



# **JUFSD**

# **Electronic Device Policy**

**Parent, Student and Administrator  
Feedback**

# Parent Survey Results – 660 Total Responses

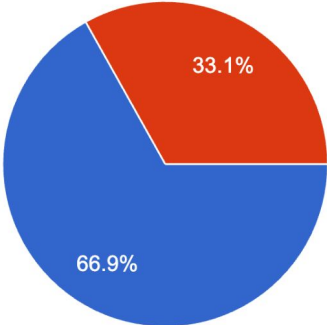
309 Elementary

287 Middle School

353 High School

Would you be in support of a District Policy that bans the use of personal electronic devices for students during specified school hours?

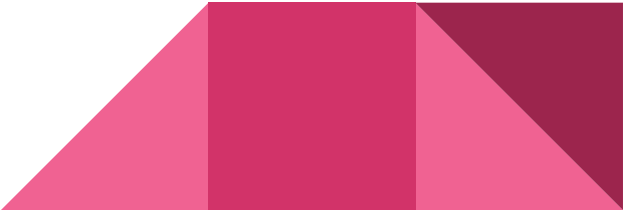
655 responses



- Yes
- No

**MS – 72.5%**

**HS – 55.3%**

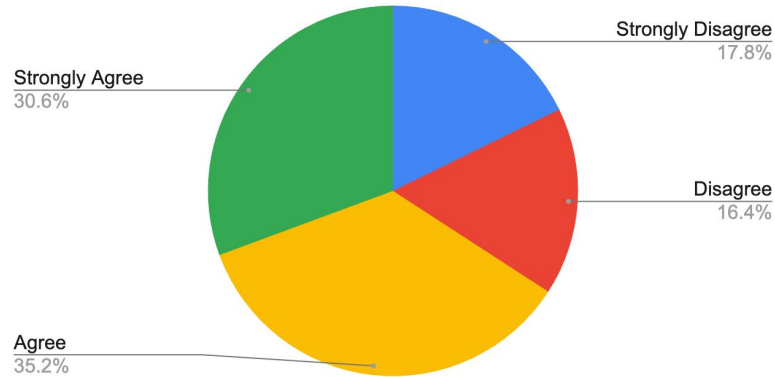



# Role for Teacher Discretion

To what extent do you agree with the following statement?

Teachers should be able, at their professional discretion, to allow their students to use cell phones and/or personal devices to supplement the learning process when in their classroom.

653 responses



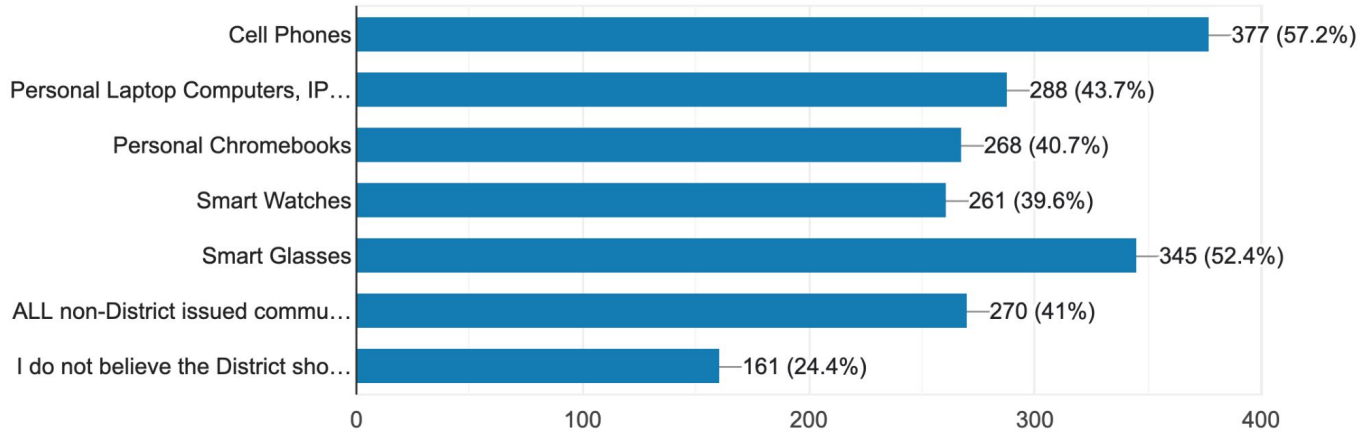
**Agree + Strongly Agree = 65.8%**  **HS = 73.2%**



