

RSU #63

- a. NEPN/NSBA Code:** IHAAA
- b. Title:** Literacy Assessment
- c. Author:**
- d. Replaces Policy:**
- e. Date Approved:** 04/03/2017 RSU #63
- f. Previously Approved:** 06/04/2001
- g. Policy Expiration:** Review as Needed
- h. Responsible for Review:** Director of Curriculum & Instruction & Policy Committee
- i. Date Reviewed:** 03/06/2017 Director of Curriculum & Instruction
03/06/2017 Policy Committee
- j. References:**
- k. Narrative:**

The RSU 63 Board of Directors (the Board) acknowledges reading and writing are critical areas of study in our schools and for our students. Without their mastery, students are unlikely to live happy, productive lives. Reading, writing, and oral language are the bedrock subjects of any curriculum, within which are found the competencies on which virtually all subsequent instruction and learning depend. It is the work of RSU 63 professional educators to ensure a positive outcome for the students in our schools by helping them become fluent readers and writers.

- I.** RSU 63 uses the Maine Learning Results as a basis for curriculum and instruction. Teachers and administrators identify and agree on literacy priorities. These are approved by the RSU 63 Board and included in the district's Grade Level Brochures.
- II.** Grade Level Brochures are posted on the RSU 63 website.
- III.** Keeping in mind the importance of reading and writing, the literacy skills of RSU 63 students are assessed at least two times per year. This information is used for instruction and is helpful when determining how to best meet the students' needs. Literacy assessment results may be used for classroom instruction, small group teaching, and Response to Intervention (RTI) practices, as well as identification for Title 1 support, special education services, and/or Gifted and Talented identification.
- IV.** Literacy assessment results are also used for grading and reporting. They are recorded in the district's student information system.