



SECONDARY SUMMER SCHOOL
REGISTRATION GUIDE

June 2 - June 27, 2025

Frequently Asked Questions

Who may enroll in the Secondary Summer School program?

The 2025 Secondary Summer School program is available at no cost to high school students residing within the Columbia School District. The program offers courses for credit advancement and credit recovery for students entering ninth, tenth, eleventh and twelfth grades, as well as non-graduating seniors.

Where are Secondary Summer School courses offered?

Most courses are offered at **Battle, Hickman, Rock Bridge and CPS Online High Schools**. Courses are *initially* offered at all locations unless otherwise indicated in the course registration guide. In the event course enrollment numbers are low, the course may be offered at only one location.

At which high school should a student enroll?

All students attending Battle, Hickman, Rock Bridge High Schools for school year 2025-2026 should enroll in their respective school for summer courses. Douglass High School students and non-Columbia Public School students interested in attending should enroll in the high school as determined by the address of their home residence. If you wish to attend a high school outside your attendance area, please contact the Summer School Office at 214-3933.

What are the dates of the program?

Classes run from June 2 to June 27.

School will not be in session on June 19.

What is the daily schedule?

Students may enroll in one or two classes and the in-person classes meet daily. The morning class session is from 8:55-12:10. The afternoon session includes lunch and is from 12:15-4:05.

How does a student enroll in Secondary Summer School?

- Students earning one or more grades of F in core subjects are enrolled in credit recovery summer school by the counselor.
- Counselors meet with all students to help determine what courses are appropriate for their educational program. This will help determine how summer school offerings fit into their graduation plan.
- Parents and students may also enroll students after reviewing this course registration guide. Paper copies are available at middle and high school counseling offices or at www.cpsk12.org.
- **There is also an online enrollment option for credit advancement. Parents of 9th-12th grade students may enroll their students through the Families Portal/Campus Parent online at www.cpsk12.org beginning March 3 at 9 a.m.** Students entering grades 10-12 also have access to the online enrollment site through home access beginning March 3 at 9 a.m.
- The enrollment window will close on April 25. After April 25 students will continue to be enrolled in credit recovery classes by the counselors as needed. Some credit advancement classes may still be available after April 25 and enrollment can still take place through the school counselor or the summer school office.

Does a course ever close before the published deadline?

While some courses do have limits in number of students, we no longer close the classes before the enrollment window closes. This is because our enrollment system has changed from first come first serve to randomization. When we do process enrollment we will enroll seniors first, then juniors, sophomores, and freshmen.

Secondary Summer School open house is scheduled for Thursday, May 29 from 5:00-6:30 p.m. at each high school and paper copies of schedules will be available for pick up there.

What if I want to drop a course or cancel enrollment?

You may **cancel** a student's enrollment in a course by emailing (summerschool@cpsk12.org) or calling (573-214-3933). If a student wishes to drop a course or cancel enrollment after classes begin, the student or parent should contact the Secondary Summer School office in his/her respective high school.

How important is attendance at the Secondary Summer School program?

1. **Credit Advancement** - Consistent attendance over the entire program is extremely important for success in the Secondary Summer School program. Absences should be reserved for emergency use only. Vacations, medical or dental appointments should not be scheduled during summer class time. **If a student misses more than 30 minutes of a class period, it is considered an absence.** Students who are absent are expected to make up any course work within the time frame of the program. No incomplete grades are given. **Since summer school is 19 days, students absent more than THREE days in an in-person credit advancement course are not eligible to earn credit and courses will be dropped with 'no marks'.**
All absences, including those due to school-related activities, count toward the three-day maximum. For example, students missing more than three days for the Teton trip may not earn credit in the in person classes, but could take online classes.
2. **Credit Recovery** – Students not attending regularly or not making adequate progress in a credit recovery class are subject to being withdrawn from the course. If a credit recovery student is going to miss more than three days of class, permission from the office is required. Otherwise, the student will be dropped.

Is school bus transportation available?

