

RSU 63 Board of Directors
Monday, November 28, 2022
6:30pm Meeting
Holbrook Middle School
Google Meet: meet.google.com/aay-umxq-vfn
Phone In: 1-336-566-3713 PIN: 976616314#

Agenda

Phone and video link above are available to members of the public for the purpose of listening/viewing only. If you would like to speak, current law requires that you attend the meeting in-person.

Call Meeting to Order

Flag Salute/Moment of Silence

Welcome New Board Member

Approval of Minutes for October 17, 2022 Board Meeting

Recognition and/or Awards of Students, Staff, and Others

1. Boys Soccer Team – Sportsmanship Award and Penobscot Valley Middle School League Champions
2. Girls Soccer Team – Penobscot Valley Middle School League Runners-Up

Acceptance of Gifts/Donations

1. \$15,000 Mobile Computer Science Lab Grant from the Maine Department of Education
2. Musical Instrument Donation from Maine Public for the Holbrook Middle School
3. Miguel's Mexican Restaurant Donated Lunch for Professional Development Day
4. Amato's (Holden) Donated Pizza for Professional Development Day

Presentation – RSU 63 Curriculum and Instruction Vision and Update by Jared Fulgoni, RSU 63 Superintendent of Schools and Sharon Haskell, RSU 63 Director of Curriculum and Instruction

Questions and Comments from the Public

Dates of Next Meetings

1. **Budget and Finance Committee Meeting:** Monday, December 19, 2022 at 5:30pm, Holden Elementary School
2. **Policy Committee Meeting:** Monday, December 5, 2022 at 6:00pm, location TBD
3. **Strategic Planning Committee Meeting with Judy Sanders:** TBD
4. **Board Meeting:** Monday, December 19, 2022 at 6:30pm, Holden Elementary School

Budget and Finance

1. Business Manager Report
2. Budget and Finance Committee Report

Superintendent's Report

RSU #63 Chair's Report

Acceptance of Reports

(written and verbal Policy Committee, Administrators, Superintendent, and Board Chair's Reports)

Old Business

New Business

1. Administrators Contract Negotiations
2. Bus Lease Agreement with Carmel School District
3. Policies to Approve
 - a. JJIBA – Hiring and Evaluation of Coaches
 - b. JK – Student Discipline
 - c. BEDB-R – Agenda Format

- d. EBCC – Bomb Threats/Threats of Violence
- e. EBCA – Comprehensive Emergency Management Plan
- f. EBABA – Chemical Hygiene Plan
- g. IGA – Curriculum Development and Adoption
- h. IMBB – Exemption from Required Instruction
- i. IMB-R – Teaching About Controversial/Sensitive Issues
- j. JFCK – Student Use of Personal Electronic Devices at School
- k. JICA – Student Dress Code
- l. IMC – Controversial Speakers, Programs
- m. IMDB – Flag Displays

Personnel Actions

- 1. Appointments
 - a. Dennis Whitney – Girls A Team Basketball Coach
 - b. Robert Merritt – Boys A Team Basketball Coach
 - c. James Spencer – Boys B Team Basketball Coach
 - d. John Walsh – Chess Coach
 - e. Esther Yoder – Licensed Practical Nurse
 - f. Stephen Neill – Custodian
 - g. Michele Maybury – B Team Cheer Coach
 - h. Amber Clement – A Team Cheer Coach
- 2. Resignations
 - a. Stephen Spann – Holbrook Custodian
- 3. Retirements
- 4. Reassignments
- 5. Elections
- 6. Searches
 - a. Custodian
 - b. Library Media Specialist
 - c. Holbrook Resource Room Teacher
 - d. Ed Tech III, Holbrook
 - e. Bus Drivers (2)
 - f. Speech/Language Pathologist – Holden
 - g. Substitutes (Teachers, Ed Techs, Drivers, Custodians)

Questions and Comments from the Public

Adjournment

In compliance with the Americans with Disabilities Act, if you require any kind of assistance to fully participate in this meeting, please notify the Superintendent's Office at 843-7851 or write to Superintendent of Schools, 202 Kidder Hill Road, Holden, ME 04429.

**RSU #63 Board Meeting
Date: October 17, 2022
Location: Eddington Elementary School
Minutes**

RSU #63 Board Member(s) Present:

Town of Holden: Cherie Faulkner, Tracy Roberts, and Heather Lander

Town of Clifton: Linda Graban

Town of Eddington: Heather Grass and Tracy Bigney

RSU #63 Board Member(s) Excused Absent:

Town of Holden: Matthew Campbell

Board Chair, Tracy Roberts called the meeting to order at 6:31pm. The pledge of allegiance and a moment of silence followed.

Motion by Linda Graban with a second by Heather Grass to move Recognition and/or Awards of Students, Staff, and Others to later in the agenda when those being recognized will be in attendance.

Discussion: None

Vote: 6 Approved; 0 Opposed

Motion by Heather Lander with a second by Cherie Faulkner to approve the September 20, 2022 RSU #63 Special Board Meeting Minutes.

Discussion: None

Vote: 6 Approved; 0 Opposed

Motion by Cherie Faulkner with a second by Linda Graban to approve the September 26, 2022 RSU #63 Board Meeting Minutes.

Discussion: Matthew Campbell submitted a request to Tracy Roberts and Shelley Wyman to have language added to the Heating Fuel Bid discussion regarding rising costs and budget over expenditures.

Vote: 6 Approved; 0 Opposed with amendment from Matthew Campbell

Motion by Heather Grass with a second by Cherie Faulkner to approve the October 5, 2022 RSU #63 Special Board Meeting Minutes.

Discussion: None

Vote: 6 Approved; 0 Opposed

Acceptance of Gifts/Donations: Motion by Cherie Faulkner with a second by Heather Lander to accept \$1,000 donation from Green Thumb Lawn Services for the Eighth Grade Class and a \$1,700 grant from The Maine Agriculture in the Classroom Council for the Holbrook gardens and orchard.

Discussion: None

Vote: 6 Approved; 0 Opposed

Presentation: Interactive Whiteboards by George Cummings, RSU 63 Technology Coordinator and Ashley Perry, Grade 1 Teacher

The Board adjourned to Ms. Perry's classroom for a demonstration on the use of the new interactive whiteboards in the classroom.

Recognition and/or Awards of Students, Staff, and Others: Heather Lander recognized and thanked RSU 63 students Korbin, Cecelia, Micah, Chloe, Jack, Ella, Nora, Lily, Clair, and Tyler for their commitment and assistance with the Holbrook Recreation Youth Soccer Program.

