

Flatwoods Elementary School
3800 66th Avenue
Northport, Alabama 35473

SCHOOL-PARENT COMPACT 2024-2025

Flatwoods Elementary School, and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Every Student Succeeds Act of 2015 (ESSA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

School Responsibilities

Flatwoods Elementary School will:

- 1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:**
 - *Provide your child with research based instruction.*
 - *Provide teachers who are highly qualified to teach in our classrooms.*
 - *Provide our faculty and staff with researched based professional development.*
 - *Provide highly qualified support staff to assist in instruction.*
- 2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be held:**
 - *During the first semester at a scheduled parent-teacher conference.*
 - *During the second semester at a scheduled parent-teacher conference.*
 - *Upon the teacher's request as needed.*
 - *Upon the parent's request as needed.*
- 3. Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows:**
 - *Daily and/or weekly communication folders*
 - *Mid 9-weeks progress reports.*
 - *Nine-week report cards.*
 - *Phone calls, emails, or notes home will be sent as needed.*
 - *School Status, Blackboard,, DoJo, Remind, Schoology, Facebook. School website*
- 4. Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:**
 - *During their individual planning period (please contact teacher for a mutually agreed upon time).*
 - *Before/after school (please contact teacher for a mutually agreed upon time).*
 - *Through website, teacher emails, School Status, Blackboard, DOJO, REMIND and texting*
- 5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows: (and within the guidelines of Covid-19 restrictions)**
 - *Participate in special activities such as PTO Meetings, Parent Nights, Read Across America Day, the Book Fair, Field Day, etc...*
 - *Attend field trips when appropriate.*
Volunteer and/or assist with cutting/pasting, making centers, running off materials, reading to the class, tutoring students who need additional support

6. Ensure regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand.

- *Provide School Status, Blackboard, DOJO and REMIND messages to parents for regular communication*
- *Provide communication from school to parent through translation*
- *Provide a translator to communicate with parents, students and staff to overcome communication barriers*

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- *Monitoring attendance.*
- *Making sure that homework is completed.*
- *Volunteering in my child's classroom.*
- *Participating, as appropriate, in decisions relating to my children's education.*
- *Promoting positive use of my child's extracurricular time.*
- *Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district.*
- *Serving, to the extent possible, on advisory groups, such as Title I advisory committees and parent and family engagement committees.*

Student Responsibilities (revise as appropriate to grade level)

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

- *Do my homework every day and ask for help when I need to.*
- *Read at least 30 minutes every day outside of school time.*
- *Give to my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.]*

Teacher's Signature

Parent's Signature(s)

Student's Signature

Date

Date

Date

Principal's Signature / Date