

# Community Forum #1

January 21, 2025

Harriman



# Overview



# What is the Purpose of Tonight's Forum?

## The purpose of tonight's meeting is:

1. An overview of the process and key milestones
2. How education has changed since our schools were built
3. What are we solving for?
4. Review of the initial options
5. Next steps
6. Public feedback on the initial options

Cost is not on the agenda tonight. We heard the community in the spring survey that project cost is a major driver for what the community will support. The cost range of the budget was derived from the spring survey feedback as to what taxpayers would be willing to support.

**The SBAC2 is committed to a solution within \$70-130M.** If costs fall above the designated range, the committee will look to see if there are modifications to bring them within range and still honor the intent of the solution. If that is not possible, they will discuss eliminating them.

# SBAC Charge

## Purpose:

The purpose of the SBAC2 is to continue the fine work of the SBAC by collaborating with staff and qualified consultants in an effort to advise the Council and BoE on the preferred site, design and probable cost estimates for a school solution that will meet the needs of students and staff that can be supported by the voters. Such recommendation shall be sufficient to serve the purpose of preparing to seek voter approval for the facility.

See Appendix for more detail.

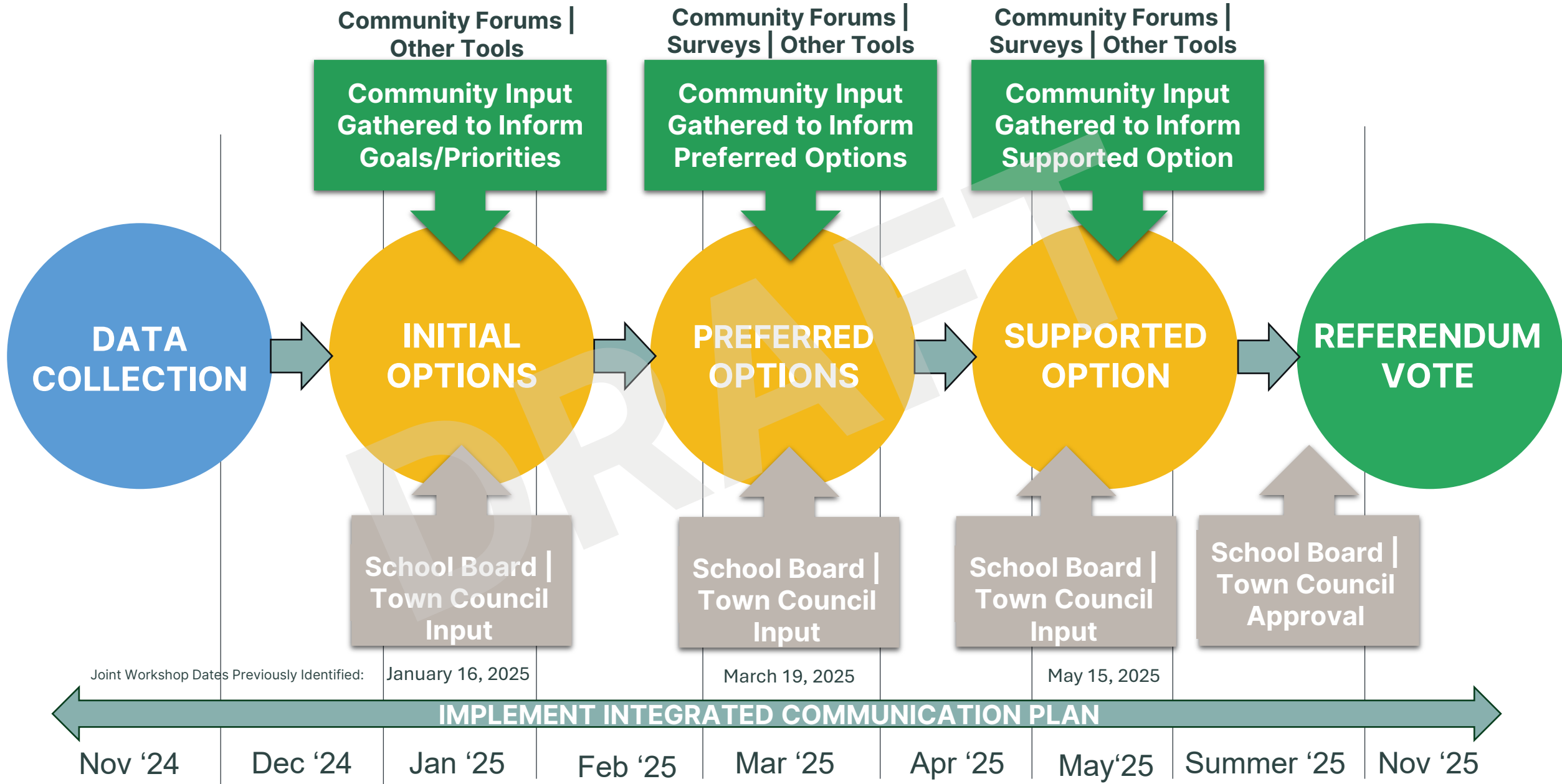
## Why 7 Options:

This work started with a review of the four options identified by SBAC and is relying on school staff and consultant input. SBAC2 Leadership stated in a SBAC2 committee meeting to Harriman that in addition to vetting the four options, they understood there may be other options or hybrid solutions that SBAC1 did not contemplate. Harriman brought forth 3 additional solutions for consideration and SBAC2 voted 16-1 to carry those through the cost estimation phase.

## Pre-K:

Various Options allow for future expansion (such as, but not limited to, Pre-K). PK is not part of the SBAC2 charge. Tonight is a discussion of solutions for K-8 needs for current and projected enrollment.

# Schedule and Process: Draft Milestones



# Changes in Education

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# Top 10 Changes in Education

TOP WAYS THAT EDUCATION HAS CHANGED AS COMPARED TO THE AVERAGE ADULT'S RECOLLECTION OF THEIR SCHOOL EXPERIENCE



**School Safety** including evacuation, lockdown, active shooter planning, and comprehensive emergency management planning



**Instruction** teaching tools and methodology changes: no longer “teaching to the middle” or teacher in front of classroom and students as passive learners



**Level of Need & Number of Students Identified Under Special Education** and associated federally-mandated specialized instruction (IDEA)



**English Language Support** and cultural integration for multilingual learners (over 26 current languages at SPS)



**Federal Mandate to Provide Free Breakfast & Lunch** for all students; summer feeding program



**Curriculum** state-mandated curriculum



**Federal Mandate to Provide Extra Supports** for any struggling student (MTSS)



**Preventative Education Mandates:** such as child abuse prevention and drug abuse prevention



**Increased Graduation Requirements**



**Assessment & Accountability** both state and federal measures (currently Maine Through Year Assessment, MEA Science, and NAEP Testing)

What are we solving for?

3

# What We Are Solving For?

## THE KEY BENCHMARKING ELEMENTS

### PROGRAMMING NEEDS

Separate Gym and Cafeteria

Dedicated Art and Music Spaces with adequate storage

Dedicated Intervention spaces for small group instruction

Special Services at each school. Classrooms, timeout spaces, speech, OT/PT, social worker/counselors, gifted/talented

Playground/field areas aligned to DOE standards

Supports Future Expansion (for example: Pre-K or Other Programs)

Appropriate sized library

### SAFETY & SECURITY

Secure Front Entry (vestibule)

Separate Parent/Bus Drop Off

Sufficient Emergency Egress

Addresses security issues related to 6th grade stand alone building

Secure "lock-down" zones/automated fire doors

Secure office space for admin and office staff

### FACILITY NEEDS

**Enrollment: Supports a minimum of 817 K-2 students (year '28-29), 890 3-5 students (year '31-32), and 923 6-8 students (year '34-35)**

Meets minimum DOE guidelines (150/160 sqft per student)

Provides confidential and secure health clinic space

Addresses temporary classrooms (portables)

Sufficient Parking/Traffic Circulation

Adequate number of classrooms for projected enrollment numbers, aligned to Board expected ratios

