

Board of Education

Mesa County Valley School District 51

Board Business Meeting Minutes

December 10, 2024

Board Business Meeting Minutes

A - José Luis Chávez B - Barb Evanson C - Andrea Haitz D - Will Jones E - Angela Lema						Board of Education Mesa County Valley School District 51 Business Meeting Minutes: December 10, 2024 Adopted: January 21, 2025	
	A	B	C	D	E	AGENDA ITEMS	ACTION
Present	x	x	x	x	x	<u>BUSINESS MEETING</u>	5:06 p.m.
Absent						A. CALL TO ORDER/ PLEDGE OF ALLEGIANCE/MOMENT OF SILENCE/ROLL CALL ➤ All directors were present and the pledge was recited.	
Motion					x	B. AGENDA APPROVAL	Approved
Second				x			
Aye	x	x	x	x	x		
No							
Motion					x	C. MEETING MINUTES AND SUMMARY APPROVAL	Approved
Second		x				C-1. November 19, 2024 Board Business Meeting Minutes	
Aye	x	x	x	x	x	C-2. November 22, 2024 Board Special Meeting Minutes	
No							
						D. RECOGNITIONS	
						D-1. SWL Volleyball [Resolution 24/25:34] ➤ Director Lema called Palisade High School student Addie Ritterbush and Coach Wendy MacAskill forward and read the recognition acknowledging the achievements of Addie and Coach MacAskill.	
						D-2. SWL Boys Soccer Player & Coach of the Year [Resolution 24/25: 35] ➤ Director Chavez called GJHS soccer player Luis Mendez-Castillo and Coach Jonathan Pando forward. Coach Mendez was not present. Director Chavez read the recognition and congratulated Luis.	
						D-3.Dinosaur Ridge Science Quiz Bowl Winners [Resolution 24/25: 36] ➤ Director Evanson invited GJHS Coach Coady Shawcroft, and students Erik TerLouw, Carter Reynolds, Neil Scott, Sean Prestagen and Brendan Schwarz. They were recognized for their Dinosaur Ridge State Science Quiz Bowl win.	
						D-4. I25 League Football awards [Resolution 24/25: 37] ➤ Director Jones came forward and invited GJHS Football Coach Landon McKee, and players Will Applegate (I-25 League MVP), Xavier Chavez (Defensive Co-MVP), and Jaden Owens (Lineman of the Year) to the front of the room. A recognition was read honoring the group for their being named as players and coach of the year.	
						D-5. Western Slope League Football Awards [Resolution 24/25:38] ➤ Director Jones called PHS coach Joe Ramunno and players Easton Embrey (2024 Offensive Player of the Year) and Vincent Johnston (Lineman of the Year) to the front of the room, and read the recognition of players and coach of the year. Coach Ramunno was not present.	
						D-6. Recognition of Campaign Committee [Resolution 24/25: 39] ➤ Mrs. Haitz called Curtis Englehart and Karen Troester forward. A recognition was read and plaques were given to the 2024 Bond and Mill Levy Override Campaign Co-Chairs in recognition of all their hard work. The entire committee was also thanked.	
						D-7. Performance Schools [Resolution 24/25:40] ➤ Ms. Angela Lema asked the following school principals and representatives to stand: Corey Hafey for Appleton Elementary, Britni Westbrook with Broadway Elementary, Dave McCall with Chatfield Elementary, Jayme	

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						<p>Chiaro for Chipeta Elementary, Tyler McLaughlin for Dual Immersion Academy, Newt Klusmire for FMHS, Lisa Gonsalves with Independence Academy, Marie Caris for Juniper Ridge, Nicole Wimsatt for Loma Elementary, Laurajeon Downs for Mesa Valley Community School, Stacey Cohen with Mesa View Elementary, EmmaLeigh Larson for Monument Ridge Elementary, Danielle Bagwell with MGMS, Aubrey Hoffman for New Emerson, Teal Maxwell-Richards for Orchard Avenue Elementary, Danny Medved with OMMS, Dan Bollinger with PHS, Zach Moore with Pear Park Elementary, Bil Pfaffendorf with Pomona Elementary, Nick Steinmetz for R-5 High School, Scott Davis for RMS, Patrice Clark representing Sally Huddle for Rim Rock Elementary, Kris Scott for Scenic Elementary, Cami Kidd with Shelledy Elementary, Shawn Wilson for Taylor Elementary, Summer Kennedy and Carrie Bollinger for Tope Elementary, and Amie Schraeder for Wingate Elementary.</p> <ul style="list-style-type: none"> ➤ A recognition was read honoring the schools who were named Performance Schools for the 2023-24 school year. ➤ Dr. Hill highlighted schools who made exceptional double digit gains including Rim Rock, Tope, Orchard Avenue, Pear Park, New Emerson, Taylor, and Loma Elementary Schools, as well as OMMS. Schools who jumped two levels included Pear Park and OMMS. ➤ Also, as a district, D51 jumped a level and earned the Accredited level for the first time in eight years, and R-5 earned the status of Performance School for the first time in seven years. All staff and schools were thanked and congratulated. <p>E. BOARD REPORTS</p> <p>E-1. Good Things</p> <ul style="list-style-type: none"> ➤ Ms. Haitz expressed gratitude for the bond and mil campaign, for buildings and students. ➤ Director Chavez mentioned he went to GJHS to celebrate with teachers for the Wonderful Winter Wonder Night for students with people from different countries. ➤ Mrs. Evanson spoke about the students at OMMS getting drivers permits. ➤ Ms. Lema mentioned the Board and Dr. Hill attended the CASB convention with presentations and networking for valuable info. ➤ Dr Hill said he and Mrs. Haitz presented at the CASB convention. Ms Lema was recognized for receiving the McGuffey award as well. <p>E-2. Committee/Activity Updates</p> <ul style="list-style-type: none"> ➤ Policy committee has been working hard and has been very busy. <p>F. D51 HAPPENINGS AND CELEBRATIONS</p> <p>Ms. Ciera Colson, Marketing and Communications Specialist, came forward to highlight the following:</p> <ul style="list-style-type: none"> ➤ Golden Apple Award winner Damon Gilmore "Coach D" for coaching football and students at PHS. ➤ Lego League team competition state tournament at Denver. Mesa View Elementary, Dual Immersion, FMS & Broadway Elementary competed. ➤ Grandparents Day Thursday before Thanksgiving break with a meal at Pomona. 	

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						<ul style="list-style-type: none"> ➤ National Special Ed Day honoring those who make impact on students with disabilities. ➤ Holiday season with Toys for Tots Hog Run at elementary schools. ➤ Great cause at FMHS where Principal Klusmire shaved his head for students donating over 5000 cans of food to Food Bank of the Rockies. ➤ Computer Science Education week was this week with celebrations and Hours of Code. ➤ GJHS hosted celebration banquet for CLDE families for over 150 people sharing different cultural dishes. 	
						G. SUPERINTENDENT REPORT	
						G-1. Audit Report	
						<ul style="list-style-type: none"> ➤ Melanie Trujillo came forward with the Finance department team of Ashley Zhang and Janelle Ochoa, as well as auditor Jim Hinkle. ➤ Ms. Zhang described the ACFR (Annual Comprehensive Financial Report) summary and how it must be audited by an independent auditor. ➤ The audit process and timeline was described from June 2024 through January 2025. ➤ This was Mr. Hinkle's 2nd year auditing for D51 with Hinkle & Co, PC. He described the audit process, highlights and findings. ➤ Based on their analysis, no significant deficiencies or material weaknesses in D51 processes were identified. ➤ Due to receiving federal funds, one single audit is required. Two opinions are issued. Compliance issues are reviewed to ensure federal dollars are being used correctly with internal controls in place. ➤ No issues were found in the report. ➤ Mr. Hinkle mentioned that his most important comment is that he felt there was open transparency with all questions and information provided to complete an external audit accurately. ➤ Ms. Ochoa stated the final version will be sent to the BOE by December 29 and once finalized will be posted to the Financial Transparency page on the district website. 	
						G-2. Mill Levy Certification – Melanie Trujillo, D51 CFO, discussed the following:	
						<ul style="list-style-type: none"> ➤ Certifying amounts to be levied for property tax collections. ➤ Spoke about and explained definitions and calculations. ➤ Described three categories of schools' property tax uses. ➤ 60% of taxes levied are local share PPR total program. ➤ Mill levy overrides and property tax collections were discussed from 1996, 2004 and 2024. The 2024 MLO is the previous 2017 MLO. ➤ Bond redemption property tax collections ➤ The mill levy rate will remain at 45.077 with no change this year. ➤ The Certification resolution and next steps were discussed. ➤ Many districts are close to their max amounts they are able to levy. We only levy about a fourth of what we are able to. ➤ Changes are being made on tax bills breaking down and showing where tax money is actually going. 	
						G-3. Legislative Update Amy Attwood- Contract Lobbyist with District 51	
						<ul style="list-style-type: none"> ➤ The state of Colorado is \$950M dollars down going into next year and the Legislature is looking for places to cut. The BS Budget Stabilization factor 	

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						<p>was eliminated this year. Grant funding will see cuts and the Joint Budget (JB) Committee has indicated that is the first place that will be cut. D51 cannot plan on these grants going forward, for example CTE grants.</p> <ul style="list-style-type: none"> ➤ There is no unfunded mandates push. The JB committee feels that cost should not come down on districts, which is positive. ➤ CDE is looking for efficiencies for districts to save money. ➤ Inflation: 2.5% is the standard and is where we seem to be landing as we build our budget. ➤ The Board asked about post-secondary training and where this money will come from now. The CDIF program is something the district will have to decide whether to keep and have to find the pool for reimbursement. ➤ SPED grants are being protected. ➤ Discussion is occurring on the CASB board about the BS factor and some wording that seems to be similar to this coming out of the governor's office. Attwood described Colorado having only one count date per year and the governor wants multiple count dates during the year. No agreement has been made with the rolling average for the finance formula either. There may be future negotiations surrounding these issues. ➤ There is a huge push to keep the averaging at four years. <p>G-4. Energy Performance Contracting & Audit – Clint Garcia and Caleb Shinn with Schneider Electric. The following was discussed:</p> <ul style="list-style-type: none"> ➤ The State Energy program timeline discussed by Mr. Garcia. ➤ Looking at an IGA for the Energy Program. ➤ With an energy audit, should see \$26-30m savings over next 20 years. ➤ Spoke about the fluorescent lighting ban. Clean Lighting Act will necessitate LED lighting in our buildings. ➤ Benefits of this program were discussed with more money going to students and away from energy costs. ➤ The audit will identify the costs, offsetting some of our bond costs. ➤ Project milestones were discussed. 6-9 months to conclude the audit. ➤ Schneider Electric will look at costs with our utility bills and what the savings will look like. This will include some energy grants. ➤ The timeline would be ready to begin immediately once the Board approves. <p>{Break at 6:49pm. Resume meeting at 7:00pm.}</p>	
Motion Second Aye No	x	x	x	x	x	<p>**Agenda change & motion to add J-5, Schneider Electric Audit. Also to move G-7 up to next in the meeting.</p>	
						<p>G-7. Strategic Plan: Community Partnerships – Angela Christensen, Angela Bolton, Tracy Gallegos</p> <ul style="list-style-type: none"> ➤ Members of community task force were displayed. ➤ Task force gathered two months ago and participation was high even at such a late point in the Strategic plan process. ➤ Mr. Gallegos spoke about the graduate profile and guiding framework. ➤ Ms. Andrea Bolton spoke about the strategic goals and community partners. 	

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						<ul style="list-style-type: none"> ➤ New committees were established in October. These include Deepen Family Partnerships, Student Career Readiness and Staff & Student Wellness. ➤ Celebrations and progress were discussed. ➤ Measuring community support is difficult but the passage of the bond and MLO this past November demonstrates strong support. ➤ Many events were highlighted with their successes including the Workforce Development Day and the Strong School, Strong Community luncheon. ➤ Upcoming events were listed and described. ➤ Dr. Hill expressed his appreciation for CEI and the Community Partnership Team. <p>G-5. Grand Junction High School Construction Update – Micah Adams and Jason Tisdall came forward to present, as well as Eddie Mort. The following was discussed:</p> <ul style="list-style-type: none"> ➤ Percentage of completion ➤ Old building is torn down completely now. ➤ Justin Whiteford was thanked by the Board for saving some of the trees for landscaping the new school. ➤ Adding two additional tennis courts allows District to have tennis tournaments now. <p>G-6. Presentation of 2025/26 School Calendar – No questions from the Board.</p> <p>G-7. Was presented earlier in meeting per agenda change voted on.</p> <p>G-8. Update on School Boundaries – Mr. Shannon Bingham, Demographer presented the following:</p> <ul style="list-style-type: none"> ➤ The Nisley boundaries proposed were shown to go to Orchard Avenue and Fruitvale Elementary Schools. ➤ He recommended to the district to moving PK programs around if necessary in schools for extra classrooms. ➤ Resolution language was displayed, either by maps, legal descriptions, or a combination. He will follow up with legal descriptions. ➤ Scenic boundary changes were shown with Wingate and Broadway Elementary Schools gaining the students. Resolution language was displayed. Maps are being adapted to the county GIS program. ➤ Clifton boundary scenarios were displayed. ➤ Resolution language was displayed for different scenarios. ➤ A survey for area north of Front Street regarding Thunder Mountain or Taylor School assignments. ➤ Jen Marsh came up to share info on the parent survey. Families in that area were contacted by an email survey, text survey and then her team contacted the no responses as much as possible. The majority preferred Taylor first, then Thunder Mountain. Many said no preference. They could describe why they made their choices. Taylor was chosen often for the same feeder pattern. Over 50% of those surveyed responded. ➤ The Board discussed the options. Mrs. Haitz discussed the thought of having legal descriptions for the resolutions. 	

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						H. AUDIENCE COMMENTS <ul style="list-style-type: none"> ➤ Joie Pineda – 81503 - Sheila Worth came forward to read a statement for a student, Joie Pineda. Group spreads mental health info. His group is Project Butterfly. ➤ Josh Worth – 81507 - Wants to offer support for all students and open tuition free charter school in the Scenic Elementary School building. A 2025 start is crucial for their transition process. Wants the Scenic facility. Wants prompt clarity and cooperation. Would be called Scenic View ➤ Elizabeth Ross – 81520 – Thanked Board for school of choice. She is in the Clifton area but wants school of choice preserved. Desires as many school options as possible. Wants to encourage Scenic View as a tuition free charter school. ➤ Kim Carville –81507 - Expressed support for Scenic View as a new charter school in the old Scenic Elementary location. She is a parent with 2 students currently at Scenic and also a local business owner. Wants to help overcome the hurdles of students attending Scenic View Charter School. Feels it would offer solutions to challenges students in the district currently face. An individualized path with smaller classes is what many students need. One size doesn't fit all. Asking to adjust the timeline as a district to work with them to achieve this goal of a new charter school. ➤ Brian Austin – 81507 - Parent & business owner in D51 and believes in charter schools. Believes this will be a new opportunity for students affected by closures. Formally request Board waives or extends timeline to offer charter school access for their group at the Scenic Elementary location. This will provide stability for these students. ➤ Valentina Servin – 81501 - Mrs. Worth read Ms. Servin's statement. Has students in Nisley and is worried about her students. Has transportation problems and wants a good education for her kids. 	
Motion Second Aye No	x	x	x	x	x	I. CONSENT AGENDA I-1. Licensed and Administrative Personnel Actions [Resolution 24/25:41] I-2. Gifts [Resolution 24/25:42]	Adopted
Motion Second Aye No	x	x	x	x	x	J. BUSINESS ITEMS J-1. Policies 2nd Readings - Motion to change Policy JQ wording from "Board" to "District" on paragraph 5 and approve J-1a through J-1v to be approved all together. Motion to approve J-1w through J-1ee removing policies. <ul style="list-style-type: none"> ➤ Discussion: The Board approves the fee schedule and the "District" collects the fees. It would be more consistent to change wording to "District." The Board can request info on what fees are and what are for. Discussion was held on whether to change wording to "District" or to keep as "the Board". 	
Motion Second Aye No	x	x	x	x	x	J-2. Policies 1 st "Reading of LBD Relations with Charter Schools J-3. Resolution to Certify Mill Levy	Adopted

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Motion Second Aye No	x	x	x	x	x	J-4. 2025-26 School Calendar Adoption	Adopted
Motion Second Aye No	x	x	x	x	x	J-5. Motion to Approve the Energy Audit with Schneider Electric.	Approved
						K. BOARD OPEN DISCUSSION – ➤ Special virtual meeting to vote on boundaries needs to be scheduled. Decided Thursday, December 12, 2024 at 1:00 – All agreed to a Special meeting virtually on the boundary vote.	
						L. FUTURE MEETINGS L-1. January 7, 2025, Harry Butler Board Room, 5:00pm, Board Work Session L-2. January 21, 2025, Harry Butler Board Room, 5:00pm, Board Business Meeting	
Motion				x		M. ADJOURNMENT	8:31 pm
						Amy Navarette, Assistant Secretary Board of Education	

Recognition:
Southwest League Girls' Volleyball
Player of the Year: Addie Ritterbush
Coach of the Year: Wendy MacAskill

Board of Education Resolution: 24/25: 34

Presented: December 10, 2024

Will Addie Ritterbush and Coach Wendy MacAskill please join me at the front of the room?

Addie, a Senior at Palisade High School, and PHS Volleyball Coach Wendy MacAskill have been named the Southwest League 2024 Player of the Year and Coach of the Year for the second consecutive year—an incredible achievement!

Addie, the Bulldogs' team captain and a senior at Palisade High School, has had an outstanding high school volleyball career. Over her tenure as a PHS Bulldog, she has recorded 1,005 kills, 864 digs, 219 total blocks, 170 assists, and 96 service aces. In the 2024 season alone, Addie maintained a .371 hitting percentage, ranking her 16th in Colorado and 4th in Division 4A. Her exceptional performance has been crucial in leading the Bulldogs to multiple state tournament appearances. Beyond her impressive statistics, Addie has been an outstanding leader on the team, known for her dedication and excellence both on and off the court. She recently committed to continuing her volleyball career at Colorado Mesa University, but leaves behind a lasting legacy and will be deeply missed by her PHS Bulldog family.

Coach MacAskill, Palisade Volleyball's head coach since 2007, led the Bulldogs to a 22-5 record this year, including an undefeated season in the Southwest League, a regional championship, and their fifth straight state tournament appearance. With her unwavering leadership and focus on resilience, flexibility, and teamwork, the PHS Girls' Volleyball team continues to overcome challenges, grow together, and achieve incredible success.

In addition to on-court achievements, Coach MacAskill's program raised nearly \$9,000 this October for Breast Cancer Awareness, bringing her total throughout her time on the program to over \$48,000. Every dollar stays local and supports women in the Grand Valley through all stages of their breast cancer journey.

The Board of Education and Superintendent Dr. Hill are proud to honor Addie and Coach MacAskill for these accomplishments and thank them for all they have done for our D51 athletic community. Congratulations to you both on this well-deserved recognition, and Addie, good luck in your next endeavor!

Recognition:
Southwest League Boys Soccer
Player of the Year: *Luis Mendez, GJHS*
Coach of the Year: *Jonathan Pando, GJHS*

Board of Education Resolution: 24/25: 35

Presented: December 10, 2024

Will Luis Mendez and Coach Jonathan Pando please join me at the front of the room?

Luis Mendez, a Junior at Grand Junction High School, plays as a forward for the Tigers' varsity soccer team. Mendez has been a standout player, undoubtedly contributing to the team's success. During the 2024 season, Mendez showcased exceptional goal-scoring abilities. Through the first 11 games, he netted 28 of the team's 37 goals, averaging over 2.5 goals per game. His performance was instrumental in leading the Tigers to a 12-3-1 overall record and securing the Southwestern League title.

Combining agility and skill to excel as a forward, Mendez's outstanding play not only earned him the Southwest League Player of the Year, but also Honorable Mention in the Class 5A All-State Boys Soccer Teams for the 2024 season.

Since 2016, Coach Jonathan Pando has led the Grand Junction High School boys' soccer team to remarkable achievements, including a state quarterfinal run in 2017. In 2024, he guided the Tigers to a stellar 12-3-1 record and the Southwestern League title during their debut season at the 5A level. Coach Pando emphasizes team chemistry and collective goals, crediting the players' strong connections and unified teamwork as the foundation of their success. His coaching style fosters a cohesive, motivated team environment, helping the Tigers excel at the highest levels of competition.

The Board of Education and Superintendent Dr. Hill would like to congratulate both Luis Mendez and Coach Jonathan Pando on being named Southwest League Player and Coach of the Year respectively. You both have left indelible marks on the GJHS Tigers Soccer Team and we eagerly anticipate watching your continued success during next year's season.

Board of Education Resolution: 24/25: 36

Presented: December 10, 2024

Will the following people please join me at the front of the room?

Coach Coady Shawcroft and GJHS Academic A Team, led by Erik TerLouw along with Carter Reynolds, Neil Scott, Sean Prestagen, and Brendan Schwarz.

The GJHS Academic Team has a distinguished history of success in state competitions. As of this year, they secured their 26th state championship title, marking their second consecutive win.

Twenty-four teams from across Colorado High Schools competed in the Dinosaur Ridge State Science Quiz Bowl competition, answering multiple rounds of quiz questions regarding geology, paleontology, anatomy, and general science. The top three teams advanced to the final round, and in the finals, GJHS pulled off the win in thrilling fashion after two rounds decided by sudden death tie breakers.

This achievement highlights the students' talent, determination, and dedication, made possible through countless hours of practice and preparation. Led by Coach Shawcroft, the team also credits the supportive staff and teachers at GJHS for helping lay the foundation for their success. It's a true reflection of hard work, teamwork, and the strength of the GJHS community.

The Board of Education and Superintendent Dr. Hill want to recognize these students and Coach Shawcroft for this accomplishment. We see the hard work you pour into your academics and extracurricular activities and this is very well-deserved. Congratulations and we look forward to your continued success this year!

**Recognition:
I-25 League Football
Players and Coach of the Year**

Board of Education Resolution: 24/25:37

Presented: December 10, 2024

The Board of Education would like to invite Grand Junction High School Football Coach Landon McKee, and players Will Applegate, Xavier Chavez, and Jaden Owens to the front of the room.

The Grand Junction High School football team had an outstanding season, finishing with a 9-1 regular-season record, securing their first playoff win since 2013, and demonstrating remarkable growth and determination under Coach Landon McKee's leadership.

Since taking over in 2016, Coach McKee has transformed the Tigers' football program. Under his leadership, the team achieved a remarkable 9-1 regular-season record in 2024, their best in 14 years, and secured their first playoff victory since 2013. His dedication and effective coaching strategies have earned him the well-deserved title of Coach of the Year.

A pivotal force on both offense and defense, Senior Quarterback and Linebacker Will Applegate led the Tigers with 17 total touchdowns, to a 9-1 regular-season record and their first playoff appearance in five years. His exceptional performance throughout the season earned him the League's Most Valuable Player (MVP).

Jaden Owens, the Tiger's Senior Offensive Guard has been a cornerstone of the offensive line, providing crucial protection and support for the team's offensive plays. Owens anchored the offensive line, continuously contributing to the team's rushing yards that led them to multiple victories. His outstanding performance has earned him the title of Lineman of the Year.

And Xavier Chavez, a Senior Cornerback, has been instrumental in the Tigers' defensive success, contributing significantly to the team's strong defensive record. A key component of a defense that allowed only 14.2 points per game during the season, his exceptional play has earned him the title of Defensive Co-MVP.

These individuals embody the excellence and dedication of the GJHS athletic program. The Board of Education and Superintendent Dr. Hill are proud to celebrate their accomplishments and are proud of the positive impact they continue to make. Congratulations to Coach McKee, Will Applegate, Jaden Owens, and Xavier Chavez! To our graduating Tigers, best wishes on your next chapter. For those returning next year, we can't wait to see your future achievements!

The Board of Education would like to invite Palisade High School Football Coach Joe Ramunno, and PHS Football players Easton Embrey and Vincent Johnston to the front of the room.

The Palisade High School Bulldogs finished the 2024 football season with an 8-3 record, going undefeated in league play to win the 3A Western Slope championship. With standout performances from players like Easton Embrey and Vinny Johnston, the team showed grit and determination throughout the season, including a six-game winning streak. Their strong defensive efforts, allowing just 12.7 points per game, helped them reach the playoffs, where they narrowly fell to Severance High School in a hard-fought game.

Senior Wide Receiver and Defensive Back Easton Embrey was named the 2024 Offensive Player of the Year. Delivering outstanding performances throughout the season, Easton rushed for a career-high 196 yards and two touchdowns on just seven carries in a 43-0 victory over Eagle Valley. His versatility and athleticism were pivotal to the Bulldogs' offensive success.

Senior Offensive Lineman and Defensive Tackle Vincent "Vinny" Johnston anchored both the offensive and defensive lines. His leadership and experience played a key role in the team's success, strengthening the Bulldogs' line and helping them have a great season, which earned him Lineman of the Year.

Coach Ramunno earned the well-deserved title of Western Slope League Coach of the Year, helping guide the Bulldogs in tackling a tough schedule this season, building a team that was both resilient and competitive. His focus on teamwork and experience showed as the players worked hard and stayed determined through every challenge.

The Board of Education and Superintendent Dr. Hill want to congratulate Easton Embrey, Vinny Johnston, and Coach Ramunno for their outstanding achievements. These three exemplify the dedication and passion that define the Palisade High School athletic program, inspiring their teammates and community through their leadership and hard work. Well done!

