



**BOZEMAN SCHOOL DISTRICT NO. 7**  
**WILLSON BOARD ROOM #217A**  
**MONDAY -- January 27, 2025 -- 5:45 PM**

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**Special Board Meeting**

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- 5:45 1. **Call to Order -- Roll Call -- Pledge of Allegiance** Red = Not an Agenda Item (Placeholder)  
2. **BSD7 Experience** Black = Agenda Item
- 2.1 **Student Representatives Report**
  - 2.2 **Board Education**  
The Board Education Opportunity is a **15-minute** segment that allows our Board to receive an educational snippet of what is happening in our District.
  - 2.3 **Recognition and Awards**
    - [2.3.1](#) 2024 BHS Football All-State Individuals
    - [2.3.2](#) 2024-2025 Gatorade Montana Volleyball Player of the Year
    - [2.3.3](#) 2024-2025 Gatorade Montana Girls' Cross Country Player of the Year
3. **Action Items -- Consent**
- 3.1 **Policy 2nd Reading**
  - 3.2 **Minutes**
  - 3.3 **High School District**
  - 3.4 **Both Districts**
    - [3.4.1](#) Consider Approval of 2024-2025 Superintendent Evaluation
    - [3.4.2](#) Consider Approval of LRSP Student Well-Being Goal and Action Plan
  - 3.5 **Elementary District**
    - [3.5.1](#) Consider Approval of Bozeman Charter School (BoCS) Dissolution
    - [3.5.2](#) Consider Approval of Nonresident Students
4. **Action Items -- Singular**
- 4.1 **Both Districts**
  - 4.2 **High School District**
  - 4.3 **Elementary District**
5. **Board Discussion**
- 5.1 **Policy 1st Reading**
  - 5.2 **Committee Reports**
  - 5.3 **Legislative Update**
6. **Public Comment on Non-Agenda Items**  
Recognition of visitors and explanation of procedures to be followed when addressing the Board. Members of the community are given the opportunity to make brief comments to the Board on any matter that is not included in the agenda. Public matters do not include any pending legal matters, private personnel issues or private student issues. Please do not attempt to address such issues at this time or you will be ruled out of order.
7. **Reports**
- [7.1](#) Executive Cabinet Report
  - [7.2](#) Board of Trustees  
Requests, Calendar, Concerns, Reports, Future Agenda Items, Open Meeting Topics for Next Meeting

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ADJOURN

Public comment may be submitted electronically to [trustees@bsd7.org](mailto:trustees@bsd7.org)

## PLEASE TURN OFF CELL PHONES

The public portions of the board meeting are being recorded in accordance with District Policy 1420 and Section 2-3-214, MCA. By remaining in this meeting all participants and attendees acknowledge they may appear on the recording which will be placed on the School District's website for a minimum of one year from the date of the meeting. Further instructions about participating in the meeting will be provided throughout the meeting.

Montana Code Annotated 2019

TITLE 45. CRIMES

CHAPTER 8. OFFENSES AGAINST PUBLIC ORDER

Part 1. Conduct Disruptive of Public Order

Disorderly Conduct

45-8-101. Disorderly conduct. (1) A person commits the offense of disorderly conduct if:

- (a) the person knowingly disturbs the peace by:
    - (i) quarreling, challenging to fight, or fighting;
    - (ii) making loud or unusual noises;
    - (iii) using threatening, profane, or abusive language;
    - (iv) rendering vehicular or pedestrian traffic impassable;
    - (v) rendering the free ingress or egress to public or private places impassable;
    - (vi) disturbing or disrupting any lawful assembly or public meeting;
    - (vii) transmitting a false report or warning of a fire or other catastrophe in a place where its occurrence would endanger human life;
    - (viii) creating a hazardous or physically offensive condition by any act that serves no legitimate purpose; or
    - (ix) transmitting a false report or warning of an impending explosion in a place where its occurrence would endanger human life; or
  - (b) in the course of engaging in any of the conduct prohibited by subsections (1)(a)(i) through (1)(a)(vi), a peace officer recognizes the person's conduct creates an articulable public safety risk.
- (2)
    - (a) Except as provided in subsections (2)(b), (3), and (4), a person convicted of the offense of disorderly conduct shall be fined an amount not to exceed \$100.
    - (b) A person convicted of a second or subsequent violation of subsections (1)(a)(i) through (1)(a)(vi) within 1 year shall be fined an amount not to exceed \$100 or be imprisoned in the county jail for a term not to exceed 10 days, or both.
  - (3) A person convicted of a violation of subsections (1)(a)(vii) through (1)(a)(ix) shall be fined an amount not to exceed \$1,000 or be imprisoned in the county jail for a term not to exceed 1 year, or both.
  - (4) A person convicted of a violation of subsection (1)(b) shall be fined an amount not to exceed \$500 or be imprisoned in the county jail for a term not to exceed 1 day, or both.

