1%	2.5%
Bachelors	39.5	75.2%	70.7%	71.7%
Masters	9.0	17.1%	24.8%	24.9%
Doctorate	0.0	0.0%	1.4%	0.8%
Teachers by Years of Experience				
Beginning Teachers	6.0	11.4%	8.9%	8.7%
1-5 Years Experience	14.0	26.7%	31.9%	27.4%
6-10 Years Experience	10.5	20.0%	23.1%	20.2%
11-20 Years Experience	15.0	28.6%	22.6%	27.1%
21-30 Years Experience	6.0	11.4%	10.3%	13.7%
Over 30 Years Experience	1.0	1.9%	3.2%	3.0%
Number of Students per Teacher	14.0	n/a	13.6	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	9.0	6.0	6.0
Average Years Experience of Principals with District	9.0	5.8	5.1
Average Years Experience of Assistant Principals	8.0	5.4	5.1
Average Years Experience of Assistant Principals with District	8.0	4.9	4.3
Average Years Experience of Teachers	10.3	9.9	11.1
Average Years Experience of Teachers with District	7.7	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$53,332	$60,399	$54,272
1-5 Years Experience	$64,515	$64,247	$58,185
6-10 Years Experience	$71,095	$70,325	$61,494
11-20 Years Experience	$74,543	$73,136	$65,219
21-30 Years Experience	$78,196	$74,317	$69,723
Over 30 Years Experience	$78,810	$74,907	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$69,254	$68,699	$62,474
Professional Support	$73,993	$81,873	$73,783
Campus Administration (School Leadership)	$92,876	$95,444	$86,738
Instructional Staff Percent	n/a	61.6%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	3.9%	6.0%
Career and Technical Education	0.4	0.7%	3.7%	5.5%
Compensatory Education	3.1	6.0%	5.9%	3.1%
Gifted and Talented Education	3.0	5.8%	3.5%	1.6%
Regular Education	40.1	76.5%	68.1%	69.8%
Special Education	3.0	5.7%	8.4%	10.3%
Other	2.8	5.4%	6.6%	3.7%

- \- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: DALLAS ISD

Campus Name: JULIAN T SALDIVAR EL

Campus Number: 057905271

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	64%	**45%**	*	44%	-	-	-	-	-	88%	-	46%	38%	44%	46%
	2023	76%	68%	**53%**	*	55%	-	-	-	-	*	60%	-	57%	41%	53%	48%
At Meets Grade Level or Above	2024	48%	37%	**18%**	*	16%	-	-	-	-	-	63%	-	18%	13%	18%	17%
	2023	50%	43%	**25%**	*	25%	-	-	-	-	*	40%	-	28%	14%	24%	24%
At Masters Grade Level	2024	21%	16%	**5%**	*	5%	-	-	-	-	-	13%	-	6%	0%	5%	4%
	2023	20%	19%	**10%**	*	10%	-	-	-	-	*	0%	-	11%	5%	10%	9%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	65%	**56%**	*	56%	-	-	-	-	-	100%	-	56%	63%	56%	57%
	2023	73%	71%	**71%**	*	72%	-	-	-	-	*	60%	-	75%	59%	72%	76%
At Meets Grade Level or Above	2024	42%	38%	**35%**	*	34%	-	-	-	-	-	88%	-	36%	25%	35%	37%
	2023	45%	43%	**38%**	*	38%	-	-	-	-	*	40%	-	43%	18%	38%	41%
At Masters Grade Level	2024	15%	13%	**8%**	*	8%	-	-	-	-	-	0%	-	8%	0%	8%	9%
	2023	19%	16%	**6%**	*	6%	-	-	-	-	*	20%	-	8%	0%	6%	7%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	72%	**51%**	*	52%	-	-	-	-	*	63%	-	55%	38%	50%	42%
	2023	77%	70%	**64%**	*	66%	-	-	*	-	*	44%	*	61%	85%	64%	63%
At Meets Grade Level or Above	2024	51%	46%	**27%**	*	28%	-	-	-	-	*	50%	-	32%	13%	27%	28%
	2023	48%	43%	**38%**	*	39%	-	-	*	-	*	44%	*	33%	69%	38%	40%
At Masters Grade Level	2024	23%	21%	**15%**	*	15%	-	-	-	-	*	25%	-	18%	4%	14%	15%
	2023	22%	20%	**12%**	*	12%	-	-	*	-	*	44%	*	11%	23%	13%	12%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	65%	**61%**	*	60%	-	-	-	-	*	63%	-	62%	58%	61%	60%
	2023	71%	72%	**68%**	*	68%	-	-	*	-	*	44%	*	64%	92%	68%	70%
At Meets Grade Level or Above	2024	46%	43%	**26%**	*	27%	-	-	-	-	*	50%	-	28%	21%	26%	24%
	2023	48%	48%	**48%**	*	49%	-	-	*	-	*	44%	*	46%	62%	49%	50%
At Masters Grade Level	2024	21%	18%	**4%**	*	4%	-	-	-	-	*	13%	-	6%	0%	4%	5%
	2023	22%	20%	**13%**	*	14%	-	-	*	-	*	22%	*	14%	8%	14%	14%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	76%	**64%**	*	67%	*	-	-	-	*	50%	*	65%	64%	64%	65%
	2023	81%	76%	**66%**	*	64%	*	-	-	-	-	63%	*	66%	65%	64%	61%
At Meets Grade Level or Above	2024	55%	50%	**33%**	*	34%	*	-	-	-	*	42%	*	34%	27%	33%	32%
	2023	57%	52%	**34%**	*	32%	*	-	-	-	-	50%	*	34%	35%	33%	32%
At Masters Grade Level	2024	29%	25%	**11%**	*	11%	*	-	-	-	*	0%	*	10%	18%	11%	11%
	2023	28%	26%	**17%**	*	16%	*	-	-	-	-	19%	*	15%	22%	15%	15%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	75%	**52%**	*	53%	*	-	-	-	*	50%	*	53%	45%	52%	52%
	2023	80%	81%	**63%**	*	61%	*	-	-	-	-	63%	*	69%	48%	62%	61%
At Meets Grade Level or Above	2024	50%	47%	**28%**	*	29%	*	-	-	-	*	42%	*	28%	27%	28%	26%
	2023	51%	52%	**28%**	*	26%	*	-	-	-	-	38%	*	30%	22%	26%	24%
At Masters Grade Level	2024	19%	16%	**7%**	*	7%	*	-	-	-	*	25%	*	6%	9%	7%	4%
	2023	21%	20%	**7%**	*	6%	*	-	-	-	-	19%	*	9%	0%	7%	5%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	46%	**22%**	*	23%	*	-	-	-	*	42%	*	22%	27%	22%	21%
	2023	65%	60%	**40%**	*	39%	*	-	-	-	-	50%	*	39%	43%	39%	39%
At Meets Grade Level or Above	2024	28%	19%	**6%**	*	6%	*	-	-	-	*	42%	*	6%	0%	6%	4%
	2023	36%	30%	**17%**	*	16%	*	-	-	-	-	38%	*	18%	13%	15%	16%
At Masters Grade Level	2024	11%	7%	**3%**	*	3%	*	-	-	-	*	25%	*	4%	0%	3%	1%
	2023	16%	12%	**2%**	*	2%	*	-	-	-	-	6%	*	3%	0%	2%	3%
Grade 6 Reading																	
At Approaches Grade Level or Above	2024	77%	72%	**51%**	*	50%	*	-	-	*	-	67%	*	55%	38%	51%	46%
	2023	77%	72%	**51%**	-	52%	*	-	-	-	-	17%	-	52%	43%	51%	51%
At Meets Grade Level or Above	2024	57%	52%	**32%**	*	31%	*	-	-	*	-	53%	*	34%	29%	32%	29%
	2023	52%	47%	**28%**	-	28%	*	-	-	-	-	17%	-	29%	21%	28%	27%
At Masters Grade Level	2024	26%	23%	**8%**	*	7%	*	-	-	*	-	13%	*	9%	5%	8%	6%
	2023	22%	19%	**7%**	-	7%	*	-	-	-	-	17%	-	7%	7%	6%	6%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2024	72%	69%	**47%**	*	44%	*	-	-	*	-	73%	*	48%	43%	47%	41%
	2023	75%	76%	**58%**	-	60%	*	-	-	-	-	17%	-	61%	43%	60%	59%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	39%	36%	**21%**	*	20%	*	-	-	*	-	40%	*	20%	24%	21%	19%
	2023	40%	39%	**24%**	-	25%	*	-	-	-	-	17%	-	25%	21%	25%	23%
At Masters Grade Level	2024	14%	11%	**4%**	*	4%	*	-	-	*	-	20%	*	4%	5%	4%	4%
	2023	16%	14%	**6%**	-	6%	*	-	-	-	-	17%	-	7%	0%	6%	6%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	70%	**50%**	69%	50%	29%	-	-	*	20%	64%	60%	51%	45%	50%	48%
	2023	76%	72%	**60%**	67%	60%	43%	-	*	-	*	50%	40%	61%	56%	59%	59%
At Meets Grade Level or Above	2024	48%	42%	**25%**	38%	25%	29%	-	-	*	0%	50%	40%	26%	20%	25%	24%
	2023	49%	44%	**31%**	44%	31%	29%	-	*	-	*	39%	40%	32%	28%	31%	31%
At Masters Grade Level	2024	20%	16%	**7%**	8%	7%	0%	-	-	*	0%	15%	0%	8%	4%	7%	7%
	2023	20%	16%	**9%**	11%	9%	14%	-	*	-	*	18%	40%	10%	7%	9%	9%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	69%	**53%**	67%	53%	*	-	-	*	*	65%	*	55%	42%	53%	50%
	2023	77%	70%	**58%**	71%	59%	*	-	*	-	*	50%	*	59%	57%	58%	56%
At Meets Grade Level or Above	2024	54%	46%	**28%**	50%	28%	*	-	-	*	*	51%	*	29%	20%	28%	27%
	2023	53%	45%	**31%**	57%	31%	*	-	*	-	*	42%	*	31%	32%	31%	30%
At Masters Grade Level	2024	22%	18%	**10%**	17%	10%	*	-	-	*	*	12%	*	11%	6%	10%	9%
	2023	20%	17%	**11%**	29%	11%	*	-	*	-	*	22%	*	11%	14%	11%	11%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	**54%**	83%	54%	*	-	-	*	*	70%	*	55%	52%	54%	53%
	2023	75%	74%	**66%**	71%	65%	*	-	*	-	*	50%	*	67%	58%	66%	67%
At Meets Grade Level or Above	2024	43%	40%	**28%**	33%	28%	*	-	-	*	*	51%	*	29%	23%	27%	26%
	2023	45%	43%	**35%**	43%	35%	*	-	*	-	*	36%	*	37%	28%	35%	35%
At Masters Grade Level	2024	17%	15%	**6%**	0%	6%	*	-	-	*	*	16%	*	6%	3%	6%	5%
	2023	19%	17%	**8%**	0%	8%	*	-	*	-	*	19%	*	10%	1%	8%	8%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	68%	**22%**	*	23%	*	-	-	-	*	42%	*	22%	27%	22%	21%
	2023	77%	72%	**40%**	*	39%	*	-	-	-	-	50%	*	39%	43%	39%	39%
At Meets Grade Level or Above	2024	43%	34%	**6%**	*	6%	*	-	-	-	*	42%	*	6%	0%	6%	4%
	2023	47%	39%	**17%**	*	16%	*	-	-	-	-	38%	*	18%	13%	15%	16%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2024	16%	10%	**3%**	*	3%	*	-	-	-	*	25%	*	4%	0%	3%	1%
	2023	18%	12%	**2%**	*	2%	*	-	-	-	-	6%	*	3%	0%	2%	3%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2024	35%	27%	**14%**	*	13%	-	-	-	-	-	63%	-	14%	13%	14%	13%
	2023	37%	32%	**20%**	*	20%	-	-	-	-	*	40%	-	23%	9%	20%	21%
Reading and Mathematics Including EOC	2024	35%	27%	**14%**	*	13%	-	-	-	-	-	63%	-	14%	13%	14%	13%
	2023	37%	32%	**20%**	*	20%	-	-	-	-	*	40%	-	23%	9%	20%	21%
Reading Including EOC	2024	48%	37%	**18%**	*	16%	-	-	-	-	-	63%	-	18%	13%	18%	17%
	2023	50%	43%	**25%**	*	25%	-	-	-	-	*	40%	-	28%	14%	24%	24%
Math Including EOC	2024	42%	38%	**35%**	*	34%	-	-	-	-	-	88%	-	36%	25%	35%	37%
	2023	45%	43%	**38%**	*	38%	-	-	-	-	*	40%	-	43%	18%	38%	41%
4th Graders																	
Reading and Mathematics	2024	38%	33%	**16%**	*	16%	-	-	-	-	*	50%	-	20%	4%	15%	17%
	2023	38%	35%	**27%**	*	27%	-	-	*	-	*	44%	*	24%	46%	27%	28%
Reading and Mathematics Including EOC	2024	38%	33%	**16%**	*	16%	-	-	-	-	*	50%	-	20%	4%	15%	17%
	2023	38%	35%	**27%**	*	27%	-	-	*	-	*	44%	*	24%	46%	27%	28%
Reading Including EOC	2024	51%	46%	**27%**	*	28%	-	-	-	-	*	50%	-	32%	13%	27%	28%
	2023	48%	43%	**38%**	*	39%	-	-	*	-	*	44%	*	33%	69%	38%	40%
Math Including EOC	2024	46%	43%	**26%**	*	27%	-	-	-	-	*	50%	-	28%	21%	26%	24%
	2023	48%	48%	**48%**	*	49%	-	-	*	-	*	44%	*	46%	62%	49%	50%
5th Graders																	
Reading and Mathematics	2024	42%	37%	**21%**	*	22%	*	-	-	-	*	42%	*	22%	18%	21%	19%
	2023	43%	40%	**20%**	*	18%	*	-	-	-	-	38%	*	21%	17%	18%	16%
Reading and Mathematics Including EOC	2024	42%	37%	**21%**	*	22%	*	-	-	-	*	42%	*	22%	18%	21%	19%
	2023	43%	40%	**20%**	*	18%	*	-	-	-	-	38%	*	21%	17%	18%	16%
Reading Including EOC	2024	55%	50%	**33%**	*	34%	*	-	-	-	*	42%	*	34%	27%	33%	32%
	2023	57%	52%	**34%**	*	32%	*	-	-	-	-	50%	*	34%	35%	33%	32%
Math Including EOC	2024	51%	47%	**28%**	*	29%	*	-	-	-	*	42%	*	28%	27%	28%	26%
	2023	51%	52%	**28%**	*	26%	*	-	-	-	-	38%	*	30%	22%	26%	24%
6th Graders																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics	2024	36%	32%	**21%**	*	20%	*	-	-	*	-	40%	*	20%	24%	21%	19%
	2023	35%	32%	**21%**	-	21%	*	-	-	-	-	17%	-	21%	21%	21%	19%
Reading and Mathematics Including EOC	2024	36%	32%	**21%**	*	20%	*	-	-	*	-	40%	*	20%	24%	21%	19%
	2023	35%	32%	**21%**	-	21%	*	-	-	-	-	17%	-	21%	21%	21%	19%
Reading Including EOC	2024	57%	52%	**32%**	*	31%	*	-	-	*	-	53%	*	34%	29%	32%	29%
	2023	52%	47%	**28%**	-	28%	*	-	-	-	-	17%	-	29%	21%	28%	27%
Math Including EOC	2024	40%	36%	**21%**	*	20%	*	-	-	*	-	40%	*	20%	24%	21%	19%
	2023	40%	39%	**24%**	-	25%	*	-	-	-	-	17%	-	25%	21%	25%	23%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	31%	**18%**	33%	18%	*	-	-	*	*	47%	*	19%	14%	18%	17%
	2023	37%	34%	**22%**	43%	22%	*	-	*	-	*	36%	*	22%	21%	22%	21%
Reading and Mathematics Including EOC	2024	38%	33%	**18%**	33%	18%	*	-	-	*	*	47%	*	19%	14%	18%	17%
	2023	39%	36%	**22%**	43%	22%	*	-	*	-	*	36%	*	22%	21%	22%	21%
Reading Including EOC	2024	54%	47%	**28%**	50%	28%	*	-	-	*	*	51%	*	29%	20%	28%	27%
	2023	53%	48%	**31%**	57%	31%	*	-	*	-	*	42%	*	31%	32%	31%	30%
Math Including EOC	2024	45%	42%	**28%**	33%	28%	*	-	-	*	*	51%	*	29%	23%	27%	26%
	2023	47%	47%	**35%**	43%	35%	*	-	*	-	*	36%	*	37%	28%	35%	35%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2024	67%	63%	**45%**	*	46%	-	-	-	-	*	56%	-	46%	43%	45%	42%
	2023	55%	56%	**54%**	*	55%	-	-	*	-	*	61%	*	49%	83%	53%	54%
Grade 4 Mathematics	2024	60%	57%	**41%**	*	40%	-	-	-	-	*	44%	-	39%	45%	40%	38%
	2023	63%	66%	**67%**	*	68%	-	-	*	-	*	67%	*	65%	79%	66%	66%
Grade 5 ELA/Reading	2024	70%	69%	**48%**	*	49%	-	-	-	-	*	29%	*	44%	83%	48%	48%
	2023	65%	68%	**68%**	*	66%	*	-	-	-	-	66%	*	69%	63%	68%	65%
Grade 5 Mathematics	2024	65%	60%	**30%**	*	30%	-	-	-	-	*	58%	*	30%	33%	30%	27%
	2023	71%	75%	**54%**	*	52%	*	-	-	-	-	59%	*	52%	61%	55%	49%
Grade 6 ELA/Reading	2024	61%	57%	**43%**	*	41%	*	-	-	*	-	50%	*	52%	17%	43%	38%
	2023	51%	50%	**35%**	-	36%	*	-	-	-	-	33%	-	38%	18%	35%	36%
Grade 6 Mathematics	2024	48%	41%	**41%**	*	41%	*	-	-	*	-	57%	*	37%	53%	41%	40%
	2023	54%	51%	**60%**	-	61%	*	-	-	-	-	50%	-	63%	43%	62%	61%
All Grades Both Subjects	2024	64%	61%	**41%**	60%	41%	*	-	-	*	*	49%	*	41%	43%	41%	39%
	2023	64%	65%	**56%**	71%	56%	33%	-	*	-	*	59%	*	56%	57%	57%	55%
All Grades ELA/Reading	2024	67%	64%	**45%**	50%	46%	*	-	-	*	*	44%	*	47%	41%	45%	43%
	2023	63%	62%	**52%**	83%	52%	*	-	*	-	*	58%	*	52%	54%	52%	52%
All Grades Mathematics	2024	60%	57%	**37%**	70%	37%	*	-	-	*	*	54%	*	35%	46%	37%	35%
	2023	66%	69%	**60%**	58%	61%	*	-	*	-	*	60%	*	61%	60%	61%	59%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2024	38%	33%	**14%**	*	15%	-	-	-	-	*	*	-	14%	14%	14%	10%
	2023	33%	31%	**28%**	*	30%	-	-	*	-	-	0%	-	22%	*	28%	26%
Grade 4 Mathematics	2024	26%	23%	**22%**	*	17%	-	-	-	-	*	*	-	21%	23%	22%	17%
	2023	27%	33%	**26%**	*	25%	-	-	-	-	*	0%	-	11%	100%	24%	29%
Grade 5 ELA/Reading	2024	35%	39%	**29%**	*	31%	-	-	-	-	*	14%	-	23%	*	29%	31%
	2023	37%	39%	**40%**	*	39%	-	-	-	-	-	17%	*	33%	58%	40%	37%
Grade 5 Mathematics	2024	41%	38%	**7%**	*	7%	-	-	-	-	-	0%	-	8%	*	7%	8%
	2023	48%	52%	**31%**	-	31%	-	-	-	-	-	20%	*	35%	25%	29%	31%
Grade 6 ELA/Reading	2024	24%	23%	**21%**	-	21%	-	-	-	*	-	20%	*	27%	0%	21%	21%
	2023	26%	26%	**10%**	-	10%	*	-	-	-	-	*	-	12%	0%	11%	11%
Grade 6 Mathematics	2024	27%	23%	**7%**	-	7%	-	-	-	-	-	*	*	5%	10%	7%	7%
	2023	35%	36%	**33%**	-	33%	*	-	-	-	-	*	-	36%	14%	36%	35%
All Grades Both Subjects	2024	32%	32%	**17%**	*	16%	-	-	-	*	*	17%	*	16%	18%	17%	16%
	2023	38%	39%	**29%**	*	29%	*	-	*	-	*	7%	*	26%	43%	29%	29%
All Grades ELA/Reading	2024	30%	29%	**21%**	*	22%	-	-	-	*	*	19%	*	21%	20%	21%	20%
	2023	35%	34%	**28%**	*	28%	*	-	*	-	-	7%	*	23%	50%	29%	27%
All Grades Mathematics	2024	35%	35%	**12%**	*	10%	-	-	-	-	*	14%	*	11%	16%	12%	10%
	2023	40%	46%	**30%**	*	30%	*	-	-	-	*	7%	*	28%	38%	30%	32%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	70%	**50%**	46%	-	-	*	46%	-	-	-	-	-	84%	66%	48%	-
	2023	76%	72%	**60%**	58%	-	-	63%	58%	-	*	*	-	-	85%	65%	59%	-
At Meets Grade Level or Above	2024	48%	42%	**25%**	20%	-	-	*	20%	-	-	-	-	-	84%	35%	24%	-
	2023	49%	44%	**31%**	29%	-	-	25%	29%	-	*	*	-	-	82%	34%	31%	-
At Masters Grade Level	2024	20%	16%	**7%**	6%	-	-	*	6%	-	-	-	-	-	22%	12%	7%	-
	2023	20%	16%	**9%**	7%	-	-	13%	7%	-	*	*	-	-	41%	11%	9%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	69%	**53%**	48%	-	-	*	48%	-	-	-	-	-	82%	74%	50%	-
	2023	77%	70%	**58%**	54%	-	-	*	55%	-	*	*	-	-	86%	78%	56%	-
At Meets Grade Level or Above	2024	54%	46%	**28%**	23%	-	-	*	23%	-	-	-	-	-	82%	36%	27%	-
	2023	53%	45%	**31%**	28%	-	-	*	28%	-	*	*	-	-	86%	37%	30%	-
At Masters Grade Level	2024	22%	18%	**10%**	9%	-	-	*	9%	-	-	-	-	-	18%	14%	9%	-
	2023	20%	17%	**11%**	9%	-	-	*	9%	-	*	*	-	-	50%	17%	11%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	71%	**54%**	51%	-	-	*	51%	-	-	-	-	-	82%	64%	53%	-
	2023	75%	74%	**66%**	66%	-	-	*	66%	-	*	*	-	-	79%	57%	67%	-
At Meets Grade Level or Above	2024	43%	40%	**28%**	23%	-	-	*	23%	-	-	-	-	-	82%	36%	26%	-
	2023	45%	43%	**35%**	34%	-	-	*	34%	-	*	*	-	-	71%	35%	35%	-
At Masters Grade Level	2024	17%	15%	**6%**	4%	-	-	*	4%	-	-	-	-	-	24%	7%	5%	-
	2023	19%	17%	**8%**	7%	-	-	*	7%	-	*	*	-	-	43%	7%	8%	-
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	68%	**22%**	18%	-	-	*	18%	-	-	-	-	-	*	38%	21%	-
	2023	77%	72%	**40%**	34%	-	-	-	34%	-	-	-	-	-	100%	45%	39%	-
At Meets Grade Level or Above	2024	43%	34%	**6%**	0%	-	-	*	0%	-	-	-	-	-	*	25%	4%	-
	2023	47%	39%	**17%**	10%	-	-	-	10%	-	-	-	-	-	100%	18%	16%	-
At Masters Grade Level	2024	16%	10%	**3%**	0%	-	-	*	0%	-	-	-	-	-	*	25%	1%	-
	2023	18%	12%	**2%**	1%	-	-	-	1%	-	-	-	-	-	17%	0%	3%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	61%	**41%**	38%	-	-	*	38%	-	-	-	-	-	60%	60%	39%	-
	2023	64%	65%	**56%**	54%	-	-	*	54%	-	*	*	-	-	84%	65%	55%	-
All Grades ELA/Reading	2024	67%	64%	**45%**	42%	-	-	*	42%	-	-	-	-	-	54%	65%	43%	-
	2023	63%	62%	**52%**	50%	-	-	*	50%	-	*	*	-	-	91%	57%	52%	-

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	57%	**37%**	33%	-	-	*	33%	-	-	-	-	-	67%	55%	35%	-
	2023	66%	69%	**60%**	58%	-	-	*	58%	-	*	*	-	-	77%	73%	59%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	32%	**17%**	15%	-	-	-	15%	-	-	-	-	-	*	31%	16%	-
	2023	38%	39%	**29%**	30%	-	-	*	29%	-	*	*	-	-	*	27%	29%	-
All Grades ELA/Reading	2024	30%	29%	**21%**	19%	-	-	-	19%	-	-	-	-	-	*	40%	20%	-
	2023	35%	34%	**28%**	27%	-	-	-	27%	-	*	*	-	-	-	40%	27%	-
All Grades Mathematics	2024	35%	35%	**12%**	10%	-	-	-	10%	-	-	-	-	-	*	27%	10%	-
	2023	40%	46%	**30%**	32%	-	-	*	31%	-	-	-	-	-	*	17%	32%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	-	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	88%	**83%**	100%	84%	50%	-	-	*	45%	95%	100%	99%	48%	87%	82%
Not Included in Accountability: Mobile	4%	5%	**9%**	0%	9%	29%	-	-	*	36%	5%	0%	0%	29%	8%	10%
Not Included in Accountability: Other Exclusions	2%	5%	**7%**	0%	7%	21%	-	-	*	18%	0%	0%	0%	23%	6%	8%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	-	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	-	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	-	-	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	-	*	100%	100%	*	100%	100%	100%	100%
Included in Accountability	91%	85%	**83%**	100%	84%	50%	-	-	*	40%	96%	*	99%	49%	87%	82%
Not Included in Accountability: Mobile	4%	5%	**9%**	0%	9%	17%	-	-	*	40%	4%	*	0%	28%	7%	9%
Not Included in Accountability: Other Exclusions	4%	9%	**8%**	0%	7%	33%	-	-	*	20%	0%	*	1%	23%	6%	9%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	-	*	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	-	*	0%	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	-	-	*	0%	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	-	*	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	90%	**83%**	100%	84%	50%	-	-	*	40%	96%	*	100%	48%	87%	82%
Not Included in Accountability: Mobile	5%	6%	**10%**	0%	9%	33%	-	-	*	40%	4%	*	0%	30%	8%	10%
Not Included in Accountability: Other Exclusions	1%	3%	**7%**	0%	7%	17%	-	-	*	20%	0%	*	0%	22%	5%	8%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	-	*	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	-	*	0%	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	-	-	*	0%	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	*	100%	*	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	91%	**84%**	*	84%	*	-	-	-	*	92%	*	99%	41%	87%	83%
Not Included in Accountability: Mobile	4%	5%	**8%**	*	8%	*	-	-	-	*	8%	*	1%	30%	8%	9%
Not Included in Accountability: Other Exclusions	1%	2%	**7%**	*	8%	*	-	-	-	*	0%	*	0%	30%	5%	8%
Not Tested	1%	2%	**0%**	*	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	*	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	*	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**100%**	100%	100%	100%	-	*	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	89%	**91%**	78%	92%	100%	-	*	*	67%	90%	100%	97%	71%	91%	91%
Not Included in Accountability: Mobile	4%	5%	**7%**	22%	6%	0%	-	*	*	33%	10%	0%	2%	21%	7%	6%
Not Included in Accountability: Other Exclusions	2%	4%	**2%**	0%	2%	0%	-	*	*	0%	0%	0%	0%	8%	2%	3%
Not Tested	1%	2%	**0%**	0%	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	2%	**0%**	0%	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	98%	**100%**	100%	100%	*	-	*	*	*	100%	*	100%	100%	100%	100%
Included in Accountability	92%	86%	**91%**	78%	91%	*	-	*	*	*	90%	*	97%	71%	91%	91%
Not Included in Accountability: Mobile	4%	4%	**7%**	22%	6%	*	-	*	*	*	10%	*	2%	20%	6%	6%
Not Included in Accountability: Other Exclusions	3%	7%	**3%**	0%	3%	*	-	*	*	*	0%	*	1%	10%	3%	3%
Not Tested	1%	2%	**0%**	0%	0%	*	-	*	*	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	*	*	*	0%	*	0%	0%	0%	0%
Other	0%	2%	**0%**	0%	0%	*	-	*	*	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	**100%**	100%	100%	*	-	*	*	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	91%	**91%**	78%	92%	*	-	*	*	*	90%	*	98%	71%	92%	91%
Not Included in Accountability: Mobile	5%	5%	**7%**	22%	6%	*	-	*	*	*	10%	*	2%	21%	6%	6%
Not Included in Accountability: Other Exclusions	1%	2%	**2%**	0%	2%	*	-	*	*	*	0%	*	0%	8%	2%	2%
Not Tested	1%	2%	**0%**	0%	0%	*	-	*	*	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	*	*	*	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	*	-	*	*	*	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	97%	**100%**	100%	100%	*	-	-	*	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	91%	**90%**	80%	91%	*	-	-	*	-	89%	*	97%	74%	91%	91%
Not Included in Accountability: Mobile	4%	4%	**9%**	20%	8%	*	-	-	*	-	11%	*	3%	23%	8%	8%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	0%	1%	*	-	-	*	-	0%	*	0%	3%	1%	1%
Not Tested	1%	3%	**0%**	0%	0%	*	-	-	*	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	-	*	-	0%	*	0%	0%	0%	0%
Other	0%	2%	**0%**	0%	0%	*	-	-	*	-	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	92.4%	**95.1%**	89.7%	95.2%	94.5%	*	*	*	*	92.4%	95.2%	95.7%
2021-22	92.2%	91.4%	**94.0%**	89.7%	94.1%	97.3%	*	*	-	*	92.2%	94.2%	94.4%
Chronic Absenteeism													
2022-23	20.3%	23.8%	**14.6%**	44.4%	13.7%	15.4%	*	*	*	*	25.4%	12.9%	11.6%
2021-22	25.7%	27.6%	**18.5%**	47.6%	17.6%	0.0%	40.0%	*	-	*	26.9%	16.6%	15.8%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	4.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	82.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	82.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	14.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	84.6%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	13.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	81.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	79.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	88.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	90.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	86.8%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	8,593	377,367
By Ethnicity:				
African American	-	-	1,679	46,822
Hispanic	-	-	6,223	197,333
White	-	-	491	103,009
American Indian	-	-	26	1,181
Asian	-	-	105	19,151
Pacific Islander	-	-	8	574
Two or More Races	-	-	61	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	4	270
Foundation H.S. Program (No Endorsement)	-	-	851	49,278
Foundation H.S. Program (Endorsement)	-	-	138	16,475
Foundation H.S. Program (DLA)	-	-	7,600	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	676	34,589
Economically Disadvantaged Graduates	-	-	6,732	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	3,489	50,229
At-Risk Graduates	-	-	5,502	168,430
CTE Completers	-	-	2,138	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**770**	**100.0%**	**139,096**	**5,517,464**	**771**	**100.0%**	**139,246**	**5,531,236**
Students by Grade								
Pre-Kindergarten	102	13.2%	7.6%	4.5%	102	13.2%	7.6%	4.5%
Pre-Kindergarten: 3-year Old	35	4.5%	2.2%	0.8%	35	4.5%	2.2%	0.8%
Pre-Kindergarten: 4-year Old	67	8.7%	5.4%	3.7%	67	8.7%	5.3%	3.7%
Kindergarten	88	11.4%	7.0%	6.5%	88	11.4%	7.0%	6.5%
Grade 1	90	11.7%	7.3%	7.0%	91	11.8%	7.3%	7.0%
Grade 2	91	11.8%	7.6%	7.3%	91	11.8%	7.6%	7.3%
Grade 3	98	12.7%	7.3%	7.2%	98	12.7%	7.3%	7.2%
Grade 4	106	13.8%	7.1%	7.2%	106	13.7%	7.1%	7.2%
Grade 5	105	13.6%	7.0%	7.2%	105	13.6%	7.0%	7.2%
Grade 6	90	11.7%	6.5%	7.3%	90	11.7%	6.5%	7.2%
Ethnic Distribution								
African American	12	1.6%	19.8%	12.8%	12	1.6%	19.8%	12.8%
Hispanic	729	94.7%	71.0%	53.2%	730	94.7%	71.0%	53.2%
White	18	2.3%	6.0%	25.0%	18	2.3%	6.0%	25.0%
American Indian	3	0.4%	0.5%	0.3%	3	0.4%	0.5%	0.3%
Asian	0	0.0%	1.3%	5.4%	0	0.0%	1.3%	5.4%
Pacific Islander	4	0.5%	0.1%	0.2%	4	0.5%	0.1%	0.2%
Two or More Races	4	0.5%	1.4%	3.1%	4	0.5%	1.4%	3.1%
Sex								
Female	379	49.2%	49.1%	48.9%	379	49.2%	49.1%	48.8%
Male	391	50.8%	50.9%	51.1%	392	50.8%	50.9%	51.2%
Other Student Cohorts								
Economically Disadvantaged	747	97.0%	87.2%	62.3%	748	97.0%	87.2%	62.2%
Non-Educationally Disadvantaged	23	3.0%	12.8%	37.7%	23	3.0%	12.8%	37.8%
Section 504 Students	16	2.1%	4.7%	7.2%	16	2.1%	4.7%	7.2%
EB Students/EL	675	87.7%	50.5%	24.4%	676	87.7%	50.5%	24.3%
Students w/ Disciplinary Placements (2022-23)	3	0.3%	1.9%	1.9%				
Students w/ Dyslexia	33	4.3%	5.5%	6.0%	33	4.3%	5.5%	6.0%
Foster Care	1	0.1%	0.3%	0.2%	1	0.1%	0.3%	0.2%
Homeless	25	3.2%	2.1%	1.4%	25	3.2%	2.1%	1.4%
Immigrant	204	26.5%	7.0%	2.9%	204	26.5%	7.0%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	770	100.0%	96.7%	65.7%	771	100.0%	96.7%	65.7%
Military Connected	2	0.3%	0.7%	3.9%	2	0.3%	0.7%	3.9%
At-Risk	724	94.0%	73.6%	53.2%	725	94.0%	73.6%	53.2%

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students by Instructional Program								
Bilingual/ESL Education	655	85.1%	48.7%	24.5%	656	85.1%	48.7%	24.4%
Career and Technical Education	0	0.0%	22.8%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	69.0%	73.3%	-	-	-	-
Gifted and Talented Education	103	13.4%	18.4%	8.5%	103	13.4%	18.4%	8.5%
Special Education	59	7.7%	11.9%	13.9%	60	7.8%	11.9%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**59**							
Students with Intellectual Disabilities	32	54.2%	41.8%	45.7%				
Students with Physical Disabilities	13	22.0%	15.5%	18.9%				
Students with Autism	9	15.3%	28.1%	16.2%				
Students with Behavioral Disabilities	5	8.5%	13.8%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.9%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**106**	**15.6%**	**22.3%**	**16.1%**				
African American	10	1.5%	7.9%	3.4%				
Hispanic	93	13.7%	12.7%	8.5%				
White	2	0.3%	0.9%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.2%	0.5%				
Pacific Islander	1	0.1%	0.0%	0.0%				
Two or More Races	0	0.0%	0.5%	0.5%				
Special Ed Students who are Mobile	17	23.3%	23.1%	17.6%				
Count and Percent of EB Students/EL who are Mobile	79	13.5%	17.4%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	97	14.9%	22.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**165**	**23.7%**	**22.3%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade						
Kindergarten	0.0%	1.0%	1.3%	0.0%	1.8%	3.9%
Grade 1	1.1%	2.3%	2.1%	0.0%	2.4%	3.3%
Grade 2	0.0%	2.3%	1.3%	0.0%	2.7%	1.6%
Grade 3	0.0%	1.1%	0.7%	0.0%	1.0%	0.7%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	0.0%	0.8%	0.4%	0.0%	0.5%	0.5%
Grade 5	0.0%	0.5%	0.2%	0.0%	0.3%	0.3%
Grade 6	1.2%	0.4%	0.3%	12.5%	0.4%	0.3%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	17.8	17.4	18.4
Grade 1	15.9	16.9	18.8
Grade 2	17.0	18.0	19.1
Grade 3	16.2	16.7	19.4
Grade 4	18.9	16.6	19.4
Grade 5	16.2	16.9	20.9
Grade 6	15.9	17.7	19.2

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**73.8**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	58.0	78.6%	64.3%	63.9%
Teachers	50.0	67.7%	47.8%	48.3%
Professional Support	5.0	6.7%	11.5%	11.1%
Campus Administration (School Leadership)	3.0	4.1%	3.7%	3.3%
Educational Aides	15.8	21.4%	10.4%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	99.0	4,187.0
Part-time Librarians	0.0	n/a	4.0	651.0
Full-time Counselors	2.0	n/a	436.0	13,870.0
Part-time Counselors	0.0	n/a	4.0	1,172.0
Total Minority Staff	**63.8**	**86.5%**	**83.1%**	**54.4%**
Teachers by Ethnicity				
African American	11.0	22.0%	37.6%	12.6%
Hispanic	31.0	62.0%	35.0%	30.1%
White	7.0	14.0%	21.8%	53.4%
American Indian	0.0	0.0%	0.5%	0.3%
Asian	1.0	2.0%	3.5%	2.1%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	1.4%	1.3%
Teachers by Sex				
Males	18.0	36.0%	31.1%	24.5%
Females	32.0	64.0%	68.9%	75.5%
Teachers by Highest Degree Held				
No Degree	2.0	4.0%	3.1%	2.5%
Bachelors	31.0	62.0%	70.7%	71.7%
Masters	17.0	34.0%	24.8%	24.9%
Doctorate	0.0	0.0%	1.4%	0.8%
Teachers by Years of Experience				
Beginning Teachers	5.0	10.0%	8.9%	8.7%
1-5 Years Experience	16.0	32.0%	31.9%	27.4%
6-10 Years Experience	12.0	24.0%	23.1%	20.2%
11-20 Years Experience	11.0	22.0%	22.6%	27.1%
21-30 Years Experience	5.0	10.0%	10.3%	13.7%
Over 30 Years Experience	1.0	2.0%	3.2%	3.0%
Number of Students per Teacher	15.4	n/a	13.6	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	1.0	6.0	6.0
Average Years Experience of Principals with District	1.0	5.8	5.1
Average Years Experience of Assistant Principals	2.0	5.4	5.1
Average Years Experience of Assistant Principals with District	2.0	4.9	4.3
Average Years Experience of Teachers	9.8	9.9	11.1
Average Years Experience of Teachers with District	8.4	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$61,000	$60,399	$54,272
1-5 Years Experience	$62,458	$64,247	$58,185
6-10 Years Experience	$65,872	$70,325	$61,494
11-20 Years Experience	$73,459	$73,136	$65,219
21-30 Years Experience	$73,979	$74,317	$69,723
Over 30 Years Experience	$80,870	$74,907	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$67,072	$68,699	$62,474
Professional Support	$75,952	$81,873	$73,783
Campus Administration (School Leadership)	$85,000	$95,444	$86,738
Instructional Staff Percent	n/a	61.6%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	3.9%	6.0%
Career and Technical Education	0.0	0.0%	3.7%	5.5%
Compensatory Education	3.0	6.0%	5.9%	3.1%
Gifted and Talented Education	0.7	1.4%	3.5%	1.6%
Regular Education	44.0	88.0%	68.1%	69.8%
Special Education	1.0	2.0%	8.4%	10.3%
Other	1.3	2.6%	6.6%	3.7%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: DALLAS ISD

Campus Name: MARIA MORENO STEAM ACADEMY

Campus Number: 057905272

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	64%	**73%**	*	72%	-	-	*	-	-	56%	-	71%	80%	73%	67%
	2023	76%	68%	**64%**	-	64%	-	-	-	-	-	42%	-	64%	*	66%	56%
At Meets Grade Level or Above	2024	48%	37%	**35%**	*	35%	-	-	*	-	-	33%	-	37%	30%	34%	38%
	2023	50%	43%	**38%**	-	38%	-	-	-	-	-	25%	-	36%	*	39%	37%
At Masters Grade Level	2024	21%	16%	**10%**	*	9%	-	-	*	-	-	11%	-	11%	10%	7%	10%
	2023	20%	19%	**13%**	-	13%	-	-	-	-	-	8%	-	14%	*	14%	15%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	65%	**60%**	*	59%	-	-	*	-	-	44%	-	58%	70%	57%	43%
	2023	73%	71%	**69%**	-	69%	-	-	-	-	-	50%	-	69%	*	68%	70%
At Meets Grade Level or Above	2024	42%	38%	**38%**	*	37%	-	-	*	-	-	22%	-	37%	40%	34%	29%
	2023	45%	43%	**42%**	-	42%	-	-	-	-	-	25%	-	40%	*	43%	44%
At Masters Grade Level	2024	15%	13%	**4%**	*	2%	-	-	*	-	-	0%	-	3%	10%	2%	5%
	2023	19%	16%	**13%**	-	13%	-	-	-	-	-	8%	-	10%	*	14%	15%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	72%	**79%**	*	78%	-	-	*	-	-	60%	-	76%	*	78%	73%
	2023	77%	70%	**75%**	-	74%	-	*	-	-	*	58%	-	71%	91%	72%	69%
At Meets Grade Level or Above	2024	51%	46%	**48%**	*	48%	-	-	*	-	-	20%	-	45%	*	45%	50%
	2023	48%	43%	**38%**	-	36%	-	*	-	-	*	26%	-	35%	55%	40%	28%
At Masters Grade Level	2024	23%	21%	**12%**	*	13%	-	-	*	-	-	10%	-	11%	*	10%	12%
	2023	22%	20%	**10%**	-	8%	-	*	-	-	*	11%	-	8%	18%	9%	6%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	65%	**60%**	*	58%	-	-	*	-	-	50%	-	55%	*	58%	58%
	2023	71%	72%	**83%**	-	82%	-	*	-	-	*	47%	-	79%	100%	82%	83%
At Meets Grade Level or Above	2024	46%	43%	**36%**	*	35%	-	-	*	-	-	30%	-	32%	*	33%	31%
	2023	48%	48%	**60%**	-	59%	-	*	-	-	*	37%	-	56%	82%	60%	56%
At Masters Grade Level	2024	21%	18%	**12%**	*	10%	-	-	*	-	-	0%	-	8%	*	8%	4%
	2023	22%	20%	**14%**	-	13%	-	*	-	-	*	0%	-	10%	36%	16%	6%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	76%	**66%**	-	66%	-	-	-	-	*	50%	*	68%	56%	64%	61%
	2023	81%	76%	**84%**	-	84%	-	*	-	-	-	38%	-	81%	100%	85%	81%
At Meets Grade Level or Above	2024	55%	50%	**42%**	-	41%	-	-	-	-	*	33%	*	42%	44%	41%	36%
	2023	57%	52%	**52%**	-	51%	-	*	-	-	-	23%	-	50%	60%	53%	48%
At Masters Grade Level	2024	29%	25%	**22%**	-	21%	-	-	-	-	*	22%	*	22%	22%	21%	17%
	2023	28%	26%	**17%**	-	18%	-	*	-	-	-	8%	-	17%	20%	19%	13%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	75%	**73%**	-	72%	-	-	-	-	*	44%	*	72%	78%	71%	72%
	2023	80%	81%	**91%**	-	91%	-	*	-	-	-	77%	-	90%	100%	91%	87%
At Meets Grade Level or Above	2024	50%	47%	**39%**	-	38%	-	-	-	-	*	33%	*	36%	56%	38%	31%
	2023	51%	52%	**53%**	-	53%	-	*	-	-	-	23%	-	52%	60%	57%	48%
At Masters Grade Level	2024	19%	16%	**7%**	-	5%	-	-	-	-	*	6%	*	2%	33%	7%	0%
	2023	21%	20%	**14%**	-	14%	-	*	-	-	-	8%	-	13%	20%	15%	6%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	46%	**53%**	-	53%	-	-	-	-	*	44%	*	54%	50%	54%	42%
	2023	65%	60%	**66%**	-	65%	-	*	-	-	-	31%	-	60%	90%	68%	55%
At Meets Grade Level or Above	2024	28%	19%	**23%**	-	22%	-	-	-	-	*	28%	*	20%	40%	23%	14%
	2023	36%	30%	**26%**	-	26%	-	*	-	-	-	8%	-	25%	30%	28%	6%
At Masters Grade Level	2024	11%	7%	**7%**	-	5%	-	-	-	-	*	6%	*	2%	30%	7%	0%
	2023	16%	12%	**3%**	-	4%	-	*	-	-	-	8%	-	0%	20%	4%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	70%	**66%**	*	65%	-	-	*	-	*	49%	*	65%	71%	65%	59%
	2023	76%	72%	**77%**	-	76%	-	100%	-	-	*	50%	-	74%	93%	76%	72%
At Meets Grade Level or Above	2024	48%	42%	**37%**	*	36%	-	-	*	-	*	29%	*	35%	46%	35%	32%
	2023	49%	44%	**45%**	-	44%	-	80%	-	-	*	25%	-	42%	59%	46%	38%
At Masters Grade Level	2024	20%	16%	**11%**	*	9%	-	-	*	-	*	9%	*	8%	23%	9%	6%
	2023	20%	16%	**12%**	-	12%	-	20%	-	-	*	7%	-	10%	24%	13%	8%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	69%	**72%**	*	71%	-	-	*	-	*	54%	*	71%	74%	71%	66%
	2023	77%	70%	**75%**	-	75%	-	*	-	-	*	48%	-	73%	92%	75%	69%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	54%	46%	**42%**	*	41%	-	-	*	-	*	30%	*	41%	43%	40%	41%
	2023	53%	45%	**43%**	-	42%	-	*	-	-	*	25%	-	40%	58%	44%	37%
At Masters Grade Level	2024	22%	18%	**15%**	*	15%	-	-	*	-	*	16%	*	15%	17%	14%	13%
	2023	20%	17%	**13%**	-	13%	-	*	-	-	*	9%	-	13%	17%	14%	11%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	**65%**	*	64%	-	-	*	-	*	46%	*	63%	78%	63%	60%
	2023	75%	74%	**82%**	-	82%	-	*	-	-	*	57%	-	80%	96%	81%	81%
At Meets Grade Level or Above	2024	43%	40%	**38%**	*	37%	-	-	*	-	*	30%	*	35%	52%	35%	30%
	2023	45%	43%	**53%**	-	52%	-	*	-	-	*	30%	-	50%	71%	54%	50%
At Masters Grade Level	2024	17%	15%	**7%**	*	6%	-	-	*	-	*	3%	*	4%	26%	6%	2%
	2023	19%	17%	**14%**	-	13%	-	*	-	-	*	5%	-	11%	33%	15%	9%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	68%	**53%**	-	53%	-	-	-	-	*	44%	*	54%	50%	54%	42%
	2023	77%	72%	**66%**	-	65%	-	*	-	-	-	31%	-	60%	90%	68%	55%
At Meets Grade Level or Above	2024	43%	34%	**23%**	-	22%	-	-	-	-	*	28%	*	20%	40%	23%	14%
	2023	47%	39%	**26%**	-	26%	-	*	-	-	-	8%	-	25%	30%	28%	6%
At Masters Grade Level	2024	16%	10%	**7%**	-	5%	-	-	-	-	*	6%	*	2%	30%	7%	0%
	2023	18%	12%	**3%**	-	4%	-	*	-	-	-	8%	-	0%	20%	4%	0%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2024	35%	27%	**21%**	*	20%	-	-	*	-	-	22%	-	24%	10%	18%	24%
	2023	37%	32%	**29%**	-	29%	-	-	-	-	-	25%	-	26%	*	30%	26%
Reading and Mathematics Including EOC	2024	35%	27%	**21%**	*	20%	-	-	*	-	-	22%	-	24%	10%	18%	24%
	2023	37%	32%	**29%**	-	29%	-	-	-	-	-	25%	-	26%	*	30%	26%
Reading Including EOC	2024	48%	37%	**35%**	*	35%	-	-	*	-	-	33%	-	37%	30%	34%	38%
	2023	50%	43%	**38%**	-	38%	-	-	-	-	-	25%	-	36%	*	39%	37%
Math Including EOC	2024	42%	38%	**38%**	*	37%	-	-	*	-	-	22%	-	37%	40%	34%	29%
	2023	45%	43%	**42%**	-	42%	-	-	-	-	-	25%	-	40%	*	43%	44%
4th Graders																	
Reading and Mathematics	2024	38%	33%	**29%**	*	28%	-	-	*	-	-	20%	-	24%	*	25%	23%
	2023	38%	35%	**37%**	-	34%	-	*	-	-	*	26%	-	33%	55%	39%	25%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	38%	33%	**29%**	*	28%	-	-	*	-	-	20%	-	24%	*	25%	23%
	2023	38%	35%	**37%**	-	34%	-	*	-	-	*	26%	-	33%	55%	39%	25%
Reading Including EOC	2024	51%	46%	**48%**	*	48%	-	-	*	-	-	20%	-	45%	*	45%	50%
	2023	48%	43%	**38%**	-	36%	-	*	-	-	*	26%	-	35%	55%	40%	28%
Math Including EOC	2024	46%	43%	**36%**	*	35%	-	-	*	-	-	30%	-	32%	*	33%	31%
	2023	48%	48%	**60%**	-	59%	-	*	-	-	*	37%	-	56%	82%	60%	56%
5th Graders																	
Reading and Mathematics	2024	42%	37%	**34%**	-	33%	-	-	-	-	*	33%	*	32%	44%	32%	25%
	2023	43%	40%	**38%**	-	37%	-	*	-	-	-	15%	-	38%	40%	40%	32%
Reading and Mathematics Including EOC	2024	42%	37%	**34%**	-	33%	-	-	-	-	*	33%	*	32%	44%	32%	25%
	2023	43%	40%	**38%**	-	37%	-	*	-	-	-	15%	-	38%	40%	40%	32%
Reading Including EOC	2024	55%	50%	**42%**	-	41%	-	-	-	-	*	33%	*	42%	44%	41%	36%
	2023	57%	52%	**52%**	-	51%	-	*	-	-	-	23%	-	50%	60%	53%	48%
Math Including EOC	2024	51%	47%	**39%**	-	38%	-	-	-	-	*	33%	*	36%	56%	38%	31%
	2023	51%	52%	**53%**	-	53%	-	*	-	-	-	23%	-	52%	60%	57%	48%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	31%	**28%**	*	27%	-	-	*	-	*	27%	*	27%	35%	26%	24%
	2023	37%	34%	**35%**	-	34%	-	*	-	-	*	23%	-	32%	50%	36%	28%
Reading and Mathematics Including EOC	2024	38%	33%	**28%**	*	27%	-	-	*	-	*	27%	*	27%	35%	26%	24%
	2023	39%	36%	**35%**	-	34%	-	*	-	-	*	23%	-	32%	50%	36%	28%
Reading Including EOC	2024	54%	47%	**42%**	*	41%	-	-	*	-	*	30%	*	41%	43%	40%	41%
	2023	53%	48%	**43%**	-	42%	-	*	-	-	*	25%	-	40%	58%	44%	37%
Math Including EOC	2024	45%	42%	**38%**	*	37%	-	-	*	-	*	30%	*	35%	52%	35%	30%
	2023	47%	47%	**53%**	-	52%	-	*	-	-	*	30%	-	50%	71%	54%	50%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2024	67%	63%	**61%**	-	60%	-	-	*	-	-	56%	-	58%	*	60%	69%
	2023	55%	56%	**51%**	-	51%	-	*	-	-	*	47%	-	52%	45%	49%	51%
Grade 4 Mathematics	2024	60%	57%	**40%**	-	38%	-	-	*	-	-	50%	-	38%	*	38%	38%
	2023	63%	66%	**71%**	-	70%	-	*	-	-	*	56%	-	67%	95%	68%	63%
Grade 5 ELA/Reading	2024	70%	69%	**59%**	-	59%	-	-	-	-	*	50%	*	58%	67%	58%	54%
	2023	65%	68%	**80%**	-	80%	-	*	-	-	-	50%	-	78%	90%	80%	81%
Grade 5 Mathematics	2024	65%	60%	**44%**	-	43%	-	-	-	-	*	53%	*	43%	50%	43%	43%
	2023	71%	75%	**76%**	-	75%	-	*	-	-	-	65%	-	75%	80%	76%	73%
All Grades Both Subjects	2024	64%	61%	**51%**	-	50%	-	-	*	-	*	52%	*	49%	65%	50%	51%
	2023	64%	65%	**69%**	-	69%	-	*	-	-	*	54%	-	68%	78%	68%	66%
All Grades ELA/Reading	2024	67%	64%	**60%**	-	59%	-	-	*	-	*	52%	*	58%	75%	59%	60%
	2023	63%	62%	**65%**	-	65%	-	*	-	-	*	48%	-	65%	68%	64%	65%
All Grades Mathematics	2024	60%	57%	**42%**	-	41%	-	-	*	-	*	52%	*	41%	54%	41%	41%
	2023	66%	69%	**74%**	-	73%	-	*	-	-	*	60%	-	71%	88%	72%	67%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2024	38%	33%	**40%**	-	40%	-	-	-	-	-	33%	-	40%	-	40%	42%
	2023	33%	31%	**32%**	-	32%	-	-	-	-	-	33%	-	32%	-	24%	18%
Grade 4 Mathematics	2024	26%	23%	**0%**	-	0%	-	-	-	-	-	*	-	0%	-	0%	0%
	2023	27%	33%	**38%**	-	38%	-	-	-	-	-	30%	-	33%	*	36%	20%
Grade 5 ELA/Reading	2024	35%	39%	**13%**	-	13%	-	-	-	-	-	0%	*	15%	*	13%	18%
	2023	37%	39%	**55%**	-	55%	-	-	-	-	-	11%	-	53%	*	53%	54%
Grade 5 Mathematics	2024	41%	38%	**20%**	-	20%	-	-	-	-	-	22%	-	25%	*	20%	17%
	2023	48%	52%	**81%**	-	81%	-	-	-	-	-	63%	-	75%	*	80%	80%
All Grades Both Subjects	2024	32%	32%	**20%**	-	20%	-	-	-	-	-	15%	*	22%	0%	20%	22%
	2023	38%	39%	**51%**	-	51%	-	-	-	-	-	33%	-	47%	100%	48%	46%
All Grades ELA/Reading	2024	30%	29%	**26%**	-	26%	-	-	-	-	-	15%	*	29%	*	26%	30%
	2023	35%	34%	**44%**	-	44%	-	-	-	-	-	24%	-	42%	*	38%	38%
All Grades Mathematics	2024	35%	35%	**10%**	-	10%	-	-	-	-	-	15%	-	11%	*	10%	8%
	2023	40%	46%	**62%**	-	62%	-	-	-	-	-	44%	-	54%	100%	62%	60%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	70%	**66%**	57%	-	-	-	57%	-	-	-	-	-	70%	74%	59%	-
	2023	76%	72%	**77%**	74%	-	-	-	74%	-	-	-	-	-	64%	82%	72%	-
At Meets Grade Level or Above	2024	48%	42%	**37%**	29%	-	-	-	29%	-	-	-	-	-	43%	44%	32%	-
	2023	49%	44%	**45%**	39%	-	-	-	39%	-	-	-	-	-	33%	53%	38%	-
At Masters Grade Level	2024	20%	16%	**11%**	6%	-	-	-	6%	-	-	-	-	-	8%	16%	6%	-
	2023	20%	16%	**12%**	8%	-	-	-	8%	-	-	-	-	-	9%	17%	8%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	69%	**72%**	68%	-	-	-	68%	-	-	-	-	-	60%	79%	66%	-
	2023	77%	70%	**75%**	72%	-	-	-	72%	-	-	-	-	-	56%	83%	69%	-
At Meets Grade Level or Above	2024	54%	46%	**42%**	40%	-	-	-	40%	-	-	-	-	-	47%	42%	41%	-
	2023	53%	45%	**43%**	40%	-	-	-	40%	-	-	-	-	-	25%	50%	37%	-
At Masters Grade Level	2024	22%	18%	**15%**	12%	-	-	-	12%	-	-	-	-	-	20%	18%	13%	-
	2023	20%	17%	**13%**	10%	-	-	-	10%	-	-	-	-	-	13%	17%	11%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	71%	**65%**	56%	-	-	-	56%	-	-	-	-	-	80%	71%	60%	-
	2023	75%	74%	**82%**	82%	-	-	-	82%	-	-	-	-	-	75%	83%	81%	-
At Meets Grade Level or Above	2024	43%	40%	**38%**	26%	-	-	-	26%	-	-	-	-	-	47%	47%	30%	-
	2023	45%	43%	**53%**	51%	-	-	-	51%	-	-	-	-	-	44%	57%	50%	-
At Masters Grade Level	2024	17%	15%	**7%**	3%	-	-	-	3%	-	-	-	-	-	0%	14%	2%	-
	2023	19%	17%	**14%**	9%	-	-	-	9%	-	-	-	-	-	6%	21%	9%	-
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	68%	**53%**	34%	-	-	-	34%	-	-	-	-	-	71%	71%	42%	-
	2023	77%	72%	**66%**	57%	-	-	-	57%	-	-	-	-	-	*	78%	55%	-
At Meets Grade Level or Above	2024	43%	34%	**23%**	10%	-	-	-	10%	-	-	-	-	-	29%	38%	14%	-
	2023	47%	39%	**26%**	7%	-	-	-	7%	-	-	-	-	-	*	48%	6%	-
At Masters Grade Level	2024	16%	10%	**7%**	0%	-	-	-	0%	-	-	-	-	-	0%	17%	0%	-
	2023	18%	12%	**3%**	0%	-	-	-	0%	-	-	-	-	-	*	7%	0%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	61%	**51%**	47%	-	-	-	47%	-	-	-	-	-	69%	52%	51%	-
	2023	64%	65%	**69%**	68%	-	-	-	68%	-	-	-	-	-	56%	73%	66%	-
All Grades ELA/Reading	2024	67%	64%	**60%**	59%	-	-	-	59%	-	-	-	-	-	67%	59%	60%	-
	2023	63%	62%	**65%**	70%	-	-	-	70%	-	-	-	-	-	33%	65%	65%	-

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

MARIA MORENO STEAM ACADEMY (057905272) - DALLAS ISD - DALLAS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	57%	**42%**	34%	-	-	-	34%	-	-	-	-	-	71%	45%	41%	-
	2023	66%	69%	**74%**	66%	-	-	-	66%	-	-	-	-	-	78%	81%	67%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	32%	**20%**	20%	-	-	-	20%	-	-	-	-	-	33%	13%	22%	-
	2023	38%	39%	**51%**	53%	-	-	-	53%	-	-	-	-	-	0%	59%	46%	-
All Grades ELA/Reading	2024	30%	29%	**26%**	32%	-	-	-	32%	-	-	-	-	-	*	13%	30%	-
	2023	35%	34%	**44%**	43%	-	-	-	43%	-	-	-	-	-	*	53%	38%	-
All Grades Mathematics	2024	35%	35%	**10%**	0%	-	-	-	0%	-	-	-	-	-	*	14%	8%	-
	2023	40%	46%	**62%**	69%	-	-	-	69%	-	-	-	-	-	*	64%	60%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**99%**	100%	99%	-	-	*	-	*	100%	67%	100%	98%	99%	100%
Included in Accountability	92%	88%	**91%**	67%	92%	-	-	*	-	*	93%	67%	98%	67%	94%	90%
Not Included in Accountability: Mobile	4%	5%	**6%**	33%	6%	-	-	*	-	*	4%	0%	1%	24%	4%	8%
Not Included in Accountability: Other Exclusions	2%	5%	**2%**	0%	2%	-	-	*	-	*	3%	0%	1%	6%	1%	2%
Not Tested	1%	1%	**1%**	0%	1%	-	-	*	-	*	0%	33%	0%	2%	1%	0%
Absent	1%	1%	**1%**	0%	1%	-	-	*	-	*	0%	33%	0%	2%	1%	0%
Other	0%	1%	**0%**	0%	0%	-	-	*	-	*	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**99%**	*	99%	-	-	*	-	*	100%	*	100%	97%	99%	100%
Included in Accountability	91%	85%	**90%**	*	91%	-	-	*	-	*	93%	*	98%	64%	93%	88%
Not Included in Accountability: Mobile	4%	5%	**7%**	*	6%	-	-	*	-	*	5%	*	2%	25%	5%	9%
Not Included in Accountability: Other Exclusions	4%	9%	**2%**	*	3%	-	-	*	-	*	3%	*	1%	8%	1%	3%
Not Tested	1%	1%	**1%**	*	1%	-	-	*	-	*	0%	*	0%	3%	1%	0%
Absent	1%	1%	**1%**	*	1%	-	-	*	-	*	0%	*	0%	3%	1%	0%
Other	0%	1%	**0%**	*	0%	-	-	*	-	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**99%**	*	99%	-	-	*	-	*	100%	*	100%	97%	99%	100%
Included in Accountability	93%	90%	**91%**	*	91%	-	-	*	-	*	93%	*	98%	66%	93%	89%
Not Included in Accountability: Mobile	5%	6%	**7%**	*	6%	-	-	*	-	*	5%	*	2%	26%	5%	9%
Not Included in Accountability: Other Exclusions	1%	3%	**2%**	*	2%	-	-	*	-	*	3%	*	1%	6%	1%	2%
Not Tested	1%	1%	**1%**	*	1%	-	-	*	-	*	0%	*	0%	3%	1%	0%
Absent	1%	1%	**1%**	*	1%	-	-	*	-	*	0%	*	0%	3%	1%	0%
Other	0%	1%	**0%**	*	0%	-	-	*	-	*	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	-	100%	-	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	91%	**95%**	-	95%	-	-	-	-	*	95%	*	98%	83%	98%	95%
Not Included in Accountability: Mobile	4%	5%	**3%**	-	3%	-	-	-	-	*	0%	*	0%	17%	0%	5%
Not Included in Accountability: Other Exclusions	1%	2%	**2%**	-	2%	-	-	-	-	*	5%	*	2%	0%	2%	0%
Not Tested	1%	2%	**0%**	-	0%	-	-	-	-	*	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	-	0%	-	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	-	0%	-	-	-	-	*	0%	*	0%	0%	0%	0%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**100%**	-	100%	-	100%	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	89%	**97%**	-	97%	-	100%	-	-	*	98%	*	99%	87%	97%	96%
Not Included in Accountability: Mobile	4%	5%	**1%**	-	2%	-	0%	-	-	*	2%	*	1%	6%	2%	2%
Not Included in Accountability: Other Exclusions	2%	4%	**1%**	-	1%	-	0%	-	-	*	0%	*	0%	7%	1%	2%
Not Tested	1%	2%	**0%**	-	0%	-	0%	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	-	0%	-	0%	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	2%	**0%**	-	0%	-	0%	-	-	*	0%	*	0%	0%	0%	0%
Reading																
Assessment Participant	99%	98%	**100%**	-	100%	-	*	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	92%	86%	**97%**	-	97%	-	*	-	-	*	98%	*	99%	86%	97%	96%
Not Included in Accountability: Mobile	4%	4%	**2%**	-	2%	-	*	-	-	*	2%	*	1%	7%	2%	2%
Not Included in Accountability: Other Exclusions	3%	7%	**1%**	-	1%	-	*	-	-	*	0%	*	0%	7%	1%	2%
Not Tested	1%	2%	**0%**	-	0%	-	*	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	-	0%	-	*	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	2%	**0%**	-	0%	-	*	-	-	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	**100%**	-	100%	-	*	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	91%	**97%**	-	97%	-	*	-	-	*	98%	*	99%	86%	97%	96%
Not Included in Accountability: Mobile	5%	5%	**2%**	-	2%	-	*	-	-	*	2%	*	1%	7%	2%	2%
Not Included in Accountability: Other Exclusions	1%	2%	**1%**	-	1%	-	*	-	-	*	0%	*	0%	7%	1%	2%
Not Tested	1%	2%	**0%**	-	0%	-	*	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	-	0%	-	*	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	-	0%	-	*	-	-	*	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	97%	**100%**	-	100%	-	*	-	-	-	100%	-	100%	100%	100%	100%
Included in Accountability	93%	91%	**98%**	-	98%	-	*	-	-	-	100%	-	100%	91%	98%	97%
Not Included in Accountability: Mobile	4%	4%	**0%**	-	0%	-	*	-	-	-	0%	-	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	**2%**	-	2%	-	*	-	-	-	0%	-	0%	9%	2%	3%
Not Tested	1%	3%	**0%**	-	0%	-	*	-	-	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	**0%**	-	0%	-	*	-	-	-	0%	-	0%	0%	0%	0%
Other	0%	2%	**0%**	-	0%	-	*	-	-	-	0%	-	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	92.4%	**94.1%**	*	94.0%	*	-	-	-	-	91.5%	93.9%	95.3%
2021-22	92.2%	91.4%	**93.1%**	*	93.3%	*	-	-	-	*	91.1%	93.0%	94.6%
Chronic Absenteeism													
2022-23	20.3%	23.8%	**16.7%**	16.7%	16.8%	*	-	-	-	-	27.1%	17.5%	11.8%
2021-22	25.7%	27.6%	**22.6%**	50.0%	21.4%	*	-	-	-	*	33.3%	22.5%	14.6%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	4.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	82.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	82.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	14.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	84.6%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	13.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	81.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	79.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	88.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	90.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	86.8%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	8,593	377,367
By Ethnicity:				
African American	-	-	1,679	46,822
Hispanic	-	-	6,223	197,333
White	-	-	491	103,009
American Indian	-	-	26	1,181
Asian	-	-	105	19,151
Pacific Islander	-	-	8	574
Two or More Races	-	-	61	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	4	270
Foundation H.S. Program (No Endorsement)	-	-	851	49,278
Foundation H.S. Program (Endorsement)	-	-	138	16,475
Foundation H.S. Program (DLA)	-	-	7,600	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	676	34,589
Economically Disadvantaged Graduates	-	-	6,732	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	3,489	50,229
At-Risk Graduates	-	-	5,502	168,430
CTE Completers	-	-	2,138	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**339**	**100.0%**	**139,096**	**5,517,464**	**339**	**100.0%**	**139,246**	**5,531,236**
Students by Grade								
Pre-Kindergarten	33	9.7%	7.6%	4.5%	33	9.7%	7.6%	4.5%
Pre-Kindergarten: 3-year Old	0	0.0%	2.2%	0.8%	0	0.0%	2.2%	0.8%
Pre-Kindergarten: 4-year Old	33	9.7%	5.4%	3.7%	33	9.7%	5.3%	3.7%
Kindergarten	40	11.8%	7.0%	6.5%	40	11.8%	7.0%	6.5%
Grade 1	40	11.8%	7.3%	7.0%	40	11.8%	7.3%	7.0%
Grade 2	61	18.0%	7.6%	7.3%	61	18.0%	7.6%	7.3%
Grade 3	51	15.0%	7.3%	7.2%	51	15.0%	7.3%	7.2%
Grade 4	50	14.7%	7.1%	7.2%	50	14.7%	7.1%	7.2%
Grade 5	64	18.9%	7.0%	7.2%	64	18.9%	7.0%	7.2%
Ethnic Distribution								
African American	12	3.5%	19.8%	12.8%	12	3.5%	19.8%	12.8%
Hispanic	315	92.9%	71.0%	53.2%	315	92.9%	71.0%	53.2%
White	7	2.1%	6.0%	25.0%	7	2.1%	6.0%	25.0%
American Indian	2	0.6%	0.5%	0.3%	2	0.6%	0.5%	0.3%
Asian	2	0.6%	1.3%	5.4%	2	0.6%	1.3%	5.4%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	1	0.3%	1.4%	3.1%	1	0.3%	1.4%	3.1%
Sex								
Female	185	54.6%	49.1%	48.9%	185	54.6%	49.1%	48.8%
Male	154	45.4%	50.9%	51.1%	154	45.4%	50.9%	51.2%
Other Student Cohorts								
Economically Disadvantaged	321	94.7%	87.2%	62.3%	321	94.7%	87.2%	62.2%
Non-Educationally Disadvantaged	18	5.3%	12.8%	37.7%	18	5.3%	12.8%	37.8%
Section 504 Students	6	1.8%	4.7%	7.2%	6	1.8%	4.7%	7.2%
EB Students/EL	164	48.4%	50.5%	24.4%	164	48.4%	50.5%	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%	1.9%	1.9%				
Students w/ Dyslexia	36	10.6%	5.5%	6.0%	36	10.6%	5.5%	6.0%
Foster Care	1	0.3%	0.3%	0.2%	1	0.3%	0.3%	0.2%
Homeless	13	3.8%	2.1%	1.4%	13	3.8%	2.1%	1.4%
Immigrant	15	4.4%	7.0%	2.9%	15	4.4%	7.0%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	339	100.0%	96.7%	65.7%	339	100.0%	96.7%	65.7%
Military Connected	5	1.5%	0.7%	3.9%	5	1.5%	0.7%	3.9%
At-Risk	270	79.6%	73.6%	53.2%	270	79.6%	73.6%	53.2%
Students by Instructional Program								

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Bilingual/ESL Education	153	45.1%	48.7%	24.5%	153	45.1%	48.7%	24.4%
Career and Technical Education	0	0.0%	22.8%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	69.0%	73.3%	-	-	-	-
Gifted and Talented Education	66	19.5%	18.4%	8.5%	66	19.5%	18.4%	8.5%
Special Education	68	20.1%	11.9%	13.9%	68	20.1%	11.9%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**68**							
Students with Intellectual Disabilities	34	50.0%	41.8%	45.7%				
Students with Physical Disabilities	15	22.1%	15.5%	18.9%				
Students with Autism	14	20.6%	28.1%	16.2%				
Students with Behavioral Disabilities	5	7.4%	13.8%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.9%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**16**	**5.4%**	**22.3%**	**16.1%**				
African American	2	0.7%	7.9%	3.4%				
Hispanic	14	4.8%	12.7%	8.5%				
White	0	0.0%	0.9%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.2%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.5%	0.5%				
Special Ed Students who are Mobile	5	7.1%	23.1%	17.6%				
Count and Percent of EB Students/EL who are Mobile	5	3.3%	17.4%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	14	5.1%	22.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**38**	**12.9%**	**22.3%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	0.0%	1.0%	1.3%	0.0%	1.8%	3.9%
Grade 1	4.3%	2.3%	2.1%	8.3%	2.4%	3.3%
Grade 2	4.8%	2.3%	1.3%	22.2%	2.7%	1.6%
Grade 3	0.0%	1.1%	0.7%	8.3%	1.0%	0.7%

	Non-Special Education Rates			Special Education Rates		
Student Information	Campus	District	State	Campus	District	State
Grade 4	2.1%	0.8%	0.4%	0.0%	0.5%	0.5%
Grade 5	2.2%	0.5%	0.2%	0.0%	0.3%	0.3%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	20.0	17.4	18.4
Grade 1	16.8	16.9	18.8
Grade 2	19.0	18.0	19.1
Grade 3	18.6	16.7	19.4
Grade 4	11.4	16.6	19.4
Grade 5	14.2	16.9	20.9

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**39.8**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	32.9	82.6%	64.3%	63.9%
Teachers	25.9	65.1%	47.8%	48.3%
Professional Support	4.0	10.0%	11.5%	11.1%
Campus Administration (School Leadership)	3.0	7.5%	3.7%	3.3%
Educational Aides	6.9	17.4%	10.4%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	99.0	4,187.0
Part-time Librarians	0.0	n/a	4.0	651.0
Full-time Counselors	1.0	n/a	436.0	13,870.0
Part-time Counselors	0.0	n/a	4.0	1,172.0
Total Minority Staff	**33.4**	**83.7%**	**83.1%**	**54.4%**
Teachers by Ethnicity				
African American	9.0	34.7%	37.6%	12.6%
Hispanic	12.4	48.0%	35.0%	30.1%
White	2.5	9.6%	21.8%	53.4%
American Indian	0.0	0.0%	0.5%	0.3%
Asian	0.0	0.0%	3.5%	2.1%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	2.0	7.7%	1.4%	1.3%
Teachers by Sex				
Males	7.4	28.7%	31.1%	24.5%
Females	18.5	71.3%	68.9%	75.5%
Teachers by Highest Degree Held				
No Degree	1.0	3.9%	3.1%	2.5%
Bachelors	19.5	75.1%	70.7%	71.7%
Masters	5.0	19.3%	24.8%	24.9%
Doctorate	0.4	1.7%	1.4%	0.8%
Teachers by Years of Experience				
Beginning Teachers	1.0	3.9%	8.9%	8.7%
1-5 Years Experience	8.0	30.8%	31.9%	27.4%
6-10 Years Experience	8.5	32.7%	23.1%	20.2%
11-20 Years Experience	3.0	11.6%	22.6%	27.1%
21-30 Years Experience	5.0	19.3%	10.3%	13.7%
Over 30 Years Experience	0.4	1.7%	3.2%	3.0%
Number of Students per Teacher	13.1	n/a	13.6	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	2.0	6.0	6.0
Average Years Experience of Principals with District	2.0	5.8	5.1
Average Years Experience of Assistant Principals	3.0	5.4	5.1
Average Years Experience of Assistant Principals with District	1.0	4.9	4.3
Average Years Experience of Teachers	10.9	9.9	11.1
Average Years Experience of Teachers with District	8.0	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$61,000	$60,399	$54,272
1-5 Years Experience	$63,359	$64,247	$58,185
6-10 Years Experience	$70,851	$70,325	$61,494
11-20 Years Experience	$69,755	$73,136	$65,219
21-30 Years Experience	$72,438	$74,317	$69,723
Over 30 Years Experience	$76,620	$74,907	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$68,439	$68,699	$62,474
Professional Support	$72,044	$81,873	$73,783
Campus Administration (School Leadership)	$89,898	$95,444	$86,738
Instructional Staff Percent	n/a	61.6%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	3.9%	6.0%
Career and Technical Education	0.0	0.0%	3.7%	5.5%
Compensatory Education	2.0	7.7%	5.9%	3.1%
Gifted and Talented Education	0.0	0.0%	3.5%	1.6%
Regular Education	21.9	84.6%	68.1%	69.8%
Special Education	2.0	7.7%	8.4%	10.3%
Other	0.0	0.0%	6.6%	3.7%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: DALLAS ISD

Campus Name: PLEASANT GROVE EL

Campus Number: 057905273

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	64%	**58%**	56%	57%	-	-	-	-	*	30%	-	59%	50%	58%	59%
	2023	76%	68%	**58%**	33%	59%	*	-	-	-	*	56%	-	58%	*	56%	63%
At Meets Grade Level or Above	2024	48%	37%	**25%**	44%	19%	-	-	-	-	*	20%	-	27%	13%	25%	15%
	2023	50%	43%	**31%**	0%	31%	*	-	-	-	*	56%	-	30%	*	30%	30%
At Masters Grade Level	2024	21%	16%	**6%**	0%	7%	-	-	-	-	*	0%	-	7%	0%	6%	6%
	2023	20%	19%	**14%**	0%	16%	*	-	-	-	*	11%	-	14%	*	14%	15%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	65%	**58%**	44%	60%	-	-	-	-	*	50%	-	57%	63%	58%	59%
	2023	73%	71%	**56%**	0%	61%	*	-	-	-	*	78%	-	54%	*	54%	58%
At Meets Grade Level or Above	2024	42%	38%	**27%**	0%	33%	-	-	-	-	*	20%	-	27%	25%	27%	32%
	2023	45%	43%	**32%**	0%	35%	*	-	-	-	*	56%	-	33%	*	32%	38%
At Masters Grade Level	2024	15%	13%	**15%**	0%	19%	-	-	-	-	*	10%	-	18%	0%	15%	21%
	2023	19%	16%	**14%**	0%	14%	*	-	-	-	*	33%	-	14%	*	12%	13%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	72%	**55%**	67%	52%	*	-	-	-	*	55%	-	53%	*	54%	50%
	2023	77%	70%	**75%**	100%	75%	*	*	-	-	*	33%	-	73%	90%	76%	70%
At Meets Grade Level or Above	2024	51%	46%	**36%**	0%	40%	*	-	-	-	*	45%	-	36%	*	33%	39%
	2023	48%	43%	**54%**	33%	57%	*	*	-	-	*	33%	-	49%	80%	55%	52%
At Masters Grade Level	2024	23%	21%	**11%**	0%	13%	*	-	-	-	*	0%	-	9%	*	11%	11%
	2023	22%	20%	**20%**	17%	20%	*	*	-	-	*	17%	-	20%	20%	22%	20%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	65%	**68%**	0%	75%	*	-	-	-	*	55%	-	66%	*	67%	76%
	2023	71%	72%	**77%**	67%	80%	*	*	-	-	*	50%	-	76%	80%	78%	80%
At Meets Grade Level or Above	2024	46%	43%	**27%**	0%	29%	*	-	-	-	*	45%	-	28%	*	26%	26%
	2023	48%	48%	**57%**	33%	61%	*	*	-	-	*	33%	-	58%	50%	59%	57%
At Masters Grade Level	2024	21%	18%	**13%**	0%	15%	*	-	-	-	*	9%	-	13%	*	13%	13%
	2023	22%	20%	**17%**	0%	20%	*	*	-	-	*	33%	-	18%	10%	19%	16%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	76%	**75%**	67%	75%	-	*	-	-	*	25%	-	75%	83%	76%	76%
	2023	81%	76%	**72%**	73%	71%	*	*	-	-	-	50%	*	74%	63%	71%	71%
At Meets Grade Level or Above	2024	55%	50%	**54%**	50%	55%	-	*	-	-	*	0%	-	53%	67%	54%	54%
	2023	57%	52%	**50%**	55%	49%	*	*	-	-	-	38%	*	50%	50%	48%	51%
At Masters Grade Level	2024	29%	25%	**21%**	17%	21%	-	*	-	-	*	0%	-	18%	50%	22%	17%
	2023	28%	26%	**30%**	36%	29%	*	*	-	-	-	31%	*	33%	13%	29%	29%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	75%	**87%**	83%	87%	-	*	-	-	*	75%	-	85%	100%	86%	85%
	2023	80%	81%	**89%**	73%	93%	*	*	-	-	-	81%	*	91%	75%	88%	91%
At Meets Grade Level or Above	2024	50%	47%	**57%**	67%	57%	-	*	-	-	*	25%	-	56%	67%	58%	56%
	2023	51%	52%	**63%**	27%	73%	*	*	-	-	-	50%	*	65%	50%	62%	74%
At Masters Grade Level	2024	19%	16%	**15%**	0%	17%	-	*	-	-	*	0%	-	13%	33%	15%	17%
	2023	21%	20%	**31%**	18%	34%	*	*	-	-	-	31%	*	35%	13%	29%	40%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	46%	**48%**	50%	49%	-	*	-	-	*	0%	-	45%	67%	49%	44%
	2023	65%	60%	**59%**	64%	59%	*	*	-	-	-	50%	*	57%	75%	58%	60%
At Meets Grade Level or Above	2024	28%	19%	**13%**	0%	15%	-	*	-	-	*	0%	-	9%	50%	14%	7%
	2023	36%	30%	**26%**	27%	24%	*	*	-	-	-	38%	*	24%	38%	23%	23%
At Masters Grade Level	2024	11%	7%	**0%**	0%	0%	-	*	-	-	*	0%	-	0%	0%	0%	0%
	2023	16%	12%	**9%**	9%	7%	*	*	-	-	-	25%	*	9%	13%	10%	9%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	70%	**64%**	52%	65%	*	*	-	-	86%	42%	-	63%	75%	64%	64%
	2023	76%	72%	**70%**	61%	71%	57%	100%	-	-	*	59%	*	69%	77%	69%	70%
At Meets Grade Level or Above	2024	48%	42%	**35%**	23%	36%	*	*	-	-	43%	24%	-	34%	38%	34%	33%
	2023	49%	44%	**45%**	28%	47%	14%	100%	-	-	*	44%	*	44%	52%	44%	47%
At Masters Grade Level	2024	20%	16%	**12%**	2%	13%	*	*	-	-	0%	3%	-	11%	15%	12%	12%
	2023	20%	16%	**19%**	14%	20%	0%	60%	-	-	*	27%	*	20%	13%	19%	20%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	69%	**63%**	62%	62%	*	*	-	-	*	38%	-	63%	71%	63%	62%
	2023	77%	70%	**69%**	70%	68%	*	*	-	-	*	48%	*	68%	75%	68%	68%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	54%	46%	**39%**	33%	39%	*	*	-	-	*	24%	-	39%	35%	38%	37%
	2023	53%	45%	**45%**	35%	46%	*	*	-	-	*	42%	*	42%	65%	44%	45%
At Masters Grade Level	2024	22%	18%	**13%**	5%	14%	*	*	-	-	*	0%	-	12%	24%	13%	12%
	2023	20%	17%	**21%**	22%	21%	*	*	-	-	*	23%	*	22%	15%	22%	21%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	**72%**	43%	75%	*	*	-	-	*	59%	-	70%	82%	71%	74%
	2023	75%	74%	**74%**	52%	77%	*	*	-	-	*	74%	*	73%	80%	73%	76%
At Meets Grade Level or Above	2024	43%	40%	**38%**	19%	41%	*	*	-	-	*	31%	-	38%	35%	38%	39%
	2023	45%	43%	**51%**	22%	55%	*	*	-	-	*	48%	*	51%	45%	50%	55%
At Masters Grade Level	2024	17%	15%	**14%**	0%	17%	*	*	-	-	*	7%	-	14%	12%	15%	17%
	2023	19%	17%	**20%**	9%	22%	*	*	-	-	*	32%	*	22%	10%	20%	22%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	68%	**48%**	50%	49%	-	*	-	-	*	0%	-	45%	67%	49%	44%
	2023	77%	72%	**59%**	64%	59%	*	*	-	-	-	50%	*	57%	75%	58%	60%
At Meets Grade Level or Above	2024	43%	34%	**13%**	0%	15%	-	*	-	-	*	0%	-	9%	50%	14%	7%
	2023	47%	39%	**26%**	27%	24%	*	*	-	-	-	38%	*	24%	38%	23%	23%
At Masters Grade Level	2024	16%	10%	**0%**	0%	0%	-	*	-	-	*	0%	-	0%	0%	0%	0%
	2023	18%	12%	**9%**	9%	7%	*	*	-	-	-	25%	*	9%	13%	10%	9%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2024	35%	27%	**13%**	0%	17%	-	-	-	-	*	10%	-	14%	13%	13%	12%
	2023	37%	32%	**24%**	0%	25%	*	-	-	-	*	56%	-	25%	*	23%	28%
Reading and Mathematics Including EOC	2024	35%	27%	**13%**	0%	17%	-	-	-	-	*	10%	-	14%	13%	13%	12%
	2023	37%	32%	**24%**	0%	25%	*	-	-	-	*	56%	-	25%	*	23%	28%
Reading Including EOC	2024	48%	37%	**25%**	44%	19%	-	-	-	-	*	20%	-	27%	13%	25%	15%
	2023	50%	43%	**31%**	0%	31%	*	-	-	-	*	56%	-	30%	*	30%	30%
Math Including EOC	2024	42%	38%	**27%**	0%	33%	-	-	-	-	*	20%	-	27%	25%	27%	32%
	2023	45%	43%	**32%**	0%	35%	*	-	-	-	*	56%	-	33%	*	32%	38%
4th Graders																	
Reading and Mathematics	2024	38%	33%	**20%**	0%	21%	*	-	-	-	*	45%	-	21%	*	19%	21%
	2023	38%	35%	**46%**	33%	48%	*	*	-	-	*	33%	-	45%	50%	48%	43%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	38%	33%	**20%**	0%	21%	*	-	-	-	*	45%	-	21%	*	19%	21%
	2023	38%	35%	**46%**	33%	48%	*	*	-	-	*	33%	-	45%	50%	48%	43%
Reading Including EOC	2024	51%	46%	**36%**	0%	40%	*	-	-	-	*	45%	-	36%	*	33%	39%
	2023	48%	43%	**54%**	33%	57%	*	*	-	-	*	33%	-	49%	80%	55%	52%
Math Including EOC	2024	46%	43%	**27%**	0%	29%	*	-	-	-	*	45%	-	28%	*	26%	26%
	2023	48%	48%	**57%**	33%	61%	*	*	-	-	*	33%	-	58%	50%	59%	57%
5th Graders																	
Reading and Mathematics	2024	42%	37%	**46%**	50%	45%	-	*	-	-	*	0%	-	45%	50%	47%	46%
	2023	43%	40%	**41%**	27%	44%	*	*	-	-	-	38%	*	41%	38%	38%	46%
Reading and Mathematics Including EOC	2024	42%	37%	**46%**	50%	45%	-	*	-	-	*	0%	-	45%	50%	47%	46%
	2023	43%	40%	**41%**	27%	44%	*	*	-	-	-	38%	*	41%	38%	38%	46%
Reading Including EOC	2024	55%	50%	**54%**	50%	55%	-	*	-	-	*	0%	-	53%	67%	54%	54%
	2023	57%	52%	**50%**	55%	49%	*	*	-	-	-	38%	*	50%	50%	48%	51%
Math Including EOC	2024	51%	47%	**57%**	67%	57%	-	*	-	-	*	25%	-	56%	67%	58%	56%
	2023	51%	52%	**63%**	27%	73%	*	*	-	-	-	50%	*	65%	50%	62%	74%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	31%	**27%**	14%	29%	*	*	-	-	*	21%	-	28%	24%	27%	27%
	2023	37%	34%	**37%**	22%	39%	*	*	-	-	*	42%	*	37%	40%	37%	39%
Reading and Mathematics Including EOC	2024	38%	33%	**27%**	14%	29%	*	*	-	-	*	21%	-	28%	24%	27%	27%
	2023	39%	36%	**37%**	22%	39%	*	*	-	-	*	42%	*	37%	40%	37%	39%
Reading Including EOC	2024	54%	47%	**39%**	33%	39%	*	*	-	-	*	24%	-	39%	35%	38%	37%
	2023	53%	48%	**45%**	35%	46%	*	*	-	-	*	42%	*	42%	65%	44%	45%
Math Including EOC	2024	45%	42%	**38%**	19%	41%	*	*	-	-	*	31%	-	38%	35%	38%	39%
	2023	47%	47%	**51%**	22%	55%	*	*	-	-	*	48%	*	51%	45%	50%	55%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2024	67%	63%	**58%**	58%	59%	*	-	-	-	*	55%	-	58%	*	57%	54%
	2023	55%	56%	**70%**	83%	71%	*	*	-	-	*	58%	-	68%	80%	70%	70%
Grade 4 Mathematics	2024	60%	57%	**57%**	25%	63%	*	-	-	-	*	30%	-	58%	*	58%	59%
	2023	63%	66%	**52%**	83%	51%	*	*	-	-	*	67%	-	49%	65%	54%	47%
Grade 5 ELA/Reading	2024	70%	69%	**72%**	83%	70%	-	*	-	-	*	56%	-	72%	75%	72%	68%
	2023	65%	68%	**73%**	91%	66%	*	*	-	-	-	60%	*	74%	64%	72%	69%
Grade 5 Mathematics	2024	65%	60%	**73%**	83%	71%	-	*	-	-	*	75%	-	70%	100%	74%	70%
	2023	71%	75%	**94%**	95%	94%	*	*	-	-	-	100%	*	93%	100%	94%	93%
All Grades Both Subjects	2024	64%	61%	**66%**	63%	66%	*	*	-	-	*	53%	-	64%	78%	66%	63%
	2023	64%	65%	**71%**	90%	69%	*	*	-	-	*	75%	*	70%	76%	72%	68%
All Grades ELA/Reading	2024	67%	64%	**66%**	71%	65%	*	*	-	-	*	56%	-	65%	72%	65%	62%
	2023	63%	62%	**71%**	88%	69%	*	*	-	-	*	60%	*	71%	74%	71%	70%
All Grades Mathematics	2024	60%	57%	**66%**	54%	67%	*	*	-	-	*	50%	-	64%	83%	67%	65%
	2023	66%	69%	**71%**	91%	69%	*	*	-	-	*	90%	*	69%	79%	73%	67%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2024	38%	33%	**20%**	*	14%	-	-	-	-	-	20%	-	17%	*	20%	6%
	2023	33%	31%	**48%**	*	45%	*	-	-	-	*	*	-	44%	*	48%	43%
Grade 4 Mathematics	2024	26%	23%	**39%**	0%	50%	-	-	-	-	-	*	-	39%	-	39%	56%
	2023	27%	33%	**33%**	*	40%	*	-	-	-	*	*	-	31%	*	36%	44%
Grade 5 ELA/Reading	2024	35%	39%	**38%**	*	36%	-	-	-	-	*	29%	-	40%	*	40%	42%
	2023	37%	39%	**43%**	50%	38%	*	-	-	-	-	22%	-	45%	*	43%	43%
Grade 5 Mathematics	2024	41%	38%	**69%**	*	67%	-	-	-	-	*	100%	-	64%	*	67%	56%
	2023	48%	52%	**75%**	57%	83%	*	-	-	-	-	78%	-	76%	*	75%	75%
All Grades Both Subjects	2024	32%	32%	**39%**	31%	38%	-	-	-	-	*	40%	-	37%	*	38%	38%
	2023	38%	39%	**51%**	58%	50%	*	-	-	-	*	40%	-	49%	60%	51%	48%
All Grades ELA/Reading	2024	30%	29%	**27%**	40%	23%	-	-	-	-	*	25%	-	26%	*	28%	21%
	2023	35%	34%	**46%**	67%	42%	*	-	-	-	*	17%	-	44%	60%	46%	43%
All Grades Mathematics	2024	35%	35%	**51%**	25%	57%	-	-	-	-	*	63%	-	49%	*	50%	56%
	2023	40%	46%	**57%**	50%	64%	*	-	-	-	*	62%	-	57%	60%	59%	59%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	70%	**64%**	65%	-	-	68%	64%	-	-	-	-	-	58%	64%	64%	-
	2023	76%	72%	**70%**	71%	-	-	66%	72%	-	-	-	-	-	68%	68%	70%	-
At Meets Grade Level or Above	2024	48%	42%	**35%**	33%	-	-	41%	30%	-	-	-	-	-	38%	37%	33%	-
	2023	49%	44%	**45%**	45%	-	-	38%	48%	-	-	-	-	-	55%	42%	47%	-
At Masters Grade Level	2024	20%	16%	**12%**	12%	-	-	18%	10%	-	-	-	-	-	8%	11%	12%	-
	2023	20%	16%	**19%**	18%	-	-	23%	17%	-	-	-	-	-	32%	18%	20%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	69%	**63%**	63%	-	-	63%	63%	-	-	-	-	-	55%	66%	62%	-
	2023	77%	70%	**69%**	69%	-	-	56%	73%	-	-	-	-	-	62%	69%	68%	-
At Meets Grade Level or Above	2024	54%	46%	**39%**	36%	-	-	40%	35%	-	-	-	-	-	45%	43%	37%	-
	2023	53%	45%	**45%**	43%	-	-	33%	47%	-	-	-	-	-	54%	46%	45%	-
At Masters Grade Level	2024	22%	18%	**13%**	12%	-	-	17%	10%	-	-	-	-	-	9%	16%	12%	-
	2023	20%	17%	**21%**	21%	-	-	26%	19%	-	-	-	-	-	23%	20%	21%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	71%	**72%**	75%	-	-	73%	75%	-	-	-	-	-	73%	66%	74%	-
	2023	75%	74%	**74%**	76%	-	-	78%	76%	-	-	-	-	-	69%	69%	76%	-
At Meets Grade Level or Above	2024	43%	40%	**38%**	39%	-	-	50%	35%	-	-	-	-	-	36%	36%	39%	-
	2023	45%	43%	**51%**	56%	-	-	52%	57%	-	-	-	-	-	54%	41%	55%	-
At Masters Grade Level	2024	17%	15%	**14%**	18%	-	-	23%	15%	-	-	-	-	-	9%	9%	17%	-
	2023	19%	17%	**20%**	20%	-	-	26%	18%	-	-	-	-	-	38%	17%	22%	-
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	68%	**48%**	46%	-	-	63%	42%	-	-	-	-	-	*	55%	44%	-
	2023	77%	72%	**59%**	57%	-	-	57%	57%	-	-	-	-	-	80%	58%	60%	-
At Meets Grade Level or Above	2024	43%	34%	**13%**	8%	-	-	13%	6%	-	-	-	-	-	*	25%	7%	-
	2023	47%	39%	**26%**	17%	-	-	0%	22%	-	-	-	-	-	60%	32%	23%	-
At Masters Grade Level	2024	16%	10%	**0%**	0%	-	-	0%	0%	-	-	-	-	-	*	0%	0%	-
	2023	18%	12%	**9%**	3%	-	-	0%	4%	-	-	-	-	-	40%	11%	9%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	61%	**66%**	63%	-	-	65%	62%	-	-	-	-	-	64%	70%	63%	-
	2023	64%	65%	**71%**	68%	-	-	67%	68%	-	-	-	-	-	71%	76%	68%	-
All Grades ELA/Reading	2024	67%	64%	**66%**	61%	-	-	67%	59%	-	-	-	-	-	67%	74%	62%	-
	2023	63%	62%	**71%**	70%	-	-	60%	72%	-	-	-	-	-	71%	74%	70%	-

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	57%	**66%**	65%	-	-	64%	66%	-	-	-	-	-	61%	67%	65%	-
	2023	66%	69%	**71%**	66%	-	-	73%	64%	-	-	-	-	-	71%	79%	67%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	32%	**39%**	36%	-	-	14%	45%	-	-	-	-	-	50%	41%	38%	-
	2023	38%	39%	**51%**	55%	-	-	38%	58%	-	-	-	-	-	13%	55%	48%	-
All Grades ELA/Reading	2024	30%	29%	**27%**	20%	-	-	11%	25%	-	-	-	-	-	*	38%	21%	-
	2023	35%	34%	**46%**	48%	-	-	17%	56%	-	-	-	-	-	*	53%	43%	-
All Grades Mathematics	2024	35%	35%	**51%**	55%	-	-	20%	65%	-	-	-	-	-	*	43%	56%	-
	2023	40%	46%	**57%**	69%	-	-	*	64%	-	-	-	-	-	*	56%	59%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	*	100%	-	-	100%	100%	-	100%	100%	100%	100%
Included in Accountability	92%	88%	**93%**	100%	93%	*	60%	-	-	58%	94%	-	98%	61%	94%	89%
Not Included in Accountability: Mobile	4%	5%	**3%**	0%	4%	*	40%	-	-	0%	0%	-	2%	14%	3%	5%
Not Included in Accountability: Other Exclusions	2%	5%	**4%**	0%	3%	*	0%	-	-	42%	6%	-	0%	26%	4%	6%
Not Tested	1%	1%	**0%**	0%	0%	*	0%	-	-	0%	0%	-	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	0%	-	-	0%	0%	-	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	*	0%	-	-	0%	0%	-	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	*	*	-	-	100%	100%	-	100%	100%	100%	100%
Included in Accountability	91%	85%	**92%**	100%	92%	*	*	-	-	60%	94%	-	98%	59%	93%	88%
Not Included in Accountability: Mobile	4%	5%	**4%**	0%	4%	*	*	-	-	0%	0%	-	2%	14%	3%	5%
Not Included in Accountability: Other Exclusions	4%	9%	**4%**	0%	4%	*	*	-	-	40%	6%	-	0%	28%	4%	6%
Not Tested	1%	1%	**0%**	0%	0%	*	*	-	-	0%	0%	-	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	*	-	-	0%	0%	-	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	*	*	-	-	0%	0%	-	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	*	*	-	-	100%	100%	-	100%	100%	100%	100%
Included in Accountability	93%	90%	**92%**	100%	93%	*	*	-	-	60%	97%	-	98%	61%	93%	89%
Not Included in Accountability: Mobile	5%	6%	**4%**	0%	4%	*	*	-	-	0%	0%	-	2%	14%	3%	6%
Not Included in Accountability: Other Exclusions	1%	3%	**4%**	0%	3%	*	*	-	-	40%	3%	-	0%	25%	4%	6%
Not Tested	1%	1%	**0%**	0%	0%	*	*	-	-	0%	0%	-	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	*	-	-	0%	0%	-	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	*	*	-	-	0%	0%	-	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	100%	100%	-	*	-	-	*	100%	-	100%	100%	100%	100%
Included in Accountability	93%	91%	**95%**	100%	96%	-	*	-	-	*	89%	-	100%	67%	95%	93%
Not Included in Accountability: Mobile	4%	5%	**2%**	0%	2%	-	*	-	-	*	0%	-	0%	11%	2%	2%
Not Included in Accountability: Other Exclusions	1%	2%	**3%**	0%	2%	-	*	-	-	*	11%	-	0%	22%	3%	5%
Not Tested	1%	2%	**0%**	0%	0%	-	*	-	-	*	0%	-	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	0%	0%	-	*	-	-	*	0%	-	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	-	*	-	-	*	0%	-	0%	0%	0%	0%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**100%**	100%	100%	100%	100%	-	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	89%	**96%**	92%	97%	100%	100%	-	-	67%	100%	*	99%	80%	97%	98%
Not Included in Accountability: Mobile	4%	5%	**3%**	8%	2%	0%	0%	-	-	33%	0%	*	1%	17%	3%	1%
Not Included in Accountability: Other Exclusions	2%	4%	**0%**	0%	1%	0%	0%	-	-	0%	0%	*	0%	3%	1%	1%
Not Tested	1%	2%	**0%**	0%	0%	0%	0%	-	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	0%	-	-	0%	0%	*	0%	0%	0%	0%
Other	0%	2%	**0%**	0%	0%	0%	0%	-	-	0%	0%	*	0%	0%	0%	0%
Reading																
Assessment Participant	99%	98%	**100%**	100%	100%	*	*	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	92%	86%	**96%**	92%	97%	*	*	-	-	*	100%	*	99%	80%	97%	98%
Not Included in Accountability: Mobile	4%	4%	**3%**	8%	2%	*	*	-	-	*	0%	*	1%	16%	3%	2%
Not Included in Accountability: Other Exclusions	3%	7%	**1%**	0%	1%	*	*	-	-	*	0%	*	0%	4%	1%	1%
Not Tested	1%	2%	**0%**	0%	0%	*	*	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	*	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	2%	**0%**	0%	0%	*	*	-	-	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	**100%**	100%	100%	*	*	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	91%	**96%**	92%	97%	*	*	-	-	*	100%	*	99%	80%	97%	98%
Not Included in Accountability: Mobile	5%	5%	**3%**	8%	2%	*	*	-	-	*	0%	*	1%	16%	3%	2%
Not Included in Accountability: Other Exclusions	1%	2%	**1%**	0%	1%	*	*	-	-	*	0%	*	0%	4%	1%	1%
Not Tested	1%	2%	**0%**	0%	0%	*	*	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	*	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	*	*	-	-	*	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	97%	**100%**	100%	100%	*	*	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	91%	**96%**	92%	98%	*	*	-	-	-	100%	*	100%	80%	96%	100%
Not Included in Accountability: Mobile	4%	4%	**4%**	8%	2%	*	*	-	-	-	0%	*	0%	20%	4%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	*	*	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	3%	**0%**	0%	0%	*	*	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	*	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	2%	**0%**	0%	0%	*	*	-	-	-	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	92.4%	**93.9%**	91.3%	94.5%	92.4%	*	-	-	*	93.9%	93.9%	95.3%
2021-22	92.2%	91.4%	**93.9%**	91.1%	94.6%	*	*	-	-	*	93.1%	94.1%	95.3%
Chronic Absenteeism													
2022-23	20.3%	23.8%	**19.3%**	35.4%	15.4%	16.7%	*	-	-	*	14.3%	18.7%	9.5%
2021-22	25.7%	27.6%	**19.8%**	41.7%	15.2%	*	*	-	-	*	22.6%	18.7%	10.2%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	4.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	82.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	82.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	14.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	84.6%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	13.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	81.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	79.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

2023-24 Attendance, Graduation, and Dropout Rates (TAPR)

PLEASANT GROVE EL (057905273) - DALLAS ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	88.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	90.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	86.8%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	8,593	377,367
By Ethnicity:				
African American	-	-	1,679	46,822
Hispanic	-	-	6,223	197,333
White	-	-	491	103,009
American Indian	-	-	26	1,181
Asian	-	-	105	19,151
Pacific Islander	-	-	8	574
Two or More Races	-	-	61	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	4	270
Foundation H.S. Program (No Endorsement)	-	-	851	49,278
Foundation H.S. Program (Endorsement)	-	-	138	16,475
Foundation H.S. Program (DLA)	-	-	7,600	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	676	34,589
Economically Disadvantaged Graduates	-	-	6,732	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	3,489	50,229
At-Risk Graduates	-	-	5,502	168,430
CTE Completers	-	-	2,138	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**460**	**100.0%**	**139,096**	**5,517,464**	**460**	**100.0%**	**139,246**	**5,531,236**
Students by Grade								
Pre-Kindergarten	78	17.0%	7.6%	4.5%	78	17.0%	7.6%	4.5%
Pre-Kindergarten: 3-year Old	20	4.3%	2.2%	0.8%	20	4.3%	2.2%	0.8%
Pre-Kindergarten: 4-year Old	58	12.6%	5.4%	3.7%	58	12.6%	5.3%	3.7%
Kindergarten	58	12.6%	7.0%	6.5%	58	12.6%	7.0%	6.5%
Grade 1	75	16.3%	7.3%	7.0%	75	16.3%	7.3%	7.0%
Grade 2	65	14.1%	7.6%	7.3%	65	14.1%	7.6%	7.3%
Grade 3	58	12.6%	7.3%	7.2%	58	12.6%	7.3%	7.2%
Grade 4	59	12.8%	7.1%	7.2%	59	12.8%	7.1%	7.2%
Grade 5	67	14.6%	7.0%	7.2%	67	14.6%	7.0%	7.2%
Ethnic Distribution								
African American	68	14.8%	19.8%	12.8%	68	14.8%	19.8%	12.8%
Hispanic	376	81.7%	71.0%	53.2%	376	81.7%	71.0%	53.2%
White	6	1.3%	6.0%	25.0%	6	1.3%	6.0%	25.0%
American Indian	3	0.7%	0.5%	0.3%	3	0.7%	0.5%	0.3%
Asian	0	0.0%	1.3%	5.4%	0	0.0%	1.3%	5.4%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	7	1.5%	1.4%	3.1%	7	1.5%	1.4%	3.1%
Sex								
Female	226	49.1%	49.1%	48.9%	226	49.1%	49.1%	48.8%
Male	234	50.9%	50.9%	51.1%	234	50.9%	50.9%	51.2%
Other Student Cohorts								
Economically Disadvantaged	447	97.2%	87.2%	62.3%	447	97.2%	87.2%	62.2%
Non-Educationally Disadvantaged	13	2.8%	12.8%	37.7%	13	2.8%	12.8%	37.8%
Section 504 Students	9	2.0%	4.7%	7.2%	9	2.0%	4.7%	7.2%
EB Students/EL	295	64.1%	50.5%	24.4%	295	64.1%	50.5%	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%	1.9%	1.9%				
Students w/ Dyslexia	12	2.6%	5.5%	6.0%	12	2.6%	5.5%	6.0%
Foster Care	0	0.0%	0.3%	0.2%	0	0.0%	0.3%	0.2%
Homeless	18	3.9%	2.1%	1.4%	18	3.9%	2.1%	1.4%
Immigrant	21	4.6%	7.0%	2.9%	21	4.6%	7.0%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	460	100.0%	96.7%	65.7%	460	100.0%	96.7%	65.7%
Military Connected	0	0.0%	0.7%	3.9%	0	0.0%	0.7%	3.9%
At-Risk	388	84.3%	73.6%	53.2%	388	84.3%	73.6%	53.2%
Students by Instructional Program								

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Bilingual/ESL Education	285	62.0%	48.7%	24.5%	285	62.0%	48.7%	24.4%
Career and Technical Education	0	0.0%	22.8%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	69.0%	73.3%	-	-	-	-
Gifted and Talented Education	66	14.3%	18.4%	8.5%	66	14.3%	18.4%	8.5%
Special Education	56	12.2%	11.9%	13.9%	56	12.2%	11.9%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**56**							
Students with Intellectual Disabilities	**	**	41.8%	45.7%				
Students with Physical Disabilities	23	41.1%	15.5%	18.9%				
Students with Autism	17	30.4%	28.1%	16.2%				
Students with Behavioral Disabilities	*	*	13.8%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.9%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**47**	**13.8%**	**22.3%**	**16.1%**				
African American	19	5.6%	7.9%	3.4%				
Hispanic	26	7.6%	12.7%	8.5%				
White	1	0.3%	0.9%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.2%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.3%	0.5%	0.5%				
Special Ed Students who are Mobile	5	7.8%	23.1%	17.6%				
Count and Percent of EB Students/EL who are Mobile	15	7.5%	17.4%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	41	12.6%	22.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**68**	**16.4%**	**22.3%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	0.0%	1.0%	1.3%	0.0%	1.8%	3.9%
Grade 1	0.0%	2.3%	2.1%	0.0%	2.4%	3.3%
Grade 2	4.4%	2.3%	1.3%	0.0%	2.7%	1.6%
Grade 3	0.0%	1.1%	0.7%	0.0%	1.0%	0.7%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	0.0%	0.8%	0.4%	0.0%	0.5%	0.5%
Grade 5	0.0%	0.5%	0.2%	0.0%	0.3%	0.3%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	14.5	17.4	18.4
Grade 1	16.9	16.9	18.8
Grade 2	15.2	18.0	19.1
Grade 3	13.7	16.7	19.4
Grade 4	12.2	16.6	19.4
Grade 5	20.9	16.9	20.9

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**51.4**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	39.5	76.9%	64.3%	63.9%
Teachers	34.5	67.2%	47.8%	48.3%
Professional Support	2.0	3.9%	11.5%	11.1%
Campus Administration (School Leadership)	3.0	5.8%	3.7%	3.3%
Educational Aides	11.9	23.1%	10.4%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	99.0	4,187.0
Part-time Librarians	0.0	n/a	4.0	651.0
Full-time Counselors	1.0	n/a	436.0	13,870.0
Part-time Counselors	0.0	n/a	4.0	1,172.0
Total Minority Staff	**46.4**	**90.3%**	**83.1%**	**54.4%**
Teachers by Ethnicity				
African American	8.5	24.6%	37.6%	12.6%
Hispanic	21.0	60.9%	35.0%	30.1%
White	4.0	11.6%	21.8%	53.4%
American Indian	0.0	0.0%	0.5%	0.3%
Asian	1.0	2.9%	3.5%	2.1%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	1.4%	1.3%
Teachers by Sex				
Males	4.0	11.6%	31.1%	24.5%
Females	30.5	88.4%	68.9%	75.5%
Teachers by Highest Degree Held				
No Degree	3.0	8.7%	3.1%	2.5%
Bachelors	22.5	65.2%	70.7%	71.7%
Masters	9.0	26.1%	24.8%	24.9%
Doctorate	0.0	0.0%	1.4%	0.8%
Teachers by Years of Experience				
Beginning Teachers	6.0	17.4%	8.9%	8.7%
1-5 Years Experience	12.0	34.8%	31.9%	27.4%
6-10 Years Experience	6.0	17.4%	23.1%	20.2%
11-20 Years Experience	6.0	17.4%	22.6%	27.1%
21-30 Years Experience	4.5	13.0%	10.3%	13.7%
Over 30 Years Experience	0.0	0.0%	3.2%	3.0%
Number of Students per Teacher	13.3	n/a	13.6	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	3.0	6.0	6.0
Average Years Experience of Principals with District	3.0	5.8	5.1
Average Years Experience of Assistant Principals	4.0	5.4	5.1
Average Years Experience of Assistant Principals with District	4.0	4.9	4.3
Average Years Experience of Teachers	7.9	9.9	11.1
Average Years Experience of Teachers with District	6.3	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$61,000	$60,399	$54,272
1-5 Years Experience	$62,482	$64,247	$58,185
6-10 Years Experience	$69,286	$70,325	$61,494
11-20 Years Experience	$70,036	$73,136	$65,219
21-30 Years Experience	$69,090	$74,317	$69,723
Over 30 Years Experience	-	$74,907	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$65,583	$68,699	$62,474
Professional Support	$75,878	$81,873	$73,783
Campus Administration (School Leadership)	$93,646	$95,444	$86,738
Instructional Staff Percent	n/a	61.6%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	3.9%	6.0%
Career and Technical Education	0.0	0.0%	3.7%	5.5%
Compensatory Education	4.0	11.6%	5.9%	3.1%
Gifted and Talented Education	0.0	0.0%	3.5%	1.6%
Regular Education	29.5	85.5%	68.1%	69.8%
Special Education	1.0	2.9%	8.4%	10.3%
Other	0.0	0.0%	6.6%	3.7%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: DALLAS ISD

Campus Name: MARY MCLEOD BETHUNE EL

Campus Number: 057905274

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	64%	**71%**	*	70%	*	-	*	-	-	23%	*	74%	33%	69%	55%
	2023	76%	68%	**77%**	*	79%	*	*	-	-	-	40%	-	80%	62%	73%	73%
At Meets Grade Level or Above	2024	48%	37%	**52%**	*	50%	*	-	*	-	-	15%	*	55%	17%	51%	34%
	2023	50%	43%	**54%**	*	55%	*	*	-	-	-	13%	-	57%	38%	49%	59%
At Masters Grade Level	2024	21%	16%	**27%**	*	27%	*	-	*	-	-	0%	*	29%	0%	27%	18%
	2023	20%	19%	**21%**	*	22%	*	*	-	-	-	0%	-	22%	15%	19%	16%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	65%	**80%**	*	78%	*	-	*	-	-	62%	*	81%	67%	80%	74%
	2023	73%	71%	**76%**	*	79%	*	*	-	-	-	33%	-	75%	77%	74%	78%
At Meets Grade Level or Above	2024	42%	38%	**48%**	*	46%	*	-	*	-	-	15%	*	51%	17%	50%	45%
	2023	45%	43%	**46%**	*	49%	*	*	-	-	-	20%	-	49%	31%	44%	43%
At Masters Grade Level	2024	15%	13%	**16%**	*	16%	*	-	*	-	-	0%	*	18%	0%	19%	13%
	2023	19%	16%	**20%**	*	21%	*	*	-	-	-	13%	-	23%	0%	19%	16%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	72%	**82%**	*	81%	-	-	-	-	-	36%	*	83%	79%	80%	79%
	2023	77%	70%	**77%**	*	76%	-	*	*	-	*	25%	*	75%	89%	76%	75%
At Meets Grade Level or Above	2024	51%	46%	**58%**	*	60%	-	-	-	-	-	7%	*	57%	64%	55%	59%
	2023	48%	43%	**52%**	*	51%	-	*	*	-	*	0%	*	49%	78%	51%	56%
At Masters Grade Level	2024	23%	21%	**25%**	*	26%	-	-	-	-	-	0%	*	22%	36%	23%	29%
	2023	22%	20%	**31%**	*	32%	-	*	*	-	*	0%	*	31%	33%	28%	38%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	65%	**77%**	*	79%	-	-	-	-	-	29%	*	76%	79%	74%	80%
	2023	71%	72%	**77%**	*	77%	-	*	*	-	*	17%	*	74%	100%	77%	79%
At Meets Grade Level or Above	2024	46%	43%	**55%**	*	56%	-	-	-	-	-	7%	*	54%	57%	51%	51%
	2023	48%	48%	**49%**	*	51%	-	*	*	-	*	8%	*	49%	56%	51%	50%
At Masters Grade Level	2024	21%	18%	**25%**	*	25%	-	-	-	-	-	7%	*	25%	21%	20%	17%
	2023	22%	20%	**19%**	*	19%	-	*	*	-	*	0%	*	18%	22%	15%	17%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	76%	**85%**	*	84%	-	*	*	-	*	33%	*	85%	88%	84%	84%
	2023	81%	76%	**80%**	*	81%	*	-	*	-	-	59%	*	81%	75%	78%	79%
At Meets Grade Level or Above	2024	55%	50%	**58%**	*	57%	-	*	*	-	*	0%	*	54%	88%	58%	64%
	2023	57%	52%	**58%**	*	57%	*	-	*	-	-	24%	*	56%	67%	54%	52%
At Masters Grade Level	2024	29%	25%	**40%**	*	39%	-	*	*	-	*	0%	*	36%	75%	38%	40%
	2023	28%	26%	**33%**	*	32%	*	-	*	-	-	18%	*	31%	42%	26%	29%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	75%	**84%**	*	84%	-	*	*	-	*	50%	*	82%	100%	85%	82%
	2023	80%	81%	**89%**	*	89%	*	-	*	-	-	82%	*	88%	100%	91%	96%
At Meets Grade Level or Above	2024	50%	47%	**54%**	*	53%	-	*	*	-	*	8%	*	53%	63%	55%	56%
	2023	51%	52%	**63%**	*	64%	*	-	*	-	-	41%	*	61%	75%	63%	65%
At Masters Grade Level	2024	19%	16%	**15%**	*	16%	-	*	*	-	*	0%	*	14%	25%	12%	18%
	2023	21%	20%	**18%**	*	18%	*	-	*	-	-	6%	*	16%	33%	17%	23%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	46%	**50%**	*	49%	-	*	*	-	*	0%	*	50%	50%	48%	58%
	2023	65%	60%	**74%**	*	74%	*	-	*	-	-	53%	*	70%	92%	72%	75%
At Meets Grade Level or Above	2024	28%	19%	**20%**	*	19%	-	*	*	-	*	0%	*	19%	25%	16%	24%
	2023	36%	30%	**29%**	*	26%	*	-	*	-	-	24%	*	28%	33%	26%	29%
At Masters Grade Level	2024	11%	7%	**6%**	*	7%	-	*	*	-	*	0%	*	7%	0%	5%	8%
	2023	16%	12%	**11%**	*	8%	*	-	*	-	-	12%	*	9%	17%	9%	13%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	70%	**75%**	67%	75%	*	*	89%	-	*	33%	60%	76%	73%	74%	73%
	2023	76%	72%	**78%**	40%	79%	88%	*	71%	-	*	47%	43%	77%	84%	77%	80%
At Meets Grade Level or Above	2024	48%	42%	**49%**	33%	49%	*	*	67%	-	*	8%	27%	49%	52%	48%	47%
	2023	49%	44%	**50%**	13%	50%	75%	*	71%	-	*	20%	29%	50%	53%	48%	51%
At Masters Grade Level	2024	20%	16%	**22%**	25%	22%	*	*	0%	-	*	1%	13%	22%	25%	21%	21%
	2023	20%	16%	**22%**	0%	22%	38%	*	29%	-	*	8%	14%	22%	23%	19%	22%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	69%	**79%**	100%	79%	*	*	*	-	*	31%	50%	80%	71%	77%	74%
	2023	77%	70%	**78%**	43%	78%	*	*	*	-	*	43%	*	79%	74%	76%	76%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	54%	46%	**56%**	40%	56%	*	*	*	-	*	8%	17%	55%	61%	55%	53%
	2023	53%	45%	**54%**	29%	54%	*	*	*	-	*	14%	*	54%	59%	51%	55%
At Masters Grade Level	2024	22%	18%	**31%**	40%	31%	*	*	*	-	*	0%	0%	30%	39%	30%	30%
	2023	20%	17%	**28%**	0%	29%	*	*	*	-	*	7%	*	28%	29%	24%	29%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	**80%**	40%	80%	*	*	*	-	*	46%	83%	80%	82%	80%	79%
	2023	75%	74%	**80%**	43%	82%	*	*	*	-	*	48%	*	79%	91%	81%	85%
At Meets Grade Level or Above	2024	43%	40%	**52%**	40%	52%	*	*	*	-	*	10%	50%	52%	50%	52%	51%
	2023	45%	43%	**53%**	0%	54%	*	*	*	-	*	25%	*	53%	53%	52%	53%
At Masters Grade Level	2024	17%	15%	**19%**	20%	19%	*	*	*	-	*	3%	33%	19%	18%	17%	16%
	2023	19%	17%	**19%**	0%	19%	*	*	*	-	*	7%	*	19%	18%	17%	19%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	68%	**50%**	*	49%	-	*	*	-	*	0%	*	50%	50%	48%	58%
	2023	77%	72%	**74%**	*	74%	*	-	*	-	-	53%	*	70%	92%	72%	75%
At Meets Grade Level or Above	2024	43%	34%	**20%**	*	19%	-	*	*	-	*	0%	*	19%	25%	16%	24%
	2023	47%	39%	**29%**	*	26%	*	-	*	-	-	24%	*	28%	33%	26%	29%
At Masters Grade Level	2024	16%	10%	**6%**	*	7%	-	*	*	-	*	0%	*	7%	0%	5%	8%
	2023	18%	12%	**11%**	*	8%	*	-	*	-	-	12%	*	9%	17%	9%	13%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2024	35%	27%	**39%**	*	38%	*	-	*	-	-	15%	*	41%	17%	40%	32%
	2023	37%	32%	**37%**	*	39%	*	*	-	-	-	7%	-	41%	15%	33%	35%
Reading and Mathematics Including EOC	2024	35%	27%	**39%**	*	38%	*	-	*	-	-	15%	*	41%	17%	40%	32%
	2023	37%	32%	**37%**	*	39%	*	*	-	-	-	7%	-	41%	15%	33%	35%
Reading Including EOC	2024	48%	37%	**52%**	*	50%	*	-	*	-	-	15%	*	55%	17%	51%	34%
	2023	50%	43%	**54%**	*	55%	*	*	-	-	-	13%	-	57%	38%	49%	59%
Math Including EOC	2024	42%	38%	**48%**	*	46%	*	-	*	-	-	15%	*	51%	17%	50%	45%
	2023	45%	43%	**46%**	*	49%	*	*	-	-	-	20%	-	49%	31%	44%	43%
4th Graders																	
Reading and Mathematics	2024	38%	33%	**51%**	*	53%	-	-	-	-	-	7%	*	52%	50%	48%	50%
	2023	38%	35%	**40%**	*	40%	-	*	*	-	*	0%	*	39%	44%	39%	38%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	38%	33%	**51%**	*	53%	-	-	-	-	-	7%	*	52%	50%	48%	50%
	2023	38%	35%	**40%**	*	40%	-	*	*	-	*	0%	*	39%	44%	39%	38%
Reading Including EOC	2024	51%	46%	**58%**	*	60%	-	-	-	-	-	7%	*	57%	64%	55%	59%
	2023	48%	43%	**52%**	*	51%	-	*	*	-	*	0%	*	49%	78%	51%	56%
Math Including EOC	2024	46%	43%	**55%**	*	56%	-	-	-	-	-	7%	*	54%	57%	51%	51%
	2023	48%	48%	**49%**	*	51%	-	*	*	-	*	8%	*	49%	56%	51%	50%
5th Graders																	
Reading and Mathematics	2024	42%	37%	**43%**	*	43%	-	*	*	-	*	0%	*	40%	63%	42%	50%
	2023	43%	40%	**49%**	*	49%	*	-	*	-	-	24%	*	47%	58%	46%	46%
Reading and Mathematics Including EOC	2024	42%	37%	**43%**	*	43%	-	*	*	-	*	0%	*	40%	63%	42%	50%
	2023	43%	40%	**49%**	*	49%	*	-	*	-	-	24%	*	47%	58%	46%	46%
Reading Including EOC	2024	55%	50%	**58%**	*	57%	-	*	*	-	*	0%	*	54%	88%	58%	64%
	2023	57%	52%	**58%**	*	57%	*	-	*	-	-	24%	*	56%	67%	54%	52%
Math Including EOC	2024	51%	47%	**54%**	*	53%	-	*	*	-	*	8%	*	53%	63%	55%	56%
	2023	51%	52%	**63%**	*	64%	*	-	*	-	-	41%	*	61%	75%	63%	65%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	31%	**44%**	40%	44%	*	*	*	-	*	8%	17%	44%	46%	43%	44%
	2023	37%	34%	**41%**	0%	43%	*	*	*	-	*	11%	*	42%	38%	39%	40%
Reading and Mathematics Including EOC	2024	38%	33%	**44%**	40%	44%	*	*	*	-	*	8%	17%	44%	46%	43%	44%
	2023	39%	36%	**41%**	0%	43%	*	*	*	-	*	11%	*	42%	38%	39%	40%
Reading Including EOC	2024	54%	47%	**56%**	40%	56%	*	*	*	-	*	8%	17%	55%	61%	55%	53%
	2023	53%	48%	**54%**	29%	54%	*	*	*	-	*	14%	*	54%	59%	51%	55%
Math Including EOC	2024	45%	42%	**52%**	40%	52%	*	*	*	-	*	10%	50%	52%	50%	52%	51%
	2023	47%	47%	**53%**	0%	54%	*	*	*	-	*	25%	*	53%	53%	52%	53%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2024	67%	63%	**68%**	*	67%	-	-	-	-	-	36%	*	66%	79%	68%	66%
	2023	55%	56%	**58%**	*	57%	-	*	*	-	*	25%	*	57%	67%	56%	63%
Grade 4 Mathematics	2024	60%	57%	**72%**	*	71%	-	-	-	-	-	39%	*	71%	75%	69%	69%
	2023	63%	66%	**60%**	*	59%	-	*	*	-	*	42%	*	59%	67%	61%	57%
Grade 5 ELA/Reading	2024	70%	69%	**75%**	*	74%	-	*	*	-	*	38%	*	73%	100%	75%	76%
	2023	65%	68%	**67%**	*	65%	*	-	*	-	-	65%	*	66%	77%	65%	70%
Grade 5 Mathematics	2024	65%	60%	**66%**	*	68%	-	*	*	-	*	63%	*	66%	71%	67%	69%
	2023	71%	75%	**64%**	*	64%	*	-	*	-	-	71%	*	61%	82%	70%	80%
All Grades Both Subjects	2024	64%	61%	**70%**	81%	70%	-	*	*	-	*	43%	60%	69%	80%	70%	70%
	2023	64%	65%	**62%**	75%	61%	*	*	67%	-	*	53%	75%	60%	74%	63%	67%
All Grades ELA/Reading	2024	67%	64%	**72%**	*	71%	-	*	*	-	*	37%	60%	70%	86%	72%	72%
	2023	63%	62%	**63%**	*	61%	*	*	*	-	*	48%	*	61%	73%	60%	66%
All Grades Mathematics	2024	60%	57%	**69%**	*	69%	-	*	*	-	*	50%	60%	68%	74%	68%	69%
	2023	66%	69%	**62%**	*	62%	*	*	*	-	*	59%	*	60%	75%	65%	68%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2024	38%	33%	**37%**	*	29%	-	-	-	-	-	10%	*	36%	40%	39%	36%
	2023	33%	31%	**31%**	-	33%	-	-	*	-	-	13%	*	31%	-	33%	30%
Grade 4 Mathematics	2024	26%	23%	**21%**	*	24%	-	-	-	-	-	10%	*	20%	*	13%	33%
	2023	27%	33%	**16%**	-	17%	-	-	*	-	-	0%	*	16%	-	18%	8%
Grade 5 ELA/Reading	2024	35%	39%	**44%**	-	41%	-	-	*	-	-	22%	*	47%	*	41%	42%
	2023	37%	39%	**31%**	*	33%	-	-	-	-	-	25%	*	31%	*	31%	38%
Grade 5 Mathematics	2024	41%	38%	**35%**	*	33%	-	-	*	-	-	33%	*	35%	-	33%	11%
	2023	48%	52%	**56%**	*	53%	-	-	-	-	-	63%	-	53%	*	60%	80%
All Grades Both Subjects	2024	32%	32%	**34%**	40%	32%	-	-	*	-	-	18%	40%	35%	30%	32%	32%
	2023	38%	39%	**33%**	*	33%	-	-	*	-	-	24%	*	32%	*	35%	38%
All Grades ELA/Reading	2024	30%	29%	**41%**	*	35%	-	-	*	-	-	16%	*	42%	33%	40%	39%
	2023	35%	34%	**31%**	*	33%	-	-	*	-	-	19%	*	31%	*	32%	35%
All Grades Mathematics	2024	35%	35%	**28%**	*	28%	-	-	*	-	-	21%	*	28%	*	23%	22%
	2023	40%	46%	**34%**	*	33%	-	-	*	-	-	28%	*	32%	*	38%	41%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	70%	**75%**	75%	-	-	82%	69%	-	-	-	-	-	56%	78%	73%	*
	2023	76%	72%	**78%**	82%	-	-	*	82%	-	-	-	-	-	59%	77%	79%	*
At Meets Grade Level or Above	2024	48%	42%	**49%**	49%	-	-	54%	44%	-	-	-	-	-	29%	51%	47%	*
	2023	49%	44%	**50%**	53%	-	-	*	53%	-	-	-	-	-	32%	50%	50%	*
At Masters Grade Level	2024	20%	16%	**22%**	22%	-	-	21%	22%	-	-	-	-	-	6%	23%	20%	*
	2023	20%	16%	**22%**	24%	-	-	*	24%	-	-	-	-	-	7%	21%	22%	*
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	69%	**79%**	76%	-	-	84%	69%	-	-	-	-	-	53%	85%	74%	*
	2023	77%	70%	**78%**	79%	-	-	*	79%	-	-	-	-	-	53%	80%	76%	*
At Meets Grade Level or Above	2024	54%	46%	**56%**	57%	-	-	63%	51%	-	-	-	-	-	27%	59%	53%	*
	2023	53%	45%	**54%**	58%	-	-	*	58%	-	-	-	-	-	35%	53%	55%	*
At Masters Grade Level	2024	22%	18%	**31%**	32%	-	-	35%	29%	-	-	-	-	-	13%	31%	30%	*
	2023	20%	17%	**28%**	31%	-	-	*	31%	-	-	-	-	-	12%	26%	29%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	71%	**80%**	80%	-	-	90%	71%	-	-	-	-	-	67%	82%	79%	*
	2023	75%	74%	**80%**	88%	-	-	*	88%	-	-	-	-	-	59%	75%	85%	*
At Meets Grade Level or Above	2024	43%	40%	**52%**	52%	-	-	61%	45%	-	-	-	-	-	40%	53%	51%	*
	2023	45%	43%	**53%**	56%	-	-	*	56%	-	-	-	-	-	29%	52%	53%	*
At Masters Grade Level	2024	17%	15%	**19%**	18%	-	-	16%	20%	-	-	-	-	-	0%	21%	16%	*
	2023	19%	17%	**19%**	20%	-	-	*	20%	-	-	-	-	-	6%	19%	18%	*
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	68%	**50%**	60%	-	-	57%	63%	-	-	-	-	-	*	37%	57%	*
	2023	77%	72%	**74%**	76%	-	-	-	76%	-	-	-	-	-	71%	71%	75%	-
At Meets Grade Level or Above	2024	43%	34%	**20%**	24%	-	-	19%	29%	-	-	-	-	-	*	13%	22%	*
	2023	47%	39%	**29%**	29%	-	-	-	29%	-	-	-	-	-	29%	29%	29%	-
At Masters Grade Level	2024	16%	10%	**6%**	7%	-	-	0%	13%	-	-	-	-	-	*	3%	6%	*
	2023	18%	12%	**11%**	15%	-	-	-	15%	-	-	-	-	-	0%	7%	13%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	61%	**70%**	71%	-	-	70%	71%	-	-	-	-	-	66%	71%	70%	*
	2023	64%	65%	**62%**	68%	-	-	*	68%	-	-	-	-	-	58%	54%	67%	*
All Grades ELA/Reading	2024	67%	64%	**72%**	75%	-	-	70%	79%	-	-	-	-	-	50%	72%	71%	*
	2023	63%	62%	**63%**	66%	-	-	*	67%	-	-	-	-	-	63%	56%	66%	*

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

MARY MCLEOD BETHUNE EL (057905274) - DALLAS ISD - DALLAS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	57%	**69%**	67%	-	-	70%	64%	-	-	-	-	-	82%	69%	69%	*
	2023	66%	69%	**62%**	69%	-	-	*	69%	-	-	-	-	-	54%	52%	67%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	32%	**34%**	37%	-	-	36%	37%	-	-	-	-	-	18%	38%	32%	-
	2023	38%	39%	**33%**	45%	-	-	-	45%	-	-	-	-	-	17%	21%	38%	-
All Grades ELA/Reading	2024	30%	29%	**41%**	50%	-	-	43%	55%	-	-	-	-	-	0%	43%	39%	-
	2023	35%	34%	**31%**	41%	-	-	-	41%	-	-	-	-	-	17%	17%	35%	-
All Grades Mathematics	2024	35%	35%	**28%**	17%	-	-	*	13%	-	-	-	-	-	33%	33%	22%	-
	2023	40%	46%	**34%**	50%	-	-	-	50%	-	-	-	-	-	17%	23%	41%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	*	*	100%	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	88%	**95%**	63%	96%	*	*	100%	-	*	94%	100%	99%	73%	96%	94%
Not Included in Accountability: Mobile	4%	5%	**4%**	37%	3%	*	*	0%	-	*	6%	0%	1%	23%	4%	4%
Not Included in Accountability: Other Exclusions	2%	5%	**1%**	0%	1%	*	*	0%	-	*	0%	0%	0%	5%	0%	1%
Not Tested	1%	1%	**0%**	0%	0%	*	*	0%	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	*	0%	-	*	0%	0%	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	*	*	0%	-	*	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	*	*	*	-	*	100%	100%	100%	100%	100%	99%
Included in Accountability	91%	85%	**95%**	63%	96%	*	*	*	-	*	95%	100%	99%	74%	96%	94%
Not Included in Accountability: Mobile	4%	5%	**4%**	38%	3%	*	*	*	-	*	5%	0%	0%	21%	3%	4%
Not Included in Accountability: Other Exclusions	4%	9%	**1%**	0%	1%	*	*	*	-	*	0%	0%	0%	5%	0%	2%
Not Tested	1%	1%	**0%**	0%	0%	*	*	*	-	*	0%	0%	0%	0%	0%	1%
Absent	1%	1%	**0%**	0%	0%	*	*	*	-	*	0%	0%	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	*	*	*	-	*	0%	0%	0%	0%	0%	1%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	*	*	*	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	90%	**95%**	63%	96%	*	*	*	-	*	95%	100%	100%	72%	96%	94%
Not Included in Accountability: Mobile	5%	6%	**4%**	38%	3%	*	*	*	-	*	5%	0%	0%	23%	4%	5%
Not Included in Accountability: Other Exclusions	1%	3%	**1%**	0%	1%	*	*	*	-	*	0%	0%	0%	5%	0%	2%
Not Tested	1%	1%	**0%**	0%	0%	*	*	*	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	*	*	-	*	0%	0%	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	*	*	*	-	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	*	100%	-	*	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	91%	**95%**	*	96%	-	*	*	-	*	86%	*	99%	73%	95%	94%
Not Included in Accountability: Mobile	4%	5%	**5%**	*	4%	-	*	*	-	*	14%	*	1%	27%	5%	6%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	*	0%	-	*	*	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	2%	**0%**	*	0%	-	*	*	-	*	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	*	0%	-	*	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	*	0%	-	*	*	-	*	0%	*	0%	0%	0%	0%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**100%**	100%	100%	100%	*	100%	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	89%	**96%**	75%	96%	100%	*	100%	-	*	100%	64%	97%	88%	96%	97%
Not Included in Accountability: Mobile	4%	5%	**4%**	25%	4%	0%	*	0%	-	*	0%	36%	3%	12%	4%	3%
Not Included in Accountability: Other Exclusions	2%	4%	**0%**	0%	0%	0%	*	0%	-	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	2%	**0%**	0%	0%	0%	*	0%	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	-	*	0%	0%	0%	0%	0%	0%
Other	0%	2%	**0%**	0%	0%	0%	*	0%	-	*	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	98%	**100%**	100%	100%	*	*	*	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	86%	**96%**	78%	96%	*	*	*	-	*	100%	60%	97%	87%	96%	97%
Not Included in Accountability: Mobile	4%	4%	**4%**	22%	4%	*	*	*	-	*	0%	40%	3%	13%	4%	3%
Not Included in Accountability: Other Exclusions	3%	7%	**0%**	0%	0%	*	*	*	-	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	2%	**0%**	0%	0%	*	*	*	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	*	*	-	*	0%	0%	0%	0%	0%	0%
Other	0%	2%	**0%**	0%	0%	*	*	*	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	**100%**	100%	100%	*	*	*	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	91%	**96%**	78%	96%	*	*	*	-	*	100%	60%	97%	87%	96%	97%
Not Included in Accountability: Mobile	5%	5%	**4%**	22%	4%	*	*	*	-	*	0%	40%	3%	13%	4%	3%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	*	*	*	-	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	2%	**0%**	0%	0%	*	*	*	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	*	*	-	*	0%	0%	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	*	*	*	-	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	97%	**100%**	*	100%	*	-	*	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	91%	**95%**	*	96%	*	-	*	-	-	100%	*	96%	92%	94%	96%
Not Included in Accountability: Mobile	4%	4%	**5%**	*	4%	*	-	*	-	-	0%	*	4%	8%	6%	4%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	*	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	3%	**0%**	*	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	*	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%
Other	0%	2%	**0%**	*	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	92.4%	**95.0%**	91.9%	95.2%	89.4%	*	95.9%	-	-	94.7%	94.9%	95.8%
2021-22	92.2%	91.4%	**94.4%**	93.2%	94.4%	*	*	98.3%	-	*	94.1%	94.2%	95.1%
Chronic Absenteeism													
2022-23	20.3%	23.8%	**11.7%**	27.3%	10.9%	28.6%	0.0%	0.0%	-	-	11.6%	12.5%	8.5%
2021-22	25.7%	27.6%	**15.6%**	23.5%	15.8%	*	*	0.0%	-	*	15.7%	15.8%	13.4%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	4.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	82.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	82.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	14.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	84.6%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	13.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	81.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	79.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	88.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	90.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	86.8%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	8,593	377,367
By Ethnicity:				
African American	-	-	1,679	46,822
Hispanic	-	-	6,223	197,333
White	-	-	491	103,009
American Indian	-	-	26	1,181
Asian	-	-	105	19,151
Pacific Islander	-	-	8	574
Two or More Races	-	-	61	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	4	270
Foundation H.S. Program (No Endorsement)	-	-	851	49,278
Foundation H.S. Program (Endorsement)	-	-	138	16,475
Foundation H.S. Program (DLA)	-	-	7,600	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	676	34,589
Economically Disadvantaged Graduates	-	-	6,732	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	3,489	50,229
At-Risk Graduates	-	-	5,502	168,430
CTE Completers	-	-	2,138	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**538**	**100.0%**	**139,096**	**5,517,464**	**538**	**100.0%**	**139,246**	**5,531,236**
Students by Grade								
Pre-Kindergarten	50	9.3%	7.6%	4.5%	50	9.3%	7.6%	4.5%
Pre-Kindergarten: 3-year Old	0	0.0%	2.2%	0.8%	0	0.0%	2.2%	0.8%
Pre-Kindergarten: 4-year Old	50	9.3%	5.4%	3.7%	50	9.3%	5.3%	3.7%
Kindergarten	79	14.7%	7.0%	6.5%	79	14.7%	7.0%	6.5%
Grade 1	78	14.5%	7.3%	7.0%	78	14.5%	7.3%	7.0%
Grade 2	91	16.9%	7.6%	7.3%	91	16.9%	7.6%	7.3%
Grade 3	82	15.2%	7.3%	7.2%	82	15.2%	7.3%	7.2%
Grade 4	75	13.9%	7.1%	7.2%	75	13.9%	7.1%	7.2%
Grade 5	83	15.4%	7.0%	7.2%	83	15.4%	7.0%	7.2%
Ethnic Distribution								
African American	18	3.3%	19.8%	12.8%	18	3.3%	19.8%	12.8%
Hispanic	497	92.4%	71.0%	53.2%	497	92.4%	71.0%	53.2%
White	15	2.8%	6.0%	25.0%	15	2.8%	6.0%	25.0%
American Indian	0	0.0%	0.5%	0.3%	0	0.0%	0.5%	0.3%
Asian	7	1.3%	1.3%	5.4%	7	1.3%	1.3%	5.4%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	1	0.2%	1.4%	3.1%	1	0.2%	1.4%	3.1%
Sex								
Female	274	50.9%	49.1%	48.9%	274	50.9%	49.1%	48.8%
Male	264	49.1%	50.9%	51.1%	264	49.1%	50.9%	51.2%
Other Student Cohorts								
Economically Disadvantaged	476	88.5%	87.2%	62.3%	476	88.5%	87.2%	62.2%
Non-Educationally Disadvantaged	62	11.5%	12.8%	37.7%	62	11.5%	12.8%	37.8%
Section 504 Students	26	4.8%	4.7%	7.2%	26	4.8%	4.7%	7.2%
EB Students/EL	299	55.6%	50.5%	24.4%	299	55.6%	50.5%	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%	1.9%	1.9%				
Students w/ Dyslexia	27	5.0%	5.5%	6.0%	27	5.0%	5.5%	6.0%
Foster Care	0	0.0%	0.3%	0.2%	0	0.0%	0.3%	0.2%
Homeless	11	2.0%	2.1%	1.4%	11	2.0%	2.1%	1.4%
Immigrant	34	6.3%	7.0%	2.9%	34	6.3%	7.0%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	538	100.0%	96.7%	65.7%	538	100.0%	96.7%	65.7%
Military Connected	8	1.5%	0.7%	3.9%	8	1.5%	0.7%	3.9%
At-Risk	413	76.8%	73.6%	53.2%	413	76.8%	73.6%	53.2%
Students by Instructional Program								

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Bilingual/ESL Education	301	55.9%	48.7%	24.5%	301	55.9%	48.7%	24.4%
Career and Technical Education	0	0.0%	22.8%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	69.0%	73.3%	-	-	-	-
Gifted and Talented Education	89	16.5%	18.4%	8.5%	89	16.5%	18.4%	8.5%
Special Education	48	8.9%	11.9%	13.9%	48	8.9%	11.9%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**48**							
Students with Intellectual Disabilities	18	37.5%	41.8%	45.7%				
Students with Physical Disabilities	9	18.8%	15.5%	18.9%				
Students with Autism	14	29.2%	28.1%	16.2%				
Students with Behavioral Disabilities	7	14.6%	13.8%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.9%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**45**	**9.7%**	**22.3%**	**16.1%**				
African American	9	1.9%	7.9%	3.4%				
Hispanic	33	7.1%	12.7%	8.5%				
White	2	0.4%	0.9%	3.1%				
American Indian	1	0.2%	0.1%	0.1%				
Asian	0	0.0%	0.2%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.5%	0.5%				
Special Ed Students who are Mobile	3	4.3%	23.1%	17.6%				
Count and Percent of EB Students/EL who are Mobile	18	7.3%	17.4%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	32	8.1%	22.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**80**	**16.4%**	**22.3%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	1.3%	1.0%	1.3%	0.0%	1.8%	3.9%
Grade 1	2.4%	2.3%	2.1%	16.7%	2.4%	3.3%
Grade 2	6.3%	2.3%	1.3%	5.6%	2.7%	1.6%
Grade 3	0.0%	1.1%	0.7%	0.0%	1.0%	0.7%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	0.0%	0.8%	0.4%	0.0%	0.5%	0.5%
Grade 5	0.0%	0.5%	0.2%	0.0%	0.3%	0.3%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	19.8	17.4	18.4
Grade 1	19.5	16.9	18.8
Grade 2	17.2	18.0	19.1
Grade 3	17.2	16.7	19.4
Grade 4	18.7	16.6	19.4
Grade 5	20.7	16.9	20.9

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**54.6**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	44.7	81.9%	64.3%	63.9%
Teachers	37.8	69.1%	47.8%	48.3%
Professional Support	3.0	5.5%	11.5%	11.1%
Campus Administration (School Leadership)	4.0	7.3%	3.7%	3.3%
Educational Aides	9.9	18.1%	10.4%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	99.0	4,187.0
Part-time Librarians	0.0	n/a	4.0	651.0
Full-time Counselors	1.0	n/a	436.0	13,870.0
Part-time Counselors	0.0	n/a	4.0	1,172.0
Total Minority Staff	**50.9**	**93.1%**	**83.1%**	**54.4%**
Teachers by Ethnicity				
African American	3.0	7.9%	37.6%	12.6%
Hispanic	31.0	82.1%	35.0%	30.1%
White	3.5	9.3%	21.8%	53.4%
American Indian	0.0	0.0%	0.5%	0.3%
Asian	0.0	0.0%	3.5%	2.1%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.3	0.7%	1.4%	1.3%
Teachers by Sex				
Males	2.0	5.3%	31.1%	24.5%
Females	35.8	94.7%	68.9%	75.5%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	3.1%	2.5%
Bachelors	34.5	91.4%	70.7%	71.7%
Masters	3.3	8.6%	24.8%	24.9%
Doctorate	0.0	0.0%	1.4%	0.8%
Teachers by Years of Experience				
Beginning Teachers	1.0	2.6%	8.9%	8.7%
1-5 Years Experience	8.0	21.2%	31.9%	27.4%
6-10 Years Experience	13.0	34.4%	23.1%	20.2%
11-20 Years Experience	7.0	18.5%	22.6%	27.1%
21-30 Years Experience	6.0	15.9%	10.3%	13.7%
Over 30 Years Experience	2.8	7.3%	3.2%	3.0%
Number of Students per Teacher	14.3	n/a	13.6	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	2.0	6.0	6.0
Average Years Experience of Principals with District	2.0	5.8	5.1
Average Years Experience of Assistant Principals	14.0	5.4	5.1
Average Years Experience of Assistant Principals with District	14.0	4.9	4.3
Average Years Experience of Teachers	13.7	9.9	11.1
Average Years Experience of Teachers with District	13.0	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$61,000	$60,399	$54,272
1-5 Years Experience	$63,999	$64,247	$58,185
6-10 Years Experience	$71,091	$70,325	$61,494
11-20 Years Experience	$73,383	$73,136	$65,219
21-30 Years Experience	$70,976	$74,317	$69,723
Over 30 Years Experience	$81,178	$74,907	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$70,462	$68,699	$62,474
Professional Support	$78,356	$81,873	$73,783
Campus Administration (School Leadership)	$86,533	$95,444	$86,738
Instructional Staff Percent	n/a	61.6%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	3.9%	6.0%
Career and Technical Education	0.0	0.0%	3.7%	5.5%
Compensatory Education	3.0	7.9%	5.9%	3.1%
Gifted and Talented Education	0.0	0.0%	3.5%	1.6%
Regular Education	32.8	86.8%	68.1%	69.8%
Special Education	2.0	5.3%	8.4%	10.3%
Other	0.0	0.0%	6.6%	3.7%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: DALLAS ISD

Campus Name: LOUISE WOLFF KAHN EL

Campus Number: 057905275

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	64%	**76%**	*	75%	*	*	-	-	-	46%	-	75%	83%	75%	70%
	2023	76%	68%	**77%**	-	77%	-	-	-	-	-	27%	-	78%	67%	77%	82%
At Meets Grade Level or Above	2024	48%	37%	**36%**	*	35%	*	*	-	-	-	15%	-	33%	67%	34%	30%
	2023	50%	43%	**52%**	-	52%	-	-	-	-	-	18%	-	52%	50%	51%	55%
At Masters Grade Level	2024	21%	16%	**24%**	*	22%	*	*	-	-	-	8%	-	20%	67%	22%	19%
	2023	20%	19%	**23%**	-	23%	-	-	-	-	-	18%	-	22%	33%	25%	27%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	65%	**61%**	*	60%	*	*	-	-	-	31%	-	59%	83%	60%	56%
	2023	73%	71%	**72%**	-	72%	-	-	-	-	-	45%	-	72%	67%	72%	77%
At Meets Grade Level or Above	2024	42%	38%	**27%**	*	27%	*	*	-	-	-	8%	-	25%	50%	25%	16%
	2023	45%	43%	**28%**	-	28%	-	-	-	-	-	18%	-	26%	50%	28%	27%
At Masters Grade Level	2024	15%	13%	**10%**	*	10%	*	*	-	-	-	0%	-	10%	17%	8%	7%
	2023	19%	16%	**7%**	-	7%	-	-	-	-	-	9%	-	6%	17%	7%	7%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	72%	**80%**	-	80%	-	-	-	-	-	50%	-	79%	83%	79%	77%
	2023	77%	70%	**74%**	*	73%	-	-	-	*	*	58%	-	71%	100%	75%	56%
At Meets Grade Level or Above	2024	51%	46%	**51%**	-	51%	-	-	-	-	-	8%	-	53%	33%	53%	52%
	2023	48%	43%	**39%**	*	40%	-	-	-	*	*	17%	-	40%	38%	40%	31%
At Masters Grade Level	2024	23%	21%	**17%**	-	17%	-	-	-	-	-	0%	-	19%	0%	18%	18%
	2023	22%	20%	**15%**	*	15%	-	-	-	*	*	17%	-	14%	25%	13%	11%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	65%	**78%**	-	78%	-	-	-	-	-	42%	-	79%	67%	79%	77%
	2023	71%	72%	**77%**	*	77%	-	-	-	*	*	33%	-	78%	75%	75%	75%
At Meets Grade Level or Above	2024	46%	43%	**46%**	-	46%	-	-	-	-	-	17%	-	49%	17%	47%	50%
	2023	48%	48%	**50%**	*	48%	-	-	-	*	*	8%	-	50%	50%	48%	44%
At Masters Grade Level	2024	21%	18%	**20%**	-	20%	-	-	-	-	-	8%	-	23%	0%	21%	23%
	2023	22%	20%	**15%**	*	13%	-	-	-	*	*	8%	-	14%	25%	13%	8%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	76%	**81%**	*	80%	-	-	-	-	*	50%	*	82%	75%	82%	74%
	2023	81%	76%	**77%**	-	77%	-	-	-	-	-	43%	*	75%	85%	75%	66%
At Meets Grade Level or Above	2024	55%	50%	**54%**	*	53%	-	-	-	-	*	14%	*	55%	50%	56%	53%
	2023	57%	52%	**58%**	-	58%	-	-	-	-	-	29%	*	55%	69%	55%	44%
At Masters Grade Level	2024	29%	25%	**25%**	*	25%	-	-	-	-	*	7%	*	25%	25%	23%	24%
	2023	28%	26%	**25%**	-	25%	-	-	-	-	-	0%	*	25%	23%	23%	13%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	75%	**85%**	*	84%	-	-	-	-	*	64%	*	88%	75%	85%	84%
	2023	80%	81%	**89%**	-	89%	-	-	-	-	-	71%	*	89%	92%	89%	88%
At Meets Grade Level or Above	2024	50%	47%	**59%**	*	58%	-	-	-	-	*	21%	*	61%	50%	59%	61%
	2023	51%	52%	**54%**	-	54%	-	-	-	-	-	29%	*	59%	38%	51%	56%
At Masters Grade Level	2024	19%	16%	**7%**	*	8%	-	-	-	-	*	0%	*	9%	0%	7%	11%
	2023	21%	20%	**18%**	-	18%	-	-	-	-	-	0%	*	20%	8%	17%	16%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	46%	**51%**	*	48%	-	-	-	-	*	14%	*	50%	58%	51%	39%
	2023	65%	60%	**65%**	-	65%	-	-	-	-	-	29%	*	68%	54%	62%	56%
At Meets Grade Level or Above	2024	28%	19%	**16%**	*	14%	-	-	-	-	*	0%	*	14%	25%	13%	13%
	2023	36%	30%	**30%**	-	30%	-	-	-	-	-	0%	*	32%	23%	25%	22%
At Masters Grade Level	2024	11%	7%	**1%**	*	2%	-	-	-	-	*	0%	*	2%	0%	0%	3%
	2023	16%	12%	**9%**	-	9%	-	-	-	-	-	0%	*	9%	8%	6%	6%
Grade 6 Reading																	
At Approaches Grade Level or Above	2024	77%	72%	**79%**	-	79%	-	-	-	-	-	64%	-	82%	63%	78%	71%
	2023	77%	72%	**94%**	*	94%	-	-	*	-	-	67%	*	95%	89%	94%	91%
At Meets Grade Level or Above	2024	57%	52%	**56%**	-	56%	-	-	-	-	-	45%	-	61%	25%	55%	51%
	2023	52%	47%	**66%**	*	67%	-	-	*	-	-	0%	*	68%	56%	67%	65%
At Masters Grade Level	2024	26%	23%	**29%**	-	29%	-	-	-	-	-	0%	-	30%	25%	29%	29%
	2023	22%	19%	**20%**	*	21%	-	-	*	-	-	0%	*	20%	22%	21%	18%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2024	72%	69%	**63%**	-	63%	-	-	-	-	-	27%	-	66%	50%	63%	69%
	2023	75%	76%	**86%**	*	88%	-	-	*	-	-	50%	*	88%	78%	88%	88%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	39%	36%	**31%**	-	31%	-	-	-	-	-	9%	-	32%	25%	29%	31%
	2023	40%	39%	**48%**	*	50%	-	-	*	-	-	0%	*	46%	56%	50%	50%
At Masters Grade Level	2024	14%	11%	**6%**	-	6%	-	-	-	-	-	0%	-	5%	13%	6%	6%
	2023	16%	14%	**16%**	*	17%	-	-	*	-	-	0%	*	15%	22%	17%	12%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	70%	**73%**	100%	72%	*	*	-	-	*	43%	*	73%	70%	72%	69%
	2023	76%	72%	**79%**	83%	78%	-	-	*	*	*	46%	100%	79%	79%	78%	76%
At Meets Grade Level or Above	2024	48%	42%	**41%**	62%	41%	*	*	-	-	*	15%	*	42%	38%	41%	40%
	2023	49%	44%	**47%**	17%	47%	-	-	*	*	*	14%	86%	47%	47%	46%	44%
At Masters Grade Level	2024	20%	16%	**15%**	31%	15%	*	*	-	-	*	3%	*	15%	14%	15%	15%
	2023	20%	16%	**16%**	0%	16%	-	-	*	*	*	8%	43%	16%	19%	16%	13%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	69%	**79%**	100%	78%	*	*	-	-	*	52%	*	79%	75%	79%	73%
	2023	77%	70%	**80%**	*	79%	-	-	*	*	*	47%	*	79%	86%	80%	74%
At Meets Grade Level or Above	2024	54%	46%	**49%**	80%	48%	*	*	-	-	*	20%	*	50%	44%	49%	46%
	2023	53%	45%	**53%**	*	53%	-	-	*	*	*	17%	*	52%	56%	52%	49%
At Masters Grade Level	2024	22%	18%	**24%**	60%	23%	*	*	-	-	*	4%	*	23%	28%	23%	22%
	2023	20%	17%	**21%**	*	21%	-	-	*	*	*	11%	*	20%	25%	20%	18%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	**72%**	100%	72%	*	*	-	-	*	42%	*	73%	69%	72%	71%
	2023	75%	74%	**81%**	*	81%	-	-	*	*	*	47%	*	81%	81%	80%	82%
At Meets Grade Level or Above	2024	43%	40%	**41%**	60%	41%	*	*	-	-	*	14%	*	42%	38%	40%	39%
	2023	45%	43%	**45%**	*	45%	-	-	*	*	*	14%	*	45%	47%	44%	43%
At Masters Grade Level	2024	17%	15%	**11%**	20%	11%	*	*	-	-	*	2%	*	12%	6%	10%	12%
	2023	19%	17%	**14%**	*	13%	-	-	*	*	*	6%	*	13%	17%	13%	10%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	68%	**51%**	*	48%	-	-	-	-	*	14%	*	50%	58%	51%	39%
	2023	77%	72%	**65%**	-	65%	-	-	-	-	-	29%	*	68%	54%	62%	56%
At Meets Grade Level or Above	2024	43%	34%	**16%**	*	14%	-	-	-	-	*	0%	*	14%	25%	13%	13%
	2023	47%	39%	**30%**	-	30%	-	-	-	-	-	0%	*	32%	23%	25%	22%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2024	16%	10%	**1%**	*	2%	-	-	-	-	*	0%	*	2%	0%	0%	3%
	2023	18%	12%	**9%**	-	9%	-	-	-	-	-	0%	*	9%	8%	6%	6%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2024	35%	27%	**21%**	*	21%	*	*	-	-	-	8%	-	18%	50%	18%	12%
	2023	37%	32%	**21%**	-	22%	-	-	-	*	-	18%	-	19%	43%	21%	18%
Reading and Mathematics Including EOC	2024	35%	27%	**21%**	*	21%	*	*	-	-	-	8%	-	18%	50%	18%	12%
	2023	37%	32%	**21%**	-	22%	-	-	-	*	-	18%	-	19%	43%	21%	18%
Reading Including EOC	2024	48%	37%	**36%**	*	35%	*	*	-	-	-	15%	-	33%	67%	34%	30%
	2023	50%	43%	**51%**	-	52%	-	-	-	*	-	18%	-	52%	43%	51%	55%
Math Including EOC	2024	42%	38%	**27%**	*	27%	*	*	-	-	-	8%	-	25%	50%	25%	16%
	2023	45%	43%	**30%**	-	28%	-	-	-	*	-	18%	-	26%	57%	28%	27%
4th Graders																	
Reading and Mathematics	2024	38%	33%	**34%**	-	34%	-	-	-	-	-	0%	-	38%	0%	35%	36%
	2023	38%	35%	**32%**	*	32%	-	-	-	-	*	8%	-	33%	29%	32%	19%
Reading and Mathematics Including EOC	2024	38%	33%	**34%**	-	34%	-	-	-	-	-	0%	-	38%	0%	35%	36%
	2023	38%	35%	**32%**	*	32%	-	-	-	-	*	8%	-	33%	29%	32%	19%
Reading Including EOC	2024	51%	46%	**51%**	-	51%	-	-	-	-	-	8%	-	53%	33%	53%	52%
	2023	48%	43%	**40%**	*	40%	-	-	-	-	*	17%	-	40%	43%	40%	31%
Math Including EOC	2024	46%	43%	**46%**	-	46%	-	-	-	-	-	17%	-	49%	17%	47%	50%
	2023	48%	48%	**49%**	*	48%	-	-	-	-	*	8%	-	50%	43%	48%	44%
5th Graders																	
Reading and Mathematics	2024	42%	37%	**47%**	*	45%	-	-	-	-	*	14%	*	46%	50%	48%	45%
	2023	43%	40%	**39%**	-	39%	-	-	-	-	-	0%	*	41%	31%	34%	34%
Reading and Mathematics Including EOC	2024	42%	37%	**47%**	*	45%	-	-	-	-	*	14%	*	46%	50%	48%	45%
	2023	43%	40%	**39%**	-	39%	-	-	-	-	-	0%	*	41%	31%	34%	34%
Reading Including EOC	2024	55%	50%	**54%**	*	53%	-	-	-	-	*	14%	*	55%	50%	56%	53%
	2023	57%	52%	**58%**	-	58%	-	-	-	-	-	29%	*	55%	69%	55%	44%
Math Including EOC	2024	51%	47%	**59%**	*	58%	-	-	-	-	*	21%	*	61%	50%	59%	61%
	2023	51%	52%	**54%**	-	54%	-	-	-	-	-	29%	*	59%	38%	51%	56%
6th Graders																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics	2024	36%	32%	**27%**	-	27%	-	-	-	-	-	9%	-	27%	25%	25%	29%
	2023	35%	32%	**42%**	*	44%	-	-	*	-	-	0%	*	41%	44%	44%	41%
Reading and Mathematics Including EOC	2024	36%	32%	**27%**	-	27%	-	-	-	-	-	9%	-	27%	25%	25%	29%
	2023	35%	32%	**42%**	*	44%	-	-	*	-	-	0%	*	41%	44%	44%	41%
Reading Including EOC	2024	57%	52%	**56%**	-	56%	-	-	-	-	-	45%	-	61%	25%	55%	51%
	2023	52%	47%	**66%**	*	67%	-	-	*	-	-	0%	*	68%	56%	67%	65%
Math Including EOC	2024	40%	36%	**31%**	-	31%	-	-	-	-	-	9%	-	32%	25%	29%	31%
	2023	40%	39%	**48%**	*	50%	-	-	*	-	-	0%	*	46%	56%	50%	50%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	31%	**33%**	60%	32%	*	*	-	-	*	8%	*	32%	34%	32%	30%
	2023	37%	34%	**33%**	*	33%	-	-	*	*	*	8%	*	32%	36%	32%	27%
Reading and Mathematics Including EOC	2024	38%	33%	**33%**	60%	32%	*	*	-	-	*	8%	*	32%	34%	32%	30%
	2023	39%	36%	**33%**	*	33%	-	-	*	*	*	8%	*	32%	36%	32%	27%
Reading Including EOC	2024	54%	47%	**49%**	80%	48%	*	*	-	-	*	20%	*	50%	44%	49%	46%
	2023	53%	48%	**53%**	*	53%	-	-	*	*	*	17%	*	52%	56%	52%	49%
Math Including EOC	2024	45%	42%	**41%**	60%	41%	*	*	-	-	*	14%	*	42%	38%	40%	39%
	2023	47%	47%	**45%**	*	45%	-	-	*	*	*	14%	*	45%	47%	44%	43%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2024	67%	63%	**64%**	-	64%	-	-	-	-	-	63%	-	65%	50%	64%	60%
	2023	55%	56%	**46%**	*	47%	-	-	-	*	-	42%	-	45%	57%	47%	36%
Grade 4 Mathematics	2024	60%	57%	**71%**	-	71%	-	-	-	-	-	54%	-	74%	40%	72%	70%
	2023	63%	66%	**75%**	*	74%	-	-	-	*	-	67%	-	74%	86%	76%	81%
Grade 5 ELA/Reading	2024	70%	69%	**71%**	*	70%	-	-	-	-	*	39%	*	71%	75%	71%	73%
	2023	65%	68%	**81%**	-	81%	-	-	-	-	-	67%	*	77%	92%	79%	75%
Grade 5 Mathematics	2024	65%	60%	**73%**	*	71%	-	-	-	-	*	71%	*	70%	90%	75%	82%
	2023	71%	75%	**85%**	-	85%	-	-	-	-	-	93%	*	84%	92%	85%	83%
Grade 6 ELA/Reading	2024	61%	57%	**70%**	-	70%	-	-	-	-	-	68%	-	76%	38%	70%	67%
	2023	51%	50%	**66%**	*	65%	-	-	*	-	-	75%	*	70%	50%	67%	68%
Grade 6 Mathematics	2024	48%	41%	**38%**	-	38%	-	-	-	-	-	45%	-	35%	50%	38%	39%
	2023	54%	51%	**56%**	*	54%	-	-	*	-	-	75%	*	51%	78%	58%	46%
All Grades Both Subjects	2024	64%	61%	**65%**	92%	64%	-	-	-	-	*	57%	*	66%	61%	66%	65%
	2023	64%	65%	**68%**	83%	68%	-	-	*	*	-	66%	83%	66%	78%	69%	64%
All Grades ELA/Reading	2024	67%	64%	**68%**	*	68%	-	-	-	-	*	55%	*	70%	57%	68%	67%
	2023	63%	62%	**63%**	*	63%	-	-	*	*	-	56%	*	62%	70%	64%	59%
All Grades Mathematics	2024	60%	57%	**62%**	*	61%	-	-	-	-	*	58%	*	61%	65%	63%	64%
	2023	66%	69%	**73%**	*	72%	-	-	*	*	-	76%	*	70%	86%	74%	70%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2024	38%	33%	**42%**	-	42%	-	-	-	-	-	33%	-	45%	*	36%	29%
	2023	33%	31%	**20%**	*	14%	-	-	-	-	-	29%	-	14%	*	21%	0%
Grade 4 Mathematics	2024	26%	23%	**25%**	-	25%	-	-	-	-	-	22%	-	29%	*	27%	10%
	2023	27%	33%	**35%**	*	37%	-	-	-	-	-	22%	-	37%	*	32%	38%
Grade 5 ELA/Reading	2024	35%	39%	**50%**	-	50%	-	-	-	-	-	33%	*	44%	*	53%	47%
	2023	37%	39%	**28%**	-	28%	-	-	-	-	-	20%	-	15%	60%	28%	21%
Grade 5 Mathematics	2024	41%	38%	**59%**	*	56%	-	-	-	-	-	50%	*	57%	*	59%	55%
	2023	48%	52%	**65%**	-	65%	-	-	-	-	-	67%	-	55%	83%	65%	56%
Grade 6 ELA/Reading	2024	24%	23%	**50%**	-	50%	-	-	-	-	-	43%	-	50%	*	50%	45%
	2023	26%	26%	**70%**	*	67%	-	-	-	-	-	67%	*	75%	*	67%	50%
Grade 6 Mathematics	2024	27%	23%	**33%**	-	33%	-	-	-	-	-	33%	-	33%	*	33%	40%
	2023	35%	36%	**50%**	*	50%	-	-	*	-	-	50%	-	43%	*	56%	60%
All Grades Both Subjects	2024	32%	32%	**44%**	*	44%	-	-	-	-	-	36%	*	44%	46%	44%	39%
	2023	38%	39%	**42%**	*	41%	-	-	*	-	-	41%	*	36%	67%	42%	33%
All Grades ELA/Reading	2024	30%	29%	**48%**	-	48%	-	-	-	-	-	36%	*	46%	60%	48%	42%
	2023	35%	34%	**35%**	*	32%	-	-	-	-	-	39%	*	29%	63%	34%	19%
All Grades Mathematics	2024	35%	35%	**40%**	*	39%	-	-	-	-	-	36%	*	41%	38%	41%	35%
	2023	40%	46%	**49%**	*	50%	-	-	*	-	-	43%	-	43%	70%	49%	48%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	70%	**73%**	68%	-	-	-	68%	-	71%	71%	-	-	73%	80%	69%	-
	2023	76%	72%	**79%**	74%	-	-	70%	74%	-	-	-	-	-	87%	83%	76%	-
At Meets Grade Level or Above	2024	48%	42%	**41%**	39%	-	-	-	39%	-	43%	43%	-	-	48%	45%	40%	-
	2023	49%	44%	**47%**	41%	-	-	50%	41%	-	-	-	-	-	63%	52%	44%	-
At Masters Grade Level	2024	20%	16%	**15%**	15%	-	-	-	15%	-	14%	14%	-	-	15%	15%	15%	-
	2023	20%	16%	**16%**	13%	-	-	20%	12%	-	-	-	-	-	18%	21%	13%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	69%	**79%**	73%	-	-	-	73%	-	*	*	-	-	80%	90%	73%	-
	2023	77%	70%	**80%**	72%	-	-	*	72%	-	-	-	-	-	89%	90%	74%	-
At Meets Grade Level or Above	2024	54%	46%	**49%**	44%	-	-	-	44%	-	*	*	-	-	73%	53%	46%	-
	2023	53%	45%	**53%**	44%	-	-	*	44%	-	-	-	-	-	83%	60%	49%	-
At Masters Grade Level	2024	22%	18%	**24%**	20%	-	-	-	20%	-	*	*	-	-	33%	27%	22%	-
	2023	20%	17%	**21%**	16%	-	-	*	17%	-	-	-	-	-	28%	25%	18%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	71%	**72%**	71%	-	-	-	71%	-	*	*	-	-	73%	74%	71%	-
	2023	75%	74%	**81%**	80%	-	-	*	81%	-	-	-	-	-	89%	79%	82%	-
At Meets Grade Level or Above	2024	43%	40%	**41%**	40%	-	-	-	40%	-	*	*	-	-	33%	44%	39%	-
	2023	45%	43%	**45%**	43%	-	-	*	43%	-	-	-	-	-	44%	48%	43%	-
At Masters Grade Level	2024	17%	15%	**11%**	13%	-	-	-	13%	-	*	*	-	-	0%	9%	12%	-
	2023	19%	17%	**14%**	10%	-	-	*	10%	-	-	-	-	-	11%	20%	10%	-
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	68%	**51%**	38%	-	-	-	38%	-	*	*	-	-	*	67%	39%	-
	2023	77%	72%	**65%**	57%	-	-	*	57%	-	-	-	-	-	*	76%	56%	-
At Meets Grade Level or Above	2024	43%	34%	**16%**	12%	-	-	-	12%	-	*	*	-	-	*	20%	13%	-
	2023	47%	39%	**30%**	20%	-	-	*	18%	-	-	-	-	-	*	40%	22%	-
At Masters Grade Level	2024	16%	10%	**1%**	3%	-	-	-	3%	-	*	*	-	-	*	0%	3%	-
	2023	18%	12%	**9%**	7%	-	-	*	4%	-	-	-	-	-	*	12%	6%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	61%	**65%**	66%	-	-	-	66%	-	42%	42%	-	-	67%	64%	65%	-
	2023	64%	65%	**68%**	66%	-	-	38%	68%	-	-	-	-	-	50%	74%	64%	-
All Grades ELA/Reading	2024	67%	64%	**68%**	67%	-	-	-	67%	-	*	*	-	-	69%	72%	67%	-
	2023	63%	62%	**63%**	58%	-	-	*	60%	-	-	-	-	-	62%	69%	59%	-

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

LOUISE WOLFF KAHN EL (057905275) - DALLAS ISD - DALLAS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	57%	**62%**	65%	-	-	-	65%	-	*	*	-	-	65%	57%	64%	-
	2023	66%	69%	**73%**	74%	-	-	*	75%	-	-	-	-	-	38%	78%	70%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	32%	**44%**	42%	-	-	-	42%	-	*	*	-	-	29%	56%	39%	-
	2023	38%	39%	**42%**	34%	-	-	-	34%	-	-	-	-	-	*	59%	33%	-
All Grades ELA/Reading	2024	30%	29%	**48%**	45%	-	-	-	45%	-	*	*	-	-	*	64%	42%	-
	2023	35%	34%	**35%**	20%	-	-	-	20%	-	-	-	-	-	*	75%	19%	-
All Grades Mathematics	2024	35%	35%	**40%**	38%	-	-	-	38%	-	*	*	-	-	*	50%	35%	-
	2023	40%	46%	**49%**	50%	-	-	-	50%	-	-	-	-	-	*	50%	48%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	*	*	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	92%	88%	**93%**	87%	94%	*	*	-	-	*	98%	*	100%	64%	94%	90%
Not Included in Accountability: Mobile	4%	5%	**4%**	13%	4%	*	*	-	-	*	2%	*	0%	23%	3%	6%
Not Included in Accountability: Other Exclusions	2%	5%	**2%**	0%	3%	*	*	-	-	*	0%	*	0%	13%	3%	4%
Not Tested	1%	1%	**0%**	0%	0%	*	*	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	*	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	*	*	-	-	*	0%	*	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	*	*	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	91%	85%	**93%**	83%	94%	*	*	-	-	*	98%	*	100%	63%	94%	90%
Not Included in Accountability: Mobile	4%	5%	**5%**	17%	4%	*	*	-	-	*	2%	*	0%	24%	3%	6%
Not Included in Accountability: Other Exclusions	4%	9%	**3%**	0%	3%	*	*	-	-	*	0%	*	0%	14%	3%	4%
Not Tested	1%	1%	**0%**	0%	0%	*	*	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	*	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	*	*	-	-	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	*	*	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	90%	**92%**	83%	93%	*	*	-	-	*	98%	*	100%	62%	94%	89%
Not Included in Accountability: Mobile	5%	6%	**5%**	17%	4%	*	*	-	-	*	2%	*	0%	25%	4%	7%
Not Included in Accountability: Other Exclusions	1%	3%	**3%**	0%	3%	*	*	-	-	*	0%	*	0%	13%	3%	4%
Not Tested	1%	1%	**0%**	0%	0%	*	*	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	*	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	*	*	-	-	*	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	*	100%	-	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	91%	**96%**	*	96%	-	-	-	-	*	100%	*	100%	80%	95%	93%
Not Included in Accountability: Mobile	4%	5%	**3%**	*	3%	-	-	-	-	*	0%	*	0%	13%	3%	5%
Not Included in Accountability: Other Exclusions	1%	2%	**1%**	*	1%	-	-	-	-	*	0%	*	0%	7%	2%	2%
Not Tested	1%	2%	**0%**	*	0%	-	-	-	-	*	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	*	0%	-	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	*	0%	-	-	-	-	*	0%	*	0%	0%	0%	0%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**100%**	100%	100%	*	-	*	*	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	89%	**92%**	75%	93%	*	-	*	*	*	93%	100%	97%	71%	92%	89%
Not Included in Accountability: Mobile	4%	5%	**6%**	25%	5%	*	-	*	*	*	6%	0%	3%	18%	5%	7%
Not Included in Accountability: Other Exclusions	2%	4%	**2%**	0%	2%	*	-	*	*	*	1%	0%	0%	10%	3%	4%
Not Tested	1%	2%	**0%**	0%	0%	*	-	*	*	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	*	*	*	0%	0%	0%	0%	0%	0%
Other	0%	2%	**0%**	0%	0%	*	-	*	*	*	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	98%	**100%**	*	100%	*	-	*	*	*	100%	*	100%	100%	100%	100%
Included in Accountability	92%	86%	**91%**	*	92%	*	-	*	*	*	92%	*	97%	71%	92%	89%
Not Included in Accountability: Mobile	4%	4%	**5%**	*	5%	*	-	*	*	*	5%	*	2%	18%	4%	6%
Not Included in Accountability: Other Exclusions	3%	7%	**3%**	*	3%	*	-	*	*	*	3%	*	1%	12%	3%	5%
Not Tested	1%	2%	**0%**	*	0%	*	-	*	*	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	*	0%	*	-	*	*	*	0%	*	0%	0%	0%	0%
Other	0%	2%	**0%**	*	0%	*	-	*	*	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	**100%**	*	100%	*	-	*	*	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	91%	**92%**	*	93%	*	-	*	*	*	95%	*	98%	72%	94%	91%
Not Included in Accountability: Mobile	5%	5%	**6%**	*	5%	*	-	*	*	*	5%	*	2%	20%	5%	7%
Not Included in Accountability: Other Exclusions	1%	2%	**2%**	*	1%	*	-	*	*	*	0%	*	0%	8%	2%	2%
Not Tested	1%	2%	**0%**	*	0%	*	-	*	*	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	*	0%	*	-	*	*	*	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	*	0%	*	-	*	*	*	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	97%	**100%**	-	100%	*	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	91%	**89%**	-	90%	*	-	-	-	-	88%	*	96%	72%	88%	84%
Not Included in Accountability: Mobile	4%	4%	**8%**	-	8%	*	-	-	-	-	13%	*	4%	17%	8%	11%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	**3%**	-	2%	*	-	-	-	-	0%	*	0%	11%	3%	5%
Not Tested	1%	3%	**0%**	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	2%	**0%**	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	92.4%	**96.4%**	96.7%	96.4%	*	*	*	-	*	96.3%	96.5%	96.7%
2021-22	92.2%	91.4%	**94.3%**	92.6%	94.3%	94.8%	*	*	-	*	93.3%	94.2%	94.7%
Chronic Absenteeism													
2022-23	20.3%	23.8%	**5.4%**	22.2%	5.1%	*	*	*	-	*	3.1%	4.4%	4.0%
2021-22	25.7%	27.6%	**17.3%**	12.5%	17.4%	14.3%	*	*	-	*	19.3%	16.8%	13.8%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	4.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	82.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	82.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	14.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	84.6%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	13.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	81.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	79.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

2023-24 Attendance, Graduation, and Dropout Rates (TAPR)

LOUISE WOLFF KAHN EL (057905275) - DALLAS ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	88.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	90.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	86.8%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	8,593	377,367
By Ethnicity:				
African American	-	-	1,679	46,822
Hispanic	-	-	6,223	197,333
White	-	-	491	103,009
American Indian	-	-	26	1,181
Asian	-	-	105	19,151
Pacific Islander	-	-	8	574
Two or More Races	-	-	61	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	4	270
Foundation H.S. Program (No Endorsement)	-	-	851	49,278
Foundation H.S. Program (Endorsement)	-	-	138	16,475
Foundation H.S. Program (DLA)	-	-	7,600	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	676	34,589
Economically Disadvantaged Graduates	-	-	6,732	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	3,489	50,229
At-Risk Graduates	-	-	5,502	168,430
CTE Completers	-	-	2,138	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**536**	**100.0%**	**139,096**	**5,517,464**	**536**	**100.0%**	**139,246**	**5,531,236**
Students by Grade								
Pre-Kindergarten	73	13.6%	7.6%	4.5%	73	13.6%	7.6%	4.5%
Pre-Kindergarten: 3-year Old	21	3.9%	2.2%	0.8%	21	3.9%	2.2%	0.8%
Pre-Kindergarten: 4-year Old	52	9.7%	5.4%	3.7%	52	9.7%	5.3%	3.7%
Kindergarten	67	12.5%	7.0%	6.5%	67	12.5%	7.0%	6.5%
Grade 1	66	12.3%	7.3%	7.0%	66	12.3%	7.3%	7.0%
Grade 2	68	12.7%	7.6%	7.3%	68	12.7%	7.6%	7.3%
Grade 3	72	13.4%	7.3%	7.2%	72	13.4%	7.3%	7.2%
Grade 4	64	11.9%	7.1%	7.2%	64	11.9%	7.1%	7.2%
Grade 5	71	13.2%	7.0%	7.2%	71	13.2%	7.0%	7.2%
Grade 6	55	10.3%	6.5%	7.3%	55	10.3%	6.5%	7.2%
Ethnic Distribution								
African American	11	2.1%	19.8%	12.8%	11	2.1%	19.8%	12.8%
Hispanic	512	95.5%	71.0%	53.2%	512	95.5%	71.0%	53.2%
White	7	1.3%	6.0%	25.0%	7	1.3%	6.0%	25.0%
American Indian	1	0.2%	0.5%	0.3%	1	0.2%	0.5%	0.3%
Asian	0	0.0%	1.3%	5.4%	0	0.0%	1.3%	5.4%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	5	0.9%	1.4%	3.1%	5	0.9%	1.4%	3.1%
Sex								
Female	269	50.2%	49.1%	48.9%	269	50.2%	49.1%	48.8%
Male	267	49.8%	50.9%	51.1%	267	49.8%	50.9%	51.2%
Other Student Cohorts								
Economically Disadvantaged	505	94.2%	87.2%	62.3%	505	94.2%	87.2%	62.2%
Non-Educationally Disadvantaged	31	5.8%	12.8%	37.7%	31	5.8%	12.8%	37.8%
Section 504 Students	17	3.2%	4.7%	7.2%	17	3.2%	4.7%	7.2%
EB Students/EL	357	66.6%	50.5%	24.4%	357	66.6%	50.5%	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%	1.9%	1.9%				
Students w/ Dyslexia	44	8.2%	5.5%	6.0%	44	8.2%	5.5%	6.0%
Foster Care	3	0.6%	0.3%	0.2%	3	0.6%	0.3%	0.2%
Homeless	6	1.1%	2.1%	1.4%	6	1.1%	2.1%	1.4%
Immigrant	54	10.1%	7.0%	2.9%	54	10.1%	7.0%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	536	100.0%	96.7%	65.7%	536	100.0%	96.7%	65.7%
Military Connected	7	1.3%	0.7%	3.9%	7	1.3%	0.7%	3.9%
At-Risk	445	83.0%	73.6%	53.2%	445	83.0%	73.6%	53.2%

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students by Instructional Program								
Bilingual/ESL Education	336	62.7%	48.7%	24.5%	336	62.7%	48.7%	24.4%
Career and Technical Education	0	0.0%	22.8%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	69.0%	73.3%	-	-	-	-
Gifted and Talented Education	87	16.2%	18.4%	8.5%	87	16.2%	18.4%	8.5%
Special Education	65	12.1%	11.9%	13.9%	65	12.1%	11.9%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**65**							
Students with Intellectual Disabilities	38	58.5%	41.8%	45.7%				
Students with Physical Disabilities	10	15.4%	15.5%	18.9%				
Students with Autism	11	16.9%	28.1%	16.2%				
Students with Behavioral Disabilities	6	9.2%	13.8%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.9%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**52**	**12.1%**	**22.3%**	**16.1%**				
African American	3	0.7%	7.9%	3.4%				
Hispanic	46	10.7%	12.7%	8.5%				
White	0	0.0%	0.9%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	2	0.5%	0.2%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.2%	0.5%	0.5%				
Special Ed Students who are Mobile	8	11.9%	23.1%	17.6%				
Count and Percent of EB Students/EL who are Mobile	28	10.3%	17.4%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	43	10.9%	22.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**84**	**17.6%**	**22.3%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade						
Kindergarten	0.0%	1.0%	1.3%	0.0%	1.8%	3.9%
Grade 1	3.0%	2.3%	2.1%	0.0%	2.4%	3.3%
Grade 2	4.7%	2.3%	1.3%	0.0%	2.7%	1.6%
Grade 3	4.1%	1.1%	0.7%	0.0%	1.0%	0.7%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	0.0%	0.8%	0.4%	0.0%	0.5%	0.5%
Grade 5	1.8%	0.5%	0.2%	0.0%	0.3%	0.3%
Grade 6	0.0%	0.4%	0.3%	0.0%	0.4%	0.3%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	22.3	17.4	18.4
Grade 1	16.4	16.9	18.8
Grade 2	17.3	18.0	19.1
Grade 3	24.0	16.7	19.4
Grade 4	21.3	16.6	19.4
Grade 5	14.2	16.9	20.9
Grade 6	18.3	17.7	19.2

