

A publication for and about The School District of University City, Missouri

March 2024

U. City Scores Move Up By Many Measures



The 2023 Annual Performance Report shows that test scores in math across the District are on an upward trend. University City students and teachers are invested in our recently-adopted Carnegie Learning math curriculum and we expect the momentum to continue.

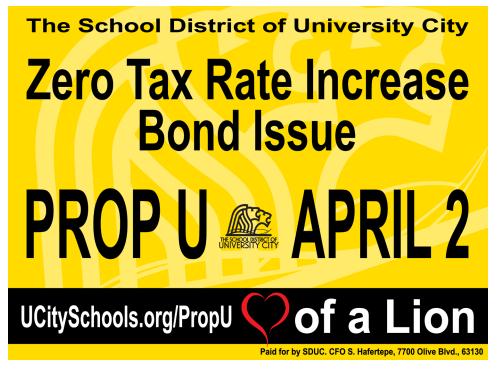
What to Know About Proposition U

A Zero Tax Rate Increase Bond Issue

In addition to milder temperatures, other sure signs of spring are the yard signs ahead of the April 2 municipal election.

The School District of University City's Proposition U (Prop U), a zero tax rate increase bond issue, is on the April ballot. If approved by voters, Prop U would raise \$65 million allocated for academic programming, athletics, infrastructure and safety, specifically including critical repairs and renovations to buildings and grounds as well as the reimagining of indoor/outdoor learning spaces districtwide.

Bond issues are used by school districts to raise funds for large-ticket (capital improvement) items that exceed the bounds of the general revenue fund. The District has not had a tax rate increase on the ballot since the year 2001. The rate is presently set at \$4.07 per \$100 of assessed valuation, which is currently the 10th lowest among St. Louis County school districts.



See pages 8 and 9 for more information or visit the District's information page at www.ucityschools.org/Prop U.

ዅዅ HUMANIZE: Learning Reimagined

By: RICHARD WEISS, UCHS Class of 1969

Futurist John Naisbitt coined a phrase: "high tech/high touch." He said the success of any technology depends on how deeply it shapes the human experience. And it takes a recognition that the more technology-

driven and data-driven organizations become, the more their success depends on the people involved.

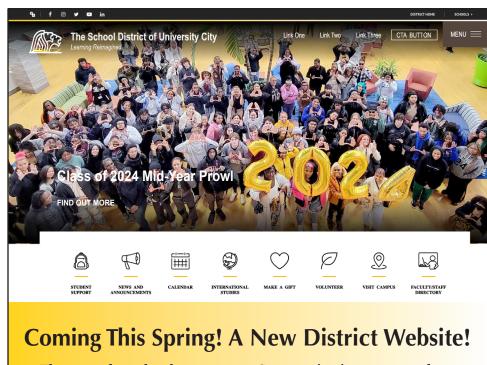
In her presentation to parents, staff and residents at the annual State of the District for The School District of University City (SDUC) on Feb. 5, Superintendent Sharonica L. Hardin-Bartley, Ph.D., PHR, "There is no more important work than educating, supporting and serving our children."

Sharonica L. Hardin-Bartley, Ph.D., PHR Superintendent of Schools

brought a raft of data, much of it promising. But she spent just as much time in the high-touch arena explaining how administrators, faculty and community partners have collaborated in making change meaningful to the students. "They are our WHY," Hardin-Bartley said.

Before getting into details, Hardin-Bartley introduced Tori Wilson, a University City High School senior and the Board of Education's student representative, as an exemplar in assuring student voices are heard and as an example of the leadership opportunities the District provides. In just a minute, Tori described her progress and her participation in several specialized programs from her early years at Barbara C. Jordan Elementary School and Business App Showcase at Brittany Woods Middle

Continued on page 4



The countdown has begun as our Communications team and the creatives at Finalsite have been hard at work transforming our website into a modern framework for displaying greatness in all of our schools. The new look and feel will be more visually appealing and heavy in art and video. The search engine will be more userfriendly to help our community easily find the information they need. Our goal is always to deliver information to our customers in "One Click." Consider the new website as a "stage," on which we can watch some of our best stories unfold at www.ucityschools.org!

From our Superintendent of Schools



Sharonica Hardin-Bartley Superintendent

Dear University City Community,

In this edition of PRIDE, we are excited to share a number of important projects, events and activities happening across the District.

Our staff, partners, parents and community work

together to offer educational and experiential opportunities that keep our students engaged and anxious to come to school every day. Let me give you a snapshot of some of the events you might have missed.

At the "State of the District," address in February, I was proud to provide the latest updates on the Missouri School Improvement Process (MSIP 6) and the Annual Performance Report (APR). The individual and collective performance growth of University City students is a reflection of excellent teaching and guidance and must be celebrated in our classrooms and in our

community. Learn more from guest writer Richard Weiss' article starting on the front page.

University City High School students and staff have updated safety protocols. We appreciate the patience and support of our students and the cooperation of parents and community as we work together to protect the sanctity of our school environments. Safety is always our top priority. We are determined not to allow isolated acts to distract from the great achievements of students and staff. Hear more about the Community Safety Meeting on page 11.

In January, our Board placed Prop U on the April 2 election ballot. The zero tax rate increase bond issue would raise \$65 million for repairs and upgrades, including safety measures, in all schools. Prop U will not raise the tax rate. If approved, it will allow for improvements in not only safety,

but also in academic programming, building infrastructure and athletic field modernization. Learn more about the ballot measure at www.ucityschools.org/PropU.

I am still amazed and proud of how our district and community rose to the challenges of the global pandemic and

how we rallied together in the fight against COVID-19 transmission. Thanks in part to large-scale vaccinations, we are seeing some relief, however Washington University's Dr. Jason Newland, one of our region's top medical experts, reminds us that COVID is, unfortunately, here to stay. Learn more on page 15.

February was educationally and culturally rich with Black history and other celebrations of diversity including Jackson Park's "Ease on Down the Road," which drew about 600 guests to the University City High School auditorium, and One

UCity's "World Tour," which attracted about 400 adults and children to Brittany Woods Middle School for an immersive, cultural experience.

Congratulations to our teachers and staff whose lessons and performances celebrated diversity in memorable and meaningful ways, emphasizing one of the reasons University City is such a wonderful place to live and learn. Finally, I invite you to continue to follow District news via our website, social media and of course PRIDE so that you don't miss out on anything. The best is yet to come!

In Service of Our Children,

Superintendent of Schools

"Our students – and

our staff - are 'whole'

people who require an

environment of safety,

love and support to

thrive. They will find

that in our schools."

Strategic Priority #2: Well-Being & Joy

Learning Reimagined

Sharonica L. Hardin-Bartley, Ph.D., PHR

From our Board of Education



Kay Gage Board of Education Director

University City Community,

Eserian Nakera, which translates, "And how are the children?," is a traditional greeting used by the Maasai tribe of Eastern Africa, known for their distinctive culture and being courageous warriors. The response is "All the children are well." This exchange is embedded in their daily interaction. Even those with no children render this response. It acknowledges the significance of and high priority placed on the well-being of children by every individual. It means the very existence of a community starts with prioritizing children's health, safety, happiness and, yes, education. We must ask ourselves, "How are our children?"

