



# New Brunswick Public Schools

## Strategic Plan 2023–2028

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| <p><b>Core Beliefs</b><br/><i>An expression of fundamental values, overriding conviction, and principles</i></p>   | <p><b>ALL decisions will be grounded in our core beliefs.</b></p> <ol style="list-style-type: none"> <li>1. All students are capable of learning and achieving at high levels, and it is our responsibility to create an innovative environment that promotes lifelong learning.</li> <li>2. We must continuously set, maintain and support clear and high expectations for our students in an inclusive environment.</li> <li>3. Parents, staff, and community stakeholders are partners in a child’s education and have a critical role and responsibility in supporting student achievement and well-being.</li> <li>4. Students must be accountable for their learning and placed at the center of all decisions.</li> <li>5. Schools belong to the community and as a result, we are accountable to the community we serve and committed to continuous improvement.</li> </ol>   |
| <p><b>Vision</b><br/><i>Our intention as a school district</i></p>   | <p><b>To Prepare, Empower, and Inspire lifelong learners and leaders</b></p>  |
| <p><b>Mission</b><br/><i>Our highest aspiration as a school district and the means by which we will achieve our purpose</i></p>  | <p>New Brunswick Public Schools will prepare, empower &amp; inspire students to become engaged in their own learning, their environment, and the world. Students will develop their creative problem-solving and critical thinking skills to innovate solutions to complex challenges. The entire community will collaborate to create a nurturing environment that allows students to reach these goals.</p>   |
| <p><b>Priorities</b><br/><i>The Plan will focus on four Priority Areas that will position our District to empower our students with a life-changing education</i></p> <p><b>Goals</b><br/><i>For each of the four Priority Areas, the Strategic Plan includes Goals that span various lengths in time with the overall, five-year plan (from present to June 2028)</i></p> | <p><b>Priority 1: Rigorous Academic Programs</b><br/><b>Goals:</b></p> <ol style="list-style-type: none"> <li>1. To enrich all curricula with opportunities for critical thinking, authentic assessments, and innovation that enhances teaching and personalized learning.</li> <li>2. To strengthen and refine all instructional programs through research-based instructional practices, resources, and expertise anchored in the District’s system of supports.</li> <li>3. To foster an environment where students develop agency and accountability in their learning and development.</li> </ol> <p><b>Priority 2: Human Capital</b><br/><b>Goals:</b></p> <ol style="list-style-type: none"> <li>1. To invest in ongoing, job-embedded, data-driven professional learning.</li> <li>2. To recruit and hire staff that embodies high academic expectations, critical thinking skills, emotional intelligence, cultural competence and social awareness.</li> <li>3. To retain quality staff by ensuring a positive work environment prioritizing equity and inclusivity, and a system of support.</li> </ol> <p><b>Priority 3: Community Engagement</b><br/><b>Goals:</b></p> <ol style="list-style-type: none"> <li>1. To cultivate and enhance partnerships and cooperative efforts that form a supportive network involving community organizations, staff, and families, fostering increased participation from all invested parties and furthering the overall success of the school district.</li> <li>2. To deliver timely, comprehensive, and individualized academic and non-academic support to students and families to enhance educational outcomes and create a supportive learning environment.</li> <li>3. To establish collaborative relationships with post-secondary institutions, industry partners, and local businesses to offer students genuine real-world exposure, advanced learning opportunities, mentorship, and clear pathways to future careers.</li> </ol> <p><b>Priority 4: Health &amp; Wellness</b><br/><b>Goals:</b></p> <ol style="list-style-type: none"> <li>1. To engage in health and wellness practices that prioritize the needs of staff, students and families.</li> <li>2. To foster a school environment with a holistic approach to health and wellness, by creating an environment that supports the physical, mental, and emotional wellbeing of students and staff, leading to improved academic outcomes and overall quality of life.</li> </ol> |