

Board of Education

Mesa County Valley School District 51

Board Work Session Minutes

August 6, 2024

Board Work Session Minutes

A - Jose Luis Chavez B - Barb Evanson C - Andrea Haitz D - Will Jones E - Angela Lema						Board of Education Mesa County Valley School District 51 Board Work Session: August 6, 2024 Adopted: September 17, 2024	
	A	B	C	D	E		
						AGENDA ITEMS	ACTION
Present	x	x	x	x	x	1. Call to Order/Pledge of Allegiance/Roll Call	5:03 p.m.
Absent						<ul style="list-style-type: none"> Agenda Approval – No objections were made. No vote was taken. 	
Motion				x		2. Grand Junction High School Construction Update	
Secoond					x	Mr. Micah Adams, with FCI Constructors, Eddie Mort, D51 Director of Maintenance and Operations, and Jason Fizdall, Assistant Project Manager with FCI, came forward to present. <ul style="list-style-type: none"> As of the end of June, \$123.5M has been expended which is about 85% of project budget. Recently completed and presented at the Grand Opening/Ribbon Cutting last Saturday were the north half of the main entrance parking lot, landscaping including sod, the solar panel relocation, and track resurfacing. In progress are the demolition of the old building and this will last into October. Upcoming work includes work on the fields. Southeast corner of parking lot should be paved in early November. The Board asked questions about the demolition of the old gym before completing another wall. Foundations for new wall will begin soon. The Board remarked how successful the Ribbon Cutting event was on Saturday, August 3. 	
						3. Reading of Draft Bond & MLO Ballot Language	
						<ul style="list-style-type: none"> Kim Crawford with Butler Snow LP presented virtually and Dr. Hill explained on August 20 the Board will vote on language for the ballot. Dan O'Connell from RBC also attended virtually. The proposed language for the bond was displayed and discussed. Dr. Hill explained how this will be a no-tax increase bond and what money would be spent on. An independent audit would be published on the website. Mrs. Haitz spoke about the positive feedback she has received from the public and how the old bond will be paid off. Mr. O'Connell explained it will be a new bond, but will not cost any more than what we have now. This is not additional debt, just replacing the old bond. Taxes will not be increased due to a new project. It will be the same existing amount. The bond language has bullets showing exactly what the money will be spent on. It was discussed that BEST grants are more viable if we already have a passed bond. We would apply for grants in the fall. Displayed next was language to extend the MLO. Dr. Hill explained what the MLO pays for currently and the hope is to remove the sunset on the 	

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						<p>MLO to keep providing the money for those items without adding any additional taxes beyond what is being paid now.</p> <ul style="list-style-type: none"> Ms. Crawford discussed Proposition 50 which caps property tax revenues at 4% annually. It is not sure whether this will be put on the ballot yet or not. The language in yellow, if the Board elects to do so, would be put on the bond language only, not the MLO language. Dan O'Connell explained more about how new language regarding Proposition 50 may not be necessary if our district decides not to include the additional language. Proposition 50 can be pulled off the ballot as long as it's by September 6. This is also the date the ballot needs to be certified by. <p>4. A&M Alvarez & Marsal Academic Supports Report – Jennifer Marsh, Chief Academic Officer, came forward to present the A&M report.</p> <ul style="list-style-type: none"> The D51 academics team looked at its academic investment to see what is working and what the district should continue to invest in. The pre-pandemic approach, ESSER Funding Opportunity and the post Covid approach were all looked at. Pros and cons of each approach were discussed. The usage of Lexia, Dreambox, Read 180 and Waggle were discussed as well as gains made when students use these programs. The results from Summer School were also discussed. Findings with pros and cons were summarized. The Board asked questions about the numbers of attendance in summer school, programs and how to achieve the highest results with these or other programs. <p>5. Cell Phone Update – Dr. Hill spoke about the new cell phone policy.</p> <ul style="list-style-type: none"> Dr. Hill reiterated how the new policy works for each level of school. Both the school year and the policy start tomorrow. "More Social, Less Media" is the new cell phone tag line. Western Colorado Community Foundation provided holders for all D51 schools and Dr. Hill expressed his appreciation to all who provided and supported this initiative. D51 Foundation also contributed. Data has been proven that this is a positive program and D51 is looking for very good results. <p>6. Board Community Engagement</p> <ul style="list-style-type: none"> Board Coffees, frequency, etc. and Student Engagement with the BOE were discussed. Board coffees have been held six times a year in the past, but participation has been dwindling at recent board coffees. A couple of times in the fall and spring may be sufficient. Once coffees begin for the 24/25 school year, it can be evaluated how many are needed. Dr. Hill's student advisory group meetings were discussed. The Board would like to attend one of the fall meetings and one of the spring meetings. Mr. Jones mentioned having a student rep on the BOE. 	