**Recognition:
2024 Bond and MLO Initiatives
Campaign Co-Chairs & Committee Recognition**

Board of Education Resolution: 24/25: 39

Presented: December 10, 2024

The Board would like to invite our 2024 Bond and Mill Levy Override Campaign Co-Chairs to join us at the front of the room.

The Board of Education is proud to recognize the exceptional leadership of our 2024 Bond and Mill Levy Override Campaign co-chairs, Karen Troester and Curtis Englehart. Serving as campaign co-chairs, these Engaged & Supportive Community Partners were instrumental in guiding this campaign to success. From engaging the community and advocating for our schools to calling donors and rallying support, their tireless efforts and strong leadership was pivotal in securing these resources for our students, staff, and schools. Their ability to connect with stakeholders, build trust, and overcome challenges made them the perfect choice to lead this effort, and we are deeply grateful for their dedication to K12 public education.

We also want to thank the entire Campaign Committee for their hard work and dedication. Their teamwork has helped create lasting opportunities for D51 students, schools, and families. We appreciate all you've done to make this campaign a success!

The accomplishment of passing the 2024 Bond and Mill Levy Override initiatives reflect the power of teamwork and a shared vision for better opportunities for every student in District 51. On behalf of the Board of Education, Superintendent Dr. Hill, and the entire D51 community, we extend our deepest gratitude and congratulations to the campaign committee and especially to our co-chairs for their steadfast efforts and leading us to success. Thank you for all you have done to make this possible!

Board of Education Resolution: 24/25: 40

Presented: December 10, 2024

Would the administration from the following schools please stand, and stay standing, when your school is called?

Appleton Elementary – Corey Hafey, Broadway Elementary – Britni Westbrook, Chatfield Elementary – Dave McCall, Chipeta Elementary – Jayme Chiaro, Dual Immersion Academy – Tyler McLaughlin, Fruita Monument High School – Newt Klusmire, Independence Academy – Lisa Gonsalves, Juniper Ridge Community School – Marie Caris, Loma Elementary – Nicole Wimsatt, Mesa Valley Community School – Laurajean Downs, Mesa View Elementary – Stacey Cohen, Monument Ridge Elementary – EmmaLeigh Larson, Mount Garfield Middle School – Danielle Bagwell, New Emerson – Aubrey Hoffman, Orchard Avenue Elementary – Teal Maxwell-Richards, Orchard Mesa Middle School – Danny Medved, Palisade High School – Dan Bollinger, Pear Park Elementary – Zachary Moore, Pomona Elementary – Bil Pfaffendorf, R-5 High School – Nick Steinmetz, Redlands Middle School – Scott Davis, Rim Rock Elementary – Patrice Clark representing Sally Huddle, Scenic Elementary – Kris Scott, Shelledy Elementary – Cami Kidd, Taylor Elementary – Shawn Wilson, Tope Elementary – Summer Kennedy (and predecessor Carrie Bollinger) and Wingate Elementary - Amie Schraeder.

Every school in District 51 works tirelessly to provide students with the tools and opportunities they need to succeed. Each year, the Colorado Department of Education evaluates schools across the state through the “School Performance Framework.” This evaluation, like a report card for a school, measures academic achievement, growth, and post-secondary workforce readiness (for high schools). Schools then use these results to build plans that either sustain their success or address areas for improvement.

For the 2023-2024 school year, District 51 had two-thirds of our schools earn the top rating of “Performance School.” A testament to the hard work and dedication of our students, staff, and families.

We’d like to take a moment to recognize the staff members from these schools. If you’re here, please stand to be acknowledged alongside your school administrators. Thank you for all you do to help our students thrive!

The Board of Education and Superintendent Dr. Hill proudly recognize these schools and their incredible staff and administration for their dedication to academic excellence and their commitment to our vision to engage, equip, and empower each and every student, each and every day. Your impact goes far beyond the fall walls of your school buildings, shaping well-rounded students who will become valuable contributors to our communities in the future. Congratulations on this well-earned recognition, and thank you for all that you do to support and uplift our D51 community!

ANNUAL COMPREHENSIVE FINANCIAL REPORT (ACFR) & AUDIT SUMMARY

*FOR FISCAL YEAR ENDED JUNE 30, 2024
MESA COUNTY VALLEY SD51*

ACFR BACKGROUND

- What is an ACFR, and what does it report?
 - **ACFR** stands for **Annual Comprehensive Financial Report**. An ACFR is a set of financial statements. It must be audited by an independent auditor. The foremost purpose of the ACFR is to provide financial transparency and accountability.
- Who are the users of the report?
 - Internal users, Department of Legislative Audit, financial institutions/grantors/rating agencies, and communities.
- The District received the Certificate of Achievement for Excellence in Financial Reporting for the 2023 ACFR (the **30th** consecutive award).
- Finance department will submit 2024 ACFR in December.

ACFR BACKGROUND (CONT.)

- Audit process (June 2024 - January 2025)
 - Preliminary planning beginning: June 2024
 - Interim audit fieldwork: June 2024
 - Final audit fieldwork: September 2024
 - Reporting: September – November 2024
 - Audit finalization and filing: December 2024
 - Post-audit: January 2025 review

AUDIT OVERVIEW & RESULTS

- District auditor: **Hinkle & Company, P.C.**,
- Audit process, highlights & findings



HINKLE & COMPANY
Strategic Business Advisors PC

FINANCIAL REPORT FILING **AND ACCESS**

- ACFR is in draft form currently, a final version will be sent to the Board by December 29th
- Finance will complete all required filings with CDE, State auditor, Municipal Securities Rulemaking Board (MSRB) and Federal Audit Clearinghouse (FAC) on time.
- When the report is finalized, it will be accessible through “Financial Transparency” on District website. (SD 51 Website -> We Are D51 -> Financial Transparency)



Questions?

Thank you!

Mill Levy Certification

December 10, 2024

G-2.



Purpose

State statute requires the Board of Education to annually certify amounts to be levied for property tax collections

- Certification allows for property taxes to be collected in the 2025 tax year
- Based on assessed valuations provided by Mesa County Assessor for 2024 tax year
- Certification is due to the County commissioners by December 16th

Definitions and Calculations

Mill

Mills are used to calculate property taxes:

1 mill = 1/10 of a penny,
or 1/1000 of a dollar

Calculations

Property tax revenue =
 $\text{Mills} \times \text{Assessed property value} / 1,000$

$\text{Mills} = \text{Property tax revenue} / \text{Assessed value} \times 1,000$

Assessed Valuation (AV)

The taxable portion of property value

$\text{Property value} \times \text{Assessment rate} = \text{Assessed property value}$

Residential Assessment Rate (RAR)

Currently 6.7% for most properties: \$6,700 per \$100,000 market value is taxable, after \$55,000 actual value subtraction

Non-Residential Assessment Rate

Currently 27.9%:
\$27,900 per \$100,000 market value is taxable, after \$30,000 actual value subtraction

Note

Rates are set by legislation and may change from year to year

Property Tax Uses



Local share of School Finance Act Total Program funding (PPR)

General Fund Regular Total Program Mill Levy and Abatement, as determined by CDE.



Voter Approved Mill Levy Overrides

Provides additional revenue beyond the state-set revenue limits for operational expenses such as staff salaries, instructional materials, and ongoing maintenance.

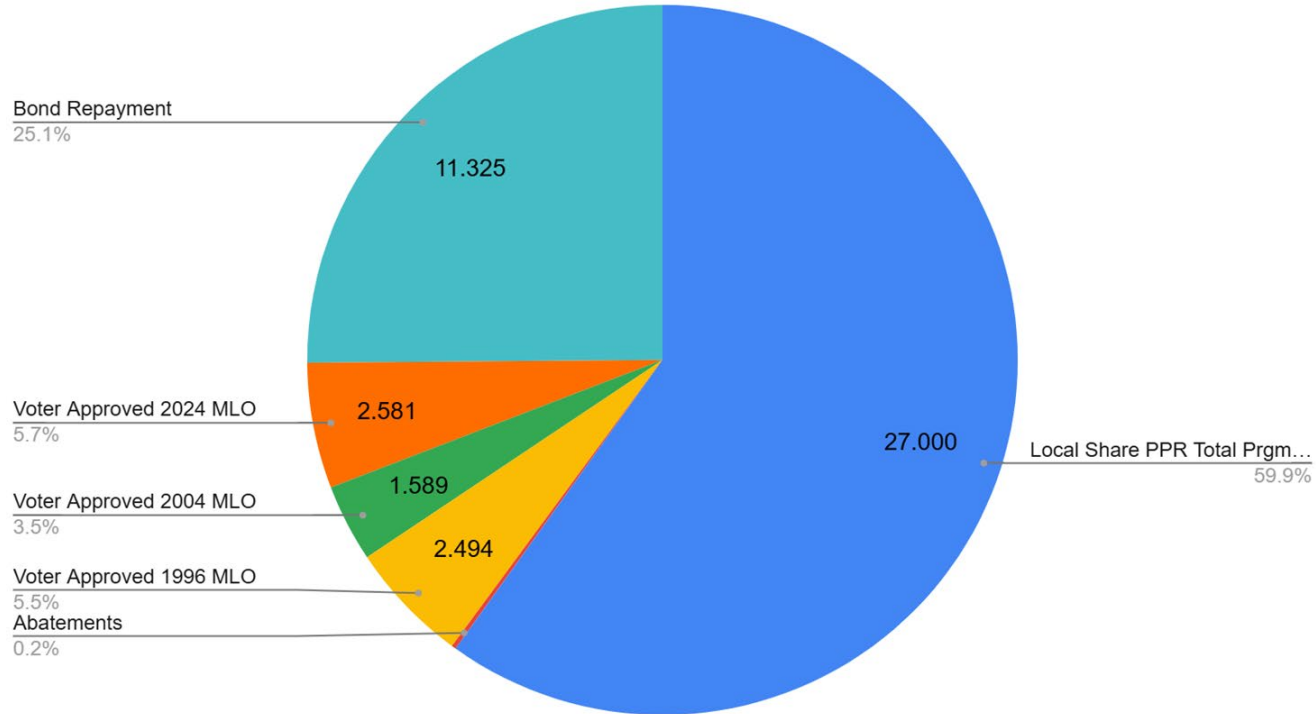


Voter Approved Bond Redemption

Repayment of principal and interest on bond debt issued by local school districts to fund educational facilities and infrastructure.

2025 Requested Mill Levy Certification

2025 Requested Mill Levy Certification



Total Program Property Tax Collections

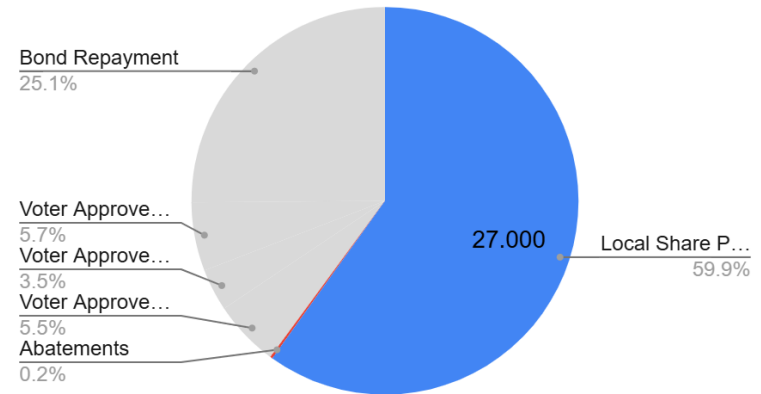
Property tax is the first revenue in for school districts, plus the amount of specific ownership tax collected

Local property tax and specific ownership account for roughly 40% of PPR funding

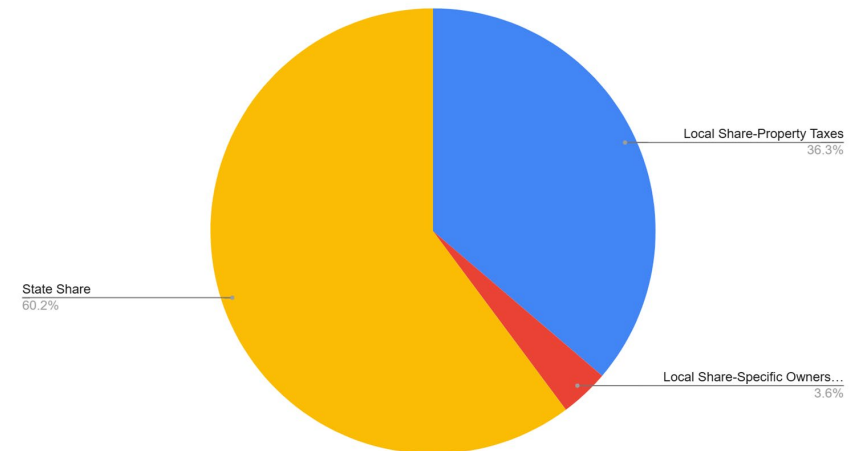
Remaining 60% is backfilled by the State

- Absent state funding, the mill would need to be 80.358

2025 Requested Mill Levy Certification



2024-25 Total Program Funding PPR



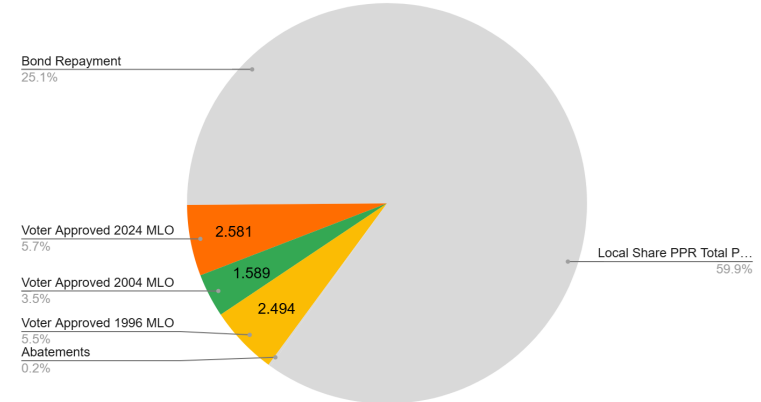
Mill Levy Override Property Tax Collections

Capped at 31% of Total Program,

D51 approved MLOs total under 8% of Total Program

Approved MLOs total \$16,780,859

2025 Requested Mill Levy Certification



1996:

Permanent, flat amount, adjusts for inflation

Approved to fund operating expenses of schools

2004:

Permanent, flat amount

Approved to fund operating expenses of schools

2024:

Permanently extends the 2017 MLO, flat amount

Continues student contact days, Curriculum and related trng, Schl Tech positions, Bldg Maintenance

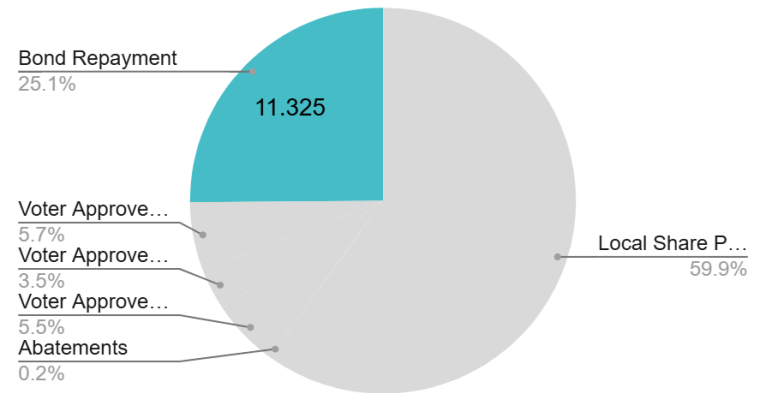
Bond Redemption Property Tax Collections

Capital construction needs, capped at 20% of net assessed valuation and annual limitation in ballot questions

Generates funds to pay off voter approved principal and interest on Bond debt

Collected funds can only be used for bond payments, and are held by the Mesa County Treasurer's office

2025 Requested Mill Levy Certification



Summary

Prior Year Net Assessed Valuation:

\$2,484,639,430

Current Year Net Assessed Valuation:

\$2,518,036,350

(1.3% growth, Not a re-assessment year)

**D51 Mill Levy Comparison to Prior Year –
No Change to Mill Levy Rate, Total Mills Levied
Remain 45.077:**

- Residential: \$302.02 annually per \$100,000 in market value, after \$55,000 subtraction
- Non-Residential: \$1,257.65 annually per \$100,000 in market value, after \$30,000 subtraction

Residential



Market Value		Exemption		Net Value
\$400,000	-	\$55,000	=	\$345,000

Net Value		Rate		Total Mills		Annual Property Tax
\$345,000	x	6.7%	x	45.077 /1000	=	\$1,041.95

**No Change to D51
Mill Levy Rate,
Total Mills Levied
Remain 45.077**

Taxpayer Examples

Non-Residential



Market Value		Exemption		Net Value
\$400,000	-	\$30,000	=	\$370,000

Net Value		Rate		Total Mills		Annual Property Tax
\$370,000	x	27.9%	x	45.077 /1000	=	\$4,653.30

Certification Resolution and Next Steps

	2023-2024	2024-2025	Difference
General Fund (Regular) Total Program HB20-1418	27.000	27.000	0.000
Abatements	0.094	0.088	(0.006)
Voter Approved: Override Election 1996	2.403	2.494	0.091
Voter Approved: Override Election 2004	1.610	1.589	(0.021)
Voter Approved: Override Election 2024	2.616	2.581	(0.035)
Total General Fund	33.723	33.752	0.029
Bond Redemption Fund	11.354	11.325	(0.029)
Total All Funds	45.077	45.077	0.000

- Approval of resolution
- Certification will then be provided to County Commissioners and CDE by December 16th deadline

2024 Bond Update

Date	Event
November 5	Election Day
November 27	District receives POS to update
December 13	District returns updated POS to bond counsel
December 19	Draft POS and resolution distributed
December 23	Conference Call to Review Documents
January 2	Draft rating presentation distributed
January 2	2nd draft of POS distributed
January 6	Call to review rating presentation
January 10	Rating presentation sent to rating agencies
January 13	Rating call
January 16	Resolution, POS, and other deadline related documents included in board packet
January 21	Board of Education meeting to approve parameters resolution
January 23	Receive rating
January 24	Post POS
January 30	Market Bond Issue
February 12	Close Bond Issue and Deliver Funds

Mill Levy Certification

December 10, 2024





Performance Contracting For D51

Empowering Schools Through Strategic Performance Solutions

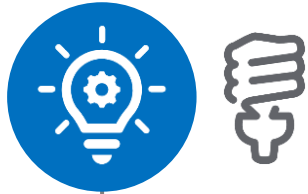


State Energy Program: Timeline

Vet Cost Savings Strategies

Our team reviewed the current energy conservation strategies and vetted opportunities to increase our impact

Winter/Spring 2024



Engage Key Stakeholders

Engaged our finance, legal and procurement teams as well as the County to review our recommended energy savings approach

Fall 2024

IGA Approval

D51 Board of Ed approves IGA contract, Schneider begins project development

December 2024



Project Approval

Project approval by D51 Board of Education

Fall 2025

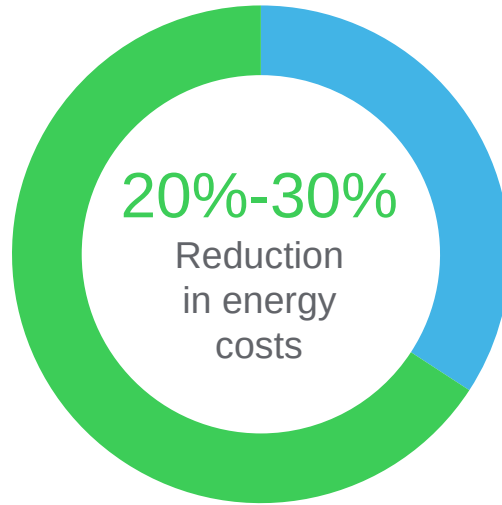


Project Construction

Implementation of facility improvement and energy conservation measures

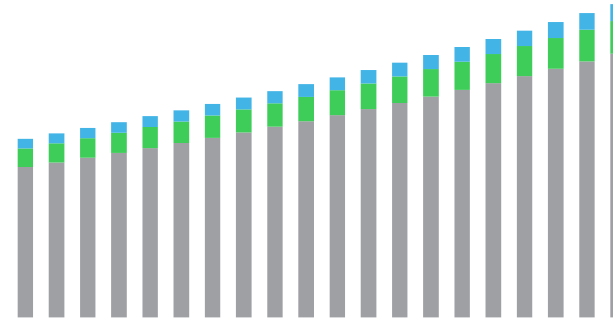
2026

State Energy Program: D51 Project Potential



\$26M - \$30M

Total savings over 20-years



Potential Grants & Rebates

- **\$3,500,000** | BEST Grant
- **\$2,150,000** | Tax Code 179D & Inflation Reduction Act
- **\$900,000** | Safety & Security (COPS + STOP Violence)
- **\$TBD** | Utility Rebates

Program addresses major needs while generating project funding

Potential Scope of Work

- LED Retrofits Districtwide
 - Optimize Light Levels for Classrooms
 - Compliance with state fluorescent ban
- Upgrades Building Automation Systems
- Major HVAC Replacements
- Safety and Security Improvements
- Water Conservation Upgrades
- Standalone RTU Replacements
- Mechanical Insulation
- Building Envelope Improvements
- Rate Optimization
- Student Engagement / Job Shadowing Opportunities

Project scope provides benefits beyond efficiency gain

- Classroom Light Levels Optimized
- Occupancy Comfort Improvements
- Increased Control of Facilities
- Extended Useful Life of Equipment
- Safer Schools / Campuses
- Free up Time of Operations and Maintenance Staff
- Avoided Capital Costs

Why this Program?

- With this project, more taxpayer dollars will go towards directly benefiting D51 students and staff, and less will go to our utility bills and capital repairs
 - **Reinvesting ~\$1,000,000 annually from our utility providers, back into our classrooms**
- The scope of work identified will provide major improvements to physical learning environments across the district
 - **Optimized light levels**
 - **Improved occupant comfort**
- **This program allows us to stay in compliance with State requirements**
 - Clean Lighting Act
 - Section 8, HB 23-1161: Starting January 1, 2025 the sale, manufacturing, and distribution of fluorescent lamps is prohibited.
 - Building Performance Standards
- This is an opportunity to gain significant efficiencies and demonstrate fiscal responsibility, saving taxpayer money now and well into the future
 - Reduce total energy consumption now, make D51 more self-sufficient and **less vulnerable to future price increases**
- This program gives us the ability to **tackle deferred maintenance and reduce our operating costs without burdening the general fund**



Looking Ahead – Next Steps

Project Milestones

- Board Approval of Investment Grade Audit
- Investment Grade Audit Process
 - Collaborative Design Process
 - Scoping and Funding
 - 6-9 Months
- Project Implementation



Q&A

GJHS

PROGRESS UPDATE

DECEMBER 10TH, 2024



G-5.