The School District of University City strives to create students who feel safe and loved, are success ready, and prepared to lead and advocate. Like the Maasai people, we have and must put the children first. As an alum, I am moved by the University City Alumni Association's commitment to supporting the scholars, teachers and staff at our beloved high school. I encourage the effort to move our Hall of Famers off the wall and into the halls of our schools, to partner and serve as mirror images of success. I embrace One UCity's dedication to serve ALL students of our district. I appreciate the efforts of our community partners who implement social-emotional programs. And I rally behind

the educators and administrators who teach and lead, with dedication and fervor, the next generation of leaders.

The success, well-being and joy of our students must be the priority of every individual in our community. It does not matter whether you are a parent with a child (in or outside of our schools) or simply a resident. Why? It is because the success, well-being and joy of our students give value to every home and the way of life that is University City. The success, well-being and joy of our students does and will impact our future.

Understand this: Our children not only need but want to be well, be seen and be heard. They will do all they can to be touched by "all hands" of our community. There is an African proverb that says, "The child who is not embraced by the village will burn it down to feel its warmth." The School District of University City has stood for over 100 years, and we cannot fall. Therefore we must continue to embrace every single child.

When asked, "And how are the children?" Let us all answer collectively, "ALL the children are well."

Yours In Service.

Kay Gage V

Board of Education Director

The personal opinions expressed in the letter above may not reflect those of the entire University City Board of Education.



What Is Learning Reimagined?

Learning Reimagined is a custom construct within The School District of University City, devised to encourage our educators to rethink traditional approaches and standard practices. They are challenged instead to reimagine a modern learning experience tailored to the needs of each student.



There are three core pillars and five strategic priorities that form the basis of Learning Reimagined: 1) Personalize, 2) Humanize and 3) Problematize (problem solving) and five strategic priorities: 1) Rigorous, Relevant, Modern Learning Experiences, 2) Well-Being and Joy, 3) Excellent Staff, 4) All Hands (partners) and 5) Resources.



Learning Reimagined is a mindset – a new way of educating 21st century youth. Learning Reimagined builds relationships and trust in order to better understand and serve the needs of parents and families. It empowers teachers to set aside the traditional and embrace more modern approaches to teaching and learning. And, it's an opportunity for parents to be part of the team to ensure their children are getting what they need from all available resources.

We are building and expanding on those concepts that work for our students and working to improve or eliminate those that do not. Learning Reimagined urges you to look past the kaleidoscope of solid, practical teaching principles and shake them, turn them – see how they can be shifted and rearranged to generate excitement and a whole new dimension of teaching and learning.

Total Solar Eclipse Will Be the Second Rare Sighting for This Generation



PERSONALIZE: Learning Reimagined

Mother nature is showing off again! On Monday, April 8, the world will be treated to a rare celestial phenomenon as the sun will be temporarily obscured by the moon resulting in the second total eclipse of this generation. The event will be noticeable between 12:42-3:17 p.m. with prime viewing in St. Louis at 2 p.m.

The eclipse educational experience is being coordinated by District Science Coordinators Beverly Velloff, grades PreK-5, and Elizabeth Gardner, grades 6-12. The two also coordinated the effort for the total eclipse in 2017.

Gardner says phenomenons like this bring people together and bring science to life. "It is a rare opportunity for our students to have this happen *twice* in a lifetime when, a generation ago, people never experienced a total eclipse. We get to see it twice!" There will not be another total eclipse in our lifetime.

How to View the Solar Eclipse Safely

Looking directly at the sun is unsafe except during the brief total phase of a solar eclipse ("totality"), when the moon entirely blocks the sun's bright face, which will happen only within the narrow path of totality.

In University City, we will be able to see the maximum partial eclipse from 1:55-2:02 p.m. on April 8 using protective glasses.

Gardner says, "This time the path of totality will be wider, the duration of totality will be longer, and the number of people residing within the band of totality will be nearly three times as great as in 2017."

District students and staff will receive protective glasses for viewing parties at their school sites or in their neighborhoods. It will be quite a spectacular show during the two and a half minutes when the moon completely blocks the sun's bright face. Daylight will fade, exposing the hidden solar corona (the sun's outer atmosphere). Bright stars and planets will become visible as well.

"In 2017, it was such an awe-inspiring site, some families reported a type of spiritual reaction to viewing the eclipse," Velloff said. But, it's not just about the view. The eclipse will be a total sensory experience.

Velloff explained, "In 2017, students were amazed at the crescendo of sounds of cicadas midday dropping off to an eerie silence and birds behaving as if they knew something we didn't. It demonstrated how nature and the ecosystem are connected and can give us warning signs." She laughed, "Older students likened it to how music sets the stage for the scary parts in a movie!"

"We watched through glasses and followed the shadows on white paper as the sun became more and more obscured. We felt the temperature drop as the solar energy dissipated. For many it was a lasting memory that was seen, heard, felt and talked about afterward," said Velloff.



In 2017, Barbara C. Jordan Elementary students and their families were amazed by the solar eclipse. On April 8, 2024, they will have the chance to make history as part of a generation to see two total eclipses!

This is only the third time since Aug. 7, 1869, that Missourians have witnessed a total eclipse. The 1869 eclipse touched only the northeast corner of Missouri. In contrast, the 2017 eclipse was witnessed under near perfect viewing conditions and during school hours for an unique teaching and learning experience.

Gardner added, "It is also unique that the 2024 eclipse will once again occur during school hours, providing a rare teaching and learning opportunity. The total solar eclipse is truly one of nature's most awesome sights, and our students and staff will have front row seats!"

A partial eclipse will occur in 20 years, but the next total eclipse will not happen again for another 150 years. Velloff was the PreK-12 science coordinator at the time of the 2017 eclipse and coordinated lesson plans for the week up to the event, which they plan to replicate this year. Velloff said, "It's a major highlight within my career and pretty magical when you think of standing alongside our students who are experiencing such a rare phenomenon happening in our world."

With advance notification to the home school, the District invites families to join in the viewing parties across the District. The 2024 total solar eclipse will cut across the southeast part of the state, through such towns as West Plains, Poplar Bluff and Cape Girardeau. The phases will occur in this way:

- The partial eclipse begins at 12:42 p.m. This is the moment the edge of the moon touches the edge of the sun and is called "first contact."
- Maximum eclipse, where the sun is most hidden, will occur at 2 p.m.
- The partial eclipse will end at 3:17 p.m. when the edge of the moon leaves the edge of the sun.

APR 2023 Scores Move Up

Continued from page 1

School to the Early College Program at University City High School.

There are no standardized tests built around these experiences. Rather these are the more intangible signs of progress. After Tori spoke, Hardin-Bartley dove into the 2022-23 Annual Performance Report data, which included many signs of progress.

For instance in curricular areas, the District:

- Ranked 83rd (top 16 percent) out of 547 Missouri districts in English language arts growth.
- Ranked 15th (top 3 percent) out of 547 Missouri districts in math growth and #1 for math growth in the St. Louis region.
- Ranked 40th (top 10 percent) among 414 Missouri districts in science growth.
- Ranked 32nd (top 15 percent) among 227 Missouri districts in social studies growth.