Sufficient number of student bathrooms

Sufficient kitchen space and equipment

Conference rooms/meeting spaces

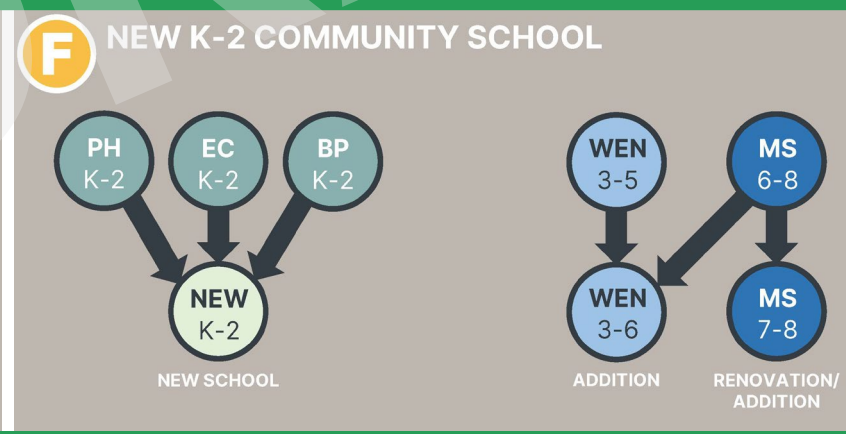
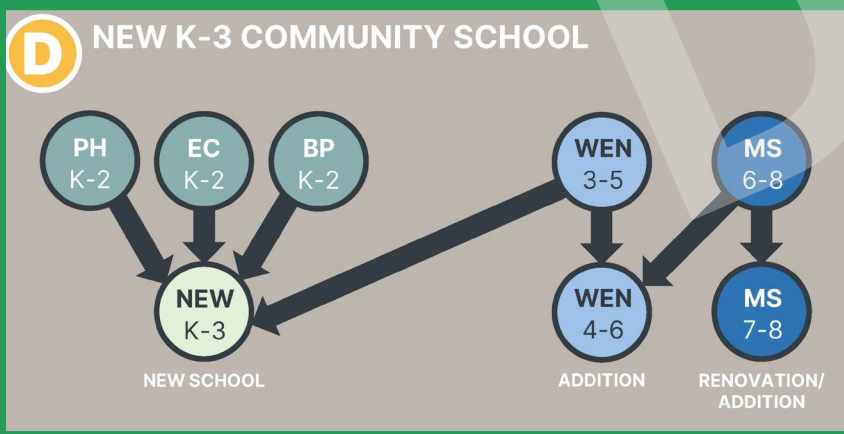
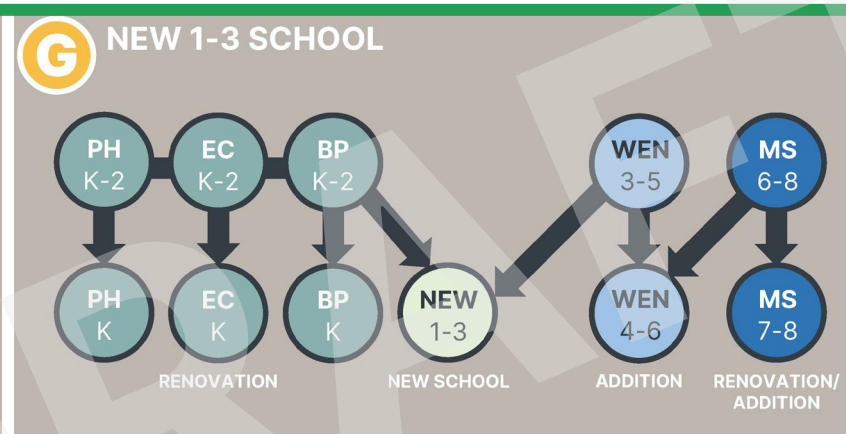
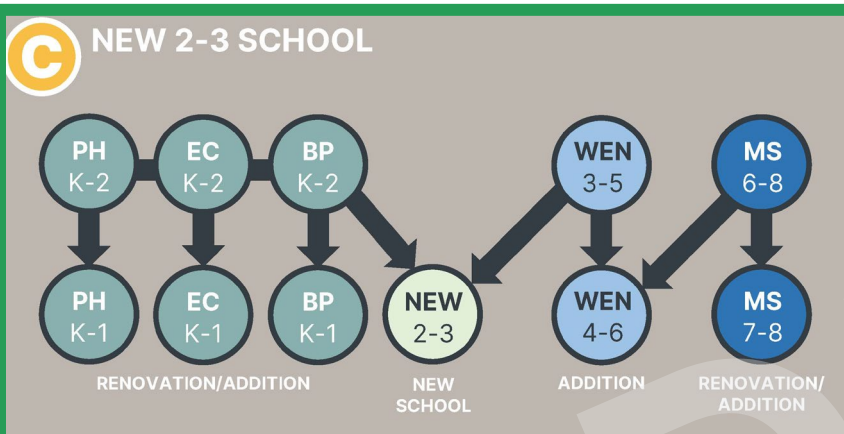
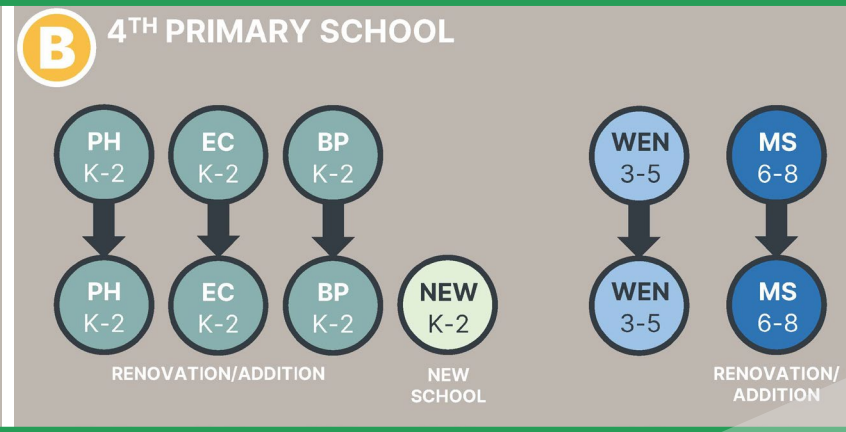
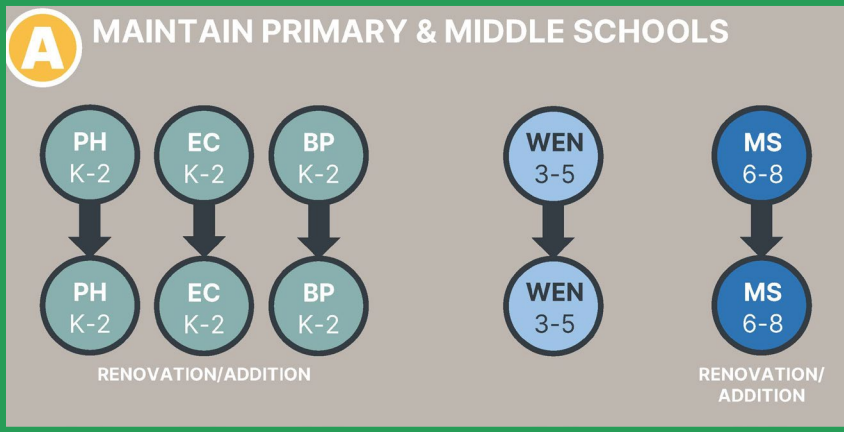
Staff restrooms and break rooms

improved heating/cooling/efficiency

Adequate custodial workroom and storage

# 7 Initial Options

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# Summary of Initial Options