Questions from the Public: None

Dates of Next Meetings:

Budget and Finance Committee Meeting: Tuesday, November 15, 2022 at 5:00pm, Holbrook Middle School

Policy Committee Meeting: Monday, November 7, 2022 at 6:00pm, Eddington Elementary School

Strategic Planning Committee Meeting with Judy Sanders: Saturday, November 19, 2022 from 8:00am until 4:30pm, Holbrook Middle School

Board Meeting: Monday, November 28, 2022 at 6:30pm, Holbrook Middle School

Budget and Finance: Kelly Theriault, RSU #63 Business Manager updated the Board on the Holbrook Indoor Air Quality Project. This project is still being discussed to find a way to complete the projects rather than lose out on the state funding. She advised that a meeting with Carpenter Associations, Jake Morgan, Jared Fulgoni, and herself is scheduled for this later this week. Cherie Faulkner, Chair of the Budget and Finance Committee, did not have anything to add to the Budget and Finance Committee Minutes.

Superintendent's Report: Superintendent Jared Fulgoni gave a brief overview of the virtual webinar hosted by Drummond and Woodsum that he and Heather Grass attended around possible political and contentious topics, public comment at board meetings, rights of different parties (students and staff), and curriculum aligned with rights.

The first Special Education Parent Advisory Council meeting was held with Superintendent Fulgoni and Jesse Gauthier, RSU 63 Special Services Director. Parents were invited to collaborate ideas and ways to offer the best services for our students.

Tracy Bigney asked for clarification on who can speak during public comment. Superintendent Fulgoni responded per the law; public comment is open to any member of the public regardless of where they reside.

Tracy Roberts asked to confirm that Sharon Haskell, Director of Curriculum and Instruction will be presenting at the next board meeting. Superintendent Fulgoni responded Ms. Haskell was waiting on a piece of data from an area high school but would be ready to present in November.

RSU #63 Chair's Report: None

Acceptance of Reports:

Motion by Heather Lander with a second by Tracy Bigney to accept all written and verbal reports from the Budget and Finance Committee, Policy Committee, Administrators, Superintendent, and Board Chair.

Discussion: None

Vote: 6 Approved; 0 Opposed

Old Business: None

New Business:

Nursing Service: Superintendent Fulgoni discussed with the Board the current nursing resources for the District, limitations/concerns with the current structure limitations, and proposed a new part-time Licensed Practical Nurse (LPN) position that would assist the District to assure our students have the nursing services they need. Dawna Bickford, RSU 63 Nurse provided an outline of how an LPN could be utilized by the District in the Board's written materials. This position can be covered under the ESSER Grant.

Motion by Cherie Faulkner with a second by Heather Grass to create a part-time Licensed Practical Nurse (LPN) position, two days per week for RSU 63.

Discussion: None

Vote: 6 Approved; 0 Opposed

Personnel Actions:

Appointments: Michele Maybury, Holbrook Outdoor Education Enrichment; Hannah Crabtree, Substitute; Elizabeth Davis-Spencer, Substitute; and Esther Yoder, Substitute.

Resignations: None

Retirements: None

Reassignment: None

Election: None

Searches: Girls A Team Basketball Coach, Girls B Team Basketball Coach, Boys B Team Basketball Coach, Cheering Coach, Library Media Specialist, Holbrook Resource Room Special Education Teacher, Ed Tech III Math/Literacy at Eddington, Ed Tech III at Holbrook, Bus Drivers, Holden Speech Language Pathologist, and Substitutes.

Discussion: Superintendent Fulgoni noted policy JJIBA – Hiring and Evaluation of Coaches is currently in review with the Policy Committee. Tracy Roberts asked if students were receiving speech services at Holden while we are

still searching for a Speech Language Pathologist. Jesse Gauthier responded students are not receiving services currently, but he is in the process of working with a contracted service provided to make up the missing services. Tracy Roberts asked if the Athletic Director was a new position. Superintendent Fulgoni responded the position was previously being combined with the Assistant Principal position, but it did not fit well as the assistant principal could not simultaneously be at the elementary school and fulfill the middle school athletic needs. Tracy Roberts asked for a report from the athletic department. Superintendent Fulgoni agreed this would be a great time to get an update as the fall sports are wrapping up their seasons.

Questions and Comments from the Public: Karen Quimby, Eddington resident asked who oversees the LPN position. Superintendent Fulgoni, with permission from the Board Chair responded that the position would be directly supervised by the school nurse as an LPN must be directly supervised by an RN.

Ms. Quimby asked where to find a list of requirements for coaches. Superintendent Fulgoni responded policies can be found on the district website.

Adjournment:

At 7:33pm, motion by Heather Grass with a second by Cherie Faulkner to adjourn the meeting.

Discussion: None

Vote: 6 Approved; 0 Opposed

Respectfully submitted by,

Jared Fulgoni
RSU #63 Interim Superintendent

Approved:

Jared Fulgoni
Superintendent

RSU 63
Office of the Superintendent
202 Kidder Hill Road
Holden, ME 04429
(207) 843 – 7851
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Kelly Theriault
Business Manager

Shelley Wyman
Administrative Assistant

Lisa Gamblin
Bookkeeper

TO: RSU 63 BOARD of DIRECTORS
FROM: JARED FULGONI, SUPT OF SCHOOLS
RE: REPORT TO BOARD
DATE: 11//22/22

This past month we saw the community come together to support the schools in a variety of ways. I was delighted and proud to see the number of family members, students, and staff come out and cheer on the boys and girls soccer teams at the PVML championships. The old adage goes, "It's not whether you win or lose but how you play the game". Our boys were champions by both score and character. While the championship trophy will be displayed in the case, it is the big blue banner that hangs prominently on display in the cafeteria. The banner denoting our boys sportsmanship is a reminder to all of our students that "character counts". Likewise in the face of a hard fought and physical game against Orono, our girls were models of teamwork and positivity.

I also had an opportunity to attend the PTG's Fall Fest. The weather, while a little windy, drew people out to the event and overall, I think it was a success. I appreciated seeing our local artisans on display and helping to support our schools.

Finally, I want to thank all those who attended and participated in the PTG's Trunk or Treat. I was impressed with the caliber of the "trunks" and noted that some of those trunks were hosted by our faculty, staff, and school board members.

Please note that the strategic plan committee has revisited the one-day, large scale event and instead will be pursuing smaller, targeted visioning sessions. The idea is to host community events at each school, therefore allowing more people to access an event. Likewise, we will be sending out surveys to staff, students, and family/community members as another means of gathering input. The hope is to have surveys sent out before Christmas, with the community visioning sessions, early in the new year.

The value of the community involvement cannot be overstated. Infact: "The 47th Annual PDK/Gallup Poll of the Public's Attitudes Toward the Public Schools found that student engagement and hope are more important measures of school effectiveness than test scores."

<https://news.gallup.com/businessjournal/186026/crucial-element-successful-schools-parent-engagement.aspx>

We are blessed to have such an engaged community, combined with a dedicated staff, leadership, and Board. And for that I am grateful. Happy Thanksgiving!

Principal's Report - 28 Nov 2022

Since our last update in October we have concluded a successful fall athletic season, with a boys' soccer championship, and a successful undefeated regular season for the girls. We won't mention the heartbreaker finals game except to say how proud we are of the great effort the ladies gave. The boy's team also earned the league's Sportsmanship Award which we are also proud of in addition to the championship. Our cross country team had a successful season with many runners improving throughout the season.