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						AGENDA ITEMS	ACTION
						<p>Students have expressed it's easier when meetings are at their schools. Students also want reminders for BOE meetings.</p> <p>7. Board Open Discussion</p> <ul style="list-style-type: none"> Director Will Jones mentioned the GJHS ceremony was really nice. The statue was especially amazing which was donated by community members and organizations. Mr.Dan Bunnell & Mr. Justin Whiteford led the drive for the donations to obtain the GJHS statue. Appreciation and thanks were expressed to the Foundation and everyone who helped out. Director Barb Evanson mentioned the West Middle School Back to School BBQ today and commented how successful it was. <p>BUSINESS ITEMS</p> <p>A. Personnel Action</p> <p>A-1. Licensed & Administrative Personnel Actions</p> <p>B. Adjournment</p>	
Motion					x		Approved
Second		x					
Aye	x	x	x	x	x		
No							
Motion				x			6:56 p.m.



GJHS

PROGRESS UPDATE

AUGUST 6TH, 2024

School District 51
MESA COUNTY VALLEY
Engage, Equip, and Empower



OVERVIEW

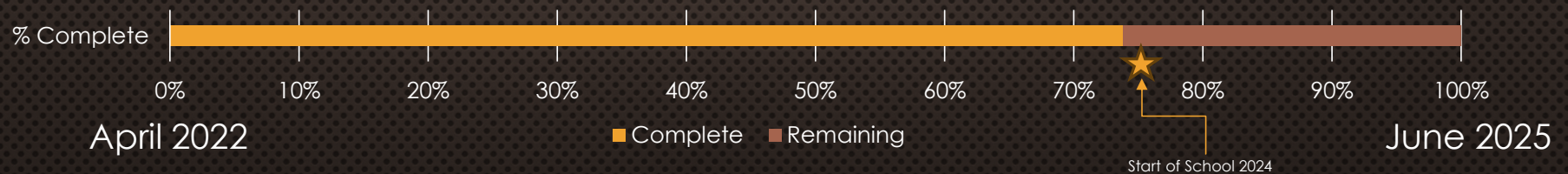
SCHEDULE

- DESIGN: FALL 2021 – SUMMER 2022
- CONSTRUCTION: SUMMER 2022 – SUMMER 2024
- ABATE & DEMO EXISTING GJHS: SUMMER 2024 – FALL 2024
- SITEWORK/LANDSCAPING: FALL 2024 – SPRING 2025

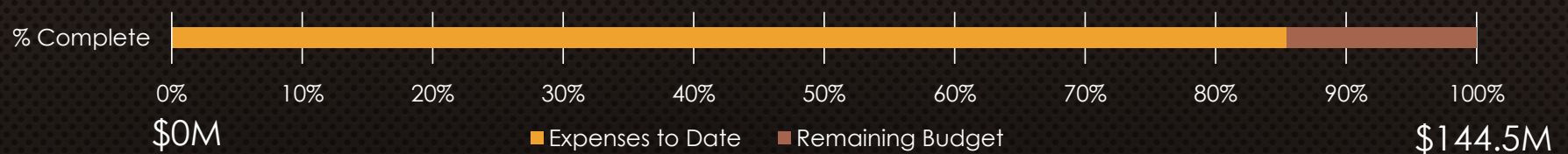
BUDGET

- TOTAL BUDGET: \$144.5M
- SOURCES: \$115M ('21 BOND), \$10M (BEST), \$19.5M ('17 BOND)
- TOTAL COMMITTED TO DATE: \$143M (THRU JUNE)
- TOTAL EXPENDED: \$123.5M (THRU JUNE)
- LOCAL EXPENDITURES: \$84.6M (THRU JUNE)

Completion (as a % of Scheduled Construction Days)



Completion (as a % of Project Budget)



RECENTLY COMPLETED

- NORTH HALF OF MAIN ENTRANCE PARKING LOT
- LANDSCAPING INCLUDING SOD
- SOLAR PANEL RELOCATION
- TRACK RESURFACING
- RIBBON CUTTING CEREMONY





IN PROGRESS

- DEMOLITION
- ASBESTOS ABATEMENT (2 STORY MAIN BLDG. & 800 BLDG.)
- SITEWORK
- OWNER'S TRAINING
- 700 BUILDING / 2006 GYM RENOVATIONS

UPCOMING

- CONTINUATION OF OLD BUILDING DEMO
- FIRST DAY OF SCHOOL
- ONGOING 2006 AUX GYM RENOVATIONS
- SOUTHEAST PORTION OF MAIN PARKING LOT

