

History Log

University Charter School (801) Public District - FY 2024 - American Rescue Plan (ARP) ESSER - Rev 0 - History Log

Attention Needed	Date	User	Status (S)/Comment (C)	S/C
	7/18/2024 9:47:19 AM	Jacqueline Davis	Status changed to 'ALSDE American Rescue Plan (ARP) ESSER Director Final Approved'.	S
	7/18/2024 9:47:13 AM	Jacqueline Davis	Status changed to 'ALSDE American Rescue Plan (ARP) ESSER Team Administrator Approved'.	S
	7/18/2024 9:46:35 AM	Jason Isaacs	Status changed to 'ALSDE American Rescue Plan (ARP) ESSER Specialist Approved'.	S
<input type="checkbox"/>	7/18/2024 9:45:44 AM	Jason Isaacs	Based on the comments in the History Log, the application is approved.	C
<input type="checkbox"/>	7/18/2024 9:45:05 AM	Ginger Lusty	Intervention E - In error we listed \$59,946.31 and it should have been \$56,946.31. The interventionist is a part of the teacher job description. The Director of Instructional Support is the The Director of Operations and Culture job description.	C
<input type="checkbox"/>	7/13/2024 4:20:30 PM	JJ Wedgworth	Agreed to "By submitting this automated application, the local education agency is acknowledging that it understands and agrees to abide by the applicable assurances attached to this application."	C
	7/13/2024 4:20:30 PM	JJ Wedgworth	Status changed to 'LEA Superintendent/Authorized Representative Approved'.	S
	7/13/2024 4:11:24 PM	Ginger Lusty	Status changed to 'LEA Chief Financial Officer Approved'.	S
	7/13/2024 4:11:17 PM	Ginger Lusty	Status changed to 'Draft Completed'.	S
<input type="checkbox"/>	7/13/2024 3:55:13 PM	Ginger Lusty	For Fund Source 4298 Special Use 0067, revised to move amount from Intervention B to Intervention E for 1 Interventionist (1 FTE). Amount did not change from Intervention B to E. For Fund Source 4295 Special Use 0067, revised K-3 Literacy Camps to update for salaries/benefits and supplies.	C
	7/2/2024 5:38:00 PM	Ginger Lusty	Status changed to 'Draft Started'.	S

Attention Needed	Date	User	Status (S)/Comment (C)	S/C
	6/18/2024 1:59:13 PM	Jennie Sasser	Status changed to 'Not Started'.	S

Allocations

University Charter School (801) Public District - FY 2024 - American Rescue Plan (ARP) ESSER - Rev 0 - Allocations

Allocation Type	(1) <u>ARP ESSER</u> CFDA: 84.425U	(2) <u>ARP ESSER State Reserve</u> CFDA: 84.425U	Total
Original	\$0.00	\$0.00	\$0.00
Incoming Carryover	\$415,338.74	\$129,036.14	\$544,374.88
Outgoing Carryover	\$0.00	\$0.00	\$0.00
Reallocated	\$0.00	\$0.00	\$0.00
Additional	\$0.00	\$0.00	\$0.00
Released	\$0.00	\$0.00	\$0.00
Consortium	\$0.00	\$0.00	\$0.00
Forfeited	\$0.00	\$0.00	\$0.00
FER Released	\$0.00	\$0.00	\$0.00
Total	\$415,338.74	\$129,036.14	\$544,374.88

Assurances

University Charter School (801) Public District - FY 2024 - American Rescue Plan (ARP) ESSER - Rev 0 - Supplemental Information

Programmatic, Fiscal, and Reporting Assurances

The local educational agency (LEA) assures it will submit a plan to the Alabama State Department of Education (ALSDE) that contains such information as ALSDE may reasonably require, including all information required by the U.S. Department of Education's (ED) Interim Final Requirements on ARP ESSER. The LEA will submit the plan by the date established by ALSDE.

The LEA will use ARP ESSER funds for activities allowable under section 2001(e) of the ARP and will reserve at least 20% of its ARP ESSER funds to address learning loss through the implementation of evidence-based interventions.

The LEA will comply with the maintenance of equity provision in section 2004(c) of the ARP.

The LEA assures either:

(a) It will, within 30 days of receiving ARP ESSER funds, develop and make publicly available on the LEA's website a plan for the safe return of in-person instruction and continuity of services as required in section 2001(i)(1) of the ARP and in ED's Interim Final Requirements, **or**

(b) It developed and made publicly available on the LEA's website such a plan that meets statutory requirements before the enactment of the ARP that meets ARP requirements. (ARP was enacted March 11, 2021).

The LEA also assures that before making the plan publicly available, the LEA must seek public comment on the plan and take such comments into account when developing the plan.

The LEA will comply with all reporting requirements at such time and in such manner and containing such information as the ALSDE or ED may reasonably require including on matters such as:

- How the LEA is developing strategies and implementing public health protocols including, to the greatest extent practicable, policies and plans in line with the CDC guidance related to addressing COVID-19 in schools;
- Overall plans and policies related to State support for return to in-person instruction and maximizing in-person instruction time, including how funds will support a return to and maximize in-person instruction time, and advance equity and inclusivity in participation in in-person instruction;
- Data on each school's mode of instruction (remote, hybrid, in-person) and conditions;
- LEA uses of funds to meet students' social, emotional, and academic needs, including through summer enrichment programming and other evidence-based interventions, and how they advance equity for underserved students;
- LEA uses of funds to sustain and support access to early childhood education programs;
- Impacts and outcomes (disaggregated by student subgroup) through use of ARP ESSER funding (e.g., quantitative and qualitative results of ARP ESSER funding, including on personnel, student learning, and budgeting at the school and district level);

- Student data (disaggregated by subgroups) related to how the COVID-19 pandemic has affected instruction and learning;
- Requirements under the Federal Financial Accountability Transparency Act (FFATA); and
- Additional reporting requirements as may be necessary to ensure accountability and transparency of ARP ESSER funds.

The LEA assures that records pertaining to the ARP ESSER award under 2 C.F.R. § 200.334 and 34 C.F.R. § 76.730, including financial records related to use of grant funds, will be retained separately from other grant funds, including funds an LEA receives under the Coronavirus Aid, Relief, and Economic Security Act (CARES Act) and the Coronavirus Response and Relief Supplemental Appropriations Act, 2021 (CRRSA Act).

The LEA will cooperate with any examination of records with respect to such funds by making records available for inspection, production, and examination, and authorized individuals available for interview and examination, upon the request of (i) ED and/or its Inspector General; (ii) any other federal agency, commission, or department in the lawful exercise of its jurisdiction and authority; or (iii) the ALSDE.

The LEA will use ARP ESSER funds for purposes that are reasonable, necessary, and allocable under the ARP.

The LEA will provide services and assistance from ARP ESSER funds to students and staff during the period of funds availability. (March 13, 2020 - September 30, 2024)

Other Assurances and Certifications

The LEA will comply with all applicable assurances in OMB Standard Forms 424B and D (Assurances for Non-Construction and Construction Programs), including the assurances relating to the legal authority to apply for assistance; access to records; conflict of interest; merit systems; nondiscrimination; Hatch Act provisions; labor standards; flood hazards; historic preservation; protection of human subjects; animal welfare; lead-based paint; Single Audit Act; and the general agreement to comply with all applicable Federal laws, executive orders and regulations.

The LEA assures that, with respect to the certification regarding lobbying in Department Form 80-0013, no Federal appropriated funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with the making or renewal of Federal grants under this program.

The LEA will include in its local application a description of how the LEA will comply with the requirements of section 427 of GEPA (20 U.S.C. 1228a). The description must include information on the steps the LEA proposes to take to permit students, teachers, and other program beneficiaries to overcome barriers (including barriers based on gender, race, color, national origin, disability, and age) that impede equal access to, or participation in, the program.

The LEA will take all necessary steps to allow every student, teacher, and other program beneficiary to participate in the ARP ESSER program. If any barrier arises that impedes equal access to, or participation in the ARP ESSER program, the LEA will quickly address and resolve those issues.

The LEA will comply with all applicable requirements of the Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (sometimes referred to as the Uniform Guidance, or the Uniform Grant Guidance (UGG)).

The LEA will comply with the provisions of all applicable acts, regulations and assurances; the following provisions of Education Department General Administrative Regulations (EDGAR) 34 CFR parts 76, 77, 81, 82, 84, 97, 98, and 99; the OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Nonprocurement) in 2 CFR part 180, as adopted and amended as regulations of the Department in 2 CFR part 3485; and the Uniform Guidance in 2 CFR part 200, as adopted and amended as regulations of the Department in 2 CFR part 3474.

GEPA Assurances

The LEA will administer each program covered by the application in accordance with all applicable statutes, regulations, program plans, and applications, including, but not limited to federal education program laws, the General Education Provisions Act, the Education Department General Administrative Regulations, and the Uniform Grant Guidance.

The LEA assures that control of funds provided to the LEA, and title to property acquired with those funds, will be in a public agency and that a public agency will administer those funds and property.

The LEA will use fiscal control and fund accounting procedures that will ensure proper disbursement of, and accounting for, Federal funds.

The LEA will make reports to the ALSDE and to ED as may reasonably be necessary to enable the ALSDE and ED to perform their duties and that LEA will maintain such records, including the records required under 20 U.S.C. 1232f, and provide access to those records, as the ALSDE or ED deem necessary to perform their duties.

The LEA will provide reasonable opportunities for the participation by teachers, parents, and other interested agencies, organizations, and individuals in the planning for and operation of ED programs.

The LEA assures that any application, evaluation, periodic program plan or report relating to an ED program will be made readily available to parents and other members of the general public.

The LEA assures that in the case of any project involving construction-

- the project is not inconsistent with overall State plans for the construction of school facilities, and

- In developing plans for construction, due consideration will be given to excellence of architecture and design and to compliance with standards prescribed by the Secretary of Education under section 504 of the Rehabilitation Act of 1973 in order to ensure that facilities constructed with the use of Federal funds are accessible to and usable by individuals with disabilities.

The LEA assures they have adopted effective procedures for acquiring and disseminating to teachers and administrators participating in an ED program significant information from educational research, demonstrations, and similar projects, and for adopting, where appropriate, promising educational practices developed through such projects.

The LEA assures that none of the funds expended will be used to acquire equipment (including computer software) in any instance in which such acquisition results in a direct financial benefit to any organization representing the interests of the purchasing entity or its employees or any affiliate of such an organization.



LEA Superintendent Assurances

The LEA Superintendent certifies to the best of his/her knowledge and belief that all the information and data in this application are true and correct. The LEA Superintendent acknowledges and agrees that failure to comply with all assurances and certifications in this application, all relevant provisions and requirements of the American Rescue Plan Act of 2021 (ARP Act), Pub. L. No. 117-2 (March 11, 2021), or any other applicable law or regulation may result in liability under the False Claims Act, 31 U.S.C. § 3729, et seq.; OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Nonprocurement) in

2 CFR Part 180, as adopted and amended as regulations of the Department in 2 CFR Part 3485; and 18 U.S.C. § 1001, as appropriate, and other enforcement actions.

Substantially Approved Dates

University Charter School (801) Public District - FY 2024 - American Rescue Plan (ARP) ESSER - Rev 0 - Supplemental Information

Grant	Substantially Approved Date
ARP ESSER	07/13/2024 
ARP ESSER State Reserve	07/13/2024 

American Rescue Plan (ARP) ESSER Checklist

University Charter School (801) Public District - FY 2024 - American Rescue Plan (ARP) ESSER - Rev 0 - Supplemental Information

This checklist is a means of communication between ALSDE and LEAs regarding the allowability and allocability of the items submitted in the funding application. Please follow the steps below to ensure that the funding application contains items that are in compliance with program requirements.

- After the LEA submits the application, ALSDE will review the application and mark each section as OK, Not Applicable, or Attention Needed. If the application contains no items that are marked as Attention Needed, the application will be approved.
- If the application contains items that are marked as Attention Needed, the application will be returned to the LEA with a status of not approved. The LEA will review the checklist for items that are marked Attention Needed and make the necessary changes to those items. Only the checked items in the sections marked Attention Needed are to be corrected and/or explained. Each section marked Attention Needed also has a place where ALSDE may provide notes to explain those items. The LEA should check for notes and additional comments.
- Once the LEA has made the necessary adjustments, the LEA will resubmit the application for approval. If ALSDE determines that the item has been corrected, Attention Needed will be changed to OK by the ALSDE Reviewer. If the items that were marked Attention Needed still have not been corrected, the application will be returned again to the LEA with a status of not approved.
- Applications that contain no items that are marked Attention Needed will be approved.

General Checklist Comment

No comments have been made at this time

Checklist Description [\(Collapse All\)](#) [\(Expand All\)](#)

<input type="checkbox"/>	1. ARP ESSER - Allocations	OK	Jason Isaacs	7/18/2024 9:46:23 AM
	1.01 Review the ARP ESSER allocation for the LEA.			
<input type="checkbox"/>	2. ARP ESSER - Cover Page	OK	Jason Isaacs	7/18/2024 9:46:23 AM
	2.01 Did the LEA include the name of the Superintendent of Schools?			
	2.02 Did the LEA include the contact information for the ARP Point of Contact?			
<input type="checkbox"/>	3. ARP ESSER - Required Narratives	OK	Jason Isaacs	7/18/2024 9:46:23 AM
	3.01 Did the LEA select if they are making changes to the FY22 approved narratives? If the LEA selected yes, then...			
	3.02 Did the LEA answer all the required narratives?			
<input type="checkbox"/>	4. ARP ESSER - Budget Grid	OK	Jason Isaacs	7/18/2024 9:46:23 AM
	4.01 Did the LEA allocate all ARP ESSER funds on the budget grid?			
<input type="checkbox"/>	5. ARP ESSER - LEA Reservation to Address Loss of Instructional Time	OK	Jason Isaacs	7/18/2024 9:46:23 AM
	5.01 Is the FY22 20% Reservation expended amount entered?			
	5.02 Did the LEA allocate the required FY23 20% Reservation?			
	5.03 Do the expenditures in the narrative box match the budget grid?			
	5.04 Are the expenditures allowable under the ARP?			
	5.05 Are the expenditures reasonable, necessary, and allocable?			
	5.06 Did the LEA include all required information in the narrative box?			
<input type="checkbox"/>	6. ARP ESSER - Remaining ARP ESSER Fund Uses	OK	Jason Isaacs	7/18/2024 9:46:23 AM
	6.01 Did the LEA allocate the amount remaining for ARP ESSER Additional Uses? (Including administrative and indirect costs)			
	6.02 Do the expenditures in the narrative box match the budget grid?			
	6.03 Are the expenditures allowable under the ARP?			
	6.04 Are the expenditures reasonable, necessary, and allocable?			
	6.05 Did the LEA include all required information in the narrative box?			
<input type="checkbox"/>	7. ARP ESSER - Administrative Costs	Not Applicable	Jason Isaacs	7/18/2024 9:46:23 AM
	7.01 Did the LEA select if they will be using ARP ESSER funds for administrative costs? If the LEA selected yes, then...			
	7.02 Do the expenditures in the narrative box match the budget grid?			
	7.03 Are the expenditures allowable under the ARP?			
	7.04 Are the expenditures reasonable, necessary, and allocable?			
	7.05 Did the LEA include all required information in the narrative box?			
<input type="checkbox"/>	8. ARP ESSER - Indirect Costs	Not Applicable	Jason Isaacs	7/18/2024 9:46:23 AM
	8.01 Did the LEA select if they will be using ARP ESSER funds for indirect costs?			

If the LEA selected yes, then...			
8.02 Did the LEA include the Function and Object code?			
<input type="checkbox"/>	9. ARP ESSER - Related Documents	OK	Jason Isaacs 7/18/2024 9:46:23 AM
9.01 Did the LEA upload all required documentation including job descriptions for federally paid personnel?			
<input type="checkbox"/>	10. ARP ESSER State Reserve - Allocations	OK	Jason Isaacs 7/18/2024 9:46:23 AM
10.01 Review the ARP ESSER State Reserve allocation for the LEA.			
<input type="checkbox"/>	11. ARP ESSER State Reserve - Required Narratives	OK	Jason Isaacs 7/18/2024 9:46:23 AM
11.01 Did the LEA select if they are making changes to the FY22 approved narratives?			
If the LEA selected yes, then...			
11.02 Did the LEA answer all the required narratives?			
<input type="checkbox"/>	12. ARP ESSER State Reserve - Budget Grid	OK	Jason Isaacs 7/18/2024 9:46:23 AM
12.01 Did the LEA allocate all ARP ESSER State Reserve funds on the budget grid?			
<input type="checkbox"/>	13. ARP ESSER State Reserve - ARP ESSER State Reserve Allocation	OK	Jason Isaacs 7/18/2024 9:46:23 AM
13.01 Is the FY22 expended amount entered for all 3 areas?			
13.02 Did the LEA allocate the required FY23 allocation for all 3 areas?			
13.03 Do the expenditures in the narrative box match the budget grid?			
13.04 Are the expenditures allowable under the ARP?			
13.05 Are the expenditures reasonable, necessary, and allocable?			
13.06 Did the LEA include all required information in the narrative box?			
<input type="checkbox"/>	14. ARP ESSER State Reserve - Related Documents	OK	Jason Isaacs 7/18/2024 9:46:23 AM
14.01 Did the LEA upload all required documentation including job descriptions for federally paid personnel?			

Budget

University Charter School (801) Public District - FY 2024 - American Rescue Plan (ARP) ESSER - Rev 0 - ARP ESSER

Indirect Cost	
Total Contributing to Indirect Cost	\$415,338.74
Indirect Cost Rate	15.96%
Maximum Allowed for Indirect Cost	\$57,164.59

Function Code	Total
1100 - Instruction	\$219,672.59
2110 - Attendance Services	\$0.00
2120 - Guidance and Counseling Services	\$0.00
2130 - Testing Services	\$0.00
2140 - Health Services	\$0.00
2150 - Social Services	\$0.00
2170 - Psychological Services	\$0.00
2180 - Speech Pathology and Audiology Services	\$0.00
2190 - Other Student Support Services	\$0.00
2210 - Instructional Improvement and Curriculum Development	\$0.00
2215 - Instructional Staff Development Services	\$0.00
2220 - Educational Media Services	\$0.00
2290 - Other Instructional Staff Services	\$0.00
2300-2399 - School Administrative	\$121,062.75
3100 - Security Services	\$0.00
3200-3900 - Operations and Maintenance	\$0.00
4100-4199 - Student Transportation	\$0.00

4200-4299 - Food Services		\$0.00
6000-6999 - General Administrative		\$74,603.40
7000-7999 - Capital Outlay - Real Property		\$0.00
9110 - Adult Education		\$0.00
9130 - Extended Day/Dependent Care		\$0.00
9140 - Preschool		\$0.00
9150-9199 - Other Adult/Continuing Education Programs		\$0.00
9300-9399 - Community Services		\$0.00
	Total	\$415,338.74
	Adjusted Allocation	\$415,338.74
	Remaining	\$0.00

Budget Line Item

University Charter School (801) Public District - FY 2024 - American Rescue Plan (ARP) ESSER - Rev 0 - ARP ESSER

1100 - Instruction - \$219,672.59

Budget Line Item		Narrative Description
Function Code:	1100 - Instruction	The narrative description box within each budget line is optional. (Narrative descriptions must be included on the Application Details page.)
Object Code:	010-199 - Salaries	
Location:	University Charter School (801)	
Quantity:	1.00	
Cost:	\$156,413.09	
Line Item Total:	\$156,413.09	
Function Code:	1100 - Instruction	The narrative description box within each budget line is optional. (Narrative descriptions must be included on the Application Details page.)
Object Code:	200-299 - Employee Benefits	
Location:	University Charter School (801)	
Quantity:	1.00	
Cost:	\$63,259.50	
Line Item Total:	\$63,259.50	
Total for 1100 - Instruction:		\$219,672.59
Total for all other Function Codes:		\$195,666.15
Total for all Function Codes:		\$415,338.74
Adjusted Allocation:		\$415,338.74

Remaining: \$0.00

Budget Line Item

University Charter School (801) Public District - FY 2024 - American Rescue Plan (ARP) ESSER - Rev 0 - ARP ESSER

2300-2399 - School Administrative - \$121,062.75

Budget Line Item **Narrative Description**

The narrative description box within each budget line is optional. (Narrative descriptions must be included on the Application Details page.)

Function Code:	2300-2399 - School Administrative
Object Code:	010-199 - Salaries
Location:	University Charter School (801)
Quantity:	1.00
Cost:	\$93,058.38
Line Item Total:	\$93,058.38

The narrative description box within each budget line is optional. (Narrative descriptions must be included on the Application Details page.)

Function Code:	2300-2399 - School Administrative
Object Code:	200-299 - Employee Benefits
Location:	University Charter School (801)
Quantity:	1.00
Cost:	\$28,004.37
Line Item Total:	\$28,004.37

Total for 2300-2399 - School Administrative:	\$121,062.75
Total for all other Function Codes:	\$294,275.99
Total for all Function Codes:	\$415,338.74
Adjusted Allocation:	\$415,338.74

Remaining: \$0.00

Budget Line Item

University Charter School (801) Public District - FY 2024 - American Rescue Plan (ARP) ESSER - Rev 0 - ARP ESSER

6000-6999 - General Administrative - \$74,603.40

Budget Line Item

Narrative Description

Function Code: 6000-6999 - General Administrative

The narrative description box within each budget line is optional. (Narrative descriptions must be included on the Application Details page.)

Object Code: 010-199 - Salaries

Location: University Charter School (801)

Quantity: 1.00

Cost: \$54,229.00

Line Item Total: \$54,229.00

Function Code: 6000-6999 - General Administrative

The narrative description box within each budget line is optional. (Narrative descriptions must be included on the Application Details page.)

Object Code: 200-299 - Employee Benefits

Location: University Charter School (801)

Quantity: 1.00

Cost: \$20,374.40

Line Item Total: \$20,374.40

Total for 6000-6999 - General Administrative: \$74,603.40

Total for all other Function Codes: \$340,735.34

Total for all Function Codes: \$415,338.74

Adjusted Allocation: \$415,338.74

Remaining: \$0.00

Budget Overview

University Charter School (801) Public District - FY 2024 - American Rescue Plan (ARP) ESSER - Rev 0 - ARP ESSER

Indirect Cost	
Total Contributing to Indirect Cost	\$415,338.74
Indirect Cost Rate	15.96%
Maximum Allowed for Indirect Cost	\$57,164.59

Filter by Location: ▼

Function Code	Object Code	010-199 - Salaries	200-299 - Employee Benefits	Total
1100 - Instruction		156,413.09	63,259.50	219,672.59
2300-2399 - School Administrative		93,058.38	28,004.37	121,062.75
6000-6999 - General Administrative		54,229.00	20,374.40	74,603.40
Total		303,700.47	111,638.27	415,338.74
Adjusted Allocation			Remaining	0.00

Application Details

University Charter School (801) Public District - FY 2024 - American Rescue Plan (ARP) ESSER - Rev 0 - ARP ESSER

Cover Page

Superintendent of Schools

* Name

JJ Wedgworth

ARP ESSER Point of Contact

* Name

Ginger Lusty

* Role

CFO

* Phone

828-557-0899

Ext

Required Narratives

* LEAs are required to choose one of the options from the drop-down box in this section. If an LEA chooses to make changes to the required narratives approved from the FY23 application, the LEA must include an updated narrative or N/A if no changes are needed in every question. If an LEA chooses that no changes are necessary to the required narratives from the approved FY23 application, the LEA is assuring that all of information provided in the required narratives from the FY23 application is still true and correct for FY24.

No changes to the required narratives approved in the FY23 application are necessary. ▼

How does the LEA plan to use funds to implement prevention and mitigation strategies in order to continuously and safely operate schools for in-person learning?

N/A

How will the LEA ensure that the evidence-based interventions will address the academic impact of lost instructional time and ensure that those interventions respond to the academic, social, emotional, and mental health needs of all students including underrepresented student subgroups (each major racial and ethnic group, children from low-income families, children with disabilities, English Learners, gender, migrant students, students experiencing homelessness, and children and youth in foster care) and those who are particularly impacted disproportionately by the COVID-19 pandemic?

N/A

How will the LEA comply with the requirements of section 427 of GEPA (20 U.S.C. 1228a)? The description must include information on the steps the LEA proposes to take to permit students, teachers, and other program beneficiaries to overcome barriers (including barriers based on gender, race, color, national origin, disability, and age) that impede equal access to, or participation in, the ARP ESSER program.

N/A

How will the LEA actively monitor their allocations, conduct interim audits to ensure an appropriate application of funds, collect and manage data elements required to be reported, and report this information to the community?

N/A

How will the LEA meaningfully engage with families and communities throughout the life of the ARP ESSER and other relief funds?

N/A

Provide the URL for the LEA Return-to-Instruction Plan.

www.universitycharterschool.org

LEA Reservation to Address Loss of Instructional Time

LEAs must reserve at least 20 percent of funds to address loss of instructional time through the implementation of evidence-based interventions and ensure that those interventions respond to students' social, emotional, and academic needs and address the disproportionate impact of COVID-19 on underrepresented student subgroups.

Addressing the Loss of Instructional Time can occur before the school day, during the school day, after the school day, on weekends, or during the summer. All items budgeted in this section must be addressing the loss of instructional time. In order to address the loss of instructional time, a student must be gaining missed instruction while not losing out on current year instruction.

For the 20% reservation to address the loss of instructional time, the following interventions are allowable:

- A. Summer Learning & Summer Enrichment Programs
- B. Extended Day Programs
- C. Comprehensive After-School Programs
- D. Extended School Year Programs
- E. Other

Budget Amount & Details for 20% Reservation

\$ 221,578.00

**20% Reservation
Budgeted in FY23
Application**

* \$	164,631.69	20% Reservation Expended in FY23 (Amount Not Included in Carryover)
\$	56,946.31	20% Reservation Required in FY24

Intervention A (Summer Learning & Summer Enrichment Programs)

Provide the following information for Intervention A (Summer Learning & Summer Enrichment Programs):

- 1) Brief Description stating how each expenditure is addressing the loss of instructional time
- 2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)
- 3) Number of Employees
- 4) Number of FTE(s)
- 5) Itemized Budget using Function & Object Codes (must match Budget Grid)

Intervention B (Extended Day Programs)

Provide the following information for Intervention B (Extended Day Programs):

- 1) Brief Description stating how each expenditure is addressing the loss of instructional time
- 2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)
- 3) Number of Employees
- 4) Number of FTE(s)
- 5) Itemized Budget using Function & Object Codes (must match Budget Grid)

Intervention C (Comprehensive After-School Programs)

Provide the following information for Intervention C (Comprehensive After-School Programs):

- 1) Brief Description stating how each expenditure is addressing the loss of instructional time
- 2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)
- 3) Number of Employees
- 4) Number of FTE(s)
- 5) Itemized Budget using Function & Object Codes (must match Budget Grid)

Intervention D (Extended School Year Programs)

Provide the following information for Intervention D (Extended School Year Programs):

- 1) Brief Description stating how each expenditure is addressing the loss of instructional time
- 2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)
- 3) Number of Employees
- 4) Number of FTE(s)
- 5) Itemized Budget using Function & Object Codes (must match Budget Grid)

Intervention E (Other)

Provide the following information for Intervention E (Other):

- 1) Brief Description stating how each expenditure is addressing the loss of instructional time
- 2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)
- 3) Number of Employees
- 4) Number of FTE(s)
- 5) Itemized Budget using Function & Object Codes (must match Budget Grid)

ARP ESSER funds will be used to provide intervention during the academic school year to continue to address the loss of instructional time for all students for FY2024. The interventionist will not pull students out of core content instructional time. The funds will be used to pay for salaries and benefits for 1.0 FTE Interventionist (1 employee). Total cost: \$59,946.31

1100 - [010-199](Salaries) \$52,899.50 | 1100 - [200-299](Benefits) \$4,046.81

Remaining ARP ESSER Fund Uses

The remaining LEA funds after the LEA Reservation to Address Loss of Instructional Time can be used for a wide range of activities to address needs arising from the COVID-19 pandemic. Please refer to the allowable uses document in the Document Library for more guidance.

Budget Amount & Details for Additional Uses

\$	415,338.74	ARP ESSER Carryover Allocation for FY24
\$	56,946.31	20% Reservation Required in FY24
\$	358,392.43	Amount Remaining for ARP Additional Uses

Category 1 (Personnel)

Provide the following information for Category 1 (Personnel):

- 1) Brief Description stating how each expenditure is addressing an allowable ARP ESSER use
- 2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)
- 3) Number of Employees
- 4) Number of FTE(s)
- 5) Itemized Budget using Function & Object Codes (must match Budget Grid)

ARP ESSER funds will be used to employ 3.0 FTE paraprofessionals/instructional aides for FY24, 1.0 FTE Math Intervention Aide for FY24, to assist with closing the achievement gap and learning loss of students at UCS. In addition, ARP ESSER funds will be used to employ an 1.0 FTE Director of Instructional Support for FY24, and 1.0 FTE School Financial Specialist for FY24, with both positions to maintain the operation of and continuity of services at UCS. (See all job descriptions in Related Documents section.) Total cost: \$358,392.43

1100 - [010-199] (Salaries) \$103,513.59 | 1100 - [200-299] (Benefits) \$59,212.69
2310 - [010-199] (Salaries) \$93,058.38 | 2310 - [200-299] (Benefits) \$28,004.37
6310 - [010-199] (Salaries) \$54,229.00 | 6310 - [200-299] (Benefits) \$20,374.40

Category 2 (Technology & Online Subscriptions)

Provide the following information for Category 2 (Technology & Online Subscriptions):

- 1) Brief Description stating how each expenditure is addressing an allowable ARP ESSER use
- 2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)
- 3) Number of Employees
- 4) Number of FTE(s)
- 5) Itemized Budget using Function & Object Codes (must match Budget Grid)

Category 3 (Facility Improvements)

Provide the following information for Category 3 (Facility Improvements):

- 1) Brief Description stating how each expenditure is addressing an allowable ARP ESSER use
- 2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)
- 3) Number of Employees
- 4) Number of FTE(s)
- 5) Itemized Budget using Function & Object Codes (must match Budget Grid)

Category 4 (Professional Development)

Provide the following information for Category 4 (Professional Development):

- 1) Brief Description stating how each expenditure is addressing an allowable ARP ESSER use
- 2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)
- 3) Number of Employees
- 4) Number of FTE(s)
- 5) Itemized Budget using Function & Object Codes (must match Budget Grid)

Category 5 (Curriculum Materials & Assessments)

Provide the following information for Category 5 (Curriculum Materials & Assessments):

- 1) Brief Description stating how each expenditure is addressing an allowable ARP ESSER use
- 2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)
- 3) Number of Employees
- 4) Number of FTE(s)
- 5) Itemized Budget using Function & Object Codes (must match Budget Grid)

Category 6 (Parent & Family Engagement Activities)

Provide the following information for Category 6 (Parent & Family Engagement Activities):

- 1) Brief Description stating how each expenditure is addressing an allowable ARP ESSER use
- 2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)
- 3) Number of Employees
- 4) Number of FTE(s)
- 5) Itemized Budget using Function & Object Codes (must match Budget Grid)

Category 7 (Other)

Provide the following information for Category 7 (Other):

- 1) Brief Description stating how each expenditure is addressing an allowable ARP ESSER use
- 2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)
- 3) Number of Employees
- 4) Number of FTE(s)
- 5) Itemized Budget using Function & Object Codes (must match Budget Grid)

Category 8 (Other)

Provide the following information for Category 8 (Other):

- 1) Brief Description stating how each expenditure is addressing an allowable ARP ESSER use
- 2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)
- 3) Number of Employees
- 4) Number of FTE(s)
- 5) Itemized Budget using Function & Object Codes (must match Budget Grid)

Category 9 (Other)

Provide the following information for Category 9 (Other):

- 1) Brief Description stating how each expenditure is addressing an allowable ARP ESSER use
- 2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)
- 3) Number of Employees
- 4) Number of FTE(s)
- 5) Itemized Budget using Function & Object Codes (must match Budget Grid)

Category 10 (Other)

Provide the following information for Category 10 (Other):

- 1) Brief Description stating how each expenditure is addressing an allowable ARP ESSER use
- 2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)
- 3) Number of Employees
- 4) Number of FTE(s)
- 5) Itemized Budget using Function & Object Codes (must match Budget Grid)

Category 11 (Other)

Provide the following information for Category 11 (Other):

- 1) Brief Description stating how each expenditure is addressing an allowable ARP ESSER use
- 2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)
- 3) Number of Employees
- 4) Number of FTE(s)
- 5) Itemized Budget using Function & Object Codes (must match Budget Grid)

Category 12 (Other)

Provide the following information for Category 12 (Other):

- 1) Brief Description stating how each expenditure is addressing an allowable ARP ESSER use
- 2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)
- 3) Number of Employees
- 4) Number of FTE(s)
- 5) Itemized Budget using Function & Object Codes (must match Budget Grid)

Administrative Costs

Program Administration must be reasonable and necessary in order to manage the federal grant in a compliant and effective manner.

The LEA is utilizing grant funds for administrative costs.

Indirect Costs

Indirect Costs represent the expenses of doing business that are not readily identified with the ARP ESSER but are necessary for the general operation of the organization and the conduct of activities it performs. These costs must be reasonable and necessary, and LEAs can use the unrestricted indirect cost rate for calculation.

The LEA is utilizing grant funds for indirect costs.

Plan Relationships

University Charter School (801) Public District - FY 2024 - American Rescue Plan (ARP) ESSER - Rev 0 - ARP ESSER

Related LEA Plan Action Steps ()

Related School Plan Action Steps ()

Related Documents

University Charter School (801) Public District - FY 2024 - American Rescue Plan (ARP) ESSER - Rev 0 - ARP ESSER

Required Documents

Type	Document Template	Document/Link
Job Descriptions for 20% Reservation (ALL Federally Paid Personnel) [Upload at least 1 document(s)]	N/A	Job Descriptions for ARP ESSER 20% Reserve

Additional Documents

Type	Document Template	Document/Link
Job Descriptions for Remaining ARP ESSER Fund Uses (ALL Federally Paid Personnel)	N/A	Job Descriptions for ARP ESSER
Evidence-based Supporting Documentation for 20% Reservation [Upload up to 1 document(s)]	N/A	
Supporting Documentation #1 [Upload up to 1 document(s)]	N/A	
Supporting Documentation #2 [Upload up to 1 document(s)]	N/A	

Budget

University Charter School (801) Public District - FY 2024 - American Rescue Plan (ARP) ESSER - Rev 0 - ARP ESSER State Reserve

Function Code	Total
1100 - Instruction	\$103,598.14
2110 - Attendance Services	\$0.00
2120 - Guidance and Counseling Services	\$0.00
2130 - Testing Services	\$0.00
2140 - Health Services	\$0.00
2150 - Social Services	\$0.00
2170 - Psychological Services	\$0.00
2180 - Speech Pathology and Audiology Services	\$0.00
2190 - Other Student Support Services	\$0.00
2210 - Instructional Improvement and Curriculum Development	\$0.00
2215 - Instructional Staff Development Services	\$0.00
2220 - Educational Media Services	\$0.00
2290 - Other Instructional Staff Services	\$0.00
2300-2399 - School Administrative	\$0.00
3100 - Security Services	\$0.00
3200-3900 - Operations and Maintenance	\$0.00
4100-4199 - Student Transportation	\$0.00
4200-4299 - Food Services	\$0.00
6000-6999 - General Administrative	\$0.00
9110 - Adult Education	\$0.00
9130 - Extended Day/Dependent Care	\$25,438.00
9140 - Preschool	\$0.00
9150-9199 - Other Adult/Continuing Education Programs	\$0.00

9300-9399 - Community Services		\$0.00
	Total	\$129,036.14
	Adjusted Allocation	\$129,036.14
	Remaining	\$0.00

Budget Line Item

University Charter School (801) Public District - FY 2024 - American Rescue Plan (ARP) ESSER - Rev 0 - ARP ESSER State Reserve

1100 - Instruction - \$103,598.14

Budget Line Item		Narrative Description
Function Code:	1100 - Instruction	The narrative description box within each budget line is optional. (Narrative descriptions must be included on the Application Details page.)
Object Code:	010-199 - Salaries	
Location:	University Charter School (801)	
Quantity:	1.00	
Cost:	\$34,312.50	
Line Item Total:	\$34,312.50	
Function Code:	1100 - Instruction	The narrative description box within each budget line is optional. (Narrative descriptions must be included on the Application Details page.)
Object Code:	200-299 - Employee Benefits	
Location:	University Charter School (801)	
Quantity:	1.00	
Cost:	\$6,742.41	
Line Item Total:	\$6,742.41	
Function Code:	1100 - Instruction	The narrative description box within each budget line is optional. (Narrative descriptions must be included on the Application Details page.)
Object Code:	400-499 - Materials + Supplies	
Location:	University Charter School (801)	
Quantity:		

	1.00		
Cost:	\$62,543.23		
Line Item Total:	\$62,543.23		
Total for 1100 - Instruction:			\$103,598.14
Total for all other Function Codes:			\$25,438.00
Total for all Function Codes:			\$129,036.14
Adjusted Allocation:			\$129,036.14
Remaining:			\$0.00

Budget Line Item

University Charter School (801) Public District - FY 2024 - American Rescue Plan (ARP) ESSER - Rev 0 - ARP ESSER State Reserve

9130 - Extended Day/Dependent Care - \$25,438.00

Budget Line Item		Narrative Description
Function Code:	9130 - Extended Day/Dependent Care	<p>The narrative description box within each budget line is optional. (Narrative descriptions must be included on the Application Details page.)</p>
Object Code:	400-499 - Materials + Supplies	
Location:	University Charter School (801)	
Quantity:	1.00	
Cost:	\$25,438.00	
Line Item Total:	\$25,438.00	
Total for 9130 - Extended Day/Dependent Care:		\$25,438.00
Total for all other Function Codes:		\$103,598.14
Total for all Function Codes:		\$129,036.14
Adjusted Allocation:		\$129,036.14
Remaining:		\$0.00

Budget Overview

University Charter School (801) Public District - FY 2024 - American Rescue Plan (ARP) ESSER - Rev 0 - ARP ESSER State Reserve

Filter by Location: All - \$129,036.14 ▼

Function Code	Object Code	010-199 - Salaries	200-299 - Employee Benefits	400-499 - Materials + Supplies	Total
1100 - Instruction		34,312.50	6,742.41	62,543.23	103,598.14
9130 - Extended Day/Dependent Care		0.00	0.00	25,438.00	25,438.00
Total		34,312.50	6,742.41	87,981.23	129,036.14
				Adjusted Allocation	129,036.14
				Remaining	0.00

Application Details

University Charter School (801) Public District - FY 2024 - American Rescue Plan (ARP) ESSER - Rev 0 - ARP ESSER State Reserve

Required Narratives

* LEAs are required to choose one of the options from the drop-down box in this section. If an LEA chooses to make changes to the required narratives approved from the FY23 application, the LEA must include an updated narrative or N/A if no changes are needed in every question. If an LEA chooses that no changes are necessary to the required narratives from the approved FY23 application, the LEA is assuring that all of information provided in the required narratives from the FY23 application is still true and correct for FY24.

No changes to the required narratives approved in the FY23 application are necessary. ▼

Provide a description of the evidence-based program(s) (including partnerships with community-based organizations) the LEA has selected to use with the ARP ESSER State Reserve, and how the LEA will address the disproportionate impact of COVID-19 on certain groups of students, including each major racial and ethnic group, children from low-income families, children with disabilities, English Learners, gender, migrant students, students experiencing homelessness, and children and youth in foster care.

N/A

Indicate the data sources the LEA used to identify the students most in need of the program(s) and the extent to which the LEA will evaluate the impact of the program(s).

N/A

Using the allocation from the ARP ESSER State Reserve, explain how the LEA will identify and engage

- 1) students who have missed the most in-person instruction during the 2019-2020 and 2020-2021 school years; and
- 2) students who did not consistently participate in remote instruction when offered during school building closures.

N/A

ARP ESSER State Reserve Allocation to Address Loss of Instructional Time

The ALSDE is providing a State Reserve allocation to LEAs to address the loss of instructional time through the implementation of evidence-based interventions and ensure that those interventions respond to students' social, emotional, and academic needs and address the disproportionate impact of COVID-19 on underrepresented student subgroups.

For the ARP ESSER State Reserve allocation, the following is required:

- A. Summer Enrichment Programs
- B. Comprehensive After-School Programs
- C. K-3 Summer Literacy Programs

NOTE: Once K-3 Summer Literacy Programs have been budgeted through Summer 2024, the remaining allocation can be used to address the loss of instructional time within the LEA.

Budget Amount & Details for Summer Enrichment Programs

\$	26,969.00	Summer Enrichment Programs Budgeted in FY23 Application
* \$	18,500.00	Summer Enrichment Programs Expended in FY23 (Amount Not Included in Carryover)
\$	8,469.00	Summer Enrichment Programs Required in FY24

* Provide the following information for Summer Enrichment Camps:

- 1) Brief Description stating how each expenditure is addressing the loss of instructional time
- 2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)
- 3) Number of Employees
- 4) Number of FTE(s)
- 5) Itemized Budget using Function & Object Codes (must match Budget Grid)

ARP ESSER State Reserve funds will be used to support Summer Enrichment Camps during the summers of 2024 to include 20 days of instruction each summer. The funds will be used to pay for Math manipulatives, ELA manipulatives and general supplies to support the summer enrichment camps. Total cost: \$8,649.00

9130 - [400-499] \$8,469.00

Budget Amount & Details for Comprehensive After-School Programs

\$	26,969.00	Comprehensive After-School Programs Budgeted in FY23 Application
* \$	10,000.00	Comprehensive After-School Programs Expended in FY23 (Amount Not Included in Carryover)
\$	16,969.00	Comprehensive After-School Programs Required in FY24

* Provide the following information for Comprehensive After-School Programs:

- 1) Brief Description stating how each expenditure is addressing the loss of instructional time
- 2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)
- 3) Number of Employees
- 4) Number of FTE(s)

5) Itemized Budget using Function & Object Codes (must match Budget Grid)

ARP ESSER State Reserve funds will be used to support an After School Program for five days a week during the academic school year to continue to develop knowledge and skills to address loss of instructional time for all students for FY2023 and FY2024. The funds will be used to pay Math manipulatives, ELA manipulatives and general supplies. Total cost: \$16,969.00

9130 - [400-499] \$16,969.00

Budget Amount & Details for K-3 Summer Literacy Programs

\$	112,268.00	K-3 Summer Literacy Programs Budgeted in FY23 Application
* \$	8,669.86	K-3 Summer Literacy Programs Expended in FY23 (Amount Not Included in Carryover)
\$	103,598.14	K-3 Summer Literacy Programs Required in FY24

* Provide the following information for K-3 Summer Literacy Programs:

- 1) Brief Description stating how each expenditure is addressing the loss of instructional time
- 2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)
- 3) Number of Employees
- 4) Number of FTE(s)
- 5) Itemized Budget using Function & Object Codes (must match Budget Grid)

ARP ESSER State Reserve funds will be used for K-3 Literacy Summer Camps during the summer of 2024 to includes 20 days of instruction each summer to address learning loss. The funds will be used to pay for 5.0 FTE Teachers (5 employees) and 4.0 FTE Instructional Aides (4 employees) for FY24 and general supplies. Total cost: \$103,598.14

1100 - [010-199](Salaries) \$34,312.50 | 1100 - [200-299](Benefits) \$6,742.41

1100 - [400-499](Supplies) \$62,543.23

Plan Relationships

University Charter School (801) Public District - FY 2024 - American Rescue Plan (ARP) ESSER - Rev 0 - ARP ESSER State Reserve

Related LEA Plan Action Steps ()

Related School Plan Action Steps ()

Related Documents

University Charter School (801) Public District - FY 2024 - American Rescue Plan (ARP) ESSER - Rev 0 - ARP ESSER State Reserve

Required Documents

Type	Document Template	Document/Link
Job Descriptions for ARP ESSER State Reserve (ALL Federally Paid Personnel) [Upload at least 1 document(s)]	N/A	Job Descriptions for ARP ESSER State Reserve

Additional Documents

Type	Document Template	Document/Link
Evidence-based Supporting Documentation for ARP ESSER State Reserve [Upload up to 1 document(s)]	N/A	
Supporting Documentation #1 [Upload up to 1 document(s)]	N/A	
Supporting Documentation #2 [Upload up to 1 document(s)]	N/A	