

# **Maple Valley title 1**

## **School-Parent Compact**

Each school receiving funds under Title 1 of the Elementary and Secondary Education Act (ESEA) must develop a written school-parent compact jointly with parents for all children participating in the Title I activities, services, and programs. The compact is part of the school's written parental involvement policy developed by the school and parents. The compact must outline how parents, the school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the State's high standards.

### **SCHOOL-PARENT COMPACT**

The Maple Valley School and the parents of the students participating in activities, services, and programs funded by Title I agree that this compact outlines how they will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards. This school-parent compact is in effect during the 2024-2025 school year.

### **REQUIRED SCHOOL-PARENT COMPACT PROVISIONS**

#### **School Responsibilities**

#### **The Maple Valley School will:**

- 1. Provide high quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:**

*\*Use curriculum that includes scientifically based reading research materials*

*\*Provide information to parents on the Highly Qualified status of the teachers*

*\*Show respect for each child and his/her family*

*\*Encourage teachers to enforce school and classroom rules*

*\*Create a positive, caring learning environment*

*\*Create interesting and meaningful assignments*

*\*Promote active student engagement within the classrooms*

**2. Hold parent/teacher conferences during which this compact will be discussed as it relates to the individual child's achievement. Specifically, these conferences will be held:**

*\*Fall Parent/Teacher conferences will be held on October 3, 2024*

*\*Spring Parent/Teacher conferences will be held on February 20, 2025*

**3. Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows:**

*\*Parents/guardians have internet access to their child's assignments, daily grades and report card grades*

*\*Report cards will be sent out to parents at the end of each nine weeks*

**4. Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:**

*\*Each teacher has an email address*

*\*Teachers are available to consult with parents before school, from 8:10-8:25 a.m. and after school, from 3:25-4:00 p.m.*

*\*Parents are welcome to call or visit the school at any time*

*\*Specific meetings can be arranged at the convenience of the teacher and parents*

**5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities as follows:**

*\*Parents are welcome to visit the school at anytime, however, it is recommended that parents contact the teacher if they would like to visit or volunteer to help in their child's classroom.*

**Parent Responsibilities**

**We, as parents, will support our children's learning in the following ways:**

**\*Monitoring attendance-** *I will see that my child attends school regularly and on time.*

**\*Making sure that homework is completed-** *I will provide an environment that encourages my child to learn. I will establish a time and place for my child to study and do homework. I will review my child's homework with him/her.*

**\*Monitoring amount of television my child watches-** *I will be involved in the amount and content of my child's T.V. viewing.*

**\*Volunteering in my child's classroom-** *I will try to become involved in what my child is doing in the classroom.*

**\*Promoting positive use of my child's extracurricular time-** *I will encourage my child to read during leisure time. I will set a good example by letting my child see me read often.*

**\*Staying informed about my child's education and communicating with the school by promptly reading all notices from the school received by my child or by mail and responding as appropriate. -** *I will contact the school or teacher if I have any concerns or questions.*

**\*Serving, to the extent possible, on policy advisory groups, such as being the Title I parent representative on the school's School Improvement Team, the Title I Policy Advisory Committee, the School Support Team or other school advisory or policy groups.-** *I will communicate regularly with the teacher and attend meetings and Parent/Teacher conferences.*