Parent Teacher conferences were held in October, and we had a robust showing of parents. The majority of parents came in person, with a number of them joining via video conference. Teachers did a nice job making sure they used the time efficiently and effectively to meet with the parents. Apart from an unexpected teacher illness that caused a little scheduling hiccup, it was a great success.

We have begun our exploration of the Positive Behavior Interventions and Supports (PBIS) Initiative. This proactive approach to school-wide behavior management is a highly effective and research based approach to improving student behavior, academic achievement, and positive school climate. We established an exploration team made up of teachers from all grade levels and departments, as well as the administration. Our goal is to examine the program in depth this year, and collaboratively determine if it is a program we want to embrace for next year. If so determined, we will attempt to join a cohort based approach sponsored by the University of Maine that will provide mentorship during implementation over a three year period. There will be some introductory sessions held during the upcoming professional development days as well.

Current student population is TOTAL: 195

5th - 39

6th - 44

7th - 52

8th - 60

STAFFING: We still have a SPED vacancy for math that is being covered by the substitute. We also have an Educational Technician vacancy. The process of hiring custodians is underway as well, with a few applicants in the system.

Respectfully submitted,

Robert C. Meyer



EDDINGTON ELEMENTARY SCHOOL



HOLDEN ELEMENTARY SCHOOL

440 Main Road | Eddington, ME 04428 | P: 207-843-6010 | F: 207-843-4317

Timothy Baker, principal tbaker@rsu63.org
Tina Ferrill, secretary tferrill@rsu63.org
Lauren Moulton, school counselor lmoulton@rsu63.org
Dawna Bickford, school nurse dbickford@rsu63.org

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Dawna Bickford, school nurse dbickford@rsu63.org

"RSU 63 is a community of learners dedicated to providing a safe, supportive, and challenging academic environment. Our students are respectful citizens and responsible stewards of our world. They are well prepared for high school with skills and a work ethic that enables them to succeed."



I submit my November board report on behalf of the students and staff at Holden Elementary School. We had one new student join our fourth grade class from MA this past month. There is **43** in 2nd, **43** in 3rd, and **39** in 4th for a grand total of **125. (2 more than last year)**. The shorts and crocs are put away and the hats, gloves, and ski pants are out as winter slowly approaches us in RSU#63. Think mild, mild, mild!!!!!!!!!!!!

The staff have been busy this month completing their classroom assessments as we come to the end of the 1st trimester. Staff also continue to appreciate the "Early Release" at the end of each trimester, allowing them time to start working on their progress reports. Many commented on the success of their Parent Teacher Conferences and how wonderful conversations took place. (It has been two years since we held "in-person" conferences)

The students have enjoyed the monthly "spirit dress up days" sponsored by the Teacher's Fund. It was lobsters in Sept., "Hippy Dippy" day in Oct., and "Flannel Friday" for Nov. All those dressing up have their name entered into a drawing for a "special" prize at each grade level. I do believe it's "Ugly Christmas Sweater Day" for December. They are having so much fun and so are the staff!

Mrs. Haskell has been busy planning the Professional Development Days schedule for Thanksgiving week. Staff will be able to choose from a list of mini workshops on Monday and then will be working with folks from the RISE Center (UMO) on Tuesday. My wife and daughters have been invited to sing in Carnegie Hall in New York during this same week. My wife highly recommended I be there for this occasion and I was happy to oblige.

I continue to keep busy doing classroom observations, in person meetings, reading to classrooms, celebrating and recognizing students for their academic achievements, and making great choices in school each day. Well done guys!!

We have much to be thankful for and I want to especially recognize the students, teachers, support staff, PTG, and so many others in RUS#63 for all the work they do each day. Thank You!! Thank You!!!! Thank You!!!



Respectfully submitted,
Mr. Spencer



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RSU 63 is a community of learners dedicated to providing a safe, supportive, and challenging academic environment. Our students are respectful citizens and responsible stewards of our world. They are well prepared for high school with skills and a work ethic that enables them to succeed.

With great honor and privilege, I submit my board report on behalf of the staff and students and Eddington Elementary School. Our current school enrollment includes 32 students in Pre-K, 45 students in Kindergarten, and 50 students in first grade. This brings a total student population of 127 students. With the end of the first trimester approaching, the staff and students are making gains in completing the assessments for report cards.

This month has seemed to fly by. The staff has been busily examining the results from the NWEA fall test in both reading and math. Using this information will allow the teacher to develop their next steps in instruction to help their students become successful in the classroom. During the month, I met with Sharon Haskell, RSU 63 Director of Curriculum and Instruction and the first-grade team about implementing an RTI pilot program to help those struggling students with skills in reading and math in the afternoon on Fridays.

With Veterans Day happening in November, the students at Eddington Elementary learned what it means to be a veteran and why Veterans Day is essential to all of us. The students have been working hard in preparation for their winter concert that will be taking place on December 8 from 2:00 – 2:45 P.M. at the Eddington school, with many surprises happening.

I have been keeping busy visiting classrooms and monitoring the instruction being delivered. I have been checking in with those students who might need extra support in making positive choices. My time is also busy keeping track of substitutes for RSU #63.

Hope everyone has an enjoyable Thanksgiving.

Respectfully Submitted

Timothy M. Baker
Assistant Principal



Regional School Unit 63

RSU 63 is a community of learners dedicated to providing a safe, supportive, and challenging academic environment. Our students are respectful citizens and responsible stewards of our world. They are well prepared for high school with skills and a work ethic that enables them to succeed.

11/28/2022 Board Report

Sharon Haskell

Director of Curriculum and Instruction

Curriculum & Instruction

This month has been busy preparing for the November 21st and 22nd professional days. Planning of this workshop day was centered around the feedback collected from teachers and staff over the past few months. The day was specifically designed for all of you and delivered mostly by the wonderful talent we have in our district. On Monday, the 21st, teachers joined together at Holbrook for a day of professional development of their choice. They had three sessions available where they chose to attend various sessions and one session that was a required session. The overview is attached below, to see the presenters of this collaborative day. In addition to our teacher presenters, we had two special guests. Jennifer Fronczak, Math Learning Specialist from the [RiSE Center](#) at the University of Maine, who hosted math sessions where teachers learned about number sense, strategies with ratios and proportions and relational reasoning. We also had Will Pursey from Book Creator join us virtually to discuss how you can bring Book Creator into your classroom and why 96% of districts in the US use Book Creator with a focus on simplicity and accessibility. On Tuesday, the 22nd, the entire district met once again at Holbrook for a day of learning about Positive Behavioral Interventions and Supports (PBIS) led by [Courtney Angelosante](#), the PBIS Initiative Coordinator for the University of Maine. We have been in communication with her since the summer, so it was exciting to have her in our building! She led us in a variety of whole and small group discussions and activities around PBIS, Social-Emotional Learning, and De-Escalation techniques. The outcome of the day was to have our first district-wide information session around PBIS and opportunities to debrief and process the information at the building level and in small groups.

