



Newman Catholic Elementary School - Rothschild

I. Methods of instruction that will be used by the school to provide special education and related services to SNSP students.

Newman Catholic Elementary School St. Mark (NCES St. Mark) will provide students with support to reinforce academic concepts taught as a part of the regular education curriculum. An Intervention team, which may include the student, parent or guardian, classroom teacher(s), Interventionist, Dean of Students, administrator, and school counselor, will meet to review the student's most current Service Plan (ISP) or Individualized Education Plan (IEP). The team will develop accommodations to create an updated ISP that is the NCES St. Mark student plan. Examples of accommodations may include small-group or one-on-one skill development, re-teaching, reinforcement of skills or work on specific learning gaps that have been identified as significant through testing (standardized or other). It may also include: assistance with homework, providing notes, pre-teaching, preferential seating, and/or individual assessment and homework options. Students with a medical or other specific diagnosis that do not require an ISP are assigned a specific Tier in our Response to Intervention (RtI) Program. The Intervention Team also makes recommendations for testing and works with local public school districts and other professional organizations to develop appropriate goals for the student. Currently, some special education services are provided by the local Public School District. SNSP students will be held to NCES St. Mark standards and policies as stated in each school handbook.

Newman Catholic Elementary School St. Mark (Pre-K4, K-5) is wheelchair accessible.

II. Qualifications of the teachers and other persons who will be providing special education and related services to SNSP students.

All NCES St. Mark teachers hold a bachelor's degree or higher. All support staff are qualified according to the Wisconsin standards. Services will be provided by a licensed teacher, a degreed paraprofessional, and/or a licensed school counselor.

The special education profiles contained in this document have been submitted to the department by the individual private schools. For specific questions about the information contained in the special education profiles, please contact the individual private schools directly.

* The list of SNSP participating private schools in this document is subject to change. Schools with the "*" are new to the SNSP for the 24-25 school year.