- Guaranteed before and after school transportation is provided for full-day students who enroll April 25 deadline and who live more than two miles from their assigned high school. Student Transportation of America (STA) establishes bus routes based on enrollments through the first week in May.
- **A mid-day bus will not be provided between schools or between school and home.** Students who cannot provide their own mid-day transportation need to take two summer school courses.

Where may students park their vehicles?

Hickman High School student parking is permitted only in student designated areas on the west side of the building. Rock Bridge High School student parking is permitted only in student designated areas on the south side of the building. Battle High School student parking is permitted in the north parking lot.

Lunch

Cafeterias are open for breakfast and lunch. All schools are closed campus for 9th-10th grades and open for 11th-12th. **Students may bring lunch to school but are not allowed to have lunch delivered during the school day.**

When are grades reported?

A mid-term grade report is available at the end of the first two weeks. Final grade reports are posted on Campus Parent (student and parent) within a week after the end of summer school and reported to the student's school for the 2025-2026 academic year.

Contact District Summer School Office with questions:

Phone number: 573-214-3933 Fax number: 573-214-3439

E-Mail: summerschool@cpsk12.org

Contact Student Transportation of America with transportation questions:

STA Bus: 573-214-3860

MSHSAA Eligibility

Current freshman, sophomores, and juniors may take or makeup a total of one credit during summer school to count toward their fall MSHSAA eligibility. Students promoted for the first time into 9th grade are considered academically eligible for the first semester after promotion.

- Summer School classes must either be a core subject class or fulfill a specific graduation requirement.
 - If the course taken by the student in summer school to maintain eligibility will be applied to meeting the elective credits requirement for graduation, then in that case, the elective course must be in one of the four core content areas (language arts, math, science, and social studies.)
 - A student cannot take a non-core course intended to help fulfill the electives graduation requirement in the summer and maintain eligibility.
- Personal finance will count toward eligibility because DESE identifies it as a specific graduation requirement.

Columbia Secondary Summer School

High School Course Offerings

(All classes are contingent upon enrollment numbers.)

Secondary Summer School courses are designed for credit advancement or credit completion. Please read program and course descriptions carefully. Approximately 20 students must enroll for a course to be offered.

Students should confer with their school counselor to complete the Secondary Summer School enrollment application process. A student with an IEP must obtain the signature of his/her case manager.

Credit Advancement Courses

Courses in this section may be taken to earn additional credit towards graduation. A student must consult his/her school counselor to ensure appropriate course selection. All courses are 19 days. Students may enroll in one or two courses. ONLINE courses require an orientation meeting but do not require daily attendance at school. Availability of these course depends on the number of certified teachers available to hire for summer school. A course will not be offered if we do not have a certified teacher for that course.

Language Arts	Fine Arts
Public Speaking	Art Basics
<i>Creative Writing (ONLINE)</i>	Music Basics
<i>Classical Novels (ONLINE)</i>	Film Studies
	Introduction to Art (ONLINE)
Social Studies	<i>Music Appreciation (ONLINE)</i>
<i>Sociology (ONLINE)</i>	<i>Art History (ONLINE)</i>
<i>Psychology (ONLINE)</i>	World Language
	Spanish Summer Enrichment and Review
Science	French Summer Enrichment and Review
<i>Environmental Science 1 (ONLINE)</i>	
<i>Environmental Science 2 (ONLINE)</i>	Practical Arts
	Personal Finance
Math	Computer Applications
<i>Financial Math (ONLINE)</i>	<i>Personal Finance (ONLINE)</i>
	<i>Computer Applications (ONLINE)</i>
PE	<i>Digital Media Cloud Apps (ONLINE)</i>
Physical Education	
<i>Physical Education 1 (ONLINE)</i>	Elective
<i>Physical Education 2 (ONLINE)</i>	<i>Career Exploration (ONLINE)</i>
	Driver Training (max 60 per building)
	ACT/College Prep Seminar

English Learner

Courses in this section are designed for English Language Learner (EL) students. A resource room will be provided for support in other subject areas. Enrollment form must be signed by EL Teacher

EL Immersion English (Beginner)	EL English 1 (Intermediate)
EL Math	

Credit Recovery

Credit recovery provides students who have failed one or more semesters of a course an opportunity to demonstrate proficiency in the summer school setting. While the “F” remains on the student transcript, a P (Pass) and credit can be earned during summer school. Counselors enroll students in credit recovery if appropriate.

