

HUMAN SERVICES

T5732I Interpersonal Relationships (5364)

Open to grades 9-12

1 semester, 1 credit per semester

Meets requirements of: AHD, THD, CORE 40

Qualifies for one of the F&CS waiver health credits.

This course provides the knowledge and skills needed for positive and productive relationships in career, community, and family settings. Designed for teens who would like a better understanding of human behavior through knowing themselves as individuals, topics include communication skills, career goals, self-esteem, relationships, values clarification, and conflict resolution. This is one of three (3) classes that may be taken as a group in lieu of Health & Safety.

T5735I Adult Roles and Responsibilities (5330)

Open to grades 10-12

1 semester, 1 credit per semester

Meets requirements of: AHD, THD, CORE 40

Qualifies for one of the F&CS waiver health credits.

Adult Roles and Responsibilities is recommended for all students as a career sequence course for students with interest in family and community services, personal and family finance, and similar areas. This course is designed to equip students with knowledge and skills needed to successfully handle the daily living challenges of adult life. Students will develop skills to build more meaningful, lasting relationships. They will explore many of the issues that challenge the individual family in today's society. Students will complete projects and class activities that involve consumer decision-making about housing, clothing, nutrition and wellness, transportation, and family financial management.

T64142 Principles of Interior Design (7132)

Open to grades 9-12

2 semesters, 1 credit per semester

Meets requirements of: AHD, THD, CORE 40

Principles of Interior Design introduces students to fundamental design theory and color dynamics as applied to compositional design. Investigations into design theory and color dynamics will provide experiences in applying design theory to three-dimensional concepts, human factors and the psychology and social influences of space. These experiences will develop student's skills in creative problem solving, peer evaluation, and presentation skills.

T5770I Introduction to Fashion and Textiles (5380)

Open to grades 9-12

2 semester, 1 credit per semester

Meets requirements of: AHD, THD, CORE 40

Fulfills a Fine Arts credit for AHD

Embark on a dynamic exploration of the fashion, textile, and apparel industry with this one-semester course, Introduction to Fashion and Textiles. Tailored for students interested in academic enrichment or aspiring to careers in the field, this course delves into essential knowledge and skills for success in design, production, acquisition, and distribution within the industry. The project-based approach integrates classroom instruction with hands-on laboratory experiences, adding a practical dimension to the learning

experience. Explore the creative side with exciting sewing projects that may include crafting a personalized pillowcase, designing a stylish zipper pouch, and creating comfortable pajama pants. These projects not only enhance practical skills but also reinforce the connection between theoretical knowledge and real-world application. Join Introduction to Fashion and Textiles for a hands-on journey that brings fashion to life!

T6772I & T6771I Fashion and Textiles I & Principles (7302 & 7301)

Must take both concurrently

Open to grades 10-12

2 semesters, 2 credit per semester

Meets requirements of: AHD, THD, CORE 40

Recommendation(s): Introduction to Fashion & Textiles

This foundational course prepares students for the diverse spectrum of fashion industry careers and higher education programs. Dive into hands-on learning, mastering basic clothing construction techniques, pattern alterations, and the use of commercial patterns, laying the groundwork for creative expression in the fashion creation process. Beyond the stitches and patterns, explore the textiles, apparel, and merchandising industry specific to fashion. Uncover the essence of fashion, from raw materials to production, while gaining insights into the roles of designers, retailers, and supporting services that shape the industry. Fashion and Textiles I is more than a course; it's a voyage of self-discovery within the dynamic world of style. Whether envisioning a career as a designer, merchandiser, or industry expert, this course provides the essential skills and knowledge to kickstart a fashion journey. Unravel the threads of creativity, technique, and industry insights, crafting the foundation for an exciting future in the ever-evolving world of fashion.