OVERVIEW

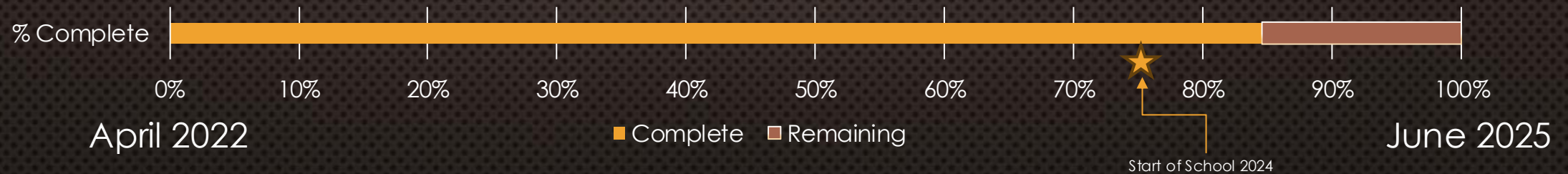
SCHEDULE

- DESIGN: FALL 2021—SUMMER 2022
- CONSTRUCTION: SUMMER 2022—SUMMER 2024
- ABATE & DEMO EXISTING GJHS: SUMMER 2024 – FALL 2024
- SITEWORK/LANDSCAPING: FALL 2024 – SPRING 2025
- 2006 AUX GYM: FALL 2024 – JANUARY 2025

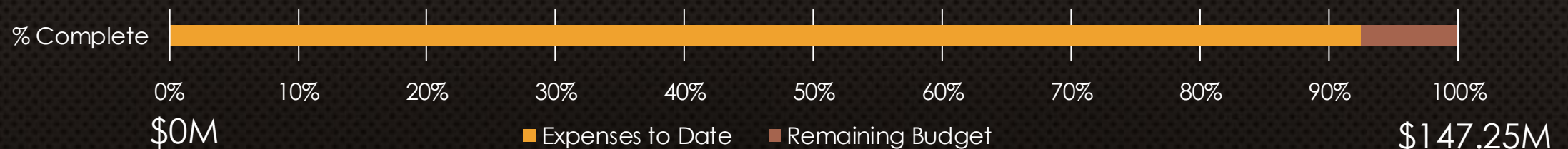
BUDGET

- TOTAL BUDGET: \$147.25M
- SOURCES: \$115M ('21 BOND), \$10M (BEST), \$19.5M ('17 BOND), \$2.5M (INTEREST), \$250K (DONATIONS)
- TOTAL COMMITTED TO DATE: \$145.7M (THRU NOVEMBER)
- TOTAL EXPENDED: \$136.3M (THRU NOVEMBER)
- LOCAL EXPENDITURES: \$89.6M (THRU OCTOBER)

Completion (as a % of Scheduled Construction Days)



Completion (as a % of Project Budget)



RECENTLY COMPLETED

- PARKING LOT WEST OF '06 GYM
- DEMO OF OLD SCHOOL
- EXTERIOR FRAMING FOR THE '06 GYM





IN PROGRESS

- '06 GYM ELECTRICAL ROUGH IN
- '06 GYM STOREFRONT
- '06 GYM EXTERIOR SHEATHING
- SITE WORK FOR ATHLETIC FIELDS & TENNIS COURTS

UPCOMING

- CONCESSIONS BUILDOUT AT THE 700 BUILDING
- BASEBALL FENCE INSTALL
- BASEBALL DUGOUT PREP
- STORM DRAIN TIE IN FOR TURF FOOTBALL FIELD

JUNE '24 -
December '24

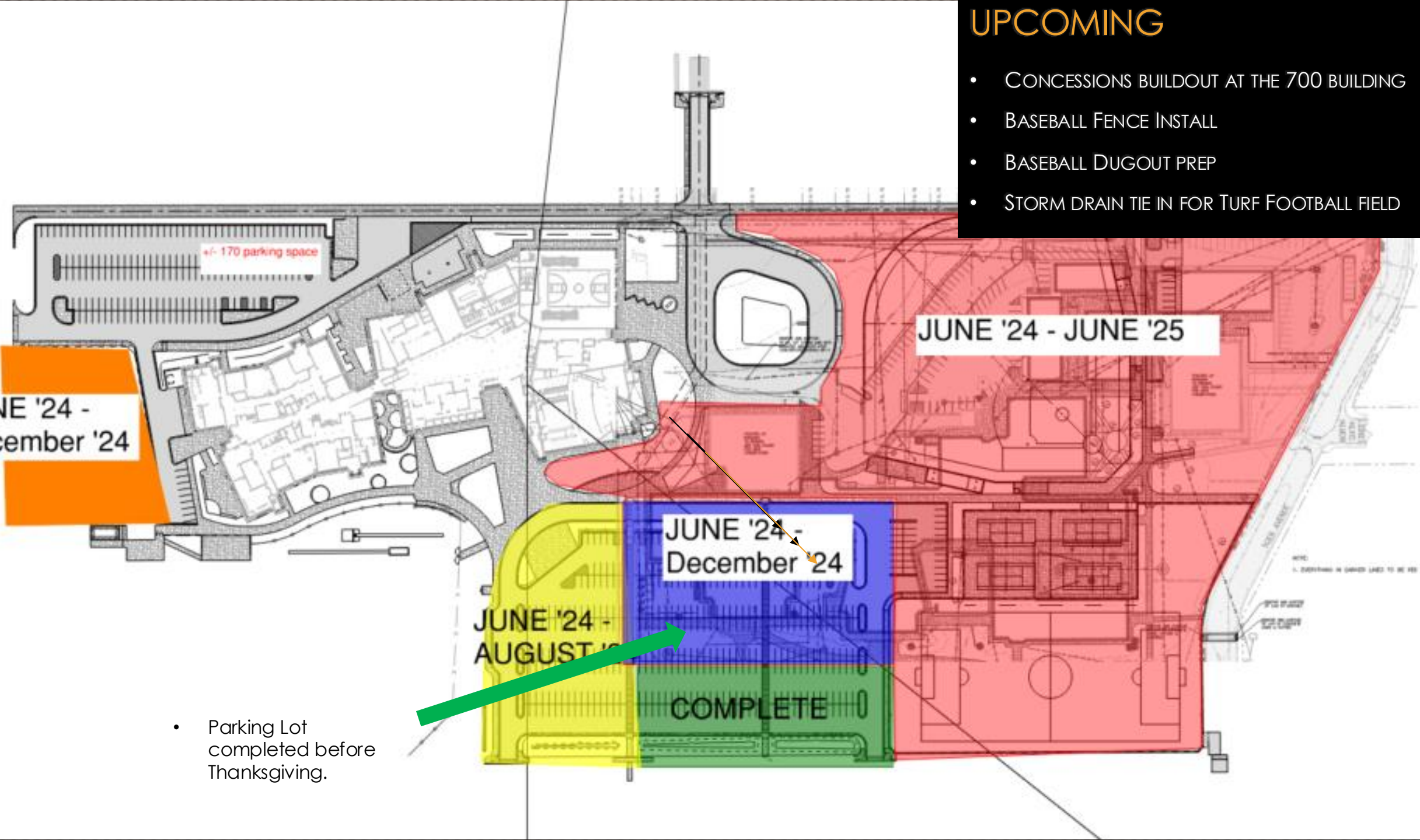
JUNE '24 - JUNE '25

JUNE '24 -
December '24

JUNE '24 -
AUGUST '24

COMPLETE

- Parking Lot completed before Thanksgiving.



CONSTRUCTION METRICS

AVERAGE NUMBER OF CONSTRUCTION PERSONNEL ONSITE EACH DAY: 25

NUMBER OF LOCAL CONSTRUCTION WORKERS: 48 IN NOVEMBER

DIRT HAULED SINCE DEMO STARTED: 3,468 CY

BUILDING MATERIAL HAULED OFF: 7,680 CY

TONS OF STEEL HAULED OFF: 814 TONS











THANK

YOU

COLLEEN.KANEDA@DYNAMICPM.COM

July 2025						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	W		

August 2025						
S	M	T	W	T	F	S
					T	2
3	T	W	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

September 2025						
S	M	T	W	T	F	S
	1	E/MC	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	EE	30				

October 2025						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	W	IE/EC	11
12	CD	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

November 2025						
S	M	T	W	T	F	S
						1
2	3	4	5	6	EM	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

December 2025						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

January 2026						
S	M	T	W	T	F	S
				1	2	3
4	W	T	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

February 2026						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28

March 2026						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	IE	W	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

April 2026						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	EM	CD	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

May 2026						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	EC	9
10	11	12	13	14	15	16
17	18	19	20	W	22	23
24	25	26	27	28	29	30
31						

June 2026						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				



BOE Approved: December 10, 2024

Classes Begin August 6 / Kindergarten August 8

All Schools Classes Not in Session

W	Teacher Workdays	T	Teacher In-Service
July 1/August 5		August 1,4	
October 9		January 6	
January 5			
March 13			
May 21			
		EE	Teacher Ed Effectiveness
		September 29	

E/MC	Elementary Planning/MS Conference (HS in Session)
September 2	

IE/EC	Elem Conference/MS/HS In-Service (No School)
October 10	

CD	Teacher Compensation Day (No School)
October 13	
April 10	

EM	Elementary Planning/MS Inservice (HS in Session)
November 7	
April 9	

IE	Elementary Planning, MS/HS In-Service (No School)
March 12	

EC	Elem Conferences Only (MS/HS in session)
May 8	

Check with your school for Parent Teacher conference dates

Schools Not in Session (Holidays and/or Vacation Breaks)

September 1	Labor Day
November 24-28	Thanksgiving Break
December 22-Jan 2	Winter Break
January 19	Martin Luther King Jr Day
February 16	President's Day
March 16-20	Spring Break

Statistical Record Data

Total number of contact days elementary - 170
Total number of contact days middle - 171
Total number of contact days high - 174

Classes Begin

August 6

1st Quarter Ends	October 8 (43 ES/MS - 44 HS)
2nd Quarter Ends	December 19 (43 ES/MS - 44 HS)
3rd Quarter Ends	March 11 (44 ES/MS/HS)
4th Quarter Ends	May 20 (40 ES - 41 MS - 42 HS)

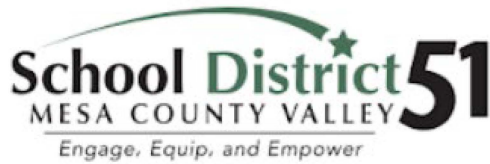


#WeAreD51

Strategic Implementation Update

2024 - 2025

December 10, 2024



STRATEGIC PLAN



Focus Area Update

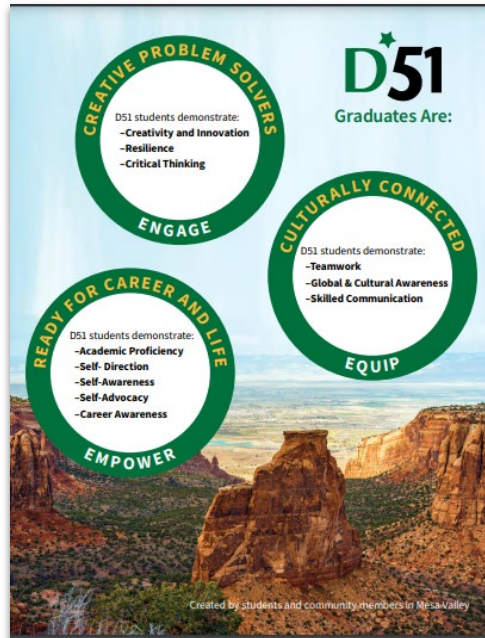


Community Partnership Task Force



Committee Members: Angela Christensen, Andrea Kemper, Bo Tobin, Candace Carnahan, Raul De Villegas-Decker, Trisha Giallanza, Eric Ward, Tabitha Britt, Jessica Burford, Jared Burek, Kayla Brown, Kayla Witzel, Ken Valentine, Tracy Gallegos, Amy Frazier, Ayme Zortman, Christena Burnham, Ressie Barrett

Re-Centering in the Grad Profile



School District 51
MESA COUNTY VALLEY
Engage, Equip, and Empower

ENGAGE: CREATIVE PROBLEM SOLVERS
D51 students put original ideas and thoughts into the work that they do and do not let problems stop them from making progress.
D51 students have mastered creative problem solving when they can demonstrate:

CREATIVITY AND INNOVATION:

- Demonstrate curiosity, imagination, and openness to learn more.
- Build on personal experience to specify a challenging problem to investigate.
- Engage in novel approaches, moves, directions, ideas and/or consider multiple perspectives.
- Synthesize ideas in original and surprising ways.

RESILIENCE:

- Set and focus on learning goals by employing motivation and familiar strategies for engagement and evaluate progress, making necessary changes to stay the course.
- Set learning goals, stay motivated and engaged in pursuing these goals, evaluate progress towards those goals, and make changes to their approach as necessary.
- Work effectively in a climate of ambiguity and changing priorities.

CRITICAL THINKING:

- Recognize that problems can be identified and possible solutions can be generated; define the problem at hand using a variety of strategies.
- Make connections between information gathered and personal experiences to test and/or apply solutions.
- Interpret information and draw conclusions based upon information gathered to formulate a new problem.

EQUIP: CULTURALLY AWARE
D51 students are aware of, understand, and are open to cultural differences, exchange their thoughts and ideas effectively, and work to make everyone feel equal, safe, and appreciated.
D51 students have mastered cultural awareness when they can demonstrate:

TEAMWORK:

- Recognize how members of a community rely on each other and value personal contributions.
- Follow a process to generate ideas, negotiate roles and responsibilities, and respect consensus when making decisions.
- Use interpersonal skills to learn and work with individuals from diverse backgrounds and perspectives.

GLOBAL AND CULTURAL AWARENESS:

- Apply knowledge and skills, independently or with others, to implement sophisticated, appropriate, and workable solutions that address complex global and local problems.

SKILLED COMMUNICATION:

- Communicate clearly, listen actively, and work collaboratively and cooperatively with a diverse set of people to problem solve and negotiate conflict constructively.
- Navigate settings with differing social and cultural demands and opportunities, provide leadership, and seek or offer help when needed.

EMPOWER: READY FOR CAREER AND LIFE
D51 students understand their potential, career options, and the skills needed to achieve their goals.
D51 students have mastered career and life readiness when they can demonstrate:

ACADEMIC PROFICIENCY:

- Graduates can demonstrate mastery of core academic content according to graduation guidelines.

SELF-DIRECTION:

- Demonstrate curiosity and open-mindedness.
- Learn how to make a reasoned judgment after analyzing information, data, and facts.
- Identify solutions for personal and social problems.
- Anticipate and evaluate the consequences of their actions.
- Recognize how critical thinking skills are useful both inside and outside of school.
- Reflect on their role to promote personal, family, and community well-being.

SELF-AWARENESS:

- Assess personal strengths and limitations with a well-grounded sense of confidence, optimism and a growth mindset.
- Understand their emotions, thoughts, and values and how they influence behavior in many different contexts.

SELF-ADVOCACY:

- Appropriately and confidently express a range of emotions and communicate clearly about their ideas and needs.
- Have a clear sense for their goals, abilities, and needs and how to make informed decisions based upon them in a variety of contexts.
- Pursue goals and opportunities responsibly.

CAREER AWARENESS:

- Engage in exploration initiated by personal interests in careers and other life pursuits.
- Demonstrate knowledge, understanding, and awareness of how their dreams and interests translate into career fulfillment and career pathways available in local, regional, national and global arenas.



*Confirm our **Strategic Purpose***

District 51 will identify and communicate strategic partnership with organizations and institutions in the community to support the advancement of the district's strategic goals and initiatives.

Year 3 Goals

D51 will deepen relationships with community partners. Specifically, these partnerships will be designed to support student career exploration, mental health, and deepened family partnership.

Year 3
(By June 2025)

Operationalizing our Sub-Committees

- **Sub-Committees**
 - **Deepen Family Partnerships** - Christena Burnham, Ressie Barrett, Don Potter, Tracy Gallegos, Estrella Ruiz, Andrey Krieves & Angela Christensen
 - **Student Career Readiness** - Jared Burek, Shauna Hobbs, Bo Tobin, Counselor Alignment Team, WBL Teachers, & Andrea Bolton
 - **Staff & Student Wellness** - Amy Frazier, Ayme Zortman, Kayla Witzel, Trisha Giallanza, & Ken Valentine

Celebrations & Progress

- We realized that our [Community Partnership Tracking Tool](#) that included over 200 partnerships was lacking some usability as we seek to deepen our Community Partnerships.
- This tool created momentum to find a more user-friendly Community Partner Database that is interactive, sortable, and useful!
- The ICAP/WBL work group chose to add a program to our Schoolinks platform. This addition allows us to track partnerships, schedule events and experiences, and manage WBL experiences.
- This will help us continue to scale this work and deepen our partnerships!

Special Guest

Dr. Brian Hill
D51
Superintendent

Please join D51 and
The D51 Foundation for a

Coffee & CONNECT

Tuesday, October 8, 2024 | 9:15-11:00 am

You and a plus-one from your school are invited to join this invite-only gathering to connect and learn from family and community leaders in our schools.

We'll bring the coffee. You'll take home great ideas for building family & community engagement at your school!

Harry Butler Board Room @ R-5 High School
455 N 22nd St
Grand Junction, CO 81501



RSVP by October 4



More Information

(970)254-5108

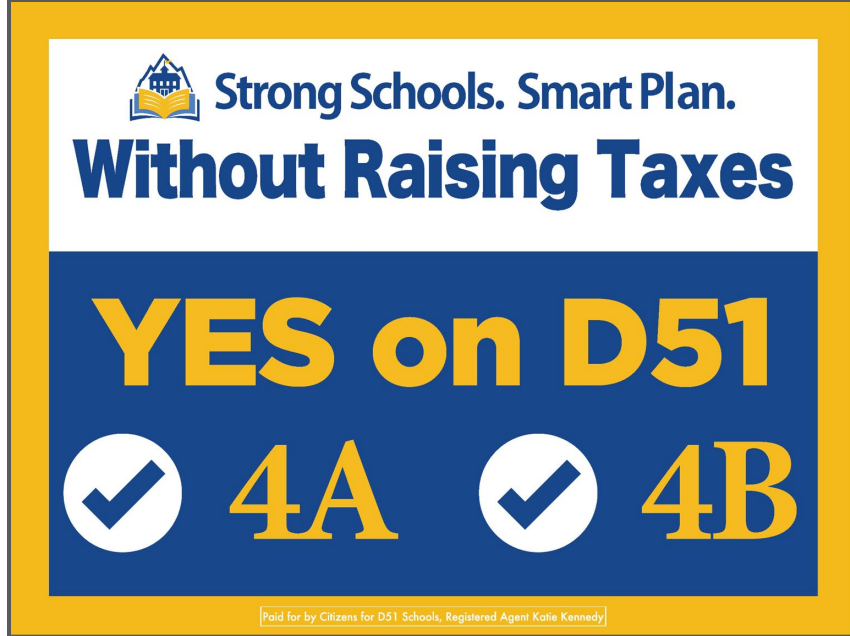
Angela.Christensen@d51schools.org

Community Partnership Celebrations

- A successful **Coffee and Connect**, bringing together key family partners and school advocates including PTOs, PTAs, Accountability Committees, and D51 Foundation Ambassadors

Community Partnership Celebrations

- *A huge victory on the 4A and 4B Bond & Mill initiatives!*





Community Partnership Celebrations

- A successful **Strong Schools, Strong Community Luncheon: A State of the District Address**
- Over 150 community partners, stakeholders and staff gathered to celebrate the district's successes, discuss the challenges we face, and envision a brighter future with the continued support of our broader community
- Creation of [Community Partnership Video](#)



Community Partnership Celebrations



The poster for D51 Workforce Development Day features a central green speech bubble with the text "HELP SHAPE OUR FUTURE WORKFORCE!". Above this, it says "D51 WORKFORCE DEVELOPMENT DAY" and "Presented by: Grand Junction Area CHAMBER OF COMMERCE, MESA COUNTY, and Fruita Chambers". Below the speech bubble, it says "Join our first-annual D51 Workforce Development Day!" and provides the date "September 12, 2024" and time "9:30 a.m - 2:30 p.m." at the "Grand Junction Convention Center". At the bottom, it states "Our district-wide Workforce Development Day connects hundreds of local high school juniors with career opportunities in OUR community!". The poster is decorated with various icons including a gear, a heart with a pulse line, a hand holding a leaf, a flower, a graduation cap, and a person with a gear.

D51 WORKFORCE DEVELOPMENT DAY

Presented by: **Grand Junction Area CHAMBER OF COMMERCE**, **MESA COUNTY**, and **Fruita Chambers**

HELP SHAPE OUR FUTURE WORKFORCE!

Join our first-annual **D51 Workforce Development Day!**

September 12, 2024
9:30 a.m - 2:30 p.m
Grand Junction Convention Center

Our district-wide Workforce Development Day connects hundreds of local high school juniors with career opportunities in OUR community!

Workforce Development Day!

- *Career Readiness Conference for D51 Juniors*
- *Planning committee consisted of GJ, Palisade, & Fruita Chambers, Mesa County Workforce Center, CMU, GROWL Marketing, & D51 Counselor Alignment Team*



Community Partnership Celebrations



Workforce Development Day!

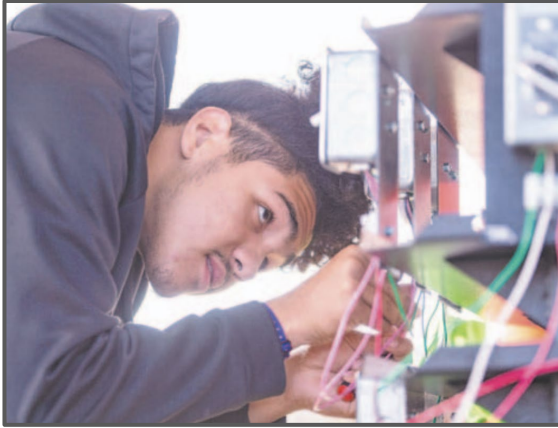
- *Held at Grand Junction Convention Center*
- *Over 100 community partners*
- *Over 1000 juniors attended*



Community Partnership Celebrations



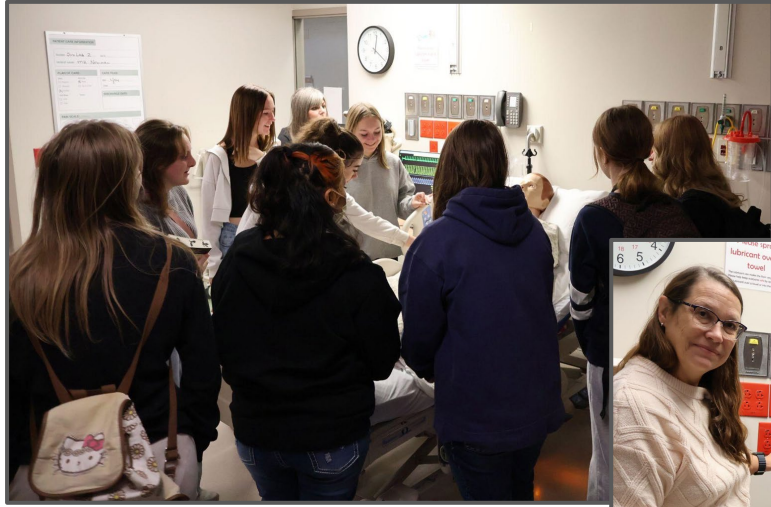
Community Partnership Celebrations



- **Other Collaborative Events**
 - Construction Career Day (Oct)
 - Healthcare Day at St. Mary's (Nov)
 - Middle School Options Fair (Nov)
 - Business/Entrepreneurship (Dec)

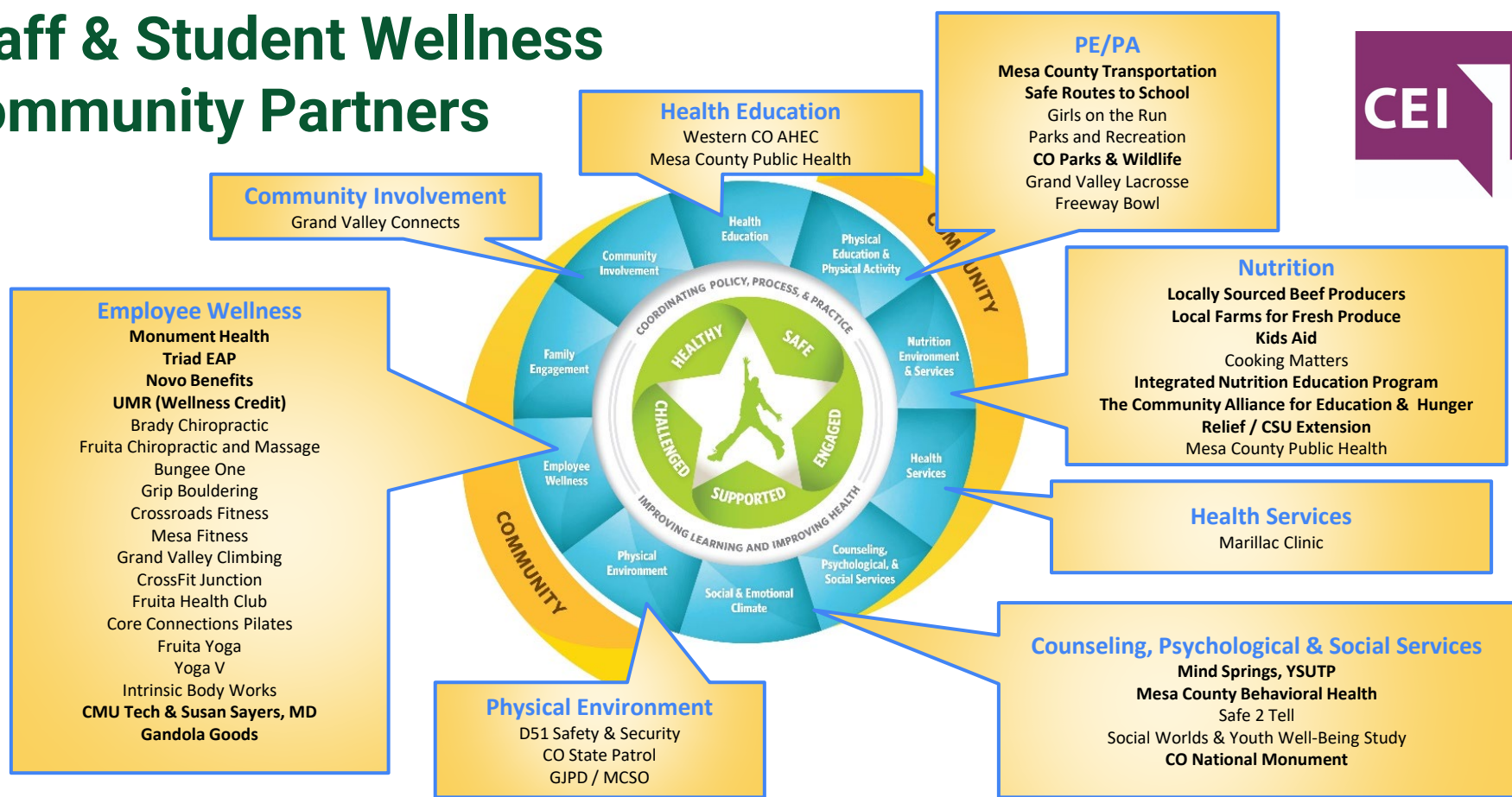


Community Partnership Celebrations



- **Upcoming**
 - *Advanced Manufacturing (Jan)*
 - *CMU Tech Tours/CC Tours (Jan)*
 - *College & \$ Series, Part 2 (Jan)*
 - *Public Service/EMS (Feb)*
 - *Healthcare Day at Community Hospital (Mar)*

Staff & Student Wellness Community Partners



2024-2025 Family Partnership Offerings

Family Supports

- Information Nights
- School-based chats
- Classes & Workshops
- Family Newsletter from AOFP
- Individualized Family Support
- NCFL Family Literacy



2024-2025 Family Partnership Offerings



Educator Supports

- Advocacy training
- Family Liaison professional development
- Home Visit program
- Cultural Relevance workshop series



Year 3 Action Steps

- Launch our Engagement Flyer as a call to action to onboard new community partners and/or deepen relationships with current partners

ENGAGED & SUPPORTIVE
COMMUNITY PARTNERS **D51**
We need you!