Our district specialists have also been given the opportunity to focus on their individual craft by shadowing other colleagues in different schools, participating in webinars pertaining to their content, and attending classes to learn new skills.

Jesse Gauthier will be providing Safety Care training at the Eddington School on Monday with a handful of teachers.

Superintendent Fulgoni will be providing ALICE training on Tuesday for those who did not receive it during our opening days.

A big thank you to everyone who presented and attended. Well done! A special thank you to Shelley Wyman, Kelly Therialut, Theresa Jameson, and Melinda Jordan who helped with planning and making sure our staff is well fed. I would like to thank George Cummings, for

ensuring all technology is taken care of for our events and to Jared Fulgoni for his guidance. I would also like to thank our building admins, Tim Baker, Bob Meyer, and Don Spencer for their support and collaboration. Thank you to Jake Morgan for his flexibility with the use of the schools during vacation. Thank you to our guest speakers, Jennifer Fronczak, Courtney Angelosante, and Will Pursey. And finally a huge thank you to all who presented, Ashley Enright, Ebonie Baker, Sarah Lane, Ashley Perry, Rachel Beckwith, and Peter Walsh; your expertise and wealth of knowledge adds so much to our district.

I would also like to thank the following businesses for generously donating lunch for our teachers on these two days. Their continued support is appreciated and we are thankful to have such caring local businesses. Amato's in Holden, The Eddington Store in Eddington and Miguel's Mexican Restaurant in Bangor. Thank you again.

Here is a copy of Monday's Sessions:

Monday's Schedule Please Click for [Session Descriptions](#)

****Participants listed on these sessions are required to attend**

8:00-8:15	All teachers are welcomed to meet in the Holbrook cafeteria for an overview of the day.					
8:15-9:30 Session 1	**All Eddington Teachers in Library with Jenn Fronczak	<u>Norming RTI</u> Ashley Enright Room 102	<u>Interdependent Learning Groups</u> Rachel Beckwith Room 112	<u>How to Speak the Language of a Child</u> Ebonie Baker Room 114	<u>Growth Mindset</u> Sarah Lane Room 113	<u>IXL</u> Peter Walsh Room 103
9:30-9:45	Break to next session					
9:45-11:00 Session 2	**All Holden Teachers in Library with Jenn Fronczak	<u>Norming RTI</u> Ashley Enright Room 102	<u>Interdependent Learning Groups</u> Rachel Beckwith Room 112	<u>How to Speak the Language of a Child</u> Ebonie Baker Room 114	<u>Canva</u> Ashley Perry Room 104	<u>STEM: Leg Kits</u> Peter Walsh Room 103
11:00-11:45	Lunch Provided! Miguels in the Cafeteria!					
12:00-1:30 Session 3	<u>3D Printing</u> Jenn Fronczak In Library	**Holbrook PBIS Lead Committee Meeting Room 112	<u>Sphero Kits</u> Ashley Perry Room 104	<u>Universal Design for Learning</u> Sharon Haskell Room 113	<u>Growth Mindset</u> Sarah Lane Room 113	<u>IXL</u> Peter Walsh Room 103
1:30-1:45	Break to next session					

1:45-3:00 Session 4	**All Holbrook Math Teachers, including grade 5 with Jenn Fronczak in Library	<i>Interdependent Learning Groups</i> Rachel Beckwith Room 112	<i>How to Speak the Language of a Child</i> Ebonie Baker Room: 114	**Grades 1 & 2 Meet to discuss Phonics Room 102	<u>Book Creator</u> Will Pursey Conference Room
End of Day	Go home at this time. We will meet in the morning at Holbrook at 8:00 am on Tuesday, November 22nd.				

Session Descriptions

Topic: Number Sense PreK - 1 All Eddington Teachers

Presenter: Jennifer Fronczak

Location: Library

Overview: Pre-K-1: Participants will learn strategies on how to teach and model number sense to their students. The focus will be numbers within 5, within 10 and within 20. Activities will include 3-Act-Math, Dot Plates and strategies for adding and subtracting.

Topic: Number Sense Grades 2-4 All Holden Teachers

Presenter: Jenn Fronczak

Location: Library

Overview: Grades 2-4: Participants will learn strategies on how to teach and model number sense and operational strategies to students. Activities will include 3-Act-Math, and others that focus on place value that can be easily incorporated into current classroom work.

Topic: Grades 5-8 All Holbrook Math Teachers & All of Grade 5

Presenter: Jenn Fronczak

Location: Library

Overview: Grades 5-8 Participants will learn strategies on ratios and proportions and relational reasoning. Teachers will also look at applications for statistics and geometry applications through activities in 3-Act-Math, Hot and Cold cubes for working with integers, and Desmos.

Topic: 3D Printing

Presenter: Jenn Fronczak

Location: Library

Overview: Teachers will learn how to incorporate STEM education into their classrooms through hands-on work with our 3D printers. This session is for the very beginner. We will learn how to create a teacher account and log students into Tinkercad. We will also learn how to

convert designs and get them printed on the Flashforge Finder. Teachers need to come to the session with a computer. Exploration and creation of a Tinkercad account prior to the session would be helpful.

Topic: IXL

Presenter: Peter Walsh

Location: Room 103

Overview: In this session, teachers will learn about specific reports used to differentiate instruction for their students, such as: The Trouble Spot report. This report lets teachers know where students are having a hard time and which students need extra help. Another tool is the 45-minute Real-Time Diagnostic adaptive assessment. Results from this data and from skill practice provide a personalized Recommendations Wall for each student, listing future skills to practice. IXL also offers a Personalized MAP study plan where students get a custom study plan based on their NWEA scores, just enter scores from a MAP NWEA test, and IXL will create an easy-to-use study plan. The outcome of the session is to educate teachers about the updated offerings from IXL and be able to use these tools immediately in their classrooms.

Topic: Lego Prime Kits Grades 2-8 (Maine Mobile Lab Grant)

Presenter: Peter Walsh

Location: Room 103

Overview: Teachers will learn about hardware and engage in coding through these [Lego-based labs](#). Each lab is customized for elementary and middle classrooms. Pair these Lego sets with Scratch and create an environment where participants have agency and can see what they do on their computers come to life. This mobile lab offers opportunities for “unplugged” learning as well.

Topic: Sphero Kit with Indi Cars Grade PreK-1(Maine Mobile Lab Grant)

Presenter: Ashley Perry

Location: Room 104

Overview: Teachers will engage in the basics of robotics and programming by integrating [Sphero technology](#) in the classroom. Teachers can learn core computer science concepts, dig into computational thinking, and take things to the next level through programming. This mobile lab offers opportunities for “unplugged” learning as well.