History: En. 94-8-101 by Sec. 1, Ch. 513, L. 1973; R.C.M. 1947, 94-8-101; amd. Sec. 1, Ch. 508, L. 1989; amd. Sec. 8, Ch. 415, L. 1991; amd. Sec. 1693, Ch. 56, L. 2009; amd. Sec. 1, Ch. 250, L. 2013; amd. Sec. 16, Ch. 321, L. 2017; amd. Sec. 2, Ch. 372, L. 2019.



**Meeting Date:** January 27, 2025

**Category:** Recognition and Awards

**Agenda Item #:** 2.3.1

**Originated By:** Mark Ator, Activities Director

**Others Involved:** Levi Wesche - BHS Head Coach

MOTION	SECOND	AYES	NAYS	ABSTAIN

**Topic:**  
2024 BHS Football All-State Individuals

**Fiscal Impact:**  
N/A

**Recommendation:**  
It is recommended that the Board of Trustees adopt the following resolution:

WHEREAS: The Bozeman High football team finished the season with a 6-4 record and advanced to the first round in the State AA Football playoffs; and

WHEREAS: Earning 1st Team All-State honors are:

- Brady Casagranda
- Simon Harbour
- Evan Hughen

THEREFORE: Be it resolved that the Board of Trustees recognize and honor the Bozeman High Football 1st Team All-State Individuals Brady Casagranda, Simon Harbour, and Evan Hughen.



**Meeting Date:** January 27, 2025  
**Category:** Recognition and Awards  
**Agenda Item #:** 2.3.2  
**Originated By:** Mark Ator, Activities Director  
**Others Involved:** Erika Gustavsen, GHS Heach Coach

MOTION	SECOND	AYES	NAYS	ABSTAIN

**Topic:**  
2024-2025 Gatorade Montana Volleyball Player of the Year

**Fiscal Impact:**  
N/A

**Recommendation:**  
It is recommended that the Board of Trustees adopt the following resolution:

WHEREAS: Gatorade Company has named Gallatin High Volleyball Player and member of the AA State Championship Volleyball Team, Cadence Lundgren, as its 2024-2025 Gatorade Montana Volleyball Player of the Year; and

WHEREAS: Cadence is a two-time First Team All-State selection, four-time Academic All-State selection, 2024 Eastern Conference Player of the Year, and finished her high school career with 932 kills and 415 blocks;

THEREFORE: Be it resolved that the Board of Trustees recognize and honor Cadence Lundgren as the 2024-2025 Gatorade Montana Volleyball Player of the Year.



**Meeting Date:** January 27, 2025

**Category:** Recognition and Awards

**Agenda Item #:** 2.3.3

**Originated By:** Mark Ator, Activities Director

**Others Involved:** Graydon Curry, GHS Head Coach

MOTION	SECOND	AYES	NAYS	ABSTAIN

**Topic:**  
2024-2025 Gatorade Montana Girls Cross Country Player of the Year

**Fiscal Impact:**  
N/A

**Recommendation:**  
It is recommended that the Board of Trustees adopt the following resolution:

- WHEREAS: Gatorade Company has named Gallatin High Cross Country runner and member of the AA State Championship Cross Country Team Claire Rutherford, as its 2024-2025 Gatorade Montana Girls Cross Country Player of the Year; and
- WHEREAS: Claire won a third straight Class AA individual title at the 2024 State AA Cross Country championship and was the top Montana finisher at the Nike Cross Northwest Regional Championships; and
- WHEREAS: Claire also received the 2022-2023 and 2023-2024 Gatorade Montana Girls Cross Country Player of the year award;
- THEREFORE: Be it resolved that the Board of Trustees recognize and honor Claire Rutherford as the 2024-2025 Gatorade Montana Girls Cross Country Player of the Year.