The District also improved its four-year graduation rate, which in 2023 stood at 83.9 percent, an improvement of 8.1 percentage points.

Attendance rose as well, increasing 5.8 percentage points.

Just as impressive, the District was one of just a few area school systems that added enrollment since the start of the pandemic. University City High School added 87 students over the previous school year's enrollment.

Hardin-Bartley took pride in those results and other data showing progress but noted U. City Schools must make continued improvements in academics. For example, while the District is nearly at the top when improving math proficiency, high school students scored 26.4 percent advanced/proficient; the state average was 41.5 percent. She said this means continuing to develop innovative and effective programs, interventions and staff.

Hardin-Bartley said that means continuing to develop programs, interventions and staff development opportunities that can make a difference for student achievement. She noted that the District now has more than 45 partnerships with businesses and nonprofits that support the



University City students are showing notable individual growth in performance, based on 2022-23 Annual Performance Report.

students in one form or another.

In her report, Hardin-Bartley said she also is addressing fiscal accountability and transparency. She noted that the District has not had a tax rate increase on the ballot since the year 2001. It is now set at \$4.07 per \$100 of assessed valuation, which is currently the 10th lowest among St. Louis County school districts. This year, the District is putting a \$65 million bond issue on the April 2 ballot that will require no tax rate increase. If approved, money would be allocated for academic programming, athletics, infrastructure and safety. (See page 8 for more details.)

In closing, Hardin-Bartley asked parents and residents to do all that they can to enhance their engagement with every school in the District. She said: "There is no more important work than educating, supporting and serving our children."

To watch the archived Feb. 5, 2024, State of the District presentation, visit www.ucityschools.org/SOD2024Video.

FLL Robotics Team is Headed to the National Invitation in May

5147 - Could Have Been Nuclear



PROBLEMATIZE: Learning Reimagined

The University City's First Lego League (FLL) Robotics Team "5147 – Could Have Been Nuclear" won first place for Robot Design in the regional competition at North Point High School in Wentzville on Feb. 25.

According to Coach Gautam Dantas, Team 5147 faced off against 37 Missouri FLL Challenge teams and is now one of five teams qualifying for the next level of competition. "Our team is invited to represent Missouri in the American Robotics Invitational in New Jersey in May 2024, and we'll start planning for that soon. We're all super proud of our students and excited about what they have accomplished in achieving this important milestone," Dantas said.

Team 5147 includes one Flynn Park fifth-grader, (Simon Dantas), along with five Brittany Woods eighth- graders (Sonia Power-

Patwari, Kieran Dantas, Kenley Wilkey, Elliot Marchant and Oliver Knight). Several of the students have participated in U. City FLL robotics since first-grade.

The journey began in January with the end-of-season FLL Challenge Qualifier Competitions at Brittany Woods where Team 5147 advanced to Regionals. Dantas said, "Our team worked really hard to incorporate great feedback from the judges at the Qualifier event at Brittany Woods, and that paid off in them improving in every aspect of the competition at Regionals."

FLL teams compete against other middle schools with three divisions, starting in Pre-K and running through eighth grade. There are between six to 10 students on each FLL team, usually working with two volunteer parent-coaches after school. "FLL season activities run a few months during the school year," Dantas said, "and introduce STEM to kids through fun, exciting, hands-on activities to improve their critical thinking, design, coding and presentation skills."

Each of the divisions have end-of-season expos or competitions, and



University City's First Lego League (FLL)
Robotics Team, "5147 – Could Have Been
Nuclear," was invited to represent Missouri at
the May 2024 American Robotics Invitational in
New Jersey after placing first in show for Robot
Design in regional competition in February.

U. City often hosts a few of these per season. The highest division (FLL Challenge) welcomes fifth- through eighth-graders. Dantas said, "FLL participants often go on to participate on our high school Robotics Team, which welcomes eighth- through 12th-graders; and four members of our current FLL team are also on this year's high school team!"

Robotics is supported by District STEAM Coordinator Beverly Velloff and parents Margaret Hassenstab and Catherine Williamson. Coach Neal Patwari and Gautam Dantas are two of many volunteer parent-coaches that support FIRST Robotics in the District.

University City Board of Education Candidate Statements

Two residents have filed for candidacy in the April 2, 2024, election for two, three-year seats on the University City Board of Education.

Monica A. Stewart, Ed.D.*

Like many of our fellow parents, grandparents, guardians, caretakers, and community members, I deeply value the quality of education our students receive. My name



is Dr. Monica A Stewart. My educational experience includes 24 years as a teacher, principal, and adjunct professor at two area universities. I have resided in University City for more than 38 years. Two of my four sons are proud alums of our great district, and continuing in their legacy, my granddaughters are doing the same at University City High School.

As a member of the Board, we continue to utilize data to make more informed and effective decisions, and most importantly, to ensure the well-being of our students, our community, and our future.

Currently, I serve as Vice President of the University City Board of Education. The list of board committees I have served on include: Policy, Governance, Accountability, Finance and Audit, and U City in Bloom. I have also served as the Board liaison for Barbara C. Jordan and Brittany Woods Middle School. I am currently the Board liaison for Jackson Park Elementary. As an elementary school liaison, I support the collective efforts of One UCity, which includes Julia Goldstein, all the elementary schools and Brittany Woods Middle School.

Once again, I am running for the Board of Education to continue supporting our students as they pursue their education emphasizing the three pillars of Learning Reimagined: Humanize, Personalize, and Problematize.

Asterisk (*) indicates the incumbent. The candidates are shown in order of filing.

Tameka Staten

My name is
Tameka Staten.
I have resided in
the Third Ward of
University City for
10 years. I have
three children
who formerly
attended Pershing
Elementary
and now attend



Brittany Woods Middle School and one who graduated from University City High School. I believe that I share a common goal with many other parents and community constituents in that we value the quality of our children's education and desire to cultivate positive change in our district's education system.

My entire career has been dedicated to working with families and community. I came to understand the importance of the early years of education during my career in the criminal justice field. Many of the adults were having a difficult time in society due to traumatic experiences during their younger years. For some, there was an absence of sense of belonging and love. I believe this is one of the essential ingredients to learning that every child is entitled to have. This became the driver of my decision to join the Communities in Schools board in Renton, WA., a nonprofit. This organization focuses on support and empowerment to thrive in school.

I have a Bachelor of Arts in Leadership & Organizational Studies and Human Services. I also have a Business Management for Nonprofit Leaders & Donor and Solicitation certification from Washington University. I am currently the Director of Enrollment & Community Outreach at University City Children's Center.

My purpose in seeking a board position is to facilitate quality education and support families. I believe that my own experiences can provide a lens that would be beneficial for the sake of all. More than anything, I desire to be a part of a strong board which is committed to providing insight and direction to cultivate and nurture a healthy generation of future leaders.



FEATURING:

Live Music

Frankie DoWop Red & Black Brass Band & more tba!