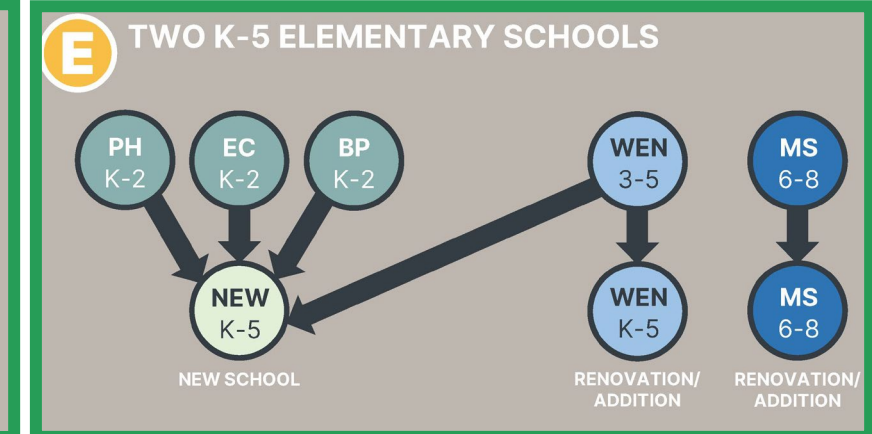
**SIMILAR OPTIONS:**

**A & B:** Maintain the K-2 primary school concept (current grade configuration)

**C & G:** Maintain current primaries for lower grade(s) and add a school transition

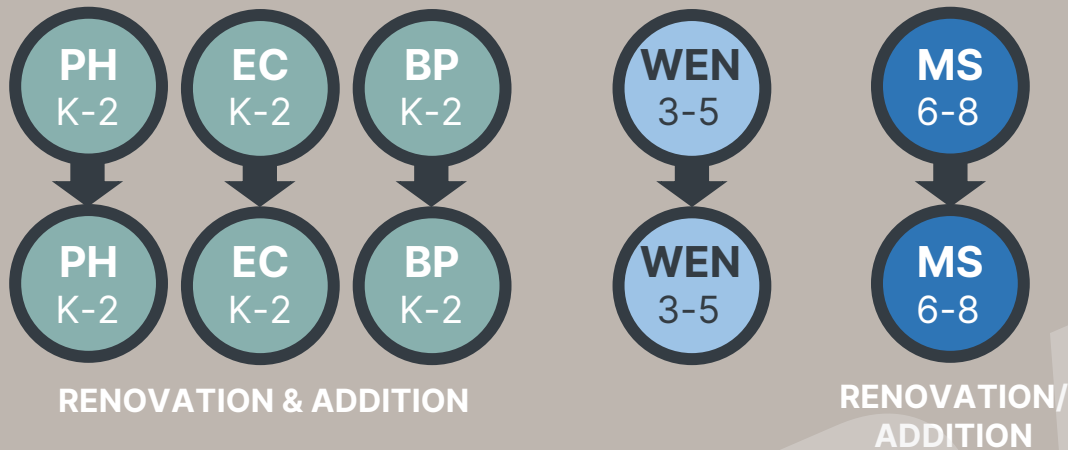
**D & F:** Consolidate schools starting in Kindergarten (neighborhood schools could be repurposed for PK or other use)

**E:** (2) K-5 schools





# MAINTAIN PRIMARY & MIDDLE SCHOOLS

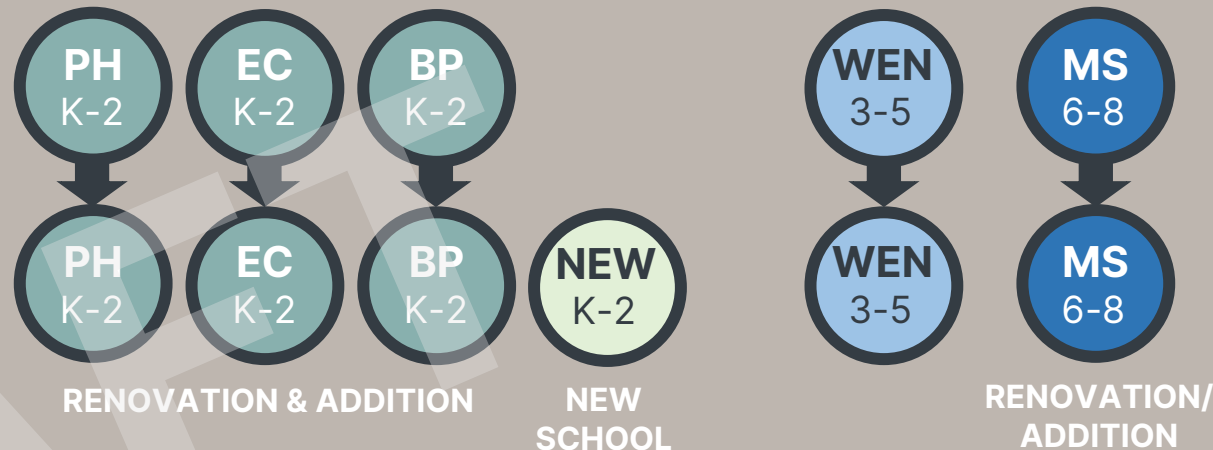


- **Pleasant Hill School (PH), Eight Corners School (EC), and Blue Point School (BP)** remain as K-2 schools. Each school receives renovation and additions (portables are removed).
- No changes to **Wentworth**.  
*(Note: in School Year 2031-32, Wentworth is projected to exceed its capacity based on current student-teacher ratios)*
- **Middle School** remains 6-8 and receives renovation and additions (portables are removed) to address safety and security and accommodate the 6<sup>th</sup> grade and missing 6-8 grade program space.

See Appendix for detailed Benchmarking Matrix



# 4<sup>TH</sup> PRIMARY SCHOOL

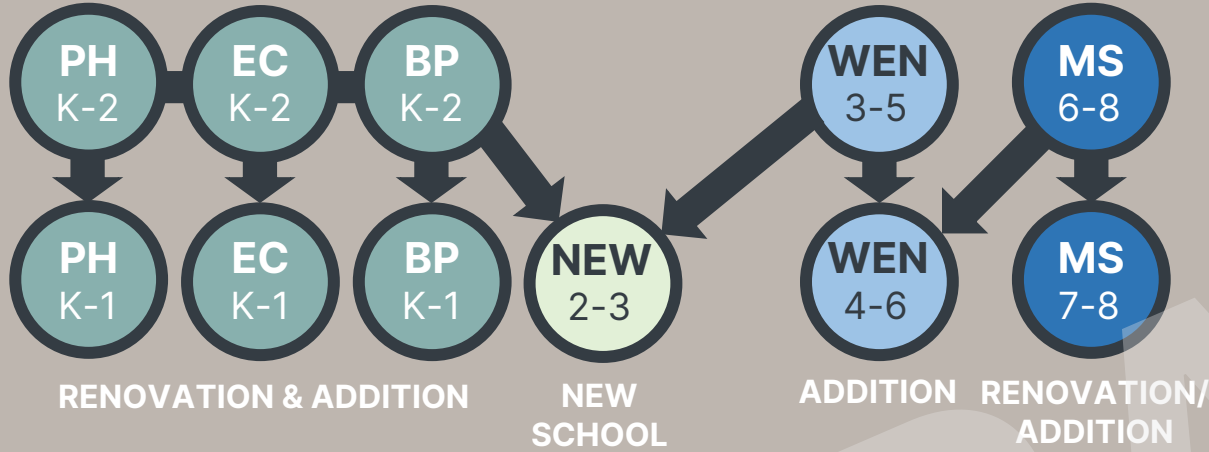


- **Pleasant Hill School (PH), Eight Corners School (EC), and Blue Point School (BP)** remain as K-2 schools. Each school receives renovation and additions (portables are removed).
- A **new 4<sup>th</sup> K-2 school** is constructed (site location to be determined).
- No changes to **Wentworth**.  
*(Note: in School Year 2031-32, Wentworth is projected exceed its capacity based on current student-teacher ratios)*
- **Middle School** remains 6-8 and receives renovation and additions (portables are removed) to address safety and security and accommodate the 6<sup>th</sup> grade and missing 6-8 grade program space.