- Students first take a pre-test and/or complete a portfolio designed to show level of student proficiency. If the student shows passing level of proficiency, he/she earns a passing grade and credit and is not required to continue in the summer school course.
- If the student doesn’t demonstrate a passing level of proficiency on the pre-test and/or portfolio, the student can work on deficient areas during summer school. The instructor provides resources and teaching support individualized to students’ needs.
- Once the student achieves a passing level of proficiency, the student earns a passing grade. The student is then referred to the summer school counselor to determine if he/she is eligible to recover additional credit. See Page 13 for additional information.

Language Arts	Social Studies
English 9	Government
English 10	World History
English 11	United States History
English 12	
	Science
Mathematics	Physics
Algebra/Geometry Concepts	Biology
Algebra 1	Chemistry
Geometry	
Algebra 2	

Online Credit Recovery

Contact your counselor for more information regarding eligibility for this option.

Course offerings for students with special services

Contact your case manager for more information regarding eligibility for these courses.

Credit Recovery Academic Block

AM and/or PM

Language Arts

Strategic Reading

CREDIT ADVANCEMENT COURSE DESCRIPTIONS

Courses in this section may be taken to earn additional credit towards graduation.
Students should consult their school counselor to ensure appropriate course selection.

LANGUAGE ARTS

2703LA Public Speaking

Entering Grade Level: 9, 10, 11, 12

½ credit

This course teaches students the practical skills of public speaking and all major aspects of speech preparation and presentation needed for success in college, the workplace, and interview settings. Working with both informative and persuasive speech topics, students learn by reading and viewing sample speeches as well as preparing and presenting their own. This course equips students with tools to overcome speaker discomfort, to create organizational structures to capture a specific audience, and to skillfully deliver various professional presentations. Peer and self-evaluation will be frequently utilized.

NOTE: See additional language arts options in the online section (Pages 9-12).

SOCIAL STUDIES

NOTE: See social studies options in the online section (Pages 9-12).

SCIENCE

NOTE: See science options in the online section (Pages 9-12).

PHYSICAL EDUCATION

1880PE Physical Education

Entering Grade Level: 9, 10, 11, 12

½ credit

This updated course focuses on moderate-to-vigorous fitness activities, while working to show mastery in various human movement skills and knowledge. Fitness activities and Schoology lessons will occur daily, focusing on physical literacy and basic fitness knowledge and practice. Movement and motor skills such as offensive and defensive tactics, catching and throwing skills, kicking skills, striking skills, and dribbling skills will also be taught and assessed daily. All skills will be assessed daily using specific performance criteria checklists and through activities such as team sports, individual and dual sports, resistance training, and cardio activities. Fitness testing will occur at the beginning and end of the course to assess improved fitness levels. This course will require a laptop and access to Schoology for daily physical literacy knowledge to apply in the movement portion of the class. This course usually fills quickly, and upperclassmen have priority. Enrollment is limited to **30 students per teacher** due to space concerns, assessment procedures, and safety concerns.

NOTE: See an additional physical education options in the online section (Pages 9-12).

FINE ARTS

8110FAA1 Art Basics

Entering Grade Level: 9, 10, 11 or 12

½ credit

Designed for students wanting to explore beginning artmaking and combined with other courses for completion of a full fine arts credit. This course explores a variety of different 2D and 3D art forms, styles, and materials. This class focuses primarily on artmaking, but limited research, reading and writing will be components. This course does not fulfill any prerequisites for any advanced art courses. Art Basics may only be taken once.