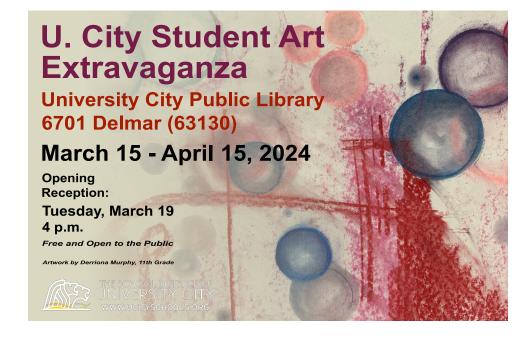
> Vendors Live Art

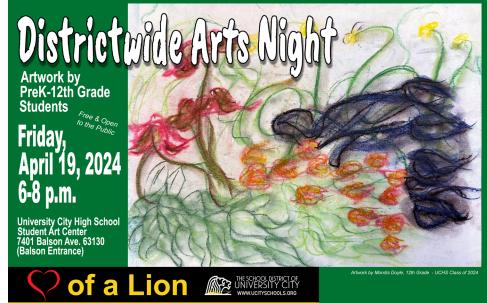
Silent Auction

hosted by Kyjuan & Darius Bradford

Tickets available via Eventbrite









One UCity's Second Annual World Tour Celebrated

Cultural Foods and Art



On Feb. 4, more than 400 U. City families and community members took a "World Tour" around the Brittany Woods Middle School gymnasium to experience the tastes, sights and sounds of the many cultures within our community. The event was sponsored by the One UCity parent organization and partially supported by Title 1 Parent Involvement Funds.

According to Tricia Sanders of One UCity, the food connections for the World Tour of Food came from partner Welcome

Neighbor STL. "They help immigrant and refugee

families by giving them opportunities to help empower them to build their best lives," she said. Welcome Neighbor STL also hosts supper clubs and catering with unique Syrian and Afghan foods. Destination stops for sampling included varieties of cultural fare such as Syrian yolangii,

Chinese sesame buns, West African fufu & egusi, Greek baklava and other traditional foods from Taiwan, Peru, Costa Rica, Mexico and Albania!

The audience was transported through the rhythms of Africa, the visual excitement of performances by K:Ode (St. Louis University's Ode to K-Pop), Spirit of Angela (West African dance and drum) and the Shaolin Wushu Center dragon dancers, who danced a good fortune story in celebration of the auspicious Year of the Dragon.

Sanders said, "We (One UCity) are focusing our attention on two phenomenal family and community events a year. The group is already planning for the next event – Spice and Spark," a chili cook-off with a social justice expo.

Although currently composed of parents, One UCity encourages the involvement of community. "We have 14 people on the board as leaders at all elementary and middle school sites," Sanders said.

Sanders shared that in the past, schools were challenged to pull off large events because they could not always attract enough volunteers. "This (type of collaboration) allows us to put our forces and funds together for the good of all," she said. "It proves we can host a really high quality event when we all come together – working together really creates something beautiful."

The parents of One UCity invite you to plan for next year's event or consider sharing your culture with our community at the next World Tour. For more information, please email 1UC@ucityschools.org.











Honors the Contributions of African Americans



PERSONALIZE: Learning Reimagined

The month of February was full of rich experiences that celebrated and honored the contributions of African Americans. Across the District there were music productions, spirit weeks, read-ins, guest presenters, book studies, authorship of books, dance, art and an original production of "Ease on Down the Road." These were just a few examples of the brilliance and creativity expressed by our students and staff. Black history and issues regarding civil rights, social justice and equity aren't just celebrated during this month, but are an integral part of the District's everyday curriculum and student activities at all grade levels.

Early Childhood Book & Shirts





Aiming to create a place where the Maasai greeting "Eserian Nakera" (And how are the children?) is answered with an "all the children are well," our Julia Goldstein Early Childhood staff wore shirts symbolizing their united commitment to building a community where everyone feels safe, valued and empowered



every day while acknowledging the historical and ongoing contributions of African Americans.

Students shared in creating their own, personalized books specifically focused on their Black History Month lessons.

Read-ins and Spirit Weeks



All four elementary schools hosted African American Read-Ins where community members read one of their favorite books to students in the classroom.



Spirit days at elementary and middle schools encouraged students and staff to express themselves through attire that included themes from their favorite historically Black college or university (HBCU). African American history, Pan African, Ubuntu Unity, Royalty Walk (above) and other special days were held during spirit week.

"Ease On Down the Road..."







On Feb. 13, Jackson Park students transported more than 600 audience members to the land of Oz as they danced, sang and performed. Directed by Librarian Pat McGarvin, the show highlighted more than 60 student and staff performers, including Superintendent Hardin-Bartley, Human Resources Assistant Superintendent O'Connell (not shown) and Principal Jim Triplett!

BWMS Hosts Black History Expo



Spirit week and other Black History Month activities at Brittany Woods Middle School included a Black History Expo on Feb. 21 for students and staff.



All Schools Include

A \$65 Million Zero Tax Rate Increas

On Jan. 18, the Board of Education for The School District of University City approved placing Proposition U (Prop U), a zero tax rate increase bond issue, on the Tuesday, April 2, 2024, ballot.

If approved by voters, Prop U would raise \$65 million for critical repairs and renovations to buildings and grounds as well as indoor/outdoor learning spaces districtwide.

Chief of Staff Joe Miller tells us, "The zero in front of our bond issue language means that Prop U will not raise the tax rate. It would, however, allow the District the flexibility to sell bonds

over time and raise \$65 million that would cover repairs directly benefiting our students, staff and community." He added, "It's a bit like paying off your car and you now need to replace it. You budgeted for and are paying the same amount each month, but are now driving a newer, safer, more modern vehicle."

Superintendent Sharonica L. Hardin-Bartley, Ph.D., PHR, said the measure is in line with Learning Reimagined and Strategy Priority 5 – Resources. "Learning Reimagined is an overarching vision that helps us to keep our focus on our students and community. Managing our resources is one way to ensure our students receive the best school experience we can offer."

Bond issues are used by school districts to raise funds for large-ticket (capital improvement) items that exceed the bounds of the general revenue fund. However, the District's last bond issue was more than a decade ago and, Miller says, that was by design. "In 11 years' time, many school districts would have proposed two or three more campaigns. We took a different approach in holding off on the request for funding for as long as we could. That allowed time for additional research and community collaboration."

Last year, the District held a series of Community Engagement sessions to collect ideas, suggestions and concerns from the school teams and greater community. Miller said, "We learned a lot in those meetings, including that an overwhelming 80 percent of participants felt improvements were needed to increase the overall quality of the school experience. We are gaining momentum on a number of fronts, and we want to keep good things coming to students, staff and community."

Olu Mitchom, executive director of Operations, has managed the research and built the tentative project list that was presented to the Board. He said, "We engaged engineering and construction partners to conduct in-depth facilities studies over three years, ranking project need by levels and prioritizing the most important. We spent time whittling those numbers down from \$120 million, to \$88 million, then to the Board-approved \$65 million request." Mitchom said that if approved, funds would be applied strategically to upgrades in academic programming, safety, infrastructure and athletics.

Miller added, "If approved, Prop U funds will help us complete all priority one projects. This will lead to significant improvements that our students, staff and community will see and experience."



Safety = 13.2%
Security measures planned for all schools.