See Appendix for detailed Benchmarking Matrix



# NEW 2-3 SCHOOL

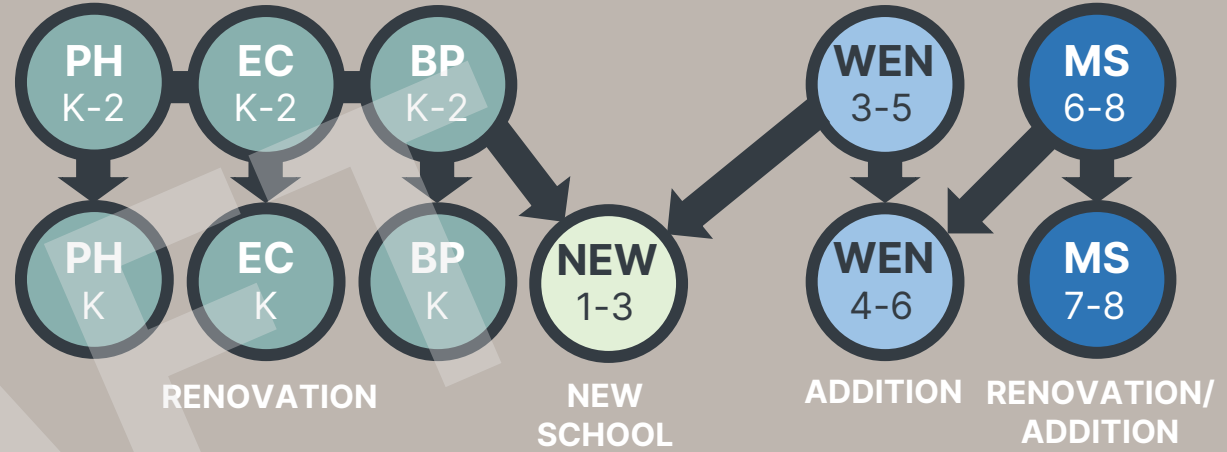


- **Pleasant Hill School (PH), Eight Corners School (EC), and Blue Point School (BP)** become K-1 schools. Each school receives renovation and additions (portables are removed).
- A **new 2-3 school** is constructed (site location to be determined), with 3<sup>rd</sup> grade moving from Wentworth to the new school.
- **Wentworth** becomes 4-6 and receives renovation and addition. 3<sup>rd</sup> grade moves from Wentworth to the new 2-3 school. 6<sup>th</sup> grade moves from the Middle School to Wentworth.
- **Middle School** becomes 7-8 and receives some site work (portables are removed) and renovation and small addition to address safety and security and missing program spaces. 6<sup>th</sup> grade moves to Wentworth.

*See Appendix for detailed Benchmarking Matrix*



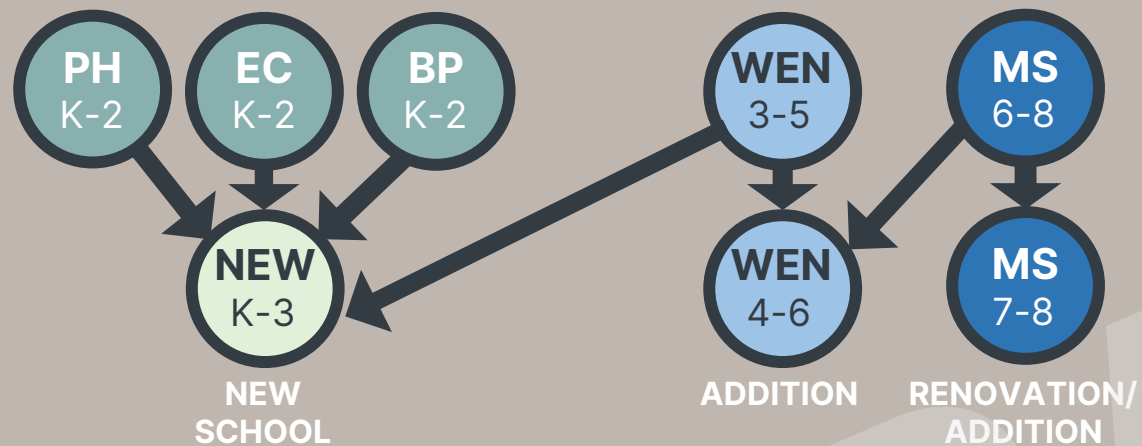
# NEW 1-3 SCHOOL



- **Pleasant Hill School (PH), Eight Corners School (EC), and Blue Point School (BP)** become Kindergarten-only schools. Each school receives renovation (portables are removed).
- A **new 1-3 school** is constructed (site location to be determined), with 3<sup>rd</sup> grade moving from Wentworth
- **Wentworth** becomes 4-6 and receives an addition. 6<sup>th</sup> grade moves from the Middle School to Wentworth.
- **Middle School** becomes 7-8 and receives some site work (portables are removed) and renovation and small addition to address safety and security and missing program spaces. 6<sup>th</sup> grade moves to Wentworth.

*See Appendix for detailed Benchmarking Matrix*

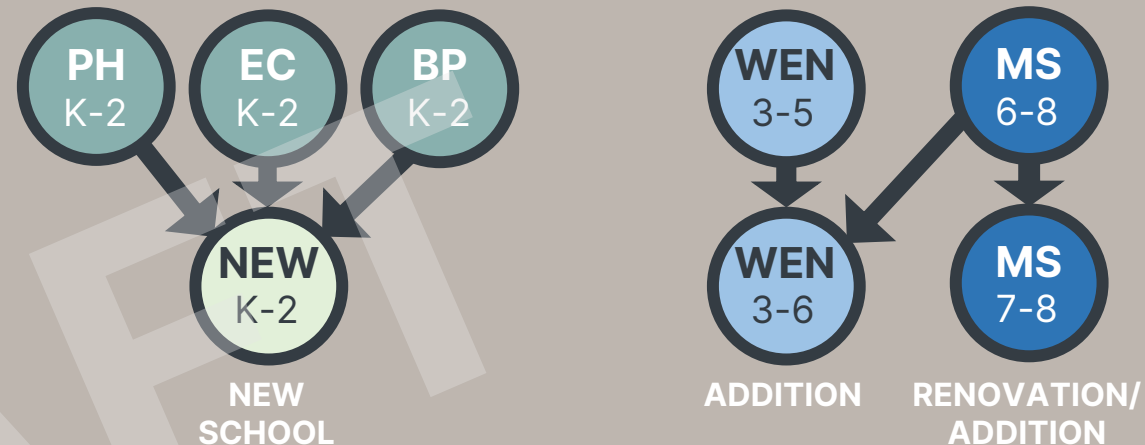
# D NEW K-3 COMMUNITY SCHOOL



- **Pleasant Hill School (PH), Eight Corners School (EC), and Blue Point School (BP)** consolidate into one new K-3 school (site location to be determined), with 3<sup>rd</sup> grade moving out of Wentworth into the new school.
- **Wentworth** becomes 4-6 and receives renovation and addition. 3<sup>rd</sup> grade moves from Wentworth to the new K-3 school. 6<sup>th</sup> grade moves from the Middle School to Wentworth.
- **Middle School** becomes 7-8 and receives some site work (portables are removed) and renovation and small addition to address safety and security and missing program spaces. 6<sup>th</sup> grade moves to Wentworth.

*See Appendix for detailed Benchmarking Matrix*

# F NEW K-2 COMMUNITY SCHOOL

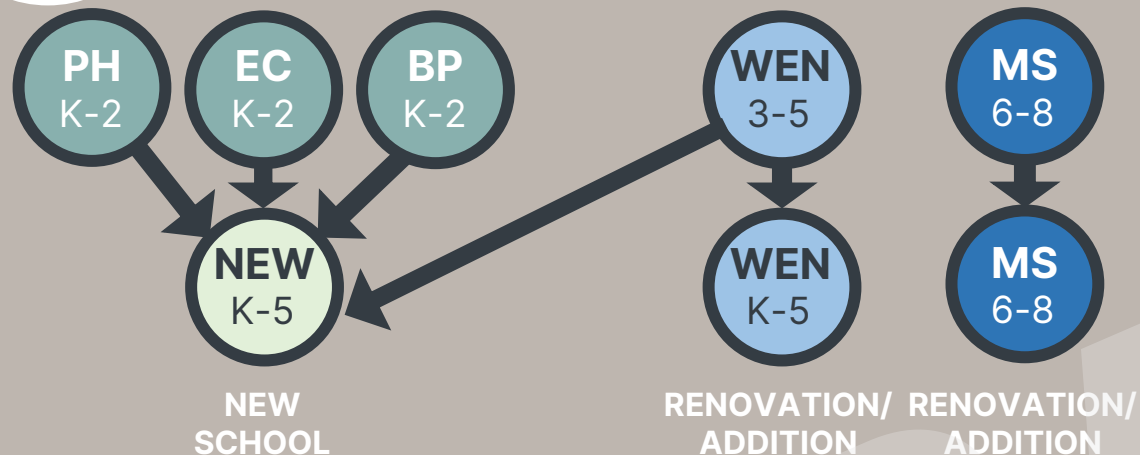


- **Pleasant Hill School (PH), Eight Corners School (EC), and Blue Point School (BP)** consolidate into one new K-2 school (site location to be determined).
- **Wentworth** becomes 3-6 and receives an addition. 6<sup>th</sup> grade moves from the Middle School to Wentworth.
- **Middle School** becomes 7-8 and receives some site work (portables are removed) and renovation and small addition to address safety and security and missing program spaces. 6<sup>th</sup> grade moves to Wentworth.