JUNE '24 -
December '24

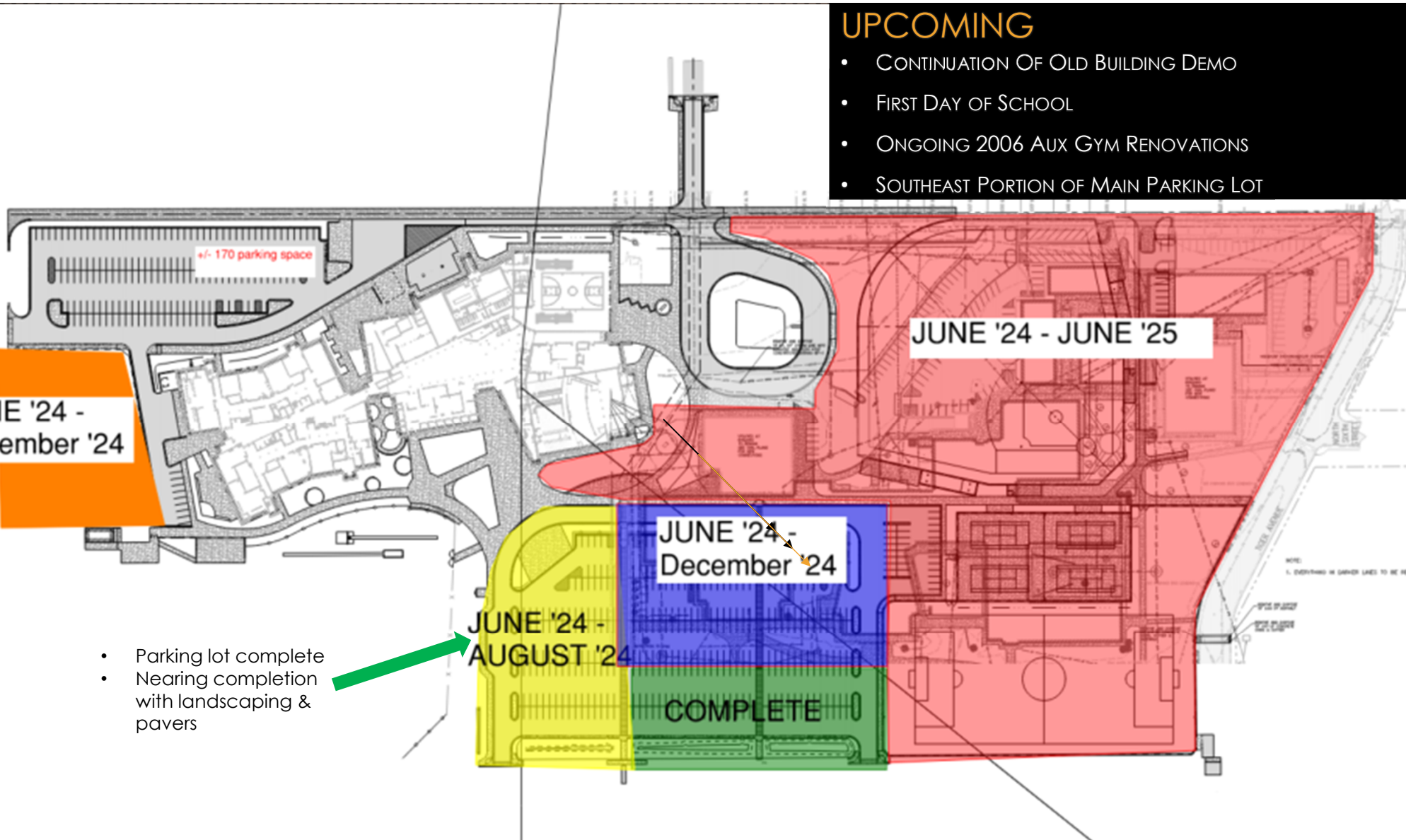
- Parking lot complete
- Nearing completion with landscaping & pavers