Infrastructure = 19.3%

Repair and renovate crumbling facades, rooftops, asphalt parking lots, etc.



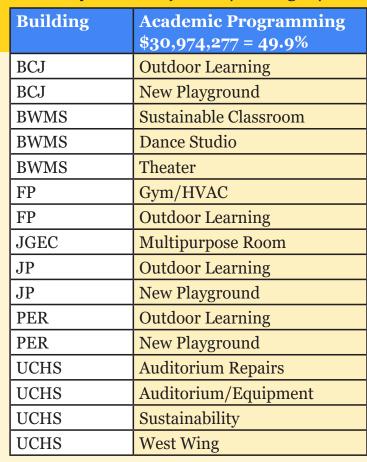
Athletics = 17.

Field improvements at BW a multipurpose field at UC serve students and the cor

ed in Proposition U

e Bond Issue

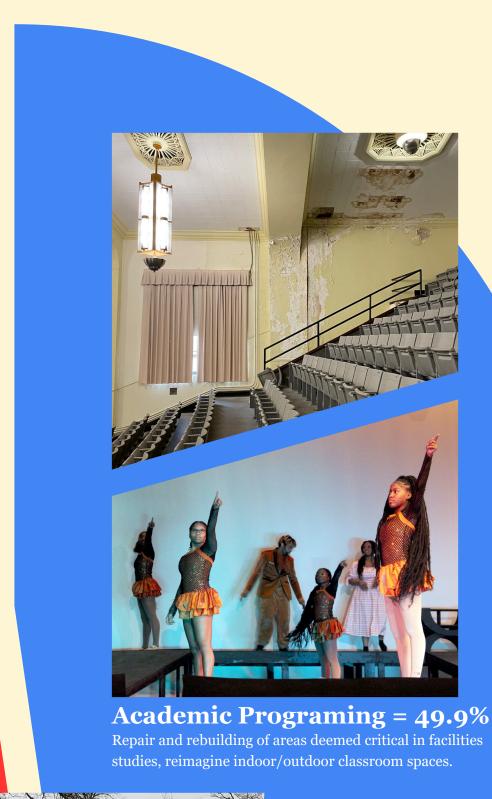
Proposed Projects by Category



Building	Safety \$8,450,024 = 13.2%
All	Premise Identification
All	Outdoor Public Address
BWMS	Secure Track Area
BWMS	SRO Office
JGEC, All Elementary	Secure Entry
JGEC, UCHS, All Elementary	Video Cameras

Building	Infrastructure \$14,276,828 = 19.3%
BWMS	Broken Center Panels
BWMS	Hallways
BWMS	Restrooms
FP	Data Network Closets
JGEC, FP, JP, BWMS, UCHS	Roof Repair/Replace
JGEC	Hot Water Pump
JG, JP, PER, BW, UCHS	Parking Lots
JP	Flooring
JP	Data Network
UCHS	Main Office
UCHS	Guidance Office
UCHS	Lighting Management

Building	Athletics \$11,298,171 = 17.6%
BWMS	Field
UCHS	Soccer Field
UCHS	Multipurpose Field (Football, Soccer, Track, Field Hockey)
UCHS	Locker Room



For more information, please visit www.ucityschools.org/PropU

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HS would

nmunity.

University City is Among the Growing Number of Cities to Adopt Safety Signage

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PERSONALIZE: Learning Reimagined

Driving through The School District of University City (SDUC), you will notice numbered signs in classroom windows. These signs are the first step in installing exterior and interior directional signage districtwide in accordance with a new University City ordinance approved this past fall.

County officials say that more than half of the fire and police districts have either adopted or are in the process of adopting the new ordinance. Fire Chief William Hinson said, "Fire Marshal Frederick Kramer saw the importance and worked on the project for University City." According to Kramer, the idea originated in St. Clair, Missouri, and was adopted

by the Greater St. Louis Area
Fire Marshals Association.
"The marshals created a model
ordinance which I used when I
met with school district officials
and two of their architects."
Kramer understands that the
process is costly, and he is
working with the school district
to discuss working around any
planned building renovations.

Kramer explained, "The way this works is (for example) if

Directional signs
in windows, floors
along baseboards and
intersections in schools
will shave response time
in a situation where
every second counts.

Fire Marshal Frederick Kramer

there is an incident at University City High School (UCHS), police officers will respond and start pouring in from Clayton and Ladue and other nearby municipalities. Local police officers are familiar with the buildings, but the mutual aid coming in is not. This (sign) process sets up a uniform mapping system that will be the same in University City, Hazelwood and Olivette and others who adopt it."

Such a system, Kramer said, would allow more efficient coordination between school officials, officers and dispatchers, eliminating the need to rely on maps which can slow entry. Having directional signs in windows, floors along baseboards and intersections in schools will shave response time in a situation where every second counts.

The ordinance specifies color coded signs placed in three positions. There are exterior signs with numbers in the windows and 5-inch signs at the baseboards and at the classroom doors. In addition, doors and windows will be color coordinated to the location as well.

"In each school, the first hallway to the left is the red hallway, and that will be true in schools across the region and, eventually, across the state," said Kramer. "As you move through the school, the colors will change from yellow, to green, etc., in accordance with the coding system. Corresponding doors and windows will also be color coded. Officers can go running into school and know exactly where to go. It allows these outside supporters to navigate schools in a hurry. "It will definitely speed up the response process if it ever has to come to that."

University City Police Capt. Frederick Lemons II agrees and commends the District for its commitment. "The School District of University City's implementation of safety signage is a pioneering step towards transforming our community's approach to emergency response. By aligning with the new ordinance, we're not just following a mandate; we're leading by example in prioritizing the safety and well-being of our community partners; this includes our students and school district staff. This initiative is a testament to our unwavering commitment to our partnership with the SDUC, ensuring that every second counts in a crisis."

Olu Mitchom, the District's executive director of Operations, says, "District leaders are prioritizing safety by carving out funds for a number of safety and security related projects including the signage. It's going to take time. We are working with our local authorities and have plans to be in complete compliance by the 2025-26 school year."

Mitchom said the District would likely have implemented the signs even without the ordinance. "We are proactive in implementing new strategies to enhance the safety and security of our students, staff and community."



Jackson Park Elementary School fifth-grader Tierra Smith rests on the stoop at the main entrance to the school. The number in the window behind her corresponds to a grid system to be used by first-responders.

Raptor Security Training Coming This Year

New Emergency Management System Allows Teachers/ Staff to Send Silent Alerts and Communicate Directly with Emergency Response Teams



PROBLEMATIZE: Learning Reimagined

The School District of University City is presently working to integrate the Raptor Emergency Management System, a security alert system that quickly and directly connects schools to 911 and first responders and helps expedite and streamline safety alert procedures.

District Executive Director of Operations Olu Mitchom says, "Using Raptor, teachers and other staff can send an alert through their phones or computers. This direct interface allows the District to rapidly share important information to first responders, reducing response time in the face of a crisis."