Topic: Growth Mindset

Presenter: Sarah Lane

Location: Room 113

Overview: *Do you find kids saying I can't? Do you find your students being frustrated? Do you find yourself feeling or saying the same?* Come to the Growth Mindset room to reflect,

brainstorm, and leave with some growth mindset and culture building strategies to use immediately for your classroom and wellbeing. By the end of the session, you will have growth mindset research and strategies to use in your classroom and beyond. While there, open your own minds to culture building techniques that model naming feelings and being vulnerable as a teacher and encouraging that for kids. You will also reflect on how you and/or your current classroom encourage this mindset and some tools to expand or set up a culture that encourages a respectful environment that believes in ownership, vulnerability, and the “power of yet” for all.

Topic: Interdependent Learning Groups

Presenter: Rachel Beckwith

Location: Room 112

Overview: If learning ultimately belongs to students, why do adults continue to exercise authority to legitimize students’ learning? This session invites you to explore the relationship between *student consent* and a *rigorous and transformative learning experience*. Certainly, trust is risky, but how might authentically trusting students with their learning increase academic rigor and transform small group work? Following stimulating conversations and firsthand experiences that inspire us to reflect and reimagine our beliefs about learning and what it means to work in a group, you will be encouraged to develop an actionable proposal for implementing small interdependent groups with your students. At the end of our time together, an exit survey will invite you to reflect on your participation as a member of a small interdependent group in this session and to evaluate the potential value of interdependence as a tool to motivate, encourage dialogue and reflexivity, diversify perspectives, cultivate ownership of learning, develop trust and community, and strengthen critical thinking skills.

Topic: Norming our RTI

Presenter: Ashley Enright

Location: Room 102

Overview: Participants will leave with

- Tools to implement RTI from universal screener to discontinuation
- An understanding of our district’s current RTI process
- An understanding of what RTI meetings should look like
- Ways to monitor progress that work for you, along with blank forms you can use
- Confidence and knowledge that you are ALREADY doing so much

Topic: *How to Speak the Language of a Child*

Presenter: Ebonie Baker

Location: Room 114

Overview: This topic will be centered around understanding the underlying behavior of students and how home life and peer-to-peer interaction can reflect their behavior in and out of class. This discussion will be an open discussion with psychoeducational information on live behavioral

data on students through Jamboard. Teachers will take away strategies to better understand student needs and how to speak with students with a variety of behavioral difficulties.

Topic: Universal Design for Learning

Presenter: Sharon Haskell

Location: Room 113

Overview: Universal Design for Learning (UDL) is a framework to improve and optimize teaching and learning for all people based on scientific insights into how humans learn. Here you can [Learn more about the Universal Design for Learning framework](#) from CAST. In this session you will learn about and walk away with strategies to use about the components of UDL, how those guidelines can be used to implement UDL framework in your classrooms to make sure all your students can access and participate in meaningful, challenging learning opportunities.

Topic: Canva

Presenter: Ashley Perry

Location: Room 104

Overview: The goal of this session will be to introduce teachers to the features that are offered by Canva. Canva has an enormous library of creation tools, templates, copyright free content and ready to use resources for both students and teachers. I will give an overview of the program with some of my favorite tips and tricks then allow time for people to explore and ask questions.

[Canva Education](#)

Topic: Book Creator

Presenter: Will Pursey

Location: Conference Room

Overview: When we spoke with Will and asked for an overview of the session this is what he had to say. "I have been working at Book Creator for 3+ years now and am part of the partnerships and teacher success team. I deliver PD like this to schools and districts all around the world. The goal and intended outcomes of the Getting Started session are to give full clarity on how you can bring Book Creator into your classroom and why 96% of districts in the US use Book Creator. We focus on simplicity and accessibility."

Here is the Tuesday, November 22nd Agenda:

"I believe that working with good people matters because then the work environment is good. If there is a sense of respect and belief among the people you work with, that is when good work is done." Rambir Kapoor	
8:00	Welcome and Connections
8:30	What is PBIS? An Overview with Exemplars

9:45	Break
10:00	Social, Emotional and Behavioral Wellbeing within our schools for ALL!
11:15	Purpose Statement and Next Steps in Exploration
11:45	Lunch Provided– Amato’s pizza and salad!
12:30	Wellness Activity
1:30	De-Escalation Process and Student Planning
2:45	Wrap-up!

On the afternoon of October 28th, teachers from grades PreK-2, reading recovery, and myself joined together at the Eddington School to have a focus on the creation of a scope and sequence for phonics that is aligned to the standards and follows the child’s developmental progression. They also worked together to select a common phonics screener. Next steps in this work took place on November 21st. During this time, grades 3, 4, & 5 worked on filling in the digital scope and sequences around ELA for their prospective grades. Conversations in the different grade levels led to a need for more language teaching resources. From that, I surveyed other schools to see what they were using, vetted those on EdReport, and spoke with teams. Sadlier School is a good fit for our younger grades 3-5 as a foundation for grammar tools students need to effectively and correctly communicate their ideas. Ideal for all learning environments, *Grammar Workshop, Tools for Writing*, provides clear lesson plans and features that will engage and inspire students. This concrete tool will supplement our current Lucy Calkins writing curriculum and Jennifer Serravallo writing books.

Science teachers at the middle school visited the RiSE Center to look at the new SEPUP curriculum. RiSE provides all science materials for each unit’s scientific investigations. This allows for consistency in our curriculum, and also allows our teachers to focus on how to teach, rather than what to teach. SEPUP’s issues and Science units are developed for the Next Generation Science Standards (NGSS). SEPUP focuses on Physical Science, Issues and Life Science, and Issues and Earth Science programs. Our current resource is from 2005, so taking a look at this curriculum was a step in the right direction for our students and teachers.

As we work to clearly articulate the curriculum of RSU 63, teachers have been asked to compile physical pieces of their curriculum for the central office. This will allow for visitors and other stakeholders access to a sample of our materials. Another aspect of this is the creation of a digital scope and sequence by grade. This allows for new members of our district to see what is expected to be taught. The document includes what is being taught and at what time of the year, what the standards are, what resources they are using and how students will be assessed. The goal is to have these completed by the end of May. This first draft is for inhouse purposes with the goal of providing a well-articulated curriculum in digital format for public viewing.

In addition to curriculum, data needs to be the driving force of our instruction. Our schools are in need of data walls where information can be collected, analyzed, looked at for patterns and trends over time to drive instruction. In pursuit of creating a data wall, I surveyed other districts to see what kind of data they collected and how they collected it. All respondents said the traditional data “walls” are no longer used for a variety of reasons, such as secured spaces in schools, the constraints of all data in one location, and the time it took to manually upkeep the wall. Given the accessibility of digital platforms like google sheets or programs, such as Linkit, a digital data “wall” seems to make the most sense. This will also allow us to access data as the years go by. I foresee these up and running by February break.

First grade at the Eddington School is piloting a *Personal Learning Time*. Personal Learning Time hones in on the needs of every student in the first grade. Students are strategically placed in a group specifically tailored to their needs. Every Friday all students will spend 25 minutes sessions on Math, ELA, and STEM. The first rotation will be Reading Strategies/Foundational Skills for ELA, Geometry for Math, and a Holidays Around the World Inquiry Project while we learn more about our Sphero kits. The goal is to meet the student where they are at, and provide them with opportunities to learn a specific skill they have been identified as missing. The next step is to pilot this at the Holden School.