Community & Family Partnerships
Engage

How can I be a Community & Family Partner?
Insert General Description sentence here

- PTO/PTA/Accountability
- D51 Foundation
- Access, Opportunity, & Family Partnerships
- Community Volunteers

Career Readiness
Equip

How can I support Career Readiness?
Insert General Description sentence here

- Work Based Learning
- Guest Speakers
- Career Fair
- CTE Advisory Board

Student & Staff Wellness
Empower

How can I contribute to Student and Staff Wellness?
Insert General Description sentence here

- Physical & Mental Health Services
- Food & Housing Security

#WeAreD51

Visit www.D51Schools.org or scan the QR Code for more information



Year 3 Action Steps

- Onboarding D51 Staff and Community Partners on new platform - Schoolinks/Community Partnership Tracking Tool



Year 3 Action Steps

- *Reviewing and updating ways Community Partners engage with D51*
- *Creating a structure for recruiting and securing new partners*

D51 WBL Team



**Arisha
Matthews**

CHS



**Kathaleen
Recker**

FMHS



**Brenda
Pomeroy**

GJHS



**Crystal
Green**

PHS

Year 3 Action Steps

- *Host a spring Brunch & Learn to continue connections for Family Partners*





FOUR CORE BEHAVIORS

D51 focuses on the whole learner to foster growth and high achievement.

D51 believes in the strengths of our people, our schools, and our communities.

D51 values individuality, inclusivity, and belonging.

D51 commits to continuous improvement.

VISION

Engage, equip, and empower each and every student, each and every day.

MISSION

D51 engages our community, families, and staff to deliver individualized, collaborative, and challenging educational experiences to prepare each and every student for their brightest future.

Questions... Comments... Discussion...

Effective Community Partnerships

D51 will deepen relationships with community partners by designing opportunities for our community to support student career exploration, improve student mental health outcomes, and strengthen the collaboration between schools and families.

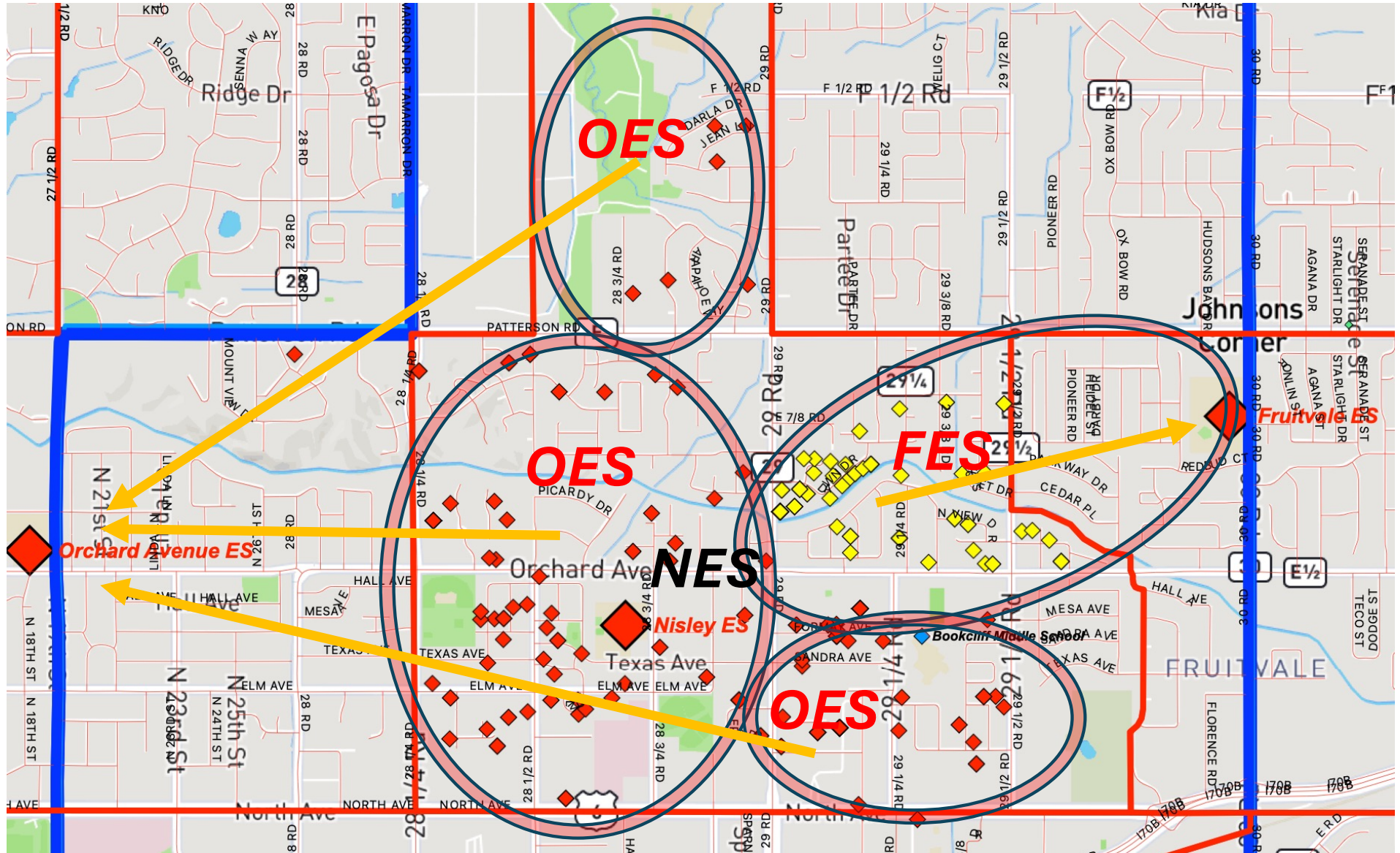
POWERED BY



School Boundary and Enrollment Data Associated with Proposed Consolidations

12/10/24

Nisley Boundary Changes



Nisley - Enrollment Post Change

NISLEY - 1

ORCHARD AVE	2025	2026	2027	2028	2029	2030	2031	2032
Tot K-5	278	258	248	243	243	238	234	227
Tot PK-5	304	284	274	269	269	264	260	253
Boundary Change	143	134	129	127	127	124	122	119
Adjusted Enrollment	447	418	403	396	396	388	382	372
Scheduled Capacity (26:1)	468	468	468	468	468	468	468	468
Seats Available	21	50	65	72	72	80	86	96
Permanent Capacity (Comfortable Fit)	542	542	542	542	542	542	542	542
Seats Available	95	124	139	146	146	154	160	170

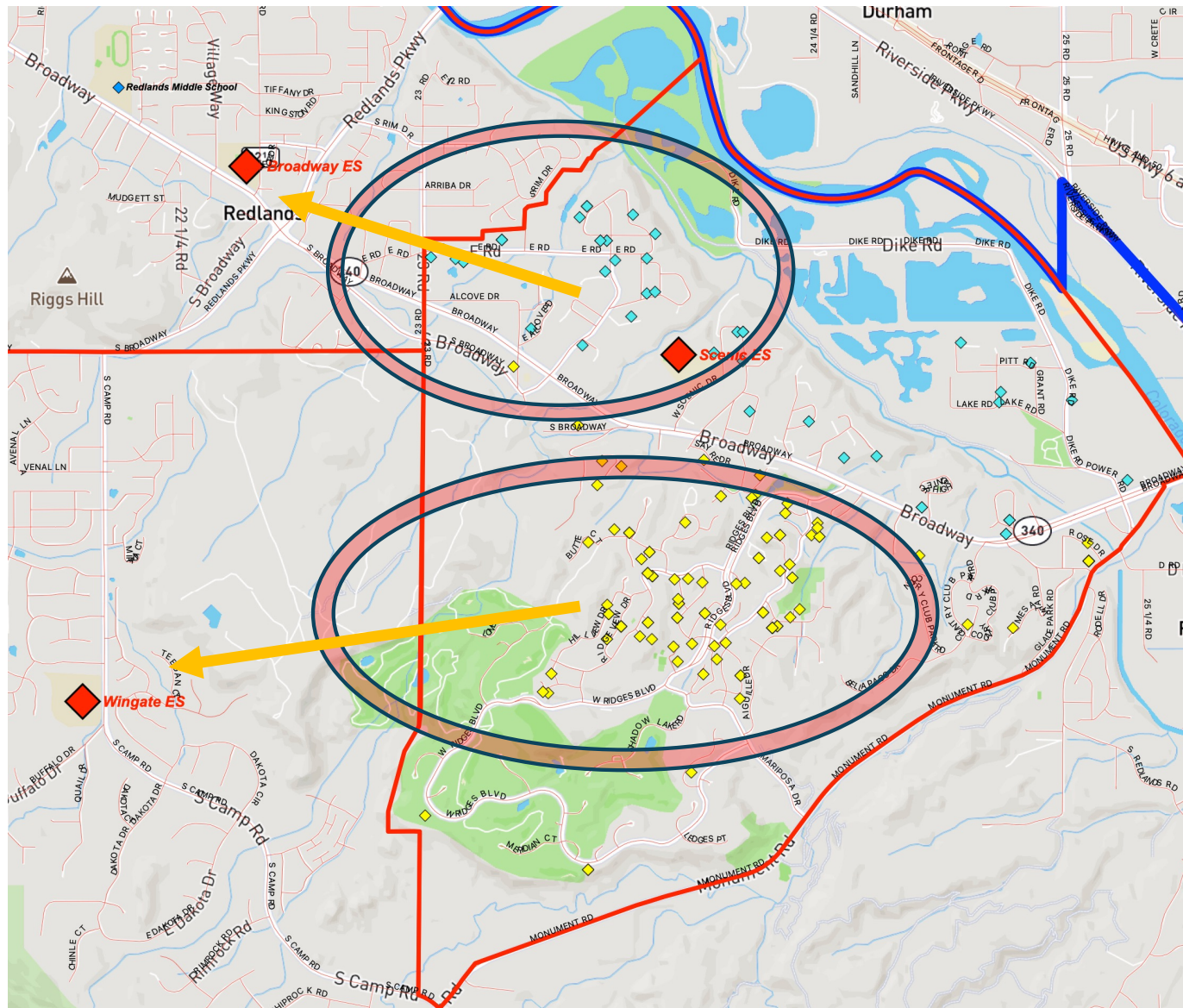
FRUITVALE	2025	2026	2027	2028	2029	2030	2031	2032
Tot K-5	322	315	294	281	277	273	266	259
Tot PK-5	350	343	322	309	305	301	294	287
Boundary Change	143	140	132	126	125	123	120	117
Adjusted Enrollment	493	483	454	435	430	424	414	404
Scheduled Capacity (26:1)	491	491	491	491	491	491	491	491
Seats Available	-2	8	37	56	61	67	77	87
Permanent Capacity (Comfortable Fit)	546	546	546	546	546	546	546	546
Seats Available	53	63	92	111	116	122	132	142

Scenario works within overall capacity constraints.

Resolution Language

- Area description – Nisley to Orchard Avenue ES (Area 1) –
- That Portion of the Nisley Elementary Attendance Area that is:
 - North of North Ave.;
 - East of 28 ¼ Rd.;
 - South of Patterson Rd.;
 - West of 29 Rd.
- Area description – Nisley to Orchard Avenue ES (Area 2) –
- That Portion of the Nisley Elementary Attendance Area that is:
 - North of Patterson Rd.;
 - East of 28 ½ Rd. and its alignment as extended northerly;
 - West of 29 Rd. and its alignment as extended northerly;
 - South of the northern School District Boundary.
- Area description – Nisley to Orchard Avenue ES (Area 3) –
- That Portion of the Nisley Elementary Attendance Area that is:
 - South of Orchard Ave.;
 - East of 29 Rd.
- Area description – Nisley to Fruitvale ES -
- That Portion of the Nisley Elementary Attendance Area that is:
 - North of Orchard Ave.;
 - East of 29 Rd.

Scenic Boundary Changes – North of Broadway (Hwy 340) to BES, South of Broadway to WES



Scenic - Enrollment Post Change

SCENIC

BROADWAY	2025	2026	2027	2028	2029	2030	2031	2032
Tot K-5	253	238	225	220	218	215	209	204
Tot PK-5	292	277	264	259	257	254	248	243
Boundary Change	44	42	40	39	39	38	37	37
Adjusted Enrollment	336	319	304	298	296	292	285	280
Scheduled Capacity (26:1)	351	351	351	351	351	351	351	351
Seats Available	15	32	47	53	55	59	66	71
Permanent Capacity (Comfortable Fit)	352	352	352	352	352	352	352	352
Seats Available	16	33	48	54	56	60	67	72

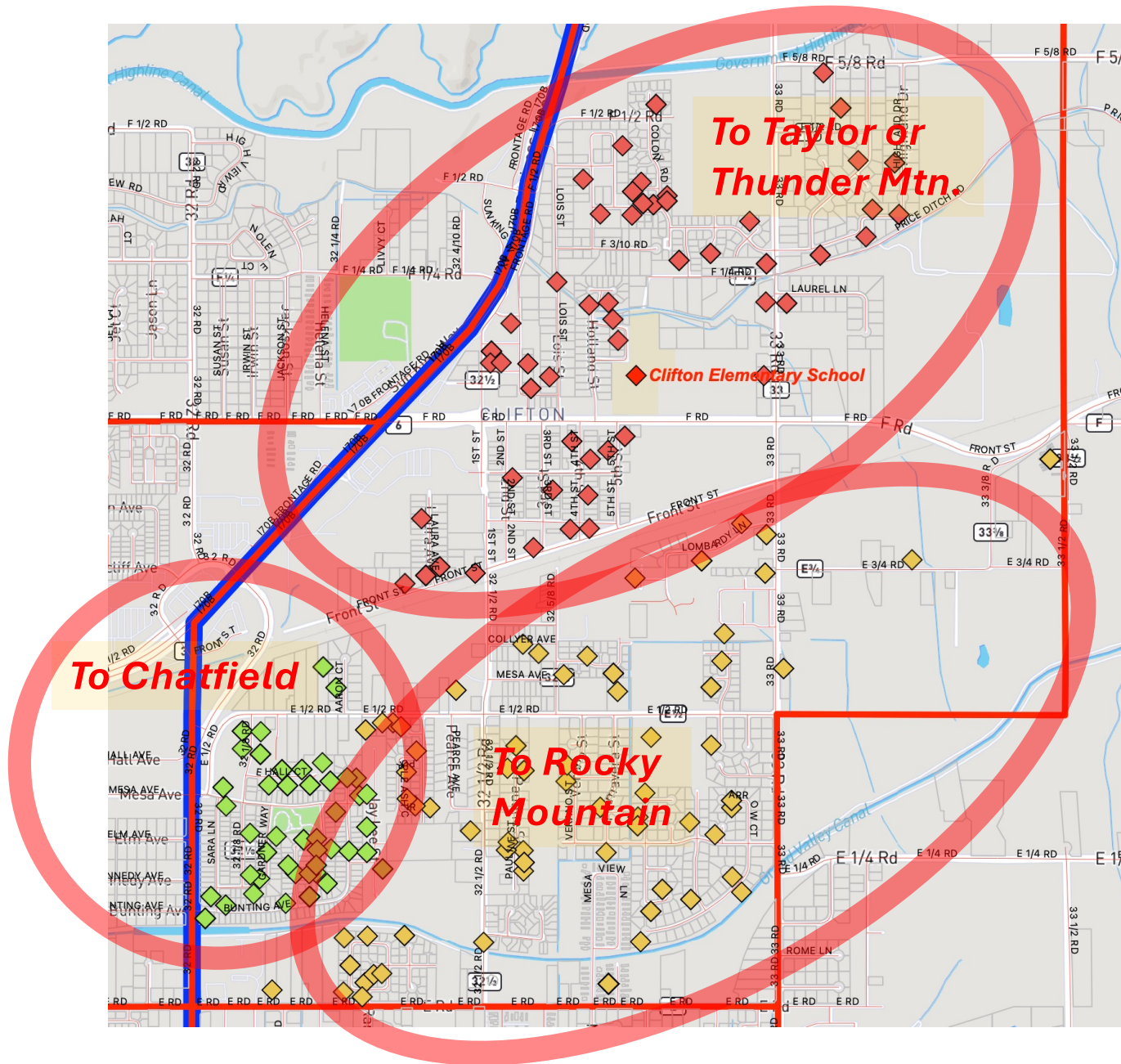
WINGATE	2025	2026	2027	2028	2029	2030	2031	2032
Tot K-5	336	319	303	287	269	247	247	246
Tot PK-5	336	319	303	287	269	247	247	246
Boundary Change	101	96	91	86	81	74	74	74
Adjusted Enrollment	437	415	394	373	350	321	321	320
Scheduled Capacity (26:1)	468	468	468	468	468	468	468	468
Seats Available	31	53	74	95	118	147	147	148
Permanent Capacity (Comfortable Fit)	543	543	543	543	543	543	543	543
Seats Available	106	128	149	170	193	222	222	223

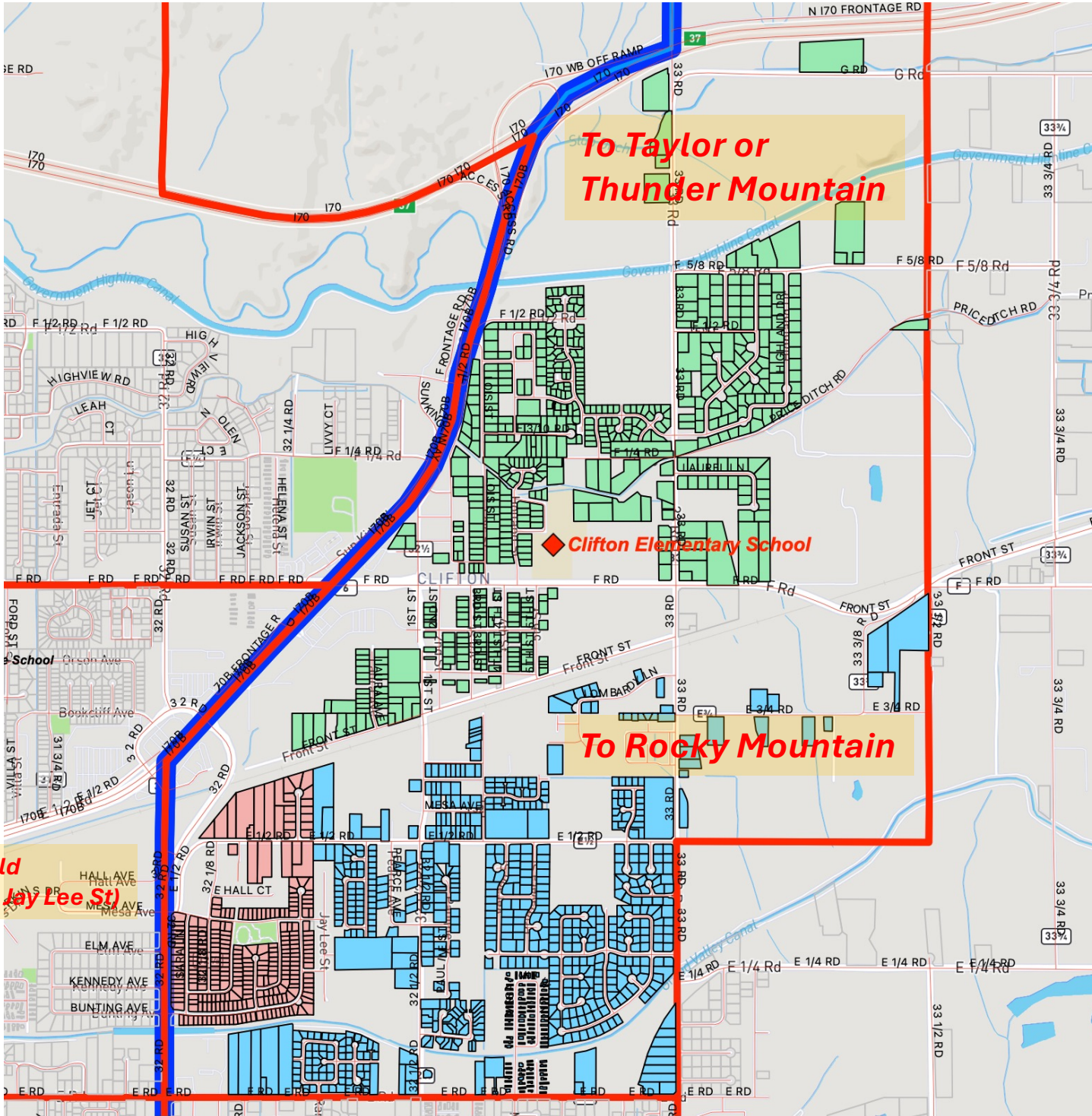
Scenario works within overall capacity constraints.

Resolution Language

- Area description – To Broadway ES – The portion of the Scenic Elementary Attendance Area lying north of Hwy. 340 (Broadway)
- Area description – To Wingate ES - The portion of the Scenic Elementary Attendance Area lying south of Hwy. 340 (Broadway)

Revised Clifton Boundary Scenarios





Clifton

Taylor Scenario Enrollment Analysis

TAYLOR	2025	2026	2027	2028	2029	2030	2031	2032
Tot K-5	284	268	261	258	254	249	244	237
Tot PK-5	305	289	282	279	275	270	265	258
Boundary Change (PK-5)	126	119	116	115	114	112	109	107
Adjusted Enrollment	431	408	398	394	389	382	374	365
Scheduled Capacity (26:1)	468	468	468	468	468	468	468	468
Seats Available	37	60	70	74	79	86	94	103
Permanent Capacity (Comfortable Fit)	453	453	453	453	453	453	453	453
Seats Available	22	45	55	59	64	71	79	88

CHATFIELD	2025	2026	2027	2028	2029	2030	2031	2032
Tot K-5	309	293	266	271	264	260	255	247
Tot PK-5	358	342	315	320	313	309	304	296
Boundary Change (PK-5)	73	72	71	70	69	68	67	66
Adjusted Enrollment	431	414	386	390	382	377	371	362
Scheduled Capacity (26:1)	421	421	421	421	421	421	421	421
Seats Available	-10	7	35	31	39	44	50	59
Permanent Capacity (Comfortable Fit)	425	425	425	425	425	425	425	425
Seats Available	-6	11	39	35	43	48	54	63

ROCKY MOUNTAIN	2025	2026	2027	2028	2029	2030	2031	2032
Tot K-5	363	351	328	321	319	314	307	299
Tot PK-5	391	379	356	349	347	342	335	327
Boundary Change (PK-5)	119	115	108	106	106	104	102	100
Adjusted Enrollment	510	494	464	455	453	446	437	427
Scheduled Capacity (26:1)	561	561	561	561	561	561	561	561
Seats Available	51	67	97	106	108	115	124	134
Permanent Capacity (Comfortable Fit)	597	597	597	597	597	597	597	597
Seats Available	87	103	133	142	144	151	160	170



Thunder Mountain Scenario Enrollment

THUNDER MTN	2025	2026	2027	2028	2029	2030	2031	2032
Tot K-5	377	375	363	365	367	354	340	325
Tot PK-5	429	427	415	417	419	406	392	377
Boundary Change (PK-5)	126	125	122	122	123	119	115	111
Adjusted Enrollment	555	552	537	539	542	525	507	488
Scheduled Capacity (26:1)	515	515	515	515	515	515	515	515
Seats Available	-40	-37	-22	-24	-27	-10	8	27
Permanent Capacity (Comfortable Fit)	623	623	623	623	623	623	623	623
Seats Available	68	71	86	84	81	98	116	135

CHATFIELD	2025	2026	2027	2028	2029	2030	2031	2032
Tot K-5	309	293	266	271	264	260	255	247
Tot PK-5	358	342	315	320	313	309	304	296
Boundary Change (PK-5)	73	72	71	70	69	68	67	66
Adjusted Enrollment	431	414	386	390	382	377	371	362
Scheduled Capacity (26:1)	421	421	421	421	421	421	421	421
Seats Available	-10	7	35	31	39	44	50	59
Permanent Capacity (Comfortable Fit)	425	425	425	425	425	425	425	425
Seats Available	-6	11	39	35	43	48	54	63

ROCKY MOUNTAIN	2025	2026	2027	2028	2029	2030	2031	2032
Tot K-5	363	351	328	321	319	314	307	299
Tot PK-5	391	379	356	349	347	342	335	327
Boundary Change (PK-5)	119	115	108	106	106	104	102	100
Adjusted Enrollment	510	494	464	455	453	446	437	427
Scheduled Capacity (26:1)	561	561	561	561	561	561	561	561
Seats Available	51	67	97	106	108	115	124	134
Permanent Capacity (Comfortable Fit)	597	597	597	597	597	597	597	597
Seats Available	87	103	133	142	144	151	160	170

Resolution Language

- Area Description – Taylor or Thunder Mtn. ES
 - East I-70B,
 - North of Front St. between I-70B and 33 Rd.,
 - North of F Rd. between 33 Rd. and 33 ½ Rd.,
 - West of 33 ½ Rd.,
 - Generally South of I-70 and
 - the area North of I-70 and South of the District boundary between 32 Rd. and 33 ½ Rd.
- Area Description – Rocky Mtn. ES
 - East of I-70B between Front St. and the Grand Valley Canal,
 - North of Grand Valley Canal Extending Easterly to the Eastern property lines of the Southwell Acres Subdivision; thence Northerly along the East property lines of the lots that front on Jay Lee St.; thence northerly to the northern end of Jay Lee St.; Thence westerly along the north property lines of the lots that front on Jay Lee St. to the western property lines of the lots that Front on Jay Lee St.; thence due north to Front St.
 - North of E Rd. between 32 Rd. and 33 Rd.;
 - South of Front St.,
 - West of 33 Rd. between E Rd. and E ½ Rd.,; West of 33 ½ Rd. between E ½ Rd. and F Rd.,
- Area Description – Chatfield ES
 - East I-70B,
 - South of Front St.
 - West of the Southwell Acres Subdivision including All Lots that Front on Jay Lee St.
 - North of Grand Valley Canal

Board of Education Resolution 24/25: 41

Adopted: December 10, 2024

Name	Location	Assignment	Effective Date
Retirements			
NONE AT THIS TIME			
Resignations/Termination			
BERCOVITZ, STANLEY J	NISLEY	GRADE 4	11/22/2024
GLASSEY, BRIAN S	R-5	SCIENCE	12/20/2024
HAMRICK, MELISSA J	NISLEY	GRADE 2	11/20/2024
RIOS, JULIA W	ROCKY MOUNTAIN	KINDERGARTEN	12/20/2024
WILSON, KIMBERLY A	NISLEY	COUNSELOR	12/20/2024
Leave of Absence			
LITTLEPAGE, KELLY L	FRUITVALE	SP ED-MODERATED NEEDS	11/8/2024
MCARTOR, ALICIA S	BTK	SPEECH/LANGUAGE THERAPIST	11/8/2024
New Assignments (Transfer/New Hires)			
NONE AT THIS TIME			
Return from Leave			
BARROWS, GWYNN H	EMERSON	SPEECH/LANGUAGE THERAPIST	12/2/2024

I hereby certify that the information contained in the above resolution is accurate and was adopted by the Mesa County Valley School District No. 51 Board of Education on December 10, 2024.