*See Appendix for detailed Benchmarking Matrix*

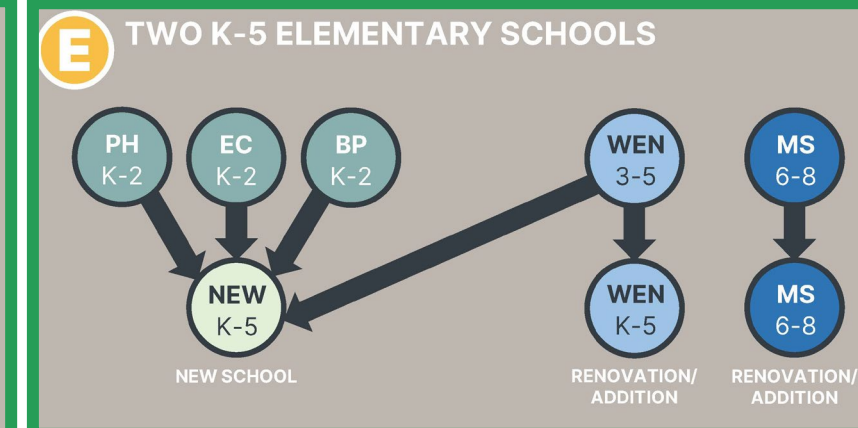
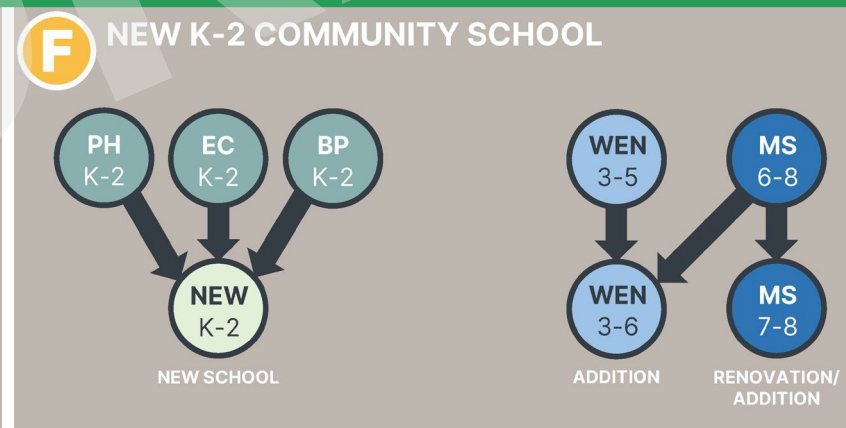
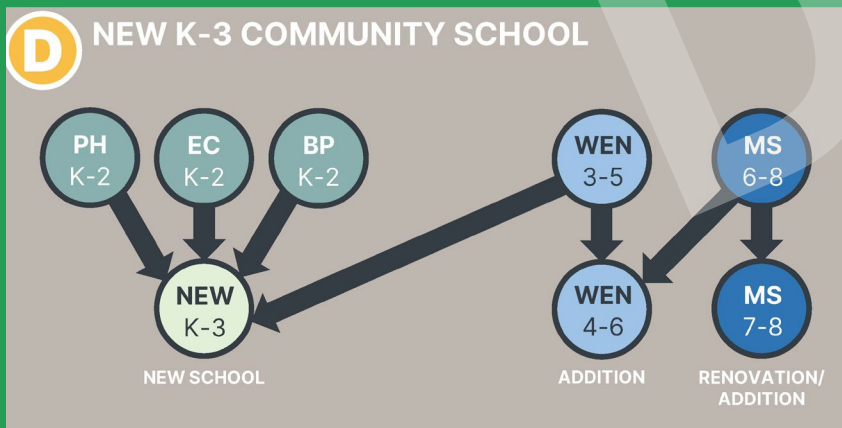
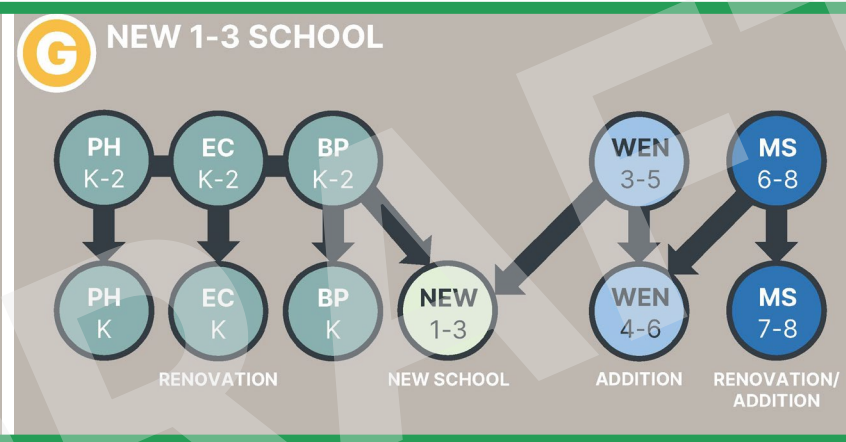
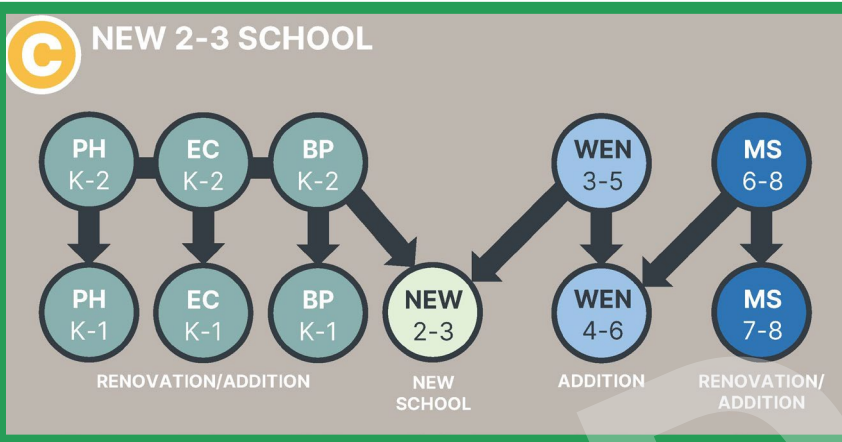
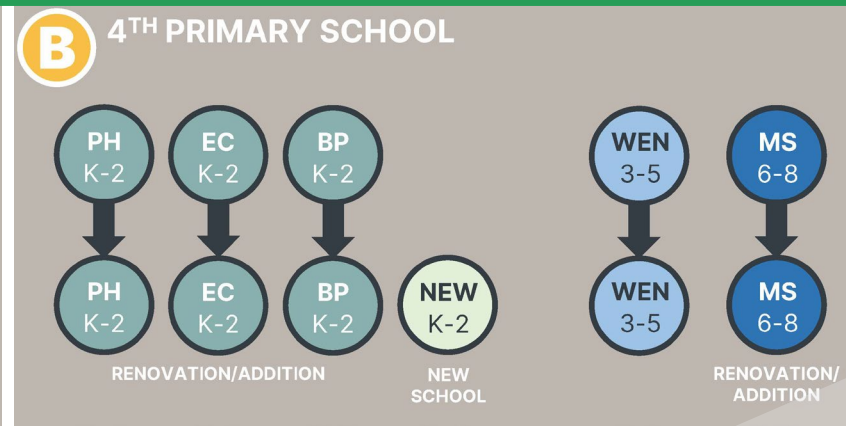
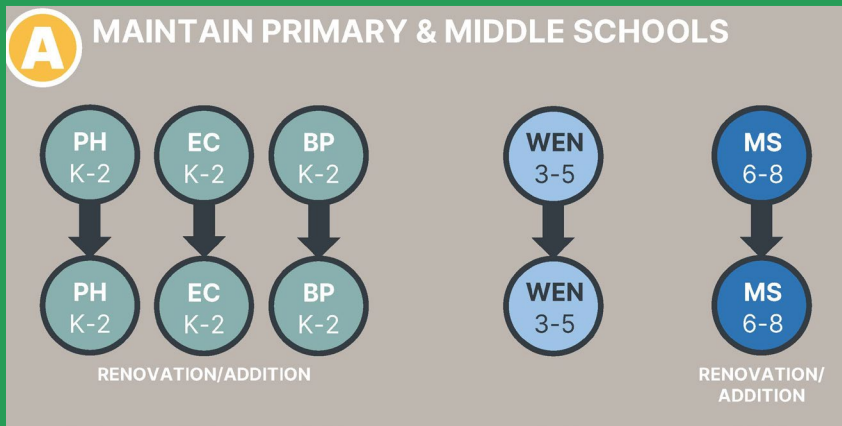
# E