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**48.9**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	39.0	79.7%	64.3%	63.9%
Teachers	35.0	71.6%	47.8%	48.3%
Professional Support	1.0	2.0%	11.5%	11.1%
Campus Administration (School Leadership)	3.0	6.1%	3.7%	3.3%
Educational Aides	9.9	20.3%	10.4%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	99.0	4,187.0
Part-time Librarians	0.0	n/a	4.0	651.0
Full-time Counselors	0.0	n/a	436.0	13,870.0
Part-time Counselors	0.0	n/a	4.0	1,172.0
Total Minority Staff	**44.9**	**91.8%**	**83.1%**	**54.4%**
Teachers by Ethnicity				
African American	3.0	8.6%	37.6%	12.6%
Hispanic	26.0	74.3%	35.0%	30.1%
White	4.0	11.4%	21.8%	53.4%
American Indian	1.0	2.9%	0.5%	0.3%
Asian	1.0	2.9%	3.5%	2.1%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	1.4%	1.3%
Teachers by Sex				
Males	6.0	17.1%	31.1%	24.5%
Females	29.0	82.9%	68.9%	75.5%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	3.1%	2.5%
Bachelors	32.0	91.4%	70.7%	71.7%
Masters	3.0	8.6%	24.8%	24.9%
Doctorate	0.0	0.0%	1.4%	0.8%
Teachers by Years of Experience				
Beginning Teachers	0.0	0.0%	8.9%	8.7%
1-5 Years Experience	13.0	37.1%	31.9%	27.4%
6-10 Years Experience	13.0	37.1%	23.1%	20.2%
11-20 Years Experience	6.0	17.1%	22.6%	27.1%
21-30 Years Experience	3.0	8.6%	10.3%	13.7%
Over 30 Years Experience	0.0	0.0%	3.2%	3.0%
Number of Students per Teacher	15.3	n/a	13.6	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	11.0	6.0	6.0
Average Years Experience of Principals with District	11.0	5.8	5.1
Average Years Experience of Assistant Principals	2.0	5.4	5.1
Average Years Experience of Assistant Principals with District	2.0	4.9	4.3
Average Years Experience of Teachers	8.6	9.9	11.1
Average Years Experience of Teachers with District	8.0	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	-	$60,399	$54,272
1-5 Years Experience	$64,281	$64,247	$58,185
6-10 Years Experience	$70,512	$70,325	$61,494
11-20 Years Experience	$72,229	$73,136	$65,219
21-30 Years Experience	$79,552	$74,317	$69,723
Over 30 Years Experience	-	$74,907	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$69,267	$68,699	$62,474
Professional Support	$67,352	$81,873	$73,783
Campus Administration (School Leadership)	$98,191	$95,444	$86,738
Instructional Staff Percent	n/a	61.6%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	3.9%	6.0%
Career and Technical Education	0.0	0.0%	3.7%	5.5%
Compensatory Education	4.0	11.4%	5.9%	3.1%
Gifted and Talented Education	0.2	0.7%	3.5%	1.6%
Regular Education	28.3	81.0%	68.1%	69.8%
Special Education	2.0	5.7%	8.4%	10.3%
Other	0.4	1.2%	6.6%	3.7%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: DALLAS ISD

Campus Name: GILBERT CUELLAR SR EL

Campus Number: 057905276

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	64%	**55%**	58%	54%	*	-	-	-	-	52%	*	54%	61%	54%	52%
	2023	76%	68%	**73%**	54%	77%	*	-	-	-	*	43%	*	73%	75%	71%	78%
At Meets Grade Level or Above	2024	48%	37%	**32%**	17%	34%	*	-	-	-	-	40%	*	33%	28%	32%	28%
	2023	50%	43%	**58%**	31%	62%	*	-	-	-	*	36%	*	60%	50%	55%	64%
At Masters Grade Level	2024	21%	16%	**6%**	0%	7%	*	-	-	-	-	0%	*	7%	0%	6%	7%
	2023	20%	19%	**27%**	8%	31%	*	-	-	-	*	0%	*	30%	13%	24%	33%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	65%	**48%**	50%	47%	*	-	-	-	-	56%	*	48%	44%	47%	42%
	2023	73%	71%	**69%**	54%	70%	*	-	-	-	*	43%	*	69%	69%	67%	74%
At Meets Grade Level or Above	2024	42%	38%	**25%**	8%	26%	*	-	-	-	-	44%	*	25%	22%	24%	22%
	2023	45%	43%	**38%**	31%	38%	*	-	-	-	*	29%	*	38%	38%	34%	38%
At Masters Grade Level	2024	15%	13%	**5%**	0%	6%	*	-	-	-	-	12%	*	6%	0%	5%	4%
	2023	19%	16%	**15%**	15%	14%	*	-	-	-	*	0%	*	14%	19%	13%	14%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	72%	**67%**	50%	68%	*	-	-	-	*	32%	*	65%	71%	66%	68%
	2023	77%	70%	**63%**	57%	64%	*	-	-	-	*	56%	*	61%	69%	61%	64%
At Meets Grade Level or Above	2024	51%	46%	**43%**	14%	47%	*	-	-	-	*	11%	*	47%	29%	43%	52%
	2023	48%	43%	**48%**	21%	56%	*	-	-	-	*	44%	*	48%	46%	47%	61%
At Masters Grade Level	2024	23%	21%	**18%**	14%	19%	*	-	-	-	*	0%	*	20%	10%	18%	21%
	2023	22%	20%	**28%**	7%	34%	*	-	-	-	*	33%	*	29%	23%	26%	45%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	65%	**59%**	43%	61%	*	-	-	-	*	26%	*	59%	62%	59%	62%
	2023	71%	72%	**72%**	64%	75%	*	-	-	-	*	67%	*	71%	77%	71%	75%
At Meets Grade Level or Above	2024	46%	43%	**34%**	21%	34%	*	-	-	-	*	16%	*	35%	33%	33%	35%
	2023	48%	48%	**45%**	43%	47%	*	-	-	-	*	44%	*	42%	62%	44%	55%
At Masters Grade Level	2024	21%	18%	**11%**	7%	11%	*	-	-	-	*	0%	*	12%	10%	11%	13%
	2023	22%	20%	**17%**	7%	20%	*	-	-	-	*	22%	*	16%	23%	16%	25%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	76%	**72%**	55%	74%	*	-	-	-	-	54%	-	72%	71%	72%	73%
	2023	81%	76%	**70%**	67%	71%	*	-	-	-	*	46%	*	68%	79%	69%	67%
At Meets Grade Level or Above	2024	55%	50%	**45%**	18%	49%	*	-	-	-	-	38%	-	44%	50%	45%	51%
	2023	57%	52%	**45%**	50%	46%	*	-	-	-	*	38%	*	48%	37%	43%	44%
At Masters Grade Level	2024	29%	25%	**17%**	0%	20%	*	-	-	-	-	8%	-	19%	7%	17%	24%
	2023	28%	26%	**18%**	0%	22%	*	-	-	-	*	23%	*	20%	11%	17%	21%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	75%	**62%**	27%	70%	*	-	-	-	-	43%	-	64%	53%	62%	71%
	2023	80%	81%	**74%**	75%	72%	*	-	-	-	*	62%	*	74%	74%	73%	75%
At Meets Grade Level or Above	2024	50%	47%	**35%**	9%	41%	*	-	-	-	-	36%	-	33%	47%	35%	44%
	2023	51%	52%	**39%**	25%	42%	*	-	-	-	*	38%	*	45%	21%	38%	44%
At Masters Grade Level	2024	19%	16%	**11%**	0%	14%	*	-	-	-	-	14%	-	11%	13%	11%	15%
	2023	21%	20%	**7%**	0%	9%	*	-	-	-	*	31%	*	9%	0%	6%	10%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	46%	**54%**	36%	58%	*	-	-	-	-	36%	-	55%	53%	54%	60%
	2023	65%	60%	**76%**	67%	80%	*	-	-	-	*	69%	*	80%	63%	75%	77%
At Meets Grade Level or Above	2024	28%	19%	**20%**	0%	24%	*	-	-	-	-	36%	-	22%	13%	20%	25%
	2023	36%	30%	**32%**	8%	38%	*	-	-	-	*	46%	*	38%	11%	32%	40%
At Masters Grade Level	2024	11%	7%	**9%**	0%	11%	*	-	-	-	-	14%	-	9%	7%	9%	12%
	2023	16%	12%	**12%**	0%	14%	*	-	-	-	*	31%	*	14%	5%	11%	17%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	70%	**59%**	46%	61%	58%	-	-	-	*	43%	63%	59%	60%	58%	60%
	2023	76%	72%	**71%**	62%	73%	57%	-	-	-	75%	54%	86%	71%	72%	70%	73%
At Meets Grade Level or Above	2024	48%	42%	**33%**	13%	36%	33%	-	-	-	*	32%	38%	34%	31%	33%	36%
	2023	49%	44%	**44%**	30%	47%	14%	-	-	-	33%	39%	50%	46%	36%	42%	49%
At Masters Grade Level	2024	20%	16%	**11%**	4%	12%	0%	-	-	-	*	6%	13%	12%	7%	11%	13%
	2023	20%	16%	**18%**	6%	20%	0%	-	-	-	8%	19%	21%	19%	12%	16%	23%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	69%	**63%**	54%	64%	80%	-	-	-	*	46%	*	62%	68%	63%	63%
	2023	77%	70%	**69%**	59%	71%	*	-	-	-	60%	47%	67%	68%	75%	68%	70%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	54%	46%	**39%**	16%	42%	40%	-	-	-	*	30%	*	40%	34%	39%	42%
	2023	53%	45%	**51%**	33%	55%	*	-	-	-	20%	39%	67%	52%	44%	49%	56%
At Masters Grade Level	2024	22%	18%	**13%**	5%	14%	0%	-	-	-	*	2%	*	14%	6%	13%	16%
	2023	20%	17%	**24%**	5%	29%	*	-	-	-	0%	17%	33%	26%	15%	22%	32%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	**56%**	41%	58%	40%	-	-	-	*	43%	*	56%	54%	55%	57%
	2023	75%	74%	**71%**	64%	72%	*	-	-	-	100%	56%	100%	71%	73%	70%	75%
At Meets Grade Level or Above	2024	43%	40%	**31%**	14%	33%	40%	-	-	-	*	33%	*	30%	33%	30%	32%
	2023	45%	43%	**40%**	33%	42%	*	-	-	-	60%	36%	33%	41%	38%	39%	45%
At Masters Grade Level	2024	17%	15%	**9%**	3%	10%	0%	-	-	-	*	9%	*	9%	7%	9%	10%
	2023	19%	17%	**13%**	8%	14%	*	-	-	-	20%	17%	0%	13%	13%	11%	16%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	68%	**54%**	36%	58%	*	-	-	-	-	36%	-	55%	53%	54%	60%
	2023	77%	72%	**76%**	67%	80%	*	-	-	-	*	69%	*	80%	63%	75%	77%
At Meets Grade Level or Above	2024	43%	34%	**20%**	0%	24%	*	-	-	-	-	36%	-	22%	13%	20%	25%
	2023	47%	39%	**32%**	8%	38%	*	-	-	-	*	46%	*	38%	11%	32%	40%
At Masters Grade Level	2024	16%	10%	**9%**	0%	11%	*	-	-	-	-	14%	-	9%	7%	9%	12%
	2023	18%	12%	**12%**	0%	14%	*	-	-	-	*	31%	*	14%	5%	11%	17%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2024	35%	27%	**22%**	8%	23%	*	-	-	-	-	40%	*	23%	17%	21%	18%
	2023	37%	32%	**34%**	31%	35%	*	-	-	-	*	29%	*	34%	38%	31%	33%
Reading and Mathematics Including EOC	2024	35%	27%	**22%**	8%	23%	*	-	-	-	-	40%	*	23%	17%	21%	18%
	2023	37%	32%	**34%**	31%	35%	*	-	-	-	*	29%	*	34%	38%	31%	33%
Reading Including EOC	2024	48%	37%	**32%**	17%	34%	*	-	-	-	-	40%	*	33%	28%	32%	28%
	2023	50%	43%	**58%**	31%	62%	*	-	-	-	*	36%	*	60%	50%	55%	64%
Math Including EOC	2024	42%	38%	**25%**	8%	26%	*	-	-	-	-	44%	*	25%	22%	24%	22%
	2023	45%	43%	**38%**	31%	38%	*	-	-	-	*	29%	*	38%	38%	34%	38%
4th Graders																	
Reading and Mathematics	2024	38%	33%	**27%**	14%	28%	*	-	-	-	*	11%	*	28%	24%	27%	29%
	2023	38%	35%	**36%**	21%	41%	*	-	-	-	*	44%	*	35%	38%	34%	48%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	38%	33%	**27%**	14%	28%	*	-	-	-	*	11%	*	28%	24%	27%	29%
	2023	38%	35%	**36%**	21%	41%	*	-	-	-	*	44%	*	35%	38%	34%	48%
Reading Including EOC	2024	51%	46%	**43%**	14%	47%	*	-	-	-	*	11%	*	47%	29%	43%	52%
	2023	48%	43%	**48%**	21%	56%	*	-	-	-	*	44%	*	48%	46%	47%	61%
Math Including EOC	2024	46%	43%	**34%**	21%	34%	*	-	-	-	*	16%	*	35%	33%	33%	35%
	2023	48%	48%	**45%**	43%	47%	*	-	-	-	*	44%	*	42%	62%	44%	55%
5th Graders																	
Reading and Mathematics	2024	42%	37%	**31%**	9%	35%	*	-	-	-	-	38%	-	28%	43%	31%	37%
	2023	43%	40%	**30%**	25%	32%	*	-	-	-	*	38%	*	34%	16%	28%	29%
Reading and Mathematics Including EOC	2024	42%	37%	**31%**	9%	35%	*	-	-	-	-	38%	-	28%	43%	31%	37%
	2023	43%	40%	**30%**	25%	32%	*	-	-	-	*	38%	*	34%	16%	28%	29%
Reading Including EOC	2024	55%	50%	**45%**	18%	49%	*	-	-	-	-	38%	-	44%	50%	45%	51%
	2023	57%	52%	**45%**	50%	46%	*	-	-	-	*	38%	*	48%	37%	43%	44%
Math Including EOC	2024	51%	47%	**35%**	9%	41%	*	-	-	-	-	36%	-	33%	47%	35%	44%
	2023	51%	52%	**39%**	25%	42%	*	-	-	-	*	38%	*	45%	21%	38%	44%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	31%	**26%**	11%	28%	20%	-	-	-	*	30%	*	26%	26%	26%	27%
	2023	37%	34%	**33%**	26%	36%	*	-	-	-	20%	36%	17%	34%	29%	31%	36%
Reading and Mathematics Including EOC	2024	38%	33%	**26%**	11%	28%	20%	-	-	-	*	30%	*	26%	26%	26%	27%
	2023	39%	36%	**33%**	26%	36%	*	-	-	-	20%	36%	17%	34%	29%	31%	36%
Reading Including EOC	2024	54%	47%	**39%**	16%	42%	40%	-	-	-	*	30%	*	40%	34%	39%	42%
	2023	53%	48%	**51%**	33%	55%	*	-	-	-	20%	39%	67%	52%	44%	49%	56%
Math Including EOC	2024	45%	42%	**31%**	14%	33%	40%	-	-	-	*	33%	*	30%	33%	30%	32%
	2023	47%	47%	**40%**	33%	42%	*	-	-	-	60%	36%	33%	41%	38%	39%	45%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

Texas Education Agency
2023-24 STAAR Progress (TAPR)
GILBERT CUELLAR SR EL (057905276) - DALLAS ISD - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2024	67%	63%	**51%**	54%	50%	*	-	-	-	*	44%	*	51%	52%	51%	52%
	2023	55%	56%	**51%**	58%	49%	-	-	-	-	*	56%	*	47%	71%	51%	53%
Grade 4 Mathematics	2024	60%	57%	**51%**	64%	47%	*	-	-	-	*	44%	*	47%	67%	50%	44%
	2023	63%	66%	**68%**	63%	69%	*	-	-	-	*	67%	*	66%	82%	67%	64%
Grade 5 ELA/Reading	2024	70%	69%	**56%**	36%	59%	*	-	-	-	-	42%	-	56%	54%	56%	55%
	2023	65%	68%	**57%**	50%	60%	*	-	-	-	*	58%	*	55%	64%	56%	57%
Grade 5 Mathematics	2024	65%	60%	**49%**	32%	52%	*	-	-	-	-	46%	-	46%	61%	49%	51%
	2023	71%	75%	**59%**	58%	57%	*	-	-	-	*	62%	*	58%	64%	59%	61%
All Grades Both Subjects	2024	64%	61%	**52%**	48%	51%	*	-	-	-	*	44%	33%	50%	59%	51%	50%
	2023	64%	65%	**59%**	57%	59%	*	-	-	-	75%	60%	69%	57%	69%	58%	59%
All Grades ELA/Reading	2024	67%	64%	**53%**	46%	54%	*	-	-	-	*	43%	*	53%	53%	53%	53%
	2023	63%	62%	**54%**	54%	55%	*	-	-	-	*	57%	*	51%	67%	53%	55%
All Grades Mathematics	2024	60%	57%	**50%**	50%	49%	*	-	-	-	*	45%	*	46%	64%	49%	47%
	2023	66%	69%	**63%**	60%	63%	*	-	-	-	*	64%	*	62%	71%	63%	62%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2024	38%	33%	**19%**	22%	14%	-	-	-	-	*	15%	*	17%	25%	19%	18%
	2023	33%	31%	**18%**	43%	7%	-	-	-	-	*	40%	*	11%	*	19%	9%
Grade 4 Mathematics	2024	26%	23%	**17%**	22%	15%	-	-	-	-	-	14%	*	12%	33%	17%	11%
	2023	27%	33%	**41%**	20%	45%	*	-	-	-	*	60%	*	36%	60%	42%	36%
Grade 5 ELA/Reading	2024	35%	39%	**40%**	*	38%	-	-	-	-	-	20%	-	36%	*	40%	33%
	2023	37%	39%	**18%**	*	11%	*	-	-	-	*	14%	-	6%	50%	18%	13%
Grade 5 Mathematics	2024	41%	38%	**13%**	0%	18%	*	-	-	-	-	0%	-	12%	17%	13%	21%
	2023	48%	52%	**41%**	40%	41%	*	-	-	-	*	17%	*	33%	55%	41%	44%
All Grades Both Subjects	2024	32%	32%	**22%**	22%	21%	*	-	-	-	*	13%	*	19%	31%	22%	21%
	2023	38%	39%	**31%**	37%	28%	*	-	-	-	*	30%	*	23%	54%	32%	27%
All Grades ELA/Reading	2024	30%	29%	**28%**	31%	26%	-	-	-	-	*	17%	*	26%	36%	28%	26%
	2023	35%	34%	**18%**	44%	9%	*	-	-	-	*	25%	*	9%	50%	19%	12%
All Grades Mathematics	2024	35%	35%	**16%**	14%	16%	*	-	-	-	-	10%	*	12%	27%	16%	16%
	2023	40%	46%	**41%**	30%	43%	*	-	-	-	*	36%	*	35%	56%	42%	41%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	70%	**59%**	60%	-	-	80%	59%	-	*	*	-	-	62%	57%	60%	*
	2023	76%	72%	**71%**	74%	-	-	-	74%	-	33%	33%	-	-	73%	68%	73%	-
At Meets Grade Level or Above	2024	48%	42%	**33%**	34%	-	-	60%	34%	-	*	*	-	-	50%	28%	36%	*
	2023	49%	44%	**44%**	48%	-	-	-	48%	-	11%	11%	-	-	65%	35%	49%	-
At Masters Grade Level	2024	20%	16%	**11%**	12%	-	-	0%	12%	-	*	*	-	-	18%	7%	13%	*
	2023	20%	16%	**18%**	22%	-	-	-	22%	-	0%	0%	-	-	35%	9%	23%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	69%	**63%**	62%	-	-	*	62%	-	*	*	-	-	68%	64%	63%	*
	2023	77%	70%	**69%**	72%	-	-	-	72%	-	*	*	-	-	75%	67%	70%	-
At Meets Grade Level or Above	2024	54%	46%	**39%**	42%	-	-	*	42%	-	*	*	-	-	45%	33%	42%	*
	2023	53%	45%	**51%**	57%	-	-	-	57%	-	*	*	-	-	69%	42%	56%	-
At Masters Grade Level	2024	22%	18%	**13%**	16%	-	-	*	17%	-	*	*	-	-	9%	7%	16%	*
	2023	20%	17%	**24%**	33%	-	-	-	33%	-	*	*	-	-	38%	11%	32%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	71%	**56%**	57%	-	-	*	57%	-	*	*	-	-	55%	54%	57%	*
	2023	75%	74%	**71%**	76%	-	-	-	76%	-	*	*	-	-	69%	66%	75%	-
At Meets Grade Level or Above	2024	43%	40%	**31%**	30%	-	-	*	30%	-	*	*	-	-	50%	28%	33%	*
	2023	45%	43%	**40%**	44%	-	-	-	44%	-	*	*	-	-	63%	34%	45%	-
At Masters Grade Level	2024	17%	15%	**9%**	9%	-	-	*	9%	-	*	*	-	-	18%	7%	10%	*
	2023	19%	17%	**13%**	14%	-	-	-	14%	-	*	*	-	-	31%	9%	16%	-
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	68%	**54%**	59%	-	-	*	58%	-	-	-	-	-	67%	44%	60%	-
	2023	77%	72%	**76%**	77%	-	-	-	77%	-	*	*	-	-	75%	75%	77%	-
At Meets Grade Level or Above	2024	43%	34%	**20%**	20%	-	-	*	18%	-	-	-	-	-	67%	11%	25%	-
	2023	47%	39%	**32%**	35%	-	-	-	35%	-	*	*	-	-	63%	19%	40%	-
At Masters Grade Level	2024	16%	10%	**9%**	7%	-	-	*	7%	-	-	-	-	-	50%	4%	12%	-
	2023	18%	12%	**12%**	14%	-	-	-	14%	-	*	*	-	-	38%	3%	17%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	61%	**52%**	50%	-	-	*	51%	-	-	-	-	-	52%	54%	50%	-
	2023	64%	65%	**59%**	58%	-	-	-	58%	-	*	*	-	-	65%	59%	59%	-
All Grades ELA/Reading	2024	67%	64%	**53%**	53%	-	-	*	54%	-	-	-	-	-	54%	53%	53%	-
	2023	63%	62%	**54%**	53%	-	-	-	53%	-	*	*	-	-	69%	53%	55%	-

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

GILBERT CUELLAR SR EL (057905276) - DALLAS ISD - DALLAS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	57%	**50%**	47%	-	-	*	48%	-	-	-	-	-	50%	55%	47%	-
	2023	66%	69%	**63%**	64%	-	-	-	64%	-	*	*	-	-	62%	66%	62%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	32%	**22%**	21%	-	-	*	22%	-	-	-	-	-	18%	23%	21%	-
	2023	38%	39%	**31%**	30%	-	-	-	30%	-	*	*	-	-	17%	36%	27%	-
All Grades ELA/Reading	2024	30%	29%	**28%**	23%	-	-	*	24%	-	-	-	-	-	40%	32%	26%	-
	2023	35%	34%	**18%**	10%	-	-	-	10%	-	*	*	-	-	*	28%	12%	-
All Grades Mathematics	2024	35%	35%	**16%**	19%	-	-	-	19%	-	-	-	-	-	0%	15%	16%	-
	2023	40%	46%	**41%**	46%	-	-	-	46%	-	-	-	-	-	*	41%	41%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	-	-	100%	100%	100%	100%	99%	100%	100%
Included in Accountability	92%	88%	**91%**	88%	93%	100%	*	-	-	40%	95%	100%	98%	69%	93%	90%
Not Included in Accountability: Mobile	4%	5%	**8%**	12%	6%	0%	*	-	-	60%	4%	0%	2%	25%	6%	8%
Not Included in Accountability: Other Exclusions	2%	5%	**1%**	0%	2%	0%	*	-	-	0%	1%	0%	0%	5%	1%	2%
Not Tested	1%	1%	**0%**	0%	1%	0%	*	-	-	0%	0%	0%	0%	1%	0%	0%
Absent	1%	1%	**0%**	0%	1%	0%	*	-	-	0%	0%	0%	0%	1%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	91%	85%	**91%**	86%	92%	100%	*	-	-	*	93%	*	98%	69%	92%	90%
Not Included in Accountability: Mobile	4%	5%	**8%**	14%	6%	0%	*	-	-	*	5%	*	2%	25%	7%	8%
Not Included in Accountability: Other Exclusions	4%	9%	**2%**	0%	2%	0%	*	-	-	*	2%	*	0%	6%	1%	2%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	*	-	-	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**99%**	100%	99%	100%	*	-	-	100%	100%	*	99%	99%	99%	99%
Included in Accountability	93%	90%	**90%**	86%	92%	100%	*	-	-	40%	95%	*	97%	69%	92%	90%
Not Included in Accountability: Mobile	5%	6%	**8%**	14%	5%	0%	*	-	-	60%	5%	*	2%	26%	6%	8%
Not Included in Accountability: Other Exclusions	1%	3%	**1%**	0%	1%	0%	*	-	-	0%	0%	*	0%	4%	0%	1%
Not Tested	1%	1%	**1%**	0%	1%	0%	*	-	-	0%	0%	*	1%	1%	1%	1%
Absent	1%	1%	**1%**	0%	1%	0%	*	-	-	0%	0%	*	1%	1%	1%	1%
Other	0%	1%	**0%**	0%	0%	0%	*	-	-	0%	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	100%	100%	*	-	-	-	*	100%	-	100%	100%	100%	100%
Included in Accountability	93%	91%	**92%**	100%	93%	*	-	-	-	*	100%	-	98%	71%	95%	88%
Not Included in Accountability: Mobile	4%	5%	**7%**	0%	6%	*	-	-	-	*	0%	-	2%	24%	4%	10%
Not Included in Accountability: Other Exclusions	1%	2%	**1%**	0%	1%	*	-	-	-	*	0%	-	0%	5%	1%	2%
Not Tested	1%	2%	**0%**	0%	0%	*	-	-	-	*	0%	-	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	*	0%	-	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	*	-	-	-	*	0%	-	0%	0%	0%	0%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**100%**	100%	100%	100%	-	-	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	89%	**96%**	95%	96%	100%	-	-	-	100%	94%	100%	99%	85%	97%	95%
Not Included in Accountability: Mobile	4%	5%	**3%**	5%	2%	0%	-	-	-	0%	3%	0%	1%	8%	2%	2%
Not Included in Accountability: Other Exclusions	2%	4%	**2%**	0%	2%	0%	-	-	-	0%	2%	0%	0%	7%	1%	3%
Not Tested	1%	2%	**0%**	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	2%	**0%**	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	98%	**100%**	100%	100%	*	-	-	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	86%	**95%**	95%	95%	*	-	-	-	100%	95%	100%	99%	83%	96%	94%
Not Included in Accountability: Mobile	4%	4%	**3%**	5%	2%	*	-	-	-	0%	3%	0%	1%	9%	2%	2%
Not Included in Accountability: Other Exclusions	3%	7%	**2%**	0%	2%	*	-	-	-	0%	3%	0%	0%	9%	2%	3%
Not Tested	1%	2%	**0%**	0%	0%	*	-	-	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	2%	**0%**	0%	0%	*	-	-	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	**100%**	100%	100%	*	-	-	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	91%	**95%**	95%	95%	*	-	-	-	100%	95%	100%	99%	83%	96%	94%
Not Included in Accountability: Mobile	5%	5%	**3%**	5%	2%	*	-	-	-	0%	3%	0%	1%	9%	2%	2%
Not Included in Accountability: Other Exclusions	1%	2%	**2%**	0%	2%	*	-	-	-	0%	3%	0%	0%	9%	2%	3%
Not Tested	1%	2%	**0%**	0%	0%	*	-	-	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	*	-	-	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	97%	**100%**	100%	100%	*	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	91%	**98%**	92%	99%	*	-	-	-	*	93%	*	98%	95%	99%	100%
Not Included in Accountability: Mobile	4%	4%	**2%**	8%	1%	*	-	-	-	*	7%	*	2%	5%	1%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	3%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	2%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	92.4%	**95.0%**	94.0%	95.2%	95.3%	*	-	-	*	94.0%	95.0%	95.8%
2021-22	92.2%	91.4%	**93.8%**	91.5%	94.2%	95.8%	-	*	-	*	92.3%	93.9%	94.6%
Chronic Absenteeism													
2022-23	20.3%	23.8%	**15.5%**	25.0%	13.7%	10.0%	*	-	-	*	17.6%	14.8%	8.5%
2021-22	25.7%	27.6%	**21.8%**	38.5%	19.0%	0.0%	-	-	-	*	29.8%	21.0%	15.2%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	4.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	82.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	82.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	14.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	84.6%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	13.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	81.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	79.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

2023-24 Attendance, Graduation, and Dropout Rates (TAPR)

GILBERT CUELLAR SR EL (057905276) - DALLAS ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	88.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	90.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	86.8%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	8,593	377,367
By Ethnicity:				
African American	-	-	1,679	46,822
Hispanic	-	-	6,223	197,333
White	-	-	491	103,009
American Indian	-	-	26	1,181
Asian	-	-	105	19,151
Pacific Islander	-	-	8	574
Two or More Races	-	-	61	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	4	270
Foundation H.S. Program (No Endorsement)	-	-	851	49,278
Foundation H.S. Program (Endorsement)	-	-	138	16,475
Foundation H.S. Program (DLA)	-	-	7,600	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	676	34,589
Economically Disadvantaged Graduates	-	-	6,732	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	3,489	50,229
At-Risk Graduates	-	-	5,502	168,430
CTE Completers	-	-	2,138	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**691**	**100.0%**	**139,096**	**5,517,464**	**691**	**100.0%**	**139,246**	**5,531,236**
Students by Grade								
Early Childhood Education	8	1.2%	0.4%	0.3%	8	1.2%	0.4%	0.5%
Pre-Kindergarten	95	13.7%	7.6%	4.5%	95	13.7%	7.6%	4.5%
Pre-Kindergarten: 3-year Old	21	3.0%	2.2%	0.8%	21	3.0%	2.2%	0.8%
Pre-Kindergarten: 4-year Old	74	10.7%	5.4%	3.7%	74	10.7%	5.3%	3.7%
Kindergarten	94	13.6%	7.0%	6.5%	94	13.6%	7.0%	6.5%
Grade 1	96	13.9%	7.3%	7.0%	96	13.9%	7.3%	7.0%
Grade 2	99	14.3%	7.6%	7.3%	99	14.3%	7.6%	7.3%
Grade 3	117	16.9%	7.3%	7.2%	117	16.9%	7.3%	7.2%
Grade 4	99	14.3%	7.1%	7.2%	99	14.3%	7.1%	7.2%
Grade 5	83	12.0%	7.0%	7.2%	83	12.0%	7.0%	7.2%
Ethnic Distribution								
African American	75	10.9%	19.8%	12.8%	75	10.9%	19.8%	12.8%
Hispanic	591	85.5%	71.0%	53.2%	591	85.5%	71.0%	53.2%
White	16	2.3%	6.0%	25.0%	16	2.3%	6.0%	25.0%
American Indian	2	0.3%	0.5%	0.3%	2	0.3%	0.5%	0.3%
Asian	1	0.1%	1.3%	5.4%	1	0.1%	1.3%	5.4%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	6	0.9%	1.4%	3.1%	6	0.9%	1.4%	3.1%
Sex								
Female	326	47.2%	49.1%	48.9%	326	47.2%	49.1%	48.8%
Male	365	52.8%	50.9%	51.1%	365	52.8%	50.9%	51.2%
Other Student Cohorts								
Economically Disadvantaged	672	97.3%	87.2%	62.3%	672	97.3%	87.2%	62.2%
Non-Educationally Disadvantaged	19	2.7%	12.8%	37.7%	19	2.7%	12.8%	37.8%
Section 504 Students	14	2.0%	4.7%	7.2%	14	2.0%	4.7%	7.2%
EB Students/EL	466	67.4%	50.5%	24.4%	466	67.4%	50.5%	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%	1.9%	1.9%				
Students w/ Dyslexia	16	2.3%	5.5%	6.0%	16	2.3%	5.5%	6.0%
Foster Care	0	0.0%	0.3%	0.2%	0	0.0%	0.3%	0.2%
Homeless	12	1.7%	2.1%	1.4%	12	1.7%	2.1%	1.4%
Immigrant	35	5.1%	7.0%	2.9%	35	5.1%	7.0%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	691	100.0%	96.7%	65.7%	691	100.0%	96.7%	65.7%
Military Connected	3	0.4%	0.7%	3.9%	3	0.4%	0.7%	3.9%
At-Risk	578	83.6%	73.6%	53.2%	578	83.6%	73.6%	53.2%

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students by Instructional Program								
Bilingual/ESL Education	413	59.8%	48.7%	24.5%	413	59.8%	48.7%	24.4%
Career and Technical Education	0	0.0%	22.8%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	69.0%	73.3%	-	-	-	-
Gifted and Talented Education	82	11.9%	18.4%	8.5%	82	11.9%	18.4%	8.5%
Special Education	118	17.1%	11.9%	13.9%	118	17.1%	11.9%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**118**							
Students with Intellectual Disabilities	23	19.5%	41.8%	45.7%				
Students with Physical Disabilities	34	28.8%	15.5%	18.9%				
Students with Autism	48	40.7%	28.1%	16.2%				
Students with Behavioral Disabilities	**	**	13.8%	17.6%				
Students with Non-Categorical Early Childhood	*	*	0.9%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**64**	**12.3%**	**22.3%**	**16.1%**				
African American	14	2.7%	7.9%	3.4%				
Hispanic	48	9.2%	12.7%	8.5%				
White	2	0.4%	0.9%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.2%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.5%	0.5%				
Special Ed Students who are Mobile	12	13.3%	23.1%	17.6%				
Count and Percent of EB Students/EL who are Mobile	24	7.4%	17.4%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	60	12.2%	22.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**91**	**15.7%**	**22.3%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade						
Kindergarten	0.0%	1.0%	1.3%	0.0%	1.8%	3.9%
Grade 1	2.6%	2.3%	2.1%	11.1%	2.4%	3.3%
Grade 2	1.2%	2.3%	1.3%	0.0%	2.7%	1.6%
Grade 3	2.5%	1.1%	0.7%	0.0%	1.0%	0.7%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	4.2%	0.8%	0.4%	0.0%	0.5%	0.5%
Grade 5	0.0%	0.5%	0.2%	0.0%	0.3%	0.3%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	14.9	17.4	18.4
Grade 1	17.4	16.9	18.8
Grade 2	14.9	18.0	19.1
Grade 3	18.7	16.7	19.4
Grade 4	15.3	16.6	19.4
Grade 5	17.5	16.9	20.9

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**72.8**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	57.0	78.3%	64.3%	63.9%
Teachers	49.0	67.3%	47.8%	48.3%
Professional Support	5.0	6.8%	11.5%	11.1%
Campus Administration (School Leadership)	3.0	4.1%	3.7%	3.3%
Educational Aides	15.8	21.7%	10.4%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	99.0	4,187.0
Part-time Librarians	0.0	n/a	4.0	651.0
Full-time Counselors	2.0	n/a	436.0	13,870.0
Part-time Counselors	0.0	n/a	4.0	1,172.0
Total Minority Staff	**65.8**	**90.4%**	**83.1%**	**54.4%**
Teachers by Ethnicity				
African American	15.0	30.6%	37.6%	12.6%
Hispanic	26.0	53.1%	35.0%	30.1%
White	6.0	12.2%	21.8%	53.4%
American Indian	0.0	0.0%	0.5%	0.3%
Asian	1.0	2.0%	3.5%	2.1%
Pacific Islander	1.0	2.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	1.4%	1.3%
Teachers by Sex				
Males	10.0	20.4%	31.1%	24.5%
Females	39.0	79.6%	68.9%	75.5%
Teachers by Highest Degree Held				
No Degree	3.0	6.1%	3.1%	2.5%
Bachelors	36.0	73.5%	70.7%	71.7%
Masters	10.0	20.4%	24.8%	24.9%
Doctorate	0.0	0.0%	1.4%	0.8%
Teachers by Years of Experience				
Beginning Teachers	5.0	10.2%	8.9%	8.7%
1-5 Years Experience	13.0	26.5%	31.9%	27.4%
6-10 Years Experience	17.0	34.7%	23.1%	20.2%
11-20 Years Experience	11.0	22.4%	22.6%	27.1%
21-30 Years Experience	2.0	4.1%	10.3%	13.7%
Over 30 Years Experience	1.0	2.0%	3.2%	3.0%
Number of Students per Teacher	14.1	n/a	13.6	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	2.0	6.0	6.0
Average Years Experience of Principals with District	2.0	5.8	5.1
Average Years Experience of Assistant Principals	4.5	5.4	5.1
Average Years Experience of Assistant Principals with District	3.0	4.9	4.3
Average Years Experience of Teachers	8.5	9.9	11.1
Average Years Experience of Teachers with District	5.7	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$61,000	$60,399	$54,272
1-5 Years Experience	$63,871	$64,247	$58,185
6-10 Years Experience	$70,221	$70,325	$61,494
11-20 Years Experience	$70,620	$73,136	$65,219
21-30 Years Experience	$68,870	$74,317	$69,723
Over 30 Years Experience	$68,500	$74,907	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$67,595	$68,699	$62,474
Professional Support	$72,092	$81,873	$73,783
Campus Administration (School Leadership)	$88,167	$95,444	$86,738
Instructional Staff Percent	n/a	61.6%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	3.9%	6.0%
Career and Technical Education	0.0	0.0%	3.7%	5.5%
Compensatory Education	5.0	10.2%	5.9%	3.1%
Gifted and Talented Education	0.0	0.0%	3.5%	1.6%
Regular Education	40.0	81.6%	68.1%	69.8%
Special Education	4.0	8.2%	8.4%	10.3%
Other	0.0	0.0%	6.6%	3.7%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: DALLAS ISD

Campus Name: THOMAS TOLBERT EL

Campus Number: 057905277

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	64%	**75%**	100%	68%	*	-	-	-	*	64%	-	70%	89%	73%	58%
	2023	76%	68%	**75%**	79%	76%	*	-	-	-	-	33%	*	71%	88%	74%	67%
At Meets Grade Level or Above	2024	48%	37%	**36%**	38%	40%	*	-	-	-	*	55%	-	41%	22%	36%	21%
	2023	50%	43%	**50%**	64%	41%	*	-	-	-	-	33%	*	50%	50%	48%	25%
At Masters Grade Level	2024	21%	16%	**19%**	13%	24%	*	-	-	-	*	45%	-	26%	0%	21%	11%
	2023	20%	19%	**19%**	14%	24%	*	-	-	-	-	17%	*	25%	0%	19%	25%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	65%	**77%**	88%	79%	*	-	-	-	*	70%	-	88%	44%	81%	67%
	2023	73%	71%	**81%**	79%	88%	*	-	-	-	-	50%	*	79%	88%	81%	92%
At Meets Grade Level or Above	2024	42%	38%	**40%**	38%	46%	*	-	-	-	*	50%	-	50%	11%	44%	33%
	2023	45%	43%	**53%**	57%	53%	*	-	-	-	-	33%	*	58%	38%	55%	50%
At Masters Grade Level	2024	15%	13%	**14%**	13%	17%	*	-	-	-	*	30%	-	19%	0%	16%	11%
	2023	19%	16%	**13%**	7%	18%	*	-	-	-	-	17%	*	17%	0%	13%	25%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	72%	**74%**	75%	81%	*	*	-	-	-	67%	*	73%	75%	74%	67%
	2023	77%	70%	**62%**	71%	56%	*	-	-	-	*	42%	-	58%	71%	63%	55%
At Meets Grade Level or Above	2024	51%	46%	**37%**	45%	31%	*	*	-	-	-	33%	*	36%	38%	37%	25%
	2023	48%	43%	**28%**	12%	31%	*	-	-	-	*	25%	-	28%	29%	29%	32%
At Masters Grade Level	2024	23%	21%	**5%**	5%	6%	*	*	-	-	-	0%	*	5%	6%	5%	0%
	2023	22%	20%	**9%**	6%	13%	*	-	-	-	*	8%	-	8%	12%	10%	18%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	65%	**65%**	63%	75%	*	*	-	-	-	44%	*	73%	53%	65%	67%
	2023	71%	72%	**65%**	47%	74%	*	-	-	-	*	64%	-	63%	71%	67%	81%
At Meets Grade Level or Above	2024	46%	43%	**38%**	42%	38%	*	*	-	-	-	22%	*	50%	20%	38%	42%
	2023	48%	48%	**27%**	0%	39%	*	-	-	-	*	45%	-	34%	12%	27%	48%
At Masters Grade Level	2024	21%	18%	**11%**	11%	13%	*	*	-	-	-	22%	*	18%	0%	11%	17%
	2023	22%	20%	**12%**	0%	16%	*	-	-	-	*	27%	-	14%	6%	12%	19%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	76%	**68%**	78%	63%	-	-	-	-	-	58%	-	66%	72%	68%	65%
	2023	81%	76%	**78%**	100%	71%	*	-	-	-	*	63%	-	78%	75%	77%	75%
At Meets Grade Level or Above	2024	55%	50%	**36%**	33%	38%	-	-	-	-	-	33%	-	34%	39%	36%	39%
	2023	57%	52%	**47%**	67%	41%	*	-	-	-	*	25%	-	43%	63%	45%	35%
At Masters Grade Level	2024	29%	25%	**20%**	22%	19%	-	-	-	-	-	17%	-	19%	22%	20%	22%
	2023	28%	26%	**18%**	22%	15%	*	-	-	-	*	25%	-	19%	13%	18%	15%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	75%	**78%**	83%	75%	-	-	-	-	-	75%	-	84%	67%	78%	74%
	2023	80%	81%	**82%**	89%	82%	*	-	-	-	*	75%	-	81%	88%	82%	85%
At Meets Grade Level or Above	2024	50%	47%	**38%**	50%	31%	-	-	-	-	-	42%	-	38%	39%	38%	30%
	2023	51%	52%	**42%**	44%	41%	*	-	-	-	*	38%	-	43%	38%	41%	50%
At Masters Grade Level	2024	19%	16%	**18%**	22%	16%	-	-	-	-	-	17%	-	19%	17%	18%	13%
	2023	21%	20%	**9%**	11%	9%	*	-	-	-	*	25%	-	11%	0%	9%	10%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	46%	**32%**	33%	31%	-	-	-	-	-	42%	-	34%	28%	32%	30%
	2023	65%	60%	**47%**	33%	50%	*	-	-	-	*	50%	-	49%	38%	45%	70%
At Meets Grade Level or Above	2024	28%	19%	**12%**	0%	19%	-	-	-	-	-	25%	-	13%	11%	12%	17%
	2023	36%	30%	**20%**	22%	21%	*	-	-	-	*	38%	-	24%	0%	20%	30%
At Masters Grade Level	2024	11%	7%	**4%**	0%	6%	-	-	-	-	-	17%	-	3%	6%	4%	4%
	2023	16%	12%	**4%**	11%	3%	*	-	-	-	*	25%	-	5%	0%	5%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	70%	**66%**	71%	65%	*	*	-	-	*	60%	*	69%	60%	66%	60%
	2023	76%	72%	**69%**	70%	69%	14%	-	-	-	100%	54%	*	68%	73%	69%	74%
At Meets Grade Level or Above	2024	48%	42%	**33%**	35%	34%	*	*	-	-	*	37%	*	36%	27%	33%	29%
	2023	49%	44%	**37%**	35%	37%	0%	-	-	-	78%	34%	*	39%	30%	36%	39%
At Masters Grade Level	2024	20%	16%	**13%**	12%	15%	*	*	-	-	*	21%	*	16%	9%	13%	12%
	2023	20%	16%	**12%**	9%	13%	0%	-	-	-	22%	20%	*	13%	5%	12%	15%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	69%	**72%**	80%	68%	*	*	-	-	*	63%	*	69%	77%	71%	63%
	2023	77%	70%	**71%**	80%	66%	*	-	-	-	*	46%	*	69%	76%	71%	65%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	54%	46%	**36%**	39%	37%	*	*	-	-	*	41%	*	37%	35%	36%	30%
	2023	53%	45%	**40%**	43%	37%	*	-	-	-	*	27%	*	39%	42%	39%	31%
At Masters Grade Level	2024	22%	18%	**15%**	13%	18%	*	*	-	-	*	22%	*	17%	12%	16%	13%
	2023	20%	17%	**15%**	13%	16%	*	-	-	-	*	15%	*	16%	9%	15%	19%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	**74%**	76%	76%	*	*	-	-	*	65%	*	83%	57%	75%	70%
	2023	75%	74%	**75%**	68%	80%	*	-	-	-	*	64%	*	74%	79%	75%	85%
At Meets Grade Level or Above	2024	43%	40%	**39%**	44%	38%	*	*	-	-	*	39%	*	45%	26%	39%	34%
	2023	45%	43%	**39%**	30%	43%	*	-	-	-	*	40%	*	44%	24%	39%	49%
At Masters Grade Level	2024	17%	15%	**15%**	16%	15%	*	*	-	-	*	23%	*	19%	7%	15%	13%
	2023	19%	17%	**11%**	5%	13%	*	-	-	-	*	24%	*	14%	3%	11%	17%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	68%	**32%**	33%	31%	-	-	-	-	-	42%	-	34%	28%	32%	30%
	2023	77%	72%	**47%**	33%	50%	*	-	-	-	*	50%	-	49%	38%	45%	70%
At Meets Grade Level or Above	2024	43%	34%	**12%**	0%	19%	-	-	-	-	-	25%	-	13%	11%	12%	17%
	2023	47%	39%	**20%**	22%	21%	*	-	-	-	*	38%	-	24%	0%	20%	30%
At Masters Grade Level	2024	16%	10%	**4%**	0%	6%	-	-	-	-	-	17%	-	3%	6%	4%	4%
	2023	18%	12%	**4%**	11%	3%	*	-	-	-	*	25%	-	5%	0%	5%	0%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2024	35%	27%	**26%**	13%	33%	*	-	-	-	*	50%	-	35%	0%	28%	17%
	2023	37%	32%	**38%**	50%	29%	*	-	-	-	-	33%	*	42%	25%	39%	25%
Reading and Mathematics Including EOC	2024	35%	27%	**26%**	13%	33%	*	-	-	-	*	50%	-	35%	0%	28%	17%
	2023	37%	32%	**38%**	50%	29%	*	-	-	-	-	33%	*	42%	25%	39%	25%
Reading Including EOC	2024	48%	37%	**36%**	38%	40%	*	-	-	-	*	55%	-	41%	22%	36%	21%
	2023	50%	43%	**50%**	64%	41%	*	-	-	-	-	33%	*	50%	50%	48%	25%
Math Including EOC	2024	42%	38%	**40%**	38%	46%	*	-	-	-	*	50%	-	50%	11%	44%	33%
	2023	45%	43%	**53%**	57%	53%	*	-	-	-	-	33%	*	58%	38%	55%	50%
4th Graders																	
Reading and Mathematics	2024	38%	33%	**30%**	37%	25%	*	*	-	-	-	22%	*	36%	20%	30%	25%
	2023	38%	35%	**17%**	0%	23%	*	-	-	-	*	27%	-	20%	12%	18%	24%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	38%	33%	**30%**	37%	25%	*	*	-	-	-	22%	*	36%	20%	30%	25%
	2023	38%	35%	**17%**	0%	23%	*	-	-	-	*	27%	-	20%	12%	18%	24%
Reading Including EOC	2024	51%	46%	**37%**	45%	31%	*	*	-	-	-	33%	*	36%	38%	37%	25%
	2023	48%	43%	**28%**	12%	31%	*	-	-	-	*	25%	-	28%	29%	29%	32%
Math Including EOC	2024	46%	43%	**38%**	42%	38%	*	*	-	-	-	22%	*	50%	20%	38%	42%
	2023	48%	48%	**27%**	0%	39%	*	-	-	-	*	45%	-	34%	12%	27%	48%
5th Graders																	
Reading and Mathematics	2024	42%	37%	**24%**	22%	25%	-	-	-	-	-	25%	-	22%	28%	24%	26%
	2023	43%	40%	**29%**	33%	26%	*	-	-	-	*	25%	-	30%	25%	27%	30%
Reading and Mathematics Including EOC	2024	42%	37%	**24%**	22%	25%	-	-	-	-	-	25%	-	22%	28%	24%	26%
	2023	43%	40%	**29%**	33%	26%	*	-	-	-	*	25%	-	30%	25%	27%	30%
Reading Including EOC	2024	55%	50%	**36%**	33%	38%	-	-	-	-	-	33%	-	34%	39%	36%	39%
	2023	57%	52%	**47%**	67%	41%	*	-	-	-	*	25%	-	43%	63%	45%	35%
Math Including EOC	2024	51%	47%	**38%**	50%	31%	-	-	-	-	-	42%	-	38%	39%	38%	30%
	2023	51%	52%	**42%**	44%	41%	*	-	-	-	*	38%	-	43%	38%	41%	50%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	31%	**26%**	27%	28%	*	*	-	-	*	32%	*	30%	19%	27%	23%
	2023	37%	34%	**26%**	25%	26%	*	-	-	-	*	28%	*	29%	18%	26%	26%
Reading and Mathematics Including EOC	2024	38%	33%	**26%**	27%	28%	*	*	-	-	*	32%	*	30%	19%	27%	23%
	2023	39%	36%	**26%**	25%	26%	*	-	-	-	*	28%	*	29%	18%	26%	26%
Reading Including EOC	2024	54%	47%	**36%**	39%	37%	*	*	-	-	*	41%	*	37%	35%	36%	30%
	2023	53%	48%	**40%**	43%	37%	*	-	-	-	*	27%	*	39%	42%	39%	31%
Math Including EOC	2024	45%	42%	**39%**	44%	38%	*	*	-	-	*	39%	*	45%	26%	39%	34%
	2023	47%	47%	**39%**	30%	43%	*	-	-	-	*	40%	*	44%	24%	39%	49%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2024	67%	63%	**50%**	63%	37%	*	-	-	-	-	67%	*	39%	69%	50%	25%
	2023	55%	56%	**53%**	63%	44%	*	-	-	-	*	38%	-	49%	63%	53%	43%
Grade 4 Mathematics	2024	60%	57%	**54%**	61%	50%	*	-	-	-	-	61%	*	55%	54%	54%	45%
	2023	63%	66%	**48%**	31%	57%	*	-	-	-	*	59%	-	47%	50%	49%	63%
Grade 5 ELA/Reading	2024	70%	69%	**68%**	76%	63%	-	-	-	-	-	67%	-	64%	77%	68%	62%
	2023	65%	68%	**72%**	83%	71%	*	-	-	-	*	63%	-	69%	88%	72%	68%
Grade 5 Mathematics	2024	65%	60%	**72%**	88%	63%	-	-	-	-	-	68%	-	68%	81%	72%	64%
	2023	71%	75%	**73%**	67%	74%	*	-	-	-	*	88%	-	69%	94%	73%	68%
All Grades Both Subjects	2024	64%	61%	**63%**	72%	57%	*	-	-	-	-	66%	*	58%	71%	63%	54%
	2023	64%	65%	**61%**	57%	62%	*	-	-	-	88%	59%	-	59%	68%	61%	60%
All Grades ELA/Reading	2024	67%	64%	**60%**	69%	54%	*	-	-	-	-	67%	*	54%	73%	60%	50%
	2023	63%	62%	**62%**	70%	58%	*	-	-	-	*	48%	-	59%	72%	62%	55%
All Grades Mathematics	2024	60%	57%	**65%**	74%	59%	*	-	-	-	-	65%	*	62%	70%	65%	58%
	2023	66%	69%	**60%**	44%	66%	*	-	-	-	*	71%	-	58%	65%	60%	65%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2024	38%	33%	**43%**	50%	40%	*	-	-	-	-	50%	*	29%	57%	43%	*
	2023	33%	31%	**21%**	43%	9%	*	-	-	-	-	17%	-	14%	40%	22%	0%
Grade 4 Mathematics	2024	26%	23%	**11%**	20%	*	*	-	-	-	-	20%	-	0%	*	11%	*
	2023	27%	33%	**13%**	0%	25%	*	-	-	-	-	20%	-	9%	20%	13%	40%
Grade 5 ELA/Reading	2024	35%	39%	**37%**	*	27%	-	-	-	-	-	43%	-	36%	40%	37%	27%
	2023	37%	39%	**47%**	-	47%	-	-	-	-	-	50%	-	50%	*	47%	60%
Grade 5 Mathematics	2024	41%	38%	**53%**	71%	42%	-	-	-	-	-	40%	-	58%	43%	53%	29%
	2023	48%	52%	**53%**	*	45%	*	-	-	-	-	60%	-	58%	*	53%	*
All Grades Both Subjects	2024	32%	32%	**39%**	54%	31%	*	-	-	-	-	39%	*	37%	43%	39%	25%
	2023	38%	39%	**33%**	35%	34%	*	-	-	-	-	36%	-	33%	31%	34%	33%
All Grades ELA/Reading	2024	30%	29%	**39%**	58%	30%	*	-	-	-	-	46%	*	33%	50%	39%	27%
	2023	35%	34%	**33%**	43%	32%	*	-	-	-	-	33%	-	32%	38%	34%	33%
All Grades Mathematics	2024	35%	35%	**39%**	50%	33%	*	-	-	-	-	30%	-	41%	36%	39%	22%
	2023	40%	46%	**32%**	30%	37%	*	-	-	-	-	40%	-	35%	25%	33%	33%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	70%	**66%**	59%	-	-	-	59%	-	-	-	-	-	63%	70%	59%	*
	2023	76%	72%	**69%**	75%	-	-	-	75%	-	-	-	-	-	56%	66%	74%	-
At Meets Grade Level or Above	2024	48%	42%	**33%**	28%	-	-	-	28%	-	-	-	-	-	37%	36%	29%	*
	2023	49%	44%	**37%**	38%	-	-	-	38%	-	-	-	-	-	44%	35%	39%	-
At Masters Grade Level	2024	20%	16%	**13%**	8%	-	-	-	8%	-	-	-	-	-	32%	14%	12%	*
	2023	20%	16%	**12%**	13%	-	-	-	13%	-	-	-	-	-	44%	9%	15%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	69%	**72%**	64%	-	-	-	64%	-	-	-	-	-	50%	79%	62%	*
	2023	77%	70%	**71%**	67%	-	-	-	67%	-	-	-	-	-	40%	75%	65%	-
At Meets Grade Level or Above	2024	54%	46%	**36%**	27%	-	-	-	27%	-	-	-	-	-	38%	41%	28%	*
	2023	53%	45%	**40%**	31%	-	-	-	31%	-	-	-	-	-	40%	46%	31%	-
At Masters Grade Level	2024	22%	18%	**15%**	11%	-	-	-	11%	-	-	-	-	-	25%	17%	13%	*
	2023	20%	17%	**15%**	16%	-	-	-	16%	-	-	-	-	-	40%	12%	19%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	71%	**74%**	66%	-	-	-	66%	-	-	-	-	-	88%	77%	69%	*
	2023	75%	74%	**75%**	86%	-	-	-	86%	-	-	-	-	-	*	68%	85%	-
At Meets Grade Level or Above	2024	43%	40%	**39%**	34%	-	-	-	34%	-	-	-	-	-	38%	42%	35%	*
	2023	45%	43%	**39%**	49%	-	-	-	49%	-	-	-	-	-	*	32%	49%	-
At Masters Grade Level	2024	17%	15%	**15%**	9%	-	-	-	9%	-	-	-	-	-	38%	16%	13%	*
	2023	19%	17%	**11%**	14%	-	-	-	14%	-	-	-	-	-	*	7%	17%	-
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	68%	**32%**	30%	-	-	-	30%	-	-	-	-	-	*	33%	30%	-
	2023	77%	72%	**47%**	70%	-	-	-	70%	-	-	-	-	-	-	28%	70%	-
At Meets Grade Level or Above	2024	43%	34%	**12%**	15%	-	-	-	15%	-	-	-	-	-	*	7%	17%	-
	2023	47%	39%	**20%**	30%	-	-	-	30%	-	-	-	-	-	-	12%	30%	-
At Masters Grade Level	2024	16%	10%	**4%**	0%	-	-	-	0%	-	-	-	-	-	*	4%	4%	-
	2023	18%	12%	**4%**	0%	-	-	-	0%	-	-	-	-	-	-	8%	0%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	61%	**63%**	49%	-	-	-	49%	-	-	-	-	-	83%	68%	54%	-
	2023	64%	65%	**61%**	60%	-	-	-	60%	-	-	-	-	-	*	62%	60%	-
All Grades ELA/Reading	2024	67%	64%	**60%**	44%	-	-	-	44%	-	-	-	-	-	80%	67%	50%	-
	2023	63%	62%	**62%**	55%	-	-	-	55%	-	-	-	-	-	*	67%	55%	-

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	57%	**65%**	54%	-	-	-	54%	-	-	-	-	-	*	69%	58%	-
	2023	66%	69%	**60%**	64%	-	-	-	64%	-	-	-	-	-	*	56%	65%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	32%	**39%**	20%	-	-	-	20%	-	-	-	-	-	*	49%	25%	-
	2023	38%	39%	**33%**	35%	-	-	-	35%	-	-	-	-	-	*	33%	33%	-
All Grades ELA/Reading	2024	30%	29%	**39%**	25%	-	-	-	25%	-	-	-	-	-	*	50%	27%	-
	2023	35%	34%	**33%**	35%	-	-	-	35%	-	-	-	-	-	*	33%	33%	-
All Grades Mathematics	2024	35%	35%	**39%**	13%	-	-	-	13%	-	-	-	-	-	*	47%	22%	-
	2023	40%	46%	**32%**	33%	-	-	-	33%	-	-	-	-	-	-	32%	33%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**99%**	99%	99%	*	*	-	-	*	99%	*	100%	99%	99%	99%
Included in Accountability	92%	88%	**88%**	84%	91%	*	*	-	-	*	93%	*	97%	76%	91%	88%
Not Included in Accountability: Mobile	4%	5%	**10%**	15%	8%	*	*	-	-	*	6%	*	3%	22%	8%	10%
Not Included in Accountability: Other Exclusions	2%	5%	**1%**	0%	1%	*	*	-	-	*	0%	*	1%	1%	0%	1%
Not Tested	1%	1%	**1%**	1%	1%	*	*	-	-	*	1%	*	1%	1%	1%	1%
Absent	1%	1%	**1%**	1%	1%	*	*	-	-	*	1%	*	1%	1%	1%	1%
Other	0%	1%	**0%**	0%	0%	*	*	-	-	*	0%	*	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	*	*	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	91%	85%	**88%**	85%	89%	*	*	-	-	*	94%	*	96%	75%	91%	86%
Not Included in Accountability: Mobile	4%	5%	**11%**	15%	9%	*	*	-	-	*	6%	*	2%	23%	8%	11%
Not Included in Accountability: Other Exclusions	4%	9%	**1%**	0%	2%	*	*	-	-	*	0%	*	1%	2%	1%	3%
Not Tested	1%	1%	**0%**	0%	0%	*	*	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	*	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	*	*	-	-	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**99%**	98%	99%	*	*	-	-	*	97%	*	99%	98%	98%	98%
Included in Accountability	93%	90%	**88%**	83%	90%	*	*	-	-	*	91%	*	96%	75%	90%	87%
Not Included in Accountability: Mobile	5%	6%	**11%**	15%	9%	*	*	-	-	*	6%	*	2%	23%	8%	11%
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	0%	0%	*	*	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	**1%**	2%	1%	*	*	-	-	*	3%	*	1%	2%	2%	2%
Absent	1%	1%	**1%**	2%	1%	*	*	-	-	*	3%	*	1%	2%	2%	2%
Other	0%	1%	**0%**	0%	0%	*	*	-	-	*	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	100%	100%	-	-	-	-	-	100%	-	100%	100%	100%	100%
Included in Accountability	93%	91%	**91%**	82%	97%	-	-	-	-	-	92%	-	97%	82%	94%	96%
Not Included in Accountability: Mobile	4%	5%	**9%**	18%	3%	-	-	-	-	-	8%	-	3%	18%	6%	4%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
Not Tested	1%	2%	**0%**	0%	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	0%	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**100%**	100%	100%	100%	-	-	-	100%	99%	*	100%	100%	100%	99%
Included in Accountability	93%	89%	**82%**	75%	85%	100%	-	-	-	100%	84%	*	96%	57%	84%	82%
Not Included in Accountability: Mobile	4%	5%	**15%**	25%	11%	0%	-	-	-	0%	14%	*	4%	36%	14%	12%
Not Included in Accountability: Other Exclusions	2%	4%	**2%**	0%	3%	0%	-	-	-	0%	0%	*	0%	6%	2%	5%
Not Tested	1%	2%	**0%**	0%	0%	0%	-	-	-	0%	1%	*	0%	0%	0%	1%
Absent	1%	1%	**0%**	0%	0%	0%	-	-	-	0%	1%	*	0%	0%	0%	1%
Other	0%	2%	**0%**	0%	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	0%
Reading																
Assessment Participant	99%	98%	**100%**	100%	100%	*	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	92%	86%	**83%**	74%	86%	*	-	-	-	*	84%	*	96%	59%	84%	84%
Not Included in Accountability: Mobile	4%	4%	**15%**	26%	9%	*	-	-	-	*	16%	*	4%	34%	14%	9%
Not Included in Accountability: Other Exclusions	3%	7%	**3%**	0%	4%	*	-	-	-	*	0%	*	0%	7%	3%	6%
Not Tested	1%	2%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	2%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	**99%**	100%	99%	*	-	-	-	*	97%	*	99%	100%	99%	99%
Included in Accountability	94%	91%	**80%**	74%	82%	*	-	-	-	*	81%	*	95%	55%	82%	78%
Not Included in Accountability: Mobile	5%	5%	**17%**	26%	14%	*	-	-	-	*	16%	*	4%	40%	16%	16%
Not Included in Accountability: Other Exclusions	1%	2%	**2%**	0%	3%	*	-	-	-	*	0%	*	0%	5%	2%	4%
Not Tested	1%	2%	**1%**	0%	1%	*	-	-	-	*	3%	*	1%	0%	1%	1%
Absent	1%	1%	**1%**	0%	1%	*	-	-	-	*	3%	*	1%	0%	1%	1%
Other	0%	1%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	97%	**100%**	100%	100%	*	-	-	-	*	100%	-	100%	100%	100%	100%
Included in Accountability	93%	91%	**88%**	82%	89%	*	-	-	-	*	100%	-	97%	62%	90%	87%
Not Included in Accountability: Mobile	4%	4%	**10%**	18%	8%	*	-	-	-	*	0%	-	3%	31%	8%	9%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	**2%**	0%	3%	*	-	-	-	*	0%	-	0%	8%	2%	4%
Not Tested	1%	3%	**0%**	0%	0%	*	-	-	-	*	0%	-	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	*	0%	-	0%	0%	0%	0%
Other	0%	2%	**0%**	0%	0%	*	-	-	-	*	0%	-	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	92.4%	**92.2%**	92.3%	92.1%	*	-	-	-	94.7%	91.3%	92.3%	92.9%
2021-22	92.2%	91.4%	**91.3%**	91.1%	91.4%	*	-	*	-	92.4%	90.4%	91.2%	92.3%
Chronic Absenteeism													
2022-23	20.3%	23.8%	**30.4%**	35.6%	27.1%	*	-	-	-	42.9%	38.5%	30.4%	22.7%
2021-22	25.7%	27.6%	**33.7%**	39.3%	29.9%	*	-	*	-	42.9%	43.1%	34.2%	23.8%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	4.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	82.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	82.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	14.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	84.6%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	13.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	81.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	79.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	88.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	90.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	86.8%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	8,593	377,367
By Ethnicity:				
African American	-	-	1,679	46,822
Hispanic	-	-	6,223	197,333
White	-	-	491	103,009
American Indian	-	-	26	1,181
Asian	-	-	105	19,151
Pacific Islander	-	-	8	574
Two or More Races	-	-	61	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	4	270
Foundation H.S. Program (No Endorsement)	-	-	851	49,278
Foundation H.S. Program (Endorsement)	-	-	138	16,475
Foundation H.S. Program (DLA)	-	-	7,600	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	676	34,589
Economically Disadvantaged Graduates	-	-	6,732	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	3,489	50,229
At-Risk Graduates	-	-	5,502	168,430
CTE Completers	-	-	2,138	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**302**	**100.0%**	**139,096**	**5,517,464**	**302**	**100.0%**	**139,246**	**5,531,236**
Students by Grade								
Pre-Kindergarten	20	6.6%	7.6%	4.5%	20	6.6%	7.6%	4.5%
Pre-Kindergarten: 3-year Old	0	0.0%	2.2%	0.8%	0	0.0%	2.2%	0.8%
Pre-Kindergarten: 4-year Old	20	6.6%	5.4%	3.7%	20	6.6%	5.3%	3.7%
Kindergarten	45	14.9%	7.0%	6.5%	45	14.9%	7.0%	6.5%
Grade 1	54	17.9%	7.3%	7.0%	54	17.9%	7.3%	7.0%
Grade 2	43	14.2%	7.6%	7.3%	43	14.2%	7.6%	7.3%
Grade 3	42	13.9%	7.3%	7.2%	42	13.9%	7.3%	7.2%
Grade 4	41	13.6%	7.1%	7.2%	41	13.6%	7.1%	7.2%
Grade 5	57	18.9%	7.0%	7.2%	57	18.9%	7.0%	7.2%
Ethnic Distribution								
African American	87	28.8%	19.8%	12.8%	87	28.8%	19.8%	12.8%
Hispanic	196	64.9%	71.0%	53.2%	196	64.9%	71.0%	53.2%
White	9	3.0%	6.0%	25.0%	9	3.0%	6.0%	25.0%
American Indian	3	1.0%	0.5%	0.3%	3	1.0%	0.5%	0.3%
Asian	0	0.0%	1.3%	5.4%	0	0.0%	1.3%	5.4%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	7	2.3%	1.4%	3.1%	7	2.3%	1.4%	3.1%
Sex								
Female	122	40.4%	49.1%	48.9%	122	40.4%	49.1%	48.8%
Male	180	59.6%	50.9%	51.1%	180	59.6%	50.9%	51.2%
Other Student Cohorts								
Economically Disadvantaged	289	95.7%	87.2%	62.3%	289	95.7%	87.2%	62.2%
Non-Educationally Disadvantaged	13	4.3%	12.8%	37.7%	13	4.3%	12.8%	37.8%
Section 504 Students	5	1.7%	4.7%	7.2%	5	1.7%	4.7%	7.2%
EB Students/EL	151	50.0%	50.5%	24.4%	151	50.0%	50.5%	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%	1.9%	1.9%				
Students w/ Dyslexia	13	4.3%	5.5%	6.0%	13	4.3%	5.5%	6.0%
Foster Care	1	0.3%	0.3%	0.2%	1	0.3%	0.3%	0.2%
Homeless	8	2.6%	2.1%	1.4%	8	2.6%	2.1%	1.4%
Immigrant	43	14.2%	7.0%	2.9%	43	14.2%	7.0%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	302	100.0%	96.7%	65.7%	302	100.0%	96.7%	65.7%
Military Connected	1	0.3%	0.7%	3.9%	1	0.3%	0.7%	3.9%
At-Risk	229	75.8%	73.6%	53.2%	229	75.8%	73.6%	53.2%
Students by Instructional Program								

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Bilingual/ESL Education	140	46.4%	48.7%	24.5%	140	46.4%	48.7%	24.4%
Career and Technical Education	0	0.0%	22.8%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	69.0%	73.3%	-	-	-	-
Gifted and Talented Education	40	13.2%	18.4%	8.5%	40	13.2%	18.4%	8.5%
Special Education	53	17.5%	11.9%	13.9%	53	17.5%	11.9%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**53**							
Students with Intellectual Disabilities	18	34.0%	41.8%	45.7%				
Students with Physical Disabilities	11	20.8%	15.5%	18.9%				
Students with Autism	16	30.2%	28.1%	16.2%				
Students with Behavioral Disabilities	8	15.1%	13.8%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.9%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**82**	**27.3%**	**22.3%**	**16.1%**				
African American	36	12.0%	7.9%	3.4%				
Hispanic	43	14.3%	12.7%	8.5%				
White	1	0.3%	0.9%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.2%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	2	0.7%	0.5%	0.5%				
Special Ed Students who are Mobile	9	17.3%	23.1%	17.6%				
Count and Percent of EB Students/EL who are Mobile	31	23.5%	17.4%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	68	24.4%	22.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**73**	**28.0%**	**22.3%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	4.8%	1.0%	1.3%	0.0%	1.8%	3.9%
Grade 1	13.2%	2.3%	2.1%	0.0%	2.4%	3.3%
Grade 2	2.6%	2.3%	1.3%	0.0%	2.7%	1.6%
Grade 3	0.0%	1.1%	0.7%	0.0%	1.0%	0.7%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	2.1%	0.8%	0.4%	0.0%	0.5%	0.5%
Grade 5	0.0%	0.5%	0.2%	0.0%	0.3%	0.3%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	22.5	17.4	18.4
Grade 1	20.0	16.9	18.8
Grade 2	18.6	18.0	19.1
Grade 3	11.9	16.7	19.4
Grade 4	11.9	16.6	19.4
Grade 5	15.0	16.9	20.9

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**37.4**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	28.5	76.2%	64.3%	63.9%
Teachers	24.0	64.2%	47.8%	48.3%
Professional Support	1.5	4.0%	11.5%	11.1%
Campus Administration (School Leadership)	3.0	8.0%	3.7%	3.3%
Educational Aides	8.9	23.8%	10.4%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	99.0	4,187.0
Part-time Librarians	0.0	n/a	4.0	651.0
Full-time Counselors	1.0	n/a	436.0	13,870.0
Part-time Counselors	0.0	n/a	4.0	1,172.0
Total Minority Staff	**35.9**	**96.0%**	**83.1%**	**54.4%**
Teachers by Ethnicity				
African American	11.0	45.8%	37.6%	12.6%
Hispanic	11.0	45.8%	35.0%	30.1%
White	0.5	2.1%	21.8%	53.4%
American Indian	0.0	0.0%	0.5%	0.3%
Asian	1.0	4.2%	3.5%	2.1%
Pacific Islander	0.5	2.1%	0.2%	0.1%
Two or More Races	0.0	0.0%	1.4%	1.3%
Teachers by Sex				
Males	4.0	16.7%	31.1%	24.5%
Females	20.0	83.3%	68.9%	75.5%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	3.1%	2.5%
Bachelors	20.0	83.3%	70.7%	71.7%
Masters	4.0	16.7%	24.8%	24.9%
Doctorate	0.0	0.0%	1.4%	0.8%
Teachers by Years of Experience				
Beginning Teachers	5.0	20.8%	8.9%	8.7%
1-5 Years Experience	7.5	31.2%	31.9%	27.4%
6-10 Years Experience	3.0	12.5%	23.1%	20.2%
11-20 Years Experience	5.0	20.8%	22.6%	27.1%
21-30 Years Experience	1.0	4.2%	10.3%	13.7%
Over 30 Years Experience	2.5	10.4%	3.2%	3.0%
Number of Students per Teacher	12.6	n/a	13.6	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	14.0	6.0	6.0
Average Years Experience of Principals with District	14.0	5.8	5.1
Average Years Experience of Assistant Principals	2.0	5.4	5.1
Average Years Experience of Assistant Principals with District	2.0	4.9	4.3
Average Years Experience of Teachers	10.9	9.9	11.1
Average Years Experience of Teachers with District	8.2	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$61,000	$60,399	$54,272
1-5 Years Experience	$63,311	$64,247	$58,185
6-10 Years Experience	$70,729	$70,325	$61,494
11-20 Years Experience	$67,564	$73,136	$65,219
21-30 Years Experience	$64,890	$74,317	$69,723
Over 30 Years Experience	$74,799	$74,907	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$65,905	$68,699	$62,474
Professional Support	$75,302	$81,873	$73,783
Campus Administration (School Leadership)	$93,761	$95,444	$86,738
Instructional Staff Percent	n/a	61.6%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	3.9%	6.0%
Career and Technical Education	0.0	0.0%	3.7%	5.5%
Compensatory Education	2.0	8.3%	5.9%	3.1%
Gifted and Talented Education	0.0	0.0%	3.5%	1.6%
Regular Education	22.0	91.7%	68.1%	69.8%
Special Education	0.0	0.0%	8.4%	10.3%
Other	0.0	0.0%	6.6%	3.7%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: DALLAS ISD

Campus Name: LEONIDES GONZALEZ CIGARROA MD EL

Campus Number: 057905278

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	64%	**59%**	*	61%	*	-	-	-	-	20%	-	62%	50%	59%	60%
	2023	76%	68%	**58%**	*	57%	-	-	-	-	-	38%	*	57%	*	58%	54%
At Meets Grade Level or Above	2024	48%	37%	**20%**	*	21%	*	-	-	-	-	0%	-	17%	33%	20%	20%
	2023	50%	43%	**32%**	*	33%	-	-	-	-	-	13%	*	34%	*	32%	29%
At Masters Grade Level	2024	21%	16%	**5%**	*	5%	*	-	-	-	-	0%	-	4%	8%	5%	4%
	2023	20%	19%	**14%**	*	14%	-	-	-	-	-	13%	*	14%	*	14%	13%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	65%	**63%**	*	63%	*	-	-	-	-	10%	-	60%	75%	63%	65%
	2023	73%	71%	**69%**	*	71%	-	-	-	-	-	25%	*	71%	*	70%	67%
At Meets Grade Level or Above	2024	42%	38%	**31%**	*	32%	*	-	-	-	-	0%	-	30%	33%	31%	31%
	2023	45%	43%	**34%**	*	34%	-	-	-	-	-	0%	*	36%	*	33%	35%
At Masters Grade Level	2024	15%	13%	**12%**	*	12%	*	-	-	-	-	0%	-	15%	0%	12%	13%
	2023	19%	16%	**7%**	*	7%	-	-	-	-	-	0%	*	7%	*	7%	8%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	72%	**62%**	*	63%	-	-	-	-	-	11%	*	65%	40%	62%	63%
	2023	77%	70%	**57%**	-	57%	-	-	-	-	-	55%	-	59%	43%	57%	54%
At Meets Grade Level or Above	2024	51%	46%	**34%**	*	35%	-	-	-	-	-	0%	*	33%	40%	35%	37%
	2023	48%	43%	**28%**	-	28%	-	-	-	-	-	9%	-	27%	29%	29%	29%
At Masters Grade Level	2024	23%	21%	**13%**	*	13%	-	-	-	-	-	0%	*	15%	0%	13%	13%
	2023	22%	20%	**5%**	-	5%	-	-	-	-	-	0%	-	4%	14%	5%	6%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	65%	**53%**	*	54%	-	-	-	-	-	0%	*	52%	60%	52%	57%
	2023	71%	72%	**60%**	-	60%	-	-	-	-	-	36%	-	63%	43%	59%	62%
At Meets Grade Level or Above	2024	46%	43%	**32%**	*	33%	-	-	-	-	-	0%	*	33%	20%	33%	35%
	2023	48%	48%	**36%**	-	36%	-	-	-	-	-	18%	-	35%	43%	34%	37%
At Masters Grade Level	2024	21%	18%	**11%**	*	12%	-	-	-	-	-	0%	*	10%	20%	12%	13%
	2023	22%	20%	**5%**	-	5%	-	-	-	-	-	0%	-	6%	0%	5%	4%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	76%	**77%**	-	78%	*	-	*	-	-	46%	-	79%	67%	77%	78%
	2023	81%	76%	**77%**	*	79%	*	-	-	-	-	38%	-	77%	77%	76%	76%
At Meets Grade Level or Above	2024	55%	50%	**39%**	-	39%	*	-	*	-	-	23%	-	40%	33%	39%	41%
	2023	57%	52%	**54%**	*	56%	*	-	-	-	-	15%	-	54%	54%	54%	57%
At Masters Grade Level	2024	29%	25%	**5%**	-	6%	*	-	*	-	-	0%	-	4%	11%	5%	6%
	2023	28%	26%	**25%**	*	26%	*	-	-	-	-	8%	-	25%	23%	25%	28%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	75%	**73%**	-	74%	*	-	*	-	-	31%	-	76%	56%	73%	77%
	2023	80%	81%	**92%**	*	94%	*	-	-	-	-	85%	-	94%	85%	92%	91%
At Meets Grade Level or Above	2024	50%	47%	**49%**	-	49%	*	-	*	-	-	15%	-	52%	33%	49%	54%
	2023	51%	52%	**54%**	*	55%	*	-	-	-	-	23%	-	56%	46%	54%	57%
At Masters Grade Level	2024	19%	16%	**5%**	-	6%	*	-	*	-	-	0%	-	7%	0%	5%	6%
	2023	21%	20%	**15%**	*	16%	*	-	-	-	-	8%	-	17%	8%	16%	17%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	46%	**14%**	-	15%	*	-	*	-	-	8%	-	15%	11%	14%	16%
	2023	65%	60%	**58%**	*	60%	*	-	-	-	-	31%	-	63%	38%	57%	55%
At Meets Grade Level or Above	2024	28%	19%	**0%**	-	0%	*	-	*	-	-	0%	-	0%	0%	0%	0%
	2023	36%	30%	**18%**	*	18%	*	-	-	-	-	15%	-	21%	8%	19%	17%
At Masters Grade Level	2024	11%	7%	**0%**	-	0%	*	-	*	-	-	0%	-	0%	0%	0%	0%
	2023	16%	12%	**5%**	*	5%	*	-	-	-	-	0%	-	6%	0%	5%	5%
Grade 6 Reading																	
At Approaches Grade Level or Above	2024	77%	72%	**87%**	*	87%	*	-	-	-	-	67%	-	89%	83%	87%	86%
	2023	77%	72%	**75%**	*	76%	-	-	-	-	-	11%	-	75%	71%	75%	75%
At Meets Grade Level or Above	2024	57%	52%	**62%**	*	62%	*	-	-	-	-	33%	-	66%	50%	62%	62%
	2023	52%	47%	**44%**	*	45%	-	-	-	-	-	0%	-	48%	14%	44%	46%
At Masters Grade Level	2024	26%	23%	**13%**	*	13%	*	-	-	-	-	0%	-	14%	8%	13%	14%
	2023	22%	19%	**10%**	*	10%	-	-	-	-	-	0%	-	12%	0%	10%	11%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2024	72%	69%	**83%**	*	82%	*	-	-	-	-	56%	-	89%	67%	83%	86%
	2023	75%	76%	**81%**	*	83%	-	-	-	-	-	33%	-	81%	86%	81%	82%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	39%	36%	**34%**	*	33%	*	-	-	-	-	0%	-	34%	33%	34%	36%
	2023	40%	39%	**58%**	*	59%	-	-	-	-	-	0%	-	62%	29%	58%	58%
At Masters Grade Level	2024	14%	11%	**4%**	*	4%	*	-	-	-	-	0%	-	3%	8%	4%	5%
	2023	16%	14%	**27%**	*	28%	-	-	-	-	-	0%	-	29%	14%	27%	28%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	70%	**63%**	33%	63%	71%	-	*	-	-	27%	67%	64%	59%	63%	65%
	2023	76%	72%	**70%**	50%	71%	*	-	-	-	-	41%	67%	71%	63%	70%	69%
At Meets Grade Level or Above	2024	48%	42%	**33%**	0%	33%	57%	-	*	-	-	8%	17%	33%	32%	33%	34%
	2023	49%	44%	**40%**	20%	40%	*	-	-	-	-	12%	33%	41%	30%	40%	41%
At Masters Grade Level	2024	20%	16%	**8%**	0%	8%	0%	-	*	-	-	0%	0%	8%	6%	8%	8%
	2023	20%	16%	**13%**	0%	13%	*	-	-	-	-	3%	0%	13%	8%	13%	14%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	69%	**71%**	*	72%	*	-	*	-	-	37%	*	72%	63%	71%	71%
	2023	77%	70%	**67%**	*	67%	*	-	-	-	-	37%	*	67%	67%	67%	65%
At Meets Grade Level or Above	2024	54%	46%	**38%**	*	38%	*	-	*	-	-	15%	*	37%	39%	38%	39%
	2023	53%	45%	**40%**	*	41%	*	-	-	-	-	10%	*	41%	33%	40%	41%
At Masters Grade Level	2024	22%	18%	**9%**	*	9%	*	-	*	-	-	0%	*	9%	8%	9%	9%
	2023	20%	17%	**14%**	*	14%	*	-	-	-	-	5%	*	14%	13%	14%	15%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	**67%**	*	68%	*	-	*	-	-	24%	*	68%	66%	67%	71%
	2023	75%	74%	**76%**	*	77%	*	-	-	-	-	49%	*	77%	70%	76%	76%
At Meets Grade Level or Above	2024	43%	40%	**36%**	*	37%	*	-	*	-	-	5%	*	38%	32%	37%	39%
	2023	45%	43%	**46%**	*	46%	*	-	-	-	-	12%	*	47%	37%	45%	47%
At Masters Grade Level	2024	17%	15%	**8%**	*	9%	*	-	*	-	-	0%	*	9%	5%	8%	9%
	2023	19%	17%	**14%**	*	14%	*	-	-	-	-	2%	*	15%	7%	14%	15%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	68%	**14%**	-	15%	*	-	*	-	-	8%	-	15%	11%	14%	16%
	2023	77%	72%	**58%**	*	60%	*	-	-	-	-	31%	-	63%	38%	57%	55%
At Meets Grade Level or Above	2024	43%	34%	**0%**	-	0%	*	-	*	-	-	0%	-	0%	0%	0%	0%
	2023	47%	39%	**18%**	*	18%	*	-	-	-	-	15%	-	21%	8%	19%	17%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2024	16%	10%	**0%**	-	0%	*	-	*	-	-	0%	-	0%	0%	0%	0%
	2023	18%	12%	**5%**	*	5%	*	-	-	-	-	0%	-	6%	0%	5%	5%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2024	35%	27%	**19%**	*	19%	*	-	-	-	-	0%	-	15%	33%	19%	18%
	2023	37%	32%	**22%**	*	22%	-	-	-	-	-	0%	*	23%	*	21%	21%
Reading and Mathematics Including EOC	2024	35%	27%	**19%**	*	19%	*	-	-	-	-	0%	-	15%	33%	19%	18%
	2023	37%	32%	**22%**	*	22%	-	-	-	-	-	0%	*	23%	*	21%	21%
Reading Including EOC	2024	48%	37%	**20%**	*	21%	*	-	-	-	-	0%	-	17%	33%	20%	20%
	2023	50%	43%	**32%**	*	33%	-	-	-	-	-	13%	*	34%	*	32%	29%
Math Including EOC	2024	42%	38%	**31%**	*	32%	*	-	-	-	-	0%	-	30%	33%	31%	31%
	2023	45%	43%	**34%**	*	34%	-	-	-	-	-	0%	*	36%	*	33%	35%
4th Graders																	
Reading and Mathematics	2024	38%	33%	**21%**	*	21%	-	-	-	-	-	0%	*	21%	20%	21%	22%
	2023	38%	35%	**18%**	-	18%	-	-	-	-	-	0%	-	18%	22%	19%	19%
Reading and Mathematics Including EOC	2024	38%	33%	**21%**	*	21%	-	-	-	-	-	0%	*	21%	20%	21%	22%
	2023	38%	35%	**18%**	-	18%	-	-	-	-	-	0%	-	18%	22%	19%	19%
Reading Including EOC	2024	51%	46%	**34%**	*	35%	-	-	-	-	-	0%	*	33%	40%	35%	37%
	2023	48%	43%	**28%**	-	28%	-	-	-	-	-	9%	-	27%	33%	29%	30%
Math Including EOC	2024	46%	43%	**32%**	*	33%	-	-	-	-	-	0%	*	33%	20%	33%	35%
	2023	48%	48%	**35%**	-	35%	-	-	-	-	-	18%	-	35%	33%	33%	36%
5th Graders																	
Reading and Mathematics	2024	42%	37%	**27%**	-	26%	*	-	*	-	-	8%	-	30%	11%	27%	29%
	2023	43%	40%	**43%**	*	45%	*	-	-	-	-	8%	-	42%	45%	43%	47%
Reading and Mathematics Including EOC	2024	42%	37%	**27%**	-	26%	*	-	*	-	-	8%	-	30%	11%	27%	29%
	2023	43%	40%	**43%**	*	45%	*	-	-	-	-	8%	-	42%	45%	43%	47%
Reading Including EOC	2024	55%	50%	**39%**	-	39%	*	-	*	-	-	23%	-	40%	33%	39%	41%
	2023	57%	52%	**54%**	*	57%	*	-	-	-	-	15%	-	54%	55%	54%	56%
Math Including EOC	2024	51%	47%	**49%**	-	49%	*	-	*	-	-	15%	-	52%	33%	49%	54%
	2023	51%	52%	**56%**	*	57%	*	-	-	-	-	23%	-	56%	55%	56%	58%
6th Graders																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics	2024	36%	32%	**28%**	*	27%	*	-	-	-	-	0%	-	29%	25%	28%	29%
	2023	35%	32%	**42%**	*	43%	-	-	-	-	-	0%	-	46%	14%	42%	44%
Reading and Mathematics Including EOC	2024	36%	32%	**28%**	*	27%	*	-	-	-	-	0%	-	29%	25%	28%	29%
	2023	35%	32%	**42%**	*	43%	-	-	-	-	-	0%	-	46%	14%	42%	44%
Reading Including EOC	2024	57%	52%	**62%**	*	62%	*	-	-	-	-	33%	-	66%	50%	62%	62%
	2023	52%	47%	**44%**	*	45%	-	-	-	-	-	0%	-	48%	14%	44%	46%
Math Including EOC	2024	40%	36%	**34%**	*	33%	*	-	-	-	-	0%	-	34%	33%	34%	36%
	2023	40%	39%	**58%**	*	59%	-	-	-	-	-	0%	-	62%	29%	58%	58%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	31%	**23%**	*	23%	*	-	*	-	-	2%	*	23%	24%	23%	24%
	2023	37%	34%	**32%**	*	32%	*	-	-	-	-	2%	*	32%	27%	31%	33%
Reading and Mathematics Including EOC	2024	38%	33%	**23%**	*	23%	*	-	*	-	-	2%	*	23%	24%	23%	24%
	2023	39%	36%	**32%**	*	32%	*	-	-	-	-	2%	*	32%	27%	31%	33%
Reading Including EOC	2024	54%	47%	**38%**	*	38%	*	-	*	-	-	15%	*	37%	39%	38%	39%
	2023	53%	48%	**40%**	*	41%	*	-	-	-	-	10%	*	41%	33%	40%	41%
Math Including EOC	2024	45%	42%	**36%**	*	37%	*	-	*	-	-	5%	*	38%	32%	37%	39%
	2023	47%	47%	**46%**	*	46%	*	-	-	-	-	12%	*	47%	37%	45%	47%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2024	67%	63%	**63%**	*	64%	-	-	-	-	-	50%	*	64%	*	64%	66%
	2023	55%	56%	**46%**	-	46%	-	-	-	-	-	35%	-	47%	33%	46%	44%
Grade 4 Mathematics	2024	60%	57%	**47%**	*	48%	-	-	-	-	-	13%	*	46%	*	48%	51%
	2023	63%	66%	**69%**	-	69%	-	-	-	-	-	50%	-	70%	58%	68%	69%
Grade 5 ELA/Reading	2024	70%	69%	**72%**	-	71%	*	-	*	-	-	69%	-	69%	88%	72%	72%
	2023	65%	68%	**65%**	*	67%	*	-	-	-	-	38%	-	65%	68%	66%	71%
Grade 5 Mathematics	2024	65%	60%	**68%**	-	68%	*	-	*	-	-	50%	-	67%	69%	68%	72%
	2023	71%	75%	**81%**	*	81%	*	-	-	-	-	85%	-	79%	91%	83%	85%
Grade 6 ELA/Reading	2024	61%	57%	**68%**	*	69%	*	-	-	-	-	61%	-	71%	58%	68%	67%
	2023	51%	50%	**60%**	*	60%	-	-	-	-	-	44%	-	62%	50%	60%	59%
Grade 6 Mathematics	2024	48%	41%	**38%**	*	38%	*	-	-	-	-	17%	-	33%	54%	38%	39%
	2023	54%	51%	**68%**	*	68%	-	-	-	-	-	56%	-	68%	71%	68%	69%
All Grades Both Subjects	2024	64%	61%	**60%**	*	60%	*	-	*	-	-	46%	50%	59%	64%	60%	62%
	2023	64%	65%	**65%**	75%	65%	*	-	-	-	-	52%	-	65%	66%	65%	66%
All Grades ELA/Reading	2024	67%	64%	**68%**	*	68%	*	-	*	-	-	62%	*	68%	67%	68%	68%
	2023	63%	62%	**57%**	*	58%	*	-	-	-	-	39%	-	58%	54%	58%	59%
All Grades Mathematics	2024	60%	57%	**52%**	*	52%	*	-	*	-	-	30%	*	50%	60%	52%	55%
	2023	66%	69%	**73%**	*	72%	*	-	-	-	-	66%	-	72%	77%	73%	74%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2024	38%	33%	**39%**	-	39%	-	-	-	-	-	0%	*	39%	-	39%	41%
	2023	33%	31%	**14%**	-	14%	-	-	-	-	-	33%	-	16%	*	14%	11%
Grade 4 Mathematics	2024	26%	23%	**13%**	*	13%	-	-	-	-	-	0%	-	14%	*	13%	13%
	2023	27%	33%	**34%**	-	34%	-	-	-	-	-	25%	-	38%	*	32%	35%
Grade 5 ELA/Reading	2024	35%	39%	**60%**	-	61%	*	-	*	-	-	14%	-	58%	67%	60%	61%
	2023	37%	39%	**35%**	*	40%	*	-	-	-	-	14%	-	38%	*	35%	38%
Grade 5 Mathematics	2024	41%	38%	**62%**	-	60%	*	-	-	-	-	44%	-	69%	40%	62%	71%
	2023	48%	52%	**80%**	*	83%	*	-	-	-	-	80%	-	86%	67%	80%	78%
Grade 6 ELA/Reading	2024	24%	23%	**64%**	-	64%	-	-	-	-	-	67%	-	57%	*	64%	60%
	2023	26%	26%	**42%**	*	44%	-	-	-	-	-	14%	-	40%	*	42%	41%
Grade 6 Mathematics	2024	27%	23%	*	-	*	-	-	-	-	-	*	-	*	*	*	*
	2023	35%	36%	**11%**	*	13%	-	-	-	-	-	20%	-	20%	*	11%	13%
All Grades Both Subjects	2024	32%	32%	**49%**	*	49%	*	-	*	-	-	28%	*	48%	55%	49%	51%
	2023	38%	39%	**38%**	*	39%	*	-	-	-	-	35%	-	40%	30%	38%	38%
All Grades ELA/Reading	2024	30%	29%	**53%**	-	53%	*	-	*	-	-	26%	*	49%	70%	53%	53%
	2023	35%	34%	**30%**	*	31%	*	-	-	-	-	20%	-	30%	30%	30%	29%
All Grades Mathematics	2024	35%	35%	**44%**	*	44%	*	-	-	-	-	29%	-	45%	40%	44%	47%
	2023	40%	46%	**47%**	*	47%	*	-	-	-	-	48%	-	51%	31%	46%	46%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	70%	**63%**	68%	-	-	-	68%	-	*	*	-	-	38%	47%	65%	-
	2023	76%	72%	**70%**	69%	-	-	-	69%	-	-	-	-	-	64%	80%	69%	*
At Meets Grade Level or Above	2024	48%	42%	**33%**	37%	-	-	-	37%	-	*	*	-	-	10%	21%	34%	-
	2023	49%	44%	**40%**	41%	-	-	-	41%	-	-	-	-	-	31%	31%	40%	*
At Masters Grade Level	2024	20%	16%	**8%**	9%	-	-	-	9%	-	*	*	-	-	3%	4%	8%	-
	2023	20%	16%	**13%**	13%	-	-	-	13%	-	-	-	-	-	10%	4%	13%	*
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	69%	**71%**	73%	-	-	-	73%	-	*	*	-	-	53%	70%	71%	-
	2023	77%	70%	**67%**	66%	-	-	-	66%	-	-	-	-	-	59%	82%	65%	*
At Meets Grade Level or Above	2024	54%	46%	**38%**	41%	-	-	-	41%	-	*	*	-	-	12%	30%	39%	-
	2023	53%	45%	**40%**	41%	-	-	-	41%	-	-	-	-	-	35%	32%	40%	*
At Masters Grade Level	2024	22%	18%	**9%**	9%	-	-	-	9%	-	*	*	-	-	6%	9%	9%	-
	2023	20%	17%	**14%**	14%	-	-	-	14%	-	-	-	-	-	18%	5%	14%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	71%	**67%**	75%	-	-	-	75%	-	*	*	-	-	29%	39%	71%	-
	2023	75%	74%	**76%**	77%	-	-	-	77%	-	-	-	-	-	71%	77%	76%	*
At Meets Grade Level or Above	2024	43%	40%	**36%**	42%	-	-	-	42%	-	*	*	-	-	12%	17%	39%	-
	2023	45%	43%	**46%**	48%	-	-	-	48%	-	-	-	-	-	29%	32%	47%	*
At Masters Grade Level	2024	17%	15%	**8%**	10%	-	-	-	10%	-	*	*	-	-	0%	0%	9%	-
	2023	19%	17%	**14%**	15%	-	-	-	15%	-	-	-	-	-	6%	5%	14%	*
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	68%	**14%**	17%	-	-	-	17%	-	*	*	-	-	17%	0%	16%	-
	2023	77%	72%	**58%**	54%	-	-	-	54%	-	-	-	-	-	60%	86%	54%	*
At Meets Grade Level or Above	2024	43%	34%	**0%**	0%	-	-	-	0%	-	*	*	-	-	0%	0%	0%	-
	2023	47%	39%	**18%**	15%	-	-	-	15%	-	-	-	-	-	20%	29%	16%	*
At Masters Grade Level	2024	16%	10%	**0%**	0%	-	-	-	0%	-	*	*	-	-	0%	0%	0%	-
	2023	18%	12%	**5%**	6%	-	-	-	6%	-	-	-	-	-	0%	0%	5%	*
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	61%	**60%**	64%	-	-	-	64%	-	*	*	-	-	39%	44%	62%	-
	2023	64%	65%	**65%**	66%	-	-	-	66%	-	-	-	-	-	70%	50%	66%	*
All Grades ELA/Reading	2024	67%	64%	**68%**	69%	-	-	-	69%	-	*	*	-	-	55%	61%	68%	-
	2023	63%	62%	**57%**	57%	-	-	-	57%	-	-	-	-	-	70%	42%	58%	*

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	57%	**52%**	58%	-	-	-	58%	-	*	*	-	-	23%	28%	55%	-
	2023	66%	69%	**73%**	74%	-	-	-	74%	-	-	-	-	-	70%	58%	74%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	32%	**49%**	56%	-	-	-	56%	-	*	*	-	-	11%	33%	51%	-
	2023	38%	39%	**38%**	37%	-	-	-	37%	-	-	-	-	-	45%	45%	38%	-
All Grades ELA/Reading	2024	30%	29%	**53%**	57%	-	-	-	57%	-	*	*	-	-	20%	*	53%	-
	2023	35%	34%	**30%**	29%	-	-	-	29%	-	-	-	-	-	29%	40%	29%	-
All Grades Mathematics	2024	35%	35%	**44%**	53%	-	-	-	53%	-	-	-	-	-	*	20%	47%	-
	2023	40%	46%	**47%**	44%	-	-	-	44%	-	-	-	-	-	*	50%	46%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**99%**	100%	99%	100%	-	*	-	*	100%	100%	100%	98%	99%	99%
Included in Accountability	92%	88%	**87%**	100%	88%	70%	-	*	-	*	95%	100%	99%	56%	89%	86%
Not Included in Accountability: Mobile	4%	5%	**8%**	0%	8%	0%	-	*	-	*	3%	0%	0%	28%	6%	9%
Not Included in Accountability: Other Exclusions	2%	5%	**4%**	0%	4%	30%	-	*	-	*	2%	0%	0%	14%	4%	5%
Not Tested	1%	1%	**1%**	0%	1%	0%	-	*	-	*	0%	0%	0%	2%	1%	1%
Absent	1%	1%	**0%**	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Other	0%	1%	**1%**	0%	1%	0%	-	*	-	*	0%	0%	0%	2%	1%	1%
Reading																
Assessment Participant	99%	99%	**100%**	*	100%	*	-	*	-	*	100%	*	100%	98%	100%	100%
Included in Accountability	91%	85%	**88%**	*	89%	*	-	*	-	*	93%	*	99%	58%	90%	87%
Not Included in Accountability: Mobile	4%	5%	**7%**	*	7%	*	-	*	-	*	2%	*	0%	26%	5%	8%
Not Included in Accountability: Other Exclusions	4%	9%	**5%**	*	4%	*	-	*	-	*	5%	*	1%	14%	4%	5%
Not Tested	1%	1%	**0%**	*	0%	*	-	*	-	*	0%	*	0%	2%	0%	0%
Absent	1%	1%	**0%**	*	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	*	0%	*	-	*	-	*	0%	*	0%	2%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**99%**	*	99%	*	-	*	-	*	100%	*	99%	98%	99%	99%
Included in Accountability	93%	90%	**89%**	*	89%	*	-	*	-	*	98%	*	99%	59%	90%	88%
Not Included in Accountability: Mobile	5%	6%	**7%**	*	7%	*	-	*	-	*	2%	*	0%	27%	6%	8%
Not Included in Accountability: Other Exclusions	1%	3%	**3%**	*	3%	*	-	*	-	*	0%	*	0%	13%	3%	4%
Not Tested	1%	1%	**1%**	*	1%	*	-	*	-	*	0%	*	1%	2%	1%	1%
Absent	1%	1%	**0%**	*	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	1%	**1%**	*	1%	*	-	*	-	*	0%	*	1%	2%	1%	1%
Science																
Assessment Participant	99%	98%	**99%**	-	99%	*	-	*	-	-	100%	-	100%	96%	99%	98%
Included in Accountability	93%	91%	**80%**	-	81%	*	-	*	-	-	93%	-	100%	39%	82%	78%
Not Included in Accountability: Mobile	4%	5%	**13%**	-	13%	*	-	*	-	-	7%	-	0%	39%	10%	14%
Not Included in Accountability: Other Exclusions	1%	2%	**6%**	-	4%	*	-	*	-	-	0%	-	0%	17%	6%	6%
Not Tested	1%	2%	**1%**	-	1%	*	-	*	-	-	0%	-	0%	4%	1%	2%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	-	0%	*	-	*	-	-	0%	-	0%	0%	0%	0%
Other	0%	1%	**1%**	-	1%	*	-	*	-	-	0%	-	0%	4%	1%	2%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**100%**	100%	100%	*	-	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	89%	**93%**	100%	93%	*	-	-	-	-	98%	100%	99%	68%	94%	93%
Not Included in Accountability: Mobile	4%	5%	**5%**	0%	5%	*	-	-	-	-	2%	0%	1%	21%	4%	5%
Not Included in Accountability: Other Exclusions	2%	4%	**2%**	0%	2%	*	-	-	-	-	0%	0%	0%	11%	2%	2%
Not Tested	1%	2%	**0%**	0%	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	2%	**0%**	0%	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	98%	**100%**	*	100%	*	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	92%	86%	**93%**	*	93%	*	-	-	-	-	98%	*	99%	67%	94%	93%
Not Included in Accountability: Mobile	4%	4%	**5%**	*	5%	*	-	-	-	-	2%	*	1%	20%	4%	5%
Not Included in Accountability: Other Exclusions	3%	7%	**2%**	*	2%	*	-	-	-	-	0%	*	0%	13%	2%	3%
Not Tested	1%	2%	**0%**	*	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	*	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	2%	**0%**	*	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	**100%**	*	100%	*	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	91%	**93%**	*	93%	*	-	-	-	-	98%	*	99%	68%	94%	93%
Not Included in Accountability: Mobile	5%	5%	**5%**	*	5%	*	-	-	-	-	2%	*	1%	20%	4%	5%
Not Included in Accountability: Other Exclusions	1%	2%	**2%**	*	2%	*	-	-	-	-	0%	*	0%	11%	2%	2%
Not Tested	1%	2%	**0%**	*	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	*	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	*	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	97%	**100%**	*	100%	*	-	-	-	-	100%	-	100%	100%	100%	100%
Included in Accountability	93%	91%	**92%**	*	91%	*	-	-	-	-	100%	-	100%	68%	93%	92%
Not Included in Accountability: Mobile	4%	4%	**7%**	*	7%	*	-	-	-	-	0%	-	0%	26%	6%	6%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	*	1%	*	-	-	-	-	0%	-	0%	5%	1%	2%
Not Tested	1%	3%	**0%**	*	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	**0%**	*	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%
Other	0%	2%	**0%**	*	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	92.4%	**95.9%**	*	95.8%	97.9%	98.2%	*	-	-	95.6%	95.9%	96.2%
2021-22	92.2%	91.4%	**94.9%**	*	94.8%	96.6%	96.8%	*	-	-	94.7%	94.9%	95.2%
Chronic Absenteeism													
2022-23	20.3%	23.8%	**9.8%**	0.0%	10.2%	0.0%	0.0%	-	-	-	10.5%	10.1%	8.2%
2021-22	25.7%	27.6%	**13.5%**	16.7%	14.0%	0.0%	0.0%	*	-	-	11.4%	13.7%	10.9%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	4.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	82.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	82.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	14.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	84.6%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	13.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	81.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	79.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	88.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	90.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	86.8%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	8,593	377,367
By Ethnicity:				
African American	-	-	1,679	46,822
Hispanic	-	-	6,223	197,333
White	-	-	491	103,009
American Indian	-	-	26	1,181
Asian	-	-	105	19,151
Pacific Islander	-	-	8	574
Two or More Races	-	-	61	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	4	270
Foundation H.S. Program (No Endorsement)	-	-	851	49,278
Foundation H.S. Program (Endorsement)	-	-	138	16,475
Foundation H.S. Program (DLA)	-	-	7,600	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	676	34,589
Economically Disadvantaged Graduates	-	-	6,732	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	3,489	50,229
At-Risk Graduates	-	-	5,502	168,430
CTE Completers	-	-	2,138	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**547**	**100.0%**	**139,096**	**5,517,464**	**548**	**100.0%**	**139,246**	**5,531,236**
Students by Grade								
Early Childhood Education	16	2.9%	0.4%	0.3%	16	2.9%	0.4%	0.5%
Pre-Kindergarten	51	9.3%	7.6%	4.5%	51	9.3%	7.6%	4.5%
Pre-Kindergarten: 3-year Old	10	1.8%	2.2%	0.8%	10	1.8%	2.2%	0.8%
Pre-Kindergarten: 4-year Old	41	7.5%	5.4%	3.7%	41	7.5%	5.3%	3.7%
Kindergarten	85	15.5%	7.0%	6.5%	85	15.5%	7.0%	6.5%
Grade 1	66	12.1%	7.3%	7.0%	66	12.0%	7.3%	7.0%
Grade 2	80	14.6%	7.6%	7.3%	80	14.6%	7.6%	7.3%
Grade 3	68	12.4%	7.3%	7.2%	68	12.4%	7.3%	7.2%
Grade 4	58	10.6%	7.1%	7.2%	59	10.8%	7.1%	7.2%
Grade 5	67	12.2%	7.0%	7.2%	67	12.2%	7.0%	7.2%
Grade 6	56	10.2%	6.5%	7.3%	56	10.2%	6.5%	7.2%
Ethnic Distribution								
African American	8	1.5%	19.8%	12.8%	8	1.5%	19.8%	12.8%
Hispanic	517	94.5%	71.0%	53.2%	518	94.5%	71.0%	53.2%
White	12	2.2%	6.0%	25.0%	12	2.2%	6.0%	25.0%
American Indian	6	1.1%	0.5%	0.3%	6	1.1%	0.5%	0.3%
Asian	1	0.2%	1.3%	5.4%	1	0.2%	1.3%	5.4%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	3	0.5%	1.4%	3.1%	3	0.5%	1.4%	3.1%
Sex								
Female	270	49.4%	49.1%	48.9%	271	49.5%	49.1%	48.8%
Male	277	50.6%	50.9%	51.1%	277	50.5%	50.9%	51.2%
Other Student Cohorts								
Economically Disadvantaged	538	98.4%	87.2%	62.3%	539	98.4%	87.2%	62.2%
Non-Educationally Disadvantaged	9	1.6%	12.8%	37.7%	9	1.6%	12.8%	37.8%
Section 504 Students	12	2.2%	4.7%	7.2%	12	2.2%	4.7%	7.2%
EB Students/EL	471	86.1%	50.5%	24.4%	472	86.1%	50.5%	24.3%
Students w/ Disciplinary Placements (2022-23)	3	0.5%	1.9%	1.9%				
Students w/ Dyslexia	41	7.5%	5.5%	6.0%	41	7.5%	5.5%	6.0%
Foster Care	2	0.4%	0.3%	0.2%	2	0.4%	0.3%	0.2%
Homeless	8	1.5%	2.1%	1.4%	8	1.5%	2.1%	1.4%
Immigrant	90	16.5%	7.0%	2.9%	90	16.4%	7.0%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	547	100.0%	96.7%	65.7%	548	100.0%	96.7%	65.7%
Military Connected	0	0.0%	0.7%	3.9%	0	0.0%	0.7%	3.9%

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
At-Risk	512	93.6%	73.6%	53.2%	513	93.6%	73.6%	53.2%
Students by Instructional Program								
Bilingual/ESL Education	428	78.2%	48.7%	24.5%	429	78.3%	48.7%	24.4%
Career and Technical Education	0	0.0%	22.8%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	69.0%	73.3%	-	-	-	-
Gifted and Talented Education	65	11.9%	18.4%	8.5%	65	11.9%	18.4%	8.5%
Special Education	92	16.8%	11.9%	13.9%	92	16.8%	11.9%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**92**							
Students with Intellectual Disabilities	45	48.9%	41.8%	45.7%				
Students with Physical Disabilities	16	17.4%	15.5%	18.9%				
Students with Autism	23	25.0%	28.1%	16.2%				
Students with Behavioral Disabilities	*	*	13.8%	17.6%				
Students with Non-Categorical Early Childhood	**	**	0.9%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**78**	**16.7%**	**22.3%**	**16.1%**				
African American	0	0.0%	7.9%	3.4%				
Hispanic	76	16.3%	12.7%	8.5%				
White	1	0.2%	0.9%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	1	0.2%	0.2%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.5%	0.5%				
Special Ed Students who are Mobile	16	20.8%	23.1%	17.6%				
Count and Percent of EB Students/EL who are Mobile	64	15.3%	17.4%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	69	15.4%	22.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**122**	**23.6%**	**22.3%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	0.0%	1.0%	1.3%	0.0%	1.8%	3.9%
Grade 1	8.3%	2.3%	2.1%	0.0%	2.4%	3.3%
Grade 2	6.3%	2.3%	1.3%	0.0%	2.7%	1.6%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 3	0.0%	1.1%	0.7%	0.0%	1.0%	0.7%
Grade 4	0.0%	0.8%	0.4%	0.0%	0.5%	0.5%
Grade 5	3.5%	0.5%	0.2%	0.0%	0.3%	0.3%
Grade 6	0.0%	0.4%	0.3%	0.0%	0.4%	0.3%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	18.5	17.4	18.4
Grade 1	17.2	16.9	18.8
Grade 2	21.2	18.0	19.1
Grade 3	17.3	16.7	19.4
Grade 4	15.0	16.6	19.4
Grade 5	17.0	16.9	20.9
Grade 6	15.3	17.7	19.2

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**62.3**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	49.0	78.6%	64.3%	63.9%
Teachers	44.0	70.6%	47.8%	48.3%
Professional Support	3.0	4.8%	11.5%	11.1%
Campus Administration (School Leadership)	2.0	3.2%	3.7%	3.3%
Educational Aides	13.4	21.4%	10.4%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	99.0	4,187.0
Part-time Librarians	0.0	n/a	4.0	651.0
Full-time Counselors	1.0	n/a	436.0	13,870.0
Part-time Counselors	0.0	n/a	4.0	1,172.0
Total Minority Staff	**47.4**	**76.0%**	**83.1%**	**54.4%**
Teachers by Ethnicity				
African American	3.0	6.8%	37.6%	12.6%
Hispanic	27.0	61.4%	35.0%	30.1%
White	12.0	27.3%	21.8%	53.4%
American Indian	2.0	4.5%	0.5%	0.3%
Asian	0.0	0.0%	3.5%	2.1%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	1.4%	1.3%
Teachers by Sex				
Males	9.0	20.5%	31.1%	24.5%
Females	35.0	79.5%	68.9%	75.5%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	3.1%	2.5%
Bachelors	33.0	75.0%	70.7%	71.7%
Masters	11.0	25.0%	24.8%	24.9%
Doctorate	0.0	0.0%	1.4%	0.8%
Teachers by Years of Experience				
Beginning Teachers	0.0	0.0%	8.9%	8.7%
1-5 Years Experience	4.0	9.1%	31.9%	27.4%
6-10 Years Experience	10.0	22.7%	23.1%	20.2%
11-20 Years Experience	28.0	63.6%	22.6%	27.1%
21-30 Years Experience	2.0	4.5%	10.3%	13.7%
Over 30 Years Experience	0.0	0.0%	3.2%	3.0%
Number of Students per Teacher	12.4	n/a	13.6	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	7.0	6.0	6.0
Average Years Experience of Principals with District	7.0	5.8	5.1
Average Years Experience of Assistant Principals	7.0	5.4	5.1
Average Years Experience of Assistant Principals with District	7.0	4.9	4.3
Average Years Experience of Teachers	13.2	9.9	11.1
Average Years Experience of Teachers with District	11.1	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	-	$60,399	$54,272
1-5 Years Experience	$63,435	$64,247	$58,185
6-10 Years Experience	$72,179	$70,325	$61,494
11-20 Years Experience	$74,790	$73,136	$65,219
21-30 Years Experience	$85,995	$74,317	$69,723
Over 30 Years Experience	-	$74,907	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$73,673	$68,699	$62,474
Professional Support	$66,687	$81,873	$73,783
Campus Administration (School Leadership)	$101,500	$95,444	$86,738
Instructional Staff Percent	n/a	61.6%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	3.9%	6.0%
Career and Technical Education	0.0	0.0%	3.7%	5.5%
Compensatory Education	7.0	15.9%	5.9%	3.1%
Gifted and Talented Education	1.0	2.3%	3.5%	1.6%
Regular Education	31.2	71.0%	68.1%	69.8%
Special Education	3.0	6.8%	8.4%	10.3%
Other	1.7	4.0%	6.6%	3.7%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: DALLAS ISD

Campus Name: JERRY R JUNKINS EL

Campus Number: 057905279

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	64%	**76%**	69%	77%	*	-	-	-	*	64%	*	70%	85%	74%	75%
	2023	76%	68%	**73%**	71%	74%	*	-	*	-	*	53%	60%	75%	70%	70%	72%
At Meets Grade Level or Above	2024	48%	37%	**41%**	46%	43%	*	-	-	-	*	50%	*	40%	41%	36%	41%
	2023	50%	43%	**54%**	62%	49%	*	-	*	-	*	40%	60%	52%	57%	54%	52%
At Masters Grade Level	2024	21%	16%	**16%**	15%	19%	*	-	-	-	*	14%	*	17%	15%	17%	16%
	2023	20%	19%	**25%**	38%	21%	*	-	*	-	*	20%	0%	18%	39%	24%	17%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	65%	**78%**	62%	85%	*	-	-	-	*	71%	*	74%	85%	78%	84%
	2023	73%	71%	**64%**	62%	67%	*	-	*	-	*	47%	60%	66%	61%	65%	69%
At Meets Grade Level or Above	2024	42%	38%	**47%**	38%	55%	*	-	-	-	*	57%	*	51%	41%	47%	48%
	2023	45%	43%	**48%**	38%	54%	*	-	*	-	*	40%	40%	48%	48%	48%	66%
At Masters Grade Level	2024	15%	13%	**16%**	8%	21%	*	-	-	-	*	29%	*	21%	7%	16%	11%
	2023	19%	16%	**18%**	14%	21%	*	-	*	-	*	7%	0%	16%	22%	20%	28%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	72%	**79%**	88%	71%	*	-	*	-	*	61%	*	81%	77%	78%	70%
	2023	77%	70%	**82%**	89%	77%	*	-	*	-	*	55%	*	81%	84%	85%	77%
At Meets Grade Level or Above	2024	51%	46%	**41%**	47%	40%	*	-	*	-	*	28%	*	42%	41%	42%	42%
	2023	48%	43%	**57%**	53%	57%	*	-	*	-	*	18%	*	58%	55%	54%	63%
At Masters Grade Level	2024	23%	21%	**22%**	24%	20%	*	-	*	-	*	17%	*	19%	27%	22%	18%
	2023	22%	20%	**27%**	37%	20%	*	-	*	-	*	9%	*	22%	32%	23%	27%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	65%	**50%**	59%	46%	*	-	*	-	*	33%	*	53%	45%	53%	48%
	2023	71%	72%	**76%**	74%	75%	*	-	*	-	*	36%	*	83%	68%	74%	83%
At Meets Grade Level or Above	2024	46%	43%	**45%**	53%	40%	*	-	*	-	*	28%	*	44%	45%	47%	42%
	2023	48%	48%	**48%**	47%	43%	*	-	*	-	*	36%	*	58%	35%	41%	43%
At Masters Grade Level	2024	21%	18%	**12%**	12%	9%	*	-	*	-	*	11%	*	11%	14%	11%	9%
	2023	22%	20%	**18%**	16%	16%	*	-	*	-	*	9%	*	22%	13%	13%	20%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	76%	**81%**	75%	82%	*	*	*	-	*	57%	*	84%	78%	80%	84%
	2023	81%	76%	**91%**	89%	89%	*	*	-	*	*	82%	*	97%	83%	92%	94%
At Meets Grade Level or Above	2024	55%	50%	**57%**	63%	58%	*	*	*	-	*	33%	*	53%	62%	52%	58%
	2023	57%	52%	**60%**	68%	54%	*	*	-	*	*	36%	*	60%	61%	61%	59%
At Masters Grade Level	2024	29%	25%	**28%**	33%	27%	*	*	*	-	*	14%	*	18%	38%	24%	35%
	2023	28%	26%	**36%**	42%	39%	*	*	-	*	*	18%	*	33%	39%	42%	35%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	75%	**79%**	75%	80%	*	*	*	-	*	67%	*	84%	73%	78%	94%
	2023	80%	81%	**83%**	68%	89%	*	*	-	*	*	82%	*	97%	65%	82%	88%
At Meets Grade Level or Above	2024	50%	47%	**47%**	38%	49%	*	*	*	-	*	38%	*	53%	41%	44%	58%
	2023	51%	52%	**43%**	32%	50%	*	*	-	*	*	45%	*	53%	30%	47%	59%
At Masters Grade Level	2024	19%	16%	**20%**	25%	18%	*	*	*	-	*	14%	*	21%	19%	17%	26%
	2023	21%	20%	**11%**	11%	14%	*	*	-	*	*	18%	*	13%	9%	11%	18%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	46%	**53%**	46%	58%	*	*	*	-	*	38%	*	58%	49%	52%	71%
	2023	65%	60%	**64%**	58%	68%	*	*	-	*	*	45%	*	77%	48%	68%	76%
At Meets Grade Level or Above	2024	28%	19%	**27%**	25%	27%	*	*	*	-	*	24%	*	26%	27%	19%	32%
	2023	36%	30%	**34%**	26%	39%	*	*	-	*	*	36%	*	40%	26%	37%	35%
At Masters Grade Level	2024	11%	7%	**7%**	13%	4%	*	*	*	-	*	10%	*	5%	8%	2%	6%
	2023	16%	12%	**15%**	11%	21%	*	*	-	*	*	18%	*	20%	9%	16%	24%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	70%	**71%**	67%	73%	69%	*	80%	-	80%	55%	70%	72%	70%	71%	75%
	2023	76%	72%	**76%**	73%	76%	100%	*	*	*	60%	56%	83%	81%	69%	76%	79%
At Meets Grade Level or Above	2024	48%	42%	**44%**	44%	45%	38%	*	60%	-	28%	35%	45%	44%	43%	41%	46%
	2023	49%	44%	**49%**	47%	50%	73%	*	*	*	40%	36%	42%	53%	45%	49%	54%
At Masters Grade Level	2024	20%	16%	**17%**	20%	17%	15%	*	40%	-	8%	15%	10%	16%	19%	15%	17%
	2023	20%	16%	**22%**	24%	21%	13%	*	*	*	13%	14%	4%	20%	23%	21%	24%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	69%	**79%**	78%	77%	83%	*	*	-	91%	60%	78%	78%	80%	77%	76%
	2023	77%	70%	**81%**	83%	79%	100%	*	*	*	71%	62%	80%	83%	79%	81%	79%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	54%	46%	**47%**	54%	47%	50%	*	*	-	9%	36%	33%	45%	50%	43%	46%
	2023	53%	45%	**57%**	61%	53%	100%	*	*	*	43%	32%	50%	56%	57%	56%	58%
At Masters Grade Level	2024	22%	18%	**22%**	26%	22%	17%	*	*	-	9%	15%	0%	18%	28%	21%	22%
	2023	20%	17%	**29%**	39%	25%	17%	*	*	*	14%	16%	10%	24%	36%	29%	25%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	**71%**	67%	73%	67%	*	*	-	64%	57%	67%	71%	70%	71%	76%
	2023	75%	74%	**74%**	68%	76%	100%	*	*	*	57%	54%	80%	80%	65%	73%	79%
At Meets Grade Level or Above	2024	43%	40%	**46%**	43%	49%	33%	*	*	-	36%	40%	56%	50%	42%	46%	49%
	2023	45%	43%	**47%**	39%	49%	67%	*	*	*	43%	41%	40%	53%	38%	46%	55%
At Masters Grade Level	2024	17%	15%	**16%**	17%	17%	17%	*	*	-	9%	17%	22%	18%	14%	15%	15%
	2023	19%	17%	**16%**	14%	17%	17%	*	*	*	14%	11%	0%	17%	14%	15%	22%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	68%	**53%**	46%	58%	*	*	*	-	*	38%	*	58%	49%	52%	71%
	2023	77%	72%	**64%**	58%	68%	*	*	-	*	*	45%	*	77%	48%	68%	76%
At Meets Grade Level or Above	2024	43%	34%	**27%**	25%	27%	*	*	*	-	*	24%	*	26%	27%	19%	32%
	2023	47%	39%	**34%**	26%	39%	*	*	-	*	*	36%	*	40%	26%	37%	35%
At Masters Grade Level	2024	16%	10%	**7%**	13%	4%	*	*	*	-	*	10%	*	5%	8%	2%	6%
	2023	18%	12%	**15%**	11%	21%	*	*	-	*	*	18%	*	20%	9%	16%	24%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2024	35%	27%	**35%**	38%	40%	*	-	-	-	*	50%	*	38%	30%	33%	34%
	2023	37%	32%	**40%**	33%	44%	*	-	*	-	*	33%	40%	36%	48%	41%	52%
Reading and Mathematics Including EOC	2024	35%	27%	**35%**	38%	40%	*	-	-	-	*	50%	*	38%	30%	33%	34%
	2023	37%	32%	**40%**	33%	44%	*	-	*	-	*	33%	40%	36%	48%	41%	52%
Reading Including EOC	2024	48%	37%	**41%**	46%	43%	*	-	-	-	*	50%	*	40%	41%	36%	41%
	2023	50%	43%	**54%**	62%	49%	*	-	*	-	*	40%	60%	52%	57%	54%	52%
Math Including EOC	2024	42%	38%	**47%**	38%	55%	*	-	-	-	*	57%	*	51%	41%	47%	48%
	2023	45%	43%	**48%**	38%	54%	*	-	*	-	*	40%	40%	48%	48%	48%	66%
4th Graders																	
Reading and Mathematics	2024	38%	33%	**36%**	47%	31%	*	-	*	-	*	28%	*	36%	36%	38%	33%
	2023	38%	35%	**36%**	37%	32%	*	-	*	-	*	9%	*	42%	29%	31%	33%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	38%	33%	**36%**	47%	31%	*	-	*	-	*	28%	*	36%	36%	38%	33%
	2023	38%	35%	**36%**	37%	32%	*	-	*	-	*	9%	*	42%	29%	31%	33%
Reading Including EOC	2024	51%	46%	**41%**	47%	40%	*	-	*	-	*	28%	*	42%	41%	42%	42%
	2023	48%	43%	**57%**	53%	57%	*	-	*	-	*	18%	*	58%	55%	54%	63%
Math Including EOC	2024	46%	43%	**45%**	53%	40%	*	-	*	-	*	28%	*	44%	45%	47%	42%
	2023	48%	48%	**48%**	47%	43%	*	-	*	-	*	36%	*	58%	35%	41%	43%
5th Graders																	
Reading and Mathematics	2024	42%	37%	**33%**	33%	36%	*	*	*	-	*	24%	*	29%	38%	28%	39%
	2023	43%	40%	**38%**	32%	39%	*	*	-	*	*	36%	*	43%	30%	39%	47%
Reading and Mathematics Including EOC	2024	42%	37%	**33%**	33%	36%	*	*	*	-	*	24%	*	29%	38%	28%	39%
	2023	43%	40%	**38%**	32%	39%	*	*	-	*	*	36%	*	43%	30%	39%	47%
Reading Including EOC	2024	55%	50%	**57%**	63%	58%	*	*	*	-	*	33%	*	53%	62%	52%	58%
	2023	57%	52%	**60%**	68%	54%	*	*	-	*	*	36%	*	60%	61%	61%	59%
Math Including EOC	2024	51%	47%	**47%**	38%	49%	*	*	*	-	*	38%	*	53%	41%	44%	58%
	2023	51%	52%	**43%**	32%	50%	*	*	-	*	*	45%	*	53%	30%	47%	59%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	31%	**35%**	39%	36%	17%	*	*	-	9%	32%	22%	35%	35%	32%	35%
	2023	37%	34%	**38%**	34%	38%	67%	*	*	*	43%	27%	30%	40%	35%	37%	43%
Reading and Mathematics Including EOC	2024	38%	33%	**35%**	39%	36%	17%	*	*	-	9%	32%	22%	35%	35%	32%	35%
	2023	39%	36%	**38%**	34%	38%	67%	*	*	*	43%	27%	30%	40%	35%	37%	43%
Reading Including EOC	2024	54%	47%	**47%**	54%	47%	50%	*	*	-	9%	36%	33%	45%	50%	43%	46%
	2023	53%	48%	**57%**	61%	53%	100%	*	*	*	43%	32%	50%	56%	57%	56%	58%
Math Including EOC	2024	45%	42%	**46%**	43%	49%	33%	*	*	-	36%	40%	56%	50%	42%	46%	49%
	2023	47%	47%	**47%**	39%	49%	67%	*	*	*	43%	41%	40%	53%	38%	46%	55%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2023-24 STAAR Progress (TAPR)
JERRY R JUNKINS EL (057905279) - DALLAS ISD - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2024	67%	63%	**61%**	66%	56%	*	-	*	-	*	53%	*	54%	75%	56%	52%
	2023	55%	56%	**73%**	74%	71%	*	-	*	-	*	64%	*	71%	76%	78%	72%
Grade 4 Mathematics	2024	60%	57%	**56%**	84%	39%	*	-	*	-	*	50%	*	58%	53%	54%	37%
	2023	63%	66%	**59%**	76%	48%	*	-	*	-	*	41%	*	58%	59%	57%	50%
Grade 5 ELA/Reading	2024	70%	69%	**73%**	58%	82%	*	*	*	-	*	58%	*	71%	75%	67%	80%
	2023	65%	68%	**76%**	81%	71%	*	*	-	*	*	78%	*	67%	89%	77%	72%
Grade 5 Mathematics	2024	65%	60%	**64%**	53%	69%	*	*	*	-	*	69%	*	68%	58%	66%	77%
	2023	71%	75%	**59%**	56%	69%	*	*	-	*	*	78%	*	66%	50%	54%	66%
All Grades Both Subjects	2024	64%	61%	**64%**	65%	64%	*	*	*	-	64%	58%	70%	63%	66%	61%	61%
	2023	64%	65%	**67%**	72%	64%	75%	*	*	*	67%	64%	65%	65%	68%	67%	64%
All Grades ELA/Reading	2024	67%	64%	**68%**	62%	71%	*	*	*	-	64%	56%	80%	63%	75%	62%	66%
	2023	63%	62%	**74%**	77%	71%	*	*	*	*	*	70%	70%	69%	82%	77%	72%
All Grades Mathematics	2024	60%	57%	**61%**	68%	57%	*	*	*	-	64%	60%	60%	64%	56%	60%	57%
	2023	66%	69%	**59%**	67%	56%	*	*	*	*	*	58%	60%	62%	55%	56%	56%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2024	38%	33%	**47%**	80%	13%	-	-	-	-	*	33%	*	44%	50%	42%	13%
	2023	33%	31%	**53%**	60%	46%	-	-	-	-	*	50%	*	44%	60%	50%	44%
Grade 4 Mathematics	2024	26%	23%	**6%**	0%	10%	-	-	-	-	*	0%	*	9%	0%	8%	11%
	2023	27%	33%	**24%**	14%	30%	-	-	-	-	-	14%	-	*	29%	23%	33%
Grade 5 ELA/Reading	2024	35%	39%	**56%**	*	57%	-	-	-	-	*	44%	*	67%	44%	57%	56%
	2023	37%	39%	**44%**	*	40%	-	-	-	*	-	*	-	*	33%	40%	*
Grade 5 Mathematics	2024	41%	38%	**40%**	40%	43%	-	*	-	-	-	45%	*	50%	30%	44%	71%
	2023	48%	52%	**61%**	43%	73%	-	-	-	-	-	67%	*	89%	33%	50%	67%
All Grades Both Subjects	2024	32%	32%	**37%**	39%	35%	-	*	-	-	50%	32%	20%	41%	31%	38%	36%
	2023	38%	39%	**46%**	36%	49%	-	-	-	*	*	43%	*	58%	38%	40%	48%
All Grades ELA/Reading	2024	30%	29%	**52%**	63%	41%	-	-	-	-	*	39%	*	56%	47%	50%	35%
	2023	35%	34%	**50%**	50%	44%	-	-	-	*	*	50%	*	50%	50%	47%	45%
All Grades Mathematics	2024	35%	35%	**24%**	20%	29%	-	*	-	-	*	25%	*	29%	18%	28%	38%
	2023	40%	46%	**43%**	29%	52%	-	-	-	-	-	38%	*	67%	30%	36%	50%

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	70%	**71%**	75%	-	-	84%	72%	-	75%	75%	-	-	75%	67%	75%	-
	2023	76%	72%	**76%**	78%	-	-	87%	68%	-	85%	85%	-	-	79%	74%	79%	-
At Meets Grade Level or Above	2024	48%	42%	**44%**	44%	-	-	45%	44%	-	50%	50%	-	-	58%	41%	46%	-
	2023	49%	44%	**49%**	54%	-	-	53%	54%	-	54%	54%	-	-	64%	46%	54%	-
At Masters Grade Level	2024	20%	16%	**17%**	18%	-	-	16%	18%	-	25%	25%	-	-	8%	18%	17%	-
	2023	20%	16%	**22%**	23%	-	-	22%	25%	-	31%	31%	-	-	21%	20%	24%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	69%	**79%**	76%	-	-	84%	74%	-	80%	80%	-	-	73%	82%	76%	-
	2023	77%	70%	**81%**	78%	-	-	85%	71%	-	83%	83%	-	-	83%	83%	79%	-
At Meets Grade Level or Above	2024	54%	46%	**47%**	43%	-	-	47%	42%	-	60%	60%	-	-	64%	47%	46%	-
	2023	53%	45%	**57%**	56%	-	-	61%	52%	-	67%	67%	-	-	67%	56%	58%	-
At Masters Grade Level	2024	22%	18%	**22%**	24%	-	-	21%	25%	-	20%	20%	-	-	9%	22%	22%	-
	2023	20%	17%	**29%**	23%	-	-	27%	19%	-	50%	50%	-	-	17%	32%	25%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	71%	**71%**	75%	-	-	89%	71%	-	80%	80%	-	-	82%	65%	76%	-
	2023	75%	74%	**74%**	78%	-	-	88%	68%	-	100%	100%	-	-	67%	70%	79%	-
At Meets Grade Level or Above	2024	43%	40%	**46%**	49%	-	-	58%	47%	-	40%	40%	-	-	55%	43%	49%	-
	2023	45%	43%	**47%**	56%	-	-	55%	58%	-	50%	50%	-	-	50%	41%	55%	-
At Masters Grade Level	2024	17%	15%	**16%**	15%	-	-	26%	12%	-	20%	20%	-	-	9%	18%	15%	-
	2023	19%	17%	**16%**	23%	-	-	18%	29%	-	17%	17%	-	-	17%	12%	22%	-
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	68%	**53%**	74%	-	-	78%	67%	-	*	*	-	-	*	41%	71%	-
	2023	77%	72%	**64%**	79%	-	-	91%	*	-	*	*	-	-	*	58%	76%	-
At Meets Grade Level or Above	2024	43%	34%	**27%**	30%	-	-	28%	33%	-	*	*	-	-	*	23%	32%	-
	2023	47%	39%	**34%**	29%	-	-	27%	*	-	*	*	-	-	*	33%	35%	-
At Masters Grade Level	2024	16%	10%	**7%**	4%	-	-	0%	11%	-	*	*	-	-	*	7%	6%	-
	2023	18%	12%	**15%**	21%	-	-	18%	*	-	*	*	-	-	*	11%	24%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	61%	**64%**	61%	-	-	78%	52%	-	50%	50%	-	-	67%	67%	61%	-
	2023	64%	65%	**67%**	62%	-	-	62%	63%	-	75%	75%	-	-	*	69%	64%	-
All Grades ELA/Reading	2024	67%	64%	**68%**	64%	-	-	72%	60%	-	*	*	-	-	92%	70%	66%	-
	2023	63%	62%	**74%**	71%	-	-	71%	67%	-	*	*	-	-	*	76%	72%	-

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	57%	**61%**	58%	-	-	83%	44%	-	*	*	-	-	42%	65%	57%	-
	2023	66%	69%	**59%**	54%	-	-	53%	58%	-	*	*	-	-	*	61%	56%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	32%	**37%**	43%	-	-	78%	26%	-	*	*	-	-	*	37%	36%	-
	2023	38%	39%	**46%**	50%	-	-	58%	38%	-	*	*	-	-	-	45%	48%	-
All Grades ELA/Reading	2024	30%	29%	**52%**	40%	-	-	80%	20%	-	*	*	-	-	*	69%	35%	-
	2023	35%	34%	**50%**	50%	-	-	57%	*	-	*	*	-	-	-	53%	45%	-
All Grades Mathematics	2024	35%	35%	**24%**	46%	-	-	*	33%	-	*	*	-	-	*	14%	38%	-
	2023	40%	46%	**43%**	50%	-	-	60%	40%	-	*	*	-	-	-	39%	50%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	100%	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	88%	**81%**	79%	81%	100%	43%	100%	-	86%	95%	100%	95%	68%	79%	76%
Not Included in Accountability: Mobile	4%	5%	**13%**	20%	10%	0%	57%	0%	-	14%	5%	0%	5%	21%	15%	13%
Not Included in Accountability: Other Exclusions	2%	5%	**6%**	1%	8%	0%	0%	0%	-	0%	0%	0%	0%	11%	6%	10%
Not Tested	1%	1%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	85%	**81%**	78%	82%	100%	*	*	-	85%	95%	100%	95%	68%	80%	78%
Not Included in Accountability: Mobile	4%	5%	**13%**	20%	9%	0%	*	*	-	15%	5%	0%	5%	20%	14%	12%
Not Included in Accountability: Other Exclusions	4%	9%	**6%**	1%	9%	0%	*	*	-	0%	0%	0%	0%	12%	6%	11%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	90%	**81%**	78%	82%	100%	*	*	-	85%	95%	100%	95%	67%	79%	77%
Not Included in Accountability: Mobile	5%	6%	**14%**	20%	10%	0%	*	*	-	15%	5%	0%	5%	22%	15%	13%
Not Included in Accountability: Other Exclusions	1%	3%	**5%**	1%	8%	0%	*	*	-	0%	0%	0%	0%	11%	6%	10%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	100%	100%	*	*	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	91%	**81%**	83%	79%	*	*	*	-	*	95%	*	95%	70%	78%	70%
Not Included in Accountability: Mobile	4%	5%	**14%**	17%	12%	*	*	*	-	*	5%	*	5%	21%	16%	18%
Not Included in Accountability: Other Exclusions	1%	2%	**5%**	0%	9%	*	*	*	-	*	0%	*	0%	9%	6%	11%
Not Tested	1%	2%	**0%**	0%	0%	*	*	*	-	*	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	0%	0%	*	*	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	*	*	*	-	*	0%	*	0%	0%	0%	0%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**100%**	100%	100%	100%	*	*	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	89%	**82%**	87%	83%	58%	*	*	*	75%	91%	86%	97%	67%	81%	76%
Not Included in Accountability: Mobile	4%	5%	**14%**	13%	10%	31%	*	*	*	25%	9%	14%	3%	24%	14%	14%
Not Included in Accountability: Other Exclusions	2%	4%	**4%**	0%	7%	12%	*	*	*	0%	0%	0%	0%	8%	5%	10%
Not Tested	1%	2%	**0%**	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	2%	**0%**	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	98%	**100%**	100%	100%	100%	*	*	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	86%	**82%**	86%	83%	60%	*	*	*	78%	93%	83%	96%	68%	81%	77%
Not Included in Accountability: Mobile	4%	4%	**14%**	14%	10%	30%	*	*	*	22%	8%	17%	3%	24%	14%	13%
Not Included in Accountability: Other Exclusions	3%	7%	**4%**	0%	7%	10%	*	*	*	0%	0%	0%	1%	8%	5%	10%
Not Tested	1%	2%	**0%**	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	2%	**0%**	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	**100%**	100%	100%	100%	*	*	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	91%	**83%**	86%	85%	60%	*	*	*	78%	93%	83%	96%	69%	83%	78%
Not Included in Accountability: Mobile	5%	5%	**13%**	14%	9%	30%	*	*	*	22%	8%	17%	4%	23%	13%	13%
Not Included in Accountability: Other Exclusions	1%	2%	**4%**	0%	5%	10%	*	*	*	0%	0%	0%	0%	7%	4%	8%
Not Tested	1%	2%	**0%**	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	97%	**100%**	100%	100%	100%	*	-	*	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	91%	**77%**	95%	76%	50%	*	-	*	*	85%	*	100%	59%	76%	63%
Not Included in Accountability: Mobile	4%	4%	**16%**	5%	14%	33%	*	-	*	*	15%	*	0%	28%	16%	19%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	**7%**	0%	11%	17%	*	-	*	*	0%	*	0%	13%	8%	19%
Not Tested	1%	3%	**0%**	0%	0%	0%	*	-	*	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	-	*	*	0%	*	0%	0%	0%	0%
Other	0%	2%	**0%**	0%	0%	0%	*	-	*	*	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	92.4%	**94.5%**	93.7%	94.9%	93.8%	*	95.0%	*	94.6%	94.4%	94.3%	95.6%
2021-22	92.2%	91.4%	**92.9%**	91.5%	93.5%	92.7%	*	96.7%	*	93.8%	93.8%	92.6%	94.4%
Chronic Absenteeism													
2022-23	20.3%	23.8%	**18.9%**	25.3%	15.0%	22.9%	*	28.6%	*	15.4%	19.1%	17.7%	10.3%
2021-22	25.7%	27.6%	**26.1%**	34.7%	21.1%	28.9%	*	14.3%	*	13.6%	22.2%	27.4%	13.7%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	4.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	82.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	82.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	14.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	84.6%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	13.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	81.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	79.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

2023-24 Attendance, Graduation, and Dropout Rates (TAPR)

JERRY R JUNKINS EL (057905279) - DALLAS ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	88.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	90.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	86.8%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	8,593	377,367
By Ethnicity:				
African American	-	-	1,679	46,822
Hispanic	-	-	6,223	197,333
White	-	-	491	103,009
American Indian	-	-	26	1,181
Asian	-	-	105	19,151
Pacific Islander	-	-	8	574
Two or More Races	-	-	61	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	4	270
Foundation H.S. Program (No Endorsement)	-	-	851	49,278
Foundation H.S. Program (Endorsement)	-	-	138	16,475
Foundation H.S. Program (DLA)	-	-	7,600	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	676	34,589
Economically Disadvantaged Graduates	-	-	6,732	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	3,489	50,229
At-Risk Graduates	-	-	5,502	168,430
CTE Completers	-	-	2,138	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**577**	**100.0%**	**139,096**	**5,517,464**	**577**	**100.0%**	**139,246**	**5,531,236**
Students by Grade								
Pre-Kindergarten	86	14.9%	7.6%	4.5%	86	14.9%	7.6%	4.5%
Pre-Kindergarten: 3-year Old	28	4.9%	2.2%	0.8%	28	4.9%	2.2%	0.8%
Pre-Kindergarten: 4-year Old	58	10.1%	5.4%	3.7%	58	10.1%	5.3%	3.7%
Kindergarten	81	14.0%	7.0%	6.5%	81	14.0%	7.0%	6.5%
Grade 1	76	13.2%	7.3%	7.0%	76	13.2%	7.3%	7.0%
Grade 2	91	15.8%	7.6%	7.3%	91	15.8%	7.6%	7.3%
Grade 3	90	15.6%	7.3%	7.2%	90	15.6%	7.3%	7.2%
Grade 4	68	11.8%	7.1%	7.2%	68	11.8%	7.1%	7.2%
Grade 5	85	14.7%	7.0%	7.2%	85	14.7%	7.0%	7.2%
Ethnic Distribution								
African American	161	27.9%	19.8%	12.8%	161	27.9%	19.8%	12.8%
Hispanic	351	60.8%	71.0%	53.2%	351	60.8%	71.0%	53.2%
White	32	5.5%	6.0%	25.0%	32	5.5%	6.0%	25.0%
American Indian	1	0.2%	0.5%	0.3%	1	0.2%	0.5%	0.3%
Asian	11	1.9%	1.3%	5.4%	11	1.9%	1.3%	5.4%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	21	3.6%	1.4%	3.1%	21	3.6%	1.4%	3.1%
Sex								
Female	286	49.6%	49.1%	48.9%	286	49.6%	49.1%	48.8%
Male	291	50.4%	50.9%	51.1%	291	50.4%	50.9%	51.2%
Other Student Cohorts								
Economically Disadvantaged	452	78.3%	87.2%	62.3%	452	78.3%	87.2%	62.2%
Non-Educationally Disadvantaged	125	21.7%	12.8%	37.7%	125	21.7%	12.8%	37.8%
Section 504 Students	19	3.3%	4.7%	7.2%	19	3.3%	4.7%	7.2%
EB Students/EL	305	52.9%	50.5%	24.4%	305	52.9%	50.5%	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%	1.9%	1.9%				
Students w/ Dyslexia	22	3.8%	5.5%	6.0%	22	3.8%	5.5%	6.0%
Foster Care	4	0.7%	0.3%	0.2%	4	0.7%	0.3%	0.2%
Homeless	14	2.4%	2.1%	1.4%	14	2.4%	2.1%	1.4%
Immigrant	112	19.4%	7.0%	2.9%	112	19.4%	7.0%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	577	100.0%	96.7%	65.7%	577	100.0%	96.7%	65.7%
Military Connected	6	1.0%	0.7%	3.9%	6	1.0%	0.7%	3.9%
At-Risk	442	76.6%	73.6%	53.2%	442	76.6%	73.6%	53.2%
Students by Instructional Program								

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Bilingual/ESL Education	296	51.3%	48.7%	24.5%	296	51.3%	48.7%	24.4%
Career and Technical Education	0	0.0%	22.8%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	69.0%	73.3%	-	-	-	-
Gifted and Talented Education	100	17.3%	18.4%	8.5%	100	17.3%	18.4%	8.5%
Special Education	78	13.5%	11.9%	13.9%	78	13.5%	11.9%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**78**							
Students with Intellectual Disabilities	29	37.2%	41.8%	45.7%				
Students with Physical Disabilities	22	28.2%	15.5%	18.9%				
Students with Autism	21	26.9%	28.1%	16.2%				
Students with Behavioral Disabilities	**	**	13.8%	17.6%				
Students with Non-Categorical Early Childhood	*	*	0.9%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**156**	**31.2%**	**22.3%**	**16.1%**				
African American	66	13.2%	7.9%	3.4%				
Hispanic	64	12.8%	12.7%	8.5%				
White	15	3.0%	0.9%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.2%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	11	2.2%	0.5%	0.5%				
Special Ed Students who are Mobile	23	25.3%	23.1%	17.6%				
Count and Percent of EB Students/EL who are Mobile	43	21.8%	17.4%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	114	32.6%	22.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**180**	**36.3%**	**22.3%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	0.0%	1.0%	1.3%	0.0%	1.8%	3.9%
Grade 1	0.0%	2.3%	2.1%	0.0%	2.4%	3.3%
Grade 2	2.9%	2.3%	1.3%	0.0%	2.7%	1.6%
Grade 3	0.0%	1.1%	0.7%	0.0%	1.0%	0.7%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	0.0%	0.8%	0.4%	0.0%	0.5%	0.5%
Grade 5	0.0%	0.5%	0.2%	0.0%	0.3%	0.3%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	16.9	17.4	18.4
Grade 1	13.6	16.9	18.8
Grade 2	21.0	18.0	19.1
Grade 3	18.6	16.7	19.4
Grade 4	13.4	16.6	19.4
Grade 5	19.3	16.9	20.9

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**56.9**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	46.0	80.9%	64.3%	63.9%
Teachers	38.0	66.8%	47.8%	48.3%
Professional Support	5.0	8.8%	11.5%	11.1%
Campus Administration (School Leadership)	3.0	5.3%	3.7%	3.3%
Educational Aides	10.9	19.1%	10.4%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	99.0	4,187.0
Part-time Librarians	0.0	n/a	4.0	651.0
Full-time Counselors	1.0	n/a	436.0	13,870.0
Part-time Counselors	0.0	n/a	4.0	1,172.0
Total Minority Staff	**48.9**	**85.9%**	**83.1%**	**54.4%**
Teachers by Ethnicity				
African American	15.0	39.5%	37.6%	12.6%
Hispanic	14.0	36.8%	35.0%	30.1%
White	7.0	18.4%	21.8%	53.4%
American Indian	0.0	0.0%	0.5%	0.3%
Asian	2.0	5.3%	3.5%	2.1%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	1.4%	1.3%
Teachers by Sex				
Males	5.0	13.2%	31.1%	24.5%
Females	33.0	86.8%	68.9%	75.5%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	3.1%	2.5%
Bachelors	32.0	84.2%	70.7%	71.7%
Masters	5.0	13.2%	24.8%	24.9%
Doctorate	1.0	2.6%	1.4%	0.8%
Teachers by Years of Experience				
Beginning Teachers	5.0	13.2%	8.9%	8.7%
1-5 Years Experience	8.0	21.1%	31.9%	27.4%
6-10 Years Experience	12.0	31.6%	23.1%	20.2%
11-20 Years Experience	9.0	23.7%	22.6%	27.1%
21-30 Years Experience	4.0	10.5%	10.3%	13.7%
Over 30 Years Experience	0.0	0.0%	3.2%	3.0%
Number of Students per Teacher	15.2	n/a	13.6	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	2.0	6.0	6.0
Average Years Experience of Principals with District	1.0	5.8	5.1
Average Years Experience of Assistant Principals	9.0	5.4	5.1
Average Years Experience of Assistant Principals with District	3.0	4.9	4.3
Average Years Experience of Teachers	8.9	9.9	11.1
Average Years Experience of Teachers with District	7.5	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$61,000	$60,399	$54,272
1-5 Years Experience	$62,620	$64,247	$58,185
6-10 Years Experience	$68,084	$70,325	$61,494
11-20 Years Experience	$73,537	$73,136	$65,219
21-30 Years Experience	$72,949	$74,317	$69,723
Over 30 Years Experience	-	$74,907	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$67,805	$68,699	$62,474
Professional Support	$75,222	$81,873	$73,783
Campus Administration (School Leadership)	$91,646	$95,444	$86,738
Instructional Staff Percent	n/a	61.6%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	3.9%	6.0%
Career and Technical Education	0.0	0.0%	3.7%	5.5%
Compensatory Education	4.0	10.5%	5.9%	3.1%
Gifted and Talented Education	0.0	0.0%	3.5%	1.6%
Regular Education	33.0	86.8%	68.1%	69.8%
Special Education	1.0	2.6%	8.4%	10.3%
Other	0.0	0.0%	6.6%	3.7%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: DALLAS ISD

Campus Name: ANNE FRANK EL

Campus Number: 057905280

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	64%	**79%**	67%	79%	100%	-	*	-	*	43%	*	79%	77%	78%	83%
	2023	76%	68%	**74%**	71%	73%	83%	-	*	-	80%	35%	*	78%	62%	72%	74%
At Meets Grade Level or Above	2024	48%	37%	**46%**	42%	45%	38%	-	*	-	*	21%	*	45%	47%	44%	44%
	2023	50%	43%	**52%**	50%	51%	83%	-	*	-	50%	12%	*	53%	50%	49%	53%
At Masters Grade Level	2024	21%	16%	**27%**	33%	27%	13%	-	*	-	*	7%	*	30%	20%	26%	29%
	2023	20%	19%	**31%**	18%	37%	33%	-	*	-	20%	0%	*	34%	24%	30%	37%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	65%	**80%**	71%	79%	100%	-	*	-	*	50%	*	81%	77%	80%	83%
	2023	73%	71%	**74%**	71%	69%	100%	-	*	-	90%	24%	*	76%	69%	73%	75%
At Meets Grade Level or Above	2024	42%	38%	**50%**	46%	49%	50%	-	*	-	*	14%	*	52%	47%	49%	51%
	2023	45%	43%	**48%**	46%	46%	50%	-	*	-	70%	12%	*	49%	46%	45%	49%
At Masters Grade Level	2024	15%	13%	**19%**	21%	19%	13%	-	*	-	*	7%	*	23%	10%	16%	20%
	2023	19%	16%	**14%**	18%	11%	50%	-	*	-	10%	0%	*	16%	11%	12%	19%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	72%	**70%**	77%	63%	89%	-	*	-	82%	28%	*	72%	68%	70%	66%
	2023	77%	70%	**72%**	80%	64%	90%	-	*	-	60%	29%	*	75%	65%	72%	70%
At Meets Grade Level or Above	2024	51%	46%	**51%**	58%	44%	67%	-	*	-	64%	11%	*	53%	48%	50%	50%
	2023	48%	43%	**48%**	61%	43%	30%	-	*	-	40%	12%	*	52%	40%	48%	45%
At Masters Grade Level	2024	23%	21%	**25%**	19%	24%	44%	-	*	-	27%	0%	*	26%	25%	26%	31%
	2023	22%	20%	**26%**	28%	26%	10%	-	*	-	20%	6%	*	28%	20%	23%	23%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	65%	**75%**	77%	73%	78%	-	*	-	82%	39%	*	81%	65%	75%	73%
	2023	71%	72%	**83%**	87%	84%	60%	-	*	-	60%	35%	*	84%	80%	83%	88%
At Meets Grade Level or Above	2024	46%	43%	**54%**	62%	47%	56%	-	*	-	73%	28%	*	57%	49%	52%	55%
	2023	48%	48%	**64%**	63%	67%	50%	-	*	-	40%	29%	*	70%	50%	65%	71%
At Masters Grade Level	2024	21%	18%	**24%**	31%	19%	33%	-	*	-	27%	11%	*	24%	23%	22%	27%
	2023	22%	20%	**27%**	24%	30%	10%	-	*	-	20%	6%	*	30%	18%	25%	29%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	76%	**78%**	81%	81%	50%	-	*	-	60%	41%	-	86%	58%	79%	80%
	2023	81%	76%	**78%**	78%	78%	63%	-	80%	-	100%	37%	*	82%	72%	75%	78%
At Meets Grade Level or Above	2024	55%	50%	**53%**	69%	48%	25%	-	*	-	20%	24%	-	60%	32%	54%	51%
	2023	57%	52%	**57%**	57%	55%	50%	-	60%	-	100%	16%	*	63%	49%	53%	54%
At Masters Grade Level	2024	29%	25%	**30%**	47%	23%	13%	-	*	-	0%	18%	-	36%	13%	31%	26%
	2023	28%	26%	**37%**	35%	32%	38%	-	60%	-	100%	5%	*	39%	35%	34%	33%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	75%	**75%**	81%	73%	63%	-	*	-	60%	29%	-	83%	52%	78%	78%
	2023	80%	81%	**88%**	83%	88%	88%	-	100%	-	100%	63%	*	94%	79%	86%	86%
At Meets Grade Level or Above	2024	50%	47%	**54%**	67%	48%	25%	-	*	-	60%	18%	-	60%	35%	57%	52%
	2023	51%	52%	**75%**	70%	71%	88%	-	100%	-	100%	58%	*	78%	70%	72%	71%
At Masters Grade Level	2024	19%	16%	**23%**	33%	17%	13%	-	*	-	20%	6%	-	28%	10%	24%	22%
	2023	21%	20%	**32%**	30%	28%	38%	-	40%	-	80%	0%	*	33%	30%	31%	29%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	46%	**34%**	44%	31%	13%	-	*	-	20%	12%	-	37%	26%	35%	35%
	2023	65%	60%	**77%**	70%	78%	75%	-	80%	-	100%	42%	*	82%	70%	76%	81%
At Meets Grade Level or Above	2024	28%	19%	**9%**	11%	8%	0%	-	*	-	0%	0%	-	11%	3%	8%	12%
	2023	36%	30%	**42%**	30%	39%	50%	-	60%	-	100%	26%	*	45%	37%	36%	43%
At Masters Grade Level	2024	11%	7%	**1%**	3%	0%	0%	-	*	-	0%	0%	-	1%	0%	0%	1%
	2023	16%	12%	**21%**	9%	20%	38%	-	40%	-	40%	5%	*	21%	21%	15%	22%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	70%	**70%**	71%	69%	71%	-	100%	-	72%	34%	80%	74%	61%	70%	71%
	2023	76%	72%	**78%**	78%	77%	79%	-	86%	-	84%	38%	91%	81%	71%	77%	79%
At Meets Grade Level or Above	2024	48%	42%	**45%**	50%	42%	38%	-	100%	-	58%	17%	40%	48%	38%	45%	45%
	2023	49%	44%	**55%**	55%	53%	55%	-	71%	-	69%	24%	55%	58%	49%	53%	55%
At Masters Grade Level	2024	20%	16%	**21%**	27%	19%	19%	-	86%	-	16%	7%	0%	24%	15%	21%	22%
	2023	20%	16%	**27%**	24%	26%	29%	-	48%	-	36%	3%	9%	28%	23%	24%	27%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	69%	**76%**	76%	74%	80%	-	*	-	79%	37%	80%	79%	68%	75%	76%
	2023	77%	70%	**74%**	77%	72%	79%	-	75%	-	80%	34%	80%	78%	67%	73%	74%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	54%	46%	**50%**	58%	46%	44%	-	*	-	58%	18%	40%	53%	43%	49%	48%
	2023	53%	45%	**52%**	57%	50%	50%	-	63%	-	60%	13%	40%	55%	46%	50%	50%
At Masters Grade Level	2024	22%	18%	**27%**	35%	25%	24%	-	*	-	16%	8%	0%	31%	20%	28%	29%
	2023	20%	17%	**31%**	27%	31%	25%	-	63%	-	40%	4%	0%	33%	26%	29%	31%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	**76%**	77%	75%	80%	-	*	-	79%	39%	80%	82%	64%	77%	78%
	2023	75%	74%	**81%**	81%	81%	79%	-	100%	-	85%	42%	100%	84%	76%	81%	83%
At Meets Grade Level or Above	2024	43%	40%	**53%**	59%	48%	44%	-	*	-	74%	20%	40%	57%	44%	53%	53%
	2023	45%	43%	**62%**	60%	61%	63%	-	88%	-	70%	34%	80%	65%	56%	61%	64%
At Masters Grade Level	2024	17%	15%	**22%**	29%	18%	20%	-	*	-	21%	8%	0%	25%	15%	21%	23%
	2023	19%	17%	**24%**	24%	23%	29%	-	38%	-	30%	2%	20%	26%	20%	22%	25%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	68%	**34%**	44%	31%	13%	-	*	-	20%	12%	-	37%	26%	35%	35%
	2023	77%	72%	**77%**	70%	78%	75%	-	80%	-	100%	42%	*	82%	70%	76%	81%
At Meets Grade Level or Above	2024	43%	34%	**9%**	11%	8%	0%	-	*	-	0%	0%	-	11%	3%	8%	12%
	2023	47%	39%	**42%**	30%	39%	50%	-	60%	-	100%	26%	*	45%	37%	36%	43%
At Masters Grade Level	2024	16%	10%	**1%**	3%	0%	0%	-	*	-	0%	0%	-	1%	0%	0%	1%
	2023	18%	12%	**21%**	9%	20%	38%	-	40%	-	40%	5%	*	21%	21%	15%	22%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2024	35%	27%	**38%**	33%	36%	38%	-	*	-	*	14%	*	40%	33%	36%	37%
	2023	37%	32%	**41%**	43%	37%	50%	-	*	-	50%	12%	*	41%	39%	37%	42%
Reading and Mathematics Including EOC	2024	35%	27%	**38%**	33%	36%	38%	-	*	-	*	14%	*	40%	33%	36%	37%
	2023	37%	32%	**41%**	43%	37%	50%	-	*	-	50%	12%	*	41%	39%	37%	42%
Reading Including EOC	2024	48%	37%	**46%**	42%	45%	38%	-	*	-	*	21%	*	45%	47%	44%	44%
	2023	50%	43%	**52%**	50%	51%	83%	-	*	-	50%	12%	*	53%	50%	49%	53%
Math Including EOC	2024	42%	38%	**50%**	46%	49%	50%	-	*	-	*	14%	*	52%	47%	49%	51%
	2023	45%	43%	**48%**	46%	46%	50%	-	*	-	70%	12%	*	49%	46%	45%	49%
4th Graders																	
Reading and Mathematics	2024	38%	33%	**43%**	58%	33%	44%	-	*	-	64%	11%	*	45%	40%	41%	42%
	2023	38%	35%	**43%**	50%	41%	30%	-	*	-	20%	12%	*	47%	35%	43%	42%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	38%	33%	**43%**	58%	33%	44%	-	*	-	64%	11%	*	45%	40%	41%	42%
	2023	38%	35%	**43%**	50%	41%	30%	-	*	-	20%	12%	*	47%	35%	43%	42%
Reading Including EOC	2024	51%	46%	**51%**	58%	44%	67%	-	*	-	64%	11%	*	53%	48%	50%	50%
	2023	48%	43%	**48%**	61%	43%	30%	-	*	-	40%	12%	*	52%	40%	48%	45%
Math Including EOC	2024	46%	43%	**54%**	62%	47%	56%	-	*	-	73%	28%	*	57%	49%	52%	55%
	2023	48%	48%	**64%**	63%	67%	50%	-	*	-	40%	29%	*	70%	50%	65%	71%
5th Graders																	
Reading and Mathematics	2024	42%	37%	**46%**	61%	41%	25%	-	*	-	20%	18%	-	53%	26%	47%	45%
	2023	43%	40%	**53%**	57%	48%	50%	-	60%	-	100%	16%	*	55%	49%	49%	48%
Reading and Mathematics Including EOC	2024	42%	37%	**46%**	61%	41%	25%	-	*	-	20%	18%	-	53%	26%	47%	45%
	2023	43%	40%	**53%**	57%	48%	50%	-	60%	-	100%	16%	*	55%	49%	49%	48%
Reading Including EOC	2024	55%	50%	**53%**	69%	48%	25%	-	*	-	20%	24%	-	60%	32%	54%	51%
	2023	57%	52%	**57%**	57%	55%	50%	-	60%	-	100%	16%	*	63%	49%	53%	54%
Math Including EOC	2024	51%	47%	**54%**	67%	48%	25%	-	*	-	60%	18%	-	60%	35%	57%	52%
	2023	51%	52%	**75%**	70%	71%	88%	-	100%	-	100%	58%	*	78%	70%	72%	71%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	31%	**42%**	52%	36%	36%	-	*	-	58%	14%	20%	46%	34%	42%	42%
	2023	37%	34%	**45%**	49%	42%	42%	-	63%	-	55%	13%	40%	47%	41%	43%	44%
Reading and Mathematics Including EOC	2024	38%	33%	**42%**	52%	36%	36%	-	*	-	58%	14%	20%	46%	34%	42%	42%
	2023	39%	36%	**45%**	49%	42%	42%	-	63%	-	55%	13%	40%	47%	41%	43%	44%
Reading Including EOC	2024	54%	47%	**50%**	58%	46%	44%	-	*	-	58%	18%	40%	53%	43%	49%	48%
	2023	53%	48%	**52%**	57%	50%	50%	-	63%	-	60%	13%	40%	55%	46%	50%	50%
Math Including EOC	2024	45%	42%	**53%**	59%	48%	44%	-	*	-	74%	20%	40%	57%	44%	53%	53%
	2023	47%	47%	**62%**	60%	61%	63%	-	88%	-	70%	34%	80%	65%	56%	61%	64%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2023-24 STAAR Progress (TAPR)
ANNE FRANK EL (057905280) - DALLAS ISD - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2024	67%	63%	**62%**	78%	52%	67%	-	*	-	77%	26%	*	59%	67%	62%	56%
	2023	55%	56%	**65%**	68%	58%	100%	-	*	-	60%	44%	*	67%	58%	67%	61%
Grade 4 Mathematics	2024	60%	57%	**73%**	76%	70%	72%	-	*	-	82%	59%	*	78%	63%	72%	73%
	2023	63%	66%	**83%**	79%	86%	78%	-	*	-	70%	59%	*	83%	83%	81%	89%
Grade 5 ELA/Reading	2024	70%	69%	**74%**	83%	71%	50%	-	*	-	70%	50%	-	77%	66%	74%	71%
	2023	65%	68%	**75%**	74%	75%	71%	-	*	-	100%	53%	*	76%	72%	73%	73%
Grade 5 Mathematics	2024	65%	60%	**65%**	79%	59%	43%	-	*	-	70%	50%	-	67%	60%	66%	61%
	2023	71%	75%	**89%**	86%	89%	93%	-	*	-	80%	82%	*	90%	86%	88%	87%
All Grades Both Subjects	2024	64%	61%	**68%**	80%	63%	59%	-	*	-	77%	46%	*	70%	64%	68%	65%
	2023	64%	65%	**78%**	76%	77%	86%	-	80%	-	78%	60%	92%	78%	75%	77%	77%
All Grades ELA/Reading	2024	67%	64%	**68%**	81%	61%	59%	-	*	-	75%	38%	*	68%	66%	68%	64%
	2023	63%	62%	**70%**	70%	67%	88%	-	60%	-	80%	49%	*	71%	66%	70%	67%
All Grades Mathematics	2024	60%	57%	**69%**	78%	64%	59%	-	*	-	78%	55%	*	72%	62%	69%	67%
	2023	66%	69%	**85%**	81%	88%	84%	-	100%	-	75%	71%	*	86%	85%	84%	88%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2024	38%	33%	**27%**	33%	24%	*	-	-	-	*	0%	-	25%	29%	26%	19%
	2023	33%	31%	**38%**	20%	36%	100%	-	-	-	*	15%	*	37%	40%	44%	44%
Grade 4 Mathematics	2024	26%	23%	**41%**	33%	43%	-	-	-	-	*	18%	-	37%	50%	42%	36%
	2023	27%	33%	**53%**	62%	54%	50%	-	-	-	*	9%	*	55%	50%	51%	59%
Grade 5 ELA/Reading	2024	35%	39%	**44%**	14%	58%	*	-	-	-	*	11%	-	52%	31%	45%	50%
	2023	37%	39%	**44%**	43%	50%	40%	-	*	-	-	20%	-	47%	43%	43%	45%
Grade 5 Mathematics	2024	41%	38%	**29%**	43%	23%	*	-	-	-	*	10%	-	29%	30%	32%	31%
	2023	48%	52%	**65%**	60%	62%	*	-	*	-	*	42%	*	76%	55%	60%	55%
All Grades Both Subjects	2024	32%	32%	**36%**	31%	39%	*	-	-	-	25%	11%	-	37%	34%	36%	35%
	2023	38%	39%	**50%**	48%	50%	63%	-	*	-	20%	22%	*	52%	47%	50%	51%
All Grades ELA/Reading	2024	30%	29%	**36%**	23%	42%	*	-	-	-	*	6%	-	41%	30%	36%	37%
	2023	35%	34%	**41%**	29%	43%	70%	-	*	-	*	18%	*	40%	42%	44%	45%
All Grades Mathematics	2024	35%	35%	**36%**	38%	35%	*	-	-	-	*	14%	-	33%	40%	37%	33%
	2023	40%	46%	**58%**	61%	57%	56%	-	*	-	*	26%	*	63%	53%	55%	57%

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	70%	**70%**	68%	-	-	66%	70%	-	83%	83%	-	-	61%	69%	70%	100%
	2023	76%	72%	**78%**	78%	-	-	87%	73%	-	89%	89%	-	-	57%	77%	79%	-
At Meets Grade Level or Above	2024	48%	42%	**45%**	41%	-	-	42%	40%	-	61%	61%	-	-	43%	46%	44%	100%
	2023	49%	44%	**55%**	55%	-	-	62%	52%	-	64%	64%	-	-	29%	55%	55%	-
At Masters Grade Level	2024	20%	16%	**21%**	22%	-	-	21%	22%	-	21%	21%	-	-	17%	20%	21%	83%
	2023	20%	16%	**27%**	28%	-	-	34%	24%	-	27%	27%	-	-	21%	26%	27%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	69%	**76%**	74%	-	-	72%	75%	-	90%	90%	-	-	60%	75%	76%	*
	2023	77%	70%	**74%**	71%	-	-	80%	68%	-	86%	86%	-	-	71%	75%	74%	-
At Meets Grade Level or Above	2024	54%	46%	**50%**	45%	-	-	48%	42%	-	66%	66%	-	-	40%	52%	48%	*
	2023	53%	45%	**52%**	50%	-	-	58%	47%	-	59%	59%	-	-	29%	55%	50%	-
At Masters Grade Level	2024	22%	18%	**27%**	30%	-	-	29%	31%	-	21%	21%	-	-	10%	26%	27%	*
	2023	20%	17%	**31%**	32%	-	-	40%	29%	-	28%	28%	-	-	14%	31%	31%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	71%	**76%**	76%	-	-	68%	82%	-	90%	90%	-	-	70%	74%	78%	*
	2023	75%	74%	**81%**	82%	-	-	90%	79%	-	97%	97%	-	-	43%	79%	83%	-
At Meets Grade Level or Above	2024	43%	40%	**53%**	49%	-	-	46%	52%	-	69%	69%	-	-	50%	53%	52%	*
	2023	45%	43%	**62%**	64%	-	-	70%	61%	-	72%	72%	-	-	29%	59%	64%	-
At Masters Grade Level	2024	17%	15%	**22%**	22%	-	-	19%	24%	-	28%	28%	-	-	20%	21%	22%	*
	2023	19%	17%	**24%**	25%	-	-	32%	22%	-	28%	28%	-	-	29%	23%	25%	-
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	68%	**34%**	34%	-	-	40%	32%	-	38%	38%	-	-	*	33%	35%	-
	2023	77%	72%	**77%**	82%	-	-	96%	69%	-	75%	75%	-	-	-	72%	81%	-
At Meets Grade Level or Above	2024	43%	34%	**9%**	10%	-	-	10%	11%	-	13%	13%	-	-	*	4%	12%	-
	2023	47%	39%	**42%**	42%	-	-	54%	31%	-	50%	50%	-	-	-	40%	43%	-
At Masters Grade Level	2024	16%	10%	**1%**	0%	-	-	0%	0%	-	0%	0%	-	-	*	0%	1%	-
	2023	18%	12%	**21%**	22%	-	-	27%	17%	-	25%	25%	-	-	-	19%	22%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	61%	**68%**	62%	-	-	55%	66%	-	86%	86%	-	-	53%	73%	65%	-
	2023	64%	65%	**78%**	77%	-	-	78%	77%	-	78%	78%	-	-	92%	78%	77%	-
All Grades ELA/Reading	2024	67%	64%	**68%**	61%	-	-	57%	64%	-	86%	86%	-	-	31%	74%	64%	-
	2023	63%	62%	**70%**	66%	-	-	64%	67%	-	67%	67%	-	-	*	73%	67%	-

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	57%	**69%**	63%	-	-	53%	68%	-	86%	86%	-	-	75%	72%	67%	-
	2023	66%	69%	**85%**	88%	-	-	91%	86%	-	89%	89%	-	-	*	82%	88%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	32%	**36%**	35%	-	-	22%	41%	-	*	*	-	-	33%	37%	35%	-
	2023	38%	39%	**50%**	49%	-	-	43%	50%	-	60%	60%	-	-	*	49%	51%	-
All Grades ELA/Reading	2024	30%	29%	**36%**	39%	-	-	30%	43%	-	*	*	-	-	*	35%	37%	-
	2023	35%	34%	**41%**	43%	-	-	43%	42%	-	40%	40%	-	-	*	35%	45%	-
All Grades Mathematics	2024	35%	35%	**36%**	27%	-	-	13%	36%	-	*	*	-	-	*	38%	33%	-
	2023	40%	46%	**58%**	55%	-	-	43%	58%	-	80%	80%	-	-	*	59%	57%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	88%	**80%**	88%	77%	81%	*	78%	-	88%	83%	77%	96%	59%	83%	76%
Not Included in Accountability: Mobile	4%	5%	**12%**	9%	13%	15%	*	22%	-	8%	9%	23%	2%	26%	10%	14%
Not Included in Accountability: Other Exclusions	2%	5%	**7%**	3%	10%	4%	*	0%	-	4%	8%	0%	2%	15%	7%	10%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	85%	**80%**	87%	78%	81%	*	*	-	86%	82%	83%	96%	59%	83%	75%
Not Included in Accountability: Mobile	4%	5%	**12%**	10%	12%	13%	*	*	-	9%	10%	17%	3%	25%	10%	14%
Not Included in Accountability: Other Exclusions	4%	9%	**8%**	3%	10%	6%	*	*	-	5%	8%	0%	2%	16%	7%	10%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	*	-	100%	100%	100%	100%	99%	100%	100%
Included in Accountability	93%	90%	**79%**	85%	76%	83%	*	*	-	86%	82%	83%	96%	57%	82%	74%
Not Included in Accountability: Mobile	5%	6%	**13%**	12%	14%	13%	*	*	-	9%	10%	17%	3%	27%	11%	15%
Not Included in Accountability: Other Exclusions	1%	3%	**7%**	3%	10%	3%	*	*	-	5%	8%	0%	2%	15%	7%	10%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	*	-	0%	0%	0%	0%	1%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	*	-	0%	0%	0%	0%	1%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	100%	100%	100%	-	*	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	91%	**85%**	100%	79%	73%	-	*	-	100%	89%	*	97%	65%	88%	80%
Not Included in Accountability: Mobile	4%	5%	**9%**	0%	11%	27%	-	*	-	0%	5%	*	2%	21%	7%	12%
Not Included in Accountability: Other Exclusions	1%	2%	**6%**	0%	10%	0%	-	*	-	0%	5%	*	1%	15%	5%	8%
Not Tested	1%	2%	**0%**	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**100%**	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	89%	**83%**	84%	81%	88%	-	100%	-	96%	85%	100%	95%	67%	84%	79%
Not Included in Accountability: Mobile	4%	5%	**11%**	11%	12%	9%	-	0%	-	4%	7%	0%	4%	21%	10%	13%
Not Included in Accountability: Other Exclusions	2%	4%	**6%**	4%	7%	3%	-	0%	-	0%	7%	0%	1%	12%	7%	8%
Not Tested	1%	2%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	2%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	98%	**100%**	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	86%	**84%**	85%	82%	86%	-	100%	-	95%	85%	100%	95%	68%	84%	80%
Not Included in Accountability: Mobile	4%	4%	**11%**	11%	11%	11%	-	0%	-	5%	6%	0%	4%	20%	10%	12%
Not Included in Accountability: Other Exclusions	3%	7%	**6%**	4%	7%	4%	-	0%	-	0%	8%	0%	1%	12%	6%	8%
Not Tested	1%	2%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	2%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	**100%**	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	91%	**84%**	84%	81%	86%	-	100%	-	95%	84%	100%	94%	68%	84%	80%
Not Included in Accountability: Mobile	5%	5%	**11%**	11%	12%	11%	-	0%	-	5%	8%	0%	5%	21%	10%	13%
Not Included in Accountability: Other Exclusions	1%	2%	**5%**	4%	7%	4%	-	0%	-	0%	8%	0%	1%	11%	6%	7%
Not Tested	1%	2%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	97%	**100%**	100%	100%	100%	-	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	91%	**80%**	82%	75%	100%	-	100%	-	100%	86%	*	96%	63%	82%	74%
Not Included in Accountability: Mobile	4%	4%	**13%**	14%	15%	0%	-	0%	-	0%	9%	*	3%	24%	9%	15%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	**7%**	4%	10%	0%	-	0%	-	0%	5%	*	1%	13%	8%	11%
Not Tested	1%	3%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	2%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	92.4%	**95.1%**	95.0%	95.0%	95.6%	*	98.1%	-	96.2%	94.3%	95.2%	95.8%
2021-22	92.2%	91.4%	**94.0%**	93.5%	94.1%	92.8%	-	96.8%	-	95.1%	93.4%	94.0%	94.9%
Chronic Absenteeism													
2022-23	20.3%	23.8%	**14.7%**	17.6%	14.9%	7.0%	*	5.0%	-	10.0%	17.2%	14.0%	10.9%
2021-22	25.7%	27.6%	**19.2%**	23.8%	17.7%	24.6%	-	0.0%	-	6.5%	25.5%	19.3%	13.9%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	4.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	82.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	82.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	14.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	84.6%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	13.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	81.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	79.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	88.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	90.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	86.8%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	8,593	377,367
By Ethnicity:				
African American	-	-	1,679	46,822
Hispanic	-	-	6,223	197,333
White	-	-	491	103,009
American Indian	-	-	26	1,181
Asian	-	-	105	19,151
Pacific Islander	-	-	8	574
Two or More Races	-	-	61	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	4	270
Foundation H.S. Program (No Endorsement)	-	-	851	49,278
Foundation H.S. Program (Endorsement)	-	-	138	16,475
Foundation H.S. Program (DLA)	-	-	7,600	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	676	34,589
Economically Disadvantaged Graduates	-	-	6,732	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	3,489	50,229
At-Risk Graduates	-	-	5,502	168,430
CTE Completers	-	-	2,138	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**1,093**	**100.0%**	**139,096**	**5,517,464**	**1,093**	**100.0%**	**139,246**	**5,531,236**
Students by Grade								
Early Childhood Education	7	0.6%	0.4%	0.3%	7	0.6%	0.4%	0.5%
Pre-Kindergarten	186	17.0%	7.6%	4.5%	186	17.0%	7.6%	4.5%
Pre-Kindergarten: 3-year Old	66	6.0%	2.2%	0.8%	66	6.0%	2.2%	0.8%
Pre-Kindergarten: 4-year Old	120	11.0%	5.4%	3.7%	120	11.0%	5.3%	3.7%
Kindergarten	157	14.4%	7.0%	6.5%	157	14.4%	7.0%	6.5%
Grade 1	185	16.9%	7.3%	7.0%	185	16.9%	7.3%	7.0%
Grade 2	152	13.9%	7.6%	7.3%	152	13.9%	7.6%	7.3%
Grade 3	127	11.6%	7.3%	7.2%	127	11.6%	7.3%	7.2%
Grade 4	141	12.9%	7.1%	7.2%	141	12.9%	7.1%	7.2%
Grade 5	138	12.6%	7.0%	7.2%	138	12.6%	7.0%	7.2%
Ethnic Distribution								
African American	310	28.4%	19.8%	12.8%	310	28.4%	19.8%	12.8%
Hispanic	672	61.5%	71.0%	53.2%	672	61.5%	71.0%	53.2%
White	55	5.0%	6.0%	25.0%	55	5.0%	6.0%	25.0%
American Indian	7	0.6%	0.5%	0.3%	7	0.6%	0.5%	0.3%
Asian	18	1.6%	1.3%	5.4%	18	1.6%	1.3%	5.4%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	31	2.8%	1.4%	3.1%	31	2.8%	1.4%	3.1%
Sex								
Female	537	49.1%	49.1%	48.9%	537	49.1%	49.1%	48.8%
Male	556	50.9%	50.9%	51.1%	556	50.9%	50.9%	51.2%
Other Student Cohorts								
Economically Disadvantaged	962	88.0%	87.2%	62.3%	962	88.0%	87.2%	62.2%
Non-Educationally Disadvantaged	131	12.0%	12.8%	37.7%	131	12.0%	12.8%	37.8%
Section 504 Students	18	1.6%	4.7%	7.2%	18	1.6%	4.7%	7.2%
EB Students/EL	645	59.0%	50.5%	24.4%	645	59.0%	50.5%	24.3%
Students w/ Disciplinary Placements (2022-23)	1	0.1%	1.9%	1.9%				
Students w/ Dyslexia	34	3.1%	5.5%	6.0%	34	3.1%	5.5%	6.0%
Foster Care	6	0.5%	0.3%	0.2%	6	0.5%	0.3%	0.2%
Homeless	27	2.5%	2.1%	1.4%	27	2.5%	2.1%	1.4%
Immigrant	213	19.5%	7.0%	2.9%	213	19.5%	7.0%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	1,093	100.0%	96.7%	65.7%	1,093	100.0%	96.7%	65.7%
Military Connected	15	1.4%	0.7%	3.9%	15	1.4%	0.7%	3.9%
At-Risk	880	80.5%	73.6%	53.2%	880	80.5%	73.6%	53.2%

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students by Instructional Program								
Bilingual/ESL Education	643	58.8%	48.7%	24.5%	643	58.8%	48.7%	24.4%
Career and Technical Education	0	0.0%	22.8%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	69.0%	73.3%	-	-	-	-
Gifted and Talented Education	100	9.1%	18.4%	8.5%	100	9.1%	18.4%	8.5%
Special Education	130	11.9%	11.9%	13.9%	130	11.9%	11.9%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**130**							
Students with Intellectual Disabilities	43	33.1%	41.8%	45.7%				
Students with Physical Disabilities	29	22.3%	15.5%	18.9%				
Students with Autism	46	35.4%	28.1%	16.2%				
Students with Behavioral Disabilities	**	**	13.8%	17.6%				
Students with Non-Categorical Early Childhood	*	*	0.9%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**187**	**22.0%**	**22.3%**	**16.1%**				
African American	74	8.7%	7.9%	3.4%				
Hispanic	90	10.6%	12.7%	8.5%				
White	11	1.3%	0.9%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	3	0.4%	0.2%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	9	1.1%	0.5%	0.5%				
Special Ed Students who are Mobile	18	15.0%	23.1%	17.6%				
Count and Percent of EB Students/EL who are Mobile	87	18.3%	17.4%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	139	20.8%	22.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**275**	**28.7%**	**22.3%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade						
Kindergarten	0.7%	1.0%	1.3%	8.7%	1.8%	3.9%
Grade 1	9.7%	2.3%	2.1%	10.0%	2.4%	3.3%
Grade 2	1.8%	2.3%	1.3%	0.0%	2.7%	1.6%
Grade 3	0.9%	1.1%	0.7%	0.0%	1.0%	0.7%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	0.8%	0.8%	0.4%	0.0%	0.5%	0.5%
Grade 5	0.0%	0.5%	0.2%	0.0%	0.3%	0.3%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	17.4	17.4	18.4
Grade 1	22.3	16.9	18.8
Grade 2	22.6	18.0	19.1
Grade 3	19.7	16.7	19.4
Grade 4	20.0	16.6	19.4
Grade 5	21.8	16.9	20.9

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**101.8**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	81.0	79.6%	64.3%	63.9%
Teachers	68.0	66.8%	47.8%	48.3%
Professional Support	9.0	8.8%	11.5%	11.1%
Campus Administration (School Leadership)	4.0	3.9%	3.7%	3.3%
Educational Aides	20.8	20.4%	10.4%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	99.0	4,187.0
Part-time Librarians	0.0	n/a	4.0	651.0
Full-time Counselors	2.0	n/a	436.0	13,870.0
Part-time Counselors	0.0	n/a	4.0	1,172.0
Total Minority Staff	**81.8**	**80.4%**	**83.1%**	**54.4%**
Teachers by Ethnicity				
African American	14.0	20.6%	37.6%	12.6%
Hispanic	37.0	54.4%	35.0%	30.1%
White	13.0	19.1%	21.8%	53.4%
American Indian	0.0	0.0%	0.5%	0.3%
Asian	3.0	4.4%	3.5%	2.1%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	1.0	1.5%	1.4%	1.3%
Teachers by Sex				
Males	14.0	20.6%	31.1%	24.5%
Females	54.0	79.4%	68.9%	75.5%
Teachers by Highest Degree Held				
No Degree	1.0	1.5%	3.1%	2.5%
Bachelors	50.0	73.5%	70.7%	71.7%
Masters	16.0	23.5%	24.8%	24.9%
Doctorate	1.0	1.5%	1.4%	0.8%
Teachers by Years of Experience				
Beginning Teachers	3.0	4.4%	8.9%	8.7%
1-5 Years Experience	21.0	30.9%	31.9%	27.4%
6-10 Years Experience	13.0	19.1%	23.1%	20.2%
11-20 Years Experience	19.0	27.9%	22.6%	27.1%
21-30 Years Experience	8.0	11.8%	10.3%	13.7%
Over 30 Years Experience	4.0	5.9%	3.2%	3.0%
Number of Students per Teacher	16.1	n/a	13.6	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	7.0	6.0	6.0
Average Years Experience of Principals with District	7.0	5.8	5.1
Average Years Experience of Assistant Principals	4.5	5.4	5.1
Average Years Experience of Assistant Principals with District	4.5	4.9	4.3
Average Years Experience of Teachers	11.5	9.9	11.1
Average Years Experience of Teachers with District	9.2	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$61,000	$60,399	$54,272
1-5 Years Experience	$64,521	$64,247	$58,185
6-10 Years Experience	$70,938	$70,325	$61,494
11-20 Years Experience	$72,669	$73,136	$65,219
21-30 Years Experience	$72,951	$74,317	$69,723
Over 30 Years Experience	$78,104	$74,907	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$69,660	$68,699	$62,474
Professional Support	$74,388	$81,873	$73,783
Campus Administration (School Leadership)	$95,341	$95,444	$86,738
Instructional Staff Percent	n/a	61.6%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	3.9%	6.0%
Career and Technical Education	0.0	0.0%	3.7%	5.5%
Compensatory Education	8.0	11.8%	5.9%	3.1%
Gifted and Talented Education	0.0	0.0%	3.5%	1.6%
Regular Education	55.0	80.9%	68.1%	69.8%
Special Education	5.0	7.4%	8.4%	10.3%
Other	0.0	0.0%	6.6%	3.7%