**Meeting Date:** January 27, 2025  
**Category:** Action Item - Consent - Both Districts  
**Agenda Item #:** 3.4.1  
**Originated By:** Greg Neil, Board Chair  
Kevin Black, Board Vice Chair  
**Others Involved:** \_\_\_\_\_

MOTION	SECOND	AYES	NAYS	ABSTAIN

**Topic:**  
 Consider Approval of 2024-2025 Superintendent Evaluation

**Background:**

1. The Superintendent contract states the following regarding evaluation, “The District shall meet with the Superintendent to discuss and agree upon an evaluation procedure as outlined in District Policy. The Superintendent Evaluation is described in revised policy #6110, at least annually, and in accordance with the Superintendent’s contract, the Board will evaluate the performance of the Superintendent, using standards and objectives developed by the Superintendent and the Board, which are consistent with District mission and goal statements. A specific time shall be designated for a formal evaluation session. The evaluation will include a discussion of professional strengths, as well as performance areas needing improvement.”
2. The Superintendent waived his right to privacy for the formative and summative evaluation discussions with the Board of Trustees and did not request a closed session. The Superintendent has stated that he believes his position as a community leader puts the public’s right to know ahead of his right to privacy.
3. The Board of Trustees previously approved and discussed the Superintendent evaluation tool and process on June 13, 2022. The document was updated for the 2024-2025 evaluation cycle [HERE](#).
4. An [At-A-Glance Document](#) was created for Trustees as a helpful tool to capture notes tied to the evaluation standards for the Superintendent.
5. As per the established timeline, the Superintendent completed the self-assessment and goal-setting pieces of the process, and formative evaluation discussions were held on September 23, 2024, and November 11, 2024. A summative discussion was held on January 13, 2025.
6. The Superintendent documented evidence to support the self-assessment scores in the evaluation rubric [HERE](#) to aid Trustees in completing the final summative evaluation.
7. Trustees received blind copies of the evaluation rubric and rated the Superintendent’s performance on each standard area. Trustees had the opportunity to also document comments for each of the standard areas, as well as general comments. All Trustee scores and comments were transferred to the final evaluation rubric [HERE](#).
8. Board leadership completed a written summary to include with the final evaluation packet.

**Board Chair Recommendation:**

It is recommended the Board approve the completed [2024-2025 Superintendent Evaluation](#).

**Other Alternatives:**

1. Do not approve the recommendation and request Board Leadership propose changes.



**Meeting Date:** January 27, 2025  


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**Category:** Action Item - Consent - Both Districts  


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**Agenda Item #:** 3.4.2  


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**Originated By:** Greg Neil, Board Chair  
 Kevin Black, Board Vice Chair  


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**Others Involved:**  


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MOTION	SECOND	AYES	NAYS	ABSTAIN

**Topic:**  
 Consider Approval of LRSP Student Well-Being Goal and Action Plan

**Background:**

- On April 8, 2024 the BSD7 Board of Trustees approved [revisions](#) to the District’s Long Range Strategic Plan (LRSP).
- Those LRSP revisions included a placeholder under *Goal Area 4 - Student and Staff Well-Being*, for the addition of a student well-being and a staff well-being goal by 2025.
- The District brought together a working group of 17 individuals inclusive of high school students, school counselors, administrators, parents, community partners, and trustees who were tasked with the following:
  - Assess the current state of youth mental health in our district.
  - Develop and recommend measurable goals and related action plans to improve student well-being.
  - Read and utilize Jonathan Haidt's 2024 book, *The Anxious Generation: How the Great Rewiring of Childhood is Causing an Epidemic of Mental Illness*, as a foundational resource.
  - Propose potential board actions regarding cell phone and/or social media policies within our schools.
- The working group met for 16 hours during the fall of 2024 and much was accomplished.
- The group created a draft document outlining the work of the group, which includes a proposed LRSP measurable goal, as well as a proposed action plan to address the goal.
- The draft document was shared with all staff and parents/guardians via the Superintendent’s weekly email on January 10, 2025.
- On January 13, 2025, the Board of Trustees reviewed the proposed Well-Being Goal and Action Plan.
- Feedback received from the Trustees and the community has been overwhelmingly positive. As a result no changes have been made to the goals and action plan shared with Trustees on January 13, 2025.

**Board Chair Recommendation:**

It is recommended the Board approve the [LRSP Student Well-Being Goal and Action Plan](#) as presented.

**Other Alternatives:**

- Do not approve the recommendation and request administration to propose changes.



<b>Meeting Date:</b>	January 27, 2025
<b>Category:</b>	Action Item - Consent - Both Districts
<b>Agenda Item #:</b>	3.5.1
<b>Originated By:</b>	Casey Bertram, Superintendent
<b>Others Involved:</b>	Executive Cabinet

MOTION	SECOND	AYES	NAYS	ABSTAIN

**Topic:**  
 Consider Approval of Bozeman Charter School (BoCS) Dissolution

**Facts & Discussion:**

1. The BSD7 Board of Trustees approved HB549 charter school applications for the [Bozeman Charter School \(BoCS\)](#) on October 23, 2023.
2. On January 19, 2024, the Montana Board of Public Education (BPE) took action to approve and deny public charter school proposals via the requirements in [HB 549](#) (2023). The Bozeman Charter School (BoCS) was part of the nineteen applications that were [formally approved](#).
3. On February 26, 2024, the Bozeman Elementary Board of Trustees approved the BoCS Charter School Contract with the Board of Public Education. However, based upon enrollment challenges in the BoCS, the District requested a contract provision that allows a one-year delay in implementation of the BoCS to the 2025-2026 school year.
4. Interest in the BoCS program has not materialized to a level sufficient to sustain the program.
5. If the Charter School is dissolved as recommended, reinstating the program will necessitate a new application to the BPE subject to the requirements in effect at that time.

