

RSU #63

- a. NEPN/NSBA Code:** **IA**
- b. Title:** **Instructional Goals & Objectives**
- c. Author:**
- d. Replaces Policy:**
- e. Date Approved:** **05/22/2017 RSU #63**
- f. Previously Approved:** **08/22/2005**
- g. Policy Expiration:** **Review as Needed**
- h. Responsible for Review:** **Superintendent & Policy Committee**
- i. Date Reviewed:** **01/10/2017 Superintendent/Curriculum Committee**
05/01/2017 Policy Committee
- j. References:** **20-A MRSA CH 6208-6209**
Cross Reference – Policy AD-Educational Philosophy
Policy ADAA-Standards for Ethical and Responsible Behavior
Policy ADF-Commitment to Learning Results
- k. Narrative:**

The RSU 63 Board of Directors (the Board) strives to provide an educational environment which will support the growth and development of district students who will take pride in their work, adapt positively to change, demonstrate sound judgement, take an active interest in civic affairs, respect the independence of humankind, and acknowledge the importance of a healthy global environment.

- I.** To achieve its vision of an educated person, the Board has adopted the Maine Guiding Principles and Maine’s Learning Results as instructional goals and objectives.
- II.** RSU 63 students are expected to demonstrate proficiency in a common set of standards as defined in the district’s Grade Level Brochures. These brochures are located on the district’s website and will be updated as appropriate. As comprehensive thinkers, students are expected to approach learning eagerly and solve problems using a variety of acquired skills, in addition to being able to communicate effectively as speakers and writers.
- III.** Through application of the instructional standards listed in Sections I and II above, each RSU 63 student should become:
 - A.** An independent thinker who:
 - 1.** Solves problems using a variety of strategies and resources,
 - 2.** Thinks critically and creatively,
 - 3.** Expresses and supports his/her opinion with facts and logic, and
 - 4.** Considers and respects alternative points of view.
 - B.** A “well-rounded” person who:
 - 1.** Appreciates, seeks, and derives the benefit of a healthy lifestyle,

2. Acts with compassion,
3. Treats others fairly, the way he/she would like to be treated,
4. Takes responsibility for personal actions,
5. Acts in concert with his/her beliefs and values, and
6. Demonstrates courage in the face of ethical challenges.