- \- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: DALLAS ISD

Campus Name: CESAR CHAVEZ LEARNING CENTER

Campus Number: 057905281

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	64%	**48%**	35%	61%	-	-	*	-	*	38%	*	51%	40%	46%	68%
	2023	76%	68%	**46%**	42%	46%	*	-	*	-	*	70%	-	45%	50%	45%	45%
At Meets Grade Level or Above	2024	48%	37%	**27%**	19%	36%	-	-	*	-	*	38%	*	29%	20%	24%	36%
	2023	50%	43%	**20%**	8%	21%	*	-	*	-	*	40%	-	20%	17%	19%	27%
At Masters Grade Level	2024	21%	16%	**7%**	0%	14%	-	-	*	-	*	6%	*	8%	5%	4%	18%
	2023	20%	19%	**4%**	0%	4%	*	-	*	-	*	0%	-	5%	0%	4%	5%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	65%	**55%**	41%	68%	-	-	*	-	*	50%	*	57%	50%	52%	73%
	2023	73%	71%	**46%**	12%	71%	*	-	*	-	-	60%	-	52%	25%	43%	77%
At Meets Grade Level or Above	2024	42%	38%	**30%**	19%	43%	-	-	*	-	*	38%	*	33%	20%	28%	50%
	2023	45%	43%	**29%**	4%	46%	*	-	*	-	-	40%	-	32%	17%	26%	50%
At Masters Grade Level	2024	15%	13%	**10%**	8%	14%	-	-	*	-	*	19%	*	8%	15%	9%	14%
	2023	19%	16%	**9%**	4%	14%	*	-	*	-	-	0%	-	11%	0%	9%	18%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	72%	**62%**	54%	67%	-	-	*	-	80%	58%	*	64%	59%	61%	68%
	2023	77%	70%	**63%**	57%	65%	*	-	*	-	-	55%	*	54%	86%	62%	65%
At Meets Grade Level or Above	2024	51%	46%	**30%**	9%	48%	-	-	*	-	60%	50%	*	33%	26%	30%	47%
	2023	48%	43%	**33%**	19%	43%	*	-	*	-	-	55%	*	32%	33%	32%	48%
At Masters Grade Level	2024	23%	21%	**6%**	0%	11%	-	-	*	-	20%	8%	*	5%	7%	6%	11%
	2023	22%	20%	**11%**	5%	19%	*	-	*	-	-	18%	*	10%	14%	10%	19%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	65%	**41%**	17%	70%	-	-	*	-	40%	58%	*	45%	33%	40%	74%
	2023	71%	72%	**70%**	51%	89%	*	-	*	-	*	73%	*	71%	68%	69%	93%
At Meets Grade Level or Above	2024	46%	43%	**29%**	9%	52%	-	-	*	-	40%	50%	*	33%	22%	28%	63%
	2023	48%	48%	**50%**	27%	72%	*	-	*	-	*	55%	*	52%	45%	49%	77%
At Masters Grade Level	2024	21%	18%	**7%**	0%	19%	-	-	*	-	0%	0%	*	10%	4%	7%	21%
	2023	22%	20%	**15%**	5%	25%	*	-	*	-	*	9%	*	17%	9%	15%	30%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	76%	**68%**	52%	79%	*	-	*	-	-	44%	*	74%	52%	67%	88%
	2023	81%	76%	**66%**	54%	78%	*	-	*	-	-	31%	*	63%	80%	64%	81%
At Meets Grade Level or Above	2024	55%	50%	**38%**	18%	52%	*	-	*	-	-	44%	*	46%	19%	39%	60%
	2023	57%	52%	**37%**	36%	41%	*	-	*	-	-	31%	*	41%	10%	34%	37%
At Masters Grade Level	2024	29%	25%	**11%**	3%	15%	*	-	*	-	-	11%	*	14%	5%	11%	24%
	2023	28%	26%	**12%**	10%	16%	*	-	*	-	-	15%	*	14%	0%	11%	15%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	75%	**76%**	58%	91%	*	-	*	-	-	67%	*	80%	67%	76%	96%
	2023	80%	81%	**61%**	49%	75%	*	-	*	-	-	46%	*	64%	45%	60%	81%
At Meets Grade Level or Above	2024	50%	47%	**48%**	24%	67%	*	-	*	-	-	67%	*	56%	29%	47%	76%
	2023	51%	52%	**31%**	24%	41%	*	-	*	-	-	23%	*	34%	9%	31%	41%
At Masters Grade Level	2024	19%	16%	**14%**	3%	24%	*	-	*	-	-	22%	*	16%	10%	14%	28%
	2023	21%	20%	**9%**	5%	16%	*	-	*	-	-	15%	*	11%	0%	8%	15%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	46%	**41%**	21%	55%	*	-	*	-	-	56%	*	38%	48%	40%	64%
	2023	65%	60%	**39%**	37%	44%	*	-	*	-	-	38%	*	41%	27%	36%	41%
At Meets Grade Level or Above	2024	28%	19%	**14%**	9%	15%	*	-	*	-	-	56%	*	16%	10%	13%	20%
	2023	36%	30%	**17%**	12%	25%	*	-	*	-	-	31%	*	19%	9%	17%	26%
At Masters Grade Level	2024	11%	7%	**6%**	0%	9%	*	-	*	-	-	33%	*	8%	0%	6%	12%
	2023	16%	12%	**5%**	5%	6%	*	-	*	-	-	15%	*	6%	0%	6%	7%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	70%	**56%**	40%	70%	100%	-	85%	-	56%	52%	60%	59%	50%	55%	76%
	2023	76%	72%	**57%**	45%	68%	82%	-	85%	-	*	52%	40%	56%	59%	55%	70%
At Meets Grade Level or Above	2024	48%	42%	**31%**	15%	44%	67%	-	69%	-	31%	47%	10%	35%	21%	30%	50%
	2023	49%	44%	**32%**	20%	42%	45%	-	54%	-	*	38%	40%	33%	24%	30%	45%
At Masters Grade Level	2024	20%	16%	**9%**	2%	15%	25%	-	15%	-	6%	13%	0%	10%	6%	8%	18%
	2023	20%	16%	**10%**	5%	15%	0%	-	15%	-	*	11%	20%	11%	5%	9%	16%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	69%	**59%**	47%	69%	*	-	100%	-	63%	46%	*	63%	51%	58%	76%
	2023	77%	70%	**59%**	52%	64%	80%	-	100%	-	*	50%	*	55%	74%	58%	65%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	54%	46%	**32%**	15%	45%	*	-	83%	-	38%	43%	*	36%	22%	31%	48%
	2023	53%	45%	**31%**	23%	36%	40%	-	67%	-	*	41%	*	33%	23%	29%	39%
At Masters Grade Level	2024	22%	18%	**8%**	1%	14%	*	-	17%	-	13%	8%	*	9%	6%	7%	18%
	2023	20%	17%	**10%**	6%	13%	0%	-	17%	-	*	12%	*	10%	7%	9%	14%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	**57%**	38%	77%	*	-	83%	-	50%	57%	*	62%	49%	56%	82%
	2023	75%	74%	**61%**	41%	79%	100%	-	83%	-	*	59%	*	63%	51%	59%	85%
At Meets Grade Level or Above	2024	43%	40%	**36%**	17%	55%	*	-	67%	-	25%	49%	*	41%	24%	35%	64%
	2023	45%	43%	**37%**	20%	54%	60%	-	50%	-	*	38%	*	40%	29%	36%	57%
At Masters Grade Level	2024	17%	15%	**10%**	4%	19%	*	-	17%	-	0%	14%	*	11%	9%	10%	21%
	2023	19%	17%	**11%**	5%	19%	0%	-	17%	-	*	9%	*	13%	4%	11%	22%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	68%	**41%**	21%	55%	*	-	*	-	-	56%	*	38%	48%	40%	64%
	2023	77%	72%	**39%**	37%	44%	*	-	*	-	-	38%	*	41%	27%	36%	41%
At Meets Grade Level or Above	2024	43%	34%	**14%**	9%	15%	*	-	*	-	-	56%	*	16%	10%	13%	20%
	2023	47%	39%	**17%**	12%	25%	*	-	*	-	-	31%	*	19%	9%	17%	26%
At Masters Grade Level	2024	16%	10%	**6%**	0%	9%	*	-	*	-	-	33%	*	8%	0%	6%	12%
	2023	18%	12%	**5%**	5%	6%	*	-	*	-	-	15%	*	6%	0%	6%	7%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2024	35%	27%	**21%**	14%	29%	-	-	*	-	*	31%	*	24%	15%	19%	32%
	2023	37%	32%	**11%**	0%	14%	*	-	*	-	-	30%	-	12%	8%	12%	18%
Reading and Mathematics Including EOC	2024	35%	27%	**21%**	14%	29%	-	-	*	-	*	31%	*	24%	15%	19%	32%
	2023	37%	32%	**11%**	0%	14%	*	-	*	-	-	30%	-	12%	8%	12%	18%
Reading Including EOC	2024	48%	37%	**27%**	19%	36%	-	-	*	-	*	38%	*	29%	20%	24%	36%
	2023	50%	43%	**20%**	8%	21%	*	-	*	-	*	40%	-	20%	17%	19%	27%
Math Including EOC	2024	42%	38%	**30%**	19%	43%	-	-	*	-	*	38%	*	33%	20%	28%	50%
	2023	45%	43%	**29%**	4%	46%	*	-	*	-	-	40%	-	32%	17%	26%	50%
4th Graders																	
Reading and Mathematics	2024	38%	33%	**23%**	6%	41%	-	-	*	-	40%	50%	*	26%	19%	22%	47%
	2023	38%	35%	**30%**	16%	42%	*	-	*	-	-	55%	*	29%	33%	30%	47%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	38%	33%	**23%**	6%	41%	-	-	*	-	40%	50%	*	26%	19%	22%	47%
	2023	38%	35%	**30%**	16%	42%	*	-	*	-	-	55%	*	29%	33%	30%	47%
Reading Including EOC	2024	51%	46%	**30%**	9%	48%	-	-	*	-	60%	50%	*	33%	26%	30%	47%
	2023	48%	43%	**33%**	19%	43%	*	-	*	-	-	55%	*	32%	33%	32%	48%
Math Including EOC	2024	46%	43%	**29%**	9%	52%	-	-	*	-	40%	50%	*	33%	22%	28%	63%
	2023	48%	48%	**50%**	27%	72%	*	-	*	-	*	55%	*	52%	45%	49%	77%
5th Graders																	
Reading and Mathematics	2024	42%	37%	**32%**	15%	45%	*	-	*	-	-	44%	*	40%	14%	33%	56%
	2023	43%	40%	**25%**	21%	31%	*	-	*	-	-	23%	*	29%	0%	24%	30%
Reading and Mathematics Including EOC	2024	42%	37%	**32%**	15%	45%	*	-	*	-	-	44%	*	40%	14%	33%	56%
	2023	43%	40%	**25%**	21%	31%	*	-	*	-	-	23%	*	29%	0%	24%	30%
Reading Including EOC	2024	55%	50%	**38%**	18%	52%	*	-	*	-	-	44%	*	46%	19%	39%	60%
	2023	57%	52%	**37%**	36%	41%	*	-	*	-	-	31%	*	41%	10%	34%	37%
Math Including EOC	2024	51%	47%	**48%**	24%	67%	*	-	*	-	-	67%	*	56%	29%	47%	76%
	2023	51%	52%	**31%**	24%	41%	*	-	*	-	-	23%	*	34%	9%	31%	41%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	31%	**26%**	11%	39%	*	-	67%	-	25%	41%	*	30%	16%	25%	45%
	2023	37%	34%	**23%**	14%	30%	40%	-	50%	-	-	35%	*	24%	19%	23%	33%
Reading and Mathematics Including EOC	2024	38%	33%	**26%**	11%	39%	*	-	67%	-	25%	41%	*	30%	16%	25%	45%
	2023	39%	36%	**23%**	14%	30%	40%	-	50%	-	-	35%	*	24%	19%	23%	33%
Reading Including EOC	2024	54%	47%	**32%**	15%	45%	*	-	83%	-	38%	43%	*	36%	22%	31%	48%
	2023	53%	48%	**31%**	23%	36%	40%	-	67%	-	*	41%	*	33%	23%	29%	39%
Math Including EOC	2024	45%	42%	**36%**	17%	55%	*	-	67%	-	25%	49%	*	41%	24%	35%	64%
	2023	47%	47%	**37%**	20%	54%	60%	-	50%	-	*	38%	*	40%	29%	36%	57%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2024	67%	63%	**53%**	36%	69%	-	-	*	-	*	73%	*	58%	45%	53%	79%
	2023	55%	56%	**47%**	50%	44%	*	-	*	-	-	63%	*	45%	53%	46%	44%
Grade 4 Mathematics	2024	60%	57%	**41%**	19%	65%	-	-	*	-	*	36%	*	46%	31%	40%	76%
	2023	63%	66%	**69%**	62%	76%	*	-	*	-	-	88%	*	65%	81%	69%	77%
Grade 5 ELA/Reading	2024	70%	69%	**69%**	58%	73%	*	-	*	-	-	50%	*	72%	58%	68%	80%
	2023	65%	68%	**57%**	47%	68%	*	-	*	-	-	40%	*	55%	65%	55%	63%
Grade 5 Mathematics	2024	65%	60%	**66%**	58%	70%	*	-	*	-	-	63%	*	70%	56%	66%	80%
	2023	71%	75%	**70%**	74%	66%	*	-	*	-	-	80%	*	70%	70%	71%	67%
All Grades Both Subjects	2024	64%	61%	**58%**	43%	70%	94%	-	67%	-	56%	55%	50%	63%	47%	57%	79%
	2023	64%	65%	**61%**	58%	63%	67%	-	50%	-	-	67%	*	59%	67%	60%	62%
All Grades ELA/Reading	2024	67%	64%	**61%**	47%	72%	*	-	*	-	*	63%	*	66%	51%	61%	80%
	2023	63%	62%	**51%**	49%	55%	*	-	*	-	-	50%	*	50%	57%	50%	53%
All Grades Mathematics	2024	60%	57%	**54%**	39%	68%	*	-	*	-	*	47%	*	60%	42%	54%	78%
	2023	66%	69%	**70%**	68%	72%	*	-	*	-	-	83%	*	68%	77%	70%	72%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2024	38%	33%	**29%**	23%	36%	-	-	-	-	*	0%	*	33%	20%	29%	45%
	2023	33%	31%	**21%**	31%	0%	*	-	-	-	-	*	-	14%	40%	21%	0%
Grade 4 Mathematics	2024	26%	23%	**6%**	0%	22%	-	-	-	-	*	17%	*	10%	0%	6%	33%
	2023	27%	33%	**40%**	33%	*	-	-	*	-	-	*	-	35%	50%	40%	*
Grade 5 ELA/Reading	2024	35%	39%	**41%**	21%	57%	*	-	-	-	-	*	*	50%	22%	41%	75%
	2023	37%	39%	**39%**	18%	62%	*	-	-	-	-	0%	*	32%	67%	37%	73%
Grade 5 Mathematics	2024	41%	38%	**30%**	27%	40%	-	-	-	-	-	*	-	27%	33%	30%	*
	2023	48%	52%	**35%**	29%	44%	*	-	-	-	-	33%	*	39%	17%	35%	67%
All Grades Both Subjects	2024	32%	32%	**25%**	16%	40%	*	-	-	-	*	6%	*	30%	17%	25%	56%
	2023	38%	39%	**35%**	28%	50%	*	-	*	-	-	20%	*	32%	44%	34%	58%
All Grades ELA/Reading	2024	30%	29%	**35%**	22%	46%	*	-	-	-	*	0%	*	42%	21%	35%	61%
	2023	35%	34%	**32%**	23%	44%	*	-	-	-	-	0%	*	26%	55%	31%	50%
All Grades Mathematics	2024	35%	35%	**15%**	11%	29%	-	-	-	-	*	11%	*	16%	14%	15%	44%
	2023	40%	46%	**37%**	31%	58%	*	-	*	-	-	38%	*	38%	36%	37%	70%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	70%	**56%**	75%	-	-	*	75%	-	80%	80%	-	-	88%	46%	76%	-
	2023	76%	72%	**57%**	72%	-	-	*	71%	-	*	*	-	-	55%	49%	70%	-
At Meets Grade Level or Above	2024	48%	42%	**31%**	46%	-	-	*	46%	-	40%	40%	-	-	88%	22%	50%	-
	2023	49%	44%	**32%**	45%	-	-	*	44%	-	*	*	-	-	40%	24%	45%	-
At Masters Grade Level	2024	20%	16%	**9%**	17%	-	-	*	17%	-	20%	20%	-	-	31%	4%	18%	-
	2023	20%	16%	**10%**	17%	-	-	*	18%	-	*	*	-	-	5%	6%	16%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	69%	**59%**	74%	-	-	*	73%	-	*	*	-	-	86%	52%	76%	-
	2023	77%	70%	**59%**	63%	-	-	*	62%	-	*	*	-	-	75%	56%	65%	-
At Meets Grade Level or Above	2024	54%	46%	**32%**	44%	-	-	*	43%	-	*	*	-	-	86%	24%	48%	-
	2023	53%	45%	**31%**	37%	-	-	*	36%	-	*	*	-	-	50%	26%	39%	-
At Masters Grade Level	2024	22%	18%	**8%**	19%	-	-	*	20%	-	*	*	-	-	14%	3%	18%	-
	2023	20%	17%	**10%**	14%	-	-	*	14%	-	*	*	-	-	13%	7%	14%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	71%	**57%**	81%	-	-	*	80%	-	*	*	-	-	86%	46%	82%	-
	2023	75%	74%	**61%**	90%	-	-	*	90%	-	*	*	-	-	50%	46%	85%	-
At Meets Grade Level or Above	2024	43%	40%	**36%**	61%	-	-	*	61%	-	*	*	-	-	86%	23%	64%	-
	2023	45%	43%	**37%**	59%	-	-	*	59%	-	*	*	-	-	38%	26%	57%	-
At Masters Grade Level	2024	17%	15%	**10%**	19%	-	-	*	20%	-	*	*	-	-	29%	6%	21%	-
	2023	19%	17%	**11%**	23%	-	-	*	24%	-	*	*	-	-	0%	5%	22%	-
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	68%	**41%**	64%	-	-	*	67%	-	*	*	-	-	*	28%	64%	-
	2023	77%	72%	**39%**	43%	-	-	-	43%	-	-	-	-	-	*	38%	41%	-
At Meets Grade Level or Above	2024	43%	34%	**14%**	14%	-	-	*	14%	-	*	*	-	-	*	11%	20%	-
	2023	47%	39%	**17%**	26%	-	-	-	26%	-	-	-	-	-	*	13%	26%	-
At Masters Grade Level	2024	16%	10%	**6%**	5%	-	-	*	5%	-	*	*	-	-	*	2%	12%	-
	2023	18%	12%	**5%**	9%	-	-	-	9%	-	-	-	-	-	*	4%	7%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	61%	**58%**	78%	-	-	*	77%	-	*	*	-	-	88%	47%	79%	-
	2023	64%	65%	**61%**	65%	-	-	*	64%	-	*	*	-	-	40%	59%	62%	-
All Grades ELA/Reading	2024	67%	64%	**61%**	79%	-	-	*	79%	-	*	*	-	-	*	52%	80%	-
	2023	63%	62%	**51%**	54%	-	-	*	53%	-	*	*	-	-	30%	51%	53%	-

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	57%	**54%**	76%	-	-	*	75%	-	*	*	-	-	*	42%	78%	-
	2023	66%	69%	**70%**	76%	-	-	*	75%	-	*	*	-	-	50%	68%	72%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	32%	**25%**	55%	-	-	-	55%	-	-	-	-	-	*	13%	56%	-
	2023	38%	39%	**35%**	63%	-	-	-	63%	-	*	*	-	-	*	28%	58%	-
All Grades ELA/Reading	2024	30%	29%	**35%**	61%	-	-	-	61%	-	-	-	-	-	-	18%	61%	-
	2023	35%	34%	**32%**	50%	-	-	-	50%	-	-	-	-	-	-	24%	50%	-
All Grades Mathematics	2024	35%	35%	**15%**	38%	-	-	-	38%	-	-	-	-	-	*	9%	44%	-
	2023	40%	46%	**37%**	88%	-	-	-	88%	-	*	*	-	-	*	31%	70%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	88%	**84%**	83%	85%	75%	-	87%	-	80%	93%	71%	93%	68%	85%	83%
Not Included in Accountability: Mobile	4%	5%	**13%**	17%	9%	25%	-	0%	-	20%	7%	29%	7%	23%	12%	7%
Not Included in Accountability: Other Exclusions	2%	5%	**3%**	0%	7%	0%	-	13%	-	0%	0%	0%	0%	8%	3%	10%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	85%	**83%**	83%	84%	67%	-	86%	-	80%	95%	67%	93%	67%	85%	81%
Not Included in Accountability: Mobile	4%	5%	**13%**	17%	9%	33%	-	0%	-	20%	5%	33%	7%	24%	12%	7%
Not Included in Accountability: Other Exclusions	4%	9%	**4%**	0%	8%	0%	-	14%	-	0%	0%	0%	0%	9%	3%	11%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	90%	**83%**	83%	84%	67%	-	86%	-	80%	95%	67%	93%	67%	85%	81%
Not Included in Accountability: Mobile	5%	6%	**13%**	17%	9%	33%	-	0%	-	20%	5%	33%	7%	24%	12%	7%
Not Included in Accountability: Other Exclusions	1%	3%	**4%**	0%	8%	0%	-	14%	-	0%	0%	0%	0%	9%	3%	11%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	100%	100%	*	-	*	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	91%	**87%**	83%	89%	*	-	*	-	-	82%	*	93%	75%	88%	89%
Not Included in Accountability: Mobile	4%	5%	**12%**	18%	8%	*	-	*	-	-	18%	*	7%	21%	11%	7%
Not Included in Accountability: Other Exclusions	1%	2%	**1%**	0%	3%	*	-	*	-	-	0%	*	0%	4%	1%	4%
Not Tested	1%	2%	**0%**	0%	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	0%	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**99%**	99%	100%	100%	-	100%	-	100%	97%	100%	99%	100%	99%	100%
Included in Accountability	93%	89%	**85%**	81%	89%	100%	-	100%	-	33%	79%	50%	94%	61%	85%	89%
Not Included in Accountability: Mobile	4%	5%	**13%**	18%	7%	0%	-	0%	-	67%	18%	50%	5%	33%	12%	6%
Not Included in Accountability: Other Exclusions	2%	4%	**2%**	0%	4%	0%	-	0%	-	0%	0%	0%	0%	6%	2%	5%
Not Tested	1%	2%	**1%**	1%	0%	0%	-	0%	-	0%	3%	0%	1%	0%	1%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	2%	**1%**	1%	0%	0%	-	0%	-	0%	3%	0%	1%	0%	1%	0%
Reading																
Assessment Participant	99%	98%	**100%**	99%	100%	100%	-	100%	-	*	98%	*	99%	100%	100%	100%
Included in Accountability	92%	86%	**85%**	80%	90%	100%	-	100%	-	*	79%	*	94%	61%	85%	90%
Not Included in Accountability: Mobile	4%	4%	**13%**	19%	6%	0%	-	0%	-	*	19%	*	6%	33%	13%	6%
Not Included in Accountability: Other Exclusions	3%	7%	**2%**	0%	4%	0%	-	0%	-	*	0%	*	0%	6%	2%	4%
Not Tested	1%	2%	**0%**	1%	0%	0%	-	0%	-	*	2%	*	1%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Other	0%	2%	**0%**	1%	0%	0%	-	0%	-	*	2%	*	1%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	**100%**	99%	100%	100%	-	100%	-	*	98%	*	99%	100%	100%	100%
Included in Accountability	94%	91%	**84%**	80%	89%	100%	-	100%	-	*	79%	*	94%	62%	85%	89%
Not Included in Accountability: Mobile	5%	5%	**14%**	19%	7%	0%	-	0%	-	*	19%	*	6%	33%	13%	7%
Not Included in Accountability: Other Exclusions	1%	2%	**2%**	0%	4%	0%	-	0%	-	*	0%	*	0%	5%	2%	4%
Not Tested	1%	2%	**0%**	1%	0%	0%	-	0%	-	*	2%	*	1%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	1%	0%	0%	-	0%	-	*	2%	*	1%	0%	0%	0%
Science																
Assessment Participant	99%	97%	**99%**	98%	100%	*	-	*	-	-	94%	*	99%	100%	99%	100%
Included in Accountability	93%	91%	**86%**	84%	89%	*	-	*	-	-	81%	*	94%	58%	87%	87%
Not Included in Accountability: Mobile	4%	4%	**10%**	14%	6%	*	-	*	-	-	13%	*	4%	32%	10%	6%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	**2%**	0%	6%	*	-	*	-	-	0%	*	0%	11%	2%	6%
Not Tested	1%	3%	**1%**	2%	0%	*	-	*	-	-	6%	*	1%	0%	1%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%
Other	0%	2%	**1%**	2%	0%	*	-	*	-	-	6%	*	1%	0%	1%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	92.4%	**92.3%**	90.4%	94.4%	94.3%	*	95.7%	-	89.7%	90.7%	92.3%	95.5%
2021-22	92.2%	91.4%	**89.4%**	87.9%	91.1%	90.7%	*	91.7%	-	85.9%	88.7%	89.5%	93.0%
Chronic Absenteeism													
2022-23	20.3%	23.8%	**32.1%**	42.6%	19.1%	20.0%	*	25.0%	-	33.3%	32.3%	32.1%	13.0%
2021-22	25.7%	27.6%	**41.4%**	47.4%	33.3%	38.5%	*	33.3%	-	75.0%	46.5%	41.2%	20.6%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	4.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	82.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	82.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	14.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	84.6%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	13.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	81.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	79.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

2023-24 Attendance, Graduation, and Dropout Rates (TAPR)

CESAR CHAVEZ LEARNING CENTER (057905281) - DALLAS ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	88.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	90.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	86.8%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	8,593	377,367
By Ethnicity:				
African American	-	-	1,679	46,822
Hispanic	-	-	6,223	197,333
White	-	-	491	103,009
American Indian	-	-	26	1,181
Asian	-	-	105	19,151
Pacific Islander	-	-	8	574
Two or More Races	-	-	61	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	4	270
Foundation H.S. Program (No Endorsement)	-	-	851	49,278
Foundation H.S. Program (Endorsement)	-	-	138	16,475
Foundation H.S. Program (DLA)	-	-	7,600	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	676	34,589
Economically Disadvantaged Graduates	-	-	6,732	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	3,489	50,229
At-Risk Graduates	-	-	5,502	168,430
CTE Completers	-	-	2,138	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**544**	**100.0%**	**139,096**	**5,517,464**	**545**	**100.0%**	**139,246**	**5,531,236**
Students by Grade								
Pre-Kindergarten	65	11.9%	7.6%	4.5%	65	11.9%	7.6%	4.5%
Pre-Kindergarten: 3-year Old	17	3.1%	2.2%	0.8%	17	3.1%	2.2%	0.8%
Pre-Kindergarten: 4-year Old	48	8.8%	5.4%	3.7%	48	8.8%	5.3%	3.7%
Kindergarten	61	11.2%	7.0%	6.5%	61	11.2%	7.0%	6.5%
Grade 1	86	15.8%	7.3%	7.0%	87	16.0%	7.3%	7.0%
Grade 2	83	15.3%	7.6%	7.3%	83	15.2%	7.6%	7.3%
Grade 3	84	15.4%	7.3%	7.2%	84	15.4%	7.3%	7.2%
Grade 4	82	15.1%	7.1%	7.2%	82	15.0%	7.1%	7.2%
Grade 5	83	15.3%	7.0%	7.2%	83	15.2%	7.0%	7.2%
Ethnic Distribution								
African American	280	51.5%	19.8%	12.8%	280	51.4%	19.8%	12.8%
Hispanic	218	40.1%	71.0%	53.2%	219	40.2%	71.0%	53.2%
White	16	2.9%	6.0%	25.0%	16	2.9%	6.0%	25.0%
American Indian	3	0.6%	0.5%	0.3%	3	0.6%	0.5%	0.3%
Asian	7	1.3%	1.3%	5.4%	7	1.3%	1.3%	5.4%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	20	3.7%	1.4%	3.1%	20	3.7%	1.4%	3.1%
Sex								
Female	260	47.8%	49.1%	48.9%	260	47.7%	49.1%	48.8%
Male	284	52.2%	50.9%	51.1%	285	52.3%	50.9%	51.2%
Other Student Cohorts								
Economically Disadvantaged	517	95.0%	87.2%	62.3%	518	95.0%	87.2%	62.2%
Non-Educationally Disadvantaged	27	5.0%	12.8%	37.7%	27	5.0%	12.8%	37.8%
Section 504 Students	7	1.3%	4.7%	7.2%	7	1.3%	4.7%	7.2%
EB Students/EL	165	30.3%	50.5%	24.4%	165	30.3%	50.5%	24.3%
Students w/ Disciplinary Placements (2022-23)	5	0.7%	1.9%	1.9%				
Students w/ Dyslexia	9	1.7%	5.5%	6.0%	9	1.7%	5.5%	6.0%
Foster Care	1	0.2%	0.3%	0.2%	1	0.2%	0.3%	0.2%
Homeless	22	4.0%	2.1%	1.4%	22	4.0%	2.1%	1.4%
Immigrant	35	6.4%	7.0%	2.9%	35	6.4%	7.0%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	544	100.0%	96.7%	65.7%	545	100.0%	96.7%	65.7%
Military Connected	5	0.9%	0.7%	3.9%	5	0.9%	0.7%	3.9%
At-Risk	422	77.6%	73.6%	53.2%	423	77.6%	73.6%	53.2%
Students by Instructional Program								

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Bilingual/ESL Education	153	28.1%	48.7%	24.5%	153	28.1%	48.7%	24.4%
Career and Technical Education	0	0.0%	22.8%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	69.0%	73.3%	-	-	-	-
Gifted and Talented Education	38	7.0%	18.4%	8.5%	38	7.0%	18.4%	8.5%
Special Education	75	13.8%	11.9%	13.9%	76	13.9%	11.9%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**75**							
Students with Intellectual Disabilities	14	18.7%	41.8%	45.7%				
Students with Physical Disabilities	19	25.3%	15.5%	18.9%				
Students with Autism	34	45.3%	28.1%	16.2%				
Students with Behavioral Disabilities	8	10.7%	13.8%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.9%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**171**	**31.8%**	**22.3%**	**16.1%**				
African American	112	20.8%	7.9%	3.4%				
Hispanic	42	7.8%	12.7%	8.5%				
White	5	0.9%	0.9%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	1	0.2%	0.2%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	11	2.0%	0.5%	0.5%				
Special Ed Students who are Mobile	37	38.9%	23.1%	17.6%				
Count and Percent of EB Students/EL who are Mobile	27	16.6%	17.4%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	149	29.7%	22.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**177**	**38.3%**	**22.3%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	0.0%	1.0%	1.3%	0.0%	1.8%	3.9%
Grade 1	1.2%	2.3%	2.1%	0.0%	2.4%	3.3%
Grade 2	0.0%	2.3%	1.3%	0.0%	2.7%	1.6%
Grade 3	0.0%	1.1%	0.7%	0.0%	1.0%	0.7%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	0.0%	0.8%	0.4%	0.0%	0.5%	0.5%
Grade 5	1.4%	0.5%	0.2%	0.0%	0.3%	0.3%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	20.3	17.4	18.4
Grade 1	16.8	16.9	18.8
Grade 2	15.6	18.0	19.1
Grade 3	13.6	16.7	19.4
Grade 4	17.2	16.6	19.4
Grade 5	18.2	16.9	20.9

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**63.3**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	45.5	71.8%	64.3%	63.9%
Teachers	39.5	62.4%	47.8%	48.3%
Professional Support	2.0	3.1%	11.5%	11.1%
Campus Administration (School Leadership)	4.0	6.3%	3.7%	3.3%
Educational Aides	17.8	28.2%	10.4%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	99.0	4,187.0
Part-time Librarians	0.0	n/a	4.0	651.0
Full-time Counselors	2.0	n/a	436.0	13,870.0
Part-time Counselors	0.0	n/a	4.0	1,172.0
Total Minority Staff	**52.3**	**82.6%**	**83.1%**	**54.4%**
Teachers by Ethnicity				
African American	14.5	36.7%	37.6%	12.6%
Hispanic	15.0	38.0%	35.0%	30.1%
White	9.0	22.8%	21.8%	53.4%
American Indian	1.0	2.5%	0.5%	0.3%
Asian	0.0	0.0%	3.5%	2.1%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	1.4%	1.3%
Teachers by Sex				
Males	11.0	27.8%	31.1%	24.5%
Females	28.5	72.2%	68.9%	75.5%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	3.1%	2.5%
Bachelors	27.5	69.6%	70.7%	71.7%
Masters	12.0	30.4%	24.8%	24.9%
Doctorate	0.0	0.0%	1.4%	0.8%
Teachers by Years of Experience				
Beginning Teachers	2.0	5.1%	8.9%	8.7%
1-5 Years Experience	12.0	30.4%	31.9%	27.4%
6-10 Years Experience	8.0	20.3%	23.1%	20.2%
11-20 Years Experience	12.5	31.6%	22.6%	27.1%
21-30 Years Experience	3.0	7.6%	10.3%	13.7%
Over 30 Years Experience	2.0	5.1%	3.2%	3.0%
Number of Students per Teacher	13.8	n/a	13.6	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	4.0	6.0	6.0
Average Years Experience of Principals with District	4.0	5.8	5.1
Average Years Experience of Assistant Principals	2.5	5.4	5.1
Average Years Experience of Assistant Principals with District	2.5	4.9	4.3
Average Years Experience of Teachers	10.3	9.9	11.1
Average Years Experience of Teachers with District	8.4	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$61,000	$60,399	$54,272
1-5 Years Experience	$62,930	$64,247	$58,185
6-10 Years Experience	$68,651	$70,325	$61,494
11-20 Years Experience	$72,425	$73,136	$65,219
21-30 Years Experience	$81,976	$74,317	$69,723
Over 30 Years Experience	$77,216	$74,907	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$69,166	$68,699	$62,474
Professional Support	$75,837	$81,873	$73,783
Campus Administration (School Leadership)	$85,234	$95,444	$86,738
Instructional Staff Percent	n/a	61.6%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	3.9%	6.0%
Career and Technical Education	0.0	0.0%	3.7%	5.5%
Compensatory Education	4.0	10.1%	5.9%	3.1%
Gifted and Talented Education	0.0	0.0%	3.5%	1.6%
Regular Education	34.5	87.3%	68.1%	69.8%
Special Education	1.0	2.5%	8.4%	10.3%
Other	0.0	0.0%	6.6%	3.7%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: DALLAS ISD

Campus Name: ESPERANZA MEDRANO EL

Campus Number: 057905283

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	64%	**50%**	80%	41%	*	-	*	-	-	0%	-	53%	38%	50%	42%
	2023	76%	68%	**62%**	60%	57%	-	-	*	-	*	17%	*	53%	90%	61%	56%
At Meets Grade Level or Above	2024	48%	37%	**31%**	60%	24%	*	-	*	-	-	0%	-	32%	25%	33%	26%
	2023	50%	43%	**24%**	30%	18%	-	-	*	-	*	0%	*	9%	70%	24%	16%
At Masters Grade Level	2024	21%	16%	**14%**	0%	12%	*	-	*	-	-	0%	-	18%	0%	15%	19%
	2023	20%	19%	**7%**	10%	7%	-	-	*	-	*	0%	*	3%	20%	5%	8%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	65%	**52%**	60%	47%	*	-	*	-	-	0%	-	53%	50%	55%	52%
	2023	73%	71%	**62%**	40%	68%	-	-	*	-	*	17%	*	59%	70%	61%	68%
At Meets Grade Level or Above	2024	42%	38%	**24%**	0%	24%	*	-	*	-	-	0%	-	29%	0%	25%	26%
	2023	45%	43%	**29%**	20%	25%	-	-	*	-	*	17%	*	31%	20%	24%	36%
At Masters Grade Level	2024	15%	13%	**7%**	0%	3%	*	-	*	-	-	0%	-	9%	0%	8%	10%
	2023	19%	16%	**7%**	0%	4%	-	-	*	-	*	17%	*	9%	0%	8%	8%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	72%	**57%**	56%	54%	-	-	*	-	-	20%	*	52%	75%	57%	58%
	2023	77%	70%	**63%**	33%	69%	-	-	-	-	-	33%	-	66%	*	62%	78%
At Meets Grade Level or Above	2024	51%	46%	**27%**	44%	19%	-	-	*	-	-	0%	*	17%	63%	27%	25%
	2023	48%	43%	**31%**	0%	38%	-	-	-	-	-	0%	-	31%	*	28%	43%
At Masters Grade Level	2024	23%	21%	**16%**	33%	8%	-	-	*	-	-	0%	*	10%	38%	16%	17%
	2023	22%	20%	**13%**	0%	15%	-	-	-	-	-	0%	-	14%	*	14%	17%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	65%	**49%**	44%	46%	-	-	*	-	-	10%	*	41%	75%	49%	50%
	2023	71%	72%	**61%**	40%	65%	-	-	-	-	-	17%	-	64%	*	57%	70%
At Meets Grade Level or Above	2024	46%	43%	**22%**	22%	15%	-	-	*	-	-	10%	*	17%	38%	22%	21%
	2023	48%	48%	**19%**	20%	19%	-	-	-	-	-	0%	-	21%	*	18%	22%
At Masters Grade Level	2024	21%	18%	**14%**	22%	8%	-	-	*	-	-	0%	*	10%	25%	14%	13%
	2023	22%	20%	**13%**	0%	15%	-	-	-	-	-	0%	-	14%	*	14%	17%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	76%	**68%**	29%	78%	-	-	-	-	-	29%	-	71%	50%	66%	83%
	2023	81%	76%	**65%**	44%	71%	-	-	*	-	*	27%	-	63%	80%	65%	70%
At Meets Grade Level or Above	2024	55%	50%	**47%**	0%	59%	-	-	-	-	-	29%	-	57%	0%	47%	67%
	2023	57%	52%	**41%**	22%	42%	-	-	*	-	*	9%	-	44%	20%	39%	48%
At Masters Grade Level	2024	29%	25%	**15%**	0%	19%	-	-	-	-	-	14%	-	18%	0%	13%	21%
	2023	28%	26%	**14%**	0%	13%	-	-	*	-	*	0%	-	16%	0%	10%	22%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	75%	**63%**	33%	69%	-	-	-	-	-	43%	-	67%	40%	60%	78%
	2023	80%	81%	**56%**	38%	58%	-	-	*	-	*	20%	-	58%	40%	58%	61%
At Meets Grade Level or Above	2024	50%	47%	**34%**	0%	42%	-	-	-	-	-	14%	-	41%	0%	33%	48%
	2023	51%	52%	**36%**	0%	42%	-	-	*	-	*	10%	-	42%	0%	35%	43%
At Masters Grade Level	2024	19%	16%	**19%**	0%	23%	-	-	-	-	-	0%	-	22%	0%	17%	26%
	2023	21%	20%	**17%**	0%	13%	-	-	*	-	*	0%	-	19%	0%	13%	26%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	46%	**39%**	17%	44%	-	-	-	-	-	0%	-	46%	0%	39%	50%
	2023	65%	60%	**41%**	44%	33%	-	-	*	-	*	18%	-	41%	40%	42%	35%
At Meets Grade Level or Above	2024	28%	19%	**12%**	0%	15%	-	-	-	-	-	0%	-	14%	0%	13%	17%
	2023	36%	30%	**19%**	22%	13%	-	-	*	-	*	9%	-	19%	20%	16%	13%
At Masters Grade Level	2024	11%	7%	**3%**	0%	4%	-	-	-	-	-	0%	-	4%	0%	3%	4%
	2023	16%	12%	**11%**	11%	4%	-	-	*	-	*	0%	-	9%	20%	6%	13%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	70%	**54%**	45%	54%	*	-	100%	-	-	16%	33%	55%	50%	53%	58%
	2023	76%	72%	**58%**	44%	61%	-	-	100%	-	20%	21%	17%	57%	63%	58%	62%
At Meets Grade Level or Above	2024	48%	42%	**28%**	19%	28%	*	-	88%	-	-	8%	0%	30%	21%	28%	32%
	2023	49%	44%	**28%**	18%	28%	-	-	80%	-	20%	7%	0%	28%	29%	26%	32%
At Masters Grade Level	2024	20%	16%	**12%**	11%	11%	*	-	75%	-	-	2%	0%	13%	10%	12%	15%
	2023	20%	16%	**11%**	4%	10%	-	-	60%	-	0%	2%	0%	12%	7%	10%	16%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	69%	**58%**	52%	56%	*	-	*	-	-	18%	*	58%	55%	57%	59%
	2023	77%	70%	**63%**	48%	65%	-	-	100%	-	*	26%	*	60%	78%	62%	68%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	54%	46%	**35%**	33%	33%	*	-	*	-	-	9%	*	35%	32%	35%	38%
	2023	53%	45%	**32%**	20%	32%	-	-	67%	-	*	4%	*	28%	50%	30%	35%
At Masters Grade Level	2024	22%	18%	**15%**	14%	13%	*	-	*	-	-	5%	*	15%	14%	15%	19%
	2023	20%	17%	**11%**	4%	12%	-	-	33%	-	*	0%	*	11%	11%	9%	15%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	**54%**	45%	53%	*	-	*	-	-	18%	*	53%	57%	54%	59%
	2023	75%	74%	**60%**	39%	64%	-	-	100%	-	*	18%	*	60%	56%	59%	66%
At Meets Grade Level or Above	2024	43%	40%	**26%**	10%	27%	*	-	*	-	-	9%	*	29%	14%	26%	31%
	2023	45%	43%	**28%**	13%	28%	-	-	100%	-	*	9%	*	32%	11%	26%	34%
At Masters Grade Level	2024	17%	15%	**13%**	10%	10%	*	-	*	-	-	0%	*	13%	10%	12%	15%
	2023	19%	17%	**12%**	0%	10%	-	-	83%	-	*	5%	*	14%	0%	11%	17%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	68%	**39%**	17%	44%	-	-	-	-	-	0%	-	46%	0%	39%	50%
	2023	77%	72%	**41%**	44%	33%	-	-	*	-	*	18%	-	41%	40%	42%	35%
At Meets Grade Level or Above	2024	43%	34%	**12%**	0%	15%	-	-	-	-	-	0%	-	14%	0%	13%	17%
	2023	47%	39%	**19%**	22%	13%	-	-	*	-	*	9%	-	19%	20%	16%	13%
At Masters Grade Level	2024	16%	10%	**3%**	0%	4%	-	-	-	-	-	0%	-	4%	0%	3%	4%
	2023	18%	12%	**11%**	11%	4%	-	-	*	-	*	0%	-	9%	20%	6%	13%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2024	35%	27%	**21%**	0%	21%	*	-	*	-	-	0%	-	26%	0%	23%	23%
	2023	37%	32%	**10%**	20%	4%	-	-	*	-	*	0%	*	6%	20%	8%	8%
Reading and Mathematics Including EOC	2024	35%	27%	**21%**	0%	21%	*	-	*	-	-	0%	-	26%	0%	23%	23%
	2023	37%	32%	**10%**	20%	4%	-	-	*	-	*	0%	*	6%	20%	8%	8%
Reading Including EOC	2024	48%	37%	**31%**	60%	24%	*	-	*	-	-	0%	-	32%	25%	33%	26%
	2023	50%	43%	**24%**	30%	18%	-	-	*	-	*	0%	*	9%	70%	24%	16%
Math Including EOC	2024	42%	38%	**24%**	0%	24%	*	-	*	-	-	0%	-	29%	0%	25%	26%
	2023	45%	43%	**29%**	20%	25%	-	-	*	-	*	17%	*	31%	20%	24%	36%
4th Graders																	
Reading and Mathematics	2024	38%	33%	**16%**	22%	12%	-	-	*	-	-	0%	*	14%	25%	16%	17%
	2023	38%	35%	**16%**	0%	19%	-	-	-	-	-	0%	-	18%	*	14%	22%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	38%	33%	**16%**	22%	12%	-	-	*	-	-	0%	*	14%	25%	16%	17%
	2023	38%	35%	**16%**	0%	19%	-	-	-	-	-	0%	-	18%	*	14%	22%
Reading Including EOC	2024	51%	46%	**27%**	44%	19%	-	-	*	-	-	0%	*	17%	63%	27%	25%
	2023	48%	43%	**31%**	0%	38%	-	-	-	-	-	0%	-	31%	*	28%	43%
Math Including EOC	2024	46%	43%	**22%**	22%	15%	-	-	*	-	-	10%	*	17%	38%	22%	21%
	2023	48%	48%	**19%**	20%	19%	-	-	-	-	-	0%	-	21%	*	18%	22%
5th Graders																	
Reading and Mathematics	2024	42%	37%	**34%**	0%	42%	-	-	-	-	-	14%	-	41%	0%	33%	48%
	2023	43%	40%	**28%**	0%	29%	-	-	*	-	*	0%	-	32%	0%	26%	39%
Reading and Mathematics Including EOC	2024	42%	37%	**34%**	0%	42%	-	-	-	-	-	14%	-	41%	0%	33%	48%
	2023	43%	40%	**28%**	0%	29%	-	-	*	-	*	0%	-	32%	0%	26%	39%
Reading Including EOC	2024	55%	50%	**47%**	0%	59%	-	-	-	-	-	29%	-	57%	0%	47%	67%
	2023	57%	52%	**41%**	22%	42%	-	-	*	-	*	9%	-	44%	20%	39%	48%
Math Including EOC	2024	51%	47%	**34%**	0%	42%	-	-	-	-	-	14%	-	41%	0%	33%	48%
	2023	51%	52%	**36%**	0%	42%	-	-	*	-	*	10%	-	42%	0%	35%	43%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	31%	**23%**	10%	24%	*	-	*	-	-	5%	*	27%	10%	23%	28%
	2023	37%	34%	**17%**	9%	17%	-	-	67%	-	*	0%	*	19%	11%	15%	23%
Reading and Mathematics Including EOC	2024	38%	33%	**23%**	10%	24%	*	-	*	-	-	5%	*	27%	10%	23%	28%
	2023	39%	36%	**17%**	9%	17%	-	-	67%	-	*	0%	*	19%	11%	15%	23%
Reading Including EOC	2024	54%	47%	**35%**	33%	33%	*	-	*	-	-	9%	*	35%	32%	35%	38%
	2023	53%	48%	**32%**	20%	32%	-	-	67%	-	*	4%	*	28%	50%	30%	35%
Math Including EOC	2024	45%	42%	**26%**	10%	27%	*	-	*	-	-	9%	*	29%	14%	26%	31%
	2023	47%	47%	**28%**	13%	28%	-	-	100%	-	*	9%	*	32%	11%	26%	34%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

Texas Education Agency
2023-24 STAAR Progress (TAPR)
ESPERANZA MEDRANO EL (057905283) - DALLAS ISD - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2024	67%	63%	**50%**	63%	44%	-	-	*	-	-	25%	*	40%	93%	50%	46%
	2023	55%	56%	**52%**	*	54%	-	-	-	-	-	30%	-	56%	*	48%	61%
Grade 4 Mathematics	2024	60%	57%	**40%**	50%	37%	-	-	*	-	-	25%	*	38%	50%	40%	35%
	2023	63%	66%	**41%**	*	38%	-	-	-	-	-	20%	-	40%	*	37%	36%
Grade 5 ELA/Reading	2024	70%	69%	**69%**	29%	80%	-	-	-	-	-	29%	-	70%	67%	67%	81%
	2023	65%	68%	**50%**	61%	42%	-	-	*	-	*	36%	-	47%	70%	50%	46%
Grade 5 Mathematics	2024	65%	60%	**56%**	50%	58%	-	-	-	-	-	79%	-	63%	20%	57%	63%
	2023	71%	75%	**67%**	63%	67%	-	-	*	-	*	50%	-	68%	60%	69%	70%
All Grades Both Subjects	2024	64%	61%	**54%**	48%	55%	-	-	*	-	-	37%	33%	52%	60%	53%	56%
	2023	64%	65%	**53%**	58%	50%	-	-	100%	-	*	37%	-	53%	54%	52%	53%
All Grades ELA/Reading	2024	67%	64%	**59%**	47%	62%	-	-	*	-	-	26%	*	54%	81%	58%	64%
	2023	63%	62%	**51%**	54%	48%	-	-	*	-	*	34%	-	51%	50%	49%	53%
All Grades Mathematics	2024	60%	57%	**48%**	50%	47%	-	-	*	-	-	47%	*	50%	38%	48%	49%
	2023	66%	69%	**55%**	64%	52%	-	-	*	-	*	40%	-	55%	57%	54%	53%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2024	38%	33%	**7%**	*	8%	-	-	-	-	-	0%	*	7%	*	7%	10%
	2023	33%	31%	**15%**	*	22%	-	-	-	-	-	*	-	18%	*	17%	33%
Grade 4 Mathematics	2024	26%	23%	**0%**	*	0%	-	-	-	-	-	0%	*	0%	-	0%	0%
	2023	27%	33%	**13%**	*	0%	-	-	-	-	-	*	-	17%	*	13%	*
Grade 5 ELA/Reading	2024	35%	39%	**31%**	*	40%	-	-	-	-	-	*	-	33%	*	25%	43%
	2023	37%	39%	**27%**	33%	25%	-	-	-	-	*	13%	-	17%	*	31%	14%
Grade 5 Mathematics	2024	41%	38%	**23%**	20%	25%	-	-	-	-	-	33%	-	30%	*	23%	29%
	2023	48%	52%	**30%**	43%	25%	-	-	-	-	*	22%	-	25%	*	33%	18%
All Grades Both Subjects	2024	32%	32%	**15%**	7%	18%	-	-	-	-	-	7%	20%	15%	13%	13%	19%
	2023	38%	39%	**23%**	32%	20%	-	-	-	-	*	16%	-	20%	36%	25%	18%
All Grades ELA/Reading	2024	30%	29%	**18%**	0%	23%	-	-	-	-	-	0%	*	17%	20%	15%	24%
	2023	35%	34%	**21%**	20%	24%	-	-	-	-	*	8%	-	17%	40%	24%	23%
All Grades Mathematics	2024	35%	35%	**12%**	11%	12%	-	-	-	-	-	13%	*	13%	*	12%	14%
	2023	40%	46%	**25%**	44%	17%	-	-	-	-	*	23%	-	23%	33%	27%	13%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	70%	**54%**	54%	-	-	*	55%	-	100%	100%	-	-	57%	43%	56%	91%
	2023	76%	72%	**58%**	56%	-	-	-	56%	-	100%	100%	-	-	100%	51%	62%	-
At Meets Grade Level or Above	2024	48%	42%	**28%**	28%	-	-	*	29%	-	100%	100%	-	-	22%	18%	30%	64%
	2023	49%	44%	**28%**	26%	-	-	-	26%	-	85%	85%	-	-	36%	23%	32%	-
At Masters Grade Level	2024	20%	16%	**12%**	13%	-	-	*	13%	-	100%	100%	-	-	0%	5%	14%	36%
	2023	20%	16%	**11%**	11%	-	-	-	11%	-	62%	62%	-	-	18%	3%	16%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	69%	**58%**	54%	-	-	*	56%	-	*	*	-	-	70%	53%	58%	80%
	2023	77%	70%	**63%**	62%	-	-	-	62%	-	100%	100%	-	-	100%	55%	68%	-
At Meets Grade Level or Above	2024	54%	46%	**35%**	34%	-	-	*	36%	-	*	*	-	-	20%	26%	35%	80%
	2023	53%	45%	**32%**	31%	-	-	-	31%	-	80%	80%	-	-	40%	25%	35%	-
At Masters Grade Level	2024	22%	18%	**15%**	16%	-	-	*	17%	-	*	*	-	-	0%	6%	18%	40%
	2023	20%	17%	**11%**	13%	-	-	-	13%	-	40%	40%	-	-	20%	3%	15%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	71%	**54%**	53%	-	-	*	53%	-	*	*	-	-	60%	42%	56%	100%
	2023	75%	74%	**60%**	61%	-	-	-	61%	-	100%	100%	-	-	100%	47%	66%	-
At Meets Grade Level or Above	2024	43%	40%	**26%**	25%	-	-	*	26%	-	*	*	-	-	30%	15%	29%	60%
	2023	45%	43%	**28%**	28%	-	-	-	28%	-	100%	100%	-	-	40%	18%	34%	-
At Masters Grade Level	2024	17%	15%	**13%**	12%	-	-	*	12%	-	*	*	-	-	0%	6%	14%	40%
	2023	19%	17%	**12%**	11%	-	-	-	11%	-	80%	80%	-	-	20%	3%	17%	-
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	68%	**39%**	55%	-	-	-	55%	-	-	-	-	-	*	11%	48%	*
	2023	77%	72%	**41%**	21%	-	-	-	21%	-	*	*	-	-	*	50%	35%	-
At Meets Grade Level or Above	2024	43%	34%	**12%**	20%	-	-	-	20%	-	-	-	-	-	*	0%	17%	*
	2023	47%	39%	**19%**	5%	-	-	-	5%	-	*	*	-	-	*	29%	13%	-
At Masters Grade Level	2024	16%	10%	**3%**	5%	-	-	-	5%	-	-	-	-	-	*	0%	4%	*
	2023	18%	12%	**11%**	5%	-	-	-	5%	-	*	*	-	-	*	7%	13%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	61%	**54%**	54%	-	-	-	54%	-	*	*	-	-	50%	48%	55%	*
	2023	64%	65%	**53%**	49%	-	-	-	49%	-	100%	100%	-	-	*	53%	53%	-
All Grades ELA/Reading	2024	67%	64%	**59%**	61%	-	-	-	61%	-	*	*	-	-	64%	50%	63%	*
	2023	63%	62%	**51%**	48%	-	-	-	48%	-	*	*	-	-	*	45%	53%	-

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	57%	**48%**	47%	-	-	-	47%	-	*	*	-	-	36%	45%	48%	*
	2023	66%	69%	**55%**	50%	-	-	-	50%	-	*	*	-	-	*	61%	53%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	32%	**15%**	17%	-	-	-	17%	-	-	-	-	-	*	9%	19%	-
	2023	38%	39%	**23%**	18%	-	-	-	18%	-	-	-	-	-	-	29%	18%	-
All Grades ELA/Reading	2024	30%	29%	**18%**	19%	-	-	-	19%	-	-	-	-	-	*	9%	24%	-
	2023	35%	34%	**21%**	23%	-	-	-	23%	-	-	-	-	-	-	20%	23%	-
All Grades Mathematics	2024	35%	35%	**12%**	14%	-	-	-	14%	-	-	-	-	-	-	8%	14%	-
	2023	40%	46%	**25%**	13%	-	-	-	13%	-	-	-	-	-	-	38%	13%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**98%**	94%	100%	*	-	100%	-	100%	100%	100%	100%	97%	98%	100%
Included in Accountability	92%	88%	**78%**	70%	81%	*	-	100%	-	0%	93%	100%	99%	41%	81%	85%
Not Included in Accountability: Mobile	4%	5%	**13%**	24%	9%	*	-	0%	-	100%	7%	0%	1%	35%	10%	3%
Not Included in Accountability: Other Exclusions	2%	5%	**7%**	0%	10%	*	-	0%	-	0%	0%	0%	0%	21%	8%	11%
Not Tested	1%	1%	**2%**	6%	0%	*	-	0%	-	0%	0%	0%	0%	3%	2%	0%
Absent	1%	1%	**2%**	6%	0%	*	-	0%	-	0%	0%	0%	0%	3%	2%	0%
Other	0%	1%	**0%**	0%	0%	*	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	91%	85%	**80%**	75%	82%	*	-	*	-	*	92%	*	99%	44%	83%	86%
Not Included in Accountability: Mobile	4%	5%	**13%**	25%	8%	*	-	*	-	*	8%	*	1%	36%	10%	3%
Not Included in Accountability: Other Exclusions	4%	9%	**7%**	0%	9%	*	-	*	-	*	0%	*	0%	20%	7%	11%
Not Tested	1%	1%	**0%**	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**97%**	90%	99%	*	-	*	-	*	100%	*	99%	94%	97%	99%
Included in Accountability	93%	90%	**78%**	67%	82%	*	-	*	-	*	92%	*	98%	41%	80%	86%
Not Included in Accountability: Mobile	5%	6%	**13%**	23%	9%	*	-	*	-	*	8%	*	1%	35%	10%	3%
Not Included in Accountability: Other Exclusions	1%	3%	**6%**	0%	9%	*	-	*	-	*	0%	*	0%	18%	7%	10%
Not Tested	1%	1%	**3%**	10%	1%	*	-	*	-	*	0%	*	1%	6%	3%	1%
Absent	1%	1%	**3%**	10%	1%	*	-	*	-	*	0%	*	1%	6%	3%	1%
Other	0%	1%	**0%**	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**98%**	89%	100%	-	-	-	-	-	100%	-	100%	94%	98%	100%
Included in Accountability	93%	91%	**75%**	67%	77%	-	-	-	-	-	100%	-	100%	31%	78%	80%
Not Included in Accountability: Mobile	4%	5%	**11%**	22%	9%	-	-	-	-	-	0%	-	0%	31%	8%	3%
Not Included in Accountability: Other Exclusions	1%	2%	**11%**	0%	14%	-	-	-	-	-	0%	-	0%	31%	13%	17%
Not Tested	1%	2%	**2%**	11%	0%	-	-	-	-	-	0%	-	0%	6%	3%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**2%**	11%	0%	-	-	-	-	-	0%	-	0%	6%	3%	0%
Other	0%	1%	**0%**	0%	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**100%**	99%	100%	-	-	100%	-	100%	98%	100%	100%	100%	100%	100%
Included in Accountability	93%	89%	**87%**	75%	90%	-	-	100%	-	100%	90%	100%	96%	58%	88%	91%
Not Included in Accountability: Mobile	4%	5%	**10%**	24%	6%	-	-	0%	-	0%	8%	0%	3%	32%	10%	5%
Not Included in Accountability: Other Exclusions	2%	4%	**2%**	0%	4%	-	-	0%	-	0%	0%	0%	0%	10%	3%	4%
Not Tested	1%	2%	**0%**	1%	0%	-	-	0%	-	0%	2%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	-	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	2%	**0%**	1%	0%	-	-	0%	-	0%	2%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	98%	**100%**	100%	100%	-	-	100%	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	92%	86%	**87%**	74%	91%	-	-	100%	-	*	92%	*	97%	56%	87%	91%
Not Included in Accountability: Mobile	4%	4%	**11%**	26%	6%	-	-	0%	-	*	8%	*	3%	34%	11%	5%
Not Included in Accountability: Other Exclusions	3%	7%	**2%**	0%	3%	-	-	0%	-	*	0%	*	0%	9%	3%	4%
Not Tested	1%	2%	**0%**	0%	0%	-	-	0%	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	-	-	0%	-	*	0%	*	0%	0%	0%	0%
Other	0%	2%	**0%**	0%	0%	-	-	0%	-	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	**99%**	97%	100%	-	-	100%	-	*	96%	*	99%	100%	100%	100%
Included in Accountability	94%	91%	**87%**	72%	91%	-	-	100%	-	*	88%	*	96%	58%	87%	91%
Not Included in Accountability: Mobile	5%	5%	**10%**	25%	6%	-	-	0%	-	*	8%	*	3%	32%	10%	5%
Not Included in Accountability: Other Exclusions	1%	2%	**2%**	0%	3%	-	-	0%	-	*	0%	*	0%	10%	3%	4%
Not Tested	1%	2%	**1%**	3%	0%	-	-	0%	-	*	4%	*	1%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	-	-	0%	-	*	0%	*	0%	0%	0%	0%
Other	0%	1%	**1%**	3%	0%	-	-	0%	-	*	4%	*	1%	0%	0%	0%
Science																
Assessment Participant	99%	97%	**100%**	100%	100%	-	-	*	-	*	100%	-	100%	100%	100%	100%
Included in Accountability	93%	91%	**90%**	90%	89%	-	-	*	-	*	92%	-	97%	63%	91%	88%
Not Included in Accountability: Mobile	4%	4%	**7%**	10%	7%	-	-	*	-	*	8%	-	3%	25%	6%	8%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	**2%**	0%	4%	-	-	*	-	*	0%	-	0%	13%	3%	4%
Not Tested	1%	3%	**0%**	0%	0%	-	-	*	-	*	0%	-	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	-	-	*	-	*	0%	-	0%	0%	0%	0%
Other	0%	2%	**0%**	0%	0%	-	-	*	-	*	0%	-	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	92.4%	**93.4%**	88.3%	95.1%	*	-	96.2%	-	*	93.8%	93.6%	95.2%
2021-22	92.2%	91.4%	**92.9%**	88.5%	94.1%	*	*	97.3%	*	*	92.6%	92.7%	94.3%
Chronic Absenteeism													
2022-23	20.3%	23.8%	**28.1%**	48.9%	17.6%	-	-	11.1%	-	33.3%	18.8%	24.3%	15.8%
2021-22	25.7%	27.6%	**19.0%**	37.8%	11.9%	0.0%	*	0.0%	*	37.5%	11.1%	18.9%	9.9%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	4.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	82.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	82.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	14.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	84.6%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	13.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	81.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	79.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	88.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	90.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	86.8%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	8,593	377,367
By Ethnicity:				
African American	-	-	1,679	46,822
Hispanic	-	-	6,223	197,333
White	-	-	491	103,009
American Indian	-	-	26	1,181
Asian	-	-	105	19,151
Pacific Islander	-	-	8	574
Two or More Races	-	-	61	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	4	270
Foundation H.S. Program (No Endorsement)	-	-	851	49,278
Foundation H.S. Program (Endorsement)	-	-	138	16,475
Foundation H.S. Program (DLA)	-	-	7,600	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	676	34,589
Economically Disadvantaged Graduates	-	-	6,732	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	3,489	50,229
At-Risk Graduates	-	-	5,502	168,430
CTE Completers	-	-	2,138	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**357**	**100.0%**	**139,096**	**5,517,464**	**357**	**100.0%**	**139,246**	**5,531,236**
Students by Grade								
Early Childhood Education	16	4.5%	0.4%	0.3%	16	4.5%	0.4%	0.5%
Pre-Kindergarten	55	15.4%	7.6%	4.5%	55	15.4%	7.6%	4.5%
Pre-Kindergarten: 3-year Old	18	5.0%	2.2%	0.8%	18	5.0%	2.2%	0.8%
Pre-Kindergarten: 4-year Old	37	10.4%	5.4%	3.7%	37	10.4%	5.3%	3.7%
Kindergarten	44	12.3%	7.0%	6.5%	44	12.3%	7.0%	6.5%
Grade 1	48	13.4%	7.3%	7.0%	48	13.4%	7.3%	7.0%
Grade 2	47	13.2%	7.6%	7.3%	47	13.2%	7.6%	7.3%
Grade 3	56	15.7%	7.3%	7.2%	56	15.7%	7.3%	7.2%
Grade 4	45	12.6%	7.1%	7.2%	45	12.6%	7.1%	7.2%
Grade 5	46	12.9%	7.0%	7.2%	46	12.9%	7.0%	7.2%
Ethnic Distribution								
African American	80	22.4%	19.8%	12.8%	80	22.4%	19.8%	12.8%
Hispanic	258	72.3%	71.0%	53.2%	258	72.3%	71.0%	53.2%
White	3	0.8%	6.0%	25.0%	3	0.8%	6.0%	25.0%
American Indian	0	0.0%	0.5%	0.3%	0	0.0%	0.5%	0.3%
Asian	9	2.5%	1.3%	5.4%	9	2.5%	1.3%	5.4%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	7	2.0%	1.4%	3.1%	7	2.0%	1.4%	3.1%
Sex								
Female	187	52.4%	49.1%	48.9%	187	52.4%	49.1%	48.8%
Male	170	47.6%	50.9%	51.1%	170	47.6%	50.9%	51.2%
Other Student Cohorts								
Economically Disadvantaged	333	93.3%	87.2%	62.3%	333	93.3%	87.2%	62.2%
Non-Educationally Disadvantaged	24	6.7%	12.8%	37.7%	24	6.7%	12.8%	37.8%
Section 504 Students	9	2.5%	4.7%	7.2%	9	2.5%	4.7%	7.2%
EB Students/EL	196	54.9%	50.5%	24.4%	196	54.9%	50.5%	24.3%
Students w/ Disciplinary Placements (2022-23)	2	0.5%	1.9%	1.9%				
Students w/ Dyslexia	18	5.0%	5.5%	6.0%	18	5.0%	5.5%	6.0%
Foster Care	0	0.0%	0.3%	0.2%	0	0.0%	0.3%	0.2%
Homeless	23	6.4%	2.1%	1.4%	23	6.4%	2.1%	1.4%
Immigrant	29	8.1%	7.0%	2.9%	29	8.1%	7.0%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	357	100.0%	96.7%	65.7%	357	100.0%	96.7%	65.7%
Military Connected	5	1.4%	0.7%	3.9%	5	1.4%	0.7%	3.9%
At-Risk	296	82.9%	73.6%	53.2%	296	82.9%	73.6%	53.2%

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students by Instructional Program								
Bilingual/ESL Education	171	47.9%	48.7%	24.5%	171	47.9%	48.7%	24.4%
Career and Technical Education	0	0.0%	22.8%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	69.0%	73.3%	-	-	-	-
Gifted and Talented Education	74	20.7%	18.4%	8.5%	74	20.7%	18.4%	8.5%
Special Education	64	17.9%	11.9%	13.9%	64	17.9%	11.9%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**64**							
Students with Intellectual Disabilities	14	21.9%	41.8%	45.7%				
Students with Physical Disabilities	13	20.3%	15.5%	18.9%				
Students with Autism	31	48.4%	28.1%	16.2%				
Students with Behavioral Disabilities	**	**	13.8%	17.6%				
Students with Non-Categorical Early Childhood	*	*	0.9%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**97**	**34.3%**	**22.3%**	**16.1%**				
African American	56	19.8%	7.9%	3.4%				
Hispanic	36	12.7%	12.7%	8.5%				
White	1	0.4%	0.9%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.2%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	4	1.4%	0.5%	0.5%				
Special Ed Students who are Mobile	11	21.6%	23.1%	17.6%				
Count and Percent of EB Students/EL who are Mobile	23	16.2%	17.4%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	82	32.4%	22.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**73**	**25.9%**	**22.3%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade						
Kindergarten	0.0%	1.0%	1.3%	0.0%	1.8%	3.9%
Grade 1	0.0%	2.3%	2.1%	0.0%	2.4%	3.3%
Grade 2	2.6%	2.3%	1.3%	16.7%	2.7%	1.6%
Grade 3	0.0%	1.1%	0.7%	0.0%	1.0%	0.7%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	0.0%	0.8%	0.4%	0.0%	0.5%	0.5%
Grade 5	0.0%	0.5%	0.2%	0.0%	0.3%	0.3%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	19.0	17.4	18.4
Grade 1	24.0	16.9	18.8
Grade 2	23.5	18.0	19.1
Grade 3	20.2	16.7	19.4
Grade 4	15.0	16.6	19.4
Grade 5	21.7	16.9	20.9

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**47.8**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	35.0	73.1%	64.3%	63.9%
Teachers	28.0	58.5%	47.8%	48.3%
Professional Support	4.0	8.3%	11.5%	11.1%
Campus Administration (School Leadership)	3.0	6.3%	3.7%	3.3%
Educational Aides	12.9	26.9%	10.4%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	99.0	4,187.0
Part-time Librarians	0.0	n/a	4.0	651.0
Full-time Counselors	1.0	n/a	436.0	13,870.0
Part-time Counselors	0.0	n/a	4.0	1,172.0
Total Minority Staff	**40.9**	**85.4%**	**83.1%**	**54.4%**
Teachers by Ethnicity				
African American	12.0	42.9%	37.6%	12.6%
Hispanic	13.0	46.4%	35.0%	30.1%
White	2.0	7.1%	21.8%	53.4%
American Indian	0.0	0.0%	0.5%	0.3%
Asian	0.0	0.0%	3.5%	2.1%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	1.0	3.6%	1.4%	1.3%
Teachers by Sex				
Males	4.0	14.3%	31.1%	24.5%
Females	24.0	85.7%	68.9%	75.5%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	3.1%	2.5%
Bachelors	23.0	82.1%	70.7%	71.7%
Masters	5.0	17.9%	24.8%	24.9%
Doctorate	0.0	0.0%	1.4%	0.8%
Teachers by Years of Experience				
Beginning Teachers	4.0	14.3%	8.9%	8.7%
1-5 Years Experience	5.0	17.9%	31.9%	27.4%
6-10 Years Experience	8.0	28.6%	23.1%	20.2%
11-20 Years Experience	9.0	32.1%	22.6%	27.1%
21-30 Years Experience	2.0	7.1%	10.3%	13.7%
Over 30 Years Experience	0.0	0.0%	3.2%	3.0%
Number of Students per Teacher	12.8	n/a	13.6	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	1.0	6.0	6.0
Average Years Experience of Principals with District	1.0	5.8	5.1
Average Years Experience of Assistant Principals	2.0	5.4	5.1
Average Years Experience of Assistant Principals with District	2.0	4.9	4.3
Average Years Experience of Teachers	9.2	9.9	11.1
Average Years Experience of Teachers with District	8.1	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$61,000	$60,399	$54,272
1-5 Years Experience	$61,986	$64,247	$58,185
6-10 Years Experience	$67,648	$70,325	$61,494
11-20 Years Experience	$69,737	$73,136	$65,219
21-30 Years Experience	$73,655	$74,317	$69,723
Over 30 Years Experience	-	$74,907	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$66,788	$68,699	$62,474
Professional Support	$74,264	$81,873	$73,783
Campus Administration (School Leadership)	$89,641	$95,444	$86,738
Instructional Staff Percent	n/a	61.6%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	3.9%	6.0%
Career and Technical Education	0.0	0.0%	3.7%	5.5%
Compensatory Education	3.0	10.7%	5.9%	3.1%
Gifted and Talented Education	0.0	0.0%	3.5%	1.6%
Regular Education	20.0	71.4%	68.1%	69.8%
Special Education	5.0	17.9%	8.4%	10.3%
Other	0.0	0.0%	6.6%	3.7%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: DALLAS ISD

Campus Name: PERSONALIZED LEARNING ACADEMY AT HIGHLAND MEADOWS

Campus Number: 057905284

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	64%	**59%**	59%	58%	*	-	*	-	-	50%	*	57%	65%	59%	57%
	2023	76%	68%	**53%**	31%	59%	*	-	*	-	-	36%	*	55%	47%	54%	57%
At Meets Grade Level or Above	2024	48%	37%	**26%**	41%	20%	*	-	*	-	-	25%	*	22%	35%	26%	14%
	2023	50%	43%	**27%**	19%	27%	*	-	*	-	-	27%	*	29%	21%	28%	28%
At Masters Grade Level	2024	21%	16%	**9%**	18%	7%	*	-	*	-	-	0%	*	10%	9%	10%	7%
	2023	20%	19%	**7%**	6%	8%	*	-	*	-	-	0%	*	10%	0%	7%	9%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	65%	**54%**	59%	53%	*	-	*	-	-	38%	*	57%	48%	53%	50%
	2023	73%	71%	**57%**	25%	67%	*	-	*	-	-	45%	*	67%	32%	57%	62%
At Meets Grade Level or Above	2024	42%	38%	**34%**	35%	33%	*	-	*	-	-	38%	*	35%	30%	34%	31%
	2023	45%	43%	**27%**	13%	31%	*	-	*	-	-	27%	*	33%	11%	28%	28%
At Masters Grade Level	2024	15%	13%	**8%**	12%	7%	*	-	*	-	-	13%	*	8%	9%	9%	7%
	2023	19%	16%	**10%**	6%	12%	*	-	*	-	-	27%	*	14%	0%	10%	9%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	72%	**68%**	77%	66%	-	-	*	-	*	86%	*	73%	60%	68%	64%
	2023	77%	70%	**49%**	47%	48%	-	-	*	-	-	22%	-	51%	43%	49%	43%
At Meets Grade Level or Above	2024	51%	46%	**40%**	31%	43%	-	-	*	-	*	14%	*	45%	30%	40%	43%
	2023	48%	43%	**24%**	21%	24%	-	-	*	-	-	11%	-	29%	14%	24%	29%
At Masters Grade Level	2024	23%	21%	**17%**	15%	18%	-	-	*	-	*	0%	*	20%	10%	17%	17%
	2023	22%	20%	**6%**	0%	6%	-	-	*	-	-	0%	-	6%	5%	6%	7%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	65%	**62%**	54%	64%	-	-	*	-	*	71%	*	68%	50%	62%	64%
	2023	71%	72%	**59%**	47%	62%	-	-	*	-	-	44%	-	59%	57%	59%	62%
At Meets Grade Level or Above	2024	46%	43%	**38%**	23%	43%	-	-	*	-	*	14%	*	48%	20%	38%	40%
	2023	48%	48%	**31%**	16%	36%	-	-	*	-	-	22%	-	35%	24%	31%	36%
At Masters Grade Level	2024	21%	18%	**15%**	15%	16%	-	-	*	-	*	0%	*	20%	5%	15%	12%
	2023	22%	20%	**7%**	0%	8%	-	-	*	-	-	11%	-	8%	5%	6%	10%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	76%	**61%**	57%	61%	-	-	*	-	-	14%	-	61%	60%	60%	61%
	2023	81%	76%	**54%**	60%	52%	-	-	*	-	-	29%	*	56%	50%	52%	52%
At Meets Grade Level or Above	2024	55%	50%	**38%**	43%	35%	-	-	*	-	-	14%	-	39%	35%	37%	34%
	2023	57%	52%	**36%**	53%	32%	-	-	*	-	-	29%	*	42%	23%	32%	30%
At Masters Grade Level	2024	29%	25%	**14%**	21%	12%	-	-	*	-	-	0%	-	16%	10%	14%	5%
	2023	28%	26%	**14%**	7%	16%	-	-	*	-	-	0%	*	18%	5%	12%	14%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	75%	**65%**	85%	59%	-	-	*	-	-	43%	-	66%	63%	65%	59%
	2023	80%	81%	**66%**	79%	62%	-	-	*	-	-	43%	*	67%	63%	64%	62%
At Meets Grade Level or Above	2024	50%	47%	**43%**	38%	45%	-	-	*	-	-	29%	-	48%	32%	42%	39%
	2023	51%	52%	**25%**	36%	21%	-	-	*	-	-	29%	*	22%	29%	21%	21%
At Masters Grade Level	2024	19%	16%	**6%**	0%	8%	-	-	*	-	-	0%	-	7%	5%	6%	7%
	2023	21%	20%	**4%**	7%	3%	-	-	*	-	-	0%	*	6%	0%	3%	3%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	46%	**30%**	21%	31%	-	-	*	-	-	14%	-	32%	25%	29%	32%
	2023	65%	60%	**43%**	33%	45%	-	-	*	-	-	43%	*	44%	41%	39%	45%
At Meets Grade Level or Above	2024	28%	19%	**8%**	0%	10%	-	-	*	-	-	14%	-	9%	5%	6%	10%
	2023	36%	30%	**17%**	20%	16%	-	-	*	-	-	29%	*	20%	9%	15%	16%
At Masters Grade Level	2024	11%	7%	**2%**	0%	2%	-	-	*	-	-	0%	-	2%	0%	2%	2%
	2023	16%	12%	**4%**	7%	4%	-	-	*	-	-	14%	*	2%	9%	3%	4%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	70%	**57%**	58%	56%	*	-	100%	-	*	45%	100%	59%	53%	56%	55%
	2023	76%	72%	**54%**	46%	56%	*	-	78%	-	-	38%	38%	57%	48%	53%	55%
At Meets Grade Level or Above	2024	48%	42%	**32%**	31%	32%	*	-	56%	-	*	22%	50%	34%	27%	32%	30%
	2023	49%	44%	**27%**	25%	27%	*	-	56%	-	-	25%	0%	30%	19%	25%	26%
At Masters Grade Level	2024	20%	16%	**10%**	12%	10%	*	-	0%	-	*	2%	33%	11%	7%	10%	8%
	2023	20%	16%	**7%**	4%	8%	*	-	22%	-	-	8%	0%	9%	3%	7%	8%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	69%	**63%**	64%	61%	*	-	*	-	*	50%	*	63%	62%	62%	61%
	2023	77%	70%	**52%**	46%	53%	*	-	*	-	-	30%	*	54%	47%	51%	51%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	54%	46%	**34%**	39%	32%	*	-	*	-	*	18%	*	34%	33%	34%	30%
	2023	53%	45%	**29%**	30%	28%	*	-	*	-	-	22%	*	33%	19%	28%	29%
At Masters Grade Level	2024	22%	18%	**13%**	18%	12%	*	-	*	-	*	0%	*	15%	10%	13%	10%
	2023	20%	17%	**9%**	4%	10%	*	-	*	-	-	0%	*	11%	3%	8%	10%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	**60%**	65%	58%	*	-	*	-	*	50%	*	63%	53%	59%	58%
	2023	75%	74%	**61%**	49%	64%	*	-	*	-	-	44%	*	64%	52%	60%	62%
At Meets Grade Level or Above	2024	43%	40%	**38%**	33%	40%	*	-	*	-	*	27%	*	43%	27%	38%	37%
	2023	45%	43%	**28%**	20%	29%	*	-	*	-	-	26%	*	30%	22%	26%	27%
At Masters Grade Level	2024	17%	15%	**10%**	9%	10%	*	-	*	-	*	5%	*	11%	6%	10%	9%
	2023	19%	17%	**7%**	4%	8%	*	-	*	-	-	15%	*	9%	2%	6%	7%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	68%	**30%**	21%	31%	-	-	*	-	-	14%	-	32%	25%	29%	32%
	2023	77%	72%	**43%**	33%	45%	-	-	*	-	-	43%	*	44%	41%	39%	45%
At Meets Grade Level or Above	2024	43%	34%	**8%**	0%	10%	-	-	*	-	-	14%	-	9%	5%	6%	10%
	2023	47%	39%	**17%**	20%	16%	-	-	*	-	-	29%	*	20%	9%	15%	16%
At Masters Grade Level	2024	16%	10%	**2%**	0%	2%	-	-	*	-	-	0%	-	2%	0%	2%	2%
	2023	18%	12%	**4%**	7%	4%	-	-	*	-	-	14%	*	2%	9%	3%	4%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2024	35%	27%	**18%**	35%	11%	*	-	*	-	-	25%	*	16%	22%	19%	10%
	2023	37%	32%	**19%**	13%	20%	*	-	*	-	-	27%	*	22%	11%	19%	17%
Reading and Mathematics Including EOC	2024	35%	27%	**18%**	35%	11%	*	-	*	-	-	25%	*	16%	22%	19%	10%
	2023	37%	32%	**19%**	13%	20%	*	-	*	-	-	27%	*	22%	11%	19%	17%
Reading Including EOC	2024	48%	37%	**26%**	41%	20%	*	-	*	-	-	25%	*	22%	35%	26%	14%
	2023	50%	43%	**27%**	19%	27%	*	-	*	-	-	27%	*	29%	21%	28%	28%
Math Including EOC	2024	42%	38%	**34%**	35%	33%	*	-	*	-	-	38%	*	35%	30%	34%	31%
	2023	45%	43%	**27%**	13%	31%	*	-	*	-	-	27%	*	33%	11%	28%	28%
4th Graders																	
Reading and Mathematics	2024	38%	33%	**33%**	23%	36%	-	-	*	-	*	14%	*	40%	20%	33%	36%
	2023	38%	35%	**19%**	16%	18%	-	-	*	-	-	11%	-	20%	14%	18%	21%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	38%	33%	**33%**	23%	36%	-	-	*	-	*	14%	*	40%	20%	33%	36%
	2023	38%	35%	**19%**	16%	18%	-	-	*	-	-	11%	-	20%	14%	18%	21%
Reading Including EOC	2024	51%	46%	**40%**	31%	43%	-	-	*	-	*	14%	*	45%	30%	40%	43%
	2023	48%	43%	**24%**	21%	24%	-	-	*	-	-	11%	-	29%	14%	24%	29%
Math Including EOC	2024	46%	43%	**38%**	23%	43%	-	-	*	-	*	14%	*	48%	20%	38%	40%
	2023	48%	48%	**31%**	16%	36%	-	-	*	-	-	22%	-	35%	24%	31%	36%
5th Graders																	
Reading and Mathematics	2024	42%	37%	**30%**	31%	31%	-	-	*	-	-	14%	-	34%	21%	29%	27%
	2023	43%	40%	**21%**	29%	20%	-	-	*	-	-	29%	*	22%	18%	17%	18%
Reading and Mathematics Including EOC	2024	42%	37%	**30%**	31%	31%	-	-	*	-	-	14%	-	34%	21%	29%	27%
	2023	43%	40%	**21%**	29%	20%	-	-	*	-	-	29%	*	22%	18%	17%	18%
Reading Including EOC	2024	55%	50%	**38%**	43%	35%	-	-	*	-	-	14%	-	39%	35%	37%	34%
	2023	57%	52%	**36%**	53%	32%	-	-	*	-	-	29%	*	42%	23%	32%	30%
Math Including EOC	2024	51%	47%	**43%**	38%	45%	-	-	*	-	-	29%	-	48%	32%	42%	39%
	2023	51%	52%	**25%**	36%	21%	-	-	*	-	-	29%	*	22%	29%	21%	21%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	31%	**26%**	30%	25%	*	-	*	-	*	18%	*	29%	21%	27%	24%
	2023	37%	34%	**19%**	18%	19%	*	-	*	-	-	22%	*	21%	15%	18%	19%
Reading and Mathematics Including EOC	2024	38%	33%	**26%**	30%	25%	*	-	*	-	*	18%	*	29%	21%	27%	24%
	2023	39%	36%	**19%**	18%	19%	*	-	*	-	-	22%	*	21%	15%	18%	19%
Reading Including EOC	2024	54%	47%	**34%**	39%	32%	*	-	*	-	*	18%	*	34%	33%	34%	30%
	2023	53%	48%	**29%**	30%	28%	*	-	*	-	-	22%	*	33%	19%	28%	29%
Math Including EOC	2024	45%	42%	**38%**	33%	40%	*	-	*	-	*	27%	*	43%	27%	38%	37%
	2023	47%	47%	**28%**	20%	29%	*	-	*	-	-	26%	*	30%	22%	26%	27%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2024	67%	63%	**67%**	75%	66%	-	-	*	-	*	83%	*	68%	67%	67%	63%
	2023	55%	56%	**45%**	32%	48%	-	-	*	-	-	31%	-	45%	45%	45%	50%
Grade 4 Mathematics	2024	60%	57%	**58%**	67%	56%	-	-	*	-	*	42%	*	61%	50%	58%	55%
	2023	63%	66%	**63%**	56%	65%	-	-	*	-	-	50%	-	59%	73%	64%	64%
Grade 5 ELA/Reading	2024	70%	69%	**74%**	69%	74%	-	-	*	-	-	50%	-	70%	82%	73%	76%
	2023	65%	68%	**66%**	77%	63%	-	-	-	-	-	33%	*	69%	58%	64%	64%
Grade 5 Mathematics	2024	65%	60%	**55%**	77%	49%	-	-	-	-	-	29%	-	55%	56%	56%	47%
	2023	71%	75%	**75%**	82%	74%	-	-	-	-	-	50%	*	78%	70%	76%	74%
All Grades Both Subjects	2024	64%	61%	**64%**	72%	61%	-	-	*	-	*	50%	*	63%	64%	64%	60%
	2023	64%	65%	**62%**	60%	63%	-	-	*	-	-	41%	*	63%	61%	62%	64%
All Grades ELA/Reading	2024	67%	64%	**71%**	72%	70%	-	-	*	-	*	65%	*	69%	74%	70%	69%
	2023	63%	62%	**55%**	53%	56%	-	-	*	-	-	32%	*	57%	51%	54%	58%
All Grades Mathematics	2024	60%	57%	**56%**	72%	52%	-	-	*	-	*	35%	*	58%	53%	57%	51%
	2023	66%	69%	**69%**	68%	70%	-	-	*	-	-	50%	*	69%	71%	70%	70%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2024	38%	33%	**41%**	67%	32%	-	-	*	-	*	80%	*	42%	38%	41%	32%
	2023	33%	31%	**16%**	11%	18%	-	-	-	-	-	14%	-	16%	17%	17%	12%
Grade 4 Mathematics	2024	26%	23%	**27%**	50%	13%	-	-	*	-	*	*	*	15%	38%	27%	19%
	2023	27%	33%	**33%**	0%	42%	-	-	-	-	-	20%	-	30%	38%	34%	41%
Grade 5 ELA/Reading	2024	35%	39%	**32%**	33%	29%	-	-	*	-	-	*	-	28%	40%	32%	35%
	2023	37%	39%	**29%**	33%	28%	-	-	-	-	-	33%	*	25%	36%	29%	30%
Grade 5 Mathematics	2024	41%	38%	**32%**	60%	24%	-	-	-	-	-	*	-	29%	38%	32%	29%
	2023	48%	52%	**49%**	67%	45%	-	-	-	-	-	40%	*	52%	43%	49%	48%
All Grades Both Subjects	2024	32%	32%	**33%**	52%	25%	-	-	*	-	*	44%	*	30%	38%	33%	29%
	2023	38%	39%	**33%**	29%	34%	-	-	-	-	-	26%	*	32%	34%	33%	34%
All Grades ELA/Reading	2024	30%	29%	**36%**	50%	30%	-	-	*	-	*	44%	*	35%	39%	36%	33%
	2023	35%	34%	**23%**	22%	23%	-	-	-	-	-	23%	*	20%	27%	23%	22%
All Grades Mathematics	2024	35%	35%	**29%**	54%	18%	-	-	*	-	*	43%	*	22%	38%	29%	23%
	2023	40%	46%	**43%**	38%	44%	-	-	-	-	-	30%	*	43%	41%	43%	45%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	70%	**57%**	53%	-	-	-	53%	-	86%	86%	-	-	70%	60%	55%	*
	2023	76%	72%	**54%**	51%	-	-	*	51%	-	100%	100%	-	-	70%	54%	55%	-
At Meets Grade Level or Above	2024	48%	42%	**32%**	31%	-	-	-	31%	-	43%	43%	-	-	25%	35%	30%	*
	2023	49%	44%	**27%**	24%	-	-	*	24%	-	45%	45%	-	-	39%	28%	26%	-
At Masters Grade Level	2024	20%	16%	**10%**	9%	-	-	-	9%	-	0%	0%	-	-	5%	13%	8%	*
	2023	20%	16%	**7%**	7%	-	-	*	7%	-	18%	18%	-	-	9%	7%	8%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	69%	**63%**	60%	-	-	-	60%	-	*	*	-	-	78%	66%	61%	*
	2023	77%	70%	**52%**	48%	-	-	*	48%	-	*	*	-	-	64%	54%	51%	-
At Meets Grade Level or Above	2024	54%	46%	**34%**	30%	-	-	-	30%	-	*	*	-	-	22%	40%	31%	*
	2023	53%	45%	**29%**	26%	-	-	*	26%	-	*	*	-	-	43%	30%	29%	-
At Masters Grade Level	2024	22%	18%	**13%**	10%	-	-	-	10%	-	*	*	-	-	11%	19%	10%	*
	2023	20%	17%	**9%**	11%	-	-	*	11%	-	*	*	-	-	0%	6%	10%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	71%	**60%**	55%	-	-	-	55%	-	*	*	-	-	67%	64%	57%	*
	2023	75%	74%	**61%**	59%	-	-	*	59%	-	*	*	-	-	79%	58%	62%	-
At Meets Grade Level or Above	2024	43%	40%	**38%**	38%	-	-	-	38%	-	*	*	-	-	22%	40%	37%	*
	2023	45%	43%	**28%**	25%	-	-	*	25%	-	*	*	-	-	43%	29%	27%	-
At Masters Grade Level	2024	17%	15%	**10%**	10%	-	-	-	10%	-	*	*	-	-	0%	11%	9%	*
	2023	19%	17%	**7%**	5%	-	-	*	5%	-	*	*	-	-	21%	8%	7%	-
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	68%	**30%**	29%	-	-	-	29%	-	*	*	-	-	*	26%	32%	-
	2023	77%	72%	**43%**	40%	-	-	*	38%	-	*	*	-	-	60%	38%	45%	-
At Meets Grade Level or Above	2024	43%	34%	**8%**	8%	-	-	-	8%	-	*	*	-	-	*	4%	10%	-
	2023	47%	39%	**17%**	17%	-	-	*	17%	-	*	*	-	-	20%	19%	16%	-
At Masters Grade Level	2024	16%	10%	**2%**	3%	-	-	-	3%	-	*	*	-	-	*	0%	2%	-
	2023	18%	12%	**4%**	4%	-	-	*	4%	-	*	*	-	-	0%	6%	4%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	61%	**64%**	60%	-	-	-	60%	-	*	*	-	-	61%	70%	60%	-
	2023	64%	65%	**62%**	61%	-	-	*	60%	-	100%	100%	-	-	81%	59%	64%	-
All Grades ELA/Reading	2024	67%	64%	**71%**	67%	-	-	-	67%	-	*	*	-	-	86%	73%	69%	-
	2023	63%	62%	**55%**	55%	-	-	*	54%	-	*	*	-	-	75%	50%	58%	-

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	57%	**56%**	53%	-	-	-	53%	-	-	-	-	-	36%	67%	51%	-
	2023	66%	69%	**69%**	67%	-	-	*	67%	-	*	*	-	-	88%	68%	70%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	32%	**33%**	22%	-	-	-	22%	-	*	*	-	-	100%	41%	29%	-
	2023	38%	39%	**33%**	30%	-	-	*	29%	-	*	*	-	-	75%	29%	34%	-
All Grades ELA/Reading	2024	30%	29%	**36%**	26%	-	-	-	26%	-	*	*	-	-	*	44%	33%	-
	2023	35%	34%	**23%**	18%	-	-	*	16%	-	-	-	-	-	60%	25%	22%	-
All Grades Mathematics	2024	35%	35%	**29%**	18%	-	-	-	18%	-	-	-	-	-	*	39%	23%	-
	2023	40%	46%	**43%**	40%	-	-	*	39%	-	*	*	-	-	*	33%	45%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	99%	100%	100%	-	100%	-	100%	100%	100%	100%	99%	100%	100%
Included in Accountability	92%	88%	**77%**	75%	79%	29%	-	100%	-	40%	84%	100%	95%	55%	78%	77%
Not Included in Accountability: Mobile	4%	5%	**14%**	21%	11%	29%	-	0%	-	60%	8%	0%	4%	27%	13%	11%
Not Included in Accountability: Other Exclusions	2%	5%	**8%**	4%	10%	43%	-	0%	-	0%	8%	0%	2%	17%	9%	12%
Not Tested	1%	1%	**0%**	1%	0%	0%	-	0%	-	0%	0%	0%	0%	1%	0%	0%
Absent	1%	1%	**0%**	1%	0%	0%	-	0%	-	0%	0%	0%	0%	1%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	91%	85%	**77%**	76%	78%	*	-	*	-	*	85%	*	95%	55%	78%	77%
Not Included in Accountability: Mobile	4%	5%	**14%**	21%	12%	*	-	*	-	*	8%	*	4%	28%	14%	11%
Not Included in Accountability: Other Exclusions	4%	9%	**8%**	3%	10%	*	-	*	-	*	8%	*	1%	17%	8%	12%
Not Tested	1%	1%	**0%**	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**99%**	98%	99%	*	-	*	-	*	100%	*	100%	98%	99%	99%
Included in Accountability	93%	90%	**77%**	74%	79%	*	-	*	-	*	85%	*	95%	55%	78%	77%
Not Included in Accountability: Mobile	5%	6%	**15%**	21%	12%	*	-	*	-	*	8%	*	4%	28%	14%	11%
Not Included in Accountability: Other Exclusions	1%	3%	**7%**	3%	9%	*	-	*	-	*	8%	*	1%	15%	8%	11%
Not Tested	1%	1%	**1%**	2%	1%	*	-	*	-	*	0%	*	0%	2%	1%	1%
Absent	1%	1%	**1%**	2%	1%	*	-	*	-	*	0%	*	0%	2%	1%	1%
Other	0%	1%	**0%**	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	100%	100%	*	-	*	-	*	100%	-	100%	100%	100%	100%
Included in Accountability	93%	91%	**77%**	74%	80%	*	-	*	-	*	78%	-	94%	56%	78%	76%
Not Included in Accountability: Mobile	4%	5%	**11%**	21%	7%	*	-	*	-	*	11%	-	4%	19%	10%	7%
Not Included in Accountability: Other Exclusions	1%	2%	**12%**	5%	13%	*	-	*	-	*	11%	-	2%	25%	12%	17%
Not Tested	1%	2%	**0%**	0%	0%	*	-	*	-	*	0%	-	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	0%	0%	*	-	*	-	*	0%	-	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	*	-	*	-	*	0%	-	0%	0%	0%	0%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**100%**	99%	100%	*	-	100%	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	89%	**86%**	81%	88%	*	-	100%	-	-	92%	100%	96%	69%	86%	87%
Not Included in Accountability: Mobile	4%	5%	**10%**	18%	8%	*	-	0%	-	-	8%	0%	3%	21%	10%	7%
Not Included in Accountability: Other Exclusions	2%	4%	**4%**	0%	5%	*	-	0%	-	-	0%	0%	0%	10%	4%	6%
Not Tested	1%	2%	**0%**	1%	0%	*	-	0%	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	0%	-	-	0%	0%	0%	0%	0%	0%
Other	0%	2%	**0%**	1%	0%	*	-	0%	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	98%	**100%**	100%	100%	*	-	*	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	92%	86%	**85%**	82%	86%	*	-	*	-	-	93%	*	96%	67%	85%	85%
Not Included in Accountability: Mobile	4%	4%	**10%**	18%	8%	*	-	*	-	-	7%	*	4%	22%	10%	8%
Not Included in Accountability: Other Exclusions	3%	7%	**5%**	0%	6%	*	-	*	-	-	0%	*	1%	12%	5%	7%
Not Tested	1%	2%	**0%**	0%	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%
Other	0%	2%	**0%**	0%	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	**100%**	98%	100%	*	-	*	-	-	100%	*	99%	100%	100%	100%
Included in Accountability	94%	91%	**85%**	79%	87%	*	-	*	-	-	93%	*	96%	68%	85%	87%
Not Included in Accountability: Mobile	5%	5%	**11%**	19%	8%	*	-	*	-	-	7%	*	4%	22%	10%	8%
Not Included in Accountability: Other Exclusions	1%	2%	**4%**	0%	4%	*	-	*	-	-	0%	*	0%	10%	4%	5%
Not Tested	1%	2%	**0%**	2%	0%	*	-	*	-	-	0%	*	1%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	2%	0%	*	-	*	-	-	0%	*	1%	0%	0%	0%
Science																
Assessment Participant	99%	97%	**100%**	100%	100%	-	-	*	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	91%	**92%**	88%	93%	-	-	*	-	-	88%	*	100%	79%	92%	93%
Not Included in Accountability: Mobile	4%	4%	**5%**	12%	3%	-	-	*	-	-	13%	*	0%	14%	6%	3%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	**3%**	0%	3%	-	-	*	-	-	0%	*	0%	7%	3%	3%
Not Tested	1%	3%	**0%**	0%	0%	-	-	*	-	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	-	-	*	-	-	0%	*	0%	0%	0%	0%
Other	0%	2%	**0%**	0%	0%	-	-	*	-	-	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	92.4%	**93.2%**	91.0%	93.8%	94.7%	*	95.6%	-	*	93.0%	93.1%	94.3%
2021-22	92.2%	91.4%	**92.5%**	89.8%	93.6%	91.7%	*	*	-	89.2%	93.6%	92.4%	94.4%
Chronic Absenteeism													
2022-23	20.3%	23.8%	**25.8%**	41.6%	19.8%	20.0%	*	0.0%	-	*	28.8%	24.8%	17.6%
2021-22	25.7%	27.6%	**26.7%**	43.5%	19.5%	26.7%	*	0.0%	-	33.3%	23.0%	26.8%	14.9%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	4.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	82.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	82.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	14.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	84.6%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	13.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	81.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	79.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	88.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	90.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	86.8%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	8,593	377,367
By Ethnicity:				
African American	-	-	1,679	46,822
Hispanic	-	-	6,223	197,333
White	-	-	491	103,009
American Indian	-	-	26	1,181
Asian	-	-	105	19,151
Pacific Islander	-	-	8	574
Two or More Races	-	-	61	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	4	270
Foundation H.S. Program (No Endorsement)	-	-	851	49,278
Foundation H.S. Program (Endorsement)	-	-	138	16,475
Foundation H.S. Program (DLA)	-	-	7,600	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	676	34,589
Economically Disadvantaged Graduates	-	-	6,732	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	3,489	50,229
At-Risk Graduates	-	-	5,502	168,430
CTE Completers	-	-	2,138	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**647**	**100.0%**	**139,096**	**5,517,464**	**647**	**100.0%**	**139,246**	**5,531,236**
Students by Grade								
Pre-Kindergarten	112	17.3%	7.6%	4.5%	112	17.3%	7.6%	4.5%
Pre-Kindergarten: 3-year Old	32	4.9%	2.2%	0.8%	32	4.9%	2.2%	0.8%
Pre-Kindergarten: 4-year Old	80	12.4%	5.4%	3.7%	80	12.4%	5.3%	3.7%
Kindergarten	83	12.8%	7.0%	6.5%	83	12.8%	7.0%	6.5%
Grade 1	99	15.3%	7.3%	7.0%	99	15.3%	7.3%	7.0%
Grade 2	115	17.8%	7.6%	7.3%	115	17.8%	7.6%	7.3%
Grade 3	84	13.0%	7.3%	7.2%	84	13.0%	7.3%	7.2%
Grade 4	75	11.6%	7.1%	7.2%	75	11.6%	7.1%	7.2%
Grade 5	79	12.2%	7.0%	7.2%	79	12.2%	7.0%	7.2%
Ethnic Distribution								
African American	140	21.6%	19.8%	12.8%	140	21.6%	19.8%	12.8%
Hispanic	475	73.4%	71.0%	53.2%	475	73.4%	71.0%	53.2%
White	19	2.9%	6.0%	25.0%	19	2.9%	6.0%	25.0%
American Indian	1	0.2%	0.5%	0.3%	1	0.2%	0.5%	0.3%
Asian	7	1.1%	1.3%	5.4%	7	1.1%	1.3%	5.4%
Pacific Islander	1	0.2%	0.1%	0.2%	1	0.2%	0.1%	0.2%
Two or More Races	4	0.6%	1.4%	3.1%	4	0.6%	1.4%	3.1%
Sex								
Female	337	52.1%	49.1%	48.9%	337	52.1%	49.1%	48.8%
Male	310	47.9%	50.9%	51.1%	310	47.9%	50.9%	51.2%
Other Student Cohorts								
Economically Disadvantaged	631	97.5%	87.2%	62.3%	631	97.5%	87.2%	62.2%
Non-Educationally Disadvantaged	16	2.5%	12.8%	37.7%	16	2.5%	12.8%	37.8%
Section 504 Students	3	0.5%	4.7%	7.2%	3	0.5%	4.7%	7.2%
EB Students/EL	418	64.6%	50.5%	24.4%	418	64.6%	50.5%	24.3%
Students w/ Disciplinary Placements (2022-23)	2	0.2%	1.9%	1.9%				
Students w/ Dyslexia	11	1.7%	5.5%	6.0%	11	1.7%	5.5%	6.0%
Foster Care	1	0.2%	0.3%	0.2%	1	0.2%	0.3%	0.2%
Homeless	31	4.8%	2.1%	1.4%	31	4.8%	2.1%	1.4%
Immigrant	142	21.9%	7.0%	2.9%	142	21.9%	7.0%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	647	100.0%	96.7%	65.7%	647	100.0%	96.7%	65.7%
Military Connected	6	0.9%	0.7%	3.9%	6	0.9%	0.7%	3.9%
At-Risk	558	86.2%	73.6%	53.2%	558	86.2%	73.6%	53.2%
Students by Instructional Program								

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Bilingual/ESL Education	406	62.8%	48.7%	24.5%	406	62.8%	48.7%	24.4%
Career and Technical Education	0	0.0%	22.8%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	69.0%	73.3%	-	-	-	-
Gifted and Talented Education	65	10.0%	18.4%	8.5%	65	10.0%	18.4%	8.5%
Special Education	50	7.7%	11.9%	13.9%	50	7.7%	11.9%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**50**							
Students with Intellectual Disabilities	**	**	41.8%	45.7%				
Students with Physical Disabilities	13	26.0%	15.5%	18.9%				
Students with Autism	22	44.0%	28.1%	16.2%				
Students with Behavioral Disabilities	*	*	13.8%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.9%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**172**	**29.9%**	**22.3%**	**16.1%**				
African American	70	12.2%	7.9%	3.4%				
Hispanic	89	15.5%	12.7%	8.5%				
White	5	0.9%	0.9%	3.1%				
American Indian	1	0.2%	0.1%	0.1%				
Asian	0	0.0%	0.2%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	7	1.2%	0.5%	0.5%				
Special Ed Students who are Mobile	10	16.7%	23.1%	17.6%				
Count and Percent of EB Students/EL who are Mobile	69	20.2%	17.4%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	159	29.2%	22.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**246**	**39.1%**	**22.3%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	0.0%	1.0%	1.3%	0.0%	1.8%	3.9%
Grade 1	0.0%	2.3%	2.1%	0.0%	2.4%	3.3%
Grade 2	2.2%	2.3%	1.3%	0.0%	2.7%	1.6%
Grade 3	0.0%	1.1%	0.7%	0.0%	1.0%	0.7%

	Non-Special Education Rates			Special Education Rates		
Student Information	Campus	District	State	Campus	District	State
Grade 4	0.0%	0.8%	0.4%	0.0%	0.5%	0.5%
Grade 5	0.0%	0.5%	0.2%	0.0%	0.3%	0.3%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	18.6	17.4	18.4
Grade 1	17.8	16.9	18.8
Grade 2	18.1	18.0	19.1
Grade 3	15.6	16.7	19.4
Grade 4	16.9	16.6	19.4
Grade 5	18.0	16.9	20.9

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**69.3**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	53.5	77.2%	64.3%	63.9%
Teachers	44.5	64.2%	47.8%	48.3%
Professional Support	5.0	7.2%	11.5%	11.1%
Campus Administration (School Leadership)	4.0	5.8%	3.7%	3.3%
Educational Aides	15.8	22.8%	10.4%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	99.0	4,187.0
Part-time Librarians	0.0	n/a	4.0	651.0
Full-time Counselors	2.0	n/a	436.0	13,870.0
Part-time Counselors	0.0	n/a	4.0	1,172.0
Total Minority Staff	**64.3**	**92.8%**	**83.1%**	**54.4%**
Teachers by Ethnicity				
African American	11.0	24.7%	37.6%	12.6%
Hispanic	28.5	64.0%	35.0%	30.1%
White	3.0	6.7%	21.8%	53.4%
American Indian	0.0	0.0%	0.5%	0.3%
Asian	2.0	4.5%	3.5%	2.1%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	1.4%	1.3%
Teachers by Sex				
Males	9.0	20.2%	31.1%	24.5%
Females	35.5	79.8%	68.9%	75.5%
Teachers by Highest Degree Held				
No Degree	1.0	2.2%	3.1%	2.5%
Bachelors	30.0	67.4%	70.7%	71.7%
Masters	13.5	30.3%	24.8%	24.9%
Doctorate	0.0	0.0%	1.4%	0.8%
Teachers by Years of Experience				
Beginning Teachers	3.0	6.7%	8.9%	8.7%
1-5 Years Experience	18.0	40.5%	31.9%	27.4%
6-10 Years Experience	7.0	15.7%	23.1%	20.2%
11-20 Years Experience	7.5	16.9%	22.6%	27.1%
21-30 Years Experience	6.0	13.5%	10.3%	13.7%
Over 30 Years Experience	3.0	6.7%	3.2%	3.0%
Number of Students per Teacher	14.5	n/a	13.6	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	1.0	6.0	6.0
Average Years Experience of Principals with District	1.0	5.8	5.1
Average Years Experience of Assistant Principals	3.0	5.4	5.1
Average Years Experience of Assistant Principals with District	3.0	4.9	4.3
Average Years Experience of Teachers	10.8	9.9	11.1
Average Years Experience of Teachers with District	9.0	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$61,000	$60,399	$54,272
1-5 Years Experience	$62,276	$64,247	$58,185
6-10 Years Experience	$67,557	$70,325	$61,494
11-20 Years Experience	$77,566	$73,136	$65,219
21-30 Years Experience	$70,007	$74,317	$69,723
Over 30 Years Experience	$80,940	$74,907	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$67,899	$68,699	$62,474
Professional Support	$75,801	$81,873	$73,783
Campus Administration (School Leadership)	$85,090	$95,444	$86,738
Instructional Staff Percent	n/a	61.6%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	3.9%	6.0%
Career and Technical Education	0.0	0.0%	3.7%	5.5%
Compensatory Education	6.0	13.5%	5.9%	3.1%
Gifted and Talented Education	0.0	0.0%	3.5%	1.6%
Regular Education	37.5	84.3%	68.1%	69.8%
Special Education	1.0	2.2%	8.4%	10.3%
Other	0.0	0.0%	6.6%	3.7%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: DALLAS ISD

Campus Name: N W HARLLEE EARLY CHILDHOOD CENTER

Campus Number: 057905285

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This campus is not rated on STAAR Performance (TAPR).

This campus is not rated on STAAR Progress (TAPR).

This campus is not rated on Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR).

This campus is not rated on STAAR Participation (TAPR).

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	92.4%	**94.5%**	93.8%	95.9%	*	*	-	-	*	94.6%	94.4%	96.1%
2021-22	92.2%	91.4%	**93.6%**	93.3%	94.9%	*	*	-	-	*	94.0%	93.2%	95.3%
Chronic Absenteeism													
2022-23	20.3%	23.8%	**13.3%**	17.1%	5.0%	*	*	-	-	*	6.7%	15.7%	0.0%
2021-22	25.7%	27.6%	**18.3%**	18.2%	14.3%	*	*	-	-	*	16.7%	22.0%	7.7%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	4.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	82.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	82.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	14.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	84.6%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	13.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	81.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	79.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	88.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	90.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	86.8%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	8,593	377,367
By Ethnicity:				
African American	-	-	1,679	46,822
Hispanic	-	-	6,223	197,333
White	-	-	491	103,009
American Indian	-	-	26	1,181
Asian	-	-	105	19,151
Pacific Islander	-	-	8	574
Two or More Races	-	-	61	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	4	270
Foundation H.S. Program (No Endorsement)	-	-	851	49,278
Foundation H.S. Program (Endorsement)	-	-	138	16,475
Foundation H.S. Program (DLA)	-	-	7,600	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	676	34,589
Economically Disadvantaged Graduates	-	-	6,732	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	3,489	50,229
At-Risk Graduates	-	-	5,502	168,430
CTE Completers	-	-	2,138	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**168**	**100.0%**	**139,096**	**5,517,464**	**168**	**100.0%**	**139,246**	**5,531,236**
Students by Grade								
Early Childhood Education	18	10.7%	0.4%	0.3%	18	10.7%	0.4%	0.5%
Pre-Kindergarten	58	34.5%	7.6%	4.5%	58	34.5%	7.6%	4.5%
Pre-Kindergarten: 3-year Old	25	14.9%	2.2%	0.8%	25	14.9%	2.2%	0.8%
Pre-Kindergarten: 4-year Old	33	19.6%	5.4%	3.7%	33	19.6%	5.3%	3.7%
Kindergarten	39	23.2%	7.0%	6.5%	39	23.2%	7.0%	6.5%
Grade 1	38	22.6%	7.3%	7.0%	38	22.6%	7.3%	7.0%
Grade 2	15	8.9%	7.6%	7.3%	15	8.9%	7.6%	7.3%
Ethnic Distribution								
African American	91	54.2%	19.8%	12.8%	91	54.2%	19.8%	12.8%
Hispanic	72	42.9%	71.0%	53.2%	72	42.9%	71.0%	53.2%
White	3	1.8%	6.0%	25.0%	3	1.8%	6.0%	25.0%
American Indian	1	0.6%	0.5%	0.3%	1	0.6%	0.5%	0.3%
Asian	0	0.0%	1.3%	5.4%	0	0.0%	1.3%	5.4%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	1	0.6%	1.4%	3.1%	1	0.6%	1.4%	3.1%
Sex								
Female	68	40.5%	49.1%	48.9%	68	40.5%	49.1%	48.8%
Male	100	59.5%	50.9%	51.1%	100	59.5%	50.9%	51.2%
Other Student Cohorts								
Economically Disadvantaged	143	85.1%	87.2%	62.3%	143	85.1%	87.2%	62.2%
Non-Educationally Disadvantaged	25	14.9%	12.8%	37.7%	25	14.9%	12.8%	37.8%
Section 504 Students	0	0.0%	4.7%	7.2%	0	0.0%	4.7%	7.2%
EB Students/EL	39	23.2%	50.5%	24.4%	39	23.2%	50.5%	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%	1.9%	1.9%				
Students w/ Dyslexia	1	0.6%	5.5%	6.0%	1	0.6%	5.5%	6.0%
Foster Care	1	0.6%	0.3%	0.2%	1	0.6%	0.3%	0.2%
Homeless	4	2.4%	2.1%	1.4%	4	2.4%	2.1%	1.4%
Immigrant	1	0.6%	7.0%	2.9%	1	0.6%	7.0%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	168	100.0%	96.7%	65.7%	168	100.0%	96.7%	65.7%
Military Connected	1	0.6%	0.7%	3.9%	1	0.6%	0.7%	3.9%
At-Risk	90	53.6%	73.6%	53.2%	90	53.6%	73.6%	53.2%
Students by Instructional Program								
Bilingual/ESL Education	60	35.7%	48.7%	24.5%	60	35.7%	48.7%	24.4%
Career and Technical Education	0	0.0%	22.8%	26.9%	-	-	-	-

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Career and Technical Education (9-12 grades only)	0	0.0%	69.0%	73.3%	-	-	-	-
Gifted and Talented Education	16	9.5%	18.4%	8.5%	16	9.5%	18.4%	8.5%
Special Education	45	26.8%	11.9%	13.9%	45	26.8%	11.9%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**45**							
Students with Intellectual Disabilities	*	*	41.8%	45.7%				
Students with Physical Disabilities	12	26.7%	15.5%	18.9%				
Students with Autism	23	51.1%	28.1%	16.2%				
Students with Behavioral Disabilities	*	*	13.8%	17.6%				
Students with Non-Categorical Early Childhood	5	11.1%	0.9%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**4**	**6.6%**	**22.3%**	**16.1%**				
African American	3	4.9%	7.9%	3.4%				
Hispanic	0	0.0%	12.7%	8.5%				
White	1	1.6%	0.9%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.2%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.5%	0.5%				
Special Ed Students who are Mobile	2	12.5%	23.1%	17.6%				
Count and Percent of EB Students/EL who are Mobile	0	0.0%	17.4%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	3	5.9%	22.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**64**	**40.8%**	**22.3%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	0.0%	1.0%	1.3%	0.0%	1.8%	3.9%
Grade 1	0.0%	2.3%	2.1%	0.0%	2.4%	3.3%
Grade 2	0.0%	2.3%	1.3%	0.0%	2.7%	1.6%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	14.3	17.4	18.4
Grade 1	13.4	16.9	18.8
Grade 2	8.5	18.0	19.1

Texas Education Agency
2023-24 Staff Information (TAPR)
N W HARLLEE EARLY CHILDHOOD CENTER (057905285) - DALLAS ISD - DALLAS COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**29.9**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	23.9	80.1%	64.3%	63.9%
Teachers	18.0	60.1%	47.8%	48.3%
Professional Support	4.0	13.4%	11.5%	11.1%
Campus Administration (School Leadership)	2.0	6.7%	3.7%	3.3%
Educational Aides	5.9	19.9%	10.4%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	99.0	4,187.0
Part-time Librarians	0.0	n/a	4.0	651.0
Full-time Counselors	1.0	n/a	436.0	13,870.0
Part-time Counselors	0.0	n/a	4.0	1,172.0
Total Minority Staff	**23.9**	**80.0%**	**83.1%**	**54.4%**
Teachers by Ethnicity				
African American	9.6	53.3%	37.6%	12.6%
Hispanic	5.4	30.0%	35.0%	30.1%
White	2.0	11.1%	21.8%	53.4%
American Indian	0.0	0.0%	0.5%	0.3%
Asian	1.0	5.6%	3.5%	2.1%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	1.4%	1.3%
Teachers by Sex				
Males	1.6	8.8%	31.1%	24.5%
Females	16.4	91.2%	68.9%	75.5%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	3.1%	2.5%
Bachelors	14.0	77.7%	70.7%	71.7%
Masters	3.0	16.7%	24.8%	24.9%
Doctorate	1.0	5.6%	1.4%	0.8%
Teachers by Years of Experience				
Beginning Teachers	0.4	2.1%	8.9%	8.7%
1-5 Years Experience	9.0	50.1%	31.9%	27.4%
6-10 Years Experience	4.6	25.5%	23.1%	20.2%
11-20 Years Experience	4.0	22.3%	22.6%	27.1%
21-30 Years Experience	0.0	0.0%	10.3%	13.7%
Over 30 Years Experience	0.0	0.0%	3.2%	3.0%
Number of Students per Teacher	9.4	n/a	13.6	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	4.0	6.0	6.0
Average Years Experience of Principals with District	4.0	5.8	5.1
Average Years Experience of Assistant Principals	0.0	5.4	5.1
Average Years Experience of Assistant Principals with District	0.0	4.9	4.3
Average Years Experience of Teachers	7.4	9.9	11.1
Average Years Experience of Teachers with District	4.9	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$61,000	$60,399	$54,272
1-5 Years Experience	$66,514	$64,247	$58,185
6-10 Years Experience	$70,320	$70,325	$61,494
11-20 Years Experience	$75,176	$73,136	$65,219
21-30 Years Experience	-	$74,317	$69,723
Over 30 Years Experience	-	$74,907	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$69,296	$68,699	$62,474
Professional Support	$68,523	$81,873	$73,783
Campus Administration (School Leadership)	$96,852	$95,444	$86,738
Instructional Staff Percent	n/a	61.6%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	3.9%	6.0%
Career and Technical Education	0.0	0.0%	3.7%	5.5%
Compensatory Education	5.0	27.9%	5.9%	3.1%
Gifted and Talented Education	0.0	0.0%	3.5%	1.6%
Regular Education	10.0	55.4%	68.1%	69.8%
Special Education	3.0	16.7%	8.4%	10.3%
Other	0.0	0.0%	6.6%	3.7%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: DALLAS ISD

Campus Name: LEE A MCSHAN JR EL

Campus Number: 057905286

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	64%	**39%**	50%	37%	*	-	37%	-	*	*	-	41%	36%	39%	35%
	2023	76%	68%	**55%**	36%	56%	*	*	58%	-	*	*	-	63%	39%	53%	46%
At Meets Grade Level or Above	2024	48%	37%	**20%**	30%	11%	*	-	24%	-	*	*	-	24%	12%	19%	19%
	2023	50%	43%	**28%**	14%	28%	*	*	31%	-	*	*	-	37%	13%	27%	24%
At Masters Grade Level	2024	21%	16%	**9%**	0%	11%	*	-	11%	-	*	*	-	11%	4%	8%	6%
	2023	20%	19%	**6%**	0%	6%	*	*	8%	-	*	*	-	10%	0%	6%	4%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	65%	**67%**	70%	54%	*	-	74%	-	*	*	-	61%	79%	66%	63%
	2023	73%	71%	**47%**	43%	50%	*	*	42%	-	*	*	-	46%	48%	45%	40%
At Meets Grade Level or Above	2024	42%	38%	**31%**	20%	27%	*	-	34%	-	*	*	-	37%	17%	30%	26%
	2023	45%	43%	**30%**	21%	22%	*	*	35%	-	*	*	-	34%	22%	29%	24%
At Masters Grade Level	2024	15%	13%	**14%**	10%	12%	*	-	18%	-	*	*	-	19%	4%	13%	10%
	2023	19%	16%	**3%**	7%	0%	*	*	0%	-	*	*	-	2%	4%	2%	2%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	72%	**51%**	55%	47%	*	*	52%	*	*	56%	*	67%	36%	49%	40%
	2023	77%	70%	**56%**	60%	57%	*	*	53%	-	*	20%	-	53%	61%	56%	50%
At Meets Grade Level or Above	2024	51%	46%	**23%**	18%	26%	*	*	24%	*	*	22%	*	33%	14%	21%	15%
	2023	48%	43%	**37%**	50%	38%	*	*	29%	-	*	20%	-	36%	39%	37%	30%
At Masters Grade Level	2024	23%	21%	**12%**	9%	11%	*	*	15%	*	*	0%	*	12%	11%	10%	8%
	2023	22%	20%	**11%**	10%	19%	*	*	6%	-	*	0%	-	11%	11%	11%	9%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	65%	**33%**	36%	30%	*	*	33%	*	*	33%	*	42%	24%	31%	23%
	2023	71%	72%	**63%**	50%	71%	*	*	65%	-	*	0%	-	61%	67%	63%	63%
At Meets Grade Level or Above	2024	46%	43%	**24%**	27%	25%	*	*	24%	*	*	11%	*	27%	22%	22%	15%
	2023	48%	48%	**35%**	30%	33%	*	*	41%	-	*	0%	-	33%	39%	35%	35%
At Masters Grade Level	2024	21%	18%	**9%**	9%	15%	*	*	6%	*	*	0%	*	6%	11%	9%	6%
	2023	22%	20%	**11%**	10%	10%	*	*	18%	-	*	0%	-	14%	6%	11%	13%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	76%	**60%**	70%	65%	*	-	45%	-	*	22%	-	67%	50%	59%	56%
	2023	81%	76%	**71%**	56%	87%	-	*	67%	-	*	64%	*	78%	60%	71%	72%
At Meets Grade Level or Above	2024	55%	50%	**32%**	40%	35%	*	-	25%	-	*	0%	-	31%	33%	31%	27%
	2023	57%	52%	**41%**	25%	48%	-	*	44%	-	*	36%	*	47%	32%	41%	40%
At Masters Grade Level	2024	29%	25%	**13%**	10%	9%	*	-	15%	-	*	0%	-	14%	13%	14%	12%
	2023	28%	26%	**26%**	6%	30%	-	*	30%	-	*	36%	*	31%	16%	26%	25%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	75%	**58%**	60%	61%	*	-	65%	-	*	33%	-	58%	58%	58%	58%
	2023	80%	81%	**83%**	81%	83%	-	*	85%	-	*	82%	*	87%	76%	83%	81%
At Meets Grade Level or Above	2024	50%	47%	**22%**	20%	17%	*	-	30%	-	*	0%	-	28%	13%	22%	21%
	2023	51%	52%	**59%**	56%	48%	-	*	70%	-	*	64%	*	67%	44%	59%	56%
At Masters Grade Level	2024	19%	16%	**7%**	0%	9%	*	-	10%	-	*	0%	-	11%	0%	7%	6%
	2023	21%	20%	**24%**	6%	13%	-	*	41%	-	*	36%	*	27%	20%	24%	23%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	46%	**33%**	30%	22%	*	-	45%	-	*	11%	-	33%	33%	32%	29%
	2023	65%	60%	**56%**	63%	43%	-	*	63%	-	*	64%	*	58%	52%	56%	49%
At Meets Grade Level or Above	2024	28%	19%	**12%**	10%	4%	*	-	15%	-	*	0%	-	14%	8%	12%	12%
	2023	36%	30%	**34%**	25%	17%	-	*	52%	-	*	36%	*	38%	28%	34%	35%
At Masters Grade Level	2024	11%	7%	**5%**	0%	4%	*	-	10%	-	*	0%	-	8%	0%	5%	4%
	2023	16%	12%	**20%**	13%	13%	-	*	26%	-	*	36%	*	22%	16%	20%	18%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	70%	**49%**	53%	45%	45%	*	50%	*	65%	33%	*	52%	43%	48%	43%
	2023	76%	72%	**62%**	56%	65%	100%	22%	62%	-	71%	51%	*	64%	57%	62%	58%
At Meets Grade Level or Above	2024	48%	42%	**24%**	24%	20%	20%	*	26%	*	35%	8%	*	28%	17%	23%	19%
	2023	49%	44%	**38%**	31%	34%	83%	11%	44%	-	48%	31%	*	42%	31%	38%	36%
At Masters Grade Level	2024	20%	16%	**10%**	6%	10%	5%	*	12%	*	6%	0%	*	12%	7%	9%	7%
	2023	20%	16%	**15%**	7%	14%	33%	0%	19%	-	29%	24%	*	17%	11%	15%	14%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	69%	**49%**	58%	49%	50%	*	44%	*	86%	40%	*	55%	40%	48%	43%
	2023	77%	70%	**61%**	50%	68%	*	*	60%	-	78%	45%	*	66%	53%	61%	57%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	54%	46%	**25%**	29%	23%	25%	*	24%	*	29%	10%	*	28%	19%	23%	20%
	2023	53%	45%	**36%**	28%	39%	*	*	36%	-	44%	25%	*	40%	27%	35%	32%
At Masters Grade Level	2024	22%	18%	**11%**	6%	10%	13%	*	13%	*	14%	0%	*	12%	9%	10%	8%
	2023	20%	17%	**15%**	5%	19%	*	*	16%	-	22%	20%	*	18%	9%	15%	13%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	**53%**	55%	49%	38%	*	57%	*	57%	35%	*	55%	49%	52%	49%
	2023	75%	74%	**65%**	60%	69%	*	*	64%	-	67%	50%	*	66%	64%	65%	62%
At Meets Grade Level or Above	2024	43%	40%	**26%**	23%	23%	13%	*	30%	*	43%	10%	*	32%	18%	25%	21%
	2023	45%	43%	**42%**	38%	35%	*	*	50%	-	44%	35%	*	46%	35%	42%	39%
At Masters Grade Level	2024	17%	15%	**10%**	6%	12%	0%	*	12%	*	0%	0%	*	13%	6%	10%	7%
	2023	19%	17%	**13%**	8%	8%	*	*	20%	-	22%	20%	*	15%	11%	13%	13%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	68%	**33%**	30%	22%	*	-	45%	-	*	11%	-	33%	33%	32%	29%
	2023	77%	72%	**56%**	63%	43%	-	*	63%	-	*	64%	*	58%	52%	56%	49%
At Meets Grade Level or Above	2024	43%	34%	**12%**	10%	4%	*	-	15%	-	*	0%	-	14%	8%	12%	12%
	2023	47%	39%	**34%**	25%	17%	-	*	52%	-	*	36%	*	38%	28%	34%	35%
At Masters Grade Level	2024	16%	10%	**5%**	0%	4%	*	-	10%	-	*	0%	-	8%	0%	5%	4%
	2023	18%	12%	**20%**	13%	13%	-	*	26%	-	*	36%	*	22%	16%	20%	18%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2024	35%	27%	**18%**	20%	12%	*	-	21%	-	*	*	-	22%	8%	17%	16%
	2023	37%	32%	**20%**	14%	11%	*	*	27%	-	*	*	-	27%	9%	19%	16%
Reading and Mathematics Including EOC	2024	35%	27%	**18%**	20%	12%	*	-	21%	-	*	*	-	22%	8%	17%	16%
	2023	37%	32%	**20%**	14%	11%	*	*	27%	-	*	*	-	27%	9%	19%	16%
Reading Including EOC	2024	48%	37%	**20%**	30%	11%	*	-	24%	-	*	*	-	24%	12%	19%	19%
	2023	50%	43%	**28%**	14%	28%	*	*	31%	-	*	*	-	37%	13%	27%	24%
Math Including EOC	2024	42%	38%	**31%**	20%	27%	*	-	34%	-	*	*	-	37%	17%	30%	26%
	2023	45%	43%	**30%**	21%	22%	*	*	35%	-	*	*	-	34%	22%	29%	24%
4th Graders																	
Reading and Mathematics	2024	38%	33%	**19%**	18%	16%	*	*	21%	*	*	11%	*	24%	14%	16%	11%
	2023	38%	35%	**28%**	30%	24%	*	*	29%	-	*	0%	-	25%	33%	28%	26%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	38%	33%	**19%**	18%	16%	*	*	21%	*	*	11%	*	24%	14%	16%	11%
	2023	38%	35%	**28%**	30%	24%	*	*	29%	-	*	0%	-	25%	33%	28%	26%
Reading Including EOC	2024	51%	46%	**23%**	18%	26%	*	*	24%	*	*	22%	*	33%	14%	21%	15%
	2023	48%	43%	**37%**	50%	38%	*	*	29%	-	*	20%	-	36%	39%	37%	30%
Math Including EOC	2024	46%	43%	**24%**	27%	25%	*	*	24%	*	*	11%	*	27%	22%	22%	15%
	2023	48%	48%	**35%**	30%	33%	*	*	41%	-	*	0%	-	33%	39%	35%	35%
5th Graders																	
Reading and Mathematics	2024	42%	37%	**18%**	20%	17%	*	-	20%	-	*	0%	-	22%	13%	19%	17%
	2023	43%	40%	**33%**	19%	26%	-	*	44%	-	*	36%	*	38%	24%	33%	32%
Reading and Mathematics Including EOC	2024	42%	37%	**18%**	20%	17%	*	-	20%	-	*	0%	-	22%	13%	19%	17%
	2023	43%	40%	**33%**	19%	26%	-	*	44%	-	*	36%	*	38%	24%	33%	32%
Reading Including EOC	2024	55%	50%	**32%**	40%	35%	*	-	25%	-	*	0%	-	31%	33%	31%	27%
	2023	57%	52%	**41%**	25%	48%	-	*	44%	-	*	36%	*	47%	32%	41%	40%
Math Including EOC	2024	51%	47%	**22%**	20%	17%	*	-	30%	-	*	0%	-	28%	13%	22%	21%
	2023	51%	52%	**59%**	56%	48%	-	*	70%	-	*	64%	*	67%	44%	59%	56%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	31%	**18%**	19%	15%	13%	*	21%	*	29%	5%	*	23%	12%	17%	15%
	2023	37%	34%	**27%**	20%	21%	*	*	34%	-	44%	20%	*	30%	21%	27%	25%
Reading and Mathematics Including EOC	2024	38%	33%	**18%**	19%	15%	13%	*	21%	*	29%	5%	*	23%	12%	17%	15%
	2023	39%	36%	**27%**	20%	21%	*	*	34%	-	44%	20%	*	30%	21%	27%	25%
Reading Including EOC	2024	54%	47%	**25%**	29%	23%	25%	*	24%	*	29%	10%	*	28%	19%	23%	20%
	2023	53%	48%	**36%**	28%	39%	*	*	36%	-	44%	25%	*	40%	27%	35%	32%
Math Including EOC	2024	45%	42%	**26%**	23%	23%	13%	*	30%	*	43%	10%	*	32%	18%	25%	21%
	2023	47%	47%	**42%**	38%	35%	*	*	50%	-	44%	35%	*	46%	35%	42%	39%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2024	67%	63%	**46%**	45%	34%	*	*	52%	-	*	67%	*	52%	40%	45%	41%
	2023	55%	56%	**52%**	56%	60%	-	*	41%	-	*	20%	-	53%	50%	52%	48%
Grade 4 Mathematics	2024	60%	57%	**45%**	60%	38%	*	*	47%	-	*	56%	*	52%	39%	46%	42%
	2023	63%	66%	**58%**	25%	67%	-	*	62%	-	*	40%	-	60%	54%	58%	63%
Grade 5 ELA/Reading	2024	70%	69%	**59%**	56%	55%	*	-	63%	-	*	39%	-	64%	50%	59%	55%
	2023	65%	68%	**56%**	43%	75%	-	-	44%	-	*	55%	*	64%	40%	56%	56%
Grade 5 Mathematics	2024	65%	60%	**44%**	33%	43%	*	-	56%	-	*	28%	-	44%	44%	44%	44%
	2023	71%	75%	**85%**	96%	73%	-	-	88%	-	*	100%	*	85%	85%	85%	82%
All Grades Both Subjects	2024	64%	61%	**49%**	49%	43%	21%	*	53%	-	80%	47%	*	53%	42%	48%	45%
	2023	64%	65%	**64%**	59%	69%	-	*	60%	-	75%	62%	*	66%	58%	64%	63%
All Grades ELA/Reading	2024	67%	64%	**52%**	50%	45%	42%	*	56%	-	90%	53%	*	58%	44%	52%	48%
	2023	63%	62%	**54%**	48%	67%	-	*	43%	-	60%	43%	*	59%	44%	54%	52%
All Grades Mathematics	2024	60%	57%	**45%**	47%	40%	0%	*	50%	-	70%	42%	*	48%	41%	45%	43%
	2023	66%	69%	**73%**	70%	70%	-	*	78%	-	90%	80%	*	74%	72%	73%	73%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2024	38%	33%	**15%**	20%	17%	*	*	14%	-	-	20%	-	22%	11%	15%	12%
	2023	33%	31%	**23%**	40%	36%	-	*	0%	-	-	*	-	24%	22%	23%	21%
Grade 4 Mathematics	2024	26%	23%	**8%**	0%	10%	*	*	11%	-	*	33%	-	17%	0%	8%	6%
	2023	27%	33%	**19%**	*	29%	-	*	14%	-	*	*	-	21%	14%	19%	20%
Grade 5 ELA/Reading	2024	35%	39%	**36%**	*	40%	*	-	30%	-	*	25%	-	39%	30%	36%	35%
	2023	37%	39%	**31%**	0%	57%	-	-	18%	-	*	43%	*	36%	25%	31%	36%
Grade 5 Mathematics	2024	41%	38%	**20%**	20%	0%	*	-	50%	-	*	20%	-	17%	23%	20%	22%
	2023	48%	52%	**41%**	40%	50%	-	-	25%	-	*	60%	-	40%	42%	41%	29%
All Grades Both Subjects	2024	32%	32%	**19%**	15%	18%	14%	*	22%	-	*	25%	-	25%	13%	19%	18%
	2023	38%	39%	**28%**	20%	42%	-	*	14%	-	80%	35%	*	29%	28%	28%	27%
All Grades ELA/Reading	2024	30%	29%	**25%**	22%	31%	*	*	21%	-	*	23%	-	33%	18%	25%	24%
	2023	35%	34%	**27%**	18%	44%	-	*	10%	-	*	36%	*	29%	24%	27%	28%
All Grades Mathematics	2024	35%	35%	**13%**	9%	6%	*	*	22%	-	*	27%	-	17%	9%	13%	13%
	2023	40%	46%	**30%**	22%	40%	-	*	20%	-	*	33%	-	29%	32%	30%	24%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	70%	**49%**	35%	-	-	-	35%	-	46%	46%	-	-	50%	72%	43%	*
	2023	76%	72%	**62%**	58%	-	-	-	58%	-	57%	57%	-	-	78%	80%	58%	-
At Meets Grade Level or Above	2024	48%	42%	**24%**	10%	-	-	-	10%	-	23%	23%	-	-	33%	42%	19%	*
	2023	49%	44%	**38%**	28%	-	-	-	28%	-	38%	38%	-	-	56%	49%	36%	-
At Masters Grade Level	2024	20%	16%	**10%**	5%	-	-	-	5%	-	8%	8%	-	-	0%	21%	7%	*
	2023	20%	16%	**15%**	10%	-	-	-	10%	-	14%	14%	-	-	44%	20%	14%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	69%	**49%**	42%	-	-	-	42%	-	42%	42%	-	-	*	75%	42%	*
	2023	77%	70%	**61%**	63%	-	-	-	63%	-	53%	53%	-	-	*	80%	57%	-
At Meets Grade Level or Above	2024	54%	46%	**25%**	15%	-	-	-	15%	-	22%	22%	-	-	*	43%	20%	*
	2023	53%	45%	**36%**	35%	-	-	-	35%	-	30%	30%	-	-	*	51%	32%	-
At Masters Grade Level	2024	22%	18%	**11%**	6%	-	-	-	6%	-	10%	10%	-	-	*	23%	8%	*
	2023	20%	17%	**15%**	17%	-	-	-	17%	-	11%	11%	-	-	*	23%	13%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	71%	**53%**	38%	-	-	-	38%	-	52%	52%	-	-	*	71%	48%	*
	2023	75%	74%	**65%**	65%	-	-	-	65%	-	60%	60%	-	-	*	77%	62%	-
At Meets Grade Level or Above	2024	43%	40%	**26%**	10%	-	-	-	10%	-	24%	24%	-	-	*	46%	20%	*
	2023	45%	43%	**42%**	28%	-	-	-	28%	-	44%	44%	-	-	*	54%	39%	-
At Masters Grade Level	2024	17%	15%	**10%**	6%	-	-	-	6%	-	6%	6%	-	-	*	22%	6%	*
	2023	19%	17%	**13%**	4%	-	-	-	4%	-	16%	16%	-	-	*	14%	13%	-
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	68%	**33%**	11%	-	-	-	11%	-	39%	39%	-	-	*	63%	29%	-
	2023	77%	72%	**56%**	24%	-	-	-	24%	-	59%	59%	-	-	*	85%	49%	-
At Meets Grade Level or Above	2024	43%	34%	**12%**	0%	-	-	-	0%	-	19%	19%	-	-	*	13%	12%	-
	2023	47%	39%	**34%**	6%	-	-	-	6%	-	46%	46%	-	-	*	31%	35%	-
At Masters Grade Level	2024	16%	10%	**5%**	0%	-	-	-	0%	-	6%	6%	-	-	*	13%	4%	-
	2023	18%	12%	**20%**	6%	-	-	-	6%	-	21%	21%	-	-	*	31%	18%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	61%	**49%**	39%	-	-	-	39%	-	49%	49%	-	-	*	62%	45%	-
	2023	64%	65%	**64%**	68%	-	-	-	68%	-	59%	59%	-	-	69%	70%	63%	-
All Grades ELA/Reading	2024	67%	64%	**52%**	39%	-	-	-	39%	-	52%	52%	-	-	*	70%	48%	-
	2023	63%	62%	**54%**	75%	-	-	-	75%	-	41%	41%	-	-	*	66%	52%	-

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	57%	**45%**	39%	-	-	-	39%	-	45%	45%	-	-	*	54%	43%	-
	2023	66%	69%	**73%**	61%	-	-	-	61%	-	78%	78%	-	-	*	74%	73%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	32%	**19%**	14%	-	-	-	14%	-	20%	20%	-	-	*	27%	18%	-
	2023	38%	39%	**28%**	41%	-	-	-	41%	-	17%	17%	-	-	*	42%	27%	-
All Grades ELA/Reading	2024	30%	29%	**25%**	29%	-	-	-	29%	-	22%	22%	-	-	*	*	24%	-
	2023	35%	34%	**27%**	47%	-	-	-	47%	-	14%	14%	-	-	*	17%	28%	-
All Grades Mathematics	2024	35%	35%	**13%**	0%	-	-	-	0%	-	18%	18%	-	-	*	14%	13%	-
	2023	40%	46%	**30%**	33%	-	-	-	33%	-	21%	21%	-	-	*	67%	24%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**96%**	91%	98%	96%	100%	97%	*	100%	96%	*	100%	94%	97%	96%
Included in Accountability	92%	88%	**72%**	66%	74%	71%	29%	71%	*	100%	88%	*	99%	51%	75%	69%
Not Included in Accountability: Mobile	4%	5%	**7%**	8%	10%	11%	43%	2%	*	0%	9%	*	1%	11%	4%	5%
Not Included in Accountability: Other Exclusions	2%	5%	**18%**	17%	14%	14%	29%	23%	*	0%	0%	*	0%	32%	18%	22%
Not Tested	1%	1%	**4%**	9%	2%	4%	0%	3%	*	0%	4%	*	0%	6%	3%	4%
Absent	1%	1%	**1%**	0%	2%	0%	0%	0%	*	0%	4%	*	0%	1%	1%	0%
Other	0%	1%	**3%**	9%	0%	4%	0%	2%	*	0%	0%	*	0%	5%	2%	3%
Reading																
Assessment Participant	99%	99%	**98%**	94%	98%	100%	*	100%	*	100%	96%	*	100%	97%	99%	99%
Included in Accountability	91%	85%	**71%**	66%	72%	73%	*	72%	*	100%	87%	*	99%	51%	74%	69%
Not Included in Accountability: Mobile	4%	5%	**6%**	9%	9%	9%	*	2%	*	0%	9%	*	1%	10%	4%	5%
Not Included in Accountability: Other Exclusions	4%	9%	**21%**	19%	17%	18%	*	25%	*	0%	0%	*	0%	36%	21%	25%
Not Tested	1%	1%	**2%**	6%	2%	0%	*	0%	*	0%	4%	*	0%	3%	1%	1%
Absent	1%	1%	**1%**	0%	2%	0%	*	0%	*	0%	4%	*	0%	1%	1%	0%
Other	0%	1%	**1%**	6%	0%	0%	*	0%	*	0%	0%	*	0%	2%	0%	1%
Mathematics																
Assessment Participant	99%	99%	**97%**	94%	98%	92%	*	98%	*	100%	96%	*	100%	95%	98%	97%
Included in Accountability	93%	90%	**71%**	66%	73%	62%	*	71%	*	100%	87%	*	99%	50%	74%	68%
Not Included in Accountability: Mobile	5%	6%	**7%**	9%	11%	15%	*	3%	*	0%	9%	*	1%	12%	4%	6%
Not Included in Accountability: Other Exclusions	1%	3%	**19%**	19%	15%	15%	*	24%	*	0%	0%	*	0%	33%	20%	23%
Not Tested	1%	1%	**3%**	6%	2%	8%	*	2%	*	0%	4%	*	0%	5%	2%	3%
Absent	1%	1%	**1%**	0%	2%	0%	*	1%	*	0%	4%	*	0%	2%	1%	1%
Other	0%	1%	**2%**	6%	0%	8%	*	2%	*	0%	0%	*	0%	4%	1%	2%
Science																
Assessment Participant	99%	98%	**87%**	73%	96%	*	*	82%	-	*	100%	-	100%	77%	89%	86%
Included in Accountability	93%	91%	**76%**	67%	82%	*	*	71%	-	*	90%	-	100%	56%	80%	75%
Not Included in Accountability: Mobile	4%	5%	**6%**	7%	11%	*	*	0%	-	*	10%	-	0%	12%	4%	4%
Not Included in Accountability: Other Exclusions	1%	2%	**5%**	0%	4%	*	*	11%	-	*	0%	-	0%	9%	5%	6%
Not Tested	1%	2%	**13%**	27%	4%	*	*	18%	-	*	0%	-	0%	23%	11%	14%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	0%	0%	*	*	0%	-	*	0%	-	0%	0%	0%	0%
Other	0%	1%	**13%**	27%	4%	*	*	18%	-	*	0%	-	0%	23%	11%	14%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**99%**	99%	100%	94%	100%	99%	*	100%	100%	100%	100%	98%	99%	99%
Included in Accountability	93%	89%	**75%**	81%	81%	33%	100%	68%	*	100%	93%	38%	95%	54%	76%	73%
Not Included in Accountability: Mobile	4%	5%	**10%**	11%	7%	50%	0%	10%	*	0%	7%	63%	5%	15%	9%	9%
Not Included in Accountability: Other Exclusions	2%	4%	**14%**	8%	12%	11%	0%	21%	*	0%	0%	0%	0%	29%	14%	17%
Not Tested	1%	2%	**1%**	1%	0%	6%	0%	1%	*	0%	0%	0%	0%	2%	1%	1%
Absent	1%	1%	**0%**	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	2%	**1%**	1%	0%	6%	0%	1%	*	0%	0%	0%	0%	2%	1%	1%
Reading																
Assessment Participant	99%	98%	**100%**	100%	100%	100%	*	100%	*	100%	100%	*	100%	100%	100%	100%
Included in Accountability	92%	86%	**74%**	82%	79%	38%	*	67%	*	100%	91%	*	95%	53%	75%	71%
Not Included in Accountability: Mobile	4%	4%	**10%**	10%	8%	50%	*	10%	*	0%	9%	*	5%	14%	9%	9%
Not Included in Accountability: Other Exclusions	3%	7%	**16%**	8%	13%	13%	*	24%	*	0%	0%	*	0%	33%	16%	19%
Not Tested	1%	2%	**0%**	0%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%	0%
Other	0%	2%	**0%**	0%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	**99%**	98%	100%	100%	*	100%	*	100%	100%	*	100%	98%	99%	99%
Included in Accountability	94%	91%	**74%**	80%	79%	38%	*	68%	*	100%	91%	*	95%	53%	75%	72%
Not Included in Accountability: Mobile	5%	5%	**10%**	10%	8%	50%	*	10%	*	0%	9%	*	5%	15%	9%	9%
Not Included in Accountability: Other Exclusions	1%	2%	**15%**	8%	13%	13%	*	22%	*	0%	0%	*	0%	31%	15%	18%
Not Tested	1%	2%	**1%**	2%	0%	0%	*	0%	*	0%	0%	*	0%	2%	1%	1%
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%	0%
Other	0%	1%	**1%**	2%	0%	0%	*	0%	*	0%	0%	*	0%	2%	1%	1%
Science																
Assessment Participant	99%	97%	**97%**	100%	100%	*	*	94%	-	*	100%	*	100%	93%	97%	96%
Included in Accountability	93%	91%	**80%**	80%	92%	*	*	75%	-	*	100%	*	96%	63%	81%	80%
Not Included in Accountability: Mobile	4%	4%	**10%**	15%	4%	*	*	11%	-	*	0%	*	4%	18%	9%	8%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	**6%**	5%	4%	*	*	8%	-	*	0%	*	0%	13%	6%	7%
Not Tested	1%	3%	**3%**	0%	0%	*	*	6%	-	*	0%	*	0%	8%	3%	4%
Absent	1%	1%	**0%**	0%	0%	*	*	0%	-	*	0%	*	0%	0%	0%	0%
Other	0%	2%	**3%**	0%	0%	*	*	6%	-	*	0%	*	0%	8%	3%	4%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	92.4%	**94.1%**	94.3%	93.7%	93.8%	*	94.2%	*	95.9%	91.9%	94.2%	94.6%
2021-22	92.2%	91.4%	**93.8%**	93.7%	93.3%	95.2%	94.6%	94.2%	*	95.1%	91.5%	93.9%	94.2%
Chronic Absenteeism													
2022-23	20.3%	23.8%	**17.9%**	20.6%	18.6%	18.2%	40.0%	16.1%	*	6.7%	30.6%	16.3%	14.3%
2021-22	25.7%	27.6%	**20.4%**	20.4%	22.5%	25.0%	0.0%	20.2%	*	0.0%	35.7%	19.4%	17.5%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	4.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	82.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	82.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	14.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	84.6%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	13.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	81.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	79.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

2023-24 Attendance, Graduation, and Dropout Rates (TAPR)

LEE A MCSHAN JR EL (057905286) - DALLAS ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	88.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	90.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	86.8%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	8,593	377,367
By Ethnicity:				
African American	-	-	1,679	46,822
Hispanic	-	-	6,223	197,333
White	-	-	491	103,009
American Indian	-	-	26	1,181
Asian	-	-	105	19,151
Pacific Islander	-	-	8	574
Two or More Races	-	-	61	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	4	270
Foundation H.S. Program (No Endorsement)	-	-	851	49,278
Foundation H.S. Program (Endorsement)	-	-	138	16,475
Foundation H.S. Program (DLA)	-	-	7,600	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	676	34,589
Economically Disadvantaged Graduates	-	-	6,732	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	3,489	50,229
At-Risk Graduates	-	-	5,502	168,430
CTE Completers	-	-	2,138	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**592**	**100.0%**	**139,096**	**5,517,464**	**592**	**100.0%**	**139,246**	**5,531,236**
Students by Grade								
Pre-Kindergarten	42	7.1%	7.6%	4.5%	42	7.1%	7.6%	4.5%
Pre-Kindergarten: 3-year Old	0	0.0%	2.2%	0.8%	0	0.0%	2.2%	0.8%
Pre-Kindergarten: 4-year Old	42	7.1%	5.4%	3.7%	42	7.1%	5.3%	3.7%
Kindergarten	80	13.5%	7.0%	6.5%	80	13.5%	7.0%	6.5%
Grade 1	88	14.9%	7.3%	7.0%	88	14.9%	7.3%	7.0%
Grade 2	95	16.0%	7.6%	7.3%	95	16.0%	7.6%	7.3%
Grade 3	107	18.1%	7.3%	7.2%	107	18.1%	7.3%	7.2%
Grade 4	103	17.4%	7.1%	7.2%	103	17.4%	7.1%	7.2%
Grade 5	77	13.0%	7.0%	7.2%	77	13.0%	7.0%	7.2%
Ethnic Distribution								
African American	104	17.6%	19.8%	12.8%	104	17.6%	19.8%	12.8%
Hispanic	178	30.1%	71.0%	53.2%	178	30.1%	71.0%	53.2%
White	26	4.4%	6.0%	25.0%	26	4.4%	6.0%	25.0%
American Indian	7	1.2%	0.5%	0.3%	7	1.2%	0.5%	0.3%
Asian	255	43.1%	1.3%	5.4%	255	43.1%	1.3%	5.4%
Pacific Islander	6	1.0%	0.1%	0.2%	6	1.0%	0.1%	0.2%
Two or More Races	16	2.7%	1.4%	3.1%	16	2.7%	1.4%	3.1%
Sex								
Female	286	48.3%	49.1%	48.9%	286	48.3%	49.1%	48.8%
Male	306	51.7%	50.9%	51.1%	306	51.7%	50.9%	51.2%
Other Student Cohorts								
Economically Disadvantaged	578	97.6%	87.2%	62.3%	578	97.6%	87.2%	62.2%
Non-Educationally Disadvantaged	14	2.4%	12.8%	37.7%	14	2.4%	12.8%	37.8%
Section 504 Students	18	3.0%	4.7%	7.2%	18	3.0%	4.7%	7.2%
EB Students/EL	495	83.6%	50.5%	24.4%	495	83.6%	50.5%	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%	1.9%	1.9%				
Students w/ Dyslexia	18	3.0%	5.5%	6.0%	18	3.0%	5.5%	6.0%
Foster Care	2	0.3%	0.3%	0.2%	2	0.3%	0.3%	0.2%
Homeless	6	1.0%	2.1%	1.4%	6	1.0%	2.1%	1.4%
Immigrant	248	41.9%	7.0%	2.9%	248	41.9%	7.0%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	592	100.0%	96.7%	65.7%	592	100.0%	96.7%	65.7%
Military Connected	6	1.0%	0.7%	3.9%	6	1.0%	0.7%	3.9%
At-Risk	549	92.7%	73.6%	53.2%	549	92.7%	73.6%	53.2%
Students by Instructional Program								

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Bilingual/ESL Education	488	82.4%	48.7%	24.5%	488	82.4%	48.7%	24.4%
Career and Technical Education	0	0.0%	22.8%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	69.0%	73.3%	-	-	-	-
Gifted and Talented Education	52	8.8%	18.4%	8.5%	52	8.8%	18.4%	8.5%
Special Education	21	3.5%	11.9%	13.9%	21	3.5%	11.9%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**21**							
Students with Intellectual Disabilities	7	33.3%	41.8%	45.7%				
Students with Physical Disabilities	*	*	15.5%	18.9%				
Students with Autism	11	52.4%	28.1%	16.2%				
Students with Behavioral Disabilities	*	*	13.8%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.9%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**130**	**24.6%**	**22.3%**	**16.1%**				
African American	28	5.3%	7.9%	3.4%				
Hispanic	35	6.6%	12.7%	8.5%				
White	9	1.7%	0.9%	3.1%				
American Indian	4	0.8%	0.1%	0.1%				
Asian	52	9.8%	0.2%	0.5%				
Pacific Islander	1	0.2%	0.0%	0.0%				
Two or More Races	1	0.2%	0.5%	0.5%				
Special Ed Students who are Mobile	12	30.0%	23.1%	17.6%				
Count and Percent of EB Students/EL who are Mobile	95	22.7%	17.4%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	117	23.2%	22.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**146**	**30.3%**	**22.3%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	0.0%	1.0%	1.3%	0.0%	1.8%	3.9%
Grade 1	1.1%	2.3%	2.1%	0.0%	2.4%	3.3%
Grade 2	0.9%	2.3%	1.3%	0.0%	2.7%	1.6%
Grade 3	0.0%	1.1%	0.7%	0.0%	1.0%	0.7%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	1.6%	0.8%	0.4%	0.0%	0.5%	0.5%
Grade 5	1.5%	0.5%	0.2%	0.0%	0.3%	0.3%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	21.1	17.4	18.4
Grade 1	18.8	16.9	18.8
Grade 2	19.4	18.0	19.1
Grade 3	18.1	16.7	19.4
Grade 4	20.9	16.6	19.4
Grade 5	19.4	16.9	20.9

Texas Education Agency
2023-24 Staff Information (TAPR)
LEE A MCSHAN JR EL (057905286) - DALLAS ISD - DALLAS COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**53.4**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	40.5	75.9%	64.3%	63.9%
Teachers	33.5	62.8%	47.8%	48.3%
Professional Support	4.0	7.5%	11.5%	11.1%
Campus Administration (School Leadership)	3.0	5.6%	3.7%	3.3%
Educational Aides	12.9	24.1%	10.4%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	99.0	4,187.0
Part-time Librarians	0.0	n/a	4.0	651.0
Full-time Counselors	1.0	n/a	436.0	13,870.0
Part-time Counselors	0.0	n/a	4.0	1,172.0
Total Minority Staff	**41.4**	**77.5%**	**83.1%**	**54.4%**
Teachers by Ethnicity				
African American	10.5	31.3%	37.6%	12.6%
Hispanic	10.0	29.8%	35.0%	30.1%
White	8.0	23.9%	21.8%	53.4%
American Indian	0.0	0.0%	0.5%	0.3%
Asian	4.0	11.9%	3.5%	2.1%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	1.0	3.0%	1.4%	1.3%
Teachers by Sex				
Males	7.0	20.9%	31.1%	24.5%
Females	26.5	79.1%	68.9%	75.5%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	3.1%	2.5%
Bachelors	28.0	83.6%	70.7%	71.7%
Masters	5.5	16.4%	24.8%	24.9%
Doctorate	0.0	0.0%	1.4%	0.8%
Teachers by Years of Experience				
Beginning Teachers	3.0	9.0%	8.9%	8.7%
1-5 Years Experience	7.0	20.9%	31.9%	27.4%
6-10 Years Experience	4.0	11.9%	23.1%	20.2%
11-20 Years Experience	13.0	38.8%	22.6%	27.1%
21-30 Years Experience	4.0	11.9%	10.3%	13.7%
Over 30 Years Experience	2.5	7.5%	3.2%	3.0%
Number of Students per Teacher	17.7	n/a	13.6	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	5.0	6.0	6.0
Average Years Experience of Principals with District	5.0	5.8	5.1
Average Years Experience of Assistant Principals	3.0	5.4	5.1
Average Years Experience of Assistant Principals with District	3.0	4.9	4.3
Average Years Experience of Teachers	13.1	9.9	11.1
Average Years Experience of Teachers with District	10.9	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$61,000	$60,399	$54,272
1-5 Years Experience	$64,696	$64,247	$58,185
6-10 Years Experience	$71,923	$70,325	$61,494
11-20 Years Experience	$73,353	$73,136	$65,219
21-30 Years Experience	$73,464	$74,317	$69,723
Over 30 Years Experience	$70,398	$74,907	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$70,060	$68,699	$62,474
Professional Support	$75,195	$81,873	$73,783
Campus Administration (School Leadership)	$96,065	$95,444	$86,738
Instructional Staff Percent	n/a	61.6%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	3.9%	6.0%
Career and Technical Education	0.0	0.0%	3.7%	5.5%
Compensatory Education	3.0	9.0%	5.9%	3.1%
Gifted and Talented Education	0.0	0.0%	3.5%	1.6%
Regular Education	28.5	85.1%	68.1%	69.8%
Special Education	2.0	6.0%	8.4%	10.3%
Other	0.0	0.0%	6.6%	3.7%

- \- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: DALLAS ISD

Campus Name: CELESTINO MAURICIO SOTO JR EL

Campus Number: 057905287

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	64%	**67%**	-	70%	*	-	-	-	*	13%	*	65%	75%	65%	71%
	2023	76%	68%	**68%**	-	67%	*	-	-	-	-	56%	-	71%	59%	66%	66%
At Meets Grade Level or Above	2024	48%	37%	**42%**	-	44%	*	-	-	-	*	6%	*	43%	38%	42%	50%
	2023	50%	43%	**46%**	-	43%	*	-	-	-	-	50%	-	48%	35%	41%	42%
At Masters Grade Level	2024	21%	16%	**14%**	-	15%	*	-	-	-	*	0%	*	10%	38%	15%	14%
	2023	20%	19%	**11%**	-	12%	*	-	-	-	-	13%	-	11%	12%	11%	11%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	65%	**58%**	-	61%	*	-	-	-	*	13%	*	59%	50%	58%	68%
	2023	73%	71%	**71%**	-	71%	*	-	-	-	-	56%	-	74%	59%	68%	76%
At Meets Grade Level or Above	2024	42%	38%	**40%**	-	43%	*	-	-	-	*	13%	*	41%	38%	42%	54%
	2023	45%	43%	**47%**	-	48%	*	-	-	-	-	44%	-	51%	35%	43%	51%
At Masters Grade Level	2024	15%	13%	**11%**	-	11%	*	-	-	-	*	0%	*	10%	13%	11%	7%
	2023	19%	16%	**21%**	-	21%	*	-	-	-	-	25%	-	21%	18%	16%	22%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	72%	**85%**	-	85%	*	-	*	-	-	68%	-	88%	79%	87%	79%
	2023	77%	70%	**64%**	*	63%	*	-	-	-	-	33%	-	67%	55%	65%	59%
At Meets Grade Level or Above	2024	51%	46%	**53%**	-	51%	*	-	*	-	-	36%	-	56%	46%	55%	50%
	2023	48%	43%	**41%**	*	41%	*	-	-	-	-	22%	-	44%	27%	41%	41%
At Masters Grade Level	2024	23%	21%	**21%**	-	21%	*	-	*	-	-	14%	-	23%	17%	21%	32%
	2023	22%	20%	**12%**	*	11%	*	-	-	-	-	22%	-	13%	9%	14%	8%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	65%	**74%**	-	73%	*	-	*	-	-	55%	-	79%	63%	76%	79%
	2023	71%	72%	**62%**	*	62%	*	-	-	-	-	30%	-	65%	45%	65%	66%
At Meets Grade Level or Above	2024	46%	43%	**56%**	-	54%	*	-	*	-	-	41%	-	60%	46%	57%	61%
	2023	48%	48%	**37%**	*	36%	*	-	-	-	-	20%	-	43%	9%	40%	39%
At Masters Grade Level	2024	21%	18%	**26%**	-	24%	*	-	*	-	-	23%	-	30%	17%	25%	26%
	2023	22%	20%	**17%**	*	16%	*	-	-	-	-	10%	-	20%	0%	19%	21%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	76%	**77%**	-	76%	*	-	-	-	-	27%	*	77%	78%	77%	76%
	2023	81%	76%	**70%**	*	72%	*	*	-	-	-	47%	-	70%	75%	70%	63%
At Meets Grade Level or Above	2024	55%	50%	**47%**	-	44%	*	-	-	-	-	18%	*	50%	33%	45%	46%
	2023	57%	52%	**47%**	*	47%	*	*	-	-	-	27%	-	45%	63%	45%	37%
At Masters Grade Level	2024	29%	25%	**18%**	-	17%	*	-	-	-	-	9%	*	19%	11%	15%	16%
	2023	28%	26%	**20%**	*	19%	*	*	-	-	-	0%	-	19%	25%	18%	13%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	75%	**81%**	-	80%	*	-	-	-	-	55%	*	81%	78%	81%	78%
	2023	80%	81%	**73%**	*	73%	*	*	-	-	-	31%	-	73%	75%	71%	78%
At Meets Grade Level or Above	2024	50%	47%	**54%**	-	52%	*	-	-	-	-	18%	*	58%	33%	53%	57%
	2023	51%	52%	**41%**	*	42%	*	*	-	-	-	13%	-	43%	25%	40%	45%
At Masters Grade Level	2024	19%	16%	**23%**	-	22%	*	-	-	-	-	9%	*	25%	11%	21%	16%
	2023	21%	20%	**12%**	*	13%	*	*	-	-	-	6%	-	12%	13%	13%	13%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	46%	**47%**	-	48%	*	-	-	-	-	27%	*	44%	67%	49%	41%
	2023	65%	60%	**48%**	*	47%	*	*	-	-	-	19%	-	47%	50%	47%	49%
At Meets Grade Level or Above	2024	28%	19%	**18%**	-	17%	*	-	-	-	-	18%	*	17%	22%	17%	14%
	2023	36%	30%	**20%**	*	19%	*	*	-	-	-	6%	-	19%	25%	18%	25%
At Masters Grade Level	2024	11%	7%	**7%**	-	6%	*	-	-	-	-	9%	*	6%	11%	6%	3%
	2023	16%	12%	**5%**	*	5%	*	*	-	-	-	6%	-	5%	0%	5%	5%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	70%	**71%**	-	71%	73%	-	*	-	*	39%	80%	71%	70%	72%	70%
	2023	76%	72%	**65%**	80%	65%	76%	*	-	-	-	40%	-	66%	59%	64%	65%
At Meets Grade Level or Above	2024	48%	42%	**45%**	-	45%	73%	-	*	-	*	24%	60%	47%	40%	46%	47%
	2023	49%	44%	**40%**	60%	40%	47%	*	-	-	-	27%	-	41%	31%	38%	39%
At Masters Grade Level	2024	20%	16%	**18%**	-	17%	33%	-	*	-	*	10%	0%	18%	16%	17%	17%
	2023	20%	16%	**14%**	20%	14%	12%	*	-	-	-	11%	-	14%	11%	14%	13%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	69%	**77%**	-	78%	83%	-	*	-	*	41%	*	77%	78%	78%	76%
	2023	77%	70%	**68%**	*	68%	75%	*	-	-	-	48%	-	69%	61%	67%	63%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	54%	46%	**48%**	-	47%	83%	-	*	-	*	22%	*	50%	41%	48%	49%
	2023	53%	45%	**45%**	*	44%	63%	*	-	-	-	35%	-	46%	39%	43%	40%
At Masters Grade Level	2024	22%	18%	**18%**	-	18%	33%	-	*	-	*	8%	*	18%	20%	17%	21%
	2023	20%	17%	**15%**	*	14%	13%	*	-	-	-	10%	-	15%	14%	15%	11%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	**71%**	-	72%	83%	-	*	-	*	41%	*	73%	63%	72%	76%
	2023	75%	74%	**69%**	*	69%	75%	*	-	-	-	40%	-	71%	58%	69%	74%
At Meets Grade Level or Above	2024	43%	40%	**51%**	-	50%	83%	-	*	-	*	27%	*	53%	41%	51%	57%
	2023	45%	43%	**42%**	*	43%	38%	*	-	-	-	26%	-	46%	25%	41%	45%
At Masters Grade Level	2024	17%	15%	**21%**	-	20%	33%	-	*	-	*	12%	*	22%	15%	20%	17%
	2023	19%	17%	**16%**	*	17%	13%	*	-	-	-	14%	-	17%	11%	16%	18%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	68%	**47%**	-	48%	*	-	-	-	-	27%	*	44%	67%	49%	41%
	2023	77%	72%	**48%**	*	47%	*	*	-	-	-	19%	-	47%	50%	47%	49%
At Meets Grade Level or Above	2024	43%	34%	**18%**	-	17%	*	-	-	-	-	18%	*	17%	22%	17%	14%
	2023	47%	39%	**20%**	*	19%	*	*	-	-	-	6%	-	19%	25%	18%	25%
At Masters Grade Level	2024	16%	10%	**7%**	-	6%	*	-	-	-	-	9%	*	6%	11%	6%	3%
	2023	18%	12%	**5%**	*	5%	*	*	-	-	-	6%	-	5%	0%	5%	5%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2024	35%	27%	**32%**	-	33%	*	-	-	-	*	6%	*	31%	38%	33%	43%
	2023	37%	32%	**38%**	-	39%	*	-	-	-	-	44%	-	41%	29%	35%	41%
Reading and Mathematics Including EOC	2024	35%	27%	**32%**	-	33%	*	-	-	-	*	6%	*	31%	38%	33%	43%
	2023	37%	32%	**38%**	-	39%	*	-	-	-	-	44%	-	41%	29%	35%	41%
Reading Including EOC	2024	48%	37%	**42%**	-	44%	*	-	-	-	*	6%	*	43%	38%	42%	50%
	2023	50%	43%	**46%**	-	43%	*	-	-	-	-	50%	-	48%	35%	41%	42%
Math Including EOC	2024	42%	38%	**40%**	-	43%	*	-	-	-	*	13%	*	41%	38%	42%	54%
	2023	45%	43%	**47%**	-	48%	*	-	-	-	-	44%	-	51%	35%	43%	51%
4th Graders																	
Reading and Mathematics	2024	38%	33%	**43%**	-	41%	*	-	*	-	-	32%	-	46%	38%	45%	42%
	2023	38%	35%	**31%**	*	30%	*	-	-	-	-	22%	-	35%	9%	33%	35%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	38%	33%	**43%**	-	41%	*	-	*	-	-	32%	-	46%	38%	45%	42%
	2023	38%	35%	**31%**	*	30%	*	-	-	-	-	22%	-	35%	9%	33%	35%
Reading Including EOC	2024	51%	46%	**53%**	-	51%	*	-	*	-	-	36%	-	56%	46%	55%	50%
	2023	48%	43%	**41%**	*	41%	*	-	-	-	-	22%	-	44%	27%	41%	41%
Math Including EOC	2024	46%	43%	**56%**	-	54%	*	-	*	-	-	41%	-	60%	46%	57%	61%
	2023	48%	48%	**37%**	*	36%	*	-	-	-	-	20%	-	43%	9%	40%	39%
5th Graders																	
Reading and Mathematics	2024	42%	37%	**39%**	-	35%	*	-	-	-	-	18%	*	42%	22%	36%	38%
	2023	43%	40%	**32%**	*	32%	*	*	-	-	-	13%	-	33%	25%	30%	31%
Reading and Mathematics Including EOC	2024	42%	37%	**39%**	-	35%	*	-	-	-	-	18%	*	42%	22%	36%	38%
	2023	43%	40%	**32%**	*	32%	*	*	-	-	-	13%	-	33%	25%	30%	31%
Reading Including EOC	2024	55%	50%	**47%**	-	44%	*	-	-	-	-	18%	*	50%	33%	45%	46%
	2023	57%	52%	**47%**	*	47%	*	*	-	-	-	27%	-	45%	63%	45%	37%
Math Including EOC	2024	51%	47%	**54%**	-	52%	*	-	-	-	-	18%	*	58%	33%	53%	57%
	2023	51%	52%	**41%**	*	42%	*	*	-	-	-	13%	-	43%	25%	40%	45%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	31%	**38%**	-	37%	83%	-	*	-	*	20%	*	40%	34%	39%	41%
	2023	37%	34%	**34%**	*	34%	38%	*	-	-	-	28%	-	36%	22%	33%	35%
Reading and Mathematics Including EOC	2024	38%	33%	**38%**	-	37%	83%	-	*	-	*	20%	*	40%	34%	39%	41%
	2023	39%	36%	**34%**	*	34%	38%	*	-	-	-	28%	-	36%	22%	33%	35%
Reading Including EOC	2024	54%	47%	**48%**	-	47%	83%	-	*	-	*	22%	*	50%	41%	48%	49%
	2023	53%	48%	**45%**	*	44%	63%	*	-	-	-	35%	-	46%	39%	43%	40%
Math Including EOC	2024	45%	42%	**51%**	-	50%	83%	-	*	-	*	27%	*	53%	41%	51%	57%
	2023	47%	47%	**42%**	*	43%	38%	*	-	-	-	26%	-	46%	25%	41%	45%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2024	67%	63%	**79%**	-	79%	*	-	*	-	-	70%	-	79%	81%	81%	78%
	2023	55%	56%	**59%**	*	59%	*	-	-	-	-	38%	-	62%	50%	63%	57%
Grade 4 Mathematics	2024	60%	57%	**77%**	-	76%	*	-	*	-	-	61%	-	79%	71%	78%	84%
	2023	63%	66%	**54%**	*	57%	*	-	-	-	-	55%	-	57%	41%	58%	57%
Grade 5 ELA/Reading	2024	70%	69%	**66%**	-	66%	*	-	-	-	-	20%	*	68%	56%	65%	71%
	2023	65%	68%	**58%**	*	59%	*	*	-	-	-	50%	-	57%	75%	58%	48%
Grade 5 Mathematics	2024	65%	60%	**74%**	-	72%	*	-	-	-	-	55%	*	73%	78%	74%	69%
	2023	71%	75%	**65%**	*	66%	*	*	-	-	-	54%	-	64%	75%	65%	69%
All Grades Both Subjects	2024	64%	61%	**75%**	-	74%	90%	-	*	-	-	57%	*	75%	73%	75%	75%
	2023	64%	65%	**60%**	*	61%	55%	*	-	-	-	50%	-	60%	56%	61%	58%
All Grades ELA/Reading	2024	67%	64%	**74%**	-	73%	80%	-	*	-	-	55%	*	74%	73%	75%	74%
	2023	63%	62%	**59%**	*	59%	70%	*	-	-	-	45%	-	59%	59%	60%	52%
All Grades Mathematics	2024	60%	57%	**75%**	-	74%	100%	-	*	-	-	59%	*	76%	73%	76%	76%
	2023	66%	69%	**60%**	*	62%	40%	*	-	-	-	54%	-	61%	53%	62%	64%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2024	38%	33%	**58%**	-	56%	-	-	*	-	-	42%	-	59%	56%	58%	33%
	2023	33%	31%	**30%**	-	31%	*	-	-	-	-	17%	-	30%	29%	30%	24%
Grade 4 Mathematics	2024	26%	23%	**25%**	-	25%	-	-	-	-	-	25%	-	27%	22%	27%	33%
	2023	27%	33%	**18%**	-	19%	*	-	-	-	-	0%	-	25%	0%	22%	21%
Grade 5 ELA/Reading	2024	35%	39%	**53%**	-	53%	-	-	-	-	-	14%	-	44%	*	56%	64%
	2023	37%	39%	**29%**	-	31%	*	*	-	-	-	30%	-	28%	*	30%	22%
Grade 5 Mathematics	2024	41%	38%	**52%**	-	52%	-	-	-	-	-	38%	-	50%	60%	55%	46%
	2023	48%	52%	**33%**	-	32%	*	*	-	-	-	11%	-	32%	*	33%	44%
All Grades Both Subjects	2024	32%	32%	**47%**	-	46%	-	-	*	-	-	31%	-	45%	50%	49%	46%
	2023	38%	39%	**28%**	-	29%	*	*	-	-	-	16%	-	29%	24%	30%	27%
All Grades ELA/Reading	2024	30%	29%	**56%**	-	55%	-	-	*	-	-	32%	-	52%	67%	57%	50%
	2023	35%	34%	**29%**	-	31%	*	*	-	-	-	25%	-	29%	33%	30%	23%
All Grades Mathematics	2024	35%	35%	**38%**	-	38%	-	-	-	-	-	30%	-	39%	36%	40%	41%
	2023	40%	46%	**27%**	-	26%	*	*	-	-	-	7%	-	29%	13%	29%	33%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	70%	**71%**	71%	-	-	*	72%	-	-	-	-	-	53%	72%	70%	-
	2023	76%	72%	**65%**	67%	-	-	*	68%	-	-	-	-	-	33%	66%	65%	-
At Meets Grade Level or Above	2024	48%	42%	**45%**	48%	-	-	*	49%	-	-	-	-	-	27%	44%	47%	-
	2023	49%	44%	**40%**	42%	-	-	*	43%	-	-	-	-	-	5%	40%	39%	-
At Masters Grade Level	2024	20%	16%	**18%**	18%	-	-	*	18%	-	-	-	-	-	7%	19%	17%	-
	2023	20%	16%	**14%**	14%	-	-	*	14%	-	-	-	-	-	0%	15%	13%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	69%	**77%**	76%	-	-	*	77%	-	-	-	-	-	71%	79%	76%	-
	2023	77%	70%	**68%**	64%	-	-	*	64%	-	-	-	-	-	43%	76%	63%	-
At Meets Grade Level or Above	2024	54%	46%	**48%**	51%	-	-	*	52%	-	-	-	-	-	14%	48%	49%	-
	2023	53%	45%	**45%**	42%	-	-	*	43%	-	-	-	-	-	0%	52%	40%	-
At Masters Grade Level	2024	22%	18%	**18%**	22%	-	-	*	22%	-	-	-	-	-	14%	14%	21%	-
	2023	20%	17%	**15%**	11%	-	-	*	12%	-	-	-	-	-	0%	20%	11%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	71%	**71%**	78%	-	-	*	79%	-	-	-	-	-	43%	66%	76%	-
	2023	75%	74%	**69%**	76%	-	-	*	78%	-	-	-	-	-	38%	62%	74%	-
At Meets Grade Level or Above	2024	43%	40%	**51%**	58%	-	-	*	60%	-	-	-	-	-	43%	43%	57%	-
	2023	45%	43%	**42%**	48%	-	-	*	48%	-	-	-	-	-	13%	38%	45%	-
At Masters Grade Level	2024	17%	15%	**21%**	19%	-	-	*	19%	-	-	-	-	-	0%	24%	17%	-
	2023	19%	17%	**16%**	19%	-	-	*	19%	-	-	-	-	-	0%	14%	18%	-
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	68%	**47%**	42%	-	-	-	42%	-	-	-	-	-	*	60%	41%	-
	2023	77%	72%	**48%**	53%	-	-	-	53%	-	-	-	-	-	17%	44%	49%	-
At Meets Grade Level or Above	2024	43%	34%	**18%**	14%	-	-	-	14%	-	-	-	-	-	*	25%	14%	-
	2023	47%	39%	**20%**	29%	-	-	-	29%	-	-	-	-	-	0%	7%	25%	-
At Masters Grade Level	2024	16%	10%	**7%**	3%	-	-	-	3%	-	-	-	-	-	*	15%	3%	-
	2023	18%	12%	**5%**	6%	-	-	-	6%	-	-	-	-	-	0%	4%	5%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	61%	**75%**	77%	-	-	*	79%	-	-	-	-	-	54%	74%	75%	-
	2023	64%	65%	**60%**	58%	-	-	-	58%	-	-	-	-	-	50%	63%	58%	-
All Grades ELA/Reading	2024	67%	64%	**74%**	75%	-	-	*	77%	-	-	-	-	-	67%	73%	74%	-
	2023	63%	62%	**59%**	52%	-	-	-	52%	-	-	-	-	-	42%	72%	52%	-

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

CELESTINO MAURICIO SOTO JR EL (057905287) - DALLAS ISD - DALLAS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	57%	**75%**	80%	-	-	*	80%	-	-	-	-	-	42%	74%	76%	-
	2023	66%	69%	**60%**	64%	-	-	-	64%	-	-	-	-	-	57%	54%	64%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	32%	**47%**	48%	-	-	*	49%	-	-	-	-	-	*	48%	46%	-
	2023	38%	39%	**28%**	27%	-	-	-	27%	-	-	-	-	-	27%	30%	27%	-
All Grades ELA/Reading	2024	30%	29%	**56%**	50%	-	-	*	52%	-	-	-	-	-	*	63%	50%	-
	2023	35%	34%	**29%**	20%	-	-	-	20%	-	-	-	-	-	40%	44%	23%	-
All Grades Mathematics	2024	35%	35%	**38%**	45%	-	-	*	44%	-	-	-	-	-	*	35%	41%	-
	2023	40%	46%	**27%**	38%	-	-	-	38%	-	-	-	-	-	17%	16%	33%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	*	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	88%	**92%**	0%	96%	79%	-	*	-	*	100%	71%	98%	75%	93%	93%
Not Included in Accountability: Mobile	4%	5%	**7%**	100%	3%	21%	-	*	-	*	0%	29%	2%	20%	6%	5%
Not Included in Accountability: Other Exclusions	2%	5%	**1%**	0%	2%	0%	-	*	-	*	0%	0%	0%	6%	1%	3%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	91%	85%	**92%**	0%	95%	75%	-	*	-	*	100%	*	98%	75%	93%	92%
Not Included in Accountability: Mobile	4%	5%	**6%**	100%	3%	25%	-	*	-	*	0%	*	2%	18%	6%	4%
Not Included in Accountability: Other Exclusions	4%	9%	**2%**	0%	2%	0%	-	*	-	*	0%	*	0%	7%	2%	4%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	90%	**93%**	0%	96%	75%	-	*	-	*	100%	*	98%	77%	93%	94%
Not Included in Accountability: Mobile	5%	6%	**6%**	100%	3%	25%	-	*	-	*	0%	*	2%	19%	6%	5%
Not Included in Accountability: Other Exclusions	1%	3%	**1%**	0%	1%	0%	-	*	-	*	0%	*	0%	4%	1%	2%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	*	100%	*	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	91%	**89%**	*	95%	*	-	-	-	-	100%	*	96%	64%	88%	93%
Not Included in Accountability: Mobile	4%	5%	**9%**	*	4%	*	-	-	-	-	0%	*	4%	29%	10%	5%
Not Included in Accountability: Other Exclusions	1%	2%	**2%**	*	2%	*	-	-	-	-	0%	*	0%	7%	2%	3%
Not Tested	1%	2%	**0%**	*	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	*	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	*	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**100%**	100%	100%	100%	*	*	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	89%	**95%**	100%	95%	100%	*	*	-	-	93%	*	99%	78%	94%	92%
Not Included in Accountability: Mobile	4%	5%	**2%**	0%	2%	0%	*	*	-	-	3%	*	1%	9%	2%	3%
Not Included in Accountability: Other Exclusions	2%	4%	**3%**	0%	3%	0%	*	*	-	-	4%	*	0%	14%	3%	5%
Not Tested	1%	2%	**0%**	0%	0%	0%	*	*	-	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	*	-	-	0%	*	0%	0%	0%	0%
Other	0%	2%	**0%**	0%	0%	0%	*	*	-	-	0%	*	0%	0%	0%	0%
Reading																
Assessment Participant	99%	98%	**100%**	*	100%	100%	*	*	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	92%	86%	**94%**	*	94%	100%	*	*	-	-	91%	*	98%	77%	93%	91%
Not Included in Accountability: Mobile	4%	4%	**2%**	*	2%	0%	*	*	-	-	2%	*	1%	9%	2%	3%
Not Included in Accountability: Other Exclusions	3%	7%	**4%**	*	4%	0%	*	*	-	-	7%	*	1%	15%	4%	6%
Not Tested	1%	2%	**0%**	*	0%	0%	*	*	-	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	*	0%	0%	*	*	-	-	0%	*	0%	0%	0%	0%
Other	0%	2%	**0%**	*	0%	0%	*	*	-	-	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	**100%**	*	100%	100%	*	*	-	-	100%	-	99%	100%	100%	99%
Included in Accountability	94%	91%	**95%**	*	95%	100%	*	*	-	-	95%	-	99%	80%	95%	93%
Not Included in Accountability: Mobile	5%	5%	**2%**	*	2%	0%	*	*	-	-	2%	-	1%	9%	2%	3%
Not Included in Accountability: Other Exclusions	1%	2%	**2%**	*	2%	0%	*	*	-	-	2%	-	0%	11%	2%	4%
Not Tested	1%	2%	**0%**	*	0%	0%	*	*	-	-	0%	-	1%	0%	0%	1%
Absent	1%	1%	**0%**	*	0%	0%	*	*	-	-	0%	-	1%	0%	0%	1%
Other	0%	1%	**0%**	*	0%	0%	*	*	-	-	0%	-	0%	0%	0%	0%
Science																
Assessment Participant	99%	97%	**100%**	*	100%	*	*	-	-	-	100%	-	100%	100%	100%	100%
Included in Accountability	93%	91%	**95%**	*	95%	*	*	-	-	-	94%	-	99%	73%	95%	93%
Not Included in Accountability: Mobile	4%	4%	**2%**	*	2%	*	*	-	-	-	6%	-	1%	9%	2%	3%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	**2%**	*	2%	*	*	-	-	-	0%	-	0%	18%	2%	3%
Not Tested	1%	3%	**0%**	*	0%	*	*	-	-	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	**0%**	*	0%	*	*	-	-	-	0%	-	0%	0%	0%	0%
Other	0%	2%	**0%**	*	0%	*	*	-	-	-	0%	-	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	92.4%	**94.9%**	*	95.0%	93.3%	-	*	-	*	93.3%	94.9%	95.4%
2021-22	92.2%	91.4%	**93.1%**	*	93.3%	90.2%	-	*	-	*	92.0%	92.9%	94.1%
Chronic Absenteeism													
2022-23	20.3%	23.8%	**14.6%**	0.0%	14.4%	18.2%	-	*	-	*	22.4%	14.7%	11.8%
2021-22	25.7%	27.6%	**21.1%**	62.5%	19.6%	30.8%	-	*	-	*	25.8%	22.6%	16.1%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	4.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	82.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	82.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	14.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	84.6%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	13.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	81.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	79.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

2023-24 Attendance, Graduation, and Dropout Rates (TAPR)

