



## Assembly Bill 104 Frequently Asked Questions (FAQs)

### 1. What is Assembly Bill 104?

AB 104 is a new legislation recently signed into law that includes the following provisions and rights:

1. Parents/guardians (Educational Rights Holder) of students who were enrolled in high school during the 2020-21 school year may request to have a letter grade earned for a course changed to a Pass or No Pass on the student's transcript. (Questions #2 though #7 on this FAQ apply to this component of AB 104)
2. Any student who was enrolled in 11th or 12th grade during the 2020-21 school year and who is not on track to graduate in four years is exempt from local district graduation requirements that are beyond the state-minimum graduation credits and course requirements. (Questions #8 through #14 on this FAQ sheet apply to this component of AB 104)

### 2. How do I request a grade change to Pass/No Pass?

The California Department of Education (CDE) has released an official application to request a grade change. It is posted on our school websites and has been sent via email, One Call, and newsletters to all families.

### 3. Which courses qualify for the grade changes to Pass / No Pass?

Any and all courses taken during the 2020-21 school year qualify for the grade change to Pass / No Pass.

### 4. Is there a deadline for submitting an application for grade change?

Yes. Per the legislation, districts may not accept requests for a grade change after 15 calendar days from the date the application is posted on our website. An exact deadline date will be shared once the application is provided.

### 5. What happens once the application is submitted to the school site?

Once the application is received by The Foundation for Hispanic Education school sites, the school sites then has 15 days to make the change on the student's transcript and notify the family. Please note: Students who are currently over the age of 18 may submit a grade change to Pass/No Pass independently from their parent/guardian.

### 6. How does the Pass / No Pass impact Grade Point Average GPA?

As per AB 104, the change cannot negatively impact a student's GPA. When an "F" is converted to a "No Pass," the zero points are no longer factored into the GPA. Changing a "D" or even a

“C” letter grade to a “Pass” may increase a student’s GPA, depending on the GPA the student had prior to the grade change. No grade changes will be made that lower a student’s GPA. 7. What is the impact of the Pass / No Pass to admissions to a college or university? As per AB 104, California State Universities (CSUs) will accept for admission purposes, and without prejudice, a transcript with a Pass or No Pass grade instead of a letter grade for any coursework taken during the 2020-21 school year. However, this is not the case for all universities. UC colleges and private universities are encouraged, but not required, to notify the CDE over the next two weeks about whether they will accept Pass/No Pass marks for purposes of admission. TFHE will share this list of universities as part of the information sent to families.

### 8. Who is eligible to graduate under the AB 104 State minimum graduation requirements?

Any student who was enrolled in 11th or 12th grade during the 2020-21 school year and who is not on track to graduate in four years is exempt from The Foundation for Hispanic Education School Site graduation requirements that are beyond the state-minimum graduation credit and course requirements and can earn a diploma by completing the state-minimum graduation requirements of 130 credits.

### 9. What are the State minimum graduation requirements?

The State minimum graduation requirements are listed below with a comparison to TFHE requirements and A-G eligibility requirements

Course	TFHE Requirements	A-G Requirements	State Requirements
English	40	40	30
Math 1 or Algebra	10	10	10
Math 2 and/or Geometry or Higher	10	20	10
Biology	10	10	10
Physical Science	10	10	10
World History	10	10	10
US History	10	10	10
World Language	20	20*	
Government	5	5	5
Economics/Civics	5	5	5
Visual/Performing Art	10	10*	10
PE	10 (LCPA Only)		**20
Electives	80	10	
<b>TOTAL</b>	<b>220</b>	<b>160</b>	<b>130</b>

\*A-G requires both a Visual/Performing Art AND World Language

\*\*A student who files for a PE exemption must still complete a total of 130 credits.

**10. If my student completes the State minimum graduation requirements, are they A-G eligible?**

No. Please refer to the table above for a comparison of the requirements.

**11. Will the diploma earned by meeting the State minimum graduation requirements be different from the diploma earned by meeting the TFHE School Site's graduation requirements?**

No. The diplomas will be exactly the same. Additionally, the transcripts will note that the student completed 130 credits out of the 130 credits required. It will not list the additional TFHE School Site credit requirements nor will it state any information about the exemption in credit requirements.

**12. I was a 12th grader during the 2020-21 school year and did not graduate in June. How do I know if I am eligible to graduate under the State minimum graduation requirements?**

As a foundation we have already begun notifying Class of 2021 non-grad students and their parents/guardians of this change to graduation requirements. School counselors and administrators have been analyzing transcripts and determining if the student is eligible to graduate under the state minimum credit and course graduation requirements of 130 credits. All Class of 2021 non-grad students are being notified of their options. If you have not been notified, please reach out to your Principal.

**13. What if non-grad students in the Class of 2021 (12th graders during 2020-21), do not meet the State minimum graduation requirements to earn a diploma at this time, what are the options?**

These students will have the option to complete the required coursework through credit recovery options such as Cyber High and as needed by completing a 5th year of high school.

**14. How will Class of 2022 students (rising 12th graders), be informed about their options under AB 104?**

For Class of 2022 students (rising 12th graders), school counselors and administrators will meet with eligible students and their families to provide information about the change in graduation requirements and create a plan based on the student's needs.