Grants

The Maine Department of Education Mobile Computer Science Labs came in over the last few weeks and in abundance!! They are super engaging and I know the kids can’t wait to begin playing with them. The DOE has said professional development will be provided in the trainer model, but until we get the green light for that, we are leveraging teachers in our district who are tech savvy to get the ball rolling. Both Ashley Perry and Peter Walsh will be presenting how to use the new Sphero kit the Eddington School has and the Lego Robotics kit the Holbrook School has. Thank you to both of them for getting this underway. We thank the DOE for the generous support with computer science education.

In my last report I reported that I submitted the grant for these labs, however, I was not alone in this. My sincerest apologies for not mentioning Kelly Theriault for helping me with the application process. Without her help, we would not have received the kits, Kelly, thank you again.

Professional Development

I was recently invited to be on the panel at the 2022 Maine STEM Partnership Summit held on November 18th and 19th. The focus of the summit was *Maine STEM Partnership Moving Forward: How do we work together to build excellence in STEM education for all students?* We looked at current and future STEM challenges in the world and discussed how we can work together to meet these challenges. The majority of the summit was spent in a combination of plenary sessions and interactive panel discussions. According to The Maine STEM Partnership, they are a STEM education improvement community supporting STEM educators statewide.

Their mission is to build and sustain a diverse, statewide community that strengthens PK–16+ STEM education by promoting rich, research-supported classroom experiences that deepen learning and engage all students. This community seeks to build STEM literacy and career competency, and to encourage students to become STEM educators and education researchers. The Maine STEM Partnership is based in the Maine Center for Research in STEM Education (RiSE Center) at the University of Maine. The RiSE Center is an interdisciplinary center organized to conduct research, graduate education, and professional learning, and to build community partnerships focused on improving the research and research-based practice of STEM education at all levels of instruction.

Respectfully submitted,
Sharon Haskell
Director of Curriculum and Instruction

*Coming together is a beginning;
keeping together is progress;
working together is success.*

~Henry Ford



Regional School Unit 63
Clifton, Eddington, and Holden

RSU 63 engages all students in high quality academic and co-curricular programs in a safe and supportive learning environment so they may succeed in school and reach their fullest potential in life.

Director of Special Services Report – November, 2022

Happy Thanksgiving from the Office of Special Services!

It's been a busy fall in the Office of Special Services. Our providers have completed dozens of evaluations altogether already this school year. Every three years, RSU 63 is required by Maine Unified Special Education Regulation (MUSER) to conduct evaluations to determine whether a child continues to have such a disability and educational needs that continue to require special education and/or related services. In addition, when concerns arise about a student being unable to keep up with the pace of general education curriculum, despite interventions and accommodations, a teacher will contact the parent and myself to determine if an evaluation is necessary to determine if a disability is causing an adverse effect on the student's learning.

Finally, I am drafting a plan which I will submit to the MDOE for 1% participation compliance in Maine State Alternate Assessments. The Alternate Assessment is designed for our students with significant cognitive impairments. Statistically, those students are in the lowest 1st percentile of cognitive abilities, therefore, the federal government makes states with higher than 1% of their student population participating in Alternate Assessments submit a waiver and a plan to lower the percentage to below 1%. We have a small student population where each student makes up more than 0.1% of our population, so even with number of students taking Alternative Assessments in the single digits, RSU #63 is above the 1% mark. I will continue to appeal unless our enrollment changes.

I'm also pleased to introduce Barb Wais as the contracted speech pathologist at Holden Elementary. She started her career at Holden and is very excited to be working here again. She will be working on scheduling speech therapy and "catch-up" sessions so students will be out of the classroom a bit more often than usual, until they get their skills caught up, then their sessions will be reduced back to normal levels (1-2 times per week).

Respectfully Submitted,

Jesse Gauthier,
Director of Special Services



George Cummings
Technology Coordinator
p: 207.843.4316
e: gcummings@rsu63.org
www.rsu63.org

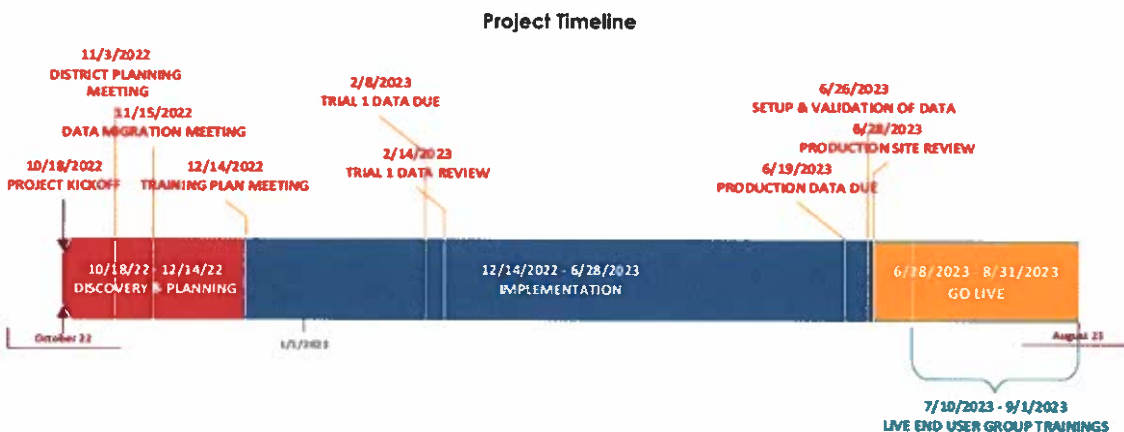
To: RSU 63 Board of Directors
From: George Cummings
Date: November 17, 2022
Re: Monthly Report

I submit this report to the School Board of Directors for November 2022.

Infinite Campus

Work has begun on the migration from our current student information system, Tyler SIS, to Infinite Campus. To date, I have had 3 meetings with the Infinite Campus implementation team. So far, we have established an overall project timeline as shown below, discussed the data migration process and tools, narrowed down staff training dates and have submitted the required sample documents such as school calendar, school bell schedules, student schedules, grade level report cards, progress reports, attendance and behavior codes/names.

There will be weekly status meetings throughout the project to discuss any items, tasks, questions and/or concerns related to the SIS implementation.



Much of the winter months will be spent extracting all the various data elements from TylerSIS, verifying the integrity of the data and importing it into the Infinite Campus conversion dashboard.

Respectfully submitted,

R.S.U. # 63 SCHOOL BOARD
November 2022 Board Report
Jake Morgan Transportation/Facilities

Transportation:

This year must be the year for the trouble with the DEF systems on the diesel buses. This year so far we have had three buses out of service for the repairs. We are unable to do these repairs at our. Cost of the repair is \$700 - \$1500 dollars. This is the main reason we are switching back to the gas buses. Bus 29 has been out of service and torn apart in the garage for two weeks, we are waiting for a simple heater hose. We still need two drivers to have the currant bus runs covered without Keith and I driving daily and would need third one to cover the runs "properly" like last year. Properly - last year we had a bus that did some of the side roads so students are not on the bus so long. This year that driver is covering a route that had no driver. I do have a canidate that might fill one of the positions, she is moving from Carmel to Ellsworth and the Carmel Director told her to contact me. I have met with her and she is going to ride a route with me on Monday. She has over 11 years experience.

