

RSU 63

- a. NEPN/NSBA Code:** **JLCE**
- b. Title:** **Life Sustaining Emergency Care**
- c. Author:**
- d. Replaces Policy:** **IHBAK**
- e. Date Approved:** **02/27/2017 RSU #63**
- f. Previously Approved:** **03/28/2016**
- g. Policy Expiration:** **Review as Needed**
- h. Responsible for Review:** **School Nurse & Policy Committee**
- i. Date Reviewed:** **01/09/2017 School Nurse**
01/09/2017 Policy Committee
- i. References:**

Legal Reference: **U.S.C. Chap. 794(a)**

Maine 2015 PL Ch. 140

Cross Referenced Policies: **EBCF-Automated External Defibrillators (AEF)**

**EBCF-R – Automated External Defibrillators –
Administrative Procedures**

k. Narrative:

A primary concern of RSU 63 shall be the health and safety of its students.

- I.** In emergency situations involving accident or illness, RSU 63 employees should call 911 and undertake reasonable efforts to provide first aid or life sustaining emergency care to the extent of their knowledge and training and/or to seek the assistance of school medical personnel or other staff members to obtain emergency assistance for the student.
- II.** For those students who may present an ongoing need for medical interventions at school, including a need for life-sustaining emergency care, school personnel shall convene a team meeting to develop individualized health plans to address the students' specialized health needs. The team shall include persons at the school who are knowledgeable about the students, as well as students' parents/guardians and a school administrator. The team may consider requests from parents/guardians that alternative forms of life-sustaining emergency care be used as part of their student's plan, but those requests must be substantiated by specific medical documentation from the student's physician. The team shall not approve a parental/guardian request to deny all life-sustaining emergency care for a student. Advance, written, medical directives may specify that only certain types of intervention are appropriate in certain situations.
- III.** For this policy, "life-sustaining medical care" means any procedure or intervention applied by school staff that may prevent a student from dying, who, without such a procedure or intervention, faces a risk of imminent death. Examples of life-sustaining emergency care include efforts to stop bleeding, helping someone who is choking, cardio-pulmonary resuscitation (CPR), and medication for status epilepticus (use of Epi-Pen) and anaphylaxis.