Amy Navarette, Assistant Secretary
Board of Education

Board of Education Resolution: 24/25: 42

Adopted: December 10, 2024

Donor	Justin J. & Elvira R. Whiteford
Gift	Cash
Value	\$100
School/Department	Grand Junction High School Interact Club/Happy Little Rescue donation

Donor	Chris & Baird Brown
Gift	Cash
Value	\$500
School/Department	Grand Junction High School Holiday Project

Donor	Signature Homes of Colorado LLC
Gift	Cash
Value	\$500
School/Department	Grand Junction High School Boys Basketball Team

Donor	Western Implement Company Inc.
Gift	Cash
Value	\$500
School/Department	Grand Junction High School Boys Basketball Team

Donor	The Lewis Agency
Gift	Cash
Value	\$500
School/Department	Grand Junction High School Boys Basketball Team

Donor	Sterling Scarbrough
Gift	Cash
Value	\$50
School/Department	Grand Junction High School Boys Basketball Team

Donor	Lewis Family Properties
Gift	Cash
Value	\$500
School/Department	Grand Junction High School Boys Basketball Team

Donor	Jennifer Meyer
Gift	Cash
Value	\$1000
School/Department	Grand Junction High School Boys Basketball Team

Donor	Jimmy & Debbie Coleman
Gift	Cash
Value	\$500
School/Department	Grand Junction High School Boys Basketball Team

Board of Education Resolution: 24/25: 42

Adopted: December 10, 2024

Donor	Jed Henderson CPA LLC
Gift	Cash
Value	\$1000
School/Department	Grand Junction High School Boys Basketball Team

Donor	Brian L. & Patricia M. Rowe
Gift	Cash
Value	\$50
School/Department	Grand Junction High School Boys Basketball Team

Donor	Dylan & Mary Coleman
Gift	Cash
Value	\$250
School/Department	Grand Junction High School Boys Basketball Team

Donor	Julie Martinez
Gift	City Market Gift Card
Value	\$50
School/Department	Appleton Elementary School for families in holiday need

Donor	Competitive Edge Equine/Lindstrom Family
Gift	10 City Market Gift Cards (\$100 each)
Value	\$1000
School/Department	Appleton Elementary School for families in need during holidays

Donor	Frank & Robyn Frampton
Gift	Cash
Value	\$200
School/Department	Loma Elementary Library to purchase books

Donor	Annette Somsen
Gift	Cash
Value	\$50
School/Department	Mesa View Elementary School Lego League

Donor	Western Healthcare Alliance
Gift	Cash
Value	\$500
School/Department	Mesa View Elementary School Lego League

Donor	Gary Fields
Gift	Cash
Value	\$100
School/Department	Mesa View Elementary School Lego League

Board of Education Resolution: 24/25: 42

Adopted: December 10, 2024

Donor	Spendrup Fan Co.
Gift	Cash
Value	\$250
School/Department	Mesa View Elementary School Lego League

Donor	Bank of Colorado
Gift	Cash
Value	\$250
School/Department	Mesa View Elementary School Lego League

Donor	Adam's Electric
Gift	Cash
Value	\$250
School/Department	Mesa View Elementary School Lego League

Donor	Rosales Party Rentals
Gift	2 Bounce House Rentals
Value	\$350
School/Department	Grand River Academy Key Performance Program Fundraiser

Donor	Teresa L. Porter
Gift	Cash
Value	\$205
School/Department	Palisade High School Volleyball Program

Donor	David Miller & Anne Wenzel
Gift	Cash
Value	\$100
School/Department	Palisade High School Choir Program

Donor	Jason Larson
Gift	Cash
Value	\$2750
School/Department	Palisade High School Baseball Program

Donor	Grand Junction Chiropractic Center PC
Gift	Cash
Value	\$250
School/Department	Orchard Mesa Middle School Theatre Program

Donor	Nelson Family
Gift	5 - \$25 City Market Gift Cards
Value	\$125
School/Department	Appleton Elementary School for families in need.

Board of Education Resolution: 24/25: 42

Adopted: December 10, 2024

Donor	Donors Choose/Anonymous
Gift	Coding Robot/LEGO Education SPIKE Essential
Value	\$435
School/Department	Dos Rios Elementary School for 3 rd /5 th graders LEGO League

TOTAL: \$12,315

NOW THEREFORE BE IT RESOLVED the Mesa County Valley School District 51 Board of Education, in accepting the donations listed above, extends their appreciation and acknowledges these important partnerships within the community which support learning for all students.

I hereby certify that the information contained in the above resolution is accurate and was adopted by the Mesa County Valley School District 51 Board of Education on December 10, 2024.

*Amy Navarette
Assistant Secretary, Board of Education*

The Board and the District are committed to promoting the general health, welfare, and well-being of students, staff, and members of the community.

Consequently, it is District policy that no person, including employees, students, or community members, shall be permitted to use any tobacco product on school property. Possession of any tobacco product by students is also prohibited on school property. All District employees, students, and community members are expected to be aware of the prohibited conduct addressed in this policy and comply with the prohibitions.

For purposes of this policy, the following definitions shall apply:

1. "School property" means all property owned, leased, rented, or otherwise used or contracted for use by the school district, including but not limited to the following:
 - a. All indoor facilities and interior portions of any building or other structure used for students or children under the age of 21 for instruction, educational or library services, routine health care, daycare or early childhood development services, as well as administration, support services, maintenance, or storage. The term shall not apply to buildings used primarily as residences, i.e., teacherages.
 - b. All school grounds over which the school exercises control including areas surrounding any building, playgrounds, athletic fields, recreation areas, and parking areas.
 - c. All vehicles used by the District for transporting students, staff, visitors, or other persons.
 - d. At a school-sanctioned activity or event.
2. "Tobacco product" means:
 - a. Any product or substance that contains nicotine or tobacco or is derived from tobacco and is intended to be ingested or inhaled by or applied to the skin of an individual, including, but not limited to, cigarettes, cigars, cigarillos, pipe tobacco, snuff, chewing tobacco, or liquid nicotine/e-liquids; and
 - b. Any product or device including an electronic device that can be used to deliver nicotine to the person inhaling from the product or device, including, but not limited to electronic cigarettes ("e-cigarettes"), hookah, e-hookah, cigars, cigarillos, pipes, and vape pens or any supplies or equipment designed or used for smoking or vaping, including, but not limited to, atomizers, tanks, chargers or e-liquids/juice, regardless of whether such supplies or products contain tobacco or nicotine.
 - c. "Tobacco product" does not include any product that has been approved by the appropriate federal agency as a tobacco use cessation product.
3. "Use" means lighting, chewing, inhaling, ingesting, smoking, vaping, or applying any tobacco product.

Signs will be posted in prominent places on all school property to notify the public that smoking or other use of tobacco products is prohibited in accordance with state law and Board policy. This policy will be published in departmental guidance and/or student handbooks.

Any member of the general public considered by the Superintendent or designee to be in violation of this policy will be instructed to leave District property. Employees found to be in violation of this policy will be subject to appropriate disciplinary action.

Disciplinary measures for students who violate this policy may include in-house detention, revocation of privileges, and exclusion from extracurricular activities. Repeated violations may result in suspension from school. In accordance with state law, no student will be expelled solely for tobacco use.

LEGAL REF.:

Mesa County Valley School District 51

ADC

TOBACCO-FREE SCHOOLS

Adopted: February 16, 2021

Revised: 2nd reading December 10, 2024

Page 2 of 2

20 U.S.C. §7971 et seq. (prohibits smoking in any indoor facility used to provide educational services to children.)

C.R.S. 18-13-121 (furnishing tobacco products to persons under 21 years old)

C.R.S. 22-32-109 (1)(bb) (policy required prohibiting the use of tobacco products on school grounds)

C.R.S. 22-32-109.1 (2)(a)(I)(H)(policy required as part of safe schools plan)

C.R.S. 25-14-103.5 (tobacco use prohibited on school property)

C.R.S. 25-14-301 (Teen Tobacco Use Prevention Act)

CROSS REF.:

KFA, Public Conduct on School Property or at School Activities

Mesa County Valley School District 51

ADD

SAFE SCHOOLS

Adopted: May 24, 2016

Revised/Adopted: June 20, 2017

Revised: 2nd reading December 10, 2024

Page 1 of 2

The Board of Education recognizes that effective learning and teaching take place in a safe, secure, and welcoming environment and that safe schools contribute to improved attendance, increased student achievement, and community support. Safe schools are a priority of the District and the District is committed to providing a safe environment in school, on school vehicles, and at school-sponsored activities. To that end, the Board directs the Superintendent to develop and maintain a safe schools plan that includes:

1. Procedures that address the supervision and security of school buildings and grounds.
2. Procedures that address the safety and supervision of students during school hours and school-sponsored activities.
3. Procedures that address persons visiting school buildings and attending school-sponsored activities.
4. Training programs for staff and students in crisis prevention and management.
5. Training programs for staff and students in emergency response procedures that include practice drills.
6. Training programs for staff and students in how to recognize and respond to, behavior or other information that may indicate impending violence or other safety problems, including suicide and threats.
7. Training and support for students that aims to relieve the fear, embarrassment, and peer pressure associated with reporting behavior that may indicate impending violence or other safety problems.
8. Procedures for safe, confidential reporting of security and safety concerns at each school building.
9. Procedures for regular assessments by school security/safety professionals and law enforcement officers to evaluate the security needs of each school building and to provide recommendations for improvements if necessary.
10. Procedures for regular assessments by school climate professionals to determine whether students feel safe and to provide recommendations for improvements in school climate at each District building.
11. Procedures to provide for regular communications between district officials, law enforcement officers, fire department officials, city and county officials, and local medical personnel to discuss crisis prevention and management strategies, including involvement by these parties in the development and revision of crisis prevention and management plans.
12. Training programs for staff and students in safety precautions and procedures related to fire prevention, natural disaster response, accident prevention, public health, traffic, bicycle, and pedestrian safety, environmental hazards, civil defense, classroom and occupational safety, and special hazards associated with athletics and other extracurricular activities.
13. Procedures for the reporting of criminal activity to law enforcement.
14. A child sexual abuse and assault prevention plan, including comprehensive, age-appropriate curricula regarding child sexual abuse and assault awareness and prevention, and professional development for school personnel and parents in preventing, identifying, and responding to sexual abuse and assault.

Mesa County Valley School District 51

ADD

SAFE SCHOOLS

Adopted: May 24, 2016

Revised/Adopted: June 20, 2017

Revised: 2nd reading December 10, 2024

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15. Procedures for notifying parents of an employee's criminal charge when such notification is required by state law.

Each building principal shall be responsible for the supervision and implementation of the safe school program at his or her school. The principal shall submit annually, in the manner and by the date specified by the State Board of Education, a written report to the Board of Education concerning the learning environment in the school during that school year. The report shall contain, at a minimum, the information required by law in addition to any information deemed necessary by the Department of Education.

The annual safety reports from every school in the district shall be compiled and submitted to the state Department of Education in a format specified by the State Board of Education. The report shall be made available to the public.

LEGAL REFS:

C.R.S. 9-1-101 through 9-1-106 (construction requirements, fire escapes, etc.)
C.R.S. 22-1-130(6) (safe school plan must include parent notification of employee criminal charges)
C.R.S. 22-3-101 through 22-3-104 (eye protective devices)
C.R.S. 22-32-109.1 (1)(b.5) (definition of "community partners" that board may wish to consult with in developing and implementing its safe school plan)
C.R.S. 22-32-109.1 (2) (safe school plan)
C.R.S. 22-32-109.1 (2)(b) (detailing information required in annual principal reports on the learning environment)
C.R.S. 22-32-109.1 (2.5) (districts are "encouraged" to adopt a child sexual abuse and assault prevention plan as part of a safe school plan)
C.R.S. 22-32-110 (1)(k) (board authority to adopt policies related to employee safety and official conduct)
C.R.S. 22-32-124 (2) (building inspections)
C.R.S. 24-10-106.5 (duty of care)

CROSS REFS:

ECA/ECAB, Security/Access to Buildings
KDE, School Emergency & Crisis Management
KI, Visitors to Schools

Mesa County Valley School District 51

AE

ACCOUNTABILITY/COMMITMENT TO ACCOMPLISHMENT

Adopted: November 15, 1988

Revised: 2nd reading December 10, 2024

The Board accepts its ultimate responsibility for the academic accomplishments of District students. Consistent with this responsibility and as required by law, the Board shall adopt and maintain an accountability program to measure the adequacy and efficiency of the educational program.

In accordance with state law, the Board shall appoint a District accountability committee and shall determine if members shall be appointed or elected to school accountability committees. See regulation AE-R. The District accountability committee and school accountability committees shall have those powers and duties prescribed by state law.

All District accountability committee meetings and school accountability committee meetings shall be open to the public. Meeting notices for District accountability committee meetings shall be posted in the same place and manner as notices of Board meetings. Notices for school accountability committee meetings shall be posted in the school.

LEGAL REF.:

C.R.S. 22-2-117 (waivers from State Board of Education)
C.R.S. 22-11-101 et seq. (Education Accountability Act of 2009)
C.R.S. 22-11-301 and 302 (district accountability committee)
C.R.S. 22-11-401 and 402 (school accountability committees)
C.R.S. 24-6-402 (open meetings law)
1 CCR 301-1, Rules 2202-R-1.00 et seq. (accreditation rules)

CROSS REF.:

BDF, Advisory Committees

Mesa County Valley School District 51

BDF

ADVISORY COMMITTEES

Adopted: October 10, 1972

Revised: 2nd reading December 10, 2024

Page 1 of 1

The Board of Education of Mesa County Valley School District 51 encourages the participation of citizens of the District in decision-making processes. However, the legal responsibility for decision-making in all matters of policy and operation rests with the Board.

1. Board-appointed advisory committees, both District-wide and at the school level, shall function within organizational frameworks approved by the Board. A staff member or members will be assigned to each group to help it develop an appropriate constitution and/or bylaws, carry out its functions, and coordinate its work with other advisory and staff groups. Only the Board shall have the authority to dissolve committees it has created.
2. School- and District-level advisory committees that are required under federal and state programs shall be formed and shall function in accordance with the requirements pertaining to each specific federal or state program. The Board shall grant to those bodies the advisory responsibilities relevant to the planning, implementation, and evaluation of such program or project in accordance with applicable law.
3. Community groups that are neither appointed by the Board nor formed as required under federal or state programs are encouraged to offer suggestions and advice to the Board in order to assist it in the decision-making process. The final responsibility for all decisions, however, rests with the Board of Education alone.

Appointments of citizens to board advisory committees shall be approved by the Board. An advisory committee member shall be removed from office by the Board if he or she does not attend three consecutive meetings unless the committee by resolution approves any additional absences or unless such absences are due to temporary disability or illness. In addition, the committee by majority vote may request the removal from office of any member. Such removal shall require subsequent Board approval.

If required by state law, advisory committee meetings shall be open to the public, and meeting notices shall be posted. If notice of the meeting is legally required, such notice shall be posted in the same place and manner as notices of Board meetings.

LEGAL REF.:

C.R.S. 22-9-107 (licensed personnel performance evaluation council)

C.R.S. 22-11-301, 401 (accountability committees)

C.R.S. 22-32-109.1 (2) (community consultation on safe school plan, including conduct and discipline code)

C.R.S. 24-6-402 (open meetings law)

CROSS REF.:

AE, Commitment to Accomplishment (and District Accountability Program)

BDFB, Vocational Advisory Council

BEDA, Notification of Board Meetings

CBI, Evaluation of Superintendent

GCOA, Evaluation of Certificated Staff (Certificated Staff Other Than Administrators)

GCOC, Evaluation of Professional Staff (Administrators)

JIC, Student Conduct

JK, Student Discipline

KCB, Community Participation in Decision Making

Mesa County Valley School District 51

CF

SCHOOL BUILDING ADMINISTRATION

Adopted: January 9, 1973, 1988

Revised: 2nd reading December 10, 2024

All school principals shall act as the chief administrative officers of their own buildings and grounds. They shall be responsible for and shall have authority over the actions of the students, professional and support staff members, visitors, and persons hired to perform special tasks. The principals shall have both the authority and responsibility of developing administrative guidelines and procedures for the operation of their respective buildings within the limitations of Board policy and central administration procedures and guidelines.

Principals shall also be responsible for achieving the long- and short-range educational objectives and mission of the District, as those pertain to students and staff in their schools.

In the absence of a school principal, the Superintendent or designee shall assume all authority and duties of the principal.

LEGAL REFS.:

C.R.S. 22-32-109 (1)(jj) (boards to identify areas where principals need professional development)

C.R.S. 22-32-126 (employment of principals)

C.R.S. 22-60.5-301, 306 (principal and administrator licenses)

C.R.S. 22-63-103 (1.5) (definition of administrator)

C.R.S. 22-63-201 (exception to licensure requirement)

The Superintendent has responsibility for carrying out the policies established by the Board. The Superintendent or designee has the authority to develop administrative regulations as may be needed for the implementation of Board policies.

In the development of administrative regulations, the Superintendent or designee may involve at the planning stage, those departments or staff affected by such rules.

The Board itself shall approve administrative regulations when specific state or federal laws require the Board to do so or when the Board or Superintendent considers such approval desirable.

The policies developed by the Board and the administrative regulations developed to implement policy are designed to increase the probability of an effective and efficient school system. Consequently, it is assumed that all District employees and students will carry them out willingly.

The Superintendent or designee will develop a method for disseminating District policies and regulations to District employees, students, parents/guardians, and members of the public who are affected by them.

Disregarding board policy and administrative regulations by employees may be interpreted as insubordination and/or willful neglect of duty.

In an effort to keep its written policies up-to-date, the Superintendent or designee shall review policies on a continuous basis. From time to time the Board may temporarily suspend or repeal existing policies by a majority vote of Board members present at any regular or special meeting.

Mesa County Valley School District 51

GBA

EQUAL EMPLOYMENT OPPORTUNITY

Adopted: April 22, 1975

Revised: 2nd reading December 10, 2024

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The District shall promote and provide for equal opportunity in the recruitment, selection, development, promotion, compensation, and dismissal of all personnel. The District's commitment to equal employment opportunity shall apply to all otherwise qualified persons without regard to disability, race, creed, color, national origin, gender, sex, sexual orientation, gender expression, gender identity, religion, veteran status, pregnancy, marital status, age, ancestry, genetic information, need for special education services, or any other applicable status protected by federal, state, or local law ("protected status"). For purposes of this policy, the above terms and "harassment" shall have the definitions expressed in Policy AC.

The District is committed to nondiscrimination in all areas of employment including job advertising, pre-employment requirements, recruitment, compensation, fringe benefits, job classifications, promotion, and termination.

The District does not discriminate on the basis of race, color, national origin, sex, or disability in its programs or activities. The following person/people have been designated to handle inquiries regarding the non-discrimination policies:

The following person has been designated as the compliance officer for the District:

Jan Blair
596 N. Westgate Drive, Grand Junction, CO 81505
(970) 254-6222
Jan.Blair@d51schools.org

The following person has been designated as the Title IX Coordinator for the District

Lindsay Martin
2115 Grand Avenue
(970) 254-5139
titleIX@d51schools.org

LEGAL REF.:

20 U.S.C. §1681 (Title IX of the Education Amendments of 1972)
29 U.S.C. §201 et seq. (Fair Labor Standards Act)
29 U.S.C. §621 et seq. (Age Discrimination in Employment Act of 1967)
29 U.S.C. §794 (Section 504 of the Rehabilitation Act of 1973)
42 U.S.C. §1210 et seq. (Title II of the Americans with Disabilities Act)
42 U.S.C. §2000d (Title VI of the Civil Rights Act of 1964)
42 U.S.C. §2000e (Title VII of the Civil Rights Act of 1964)
42 U.S.C. §2000ff et seq. (Genetic Information Nondiscrimination Act of 2008)
C.R.S. 2-4-401 (3.4) (definition of gender expression)
C.R.S. 2-4-401 (3.5) (definition of gender identity)
C.R.S. 2-4-401 (13.5) (definition of sexual orientation)
C.R.S. 22-32-110 (1)(k) (definition of racial or ethnic background includes hair texture, definition of protective hairstyle)
C.R.S. 22-61-101 (discrimination in employment prohibited)
C.R.S. 24-34-301 et seq. (Colorado Civil Rights Division procedures)
C.R.S. 24-34-301 (3.3) (definition of gender expression)

Mesa County Valley School District 51

GBA

EQUAL EMPLOYMENT OPPORTUNITY

Adopted: April 22, 1975

Revised: 2nd reading December 10, 2024

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C.R.S. 24-34-301 (3.5) (definition of gender identity)

C.R.S. 24-34-301 (7) (definition of sexual orientation)

C.R.S. 24-34-402 et seq. (discriminatory or unfair employment practices)

C.R.S. 24-34-402.3 (discrimination based on pregnancy, childbirth or related conditions; notice of right to be free from such discrimination must be posted "in a conspicuous place" accessible to employees)

CROSS REF.:

AC, Nondiscrimination

GBAA, Sexual Harassment

Mesa County Valley School District 51

GCE/GCF

LICENSED STAFF RECRUITING/HIRING

Adopted: April 22, 1975

Revised: 2nd reading December 10, 2024

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Recruiting:

The Board desires the Superintendent to develop and maintain a recruitment program designed to attract and hold the best possible professional personnel in the District's schools.

It is the responsibility of the Superintendent, with the assistance of other administrators, to determine the personnel needs of the District in general and of each individual school and to locate suitable candidates to recommend to the Board for employment. The search for good teachers and other professional personnel will extend to a wide variety of educational institutions and geographical areas. It will take into consideration the diverse characteristics of the school system and the need for staff members of various backgrounds.

Recruitment procedures will not overlook the talents and potential of individuals already employed in the District's schools. Any present employee of the District may apply for a position for which they are licensed and meet other stated requirements.

Background Checks:

Prior to hiring any person, in accordance with state law, the District must conduct background checks with the Colorado Department of Education and previous employers regarding the applicant's fitness for employment. In all cases where credit information or reports are used in the hiring process, the District must comply with the Fair Credit Reporting Act and applicable state law.

Hiring:

Discrimination in the hiring process on the basis of disability, race, creed, color, sex, sexual orientation, gender identity, gender expression, marital status, national origin, religion, ancestry, genetic information, age, or conditions related to pregnancy or childbirth is prohibited.

All candidates will be considered on the basis of their merits, qualifications, and the needs of the District.

All interviewing and selection procedures will ensure that the administrator directly responsible for the work of a staff member has an opportunity to aid in the selection and that, where applicable, the school principal has an opportunity to consent. Unless otherwise required by law, the final selection for nomination will be made only by the Human Resources Department.

Appointment of Candidates:

Recommendations for employment shall be made at regular meetings of the Board. The vote of a majority of the Board is necessary to approve the appointment of teachers and administrators. If there is a negative vote by the Board, the superintendent must submit a new recommendation to the Board for approval.

Upon the hiring of any employee, information required by federal and state child support laws will be timely forwarded by the District to the appropriate state agency.