JUNE '24 -
AUGUST '24

JUNE '24 -
December '24

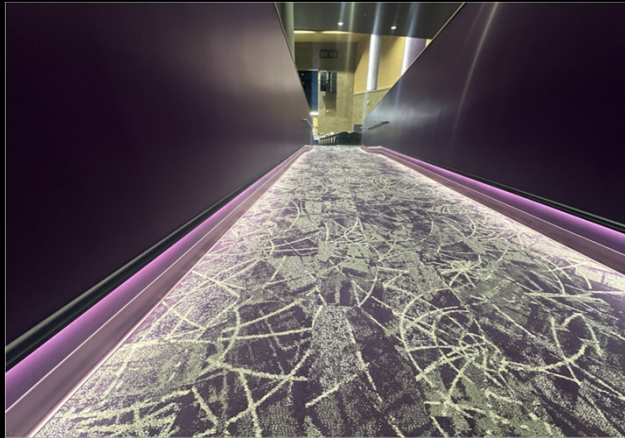
COMPLETE

JUNE '24 - JUNE '25





Center Court Installation



Wall Base & Carpet In Auditorium



Demolition Underway

CONSTRUCTION METRICS

AVERAGE NUMBER OF CONSTRUCTION PERSONNEL ONSITE EACH DAY: 83
 NUMBER OF LOCAL CONSTRUCTION WORKERS: 316 IN JUNE
 NUMBER OF CONSTRUCTION MATERIALS TEST REPORTS GENERATED: OVER 906
 ASPHALT PLACED: 210,000 SF
 NUMBER OF PLANTS PLANTED: 295 TREES & PLANTS
 SF OF SOD LAID: 34,300 SF
 QTY OF DECOMPOSED GRANITE PLACED: 53,000 SF
 QTY OF DEMO MATERIAL HAULED-OFF: 2,000 TONS



Track Installation Underway



Paver Installation

Video #1: [Link](#)



Video #2: [Link](#)



THANK

YOU

COLLEEN.KANEDA@DYNAMICPM.COM



DEBT WITH NO NEW TAX (EXTENSION OF EXPIRING TAXES)

WITHOUT IMPOSING ANY NEW TAX, SHALL MESA COUNTY VALLEY SCHOOL DISTRICT 51 DEBT BE INCREASED \$190 MILLION, WITH A MAXIMUM TOTAL REPAYMENT COST OF NOT MORE THAN \$410 MILLION, FOR THE PURPOSES OF:

- ADDITIONS AND RENOVATIONS FOR FRUITA MONUMENT HIGH SCHOOL, SUCH AS ADDING AND RENOVATING CLASSROOMS TO REPLACE PORTABLE TRAILERS AND CONNECTING THE CAMPUS FACILITIES AS ONE SECURE BUILDING;
- ADDITIONS AND RENOVATIONS FOR CENTRAL HIGH SCHOOL, INCLUDING ADDING A SECURE ENTRY VESTIBULE, REPLACING OLDER CLASSROOMS, AND CONNECTING THE CAMPUS STRUCTURES AS ONE SECURE BUILDING;
- ADDRESS HIGH PRIORITY REPAIRS AND MAINTENANCE AT ELEMENTARY, MIDDLE AND HIGH SCHOOLS, SUCH AS ROOF REPLACEMENTS, ADA UPGRADES, AND FIRE SPRINKLERS;
- PROVIDE SAFETY AND SECURITY ENHANCEMENTS AT ALL SCHOOLS SUCH AS FENCING, TRAFFIC CONTROL, AND ADDED DOOR SECURITY;
- SPECIAL EDUCATION RENOVATIONS AT ELEMENTARY SCHOOLS TO CREATE ADEQUATE SPACES FOR SPECIAL NEEDS AND INTERVENTION INSTRUCTION;
- LEARNING ENVIRONMENT ENHANCEMENTS AT MIDDLE SCHOOLS SUCH AS NEW FURNITURE AND UPGRADED CLASSROOM INSTRUCTIONAL TECHNOLOGY;

AND TO THE EXTENT THAT FUNDS ARE REMAINING AFTER THE COMPLETION OF THE ABOVE, FOR ACQUIRING, CONSTRUCTING OR IMPROVING CAPITAL ASSETS CONTEMPLATED IN THE DISTRICT'S LONG RANGE CAPITAL PLAN;

AND SHALL THE TAXES AUTHORIZED AT THE DISTRICT'S BOND ELECTIONS IN 2004, 2017 AND 2021 BE EXTENDED AND AUTHORIZED TO BE USED TO PAY THE DEBT AUTHORIZED AT THIS ELECTION IN ADDITION TO THE DEBT AUTHORIZED AT SUCH PRIOR ELECTIONS;

SUCH DEBT TO BE EVIDENCED BY THE ISSUANCE AND PAYMENT OF GENERAL OBLIGATION BONDS, WHICH SHALL BEAR INTEREST, MATURE, BE SUBJECT TO REDEMPTION, WITH OR WITHOUT PREMIUM OF NOT TO EXCEED 3%, AND BE ISSUED, DATED AND SOLD AT SUCH TIME OR TIMES, AT SUCH PRICES (AT, ABOVE OR BELOW PAR) AND IN SUCH MANNER AND CONTAINING SUCH TERMS, NOT INCONSISTENT HERewith, AS THE DISTRICT MAY DETERMINE; AND SHALL AD

VALOREM PROPERTY TAXES BE IMPOSED IN ANY YEAR, WITHOUT LIMITATION AS TO RATE, TO PAY THE PRINCIPAL OF, PREMIUM, IF ANY, AND INTEREST ON SUCH BONDS AND ANY BONDS ISSUED TO REFINANCE SUCH BONDS AND TO FUND ANY RESERVES FOR THE PAYMENT THEREOF;

AND SHALL THE DISTRICT BE SUBJECT TO AN ANNUAL INDEPENDENT AUDIT PUBLISHED ON THE DISTRICT'S WEBSITE?