T6773I & T6774I Fashion and Textiles II & Capstone (7303 & 7304)

Open to grades 11-12

2 semesters, 2 credit per semester

Prerequisite(s): Fashion and Textiles I & Principles

Meets requirements of: AHD, THD, CORE 40

Fashion and Textiles II: This course invites all on a captivating journey into the intricate world of textiles, from fibers and yarns to fabric construction and finishes. Discovering the evolution of Western dress, traverse through ancient times to the chic styles of the twentieth century, emphasizing representative styles and the dynamic changes in fashion over time. The course takes a hands-on approach, diving into the details that define apparel quality. Uncover the physical features influencing the look and feel of one's favorite outfits, understanding how stitching and textiles impact both aesthetics and functionality. But that's not the only adventure. Become a fashion detective, analyzing ready-to-wear apparel, decoding the features that make them not only trendy but also comfortable and functional. It's a journey into the science behind style. Fashion and Textiles II is more than a class; it's an exploration of threads, textures, and trends. Whether fashion enthusiast, textile aficionado, or simply love self-expression through clothing, this course offers a backstage pass to the captivating world of style. Join in, unraveling the history, art, and details that make fashion a unique form of self-expression. It's time to thread through the fascinating tapestry of style!

T5739I Adv Sports Nutrition and Wellness (5340)

Open to grades 9-12

2 semesters, 1 credit per semester

Meets requirements of: AHD, THD, CORE 40

Sports Nutrition and Wellness is a course which provides an extensive study of nutrition. Sports Nutrition and Wellness is an especially appropriate course for students interested in careers in the

medical field, athletic training, and dietetics. This course is designed to benefit the nutritional needs for all students, but especially athletes. Topics include simple food preparation, individual dietary needs, nutrition information and analysis, and pre-game and recovery foods/drinks.

T6761 I Advanced Life Science: Foods (5072)

Open to grades 10-12

Prerequisite for Ag Pathway: Principles of Ag and Animal Science

2 semesters, 1 credit per semester

Meets requirements of: AHD, THD, CORE 40

Note: Fulfills Core 40 Science Credit

Advanced Life Science: Foods is a standards-based, interdisciplinary science course that integrates biology, chemistry, and microbiology in an agricultural context. Students enrolled in this course formulate, design, and carry out food-based laboratory and field investigations as an essential course component. Students investigate key concepts that enable them to understand how biology, chemistry, and physics principles apply to the composition of foods, food nutrition and development, food processing, and storage. Students completing this will be able to apply the principles of scientific inquiry to solve problems related to biology and chemistry in highly advanced agricultural applications of food. This class counts as a 1 science credit per semester.

T5744I Child Development ADV (5360)

Open to grades 9-12

2 semesters, 1 credit per semester

Meets requirements of: AHD, THD, CORE 40

Semester one students will experience an introductory course that is especially relevant for students interested in careers that draw on knowledge of children, child development, and nurturing of children. It includes the study of prenatal development and birth; growth and development of children; child care giving and nurturing; and support systems for parents and caregivers.

Semester two includes the study of professional and ethical issues in child development; child growth and development; child development theories, research, and best practices; child health and wellness; special conditions affecting children; and career exploration in child development and nurturing. This is one of the three classes that may be taken as a group in lieu of Health & Safety. In this course, students will participate in an infant simulation experience with RealCare Baby Infant Simulators. If the opportunity arises, students may also be able to participate in an in-school lab gaining experience with young children through participation and observation.

T6732I & T6731I Early Childhood Education I & Principles (7158 & 7160)

Must take both concurrently

Open to grades 10-12

2 semesters, 2 credits per semester

Meets requirements of: AHD, THD, CORE 40

Recommended: Child Development/Advanced Child Development

Dual Credit may be available

Early Childhood Education I prepares students for employment in early childhood education and related careers that involve working with children from birth to 8 years (3rd grade) and provides the foundations for study in higher education that leads to early childhood education and other child-related careers. Major course topics include: career paths in early childhood education; promoting child development and learning; building family and community relationships; observing, documenting, and assessing to support

young children and families; using developmentally effective approaches; using content knowledge to build meaningful curriculum; and becoming an early childhood education professional. The course addresses planning and guiding developmentally appropriate activities for young children in various childcare settings; developmentally appropriate practices of guidance and discipline; and application of basic health, safety, and nutrition principles when working with children. Intensive experiences in one or more early childhood settings, resumes, and career portfolios are required components. While under the supervision of the instructor, students will lead a preschool for children ages 3-4 years during the second semester of the class.