CELESTINO MAURICIO SOTO JR EL (057905287) - DALLAS ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	88.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	90.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	86.8%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	8,593	377,367
By Ethnicity:				
African American	-	-	1,679	46,822
Hispanic	-	-	6,223	197,333
White	-	-	491	103,009
American Indian	-	-	26	1,181
Asian	-	-	105	19,151
Pacific Islander	-	-	8	574
Two or More Races	-	-	61	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	4	270
Foundation H.S. Program (No Endorsement)	-	-	851	49,278
Foundation H.S. Program (Endorsement)	-	-	138	16,475
Foundation H.S. Program (DLA)	-	-	7,600	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	676	34,589
Economically Disadvantaged Graduates	-	-	6,732	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	3,489	50,229
At-Risk Graduates	-	-	5,502	168,430
CTE Completers	-	-	2,138	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**433**	**100.0%**	**139,096**	**5,517,464**	**434**	**100.0%**	**139,246**	**5,531,236**
Students by Grade								
Pre-Kindergarten	40	9.2%	7.6%	4.5%	40	9.2%	7.6%	4.5%
Pre-Kindergarten: 3-year Old	0	0.0%	2.2%	0.8%	0	0.0%	2.2%	0.8%
Pre-Kindergarten: 4-year Old	40	9.2%	5.4%	3.7%	40	9.2%	5.3%	3.7%
Kindergarten	57	13.2%	7.0%	6.5%	57	13.1%	7.0%	6.5%
Grade 1	61	14.1%	7.3%	7.0%	61	14.1%	7.3%	7.0%
Grade 2	73	16.9%	7.6%	7.3%	73	16.8%	7.6%	7.3%
Grade 3	58	13.4%	7.3%	7.2%	58	13.4%	7.3%	7.2%
Grade 4	84	19.4%	7.1%	7.2%	84	19.4%	7.1%	7.2%
Grade 5	60	13.9%	7.0%	7.2%	61	14.1%	7.0%	7.2%
Ethnic Distribution								
African American	7	1.6%	19.8%	12.8%	7	1.6%	19.8%	12.8%
Hispanic	410	94.7%	71.0%	53.2%	411	94.7%	71.0%	53.2%
White	9	2.1%	6.0%	25.0%	9	2.1%	6.0%	25.0%
American Indian	1	0.2%	0.5%	0.3%	1	0.2%	0.5%	0.3%
Asian	2	0.5%	1.3%	5.4%	2	0.5%	1.3%	5.4%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	4	0.9%	1.4%	3.1%	4	0.9%	1.4%	3.1%
Sex								
Female	218	50.3%	49.1%	48.9%	218	50.2%	49.1%	48.8%
Male	215	49.7%	50.9%	51.1%	216	49.8%	50.9%	51.2%
Other Student Cohorts								
Economically Disadvantaged	404	93.3%	87.2%	62.3%	405	93.3%	87.2%	62.2%
Non-Educationally Disadvantaged	29	6.7%	12.8%	37.7%	29	6.7%	12.8%	37.8%
Section 504 Students	13	3.0%	4.7%	7.2%	13	3.0%	4.7%	7.2%
EB Students/EL	244	56.4%	50.5%	24.4%	244	56.2%	50.5%	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%	1.9%	1.9%				
Students w/ Dyslexia	27	6.2%	5.5%	6.0%	27	6.2%	5.5%	6.0%
Foster Care	2	0.5%	0.3%	0.2%	2	0.5%	0.3%	0.2%
Homeless	12	2.8%	2.1%	1.4%	12	2.8%	2.1%	1.4%
Immigrant	29	6.7%	7.0%	2.9%	29	6.7%	7.0%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	433	100.0%	96.7%	65.7%	434	100.0%	96.7%	65.7%
Military Connected	1	0.2%	0.7%	3.9%	1	0.2%	0.7%	3.9%
At-Risk	358	82.7%	73.6%	53.2%	359	82.7%	73.6%	53.2%
Students by Instructional Program								

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Bilingual/ESL Education	270	62.4%	48.7%	24.5%	270	62.2%	48.7%	24.4%
Career and Technical Education	0	0.0%	22.8%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	69.0%	73.3%	-	-	-	-
Gifted and Talented Education	74	17.1%	18.4%	8.5%	74	17.1%	18.4%	8.5%
Special Education	63	14.5%	11.9%	13.9%	63	14.5%	11.9%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**63**							
Students with Intellectual Disabilities	25	39.7%	41.8%	45.7%				
Students with Physical Disabilities	15	23.8%	15.5%	18.9%				
Students with Autism	18	28.6%	28.1%	16.2%				
Students with Behavioral Disabilities	5	7.9%	13.8%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.9%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**54**	**13.5%**	**22.3%**	**16.1%**				
African American	5	1.3%	7.9%	3.4%				
Hispanic	47	11.8%	12.7%	8.5%				
White	2	0.5%	0.9%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.2%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.5%	0.5%				
Special Ed Students who are Mobile	5	7.4%	23.1%	17.6%				
Count and Percent of EB Students/EL who are Mobile	33	13.8%	17.4%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	48	13.4%	22.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**67**	**17.4%**	**22.3%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	0.0%	1.0%	1.3%	0.0%	1.8%	3.9%
Grade 1	0.0%	2.3%	2.1%	0.0%	2.4%	3.3%
Grade 2	4.5%	2.3%	1.3%	0.0%	2.7%	1.6%
Grade 3	0.0%	1.1%	0.7%	0.0%	1.0%	0.7%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	0.0%	0.8%	0.4%	0.0%	0.5%	0.5%
Grade 5	0.0%	0.5%	0.2%	0.0%	0.3%	0.3%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	19.3	17.4	18.4
Grade 1	17.4	16.9	18.8
Grade 2	18.8	18.0	19.1
Grade 3	19.3	16.7	19.4
Grade 4	18.4	16.6	19.4
Grade 5	16.3	16.9	20.9

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**49.4**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	40.5	82.0%	64.3%	63.9%
Teachers	32.5	65.8%	47.8%	48.3%
Professional Support	4.0	8.1%	11.5%	11.1%
Campus Administration (School Leadership)	4.0	8.1%	3.7%	3.3%
Educational Aides	8.9	18.0%	10.4%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	99.0	4,187.0
Part-time Librarians	0.0	n/a	4.0	651.0
Full-time Counselors	2.0	n/a	436.0	13,870.0
Part-time Counselors	0.0	n/a	4.0	1,172.0
Total Minority Staff	**37.9**	**76.7%**	**83.1%**	**54.4%**
Teachers by Ethnicity				
African American	2.0	6.2%	37.6%	12.6%
Hispanic	22.0	67.7%	35.0%	30.1%
White	8.5	26.2%	21.8%	53.4%
American Indian	0.0	0.0%	0.5%	0.3%
Asian	0.0	0.0%	3.5%	2.1%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	1.4%	1.3%
Teachers by Sex				
Males	4.5	13.8%	31.1%	24.5%
Females	28.0	86.2%	68.9%	75.5%
Teachers by Highest Degree Held				
No Degree	4.0	12.3%	3.1%	2.5%
Bachelors	26.5	81.5%	70.7%	71.7%
Masters	2.0	6.2%	24.8%	24.9%
Doctorate	0.0	0.0%	1.4%	0.8%
Teachers by Years of Experience				
Beginning Teachers	1.0	3.1%	8.9%	8.7%
1-5 Years Experience	13.0	40.0%	31.9%	27.4%
6-10 Years Experience	10.0	30.8%	23.1%	20.2%
11-20 Years Experience	6.5	20.0%	22.6%	27.1%
21-30 Years Experience	2.0	6.2%	10.3%	13.7%
Over 30 Years Experience	0.0	0.0%	3.2%	3.0%
Number of Students per Teacher	13.3	n/a	13.6	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	5.0	6.0	6.0
Average Years Experience of Principals with District	5.0	5.8	5.1
Average Years Experience of Assistant Principals	5.5	5.4	5.1
Average Years Experience of Assistant Principals with District	5.5	4.9	4.3
Average Years Experience of Teachers	8.6	9.9	11.1
Average Years Experience of Teachers with District	7.3	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$61,000	$60,399	$54,272
1-5 Years Experience	$63,341	$64,247	$58,185
6-10 Years Experience	$70,898	$70,325	$61,494
11-20 Years Experience	$72,043	$73,136	$65,219
21-30 Years Experience	$70,458	$74,317	$69,723
Over 30 Years Experience	-	$74,907	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$67,773	$68,699	$62,474
Professional Support	$81,907	$81,873	$73,783
Campus Administration (School Leadership)	$90,120	$95,444	$86,738
Instructional Staff Percent	n/a	61.6%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	3.9%	6.0%
Career and Technical Education	0.0	0.0%	3.7%	5.5%
Compensatory Education	2.0	6.2%	5.9%	3.1%
Gifted and Talented Education	0.0	0.0%	3.5%	1.6%
Regular Education	29.5	90.8%	68.1%	69.8%
Special Education	1.0	3.1%	8.4%	10.3%
Other	0.0	0.0%	6.6%	3.7%

- \- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: DALLAS ISD

Campus Name: FELIX G BOTELLO PERSONALIZED LEARNING EL

Campus Number: 057905289

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	64%	**71%**	*	71%	-	-	-	-	-	13%	-	72%	*	69%	69%
	2023	76%	68%	**69%**	*	69%	-	-	-	-	-	22%	*	68%	*	69%	74%
At Meets Grade Level or Above	2024	48%	37%	**43%**	*	42%	-	-	-	-	-	7%	-	44%	*	40%	39%
	2023	50%	43%	**48%**	*	47%	-	-	-	-	-	11%	*	46%	*	48%	49%
At Masters Grade Level	2024	21%	16%	**17%**	*	18%	-	-	-	-	-	7%	-	18%	*	15%	15%
	2023	20%	19%	**14%**	*	14%	-	-	-	-	-	0%	*	13%	*	11%	17%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	65%	**79%**	*	80%	-	-	-	-	-	47%	-	78%	*	78%	78%
	2023	73%	71%	**80%**	*	80%	-	-	-	-	-	44%	*	79%	*	79%	81%
At Meets Grade Level or Above	2024	42%	38%	**34%**	*	35%	-	-	-	-	-	20%	-	34%	*	30%	27%
	2023	45%	43%	**42%**	*	42%	-	-	-	-	-	0%	*	41%	*	41%	47%
At Masters Grade Level	2024	15%	13%	**8%**	*	8%	-	-	-	-	-	0%	-	8%	*	6%	4%
	2023	19%	16%	**12%**	*	13%	-	-	-	-	-	0%	*	11%	*	11%	15%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	72%	**82%**	*	81%	-	-	-	-	-	67%	-	82%	*	82%	85%
	2023	77%	70%	**74%**	*	77%	*	-	-	-	-	57%	-	69%	100%	72%	77%
At Meets Grade Level or Above	2024	51%	46%	**48%**	*	47%	-	-	-	-	-	0%	-	48%	*	47%	54%
	2023	48%	43%	**47%**	*	48%	*	-	-	-	-	57%	-	41%	80%	45%	48%
At Masters Grade Level	2024	23%	21%	**18%**	*	19%	-	-	-	-	-	0%	-	18%	*	18%	21%
	2023	22%	20%	**10%**	*	11%	*	-	-	-	-	0%	-	9%	20%	8%	13%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	65%	**89%**	*	89%	-	-	-	-	-	67%	-	90%	*	89%	94%
	2023	71%	72%	**85%**	*	88%	*	-	-	-	-	71%	-	83%	100%	85%	88%
At Meets Grade Level or Above	2024	46%	43%	**63%**	*	63%	-	-	-	-	-	22%	-	62%	*	63%	71%
	2023	48%	48%	**71%**	*	72%	*	-	-	-	-	71%	-	67%	90%	69%	75%
At Masters Grade Level	2024	21%	18%	**32%**	*	33%	-	-	-	-	-	0%	-	33%	*	31%	38%
	2023	22%	20%	**24%**	*	25%	*	-	-	-	-	14%	-	26%	10%	22%	27%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	76%	**93%**	*	94%	*	*	-	-	-	80%	-	92%	100%	92%	94%
	2023	81%	76%	**88%**	*	89%	-	-	-	-	*	62%	*	86%	100%	87%	93%
At Meets Grade Level or Above	2024	55%	50%	**69%**	*	72%	*	*	-	-	-	53%	-	70%	63%	68%	76%
	2023	57%	52%	**74%**	*	76%	-	-	-	-	*	54%	*	73%	86%	73%	75%
At Masters Grade Level	2024	29%	25%	**28%**	*	28%	*	*	-	-	-	20%	-	28%	25%	25%	29%
	2023	28%	26%	**33%**	*	35%	-	-	-	-	*	0%	*	34%	29%	33%	32%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	75%	**94%**	*	95%	*	*	-	-	-	87%	-	93%	100%	94%	96%
	2023	80%	81%	**100%**	*	100%	-	-	-	-	*	100%	*	100%	100%	100%	100%
At Meets Grade Level or Above	2024	50%	47%	**74%**	*	75%	*	*	-	-	-	60%	-	72%	88%	73%	76%
	2023	51%	52%	**73%**	*	76%	-	-	-	-	*	46%	*	73%	71%	73%	70%
At Masters Grade Level	2024	19%	16%	**35%**	*	35%	*	*	-	-	-	27%	-	33%	50%	33%	39%
	2023	21%	20%	**30%**	*	32%	-	-	-	-	*	0%	*	32%	14%	30%	39%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	46%	**70%**	*	71%	*	*	-	-	-	53%	-	67%	88%	68%	69%
	2023	65%	60%	**79%**	*	81%	-	-	-	-	*	69%	*	81%	57%	78%	77%
At Meets Grade Level or Above	2024	28%	19%	**33%**	*	34%	*	*	-	-	-	40%	-	31%	50%	30%	31%
	2023	36%	30%	**52%**	*	52%	-	-	-	-	*	46%	*	54%	29%	52%	48%
At Masters Grade Level	2024	11%	7%	**13%**	*	14%	*	*	-	-	-	13%	-	10%	38%	11%	10%
	2023	16%	12%	**24%**	*	24%	-	-	-	-	*	8%	*	24%	29%	24%	23%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	70%	**82%**	78%	83%	33%	*	-	-	-	58%	-	82%	87%	82%	83%
	2023	76%	72%	**82%**	67%	83%	*	-	-	-	*	63%	80%	81%	93%	81%	84%
At Meets Grade Level or Above	2024	48%	42%	**52%**	67%	52%	17%	*	-	-	-	31%	-	51%	58%	50%	53%
	2023	49%	44%	**58%**	42%	59%	*	-	-	-	*	41%	40%	56%	73%	57%	58%
At Masters Grade Level	2024	20%	16%	**21%**	22%	22%	0%	*	-	-	-	11%	-	21%	29%	19%	22%
	2023	20%	16%	**21%**	8%	22%	*	-	-	-	*	3%	0%	21%	22%	20%	23%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	69%	**81%**	*	82%	*	*	-	-	-	51%	-	81%	80%	81%	82%
	2023	77%	70%	**77%**	60%	78%	*	-	-	-	*	48%	*	74%	100%	76%	81%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	54%	46%	**53%**	*	53%	*	*	-	-	-	23%	-	53%	47%	51%	55%
	2023	53%	45%	**56%**	60%	57%	*	-	-	-	*	41%	*	53%	84%	55%	57%
At Masters Grade Level	2024	22%	18%	**21%**	*	21%	*	*	-	-	-	10%	-	21%	20%	19%	21%
	2023	20%	17%	**19%**	0%	20%	*	-	-	-	*	0%	*	18%	26%	17%	20%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	**87%**	*	88%	*	*	-	-	-	67%	-	87%	93%	87%	89%
	2023	75%	74%	**88%**	80%	89%	*	-	-	-	*	76%	*	87%	100%	88%	89%
At Meets Grade Level or Above	2024	43%	40%	**56%**	*	57%	*	*	-	-	-	36%	-	55%	73%	55%	57%
	2023	45%	43%	**62%**	20%	63%	*	-	-	-	*	38%	*	60%	79%	61%	63%
At Masters Grade Level	2024	17%	15%	**24%**	*	25%	*	*	-	-	-	10%	-	24%	33%	23%	26%
	2023	19%	17%	**22%**	0%	23%	*	-	-	-	*	3%	*	23%	16%	21%	26%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	68%	**70%**	*	71%	*	*	-	-	-	53%	-	67%	88%	68%	69%
	2023	77%	72%	**79%**	*	81%	-	-	-	-	*	69%	*	81%	57%	78%	77%
At Meets Grade Level or Above	2024	43%	34%	**33%**	*	34%	*	*	-	-	-	40%	-	31%	50%	30%	31%
	2023	47%	39%	**52%**	*	52%	-	-	-	-	*	46%	*	54%	29%	52%	48%
At Masters Grade Level	2024	16%	10%	**13%**	*	14%	*	*	-	-	-	13%	-	10%	38%	11%	10%
	2023	18%	12%	**24%**	*	24%	-	-	-	-	*	8%	*	24%	29%	24%	23%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2024	35%	27%	**27%**	*	27%	-	-	-	-	-	7%	-	28%	*	24%	22%
	2023	37%	32%	**34%**	*	34%	-	-	-	-	-	0%	*	33%	*	33%	40%
Reading and Mathematics Including EOC	2024	35%	27%	**27%**	*	27%	-	-	-	-	-	7%	-	28%	*	24%	22%
	2023	37%	32%	**34%**	*	34%	-	-	-	-	-	0%	*	33%	*	33%	40%
Reading Including EOC	2024	48%	37%	**43%**	*	42%	-	-	-	-	-	7%	-	44%	*	40%	39%
	2023	50%	43%	**48%**	*	47%	-	-	-	-	-	11%	*	46%	*	48%	49%
Math Including EOC	2024	42%	38%	**34%**	*	35%	-	-	-	-	-	20%	-	34%	*	30%	27%
	2023	45%	43%	**42%**	*	42%	-	-	-	-	-	0%	*	41%	*	41%	47%
4th Graders																	
Reading and Mathematics	2024	38%	33%	**45%**	*	44%	-	-	-	-	-	0%	-	44%	*	44%	52%
	2023	38%	35%	**44%**	*	45%	*	-	-	-	-	57%	-	40%	70%	42%	46%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	38%	33%	**45%**	*	44%	-	-	-	-	-	0%	-	44%	*	44%	52%
	2023	38%	35%	**44%**	*	45%	*	-	-	-	-	57%	-	40%	70%	42%	46%
Reading Including EOC	2024	51%	46%	**48%**	*	47%	-	-	-	-	-	0%	-	48%	*	47%	54%
	2023	48%	43%	**47%**	*	48%	*	-	-	-	-	57%	-	41%	80%	45%	48%
Math Including EOC	2024	46%	43%	**63%**	*	63%	-	-	-	-	-	22%	-	62%	*	63%	71%
	2023	48%	48%	**71%**	*	72%	*	-	-	-	-	71%	-	67%	90%	69%	75%
5th Graders																	
Reading and Mathematics	2024	42%	37%	**60%**	*	63%	*	*	-	-	-	53%	-	60%	63%	58%	63%
	2023	43%	40%	**62%**	*	65%	-	-	-	-	*	23%	*	61%	71%	62%	61%
Reading and Mathematics Including EOC	2024	42%	37%	**60%**	*	63%	*	*	-	-	-	53%	-	60%	63%	58%	63%
	2023	43%	40%	**62%**	*	65%	-	-	-	-	*	23%	*	61%	71%	62%	61%
Reading Including EOC	2024	55%	50%	**69%**	*	72%	*	*	-	-	-	53%	-	70%	63%	68%	76%
	2023	57%	52%	**74%**	*	76%	-	-	-	-	*	54%	*	73%	86%	73%	75%
Math Including EOC	2024	51%	47%	**74%**	*	75%	*	*	-	-	-	60%	-	72%	88%	73%	76%
	2023	51%	52%	**73%**	*	76%	-	-	-	-	*	46%	*	73%	71%	73%	70%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	31%	**43%**	*	44%	*	*	-	-	-	23%	-	43%	47%	42%	45%
	2023	37%	34%	**47%**	20%	48%	*	-	-	-	*	24%	*	44%	68%	46%	48%
Reading and Mathematics Including EOC	2024	38%	33%	**43%**	*	44%	*	*	-	-	-	23%	-	43%	47%	42%	45%
	2023	39%	36%	**47%**	20%	48%	*	-	-	-	*	24%	*	44%	68%	46%	48%
Reading Including EOC	2024	54%	47%	**53%**	*	53%	*	*	-	-	-	23%	-	53%	47%	51%	55%
	2023	53%	48%	**56%**	60%	57%	*	-	-	-	*	41%	*	53%	84%	55%	57%
Math Including EOC	2024	45%	42%	**56%**	*	57%	*	*	-	-	-	36%	-	55%	73%	55%	57%
	2023	47%	47%	**62%**	20%	63%	*	-	-	-	*	38%	*	60%	79%	61%	63%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2024	67%	63%	**73%**	*	73%	-	-	-	-	-	56%	-	72%	*	74%	77%
	2023	55%	56%	**56%**	*	57%	*	-	-	-	-	43%	-	53%	75%	54%	59%
Grade 4 Mathematics	2024	60%	57%	**88%**	*	87%	-	-	-	-	-	67%	-	88%	*	87%	91%
	2023	63%	66%	**93%**	*	94%	*	-	-	-	-	86%	-	94%	90%	95%	95%
Grade 5 ELA/Reading	2024	70%	69%	**90%**	*	91%	*	*	-	-	-	83%	-	90%	88%	89%	93%
	2023	65%	68%	**78%**	*	78%	-	-	-	-	*	62%	*	75%	100%	80%	81%
Grade 5 Mathematics	2024	65%	60%	**83%**	*	84%	*	*	-	-	-	87%	-	81%	100%	84%	85%
	2023	71%	75%	**94%**	*	94%	-	-	-	-	*	81%	*	93%	100%	94%	92%
All Grades Both Subjects	2024	64%	61%	**84%**	*	84%	*	*	-	-	-	76%	-	83%	92%	84%	87%
	2023	64%	65%	**80%**	56%	81%	*	-	-	-	*	69%	*	79%	89%	81%	81%
All Grades ELA/Reading	2024	67%	64%	**82%**	*	82%	*	*	-	-	-	73%	-	81%	92%	82%	85%
	2023	63%	62%	**67%**	*	68%	*	-	-	-	*	55%	*	64%	84%	67%	69%
All Grades Mathematics	2024	60%	57%	**85%**	*	86%	*	*	-	-	-	79%	-	85%	92%	85%	88%
	2023	66%	69%	**94%**	*	94%	*	-	-	-	*	83%	*	94%	94%	94%	93%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2024	38%	33%	**50%**	-	50%	-	-	-	-	-	50%	-	50%	*	53%	54%
	2023	33%	31%	**14%**	*	18%	*	-	-	-	-	*	-	14%	-	14%	22%
Grade 4 Mathematics	2024	26%	23%	**50%**	-	50%	-	-	-	-	-	*	-	50%	*	50%	67%
	2023	27%	33%	**64%**	*	68%	*	-	-	-	-	*	-	63%	*	64%	69%
Grade 5 ELA/Reading	2024	35%	39%	**72%**	-	73%	*	*	-	-	-	63%	-	69%	*	72%	77%
	2023	37%	39%	**29%**	*	33%	-	-	-	-	-	*	-	29%	-	29%	40%
Grade 5 Mathematics	2024	41%	38%	**67%**	-	75%	*	-	-	-	-	*	-	63%	*	67%	67%
	2023	48%	52%	**100%**	*	100%	-	-	-	-	*	*	-	100%	*	100%	100%
All Grades Both Subjects	2024	32%	32%	**59%**	-	60%	*	*	-	-	-	50%	-	57%	71%	60%	66%
	2023	38%	39%	**55%**	*	59%	*	-	-	-	*	30%	-	54%	*	55%	59%
All Grades ELA/Reading	2024	30%	29%	**61%**	-	60%	*	*	-	-	-	57%	-	59%	*	62%	65%
	2023	35%	34%	**19%**	*	24%	*	-	-	-	-	0%	-	19%	-	19%	29%
All Grades Mathematics	2024	35%	35%	**57%**	-	59%	*	-	-	-	-	38%	-	55%	*	57%	67%
	2023	40%	46%	**76%**	*	78%	*	-	-	-	*	60%	-	74%	*	76%	78%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	70%	**82%**	83%	-	-	67%	84%	-	-	-	-	-	82%	79%	83%	-
	2023	76%	72%	**82%**	84%	-	-	*	84%	-	-	-	-	-	88%	78%	84%	-
At Meets Grade Level or Above	2024	48%	42%	**52%**	52%	-	-	33%	53%	-	-	-	-	-	57%	48%	53%	-
	2023	49%	44%	**58%**	59%	-	-	*	59%	-	-	-	-	-	53%	57%	58%	-
At Masters Grade Level	2024	20%	16%	**21%**	22%	-	-	0%	23%	-	-	-	-	-	18%	20%	22%	-
	2023	20%	16%	**21%**	24%	-	-	*	24%	-	-	-	-	-	12%	16%	23%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	69%	**81%**	83%	-	-	*	83%	-	-	-	-	-	69%	79%	82%	-
	2023	77%	70%	**77%**	80%	-	-	*	81%	-	-	-	-	-	86%	67%	81%	-
At Meets Grade Level or Above	2024	54%	46%	**53%**	56%	-	-	*	56%	-	-	-	-	-	54%	45%	55%	-
	2023	53%	45%	**56%**	57%	-	-	*	57%	-	-	-	-	-	43%	56%	57%	-
At Masters Grade Level	2024	22%	18%	**21%**	22%	-	-	*	22%	-	-	-	-	-	15%	21%	21%	-
	2023	20%	17%	**19%**	21%	-	-	*	21%	-	-	-	-	-	0%	17%	20%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	71%	**87%**	89%	-	-	*	89%	-	-	-	-	-	92%	81%	89%	-
	2023	75%	74%	**88%**	89%	-	-	*	90%	-	-	-	-	-	86%	87%	89%	-
At Meets Grade Level or Above	2024	43%	40%	**56%**	57%	-	-	*	57%	-	-	-	-	-	62%	54%	57%	-
	2023	45%	43%	**62%**	64%	-	-	*	65%	-	-	-	-	-	57%	57%	63%	-
At Masters Grade Level	2024	17%	15%	**24%**	27%	-	-	*	27%	-	-	-	-	-	23%	19%	26%	-
	2023	19%	17%	**22%**	26%	-	-	*	26%	-	-	-	-	-	29%	11%	26%	-
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	68%	**70%**	68%	-	-	-	68%	-	-	-	-	-	*	70%	69%	-
	2023	77%	72%	**79%**	76%	-	-	-	76%	-	-	-	-	-	*	82%	77%	-
At Meets Grade Level or Above	2024	43%	34%	**33%**	30%	-	-	-	30%	-	-	-	-	-	*	40%	31%	-
	2023	47%	39%	**52%**	46%	-	-	-	46%	-	-	-	-	-	*	59%	48%	-
At Masters Grade Level	2024	16%	10%	**13%**	11%	-	-	-	11%	-	-	-	-	-	*	20%	10%	-
	2023	18%	12%	**24%**	24%	-	-	-	24%	-	-	-	-	-	*	27%	23%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	61%	**84%**	86%	-	-	*	85%	-	-	-	-	-	100%	75%	87%	-
	2023	64%	65%	**80%**	81%	-	-	-	81%	-	-	-	-	-	85%	77%	81%	-
All Grades ELA/Reading	2024	67%	64%	**82%**	84%	-	-	*	84%	-	-	-	-	-	100%	72%	85%	-
	2023	63%	62%	**67%**	68%	-	-	-	68%	-	-	-	-	-	90%	61%	69%	-

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

FELIX G BOTELLO PERSONALIZED LEARNING EL (057905289) - DALLAS ISD - DALLAS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	57%	**85%**	87%	-	-	*	87%	-	-	-	-	-	100%	77%	88%	-
	2023	66%	69%	**94%**	94%	-	-	-	94%	-	-	-	-	-	80%	94%	93%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	32%	**59%**	62%	-	-	-	62%	-	-	-	-	-	*	45%	66%	-
	2023	38%	39%	**55%**	59%	-	-	-	59%	-	-	-	-	-	-	48%	59%	-
All Grades ELA/Reading	2024	30%	29%	**61%**	63%	-	-	-	63%	-	-	-	-	-	*	50%	65%	-
	2023	35%	34%	**19%**	29%	-	-	-	29%	-	-	-	-	-	-	0%	29%	-
All Grades Mathematics	2024	35%	35%	**57%**	62%	-	-	-	62%	-	-	-	-	-	*	38%	67%	-
	2023	40%	46%	**76%**	78%	-	-	-	78%	-	-	-	-	-	-	71%	78%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	100%	-	-	-	100%	-	100%	100%	100%	100%
Included in Accountability	92%	88%	**96%**	100%	96%	100%	60%	-	-	-	98%	-	99%	68%	96%	95%
Not Included in Accountability: Mobile	4%	5%	**1%**	0%	1%	0%	40%	-	-	-	2%	-	0%	7%	1%	1%
Not Included in Accountability: Other Exclusions	2%	5%	**3%**	0%	3%	0%	0%	-	-	-	0%	-	0%	25%	3%	4%
Not Tested	1%	1%	**0%**	0%	0%	0%	0%	-	-	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	0%	-	-	-	0%	-	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	0%	-	-	-	0%	-	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	*	100%	*	*	-	-	-	100%	-	100%	100%	100%	100%
Included in Accountability	91%	85%	**95%**	*	96%	*	*	-	-	-	98%	-	99%	65%	96%	95%
Not Included in Accountability: Mobile	4%	5%	**1%**	*	1%	*	*	-	-	-	3%	-	1%	9%	1%	1%
Not Included in Accountability: Other Exclusions	4%	9%	**3%**	*	3%	*	*	-	-	-	0%	-	1%	26%	3%	4%
Not Tested	1%	1%	**0%**	*	0%	*	*	-	-	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	**0%**	*	0%	*	*	-	-	-	0%	-	0%	0%	0%	0%
Other	0%	1%	**0%**	*	0%	*	*	-	-	-	0%	-	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	*	100%	*	*	-	-	-	100%	-	100%	100%	100%	100%
Included in Accountability	93%	90%	**96%**	*	97%	*	*	-	-	-	98%	-	99%	68%	96%	96%
Not Included in Accountability: Mobile	5%	6%	**1%**	*	1%	*	*	-	-	-	3%	-	1%	9%	1%	1%
Not Included in Accountability: Other Exclusions	1%	3%	**2%**	*	2%	*	*	-	-	-	0%	-	0%	23%	2%	3%
Not Tested	1%	1%	**0%**	*	0%	*	*	-	-	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	**0%**	*	0%	*	*	-	-	-	0%	-	0%	0%	0%	0%
Other	0%	1%	**0%**	*	0%	*	*	-	-	-	0%	-	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	*	100%	*	*	-	-	-	100%	-	100%	100%	100%	100%
Included in Accountability	93%	91%	**96%**	*	96%	*	*	-	-	-	100%	-	100%	73%	96%	94%
Not Included in Accountability: Mobile	4%	5%	**0%**	*	0%	*	*	-	-	-	0%	-	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	2%	**4%**	*	4%	*	*	-	-	-	0%	-	0%	27%	4%	6%
Not Tested	1%	2%	**0%**	*	0%	*	*	-	-	-	0%	-	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	*	0%	*	*	-	-	-	0%	-	0%	0%	0%	0%
Other	0%	1%	**0%**	*	0%	*	*	-	-	-	0%	-	0%	0%	0%	0%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**100%**	100%	100%	*	-	-	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	89%	**99%**	100%	99%	*	-	-	-	*	100%	100%	100%	88%	99%	98%
Not Included in Accountability: Mobile	4%	5%	**1%**	0%	1%	*	-	-	-	*	0%	0%	0%	8%	1%	1%
Not Included in Accountability: Other Exclusions	2%	4%	**0%**	0%	0%	*	-	-	-	*	0%	0%	0%	4%	0%	1%
Not Tested	1%	2%	**0%**	0%	0%	*	-	-	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	*	0%	0%	0%	0%	0%	0%
Other	0%	2%	**0%**	0%	0%	*	-	-	-	*	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	98%	**100%**	100%	100%	*	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	92%	86%	**99%**	100%	98%	*	-	-	-	*	100%	*	100%	86%	98%	98%
Not Included in Accountability: Mobile	4%	4%	**1%**	0%	1%	*	-	-	-	*	0%	*	0%	9%	1%	1%
Not Included in Accountability: Other Exclusions	3%	7%	**0%**	0%	1%	*	-	-	-	*	0%	*	0%	5%	1%	1%
Not Tested	1%	2%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	2%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	**100%**	100%	100%	*	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	91%	**99%**	100%	98%	*	-	-	-	*	100%	*	100%	86%	98%	98%
Not Included in Accountability: Mobile	5%	5%	**1%**	0%	1%	*	-	-	-	*	0%	*	0%	9%	1%	1%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	1%	*	-	-	-	*	0%	*	0%	5%	1%	1%
Not Tested	1%	2%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	97%	**100%**	*	100%	-	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	91%	**100%**	*	100%	-	-	-	-	*	100%	*	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	4%	**0%**	*	0%	-	-	-	-	*	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	*	0%	-	-	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	3%	**0%**	*	0%	-	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	*	0%	-	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	2%	**0%**	*	0%	-	-	-	-	*	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	92.4%	**95.0%**	90.0%	95.2%	94.5%	-	-	-	*	94.4%	95.0%	95.8%
2021-22	92.2%	91.4%	**94.1%**	87.1%	94.3%	95.4%	-	*	-	*	92.1%	94.0%	95.4%
Chronic Absenteeism													
2022-23	20.3%	23.8%	**12.4%**	38.5%	11.0%	28.6%	-	-	-	*	13.6%	12.7%	8.5%
2021-22	25.7%	27.6%	**18.3%**	47.6%	16.3%	11.1%	-	*	-	60.0%	28.6%	18.3%	10.5%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	4.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	82.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	82.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	14.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	84.6%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	13.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	81.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	79.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	88.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	90.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	86.8%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	8,593	377,367
By Ethnicity:				
African American	-	-	1,679	46,822
Hispanic	-	-	6,223	197,333
White	-	-	491	103,009
American Indian	-	-	26	1,181
Asian	-	-	105	19,151
Pacific Islander	-	-	8	574
Two or More Races	-	-	61	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	4	270
Foundation H.S. Program (No Endorsement)	-	-	851	49,278
Foundation H.S. Program (Endorsement)	-	-	138	16,475
Foundation H.S. Program (DLA)	-	-	7,600	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	676	34,589
Economically Disadvantaged Graduates	-	-	6,732	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	3,489	50,229
At-Risk Graduates	-	-	5,502	168,430
CTE Completers	-	-	2,138	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**538**	**100.0%**	**139,096**	**5,517,464**	**538**	**100.0%**	**139,246**	**5,531,236**
Students by Grade								
Pre-Kindergarten	77	14.3%	7.6%	4.5%	77	14.3%	7.6%	4.5%
Pre-Kindergarten: 3-year Old	27	5.0%	2.2%	0.8%	27	5.0%	2.2%	0.8%
Pre-Kindergarten: 4-year Old	50	9.3%	5.4%	3.7%	50	9.3%	5.3%	3.7%
Kindergarten	76	14.1%	7.0%	6.5%	76	14.1%	7.0%	6.5%
Grade 1	74	13.8%	7.3%	7.0%	74	13.8%	7.3%	7.0%
Grade 2	91	16.9%	7.6%	7.3%	91	16.9%	7.6%	7.3%
Grade 3	79	14.7%	7.3%	7.2%	79	14.7%	7.3%	7.2%
Grade 4	67	12.5%	7.1%	7.2%	67	12.5%	7.1%	7.2%
Grade 5	74	13.8%	7.0%	7.2%	74	13.8%	7.0%	7.2%
Ethnic Distribution								
African American	15	2.8%	19.8%	12.8%	15	2.8%	19.8%	12.8%
Hispanic	513	95.4%	71.0%	53.2%	513	95.4%	71.0%	53.2%
White	9	1.7%	6.0%	25.0%	9	1.7%	6.0%	25.0%
American Indian	0	0.0%	0.5%	0.3%	0	0.0%	0.5%	0.3%
Asian	0	0.0%	1.3%	5.4%	0	0.0%	1.3%	5.4%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	1	0.2%	1.4%	3.1%	1	0.2%	1.4%	3.1%
Sex								
Female	265	49.3%	49.1%	48.9%	265	49.3%	49.1%	48.8%
Male	273	50.7%	50.9%	51.1%	273	50.7%	50.9%	51.2%
Other Student Cohorts								
Economically Disadvantaged	504	93.7%	87.2%	62.3%	504	93.7%	87.2%	62.2%
Non-Educationally Disadvantaged	34	6.3%	12.8%	37.7%	34	6.3%	12.8%	37.8%
Section 504 Students	17	3.2%	4.7%	7.2%	17	3.2%	4.7%	7.2%
EB Students/EL	397	73.8%	50.5%	24.4%	397	73.8%	50.5%	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%	1.9%	1.9%				
Students w/ Dyslexia	20	3.7%	5.5%	6.0%	20	3.7%	5.5%	6.0%
Foster Care	1	0.2%	0.3%	0.2%	1	0.2%	0.3%	0.2%
Homeless	18	3.3%	2.1%	1.4%	18	3.3%	2.1%	1.4%
Immigrant	24	4.5%	7.0%	2.9%	24	4.5%	7.0%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	538	100.0%	96.7%	65.7%	538	100.0%	96.7%	65.7%
Military Connected	2	0.4%	0.7%	3.9%	2	0.4%	0.7%	3.9%
At-Risk	463	86.1%	73.6%	53.2%	463	86.1%	73.6%	53.2%
Students by Instructional Program								

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Bilingual/ESL Education	383	71.2%	48.7%	24.5%	383	71.2%	48.7%	24.4%
Career and Technical Education	0	0.0%	22.8%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	69.0%	73.3%	-	-	-	-
Gifted and Talented Education	68	12.6%	18.4%	8.5%	68	12.6%	18.4%	8.5%
Special Education	63	11.7%	11.9%	13.9%	63	11.7%	11.9%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**63**							
Students with Intellectual Disabilities	**	**	41.8%	45.7%				
Students with Physical Disabilities	17	27.0%	15.5%	18.9%				
Students with Autism	29	46.0%	28.1%	16.2%				
Students with Behavioral Disabilities	*	*	13.8%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.9%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**31**	**8.0%**	**22.3%**	**16.1%**				
African American	5	1.3%	7.9%	3.4%				
Hispanic	24	6.2%	12.7%	8.5%				
White	2	0.5%	0.9%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.2%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.5%	0.5%				
Special Ed Students who are Mobile	4	6.7%	23.1%	17.6%				
Count and Percent of EB Students/EL who are Mobile	21	7.4%	17.4%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	29	8.0%	22.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**45**	**10.0%**	**22.3%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	0.0%	1.0%	1.3%	0.0%	1.8%	3.9%
Grade 1	3.6%	2.3%	2.1%	10.0%	2.4%	3.3%
Grade 2	1.7%	2.3%	1.3%	0.0%	2.7%	1.6%
Grade 3	0.0%	1.1%	0.7%	11.1%	1.0%	0.7%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	1.6%	0.8%	0.4%	0.0%	0.5%	0.5%
Grade 5	0.0%	0.5%	0.2%	0.0%	0.3%	0.3%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	19.0	17.4	18.4
Grade 1	16.2	16.9	18.8
Grade 2	22.9	18.0	19.1
Grade 3	17.9	16.7	19.4
Grade 4	16.8	16.6	19.4
Grade 5	16.5	16.9	20.9

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**53.9**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	44.0	81.6%	64.3%	63.9%
Teachers	37.0	68.7%	47.8%	48.3%
Professional Support	3.0	5.5%	11.5%	11.1%
Campus Administration (School Leadership)	4.0	7.4%	3.7%	3.3%
Educational Aides	9.9	18.4%	10.4%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	99.0	4,187.0
Part-time Librarians	0.0	n/a	4.0	651.0
Full-time Counselors	1.0	n/a	436.0	13,870.0
Part-time Counselors	0.0	n/a	4.0	1,172.0
Total Minority Staff	**51.9**	**96.3%**	**83.1%**	**54.4%**
Teachers by Ethnicity				
African American	5.0	13.5%	37.6%	12.6%
Hispanic	29.0	78.4%	35.0%	30.1%
White	2.0	5.4%	21.8%	53.4%
American Indian	0.0	0.0%	0.5%	0.3%
Asian	1.0	2.7%	3.5%	2.1%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	1.4%	1.3%
Teachers by Sex				
Males	3.0	8.1%	31.1%	24.5%
Females	34.0	91.9%	68.9%	75.5%
Teachers by Highest Degree Held				
No Degree	1.0	2.7%	3.1%	2.5%
Bachelors	32.0	86.5%	70.7%	71.7%
Masters	4.0	10.8%	24.8%	24.9%
Doctorate	0.0	0.0%	1.4%	0.8%
Teachers by Years of Experience				
Beginning Teachers	1.0	2.7%	8.9%	8.7%
1-5 Years Experience	16.0	43.2%	31.9%	27.4%
6-10 Years Experience	11.0	29.7%	23.1%	20.2%
11-20 Years Experience	7.0	18.9%	22.6%	27.1%
21-30 Years Experience	2.0	5.4%	10.3%	13.7%
Over 30 Years Experience	0.0	0.0%	3.2%	3.0%
Number of Students per Teacher	14.5	n/a	13.6	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	3.0	6.0	6.0
Average Years Experience of Principals with District	3.0	5.8	5.1
Average Years Experience of Assistant Principals	6.0	5.4	5.1
Average Years Experience of Assistant Principals with District	6.0	4.9	4.3
Average Years Experience of Teachers	7.8	9.9	11.1
Average Years Experience of Teachers with District	6.8	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$61,000	$60,399	$54,272
1-5 Years Experience	$64,714	$64,247	$58,185
6-10 Years Experience	$70,829	$70,325	$61,494
11-20 Years Experience	$72,782	$73,136	$65,219
21-30 Years Experience	$70,413	$74,317	$69,723
Over 30 Years Experience	-	$74,907	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$68,266	$68,699	$62,474
Professional Support	$77,041	$81,873	$73,783
Campus Administration (School Leadership)	$90,962	$95,444	$86,738
Instructional Staff Percent	n/a	61.6%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	3.9%	6.0%
Career and Technical Education	0.0	0.0%	3.7%	5.5%
Compensatory Education	4.0	10.8%	5.9%	3.1%
Gifted and Talented Education	0.0	0.0%	3.5%	1.6%
Regular Education	31.0	83.8%	68.1%	69.8%
Special Education	2.0	5.4%	8.4%	10.3%
Other	0.0	0.0%	6.6%	3.7%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: DALLAS ISD

Campus Name: ARLINGTON PARK EARLY CHILDHOOD CENTER

Campus Number: 057905300

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This campus is not rated on STAAR Performance (TAPR).

This campus is not rated on STAAR Progress (TAPR).

This campus is not rated on Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR).

This campus is not rated on STAAR Participation (TAPR).

There is no data for this campus.

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	8,593	377,367
By Ethnicity:				
African American	-	-	1,679	46,822
Hispanic	-	-	6,223	197,333
White	-	-	491	103,009
American Indian	-	-	26	1,181
Asian	-	-	105	19,151
Pacific Islander	-	-	8	574
Two or More Races	-	-	61	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	4	270
Foundation H.S. Program (No Endorsement)	-	-	851	49,278
Foundation H.S. Program (Endorsement)	-	-	138	16,475
Foundation H.S. Program (DLA)	-	-	7,600	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	676	34,589
Economically Disadvantaged Graduates	-	-	6,732	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	3,489	50,229
At-Risk Graduates	-	-	5,502	168,430
CTE Completers	-	-	2,138	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**82**	**100.0%**	**139,096**	**5,517,464**	**82**	**100.0%**	**139,246**	**5,531,236**
Students by Grade								
Pre-Kindergarten	82	100.0%	7.6%	4.5%	82	100.0%	7.6%	4.5%
Ethnic Distribution								
African American	34	41.5%	19.8%	12.8%	34	41.5%	19.8%	12.8%
Hispanic	42	51.2%	71.0%	53.2%	42	51.2%	71.0%	53.2%
White	3	3.7%	6.0%	25.0%	3	3.7%	6.0%	25.0%
American Indian	1	1.2%	0.5%	0.3%	1	1.2%	0.5%	0.3%
Asian	2	2.4%	1.3%	5.4%	2	2.4%	1.3%	5.4%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	0	0.0%	1.4%	3.1%	0	0.0%	1.4%	3.1%
Sex								
Female	40	48.8%	49.1%	48.9%	40	48.8%	49.1%	48.8%
Male	42	51.2%	50.9%	51.1%	42	51.2%	50.9%	51.2%
Other Student Cohorts								
Economically Disadvantaged	71	86.6%	87.2%	62.3%	71	86.6%	87.2%	62.2%
Non-Educationally Disadvantaged	11	13.4%	12.8%	37.7%	11	13.4%	12.8%	37.8%
Section 504 Students	0	0.0%	4.7%	7.2%	0	0.0%	4.7%	7.2%
EB Students/EL	31	37.8%	50.5%	24.4%	31	37.8%	50.5%	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%	1.9%	1.9%				
Students w/ Dyslexia	0	0.0%	5.5%	6.0%	0	0.0%	5.5%	6.0%
Foster Care	0	0.0%	0.3%	0.2%	0	0.0%	0.3%	0.2%
Homeless	4	4.9%	2.1%	1.4%	4	4.9%	2.1%	1.4%
Immigrant	5	6.1%	7.0%	2.9%	5	6.1%	7.0%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	82	100.0%	96.7%	65.7%	82	100.0%	96.7%	65.7%
Military Connected	0	0.0%	0.7%	3.9%	0	0.0%	0.7%	3.9%
At-Risk	59	72.0%	73.6%	53.2%	59	72.0%	73.6%	53.2%
Students by Instructional Program								
Bilingual/ESL Education	29	35.4%	48.7%	24.5%	29	35.4%	48.7%	24.4%
Career and Technical Education	0	0.0%	22.8%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	69.0%	73.3%	-	-	-	-
Gifted and Talented Education	0	0.0%	18.4%	8.5%	0	0.0%	18.4%	8.5%
Special Education	5	6.1%	11.9%	13.9%	5	6.1%	11.9%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**5**							
Students with Intellectual Disabilities	0	0.0%	41.8%	45.7%				

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students with Physical Disabilities	5	100.0%	15.5%	18.9%				
Students with Autism	0	0.0%	28.1%	16.2%				
Students with Behavioral Disabilities	0	0.0%	13.8%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.9%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**-**	**-**	**22.3%**	**16.1%**				
African American	-	-	7.9%	3.4%				
Hispanic	-	-	12.7%	8.5%				
White	-	-	0.9%	3.1%				
American Indian	-	-	0.1%	0.1%				
Asian	-	-	0.2%	0.5%				
Pacific Islander	-	-	0.0%	0.0%				
Two or More Races	-	-	0.5%	0.5%				
Special Ed Students who are Mobile	-	-	23.1%	17.6%				
Count and Percent of EB Students/EL who are Mobile	-	-	17.4%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	-	-	22.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**0**	**0.0%**	**22.3%**	**18.1%**				

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**13.9**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	9.0	64.5%	64.3%	63.9%
Teachers	6.0	43.1%	47.8%	48.3%
Professional Support	2.0	14.3%	11.5%	11.1%
Campus Administration (School Leadership)	1.0	7.2%	3.7%	3.3%
Educational Aides	4.9	35.5%	10.4%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	99.0	4,187.0
Part-time Librarians	0.0	n/a	4.0	651.0
Full-time Counselors	1.0	n/a	436.0	13,870.0
Part-time Counselors	0.0	n/a	4.0	1,172.0
Total Minority Staff	**13.9**	**100.0%**	**83.1%**	**54.4%**
Teachers by Ethnicity				
African American	2.0	33.3%	37.6%	12.6%
Hispanic	4.0	66.7%	35.0%	30.1%
White	0.0	0.0%	21.8%	53.4%
American Indian	0.0	0.0%	0.5%	0.3%
Asian	0.0	0.0%	3.5%	2.1%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	1.4%	1.3%
Teachers by Sex				
Males	1.0	16.7%	31.1%	24.5%
Females	5.0	83.3%	68.9%	75.5%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	3.1%	2.5%
Bachelors	3.0	50.0%	70.7%	71.7%
Masters	3.0	50.0%	24.8%	24.9%
Doctorate	0.0	0.0%	1.4%	0.8%
Teachers by Years of Experience				
Beginning Teachers	0.0	0.0%	8.9%	8.7%
1-5 Years Experience	1.0	16.7%	31.9%	27.4%
6-10 Years Experience	1.0	16.7%	23.1%	20.2%
11-20 Years Experience	3.0	50.0%	22.6%	27.1%
21-30 Years Experience	0.0	0.0%	10.3%	13.7%
Over 30 Years Experience	1.0	16.7%	3.2%	3.0%
Number of Students per Teacher	13.7	n/a	13.6	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	0.0	6.0	6.0
Average Years Experience of Principals with District	0.0	5.8	5.1
Average Years Experience of Assistant Principals	6.0	5.4	5.1
Average Years Experience of Assistant Principals with District	6.0	4.9	4.3
Average Years Experience of Teachers	14.7	9.9	11.1
Average Years Experience of Teachers with District	9.8	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	-	$60,399	$54,272
1-5 Years Experience	$62,000	$64,247	$58,185
6-10 Years Experience	$71,500	$70,325	$61,494
11-20 Years Experience	$69,907	$73,136	$65,219
21-30 Years Experience	-	$74,317	$69,723
Over 30 Years Experience	$81,401	$74,907	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$70,770	$68,699	$62,474
Professional Support	$75,628	$81,873	$73,783
Campus Administration (School Leadership)	$98,500	$95,444	$86,738
Instructional Staff Percent	n/a	61.6%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	3.9%	6.0%
Career and Technical Education	0.0	0.0%	3.7%	5.5%
Compensatory Education	6.0	100.0%	5.9%	3.1%
Gifted and Talented Education	0.0	0.0%	3.5%	1.6%
Regular Education	0.0	0.0%	68.1%	69.8%
Special Education	0.0	0.0%	8.4%	10.3%
Other	0.0	0.0%	6.6%	3.7%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: DALLAS ISD

Campus Name: WILMER-HUTCHINS EL

Campus Number: 057905301

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	64%	**79%**	75%	79%	*	-	-	-	*	43%	-	75%	90%	78%	90%
	2023	76%	68%	**69%**	63%	72%	-	-	*	-	-	44%	-	69%	72%	69%	79%
At Meets Grade Level or Above	2024	48%	37%	**46%**	40%	45%	*	-	-	-	*	21%	-	42%	57%	45%	45%
	2023	50%	43%	**39%**	13%	51%	-	-	*	-	-	33%	-	39%	39%	40%	55%
At Masters Grade Level	2024	21%	16%	**20%**	20%	18%	*	-	-	-	*	7%	-	15%	33%	19%	20%
	2023	20%	19%	**24%**	8%	32%	-	-	*	-	-	0%	-	30%	6%	24%	39%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	65%	**79%**	75%	79%	*	-	-	-	*	64%	-	78%	81%	79%	90%
	2023	73%	71%	**58%**	46%	64%	-	-	*	-	-	44%	-	56%	67%	57%	61%
At Meets Grade Level or Above	2024	42%	38%	**48%**	25%	52%	*	-	-	-	*	36%	-	49%	43%	47%	60%
	2023	45%	43%	**39%**	17%	49%	-	-	*	-	-	22%	-	39%	39%	40%	48%
At Masters Grade Level	2024	15%	13%	**15%**	10%	16%	*	-	-	-	*	7%	-	15%	14%	13%	13%
	2023	19%	16%	**14%**	4%	17%	-	-	*	-	-	11%	-	13%	17%	13%	15%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	72%	**69%**	50%	80%	-	-	*	-	*	64%	-	70%	65%	67%	82%
	2023	77%	70%	**64%**	55%	68%	-	-	-	-	*	36%	*	63%	67%	64%	64%
At Meets Grade Level or Above	2024	51%	46%	**49%**	35%	56%	-	-	*	-	*	27%	-	52%	40%	47%	58%
	2023	48%	43%	**31%**	28%	34%	-	-	-	-	*	0%	*	31%	33%	32%	39%
At Masters Grade Level	2024	23%	21%	**14%**	4%	20%	-	-	*	-	*	0%	-	11%	20%	13%	15%
	2023	22%	20%	**11%**	3%	16%	-	-	-	-	*	0%	*	14%	5%	11%	19%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	65%	**57%**	41%	65%	-	-	*	-	*	45%	-	61%	45%	56%	67%
	2023	71%	72%	**68%**	62%	72%	-	-	-	-	*	9%	*	69%	62%	67%	69%
At Meets Grade Level or Above	2024	46%	43%	**38%**	19%	48%	-	-	*	-	*	18%	-	39%	36%	36%	55%
	2023	48%	48%	**40%**	21%	52%	-	-	-	-	*	0%	*	41%	38%	39%	56%
At Masters Grade Level	2024	21%	18%	**22%**	7%	30%	-	-	*	-	*	18%	-	20%	27%	21%	33%
	2023	22%	20%	**8%**	3%	10%	-	-	-	-	*	0%	*	8%	5%	7%	14%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	76%	**75%**	67%	79%	-	-	-	-	*	43%	*	75%	76%	76%	78%
	2023	81%	76%	**74%**	69%	75%	*	-	-	-	*	29%	*	72%	78%	74%	79%
At Meets Grade Level or Above	2024	55%	50%	**48%**	41%	53%	-	-	-	-	*	7%	*	46%	52%	49%	51%
	2023	57%	52%	**39%**	28%	42%	*	-	-	-	*	0%	*	42%	34%	40%	49%
At Masters Grade Level	2024	29%	25%	**19%**	11%	23%	-	-	-	-	*	0%	*	20%	17%	19%	24%
	2023	28%	26%	**16%**	17%	15%	*	-	-	-	*	0%	*	13%	22%	17%	14%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	75%	**87%**	85%	88%	-	-	-	-	*	71%	*	86%	90%	86%	90%
	2023	80%	81%	**84%**	55%	98%	*	-	-	-	*	50%	*	85%	81%	84%	98%
At Meets Grade Level or Above	2024	50%	47%	**67%**	48%	77%	-	-	-	-	*	50%	*	70%	62%	67%	78%
	2023	51%	52%	**64%**	31%	80%	*	-	-	-	*	21%	*	70%	53%	64%	86%
At Masters Grade Level	2024	19%	16%	**24%**	11%	30%	-	-	-	-	*	0%	*	25%	21%	24%	37%
	2023	21%	20%	**20%**	7%	24%	*	-	-	-	*	0%	*	20%	19%	21%	26%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	46%	**62%**	48%	68%	-	-	-	-	*	36%	*	61%	66%	62%	71%
	2023	65%	60%	**61%**	34%	73%	*	-	-	-	*	29%	*	68%	47%	62%	81%
At Meets Grade Level or Above	2024	28%	19%	**27%**	11%	35%	-	-	-	-	*	7%	*	32%	17%	28%	39%
	2023	36%	30%	**27%**	17%	31%	*	-	-	-	*	14%	*	28%	25%	29%	33%
At Masters Grade Level	2024	11%	7%	**8%**	4%	11%	-	-	-	-	*	0%	*	11%	3%	9%	12%
	2023	16%	12%	**10%**	7%	12%	*	-	-	-	*	0%	*	10%	9%	10%	14%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	70%	**73%**	62%	77%	100%	-	*	-	78%	52%	83%	72%	74%	72%	81%
	2023	76%	72%	**69%**	55%	75%	100%	-	*	-	63%	34%	60%	69%	68%	69%	77%
At Meets Grade Level or Above	2024	48%	42%	**46%**	31%	52%	100%	-	*	-	44%	24%	33%	47%	44%	46%	55%
	2023	49%	44%	**40%**	22%	49%	100%	-	*	-	25%	12%	0%	41%	37%	41%	52%
At Masters Grade Level	2024	20%	16%	**17%**	9%	21%	50%	-	*	-	0%	4%	0%	17%	19%	17%	22%
	2023	20%	16%	**14%**	7%	18%	50%	-	*	-	0%	1%	0%	15%	13%	15%	20%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	69%	**74%**	63%	79%	*	-	*	-	*	49%	*	73%	77%	74%	83%
	2023	77%	70%	**69%**	62%	72%	*	-	*	-	*	35%	*	68%	73%	69%	74%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	54%	46%	**48%**	38%	51%	*	-	*	-	*	18%	*	47%	50%	47%	51%
	2023	53%	45%	**36%**	23%	42%	*	-	*	-	*	9%	*	37%	35%	37%	47%
At Masters Grade Level	2024	22%	18%	**18%**	11%	20%	*	-	*	-	*	3%	*	15%	23%	17%	20%
	2023	20%	17%	**17%**	10%	21%	*	-	*	-	*	0%	*	18%	13%	17%	23%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	**75%**	66%	78%	*	-	*	-	*	62%	*	75%	74%	74%	83%
	2023	75%	74%	**71%**	55%	79%	*	-	*	-	*	35%	*	71%	72%	70%	78%
At Meets Grade Level or Above	2024	43%	40%	**51%**	31%	60%	*	-	*	-	*	36%	*	53%	49%	50%	65%
	2023	45%	43%	**49%**	23%	62%	*	-	*	-	*	15%	*	50%	45%	49%	65%
At Masters Grade Level	2024	17%	15%	**20%**	9%	25%	*	-	*	-	*	8%	*	20%	21%	19%	27%
	2023	19%	17%	**14%**	5%	17%	*	-	*	-	*	3%	*	14%	14%	14%	19%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	68%	**62%**	48%	68%	-	-	-	-	*	36%	*	61%	66%	62%	71%
	2023	77%	72%	**61%**	34%	73%	*	-	-	-	*	29%	*	68%	47%	62%	81%
At Meets Grade Level or Above	2024	43%	34%	**27%**	11%	35%	-	-	-	-	*	7%	*	32%	17%	28%	39%
	2023	47%	39%	**27%**	17%	31%	*	-	-	-	*	14%	*	28%	25%	29%	33%
At Masters Grade Level	2024	16%	10%	**8%**	4%	11%	-	-	-	-	*	0%	*	11%	3%	9%	12%
	2023	18%	12%	**10%**	7%	12%	*	-	-	-	*	0%	*	10%	9%	10%	14%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2024	35%	27%	**35%**	20%	36%	*	-	-	-	*	21%	-	36%	33%	34%	40%
	2023	37%	32%	**29%**	8%	38%	-	-	*	-	-	22%	-	28%	33%	29%	39%
Reading and Mathematics Including EOC	2024	35%	27%	**35%**	20%	36%	*	-	-	-	*	21%	-	36%	33%	34%	40%
	2023	37%	32%	**29%**	8%	38%	-	-	*	-	-	22%	-	28%	33%	29%	39%
Reading Including EOC	2024	48%	37%	**46%**	40%	45%	*	-	-	-	*	21%	-	42%	57%	45%	45%
	2023	50%	43%	**39%**	13%	51%	-	-	*	-	-	33%	-	39%	39%	40%	55%
Math Including EOC	2024	42%	38%	**48%**	25%	52%	*	-	-	-	*	36%	-	49%	43%	47%	60%
	2023	45%	43%	**39%**	17%	49%	-	-	*	-	-	22%	-	39%	39%	40%	48%
4th Graders																	
Reading and Mathematics	2024	38%	33%	**34%**	19%	40%	-	-	*	-	*	18%	-	33%	35%	31%	42%
	2023	38%	35%	**23%**	14%	28%	-	-	-	-	*	0%	*	24%	19%	23%	31%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	38%	33%	**34%**	19%	40%	-	-	*	-	*	18%	-	33%	35%	31%	42%
	2023	38%	35%	**23%**	14%	28%	-	-	-	-	*	0%	*	24%	19%	23%	31%
Reading Including EOC	2024	51%	46%	**49%**	35%	56%	-	-	*	-	*	27%	-	52%	40%	47%	58%
	2023	48%	43%	**31%**	28%	34%	-	-	-	-	*	0%	*	31%	33%	32%	39%
Math Including EOC	2024	46%	43%	**38%**	19%	48%	-	-	*	-	*	18%	-	39%	36%	36%	55%
	2023	48%	48%	**40%**	21%	52%	-	-	-	-	*	0%	*	41%	38%	39%	56%
5th Graders																	
Reading and Mathematics	2024	42%	37%	**42%**	30%	49%	-	-	-	-	*	7%	*	41%	45%	43%	49%
	2023	43%	40%	**35%**	21%	39%	*	-	-	-	*	0%	*	40%	25%	36%	47%
Reading and Mathematics Including EOC	2024	42%	37%	**42%**	30%	49%	-	-	-	-	*	7%	*	41%	45%	43%	49%
	2023	43%	40%	**35%**	21%	39%	*	-	-	-	*	0%	*	40%	25%	36%	47%
Reading Including EOC	2024	55%	50%	**48%**	41%	53%	-	-	-	-	*	7%	*	46%	52%	49%	51%
	2023	57%	52%	**39%**	28%	42%	*	-	-	-	*	0%	*	42%	34%	40%	49%
Math Including EOC	2024	51%	47%	**67%**	48%	77%	-	-	-	-	*	50%	*	70%	62%	67%	78%
	2023	51%	52%	**64%**	31%	80%	*	-	-	-	*	21%	*	70%	53%	64%	86%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	31%	**37%**	23%	42%	*	-	*	-	*	15%	*	37%	39%	36%	44%
	2023	37%	34%	**29%**	15%	35%	*	-	*	-	*	6%	*	31%	25%	30%	39%
Reading and Mathematics Including EOC	2024	38%	33%	**37%**	23%	42%	*	-	*	-	*	15%	*	37%	39%	36%	44%
	2023	39%	36%	**29%**	15%	35%	*	-	*	-	*	6%	*	31%	25%	30%	39%
Reading Including EOC	2024	54%	47%	**48%**	38%	51%	*	-	*	-	*	18%	*	47%	50%	47%	51%
	2023	53%	48%	**36%**	23%	42%	*	-	*	-	*	9%	*	37%	35%	37%	47%
Math Including EOC	2024	45%	42%	**51%**	31%	60%	*	-	*	-	*	36%	*	53%	49%	50%	65%
	2023	47%	47%	**49%**	23%	62%	*	-	*	-	*	15%	*	50%	45%	49%	65%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2024	67%	63%	**57%**	44%	64%	-	-	*	-	*	59%	-	52%	72%	54%	55%
	2023	55%	56%	**48%**	50%	47%	-	-	-	-	*	23%	*	47%	50%	48%	46%
Grade 4 Mathematics	2024	60%	57%	**60%**	40%	71%	-	-	*	-	*	55%	-	63%	53%	59%	78%
	2023	63%	66%	**71%**	69%	71%	-	-	-	-	*	50%	*	71%	68%	69%	74%
Grade 5 ELA/Reading	2024	70%	69%	**76%**	69%	80%	-	-	-	-	*	50%	*	75%	79%	77%	79%
	2023	65%	68%	**57%**	45%	62%	*	-	-	-	*	25%	*	63%	45%	57%	73%
Grade 5 Mathematics	2024	65%	60%	**84%**	78%	86%	-	-	-	-	*	64%	*	80%	90%	84%	88%
	2023	71%	75%	**87%**	66%	96%	*	-	-	-	*	75%	*	88%	83%	87%	97%
All Grades Both Subjects	2024	64%	61%	**70%**	58%	76%	-	-	*	-	67%	57%	*	68%	75%	69%	76%
	2023	64%	65%	**66%**	57%	70%	*	-	-	-	*	44%	*	67%	62%	66%	74%
All Grades ELA/Reading	2024	67%	64%	**67%**	57%	72%	-	-	*	-	*	54%	*	64%	76%	66%	68%
	2023	63%	62%	**53%**	47%	55%	*	-	-	-	*	24%	*	55%	47%	53%	61%
All Grades Mathematics	2024	60%	57%	**72%**	59%	79%	-	-	*	-	*	60%	*	72%	74%	72%	84%
	2023	66%	69%	**79%**	68%	84%	*	-	-	-	*	64%	*	80%	78%	78%	87%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2024	38%	33%	**29%**	10%	46%	-	-	-	-	*	40%	-	29%	29%	26%	44%
	2023	33%	31%	**20%**	14%	25%	-	-	-	-	-	13%	-	22%	14%	21%	17%
Grade 4 Mathematics	2024	26%	23%	**27%**	20%	35%	-	-	-	-	*	50%	-	36%	0%	27%	33%
	2023	27%	33%	**40%**	50%	31%	-	-	-	-	*	0%	*	41%	38%	36%	31%
Grade 5 ELA/Reading	2024	35%	39%	**44%**	27%	52%	-	-	-	-	-	30%	*	48%	33%	45%	50%
	2023	37%	39%	**41%**	18%	52%	-	-	-	-	-	10%	*	40%	43%	39%	53%
Grade 5 Mathematics	2024	41%	38%	**66%**	60%	67%	-	-	-	-	*	60%	*	59%	75%	63%	73%
	2023	48%	52%	**59%**	14%	94%	-	-	-	-	-	42%	*	58%	62%	60%	92%
All Grades Both Subjects	2024	32%	32%	**42%**	28%	51%	-	-	-	-	*	45%	*	43%	39%	40%	52%
	2023	38%	39%	**40%**	26%	52%	-	-	-	-	*	18%	*	39%	43%	39%	48%
All Grades ELA/Reading	2024	30%	29%	**38%**	19%	50%	-	-	-	-	*	33%	*	40%	31%	37%	48%
	2023	35%	34%	**31%**	16%	41%	-	-	-	-	-	11%	*	31%	29%	30%	39%
All Grades Mathematics	2024	35%	35%	**45%**	36%	51%	-	-	-	-	*	56%	*	45%	45%	43%	56%
	2023	40%	46%	**49%**	34%	65%	-	-	-	-	*	23%	*	48%	52%	48%	60%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	70%	**73%**	84%	-	-	-	84%	-	*	*	-	-	50%	65%	81%	-
	2023	76%	72%	**69%**	78%	-	-	100%	77%	-	*	*	-	-	60%	62%	77%	-
At Meets Grade Level or Above	2024	48%	42%	**46%**	56%	-	-	-	56%	-	*	*	-	-	38%	38%	55%	-
	2023	49%	44%	**40%**	54%	-	-	60%	54%	-	*	*	-	-	30%	30%	52%	-
At Masters Grade Level	2024	20%	16%	**17%**	23%	-	-	-	23%	-	*	*	-	-	13%	13%	22%	-
	2023	20%	16%	**14%**	21%	-	-	40%	20%	-	*	*	-	-	0%	10%	20%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	69%	**74%**	85%	-	-	-	85%	-	*	*	-	-	57%	66%	83%	-
	2023	77%	70%	**69%**	74%	-	-	*	73%	-	*	*	-	-	*	65%	74%	-
At Meets Grade Level or Above	2024	54%	46%	**48%**	51%	-	-	-	51%	-	*	*	-	-	43%	45%	51%	-
	2023	53%	45%	**36%**	49%	-	-	*	49%	-	*	*	-	-	*	27%	47%	-
At Masters Grade Level	2024	22%	18%	**18%**	21%	-	-	-	21%	-	*	*	-	-	14%	15%	20%	-
	2023	20%	17%	**17%**	24%	-	-	*	24%	-	*	*	-	-	*	11%	23%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	71%	**75%**	86%	-	-	-	86%	-	*	*	-	-	57%	67%	83%	-
	2023	75%	74%	**71%**	79%	-	-	*	79%	-	*	*	-	-	*	65%	78%	-
At Meets Grade Level or Above	2024	43%	40%	**51%**	67%	-	-	-	67%	-	*	*	-	-	43%	39%	65%	-
	2023	45%	43%	**49%**	66%	-	-	*	66%	-	*	*	-	-	*	35%	65%	-
At Masters Grade Level	2024	17%	15%	**20%**	29%	-	-	-	29%	-	*	*	-	-	14%	14%	27%	-
	2023	19%	17%	**14%**	20%	-	-	*	19%	-	*	*	-	-	*	10%	19%	-
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	68%	**62%**	74%	-	-	-	74%	-	-	-	-	-	*	55%	71%	-
	2023	77%	72%	**61%**	83%	-	-	*	83%	-	-	-	-	-	*	43%	81%	-
At Meets Grade Level or Above	2024	43%	34%	**27%**	41%	-	-	-	41%	-	-	-	-	-	*	16%	39%	-
	2023	47%	39%	**27%**	34%	-	-	*	35%	-	-	-	-	-	*	22%	33%	-
At Masters Grade Level	2024	16%	10%	**8%**	13%	-	-	-	13%	-	-	-	-	-	*	5%	12%	-
	2023	18%	12%	**10%**	15%	-	-	*	15%	-	-	-	-	-	*	6%	14%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	61%	**70%**	79%	-	-	-	79%	-	*	*	-	-	31%	65%	76%	-
	2023	64%	65%	**66%**	74%	-	-	*	73%	-	-	-	-	-	67%	59%	74%	-
All Grades ELA/Reading	2024	67%	64%	**67%**	71%	-	-	-	71%	-	*	*	-	-	*	66%	68%	-
	2023	63%	62%	**53%**	62%	-	-	*	61%	-	-	-	-	-	*	46%	61%	-

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

WILMER-HUTCHINS EL (057905301) - DALLAS ISD - DALLAS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	57%	**72%**	87%	-	-	-	87%	-	*	*	-	-	*	63%	84%	-
	2023	66%	69%	**79%**	86%	-	-	*	86%	-	-	-	-	-	*	72%	87%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	32%	**42%**	59%	-	-	-	59%	-	*	*	-	-	14%	33%	52%	-
	2023	38%	39%	**40%**	50%	-	-	*	49%	-	-	-	-	-	*	34%	48%	-
All Grades ELA/Reading	2024	30%	29%	**38%**	54%	-	-	-	54%	-	-	-	-	-	*	28%	48%	-
	2023	35%	34%	**31%**	40%	-	-	*	38%	-	-	-	-	-	*	23%	39%	-
All Grades Mathematics	2024	35%	35%	**45%**	64%	-	-	-	64%	-	*	*	-	-	*	37%	56%	-
	2023	40%	46%	**49%**	63%	-	-	-	63%	-	-	-	-	-	*	43%	60%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**99%**	99%	99%	100%	-	*	-	100%	100%	100%	100%	99%	99%	100%
Included in Accountability	92%	88%	**92%**	88%	94%	75%	-	*	-	100%	88%	100%	97%	83%	92%	95%
Not Included in Accountability: Mobile	4%	5%	**6%**	10%	4%	25%	-	*	-	0%	10%	0%	2%	15%	6%	5%
Not Included in Accountability: Other Exclusions	2%	5%	**1%**	2%	1%	0%	-	*	-	0%	3%	0%	1%	1%	1%	1%
Not Tested	1%	1%	**1%**	1%	1%	0%	-	*	-	0%	0%	0%	0%	1%	1%	0%
Absent	1%	1%	**1%**	1%	1%	0%	-	*	-	0%	0%	0%	0%	1%	1%	0%
Other	0%	1%	**0%**	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**99%**	99%	99%	*	-	*	-	*	100%	*	99%	98%	99%	100%
Included in Accountability	91%	85%	**92%**	87%	94%	*	-	*	-	*	87%	*	97%	81%	92%	95%
Not Included in Accountability: Mobile	4%	5%	**7%**	11%	4%	*	-	*	-	*	11%	*	2%	15%	6%	4%
Not Included in Accountability: Other Exclusions	4%	9%	**1%**	1%	1%	*	-	*	-	*	2%	*	1%	1%	1%	1%
Not Tested	1%	1%	**1%**	1%	1%	*	-	*	-	*	0%	*	1%	2%	1%	0%
Absent	1%	1%	**1%**	1%	1%	*	-	*	-	*	0%	*	1%	2%	1%	0%
Other	0%	1%	**0%**	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	99%	*	-	*	-	*	100%	*	99%	100%	100%	100%
Included in Accountability	93%	90%	**92%**	88%	94%	*	-	*	-	*	87%	*	97%	82%	92%	93%
Not Included in Accountability: Mobile	5%	6%	**7%**	11%	5%	*	-	*	-	*	11%	*	2%	17%	7%	6%
Not Included in Accountability: Other Exclusions	1%	3%	**1%**	1%	1%	*	-	*	-	*	2%	*	1%	1%	1%	1%
Not Tested	1%	1%	**0%**	0%	1%	*	-	*	-	*	0%	*	1%	0%	0%	0%
Absent	1%	1%	**0%**	0%	1%	*	-	*	-	*	0%	*	1%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	100%	100%	-	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	91%	**96%**	90%	98%	-	-	-	-	*	93%	*	97%	94%	95%	98%
Not Included in Accountability: Mobile	4%	5%	**3%**	7%	2%	-	-	-	-	*	0%	*	2%	6%	4%	2%
Not Included in Accountability: Other Exclusions	1%	2%	**1%**	3%	0%	-	-	-	-	*	7%	*	2%	0%	1%	0%
Not Tested	1%	2%	**0%**	0%	0%	-	-	-	-	*	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	0%	0%	-	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	-	-	-	-	*	0%	*	0%	0%	0%	0%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**100%**	100%	100%	100%	-	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	89%	**88%**	82%	92%	100%	-	*	-	67%	85%	100%	94%	77%	90%	91%
Not Included in Accountability: Mobile	4%	5%	**10%**	15%	6%	0%	-	*	-	33%	7%	0%	5%	20%	8%	6%
Not Included in Accountability: Other Exclusions	2%	4%	**2%**	2%	2%	0%	-	*	-	0%	7%	0%	1%	3%	2%	2%
Not Tested	1%	2%	**0%**	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	2%	**0%**	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	98%	**100%**	100%	100%	*	-	*	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	92%	86%	**89%**	84%	92%	*	-	*	-	60%	85%	*	95%	77%	91%	92%
Not Included in Accountability: Mobile	4%	4%	**9%**	14%	6%	*	-	*	-	40%	8%	*	4%	20%	7%	6%
Not Included in Accountability: Other Exclusions	3%	7%	**2%**	2%	2%	*	-	*	-	0%	8%	*	1%	3%	2%	2%
Not Tested	1%	2%	**0%**	0%	0%	*	-	*	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	*	-	0%	0%	*	0%	0%	0%	0%
Other	0%	2%	**0%**	0%	0%	*	-	*	-	0%	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	**100%**	100%	100%	*	-	*	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	94%	91%	**89%**	84%	92%	*	-	*	-	60%	85%	*	95%	77%	91%	92%
Not Included in Accountability: Mobile	5%	5%	**9%**	14%	6%	*	-	*	-	40%	8%	*	4%	20%	7%	6%
Not Included in Accountability: Other Exclusions	1%	2%	**2%**	2%	2%	*	-	*	-	0%	8%	*	1%	3%	2%	2%
Not Tested	1%	2%	**0%**	0%	0%	*	-	*	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	*	-	0%	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	*	-	*	-	0%	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	97%	**100%**	100%	100%	*	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	91%	**86%**	76%	91%	*	-	-	-	*	88%	*	92%	76%	88%	90%
Not Included in Accountability: Mobile	4%	4%	**12%**	21%	8%	*	-	-	-	*	6%	*	6%	21%	10%	8%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	**2%**	3%	2%	*	-	-	-	*	6%	*	2%	2%	2%	2%
Not Tested	1%	3%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	2%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	92.4%	**92.5%**	90.0%	94.0%	92.0%	*	*	-	90.2%	92.6%	92.5%	94.8%
2021-22	92.2%	91.4%	**92.5%**	90.3%	93.8%	94.6%	*	*	-	85.5%	92.3%	92.3%	94.5%
Chronic Absenteeism													
2022-23	20.3%	23.8%	**28.0%**	40.4%	18.3%	45.5%	*	*	-	50.0%	31.3%	28.2%	9.6%
2021-22	25.7%	27.6%	**23.7%**	36.0%	15.5%	10.0%	*	*	-	50.0%	22.2%	24.7%	15.4%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	4.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	82.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	82.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	14.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	84.6%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	13.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	81.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	79.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	88.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	90.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	86.8%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	8,593	377,367
By Ethnicity:				
African American	-	-	1,679	46,822
Hispanic	-	-	6,223	197,333
White	-	-	491	103,009
American Indian	-	-	26	1,181
Asian	-	-	105	19,151
Pacific Islander	-	-	8	574
Two or More Races	-	-	61	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	4	270
Foundation H.S. Program (No Endorsement)	-	-	851	49,278
Foundation H.S. Program (Endorsement)	-	-	138	16,475
Foundation H.S. Program (DLA)	-	-	7,600	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	676	34,589
Economically Disadvantaged Graduates	-	-	6,732	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	3,489	50,229
At-Risk Graduates	-	-	5,502	168,430
CTE Completers	-	-	2,138	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**550**	**100.0%**	**139,096**	**5,517,464**	**550**	**100.0%**	**139,246**	**5,531,236**
Students by Grade								
Pre-Kindergarten	56	10.2%	7.6%	4.5%	56	10.2%	7.6%	4.5%
Pre-Kindergarten: 3-year Old	16	2.9%	2.2%	0.8%	16	2.9%	2.2%	0.8%
Pre-Kindergarten: 4-year Old	40	7.3%	5.4%	3.7%	40	7.3%	5.3%	3.7%
Kindergarten	72	13.1%	7.0%	6.5%	72	13.1%	7.0%	6.5%
Grade 1	84	15.3%	7.3%	7.0%	84	15.3%	7.3%	7.0%
Grade 2	78	14.2%	7.6%	7.3%	78	14.2%	7.6%	7.3%
Grade 3	91	16.5%	7.3%	7.2%	91	16.5%	7.3%	7.2%
Grade 4	78	14.2%	7.1%	7.2%	78	14.2%	7.1%	7.2%
Grade 5	91	16.5%	7.0%	7.2%	91	16.5%	7.0%	7.2%
Ethnic Distribution								
African American	174	31.6%	19.8%	12.8%	174	31.6%	19.8%	12.8%
Hispanic	350	63.6%	71.0%	53.2%	350	63.6%	71.0%	53.2%
White	13	2.4%	6.0%	25.0%	13	2.4%	6.0%	25.0%
American Indian	1	0.2%	0.5%	0.3%	1	0.2%	0.5%	0.3%
Asian	4	0.7%	1.3%	5.4%	4	0.7%	1.3%	5.4%
Pacific Islander	1	0.2%	0.1%	0.2%	1	0.2%	0.1%	0.2%
Two or More Races	7	1.3%	1.4%	3.1%	7	1.3%	1.4%	3.1%
Sex								
Female	284	51.6%	49.1%	48.9%	284	51.6%	49.1%	48.8%
Male	266	48.4%	50.9%	51.1%	266	48.4%	50.9%	51.2%
Other Student Cohorts								
Economically Disadvantaged	519	94.4%	87.2%	62.3%	519	94.4%	87.2%	62.2%
Non-Educationally Disadvantaged	31	5.6%	12.8%	37.7%	31	5.6%	12.8%	37.8%
Section 504 Students	9	1.6%	4.7%	7.2%	9	1.6%	4.7%	7.2%
EB Students/EL	255	46.4%	50.5%	24.4%	255	46.4%	50.5%	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%	1.9%	1.9%				
Students w/ Dyslexia	22	4.0%	5.5%	6.0%	22	4.0%	5.5%	6.0%
Foster Care	2	0.4%	0.3%	0.2%	2	0.4%	0.3%	0.2%
Homeless	18	3.3%	2.1%	1.4%	18	3.3%	2.1%	1.4%
Immigrant	26	4.7%	7.0%	2.9%	26	4.7%	7.0%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	550	100.0%	96.7%	65.7%	550	100.0%	96.7%	65.7%
Military Connected	5	0.9%	0.7%	3.9%	5	0.9%	0.7%	3.9%
At-Risk	434	78.9%	73.6%	53.2%	434	78.9%	73.6%	53.2%
Students by Instructional Program								

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Bilingual/ESL Education	247	44.9%	48.7%	24.5%	247	44.9%	48.7%	24.4%
Career and Technical Education	0	0.0%	22.8%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	69.0%	73.3%	-	-	-	-
Gifted and Talented Education	46	8.4%	18.4%	8.5%	46	8.4%	18.4%	8.5%
Special Education	52	9.5%	11.9%	13.9%	52	9.5%	11.9%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**52**							
Students with Intellectual Disabilities	28	53.8%	41.8%	45.7%				
Students with Physical Disabilities	11	21.2%	15.5%	18.9%				
Students with Autism	6	11.5%	28.1%	16.2%				
Students with Behavioral Disabilities	7	13.5%	13.8%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.9%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**105**	**21.8%**	**22.3%**	**16.1%**				
African American	48	10.0%	7.9%	3.4%				
Hispanic	47	9.8%	12.7%	8.5%				
White	4	0.8%	0.9%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.2%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	6	1.2%	0.5%	0.5%				
Special Ed Students who are Mobile	12	18.8%	23.1%	17.6%				
Count and Percent of EB Students/EL who are Mobile	28	14.1%	17.4%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	88	19.8%	22.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**119**	**25.8%**	**22.3%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	1.3%	1.0%	1.3%	0.0%	1.8%	3.9%
Grade 1	4.4%	2.3%	2.1%	0.0%	2.4%	3.3%
Grade 2	0.0%	2.3%	1.3%	0.0%	2.7%	1.6%
Grade 3	1.4%	1.1%	0.7%	0.0%	1.0%	0.7%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	0.0%	0.8%	0.4%	7.7%	0.5%	0.5%
Grade 5	1.1%	0.5%	0.2%	0.0%	0.3%	0.3%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	18.3	17.4	18.4
Grade 1	20.8	16.9	18.8
Grade 2	19.0	18.0	19.1
Grade 3	17.9	16.7	19.4
Grade 4	14.4	16.6	19.4
Grade 5	16.5	16.9	20.9

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**60.9**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	51.0	83.7%	64.3%	63.9%
Teachers	42.0	69.0%	47.8%	48.3%
Professional Support	5.0	8.2%	11.5%	11.1%
Campus Administration (School Leadership)	4.0	6.6%	3.7%	3.3%
Educational Aides	9.9	16.3%	10.4%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	99.0	4,187.0
Part-time Librarians	0.0	n/a	4.0	651.0
Full-time Counselors	2.0	n/a	436.0	13,870.0
Part-time Counselors	0.0	n/a	4.0	1,172.0
Total Minority Staff	**54.9**	**90.1%**	**83.1%**	**54.4%**
Teachers by Ethnicity				
African American	21.0	50.0%	37.6%	12.6%
Hispanic	16.0	38.1%	35.0%	30.1%
White	5.0	11.9%	21.8%	53.4%
American Indian	0.0	0.0%	0.5%	0.3%
Asian	0.0	0.0%	3.5%	2.1%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	1.4%	1.3%
Teachers by Sex				
Males	10.0	23.8%	31.1%	24.5%
Females	32.0	76.2%	68.9%	75.5%
Teachers by Highest Degree Held				
No Degree	2.0	4.8%	3.1%	2.5%
Bachelors	29.0	69.0%	70.7%	71.7%
Masters	11.0	26.2%	24.8%	24.9%
Doctorate	0.0	0.0%	1.4%	0.8%
Teachers by Years of Experience				
Beginning Teachers	3.0	7.1%	8.9%	8.7%
1-5 Years Experience	11.0	26.2%	31.9%	27.4%
6-10 Years Experience	12.0	28.6%	23.1%	20.2%
11-20 Years Experience	11.0	26.2%	22.6%	27.1%
21-30 Years Experience	4.0	9.5%	10.3%	13.7%
Over 30 Years Experience	1.0	2.4%	3.2%	3.0%
Number of Students per Teacher	13.1	n/a	13.6	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	4.0	6.0	6.0
Average Years Experience of Principals with District	4.0	5.8	5.1
Average Years Experience of Assistant Principals	2.5	5.4	5.1
Average Years Experience of Assistant Principals with District	2.5	4.9	4.3
Average Years Experience of Teachers	9.9	9.9	11.1
Average Years Experience of Teachers with District	7.8	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$61,000	$60,399	$54,272
1-5 Years Experience	$62,773	$64,247	$58,185
6-10 Years Experience	$74,639	$70,325	$61,494
11-20 Years Experience	$79,743	$73,136	$65,219
21-30 Years Experience	$87,834	$74,317	$69,723
Over 30 Years Experience	$74,301	$74,907	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$73,143	$68,699	$62,474
Professional Support	$81,453	$81,873	$73,783
Campus Administration (School Leadership)	$93,293	$95,444	$86,738
Instructional Staff Percent	n/a	61.6%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	3.9%	6.0%
Career and Technical Education	0.0	0.0%	3.7%	5.5%
Compensatory Education	3.0	7.1%	5.9%	3.1%
Gifted and Talented Education	0.0	0.0%	3.5%	1.6%
Regular Education	37.7	89.8%	68.1%	69.8%
Special Education	1.3	3.1%	8.4%	10.3%
Other	0.0	0.0%	6.6%	3.7%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: DALLAS ISD

Campus Name: CALLIER CENTER PRE-SCHOOL DEAF (0-5)

Campus Number: 057905302

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This campus is not rated on STAAR Performance (TAPR).

This campus is not rated on STAAR Progress (TAPR).

This campus is not rated on Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR).

This campus is not rated on STAAR Participation (TAPR).

There is no data for this campus.

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	8,593	377,367
By Ethnicity:				
African American	-	-	1,679	46,822
Hispanic	-	-	6,223	197,333
White	-	-	491	103,009
American Indian	-	-	26	1,181
Asian	-	-	105	19,151
Pacific Islander	-	-	8	574
Two or More Races	-	-	61	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	4	270
Foundation H.S. Program (No Endorsement)	-	-	851	49,278
Foundation H.S. Program (Endorsement)	-	-	138	16,475
Foundation H.S. Program (DLA)	-	-	7,600	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	676	34,589
Economically Disadvantaged Graduates	-	-	6,732	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	3,489	50,229
At-Risk Graduates	-	-	5,502	168,430
CTE Completers	-	-	2,138	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**59**	**100.0%**	**139,096**	**5,517,464**	**59**	**100.0%**	**139,246**	**5,531,236**
Students by Grade								
Early Childhood Education	59	100.0%	0.4%	0.3%	59	100.0%	0.4%	0.5%
Ethnic Distribution								
African American	6	10.2%	19.8%	12.8%	6	10.2%	19.8%	12.8%
Hispanic	42	71.2%	71.0%	53.2%	42	71.2%	71.0%	53.2%
White	8	13.6%	6.0%	25.0%	8	13.6%	6.0%	25.0%
American Indian	0	0.0%	0.5%	0.3%	0	0.0%	0.5%	0.3%
Asian	2	3.4%	1.3%	5.4%	2	3.4%	1.3%	5.4%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	1	1.7%	1.4%	3.1%	1	1.7%	1.4%	3.1%
Sex								
Female	20	33.9%	49.1%	48.9%	20	33.9%	49.1%	48.8%
Male	39	66.1%	50.9%	51.1%	39	66.1%	50.9%	51.2%
Other Student Cohorts								
Economically Disadvantaged	16	27.1%	87.2%	62.3%	16	27.1%	87.2%	62.2%
Non-Educationally Disadvantaged	43	72.9%	12.8%	37.7%	43	72.9%	12.8%	37.8%
Section 504 Students	0	0.0%	4.7%	7.2%	0	0.0%	4.7%	7.2%
EB Students/EL	13	22.0%	50.5%	24.4%	13	22.0%	50.5%	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%	1.9%	1.9%				
Students w/ Dyslexia	0	0.0%	5.5%	6.0%	0	0.0%	5.5%	6.0%
Foster Care	1	1.7%	0.3%	0.2%	1	1.7%	0.3%	0.2%
Homeless	0	0.0%	2.1%	1.4%	0	0.0%	2.1%	1.4%
Immigrant	0	0.0%	7.0%	2.9%	0	0.0%	7.0%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	0	0.0%	96.7%	65.7%	0	0.0%	96.7%	65.7%
Military Connected	0	0.0%	0.7%	3.9%	0	0.0%	0.7%	3.9%
At-Risk	14	23.7%	73.6%	53.2%	14	23.7%	73.6%	53.2%
Students by Instructional Program								
Bilingual/ESL Education	0	0.0%	48.7%	24.5%	0	0.0%	48.7%	24.4%
Career and Technical Education	0	0.0%	22.8%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	69.0%	73.3%	-	-	-	-
Gifted and Talented Education	0	0.0%	18.4%	8.5%	0	0.0%	18.4%	8.5%
Special Education	56	94.9%	11.9%	13.9%	56	94.9%	11.9%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**56**							
Students with Intellectual Disabilities	0	0.0%	41.8%	45.7%				

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students with Physical Disabilities	52	92.9%	15.5%	18.9%				
Students with Autism	*	*	28.1%	16.2%				
Students with Behavioral Disabilities	*	*	13.8%	17.6%				
Students with Non-Categorical Early Childhood	*	*	0.9%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**-**	**-**	**22.3%**	**16.1%**				
African American	-	-	7.9%	3.4%				
Hispanic	-	-	12.7%	8.5%				
White	-	-	0.9%	3.1%				
American Indian	-	-	0.1%	0.1%				
Asian	-	-	0.2%	0.5%				
Pacific Islander	-	-	0.0%	0.0%				
Two or More Races	-	-	0.5%	0.5%				
Special Ed Students who are Mobile	-	-	23.1%	17.6%				
Count and Percent of EB Students/EL who are Mobile	-	-	17.4%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	-	-	22.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**0**	**0.0%**	**22.3%**	**18.1%**				

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Texas Education Agency
2023-24 Staff Information (TAPR)
CALLIER CENTER PRE-SCHOOL DEAF (0-5) (057905302) - DALLAS ISD - DALLAS COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**-**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	-	-	64.3%	63.9%
Teachers	-	-	47.8%	48.3%
Professional Support	-	-	11.5%	11.1%
Campus Administration (School Leadership)	-	-	3.7%	3.3%
Educational Aides	-	-	10.4%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	-	n/a	99.0	4,187.0
Part-time Librarians	-	n/a	4.0	651.0
Full-time Counselors	-	n/a	436.0	13,870.0
Part-time Counselors	-	n/a	4.0	1,172.0
Total Minority Staff	**-**	**-**	**83.1%**	**54.4%**
Teachers by Ethnicity				
African American	-	-	37.6%	12.6%
Hispanic	-	-	35.0%	30.1%
White	-	-	21.8%	53.4%
American Indian	-	-	0.5%	0.3%
Asian	-	-	3.5%	2.1%
Pacific Islander	-	-	0.2%	0.1%
Two or More Races	-	-	1.4%	1.3%
Teachers by Sex				
Males	-	-	31.1%	24.5%
Females	-	-	68.9%	75.5%
Teachers by Highest Degree Held				
No Degree	-	-	3.1%	2.5%
Bachelors	-	-	70.7%	71.7%
Masters	-	-	24.8%	24.9%
Doctorate	-	-	1.4%	0.8%
Teachers by Years of Experience				
Beginning Teachers	-	-	8.9%	8.7%
1-5 Years Experience	-	-	31.9%	27.4%
6-10 Years Experience	-	-	23.1%	20.2%
11-20 Years Experience	-	-	22.6%	27.1%
21-30 Years Experience	-	-	10.3%	13.7%
Over 30 Years Experience	-	-	3.2%	3.0%
Number of Students per Teacher	-	n/a	13.6	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	-	6.0	6.0
Average Years Experience of Principals with District	-	5.8	5.1
Average Years Experience of Assistant Principals	-	5.4	5.1
Average Years Experience of Assistant Principals with District	-	4.9	4.3
Average Years Experience of Teachers	-	9.9	11.1
Average Years Experience of Teachers with District	-	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	-	$60,399	$54,272
1-5 Years Experience	-	$64,247	$58,185
6-10 Years Experience	-	$70,325	$61,494
11-20 Years Experience	-	$73,136	$65,219
21-30 Years Experience	-	$74,317	$69,723
Over 30 Years Experience	-	$74,907	$74,014
Average Actual Salaries (regular duties only)			
Teachers	-	$68,699	$62,474
Professional Support	-	$81,873	$73,783
Campus Administration (School Leadership)	-	$95,444	$86,738
Instructional Staff Percent	n/a	61.6%	65.0%
Contracted Instructional Staff (not incl. above)	-	0.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	-	-	3.9%	6.0%
Career and Technical Education	-	-	3.7%	5.5%
Compensatory Education	-	-	5.9%	3.1%
Gifted and Talented Education	-	-	3.5%	1.6%
Regular Education	-	-	68.1%	69.8%
Special Education	-	-	8.4%	10.3%
Other	-	-	6.6%	3.7%

- \- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: DALLAS ISD

Campus Name: THELMA ELIZABETH PAGE RICHARDSON EL

Campus Number: 057905303

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	64%	**38%**	*	39%	*	-	-	-	-	10%	-	37%	42%	35%	32%
	2023	76%	68%	**52%**	80%	49%	-	-	-	-	*	27%	-	51%	57%	51%	49%
At Meets Grade Level or Above	2024	48%	37%	**6%**	*	6%	*	-	-	-	-	10%	-	5%	8%	4%	5%
	2023	50%	43%	**31%**	60%	28%	-	-	-	-	*	18%	-	31%	29%	31%	30%
At Masters Grade Level	2024	21%	16%	**5%**	*	5%	*	-	-	-	-	0%	-	4%	8%	2%	5%
	2023	20%	19%	**13%**	0%	14%	-	-	-	-	*	0%	-	13%	14%	14%	17%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	65%	**52%**	*	52%	*	-	-	-	-	10%	-	56%	25%	49%	49%
	2023	73%	71%	**69%**	80%	68%	-	-	-	-	*	36%	-	72%	43%	69%	71%
At Meets Grade Level or Above	2024	42%	38%	**18%**	*	18%	*	-	-	-	-	0%	-	20%	8%	16%	20%
	2023	45%	43%	**35%**	40%	34%	-	-	-	-	*	27%	-	37%	14%	37%	40%
At Masters Grade Level	2024	15%	13%	**7%**	*	7%	*	-	-	-	-	0%	-	7%	8%	5%	8%
	2023	19%	16%	**14%**	20%	12%	-	-	-	-	*	0%	-	13%	14%	14%	13%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	72%	**50%**	80%	48%	*	-	-	-	*	38%	-	49%	53%	48%	43%
	2023	77%	70%	**50%**	75%	47%	*	-	*	-	-	20%	-	49%	53%	49%	44%
At Meets Grade Level or Above	2024	51%	46%	**32%**	80%	28%	*	-	-	-	*	23%	-	30%	40%	30%	26%
	2023	48%	43%	**25%**	25%	26%	*	-	*	-	-	13%	-	29%	7%	27%	30%
At Masters Grade Level	2024	23%	21%	**9%**	40%	7%	*	-	-	-	*	0%	-	9%	7%	9%	9%
	2023	22%	20%	**5%**	0%	5%	*	-	*	-	-	0%	-	6%	0%	5%	7%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	65%	**78%**	80%	77%	*	-	-	-	*	46%	-	85%	53%	79%	87%
	2023	71%	72%	**58%**	38%	61%	*	-	*	-	-	27%	-	57%	67%	56%	58%
At Meets Grade Level or Above	2024	46%	43%	**68%**	60%	67%	*	-	-	-	*	46%	-	77%	33%	68%	78%
	2023	48%	48%	**44%**	25%	46%	*	-	*	-	-	27%	-	43%	47%	42%	47%
At Masters Grade Level	2024	21%	18%	**31%**	0%	33%	*	-	-	-	*	15%	-	36%	13%	32%	41%
	2023	22%	20%	**14%**	0%	16%	*	-	*	-	-	0%	-	16%	7%	16%	19%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	76%	**51%**	60%	50%	-	-	*	-	-	6%	*	49%	62%	51%	53%
	2023	81%	76%	**62%**	55%	63%	-	-	-	-	*	17%	*	63%	55%	58%	62%
At Meets Grade Level or Above	2024	55%	50%	**20%**	40%	19%	-	-	*	-	-	0%	*	24%	0%	20%	19%
	2023	57%	52%	**34%**	27%	34%	-	-	-	-	*	8%	*	35%	27%	32%	36%
At Masters Grade Level	2024	29%	25%	**4%**	0%	4%	-	-	*	-	-	0%	*	4%	0%	4%	5%
	2023	28%	26%	**17%**	18%	17%	-	-	-	-	*	0%	*	17%	18%	14%	17%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	75%	**50%**	20%	51%	-	-	*	-	-	6%	*	48%	62%	48%	56%
	2023	80%	81%	**73%**	55%	76%	-	-	-	-	*	25%	*	75%	64%	71%	76%
At Meets Grade Level or Above	2024	50%	47%	**29%**	0%	31%	-	-	*	-	-	6%	*	27%	38%	27%	36%
	2023	51%	52%	**32%**	18%	36%	-	-	-	-	*	8%	*	32%	36%	28%	38%
At Masters Grade Level	2024	19%	16%	**8%**	0%	8%	-	-	*	-	-	0%	*	9%	0%	7%	10%
	2023	21%	20%	**10%**	9%	10%	-	-	-	-	*	0%	*	10%	9%	11%	12%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	46%	**19%**	0%	20%	-	-	*	-	-	19%	*	18%	23%	20%	24%
	2023	65%	60%	**48%**	27%	53%	-	-	-	-	*	8%	*	47%	55%	43%	60%
At Meets Grade Level or Above	2024	28%	19%	**8%**	0%	8%	-	-	*	-	-	13%	*	9%	0%	8%	8%
	2023	36%	30%	**23%**	18%	24%	-	-	-	-	*	8%	*	22%	27%	22%	26%
At Masters Grade Level	2024	11%	7%	**0%**	0%	0%	-	-	*	-	-	0%	*	0%	0%	0%	0%
	2023	16%	12%	**8%**	9%	8%	-	-	-	-	*	0%	*	8%	9%	8%	10%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	70%	**47%**	45%	47%	*	-	*	-	*	19%	*	48%	46%	46%	48%
	2023	76%	72%	**59%**	54%	59%	*	-	*	-	80%	23%	100%	59%	57%	57%	59%
At Meets Grade Level or Above	2024	48%	42%	**24%**	30%	24%	*	-	*	-	*	14%	*	25%	19%	23%	26%
	2023	49%	44%	**32%**	27%	32%	*	-	*	-	60%	16%	22%	33%	27%	31%	36%
At Masters Grade Level	2024	20%	16%	**8%**	6%	8%	*	-	*	-	*	2%	*	9%	5%	8%	10%
	2023	20%	16%	**12%**	8%	12%	*	-	*	-	20%	0%	0%	12%	9%	12%	14%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	69%	**46%**	57%	45%	*	-	*	-	*	18%	*	45%	53%	44%	43%
	2023	77%	70%	**54%**	67%	52%	*	-	*	-	*	21%	*	54%	55%	53%	51%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	54%	46%	**18%**	43%	17%	*	-	*	-	*	10%	*	18%	18%	17%	16%
	2023	53%	45%	**30%**	33%	29%	*	-	*	-	*	13%	*	31%	18%	30%	32%
At Masters Grade Level	2024	22%	18%	**6%**	14%	5%	*	-	*	-	*	0%	*	6%	5%	5%	6%
	2023	20%	17%	**11%**	8%	12%	*	-	*	-	*	0%	*	12%	9%	11%	13%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	**59%**	50%	59%	*	-	*	-	*	21%	*	61%	48%	57%	62%
	2023	75%	74%	**66%**	54%	68%	*	-	*	-	*	29%	*	67%	61%	65%	68%
At Meets Grade Level or Above	2024	43%	40%	**36%**	29%	36%	*	-	*	-	*	18%	*	38%	28%	35%	42%
	2023	45%	43%	**38%**	25%	39%	*	-	*	-	*	21%	*	38%	36%	36%	42%
At Masters Grade Level	2024	17%	15%	**14%**	0%	15%	*	-	*	-	*	5%	*	15%	8%	13%	18%
	2023	19%	17%	**13%**	8%	13%	*	-	*	-	*	0%	*	13%	9%	14%	15%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	68%	**19%**	0%	20%	-	-	*	-	-	19%	*	18%	23%	20%	24%
	2023	77%	72%	**48%**	27%	53%	-	-	-	-	*	8%	*	47%	55%	43%	60%
At Meets Grade Level or Above	2024	43%	34%	**8%**	0%	8%	-	-	*	-	-	13%	*	9%	0%	8%	8%
	2023	47%	39%	**23%**	18%	24%	-	-	-	-	*	8%	*	22%	27%	22%	26%
At Masters Grade Level	2024	16%	10%	**0%**	0%	0%	-	-	*	-	-	0%	*	0%	0%	0%	0%
	2023	18%	12%	**8%**	9%	8%	-	-	-	-	*	0%	*	8%	9%	8%	10%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2024	35%	27%	**5%**	*	5%	*	-	-	-	-	0%	-	4%	8%	2%	5%
	2023	37%	32%	**26%**	40%	24%	-	-	-	-	*	18%	-	27%	14%	27%	27%
Reading and Mathematics Including EOC	2024	35%	27%	**5%**	*	5%	*	-	-	-	-	0%	-	4%	8%	2%	5%
	2023	37%	32%	**26%**	40%	24%	-	-	-	-	*	18%	-	27%	14%	27%	27%
Reading Including EOC	2024	48%	37%	**6%**	*	6%	*	-	-	-	-	10%	-	5%	8%	4%	5%
	2023	50%	43%	**31%**	60%	28%	-	-	-	-	*	18%	-	31%	29%	31%	30%
Math Including EOC	2024	42%	38%	**18%**	*	18%	*	-	-	-	-	0%	-	20%	8%	16%	20%
	2023	45%	43%	**35%**	40%	34%	-	-	-	-	*	27%	-	37%	14%	37%	40%
4th Graders																	
Reading and Mathematics	2024	38%	33%	**28%**	60%	25%	*	-	-	-	*	15%	-	28%	27%	27%	26%
	2023	38%	35%	**20%**	13%	22%	*	-	*	-	-	7%	-	23%	7%	22%	26%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	38%	33%	**28%**	60%	25%	*	-	-	-	*	15%	-	28%	27%	27%	26%
	2023	38%	35%	**20%**	13%	22%	*	-	*	-	-	7%	-	23%	7%	22%	26%
Reading Including EOC	2024	51%	46%	**32%**	80%	28%	*	-	-	-	*	23%	-	30%	40%	30%	26%
	2023	48%	43%	**25%**	25%	26%	*	-	*	-	-	13%	-	29%	7%	27%	30%
Math Including EOC	2024	46%	43%	**68%**	60%	67%	*	-	-	-	*	46%	-	77%	33%	68%	78%
	2023	48%	48%	**44%**	25%	46%	*	-	*	-	-	27%	-	43%	47%	42%	47%
5th Graders																	
Reading and Mathematics	2024	42%	37%	**10%**	0%	11%	-	-	*	-	-	0%	*	12%	0%	9%	14%
	2023	43%	40%	**24%**	18%	25%	-	-	-	-	*	8%	*	25%	18%	22%	29%
Reading and Mathematics Including EOC	2024	42%	37%	**10%**	0%	11%	-	-	*	-	-	0%	*	12%	0%	9%	14%
	2023	43%	40%	**24%**	18%	25%	-	-	-	-	*	8%	*	25%	18%	22%	29%
Reading Including EOC	2024	55%	50%	**20%**	40%	19%	-	-	*	-	-	0%	*	24%	0%	20%	19%
	2023	57%	52%	**34%**	27%	34%	-	-	-	-	*	8%	*	35%	27%	32%	36%
Math Including EOC	2024	51%	47%	**29%**	0%	31%	-	-	*	-	-	6%	*	27%	38%	27%	36%
	2023	51%	52%	**32%**	18%	36%	-	-	-	-	*	8%	*	32%	36%	28%	38%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	31%	**13%**	21%	12%	*	-	*	-	*	5%	*	13%	13%	12%	14%
	2023	37%	34%	**23%**	21%	23%	*	-	*	-	*	11%	*	25%	12%	23%	27%
Reading and Mathematics Including EOC	2024	38%	33%	**13%**	21%	12%	*	-	*	-	*	5%	*	13%	13%	12%	14%
	2023	39%	36%	**23%**	21%	23%	*	-	*	-	*	11%	*	25%	12%	23%	27%
Reading Including EOC	2024	54%	47%	**18%**	43%	17%	*	-	*	-	*	10%	*	18%	18%	17%	16%
	2023	53%	48%	**30%**	33%	29%	*	-	*	-	*	13%	*	31%	18%	30%	32%
Math Including EOC	2024	45%	42%	**36%**	29%	36%	*	-	*	-	*	18%	*	38%	28%	35%	42%
	2023	47%	47%	**38%**	25%	39%	*	-	*	-	*	21%	*	38%	36%	36%	42%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2024	67%	63%	**48%**	*	45%	*	-	-	-	*	46%	-	51%	38%	48%	48%
	2023	55%	56%	**39%**	56%	37%	*	-	*	-	-	23%	-	38%	42%	39%	40%
Grade 4 Mathematics	2024	60%	57%	**77%**	*	81%	*	-	-	-	*	54%	-	85%	42%	78%	91%
	2023	63%	66%	**60%**	56%	61%	*	-	*	-	-	21%	-	59%	65%	60%	63%
Grade 5 ELA/Reading	2024	70%	69%	**47%**	70%	46%	-	-	*	-	-	25%	*	47%	50%	47%	49%
	2023	65%	68%	**51%**	27%	55%	-	-	-	-	*	29%	*	53%	39%	48%	57%
Grade 5 Mathematics	2024	65%	60%	**38%**	0%	41%	-	-	*	-	-	19%	*	35%	54%	36%	46%
	2023	71%	75%	**74%**	59%	77%	-	-	-	-	*	50%	*	73%	78%	71%	79%
All Grades Both Subjects	2024	64%	61%	**52%**	47%	52%	*	-	*	-	*	34%	*	53%	46%	51%	57%
	2023	64%	65%	**56%**	49%	57%	*	-	*	-	*	30%	92%	55%	56%	54%	59%
All Grades ELA/Reading	2024	67%	64%	**48%**	78%	45%	*	-	*	-	*	34%	*	49%	44%	47%	49%
	2023	63%	62%	**45%**	39%	45%	*	-	*	-	*	26%	*	45%	41%	43%	47%
All Grades Mathematics	2024	60%	57%	**56%**	17%	59%	*	-	*	-	*	34%	*	57%	48%	56%	65%
	2023	66%	69%	**66%**	58%	68%	*	-	*	-	*	35%	*	66%	70%	65%	70%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2024	38%	33%	**14%**	*	15%	*	-	-	-	-	13%	-	13%	17%	11%	14%
	2023	33%	31%	**14%**	*	13%	*	-	-	-	-	0%	-	11%	29%	16%	14%
Grade 4 Mathematics	2024	26%	23%	**29%**	*	31%	-	-	-	-	-	0%	-	42%	0%	29%	45%
	2023	27%	33%	**24%**	20%	25%	*	-	-	-	-	0%	-	19%	43%	23%	22%
Grade 5 ELA/Reading	2024	35%	39%	**14%**	*	15%	-	-	-	-	-	0%	*	9%	38%	15%	18%
	2023	37%	39%	**18%**	0%	22%	-	-	-	-	-	0%	*	17%	*	15%	18%
Grade 5 Mathematics	2024	41%	38%	**23%**	*	25%	-	-	-	-	-	7%	-	19%	*	24%	26%
	2023	48%	52%	**48%**	43%	50%	-	-	-	-	-	10%	*	48%	50%	45%	47%
All Grades Both Subjects	2024	32%	32%	**19%**	0%	20%	*	-	-	-	-	5%	*	17%	26%	18%	23%
	2023	38%	39%	**26%**	26%	27%	*	-	-	-	-	3%	*	24%	38%	25%	24%
All Grades ELA/Reading	2024	30%	29%	**14%**	*	15%	*	-	-	-	-	5%	*	11%	29%	13%	16%
	2023	35%	34%	**16%**	14%	16%	*	-	-	-	-	0%	*	13%	27%	16%	15%
All Grades Mathematics	2024	35%	35%	**25%**	*	27%	-	-	-	-	-	5%	-	26%	22%	25%	32%
	2023	40%	46%	**36%**	33%	37%	*	-	-	-	-	5%	*	33%	46%	34%	33%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	70%	**47%**	50%	-	-	58%	50%	-	*	*	-	-	13%	46%	48%	-
	2023	76%	72%	**59%**	60%	-	-	68%	60%	-	-	-	-	-	31%	58%	59%	-
At Meets Grade Level or Above	2024	48%	42%	**24%**	27%	-	-	33%	27%	-	*	*	-	-	13%	21%	26%	-
	2023	49%	44%	**32%**	36%	-	-	39%	36%	-	-	-	-	-	31%	25%	36%	-
At Masters Grade Level	2024	20%	16%	**8%**	11%	-	-	0%	11%	-	*	*	-	-	0%	4%	10%	-
	2023	20%	16%	**12%**	14%	-	-	23%	13%	-	-	-	-	-	0%	8%	14%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	69%	**46%**	45%	-	-	60%	44%	-	*	*	-	-	0%	54%	43%	-
	2023	77%	70%	**54%**	53%	-	-	67%	52%	-	-	-	-	-	13%	62%	51%	-
At Meets Grade Level or Above	2024	54%	46%	**18%**	17%	-	-	20%	17%	-	*	*	-	-	0%	24%	16%	-
	2023	53%	45%	**30%**	33%	-	-	42%	32%	-	-	-	-	-	13%	26%	32%	-
At Masters Grade Level	2024	22%	18%	**6%**	6%	-	-	0%	7%	-	*	*	-	-	0%	4%	6%	-
	2023	20%	17%	**11%**	14%	-	-	17%	14%	-	-	-	-	-	0%	8%	13%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	71%	**59%**	64%	-	-	80%	64%	-	*	*	-	-	22%	51%	62%	-
	2023	75%	74%	**66%**	69%	-	-	67%	69%	-	-	-	-	-	50%	64%	68%	-
At Meets Grade Level or Above	2024	43%	40%	**36%**	44%	-	-	60%	43%	-	*	*	-	-	22%	23%	42%	-
	2023	45%	43%	**38%**	42%	-	-	33%	43%	-	-	-	-	-	50%	28%	42%	-
At Masters Grade Level	2024	17%	15%	**14%**	19%	-	-	0%	20%	-	*	*	-	-	0%	4%	18%	-
	2023	19%	17%	**13%**	16%	-	-	25%	15%	-	-	-	-	-	0%	8%	15%	-
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	68%	**19%**	23%	-	-	*	24%	-	*	*	-	-	20%	5%	24%	-
	2023	77%	72%	**48%**	60%	-	-	71%	57%	-	-	-	-	-	-	31%	60%	-
At Meets Grade Level or Above	2024	43%	34%	**8%**	8%	-	-	*	8%	-	*	*	-	-	20%	5%	8%	-
	2023	47%	39%	**23%**	26%	-	-	43%	23%	-	-	-	-	-	-	17%	26%	-
At Masters Grade Level	2024	16%	10%	**0%**	0%	-	-	*	0%	-	*	*	-	-	0%	0%	0%	-
	2023	18%	12%	**8%**	10%	-	-	29%	6%	-	-	-	-	-	-	7%	10%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	61%	**52%**	59%	-	-	50%	60%	-	*	*	-	-	28%	38%	57%	-
	2023	64%	65%	**56%**	60%	-	-	75%	58%	-	-	-	-	-	39%	50%	59%	-
All Grades ELA/Reading	2024	67%	64%	**48%**	51%	-	-	*	51%	-	*	*	-	-	25%	46%	49%	-
	2023	63%	62%	**45%**	48%	-	-	61%	47%	-	-	-	-	-	*	40%	47%	-

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	57%	**56%**	68%	-	-	*	69%	-	*	*	-	-	31%	30%	65%	-
	2023	66%	69%	**66%**	71%	-	-	89%	69%	-	-	-	-	-	50%	60%	70%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	32%	**19%**	26%	-	-	*	26%	-	-	-	-	-	0%	7%	23%	-
	2023	38%	39%	**26%**	26%	-	-	33%	25%	-	-	-	-	-	0%	31%	24%	-
All Grades ELA/Reading	2024	30%	29%	**14%**	19%	-	-	*	20%	-	-	-	-	-	0%	6%	16%	-
	2023	35%	34%	**16%**	16%	-	-	*	15%	-	-	-	-	-	*	18%	15%	-
All Grades Mathematics	2024	35%	35%	**25%**	36%	-	-	*	35%	-	-	-	-	-	0%	7%	32%	-
	2023	40%	46%	**36%**	36%	-	-	*	36%	-	-	-	-	-	*	40%	33%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	*	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	88%	**96%**	85%	97%	*	-	*	-	*	96%	60%	99%	85%	98%	96%
Not Included in Accountability: Mobile	4%	5%	**3%**	15%	2%	*	-	*	-	*	4%	40%	1%	11%	2%	2%
Not Included in Accountability: Other Exclusions	2%	5%	**1%**	0%	1%	*	-	*	-	*	0%	0%	0%	5%	0%	1%
Not Tested	1%	1%	**0%**	0%	0%	*	-	*	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	*	-	*	0%	0%	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	*	-	*	-	*	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	91%	85%	**96%**	82%	97%	*	-	*	-	*	95%	*	99%	85%	97%	96%
Not Included in Accountability: Mobile	4%	5%	**3%**	18%	2%	*	-	*	-	*	5%	*	1%	11%	2%	2%
Not Included in Accountability: Other Exclusions	4%	9%	**1%**	0%	1%	*	-	*	-	*	0%	*	0%	4%	0%	1%
Not Tested	1%	1%	**0%**	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	90%	**96%**	82%	97%	*	-	*	-	*	95%	*	99%	83%	97%	96%
Not Included in Accountability: Mobile	5%	6%	**3%**	18%	2%	*	-	*	-	*	5%	*	1%	13%	3%	3%
Not Included in Accountability: Other Exclusions	1%	3%	**1%**	0%	1%	*	-	*	-	*	0%	*	0%	4%	0%	1%
Not Tested	1%	1%	**0%**	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	100%	100%	-	-	*	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	91%	**98%**	100%	97%	-	-	*	-	-	100%	*	100%	87%	100%	97%
Not Included in Accountability: Mobile	4%	5%	**1%**	0%	1%	-	-	*	-	-	0%	*	0%	7%	0%	2%
Not Included in Accountability: Other Exclusions	1%	2%	**1%**	0%	1%	-	-	*	-	-	0%	*	0%	7%	0%	2%
Not Tested	1%	2%	**0%**	0%	0%	-	-	*	-	-	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	0%	0%	-	-	*	-	-	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	-	-	*	-	-	0%	*	0%	0%	0%	0%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**100%**	100%	100%	*	-	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	89%	**95%**	91%	96%	*	-	*	-	100%	94%	100%	98%	80%	96%	96%
Not Included in Accountability: Mobile	4%	5%	**4%**	9%	4%	*	-	*	-	0%	4%	0%	2%	17%	4%	3%
Not Included in Accountability: Other Exclusions	2%	4%	**1%**	0%	1%	*	-	*	-	0%	2%	0%	0%	3%	1%	1%
Not Tested	1%	2%	**0%**	0%	0%	*	-	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	2%	**0%**	0%	0%	*	-	*	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	98%	**100%**	100%	100%	*	-	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	92%	86%	**95%**	92%	95%	*	-	*	-	*	93%	*	99%	79%	95%	96%
Not Included in Accountability: Mobile	4%	4%	**4%**	8%	4%	*	-	*	-	*	5%	*	2%	17%	4%	3%
Not Included in Accountability: Other Exclusions	3%	7%	**1%**	0%	1%	*	-	*	-	*	2%	*	0%	5%	1%	1%
Not Tested	1%	2%	**0%**	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	2%	**0%**	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	**100%**	100%	100%	*	-	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	91%	**95%**	92%	96%	*	-	*	-	*	93%	*	98%	80%	96%	96%
Not Included in Accountability: Mobile	5%	5%	**4%**	8%	4%	*	-	*	-	*	5%	*	2%	17%	4%	3%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	*	-	*	-	*	2%	*	0%	2%	0%	1%
Not Tested	1%	2%	**0%**	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	97%	**100%**	100%	100%	-	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	91%	**96%**	85%	98%	-	-	-	-	*	100%	*	98%	85%	97%	98%
Not Included in Accountability: Mobile	4%	4%	**4%**	15%	2%	-	-	-	-	*	0%	*	2%	15%	3%	2%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	-	-	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	3%	**0%**	0%	0%	-	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	-	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	2%	**0%**	0%	0%	-	-	-	-	*	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	92.4%	**94.6%**	93.4%	94.8%	*	*	*	-	*	93.3%	94.6%	95.4%
2021-22	92.2%	91.4%	**93.7%**	92.8%	94.0%	*	*	*	-	*	92.1%	93.6%	94.8%
Chronic Absenteeism													
2022-23	20.3%	23.8%	**15.0%**	22.0%	14.0%	*	*	*	-	*	25.4%	14.9%	9.6%
2021-22	25.7%	27.6%	**18.7%**	30.2%	16.4%	20.0%	*	*	-	*	33.3%	18.7%	12.7%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	4.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	82.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	82.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	14.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	84.6%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	13.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	81.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	79.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	88.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	90.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	86.8%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	8,593	377,367
By Ethnicity:				
African American	-	-	1,679	46,822
Hispanic	-	-	6,223	197,333
White	-	-	491	103,009
American Indian	-	-	26	1,181
Asian	-	-	105	19,151
Pacific Islander	-	-	8	574
Two or More Races	-	-	61	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	4	270
Foundation H.S. Program (No Endorsement)	-	-	851	49,278
Foundation H.S. Program (Endorsement)	-	-	138	16,475
Foundation H.S. Program (DLA)	-	-	7,600	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	676	34,589
Economically Disadvantaged Graduates	-	-	6,732	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	3,489	50,229
At-Risk Graduates	-	-	5,502	168,430
CTE Completers	-	-	2,138	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**499**	**100.0%**	**139,096**	**5,517,464**	**499**	**100.0%**	**139,246**	**5,531,236**
Students by Grade								
Pre-Kindergarten	55	11.0%	7.6%	4.5%	55	11.0%	7.6%	4.5%
Pre-Kindergarten: 3-year Old	0	0.0%	2.2%	0.8%	0	0.0%	2.2%	0.8%
Pre-Kindergarten: 4-year Old	55	11.0%	5.4%	3.7%	55	11.0%	5.3%	3.7%
Kindergarten	66	13.2%	7.0%	6.5%	66	13.2%	7.0%	6.5%
Grade 1	69	13.8%	7.3%	7.0%	69	13.8%	7.3%	7.0%
Grade 2	68	13.6%	7.6%	7.3%	68	13.6%	7.6%	7.3%
Grade 3	89	17.8%	7.3%	7.2%	89	17.8%	7.3%	7.2%
Grade 4	70	14.0%	7.1%	7.2%	70	14.0%	7.1%	7.2%
Grade 5	82	16.4%	7.0%	7.2%	82	16.4%	7.0%	7.2%
Ethnic Distribution								
African American	25	5.0%	19.8%	12.8%	25	5.0%	19.8%	12.8%
Hispanic	463	92.8%	71.0%	53.2%	463	92.8%	71.0%	53.2%
White	6	1.2%	6.0%	25.0%	6	1.2%	6.0%	25.0%
American Indian	3	0.6%	0.5%	0.3%	3	0.6%	0.5%	0.3%
Asian	1	0.2%	1.3%	5.4%	1	0.2%	1.3%	5.4%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	1	0.2%	1.4%	3.1%	1	0.2%	1.4%	3.1%
Sex								
Female	254	50.9%	49.1%	48.9%	254	50.9%	49.1%	48.8%
Male	245	49.1%	50.9%	51.1%	245	49.1%	50.9%	51.2%
Other Student Cohorts								
Economically Disadvantaged	472	94.6%	87.2%	62.3%	472	94.6%	87.2%	62.2%
Non-Educationally Disadvantaged	27	5.4%	12.8%	37.7%	27	5.4%	12.8%	37.8%
Section 504 Students	11	2.2%	4.7%	7.2%	11	2.2%	4.7%	7.2%
EB Students/EL	335	67.1%	50.5%	24.4%	335	67.1%	50.5%	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%	1.9%	1.9%				
Students w/ Dyslexia	21	4.2%	5.5%	6.0%	21	4.2%	5.5%	6.0%
Foster Care	1	0.2%	0.3%	0.2%	1	0.2%	0.3%	0.2%
Homeless	4	0.8%	2.1%	1.4%	4	0.8%	2.1%	1.4%
Immigrant	27	5.4%	7.0%	2.9%	27	5.4%	7.0%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	499	100.0%	96.7%	65.7%	499	100.0%	96.7%	65.7%
Military Connected	3	0.6%	0.7%	3.9%	3	0.6%	0.7%	3.9%
At-Risk	453	90.8%	73.6%	53.2%	453	90.8%	73.6%	53.2%
Students by Instructional Program								

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Bilingual/ESL Education	340	68.1%	48.7%	24.5%	340	68.1%	48.7%	24.4%
Career and Technical Education	0	0.0%	22.8%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	69.0%	73.3%	-	-	-	-
Gifted and Talented Education	60	12.0%	18.4%	8.5%	60	12.0%	18.4%	8.5%
Special Education	55	11.0%	11.9%	13.9%	55	11.0%	11.9%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**55**							
Students with Intellectual Disabilities	17	30.9%	41.8%	45.7%				
Students with Physical Disabilities	12	21.8%	15.5%	18.9%				
Students with Autism	20	36.4%	28.1%	16.2%				
Students with Behavioral Disabilities	6	10.9%	13.8%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.9%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**44**	**10.4%**	**22.3%**	**16.1%**				
African American	8	1.9%	7.9%	3.4%				
Hispanic	34	8.1%	12.7%	8.5%				
White	2	0.5%	0.9%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.2%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.5%	0.5%				
Special Ed Students who are Mobile	10	16.4%	23.1%	17.6%				
Count and Percent of EB Students/EL who are Mobile	23	8.4%	17.4%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	39	10.1%	22.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**76**	**17.6%**	**22.3%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	0.0%	1.0%	1.3%	0.0%	1.8%	3.9%
Grade 1	0.0%	2.3%	2.1%	0.0%	2.4%	3.3%
Grade 2	0.0%	2.3%	1.3%	0.0%	2.7%	1.6%
Grade 3	0.0%	1.1%	0.7%	8.3%	1.0%	0.7%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	0.0%	0.8%	0.4%	0.0%	0.5%	0.5%
Grade 5	0.0%	0.5%	0.2%	0.0%	0.3%	0.3%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	22.0	17.4	18.4
Grade 1	22.0	16.9	18.8
Grade 2	22.0	18.0	19.1
Grade 3	16.9	16.7	19.4
Grade 4	19.3	16.6	19.4
Grade 5	14.5	16.9	20.9

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**54.4**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	41.5	76.3%	64.3%	63.9%
Teachers	37.5	69.0%	47.8%	48.3%
Professional Support	1.0	1.8%	11.5%	11.1%
Campus Administration (School Leadership)	3.0	5.5%	3.7%	3.3%
Educational Aides	12.9	23.7%	10.4%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	99.0	4,187.0
Part-time Librarians	0.0	n/a	4.0	651.0
Full-time Counselors	0.0	n/a	436.0	13,870.0
Part-time Counselors	0.0	n/a	4.0	1,172.0
Total Minority Staff	**48.9**	**89.9%**	**83.1%**	**54.4%**
Teachers by Ethnicity				
African American	11.0	29.3%	37.6%	12.6%
Hispanic	19.0	50.7%	35.0%	30.1%
White	4.5	12.0%	21.8%	53.4%
American Indian	0.0	0.0%	0.5%	0.3%
Asian	3.0	8.0%	3.5%	2.1%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	1.4%	1.3%
Teachers by Sex				
Males	11.0	29.3%	31.1%	24.5%
Females	26.5	70.7%	68.9%	75.5%
Teachers by Highest Degree Held				
No Degree	1.0	2.7%	3.1%	2.5%
Bachelors	33.0	88.0%	70.7%	71.7%
Masters	3.5	9.3%	24.8%	24.9%
Doctorate	0.0	0.0%	1.4%	0.8%
Teachers by Years of Experience				
Beginning Teachers	6.0	16.0%	8.9%	8.7%
1-5 Years Experience	9.0	24.0%	31.9%	27.4%
6-10 Years Experience	13.0	34.7%	23.1%	20.2%
11-20 Years Experience	7.0	18.7%	22.6%	27.1%
21-30 Years Experience	2.0	5.3%	10.3%	13.7%
Over 30 Years Experience	0.5	1.3%	3.2%	3.0%
Number of Students per Teacher	13.3	n/a	13.6	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	10.0	6.0	6.0
Average Years Experience of Principals with District	10.0	5.8	5.1
Average Years Experience of Assistant Principals	3.0	5.4	5.1
Average Years Experience of Assistant Principals with District	3.0	4.9	4.3
Average Years Experience of Teachers	7.6	9.9	11.1
Average Years Experience of Teachers with District	5.6	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$61,000	$60,399	$54,272
1-5 Years Experience	$66,066	$64,247	$58,185
6-10 Years Experience	$68,358	$70,325	$61,494
11-20 Years Experience	$67,567	$73,136	$65,219
21-30 Years Experience	$75,073	$74,317	$69,723
Over 30 Years Experience	$71,500	$74,907	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$66,883	$68,699	$62,474
Professional Support	$71,000	$81,873	$73,783
Campus Administration (School Leadership)	$92,823	$95,444	$86,738
Instructional Staff Percent	n/a	61.6%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	3.9%	6.0%
Career and Technical Education	0.0	0.0%	3.7%	5.5%
Compensatory Education	3.0	8.0%	5.9%	3.1%
Gifted and Talented Education	0.0	0.0%	3.5%	1.6%
Regular Education	32.5	86.7%	68.1%	69.8%
Special Education	2.0	5.3%	8.4%	10.3%
Other	0.0	0.0%	6.6%	3.7%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: DALLAS ISD

Campus Name: GEORGE HERBERT WALKER BUSH EL

Campus Number: 057905304

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	64%	**74%**	69%	74%	*	*	-	-	*	40%	-	67%	86%	73%	67%
	2023	76%	68%	**74%**	96%	56%	*	-	*	-	*	43%	*	70%	79%	71%	53%
At Meets Grade Level or Above	2024	48%	37%	**40%**	50%	34%	*	*	-	-	*	40%	-	42%	38%	42%	26%
	2023	50%	43%	**40%**	38%	33%	*	-	*	-	*	43%	*	42%	38%	36%	31%
At Masters Grade Level	2024	21%	16%	**11%**	6%	11%	*	*	-	-	*	0%	-	8%	14%	8%	11%
	2023	20%	19%	**14%**	8%	10%	*	-	*	-	*	0%	*	14%	14%	16%	14%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	65%	**75%**	63%	80%	*	*	-	-	*	40%	-	75%	76%	77%	78%
	2023	73%	71%	**82%**	96%	72%	*	-	*	-	*	43%	*	77%	90%	80%	69%
At Meets Grade Level or Above	2024	42%	38%	**42%**	31%	40%	*	*	-	-	*	40%	-	47%	33%	40%	33%
	2023	45%	43%	**42%**	42%	36%	*	-	*	-	*	14%	*	49%	31%	38%	33%
At Masters Grade Level	2024	15%	13%	**9%**	0%	11%	*	*	-	-	*	20%	-	8%	10%	8%	11%
	2023	19%	16%	**10%**	4%	8%	*	-	*	-	*	0%	*	12%	7%	13%	11%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	72%	**75%**	87%	67%	*	-	*	-	*	43%	*	75%	75%	74%	65%
	2023	77%	70%	**85%**	77%	87%	100%	-	-	-	*	*	*	92%	78%	82%	90%
At Meets Grade Level or Above	2024	51%	46%	**46%**	52%	38%	*	-	*	-	*	14%	*	42%	50%	45%	37%
	2023	48%	43%	**58%**	65%	53%	80%	-	-	-	*	*	*	68%	49%	54%	57%
At Masters Grade Level	2024	23%	21%	**14%**	13%	13%	*	-	*	-	*	0%	*	14%	15%	17%	16%
	2023	22%	20%	**27%**	23%	24%	80%	-	-	-	*	*	*	30%	24%	25%	23%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	65%	**62%**	70%	56%	*	-	*	-	*	14%	*	56%	68%	61%	56%
	2023	71%	72%	**75%**	73%	77%	80%	-	-	-	*	*	*	86%	66%	73%	83%
At Meets Grade Level or Above	2024	46%	43%	**26%**	22%	24%	*	-	*	-	*	14%	*	31%	23%	27%	26%
	2023	48%	48%	**44%**	42%	43%	80%	-	-	-	*	*	*	50%	39%	43%	53%
At Masters Grade Level	2024	21%	18%	**9%**	9%	9%	*	-	*	-	*	0%	*	11%	8%	11%	12%
	2023	22%	20%	**18%**	15%	16%	60%	-	-	-	*	*	*	17%	20%	13%	23%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	76%	**90%**	89%	93%	67%	-	*	-	-	50%	-	97%	84%	90%	97%
	2023	81%	76%	**94%**	96%	92%	*	-	-	-	*	80%	-	96%	91%	92%	100%
At Meets Grade Level or Above	2024	55%	50%	**65%**	70%	61%	67%	-	*	-	-	25%	-	65%	66%	66%	56%
	2023	57%	52%	**58%**	63%	58%	*	-	-	-	*	20%	-	59%	57%	58%	68%
At Masters Grade Level	2024	29%	25%	**35%**	52%	20%	67%	-	*	-	-	13%	-	44%	27%	31%	16%
	2023	28%	26%	**19%**	8%	28%	*	-	-	-	*	20%	-	26%	14%	18%	29%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	75%	**78%**	74%	82%	67%	-	*	-	-	50%	-	85%	73%	78%	81%
	2023	80%	81%	**84%**	79%	86%	*	-	-	-	*	60%	-	89%	80%	84%	93%
At Meets Grade Level or Above	2024	50%	47%	**47%**	44%	50%	33%	-	*	-	-	13%	-	59%	39%	52%	47%
	2023	51%	52%	**52%**	58%	47%	*	-	-	-	*	20%	-	52%	51%	52%	50%
At Masters Grade Level	2024	19%	16%	**5%**	4%	2%	33%	-	*	-	-	0%	-	9%	2%	7%	3%
	2023	21%	20%	**21%**	17%	25%	*	-	-	-	*	20%	-	30%	14%	22%	29%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	46%	**53%**	63%	43%	67%	-	*	-	-	50%	-	53%	52%	50%	41%
	2023	65%	60%	**61%**	67%	61%	*	-	-	-	*	40%	-	63%	60%	60%	68%
At Meets Grade Level or Above	2024	28%	19%	**6%**	7%	2%	33%	-	*	-	-	0%	-	9%	5%	7%	0%
	2023	36%	30%	**29%**	21%	36%	*	-	-	-	*	0%	-	22%	34%	32%	43%
At Masters Grade Level	2024	11%	7%	**4%**	4%	0%	33%	-	*	-	-	0%	-	3%	5%	3%	0%
	2023	16%	12%	**11%**	8%	14%	*	-	-	-	*	0%	-	15%	9%	12%	14%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	70%	**72%**	74%	70%	73%	*	100%	-	70%	42%	50%	72%	72%	71%	68%
	2023	76%	72%	**79%**	83%	76%	81%	-	100%	-	82%	57%	*	81%	77%	78%	78%
At Meets Grade Level or Above	2024	48%	42%	**39%**	40%	36%	53%	*	57%	-	60%	19%	50%	42%	36%	40%	32%
	2023	49%	44%	**46%**	47%	44%	67%	-	67%	-	36%	27%	*	49%	43%	45%	47%
At Masters Grade Level	2024	20%	16%	**13%**	14%	10%	37%	*	29%	-	0%	4%	0%	14%	11%	12%	10%
	2023	20%	16%	**17%**	12%	18%	52%	-	33%	-	9%	11%	*	20%	15%	17%	20%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	69%	**80%**	83%	78%	75%	*	*	-	80%	45%	*	79%	81%	79%	75%
	2023	77%	70%	**83%**	89%	78%	90%	-	*	-	100%	63%	*	84%	83%	81%	79%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	54%	46%	**52%**	59%	45%	58%	*	*	-	80%	25%	*	49%	54%	51%	40%
	2023	53%	45%	**52%**	55%	48%	70%	-	*	-	40%	38%	*	55%	49%	49%	50%
At Masters Grade Level	2024	22%	18%	**21%**	27%	15%	50%	*	*	-	0%	5%	*	22%	20%	19%	15%
	2023	20%	17%	**20%**	14%	21%	60%	-	*	-	20%	13%	*	22%	18%	20%	21%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	**72%**	70%	72%	75%	*	*	-	60%	35%	*	72%	71%	71%	70%
	2023	75%	74%	**80%**	82%	78%	80%	-	*	-	80%	56%	*	83%	77%	79%	81%
At Meets Grade Level or Above	2024	43%	40%	**38%**	33%	38%	58%	*	*	-	40%	20%	*	45%	31%	39%	34%
	2023	45%	43%	**45%**	47%	42%	70%	-	*	-	40%	25%	*	50%	41%	44%	45%
At Masters Grade Level	2024	17%	15%	**8%**	5%	7%	25%	*	*	-	0%	5%	*	9%	6%	9%	9%
	2023	19%	17%	**16%**	12%	16%	50%	-	*	-	0%	13%	*	18%	14%	16%	20%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	68%	**53%**	63%	43%	67%	-	*	-	-	50%	-	53%	52%	50%	41%
	2023	77%	72%	**61%**	67%	61%	*	-	-	-	*	40%	-	63%	60%	60%	68%
At Meets Grade Level or Above	2024	43%	34%	**6%**	7%	2%	33%	-	*	-	-	0%	-	9%	5%	7%	0%
	2023	47%	39%	**29%**	21%	36%	*	-	-	-	*	0%	-	22%	34%	32%	43%
At Masters Grade Level	2024	16%	10%	**4%**	4%	0%	33%	-	*	-	-	0%	-	3%	5%	3%	0%
	2023	18%	12%	**11%**	8%	14%	*	-	-	-	*	0%	-	15%	9%	12%	14%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2024	35%	27%	**30%**	25%	29%	*	*	-	-	*	40%	-	36%	19%	29%	19%
	2023	37%	32%	**29%**	17%	28%	*	-	*	-	*	14%	*	33%	24%	25%	25%
Reading and Mathematics Including EOC	2024	35%	27%	**30%**	25%	29%	*	*	-	-	*	40%	-	36%	19%	29%	19%
	2023	37%	32%	**29%**	17%	28%	*	-	*	-	*	14%	*	33%	24%	25%	25%
Reading Including EOC	2024	48%	37%	**40%**	50%	34%	*	*	-	-	*	40%	-	42%	38%	42%	26%
	2023	50%	43%	**40%**	38%	33%	*	-	*	-	*	43%	*	42%	38%	36%	31%
Math Including EOC	2024	42%	38%	**42%**	31%	40%	*	*	-	-	*	40%	-	47%	33%	40%	33%
	2023	45%	43%	**42%**	42%	36%	*	-	*	-	*	14%	*	49%	31%	38%	33%
4th Graders																	
Reading and Mathematics	2024	38%	33%	**24%**	22%	20%	*	-	*	-	*	14%	*	28%	20%	24%	21%
	2023	38%	35%	**38%**	42%	32%	80%	-	-	-	*	*	*	42%	34%	38%	40%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	38%	33%	**24%**	22%	20%	*	-	*	-	*	14%	*	28%	20%	24%	21%
	2023	38%	35%	**38%**	42%	32%	80%	-	-	-	*	*	*	42%	34%	38%	40%
Reading Including EOC	2024	51%	46%	**46%**	52%	38%	*	-	*	-	*	14%	*	42%	50%	45%	37%
	2023	48%	43%	**58%**	65%	53%	80%	-	-	-	*	*	*	68%	49%	54%	57%
Math Including EOC	2024	46%	43%	**26%**	22%	24%	*	-	*	-	*	14%	*	31%	23%	27%	26%
	2023	48%	48%	**44%**	42%	43%	80%	-	-	-	*	*	*	50%	39%	43%	53%
5th Graders																	
Reading and Mathematics	2024	42%	37%	**38%**	44%	34%	33%	-	*	-	-	13%	-	47%	32%	41%	31%
	2023	43%	40%	**42%**	50%	39%	*	-	-	-	*	20%	-	44%	40%	42%	43%
Reading and Mathematics Including EOC	2024	42%	37%	**38%**	44%	34%	33%	-	*	-	-	13%	-	47%	32%	41%	31%
	2023	43%	40%	**42%**	50%	39%	*	-	-	-	*	20%	-	44%	40%	42%	43%
Reading Including EOC	2024	55%	50%	**65%**	70%	61%	67%	-	*	-	-	25%	-	65%	66%	66%	56%
	2023	57%	52%	**58%**	63%	58%	*	-	-	-	*	20%	-	59%	57%	58%	68%
Math Including EOC	2024	51%	47%	**47%**	44%	50%	33%	-	*	-	-	13%	-	59%	39%	52%	47%
	2023	51%	52%	**52%**	58%	47%	*	-	-	-	*	20%	-	52%	51%	52%	50%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	31%	**31%**	32%	27%	42%	*	*	-	40%	20%	*	37%	25%	31%	24%
	2023	37%	34%	**36%**	36%	33%	70%	-	*	-	20%	25%	*	39%	33%	35%	35%
Reading and Mathematics Including EOC	2024	38%	33%	**31%**	32%	27%	42%	*	*	-	40%	20%	*	37%	25%	31%	24%
	2023	39%	36%	**36%**	36%	33%	70%	-	*	-	20%	25%	*	39%	33%	35%	35%
Reading Including EOC	2024	54%	47%	**52%**	59%	45%	58%	*	*	-	80%	25%	*	49%	54%	51%	40%
	2023	53%	48%	**52%**	55%	48%	70%	-	*	-	40%	38%	*	55%	49%	49%	50%
Math Including EOC	2024	45%	42%	**38%**	33%	38%	58%	*	*	-	40%	20%	*	45%	31%	39%	34%
	2023	47%	47%	**45%**	47%	42%	70%	-	*	-	40%	25%	*	50%	41%	44%	45%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2023-24 STAAR Progress (TAPR)
GEORGE HERBERT WALKER BUSH EL (057905304) - DALLAS ISD - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2024	67%	63%	**68%**	80%	63%	*	-	*	-	*	60%	*	66%	71%	72%	65%
	2023	55%	56%	**63%**	59%	64%	80%	-	-	-	*	*	*	65%	61%	63%	76%
Grade 4 Mathematics	2024	60%	57%	**36%**	45%	28%	*	-	*	-	*	0%	*	30%	41%	36%	29%
	2023	63%	66%	**51%**	61%	44%	80%	-	-	-	*	*	*	50%	53%	53%	45%
Grade 5 ELA/Reading	2024	70%	69%	**63%**	77%	55%	60%	-	*	-	-	36%	-	71%	57%	62%	55%
	2023	65%	68%	**72%**	74%	71%	*	-	-	-	*	70%	-	85%	62%	72%	84%
Grade 5 Mathematics	2024	65%	60%	**58%**	54%	57%	70%	-	*	-	-	21%	-	68%	49%	57%	55%
	2023	71%	75%	**81%**	85%	78%	*	-	-	-	*	90%	-	83%	79%	79%	82%
All Grades Both Subjects	2024	64%	61%	**56%**	64%	51%	59%	-	92%	-	50%	29%	83%	58%	54%	57%	50%
	2023	64%	65%	**66%**	70%	63%	79%	-	-	-	58%	69%	*	69%	63%	66%	71%
All Grades ELA/Reading	2024	67%	64%	**66%**	78%	59%	63%	-	*	-	*	46%	*	68%	64%	67%	60%
	2023	63%	62%	**67%**	66%	67%	75%	-	-	-	*	56%	*	73%	61%	67%	80%
All Grades Mathematics	2024	60%	57%	**47%**	50%	42%	56%	-	*	-	*	13%	*	49%	45%	46%	40%
	2023	66%	69%	**65%**	73%	59%	83%	-	-	-	*	83%	*	64%	65%	65%	63%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2024	38%	33%	**36%**	60%	32%	*	-	-	-	-	40%	*	33%	38%	39%	35%
	2023	33%	31%	**40%**	0%	56%	-	-	-	-	*	*	-	40%	40%	40%	71%
Grade 4 Mathematics	2024	26%	23%	**11%**	20%	8%	*	-	-	-	-	0%	*	11%	11%	13%	8%
	2023	27%	33%	**15%**	17%	20%	*	-	-	-	*	*	-	*	11%	15%	*
Grade 5 ELA/Reading	2024	35%	39%	**30%**	*	*	*	-	*	-	-	*	-	*	33%	14%	*
	2023	37%	39%	**84%**	86%	82%	-	-	-	-	*	*	-	90%	78%	81%	100%
Grade 5 Mathematics	2024	41%	38%	**38%**	14%	50%	*	-	*	-	-	*	-	33%	40%	36%	57%
	2023	48%	52%	**67%**	44%	75%	*	-	-	-	*	*	-	78%	61%	68%	90%
All Grades Both Subjects	2024	32%	32%	**30%**	29%	29%	17%	-	*	-	-	12%	*	25%	33%	28%	30%
	2023	38%	39%	**57%**	41%	66%	*	-	-	-	*	38%	-	68%	50%	55%	82%
All Grades ELA/Reading	2024	30%	29%	**34%**	44%	30%	*	-	*	-	-	25%	*	31%	36%	33%	35%
	2023	35%	34%	**65%**	50%	70%	-	-	-	-	*	*	-	73%	58%	61%	87%
All Grades Mathematics	2024	35%	35%	**26%**	17%	27%	*	-	*	-	-	0%	*	20%	29%	23%	25%
	2023	40%	46%	**50%**	33%	62%	*	-	-	-	*	*	-	62%	44%	49%	77%

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	70%	**72%**	69%	-	-	84%	67%	-	86%	86%	-	-	55%	76%	68%	*
	2023	76%	72%	**79%**	79%	-	-	89%	78%	-	100%	100%	-	-	64%	80%	78%	-
At Meets Grade Level or Above	2024	48%	42%	**39%**	34%	-	-	53%	32%	-	14%	14%	-	-	10%	45%	32%	*
	2023	49%	44%	**46%**	49%	-	-	56%	49%	-	64%	64%	-	-	20%	46%	47%	-
At Masters Grade Level	2024	20%	16%	**13%**	10%	-	-	21%	9%	-	0%	0%	-	-	5%	15%	9%	*
	2023	20%	16%	**17%**	21%	-	-	22%	21%	-	45%	45%	-	-	0%	15%	20%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	69%	**80%**	74%	-	-	100%	72%	-	*	*	-	-	75%	84%	75%	*
	2023	77%	70%	**83%**	80%	-	-	100%	77%	-	*	*	-	-	64%	87%	79%	-
At Meets Grade Level or Above	2024	54%	46%	**52%**	42%	-	-	71%	40%	-	*	*	-	-	25%	62%	40%	*
	2023	53%	45%	**52%**	53%	-	-	50%	54%	-	*	*	-	-	18%	53%	50%	-
At Masters Grade Level	2024	22%	18%	**21%**	14%	-	-	43%	12%	-	*	*	-	-	13%	27%	14%	*
	2023	20%	17%	**20%**	24%	-	-	25%	24%	-	*	*	-	-	0%	19%	21%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	71%	**72%**	72%	-	-	100%	70%	-	*	*	-	-	38%	73%	69%	*
	2023	75%	74%	**80%**	82%	-	-	100%	80%	-	*	*	-	-	64%	79%	81%	-
At Meets Grade Level or Above	2024	43%	40%	**38%**	37%	-	-	71%	34%	-	*	*	-	-	0%	42%	34%	*
	2023	45%	43%	**45%**	47%	-	-	75%	44%	-	*	*	-	-	18%	46%	45%	-
At Masters Grade Level	2024	17%	15%	**8%**	9%	-	-	14%	8%	-	*	*	-	-	0%	6%	8%	*
	2023	19%	17%	**16%**	20%	-	-	25%	20%	-	*	*	-	-	0%	13%	20%	-
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	68%	**53%**	37%	-	-	40%	36%	-	*	*	-	-	*	61%	41%	-
	2023	77%	72%	**61%**	64%	-	-	*	70%	-	*	*	-	-	*	56%	68%	-
At Meets Grade Level or Above	2024	43%	34%	**6%**	0%	-	-	0%	0%	-	*	*	-	-	*	11%	0%	-
	2023	47%	39%	**29%**	45%	-	-	*	50%	-	*	*	-	-	*	18%	43%	-
At Masters Grade Level	2024	16%	10%	**4%**	0%	-	-	0%	0%	-	*	*	-	-	*	7%	0%	-
	2023	18%	12%	**11%**	14%	-	-	*	15%	-	*	*	-	-	*	9%	14%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	61%	**56%**	51%	-	-	67%	49%	-	*	*	-	-	36%	62%	50%	*
	2023	64%	65%	**66%**	75%	-	-	57%	78%	-	67%	67%	-	-	53%	62%	71%	-
All Grades ELA/Reading	2024	67%	64%	**66%**	60%	-	-	67%	59%	-	*	*	-	-	57%	72%	60%	*
	2023	63%	62%	**67%**	84%	-	-	71%	86%	-	*	*	-	-	69%	58%	80%	-

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	57%	**47%**	42%	-	-	67%	39%	-	*	*	-	-	14%	53%	40%	*
	2023	66%	69%	**65%**	66%	-	-	43%	71%	-	*	*	-	-	39%	66%	63%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	32%	**30%**	31%	-	-	-	31%	-	*	*	-	-	14%	29%	30%	-
	2023	38%	39%	**57%**	90%	-	-	*	88%	-	-	-	-	-	63%	41%	82%	-
All Grades ELA/Reading	2024	30%	29%	**34%**	33%	-	-	-	33%	-	*	*	-	-	*	33%	35%	-
	2023	35%	34%	**65%**	100%	-	-	*	100%	-	-	-	-	-	60%	47%	87%	-
All Grades Mathematics	2024	35%	35%	**26%**	29%	-	-	-	29%	-	*	*	-	-	*	26%	25%	-
	2023	40%	46%	**50%**	80%	-	-	*	78%	-	-	-	-	-	*	37%	77%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	88%	**73%**	86%	68%	94%	*	70%	-	37%	86%	67%	95%	60%	76%	65%
Not Included in Accountability: Mobile	4%	5%	**17%**	13%	17%	6%	*	30%	-	63%	13%	33%	5%	24%	13%	16%
Not Included in Accountability: Other Exclusions	2%	5%	**10%**	1%	15%	0%	*	0%	-	0%	2%	0%	0%	16%	11%	19%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	85%	**72%**	85%	67%	92%	*	*	-	42%	83%	67%	95%	58%	75%	63%
Not Included in Accountability: Mobile	4%	5%	**17%**	14%	16%	8%	*	*	-	58%	13%	33%	5%	25%	13%	17%
Not Included in Accountability: Other Exclusions	4%	9%	**11%**	1%	16%	0%	*	*	-	0%	4%	0%	0%	18%	12%	20%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	90%	**72%**	86%	67%	92%	*	*	-	42%	87%	67%	94%	59%	76%	65%
Not Included in Accountability: Mobile	5%	6%	**18%**	13%	18%	8%	*	*	-	58%	13%	33%	6%	26%	14%	18%
Not Included in Accountability: Other Exclusions	1%	3%	**10%**	1%	14%	0%	*	*	-	0%	0%	0%	0%	16%	10%	18%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	100%	100%	100%	-	*	-	*	100%	-	100%	100%	100%	100%
Included in Accountability	93%	91%	**77%**	90%	73%	100%	-	*	-	*	89%	-	94%	68%	78%	70%
Not Included in Accountability: Mobile	4%	5%	**14%**	10%	12%	0%	-	*	-	*	11%	-	6%	18%	11%	11%
Not Included in Accountability: Other Exclusions	1%	2%	**9%**	0%	15%	0%	-	*	-	*	0%	-	0%	14%	11%	20%
Not Tested	1%	2%	**0%**	0%	0%	0%	-	*	-	*	0%	-	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	0%	0%	0%	-	*	-	*	0%	-	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	-	*	-	*	0%	-	0%	0%	0%	0%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**100%**	100%	100%	100%	-	100%	-	100%	100%	*	99%	100%	100%	100%
Included in Accountability	93%	89%	**78%**	85%	75%	100%	-	60%	-	65%	84%	*	94%	67%	78%	71%
Not Included in Accountability: Mobile	4%	5%	**11%**	13%	9%	0%	-	40%	-	35%	16%	*	5%	16%	11%	10%
Not Included in Accountability: Other Exclusions	2%	4%	**10%**	1%	16%	0%	-	0%	-	0%	0%	*	0%	16%	11%	20%
Not Tested	1%	2%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	1%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	1%	0%	0%	0%
Other	0%	2%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Reading																
Assessment Participant	99%	98%	**100%**	99%	100%	100%	-	100%	-	100%	100%	*	99%	100%	100%	100%
Included in Accountability	92%	86%	**78%**	85%	75%	100%	-	60%	-	63%	84%	*	95%	66%	77%	70%
Not Included in Accountability: Mobile	4%	4%	**12%**	13%	10%	0%	-	40%	-	38%	16%	*	4%	17%	12%	10%
Not Included in Accountability: Other Exclusions	3%	7%	**10%**	1%	16%	0%	-	0%	-	0%	0%	*	0%	16%	11%	19%
Not Tested	1%	2%	**0%**	1%	0%	0%	-	0%	-	0%	0%	*	1%	0%	0%	0%
Absent	1%	1%	**0%**	1%	0%	0%	-	0%	-	0%	0%	*	1%	0%	0%	0%
Other	0%	2%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	**100%**	100%	99%	100%	-	100%	-	100%	100%	*	99%	100%	100%	100%
Included in Accountability	94%	91%	**78%**	85%	74%	100%	-	60%	-	63%	84%	*	95%	66%	77%	70%
Not Included in Accountability: Mobile	5%	5%	**12%**	14%	10%	0%	-	40%	-	38%	16%	*	4%	18%	12%	10%
Not Included in Accountability: Other Exclusions	1%	2%	**10%**	1%	16%	0%	-	0%	-	0%	0%	*	0%	16%	11%	19%
Not Tested	1%	2%	**0%**	0%	1%	0%	-	0%	-	0%	0%	*	1%	0%	0%	0%
Absent	1%	1%	**0%**	0%	1%	0%	-	0%	-	0%	0%	*	1%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	97%	**100%**	100%	100%	*	-	-	-	*	100%	-	100%	100%	100%	100%
Included in Accountability	93%	91%	**82%**	86%	78%	*	-	-	-	*	83%	-	93%	74%	82%	76%
Not Included in Accountability: Mobile	4%	4%	**8%**	14%	4%	*	-	-	-	*	17%	-	7%	9%	7%	3%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	**11%**	0%	17%	*	-	-	-	*	0%	-	0%	17%	11%	22%
Not Tested	1%	3%	**0%**	0%	0%	*	-	-	-	*	0%	-	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	*	0%	-	0%	0%	0%	0%
Other	0%	2%	**0%**	0%	0%	*	-	-	-	*	0%	-	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	92.4%	**94.4%**	94.1%	94.9%	91.6%	*	97.1%	-	95.2%	92.6%	94.4%	95.4%
2021-22	92.2%	91.4%	**91.0%**	90.6%	91.1%	90.6%	*	93.0%	*	90.8%	91.1%	90.5%	91.7%
Chronic Absenteeism													
2022-23	20.3%	23.8%	**17.8%**	20.8%	15.7%	21.6%	40.0%	0.0%	-	16.0%	23.9%	16.8%	11.7%
2021-22	25.7%	27.6%	**33.4%**	36.1%	31.5%	40.0%	*	14.3%	*	34.6%	33.3%	35.8%	26.1%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	4.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	82.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	82.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	14.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	84.6%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	13.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	81.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	79.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

2023-24 Attendance, Graduation, and Dropout Rates (TAPR)

GEORGE HERBERT WALKER BUSH EL (057905304) - DALLAS ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	88.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	90.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	86.8%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	8,593	377,367
By Ethnicity:				
African American	-	-	1,679	46,822
Hispanic	-	-	6,223	197,333
White	-	-	491	103,009
American Indian	-	-	26	1,181
Asian	-	-	105	19,151
Pacific Islander	-	-	8	574
Two or More Races	-	-	61	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	4	270
Foundation H.S. Program (No Endorsement)	-	-	851	49,278
Foundation H.S. Program (Endorsement)	-	-	138	16,475
Foundation H.S. Program (DLA)	-	-	7,600	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	676	34,589
Economically Disadvantaged Graduates	-	-	6,732	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	3,489	50,229
At-Risk Graduates	-	-	5,502	168,430
CTE Completers	-	-	2,138	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**688**	**100.0%**	**139,096**	**5,517,464**	**688**	**100.0%**	**139,246**	**5,531,236**
Students by Grade								
Early Childhood Education	6	0.9%	0.4%	0.3%	6	0.9%	0.4%	0.5%
Pre-Kindergarten	64	9.3%	7.6%	4.5%	64	9.3%	7.6%	4.5%
Pre-Kindergarten: 3-year Old	0	0.0%	2.2%	0.8%	0	0.0%	2.2%	0.8%
Pre-Kindergarten: 4-year Old	64	9.3%	5.4%	3.7%	64	9.3%	5.3%	3.7%
Kindergarten	110	16.0%	7.0%	6.5%	110	16.0%	7.0%	6.5%
Grade 1	123	17.9%	7.3%	7.0%	123	17.9%	7.3%	7.0%
Grade 2	109	15.8%	7.6%	7.3%	109	15.8%	7.6%	7.3%
Grade 3	79	11.5%	7.3%	7.2%	79	11.5%	7.3%	7.2%
Grade 4	99	14.4%	7.1%	7.2%	99	14.4%	7.1%	7.2%
Grade 5	98	14.2%	7.0%	7.2%	98	14.2%	7.0%	7.2%
Ethnic Distribution								
African American	177	25.7%	19.8%	12.8%	177	25.7%	19.8%	12.8%
Hispanic	428	62.2%	71.0%	53.2%	428	62.2%	71.0%	53.2%
White	38	5.5%	6.0%	25.0%	38	5.5%	6.0%	25.0%
American Indian	5	0.7%	0.5%	0.3%	5	0.7%	0.5%	0.3%
Asian	13	1.9%	1.3%	5.4%	13	1.9%	1.3%	5.4%
Pacific Islander	1	0.1%	0.1%	0.2%	1	0.1%	0.1%	0.2%
Two or More Races	26	3.8%	1.4%	3.1%	26	3.8%	1.4%	3.1%
Sex								
Female	330	48.0%	49.1%	48.9%	330	48.0%	49.1%	48.8%
Male	358	52.0%	50.9%	51.1%	358	52.0%	50.9%	51.2%
Other Student Cohorts								
Economically Disadvantaged	569	82.7%	87.2%	62.3%	569	82.7%	87.2%	62.2%
Non-Educationally Disadvantaged	119	17.3%	12.8%	37.7%	119	17.3%	12.8%	37.8%
Section 504 Students	18	2.6%	4.7%	7.2%	18	2.6%	4.7%	7.2%
EB Students/EL	375	54.5%	50.5%	24.4%	375	54.5%	50.5%	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%	1.9%	1.9%				
Students w/ Dyslexia	13	1.9%	5.5%	6.0%	13	1.9%	5.5%	6.0%
Foster Care	1	0.1%	0.3%	0.2%	1	0.1%	0.3%	0.2%
Homeless	26	3.8%	2.1%	1.4%	26	3.8%	2.1%	1.4%
Immigrant	170	24.7%	7.0%	2.9%	170	24.7%	7.0%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	688	100.0%	96.7%	65.7%	688	100.0%	96.7%	65.7%
Military Connected	6	0.9%	0.7%	3.9%	6	0.9%	0.7%	3.9%
At-Risk	515	74.9%	73.6%	53.2%	515	74.9%	73.6%	53.2%

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students by Instructional Program								
Bilingual/ESL Education	353	51.3%	48.7%	24.5%	353	51.3%	48.7%	24.4%
Career and Technical Education	0	0.0%	22.8%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	69.0%	73.3%	-	-	-	-
Gifted and Talented Education	88	12.8%	18.4%	8.5%	88	12.8%	18.4%	8.5%
Special Education	69	10.0%	11.9%	13.9%	69	10.0%	11.9%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**69**							
Students with Intellectual Disabilities	12	17.4%	41.8%	45.7%				
Students with Physical Disabilities	22	31.9%	15.5%	18.9%				
Students with Autism	30	43.5%	28.1%	16.2%				
Students with Behavioral Disabilities	*	*	13.8%	17.6%				
Students with Non-Categorical Early Childhood	*	*	0.9%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**191**	**33.5%**	**22.3%**	**16.1%**				
African American	75	13.1%	7.9%	3.4%				
Hispanic	78	13.7%	12.7%	8.5%				
White	9	1.6%	0.9%	3.1%				
American Indian	3	0.5%	0.1%	0.1%				
Asian	6	1.1%	0.2%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	20	3.5%	0.5%	0.5%				
Special Ed Students who are Mobile	13	27.1%	23.1%	17.6%				
Count and Percent of EB Students/EL who are Mobile	64	25.1%	17.4%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	154	33.7%	22.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**197**	**36.1%**	**22.3%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	2.5%	1.0%	1.3%	12.0%	1.8%	3.9%
Grade 1	0.0%	2.3%	2.1%	0.0%	2.4%	3.3%
Grade 2	1.4%	2.3%	1.3%	14.3%	2.7%	1.6%
Grade 3	1.2%	1.1%	0.7%	0.0%	1.0%	0.7%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	3.3%	0.8%	0.4%	0.0%	0.5%	0.5%
Grade 5	0.0%	0.5%	0.2%	0.0%	0.3%	0.3%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	20.6	17.4	18.4
Grade 1	18.3	16.9	18.8
Grade 2	28.0	18.0	19.1
Grade 3	18.7	16.7	19.4
Grade 4	16.9	16.6	19.4
Grade 5	19.6	16.9	20.9

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**62.9**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	51.0	81.1%	64.3%	63.9%
Teachers	45.0	71.6%	47.8%	48.3%
Professional Support	4.0	6.3%	11.5%	11.1%
Campus Administration (School Leadership)	2.0	3.2%	3.7%	3.3%
Educational Aides	11.9	18.9%	10.4%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	99.0	4,187.0
Part-time Librarians	0.0	n/a	4.0	651.0
Full-time Counselors	1.0	n/a	436.0	13,870.0
Part-time Counselors	0.0	n/a	4.0	1,172.0
Total Minority Staff	**46.9**	**74.5%**	**83.1%**	**54.4%**
Teachers by Ethnicity				
African American	10.0	22.2%	37.6%	12.6%
Hispanic	17.0	37.8%	35.0%	30.1%
White	14.0	31.1%	21.8%	53.4%
American Indian	0.0	0.0%	0.5%	0.3%
Asian	4.0	8.9%	3.5%	2.1%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	1.4%	1.3%
Teachers by Sex				
Males	10.0	22.2%	31.1%	24.5%
Females	35.0	77.8%	68.9%	75.5%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	3.1%	2.5%
Bachelors	36.5	81.1%	70.7%	71.7%
Masters	7.5	16.7%	24.8%	24.9%
Doctorate	1.0	2.2%	1.4%	0.8%
Teachers by Years of Experience				
Beginning Teachers	7.0	15.6%	8.9%	8.7%
1-5 Years Experience	11.0	24.4%	31.9%	27.4%
6-10 Years Experience	13.0	28.9%	23.1%	20.2%
11-20 Years Experience	7.5	16.7%	22.6%	27.1%
21-30 Years Experience	3.0	6.7%	10.3%	13.7%
Over 30 Years Experience	3.5	7.8%	3.2%	3.0%
Number of Students per Teacher	15.3	n/a	13.6	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	8.0	6.0	6.0
Average Years Experience of Principals with District	8.0	5.8	5.1
Average Years Experience of Assistant Principals	3.0	5.4	5.1
Average Years Experience of Assistant Principals with District	3.0	4.9	4.3
Average Years Experience of Teachers	9.5	9.9	11.1
Average Years Experience of Teachers with District	6.4	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$61,000	$60,399	$54,272
1-5 Years Experience	$64,281	$64,247	$58,185
6-10 Years Experience	$68,683	$70,325	$61,494
11-20 Years Experience	$70,844	$73,136	$65,219
21-30 Years Experience	$73,984	$74,317	$69,723
Over 30 Years Experience	$69,049	$74,907	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$67,154	$68,699	$62,474
Professional Support	$71,137	$81,873	$73,783
Campus Administration (School Leadership)	$100,750	$95,444	$86,738
Instructional Staff Percent	n/a	61.6%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	3.9%	6.0%
Career and Technical Education	0.0	0.0%	3.7%	5.5%
Compensatory Education	2.0	4.4%	5.9%	3.1%
Gifted and Talented Education	0.0	0.0%	3.5%	1.6%
Regular Education	39.0	86.7%	68.1%	69.8%
Special Education	4.0	8.9%	8.4%	10.3%
Other	0.0	0.0%	6.6%	3.7%

\- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: DALLAS ISD

Campus Name: EBBY HALLIDAY EL

Campus Number: 057905305

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	64%	**36%**	42%	37%	*	-	-	-	*	23%	-	35%	38%	36%	35%
	2023	76%	68%	**60%**	75%	58%	*	-	-	-	-	30%	-	65%	41%	59%	57%
At Meets Grade Level or Above	2024	48%	37%	**12%**	17%	12%	*	-	-	-	*	23%	-	11%	15%	12%	8%
	2023	50%	43%	**30%**	50%	28%	*	-	-	-	-	20%	-	32%	24%	28%	20%
At Masters Grade Level	2024	21%	16%	**1%**	0%	2%	*	-	-	-	*	0%	-	0%	8%	1%	2%
	2023	20%	19%	**11%**	25%	9%	*	-	-	-	-	20%	-	13%	6%	9%	8%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	65%	**37%**	17%	44%	*	-	-	-	*	23%	-	39%	31%	39%	51%
	2023	73%	71%	**69%**	75%	67%	*	-	*	-	-	71%	-	68%	72%	65%	67%
At Meets Grade Level or Above	2024	42%	38%	**16%**	8%	19%	*	-	-	-	*	23%	-	16%	15%	17%	23%
	2023	45%	43%	**43%**	63%	41%	*	-	*	-	-	43%	-	44%	39%	41%	36%
At Masters Grade Level	2024	15%	13%	**3%**	0%	3%	*	-	-	-	*	8%	-	3%	0%	3%	4%
	2023	19%	16%	**9%**	25%	6%	*	-	*	-	-	24%	-	9%	11%	6%	2%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	72%	**55%**	100%	51%	*	-	*	-	-	25%	*	56%	50%	54%	49%
	2023	77%	70%	**58%**	44%	60%	-	-	-	-	-	14%	*	61%	47%	59%	68%
At Meets Grade Level or Above	2024	51%	46%	**30%**	50%	28%	*	-	*	-	-	20%	*	29%	32%	28%	29%
	2023	48%	43%	**36%**	33%	36%	-	-	-	-	-	0%	*	39%	24%	35%	47%
At Masters Grade Level	2024	23%	21%	**10%**	0%	11%	*	-	*	-	-	5%	*	12%	5%	9%	13%
	2023	22%	20%	**15%**	11%	15%	-	-	-	-	-	0%	*	19%	0%	13%	17%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	65%	**48%**	60%	48%	*	-	*	-	-	37%	*	52%	36%	48%	49%
	2023	71%	72%	**63%**	44%	65%	-	-	-	-	-	29%	*	70%	35%	63%	74%
At Meets Grade Level or Above	2024	46%	43%	**23%**	20%	23%	*	-	*	-	-	26%	*	23%	23%	22%	24%
	2023	48%	48%	**40%**	44%	39%	-	-	-	-	-	29%	*	44%	24%	40%	43%
At Masters Grade Level	2024	21%	18%	**4%**	10%	2%	*	-	*	-	-	11%	*	4%	5%	2%	2%
	2023	22%	20%	**15%**	0%	17%	-	-	-	-	-	0%	*	19%	0%	15%	19%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	76%	**67%**	60%	68%	-	-	-	-	-	50%	*	71%	57%	67%	74%
	2023	81%	76%	**74%**	100%	71%	*	-	-	-	-	50%	-	72%	81%	73%	65%
At Meets Grade Level or Above	2024	55%	50%	**33%**	10%	36%	-	-	-	-	-	29%	*	38%	14%	32%	38%
	2023	57%	52%	**55%**	100%	50%	*	-	-	-	-	41%	-	57%	48%	53%	45%
At Masters Grade Level	2024	29%	25%	**7%**	0%	8%	-	-	-	-	-	0%	*	9%	0%	6%	8%
	2023	28%	26%	**24%**	75%	17%	*	-	-	-	-	23%	-	24%	24%	23%	11%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	75%	**76%**	50%	79%	-	-	-	-	-	57%	*	78%	67%	75%	83%
	2023	80%	81%	**81%**	100%	79%	*	-	-	-	-	59%	-	84%	71%	78%	80%
At Meets Grade Level or Above	2024	50%	47%	**51%**	20%	55%	-	-	-	-	-	43%	*	55%	38%	52%	58%
	2023	51%	52%	**61%**	88%	58%	*	-	-	-	-	50%	-	65%	48%	59%	58%
At Masters Grade Level	2024	19%	16%	**10%**	0%	12%	-	-	-	-	-	0%	*	14%	0%	11%	13%
	2023	21%	20%	**18%**	25%	16%	*	-	-	-	-	23%	-	20%	10%	18%	16%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	46%	**27%**	0%	30%	-	-	-	-	-	43%	*	31%	14%	27%	28%
	2023	65%	60%	**58%**	88%	55%	*	-	-	-	-	50%	-	60%	52%	56%	53%
At Meets Grade Level or Above	2024	28%	19%	**10%**	0%	12%	-	-	-	-	-	29%	*	12%	5%	11%	9%
	2023	36%	30%	**30%**	50%	27%	*	-	-	-	-	41%	-	33%	19%	27%	25%
At Masters Grade Level	2024	11%	7%	**2%**	0%	3%	-	-	-	-	-	7%	*	3%	0%	2%	2%
	2023	16%	12%	**10%**	13%	9%	*	-	-	-	-	23%	-	12%	5%	9%	11%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	70%	**50%**	46%	52%	20%	-	*	-	*	36%	80%	52%	43%	50%	53%
	2023	76%	72%	**67%**	74%	65%	100%	-	*	-	-	49%	*	69%	58%	65%	66%
At Meets Grade Level or Above	2024	48%	42%	**25%**	18%	27%	20%	-	*	-	*	27%	20%	27%	21%	25%	27%
	2023	49%	44%	**42%**	60%	40%	80%	-	*	-	-	36%	*	45%	33%	40%	39%
At Masters Grade Level	2024	20%	16%	**6%**	1%	6%	10%	-	*	-	*	5%	0%	7%	2%	5%	6%
	2023	20%	16%	**15%**	24%	13%	60%	-	*	-	-	20%	*	16%	8%	13%	12%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	69%	**53%**	66%	53%	20%	-	*	-	*	32%	*	54%	50%	53%	53%
	2023	77%	70%	**64%**	72%	63%	*	-	-	-	-	37%	*	66%	58%	64%	63%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	54%	46%	**26%**	25%	26%	20%	-	*	-	*	23%	*	27%	21%	25%	26%
	2023	53%	45%	**41%**	60%	38%	*	-	-	-	-	27%	*	43%	33%	39%	36%
At Masters Grade Level	2024	22%	18%	**6%**	0%	8%	0%	-	*	-	*	2%	*	7%	4%	6%	8%
	2023	20%	17%	**17%**	36%	14%	*	-	-	-	-	18%	*	18%	11%	15%	12%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	**54%**	41%	57%	20%	-	*	-	*	39%	*	56%	46%	54%	61%
	2023	75%	74%	**72%**	72%	71%	*	-	*	-	-	60%	*	74%	61%	69%	74%
At Meets Grade Level or Above	2024	43%	40%	**30%**	16%	33%	20%	-	*	-	*	30%	*	31%	27%	30%	35%
	2023	45%	43%	**49%**	64%	46%	*	-	*	-	-	44%	*	51%	38%	47%	45%
At Masters Grade Level	2024	17%	15%	**6%**	3%	6%	20%	-	*	-	*	7%	*	7%	2%	5%	6%
	2023	19%	17%	**14%**	16%	13%	*	-	*	-	-	20%	*	16%	7%	13%	12%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	68%	**27%**	0%	30%	-	-	-	-	-	43%	*	31%	14%	27%	28%
	2023	77%	72%	**58%**	88%	55%	*	-	-	-	-	50%	-	60%	52%	56%	53%
At Meets Grade Level or Above	2024	43%	34%	**10%**	0%	12%	-	-	-	-	-	29%	*	12%	5%	11%	9%
	2023	47%	39%	**30%**	50%	27%	*	-	-	-	-	41%	-	33%	19%	27%	25%
At Masters Grade Level	2024	16%	10%	**2%**	0%	3%	-	-	-	-	-	7%	*	3%	0%	2%	2%
	2023	18%	12%	**10%**	13%	9%	*	-	-	-	-	23%	-	12%	5%	9%	11%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2024	35%	27%	**5%**	8%	5%	*	-	-	-	*	23%	-	3%	15%	6%	6%
	2023	37%	32%	**26%**	50%	23%	*	-	-	-	-	20%	-	27%	24%	24%	15%
Reading and Mathematics Including EOC	2024	35%	27%	**5%**	8%	5%	*	-	-	-	*	23%	-	3%	15%	6%	6%
	2023	37%	32%	**26%**	50%	23%	*	-	-	-	-	20%	-	27%	24%	24%	15%
Reading Including EOC	2024	48%	37%	**12%**	17%	12%	*	-	-	-	*	23%	-	11%	15%	12%	8%
	2023	50%	43%	**30%**	50%	28%	*	-	-	-	-	20%	-	32%	24%	28%	20%
Math Including EOC	2024	42%	38%	**16%**	8%	19%	*	-	-	-	*	23%	-	16%	15%	17%	23%
	2023	45%	43%	**43%**	63%	41%	*	-	*	-	-	43%	-	44%	39%	41%	36%
4th Graders																	
Reading and Mathematics	2024	38%	33%	**16%**	20%	15%	*	-	*	-	-	16%	*	18%	9%	15%	16%
	2023	38%	35%	**28%**	33%	28%	-	-	-	-	-	0%	*	31%	18%	29%	36%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	38%	33%	**16%**	20%	15%	*	-	*	-	-	16%	*	18%	9%	15%	16%
	2023	38%	35%	**28%**	33%	28%	-	-	-	-	-	0%	*	31%	18%	29%	36%
Reading Including EOC	2024	51%	46%	**30%**	50%	28%	*	-	*	-	-	20%	*	29%	32%	28%	29%
	2023	48%	43%	**36%**	33%	36%	-	-	-	-	-	0%	*	39%	24%	35%	47%
Math Including EOC	2024	46%	43%	**23%**	20%	23%	*	-	*	-	-	26%	*	23%	23%	22%	24%
	2023	48%	48%	**40%**	44%	39%	-	-	-	-	-	29%	*	44%	24%	40%	43%
5th Graders																	
Reading and Mathematics	2024	42%	37%	**31%**	0%	36%	-	-	-	-	-	29%	*	37%	14%	31%	38%
	2023	43%	40%	**49%**	88%	44%	*	-	-	-	-	36%	-	53%	33%	48%	44%
Reading and Mathematics Including EOC	2024	42%	37%	**31%**	0%	36%	-	-	-	-	-	29%	*	37%	14%	31%	38%
	2023	43%	40%	**49%**	88%	44%	*	-	-	-	-	36%	-	53%	33%	48%	44%
Reading Including EOC	2024	55%	50%	**33%**	10%	36%	-	-	-	-	-	29%	*	38%	14%	32%	38%
	2023	57%	52%	**55%**	100%	50%	*	-	-	-	-	41%	-	57%	48%	53%	45%
Math Including EOC	2024	51%	47%	**51%**	20%	55%	-	-	-	-	-	43%	*	55%	38%	52%	58%
	2023	51%	52%	**61%**	88%	58%	*	-	-	-	-	50%	-	65%	48%	59%	58%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	31%	**18%**	9%	19%	20%	-	*	-	*	22%	*	20%	13%	17%	20%
	2023	37%	34%	**35%**	56%	32%	*	-	-	-	-	24%	*	37%	25%	34%	31%
Reading and Mathematics Including EOC	2024	38%	33%	**18%**	9%	19%	20%	-	*	-	*	22%	*	20%	13%	17%	20%
	2023	39%	36%	**35%**	56%	32%	*	-	-	-	-	24%	*	37%	25%	34%	31%
Reading Including EOC	2024	54%	47%	**26%**	25%	26%	20%	-	*	-	*	23%	*	27%	21%	25%	26%
	2023	53%	48%	**41%**	60%	38%	*	-	-	-	-	27%	*	43%	33%	39%	36%
Math Including EOC	2024	45%	42%	**30%**	16%	33%	20%	-	*	-	*	30%	*	31%	27%	30%	35%
	2023	47%	47%	**49%**	64%	46%	*	-	*	-	-	44%	*	51%	38%	47%	45%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2024	67%	63%	**41%**	40%	42%	*	-	-	-	-	25%	*	38%	50%	41%	46%
	2023	55%	56%	**58%**	44%	59%	-	-	-	-	-	30%	*	60%	47%	56%	65%
Grade 4 Mathematics	2024	60%	57%	**35%**	35%	34%	*	-	-	-	-	36%	*	34%	38%	34%	39%
	2023	63%	66%	**66%**	56%	67%	-	-	-	-	-	50%	*	71%	47%	68%	70%
Grade 5 ELA/Reading	2024	70%	69%	**53%**	40%	55%	-	-	-	-	-	55%	*	52%	58%	51%	56%
	2023	65%	68%	**60%**	100%	55%	*	-	-	-	-	50%	-	59%	63%	62%	50%
Grade 5 Mathematics	2024	65%	60%	**68%**	65%	68%	-	-	-	-	-	55%	*	66%	75%	70%	72%
	2023	71%	75%	**69%**	71%	69%	*	-	-	-	-	59%	-	68%	74%	66%	72%
All Grades Both Subjects	2024	64%	61%	**48%**	45%	49%	*	-	-	-	-	40%	*	46%	55%	48%	52%
	2023	64%	65%	**63%**	67%	63%	*	-	-	-	-	51%	*	65%	59%	63%	64%
All Grades ELA/Reading	2024	67%	64%	**46%**	40%	48%	*	-	-	-	-	36%	*	44%	54%	46%	50%
	2023	63%	62%	**59%**	71%	57%	*	-	-	-	-	45%	*	60%	56%	59%	57%
All Grades Mathematics	2024	60%	57%	**50%**	50%	50%	*	-	-	-	-	43%	*	48%	56%	50%	54%
	2023	66%	69%	**68%**	63%	68%	*	-	-	-	-	57%	*	69%	62%	67%	71%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2024	38%	33%	**14%**	*	11%	-	-	-	-	-	7%	*	12%	20%	14%	15%
	2023	33%	31%	**24%**	*	27%	-	-	-	-	-	20%	*	21%	33%	26%	30%
Grade 4 Mathematics	2024	26%	23%	**3%**	*	3%	-	-	-	-	-	0%	-	4%	0%	3%	5%
	2023	27%	33%	**11%**	*	13%	-	-	-	-	-	*	-	16%	0%	14%	23%
Grade 5 ELA/Reading	2024	35%	39%	**31%**	50%	28%	-	-	-	-	-	30%	-	36%	14%	28%	25%
	2023	37%	39%	**24%**	-	24%	-	-	-	-	-	0%	-	18%	43%	27%	22%
Grade 5 Mathematics	2024	41%	38%	**33%**	17%	37%	-	-	-	-	-	25%	-	35%	31%	32%	27%
	2023	48%	52%	**47%**	-	47%	-	-	-	-	-	0%	-	52%	33%	45%	48%
All Grades Both Subjects	2024	32%	32%	**20%**	29%	19%	-	-	-	-	-	15%	*	21%	18%	19%	16%
	2023	38%	39%	**27%**	0%	29%	-	-	-	-	-	4%	*	27%	27%	29%	31%
All Grades ELA/Reading	2024	30%	29%	**23%**	57%	19%	-	-	-	-	-	17%	*	24%	18%	21%	19%
	2023	35%	34%	**24%**	*	26%	-	-	-	-	-	7%	*	20%	38%	26%	26%
All Grades Mathematics	2024	35%	35%	**17%**	10%	19%	-	-	-	-	-	13%	-	17%	18%	16%	14%
	2023	40%	46%	**31%**	*	33%	-	-	-	-	-	0%	-	36%	18%	31%	38%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	70%	**50%**	54%	-	-	64%	52%	-	*	*	-	-	42%	45%	53%	-
	2023	76%	72%	**67%**	69%	-	-	76%	67%	-	-	-	-	-	30%	67%	66%	-
At Meets Grade Level or Above	2024	48%	42%	**25%**	27%	-	-	36%	26%	-	*	*	-	-	35%	22%	27%	-
	2023	49%	44%	**42%**	40%	-	-	45%	39%	-	-	-	-	-	19%	48%	39%	-
At Masters Grade Level	2024	20%	16%	**6%**	7%	-	-	14%	6%	-	*	*	-	-	0%	4%	6%	-
	2023	20%	16%	**15%**	12%	-	-	18%	10%	-	-	-	-	-	7%	19%	12%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	69%	**53%**	54%	-	-	79%	51%	-	*	*	-	-	42%	54%	53%	-
	2023	77%	70%	**64%**	66%	-	-	69%	66%	-	-	-	-	-	25%	66%	63%	-
At Meets Grade Level or Above	2024	54%	46%	**26%**	25%	-	-	21%	26%	-	*	*	-	-	33%	26%	26%	-
	2023	53%	45%	**41%**	38%	-	-	45%	36%	-	-	-	-	-	17%	47%	36%	-
At Masters Grade Level	2024	22%	18%	**6%**	9%	-	-	14%	8%	-	*	*	-	-	0%	4%	8%	-
	2023	20%	17%	**17%**	13%	-	-	17%	11%	-	-	-	-	-	0%	25%	12%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	71%	**54%**	62%	-	-	86%	59%	-	*	*	-	-	45%	43%	61%	-
	2023	75%	74%	**72%**	77%	-	-	86%	75%	-	-	-	-	-	33%	68%	74%	-
At Meets Grade Level or Above	2024	43%	40%	**30%**	35%	-	-	64%	32%	-	*	*	-	-	36%	23%	35%	-
	2023	45%	43%	**49%**	48%	-	-	55%	46%	-	-	-	-	-	17%	53%	45%	-
At Masters Grade Level	2024	17%	15%	**6%**	7%	-	-	21%	5%	-	*	*	-	-	0%	5%	6%	-
	2023	19%	17%	**14%**	12%	-	-	24%	9%	-	-	-	-	-	8%	17%	12%	-
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	68%	**27%**	29%	-	-	29%	29%	-	*	*	-	-	*	24%	28%	-
	2023	77%	72%	**58%**	54%	-	-	69%	49%	-	-	-	-	-	*	66%	53%	-
At Meets Grade Level or Above	2024	43%	34%	**10%**	8%	-	-	21%	3%	-	*	*	-	-	*	12%	9%	-
	2023	47%	39%	**30%**	25%	-	-	23%	26%	-	-	-	-	-	*	37%	25%	-
At Masters Grade Level	2024	16%	10%	**2%**	2%	-	-	7%	0%	-	*	*	-	-	*	3%	2%	-
	2023	18%	12%	**10%**	10%	-	-	8%	10%	-	-	-	-	-	*	10%	11%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	61%	**48%**	52%	-	-	59%	51%	-	*	*	-	-	43%	41%	52%	-
	2023	64%	65%	**63%**	65%	-	-	69%	63%	-	-	-	-	-	50%	63%	64%	-
All Grades ELA/Reading	2024	67%	64%	**46%**	50%	-	-	50%	50%	-	*	*	-	-	50%	40%	50%	-
	2023	63%	62%	**59%**	58%	-	-	67%	54%	-	-	-	-	-	40%	62%	57%	-