**Superintendent’s Recommendation:**

It is recommended that the Trustees dissolve the Charter Contract for the Bozeman Charter School (BoCS) and direct administration to complete the steps necessary to complete this dissolution.

**Other Alternatives:**

1. Do not approve the recommendation and request administration propose changes.



<b>Meeting Date:</b>	January 27, 2025
<b>Category:</b>	Action Item - Consent - Elementary District
<b>Agenda Item #:</b>	3.5.2
<b>Originated By:</b>	Casey Bertram, Superintendent
<b>Others Involved:</b>	Enrollment Office

MOTION	SECOND	AYES	NAYS	ABSTAIN

**Topic:**  
Consider Approval of Nonresident Student

**Facts and Discussion:**

1. The 2023 Montana Legislature passed [HB203](#), which opens nonresident enrollment across Montana’s public schools. The application process for nonresident families wishing to attend a BSD7 school for the 2024-2025 school year was publicized on December 28, 2023, and enrollment applications were accepted through January 31, 2024. Information was provided on the [Enrollment Website](#).
2. Bozeman Public Schools Policy 3141/3141P describes the Nonresident Student Enrollment Policy and Procedures.
3. The District utilizes the [LRSP Open Enrollment Guidance Document](#) for the nonresident student enrollment process.
4. The application review process prioritizes the quality of education for residents, children of District employees, and siblings of current nonresident students.
5. Decisions will be made per [Policy 3141](#) and Section 20-3-320, MCA.
6. Policy 3141 states, “A previously enrolled resident student requesting continued enrollment for the remainder of the current school year as a nonresident student may submit an application at any time during the current school year once a new residence outside the District is claimed as specified by law and this Policy.”
7. The applications included in the action item are based upon that portion of the policy and are Elementary and middle school students who have moved out of the district during the 2024-2025 school year and wish to remain in their current school for the remainder of the year.
8. The superintendent and executive team have prepared [THIS](#) spreadsheet, including de-identified information regarding the student's approval recommendation.

**Fiscal Impact:**

Tuition receipts as determined by enrollment dates in accordance with HB203.

**Superintendent’s Recommendation:**

It is recommended that the Board of Trustees approve the nonresident student application as presented.

**Other Alternatives:**

1. Do not approve the recommendation.



<b>Meeting Date:</b>	January 27, 2025
<b>Category:</b>	Discussion - Legislative Updates
<b>Agenda Item #:</b>	5.3
<b>Originated By:</b>	Casey Bertram, Superintendent
<b>Others Involved:</b>	Executive Cabinet

MOTION	SECOND	AYES	NAYS	ABSTAIN

**Topic:**  
Legislative Update

**Background and Discussion:**

Superintendent Casey Bertram and the Executive Cabinet team will provide Trustees with updates and lead discussion on Montana and Congressional legislation that may affect the operation of the District.

The BSD7 Board of Trustees approved the following resolution on November 11, 2024 establishing the District’s legislative priorities for the 2025 session:

WHEREAS, [Article X of the Montana Constitution](#) establishes that the goal of the people is to establish a system of education which will develop the full educational potential of each person, vests authority over the public school system in the local Board of Trustees, and requires the Legislature to fund and distribute in an equitable manner to the school districts the state's share of the cost of the basic elementary and secondary school system, and

WHEREAS, [Article III Section 1 of the Montana Constitution](#) establishes a nondelegation principle, which prohibits one branch of government from giving another branch the power it is constitutionally authorized to exercise itself, and

WHEREAS, [20-9-309, MCA](#) defines a basic system of free quality public elementary and secondary schools, identifies educationally relevant factors, establishes school funding formula requirements, and creates a structure for legislative review, and

WHEREAS the Legislature has failed to fully fund actual inflation, leaving Montana public schools short by \$141 million, or roughly 10% of their general fund budgets, according to the Montana School Boards Association, and

WHEREAS cost of living challenges in our area have hampered the District’s ability to attract and retain qualified educators and other personnel, and