8050FACO Music Basics

Entering Grade Level: 9, 10, 11, 12

½ credit

Music Appreciation introduces student to the history, theory, and genres of music. This section presents the rich modern traditions, including gospel, folk, soul, blues, Latin rhythms, rock and roll, and hip-hop. The course explores the interface of music and social movements and examines how the emergent global society and the Internet are bringing musical forms together in new ways from all around the world.

8040FAC Film Studies **Entering Grade Level: 9, 10, 11, 12** **½ credit**

This semester course is designed for students who want to know more about film and performance critique, both from the aspect of being behind the camera and as a consumer. Students are introduced to various genres and film history. Students will respond to films viewed in a variety of written, visual, and spoken activities. In conjunction with studying film language, film advertising, the impact of music on film and the movie industry; students develop an overall appreciation for film acting, directing, and producing. **Students will be watching some R rated movies in this course. Permission slips will be required.**

NOTE: See an additional fine arts options in the online section (Pages 9-12).

WORLD LANGUAGE **Note:** Courses offered below are for enrichment and do not fulfill the foreign language requirement for post-secondary education.

3690WL Spanish Summer Enrichment and Review **Entering Grade Level 9, 10, 11, 12** **½ credit**

Prerequisite: Completion of Spanish 1 or 2 course with a passing grade

This enrichment and review course exposes students to the Spanish language from the first day they enter the class. During the first class, students will take a pre-test that will allow the instructor to create an individualized online review of vocabulary and grammar structures and/or an online enrichment for students who wish to broaden their knowledge in the language. Each day will consist of the online review and an immersion experience where the students use their skills in the language to talk about various topics all in Spanish. Some of the topics to be discussed: Sports, Art, Music, Film, Travel, Celebrations, etc. Immersion (listening and speaking to your classmates in Spanish) is the best way to increase your skills in a language quickly. If you need a review of the skills learned in Spanish 1 or to strengthen and continue to build on your current knowledge, this is the course for you

3190WL French Summer Enrichment and Review **Entering Grade Level 9, 10, 11, 12** **½ credit**

Prerequisite: Completion of either French 1 or French 2 with a passing grade

This enrichment and review course exposes students to the French language from the first day they enter the class. During the first class, students will take a pre-test that will allow the instructor to create an individualized online review of vocabulary and grammar structures and/or an online enrichment for students who wish to broaden their knowledge in the language. Each day will consist of the online review and an immersion experience where the students use their skills in the language to talk about various topics all in French. Some of the topics to be discussed: Sports, Art, Music, Film, Travel, Celebrations, etc. Immersion (listening and speaking to your classmates in French) is the best way to increase your skills in a language quickly. If you need a review of the skills learned in French 1 or 2 or to strengthen and continue to build on your current knowledge, this is the course for you!

PRACTICAL ARTS

7210PA Computer Applications **Entering Grade Levels: 9,10,11,12** **½ credit**

Prerequisite: Proficient touch keyboarding skill: 25 words per minute minimum.

Many colleges require this course for incoming freshmen. The top three '21st century skills' employers look for today are Information, Media, and Technology Skills. Hands-on experiences with word processing, spreadsheet, and presentation applications provide students with a practical exposure to computer usage. Recommendation: This course is designed for rigorous computer use; students must be self-motivated and independent workers.

7240PF Personal Finance **Entering Grade Level: 11, 12** **½ credit**

This course will help you manage your money. You will learn how to make sound financial decisions, prepare a budget, understand tax liabilities, evaluate insurance, explore investment options, and promote intelligent spending, saving, and use of credit. In addition, you will analyze career choices, education, skills, and how economic conditions affect income and your financial decisions. Personal Finance is required for graduation.

ELECTIVES

1559EL ACT/College Prep Seminar **Entering Grade Level: 11, 12** **½ credit**

ACT/College Prep seminar is designed for students who have not yet taken the ACT or who wish to improve their scores on the ACT. Subject area teachers provide instructional learning experiences using the Cambridge ACT Prep materials. Students participate in activities to assist in searching for post-secondary schools that match individual needs and goals. Grading for this class is pass/fail.