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	57%	**50%**	55%	-	-	68%	53%	-	*	*	-	-	38%	43%	54%	-
	2023	66%	69%	**68%**	71%	-	-	71%	72%	-	-	-	-	-	60%	63%	71%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	32%	**20%**	19%	-	-	33%	17%	-	-	-	-	-	0%	25%	16%	-
	2023	38%	39%	**27%**	33%	-	-	33%	33%	-	-	-	-	-	13%	21%	31%	-
All Grades ELA/Reading	2024	30%	29%	**23%**	22%	-	-	*	21%	-	-	-	-	-	0%	28%	19%	-
	2023	35%	34%	**24%**	28%	-	-	25%	30%	-	-	-	-	-	*	22%	26%	-
All Grades Mathematics	2024	35%	35%	**17%**	16%	-	-	*	14%	-	-	-	-	-	0%	22%	14%	-
	2023	40%	46%	**31%**	40%	-	-	50%	38%	-	-	-	-	-	*	20%	38%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	100%	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	88%	**88%**	91%	89%	83%	0%	*	-	33%	92%	100%	97%	66%	90%	85%
Not Included in Accountability: Mobile	4%	5%	**9%**	9%	8%	0%	100%	*	-	67%	6%	0%	3%	25%	7%	10%
Not Included in Accountability: Other Exclusions	2%	5%	**3%**	0%	3%	17%	0%	*	-	0%	2%	0%	0%	10%	3%	4%
Not Tested	1%	1%	**0%**	0%	0%	0%	0%	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	0%	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	0%	*	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	91%	85%	**89%**	91%	90%	83%	*	*	-	*	92%	*	97%	67%	91%	86%
Not Included in Accountability: Mobile	4%	5%	**9%**	9%	7%	0%	*	*	-	*	6%	*	3%	24%	7%	10%
Not Included in Accountability: Other Exclusions	4%	9%	**3%**	0%	3%	17%	*	*	-	*	2%	*	0%	10%	3%	4%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	*	-	*	100%	*	100%	100%	100%	99%
Included in Accountability	93%	90%	**88%**	91%	89%	83%	*	*	-	*	92%	*	97%	65%	90%	84%
Not Included in Accountability: Mobile	5%	6%	**9%**	9%	8%	0%	*	*	-	*	6%	*	3%	26%	7%	11%
Not Included in Accountability: Other Exclusions	1%	3%	**3%**	0%	3%	17%	*	*	-	*	2%	*	0%	9%	3%	4%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	*	-	*	0%	*	0%	0%	0%	1%
Absent	1%	1%	**0%**	0%	0%	0%	*	*	-	*	0%	*	0%	0%	0%	1%
Other	0%	1%	**0%**	0%	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	100%	100%	-	*	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	91%	**87%**	91%	88%	-	*	-	-	-	93%	*	98%	64%	89%	83%
Not Included in Accountability: Mobile	4%	5%	**9%**	9%	7%	-	*	-	-	-	7%	*	2%	24%	7%	11%
Not Included in Accountability: Other Exclusions	1%	2%	**4%**	0%	5%	-	*	-	-	-	0%	*	0%	12%	4%	6%
Not Tested	1%	2%	**0%**	0%	0%	-	*	-	-	-	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	0%	0%	-	*	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	-	*	-	-	-	0%	*	0%	0%	0%	0%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**99%**	98%	99%	100%	-	*	-	-	95%	*	99%	98%	99%	100%
Included in Accountability	93%	89%	**87%**	71%	89%	100%	-	*	-	-	92%	*	92%	71%	87%	88%
Not Included in Accountability: Mobile	4%	5%	**10%**	27%	8%	0%	-	*	-	-	3%	*	7%	19%	10%	8%
Not Included in Accountability: Other Exclusions	2%	4%	**2%**	0%	2%	0%	-	*	-	-	1%	*	0%	8%	2%	4%
Not Tested	1%	2%	**1%**	2%	1%	0%	-	*	-	-	5%	*	1%	2%	1%	0%
Absent	1%	1%	**1%**	2%	1%	0%	-	*	-	-	5%	*	1%	2%	1%	0%
Other	0%	2%	**0%**	0%	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
Reading																
Assessment Participant	99%	98%	**98%**	94%	99%	*	-	*	-	-	93%	*	99%	96%	98%	100%
Included in Accountability	92%	86%	**86%**	69%	88%	*	-	*	-	-	88%	*	92%	69%	86%	88%
Not Included in Accountability: Mobile	4%	4%	**9%**	25%	8%	*	-	*	-	-	4%	*	6%	19%	10%	8%
Not Included in Accountability: Other Exclusions	3%	7%	**3%**	0%	3%	*	-	*	-	-	2%	*	0%	9%	3%	4%
Not Tested	1%	2%	**2%**	6%	1%	*	-	*	-	-	7%	*	1%	4%	2%	0%
Absent	1%	1%	**2%**	6%	1%	*	-	*	-	-	7%	*	1%	4%	2%	0%
Other	0%	2%	**0%**	0%	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	**99%**	100%	99%	*	-	*	-	-	96%	*	99%	100%	100%	100%
Included in Accountability	94%	91%	**87%**	71%	89%	*	-	*	-	-	93%	*	93%	71%	87%	88%
Not Included in Accountability: Mobile	5%	5%	**10%**	29%	8%	*	-	*	-	-	4%	*	6%	22%	11%	9%
Not Included in Accountability: Other Exclusions	1%	2%	**2%**	0%	2%	*	-	*	-	-	0%	*	0%	8%	2%	3%
Not Tested	1%	2%	**1%**	0%	1%	*	-	*	-	-	4%	*	1%	0%	0%	0%
Absent	1%	1%	**1%**	0%	1%	*	-	*	-	-	4%	*	1%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	97%	**100%**	100%	100%	*	-	-	-	-	100%	-	100%	100%	100%	100%
Included in Accountability	93%	91%	**89%**	73%	91%	*	-	-	-	-	100%	-	93%	78%	87%	90%
Not Included in Accountability: Mobile	4%	4%	**9%**	27%	7%	*	-	-	-	-	0%	-	7%	15%	11%	7%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	**2%**	0%	2%	*	-	-	-	-	0%	-	0%	7%	2%	3%
Not Tested	1%	3%	**0%**	0%	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%
Other	0%	2%	**0%**	0%	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	92.4%	**93.9%**	94.1%	93.9%	90.8%	-	*	-	*	92.3%	93.8%	95.3%
2021-22	92.2%	91.4%	**92.6%**	89.7%	92.9%	89.7%	*	-	-	*	91.2%	92.4%	93.9%
Chronic Absenteeism													
2022-23	20.3%	23.8%	**20.8%**	25.0%	19.6%	40.0%	-	*	-	14.3%	34.5%	20.1%	11.4%
2021-22	25.7%	27.6%	**21.6%**	29.8%	20.1%	38.5%	*	-	-	16.7%	26.0%	22.1%	13.9%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	4.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	82.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	82.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	14.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	84.6%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	13.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	81.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	79.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

2023-24 Attendance, Graduation, and Dropout Rates (TAPR)

EBBY HALLIDAY EL (057905305) - DALLAS ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	88.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	90.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	86.8%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	8,593	377,367
By Ethnicity:				
African American	-	-	1,679	46,822
Hispanic	-	-	6,223	197,333
White	-	-	491	103,009
American Indian	-	-	26	1,181
Asian	-	-	105	19,151
Pacific Islander	-	-	8	574
Two or More Races	-	-	61	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	4	270
Foundation H.S. Program (No Endorsement)	-	-	851	49,278
Foundation H.S. Program (Endorsement)	-	-	138	16,475
Foundation H.S. Program (DLA)	-	-	7,600	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	676	34,589
Economically Disadvantaged Graduates	-	-	6,732	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	3,489	50,229
At-Risk Graduates	-	-	5,502	168,430
CTE Completers	-	-	2,138	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**637**	**100.0%**	**139,096**	**5,517,464**	**637**	**100.0%**	**139,246**	**5,531,236**
Students by Grade								
Pre-Kindergarten	78	12.2%	7.6%	4.5%	78	12.2%	7.6%	4.5%
Pre-Kindergarten: 3-year Old	18	2.8%	2.2%	0.8%	18	2.8%	2.2%	0.8%
Pre-Kindergarten: 4-year Old	60	9.4%	5.4%	3.7%	60	9.4%	5.3%	3.7%
Kindergarten	89	14.0%	7.0%	6.5%	89	14.0%	7.0%	6.5%
Grade 1	90	14.1%	7.3%	7.0%	90	14.1%	7.3%	7.0%
Grade 2	95	14.9%	7.6%	7.3%	95	14.9%	7.6%	7.3%
Grade 3	84	13.2%	7.3%	7.2%	84	13.2%	7.3%	7.2%
Grade 4	103	16.2%	7.1%	7.2%	103	16.2%	7.1%	7.2%
Grade 5	98	15.4%	7.0%	7.2%	98	15.4%	7.0%	7.2%
Ethnic Distribution								
African American	80	12.6%	19.8%	12.8%	80	12.6%	19.8%	12.8%
Hispanic	528	82.9%	71.0%	53.2%	528	82.9%	71.0%	53.2%
White	20	3.1%	6.0%	25.0%	20	3.1%	6.0%	25.0%
American Indian	2	0.3%	0.5%	0.3%	2	0.3%	0.5%	0.3%
Asian	1	0.2%	1.3%	5.4%	1	0.2%	1.3%	5.4%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	6	0.9%	1.4%	3.1%	6	0.9%	1.4%	3.1%
Sex								
Female	316	49.6%	49.1%	48.9%	316	49.6%	49.1%	48.8%
Male	321	50.4%	50.9%	51.1%	321	50.4%	50.9%	51.2%
Other Student Cohorts								
Economically Disadvantaged	588	92.3%	87.2%	62.3%	588	92.3%	87.2%	62.2%
Non-Educationally Disadvantaged	49	7.7%	12.8%	37.7%	49	7.7%	12.8%	37.8%
Section 504 Students	12	1.9%	4.7%	7.2%	12	1.9%	4.7%	7.2%
EB Students/EL	387	60.8%	50.5%	24.4%	387	60.8%	50.5%	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%	1.9%	1.9%				
Students w/ Dyslexia	17	2.7%	5.5%	6.0%	17	2.7%	5.5%	6.0%
Foster Care	2	0.3%	0.3%	0.2%	2	0.3%	0.3%	0.2%
Homeless	5	0.8%	2.1%	1.4%	5	0.8%	2.1%	1.4%
Immigrant	26	4.1%	7.0%	2.9%	26	4.1%	7.0%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	637	100.0%	96.7%	65.7%	637	100.0%	96.7%	65.7%
Military Connected	3	0.5%	0.7%	3.9%	3	0.5%	0.7%	3.9%
At-Risk	516	81.0%	73.6%	53.2%	516	81.0%	73.6%	53.2%
Students by Instructional Program								

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Bilingual/ESL Education	365	57.3%	48.7%	24.5%	365	57.3%	48.7%	24.4%
Career and Technical Education	0	0.0%	22.8%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	69.0%	73.3%	-	-	-	-
Gifted and Talented Education	65	10.2%	18.4%	8.5%	65	10.2%	18.4%	8.5%
Special Education	56	8.8%	11.9%	13.9%	56	8.8%	11.9%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**56**							
Students with Intellectual Disabilities	**	**	41.8%	45.7%				
Students with Physical Disabilities	14	25.0%	15.5%	18.9%				
Students with Autism	28	50.0%	28.1%	16.2%				
Students with Behavioral Disabilities	*	*	13.8%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.9%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**112**	**20.7%**	**22.3%**	**16.1%**				
African American	23	4.2%	7.9%	3.4%				
Hispanic	74	13.7%	12.7%	8.5%				
White	10	1.8%	0.9%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.2%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	5	0.9%	0.5%	0.5%				
Special Ed Students who are Mobile	13	14.9%	23.1%	17.6%				
Count and Percent of EB Students/EL who are Mobile	41	13.3%	17.4%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	92	20.3%	22.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**86**	**16.5%**	**22.3%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	1.2%	1.0%	1.3%	0.0%	1.8%	3.9%
Grade 1	0.0%	2.3%	2.1%	0.0%	2.4%	3.3%
Grade 2	1.5%	2.3%	1.3%	0.0%	2.7%	1.6%
Grade 3	0.0%	1.1%	0.7%	0.0%	1.0%	0.7%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	0.0%	0.8%	0.4%	0.0%	0.5%	0.5%
Grade 5	0.0%	0.5%	0.2%	0.0%	0.3%	0.3%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	17.8	17.4	18.4
Grade 1	22.8	16.9	18.8
Grade 2	17.0	18.0	19.1
Grade 3	15.8	16.7	19.4
Grade 4	17.9	16.6	19.4
Grade 5	21.3	16.9	20.9

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**61.9**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	51.0	82.4%	64.3%	63.9%
Teachers	43.0	69.5%	47.8%	48.3%
Professional Support	5.0	8.1%	11.5%	11.1%
Campus Administration (School Leadership)	3.0	4.8%	3.7%	3.3%
Educational Aides	10.9	17.6%	10.4%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	99.0	4,187.0
Part-time Librarians	0.0	n/a	4.0	651.0
Full-time Counselors	2.0	n/a	436.0	13,870.0
Part-time Counselors	0.0	n/a	4.0	1,172.0
Total Minority Staff	**57.9**	**93.6%**	**83.1%**	**54.4%**
Teachers by Ethnicity				
African American	10.0	23.3%	37.6%	12.6%
Hispanic	28.0	65.1%	35.0%	30.1%
White	3.0	7.0%	21.8%	53.4%
American Indian	0.0	0.0%	0.5%	0.3%
Asian	2.0	4.7%	3.5%	2.1%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	1.4%	1.3%
Teachers by Sex				
Males	13.0	30.2%	31.1%	24.5%
Females	30.0	69.8%	68.9%	75.5%
Teachers by Highest Degree Held				
No Degree	3.0	7.0%	3.1%	2.5%
Bachelors	30.0	69.8%	70.7%	71.7%
Masters	10.0	23.3%	24.8%	24.9%
Doctorate	0.0	0.0%	1.4%	0.8%
Teachers by Years of Experience				
Beginning Teachers	9.0	20.9%	8.9%	8.7%
1-5 Years Experience	11.0	25.6%	31.9%	27.4%
6-10 Years Experience	10.0	23.3%	23.1%	20.2%
11-20 Years Experience	9.0	20.9%	22.6%	27.1%
21-30 Years Experience	4.0	9.3%	10.3%	13.7%
Over 30 Years Experience	0.0	0.0%	3.2%	3.0%
Number of Students per Teacher	14.8	n/a	13.6	14.7

Texas Education Agency
2023-24 Staff Information (TAPR)
EBBY HALLIDAY EL (057905305) - DALLAS ISD - DALLAS COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	2.0	6.0	6.0
Average Years Experience of Principals with District	2.0	5.8	5.1
Average Years Experience of Assistant Principals	3.0	5.4	5.1
Average Years Experience of Assistant Principals with District	3.0	4.9	4.3
Average Years Experience of Teachers	8.3	9.9	11.1
Average Years Experience of Teachers with District	5.8	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$61,000	$60,399	$54,272
1-5 Years Experience	$63,927	$64,247	$58,185
6-10 Years Experience	$69,927	$70,325	$61,494
11-20 Years Experience	$72,489	$73,136	$65,219
21-30 Years Experience	$69,581	$74,317	$69,723
Over 30 Years Experience	-	$74,907	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$67,028	$68,699	$62,474
Professional Support	$73,523	$81,873	$73,783
Campus Administration (School Leadership)	$88,595	$95,444	$86,738
Instructional Staff Percent	n/a	61.6%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	3.9%	6.0%
Career and Technical Education	0.0	0.0%	3.7%	5.5%
Compensatory Education	4.0	9.3%	5.9%	3.1%
Gifted and Talented Education	0.0	0.0%	3.5%	1.6%
Regular Education	37.0	86.0%	68.1%	69.8%
Special Education	2.0	4.7%	8.4%	10.3%
Other	0.0	0.0%	6.6%	3.7%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: DALLAS ISD

Campus Name: SOLAR PREPARATORY SCHOOL FOR GIRLS AT BONHAM

Campus Number: 057905306

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	64%	**82%**	82%	72%	100%	-	*	-	*	38%	-	82%	*	70%	73%
	2023	76%	68%	**91%**	100%	87%	89%	*	*	-	100%	62%	*	92%	*	83%	82%
At Meets Grade Level or Above	2024	48%	37%	**59%**	55%	47%	79%	-	*	-	*	15%	-	60%	*	38%	40%
	2023	50%	43%	**76%**	78%	63%	89%	*	*	-	82%	46%	*	76%	*	59%	53%
At Masters Grade Level	2024	21%	16%	**44%**	36%	25%	79%	-	*	-	*	15%	-	45%	*	19%	20%
	2023	20%	19%	**44%**	33%	29%	58%	*	*	-	55%	38%	*	46%	*	17%	35%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	65%	**76%**	73%	69%	86%	-	*	-	*	46%	-	77%	*	65%	80%
	2023	73%	71%	**80%**	78%	74%	89%	*	*	-	82%	38%	*	80%	*	66%	65%
At Meets Grade Level or Above	2024	42%	38%	**48%**	45%	31%	79%	-	*	-	*	15%	-	49%	*	27%	40%
	2023	45%	43%	**65%**	67%	50%	79%	*	*	-	73%	38%	*	65%	*	45%	53%
At Masters Grade Level	2024	15%	13%	**30%**	18%	17%	50%	-	*	-	*	8%	-	31%	*	8%	7%
	2023	19%	16%	**35%**	11%	21%	58%	*	*	-	45%	23%	*	37%	*	21%	24%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	72%	**93%**	92%	90%	94%	*	*	-	100%	69%	*	93%	86%	89%	81%
	2023	77%	70%	**93%**	100%	87%	100%	-	*	-	*	69%	*	95%	60%	85%	71%
At Meets Grade Level or Above	2024	51%	46%	**83%**	92%	76%	88%	*	*	-	88%	38%	*	82%	86%	78%	50%
	2023	48%	43%	**76%**	75%	66%	95%	-	*	-	*	38%	*	78%	40%	59%	43%
At Masters Grade Level	2024	23%	21%	**61%**	25%	56%	88%	*	*	-	75%	23%	*	62%	57%	38%	38%
	2023	22%	20%	**55%**	50%	40%	80%	-	*	-	*	31%	*	57%	20%	36%	21%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	65%	**83%**	58%	85%	88%	*	*	-	88%	62%	*	85%	57%	76%	75%
	2023	71%	72%	**77%**	81%	70%	90%	-	*	-	*	38%	*	81%	20%	64%	57%
At Meets Grade Level or Above	2024	46%	43%	**68%**	42%	73%	81%	*	*	-	50%	31%	*	68%	57%	57%	63%
	2023	48%	48%	**60%**	50%	51%	85%	-	*	-	*	23%	*	63%	20%	46%	50%
At Masters Grade Level	2024	21%	18%	**38%**	25%	37%	50%	*	*	-	38%	8%	*	40%	14%	22%	31%
	2023	22%	20%	**35%**	19%	30%	50%	-	*	-	*	8%	*	37%	0%	28%	29%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	76%	**97%**	100%	94%	100%	-	*	-	100%	93%	*	96%	*	98%	82%
	2023	81%	76%	**89%**	89%	86%	100%	-	-	-	*	67%	*	90%	86%	88%	86%
At Meets Grade Level or Above	2024	55%	50%	**78%**	93%	67%	90%	-	*	-	100%	29%	*	77%	*	64%	35%
	2023	57%	52%	**76%**	68%	72%	95%	-	-	-	*	25%	*	78%	57%	68%	64%
At Masters Grade Level	2024	29%	25%	**57%**	57%	46%	75%	-	*	-	100%	7%	*	57%	*	45%	29%
	2023	28%	26%	**55%**	42%	47%	89%	-	-	-	*	17%	*	56%	43%	41%	43%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	75%	**88%**	86%	83%	95%	-	*	-	100%	50%	*	87%	*	79%	71%
	2023	80%	81%	**82%**	68%	81%	100%	-	-	-	*	50%	*	83%	71%	76%	86%
At Meets Grade Level or Above	2024	50%	47%	**65%**	57%	58%	75%	-	*	-	100%	21%	*	64%	*	50%	41%
	2023	51%	52%	**56%**	32%	53%	89%	-	-	-	*	17%	*	56%	57%	41%	43%
At Masters Grade Level	2024	19%	16%	**30%**	36%	23%	40%	-	*	-	40%	7%	*	31%	*	21%	12%
	2023	21%	20%	**33%**	26%	26%	63%	-	-	-	*	0%	*	36%	0%	20%	7%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	46%	**70%**	71%	60%	90%	-	*	-	100%	29%	*	70%	*	60%	35%
	2023	65%	60%	**71%**	63%	63%	100%	-	-	-	*	33%	*	73%	57%	56%	50%
At Meets Grade Level or Above	2024	28%	19%	**28%**	21%	17%	55%	-	*	-	60%	7%	*	29%	*	14%	12%
	2023	36%	30%	**46%**	21%	37%	95%	-	-	-	*	25%	*	47%	43%	24%	36%
At Masters Grade Level	2024	11%	7%	**7%**	0%	4%	20%	-	*	-	0%	0%	*	7%	*	5%	0%
	2023	16%	12%	**24%**	16%	19%	47%	-	-	-	*	8%	*	25%	14%	12%	14%
Grade 6 Reading																	
At Approaches Grade Level or Above	2024	77%	72%	**92%**	88%	92%	100%	-	-	-	*	67%	*	91%	100%	94%	93%
	2023	77%	72%	**94%**	93%	93%	100%	-	-	-	*	82%	*	94%	100%	90%	92%
At Meets Grade Level or Above	2024	57%	52%	**80%**	81%	73%	100%	-	-	-	*	33%	*	81%	71%	72%	87%
	2023	52%	47%	**76%**	64%	75%	88%	-	-	-	*	35%	*	79%	20%	65%	73%
At Masters Grade Level	2024	26%	23%	**61%**	44%	58%	89%	-	-	-	*	8%	*	62%	43%	47%	53%
	2023	22%	19%	**49%**	43%	44%	88%	-	-	-	*	6%	*	51%	20%	33%	38%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2024	72%	69%	**81%**	75%	77%	100%	-	-	-	*	42%	*	81%	86%	72%	87%
	2023	75%	76%	**77%**	79%	74%	100%	-	-	-	*	41%	*	78%	60%	65%	77%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	39%	36%	**57%**	50%	52%	83%	-	-	-	*	8%	*	61%	14%	47%	60%
	2023	40%	39%	**34%**	14%	33%	63%	-	-	-	*	12%	*	36%	0%	24%	31%
At Masters Grade Level	2024	14%	11%	**19%**	13%	6%	61%	-	-	-	*	0%	*	21%	0%	9%	7%
	2023	16%	14%	**12%**	7%	11%	38%	-	-	-	*	0%	*	13%	0%	8%	12%
Grade 7 Reading																	
At Approaches Grade Level or Above	2024	74%	69%	**91%**	100%	88%	100%	-	-	-	*	68%	*	93%	75%	90%	85%
	2023	78%	73%	**99%**	100%	98%	100%	-	-	-	*	100%	*	100%	89%	98%	100%
At Meets Grade Level or Above	2024	54%	48%	**77%**	83%	72%	100%	-	-	-	*	47%	*	81%	38%	72%	69%
	2023	55%	47%	**86%**	94%	80%	100%	-	-	-	*	55%	*	86%	89%	78%	73%
At Masters Grade Level	2024	29%	25%	**45%**	58%	37%	83%	-	-	-	*	11%	*	48%	25%	32%	31%
	2023	27%	22%	**60%**	71%	51%	100%	-	-	-	*	18%	*	58%	78%	43%	45%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2024	56%	38%	*	-	*	-	-	-	-	-	*	-	*	-	*	*
	2023	63%	47%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2024	34%	20%	*	-	*	-	-	-	-	-	*	-	*	-	*	*
	2023	37%	22%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2024	11%	8%	*	-	*	-	-	-	-	-	*	-	*	-	*	*
	2023	11%	7%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Reading																	
At Approaches Grade Level or Above	2024	81%	78%	**100%**	100%	100%	100%	-	-	-	*	100%	*	100%	100%	100%	100%
	2023	83%	79%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2024	56%	51%	**92%**	94%	91%	100%	-	-	-	*	83%	*	92%	80%	88%	85%
	2023	58%	51%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2024	29%	25%	**63%**	59%	59%	100%	-	-	-	*	25%	*	65%	40%	48%	65%
	2023	28%	24%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2024	72%	69%	**92%**	92%	91%	100%	-	-	-	*	76%	*	91%	100%	88%	92%
	2023	76%	76%	**94%**	94%	92%	100%	-	-	-	*	82%	*	94%	90%	90%	91%
At Meets Grade Level or Above	2024	43%	37%	**64%**	50%	64%	83%	-	-	-	*	29%	*	70%	13%	53%	52%
	2023	46%	44%	**83%**	72%	84%	89%	-	-	-	*	64%	*	84%	70%	73%	82%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2024	16%	12%	**24%**	17%	18%	67%	-	-	-	*	12%	*	25%	13%	16%	20%
	2023	17%	14%	**49%**	44%	47%	67%	-	-	-	*	18%	*	53%	20%	33%	59%
Grade 8 Science																	
At Approaches Grade Level or Above	2024	70%	63%	**71%**	83%	65%	83%	-	-	-	*	35%	*	75%	38%	61%	60%
	2023	74%	69%	**93%**	89%	92%	100%	-	-	-	*	91%	*	93%	90%	88%	91%
At Meets Grade Level or Above	2024	44%	32%	**35%**	25%	29%	83%	-	-	-	*	6%	*	39%	0%	20%	28%
	2023	47%	37%	**73%**	61%	73%	89%	-	-	-	*	45%	*	75%	60%	59%	73%
At Masters Grade Level	2024	17%	10%	**16%**	17%	13%	33%	-	-	-	*	0%	*	18%	0%	10%	16%
	2023	17%	9%	**31%**	28%	25%	67%	-	-	-	*	0%	*	34%	10%	20%	32%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2024	60%	54%	**87%**	82%	86%	100%	-	-	-	*	67%	*	88%	80%	79%	85%
	2023	62%	56%	**89%**	95%	84%	100%	-	*	-	80%	29%	*	91%	71%	83%	69%
At Meets Grade Level or Above	2024	33%	27%	**75%**	71%	70%	100%	-	-	-	*	42%	*	74%	80%	60%	75%
	2023	33%	27%	**76%**	79%	76%	88%	-	*	-	80%	14%	*	80%	43%	68%	62%
At Masters Grade Level	2024	17%	13%	**46%**	47%	39%	88%	-	-	-	*	25%	*	48%	20%	31%	50%
	2023	16%	13%	**56%**	53%	57%	75%	-	*	-	60%	0%	*	59%	29%	44%	46%
End of Course English I																	
At Approaches Grade Level or Above	2024	70%	62%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
	2023	72%	63%	**100%**	100%	100%	100%	-	*	-	100%	100%	*	100%	100%	100%	100%
At Meets Grade Level or Above	2024	52%	41%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
	2023	52%	41%	**96%**	95%	95%	100%	-	*	-	100%	57%	*	97%	86%	95%	92%
At Masters Grade Level	2024	16%	11%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
	2023	13%	8%	**42%**	32%	38%	88%	-	*	-	60%	0%	*	42%	43%	24%	8%
End of Course Algebra I																	
At Approaches Grade Level or Above	2024	81%	79%	**97%**	94%	98%	100%	-	-	-	*	83%	*	97%	100%	95%	100%
	2023	79%	75%	**97%**	100%	95%	100%	-	*	-	100%	86%	*	98%	83%	95%	85%
At Meets Grade Level or Above	2024	43%	39%	**69%**	71%	64%	88%	-	-	-	*	42%	*	68%	80%	48%	65%
	2023	43%	39%	**83%**	78%	81%	100%	-	*	-	80%	0%	*	86%	50%	77%	69%

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At Masters Grade Level	2024	24%	20%	**45%**	47%	36%	88%	-	-	-	*	17%	*	47%	20%	21%	50%
	2023	23%	19%	**49%**	50%	43%	86%	-	*	-	60%	0%	*	52%	17%	38%	46%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	70%	**86%**	86%	83%	95%	*	93%	-	94%	61%	95%	87%	81%	81%	80%
	2023	76%	72%	**88%**	89%	85%	97%	*	94%	-	89%	63%	95%	89%	78%	82%	82%
At Meets Grade Level or Above	2024	48%	42%	**65%**	63%	59%	83%	*	93%	-	78%	30%	82%	66%	49%	53%	54%
	2023	49%	44%	**70%**	63%	66%	90%	*	81%	-	80%	33%	73%	72%	54%	59%	60%
At Masters Grade Level	2024	20%	16%	**39%**	34%	31%	64%	*	73%	-	53%	11%	59%	40%	21%	25%	29%
	2023	20%	16%	**42%**	36%	35%	68%	*	56%	-	52%	12%	45%	43%	23%	28%	31%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	69%	**92%**	94%	90%	99%	*	100%	-	95%	72%	100%	93%	91%	91%	86%
	2023	77%	70%	**94%**	97%	92%	98%	*	100%	-	96%	78%	100%	95%	86%	91%	90%
At Meets Grade Level or Above	2024	54%	46%	**78%**	84%	72%	91%	*	100%	-	85%	41%	100%	79%	69%	69%	62%
	2023	53%	45%	**80%**	80%	75%	94%	*	100%	-	89%	41%	89%	82%	64%	71%	67%
At Masters Grade Level	2024	22%	18%	**56%**	48%	47%	84%	*	86%	-	75%	14%	78%	57%	41%	38%	39%
	2023	20%	17%	**51%**	46%	42%	80%	*	71%	-	61%	19%	33%	52%	42%	34%	34%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	**86%**	80%	84%	94%	*	100%	-	90%	60%	89%	86%	84%	79%	85%
	2023	75%	74%	**84%**	84%	81%	95%	*	86%	-	86%	52%	89%	85%	72%	76%	77%
At Meets Grade Level or Above	2024	43%	40%	**62%**	54%	58%	80%	*	100%	-	70%	25%	67%	64%	41%	47%	54%
	2023	45%	43%	**63%**	52%	58%	84%	*	86%	-	75%	26%	56%	64%	47%	51%	54%
At Masters Grade Level	2024	17%	15%	**30%**	27%	22%	55%	*	71%	-	45%	8%	44%	32%	9%	16%	22%
	2023	19%	17%	**35%**	29%	29%	59%	*	57%	-	46%	8%	44%	37%	8%	24%	29%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	68%	**71%**	77%	63%	88%	-	*	-	100%	32%	*	72%	50%	60%	50%
	2023	77%	72%	**82%**	76%	79%	100%	-	-	-	80%	61%	*	82%	76%	73%	75%
At Meets Grade Level or Above	2024	43%	34%	**31%**	23%	23%	62%	-	*	-	71%	6%	*	33%	8%	18%	21%
	2023	47%	39%	**59%**	41%	57%	93%	-	-	-	60%	35%	*	60%	53%	43%	58%

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At Masters Grade Level	2024	16%	10%	**11%**	8%	9%	23%	-	*	-	14%	0%	*	12%	0%	8%	10%
	2023	18%	12%	**27%**	22%	22%	54%	-	-	-	20%	4%	*	29%	12%	17%	25%
All Grades Social Studies																	
At Approaches Grade Level or Above	2024	78%	75%	**87%**	82%	86%	100%	-	-	-	*	67%	*	88%	80%	79%	85%
	2023	78%	75%	**89%**	95%	84%	100%	-	*	-	80%	29%	*	91%	71%	83%	69%
At Meets Grade Level or Above	2024	51%	46%	**75%**	71%	70%	100%	-	-	-	*	42%	*	74%	80%	60%	75%
	2023	52%	45%	**76%**	79%	76%	88%	-	*	-	80%	14%	*	80%	43%	68%	62%
At Masters Grade Level	2024	27%	22%	**46%**	47%	39%	88%	-	-	-	*	25%	*	48%	20%	31%	50%
	2023	27%	21%	**56%**	53%	57%	75%	-	*	-	60%	0%	*	59%	29%	44%	46%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2024	35%	27%	**44%**	36%	28%	71%	-	*	-	*	15%	-	45%	*	19%	27%
	2023	37%	32%	**61%**	56%	45%	79%	*	*	-	73%	38%	*	61%	*	34%	41%
Reading and Mathematics Including EOC	2024	35%	27%	**44%**	36%	28%	71%	-	*	-	*	15%	-	45%	*	19%	27%
	2023	37%	32%	**61%**	56%	45%	79%	*	*	-	73%	38%	*	61%	*	34%	41%
Reading Including EOC	2024	48%	37%	**59%**	55%	47%	79%	-	*	-	*	15%	-	60%	*	38%	40%
	2023	50%	43%	**76%**	78%	63%	89%	*	*	-	82%	46%	*	76%	*	59%	53%
Math Including EOC	2024	42%	38%	**48%**	45%	31%	79%	-	*	-	*	15%	-	49%	*	27%	40%
	2023	45%	43%	**65%**	67%	50%	79%	*	*	-	73%	38%	*	65%	*	45%	53%
4th Graders																	
Reading and Mathematics	2024	38%	33%	**65%**	42%	68%	81%	*	*	-	50%	31%	*	66%	57%	54%	50%
	2023	38%	35%	**58%**	50%	47%	85%	-	*	-	*	23%	*	60%	20%	44%	43%
Reading and Mathematics Including EOC	2024	38%	33%	**65%**	42%	68%	81%	*	*	-	50%	31%	*	66%	57%	54%	50%
	2023	38%	35%	**58%**	50%	47%	85%	-	*	-	*	23%	*	60%	20%	44%	43%
Reading Including EOC	2024	51%	46%	**83%**	92%	76%	88%	*	*	-	88%	38%	*	82%	86%	78%	50%
	2023	48%	43%	**76%**	75%	66%	95%	-	*	-	*	38%	*	78%	40%	59%	43%
Math Including EOC	2024	46%	43%	**68%**	42%	73%	81%	*	*	-	50%	31%	*	68%	57%	57%	63%
	2023	48%	48%	**60%**	50%	51%	85%	-	*	-	*	23%	*	63%	20%	46%	50%
5th Graders																	
Reading and Mathematics	2024	42%	37%	**61%**	57%	52%	75%	-	*	-	100%	14%	*	61%	*	48%	29%
	2023	43%	40%	**54%**	32%	49%	89%	-	-	-	*	17%	*	53%	57%	37%	43%

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Reading and Mathematics Including EOC	2024	42%	37%	**61%**	57%	52%	75%	-	*	-	100%	14%	*	61%	*	48%	29%
	2023	43%	40%	**54%**	32%	49%	89%	-	-	-	*	17%	*	53%	57%	37%	43%
Reading Including EOC	2024	55%	50%	**78%**	93%	67%	90%	-	*	-	100%	29%	*	77%	*	64%	35%
	2023	57%	52%	**76%**	68%	72%	95%	-	-	-	*	25%	*	78%	57%	68%	64%
Math Including EOC	2024	51%	47%	**65%**	57%	58%	75%	-	*	-	100%	21%	*	64%	*	50%	41%
	2023	51%	52%	**56%**	32%	53%	89%	-	-	-	*	17%	*	56%	57%	41%	43%
6th Graders																	
Reading and Mathematics	2024	36%	32%	**56%**	50%	50%	83%	-	-	-	*	8%	*	60%	14%	45%	60%
	2023	35%	32%	**34%**	14%	33%	63%	-	-	-	*	12%	*	36%	0%	24%	31%
Reading and Mathematics Including EOC	2024	36%	32%	**56%**	50%	50%	83%	-	-	-	*	8%	*	60%	14%	45%	60%
	2023	35%	32%	**34%**	14%	33%	63%	-	-	-	*	12%	*	36%	0%	24%	31%
Reading Including EOC	2024	57%	52%	**80%**	81%	73%	100%	-	-	-	*	33%	*	81%	71%	72%	87%
	2023	52%	47%	**76%**	64%	75%	88%	-	-	-	*	35%	*	79%	20%	65%	73%
Math Including EOC	2024	40%	36%	**57%**	50%	52%	83%	-	-	-	*	8%	*	61%	14%	47%	60%
	2023	40%	39%	**34%**	14%	33%	63%	-	-	-	*	12%	*	36%	0%	24%	31%
7th Graders																	
Reading and Mathematics	2024	35%	31%	**61%**	50%	60%	83%	-	-	-	*	26%	*	67%	13%	50%	50%
	2023	37%	35%	**79%**	71%	78%	100%	-	-	-	*	45%	*	80%	78%	67%	73%
Reading and Mathematics Including EOC	2024	36%	31%	**61%**	50%	60%	83%	-	-	-	*	26%	*	67%	13%	50%	50%
	2023	38%	35%	**80%**	71%	79%	100%	-	-	-	*	45%	*	80%	78%	68%	73%
Reading Including EOC	2024	54%	48%	**77%**	83%	72%	100%	-	-	-	*	47%	*	81%	38%	72%	69%
	2023	55%	47%	**86%**	94%	81%	100%	-	-	-	*	55%	*	86%	89%	79%	73%
Math Including EOC	2024	40%	37%	**64%**	50%	63%	83%	-	-	-	*	32%	*	70%	13%	52%	54%
	2023	43%	44%	**85%**	76%	85%	100%	-	-	-	*	64%	*	86%	78%	77%	82%
8th Graders																	
Reading and Mathematics Including EOC	2024	41%	38%	**68%**	71%	64%	88%	-	-	-	*	42%	*	67%	80%	48%	65%
	2023	44%	41%	**80%**	74%	81%	88%	-	*	-	80%	0%	*	84%	43%	73%	69%
Reading Including EOC	2024	57%	52%	**92%**	94%	91%	100%	-	-	-	*	83%	*	92%	80%	88%	85%
	2023	58%	53%	**96%**	95%	94%	100%	-	*	-	100%	57%	*	97%	86%	95%	92%

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Math Including EOC	2024	49%	48%	**69%**	71%	64%	88%	-	-	-	*	42%	*	68%	80%	48%	65%
	2023	51%	52%	**80%**	74%	81%	88%	-	*	-	80%	0%	*	84%	43%	73%	69%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	31%	**58%**	48%	53%	78%	*	100%	-	67%	20%	57%	60%	33%	44%	44%
	2023	37%	34%	**57%**	44%	50%	84%	*	80%	-	74%	26%	43%	58%	48%	41%	46%
Reading and Mathematics Including EOC	2024	38%	33%	**59%**	52%	54%	79%	*	100%	-	65%	23%	67%	61%	41%	44%	48%
	2023	39%	36%	**60%**	50%	55%	84%	*	86%	-	75%	23%	56%	61%	47%	47%	49%
Reading Including EOC	2024	54%	47%	**78%**	84%	72%	91%	*	100%	-	85%	41%	100%	79%	69%	69%	62%
	2023	53%	48%	**80%**	80%	75%	94%	*	100%	-	89%	41%	89%	82%	64%	71%	67%
Math Including EOC	2024	45%	42%	**62%**	54%	58%	80%	*	100%	-	70%	25%	67%	64%	41%	47%	54%
	2023	47%	47%	**63%**	52%	58%	84%	*	86%	-	75%	26%	56%	64%	47%	51%	54%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

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School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2024	67%	63%	**87%**	83%	83%	94%	*	*	-	100%	62%	*	88%	86%	84%	69%
	2023	55%	56%	**80%**	78%	76%	89%	-	*	-	*	77%	*	82%	60%	72%	61%
Grade 4 Mathematics	2024	60%	57%	**74%**	58%	85%	75%	*	*	-	56%	58%	*	74%	71%	69%	81%
	2023	63%	66%	**68%**	66%	62%	84%	-	*	-	*	58%	*	71%	30%	63%	71%
Grade 5 ELA/Reading	2024	70%	69%	**82%**	93%	77%	85%	-	*	-	100%	68%	*	81%	*	82%	56%
	2023	65%	68%	**82%**	79%	78%	97%	-	-	-	*	42%	*	84%	*	78%	79%
Grade 5 Mathematics	2024	65%	60%	**72%**	82%	71%	68%	-	*	-	60%	61%	*	70%	*	71%	65%
	2023	71%	75%	**81%**	66%	84%	97%	-	-	-	*	67%	*	81%	*	74%	71%
Grade 6 ELA/Reading	2024	61%	57%	**85%**	81%	79%	100%	-	-	-	*	79%	*	84%	86%	76%	77%
	2023	51%	50%	**76%**	67%	77%	88%	-	-	-	*	46%	*	77%	*	72%	83%
Grade 6 Mathematics	2024	48%	41%	**57%**	59%	49%	78%	-	-	-	*	50%	*	60%	29%	54%	73%
	2023	54%	51%	**56%**	54%	54%	69%	-	-	-	*	54%	*	56%	*	57%	52%
Grade 7 ELA/Reading	2024	66%	62%	**77%**	96%	70%	100%	-	-	-	*	55%	*	78%	69%	74%	63%
	2023	71%	69%	**95%**	100%	92%	100%	-	-	-	*	100%	*	96%	86%	91%	95%
Grade 7 Mathematics	2024	49%	39%	*	-	*	-	-	-	-	-	*	-	*	-	*	*
	2023	56%	53%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 ELA/Reading	2024	69%	69%	**86%**	76%	89%	100%	-	-	-	*	100%	*	88%	60%	83%	90%
	2023	63%	65%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Mathematics	2024	66%	59%	**91%**	96%	89%	92%	-	-	-	*	79%	*	90%	100%	87%	84%
	2023	74%	74%	**95%**	97%	94%	100%	-	-	-	*	86%	*	97%	79%	92%	93%
End of Course English I	2024	64%	59%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2023	57%	50%	**69%**	61%	66%	100%	-	*	-	80%	93%	*	67%	83%	64%	58%
End of Course Algebra I	2024	72%	68%	**70%**	76%	63%	88%	-	-	-	*	58%	*	67%	100%	51%	70%
	2023	76%	77%	**80%**	78%	77%	100%	-	*	-	100%	64%	*	80%	83%	79%	73%
All Grades Both Subjects	2024	64%	61%	**78%**	80%	75%	85%	*	67%	-	80%	67%	89%	78%	78%	73%	73%
	2023	64%	65%	**78%**	75%	76%	92%	-	50%	-	82%	67%	50%	79%	67%	74%	75%
All Grades ELA/Reading	2024	67%	64%	**83%**	85%	79%	94%	*	*	-	95%	71%	89%	84%	79%	79%	71%
	2023	63%	62%	**81%**	77%	78%	94%	-	*	-	82%	68%	33%	81%	69%	76%	78%
All Grades Mathematics	2024	60%	57%	**72%**	74%	72%	76%	*	*	-	66%	63%	89%	72%	77%	67%	76%
	2023	66%	69%	**76%**	73%	73%	90%	-	*	-	82%	65%	67%	77%	65%	73%	72%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2024	38%	33%	**40%**	*	33%	*	-	-	-	-	33%	-	38%	*	43%	*
	2023	33%	31%	**67%**	*	57%	*	-	-	-	-	67%	-	75%	*	63%	*
Grade 4 Mathematics	2024	26%	23%	**32%**	*	50%	*	-	-	-	*	38%	-	35%	*	43%	43%
	2023	27%	33%	**7%**	*	9%	*	-	-	-	-	0%	-	9%	*	0%	20%
Grade 5 ELA/Reading	2024	35%	39%	**80%**	-	80%	-	-	-	-	-	*	-	80%	-	80%	*
	2023	37%	39%	**42%**	60%	33%	-	-	-	-	*	*	-	45%	*	57%	*

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Grade 5 Mathematics	2024	41%	38%	**52%**	*	50%	*	-	*	-	-	30%	-	45%	*	47%	29%
	2023	48%	52%	**41%**	44%	36%	*	-	-	-	*	38%	-	43%	*	47%	*
Grade 6 ELA/Reading	2024	24%	23%	**30%**	*	43%	-	-	-	-	*	20%	-	22%	*	50%	*
	2023	26%	26%	**67%**	*	60%	-	-	-	-	-	60%	-	60%	*	67%	*
Grade 6 Mathematics	2024	27%	23%	**29%**	*	33%	-	-	-	-	*	25%	*	29%	-	30%	*
	2023	35%	36%	**50%**	67%	45%	-	-	-	-	*	14%	*	50%	*	53%	*
Grade 7 ELA/Reading	2024	23%	18%	**43%**	-	43%	-	-	-	-	-	*	-	40%	*	40%	*
	2023	39%	37%	**92%**	*	88%	-	-	-	-	-	100%	-	100%	*	90%	100%
Grade 7 Mathematics	2024	14%	11%	*	-	*	-	-	-	-	-	*	-	*	-	*	-
	2023	22%	23%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 ELA/Reading	2024	34%	37%	*	-	*	-	-	-	-	-	*	-	-	*	*	-
	2023	39%	41%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Mathematics	2024	44%	41%	**68%**	*	69%	-	-	-	-	-	56%	-	57%	100%	67%	78%
	2023	49%	52%	**75%**	*	78%	-	-	-	-	-	*	-	75%	-	70%	*
End of Course English I	2024	20%	18%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2023	26%	21%	**100%**	*	*	-	-	-	-	*	*	-	*	*	100%	*
End of Course Algebra I	2024	55%	60%	*	*	*	-	-	-	-	-	*	-	*	*	*	*
	2023	58%	62%	*	*	*	-	-	-	-	-	*	-	*	*	*	*
All Grades Both Subjects	2024	32%	32%	**48%**	32%	53%	43%	-	*	-	*	40%	*	43%	76%	52%	53%
	2023	38%	39%	**54%**	65%	51%	*	-	-	-	*	51%	*	57%	36%	58%	52%
All Grades ELA/Reading	2024	30%	29%	**45%**	*	50%	*	-	-	-	*	40%	-	41%	67%	54%	50%
	2023	35%	34%	**70%**	83%	66%	*	-	-	-	*	71%	-	74%	50%	75%	64%
All Grades Mathematics	2024	35%	35%	**49%**	33%	54%	40%	-	*	-	*	39%	*	43%	82%	52%	54%
	2023	40%	46%	**44%**	55%	41%	*	-	-	-	*	33%	*	47%	25%	46%	41%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	70%	**86%**	77%	-	-	77%	-	-	82%	82%	-	-	73%	88%	78%	100%
	2023	76%	72%	**88%**	77%	-	-	76%	89%	-	87%	87%	-	-	73%	90%	81%	100%
At Meets Grade Level or Above	2024	48%	42%	**65%**	45%	-	-	45%	-	-	55%	55%	-	-	44%	69%	49%	94%
	2023	49%	44%	**70%**	52%	-	-	48%	78%	-	63%	63%	-	-	57%	73%	59%	100%
At Masters Grade Level	2024	20%	16%	**39%**	26%	-	-	26%	-	-	27%	27%	-	-	15%	42%	23%	72%
	2023	20%	16%	**42%**	24%	-	-	21%	44%	-	36%	36%	-	-	28%	45%	31%	50%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	69%	**92%**	85%	-	-	85%	-	-	90%	90%	-	-	76%	94%	85%	100%
	2023	77%	70%	**94%**	90%	-	-	88%	*	-	96%	96%	-	-	77%	96%	89%	*
At Meets Grade Level or Above	2024	54%	46%	**78%**	52%	-	-	52%	-	-	72%	72%	-	-	48%	83%	59%	92%
	2023	53%	45%	**80%**	60%	-	-	54%	*	-	72%	72%	-	-	62%	84%	66%	*
At Masters Grade Level	2024	22%	18%	**56%**	36%	-	-	36%	-	-	38%	38%	-	-	24%	61%	34%	83%
	2023	20%	17%	**51%**	33%	-	-	31%	*	-	41%	41%	-	-	19%	56%	33%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	71%	**86%**	82%	-	-	82%	-	-	90%	90%	-	-	76%	86%	84%	100%
	2023	75%	74%	**84%**	77%	-	-	73%	*	-	83%	83%	-	-	65%	86%	76%	*
At Meets Grade Level or Above	2024	43%	40%	**62%**	52%	-	-	52%	-	-	51%	51%	-	-	44%	64%	49%	92%
	2023	45%	43%	**63%**	53%	-	-	50%	*	-	57%	57%	-	-	42%	65%	52%	*
At Masters Grade Level	2024	17%	15%	**30%**	24%	-	-	24%	-	-	18%	18%	-	-	8%	33%	18%	58%
	2023	19%	17%	**35%**	20%	-	-	15%	*	-	33%	33%	-	-	27%	37%	27%	*
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	68%	**71%**	42%	-	-	42%	-	-	43%	43%	-	-	54%	78%	46%	*
	2023	77%	72%	**82%**	45%	-	-	50%	*	-	84%	84%	-	-	100%	84%	74%	*
At Meets Grade Level or Above	2024	43%	34%	**31%**	8%	-	-	8%	-	-	14%	14%	-	-	23%	35%	15%	*
	2023	47%	39%	**59%**	27%	-	-	30%	*	-	63%	63%	-	-	100%	60%	57%	*
At Masters Grade Level	2024	16%	10%	**11%**	0%	-	-	0%	-	-	7%	7%	-	-	8%	12%	5%	*
	2023	18%	12%	**27%**	9%	-	-	10%	*	-	26%	26%	-	-	60%	28%	26%	*
All Grades Social Studies																		
At Approaches Grade Level or Above	2024	78%	75%	**87%**	-	-	-	-	-	-	75%	75%	-	-	*	88%	80%	100%
	2023	78%	75%	**89%**	-	-	-	-	-	-	67%	67%	-	-	*	93%	67%	*
At Meets Grade Level or Above	2024	51%	46%	**75%**	-	-	-	-	-	-	58%	58%	-	-	*	75%	67%	100%
	2023	52%	45%	**76%**	-	-	-	-	-	-	56%	56%	-	-	*	79%	58%	*

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

SOLAR PREPARATORY SCHOOL FOR GIRLS AT BONHAM (057905306) - DALLAS ISD - DALLAS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2024	27%	22%	**46%**	-	-	-	-	-	-	42%	42%	-	-	*	45%	40%	80%
	2023	27%	21%	**56%**	-	-	-	-	-	-	44%	44%	-	-	*	59%	50%	*
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	61%	**78%**	69%	-	-	69%	-	-	75%	75%	-	-	65%	79%	71%	91%
	2023	64%	65%	**78%**	74%	-	-	75%	*	-	74%	74%	-	-	76%	79%	74%	88%
All Grades ELA/Reading	2024	67%	64%	**83%**	62%	-	-	62%	-	-	72%	72%	-	-	67%	87%	68%	91%
	2023	63%	62%	**81%**	71%	-	-	74%	*	-	82%	82%	-	-	76%	81%	78%	*
All Grades Mathematics	2024	60%	57%	**72%**	76%	-	-	76%	-	-	78%	78%	-	-	63%	71%	73%	91%
	2023	66%	69%	**76%**	76%	-	-	76%	*	-	65%	65%	-	-	76%	77%	71%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	32%	**48%**	44%	-	-	44%	-	-	60%	60%	-	-	50%	45%	53%	-
	2023	38%	39%	**54%**	40%	-	-	40%	-	-	67%	67%	-	-	44%	55%	52%	-
All Grades ELA/Reading	2024	30%	29%	**45%**	*	-	-	*	-	-	40%	40%	-	-	57%	42%	50%	-
	2023	35%	34%	**70%**	*	-	-	*	-	-	86%	86%	-	-	*	73%	64%	-
All Grades Mathematics	2024	35%	35%	**49%**	43%	-	-	43%	-	-	70%	70%	-	-	44%	46%	54%	-
	2023	40%	46%	**44%**	33%	-	-	33%	-	-	40%	40%	-	-	50%	45%	41%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	99%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	88%	**100%**	99%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	5%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	2%	5%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	1%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	1%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	99%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	85%	**100%**	99%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	5%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	4%	9%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	1%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	1%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	99%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	90%	**100%**	99%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Not Included in Accountability: Mobile	5%	6%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	1%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	1%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**99%**	96%	100%	100%	-	*	-	100%	100%	*	99%	100%	99%	100%
Included in Accountability	93%	91%	**99%**	96%	100%	100%	-	*	-	100%	100%	*	99%	100%	99%	100%
Not Included in Accountability: Mobile	4%	5%	**0%**	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	2%	**1%**	4%	0%	0%	-	*	-	0%	0%	*	1%	0%	1%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**1%**	4%	0%	0%	-	*	-	0%	0%	*	1%	0%	1%	0%
Other	0%	1%	**0%**	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	98%	**100%**	100%	100%	100%	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	93%	**100%**	100%	100%	100%	-	-	-	*	100%	*	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	4%	**0%**	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	2%	**0%**	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**100%**	100%	100%	100%	*	100%	-	100%	100%	100%	100%	97%	100%	100%
Included in Accountability	93%	89%	**100%**	100%	99%	100%	*	100%	-	100%	100%	100%	100%	95%	100%	99%
Not Included in Accountability: Mobile	4%	5%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	2%	0%	1%
Not Included in Accountability: Other Exclusions	2%	4%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	2%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	3%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	1%	0%	0%
Other	0%	2%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	2%	0%	0%
Reading																
Assessment Participant	99%	98%	**100%**	100%	100%	100%	*	100%	-	100%	100%	100%	100%	97%	100%	100%
Included in Accountability	92%	86%	**100%**	100%	99%	100%	*	100%	-	100%	100%	100%	100%	95%	100%	99%
Not Included in Accountability: Mobile	4%	4%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	3%	0%	1%
Not Included in Accountability: Other Exclusions	3%	7%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	2%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	3%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	3%	0%	0%
Other	0%	2%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	**100%**	100%	100%	100%	*	100%	-	100%	100%	100%	100%	97%	100%	100%
Included in Accountability	94%	91%	**100%**	100%	99%	100%	*	100%	-	100%	100%	100%	100%	95%	100%	99%
Not Included in Accountability: Mobile	5%	5%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	3%	0%	1%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	2%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	3%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	3%	0%	0%
Science																
Assessment Participant	99%	97%	**100%**	100%	100%	100%	-	-	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	91%	**100%**	100%	100%	100%	-	-	-	100%	100%	*	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	4%	**0%**	0%	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	3%	**0%**	0%	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	0%
Other	0%	2%	**0%**	0%	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	96%	**99%**	100%	97%	100%	-	*	-	100%	100%	*	100%	88%	100%	100%
Included in Accountability	94%	92%	**99%**	100%	97%	100%	-	*	-	100%	100%	*	100%	88%	100%	100%
Not Included in Accountability: Mobile	4%	4%	**0%**	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	4%	**1%**	0%	3%	0%	-	*	-	0%	0%	*	0%	13%	0%	0%
Absent	1%	2%	**0%**	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Other	0%	2%	**1%**	0%	3%	0%	-	*	-	0%	0%	*	0%	13%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	92.4%	**95.9%**	95.8%	95.7%	96.2%	*	97.4%	*	95.8%	95.4%	95.2%	95.9%
2021-22	92.2%	91.4%	**95.0%**	94.5%	95.3%	94.8%	*	97.4%	*	94.5%	94.5%	94.0%	95.6%
Chronic Absenteeism													
2022-23	20.3%	23.8%	**7.8%**	8.5%	8.6%	6.1%	*	0.0%	*	7.4%	10.6%	12.4%	10.4%
2021-22	25.7%	27.6%	**10.1%**	14.7%	9.0%	9.9%	*	0.0%	*	4.8%	15.7%	16.2%	7.0%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	2.3%	**3.1%**	0.0%	3.2%	4.2%	-	*	*	*	0.0%	2.2%	0.0%
2021-22	0.7%	2.4%	**0.0%**	0.0%	0.0%	0.0%	-	*	*	*	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	4.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	82.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	82.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	14.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	84.6%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	13.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	81.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	79.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

2023-24 Attendance, Graduation, and Dropout Rates (TAPR)

SOLAR PREPARATORY SCHOOL FOR GIRLS AT BONHAM (057905306) - DALLAS ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	88.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	90.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	86.8%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	8,593	377,367
By Ethnicity:				
African American	-	-	1,679	46,822
Hispanic	-	-	6,223	197,333
White	-	-	491	103,009
American Indian	-	-	26	1,181
Asian	-	-	105	19,151
Pacific Islander	-	-	8	574
Two or More Races	-	-	61	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	4	270
Foundation H.S. Program (No Endorsement)	-	-	851	49,278
Foundation H.S. Program (Endorsement)	-	-	138	16,475
Foundation H.S. Program (DLA)	-	-	7,600	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	676	34,589
Economically Disadvantaged Graduates	-	-	6,732	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	3,489	50,229
At-Risk Graduates	-	-	5,502	168,430
CTE Completers	-	-	2,138	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**722**	**100.0%**	**139,096**	**5,517,464**	**722**	**100.0%**	**139,246**	**5,531,236**
Students by Grade								
Pre-Kindergarten	45	6.2%	7.6%	4.5%	45	6.2%	7.6%	4.5%
Pre-Kindergarten: 3-year Old	0	0.0%	2.2%	0.8%	0	0.0%	2.2%	0.8%
Pre-Kindergarten: 4-year Old	45	6.2%	5.4%	3.7%	45	6.2%	5.3%	3.7%
Kindergarten	67	9.3%	7.0%	6.5%	67	9.3%	7.0%	6.5%
Grade 1	66	9.1%	7.3%	7.0%	66	9.1%	7.3%	7.0%
Grade 2	66	9.1%	7.6%	7.3%	66	9.1%	7.6%	7.3%
Grade 3	66	9.1%	7.3%	7.2%	66	9.1%	7.3%	7.2%
Grade 4	83	11.5%	7.1%	7.2%	83	11.5%	7.1%	7.2%
Grade 5	88	12.2%	7.0%	7.2%	88	12.2%	7.0%	7.2%
Grade 6	86	11.9%	6.5%	7.3%	86	11.9%	6.5%	7.2%
Grade 7	82	11.4%	6.4%	7.3%	82	11.4%	6.4%	7.3%
Grade 8	73	10.1%	6.7%	7.5%	73	10.1%	6.7%	7.5%
Ethnic Distribution								
African American	116	16.1%	19.8%	12.8%	116	16.1%	19.8%	12.8%
Hispanic	394	54.6%	71.0%	53.2%	394	54.6%	71.0%	53.2%
White	165	22.9%	6.0%	25.0%	165	22.9%	6.0%	25.0%
American Indian	1	0.1%	0.5%	0.3%	1	0.1%	0.5%	0.3%
Asian	19	2.6%	1.3%	5.4%	19	2.6%	1.3%	5.4%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	27	3.7%	1.4%	3.1%	27	3.7%	1.4%	3.1%
Sex								
Female	722	100.0%	49.1%	48.9%	722	100.0%	49.1%	48.8%
Male	0	0.0%	50.9%	51.1%	0	0.0%	50.9%	51.2%
Other Student Cohorts								
Economically Disadvantaged	384	53.2%	87.2%	62.3%	384	53.2%	87.2%	62.2%
Non-Educationally Disadvantaged	338	46.8%	12.8%	37.7%	338	46.8%	12.8%	37.8%
Section 504 Students	82	11.4%	4.7%	7.2%	82	11.4%	4.7%	7.2%
EB Students/EL	143	19.8%	50.5%	24.4%	143	19.8%	50.5%	24.3%
Students w/ Disciplinary Placements (2022-23)	1	0.1%	1.9%	1.9%				
Students w/ Dyslexia	75	10.4%	5.5%	6.0%	75	10.4%	5.5%	6.0%
Foster Care	0	0.0%	0.3%	0.2%	0	0.0%	0.3%	0.2%
Homeless	7	1.0%	2.1%	1.4%	7	1.0%	2.1%	1.4%
Immigrant	4	0.6%	7.0%	2.9%	4	0.6%	7.0%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	722	100.0%	96.7%	65.7%	722	100.0%	96.7%	65.7%

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Military Connected	15	2.1%	0.7%	3.9%	15	2.1%	0.7%	3.9%
At-Risk	303	42.0%	73.6%	53.2%	303	42.0%	73.6%	53.2%
Students by Instructional Program								
Bilingual/ESL Education	195	27.0%	48.7%	24.5%	195	27.0%	48.7%	24.4%
Career and Technical Education	1	0.1%	22.8%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	69.0%	73.3%	-	-	-	-
Gifted and Talented Education	252	34.9%	18.4%	8.5%	252	34.9%	18.4%	8.5%
Special Education	98	13.6%	11.9%	13.9%	98	13.6%	11.9%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**98**							
Students with Intellectual Disabilities	44	44.9%	41.8%	45.7%				
Students with Physical Disabilities	23	23.5%	15.5%	18.9%				
Students with Autism	23	23.5%	28.1%	16.2%				
Students with Behavioral Disabilities	8	8.2%	13.8%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.9%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**26**	**4.0%**	**22.3%**	**16.1%**				
African American	8	1.2%	7.9%	3.4%				
Hispanic	14	2.2%	12.7%	8.5%				
White	3	0.5%	0.9%	3.1%				
American Indian	1	0.2%	0.1%	0.1%				
Asian	0	0.0%	0.2%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.5%	0.5%				
Special Ed Students who are Mobile	2	2.1%	23.1%	17.6%				
Count and Percent of EB Students/EL who are Mobile	5	3.7%	17.4%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	18	5.6%	22.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**73**	**10.9%**	**22.3%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	3.4%	1.0%	1.3%	0.0%	1.8%	3.9%
Grade 1	0.0%	2.3%	2.1%	0.0%	2.4%	3.3%
Grade 2	1.8%	2.3%	1.3%	0.0%	2.7%	1.6%
Grade 3	0.0%	1.1%	0.7%	0.0%	1.0%	0.7%
Grade 4	0.0%	0.8%	0.4%	0.0%	0.5%	0.5%
Grade 5	0.0%	0.5%	0.2%	0.0%	0.3%	0.3%
Grade 6	0.0%	0.4%	0.3%	0.0%	0.4%	0.3%
Grade 7	0.0%	0.6%	0.5%	0.0%	0.5%	0.4%
Grade 8	0.0%	0.8%	0.4%	0.0%	0.5%	0.5%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	22.3	17.4	18.4
Grade 1	22.0	16.9	18.8
Grade 2	22.0	18.0	19.1
Grade 3	22.0	16.7	19.4
Grade 4	18.1	16.6	19.4
Grade 5	22.1	16.9	20.9
Grade 6	21.1	17.7	19.2
Secondary			
English/Language Arts	17.3	16.9	16.3
Foreign Languages	18.2	18.7	18.8
Mathematics	17.2	18.8	17.5
Science	17.2	17.4	18.5
Social Studies	17.3	18.6	18.8

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**71.9**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	64.0	89.0%	64.3%	63.9%
Teachers	58.0	80.7%	47.8%	48.3%
Professional Support	3.0	4.2%	11.5%	11.1%
Campus Administration (School Leadership)	3.0	4.2%	3.7%	3.3%
Educational Aides	7.9	11.0%	10.4%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	99.0	4,187.0
Part-time Librarians	0.0	n/a	4.0	651.0
Full-time Counselors	2.0	n/a	436.0	13,870.0
Part-time Counselors	0.0	n/a	4.0	1,172.0
Total Minority Staff	**51.9**	**72.2%**	**83.1%**	**54.4%**
Teachers by Ethnicity				
African American	8.0	13.8%	37.6%	12.6%
Hispanic	27.0	46.6%	35.0%	30.1%
White	19.0	32.8%	21.8%	53.4%
American Indian	1.0	1.7%	0.5%	0.3%
Asian	3.0	5.2%	3.5%	2.1%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	1.4%	1.3%
Teachers by Sex				
Males	4.0	6.9%	31.1%	24.5%
Females	54.0	93.1%	68.9%	75.5%
Teachers by Highest Degree Held				
No Degree	2.0	3.4%	3.1%	2.5%
Bachelors	46.0	79.3%	70.7%	71.7%
Masters	10.0	17.2%	24.8%	24.9%
Doctorate	0.0	0.0%	1.4%	0.8%
Teachers by Years of Experience				
Beginning Teachers	1.0	1.7%	8.9%	8.7%
1-5 Years Experience	19.0	32.8%	31.9%	27.4%
6-10 Years Experience	27.0	46.6%	23.1%	20.2%
11-20 Years Experience	10.0	17.2%	22.6%	27.1%
21-30 Years Experience	1.0	1.7%	10.3%	13.7%
Over 30 Years Experience	0.0	0.0%	3.2%	3.0%
Number of Students per Teacher	12.4	n/a	13.6	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	4.0	6.0	6.0
Average Years Experience of Principals with District	4.0	5.8	5.1
Average Years Experience of Assistant Principals	2.0	5.4	5.1
Average Years Experience of Assistant Principals with District	2.0	4.9	4.3
Average Years Experience of Teachers	7.7	9.9	11.1
Average Years Experience of Teachers with District	5.1	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$15,000	$60,399	$54,272
1-5 Years Experience	$64,978	$64,247	$58,185
6-10 Years Experience	$72,804	$70,325	$61,494
11-20 Years Experience	$68,876	$73,136	$65,219
21-30 Years Experience	$93,180	$74,317	$69,723
Over 30 Years Experience	-	$74,907	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$68,918	$68,699	$62,474
Professional Support	$77,887	$81,873	$73,783
Campus Administration (School Leadership)	$95,500	$95,444	$86,738
Instructional Staff Percent	n/a	61.6%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	3.9%	6.0%
Career and Technical Education	1.1	1.9%	3.7%	5.5%
Compensatory Education	2.0	3.4%	5.9%	3.1%
Gifted and Talented Education	4.7	8.1%	3.5%	1.6%
Regular Education	42.3	73.0%	68.1%	69.8%
Special Education	3.0	5.2%	8.4%	10.3%
Other	4.9	8.4%	6.6%	3.7%

- \- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: DALLAS ISD

Campus Name: H S THOMPSON LEARNING CENTER

Campus Number: 057905307

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	64%	**46%**	42%	50%	*	-	*	-	*	33%	-	45%	50%	45%	47%
	2023	76%	68%	**45%**	43%	47%	-	-	-	-	*	33%	-	43%	54%	45%	42%
At Meets Grade Level or Above	2024	48%	37%	**18%**	18%	13%	*	-	*	-	*	0%	-	15%	29%	17%	13%
	2023	50%	43%	**20%**	27%	13%	-	-	-	-	*	22%	-	17%	31%	20%	12%
At Masters Grade Level	2024	21%	16%	**0%**	0%	0%	*	-	*	-	*	0%	-	0%	0%	0%	0%
	2023	20%	19%	**4%**	3%	5%	-	-	-	-	*	0%	-	5%	0%	4%	6%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	65%	**47%**	46%	50%	*	-	*	-	*	25%	-	46%	50%	46%	47%
	2023	73%	71%	**49%**	56%	45%	-	-	-	-	*	44%	-	46%	67%	49%	42%
At Meets Grade Level or Above	2024	42%	38%	**16%**	10%	27%	*	-	*	-	*	8%	-	14%	29%	15%	27%
	2023	45%	43%	**12%**	11%	13%	-	-	-	-	*	11%	-	13%	8%	12%	15%
At Masters Grade Level	2024	15%	13%	**1%**	0%	3%	*	-	*	-	*	8%	-	1%	0%	1%	3%
	2023	19%	16%	**5%**	8%	3%	-	-	-	-	*	11%	-	5%	8%	5%	3%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	72%	**50%**	47%	50%	-	*	-	-	*	13%	-	48%	56%	50%	47%
	2023	77%	70%	**53%**	61%	44%	-	-	-	-	-	63%	-	43%	71%	53%	33%
At Meets Grade Level or Above	2024	51%	46%	**21%**	19%	21%	-	*	-	-	*	0%	-	17%	38%	21%	25%
	2023	48%	43%	**21%**	17%	25%	-	-	-	-	-	25%	-	16%	29%	21%	22%
At Masters Grade Level	2024	23%	21%	**4%**	3%	5%	-	*	-	-	*	0%	-	3%	6%	4%	6%
	2023	22%	20%	**4%**	3%	6%	-	-	-	-	-	0%	-	5%	4%	5%	7%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	65%	**41%**	36%	45%	-	*	-	-	*	25%	-	40%	44%	41%	47%
	2023	71%	72%	**28%**	28%	28%	-	-	-	-	-	13%	-	18%	46%	29%	22%
At Meets Grade Level or Above	2024	46%	43%	**16%**	11%	21%	-	*	-	-	*	0%	-	17%	13%	16%	22%
	2023	48%	48%	**12%**	6%	19%	-	-	-	-	-	0%	-	9%	17%	12%	22%
At Masters Grade Level	2024	21%	18%	**5%**	3%	8%	-	*	-	-	*	0%	-	7%	0%	5%	9%
	2023	22%	20%	**1%**	0%	3%	-	-	-	-	-	0%	-	2%	0%	2%	4%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	76%	**50%**	52%	48%	*	-	-	-	-	30%	-	43%	65%	49%	50%
	2023	81%	76%	**53%**	62%	43%	-	-	-	-	*	33%	-	53%	56%	53%	45%
At Meets Grade Level or Above	2024	55%	50%	**18%**	15%	24%	*	-	-	-	-	20%	-	13%	30%	17%	23%
	2023	57%	52%	**22%**	23%	22%	-	-	-	-	*	11%	-	19%	38%	22%	19%
At Masters Grade Level	2024	29%	25%	**2%**	3%	0%	*	-	-	-	-	0%	-	0%	5%	2%	4%
	2023	28%	26%	**3%**	2%	5%	-	-	-	-	*	0%	-	3%	6%	3%	6%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	75%	**55%**	55%	56%	*	-	-	-	-	10%	-	55%	55%	56%	58%
	2023	80%	81%	**52%**	44%	65%	-	-	-	-	*	33%	-	51%	56%	52%	68%
At Meets Grade Level or Above	2024	50%	47%	**18%**	15%	24%	*	-	-	-	-	0%	-	15%	25%	19%	27%
	2023	51%	52%	**25%**	15%	41%	-	-	-	-	*	0%	-	25%	25%	25%	42%
At Masters Grade Level	2024	19%	16%	**2%**	0%	4%	*	-	-	-	-	0%	-	3%	0%	2%	4%
	2023	21%	20%	**9%**	2%	19%	-	-	-	-	*	0%	-	10%	6%	9%	19%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	46%	**25%**	39%	8%	*	-	-	-	-	10%	-	18%	40%	25%	12%
	2023	65%	60%	**25%**	31%	19%	-	-	-	-	*	11%	-	21%	41%	25%	11%
At Meets Grade Level or Above	2024	28%	19%	**5%**	9%	0%	*	-	-	-	-	0%	-	3%	10%	5%	4%
	2023	36%	30%	**8%**	10%	5%	-	-	-	-	*	0%	-	7%	12%	8%	3%
At Masters Grade Level	2024	11%	7%	**2%**	3%	0%	*	-	-	-	-	0%	-	0%	5%	2%	0%
	2023	16%	12%	**2%**	2%	2%	-	-	-	-	*	0%	-	1%	6%	2%	3%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	70%	**45%**	45%	45%	33%	*	*	-	*	21%	-	43%	52%	45%	44%
	2023	76%	72%	**43%**	46%	41%	-	-	-	-	13%	33%	-	40%	56%	44%	37%
At Meets Grade Level or Above	2024	48%	42%	**16%**	14%	19%	0%	*	*	-	*	4%	-	14%	24%	16%	20%
	2023	49%	44%	**17%**	16%	19%	-	-	-	-	0%	10%	-	15%	23%	17%	19%
At Masters Grade Level	2024	20%	16%	**2%**	1%	3%	0%	*	*	-	*	1%	-	2%	3%	2%	4%
	2023	20%	16%	**4%**	3%	6%	-	-	-	-	0%	2%	-	4%	4%	4%	7%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	69%	**48%**	46%	49%	40%	*	*	-	*	27%	-	46%	58%	48%	48%
	2023	77%	70%	**50%**	56%	45%	-	-	-	-	*	42%	-	47%	62%	50%	41%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	54%	46%	**19%**	18%	19%	0%	*	*	-	*	7%	-	15%	32%	18%	20%
	2023	53%	45%	**21%**	23%	20%	-	-	-	-	*	19%	-	18%	32%	21%	18%
At Masters Grade Level	2024	22%	18%	**2%**	2%	2%	0%	*	*	-	*	0%	-	1%	4%	2%	3%
	2023	20%	17%	**4%**	3%	6%	-	-	-	-	*	0%	-	4%	4%	4%	7%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	**47%**	45%	49%	40%	*	*	-	*	20%	-	46%	50%	47%	50%
	2023	75%	74%	**44%**	43%	47%	-	-	-	-	*	31%	-	41%	54%	44%	45%
At Meets Grade Level or Above	2024	43%	40%	**17%**	12%	24%	0%	*	*	-	*	3%	-	15%	22%	16%	25%
	2023	45%	43%	**17%**	11%	24%	-	-	-	-	*	4%	-	17%	17%	17%	26%
At Masters Grade Level	2024	17%	15%	**3%**	1%	5%	0%	*	*	-	*	3%	-	4%	0%	3%	6%
	2023	19%	17%	**6%**	3%	8%	-	-	-	-	*	4%	-	6%	4%	6%	9%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	68%	**25%**	39%	8%	*	-	-	-	-	10%	-	18%	40%	25%	12%
	2023	77%	72%	**25%**	31%	19%	-	-	-	-	*	11%	-	21%	41%	25%	11%
At Meets Grade Level or Above	2024	43%	34%	**5%**	9%	0%	*	-	-	-	-	0%	-	3%	10%	5%	4%
	2023	47%	39%	**8%**	10%	5%	-	-	-	-	*	0%	-	7%	12%	8%	3%
At Masters Grade Level	2024	16%	10%	**2%**	3%	0%	*	-	-	-	-	0%	-	0%	5%	2%	0%
	2023	18%	12%	**2%**	2%	2%	-	-	-	-	*	0%	-	1%	6%	2%	3%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2024	35%	27%	**11%**	8%	13%	*	-	*	-	*	0%	-	7%	29%	10%	13%
	2023	37%	32%	**7%**	11%	3%	-	-	-	-	*	11%	-	6%	8%	7%	3%
Reading and Mathematics Including EOC	2024	35%	27%	**11%**	8%	13%	*	-	*	-	*	0%	-	7%	29%	10%	13%
	2023	37%	32%	**7%**	11%	3%	-	-	-	-	*	11%	-	6%	8%	7%	3%
Reading Including EOC	2024	48%	37%	**18%**	18%	13%	*	-	*	-	*	0%	-	15%	29%	17%	13%
	2023	50%	43%	**20%**	27%	13%	-	-	-	-	*	22%	-	17%	31%	20%	12%
Math Including EOC	2024	42%	38%	**16%**	10%	27%	*	-	*	-	*	8%	-	14%	29%	15%	27%
	2023	45%	43%	**12%**	11%	13%	-	-	-	-	*	11%	-	13%	8%	12%	15%
4th Graders																	
Reading and Mathematics	2024	38%	33%	**8%**	11%	5%	-	*	-	-	*	0%	-	7%	13%	8%	6%
	2023	38%	35%	**9%**	3%	16%	-	-	-	-	-	0%	-	7%	13%	9%	15%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	38%	33%	**8%**	11%	5%	-	*	-	-	*	0%	-	7%	13%	8%	6%
	2023	38%	35%	**9%**	3%	16%	-	-	-	-	-	0%	-	7%	13%	9%	15%
Reading Including EOC	2024	51%	46%	**21%**	19%	21%	-	*	-	-	*	0%	-	17%	38%	21%	25%
	2023	48%	43%	**21%**	17%	25%	-	-	-	-	-	25%	-	16%	29%	21%	22%
Math Including EOC	2024	46%	43%	**16%**	11%	21%	-	*	-	-	*	0%	-	17%	13%	16%	22%
	2023	48%	48%	**12%**	6%	19%	-	-	-	-	-	0%	-	9%	17%	12%	22%
5th Graders																	
Reading and Mathematics	2024	42%	37%	**10%**	6%	16%	*	-	-	-	-	0%	-	8%	15%	10%	19%
	2023	43%	40%	**17%**	13%	23%	-	-	-	-	*	0%	-	15%	25%	17%	21%
Reading and Mathematics Including EOC	2024	42%	37%	**10%**	6%	16%	*	-	-	-	-	0%	-	8%	15%	10%	19%
	2023	43%	40%	**17%**	13%	23%	-	-	-	-	*	0%	-	15%	25%	17%	21%
Reading Including EOC	2024	55%	50%	**18%**	15%	24%	*	-	-	-	-	20%	-	13%	30%	17%	23%
	2023	57%	52%	**22%**	23%	22%	-	-	-	-	*	11%	-	19%	38%	22%	19%
Math Including EOC	2024	51%	47%	**18%**	15%	24%	*	-	-	-	-	0%	-	15%	25%	19%	27%
	2023	51%	52%	**25%**	15%	41%	-	-	-	-	*	0%	-	25%	25%	25%	42%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	31%	**10%**	8%	11%	0%	*	*	-	*	0%	-	7%	18%	9%	13%
	2023	37%	34%	**11%**	9%	13%	-	-	-	-	*	4%	-	10%	15%	11%	12%
Reading and Mathematics Including EOC	2024	38%	33%	**10%**	8%	11%	0%	*	*	-	*	0%	-	7%	18%	9%	13%
	2023	39%	36%	**11%**	9%	13%	-	-	-	-	*	4%	-	10%	15%	11%	12%
Reading Including EOC	2024	54%	47%	**19%**	18%	19%	0%	*	*	-	*	7%	-	15%	32%	18%	20%
	2023	53%	48%	**21%**	23%	20%	-	-	-	-	*	19%	-	18%	32%	21%	18%
Math Including EOC	2024	45%	42%	**17%**	12%	24%	0%	*	*	-	*	3%	-	15%	22%	16%	25%
	2023	47%	47%	**17%**	11%	24%	-	-	-	-	*	4%	-	17%	17%	17%	26%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

Texas Education Agency
2023-24 STAAR Progress (TAPR)
H S THOMPSON LEARNING CENTER (057905307) - DALLAS ISD - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2024	67%	63%	**51%**	47%	54%	-	-	-	-	*	43%	-	52%	50%	51%	58%
	2023	55%	56%	**51%**	59%	42%	-	-	-	-	-	71%	-	49%	55%	52%	32%
Grade 4 Mathematics	2024	60%	57%	**45%**	34%	55%	-	-	-	-	*	50%	-	47%	35%	45%	59%
	2023	63%	66%	**26%**	15%	38%	-	-	-	-	-	29%	-	24%	30%	27%	36%
Grade 5 ELA/Reading	2024	70%	69%	**49%**	47%	50%	*	-	-	-	-	30%	-	48%	53%	48%	54%
	2023	65%	68%	**45%**	51%	35%	-	-	-	-	*	38%	-	40%	63%	45%	34%
Grade 5 Mathematics	2024	65%	60%	**66%**	61%	72%	*	-	-	-	-	30%	-	66%	67%	68%	76%
	2023	71%	75%	**67%**	59%	76%	-	-	-	-	*	56%	-	70%	57%	67%	82%
All Grades Both Subjects	2024	64%	61%	**52%**	47%	57%	*	-	-	-	*	37%	-	52%	52%	52%	61%
	2023	64%	65%	**48%**	47%	49%	-	-	-	-	*	48%	-	48%	50%	49%	47%
All Grades ELA/Reading	2024	67%	64%	**50%**	47%	52%	*	-	-	-	*	35%	-	50%	52%	50%	56%
	2023	63%	62%	**47%**	54%	38%	-	-	-	-	*	53%	-	44%	59%	48%	33%
All Grades Mathematics	2024	60%	57%	**54%**	47%	62%	*	-	-	-	*	38%	-	55%	53%	55%	67%
	2023	66%	69%	**50%**	41%	59%	-	-	-	-	*	43%	-	52%	41%	50%	61%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2024	38%	33%	**23%**	16%	25%	-	-	-	-	*	17%	-	23%	20%	23%	26%
	2023	33%	31%	**31%**	45%	13%	-	-	-	-	-	*	-	29%	38%	31%	0%
Grade 4 Mathematics	2024	26%	23%	**23%**	19%	26%	-	-	-	-	*	0%	-	22%	25%	23%	25%
	2023	27%	33%	**3%**	0%	6%	-	-	-	-	-	0%	-	4%	0%	3%	0%
Grade 5 ELA/Reading	2024	35%	39%	**34%**	31%	33%	*	-	-	-	-	25%	-	30%	44%	32%	38%
	2023	37%	39%	**24%**	37%	0%	-	-	-	-	*	*	-	22%	33%	24%	0%
Grade 5 Mathematics	2024	41%	38%	**48%**	41%	53%	*	-	-	-	-	13%	-	50%	40%	48%	53%
	2023	48%	52%	**36%**	34%	42%	-	-	-	-	*	50%	-	32%	50%	36%	50%
All Grades Both Subjects	2024	32%	32%	**32%**	27%	34%	*	-	-	-	*	15%	-	31%	34%	31%	35%
	2023	38%	39%	**25%**	32%	16%	-	-	-	-	*	21%	-	23%	32%	25%	14%
All Grades ELA/Reading	2024	30%	29%	**28%**	23%	29%	*	-	-	-	*	21%	-	26%	36%	27%	31%
	2023	35%	34%	**27%**	40%	6%	-	-	-	-	*	14%	-	25%	35%	27%	0%
All Grades Mathematics	2024	35%	35%	**35%**	32%	38%	*	-	-	-	*	8%	-	36%	33%	35%	38%
	2023	40%	46%	**23%**	23%	24%	-	-	-	-	*	25%	-	21%	30%	23%	26%

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	70%	**45%**	41%	-	-	-	41%	-	*	*	-	-	82%	46%	44%	-
	2023	76%	72%	**43%**	37%	-	-	-	37%	-	-	-	-	-	43%	47%	37%	-
At Meets Grade Level or Above	2024	48%	42%	**16%**	19%	-	-	-	19%	-	*	*	-	-	36%	14%	20%	-
	2023	49%	44%	**17%**	18%	-	-	-	18%	-	-	-	-	-	36%	16%	19%	-
At Masters Grade Level	2024	20%	16%	**2%**	3%	-	-	-	3%	-	*	*	-	-	18%	1%	4%	-
	2023	20%	16%	**4%**	6%	-	-	-	6%	-	-	-	-	-	21%	3%	7%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	69%	**48%**	45%	-	-	-	45%	-	*	*	-	-	*	49%	48%	-
	2023	77%	70%	**50%**	40%	-	-	-	40%	-	-	-	-	-	50%	57%	41%	-
At Meets Grade Level or Above	2024	54%	46%	**19%**	19%	-	-	-	19%	-	*	*	-	-	*	18%	20%	-
	2023	53%	45%	**21%**	16%	-	-	-	16%	-	-	-	-	-	33%	23%	18%	-
At Masters Grade Level	2024	22%	18%	**2%**	2%	-	-	-	2%	-	*	*	-	-	*	1%	3%	-
	2023	20%	17%	**4%**	6%	-	-	-	6%	-	-	-	-	-	17%	2%	7%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	71%	**47%**	48%	-	-	-	48%	-	*	*	-	-	*	45%	50%	-
	2023	75%	74%	**44%**	46%	-	-	-	46%	-	-	-	-	-	33%	43%	45%	-
At Meets Grade Level or Above	2024	43%	40%	**17%**	23%	-	-	-	23%	-	*	*	-	-	*	11%	25%	-
	2023	45%	43%	**17%**	26%	-	-	-	26%	-	-	-	-	-	33%	11%	26%	-
At Masters Grade Level	2024	17%	15%	**3%**	5%	-	-	-	5%	-	*	*	-	-	*	1%	6%	-
	2023	19%	17%	**6%**	8%	-	-	-	8%	-	-	-	-	-	17%	4%	9%	-
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	68%	**25%**	4%	-	-	-	4%	-	-	-	-	-	*	35%	12%	-
	2023	77%	72%	**25%**	9%	-	-	-	9%	-	-	-	-	-	*	34%	11%	-
At Meets Grade Level or Above	2024	43%	34%	**5%**	0%	-	-	-	0%	-	-	-	-	-	*	6%	4%	-
	2023	47%	39%	**8%**	0%	-	-	-	0%	-	-	-	-	-	*	11%	3%	-
At Masters Grade Level	2024	16%	10%	**2%**	0%	-	-	-	0%	-	-	-	-	-	*	3%	0%	-
	2023	18%	12%	**2%**	0%	-	-	-	0%	-	-	-	-	-	*	2%	3%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	61%	**52%**	60%	-	-	-	60%	-	-	-	-	-	83%	45%	61%	-
	2023	64%	65%	**48%**	47%	-	-	-	47%	-	-	-	-	-	50%	49%	47%	-
All Grades ELA/Reading	2024	67%	64%	**50%**	56%	-	-	-	56%	-	-	-	-	-	*	46%	56%	-
	2023	63%	62%	**47%**	31%	-	-	-	31%	-	-	-	-	-	*	55%	33%	-

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	57%	**54%**	65%	-	-	-	65%	-	-	-	-	-	*	45%	67%	-
	2023	66%	69%	**50%**	63%	-	-	-	63%	-	-	-	-	-	*	43%	61%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	32%	**32%**	34%	-	-	-	34%	-	-	-	-	-	*	29%	35%	-
	2023	38%	39%	**25%**	15%	-	-	-	15%	-	-	-	-	-	*	31%	14%	-
All Grades ELA/Reading	2024	30%	29%	**28%**	29%	-	-	-	29%	-	-	-	-	-	*	24%	31%	-
	2023	35%	34%	**27%**	0%	-	-	-	0%	-	-	-	-	-	*	41%	0%	-
All Grades Mathematics	2024	35%	35%	**35%**	38%	-	-	-	38%	-	-	-	-	-	*	33%	38%	-
	2023	40%	46%	**23%**	28%	-	-	-	28%	-	-	-	-	-	*	21%	26%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	99%	100%	100%	*	*	-	100%	100%	-	100%	99%	100%	100%
Included in Accountability	92%	88%	**80%**	85%	75%	71%	*	*	-	36%	90%	-	95%	52%	82%	75%
Not Included in Accountability: Mobile	4%	5%	**15%**	14%	14%	29%	*	*	-	64%	10%	-	5%	34%	13%	13%
Not Included in Accountability: Other Exclusions	2%	5%	**5%**	0%	11%	0%	*	*	-	0%	0%	-	0%	13%	4%	11%
Not Tested	1%	1%	**0%**	1%	0%	0%	*	*	-	0%	0%	-	0%	1%	0%	0%
Absent	1%	1%	**0%**	1%	0%	0%	*	*	-	0%	0%	-	0%	1%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	*	*	-	0%	0%	-	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	99%	100%	100%	*	*	-	100%	100%	-	100%	99%	100%	100%
Included in Accountability	91%	85%	**80%**	85%	76%	71%	*	*	-	40%	88%	-	95%	52%	82%	77%
Not Included in Accountability: Mobile	4%	5%	**15%**	14%	14%	29%	*	*	-	60%	12%	-	5%	34%	13%	13%
Not Included in Accountability: Other Exclusions	4%	9%	**4%**	0%	10%	0%	*	*	-	0%	0%	-	0%	13%	4%	10%
Not Tested	1%	1%	**0%**	1%	0%	0%	*	*	-	0%	0%	-	0%	1%	0%	0%
Absent	1%	1%	**0%**	1%	0%	0%	*	*	-	0%	0%	-	0%	1%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	*	*	-	0%	0%	-	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	99%	100%	100%	*	*	-	100%	100%	-	100%	99%	100%	100%
Included in Accountability	93%	90%	**80%**	85%	76%	71%	*	*	-	33%	88%	-	95%	52%	82%	76%
Not Included in Accountability: Mobile	5%	6%	**16%**	14%	14%	29%	*	*	-	67%	12%	-	5%	35%	13%	14%
Not Included in Accountability: Other Exclusions	1%	3%	**4%**	0%	10%	0%	*	*	-	0%	0%	-	0%	12%	4%	10%
Not Tested	1%	1%	**0%**	1%	0%	0%	*	*	-	0%	0%	-	0%	1%	0%	0%
Absent	1%	1%	**0%**	1%	0%	0%	*	*	-	0%	0%	-	0%	1%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	*	*	-	0%	0%	-	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	100%	100%	*	-	-	-	-	100%	-	100%	100%	100%	100%
Included in Accountability	93%	91%	**78%**	87%	69%	*	-	-	-	-	100%	-	98%	56%	81%	70%
Not Included in Accountability: Mobile	4%	5%	**14%**	13%	14%	*	-	-	-	-	0%	-	2%	28%	12%	14%
Not Included in Accountability: Other Exclusions	1%	2%	**8%**	0%	17%	*	-	-	-	-	0%	-	0%	17%	7%	16%
Not Tested	1%	2%	**0%**	0%	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**100%**	99%	100%	*	-	-	-	100%	100%	*	100%	99%	100%	100%
Included in Accountability	93%	89%	**85%**	87%	85%	*	-	-	-	73%	88%	*	92%	69%	87%	86%
Not Included in Accountability: Mobile	4%	5%	**13%**	13%	12%	*	-	-	-	27%	12%	*	8%	26%	11%	9%
Not Included in Accountability: Other Exclusions	2%	4%	**2%**	0%	4%	*	-	-	-	0%	0%	*	0%	5%	2%	4%
Not Tested	1%	2%	**0%**	1%	0%	*	-	-	-	0%	0%	*	0%	1%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	0%	0%	*	0%	0%	0%	0%
Other	0%	2%	**0%**	1%	0%	*	-	-	-	0%	0%	*	0%	1%	0%	0%
Reading																
Assessment Participant	99%	98%	**100%**	99%	100%	*	-	-	-	*	100%	*	99%	100%	100%	100%
Included in Accountability	92%	86%	**84%**	86%	84%	*	-	-	-	*	87%	*	90%	69%	86%	84%
Not Included in Accountability: Mobile	4%	4%	**13%**	14%	12%	*	-	-	-	*	13%	*	8%	26%	11%	10%
Not Included in Accountability: Other Exclusions	3%	7%	**2%**	0%	5%	*	-	-	-	*	0%	*	1%	5%	2%	6%
Not Tested	1%	2%	**0%**	1%	0%	*	-	-	-	*	0%	*	1%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	2%	**0%**	1%	0%	*	-	-	-	*	0%	*	1%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	**100%**	99%	100%	*	-	-	-	*	100%	*	100%	99%	100%	100%
Included in Accountability	94%	91%	**85%**	86%	84%	*	-	-	-	*	87%	*	92%	67%	86%	86%
Not Included in Accountability: Mobile	5%	5%	**14%**	14%	13%	*	-	-	-	*	13%	*	8%	27%	12%	10%
Not Included in Accountability: Other Exclusions	1%	2%	**1%**	0%	3%	*	-	-	-	*	0%	*	0%	5%	2%	4%
Not Tested	1%	2%	**0%**	1%	0%	*	-	-	-	*	0%	*	0%	1%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	1%	0%	*	-	-	-	*	0%	*	0%	1%	0%	0%
Science																
Assessment Participant	99%	97%	**100%**	100%	100%	-	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	91%	**90%**	92%	90%	-	-	-	-	*	100%	*	95%	74%	94%	93%
Not Included in Accountability: Mobile	4%	4%	**9%**	8%	8%	-	-	-	-	*	0%	*	5%	22%	5%	5%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	0%	2%	-	-	-	-	*	0%	*	0%	4%	1%	3%
Not Tested	1%	3%	**0%**	0%	0%	-	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	-	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	2%	**0%**	0%	0%	-	-	-	-	*	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	92.4%	**93.0%**	91.9%	94.3%	92.7%	*	*	-	*	91.9%	93.2%	94.5%
2021-22	92.2%	91.4%	**89.0%**	86.7%	91.5%	87.1%	*	*	-	88.3%	89.1%	89.2%	91.9%
Chronic Absenteeism													
2022-23	20.3%	23.8%	**27.3%**	33.7%	18.7%	30.0%	*	*	-	*	26.2%	25.4%	16.9%
2021-22	25.7%	27.6%	**42.8%**	52.6%	30.6%	62.5%	*	*	-	44.4%	48.0%	43.0%	28.6%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	4.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	82.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	82.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	14.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	84.6%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	13.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	81.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	79.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

2023-24 Attendance, Graduation, and Dropout Rates (TAPR)

H S THOMPSON LEARNING CENTER (057905307) - DALLAS ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	88.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	90.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	86.8%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	8,593	377,367
By Ethnicity:				
African American	-	-	1,679	46,822
Hispanic	-	-	6,223	197,333
White	-	-	491	103,009
American Indian	-	-	26	1,181
Asian	-	-	105	19,151
Pacific Islander	-	-	8	574
Two or More Races	-	-	61	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	4	270
Foundation H.S. Program (No Endorsement)	-	-	851	49,278
Foundation H.S. Program (Endorsement)	-	-	138	16,475
Foundation H.S. Program (DLA)	-	-	7,600	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	676	34,589
Economically Disadvantaged Graduates	-	-	6,732	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	3,489	50,229
At-Risk Graduates	-	-	5,502	168,430
CTE Completers	-	-	2,138	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**483**	**100.0%**	**139,096**	**5,517,464**	**483**	**100.0%**	**139,246**	**5,531,236**
Students by Grade								
Kindergarten	75	15.5%	7.0%	6.5%	75	15.5%	7.0%	6.5%
Grade 1	66	13.7%	7.3%	7.0%	66	13.7%	7.3%	7.0%
Grade 2	83	17.2%	7.6%	7.3%	83	17.2%	7.6%	7.3%
Grade 3	97	20.1%	7.3%	7.2%	97	20.1%	7.3%	7.2%
Grade 4	88	18.2%	7.1%	7.2%	88	18.2%	7.1%	7.2%
Grade 5	74	15.3%	7.0%	7.2%	74	15.3%	7.0%	7.2%
Ethnic Distribution								
African American	264	54.7%	19.8%	12.8%	264	54.7%	19.8%	12.8%
Hispanic	203	42.0%	71.0%	53.2%	203	42.0%	71.0%	53.2%
White	10	2.1%	6.0%	25.0%	10	2.1%	6.0%	25.0%
American Indian	3	0.6%	0.5%	0.3%	3	0.6%	0.5%	0.3%
Asian	1	0.2%	1.3%	5.4%	1	0.2%	1.3%	5.4%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	2	0.4%	1.4%	3.1%	2	0.4%	1.4%	3.1%
Sex								
Female	240	49.7%	49.1%	48.9%	240	49.7%	49.1%	48.8%
Male	243	50.3%	50.9%	51.1%	243	50.3%	50.9%	51.2%
Other Student Cohorts								
Economically Disadvantaged	476	98.6%	87.2%	62.3%	476	98.6%	87.2%	62.2%
Non-Educationally Disadvantaged	7	1.4%	12.8%	37.7%	7	1.4%	12.8%	37.8%
Section 504 Students	8	1.7%	4.7%	7.2%	8	1.7%	4.7%	7.2%
EB Students/EL	186	38.5%	50.5%	24.4%	186	38.5%	50.5%	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%	1.9%	1.9%				
Students w/ Dyslexia	23	4.8%	5.5%	6.0%	23	4.8%	5.5%	6.0%
Foster Care	2	0.4%	0.3%	0.2%	2	0.4%	0.3%	0.2%
Homeless	8	1.7%	2.1%	1.4%	8	1.7%	2.1%	1.4%
Immigrant	44	9.1%	7.0%	2.9%	44	9.1%	7.0%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	483	100.0%	96.7%	65.7%	483	100.0%	96.7%	65.7%
Military Connected	5	1.0%	0.7%	3.9%	5	1.0%	0.7%	3.9%
At-Risk	408	84.5%	73.6%	53.2%	408	84.5%	73.6%	53.2%
Students by Instructional Program								
Bilingual/ESL Education	184	38.1%	48.7%	24.5%	184	38.1%	48.7%	24.4%
Career and Technical Education	0	0.0%	22.8%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	69.0%	73.3%	-	-	-	-

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Gifted and Talented Education	48	9.9%	18.4%	8.5%	48	9.9%	18.4%	8.5%
Special Education	50	10.4%	11.9%	13.9%	50	10.4%	11.9%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**50**							
Students with Intellectual Disabilities	19	38.0%	41.8%	45.7%				
Students with Physical Disabilities	16	32.0%	15.5%	18.9%				
Students with Autism	10	20.0%	28.1%	16.2%				
Students with Behavioral Disabilities	5	10.0%	13.8%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.9%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**134**	**25.8%**	**22.3%**	**16.1%**				
African American	86	16.6%	7.9%	3.4%				
Hispanic	44	8.5%	12.7%	8.5%				
White	2	0.4%	0.9%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.2%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	2	0.4%	0.5%	0.5%				
Special Ed Students who are Mobile	20	32.3%	23.1%	17.6%				
Count and Percent of EB Students/EL who are Mobile	31	16.3%	17.4%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	120	23.9%	22.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**117**	**29.0%**	**22.3%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	0.0%	1.0%	1.3%	0.0%	1.8%	3.9%
Grade 1	1.4%	2.3%	2.1%	0.0%	2.4%	3.3%
Grade 2	1.3%	2.3%	1.3%	0.0%	2.7%	1.6%
Grade 3	1.3%	1.1%	0.7%	0.0%	1.0%	0.7%
Grade 4	1.5%	0.8%	0.4%	0.0%	0.5%	0.5%
Grade 5	0.0%	0.5%	0.2%	0.0%	0.3%	0.3%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	18.8	17.4	18.4
Grade 1	12.3	16.9	18.8
Grade 2	17.1	18.0	19.1
Grade 3	19.3	16.7	19.4
Grade 4	22.0	16.6	19.4
Grade 5	13.2	16.9	20.9

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**51.5**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	45.0	87.4%	64.3%	63.9%
Teachers	37.0	71.9%	47.8%	48.3%
Professional Support	4.0	7.7%	11.5%	11.1%
Campus Administration (School Leadership)	4.0	7.8%	3.7%	3.3%
Educational Aides	6.5	12.6%	10.4%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	99.0	4,187.0
Part-time Librarians	0.0	n/a	4.0	651.0
Full-time Counselors	2.0	n/a	436.0	13,870.0
Part-time Counselors	0.0	n/a	4.0	1,172.0
Total Minority Staff	**50.5**	**98.1%**	**83.1%**	**54.4%**
Teachers by Ethnicity				
African American	26.0	70.3%	37.6%	12.6%
Hispanic	9.0	24.3%	35.0%	30.1%
White	1.0	2.7%	21.8%	53.4%
American Indian	0.0	0.0%	0.5%	0.3%
Asian	1.0	2.7%	3.5%	2.1%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	1.4%	1.3%
Teachers by Sex				
Males	11.0	29.7%	31.1%	24.5%
Females	26.0	70.3%	68.9%	75.5%
Teachers by Highest Degree Held				
No Degree	3.0	8.1%	3.1%	2.5%
Bachelors	26.0	70.3%	70.7%	71.7%
Masters	7.0	18.9%	24.8%	24.9%
Doctorate	1.0	2.7%	1.4%	0.8%
Teachers by Years of Experience				
Beginning Teachers	8.0	21.6%	8.9%	8.7%
1-5 Years Experience	12.0	32.4%	31.9%	27.4%
6-10 Years Experience	8.0	21.6%	23.1%	20.2%
11-20 Years Experience	8.0	21.6%	22.6%	27.1%
21-30 Years Experience	1.0	2.7%	10.3%	13.7%
Over 30 Years Experience	0.0	0.0%	3.2%	3.0%
Number of Students per Teacher	13.1	n/a	13.6	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	6.0	6.0	6.0
Average Years Experience of Principals with District	6.0	5.8	5.1
Average Years Experience of Assistant Principals	7.5	5.4	5.1
Average Years Experience of Assistant Principals with District	7.5	4.9	4.3
Average Years Experience of Teachers	5.9	9.9	11.1
Average Years Experience of Teachers with District	3.9	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$61,000	$60,399	$54,272
1-5 Years Experience	$64,048	$64,247	$58,185
6-10 Years Experience	$69,124	$70,325	$61,494
11-20 Years Experience	$70,950	$73,136	$65,219
21-30 Years Experience	$84,607	$74,317	$69,723
Over 30 Years Experience	-	$74,907	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$66,534	$68,699	$62,474
Professional Support	$74,212	$81,873	$73,783
Campus Administration (School Leadership)	$91,602	$95,444	$86,738
Instructional Staff Percent	n/a	61.6%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	3.9%	6.0%
Career and Technical Education	0.0	0.0%	3.7%	5.5%
Compensatory Education	0.0	0.0%	5.9%	3.1%
Gifted and Talented Education	0.0	0.0%	3.5%	1.6%
Regular Education	35.0	94.6%	68.1%	69.8%
Special Education	2.0	5.4%	8.4%	10.3%
Other	0.0	0.0%	6.6%	3.7%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: DALLAS ISD

Campus Name: EDDIE BERNICE JOHNSON STEM ACADEMY

Campus Number: 057905312

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	64%	**68%**	64%	70%	*	*	-	-	*	50%	*	66%	75%	69%	70%
	2023	76%	68%	**65%**	58%	71%	*	-	-	-	-	27%	-	62%	69%	63%	67%
At Meets Grade Level or Above	2024	48%	37%	**35%**	24%	41%	*	*	-	-	*	17%	*	39%	25%	35%	34%
	2023	50%	43%	**43%**	42%	46%	*	-	-	-	-	27%	-	32%	58%	43%	42%
At Masters Grade Level	2024	21%	16%	**16%**	4%	20%	*	*	-	-	*	0%	*	18%	10%	17%	16%
	2023	20%	19%	**15%**	13%	17%	*	-	-	-	-	0%	-	12%	19%	14%	25%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	65%	**77%**	67%	83%	*	*	-	-	*	60%	*	75%	80%	75%	82%
	2023	73%	71%	**68%**	57%	77%	*	-	-	-	-	30%	-	70%	65%	65%	75%
At Meets Grade Level or Above	2024	42%	38%	**35%**	21%	43%	*	*	-	-	*	0%	*	41%	15%	37%	41%
	2023	45%	43%	**24%**	17%	29%	*	-	-	-	-	20%	-	30%	15%	20%	33%
At Masters Grade Level	2024	15%	13%	**14%**	8%	17%	*	*	-	-	*	0%	*	16%	5%	14%	16%
	2023	19%	16%	**10%**	4%	14%	*	-	-	-	-	0%	-	12%	8%	7%	17%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	72%	**65%**	68%	66%	*	-	-	-	*	15%	*	58%	71%	63%	50%
	2023	77%	70%	**67%**	60%	70%	*	-	-	-	-	60%	*	81%	52%	70%	72%
At Meets Grade Level or Above	2024	51%	46%	**32%**	23%	37%	*	-	-	-	*	8%	*	32%	31%	32%	29%
	2023	48%	43%	**35%**	40%	33%	*	-	-	-	-	10%	*	50%	17%	35%	40%
At Masters Grade Level	2024	23%	21%	**6%**	0%	10%	*	-	-	-	*	0%	*	6%	6%	6%	11%
	2023	22%	20%	**10%**	13%	10%	*	-	-	-	-	0%	*	12%	9%	11%	12%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	65%	**56%**	41%	66%	*	-	-	-	*	8%	*	61%	51%	56%	61%
	2023	71%	72%	**69%**	40%	87%	*	-	-	-	-	50%	*	85%	52%	70%	96%
At Meets Grade Level or Above	2024	46%	43%	**35%**	27%	39%	*	-	-	-	*	0%	*	32%	37%	35%	39%
	2023	48%	48%	**45%**	20%	57%	*	-	-	-	-	20%	*	58%	30%	46%	68%
At Masters Grade Level	2024	21%	18%	**14%**	9%	15%	*	-	-	-	*	0%	*	13%	14%	14%	18%
	2023	22%	20%	**24%**	13%	33%	*	-	-	-	-	10%	*	27%	22%	26%	40%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	76%	**69%**	62%	74%	*	-	-	-	-	43%	*	79%	59%	70%	89%
	2023	81%	76%	**69%**	62%	77%	*	-	-	-	*	20%	-	63%	76%	69%	68%
At Meets Grade Level or Above	2024	55%	50%	**47%**	24%	58%	*	-	-	-	-	36%	*	61%	31%	49%	67%
	2023	57%	52%	**45%**	43%	53%	*	-	-	-	*	0%	-	40%	52%	44%	45%
At Masters Grade Level	2024	29%	25%	**16%**	14%	18%	*	-	-	-	-	0%	*	21%	10%	16%	22%
	2023	28%	26%	**18%**	14%	23%	*	-	-	-	*	0%	-	17%	20%	15%	23%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	75%	**56%**	33%	71%	*	-	-	-	-	43%	*	79%	31%	60%	93%
	2023	80%	81%	**75%**	52%	93%	*	-	-	-	*	60%	-	70%	80%	75%	95%
At Meets Grade Level or Above	2024	50%	47%	**40%**	14%	58%	*	-	-	-	-	14%	*	58%	21%	42%	78%
	2023	51%	52%	**47%**	24%	67%	*	-	-	-	*	30%	-	50%	44%	48%	82%
At Masters Grade Level	2024	19%	16%	**31%**	5%	47%	*	-	-	-	-	7%	*	45%	14%	33%	63%
	2023	21%	20%	**15%**	10%	20%	*	-	-	-	*	0%	-	23%	4%	13%	27%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	46%	**42%**	10%	63%	*	-	-	-	-	14%	*	58%	24%	44%	85%
	2023	65%	60%	**50%**	29%	67%	*	-	-	-	*	10%	-	52%	48%	49%	68%
At Meets Grade Level or Above	2024	28%	19%	**23%**	10%	32%	*	-	-	-	-	14%	*	33%	10%	23%	41%
	2023	36%	30%	**11%**	0%	20%	*	-	-	-	*	0%	-	17%	4%	9%	14%
At Masters Grade Level	2024	11%	7%	**5%**	0%	8%	*	-	-	-	-	0%	*	9%	0%	5%	11%
	2023	16%	12%	**6%**	0%	10%	*	-	-	-	*	0%	-	10%	0%	6%	9%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	70%	**63%**	50%	71%	47%	*	-	-	*	29%	60%	69%	54%	63%	76%
	2023	76%	72%	**66%**	51%	77%	44%	-	-	-	*	37%	*	68%	64%	66%	77%
At Meets Grade Level or Above	2024	48%	42%	**35%**	21%	43%	33%	*	-	-	*	14%	30%	42%	25%	36%	45%
	2023	49%	44%	**36%**	26%	43%	22%	-	-	-	*	15%	*	39%	32%	35%	46%
At Masters Grade Level	2024	20%	16%	**14%**	6%	19%	13%	*	-	-	*	1%	10%	18%	9%	15%	21%
	2023	20%	16%	**14%**	9%	18%	0%	-	-	-	*	1%	*	16%	12%	13%	22%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	69%	**68%**	65%	70%	67%	*	-	-	*	33%	*	67%	68%	68%	70%
	2023	77%	70%	**67%**	60%	73%	50%	-	-	-	*	35%	*	68%	66%	67%	69%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	54%	46%	**38%**	24%	44%	67%	*	-	-	*	21%	*	43%	30%	38%	41%
	2023	53%	45%	**41%**	42%	44%	13%	-	-	-	*	13%	*	40%	43%	41%	42%
At Masters Grade Level	2024	22%	18%	**13%**	6%	17%	17%	*	-	-	*	0%	*	16%	8%	13%	16%
	2023	20%	17%	**15%**	13%	17%	0%	-	-	-	*	0%	*	13%	16%	13%	20%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	**64%**	48%	74%	50%	*	-	-	*	31%	*	73%	51%	64%	79%
	2023	75%	74%	**71%**	51%	85%	38%	-	-	-	*	47%	*	74%	66%	70%	89%
At Meets Grade Level or Above	2024	43%	40%	**36%**	21%	46%	17%	*	-	-	*	6%	*	43%	26%	38%	51%
	2023	45%	43%	**38%**	20%	49%	38%	-	-	-	*	23%	*	45%	30%	37%	61%
At Masters Grade Level	2024	17%	15%	**19%**	7%	25%	17%	*	-	-	*	3%	*	23%	12%	20%	29%
	2023	19%	17%	**16%**	8%	22%	0%	-	-	-	*	3%	*	20%	11%	15%	28%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	68%	**42%**	10%	63%	*	-	-	-	-	14%	*	58%	24%	44%	85%
	2023	77%	72%	**50%**	29%	67%	*	-	-	-	*	10%	-	52%	48%	49%	68%
At Meets Grade Level or Above	2024	43%	34%	**23%**	10%	32%	*	-	-	-	-	14%	*	33%	10%	23%	41%
	2023	47%	39%	**11%**	0%	20%	*	-	-	-	*	0%	-	17%	4%	9%	14%
At Masters Grade Level	2024	16%	10%	**5%**	0%	8%	*	-	-	-	-	0%	*	9%	0%	5%	11%
	2023	18%	12%	**6%**	0%	10%	*	-	-	-	*	0%	-	10%	0%	6%	9%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2024	35%	27%	**26%**	17%	31%	*	*	-	-	*	0%	*	33%	5%	28%	27%
	2023	37%	32%	**19%**	17%	20%	*	-	-	-	-	20%	-	21%	15%	16%	25%
Reading and Mathematics Including EOC	2024	35%	27%	**26%**	17%	31%	*	*	-	-	*	0%	*	33%	5%	28%	27%
	2023	37%	32%	**19%**	17%	20%	*	-	-	-	-	20%	-	21%	15%	16%	25%
Reading Including EOC	2024	48%	37%	**35%**	24%	41%	*	*	-	-	*	17%	*	39%	25%	35%	34%
	2023	50%	43%	**43%**	42%	46%	*	-	-	-	-	27%	-	32%	58%	43%	42%
Math Including EOC	2024	42%	38%	**35%**	21%	43%	*	*	-	-	*	0%	*	41%	15%	37%	41%
	2023	45%	43%	**24%**	17%	29%	*	-	-	-	-	20%	-	30%	15%	20%	33%
4th Graders																	
Reading and Mathematics	2024	38%	33%	**21%**	14%	24%	*	-	-	-	*	0%	*	19%	23%	21%	29%
	2023	38%	35%	**27%**	20%	30%	*	-	-	-	-	10%	*	38%	13%	26%	36%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	38%	33%	**21%**	14%	24%	*	-	-	-	*	0%	*	19%	23%	21%	29%
	2023	38%	35%	**27%**	20%	30%	*	-	-	-	-	10%	*	38%	13%	26%	36%
Reading Including EOC	2024	51%	46%	**32%**	23%	37%	*	-	-	-	*	8%	*	32%	31%	32%	29%
	2023	48%	43%	**35%**	40%	33%	*	-	-	-	-	10%	*	50%	17%	35%	40%
Math Including EOC	2024	46%	43%	**35%**	27%	39%	*	-	-	-	*	0%	*	32%	37%	35%	39%
	2023	48%	48%	**45%**	20%	57%	*	-	-	-	-	20%	*	58%	30%	46%	68%
5th Graders																	
Reading and Mathematics	2024	42%	37%	**32%**	14%	45%	*	-	-	-	-	14%	*	48%	14%	33%	59%
	2023	43%	40%	**29%**	19%	40%	*	-	-	-	*	0%	-	30%	28%	27%	45%
Reading and Mathematics Including EOC	2024	42%	37%	**32%**	14%	45%	*	-	-	-	-	14%	*	48%	14%	33%	59%
	2023	43%	40%	**29%**	19%	40%	*	-	-	-	*	0%	-	30%	28%	27%	45%
Reading Including EOC	2024	55%	50%	**47%**	24%	58%	*	-	-	-	-	36%	*	61%	31%	49%	67%
	2023	57%	52%	**45%**	43%	53%	*	-	-	-	*	0%	-	40%	52%	44%	45%
Math Including EOC	2024	51%	47%	**40%**	14%	58%	*	-	-	-	-	14%	*	58%	21%	42%	78%
	2023	51%	52%	**47%**	24%	67%	*	-	-	-	*	30%	-	50%	44%	48%	82%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	31%	**26%**	15%	33%	17%	*	-	-	*	6%	*	34%	15%	27%	36%
	2023	37%	34%	**25%**	19%	29%	13%	-	-	-	*	10%	*	29%	19%	23%	35%
Reading and Mathematics Including EOC	2024	38%	33%	**26%**	15%	33%	17%	*	-	-	*	6%	*	34%	15%	27%	36%
	2023	39%	36%	**25%**	19%	29%	13%	-	-	-	*	10%	*	29%	19%	23%	35%
Reading Including EOC	2024	54%	47%	**38%**	24%	44%	67%	*	-	-	*	21%	*	43%	30%	38%	41%
	2023	53%	48%	**41%**	42%	44%	13%	-	-	-	*	13%	*	40%	43%	41%	42%
Math Including EOC	2024	45%	42%	**36%**	21%	46%	17%	*	-	-	*	6%	*	43%	26%	38%	51%
	2023	47%	47%	**38%**	20%	49%	38%	-	-	-	*	23%	*	45%	30%	37%	61%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2024	67%	63%	**56%**	43%	62%	*	-	-	-	*	36%	*	58%	55%	54%	50%
	2023	55%	56%	**56%**	61%	57%	*	-	-	-	-	60%	*	58%	55%	57%	52%
Grade 4 Mathematics	2024	60%	57%	**56%**	50%	59%	*	-	-	-	*	9%	*	52%	59%	56%	58%
	2023	63%	66%	**60%**	25%	76%	*	-	-	-	-	30%	*	63%	55%	60%	82%
Grade 5 ELA/Reading	2024	70%	69%	**68%**	55%	76%	*	-	-	-	-	54%	*	70%	66%	71%	85%
	2023	65%	68%	**75%**	75%	79%	*	-	-	-	*	39%	-	70%	82%	73%	67%
Grade 5 Mathematics	2024	65%	60%	**54%**	29%	72%	*	-	-	-	-	42%	*	70%	35%	55%	83%
	2023	71%	75%	**63%**	58%	72%	*	-	-	-	*	70%	-	66%	60%	63%	82%
All Grades Both Subjects	2024	64%	61%	**59%**	44%	67%	55%	-	-	-	*	37%	67%	63%	54%	59%	69%
	2023	64%	65%	**64%**	57%	71%	46%	-	-	-	*	50%	*	64%	64%	63%	70%
All Grades ELA/Reading	2024	67%	64%	**62%**	49%	68%	70%	-	-	-	*	46%	*	64%	60%	63%	68%
	2023	63%	62%	**67%**	69%	68%	43%	-	-	-	*	50%	*	64%	70%	65%	59%
All Grades Mathematics	2024	60%	57%	**55%**	39%	65%	40%	-	-	-	*	27%	*	61%	48%	56%	71%
	2023	66%	69%	**61%**	44%	74%	50%	-	-	-	*	50%	*	65%	58%	61%	82%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2024	38%	33%	**35%**	40%	36%	*	-	-	-	*	0%	-	23%	46%	29%	18%
	2023	33%	31%	**35%**	0%	60%	*	-	-	-	-	50%	-	71%	10%	38%	63%
Grade 4 Mathematics	2024	26%	23%	**27%**	17%	42%	*	-	-	-	*	0%	-	27%	27%	28%	25%
	2023	27%	33%	**31%**	0%	80%	*	-	-	-	-	*	*	*	20%	25%	*
Grade 5 ELA/Reading	2024	35%	39%	**30%**	20%	42%	*	-	-	-	-	25%	-	38%	27%	33%	71%
	2023	37%	39%	**43%**	33%	55%	*	-	-	-	-	14%	-	50%	33%	44%	50%
Grade 5 Mathematics	2024	41%	38%	**14%**	8%	29%	*	-	-	-	-	33%	*	38%	0%	17%	*
	2023	48%	52%	**48%**	18%	89%	*	-	-	-	-	50%	-	42%	55%	52%	86%
All Grades Both Subjects	2024	32%	32%	**27%**	20%	38%	0%	-	-	-	*	12%	*	30%	25%	27%	36%
	2023	38%	39%	**41%**	16%	69%	14%	-	-	-	-	33%	*	53%	30%	42%	69%
All Grades ELA/Reading	2024	30%	29%	**33%**	30%	38%	*	-	-	-	*	12%	-	29%	36%	31%	39%
	2023	35%	34%	**39%**	20%	57%	*	-	-	-	-	31%	-	58%	21%	41%	56%
All Grades Mathematics	2024	35%	35%	**21%**	13%	37%	*	-	-	-	*	13%	*	32%	14%	23%	30%
	2023	40%	46%	**42%**	12%	86%	20%	-	-	-	-	36%	*	47%	38%	42%	90%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	70%	**63%**	76%	-	-	100%	76%	-	*	*	-	-	60%	52%	76%	-
	2023	76%	72%	**66%**	79%	-	-	*	79%	-	100%	100%	-	-	45%	58%	77%	-
At Meets Grade Level or Above	2024	48%	42%	**35%**	47%	-	-	100%	46%	-	*	*	-	-	20%	26%	45%	-
	2023	49%	44%	**36%**	49%	-	-	*	49%	-	40%	40%	-	-	9%	28%	46%	-
At Masters Grade Level	2024	20%	16%	**14%**	23%	-	-	100%	21%	-	*	*	-	-	0%	8%	21%	-
	2023	20%	16%	**14%**	23%	-	-	*	22%	-	40%	40%	-	-	0%	8%	22%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	69%	**68%**	70%	-	-	*	70%	-	*	*	-	-	57%	66%	70%	-
	2023	77%	70%	**67%**	70%	-	-	*	70%	-	*	*	-	-	40%	66%	69%	-
At Meets Grade Level or Above	2024	54%	46%	**38%**	43%	-	-	*	42%	-	*	*	-	-	29%	34%	41%	-
	2023	53%	45%	**41%**	44%	-	-	*	43%	-	*	*	-	-	20%	41%	42%	-
At Masters Grade Level	2024	22%	18%	**13%**	18%	-	-	*	16%	-	*	*	-	-	0%	10%	16%	-
	2023	20%	17%	**15%**	20%	-	-	*	19%	-	*	*	-	-	0%	11%	20%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	71%	**64%**	79%	-	-	*	79%	-	*	*	-	-	71%	51%	79%	-
	2023	75%	74%	**71%**	91%	-	-	*	90%	-	*	*	-	-	60%	57%	89%	-
At Meets Grade Level or Above	2024	43%	40%	**36%**	53%	-	-	*	52%	-	*	*	-	-	14%	24%	51%	-
	2023	45%	43%	**38%**	66%	-	-	*	65%	-	*	*	-	-	0%	21%	61%	-
At Masters Grade Level	2024	17%	15%	**19%**	31%	-	-	*	29%	-	*	*	-	-	0%	9%	29%	-
	2023	19%	17%	**16%**	30%	-	-	*	29%	-	*	*	-	-	0%	7%	28%	-
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	68%	**42%**	88%	-	-	*	88%	-	-	-	-	-	*	9%	85%	-
	2023	77%	72%	**50%**	70%	-	-	-	70%	-	*	*	-	-	*	38%	68%	-
At Meets Grade Level or Above	2024	43%	34%	**23%**	42%	-	-	*	40%	-	-	-	-	-	*	9%	41%	-
	2023	47%	39%	**11%**	15%	-	-	-	15%	-	*	*	-	-	*	9%	14%	-
At Masters Grade Level	2024	16%	10%	**5%**	12%	-	-	*	8%	-	-	-	-	-	*	0%	11%	-
	2023	18%	12%	**6%**	10%	-	-	-	10%	-	*	*	-	-	*	3%	9%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	61%	**59%**	70%	-	-	*	70%	-	*	*	-	-	56%	50%	69%	-
	2023	64%	65%	**64%**	70%	-	-	*	69%	-	*	*	-	-	*	58%	70%	-
All Grades ELA/Reading	2024	67%	64%	**62%**	70%	-	-	*	69%	-	*	*	-	-	*	58%	68%	-
	2023	63%	62%	**67%**	57%	-	-	*	56%	-	*	*	-	-	*	73%	59%	-

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

EDDIE BERNICE JOHNSON STEM ACADEMY (057905312) - DALLAS ISD - DALLAS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	57%	**55%**	71%	-	-	*	70%	-	*	*	-	-	*	43%	71%	-
	2023	66%	69%	**61%**	83%	-	-	*	83%	-	*	*	-	-	*	44%	82%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	32%	**27%**	33%	-	-	-	33%	-	-	-	-	-	*	24%	36%	-
	2023	38%	39%	**41%**	67%	-	-	-	67%	-	-	-	-	-	*	25%	69%	-
All Grades ELA/Reading	2024	30%	29%	**33%**	38%	-	-	-	38%	-	-	-	-	-	*	29%	39%	-
	2023	35%	34%	**39%**	53%	-	-	-	53%	-	-	-	-	-	*	27%	56%	-
All Grades Mathematics	2024	35%	35%	**21%**	25%	-	-	-	25%	-	-	-	-	-	*	19%	30%	-
	2023	40%	46%	**42%**	89%	-	-	-	89%	-	-	-	-	-	*	23%	90%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	99%	100%	100%	*	-	-	100%	99%	100%	100%	100%	100%	100%
Included in Accountability	92%	88%	**87%**	87%	88%	79%	*	-	-	67%	89%	83%	95%	78%	90%	85%
Not Included in Accountability: Mobile	4%	5%	**10%**	12%	8%	21%	*	-	-	33%	10%	17%	4%	17%	8%	10%
Not Included in Accountability: Other Exclusions	2%	5%	**2%**	0%	4%	0%	*	-	-	0%	0%	0%	0%	5%	2%	5%
Not Tested	1%	1%	**0%**	1%	0%	0%	*	-	-	0%	1%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	1%	**0%**	1%	0%	0%	*	-	-	0%	1%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	-	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	85%	**88%**	87%	89%	86%	*	-	-	*	89%	80%	95%	79%	90%	86%
Not Included in Accountability: Mobile	4%	5%	**10%**	13%	8%	14%	*	-	-	*	11%	20%	5%	17%	8%	10%
Not Included in Accountability: Other Exclusions	4%	9%	**2%**	0%	3%	0%	*	-	-	*	0%	0%	0%	5%	1%	4%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	99%	100%	100%	*	-	-	*	97%	100%	99%	100%	100%	100%
Included in Accountability	93%	90%	**87%**	86%	89%	75%	*	-	-	*	86%	80%	95%	79%	89%	87%
Not Included in Accountability: Mobile	5%	6%	**10%**	13%	8%	25%	*	-	-	*	11%	20%	5%	18%	9%	10%
Not Included in Accountability: Other Exclusions	1%	3%	**2%**	0%	3%	0%	*	-	-	*	0%	0%	0%	4%	1%	4%
Not Tested	1%	1%	**0%**	1%	0%	0%	*	-	-	*	3%	0%	1%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	0%
Other	0%	1%	**0%**	1%	0%	0%	*	-	-	*	3%	0%	1%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	100%	100%	*	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	91%	**85%**	91%	83%	*	-	-	-	-	93%	*	97%	74%	88%	77%
Not Included in Accountability: Mobile	4%	5%	**10%**	9%	9%	*	-	-	-	-	7%	*	3%	15%	8%	11%
Not Included in Accountability: Other Exclusions	1%	2%	**5%**	0%	9%	*	-	-	-	-	0%	*	0%	10%	5%	11%
Not Tested	1%	2%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**100%**	100%	100%	100%	*	-	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	89%	**88%**	90%	88%	100%	*	-	-	38%	92%	*	91%	84%	90%	91%
Not Included in Accountability: Mobile	4%	5%	**11%**	10%	11%	0%	*	-	-	63%	8%	*	9%	14%	9%	7%
Not Included in Accountability: Other Exclusions	2%	4%	**1%**	0%	1%	0%	*	-	-	0%	0%	*	0%	1%	1%	2%
Not Tested	1%	2%	**0%**	0%	0%	0%	*	-	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	-	-	0%	0%	*	0%	0%	0%	0%
Other	0%	2%	**0%**	0%	0%	0%	*	-	-	0%	0%	*	0%	0%	0%	0%
Reading																
Assessment Participant	99%	98%	**100%**	100%	100%	100%	*	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	92%	86%	**88%**	91%	88%	100%	*	-	-	*	94%	*	92%	84%	90%	91%
Not Included in Accountability: Mobile	4%	4%	**11%**	9%	11%	0%	*	-	-	*	6%	*	8%	15%	9%	8%
Not Included in Accountability: Other Exclusions	3%	7%	**1%**	0%	1%	0%	*	-	-	*	0%	*	0%	1%	1%	1%
Not Tested	1%	2%	**0%**	0%	0%	0%	*	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	2%	**0%**	0%	0%	0%	*	-	-	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	**100%**	100%	100%	100%	*	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	91%	**88%**	91%	88%	100%	*	-	-	*	94%	*	92%	84%	90%	91%
Not Included in Accountability: Mobile	5%	5%	**11%**	9%	11%	0%	*	-	-	*	6%	*	8%	15%	9%	8%
Not Included in Accountability: Other Exclusions	1%	2%	**1%**	0%	1%	0%	*	-	-	*	0%	*	0%	1%	1%	1%
Not Tested	1%	2%	**0%**	0%	0%	0%	*	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	*	-	-	*	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	97%	**100%**	100%	100%	*	-	-	-	*	100%	-	100%	100%	100%	100%
Included in Accountability	93%	91%	**87%**	88%	88%	*	-	-	-	*	83%	-	88%	86%	87%	92%
Not Included in Accountability: Mobile	4%	4%	**11%**	13%	9%	*	-	-	-	*	17%	-	12%	10%	11%	4%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	**2%**	0%	3%	*	-	-	-	*	0%	-	0%	3%	2%	4%
Not Tested	1%	3%	**0%**	0%	0%	*	-	-	-	*	0%	-	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	*	0%	-	0%	0%	0%	0%
Other	0%	2%	**0%**	0%	0%	*	-	-	-	*	0%	-	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	92.4%	**94.5%**	94.6%	94.4%	94.7%	*	-	*	93.3%	92.5%	94.3%	94.9%
2021-22	92.2%	91.4%	**92.6%**	91.7%	93.1%	92.4%	*	-	-	91.8%	92.7%	92.4%	93.9%
Chronic Absenteeism													
2022-23	20.3%	23.8%	**16.8%**	17.0%	16.5%	7.1%	*	-	*	40.0%	23.6%	17.3%	14.2%
2021-22	25.7%	27.6%	**27.5%**	36.7%	22.7%	17.6%	*	-	-	36.4%	20.8%	27.5%	17.9%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	4.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	82.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	82.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	14.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	84.6%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	13.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	81.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	79.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

2023-24 Attendance, Graduation, and Dropout Rates (TAPR)

EDDIE BERNICE JOHNSON STEM ACADEMY (057905312) - DALLAS ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	88.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	90.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	86.8%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	8,593	377,367
By Ethnicity:				
African American	-	-	1,679	46,822
Hispanic	-	-	6,223	197,333
White	-	-	491	103,009
American Indian	-	-	26	1,181
Asian	-	-	105	19,151
Pacific Islander	-	-	8	574
Two or More Races	-	-	61	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	4	270
Foundation H.S. Program (No Endorsement)	-	-	851	49,278
Foundation H.S. Program (Endorsement)	-	-	138	16,475
Foundation H.S. Program (DLA)	-	-	7,600	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	676	34,589
Economically Disadvantaged Graduates	-	-	6,732	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	3,489	50,229
At-Risk Graduates	-	-	5,502	168,430
CTE Completers	-	-	2,138	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**539**	**100.0%**	**139,096**	**5,517,464**	**539**	**100.0%**	**139,246**	**5,531,236**
Students by Grade								
Pre-Kindergarten	61	11.3%	7.6%	4.5%	61	11.3%	7.6%	4.5%
Pre-Kindergarten: 3-year Old	17	3.2%	2.2%	0.8%	17	3.2%	2.2%	0.8%
Pre-Kindergarten: 4-year Old	44	8.2%	5.4%	3.7%	44	8.2%	5.3%	3.7%
Kindergarten	88	16.3%	7.0%	6.5%	88	16.3%	7.0%	6.5%
Grade 1	71	13.2%	7.3%	7.0%	71	13.2%	7.3%	7.0%
Grade 2	89	16.5%	7.6%	7.3%	89	16.5%	7.6%	7.3%
Grade 3	88	16.3%	7.3%	7.2%	88	16.3%	7.3%	7.2%
Grade 4	69	12.8%	7.1%	7.2%	69	12.8%	7.1%	7.2%
Grade 5	73	13.5%	7.0%	7.2%	73	13.5%	7.0%	7.2%
Ethnic Distribution								
African American	154	28.6%	19.8%	12.8%	154	28.6%	19.8%	12.8%
Hispanic	349	64.7%	71.0%	53.2%	349	64.7%	71.0%	53.2%
White	21	3.9%	6.0%	25.0%	21	3.9%	6.0%	25.0%
American Indian	3	0.6%	0.5%	0.3%	3	0.6%	0.5%	0.3%
Asian	1	0.2%	1.3%	5.4%	1	0.2%	1.3%	5.4%
Pacific Islander	1	0.2%	0.1%	0.2%	1	0.2%	0.1%	0.2%
Two or More Races	10	1.9%	1.4%	3.1%	10	1.9%	1.4%	3.1%
Sex								
Female	274	50.8%	49.1%	48.9%	274	50.8%	49.1%	48.8%
Male	265	49.2%	50.9%	51.1%	265	49.2%	50.9%	51.2%
Other Student Cohorts								
Economically Disadvantaged	502	93.1%	87.2%	62.3%	502	93.1%	87.2%	62.2%
Non-Educationally Disadvantaged	37	6.9%	12.8%	37.7%	37	6.9%	12.8%	37.8%
Section 504 Students	15	2.8%	4.7%	7.2%	15	2.8%	4.7%	7.2%
EB Students/EL	244	45.3%	50.5%	24.4%	244	45.3%	50.5%	24.3%
Students w/ Disciplinary Placements (2022-23)	2	0.4%	1.9%	1.9%				
Students w/ Dyslexia	22	4.1%	5.5%	6.0%	22	4.1%	5.5%	6.0%
Foster Care	0	0.0%	0.3%	0.2%	0	0.0%	0.3%	0.2%
Homeless	15	2.8%	2.1%	1.4%	15	2.8%	2.1%	1.4%
Immigrant	18	3.3%	7.0%	2.9%	18	3.3%	7.0%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	539	100.0%	96.7%	65.7%	539	100.0%	96.7%	65.7%
Military Connected	8	1.5%	0.7%	3.9%	8	1.5%	0.7%	3.9%
At-Risk	414	76.8%	73.6%	53.2%	414	76.8%	73.6%	53.2%
Students by Instructional Program								

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Bilingual/ESL Education	237	44.0%	48.7%	24.5%	237	44.0%	48.7%	24.4%
Career and Technical Education	0	0.0%	22.8%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	69.0%	73.3%	-	-	-	-
Gifted and Talented Education	58	10.8%	18.4%	8.5%	58	10.8%	18.4%	8.5%
Special Education	46	8.5%	11.9%	13.9%	46	8.5%	11.9%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**46**							
Students with Intellectual Disabilities	19	41.3%	41.8%	45.7%				
Students with Physical Disabilities	13	28.3%	15.5%	18.9%				
Students with Autism	**	**	28.1%	16.2%				
Students with Behavioral Disabilities	*	*	13.8%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.9%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**83**	**20.0%**	**22.3%**	**16.1%**				
African American	40	9.7%	7.9%	3.4%				
Hispanic	36	8.7%	12.7%	8.5%				
White	0	0.0%	0.9%	3.1%				
American Indian	1	0.2%	0.1%	0.1%				
Asian	0	0.0%	0.2%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	6	1.4%	0.5%	0.5%				
Special Ed Students who are Mobile	10	18.2%	23.1%	17.6%				
Count and Percent of EB Students/EL who are Mobile	18	11.1%	17.4%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	70	18.8%	22.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**99**	**22.5%**	**22.3%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	1.6%	1.0%	1.3%	0.0%	1.8%	3.9%
Grade 1	0.0%	2.3%	2.1%	0.0%	2.4%	3.3%
Grade 2	4.6%	2.3%	1.3%	0.0%	2.7%	1.6%
Grade 3	0.0%	1.1%	0.7%	0.0%	1.0%	0.7%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	0.0%	0.8%	0.4%	0.0%	0.5%	0.5%
Grade 5	0.0%	0.5%	0.2%	0.0%	0.3%	0.3%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	17.8	17.4	18.4
Grade 1	17.8	16.9	18.8
Grade 2	17.8	18.0	19.1
Grade 3	17.6	16.7	19.4
Grade 4	14.2	16.6	19.4
Grade 5	16.3	16.9	20.9

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**61.9**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	50.0	80.8%	64.3%	63.9%
Teachers	42.0	67.9%	47.8%	48.3%
Professional Support	3.0	4.8%	11.5%	11.1%
Campus Administration (School Leadership)	5.0	8.1%	3.7%	3.3%
Educational Aides	11.9	19.2%	10.4%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	99.0	4,187.0
Part-time Librarians	0.0	n/a	4.0	651.0
Full-time Counselors	2.0	n/a	436.0	13,870.0
Part-time Counselors	0.0	n/a	4.0	1,172.0
Total Minority Staff	**56.9**	**91.9%**	**83.1%**	**54.4%**
Teachers by Ethnicity				
African American	27.0	64.3%	37.6%	12.6%
Hispanic	11.0	26.2%	35.0%	30.1%
White	3.0	7.1%	21.8%	53.4%
American Indian	0.0	0.0%	0.5%	0.3%
Asian	0.0	0.0%	3.5%	2.1%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	1.0	2.4%	1.4%	1.3%
Teachers by Sex				
Males	6.0	14.3%	31.1%	24.5%
Females	36.0	85.7%	68.9%	75.5%
Teachers by Highest Degree Held				
No Degree	2.0	4.8%	3.1%	2.5%
Bachelors	27.0	64.3%	70.7%	71.7%
Masters	13.0	31.0%	24.8%	24.9%
Doctorate	0.0	0.0%	1.4%	0.8%
Teachers by Years of Experience				
Beginning Teachers	4.0	9.5%	8.9%	8.7%
1-5 Years Experience	11.0	26.2%	31.9%	27.4%
6-10 Years Experience	10.0	23.8%	23.1%	20.2%
11-20 Years Experience	12.0	28.6%	22.6%	27.1%
21-30 Years Experience	3.0	7.1%	10.3%	13.7%
Over 30 Years Experience	2.0	4.8%	3.2%	3.0%
Number of Students per Teacher	12.8	n/a	13.6	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	10.0	6.0	6.0
Average Years Experience of Principals with District	10.0	5.8	5.1
Average Years Experience of Assistant Principals	6.5	5.4	5.1
Average Years Experience of Assistant Principals with District	6.5	4.9	4.3
Average Years Experience of Teachers	10.3	9.9	11.1
Average Years Experience of Teachers with District	9.4	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$61,000	$60,399	$54,272
1-5 Years Experience	$65,565	$64,247	$58,185
6-10 Years Experience	$75,979	$70,325	$61,494
11-20 Years Experience	$79,296	$73,136	$65,219
21-30 Years Experience	$88,602	$74,317	$69,723
Over 30 Years Experience	$72,630	$74,907	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$73,515	$68,699	$62,474
Professional Support	$71,288	$81,873	$73,783
Campus Administration (School Leadership)	$93,868	$95,444	$86,738
Instructional Staff Percent	n/a	61.6%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	3.9%	6.0%
Career and Technical Education	0.0	0.0%	3.7%	5.5%
Compensatory Education	3.0	7.1%	5.9%	3.1%
Gifted and Talented Education	0.0	0.0%	3.5%	1.6%
Regular Education	37.0	88.1%	68.1%	69.8%
Special Education	2.0	4.8%	8.4%	10.3%
Other	0.0	0.0%	6.6%	3.7%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: DALLAS ISD

Campus Name: WEST DALLAS STEM SCHOOL

Campus Number: 057905318

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2023	76%	68%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	50%	43%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	20%	19%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2023	73%	71%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	45%	43%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	19%	16%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	70%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	48%	43%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	22%	20%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	72%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	48%	48%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	22%	20%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 5 Reading																	
At Approaches Grade Level or Above	2023	81%	76%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	57%	52%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	28%	26%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2023	80%	81%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	51%	52%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	21%	20%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	60%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	36%	30%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	16%	12%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 6 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2023	77%	72%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	52%	47%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	22%	19%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2023	75%	76%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	40%	39%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	16%	14%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 7 Reading																	
At Approaches Grade Level or Above	2023	78%	73%	**67%**	79%	62%	-	-	-	-	-	20%	*	66%	72%	67%	60%
At Meets Grade Level or Above	2023	55%	47%	**30%**	33%	29%	-	-	-	-	-	5%	*	31%	28%	29%	31%
At Masters Grade Level	2023	27%	22%	**9%**	10%	8%	-	-	-	-	-	0%	*	10%	3%	7%	12%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2023	63%	47%	**20%**	28%	17%	-	-	-	-	-	19%	*	18%	24%	20%	25%
At Meets Grade Level or Above	2023	37%	22%	**3%**	8%	2%	-	-	-	-	-	0%	*	2%	8%	4%	2%
At Masters Grade Level	2023	11%	7%	**0%**	0%	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Grade 8 Reading																	
At Approaches Grade Level or Above	2023	83%	79%	**77%**	76%	78%	*	-	*	-	-	46%	*	75%	84%	77%	79%
At Meets Grade Level or Above	2023	58%	51%	**39%**	34%	43%	*	-	*	-	-	15%	*	35%	56%	39%	42%
At Masters Grade Level	2023	28%	24%	**11%**	4%	13%	*	-	*	-	-	0%	*	10%	13%	11%	14%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2023	76%	76%	**75%**	70%	77%	*	-	-	-	-	52%	*	73%	81%	74%	80%
At Meets Grade Level or Above	2023	46%	44%	**35%**	28%	39%	*	-	-	-	-	11%	*	32%	43%	34%	42%
At Masters Grade Level	2023	17%	14%	**7%**	5%	9%	*	-	-	-	-	4%	*	8%	5%	7%	11%
Grade 8 Science																	
At Approaches Grade Level or Above	2023	74%	69%	**49%**	41%	55%	*	-	-	-	-	41%	*	47%	58%	48%	56%
At Meets Grade Level or Above	2023	47%	37%	**8%**	7%	10%	*	-	-	-	-	0%	*	8%	10%	7%	9%
At Masters Grade Level	2023	17%	9%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2023	62%	56%	**38%**	18%	48%	*	-	*	-	-	27%	*	34%	50%	36%	46%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	33%	27%	**6%**	0%	9%	*	-	*	-	-	4%	*	6%	3%	5%	4%
At Masters Grade Level	2023	16%	13%	**1%**	0%	1%	*	-	*	-	-	0%	*	0%	3%	1%	0%
End of Course English I																	
At Approaches Grade Level or Above	2023	72%	63%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	52%	41%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	13%	8%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course English II																	
At Approaches Grade Level or Above	2023	74%	65%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	54%	43%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	9%	6%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course Algebra I																	
At Approaches Grade Level or Above	2023	79%	75%	**93%**	100%	91%	-	-	*	-	-	*	-	93%	*	96%	94%
At Meets Grade Level or Above	2023	43%	39%	**57%**	17%	65%	-	-	*	-	-	*	-	61%	*	56%	65%
At Masters Grade Level	2023	23%	19%	**20%**	0%	22%	-	-	*	-	-	*	-	21%	*	19%	24%
End of Course Biology																	
At Approaches Grade Level or Above	2023	88%	83%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	56%	46%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	21%	15%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course U.S. History																	
At Approaches Grade Level or Above	2023	94%	92%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	70%	61%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	38%	29%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2023	90%	83%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	61%	48%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	12%	7%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	72%	**58%**	54%	60%	43%	-	*	-	-	37%	43%	57%	64%	57%	61%
At Meets Grade Level or Above	2023	49%	44%	**23%**	19%	25%	0%	-	*	-	-	6%	14%	22%	25%	22%	25%
At Masters Grade Level	2023	20%	16%	**5%**	3%	6%	0%	-	*	-	-	1%	0%	6%	4%	5%	7%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	70%	**72%**	78%	69%	*	-	*	-	-	35%	60%	71%	78%	72%	69%
At Meets Grade Level or Above	2023	53%	45%	**35%**	34%	35%	*	-	*	-	-	11%	40%	33%	42%	34%	36%
At Masters Grade Level	2023	20%	17%	**10%**	7%	11%	*	-	*	-	-	0%	0%	10%	8%	9%	13%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	74%	**59%**	60%	58%	*	-	*	-	-	42%	40%	59%	59%	58%	62%
At Meets Grade Level or Above	2023	45%	43%	**27%**	22%	29%	*	-	*	-	-	7%	0%	27%	28%	26%	31%
At Masters Grade Level	2023	19%	17%	**6%**	3%	7%	*	-	*	-	-	2%	0%	7%	3%	6%	9%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	72%	**49%**	41%	55%	*	-	-	-	-	41%	*	47%	58%	48%	56%
At Meets Grade Level or Above	2023	47%	39%	**8%**	7%	10%	*	-	-	-	-	0%	*	8%	10%	7%	9%
At Masters Grade Level	2023	18%	12%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
All Grades Social Studies																	
At Approaches Grade Level or Above	2023	78%	75%	**38%**	18%	48%	*	-	*	-	-	27%	*	34%	50%	36%	46%
At Meets Grade Level or Above	2023	52%	45%	**6%**	0%	9%	*	-	*	-	-	4%	*	6%	3%	5%	4%
At Masters Grade Level	2023	27%	21%	**1%**	0%	1%	*	-	*	-	-	0%	*	0%	3%	1%	0%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
7th Graders																	
Reading and Mathematics	2023	37%	35%	**19%**	21%	18%	-	-	-	-	-	0%	*	18%	22%	17%	19%
Reading and Mathematics Including EOC	2023	38%	35%	**19%**	21%	18%	-	-	-	-	-	0%	*	18%	22%	17%	19%
Reading Including EOC	2023	55%	47%	**30%**	33%	29%	-	-	-	-	-	5%	*	31%	28%	29%	31%
Math Including EOC	2023	43%	44%	**23%**	26%	22%	-	-	-	-	-	0%	*	23%	25%	22%	22%
8th Graders																	
Reading and Mathematics	2023	31%	21%	**13%**	11%	15%	*	-	-	-	-	4%	*	9%	27%	13%	15%
Reading and Mathematics Including EOC	2023	44%	41%	**21%**	12%	26%	*	-	*	-	-	4%	*	20%	25%	20%	26%
Reading Including EOC	2023	58%	53%	**39%**	34%	43%	*	-	*	-	-	15%	*	35%	56%	39%	42%
Math Including EOC	2023	51%	52%	**31%**	18%	38%	*	-	*	-	-	12%	*	31%	31%	30%	42%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	34%	**16%**	16%	17%	*	-	-	-	-	2%	0%	14%	24%	16%	18%
Reading and Mathematics Including EOC	2023	39%	36%	**20%**	16%	22%	*	-	*	-	-	2%	0%	19%	23%	19%	22%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading Including EOC	2023	53%	48%	**35%**	34%	35%	*	-	*	-	-	11%	40%	33%	42%	34%	36%
Math Including EOC	2023	47%	47%	**27%**	22%	29%	*	-	*	-	-	7%	0%	27%	28%	26%	31%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 7 ELA/Reading	2024	66%	62%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
	2023	71%	69%	**58%**	65%	55%	-	-	-	-	-	38%	*	55%	67%	58%	52%
Grade 7 Mathematics	2024	49%	39%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
	2023	56%	53%	**24%**	20%	26%	-	-	-	-	-	31%	*	21%	34%	26%	25%
Grade 8 ELA/Reading	2024	69%	69%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
	2023	63%	65%	**64%**	70%	60%	*	-	*	-	-	44%	*	62%	70%	65%	66%
Grade 8 Mathematics	2024	66%	59%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
	2023	74%	74%	**72%**	75%	70%	*	-	-	-	-	65%	*	67%	89%	73%	68%
End of Course Algebra I	2024	72%	68%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
	2023	76%	77%	**77%**	70%	77%	-	-	*	-	-	*	-	78%	*	78%	76%
All Grades Both Subjects	2024	64%	61%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
	2023	64%	65%	**59%**	63%	57%	*	-	*	-	-	47%	75%	56%	68%	60%	56%
All Grades ELA/Reading	2024	67%	64%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
	2023	63%	62%	**61%**	68%	57%	*	-	*	-	-	41%	*	59%	69%	61%	59%
All Grades Mathematics	2024	60%	57%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
	2023	66%	69%	**57%**	59%	56%	*	-	*	-	-	52%	*	54%	67%	58%	54%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 7 ELA/Reading	2024	23%	18%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
	2023	39%	37%	**39%**	59%	30%	-	-	-	-	-	13%	*	29%	69%	39%	17%
Grade 7 Mathematics	2024	14%	11%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
	2023	22%	23%	**8%**	0%	10%	-	-	-	-	-	10%	*	10%	0%	8%	17%
Grade 8 ELA/Reading	2024	34%	37%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
	2023	39%	41%	**44%**	50%	39%	-	-	-	-	-	18%	*	45%	38%	45%	39%
Grade 8 Mathematics	2024	44%	41%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
	2023	49%	52%	**55%**	57%	51%	*	-	-	-	-	29%	*	49%	72%	56%	55%
All Grades Both Subjects	2024	32%	32%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
	2023	38%	39%	**40%**	49%	33%	*	-	-	-	-	18%	60%	36%	51%	40%	32%
All Grades ELA/Reading	2024	30%	29%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
	2023	35%	34%	**41%**	54%	34%	-	-	-	-	-	15%	*	37%	57%	42%	27%
All Grades Mathematics	2024	35%	35%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
	2023	40%	46%	**38%**	45%	33%	*	-	-	-	-	22%	*	36%	46%	39%	38%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

This campus is not rated on Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR).

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**99%**	98%	99%	88%	-	*	-	100%	99%	100%	99%	99%	99%	99%
Included in Accountability	93%	89%	**87%**	81%	92%	88%	-	*	-	0%	94%	78%	94%	71%	87%	94%
Not Included in Accountability: Mobile	4%	5%	**11%**	17%	6%	0%	-	*	-	100%	5%	0%	5%	25%	11%	4%
Not Included in Accountability: Other Exclusions	2%	4%	**1%**	0%	1%	0%	-	*	-	0%	0%	22%	0%	2%	1%	2%
Not Tested	1%	2%	**1%**	2%	1%	13%	-	*	-	0%	1%	0%	1%	1%	1%	1%
Absent	1%	1%	**1%**	2%	1%	13%	-	*	-	0%	1%	0%	1%	1%	1%	1%
Other	0%	2%	**0%**	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	98%	**99%**	99%	99%	*	-	*	-	*	98%	100%	100%	98%	99%	99%
Included in Accountability	92%	86%	**87%**	80%	91%	*	-	*	-	*	92%	83%	94%	68%	87%	93%
Not Included in Accountability: Mobile	4%	4%	**12%**	19%	7%	*	-	*	-	*	6%	0%	5%	28%	12%	4%
Not Included in Accountability: Other Exclusions	3%	7%	**1%**	0%	1%	*	-	*	-	*	0%	17%	0%	2%	1%	1%
Not Tested	1%	2%	**1%**	1%	1%	*	-	*	-	*	2%	0%	0%	2%	1%	1%
Absent	1%	1%	**1%**	1%	1%	*	-	*	-	*	2%	0%	0%	2%	1%	1%
Other	0%	2%	**0%**	0%	0%	*	-	*	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	**98%**	97%	99%	*	-	*	-	*	98%	100%	98%	99%	99%	100%
Included in Accountability	94%	91%	**86%**	79%	91%	*	-	*	-	*	92%	83%	94%	68%	86%	94%
Not Included in Accountability: Mobile	5%	5%	**12%**	19%	7%	*	-	*	-	*	6%	0%	5%	29%	12%	5%
Not Included in Accountability: Other Exclusions	1%	2%	**1%**	0%	1%	*	-	*	-	*	0%	17%	0%	2%	1%	2%
Not Tested	1%	2%	**2%**	3%	1%	*	-	*	-	*	2%	0%	2%	1%	1%	0%
Absent	1%	1%	**2%**	3%	1%	*	-	*	-	*	2%	0%	2%	1%	1%	0%
Other	0%	1%	**0%**	0%	0%	*	-	*	-	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	97%	**100%**	100%	100%	*	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	91%	**91%**	86%	95%	*	-	-	-	*	96%	*	95%	82%	91%	97%
Not Included in Accountability: Mobile	4%	4%	**8%**	14%	4%	*	-	-	-	*	4%	*	5%	16%	8%	2%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	0%	1%	*	-	-	-	*	0%	*	0%	2%	1%	2%
Not Tested	1%	3%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	2%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	96%	**97%**	97%	98%	*	-	*	-	*	100%	*	97%	98%	97%	98%
Included in Accountability	94%	92%	**87%**	82%	92%	*	-	*	-	*	96%	*	92%	74%	87%	95%
Not Included in Accountability: Mobile	4%	4%	**9%**	15%	5%	*	-	*	-	*	4%	*	5%	21%	10%	2%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	0%	1%	*	-	*	-	*	0%	*	0%	2%	1%	2%
Not Tested	1%	4%	**3%**	3%	2%	*	-	*	-	*	0%	*	3%	2%	3%	2%
Absent	1%	2%	**3%**	3%	2%	*	-	*	-	*	0%	*	3%	2%	3%	2%
Other	0%	2%	**0%**	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	92.4%	**93.6%**	92.7%	94.1%	*	*	*	-	*	93.8%	93.7%	95.3%
2021-22	92.2%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Chronic Absenteeism													
2022-23	20.3%	23.8%	**22.2%**	26.2%	19.7%	42.9%	*	*	-	20.0%	15.0%	22.9%	15.2%
2021-22	25.7%	27.6%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	2.3%	**3.3%**	5.1%	2.5%	0.0%	*	*	-	0.0%	1.7%	3.3%	2.8%
2021-22	0.7%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	4.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	82.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	82.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	14.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	84.6%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	13.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	81.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	79.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	88.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	90.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	86.8%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	8,593	377,367
By Ethnicity:				
African American	-	-	1,679	46,822
Hispanic	-	-	6,223	197,333
White	-	-	491	103,009
American Indian	-	-	26	1,181
Asian	-	-	105	19,151
Pacific Islander	-	-	8	574
Two or More Races	-	-	61	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	4	270
Foundation H.S. Program (No Endorsement)	-	-	851	49,278
Foundation H.S. Program (Endorsement)	-	-	138	16,475
Foundation H.S. Program (DLA)	-	-	7,600	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	676	34,589
Economically Disadvantaged Graduates	-	-	6,732	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	3,489	50,229
At-Risk Graduates	-	-	5,502	168,430
CTE Completers	-	-	2,138	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**106**	**100.0%**	**139,096**	**5,517,464**	**106**	**100.0%**	**139,246**	**5,531,236**
Students by Grade								
Pre-Kindergarten	47	44.3%	7.6%	4.5%	47	44.3%	7.6%	4.5%
Pre-Kindergarten: 3-year Old	15	14.2%	2.2%	0.8%	15	14.2%	2.2%	0.8%
Pre-Kindergarten: 4-year Old	32	30.2%	5.4%	3.7%	32	30.2%	5.3%	3.7%
Kindergarten	31	29.2%	7.0%	6.5%	31	29.2%	7.0%	6.5%
Grade 1	13	12.3%	7.3%	7.0%	13	12.3%	7.3%	7.0%
Grade 2	15	14.2%	7.6%	7.3%	15	14.2%	7.6%	7.3%
Ethnic Distribution								
African American	53	50.0%	19.8%	12.8%	53	50.0%	19.8%	12.8%
Hispanic	41	38.7%	71.0%	53.2%	41	38.7%	71.0%	53.2%
White	10	9.4%	6.0%	25.0%	10	9.4%	6.0%	25.0%
American Indian	1	0.9%	0.5%	0.3%	1	0.9%	0.5%	0.3%
Asian	0	0.0%	1.3%	5.4%	0	0.0%	1.3%	5.4%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	1	0.9%	1.4%	3.1%	1	0.9%	1.4%	3.1%
Sex								
Female	45	42.5%	49.1%	48.9%	45	42.5%	49.1%	48.8%
Male	61	57.5%	50.9%	51.1%	61	57.5%	50.9%	51.2%
Other Student Cohorts								
Economically Disadvantaged	79	74.5%	87.2%	62.3%	79	74.5%	87.2%	62.2%
Non-Educationally Disadvantaged	27	25.5%	12.8%	37.7%	27	25.5%	12.8%	37.8%
Section 504 Students	2	1.9%	4.7%	7.2%	2	1.9%	4.7%	7.2%
EB Students/EL	15	14.2%	50.5%	24.4%	15	14.2%	50.5%	24.3%
Students w/ Disciplinary Placements (2022-23)	27	6.1%	1.9%	1.9%				
Students w/ Dyslexia	0	0.0%	5.5%	6.0%	0	0.0%	5.5%	6.0%
Foster Care	1	0.9%	0.3%	0.2%	1	0.9%	0.3%	0.2%
Homeless	3	2.8%	2.1%	1.4%	3	2.8%	2.1%	1.4%
Immigrant	0	0.0%	7.0%	2.9%	0	0.0%	7.0%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	106	100.0%	96.7%	65.7%	106	100.0%	96.7%	65.7%
Military Connected	1	0.9%	0.7%	3.9%	1	0.9%	0.7%	3.9%
At-Risk	44	41.5%	73.6%	53.2%	44	41.5%	73.6%	53.2%
Students by Instructional Program								
Bilingual/ESL Education	13	12.3%	48.7%	24.5%	13	12.3%	48.7%	24.4%
Career and Technical Education	0	0.0%	22.8%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	69.0%	73.3%	-	-	-	-

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Gifted and Talented Education	2	1.9%	18.4%	8.5%	2	1.9%	18.4%	8.5%
Special Education	5	4.7%	11.9%	13.9%	5	4.7%	11.9%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**5**							
Students with Intellectual Disabilities	*	*	41.8%	45.7%				
Students with Physical Disabilities	*	*	15.5%	18.9%				
Students with Autism	0	0.0%	28.1%	16.2%				
Students with Behavioral Disabilities	0	0.0%	13.8%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.9%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**94**	**24.4%**	**22.3%**	**16.1%**				
African American	43	11.2%	7.9%	3.4%				
Hispanic	44	11.4%	12.7%	8.5%				
White	5	1.3%	0.9%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.2%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	2	0.5%	0.5%	0.5%				
Special Ed Students who are Mobile	11	18.3%	23.1%	17.6%				
Count and Percent of EB Students/EL who are Mobile	14	9.9%	17.4%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	83	23.6%	22.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**21**	**33.9%**	**22.3%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	0.0%	1.0%	1.3%	-	1.8%	3.9%
Grade 1	0.0%	2.3%	2.1%	-	2.4%	3.3%
Grade 7	2.9%	0.6%	0.5%	0.0%	0.5%	0.4%
Grade 8	1.6%	0.8%	0.4%	3.6%	0.5%	0.5%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	14.0	17.4	18.4
Grade 1	13.0	16.9	18.8
Grade 2	15.0	18.0	19.1

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**14.8**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	11.9	80.0%	64.3%	63.9%
Teachers	8.9	59.8%	47.8%	48.3%
Professional Support	1.0	6.7%	11.5%	11.1%
Campus Administration (School Leadership)	2.0	13.5%	3.7%	3.3%
Educational Aides	3.0	20.0%	10.4%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	99.0	4,187.0
Part-time Librarians	0.0	n/a	4.0	651.0
Full-time Counselors	0.0	n/a	436.0	13,870.0
Part-time Counselors	0.0	n/a	4.0	1,172.0
Total Minority Staff	**13.3**	**89.9%**	**83.1%**	**54.4%**
Teachers by Ethnicity				
African American	3.4	38.0%	37.6%	12.6%
Hispanic	4.0	45.1%	35.0%	30.1%
White	1.5	16.9%	21.8%	53.4%
American Indian	0.0	0.0%	0.5%	0.3%
Asian	0.0	0.0%	3.5%	2.1%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	1.4%	1.3%
Teachers by Sex				
Males	1.0	11.3%	31.1%	24.5%
Females	7.9	88.7%	68.9%	75.5%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	3.1%	2.5%
Bachelors	5.9	66.2%	70.7%	71.7%
Masters	3.0	33.8%	24.8%	24.9%
Doctorate	0.0	0.0%	1.4%	0.8%
Teachers by Years of Experience				
Beginning Teachers	2.0	22.5%	8.9%	8.7%
1-5 Years Experience	2.4	26.8%	31.9%	27.4%
6-10 Years Experience	2.0	22.5%	23.1%	20.2%
11-20 Years Experience	0.0	0.0%	22.6%	27.1%
21-30 Years Experience	1.5	16.9%	10.3%	13.7%
Over 30 Years Experience	1.0	11.3%	3.2%	3.0%
Number of Students per Teacher	11.9	n/a	13.6	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	13.0	6.0	6.0
Average Years Experience of Principals with District	13.0	5.8	5.1
Average Years Experience of Assistant Principals	3.0	5.4	5.1
Average Years Experience of Assistant Principals with District	3.0	4.9	4.3
Average Years Experience of Teachers	9.8	9.9	11.1
Average Years Experience of Teachers with District	9.7	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$61,000	$60,399	$54,272
1-5 Years Experience	$64,641	$64,247	$58,185
6-10 Years Experience	$71,930	$70,325	$61,494
11-20 Years Experience	-	$73,136	$65,219
21-30 Years Experience	$70,180	$74,317	$69,723
Over 30 Years Experience	$74,305	$74,907	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$67,487	$68,699	$62,474
Professional Support	$64,444	$81,873	$73,783
Campus Administration (School Leadership)	$110,500	$95,444	$86,738
Instructional Staff Percent	n/a	61.6%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	3.9%	6.0%
Career and Technical Education	0.0	0.0%	3.7%	5.5%
Compensatory Education	3.0	33.8%	5.9%	3.1%
Gifted and Talented Education	0.0	0.0%	3.5%	1.6%
Regular Education	5.9	66.2%	68.1%	69.8%
Special Education	0.0	0.0%	8.4%	10.3%
Other	0.0	0.0%	6.6%	3.7%

- \- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: DALLAS ISD

Campus Name: PRESTONWOOD MONTESSORI AT E D WALKER

Campus Number: 057905322

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	64%	**83%**	78%	81%	91%	-	-	-	*	56%	-	85%	80%	79%	77%
	2023	76%	68%	**82%**	*	78%	78%	-	*	-	*	89%	-	72%	93%	78%	92%
At Meets Grade Level or Above	2024	48%	37%	**57%**	56%	50%	82%	-	-	-	*	22%	-	59%	53%	53%	50%
	2023	50%	43%	**64%**	*	44%	78%	-	*	-	*	44%	-	61%	67%	50%	67%
At Masters Grade Level	2024	21%	16%	**24%**	44%	16%	36%	-	-	-	*	0%	-	15%	47%	18%	15%
	2023	20%	19%	**27%**	*	17%	33%	-	*	-	*	11%	-	28%	27%	28%	25%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	65%	**80%**	78%	72%	100%	-	-	-	*	44%	-	74%	93%	71%	73%
	2023	73%	71%	**71%**	*	67%	60%	-	*	-	*	50%	-	58%	87%	72%	83%
At Meets Grade Level or Above	2024	42%	38%	**50%**	67%	38%	73%	-	-	-	*	22%	-	51%	47%	42%	42%
	2023	45%	43%	**41%**	*	33%	30%	-	*	-	*	20%	-	37%	47%	39%	50%
At Masters Grade Level	2024	15%	13%	**13%**	11%	9%	18%	-	-	-	*	0%	-	13%	13%	11%	8%
	2023	19%	16%	**15%**	*	11%	10%	-	*	-	*	0%	-	16%	13%	11%	17%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	72%	**86%**	*	78%	100%	-	*	-	*	86%	-	90%	80%	79%	67%
	2023	77%	70%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2024	51%	46%	**54%**	*	52%	57%	-	*	-	*	43%	-	50%	60%	46%	40%
	2023	48%	43%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2024	23%	21%	**14%**	*	9%	14%	-	*	-	*	29%	-	10%	20%	8%	7%
	2023	22%	20%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	65%	**63%**	*	57%	71%	-	*	-	*	71%	-	60%	67%	63%	53%
	2023	71%	72%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2024	46%	43%	**31%**	*	22%	57%	-	*	-	*	29%	-	30%	33%	29%	27%
	2023	48%	48%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2024	21%	18%	**14%**	*	13%	29%	-	*	-	*	14%	-	15%	13%	13%	20%
	2023	22%	20%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades All Subjects																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	75%	70%	**79%**	83%	73%	92%	-	*	-	83%	63%	-	78%	80%	73%	70%
	2023	76%	72%	**76%**	100%	72%	68%	-	*	-	*	68%	-	65%	90%	75%	88%
At Meets Grade Level or Above	2024	48%	42%	**49%**	63%	41%	69%	-	*	-	33%	28%	-	50%	48%	44%	41%
	2023	49%	44%	**52%**	100%	39%	53%	-	*	-	*	32%	-	49%	57%	44%	58%
At Masters Grade Level	2024	20%	16%	**17%**	25%	12%	25%	-	*	-	17%	9%	-	14%	23%	13%	12%
	2023	20%	16%	**21%**	63%	14%	21%	-	*	-	*	5%	-	22%	20%	19%	21%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	69%	**84%**	83%	80%	94%	-	*	-	*	69%	-	86%	80%	79%	73%
	2023	77%	70%	**82%**	*	78%	78%	-	*	-	*	89%	-	72%	93%	78%	92%
At Meets Grade Level or Above	2024	54%	46%	**56%**	58%	51%	72%	-	*	-	*	31%	-	56%	57%	50%	46%
	2023	53%	45%	**64%**	*	44%	78%	-	*	-	*	44%	-	61%	67%	50%	67%
At Masters Grade Level	2024	22%	18%	**20%**	42%	13%	28%	-	*	-	*	13%	-	14%	33%	15%	12%
	2023	20%	17%	**27%**	*	17%	33%	-	*	-	*	11%	-	28%	27%	28%	25%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	**73%**	83%	65%	89%	-	*	-	*	56%	-	69%	80%	68%	66%
	2023	75%	74%	**71%**	*	67%	60%	-	*	-	*	50%	-	58%	87%	72%	83%
At Meets Grade Level or Above	2024	43%	40%	**43%**	67%	31%	67%	-	*	-	*	25%	-	44%	40%	37%	37%
	2023	45%	43%	**41%**	*	33%	30%	-	*	-	*	20%	-	37%	47%	39%	50%
At Masters Grade Level	2024	17%	15%	**13%**	8%	11%	22%	-	*	-	*	6%	-	14%	13%	11%	12%
	2023	19%	17%	**15%**	*	11%	10%	-	*	-	*	0%	-	16%	13%	11%	17%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2024	35%	27%	**47%**	56%	34%	80%	-	-	-	*	22%	-	46%	50%	39%	40%
	2023	37%	32%	**39%**	*	28%	33%	-	*	-	*	22%	-	39%	40%	33%	50%
Reading and Mathematics Including EOC	2024	35%	27%	**47%**	56%	34%	80%	-	-	-	*	22%	-	46%	50%	39%	40%
	2023	37%	32%	**39%**	*	28%	33%	-	*	-	*	22%	-	39%	40%	33%	50%
Reading Including EOC	2024	48%	37%	**58%**	56%	50%	90%	-	-	-	*	22%	-	59%	57%	53%	52%
	2023	50%	43%	**64%**	*	44%	78%	-	*	-	*	44%	-	61%	67%	50%	67%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Math Including EOC	2024	42%	38%	**51%**	67%	38%	80%	-	-	-	*	22%	-	51%	50%	42%	44%
	2023	45%	43%	**41%**	*	33%	30%	-	*	-	*	20%	-	37%	47%	39%	50%
4th Graders																	
Reading and Mathematics	2024	38%	33%	**31%**	*	22%	50%	-	*	-	*	29%	-	30%	31%	29%	25%
Reading and Mathematics Including EOC	2024	38%	33%	**31%**	*	22%	50%	-	*	-	*	29%	-	30%	31%	29%	25%
Reading Including EOC	2024	51%	46%	**53%**	*	52%	50%	-	*	-	*	43%	-	50%	56%	46%	38%
Math Including EOC	2024	46%	43%	**31%**	*	22%	50%	-	*	-	*	29%	-	30%	31%	29%	25%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	31%	**40%**	58%	29%	67%	-	*	-	*	25%	-	41%	40%	35%	34%
	2023	37%	34%	**39%**	*	28%	33%	-	*	-	*	22%	-	39%	40%	33%	50%
Reading and Mathematics Including EOC	2024	38%	33%	**40%**	58%	29%	67%	-	*	-	*	25%	-	41%	40%	35%	34%
	2023	39%	36%	**39%**	*	28%	33%	-	*	-	*	22%	-	39%	40%	33%	50%
Reading Including EOC	2024	54%	47%	**56%**	58%	51%	72%	-	*	-	*	31%	-	56%	57%	50%	46%
	2023	53%	48%	**64%**	*	44%	78%	-	*	-	*	44%	-	61%	67%	50%	67%
Math Including EOC	2024	45%	42%	**43%**	67%	31%	67%	-	*	-	*	25%	-	44%	40%	37%	37%
	2023	47%	47%	**41%**	*	33%	30%	-	*	-	*	20%	-	37%	47%	39%	50%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2024	67%	63%	**44%**	*	36%	57%	-	*	-	*	57%	-	40%	50%	38%	33%
	2023	55%	56%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 4 Mathematics	2024	60%	57%	**40%**	*	32%	79%	-	*	-	*	57%	-	43%	36%	42%	40%
	2023	63%	66%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Both Subjects	2024	64%	61%	**42%**	50%	34%	68%	-	*	-	*	57%	-	41%	43%	40%	37%
	2023	64%	65%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades ELA/Reading	2024	67%	64%	**44%**	*	36%	57%	-	*	-	*	57%	-	40%	50%	38%	33%
	2023	63%	62%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Mathematics	2024	60%	57%	**40%**	*	32%	79%	-	*	-	*	57%	-	43%	36%	42%	40%
	2023	66%	69%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2024	38%	33%	*	-	*	*	-	-	-	-	-	-	*	*	*	*
	2023	33%	31%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 4 Mathematics	2024	26%	23%	**14%**	-	20%	*	-	-	-	-	*	-	17%	*	20%	*
	2023	27%	33%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Both Subjects	2024	32%	32%	**18%**	-	13%	*	-	-	-	-	*	-	25%	*	22%	0%
	2023	38%	39%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades ELA/Reading	2024	30%	29%	*	-	*	*	-	-	-	-	-	-	*	*	*	*
	2023	35%	34%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Mathematics	2024	35%	35%	**14%**	-	20%	*	-	-	-	-	*	-	17%	*	20%	*
	2023	40%	46%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	70%	**79%**	66%	-	-	66%	-	-	88%	88%	-	-	63%	86%	67%	100%
	2023	76%	72%	**76%**	83%	-	-	83%	-	-	*	*	-	-	*	70%	88%	-
At Meets Grade Level or Above	2024	48%	42%	**49%**	34%	-	-	34%	-	-	75%	75%	-	-	50%	56%	39%	67%
	2023	49%	44%	**52%**	56%	-	-	56%	-	-	*	*	-	-	*	49%	58%	-
At Masters Grade Level	2024	20%	16%	**17%**	10%	-	-	10%	-	-	13%	13%	-	-	38%	21%	13%	0%
	2023	20%	16%	**21%**	22%	-	-	22%	-	-	*	*	-	-	*	21%	21%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	69%	**84%**	76%	-	-	76%	-	-	*	*	-	-	*	94%	71%	*
	2023	77%	70%	**82%**	89%	-	-	89%	-	-	*	*	-	-	*	76%	92%	-
At Meets Grade Level or Above	2024	54%	46%	**56%**	41%	-	-	41%	-	-	*	*	-	-	*	65%	45%	*
	2023	53%	45%	**64%**	67%	-	-	67%	-	-	*	*	-	-	*	62%	67%	-
At Masters Grade Level	2024	22%	18%	**20%**	10%	-	-	10%	-	-	*	*	-	-	*	27%	13%	*
	2023	20%	17%	**27%**	22%	-	-	22%	-	-	*	*	-	-	*	29%	25%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	71%	**73%**	55%	-	-	55%	-	-	*	*	-	-	*	79%	63%	*
	2023	75%	74%	**71%**	78%	-	-	78%	-	-	*	*	-	-	*	64%	83%	-
At Meets Grade Level or Above	2024	43%	40%	**43%**	28%	-	-	28%	-	-	*	*	-	-	*	48%	34%	*
	2023	45%	43%	**41%**	44%	-	-	44%	-	-	*	*	-	-	*	36%	50%	-
At Masters Grade Level	2024	17%	15%	**13%**	10%	-	-	10%	-	-	*	*	-	-	*	15%	13%	*
	2023	19%	17%	**15%**	22%	-	-	22%	-	-	*	*	-	-	*	14%	17%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	61%	**42%**	27%	-	-	27%	-	-	*	*	-	-	*	46%	37%	-
	2023	64%	65%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades ELA/Reading	2024	67%	64%	**44%**	25%	-	-	25%	-	-	*	*	-	-	*	53%	33%	-
	2023	63%	62%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Mathematics	2024	60%	57%	**40%**	29%	-	-	29%	-	-	*	*	-	-	*	39%	40%	-
	2023	66%	69%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	32%	**18%**	0%	-	-	0%	-	-	-	-	-	-	-	40%	0%	-
	2023	38%	39%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades ELA/Reading	2024	30%	29%	*	*	-	-	*	-	-	-	-	-	-	-	*	*	-
	2023	35%	34%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Mathematics	2024	35%	35%	**14%**	*	-	-	*	-	-	-	-	-	-	-	*	*	-
	2023	40%	46%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	*	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	92%	88%	**99%**	100%	98%	100%	-	*	-	100%	100%	*	98%	100%	98%	98%
Not Included in Accountability: Mobile	4%	5%	**1%**	0%	2%	0%	-	*	-	0%	0%	*	2%	0%	2%	2%
Not Included in Accountability: Other Exclusions	2%	5%	**0%**	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	91%	85%	**99%**	100%	98%	100%	-	*	-	*	100%	*	98%	100%	98%	98%
Not Included in Accountability: Mobile	4%	5%	**1%**	0%	2%	0%	-	*	-	*	0%	*	2%	0%	2%	2%
Not Included in Accountability: Other Exclusions	4%	9%	**0%**	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	90%	**99%**	100%	98%	100%	-	*	-	*	100%	*	98%	100%	98%	98%
Not Included in Accountability: Mobile	5%	6%	**1%**	0%	2%	0%	-	*	-	*	0%	*	2%	0%	2%	2%
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**99%**	100%	100%	95%	-	*	-	*	95%	-	97%	100%	100%	100%
Included in Accountability	93%	89%	**93%**	80%	100%	86%	-	*	-	*	95%	-	97%	88%	90%	100%
Not Included in Accountability: Mobile	4%	5%	**6%**	20%	0%	9%	-	*	-	*	0%	-	0%	12%	10%	0%
Not Included in Accountability: Other Exclusions	2%	4%	**0%**	0%	0%	0%	-	*	-	*	0%	-	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Tested	1%	2%	**1%**	0%	0%	5%	-	*	-	*	5%	-	3%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	*	-	*	0%	-	0%	0%	0%	0%
Other	0%	2%	**1%**	0%	0%	5%	-	*	-	*	5%	-	3%	0%	0%	0%
Reading																
Assessment Participant	99%	98%	**97%**	100%	100%	91%	-	*	-	*	90%	-	95%	100%	100%	100%
Included in Accountability	92%	86%	**92%**	80%	100%	82%	-	*	-	*	90%	-	95%	88%	90%	100%
Not Included in Accountability: Mobile	4%	4%	**6%**	20%	0%	9%	-	*	-	*	0%	-	0%	12%	10%	0%
Not Included in Accountability: Other Exclusions	3%	7%	**0%**	0%	0%	0%	-	*	-	*	0%	-	0%	0%	0%	0%
Not Tested	1%	2%	**3%**	0%	0%	9%	-	*	-	*	10%	-	5%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	*	-	*	0%	-	0%	0%	0%	0%
Other	0%	2%	**3%**	0%	0%	9%	-	*	-	*	10%	-	5%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	**100%**	100%	100%	100%	-	*	-	*	100%	-	100%	100%	100%	100%
Included in Accountability	94%	91%	**94%**	80%	100%	91%	-	*	-	*	100%	-	100%	88%	90%	100%
Not Included in Accountability: Mobile	5%	5%	**6%**	20%	0%	9%	-	*	-	*	0%	-	0%	12%	10%	0%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	0%	-	*	-	*	0%	-	0%	0%	0%	0%
Not Tested	1%	2%	**0%**	0%	0%	0%	-	*	-	*	0%	-	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	*	-	*	0%	-	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	-	*	-	*	0%	-	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	92.4%	**94.3%**	95.0%	93.7%	94.9%	-	*	-	94.6%	94.2%	94.2%	93.8%
2021-22	92.2%	91.4%	**95.8%**	94.6%	95.7%	96.2%	-	-	-	*	97.0%	95.5%	96.2%
Chronic Absenteeism													
2022-23	20.3%	23.8%	**17.3%**	11.5%	22.0%	12.2%	-	*	-	11.1%	16.7%	18.8%	20.0%
2021-22	25.7%	27.6%	**5.3%**	0.0%	7.0%	6.3%	-	-	-	*	0.0%	4.8%	4.2%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	4.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	82.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	82.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	14.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	84.6%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	13.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	81.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	79.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	88.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	90.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	86.8%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	8,593	377,367
By Ethnicity:				
African American	-	-	1,679	46,822
Hispanic	-	-	6,223	197,333
White	-	-	491	103,009
American Indian	-	-	26	1,181
Asian	-	-	105	19,151
Pacific Islander	-	-	8	574
Two or More Races	-	-	61	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	4	270
Foundation H.S. Program (No Endorsement)	-	-	851	49,278
Foundation H.S. Program (Endorsement)	-	-	138	16,475
Foundation H.S. Program (DLA)	-	-	7,600	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	676	34,589
Economically Disadvantaged Graduates	-	-	6,732	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	3,489	50,229
At-Risk Graduates	-	-	5,502	168,430
CTE Completers	-	-	2,138	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**351**	**100.0%**	**139,096**	**5,517,464**	**351**	**100.0%**	**139,246**	**5,531,236**
Students by Grade								
Pre-Kindergarten	74	21.1%	7.6%	4.5%	74	21.1%	7.6%	4.5%
Pre-Kindergarten: 3-year Old	31	8.8%	2.2%	0.8%	31	8.8%	2.2%	0.8%
Pre-Kindergarten: 4-year Old	43	12.3%	5.4%	3.7%	43	12.3%	5.3%	3.7%
Kindergarten	51	14.5%	7.0%	6.5%	51	14.5%	7.0%	6.5%
Grade 1	57	16.2%	7.3%	7.0%	57	16.2%	7.3%	7.0%
Grade 2	74	21.1%	7.6%	7.3%	74	21.1%	7.6%	7.3%
Grade 3	57	16.2%	7.3%	7.2%	57	16.2%	7.3%	7.2%
Grade 4	38	10.8%	7.1%	7.2%	38	10.8%	7.1%	7.2%
Ethnic Distribution								
African American	62	17.7%	19.8%	12.8%	62	17.7%	19.8%	12.8%
Hispanic	185	52.7%	71.0%	53.2%	185	52.7%	71.0%	53.2%
White	78	22.2%	6.0%	25.0%	78	22.2%	6.0%	25.0%
American Indian	1	0.3%	0.5%	0.3%	1	0.3%	0.5%	0.3%
Asian	8	2.3%	1.3%	5.4%	8	2.3%	1.3%	5.4%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	17	4.8%	1.4%	3.1%	17	4.8%	1.4%	3.1%
Sex								
Female	170	48.4%	49.1%	48.9%	170	48.4%	49.1%	48.8%
Male	181	51.6%	50.9%	51.1%	181	51.6%	50.9%	51.2%
Other Student Cohorts								
Economically Disadvantaged	199	56.7%	87.2%	62.3%	199	56.7%	87.2%	62.2%
Non-Educationally Disadvantaged	152	43.3%	12.8%	37.7%	152	43.3%	12.8%	37.8%
Section 504 Students	6	1.7%	4.7%	7.2%	6	1.7%	4.7%	7.2%
EB Students/EL	122	34.8%	50.5%	24.4%	122	34.8%	50.5%	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%	1.9%	1.9%				
Students w/ Dyslexia	17	4.8%	5.5%	6.0%	17	4.8%	5.5%	6.0%
Foster Care	1	0.3%	0.3%	0.2%	1	0.3%	0.3%	0.2%
Homeless	1	0.3%	2.1%	1.4%	1	0.3%	2.1%	1.4%
Immigrant	11	3.1%	7.0%	2.9%	11	3.1%	7.0%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	351	100.0%	96.7%	65.7%	351	100.0%	96.7%	65.7%
Military Connected	8	2.3%	0.7%	3.9%	8	2.3%	0.7%	3.9%
At-Risk	193	55.0%	73.6%	53.2%	193	55.0%	73.6%	53.2%
Students by Instructional Program								
Bilingual/ESL Education	165	47.0%	48.7%	24.5%	165	47.0%	48.7%	24.4%