WHEREAS districts across the state are facing significant budget shortfalls, a sign of structural inadequacies with the funding formula, which has become increasingly misaligned with the definition of quality, and

WHEREAS, in September 2023, the Board of Trustees of the Bozeman School District adopted [three resolutions](#) for consideration by the 2025 legislature, and

WHEREAS multiple groups of legislators and education advocates have also started synthesizing ideas and proposing changes to Montana’s school funding formula, and

WHEREAS the Board of Trustees and local property taxpayers have expressed substantial concern about the increase in local property taxes, compounding the cost of living issues, and

WHEREAS [Article V Section 11 of the Montana Constitution](#) prohibits appropriations “for religious, charitable, industrial, educational, or benevolent purposes to any private individual, private association, or private corporation not under control of the state,” and

THEREFORE, BE IT RESOLVED THAT THE BOZEMAN PUBLIC SCHOOLS BOARD OF TRUSTEES:

1. Advocates for a funding formula better aligned to all aspects of the definition of free quality public education prescribed in 20-9-309, MCA as mandated in Article X of the Montana Constitution, specifically including addressing the identified inflationary shortfall, the needs of urban schools with high population density, and the ability of school districts to attract and retain qualified educators and other personnel.
2. Urges the Legislature to review the definition of quality education in 20-9-309, MCA to ensure it captures and accurately represents ALL of the services students, families, and community stakeholders expect public schools in the state to provide.
3. Encourages the legislature to explore and approve alternative tax and funding methods to relieve the upward trend of property taxes.
4. Opposes the implementation of any public-school voucher program or other school privatization effort that would allow state funds to be used for tuition or costs associated with private education in violation of the Montana Constitution.

Encourages our community to engage in meaningful and productive dialogue with their corresponding legislators about their responsibility to fulfill Article X of the Montana Constitution.



**Meeting Date:** January 27, 2025  
**Category:** Reports  
**Agenda Item #:** 7.1  
**Originated By:** Casey Bertram, Superintendent  
**Others Involved:** Executive Cabinet

MOTION	SECOND	AYES	NAYS	ABSTAIN

**Topic:**

The Executive Cabinet will provide updates of current issues in their respective areas of responsibility. Since the topics that may come up have not been properly noticed, these reports should not result in extensive discussion by the Board and public at this meeting. They may, however, lead to future agenda items that have been properly noticed.



**Meeting Date:** January 27, 2025

**Category:** Reports

**Agenda Item #:** 7.2

**Originated By:** Trustees

**Others Involved:** \_\_\_\_\_

MOTION	SECOND	AYES	NAYS	ABSTAIN

**Topic:**

Individual Trustees will be provided the opportunity to make requests, express concerns, give reports and request future agenda items. Since the topics that may come up have not been properly noticed, these reports should not result in extensive discussion by the Board and public at this meeting. They may, however, lead to future agenda items that have been properly noticed.



# Bozeman Public Schools

## MISSION

“Bozeman Public Schools exists to ensure high-level learning for all students.”

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## VISION

“Bozeman Public Schools will empower all students to reach their full potential for achievement and thrive in their community. We will promote inclusive community involvement; support a passionate education team; and nurture a dynamic learning environment.”

## CORE VALUES

- **High Student Achievement:** We commit to ensure all students learn at their highest potential.
- **Committed, Quality Staff:** We strive to attract, retain, and support well-qualified, dedicated, and passionate staff members.
- **Inclusive Culture:** We foster respect, diversity, and adaptability, where all stakeholders feel safe, empowered, supported, and valued.
- **Collaborative Engagement:** We believe quality staff, family engagement, and community support are essential contributors to student well-being and achievement.
- **Integrity and Transparency:** We operate with honesty, use research-based decision-making, and provide open communication.
- **Fiscal Responsibility:** We are responsible in the management and expenditure of all District resources.

## MEASURABLE GOALS

### Goal Area 1 - Academic Performance

- **Grade Level Reading Goal:** By 2029, 90% of all BSD7 3rd grade students will demonstrate grade-level reading skills by achieving a proficient score on the Acadience reading assessment at the end of the school year.
- **Graduation Goal:** By 2029, 95% of BSD7 students in each graduation cohort will earn a high school diploma in four years or fewer.

### Goal Area 2 - Operations and Capacity Building

- **Professional Learning Communities (PLCs) Goal:** By spring of 2028, all BSD7 schools PK-12 will have fully implemented PLCs in place that will support the closing of the achievement gap, thus qualifying BSD7 as a Solution Tree Model PLC District.
- **Non-Instructional Operations Goal Placeholder:** By 2025, the District will establish measurable goals for the non-instructional operations of the District.