Facilities:

The State of Maine has required all public schools to test their public drinking water sources for Polyfluorinated Substancec (PFAS). PFAS are a group of chemicals used to make fluoropolymer coatings and products that resist heat, oil, stains, grease, and water. They are often referred to as "forever chemicals" as they never break down or go away. Studies have shown that large amounts of PFAS consumed daily can have adverse effects over time. Holden School was tested on March 14, 2022 and although we were not above the standard 20 ppt, I have requested Norlens water to retest for us.

We are short a custodian at the Holbrook School, Several employees are doing what they can to cover for us until a canidate can be hired.



Regional School Unit 63

Clifton, Eddington, and Holden

RSU 63 is a community of learners dedicated to providing a safe, supportive, and challenging academic environment. Our students are respectful citizens and responsible stewards of our world. They are well prepared for high school with skills and a work ethic that enables them to succeed.

Jared Fulgoni
Superintendent of Schools

Kelly Theriault
Business Manager

Date: November 17, 2022

From: Kelly Theriault

RE: November Board Report

- The Budget & Finance committee met November 15, 2022. The committee reviewed the financials, the budget process and timeline was briefly discussed. Mr. Fulgoni gave a quick update on the strategic planning process next steps. Jake Morgan attended and provided an update on HVAC installations at Holden and Eddington and reviewed facilities projects planned for the upcoming school/budget year.
- Mr. Fulgoni, Mr. Morgan and I met with Randy & Ryan from Carpenter Associates on October 20th. They presented the initial assessment of the Holbrook Boiler & hot water system and a summary recommendation on replacement. They will begin creating bid specifications. We requested the bid be broken into sections to ensure available funding. We will likely have to spread the project over 2-3 budget years, big phases will also help with this and allow work to still be done. We have engineering costs budgeted in the FY22 budget. It will not be enough for the whole project but should cover the design phase of the project.
- Carpenter continues to work with potential HVAC contractors on getting some of the Holbrook HVAC work done. They are optimistic we will get some of the work at Holbrook done.
- I've been working with Champions this fall to provide before/after school care at Eddington and Holden Schools. Mr. Baker, Mr. Spencer, and I met with them in October to finalize some building specific details. Champions provides a mix of academic enrichment and recreational activities, is fully licensed and bonded, each site is insured and permitted (by the state). The flyer is attached! They are ready to start accepting applications for January childcare. This will be offered to grades PK-5. Grades PK-1 will be at Eddington and Grades 2-5 at Holden, RSU63 will bus grade 5 to Holden.
- For the month of October we had 93% overall attendance. Attendance breakdown: Administration-97.2%, teachers-91.8%, and support staff-94.4%. 26% of Admin/Support staff leave was scheduled vacation time. 16% of teacher & support staff absences were for earned paid leave time and 9% was due to COVID.
- Reports completed this month in the business office; MePERS, monthly school nutrition claim, MSMA staff information data collection, EFS07.

CHAMPIONS

**EXPLORE.
PLAY.
LEARN.**



Give your child a creative space to discover what they love, be original, and build friendships!

The Champions before and after-school program will offer learning activities, homework help, healthy snacks, and a whole lot of fun – all within the safety and convenience of your child's school! The programs are scheduled to begin January 23, 2023

TO REGISTER: www.discoverchampions.com
Annual Registration Fee: \$50 Child / \$75 Family

Program	Part-Time (1-2 Days) Weekly Tuition	Full-Time (3-5 Days) Weekly Tuition
Before School Eddington & Holden 7:00 am- School Start	\$35.00	\$57.00
After School Eddington & Holden* Dismissal- 6:00 pm	\$55.00	\$84.00

**RSU 63 will provide transportation to Holden for Holbrook 5th graders*

Registration Support: Champions Customer Care 1-800-246-2154

Questions specific to RSU 63 Champions: Area Manager Dylan Wood (207) 355-8297
or dylan.wood@discoverchampions.com

MSAD63

Report # 29191

Statement Code ArtSummFin

Warrant Article Summary Financial YTD

Account Number / Description	Revised Budget 7/1/2022 - 6/30/2023	Current Period 10/1/2022 - 10/31/2022	Reported Period 7/1/2022 - 10/31/2022	Encumbrances 7/1/2022 - 10/31/2022	Amount Remaining 7/1/2022 - 10/31/2022	Percent Remaining 7/1/2022 - 10/31/2022	Last Year Period 7/1/2021 - 10/31/2021
Subtotal Regular Instruction	\$2,904,963	\$222,383	\$642,306	\$15,468	\$2,247,189	77%	\$574,730
Subtotal REG 9-12	\$2,880,168	\$264,057	\$438,819	\$0	\$2,441,349	85%	\$314,161
Subtotal Special Education	\$1,727,395	\$90,954	\$264,886	\$16,477	\$1,446,032	84%	\$335,615
Subtotal Staff & Student Sppt	\$670,481	\$39,844	\$263,141	\$2,847	\$404,493	60%	\$162,583
Subtotal Facilities	\$1,402,010	\$38,042	\$572,667	\$292,865	\$536,478	38%	\$528,440
Subtotal Transportation	\$776,956	\$39,693	\$191,359	\$30,102	\$555,495	71%	\$223,083
Sub Total Trans to Other Units	\$0	\$9,195	\$25,114	\$526	\$-(25,640)	--	\$20,877
Subtotal System Administration	\$441,701	\$30,147	\$164,485	\$19,627	\$257,589	58%	\$152,103
Subtotal School Administration	\$485,715	\$34,445	\$157,652	\$2,900	\$325,163	67%	\$155,954
Subtotal Other Instrn	\$75,806	\$816	\$2,370	\$2,559	\$70,877	93%	\$5,771
Subtotal All Other	\$100,000	\$0	\$0	\$0	\$100,000	100%	\$26,000
Subtotal CTE	\$0	\$0	\$0	\$0	\$0	--	\$0
TOTAL ALL EXPENSES	\$1,103,222	\$65,408	\$324,507	\$25,086	\$753,629	68%	\$339,828
NET REVENUE OVER EXPENSE	\$11,465,195	\$769,576	\$2,722,799	\$383,371	\$8,359,025	73%	\$2,499,317

Fall and Winter Athletics 2022-2023

Thank you for the opportunity to share the Fall and Winter Athletics information.

The Fall Sports Season started out in early September with soccer tryouts for both boy's and girl's teams totaling 42. The girls team coached by Mr. Jay Spencer had an undefeated regular season with 8 wins, a win in the playoff to continue on to the championship game against Orono where they had their first loss. The boys team coached by Mr. Dan Duran had an undefeated regular season with 7 wins, a win in the playoff to continue on to the championship game against Orono in which they won the championship and the sportsmanship award for the Penobscot Valley Middle League.

