

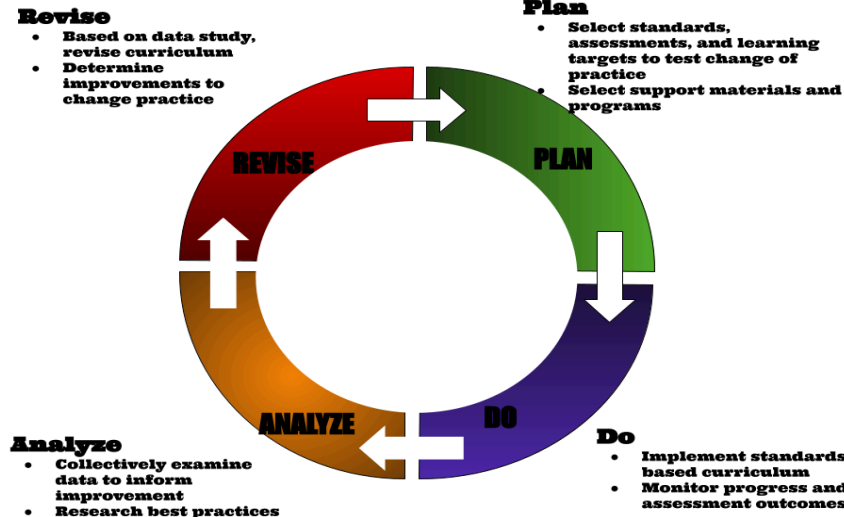


Regional School Unit 63 Clifton, Eddington, and Holden

RSU 63 is a community of learners dedicated to providing a safe, supportive, and challenging academic environment. Our students are respectful citizens and responsible stewards of our world. They are well prepared for high school with skills and a work ethic that enables them to succeed.

The current Curriculum Plan includes the Curriculum Review Cycle in RSU 63. This is a systematic process to plan, implement (do), analyze, revise and return back to planning. It is a continuously revised process that examines student data to make improvements/change our practice to continue to advance the district's mission.

It is important that staff are provided with the support, training, instructional resources and a positive educational climate to meet the needs of all learners. It is also important that the teachers are a part of the curriculum planning process so they have a sense of agency to the process. This is the purpose of implementing a systematic Curriculum Review Cycle process to analyze, revise, plan and implement all standards based curricula in a manner that allocates district resources wisely and effectively.



The curriculum review cycle process is a continuous one. There is constant revision and data analysis throughout each stage of the process. The different stages allow us to focus on specific needs.

For RSU #63 we are going to start with a 4 year cycle and revise as we see needs arise in different content areas. The cycle is starting based on where previous curriculum work, that had been started already, is now.



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This is a conservative approach and some stages may overlap within a school year. It will be updated at the end of each year based on the needs and progress.

	2023-2024	2024-2025	2025-2026	2026-2027
Math K-5	Plan	Do	Analyze	Revise
Math 6-8	Plan	Do	Analyze	Revise
ELA (Writing) K-8	Plan	Do	Analyze	Revise
ELA (Reading) K-8	Plan	Do	Analyze	Revise
Science & Technology	Do	Analyze	Revise	Plan
Social Studies	Do	Analyze	Revise	Plan
Physical Education/Health	Do	Do	Analyze	Revise
Visual Performing Arts (Music, Art)	Do	Do	Analyze	Revise



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CURRICULUM PLAN:

Long-Term Goals-

1. Pacing Guides and Curriculum Maps will be updated as needed to reflect updates and changes in curriculum.
2. Continuously meet by grade level and/or content area to implement the Curriculum Review Cycle of planning, doing, analyzing and revising.
3. Meet a few times a year by content area only to implement the Curriculum Review Cycle vertically which would include finding common programs to teach from that span vertically K-8.

Short-Term Goals-

1. Meeting with each grade level K-5 teachers and 5/6 - 7/8 team of teachers during their common planning time once a month to analyze Science and Social Studies curriculum
2. Meet with the Curriculum Team (Ashley Perry, Ashley Hutchins, Sierra Blake, Emma Petersson and Sarah Maximic) once a month. We will focus on-
 - Reviewing curriculum maps
 - Making a plan to work with grade level groups to work on analyzing Science and Social Studies curriculum
3. On PD days plan Tier I groups based on assessment and observation data.