Last May, Missouri Gov. Mike Parson announced that public and charter schools in Missouri could sign up for a new state-funded mobile emergency alerting app. "We want all students across Missouri to have the opportunity to learn in safe and secure schools," Parson said. "That's why our administration included funding for this school safety app. It puts a simple to use silent alerting app into the hands of school personnel, so they can get word out of an intruder or other emergency. We will continue to advance school safety and the ability to quickly respond to threats to Missouri's students and educators."

The app is presently being paid for by a grant from the Missouri Department of Public Safety.



Spotlight: A Shared Spirit of Well-Being and Joy

Excerpt from Feb. 28, 2024 Blog by Sharonica L. Hardin-Bartley, Ph.D., PHR - www.ucityschools.org/SHBBlog

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HUMANIZE: Learning Reimagined

When I am asked what concerns me most in today's educational climate, I sometimes hesitate to offer the first thought that enters my mind. It is the safety and well-being of our students and staff. I'd rather focus on the joy and love that permeate our schools.

But today, I am going to talk about both.

Unfortunately, fear weighs heavily on educators nationally, and it is an emotion we live with daily. We no longer have the luxury of thinking of a school intruder as something, "That can't happen here." In 2023, Missouri suffered its first school shooting, and it was here in St. Louis.

Across the country, there is a safety violation or act of violence occurring in schools almost daily.

While they might not show it, we know that any perceived threat to safety, at school, in the neighborhood or as seen regularly in the media, weighs heavily on our students. It affects them in ways we have yet to understand.

In February, staff and administration of University City High School (UCHS) responded to two isolated incidents of weapons carried into school in backpacks. As a result, we are exploring ways to enhance safety measures, including recalibrating protocols and adopting best practices for safety drills and training. For the past few weeks, that has included backpack checks upon entry and talks with students about doing their parts to ensure safety.

I'm proud to say that our students have been resilient and understanding of this temporary inconvenience because, as one senior said, "At the end of the day, we care about our students and staff."

Her comment reminded me how, amid chaos and pain, we continually ask our young people to strive for excellence and they continue to deliver.

February - Black History Month - provided so many examples of how our school teams uniquely celebrated diversity, culture and history. Our scholars, staff and community acknowledged the contributions and impact of African Americans, past and present.

We invited the community to join in the annual Black History Book Study, co-hosted with the University City Public Library. This month, we read and discussed Black Folk: The Roots of the Black Working Class with the author, Blair LM Kelley, Ph.D. In addition to the author and other community guest speakers, UCHS African American history class scholars masterfully shared insights regarding ideologies related to race, class and oppression.

One profound subject from the author's text examines the impact of the African American washerwomen who labored tirelessly for their families. Their resilience, strength, courage and humor cement their places in American history. "Building on the traditions first fostered by their enslaved forebears, they made space for their families, their rights, their dignity and one another." (Kelley, 2023, p.113)

We reflect on Black History; but, it is truly American history, as Black people throughout time, physically and mentally sacrificed the most sacred part of themselves – their humanity. The story of the washerwomen reminded me that I am who I am today, because I am standing on the shoulders of my own personal heroes. My great-grandmother, Elsie Mae Allen "MuDear," didn't have a formal education but taught me to read at the age of three. My grandmother, Birdie Yvonne Browden "Granny," epitomized strength, faith and family and taught me that excellence is expected, always.

They would be proud to know that their little girl now leads an amazing school district and serves on



Encircled by an audience of about 50 students, staff, parents and community, school administrators and local police opened University City High School's Community Meeting on school safety on Feb. 7, 2024.



many community boards, including chairing the board of Big Brothers Big Sisters. I reference this organization as it is based in the old Woolworth building at Grand and Olive. This is the historic site where the St. Louis

Congress of Racial Equality (CORE) staged a non-violent protest – part of a national campaign – against the chain's discriminatory practices. I now sit at the head of the board table in a setting where, 50 years ago, people



Woolworth building at Grand and Olive

refused to see African Americans as equal.

However, my ancestors, who valued education and the teaching profession, would surely wonder after having come so far, why we continue to grapple with ensuring students and staff are safe at school.

> It is their right, after all, to a free, quality education in environments that are safe, healthy and free of distractions.

That is why our district's Learning Reimagined Strategic Priority of "Well-Being and Joy" is at the heart of the school experience and remains a continuous goal. Absolutely no violence, threats or safety infractions of any kind will be tolerated in University City Schools.

Please join us in the critically important and ongoing conversation on school safety. Our first meeting on February 7 came together quickly, but proved to be a valuable opportunity to speak with and gather feedback from students, parents, staff, partners and community.

We invite the community to continue to share thoughts and suggestions. In exchange, you can count on your District team to be forward-thinking and inclusive in all decisions, particularly on matters of safety.

Safety truly is everyone's responsibility and with compassion, humanity and understanding – in the spirit of South Africa's "Ubuntu" – Let's work together to ensure the best for our children and families.



District Tip Line

The District's anonymous, **Tip Line** is (314) 290-4444. If you see something, say something.
Call to report any concerns including threats of violence or incidents of bullying witnessed or suspected in school, in the neighborhood or on social media.

STAFF SPOTLIGHT:

Aaliyah Moore "Figured It Out" Thanks to U. City High

HUMANIZE: Learning Reimagined

By: RICHARD WEISS, UCHS Class of 1969

"What do you want to be when you grow up?"

Every student is asked that question many times while growing up. Aaliyah Moore, University City High School Class of 2018, kept arriving at different answers, especially upon her graduation from UCHS.

After enrolling at the University of Missouri-Kansas City (UMKC), Moore dipped into or considered majors in biology, dental hygiene, public health, computer science, English and nursing. "I changed my major at least seven times," Moore said.

But then she figured it out. Instead of focusing on a career that might be more lucrative than another, she thought about a career that would give her the most joy. That turned out to be athletic training, and blazing a path for Moore was Ashley Jenkins, the athletic trainer at UCHS.

Moore played soccer and volleyball. She was named all-conference in volleyball. Nice, but she remembers also suffering an injury, which wasn't so nice. But it did ultimately help her figure out what she wanted to be when she grew up.

"I sprained my ankle at practice and then I had terrible shin splints." Moore recalled. "That's when I really started seeing Ashley Jenkins and I was able to observe what she did."

As noted, Moore went on to UMKC without a clear career path. But then, she said, "I floated back to (Jenkins) to get more information about athletic training and to be more involved in the profession."

Jenkins was glad to help. Moore transferred from UMKC and earned a bachelor's degree in athletic training last year at Lindenwood University Last summer, she was hired at the St. Louis-based Athleticare Sports Health Foundation, a nonprofit organization seeking to create safer high school sports programs.

That brought her full-circle back to UCHS, where Moore worked with Jenkins, also affiliated with Athleticare. Last summer, Moore landed a position as head athletic trainer at Hazelwood Central High School, where



she works on evaluations, prevention and care for more than 500 athletes. She is also on site for many games.

"I love it," Moore said. Her experience at UCHS also helped to shape her as a professional. The attitude at UCHS is "Don't settle," she said. "Don't be afraid to take risks. So I took the risk of getting into a profession that I didn't know a lot about and that didn't make the most amount of money compared to other professions."

Another U. City takeaway: "Be a go-getter," Moore said. "That creates a lot of successful people. And I feel like I am one of them."

Infinite Campus Coming Soon!