EXTENSION OF EXPIRING MLO

WITHOUT IMPOSING ANY NEW TAX, SHALL MESA COUNTY VALLEY SCHOOL DISTRICT 51 BE AUTHORIZED TO EXTEND THE ANNUAL TAX OF NOT TO EXCEED \$6.5 MILLION, WHICH IS SCHEDULED TO EXPIRE ON DECEMBER 31, 2027, AND WHICH WAS PREVIOUSLY APPROVED BY THE VOTERS IN NOVEMBER 2017, TO BE UTILIZED FOR GENERAL FUND PURPOSES OF THE DISTRICT INCLUDING BUT NOT LIMITED TO:

- PROVIDE ADDITIONAL STUDENT INSTRUCTIONAL DAYS;
- UPDATING INSTRUCTIONAL MATERIALS AND EDUCATOR TRAINING;
- EXTENDING THE LIFE OF BUILDINGS WITH FUNDING FOR PRIORITY MAINTENANCE;
- ADDITIONAL POSITIONS IN TECHNOLOGY SUPPORT FOR SCHOOLS;

AND SHALL SUCH MILL LEVY BE AN ADDITIONAL PROPERTY TAX MILL LEVY PURSUANT TO, AND IN ACCORDANCE WITH SECTION 22-54-108, C.R.S, IN EXCESS OF THE LEVY AUTHORIZED FOR THE DISTRICT'S GENERAL FUND; AND SHALL THE DISTRICT BE SUBJECT TO AN ANNUAL INDEPENDENT AUDIT PUBLISHED ON THE DISTRICT'S WEBSITE; AND SHALL THE DISTRICT BE AUTHORIZED TO COLLECT, RETAIN AND SPEND ALL REVENUES FROM SUCH TAXES AND THE EARNINGS FROM THE INVESTMENT OF SUCH REVENUES AS VOTER APPROVED REVENUE CHANGE UNDER ARTICLE X, SECTION 20 OF THE COLORADO CONSTITUTION; AND WITHOUT EXCEEDING THE ABOVE AMOUNTS, FOR TIMELY BOND REPAYMENT SHALL THE DISTRICT BE ALLOWED TO RETAIN AND SPEND PROPERTY TAX REVENUE ABOVE OTHER ANNUAL LIMITS WHICH MIGHT OTHERWISE APPLY OR BE PROPOSED, FROM THE DATE OF ISSUANCE OF ANY BONDS AUTHORIZED BY THIS QUESTION UNTIL THE FINAL MATURITY OF SAME?

