 OREGON **DEPARTMENT OF EDUCATION**
Oregon achieves . . . together!

Annual Report Questions	
Question	**Context/Guidance**
1. As you review your progress markers/overall reflection responses and reflect on plan implementation, how do you see your progress contributing to the Outcomes and Strategies in your plan and your Longitudinal Performance Growth Targets (LPGT)/Local Optional Metrics (LOM)? Discuss at least one Outcome where you have seen progress in implementation.	We celebrated an increased percentage of high school completers in June of 2024. Students and their families or support networks displayed deep pride in the achievements reached. We saw more students earn dual credit with Umpqua Community College. The number of students who received employment skills coaching and held paid work positions exceeded set goals. Student achievement in English as indicated on the Oregon state student assessment showed significant improvement. Our professional learning teams were essential in identifying and solving barriers to attendance issues particularly through applying an equity lens. The percentage of undergraduate students who plan to return to Phoenix, a school of choice, is near total. The percentage of staff planning to return also shows improvement over the previous school year. Among the more intangible evidence of school improvement and student engagement is the distinct sense of a more positive school climate. Stricter standards were expected of students this year and stricter standards for teachers. The increase in structure and expectations schoolwide was met with resistance at first - - as we expected. However, by Q4, that structure and targeted supports and interventions made possible by integrated grant funds was paying off in improved student behavior and achievement. Student pride in themselves and their school was obvious.
2. Where have you experienced barriers, challenges, or impediments to progress toward your Outcomes and Strategies in your plan that you could use support with? Discuss at least one Outcome where you have seen challenges or barriers to implementation.	At the end of Q4, we experienced serious staffing changes. Our principal resigned and our dean of students was promoted to fill that position. Our Board of Directors hired a new executive director of our partnering non-profit organization. We ended the year with a new leadership team. Though we are optimistic these changes will be for the best and will spark growth, such significant changes are creating anxiety and uncertainty among the staff. The new leaders have plans to connect with staff, students, families, and community partners over the summer. Our tech CTE program struggled in Q4. We failed to get our tech courses to a satisfactory level of implementation. The greatest obstacle was the lack of cooperation between the two staff members assigned to the program. Neither of those staff members will return in the fall so we plan to rebuild our CTE opportunities with a functional team, expanded areas of study, greater admin support, and staff development opportunities.