New System to Improve Information Services for School District Students and Families

This spring, The School District of University City will transfer our Student Information System from Tyler SISK12 to Infinite Campus. Tyler is exiting the SIS ecosystem to be replaced by Infinite Campus,

an "all-in-one" product that consolidates the District's critical information needs into one robust system.

The new platform will look and feel different from Tyler Parent Portal, but the overall result will be efficiencies gained both for parents and for the District. New families will register online and provide all required materials in one place. Returning families will see that their students'

Fall 2024 Enrollment

All students enrolling for Fall 2024 will be using the new Infinite Campus data system.

District families are asked to <mark>watch their email for more</mark> detailed enrollment information to come or visit www.ucityschools.org/Enroll later this summer.

information has been automatically uploaded allowing for easy updates or corrections.

Infinite Campus also has the capabilities to simplify student information tracking, information alerts, attendance reporting, fee payments and more – all in a single database.

Known for integration, innovation and support, the employee-owned Infinite Campus presently serves 10 million students in 46 states and 2,800 school districts across the United States.

Watch for a more in-depth dive into this new and constantly improving District asset at www.ucityschools.org/InfiniteCampus.



Jackson Park Fourth Grade Book Signing

Last fall, Jackson Park fourthgraders, guided by teacher Jennifer **Hutchinson during ELA (English** language arts) instruction, created the book, "The Best Parts of Us," published in soft and hardback by Student Treasures Publishing.

Students wrote and illustrated biographies for this book while exploring their individual and shared identities.

On Jan. 30, 2024, families celebrated the students' work with an official book signing in the school gymnasium.

Books are still available for purchase. For more information, please call the school office or email jhutchinson@ucityschools.org.





STUDENT VOICE: Charlie V. Bilyeu, UCHS Class of 2027

Sports Journalist for U-Times Student Newspaper

U. City's Golf Course Hosts High School Teams

By: CHARLIE V. BILYEU

When you think of University City, you may not immediately think about golf. and for good reason. There is only one golf course in U. City: Ruth Park Golf Course, a beautiful nine-hole course next to Brittany Woods Middle School.

Despite not being the standard 18 holes, Ruth Park's nine holes provide ample entertainment, stunning aesthetics and thrilling obstacles that attract the community. Ruth Park includes a public driving range with affordable prices from \$6 to \$20 and a free putting green to practice putting skills.

Ruth Park Golf Course provides a venue for our University City High School varsity golf team. From Feb. 26 onwards, the UCHS golf team will be practicing and hosting tournaments at Ruth Park after school as spring advances.

"As a golfer, Ruth Park has been my outlet to better my skills and relax with nature after school," Charlie Bilyeu said.

To feature tournaments as a public golf course is not a minor accomplishment. Holding an event as important as an amateur golf tournament requires both beautiful scenery and eventful holes. The 91-year-old course has both with a par-4 first hole, par-3 eighth hole and other seven challenging holes. The full length of the course totals more than 3,000 yards.

"While you play and sink shots, you are walking over 1.5 miles," Bilyeu added. "A workout and a round of the perfect combination."



UCHS Junior Zariah Dees (left) enjoyed her Girls Golf team season this past fall, especially practicing and playing through at Ruth Park Golf Course in University City with teammates (below).



What Time is it? It's U TIME, TIMES 2!



PERSONALIZE: Learning Reimagined

The University City High School girls' and boys' varsity basketball teams combined to make history in March 2024. UCHS Principal Michael Peoples said, "For the first time in school history, both the boys' and girls' basketball teams won their respective district (Class 4, District 6) championships in the same season – and in our home gymnasium as well!"

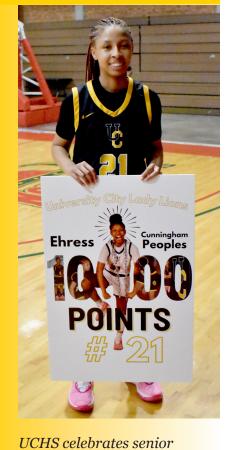
District Athletic Director Lawndale Thomas added, "It was the girls' first district title since 2006 and the boys' first title since 2012." He added, "This was the girls' second game against Steam Academy and they came out blazing and never looked back. The girls played consistently throughout for an 81-25 win. On the boys' side, Lutheran North outscored us in the first quarter but then, we took it from them." Now, it's on to the state playoffs for both teams!

At press time, the teams are anticipating an exciting set of matchups with the Lady Lions playing against Lift for Life (March 4) and the boys facing off against Vashon (March 5). Thomas said, "Vashon is a powerhouse and nobody is predicting UCHS to win, but as they say in sports – 'that's why they play the game."

For season update, visit www.ucityschools.org/BBall24. way to college and professional sports.



Athletic Director Lawndale Thomas steadies the ladder as Coach Darren Brooks cut the first piece of the championship net following the girls District 6 victory on March! The tradition emerged in Indiana high school basketball circa 1920s and over time, made its way to college and professional sports.



Ehress Peoples for surpassing the 1,000-point milestone in varsity girls basketball! This honor roll and Early College Experience student maintains a 4.03 GPA.



UCHS Football Signing Day

The 2024 Football Signing Day at University City saw
UCHS varsity athletes Tyler Lemen and Jaden Woods sign
to play football with Truman State University (Kirksville,
Missouri) and Westminster University (Salt Lake City,
Utah) respectively. Congratulations to the students and
coaches for this milestone!



University City City University City City City Spring Electronics

UPCOMING EVENTS

Upcoming City Council Meetings

Mon., Mar. 11

Mon., Mar. 25

Mon., Apr. 8

Mon., May 13

Tues., May 28

U City In Bloom Annual Plant Sale

Apr. 26-28 ucityinbloom.org

50th Annual Memorial Day Run

Mon., May 27 ucitymemorialdayrun.org

Spring Leaf Collection

WEST AREA

Mar. 18-22

EAST AREA

Mar. 25-29

CENTRAL AREA Mar. 11-15

Spring Bulk Item Collection

WEST AREA

Apr. 22-26

EAST AREA

Apr.8-12

CENTRAL AREA

Apr. 15-19

More information can be found at ucitymo.org/publicworks or call 314.505.8560.

Work for University City!

job openings at ucitymo.org/jobs

GREAT BENEFITS, CLOSE TO HOME

U City Spring Electronics Recycling Event: April 14

Sun., Apr. 14, Noon – 3 p.m.

Heman Park Community Center Parking Lot, 975 Pennsylvania Ave.

Do you have old TVs, computers, routers, cell phones, cords, battery-operated electronics, or any other miscellaneous electronics laying around the house that you need to dispose of? University City will be hosting an electronics recycling drop-off event. For this event, we will only be offering the electronics recycling, but stay tuned for a future shredding event in the fall.



- The event is free for residents of St. Louis County only. The event is not open to businesses.
- Recycle up to two monitors/TVs per vehicle at no charge*

For other electronics, there are no limits on how many items you may recycle and most items are free of charge. Visit ucitymo.org/recycling to see a full list of recyclable materials for this event. Questions? Call 314.505.8516.

*While funding allows, for more than two monitors or TVs, you will be charged \$30 each for tube TVs or monitors; \$10 each for flatscreen TVs or monitors.