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Career and Technical Education	0	0.0%	22.8%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	69.0%	73.3%	-	-	-	-
Gifted and Talented Education	77	21.9%	18.4%	8.5%	77	21.9%	18.4%	8.5%
Special Education	45	12.8%	11.9%	13.9%	45	12.8%	11.9%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**45**							
Students with Intellectual Disabilities	12	26.7%	41.8%	45.7%				
Students with Physical Disabilities	16	35.6%	15.5%	18.9%				
Students with Autism	11	24.4%	28.1%	16.2%				
Students with Behavioral Disabilities	**	**	13.8%	17.6%				
Students with Non-Categorical Early Childhood	*	*	0.9%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**16**	**9.4%**	**22.3%**	**16.1%**				
African American	5	2.9%	7.9%	3.4%				
Hispanic	4	2.3%	12.7%	8.5%				
White	3	1.8%	0.9%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	1	0.6%	0.2%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	3	1.8%	0.5%	0.5%				
Special Ed Students who are Mobile	0	0.0%	23.1%	17.6%				
Count and Percent of EB Students/EL who are Mobile	2	3.6%	17.4%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	11	12.2%	22.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**60**	**20.6%**	**22.3%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	4.3%	1.0%	1.3%	0.0%	1.8%	3.9%
Grade 1	0.0%	2.3%	2.1%	0.0%	2.4%	3.3%
Grade 2	0.0%	2.3%	1.3%	0.0%	2.7%	1.6%
Grade 3	4.0%	1.1%	0.7%	0.0%	1.0%	0.7%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	8.5	17.4	18.4
Grade 1	10.3	16.9	18.8
Grade 2	8.2	18.0	19.1
Grade 3	8.0	16.7	19.4
Grade 4	11.0	16.6	19.4

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**40.9**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	31.0	75.8%	64.3%	63.9%
Teachers	26.0	63.6%	47.8%	48.3%
Professional Support	4.0	9.8%	11.5%	11.1%
Campus Administration (School Leadership)	1.0	2.4%	3.7%	3.3%
Educational Aides	9.9	24.2%	10.4%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	99.0	4,187.0
Part-time Librarians	0.0	n/a	4.0	651.0
Full-time Counselors	1.0	n/a	436.0	13,870.0
Part-time Counselors	0.0	n/a	4.0	1,172.0
Total Minority Staff	**29.9**	**73.1%**	**83.1%**	**54.4%**
Teachers by Ethnicity				
African American	5.0	19.2%	37.6%	12.6%
Hispanic	12.0	46.2%	35.0%	30.1%
White	8.0	30.8%	21.8%	53.4%
American Indian	0.0	0.0%	0.5%	0.3%
Asian	1.0	3.8%	3.5%	2.1%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	1.4%	1.3%
Teachers by Sex				
Males	5.0	19.2%	31.1%	24.5%
Females	21.0	80.8%	68.9%	75.5%
Teachers by Highest Degree Held				
No Degree	1.0	3.8%	3.1%	2.5%
Bachelors	19.0	73.1%	70.7%	71.7%
Masters	4.0	15.4%	24.8%	24.9%
Doctorate	2.0	7.7%	1.4%	0.8%
Teachers by Years of Experience				
Beginning Teachers	3.0	11.5%	8.9%	8.7%
1-5 Years Experience	8.0	30.8%	31.9%	27.4%
6-10 Years Experience	6.0	23.1%	23.1%	20.2%
11-20 Years Experience	7.0	26.9%	22.6%	27.1%
21-30 Years Experience	1.0	3.8%	10.3%	13.7%
Over 30 Years Experience	1.0	3.8%	3.2%	3.0%
Number of Students per Teacher	13.5	n/a	13.6	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	0.0	6.0	6.0
Average Years Experience of Principals with District	0.0	5.8	5.1
Average Years Experience of Assistant Principals	6.0	5.4	5.1
Average Years Experience of Assistant Principals with District	6.0	4.9	4.3
Average Years Experience of Teachers	8.8	9.9	11.1
Average Years Experience of Teachers with District	7.5	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$61,000	$60,399	$54,272
1-5 Years Experience	$66,692	$64,247	$58,185
6-10 Years Experience	$71,982	$70,325	$61,494
11-20 Years Experience	$76,786	$73,136	$65,219
21-30 Years Experience	$68,895	$74,317	$69,723
Over 30 Years Experience	$68,500	$74,907	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$70,128	$68,699	$62,474
Professional Support	$73,934	$81,873	$73,783
Campus Administration (School Leadership)	$83,050	$95,444	$86,738
Instructional Staff Percent	n/a	61.6%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	3.9%	6.0%
Career and Technical Education	0.0	0.0%	3.7%	5.5%
Compensatory Education	2.7	10.3%	5.9%	3.1%
Gifted and Talented Education	0.0	0.0%	3.5%	1.6%
Regular Education	21.3	82.0%	68.1%	69.8%
Special Education	2.0	7.7%	8.4%	10.3%
Other	0.0	0.0%	6.6%	3.7%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: DALLAS ISD

Campus Name: DALLAS HYBRID PREPARATORY AT STEPHEN J HAY

Campus Number: 057905340

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	64%	**92%**	100%	83%	*	-	-	-	-	*	-	100%	80%	88%	*
	2023	76%	68%	**82%**	*	86%	-	-	-	-	-	*	-	78%	*	75%	-
At Meets Grade Level or Above	2024	48%	37%	**58%**	80%	33%	*	-	-	-	-	*	-	43%	80%	50%	*
	2023	50%	43%	**73%**	*	71%	-	-	-	-	-	*	-	67%	*	63%	-
At Masters Grade Level	2024	21%	16%	**33%**	40%	33%	*	-	-	-	-	*	-	14%	60%	13%	*
	2023	20%	19%	**27%**	*	14%	-	-	-	-	-	*	-	11%	*	13%	-
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	65%	**75%**	80%	67%	*	-	-	-	-	*	-	71%	80%	75%	*
	2023	73%	71%	**73%**	*	71%	-	-	-	-	-	*	-	67%	*	63%	-
At Meets Grade Level or Above	2024	42%	38%	**50%**	40%	50%	*	-	-	-	-	*	-	29%	80%	38%	*
	2023	45%	43%	**27%**	*	43%	-	-	-	-	-	*	-	22%	*	25%	-
At Masters Grade Level	2024	15%	13%	**8%**	0%	17%	*	-	-	-	-	*	-	0%	20%	0%	*
	2023	19%	16%	**0%**	*	0%	-	-	-	-	-	*	-	0%	*	0%	-
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	72%	**86%**	80%	89%	-	-	-	-	-	60%	-	82%	*	78%	*
	2023	77%	70%	**92%**	80%	*	*	-	-	-	-	*	*	88%	*	90%	*
At Meets Grade Level or Above	2024	51%	46%	**71%**	80%	67%	-	-	-	-	-	40%	-	64%	*	56%	*
	2023	48%	43%	**75%**	60%	*	*	-	-	-	-	*	*	63%	*	70%	*
At Masters Grade Level	2024	23%	21%	**43%**	60%	33%	-	-	-	-	-	20%	-	36%	*	11%	*
	2023	22%	20%	**8%**	20%	*	*	-	-	-	-	*	*	0%	*	0%	*
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	65%	**100%**	100%	100%	-	-	-	-	-	100%	-	100%	*	100%	*
	2023	71%	72%	**82%**	100%	*	*	-	-	-	-	*	*	86%	*	78%	*
At Meets Grade Level or Above	2024	46%	43%	**57%**	40%	67%	-	-	-	-	-	20%	-	55%	*	44%	*
	2023	48%	48%	**45%**	60%	*	*	-	-	-	-	*	*	43%	*	33%	*
At Masters Grade Level	2024	21%	18%	**7%**	0%	11%	-	-	-	-	-	0%	-	0%	*	11%	*
	2023	22%	20%	**9%**	20%	*	*	-	-	-	-	*	*	0%	*	0%	*
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	76%	**88%**	78%	100%	*	-	-	-	-	*	*	80%	100%	85%	*
	2023	81%	76%	**96%**	86%	100%	100%	-	-	-	-	*	*	93%	100%	92%	100%
At Meets Grade Level or Above	2024	55%	50%	**88%**	78%	100%	*	-	-	-	-	*	*	80%	100%	85%	*
	2023	57%	52%	**88%**	86%	83%	100%	-	-	-	-	*	*	79%	100%	83%	80%
At Masters Grade Level	2024	29%	25%	**41%**	33%	50%	*	-	-	-	-	*	*	20%	71%	31%	*
	2023	28%	26%	**42%**	14%	50%	60%	-	-	-	-	*	*	36%	50%	33%	40%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	75%	**88%**	89%	83%	*	-	-	-	-	*	*	90%	86%	85%	*
	2023	80%	81%	**96%**	86%	100%	100%	-	-	-	-	*	*	93%	100%	92%	100%
At Meets Grade Level or Above	2024	50%	47%	**71%**	67%	67%	*	-	-	-	-	*	*	90%	43%	69%	*
	2023	51%	52%	**88%**	86%	92%	80%	-	-	-	-	*	*	79%	100%	92%	80%
At Masters Grade Level	2024	19%	16%	**41%**	33%	50%	*	-	-	-	-	*	*	40%	43%	38%	*
	2023	21%	20%	**42%**	29%	33%	80%	-	-	-	-	*	*	43%	40%	42%	40%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	46%	**59%**	22%	100%	*	-	-	-	-	*	*	40%	86%	62%	*
	2023	65%	60%	**83%**	71%	83%	100%	-	-	-	-	*	*	71%	100%	83%	80%
At Meets Grade Level or Above	2024	28%	19%	**6%**	0%	17%	*	-	-	-	-	*	*	0%	14%	0%	*
	2023	36%	30%	**46%**	29%	50%	60%	-	-	-	-	*	*	50%	40%	42%	40%
At Masters Grade Level	2024	11%	7%	**6%**	0%	17%	*	-	-	-	-	*	*	0%	14%	0%	*
	2023	16%	12%	**33%**	14%	33%	60%	-	-	-	-	*	*	36%	30%	33%	40%
Grade 6 Reading																	
At Approaches Grade Level or Above	2024	77%	72%	**81%**	75%	86%	71%	-	-	-	-	57%	*	84%	73%	88%	82%
	2023	77%	72%	**89%**	80%	94%	*	-	-	-	-	*	-	87%	92%	85%	100%
At Meets Grade Level or Above	2024	57%	52%	**64%**	50%	71%	57%	-	-	-	-	14%	*	64%	64%	68%	64%
	2023	52%	47%	**79%**	80%	76%	*	-	-	-	-	*	-	67%	92%	69%	83%
At Masters Grade Level	2024	26%	23%	**28%**	0%	33%	43%	-	-	-	-	0%	*	24%	36%	20%	36%
	2023	22%	19%	**57%**	70%	47%	*	-	-	-	-	*	-	33%	85%	38%	33%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2024	72%	69%	**81%**	63%	90%	71%	-	-	-	-	43%	*	84%	73%	80%	91%
	2023	75%	76%	**93%**	90%	94%	*	-	-	-	-	*	-	93%	92%	92%	100%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	39%	36%	**58%**	38%	62%	71%	-	-	-	-	14%	*	60%	55%	52%	64%
	2023	40%	39%	**71%**	60%	76%	*	-	-	-	-	*	-	67%	77%	54%	83%
At Masters Grade Level	2024	14%	11%	**14%**	0%	10%	43%	-	-	-	-	0%	*	12%	18%	12%	18%
	2023	16%	14%	**50%**	40%	53%	*	-	-	-	-	*	-	40%	62%	38%	67%
Grade 7 Reading																	
At Approaches Grade Level or Above	2024	74%	69%	**93%**	88%	95%	*	-	-	-	*	78%	-	95%	89%	94%	100%
	2023	78%	73%	**93%**	100%	90%	*	-	-	-	*	*	*	90%	100%	94%	92%
At Meets Grade Level or Above	2024	54%	48%	**73%**	75%	74%	*	-	-	-	*	33%	-	71%	78%	59%	80%
	2023	55%	47%	**76%**	100%	67%	*	-	-	-	*	*	*	70%	89%	72%	58%
At Masters Grade Level	2024	29%	25%	**63%**	75%	58%	*	-	-	-	*	22%	-	57%	78%	41%	60%
	2023	27%	22%	**28%**	40%	19%	*	-	-	-	*	*	*	20%	44%	22%	8%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2024	56%	38%	**57%**	*	*	-	-	-	-	*	60%	-	67%	*	40%	*
	2023	63%	47%	**44%**	*	43%	-	-	-	-	-	*	-	40%	*	40%	*
At Meets Grade Level or Above	2024	34%	20%	**14%**	*	*	-	-	-	-	*	0%	-	17%	*	0%	*
	2023	37%	22%	**0%**	*	0%	-	-	-	-	-	*	-	0%	*	0%	*
At Masters Grade Level	2024	11%	8%	**0%**	*	*	-	-	-	-	*	0%	-	0%	*	0%	*
	2023	11%	7%	**0%**	*	0%	-	-	-	-	-	*	-	0%	*	0%	*
Grade 8 Reading																	
At Approaches Grade Level or Above	2024	81%	78%	**97%**	100%	96%	*	-	-	-	*	*	*	96%	100%	95%	92%
	2023	83%	79%	**95%**	86%	100%	*	-	-	-	-	100%	-	92%	100%	94%	*
At Meets Grade Level or Above	2024	56%	51%	**85%**	71%	87%	*	-	-	-	*	*	*	83%	90%	81%	85%
	2023	58%	51%	**65%**	43%	82%	*	-	-	-	-	40%	-	62%	71%	65%	*
At Masters Grade Level	2024	29%	25%	**39%**	57%	35%	*	-	-	-	*	*	*	39%	40%	29%	31%
	2023	28%	24%	**15%**	0%	18%	*	-	-	-	-	0%	-	15%	14%	18%	*
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2024	72%	69%	**91%**	100%	86%	*	-	-	-	-	75%	-	85%	100%	82%	67%
	2023	76%	76%	**92%**	88%	96%	*	-	-	-	*	*	*	92%	91%	92%	100%
At Meets Grade Level or Above	2024	43%	37%	**72%**	75%	68%	*	-	-	-	-	25%	-	60%	92%	59%	50%
	2023	46%	44%	**39%**	38%	35%	*	-	-	-	*	*	*	32%	55%	35%	21%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2024	16%	12%	**31%**	25%	27%	*	-	-	-	-	0%	-	30%	33%	24%	33%
	2023	17%	14%	**6%**	13%	4%	*	-	-	-	*	*	*	8%	0%	4%	0%
Grade 8 Science																	
At Approaches Grade Level or Above	2024	70%	63%	**84%**	89%	81%	*	-	-	-	-	57%	-	80%	92%	71%	67%
	2023	74%	69%	**78%**	78%	74%	*	-	-	-	*	*	*	81%	73%	78%	71%
At Meets Grade Level or Above	2024	44%	32%	**69%**	56%	71%	*	-	-	-	-	43%	-	65%	75%	53%	50%
	2023	47%	37%	**41%**	44%	30%	*	-	-	-	*	*	*	31%	64%	37%	14%
At Masters Grade Level	2024	17%	10%	**25%**	11%	24%	*	-	-	-	-	0%	-	15%	42%	12%	0%
	2023	17%	9%	**8%**	11%	9%	*	-	-	-	*	*	*	12%	0%	7%	7%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2024	60%	54%	**84%**	100%	78%	*	-	-	-	*	*	*	78%	100%	75%	77%
	2023	62%	56%	**80%**	57%	91%	*	-	-	-	-	60%	-	77%	86%	82%	*
At Meets Grade Level or Above	2024	33%	27%	**56%**	50%	52%	*	-	-	-	*	*	*	48%	78%	50%	38%
	2023	33%	27%	**30%**	14%	36%	*	-	-	-	-	20%	-	31%	29%	29%	*
At Masters Grade Level	2024	17%	13%	**22%**	17%	22%	*	-	-	-	*	*	*	22%	22%	15%	15%
	2023	16%	13%	**15%**	0%	27%	*	-	-	-	-	0%	-	15%	14%	18%	*
End of Course Algebra I																	
At Approaches Grade Level or Above	2024	81%	79%	**100%**	*	100%	*	-	-	-	*	-	*	100%	100%	100%	100%
	2023	79%	75%	*	*	*	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2024	43%	39%	**87%**	*	88%	*	-	-	-	*	-	*	89%	80%	87%	82%
	2023	43%	39%	*	*	*	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2024	24%	20%	**48%**	*	38%	*	-	-	-	*	-	*	44%	60%	40%	27%
	2023	23%	19%	*	*	*	-	-	-	-	-	*	-	*	*	*	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	70%	**86%**	82%	88%	88%	-	-	-	80%	69%	55%	85%	89%	83%	85%
	2023	76%	72%	**87%**	81%	88%	94%	-	-	-	*	68%	100%	84%	92%	85%	91%
At Meets Grade Level or Above	2024	48%	42%	**65%**	57%	67%	79%	-	-	-	40%	25%	45%	62%	72%	57%	62%
	2023	49%	44%	**59%**	54%	58%	78%	-	-	-	*	34%	73%	52%	71%	52%	48%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2024	20%	16%	**30%**	26%	29%	53%	-	-	-	0%	6%	9%	26%	40%	20%	25%
	2023	20%	16%	**26%**	23%	25%	42%	-	-	-	*	2%	27%	20%	36%	19%	20%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	69%	**89%**	86%	92%	86%	-	-	-	*	76%	*	90%	89%	89%	88%
	2023	77%	70%	**92%**	84%	94%	100%	-	-	-	*	79%	*	89%	98%	90%	97%
At Meets Grade Level or Above	2024	54%	46%	**74%**	71%	75%	79%	-	-	-	*	34%	*	70%	82%	69%	74%
	2023	53%	45%	**77%**	74%	76%	85%	-	-	-	*	37%	*	68%	91%	71%	72%
At Masters Grade Level	2024	22%	18%	**42%**	43%	40%	50%	-	-	-	*	10%	*	35%	56%	26%	32%
	2023	20%	17%	**33%**	34%	29%	54%	-	-	-	*	5%	*	22%	53%	22%	17%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	**87%**	88%	88%	86%	-	-	-	*	72%	*	88%	86%	84%	88%
	2023	75%	74%	**86%**	84%	88%	83%	-	-	-	*	58%	*	85%	89%	83%	97%
At Meets Grade Level or Above	2024	43%	40%	**65%**	56%	67%	86%	-	-	-	*	17%	*	63%	68%	57%	65%
	2023	45%	43%	**54%**	49%	53%	75%	-	-	-	*	37%	*	46%	67%	45%	43%
At Masters Grade Level	2024	17%	15%	**25%**	20%	23%	57%	-	-	-	*	3%	*	22%	32%	21%	26%
	2023	19%	17%	**24%**	22%	23%	42%	-	-	-	*	0%	*	21%	31%	18%	23%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	68%	**76%**	56%	85%	*	-	-	-	-	60%	*	67%	89%	67%	75%
	2023	77%	72%	**80%**	75%	77%	100%	-	-	-	*	71%	*	78%	86%	79%	74%
At Meets Grade Level or Above	2024	43%	34%	**47%**	28%	59%	*	-	-	-	-	30%	*	43%	53%	30%	38%
	2023	47%	39%	**43%**	38%	37%	78%	-	-	-	*	29%	*	38%	52%	38%	21%
At Masters Grade Level	2024	16%	10%	**18%**	6%	22%	*	-	-	-	-	0%	*	10%	32%	7%	0%
	2023	18%	12%	**18%**	13%	17%	33%	-	-	-	*	0%	*	20%	14%	15%	16%
All Grades Social Studies																	
At Approaches Grade Level or Above	2024	78%	75%	**84%**	100%	78%	*	-	-	-	*	*	*	78%	100%	75%	77%
	2023	78%	75%	**80%**	57%	91%	*	-	-	-	-	60%	-	77%	86%	82%	*
At Meets Grade Level or Above	2024	51%	46%	**56%**	50%	52%	*	-	-	-	*	*	*	48%	78%	50%	38%
	2023	52%	45%	**30%**	14%	36%	*	-	-	-	-	20%	-	31%	29%	29%	*

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2024	27%	22%	**22%**	17%	22%	*	-	-	-	*	*	*	22%	22%	15%	15%
	2023	27%	21%	**15%**	0%	27%	*	-	-	-	-	0%	-	15%	14%	18%	*
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2024	35%	27%	**42%**	40%	33%	*	-	-	-	-	*	-	14%	80%	25%	*
	2023	37%	32%	**27%**	*	43%	-	-	-	-	-	*	-	22%	*	25%	-
Reading and Mathematics Including EOC	2024	35%	27%	**42%**	40%	33%	*	-	-	-	-	*	-	14%	80%	25%	*
	2023	37%	32%	**27%**	*	43%	-	-	-	-	-	*	-	22%	*	25%	-
Reading Including EOC	2024	48%	37%	**58%**	80%	33%	*	-	-	-	-	*	-	43%	80%	50%	*
	2023	50%	43%	**73%**	*	71%	-	-	-	-	-	*	-	67%	*	63%	-
Math Including EOC	2024	42%	38%	**50%**	40%	50%	*	-	-	-	-	*	-	29%	80%	38%	*
	2023	45%	43%	**27%**	*	43%	-	-	-	-	-	*	-	22%	*	25%	-
4th Graders																	
Reading and Mathematics	2024	38%	33%	**50%**	40%	56%	-	-	-	-	-	20%	-	45%	*	33%	*
	2023	38%	35%	**36%**	40%	*	*	-	-	-	-	*	*	29%	*	22%	*
Reading and Mathematics Including EOC	2024	38%	33%	**50%**	40%	56%	-	-	-	-	-	20%	-	45%	*	33%	*
	2023	38%	35%	**36%**	40%	*	*	-	-	-	-	*	*	29%	*	22%	*
Reading Including EOC	2024	51%	46%	**71%**	80%	67%	-	-	-	-	-	40%	-	64%	*	56%	*
	2023	48%	43%	**75%**	60%	*	*	-	-	-	-	*	*	63%	*	70%	*
Math Including EOC	2024	46%	43%	**57%**	40%	67%	-	-	-	-	-	20%	-	55%	*	44%	*
	2023	48%	48%	**45%**	60%	*	*	-	-	-	-	*	*	43%	*	33%	*
5th Graders																	
Reading and Mathematics	2024	42%	37%	**65%**	56%	67%	*	-	-	-	-	*	*	80%	43%	62%	*
	2023	43%	40%	**79%**	86%	75%	80%	-	-	-	-	*	*	64%	100%	83%	60%
Reading and Mathematics Including EOC	2024	42%	37%	**65%**	56%	67%	*	-	-	-	-	*	*	80%	43%	62%	*
	2023	43%	40%	**79%**	86%	75%	80%	-	-	-	-	*	*	64%	100%	83%	60%
Reading Including EOC	2024	55%	50%	**88%**	78%	100%	*	-	-	-	-	*	*	80%	100%	85%	*
	2023	57%	52%	**88%**	86%	83%	100%	-	-	-	-	*	*	79%	100%	83%	80%
Math Including EOC	2024	51%	47%	**71%**	67%	67%	*	-	-	-	-	*	*	90%	43%	69%	*
	2023	51%	52%	**88%**	86%	92%	80%	-	-	-	-	*	*	79%	100%	92%	80%
6th Graders																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics	2024	36%	32%	**53%**	38%	57%	57%	-	-	-	-	14%	*	52%	55%	52%	55%
	2023	35%	32%	**64%**	60%	65%	*	-	-	-	-	*	-	53%	77%	46%	67%
Reading and Mathematics Including EOC	2024	36%	32%	**53%**	38%	57%	57%	-	-	-	-	14%	*	52%	55%	52%	55%
	2023	35%	32%	**64%**	60%	65%	*	-	-	-	-	*	-	53%	77%	46%	67%
Reading Including EOC	2024	57%	52%	**64%**	50%	71%	57%	-	-	-	-	14%	*	64%	64%	68%	64%
	2023	52%	47%	**79%**	80%	76%	*	-	-	-	-	*	-	67%	92%	69%	83%
Math Including EOC	2024	40%	36%	**58%**	38%	62%	71%	-	-	-	-	14%	*	60%	55%	52%	64%
	2023	40%	39%	**71%**	60%	76%	*	-	-	-	-	*	-	67%	77%	54%	83%
7th Graders																	
Reading and Mathematics	2024	35%	31%	**63%**	63%	63%	*	-	-	-	*	11%	-	57%	78%	41%	60%
	2023	37%	35%	**38%**	60%	29%	*	-	-	-	*	*	*	35%	44%	33%	25%
Reading and Mathematics Including EOC	2024	36%	31%	**63%**	63%	63%	*	-	-	-	*	11%	-	57%	78%	41%	60%
	2023	38%	35%	**38%**	60%	29%	*	-	-	-	*	*	*	35%	44%	33%	25%
Reading Including EOC	2024	54%	48%	**73%**	75%	74%	*	-	-	-	*	33%	-	71%	78%	59%	80%
	2023	55%	47%	**76%**	100%	67%	*	-	-	-	*	*	*	70%	89%	72%	58%
Math Including EOC	2024	40%	37%	**70%**	63%	74%	*	-	-	-	*	22%	-	62%	89%	53%	60%
	2023	43%	44%	**37%**	60%	27%	*	-	-	-	*	*	*	33%	44%	32%	23%
8th Graders																	
Reading and Mathematics	2024	28%	17%	**33%**	*	29%	-	-	-	-	-	*	-	0%	*	20%	*
	2023	31%	21%	**20%**	0%	25%	*	-	-	-	-	*	-	11%	33%	25%	*
Reading and Mathematics Including EOC	2024	41%	38%	**72%**	83%	70%	*	-	-	-	*	*	*	70%	78%	70%	69%
	2023	44%	41%	**32%**	0%	45%	*	-	-	-	-	20%	-	25%	43%	38%	*
Reading Including EOC	2024	57%	52%	**85%**	71%	87%	*	-	-	-	*	*	*	83%	90%	81%	85%
	2023	58%	53%	**65%**	43%	82%	*	-	-	-	-	40%	-	62%	71%	65%	*
Math Including EOC	2024	49%	48%	**72%**	83%	70%	*	-	-	-	*	*	*	70%	78%	70%	69%
	2023	51%	52%	**32%**	0%	45%	*	-	-	-	-	20%	-	25%	43%	38%	*
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	31%	**54%**	49%	54%	75%	-	-	-	*	14%	*	49%	64%	44%	52%
	2023	37%	34%	**49%**	47%	46%	75%	-	-	-	*	22%	*	39%	66%	40%	36%
Reading and Mathematics Including EOC	2024	38%	33%	**60%**	54%	61%	79%	-	-	-	*	14%	*	57%	66%	51%	62%
	2023	39%	36%	**50%**	46%	49%	75%	-	-	-	*	21%	*	40%	67%	42%	38%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading Including EOC	2024	54%	47%	**74%**	71%	75%	79%	-	-	-	*	34%	*	70%	82%	69%	74%
	2023	53%	48%	**77%**	74%	76%	85%	-	-	-	*	37%	*	68%	91%	71%	72%
Math Including EOC	2024	45%	42%	**65%**	56%	67%	86%	-	-	-	*	17%	*	63%	68%	57%	65%
	2023	47%	47%	**54%**	49%	53%	75%	-	-	-	*	37%	*	46%	67%	45%	43%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2024	67%	63%	**65%**	60%	69%	-	-	-	-	-	50%	-	59%	*	44%	*
	2023	55%	56%	**78%**	*	*	*	-	-	-	-	*	*	75%	*	75%	*
Grade 4 Mathematics	2024	60%	57%	**100%**	100%	100%	-	-	-	-	-	100%	-	100%	*	100%	*
	2023	63%	66%	**88%**	*	*	*	-	-	-	-	*	*	86%	*	86%	*
Grade 5 ELA/Reading	2024	70%	69%	**88%**	78%	100%	*	-	-	-	-	*	*	80%	100%	85%	*
	2023	65%	68%	**85%**	71%	96%	80%	-	-	-	-	*	*	75%	100%	92%	90%
Grade 5 Mathematics	2024	65%	60%	**75%**	78%	67%	*	-	-	-	-	*	*	89%	57%	67%	*
	2023	71%	75%	**100%**	100%	100%	100%	-	-	-	-	*	*	100%	100%	100%	100%
Grade 6 ELA/Reading	2024	61%	57%	**68%**	63%	75%	50%	-	-	-	-	43%	*	68%	67%	75%	73%
	2023	51%	50%	**75%**	80%	72%	-	-	-	-	-	*	-	70%	82%	73%	67%
Grade 6 Mathematics	2024	48%	41%	**56%**	44%	58%	67%	-	-	-	-	43%	*	52%	67%	54%	59%
	2023	54%	51%	**75%**	70%	78%	-	-	-	-	-	*	-	70%	82%	81%	67%
Grade 7 ELA/Reading	2024	66%	62%	**88%**	100%	85%	*	-	-	-	*	64%	-	85%	94%	78%	100%
	2023	71%	69%	**72%**	*	68%	*	-	-	-	*	*	*	63%	100%	66%	54%
Grade 7 Mathematics	2024	49%	39%	**58%**	*	*	-	-	-	-	*	*	-	58%	-	*	*
	2023	56%	53%	**43%**	*	42%	-	-	-	-	-	*	-	40%	*	*	*
Grade 8 ELA/Reading	2024	69%	69%	**84%**	71%	90%	*	-	-	-	*	*	*	86%	78%	79%	92%
	2023	63%	65%	**77%**	75%	71%	*	-	-	-	-	*	-	73%	*	71%	*
Grade 8 Mathematics	2024	66%	59%	**71%**	69%	68%	*	-	-	-	-	50%	-	58%	91%	67%	50%
	2023	74%	74%	**55%**	67%	53%	*	-	-	-	*	*	*	52%	63%	53%	35%
End of Course Algebra I	2024	72%	68%	**93%**	*	97%	*	-	-	-	*	-	*	92%	100%	90%	95%
	2023	76%	77%	*	*	*	-	-	-	-	-	*	-	*	-	*	*
All Grades Both Subjects	2024	64%	61%	**76%**	75%	79%	74%	-	-	-	*	58%	50%	74%	82%	72%	78%
	2023	64%	65%	**75%**	78%	74%	78%	-	-	-	*	52%	88%	70%	87%	74%	64%
All Grades ELA/Reading	2024	67%	64%	**79%**	76%	83%	67%	-	-	-	*	58%	*	77%	84%	75%	84%
	2023	63%	62%	**77%**	77%	77%	77%	-	-	-	*	50%	*	70%	94%	75%	66%
All Grades Mathematics	2024	60%	57%	**74%**	74%	75%	82%	-	-	-	*	58%	*	72%	79%	69%	72%
	2023	66%	69%	**73%**	78%	72%	78%	-	-	-	*	53%	*	70%	81%	73%	62%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2024	38%	33%	*	*	*	-	-	-	-	-	*	-	*	-	*	-
	2023	33%	31%	*	*	*	-	-	-	-	-	-	-	*	-	*	*
Grade 4 Mathematics	2024	26%	23%	*	*	*	-	-	-	-	-	*	-	*	-	*	*
	2023	27%	33%	*	*	*	-	-	-	-	-	-	*	*	-	*	*
Grade 5 ELA/Reading	2024	35%	39%	*	*	-	-	-	-	-	-	-	-	*	-	*	-
	2023	37%	39%	*	-	*	-	-	-	-	-	*	-	*	*	*	*
Grade 5 Mathematics	2024	41%	38%	*	*	*	-	-	-	-	-	-	-	-	*	*	-
	2023	48%	52%	**80%**	*	*	*	-	-	-	-	*	*	*	*	*	*

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Grade 6 ELA/Reading	2024	24%	23%	**40%**	*	*	*	-	-	-	-	*	-	*	*	*	*
	2023	26%	26%	*	*	*	-	-	-	-	-	*	-	*	*	*	-
Grade 6 Mathematics	2024	27%	23%	**13%**	*	*	*	-	-	-	-	20%	*	20%	*	17%	*
	2023	35%	36%	*	*	*	-	-	-	-	-	*	-	*	*	*	-
Grade 7 ELA/Reading	2024	23%	18%	*	*	*	-	-	-	-	-	*	-	*	-	*	*
	2023	39%	37%	*	-	*	-	-	-	-	-	*	-	*	-	*	*
Grade 7 Mathematics	2024	14%	11%	*	*	*	-	-	-	-	-	*	-	*	-	*	-
	2023	22%	23%	**20%**	-	20%	-	-	-	-	-	*	-	*	*	*	*
Grade 8 ELA/Reading	2024	34%	37%	*	-	*	-	-	-	-	-	*	-	*	-	*	*
	2023	39%	41%	*	*	*	*	-	-	-	-	-	-	*	-	*	*
Grade 8 Mathematics	2024	44%	41%	*	*	*	-	-	-	-	-	*	-	*	*	*	*
	2023	49%	52%	**63%**	*	*	*	-	-	-	-	*	-	60%	*	60%	*
End of Course Algebra I	2024	55%	60%	*	*	-	-	-	-	-	-	-	-	*	-	*	-
	2023	58%	62%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Both Subjects	2024	32%	32%	**53%**	50%	69%	*	-	-	-	-	52%	*	58%	38%	54%	71%
	2023	38%	39%	**58%**	42%	64%	*	-	-	-	-	36%	*	59%	50%	62%	82%
All Grades ELA/Reading	2024	30%	29%	**54%**	33%	100%	*	-	-	-	-	50%	-	58%	*	64%	*
	2023	35%	34%	**53%**	20%	67%	*	-	-	-	-	40%	-	54%	*	58%	*
All Grades Mathematics	2024	35%	35%	**52%**	63%	55%	*	-	-	-	-	54%	*	57%	43%	47%	*
	2023	40%	46%	**60%**	57%	63%	*	-	-	-	-	33%	*	63%	50%	65%	86%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	70%	**86%**	75%	-	-	-	75%	-	84%	84%	-	-	95%	87%	85%	-
	2023	76%	72%	**87%**	92%	-	-	*	90%	-	90%	90%	-	-	94%	85%	91%	-
At Meets Grade Level or Above	2024	48%	42%	**65%**	50%	-	-	-	50%	-	71%	71%	-	-	43%	66%	62%	-
	2023	49%	44%	**59%**	69%	-	-	*	60%	-	43%	43%	-	-	44%	63%	48%	-
At Masters Grade Level	2024	20%	16%	**30%**	17%	-	-	-	17%	-	32%	32%	-	-	10%	32%	25%	-
	2023	20%	16%	**26%**	46%	-	-	*	30%	-	16%	16%	-	-	11%	28%	20%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	69%	**89%**	60%	-	-	-	60%	-	90%	90%	-	-	100%	90%	88%	-
	2023	77%	70%	**92%**	100%	-	-	*	*	-	94%	94%	-	-	100%	91%	97%	-
At Meets Grade Level or Above	2024	54%	46%	**74%**	60%	-	-	-	60%	-	85%	85%	-	-	56%	74%	74%	-
	2023	53%	45%	**77%**	100%	-	-	*	*	-	67%	67%	-	-	67%	78%	72%	-
At Masters Grade Level	2024	22%	18%	**42%**	0%	-	-	-	0%	-	50%	50%	-	-	11%	44%	32%	-
	2023	20%	17%	**33%**	40%	-	-	*	*	-	11%	11%	-	-	17%	38%	17%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	71%	**87%**	80%	-	-	-	80%	-	90%	90%	-	-	89%	87%	88%	-
	2023	75%	74%	**86%**	100%	-	-	*	*	-	95%	95%	-	-	100%	83%	97%	-
At Meets Grade Level or Above	2024	43%	40%	**65%**	60%	-	-	-	60%	-	80%	80%	-	-	33%	64%	65%	-
	2023	45%	43%	**54%**	40%	-	-	*	*	-	37%	37%	-	-	67%	57%	43%	-
At Masters Grade Level	2024	17%	15%	**25%**	40%	-	-	-	40%	-	30%	30%	-	-	11%	24%	26%	-
	2023	19%	17%	**24%**	40%	-	-	*	*	-	21%	21%	-	-	17%	25%	23%	-
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	68%	**76%**	*	-	-	-	*	-	60%	60%	-	-	*	76%	75%	-
	2023	77%	72%	**80%**	*	-	-	*	*	-	73%	73%	-	-	80%	83%	74%	-
At Meets Grade Level or Above	2024	43%	34%	**47%**	*	-	-	-	*	-	40%	40%	-	-	*	49%	38%	-
	2023	47%	39%	**43%**	*	-	-	*	*	-	18%	18%	-	-	0%	52%	21%	-
At Masters Grade Level	2024	16%	10%	**18%**	*	-	-	-	*	-	0%	0%	-	-	*	22%	0%	-
	2023	18%	12%	**18%**	*	-	-	*	*	-	9%	9%	-	-	0%	19%	16%	-
All Grades Social Studies																		
At Approaches Grade Level or Above	2024	78%	75%	**84%**	-	-	-	-	-	-	73%	73%	-	-	*	89%	77%	-
	2023	78%	75%	**80%**	-	-	-	-	-	-	*	*	-	-	*	75%	*	-
At Meets Grade Level or Above	2024	51%	46%	**56%**	-	-	-	-	-	-	45%	45%	-	-	*	68%	38%	-
	2023	52%	45%	**30%**	-	-	-	-	-	-	*	*	-	-	*	31%	*	-

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

DALLAS HYBRID PREPARATORY AT STEPHEN J HAY (057905340) - DALLAS ISD - DALLAS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2024	27%	22%	**22%**	-	-	-	-	-	-	18%	18%	-	-	*	26%	15%	-
	2023	27%	21%	**15%**	-	-	-	-	-	-	*	*	-	-	*	13%	*	-
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	61%	**76%**	69%	-	-	-	69%	-	81%	81%	-	-	75%	76%	78%	-
	2023	64%	65%	**75%**	100%	-	-	*	100%	-	53%	53%	-	-	68%	80%	64%	-
All Grades ELA/Reading	2024	67%	64%	**79%**	*	-	-	-	*	-	89%	89%	-	-	88%	77%	84%	-
	2023	63%	62%	**77%**	100%	-	-	*	*	-	53%	53%	-	-	75%	82%	66%	-
All Grades Mathematics	2024	60%	57%	**74%**	*	-	-	-	*	-	73%	73%	-	-	63%	75%	72%	-
	2023	66%	69%	**73%**	100%	-	-	*	*	-	53%	53%	-	-	60%	78%	62%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	32%	**53%**	*	-	-	-	*	-	*	*	-	-	*	48%	71%	-
	2023	38%	39%	**58%**	*	-	-	-	*	-	60%	60%	-	-	*	48%	82%	-
All Grades ELA/Reading	2024	30%	29%	**54%**	-	-	-	-	-	-	*	*	-	-	*	40%	*	-
	2023	35%	34%	**53%**	*	-	-	-	*	-	*	*	-	-	*	45%	*	-
All Grades Mathematics	2024	35%	35%	**52%**	*	-	-	-	*	-	*	*	-	-	*	53%	*	-
	2023	40%	46%	**60%**	*	-	-	-	*	-	*	*	-	-	*	50%	86%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**99%**	98%	99%	100%	-	-	-	100%	100%	100%	99%	98%	98%	100%
Included in Accountability	92%	88%	**96%**	96%	99%	85%	-	-	-	56%	100%	100%	98%	91%	95%	100%
Not Included in Accountability: Mobile	4%	5%	**3%**	2%	0%	15%	-	-	-	44%	0%	0%	1%	7%	3%	0%
Not Included in Accountability: Other Exclusions	2%	5%	**0%**	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	**1%**	2%	1%	0%	-	-	-	0%	0%	0%	1%	2%	2%	0%
Absent	1%	1%	**1%**	2%	1%	0%	-	-	-	0%	0%	0%	1%	2%	2%	0%
Other	0%	1%	**0%**	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**99%**	100%	99%	100%	-	-	-	*	100%	*	99%	100%	99%	100%
Included in Accountability	91%	85%	**97%**	98%	99%	88%	-	-	-	*	100%	*	98%	94%	97%	100%
Not Included in Accountability: Mobile	4%	5%	**3%**	2%	0%	13%	-	-	-	*	0%	*	1%	6%	2%	0%
Not Included in Accountability: Other Exclusions	4%	9%	**0%**	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	**1%**	0%	1%	0%	-	-	-	*	0%	*	1%	0%	1%	0%
Absent	1%	1%	**1%**	0%	1%	0%	-	-	-	*	0%	*	1%	0%	1%	0%
Other	0%	1%	**0%**	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**99%**	98%	99%	100%	-	-	-	*	100%	*	99%	98%	98%	100%
Included in Accountability	93%	90%	**96%**	95%	99%	88%	-	-	-	*	100%	*	98%	92%	96%	100%
Not Included in Accountability: Mobile	5%	6%	**3%**	2%	0%	13%	-	-	-	*	0%	*	1%	6%	2%	0%
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	**1%**	2%	1%	0%	-	-	-	*	0%	*	1%	2%	2%	0%
Absent	1%	1%	**1%**	2%	1%	0%	-	-	-	*	0%	*	1%	2%	2%	0%
Other	0%	1%	**0%**	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**98%**	100%	96%	100%	-	-	-	*	100%	*	97%	100%	97%	100%
Included in Accountability	93%	91%	**92%**	100%	96%	67%	-	-	-	*	100%	*	94%	90%	91%	100%
Not Included in Accountability: Mobile	4%	5%	**6%**	0%	0%	33%	-	-	-	*	0%	*	3%	10%	6%	0%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	2%	**2%**	0%	4%	0%	-	-	-	*	0%	*	3%	0%	3%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**2%**	0%	4%	0%	-	-	-	*	0%	*	3%	0%	3%	0%
Other	0%	1%	**0%**	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	98%	**97%**	86%	100%	*	-	-	-	*	*	*	100%	91%	95%	100%
Included in Accountability	94%	93%	**94%**	86%	100%	*	-	-	-	*	*	*	100%	82%	91%	100%
Not Included in Accountability: Mobile	4%	4%	**3%**	0%	0%	*	-	-	-	*	*	*	0%	9%	5%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	*	-	-	-	*	*	*	0%	0%	0%	0%
Not Tested	1%	2%	**3%**	14%	0%	*	-	-	-	*	*	*	0%	9%	5%	0%
Absent	1%	1%	**3%**	14%	0%	*	-	-	-	*	*	*	0%	9%	5%	0%
Other	0%	1%	**0%**	0%	0%	*	-	-	-	*	*	*	0%	0%	0%	0%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**99%**	99%	100%	97%	-	-	-	*	100%	100%	99%	100%	99%	100%
Included in Accountability	93%	89%	**98%**	99%	98%	97%	-	-	-	*	100%	100%	99%	98%	99%	99%
Not Included in Accountability: Mobile	4%	5%	**1%**	0%	1%	0%	-	-	-	*	0%	0%	0%	2%	0%	0%
Not Included in Accountability: Other Exclusions	2%	4%	**0%**	0%	1%	0%	-	-	-	*	0%	0%	0%	0%	0%	1%
Not Tested	1%	2%	**1%**	1%	0%	3%	-	-	-	*	0%	0%	1%	0%	1%	0%
Absent	1%	1%	**1%**	1%	0%	3%	-	-	-	*	0%	0%	1%	0%	1%	0%
Other	0%	2%	**0%**	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	98%	**100%**	100%	100%	100%	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	92%	86%	**98%**	100%	97%	100%	-	-	-	*	100%	*	99%	98%	99%	97%
Not Included in Accountability: Mobile	4%	4%	**1%**	0%	1%	0%	-	-	-	*	0%	*	0%	2%	0%	0%
Not Included in Accountability: Other Exclusions	3%	7%	**1%**	0%	1%	0%	-	-	-	*	0%	*	1%	0%	1%	3%
Not Tested	1%	2%	**0%**	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	2%	**0%**	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	**98%**	97%	100%	92%	-	-	-	*	100%	*	98%	100%	97%	100%
Included in Accountability	94%	91%	**98%**	97%	99%	92%	-	-	-	*	100%	*	98%	98%	97%	100%
Not Included in Accountability: Mobile	5%	5%	**1%**	0%	1%	0%	-	-	-	*	0%	*	0%	2%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	2%	**2%**	3%	0%	8%	-	-	-	*	0%	*	3%	0%	3%	0%
Absent	1%	1%	**2%**	3%	0%	8%	-	-	-	*	0%	*	3%	0%	3%	0%
Other	0%	1%	**0%**	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	97%	**100%**	100%	100%	100%	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	91%	**100%**	100%	100%	100%	-	-	-	*	100%	*	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	4%	**0%**	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	3%	**0%**	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	2%	**0%**	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	96%	**100%**	100%	100%	*	-	-	-	-	100%	-	100%	100%	100%	*
Included in Accountability	94%	92%	**100%**	100%	100%	*	-	-	-	-	100%	-	100%	100%	100%	*
Not Included in Accountability: Mobile	4%	4%	**0%**	0%	0%	*	-	-	-	-	0%	-	0%	0%	0%	*
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	*	-	-	-	-	0%	-	0%	0%	0%	*
Not Tested	1%	4%	**0%**	0%	0%	*	-	-	-	-	0%	-	0%	0%	0%	*
Absent	1%	2%	**0%**	0%	0%	*	-	-	-	-	0%	-	0%	0%	0%	*
Other	0%	2%	**0%**	0%	0%	*	-	-	-	-	0%	-	0%	0%	0%	*

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	92.4%	**94.2%**	93.8%	94.4%	93.8%	-	-	-	*	93.9%	93.9%	95.0%
2021-22	92.2%	91.4%	**96.4%**	*	96.1%	*	-	-	-	*	-	96.1%	97.0%
Chronic Absenteeism													
2022-23	20.3%	23.8%	**18.4%**	9.1%	18.7%	23.1%	-	-	-	*	23.8%	18.1%	16.7%
2021-22	25.7%	27.6%	**5.7%**	0.0%	4.0%	*	-	-	-	*	-	4.2%	0.0%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	2.3%	**0.0%**	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
2021-22	0.7%	2.4%	**-**	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	3.8%	**-**	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	4.7%	**-**	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	82.6%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	3.2%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	14.1%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	82.7%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	85.9%	**-**	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	80.9%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	4.4%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	14.6%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	81.0%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	85.4%	**-**	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	84.3%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	15.0%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	84.6%	**-**	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	13.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	81.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	79.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	88.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	90.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	86.8%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	8,593	377,367
By Ethnicity:				
African American	-	-	1,679	46,822
Hispanic	-	-	6,223	197,333
White	-	-	491	103,009
American Indian	-	-	26	1,181
Asian	-	-	105	19,151
Pacific Islander	-	-	8	574
Two or More Races	-	-	61	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	4	270
Foundation H.S. Program (No Endorsement)	-	-	851	49,278
Foundation H.S. Program (Endorsement)	-	-	138	16,475
Foundation H.S. Program (DLA)	-	-	7,600	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	676	34,589
Economically Disadvantaged Graduates	-	-	6,732	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	3,489	50,229
At-Risk Graduates	-	-	5,502	168,430
CTE Completers	-	-	2,138	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**82**	**100.0%**	**139,096**	**5,517,464**	**148**	**100.0%**	**139,246**	**5,531,236**
Students by Grade								
Grade 3	13	15.9%	7.3%	7.2%	13	8.8%	7.3%	7.2%
Grade 4	1	1.2%	7.1%	7.2%	15	10.1%	7.1%	7.2%
Grade 5	7	8.5%	7.0%	7.2%	19	12.8%	7.0%	7.2%
Grade 6	25	30.5%	6.5%	7.3%	37	25.0%	6.5%	7.2%
Grade 7	13	15.9%	6.4%	7.3%	31	20.9%	6.4%	7.3%
Grade 8	23	28.0%	6.7%	7.5%	33	22.3%	6.7%	7.5%
Ethnic Distribution								
African American	22	26.8%	19.8%	12.8%	43	29.1%	19.8%	12.8%
Hispanic	47	57.3%	71.0%	53.2%	86	58.1%	71.0%	53.2%
White	12	14.6%	6.0%	25.0%	18	12.2%	6.0%	25.0%
American Indian	0	0.0%	0.5%	0.3%	0	0.0%	0.5%	0.3%
Asian	0	0.0%	1.3%	5.4%	0	0.0%	1.3%	5.4%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	1	1.2%	1.4%	3.1%	1	0.7%	1.4%	3.1%
Sex								
Female	29	35.4%	49.1%	48.9%	66	44.6%	49.1%	48.8%
Male	53	64.6%	50.9%	51.1%	82	55.4%	50.9%	51.2%
Other Student Cohorts								
Economically Disadvantaged	54	65.9%	87.2%	62.3%	98	66.2%	87.2%	62.2%
Non-Educationally Disadvantaged	28	34.1%	12.8%	37.7%	50	33.8%	12.8%	37.8%
Section 504 Students	12	14.6%	4.7%	7.2%	23	15.5%	4.7%	7.2%
EB Students/EL	20	24.4%	50.5%	24.4%	35	23.6%	50.5%	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%	1.9%	1.9%				
Students w/ Dyslexia	8	9.8%	5.5%	6.0%	16	10.8%	5.5%	6.0%
Foster Care	0	0.0%	0.3%	0.2%	0	0.0%	0.3%	0.2%
Homeless	0	0.0%	2.1%	1.4%	0	0.0%	2.1%	1.4%
Immigrant	0	0.0%	7.0%	2.9%	0	0.0%	7.0%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	82	100.0%	96.7%	65.7%	148	100.0%	96.7%	65.7%
Military Connected	3	3.7%	0.7%	3.9%	4	2.7%	0.7%	3.9%
At-Risk	33	40.2%	73.6%	53.2%	68	45.9%	73.6%	53.2%
Students by Instructional Program								
Bilingual/ESL Education	21	25.6%	48.7%	24.5%	33	22.3%	48.7%	24.4%
Career and Technical Education	0	0.0%	22.8%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	69.0%	73.3%	-	-	-	-

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Gifted and Talented Education	32	39.0%	18.4%	8.5%	59	39.9%	18.4%	8.5%
Special Education	10	12.2%	11.9%	13.9%	27	18.2%	11.9%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**10**							
Students with Intellectual Disabilities	*	*	41.8%	45.7%				
Students with Physical Disabilities	0	0.0%	15.5%	18.9%				
Students with Autism	5	50.0%	28.1%	16.2%				
Students with Behavioral Disabilities	*	*	13.8%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.9%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**17**	**13.1%**	**22.3%**	**16.1%**				
African American	1	0.8%	7.9%	3.4%				
Hispanic	12	9.2%	12.7%	8.5%				
White	2	1.5%	0.9%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.2%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	2	1.5%	0.5%	0.5%				
Special Ed Students who are Mobile	3	14.3%	23.1%	17.6%				
Count and Percent of EB Students/EL who are Mobile	5	15.2%	17.4%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	13	15.9%	22.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**16**	**14.8%**	**22.3%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Grade 3	0.0%	1.1%	0.7%	0.0%	1.0%	0.7%
Grade 4	0.0%	0.8%	0.4%	0.0%	0.5%	0.5%
Grade 5	0.0%	0.5%	0.2%	0.0%	0.3%	0.3%
Grade 6	0.0%	0.4%	0.3%	0.0%	0.4%	0.3%
Grade 7	0.0%	0.6%	0.5%	0.0%	0.5%	0.4%
Grade 8	0.0%	0.8%	0.4%	0.0%	0.5%	0.5%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Grade 3	6.5	16.7	19.4
Grade 4	8.9	16.6	19.4
Grade 5	7.4	16.9	20.9
Grade 6	9.4	17.7	19.2
Secondary			
English/Language Arts	12.2	16.9	16.3
Mathematics	12.2	18.8	17.5
Science	10.0	17.4	18.5
Social Studies	10.2	18.6	18.8

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**25.0**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	23.0	92.1%	64.3%	63.9%
Teachers	18.0	72.1%	47.8%	48.3%
Professional Support	2.0	8.0%	11.5%	11.1%
Campus Administration (School Leadership)	3.0	12.0%	3.7%	3.3%
Educational Aides	2.0	7.9%	10.4%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	99.0	4,187.0
Part-time Librarians	0.0	n/a	4.0	651.0
Full-time Counselors	1.0	n/a	436.0	13,870.0
Part-time Counselors	0.0	n/a	4.0	1,172.0
Total Minority Staff	**16.5**	**66.0%**	**83.1%**	**54.4%**
Teachers by Ethnicity				
African American	5.0	27.8%	37.6%	12.6%
Hispanic	4.5	25.0%	35.0%	30.1%
White	7.5	41.7%	21.8%	53.4%
American Indian	0.0	0.0%	0.5%	0.3%
Asian	1.0	5.6%	3.5%	2.1%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	1.4%	1.3%
Teachers by Sex				
Males	4.5	25.0%	31.1%	24.5%
Females	13.5	75.0%	68.9%	75.5%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	3.1%	2.5%
Bachelors	8.5	47.2%	70.7%	71.7%
Masters	9.5	52.8%	24.8%	24.9%
Doctorate	0.0	0.0%	1.4%	0.8%
Teachers by Years of Experience				
Beginning Teachers	2.0	11.1%	8.9%	8.7%
1-5 Years Experience	8.5	47.2%	31.9%	27.4%
6-10 Years Experience	2.5	13.9%	23.1%	20.2%
11-20 Years Experience	4.0	22.2%	22.6%	27.1%
21-30 Years Experience	1.0	5.6%	10.3%	13.7%
Over 30 Years Experience	0.0	0.0%	3.2%	3.0%
Number of Students per Teacher	4.6	n/a	13.6	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	8.0	6.0	6.0
Average Years Experience of Principals with District	8.0	5.8	5.1
Average Years Experience of Assistant Principals	3.0	5.4	5.1
Average Years Experience of Assistant Principals with District	3.0	4.9	4.3
Average Years Experience of Teachers	7.4	9.9	11.1
Average Years Experience of Teachers with District	5.1	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$61,000	$60,399	$54,272
1-5 Years Experience	$65,367	$64,247	$58,185
6-10 Years Experience	$70,748	$70,325	$61,494
11-20 Years Experience	$72,566	$73,136	$65,219
21-30 Years Experience	$78,810	$74,317	$69,723
Over 30 Years Experience	-	$74,907	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$67,976	$68,699	$62,474
Professional Support	$80,077	$81,873	$73,783
Campus Administration (School Leadership)	$93,282	$95,444	$86,738
Instructional Staff Percent	n/a	61.6%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	3.9%	6.0%
Career and Technical Education	0.4	2.5%	3.7%	5.5%
Compensatory Education	0.0	0.0%	5.9%	3.1%
Gifted and Talented Education	2.5	14.0%	3.5%	1.6%
Regular Education	11.7	65.0%	68.1%	69.8%
Special Education	2.2	12.2%	8.4%	10.3%
Other	1.2	6.4%	6.6%	3.7%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: DALLAS ISD

Campus Name: ANN RICHARDS STEAM ACADEMY

Campus Number: 057905353

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2024	77%	72%	**62%**	37%	67%	*	-	-	-	*	43%	100%	63%	57%	62%	65%
	2023	77%	72%	**67%**	54%	69%	100%	*	*	-	*	39%	*	67%	68%	67%	68%
At Meets Grade Level or Above	2024	57%	52%	**37%**	28%	39%	*	-	-	-	*	26%	83%	39%	28%	37%	38%
	2023	52%	47%	**34%**	30%	35%	40%	*	*	-	*	19%	*	34%	34%	34%	30%
At Masters Grade Level	2024	26%	23%	**11%**	9%	11%	*	-	-	-	*	13%	33%	11%	11%	11%	11%
	2023	22%	19%	**8%**	7%	8%	20%	*	*	-	*	6%	*	9%	2%	8%	5%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2024	72%	69%	**59%**	48%	61%	*	-	-	-	*	38%	83%	59%	59%	58%	64%
	2023	75%	76%	**63%**	50%	66%	60%	*	*	-	*	37%	*	63%	62%	62%	67%
At Meets Grade Level or Above	2024	39%	36%	**26%**	22%	27%	*	-	-	-	*	23%	67%	27%	22%	26%	27%
	2023	40%	39%	**23%**	13%	26%	0%	*	*	-	*	13%	*	24%	18%	22%	25%
At Masters Grade Level	2024	14%	11%	**9%**	4%	9%	*	-	-	-	*	15%	0%	10%	4%	9%	9%
	2023	16%	14%	**4%**	4%	4%	0%	*	*	-	*	10%	*	5%	0%	4%	4%
Grade 7 Reading																	
At Approaches Grade Level or Above	2024	74%	69%	**68%**	59%	69%	86%	*	*	-	*	38%	*	68%	71%	68%	68%
	2023	78%	73%	**67%**	56%	70%	*	-	-	-	*	46%	50%	69%	58%	67%	49%
At Meets Grade Level or Above	2024	54%	48%	**40%**	35%	39%	86%	*	*	-	*	22%	*	40%	43%	40%	36%
	2023	55%	47%	**35%**	27%	36%	*	-	-	-	*	30%	17%	37%	24%	34%	19%
At Masters Grade Level	2024	29%	25%	**15%**	14%	15%	29%	*	*	-	*	14%	*	15%	14%	14%	12%
	2023	27%	22%	**11%**	11%	10%	*	-	-	-	*	16%	17%	11%	9%	10%	9%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2024	56%	38%	**29%**	23%	33%	-	*	-	-	*	38%	-	31%	20%	29%	29%
	2023	63%	47%	**93%**	*	91%	-	-	-	-	-	93%	-	92%	*	91%	*
At Meets Grade Level or Above	2024	34%	20%	**18%**	15%	20%	-	*	-	-	*	25%	-	18%	20%	18%	11%
	2023	37%	22%	**93%**	*	91%	-	-	-	-	-	93%	-	92%	*	91%	*
At Masters Grade Level	2024	11%	8%	**9%**	15%	8%	-	*	-	-	*	13%	-	7%	20%	8%	11%
	2023	11%	7%	**71%**	*	73%	-	-	-	-	-	71%	-	75%	*	73%	*
Grade 8 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	81%	78%	**72%**	65%	74%	80%	-	-	-	*	55%	40%	78%	51%	72%	42%
	2023	83%	79%	**74%**	75%	74%	*	-	-	-	*	57%	60%	76%	69%	74%	70%
At Meets Grade Level or Above	2024	56%	51%	**45%**	36%	47%	60%	-	-	-	*	45%	20%	51%	25%	45%	25%
	2023	58%	51%	**42%**	37%	44%	*	-	-	-	*	31%	40%	45%	31%	42%	41%
At Masters Grade Level	2024	29%	25%	**19%**	19%	18%	60%	-	-	-	*	26%	0%	21%	11%	18%	12%
	2023	28%	24%	**16%**	16%	16%	*	-	-	-	*	12%	0%	16%	14%	16%	12%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2024	72%	69%	**65%**	68%	64%	75%	*	*	-	*	56%	57%	67%	59%	66%	69%
	2023	76%	76%	**66%**	59%	68%	80%	-	-	-	60%	40%	60%	66%	66%	65%	57%
At Meets Grade Level or Above	2024	43%	37%	**28%**	27%	28%	50%	*	*	-	*	30%	0%	29%	25%	28%	29%
	2023	46%	44%	**31%**	24%	32%	40%	-	-	-	20%	19%	30%	31%	29%	30%	19%
At Masters Grade Level	2024	16%	12%	**10%**	12%	9%	25%	*	*	-	*	24%	0%	10%	7%	8%	9%
	2023	17%	14%	**6%**	5%	7%	20%	-	-	-	0%	6%	0%	7%	4%	6%	2%
Grade 8 Science																	
At Approaches Grade Level or Above	2024	70%	63%	**51%**	52%	51%	*	-	-	-	*	44%	20%	52%	47%	50%	38%
	2023	74%	69%	**44%**	41%	45%	*	-	-	-	*	41%	67%	44%	45%	43%	40%
At Meets Grade Level or Above	2024	44%	32%	**19%**	25%	18%	*	-	-	-	*	31%	0%	19%	20%	18%	10%
	2023	47%	37%	**14%**	10%	15%	*	-	-	-	*	20%	33%	16%	7%	14%	6%
At Masters Grade Level	2024	17%	10%	**4%**	7%	3%	*	-	-	-	*	16%	0%	4%	2%	3%	3%
	2023	17%	9%	**4%**	2%	5%	*	-	-	-	*	14%	0%	5%	1%	4%	3%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2024	60%	54%	**46%**	49%	45%	80%	-	-	-	*	45%	20%	48%	41%	46%	32%
	2023	62%	56%	**37%**	38%	38%	*	-	-	-	*	35%	20%	39%	31%	37%	34%
At Meets Grade Level or Above	2024	33%	27%	**18%**	16%	19%	40%	-	-	-	*	32%	20%	19%	14%	18%	11%
	2023	33%	27%	**15%**	13%	16%	*	-	-	-	*	21%	20%	15%	15%	15%	11%
At Masters Grade Level	2024	17%	13%	**8%**	9%	8%	20%	-	-	-	*	23%	0%	9%	7%	8%	6%
	2023	16%	13%	**5%**	6%	5%	*	-	-	-	*	12%	20%	5%	7%	5%	5%
End of Course Algebra I																	
At Approaches Grade Level or Above	2024	81%	79%	**85%**	90%	84%	*	-	-	-	*	67%	*	87%	72%	86%	69%
	2023	79%	75%	**87%**	84%	87%	*	-	-	-	*	80%	*	87%	83%	87%	87%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	43%	39%	**39%**	53%	36%	*	-	-	-	*	39%	*	40%	28%	38%	21%
	2023	43%	39%	**52%**	63%	51%	*	-	-	-	*	20%	*	51%	67%	52%	48%
At Masters Grade Level	2024	24%	20%	**18%**	13%	19%	*	-	-	-	*	22%	*	20%	6%	18%	7%
	2023	23%	19%	**26%**	26%	26%	*	-	-	-	*	20%	*	23%	58%	25%	24%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	70%	**62%**	57%	63%	82%	67%	*	-	46%	46%	55%	64%	54%	62%	60%
	2023	76%	72%	**62%**	55%	64%	69%	*	*	-	46%	44%	51%	63%	58%	62%	60%
At Meets Grade Level or Above	2024	48%	42%	**31%**	28%	31%	63%	33%	*	-	13%	30%	34%	33%	24%	30%	29%
	2023	49%	44%	**30%**	24%	31%	27%	*	*	-	23%	24%	24%	31%	25%	29%	26%
At Masters Grade Level	2024	20%	16%	**12%**	11%	11%	37%	17%	*	-	0%	19%	8%	12%	8%	11%	10%
	2023	20%	16%	**9%**	8%	9%	15%	*	*	-	0%	12%	5%	10%	7%	9%	7%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	69%	**68%**	56%	70%	87%	*	*	-	56%	46%	64%	70%	58%	68%	63%
	2023	77%	70%	**69%**	62%	71%	73%	*	*	-	60%	46%	53%	70%	65%	69%	67%
At Meets Grade Level or Above	2024	54%	46%	**41%**	34%	43%	73%	*	*	-	33%	32%	50%	44%	31%	41%	35%
	2023	53%	45%	**37%**	31%	38%	36%	*	*	-	40%	26%	20%	38%	30%	36%	33%
At Masters Grade Level	2024	22%	18%	**15%**	15%	15%	47%	*	*	-	0%	18%	21%	16%	12%	15%	11%
	2023	20%	17%	**11%**	12%	11%	27%	*	*	-	0%	11%	7%	12%	9%	11%	9%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	**67%**	64%	67%	80%	*	*	-	56%	48%	71%	68%	59%	67%	64%
	2023	75%	74%	**68%**	60%	70%	73%	*	*	-	60%	44%	53%	69%	66%	68%	68%
At Meets Grade Level or Above	2024	43%	40%	**30%**	31%	30%	60%	*	*	-	0%	28%	36%	31%	24%	29%	27%
	2023	45%	43%	**32%**	26%	34%	18%	*	*	-	20%	23%	27%	33%	29%	31%	28%
At Masters Grade Level	2024	17%	15%	**12%**	10%	12%	40%	*	*	-	0%	18%	0%	13%	7%	11%	9%
	2023	19%	17%	**9%**	8%	10%	9%	*	*	-	0%	13%	0%	10%	7%	9%	8%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	68%	**51%**	52%	51%	*	-	-	-	*	44%	20%	52%	47%	50%	38%
	2023	77%	72%	**44%**	41%	45%	*	-	-	-	*	41%	67%	44%	45%	43%	40%
At Meets Grade Level or Above	2024	43%	34%	**19%**	25%	18%	*	-	-	-	*	31%	0%	19%	20%	18%	10%
	2023	47%	39%	**14%**	10%	15%	*	-	-	-	*	20%	33%	16%	7%	14%	6%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2024	16%	10%	**4%**	7%	3%	*	-	-	-	*	16%	0%	4%	2%	3%	3%
	2023	18%	12%	**4%**	2%	5%	*	-	-	-	*	14%	0%	5%	1%	4%	3%
All Grades Social Studies																	
At Approaches Grade Level or Above	2024	78%	75%	**46%**	49%	45%	80%	-	-	-	*	45%	20%	48%	41%	46%	32%
	2023	78%	75%	**37%**	38%	38%	*	-	-	-	*	35%	20%	39%	31%	37%	34%
At Meets Grade Level or Above	2024	51%	46%	**18%**	16%	19%	40%	-	-	-	*	32%	20%	19%	14%	18%	11%
	2023	52%	45%	**15%**	13%	16%	*	-	-	-	*	21%	20%	15%	15%	15%	11%
At Masters Grade Level	2024	27%	22%	**8%**	9%	8%	20%	-	-	-	*	23%	0%	9%	7%	8%	6%
	2023	27%	21%	**5%**	6%	5%	*	-	-	-	*	12%	20%	5%	7%	5%	5%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
6th Graders																	
Reading and Mathematics	2024	36%	32%	**23%**	19%	23%	*	-	-	-	*	19%	67%	23%	19%	22%	22%
	2023	35%	32%	**18%**	13%	19%	0%	*	*	-	*	13%	*	19%	14%	17%	17%
Reading and Mathematics Including EOC	2024	36%	32%	**23%**	19%	23%	*	-	-	-	*	19%	67%	23%	19%	22%	22%
	2023	35%	32%	**18%**	13%	19%	0%	*	*	-	*	13%	*	19%	14%	17%	17%
Reading Including EOC	2024	57%	52%	**37%**	30%	39%	*	-	-	-	*	27%	83%	39%	29%	37%	38%
	2023	52%	47%	**34%**	30%	35%	40%	*	*	-	*	19%	*	34%	34%	34%	31%
Math Including EOC	2024	40%	36%	**27%**	23%	27%	*	-	-	-	*	25%	67%	27%	23%	26%	27%
	2023	40%	39%	**23%**	13%	26%	0%	*	*	-	*	13%	*	24%	18%	22%	25%
7th Graders																	
Reading and Mathematics	2024	35%	31%	**22%**	18%	23%	43%	*	*	-	*	17%	*	22%	23%	21%	20%
	2023	37%	35%	**25%**	20%	26%	*	-	-	-	*	24%	17%	27%	18%	24%	15%
Reading and Mathematics Including EOC	2024	36%	31%	**22%**	18%	23%	43%	*	*	-	*	17%	*	22%	23%	21%	20%
	2023	38%	35%	**25%**	20%	26%	*	-	-	-	*	24%	17%	27%	18%	24%	15%
Reading Including EOC	2024	54%	48%	**40%**	35%	39%	86%	*	*	-	*	22%	*	40%	42%	40%	36%
	2023	55%	47%	**35%**	27%	36%	*	-	-	-	*	30%	17%	37%	24%	34%	19%
Math Including EOC	2024	40%	37%	**29%**	24%	30%	43%	*	*	-	*	20%	*	29%	30%	29%	29%
	2023	43%	44%	**38%**	31%	39%	*	-	-	-	*	29%	17%	38%	37%	36%	28%
8th Graders																	
Reading and Mathematics	2024	28%	17%	**15%**	18%	14%	*	-	-	-	-	37%	*	17%	11%	14%	11%
	2023	31%	21%	**13%**	14%	13%	*	-	-	-	*	24%	*	12%	16%	12%	10%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	41%	38%	**26%**	25%	26%	60%	-	-	-	*	34%	20%	30%	13%	26%	14%
	2023	44%	41%	**28%**	29%	29%	*	-	-	-	*	24%	20%	29%	24%	28%	25%
Reading Including EOC	2024	57%	52%	**45%**	35%	47%	60%	-	-	-	*	44%	20%	51%	24%	45%	25%
	2023	58%	53%	**42%**	37%	44%	*	-	-	-	*	31%	40%	45%	31%	42%	41%
Math Including EOC	2024	49%	48%	**33%**	39%	31%	80%	-	-	-	*	38%	20%	36%	21%	32%	17%
	2023	51%	52%	**34%**	33%	35%	*	-	-	-	*	28%	40%	36%	30%	33%	32%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	31%	**21%**	18%	21%	45%	*	*	-	0%	23%	31%	22%	18%	20%	21%
	2023	37%	34%	**20%**	16%	21%	20%	*	*	-	11%	20%	14%	21%	16%	19%	15%
Reading and Mathematics Including EOC	2024	38%	33%	**24%**	22%	24%	53%	*	*	-	0%	24%	36%	26%	18%	23%	20%
	2023	39%	36%	**24%**	21%	25%	18%	*	*	-	10%	20%	13%	25%	19%	23%	20%
Reading Including EOC	2024	54%	47%	**41%**	34%	43%	73%	*	*	-	33%	32%	50%	44%	31%	41%	35%
	2023	53%	48%	**37%**	31%	38%	36%	*	*	-	40%	26%	20%	38%	30%	36%	33%
Math Including EOC	2024	45%	42%	**30%**	31%	30%	60%	*	*	-	0%	28%	36%	31%	24%	29%	27%
	2023	47%	47%	**32%**	26%	34%	18%	*	*	-	20%	23%	27%	33%	29%	31%	28%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 6 ELA/Reading	2024	61%	57%	**40%**	30%	42%	*	-	-	-	*	34%	67%	42%	31%	40%	41%
	2023	51%	50%	**38%**	35%	39%	50%	*	*	-	*	37%	*	39%	32%	38%	39%
Grade 6 Mathematics	2024	48%	41%	**31%**	39%	29%	*	-	-	-	*	27%	8%	28%	43%	29%	29%
	2023	54%	51%	**34%**	41%	33%	20%	*	*	-	*	46%	*	33%	43%	33%	34%
Grade 7 ELA/Reading	2024	66%	62%	**62%**	65%	61%	71%	*	*	-	*	45%	*	61%	67%	62%	59%
	2023	71%	69%	**54%**	53%	54%	*	-	-	-	*	48%	25%	54%	55%	55%	46%
Grade 7 Mathematics	2024	49%	39%	**48%**	59%	47%	-	*	-	-	*	59%	-	53%	19%	51%	50%
	2023	56%	53%	**89%**	*	86%	-	-	-	-	-	89%	-	96%	*	95%	*
Grade 8 ELA/Reading	2024	69%	69%	**68%**	57%	70%	80%	-	-	-	*	66%	40%	72%	51%	68%	45%
	2023	63%	65%	**56%**	56%	56%	*	-	-	-	*	59%	60%	57%	49%	55%	54%
Grade 8 Mathematics	2024	66%	59%	**63%**	76%	60%	75%	*	*	-	*	69%	*	63%	63%	62%	58%
	2023	74%	74%	**64%**	61%	64%	70%	-	-	-	70%	54%	60%	63%	67%	63%	68%
End of Course Algebra I	2024	72%	68%	**51%**	65%	49%	*	-	-	-	*	50%	*	54%	35%	51%	38%
	2023	76%	77%	**84%**	95%	83%	*	-	-	-	*	*	*	83%	100%	84%	83%
All Grades Both Subjects	2024	64%	61%	**54%**	55%	53%	71%	50%	*	-	50%	50%	50%	55%	49%	53%	46%
	2023	64%	65%	**54%**	54%	54%	52%	*	*	-	55%	51%	45%	53%	55%	53%	51%
All Grades ELA/Reading	2024	67%	64%	**59%**	52%	60%	71%	*	*	-	69%	50%	64%	60%	51%	58%	49%
	2023	63%	62%	**50%**	49%	50%	59%	*	*	-	45%	47%	37%	50%	47%	50%	46%
All Grades Mathematics	2024	60%	57%	**49%**	60%	46%	71%	*	*	-	31%	50%	30%	49%	48%	48%	43%
	2023	66%	69%	**58%**	60%	57%	45%	*	*	-	65%	55%	53%	57%	62%	57%	56%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 6 ELA/Reading	2024	24%	23%	**14%**	0%	20%	-	-	-	-	*	5%	-	17%	0%	15%	19%
	2023	26%	26%	**23%**	15%	25%	-	-	-	-	-	15%	*	23%	18%	23%	26%
Grade 6 Mathematics	2024	27%	23%	**17%**	27%	14%	-	-	-	-	*	0%	*	8%	40%	14%	14%
	2023	35%	36%	**18%**	13%	20%	-	-	-	-	*	9%	*	18%	19%	18%	22%
Grade 7 ELA/Reading	2024	23%	18%	**28%**	32%	26%	*	*	-	-	*	9%	*	27%	33%	28%	26%
	2023	39%	37%	**28%**	22%	31%	*	-	-	-	*	22%	*	29%	22%	29%	18%
Grade 7 Mathematics	2024	14%	11%	**13%**	11%	14%	-	-	-	-	*	17%	-	15%	*	14%	17%
	2023	22%	23%	*	*	*	-	-	-	-	-	*	-	*	*	*	-
Grade 8 ELA/Reading	2024	34%	37%	**33%**	23%	35%	*	-	-	-	*	23%	*	40%	17%	32%	10%
	2023	39%	41%	**39%**	50%	36%	*	-	-	-	-	25%	*	40%	36%	39%	31%
Grade 8 Mathematics	2024	44%	41%	**50%**	67%	43%	*	-	-	-	-	22%	*	51%	48%	51%	50%
	2023	49%	52%	**44%**	38%	46%	*	-	-	-	*	22%	*	43%	49%	44%	50%
End of Course Algebra I	2024	55%	60%	*	-	*	-	-	-	-	-	*	-	*	*	*	*
	2023	58%	62%	**67%**	40%	70%	-	-	-	-	-	*	-	67%	*	68%	69%
All Grades Both Subjects	2024	32%	32%	**29%**	30%	29%	50%	*	-	-	14%	14%	22%	30%	28%	29%	24%
	2023	38%	39%	**36%**	31%	38%	20%	-	-	-	29%	21%	31%	36%	37%	36%	37%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
All Grades ELA/Reading	2024	30%	29%	**27%**	20%	29%	*	*	-	-	*	13%	17%	30%	19%	27%	20%
	2023	35%	34%	**30%**	29%	30%	*	-	-	-	*	20%	30%	30%	27%	30%	26%
All Grades Mathematics	2024	35%	35%	**33%**	44%	29%	*	-	-	-	*	15%	*	30%	41%	32%	31%
	2023	40%	46%	**41%**	33%	43%	*	-	-	-	40%	22%	33%	40%	44%	41%	45%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	70%	**62%**	-	-	-	-	-	-	61%	61%	-	-	54%	63%	60%	*
	2023	76%	72%	**62%**	-	-	-	-	-	-	60%	60%	-	-	57%	65%	60%	*
At Meets Grade Level or Above	2024	48%	42%	**31%**	-	-	-	-	-	-	28%	28%	-	-	35%	32%	28%	*
	2023	49%	44%	**30%**	-	-	-	-	-	-	25%	25%	-	-	32%	33%	26%	*
At Masters Grade Level	2024	20%	16%	**12%**	-	-	-	-	-	-	8%	8%	-	-	24%	13%	10%	*
	2023	20%	16%	**9%**	-	-	-	-	-	-	6%	6%	-	-	15%	10%	7%	*
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	69%	**68%**	-	-	-	-	-	-	64%	64%	-	-	59%	72%	63%	*
	2023	77%	70%	**69%**	-	-	-	-	-	-	68%	68%	-	-	61%	71%	67%	*
At Meets Grade Level or Above	2024	54%	46%	**41%**	-	-	-	-	-	-	35%	35%	-	-	39%	46%	35%	*
	2023	53%	45%	**37%**	-	-	-	-	-	-	33%	33%	-	-	36%	39%	33%	*
At Masters Grade Level	2024	22%	18%	**15%**	-	-	-	-	-	-	10%	10%	-	-	25%	19%	11%	*
	2023	20%	17%	**11%**	-	-	-	-	-	-	8%	8%	-	-	11%	13%	9%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	71%	**67%**	-	-	-	-	-	-	65%	65%	-	-	54%	69%	64%	*
	2023	75%	74%	**68%**	-	-	-	-	-	-	70%	70%	-	-	56%	69%	68%	*
At Meets Grade Level or Above	2024	43%	40%	**30%**	-	-	-	-	-	-	26%	26%	-	-	30%	33%	27%	*
	2023	45%	43%	**32%**	-	-	-	-	-	-	28%	28%	-	-	28%	35%	28%	*
At Masters Grade Level	2024	17%	15%	**12%**	-	-	-	-	-	-	8%	8%	-	-	20%	14%	9%	*
	2023	19%	17%	**9%**	-	-	-	-	-	-	7%	7%	-	-	13%	10%	8%	*
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	68%	**51%**	-	-	-	-	-	-	38%	38%	-	-	38%	53%	38%	-
	2023	77%	72%	**44%**	-	-	-	-	-	-	38%	38%	-	-	53%	47%	40%	*
At Meets Grade Level or Above	2024	43%	34%	**19%**	-	-	-	-	-	-	6%	6%	-	-	38%	21%	10%	-
	2023	47%	39%	**14%**	-	-	-	-	-	-	3%	3%	-	-	27%	18%	6%	*
At Masters Grade Level	2024	16%	10%	**4%**	-	-	-	-	-	-	0%	0%	-	-	25%	4%	3%	-
	2023	18%	12%	**4%**	-	-	-	-	-	-	0%	0%	-	-	20%	5%	3%	*
All Grades Social Studies																		
At Approaches Grade Level or Above	2024	78%	75%	**46%**	-	-	-	-	-	-	31%	31%	-	-	38%	49%	32%	-
	2023	78%	75%	**37%**	-	-	-	-	-	-	33%	33%	-	-	50%	40%	34%	*
At Meets Grade Level or Above	2024	51%	46%	**18%**	-	-	-	-	-	-	7%	7%	-	-	38%	20%	11%	-
	2023	52%	45%	**15%**	-	-	-	-	-	-	9%	9%	-	-	42%	19%	11%	*

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

ANN RICHARDS STEAM ACADEMY (057905353) - DALLAS ISD - DALLAS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2024	27%	22%	**8%**	-	-	-	-	-	-	2%	2%	-	-	38%	9%	6%	-
	2023	27%	21%	**5%**	-	-	-	-	-	-	3%	3%	-	-	33%	7%	5%	*
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	61%	**54%**	-	-	-	-	-	-	46%	46%	-	-	51%	60%	47%	*
	2023	64%	65%	**54%**	-	-	-	-	-	-	51%	51%	-	-	53%	55%	51%	*
All Grades ELA/Reading	2024	67%	64%	**59%**	-	-	-	-	-	-	49%	49%	-	-	57%	66%	49%	*
	2023	63%	62%	**50%**	-	-	-	-	-	-	46%	46%	-	-	46%	52%	46%	*
All Grades Mathematics	2024	60%	57%	**49%**	-	-	-	-	-	-	43%	43%	-	-	44%	54%	43%	*
	2023	66%	69%	**58%**	-	-	-	-	-	-	55%	55%	-	-	60%	59%	56%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	32%	**29%**	-	-	-	-	-	-	26%	26%	-	-	13%	34%	24%	-
	2023	38%	39%	**36%**	-	-	-	-	-	-	39%	39%	-	-	20%	35%	37%	-
All Grades ELA/Reading	2024	30%	29%	**27%**	-	-	-	-	-	-	21%	21%	-	-	13%	34%	20%	-
	2023	35%	34%	**30%**	-	-	-	-	-	-	28%	28%	-	-	15%	33%	26%	-
All Grades Mathematics	2024	35%	35%	**33%**	-	-	-	-	-	-	33%	33%	-	-	11%	34%	31%	-
	2023	40%	46%	**41%**	-	-	-	-	-	-	48%	48%	-	-	23%	38%	45%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**99%**	99%	99%	98%	100%	*	-	100%	99%	98%	99%	98%	99%	99%
Included in Accountability	92%	88%	**91%**	90%	91%	79%	60%	*	-	100%	92%	79%	96%	73%	92%	87%
Not Included in Accountability: Mobile	4%	5%	**6%**	9%	5%	17%	40%	*	-	0%	6%	19%	2%	17%	5%	7%
Not Included in Accountability: Other Exclusions	2%	5%	**2%**	0%	3%	2%	0%	*	-	0%	1%	0%	0%	7%	2%	5%
Not Tested	1%	1%	**1%**	1%	1%	2%	0%	*	-	0%	1%	2%	1%	2%	1%	1%
Absent	1%	1%	**1%**	1%	1%	2%	0%	*	-	0%	1%	2%	1%	2%	1%	1%
Other	0%	1%	**0%**	0%	0%	0%	0%	*	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**99%**	99%	99%	100%	*	*	-	100%	99%	100%	99%	99%	99%	100%
Included in Accountability	91%	85%	**91%**	90%	92%	75%	*	*	-	100%	92%	82%	97%	73%	92%	89%
Not Included in Accountability: Mobile	4%	5%	**6%**	9%	5%	20%	*	*	-	0%	6%	18%	2%	17%	5%	6%
Not Included in Accountability: Other Exclusions	4%	9%	**2%**	0%	3%	5%	*	*	-	0%	1%	0%	0%	8%	2%	5%
Not Tested	1%	1%	**1%**	1%	1%	0%	*	*	-	0%	1%	0%	1%	1%	1%	0%
Absent	1%	1%	**1%**	1%	1%	0%	*	*	-	0%	1%	0%	1%	1%	1%	0%
Other	0%	1%	**0%**	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**98%**	98%	99%	95%	*	*	-	100%	97%	100%	99%	96%	98%	99%
Included in Accountability	93%	90%	**91%**	90%	91%	75%	*	*	-	100%	91%	82%	96%	72%	92%	88%
Not Included in Accountability: Mobile	5%	6%	**6%**	8%	5%	20%	*	*	-	0%	5%	18%	2%	16%	5%	6%
Not Included in Accountability: Other Exclusions	1%	3%	**2%**	0%	3%	0%	*	*	-	0%	1%	0%	0%	8%	1%	4%
Not Tested	1%	1%	**2%**	2%	1%	5%	*	*	-	0%	3%	0%	1%	4%	2%	1%
Absent	1%	1%	**2%**	2%	1%	5%	*	*	-	0%	2%	0%	1%	4%	1%	1%
Other	0%	1%	**0%**	1%	0%	0%	*	*	-	0%	1%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**98%**	99%	98%	*	*	-	-	*	100%	100%	99%	97%	99%	99%
Included in Accountability	93%	91%	**90%**	90%	90%	*	*	-	-	*	92%	71%	96%	74%	91%	73%
Not Included in Accountability: Mobile	4%	5%	**7%**	9%	6%	*	*	-	-	*	6%	29%	3%	17%	6%	16%
Not Included in Accountability: Other Exclusions	1%	2%	**2%**	0%	3%	*	*	-	-	*	2%	0%	0%	6%	2%	9%
Not Tested	1%	2%	**2%**	1%	2%	*	*	-	-	*	0%	0%	1%	3%	1%	1%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**1%**	1%	1%	*	*	-	-	*	0%	0%	1%	3%	1%	1%
Other	0%	1%	**0%**	0%	0%	*	*	-	-	*	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	98%	**99%**	99%	99%	100%	*	-	-	*	100%	86%	100%	98%	99%	98%
Included in Accountability	94%	93%	**91%**	90%	92%	100%	*	-	-	*	93%	71%	97%	76%	93%	76%
Not Included in Accountability: Mobile	4%	4%	**6%**	9%	5%	0%	*	-	-	*	6%	14%	3%	16%	5%	14%
Not Included in Accountability: Other Exclusions	1%	1%	**2%**	0%	2%	0%	*	-	-	*	1%	0%	0%	6%	1%	8%
Not Tested	1%	2%	**1%**	1%	1%	0%	*	-	-	*	0%	14%	0%	3%	1%	2%
Absent	1%	1%	**1%**	1%	1%	0%	*	-	-	*	0%	14%	0%	3%	1%	2%
Other	0%	1%	**0%**	0%	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	0%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**99%**	98%	99%	100%	100%	*	-	100%	99%	100%	99%	98%	99%	99%
Included in Accountability	93%	89%	**91%**	89%	92%	90%	67%	*	-	87%	92%	85%	96%	74%	92%	89%
Not Included in Accountability: Mobile	4%	5%	**6%**	9%	6%	10%	33%	*	-	13%	4%	15%	3%	19%	5%	7%
Not Included in Accountability: Other Exclusions	2%	4%	**1%**	0%	2%	0%	0%	*	-	0%	3%	0%	1%	5%	1%	2%
Not Tested	1%	2%	**1%**	2%	1%	0%	0%	*	-	0%	1%	0%	1%	2%	1%	1%
Absent	1%	1%	**0%**	1%	0%	0%	0%	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	2%	**1%**	2%	1%	0%	0%	*	-	0%	1%	0%	1%	2%	1%	1%
Reading																
Assessment Participant	99%	98%	**99%**	97%	99%	100%	*	*	-	100%	99%	100%	99%	96%	99%	99%
Included in Accountability	92%	86%	**91%**	87%	92%	92%	*	*	-	91%	92%	88%	96%	73%	92%	90%
Not Included in Accountability: Mobile	4%	4%	**6%**	9%	5%	8%	*	*	-	9%	3%	12%	3%	18%	5%	7%
Not Included in Accountability: Other Exclusions	3%	7%	**2%**	0%	2%	0%	*	*	-	0%	3%	0%	1%	6%	2%	3%
Not Tested	1%	2%	**1%**	3%	1%	0%	*	*	-	0%	1%	0%	1%	4%	1%	1%
Absent	1%	1%	**0%**	1%	0%	0%	*	*	-	0%	0%	0%	0%	1%	0%	0%
Other	0%	2%	**1%**	2%	1%	0%	*	*	-	0%	1%	0%	0%	3%	1%	1%
Mathematics																
Assessment Participant	99%	98%	**99%**	99%	99%	100%	*	*	-	100%	99%	100%	99%	99%	99%	99%
Included in Accountability	94%	91%	**91%**	89%	92%	92%	*	*	-	91%	92%	88%	96%	74%	92%	90%
Not Included in Accountability: Mobile	5%	5%	**6%**	9%	5%	8%	*	*	-	9%	3%	12%	3%	20%	5%	7%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	2%	**2%**	0%	2%	0%	*	*	-	0%	3%	0%	1%	5%	2%	3%
Not Tested	1%	2%	**1%**	1%	1%	0%	*	*	-	0%	1%	0%	1%	1%	1%	1%
Absent	1%	1%	**0%**	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	1%	**1%**	1%	1%	0%	*	*	-	0%	1%	0%	1%	1%	1%	1%
Science																
Assessment Participant	99%	97%	**99%**	97%	99%	*	-	-	-	*	100%	100%	100%	97%	99%	98%
Included in Accountability	93%	91%	**90%**	87%	91%	*	-	-	-	*	90%	75%	95%	76%	91%	84%
Not Included in Accountability: Mobile	4%	4%	**8%**	10%	7%	*	-	-	-	*	8%	25%	4%	18%	7%	12%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	0%	2%	*	-	-	-	*	2%	0%	0%	3%	1%	2%
Not Tested	1%	3%	**1%**	3%	1%	*	-	-	-	*	0%	0%	0%	3%	1%	2%
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	*	0%	0%	0%	0%	0%	0%
Other	0%	2%	**1%**	3%	1%	*	-	-	-	*	0%	0%	0%	3%	1%	2%
Social Studies																
Assessment Participant	99%	96%	**99%**	99%	99%	*	-	-	-	*	100%	100%	99%	98%	99%	99%
Included in Accountability	94%	92%	**91%**	94%	90%	*	-	-	-	*	90%	83%	96%	76%	92%	89%
Not Included in Accountability: Mobile	4%	4%	**7%**	4%	8%	*	-	-	-	*	8%	17%	3%	19%	7%	8%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	0%	1%	*	-	-	-	*	2%	0%	0%	2%	1%	1%
Not Tested	1%	4%	**1%**	1%	1%	*	-	-	-	*	0%	0%	1%	2%	1%	1%
Absent	1%	2%	**0%**	0%	0%	*	-	-	-	*	0%	0%	0%	0%	0%	0%
Other	0%	2%	**1%**	1%	1%	*	-	-	-	*	0%	0%	1%	2%	1%	1%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	92.4%	**94.2%**	92.3%	94.7%	89.1%	94.1%	*	-	*	94.1%	94.2%	94.8%
2021-22	92.2%	91.4%	**92.3%**	90.8%	92.5%	94.3%	93.9%	-	*	*	91.2%	92.3%	92.1%
Chronic Absenteeism													
2022-23	20.3%	23.8%	**18.4%**	30.3%	14.7%	34.8%	42.9%	*	-	20.0%	20.3%	17.8%	13.5%
2021-22	25.7%	27.6%	**24.7%**	36.8%	22.0%	5.9%	25.0%	-	*	20.0%	31.2%	24.3%	23.6%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	2.3%	**2.0%**	2.1%	2.0%	0.0%	*	-	-	0.0%	0.8%	1.8%	3.1%
2021-22	0.7%	2.4%	**2.7%**	2.3%	2.7%	0.0%	14.3%	-	*	*	4.6%	2.2%	3.2%
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	4.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	82.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	82.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	14.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	84.6%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	13.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	81.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	79.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	88.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	90.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	86.8%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	8,593	377,367
By Ethnicity:				
African American	-	-	1,679	46,822
Hispanic	-	-	6,223	197,333
White	-	-	491	103,009
American Indian	-	-	26	1,181
Asian	-	-	105	19,151
Pacific Islander	-	-	8	574
Two or More Races	-	-	61	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	4	270
Foundation H.S. Program (No Endorsement)	-	-	851	49,278
Foundation H.S. Program (Endorsement)	-	-	138	16,475
Foundation H.S. Program (DLA)	-	-	7,600	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	676	34,589
Economically Disadvantaged Graduates	-	-	6,732	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	3,489	50,229
At-Risk Graduates	-	-	5,502	168,430
CTE Completers	-	-	2,138	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**1,094**	**100.0%**	**139,096**	**5,517,464**	**1,094**	**100.0%**	**139,246**	**5,531,236**
Students by Grade								
Grade 6	290	26.5%	6.5%	7.3%	290	26.5%	6.5%	7.2%
Grade 7	350	32.0%	6.4%	7.3%	350	32.0%	6.4%	7.3%
Grade 8	454	41.5%	6.7%	7.5%	454	41.5%	6.7%	7.5%
Ethnic Distribution								
African American	192	17.6%	19.8%	12.8%	192	17.6%	19.8%	12.8%
Hispanic	867	79.3%	71.0%	53.2%	867	79.3%	71.0%	53.2%
White	23	2.1%	6.0%	25.0%	23	2.1%	6.0%	25.0%
American Indian	5	0.5%	0.5%	0.3%	5	0.5%	0.5%	0.3%
Asian	1	0.1%	1.3%	5.4%	1	0.1%	1.3%	5.4%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	6	0.5%	1.4%	3.1%	6	0.5%	1.4%	3.1%
Sex								
Female	463	42.3%	49.1%	48.9%	463	42.3%	49.1%	48.8%
Male	631	57.7%	50.9%	51.1%	631	57.7%	50.9%	51.2%
Other Student Cohorts								
Economically Disadvantaged	1,021	93.3%	87.2%	62.3%	1,021	93.3%	87.2%	62.2%
Non-Educationally Disadvantaged	73	6.7%	12.8%	37.7%	73	6.7%	12.8%	37.8%
Section 504 Students	66	6.0%	4.7%	7.2%	66	6.0%	4.7%	7.2%
EB Students/EL	487	44.5%	50.5%	24.4%	487	44.5%	50.5%	24.3%
Students w/ Disciplinary Placements (2022-23)	86	6.6%	1.9%	1.9%				
Students w/ Dyslexia	114	10.4%	5.5%	6.0%	114	10.4%	5.5%	6.0%
Foster Care	0	0.0%	0.3%	0.2%	0	0.0%	0.3%	0.2%
Homeless	14	1.3%	2.1%	1.4%	14	1.3%	2.1%	1.4%
Immigrant	41	3.7%	7.0%	2.9%	41	3.7%	7.0%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	1,094	100.0%	96.7%	65.7%	1,094	100.0%	96.7%	65.7%
Military Connected	3	0.3%	0.7%	3.9%	3	0.3%	0.7%	3.9%
At-Risk	816	74.6%	73.6%	53.2%	816	74.6%	73.6%	53.2%
Students by Instructional Program								
Bilingual/ESL Education	435	39.8%	48.7%	24.5%	435	39.8%	48.7%	24.4%
Career and Technical Education	9	0.8%	22.8%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	69.0%	73.3%	-	-	-	-
Gifted and Talented Education	214	19.6%	18.4%	8.5%	214	19.6%	18.4%	8.5%
Special Education	178	16.3%	11.9%	13.9%	178	16.3%	11.9%	14.0%
Students with Disabilities by Type of Primary Disability								

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students with Disabilities	**178**							
Students with Intellectual Disabilities	96	53.9%	41.8%	45.7%				
Students with Physical Disabilities	9	5.1%	15.5%	18.9%				
Students with Autism	47	26.4%	28.1%	16.2%				
Students with Behavioral Disabilities	26	14.6%	13.8%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.9%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**225**	**17.3%**	**22.3%**	**16.1%**				
African American	80	6.1%	7.9%	3.4%				
Hispanic	132	10.1%	12.7%	8.5%				
White	6	0.5%	0.9%	3.1%				
American Indian	3	0.2%	0.1%	0.1%				
Asian	0	0.0%	0.2%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	4	0.3%	0.5%	0.5%				
Special Ed Students who are Mobile	31	14.9%	23.1%	17.6%				
Count and Percent of EB Students/EL who are Mobile	81	14.8%	17.4%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	183	15.3%	22.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**126**	**15.6%**	**22.3%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Grade 6	0.0%	0.4%	0.3%	0.0%	0.4%	0.3%
Grade 7	0.0%	0.6%	0.5%	0.0%	0.5%	0.4%
Grade 8	1.3%	0.8%	0.4%	0.0%	0.5%	0.5%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Grade 6	20.8	17.7	19.2
Secondary			
English/Language Arts	21.2	16.9	16.3
Mathematics	26.7	18.8	17.5
Science	25.7	17.4	18.5
Social Studies	26.6	18.6	18.8

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**101.8**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	86.0	84.5%	64.3%	63.9%
Teachers	76.0	74.6%	47.8%	48.3%
Professional Support	5.0	4.9%	11.5%	11.1%
Campus Administration (School Leadership)	5.0	4.9%	3.7%	3.3%
Educational Aides	15.8	15.5%	10.4%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	99.0	4,187.0
Part-time Librarians	0.0	n/a	4.0	651.0
Full-time Counselors	2.0	n/a	436.0	13,870.0
Part-time Counselors	0.0	n/a	4.0	1,172.0
Total Minority Staff	**87.8**	**86.3%**	**83.1%**	**54.4%**
Teachers by Ethnicity				
African American	51.0	67.1%	37.6%	12.6%
Hispanic	9.0	11.8%	35.0%	30.1%
White	12.0	15.8%	21.8%	53.4%
American Indian	0.0	0.0%	0.5%	0.3%
Asian	4.0	5.3%	3.5%	2.1%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	1.4%	1.3%
Teachers by Sex				
Males	31.0	40.8%	31.1%	24.5%
Females	45.0	59.2%	68.9%	75.5%
Teachers by Highest Degree Held				
No Degree	3.0	3.9%	3.1%	2.5%
Bachelors	53.0	69.7%	70.7%	71.7%
Masters	20.0	26.3%	24.8%	24.9%
Doctorate	0.0	0.0%	1.4%	0.8%
Teachers by Years of Experience				
Beginning Teachers	12.0	15.8%	8.9%	8.7%
1-5 Years Experience	30.0	39.5%	31.9%	27.4%
6-10 Years Experience	15.0	19.7%	23.1%	20.2%
11-20 Years Experience	16.0	21.1%	22.6%	27.1%
21-30 Years Experience	3.0	3.9%	10.3%	13.7%
Over 30 Years Experience	0.0	0.0%	3.2%	3.0%
Number of Students per Teacher	14.4	n/a	13.6	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	7.0	6.0	6.0
Average Years Experience of Principals with District	7.0	5.8	5.1
Average Years Experience of Assistant Principals	1.8	5.4	5.1
Average Years Experience of Assistant Principals with District	1.8	4.9	4.3
Average Years Experience of Teachers	6.7	9.9	11.1
Average Years Experience of Teachers with District	4.7	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$61,000	$60,399	$54,272
1-5 Years Experience	$63,699	$64,247	$58,185
6-10 Years Experience	$69,265	$70,325	$61,494
11-20 Years Experience	$70,078	$73,136	$65,219
21-30 Years Experience	$72,740	$74,317	$69,723
Over 30 Years Experience	-	$74,907	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$66,071	$68,699	$62,474
Professional Support	$75,328	$81,873	$73,783
Campus Administration (School Leadership)	$88,702	$95,444	$86,738
Instructional Staff Percent	n/a	61.6%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	5.2	6.8%	3.9%	6.0%
Career and Technical Education	1.7	2.2%	3.7%	5.5%
Compensatory Education	0.0	0.0%	5.9%	3.1%
Gifted and Talented Education	10.1	13.3%	3.5%	1.6%
Regular Education	38.0	50.0%	68.1%	69.8%
Special Education	16.5	21.8%	8.4%	10.3%
Other	4.5	5.9%	6.6%	3.7%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: DALLAS ISD

Campus Name: KENNEDY-CURRY MIDDLE

Campus Number: 057905354

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2024	77%	72%	**50%**	47%	54%	*	-	*	-	*	31%	*	54%	45%	49%	52%
	2023	77%	72%	**59%**	54%	66%	*	-	-	-	*	28%	40%	63%	52%	59%	64%
At Meets Grade Level or Above	2024	57%	52%	**28%**	28%	27%	*	-	*	-	*	23%	*	31%	25%	28%	23%
	2023	52%	47%	**30%**	23%	39%	*	-	-	-	*	16%	20%	36%	20%	30%	34%
At Masters Grade Level	2024	26%	23%	**6%**	7%	4%	*	-	*	-	*	8%	*	4%	8%	6%	0%
	2023	22%	19%	**5%**	6%	4%	*	-	-	-	*	3%	0%	7%	0%	5%	5%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2024	72%	69%	**55%**	48%	64%	*	-	*	-	*	42%	*	53%	58%	55%	63%
	2023	75%	76%	**66%**	56%	75%	-	-	-	-	*	47%	*	72%	55%	66%	75%
At Meets Grade Level or Above	2024	39%	36%	**23%**	18%	27%	*	-	*	-	*	27%	*	24%	21%	23%	25%
	2023	40%	39%	**25%**	18%	33%	-	-	-	-	*	17%	*	29%	17%	25%	30%
At Masters Grade Level	2024	14%	11%	**3%**	1%	4%	*	-	*	-	*	8%	*	4%	1%	3%	2%
	2023	16%	14%	**4%**	1%	6%	-	-	-	-	*	10%	*	4%	4%	4%	7%
Grade 7 Reading																	
At Approaches Grade Level or Above	2024	74%	69%	**57%**	56%	60%	*	-	*	-	*	33%	60%	56%	59%	57%	58%
	2023	78%	73%	**65%**	62%	68%	*	*	-	-	*	27%	*	66%	64%	65%	69%
At Meets Grade Level or Above	2024	54%	48%	**24%**	19%	30%	*	-	*	-	*	20%	20%	29%	14%	24%	27%
	2023	55%	47%	**37%**	37%	38%	*	*	-	-	*	20%	*	42%	28%	37%	33%
At Masters Grade Level	2024	29%	25%	**7%**	9%	6%	*	-	*	-	*	10%	0%	9%	2%	7%	6%
	2023	27%	22%	**14%**	15%	14%	*	*	-	-	*	7%	*	15%	11%	14%	9%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2024	56%	38%	**100%**	*	*	-	-	-	-	-	100%	-	*	*	100%	*
	2023	63%	47%	*	*	*	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2024	34%	20%	**100%**	*	*	-	-	-	-	-	100%	-	*	*	100%	*
	2023	37%	22%	*	*	*	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2024	11%	8%	**80%**	*	*	-	-	-	-	-	80%	-	*	*	80%	*
	2023	11%	7%	*	*	*	-	-	-	-	-	*	-	*	-	*	*
Grade 8 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	81%	78%	**73%**	74%	72%	*	-	*	-	*	36%	*	72%	75%	73%	70%
	2023	83%	79%	**77%**	71%	81%	*	-	*	-	*	53%	*	80%	70%	77%	81%
At Meets Grade Level or Above	2024	56%	51%	**46%**	45%	45%	*	-	*	-	*	21%	*	47%	45%	45%	41%
	2023	58%	51%	**39%**	31%	47%	*	-	*	-	*	19%	*	42%	30%	39%	42%
At Masters Grade Level	2024	29%	25%	**20%**	20%	19%	*	-	*	-	*	6%	*	22%	17%	21%	14%
	2023	28%	24%	**7%**	6%	8%	*	-	*	-	*	3%	*	8%	3%	7%	8%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2024	72%	69%	**80%**	83%	76%	*	-	*	-	*	52%	83%	79%	80%	80%	82%
	2023	76%	76%	**66%**	60%	71%	*	*	-	-	*	30%	*	67%	64%	66%	73%
At Meets Grade Level or Above	2024	43%	37%	**48%**	43%	53%	*	-	*	-	*	15%	33%	52%	40%	48%	57%
	2023	46%	44%	**38%**	34%	41%	*	*	-	-	*	11%	*	38%	37%	38%	40%
At Masters Grade Level	2024	16%	12%	**16%**	10%	23%	*	-	*	-	*	3%	0%	21%	9%	16%	25%
	2023	17%	14%	**12%**	9%	15%	*	*	-	-	*	5%	*	13%	10%	12%	15%
Grade 8 Science																	
At Approaches Grade Level or Above	2024	70%	63%	**57%**	47%	63%	*	-	*	-	*	28%	*	60%	49%	57%	63%
	2023	74%	69%	**61%**	49%	71%	*	-	*	-	*	31%	*	66%	49%	61%	73%
At Meets Grade Level or Above	2024	44%	32%	**26%**	24%	25%	*	-	*	-	*	19%	*	26%	25%	27%	21%
	2023	47%	37%	**29%**	20%	37%	*	-	*	-	*	13%	*	30%	25%	29%	34%
At Masters Grade Level	2024	17%	10%	**4%**	3%	5%	*	-	*	-	*	6%	*	5%	3%	4%	3%
	2023	17%	9%	**6%**	4%	7%	*	-	*	-	*	6%	*	7%	3%	6%	6%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2024	60%	54%	**42%**	40%	43%	*	-	*	-	*	21%	*	42%	43%	42%	40%
	2023	62%	56%	**34%**	29%	39%	*	-	*	-	*	22%	*	36%	28%	34%	40%
At Meets Grade Level or Above	2024	33%	27%	**18%**	18%	18%	*	-	*	-	*	12%	*	18%	17%	18%	11%
	2023	33%	27%	**8%**	8%	8%	*	-	*	-	*	11%	*	10%	2%	8%	6%
At Masters Grade Level	2024	17%	13%	**7%**	7%	7%	*	-	*	-	*	9%	*	7%	8%	8%	6%
	2023	16%	13%	**2%**	2%	3%	*	-	*	-	*	3%	*	3%	0%	2%	3%
End of Course Algebra I																	
At Approaches Grade Level or Above	2024	81%	79%	**87%**	81%	93%	*	-	*	-	*	63%	*	85%	90%	87%	93%
	2023	79%	75%	**84%**	79%	87%	*	-	*	-	*	50%	-	87%	74%	84%	89%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	43%	39%	**48%**	42%	54%	*	-	*	-	*	15%	*	52%	42%	48%	48%
	2023	43%	39%	**44%**	37%	52%	*	-	*	-	*	13%	-	47%	35%	44%	52%
At Masters Grade Level	2024	24%	20%	**27%**	28%	27%	*	-	*	-	*	7%	*	28%	25%	28%	27%
	2023	23%	19%	**20%**	11%	28%	*	-	*	-	*	0%	-	25%	6%	20%	25%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	70%	**63%**	59%	66%	57%	-	71%	-	63%	39%	46%	63%	62%	63%	65%
	2023	76%	72%	**63%**	57%	69%	43%	*	*	-	69%	36%	40%	66%	56%	63%	70%
At Meets Grade Level or Above	2024	48%	42%	**33%**	30%	35%	43%	-	14%	-	47%	20%	12%	35%	29%	33%	31%
	2023	49%	44%	**31%**	26%	36%	14%	*	*	-	15%	16%	13%	34%	24%	31%	33%
At Masters Grade Level	2024	20%	16%	**12%**	11%	12%	24%	-	0%	-	11%	9%	0%	13%	9%	12%	10%
	2023	20%	16%	**9%**	7%	10%	0%	*	*	-	8%	6%	0%	10%	5%	9%	10%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	69%	**61%**	60%	63%	57%	-	60%	-	43%	34%	30%	62%	60%	61%	60%
	2023	77%	70%	**68%**	63%	73%	50%	*	*	-	80%	37%	43%	71%	62%	68%	72%
At Meets Grade Level or Above	2024	54%	46%	**34%**	32%	35%	43%	-	40%	-	43%	21%	10%	36%	30%	33%	31%
	2023	53%	45%	**36%**	31%	41%	17%	*	*	-	20%	18%	14%	40%	26%	36%	37%
At Masters Grade Level	2024	22%	18%	**12%**	13%	10%	43%	-	0%	-	14%	8%	0%	13%	10%	12%	7%
	2023	20%	17%	**8%**	9%	9%	0%	*	*	-	0%	4%	0%	10%	5%	8%	7%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	**75%**	71%	78%	57%	-	80%	-	71%	55%	70%	74%	75%	75%	80%
	2023	75%	74%	**71%**	63%	77%	*	*	*	-	100%	41%	50%	75%	63%	71%	79%
At Meets Grade Level or Above	2024	43%	40%	**41%**	35%	46%	43%	-	0%	-	57%	23%	20%	45%	34%	41%	44%
	2023	45%	43%	**36%**	30%	42%	*	*	*	-	20%	16%	17%	39%	30%	36%	40%
At Masters Grade Level	2024	17%	15%	**16%**	14%	19%	14%	-	0%	-	14%	10%	0%	19%	12%	17%	19%
	2023	19%	17%	**12%**	7%	16%	*	*	*	-	20%	9%	0%	14%	7%	12%	15%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	68%	**57%**	47%	63%	*	-	*	-	*	28%	*	60%	49%	57%	63%
	2023	77%	72%	**61%**	49%	71%	*	-	*	-	*	31%	*	66%	49%	61%	73%
At Meets Grade Level or Above	2024	43%	34%	**26%**	24%	25%	*	-	*	-	*	19%	*	26%	25%	27%	21%
	2023	47%	39%	**29%**	20%	37%	*	-	*	-	*	13%	*	30%	25%	29%	34%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2024	16%	10%	**4%**	3%	5%	*	-	*	-	*	6%	*	5%	3%	4%	3%
	2023	18%	12%	**6%**	4%	7%	*	-	*	-	*	6%	*	7%	3%	6%	6%
All Grades Social Studies																	
At Approaches Grade Level or Above	2024	78%	75%	**42%**	40%	43%	*	-	*	-	*	21%	*	42%	43%	42%	40%
	2023	78%	75%	**34%**	29%	39%	*	-	*	-	*	22%	*	36%	28%	34%	40%
At Meets Grade Level or Above	2024	51%	46%	**18%**	18%	18%	*	-	*	-	*	12%	*	18%	17%	18%	11%
	2023	52%	45%	**8%**	8%	8%	*	-	*	-	*	11%	*	10%	2%	8%	6%
At Masters Grade Level	2024	27%	22%	**7%**	7%	7%	*	-	*	-	*	9%	*	7%	8%	8%	6%
	2023	27%	21%	**2%**	2%	3%	*	-	*	-	*	3%	*	3%	0%	2%	3%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
6th Graders																	
Reading and Mathematics	2024	36%	32%	**15%**	15%	14%	*	-	*	-	*	23%	*	17%	12%	14%	11%
	2023	35%	32%	**17%**	13%	22%	-	-	-	-	*	17%	*	20%	11%	17%	20%
Reading and Mathematics Including EOC	2024	36%	32%	**15%**	15%	14%	*	-	*	-	*	23%	*	17%	12%	14%	11%
	2023	35%	32%	**17%**	13%	22%	-	-	-	-	*	17%	*	20%	11%	17%	20%
Reading Including EOC	2024	57%	52%	**28%**	28%	27%	*	-	*	-	*	23%	*	31%	25%	28%	23%
	2023	52%	47%	**30%**	23%	39%	*	-	-	-	*	16%	20%	36%	20%	30%	34%
Math Including EOC	2024	40%	36%	**23%**	18%	27%	*	-	*	-	*	27%	*	24%	21%	23%	25%
	2023	40%	39%	**25%**	18%	33%	-	-	-	-	*	17%	*	29%	17%	25%	30%
7th Graders																	
Reading and Mathematics	2024	35%	31%	**21%**	16%	26%	*	-	*	-	*	17%	0%	25%	12%	21%	24%
	2023	37%	35%	**29%**	31%	27%	*	*	-	-	*	14%	*	32%	23%	29%	22%
Reading and Mathematics Including EOC	2024	36%	31%	**21%**	16%	26%	*	-	*	-	*	17%	0%	25%	12%	21%	24%
	2023	38%	35%	**29%**	31%	27%	*	*	-	-	*	14%	*	32%	23%	29%	22%
Reading Including EOC	2024	54%	48%	**24%**	19%	29%	*	-	*	-	*	20%	20%	28%	14%	24%	27%
	2023	55%	47%	**37%**	37%	38%	*	*	-	-	*	20%	*	42%	28%	37%	33%
Math Including EOC	2024	40%	37%	**52%**	47%	58%	*	-	*	-	*	23%	40%	55%	45%	52%	59%
	2023	43%	44%	**46%**	44%	47%	*	*	-	-	*	14%	*	46%	47%	46%	45%
8th Graders																	
Reading and Mathematics	2024	28%	17%	**33%**	33%	25%	*	-	-	-	-	38%	*	36%	31%	35%	*
	2023	31%	21%	**10%**	10%	11%	*	-	-	-	-	17%	*	14%	4%	10%	4%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	41%	38%	**37%**	32%	40%	*	-	*	-	*	18%	*	43%	26%	37%	33%
	2023	44%	41%	**25%**	19%	31%	*	-	*	-	*	15%	*	29%	16%	25%	26%
Reading Including EOC	2024	57%	52%	**46%**	45%	45%	*	-	*	-	*	21%	*	47%	45%	45%	41%
	2023	58%	53%	**39%**	31%	47%	*	-	*	-	*	19%	*	42%	30%	39%	42%
Math Including EOC	2024	49%	48%	**47%**	41%	52%	*	-	*	-	*	21%	*	52%	39%	47%	47%
	2023	51%	52%	**36%**	27%	45%	*	-	*	-	*	18%	*	40%	26%	36%	44%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	31%	**19%**	17%	20%	40%	-	*	-	*	22%	0%	22%	14%	19%	18%
	2023	37%	34%	**22%**	20%	22%	*	*	-	-	*	16%	17%	25%	15%	22%	18%
Reading and Mathematics Including EOC	2024	38%	33%	**25%**	22%	27%	43%	-	0%	-	43%	19%	0%	29%	18%	25%	23%
	2023	39%	36%	**24%**	21%	27%	*	*	*	-	20%	15%	17%	27%	17%	24%	23%
Reading Including EOC	2024	54%	47%	**34%**	32%	35%	43%	-	40%	-	43%	21%	10%	36%	30%	33%	31%
	2023	53%	48%	**36%**	31%	41%	17%	*	*	-	20%	18%	14%	40%	26%	36%	37%
Math Including EOC	2024	45%	42%	**41%**	35%	46%	43%	-	0%	-	57%	24%	20%	45%	34%	41%	44%
	2023	47%	47%	**36%**	30%	42%	*	*	*	-	20%	16%	17%	39%	30%	36%	40%

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 6 ELA/Reading	2024	61%	57%	**36%**	40%	33%	*	-	-	-	*	44%	*	31%	43%	35%	27%
	2023	51%	50%	**40%**	38%	41%	*	-	-	-	*	28%	*	45%	28%	40%	41%
Grade 6 Mathematics	2024	48%	41%	**31%**	35%	26%	*	-	-	-	*	42%	*	23%	41%	31%	19%
	2023	54%	51%	**41%**	57%	28%	-	-	-	-	*	34%	*	35%	54%	41%	18%
Grade 7 ELA/Reading	2024	66%	62%	**49%**	46%	52%	*	-	-	-	*	32%	*	49%	48%	49%	50%
	2023	71%	69%	**67%**	70%	66%	*	*	-	-	*	38%	*	67%	68%	67%	65%
Grade 7 Mathematics	2024	49%	39%	*	*	*	-	-	-	-	-	*	-	*	*	*	*
	2023	56%	53%	*	*	*	-	-	-	-	-	*	-	*	-	*	*
Grade 8 ELA/Reading	2024	69%	69%	**70%**	66%	71%	*	-	-	-	*	50%	*	69%	70%	69%	70%
	2023	63%	65%	**58%**	53%	61%	*	-	*	-	*	61%	*	60%	55%	58%	61%
Grade 8 Mathematics	2024	66%	59%	**78%**	77%	77%	*	-	-	-	*	59%	*	78%	77%	78%	77%
	2023	74%	74%	**72%**	71%	73%	*	*	-	-	*	66%	*	71%	75%	72%	75%
End of Course Algebra I	2024	72%	68%	**74%**	70%	78%	*	-	*	-	*	76%	*	74%	73%	73%	78%
	2023	76%	77%	**76%**	76%	78%	*	-	*	-	*	78%	-	81%	59%	76%	76%
All Grades Both Subjects	2024	64%	61%	**57%**	56%	57%	68%	-	*	-	54%	52%	46%	56%	58%	57%	54%
	2023	64%	65%	**59%**	61%	58%	56%	*	*	-	55%	50%	55%	60%	57%	59%	57%
All Grades ELA/Reading	2024	67%	64%	**53%**	52%	53%	64%	-	-	-	43%	42%	29%	52%	54%	52%	49%
	2023	63%	62%	**56%**	54%	56%	50%	*	*	-	70%	44%	75%	58%	51%	56%	57%
All Grades Mathematics	2024	60%	57%	**61%**	61%	61%	71%	-	*	-	64%	61%	64%	61%	62%	62%	58%
	2023	66%	69%	**64%**	68%	60%	*	*	*	-	40%	58%	*	63%	64%	64%	57%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 6 ELA/Reading	2024	24%	23%	**9%**	14%	6%	*	-	-	-	*	6%	*	6%	14%	10%	4%
	2023	26%	26%	**14%**	14%	17%	*	-	-	-	*	11%	*	17%	12%	14%	15%
Grade 6 Mathematics	2024	27%	23%	**17%**	13%	30%	*	-	-	-	*	27%	*	14%	19%	17%	29%
	2023	35%	36%	**33%**	33%	33%	-	-	-	-	-	25%	*	29%	38%	33%	*
Grade 7 ELA/Reading	2024	23%	18%	**16%**	18%	14%	-	-	-	-	*	5%	*	10%	28%	16%	14%
	2023	39%	37%	**33%**	32%	34%	*	*	-	-	-	5%	*	27%	45%	33%	39%
Grade 8 ELA/Reading	2024	34%	37%	**30%**	28%	33%	*	-	-	-	*	5%	-	31%	26%	30%	29%
	2023	39%	41%	**43%**	40%	43%	*	-	*	-	-	36%	*	48%	32%	43%	38%
Grade 8 Mathematics	2024	44%	41%	**61%**	67%	54%	-	-	-	-	*	41%	*	59%	64%	60%	59%
	2023	49%	52%	**47%**	50%	43%	*	-	-	-	-	20%	-	47%	46%	47%	41%
End of Course Algebra I	2024	55%	60%	**63%**	47%	83%	*	-	*	-	*	47%	*	60%	69%	63%	81%
	2023	58%	62%	**62%**	57%	67%	-	-	-	-	-	36%	-	67%	50%	62%	64%
All Grades Both Subjects	2024	32%	32%	**31%**	30%	33%	0%	-	*	-	17%	20%	38%	30%	34%	31%	32%
	2023	38%	39%	**39%**	38%	41%	20%	*	*	-	*	21%	50%	40%	37%	39%	39%
All Grades ELA/Reading	2024	30%	29%	**18%**	20%	18%	*	-	-	-	*	5%	*	16%	21%	18%	15%
	2023	35%	34%	**32%**	30%	34%	*	*	*	-	*	17%	40%	33%	30%	32%	34%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
All Grades Mathematics	2024	35%	35%	**48%**	42%	59%	*	-	*	-	*	40%	60%	48%	48%	48%	63%
	2023	40%	46%	**47%**	46%	49%	*	-	-	-	-	25%	*	49%	44%	47%	47%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	70%	**63%**	-	-	-	-	-	-	65%	65%	-	-	59%	61%	65%	-
	2023	76%	72%	**63%**	-	-	-	-	-	-	70%	70%	-	-	72%	59%	70%	-
At Meets Grade Level or Above	2024	48%	42%	**33%**	-	-	-	-	-	-	32%	32%	-	-	24%	34%	31%	-
	2023	49%	44%	**31%**	-	-	-	-	-	-	33%	33%	-	-	37%	30%	33%	-
At Masters Grade Level	2024	20%	16%	**12%**	-	-	-	-	-	-	11%	11%	-	-	6%	12%	10%	-
	2023	20%	16%	**9%**	-	-	-	-	-	-	10%	10%	-	-	5%	8%	10%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	69%	**61%**	-	-	-	-	-	-	60%	60%	-	-	57%	62%	60%	-
	2023	77%	70%	**68%**	-	-	-	-	-	-	71%	71%	-	-	93%	65%	72%	-
At Meets Grade Level or Above	2024	54%	46%	**34%**	-	-	-	-	-	-	30%	30%	-	-	43%	35%	31%	-
	2023	53%	45%	**36%**	-	-	-	-	-	-	35%	35%	-	-	64%	35%	37%	-
At Masters Grade Level	2024	22%	18%	**12%**	-	-	-	-	-	-	7%	7%	-	-	0%	15%	7%	-
	2023	20%	17%	**8%**	-	-	-	-	-	-	8%	8%	-	-	0%	9%	7%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	71%	**75%**	-	-	-	-	-	-	80%	80%	-	-	57%	71%	80%	-
	2023	75%	74%	**71%**	-	-	-	-	-	-	80%	80%	-	-	64%	66%	79%	-
At Meets Grade Level or Above	2024	43%	40%	**41%**	-	-	-	-	-	-	45%	45%	-	-	14%	39%	44%	-
	2023	45%	43%	**36%**	-	-	-	-	-	-	40%	40%	-	-	43%	33%	40%	-
At Masters Grade Level	2024	17%	15%	**16%**	-	-	-	-	-	-	19%	19%	-	-	14%	15%	19%	-
	2023	19%	17%	**12%**	-	-	-	-	-	-	16%	16%	-	-	14%	10%	15%	-
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	68%	**57%**	-	-	-	-	-	-	62%	62%	-	-	*	52%	63%	-
	2023	77%	72%	**61%**	-	-	-	-	-	-	74%	74%	-	-	57%	53%	73%	-
At Meets Grade Level or Above	2024	43%	34%	**26%**	-	-	-	-	-	-	21%	21%	-	-	*	30%	21%	-
	2023	47%	39%	**29%**	-	-	-	-	-	-	37%	37%	-	-	0%	25%	34%	-
At Masters Grade Level	2024	16%	10%	**4%**	-	-	-	-	-	-	3%	3%	-	-	*	5%	3%	-
	2023	18%	12%	**6%**	-	-	-	-	-	-	7%	7%	-	-	0%	5%	6%	-
All Grades Social Studies																		
At Approaches Grade Level or Above	2024	78%	75%	**42%**	-	-	-	-	-	-	41%	41%	-	-	*	44%	40%	-
	2023	78%	75%	**34%**	-	-	-	-	-	-	38%	38%	-	-	63%	29%	40%	-
At Meets Grade Level or Above	2024	51%	46%	**18%**	-	-	-	-	-	-	12%	12%	-	-	*	21%	11%	-
	2023	52%	45%	**8%**	-	-	-	-	-	-	5%	5%	-	-	13%	9%	6%	-

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

KENNEDY-CURRY MIDDLE (057905354) - DALLAS ISD - DALLAS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2024	27%	22%	**7%**	-	-	-	-	-	-	6%	6%	-	-	*	8%	6%	-
	2023	27%	21%	**2%**	-	-	-	-	-	-	4%	4%	-	-	0%	2%	3%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	61%	**57%**	-	-	-	-	-	-	54%	54%	-	-	54%	59%	54%	-
	2023	64%	65%	**59%**	-	-	-	-	-	-	57%	57%	-	-	62%	61%	57%	-
All Grades ELA/Reading	2024	67%	64%	**53%**	-	-	-	-	-	-	49%	49%	-	-	57%	55%	49%	-
	2023	63%	62%	**56%**	-	-	-	-	-	-	56%	56%	-	-	61%	55%	57%	-
All Grades Mathematics	2024	60%	57%	**61%**	-	-	-	-	-	-	58%	58%	-	-	50%	63%	58%	-
	2023	66%	69%	**64%**	-	-	-	-	-	-	57%	57%	-	-	63%	68%	57%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	32%	**31%**	-	-	-	-	-	-	32%	32%	-	-	40%	30%	32%	-
	2023	38%	39%	**39%**	-	-	-	-	-	-	38%	38%	-	-	50%	39%	39%	-
All Grades ELA/Reading	2024	30%	29%	**18%**	-	-	-	-	-	-	16%	16%	-	-	*	20%	15%	-
	2023	35%	34%	**32%**	-	-	-	-	-	-	32%	32%	-	-	*	31%	34%	-
All Grades Mathematics	2024	35%	35%	**48%**	-	-	-	-	-	-	62%	62%	-	-	*	42%	63%	-
	2023	40%	46%	**47%**	-	-	-	-	-	-	49%	49%	-	-	*	47%	47%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2023-24 STAAR Participation (TAPR)
KENNEDY-CURRY MIDDLE (057905354) - DALLAS ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**99%**	98%	99%	84%	100%	100%	-	100%	97%	97%	99%	98%	98%	99%
Included in Accountability	92%	88%	**82%**	84%	81%	84%	0%	64%	-	70%	82%	72%	93%	68%	85%	83%
Not Included in Accountability: Mobile	4%	5%	**15%**	14%	15%	0%	100%	36%	-	30%	15%	25%	6%	26%	12%	11%
Not Included in Accountability: Other Exclusions	2%	5%	**2%**	0%	4%	0%	0%	0%	-	0%	0%	0%	0%	5%	2%	6%
Not Tested	1%	1%	**1%**	2%	1%	16%	0%	0%	-	0%	3%	3%	1%	2%	2%	1%
Absent	1%	1%	**1%**	2%	1%	16%	0%	0%	-	0%	3%	3%	1%	2%	1%	1%
Other	0%	1%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**99%**	98%	100%	88%	*	100%	-	100%	99%	93%	99%	98%	99%	100%
Included in Accountability	91%	85%	**81%**	83%	80%	88%	*	71%	-	70%	82%	71%	93%	66%	84%	82%
Not Included in Accountability: Mobile	4%	5%	**16%**	15%	15%	0%	*	29%	-	30%	16%	21%	6%	26%	13%	11%
Not Included in Accountability: Other Exclusions	4%	9%	**3%**	0%	5%	0%	*	0%	-	0%	1%	0%	0%	6%	2%	7%
Not Tested	1%	1%	**1%**	2%	0%	13%	*	0%	-	0%	1%	7%	1%	2%	1%	0%
Absent	1%	1%	**1%**	2%	0%	13%	*	0%	-	0%	1%	7%	1%	2%	1%	0%
Other	0%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**98%**	97%	99%	88%	*	100%	-	100%	97%	100%	99%	97%	98%	99%
Included in Accountability	93%	90%	**80%**	83%	79%	88%	*	71%	-	70%	83%	71%	92%	66%	83%	81%
Not Included in Accountability: Mobile	5%	6%	**16%**	14%	16%	0%	*	29%	-	30%	15%	29%	7%	26%	13%	12%
Not Included in Accountability: Other Exclusions	1%	3%	**2%**	0%	4%	0%	*	0%	-	0%	0%	0%	0%	5%	2%	6%
Not Tested	1%	1%	**2%**	3%	1%	13%	*	0%	-	0%	3%	0%	1%	3%	2%	1%
Absent	1%	1%	**2%**	3%	1%	13%	*	0%	-	0%	3%	0%	1%	3%	2%	1%
Other	0%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**99%**	99%	99%	80%	*	*	-	*	95%	*	99%	98%	99%	99%
Included in Accountability	93%	91%	**85%**	88%	86%	80%	*	*	-	*	80%	*	96%	71%	89%	87%
Not Included in Accountability: Mobile	4%	5%	**12%**	11%	11%	0%	*	*	-	*	15%	*	4%	24%	9%	8%
Not Included in Accountability: Other Exclusions	1%	2%	**1%**	0%	3%	0%	*	*	-	*	0%	*	0%	4%	1%	4%
Not Tested	1%	2%	**1%**	1%	1%	20%	*	*	-	*	5%	*	1%	2%	1%	1%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**1%**	1%	1%	20%	*	*	-	*	5%	*	1%	2%	1%	1%
Other	0%	1%	**0%**	0%	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	98%	**99%**	99%	99%	*	*	*	-	*	95%	*	99%	98%	99%	99%
Included in Accountability	94%	93%	**84%**	88%	82%	*	*	*	-	*	80%	*	94%	70%	87%	83%
Not Included in Accountability: Mobile	4%	4%	**14%**	11%	14%	*	*	*	-	*	15%	*	5%	24%	10%	11%
Not Included in Accountability: Other Exclusions	1%	1%	**2%**	0%	3%	*	*	*	-	*	0%	*	0%	4%	1%	5%
Not Tested	1%	2%	**1%**	1%	1%	*	*	*	-	*	5%	*	1%	2%	1%	1%
Absent	1%	1%	**1%**	1%	1%	*	*	*	-	*	5%	*	1%	2%	1%	1%
Other	0%	1%	**0%**	0%	0%	*	*	*	-	*	0%	*	0%	0%	0%	0%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**97%**	96%	99%	92%	*	75%	-	89%	94%	94%	99%	94%	97%	98%
Included in Accountability	93%	89%	**85%**	84%	88%	58%	*	20%	-	68%	85%	94%	94%	70%	86%	86%
Not Included in Accountability: Mobile	4%	5%	**11%**	12%	9%	33%	*	0%	-	21%	10%	0%	5%	19%	9%	8%
Not Included in Accountability: Other Exclusions	2%	4%	**2%**	0%	3%	0%	*	55%	-	0%	0%	0%	0%	5%	2%	5%
Not Tested	1%	2%	**3%**	4%	1%	8%	*	25%	-	11%	6%	6%	1%	6%	3%	2%
Absent	1%	1%	**2%**	3%	1%	8%	*	0%	-	11%	5%	6%	1%	5%	2%	1%
Other	0%	2%	**0%**	0%	0%	0%	*	25%	-	0%	1%	0%	0%	1%	0%	1%
Reading																
Assessment Participant	99%	98%	**98%**	96%	99%	100%	*	100%	-	100%	95%	88%	99%	96%	98%	100%
Included in Accountability	92%	86%	**85%**	84%	88%	75%	*	14%	-	83%	84%	88%	94%	71%	86%	86%
Not Included in Accountability: Mobile	4%	4%	**10%**	12%	8%	25%	*	0%	-	17%	10%	0%	5%	19%	9%	8%
Not Included in Accountability: Other Exclusions	3%	7%	**2%**	0%	3%	0%	*	86%	-	0%	0%	0%	0%	6%	2%	6%
Not Tested	1%	2%	**2%**	4%	1%	0%	*	0%	-	0%	5%	13%	1%	4%	2%	0%
Absent	1%	1%	**2%**	4%	1%	0%	*	0%	-	0%	4%	13%	1%	4%	2%	0%
Other	0%	2%	**0%**	0%	0%	0%	*	0%	-	0%	1%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	**98%**	96%	99%	86%	*	86%	-	100%	93%	100%	99%	95%	97%	98%
Included in Accountability	94%	91%	**85%**	85%	88%	57%	*	14%	-	83%	84%	100%	93%	72%	86%	85%
Not Included in Accountability: Mobile	5%	5%	**10%**	11%	9%	29%	*	0%	-	17%	9%	0%	6%	18%	9%	9%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	2%	**2%**	0%	2%	0%	*	71%	-	0%	0%	0%	0%	5%	2%	5%
Not Tested	1%	2%	**3%**	4%	1%	14%	*	14%	-	0%	7%	0%	1%	5%	3%	2%
Absent	1%	1%	**2%**	3%	1%	14%	*	0%	-	0%	6%	0%	1%	4%	2%	1%
Other	0%	1%	**0%**	0%	0%	0%	*	14%	-	0%	1%	0%	0%	1%	0%	0%
Science																
Assessment Participant	99%	97%	**96%**	97%	98%	*	-	*	-	*	95%	*	99%	91%	96%	97%
Included in Accountability	93%	91%	**84%**	85%	88%	*	-	*	-	*	86%	*	94%	70%	85%	87%
Not Included in Accountability: Mobile	4%	4%	**11%**	12%	8%	*	-	*	-	*	8%	*	6%	18%	9%	7%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	0%	3%	*	-	*	-	*	0%	*	0%	3%	1%	3%
Not Tested	1%	3%	**4%**	3%	2%	*	-	*	-	*	5%	*	1%	9%	4%	3%
Absent	1%	1%	**3%**	3%	2%	*	-	*	-	*	5%	*	1%	6%	3%	1%
Other	0%	2%	**1%**	0%	0%	*	-	*	-	*	0%	*	0%	2%	1%	2%
Social Studies																
Assessment Participant	99%	96%	**97%**	97%	98%	100%	-	*	-	*	98%	*	100%	91%	97%	97%
Included in Accountability	94%	92%	**84%**	83%	88%	60%	-	*	-	*	88%	*	94%	67%	85%	87%
Not Included in Accountability: Mobile	4%	4%	**11%**	14%	8%	40%	-	*	-	*	10%	*	6%	21%	10%	7%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	0%	2%	0%	-	*	-	*	0%	*	0%	3%	1%	3%
Not Tested	1%	4%	**3%**	3%	2%	0%	-	*	-	*	2%	*	0%	9%	3%	3%
Absent	1%	2%	**2%**	3%	2%	0%	-	*	-	*	2%	*	0%	7%	2%	1%
Other	0%	2%	**1%**	0%	0%	0%	-	*	-	*	0%	*	0%	2%	1%	2%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	92.4%	**91.9%**	90.4%	93.6%	87.5%	*	96.3%	*	89.9%	90.7%	92.1%	94.3%
2021-22	92.2%	91.4%	**89.9%**	89.1%	91.1%	86.0%	*	*	*	90.2%	89.6%	89.7%	92.6%
Chronic Absenteeism													
2022-23	20.3%	23.8%	**30.8%**	37.6%	23.0%	36.4%	*	0.0%	*	45.5%	37.5%	29.4%	17.8%
2021-22	25.7%	27.6%	**37.9%**	44.5%	29.2%	45.5%	80.0%	33.3%	*	31.3%	40.2%	37.7%	24.5%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	2.3%	**2.4%**	1.9%	2.4%	14.3%	*	*	*	10.0%	2.2%	2.3%	2.6%
2021-22	0.7%	2.4%	**2.5%**	2.4%	2.1%	0.0%	*	*	*	0.0%	2.4%	2.3%	2.4%
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	4.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	82.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	82.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	14.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	84.6%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	13.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	81.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	79.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	88.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	90.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	86.8%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	8,593	377,367
By Ethnicity:				
African American	-	-	1,679	46,822
Hispanic	-	-	6,223	197,333
White	-	-	491	103,009
American Indian	-	-	26	1,181
Asian	-	-	105	19,151
Pacific Islander	-	-	8	574
Two or More Races	-	-	61	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	4	270
Foundation H.S. Program (No Endorsement)	-	-	851	49,278
Foundation H.S. Program (Endorsement)	-	-	138	16,475
Foundation H.S. Program (DLA)	-	-	7,600	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	676	34,589
Economically Disadvantaged Graduates	-	-	6,732	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	3,489	50,229
At-Risk Graduates	-	-	5,502	168,430
CTE Completers	-	-	2,138	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**605**	**100.0%**	**139,096**	**5,517,464**	**605**	**100.0%**	**139,246**	**5,531,236**
Students by Grade								
Grade 6	193	31.9%	6.5%	7.3%	193	31.9%	6.5%	7.2%
Grade 7	187	30.9%	6.4%	7.3%	187	30.9%	6.4%	7.3%
Grade 8	225	37.2%	6.7%	7.5%	225	37.2%	6.7%	7.5%
Ethnic Distribution								
African American	289	47.8%	19.8%	12.8%	289	47.8%	19.8%	12.8%
Hispanic	281	46.4%	71.0%	53.2%	281	46.4%	71.0%	53.2%
White	13	2.1%	6.0%	25.0%	13	2.1%	6.0%	25.0%
American Indian	5	0.8%	0.5%	0.3%	5	0.8%	0.5%	0.3%
Asian	4	0.7%	1.3%	5.4%	4	0.7%	1.3%	5.4%
Pacific Islander	1	0.2%	0.1%	0.2%	1	0.2%	0.1%	0.2%
Two or More Races	12	2.0%	1.4%	3.1%	12	2.0%	1.4%	3.1%
Sex								
Female	287	47.4%	49.1%	48.9%	287	47.4%	49.1%	48.8%
Male	318	52.6%	50.9%	51.1%	318	52.6%	50.9%	51.2%
Other Student Cohorts								
Economically Disadvantaged	584	96.5%	87.2%	62.3%	584	96.5%	87.2%	62.2%
Non-Educationally Disadvantaged	21	3.5%	12.8%	37.7%	21	3.5%	12.8%	37.8%
Section 504 Students	54	8.9%	4.7%	7.2%	54	8.9%	4.7%	7.2%
EB Students/EL	224	37.0%	50.5%	24.4%	224	37.0%	50.5%	24.3%
Students w/ Disciplinary Placements (2022-23)	37	4.8%	1.9%	1.9%				
Students w/ Dyslexia	68	11.2%	5.5%	6.0%	68	11.2%	5.5%	6.0%
Foster Care	1	0.2%	0.3%	0.2%	1	0.2%	0.3%	0.2%
Homeless	19	3.1%	2.1%	1.4%	19	3.1%	2.1%	1.4%
Immigrant	24	4.0%	7.0%	2.9%	24	4.0%	7.0%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	605	100.0%	96.7%	65.7%	605	100.0%	96.7%	65.7%
Military Connected	3	0.5%	0.7%	3.9%	3	0.5%	0.7%	3.9%
At-Risk	448	74.0%	73.6%	53.2%	448	74.0%	73.6%	53.2%
Students by Instructional Program								
Bilingual/ESL Education	216	35.7%	48.7%	24.5%	216	35.7%	48.7%	24.4%
Career and Technical Education	2	0.3%	22.8%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	69.0%	73.3%	-	-	-	-
Gifted and Talented Education	70	11.6%	18.4%	8.5%	70	11.6%	18.4%	8.5%
Special Education	101	16.7%	11.9%	13.9%	101	16.7%	11.9%	14.0%
Students with Disabilities by Type of Primary Disability								

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students with Disabilities	**101**							
Students with Intellectual Disabilities	61	60.4%	41.8%	45.7%				
Students with Physical Disabilities	*	*	15.5%	18.9%				
Students with Autism	**	**	28.1%	16.2%				
Students with Behavioral Disabilities	21	20.8%	13.8%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.9%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**216**	**28.3%**	**22.3%**	**16.1%**				
African American	137	18.0%	7.9%	3.4%				
Hispanic	68	8.9%	12.7%	8.5%				
White	6	0.8%	0.9%	3.1%				
American Indian	1	0.1%	0.1%	0.1%				
Asian	0	0.0%	0.2%	0.5%				
Pacific Islander	1	0.1%	0.0%	0.0%				
Two or More Races	3	0.4%	0.5%	0.5%				
Special Ed Students who are Mobile	46	33.1%	23.1%	17.6%				
Count and Percent of EB Students/EL who are Mobile	47	17.3%	17.4%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	191	25.9%	22.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**101**	**25.3%**	**22.3%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Grade 6	0.0%	0.4%	0.3%	0.0%	0.4%	0.3%
Grade 7	1.1%	0.6%	0.5%	2.6%	0.5%	0.4%
Grade 8	0.5%	0.8%	0.4%	0.0%	0.5%	0.5%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Grade 6	19.1	17.7	19.2
Secondary			
English/Language Arts	14.4	16.9	16.3
Foreign Languages	9.7	18.7	18.8
Mathematics	19.0	18.8	17.5
Science	18.3	17.4	18.5
Social Studies	19.2	18.6	18.8

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**65.4**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	60.5	92.4%	64.3%	63.9%
Teachers	50.5	77.2%	47.8%	48.3%
Professional Support	6.0	9.2%	11.5%	11.1%
Campus Administration (School Leadership)	4.0	6.1%	3.7%	3.3%
Educational Aides	4.9	7.6%	10.4%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	99.0	4,187.0
Part-time Librarians	0.0	n/a	4.0	651.0
Full-time Counselors	3.0	n/a	436.0	13,870.0
Part-time Counselors	0.0	n/a	4.0	1,172.0
Total Minority Staff	**61.4**	**93.9%**	**83.1%**	**54.4%**
Teachers by Ethnicity				
African American	43.5	86.1%	37.6%	12.6%
Hispanic	2.0	4.0%	35.0%	30.1%
White	3.0	5.9%	21.8%	53.4%
American Indian	0.0	0.0%	0.5%	0.3%
Asian	1.0	2.0%	3.5%	2.1%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	1.0	2.0%	1.4%	1.3%
Teachers by Sex				
Males	16.0	31.7%	31.1%	24.5%
Females	34.5	68.3%	68.9%	75.5%
Teachers by Highest Degree Held				
No Degree	1.0	2.0%	3.1%	2.5%
Bachelors	35.0	69.3%	70.7%	71.7%
Masters	13.5	26.7%	24.8%	24.9%
Doctorate	1.0	2.0%	1.4%	0.8%
Teachers by Years of Experience				
Beginning Teachers	4.0	7.9%	8.9%	8.7%
1-5 Years Experience	21.0	41.6%	31.9%	27.4%
6-10 Years Experience	11.0	21.8%	23.1%	20.2%
11-20 Years Experience	8.0	15.8%	22.6%	27.1%
21-30 Years Experience	4.5	8.9%	10.3%	13.7%
Over 30 Years Experience	2.0	4.0%	3.2%	3.0%
Number of Students per Teacher	12.0	n/a	13.6	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	1.0	6.0	6.0
Average Years Experience of Principals with District	1.0	5.8	5.1
Average Years Experience of Assistant Principals	8.3	5.4	5.1
Average Years Experience of Assistant Principals with District	4.3	4.9	4.3
Average Years Experience of Teachers	8.9	9.9	11.1
Average Years Experience of Teachers with District	6.6	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$61,000	$60,399	$54,272
1-5 Years Experience	$62,448	$64,247	$58,185
6-10 Years Experience	$66,863	$70,325	$61,494
11-20 Years Experience	$70,136	$73,136	$65,219
21-30 Years Experience	$72,165	$74,317	$69,723
Over 30 Years Experience	$82,179	$74,907	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$66,160	$68,699	$62,474
Professional Support	$76,253	$81,873	$73,783
Campus Administration (School Leadership)	$89,625	$95,444	$86,738
Instructional Staff Percent	n/a	61.6%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	4.7	9.4%	3.9%	6.0%
Career and Technical Education	0.3	0.6%	3.7%	5.5%
Compensatory Education	0.0	0.0%	5.9%	3.1%
Gifted and Talented Education	4.6	9.0%	3.5%	1.6%
Regular Education	34.8	68.8%	68.1%	69.8%
Special Education	5.0	9.9%	8.4%	10.3%
Other	1.1	2.2%	6.6%	3.7%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: DALLAS ISD

Campus Name: ROSEMONT UPPER

Campus Number: 057905359

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	64%	**77%**	*	74%	88%	-	-	-	*	62%	*	78%	75%	69%	73%
	2023	76%	68%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2024	48%	37%	**51%**	*	39%	85%	-	-	-	*	24%	*	52%	50%	35%	45%
	2023	50%	43%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2024	21%	16%	**23%**	*	10%	54%	-	-	-	*	3%	*	25%	6%	9%	9%
	2023	20%	19%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	65%	**64%**	*	55%	92%	-	-	-	*	45%	*	67%	50%	49%	48%
	2023	73%	71%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2024	42%	38%	**43%**	*	33%	73%	-	-	-	*	21%	*	46%	25%	31%	33%
	2023	45%	43%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2024	15%	13%	**18%**	*	10%	42%	-	-	-	*	7%	*	20%	6%	8%	12%
	2023	19%	16%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	72%	**79%**	*	77%	100%	-	-	-	*	64%	*	80%	67%	73%	56%
	2023	77%	70%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2024	51%	46%	**52%**	*	49%	100%	-	-	-	*	24%	*	53%	44%	48%	33%
	2023	48%	43%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2024	23%	21%	**22%**	*	17%	80%	-	-	-	*	12%	*	22%	22%	13%	11%
	2023	22%	20%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	65%	**53%**	*	50%	100%	-	-	-	*	20%	*	52%	67%	46%	52%
	2023	71%	72%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2024	46%	43%	**28%**	*	22%	100%	-	-	-	*	12%	*	26%	44%	17%	22%
	2023	48%	48%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2024	21%	18%	**11%**	*	6%	60%	-	-	-	*	4%	*	11%	11%	3%	4%
	2023	22%	20%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	76%	**80%**	*	79%	90%	-	-	-	*	52%	*	80%	85%	79%	77%
	2023	81%	76%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2024	55%	50%	**52%**	*	48%	80%	-	-	-	*	29%	*	51%	62%	47%	46%
	2023	57%	52%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2024	29%	25%	**26%**	*	21%	40%	-	-	-	*	10%	*	25%	31%	21%	20%
	2023	28%	26%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	75%	**80%**	*	77%	100%	-	-	-	*	55%	*	80%	77%	77%	82%
	2023	80%	81%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2024	50%	47%	**49%**	*	46%	60%	-	-	-	*	30%	*	49%	54%	46%	50%
	2023	51%	52%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2024	19%	16%	**24%**	*	19%	50%	-	-	-	*	10%	*	22%	38%	20%	29%
	2023	21%	20%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	46%	**49%**	*	45%	60%	-	-	-	*	33%	*	51%	38%	41%	49%
	2023	65%	60%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2024	28%	19%	**25%**	*	20%	40%	-	-	-	*	19%	*	25%	23%	20%	29%
	2023	36%	30%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2024	11%	7%	**9%**	*	5%	30%	-	-	-	*	10%	*	11%	0%	7%	11%
	2023	16%	12%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 6 Reading																	
At Approaches Grade Level or Above	2024	77%	72%	**100%**	*	100%	-	-	-	-	-	*	*	100%	100%	100%	100%
	2023	77%	72%	**100%**	*	100%	-	-	-	-	*	*	-	100%	100%	100%	100%
At Meets Grade Level or Above	2024	57%	52%	**98%**	*	98%	-	-	-	-	-	*	*	97%	100%	97%	96%
	2023	52%	47%	**98%**	*	98%	-	-	-	-	*	*	-	98%	100%	100%	94%
At Masters Grade Level	2024	26%	23%	**67%**	*	67%	-	-	-	-	-	*	*	63%	100%	64%	65%
	2023	22%	19%	**63%**	*	66%	-	-	-	-	*	*	-	60%	86%	68%	59%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2024	72%	69%	**100%**	*	100%	-	-	-	-	-	*	*	100%	100%	100%	100%
	2023	75%	76%	**98%**	*	98%	-	-	-	-	*	*	-	98%	100%	97%	100%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	39%	36%	**95%**	*	95%	-	-	-	-	-	*	*	95%	100%	97%	96%
	2023	40%	39%	**87%**	*	86%	-	-	-	-	*	*	-	84%	100%	88%	88%
At Masters Grade Level	2024	14%	11%	**44%**	*	45%	-	-	-	-	-	*	*	39%	80%	42%	42%
	2023	16%	14%	**40%**	*	40%	-	-	-	-	*	*	-	40%	43%	41%	41%
Grade 7 Reading																	
At Approaches Grade Level or Above	2024	74%	69%	**98%**	*	98%	-	-	-	-	*	*	-	98%	100%	100%	95%
	2023	78%	73%	**100%**	-	100%	-	-	-	-	-	-	-	100%	*	100%	100%
At Meets Grade Level or Above	2024	54%	48%	**96%**	*	96%	-	-	-	-	*	*	-	96%	100%	100%	90%
	2023	55%	47%	**87%**	-	87%	-	-	-	-	-	-	-	86%	*	89%	84%
At Masters Grade Level	2024	29%	25%	**72%**	*	71%	-	-	-	-	*	*	-	72%	71%	68%	60%
	2023	27%	22%	**60%**	-	60%	-	-	-	-	-	-	-	59%	*	61%	55%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2024	56%	38%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
	2023	63%	47%	**92%**	-	92%	-	-	-	-	-	-	-	91%	*	88%	94%
At Meets Grade Level or Above	2024	34%	20%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
	2023	37%	22%	**58%**	-	58%	-	-	-	-	-	-	-	61%	*	59%	63%
At Masters Grade Level	2024	11%	8%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
	2023	11%	7%	**13%**	-	13%	-	-	-	-	-	-	-	13%	*	12%	13%
Grade 8 Reading																	
At Approaches Grade Level or Above	2024	81%	78%	**100%**	-	100%	-	-	-	-	-	-	-	100%	-	100%	100%
	2023	83%	79%	**100%**	-	100%	-	-	-	-	-	-	-	100%	*	100%	100%
At Meets Grade Level or Above	2024	56%	51%	**100%**	-	100%	-	-	-	-	-	-	-	100%	-	100%	100%
	2023	58%	51%	**98%**	-	98%	-	-	-	-	-	-	-	98%	*	98%	97%
At Masters Grade Level	2024	29%	25%	**62%**	-	62%	-	-	-	-	-	-	-	62%	-	66%	57%
	2023	28%	24%	**73%**	-	73%	-	-	-	-	-	-	-	72%	*	75%	69%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2024	72%	69%	**100%**	*	100%	-	-	-	-	*	*	-	100%	100%	100%	100%
	2023	76%	76%	**100%**	-	100%	-	-	-	-	-	-	-	100%	*	100%	100%
At Meets Grade Level or Above	2024	43%	37%	**97%**	*	97%	-	-	-	-	*	*	-	97%	100%	98%	97%
	2023	46%	44%	**100%**	-	100%	-	-	-	-	-	-	-	100%	*	100%	100%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2024	16%	12%	**59%**	*	59%	-	-	-	-	*	*	-	56%	86%	57%	64%
	2023	17%	14%	**82%**	-	82%	-	-	-	-	-	-	-	81%	*	85%	80%
Grade 8 Science																	
At Approaches Grade Level or Above	2024	70%	63%	**97%**	*	97%	-	-	-	-	*	*	-	97%	100%	96%	97%
	2023	74%	69%	**94%**	-	94%	-	-	-	-	-	-	-	94%	*	93%	91%
At Meets Grade Level or Above	2024	44%	32%	**72%**	*	72%	-	-	-	-	*	*	-	70%	86%	75%	70%
	2023	47%	37%	**63%**	-	63%	-	-	-	-	-	-	-	62%	*	59%	60%
At Masters Grade Level	2024	17%	10%	**18%**	*	17%	-	-	-	-	*	*	-	16%	43%	16%	18%
	2023	17%	9%	**12%**	-	12%	-	-	-	-	-	-	-	13%	*	12%	17%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2024	60%	54%	**87%**	-	87%	-	-	-	-	-	-	-	87%	-	88%	89%
	2023	62%	56%	**100%**	-	100%	-	-	-	-	-	-	-	100%	*	100%	100%
At Meets Grade Level or Above	2024	33%	27%	**41%**	-	41%	-	-	-	-	-	-	-	41%	-	41%	43%
	2023	33%	27%	**58%**	-	58%	-	-	-	-	-	-	-	59%	*	58%	58%
At Masters Grade Level	2024	17%	13%	**18%**	-	18%	-	-	-	-	-	-	-	18%	-	16%	21%
	2023	16%	13%	**25%**	-	25%	-	-	-	-	-	-	-	26%	*	23%	31%
End of Course Algebra I																	
At Approaches Grade Level or Above	2024	81%	79%	**100%**	-	100%	-	-	-	-	-	-	-	100%	-	100%	100%
	2023	79%	75%	**100%**	-	100%	-	-	-	-	-	-	-	100%	-	100%	100%
At Meets Grade Level or Above	2024	43%	39%	**100%**	-	100%	-	-	-	-	-	-	-	100%	-	100%	100%
	2023	43%	39%	**100%**	-	100%	-	-	-	-	-	-	-	100%	-	100%	100%
At Masters Grade Level	2024	24%	20%	**95%**	-	95%	-	-	-	-	-	-	-	95%	-	95%	93%
	2023	23%	19%	**100%**	-	100%	-	-	-	-	-	-	-	100%	-	100%	100%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	70%	**79%**	69%	78%	89%	-	-	-	100%	51%	100%	80%	74%	76%	80%
	2023	76%	72%	**98%**	*	98%	-	-	-	-	*	*	-	98%	100%	98%	98%
At Meets Grade Level or Above	2024	48%	42%	**59%**	62%	56%	75%	-	-	-	85%	26%	83%	59%	57%	55%	61%
	2023	49%	44%	**84%**	*	84%	-	-	-	-	*	*	-	83%	92%	83%	82%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2024	20%	16%	**30%**	46%	27%	48%	-	-	-	60%	10%	42%	30%	31%	26%	31%
	2023	20%	16%	**51%**	*	51%	-	-	-	-	*	*	-	50%	58%	52%	51%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	69%	**85%**	73%	85%	90%	-	-	-	100%	63%	100%	85%	82%	83%	82%
	2023	77%	70%	**100%**	*	100%	-	-	-	-	*	*	-	100%	100%	100%	100%
At Meets Grade Level or Above	2024	54%	46%	**66%**	64%	64%	85%	-	-	-	88%	29%	80%	66%	64%	62%	66%
	2023	53%	45%	**94%**	*	94%	-	-	-	-	*	*	-	94%	100%	95%	92%
At Masters Grade Level	2024	22%	18%	**37%**	64%	34%	54%	-	-	-	75%	10%	60%	38%	34%	32%	34%
	2023	20%	17%	**66%**	*	66%	-	-	-	-	*	*	-	64%	90%	68%	62%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	**77%**	64%	74%	95%	-	-	-	100%	43%	100%	77%	72%	72%	79%
	2023	75%	74%	**98%**	*	98%	-	-	-	-	*	*	-	98%	100%	97%	99%
At Meets Grade Level or Above	2024	43%	40%	**58%**	64%	56%	73%	-	-	-	88%	25%	80%	59%	54%	55%	63%
	2023	45%	43%	**88%**	*	88%	-	-	-	-	*	*	-	88%	90%	90%	90%
At Masters Grade Level	2024	17%	15%	**31%**	36%	29%	46%	-	-	-	50%	10%	20%	31%	34%	27%	36%
	2023	19%	17%	**58%**	*	58%	-	-	-	-	*	*	-	59%	50%	63%	63%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	68%	**69%**	*	69%	60%	-	-	-	*	39%	*	71%	60%	64%	72%
	2023	77%	72%	**94%**	-	94%	-	-	-	-	-	-	-	94%	*	93%	91%
At Meets Grade Level or Above	2024	43%	34%	**45%**	*	44%	40%	-	-	-	*	22%	*	45%	45%	43%	49%
	2023	47%	39%	**63%**	-	63%	-	-	-	-	-	-	-	62%	*	59%	60%
At Masters Grade Level	2024	16%	10%	**13%**	*	11%	30%	-	-	-	*	9%	*	13%	15%	11%	15%
	2023	18%	12%	**12%**	-	12%	-	-	-	-	-	-	-	13%	*	12%	17%
All Grades Social Studies																	
At Approaches Grade Level or Above	2024	78%	75%	**87%**	-	87%	-	-	-	-	-	-	-	87%	-	88%	89%
	2023	78%	75%	**100%**	-	100%	-	-	-	-	-	-	-	100%	*	100%	100%
At Meets Grade Level or Above	2024	51%	46%	**41%**	-	41%	-	-	-	-	-	-	-	41%	-	41%	43%
	2023	52%	45%	**58%**	-	58%	-	-	-	-	-	-	-	59%	*	58%	58%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2024	27%	22%	**18%**	-	18%	-	-	-	-	-	-	-	18%	-	16%	21%
	2023	27%	21%	**25%**	-	25%	-	-	-	-	-	-	-	26%	*	23%	31%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2024	35%	27%	**37%**	*	24%	69%	-	-	-	*	14%	*	39%	19%	23%	27%
Reading and Mathematics Including EOC	2024	35%	27%	**37%**	*	24%	69%	-	-	-	*	14%	*	39%	19%	23%	27%
Reading Including EOC	2024	48%	37%	**51%**	*	39%	85%	-	-	-	*	24%	*	52%	50%	35%	45%
Math Including EOC	2024	42%	38%	**43%**	*	33%	73%	-	-	-	*	21%	*	46%	25%	31%	33%
4th Graders																	
Reading and Mathematics	2024	38%	33%	**26%**	*	20%	100%	-	-	-	*	12%	*	25%	33%	17%	22%
Reading and Mathematics Including EOC	2024	38%	33%	**26%**	*	20%	100%	-	-	-	*	12%	*	25%	33%	17%	22%
Reading Including EOC	2024	51%	46%	**52%**	*	49%	100%	-	-	-	*	24%	*	53%	44%	48%	33%
Math Including EOC	2024	46%	43%	**28%**	*	22%	100%	-	-	-	*	12%	*	26%	44%	17%	22%
5th Graders																	
Reading and Mathematics	2024	42%	37%	**39%**	*	34%	60%	-	-	-	*	25%	*	39%	38%	35%	35%
Reading and Mathematics Including EOC	2024	42%	37%	**39%**	*	34%	60%	-	-	-	*	25%	*	39%	38%	35%	35%
Reading Including EOC	2024	55%	50%	**52%**	*	48%	80%	-	-	-	*	29%	*	51%	62%	47%	46%
Math Including EOC	2024	51%	47%	**49%**	*	46%	60%	-	-	-	*	30%	*	49%	54%	46%	50%
6th Graders																	
Reading and Mathematics	2024	36%	32%	**93%**	*	93%	-	-	-	-	-	*	*	92%	100%	94%	92%
	2023	35%	32%	**85%**	*	84%	-	-	-	-	*	*	-	82%	100%	88%	82%
Reading and Mathematics Including EOC	2024	36%	32%	**93%**	*	93%	-	-	-	-	-	*	*	92%	100%	94%	92%
	2023	35%	32%	**85%**	*	84%	-	-	-	-	*	*	-	82%	100%	88%	82%
Reading Including EOC	2024	57%	52%	**98%**	*	98%	-	-	-	-	-	*	*	97%	100%	97%	96%
	2023	52%	47%	**98%**	*	98%	-	-	-	-	*	*	-	98%	100%	100%	94%
Math Including EOC	2024	40%	36%	**95%**	*	95%	-	-	-	-	-	*	*	95%	100%	97%	96%
	2023	40%	39%	**87%**	*	86%	-	-	-	-	*	*	-	84%	100%	88%	88%
7th Graders																	
Reading and Mathematics	2024	35%	31%	**94%**	*	94%	-	-	-	-	*	*	-	93%	100%	97%	90%
	2023	37%	35%	**73%**	-	73%	-	-	-	-	-	-	-	75%	*	75%	74%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	36%	31%	**94%**	*	94%	-	-	-	-	*	*	-	93%	100%	97%	90%
	2023	38%	35%	**73%**	-	73%	-	-	-	-	-	-	-	75%	*	75%	74%
Reading Including EOC	2024	54%	48%	**96%**	*	96%	-	-	-	-	*	*	-	96%	100%	100%	90%
	2023	55%	47%	**87%**	-	87%	-	-	-	-	-	-	-	86%	*	89%	84%
Math Including EOC	2024	40%	37%	**96%**	*	96%	-	-	-	-	*	*	-	96%	100%	97%	95%
	2023	43%	44%	**78%**	-	78%	-	-	-	-	-	-	-	80%	*	81%	81%
8th Graders																	
Reading and Mathematics	2024	28%	17%	**100%**	-	100%	-	-	-	-	-	-	-	100%	-	100%	100%
	2023	31%	21%	**96%**	-	96%	-	-	-	-	-	-	-	96%	*	95%	95%
Reading and Mathematics Including EOC	2024	41%	38%	**100%**	-	100%	-	-	-	-	-	-	-	100%	-	100%	100%
	2023	44%	41%	**98%**	-	98%	-	-	-	-	-	-	-	98%	*	98%	97%
Reading Including EOC	2024	57%	52%	**100%**	-	100%	-	-	-	-	-	-	-	100%	-	100%	100%
	2023	58%	53%	**98%**	-	98%	-	-	-	-	-	-	-	98%	*	98%	97%
Math Including EOC	2024	49%	48%	**100%**	-	100%	-	-	-	-	-	-	-	100%	-	100%	100%
	2023	51%	52%	**100%**	-	100%	-	-	-	-	-	-	-	100%	*	100%	100%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	31%	**51%**	64%	47%	71%	-	-	-	75%	20%	80%	51%	46%	47%	54%
	2023	37%	34%	**83%**	*	83%	-	-	-	-	*	*	-	83%	90%	85%	82%
Reading and Mathematics Including EOC	2024	38%	33%	**53%**	64%	50%	71%	-	-	-	75%	20%	80%	54%	46%	50%	58%
	2023	39%	36%	**86%**	*	85%	-	-	-	-	*	*	-	85%	90%	87%	86%
Reading Including EOC	2024	54%	47%	**66%**	64%	64%	85%	-	-	-	88%	29%	80%	66%	64%	62%	66%
	2023	53%	48%	**94%**	*	94%	-	-	-	-	*	*	-	94%	100%	95%	92%
Math Including EOC	2024	45%	42%	**58%**	64%	56%	73%	-	-	-	88%	25%	80%	59%	54%	55%	63%
	2023	47%	47%	**88%**	*	88%	-	-	-	-	*	*	-	88%	90%	90%	90%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2024	67%	63%	**66%**	*	62%	100%	-	-	-	*	56%	*	64%	78%	68%	46%
	2023	55%	56%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 4 Mathematics	2024	60%	57%	**40%**	*	36%	80%	-	-	-	*	29%	*	37%	72%	37%	37%
	2023	63%	66%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 5 ELA/Reading	2024	70%	69%	**71%**	*	69%	83%	-	-	-	*	52%	*	72%	67%	69%	73%
	2023	65%	68%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 5 Mathematics	2024	65%	60%	**79%**	*	78%	83%	-	-	-	*	70%	*	80%	71%	77%	90%
	2023	71%	75%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 6 ELA/Reading	2024	61%	57%	**95%**	*	95%	-	-	-	-	-	*	*	95%	*	94%	92%
	2023	51%	50%	**83%**	*	85%	-	-	-	-	*	*	-	82%	*	84%	76%
Grade 6 Mathematics	2024	48%	41%	**84%**	*	84%	-	-	-	-	-	*	*	83%	*	81%	76%
	2023	54%	51%	**70%**	*	71%	-	-	-	-	*	*	-	68%	*	68%	59%
Grade 7 ELA/Reading	2024	66%	62%	**88%**	*	87%	-	-	-	-	*	*	-	88%	86%	89%	88%
	2023	71%	69%	**90%**	-	90%	-	-	-	-	-	-	-	90%	*	90%	85%
Grade 7 Mathematics	2024	49%	39%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
	2023	56%	53%	**75%**	-	75%	-	-	-	-	-	-	-	76%	*	71%	75%
Grade 8 ELA/Reading	2024	69%	69%	**87%**	-	87%	-	-	-	-	-	-	-	87%	-	91%	89%
	2023	63%	65%	**86%**	-	86%	-	-	-	-	-	-	-	86%	*	89%	82%
Grade 8 Mathematics	2024	66%	59%	**95%**	*	95%	-	-	-	-	*	*	-	95%	100%	94%	95%
	2023	74%	74%	**100%**	-	100%	-	-	-	-	-	-	-	100%	*	100%	100%
End of Course Algebra I	2024	72%	68%	**100%**	-	100%	-	-	-	-	-	-	-	100%	-	100%	100%
	2023	76%	77%	**100%**	-	100%	-	-	-	-	-	-	-	100%	-	100%	100%
All Grades Both Subjects	2024	64%	61%	**76%**	86%	75%	86%	-	-	-	100%	56%	94%	75%	79%	75%	78%
	2023	64%	65%	**86%**	*	87%	-	-	-	-	*	*	-	86%	96%	87%	85%
All Grades ELA/Reading	2024	67%	64%	**77%**	86%	76%	89%	-	-	-	100%	58%	*	77%	77%	78%	77%
	2023	63%	62%	**87%**	*	87%	-	-	-	-	*	*	-	86%	100%	88%	82%
All Grades Mathematics	2024	60%	57%	**74%**	86%	73%	82%	-	-	-	100%	53%	*	73%	81%	73%	79%
	2023	66%	69%	**85%**	*	86%	-	-	-	-	*	*	-	85%	92%	86%	87%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2024	38%	33%	**35%**	-	35%	-	-	-	-	-	25%	-	35%	*	33%	9%
	2023	33%	31%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 4 Mathematics	2024	26%	23%	**15%**	*	15%	-	-	-	-	-	0%	-	9%	*	20%	17%
	2023	27%	33%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 5 ELA/Reading	2024	35%	39%	**42%**	*	43%	*	-	-	-	*	17%	-	42%	*	40%	54%
	2023	37%	39%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 5 Mathematics	2024	41%	38%	**56%**	*	55%	*	-	-	-	-	25%	-	56%	*	50%	64%
	2023	48%	52%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Grade 6 ELA/Reading	2024	24%	23%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
	2023	26%	26%	*	-	*	-	-	-	-	-	-	-	*	-	*	*
Grade 6 Mathematics	2024	27%	23%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
	2023	35%	36%	*	-	*	-	-	-	-	-	-	-	-	*	-	-
Grade 7 ELA/Reading	2024	23%	18%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
	2023	39%	37%	*	-	*	-	-	-	-	-	-	-	*	-	*	*
Grade 7 Mathematics	2024	14%	11%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
	2023	22%	23%	*	-	*	-	-	-	-	-	-	-	*	-	*	*
Grade 8 Mathematics	2024	44%	41%	*	-	*	-	-	-	-	-	-	-	*	-	*	-
	2023	49%	52%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Both Subjects	2024	32%	32%	**39%**	*	39%	*	-	-	-	*	16%	-	38%	46%	38%	38%
	2023	38%	39%	*	-	*	-	-	-	-	-	-	-	*	*	*	*
All Grades ELA/Reading	2024	30%	29%	**39%**	*	39%	*	-	-	-	*	21%	-	39%	40%	37%	33%
	2023	35%	34%	*	-	*	-	-	-	-	-	-	-	*	-	*	*
All Grades Mathematics	2024	35%	35%	**39%**	*	38%	*	-	-	-	-	12%	-	38%	50%	39%	42%
	2023	40%	46%	*	-	*	-	-	-	-	-	-	-	*	*	*	*

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- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	70%	**79%**	77%	-	-	77%	-	-	89%	89%	-	-	81%	79%	79%	100%
	2023	76%	72%	**98%**	98%	-	-	98%	-	-	-	-	-	-	*	99%	98%	100%
At Meets Grade Level or Above	2024	48%	42%	**59%**	55%	-	-	55%	-	-	83%	83%	-	-	62%	57%	59%	93%
	2023	49%	44%	**84%**	81%	-	-	81%	-	-	-	-	-	-	*	87%	81%	100%
At Masters Grade Level	2024	20%	16%	**30%**	27%	-	-	27%	-	-	46%	46%	-	-	14%	30%	29%	80%
	2023	20%	16%	**51%**	50%	-	-	50%	-	-	-	-	-	-	*	51%	49%	83%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	69%	**85%**	78%	-	-	78%	-	-	90%	90%	-	-	100%	87%	82%	100%
	2023	77%	70%	**100%**	100%	-	-	100%	-	-	-	-	-	-	*	100%	100%	100%
At Meets Grade Level or Above	2024	54%	46%	**66%**	59%	-	-	59%	-	-	87%	87%	-	-	67%	66%	65%	100%
	2023	53%	45%	**94%**	91%	-	-	91%	-	-	-	-	-	-	*	98%	91%	100%
At Masters Grade Level	2024	22%	18%	**37%**	29%	-	-	29%	-	-	57%	57%	-	-	11%	39%	33%	80%
	2023	20%	17%	**66%**	60%	-	-	60%	-	-	-	-	-	-	*	70%	59%	100%
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	71%	**77%**	75%	-	-	75%	-	-	93%	93%	-	-	67%	75%	78%	100%
	2023	75%	74%	**98%**	99%	-	-	99%	-	-	-	-	-	-	*	97%	99%	100%
At Meets Grade Level or Above	2024	43%	40%	**58%**	57%	-	-	57%	-	-	87%	87%	-	-	56%	55%	63%	80%
	2023	45%	43%	**88%**	90%	-	-	90%	-	-	-	-	-	-	*	85%	90%	100%
At Masters Grade Level	2024	17%	15%	**31%**	34%	-	-	34%	-	-	43%	43%	-	-	22%	28%	35%	80%
	2023	19%	17%	**58%**	62%	-	-	62%	-	-	-	-	-	-	*	51%	62%	80%
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	68%	**69%**	72%	-	-	72%	-	-	60%	60%	-	-	*	68%	71%	*
	2023	77%	72%	**94%**	91%	-	-	91%	-	-	-	-	-	-	*	100%	91%	*
At Meets Grade Level or Above	2024	43%	34%	**45%**	46%	-	-	46%	-	-	40%	40%	-	-	*	42%	46%	*
	2023	47%	39%	**63%**	58%	-	-	58%	-	-	-	-	-	-	*	71%	59%	*
At Masters Grade Level	2024	16%	10%	**13%**	12%	-	-	12%	-	-	0%	0%	-	-	*	12%	11%	*
	2023	18%	12%	**12%**	15%	-	-	15%	-	-	-	-	-	-	*	0%	15%	*
All Grades Social Studies																		
At Approaches Grade Level or Above	2024	78%	75%	**87%**	88%	-	-	88%	-	-	-	-	-	-	-	82%	88%	*
	2023	78%	75%	**100%**	100%	-	-	100%	-	-	-	-	-	-	*	100%	100%	*
At Meets Grade Level or Above	2024	51%	46%	**41%**	38%	-	-	38%	-	-	-	-	-	-	-	36%	38%	*
	2023	52%	45%	**58%**	59%	-	-	59%	-	-	-	-	-	-	*	58%	57%	*

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2024	27%	22%	**18%**	19%	-	-	19%	-	-	-	-	-	-	-	9%	19%	*
	2023	27%	21%	**25%**	32%	-	-	32%	-	-	-	-	-	-	*	8%	31%	*
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	61%	**76%**	76%	-	-	76%	-	-	80%	80%	-	-	82%	74%	77%	100%
	2023	64%	65%	**86%**	84%	-	-	84%	-	-	-	-	-	-	*	88%	84%	100%
All Grades ELA/Reading	2024	67%	64%	**77%**	72%	-	-	72%	-	-	83%	83%	-	-	93%	78%	76%	*
	2023	63%	62%	**87%**	82%	-	-	82%	-	-	-	-	-	-	*	93%	81%	100%
All Grades Mathematics	2024	60%	57%	**74%**	80%	-	-	80%	-	-	77%	77%	-	-	71%	70%	78%	*
	2023	66%	69%	**85%**	86%	-	-	86%	-	-	-	-	-	-	*	83%	86%	100%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	32%	**39%**	43%	-	-	43%	-	-	17%	17%	-	-	*	40%	38%	-
	2023	38%	39%	*	*	-	-	*	-	-	-	-	-	-	-	*	*	-
All Grades ELA/Reading	2024	30%	29%	**39%**	35%	-	-	35%	-	-	*	*	-	-	*	44%	33%	-
	2023	35%	34%	*	*	-	-	*	-	-	-	-	-	-	-	-	*	-
All Grades Mathematics	2024	35%	35%	**39%**	50%	-	-	50%	-	-	*	*	-	-	*	37%	42%	-
	2023	40%	46%	*	*	-	-	*	-	-	-	-	-	-	-	*	*	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	-	-	100%	99%	100%	100%	100%	100%	100%
Included in Accountability	92%	88%	**98%**	100%	98%	100%	-	-	-	100%	98%	100%	100%	90%	99%	97%
Not Included in Accountability: Mobile	4%	5%	**0%**	0%	1%	0%	-	-	-	0%	0%	0%	0%	4%	0%	1%
Not Included in Accountability: Other Exclusions	2%	5%	**1%**	0%	1%	0%	-	-	-	0%	1%	0%	0%	7%	1%	2%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	-	-	0%	1%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	-	-	-	0%	1%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	-	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	85%	**98%**	100%	98%	100%	-	-	-	100%	99%	100%	100%	89%	99%	97%
Not Included in Accountability: Mobile	4%	5%	**0%**	0%	1%	0%	-	-	-	0%	0%	0%	0%	4%	0%	1%
Not Included in Accountability: Other Exclusions	4%	9%	**1%**	0%	1%	0%	-	-	-	0%	1%	0%	0%	7%	1%	2%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	-	-	100%	99%	100%	100%	100%	100%	99%
Included in Accountability	93%	90%	**98%**	100%	98%	100%	-	-	-	100%	98%	100%	99%	91%	99%	97%
Not Included in Accountability: Mobile	5%	6%	**0%**	0%	1%	0%	-	-	-	0%	0%	0%	0%	4%	0%	1%
Not Included in Accountability: Other Exclusions	1%	3%	**1%**	0%	1%	0%	-	-	-	0%	1%	0%	0%	5%	1%	2%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	-	-	0%	1%	0%	0%	0%	0%	1%
Absent	1%	1%	**0%**	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	-	-	-	0%	1%	0%	0%	0%	0%	1%
Science																
Assessment Participant	99%	98%	**100%**	*	100%	100%	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	91%	**98%**	*	98%	100%	-	-	-	*	100%	*	100%	87%	98%	96%
Not Included in Accountability: Mobile	4%	5%	**1%**	*	1%	0%	-	-	-	*	0%	*	0%	4%	1%	1%
Not Included in Accountability: Other Exclusions	1%	2%	**1%**	*	1%	0%	-	-	-	*	0%	*	0%	9%	2%	3%
Not Tested	1%	2%	**0%**	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	98%	**100%**	-	100%	-	-	-	-	-	-	-	100%	-	100%	100%
Included in Accountability	94%	93%	**100%**	-	100%	-	-	-	-	-	-	-	100%	-	100%	100%
Not Included in Accountability: Mobile	4%	4%	**0%**	-	0%	-	-	-	-	-	-	-	0%	-	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	-	0%	-	-	-	-	-	-	-	0%	-	0%	0%
Not Tested	1%	2%	**0%**	-	0%	-	-	-	-	-	-	-	0%	-	0%	0%
Absent	1%	1%	**0%**	-	0%	-	-	-	-	-	-	-	0%	-	0%	0%
Other	0%	1%	**0%**	-	0%	-	-	-	-	-	-	-	0%	-	0%	0%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**100%**	*	100%	*	-	-	-	*	*	-	100%	100%	100%	100%
Included in Accountability	93%	89%	**99%**	*	99%	*	-	-	-	*	*	-	99%	100%	100%	100%
Not Included in Accountability: Mobile	4%	5%	**1%**	*	1%	*	-	-	-	*	*	-	1%	0%	0%	0%
Not Included in Accountability: Other Exclusions	2%	4%	**0%**	*	0%	*	-	-	-	*	*	-	0%	0%	0%	0%
Not Tested	1%	2%	**0%**	*	0%	*	-	-	-	*	*	-	0%	0%	0%	0%
Absent	1%	1%	**0%**	*	0%	*	-	-	-	*	*	-	0%	0%	0%	0%
Other	0%	2%	**0%**	*	0%	*	-	-	-	*	*	-	0%	0%	0%	0%
Reading																
Assessment Participant	99%	98%	**100%**	*	100%	*	-	-	-	*	*	-	100%	100%	100%	100%
Included in Accountability	92%	86%	**99%**	*	99%	*	-	-	-	*	*	-	99%	100%	100%	100%
Not Included in Accountability: Mobile	4%	4%	**1%**	*	1%	*	-	-	-	*	*	-	1%	0%	0%	0%
Not Included in Accountability: Other Exclusions	3%	7%	**0%**	*	0%	*	-	-	-	*	*	-	0%	0%	0%	0%
Not Tested	1%	2%	**0%**	*	0%	*	-	-	-	*	*	-	0%	0%	0%	0%
Absent	1%	1%	**0%**	*	0%	*	-	-	-	*	*	-	0%	0%	0%	0%
Other	0%	2%	**0%**	*	0%	*	-	-	-	*	*	-	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	**100%**	*	100%	*	-	-	-	*	*	-	100%	100%	100%	100%
Included in Accountability	94%	91%	**99%**	*	99%	*	-	-	-	*	*	-	99%	100%	100%	100%
Not Included in Accountability: Mobile	5%	5%	**1%**	*	1%	*	-	-	-	*	*	-	1%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	*	0%	*	-	-	-	*	*	-	0%	0%	0%	0%
Not Tested	1%	2%	**0%**	*	0%	*	-	-	-	*	*	-	0%	0%	0%	0%
Absent	1%	1%	**0%**	*	0%	*	-	-	-	*	*	-	0%	0%	0%	0%
Other	0%	1%	**0%**	*	0%	*	-	-	-	*	*	-	0%	0%	0%	0%
Science																
Assessment Participant	99%	97%	**100%**	-	100%	-	-	-	-	-	-	-	100%	*	100%	100%
Included in Accountability	93%	91%	**100%**	-	100%	-	-	-	-	-	-	-	100%	*	100%	100%
Not Included in Accountability: Mobile	4%	4%	**0%**	-	0%	-	-	-	-	-	-	-	0%	*	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	-	0%	-	-	-	-	-	-	-	0%	*	0%	0%
Not Tested	1%	3%	**0%**	-	0%	-	-	-	-	-	-	-	0%	*	0%	0%
Absent	1%	1%	**0%**	-	0%	-	-	-	-	-	-	-	0%	*	0%	0%
Other	0%	2%	**0%**	-	0%	-	-	-	-	-	-	-	0%	*	0%	0%
Social Studies																
Assessment Participant	99%	96%	**100%**	-	100%	-	-	-	-	-	-	-	100%	*	100%	100%
Included in Accountability	94%	92%	**100%**	-	100%	-	-	-	-	-	-	-	100%	*	100%	100%
Not Included in Accountability: Mobile	4%	4%	**0%**	-	0%	-	-	-	-	-	-	-	0%	*	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	-	0%	-	-	-	-	-	-	-	0%	*	0%	0%
Not Tested	1%	4%	**0%**	-	0%	-	-	-	-	-	-	-	0%	*	0%	0%
Absent	1%	2%	**0%**	-	0%	-	-	-	-	-	-	-	0%	*	0%	0%
Other	0%	2%	**0%**	-	0%	-	-	-	-	-	-	-	0%	*	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	92.4%	**97.1%**	*	97.1%	*	*	-	-	*	*	97.3%	97.1%
2021-22	92.2%	91.4%	**97.1%**	-	97.1%	-	-	-	-	-	*	97.2%	97.3%
Chronic Absenteeism													
2022-23	20.3%	23.8%	**2.7%**	*	2.8%	*	*	-	-	*	*	1.8%	2.5%
2021-22	25.7%	27.6%	**2.5%**	-	2.5%	-	-	-	-	-	*	2.4%	1.8%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	2.3%	**1.1%**	-	1.1%	-	-	-	-	-	-	1.3%	1.6%
2021-22	0.7%	2.4%	**0.0%**	-	0.0%	-	-	-	-	-	*	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	3.8%	**-**	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	4.7%	**-**	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	82.6%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	3.2%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	14.1%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	82.7%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	85.9%	**-**	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	80.9%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	4.4%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	14.6%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	81.0%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	85.4%	**-**	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	84.3%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	15.0%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	84.6%	**-**	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	13.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	81.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	79.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	88.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	90.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	86.8%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	8,593	377,367
By Ethnicity:				
African American	-	-	1,679	46,822
Hispanic	-	-	6,223	197,333
White	-	-	491	103,009
American Indian	-	-	26	1,181
Asian	-	-	105	19,151
Pacific Islander	-	-	8	574
Two or More Races	-	-	61	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	4	270
Foundation H.S. Program (No Endorsement)	-	-	851	49,278
Foundation H.S. Program (Endorsement)	-	-	138	16,475
Foundation H.S. Program (DLA)	-	-	7,600	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	676	34,589
Economically Disadvantaged Graduates	-	-	6,732	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	3,489	50,229
At-Risk Graduates	-	-	5,502	168,430
CTE Completers	-	-	2,138	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**445**	**100.0%**	**139,096**	**5,517,464**	**445**	**100.0%**	**139,246**	**5,531,236**
Students by Grade								
Grade 3	117	26.3%	7.3%	7.2%	117	26.3%	7.3%	7.2%
Grade 4	93	20.9%	7.1%	7.2%	93	20.9%	7.1%	7.2%
Grade 5	99	22.2%	7.0%	7.2%	99	22.2%	7.0%	7.2%
Grade 6	44	9.9%	6.5%	7.3%	44	9.9%	6.5%	7.2%
Grade 7	53	11.9%	6.4%	7.3%	53	11.9%	6.4%	7.3%
Grade 8	39	8.8%	6.7%	7.5%	39	8.8%	6.7%	7.5%
Ethnic Distribution								
African American	12	2.7%	19.8%	12.8%	12	2.7%	19.8%	12.8%
Hispanic	379	85.2%	71.0%	53.2%	379	85.2%	71.0%	53.2%
White	46	10.3%	6.0%	25.0%	46	10.3%	6.0%	25.0%
American Indian	3	0.7%	0.5%	0.3%	3	0.7%	0.5%	0.3%
Asian	0	0.0%	1.3%	5.4%	0	0.0%	1.3%	5.4%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	5	1.1%	1.4%	3.1%	5	1.1%	1.4%	3.1%
Sex								
Female	235	52.8%	49.1%	48.9%	235	52.8%	49.1%	48.8%
Male	210	47.2%	50.9%	51.1%	210	47.2%	50.9%	51.2%
Other Student Cohorts								
Economically Disadvantaged	307	69.0%	87.2%	62.3%	307	69.0%	87.2%	62.2%
Non-Educationally Disadvantaged	138	31.0%	12.8%	37.7%	138	31.0%	12.8%	37.8%
Section 504 Students	52	11.7%	4.7%	7.2%	52	11.7%	4.7%	7.2%
EB Students/EL	169	38.0%	50.5%	24.4%	169	38.0%	50.5%	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%	1.9%	1.9%				
Students w/ Dyslexia	67	15.1%	5.5%	6.0%	67	15.1%	5.5%	6.0%
Foster Care	0	0.0%	0.3%	0.2%	0	0.0%	0.3%	0.2%
Homeless	5	1.1%	2.1%	1.4%	5	1.1%	2.1%	1.4%
Immigrant	8	1.8%	7.0%	2.9%	8	1.8%	7.0%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	445	100.0%	96.7%	65.7%	445	100.0%	96.7%	65.7%
Military Connected	7	1.6%	0.7%	3.9%	7	1.6%	0.7%	3.9%
At-Risk	263	59.1%	73.6%	53.2%	263	59.1%	73.6%	53.2%
Students by Instructional Program								
Bilingual/ESL Education	225	50.6%	48.7%	24.5%	225	50.6%	48.7%	24.4%
Career and Technical Education	21	4.7%	22.8%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	69.0%	73.3%	-	-	-	-