1615EL Driver Training**Entering Grade level: 10, 11****½ credit**

Completion of a Missouri Driver Education course is suggested before receiving a driver's license. This course is a foundation of theory for responsible driving. Emphasis is placed upon Traffic Laws and Regulations, The Driving Task, Environmental Conditions, Alcohol and Other Drug Awareness, Traffic Interaction, and Consumer Awareness. Students will spend a minimum of six hours behind the wheel and twelve hours of observation with a driver training instructor. We highly recommend additional driving time with a parent/guardian. This course is equivalent to a one-semester course. Students enrolling must have a valid Learner's Permit. by May 1. *To accommodate the driving component of the course, Driver Training is limited to 60 students per building.*

ENGLISH LANGUAGE LEARNER

An ELL resource teacher is available to provide support for all ELL students attending summer school.

1228EL EL Immersion English - Beginner**Entering Grade Level: 9, 10, 11, 12****½ credit**

This class is designed for beginning English Language Learners not yet prepared for success in an English credit course. Students with little or no English learn the necessary skills to be successful in general classes. Course placement is based on either ACCESS or W-APT test scores. Important survival skills in areas such as English vocabulary and language of math, science, social studies, and English are stressed. In addition, students learn to keep their work organized, study for quizzes and tests, and learn about the culture and customs of the United States. The class is taught by a certified ELL teacher.

1232LA EL English 1 - Intermediate**Entering Grade Level: 9, 10, 11, 12****½ credit**

This class is designed for beginning English Language Learners who have some proficiency in reading, writing, listening, and speaking in English but are not yet prepared for success in an English credit course. The class integrates the teaching of phonics and vocabulary to improve students' literary skills. Students build on their English vocabulary with an emphasis on academic terms, learn basic grammar, acquire sentence writing skills, and improve reading, listening, and speaking skills. Enrollment in this course is based on either ACCESS or W-APT scores. The class is taught by a certified ELL Teacher.

5611MA EL Math**Entering Grade Level: 9, 10, 11, 12****½ credit**

This course is designed for English Language Learners with little or no basic math skills. Students receive instruction to prepare them to enter a grade-level math class. The course includes instruction on the four basic operations with integers. Students are admitted based on pre- assessment scores.

CPS Online Course Offerings

Is Online Learning for You?

Online students must be organized and able to learn independently. Summer school online courses are semester-based courses that are completed in 19 school days. **Students will need to devote an average of (3) three hours per day** to successfully complete a .5 credit course.

All online courses are offered virtually (asynchronous). Students must have appropriate technology with the ability to run audio and video applications. CPS-issued laptops meet the criteria. Reliable Internet access must be available daily at home or another location to access the course content. Students are required to use their CPS student email account to communicate with the instructor. If you have specific questions about technology needs for summer online classes, call 573-214-3400, extension 25407, or e-mail bwinton@cpsk12.org.

Schedule

Online courses begin June 2 and end on June 27. While students can work at their own pace, courses can have daily/weekly assignment due dates that students are required to meet. Students can work on coursework any time of the day/night to meet the assignment due dates.

Orientation Sessions

CPS Online students will receive an email TO THEIR CPS EMAIL ADDRESS in mid- May informing them of the important summer school information. Students and parents are strongly encouraged to read the welcome information sent out by the teacher prior to starting their online course. In these communications students learn: (1) How to access/navigate their online course; (2) How to complete/submit assignments and tests; (3) How to communicate with their instructor, and (4) General tips for success as an online student.

Grading/Finals

Online courses are graded on the regular CPS grading scale. Guidelines for dropping an online course are the same as for all other summer school courses. Pass/fail is not an option for online courses except under special circumstances, such as long-term illness or due to an accommodation in a special education IEP or 504 Plan.