The event is funded by a grant from St. Louis County's Department of Public Health utilizing County landfill surcharge funds.





'We Make U City' Comprehensive Plan is Complete

Thank you to all who participated in the formation of the Comprehensive Plan for University City, also known as "We Make U City". Over the course of 18 months, residents, local business owners and other stakeholders shared their feedback.

The Plan Commission, elected officials, city staff and professional consultants then took all the



Resilient. Livable. Prosperous.

community's feedback to create a plan that reflects U City's needs, desires and priorities. We Make U City is a plan that will move U City forward to achieving its vision: "a community that moves forward together to advance prosperity, opportunities, and resilience while preserving and enhancing the city's unique character."

The plan was officially approved by the Plan Commission and City Council in

January 2024! Now the hard work begins—implementing the plan!

To view the plan online, visit WeMakeUCity.com. Questions? Contact the University City Department of Planning & Development at 314-505-8516 or mkennedy@ucitymo.org.

Dr. Newland Speaks to COVID Tail or COVID Tale?

A Conversation with Jason Newland, MD, M.Ed. – Pediatric Infectious Diseases, Washington University School of Medicine/St. Louis Children's Hospital



PROBLEMATIZE: Learning Reimagined

The conversation started with talk of the socalled, "COVID tail," conjuring the image of a comet trailing off into the distance. Dr. Jason Newland, Pediatric Infectious Diseases expert at Washington University's School of Medicine, leaned in, shook his head and said, "A tail has an ending. There is no ending to COVID.

"There is an interesting thought that what we might be witnessing is the severity of COVID going down to a virus we hardly notice, but not in our lifetime. COVID will be with us for the rest of our lives," he said.



Dr. Jason Newland

During the heart of the pandemic, Dr. Newland, who also serves St. Louis Children's Hospital, oversaw University City Schools' participation in a study on school-based transmission which extended to COVID testing in the high school for the 2021-22 school year. Years later, Dr.

Newland and the greater medical community still advise getting vaccinations particularly when "...the disease burden is greater," putting the elderly and those battling multiple disease states at the greatest risk.

"I think that instead of calling it the 'tail' you say, 'You know what, we still have COVID.' I still wear a mask on a plane or in any large group." He added, "I get it. It's a traumatic event, and you want the traumatic event to be over, but after

"I would say all parts of our society are fundamentally changed. I don't think we know (yet) what those fundamental changes are, but they impact education as well."

Jason Newland, MD, M.Ed.
Washington University in St. Louis
School of Medicine

four years, you can pretty much say it's here to stay.

"Consider that, since it started four years ago, there has never been a day when a person has not had (contracted) COVID." Dr. Newland said unlike the flu or RSV, "We know the detriment of COVID more...we are always going to remember it. What does that mean? (It means) We have to keep learning to understand what to do. We now know what to do – vaccinate.

"The data is pretty clear, you are going to have a less severe disease if you are vaccinated. The risk of getting vaccinated is far less than not."

Dr. Newland continued, "I think it's been clear in recent publications that the marginalized – including people of color, predominantly Black – have been impacted the most and are still far far behind. There is a disparity for those in the gap and who live in poverty."

He added that as the nation went back to school, apathy set in. However,



Masking is optional and distancing has become standard in our schools. Extra precautions protect students and staff who have health concerns or just want to feel safer.

"From what I have heard – not in our community because our University City team has been incredible. But across the nation, for our schools that had the least (resources), expectations went down, and you keep having this gap and it's hard to bring it back," he said.

COVID's greatest impact was on those who had the least, and that was true also for education. "Let's be clear, we are all fundamentally changed from the pandemic. I would say all parts of our society are fundamentally changed. I don't think we know (yet) what those fundamental changes are, but they impact education as well," he added.

"The long-term impact of that fundamental change is hard to understand." Dr. Newland says he has seen some of that change in his own three kids. "The son in the Class of 2020 suffered worse at graduation. By 2022, things were returning to normal (for my middle daughter) and my youngest was impacted in her freshman year of high school. Of the three, clearly my son who only had a couple months of COVID (impact) in high school was less impacted. For him this is a normal year...this is what it used to be."

Reflecting on the return of University City students in 2022: "Those who were slow to return, those who did not have two or three (normal) years — it's a different high school now. Not worse, just different." The question is, he continued, "How do you leverage the difference into something better and, I think U. City has the ability to do that better than most."

Students Perform at Major Arts Festival Named for UCHS Hall of Famer E. Desmond Lee



Named for the late University City High School (UCHS) Alumnus (Class of 1936), the E. Desmond Lee Fine Arts Festival was held in February on the University of Missouri – St. Louis (UMSL) campus. For the past 20 years, the festival has offered a uniquely collaborative arts experience for band, orchestra, choir and fine arts students from across the St. Louis region.

On Feb. 6, UCHS music and visual arts students spent the day at UMSL, connecting with peers, engaging in rehearsals and collaborating around performance themes. Participants also experienced a touch of campus life by visiting the UMSL Student Center for meals and meetings with University faculty throughout the day. The evening culminated with the students coming together to perform the pieces they had spent the day learning.

Read more about the experience at www.ucityschools.org/DesLeeFestival2024.



University City Board of Education Matthew Bellows, President

Monica Stewart, Ed.D., Vice President Joanne Soudah, Secretary Karen Bernstein, Director

Kay Gage, Director Bridget McDougall, Director

Tori Wilson, Student Representative LaVerne Ford-Williams, Director

The School District of University City Sharonica L. Hardin-Bartley, Ph.D. PHR Superintendent of Schools Lori Willis, Communications Director

Dated Material. Distribute as soon as possible.

THE SCHOOL DISTRICT of UNIVERSITY CITY

St. Louis, MO Permit No. 276

ECRWSS 7700 Olive Blvd. University City, MO 63130 Postal Patron 314-290-4000 • www.ucityschools.org Curtis Conyears, Photographer CarolAnn Cole Communications Specialist

Good People Know Good People Hiring Event

The School District Hiring Event on Feb. positions to be filled 27, but we still have hosted a Network of University City

including teachers, substitutes, coaches, The District offers competitive rates and benefits for a variety of positions for the 2024-25 school year.

www.ucityschools.org/Employment. More information is available at

administrators, office staff and more.



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Summer School Enrollment

Enrollment opens this spring for U. City Schools' summer programs: Camp U and

Summer Learning Academy 2024. Details will

be posted at www.ucityschools.org/CampU

and www.ucityschools.org/SLA.

Woods Middle School community invites you to a free plant-giveaway and celebration of gardening and healthy living. The Britts

M

PROPU APRIL 2

UCitySchools.org/PropU Of a Lion

Tuesday

Zero Tax Rate Increase

Bond Issue

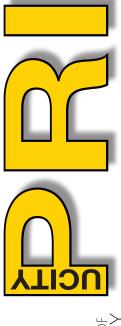
The School District of University City

Brittany Woods Middle School 東■ 8125 Groby Road (63130)

Growing Togethe The UCity Schools

Food Garden Network





A publication for and about The School District of University City, Missour

Transform the Life of Every Student Every Day!



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