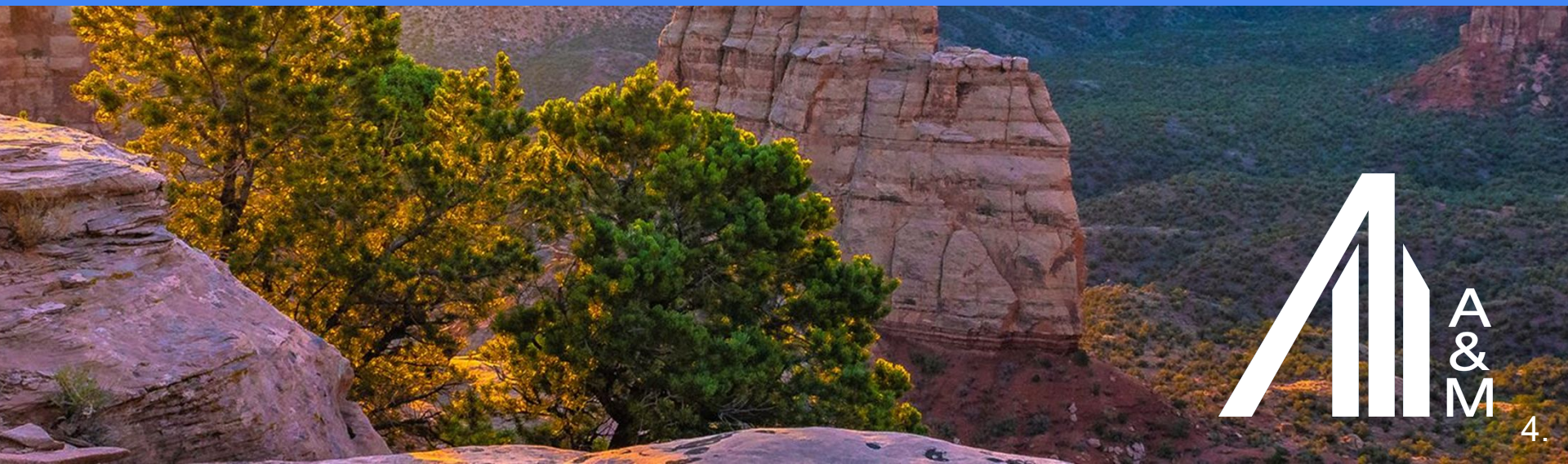


Mesa County Valley School District 51

Academic Investment Review

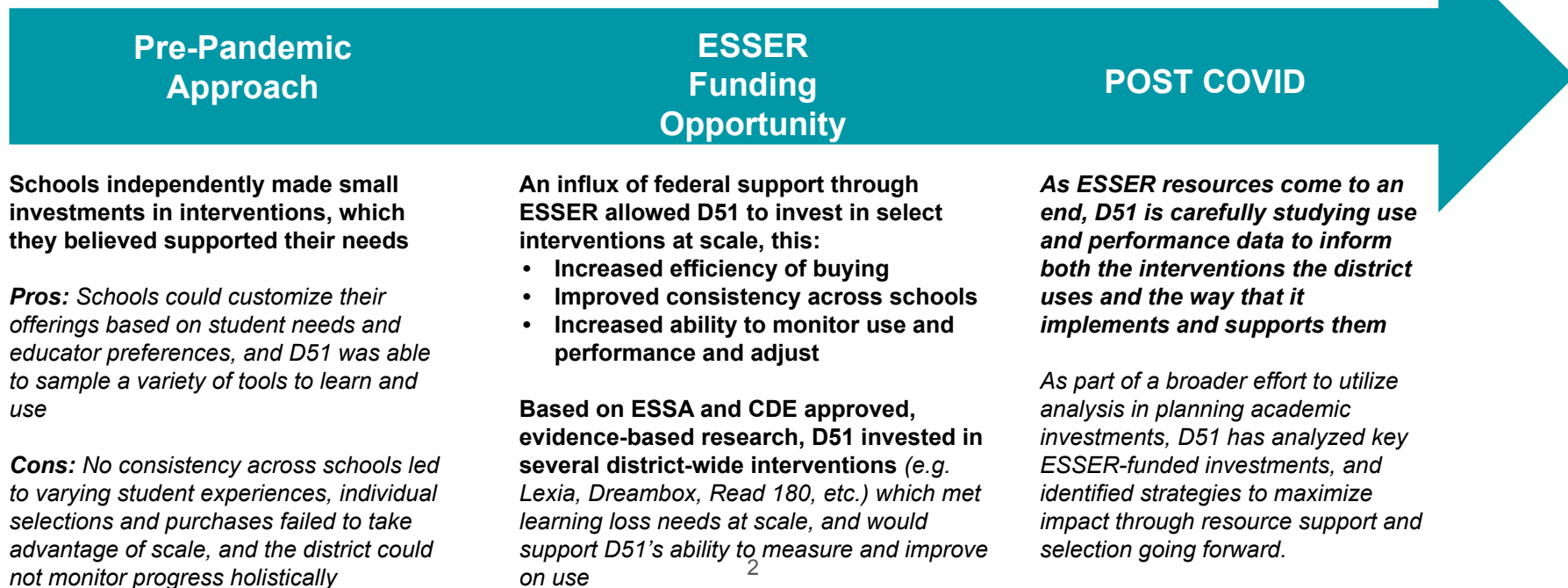
Board Deck Materials – August 6th

ALVAREZ & MARSAL
LEADERSHIP. ACTION. RESULTS.



Improving D51's Tier II & Tier III Academic Interventions

Over the course of the last school year, D51's academics team has taken a hard look at its academic investments to understand what is working and what the district should continue to invest in. Below is a high-level timeline of how our approach to these interventions have shifted:



ESSER-Funded Interventions: Evaluation Approach

Last spring D51 conducted initial, preliminary analysis of academic outcomes, usage, and cost, as well as qualitative components, including a robust teacher survey.