# Breaking Down Devices

Please check all devices below whose usage you believe should be banned by the District during specified school hours:

659 responses



## High School

Cell Phones	48.40%
Personal Laptops, IPads, Tablets	32.00%
Personal Chromebooks	28.90%
Smart Watches	32.00%
Smart Glasses	27.20%
All non-District issued devices	26.10%
No Ban	32.00%

# District Issued Devices

To what extent do you agree with the following statement?

All Students will be provided with a District issued device, as needed, for instructional purposes. All other personal devices must be turned off and stored away during school hours.

	<b>Elementary</b>	<b>Middle School</b>	<b>High School</b>
<b>Strongly Agree</b>	57.2%	42.9%	36.8%
<b>Agree</b>	25.1%	28.3%	27.1%

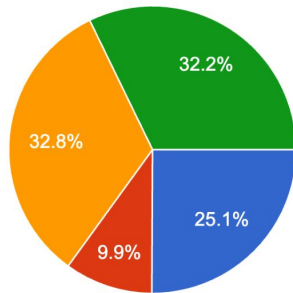


# Communication Between Parents and Students

To what extent do you agree with the following aspect of the policy regarding parent and student communication during school hours?

Parents will be expected to communicate with their children via the school office(s). Each building will arrange a system whereby emergency messages can be delivered to students in a timely manner.

646 responses



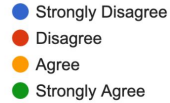
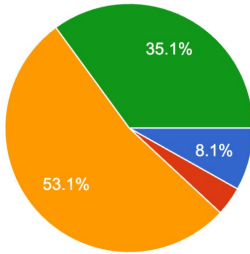
- Strongly disagree
- Disagree
- Agree
- Strongly agree

High School	
<b>Strongly Agree</b>	<b>27.4%</b>
<b>Agree</b>	<b>24.8%</b>

# How Should We Manage Expectations?

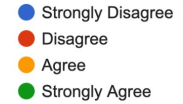
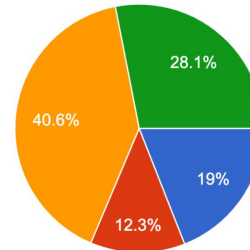
Warning by teacher and/or administrator

639 responses



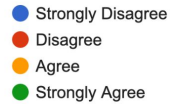
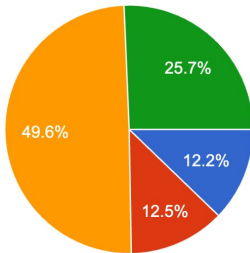
Confiscation of the electronic device until the end of the day by teacher and/or administrator

641 responses



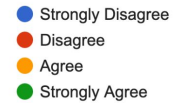
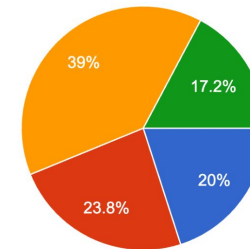
Phone call to parent(s) by teacher and/or administrator

639 responses



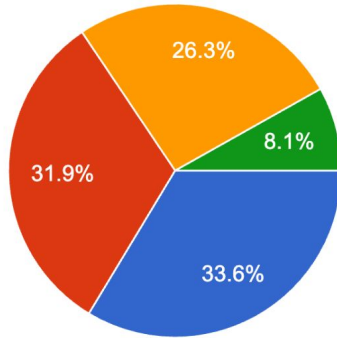
In-person meeting with parent(s)

639 responses



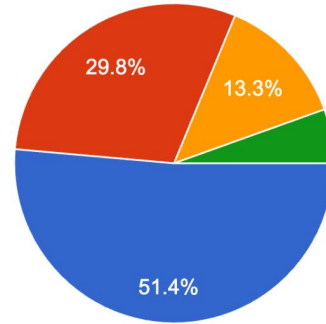
# How Should We Manage Expectations?