### Goal Area 3 - Community Engagement and Partnerships

- **Early Literacy Goal:** 85% of all children entering kindergarten will have requisite literacy skills as measured by Acadience.

### Goal Area 4 - Student and Staff Well-being

- **Staff Well-Being Goal Placeholder:** By 2025, the District will establish a system that will measure and respond to the culture and climate of district employees which includes staff morale, job satisfaction, and well-being.
- **Student Well-Being Goal Placeholder:** By 2025, the District will establish a system that measures and responds to the barriers that limit student engagement.



## **Welcome to the Bozeman Public Schools Board of Trustees meeting!**

### **If this is your first meeting**

If this is your first time attending a meeting, let us extend our special welcome! These meetings are designed to give everyone the opportunity to participate in seeing how the Bozeman trustees facilitate school business.

### **What is the purpose of these meetings?**

The meetings of the Bozeman Public Schools Board of Trustees are always open to the public. These meetings are held to officially conduct the business of the school district, as governed by Montana law. Trustees are responsible for key decisions, some of which include hiring of employees, reviewing negotiated agreements, approving new curriculum or changes to existing curricula, facility usage requests, and paying of monthly expenses.

### **How can I address the trustees?**

Public Participation on Non-Agenda Items is the time for comment on public matters that are not on the agenda. Members of the audience are encouraged to briefly address the trustees on an issue that is not on the agenda. The Chair of the Board will seek comments from the audience on significant items as they occur. Public matters do not include any pending legal matters, private personnel issues or private student issues. Please do not attempt to address such issues at this time or you will be ruled out of order.

### **Remember our Disclaimer:**

This is the time for comment on public matters that are not on the agenda. Members of the audience are encouraged to briefly address the trustees on an issue that is not on the agenda. The Chair of the Board will seek comments from the audience on significant items as they occur. Public matters do not include any pending legal matters, private personnel issues or private student issues. Please do not attempt to address such issues at this time or you will be ruled out of order.



<b>BOARD OF TRUSTEES</b>	<b>TERM</b>
Greg Neil -- Chair .....	2026
Kevin Black .....	2026
Lei-Ann Bertelsen .....	2027
Lauren Dee .....	2025
Gary Lusin .....	2027
Melissa Moran .....	2027
Tanya Reinhardt .....	2025
Sandra Wilson.....	2027

<b>EXECUTIVE CABINET</b>	<b>POSITION</b>
Casey Bertram .....	Superintendent
Chad Berg .....	Director of Special Education and Student Health
Lacy Clark .....	Director of Business Services
Marilyn King .....	Deputy Superintendent
Matt Stark .....	Director of Facilities
Pat Strauss .....	Director of Human Resources
Mike VanVuren .....	Deputy Superintendent
Mike Waterman .....	Executive Director Business and Operations

Public comment can be submitted electronically to [trustees@bsd7.org](mailto:trustees@bsd7.org)

## BOARD OF TRUSTEE STANDING COMMITTEE ASSIGNMENTS

### Equity Advisory Committee

#### Trustees

Lei-Anna Bertelsen

### Long-Range Strategic Planning (LRSP)

#### Trustees

Kevin Black

Lauren Dee

Gary Lusin

### Long-Range Facilities Planning (LRFP)

#### Trustees

Kevin Black

Melissa Moran

### Long-Range Collaboration Plan via the District Ongoing Collaborative Committee (DOCC)

#### Trustees

Tanya Reinhardt

Sandy Wilson

Gary Lusin - Alternate

### District Safety

#### Trustees

Lauren Dee

### Student Inclusion and Resiliency Initiative (SIRI)

#### Trustees

Lei-Anna Bertelsen

Tanya Reinhardt

### Wellness Advisory Council (WAC)

#### Trustees

Lauren Dee

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## BOARD OF TRUSTEE AD-HOC OR AS NEEDED COMMITTEES

### Budget Committee

#### Trustees

Gary Lusin

### Certified (BEA) Negotiations

#### Trustees

Lei-Anna Bertelsen

Lauren Dee

Melissa Moran

Gary Lusin - Alternate

### Classified (CBEA) Negotiations

#### Trustees

Lei-Anna Bertelsen

Gary Lusin - Alternate

*BOARD OF TRUSTEE REPRESENTATION ON COMMITTEES/COUNCILS ASSOCIATED WITH BSD7*

**Bozeman Schools Foundation (BSF)**

**Trustees**

Sandy Wilson - Voting Member  
Greg Neil - Board Leadership

**MTSBA Municipal Director and Delegates**

**Trustees**

Lei-Anna Bertelsen - Director  
Gary Lusin - Delegate  
Tanya Reinhardt - Delegate  
Greg Neil - Alternate