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Gifted and Talented Education	105	23.6%	18.4%	8.5%	105	23.6%	18.4%	8.5%
Special Education	69	15.5%	11.9%	13.9%	69	15.5%	11.9%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**69**							
Students with Intellectual Disabilities	33	47.8%	41.8%	45.7%				
Students with Physical Disabilities	**	**	15.5%	18.9%				
Students with Autism	22	31.9%	28.1%	16.2%				
Students with Behavioral Disabilities	*	*	13.8%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.9%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**3**	**2.0%**	**22.3%**	**16.1%**				
African American	1	0.7%	7.9%	3.4%				
Hispanic	1	0.7%	12.7%	8.5%				
White	1	0.7%	0.9%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.2%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.5%	0.5%				
Special Ed Students who are Mobile	1	50.0%	23.1%	17.6%				
Count and Percent of EB Students/EL who are Mobile	0	0.0%	17.4%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	1	0.9%	22.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**10**	**10.3%**	**22.3%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Grade 6	0.0%	0.4%	0.3%	0.0%	0.4%	0.3%
Grade 7	0.0%	0.6%	0.5%	-	0.5%	0.4%
Grade 8	0.0%	0.8%	0.4%	-	0.5%	0.5%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Grade 3	18.9	16.7	19.4
Grade 4	22.5	16.6	19.4
Grade 5	23.4	16.9	20.9
Grade 6	20.9	17.7	19.2
Secondary			
English/Language Arts	23.0	16.9	16.3
Foreign Languages	22.7	18.7	18.8
Mathematics	23.0	18.8	17.5
Science	23.0	17.4	18.5
Social Studies	24.0	18.6	18.8

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**45.2**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	40.3	89.1%	64.3%	63.9%
Teachers	35.5	78.4%	47.8%	48.3%
Professional Support	2.8	6.2%	11.5%	11.1%
Campus Administration (School Leadership)	2.0	4.4%	3.7%	3.3%
Educational Aides	4.9	10.9%	10.4%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	99.0	4,187.0
Part-time Librarians	1.0	n/a	4.0	651.0
Full-time Counselors	1.0	n/a	436.0	13,870.0
Part-time Counselors	0.0	n/a	4.0	1,172.0
Total Minority Staff	**30.9**	**68.5%**	**83.1%**	**54.4%**
Teachers by Ethnicity				
African American	5.0	14.1%	37.6%	12.6%
Hispanic	17.2	48.5%	35.0%	30.1%
White	12.3	34.6%	21.8%	53.4%
American Indian	0.0	0.0%	0.5%	0.3%
Asian	1.0	2.8%	3.5%	2.1%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	1.4%	1.3%
Teachers by Sex				
Males	10.3	28.9%	31.1%	24.5%
Females	25.2	71.1%	68.9%	75.5%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	3.1%	2.5%
Bachelors	21.3	59.9%	70.7%	71.7%
Masters	13.0	36.5%	24.8%	24.9%
Doctorate	1.3	3.5%	1.4%	0.8%
Teachers by Years of Experience				
Beginning Teachers	1.0	2.8%	8.9%	8.7%
1-5 Years Experience	5.0	14.1%	31.9%	27.4%
6-10 Years Experience	8.3	23.3%	23.1%	20.2%
11-20 Years Experience	12.0	33.9%	22.6%	27.1%
21-30 Years Experience	9.2	25.9%	10.3%	13.7%
Over 30 Years Experience	0.0	0.0%	3.2%	3.0%
Number of Students per Teacher	12.6	n/a	13.6	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	1.0	6.0	6.0
Average Years Experience of Principals with District	1.0	5.8	5.1
Average Years Experience of Assistant Principals	1.0	5.4	5.1
Average Years Experience of Assistant Principals with District	1.0	4.9	4.3
Average Years Experience of Teachers	14.5	9.9	11.1
Average Years Experience of Teachers with District	11.8	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$73,500	$60,399	$54,272
1-5 Years Experience	$63,505	$64,247	$58,185
6-10 Years Experience	$72,027	$70,325	$61,494
11-20 Years Experience	$72,255	$73,136	$65,219
21-30 Years Experience	$73,788	$74,317	$69,723
Over 30 Years Experience	-	$74,907	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$71,401	$68,699	$62,474
Professional Support	$71,595	$81,873	$73,783
Campus Administration (School Leadership)	$93,750	$95,444	$86,738
Instructional Staff Percent	n/a	61.6%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	1.5	4.2%	3.9%	6.0%
Career and Technical Education	0.7	1.9%	3.7%	5.5%
Compensatory Education	0.0	0.0%	5.9%	3.1%
Gifted and Talented Education	2.0	5.6%	3.5%	1.6%
Regular Education	28.4	80.2%	68.1%	69.8%
Special Education	2.0	5.6%	8.4%	10.3%
Other	0.9	2.5%	6.6%	3.7%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: DALLAS ISD

Campus Name: D A HULCY STEAM MIDDLE

Campus Number: 057905360

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2024	77%	72%	**77%**	86%	74%	*	*	-	-	*	42%	*	77%	76%	76%	72%
	2023	77%	72%	**76%**	85%	70%	-	-	-	-	*	39%	*	75%	76%	76%	69%
At Meets Grade Level or Above	2024	57%	52%	**55%**	71%	46%	*	*	-	-	*	8%	*	53%	62%	52%	43%
	2023	52%	47%	**43%**	56%	36%	-	-	-	-	*	9%	*	40%	53%	41%	35%
At Masters Grade Level	2024	26%	23%	**19%**	27%	16%	*	*	-	-	*	0%	*	19%	21%	16%	11%
	2023	22%	19%	**14%**	19%	12%	-	-	-	-	*	0%	*	9%	29%	12%	9%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2024	72%	69%	**79%**	84%	78%	*	*	-	-	*	50%	*	77%	85%	77%	77%
	2023	75%	76%	**79%**	83%	77%	-	-	-	-	*	61%	*	79%	79%	80%	78%
At Meets Grade Level or Above	2024	39%	36%	**42%**	41%	44%	*	*	-	-	*	17%	*	40%	50%	40%	38%
	2023	40%	39%	**36%**	40%	33%	-	-	-	-	*	9%	*	31%	50%	35%	32%
At Masters Grade Level	2024	14%	11%	**8%**	10%	7%	*	*	-	-	*	0%	*	5%	18%	7%	8%
	2023	16%	14%	**6%**	10%	4%	-	-	-	-	*	0%	*	5%	12%	6%	3%
Grade 7 Reading																	
At Approaches Grade Level or Above	2024	74%	69%	**74%**	80%	71%	-	-	-	-	*	42%	*	74%	78%	74%	66%
	2023	78%	73%	**82%**	91%	78%	*	*	-	-	*	67%	-	82%	85%	80%	76%
At Meets Grade Level or Above	2024	54%	48%	**48%**	52%	45%	-	-	-	-	*	16%	*	47%	52%	47%	42%
	2023	55%	47%	**52%**	71%	45%	*	*	-	-	*	33%	-	49%	70%	48%	38%
At Masters Grade Level	2024	29%	25%	**13%**	20%	10%	-	-	-	-	*	0%	*	11%	22%	13%	6%
	2023	27%	22%	**21%**	31%	18%	*	*	-	-	*	11%	-	19%	35%	18%	13%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2024	56%	38%	**41%**	33%	44%	-	-	-	-	-	22%	*	37%	53%	44%	38%
	2023	63%	47%	**71%**	73%	70%	*	*	-	-	-	88%	-	73%	63%	69%	67%
At Meets Grade Level or Above	2024	34%	20%	**12%**	7%	14%	-	-	-	-	-	6%	*	13%	5%	13%	16%
	2023	37%	22%	**40%**	45%	37%	*	*	-	-	-	13%	-	41%	38%	39%	34%
At Masters Grade Level	2024	11%	8%	**0%**	0%	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
	2023	11%	7%	**4%**	5%	4%	*	*	-	-	-	0%	-	2%	13%	5%	5%
Grade 8 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	81%	78%	**86%**	89%	84%	*	*	-	-	*	80%	*	85%	89%	85%	84%
	2023	83%	79%	**96%**	98%	96%	*	-	-	-	*	88%	-	96%	100%	96%	95%
At Meets Grade Level or Above	2024	56%	51%	**51%**	72%	44%	*	*	-	-	*	40%	*	48%	68%	49%	35%
	2023	58%	51%	**73%**	80%	71%	*	-	-	-	*	13%	-	71%	88%	73%	68%
At Masters Grade Level	2024	29%	25%	**23%**	36%	18%	*	*	-	-	*	20%	*	23%	21%	22%	15%
	2023	28%	24%	**39%**	45%	36%	*	-	-	-	*	0%	-	36%	59%	37%	39%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2024	72%	69%	**84%**	85%	82%	*	*	-	-	*	80%	*	81%	96%	83%	83%
	2023	76%	76%	**98%**	100%	98%	*	-	-	-	*	100%	-	98%	100%	98%	98%
At Meets Grade Level or Above	2024	43%	37%	**51%**	49%	52%	*	*	-	-	*	40%	*	49%	58%	50%	49%
	2023	46%	44%	**79%**	84%	77%	*	-	-	-	*	67%	-	77%	89%	77%	76%
At Masters Grade Level	2024	16%	12%	**7%**	5%	8%	*	*	-	-	*	10%	*	6%	13%	8%	6%
	2023	17%	14%	**31%**	24%	33%	*	-	-	-	*	11%	-	32%	22%	30%	35%
Grade 8 Science																	
At Approaches Grade Level or Above	2024	70%	63%	**88%**	90%	86%	*	*	-	-	*	50%	*	87%	92%	87%	84%
	2023	74%	69%	**96%**	100%	95%	*	-	-	-	*	100%	-	96%	100%	96%	91%
At Meets Grade Level or Above	2024	44%	32%	**54%**	54%	54%	*	*	-	-	*	40%	*	52%	67%	53%	49%
	2023	47%	37%	**62%**	62%	61%	*	-	-	-	*	44%	-	60%	78%	60%	50%
At Masters Grade Level	2024	17%	10%	**14%**	20%	12%	*	*	-	-	*	10%	*	13%	21%	12%	8%
	2023	17%	9%	**16%**	13%	17%	*	-	-	-	*	11%	-	15%	22%	17%	16%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2024	60%	54%	**82%**	86%	81%	*	*	-	-	*	60%	*	83%	79%	81%	76%
	2023	62%	56%	**89%**	89%	89%	*	-	-	-	*	63%	-	88%	100%	88%	88%
At Meets Grade Level or Above	2024	33%	27%	**50%**	61%	47%	*	*	-	-	*	30%	*	49%	58%	48%	40%
	2023	33%	27%	**58%**	64%	55%	*	-	-	-	*	13%	-	54%	82%	55%	54%
At Masters Grade Level	2024	17%	13%	**26%**	39%	23%	*	*	-	-	*	20%	*	23%	42%	25%	16%
	2023	16%	13%	**27%**	27%	28%	*	-	-	-	*	13%	-	27%	29%	24%	30%
End of Course Algebra I																	
At Approaches Grade Level or Above	2024	81%	79%	**100%**	100%	100%	*	-	-	-	*	*	-	100%	*	100%	100%
	2023	79%	75%	**100%**	100%	100%	-	-	-	-	*	-	-	100%	*	100%	100%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	43%	39%	**100%**	100%	100%	*	-	-	-	*	*	-	100%	*	100%	100%
	2023	43%	39%	**82%**	85%	81%	-	-	-	-	*	-	-	81%	*	80%	85%
At Masters Grade Level	2024	24%	20%	**95%**	93%	96%	*	-	-	-	*	*	-	95%	*	95%	93%
	2023	23%	19%	**60%**	55%	61%	-	-	-	-	*	-	-	59%	*	57%	65%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	70%	**79%**	82%	77%	63%	100%	-	-	88%	50%	82%	78%	82%	78%	75%
	2023	76%	72%	**87%**	91%	85%	100%	*	-	-	100%	68%	*	87%	86%	87%	83%
At Meets Grade Level or Above	2024	48%	42%	**49%**	55%	47%	13%	67%	-	-	56%	23%	55%	48%	54%	47%	42%
	2023	49%	44%	**57%**	64%	53%	54%	*	-	-	83%	21%	*	55%	66%	55%	49%
At Masters Grade Level	2024	20%	16%	**17%**	23%	15%	13%	0%	-	-	19%	7%	18%	17%	21%	16%	11%
	2023	20%	16%	**22%**	24%	21%	15%	*	-	-	33%	4%	*	21%	27%	21%	20%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	69%	**79%**	85%	76%	*	*	-	-	83%	51%	*	79%	80%	78%	74%
	2023	77%	70%	**85%**	91%	81%	*	*	-	-	*	55%	*	85%	85%	84%	79%
At Meets Grade Level or Above	2024	54%	46%	**52%**	65%	45%	*	*	-	-	50%	20%	*	50%	60%	49%	40%
	2023	53%	45%	**56%**	69%	50%	*	*	-	-	*	15%	*	54%	66%	54%	46%
At Masters Grade Level	2024	22%	18%	**18%**	27%	15%	*	*	-	-	17%	5%	*	18%	21%	17%	11%
	2023	20%	17%	**25%**	31%	22%	*	*	-	-	*	3%	*	22%	38%	22%	19%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	**75%**	76%	74%	*	*	-	-	83%	46%	*	73%	81%	74%	73%
	2023	75%	74%	**86%**	89%	84%	*	*	-	-	*	75%	*	87%	82%	85%	82%
At Meets Grade Level or Above	2024	43%	40%	**44%**	43%	45%	*	*	-	-	50%	20%	*	45%	44%	43%	42%
	2023	45%	43%	**56%**	61%	53%	*	*	-	-	*	23%	*	55%	59%	55%	50%
At Masters Grade Level	2024	17%	15%	**15%**	15%	14%	*	*	-	-	33%	5%	*	15%	15%	15%	12%
	2023	19%	17%	**20%**	20%	20%	*	*	-	-	*	3%	*	21%	17%	20%	19%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	68%	**88%**	90%	86%	*	*	-	-	*	50%	*	87%	92%	87%	84%
	2023	77%	72%	**96%**	100%	95%	*	-	-	-	*	100%	-	96%	100%	96%	91%
At Meets Grade Level or Above	2024	43%	34%	**54%**	54%	54%	*	*	-	-	*	40%	*	52%	67%	53%	49%
	2023	47%	39%	**62%**	62%	61%	*	-	-	-	*	44%	-	60%	78%	60%	50%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2024	16%	10%	**14%**	20%	12%	*	*	-	-	*	10%	*	13%	21%	12%	8%
	2023	18%	12%	**16%**	13%	17%	*	-	-	-	*	11%	-	15%	22%	17%	16%
All Grades Social Studies																	
At Approaches Grade Level or Above	2024	78%	75%	**82%**	86%	81%	*	*	-	-	*	60%	*	83%	79%	81%	76%
	2023	78%	75%	**89%**	89%	89%	*	-	-	-	*	63%	-	88%	100%	88%	88%
At Meets Grade Level or Above	2024	51%	46%	**50%**	61%	47%	*	*	-	-	*	30%	*	49%	58%	48%	40%
	2023	52%	45%	**58%**	64%	55%	*	-	-	-	*	13%	-	54%	82%	55%	54%
At Masters Grade Level	2024	27%	22%	**26%**	39%	23%	*	*	-	-	*	20%	*	23%	42%	25%	16%
	2023	27%	21%	**27%**	27%	28%	*	-	-	-	*	13%	-	27%	29%	24%	30%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
6th Graders																	
Reading and Mathematics	2024	36%	32%	**35%**	41%	33%	*	*	-	-	*	8%	*	30%	50%	33%	27%
	2023	35%	32%	**29%**	38%	24%	-	-	-	-	*	0%	*	25%	41%	27%	20%
Reading and Mathematics Including EOC	2024	36%	32%	**35%**	41%	33%	*	*	-	-	*	8%	*	30%	50%	33%	27%
	2023	35%	32%	**29%**	38%	24%	-	-	-	-	*	0%	*	25%	41%	27%	20%
Reading Including EOC	2024	57%	52%	**55%**	71%	46%	*	*	-	-	*	8%	*	53%	62%	52%	43%
	2023	52%	47%	**43%**	56%	36%	-	-	-	-	*	9%	*	40%	53%	41%	35%
Math Including EOC	2024	40%	36%	**42%**	41%	44%	*	*	-	-	*	17%	*	40%	50%	40%	38%
	2023	40%	39%	**36%**	40%	33%	-	-	-	-	*	9%	*	31%	50%	35%	32%
7th Graders																	
Reading and Mathematics	2024	35%	31%	**18%**	13%	21%	-	-	-	-	*	0%	*	17%	22%	18%	21%
	2023	37%	35%	**46%**	57%	41%	*	*	-	-	*	22%	-	45%	50%	44%	34%
Reading and Mathematics Including EOC	2024	36%	31%	**18%**	13%	21%	-	-	-	-	*	0%	*	17%	22%	18%	21%
	2023	38%	35%	**46%**	57%	41%	*	*	-	-	*	22%	-	45%	50%	44%	34%
Reading Including EOC	2024	54%	48%	**48%**	52%	45%	-	-	-	-	*	16%	*	47%	52%	47%	42%
	2023	55%	47%	**52%**	71%	45%	*	*	-	-	*	33%	-	49%	70%	48%	38%
Math Including EOC	2024	40%	37%	**22%**	20%	23%	-	-	-	-	*	5%	*	22%	22%	22%	24%
	2023	43%	44%	**59%**	66%	54%	*	*	-	-	*	22%	-	60%	50%	58%	49%
8th Graders																	
Reading and Mathematics	2024	28%	17%	**28%**	41%	24%	*	*	-	-	*	11%	*	23%	50%	25%	18%
	2023	31%	21%	**49%**	58%	45%	*	-	-	-	*	13%	-	42%	79%	47%	35%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	41%	38%	**47%**	64%	42%	*	*	-	-	*	20%	*	46%	58%	45%	33%
	2023	44%	41%	**63%**	70%	60%	*	-	-	-	*	13%	-	60%	82%	61%	58%
Reading Including EOC	2024	57%	52%	**51%**	72%	44%	*	*	-	-	*	40%	*	48%	68%	49%	35%
	2023	58%	53%	**73%**	80%	71%	*	-	-	-	*	13%	-	71%	88%	73%	68%
Math Including EOC	2024	49%	48%	**69%**	75%	66%	*	*	-	-	*	50%	*	70%	63%	67%	60%
	2023	51%	52%	**74%**	80%	71%	*	-	-	-	*	63%	-	72%	88%	71%	72%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	31%	**27%**	30%	26%	*	*	-	-	20%	5%	*	24%	40%	26%	22%
	2023	37%	34%	**40%**	49%	36%	*	*	-	-	*	8%	*	37%	51%	38%	29%
Reading and Mathematics Including EOC	2024	38%	33%	**34%**	37%	32%	*	*	-	-	17%	7%	*	31%	43%	32%	27%
	2023	39%	36%	**46%**	54%	41%	*	*	-	-	*	8%	*	44%	54%	44%	36%
Reading Including EOC	2024	54%	47%	**52%**	65%	45%	*	*	-	-	50%	20%	*	50%	60%	49%	40%
	2023	53%	48%	**56%**	69%	50%	*	*	-	-	*	15%	*	54%	66%	54%	46%
Math Including EOC	2024	45%	42%	**44%**	43%	45%	*	*	-	-	50%	20%	*	45%	44%	43%	42%
	2023	47%	47%	**56%**	61%	53%	*	*	-	-	*	23%	*	55%	59%	55%	50%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2023-24 STAAR Progress (TAPR)
D A HULCY STEAM MIDDLE (057905360) - DALLAS ISD - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 6 ELA/Reading	2024	61%	57%	**60%**	77%	53%	*	*	-	-	*	50%	*	60%	60%	59%	49%
	2023	51%	50%	**49%**	51%	47%	-	-	-	-	*	39%	*	48%	50%	46%	48%
Grade 6 Mathematics	2024	48%	41%	**48%**	39%	52%	*	*	-	-	*	45%	*	44%	60%	46%	46%
	2023	54%	51%	**48%**	59%	42%	-	-	-	-	*	61%	*	43%	66%	45%	44%
Grade 7 ELA/Reading	2024	66%	62%	**63%**	59%	64%	-	-	-	-	*	55%	*	60%	71%	62%	56%
	2023	71%	69%	**79%**	87%	76%	*	*	-	-	*	61%	-	79%	82%	77%	77%
Grade 7 Mathematics	2024	49%	39%	**29%**	28%	30%	-	-	-	-	-	33%	*	29%	29%	29%	27%
	2023	56%	53%	**77%**	86%	74%	*	*	-	-	-	88%	-	77%	80%	76%	75%
Grade 8 ELA/Reading	2024	69%	69%	**67%**	71%	66%	*	*	-	-	*	85%	*	68%	63%	68%	64%
	2023	63%	65%	**70%**	82%	65%	*	-	-	-	*	56%	-	69%	79%	69%	64%
Grade 8 Mathematics	2024	66%	59%	**63%**	62%	64%	*	*	-	-	*	70%	*	62%	69%	63%	64%
	2023	74%	74%	**94%**	99%	93%	*	-	-	-	*	94%	-	94%	97%	93%	90%
End of Course Algebra I	2024	72%	68%	**100%**	100%	100%	*	-	-	-	*	*	-	100%	*	100%	100%
	2023	76%	77%	**77%**	88%	70%	-	-	-	-	*	-	-	75%	*	76%	74%
All Grades Both Subjects	2024	64%	61%	**59%**	60%	58%	50%	*	-	-	46%	54%	38%	58%	60%	58%	54%
	2023	64%	65%	**69%**	76%	66%	69%	*	-	-	94%	61%	*	69%	73%	68%	67%
All Grades ELA/Reading	2024	67%	64%	**63%**	69%	61%	*	*	-	-	42%	61%	*	63%	64%	63%	56%
	2023	63%	62%	**66%**	72%	63%	*	*	-	-	*	47%	*	66%	66%	64%	64%
All Grades Mathematics	2024	60%	57%	**54%**	50%	56%	*	*	-	-	50%	48%	*	53%	56%	53%	52%
	2023	66%	69%	**73%**	79%	69%	*	*	-	-	*	74%	*	71%	79%	71%	69%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 6 ELA/Reading	2024	24%	23%	**31%**	40%	32%	*	-	-	-	*	25%	-	32%	*	32%	36%
	2023	26%	26%	**38%**	60%	33%	-	-	-	-	-	23%	*	42%	17%	36%	38%
Grade 6 Mathematics	2024	27%	23%	**35%**	*	45%	*	-	-	-	*	*	-	38%	*	35%	43%
	2023	35%	36%	**42%**	44%	40%	-	-	-	-	-	40%	-	44%	38%	40%	44%
Grade 7 ELA/Reading	2024	23%	18%	**38%**	44%	36%	-	-	-	-	-	31%	*	33%	50%	39%	32%
	2023	39%	37%	**52%**	57%	50%	-	*	-	-	-	*	-	52%	50%	50%	53%
Grade 7 Mathematics	2024	14%	11%	**4%**	0%	7%	-	-	-	-	-	0%	-	6%	0%	5%	0%
	2023	22%	23%	**41%**	38%	42%	-	-	-	-	-	*	-	44%	29%	38%	44%
Grade 8 ELA/Reading	2024	34%	37%	**50%**	*	53%	-	-	-	-	-	*	-	53%	*	50%	53%
	2023	39%	41%	**75%**	*	80%	-	-	-	-	-	*	-	75%	-	67%	*
Grade 8 Mathematics	2024	44%	41%	**67%**	80%	63%	-	-	-	-	-	*	-	67%	*	67%	63%
	2023	49%	52%	**95%**	*	93%	-	-	-	-	-	*	-	94%	*	94%	100%
All Grades Both Subjects	2024	32%	32%	**38%**	34%	40%	*	-	-	-	*	22%	*	39%	33%	39%	41%
	2023	38%	39%	**52%**	56%	50%	-	*	-	-	-	45%	*	54%	38%	49%	52%
All Grades ELA/Reading	2024	30%	29%	**39%**	41%	40%	*	-	-	-	*	32%	*	38%	41%	40%	40%
	2023	35%	34%	**49%**	60%	46%	-	*	-	-	-	33%	*	51%	33%	46%	49%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
All Grades Mathematics	2024	35%	35%	**36%**	28%	41%	*	-	-	-	*	0%	-	39%	20%	38%	43%
	2023	40%	46%	**55%**	52%	55%	-	-	-	-	-	59%	-	58%	41%	51%	56%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	70%	**79%**	-	-	-	-	-	-	76%	76%	-	-	59%	83%	75%	-
	2023	76%	72%	**87%**	-	-	-	-	-	-	82%	82%	-	-	81%	91%	82%	*
At Meets Grade Level or Above	2024	48%	42%	**49%**	-	-	-	-	-	-	43%	43%	-	-	24%	57%	42%	-
	2023	49%	44%	**57%**	-	-	-	-	-	-	50%	50%	-	-	30%	64%	49%	*
At Masters Grade Level	2024	20%	16%	**17%**	-	-	-	-	-	-	12%	12%	-	-	5%	24%	11%	-
	2023	20%	16%	**22%**	-	-	-	-	-	-	20%	20%	-	-	19%	24%	20%	*
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	69%	**79%**	-	-	-	-	-	-	75%	75%	-	-	64%	84%	74%	-
	2023	77%	70%	**85%**	-	-	-	-	-	-	79%	79%	-	-	70%	90%	79%	*
At Meets Grade Level or Above	2024	54%	46%	**52%**	-	-	-	-	-	-	41%	41%	-	-	21%	64%	40%	-
	2023	53%	45%	**56%**	-	-	-	-	-	-	47%	47%	-	-	10%	66%	45%	*
At Masters Grade Level	2024	22%	18%	**18%**	-	-	-	-	-	-	11%	11%	-	-	7%	27%	11%	-
	2023	20%	17%	**25%**	-	-	-	-	-	-	20%	20%	-	-	10%	30%	19%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	71%	**75%**	-	-	-	-	-	-	74%	74%	-	-	57%	77%	73%	-
	2023	75%	74%	**86%**	-	-	-	-	-	-	82%	82%	-	-	80%	89%	82%	*
At Meets Grade Level or Above	2024	43%	40%	**44%**	-	-	-	-	-	-	43%	43%	-	-	29%	47%	42%	-
	2023	45%	43%	**56%**	-	-	-	-	-	-	51%	51%	-	-	30%	62%	50%	*
At Masters Grade Level	2024	17%	15%	**15%**	-	-	-	-	-	-	12%	12%	-	-	7%	18%	12%	-
	2023	19%	17%	**20%**	-	-	-	-	-	-	20%	20%	-	-	10%	22%	19%	*
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	68%	**88%**	-	-	-	-	-	-	86%	86%	-	-	60%	92%	84%	-
	2023	77%	72%	**96%**	-	-	-	-	-	-	90%	90%	-	-	*	100%	91%	*
At Meets Grade Level or Above	2024	43%	34%	**54%**	-	-	-	-	-	-	51%	51%	-	-	20%	61%	49%	-
	2023	47%	39%	**62%**	-	-	-	-	-	-	48%	48%	-	-	*	70%	49%	*
At Masters Grade Level	2024	16%	10%	**14%**	-	-	-	-	-	-	8%	8%	-	-	0%	22%	8%	-
	2023	18%	12%	**16%**	-	-	-	-	-	-	15%	15%	-	-	*	16%	16%	*
All Grades Social Studies																		
At Approaches Grade Level or Above	2024	78%	75%	**82%**	-	-	-	-	-	-	77%	77%	-	-	*	90%	76%	-
	2023	78%	75%	**89%**	-	-	-	-	-	-	87%	87%	-	-	*	90%	88%	*
At Meets Grade Level or Above	2024	51%	46%	**50%**	-	-	-	-	-	-	41%	41%	-	-	*	63%	40%	-
	2023	52%	45%	**58%**	-	-	-	-	-	-	56%	56%	-	-	*	60%	55%	*

Texas Education Agency

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

D A HULCY STEAM MIDDLE (057905360) - DALLAS ISD - DALLAS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2024	27%	22%	**26%**	-	-	-	-	-	-	17%	17%	-	-	*	39%	16%	-
	2023	27%	21%	**27%**	-	-	-	-	-	-	29%	29%	-	-	*	25%	30%	*
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	61%	**59%**	-	-	-	-	-	-	55%	55%	-	-	43%	63%	54%	-
	2023	64%	65%	**69%**	-	-	-	-	-	-	67%	67%	-	-	50%	72%	67%	*
All Grades ELA/Reading	2024	67%	64%	**63%**	-	-	-	-	-	-	57%	57%	-	-	50%	71%	56%	-
	2023	63%	62%	**66%**	-	-	-	-	-	-	66%	66%	-	-	35%	68%	64%	*
All Grades Mathematics	2024	60%	57%	**54%**	-	-	-	-	-	-	54%	54%	-	-	36%	56%	52%	-
	2023	66%	69%	**73%**	-	-	-	-	-	-	69%	69%	-	-	67%	76%	69%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	32%	**38%**	-	-	-	-	-	-	42%	42%	-	-	*	33%	41%	-
	2023	38%	39%	**52%**	-	-	-	-	-	-	53%	53%	-	-	38%	51%	52%	-
All Grades ELA/Reading	2024	30%	29%	**39%**	-	-	-	-	-	-	40%	40%	-	-	*	38%	40%	-
	2023	35%	34%	**49%**	-	-	-	-	-	-	52%	52%	-	-	*	48%	49%	-
All Grades Mathematics	2024	35%	35%	**36%**	-	-	-	-	-	-	45%	45%	-	-	*	28%	43%	-
	2023	40%	46%	**55%**	-	-	-	-	-	-	55%	55%	-	-	60%	53%	56%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	89%	100%	-	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	88%	**100%**	100%	100%	89%	100%	-	-	100%	100%	100%	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	5%	**0%**	0%	0%	0%	0%	-	-	0%	0%	0%	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	2%	5%	**0%**	0%	0%	0%	0%	-	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	11%	0%	-	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	11%	0%	-	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	0%	-	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	*	*	-	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	91%	85%	**100%**	100%	100%	*	*	-	-	100%	100%	*	99%	100%	100%	100%
Not Included in Accountability: Mobile	4%	5%	**0%**	0%	0%	*	*	-	-	0%	0%	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	4%	9%	**0%**	0%	0%	*	*	-	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	*	*	-	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	*	-	-	0%	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	*	*	-	-	0%	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	*	*	-	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	90%	**100%**	100%	100%	*	*	-	-	100%	100%	*	100%	100%	100%	100%
Not Included in Accountability: Mobile	5%	6%	**0%**	0%	0%	*	*	-	-	0%	0%	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	0%	0%	*	*	-	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	*	*	-	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	*	-	-	0%	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	*	*	-	-	0%	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	100%	100%	*	*	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	91%	**100%**	100%	100%	*	*	-	-	*	100%	*	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	5%	**0%**	0%	0%	*	*	-	-	*	0%	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	*	*	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	2%	**0%**	0%	0%	*	*	-	-	*	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	0%	0%	*	*	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	*	*	-	-	*	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	98%	**100%**	100%	100%	*	*	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	93%	**100%**	100%	100%	*	*	-	-	*	100%	*	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	4%	**0%**	0%	0%	*	*	-	-	*	0%	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	*	*	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	2%	**0%**	0%	0%	*	*	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	*	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	*	*	-	-	*	0%	*	0%	0%	0%	0%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**100%**	100%	100%	100%	*	-	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	89%	**98%**	98%	99%	100%	*	-	-	100%	96%	*	99%	97%	98%	98%
Not Included in Accountability: Mobile	4%	5%	**2%**	2%	1%	0%	*	-	-	0%	4%	*	1%	3%	1%	2%
Not Included in Accountability: Other Exclusions	2%	4%	**0%**	0%	0%	0%	*	-	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	2%	**0%**	0%	0%	0%	*	-	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	-	-	0%	0%	*	0%	0%	0%	0%
Other	0%	2%	**0%**	0%	0%	0%	*	-	-	0%	0%	*	0%	0%	0%	0%
Reading																
Assessment Participant	99%	98%	**100%**	100%	100%	*	*	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	92%	86%	**98%**	98%	99%	*	*	-	-	*	98%	*	99%	97%	99%	98%
Not Included in Accountability: Mobile	4%	4%	**1%**	2%	1%	*	*	-	-	*	2%	*	1%	3%	1%	1%
Not Included in Accountability: Other Exclusions	3%	7%	**0%**	0%	0%	*	*	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	2%	**0%**	0%	0%	*	*	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	*	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	2%	**0%**	0%	0%	*	*	-	-	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	**100%**	100%	100%	*	*	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	91%	**99%**	98%	99%	*	*	-	-	*	98%	*	99%	97%	99%	99%
Not Included in Accountability: Mobile	5%	5%	**1%**	2%	1%	*	*	-	-	*	2%	*	1%	3%	1%	1%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	*	*	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	2%	**0%**	0%	0%	*	*	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	*	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	*	*	-	-	*	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	97%	**100%**	100%	100%	*	-	-	-	*	100%	-	100%	100%	100%	100%
Included in Accountability	93%	91%	**98%**	98%	98%	*	-	-	-	*	90%	-	98%	95%	98%	97%
Not Included in Accountability: Mobile	4%	4%	**2%**	2%	2%	*	-	-	-	*	10%	-	2%	5%	2%	3%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	*	-	-	-	*	0%	-	0%	0%	0%	0%
Not Tested	1%	3%	**0%**	0%	0%	*	-	-	-	*	0%	-	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	*	0%	-	0%	0%	0%	0%
Other	0%	2%	**0%**	0%	0%	*	-	-	-	*	0%	-	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	96%	**100%**	100%	100%	*	-	-	-	*	100%	-	100%	100%	100%	100%
Included in Accountability	94%	92%	**98%**	98%	98%	*	-	-	-	*	89%	-	98%	94%	98%	97%
Not Included in Accountability: Mobile	4%	4%	**2%**	2%	2%	*	-	-	-	*	11%	-	2%	6%	2%	3%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	*	-	-	-	*	0%	-	0%	0%	0%	0%
Not Tested	1%	4%	**0%**	0%	0%	*	-	-	-	*	0%	-	0%	0%	0%	0%
Absent	1%	2%	**0%**	0%	0%	*	-	-	-	*	0%	-	0%	0%	0%	0%
Other	0%	2%	**0%**	0%	0%	*	-	-	-	*	0%	-	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	92.4%	**96.3%**	96.5%	96.3%	*	*	-	-	*	95.9%	96.2%	96.5%
2021-22	92.2%	91.4%	**95.0%**	95.5%	94.9%	*	*	-	*	*	95.2%	94.9%	95.3%
Chronic Absenteeism													
2022-23	20.3%	23.8%	**8.1%**	8.0%	7.3%	40.0%	*	-	-	*	10.9%	8.9%	5.7%
2021-22	25.7%	27.6%	**12.4%**	14.4%	11.6%	*	*	-	*	*	14.3%	13.0%	9.0%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	2.3%	**0.0%**	0.0%	0.0%	*	*	-	-	*	0.0%	0.0%	0.0%
2021-22	0.7%	2.4%	**0.0%**	0.0%	0.0%	*	*	-	*	*	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	3.8%	**-**	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	4.7%	**-**	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	82.6%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	3.2%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	14.1%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	82.7%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	85.9%	**-**	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	80.9%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	4.4%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	14.6%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	81.0%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	85.4%	**-**	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	84.3%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	15.0%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	84.6%	**-**	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	13.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	81.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	79.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	88.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	90.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	86.8%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	8,593	377,367
By Ethnicity:				
African American	-	-	1,679	46,822
Hispanic	-	-	6,223	197,333
White	-	-	491	103,009
American Indian	-	-	26	1,181
Asian	-	-	105	19,151
Pacific Islander	-	-	8	574
Two or More Races	-	-	61	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	4	270
Foundation H.S. Program (No Endorsement)	-	-	851	49,278
Foundation H.S. Program (Endorsement)	-	-	138	16,475
Foundation H.S. Program (DLA)	-	-	7,600	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	676	34,589
Economically Disadvantaged Graduates	-	-	6,732	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	3,489	50,229
At-Risk Graduates	-	-	5,502	168,430
CTE Completers	-	-	2,138	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**423**	**100.0%**	**139,096**	**5,517,464**	**423**	**100.0%**	**139,246**	**5,531,236**
Students by Grade								
Grade 6	155	36.6%	6.5%	7.3%	155	36.6%	6.5%	7.2%
Grade 7	132	31.2%	6.4%	7.3%	132	31.2%	6.4%	7.3%
Grade 8	136	32.2%	6.7%	7.5%	136	32.2%	6.7%	7.5%
Ethnic Distribution								
African American	139	32.9%	19.8%	12.8%	139	32.9%	19.8%	12.8%
Hispanic	272	64.3%	71.0%	53.2%	272	64.3%	71.0%	53.2%
White	6	1.4%	6.0%	25.0%	6	1.4%	6.0%	25.0%
American Indian	1	0.2%	0.5%	0.3%	1	0.2%	0.5%	0.3%
Asian	0	0.0%	1.3%	5.4%	0	0.0%	1.3%	5.4%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	5	1.2%	1.4%	3.1%	5	1.2%	1.4%	3.1%
Sex								
Female	201	47.5%	49.1%	48.9%	201	47.5%	49.1%	48.8%
Male	222	52.5%	50.9%	51.1%	222	52.5%	50.9%	51.2%
Other Student Cohorts								
Economically Disadvantaged	387	91.5%	87.2%	62.3%	387	91.5%	87.2%	62.2%
Non-Educationally Disadvantaged	36	8.5%	12.8%	37.7%	36	8.5%	12.8%	37.8%
Section 504 Students	33	7.8%	4.7%	7.2%	33	7.8%	4.7%	7.2%
EB Students/EL	215	50.8%	50.5%	24.4%	215	50.8%	50.5%	24.3%
Students w/ Disciplinary Placements (2022-23)	14	3.2%	1.9%	1.9%				
Students w/ Dyslexia	42	9.9%	5.5%	6.0%	42	9.9%	5.5%	6.0%
Foster Care	0	0.0%	0.3%	0.2%	0	0.0%	0.3%	0.2%
Homeless	3	0.7%	2.1%	1.4%	3	0.7%	2.1%	1.4%
Immigrant	5	1.2%	7.0%	2.9%	5	1.2%	7.0%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	423	100.0%	96.7%	65.7%	423	100.0%	96.7%	65.7%
Military Connected	9	2.1%	0.7%	3.9%	9	2.1%	0.7%	3.9%
At-Risk	292	69.0%	73.6%	53.2%	292	69.0%	73.6%	53.2%
Students by Instructional Program								
Bilingual/ESL Education	202	47.8%	48.7%	24.5%	202	47.8%	48.7%	24.4%
Career and Technical Education	41	9.7%	22.8%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	69.0%	73.3%	-	-	-	-
Gifted and Talented Education	108	25.5%	18.4%	8.5%	108	25.5%	18.4%	8.5%
Special Education	42	9.9%	11.9%	13.9%	42	9.9%	11.9%	14.0%
Students with Disabilities by Type of Primary Disability								

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students with Disabilities	**42**							
Students with Intellectual Disabilities	24	57.1%	41.8%	45.7%				
Students with Physical Disabilities	*	*	15.5%	18.9%				
Students with Autism	10	23.8%	28.1%	16.2%				
Students with Behavioral Disabilities	**	**	13.8%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.9%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**16**	**3.7%**	**22.3%**	**16.1%**				
African American	5	1.1%	7.9%	3.4%				
Hispanic	11	2.5%	12.7%	8.5%				
White	0	0.0%	0.9%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.2%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.5%	0.5%				
Special Ed Students who are Mobile	2	4.3%	23.1%	17.6%				
Count and Percent of EB Students/EL who are Mobile	8	3.7%	17.4%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	14	3.6%	22.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**36**	**12.5%**	**22.3%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Grade 6	0.0%	0.4%	0.3%	3.8%	0.4%	0.3%
Grade 7	0.0%	0.6%	0.5%	0.0%	0.5%	0.4%
Grade 8	0.0%	0.8%	0.4%	0.0%	0.5%	0.5%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Grade 6	25.8	17.7	19.2
Secondary			
English/Language Arts	22.3	16.9	16.3
Foreign Languages	16.3	18.7	18.8
Mathematics	22.3	18.8	17.5
Science	22.3	17.4	18.5
Social Studies	22.3	18.6	18.8

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**38.5**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	37.0	96.1%	64.3%	63.9%
Teachers	31.0	80.6%	47.8%	48.3%
Professional Support	4.0	10.4%	11.5%	11.1%
Campus Administration (School Leadership)	2.0	5.2%	3.7%	3.3%
Educational Aides	1.5	3.9%	10.4%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	99.0	4,187.0
Part-time Librarians	0.0	n/a	4.0	651.0
Full-time Counselors	2.0	n/a	436.0	13,870.0
Part-time Counselors	0.0	n/a	4.0	1,172.0
Total Minority Staff	**34.5**	**89.6%**	**83.1%**	**54.4%**
Teachers by Ethnicity				
African American	22.0	71.0%	37.6%	12.6%
Hispanic	5.0	16.1%	35.0%	30.1%
White	2.0	6.5%	21.8%	53.4%
American Indian	1.0	3.2%	0.5%	0.3%
Asian	0.0	0.0%	3.5%	2.1%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	1.0	3.2%	1.4%	1.3%
Teachers by Sex				
Males	5.0	16.1%	31.1%	24.5%
Females	26.0	83.9%	68.9%	75.5%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	3.1%	2.5%
Bachelors	21.0	67.7%	70.7%	71.7%
Masters	10.0	32.3%	24.8%	24.9%
Doctorate	0.0	0.0%	1.4%	0.8%
Teachers by Years of Experience				
Beginning Teachers	0.0	0.0%	8.9%	8.7%
1-5 Years Experience	14.0	45.2%	31.9%	27.4%
6-10 Years Experience	10.0	32.3%	23.1%	20.2%
11-20 Years Experience	6.0	19.4%	22.6%	27.1%
21-30 Years Experience	1.0	3.2%	10.3%	13.7%
Over 30 Years Experience	0.0	0.0%	3.2%	3.0%
Number of Students per Teacher	13.6	n/a	13.6	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	2.0	6.0	6.0
Average Years Experience of Principals with District	2.0	5.8	5.1
Average Years Experience of Assistant Principals	1.0	5.4	5.1
Average Years Experience of Assistant Principals with District	1.0	4.9	4.3
Average Years Experience of Teachers	7.4	9.9	11.1
Average Years Experience of Teachers with District	4.7	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	-	$60,399	$54,272
1-5 Years Experience	$64,286	$64,247	$58,185
6-10 Years Experience	$72,665	$70,325	$61,494
11-20 Years Experience	$69,492	$73,136	$65,219
21-30 Years Experience	$64,140	$74,317	$69,723
Over 30 Years Experience	-	$74,907	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$67,992	$68,699	$62,474
Professional Support	$77,701	$81,873	$73,783
Campus Administration (School Leadership)	$100,750	$95,444	$86,738
Instructional Staff Percent	n/a	61.6%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	3.9%	6.0%
Career and Technical Education	0.5	1.7%	3.7%	5.5%
Compensatory Education	0.0	0.0%	5.9%	3.1%
Gifted and Talented Education	3.6	11.7%	3.5%	1.6%
Regular Education	20.8	67.1%	68.1%	69.8%
Special Education	2.0	6.5%	8.4%	10.3%
Other	4.0	13.0%	6.6%	3.7%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: DALLAS ISD

Campus Name: DOWNTOWN MONTESSORI AT IDA B WELLS ACADEMY

Campus Number: 057905361

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	64%	**72%**	86%	68%	71%	-	*	-	*	*	-	70%	*	62%	78%
	2023	76%	68%	**78%**	75%	76%	*	-	-	-	*	*	-	82%	*	69%	50%
At Meets Grade Level or Above	2024	48%	37%	**56%**	71%	42%	71%	-	*	-	*	*	-	55%	*	43%	22%
	2023	50%	43%	**47%**	25%	47%	*	-	-	-	*	*	-	50%	*	38%	33%
At Masters Grade Level	2024	21%	16%	**14%**	14%	11%	29%	-	*	-	*	*	-	15%	*	10%	11%
	2023	20%	19%	**19%**	0%	24%	*	-	-	-	*	*	-	18%	*	0%	0%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	65%	**58%**	71%	47%	71%	-	*	-	*	*	-	55%	*	48%	33%
	2023	73%	71%	**59%**	38%	65%	*	-	-	-	*	*	-	57%	*	38%	67%
At Meets Grade Level or Above	2024	42%	38%	**25%**	43%	5%	57%	-	*	-	*	*	-	24%	*	19%	0%
	2023	45%	43%	**34%**	25%	29%	*	-	-	-	*	*	-	36%	*	15%	17%
At Masters Grade Level	2024	15%	13%	**6%**	0%	0%	14%	-	*	-	*	*	-	3%	*	5%	0%
	2023	19%	16%	**22%**	0%	24%	*	-	-	-	*	*	-	21%	*	8%	17%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	72%	**87%**	75%	87%	100%	*	-	-	-	*	-	90%	78%	78%	*
	2023	77%	70%	**89%**	100%	81%	100%	-	-	-	*	50%	*	84%	94%	75%	73%
At Meets Grade Level or Above	2024	51%	46%	**47%**	13%	53%	83%	*	-	-	-	*	-	52%	33%	33%	*
	2023	48%	43%	**61%**	57%	52%	86%	-	-	-	*	17%	*	63%	59%	56%	45%
At Masters Grade Level	2024	23%	21%	**17%**	13%	13%	33%	*	-	-	-	*	-	19%	11%	6%	*
	2023	22%	20%	**11%**	14%	10%	14%	-	-	-	*	17%	*	11%	12%	6%	9%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	65%	**60%**	50%	60%	83%	*	-	-	-	*	-	57%	67%	39%	*
	2023	71%	72%	**72%**	57%	67%	100%	-	-	-	*	50%	*	74%	71%	69%	64%
At Meets Grade Level or Above	2024	46%	43%	**27%**	25%	20%	50%	*	-	-	-	*	-	29%	22%	11%	*
	2023	48%	48%	**47%**	43%	33%	86%	-	-	-	*	33%	*	47%	47%	25%	45%
At Masters Grade Level	2024	21%	18%	**17%**	0%	20%	33%	*	-	-	-	*	-	19%	11%	6%	*
	2023	22%	20%	**8%**	0%	14%	0%	-	-	-	*	17%	*	5%	12%	6%	18%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	76%	**85%**	86%	80%	100%	-	*	-	*	57%	*	79%	100%	76%	73%
	2023	81%	76%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2024	55%	50%	**68%**	57%	60%	100%	-	*	-	*	14%	*	63%	80%	59%	45%
	2023	57%	52%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2024	29%	25%	**44%**	43%	40%	40%	-	*	-	*	14%	*	42%	50%	47%	27%
	2023	28%	26%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	75%	**82%**	57%	85%	100%	-	*	-	*	71%	*	79%	90%	88%	82%
	2023	80%	81%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2024	50%	47%	**53%**	43%	55%	60%	-	*	-	*	43%	*	50%	60%	59%	64%
	2023	51%	52%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2024	19%	16%	**12%**	14%	10%	0%	-	*	-	*	14%	*	13%	10%	6%	9%
	2023	21%	20%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	46%	**53%**	43%	50%	80%	-	*	-	*	14%	*	50%	60%	47%	45%
	2023	65%	60%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2024	28%	19%	**15%**	14%	10%	20%	-	*	-	*	0%	*	8%	30%	18%	9%
	2023	36%	30%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2024	11%	7%	**6%**	0%	5%	20%	-	*	-	*	0%	*	4%	10%	6%	9%
	2023	16%	12%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	70%	**71%**	67%	68%	85%	*	100%	-	57%	48%	*	68%	81%	62%	64%
	2023	76%	72%	**75%**	67%	72%	95%	-	-	-	75%	40%	*	73%	79%	64%	65%
At Meets Grade Level or Above	2024	48%	42%	**41%**	37%	35%	63%	*	80%	-	43%	21%	*	40%	46%	34%	25%
	2023	49%	44%	**48%**	37%	41%	86%	-	-	-	50%	15%	*	48%	48%	34%	38%
At Masters Grade Level	2024	20%	16%	**16%**	12%	14%	24%	*	40%	-	29%	9%	*	16%	19%	12%	10%
	2023	20%	16%	**15%**	3%	17%	23%	-	-	-	13%	10%	*	15%	14%	5%	12%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	69%	**81%**	82%	78%	89%	*	*	-	*	54%	*	78%	91%	71%	75%
	2023	77%	70%	**84%**	87%	79%	100%	-	-	-	*	40%	*	83%	86%	72%	65%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	54%	46%	**57%**	45%	52%	83%	*	*	-	*	23%	*	56%	59%	45%	29%
	2023	53%	45%	**54%**	40%	50%	91%	-	-	-	*	10%	*	55%	52%	48%	41%
At Masters Grade Level	2024	22%	18%	**25%**	23%	22%	33%	*	*	-	*	15%	*	24%	27%	20%	17%
	2023	20%	17%	**15%**	7%	16%	18%	-	-	-	*	10%	*	15%	14%	3%	6%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	**67%**	59%	65%	83%	*	*	-	*	62%	*	63%	82%	57%	63%
	2023	75%	74%	**66%**	47%	66%	91%	-	-	-	*	40%	*	64%	71%	55%	65%
At Meets Grade Level or Above	2024	43%	40%	**35%**	36%	28%	56%	*	*	-	*	31%	*	33%	41%	29%	29%
	2023	45%	43%	**41%**	33%	32%	82%	-	-	-	*	20%	*	40%	43%	21%	35%
At Masters Grade Level	2024	17%	15%	**11%**	5%	9%	17%	*	*	-	*	8%	*	10%	14%	5%	4%
	2023	19%	17%	**15%**	0%	18%	27%	-	-	-	*	10%	*	15%	14%	7%	18%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	68%	**53%**	43%	50%	80%	-	*	-	*	14%	*	50%	60%	47%	45%
At Meets Grade Level or Above	2024	43%	34%	**15%**	14%	10%	20%	-	*	-	*	0%	*	8%	30%	18%	9%
At Masters Grade Level	2024	16%	10%	**6%**	0%	5%	20%	-	*	-	*	0%	*	4%	10%	6%	9%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2024	35%	27%	**25%**	43%	5%	57%	-	*	-	*	*	-	24%	*	19%	0%
	2023	37%	32%	**34%**	25%	29%	*	-	-	-	*	*	-	36%	*	15%	17%
Reading and Mathematics Including EOC	2024	35%	27%	**25%**	43%	5%	57%	-	*	-	*	*	-	24%	*	19%	0%
	2023	37%	32%	**34%**	25%	29%	*	-	-	-	*	*	-	36%	*	15%	17%
Reading Including EOC	2024	48%	37%	**56%**	71%	42%	71%	-	*	-	*	*	-	55%	*	43%	22%
	2023	50%	43%	**47%**	25%	47%	*	-	-	-	*	*	-	50%	*	38%	33%
Math Including EOC	2024	42%	38%	**25%**	43%	5%	57%	-	*	-	*	*	-	24%	*	19%	0%
	2023	45%	43%	**34%**	25%	29%	*	-	-	-	*	*	-	36%	*	15%	17%
4th Graders																	
Reading and Mathematics	2024	38%	33%	**23%**	13%	20%	50%	*	-	-	-	*	-	29%	11%	11%	*
	2023	38%	35%	**42%**	43%	24%	86%	-	-	-	*	17%	*	42%	41%	19%	27%
Reading and Mathematics Including EOC	2024	38%	33%	**23%**	13%	20%	50%	*	-	-	-	*	-	29%	11%	11%	*
	2023	38%	35%	**42%**	43%	24%	86%	-	-	-	*	17%	*	42%	41%	19%	27%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading Including EOC	2024	51%	46%	**47%**	13%	53%	83%	*	-	-	-	*	-	52%	33%	33%	*
	2023	48%	43%	**61%**	57%	52%	86%	-	-	-	*	17%	*	63%	59%	56%	45%
Math Including EOC	2024	46%	43%	**27%**	25%	20%	50%	*	-	-	-	*	-	29%	22%	11%	*
	2023	48%	48%	**47%**	43%	33%	86%	-	-	-	*	33%	*	47%	47%	25%	45%
5th Graders																	
Reading and Mathematics	2024	42%	37%	**41%**	43%	35%	60%	-	*	-	*	0%	*	38%	50%	41%	36%
Reading and Mathematics Including EOC	2024	42%	37%	**41%**	43%	35%	60%	-	*	-	*	0%	*	38%	50%	41%	36%
Reading Including EOC	2024	55%	50%	**68%**	57%	60%	100%	-	*	-	*	14%	*	63%	80%	59%	45%
Math Including EOC	2024	51%	47%	**53%**	43%	55%	60%	-	*	-	*	43%	*	50%	60%	59%	64%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	31%	**30%**	32%	20%	56%	*	*	-	*	8%	*	29%	32%	23%	17%
	2023	37%	34%	**38%**	33%	26%	82%	-	-	-	*	10%	*	38%	38%	17%	24%
Reading and Mathematics Including EOC	2024	38%	33%	**30%**	32%	20%	56%	*	*	-	*	8%	*	29%	32%	23%	17%
	2023	39%	36%	**38%**	33%	26%	82%	-	-	-	*	10%	*	38%	38%	17%	24%
Reading Including EOC	2024	54%	47%	**57%**	45%	52%	83%	*	*	-	*	23%	*	56%	59%	45%	29%
	2023	53%	48%	**54%**	40%	50%	91%	-	-	-	*	10%	*	55%	52%	48%	41%
Math Including EOC	2024	45%	42%	**35%**	36%	28%	56%	*	*	-	*	31%	*	33%	41%	29%	29%
	2023	47%	47%	**41%**	33%	32%	82%	-	-	-	*	20%	*	40%	43%	21%	35%

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2024	67%	63%	**72%**	69%	70%	92%	*	-	-	-	*	-	69%	78%	64%	*
	2023	55%	56%	**39%**	43%	38%	43%	-	-	-	*	50%	*	32%	47%	38%	36%
Grade 4 Mathematics	2024	60%	57%	**50%**	38%	53%	67%	*	-	-	-	*	-	48%	56%	42%	*
	2023	63%	66%	**61%**	64%	60%	71%	-	-	-	*	50%	*	63%	59%	59%	73%
Grade 5 ELA/Reading	2024	70%	69%	**88%**	75%	88%	100%	-	-	-	*	86%	*	83%	100%	84%	86%
	2023	65%	68%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 5 Mathematics	2024	65%	60%	**73%**	50%	80%	80%	-	-	-	*	86%	*	79%	56%	84%	73%
	2023	71%	75%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Both Subjects	2024	64%	61%	**71%**	57%	74%	84%	*	-	-	*	83%	*	71%	72%	68%	75%
	2023	64%	65%	**50%**	54%	49%	57%	-	-	-	*	50%	*	47%	53%	48%	55%
All Grades ELA/Reading	2024	67%	64%	**80%**	71%	80%	95%	*	-	-	*	89%	*	77%	88%	74%	80%
	2023	63%	62%	**39%**	43%	38%	43%	-	-	-	*	50%	*	32%	47%	38%	36%
All Grades Mathematics	2024	60%	57%	**62%**	43%	69%	73%	*	-	-	*	78%	*	64%	56%	62%	70%
	2023	66%	69%	**61%**	64%	60%	71%	-	-	-	*	50%	*	63%	59%	59%	73%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2024	38%	33%	**57%**	*	*	-	-	-	-	-	*	-	*	*	50%	*
	2023	33%	31%	**33%**	-	33%	-	-	-	-	-	*	-	*	*	20%	*
Grade 4 Mathematics	2024	26%	23%	**25%**	20%	40%	*	*	-	-	-	*	-	22%	*	25%	*
	2023	27%	33%	**11%**	*	17%	-	-	-	-	-	*	*	17%	*	17%	20%
Grade 5 ELA/Reading	2024	35%	39%	**50%**	*	40%	-	-	-	-	-	40%	-	*	*	40%	*
	2023	37%	39%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 5 Mathematics	2024	41%	38%	**45%**	*	57%	-	-	-	-	-	*	*	44%	*	60%	*
	2023	48%	52%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Both Subjects	2024	32%	32%	**42%**	38%	48%	*	*	-	-	-	42%	*	36%	55%	39%	46%
	2023	38%	39%	**20%**	*	25%	-	-	-	-	-	14%	*	20%	20%	18%	22%
All Grades ELA/Reading	2024	30%	29%	**54%**	*	44%	-	-	-	-	-	43%	-	43%	67%	45%	43%
	2023	35%	34%	**33%**	-	33%	-	-	-	-	-	*	-	*	*	20%	*
All Grades Mathematics	2024	35%	35%	**35%**	22%	50%	*	*	-	-	-	40%	*	33%	40%	35%	50%
	2023	40%	46%	**11%**	*	17%	-	-	-	-	-	*	*	17%	*	17%	20%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	70%	**71%**	65%	-	-	67%	*	-	-	-	-	-	*	73%	64%	-
	2023	76%	72%	**75%**	67%	-	-	67%	-	-	-	-	-	-	*	78%	65%	-
At Meets Grade Level or Above	2024	48%	42%	**41%**	27%	-	-	29%	*	-	-	-	-	-	*	47%	25%	-
	2023	49%	44%	**48%**	40%	-	-	40%	-	-	-	-	-	-	*	51%	38%	-
At Masters Grade Level	2024	20%	16%	**16%**	11%	-	-	12%	*	-	-	-	-	-	*	18%	10%	-
	2023	20%	16%	**15%**	13%	-	-	13%	-	-	-	-	-	-	*	16%	12%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	69%	**81%**	77%	-	-	81%	*	-	-	-	-	-	*	83%	75%	-
	2023	77%	70%	**84%**	67%	-	-	67%	-	-	-	-	-	-	*	90%	65%	-
At Meets Grade Level or Above	2024	54%	46%	**57%**	32%	-	-	33%	*	-	-	-	-	-	*	66%	29%	-
	2023	53%	45%	**54%**	40%	-	-	40%	-	-	-	-	-	-	*	59%	41%	-
At Masters Grade Level	2024	22%	18%	**25%**	18%	-	-	19%	*	-	-	-	-	-	*	28%	17%	-
	2023	20%	17%	**15%**	7%	-	-	7%	-	-	-	-	-	-	*	18%	6%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	71%	**67%**	64%	-	-	62%	*	-	-	-	-	-	*	68%	63%	-
	2023	75%	74%	**66%**	67%	-	-	67%	-	-	-	-	-	-	*	67%	65%	-
At Meets Grade Level or Above	2024	43%	40%	**35%**	32%	-	-	33%	*	-	-	-	-	-	*	37%	29%	-
	2023	45%	43%	**41%**	40%	-	-	40%	-	-	-	-	-	-	*	43%	35%	-
At Masters Grade Level	2024	17%	15%	**11%**	5%	-	-	5%	*	-	-	-	-	-	*	13%	4%	-
	2023	19%	17%	**15%**	20%	-	-	20%	-	-	-	-	-	-	*	14%	18%	-
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	68%	**53%**	45%	-	-	50%	*	-	-	-	-	-	-	57%	45%	-
	2023	77%	72%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2024	43%	34%	**15%**	9%	-	-	10%	*	-	-	-	-	-	-	17%	9%	-
	2023	47%	39%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2024	16%	10%	**6%**	9%	-	-	10%	*	-	-	-	-	-	-	4%	9%	-
	2023	18%	12%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	61%	**71%**	79%	-	-	79%	*	-	-	-	-	-	*	70%	75%	-
	2023	64%	65%	**50%**	60%	-	-	60%	-	-	-	-	-	-	*	48%	55%	-
All Grades ELA/Reading	2024	67%	64%	**80%**	86%	-	-	85%	*	-	-	-	-	-	*	80%	80%	-
	2023	63%	62%	**39%**	40%	-	-	40%	-	-	-	-	-	-	*	40%	36%	-

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

DOWNTOWN MONTESSORI AT IDA B WELLS ACADEMY (057905361) - DALLAS ISD - DALLAS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	57%	**62%**	71%	-	-	73%	*	-	-	-	-	-	*	60%	70%	-
	2023	66%	69%	**61%**	80%	-	-	80%	-	-	-	-	-	-	*	56%	73%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	32%	**42%**	46%	-	-	50%	*	-	-	-	-	-	-	39%	46%	-
	2023	38%	39%	**20%**	29%	-	-	29%	-	-	-	-	-	-	*	17%	22%	-
All Grades ELA/Reading	2024	30%	29%	**54%**	43%	-	-	50%	*	-	-	-	-	-	-	67%	43%	-
	2023	35%	34%	**33%**	*	-	-	*	-	-	-	-	-	-	*	*	*	-
All Grades Mathematics	2024	35%	35%	**35%**	50%	-	-	50%	-	-	-	-	-	-	-	29%	50%	-
	2023	40%	46%	**11%**	*	-	-	*	-	-	-	-	-	-	*	*	20%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	92%	88%	**99%**	100%	100%	93%	*	100%	-	100%	100%	*	100%	95%	98%	100%
Not Included in Accountability: Mobile	4%	5%	**1%**	0%	0%	7%	*	0%	-	0%	0%	*	0%	5%	2%	0%
Not Included in Accountability: Other Exclusions	2%	5%	**0%**	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	91%	85%	**99%**	100%	100%	95%	*	*	-	*	100%	*	100%	96%	98%	100%
Not Included in Accountability: Mobile	4%	5%	**1%**	0%	0%	5%	*	*	-	*	0%	*	0%	4%	2%	0%
Not Included in Accountability: Other Exclusions	4%	9%	**0%**	0%	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	90%	**99%**	100%	100%	95%	*	*	-	*	100%	*	100%	96%	98%	100%
Not Included in Accountability: Mobile	5%	6%	**1%**	0%	0%	5%	*	*	-	*	0%	*	0%	4%	2%	0%
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	0%	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	100%	100%	100%	-	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	91%	**97%**	100%	100%	83%	-	*	-	*	100%	*	100%	91%	94%	100%
Not Included in Accountability: Mobile	4%	5%	**3%**	0%	0%	17%	-	*	-	*	0%	*	0%	9%	6%	0%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	2%	**0%**	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**100%**	100%	100%	100%	-	-	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	89%	**100%**	100%	100%	100%	-	-	-	100%	100%	*	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	5%	**0%**	0%	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	2%	4%	**0%**	0%	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	2%	**0%**	0%	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	0%
Other	0%	2%	**0%**	0%	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	0%
Reading																
Assessment Participant	99%	98%	**100%**	100%	100%	100%	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	92%	86%	**100%**	100%	100%	100%	-	-	-	*	100%	*	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	4%	**0%**	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	3%	7%	**0%**	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	2%	**0%**	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	2%	**0%**	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	**100%**	100%	100%	100%	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	91%	**100%**	100%	100%	100%	-	-	-	*	100%	*	100%	100%	100%	100%
Not Included in Accountability: Mobile	5%	5%	**0%**	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	2%	**0%**	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	92.4%	**95.7%**	94.7%	96.0%	95.9%	-	*	-	96.3%	95.0%	95.3%	95.8%
2021-22	92.2%	91.4%	**94.8%**	94.9%	94.7%	95.6%	*	*	-	94.5%	95.2%	94.5%	95.5%
Chronic Absenteeism													
2022-23	20.3%	23.8%	**4.9%**	12.5%	3.6%	3.0%	-	*	-	0.0%	4.2%	7.1%	0.0%
2021-22	25.7%	27.6%	**9.0%**	10.0%	5.7%	8.0%	*	*	-	14.3%	9.1%	10.1%	0.0%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	4.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	82.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	82.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	14.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	84.6%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	13.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	81.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	79.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	88.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	90.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	86.8%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	8,593	377,367
By Ethnicity:				
African American	-	-	1,679	46,822
Hispanic	-	-	6,223	197,333
White	-	-	491	103,009
American Indian	-	-	26	1,181
Asian	-	-	105	19,151
Pacific Islander	-	-	8	574
Two or More Races	-	-	61	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	4	270
Foundation H.S. Program (No Endorsement)	-	-	851	49,278
Foundation H.S. Program (Endorsement)	-	-	138	16,475
Foundation H.S. Program (DLA)	-	-	7,600	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	676	34,589
Economically Disadvantaged Graduates	-	-	6,732	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	3,489	50,229
At-Risk Graduates	-	-	5,502	168,430
CTE Completers	-	-	2,138	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**312**	**100.0%**	**139,096**	**5,517,464**	**312**	**100.0%**	**139,246**	**5,531,236**
Students by Grade								
Pre-Kindergarten	77	24.7%	7.6%	4.5%	77	24.7%	7.6%	4.5%
Pre-Kindergarten: 3-year Old	34	10.9%	2.2%	0.8%	34	10.9%	2.2%	0.8%
Pre-Kindergarten: 4-year Old	43	13.8%	5.4%	3.7%	43	13.8%	5.3%	3.7%
Kindergarten	44	14.1%	7.0%	6.5%	44	14.1%	7.0%	6.5%
Grade 1	47	15.1%	7.3%	7.0%	47	15.1%	7.3%	7.0%
Grade 2	43	13.8%	7.6%	7.3%	43	13.8%	7.6%	7.3%
Grade 3	37	11.9%	7.3%	7.2%	37	11.9%	7.3%	7.2%
Grade 4	30	9.6%	7.1%	7.2%	30	9.6%	7.1%	7.2%
Grade 5	34	10.9%	7.0%	7.2%	34	10.9%	7.0%	7.2%
Ethnic Distribution								
African American	77	24.7%	19.8%	12.8%	77	24.7%	19.8%	12.8%
Hispanic	153	49.0%	71.0%	53.2%	153	49.0%	71.0%	53.2%
White	55	17.6%	6.0%	25.0%	55	17.6%	6.0%	25.0%
American Indian	0	0.0%	0.5%	0.3%	0	0.0%	0.5%	0.3%
Asian	5	1.6%	1.3%	5.4%	5	1.6%	1.3%	5.4%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	22	7.1%	1.4%	3.1%	22	7.1%	1.4%	3.1%
Sex								
Female	150	48.1%	49.1%	48.9%	150	48.1%	49.1%	48.8%
Male	162	51.9%	50.9%	51.1%	162	51.9%	50.9%	51.2%
Other Student Cohorts								
Economically Disadvantaged	185	59.3%	87.2%	62.3%	185	59.3%	87.2%	62.2%
Non-Educationally Disadvantaged	127	40.7%	12.8%	37.7%	127	40.7%	12.8%	37.8%
Section 504 Students	16	5.1%	4.7%	7.2%	16	5.1%	4.7%	7.2%
EB Students/EL	62	19.9%	50.5%	24.4%	62	19.9%	50.5%	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%	1.9%	1.9%				
Students w/ Dyslexia	16	5.1%	5.5%	6.0%	16	5.1%	5.5%	6.0%
Foster Care	0	0.0%	0.3%	0.2%	0	0.0%	0.3%	0.2%
Homeless	2	0.6%	2.1%	1.4%	2	0.6%	2.1%	1.4%
Immigrant	3	1.0%	7.0%	2.9%	3	1.0%	7.0%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	312	100.0%	96.7%	65.7%	312	100.0%	96.7%	65.7%
Military Connected	5	1.6%	0.7%	3.9%	5	1.6%	0.7%	3.9%
At-Risk	151	48.4%	73.6%	53.2%	151	48.4%	73.6%	53.2%
Students by Instructional Program								

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Bilingual/ESL Education	113	36.2%	48.7%	24.5%	113	36.2%	48.7%	24.4%
Career and Technical Education	0	0.0%	22.8%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	69.0%	73.3%	-	-	-	-
Gifted and Talented Education	57	18.3%	18.4%	8.5%	57	18.3%	18.4%	8.5%
Special Education	36	11.5%	11.9%	13.9%	36	11.5%	11.9%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**36**							
Students with Intellectual Disabilities	6	16.7%	41.8%	45.7%				
Students with Physical Disabilities	19	52.8%	15.5%	18.9%				
Students with Autism	8	22.2%	28.1%	16.2%				
Students with Behavioral Disabilities	*	*	13.8%	17.6%				
Students with Non-Categorical Early Childhood	*	*	0.9%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**7**	**4.2%**	**22.3%**	**16.1%**				
African American	2	1.2%	7.9%	3.4%				
Hispanic	3	1.8%	12.7%	8.5%				
White	1	0.6%	0.9%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.2%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.6%	0.5%	0.5%				
Special Ed Students who are Mobile	0	0.0%	23.1%	17.6%				
Count and Percent of EB Students/EL who are Mobile	0	0.0%	17.4%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	3	4.3%	22.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**70**	**22.8%**	**22.3%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	0.0%	1.0%	1.3%	0.0%	1.8%	3.9%
Grade 1	0.0%	2.3%	2.1%	0.0%	2.4%	3.3%
Grade 2	0.0%	2.3%	1.3%	0.0%	2.7%	1.6%
Grade 3	3.6%	1.1%	0.7%	0.0%	1.0%	0.7%
Grade 4	0.0%	0.8%	0.4%	0.0%	0.5%	0.5%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	7.3	17.4	18.4
Grade 1	7.7	16.9	18.8
Grade 2	7.2	18.0	19.1
Grade 3	6.2	16.7	19.4
Grade 4	8.8	16.6	19.4
Grade 5	8.5	16.9	20.9

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**39.1**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	29.2	74.7%	64.3%	63.9%
Teachers	25.2	64.5%	47.8%	48.3%
Professional Support	2.0	5.1%	11.5%	11.1%
Campus Administration (School Leadership)	2.0	5.1%	3.7%	3.3%
Educational Aides	9.9	25.3%	10.4%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	99.0	4,187.0
Part-time Librarians	0.0	n/a	4.0	651.0
Full-time Counselors	0.0	n/a	436.0	13,870.0
Part-time Counselors	0.0	n/a	4.0	1,172.0
Total Minority Staff	**31.6**	**80.8%**	**83.1%**	**54.4%**
Teachers by Ethnicity				
African American	10.7	42.4%	37.6%	12.6%
Hispanic	9.0	35.7%	35.0%	30.1%
White	5.5	21.8%	21.8%	53.4%
American Indian	0.0	0.0%	0.5%	0.3%
Asian	0.0	0.0%	3.5%	2.1%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	1.4%	1.3%
Teachers by Sex				
Males	1.7	6.7%	31.1%	24.5%
Females	23.5	93.3%	68.9%	75.5%
Teachers by Highest Degree Held				
No Degree	0.7	2.7%	3.1%	2.5%
Bachelors	17.0	67.5%	70.7%	71.7%
Masters	7.5	29.8%	24.8%	24.9%
Doctorate	0.0	0.0%	1.4%	0.8%
Teachers by Years of Experience				
Beginning Teachers	3.0	11.9%	8.9%	8.7%
1-5 Years Experience	7.7	30.5%	31.9%	27.4%
6-10 Years Experience	6.5	25.8%	23.1%	20.2%
11-20 Years Experience	3.5	13.9%	22.6%	27.1%
21-30 Years Experience	3.5	13.9%	10.3%	13.7%
Over 30 Years Experience	1.0	4.0%	3.2%	3.0%
Number of Students per Teacher	12.4	n/a	13.6	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	3.0	6.0	6.0
Average Years Experience of Principals with District	3.0	5.8	5.1
Average Years Experience of Assistant Principals	2.0	5.4	5.1
Average Years Experience of Assistant Principals with District	2.0	4.9	4.3
Average Years Experience of Teachers	9.1	9.9	11.1
Average Years Experience of Teachers with District	6.7	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$61,000	$60,399	$54,272
1-5 Years Experience	$63,275	$64,247	$58,185
6-10 Years Experience	$68,032	$70,325	$61,494
11-20 Years Experience	$69,079	$73,136	$65,219
21-30 Years Experience	$72,509	$74,317	$69,723
Over 30 Years Experience	$86,822	$74,907	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$67,256	$68,699	$62,474
Professional Support	$70,969	$81,873	$73,783
Campus Administration (School Leadership)	$91,750	$95,444	$86,738
Instructional Staff Percent	n/a	61.6%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	3.9%	6.0%
Career and Technical Education	0.0	0.0%	3.7%	5.5%
Compensatory Education	3.7	14.7%	5.9%	3.1%
Gifted and Talented Education	0.0	0.0%	3.5%	1.6%
Regular Education	20.5	81.4%	68.1%	69.8%
Special Education	1.0	4.0%	8.4%	10.3%
Other	0.0	0.0%	6.6%	3.7%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: DALLAS ISD

Campus Name: IGNITE MIDDLE

Campus Number: 057905362

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2024	77%	72%	**71%**	86%	67%	-	-	-	-	*	41%	*	73%	63%	71%	70%
	2023	77%	72%	**84%**	85%	87%	40%	-	*	-	*	68%	*	83%	89%	82%	86%
At Meets Grade Level or Above	2024	57%	52%	**43%**	57%	40%	-	-	-	-	*	9%	*	48%	21%	44%	39%
	2023	52%	47%	**53%**	55%	53%	40%	-	*	-	*	27%	*	56%	39%	52%	53%
At Masters Grade Level	2024	26%	23%	**16%**	24%	14%	-	-	-	-	*	0%	*	20%	0%	16%	15%
	2023	22%	19%	**9%**	15%	8%	0%	-	*	-	*	0%	*	9%	11%	8%	7%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2024	72%	69%	**64%**	57%	65%	-	-	-	-	*	41%	*	68%	47%	65%	65%
	2023	75%	76%	**76%**	75%	79%	*	-	*	-	*	62%	*	76%	76%	75%	82%
At Meets Grade Level or Above	2024	39%	36%	**18%**	24%	17%	-	-	-	-	*	0%	*	22%	0%	19%	22%
	2023	40%	39%	**37%**	30%	39%	*	-	*	-	*	38%	*	36%	41%	36%	44%
At Masters Grade Level	2024	14%	11%	**2%**	0%	3%	-	-	-	-	*	0%	*	2%	0%	2%	4%
	2023	16%	14%	**9%**	10%	8%	*	-	*	-	*	14%	*	8%	12%	6%	9%
Grade 7 Reading																	
At Approaches Grade Level or Above	2024	74%	69%	**73%**	77%	73%	80%	-	*	-	67%	71%	*	74%	70%	74%	77%
	2023	78%	73%	**73%**	74%	72%	80%	-	*	-	-	29%	*	75%	63%	72%	72%
At Meets Grade Level or Above	2024	54%	48%	**45%**	46%	43%	80%	-	*	-	33%	29%	*	46%	39%	44%	48%
	2023	55%	47%	**41%**	37%	42%	40%	-	*	-	-	12%	*	45%	13%	38%	41%
At Masters Grade Level	2024	29%	25%	**15%**	31%	15%	0%	-	*	-	0%	6%	*	18%	4%	16%	15%
	2023	27%	22%	**11%**	11%	11%	0%	-	*	-	-	6%	*	12%	6%	11%	11%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2024	56%	38%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
	2023	63%	47%	**26%**	20%	30%	*	-	-	-	-	20%	*	24%	36%	25%	27%
At Meets Grade Level or Above	2024	34%	20%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
	2023	37%	22%	**13%**	20%	11%	*	-	-	-	-	7%	*	11%	21%	12%	7%
At Masters Grade Level	2024	11%	8%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
	2023	11%	7%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Grade 8 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	81%	78%	**84%**	84%	85%	80%	-	*	-	*	53%	*	84%	83%	86%	83%
	2023	83%	79%	**88%**	84%	87%	100%	-	*	-	*	57%	*	88%	87%	86%	86%
At Meets Grade Level or Above	2024	56%	51%	**55%**	47%	56%	60%	-	*	-	*	6%	*	59%	28%	53%	54%
	2023	58%	51%	**61%**	64%	58%	89%	-	*	-	*	24%	*	60%	67%	59%	53%
At Masters Grade Level	2024	29%	25%	**18%**	16%	18%	20%	-	*	-	*	0%	*	20%	6%	16%	17%
	2023	28%	24%	**23%**	28%	19%	44%	-	*	-	*	14%	*	22%	27%	22%	16%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2024	72%	69%	**61%**	66%	60%	71%	-	*	-	57%	42%	80%	60%	66%	62%	64%
	2023	76%	76%	**75%**	65%	79%	67%	-	*	-	*	63%	*	76%	73%	73%	80%
At Meets Grade Level or Above	2024	43%	37%	**20%**	24%	20%	14%	-	*	-	0%	12%	20%	20%	21%	20%	20%
	2023	46%	44%	**34%**	10%	38%	50%	-	*	-	*	32%	*	33%	45%	34%	40%
At Masters Grade Level	2024	16%	12%	**2%**	0%	3%	0%	-	*	-	0%	3%	20%	3%	0%	3%	4%
	2023	17%	14%	**8%**	0%	11%	0%	-	*	-	*	5%	*	8%	9%	8%	13%
Grade 8 Science																	
At Approaches Grade Level or Above	2024	70%	63%	**53%**	43%	54%	60%	-	*	-	*	42%	*	51%	58%	52%	55%
	2023	74%	69%	**61%**	48%	62%	*	-	*	-	*	56%	*	60%	67%	55%	60%
At Meets Grade Level or Above	2024	44%	32%	**16%**	9%	18%	20%	-	*	-	*	8%	*	15%	19%	16%	18%
	2023	47%	37%	**20%**	5%	22%	*	-	*	-	*	17%	*	18%	44%	22%	27%
At Masters Grade Level	2024	17%	10%	**3%**	0%	3%	20%	-	*	-	*	0%	*	2%	8%	2%	1%
	2023	17%	9%	**1%**	0%	1%	*	-	*	-	*	6%	*	1%	0%	1%	2%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2024	60%	54%	**53%**	53%	54%	40%	-	*	-	*	24%	*	53%	50%	51%	52%
	2023	62%	56%	**44%**	44%	39%	89%	-	*	-	*	38%	*	43%	53%	44%	33%
At Meets Grade Level or Above	2024	33%	27%	**17%**	21%	16%	20%	-	*	-	*	6%	*	16%	28%	15%	10%
	2023	33%	27%	**23%**	28%	20%	44%	-	*	-	*	19%	*	23%	27%	24%	14%
At Masters Grade Level	2024	17%	13%	**7%**	11%	5%	20%	-	*	-	*	0%	*	7%	6%	4%	2%
	2023	16%	13%	**9%**	12%	6%	22%	-	*	-	*	10%	*	8%	13%	9%	7%
End of Course Algebra I																	
At Approaches Grade Level or Above	2024	81%	79%	**96%**	*	96%	*	-	*	-	-	*	*	96%	*	96%	97%
	2023	79%	75%	**92%**	92%	90%	100%	-	*	-	-	*	*	91%	100%	90%	91%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	43%	39%	**57%**	*	60%	*	-	*	-	-	*	*	59%	*	53%	69%
	2023	43%	39%	**55%**	83%	44%	83%	-	*	-	-	*	*	52%	83%	50%	41%
At Masters Grade Level	2024	24%	20%	**22%**	*	21%	*	-	*	-	-	*	*	22%	*	20%	28%
	2023	23%	19%	**30%**	33%	24%	67%	-	*	-	-	*	*	31%	17%	27%	23%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	70%	**67%**	66%	67%	70%	-	75%	-	56%	44%	62%	68%	63%	67%	68%
	2023	76%	72%	**70%**	64%	71%	78%	-	70%	-	50%	52%	30%	70%	70%	67%	70%
At Meets Grade Level or Above	2024	48%	42%	**31%**	30%	31%	40%	-	63%	-	11%	10%	38%	33%	23%	30%	32%
	2023	49%	44%	**38%**	35%	37%	54%	-	50%	-	17%	24%	5%	38%	39%	37%	37%
At Masters Grade Level	2024	20%	16%	**9%**	9%	9%	13%	-	25%	-	0%	1%	15%	11%	4%	9%	9%
	2023	20%	16%	**11%**	12%	10%	20%	-	30%	-	0%	9%	0%	11%	11%	10%	9%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	69%	**77%**	83%	76%	80%	-	*	-	63%	54%	67%	78%	72%	77%	77%
	2023	77%	70%	**81%**	81%	82%	79%	-	*	-	*	53%	57%	82%	80%	79%	80%
At Meets Grade Level or Above	2024	54%	46%	**48%**	51%	47%	70%	-	*	-	25%	14%	56%	52%	30%	47%	47%
	2023	53%	45%	**51%**	51%	50%	63%	-	*	-	*	22%	14%	53%	39%	49%	48%
At Masters Grade Level	2024	22%	18%	**16%**	23%	16%	10%	-	*	-	0%	2%	22%	19%	3%	16%	16%
	2023	20%	17%	**14%**	18%	12%	21%	-	*	-	*	7%	0%	14%	14%	14%	11%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	**68%**	64%	69%	80%	-	*	-	63%	43%	78%	69%	62%	68%	70%
	2023	75%	74%	**69%**	60%	72%	67%	-	*	-	*	54%	14%	69%	67%	66%	73%
At Meets Grade Level or Above	2024	43%	40%	**26%**	23%	27%	30%	-	*	-	0%	7%	33%	28%	15%	25%	30%
	2023	45%	43%	**34%**	31%	34%	50%	-	*	-	*	31%	0%	33%	42%	33%	35%
At Masters Grade Level	2024	17%	15%	**6%**	0%	6%	10%	-	*	-	0%	2%	11%	6%	2%	5%	8%
	2023	19%	17%	**10%**	8%	10%	22%	-	*	-	*	12%	0%	11%	8%	9%	10%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	68%	**53%**	43%	54%	60%	-	*	-	*	42%	*	51%	58%	52%	55%
	2023	77%	72%	**61%**	48%	62%	*	-	*	-	*	56%	*	60%	67%	55%	60%
At Meets Grade Level or Above	2024	43%	34%	**16%**	9%	18%	20%	-	*	-	*	8%	*	15%	19%	16%	18%
	2023	47%	39%	**20%**	5%	22%	*	-	*	-	*	17%	*	18%	44%	22%	27%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2024	16%	10%	**3%**	0%	3%	20%	-	*	-	*	0%	*	2%	8%	2%	1%
	2023	18%	12%	**1%**	0%	1%	*	-	*	-	*	6%	*	1%	0%	1%	2%
All Grades Social Studies																	
At Approaches Grade Level or Above	2024	78%	75%	**53%**	53%	54%	40%	-	*	-	*	24%	*	53%	50%	51%	52%
	2023	78%	75%	**44%**	44%	39%	89%	-	*	-	*	38%	*	43%	53%	44%	33%
At Meets Grade Level or Above	2024	51%	46%	**17%**	21%	16%	20%	-	*	-	*	6%	*	16%	28%	15%	10%
	2023	52%	45%	**23%**	28%	20%	44%	-	*	-	*	19%	*	23%	27%	24%	14%
At Masters Grade Level	2024	27%	22%	**7%**	11%	5%	20%	-	*	-	*	0%	*	7%	6%	4%	2%
	2023	27%	21%	**9%**	12%	6%	22%	-	*	-	*	10%	*	8%	13%	9%	7%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
6th Graders																	
Reading and Mathematics	2024	36%	32%	**15%**	19%	14%	-	-	-	-	*	0%	*	19%	0%	15%	19%
	2023	35%	32%	**26%**	20%	27%	*	-	*	-	*	19%	*	27%	18%	24%	30%
Reading and Mathematics Including EOC	2024	36%	32%	**15%**	19%	14%	-	-	-	-	*	0%	*	19%	0%	15%	19%
	2023	35%	32%	**26%**	20%	27%	*	-	*	-	*	19%	*	27%	18%	24%	30%
Reading Including EOC	2024	57%	52%	**43%**	57%	40%	-	-	-	-	*	9%	*	48%	21%	44%	39%
	2023	52%	47%	**53%**	55%	53%	40%	-	*	-	*	27%	*	56%	39%	52%	53%
Math Including EOC	2024	40%	36%	**18%**	24%	17%	-	-	-	-	*	0%	*	22%	0%	19%	22%
	2023	40%	39%	**37%**	30%	39%	*	-	*	-	*	38%	*	36%	41%	36%	44%
7th Graders																	
Reading and Mathematics	2024	35%	31%	**15%**	38%	11%	20%	-	*	-	0%	6%	*	14%	17%	13%	12%
	2023	37%	35%	**16%**	11%	16%	20%	-	*	-	-	12%	*	17%	6%	14%	17%
Reading and Mathematics Including EOC	2024	36%	31%	**15%**	38%	11%	20%	-	*	-	0%	6%	*	14%	17%	13%	12%
	2023	38%	35%	**16%**	11%	16%	20%	-	*	-	-	12%	*	17%	6%	14%	17%
Reading Including EOC	2024	54%	48%	**45%**	46%	43%	80%	-	*	-	33%	29%	*	46%	39%	44%	48%
	2023	55%	47%	**41%**	37%	42%	40%	-	*	-	-	12%	*	45%	13%	38%	41%
Math Including EOC	2024	40%	37%	**20%**	38%	17%	20%	-	*	-	0%	12%	*	21%	17%	18%	21%
	2023	43%	44%	**21%**	19%	20%	40%	-	*	-	-	12%	*	21%	25%	19%	22%
8th Graders																	
Reading and Mathematics	2024	28%	17%	**10%**	0%	15%	*	-	-	-	*	6%	*	12%	7%	10%	13%
	2023	31%	21%	**25%**	8%	34%	*	-	-	-	*	18%	*	24%	33%	28%	29%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	41%	38%	**29%**	0%	34%	40%	-	*	-	*	6%	*	32%	11%	27%	38%
	2023	44%	41%	**38%**	40%	37%	56%	-	*	-	*	24%	*	36%	53%	38%	33%
Reading Including EOC	2024	57%	52%	**55%**	47%	56%	60%	-	*	-	*	6%	*	59%	28%	53%	54%
	2023	58%	53%	**61%**	64%	58%	89%	-	*	-	*	24%	*	60%	67%	59%	53%
Math Including EOC	2024	49%	48%	**37%**	11%	42%	40%	-	*	-	*	12%	*	39%	28%	36%	44%
	2023	51%	52%	**47%**	44%	47%	67%	-	*	-	*	38%	*	45%	60%	45%	44%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	31%	**14%**	18%	13%	14%	-	*	-	0%	4%	38%	15%	9%	13%	15%
	2023	37%	34%	**22%**	13%	24%	17%	-	*	-	*	16%	0%	22%	17%	20%	24%
Reading and Mathematics Including EOC	2024	38%	33%	**20%**	17%	21%	30%	-	*	-	0%	4%	33%	23%	10%	19%	24%
	2023	39%	36%	**26%**	24%	26%	39%	-	*	-	*	19%	0%	26%	25%	25%	26%
Reading Including EOC	2024	54%	47%	**48%**	51%	47%	70%	-	*	-	25%	14%	56%	52%	30%	47%	47%
	2023	53%	48%	**51%**	51%	50%	63%	-	*	-	*	22%	14%	53%	39%	49%	48%
Math Including EOC	2024	45%	42%	**26%**	23%	27%	30%	-	*	-	0%	7%	33%	28%	15%	25%	30%
	2023	47%	47%	**34%**	31%	34%	50%	-	*	-	*	31%	0%	33%	42%	33%	35%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 6 ELA/Reading	2024	61%	57%	**56%**	62%	53%	-	-	-	-	*	40%	*	56%	53%	56%	53%
	2023	51%	50%	**53%**	55%	52%	*	-	*	-	*	34%	*	52%	56%	51%	51%
Grade 6 Mathematics	2024	48%	41%	**23%**	19%	25%	-	-	-	-	*	16%	*	24%	19%	23%	24%
	2023	54%	51%	**45%**	53%	43%	*	-	*	-	*	43%	*	44%	53%	45%	43%
Grade 7 ELA/Reading	2024	66%	62%	**55%**	54%	55%	*	-	*	-	40%	53%	*	58%	45%	55%	60%
	2023	71%	69%	**61%**	54%	65%	20%	-	*	-	-	44%	*	61%	59%	61%	61%
Grade 7 Mathematics	2024	49%	39%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
	2023	56%	53%	**43%**	30%	48%	*	-	-	-	-	47%	*	44%	39%	42%	47%
Grade 8 ELA/Reading	2024	69%	69%	**78%**	79%	77%	*	-	*	-	*	59%	*	79%	67%	79%	76%
	2023	63%	65%	**73%**	80%	70%	67%	-	*	-	*	76%	*	75%	57%	76%	71%
Grade 8 Mathematics	2024	66%	59%	**53%**	56%	52%	60%	-	*	-	58%	53%	60%	53%	52%	54%	50%
	2023	74%	74%	**68%**	68%	69%	67%	-	*	-	*	66%	*	67%	75%	66%	67%
End of Course Algebra I	2024	72%	68%	**81%**	*	82%	*	-	*	-	-	*	*	82%	*	78%	83%
	2023	76%	77%	**97%**	100%	95%	100%	-	*	-	-	*	*	96%	100%	96%	100%
All Grades Both Subjects	2024	64%	61%	**56%**	53%	56%	73%	-	67%	-	54%	44%	56%	58%	47%	56%	56%
	2023	64%	65%	**61%**	61%	61%	60%	-	75%	-	*	53%	46%	62%	59%	61%	60%
All Grades ELA/Reading	2024	67%	64%	**64%**	66%	63%	75%	-	*	-	57%	50%	72%	66%	54%	64%	64%
	2023	63%	62%	**62%**	63%	62%	44%	-	*	-	*	52%	43%	63%	57%	62%	60%
All Grades Mathematics	2024	60%	57%	**48%**	40%	49%	71%	-	*	-	50%	38%	39%	50%	40%	47%	48%
	2023	66%	69%	**61%**	58%	61%	76%	-	*	-	*	55%	50%	61%	60%	60%	59%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 6 ELA/Reading	2024	24%	23%	**33%**	*	24%	-	-	-	-	*	33%	-	29%	40%	32%	29%
	2023	26%	26%	**29%**	*	42%	*	-	*	-	-	14%	-	21%	*	27%	29%
Grade 6 Mathematics	2024	27%	23%	**20%**	*	24%	-	-	-	-	-	14%	-	29%	0%	21%	17%
	2023	35%	36%	**39%**	50%	31%	*	-	-	-	-	29%	*	32%	*	36%	43%
Grade 7 ELA/Reading	2024	23%	18%	**23%**	*	27%	*	-	*	-	*	33%	*	19%	33%	28%	22%
	2023	39%	37%	**42%**	38%	43%	-	-	-	-	-	20%	*	43%	38%	39%	46%
Grade 7 Mathematics	2024	14%	11%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
	2023	22%	23%	**9%**	0%	13%	*	-	-	-	-	15%	*	9%	10%	11%	11%
Grade 8 ELA/Reading	2024	34%	37%	**56%**	*	63%	-	-	-	-	*	50%	*	59%	40%	62%	56%
	2023	39%	41%	**65%**	56%	65%	-	-	*	-	*	36%	*	67%	*	63%	65%
Grade 8 Mathematics	2024	44%	41%	**43%**	45%	42%	*	-	*	-	*	24%	*	44%	33%	44%	50%
	2023	49%	52%	**58%**	50%	63%	*	-	-	-	*	54%	*	58%	60%	53%	67%
End of Course Algebra I	2024	55%	60%	**82%**	*	80%	-	-	-	-	-	*	*	82%	-	80%	86%
	2023	58%	62%	**83%**	*	82%	*	-	*	-	-	*	*	81%	*	76%	86%
All Grades Both Subjects	2024	32%	32%	**41%**	39%	42%	67%	-	*	-	29%	33%	17%	44%	31%	43%	44%
	2023	38%	39%	**46%**	37%	49%	50%	-	*	-	*	33%	25%	47%	44%	43%	50%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
All Grades ELA/Reading	2024	30%	29%	**40%**	38%	41%	*	-	*	-	*	40%	*	40%	38%	43%	39%
	2023	35%	34%	**48%**	42%	50%	*	-	*	-	*	26%	40%	48%	47%	46%	50%
All Grades Mathematics	2024	35%	35%	**43%**	40%	43%	*	-	*	-	*	24%	*	47%	20%	43%	47%
	2023	40%	46%	**45%**	33%	48%	63%	-	*	-	*	39%	14%	46%	43%	41%	51%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	70%	**67%**	-	-	-	-	-	-	70%	70%	-	-	53%	66%	68%	*
	2023	76%	72%	**70%**	-	-	-	-	-	-	71%	71%	-	-	67%	69%	70%	-
At Meets Grade Level or Above	2024	48%	42%	**31%**	-	-	-	-	-	-	32%	32%	-	-	24%	31%	31%	*
	2023	49%	44%	**38%**	-	-	-	-	-	-	37%	37%	-	-	36%	38%	37%	-
At Masters Grade Level	2024	20%	16%	**9%**	-	-	-	-	-	-	9%	9%	-	-	6%	10%	9%	*
	2023	20%	16%	**11%**	-	-	-	-	-	-	10%	10%	-	-	5%	12%	9%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	69%	**77%**	-	-	-	-	-	-	79%	79%	-	-	64%	76%	77%	*
	2023	77%	70%	**81%**	-	-	-	-	-	-	81%	81%	-	-	79%	82%	80%	-
At Meets Grade Level or Above	2024	54%	46%	**48%**	-	-	-	-	-	-	49%	49%	-	-	36%	48%	47%	*
	2023	53%	45%	**51%**	-	-	-	-	-	-	47%	47%	-	-	54%	54%	48%	-
At Masters Grade Level	2024	22%	18%	**16%**	-	-	-	-	-	-	16%	16%	-	-	14%	17%	16%	*
	2023	20%	17%	**14%**	-	-	-	-	-	-	12%	12%	-	-	4%	17%	11%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	71%	**68%**	-	-	-	-	-	-	73%	73%	-	-	55%	65%	70%	*
	2023	75%	74%	**69%**	-	-	-	-	-	-	73%	73%	-	-	71%	66%	73%	-
At Meets Grade Level or Above	2024	43%	40%	**26%**	-	-	-	-	-	-	31%	31%	-	-	23%	21%	30%	*
	2023	45%	43%	**34%**	-	-	-	-	-	-	36%	36%	-	-	29%	34%	35%	-
At Masters Grade Level	2024	17%	15%	**6%**	-	-	-	-	-	-	8%	8%	-	-	5%	3%	8%	*
	2023	19%	17%	**10%**	-	-	-	-	-	-	11%	11%	-	-	8%	11%	10%	-
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	68%	**53%**	-	-	-	-	-	-	55%	55%	-	-	55%	49%	55%	*
	2023	77%	72%	**61%**	-	-	-	-	-	-	60%	60%	-	-	60%	61%	60%	-
At Meets Grade Level or Above	2024	43%	34%	**16%**	-	-	-	-	-	-	16%	16%	-	-	18%	14%	16%	*
	2023	47%	39%	**20%**	-	-	-	-	-	-	28%	28%	-	-	20%	16%	27%	-
At Masters Grade Level	2024	16%	10%	**3%**	-	-	-	-	-	-	0%	0%	-	-	0%	5%	0%	*
	2023	18%	12%	**1%**	-	-	-	-	-	-	3%	3%	-	-	0%	0%	2%	-
All Grades Social Studies																		
At Approaches Grade Level or Above	2024	78%	75%	**53%**	-	-	-	-	-	-	56%	56%	-	-	14%	53%	52%	*
	2023	78%	75%	**44%**	-	-	-	-	-	-	37%	37%	-	-	0%	51%	33%	-
At Meets Grade Level or Above	2024	51%	46%	**17%**	-	-	-	-	-	-	9%	9%	-	-	0%	26%	8%	*
	2023	52%	45%	**23%**	-	-	-	-	-	-	16%	16%	-	-	0%	29%	14%	-

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

IGNITE MIDDLE (057905362) - DALLAS ISD - DALLAS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2024	27%	22%	**7%**	-	-	-	-	-	-	2%	2%	-	-	0%	12%	2%	*
	2023	27%	21%	**9%**	-	-	-	-	-	-	8%	8%	-	-	0%	10%	7%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	61%	**56%**	-	-	-	-	-	-	57%	57%	-	-	47%	56%	56%	*
	2023	64%	65%	**61%**	-	-	-	-	-	-	59%	59%	-	-	66%	63%	60%	-
All Grades ELA/Reading	2024	67%	64%	**64%**	-	-	-	-	-	-	66%	66%	-	-	55%	64%	64%	*
	2023	63%	62%	**62%**	-	-	-	-	-	-	59%	59%	-	-	69%	64%	60%	-
All Grades Mathematics	2024	60%	57%	**48%**	-	-	-	-	-	-	49%	49%	-	-	39%	49%	48%	*
	2023	66%	69%	**61%**	-	-	-	-	-	-	59%	59%	-	-	63%	62%	59%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	32%	**41%**	-	-	-	-	-	-	44%	44%	-	-	38%	39%	44%	-
	2023	38%	39%	**46%**	-	-	-	-	-	-	53%	53%	-	-	38%	43%	50%	-
All Grades ELA/Reading	2024	30%	29%	**40%**	-	-	-	-	-	-	40%	40%	-	-	33%	41%	39%	-
	2023	35%	34%	**48%**	-	-	-	-	-	-	52%	52%	-	-	33%	46%	50%	-
All Grades Mathematics	2024	35%	35%	**43%**	-	-	-	-	-	-	48%	48%	-	-	43%	38%	47%	-
	2023	40%	46%	**45%**	-	-	-	-	-	-	53%	53%	-	-	40%	41%	51%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	88%	**99%**	100%	99%	100%	-	100%	-	100%	100%	100%	99%	98%	99%	99%
Not Included in Accountability: Mobile	4%	5%	**0%**	0%	1%	0%	-	0%	-	0%	0%	0%	1%	0%	1%	0%
Not Included in Accountability: Other Exclusions	2%	5%	**0%**	0%	1%	0%	-	0%	-	0%	0%	0%	0%	2%	1%	1%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	85%	**99%**	100%	98%	100%	-	*	-	100%	100%	100%	99%	97%	99%	99%
Not Included in Accountability: Mobile	4%	5%	**1%**	0%	1%	0%	-	*	-	0%	0%	0%	1%	0%	1%	0%
Not Included in Accountability: Other Exclusions	4%	9%	**1%**	0%	1%	0%	-	*	-	0%	0%	0%	0%	3%	1%	1%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	90%	**99%**	100%	98%	100%	-	*	-	100%	100%	100%	99%	97%	99%	99%
Not Included in Accountability: Mobile	5%	6%	**1%**	0%	1%	0%	-	*	-	0%	0%	0%	1%	0%	1%	0%
Not Included in Accountability: Other Exclusions	1%	3%	**1%**	0%	1%	0%	-	*	-	0%	0%	0%	0%	3%	1%	1%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	100%	100%	100%	-	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	91%	**100%**	100%	100%	100%	-	*	-	*	100%	*	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	5%	**0%**	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	2%	**0%**	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	98%	**100%**	100%	100%	100%	-	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	93%	**100%**	100%	100%	100%	-	*	-	*	100%	*	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	4%	**0%**	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	2%	**0%**	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**100%**	100%	100%	98%	-	100%	-	100%	99%	100%	100%	99%	100%	100%
Included in Accountability	93%	89%	**99%**	100%	99%	98%	-	100%	-	100%	99%	100%	100%	98%	99%	99%
Not Included in Accountability: Mobile	4%	5%	**1%**	0%	1%	0%	-	0%	-	0%	0%	0%	0%	2%	1%	1%
Not Included in Accountability: Other Exclusions	2%	4%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	2%	**0%**	0%	0%	2%	-	0%	-	0%	1%	0%	0%	1%	0%	0%
Absent	1%	1%	**0%**	0%	0%	2%	-	0%	-	0%	1%	0%	0%	1%	0%	0%
Other	0%	2%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	98%	**100%**	100%	100%	100%	-	*	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	86%	**99%**	100%	99%	100%	-	*	-	*	100%	100%	99%	98%	99%	99%
Not Included in Accountability: Mobile	4%	4%	**1%**	0%	1%	0%	-	*	-	*	0%	0%	1%	2%	1%	1%
Not Included in Accountability: Other Exclusions	3%	7%	**0%**	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	2%	**0%**	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Other	0%	2%	**0%**	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	**100%**	100%	100%	95%	-	*	-	*	98%	100%	100%	98%	100%	100%
Included in Accountability	94%	91%	**99%**	100%	99%	95%	-	*	-	*	98%	100%	99%	96%	99%	99%
Not Included in Accountability: Mobile	5%	5%	**1%**	0%	1%	0%	-	*	-	*	0%	0%	1%	2%	1%	1%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	2%	**0%**	0%	0%	5%	-	*	-	*	2%	0%	0%	2%	0%	0%
Absent	1%	1%	**0%**	0%	0%	5%	-	*	-	*	2%	0%	0%	2%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	97%	**100%**	100%	100%	*	-	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	91%	**100%**	100%	100%	*	-	*	-	*	100%	*	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	4%	**0%**	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	3%	**0%**	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	2%	**0%**	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	96%	**100%**	100%	100%	100%	-	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	92%	**100%**	100%	100%	100%	-	*	-	*	100%	*	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	4%	**0%**	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	4%	**0%**	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Absent	1%	2%	**0%**	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	2%	**0%**	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	92.4%	**95.1%**	94.0%	95.5%	94.5%	*	*	-	*	96.0%	95.0%	95.9%
2021-22	92.2%	91.4%	**95.3%**	94.2%	95.7%	94.9%	*	97.7%	-	90.7%	95.3%	95.2%	95.9%
Chronic Absenteeism													
2022-23	20.3%	23.8%	**11.8%**	16.1%	8.8%	22.7%	*	*	-	66.7%	8.8%	12.4%	6.1%
2021-22	25.7%	27.6%	**10.9%**	18.1%	7.5%	14.0%	*	0.0%	-	42.9%	8.8%	11.4%	8.0%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	2.3%	**0.0%**	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
2021-22	0.7%	2.4%	**2.4%**	2.7%	2.4%	0.0%	*	14.3%	-	0.0%	0.0%	0.9%	2.5%
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	4.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	82.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	82.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	14.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	84.6%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	13.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	81.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	79.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	88.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	90.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	86.8%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	8,593	377,367
By Ethnicity:				
African American	-	-	1,679	46,822
Hispanic	-	-	6,223	197,333
White	-	-	491	103,009
American Indian	-	-	26	1,181
Asian	-	-	105	19,151
Pacific Islander	-	-	8	574
Two or More Races	-	-	61	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	4	270
Foundation H.S. Program (No Endorsement)	-	-	851	49,278
Foundation H.S. Program (Endorsement)	-	-	138	16,475
Foundation H.S. Program (DLA)	-	-	7,600	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	676	34,589
Economically Disadvantaged Graduates	-	-	6,732	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	3,489	50,229
At-Risk Graduates	-	-	5,502	168,430
CTE Completers	-	-	2,138	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**336**	**100.0%**	**139,096**	**5,517,464**	**336**	**100.0%**	**139,246**	**5,531,236**
Students by Grade								
Grade 6	106	31.5%	6.5%	7.3%	106	31.5%	6.5%	7.2%
Grade 7	108	32.1%	6.4%	7.3%	108	32.1%	6.4%	7.3%
Grade 8	122	36.3%	6.7%	7.5%	122	36.3%	6.7%	7.5%
Ethnic Distribution								
African American	64	19.0%	19.8%	12.8%	64	19.0%	19.8%	12.8%
Hispanic	249	74.1%	71.0%	53.2%	249	74.1%	71.0%	53.2%
White	13	3.9%	6.0%	25.0%	13	3.9%	6.0%	25.0%
American Indian	1	0.3%	0.5%	0.3%	1	0.3%	0.5%	0.3%
Asian	3	0.9%	1.3%	5.4%	3	0.9%	1.3%	5.4%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	6	1.8%	1.4%	3.1%	6	1.8%	1.4%	3.1%
Sex								
Female	165	49.1%	49.1%	48.9%	165	49.1%	49.1%	48.8%
Male	171	50.9%	50.9%	51.1%	171	50.9%	50.9%	51.2%
Other Student Cohorts								
Economically Disadvantaged	296	88.1%	87.2%	62.3%	296	88.1%	87.2%	62.2%
Non-Educationally Disadvantaged	40	11.9%	12.8%	37.7%	40	11.9%	12.8%	37.8%
Section 504 Students	36	10.7%	4.7%	7.2%	36	10.7%	4.7%	7.2%
EB Students/EL	174	51.8%	50.5%	24.4%	174	51.8%	50.5%	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%	1.9%	1.9%				
Students w/ Dyslexia	39	11.6%	5.5%	6.0%	39	11.6%	5.5%	6.0%
Foster Care	2	0.6%	0.3%	0.2%	2	0.6%	0.3%	0.2%
Homeless	5	1.5%	2.1%	1.4%	5	1.5%	2.1%	1.4%
Immigrant	6	1.8%	7.0%	2.9%	6	1.8%	7.0%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	336	100.0%	96.7%	65.7%	336	100.0%	96.7%	65.7%
Military Connected	1	0.3%	0.7%	3.9%	1	0.3%	0.7%	3.9%
At-Risk	265	78.9%	73.6%	53.2%	265	78.9%	73.6%	53.2%
Students by Instructional Program								
Bilingual/ESL Education	151	44.9%	48.7%	24.5%	151	44.9%	48.7%	24.4%
Career and Technical Education	12	3.6%	22.8%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	69.0%	73.3%	-	-	-	-
Gifted and Talented Education	91	27.1%	18.4%	8.5%	91	27.1%	18.4%	8.5%
Special Education	60	17.9%	11.9%	13.9%	60	17.9%	11.9%	14.0%
Students with Disabilities by Type of Primary Disability								

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students with Disabilities	**60**							
Students with Intellectual Disabilities	22	36.7%	41.8%	45.7%				
Students with Physical Disabilities	*	*	15.5%	18.9%				
Students with Autism	25	41.7%	28.1%	16.2%				
Students with Behavioral Disabilities	**	**	13.8%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.9%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**47**	**11.4%**	**22.3%**	**16.1%**				
African American	19	4.6%	7.9%	3.4%				
Hispanic	22	5.3%	12.7%	8.5%				
White	2	0.5%	0.9%	3.1%				
American Indian	1	0.2%	0.1%	0.1%				
Asian	0	0.0%	0.2%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	3	0.7%	0.5%	0.5%				
Special Ed Students who are Mobile	7	10.1%	23.1%	17.6%				
Count and Percent of EB Students/EL who are Mobile	14	7.8%	17.4%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	31	9.5%	22.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**71**	**26.1%**	**22.3%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Grade 6	0.0%	0.4%	0.3%	0.0%	0.4%	0.3%
Grade 7	0.0%	0.6%	0.5%	0.0%	0.5%	0.4%
Grade 8	0.0%	0.8%	0.4%	0.0%	0.5%	0.5%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Grade 6	16.6	17.7	19.2
Secondary			
English/Language Arts	16.7	16.9	16.3
Mathematics	12.0	18.8	17.5
Science	15.3	17.4	18.5
Social Studies	20.9	18.6	18.8

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**38.0**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	35.0	92.2%	64.3%	63.9%
Teachers	30.0	79.0%	47.8%	48.3%
Professional Support	3.0	7.9%	11.5%	11.1%
Campus Administration (School Leadership)	2.0	5.3%	3.7%	3.3%
Educational Aides	3.0	7.8%	10.4%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	99.0	4,187.0
Part-time Librarians	0.0	n/a	4.0	651.0
Full-time Counselors	1.0	n/a	436.0	13,870.0
Part-time Counselors	0.0	n/a	4.0	1,172.0
Total Minority Staff	**31.0**	**81.6%**	**83.1%**	**54.4%**
Teachers by Ethnicity				
African American	19.0	63.3%	37.6%	12.6%
Hispanic	5.0	16.7%	35.0%	30.1%
White	4.0	13.3%	21.8%	53.4%
American Indian	0.0	0.0%	0.5%	0.3%
Asian	1.0	3.3%	3.5%	2.1%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	1.0	3.3%	1.4%	1.3%
Teachers by Sex				
Males	9.0	30.0%	31.1%	24.5%
Females	21.0	70.0%	68.9%	75.5%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	3.1%	2.5%
Bachelors	18.0	60.0%	70.7%	71.7%
Masters	12.0	40.0%	24.8%	24.9%
Doctorate	0.0	0.0%	1.4%	0.8%
Teachers by Years of Experience				
Beginning Teachers	2.0	6.7%	8.9%	8.7%
1-5 Years Experience	14.0	46.7%	31.9%	27.4%
6-10 Years Experience	3.0	10.0%	23.1%	20.2%
11-20 Years Experience	9.0	30.0%	22.6%	27.1%
21-30 Years Experience	2.0	6.7%	10.3%	13.7%
Over 30 Years Experience	0.0	0.0%	3.2%	3.0%
Number of Students per Teacher	11.2	n/a	13.6	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	1.0	6.0	6.0
Average Years Experience of Principals with District	1.0	5.8	5.1
Average Years Experience of Assistant Principals	4.0	5.4	5.1
Average Years Experience of Assistant Principals with District	4.0	4.9	4.3
Average Years Experience of Teachers	8.0	9.9	11.1
Average Years Experience of Teachers with District	5.3	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$61,000	$60,399	$54,272
1-5 Years Experience	$64,099	$64,247	$58,185
6-10 Years Experience	$64,078	$70,325	$61,494
11-20 Years Experience	$69,932	$73,136	$65,219
21-30 Years Experience	$71,840	$74,317	$69,723
Over 30 Years Experience	-	$74,907	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$66,156	$68,699	$62,474
Professional Support	$76,667	$81,873	$73,783
Campus Administration (School Leadership)	$95,250	$95,444	$86,738
Instructional Staff Percent	n/a	61.6%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	1.9	6.5%	3.9%	6.0%
Career and Technical Education	1.1	3.6%	3.7%	5.5%
Compensatory Education	0.0	0.0%	5.9%	3.1%
Gifted and Talented Education	7.4	24.7%	3.5%	1.6%
Regular Education	12.9	43.2%	68.1%	69.8%
Special Education	2.5	8.4%	8.4%	10.3%
Other	4.1	13.8%	6.6%	3.7%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: DALLAS ISD

Campus Name: SCHOOL FOR THE TALENTED AND GIFTED IN PLEASANT GROVE

Campus Number: 057905363

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	72%	**100%**	*	100%	-	-	-	-	*	*	*	100%	100%	100%	100%
	2023	77%	70%	**93%**	*	93%	-	-	-	-	*	*	*	94%	90%	94%	92%
At Meets Grade Level or Above	2024	51%	46%	**96%**	*	96%	-	-	-	-	*	*	*	96%	100%	96%	96%
	2023	48%	43%	**85%**	*	84%	-	-	-	-	*	*	*	86%	80%	85%	82%
At Masters Grade Level	2024	23%	21%	**75%**	*	74%	-	-	-	-	*	*	*	73%	86%	69%	72%
	2023	22%	20%	**57%**	*	57%	-	-	-	-	*	*	*	55%	70%	57%	52%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	65%	**96%**	*	96%	-	-	-	-	*	*	*	98%	86%	98%	96%
	2023	71%	72%	**100%**	*	100%	-	-	-	-	*	*	*	100%	100%	100%	100%
At Meets Grade Level or Above	2024	46%	43%	**80%**	*	80%	-	-	-	-	*	*	*	82%	71%	80%	78%
	2023	48%	48%	**95%**	*	95%	-	-	-	-	*	*	*	96%	90%	94%	94%
At Masters Grade Level	2024	21%	18%	**48%**	*	48%	-	-	-	-	*	*	*	55%	0%	53%	48%
	2023	22%	20%	**72%**	*	72%	-	-	-	-	*	*	*	73%	70%	72%	70%
Grade 5 Reading																	
At Approaches Grade Level or Above	2024	79%	76%	**97%**	*	97%	-	-	-	-	*	*	-	98%	86%	97%	96%
	2023	81%	76%	**100%**	*	100%	*	-	-	-	-	*	*	100%	*	100%	100%
At Meets Grade Level or Above	2024	55%	50%	**88%**	*	88%	-	-	-	-	*	*	-	88%	86%	88%	86%
	2023	57%	52%	**95%**	*	97%	*	-	-	-	-	*	*	95%	*	94%	96%
At Masters Grade Level	2024	29%	25%	**64%**	*	63%	-	-	-	-	*	*	-	63%	71%	63%	61%
	2023	28%	26%	**69%**	*	68%	*	-	-	-	-	*	*	67%	*	65%	63%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	75%	**100%**	*	100%	-	-	-	-	*	*	-	100%	100%	100%	100%
	2023	80%	81%	**100%**	*	100%	*	-	-	-	-	*	*	100%	*	100%	100%
At Meets Grade Level or Above	2024	50%	47%	**84%**	*	83%	-	-	-	-	*	*	-	83%	86%	85%	82%
	2023	51%	52%	**95%**	*	97%	*	-	-	-	-	*	*	95%	*	94%	96%
At Masters Grade Level	2024	19%	16%	**39%**	*	37%	-	-	-	-	*	*	-	37%	57%	37%	32%
	2023	21%	20%	**80%**	*	80%	*	-	-	-	-	*	*	78%	*	75%	76%
Grade 5 Science																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	58%	46%	**91%**	*	91%	-	-	-	-	*	*	-	92%	86%	92%	89%
	2023	65%	60%	**95%**	*	95%	*	-	-	-	-	*	*	95%	*	94%	94%
At Meets Grade Level or Above	2024	28%	19%	**58%**	*	58%	-	-	-	-	*	*	-	55%	86%	58%	54%
	2023	36%	30%	**72%**	*	71%	*	-	-	-	-	*	*	72%	*	65%	67%
At Masters Grade Level	2024	11%	7%	**21%**	*	22%	-	-	-	-	*	*	-	22%	14%	20%	21%
	2023	16%	12%	**39%**	*	41%	*	-	-	-	-	*	*	38%	*	37%	37%
Grade 6 Reading																	
At Approaches Grade Level or Above	2024	77%	72%	**100%**	-	100%	*	-	-	-	-	*	-	100%	100%	100%	100%
	2023	77%	72%	**100%**	*	100%	-	-	*	-	-	*	*	100%	*	100%	100%
At Meets Grade Level or Above	2024	57%	52%	**99%**	-	99%	*	-	-	-	-	*	-	99%	100%	99%	99%
	2023	52%	47%	**97%**	*	96%	-	-	*	-	-	*	*	96%	*	96%	96%
At Masters Grade Level	2024	26%	23%	**78%**	-	78%	*	-	-	-	-	*	-	78%	80%	76%	75%
	2023	22%	19%	**60%**	*	60%	-	-	*	-	-	*	*	58%	*	57%	56%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2024	72%	69%	**100%**	-	100%	*	-	-	-	-	*	-	100%	100%	100%	100%
	2023	75%	76%	**100%**	*	100%	-	-	*	-	-	*	*	100%	*	100%	100%
At Meets Grade Level or Above	2024	39%	36%	**89%**	-	89%	*	-	-	-	-	*	-	90%	80%	88%	88%
	2023	40%	39%	**87%**	*	88%	-	-	*	-	-	*	*	87%	*	87%	89%
At Masters Grade Level	2024	14%	11%	**54%**	-	54%	*	-	-	-	-	*	-	54%	60%	53%	52%
	2023	16%	14%	**48%**	*	49%	-	-	*	-	-	*	*	47%	*	49%	46%
Grade 7 Reading																	
At Approaches Grade Level or Above	2024	74%	69%	**100%**	*	100%	-	-	*	-	-	*	-	100%	*	100%	100%
	2023	78%	73%	**100%**	-	100%	*	-	-	-	*	*	-	100%	*	100%	100%
At Meets Grade Level or Above	2024	54%	48%	**99%**	*	99%	-	-	*	-	-	*	-	99%	*	99%	100%
	2023	55%	47%	**95%**	-	95%	*	-	-	-	*	*	-	95%	*	95%	93%
At Masters Grade Level	2024	29%	25%	**74%**	*	73%	-	-	*	-	-	*	-	74%	*	73%	71%
	2023	27%	22%	**68%**	-	68%	*	-	-	-	*	*	-	69%	*	68%	69%
Grade 8 Reading																	
At Approaches Grade Level or Above	2024	81%	78%	**100%**	-	100%	*	-	-	-	*	*	*	100%	*	100%	100%
	2023	83%	79%	**100%**	-	100%	-	-	-	-	-	-	-	100%	*	100%	100%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	56%	51%	**96%**	-	96%	*	-	-	-	*	*	*	96%	*	96%	95%
	2023	58%	51%	**99%**	-	99%	-	-	-	-	-	-	-	99%	*	100%	98%
At Masters Grade Level	2024	29%	25%	**78%**	-	78%	*	-	-	-	*	*	*	78%	*	78%	74%
	2023	28%	24%	**79%**	-	79%	-	-	-	-	-	-	-	78%	*	76%	74%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2024	72%	69%	**95%**	*	94%	-	-	*	-	-	*	-	95%	*	95%	95%
	2023	76%	76%	**100%**	-	100%	*	-	-	-	*	*	-	100%	*	100%	100%
At Meets Grade Level or Above	2024	43%	37%	**75%**	*	76%	-	-	*	-	-	*	-	75%	*	74%	73%
	2023	46%	44%	**93%**	-	92%	*	-	-	-	*	*	-	92%	*	95%	91%
At Masters Grade Level	2024	16%	12%	**32%**	*	31%	-	-	*	-	-	*	-	31%	*	32%	31%
	2023	17%	14%	**51%**	-	50%	*	-	-	-	*	*	-	51%	*	50%	50%
Grade 8 Science																	
At Approaches Grade Level or Above	2024	70%	63%	**99%**	*	99%	-	-	*	-	-	*	-	99%	*	99%	99%
	2023	74%	69%	**98%**	-	97%	*	-	-	-	*	*	-	97%	*	97%	98%
At Meets Grade Level or Above	2024	44%	32%	**84%**	*	83%	-	-	*	-	-	*	-	84%	*	82%	84%
	2023	47%	37%	**91%**	-	91%	*	-	-	-	*	*	-	91%	*	91%	91%
At Masters Grade Level	2024	17%	10%	**50%**	*	50%	-	-	*	-	-	*	-	49%	*	49%	51%
	2023	17%	9%	**36%**	-	36%	*	-	-	-	*	*	-	36%	*	36%	36%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2024	60%	54%	**94%**	-	93%	*	-	-	-	*	*	*	94%	*	95%	91%
	2023	62%	56%	**99%**	-	99%	-	-	-	-	-	-	-	99%	*	99%	98%
At Meets Grade Level or Above	2024	33%	27%	**74%**	-	74%	*	-	-	-	*	*	*	74%	*	74%	72%
	2023	33%	27%	**78%**	-	78%	-	-	-	-	-	-	-	77%	*	77%	76%
At Masters Grade Level	2024	17%	13%	**56%**	-	57%	*	-	-	-	*	*	*	57%	*	55%	59%
	2023	16%	13%	**48%**	-	48%	-	-	-	-	-	-	-	47%	*	46%	41%
End of Course Algebra I																	
At Approaches Grade Level or Above	2024	81%	79%	**100%**	-	100%	*	-	-	-	*	*	*	100%	*	100%	100%
	2023	79%	75%	**100%**	-	100%	-	-	-	-	-	-	-	100%	*	100%	100%
At Meets Grade Level or Above	2024	43%	39%	**97%**	-	97%	*	-	-	-	*	*	*	97%	*	97%	97%
	2023	43%	39%	**95%**	-	95%	-	-	-	-	-	-	-	95%	*	94%	94%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2024	24%	20%	**68%**	-	67%	*	-	-	-	*	*	*	68%	*	68%	62%
	2023	23%	19%	**65%**	-	65%	-	-	-	-	-	-	-	64%	*	63%	62%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	70%	**98%**	100%	98%	100%	-	*	-	100%	93%	100%	98%	94%	98%	98%
	2023	76%	72%	**99%**	100%	99%	100%	-	*	-	100%	95%	100%	99%	98%	99%	99%
At Meets Grade Level or Above	2024	48%	42%	**86%**	75%	86%	100%	-	*	-	100%	70%	100%	86%	88%	86%	85%
	2023	49%	44%	**91%**	56%	91%	100%	-	*	-	100%	73%	86%	91%	93%	90%	90%
At Masters Grade Level	2024	20%	16%	**57%**	50%	56%	100%	-	*	-	75%	37%	100%	57%	55%	56%	55%
	2023	20%	16%	**59%**	22%	59%	80%	-	*	-	60%	36%	29%	58%	75%	57%	56%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	69%	**99%**	*	99%	*	-	*	-	*	90%	*	100%	95%	99%	99%
	2023	77%	70%	**99%**	*	99%	100%	-	*	-	*	100%	*	99%	96%	99%	99%
At Meets Grade Level or Above	2024	54%	46%	**96%**	*	96%	*	-	*	-	*	80%	*	96%	95%	96%	95%
	2023	53%	45%	**95%**	*	95%	100%	-	*	-	*	75%	*	95%	91%	94%	94%
At Masters Grade Level	2024	22%	18%	**74%**	*	74%	*	-	*	-	*	50%	*	74%	81%	72%	71%
	2023	20%	17%	**67%**	*	67%	100%	-	*	-	*	25%	*	66%	78%	65%	63%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	**98%**	*	98%	*	-	*	-	*	90%	*	98%	95%	99%	98%
	2023	75%	74%	**100%**	*	100%	100%	-	*	-	*	100%	*	100%	100%	100%	100%
At Meets Grade Level or Above	2024	43%	40%	**85%**	*	85%	*	-	*	-	*	60%	*	85%	81%	85%	83%
	2023	45%	43%	**93%**	*	93%	100%	-	*	-	*	75%	*	93%	96%	93%	93%
At Masters Grade Level	2024	17%	15%	**48%**	*	47%	*	-	*	-	*	30%	*	48%	43%	48%	44%
	2023	19%	17%	**62%**	*	62%	100%	-	*	-	*	63%	*	61%	78%	60%	59%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	68%	**96%**	*	95%	-	-	*	-	*	100%	-	96%	88%	96%	95%
	2023	77%	72%	**97%**	*	96%	100%	-	-	-	*	83%	*	96%	100%	96%	96%
At Meets Grade Level or Above	2024	43%	34%	**73%**	*	73%	-	-	*	-	*	60%	-	72%	88%	72%	71%
	2023	47%	39%	**83%**	*	82%	100%	-	-	-	*	67%	*	82%	86%	80%	80%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2024	16%	10%	**38%**	*	38%	-	-	*	-	*	20%	-	38%	25%	38%	38%
	2023	18%	12%	**38%**	*	38%	40%	-	-	-	*	17%	*	37%	43%	37%	36%
All Grades Social Studies																	
At Approaches Grade Level or Above	2024	78%	75%	**94%**	-	93%	*	-	-	-	*	*	*	94%	*	95%	91%
	2023	78%	75%	**99%**	-	99%	-	-	-	-	-	-	-	99%	*	99%	98%
At Meets Grade Level or Above	2024	51%	46%	**74%**	-	74%	*	-	-	-	*	*	*	74%	*	74%	72%
	2023	52%	45%	**78%**	-	78%	-	-	-	-	-	-	-	77%	*	77%	76%
At Masters Grade Level	2024	27%	22%	**56%**	-	57%	*	-	-	-	*	*	*	57%	*	55%	59%
	2023	27%	21%	**48%**	-	48%	-	-	-	-	-	-	-	47%	*	46%	41%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
4th Graders																	
Reading and Mathematics	2024	38%	33%	**77%**	*	76%	-	-	-	-	*	*	*	78%	71%	76%	74%
	2023	38%	35%	**84%**	*	83%	-	-	-	-	*	*	*	84%	80%	83%	80%
Reading and Mathematics Including EOC	2024	38%	33%	**77%**	*	76%	-	-	-	-	*	*	*	78%	71%	76%	74%
	2023	38%	35%	**84%**	*	83%	-	-	-	-	*	*	*	84%	80%	83%	80%
Reading Including EOC	2024	51%	46%	**96%**	*	96%	-	-	-	-	*	*	*	96%	100%	96%	96%
	2023	48%	43%	**85%**	*	84%	-	-	-	-	*	*	*	86%	80%	85%	82%
Math Including EOC	2024	46%	43%	**80%**	*	80%	-	-	-	-	*	*	*	82%	71%	80%	78%
	2023	48%	48%	**95%**	*	95%	-	-	-	-	*	*	*	96%	90%	94%	94%
5th Graders																	
Reading and Mathematics	2024	42%	37%	**79%**	*	78%	-	-	-	-	*	*	-	78%	86%	80%	77%
	2023	43%	40%	**92%**	*	93%	*	-	-	-	-	*	*	92%	*	90%	92%
Reading and Mathematics Including EOC	2024	42%	37%	**79%**	*	78%	-	-	-	-	*	*	-	78%	86%	80%	77%
	2023	43%	40%	**92%**	*	93%	*	-	-	-	-	*	*	92%	*	90%	92%
Reading Including EOC	2024	55%	50%	**88%**	*	88%	-	-	-	-	*	*	-	88%	86%	88%	86%
	2023	57%	52%	**95%**	*	97%	*	-	-	-	-	*	*	95%	*	94%	96%
Math Including EOC	2024	51%	47%	**84%**	*	83%	-	-	-	-	*	*	-	83%	86%	85%	82%
	2023	51%	52%	**95%**	*	97%	*	-	-	-	-	*	*	95%	*	94%	96%
6th Graders																	
Reading and Mathematics	2024	36%	32%	**88%**	-	88%	*	-	-	-	-	*	-	88%	80%	86%	87%
	2023	35%	32%	**86%**	*	87%	-	-	*	-	-	*	*	86%	*	86%	88%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	36%	32%	**88%**	-	88%	*	-	-	-	-	*	-	88%	80%	86%	87%
	2023	35%	32%	**86%**	*	87%	-	-	*	-	-	*	*	86%	*	86%	88%
Reading Including EOC	2024	57%	52%	**99%**	-	99%	*	-	-	-	-	*	-	99%	100%	99%	99%
	2023	52%	47%	**97%**	*	96%	-	-	*	-	-	*	*	96%	*	96%	96%
Math Including EOC	2024	40%	36%	**89%**	-	89%	*	-	-	-	-	*	-	90%	80%	88%	88%
	2023	40%	39%	**87%**	*	88%	-	-	*	-	-	*	*	87%	*	87%	89%
7th Graders																	
Reading and Mathematics	2024	35%	31%	**75%**	*	76%	-	-	*	-	-	*	-	75%	*	74%	73%
	2023	37%	35%	**89%**	-	88%	*	-	-	-	*	*	-	88%	*	91%	86%
Reading and Mathematics Including EOC	2024	36%	31%	**75%**	*	76%	-	-	*	-	-	*	-	75%	*	74%	73%
	2023	38%	35%	**89%**	-	88%	*	-	-	-	*	*	-	88%	*	91%	86%
Reading Including EOC	2024	54%	48%	**99%**	*	99%	-	-	*	-	-	*	-	99%	*	99%	100%
	2023	55%	47%	**95%**	-	95%	*	-	-	-	*	*	-	95%	*	95%	93%
Math Including EOC	2024	40%	37%	**75%**	*	76%	-	-	*	-	-	*	-	75%	*	74%	73%
	2023	43%	44%	**93%**	-	92%	*	-	-	-	*	*	-	92%	*	95%	91%
8th Graders																	
Reading and Mathematics Including EOC	2024	41%	38%	**94%**	-	93%	*	-	-	-	*	*	*	94%	*	93%	91%
	2023	44%	41%	**94%**	-	94%	-	-	-	-	-	-	-	94%	*	94%	92%
Reading Including EOC	2024	57%	52%	**96%**	-	96%	*	-	-	-	*	*	*	96%	*	96%	95%
	2023	58%	53%	**99%**	-	99%	-	-	-	-	-	-	-	99%	*	100%	98%
Math Including EOC	2024	49%	48%	**97%**	-	97%	*	-	-	-	*	*	*	97%	*	97%	97%
	2023	51%	52%	**95%**	-	95%	-	-	-	-	-	-	-	95%	*	94%	94%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	31%	**80%**	*	80%	*	-	*	-	*	38%	*	80%	80%	79%	78%
	2023	37%	34%	**88%**	*	88%	100%	-	*	-	*	63%	*	87%	90%	88%	86%
Reading and Mathematics Including EOC	2024	38%	33%	**83%**	*	83%	*	-	*	-	*	50%	*	83%	81%	82%	81%
	2023	39%	36%	**89%**	*	89%	100%	-	*	-	*	63%	*	89%	91%	89%	88%
Reading Including EOC	2024	54%	47%	**96%**	*	96%	*	-	*	-	*	80%	*	96%	95%	96%	95%
	2023	53%	48%	**95%**	*	95%	100%	-	*	-	*	75%	*	95%	91%	94%	94%
Math Including EOC	2024	45%	42%	**85%**	*	85%	*	-	*	-	*	60%	*	85%	81%	85%	83%
	2023	47%	47%	**93%**	*	93%	100%	-	*	-	*	75%	*	93%	96%	93%	93%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2024	67%	63%	**89%**	-	89%	-	-	-	-	*	*	*	88%	100%	87%	88%
	2023	55%	56%	**85%**	*	84%	-	-	-	-	*	*	*	84%	90%	87%	84%
Grade 4 Mathematics	2024	60%	57%	**68%**	-	68%	-	-	-	-	*	*	*	70%	50%	67%	65%
	2023	63%	66%	**91%**	*	92%	-	-	-	-	*	*	*	91%	90%	90%	91%
Grade 5 ELA/Reading	2024	70%	69%	**86%**	*	85%	-	-	-	-	*	*	-	86%	83%	84%	86%
	2023	65%	68%	**93%**	*	92%	*	-	-	-	-	*	*	93%	*	91%	91%
Grade 5 Mathematics	2024	65%	60%	**52%**	*	51%	-	-	-	-	*	*	-	51%	67%	51%	46%
	2023	71%	75%	**92%**	*	92%	*	-	-	-	-	*	*	92%	*	90%	91%
Grade 6 ELA/Reading	2024	61%	57%	**90%**	-	90%	*	-	-	-	-	*	-	91%	80%	89%	88%
	2023	51%	50%	**70%**	*	70%	-	-	*	-	-	*	*	68%	*	68%	67%
Grade 6 Mathematics	2024	48%	41%	**63%**	-	63%	*	-	-	-	-	*	-	63%	60%	63%	62%
	2023	54%	51%	**60%**	*	61%	-	-	*	-	-	*	*	60%	*	62%	59%
Grade 7 ELA/Reading	2024	66%	62%	**91%**	*	91%	-	-	*	-	-	*	-	91%	*	91%	92%
	2023	71%	69%	**86%**	-	87%	*	-	-	-	*	*	-	88%	*	86%	89%
Grade 8 ELA/Reading	2024	69%	69%	**91%**	-	91%	*	-	-	-	*	*	*	91%	*	91%	90%
	2023	63%	65%	**87%**	-	87%	-	-	-	-	-	-	-	87%	*	86%	85%
Grade 8 Mathematics	2024	66%	59%	**55%**	*	55%	-	-	*	-	-	*	-	55%	*	55%	57%
	2023	74%	74%	**81%**	-	81%	*	-	-	-	*	*	-	81%	*	82%	84%
End of Course Algebra I	2024	72%	68%	**95%**	-	95%	*	-	-	-	*	*	*	95%	*	95%	95%
	2023	76%	77%	**91%**	-	91%	-	-	-	-	-	-	-	91%	*	91%	90%
All Grades Both Subjects	2024	64%	61%	**78%**	*	78%	*	-	*	-	100%	67%	*	78%	76%	77%	77%
	2023	64%	65%	**83%**	56%	83%	100%	-	*	-	*	81%	83%	82%	89%	82%	82%
All Grades ELA/Reading	2024	67%	64%	**90%**	*	89%	*	-	*	-	*	78%	*	90%	89%	89%	89%
	2023	63%	62%	**83%**	*	83%	100%	-	*	-	*	88%	*	83%	87%	83%	82%
All Grades Mathematics	2024	60%	57%	**67%**	*	66%	*	-	*	-	*	56%	*	67%	63%	66%	64%
	2023	66%	69%	**82%**	*	82%	100%	-	*	-	*	75%	*	81%	91%	82%	82%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2024	38%	33%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
	2023	33%	31%	**71%**	-	71%	-	-	-	-	-	*	-	80%	*	71%	71%
Grade 4 Mathematics	2024	26%	23%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
	2023	27%	33%	*	-	*	-	-	-	-	-	-	-	-	*	*	*
Grade 5 ELA/Reading	2024	35%	39%	*	-	*	-	-	-	-	-	-	-	*	*	*	*
	2023	37%	39%	*	*	*	-	-	-	-	-	*	-	*	-	*	*
Grade 6 ELA/Reading	2024	24%	23%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
	2023	26%	26%	*	-	*	-	-	-	-	-	-	-	*	-	*	*
Grade 7 ELA/Reading	2024	23%	18%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
	2023	39%	37%	*	-	*	-	-	-	-	-	-	-	*	-	*	*

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Grade 8 Mathematics	2024	44%	41%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
	2023	49%	52%	*	-	*	-	-	-	-	-	-	-	*	-	*	*
End of Course Algebra I	2024	55%	60%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
	2023	58%	62%	*	-	*	-	-	-	-	-	-	-	*	-	*	*
All Grades Both Subjects	2024	32%	32%	*	-	*	-	-	-	-	-	-	-	*	*	*	*
	2023	38%	39%	**89%**	*	89%	-	-	-	-	-	*	-	94%	*	89%	88%
All Grades ELA/Reading	2024	30%	29%	*	-	*	-	-	-	-	-	-	-	*	*	*	*
	2023	35%	34%	**87%**	*	86%	-	-	-	-	-	*	-	92%	*	87%	86%
All Grades Mathematics	2024	35%	35%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
	2023	40%	46%	*	-	*	-	-	-	-	-	-	-	*	*	*	*

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	70%	**98%**	96%	-	-	96%	-	-	98%	98%	-	-	-	99%	97%	100%
	2023	76%	72%	**99%**	99%	-	-	99%	97%	-	99%	99%	-	-	100%	100%	99%	*
At Meets Grade Level or Above	2024	48%	42%	**86%**	79%	-	-	79%	-	-	88%	88%	-	-	-	92%	85%	100%
	2023	49%	44%	**91%**	91%	-	-	93%	85%	-	87%	87%	-	-	83%	94%	90%	*
At Masters Grade Level	2024	20%	16%	**57%**	47%	-	-	47%	-	-	58%	58%	-	-	-	67%	54%	86%
	2023	20%	16%	**59%**	58%	-	-	60%	51%	-	50%	50%	-	-	67%	70%	56%	*
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	69%	**99%**	98%	-	-	98%	-	-	100%	100%	-	-	-	100%	99%	100%
	2023	77%	70%	**99%**	98%	-	-	99%	95%	-	100%	100%	-	-	*	100%	99%	*
At Meets Grade Level or Above	2024	54%	46%	**96%**	91%	-	-	91%	-	-	98%	98%	-	-	-	99%	95%	100%
	2023	53%	45%	**95%**	94%	-	-	95%	88%	-	94%	94%	-	-	*	99%	94%	*
At Masters Grade Level	2024	22%	18%	**74%**	67%	-	-	67%	-	-	72%	72%	-	-	-	90%	70%	100%
	2023	20%	17%	**67%**	62%	-	-	66%	49%	-	65%	65%	-	-	*	80%	63%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	71%	**98%**	98%	-	-	98%	-	-	98%	98%	-	-	-	99%	98%	100%
	2023	75%	74%	**100%**	100%	-	-	100%	100%	-	100%	100%	-	-	*	100%	100%	*
At Meets Grade Level or Above	2024	43%	40%	**85%**	80%	-	-	80%	-	-	85%	85%	-	-	-	93%	83%	100%
	2023	45%	43%	**93%**	93%	-	-	92%	95%	-	91%	91%	-	-	*	94%	93%	*
At Masters Grade Level	2024	17%	15%	**48%**	40%	-	-	40%	-	-	46%	46%	-	-	-	63%	44%	67%
	2023	19%	17%	**62%**	62%	-	-	60%	66%	-	51%	51%	-	-	*	71%	59%	*
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	68%	**96%**	90%	-	-	90%	-	-	99%	99%	-	-	-	100%	95%	*
	2023	77%	72%	**97%**	96%	-	-	96%	96%	-	97%	97%	-	-	-	97%	96%	-
At Meets Grade Level or Above	2024	43%	34%	**73%**	55%	-	-	55%	-	-	83%	83%	-	-	-	82%	71%	*
	2023	47%	39%	**83%**	78%	-	-	86%	63%	-	85%	85%	-	-	-	89%	80%	-
At Masters Grade Level	2024	16%	10%	**38%**	22%	-	-	22%	-	-	50%	50%	-	-	-	36%	38%	*
	2023	18%	12%	**38%**	40%	-	-	45%	29%	-	29%	29%	-	-	-	41%	36%	-
All Grades Social Studies																		
At Approaches Grade Level or Above	2024	78%	75%	**94%**	-	-	-	-	-	-	91%	91%	-	-	-	100%	91%	*
	2023	78%	75%	**99%**	100%	-	-	100%	-	-	98%	98%	-	-	-	100%	98%	-
At Meets Grade Level or Above	2024	51%	46%	**74%**	-	-	-	-	-	-	71%	71%	-	-	-	80%	71%	*
	2023	52%	45%	**78%**	86%	-	-	86%	-	-	70%	70%	-	-	-	84%	76%	-

Texas Education Agency

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

SCHOOL FOR THE TALENTED AND GIFTED IN PLEASANT GROVE (057905363) - DALLAS ISD - DALLAS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2024	27%	22%	**56%**	-	-	-	-	-	-	57%	57%	-	-	-	50%	57%	*
	2023	27%	21%	**48%**	45%	-	-	45%	-	-	39%	39%	-	-	-	74%	41%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	61%	**78%**	72%	-	-	72%	-	-	80%	80%	-	-	-	85%	77%	83%
	2023	64%	65%	**83%**	80%	-	-	78%	87%	-	86%	86%	-	-	100%	86%	82%	*
All Grades ELA/Reading	2024	67%	64%	**90%**	88%	-	-	88%	-	-	89%	89%	-	-	-	93%	89%	100%
	2023	63%	62%	**83%**	81%	-	-	81%	84%	-	84%	84%	-	-	*	88%	82%	*
All Grades Mathematics	2024	60%	57%	**67%**	55%	-	-	55%	-	-	70%	70%	-	-	-	77%	64%	67%
	2023	66%	69%	**82%**	79%	-	-	76%	89%	-	88%	88%	-	-	*	84%	82%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	32%	*	*	-	-	*	-	-	-	-	-	-	-	-	*	-
	2023	38%	39%	**89%**	83%	-	-	89%	*	-	*	*	-	-	*	*	88%	-
All Grades ELA/Reading	2024	30%	29%	*	*	-	-	*	-	-	-	-	-	-	-	-	*	-
	2023	35%	34%	**87%**	82%	-	-	88%	*	-	*	*	-	-	*	*	86%	-
All Grades Mathematics	2024	35%	35%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2023	40%	46%	*	*	-	-	*	-	-	*	*	-	-	-	*	*	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	88%	**100%**	100%	100%	100%	-	*	-	100%	100%	100%	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	5%	**0%**	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	2%	5%	**0%**	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	*	100%	*	-	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	91%	85%	**100%**	*	100%	*	-	*	-	*	100%	*	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	5%	**0%**	*	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	4%	9%	**0%**	*	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	*	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	*	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	*	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	*	100%	*	-	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	90%	**100%**	*	100%	*	-	*	-	*	100%	*	100%	100%	100%	100%
Not Included in Accountability: Mobile	5%	6%	**0%**	*	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	*	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	*	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	*	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	*	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	*	100%	-	-	*	-	*	100%	-	100%	100%	100%	100%
Included in Accountability	93%	91%	**100%**	*	100%	-	-	*	-	*	100%	-	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	5%	**0%**	*	0%	-	-	*	-	*	0%	-	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	*	0%	-	-	*	-	*	0%	-	0%	0%	0%	0%
Not Tested	1%	2%	**0%**	*	0%	-	-	*	-	*	0%	-	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	*	0%	-	-	*	-	*	0%	-	0%	0%	0%	0%
Other	0%	1%	**0%**	*	0%	-	-	*	-	*	0%	-	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	98%	**100%**	-	100%	*	-	-	-	*	*	*	100%	*	100%	100%
Included in Accountability	94%	93%	**100%**	-	100%	*	-	-	-	*	*	*	100%	*	100%	100%
Not Included in Accountability: Mobile	4%	4%	**0%**	-	0%	*	-	-	-	*	*	*	0%	*	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	-	0%	*	-	-	-	*	*	*	0%	*	0%	0%
Not Tested	1%	2%	**0%**	-	0%	*	-	-	-	*	*	*	0%	*	0%	0%
Absent	1%	1%	**0%**	-	0%	*	-	-	-	*	*	*	0%	*	0%	0%
Other	0%	1%	**0%**	-	0%	*	-	-	-	*	*	*	0%	*	0%	0%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**100%**	100%	100%	100%	-	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	89%	**99%**	100%	99%	100%	-	*	-	100%	100%	100%	99%	95%	99%	99%
Not Included in Accountability: Mobile	4%	5%	**1%**	0%	1%	0%	-	*	-	0%	0%	0%	1%	0%	1%	1%
Not Included in Accountability: Other Exclusions	2%	4%	**0%**	0%	0%	0%	-	*	-	0%	0%	0%	0%	5%	0%	0%
Not Tested	1%	2%	**0%**	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	2%	**0%**	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	98%	**100%**	*	100%	100%	-	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	92%	86%	**99%**	*	99%	100%	-	*	-	*	100%	*	99%	96%	99%	99%
Not Included in Accountability: Mobile	4%	4%	**1%**	*	1%	0%	-	*	-	*	0%	*	1%	0%	1%	1%
Not Included in Accountability: Other Exclusions	3%	7%	**0%**	*	0%	0%	-	*	-	*	0%	*	0%	4%	0%	0%
Not Tested	1%	2%	**0%**	*	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	*	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	2%	**0%**	*	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	**100%**	*	100%	100%	-	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	91%	**99%**	*	99%	100%	-	*	-	*	100%	*	99%	96%	99%	99%
Not Included in Accountability: Mobile	5%	5%	**1%**	*	1%	0%	-	*	-	*	0%	*	1%	0%	1%	1%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	*	0%	0%	-	*	-	*	0%	*	0%	4%	0%	0%
Not Tested	1%	2%	**0%**	*	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	*	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	*	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	97%	**100%**	*	100%	100%	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	91%	**98%**	*	98%	100%	-	-	-	*	100%	*	99%	88%	98%	97%
Not Included in Accountability: Mobile	4%	4%	**1%**	*	1%	0%	-	-	-	*	0%	*	1%	0%	2%	2%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	*	1%	0%	-	-	-	*	0%	*	0%	13%	1%	1%
Not Tested	1%	3%	**0%**	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	2%	**0%**	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	96%	**100%**	-	100%	-	-	-	-	-	-	-	100%	*	100%	100%
Included in Accountability	94%	92%	**100%**	-	100%	-	-	-	-	-	-	-	100%	*	100%	100%
Not Included in Accountability: Mobile	4%	4%	**0%**	-	0%	-	-	-	-	-	-	-	0%	*	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	-	0%	-	-	-	-	-	-	-	0%	*	0%	0%
Not Tested	1%	4%	**0%**	-	0%	-	-	-	-	-	-	-	0%	*	0%	0%
Absent	1%	2%	**0%**	-	0%	-	-	-	-	-	-	-	0%	*	0%	0%
Other	0%	2%	**0%**	-	0%	-	-	-	-	-	-	-	0%	*	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	92.4%	**97.7%**	97.2%	97.7%	*	*	*	-	*	95.8%	97.7%	97.9%
2021-22	92.2%	91.4%	**97.2%**	89.6%	97.4%	96.1%	*	*	-	-	*	97.2%	97.6%
Chronic Absenteeism													
2022-23	20.3%	23.8%	**0.5%**	0.0%	0.5%	0.0%	*	*	-	*	11.1%	0.3%	0.7%
2021-22	25.7%	27.6%	**3.1%**	16.7%	2.7%	11.1%	*	*	-	-	0.0%	3.6%	2.1%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	2.3%	**1.2%**	*	1.2%	*	*	-	-	-	*	1.3%	1.6%
2021-22	0.7%	2.4%	**1.8%**	*	1.8%	*	-	-	-	-	-	2.1%	2.3%
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	3.8%	**-**	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	4.7%	**-**	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	82.6%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	3.2%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	14.1%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	82.7%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	85.9%	**-**	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	80.9%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	4.4%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	14.6%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	81.0%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	85.4%	**-**	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	84.3%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	15.0%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	84.6%	**-**	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	13.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	81.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	79.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

2023-24 Attendance, Graduation, and Dropout Rates (TAPR)

SCHOOL FOR THE TALENTED AND GIFTED IN PLEASANT GROVE (057905363) - DALLAS ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	88.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	90.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	86.8%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	8,593	377,367
By Ethnicity:				
African American	-	-	1,679	46,822
Hispanic	-	-	6,223	197,333
White	-	-	491	103,009
American Indian	-	-	26	1,181
Asian	-	-	105	19,151
Pacific Islander	-	-	8	574
Two or More Races	-	-	61	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	4	270
Foundation H.S. Program (No Endorsement)	-	-	851	49,278
Foundation H.S. Program (Endorsement)	-	-	138	16,475
Foundation H.S. Program (DLA)	-	-	7,600	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	676	34,589
Economically Disadvantaged Graduates	-	-	6,732	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	3,489	50,229
At-Risk Graduates	-	-	5,502	168,430
CTE Completers	-	-	2,138	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**382**	**100.0%**	**139,096**	**5,517,464**	**382**	**100.0%**	**139,246**	**5,531,236**
Students by Grade								
Grade 4	56	14.7%	7.1%	7.2%	56	14.7%	7.1%	7.2%
Grade 5	67	17.5%	7.0%	7.2%	67	17.5%	7.0%	7.2%
Grade 6	86	22.5%	6.5%	7.3%	86	22.5%	6.5%	7.2%
Grade 7	93	24.3%	6.4%	7.3%	93	24.3%	6.4%	7.3%
Grade 8	80	20.9%	6.7%	7.5%	80	20.9%	6.7%	7.5%
Ethnic Distribution								
African American	4	1.0%	19.8%	12.8%	4	1.0%	19.8%	12.8%
Hispanic	367	96.1%	71.0%	53.2%	367	96.1%	71.0%	53.2%
White	5	1.3%	6.0%	25.0%	5	1.3%	6.0%	25.0%
American Indian	3	0.8%	0.5%	0.3%	3	0.8%	0.5%	0.3%
Asian	1	0.3%	1.3%	5.4%	1	0.3%	1.3%	5.4%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	2	0.5%	1.4%	3.1%	2	0.5%	1.4%	3.1%
Sex								
Female	172	45.0%	49.1%	48.9%	172	45.0%	49.1%	48.8%
Male	210	55.0%	50.9%	51.1%	210	55.0%	50.9%	51.2%
Other Student Cohorts								
Economically Disadvantaged	342	89.5%	87.2%	62.3%	342	89.5%	87.2%	62.2%
Non-Educationally Disadvantaged	40	10.5%	12.8%	37.7%	40	10.5%	12.8%	37.8%
Section 504 Students	6	1.6%	4.7%	7.2%	6	1.6%	4.7%	7.2%
EB Students/EL	310	81.2%	50.5%	24.4%	310	81.2%	50.5%	24.3%
Students w/ Disciplinary Placements (2022-23)	3	0.8%	1.9%	1.9%				
Students w/ Dyslexia	3	0.8%	5.5%	6.0%	3	0.8%	5.5%	6.0%
Foster Care	0	0.0%	0.3%	0.2%	0	0.0%	0.3%	0.2%
Homeless	3	0.8%	2.1%	1.4%	3	0.8%	2.1%	1.4%
Immigrant	5	1.3%	7.0%	2.9%	5	1.3%	7.0%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	382	100.0%	96.7%	65.7%	382	100.0%	96.7%	65.7%
Military Connected	1	0.3%	0.7%	3.9%	1	0.3%	0.7%	3.9%
At-Risk	317	83.0%	73.6%	53.2%	317	83.0%	73.6%	53.2%
Students by Instructional Program								
Bilingual/ESL Education	354	92.7%	48.7%	24.5%	354	92.7%	48.7%	24.4%
Career and Technical Education	0	0.0%	22.8%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	69.0%	73.3%	-	-	-	-
Gifted and Talented Education	274	71.7%	18.4%	8.5%	274	71.7%	18.4%	8.5%

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Special Education	10	2.6%	11.9%	13.9%	10	2.6%	11.9%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**10**							
Students with Intellectual Disabilities	*	*	41.8%	45.7%				
Students with Physical Disabilities	*	*	15.5%	18.9%				
Students with Autism	*	*	28.1%	16.2%				
Students with Behavioral Disabilities	*	*	13.8%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.9%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**6**	**1.6%**	**22.3%**	**16.1%**				
African American	1	0.3%	7.9%	3.4%				
Hispanic	5	1.3%	12.7%	8.5%				
White	0	0.0%	0.9%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.2%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.5%	0.5%				
Special Ed Students who are Mobile	0	0.0%	23.1%	17.6%				
Count and Percent of EB Students/EL who are Mobile	5	1.7%	17.4%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	5	1.5%	22.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**16**	**5.4%**	**22.3%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Grade 4	0.0%	0.8%	0.4%	0.0%	0.5%	0.5%
Grade 5	0.0%	0.5%	0.2%	0.0%	0.3%	0.3%
Grade 6	0.0%	0.4%	0.3%	0.0%	0.4%	0.3%
Grade 7	0.0%	0.6%	0.5%	0.0%	0.5%	0.4%
Grade 8	0.0%	0.8%	0.4%	-	0.5%	0.5%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Grade 4	18.7	16.6	19.4
Grade 5	22.3	16.9	20.9
Grade 6	17.9	17.7	19.2
Secondary			
English/Language Arts	21.6	16.9	16.3
Foreign Languages	17.8	18.7	18.8
Mathematics	21.6	18.8	17.5
Science	23.3	17.4	18.5
Social Studies	20.0	18.6	18.8

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**33.0**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	31.0	94.0%	64.3%	63.9%
Teachers	25.0	75.8%	47.8%	48.3%
Professional Support	4.0	12.1%	11.5%	11.1%
Campus Administration (School Leadership)	2.0	6.1%	3.7%	3.3%
Educational Aides	2.0	6.0%	10.4%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	99.0	4,187.0
Part-time Librarians	0.0	n/a	4.0	651.0
Full-time Counselors	1.0	n/a	436.0	13,870.0
Part-time Counselors	0.0	n/a	4.0	1,172.0
Total Minority Staff	**27.0**	**81.8%**	**83.1%**	**54.4%**
Teachers by Ethnicity				
African American	3.0	12.0%	37.6%	12.6%
Hispanic	17.0	68.0%	35.0%	30.1%
White	3.0	12.0%	21.8%	53.4%
American Indian	0.0	0.0%	0.5%	0.3%
Asian	1.0	4.0%	3.5%	2.1%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	1.0	4.0%	1.4%	1.3%
Teachers by Sex				
Males	12.0	48.0%	31.1%	24.5%
Females	13.0	52.0%	68.9%	75.5%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	3.1%	2.5%
Bachelors	18.0	72.0%	70.7%	71.7%
Masters	6.0	24.0%	24.8%	24.9%
Doctorate	1.0	4.0%	1.4%	0.8%
Teachers by Years of Experience				
Beginning Teachers	2.0	8.0%	8.9%	8.7%
1-5 Years Experience	11.0	44.0%	31.9%	27.4%
6-10 Years Experience	9.0	36.0%	23.1%	20.2%
11-20 Years Experience	3.0	12.0%	22.6%	27.1%
21-30 Years Experience	0.0	0.0%	10.3%	13.7%
Over 30 Years Experience	0.0	0.0%	3.2%	3.0%
Number of Students per Teacher	15.3	n/a	13.6	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	7.0	6.0	6.0
Average Years Experience of Principals with District	7.0	5.8	5.1
Average Years Experience of Assistant Principals	4.0	5.4	5.1
Average Years Experience of Assistant Principals with District	4.0	4.9	4.3
Average Years Experience of Teachers	5.7	9.9	11.1
Average Years Experience of Teachers with District	5.0	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$61,000	$60,399	$54,272
1-5 Years Experience	$65,776	$64,247	$58,185
6-10 Years Experience	$73,512	$70,325	$61,494
11-20 Years Experience	$75,158	$73,136	$65,219
21-30 Years Experience	-	$74,317	$69,723
Over 30 Years Experience	-	$74,907	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$69,305	$68,699	$62,474
Professional Support	$73,817	$81,873	$73,783
Campus Administration (School Leadership)	$108,250	$95,444	$86,738
Instructional Staff Percent	n/a	61.6%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	2.8	11.0%	3.9%	6.0%
Career and Technical Education	0.0	0.0%	3.7%	5.5%
Compensatory Education	0.0	0.0%	5.9%	3.1%
Gifted and Talented Education	3.6	14.5%	3.5%	1.6%
Regular Education	16.1	64.3%	68.1%	69.8%
Special Education	1.0	4.0%	8.4%	10.3%
Other	1.5	6.2%	6.6%	3.7%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: DALLAS ISD

Campus Name: BIOMEDICAL PREPARATORY AT UT SOUTHWESTERN

Campus Number: 057905371

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This campus is not rated on STAAR Performance (TAPR).

This campus is not rated on STAAR Progress (TAPR).

This campus is not rated on Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR).

This campus is not rated on STAAR Participation (TAPR).

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	92.4%	**93.9%**	94.9%	93.4%	*	-	*	-	*	93.9%	92.8%	94.5%
2021-22	92.2%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Chronic Absenteeism													
2022-23	20.3%	23.8%	**16.3%**	0.0%	17.4%	40.0%	-	20.0%	-	*	12.5%	27.3%	18.2%
2021-22	25.7%	27.6%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	4.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	82.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	82.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	14.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	84.6%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	13.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	81.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	79.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	88.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	90.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	86.8%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	8,593	377,367
By Ethnicity:				
African American	-	-	1,679	46,822
Hispanic	-	-	6,223	197,333
White	-	-	491	103,009
American Indian	-	-	26	1,181
Asian	-	-	105	19,151
Pacific Islander	-	-	8	574
Two or More Races	-	-	61	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	4	270
Foundation H.S. Program (No Endorsement)	-	-	851	49,278
Foundation H.S. Program (Endorsement)	-	-	138	16,475
Foundation H.S. Program (DLA)	-	-	7,600	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	676	34,589
Economically Disadvantaged Graduates	-	-	6,732	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	3,489	50,229
At-Risk Graduates	-	-	5,502	168,430
CTE Completers	-	-	2,138	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**161**	**100.0%**	**139,096**	**5,517,464**	**161**	**100.0%**	**139,246**	**5,531,236**
Students by Grade								
Pre-Kindergarten	38	23.6%	7.6%	4.5%	38	23.6%	7.6%	4.5%
Pre-Kindergarten: 3-year Old	17	10.6%	2.2%	0.8%	17	10.6%	2.2%	0.8%
Pre-Kindergarten: 4-year Old	21	13.0%	5.4%	3.7%	21	13.0%	5.3%	3.7%
Kindergarten	38	23.6%	7.0%	6.5%	38	23.6%	7.0%	6.5%
Grade 1	43	26.7%	7.3%	7.0%	43	26.7%	7.3%	7.0%
Grade 2	42	26.1%	7.6%	7.3%	42	26.1%	7.6%	7.3%
Ethnic Distribution								
African American	32	19.9%	19.8%	12.8%	32	19.9%	19.8%	12.8%
Hispanic	71	44.1%	71.0%	53.2%	71	44.1%	71.0%	53.2%
White	20	12.4%	6.0%	25.0%	20	12.4%	6.0%	25.0%
American Indian	1	0.6%	0.5%	0.3%	1	0.6%	0.5%	0.3%
Asian	30	18.6%	1.3%	5.4%	30	18.6%	1.3%	5.4%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	7	4.3%	1.4%	3.1%	7	4.3%	1.4%	3.1%
Sex								
Female	77	47.8%	49.1%	48.9%	77	47.8%	49.1%	48.8%
Male	84	52.2%	50.9%	51.1%	84	52.2%	50.9%	51.2%
Other Student Cohorts								
Economically Disadvantaged	85	52.8%	87.2%	62.3%	85	52.8%	87.2%	62.2%
Non-Educationally Disadvantaged	76	47.2%	12.8%	37.7%	76	47.2%	12.8%	37.8%
Section 504 Students	2	1.2%	4.7%	7.2%	2	1.2%	4.7%	7.2%
EB Students/EL	47	29.2%	50.5%	24.4%	47	29.2%	50.5%	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%	1.9%	1.9%				
Students w/ Dyslexia	5	3.1%	5.5%	6.0%	5	3.1%	5.5%	6.0%
Foster Care	0	0.0%	0.3%	0.2%	0	0.0%	0.3%	0.2%
Homeless	3	1.9%	2.1%	1.4%	3	1.9%	2.1%	1.4%
Immigrant	10	6.2%	7.0%	2.9%	10	6.2%	7.0%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	161	100.0%	96.7%	65.7%	161	100.0%	96.7%	65.7%
Military Connected	2	1.2%	0.7%	3.9%	2	1.2%	0.7%	3.9%
At-Risk	78	48.4%	73.6%	53.2%	78	48.4%	73.6%	53.2%
Students by Instructional Program								
Bilingual/ESL Education	43	26.7%	48.7%	24.5%	43	26.7%	48.7%	24.4%
Career and Technical Education	0	0.0%	22.8%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	69.0%	73.3%	-	-	-	-

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Gifted and Talented Education	36	22.4%	18.4%	8.5%	36	22.4%	18.4%	8.5%
Special Education	16	9.9%	11.9%	13.9%	16	9.9%	11.9%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**16**							
Students with Intellectual Disabilities	*	*	41.8%	45.7%				
Students with Physical Disabilities	**	**	15.5%	18.9%				
Students with Autism	**	**	28.1%	16.2%				
Students with Behavioral Disabilities	0	0.0%	13.8%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.9%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**3**	**7.0%**	**22.3%**	**16.1%**				
African American	1	2.3%	7.9%	3.4%				
Hispanic	2	4.7%	12.7%	8.5%				
White	0	0.0%	0.9%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.2%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.5%	0.5%				
Special Ed Students who are Mobile	2	25.0%	23.1%	17.6%				
Count and Percent of EB Students/EL who are Mobile	0	0.0%	17.4%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	1	4.5%	22.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**27**	**21.4%**	**22.3%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	0.0%	1.0%	1.3%	0.0%	1.8%	3.9%
Grade 1	0.0%	2.3%	2.1%	0.0%	2.4%	3.3%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	19.0	17.4	18.4
Grade 1	15.7	16.9	18.8
Grade 2	21.0	18.0	19.1

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**20.1**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	16.1	80.3%	64.3%	63.9%
Teachers	12.6	62.8%	47.8%	48.3%
Professional Support	1.5	7.5%	11.5%	11.1%
Campus Administration (School Leadership)	2.0	10.0%	3.7%	3.3%
Educational Aides	4.0	19.7%	10.4%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	99.0	4,187.0
Part-time Librarians	0.0	n/a	4.0	651.0
Full-time Counselors	0.0	n/a	436.0	13,870.0
Part-time Counselors	1.0	n/a	4.0	1,172.0
Total Minority Staff	**13.4**	**66.8%**	**83.1%**	**54.4%**
Teachers by Ethnicity				
African American	1.4	11.3%	37.6%	12.6%
Hispanic	6.0	47.6%	35.0%	30.1%
White	4.2	33.1%	21.8%	53.4%
American Indian	0.0	0.0%	0.5%	0.3%
Asian	1.0	7.9%	3.5%	2.1%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	1.4%	1.3%
Teachers by Sex				
Males	3.6	28.6%	31.1%	24.5%
Females	9.0	71.4%	68.9%	75.5%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	3.1%	2.5%
Bachelors	9.6	76.2%	70.7%	71.7%
Masters	3.0	23.8%	24.8%	24.9%
Doctorate	0.0	0.0%	1.4%	0.8%
Teachers by Years of Experience				
Beginning Teachers	1.0	7.9%	8.9%	8.7%
1-5 Years Experience	3.2	25.2%	31.9%	27.4%
6-10 Years Experience	8.4	66.9%	23.1%	20.2%
11-20 Years Experience	0.0	0.0%	22.6%	27.1%
21-30 Years Experience	0.0	0.0%	10.3%	13.7%
Over 30 Years Experience	0.0	0.0%	3.2%	3.0%
Number of Students per Teacher	12.8	n/a	13.6	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	6.0	6.0	6.0
Average Years Experience of Principals with District	6.0	5.8	5.1
Average Years Experience of Assistant Principals	3.0	5.4	5.1
Average Years Experience of Assistant Principals with District	3.0	4.9	4.3
Average Years Experience of Teachers	5.9	9.9	11.1
Average Years Experience of Teachers with District	4.3	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$61,000	$60,399	$54,272
1-5 Years Experience	$63,889	$64,247	$58,185
6-10 Years Experience	$69,952	$70,325	$61,494
11-20 Years Experience	-	$73,136	$65,219
21-30 Years Experience	-	$74,317	$69,723
Over 30 Years Experience	-	$74,907	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$67,714	$68,699	$62,474
Professional Support	$65,291	$81,873	$73,783
Campus Administration (School Leadership)	$91,173	$95,444	$86,738
Instructional Staff Percent	n/a	61.6%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	3.9%	6.0%
Career and Technical Education	0.0	0.0%	3.7%	5.5%
Compensatory Education	2.0	15.9%	5.9%	3.1%
Gifted and Talented Education	0.0	0.0%	3.5%	1.6%
Regular Education	9.6	76.2%	68.1%	69.8%
Special Education	1.0	7.9%	8.4%	10.3%
Other	0.0	0.0%	6.6%	3.7%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: DALLAS ISD

Campus Name: WEST DALLAS J H

Campus Number: 057905372

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	64%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2024	48%	37%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2024	21%	16%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	65%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2024	42%	38%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2024	15%	13%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	72%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2024	51%	46%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2024	23%	21%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	65%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2024	46%	43%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2024	21%	18%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 5 Reading																	
At Approaches Grade Level or Above	2024	79%	76%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2024	55%	50%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2024	29%	25%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	75%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2024	50%	47%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2024	19%	16%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	46%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2024	28%	19%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2024	11%	7%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 6 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	77%	72%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2024	57%	52%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2024	26%	23%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2024	72%	69%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2024	39%	36%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2024	14%	11%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 7 Reading																	
At Approaches Grade Level or Above	2024	74%	69%	**57%**	47%	63%	-	-	-	-	*	17%	*	67%	33%	59%	70%
At Meets Grade Level or Above	2024	54%	48%	**40%**	27%	48%	-	-	-	-	*	4%	*	46%	26%	41%	54%
At Masters Grade Level	2024	29%	25%	**20%**	7%	27%	-	-	-	-	*	0%	*	20%	18%	21%	27%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2024	56%	38%	**13%**	10%	15%	-	-	-	-	-	0%	*	15%	10%	14%	23%
At Meets Grade Level or Above	2024	34%	20%	**2%**	0%	3%	-	-	-	-	-	0%	*	3%	0%	2%	5%
At Masters Grade Level	2024	11%	8%	**0%**	0%	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Grade 8 Reading																	
At Approaches Grade Level or Above	2024	81%	78%	**76%**	71%	77%	*	-	-	-	-	43%	60%	78%	70%	76%	76%
At Meets Grade Level or Above	2024	56%	51%	**36%**	31%	38%	*	-	-	-	-	0%	40%	39%	28%	35%	41%
At Masters Grade Level	2024	29%	25%	**13%**	12%	14%	*	-	-	-	-	0%	0%	12%	15%	11%	15%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2024	72%	69%	**66%**	69%	65%	*	-	-	-	*	44%	80%	65%	70%	66%	68%
At Meets Grade Level or Above	2024	43%	37%	**24%**	26%	22%	*	-	-	-	*	20%	60%	21%	31%	24%	22%
At Masters Grade Level	2024	16%	12%	**4%**	3%	4%	*	-	-	-	*	4%	0%	2%	7%	3%	3%
Grade 8 Science																	
At Approaches Grade Level or Above	2024	70%	63%	**40%**	39%	40%	*	-	-	-	-	10%	67%	42%	36%	39%	38%
At Meets Grade Level or Above	2024	44%	32%	**8%**	6%	9%	*	-	-	-	-	5%	0%	7%	9%	7%	7%
At Masters Grade Level	2024	17%	10%	**1%**	0%	2%	*	-	-	-	-	0%	0%	1%	2%	1%	3%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2024	60%	54%	**28%**	26%	29%	*	-	-	-	-	14%	40%	27%	31%	27%	30%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	33%	27%	**3%**	5%	3%	*	-	-	-	-	0%	0%	1%	10%	3%	3%
At Masters Grade Level	2024	17%	13%	**1%**	0%	1%	*	-	-	-	-	0%	0%	0%	3%	0%	1%
End of Course English I																	
At Approaches Grade Level or Above	2024	70%	62%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2024	52%	41%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2024	16%	11%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course English II																	
At Approaches Grade Level or Above	2024	75%	68%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2024	58%	48%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2024	9%	7%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course Algebra I																	
At Approaches Grade Level or Above	2024	81%	79%	**97%**	100%	96%	-	-	-	-	-	*	*	97%	*	97%	95%
At Meets Grade Level or Above	2024	43%	39%	**59%**	44%	64%	-	-	-	-	-	*	*	59%	*	62%	76%
At Masters Grade Level	2024	24%	20%	**27%**	22%	29%	-	-	-	-	-	*	*	26%	*	26%	29%
End of Course Biology																	
At Approaches Grade Level or Above	2024	91%	89%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2024	56%	47%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2024	19%	13%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course U.S. History																	
At Approaches Grade Level or Above	2024	96%	94%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2024	69%	62%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2024	37%	30%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2024	88%	80%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2024	59%	44%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2024	12%	6%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	70%	**53%**	50%	55%	58%	-	-	-	*	23%	60%	56%	47%	53%	56%
At Meets Grade Level or Above	2024	48%	42%	**22%**	18%	24%	25%	-	-	-	*	6%	20%	23%	20%	22%	26%
At Masters Grade Level	2024	20%	16%	**8%**	4%	9%	0%	-	-	-	*	1%	0%	7%	8%	7%	9%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	69%	**67%**	59%	70%	*	-	-	-	*	30%	57%	73%	52%	68%	73%
At Meets Grade Level or Above	2024	54%	46%	**38%**	29%	42%	*	-	-	-	*	2%	29%	42%	27%	38%	47%
At Masters Grade Level	2024	22%	18%	**16%**	9%	20%	*	-	-	-	*	0%	0%	16%	16%	15%	20%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	**60%**	59%	61%	*	-	-	-	*	28%	71%	62%	56%	61%	64%
At Meets Grade Level or Above	2024	43%	40%	**24%**	22%	25%	*	-	-	-	*	14%	43%	24%	25%	25%	28%
At Masters Grade Level	2024	17%	15%	**6%**	5%	7%	*	-	-	-	*	2%	0%	6%	6%	6%	7%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	68%	**40%**	39%	40%	*	-	-	-	-	10%	67%	42%	36%	39%	38%
At Meets Grade Level or Above	2024	43%	34%	**8%**	6%	9%	*	-	-	-	-	5%	0%	7%	9%	7%	7%
At Masters Grade Level	2024	16%	10%	**1%**	0%	2%	*	-	-	-	-	0%	0%	1%	2%	1%	3%
All Grades Social Studies																	
At Approaches Grade Level or Above	2024	78%	75%	**28%**	26%	29%	*	-	-	-	-	14%	40%	27%	31%	27%	30%
At Meets Grade Level or Above	2024	51%	46%	**3%**	5%	3%	*	-	-	-	-	0%	0%	1%	10%	3%	3%
At Masters Grade Level	2024	27%	22%	**1%**	0%	1%	*	-	-	-	-	0%	0%	0%	3%	0%	1%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
7th Graders																	
Reading and Mathematics	2024	35%	31%	**8%**	7%	10%	-	-	-	-	*	0%	*	10%	5%	8%	13%
Reading and Mathematics Including EOC	2024	36%	31%	**8%**	7%	10%	-	-	-	-	*	0%	*	10%	5%	8%	13%
Reading Including EOC	2024	54%	48%	**40%**	27%	47%	-	-	-	-	*	4%	*	46%	25%	41%	53%
Math Including EOC	2024	40%	37%	**14%**	11%	15%	-	-	-	-	*	0%	*	15%	10%	14%	18%
8th Graders																	
Reading and Mathematics	2024	28%	17%	**8%**	3%	10%	*	-	-	-	-	0%	*	6%	14%	8%	7%
Reading and Mathematics Including EOC	2024	41%	38%	**19%**	12%	21%	*	-	-	-	-	0%	20%	19%	18%	18%	24%
Reading Including EOC	2024	57%	52%	**36%**	31%	38%	*	-	-	-	-	0%	40%	39%	28%	35%	42%
Math Including EOC	2024	49%	48%	**34%**	33%	34%	*	-	-	-	-	30%	40%	32%	39%	34%	36%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	31%	**8%**	5%	10%	*	-	-	-	*	0%	17%	8%	9%	8%	10%
Reading and Mathematics Including EOC	2024	38%	33%	**14%**	9%	16%	*	-	-	-	*	0%	14%	15%	12%	13%	19%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading Including EOC	2024	54%	47%	**38%**	29%	42%	*	-	-	-	*	2%	29%	42%	27%	38%	47%
Math Including EOC	2024	45%	42%	**24%**	22%	25%	*	-	-	-	*	14%	43%	24%	25%	25%	28%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 7 ELA/Reading	2024	66%	62%	**59%**	56%	60%	-	-	-	-	*	32%	*	61%	52%	60%	64%
	2023	71%	69%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 7 Mathematics	2024	49%	39%	**23%**	25%	22%	-	-	-	-	-	6%	*	17%	38%	23%	29%
	2023	56%	53%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 ELA/Reading	2024	69%	69%	**64%**	54%	68%	*	-	-	-	-	57%	40%	62%	69%	63%	66%
	2023	63%	65%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Mathematics	2024	66%	59%	**57%**	63%	55%	*	-	-	-	*	66%	80%	52%	72%	57%	49%
	2023	74%	74%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course Algebra I	2024	72%	68%	**62%**	44%	68%	-	-	-	-	-	*	*	62%	*	65%	74%
	2023	76%	77%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Both Subjects	2024	64%	61%	**57%**	54%	58%	*	-	-	-	*	43%	61%	54%	63%	57%	58%
	2023	64%	65%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades ELA/Reading	2024	67%	64%	**61%**	55%	65%	*	-	-	-	*	44%	43%	61%	62%	61%	65%
	2023	63%	62%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Mathematics	2024	60%	57%	**52%**	53%	51%	*	-	-	-	*	41%	79%	47%	65%	52%	50%
	2023	66%	69%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
School Progress - Accelerated Learning by Grade and Subject																	
Grade 7 ELA/Reading	2024	23%	18%	**9%**	13%	7%	-	-	-	-	-	6%	*	11%	6%	10%	14%
	2023	39%	37%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 7 Mathematics	2024	14%	11%	**4%**	0%	6%	-	-	-	-	-	0%	*	7%	0%	4%	10%
	2023	22%	23%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 ELA/Reading	2024	34%	37%	**41%**	30%	44%	-	-	-	-	-	33%	*	44%	33%	40%	46%
	2023	39%	41%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Mathematics	2024	44%	41%	**56%**	59%	54%	-	-	-	-	-	35%	*	53%	62%	56%	53%
	2023	49%	52%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Both Subjects	2024	32%	32%	**35%**	33%	35%	-	-	-	-	-	21%	38%	36%	31%	35%	39%
	2023	38%	39%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades ELA/Reading	2024	30%	29%	**25%**	19%	28%	-	-	-	-	-	19%	*	29%	18%	26%	35%
	2023	35%	34%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Mathematics	2024	35%	35%	**42%**	41%	42%	-	-	-	-	-	23%	60%	43%	41%	43%	43%
	2023	40%	46%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	70%	**53%**	-	-	-	-	-	-	56%	56%	-	-	58%	51%	56%	71%
	2023	76%	72%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2024	48%	42%	**22%**	-	-	-	-	-	-	25%	25%	-	-	37%	19%	26%	29%
	2023	49%	44%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2024	20%	16%	**8%**	-	-	-	-	-	-	8%	8%	-	-	26%	6%	9%	14%
	2023	20%	16%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	69%	**67%**	-	-	-	-	-	-	73%	73%	-	-	83%	61%	73%	*
	2023	77%	70%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2024	54%	46%	**38%**	-	-	-	-	-	-	46%	46%	-	-	50%	30%	46%	*
	2023	53%	45%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2024	22%	18%	**16%**	-	-	-	-	-	-	18%	18%	-	-	50%	13%	20%	*
	2023	20%	17%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	71%	**60%**	-	-	-	-	-	-	64%	64%	-	-	60%	57%	64%	*
	2023	75%	74%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2024	43%	40%	**24%**	-	-	-	-	-	-	28%	28%	-	-	40%	22%	28%	*
	2023	45%	43%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2024	17%	15%	**6%**	-	-	-	-	-	-	7%	7%	-	-	0%	6%	7%	*
	2023	19%	17%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	68%	**40%**	-	-	-	-	-	-	38%	38%	-	-	*	42%	37%	*
	2023	77%	72%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2024	43%	34%	**8%**	-	-	-	-	-	-	6%	6%	-	-	*	8%	7%	*
	2023	47%	39%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2024	16%	10%	**1%**	-	-	-	-	-	-	2%	2%	-	-	*	0%	3%	*
	2023	18%	12%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Social Studies																		
At Approaches Grade Level or Above	2024	78%	75%	**28%**	-	-	-	-	-	-	29%	29%	-	-	*	26%	30%	*
	2023	78%	75%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2024	51%	46%	**3%**	-	-	-	-	-	-	2%	2%	-	-	*	4%	3%	*
	2023	52%	45%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

WEST DALLAS J H (057905372) - DALLAS ISD - DALLAS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2024	27%	22%	**1%**	-	-	-	-	-	-	0%	0%	-	-	*	0%	1%	*
	2023	27%	21%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	61%	**57%**	-	-	-	-	-	-	58%	58%	-	-	75%	55%	58%	*
	2023	64%	65%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades ELA/Reading	2024	67%	64%	**61%**	-	-	-	-	-	-	63%	63%	-	-	100%	58%	65%	*
	2023	63%	62%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Mathematics	2024	60%	57%	**52%**	-	-	-	-	-	-	51%	51%	-	-	*	53%	51%	*
	2023	66%	69%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	32%	**35%**	-	-	-	-	-	-	38%	38%	-	-	*	32%	39%	-
	2023	38%	39%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades ELA/Reading	2024	30%	29%	**25%**	-	-	-	-	-	-	32%	32%	-	-	*	17%	35%	-
	2023	35%	34%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Mathematics	2024	35%	35%	**42%**	-	-	-	-	-	-	43%	43%	-	-	-	42%	43%	-
	2023	40%	46%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**99%**	100%	98%	100%	-	*	-	*	99%	96%	99%	98%	99%	98%
Included in Accountability	92%	88%	**83%**	80%	84%	100%	-	*	-	*	84%	96%	93%	65%	86%	86%
Not Included in Accountability: Mobile	4%	5%	**15%**	20%	13%	0%	-	*	-	*	14%	0%	6%	32%	13%	12%
Not Included in Accountability: Other Exclusions	2%	5%	**0%**	0%	0%	0%	-	*	-	*	1%	0%	0%	1%	0%	1%
Not Tested	1%	1%	**1%**	0%	2%	0%	-	*	-	*	1%	4%	1%	2%	1%	2%
Absent	1%	1%	**1%**	0%	2%	0%	-	*	-	*	1%	4%	1%	2%	1%	2%
Other	0%	1%	**0%**	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**99%**	100%	98%	*	-	*	-	*	98%	88%	99%	98%	99%	98%
Included in Accountability	91%	85%	**82%**	79%	84%	*	-	*	-	*	83%	88%	93%	64%	84%	84%
Not Included in Accountability: Mobile	4%	5%	**16%**	21%	13%	*	-	*	-	*	13%	0%	6%	33%	14%	12%
Not Included in Accountability: Other Exclusions	4%	9%	**1%**	0%	1%	*	-	*	-	*	2%	0%	0%	2%	1%	2%
Not Tested	1%	1%	**1%**	0%	2%	*	-	*	-	*	2%	13%	1%	2%	1%	2%
Absent	1%	1%	**1%**	0%	2%	*	-	*	-	*	2%	13%	1%	2%	1%	2%
Other	0%	1%	**0%**	0%	0%	*	-	*	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**98%**	99%	98%	*	-	*	-	*	100%	100%	99%	97%	98%	98%
Included in Accountability	93%	90%	**82%**	78%	84%	*	-	*	-	*	84%	100%	92%	64%	84%	85%
Not Included in Accountability: Mobile	5%	6%	**16%**	21%	14%	*	-	*	-	*	16%	0%	7%	33%	14%	13%
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	0%	0%	*	-	*	-	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	**2%**	1%	2%	*	-	*	-	*	0%	0%	1%	3%	2%	2%
Absent	1%	1%	**2%**	1%	2%	*	-	*	-	*	0%	0%	1%	3%	2%	2%
Other	0%	1%	**0%**	0%	0%	*	-	*	-	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**99%**	100%	99%	*	-	-	-	-	100%	100%	100%	98%	99%	100%
Included in Accountability	93%	91%	**84%**	82%	84%	*	-	-	-	-	84%	100%	93%	68%	87%	87%
Not Included in Accountability: Mobile	4%	5%	**16%**	18%	15%	*	-	-	-	-	16%	0%	7%	30%	12%	13%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Not Tested	1%	2%	**1%**	0%	1%	*	-	-	-	-	0%	0%	0%	2%	1%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**1%**	0%	1%	*	-	-	-	-	0%	0%	0%	2%	1%	0%
Other	0%	1%	**0%**	0%	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	98%	**99%**	100%	99%	*	-	-	-	-	100%	100%	100%	98%	99%	99%
Included in Accountability	94%	93%	**86%**	82%	87%	*	-	-	-	-	88%	100%	95%	67%	90%	89%
Not Included in Accountability: Mobile	4%	4%	**14%**	18%	12%	*	-	-	-	-	13%	0%	5%	31%	10%	9%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Not Tested	1%	2%	**1%**	0%	1%	*	-	-	-	-	0%	0%	0%	2%	1%	1%
Absent	1%	1%	**1%**	0%	1%	*	-	-	-	-	0%	0%	0%	2%	1%	1%
Other	0%	1%	**0%**	0%	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

There is no data for this campus.