## TWO K-5 ELEMENTARY SCHOOLS



- **Pleasant Hill School (PH), Eight Corners School (EC), Blue Point School (BP)** consolidate into a new K-5 school (site location to be determined).
- **Wentworth** becomes a K-5 school (with a renovation and addition). All K-5 students in the District are dispersed between (2) K-5 schools.
- **Middle School** remains 6-8 and receives renovation and additions (portables are removed) to address safety and security and accommodate the 6<sup>th</sup> grade and missing 6-8 grade program space.

*See Appendix for detailed Benchmarking Matrix*



# Summary of Initial Options

## SIMILAR OPTIONS:

**A & B:** Maintain the K-2 primary school concept (current grade configuration)

**C & G:** Maintain current primaries for lower grade(s) and add a school transition

**D & F:** Consolidate schools starting in Kindergarten (neighborhood schools could be repurposed for PK or other use)

**E:** (2) K-5 schools

Next Steps

DRAFT

5

## Next Steps

### UPCOMING PUBLIC MEETINGS:

#### **SBAC 2 MEETING:**

JANUARY 27, 2025, 6PM TOWN HALL



## COMMUNITY SURVEY #1:

**FOLLOWING THE FORUM,  
POSTCARDS WILL BE  
MAILED TO RESIDENTS  
INVITING THEM TO TAKE  
AN ONLINE SURVEY  
ABOUT THE INITIAL OPTIONS.**

**SURVEY LINKS WILL ALSO BE  
IN THE TOWN & SCHOOL  
NEWSLETTERS AND THE  
SCARBOROUGH LEADER.**

**PAPER COPIES WILL BE  
AVAILABLE AT THE LIBRARY  
& TOWN HALL.**

# Public Comment/Feedback

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# Public Comment / Feedback

## GROUP DISCUSSION:

### **SMALL GROUP DISCUSSION – BREAK IN TO MULTIPLE GROUPS**

Please indicate the benefits, drawbacks, or questions you have about any options (or in general). Please indicate which Option your comment refers to.

**EACH GROUP TO RECORD AND GROUP TOGETHER SIMILAR COMMENTS/THEMES AND REPORT OUT.**

## INDIVIDUAL FEEDBACK:

**SUBMIT VIA THE QR CODE ON THE NEXT SLIDE FOR US TO RECORD AND VIEW YOUR COMMENTS. PLEASE MAKE SURE TO INDICATE WHICH OPTION SPECIFIC COMMENTS PERTAIN TO.**

# slido



**Please indicate the benefits, drawbacks, or questions you have about any options (or in general). Please indicate which Option your comment refers to.**

① Start presenting to display the poll results on this slide.

# Appendix

A

# SBAC Charge (Detail)

**Purpose.** The purpose of the SBAC2 is to continue the fine work of the SBAC by collaborating with staff and qualified consultants in an effort to advise the Council and BoE on the preferred site, design and probable cost estimates for a school solution that will meet the needs of students and staff that can be supported by the voters. Such recommendation shall be sufficient to serve the purpose of preparing to seek voter approval for the facility. The following is a general overview of the discussion points, expectations and deliverables the SBAC2 should consider in arriving at its recommendations:

- 1. Site Selection:** Conduct a complete site selection process that considers all reasonable options for locating the facility, including public and private property;
- 2. Space Needs Analysis:** A complete evaluation of space needs for removal of all portable classrooms and related support facilities and consider pace required to accommodate expected growth in student enrolment.
- 3. Construction Modes:** Assess the pros and cons of various construction modes like off-site or on-site construction options;
- 4. Schematic Design:** Prepare a conceptual design, including lot layout and building elevations, that will provide sufficient detail to describe the facility;
- 5. Probable Cost Statement:** Prepare a probable cost estimate of the proposed facility with sufficient detail to forward to the voters for consideration.
  - a. The SBAC2 shall commit to a solution that fits within the acceptable range of potential tax impact, which translates to a solution in the range of \$70-130 million, as indicated in the community wide survey conducted in 2024;
- 6. Operating Costs:** Evaluate the expected long-term and annual operating costs of the proposed solution.

KEY BENCHMARKING ELEMENTS: WHAT ARE WE SOLVING FOR?

		BP	EC	PH	NEW	MS
PROGRAMMING NEEDS	Separate Gym and Cafeteria	✓	✓	✓		N/A
	Dedicated Art and Music Spaces with adequate storage	✓	✓	✓		✓
	Dedicated Intervention spaces for small group instruction	✓	✓	✓		✓
	Special Services at each school (classrooms, timeout rms, speech, OT/PT, social workers/counselors, G&T)	✓ G&T: N/A	✓ G&T: N/A	✓ G&T: N/A		✓
	Playground/field areas aligned to DOE standards	✗ Missing MP Field; Hard/Soft Play Areas impacted by PK Add	✗ Missing MP Field & Hard Surface Play	✗ Missing MP Field		✗ Missing non-parking hard surface area
	Supports Future Expansion (for example: Pre-K or Other Programs)	✓ See dashed future expansion	✗	✗		N/A
	Appropriate sized library	✗ 80SF too small	✓	✓		✓
FACILITY NEEDS	Supports minimum of 817 K-2 students ('28-'29), 890 3-5 students ('31-'32), and 923 6-8 students ('34-'35)	✓	✓	✓		✓ Supports 812
	Meets minimum DOE guidelines (140/160 sqft per student)	✓ Exist. CR below MDOE guidelines	✓ Exist. CR below MDOE guidelines	✓ Exist. CR below MDOE guidelines		✓
	Provides confidential and secure health clinic space	✓	✗ 170 SF too small	✓		✓
	Addresses temporary classrooms (portables)	✓	✓	✓		✓
	Sufficient Parking/Traffic Circulation	✓	✗ Parking impacted by addition; need to rework site	✓		TBD
	Adequate number of classrooms for projected enrollment numbers, aligned to Board expected ratios	✗ Yes, Some CR smaller; ratio doesn't align	✗ Yes, Some CR smaller; ratio doesn't align	✗ Yes, Some CR smaller; ratio doesn't align		✓
	Sufficient number of student bathrooms	TBD	TBD	TBD		TBD
	Sufficient kitchen space and equipment	✓	✓	✓		✓
	Conference rooms/meeting spaces	✓	✗ 1 small CONF (150SF)	✓		✓
	Staff restrooms and break rooms	✓	✓	✓		TBD
	Improved heating/cooling/efficiency	TBD	TBD	TBD		TBD
Adequate custodial workroom and storage	✗	TBD	TBD		TBD	
SAFETY & SECURITY	Secure Front Entry (vestibule)	✓	✓ Included in Renovation	✓		✓
	Separate Parent/Bus Drop Off	✓	✓	✓		TBD
	Sufficient Emergency Egress	TBD	TBD	TBD		TBD
	Addresses security issues related to 6th grade stand alone building	✓	✓	✓		✓
	Secure "lock-down" zones/automated fire doors	TBD	TBD	TBD		TBD
	Secure office space for admin and office staff	✓	✓ Included in Renovation	✓		✓



KEY BENCHMARKING ELEMENTS: WHAT ARE WE SOLVING FOR?