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*SCHOOL LIAISONS*

**Bozeman High School/Bridger Charter Academy**

Sandy Wilson

**Gallatin High School**

Lauren Dee

**Chief Joseph Middle School**

Tanya Reinhardt

**Sacajawea Middle School**

Kevin Black

**Emily Dickinson Elementary School**

Gary Lusin

**Hawthorne Elementary School**

Melissa Moran

**Hyalite Elementary School**

Lauren Dee

**Irving Elementary School**

Gary Lusin

**Longfellow Elementary School**

Tanya Reinhardt

**Meadowlark Elementary School**

Melissa Moran

**Morning Star Elementary School**

Kevin Black

**Whittier Elementary School**

Lei-Anna Bertelsen

# Bozeman School District #7

## BOARD REOCCURRING CALENDAR



### JULY

- Approve Bus Routes
- LRSP Annual Report
- Learning Materials Review Committee
- Preliminary Budget Review
- Set Health and Dental Insurance Price Tags
- Supplemental Book Adoption-One Book-One Bozeman and Bozeman Schools Foundation

### AUGUST

- Opening School Activities
- Approve Final Budgets (on 2nd Monday)

### SEPTEMBER

- One Book-One Bozeman Participation
- LRSP Implementation Framework and Reporting
- Approval to Enroll Students with Exceptional Circumstances

### OCTOBER

- Attend Montana School Boards Association Annual Meeting
- Budget Development Calendar

### NOVEMBER

- LRSP: Annual Facilities Master Plan Review
- Preliminary Enrollment and Projection Reports

### DECEMBER

- High School New Course Proposals
- Hold Board/Employee Holiday Celebration
- Annual Facilities Master Plan Adoption/Capital Projects

### JANUARY

- CAFR and Audit Report for prior year
- Consider MHSA Resolutions
- Building Reserve Allocation/Capital Projects
- Evaluate the Superintendent

### FEBRUARY

- Call for Annual School Elections
- School District Calendar Approval

### MARCH

- National Merit Awards
- Hold Budget Review Meetings
- Finalize Ballot Language
- Notice of Permissive Levy Increase
- Professional Development Plan Approval
- Board Resolution for Screen Free Week
- Out of State Field Trips and Travel
- Preliminary Budget Discussion

### APRIL

- National School Boards' Association Annual Conference
- Hold Budget Review Meetings
- Teacher Appreciation Week
- District Technology Plan Approval
- RIF Notification

### MAY

- Approve or Non-renewal of Teachers
- Hold Trustee Election (first Tuesday following first Monday)
- Reorganize the Board and Recognize Outgoing Members
- Request County Conduct Ensuing Year Elections
- Consider MSBA Resolutions
- Administrator Compensation Policy
- Federal Grant Applications
- Appointment of Bozeman Public Schools Foundation Directors

### JUNE

- Recognize Retiring Staff
- Financial Approvals and Fund Balance Assignment and Commitments

### MONTH VARIES

- Approve Employee Contracts
- Consider Policy Changes
- LRSP Mega Issues Dialogues
- Approve Curriculum Adoptions
- Approve Instructional Material Purchases
- Approve Memorandum of Understanding for Services
- Board Luncheon LRSP Reports

### BOARD OF TRUSTEES

- Greg Neil, Chair
- Kevin Black, Vice Chair
- Lei-Anna Bertelsen
- Lauren Dee
- Gary Lusin
- Melissa Moran
- Tanya Reinhardt
- Sandra Wilson



## Bozeman Public Schools Upcoming Board Meetings

5:45 PM - Willson Library #217A

*January 27, 2025	Monday	Special Board Meeting
February 10, 2025	Monday	Regular Board Meeting
*February 24, 2025	Monday	Special Board Meeting
March 10, 2025	Monday	Regular Board Meeting
*March 31, 2025	Monday	Special Board Meeting
April 14, 2025	Monday	Regular Board Meeting
*April 28, 2025	Monday	Special Board Meeting
May 19, 2025	Monday	Regular Board Meeting
May 26, 2025	Monday	Special Board Meeting
June 9, 2025	Monday	Regular Board Meeting
*June 23, 2025	Monday	Special Board Meeting

\*The second meeting of every month is considered a “special board meeting” and will take place at the discretion of the Board Chair and Vice Chair if the agenda warrants holding a meeting.