Course Descriptions and Eligibility

ONLINE LANGUAGE ARTS

2450LAO Creative Writing

Entering Grade Level: 10, 11, 12

½ credit

This challenging creative writing course is designed for students with a strong interest in the craft of writing who wish to further develop their skills in an online, professional workshop environment. Writers in this course learn the basic conventions of and develop their own original work within the following media: short stories, memoirs, poetry, and scripts/screenplays for short plays/films. Students complete their work online with peers and constructively critique others' work through discussion boards and other interactive media sources. Instructor podcasts and professional "mentor text" reading provide students a greater understanding of the strategies, habits, and styles of contemporary professional writers.

2499LAO Classical Novels

Entering Grade Level: 9,10,11,12

½ credit

The Classic Novels mini-courses give students the opportunity to fully explore a large work of fiction or to be introduced to a celebrated author. Each mini-course guides students through the work with lectures, web activities, journals, and homework/practice. Summer school students will have a choice to study a minimum of two of the following novels: 1984, A Midsummer Night's Dream, Call of the Wild, Dr. Jekyll and Mr. Hyde, Heart of Darkness, Jane Eyre, Macbeth, Mrs. Dalloway, Portrait of the Artist, Robinson Crusoe, The House of Seven Gables, The Red Badge of Courage, and The Three Musketeers along with the following author studies: Jorge Luis Borges and Flannery O'Connor. Students will be expected to successfully complete 2 mini-courses (read two novels) to earn .5 credit.

ONLINE SOCIAL STUDIES

4813SSO Sociology

Entering Grade Level: 11, 12

½ credit

Sociology examines why people think and behave as they do in relationships, groups, institutions, and societies. In online discussions and polls, students reflect critically on their own experiences and ideas, as well as on the ideas of sociologists. Interactive multimedia activities include personal and historical accounts to which students can respond using methods of inquiry from sociology. Written assignments provide opportunities to practice and develop skills in thinking and communicating about human relationships, individual and group identity, and all other major course topics.

4811SSO Psychology

Entering Grade Level: 11, 12

½ credit

Psychology provides a solid overview of the field's major domains: methods, biopsychology, cognitive and developmental psychology, and variations in individual and group behavior. By focusing on significant scientific research and on questions that are most important to psychologists, students see psychology as an evolving science. Each topic clusters around challenge questions, such as "What is happiness?". Students answer these questions before, during, and after they interact with direct instruction.

ONLINE PHYSICAL EDUCATION

1810PEO Physical Education 1

Entering Grade Level: 10, 11, 12

½ credit

Online PE 1 is an alternative to face-to-face physical education. This course combines comprehensive online instruction with student participation in fitness activities using a required fitness log. Throughout this course, students assess individual fitness levels according to the five components of physical fitness: cardiovascular endurance, muscular strength, muscular endurance, flexibility, and body composition. Through the application of personal fitness assessments, students will design a fitness program to meet their individual fitness goals. Upon completion of this course, students will have the knowledge to stay fit and active throughout their lifetime. Areas to be explored include safe exercising and injury prevention; cardiovascular health, muscular strength and endurance; flexibility; nutrition; lifetime fitness; consumer product evaluation; biomechanical principles; team and individual sports; and stress management.

1898PEO Physical Education 2

Entering Grade Level: 10, 11, 12

1/2 credit

Prerequisite: Successful completion of Online Physical Education 1

Online PE 2 is an extension of Online PE 1. To enroll in this class students must have completed and passed Online PE 1. There are two mandatory attendance days at the beginning and end of the class. This course will build on the assignments and activities completed in Online PE 1. Students will use a heart monitor to monitor activity and fitness. They will have freedom to choose activities they are interested in while increasing their own fitness. The heart monitors will be their check to maintain a fitness level during workouts. Students must be comfortable using this technology and the accompanying app on their laptop as this is how heart-rate activity is graded by the instructor. Additionally, reliable Internet access must be available daily at home or another location to access the fitness-tracking website. Students are required to use their CPS student email account to communicate with the instructor. Additionally, the assignments explore nutrition, strength training, aerobic, anaerobic, and fitness principles to enhance a healthy lifestyle. Students should have access to their final project in Online PE 1 and to their pre- and post- fitness scores from Online PE 1.