The Fall cross country season had 14 runners competing for Holbrook with Mr. Dennis Whitney as the coach. Holbrook cross country runners competed in 7 meets during the fall season at various locations within the Penobscot Valley Middle League. The runners all worked during the season to improve their individual times and were successful in the goals that they set for themselves. Holbrook School hosted a meet here in September with Bucksport, Bangor Christian, and Milford in attendance. We were fortunate that the rain kept away for the meet and started shortly after it was finished.

The Winter season preparations started before soccer ended. This year we had two returning basketball coaches for the Boys A team with Mr. Bob Merritt in his 40th year and his assistant Mr. Tommy Smith in his 25th year. This is the first year that we have had so many openings for coaching positions in basketball and cheering. Mr. Dennis Whitney was hired to coach the girls A basketball team, Mrs. Megan Fox was hired to coach the girls B team, and Mr. Jay Spencer was hired to coach the boys B team. This year tryout numbers were more like what Holbrook experienced prior to Covid 19 with 19 girls signing up and 37 boys.

It is very exciting that this year we have a girl's A and B team for basketball. Last year there were only enough girls signed up to have an A team. We have 11 girls on the A team as well as 11 girls on the B team. We invited three 5th grade girls over from Dedham to play on the girls B team in order to have a solid number for the B team. Holbrook Basketball Club donated monies last year to buy new girls basketball uniforms for the A team and the 10 players. This year due to more girls signing up and playing we were short uniforms. I was able to use money from the athletic budget to purchase some of the new uniforms to match last years. The balance on the new uniforms is being paid for by the Holbrook Basketball Club. We are grateful that the Holbrook Basketball Club supports our student athletes. This year the boys A team as well as the boys B team have 12 players. The boy's basketball teams were all set with uniforms for this season. The official basketball and chess schedule will start on Thursday, December 1st with the girls traveling to Caravel and the boys playing Caravel here at Holbrook along with the chess meet here at Holbrook.

Mr. John Walsh is coaching the Holbrook chess team. He has been the chess team coach here for the past 5 years. Mr. Walsh brings a wealth of chess experience as well as passion for teaching and playing the game. This year we have 9 students who are participating in learning to play chess. The chess team practices Tuesday through Thursday from 3:15 to 5:15 each week unless they have a meet on Tuesday or Thursday nights during the season. The chess team follows the boy's basketball schedule and will have home meets here when the opposing school has a chess team. They as well will travel with the boys to away games for their meets. Chess is in a rebuilding year as many of the chess players were 8th graders last year and have moved on to high school. It is wonderful to have students joining who are in 5th-8th grades. We are looking forward to seeing them grow as chess players over the next few years.

A winter sports parent/coaches meeting was held on Wednesday, November 16th at 6:30pm to review the sportsmanship, athletic eligibility with grades at progress reports and report card time, and coaches met to go over their expectations with parents and players. We also reviewed the chain of communication for parent concerns.

Cheering has been a challenge for this winter season due to finding a coach. I am happy to report Mrs. Amber Clement will be the cheering coach so that we can have a Holbrook cheering squad. I will be meeting with students who signed up on Friday, November 18th to go over cheering expectations as well as getting things up and running. The cheerleaders will be getting new uniforms this season per the uniform replacement schedule.

Respectfully Submitted,

Michele Archambault

POLICY COMMITTEE MINUTES

Meeting: October 13, 2022

Members Present: Matthew Campbell, Heather Grass, Heather Lander

Also Present: Superintendent, Jared Fulgoni

1. **Call to Order:** The meeting began at 6:00pm.
2. **JJIBA – Hiring and Evaluation of Coaches:** Recommend to remove some language from III.A. No other changes recommended. This policy is ready for the Board.
3. **BEDB-R – Agenda Format:** Recommend to have one public comment section. No other changes recommended. This policy is ready for the Board.
4. **JK – Student Discipline:** Discussion on discipline and recess time. Superintendent Fulgoni will discuss options with the principal. Add language regarding demonstrating a positive behavior model in the classroom. This policy will go back to the Policy Committee in November for a second review.
5. **EBCC – Bomb Threats/Threats of Violence:** This policy is an annual review policy. This policy will go to the Administrators for review. There are no changes recommended and does not need to go to the Board.
6. **EBCA – Comprehensive Emergency Management Plan:** This policy is an annual review. Superintendent Fulgoni is working on updating some of the practices and will review with the Administrators. There are no changes recommended and does not need to go to the Board.
7. **EBABA – Chemical Hygiene Plan:** This policy is an annual review. This policy will go to the Facilities Director for review. There are no changes recommended, however there are some areas the Facilities Director will need to update. This policy is ready for the Board.
8. **Policies to Review Next:**
 - IGA – Curriculum Development and Adoption
 - IMB – Exemption from Required Instruction
 - JFCK – Student Use of Personal Electronic Devices at School
 - JICA – Student Dress Code
9. **Next Meetings:** Policy Committee: Monday, November 7, 2022 at 6:00pm, Eddington Elementary School Library.
10. **Adjourn:** 7:17pm

Approved:

POLICY COMMITTEE MINUTES

Meeting: November 7, 2022

Members Present: Matthew Campbell, Heather Grass, Heather Lander (Remote attendance)

Also Present: Superintendent, Jared Fulgoni

1. **Call to Order:** The meeting began at 6:00pm.
2. **JK – Student Discipline (2nd Review):** Language change to VII.B. to remove Grade 8 and add Grade 5. Addition of VII.C. to allow the middle school principal on occasion, to use recess restriction as a disciplinary measure. This policy is ready for the Board.
3. **IGA – Curriculum Development and Adoption:** Recommended to add language to utilize a comprehensive curriculum review cycle and remove language on board expectation. Recommended to remove section IV and V.D and E. This policy is ready for the Board.
4. **IMBB – Exemption from Required Instruction:** Recommended to replace the current policy with the language from the sample Maine School Management Association. This policy is ready for the Board.
5. **IMB-R – Teaching About Controversial/Sensitive Issues:** Language changes recommended to eliminate unnecessary language in the policy. This policy is ready for the Board.
6. **JFCK – Student Use of Personal Electronic Devices at School:** Recommended to remove section I. II. And III. These are procedural rules rather than policy. This policy is ready for the Board.
7. **JICA – Student Dress Code:** Recommended to replace the current policy with the language from the sample Maine School Management Association. This policy is ready for the Board.
8. **IMC – Controversial Speakers, Programs:** Recommended language changes include the addition of equitable opportunity and a balanced approach. It is also recommended to remove unnecessary language. This policy is ready for the Board.
9. **IMDB – Flag Displays:** Small formatting changes recommended. This policy is ready for the Board.
10. **Policies to Review Next:**
11. **Next Meetings:** Monday, December 5, 2022 at
12. **Adjourn:** 7:25pm

Approved: