



DAC Meeting Minutes

December 19, 2024

6:30pm-8:30pm

Meeting Logistics:

Jessica Bassan - **Present**
Jenny Brown - **Present**
Anne Chacon - **Present**
Chad Cox - **Present**
Brian Domokos - **Present**
Lenaya Dotseth - **Excused**
Allison Fox - **Present**
Julie Gooden - **Present**
Keith Langford - **Present**
Lisa Loomer - **Present**
Katie Lynch - **Present**
Victoria McDermott - **Present**
Ashley Opfer - **Absent**
Kristina Parent - **Present**
Jenn Spykerman - **Present**
Kate Welsh - **Present**
Sammye Wheeler-Clouse - **Present**

Quorum: Quorum is met (need a majority)

Matt Reynolds, Learning Services Officer - Present

Susan Meek, Board of Education Director - Present

Christy Williams, Board of Education Director - Absent

Colleen Doan, Director of Budget - Present

Guest in attendance: 10 (this does not include DAC and DCSD staff and board members)

Came to Order at 6:31

Total Attendance 28

1. Meeting Logistics (Julie Gooden)
 - a. Roll Call/Confirm Quorum
 - b. A motion to approve November 21, 2024 meeting minutes was made by Victoria McDermott and seconded by Jenn Spykerman. Passed unanimously.
2. Chair Report (Julie Gooden)
 - a. Welcome

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- b. Subcommittee Updates
 - i. Communications
 - 1. There will be an email to the subcommittee coming out shortly and more to report in January
 - ii. Memberships
 - 1. There will be an email in January to see if anyone will not be continuing in their role to see how many roles to fill.
 - 2. Katie Lynch will be moving into a new role as the District Assessment Coordinator and Data Analysis as she is hoping to have more flexibility in her work/life balance. Since she is leaving her job as a principal, she is no longer eligible to serve on the DAC. She offered to continue to serve until a new person is found.
 - 3. Brian motioned the DAC should retain Katie as the principal representative until a replacement is found or the spring interviews are completed, whichever happens first. Jenn Spykerman seconded. Katie Lynch abstained from the vote. All others voted unanimously to support it.
 - iii. Handbook
 - 1. Gooden will talk in January about the function and role of the handbook.
- 3. Ad Hoc Committees
 - a. Equity Advisory Council (Kristina Parent)
 - i. They are gathering information and data to start making recommendations on the policy in terms of bullying.
 - ii. They sent a resolution in support of the board approving the AP African American Studies.
 - b. MBOC Update (Allison Fox)
 - i. They met on 10/30 but will have another meeting in January.
 - ii. There was an informational meeting about the bond and the community she was not able to attend.
 - iii. Reynolds reported that the new Bond Director is looking at other ways to communicate how the bond dollars are used in local schools.
- 4. Budget Updates (Colleen Doan)
 - a. She presented a slide deck called the [2024-2025 Fall Budget Update](#).
 - b. She offered to help anyone who needed more help in understanding the School Finance Act and then reviewed local school districts and how expenses increased 4% while Per Pupil Revenue (PPR) increased 7%.
 - c. She clarified that pre-K enrollment is no longer counted as it's funded differently. She also mentioned that we are declining as a district.
 - d. 68% of the budget is school-based and subject to each school's principals and another 24% is school-based yet mandated from the district.
 - e. There is currently a fairly healthy, fiscally responsible amount of reserves.
 - f. Based on the October count, there was a district decrease of 356 for enrollment. There is a possible change to the funded pupil count in Spring 2025, depending

on the state resources. Since the change was primarily in charter schools, there was no difference in district schools: in fact, the district public school budget increased \$900,000.

- g. She presented a spreadsheet that indicates where the bond dollars will go for each school.
 - h. She predicted minimal increases next year due to a statewide budget deficit. She projects a PPR of about \$80 less as well as a potential number of students decreasing by about 1,000 students due to a change in how the multi-year average is factored. This would be about 11 million dollars.
 - i. There was a question about how the 8 million dollars from the 23-24 school will be used and if it can be used for the 25-26 school year. Colleen said she would prepare options for the superintendent and her cabinet in January.
 - j. A DAC member also asked about the funding for the students in the newly released charter school (potentially a Charter School Institute approved school) in Sterling Ranch. The funding would match the district PPR but not receive any mil levy or bond monies.
 - k. She has three areas of conversation for the spending priorities: the Bond, Growth and Decline, and Compensation. She ended with a timeline for the budget adoption and suggested she return to the DAC in March or April.
 - l. A member asked for clarity on how the DAC will give recommendations for the Bond or Growth and Decline.
 - m. A member asked for clarity on how the increase in funds to schools for their site-based budgets were funded.
 - n. A member asked where the money for the free school lunches is included. It is a separate fund.
 - o. A member asked if the transportation issue from last year has been resolved. Some of it has but not all problems have been addressed.
5. Board of Education Liaison Update (Dir. Meek)
- a. She thanked Katie for all of her work and service on the DAC.
 - b. There was a board retreat on December 4th where they did a dyslexia simulation, worked on their Emergenetics profiles, and discussed other methods of communicating with the community.
 - c. At the December 10th meeting, they received multiple public comments, primarily on the AP African American Studies course and the charter school up for discussion. They had a presentation on weighted grades and went through the charter school renewal process. They approved the AP African American Studies course and released a charter school in the Sterling Ranch area to the CSI.
 - d. She reminded members about the timeline for the school pairing process.
 - e. A member asked about the process for course approval and ways to avoid this happening again. Dir. Meek mentioned that there was a discussion about this at the December 4th retreat.
6. SAC Engagement--Growth and Decline (Julie Gooden)
- a. She asked if there had already been questions for the DAC to bring to the planning committee. An audience member expressed concerns about middle

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school's cultures, classes, and more with getting a partial 6th grade class each year. Another audience member echoed this concern.

- b. Gooden has received similar feedback as well as frustration for the release of the charter school. Another member asked about property values declining with a neighborhood school being further away. Dir. Meek clarified that no school will close but any paired school will receive new programming as the district currently rents office and community spaces. There was a comment about teachers who may have to move schools after being an "institution" in a school. Another member echoed the concerns he's heard from the community about the released charter school. A member asked about kindergarten enrollment for "sending" schools that are announced for the upcoming school year and staff attrition.
 - c. Gooden then gave the process for moving forward with this board priority. Since not all SACs are reaching out about this, the officers are putting together a list of the 16 schools that may be affected by this and creating a spreadsheet of each school with their upcoming SAC meetings. Through an email, she will ask each DAC member to attend 1-2 school's SAC meetings. They will provide guidance with some general questions to ask as well as a means of collecting the feedback from the SAC. She clarified the goal isn't to be the messenger of bad news as much as the person who collects information and points SACs to the growth/decline website and its FAQs.
 - d. There was a request for a "cheat sheet" of information to share. Gooden reminded DAC members that the goal isn't to be the expert as much as pointing SACs to the FAQs and collecting questions.
 - e. A member asked about how answers will be conveyed. Gooden said that she'd request that the answers be cc'ed to the DAC. Dir. Meek also suggested that people may check the websites later.
 - f. One member suggested identifying schools that may have some more contentious members. This may be noted in the spreadsheet. Dir. Meek reminded people that the board's goal is not to make the DAC members uncomfortable.
7. SACPIE Update (Dr. Angie Frank)
- a. She wasn't able to attend.
8. Unified Improvement Plan Update (Matthew Reynolds)
- a. Matt presented a slide deck entitled [DAC UIP Update December 2024](#).
 - b. Since the DAC has approved a UIP, the Board of Education Goals changed and there have been some changes at the State Board of Education.
 - c. Schools are implementing thinkSRD (Self-Regulated Strategy Development) and UFLI (University of Florida Literacy Institute) training to help students' writing.
 - d. iReady data is starting to come in. Reynolds also explained the difference in how math is taught now and the process the district is going through to reach the district priority in Numeracy.
 - e. Future action steps will include what constitutes an honors course.
 - f. He provided a QR code to a Google survey to ask what additional information would each person want regarding the implementation of the plan.

- g. He reported that on November 13, the State Board of Education voted to approve different cut scores for the PSAT/SAT.
 - h. An audience member requested a longitudinal study over the effects of the movement online and to digital resources for schools, specifically 6-12 education and the effects for post-secondary readiness.
- 9. Open Discussion
 - a. None were made
 - b. She requested any feedback on meeting the norms. None were given.
 - c. An audience member asked for clarification on declining enrollment in charter schools. Matt clarified that the funding would come from the October count for this school but there may be some shifts as the school starts.
- 10. Public Comment
 - a. None were made.
 - b. A member wanted to recognize Legend's football team.
- 11. Motion to adjourn by Jenn Spykerman and seconded by Katie Lynch. It passed unanimously at 8:33 pm.