ONLINE MATH

5596MAO Financial Math

Entering Grade Level: 10,11,12

½ credit

Connecting practical mathematical concepts to personal and business settings, this course offers informative and highly useful lessons that challenge students to gain a deeper understanding of financial math. Relevant, project-based learning activities cover stimulating topics such as personal financial planning, budgeting and wise spending, banking, paying taxes, the importance of insurance, long-term investing, buying a house, consumer loans, economic principles, traveling abroad, starting a business, and analyzing business data. This course encourages mastery of math skill sets, including percentages, proportions, data analysis, linear systems, and exponential functions.

ONLINE SCIENCE

6629PSO Environmental Science 1

Entering Grade Level: 11, 12

½ Credit

Prerequisite: Biology

Environmental science is a captivating and rapidly expanding field, and this course offers compelling lessons that cover many aspects of the field: ecology, the biosphere, land, forests and soil, water, energy and resources, and societies and policy. Through unique activities and material, high school students connect scientific theory and concepts to current, real-world dilemmas, providing them with opportunities for mastery in each of the segments throughout the semester. *Students may enroll in either 1st or 2nd semester of this course. Successful completion of semester 1 is a prerequisite for semester 2.*

6629PSO Environmental Science 2

Entering Grade Level: 11, 12

½ Credit

Prerequisite: Biology, Online Environmental Science Semester 1.

Environmental science is a captivating and rapidly expanding field, and this course offers compelling lessons that cover many aspects of the field: ecology, the biosphere, land, forests and soil, water, energy and resources, and societies and policy. Through unique activities and material, high school students connect scientific theory and concepts to current, real-world dilemmas, providing them with opportunities for mastery in each of the segments throughout the semester. **Successful completion of**

ONLINE PRACTICAL ARTS

7240PFO Personal Finance

Entering Grade Level: 11, 12

½ credit

This course will help you manage your money. You will learn how to make sound financial decisions, prepare a budget, understand tax liabilities, evaluate insurance, explore investment options, and promote intelligent spending, saving, and use of credit. In addition, you will analyze career choices, education, skills, and how economic conditions affect income and your financial decisions.

9125PAO Digital Media Cloud Apps

Entering Grade Level: 10, 11, 12

½ credit

In this online course, you will use cloud-based image, audio, video, and animation apps to produce digital media. Learn to increase your productivity with educational apps and become a better digital citizen. Create and share word processing, spreadsheet and presentation files. Finish each semester by creating an online portfolio. College dual credit is available.

Related: Digital Media, Computer Applications

7210PAO Computer Applications

Entering Grade Level: 9, 10, 11, 12

½ credit

Prerequisite: Proficient touch keyboarding skill; 15 words per minute minimum.

Many colleges require this course for incoming freshmen. The top three “21st century skills” employers look for today are Information, Media, and Technology Skills. Hands-on experiences with word processing, spreadsheet, and presentation applications provide students with a practical exposure to computer usage.

ONLINE ELECTIVE

1429ELO Career Exploration

Entering Grade Level: 9, 10, 11, 12

½ credit

This course will help students start their career exploration process. Through the 4 course units: Self-Exploration, Self-Assessment, Career Exploration, and Future Planning, students will identify and research careers that fit their personality, interests, skills, and values, as well as learning how to prepare for those careers of interest. Students enrolling in this course should be self-motivated learners with excellent time management and organizational skills.

ONLINE FINE ARTS

8051FACO Introduction to Art

Entering Grade Level: 9, 10, 11, 12

½ credit

Covering art appreciation and the beginning of art history, this course encourages students to gain an understanding and appreciation of art in their everyday lives. Presented in an engaging format, Intro to Art provides an overview of many introductory themes: the definition of art, the cultural purpose of art, visual elements of art, terminology and principles of design, and two- and three-dimensional media and techniques. Tracing the history of art, high school students enrolled in the course also explore the following time periods and places: prehistoric art, art in ancient civilizations, and world art before 1400.