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	8,593	377,367
By Ethnicity:				
African American	-	-	1,679	46,822
Hispanic	-	-	6,223	197,333
White	-	-	491	103,009
American Indian	-	-	26	1,181
Asian	-	-	105	19,151
Pacific Islander	-	-	8	574
Two or More Races	-	-	61	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	4	270
Foundation H.S. Program (No Endorsement)	-	-	851	49,278
Foundation H.S. Program (Endorsement)	-	-	138	16,475
Foundation H.S. Program (DLA)	-	-	7,600	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	676	34,589
Economically Disadvantaged Graduates	-	-	6,732	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	3,489	50,229
At-Risk Graduates	-	-	5,502	168,430
CTE Completers	-	-	2,138	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**317**	**100.0%**	**139,096**	**5,517,464**	**317**	**100.0%**	**139,246**	**5,531,236**
Students by Grade								
Grade 7	155	48.9%	6.4%	7.3%	155	48.9%	6.4%	7.3%
Grade 8	162	51.1%	6.7%	7.5%	162	51.1%	6.7%	7.5%
Ethnic Distribution								
African American	102	32.2%	19.8%	12.8%	102	32.2%	19.8%	12.8%
Hispanic	206	65.0%	71.0%	53.2%	206	65.0%	71.0%	53.2%
White	5	1.6%	6.0%	25.0%	5	1.6%	6.0%	25.0%
American Indian	1	0.3%	0.5%	0.3%	1	0.3%	0.5%	0.3%
Asian	0	0.0%	1.3%	5.4%	0	0.0%	1.3%	5.4%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	3	0.9%	1.4%	3.1%	3	0.9%	1.4%	3.1%
Sex								
Female	155	48.9%	49.1%	48.9%	155	48.9%	49.1%	48.8%
Male	162	51.1%	50.9%	51.1%	162	51.1%	50.9%	51.2%
Other Student Cohorts								
Economically Disadvantaged	303	95.6%	87.2%	62.3%	303	95.6%	87.2%	62.2%
Non-Educationally Disadvantaged	14	4.4%	12.8%	37.7%	14	4.4%	12.8%	37.8%
Section 504 Students	20	6.3%	4.7%	7.2%	20	6.3%	4.7%	7.2%
EB Students/EL	135	42.6%	50.5%	24.4%	135	42.6%	50.5%	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%	1.9%	1.9%				
Students w/ Dyslexia	36	11.4%	5.5%	6.0%	36	11.4%	5.5%	6.0%
Foster Care	0	0.0%	0.3%	0.2%	0	0.0%	0.3%	0.2%
Homeless	5	1.6%	2.1%	1.4%	5	1.6%	2.1%	1.4%
Immigrant	5	1.6%	7.0%	2.9%	5	1.6%	7.0%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	317	100.0%	96.7%	65.7%	317	100.0%	96.7%	65.7%
Military Connected	0	0.0%	0.7%	3.9%	0	0.0%	0.7%	3.9%
At-Risk	256	80.8%	73.6%	53.2%	256	80.8%	73.6%	53.2%
Students by Instructional Program								
Bilingual/ESL Education	130	41.0%	48.7%	24.5%	130	41.0%	48.7%	24.4%
Career and Technical Education	12	3.8%	22.8%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	69.0%	73.3%	-	-	-	-
Gifted and Talented Education	43	13.6%	18.4%	8.5%	43	13.6%	18.4%	8.5%
Special Education	49	15.5%	11.9%	13.9%	49	15.5%	11.9%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**49**							

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students with Intellectual Disabilities	38	77.6%	41.8%	45.7%				
Students with Physical Disabilities	*	*	15.5%	18.9%				
Students with Autism	*	*	28.1%	16.2%				
Students with Behavioral Disabilities	7	14.3%	13.8%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.9%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**-**	**-**	**22.3%**	**16.1%**				
African American	-	-	7.9%	3.4%				
Hispanic	-	-	12.7%	8.5%				
White	-	-	0.9%	3.1%				
American Indian	-	-	0.1%	0.1%				
Asian	-	-	0.2%	0.5%				
Pacific Islander	-	-	0.0%	0.0%				
Two or More Races	-	-	0.5%	0.5%				
Special Ed Students who are Mobile	-	-	23.1%	17.6%				
Count and Percent of EB Students/EL who are Mobile	-	-	17.4%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	-	-	22.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**0**	**0.0%**	**22.3%**	**18.1%**				

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Secondary			
English/Language Arts	19.4	16.9	16.3
Mathematics	18.9	18.8	17.5
Science	13.5	17.4	18.5
Social Studies	13.8	18.6	18.8

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**30.2**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	28.3	93.5%	64.3%	63.9%
Teachers	24.3	80.2%	47.8%	48.3%
Professional Support	2.0	6.6%	11.5%	11.1%
Campus Administration (School Leadership)	2.0	6.6%	3.7%	3.3%
Educational Aides	2.0	6.5%	10.4%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	99.0	4,187.0
Part-time Librarians	0.0	n/a	4.0	651.0
Full-time Counselors	2.0	n/a	436.0	13,870.0
Part-time Counselors	0.0	n/a	4.0	1,172.0
Total Minority Staff	**29.2**	**96.7%**	**83.1%**	**54.4%**
Teachers by Ethnicity				
African American	21.8	89.8%	37.6%	12.6%
Hispanic	1.5	6.1%	35.0%	30.1%
White	1.0	4.1%	21.8%	53.4%
American Indian	0.0	0.0%	0.5%	0.3%
Asian	0.0	0.0%	3.5%	2.1%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	1.4%	1.3%
Teachers by Sex				
Males	9.5	39.1%	31.1%	24.5%
Females	14.8	60.9%	68.9%	75.5%
Teachers by Highest Degree Held				
No Degree	1.0	4.1%	3.1%	2.5%
Bachelors	18.3	75.3%	70.7%	71.7%
Masters	4.0	16.5%	24.8%	24.9%
Doctorate	1.0	4.1%	1.4%	0.8%
Teachers by Years of Experience				
Beginning Teachers	2.0	8.2%	8.9%	8.7%
1-5 Years Experience	14.8	60.9%	31.9%	27.4%
6-10 Years Experience	5.0	20.6%	23.1%	20.2%
11-20 Years Experience	1.0	4.1%	22.6%	27.1%
21-30 Years Experience	1.5	6.1%	10.3%	13.7%
Over 30 Years Experience	0.0	0.0%	3.2%	3.0%
Number of Students per Teacher	13.1	n/a	13.6	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	1.0	6.0	6.0
Average Years Experience of Principals with District	1.0	5.8	5.1
Average Years Experience of Assistant Principals	2.0	5.4	5.1
Average Years Experience of Assistant Principals with District	2.0	4.9	4.3
Average Years Experience of Teachers	6.1	9.9	11.1
Average Years Experience of Teachers with District	4.7	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$61,000	$60,399	$54,272
1-5 Years Experience	$62,309	$64,247	$58,185
6-10 Years Experience	$67,623	$70,325	$61,494
11-20 Years Experience	$80,036	$73,136	$65,219
21-30 Years Experience	$65,401	$74,317	$69,723
Over 30 Years Experience	-	$74,907	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$64,217	$68,699	$62,474
Professional Support	$78,831	$81,873	$73,783
Campus Administration (School Leadership)	$95,250	$95,444	$86,738
Instructional Staff Percent	n/a	61.6%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	3.4	14.0%	3.9%	6.0%
Career and Technical Education	0.9	3.6%	3.7%	5.5%
Compensatory Education	0.0	0.0%	5.9%	3.1%
Gifted and Talented Education	2.9	11.9%	3.5%	1.6%
Regular Education	12.2	50.1%	68.1%	69.8%
Special Education	3.7	15.2%	8.4%	10.3%
Other	1.3	5.2%	6.6%	3.7%

- \- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: DALLAS ISD

Campus Name: SUDIE L WILLIAMS TALENTED AND GIFTED ACADEMY

Campus Number: 057905384

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	72%	**99%**	*	100%	98%	-	100%	-	100%	100%	*	99%	100%	100%	*
	2023	77%	70%	**99%**	*	100%	98%	-	100%	-	100%	86%	*	99%	100%	100%	100%
At Meets Grade Level or Above	2024	51%	46%	**99%**	*	100%	98%	-	100%	-	100%	100%	*	99%	100%	100%	*
	2023	48%	43%	**97%**	*	89%	98%	-	100%	-	100%	86%	*	97%	94%	90%	60%
At Masters Grade Level	2024	23%	21%	**95%**	*	100%	92%	-	100%	-	100%	100%	*	94%	100%	89%	*
	2023	22%	20%	**94%**	*	89%	96%	-	100%	-	100%	71%	*	94%	94%	90%	60%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	65%	**99%**	*	100%	98%	-	100%	-	100%	100%	*	99%	100%	100%	*
	2023	71%	72%	**99%**	*	100%	98%	-	100%	-	100%	86%	*	99%	100%	100%	100%
At Meets Grade Level or Above	2024	46%	43%	**99%**	*	100%	98%	-	100%	-	100%	100%	*	99%	100%	100%	*
	2023	48%	48%	**97%**	*	100%	96%	-	100%	-	100%	86%	*	96%	100%	100%	100%
At Masters Grade Level	2024	21%	18%	**97%**	*	95%	96%	-	100%	-	100%	100%	*	96%	100%	89%	*
	2023	22%	20%	**91%**	*	94%	89%	-	100%	-	100%	86%	*	89%	100%	91%	100%
Grade 5 Reading																	
At Approaches Grade Level or Above	2024	79%	76%	**99%**	*	100%	98%	-	100%	-	100%	83%	*	99%	100%	100%	100%
	2023	81%	76%	**99%**	*	92%	100%	-	100%	-	100%	100%	*	99%	100%	100%	*
At Meets Grade Level or Above	2024	55%	50%	**97%**	*	95%	96%	-	100%	-	100%	67%	*	97%	94%	90%	80%
	2023	57%	52%	**99%**	*	92%	100%	-	100%	-	100%	100%	*	99%	100%	100%	*
At Masters Grade Level	2024	29%	25%	**90%**	*	89%	91%	-	88%	-	100%	67%	*	89%	94%	80%	60%
	2023	28%	26%	**94%**	*	85%	98%	-	86%	-	92%	80%	*	93%	100%	91%	*
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	75%	**99%**	*	100%	98%	-	100%	-	100%	83%	*	99%	100%	100%	100%
	2023	80%	81%	**99%**	*	92%	100%	-	100%	-	100%	100%	*	99%	100%	100%	*
At Meets Grade Level or Above	2024	50%	47%	**94%**	*	100%	94%	-	88%	-	100%	67%	*	93%	100%	100%	100%
	2023	51%	52%	**98%**	*	92%	98%	-	100%	-	100%	100%	*	97%	100%	100%	*
At Masters Grade Level	2024	19%	16%	**76%**	*	68%	79%	-	75%	-	83%	67%	*	72%	94%	40%	40%
	2023	21%	20%	**79%**	*	62%	83%	-	86%	-	100%	100%	*	78%	86%	64%	*
Grade 5 Science																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	58%	46%	**97%**	*	95%	98%	-	100%	-	100%	83%	*	97%	94%	90%	80%
	2023	65%	60%	**98%**	*	92%	98%	-	100%	-	100%	100%	*	97%	100%	100%	*
At Meets Grade Level or Above	2024	28%	19%	**80%**	*	74%	81%	-	75%	-	100%	67%	*	76%	94%	50%	60%
	2023	36%	30%	**86%**	*	69%	88%	-	100%	-	83%	100%	*	85%	93%	82%	*
At Masters Grade Level	2024	11%	7%	**53%**	*	37%	58%	-	50%	-	67%	67%	*	51%	59%	10%	0%
	2023	16%	12%	**61%**	*	31%	69%	-	86%	-	58%	80%	*	63%	50%	55%	*
Grade 6 Reading																	
At Approaches Grade Level or Above	2024	77%	72%	**100%**	*	100%	100%	-	100%	-	100%	*	*	100%	100%	100%	*
	2023	77%	72%	**99%**	*	100%	98%	-	100%	-	100%	100%	*	99%	100%	100%	100%
At Meets Grade Level or Above	2024	57%	52%	**100%**	*	100%	100%	-	100%	-	100%	*	*	100%	100%	100%	*
	2023	52%	47%	**98%**	*	96%	98%	-	100%	-	100%	80%	*	97%	100%	100%	100%
At Masters Grade Level	2024	26%	23%	**97%**	*	85%	98%	-	100%	-	100%	*	*	96%	100%	89%	*
	2023	22%	19%	**93%**	*	89%	93%	-	100%	-	100%	80%	*	93%	91%	88%	80%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2024	72%	69%	**100%**	*	100%	100%	-	100%	-	100%	*	*	100%	100%	100%	*
	2023	75%	76%	**98%**	*	100%	96%	-	100%	-	100%	100%	*	97%	100%	100%	100%
At Meets Grade Level or Above	2024	39%	36%	**94%**	*	85%	94%	-	100%	-	100%	*	*	94%	93%	100%	*
	2023	40%	39%	**95%**	*	93%	96%	-	100%	-	100%	80%	*	95%	100%	100%	100%
At Masters Grade Level	2024	14%	11%	**71%**	*	62%	71%	-	86%	-	83%	*	*	72%	64%	78%	*
	2023	16%	14%	**67%**	*	57%	73%	-	83%	-	60%	80%	*	67%	73%	50%	50%
Grade 7 Reading																	
At Approaches Grade Level or Above	2024	74%	69%	**99%**	*	100%	98%	-	100%	-	100%	100%	*	99%	100%	100%	100%
	2023	78%	73%	**100%**	*	100%	100%	-	*	-	100%	100%	*	100%	100%	100%	*
At Meets Grade Level or Above	2024	54%	48%	**99%**	*	100%	98%	-	100%	-	100%	100%	*	99%	100%	100%	100%
	2023	55%	47%	**99%**	*	100%	98%	-	*	-	100%	83%	*	99%	100%	100%	*
At Masters Grade Level	2024	29%	25%	**95%**	*	94%	95%	-	100%	-	100%	80%	*	95%	100%	90%	88%
	2023	27%	22%	**96%**	*	100%	94%	-	*	-	100%	67%	*	96%	100%	90%	*
Grade 8 Reading																	
At Approaches Grade Level or Above	2024	81%	78%	**100%**	*	100%	100%	-	*	-	100%	100%	*	100%	100%	100%	*
	2023	83%	79%	**99%**	*	100%	97%	-	*	-	*	*	*	99%	*	100%	100%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	56%	51%	**99%**	*	100%	98%	-	*	-	100%	83%	*	99%	100%	100%	*
	2023	58%	51%	**99%**	*	100%	97%	-	*	-	*	*	*	99%	*	100%	100%
At Masters Grade Level	2024	29%	25%	**95%**	*	92%	96%	-	*	-	100%	67%	*	95%	100%	81%	*
	2023	28%	24%	**94%**	*	91%	95%	-	*	-	*	*	*	94%	*	92%	100%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2024	72%	69%	**98%**	*	97%	98%	-	100%	-	100%	80%	*	98%	100%	100%	100%
	2023	76%	76%	**100%**	*	100%	100%	-	*	-	100%	100%	*	100%	100%	100%	*
At Meets Grade Level or Above	2024	43%	37%	**92%**	*	90%	93%	-	100%	-	80%	80%	*	93%	86%	85%	88%
	2023	46%	44%	**95%**	*	96%	94%	-	*	-	100%	67%	*	95%	100%	80%	*
At Masters Grade Level	2024	16%	12%	**74%**	*	65%	79%	-	86%	-	80%	80%	*	76%	43%	55%	50%
	2023	17%	14%	**78%**	*	74%	78%	-	*	-	71%	50%	*	75%	100%	70%	*
Grade 8 Science																	
At Approaches Grade Level or Above	2024	70%	63%	**98%**	*	97%	98%	-	100%	-	100%	100%	*	98%	100%	95%	88%
	2023	74%	69%	**100%**	*	100%	100%	-	*	-	100%	100%	*	100%	100%	100%	*
At Meets Grade Level or Above	2024	44%	32%	**93%**	*	87%	95%	-	100%	-	100%	80%	*	93%	100%	85%	88%
	2023	47%	37%	**95%**	*	96%	96%	-	*	-	100%	100%	*	95%	100%	90%	*
At Masters Grade Level	2024	17%	10%	**72%**	*	61%	76%	-	100%	-	80%	60%	*	74%	57%	55%	38%
	2023	17%	9%	**62%**	*	57%	67%	-	*	-	71%	50%	*	60%	88%	60%	*
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2024	60%	54%	**99%**	*	100%	98%	-	*	-	100%	83%	*	99%	100%	100%	*
	2023	62%	56%	**99%**	*	100%	97%	-	*	-	*	*	*	99%	*	100%	100%
At Meets Grade Level or Above	2024	33%	27%	**97%**	*	96%	96%	-	*	-	100%	83%	*	96%	100%	94%	*
	2023	33%	27%	**89%**	*	83%	95%	-	*	-	*	*	*	88%	*	69%	90%
At Masters Grade Level	2024	17%	13%	**78%**	*	71%	78%	-	*	-	100%	50%	*	76%	100%	69%	*
	2023	16%	13%	**73%**	*	70%	82%	-	*	-	*	*	*	72%	*	54%	60%
End of Course Algebra I																	
At Approaches Grade Level or Above	2024	81%	79%	**99%**	*	100%	98%	-	*	-	100%	100%	*	99%	100%	94%	*
	2023	79%	75%	**99%**	*	100%	97%	-	*	-	*	*	*	99%	*	100%	100%
At Meets Grade Level or Above	2024	43%	39%	**95%**	*	96%	94%	-	*	-	100%	83%	*	95%	100%	88%	*
	2023	43%	39%	**93%**	*	87%	97%	-	*	-	*	*	*	93%	*	69%	90%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2024	24%	20%	**84%**	*	83%	81%	-	*	-	100%	50%	*	83%	100%	56%	*
	2023	23%	19%	**86%**	*	78%	92%	-	*	-	*	*	*	86%	*	62%	90%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	70%	**99%**	96%	99%	98%	-	100%	-	100%	94%	100%	99%	99%	98%	97%
	2023	76%	72%	**99%**	100%	99%	99%	-	100%	-	100%	97%	100%	99%	100%	100%	100%
At Meets Grade Level or Above	2024	48%	42%	**95%**	92%	94%	95%	-	96%	-	99%	86%	100%	95%	97%	91%	90%
	2023	49%	44%	**95%**	90%	93%	96%	-	97%	-	98%	89%	100%	95%	98%	91%	93%
At Masters Grade Level	2024	20%	16%	**83%**	65%	77%	84%	-	89%	-	93%	73%	96%	82%	86%	67%	63%
	2023	20%	16%	**82%**	58%	76%	85%	-	87%	-	85%	73%	92%	81%	88%	73%	76%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	69%	**99%**	100%	100%	99%	-	100%	-	100%	97%	100%	99%	100%	100%	100%
	2023	77%	70%	**99%**	100%	99%	99%	-	100%	-	100%	96%	100%	99%	100%	100%	100%
At Meets Grade Level or Above	2024	54%	46%	**99%**	100%	99%	98%	-	100%	-	100%	90%	100%	99%	98%	98%	96%
	2023	53%	45%	**98%**	100%	96%	98%	-	100%	-	100%	88%	100%	98%	98%	98%	94%
At Masters Grade Level	2024	22%	18%	**95%**	90%	92%	94%	-	97%	-	100%	83%	100%	94%	98%	86%	83%
	2023	20%	17%	**94%**	92%	91%	95%	-	96%	-	97%	73%	100%	94%	96%	90%	88%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	**99%**	100%	99%	98%	-	100%	-	100%	93%	100%	99%	100%	98%	100%
	2023	75%	74%	**99%**	100%	99%	98%	-	100%	-	100%	96%	100%	99%	100%	100%	100%
At Meets Grade Level or Above	2024	43%	40%	**95%**	90%	94%	95%	-	97%	-	98%	87%	100%	95%	97%	92%	91%
	2023	45%	43%	**96%**	92%	93%	96%	-	96%	-	100%	85%	100%	95%	100%	90%	94%
At Masters Grade Level	2024	17%	15%	**80%**	60%	75%	81%	-	87%	-	91%	70%	100%	80%	83%	61%	65%
	2023	19%	17%	**80%**	58%	72%	83%	-	89%	-	84%	77%	100%	79%	90%	66%	73%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	68%	**97%**	80%	96%	98%	-	100%	-	100%	91%	*	97%	96%	93%	85%
	2023	77%	72%	**99%**	*	97%	99%	-	100%	-	100%	100%	*	99%	100%	100%	100%
At Meets Grade Level or Above	2024	43%	34%	**86%**	80%	82%	87%	-	87%	-	100%	73%	*	85%	96%	73%	77%
	2023	47%	39%	**91%**	*	86%	92%	-	100%	-	89%	100%	*	90%	95%	86%	88%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2024	16%	10%	**63%**	40%	52%	66%	-	73%	-	73%	64%	*	63%	58%	40%	23%
	2023	18%	12%	**62%**	*	47%	68%	-	70%	-	63%	64%	*	61%	64%	57%	63%
All Grades Social Studies																	
At Approaches Grade Level or Above	2024	78%	75%	**99%**	*	100%	98%	-	*	-	100%	83%	*	99%	100%	100%	*
	2023	78%	75%	**99%**	*	100%	97%	-	*	-	*	*	*	99%	*	100%	100%
At Meets Grade Level or Above	2024	51%	46%	**97%**	*	96%	96%	-	*	-	100%	83%	*	96%	100%	94%	*
	2023	52%	45%	**89%**	*	83%	95%	-	*	-	*	*	*	88%	*	69%	90%
At Masters Grade Level	2024	27%	22%	**78%**	*	71%	78%	-	*	-	100%	50%	*	76%	100%	69%	*
	2023	27%	21%	**73%**	*	70%	82%	-	*	-	*	*	*	72%	*	54%	60%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
4th Graders																	
Reading and Mathematics	2024	38%	33%	**99%**	*	100%	98%	-	100%	-	100%	100%	*	99%	100%	100%	*
	2023	38%	35%	**94%**	*	89%	96%	-	100%	-	100%	86%	*	94%	94%	90%	60%
Reading and Mathematics Including EOC	2024	38%	33%	**99%**	*	100%	98%	-	100%	-	100%	100%	*	99%	100%	100%	*
	2023	38%	35%	**94%**	*	89%	96%	-	100%	-	100%	86%	*	94%	94%	90%	60%
Reading Including EOC	2024	51%	46%	**99%**	*	100%	98%	-	100%	-	100%	100%	*	99%	100%	100%	*
	2023	48%	43%	**97%**	*	89%	98%	-	100%	-	100%	86%	*	97%	94%	90%	60%
Math Including EOC	2024	46%	43%	**99%**	*	100%	98%	-	100%	-	100%	100%	*	99%	100%	100%	*
	2023	48%	48%	**97%**	*	100%	96%	-	100%	-	100%	86%	*	96%	100%	100%	100%
5th Graders																	
Reading and Mathematics	2024	42%	37%	**93%**	*	95%	94%	-	88%	-	100%	67%	*	93%	94%	90%	80%
	2023	43%	40%	**98%**	*	92%	98%	-	100%	-	100%	100%	*	97%	100%	100%	*
Reading and Mathematics Including EOC	2024	42%	37%	**93%**	*	95%	94%	-	88%	-	100%	67%	*	93%	94%	90%	80%
	2023	43%	40%	**98%**	*	92%	98%	-	100%	-	100%	100%	*	97%	100%	100%	*
Reading Including EOC	2024	55%	50%	**97%**	*	95%	96%	-	100%	-	100%	67%	*	97%	94%	90%	80%
	2023	57%	52%	**99%**	*	92%	100%	-	100%	-	100%	100%	*	99%	100%	100%	*
Math Including EOC	2024	51%	47%	**94%**	*	100%	94%	-	88%	-	100%	67%	*	93%	100%	100%	100%
	2023	51%	52%	**98%**	*	92%	98%	-	100%	-	100%	100%	*	97%	100%	100%	*
6th Graders																	
Reading and Mathematics	2024	36%	32%	**94%**	*	85%	94%	-	100%	-	100%	*	*	94%	93%	100%	*
	2023	35%	32%	**96%**	*	93%	98%	-	100%	-	100%	80%	*	96%	100%	100%	100%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	36%	32%	**94%**	*	85%	94%	-	100%	-	100%	*	*	94%	93%	100%	*
	2023	35%	32%	**96%**	*	93%	98%	-	100%	-	100%	80%	*	96%	100%	100%	100%
Reading Including EOC	2024	57%	52%	**100%**	*	100%	100%	-	100%	-	100%	*	*	100%	100%	100%	*
	2023	52%	47%	**98%**	*	96%	98%	-	100%	-	100%	80%	*	97%	100%	100%	100%
Math Including EOC	2024	40%	36%	**94%**	*	85%	94%	-	100%	-	100%	*	*	94%	93%	100%	*
	2023	40%	39%	**95%**	*	93%	96%	-	100%	-	100%	80%	*	95%	100%	100%	100%
7th Graders																	
Reading and Mathematics	2024	35%	31%	**92%**	*	90%	93%	-	100%	-	80%	80%	*	93%	86%	85%	88%
	2023	37%	35%	**95%**	*	96%	94%	-	*	-	100%	67%	*	95%	100%	80%	*
Reading and Mathematics Including EOC	2024	36%	31%	**92%**	*	90%	93%	-	100%	-	80%	80%	*	93%	86%	85%	88%
	2023	38%	35%	**95%**	*	96%	94%	-	*	-	100%	67%	*	95%	100%	80%	*
Reading Including EOC	2024	54%	48%	**99%**	*	100%	98%	-	100%	-	100%	100%	*	99%	100%	100%	100%
	2023	55%	47%	**99%**	*	100%	98%	-	*	-	100%	83%	*	99%	100%	100%	*
Math Including EOC	2024	40%	37%	**92%**	*	90%	93%	-	100%	-	80%	80%	*	93%	86%	85%	88%
	2023	43%	44%	**95%**	*	96%	94%	-	*	-	100%	67%	*	95%	100%	80%	*
8th Graders																	
Reading and Mathematics Including EOC	2024	41%	38%	**95%**	*	96%	94%	-	*	-	100%	83%	*	95%	100%	88%	*
	2023	44%	41%	**93%**	*	87%	97%	-	*	-	*	*	*	93%	*	69%	90%
Reading Including EOC	2024	57%	52%	**99%**	*	100%	98%	-	*	-	100%	83%	*	99%	100%	100%	*
	2023	58%	53%	**99%**	*	100%	97%	-	*	-	*	*	*	99%	*	100%	100%
Math Including EOC	2024	49%	48%	**95%**	*	96%	94%	-	*	-	100%	83%	*	95%	100%	88%	*
	2023	51%	52%	**93%**	*	87%	97%	-	*	-	*	*	*	93%	*	69%	90%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	31%	**95%**	89%	93%	95%	-	96%	-	97%	88%	100%	95%	94%	92%	89%
	2023	37%	34%	**96%**	89%	93%	96%	-	100%	-	100%	83%	*	96%	98%	94%	87%
Reading and Mathematics Including EOC	2024	38%	33%	**95%**	90%	93%	95%	-	97%	-	98%	87%	100%	95%	95%	91%	87%
	2023	39%	36%	**95%**	92%	91%	97%	-	96%	-	100%	85%	100%	95%	98%	88%	88%
Reading Including EOC	2024	54%	47%	**99%**	100%	99%	98%	-	100%	-	100%	90%	100%	99%	98%	98%	96%
	2023	53%	48%	**98%**	100%	96%	98%	-	100%	-	100%	88%	100%	98%	98%	98%	94%
Math Including EOC	2024	45%	42%	**95%**	90%	94%	95%	-	97%	-	98%	87%	100%	95%	97%	92%	91%
	2023	47%	47%	**96%**	92%	93%	96%	-	96%	-	100%	85%	100%	95%	100%	90%	94%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2024	67%	63%	**97%**	*	100%	95%	-	100%	-	100%	100%	*	97%	100%	89%	*
	2023	55%	56%	**97%**	*	94%	98%	-	100%	-	100%	80%	*	97%	100%	100%	80%
Grade 4 Mathematics	2024	60%	57%	**100%**	*	100%	100%	-	100%	-	100%	100%	*	100%	100%	100%	*
	2023	63%	66%	**97%**	*	94%	98%	-	100%	-	100%	100%	*	96%	100%	91%	100%
Grade 5 ELA/Reading	2024	70%	69%	**92%**	*	89%	92%	-	88%	-	100%	80%	*	91%	93%	78%	60%
	2023	65%	68%	**97%**	*	92%	98%	-	100%	-	92%	80%	*	96%	100%	91%	*
Grade 5 Mathematics	2024	65%	60%	**82%**	*	74%	86%	-	75%	-	83%	80%	*	80%	94%	50%	40%
	2023	71%	75%	**89%**	*	75%	91%	-	100%	-	100%	100%	*	88%	93%	73%	*
Grade 6 ELA/Reading	2024	61%	57%	**98%**	*	92%	98%	-	100%	-	100%	*	*	97%	100%	89%	*
	2023	51%	50%	**98%**	*	98%	98%	-	100%	-	100%	90%	*	98%	100%	100%	100%
Grade 6 Mathematics	2024	48%	41%	**83%**	*	83%	80%	-	100%	-	83%	*	*	86%	71%	89%	*
	2023	54%	51%	**92%**	*	89%	93%	-	100%	-	100%	90%	*	92%	91%	94%	100%
Grade 7 ELA/Reading	2024	66%	62%	**99%**	*	97%	100%	-	100%	-	100%	*	*	99%	*	95%	88%
	2023	71%	69%	**98%**	*	100%	97%	-	*	-	100%	75%	*	98%	100%	90%	*
Grade 8 ELA/Reading	2024	69%	69%	**97%**	*	92%	99%	-	*	-	100%	92%	*	97%	100%	88%	*
	2023	63%	65%	**100%**	*	100%	100%	-	*	-	*	*	*	100%	*	100%	100%
Grade 8 Mathematics	2024	66%	59%	**89%**	*	90%	90%	-	100%	-	80%	*	*	90%	*	80%	75%
	2023	74%	74%	**92%**	*	91%	91%	-	*	-	100%	67%	*	92%	100%	80%	*
End of Course Algebra I	2024	72%	68%	**93%**	*	94%	91%	-	*	-	100%	92%	*	93%	100%	84%	*
	2023	76%	77%	**96%**	*	93%	100%	-	*	-	*	*	*	96%	*	81%	95%
All Grades Both Subjects	2024	64%	61%	**93%**	93%	91%	93%	-	95%	-	95%	88%	100%	93%	93%	85%	79%
	2023	64%	65%	**96%**	85%	94%	96%	-	98%	-	98%	86%	100%	95%	98%	90%	95%
All Grades ELA/Reading	2024	67%	64%	**97%**	100%	94%	97%	-	97%	-	100%	95%	100%	96%	98%	89%	83%
	2023	63%	62%	**98%**	100%	98%	98%	-	100%	-	97%	83%	100%	98%	100%	97%	97%
All Grades Mathematics	2024	60%	57%	**89%**	85%	89%	89%	-	93%	-	91%	80%	100%	90%	88%	80%	76%
	2023	66%	69%	**93%**	71%	90%	94%	-	96%	-	100%	90%	100%	93%	95%	84%	92%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2024	38%	33%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
	2023	33%	31%	*	-	*	-	-	-	-	-	-	-	-	*	*	*
Grade 4 Mathematics	2024	26%	23%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
	2023	27%	33%	*	-	*	-	-	-	-	-	-	-	-	*	*	*
All Grades Both Subjects	2024	32%	32%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
	2023	38%	39%	*	-	*	-	-	-	-	-	-	-	-	*	*	*
All Grades ELA/Reading	2024	30%	29%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
	2023	35%	34%	*	-	*	-	-	-	-	-	-	-	-	*	*	*
All Grades Mathematics	2024	35%	35%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
	2023	40%	46%	*	-	*	-	-	-	-	-	-	-	-	*	*	*

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	70%	**99%**	94%	-	-	-	-	94%	96%	96%	-	-	-	99%	96%	100%
	2023	76%	72%	**99%**	100%	-	-	-	-	100%	100%	100%	-	-	*	99%	100%	*
At Meets Grade Level or Above	2024	48%	42%	**95%**	82%	-	-	-	-	82%	88%	88%	-	-	-	95%	88%	100%
	2023	49%	44%	**95%**	91%	-	-	-	-	91%	92%	92%	-	-	*	96%	93%	*
At Masters Grade Level	2024	20%	16%	**83%**	41%	-	-	-	-	41%	56%	56%	-	-	-	84%	56%	100%
	2023	20%	16%	**82%**	82%	-	-	-	-	82%	74%	74%	-	-	*	83%	75%	*
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	69%	**99%**	100%	-	-	-	-	100%	100%	100%	-	-	-	99%	100%	100%
	2023	77%	70%	**99%**	100%	-	-	-	-	100%	100%	100%	-	-	*	99%	100%	*
At Meets Grade Level or Above	2024	54%	46%	**99%**	83%	-	-	-	-	83%	94%	94%	-	-	-	99%	94%	100%
	2023	53%	45%	**98%**	78%	-	-	-	-	78%	94%	94%	-	-	*	98%	94%	*
At Masters Grade Level	2024	22%	18%	**95%**	67%	-	-	-	-	67%	78%	78%	-	-	-	95%	78%	100%
	2023	20%	17%	**94%**	78%	-	-	-	-	78%	87%	87%	-	-	*	95%	88%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	71%	**99%**	100%	-	-	-	-	100%	100%	100%	-	-	-	99%	100%	100%
	2023	75%	74%	**99%**	100%	-	-	-	-	100%	100%	100%	-	-	*	99%	100%	*
At Meets Grade Level or Above	2024	43%	40%	**95%**	100%	-	-	-	-	100%	89%	89%	-	-	-	95%	89%	100%
	2023	45%	43%	**96%**	100%	-	-	-	-	100%	94%	94%	-	-	*	96%	94%	*
At Masters Grade Level	2024	17%	15%	**80%**	50%	-	-	-	-	50%	56%	56%	-	-	-	81%	56%	100%
	2023	19%	17%	**80%**	89%	-	-	-	-	89%	71%	71%	-	-	*	81%	72%	*
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	68%	**97%**	80%	-	-	-	-	80%	85%	85%	-	-	-	98%	85%	-
	2023	77%	72%	**99%**	*	-	-	-	-	*	100%	100%	-	-	-	99%	100%	*
At Meets Grade Level or Above	2024	43%	34%	**86%**	60%	-	-	-	-	60%	77%	77%	-	-	-	87%	77%	-
	2023	47%	39%	**91%**	*	-	-	-	-	*	86%	86%	-	-	-	91%	86%	*
At Masters Grade Level	2024	16%	10%	**63%**	0%	-	-	-	-	0%	23%	23%	-	-	-	66%	23%	-
	2023	18%	12%	**62%**	*	-	-	-	-	*	57%	57%	-	-	-	62%	57%	*
All Grades Social Studies																		
At Approaches Grade Level or Above	2024	78%	75%	**99%**	-	-	-	-	-	-	*	*	-	-	-	99%	*	*
	2023	78%	75%	**99%**	-	-	-	-	-	-	100%	100%	-	-	*	98%	100%	-
At Meets Grade Level or Above	2024	51%	46%	**97%**	-	-	-	-	-	-	*	*	-	-	-	96%	*	*
	2023	52%	45%	**89%**	-	-	-	-	-	-	89%	89%	-	-	*	88%	90%	-

Texas Education Agency

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

SUDIE L WILLIAMS TALENTED AND GIFTED ACADEMY (057905384) - DALLAS ISD - DALLAS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2024	27%	22%	**78%**	-	-	-	-	-	-	*	*	-	-	-	78%	*	*
	2023	27%	21%	**73%**	-	-	-	-	-	-	56%	56%	-	-	*	75%	60%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	61%	**93%**	58%	-	-	-	-	58%	74%	74%	-	-	-	94%	74%	100%
	2023	64%	65%	**96%**	89%	-	-	-	-	89%	94%	94%	-	-	*	96%	95%	*
All Grades ELA/Reading	2024	67%	64%	**97%**	67%	-	-	-	-	67%	78%	78%	-	-	-	97%	78%	100%
	2023	63%	62%	**98%**	89%	-	-	-	-	89%	97%	97%	-	-	*	98%	97%	*
All Grades Mathematics	2024	60%	57%	**89%**	50%	-	-	-	-	50%	69%	69%	-	-	-	90%	69%	100%
	2023	66%	69%	**93%**	89%	-	-	-	-	89%	92%	92%	-	-	*	93%	92%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	32%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2023	38%	39%	*	*	-	-	-	-	*	*	*	-	-	-	-	*	-
All Grades ELA/Reading	2024	30%	29%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2023	35%	34%	*	*	-	-	-	-	*	*	*	-	-	-	-	*	-
All Grades Mathematics	2024	35%	35%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2023	40%	46%	*	*	-	-	-	-	*	*	*	-	-	-	-	*	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	88%	**100%**	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	5%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	2%	5%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	85%	**100%**	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	5%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	4%	9%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	90%	**100%**	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Not Included in Accountability: Mobile	5%	6%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	100%	100%	100%	-	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	91%	**100%**	100%	100%	100%	-	100%	-	100%	100%	*	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	5%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	2%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	98%	**100%**	*	100%	100%	-	*	-	100%	100%	*	100%	100%	100%	*
Included in Accountability	94%	93%	**100%**	*	100%	100%	-	*	-	100%	100%	*	100%	100%	100%	*
Not Included in Accountability: Mobile	4%	4%	**0%**	*	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	*
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	*	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	*
Not Tested	1%	2%	**0%**	*	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	*
Absent	1%	1%	**0%**	*	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	*
Other	0%	1%	**0%**	*	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	*
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**100%**	100%	100%	100%	-	100%	-	100%	100%	100%	100%	99%	99%	100%
Included in Accountability	93%	89%	**99%**	100%	100%	99%	-	100%	-	100%	100%	100%	99%	99%	99%	100%
Not Included in Accountability: Mobile	4%	5%	**0%**	0%	0%	1%	-	0%	-	0%	0%	0%	1%	0%	0%	0%
Not Included in Accountability: Other Exclusions	2%	4%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	2%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	1%	1%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	1%	1%	0%
Other	0%	2%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	98%	**100%**	100%	100%	100%	-	100%	-	100%	100%	100%	100%	98%	98%	100%
Included in Accountability	92%	86%	**99%**	100%	100%	99%	-	100%	-	100%	100%	100%	99%	98%	98%	100%
Not Included in Accountability: Mobile	4%	4%	**0%**	0%	0%	1%	-	0%	-	0%	0%	0%	1%	0%	0%	0%
Not Included in Accountability: Other Exclusions	3%	7%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	2%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	2%	2%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	2%	2%	0%
Other	0%	2%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	**100%**	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	91%	**100%**	100%	100%	99%	-	100%	-	100%	100%	100%	99%	100%	100%	100%
Not Included in Accountability: Mobile	5%	5%	**0%**	0%	0%	1%	-	0%	-	0%	0%	0%	1%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	2%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	97%	**100%**	*	100%	100%	-	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	91%	**100%**	*	100%	100%	-	100%	-	100%	100%	*	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	4%	**0%**	*	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	*	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	3%	**0%**	*	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	*	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	2%	**0%**	*	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	96%	**100%**	*	100%	100%	-	*	-	*	*	*	100%	*	100%	100%
Included in Accountability	94%	92%	**99%**	*	100%	98%	-	*	-	*	*	*	99%	*	100%	100%
Not Included in Accountability: Mobile	4%	4%	**1%**	*	0%	3%	-	*	-	*	*	*	1%	*	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	*	0%	0%	-	*	-	*	*	*	0%	*	0%	0%
Not Tested	1%	4%	**0%**	*	0%	0%	-	*	-	*	*	*	0%	*	0%	0%
Absent	1%	2%	**0%**	*	0%	0%	-	*	-	*	*	*	0%	*	0%	0%
Other	0%	2%	**0%**	*	0%	0%	-	*	-	*	*	*	0%	*	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	92.4%	**97.1%**	96.8%	96.9%	96.9%	97.3%	97.6%	-	98.5%	96.7%	96.8%	97.3%
2021-22	92.2%	91.4%	**96.2%**	95.1%	96.0%	96.3%	*	96.2%	*	97.8%	95.5%	95.4%	95.6%
Chronic Absenteeism													
2022-23	20.3%	23.8%	**2.6%**	0.0%	3.8%	2.8%	0.0%	0.0%	-	0.0%	0.0%	1.6%	3.1%
2021-22	25.7%	27.6%	**4.9%**	11.8%	3.6%	5.1%	*	5.6%	*	6.3%	3.8%	6.8%	7.8%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	2.3%	**3.7%**	0.0%	2.1%	5.3%	-	0.0%	-	0.0%	0.0%	4.0%	0.0%
2021-22	0.7%	2.4%	**3.0%**	0.0%	1.4%	5.1%	-	*	*	*	0.0%	2.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	4.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	82.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	82.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	14.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	84.6%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	13.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	81.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	79.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	88.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	90.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	86.8%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	8,593	377,367
By Ethnicity:				
African American	-	-	1,679	46,822
Hispanic	-	-	6,223	197,333
White	-	-	491	103,009
American Indian	-	-	26	1,181
Asian	-	-	105	19,151
Pacific Islander	-	-	8	574
Two or More Races	-	-	61	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	4	270
Foundation H.S. Program (No Endorsement)	-	-	851	49,278
Foundation H.S. Program (Endorsement)	-	-	138	16,475
Foundation H.S. Program (DLA)	-	-	7,600	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	676	34,589
Economically Disadvantaged Graduates	-	-	6,732	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	3,489	50,229
At-Risk Graduates	-	-	5,502	168,430
CTE Completers	-	-	2,138	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**442**	**100.0%**	**139,096**	**5,517,464**	**442**	**100.0%**	**139,246**	**5,531,236**
Students by Grade								
Grade 4	88	19.9%	7.1%	7.2%	88	19.9%	7.1%	7.2%
Grade 5	90	20.4%	7.0%	7.2%	90	20.4%	7.0%	7.2%
Grade 6	89	20.1%	6.5%	7.3%	89	20.1%	6.5%	7.2%
Grade 7	88	19.9%	6.4%	7.3%	88	19.9%	6.4%	7.3%
Grade 8	87	19.7%	6.7%	7.5%	87	19.7%	6.7%	7.5%
Ethnic Distribution								
African American	11	2.5%	19.8%	12.8%	11	2.5%	19.8%	12.8%
Hispanic	98	22.2%	71.0%	53.2%	98	22.2%	71.0%	53.2%
White	258	58.4%	6.0%	25.0%	258	58.4%	6.0%	25.0%
American Indian	7	1.6%	0.5%	0.3%	7	1.6%	0.5%	0.3%
Asian	32	7.2%	1.3%	5.4%	32	7.2%	1.3%	5.4%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	36	8.1%	1.4%	3.1%	36	8.1%	1.4%	3.1%
Sex								
Female	214	48.4%	49.1%	48.9%	214	48.4%	49.1%	48.8%
Male	228	51.6%	50.9%	51.1%	228	51.6%	50.9%	51.2%
Other Student Cohorts								
Economically Disadvantaged	67	15.2%	87.2%	62.3%	67	15.2%	87.2%	62.2%
Non-Educationally Disadvantaged	375	84.8%	12.8%	37.7%	375	84.8%	12.8%	37.8%
Section 504 Students	41	9.3%	4.7%	7.2%	41	9.3%	4.7%	7.2%
EB Students/EL	20	4.5%	50.5%	24.4%	20	4.5%	50.5%	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%	1.9%	1.9%				
Students w/ Dyslexia	16	3.6%	5.5%	6.0%	16	3.6%	5.5%	6.0%
Foster Care	0	0.0%	0.3%	0.2%	0	0.0%	0.3%	0.2%
Homeless	0	0.0%	2.1%	1.4%	0	0.0%	2.1%	1.4%
Immigrant	0	0.0%	7.0%	2.9%	0	0.0%	7.0%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	0	0.0%	96.7%	65.7%	0	0.0%	96.7%	65.7%
Military Connected	2	0.5%	0.7%	3.9%	2	0.5%	0.7%	3.9%
At-Risk	35	7.9%	73.6%	53.2%	35	7.9%	73.6%	53.2%
Students by Instructional Program								
Bilingual/ESL Education	98	22.2%	48.7%	24.5%	98	22.2%	48.7%	24.4%
Career and Technical Education	46	10.4%	22.8%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	69.0%	73.3%	-	-	-	-
Gifted and Talented Education	415	93.9%	18.4%	8.5%	415	93.9%	18.4%	8.5%

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Special Education	33	7.5%	11.9%	13.9%	33	7.5%	11.9%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**33**							
Students with Intellectual Disabilities	*	*	41.8%	45.7%				
Students with Physical Disabilities	19	57.6%	15.5%	18.9%				
Students with Autism	12	36.4%	28.1%	16.2%				
Students with Behavioral Disabilities	*	*	13.8%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.9%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**9**	**2.1%**	**22.3%**	**16.1%**				
African American	1	0.2%	7.9%	3.4%				
Hispanic	3	0.7%	12.7%	8.5%				
White	5	1.2%	0.9%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.2%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.5%	0.5%				
Special Ed Students who are Mobile	0	0.0%	23.1%	17.6%				
Count and Percent of EB Students/EL who are Mobile	0	0.0%	17.4%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	2	3.2%	22.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**18**	**5.1%**	**22.3%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Grade 4	0.0%	0.8%	0.4%	0.0%	0.5%	0.5%
Grade 5	0.0%	0.5%	0.2%	0.0%	0.3%	0.3%
Grade 6	0.0%	0.4%	0.3%	0.0%	0.4%	0.3%
Grade 7	0.0%	0.6%	0.5%	0.0%	0.5%	0.4%
Grade 8	1.7%	0.8%	0.4%	0.0%	0.5%	0.5%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Grade 4	22.0	16.6	19.4
Grade 5	22.6	16.9	20.9
Grade 6	22.3	17.7	19.2
Secondary			
English/Language Arts	21.9	16.9	16.3
Foreign Languages	21.1	18.7	18.8
Mathematics	21.9	18.8	17.5
Science	21.9	17.4	18.5
Social Studies	21.9	18.6	18.8

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**35.7**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	33.8	94.5%	64.3%	63.9%
Teachers	26.8	74.9%	47.8%	48.3%
Professional Support	4.0	11.2%	11.5%	11.1%
Campus Administration (School Leadership)	3.0	8.4%	3.7%	3.3%
Educational Aides	2.0	5.5%	10.4%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	99.0	4,187.0
Part-time Librarians	0.0	n/a	4.0	651.0
Full-time Counselors	1.0	n/a	436.0	13,870.0
Part-time Counselors	0.0	n/a	4.0	1,172.0
Total Minority Staff	**17.0**	**47.5%**	**83.1%**	**54.4%**
Teachers by Ethnicity				
African American	7.0	26.2%	37.6%	12.6%
Hispanic	4.0	15.0%	35.0%	30.1%
White	13.8	51.4%	21.8%	53.4%
American Indian	0.0	0.0%	0.5%	0.3%
Asian	1.0	3.7%	3.5%	2.1%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	1.0	3.7%	1.4%	1.3%
Teachers by Sex				
Males	6.7	25.2%	31.1%	24.5%
Females	20.0	74.8%	68.9%	75.5%
Teachers by Highest Degree Held				
No Degree	1.0	3.7%	3.1%	2.5%
Bachelors	15.7	58.9%	70.7%	71.7%
Masters	9.0	33.6%	24.8%	24.9%
Doctorate	1.0	3.7%	1.4%	0.8%
Teachers by Years of Experience				
Beginning Teachers	3.0	11.2%	8.9%	8.7%
1-5 Years Experience	4.0	15.0%	31.9%	27.4%
6-10 Years Experience	13.8	51.4%	23.1%	20.2%
11-20 Years Experience	6.0	22.4%	22.6%	27.1%
21-30 Years Experience	0.0	0.0%	10.3%	13.7%
Over 30 Years Experience	0.0	0.0%	3.2%	3.0%
Number of Students per Teacher	16.5	n/a	13.6	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	1.0	6.0	6.0
Average Years Experience of Principals with District	1.0	5.8	5.1
Average Years Experience of Assistant Principals	6.0	5.4	5.1
Average Years Experience of Assistant Principals with District	6.0	4.9	4.3
Average Years Experience of Teachers	8.5	9.9	11.1
Average Years Experience of Teachers with District	6.0	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$61,000	$60,399	$54,272
1-5 Years Experience	$70,092	$64,247	$58,185
6-10 Years Experience	$72,785	$70,325	$61,494
11-20 Years Experience	$69,286	$73,136	$65,219
21-30 Years Experience	-	$74,317	$69,723
Over 30 Years Experience	-	$74,907	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$70,276	$68,699	$62,474
Professional Support	$76,790	$81,873	$73,783
Campus Administration (School Leadership)	$95,095	$95,444	$86,738
Instructional Staff Percent	n/a	61.6%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	3.9%	6.0%
Career and Technical Education	0.7	2.6%	3.7%	5.5%
Compensatory Education	0.0	0.0%	5.9%	3.1%
Gifted and Talented Education	4.4	16.5%	3.5%	1.6%
Regular Education	17.1	63.8%	68.1%	69.8%
Special Education	1.0	3.7%	8.4%	10.3%
Other	3.6	13.4%	6.6%	3.7%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: DALLAS ISD

Campus Name: MONTESSORI ACADEMY AT ONESIMO HERNANDEZ EL

Campus Number: 057905385

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	64%	**84%**	100%	83%	*	-	*	-	*	38%	-	84%	83%	85%	82%
	2023	76%	68%	**90%**	*	95%	*	-	*	-	*	40%	-	93%	*	84%	90%
At Meets Grade Level or Above	2024	48%	37%	**63%**	80%	67%	*	-	*	-	*	25%	-	59%	83%	62%	64%
	2023	50%	43%	**48%**	*	35%	*	-	*	-	*	20%	-	50%	*	42%	40%
At Masters Grade Level	2024	21%	16%	**37%**	60%	37%	*	-	*	-	*	0%	-	32%	67%	38%	41%
	2023	20%	19%	**29%**	*	15%	*	-	*	-	*	20%	-	32%	*	21%	20%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	65%	**77%**	80%	73%	*	-	*	-	*	38%	-	76%	83%	73%	77%
	2023	73%	71%	**68%**	*	65%	*	-	*	-	*	20%	-	71%	*	58%	80%
At Meets Grade Level or Above	2024	42%	38%	**42%**	20%	40%	*	-	*	-	*	13%	-	41%	50%	31%	45%
	2023	45%	43%	**45%**	*	45%	*	-	*	-	*	0%	-	46%	*	37%	60%
At Masters Grade Level	2024	15%	13%	**26%**	0%	30%	*	-	*	-	*	0%	-	24%	33%	23%	36%
	2023	19%	16%	**26%**	*	20%	*	-	*	-	*	0%	-	29%	*	21%	30%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	72%	**78%**	*	81%	*	-	*	-	-	*	-	83%	*	76%	73%
	2023	77%	70%	**83%**	*	78%	*	-	*	-	-	67%	*	85%	*	71%	77%
At Meets Grade Level or Above	2024	51%	46%	**41%**	*	38%	*	-	*	-	-	*	-	43%	*	33%	45%
	2023	48%	43%	**63%**	*	61%	*	-	*	-	-	33%	*	60%	*	43%	54%
At Masters Grade Level	2024	23%	21%	**22%**	*	14%	*	-	*	-	-	*	-	26%	*	14%	18%
	2023	22%	20%	**21%**	*	22%	*	-	*	-	-	0%	*	15%	*	7%	8%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	65%	**70%**	*	71%	*	-	*	-	-	*	-	70%	*	67%	82%
	2023	71%	72%	**79%**	*	78%	*	-	*	-	-	50%	*	80%	*	71%	77%
At Meets Grade Level or Above	2024	46%	43%	**52%**	*	52%	*	-	*	-	-	*	-	52%	*	48%	64%
	2023	48%	48%	**58%**	*	61%	*	-	*	-	-	17%	*	55%	*	50%	54%
At Masters Grade Level	2024	21%	18%	**33%**	*	33%	*	-	*	-	-	*	-	39%	*	33%	55%
	2023	22%	20%	**38%**	*	39%	*	-	*	-	-	17%	*	40%	*	21%	23%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	76%	**75%**	*	75%	*	-	*	-	-	38%	*	75%	*	76%	73%
	2023	81%	76%	**60%**	*	60%	*	-	-	-	*	0%	-	56%	*	63%	57%
At Meets Grade Level or Above	2024	55%	50%	**63%**	*	65%	*	-	*	-	-	25%	*	65%	*	62%	60%
	2023	57%	52%	**30%**	*	20%	*	-	-	-	*	0%	-	28%	*	25%	29%
At Masters Grade Level	2024	29%	25%	**33%**	*	30%	*	-	*	-	-	0%	*	30%	*	29%	20%
	2023	28%	26%	**5%**	*	0%	*	-	-	-	*	0%	-	6%	*	0%	7%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	75%	**83%**	*	85%	*	-	*	-	-	63%	*	85%	*	86%	87%
	2023	80%	81%	**85%**	*	87%	*	-	-	-	*	60%	-	83%	*	88%	86%
At Meets Grade Level or Above	2024	50%	47%	**50%**	*	50%	*	-	*	-	-	38%	*	55%	*	52%	47%
	2023	51%	52%	**50%**	*	47%	*	-	-	-	*	20%	-	56%	*	50%	50%
At Masters Grade Level	2024	19%	16%	**25%**	*	25%	*	-	*	-	-	13%	*	30%	*	24%	20%
	2023	21%	20%	**20%**	*	20%	*	-	-	-	*	0%	-	22%	*	19%	29%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	46%	**54%**	*	50%	*	-	*	-	-	25%	*	50%	*	52%	40%
	2023	65%	60%	**60%**	*	53%	*	-	-	-	*	20%	-	61%	*	63%	57%
At Meets Grade Level or Above	2024	28%	19%	**21%**	*	15%	*	-	*	-	-	0%	*	20%	*	19%	13%
	2023	36%	30%	**35%**	*	33%	*	-	-	-	*	20%	-	39%	*	31%	36%
At Masters Grade Level	2024	11%	7%	**17%**	*	10%	*	-	*	-	-	0%	*	15%	*	14%	7%
	2023	16%	12%	**20%**	*	13%	*	-	-	-	*	0%	-	22%	*	13%	21%
Grade 6 Reading																	
At Approaches Grade Level or Above	2024	77%	72%	**91%**	*	89%	-	-	-	-	*	60%	-	89%	*	89%	88%
	2023	77%	72%	**82%**	*	87%	-	-	-	-	*	*	-	80%	*	85%	90%
At Meets Grade Level or Above	2024	57%	52%	**64%**	*	58%	-	-	-	-	*	40%	-	68%	*	56%	50%
	2023	52%	47%	**53%**	*	53%	-	-	-	-	*	*	-	60%	*	46%	50%
At Masters Grade Level	2024	26%	23%	**18%**	*	5%	-	-	-	-	*	20%	-	21%	*	11%	6%
	2023	22%	19%	**0%**	*	0%	-	-	-	-	*	*	-	0%	*	0%	0%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2024	72%	69%	**82%**	*	79%	-	-	-	-	*	60%	-	84%	*	78%	75%
	2023	75%	76%	**94%**	*	93%	-	-	-	-	*	*	-	100%	*	92%	90%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	39%	36%	**55%**	*	53%	-	-	-	-	*	20%	-	58%	*	50%	50%
	2023	40%	39%	**53%**	*	53%	-	-	-	-	*	*	-	60%	*	46%	40%
At Masters Grade Level	2024	14%	11%	**14%**	*	11%	-	-	-	-	*	0%	-	11%	*	6%	6%
	2023	16%	14%	**12%**	*	13%	-	-	-	-	*	*	-	13%	*	8%	0%
Grade 7 Reading																	
At Approaches Grade Level or Above	2024	74%	69%	**84%**	*	89%	-	-	-	-	-	*	-	87%	*	88%	83%
	2023	78%	73%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2024	54%	48%	**63%**	*	67%	-	-	-	-	-	*	-	73%	*	63%	58%
	2023	55%	47%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2024	29%	25%	**16%**	*	17%	-	-	-	-	-	*	-	13%	*	6%	0%
	2023	27%	22%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2024	72%	69%	**79%**	*	83%	-	-	-	-	-	*	-	87%	*	81%	75%
	2023	76%	76%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2024	43%	37%	**63%**	*	67%	-	-	-	-	-	*	-	73%	*	63%	58%
	2023	46%	44%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2024	16%	12%	**26%**	*	28%	-	-	-	-	-	*	-	33%	*	25%	17%
	2023	17%	14%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Science																	
At Approaches Grade Level or Above	2024	70%	63%	**100%**	-	100%	-	-	-	-	-	-	-	100%	-	100%	100%
	2023	74%	69%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2024	44%	32%	**80%**	-	80%	-	-	-	-	-	-	-	80%	-	78%	67%
	2023	47%	37%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2024	17%	10%	**30%**	-	30%	-	-	-	-	-	-	-	30%	-	22%	17%
	2023	17%	9%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	70%	**79%**	69%	79%	69%	-	91%	-	100%	42%	*	79%	74%	78%	77%
	2023	76%	72%	**78%**	56%	77%	77%	-	100%	-	100%	39%	*	79%	71%	74%	77%
At Meets Grade Level or Above	2024	48%	42%	**53%**	31%	53%	54%	-	91%	-	63%	17%	*	55%	41%	49%	51%
	2023	49%	44%	**49%**	17%	46%	54%	-	100%	-	88%	15%	*	50%	38%	41%	45%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2024	20%	16%	**26%**	19%	23%	31%	-	82%	-	38%	3%	*	26%	24%	21%	21%
	2023	20%	16%	**21%**	0%	17%	38%	-	67%	-	50%	5%	*	22%	13%	13%	16%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	69%	**82%**	75%	83%	67%	-	80%	-	*	46%	*	83%	76%	82%	80%
	2023	77%	70%	**80%**	50%	81%	83%	-	*	-	100%	33%	*	80%	82%	76%	77%
At Meets Grade Level or Above	2024	54%	46%	**59%**	50%	59%	50%	-	80%	-	*	21%	*	61%	48%	55%	57%
	2023	53%	45%	**49%**	25%	43%	67%	-	*	-	100%	17%	*	49%	45%	39%	43%
At Masters Grade Level	2024	22%	18%	**27%**	42%	22%	33%	-	80%	-	*	4%	*	26%	33%	22%	20%
	2023	20%	17%	**16%**	0%	10%	33%	-	*	-	57%	6%	*	16%	18%	8%	9%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	**78%**	67%	78%	67%	-	100%	-	*	43%	*	79%	71%	76%	79%
	2023	75%	74%	**79%**	50%	79%	83%	-	*	-	100%	50%	*	81%	64%	76%	83%
At Meets Grade Level or Above	2024	43%	40%	**50%**	17%	51%	50%	-	100%	-	*	18%	*	53%	38%	47%	51%
	2023	45%	43%	**51%**	13%	51%	50%	-	*	-	71%	11%	*	53%	36%	45%	51%
At Masters Grade Level	2024	17%	15%	**25%**	0%	26%	17%	-	80%	-	*	4%	*	27%	14%	23%	26%
	2023	19%	17%	**25%**	0%	24%	50%	-	*	-	29%	6%	*	27%	9%	18%	21%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	68%	**68%**	*	67%	*	-	*	-	-	25%	*	67%	*	67%	57%
	2023	77%	72%	**60%**	*	53%	*	-	-	-	*	20%	-	61%	*	63%	57%
At Meets Grade Level or Above	2024	43%	34%	**38%**	*	37%	*	-	*	-	-	0%	*	40%	*	37%	29%
	2023	47%	39%	**35%**	*	33%	*	-	-	-	*	20%	-	39%	*	31%	36%
At Masters Grade Level	2024	16%	10%	**21%**	*	17%	*	-	*	-	-	0%	*	20%	*	17%	10%
	2023	18%	12%	**20%**	*	13%	*	-	-	-	*	0%	-	22%	*	13%	21%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2024	35%	27%	**36%**	20%	38%	*	-	*	-	*	13%	-	35%	40%	28%	38%
	2023	37%	32%	**39%**	*	35%	*	-	*	-	*	0%	-	39%	*	32%	40%
Reading and Mathematics Including EOC	2024	35%	27%	**36%**	20%	38%	*	-	*	-	*	13%	-	35%	40%	28%	38%
	2023	37%	32%	**39%**	*	35%	*	-	*	-	*	0%	-	39%	*	32%	40%
Reading Including EOC	2024	48%	37%	**62%**	80%	66%	*	-	*	-	*	25%	-	59%	80%	60%	62%
	2023	50%	43%	**48%**	*	35%	*	-	*	-	*	20%	-	50%	*	42%	40%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Math Including EOC	2024	42%	38%	**40%**	20%	38%	*	-	*	-	*	13%	-	41%	40%	28%	43%
	2023	45%	43%	**45%**	*	45%	*	-	*	-	*	0%	-	46%	*	37%	60%
4th Graders																	
Reading and Mathematics	2024	38%	33%	**37%**	*	33%	*	-	*	-	-	*	-	39%	*	29%	36%
	2023	38%	35%	**54%**	*	56%	*	-	*	-	-	17%	*	50%	*	43%	46%
Reading and Mathematics Including EOC	2024	38%	33%	**37%**	*	33%	*	-	*	-	-	*	-	39%	*	29%	36%
	2023	38%	35%	**54%**	*	56%	*	-	*	-	-	17%	*	50%	*	43%	46%
Reading Including EOC	2024	51%	46%	**41%**	*	38%	*	-	*	-	-	*	-	43%	*	33%	45%
	2023	48%	43%	**63%**	*	61%	*	-	*	-	-	33%	*	60%	*	43%	54%
Math Including EOC	2024	46%	43%	**52%**	*	52%	*	-	*	-	-	*	-	52%	*	48%	64%
	2023	48%	48%	**58%**	*	61%	*	-	*	-	-	17%	*	55%	*	50%	54%
5th Graders																	
Reading and Mathematics	2024	42%	37%	**46%**	*	45%	*	-	*	-	-	25%	*	50%	*	48%	40%
	2023	43%	40%	**20%**	*	7%	*	-	-	-	*	0%	-	22%	*	13%	14%
Reading and Mathematics Including EOC	2024	42%	37%	**46%**	*	45%	*	-	*	-	-	25%	*	50%	*	48%	40%
	2023	43%	40%	**20%**	*	7%	*	-	-	-	*	0%	-	22%	*	13%	14%
Reading Including EOC	2024	55%	50%	**63%**	*	65%	*	-	*	-	-	25%	*	65%	*	62%	60%
	2023	57%	52%	**30%**	*	20%	*	-	-	-	*	0%	-	28%	*	25%	29%
Math Including EOC	2024	51%	47%	**50%**	*	50%	*	-	*	-	-	38%	*	55%	*	52%	47%
	2023	51%	52%	**50%**	*	47%	*	-	-	-	*	20%	-	56%	*	50%	50%
6th Graders																	
Reading and Mathematics	2024	36%	32%	**41%**	*	37%	-	-	-	-	*	0%	-	42%	*	33%	31%
	2023	35%	32%	**41%**	*	40%	-	-	-	-	*	*	-	47%	*	31%	30%
Reading and Mathematics Including EOC	2024	36%	32%	**41%**	*	37%	-	-	-	-	*	0%	-	42%	*	33%	31%
	2023	35%	32%	**41%**	*	40%	-	-	-	-	*	*	-	47%	*	31%	30%
Reading Including EOC	2024	57%	52%	**64%**	*	58%	-	-	-	-	*	40%	-	68%	*	56%	50%
	2023	52%	47%	**53%**	*	53%	-	-	-	-	*	*	-	60%	*	46%	50%
Math Including EOC	2024	40%	36%	**55%**	*	53%	-	-	-	-	*	20%	-	58%	*	50%	50%
	2023	40%	39%	**53%**	*	53%	-	-	-	-	*	*	-	60%	*	46%	40%
7th Graders																	
Reading and Mathematics	2024	35%	31%	**58%**	*	61%	-	-	-	-	-	*	-	67%	*	56%	50%
Reading and Mathematics Including EOC	2024	36%	31%	**58%**	*	61%	-	-	-	-	-	*	-	67%	*	56%	50%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading Including EOC	2024	54%	48%	**63%**	*	67%	-	-	-	-	-	*	-	73%	*	63%	58%
Math Including EOC	2024	40%	37%	**63%**	*	67%	-	-	-	-	-	*	-	73%	*	63%	58%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	31%	**42%**	17%	42%	50%	-	80%	-	*	11%	*	44%	30%	38%	39%
	2023	37%	34%	**39%**	13%	35%	50%	-	*	-	71%	6%	*	40%	36%	29%	32%
Reading and Mathematics Including EOC	2024	38%	33%	**42%**	17%	42%	50%	-	80%	-	*	11%	*	44%	30%	38%	39%
	2023	39%	36%	**39%**	13%	35%	50%	-	*	-	71%	6%	*	40%	36%	29%	32%
Reading Including EOC	2024	54%	47%	**58%**	50%	59%	50%	-	80%	-	*	21%	*	61%	45%	54%	56%
	2023	53%	48%	**49%**	25%	43%	67%	-	*	-	100%	17%	*	49%	45%	39%	43%
Math Including EOC	2024	45%	42%	**50%**	17%	50%	50%	-	100%	-	*	18%	*	53%	35%	47%	51%
	2023	47%	47%	**51%**	13%	51%	50%	-	*	-	71%	11%	*	53%	36%	45%	51%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2024	67%	63%	**48%**	*	43%	*	-	*	-	-	*	-	52%	*	43%	45%
	2023	55%	56%	**65%**	*	61%	*	-	*	-	-	58%	*	63%	*	64%	54%
Grade 4 Mathematics	2024	60%	57%	**72%**	*	74%	*	-	*	-	-	*	-	70%	*	69%	68%
	2023	63%	66%	**79%**	*	81%	*	-	*	-	-	42%	*	78%	*	75%	77%
Grade 5 ELA/Reading	2024	70%	69%	**83%**	*	84%	*	-	*	-	-	43%	*	80%	*	85%	79%
	2023	65%	68%	**65%**	*	60%	*	-	-	-	*	30%	-	61%	*	63%	61%
Grade 5 Mathematics	2024	65%	60%	**67%**	*	74%	*	-	*	-	-	64%	*	68%	*	73%	75%
	2023	71%	75%	**90%**	*	93%	*	-	-	-	*	80%	-	89%	*	94%	93%
Grade 6 ELA/Reading	2024	61%	57%	**68%**	*	63%	-	-	-	-	*	40%	-	71%	*	67%	56%
	2023	51%	50%	**35%**	*	40%	-	-	-	-	*	*	-	33%	*	38%	50%
Grade 6 Mathematics	2024	48%	41%	**57%**	*	55%	-	-	-	-	*	50%	-	55%	*	53%	47%
	2023	54%	51%	**74%**	*	77%	-	-	-	-	*	*	-	70%	*	73%	70%
Grade 7 ELA/Reading	2024	66%	62%	**92%**	*	91%	-	-	-	-	-	*	-	97%	*	91%	92%
	2023	71%	69%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Mathematics	2024	66%	59%	**72%**	*	76%	-	-	-	-	-	*	-	83%	*	75%	71%
	2023	74%	74%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Both Subjects	2024	64%	61%	**69%**	54%	69%	50%	-	*	-	*	46%	*	70%	60%	69%	66%
	2023	64%	65%	**69%**	65%	69%	58%	-	*	-	67%	52%	*	67%	84%	69%	68%
All Grades ELA/Reading	2024	67%	64%	**71%**	71%	69%	*	-	*	-	*	45%	*	73%	58%	70%	68%
	2023	63%	62%	**57%**	50%	54%	*	-	*	-	*	38%	*	54%	75%	56%	55%
All Grades Mathematics	2024	60%	57%	**67%**	36%	70%	*	-	*	-	*	47%	*	68%	62%	67%	64%
	2023	66%	69%	**81%**	80%	83%	*	-	*	-	*	65%	*	79%	94%	81%	81%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2024	38%	33%	*	*	*	-	-	-	-	-	*	-	*	*	*	*
	2023	33%	31%	**33%**	*	20%	-	-	-	-	-	*	-	40%	*	33%	*
Grade 4 Mathematics	2024	26%	23%	**33%**	*	29%	-	-	-	-	-	*	-	17%	*	33%	*
	2023	27%	33%	**56%**	*	57%	-	-	-	-	-	*	-	63%	*	57%	67%
Grade 5 ELA/Reading	2024	35%	39%	**20%**	-	20%	-	-	-	-	-	*	-	*	*	20%	*
	2023	37%	39%	**33%**	-	38%	*	-	-	-	-	0%	-	14%	*	43%	38%
Grade 5 Mathematics	2024	41%	38%	**57%**	*	67%	-	-	-	-	-	*	-	57%	-	67%	80%
	2023	48%	52%	**60%**	*	57%	*	-	-	-	*	*	-	67%	*	57%	50%
Grade 6 ELA/Reading	2024	24%	23%	**60%**	-	60%	-	-	-	-	-	*	-	60%	-	60%	60%
	2023	26%	26%	*	-	*	-	-	-	-	-	*	-	*	*	*	*
Grade 6 Mathematics	2024	27%	23%	**60%**	-	60%	-	-	-	-	-	*	-	*	*	60%	*
	2023	35%	36%	**80%**	*	*	-	-	-	-	-	*	-	*	*	*	*
Grade 7 ELA/Reading	2024	23%	18%	**50%**	*	60%	-	-	-	-	-	*	-	*	*	60%	*
	2023	39%	37%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Grade 8 Mathematics	2024	44%	41%	*	-	*	-	-	-	-	-	*	-	*	*	*	*
	2023	49%	52%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Both Subjects	2024	32%	32%	**44%**	33%	46%	-	-	-	-	-	32%	-	42%	50%	46%	46%
	2023	38%	39%	**49%**	80%	45%	*	-	-	-	*	28%	-	52%	38%	48%	47%
All Grades ELA/Reading	2024	30%	29%	**40%**	*	41%	-	-	-	-	-	27%	-	40%	40%	42%	40%
	2023	35%	34%	**29%**	*	27%	*	-	-	-	-	0%	-	23%	*	33%	29%
All Grades Mathematics	2024	35%	35%	**48%**	*	50%	-	-	-	-	-	36%	-	44%	60%	50%	54%
	2023	40%	46%	**63%**	*	61%	*	-	-	-	*	50%	-	70%	*	61%	63%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	70%	**79%**	77%	-	-	91%	72%	-	82%	82%	-	-	58%	81%	77%	*
	2023	76%	72%	**78%**	77%	-	-	*	76%	-	100%	100%	-	-	60%	79%	77%	-
At Meets Grade Level or Above	2024	48%	42%	**53%**	49%	-	-	70%	42%	-	55%	55%	-	-	37%	55%	50%	*
	2023	49%	44%	**49%**	44%	-	-	*	43%	-	67%	67%	-	-	33%	52%	45%	-
At Masters Grade Level	2024	20%	16%	**26%**	26%	-	-	48%	19%	-	15%	15%	-	-	11%	31%	20%	*
	2023	20%	16%	**21%**	11%	-	-	*	11%	-	42%	42%	-	-	20%	26%	16%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	69%	**82%**	81%	-	-	91%	77%	-	83%	83%	-	-	67%	85%	80%	*
	2023	77%	70%	**80%**	78%	-	-	*	77%	-	100%	100%	-	-	50%	84%	77%	-
At Meets Grade Level or Above	2024	54%	46%	**59%**	59%	-	-	82%	50%	-	52%	52%	-	-	56%	61%	56%	*
	2023	53%	45%	**49%**	44%	-	-	*	43%	-	60%	60%	-	-	17%	56%	43%	-
At Masters Grade Level	2024	22%	18%	**27%**	24%	-	-	55%	12%	-	10%	10%	-	-	22%	37%	19%	*
	2023	20%	17%	**16%**	6%	-	-	*	6%	-	40%	40%	-	-	0%	24%	9%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	71%	**78%**	86%	-	-	91%	85%	-	76%	76%	-	-	56%	76%	79%	*
	2023	75%	74%	**79%**	83%	-	-	*	83%	-	100%	100%	-	-	67%	76%	83%	-
At Meets Grade Level or Above	2024	43%	40%	**50%**	54%	-	-	64%	50%	-	55%	55%	-	-	22%	49%	51%	*
	2023	45%	43%	**51%**	50%	-	-	*	49%	-	80%	80%	-	-	33%	51%	51%	-
At Masters Grade Level	2024	17%	15%	**25%**	38%	-	-	45%	35%	-	17%	17%	-	-	0%	24%	25%	*
	2023	19%	17%	**25%**	17%	-	-	*	17%	-	40%	40%	-	-	33%	29%	21%	-
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	68%	**68%**	38%	-	-	*	33%	-	100%	100%	-	-	*	85%	57%	-
	2023	77%	72%	**60%**	44%	-	-	-	44%	-	*	*	-	-	*	67%	57%	-
At Meets Grade Level or Above	2024	43%	34%	**38%**	8%	-	-	*	8%	-	71%	71%	-	-	*	54%	29%	-
	2023	47%	39%	**35%**	22%	-	-	-	22%	-	*	*	-	-	*	33%	36%	-
At Masters Grade Level	2024	16%	10%	**21%**	0%	-	-	*	0%	-	29%	29%	-	-	*	38%	10%	-
	2023	18%	12%	**20%**	11%	-	-	-	11%	-	*	*	-	-	*	17%	21%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	61%	**69%**	69%	-	-	*	68%	-	67%	67%	-	-	50%	73%	66%	-
	2023	64%	65%	**69%**	63%	-	-	*	62%	-	85%	85%	-	-	81%	70%	68%	-
All Grades ELA/Reading	2024	67%	64%	**71%**	62%	-	-	*	60%	-	70%	70%	-	-	80%	74%	68%	-
	2023	63%	62%	**57%**	52%	-	-	*	50%	-	70%	70%	-	-	*	58%	55%	-

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

MONTESSORI ACADEMY AT ONESIMO HERNANDEZ EL (057905385) - DALLAS ISD - DALLAS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	57%	**67%**	76%	-	-	*	75%	-	63%	63%	-	-	20%	72%	64%	-
	2023	66%	69%	**81%**	75%	-	-	*	74%	-	100%	100%	-	-	*	81%	81%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	32%	**44%**	40%	-	-	-	40%	-	50%	50%	-	-	*	40%	46%	-
	2023	38%	39%	**49%**	48%	-	-	-	48%	-	*	*	-	-	*	55%	47%	-
All Grades ELA/Reading	2024	30%	29%	**40%**	20%	-	-	-	20%	-	50%	50%	-	-	*	40%	40%	-
	2023	35%	34%	**29%**	36%	-	-	-	36%	-	*	*	-	-	*	*	29%	-
All Grades Mathematics	2024	35%	35%	**48%**	60%	-	-	-	60%	-	50%	50%	-	-	*	40%	54%	-
	2023	40%	46%	**63%**	57%	-	-	-	57%	-	*	*	-	-	*	63%	63%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	92%	88%	**100%**	100%	100%	100%	-	100%	-	100%	100%	*	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	5%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	2%	5%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	91%	85%	**100%**	100%	100%	100%	-	100%	-	*	100%	*	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	5%	**0%**	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	4%	9%	**0%**	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	90%	**100%**	100%	100%	100%	-	100%	-	*	100%	*	100%	100%	100%	100%
Not Included in Accountability: Mobile	5%	6%	**0%**	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	*	100%	*	-	*	-	-	100%	*	100%	*	100%	100%
Included in Accountability	93%	91%	**100%**	*	100%	*	-	*	-	-	100%	*	100%	*	100%	100%
Not Included in Accountability: Mobile	4%	5%	**0%**	*	0%	*	-	*	-	-	0%	*	0%	*	0%	0%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	*	0%	*	-	*	-	-	0%	*	0%	*	0%	0%
Not Tested	1%	2%	**0%**	*	0%	*	-	*	-	-	0%	*	0%	*	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	*	0%	*	-	*	-	-	0%	*	0%	*	0%	0%
Other	0%	1%	**0%**	*	0%	*	-	*	-	-	0%	*	0%	*	0%	0%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**100%**	95%	100%	100%	-	100%	-	100%	100%	*	99%	100%	99%	100%
Included in Accountability	93%	89%	**96%**	86%	97%	100%	-	100%	-	100%	100%	*	97%	92%	99%	100%
Not Included in Accountability: Mobile	4%	5%	**3%**	10%	3%	0%	-	0%	-	0%	0%	*	3%	8%	0%	0%
Not Included in Accountability: Other Exclusions	2%	4%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	2%	**0%**	5%	0%	0%	-	0%	-	0%	0%	*	1%	0%	1%	0%
Absent	1%	1%	**0%**	5%	0%	0%	-	0%	-	0%	0%	*	1%	0%	1%	0%
Other	0%	2%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Reading																
Assessment Participant	99%	98%	**99%**	90%	100%	100%	-	*	-	100%	100%	*	99%	100%	98%	100%
Included in Accountability	92%	86%	**96%**	80%	97%	100%	-	*	-	100%	100%	*	96%	92%	98%	100%
Not Included in Accountability: Mobile	4%	4%	**3%**	10%	3%	0%	-	*	-	0%	0%	*	2%	8%	0%	0%
Not Included in Accountability: Other Exclusions	3%	7%	**0%**	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	2%	**1%**	10%	0%	0%	-	*	-	0%	0%	*	1%	0%	2%	0%
Absent	1%	1%	**1%**	10%	0%	0%	-	*	-	0%	0%	*	1%	0%	2%	0%
Other	0%	2%	**0%**	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	**100%**	100%	100%	100%	-	*	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	94%	91%	**97%**	89%	97%	100%	-	*	-	100%	100%	*	98%	92%	100%	100%
Not Included in Accountability: Mobile	5%	5%	**3%**	11%	3%	0%	-	*	-	0%	0%	*	2%	8%	0%	0%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	2%	**0%**	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	97%	**100%**	*	100%	*	-	-	-	*	100%	-	100%	*	100%	100%
Included in Accountability	93%	91%	**95%**	*	94%	*	-	-	-	*	100%	-	95%	*	100%	100%
Not Included in Accountability: Mobile	4%	4%	**5%**	*	6%	*	-	-	-	*	0%	-	5%	*	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	*	0%	*	-	-	-	*	0%	-	0%	*	0%	0%
Not Tested	1%	3%	**0%**	*	0%	*	-	-	-	*	0%	-	0%	*	0%	0%
Absent	1%	1%	**0%**	*	0%	*	-	-	-	*	0%	-	0%	*	0%	0%
Other	0%	2%	**0%**	*	0%	*	-	-	-	*	0%	-	0%	*	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	92.4%	**95.5%**	94.6%	95.6%	95.1%	*	97.2%	-	94.8%	94.5%	95.3%	96.2%
2021-22	92.2%	91.4%	**95.4%**	93.9%	95.4%	96.5%	-	96.0%	-	95.5%	94.1%	95.2%	95.9%
Chronic Absenteeism													
2022-23	20.3%	23.8%	**9.3%**	13.0%	10.3%	6.7%	*	0.0%	-	0.0%	7.3%	10.4%	5.9%
2021-22	25.7%	27.6%	**9.4%**	20.0%	8.7%	6.3%	-	9.1%	-	0.0%	19.0%	9.5%	7.7%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	4.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	82.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	82.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	14.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	84.6%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	13.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	81.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	79.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	88.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	90.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	86.8%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	8,593	377,367
By Ethnicity:				
African American	-	-	1,679	46,822
Hispanic	-	-	6,223	197,333
White	-	-	491	103,009
American Indian	-	-	26	1,181
Asian	-	-	105	19,151
Pacific Islander	-	-	8	574
Two or More Races	-	-	61	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	4	270
Foundation H.S. Program (No Endorsement)	-	-	851	49,278
Foundation H.S. Program (Endorsement)	-	-	138	16,475
Foundation H.S. Program (DLA)	-	-	7,600	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	676	34,589
Economically Disadvantaged Graduates	-	-	6,732	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	3,489	50,229
At-Risk Graduates	-	-	5,502	168,430
CTE Completers	-	-	2,138	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**353**	**100.0%**	**139,096**	**5,517,464**	**353**	**100.0%**	**139,246**	**5,531,236**
Students by Grade								
Pre-Kindergarten	89	25.2%	7.6%	4.5%	89	25.2%	7.6%	4.5%
Pre-Kindergarten: 3-year Old	45	12.7%	2.2%	0.8%	45	12.7%	2.2%	0.8%
Pre-Kindergarten: 4-year Old	44	12.5%	5.4%	3.7%	44	12.5%	5.3%	3.7%
Kindergarten	43	12.2%	7.0%	6.5%	43	12.2%	7.0%	6.5%
Grade 1	49	13.9%	7.3%	7.0%	49	13.9%	7.3%	7.0%
Grade 2	33	9.3%	7.6%	7.3%	33	9.3%	7.6%	7.3%
Grade 3	44	12.5%	7.3%	7.2%	44	12.5%	7.3%	7.2%
Grade 4	28	7.9%	7.1%	7.2%	28	7.9%	7.1%	7.2%
Grade 5	24	6.8%	7.0%	7.2%	24	6.8%	7.0%	7.2%
Grade 6	23	6.5%	6.5%	7.3%	23	6.5%	6.5%	7.2%
Grade 7	20	5.7%	6.4%	7.3%	20	5.7%	6.4%	7.3%
Ethnic Distribution								
African American	28	7.9%	19.8%	12.8%	28	7.9%	19.8%	12.8%
Hispanic	260	73.7%	71.0%	53.2%	260	73.7%	71.0%	53.2%
White	22	6.2%	6.0%	25.0%	22	6.2%	6.0%	25.0%
American Indian	2	0.6%	0.5%	0.3%	2	0.6%	0.5%	0.3%
Asian	32	9.1%	1.3%	5.4%	32	9.1%	1.3%	5.4%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	9	2.5%	1.4%	3.1%	9	2.5%	1.4%	3.1%
Sex								
Female	173	49.0%	49.1%	48.9%	173	49.0%	49.1%	48.8%
Male	180	51.0%	50.9%	51.1%	180	51.0%	50.9%	51.2%
Other Student Cohorts								
Economically Disadvantaged	239	67.7%	87.2%	62.3%	239	67.7%	87.2%	62.2%
Non-Educationally Disadvantaged	114	32.3%	12.8%	37.7%	114	32.3%	12.8%	37.8%
Section 504 Students	25	7.1%	4.7%	7.2%	25	7.1%	4.7%	7.2%
EB Students/EL	197	55.8%	50.5%	24.4%	197	55.8%	50.5%	24.3%
Students w/ Disciplinary Placements (2022-23)	1	0.3%	1.9%	1.9%				
Students w/ Dyslexia	37	10.5%	5.5%	6.0%	37	10.5%	5.5%	6.0%
Foster Care	0	0.0%	0.3%	0.2%	0	0.0%	0.3%	0.2%
Homeless	4	1.1%	2.1%	1.4%	4	1.1%	2.1%	1.4%
Immigrant	13	3.7%	7.0%	2.9%	13	3.7%	7.0%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	353	100.0%	96.7%	65.7%	353	100.0%	96.7%	65.7%
Military Connected	0	0.0%	0.7%	3.9%	0	0.0%	0.7%	3.9%

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
At-Risk	265	75.1%	73.6%	53.2%	265	75.1%	73.6%	53.2%
Students by Instructional Program								
Bilingual/ESL Education	197	55.8%	48.7%	24.5%	197	55.8%	48.7%	24.4%
Career and Technical Education	0	0.0%	22.8%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	69.0%	73.3%	-	-	-	-
Gifted and Talented Education	67	19.0%	18.4%	8.5%	67	19.0%	18.4%	8.5%
Special Education	54	15.3%	11.9%	13.9%	54	15.3%	11.9%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**54**							
Students with Intellectual Disabilities	20	37.0%	41.8%	45.7%				
Students with Physical Disabilities	20	37.0%	15.5%	18.9%				
Students with Autism	**	**	28.1%	16.2%				
Students with Behavioral Disabilities	*	*	13.8%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.9%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**17**	**8.3%**	**22.3%**	**16.1%**				
African American	4	1.9%	7.9%	3.4%				
Hispanic	11	5.3%	12.7%	8.5%				
White	2	1.0%	0.9%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.2%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.5%	0.5%				
Special Ed Students who are Mobile	4	9.5%	23.1%	17.6%				
Count and Percent of EB Students/EL who are Mobile	4	3.9%	17.4%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	10	7.9%	22.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**102**	**28.9%**	**22.3%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	1.9%	1.0%	1.3%	25.0%	1.8%	3.9%
Grade 1	0.0%	2.3%	2.1%	0.0%	2.4%	3.3%
Grade 2	0.0%	2.3%	1.3%	0.0%	2.7%	1.6%

	Non-Special Education Rates			Special Education Rates		
Student Information	Campus	District	State	Campus	District	State
Grade 3	0.0%	1.1%	0.7%	0.0%	1.0%	0.7%
Grade 4	0.0%	0.8%	0.4%	0.0%	0.5%	0.5%
Grade 5	0.0%	0.5%	0.2%	0.0%	0.3%	0.3%
Grade 6	0.0%	0.4%	0.3%	0.0%	0.4%	0.3%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	6.1	17.4	18.4
Grade 1	8.3	16.9	18.8
Grade 2	5.8	18.0	19.1
Grade 3	15.6	16.7	19.4
Grade 4	9.3	16.6	19.4
Grade 5	8.0	16.9	20.9
Grade 6	11.9	17.7	19.2
Secondary			
English/Language Arts	8.0	16.9	16.3
Mathematics	20.0	18.8	17.5
Science	19.0	17.4	18.5
Social Studies	10.0	18.6	18.8

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**37.9**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	29.0	76.5%	64.3%	63.9%
Teachers	24.0	63.3%	47.8%	48.3%
Professional Support	3.0	7.9%	11.5%	11.1%
Campus Administration (School Leadership)	2.0	5.3%	3.7%	3.3%
Educational Aides	8.9	23.5%	10.4%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	99.0	4,187.0
Part-time Librarians	0.0	n/a	4.0	651.0
Full-time Counselors	1.0	n/a	436.0	13,870.0
Part-time Counselors	0.0	n/a	4.0	1,172.0
Total Minority Staff	**26.9**	**71.0%**	**83.1%**	**54.4%**
Teachers by Ethnicity				
African American	0.0	0.0%	37.6%	12.6%
Hispanic	15.0	62.5%	35.0%	30.1%
White	8.0	33.3%	21.8%	53.4%
American Indian	0.0	0.0%	0.5%	0.3%
Asian	0.0	0.0%	3.5%	2.1%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	1.0	4.2%	1.4%	1.3%
Teachers by Sex				
Males	5.0	20.8%	31.1%	24.5%
Females	19.0	79.2%	68.9%	75.5%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	3.1%	2.5%
Bachelors	20.0	83.3%	70.7%	71.7%
Masters	4.0	16.7%	24.8%	24.9%
Doctorate	0.0	0.0%	1.4%	0.8%
Teachers by Years of Experience				
Beginning Teachers	4.0	16.7%	8.9%	8.7%
1-5 Years Experience	7.0	29.2%	31.9%	27.4%
6-10 Years Experience	5.0	20.8%	23.1%	20.2%
11-20 Years Experience	7.0	29.2%	22.6%	27.1%
21-30 Years Experience	1.0	4.2%	10.3%	13.7%
Over 30 Years Experience	0.0	0.0%	3.2%	3.0%
Number of Students per Teacher	14.7	n/a	13.6	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	1.0	6.0	6.0
Average Years Experience of Principals with District	1.0	5.8	5.1
Average Years Experience of Assistant Principals	4.0	5.4	5.1
Average Years Experience of Assistant Principals with District	4.0	4.9	4.3
Average Years Experience of Teachers	8.0	9.9	11.1
Average Years Experience of Teachers with District	6.4	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$61,000	$60,399	$54,272
1-5 Years Experience	$63,624	$64,247	$58,185
6-10 Years Experience	$68,571	$70,325	$61,494
11-20 Years Experience	$70,934	$73,136	$65,219
21-30 Years Experience	$68,895	$74,317	$69,723
Over 30 Years Experience	-	$74,907	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$66,570	$68,699	$62,474
Professional Support	$76,550	$81,873	$73,783
Campus Administration (School Leadership)	$92,500	$95,444	$86,738
Instructional Staff Percent	n/a	61.6%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.1	0.5%	3.9%	6.0%
Career and Technical Education	0.0	0.0%	3.7%	5.5%
Compensatory Education	3.1	13.0%	5.9%	3.1%
Gifted and Talented Education	0.4	1.6%	3.5%	1.6%
Regular Education	19.0	79.1%	68.1%	69.8%
Special Education	1.0	4.2%	8.4%	10.3%
Other	0.4	1.6%	6.6%	3.7%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: DALLAS ISD

Campus Name: SOLAR PREP FOR BOYS AT JOHN F KENNEDY

Campus Number: 057905386

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	64%	**84%**	83%	81%	87%	-	-	-	*	33%	*	84%	*	61%	69%
	2023	76%	68%	**85%**	82%	79%	96%	-	-	-	*	57%	*	85%	86%	75%	78%
At Meets Grade Level or Above	2024	48%	37%	**75%**	83%	65%	80%	-	-	-	*	11%	*	75%	*	44%	54%
	2023	50%	43%	**71%**	64%	57%	91%	-	-	-	*	57%	*	73%	57%	60%	44%
At Masters Grade Level	2024	21%	16%	**38%**	25%	35%	53%	-	-	-	*	0%	*	41%	*	22%	31%
	2023	20%	19%	**41%**	18%	29%	65%	-	-	-	*	29%	*	44%	14%	30%	11%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	65%	**80%**	75%	77%	86%	-	-	-	*	33%	*	78%	*	50%	62%
	2023	73%	71%	**82%**	73%	71%	100%	-	-	-	*	57%	*	80%	100%	70%	67%
At Meets Grade Level or Above	2024	42%	38%	**57%**	50%	58%	64%	-	-	-	*	0%	*	58%	*	33%	38%
	2023	45%	43%	**64%**	27%	57%	91%	-	-	-	*	57%	*	66%	43%	50%	33%
At Masters Grade Level	2024	15%	13%	**26%**	17%	15%	57%	-	-	-	*	0%	*	28%	*	6%	8%
	2023	19%	16%	**38%**	27%	21%	61%	-	-	-	*	57%	*	42%	0%	20%	22%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	72%	**89%**	100%	83%	94%	-	-	-	80%	33%	*	88%	89%	86%	92%
	2023	77%	70%	**91%**	100%	90%	100%	-	-	-	*	67%	*	89%	100%	88%	79%
At Meets Grade Level or Above	2024	51%	46%	**70%**	75%	63%	89%	-	-	-	40%	33%	*	71%	67%	50%	67%
	2023	48%	43%	**59%**	100%	45%	75%	-	-	-	*	22%	*	55%	75%	46%	29%
At Masters Grade Level	2024	23%	21%	**52%**	63%	30%	89%	-	-	-	40%	33%	*	56%	33%	25%	33%
	2023	22%	20%	**37%**	60%	28%	38%	-	-	-	*	11%	*	39%	25%	25%	29%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	65%	**90%**	100%	83%	94%	-	-	-	100%	50%	*	88%	100%	89%	92%
	2023	71%	72%	**85%**	80%	86%	88%	-	-	-	*	67%	*	87%	75%	75%	79%
At Meets Grade Level or Above	2024	46%	43%	**75%**	63%	70%	94%	-	-	-	60%	33%	*	71%	100%	61%	67%
	2023	48%	48%	**70%**	80%	66%	75%	-	-	-	*	33%	*	68%	75%	54%	57%
At Masters Grade Level	2024	21%	18%	**46%**	13%	43%	67%	-	-	-	40%	33%	*	48%	33%	29%	42%
	2023	22%	20%	**48%**	60%	34%	75%	-	-	-	*	22%	*	50%	38%	25%	36%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	76%	**89%**	83%	88%	100%	-	*	-	*	50%	*	90%	86%	89%	75%
	2023	81%	76%	**85%**	80%	78%	93%	-	*	-	*	78%	*	85%	83%	89%	75%
At Meets Grade Level or Above	2024	55%	50%	**70%**	67%	69%	67%	-	*	-	*	25%	*	69%	71%	67%	67%
	2023	57%	52%	**62%**	70%	43%	87%	-	*	-	*	56%	*	65%	33%	61%	38%
At Masters Grade Level	2024	29%	25%	**43%**	50%	38%	33%	-	*	-	*	25%	*	44%	43%	37%	33%
	2023	28%	26%	**42%**	50%	17%	73%	-	*	-	*	22%	*	43%	33%	36%	19%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	75%	**85%**	67%	85%	89%	-	*	-	*	63%	*	87%	71%	85%	83%
	2023	80%	81%	**77%**	90%	61%	93%	-	*	-	*	78%	*	80%	50%	75%	63%
At Meets Grade Level or Above	2024	50%	47%	**57%**	50%	54%	67%	-	*	-	*	25%	*	56%	57%	44%	50%
	2023	51%	52%	**62%**	40%	48%	93%	-	*	-	*	56%	*	65%	33%	50%	50%
At Masters Grade Level	2024	19%	16%	**24%**	33%	8%	44%	-	*	-	*	13%	*	23%	29%	4%	8%
	2023	21%	20%	**27%**	30%	9%	60%	-	*	-	*	11%	*	28%	17%	14%	13%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	46%	**59%**	50%	50%	78%	-	*	-	*	25%	*	59%	57%	44%	33%
	2023	65%	60%	**77%**	80%	61%	93%	-	*	-	*	89%	*	76%	83%	71%	63%
At Meets Grade Level or Above	2024	28%	19%	**28%**	17%	12%	56%	-	*	-	*	13%	*	28%	29%	7%	8%
	2023	36%	30%	**52%**	40%	35%	87%	-	*	-	*	44%	*	54%	33%	36%	31%
At Masters Grade Level	2024	11%	7%	**13%**	17%	12%	11%	-	*	-	*	0%	*	13%	14%	4%	8%
	2023	16%	12%	**31%**	30%	13%	67%	-	*	-	*	22%	*	33%	17%	18%	13%
Grade 6 Reading																	
At Approaches Grade Level or Above	2024	77%	72%	**70%**	58%	69%	91%	-	*	-	*	45%	-	70%	*	64%	53%
	2023	77%	72%	**84%**	90%	80%	100%	-	*	-	*	50%	-	79%	100%	75%	82%
At Meets Grade Level or Above	2024	57%	52%	**57%**	58%	45%	91%	-	*	-	*	36%	-	60%	*	47%	32%
	2023	52%	47%	**59%**	50%	57%	86%	-	*	-	*	0%	-	59%	60%	61%	59%
At Masters Grade Level	2024	26%	23%	**37%**	33%	21%	82%	-	*	-	*	18%	-	38%	*	25%	21%
	2023	22%	19%	**14%**	10%	13%	29%	-	*	-	*	0%	-	18%	0%	18%	6%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2024	72%	69%	**74%**	67%	72%	91%	-	*	-	*	64%	-	78%	*	67%	68%
	2023	75%	76%	**82%**	80%	80%	100%	-	*	-	*	50%	-	85%	70%	75%	76%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	39%	36%	**48%**	33%	38%	91%	-	*	-	*	55%	-	50%	*	36%	37%
	2023	40%	39%	**39%**	40%	33%	71%	-	*	-	*	0%	-	36%	50%	39%	24%
At Masters Grade Level	2024	14%	11%	**22%**	17%	10%	64%	-	*	-	*	9%	-	24%	*	11%	16%
	2023	16%	14%	**10%**	10%	10%	14%	-	*	-	*	0%	-	13%	0%	14%	6%
Grade 7 Reading																	
At Approaches Grade Level or Above	2024	74%	69%	**80%**	90%	74%	*	-	*	-	-	38%	-	79%	86%	73%	82%
	2023	78%	73%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2024	54%	48%	**55%**	70%	44%	*	-	*	-	-	13%	-	52%	71%	58%	47%
	2023	55%	47%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2024	29%	25%	**23%**	30%	22%	*	-	*	-	-	0%	-	21%	29%	19%	12%
	2023	27%	22%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2024	72%	69%	**58%**	50%	59%	*	-	*	-	-	13%	-	55%	71%	58%	65%
	2023	76%	76%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2024	43%	37%	**25%**	30%	19%	*	-	*	-	-	0%	-	27%	14%	23%	18%
	2023	46%	44%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2024	16%	12%	**10%**	20%	7%	*	-	*	-	-	0%	-	9%	14%	8%	6%
	2023	17%	14%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Science																	
At Approaches Grade Level or Above	2024	70%	63%	**70%**	80%	63%	*	-	*	-	-	50%	-	76%	43%	58%	65%
	2023	74%	69%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2024	44%	32%	**30%**	40%	22%	*	-	*	-	-	0%	-	30%	29%	23%	12%
	2023	47%	37%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2024	17%	10%	**8%**	0%	7%	*	-	*	-	-	0%	-	9%	0%	4%	0%
	2023	17%	9%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	70%	**78%**	75%	74%	91%	-	88%	-	82%	42%	88%	79%	75%	69%	69%
	2023	76%	72%	**83%**	83%	77%	96%	-	100%	-	74%	67%	91%	83%	84%	77%	73%
At Meets Grade Level or Above	2024	48%	42%	**56%**	54%	47%	81%	-	75%	-	57%	21%	82%	56%	54%	41%	39%
	2023	49%	44%	**60%**	52%	49%	87%	-	80%	-	56%	36%	73%	61%	53%	50%	41%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2024	20%	16%	**30%**	25%	21%	58%	-	38%	-	39%	10%	59%	31%	21%	16%	17%
	2023	20%	16%	**32%**	29%	20%	59%	-	20%	-	41%	19%	27%	35%	15%	22%	16%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	69%	**82%**	81%	79%	93%	-	*	-	75%	40%	86%	82%	84%	75%	73%
	2023	77%	70%	**86%**	86%	82%	96%	-	*	-	75%	64%	80%	85%	94%	82%	79%
At Meets Grade Level or Above	2024	54%	46%	**66%**	71%	57%	84%	-	*	-	58%	24%	86%	66%	65%	53%	51%
	2023	53%	45%	**63%**	67%	51%	87%	-	*	-	58%	33%	60%	64%	58%	57%	43%
At Masters Grade Level	2024	22%	18%	**40%**	38%	29%	65%	-	*	-	50%	14%	71%	41%	29%	26%	25%
	2023	20%	17%	**34%**	31%	22%	58%	-	*	-	50%	15%	20%	37%	16%	27%	16%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	**78%**	71%	75%	91%	-	*	-	92%	45%	100%	79%	77%	71%	73%
	2023	75%	74%	**81%**	81%	75%	96%	-	*	-	67%	64%	100%	82%	74%	74%	71%
At Meets Grade Level or Above	2024	43%	40%	**55%**	44%	48%	81%	-	*	-	50%	24%	100%	54%	55%	40%	40%
	2023	45%	43%	**59%**	42%	51%	87%	-	*	-	58%	36%	100%	60%	52%	48%	41%
At Masters Grade Level	2024	17%	15%	**27%**	19%	17%	57%	-	*	-	33%	10%	57%	28%	19%	12%	15%
	2023	19%	17%	**31%**	28%	19%	57%	-	*	-	42%	21%	40%	34%	13%	18%	18%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	68%	**64%**	69%	57%	82%	-	*	-	*	38%	*	67%	50%	51%	52%
	2023	77%	72%	**77%**	80%	61%	93%	-	*	-	*	89%	*	76%	83%	71%	63%
At Meets Grade Level or Above	2024	43%	34%	**29%**	31%	17%	64%	-	*	-	*	6%	*	29%	29%	15%	10%
	2023	47%	39%	**52%**	40%	35%	87%	-	*	-	*	44%	*	54%	33%	36%	31%
At Masters Grade Level	2024	16%	10%	**10%**	6%	9%	18%	-	*	-	*	0%	*	11%	7%	4%	3%
	2023	18%	12%	**31%**	30%	13%	67%	-	*	-	*	22%	*	33%	17%	18%	13%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2024	35%	27%	**56%**	50%	58%	57%	-	-	-	*	0%	*	56%	*	33%	38%
	2023	37%	32%	**61%**	27%	54%	87%	-	-	-	*	57%	*	63%	43%	50%	33%
Reading and Mathematics Including EOC	2024	35%	27%	**56%**	50%	58%	57%	-	-	-	*	0%	*	56%	*	33%	38%
	2023	37%	32%	**61%**	27%	54%	87%	-	-	-	*	57%	*	63%	43%	50%	33%
Reading Including EOC	2024	48%	37%	**75%**	83%	65%	80%	-	-	-	*	11%	*	75%	*	44%	54%
	2023	50%	43%	**71%**	64%	57%	91%	-	-	-	*	57%	*	73%	57%	60%	44%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Math Including EOC	2024	42%	38%	**57%**	50%	58%	64%	-	-	-	*	0%	*	58%	*	33%	38%
	2023	45%	43%	**64%**	27%	57%	91%	-	-	-	*	57%	*	66%	43%	50%	33%
4th Graders																	
Reading and Mathematics	2024	38%	33%	**66%**	50%	60%	89%	-	-	-	40%	33%	*	65%	67%	43%	58%
	2023	38%	35%	**54%**	80%	41%	75%	-	-	-	*	22%	*	53%	63%	38%	29%
Reading and Mathematics Including EOC	2024	38%	33%	**66%**	50%	60%	89%	-	-	-	40%	33%	*	65%	67%	43%	58%
	2023	38%	35%	**54%**	80%	41%	75%	-	-	-	*	22%	*	53%	63%	38%	29%
Reading Including EOC	2024	51%	46%	**70%**	75%	63%	89%	-	-	-	40%	33%	*	71%	67%	50%	67%
	2023	48%	43%	**59%**	100%	45%	75%	-	-	-	*	22%	*	55%	75%	46%	29%
Math Including EOC	2024	46%	43%	**75%**	63%	70%	94%	-	-	-	60%	33%	*	71%	100%	61%	67%
	2023	48%	48%	**70%**	80%	66%	75%	-	-	-	*	33%	*	68%	75%	54%	57%
5th Graders																	
Reading and Mathematics	2024	42%	37%	**52%**	50%	46%	67%	-	*	-	*	13%	*	51%	57%	41%	42%
	2023	43%	40%	**54%**	40%	39%	87%	-	*	-	*	44%	*	57%	33%	46%	38%
Reading and Mathematics Including EOC	2024	42%	37%	**52%**	50%	46%	67%	-	*	-	*	13%	*	51%	57%	41%	42%
	2023	43%	40%	**54%**	40%	39%	87%	-	*	-	*	44%	*	57%	33%	46%	38%
Reading Including EOC	2024	55%	50%	**70%**	67%	69%	67%	-	*	-	*	25%	*	69%	71%	67%	67%
	2023	57%	52%	**62%**	70%	43%	87%	-	*	-	*	56%	*	65%	33%	61%	38%
Math Including EOC	2024	51%	47%	**57%**	50%	54%	67%	-	*	-	*	25%	*	56%	57%	44%	50%
	2023	51%	52%	**62%**	40%	48%	93%	-	*	-	*	56%	*	65%	33%	50%	50%
6th Graders																	
Reading and Mathematics	2024	36%	32%	**41%**	33%	24%	91%	-	*	-	*	27%	-	42%	*	31%	21%
	2023	35%	32%	**37%**	40%	33%	57%	-	*	-	*	0%	-	33%	50%	39%	24%
Reading and Mathematics Including EOC	2024	36%	32%	**41%**	33%	24%	91%	-	*	-	*	27%	-	42%	*	31%	21%
	2023	35%	32%	**37%**	40%	33%	57%	-	*	-	*	0%	-	33%	50%	39%	24%
Reading Including EOC	2024	57%	52%	**57%**	58%	45%	91%	-	*	-	*	36%	-	60%	*	47%	32%
	2023	52%	47%	**59%**	50%	57%	86%	-	*	-	*	0%	-	59%	60%	61%	59%
Math Including EOC	2024	40%	36%	**48%**	33%	38%	91%	-	*	-	*	55%	-	50%	*	36%	37%
	2023	40%	39%	**39%**	40%	33%	71%	-	*	-	*	0%	-	36%	50%	39%	24%
7th Graders																	
Reading and Mathematics	2024	35%	31%	**25%**	30%	19%	*	-	*	-	-	0%	-	27%	14%	23%	18%
Reading and Mathematics Including EOC	2024	36%	31%	**25%**	30%	19%	*	-	*	-	-	0%	-	27%	14%	23%	18%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading Including EOC	2024	54%	48%	**55%**	70%	44%	*	-	*	-	-	13%	-	52%	71%	58%	47%
Math Including EOC	2024	40%	37%	**25%**	30%	19%	*	-	*	-	-	0%	-	27%	14%	23%	18%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	31%	**49%**	42%	41%	78%	-	*	-	42%	14%	86%	50%	45%	34%	33%
	2023	37%	34%	**52%**	42%	42%	81%	-	*	-	50%	30%	60%	53%	48%	43%	30%
Reading and Mathematics Including EOC	2024	38%	33%	**49%**	42%	41%	78%	-	*	-	42%	14%	86%	50%	45%	34%	33%
	2023	39%	36%	**52%**	42%	42%	81%	-	*	-	50%	30%	60%	53%	48%	43%	30%
Reading Including EOC	2024	54%	47%	**66%**	71%	57%	84%	-	*	-	58%	24%	86%	66%	65%	53%	51%
	2023	53%	48%	**63%**	67%	51%	87%	-	*	-	58%	33%	60%	64%	58%	57%	43%
Math Including EOC	2024	45%	42%	**55%**	44%	48%	81%	-	*	-	50%	24%	100%	54%	55%	40%	40%
	2023	47%	47%	**59%**	42%	51%	87%	-	*	-	58%	36%	100%	60%	52%	48%	41%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2024	67%	63%	**85%**	88%	83%	94%	-	-	-	60%	67%	*	86%	78%	79%	100%
	2023	55%	56%	**63%**	100%	55%	63%	-	-	-	*	44%	*	62%	69%	54%	61%
Grade 4 Mathematics	2024	60%	57%	**83%**	75%	85%	82%	-	-	-	90%	58%	*	80%	100%	80%	92%
	2023	63%	66%	**90%**	100%	84%	100%	-	-	-	*	72%	*	89%	94%	83%	79%
Grade 5 ELA/Reading	2024	70%	69%	**81%**	75%	81%	88%	-	*	-	*	44%	*	82%	75%	80%	71%
	2023	65%	68%	**73%**	90%	59%	83%	-	*	-	*	78%	*	73%	75%	71%	53%
Grade 5 Mathematics	2024	65%	60%	**60%**	58%	52%	63%	-	*	-	*	81%	*	60%	58%	57%	58%
	2023	71%	75%	**67%**	70%	54%	80%	-	*	-	*	72%	*	72%	33%	61%	59%
Grade 6 ELA/Reading	2024	61%	57%	**60%**	46%	55%	91%	-	*	-	*	45%	-	60%	*	46%	45%
	2023	51%	50%	**49%**	50%	47%	71%	-	*	-	*	43%	-	47%	56%	33%	35%
Grade 6 Mathematics	2024	48%	41%	**56%**	42%	52%	77%	-	*	-	*	64%	-	54%	*	49%	50%
	2023	54%	51%	**69%**	75%	62%	79%	-	*	-	*	71%	-	68%	72%	72%	59%
Grade 7 ELA/Reading	2024	66%	62%	**64%**	83%	54%	*	-	*	-	-	44%	-	61%	79%	62%	53%
	2023	71%	69%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Mathematics	2024	66%	59%	**45%**	50%	41%	*	-	*	-	-	19%	-	45%	43%	48%	41%
	2023	74%	74%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Both Subjects	2024	64%	61%	**68%**	62%	63%	85%	-	83%	-	75%	52%	80%	67%	73%	62%	60%
	2023	64%	65%	**68%**	77%	60%	80%	-	*	-	78%	64%	67%	69%	67%	62%	57%
All Grades ELA/Reading	2024	67%	64%	**73%**	70%	68%	92%	-	*	-	60%	48%	80%	73%	75%	65%	63%
	2023	63%	62%	**62%**	76%	53%	75%	-	*	-	63%	56%	*	61%	65%	53%	49%
All Grades Mathematics	2024	60%	57%	**63%**	54%	58%	78%	-	*	-	90%	56%	80%	62%	71%	58%	58%
	2023	66%	69%	**75%**	78%	68%	85%	-	*	-	94%	72%	*	76%	70%	72%	65%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2024	38%	33%	**55%**	*	50%	*	-	-	-	*	*	-	50%	*	75%	*
	2023	33%	31%	**50%**	-	50%	*	-	-	-	*	40%	*	50%	-	50%	50%
Grade 4 Mathematics	2024	26%	23%	**64%**	*	50%	-	-	-	-	*	*	-	58%	*	73%	80%
	2023	27%	33%	**46%**	*	56%	*	-	-	-	*	40%	-	50%	*	45%	40%
Grade 5 ELA/Reading	2024	35%	39%	**0%**	*	*	-	-	-	-	*	*	*	*	*	*	*
	2023	37%	39%	**43%**	*	38%	*	-	-	-	*	60%	-	42%	*	63%	20%
Grade 5 Mathematics	2024	41%	38%	**40%**	*	*	*	-	-	-	*	*	-	43%	*	43%	*
	2023	48%	52%	**30%**	*	*	*	-	-	-	*	*	-	43%	*	29%	*
Grade 6 ELA/Reading	2024	24%	23%	**15%**	*	25%	*	-	-	-	-	*	-	9%	*	11%	14%
	2023	26%	26%	**38%**	*	50%	-	-	-	-	*	*	-	38%	-	*	*
Grade 6 Mathematics	2024	27%	23%	**15%**	*	25%	*	-	-	-	*	*	-	20%	*	18%	20%
	2023	35%	36%	**50%**	*	50%	-	-	*	-	*	60%	-	60%	*	29%	60%
Grade 7 ELA/Reading	2024	23%	18%	**38%**	*	29%	-	-	-	-	-	40%	-	38%	-	29%	*
	2023	39%	37%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Grade 8 Mathematics	2024	44%	41%	**22%**	*	14%	-	-	-	-	-	0%	-	0%	*	25%	20%
	2023	49%	52%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Both Subjects	2024	32%	32%	**34%**	35%	31%	20%	-	-	-	67%	12%	*	31%	47%	38%	32%
	2023	38%	39%	**43%**	50%	44%	40%	-	*	-	17%	44%	*	47%	20%	40%	41%
All Grades ELA/Reading	2024	30%	29%	**30%**	29%	31%	*	-	-	-	*	12%	*	27%	*	33%	25%
	2023	35%	34%	**43%**	40%	45%	*	-	-	-	*	43%	*	43%	*	44%	43%
All Grades Mathematics	2024	35%	35%	**37%**	40%	31%	*	-	-	-	*	13%	-	34%	45%	41%	39%
	2023	40%	46%	**43%**	56%	42%	*	-	*	-	*	46%	-	52%	13%	36%	38%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	70%	**78%**	73%	-	-	73%	73%	-	68%	68%	-	-	55%	82%	68%	*
	2023	76%	72%	**83%**	72%	-	-	74%	62%	-	81%	81%	-	-	70%	86%	73%	-
At Meets Grade Level or Above	2024	48%	42%	**56%**	48%	-	-	44%	60%	-	32%	32%	-	-	26%	63%	38%	*
	2023	49%	44%	**60%**	42%	-	-	39%	54%	-	42%	42%	-	-	35%	67%	41%	-
At Masters Grade Level	2024	20%	16%	**30%**	21%	-	-	15%	40%	-	12%	12%	-	-	10%	36%	16%	*
	2023	20%	16%	**32%**	20%	-	-	20%	23%	-	8%	8%	-	-	13%	38%	16%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	69%	**82%**	81%	-	-	80%	83%	-	70%	70%	-	-	54%	86%	72%	*
	2023	77%	70%	**86%**	79%	-	-	85%	50%	-	85%	85%	-	-	70%	89%	79%	-
At Meets Grade Level or Above	2024	54%	46%	**66%**	62%	-	-	60%	67%	-	43%	43%	-	-	31%	72%	49%	*
	2023	53%	45%	**63%**	36%	-	-	33%	50%	-	62%	62%	-	-	40%	71%	43%	-
At Masters Grade Level	2024	22%	18%	**40%**	31%	-	-	30%	33%	-	17%	17%	-	-	15%	46%	23%	*
	2023	20%	17%	**34%**	18%	-	-	19%	17%	-	8%	8%	-	-	20%	41%	16%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	71%	**78%**	81%	-	-	80%	83%	-	67%	67%	-	-	62%	81%	72%	*
	2023	75%	74%	**81%**	70%	-	-	67%	83%	-	77%	77%	-	-	70%	85%	71%	-
At Meets Grade Level or Above	2024	43%	40%	**55%**	50%	-	-	45%	67%	-	30%	30%	-	-	23%	60%	38%	*
	2023	45%	43%	**59%**	48%	-	-	44%	67%	-	23%	23%	-	-	40%	65%	41%	-
At Masters Grade Level	2024	17%	15%	**27%**	15%	-	-	5%	50%	-	13%	13%	-	-	8%	32%	14%	*
	2023	19%	17%	**31%**	24%	-	-	22%	33%	-	8%	8%	-	-	10%	36%	18%	-
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	68%	**64%**	36%	-	-	38%	*	-	69%	69%	-	-	40%	70%	52%	-
	2023	77%	72%	**77%**	62%	-	-	67%	*	-	-	-	-	-	*	83%	63%	-
At Meets Grade Level or Above	2024	43%	34%	**29%**	9%	-	-	0%	*	-	8%	8%	-	-	20%	39%	10%	-
	2023	47%	39%	**52%**	38%	-	-	42%	*	-	-	-	-	-	*	61%	31%	-
At Masters Grade Level	2024	16%	10%	**10%**	9%	-	-	0%	*	-	0%	0%	-	-	0%	14%	3%	-
	2023	18%	12%	**31%**	15%	-	-	17%	*	-	-	-	-	-	*	39%	13%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	61%	**68%**	78%	-	-	81%	71%	-	52%	52%	-	-	45%	71%	60%	-
	2023	64%	65%	**68%**	66%	-	-	64%	83%	-	37%	37%	-	-	61%	74%	57%	-
All Grades ELA/Reading	2024	67%	64%	**73%**	87%	-	-	92%	75%	-	53%	53%	-	-	40%	78%	63%	-
	2023	63%	62%	**62%**	58%	-	-	57%	*	-	23%	23%	-	-	61%	68%	49%	-

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	57%	**63%**	68%	-	-	69%	67%	-	50%	50%	-	-	50%	65%	58%	-
	2023	66%	69%	**75%**	74%	-	-	70%	*	-	50%	50%	-	-	61%	80%	65%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	32%	**34%**	58%	-	-	67%	*	-	25%	25%	-	-	0%	35%	32%	-
	2023	38%	39%	**43%**	31%	-	-	40%	*	-	60%	60%	-	-	44%	45%	41%	-
All Grades ELA/Reading	2024	30%	29%	**30%**	40%	-	-	*	*	-	25%	25%	-	-	*	33%	25%	-
	2023	35%	34%	**43%**	38%	-	-	50%	*	-	*	*	-	-	*	44%	43%	-
All Grades Mathematics	2024	35%	35%	**37%**	71%	-	-	83%	*	-	25%	25%	-	-	*	36%	39%	-
	2023	40%	46%	**43%**	20%	-	-	*	*	-	*	*	-	-	40%	45%	38%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

Texas Education Agency

2023-24 STAAR Participation (TAPR)

SOLAR PREP FOR BOYS AT JOHN F KENNEDY (057905386) - DALLAS ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	88%	**100%**	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	5%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	2%	5%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	85%	**100%**	100%	100%	100%	-	*	-	100%	100%	100%	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	5%	**0%**	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	4%	9%	**0%**	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	90%	**100%**	100%	100%	100%	-	*	-	100%	100%	100%	100%	100%	100%	100%
Not Included in Accountability: Mobile	5%	6%	**0%**	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	100%	100%	100%	-	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	91%	**100%**	100%	100%	100%	-	*	-	*	100%	*	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	5%	**0%**	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	2%	**0%**	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**100%**	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	89%	**100%**	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	5%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	2%	4%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	2%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	2%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	98%	**100%**	100%	100%	100%	-	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	86%	**100%**	100%	100%	100%	-	*	-	100%	100%	100%	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	4%	**0%**	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	3%	7%	**0%**	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	2%	**0%**	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	2%	**0%**	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	**100%**	100%	100%	100%	-	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	91%	**100%**	100%	100%	100%	-	*	-	100%	100%	100%	100%	100%	100%	100%
Not Included in Accountability: Mobile	5%	5%	**0%**	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	2%	**0%**	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	97%	**100%**	100%	100%	100%	-	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	91%	**100%**	100%	100%	100%	-	*	-	*	100%	*	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	4%	**0%**	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	3%	**0%**	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	2%	**0%**	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	92.4%	**96.5%**	95.7%	96.4%	97.0%	*	*	-	97.0%	96.7%	95.5%	96.2%
2021-22	92.2%	91.4%	**95.6%**	93.8%	95.9%	95.9%	*	*	-	96.9%	95.8%	95.4%	96.4%
Chronic Absenteeism													
2022-23	20.3%	23.8%	**3.5%**	4.9%	5.4%	0.0%	*	0.0%	-	0.0%	3.4%	7.6%	8.2%
2021-22	25.7%	27.6%	**5.9%**	8.5%	6.3%	4.3%	*	*	-	7.7%	5.4%	7.8%	4.1%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	4.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	82.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	82.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	14.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	84.6%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	13.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	81.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	79.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

2023-24 Attendance, Graduation, and Dropout Rates (TAPR)

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	88.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	90.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	86.8%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	8,593	377,367
By Ethnicity:				
African American	-	-	1,679	46,822
Hispanic	-	-	6,223	197,333
White	-	-	491	103,009
American Indian	-	-	26	1,181
Asian	-	-	105	19,151
Pacific Islander	-	-	8	574
Two or More Races	-	-	61	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	4	270
Foundation H.S. Program (No Endorsement)	-	-	851	49,278
Foundation H.S. Program (Endorsement)	-	-	138	16,475
Foundation H.S. Program (DLA)	-	-	7,600	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	676	34,589
Economically Disadvantaged Graduates	-	-	6,732	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	3,489	50,229
At-Risk Graduates	-	-	5,502	168,430
CTE Completers	-	-	2,138	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**452**	**100.0%**	**139,096**	**5,517,464**	**452**	**100.0%**	**139,246**	**5,531,236**
Students by Grade								
Pre-Kindergarten	37	8.2%	7.6%	4.5%	37	8.2%	7.6%	4.5%
Pre-Kindergarten: 3-year Old	0	0.0%	2.2%	0.8%	0	0.0%	2.2%	0.8%
Pre-Kindergarten: 4-year Old	37	8.2%	5.4%	3.7%	37	8.2%	5.3%	3.7%
Kindergarten	54	11.9%	7.0%	6.5%	54	11.9%	7.0%	6.5%
Grade 1	47	10.4%	7.3%	7.0%	47	10.4%	7.3%	7.0%
Grade 2	51	11.3%	7.6%	7.3%	51	11.3%	7.6%	7.3%
Grade 3	57	12.6%	7.3%	7.2%	57	12.6%	7.3%	7.2%
Grade 4	62	13.7%	7.1%	7.2%	62	13.7%	7.1%	7.2%
Grade 5	47	10.4%	7.0%	7.2%	47	10.4%	7.0%	7.2%
Grade 6	54	11.9%	6.5%	7.3%	54	11.9%	6.5%	7.2%
Grade 7	43	9.5%	6.4%	7.3%	43	9.5%	6.4%	7.3%
Ethnic Distribution								
African American	73	16.2%	19.8%	12.8%	73	16.2%	19.8%	12.8%
Hispanic	229	50.7%	71.0%	53.2%	229	50.7%	71.0%	53.2%
White	120	26.5%	6.0%	25.0%	120	26.5%	6.0%	25.0%
American Indian	1	0.2%	0.5%	0.3%	1	0.2%	0.5%	0.3%
Asian	8	1.8%	1.3%	5.4%	8	1.8%	1.3%	5.4%
Pacific Islander	1	0.2%	0.1%	0.2%	1	0.2%	0.1%	0.2%
Two or More Races	20	4.4%	1.4%	3.1%	20	4.4%	1.4%	3.1%
Sex								
Female	0	0.0%	49.1%	48.9%	0	0.0%	49.1%	48.8%
Male	452	100.0%	50.9%	51.1%	452	100.0%	50.9%	51.2%
Other Student Cohorts								
Economically Disadvantaged	211	46.7%	87.2%	62.3%	211	46.7%	87.2%	62.2%
Non-Educationally Disadvantaged	241	53.3%	12.8%	37.7%	241	53.3%	12.8%	37.8%
Section 504 Students	31	6.9%	4.7%	7.2%	31	6.9%	4.7%	7.2%
EB Students/EL	113	25.0%	50.5%	24.4%	113	25.0%	50.5%	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%	1.9%	1.9%				
Students w/ Dyslexia	47	10.4%	5.5%	6.0%	47	10.4%	5.5%	6.0%
Foster Care	1	0.2%	0.3%	0.2%	1	0.2%	0.3%	0.2%
Homeless	3	0.7%	2.1%	1.4%	3	0.7%	2.1%	1.4%
Immigrant	4	0.9%	7.0%	2.9%	4	0.9%	7.0%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	452	100.0%	96.7%	65.7%	452	100.0%	96.7%	65.7%
Military Connected	6	1.3%	0.7%	3.9%	6	1.3%	0.7%	3.9%

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
At-Risk	199	44.0%	73.6%	53.2%	199	44.0%	73.6%	53.2%
Students by Instructional Program								
Bilingual/ESL Education	157	34.7%	48.7%	24.5%	157	34.7%	48.7%	24.4%
Career and Technical Education	0	0.0%	22.8%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	69.0%	73.3%	-	-	-	-
Gifted and Talented Education	154	34.1%	18.4%	8.5%	154	34.1%	18.4%	8.5%
Special Education	68	15.0%	11.9%	13.9%	68	15.0%	11.9%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**68**							
Students with Intellectual Disabilities	26	38.2%	41.8%	45.7%				
Students with Physical Disabilities	18	26.5%	15.5%	18.9%				
Students with Autism	15	22.1%	28.1%	16.2%				
Students with Behavioral Disabilities	9	13.2%	13.8%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.9%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**16**	**4.6%**	**22.3%**	**16.1%**				
African American	6	1.7%	7.9%	3.4%				
Hispanic	7	2.0%	12.7%	8.5%				
White	3	0.9%	0.9%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.2%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.5%	0.5%				
Special Ed Students who are Mobile	0	0.0%	23.1%	17.6%				
Count and Percent of EB Students/EL who are Mobile	4	4.7%	17.4%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	8	5.5%	22.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**71**	**16.6%**	**22.3%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade						
Kindergarten	0.0%	1.0%	1.3%	0.0%	1.8%	3.9%
Grade 1	0.0%	2.3%	2.1%	0.0%	2.4%	3.3%
Grade 2	0.0%	2.3%	1.3%	0.0%	2.7%	1.6%

	Non-Special Education Rates			Special Education Rates		
Student Information	Campus	District	State	Campus	District	State
Grade 3	0.0%	1.1%	0.7%	0.0%	1.0%	0.7%
Grade 4	0.0%	0.8%	0.4%	0.0%	0.5%	0.5%
Grade 5	0.0%	0.5%	0.2%	0.0%	0.3%	0.3%
Grade 6	0.0%	0.4%	0.3%	0.0%	0.4%	0.3%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	17.9	17.4	18.4
Grade 1	15.7	16.9	18.8
Grade 2	17.0	18.0	19.1
Grade 3	19.0	16.7	19.4
Grade 4	20.7	16.6	19.4
Grade 5	15.5	16.9	20.9
Grade 6	27.0	17.7	19.2
Secondary			
English/Language Arts	12.0	16.9	16.3
Foreign Languages	7.0	18.7	18.8
Mathematics	21.5	18.8	17.5
Science	21.5	17.4	18.5
Social Studies	21.5	18.6	18.8

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**46.9**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	41.0	87.4%	64.3%	63.9%
Teachers	35.0	74.6%	47.8%	48.3%
Professional Support	2.0	4.2%	11.5%	11.1%
Campus Administration (School Leadership)	4.0	8.5%	3.7%	3.3%
Educational Aides	5.9	12.6%	10.4%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	99.0	4,187.0
Part-time Librarians	0.0	n/a	4.0	651.0
Full-time Counselors	1.0	n/a	436.0	13,870.0
Part-time Counselors	0.0	n/a	4.0	1,172.0
Total Minority Staff	**36.9**	**78.7%**	**83.1%**	**54.4%**
Teachers by Ethnicity				
African American	8.0	22.9%	37.6%	12.6%
Hispanic	18.0	51.4%	35.0%	30.1%
White	6.0	17.1%	21.8%	53.4%
American Indian	0.0	0.0%	0.5%	0.3%
Asian	3.0	8.6%	3.5%	2.1%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	1.4%	1.3%
Teachers by Sex				
Males	10.0	28.6%	31.1%	24.5%
Females	25.0	71.4%	68.9%	75.5%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	3.1%	2.5%
Bachelors	29.0	82.9%	70.7%	71.7%
Masters	6.0	17.1%	24.8%	24.9%
Doctorate	0.0	0.0%	1.4%	0.8%
Teachers by Years of Experience				
Beginning Teachers	4.0	11.4%	8.9%	8.7%
1-5 Years Experience	13.0	37.1%	31.9%	27.4%
6-10 Years Experience	11.0	31.4%	23.1%	20.2%
11-20 Years Experience	6.0	17.1%	22.6%	27.1%
21-30 Years Experience	1.0	2.9%	10.3%	13.7%
Over 30 Years Experience	0.0	0.0%	3.2%	3.0%
Number of Students per Teacher	12.9	n/a	13.6	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	4.0	6.0	6.0
Average Years Experience of Principals with District	4.0	5.8	5.1
Average Years Experience of Assistant Principals	3.5	5.4	5.1
Average Years Experience of Assistant Principals with District	3.5	4.9	4.3
Average Years Experience of Teachers	6.5	9.9	11.1
Average Years Experience of Teachers with District	4.8	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$61,000	$60,399	$54,272
1-5 Years Experience	$64,224	$64,247	$58,185
6-10 Years Experience	$71,502	$70,325	$61,494
11-20 Years Experience	$68,752	$73,136	$65,219
21-30 Years Experience	$71,930	$74,317	$69,723
Over 30 Years Experience	-	$74,907	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$67,139	$68,699	$62,474
Professional Support	$68,726	$81,873	$73,783
Campus Administration (School Leadership)	$93,539	$95,444	$86,738
Instructional Staff Percent	n/a	61.6%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	3.9%	6.0%
Career and Technical Education	0.3	0.9%	3.7%	5.5%
Compensatory Education	2.0	5.7%	5.9%	3.1%
Gifted and Talented Education	3.0	8.5%	3.5%	1.6%
Regular Education	25.1	71.7%	68.1%	69.8%
Special Education	3.0	8.6%	8.4%	10.3%
Other	1.6	4.6%	6.6%	3.7%

- \- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: DALLAS ISD

Campus Name: ILEARN VIRTUAL ACADEMY AT DALLAS ISD

Campus Number: 057905554

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	64%	*	-	-	*	-	-	-	-	*	-	*	-	-	-
	2023	76%	68%	**73%**	80%	70%	-	-	-	-	-	*	-	75%	71%	71%	*
At Meets Grade Level or Above	2024	48%	37%	*	-	-	*	-	-	-	-	*	-	*	-	-	-
	2023	50%	43%	**53%**	40%	60%	-	-	-	-	-	*	-	63%	43%	50%	*
At Masters Grade Level	2024	21%	16%	*	-	-	*	-	-	-	-	*	-	*	-	-	-
	2023	20%	19%	**0%**	0%	0%	-	-	-	-	-	*	-	0%	0%	0%	*
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	65%	*	-	-	*	-	-	-	-	*	-	*	-	-	-
	2023	73%	71%	**44%**	17%	60%	-	-	-	-	-	*	-	44%	43%	40%	*
At Meets Grade Level or Above	2024	42%	38%	*	-	-	*	-	-	-	-	*	-	*	-	-	-
	2023	45%	43%	**13%**	0%	20%	-	-	-	-	-	*	-	11%	14%	13%	*
At Masters Grade Level	2024	15%	13%	*	-	-	*	-	-	-	-	*	-	*	-	-	-
	2023	19%	16%	**0%**	0%	0%	-	-	-	-	-	*	-	0%	0%	0%	*
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	72%	**86%**	*	80%	-	-	-	-	-	*	-	*	*	83%	-
	2023	77%	70%	**56%**	57%	43%	-	-	*	-	-	*	-	33%	86%	57%	*
At Meets Grade Level or Above	2024	51%	46%	**43%**	*	60%	-	-	-	-	-	*	-	*	*	33%	-
	2023	48%	43%	**19%**	29%	0%	-	-	*	-	-	*	-	0%	43%	14%	*
At Masters Grade Level	2024	23%	21%	**14%**	*	20%	-	-	-	-	-	*	-	*	*	17%	-
	2023	22%	20%	**6%**	0%	0%	-	-	*	-	-	*	-	0%	14%	0%	*
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	65%	**29%**	*	40%	-	-	-	-	-	*	-	*	*	33%	-
	2023	71%	72%	**19%**	0%	14%	-	-	*	-	-	*	-	11%	29%	14%	*
At Meets Grade Level or Above	2024	46%	43%	**14%**	*	20%	-	-	-	-	-	*	-	*	*	17%	-
	2023	48%	48%	**6%**	0%	0%	-	-	*	-	-	*	-	0%	14%	0%	*
At Masters Grade Level	2024	21%	18%	**0%**	*	0%	-	-	-	-	-	*	-	*	*	0%	-
	2023	22%	20%	**6%**	0%	0%	-	-	*	-	-	*	-	0%	14%	0%	*
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	76%	**86%**	*	*	*	-	*	-	*	-	-	*	*	83%	*
	2023	81%	76%	**54%**	40%	57%	*	-	-	-	-	*	*	63%	40%	45%	67%
At Meets Grade Level or Above	2024	55%	50%	**71%**	*	*	*	-	*	-	*	-	-	*	*	67%	*
	2023	57%	52%	**31%**	40%	14%	*	-	-	-	-	*	*	25%	40%	27%	17%
At Masters Grade Level	2024	29%	25%	**14%**	*	*	*	-	*	-	*	-	-	*	*	0%	*
	2023	28%	26%	**15%**	20%	14%	*	-	-	-	-	*	*	13%	20%	18%	17%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	75%	**43%**	*	*	*	-	*	-	*	-	-	*	*	50%	*
	2023	80%	81%	**38%**	40%	29%	*	-	-	-	-	*	*	38%	40%	27%	33%
At Meets Grade Level or Above	2024	50%	47%	**29%**	*	*	*	-	*	-	*	-	-	*	*	33%	*
	2023	51%	52%	**0%**	0%	0%	*	-	-	-	-	*	*	0%	0%	0%	0%
At Masters Grade Level	2024	19%	16%	**0%**	*	*	*	-	*	-	*	-	-	*	*	0%	*
	2023	21%	20%	**0%**	0%	0%	*	-	-	-	-	*	*	0%	0%	0%	0%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	46%	**43%**	*	*	*	-	*	-	*	-	-	*	*	50%	*
	2023	65%	60%	**31%**	40%	29%	*	-	-	-	-	*	*	25%	40%	36%	17%
At Meets Grade Level or Above	2024	28%	19%	**14%**	*	*	*	-	*	-	*	-	-	*	*	17%	*
	2023	36%	30%	**0%**	0%	0%	*	-	-	-	-	*	*	0%	0%	0%	0%
At Masters Grade Level	2024	11%	7%	**0%**	*	*	*	-	*	-	*	-	-	*	*	0%	*
	2023	16%	12%	**0%**	0%	0%	*	-	-	-	-	*	*	0%	0%	0%	0%
Grade 6 Reading																	
At Approaches Grade Level or Above	2024	77%	72%	**86%**	*	*	*	-	-	-	-	*	*	*	*	83%	*
	2023	77%	72%	**88%**	*	88%	*	-	-	-	-	83%	-	87%	89%	86%	82%
At Meets Grade Level or Above	2024	57%	52%	**57%**	*	*	*	-	-	-	-	*	*	*	*	50%	*
	2023	52%	47%	**58%**	*	59%	*	-	-	-	-	67%	-	60%	56%	55%	45%
At Masters Grade Level	2024	26%	23%	**29%**	*	*	*	-	-	-	-	*	*	*	*	17%	*
	2023	22%	19%	**17%**	*	18%	*	-	-	-	-	17%	-	20%	11%	14%	18%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2024	72%	69%	**71%**	*	*	*	-	-	-	-	*	*	*	*	67%	*
	2023	75%	76%	**46%**	*	35%	*	-	-	-	-	33%	-	40%	56%	41%	45%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	39%	36%	**29%**	*	*	*	-	-	-	-	*	*	*	*	17%	*
	2023	40%	39%	**8%**	*	12%	*	-	-	-	-	0%	-	13%	0%	5%	18%
At Masters Grade Level	2024	14%	11%	**0%**	*	*	*	-	-	-	-	*	*	*	*	0%	*
	2023	16%	14%	**0%**	*	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%
Grade 7 Reading																	
At Approaches Grade Level or Above	2024	74%	69%	**93%**	*	90%	*	-	-	-	-	*	-	100%	83%	92%	100%
	2023	78%	73%	**83%**	*	88%	*	-	-	-	-	-	*	86%	80%	83%	*
At Meets Grade Level or Above	2024	54%	48%	**71%**	*	60%	*	-	-	-	-	*	-	63%	83%	67%	57%
	2023	55%	47%	**67%**	*	63%	*	-	-	-	-	-	*	57%	80%	67%	*
At Masters Grade Level	2024	29%	25%	**43%**	*	20%	*	-	-	-	-	*	-	38%	50%	42%	29%
	2023	27%	22%	**33%**	*	38%	*	-	-	-	-	-	*	14%	60%	33%	*
Grade 8 Reading																	
At Approaches Grade Level or Above	2024	81%	78%	**90%**	*	80%	*	-	-	-	-	*	*	100%	*	89%	*
	2023	83%	79%	**75%**	*	57%	*	-	-	-	-	*	*	100%	50%	73%	*
At Meets Grade Level or Above	2024	56%	51%	**90%**	*	80%	*	-	-	-	-	*	*	100%	*	89%	*
	2023	58%	51%	**50%**	*	29%	*	-	-	-	-	*	*	50%	50%	45%	*
At Masters Grade Level	2024	29%	25%	**40%**	*	20%	*	-	-	-	-	*	*	50%	*	33%	*
	2023	28%	24%	**33%**	*	14%	*	-	-	-	-	*	*	33%	33%	27%	*
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2024	72%	69%	**43%**	*	50%	*	-	-	-	-	*	-	38%	50%	42%	43%
	2023	76%	76%	**57%**	*	57%	*	-	-	-	-	*	*	75%	33%	57%	71%
At Meets Grade Level or Above	2024	43%	37%	**7%**	*	10%	*	-	-	-	-	*	-	13%	0%	8%	14%
	2023	46%	44%	**19%**	*	7%	*	-	-	-	-	*	*	25%	11%	19%	0%
At Masters Grade Level	2024	16%	12%	**0%**	*	0%	*	-	-	-	-	*	-	0%	0%	0%	0%
	2023	17%	14%	**5%**	*	0%	*	-	-	-	-	*	*	0%	11%	5%	0%
Grade 8 Science																	
At Approaches Grade Level or Above	2024	70%	63%	**43%**	*	40%	*	-	-	-	-	*	-	50%	33%	33%	57%
	2023	74%	69%	**57%**	20%	64%	*	-	-	-	-	*	*	73%	40%	55%	71%
At Meets Grade Level or Above	2024	44%	32%	**21%**	*	30%	*	-	-	-	-	*	-	38%	0%	17%	43%
	2023	47%	37%	**19%**	0%	14%	*	-	-	-	-	*	*	9%	30%	15%	14%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2024	17%	10%	**7%**	*	10%	*	-	-	-	-	*	-	13%	0%	8%	14%
	2023	17%	9%	**10%**	0%	0%	*	-	-	-	-	*	*	0%	20%	5%	0%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2024	60%	54%	**40%**	*	20%	*	-	-	-	-	*	*	33%	*	44%	*
	2023	62%	56%	**42%**	*	29%	*	-	-	-	-	*	*	50%	33%	36%	*
At Meets Grade Level or Above	2024	33%	27%	**20%**	*	0%	*	-	-	-	-	*	*	17%	*	22%	*
	2023	33%	27%	**25%**	*	14%	*	-	-	-	-	*	*	17%	33%	18%	*
At Masters Grade Level	2024	17%	13%	**10%**	*	0%	*	-	-	-	-	*	*	0%	*	11%	*
	2023	16%	13%	**8%**	*	14%	*	-	-	-	-	*	*	0%	17%	9%	*
End of Course Algebra I																	
At Approaches Grade Level or Above	2024	81%	79%	**56%**	*	60%	*	-	-	-	-	-	*	60%	*	56%	*
	2023	79%	75%	*	*	*	*	-	-	-	-	-	-	*	*	*	-
At Meets Grade Level or Above	2024	43%	39%	**33%**	*	40%	*	-	-	-	-	-	*	20%	*	33%	*
	2023	43%	39%	*	*	*	*	-	-	-	-	-	-	*	*	*	-
At Masters Grade Level	2024	24%	20%	**11%**	*	0%	*	-	-	-	-	-	*	0%	*	11%	*
	2023	23%	19%	*	*	*	*	-	-	-	-	-	-	*	*	*	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	70%	**62%**	62%	60%	78%	-	*	-	*	38%	80%	65%	59%	61%	62%
	2023	76%	72%	**56%**	45%	55%	86%	-	*	-	-	44%	44%	58%	54%	54%	56%
At Meets Grade Level or Above	2024	48%	42%	**39%**	35%	38%	56%	-	*	-	*	19%	60%	39%	38%	36%	36%
	2023	49%	44%	**26%**	18%	24%	64%	-	*	-	-	19%	19%	23%	30%	24%	21%
At Masters Grade Level	2024	20%	16%	**15%**	12%	8%	50%	-	*	-	*	19%	20%	14%	16%	12%	10%
	2023	20%	16%	**10%**	5%	7%	32%	-	*	-	-	4%	13%	5%	15%	8%	8%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	69%	**89%**	100%	81%	100%	-	*	-	*	78%	*	92%	86%	87%	86%
	2023	77%	70%	**73%**	65%	71%	100%	-	*	-	-	58%	60%	74%	72%	71%	74%
At Meets Grade Level or Above	2024	54%	46%	**70%**	80%	59%	100%	-	*	-	*	44%	*	68%	71%	64%	57%
	2023	53%	45%	**47%**	46%	43%	75%	-	*	-	-	42%	60%	43%	51%	44%	39%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2024	22%	18%	**33%**	30%	19%	100%	-	*	-	*	44%	*	32%	33%	26%	21%
	2023	20%	17%	**16%**	12%	14%	38%	-	*	-	-	8%	40%	13%	21%	14%	16%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	**49%**	30%	52%	67%	-	*	-	*	13%	*	54%	43%	49%	50%
	2023	75%	74%	**44%**	30%	43%	88%	-	*	-	-	33%	40%	44%	44%	40%	48%
At Meets Grade Level or Above	2024	43%	40%	**20%**	0%	26%	33%	-	*	-	*	0%	*	21%	19%	21%	21%
	2023	45%	43%	**12%**	0%	11%	50%	-	*	-	-	0%	0%	11%	13%	9%	10%
At Masters Grade Level	2024	17%	15%	**2%**	0%	0%	17%	-	*	-	*	0%	*	0%	5%	3%	0%
	2023	19%	17%	**4%**	0%	2%	25%	-	*	-	-	0%	0%	0%	10%	2%	3%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	68%	**43%**	*	46%	*	-	*	-	*	*	-	45%	40%	39%	56%
	2023	77%	72%	**47%**	30%	52%	*	-	-	-	-	*	40%	53%	40%	48%	46%
At Meets Grade Level or Above	2024	43%	34%	**19%**	*	31%	*	-	*	-	*	*	-	27%	10%	17%	33%
	2023	47%	39%	**12%**	0%	10%	*	-	-	-	-	*	0%	5%	20%	10%	8%
At Masters Grade Level	2024	16%	10%	**5%**	*	8%	*	-	*	-	*	*	-	9%	0%	6%	11%
	2023	18%	12%	**6%**	0%	0%	*	-	-	-	-	*	0%	0%	13%	3%	0%
All Grades Social Studies																	
At Approaches Grade Level or Above	2024	78%	75%	**40%**	*	20%	*	-	-	-	-	*	*	33%	*	44%	*
	2023	78%	75%	**42%**	*	29%	*	-	-	-	-	*	*	50%	33%	36%	*
At Meets Grade Level or Above	2024	51%	46%	**20%**	*	0%	*	-	-	-	-	*	*	17%	*	22%	*
	2023	52%	45%	**25%**	*	14%	*	-	-	-	-	*	*	17%	33%	18%	*
At Masters Grade Level	2024	27%	22%	**10%**	*	0%	*	-	-	-	-	*	*	0%	*	11%	*
	2023	27%	21%	**8%**	*	14%	*	-	-	-	-	*	*	0%	17%	9%	*
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2024	35%	27%	*	-	-	*	-	-	-	-	*	-	*	-	-	-
	2023	37%	32%	**13%**	0%	20%	-	-	-	-	-	*	-	13%	14%	14%	*
Reading and Mathematics Including EOC	2024	35%	27%	*	-	-	*	-	-	-	-	*	-	*	-	-	-
	2023	37%	32%	**13%**	0%	20%	-	-	-	-	-	*	-	13%	14%	14%	*
Reading Including EOC	2024	48%	37%	*	-	-	*	-	-	-	-	*	-	*	-	-	-
	2023	50%	43%	**53%**	40%	60%	-	-	-	-	-	*	-	63%	43%	50%	*

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Math Including EOC	2024	42%	38%	*	-	-	*	-	-	-	-	*	-	*	-	-	-
	2023	45%	43%	**13%**	0%	20%	-	-	-	-	-	*	-	11%	14%	13%	*
4th Graders																	
Reading and Mathematics	2024	38%	33%	**14%**	*	20%	-	-	-	-	-	*	-	*	*	17%	-
	2023	38%	35%	**6%**	0%	0%	-	-	*	-	-	*	-	0%	14%	0%	*
Reading and Mathematics Including EOC	2024	38%	33%	**14%**	*	20%	-	-	-	-	-	*	-	*	*	17%	-
	2023	38%	35%	**6%**	0%	0%	-	-	*	-	-	*	-	0%	14%	0%	*
Reading Including EOC	2024	51%	46%	**43%**	*	60%	-	-	-	-	-	*	-	*	*	33%	-
	2023	48%	43%	**19%**	29%	0%	-	-	*	-	-	*	-	0%	43%	14%	*
Math Including EOC	2024	46%	43%	**14%**	*	20%	-	-	-	-	-	*	-	*	*	17%	-
	2023	48%	48%	**6%**	0%	0%	-	-	*	-	-	*	-	0%	14%	0%	*
5th Graders																	
Reading and Mathematics	2024	42%	37%	**29%**	*	*	*	-	*	-	*	-	-	*	*	33%	*
	2023	43%	40%	**0%**	0%	0%	*	-	-	-	-	*	*	0%	0%	0%	0%
Reading and Mathematics Including EOC	2024	42%	37%	**29%**	*	*	*	-	*	-	*	-	-	*	*	33%	*
	2023	43%	40%	**0%**	0%	0%	*	-	-	-	-	*	*	0%	0%	0%	0%
Reading Including EOC	2024	55%	50%	**71%**	*	*	*	-	*	-	*	-	-	*	*	67%	*
	2023	57%	52%	**31%**	40%	14%	*	-	-	-	-	*	*	25%	40%	27%	17%
Math Including EOC	2024	51%	47%	**29%**	*	*	*	-	*	-	*	-	-	*	*	33%	*
	2023	51%	52%	**0%**	0%	0%	*	-	-	-	-	*	*	0%	0%	0%	0%
6th Graders																	
Reading and Mathematics	2024	36%	32%	**29%**	*	*	*	-	-	-	-	*	*	*	*	17%	*
	2023	35%	32%	**8%**	*	12%	*	-	-	-	-	0%	-	13%	0%	5%	18%
Reading and Mathematics Including EOC	2024	36%	32%	**29%**	*	*	*	-	-	-	-	*	*	*	*	17%	*
	2023	35%	32%	**8%**	*	12%	*	-	-	-	-	0%	-	13%	0%	5%	18%
Reading Including EOC	2024	57%	52%	**57%**	*	*	*	-	-	-	-	*	*	*	*	50%	*
	2023	52%	47%	**58%**	*	59%	*	-	-	-	-	67%	-	60%	56%	55%	45%
Math Including EOC	2024	40%	36%	**29%**	*	*	*	-	-	-	-	*	*	*	*	17%	*
	2023	40%	39%	**8%**	*	12%	*	-	-	-	-	0%	-	13%	0%	5%	18%
7th Graders																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics	2024	35%	31%	**7%**	*	10%	*	-	-	-	-	*	-	13%	0%	8%	14%
	2023	37%	35%	**17%**	*	13%	*	-	-	-	-	-	*	14%	20%	17%	*
Reading and Mathematics Including EOC	2024	36%	31%	**7%**	*	10%	*	-	-	-	-	*	-	13%	0%	8%	14%
	2023	38%	35%	**17%**	*	13%	*	-	-	-	-	-	*	14%	20%	17%	*
Reading Including EOC	2024	54%	48%	**71%**	*	60%	*	-	-	-	-	*	-	63%	83%	67%	57%
	2023	55%	47%	**67%**	*	63%	*	-	-	-	-	-	*	57%	80%	67%	*
Math Including EOC	2024	40%	37%	**7%**	*	10%	*	-	-	-	-	*	-	13%	0%	8%	14%
	2023	43%	44%	**17%**	*	13%	*	-	-	-	-	-	*	14%	20%	17%	*
8th Graders																	
Reading and Mathematics	2023	31%	21%	**11%**	*	0%	*	-	-	-	-	*	*	20%	*	11%	*
Reading and Mathematics Including EOC	2024	41%	38%	**33%**	*	40%	*	-	-	-	-	-	*	20%	*	33%	*
	2023	44%	41%	**25%**	*	14%	*	-	-	-	-	*	*	17%	33%	18%	*
Reading Including EOC	2024	57%	52%	**90%**	*	80%	*	-	-	-	-	*	*	100%	*	89%	*
	2023	58%	53%	**50%**	*	29%	*	-	-	-	-	*	*	50%	50%	45%	*
Math Including EOC	2024	49%	48%	**33%**	*	40%	*	-	-	-	-	-	*	20%	*	33%	*
	2023	51%	52%	**33%**	*	14%	*	-	-	-	-	*	*	33%	33%	27%	*
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	31%	**17%**	0%	23%	20%	-	*	-	*	0%	*	21%	12%	17%	25%
	2023	37%	34%	**9%**	0%	9%	29%	-	*	-	-	0%	0%	10%	8%	7%	10%
Reading and Mathematics Including EOC	2024	38%	33%	**20%**	0%	26%	33%	-	*	-	*	0%	*	21%	19%	21%	21%
	2023	39%	36%	**11%**	0%	11%	38%	-	*	-	-	0%	0%	9%	13%	8%	10%
Reading Including EOC	2024	54%	47%	**70%**	80%	59%	100%	-	*	-	*	44%	*	68%	71%	64%	57%
	2023	53%	48%	**47%**	46%	43%	75%	-	*	-	-	42%	60%	43%	51%	44%	39%
Math Including EOC	2024	45%	42%	**20%**	0%	26%	33%	-	*	-	*	0%	*	21%	19%	21%	21%
	2023	47%	47%	**12%**	0%	11%	50%	-	*	-	-	0%	0%	11%	13%	9%	10%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2024	67%	63%	**79%**	*	90%	-	-	-	-	-	*	-	*	*	75%	-
	2023	55%	56%	**32%**	29%	20%	-	-	*	-	-	*	-	28%	40%	29%	*
Grade 4 Mathematics	2024	60%	57%	**29%**	*	40%	-	-	-	-	-	*	-	*	*	33%	-
	2023	63%	66%	**32%**	21%	40%	-	-	*	-	-	*	-	22%	50%	29%	*
Grade 5 ELA/Reading	2024	70%	69%	**71%**	*	*	*	-	*	-	*	-	-	*	*	67%	*
	2023	65%	68%	**40%**	*	67%	-	-	-	-	-	*	*	36%	*	44%	70%
Grade 5 Mathematics	2024	65%	60%	**43%**	*	*	*	-	*	-	*	-	-	*	*	50%	*
	2023	71%	75%	**23%**	*	21%	-	-	-	-	-	*	*	13%	*	25%	8%
Grade 6 ELA/Reading	2024	61%	57%	**86%**	*	*	*	-	-	-	-	*	*	*	*	83%	*
	2023	51%	50%	**55%**	*	60%	*	-	-	-	-	60%	-	62%	43%	53%	50%
Grade 6 Mathematics	2024	48%	41%	**50%**	*	*	*	-	-	-	-	*	*	*	*	42%	*
	2023	54%	51%	**28%**	*	17%	*	-	-	-	-	40%	-	23%	36%	29%	15%
Grade 7 ELA/Reading	2024	66%	62%	**68%**	*	55%	*	-	-	-	-	*	-	56%	83%	71%	50%
	2023	71%	69%	**80%**	*	86%	*	-	-	-	-	-	*	71%	*	80%	*
Grade 8 ELA/Reading	2024	69%	69%	**60%**	*	40%	*	-	-	-	-	*	*	67%	*	56%	*
	2023	63%	65%	**45%**	*	36%	*	-	-	-	-	*	*	67%	20%	45%	*
Grade 8 Mathematics	2024	66%	59%	**39%**	*	55%	*	-	-	-	-	*	-	31%	50%	46%	36%
	2023	74%	74%	**46%**	*	55%	*	-	-	-	-	-	*	50%	40%	46%	*
End of Course Algebra I	2024	72%	68%	**61%**	*	60%	*	-	-	-	-	-	*	40%	*	61%	*
	2023	76%	77%	*	*	*	-	-	-	-	-	-	-	*	*	*	-
All Grades Both Subjects	2024	64%	61%	**58%**	53%	56%	73%	-	*	-	*	53%	*	52%	64%	58%	46%
	2023	64%	65%	**42%**	30%	45%	57%	-	*	-	-	38%	20%	40%	45%	42%	43%
All Grades ELA/Reading	2024	67%	64%	**71%**	80%	63%	100%	-	*	-	*	75%	*	67%	76%	69%	54%
	2023	63%	62%	**50%**	32%	56%	*	-	*	-	-	39%	*	52%	46%	50%	60%
All Grades Mathematics	2024	60%	57%	**44%**	25%	50%	40%	-	*	-	*	29%	*	37%	52%	47%	39%
	2023	66%	69%	**33%**	28%	33%	*	-	*	-	-	38%	*	26%	45%	33%	24%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2024	38%	33%	*	-	*	-	-	-	-	-	*	-	*	*	*	-
	2023	33%	31%	*	*	*	-	-	-	-	-	-	-	*	-	*	-
Grade 4 Mathematics	2024	26%	23%	*	*	*	-	-	-	-	-	*	-	*	*	*	-
	2023	27%	33%	**0%**	0%	*	-	-	-	-	-	*	-	0%	*	0%	-
Grade 5 ELA/Reading	2024	35%	39%	*	-	*	-	-	-	-	-	-	-	*	-	*	-
	2023	37%	39%	*	*	*	-	-	-	-	-	*	-	*	*	*	*
Grade 5 Mathematics	2024	41%	38%	*	*	*	*	-	-	-	*	-	-	*	*	*	-
	2023	48%	52%	**14%**	*	*	-	-	-	-	-	*	-	*	*	14%	*
Grade 6 ELA/Reading	2024	24%	23%	*	-	*	-	-	-	-	-	*	-	*	*	*	*
	2023	26%	26%	-	-	-	-	-	-	-	-	-	-	-	-	-	-

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Grade 6 Mathematics	2024	27%	23%	*	-	*	-	-	-	-	-	*	-	*	*	*	*
	2023	35%	36%	**38%**	*	20%	-	-	-	-	-	*	-	40%	*	38%	*
Grade 7 ELA/Reading	2024	23%	18%	*	-	*	-	-	-	-	-	-	-	*	-	*	*
	2023	39%	37%	*	-	*	-	-	-	-	-	-	-	*	-	*	*
Grade 8 ELA/Reading	2024	34%	37%	*	-	*	-	-	-	-	-	-	-	-	*	*	*
	2023	39%	41%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Mathematics	2024	44%	41%	**33%**	-	33%	-	-	-	-	-	*	-	*	*	33%	*
	2023	49%	52%	*	-	*	-	-	-	-	-	-	-	*	*	*	*
End of Course Algebra I	2024	55%	60%	*	*	*	-	-	-	-	-	-	*	-	*	*	*
	2023	58%	62%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Both Subjects	2024	32%	32%	**27%**	*	33%	*	-	-	-	*	29%	*	27%	27%	28%	22%
	2023	38%	39%	**21%**	24%	19%	-	-	-	-	-	25%	-	30%	7%	22%	50%
All Grades ELA/Reading	2024	30%	29%	**43%**	-	43%	-	-	-	-	-	*	-	*	*	43%	*
	2023	35%	34%	**25%**	*	20%	-	-	-	-	-	*	-	40%	*	25%	*
All Grades Mathematics	2024	35%	35%	**21%**	*	29%	*	-	-	-	*	*	*	14%	25%	22%	17%
	2023	40%	46%	**20%**	21%	19%	-	-	-	-	-	29%	-	28%	8%	21%	50%

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	70%	**62%**	-	-	-	-	-	-	58%	58%	-	-	-	63%	58%	*
	2023	76%	72%	**56%**	45%	-	-	*	39%	-	60%	60%	-	-	*	56%	55%	*
At Meets Grade Level or Above	2024	48%	42%	**39%**	-	-	-	-	-	-	31%	31%	-	-	-	40%	31%	*
	2023	49%	44%	**26%**	13%	-	-	*	11%	-	24%	24%	-	-	*	29%	18%	*
At Masters Grade Level	2024	20%	16%	**15%**	-	-	-	-	-	-	6%	6%	-	-	-	17%	6%	*
	2023	20%	16%	**10%**	3%	-	-	*	4%	-	7%	7%	-	-	*	10%	5%	*
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	69%	**89%**	-	-	-	-	-	-	85%	85%	-	-	-	91%	85%	*
	2023	77%	70%	**73%**	67%	-	-	*	64%	-	76%	76%	-	-	*	72%	73%	*
At Meets Grade Level or Above	2024	54%	46%	**70%**	-	-	-	-	-	-	54%	54%	-	-	-	75%	54%	*
	2023	53%	45%	**47%**	33%	-	-	*	27%	-	41%	41%	-	-	*	51%	37%	*
At Masters Grade Level	2024	22%	18%	**33%**	-	-	-	-	-	-	15%	15%	-	-	-	38%	15%	*
	2023	20%	17%	**16%**	8%	-	-	*	9%	-	18%	18%	-	-	*	16%	13%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	71%	**49%**	-	-	-	-	-	-	46%	46%	-	-	-	48%	46%	*
	2023	75%	74%	**44%**	33%	-	-	*	27%	-	53%	53%	-	-	*	42%	47%	*
At Meets Grade Level or Above	2024	43%	40%	**20%**	-	-	-	-	-	-	15%	15%	-	-	-	19%	15%	*
	2023	45%	43%	**12%**	0%	-	-	*	0%	-	12%	12%	-	-	*	13%	7%	*
At Masters Grade Level	2024	17%	15%	**2%**	-	-	-	-	-	-	0%	0%	-	-	-	3%	0%	*
	2023	19%	17%	**4%**	0%	-	-	*	0%	-	0%	0%	-	-	*	5%	0%	*
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	68%	**43%**	-	-	-	-	-	-	50%	50%	-	-	-	33%	50%	*
	2023	77%	72%	**47%**	29%	-	-	*	17%	-	60%	60%	-	-	*	48%	46%	-
At Meets Grade Level or Above	2024	43%	34%	**19%**	-	-	-	-	-	-	25%	25%	-	-	-	8%	25%	*
	2023	47%	39%	**12%**	0%	-	-	*	0%	-	20%	20%	-	-	*	14%	8%	-
At Masters Grade Level	2024	16%	10%	**5%**	-	-	-	-	-	-	0%	0%	-	-	-	0%	0%	*
	2023	18%	12%	**6%**	0%	-	-	*	0%	-	0%	0%	-	-	*	10%	0%	-
All Grades Social Studies																		
At Approaches Grade Level or Above	2024	78%	75%	**40%**	-	-	-	-	-	-	*	*	-	-	-	50%	*	-
	2023	78%	75%	**42%**	-	-	-	-	-	-	*	*	-	-	-	56%	*	-
At Meets Grade Level or Above	2024	51%	46%	**20%**	-	-	-	-	-	-	*	*	-	-	-	25%	*	-
	2023	52%	45%	**25%**	-	-	-	-	-	-	*	*	-	-	-	33%	*	-

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

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	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2024	27%	22%	**10%**	-	-	-	-	-	-	*	*	-	-	-	13%	*	-
	2023	27%	21%	**8%**	-	-	-	-	-	-	*	*	-	-	-	11%	*	-
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	61%	**58%**	-	-	-	-	-	-	42%	42%	-	-	-	63%	42%	*
	2023	64%	65%	**42%**	40%	-	-	*	31%	-	38%	38%	-	-	*	41%	40%	*
All Grades ELA/Reading	2024	67%	64%	**71%**	-	-	-	-	-	-	50%	50%	-	-	-	79%	50%	*
	2023	63%	62%	**50%**	64%	-	-	*	58%	-	53%	53%	-	-	*	44%	59%	*
All Grades Mathematics	2024	60%	57%	**44%**	-	-	-	-	-	-	35%	35%	-	-	-	47%	35%	*
	2023	66%	69%	**33%**	19%	-	-	*	7%	-	19%	19%	-	-	*	38%	20%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	32%	**27%**	-	-	-	-	-	-	22%	22%	-	-	-	29%	22%	-
	2023	38%	39%	**21%**	*	-	-	*	*	-	*	*	-	-	*	13%	50%	-
All Grades ELA/Reading	2024	30%	29%	**43%**	-	-	-	-	-	-	*	*	-	-	-	*	*	-
	2023	35%	34%	**25%**	*	-	-	-	*	-	-	-	-	-	*	17%	*	-
All Grades Mathematics	2024	35%	35%	**21%**	-	-	-	-	-	-	17%	17%	-	-	-	23%	17%	-
	2023	40%	46%	**20%**	*	-	-	*	*	-	*	*	-	-	-	13%	50%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**99%**	100%	100%	95%	-	*	-	*	96%	100%	99%	100%	100%	100%
Included in Accountability	92%	88%	**97%**	90%	100%	95%	-	*	-	*	84%	100%	94%	100%	97%	100%
Not Included in Accountability: Mobile	4%	5%	**2%**	10%	0%	0%	-	*	-	*	12%	0%	4%	0%	3%	0%
Not Included in Accountability: Other Exclusions	2%	5%	**0%**	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	**1%**	0%	0%	5%	-	*	-	*	4%	0%	1%	0%	0%	0%
Absent	1%	1%	**1%**	0%	0%	5%	-	*	-	*	4%	0%	1%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	91%	85%	**98%**	91%	100%	100%	-	*	-	*	90%	*	96%	100%	98%	100%
Not Included in Accountability: Mobile	4%	5%	**2%**	9%	0%	0%	-	*	-	*	10%	*	4%	0%	3%	0%
Not Included in Accountability: Other Exclusions	4%	9%	**0%**	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**98%**	100%	100%	86%	-	*	-	*	90%	*	96%	100%	100%	100%
Included in Accountability	93%	90%	**96%**	91%	100%	86%	-	*	-	*	80%	*	92%	100%	98%	100%
Not Included in Accountability: Mobile	5%	6%	**2%**	9%	0%	0%	-	*	-	*	10%	*	4%	0%	3%	0%
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	**2%**	0%	0%	14%	-	*	-	*	10%	*	4%	0%	0%	0%
Absent	1%	1%	**2%**	0%	0%	14%	-	*	-	*	10%	*	4%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	*	100%	*	-	*	-	*	*	-	100%	100%	100%	100%
Included in Accountability	93%	91%	**95%**	*	100%	*	-	*	-	*	*	-	92%	100%	95%	100%
Not Included in Accountability: Mobile	4%	5%	**5%**	*	0%	*	-	*	-	*	*	-	8%	0%	5%	0%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	*	0%	*	-	*	-	*	*	-	0%	0%	0%	0%
Not Tested	1%	2%	**0%**	*	0%	*	-	*	-	*	*	-	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	*	0%	*	-	*	-	*	*	-	0%	0%	0%	0%
Other	0%	1%	**0%**	*	0%	*	-	*	-	*	*	-	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	98%	**100%**	*	100%	*	-	-	-	-	*	*	100%	*	100%	*
Included in Accountability	94%	93%	**100%**	*	100%	*	-	-	-	-	*	*	100%	*	100%	*
Not Included in Accountability: Mobile	4%	4%	**0%**	*	0%	*	-	-	-	-	*	*	0%	*	0%	*
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	*	0%	*	-	-	-	-	*	*	0%	*	0%	*
Not Tested	1%	2%	**0%**	*	0%	*	-	-	-	-	*	*	0%	*	0%	*
Absent	1%	1%	**0%**	*	0%	*	-	-	-	-	*	*	0%	*	0%	*
Other	0%	1%	**0%**	*	0%	*	-	-	-	-	*	*	0%	*	0%	*
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**97%**	98%	96%	100%	-	*	-	100%	100%	100%	99%	95%	97%	100%
Included in Accountability	93%	89%	**93%**	98%	95%	92%	-	*	-	0%	93%	100%	99%	86%	95%	98%
Not Included in Accountability: Mobile	4%	5%	**4%**	0%	1%	8%	-	*	-	100%	7%	0%	0%	9%	2%	3%
Not Included in Accountability: Other Exclusions	2%	4%	**0%**	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	2%	**3%**	2%	4%	0%	-	*	-	0%	0%	0%	1%	5%	3%	0%
Absent	1%	1%	**1%**	0%	1%	0%	-	*	-	0%	0%	0%	0%	2%	1%	0%
Other	0%	2%	**2%**	2%	3%	0%	-	*	-	0%	0%	0%	1%	3%	2%	0%
Reading																
Assessment Participant	99%	98%	**96%**	96%	95%	100%	-	*	-	*	100%	100%	98%	93%	96%	100%
Included in Accountability	92%	86%	**92%**	96%	93%	89%	-	*	-	*	92%	100%	98%	85%	93%	97%
Not Included in Accountability: Mobile	4%	4%	**4%**	0%	2%	11%	-	*	-	*	8%	0%	0%	9%	2%	3%
Not Included in Accountability: Other Exclusions	3%	7%	**0%**	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	2%	**4%**	4%	5%	0%	-	*	-	*	0%	0%	2%	7%	4%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Other	0%	2%	**4%**	4%	5%	0%	-	*	-	*	0%	0%	2%	7%	4%	0%
Mathematics																
Assessment Participant	99%	98%	**97%**	100%	95%	100%	-	*	-	*	100%	100%	100%	93%	97%	100%
Included in Accountability	94%	91%	**93%**	100%	93%	89%	-	*	-	*	92%	100%	100%	85%	94%	97%
Not Included in Accountability: Mobile	5%	5%	**4%**	0%	2%	11%	-	*	-	*	8%	0%	0%	9%	2%	3%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	2%	**3%**	0%	5%	0%	-	*	-	*	0%	0%	0%	7%	3%	0%
Absent	1%	1%	**2%**	0%	3%	0%	-	*	-	*	0%	0%	0%	4%	2%	0%
Other	0%	1%	**1%**	0%	2%	0%	-	*	-	*	0%	0%	0%	2%	1%	0%
Science																
Assessment Participant	99%	97%	**100%**	100%	100%	*	-	-	-	*	*	100%	100%	100%	100%	100%
Included in Accountability	93%	91%	**97%**	100%	100%	*	-	-	-	*	*	100%	100%	94%	100%	100%
Not Included in Accountability: Mobile	4%	4%	**3%**	0%	0%	*	-	-	-	*	*	0%	0%	6%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	*	-	-	-	*	*	0%	0%	0%	0%	0%
Not Tested	1%	3%	**0%**	0%	0%	*	-	-	-	*	*	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	*	*	0%	0%	0%	0%	0%
Other	0%	2%	**0%**	0%	0%	*	-	-	-	*	*	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	96%	**100%**	*	100%	*	-	-	-	*	*	*	100%	100%	100%	*
Included in Accountability	94%	92%	**92%**	*	100%	*	-	-	-	*	*	*	100%	86%	92%	*
Not Included in Accountability: Mobile	4%	4%	**8%**	*	0%	*	-	-	-	*	*	*	0%	14%	8%	*
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	*	0%	*	-	-	-	*	*	*	0%	0%	0%	*
Not Tested	1%	4%	**0%**	*	0%	*	-	-	-	*	*	*	0%	0%	0%	*
Absent	1%	2%	**0%**	*	0%	*	-	-	-	*	*	*	0%	0%	0%	*
Other	0%	2%	**0%**	*	0%	*	-	-	-	*	*	*	0%	0%	0%	*

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	92.4%	**91.3%**	87.0%	92.9%	89.5%	-	*	-	*	91.9%	90.6%	95.5%
2021-22	92.2%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Chronic Absenteeism													
2022-23	20.3%	23.8%	**25.9%**	56.3%	18.4%	23.1%	-	*	-	*	28.6%	30.0%	16.0%
2021-22	25.7%	27.6%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	2.3%	**6.5%**	0.0%	0.0%	28.6%	-	*	-	-	*	6.9%	0.0%
2021-22	0.7%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	4.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	82.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	82.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	14.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	84.6%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	13.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	81.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	79.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	88.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	90.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	86.8%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	8,593	377,367
By Ethnicity:				
African American	-	-	1,679	46,822
Hispanic	-	-	6,223	197,333
White	-	-	491	103,009
American Indian	-	-	26	1,181
Asian	-	-	105	19,151
Pacific Islander	-	-	8	574
Two or More Races	-	-	61	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	4	270
Foundation H.S. Program (No Endorsement)	-	-	851	49,278
Foundation H.S. Program (Endorsement)	-	-	138	16,475
Foundation H.S. Program (DLA)	-	-	7,600	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	676	34,589
Economically Disadvantaged Graduates	-	-	6,732	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	3,489	50,229
At-Risk Graduates	-	-	5,502	168,430
CTE Completers	-	-	2,138	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**16**	**100.0%**	**139,096**	**5,517,464**	**52**	**100.0%**	**139,246**	**5,531,236**
Students by Grade								
Grade 3	1	6.3%	7.3%	7.2%	1	1.9%	7.3%	7.2%
Grade 4	2	12.5%	7.1%	7.2%	8	15.4%	7.1%	7.2%
Grade 5	2	12.5%	7.0%	7.2%	8	15.4%	7.0%	7.2%
Grade 6	3	18.8%	6.5%	7.3%	8	15.4%	6.5%	7.2%
Grade 7	2	12.5%	6.4%	7.3%	16	30.8%	6.4%	7.3%
Grade 8	6	37.5%	6.7%	7.5%	11	21.2%	6.7%	7.5%
Ethnic Distribution								
African American	7	43.8%	19.8%	12.8%	13	25.0%	19.8%	12.8%
Hispanic	6	37.5%	71.0%	53.2%	32	61.5%	71.0%	53.2%
White	3	18.8%	6.0%	25.0%	6	11.5%	6.0%	25.0%
American Indian	0	0.0%	0.5%	0.3%	0	0.0%	0.5%	0.3%
Asian	0	0.0%	1.3%	5.4%	1	1.9%	1.3%	5.4%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	0	0.0%	1.4%	3.1%	0	0.0%	1.4%	3.1%
Sex								
Female	4	25.0%	49.1%	48.9%	23	44.2%	49.1%	48.8%
Male	12	75.0%	50.9%	51.1%	29	55.8%	50.9%	51.2%
Other Student Cohorts								
Economically Disadvantaged	12	75.0%	87.2%	62.3%	43	82.7%	87.2%	62.2%
Non-Educationally Disadvantaged	4	25.0%	12.8%	37.7%	9	17.3%	12.8%	37.8%
Section 504 Students	2	12.5%	4.7%	7.2%	3	5.8%	4.7%	7.2%
EB Students/EL	1	6.3%	50.5%	24.4%	15	28.8%	50.5%	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%	1.9%	1.9%				
Students w/ Dyslexia	1	6.3%	5.5%	6.0%	3	5.8%	5.5%	6.0%
Foster Care	0	0.0%	0.3%	0.2%	0	0.0%	0.3%	0.2%
Homeless	0	0.0%	2.1%	1.4%	0	0.0%	2.1%	1.4%
Immigrant	0	0.0%	7.0%	2.9%	0	0.0%	7.0%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	16	100.0%	96.7%	65.7%	52	100.0%	96.7%	65.7%
Military Connected	0	0.0%	0.7%	3.9%	1	1.9%	0.7%	3.9%
At-Risk	3	18.8%	73.6%	53.2%	31	59.6%	73.6%	53.2%
Students by Instructional Program								
Bilingual/ESL Education	1	6.3%	48.7%	24.5%	15	28.8%	48.7%	24.4%
Career and Technical Education	1	6.3%	22.8%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	69.0%	73.3%	-	-	-	-

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Gifted and Talented Education	8	50.0%	18.4%	8.5%	16	30.8%	18.4%	8.5%
Special Education	4	25.0%	11.9%	13.9%	10	19.2%	11.9%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	*							
Students with Intellectual Disabilities	0	0.0%	41.8%	45.7%				
Students with Physical Disabilities	0	0.0%	15.5%	18.9%				
Students with Autism	*	*	28.1%	16.2%				
Students with Behavioral Disabilities	*	*	13.8%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.9%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**27**	**31.4%**	**22.3%**	**16.1%**				
African American	5	5.8%	7.9%	3.4%				
Hispanic	16	18.6%	12.7%	8.5%				
White	3	3.5%	0.9%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	1	1.2%	0.2%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	2	2.3%	0.5%	0.5%				
Special Ed Students who are Mobile	3	21.4%	23.1%	17.6%				
Count and Percent of EB Students/EL who are Mobile	8	29.6%	17.4%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	22	29.7%	22.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**58**	**59.2%**	**22.3%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Grade 3	0.0%	1.1%	0.7%	0.0%	1.0%	0.7%
Grade 4	6.3%	0.8%	0.4%	0.0%	0.5%	0.5%
Grade 5	0.0%	0.5%	0.2%	0.0%	0.3%	0.3%
Grade 6	0.0%	0.4%	0.3%	0.0%	0.4%	0.3%
Grade 7	0.0%	0.6%	0.5%	-	0.5%	0.4%
Grade 8	0.0%	0.8%	0.4%	0.0%	0.5%	0.5%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Grade 3	1.0	16.7	19.4
Grade 4	8.0	16.6	19.4
Grade 5	8.0	16.9	20.9
Grade 6	8.0	17.7	19.2
Secondary			
English/Language Arts	13.5	16.9	16.3
Mathematics	13.5	18.8	17.5
Science	13.0	17.4	18.5
Social Studies	13.5	18.6	18.8

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**11.5**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	10.5	91.4%	64.3%	63.9%
Teachers	9.0	78.3%	47.8%	48.3%
Professional Support	1.5	13.1%	11.5%	11.1%
Campus Administration (School Leadership)	0.0	0.0%	3.7%	3.3%
Educational Aides	1.0	8.6%	10.4%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	99.0	4,187.0
Part-time Librarians	0.0	n/a	4.0	651.0
Full-time Counselors	0.0	n/a	436.0	13,870.0
Part-time Counselors	1.0	n/a	4.0	1,172.0
Total Minority Staff	**10.5**	**91.3%**	**83.1%**	**54.4%**
Teachers by Ethnicity				
African American	5.0	55.6%	37.6%	12.6%
Hispanic	2.0	22.2%	35.0%	30.1%
White	1.0	11.1%	21.8%	53.4%
American Indian	0.0	0.0%	0.5%	0.3%
Asian	1.0	11.1%	3.5%	2.1%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	1.4%	1.3%
Teachers by Sex				
Males	2.0	22.2%	31.1%	24.5%
Females	7.0	77.8%	68.9%	75.5%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	3.1%	2.5%
Bachelors	6.0	66.7%	70.7%	71.7%
Masters	3.0	33.3%	24.8%	24.9%
Doctorate	0.0	0.0%	1.4%	0.8%
Teachers by Years of Experience				
Beginning Teachers	0.0	0.0%	8.9%	8.7%
1-5 Years Experience	2.0	22.2%	31.9%	27.4%
6-10 Years Experience	5.0	55.6%	23.1%	20.2%
11-20 Years Experience	1.0	11.1%	22.6%	27.1%
21-30 Years Experience	1.0	11.1%	10.3%	13.7%
Over 30 Years Experience	0.0	0.0%	3.2%	3.0%
Number of Students per Teacher	1.8	n/a	13.6	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	0.0	6.0	6.0
Average Years Experience of Principals with District	0.0	5.8	5.1
Average Years Experience of Assistant Principals	0.0	5.4	5.1
Average Years Experience of Assistant Principals with District	0.0	4.9	4.3
Average Years Experience of Teachers	8.7	9.9	11.1
Average Years Experience of Teachers with District	5.0	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	-	$60,399	$54,272
1-5 Years Experience	$66,000	$64,247	$58,185
6-10 Years Experience	$64,712	$70,325	$61,494
11-20 Years Experience	$81,886	$73,136	$65,219
21-30 Years Experience	$66,450	$74,317	$69,723
Over 30 Years Experience	-	$74,907	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$67,100	$68,699	$62,474
Professional Support	$74,585	$81,873	$73,783
Campus Administration (School Leadership)	-	$95,444	$86,738
Instructional Staff Percent	n/a	61.6%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	3.9%	6.0%
Career and Technical Education	0.2	2.6%	3.7%	5.5%
Compensatory Education	0.0	0.0%	5.9%	3.1%
Gifted and Talented Education	1.3	14.2%	3.5%	1.6%
Regular Education	5.5	61.6%	68.1%	69.8%
Special Education	1.0	11.1%	8.4%	10.3%
Other	0.9	10.4%	6.6%	3.7%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)