

Walker Elementary School

SCHOOL-PARENT COMPACT

Walker Elementary School and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Every Student Succeeds Act of 2015 (ESSA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during school year 2024-2025

School Responsibilities

Walker Elementary School will:

- 1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:**
 - Provide your child with high-quality curriculum and instruction through the use of research-based content material and instruction.
 - Provide teachers who are highly qualified/certified and trained in the science of reading to teach in our classrooms.
 - Provide our faculty and staff with evidence-based professional development.
 - Provide certified or credentialed support staff to assist in instruction.
- 2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement.** Specifically, those conferences will be held:
 - During our annual Parent Night events.
 - Upon either party's request (parent, teacher, and/or administrator) at an agreeable time and timely fashion.
 - During our annual one-on-one conferences between teacher and parents.
- 3. Provide parents with frequent reports on their children's progress.** Specifically, the school will provide reports as follows:
 - Progress reports will be sent home mid-nine weeks.
 - Report cards will be sent home at the end of each nine-week period.
 - Communication with parents will be provided by School Status, phone calls, emails, and/or mail outs.
- 4. Provide parents reasonable access to staff.** Specifically, staff will be available for consultation with parents as follows:
 - During teacher's individual planning period (please contact the teacher for a mutually agreed upon time).
 - Before/after school (please contact the teacher for a mutually agreed upon time).
- 5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities,** as follows:
 - Participate in special school sponsored activities
 - Attend field trips when appropriate
 - Participate in school activities such as PTSO meetings and events, Parent Nights, Character pep rallies, and so on.
 - Volunteer and/or assist with cutting/pasting, making centers, running off materials, and helping students during lunch.

6. **Ensure regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand.**
- Phone calls and text messages will be sent through School Status to ensure meaningful two-way communication between teacher, administrator, and parents.
 - Teachers and administration will send home newsletters to keep parents informed about school events and activities.

Parent Responsibilities

We, as parents, will support our children’s learning in the following ways:

- Monitoring attendance.
- Making sure that homework is completed.
- Volunteering in my child’s school.
- Participating, as appropriate, in decisions relating to my children’s education.
- Expect my child to be a leader, show good character, and demonstrate positive interactions with peers and staff by following the R.A.M.S. Way (Respectful, Accountable, Motivated, and Self-Controlled).
- Promoting positive use of my child’s extracurricular time.
- Staying informed about my child’s education and communicating with the school by promptly reading all notices from the school or the school district.
- Serving, to the extent possible, on advisory groups, such as Title I advisory committees and parent and family engagement committees.

Student Responsibilities

We, as students, will share the responsibility to improve our academic achievement and achieve the State’s high standards. Specifically, we will:

- Take pride in my attendance and participation in school.
- Do my assignments every day and ask for help when I need to.
- Read outside of school time.
- Be a leader, show good character, and demonstrate positive interactions with peers and staff by following the R.A.M.S. Way (Respectful, Accountable, Motivated, and Self-Controlled).
- Give my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.

School Representative Signature

Parent Signature(s)

Student Signature

Date

Date

Date