

## **RSU #63**

- a. NEPN/NSBA Code:** **GBB**
- b. Title:** **Staff Involvement in Decision Making**
- c. Author:** **Curriculum Committee**
- d. Replaces Policy:** **GBB**
- e. Date Approved:** **10/24/2016 RSU #63**
- f. Previously Approved:** **06/27/2005**
- g. Policy Expiration:** **Review as Needed**
- h. Responsible for Review:** **Curriculum Committee & Policy Committee**
- i. Date Reviewed:** **09/29/2016 Curriculum Committee**  
**10/03/2016 Policy Committee**
- j. References:**

### **Cross Referenced Policies:**

**BHC - Communication with Staff**  
**GCI - Professional Staff Development**

### **k. Narrative:**

- I.** The formulation of policy involving the curriculum, instruction, and the overall school program is one of the primary responsibilities of the Board of Directors (the Board), and the reserves the right to make the final decision regarding such policies. The Board believes the best interests of RSU 63 students should be the principle guiding adoption of all educational policy. The Board believes that appropriate input from the professional staff is important in the decision-making process.
- II.** The Superintendent shall ensure there is a process in place to encourage meaningful professional staff input to the Board prior to making recommendations regarding curriculum, instruction, and the school program. The process should be conducted in a spirit of corporation with a clear focus on student learning as the most important function of the schools, and with the understanding that staff is collectively responsible for student performance.
- III.** Participation in the decision-making process is accompanied with an expectation of accountability by professional staff. All proposals for changes to the curriculum, instruction, or RSU 63 educational goals should incorporate evaluation procedures linked to student outcomes. The Board encourages the use of professional development activities.
- IV.** The Superintendent will ensure the administrative team has the appropriate support to lead an effective instructional program with a consistent focus on student learning and outcomes.