Data Analyzed:

- **Academic Performance:** The performance of students who had used each intervention was compared to the performance of the general student population on DIBELS and NWEA benchmarking tests.
- **Access & Usage:** The degree to which students were meeting the usage targets set by individual vendors and the average usage across districts.
- **Cost:** Documented associated cost of each intervention (both historically and year-over-year)
- **Teacher Engagement:** In March 2024, a survey was distributed to all teachers in D51 to understand their perspectives; 283 responded. Teachers provided input on their perspectives on the efficacy of interventions such as Dreambox, Lexia, Read 180, Waggle, and Summer School.

ESSER-Funded Interventions – Preliminary Findings

The table below summarizes preliminary findings from last spring related the ESSER-funded interventions reviewed.

Preliminary Findings



Formerly ESSER Funded Interventions

Intervention Type	Cost	Usage / Access	Outcomes
District-wide Interventions (e.g., Lexia, Dreambox)	<ul style="list-style-type: none"> While costs per-student are modest (\$12 – \$22), cost per student <i>actively utilizing these tools</i> is much higher (\$159 - \$234) 	<ul style="list-style-type: none"> Time spent on tools was below recommended levels Average usage ranged from 20-40 minute per week for Lexia Core 5 and less than 20 minutes per week for Dreambox 	<ul style="list-style-type: none"> Correlation with growth is mixed. E.g.: <i>When well-utilized, Lexia Core5 is most correlated with relative growth.</i> 83% of teachers agreed that it is either “somewhat effective” or “effective” in improving academic performance
Targeted Secondary Interventions (e.g., Waggle, Read 180)	<ul style="list-style-type: none"> Due to low student utilization, cost per student are high. 	<ul style="list-style-type: none"> Very few students engaged significantly (over 60 minutes on average per week) 	<ul style="list-style-type: none"> Usage was too limited to support initial growth analysis. 55% of teachers did not recommend Waggle’s continued use
Summer School	<ul style="list-style-type: none"> Large fluctuations in total cost each year, with heavy reliance on ESSER from FY21 – FY23. In 2023 the cost per student to attend summer school was \$274. 	<ul style="list-style-type: none"> From 2022- 2023 enrollment decreased by 57.8%, but the average attendance rate rose by 26.4%. As resourcing levels have changed, D51 has focused on providing fewer student more support. 	<ul style="list-style-type: none"> Summer school students experienced growth in ELA and slightly less of a “summer slide” in math than students who did not attend. 93% of teachers who taught Summer School noted that it is either “somewhat effective” or “very effective”

Next Steps for Intervention Evaluation

The based on these preliminary findings, D51 is planning on the following next steps for this upcoming school year:

1. **Increase review of usage, outcomes, and cost data for Tier II and Tier III interventions.**
2. **Establish of clear performance metrics for all educational technology and curriculum vendors** to inform future decision-making and accountability.
3. **Increase training** for teachers who are utilizing these tools so that they can both implement interventions more effectively and use data to inform their plans for usage.
4. **Establish clear communication** channel for teachers to provide feedback to the central academics team on their experiences (both positive and negative) with each intervention.

Based on an additional year of use and tracking of data, D51 will reassess its planned resource allocation (and associated contracts for Tier II and Tier III interventions.

Resource Selection Process – Summary of Evaluation Findings

Mill Levy Resource Selection Process: Summary of Evaluation Findings

To ensure D51 continues to be effective stewards of public Mill Levy dollars, our team engaged an independent consultant review our resource selection process. The team conducted interviews, held focus groups, reviewed relevant resource selection materials, and evaluated the historical administrative cost of the process.

Below are several key findings and next steps our team plans to take

Key Findings - Strengths	Recommended Areas for investment
<p>Low administrative overhead: Most of the Mill Levy has been used to purchase Tier I instructional resources. Administrative costs make up only 2% of the total Mill Levy spend. In comparison, D51 was allowed to utilize up to 6.47% of its total ESSER III allocation to cover administrative costs.</p> <p>Goal-oriented Committees: Well-organized meetings and members articulated clear goals of their respective teams and verbalized their path to achieve those goals.</p> <p>Equitable and inclusive process: There have been a variety of stakeholders' voices and perspectives involved in the process - Comprehensive input increases the likelihood of selecting instructional resources that meet diverse student needs.</p> <p>Commitment to responsible stewardship: D51 has created meticulous processes for selecting and implementing resources, instilling confidence from a variety of stakeholders in process.</p>	<p>Invest in Automated Tracing Capabilities: D51 currently has a more manual and time-consuming to determine where instructional resources are in the cycle. The team will be working to update this process to Smartsheets.</p> <p>Increased Communication to Key Stakeholders: Teachers and other stakeholders, including taxpayers do not have a strong understanding of the process unless they are part of the CRGC or IRST. D51 will be rolling out a plan to share more resources about the process with teachers and the broader community.</p> <p>Sustainable Knowledge Sharing; The Academics department leadership will be investing time in getting Junior employees up to speed to address potential overreliance on current leaders' historical knowledge</p> <p>Increase focus on continuous monitoring during implementation 7 during (i.e., analyzing student performance data in years 3 – 5).</p>

