

RSU #63

a. NEPN/NSBA Code:	KBF
b. Title:	PARENT INVOLVEMENT IN TITLE I Board Policy
c. Author:	Director of Curriculum and Instruction
d. Replaces Policy:	KBF
e. Date Approved:	12/14/2015 RSU #63
f. Previously Approved:	09/17/2014
g. Policy Expiration:	Review as Needed
h. Responsible for Review:	Policy Committee & Director of Curriculum & Instruction
i. Date Reviewed:	12/07/2015
j. References:	20 U.S.C. § 6318
k. Narrative	

The Board endorses the parent involvement goals of Title I and encourages regular participation by parents/guardians in all aspects of the school system's Title I programs.

For the purpose of this policy, "parents/guardians" includes other family members involved in supervising the child's schooling.

I. DISTRICT-LEVEL PARENT INVOLVEMENT POLICY

- A.** In compliance with federal law, the school unit will develop jointly with, agree with, and distribute to parents of children participating in the school system's Title I programs a written district-level parent involvement policy. The Policy will be distributed to parents at least annually.
- B.** Annually, parents/guardians will have opportunities to participate in the evaluation of the content and effectiveness of the school unit's parent involvement practices and, in using the findings of the evaluation, to suggest strategies for more effective parent involvement.

II. SCHOOL-LEVEL PARENT INVOLVEMENT POLICY

As required by law, each school in the school unit receiving Title I funds shall jointly develop, with parents/guardians of children served in the program, a school parent/guardian involvement policy, including a "Home-School Compact" outlining the manner in which parents, school staff, and students will share the responsibility for improved student academic achievement in meeting State standards. The school policy will be distributed at least annually to parents/guardians of children participating in the school's Title I programs.

The “Home-School Compact” shall:

- A.** Describe the school’s responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment enabling children in the Title I program to meet the State’s academic achievement standards;
- B.** Indicate the ways in which parents will be responsible for supporting their children’s learning, such as monitoring attendance, homework completion, monitoring television watching, volunteering in the classroom, and participating, as appropriate, in decisions related to their children’s education and positive use of extra-curricular time; and
- C.** Address the importance of parent-teacher communication on an ongoing basis with, at a minimum, parent-teacher conferences, frequent reports to parents, and reasonable access to staff.
- D.** Be shared with parents during a teacher conference each year.

III. PARENT INVOLVEMENT MEETINGS

- A.** Each school receiving Title I funds shall convene an annual meeting to which all parents/guardians of eligible children shall be invited to inform them about the school’s participation in Title I and to involve them in the planning, review, and improvement of the school’s Title I programs and the parent involvement policy.
- B.** In addition to the required annual meeting, at least one other meeting shall be held at various times of the day and/or evenings for parents/guardians of students participating in Title I programs.
- C.** These meetings shall be used to provide parents with:
 - 1.** Information about programs the school provides under Title I;
 - 2.** A description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the proficiency level students are expected to meet;
 - 3.** Opportunities to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children; and
 - 4.** The opportunity to submit comments to the district level if they are dissatisfied with the Title I program.

IV. PARENT RELATIONS

Parents/guardians of children identified for participation in a Title I program shall receive from the building principal and Title I staff an explanation of the reasons supporting their children's selection, a set of objectives to be addressed, and a description of the services to be provided. Parents will receive regular reports on their children's progress and be provided opportunities to meet with the classroom and Title I teachers. Parents will also receive training, materials, and suggestions as to how they can assist in the education of their children at home.

V. DELEGATION OF RESPONSIBILITY

The Superintendent/designee shall be responsible for ensuring the school unit's Title I plan, programs, parent involvement policies, and practices comply with applicable law and regulations and for developing administrative procedures, as needed, to implement this policy.