8143FACO Art History**Entering Grade Level: 9,10,11,12****½ credit**

Introducing art within historical, social, geographical, political, and religious contexts for understanding art and architecture through the ages, this course offers high school students an in-depth overview of art throughout history, with lessons organized by chronological and historical order and world regions. Students enrolled in this course cover topics including early medieval and Romanesque art; art in the twelfth, thirteenth, and fourteenth centuries; fifteenth-century art in Europe; sixteenth-century art in Italy; the master artists; High Renaissance and baroque art; world art, which includes the art of Asia, Africa, the Americas, and the Pacific cultures; eighteenth-and nineteenth-century art in Europe and the Americas; and modern art in Europe and the Americas.

8051FACO Music Appreciation**Entering Grade Levels 9,10,11,12****½ credit**

Introduces student to the history, theory, and genres of music. This section presents the rich modern traditions, including gospel, folk, soul, blues, Latin rhythms, rock and roll, and hip-hop. The course explores the interface of music and social movements and examines how the emergent global society and the Internet are bringing musical forms together in new ways from all around the world.

Credit Recovery

Entering Grades 10, 11, 12, GR (graduate)

Credit recovery is to provide entering **10-GR students** who have failed one or more semesters of a course to have an opportunity to demonstrate proficiency in the summer school setting. While the "F" remains on the student transcript, a P (Pass) and credit can be earned during summer school.

- The courses in this section are available to students who *have taken a semester of the course and failed to earn credit*.

Students who have *not* taken these courses prior to summer school are not eligible.

- If a student has already taken a course and passed, credit cannot be earned a second time.
- Students should work closely with their school counselor to ensure appropriate course selection.
- Students first take a pre-test and/or complete a portfolio designed to show level of student proficiency. If the student shows passing level of proficiency, he/she earns a passing grade and credit and is not required to continue in the summer school course.
- If the student doesn't demonstrate a passing level of proficiency on the pre-test and/or portfolio, the student works on deficient areas during summer school. The instructor provides resources and teaching support individualized to student's needs.
- Once the student achieves a passing level of proficiency, the student earns a passing grade. The student is then referred to the summer school counselor to determine if he/she is eligible to recover additional credit.

LANGUAGE ARTS		SOCIAL STUDIES	
2200EN 1	English 9	4301GV	Government
2200EN2	English 9	4501WH1	World History
2300EN 1	English 10	4501WH2	World History
2300EN2	English 10	4601US1	United States History
2400EN 1	English 11	4601US2	United States History
2400EN2	English 11		
2452EN 1	English 12		
2452EN2	English 12		
		SCIENCE	
		6607PS1	Physics
		6607PS2	Physics
		6610BS1	Biology
MATHEMATICS		6610BS2	Biology
5705MA1	Algebra/Geometry Concepts	6635PS1	Chemistry
5705MA2	Algebra/ Geometry Concepts	6635PS2	Chemistry
5617MA1	Algebra 1		
5617MA2	Algebra 1		
5651MA1S	Geometry		
5651MA2S	Geometry		
5710MA1	Algebra 2		
5710MA2	Algebra 2		

ONLINE CREDIT RECOVERY

Entering Grade Level: 10, 11, 12, priority to grade 12

½ credit per course

Students may recover credit online in the Online Credit Recovery classroom. Counselors assist students in determining eligibility for this option.

SPECIAL SERVICES

With the recommendation of their case manager, students who were enrolled in Essential Skills classes during the school year and failed a semester may enroll in the course for summer school through Credit Completion Block. Students who have **not taken** these courses prior to summer school may **not enroll**. A student cannot enroll in a course, if the student has already taken the course and passed. Students earn a P (Pass) when they demonstrate knowledge and understanding of objectives.

Additionally, with the recommendation of their case manager, students may enroll in Strategic Reading.

1065AB Credit Recovery Block - A.M.
 1066AB Credit Recovery Block - P.M.
 2014LA Strategic Reading