

## **RSU #63**

- a. NEPN/NSBA Code:** **KB**
- b. Title:** **Parent/Guardian Involvement in Education**
- c. Author:**
- d. Replaces Policy:**
- e. Date Approved:** **05/22/2017 RSU #63**
- f. Previously Approved:** **08/22/2005**
- g. Policy Expiration:** **Review as Needed**
- h. Responsible for Review:** **Superintendent & Policy Committee**
- i. Date Reviewed:** **05/01/2017 Superintendent/Curriculum Committee**  
**05/01/2017 Policy Committee**

**j. References:**

**Cross Reference – Policy KBF-Parent Involvement in Title I**

**k. Narrative:**

The RSU 63 Board of Directors (the Board) recognizes a student's education is a responsibility shared by the district, the student, and the family. Research indicates the involvement of parents in support of the student's education increases student achievement. Schools and parents must work as partners if the district's educational system is to meet its goal of educating students effectively.

- I.** The Board encourages promotion of parent/guardian involvement of the district's educational system by:
  - A.** Supporting meaningful two-way communication between school and home.
  - B.** Encouraging parents/guardians to play an integral role in assisting student learning.
  - C.** Assisting parents/guardians in their efforts to support, reinforce, and extend their student's learning.
  - D.** Providing opportunities for parent/guardian input in school/district programs and curriculum.
  - E.** Respecting parents/guardians as partners in decisions affecting students and families.
  - F.** Welcoming parents/guardians as visitors to the schools/district.
  - G.** Engaging in meaningful parent/guardian-teacher conferences to discuss student progress toward meeting the content standards of the System of Learning Results and other learning goals, individual instructional needs, and student welfare issues.

- H.** Communicating with parents/guardians about district policies and regulations.
  - I.** Encouraging parent/guardian involvement through parent volunteer groups, school/district advisory activities, and the Board.
  - J.** Encouraging parents/guardians to volunteer in the schools/district and school/district-related activities.
  - K.** Supporting appropriate professional development opportunities that enable staff members to increase the effectiveness of parent/guardian involvement strategies.
  - L.** Encouraging school/district administrators to set expectations and create a climate conducive to parent/guardian participation.
  - M.** Developing methods to accommodate and support parent/guardian involvement for parents/guardians with special needs, such as limited English proficiency.
- II.** The Board expects parents/guardians to:
- A.** Make every effort to provide for the physical well-being of their students.
  - B.** Establish a home environment that supports learning and appropriate behavior.
  - C.** Strive to prepare the student emotionally and socially so the student is receptive to learning, discipline, and behavioral expectations.
  - D.** Have students attend school regularly and on time.
  - E.** Help students to develop good study habits.
  - F.** Monitor their student's learning progress.
  - G.** See that their student participates in remedial activities and/or additional instruction, as recommended, to provide them with the opportunity to progress toward meeting the content standards or the system of Learning Results and other instructional goals and objectives
  - H.** Review their student's homework and reinforce reading, math, and other skills.
  - I.** Become familiar with school/district rules and procedures.
  - J.** Encourage parents/guardians volunteer in the schools/district and school/district-related activities.
  - K.** Support appropriate professional development opportunities that enable staff member increase effectiveness of parent/guardian involvement strategies.