Detention  
639 responses



**65.5%**  
**Strongly**  
**Disagree &**  
**Disagree**

Suspension  
640 responses




**80.2%**  
**Strongly**  
**Disagree &**  
**Disagree**

- Strongly Disagree
- Disagree
- Agree
- Strongly Agree



# Parent Anecdotal Summary


## Summary of Perspectives

- **Supporters of Restrictive Policies** often cite benefits such as improved focus, reduced distractions, and enhanced social skills.
  - **Opponents of Restrictive Policies** emphasize personal responsibility, safety concerns, and the importance of flexibility for individual educational needs.
  - **Neutral or Undecided Respondents** frequently call for policy clarity or suggest trial implementations to evaluate the impact.
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# Parent Anecdotal Summary

## **Thematic Analysis - Primary Themes**

From the responses, the following six key themes emerged:

- 1. Quality and Practicality of Device Use**
  - 2. Emergency Communication and Safety**
  - 3. Development of Self-Discipline and Responsible Use**
  - 4. Social Interaction and Screen-Free Time**
  - 5. Policy Flexibility and Implementation by Grade Level**
  - 6. Fair and Non-Punitive Enforcement**
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# Student Data & Anecdotal Summary

745 Responses

Evenly distributed between grades 6-12 with largest responses in grades 7, 10 & 11.

Data can be simply summarized - students prefer we leave their devices alone

87.7% opposed to District Policy banning personal devices in any way

82.7% Agree & Strongly Agree with Teacher Discretion

74.2% MS opposed to District only Devices


82.4% HS opposed to District only Devices



# Student Data & Anecdotal Summary

## **Thematic Analysis - Primary Themes**

From the responses, the following six key themes emerged:

- 1. Impact on Education**
  - 2. Accommodation of Personal Needs**
  - 3. Access to Information**
  - 4. Distraction and Classroom Management**
  - 5. Productivity and Organization**
  - 6. Implementation Flexibility**
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# Administrator's Feedback

## **Thematic Analysis - Primary Themes**

The following key themes were highlighted:

- 1. Teacher Autonomy, Flexibility & Support for Enforcement**
- 2. Flexibility for Case-Specific Needs**
- 3. Specific Instructional Needs**
- 4. Improved Communication and Training**
- 5. Parent Collaboration**
- 6. Administrative Feasibility**
- 7. Preserving and Fostering Innovation**
- 8. Building Upon Existing Success**
- 9. Proportionality in Enforcement**



# Recommendations

- 1. Develop Flexible and Differentiated Policy:** Tailor rules to students' developmental stages, with stricter guidelines for younger students and more flexibility for older ones. Primary focus on removing cell phones from learning spaces (unless deemed important to the learning process by the classroom teacher).
  - 2. Prioritize Teacher Discretion to Optimize Learning Environments:** Empower teachers to decide when and how electronic devices are used in their classrooms.
  - 3. Prioritize Fair Enforcement:** Use supportive measures like warnings and verbal reinforcement, partner with parents to reinforce expectations and strategies, & *avoid harsh penalties for minor infractions.*
  - 4. Promote Digital Responsibility:** Incorporate lessons on responsible technology use into the curriculum to prepare students for life beyond school.
  - 5. Implement Emergency Communication Plans:** Ensure parents and students can stay connected during emergencies while maintaining a distraction-free learning environment.
  - 6. Gather Feedback Regularly:** Involve parents, students, teachers and administrators in periodic evaluations of the policy to ensure it meets the community's evolving needs.
  - 7. Modify Policy 7316:** Consider first read of suggested edits to existing policy.
  - 8. 6th Grade Chromebook Pilot:** Consider piloting a 1:1 District-Issued Chromebook policy in 6th Grade during 25-26 school year.
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