		BP	EC	PH	NEW	MS
PROGRAMMING NEEDS	Separate Gym and Cafeteria	✓	✓	✓	✓	N/A
	Dedicated Art and Music Spaces with adequate storage	✓	✗ Music undersized	✓	✓	✓
	Dedicated Intervention spaces for small group instruction	✓	✓	✓	✓	✓
	Special Services at each school (classrooms, timeout rms, speech, OT/PT, social workers/counselors, G&T)	✓ G&T: N/A	✓ G&T: N/A	✓ G&T: N/A	✓	✓
	Playground/field areas aligned to DOE standards	✗ Missing Hard Play; MP impacted by PK Add	✗ Missing MP; Hard Play impacted by PK Add	✗ Missing MP & Hard Play Area	TBD Site dependent	✗ Missing non-parking hard surface area
	Supports Future Expansion (for example: Pre-K or Other Programs)	✓ See dashed future expansion	✓ See dashed future expansion	✓ See dashed future expansion	TBD	N/A
	Appropriate sized library	✓	✓	✓	✓	✓
FACILITY NEEDS	Supports minimum of 817 K-2 students ('28-'29), 890 3-5 students ('31-'32), and 923 6-8 students ('34-'35)	✓	✓	✓	✓	✓ Supports 812
	Meets minimum DOE guidelines (140/160 sqft per student)	✓ Exist. CR below MDOE guidelines	✓ Exist. CR below MDOE guidelines	✓ Exist. CR below MDOE guidelines	✓	✓
	Provides confidential and secure health clinic space	✓	✓	✓	✓	✓
	Addresses temporary classrooms (portables)	✓	✓	✓	✓	✓
	Sufficient Parking/Traffic Circulation	✓	✓	✓	TBD Site dependent	TBD
	Adequate number of classrooms for projected enrollment numbers, aligned to Board expected ratios	✗ Yes, Some CR smaller; ratio doesn't align	✗ Yes, Some CR smaller; ratio doesn't align	✗ Yes, Some CR smaller; ratio doesn't align	✓	✓
	Sufficient number of student bathrooms	TBD	TBD	TBD	TBD	TBD
	Sufficient kitchen space and equipment	✓ Adequate space for cooking kitchen	✓ Adequate space for cooking kitchen	✓ Adequate space for cooking kitchen	✓	✓
	Conference rooms/meeting spaces	✓	✓	✓	✓	✓
	Staff restrooms and break rooms	✓	✓ Staff Rm small/remote from addition	✓ Staff Rm remote from addition	✓	TBD
	Improved heating/cooling/efficiency	TBD	TBD	TBD	N/A New Building	TBD
Adequate custodial workroom and storage	TBD	TBD	TBD	✓	TBD	
SAFETY & SECURITY	Secure Front Entry (vestibule)	✓	✓ Included in Renovation	✓ To be included in Renovation	✓	✓
	Separate Parent/Bus Drop Off	✓	✓	✓	TBD Site dependent	TBD
	Sufficient Emergency Egress	TBD	TBD	TBD	TBD Site dependent	TBD
	Addresses security issues related to 6th grade stand alone building	✓	✓	✓	✓	✓
	Secure "lock-down" zones/automated fire doors	TBD	TBD	TBD	✓	TBD
	Secure office space for admin and office staff	✓	✓ Included in Renovation	✓	✓	✓



KEY BENCHMARKING ELEMENTS: WHAT ARE WE SOLVING FOR?

		BP	EC	PH	NEW	MS
PROGRAMMING NEEDS	Separate Gym and Cafeteria	✗	✗	✗	✓	N/A
	Dedicated Art and Music Spaces with adequate storage	✓	✓ Music lacks storage	✓ Yes but Music lacks storage	✓	✓
	Dedicated Intervention spaces for small group instruction	✓	✓	✓	✓	✓
	Special Services at each school (classrooms, timeout rms, speech, OT/PT, social workers/counselors, G&T)	✓ G&T: N/A	✓ G&T: N/A	✓ G&T: N/A	✓	✓
	Playground/field areas aligned to DOE standards	✗ Missing Hard Play; MP impacted by PK Add	✗ Missing MP; Hard Play impacted by PK Add	✗ Site needs to be reconfigured	TBD Site dependent	✗ Missing non-parking hard surface area
	Supports Future Expansion (for example: Pre-K or Other Programs)	✓ See dashed future expansion	✓ See dashed future expansion	✓ See dashed future expansion	N/A	N/A
	Appropriate sized library	✓ 35 SF less than MDOE	✓	✓	✓	✓
FACILITY NEEDS	Supports minimum of 817 K-2 students ('28-'29), 890 3-5 students ('31-'32), and 923 6-8 students ('34-'35)	✓	✓	✓	✓	✓ 506 for 7-8; 6 at Wentworth
	Meets minimum DOE guidelines (140/160 sqft per student)	✓	✓	✓	✓	✓
	Provides confidential and secure health clinic space	✓	✓	✓	✓	✓
	Addresses temporary classrooms (portables)	✓	✓	✓	✓	✓
	Sufficient Parking/Traffic Circulation	✓	✓	✓	TBD Site dependent	TBD
	Adequate number of classrooms for projected enrollment numbers, aligned to Board expected ratios	✓	✓	✓	✓	✓
	Sufficient number of student bathrooms	TBD	TBD	TBD	✓	TBD
	Sufficient kitchen space and equipment	TBD Sufficient space for warming kitchen not cooking kitchen	TBD Sufficient space for warming kitchen not cooking kitchen	TBD Sufficient space for warming kitchen not cooking kitchen	✓	✓
	Conference rooms/meeting spaces	✓	✓	✓	✓	✓
	Staff restrooms and break rooms	✓	✓	✓	✓	TBD
	Improved heating/cooling/efficiency	✓	✓	✓	✓	TBD
Adequate custodial workroom and storage	✓	✓	✓	✓	TBD	
SAFETY & SECURITY	Secure Front Entry (vestibule)	✓	✓	✓	✓	✓
	Separate Parent/Bus Drop Off	✓	✓	✓	TBD Site dependent	TBD
	Sufficient Emergency Egress	TBD Will need to rework sites for future additions	TBD Will need to rework sites for future additions	TBD Will need to rework sites for future additions	TBD Site dependent	TBD
	Addresses security issues related to 6th grade stand alone building	✓	✓	✓	✓	✓
	Secure "lock-down" zones/automated fire doors	TBD	TBD	TBD	✓	TBD
	Secure office space for admin and office staff	✓	✓	✓	✓	✓



KEY BENCHMARKING ELEMENTS: WHAT ARE WE SOLVING FOR?

