



POLICY TITLE: MONITORING RESPONSE DOCUMENT (<i>ENDS</i>)	POLICY SECTION: BOARD/SUPERINTENDENT RELATIONSHIP	POLICY NO: B/SR-5- Sub E-1
APPROVED BY: BOARD	REGULAR BOARD POLICY REVIEW FREQUENCY:	MONITORING OF SUPERINTENDENT FREQUENCY: ANNUAL
DATE APPROVED: SEPTEMBER 28, 2010	DATE REVIEWED / REVISED:	

Monitoring Response Document (Ends)

B/SR-5-Sub E-1

Board/Superintendent Relationship
Monitoring Response Document (*Ends*)

Policy Monitored: Sub E-1 Date Report Submitted: December 6, 2024

SUB END 1 – EACH SCHOLAR – GRADUATION AND ADVANCEMENT
Each student will graduate with the prerequisite skills and confidence to access college, career, and other post-secondary experiences.

The Board on the date shown above received and reviewed the official internal monitoring report of its policy E-1 submitted by the Superintendent. Following its review of the report, the Board concludes:

1. Based upon the information provided, the Board finds that the Superintendent has reasonably interpreted the provisions of the relevant Ends policy. The superintendent gives frequent updates and reports on the strategies being implemented towards Sub End 1. The strategic plan itself as well as progress monitoring presentations at meetings and work-study sessions all support the goal of graduation for FW scholars. These updates show the avenues that the district has created or improved so that students can leave the district well-prepared for college, career, and other post-secondary experiences.

Proposed Interpretation Aligned with Board’s Policy Statement:

The proposed interpretation of the Sub End 1 policy statement includes three measures of the progress towards successful graduation and advancement: 1) on-time graduation, 9th-grade on-track, and 3) FAFSA completion. These appear to be aligned with the policy statement of successful graduation and advancement.

Rationale Clear and Aligned to the Board’s Policy Statement:

The rationale for assessing progress in these areas included data related to four-year graduation rates by percentage, the percentage of ninth graders who are passing all their courses, and the numbers of students who complete the FAFSA application for post-secondary funding. These appear to be reasonable measures of the goals under Sub End 1.



**FEDERAL WAY
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Amount of Achievement Reported Enough to be Considered Reasonable Growth:

It was noted that the Federal Way district requires more credits (26) to graduate than WA state (24). There are also multiple ways for a student to complete all graduation requirements in addition to obtaining all needed course credits. Scholars must complete a High School and Beyond Plan, have 24 hours of community service, pass a WA State History and Government course, and complete a Graduation Pathway option. These options include CTE credits, a military entrance exam, and a post-secondary pathway including test scores or advanced coursework. The class of 2024 had a graduation rate of 84.2%, which is slightly lower than the 2023 rate of 85%. There are differences in graduation rates by school, race, gender, and program. The ninth-grade on-track percentage of students who passed all classes was 57%, slightly lower than the previous year's figure of 59%. The figure for completing the FAFSA was 70%, which is much more than the 52% figure for WA state overall. The amount of achievement on Sub End 1 shows that the district is holding steady in terms of progress, but more can be done. There are a number of initiatives and programs being implemented to raise the rates of graduation and there will be more focus on the ninth-grade success rate.

- 2. _____ Based upon the information provided, the Board finds that the district is making progress toward achieving the desired results called for in the relevant *Ends* policy, but a greater degree of progress is expected in the following specific areas:

Further action required.

- 3. _____ Based upon the information provided, the Board finds the Superintendent has failed to provide evidence of reasonable organizational progress toward achieving the desired results called for in the relevant *Ends* policy. Accordingly, the Board determines the following action to be appropriate:

- 4. _____ The information provided by the Superintendent is insufficient for the Board to decide whether reasonable progress has been made. Accordingly, the Board determines the following action to be appropriate.

Signed: _____ Signed by: Dr. Jennifer Jones, President Date: 1/16/2025
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Signed: _____ Signed by: _____, Superintendent Date: 1/15/2025
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