Board of Education Resolution 24/25: 01

Adopted: August 6, 2024

Name	Location	Assignment	Effective Date
Retirements			
NONE AT THIS TIME.			
Resignations/Termination			
BROWN, JULIE A	CHATFIELD	GRADE 5	5/24/2024
FITZGERALD, SEAN M	CLIFTON	PHYSICAL EDUCATION	5/24/2024
MCDIVITT, JESSICA L	ADMIN	COORD, STEM PROGRAMMING	6/7/2024
SORENSEN, AUTUMN MARIE	SCENIC	COUNSELOR	5/24/2024
WADE, MELANIE V	ROCKY MOUNTAIN	COUNSELOR	8/23/2024
Leave of Absence			
KEGANS, NATALIE S	CHATFIELD	GRADE 1	5/24/2024
NESBIT, DENAE C	ORCHARD MESA	MATHEMATICS	5/24/2024
New Assignments (Transfer/New Hires)			
ACOSTA, DAVID LIAM	CHATFIELD	GRADE 3	8/1/2024
ANDREWS, SARA N	NISLEY	GRADE 2	8/1/2024
AWASTHI, KACIE S	BTK	COORD, SPECIAL ED	7/16/2024
BAVOR, HOLLY KAY	ORCHARD AVE	GRADES 3-4-5	8/1/2024
BLAKE, NICOLE RACHEL	THUNDER MTN	KINDERGARTEN	8/1/2024
BROWN, KATHY E	BOOKCLIFF	6TH GR MATH/6TH GR SCIENCE	8/1/2024
HEIN, CHRISTINE M	CENTRALIZED	COORD, COLLEGE PREP & IND	8/2/2024
HESS, CHELSIE	SCENIC	COUNSELOR	7/30/2024
KARNAN, KEANE M	CAREER CENTER	CULINARY ARTS	8/1/2024
KELLOGG, LYDIA E	SUMMIT PROGRAM	SP ED-SNB	7/30/2024
KERR, TERESA K	BTK	COORD, ECE/PRESCHOOL	7/8/2024
LITTLEFIELD, GERARD A	ORCHARD AVE	GRADE 4	8/1/2024
LOPEZ, NORBERTO	CLIFTON	PHYSICAL EDUCATION	8/12/2024
MILLS, KANDIS N	FMHS	ENGLISH LANGUAGE ARTS	8/1/2024
MOHLER, ELIZABETH JANE	CLIFTON	SP ED-MODERATE NEEDS	7/30/2024
OGLESBY, JACQUELINE LYNN	PEAR PARK	GRADE 3	8/1/2024
ORTIZ, DANIELLE M	NISLEY	GRADE 1	8/1/2024
OTT, EMILY J	BTK	OCCUPATIONAL THERAPIST	7/31/2024
PITTSBARGER, CYNTHIA D	BTK	TOSA (ECE)	7/29/2024
RATHBUN, JILL L	BTK	SPEECH/LANGUAGE THERAPIST	8/1/2024
SCRANTON, CALE BRYCEN	CLIFTON	GRADE 3	8/1/2024
SKILES, MADISON S	NISLEY/DOS RIOS	SP ED-MODERATE NEEDS	7/30/2024



Mesa County Valley School District 51
Licensed and Administrative Personnel Action

Board of Education Resolution 24/25: 01

Adopted: August 6, 2024

THOMPSON, REBEKAH L	BOOKCLIFF	SP ED-MODERATE NEEDS	7/30/2024
WILDRICK, NANCY L	REDLANDS	SP ED-SSN	7/30/2024
WOODWORTH, BRIAN D	GRAND MESA	SCIENCE	8/1/2024
YOUNG, CONNIE L	COMPASS	SPC, MENTAL HEALTH PROM	7/26/2024
Return from Leave			
GARZA, NICOLE E	FRUITVALE	GRADE 4	8/1/2024
HAGERMAN, MICHELLE R	MESA VIEW	GRADE 5	8/1/2024
KAPPAUF, KELSI MARIE	PEAR PARK	GRADE 1	8/1/2024
MASSENGILL, PATTON R	PALISADE	ENGLISH LANGUAGE ARTS	8/1/2024

I hereby certify that the information contained in the above resolution is accurate and was adopted by the Mesa County Valley School District No. 51 Board of Education on August 6, 2024.

*Amy Navarette, Assistant Secretary
Board of Education*