## **Bozeman Public Schools Upcoming Board Presentations 2024-2025**

February 4, 2025	Bridger Charter Academy	12:00 PM - 1:30 PM
February 25, 2025	Morning Star Elementary School	9:00 AM - 10:30 AM
March 5, 2025	Hawthorne Elementary School	9:00 AM - 10:30 AM
March 25, 2025	Hyalite Elementary School	12:00 PM - 1:30 PM
April 8, 2025	Chief Joseph Middle School	9:00 AM - 10:30 AM
April 22, 2025	Emily Dickinson Elementary School	9:00 AM - 10:30 AM
May 7, 2025	Irving Elementary School	9:00 AM - 10:30 AM
May 13, 2025	Meadowlark Elementary School	12:00 PM - 1:30 PM



# Bozeman Public Schools Calendar 2024-2025

### PIR Dates & Conferences - No School

August 28-30	K-12 PIR Day
September 30	K-12 PIR Day
October 17-18	K-12 PIR Day
November 7-8	K-5 P/T Conferences
November 15	9-12 PIR Day
January 20	K-12 PIR Day
January 27	9-12 PIR Day
April 10	6-8 PIR Day
April 11	6-12 PIR Day
May 23	K-12 PIR Day
June 13	K-12 PIR Day

### Holidays & School Closures- No School

September 2	Labor Day
November 27-29	Thanksgiving
December 23-January 3	Winter Break
January 20	Martin Luther King Jr.
February 17	President's Day
March 17-21	Spring Break
May 26	Memorial Day

### Important Dates

September 3	School Begins 1-12
September 5	Kindergarten begins
January 22-24	HS Final Exams
June 7	HS Graduation!
June 12	Last Day of School, students released at 12:45 p.m.

### Grading Periods

K-5:	January 24 June 12
6-8:	Semester 1 - January 24 Quarter 1 - November 1 Quarter 2 - January 24 Quarter 3 - April 4 Semester 2 - June 12
9-12:	Period 1 - October 11 Period 2 - November 22 1st Semester - January 24  Period 1 - March 7 Period 2 - April 25 2nd Semester - June 12 HS Credit Recovery - June 16-June 30

JULY • 2024

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JANUARY • 2025

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AUGUST • 2024

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FEBRUARY • 2025

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SEPTEMBER • 2024

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MARCH • 2025

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OCTOBER • 2024

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APRIL • 2025

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NOVEMBER • 2024

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MAY • 2025

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DECEMBER • 2024

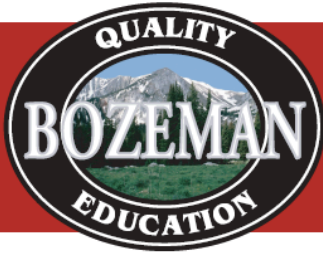
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JUNE • 2025

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Revised: 1/11/2024

Please note that our individual schools might have additional important dates related to other school functions. Please check with your local school for these dates and events.



# Bozeman Public Schools Calendar 2025-2026

### PIR Dates & Conferences - No School

August 27-29	K-12 PIR Day
September 29	K-12 PIR Day
October 16-17	K-12 PIR Day
November 6-7	K-5 P/T Conferences
November 14	9-12 PIR Day
January 19	K-12 PIR Day
January 26	9-12 PIR Day
April 9	6-8 PIR Day
April 10	6-12 PIR Day
May 22	K-12 PIR Day
June 12	K-12 PIR Day

### Holidays & School Closures- No School

September 1	Labor Day
November 26-28	Thanksgiving
December 22-January 2	Winter Break
January 19	Martin Luther King Jr.
February 16	President's Day
March 16-20	Spring Break
May 25	Memorial Day

### Important Dates

September 2	School Begins 1-12
September 4	Kindergarten begins
January 21-23	HS Final Exams
June 6	HS Graduation!
June 11	Last Day of School, students released at 12:45 p.m.

### Grading Periods

K-5:	January 23 June 11
6-8:	Semester 1 - January 23 Quarter 1 - October 31 Quarter 2 - January 23 Quarter 3 - April 3 Semester 2 - June 11
9-12:	Period 1 - October 10 Period 2 - November 21 1st Semester - January 23  Period 1 - March 6 Period 2 - April 24 2nd Semester - June 11 HS Credit Recovery Required Days - June 15-June 25

JULY • 2025

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JANUARY • 2026

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AUGUST • 2025

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FEBRUARY • 2026

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SEPTEMBER • 2025

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MARCH • 2026

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OCTOBER • 2025

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APRIL • 2026

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NOVEMBER • 2025

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MAY • 2026

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DECEMBER • 2025

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JUNE • 2026

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Revised: 11/30/2024

Please note that our individual schools might have additional important dates related to other school functions. Please check with your local school for these dates and events.