T6733I & T6734I Early Childhood Education II & Capstone (7159 & 7259)

Must take both concurrently

Open to grades 11-12

2 semesters, 2 credits per semester

Meets requirements of: THD, AHD, Core 40

Prerequisite(s): Early Childhood Education I & Principles

Dual Credit may be available

ECE II is a sequential course that builds on the foundational knowledge and skills of Early Childhood Education I, which is a required prerequisite. In ECE II students further refine and develop the skills of lesson planning and directly working with children. The course standards parallel the expectations and documentation required for Child Development Associate (CDA) credentialing. Extensive experiences in one or more early childhood education settings are required to earn Dual Credit and will need to be completed on the student's own time. (A minimum total of 480 hours must be accrued in ECE I and ECE II.) These experiences may be either school-based (100 hours provided in class) or "on-the-job" in community-based early childhood education centers, or in a combination of the two. Students will be placed in community early childhood centers during the second semester.

T6742I & T6741I Education Professions I & Principles (7157 & 7161)

Must take both concurrently

Open to grades 10-12

2 semesters, 2 credits per semester

Meets requirements of: AHD, THD, CORE 40

Recommendation(s): Child Development/Advanced Child Development

Dual Credit may be available

Education Professions I is an exciting hands-on exploration of learning that prepares students for employment in education and related careers and provides the foundation for study in higher education. An active learning approach incorporates communication, leadership, and management skills into the study of education and related careers. The course of study includes, but is not limited to: the teaching profession, the learner and the learning process, planning instruction, learning environment, and instructional and assessment strategies. Exploratory field experiences in classroom setting and career portfolios are required components. A standards-based plan guides the students' field experiences. Students are monitored in the field experiences by the Education Professions teacher. Students should be motivated toward exploring a career in education or related careers, have a good attendance record, and be willing to accept numerous responsibilities while interning in an elementary or middle school classroom. Students who enjoy working with children will love the activities and experiences in this class. Articulation with postsecondary programs is encouraged.

T6743I & T6744I Education Professions II & Capstone (7162 & 7267)

Must take both concurrently

Open to grades 11- 12

2 semesters, 2 credits per semester

Meets requirements of: AHD, THD, CORE 40

Prerequisite(s): Education Professions I & Principles

Dual Credit may be available

Designed for returning Teacher Education students, this course is a continuation of Education Professions I. The course prepares students for employment in education and related careers and provides the foundation for study in higher education in these career areas. An active learning approach incorporates communication, leadership, and management skills into the study of education and related careers. The course of study includes, but is not limited to: the teaching profession, the learner and the learning process, planning instruction, learning environment, and instructional and assessment strategies. Extensive field experiences in one or more classroom settings, resumes, and career portfolios are required components. Students are monitored in their field experiences by the Education Professions II teacher. Articulation with postsecondary programs is encouraged.

T57501 Introduction to Cosmetology (7175)

Open to grades 9-10

2 semesters, 1 credit hour per semester

Meets requirements of: THD, AHD, Core 40

Introduction to Cosmetology will allow students to explore the basic fundamentals of hairstyling, nail care, skincare, salon safety, and salon business management through engaging hands-on activities, guest presentations, and live demonstrations. Students will develop a strong foundational knowledge about the varied career opportunities in the cosmetology industry. This is a great preparation course for anyone interested in learning more about hairstyling techniques or for those interested in pursuing the full C⁴ Cosmetology program, which can lead to an Indiana Cosmetology License.

T67112, T67122, T67132 Cosmetology I, IA, & Principles (7330, 7331, 7332)

Must take all three Courses during the 1st year.

Open to grades 11-12

2 semesters, 3 credits per semester at McDowell

Clock Time until 5:30 p.m. Monday-Friday

Approximate cost per year: \$600 + uniform, labels and lock

Meets requirements of: THD, AHD, Core 40

Recommendation(s): Interpersonal Relationships

Prerequisite(s): Application and/or interview may be required.