Officer/Coordinator:

The following person has been designated as the compliance officer for the District:

Jan Blair
596 N. Westgate Drive, Grand Junction, CO 81505
(970) 254-6222

Mesa County Valley School District 51

GCE/GCF

LICENSED STAFF RECRUITING/HIRING

Adopted: April 22, 1975

Revised: 2nd reading December 10, 2024

Page 2 of 2

Jan.Blair@d51schools.org

The following person has been designated as the Title IX Coordinator for the District

Lindsay Martin
2115 Grand Avenue
(970) 254-5139
titleIX@d51schools.org

LEGAL REFS.:

15 U.S.C. 1681 et seq. (Fair Credit Reporting Act)
20 U.S.C. 6312 (c)(6) (teacher licensure requirements under Every Student Succeeds Act)
42 U.S.C. 653 (a) (Personal Responsibility and Work Opportunity Reconciliation Act)
28 C.F.R. 50.12 (b) (notification requirements regarding fingerprints)
C.R.S. 2-4-401 (3.4) (definition of gender expression)
C.R.S. 2-4-401 (3.5) (definition of gender identity)
C.R.S. 2-4-401 (13.5) (definition of sexual orientation)
C.R.S. 8-2-126 (limits employers' use of consumer credit information)
C.R.S. 8-2-131 (employers prohibited from asking age-related questions on initial job applications)
C.R.S. 13-80-103.9 (liability for failure to perform an education employment required background check)
C.R.S. 14-14-111.5 (Child Support Enforcement procedures)
C.R.S. 22-2-119 (inquiries prior to hiring)
C.R.S. 22-2-119.3 (6)(d) (name-based judicial record check – definition)
C.R.S. 22-32-109 (1)(f) (Board duty to employ personnel)
C.R.S. 22-32-109 (1)(pp) (annual employee notification requirement regarding federal student loan repayment programs and student loan forgiveness programs)
C.R.S. 22-32-109.7 (duty to make inquiries prior to hiring)
C.R.S. 22-32-109.8 (non-licensed personnel – submittal of fingerprints and name-based criminal history record check)
C.R.S. 22-32-126 (principal's role in hiring and assignment)
C.R.S. 22-60.5-114 (3) (State Board can waive some requirements for initial license applicants upon request of school district)
C.R.S. 22-60.5-201 (types of teacher licenses issued)
C.R.S. 22-61-101 (prohibiting discrimination)
C.R.S. 22-61-103 (requirement for teacher's oath or written pledge)
C.R.S. 22-63-201 (licensure required)
C.R.S. 22-63-202 (employment contracts and mutual consent placement)
C.R.S. 22-63-206 (transfers)
C.R.S. 24-5-101 (effect of criminal conviction on employment)
C.R.S. 24-34-301 (9) (definition of gender expression)
C.R.S. 24-34-301 (10) (definition of gender identity)
C.R.S. 24-34-301 (24) (definition of sexual orientation)
C.R.S. 24-34-402 (1) (discriminatory and unfair employment practices)
C.R.S. 24-34-402.3 (discrimination based on pregnancy, childbirth or related conditions; notice of right to be free from such discrimination must be posted "in a conspicuous place" accessible to employees)
C.R.S. 24-72-202 (4.5) (definition of personnel file in open records law)
3 C.C.R. 708-1:40.2 (definition of age-based bona fide occupational qualification)

Mesa County Valley School District 51
GDE/GDF
CLASSIFIED STAFF RECRUITING/HIRING

Related: GDE/GDF-R
Adopted: January 9, 1973
Revised: 2nd reading December 10, 2024
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The District shall establish and budget for classified positions in the school district on the basis of need and the financial resources of the District.

Recruiting:

The recruitment and selection of candidates for these positions shall be the responsibility of the Superintendent or designee who shall confer with principals and other supervisory personnel in making a selection.

All vacancies shall be made known to the present staff. Anyone qualified for a position may submit an application.

Background checks:

Prior to hiring any person, in accordance with state law, the District shall conduct criminal background checks and consult with previous employers regarding the applicant's fitness for employment.

All applicants recommended for a position in the District shall submit a set of fingerprints and a form with information about felony or misdemeanor convictions as required by law. (This requirement shall not apply to any student currently enrolled in the District applying for a job.) Applicants may be conditionally employed prior to receiving the fingerprint results.

Hiring:

Discrimination in the hiring process on the basis of disability, race, creed, color, national origin, sex, sexual orientation, gender expression, gender identity, pregnancy, marital status, religion, ancestry, age, genetic information, or conditions related to pregnancy or childbirth is prohibited.

Upon the hiring of any employee, information required by federal and state child support laws will be timely forwarded by the District to the appropriate state agency.

LEGAL REF.:

15 U.S.C. 1681 et seq. (Fair Credit Reporting Act)
42 U.S.C. 653 (a) (Personal Responsibility and Work Opportunity Reconciliation Act)
42 U.S.C. 2000ff et seq. (Genetic Information Nondiscrimination Act of 2008)
28 C.F.R. 50.12 (b) (notification requirements regarding fingerprints)
C.R.S. 2-4-401 (3.4) (definition of gender expression)
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C.R.S. 14-14-111.5 (Child Support Enforcement procedures)
C.R.S. 22-2-119 (duty to make inquiries prior to hiring)
C.R.S. 22-2-119.3 (6)(d) (name-based criminal history record check - definition)
C.R.S. 22-32-109 (1)(f) (Board duty to employ personnel)
C.R.S. 22-32-109 (1)(pp) (annual employee notification requirement regarding federal student loan repayment programs and student loan forgiveness programs)

CROSS REF.:

GBA, Equal Opportunity Employment

Mesa County Valley School District 51

JB

EQUAL EDUCATIONAL OPPORTUNITIES

Adopted: February 1, 2022

Revised: 2nd reading December 10, 2024

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Every student of this school district will have equal educational opportunities through programs offered in the school district regardless of disability, race, creed, color, sex, sexual orientation, gender identity, gender expression, marital status, national origin, religion, veteran status, ancestry, or need for special education services. A lack of English language skills will not be a barrier to admission and participation in the career and technical education (CTE) programs of the District.

This concept of equal educational opportunity will guide the Board and staff in making decisions related to school district facilities, selection of educational materials, equipment, curriculum, and regulations affecting students. Students with identified physical and mental impairments that constitute disabilities will be provided with a free appropriate public education, consistent with the requirements of federal and state laws and regulations.

In order to ensure that District programs are in compliance with applicable laws and regulations, the Board directs the Superintendent or designee(s) to periodically monitor the following areas:

1. Curriculum and materials – review curriculum guides, textbooks, and supplemental materials for discriminatory bias.
2. Training – provide training for students and staff to identify and alleviate problems of discrimination.
3. Student access – review programs, activities, and practices to ensure that all students have equal access and are not segregated except when permissible by law or regulation.
4. District support – ensure that district resources are equitably distributed among school programs including but not limited to staffing and compensation, facilities, equipment, and related matters.
5. Student evaluation instruments – review of tests, procedures, and guidance and counseling materials for stereotyping and discrimination.
6. Discipline – review discipline records and any relevant data to ensure the equitable implementation and application of Board discipline policies.

The District does not discriminate in its educational, employment, or hiring practices on the basis of disability, race, creed, color, sex, sexual orientation, gender identity, gender expression, marital status, national origin, religion, veteran statutes, ancestry, or need for special education services.

The following person has been designated as the compliance officer for the District:

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LEGAL REFS.:

20 U.S.C. §1681 (Title IX of the Education Amendments of 1972)
20 U.S.C. §1701-1758 (Equal Educational Opportunities Act of 1974)
29 U.S.C. §701 et seq. (Section 504 of the Rehabilitation Act of 1973)

Mesa County Valley School District 51

JB

EQUAL EDUCATIONAL OPPORTUNITIES

Adopted: February 1, 2022

Revised: 2nd reading December 10, 2024

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C.R.S. 2-4-401 (3.4) (definition of gender expression)
C.R.S. 2-4-401 (3.5) (definition of gender identity)
C.R.S. 2-4-401 (13.5) (definition of sexual orientation)
C.R.S. 22-32-109 (1)(II) (Board duty to adopt written policies prohibiting discrimination)
C.R.S. 22-32-109.1 (2) (conduct and discipline code to be revised as necessary including based on any relevant school district data)
C.R.S. 22-32-110 (1)(k) (definition of racial or ethnic background includes hair texture, definition of protective hairstyle)
C.R.S. 24-34-301 (9) (definition of gender expression)
C.R.S. 24-34-301 (10) (definition of gender identity)
C.R.S. 24-34-301 (24) (definition of sexual orientation)
C.R.S. 24-34-601 (unlawful discrimination in places of public accommodation)
C.R.S. 24-34-602 (penalty and civil liability for unlawful discrimination)

CROSS REFS.:

AC, Nondiscrimination/Equal Opportunity
JBB, Sexual Harassment

ADMISSION AND DENIAL OF ADMISSION

Adopted: February 1, 2022

Revised: 2nd reading December 10, 2024

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Admission

All persons aged six and under 21 years who have not graduated from high school or received any document evidencing completion of the equivalent of a secondary curriculum and residing within the boundaries of the District, may be permitted to attend public schools of the District without payment of tuition.

A birth certificate or other satisfactory evidence of legal age, as well as proof of residence, shall be required of each student entering school in this District for the first time.

Students new to the District will be enrolled conditionally until records, including discipline records, from the schools previously attended by the student are received by the District. Notice of the conditional enrollment status of new students will be clearly indicated on all new student enrollment forms. In the event the student's records indicate a reason to deny admission, the student's conditional enrollment status will be revoked. The student's parent/guardian will be provided with written notice of the denial of admission. The notice will inform the parent/guardian of the right to request a hearing.

Denial of Admission

The Board of Education, Superintendent, or Superintendent's designee may deny admission to the schools of the District in accordance with applicable law.

The grounds for denial of admission to students requesting choice enrollment include:

1. There is a lack of space or teaching staff within a particular program or school requested, in which case priority shall be given to resident students applying for admission to such a program or school.
2. The school requested does not offer appropriate programs or is not structured or equipped with the necessary facilities to meet the special needs of the student as defined in the student's IEP.
3. The student does not meet the established eligibility criteria for participating in a particular program, including but not limited to age requirements, course prerequisites, and required levels of performance, as outlined by the school for all students in the program.
4. The student has been expelled from any school district during the preceding 12 months, or the student has engaged in behavior in another school district during the preceding 12 months that is detrimental to the welfare or safety of other students or of school personnel.
5. The student has graduated from the twelfth grade of any school or is in receipt of a document evidencing completion of the equivalent of a secondary curriculum.
6. Other grounds provided by law.

The Board will provide due process of law to students and parents/guardians through written procedures consistent with applicable law for denial of admission to a student.

The policy and procedures for denial of admission will be the same as those for student suspension and expulsion inasmuch as the same section of the law governs these areas.

Nondiscrimination

Consistent with applicable law and District policy, the District does not discriminate on the basis of disability, race, creed, color, national origin, sex, sexual orientation, gender expression, gender identity, pregnancy, marital status, religion, ancestry, age, genetic information, conditions related to pregnancy or childbirth, or need for special education services, or any other applicable status protected by federal, state, or local law, in making enrollment decisions.

Mesa County Valley School District 51

JF

ADMISSION AND DENIAL OF ADMISSION

Adopted: February 1, 2022

Revised: 2nd reading December 10, 2024

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The following person has been designated as the compliance officer for the District:

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(970) 254-6222
Jan.Blair@d51schools.org

The following person has been designated as the Title IX Coordinator for the District

Lindsay Martin
2115 Grand Avenue
(970) 254-5139
titleIX@d51schools.org

LEGAL REFS.:

C.R.S. 22-1-102 (defines "resident")
C.R.S. 22-1-102.5 (defines "homeless child")
C.R.S. 22-1-115 (school age is any age over five and under twenty-one years)
C.R.S. 22-2-409 (notification of risk)
C.R.S. 22-32-109 (1)(II) (Board duty to adopt policies requiring enrollment decisions to be made in a nondiscriminatory manner)
C.R.S. 22-32-110 (1)(k) (definition of racial or ethnic background includes hair texture, definition of protective hairstyle)
C.R.S. 22-32-115 (tuition to another school district)
C.R.S. 22-32-116 (non-resident students)
C.R.S. 22-32-138 (enrollment of students in out-of-home placements)
C.R.S. 22-33-103 through 22-33-110 (school attendance law)
C.R.S. 22-33-105 (2)(c) (requiring hearing to be convened if requested within 10 days after denial of admission or expulsion)

Mesa County Valley School District 51

JIC

STUDENT CONDUCT

Related: JIC-R

Adopted: June 13, 1982

Revised: 2nd reading December 10, 2024

It is the intention of the Board of Education that the District's schools help students achieve maximum development of individual knowledge, skills, and competence and that they learn behavior patterns that will enable them to be responsible, contributing members of society.

The Board, in accordance with applicable law, has adopted a written student conduct and discipline code based upon the principle that every student is expected to follow accepted rules of conduct and to show respect for and to obey persons in authority. The code emphasizes that certain behavior, especially behavior that disrupts the classroom, is unacceptable and may result in disciplinary action. The code shall be enforced uniformly, fairly, and consistently for all students.

All Board-adopted policies and Board-approved regulations containing the letters "JIC" in the file name constitute the conduct section of the legally required code.

The Board may consult with parents/guardians, students, teachers, administrators, and other community members in the development and review of the conduct and discipline code.

The conduct and discipline code shall be provided to each student upon enrollment in elementary, middle, and high school. The District shall take reasonable measures to ensure each student is familiar with the code. Copies shall be posted or kept on file in each school of the District. In addition, any significant change in the code shall be provided to students and posted in each school.

In all instances, students shall be expected to conduct themselves in keeping with their level of maturity, acting with due regard for the supervisory authority vested by the Board in all District employees, the educational purpose underlying all school activities, the widely shared use of District property, and the rights and welfare of other students and staff. All employees of the District shall be expected to share the responsibility for supervising the behavior of students and for seeing that they abide by the conduct and discipline code.

LEGAL REF.:

C.R.S. 22-11-302 (1)(f) (district accountability committee shall provide input to the board regarding the creation and enforcement of the conduct and discipline code)

C.R.S. 22-32-109.1 (2) (policy required as part of safe schools plan)

C.R.S. 22-32-109.1 (2)(a) (school district shall take reasonable measures to ensure students are familiar with the conduct and discipline code)

C.R.S. 22-33-106 (1)(a-g) (grounds for suspension, expulsion, and denial of admission)

CROSS REF.:

JIC subcodes (all pertain to student conduct)

GBEB – Staff Conduct (and Responsibilities)/Conflict of Interests

JK - Student Discipline

Mesa County Valley School District 51

JICA

STUDENT DRESS CODE

Adopted: June 13, 1972

Revised: 2nd reading December 10, 2024

A safe and disciplined learning environment is essential to a quality educational program. District-wide standards on student attire are intended to help students concentrate on schoolwork, reduce discipline problems, and improve school order and safety. The Board recognizes that students have a right to express themselves through dress and personal appearance; however, students must not wear apparel that is deemed disruptive or potentially disruptive to the classroom environment or the maintenance of a safe and orderly school.

Any student deemed in violation of the student dress code must be required to change into appropriate clothing or make arrangements to have appropriate clothing brought to school immediately. In this case, there will be no further penalty.

Unacceptable Items

The following items are not acceptable in school buildings, on school grounds, or at school activities:

1. Any manner of grooming or apparel, including clothing, jewelry, emblems, and/or badges which by virtue of color, arrangement, trademark, or other attribute is associated with, or denotes membership in or affiliation with, any gang, is not allowed;
2. Sunglasses or dark glasses, absent a verified medical condition, worn inside the classroom;
3. Inappropriately sheer, tight, or low-cut clothing (e.g., midriffs, halter tops, backless clothing, tube tops, garments made of fishnet, mesh, or similar material, muscle tops, etc.) that bare or expose traditionally private parts of the body including, but not limited to, the stomach, buttocks, back and chest;
4. Any inappropriate or disruptive clothing item or accessory that causes or may cause a substantial disruption to or material interference with school safety, personal safety, and/or the learning environment may result in discretionary intervention by school administrators;
5. Any clothing, paraphernalia, grooming, jewelry, hair coloring, accessories, tattoos, apparel, head coverings, or body adornments that are or contain any advertisement, symbols, words, slogans, patches, or pictures that;
6. Refer to drugs, tobacco, alcohol, or weapons;
7. Are of a sexual nature;
8. Are obscene, profane, vulgar, lewd, or legally libelous;
9. Threaten the safety or welfare of any person;
10. Promote any activity prohibited by the student code of conduct;
11. Tattoos displaying any of these must be covered at all times;
12. Soled shoes or sandals must be worn at all times; or,
13. No exposed undergarments.

Graduation Adornments

Graduating students are expected to wear the attire customarily worn for the graduation ceremony at their school, with the specific exceptions outlined below.

A student may adorn the cap, gown, or stole customarily worn at their school with traditional objects of tribal regalia and/or objects of cultural or religious significance. Adornments are something worn in addition to, but not replacing, graduation attire, and are not limited to decorating graduation caps. Tribal regalia or objects of cultural or religious significance means formal attire used in recognized practices and traditions of a certain group of people. Adornments cannot include any alphabetical letters other than the student's name or numerals other than the graduating class (e.g. Class of 2022). Other written statements, phrases, or slogans are not permitted.

Students are required to request permission to wear an adornment in advance, and the District reserves the right to prohibit any adornments that are obscene, defamatory, fraudulent, profane, threatening, inappropriate, disruptive, or violate the dress code in any other manner. If it is determined that the adornment would cause a substantial disruption or material interference based on reliable evidence, the student's request may be denied. Students who

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JICA

STUDENT DRESS CODE

Adopted: June 13, 1972

Revised: 2nd reading December 10, 2024

wear adornments that have not been approved may be required to remove the adornment if the adornment is likely to cause a substantial disruption of, or material interference with, the graduation ceremony.

An adornment worn by a student must comply with the school's and school district's dress code policies.

Exceptions:

Appropriate athletic clothing may be worn in physical education classes. Clothing normally worn when participating in school-sponsored extracurricular or sports activities (such as cheerleading or dance uniforms and the like) may be worn to school when approved by the sponsor or coach.

Building principals in conjunction with their supervisors may develop and adopt school-specific dress codes that are consistent with this policy.

LEGAL REF.:

C.R.S. 22-32-109.1 (2)(a)(I)(J) (boards duty to adopt student dress code)

C.R.S. 22-1-142.5 (students permitted to wear recognized objects of cultural or religious significance at graduation that are not substantially disruptive)

CROSS REF.:

IMDB, Flag Displays

JBB, Sex-based Harassment

JIC, Student Conduct

JICDA, Code of Student Conduct

JICF, Secret Societies/Gang Activity

JICH, Alcohol Use/Drug Abuse by Students

JICI, Dangerous Weapons in the Schools

JK, Student Discipline

JKD/JKE, Student Suspension/Expulsion

VIOLENT AND AGGRESSIVE BEHAVIOR

Adopted: April 4, 2000

Revised: 2nd reading December 10, 2024

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The Board recognizes there are certain behaviors that, if tolerated, would quickly compromise the type of learning environment to which the students and staff are entitled. These behaviors, categorized as violent or aggressive, will not be tolerated and shall result in immediate action being taken by the District.

Students exhibiting violent or aggressive behavior or warning signs of future violent or aggressive behavior will be subject to appropriate disciplinary action including suspension and/or expulsion in accordance with Board policy concerning student suspension, expulsions, and other disciplinary interventions. As appropriate and in accordance with applicable law and Board policy students may also be referred to law enforcement authorities. At the discretion of the District and when appropriate, the student may receive appropriate intervention designed to address the problem behavior. The District may also conduct a threat assessment of the student.

Students shall immediately report questionable behavior or potentially violent situations to an administrator, counselor, or teacher. All reports shall be taken seriously.

A staff who witnesses or receives a report of a student's act of violence and aggression must notify the building principal or designee as soon as possible.

Acts of violence and aggression are any expression, direct or indirect, verbal or behavioral, of intent to inflict harm, injury, or damage to persons or property. A threat of violence and aggression carries with it implied notions of risk of violence and probability of harm or injury.

An act of violence and aggression includes but is not limited to the following behaviors:

1. Possession, threat with, or use of a weapon - as described in the Board's weapons policy.
2. Physical assault - the act of striking or touching a person or that person's property with a part of the body or with any object with the intent of causing hurt or harm.
3. Verbal abuse - includes but is not limited to, swearing, screaming, obscene gestures, or threats directed, either orally (including by telephone) or in writing (including text, social media, or other electronic means), at an individual, his or her family or a group.
4. Intimidation - an act intended to frighten or coerce someone into submission or obedience.
5. Extortion - the use of verbal or physical coercion in order to obtain financial or material gain from others.
6. Bullying – as described in the Board's policy on bullying prevention and education.
7. Gang/Hate Activity - as described in the Board's policy.
8. Sexual Harassment or other forms of harassment- as described in the Board's sexual harassment policy and nondiscrimination policy.
9. Stalking - the persistent following, contacting, watching or any other such threatening actions that compromise the peace of mind or the personal safety of an individual.
10. Defiance - a serious act or instance of defying or opposing legitimate authority.

Mesa County Valley School District 51

JICDD

VIOLENT AND AGGRESSIVE BEHAVIOR

Adopted: April 4, 2000

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11. Discriminatory Slurs - insulting, disparaging, or derogatory comments made directly or by innuendo regarding a person's race, creed, color, sex, sexual orientation, gender identity, gender expression, marital status, religion, national origin, ancestry, disability or need for special educational services.
 12. Vandalism - damaging or defacing property owned by or in the rightful possession of another.
 13. Terrorism - a threat to commit violence communicated with the intent to terrorize or with reckless disregard for the risk of creating such terror or to cause serious public inconvenience, such as the evacuation of a building.

LEGAL REFS.:

C.R.S. 22-32-109.1 (1)(b) (definition of bullying)

C.R.S. 22-32-110 (1)(k) (definition of racial or ethnic background includes hair texture, definition of protective hairstyle)

C.R.S. 24-34-301 (9) (definition of gender expression)

C.R.S. 24-34-301 (10) (definition of gender identity)

C.R.S. 24-34-301 (24) (definition of sexual orientation)

CROSS REFS.:

AC, Nondiscrimination

JBB, Sexual Harassment

JICDA, Code of Student Conduct

JICDE, Bullying Prevention, and Education

JICF, Secret Societies/Gang Activity

JICI, Dangerous Weapons In The Schools

Mesa County Valley School District 51

JICF

SECRET SOCIETIES/GANG ACTIVITIES

Related: JICF-R

Adopted: April 4, 2000

Revised: 2nd reading December 10, 2024

Gang activities have the potential of endangering students and threatening to disrupt the educational process in our schools. The Board of Education desires to keep District schools and students free from the threats or harmful influence of any groups or gangs that advocate drug use, violence, disruptive behavior, or intimidation of persons based on their religious beliefs, race, or ethnicity.

Gang activities are often marked by the prominent display of certain colors or other evidence in wearing apparel by students, graffiti with distinctive symbols, and the use of signals and/or gestures to denote gang membership. Students who adopt a dress style suggestive of such display, even when not associated with gang activity, may become targets of anti-social behavior.

The principal or designee shall take reasonable steps to deter gang activity, intimidation of students, or confrontations between members of different gangs on school grounds, in school vehicles, and at school activities or sanctioned events.

The presence of any apparel, jewelry, accessory, notebook, or manner of grooming which by virtue of its color, arrangement, trademark, or any other attribute denotes membership in gangs or which symbolizes advocacy of drug use, violence, disruptive behavior, or intimidation of persons based on their religious beliefs, race or ethnicity is prohibited on school grounds, in school vehicles, and at any District or school activity or sanctioned events.

LEGAL REFS.:

C.R.S. 22-32-109.1 (2)(a)(I)(F) (policy required as part of safe schools plan)

CROSS REFS.:

GBAA, Sexual Harassment

JIC, Student Conduct

JICDD, Violent and Aggressive Behavior

JICI, Dangerous Weapons In The Schools

JICA, Student Dress Code

Mesa County Valley School District 51

JICI

WEAPONS IN THE SCHOOLS

Adopted: November 17, 1987

Revised: 2nd reading December 10, 2024

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Using, possessing, or threatening to use a dangerous weapon on District property, when being transported in vehicles dispatched by the District or one of its schools, during a school-sponsored or District-sponsored activity or event, and off school property when the conduct has a reasonable connection to the school or any District curricular or non-curricular event without the authorization of the school or the school district is prohibited. An exception to this policy may be made for students participating in an authorized extracurricular activity or team involving the use of firearms.

As used in this policy, "dangerous weapon" means:

- a. A firearm.
- b. Any pellet, BB gun or other device, whether operational or not, designed to propel projectiles by spring action or compressed air.
- c. A fixed-blade knife with a blade that exceeds three inches in length.
- d. A spring-loaded knife or a pocket knife with a blade exceeding three and one-half inches in length.
- e. Any object, device, instrument, material, or substance, whether animate or inanimate, that is used or intended to be used to inflict death or serious bodily injury including, but not limited to a slingshot, bludgeon, nun chucks, brass knuckles or artificial knuckles of any kind.

Students who use, possess, or threaten to use a dangerous weapon in violation of this policy shall be subject to disciplinary action, including suspension and/or expulsion, in accordance with Board policy concerning student suspensions, expulsions, and other disciplinary interventions.

In accordance with federal law, expulsion shall be mandatory for no less than one full calendar year for a student who is determined to have brought a firearm to or possessed a firearm at school in violation of this policy. The Superintendent may modify the length of this federal requirement for expulsion on a case-by-case basis. Such modification must be in writing.

Firearm facsimiles

Carrying, using, actively displaying, or threatening with the use of a firearm facsimile that could reasonably be mistaken for an actual firearm on District property, when being transported in vehicles dispatched by the District or one of its schools, during a school-sponsored or District-sponsored activity or event, and off school property when such conduct has a reasonable connection to the school or any District curricular or non-curricular event without the authorization of the school or school district is prohibited. Students who violate this policy provision may be subject to disciplinary action including but not limited to suspension and/or expulsion.