		BP	EC	PH	NEW	MS
PROGRAMMING NEEDS	Separate Gym and Cafeteria				✓	N/A
	Dedicated Art and Music Spaces with adequate storage				✓	✓
	Dedicated Intervention spaces for small group instruction				✓	✓
	Special Services at each school (classrooms, timeout rms, speech, OT/PT, social workers/counselors, G&T)				✓	✓
	Playground/field areas aligned to DOE standards				TBD <small>Site dependent</small>	✗ <small>Missing non-parking hard surface area</small>
	Supports Future Expansion (for example: Pre-K or Other Programs)				TBD	N/A
	Appropriate sized library				✓	✓
FACILITY NEEDS	Supports minimum of 817 K-2 students ('28-'29), 890 3-5 students ('31-'32), and 923 6-8 students ('34-'35)				✓	✓
	Meets minimum DOE guidelines (140/160 sqft per student)				✓	✓
	Provides confidential and secure health clinic space				✓	✓
	Addresses temporary classrooms (portables)				✓	✓
	Sufficient Parking/Traffic Circulation				TBD <small>Site dependent</small>	TBD
	Adequate number of classrooms for projected enrollment numbers, aligned to Board expected ratios				✓	✓
	Sufficient number of student bathrooms				✓	TBD
	Sufficient kitchen space and equipment				✓	✓
	Conference rooms/meeting spaces				✓	✓
	Staff restrooms and break rooms				✓	TBD
	Improved heating/cooling/efficiency				✓	TBD
Adequate custodial workroom and storage				✓	TBD	
SAFETY & SECURITY	Secure Front Entry (vestibule)				✓	✓
	Separate Parent/Bus Drop Off				TBD <small>Site dependent</small>	TBD
	Sufficient Emergency Egress				TBD <small>Site dependent</small>	TBD
	Addresses security issues related to 6th grade stand alone building				✓	✓
	Secure "lock-down" zones/automated fire doors				✓	TBD
	Secure office space for admin and office staff				✓	✓



KEY BENCHMARKING ELEMENTS: WHAT ARE WE SOLVING FOR?

		BP	EC	PH	NEW	MS
PROGRAMMING NEEDS	Separate Gym and Cafeteria				✓	N/A
	Dedicated Art and Music Spaces with adequate storage				✓	✓
	Dedicated Intervention spaces for small group instruction				✓	✓
	Special Services at each school (classrooms, timeout rms, speech, OT/PT, social workers/counselors, G&T)				✓	✓
	Playground/field areas aligned to DOE standards				TBD Site dependent	✗ Missing non-parking hard surface area
	Supports Future Expansion (for example: Pre-K or Other Programs)				TBD	N/A
	Appropriate sized library				✓	✓
FACILITY NEEDS	Supports minimum of 817 K-2 students ('28-'29), 890 3-5 students ('31-'32), and 923 6-8 students ('34-'35)				✓	✓
	Meets minimum DOE guidelines (140/160 sqft per student)				✓	✓
	Provides confidential and secure health clinic space				✓	✓
	Addresses temporary classrooms (portables)				✓	✓
	Sufficient Parking/Traffic Circulation				TBD Site dependent	TBD
	Adequate number of classrooms for projected enrollment numbers, aligned to Board expected ratios				✓	✓
	Sufficient number of student bathrooms				✓	TBD
	Sufficient kitchen space and equipment				✓	✓
	Conference rooms/meeting spaces				✓	✓
	Staff restrooms and break rooms				✓	TBD
	Improved heating/cooling/efficiency				✓	TBD
Adequate custodial workroom and storage				✓	TBD	
SAFETY & SECURITY	Secure Front Entry (vestibule)				✓	✓
	Separate Parent/Bus Drop Off				TBD Site dependent	TBD
	Sufficient Emergency Egress				TBD Site dependent	TBD
	Addresses security issues related to 6th grade stand alone building				✓	✓
	Secure "lock-down" zones/automated fire doors				✓	TBD
	Secure office space for admin and office staff				✓	✓



KEY BENCHMARKING ELEMENTS: WHAT ARE WE SOLVING FOR?

		BP	EC	PH	NEW	MS
PROGRAMMING NEEDS	Separate Gym and Cafeteria				✓	N/A
	Dedicated Art and Music Spaces with adequate storage				✓	✓
	Dedicated Intervention spaces for small group instruction				✓	✓
	Special Services at each school (classrooms, timeout rms, speech, OT/PT, social workers/counselors, G&T)				✓	✓
	Playground/field areas aligned to DOE standards				TBD <small>Site dependent</small>	✗ Missing non-parking hard surface area
	Supports Future Expansion (for example: Pre-K or Other Programs)				TBD	N/A
	Appropriate sized library				✓	✓
FACILITY NEEDS	Supports minimum of 817 K-2 students ('28-'29), 890 3-5 students ('31-'32), and 923 6-8 students ('34-'35)				✓	✓
	Meets minimum DOE guidelines (140/160 sqft per student)				✓	✓
	Provides confidential and secure health clinic space				✓	✓
	Addresses temporary classrooms (portables)				N/A	✓
	Sufficient Parking/Traffic Circulation				TBD <small>Site dependent</small>	TBD
	Adequate number of classrooms for projected enrollment numbers, aligned to Board expected ratios				✓	✓
	Sufficient number of student bathrooms				✓	TBD
	Sufficient kitchen space and equipment				✓	✓
	Conference rooms/meeting spaces				✓	✓
	Staff restrooms and break rooms				✓	TBD
	Improved heating/cooling/efficiency				✓	TBD
Adequate custodial workroom and storage				✓	TBD	
SAFETY & SECURITY	Secure Front Entry (vestibule)				✓	✓
	Separate Parent/Bus Drop Off				TBD <small>Site dependent</small>	TBD
	Sufficient Emergency Egress				TBD <small>Site dependent</small>	TBD
	Addresses security issues related to 6th grade stand alone building				✓	✓
	Secure "lock-down" zones/automated fire doors				✓	TBD
	Secure office space for admin and office staff				✓	✓



KEY BENCHMARKING ELEMENTS: WHAT ARE WE SOLVING FOR?

		BP	EC	PH	NEW	MS
PROGRAMMING NEEDS	Separate Gym and Cafeteria	N/A One Grade	N/A One Grade	N/A One Grade	✓	N/A
	Dedicated Art and Music Spaces with adequate storage	✓	✓	✓	✓	✓
	Dedicated Intervention spaces for small group instruction	✓	✓	✓	✓	✓
	Special Services at each school (classrooms, timeout rms, speech, OT/PT, social workers/counselors, G&T)	TBD	TBD	TBD	TBD	✓
	Playground/field areas aligned to DOE standards	✓	✓	✓	TBD	✗ Missing non-parking hard surface area
	Supports Future Expansion (for example: Pre-K or Other Programs)	TBD	TBD	TBD	TBD	N/A
	Appropriate sized library	✓	✓	✓	✓	✓
FACILITY NEEDS	Supports minimum of 817 K-2 students ('28-'29), 890 3-5 students ('31-'32), and 923 6-8 students ('34-'35)	✓	✓	✓	✓	✓
	Meets minimum DOE guidelines (140/160 sqft per student)	✓ Exist. CR below MDOE guidelines	✓ Exist. CR below MDOE guidelines	✓ Exist. CR below MDOE guidelines	✓	✓
	Provides confidential and secure health clinic space	✓	✓	✓	✓	✓
	Addresses temporary classrooms (portables)	✓	✓	✓	✓	✓
	Sufficient Parking/Traffic Circulation	✓	✓	✓	TBD	TBD
	Adequate number of classrooms for projected enrollment numbers, aligned to Board expected ratios	✗ Yes, Some CR smaller; ratio doesn't align	✗ Yes, Some CR smaller; ratio doesn't align	✗ Yes, Some CR smaller; ratio doesn't align	✓	✓
	Sufficient number of student bathrooms	TBD	TBD	TBD	TBD	TBD
	Sufficient kitchen space and equipment	TBD Sufficient space for warming kitchen not cooking kitchen	TBD Sufficient space for warming kitchen not cooking kitchen	TBD Sufficient space for warming kitchen not cooking kitchen	✓	✓
	Conference rooms/meeting spaces	✓	✓	✓	✓	✓
	Staff restrooms and break rooms	✓	✓	✓	✓	TBD
	Improved heating/cooling/efficiency	TBD	TBD	TBD	✓	TBD
Adequate custodial workroom and storage	✓	✓	✓	✓	TBD	
SAFETY & SECURITY	Secure Front Entry (vestibule)	TBD	✓ Included in Renovation	TBD	✓	✓
	Separate Parent/Bus Drop Off	✓	✓	✓	TBD	TBD
	Sufficient Emergency Egress	✓	✓	✓	TBD	TBD
	Addresses security issues related to 6th grade stand alone building	✓	✓	✓	✓	✓
	Secure "lock-down" zones/automated fire doors	TBD	TBD	TBD	✓	TBD
	Secure office space for admin and office staff	✓	✓ Included in Renovation	✓	✓	✓