Dual Credit may be available

Cosmetology I is an introduction to cosmetology with an emphasis on basic practical skills and theories including roller control (wet styling), styling, shampooing, hair coloring, permanent waving, facials, waxing, manicuring, haircutting, business and personal ethics, and bacteriology and sanitation. In the second semester greater emphasis is placed on the application and development of these skills. Class times are as follows: 12:30-5:30pm. The State of Indiana requires a total of 1500 hours of instruction for licensure by the end of Cosmetology 2. Students are required to provide their own transportation from class.

T67142 Cosmetology II Capstone (7334)

Open to grade 12

2 semesters, 3 credits per semester at McDowell (4 periods) + Extra Clock Time until 5:30 p.m. Monday-Friday

Approximate cost per year: \$22.00 + uniform, labels and lock

Meets requirements of: THD, AHD, Core 40
Prerequisite(s): Cosmetology I, IA, & Principles
Dual Credit may be available

Dual Credit with Vincennes University may be available per requirements.

Cosmetology II will cover the development of advanced skills in styling, hair coloring, permanent waving, facials and manicuring. Students will advance their skill working on patrons in the Cosmetology clinic area. Students will also study anatomy and physiology, professionalism, and salon management in relation to cosmetology. This class session meets 12:30 pm until 5:30 p.m. Students are required to provide their own transportation after class.

T57210 Introduction to Culinary Arts (5438)

Open to grades 9-12

2 semesters, 1 credit per semester

Meets requirements of: AHD, THD, CORE 40

Introduction to Culinary Arts and Hospitality Management is recommended for all students regardless of their career cluster or pathway, in order to build basic culinary arts knowledge and skills. It is especially appropriate for students with an interest in careers related to Hospitality, Tourism, and Culinary Arts. A project-based approach utilizes higher order thinking, communication, leadership, and management processes. Topics include basic culinary skills in the foodservice industry, safety and sanitation, nutrition, customer relations, and career investigation. Students are able to explore this industry and examine their own career goals in light of their findings. Laboratory experiences that emphasize industry practices and develop basic skills are required components of this course.

T6722I & T6721I Culinary Arts I & Principles (717I & 7173)

Must take both concurrently

Open to grades 10-12

2 semesters, 2 credits per semester

Meets requirements of: AHD, THD, CORE 40

Recommendation(s): Introduction to Culinary Arts & Hospitality I

Dual Credit may be available

The Culinary Arts program offers unique opportunities for students interested in careers in the hospitality and restaurant industry. Students investigate a variety of possible professions in food, lodging, recreation or travel-related services. Units of instruction include basic culinary skills, service skills, food production skills, baking and pastry skills, marketing, purchasing, and management skills. The program can be individualized to meet any student's needs and offers an excellent opportunity for employment and can allow the student to qualify for a national certification from the National Restaurant Association. Students continuing their education at a post-secondary level will have the opportunity to qualify for articulation agreements with both regional and national colleges and universities. On-the-job training in the community may be available to qualified students. Students can also become involved in the American Culinary Federation and participate in regional or state SkillsUSA - VICA competitions.

T6723I & T6724I Culinary Arts II & Capstone (7172 & 7237)

Must take both concurrently

Open to grades 11-12

2 semesters, 2 credits per semester

Meets requirements of: AHD, THD, Core 40

Prerequisite(s): Culinary Arts and Hospitality I & Principles

Advanced Hospitality Management prepares students for employment in the hospitality industry. It provides the foundations for study in higher education that leads to a full spectrum of hospitality careers. This is a broad-based course that introduces students to all segments of hospitality, what it includes, and career opportunities that are available; provides a survey of management functions, highlighting basic theories and facts; and exposes students to current trends and current events within the industry. Three major goals of this course are for students to be able to identify current trends in hotel and restaurant management, distinguish the difference between hospitality and tourism, and state differences in front of the house versus back of the house. Intensive experiences in one or more hospitality industry settings are a required component of the course.