A student may seek prior authorization from the building principal to carry, bring, use, or possess a firearm facsimile that could reasonably be mistaken for an actual firearm on school property for purposes of a school-related or non-school-related activity. A student's failure to obtain such prior authorization is a violation of this policy provision and may result in disciplinary action, including but not limited to suspension and/or expulsion. The principal's decision to deny or permit a student to carry, bring, use, or possess a firearm facsimile that could reasonably be mistaken for an actual firearm on school property shall be final.

School administrators shall consider violations of this policy provision on a case-by-case basis to determine whether suspension, expulsion, or any other disciplinary action is appropriate based upon the individual facts and circumstances involved. School administrators shall consider violations of this policy provision on a case-by-case

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JICI

WEAPONS IN THE SCHOOLS

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Revised: 2nd reading December 10, 2024

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basis to determine whether suspension, expulsion or any other disciplinary action is appropriate based upon the individual facts and circumstances involved.

Local Restrictions

The Board of Education determines that extra precautions regarding knives are important and necessary to provide for student safety. Therefore, the carrying, bringing, using, or possessing of any knife, regardless of the length of the blade, in any school building, on school grounds, or other District property, when being transported in vehicles owned or dispatched by the District or the District's transportation contractor, at any school-sponsored or District-sponsored activity or event, or off school property when the conduct has a reasonable connection to the school or any District curricular or non-curricular event without the authorization of the school or the school district is prohibited. Students who violate this policy provision shall be subject to appropriate discipline, including suspension or expulsion.

Recordkeeping

The District shall maintain records that describe the circumstances involving expulsions of students who bring dangerous weapons to school, the number of students expelled, and the types of weapons involved as required by law.

Referral to law enforcement

In accordance with applicable law, school personnel shall refer any student who brings a firearm or weapon to school without authorization of the school or the District to the appropriate law enforcement agency.

LEGAL REFS.:

18 U.S.C. §921 (a)(3) (federal definition of "firearm")

20 U.S.C. §7151 (Gun-Free Schools Act)

20 U.S.C. §7151 (h) (requiring schools to have policies requiring referral to law enforcement)

C.R.S. 22-32-109.1 (2)(a)(I)(G) (policy required as part of safe schools plan)

C.R.S. 22-33-102 (4) (definition of a dangerous weapon)

C.R.S. 22-33-106 (1) (grounds for suspension, expulsion, denial of admission)

C.R.S. 22-33-106 (1)(f) (must adopt a policy regarding firearm facsimiles)

CROSS REFS.:

JKD/JKE, Student Suspension/Expulsion

JK, Student Discipline

JICDA, Code of Student Conduct

STUDENT DISCIPLINE

Related: JK-R

Adopted: November 17, 1987

Revised: 2nd reading December 10, 2024

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The Board believes that effective student discipline is a prerequisite for sound educational practice and productive learning. The objective of disciplining any student must be to help the student develop a positive attitude toward self-discipline and socially acceptable behavior. All policies and procedures for handling student discipline problems shall be designed to achieve these broad objectives.

The Board, in accordance with applicable law, has adopted a written student conduct and discipline code based upon the principle that every student is expected to follow accepted rules of conduct and to show respect for and to obey persons in authority. The code also emphasizes that certain behavior, especially behavior that disrupts the classroom, is unacceptable and may result in disciplinary action. The code shall be enforced uniformly, fairly, and consistently for all students.

All Board-adopted policies and Board-approved regulations containing the letters "JK" in the file name shall be considered as constituting the discipline section of the legally required code.

Immunity for Enforcement of Discipline Code:

An act of a teacher or other employee shall not be considered child abuse if the act was performed in good faith and in compliance with the student discipline code adopted by the Board.

A teacher or any other person acting in good faith and in compliance with the discipline code adopted by the Board shall be immune from criminal prosecution or civil liability unless the person is acting willfully or wantonly.

Remedial Discipline Plans:

The principal may develop a remedial discipline plan for any student who causes a material and substantial disruption in the classroom, on school grounds, in school vehicles, or at school activities or events. The goal of the remedial discipline plan shall be to address the student's disruptive behavior and educational needs while keeping the child in school.

Discipline of Habitually Disruptive Students:

Students who have caused a material and substantial disruption on school grounds, in a school vehicle, or at a school activity or sanctioned event three or more times during the course of a school year may be declared habitually disruptive students. Any student enrolled in the District's schools may be subject to being declared a habitually disruptive student. Declaration as a habitually disruptive student may result in the student's suspension and/or expulsion in accordance with Board policy concerning student suspensions, expulsions, and other disciplinary interventions.

Discipline of Special Education Students:

Students with disabilities shall be disciplined in accordance with the Individuals with Disabilities Education Act, Section 504 of the Rehabilitation Act, and other applicable state and federal laws. A student with a disability shall be subject to expulsion as a habitually disruptive student only if a determination has been made by the student's IEP or Section 504 team that the disruptive behavior is not a manifestation of the student's disability.

Distribution of conduct and discipline code:

The conduct and discipline code shall be provided to each student upon enrollment in elementary, middle, and high school. The district shall take reasonable measures to ensure each student is familiar with the code. Copies shall be posted or kept on file in each school of the District. In addition, any significant change in the code shall be provided to students and posted in each school.

STUDENT DISCIPLINE

Related: JK-R

Adopted: November 17, 1987

Revised: 2nd reading December 10, 2024

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LEGAL REFS.:

29 U.S.C. 701 et seq. (Section 504 of the Rehabilitation Act of 1973)

20 U.S.C. 1401 et seq. (Individuals with Disabilities Education Act)

C.R.S. 18-6-401(1) (definition of child abuse)

C.R.S. 22-11-302(1)(f) (district accountability committee input regarding discipline code)

C.R.S. 22-20-101 et seq. (Exceptional Children's Educational Act)

C.R.S. 22-32-109.1(2) (adoption and distribution of discipline code)

C.R.S. 22-32-109.1(9) (immunity provisions in safe schools law)

C.R.S. 22-32-126(5) (communication of disciplinary information)

C.R.S. 22-33-106(1) (grounds for suspension, expulsion, and denial of admission)

C.R.S. 22-33-106(1)(c.5) (definition of a habitually disruptive student)

C.R.S. 22-33-202 (identification of at-risk students)

CROSS REFS.:

JIC, Student Conduct, and subcodes

JK subcodes (all relate to discipline)

JRA/JRC, Student Records

Mesa County Valley School District 51

JKD/JKE

STUDENT SUSPENSION/EXPULSION

Related: JKD/JKE-R, JKD/JKE-E

Adopted: June 13, 1972

Revised: 2nd reading December 10, 2024

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The Board of Education shall provide due process of law to students through written procedures consistent with the law for the suspension or expulsion of students and the denial of admissions. (See *JKD/JKE-R*) In matters involving student misconduct that may or will result in the student's suspension and/or expulsion, the student's parent/guardian shall be notified and involved to the greatest possible extent in the disciplinary process.

Proportionate disciplinary interventions and consequences shall be imposed to address the student's misconduct and maintain a safe and supportive learning environment for students and staff.

The Board and its designee(s) shall consider the following factors in determining whether to suspend or expel a student:

1. The student's age;
2. The student's disciplinary history;
3. The student's eligibility as a student with a disability;
4. The seriousness of the violation committed by the student;
5. The threat posted to any student or staff;
6. The likelihood that a lesser intervention would properly address the violation; and
7. Whether excluding the student from school is necessary to preserve the learning environment.

For a student in preschool, kindergarten, first grade, or second grade, the Board and its designee(s) also shall determine that failure to remove the student from the school building through suspension and/or expulsion would create a safety threat that otherwise cannot be addressed, and shall document any alternative behavioral and disciplinary interventions that it employs before suspending or expelling the student.

Other Disciplinary Interventions

In lieu of an out-of-school suspension or expulsion and in accordance with applicable law, the principal or designee may consider the use of available interventions to address the student's misconduct. The use of such interventions will vary, depending upon the facts and circumstances of an individual case. Such interventions shall be at the principal's or designee's sole discretion and include but are not limited to: detention, in-school suspension, implementation of a remedial discipline plan, participation in restorative practices or positive behavioral intervention support ("PBIS") programs, referral to the juvenile assessment center for counseling or other services, or other approaches that address the student's misconduct and minimize exposure to the criminal and juvenile justice systems. As another intervention and alternative to suspension, the principal or designee may permit the student to remain in school with the consent of the student's teachers if the parent/guardian attends class with the student for a period of time specified by the principal or designee. If the parent/guardian does not agree or fails to attend class with the student, the student shall be suspended in accordance with the accompanying regulations. This alternative to suspension shall not be used if expulsion proceedings have been or are about to be initiated or if the principal or designee determines that the student's presence in the school, even if accompanied by a parent/guardian, would be disruptive to the operations of the school or be detrimental to the learning environment.

Nothing in this policy shall limit the Board's and its designees' authority to suspend and/or expel a student as deemed appropriate by the Board and its designees. The decision to suspend and/or expel a student instead of proving an alternative to suspension or expulsion or the failure of an intervention to remediate the student's behavior shall not be grounds to prevent the Board and its designees from proceeding with appropriate disciplinary measures, including but not limited to suspension and/or expulsion.

Mesa County Valley School District 51

JKD/JKE

STUDENT SUSPENSION/EXPULSION

Related: JKD/JKE-R, JKD/JKE-E

Adopted: June 13, 1972

Revised: 2nd reading December 10, 2024

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Delegation of Authority:

1. **Students in preschool through second grade:** The Board of Education delegates to the principals of the school district or to a person designated in writing by the principal the power to suspend a student in preschool, kindergarten, first grade, or second grade in that school for not more than three school days on the grounds states in C.R.S. 22-33-106.1(2), unless the principal or designee determines that a longer period of suspension is necessary to resolve the safety threat or expulsion is mandatory under law (see JKDA/JKEA).
2. **Students in third grade and higher grade levels:** The Board of Education delegates to the principals of the school district or to a person designated in writing by the principal the power to suspend a student in third grade and higher grade levels in that school for not more than five school days on the grounds stated in C.R.S. 22-33-106(1)(a), (1)(c) or (1)(e) or not more than 10 school days on the grounds stated in C.R.S. 22-33-106(1)(d) unless expulsion is mandatory under law (see JKDA/JKEA).
3. The Board of Education delegates to the Superintendent or designee the authority to suspend a student, in accordance with C.R.S. 22-33-105 and 22-33-106.1(3), for an additional ten (10) school days, plus up to and including an additional ten (10) days necessary in order to present the matter to the Board, but the total period of suspension shall not exceed twenty-five (25) school days
4. Unless otherwise determined by the Board, the Board delegates to the Superintendent or designee who shall serve as a hearing officer the authority, to deny admission to or expel for any period not extending beyond one (1) calendar year any student whom the Superintendent, in accordance with the limitations imposed by Title 22, Article 33, of the Colorado Revised Statutes, shall determine does not qualify for admission to or continued attendance at the public schools of the District. If the hearing is conducted by a designee serving as a hearing officer, the hearing officer shall prepare findings of fact and recommendations for the Superintendent at the conclusion of the hearing. The Superintendent shall render a written opinion on the expulsion matter within five (5) business days after the hearing whether the hearing is conducted by the hearing officer or the Superintendent.

The Superintendent shall report on each case acted upon at the next meeting of the Board, briefly describing the circumstances and the reasons for action taken. Such denial of admission or expulsion by the Superintendent shall be subject to appeal to the Board. The appeal shall consist of a review of the facts that were presented, arguments related to the decision, and questions of clarification from the Board.

Expulsion for unlawful sexual behavior or crime of violence:

When a petition is filed in juvenile court or district court that alleges a student between the ages of 12 to 18 years has committed an offense that would constitute unlawful sexual behavior or a crime of violence if committed by an adult, basic identification information, as defined in state law, along with the details of the alleged delinquent act or offense, is required by law to be provided immediately to the school district in which the juvenile is enrolled.

The information shall be used by the Board to determine whether the student has exhibited behavior that is detrimental to the safety, welfare, and morals of the other students or school personnel and whether educating the student in the school may disrupt the learning environment in the school, provide a negative example for other students, or create a dangerous and unsafe environment for students, teachers, and other school personnel. The Board delegates to the Superintendent or the Superintendent's designee the authority to make this determination.

Mesa County Valley School District 51

JKD/JKE

STUDENT SUSPENSION/EXPULSION

Related: JKD/JKE-R, JKD/JKE-E

Adopted: June 13, 1972

Revised: 2nd reading December 10, 2024

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If the Superintendent or the Superintendent's designee makes a determination that the student should not be educated in the school, it may proceed with suspension or expulsion in accordance with this policy and the accompanying regulation. Alternatively, the Superintendent or designee may determine that it will wait until the conclusion of the court proceedings to consider suspension or expulsion. If the Superintendent or designee decides to wait, the District shall provide the student with an appropriate alternate education program, including, but not limited to, an online program or a home-based program, pending the resolution of the court proceedings. Until there is a disposition of the charge, the student shall not be permitted to return to the public school program from which the student was removed, and the time spent in an alternate education program shall not be considered a period of expulsion.

LEGAL REFS.:

C.R.S. 16-22-102(9) (unlawful sexual behavior)
C.R.S. 18-1.3-406 (crime of violence)
C.R.S. 22-32-109.1 (2)(a) (adoption and enforcement of discipline code)
C.R.S. 22-32-109.1 (2)(a)(I)(E) (policy required as part of conduct and discipline code)
C.R.S. 22-32-109.1 (3) (agreements with state agencies)
C.R.S. 22-32-144 (restorative justice practices)
C.R.S. 22-33-105 (suspension, expulsion, and denial of admission)
C.R.S. 22-33-106 (grounds for suspension, expulsion, and denial of admission)
C.R.S. 22-33-106.1 (suspension and expulsion for students in preschool through second grade)
C.R.S. 22-33-106.3 (use of student's written statements in expulsion hearings)
C.R.S. 22-33-106.5 (information concerning offenses committed by students)
C.R.S. 22-33-107 (compulsory attendance law)
C.R.S. 22-33-107.5 (notice of failure to attend)
C.R.S. 22-33-108 (juvenile judicial proceedings)

CROSS REFS.:

GBGB, Personal Security & Safety
JEA, Compulsory Attendance Ages
JF, School Admissions
JIC, Student Conduct
JK, Student Discipline
JKG, Expulsion Prevention

STUDENT FEES, FINES AND CHARGES

Related: JQ-R

Adopted: June 13, 1972

Revised: 2nd reading December 10, 2024

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Student Fees, Fines, and Charges:

Students shall not be charged an instructional fee as a condition of enrollment in school or as a condition of attendance in any class that is considered part of the academic portion of the District's education program except tuition when allowed by law. However, the District may require students to pay textbook fees for expendable materials and other miscellaneous fees as more fully set forth in this policy.

All student fees and charges shall be adopted by the Board. The fees shall remain in place until modified or removed by Board resolution. All student fees adopted by the Board shall be used for the purposes set forth in the motion and shall not be spent for any other purpose.

When publicizing any information concerning any fee authorized to be collected by this policy, the school shall specify whether the fee is voluntary or mandatory and the specific activity from which the student will be excluded if the fee is not paid.

Among the fees which the Board may authorize are the following:

Textbooks, library resources, one-to-one computing devices, and other school property

Textbooks shall be provided on a loan basis. Students may be asked to pay a nonrefundable rental fee reasonably related to the actual cost of some or all of the textbooks provided for the student. The rental fee and corresponding depreciation schedule shall be adopted by the Board prior to the textbook's introduction into the classroom. No rental fee will be assessed for textbooks and workbooks used in the classroom for reference.

Students may be assessed a loss or damage deposit prior to the use of textbooks, library resources, one-to-one computing devices, and other school property provided by the District. This deposit shall be refundable, subject to any applicable fines or related charges. The fines will be for the amount of the loss. In computing a fine, the District will impose a reasonable amount to cover the cost of the textbook library resource, one-to-one computing device, or other school property provided by the District.

If the school district has made a reasonable effort to obtain payment for lost or damaged textbooks, library resources, one-to-one computing devices, or other school property and the student is graduating, the District may deny the privilege of participation in the graduation ceremony if the student fails to return or replace a textbook, library resources, one-to-one computing devices, or other school property by the date of the ceremony. Alternative payment methods, such as installment plans or school services, shall apply to students who are unable to pay.

A student shall not be refused use of textbooks based on failure to pay the required fees.

Fees for expendable supplies and materials

Teachers shall determine a basic course for each class which can be completed with materials furnished by the school. However, students may be charged a fee for expendable supplies and materials used in the course. Fees for expendable supplies and materials shall relate directly to the actual cost of providing these materials to the student. Students shall be required to pay for materials that go into shop, crafts, or art projects that are above the basic requirements for the course and are to be retained by the student.

Miscellaneous fees:

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JQ

STUDENT FEES, FINES AND CHARGES

Related: JQ-R

Adopted: June 13, 1972

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Students may be asked to pay miscellaneous fees and expenses on a voluntary basis as a condition of attending, participating in, or obtaining materials/clothing/equipment used in a school-sponsored activity or program not within the academic portion of the educational program.

Rental fees for the use of items such as choral robes, band uniforms, and school-owned instruments shall be approved by the Board upon the recommendation of the Superintendent.

Students participating in activities/sports that are not required by the teacher or used in the determination of a grade may be required to pay charges covering the cost of the activity. Such charges may include but are not limited to admission fees, food costs, and transportation costs on activity trips. However, it is incumbent upon the teacher and principal to make every effort to be sure no student is denied the right to participate in trips or other enrichment activities because of lack of funds.

The District may impose and collect a fee for the payment of excess transportation costs in accordance with state law. Only those students who use the District's transportation services shall be required to pay any transportation fee.

The Board may charge student parking fees to offset costs associated with parking and other student-supportive expenditures that enhance the school community (as long as the primary intent, costs associated with parking, is met).

Waiver of fees:

All fees, fines, and charges for textbooks and expendable supplies and materials required for classes within the academic portion of the educational program and any transportation fee shall be waived for indigent students. For purposes of determining if a student is able to pay, an indigent student is defined as any child who is eligible for a free or reduced-price lunch under the federal poverty income guidelines.

All fees for textbooks, expendable supplies and materials, and miscellaneous fees shall be waived for students in out-of-home placements, as that term is defined by C.R.S 22-32-138 (1)(h).

Fee schedule:

The District shall prepare and make available upon request a complete list of student fees, describing how the amount of each fee was derived and the purpose of each fee.

Parents shall be informed on the fee schedule or otherwise regarding how to apply for a waiver of fees, whether fees are voluntary or mandatory, and the specific activity from which the student will be excluded if the fee is not paid. Students qualifying for a fee waiver will receive it without unnecessary embarrassment or public exposure to their needs.

LEGAL REFS.:

C.R.S. 22-32-109 (1)(u) (free textbooks to indigent students w/o loss/damage deposit)

C.R.S. 22-32-110 (1)(o) (textbooks for free or reasonable rental fee)

C.R.S. 22-32-110 (1)(jj) (sanctions for failing to return textbooks and library resources)

C.R.S. 22-32-113 (5) (transportation of pupils and imposition of fee for excess transportation costs)

C.R.S. 22-32-117 (fees)

C.R.S. 22-32-118 (summer school fees)

C.R.S. 22-32-138 (7) (waiver of fees for students in out-of-home placements)

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C.R.S. [22-45-104](#) (disposition of moneys collected from fines and fees)

CROSS REFS:

EFC, Free and Reduced Price Food Services
JJ, Co-curricular and Interscholastic Programs

COMMUNITY USE OF SCHOOL FACILITIES

Implemented: September 10, 1991

Revised: 2nd reading December 10, 2024

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It is the District's policy to make District facilities, buildings, or grounds (collectively "Facilities") available to the community for worthwhile purposes when such uses will not interfere with District/school programs or events. The Board reserves and delegates to the District:

1. The right to approve or to refuse approval or to cancel any and all contracts issued for the use of District Facilities when it is deemed that such action is necessary for the best interests of the District; and,
2. The right to administer fees for the use of District Facilities and for other related costs.

Endorsement

Permission for use of District Facilities shall not constitute a District endorsement of any organization, the beliefs of an organization or group, nor the expression of any opinion regarding the nomination, retention, election, or defeat of any candidate, nor the expression of any opinion as to the passage or defeat of any issue.

Priority of Use

1. First priority will be given to preschool through grade 12 school-related activities.
2. Second priority will be given to any other district-sponsored activities.
3. Other community group requests for Facilities use will be approved on a space-available basis and are subject to cancellation due to school-related/District-sponsored activities.

Restrictions and Requirements

1. All applicable District policies will be enforced.
2. District Facilities use requests for ongoing use will not be approved for a period in excess of one year.
3. No construction work will be done to any grounds or athletic fields by outside groups without completion of the District's Facilities work order process without the consent of the Chief Operating Officer.
4. Requests for Facilities use must be made through the District's event management system except in the following circumstances:
 - a. Building principals or their designee may approve the use of Facilities under their supervision for normal activities involved in the operation of their school programs without contracting through the District's event management system unless there is a need for specialized personnel. However, all requests for the use of Facilities must be submitted through Facilitron. Principals and high school athletic directors should establish their calendar of events well in advance, giving priority to school functions.
5. Groups or individuals wishing to use District Facilities must submit a community use application at least one week prior to the scheduled activity. Requests for major events requiring long-term preparation (competitive sports, concerts, plays, etc.) may be accepted one year in advance of the activity.
6. All users must indemnify the District as to its property and any person whose property may be within the building or facility for loss or damage to such property caused by any person or persons attending the meeting/activity/event or any damage or injury arising by reason of holding the meeting/activity/event.

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Implemented: September 10, 1991

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7. Groups or individuals must also submit a current certificate of liability insurance, a federal tax classification document, and any other applicable forms (available from the school or district building, from the facilities department, or from the District website, which can be found on the following link: <https://www.d51schools.org/district-services111/facilities/facility-rentals-building-use>).
 8. No application shall be approved unless the applicant provides satisfactory assurance that the use of the Facilities will be under the direct supervision of one or more adults responsible for supervising the proposed activity. Such supervision must ensure that members of the group remain in the assigned portion of the facility. Failure to properly supervise the proposed activity may result in immediate revocation of the use and will disqualify the user from any future use of District buildings or facilities.
 9. Requests for Facilities usage will constitute willingness to comply with all rules and regulations regarding the use of District Facilities as prescribed by the District administration.
 10. Groups using District Facilities shall agree to indemnify the District for any damage to school or District property and to hold the District harmless from all responsibility for any harm, damage, injury, or loss to persons or property resulting from such use.
 11. In the event of damage to District Facilities, the user will accept the estimate of the amount of damage, as provided by the Facilities Management Department, and will pay all repair costs within thirty (30) days of receipt of an invoice/bill.
 12. Whenever a community group is permitted to use any District Facilities, at least one District employee must be on hand, paid for by the organization when in the opinion of the appropriate administrator it is necessary to supervise the individuals and protect school property. The number of paid employees shall depend on the type of service, number to be served, and number of volunteer helpers.
 13. Whenever a cafeteria or kitchen is used, it shall be under the supervision of a school nutrition employee and in accordance with food services policies and regulations through the District's Nutrition Services Department. The group using the kitchen Facilities shall reimburse the District for the salary of the employee and facility use fees based on the current fee schedule. If the kitchen is requested, additional approval is required through the District's Nutrition Services Department. Recurring kitchen use will require a separate memorandum of understanding between the District and the user. No one under the age of eighteen (18) shall be allowed in the kitchen.
 14. In the event security/fire alarms are actuated during their use, the user will be charged for the response of local municipal agencies and/or District personnel.
 15. Persons using District Facilities must confine themselves to the rooms, corridors, or areas assigned for their use, and to the approved times. All rooms, corridors, or areas must be vacated completely at the designated time.
 16. All buildings must be vacated one hour before the regularly scheduled custodian departing time; otherwise, additional fees will be assessed unless other arrangements have been made.

Cancellations/Closures/Refunds

1. District Cancellations

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Implemented: September 10, 1991

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- a. The District reserves the right to cancel a previously approved event or use when a District Facilities becomes unavailable due to the closure of school buildings, facilities, or grounds as the result of an emergency, inclement weather, energy shortage, conservation program, major maintenance/renovation, staff shortages, or any other event beyond the reasonable control of the school or District.
- b. A full refund will be issued automatically through Facilitron for any cancellation.
- c. The District shall attempt to notify any users of any cancellations twenty-four (24) hours in advance unless it is beyond the reasonable control of the school or District.

2. User Cancellations

- a. At least twenty-four (24) hours notice must be given through the District's event management system if cancellation is necessary by the user.
- b. Refunds for fees will automatically be issued through Facilitron upon notice of cancellation by the District or user

Available Facilities

District Facilities available for use by the community when not in use by the District include the following categories, and guidelines, in conjunction with the fee schedule:

1. Cafeterias, Classrooms, Commons, Library/Media Centers
2. Auditoriums, Board Rooms, Gyms, Wrestling/Weight Rooms
 - a. Hardwood floors are restricted to soft-sole footwear such as tennis shoes; no rollerblades.
 - b. Use of gym floors will be restricted to activities that will not cause damage.
 - c. Users and participants shall not consume food or beverages, other than water, within gyms or auditoriums.
 - d. All areas are only to be used for the purpose for which they were designed and constructed.
3. Athletic/Playfields, School Fields/Grounds, Courtyards, Tennis Courts/Tracks, Parking Lots
 - a. All areas are only to be used for the purpose for which they were designed and constructed.
 - b. Wheeled vehicles and horses shall be restricted to established roadways and parking lots
 - c. Placement of buildings, structures, or equipment by outside organizations will not be allowed on District property without prior approval, and such written approval must accompany the building and facility use request form. This is to comply with any sanitation and/or fire standards that must be observed by the District.
4. Playgrounds and Playground Equipment: When not in use by the District or authorized programs, playgrounds and playground equipment are available to the community. The use of these facilities does not require a permit, but such use is at the risk of the user.

Access and Availability

1. All District Facilities usage must comply with District policies relating to official holidays and school closures, thus District Facilities will not be available for community use on those days which are designated as official holidays or non-working days for District employees.
2. Overnight Use:

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- a. Overnight accommodations that do not interfere with a scheduled District activity may be approved by the building principal or designee.
 - b. The building principal or designee will determine the time that the areas being used will be secured by the custodian on duty. Supervision after this time will be the responsibility of the person(s) sponsoring the group.
 - c. Persons using District Facilities must confine themselves to the room(s), corridor(s), or area(s) assigned for their use during the approved time. Areas must be vacated completely at the agreed-upon time.
 - d. The person(s) supervising as well as the person(s) signing the use contract will be held responsible for any misuse of District Facilities or equipment.
 - e. The user will be solely responsible for all personnel and property liability and may be required to purchase liability insurance coverage for the activity.

Denials of Requests

The District reserves the right to deny requests, including immediate cancellation of any approved Facilities use requests, from individuals, groups, or organizations that:

1. Advance any doctrine or theory that is subversive to the Constitution or laws of the state of Colorado or the United States;
2. Advocate social or political change by use of violence;
3. Involve activities such as bonfires or activities that require the use of fuels, propane, flammable liquids, or materials, which are not allowed on school property with the exception of District-sponsored activities using contained barbecues; or,
4. Have demonstrated previous misuse or abuse of District facilities, as well as non-payment of previous use.

Prohibited Per Policy or Law

1. The use and possession of alcoholic beverages or drugs by any person or group on or in District Facilities is strictly prohibited.
2. Smoking, including the use of marijuana and vapes is prohibited in all District Facilities.
3. No person will bring, carry, use, or possess a deadly weapon on, or in, District Facilities, except as permitted by law. A "deadly weapon" includes, but is not limited to, a firearm, loaded or unloaded, a knife, bludgeon, or any other weapon or instrument which, in the manner in which it is intended to be used, is capable of producing death or serious bodily injury.
4. Any use of District Facilities shall not in any manner create a nuisance or hazard to other persons on or near these Facilities.

Fees

District Facility use fees will be determined by the Chief Operations Officer and available on the District's website under _____.

1. Deposit – The District reserves the right to require a deposit for protection of the building facility and equipment, and to guarantee the rental or expenses.

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2. Weekend, Non-Working/Furlough Days, and Holiday Use – In establishing the fee schedules, the District may impose a higher fee for weekend and holiday use due to the increased administrative burdens related to the use of District facilities on those days.
 - a. These increased burdens may include such things as making arrangements for heating, ventilating, and air conditioning; assuring the availability of adequate custodial staff; handling security concerns; rescheduling planned maintenance and repair; and responding to concerns resulting from the increased level of traffic, parking and other activities around the Facilities that would otherwise not occur on weekends and holidays.
 - b. Except for District-sponsored activities, all use of District Facilities beyond the regularly staffed work day may require an additional fee according to the current fee schedule.
 3. Custodial Overtime – Custodial overtime applies to each category and is charged at all times outside of the regularly scheduled custodial workday.
 - a. Custodial support is required unless an approved District representative is present.
 - b. Custodial overtime for all groups will be charged according to the current fee schedule for non-staff hours during weekends, holidays, non-working days, and furlough days.
 - c. Weekend building use requires a two-hour minimum per room custodial overtime charge unless an approved District representative is used and specific parameters are met.
 4. Snow Removal – Should snow removal be required at a facility outside of normal building or facility hours, users will be billed by the hour per the current fee schedule. The District's facilities department will remove snow when the accumulation is two inches or more as close to the use time as possible.
 5. Multiple Rooms in a Facility – When using more than one room in a facility, the fee will be established by Facilitron according to the type and size of the event.
 6. District Equipment – A fee may be assessed for the use of certain District equipment.
 7. Additional Fees – Schools are not permitted to charge additional fees above and beyond the fee schedule.
 8. Special Use – Fees for any special requests not covered by this policy or the current fee schedule will be determined by the Chief Operations Officer.
 9. Payments – Fees must be paid as soon as possible after receipt of the invoice. Payment for any event must be paid in full prior to the event taking place unless other arrangements are made with The Building Use Department.
 10. Individuals or entities with a history of delinquent payments may be suspended from future use of District buildings or facilities.

Furniture and Equipment

1. Requests for use of District equipment must be included on the use request form and are subject to availability.
2. District Facilities users may also arrange to use furniture and equipment which is located in that facility unless approved by the Building Use Department.

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3. Furniture and equipment may not be removed from the premises.
 4. District Facilities users approved to use the equipment shall be responsible for any damage that may occur while the furniture or equipment is being used.
 5. District Facilities users who bring and leave personally owned items or equipment in school facilities do so at their own risk. Such equipment is not covered by insurance and the District cannot pay for repairs, damage, or loss.
 6. Certain equipment and/or furniture including specialized District equipment, e.g., audiovisual equipment, public address systems, etc., may be provided based, upon availability, for a fee in accordance with the current fee schedule with principal approval.
 7. Additional charges may be assessed by the Building Use Department on a site-to-site basis.
 8. Only authorized personnel who have completed proper training as determined by the Performing Arts Department will be allowed to run the lights and soundboards when using the auditoriums. A Performing Arts contract must be signed and added as an addendum to the building use contract in the event the user will use lights, soundboards, or other Performing Arts equipment.

Sports Camps

District-sponsored sports camps must be approved by the District athletic department and conform to Colorado High School Activities Association regulations and District athletic policies. A use request must be completed and submitted through Facilitron. Fees per the current fee schedule will apply for all other non-district-sponsored camps.

Mesa County Valley School District 51

KI

VISITORS TO SCHOOLS

Related: KI-E1, KI-E2, KI-R

Adopted: Date of Manual Adoption

Revised: 2nd reading December 10, 2024

The District encourages parents/guardians and other citizens of the District to visit classrooms, activities, and functions at any time to observe the work of the schools. The District believes that there is no better way for the public to learn what the schools are doing.

In order to ensure that no unauthorized persons enter buildings with wrongful intent, all visitors to the schools shall report to the school office when entering, and show proper identification and reason for being at the school. Visitors shall wear name-tags which identify them as visitors. This may also apply when visitors are attending an assembly, athletic event, or other school program in areas typically recognized for large group assembly of the community, such as gymnasiums, auditoriums, etc., or when parents are attending activities clearly for the purpose of parent involvement, such as open house or parent-teacher conferences. Any school staff member who encounters a visitor without a visitor badge shall escort that visitor to the main office to sign in.

All exterior perimeter doors shall be locked during the school day and at other times as designated by the Superintendent or designee. Visitor access is restricted to the main entrance only. There may be times, such as during high school lunch periods when it is necessary for exterior doors to be unlocked. When this is the case, the door must be monitored by an adult standing at the door. Propping exterior doors is prohibited at all times during the school day. Staff, students, and visitors should be reminded throughout the school year not to open exterior doors for visitors trying to gain access into the building. Everyone must go through the proper procedure to gain access into the building at the main entrance.

When citizens wish to visit classrooms, they must contact the building principal or designee to determine appropriate visitation times. The principal or designee retains the right to restrict classroom visits or reschedule a planned, or unplanned, visit as they deem appropriate to serve the educational needs of students, to maintain the educational program, or to avoid disruption of instruction. The principal or designee may impose reasonable restrictions upon the time, duration, frequency, and location of visits. In visiting a classroom, visitors shall refrain from making statements or engaging in conduct which interrupts instruction or causes distractions for students, or otherwise disrupts the learning environment. Visitors are not allowed to have unsupervised contact with students other than their own child. Visitors who would like to volunteer at a school must undergo the District screening process, including successful completion of a volunteer application and background check (see policy IJOC). Visitors shall not share with others information about students received during the visit, including but not limited to a student's academic performance, behavior, or status as a free/reduced lunch pupil.

If it is discovered that a visitor is listed on the national or local sex offender registry, the person will not be allowed to visit the school except under the circumstances specified below. The school principal or designee will be alerted when a visitor match to the sex offender registry is discovered. At the discretion of the school principal or designee, the visitor may be asked to leave the school grounds. If the person who is matched to the sex offender registry is a parent/guardian of a student at the school, that parent may be allowed to visit his or her child in the school as long as he or she is in direct line-of-sight supervision by a school or District staff member, and as long as there are no court orders to the contrary. A visitor who is listed on the sex offender registry will have no unsupervised contact with any student while on school grounds.

Visitors are expected to adhere to all school and District rules and regulations, as well as the laws of the State of Colorado, while visiting a District facility, including refraining from using or distributing any tobacco product, alcohol, marijuana or any controlled substance while on school grounds.

Carrying a firearm into a school is prohibited, even for those with a valid permit to carry firearms. Items that have a primary use as a weapon should not be brought into schools or District facilities.

Mesa County Valley School District 51

KI

VISITORS TO SCHOOLS

Related: KI-E1, KI-E2, KI-R

Adopted: Date of Manual Adoption

Revised: 2nd reading December 10, 2024

Unauthorized persons shall not loiter on school property at any time. All District employees are expected to help enforce the anti-loitering rule and state law that prohibits loitering and interfering with normal school activities by informing the principal or designee of suspected loitering. Law enforcement shall be called if persons violating this policy refuse to comply.

Visiting schools is a privilege, not a right, which may be limited, denied, or revoked by the principal or designee based on considerations of student and/or staff health, safety, efficient school operations, maintenance of a proper educational environment, or failure to comply with this policy. The District reserves the right to ask any visitor to leave a school or district building for any reason, including but not limited to maintaining the health and safety of students and staff, maintaining a proper educational environment, preventing the disruption of the educational process, or failure to comply with this or any district policy.

Failure to comply with the terms of this policy and the lawful directions of District officials, District security officers, or any other law enforcement officers acting in the performance of duties, or failure to identify oneself to such officials or officers when lawfully requested to do so, may subject the individual to criminal charges. Violations of this policy may also be addressed by restricting access to District schools and facilities, through employee discipline procedures and other lawful means.

LEGAL REFS.:

- C.R.S. 18-9-109 (interference with school staff or students)
- C.R.S. 18-9-110 (trespass, interference at or in public buildings)
- C.R.S. 18-9-112 (definition of loitering)
- C.R.S. 18-9-117 (unlawful conduct on public property)
- C.R.S. 18-12-105.5 (unlawful possession of weapons on school property)
- C.R.S. 22-32-109.1 (7) (Board must adopt open school policy)

The District encourages family members, retired employees, and other community members to volunteer in schools and other District sites. Volunteers are essential to fulfilling the District's mission and vision, assisting staff, and contributing to school safety and security.

For purposes of this policy, a "volunteer" is an individual who provides a service without compensation, or benefits of any type, including but not limited to worker's compensation, for the benefit of a District school, staff, or students, subject to the direction and control of the school's principal or designees. Examples of services volunteers may provide include, but are not limited to: tutoring, leading small group activities, helping teachers/staff with organizational tasks, supervising students on field trips, working special events, and coaching student-athletes.

Parents and guardians who are visiting their child's classroom only, attending an activity involving their student, or having a meal with their student do not have to register as a volunteer but must sign in as visitors at the school and present a valid ID, in accordance with Policy KI. Parents or guardians assisting students other than their own or attending a school-wide or classroom activity, such as field day or field trips, must register as a volunteer through the District website.

In order to help ensure appropriate oversight of school activities and the welfare and safety of staff and students, every individual who wishes to serve as a volunteer, including parents and guardians, must register and pass a background check through the District's volunteer management system. To register as a District volunteer, individuals must be at least 18 years of age. Individuals under the age of 18 may be allowed to volunteer at District-wide events on a case-by-case basis by the sponsors of the or the principal of the school. Under no circumstance should any person under the age of 18 be left with students unsupervised. Persons under the age of 18 will only be allowed to volunteer or assist in a classroom or at activities while under the direct supervision of a District staff member, and they must be in direct line-of-sight supervision at all times.

The volunteer registration process shall be conducted in accordance with the following procedures:

1. Adults over the age of 18 who wish to serve as volunteers must first complete a volunteer application and agreement.
2. A criminal background check will be conducted by the District, at its expense, as part of the volunteer application review process. This background check is utilized to ensure the safety and welfare of the District's students and staff.
3. All information collected during the volunteer application and background check process will be maintained by the District and, to the extent permitted by law, considered confidential.
4. The District reserves the right to deny an application or decline the services of a volunteer at any time for any reason. (For purposes of this policy, "conviction" means a conviction by a jury or a court, and can include pleas of no contest or the imposition of a deferred or suspended sentence by the court). Possible reasons for denial or dismissal of volunteers include but are not limited to:
 - a. Most felony convictions
 - b. Two or more DUI convictions in the past five years
 - c. Any domestic violence convictions
 - d. Any child abuse/reckless endangerment convictions, including neglect
 - e. Any outstanding criminal warrants
 - f. Any current felony or abuse-related charges where the court date is outstanding
 - g. Any felony conviction involving the illegal sale of a controlled substance in the past five years
 - h. Any conviction involving unlawful sexual behavior or unlawful behavior involving a child
 - a. An active restraining order that includes any District school or facility
 - j. Involvement in a custody dispute that limits or restricts access to a District student or site

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- k. Any other information that suggests an applicant's volunteer service may be incompatible with the protection of student health, welfare, or safety.
5. Volunteers who have completed the application will receive a notice if their application has been approved by the District. All volunteers will be required to show valid identification when they arrive to volunteer at a school or other site. The form of identification can include but is not limited to, a valid state-issued driver's license, a state-issued ID card, a valid military-issued ID card, or a valid passport. Volunteers will be required to sign in at the school computer kiosk to log volunteer hours and will be required to sign out once they have completed volunteer activities. Once a volunteer signs in, he or she will be issued a badge that includes his or her name and status as a volunteer. This badge must be worn while engaging in volunteer activities at any District site. The badge can be removed after logging out as a volunteer and leaving the site.
6. Registered volunteers are subject to follow-up background checks at the discretion of the District. A new background check will be conducted a year after the original volunteer application is approved. Volunteers will receive notification of the requirement for a new background check and will be required to submit a new volunteer application to be approved as a volunteer in the school district.

The principal or principal's designees shall identify appropriate services for volunteers serving each school and shall train volunteers as necessary to perform such services. To the extent necessary to perform services assigned by the principal or designee, volunteers may be authorized to use District computers and receive Internet access. A volunteer's use of District computers and the Internet shall be subject to the terms and conditions of Policy GBEE governing employee use of District technology.

The use of volunteers at any school or District activity shall not conflict with or replace any regularly authorized personnel staffing allotment.

Volunteers shall comply with all applicable Board policies and regulations, as well as with all applicable school rules.

Volunteer status may be granted, denied, or revoked at any time at the District's discretion.

The Superintendent or designee shall establish regulation or administrative guidelines to assist District personnel in the uniform and consistent implementation of this policy.

LEGAL REFS.:

CRS 22-12-101, (teacher and school administrator protection act)

CRS 24-10-101, (governmental immunity)

CROSS REFS.:

Policy KI, Visitors to Schools

Policy KFA, Public Conduct on School Property

Policy GBEE, Staff Use of the Internet and Electronic Communications

Mesa County Valley School District 51

CBK

PERSONNEL POLICIES AFFECTING THE SUPERINTENDENT

Adopted: January 9, 1973

Revised to Conform with Practice: Date of Manual Adoption

Policy Manual Review: September 3, 2002

2nd Reading To Be Repealed: December 10, 2024

Unless specifically enumerated by contractual agreement, the personnel policies established by the district shall apply to the superintendent.

Mesa County Valley School District 51

CCBA

DELEGATION OF AUTHORITY

Adopted: January 9, 1973

Policy Manual Review: September 3, 2002

2nd Reading To Be Repealed: December 10, 2024

The superintendent of schools may delegate duties or work to subordinate officers or employees as required for the effective administration of the school system except in such matters where the statutes or resolutions of the Board of Education prohibit the delegation of such authority.

All reports or recommendations to the Board from any officer or employee under the direction of the superintendent shall be made to the office of the superintendent.

Mesa County Valley School District 51

CHA

ADMINISTRATIVE REGULATIONS

Adopted: October 10, 1972 Revised: September 3, 2002

2nd Reading To Be Repealed: December 10, 2024

The superintendent shall develop procedures and regulations for implementing Board policy. These rules and detailed arrangements shall constitute the school district's administrative regulations. The superintendent shall evaluate recommendations offered by employees, students, the community and other interested groups when establishing these regulations.

The Board reserves the right to review regulations issued by the administration at its discretion, but it shall revise or veto such regulations only when, in the Board's judgment, they are inconsistent with policies and regulations adopted by the Board. The Board will be provided copies of all district-wide regulations issued by the administration.

Regulations will be officially approved by the Board when required by state law and when strong community, staff or student attitudes make it advisable for the regulations to have Board approval.

Before issuance, regulations shall be properly titled and coded as appropriate to the policy codification system selected by the Board.

Regulations will be included in the Board's policy manual, which shall be available in the superintendent's office and on the district web page.

The superintendent shall also devise other appropriate means for disseminating particular regulations to the staff members, students and/or members of the public who are affected by them.

Cross Reference:

BGA, Policy Development System

Mesa County Valley School District 51

GBKA

GUIDELINES FOR INFORMAL HEARINGS

Adopted: April 19, 1988

Policy Manual Review: January 21, 2003

2nd Reading To Be Repealed: December 10, 2024

This policy shall guide members of the administrative staff charged by Board policy, administrative procedure, statute, rule, regulation or agreement with responsibility for conducting informal hearings.

Nothing contained herein shall be interpreted to confer upon any person the right to an informal hearing independent of a Board policy, administrative procedure, statute, rule, regulation or agreement expressly conferring such right. These guidelines shall apply, unless the context otherwise requires and unless the requirements of another policy, procedure, statute, rule, regulation or agreement expressly contradicts these guidelines, in which event the terms of the contrary policy, procedure, law, rule, regulation or agreement shall govern.

The purpose of an informal hearing is to give a person facing adverse administrative action the opportunity to meet with the responsible administrator in order to review such action. The meeting is intended to serve as an initial check against mistaken information upon which administrative action is based and allow the administrator to determine if there are reasonable grounds to believe that the administrative action should not be taken.

The administrator shall provide the affected person a written statement of charges, evidence and reasons supporting the proposed adverse action. The student or affected person shall be given an opportunity to respond to the charges and reasons orally and/or in writing and to present evidence supporting his or her side of the issue. The proceedings need not be elaborate. Formal rules of procedure and evidence shall not apply. Unless clearly warranted by the circumstances there need be no delay between the notice, the informal hearing and the initial decision.

CERTIFICATED STAFF MILITARY LEAVE

Adopted: April 22, 1975 Revised: April 16, 1991

2nd Reading To be Repealed: December 10, 2024

An employee who as a member of a reserve or national guard unit or any other branch of the military organized under state or federal law who is required to take annual active duty during the school year shall be granted military leave with a right of reinstatement in accordance with state and federal law.

The employee shall receive full salary and benefits during such leave up to a maximum of 15 calendar days annually. All remaining leave to fulfill the annual military obligation shall be unpaid leave.

An employee taking leave under this policy shall forward a copy of his military orders to the superintendent or his designee.

Military leave of absence without pay shall be granted to any regular, full-time employee who enlists for military duty with any branch of the United States armed forces or who is called into active military service in time of war or other emergency declared by the proper authority of the state or United States. The employee shall be considered on a leave of absence during military service.

Upon completion of military service, the employee shall be reinstated in the same or a similar position of like seniority, status and pay if such is available at the same salary and benefits which he would have received if he had not taken leave, subject to the following conditions:

1. The position has not been abolished.
2. The employee is not physically or mentally disabled from performing the duties of the position.
3. The employee submits an honorable discharge or other form of release indicating that his military service was satisfactory.
4. The employee notifies the district of intent to return to work within the time period set out in law.

Upon reinstatement, the employee shall have the same rights with respect to vacation, sick leave and other benefits as if he actually had been employed during the time of such leave.

Legal Reference:

38 U.S.C. §2021, Veterans Re-employment Rights Act

C.R.S. 28-3-601 *et seq.*

Contract Reference:

MVEA agreement, Extended Leaves

Mesa County Valley School District 51
GCEB/GCFB

LICENSED STAFF RECRUITING/HIRING (ADMINISTRATORS)

Adopted: January 9, 1973

Revised: April 16, 1991

Policy Manual Review: January 21, 2003

2nd Reading To be Repealed: December 10, 2024

When an administrative vacancy occurs, the superintendent shall attempt to recruit the most capable persons available. In the discharge of this responsibility, the superintendent or designee may involve other staff members, parents and members of the community as may be both practical and effective. Only those candidates who meet the qualifications and who display the ability to successfully carry out the duties of the position shall be considered.

All candidates shall be considered on the basis of their merits, qualifications and the needs of the school district. Applications shall be solicited from qualified members of the staff. The vacancy may be listed with placement offices at selected educational institutions in Colorado, in neighboring states and with other educational placement agencies.

There shall be no discrimination in the hiring process on the basis of race, color, religion, sex, marital status, age, national origin or disability.

The executive director of human resources shall be responsible for processing applications as well as for managing the recruitment and interview process. The standards established for applications, recruitment, interviews and fingerprinting as set forth in Policy GCE/GCF shall apply.

The superintendent shall submit nominations to the board for administrative personnel appointments. While the board may accept or reject nominations, election shall be valid only if made on the nomination of the superintendent. In the case of rejection, the superintendent shall make another nomination.

Legal References:

- C.R.S. 22-32-109 (1)(f)
- C.R.S. 22-32-109.9(1)
- C.R.S. 22-32-126
- C.R.S. 22-61-101
- C.R.S. 22-61-103
- C.R.S. 24-34-402(1)

Cross References:

- GBA, Equal Opportunity Employment

An employee who as a member of a reserve or national guard unit or any other branch of the military organized under state or federal law who is required to take annual active duty during the school year shall be granted military leave with a right of reinstatement in accordance with state and federal law.

The employee shall receive full salary and benefits during such leave up to a maximum of 15 calendar days annually. All remaining leave to fulfill the annual military obligation shall be unpaid leave.

An employee taking leave under this policy shall forward a copy of his military orders to the superintendent or his designee.

Military leave of absence without pay shall be granted to any regular, full-time employee who enlists for military duty with any branch of the United States armed forces or who is called into active military service in time of war or other emergency declared by the proper authority of the state or United States. The employee shall be considered on a leave of absence during military service.

Upon completion of military service, the employee shall be reinstated in the same or a similar position of like seniority, status and pay if such is available at the same salary and benefits which he would have received if he had not taken leave, subject to the following conditions:

1. The position has not been abolished.
2. The employee is not physically or mentally disabled from performing the duties of the position.
3. The employee submits an honorable discharge or other form of release indicating that his military service was satisfactory.
4. The employee notifies the district of intent to return to work within the time period set out in law.

Upon reinstatement, the employee shall have the same rights with respect to vacation, sick leave and other benefits as if he actually had been employed during the time of such leave.

Legal References:

38 U.S.C. §2021, Veterans Re-employment Rights Act
C.R.S. 28-3-601 *et seq.*

Mesa County Valley School District 51

GDU

**SUPPORT STAFF POSITIONS REQUIRING OPERATION OF
A MOTOR VEHICLE**

Adopted: February 20, 1990

Policy Manual Review: January 21, 2003

2nd Reading To Be Repealed: December 10, 2024

The superintendent or his designee shall designate those support positions in the district for which possession of a current, valid Colorado driver's license and evidence of motor vehicle insurability is a prerequisite of employment. Thereafter, all advertisements and other notices regarding opportunities for such employment positions shall set forth the driver's license and insurance requirements.

If the employee must drive school-owned equipment as part of the job, the employee must qualify as being insurable to operate such equipment.

Persons shall not be hired for or retained in any position requiring the operation of a motor vehicle unless they qualify.

Cross Reference:

GDQD, Discipline, Suspension & Dismissal of Support Staff

Mesa County Valley School District 51

IJOC

SCHOOL VOLUNTEERS

Adopted: February 20, 1990

Revised: June 21, 1994

Policy Manual Review: November 19, 2002

2nd Reading To Be Repealed: December 10, 2024

The Board of Education recognizes the need to develop a volunteer program to support district instructional programs and extracurricular activities. The purpose of the volunteer program shall be to:

1. Assist employees in providing more individualization and enrichment of instruction or supervision of students.
2. Build an understanding of school programs among interested citizens, thus stimulating widespread involvement in a total education process.
3. Strengthen school/community relations through positive participation.

A volunteer is an appointed official who serves on an occasional or regular basis at the pleasure of the Board at school sites or other educational facilities to support the efforts of professional personnel and carry out the purposes set forth above. Such officials serve in that capacity with no compensation of any kind, other than reimbursement for duly authorized expenditures actually incurred.

The Board delegates authority to the executive director of human resources to appoint volunteers and to terminate such appointments. Such appointments, which shall be terminable at any time without notice at the will of either party shall be effective upon execution of the *Volunteer Agreement* form. The appointment of volunteers to official positions within the district is not to conflict with or replace any regularly authorized personnel allotment.

Volunteers shall work with students under the immediate supervision and direction of a certificated person.

Volunteers are expected to comply with all policies and regulations set forth by the district. If applicable to the position, volunteers may be required to complete examinations or other certification, i.e. requirements of volunteer "walk-on" coaches by the Colorado High School Activities Association.

Volunteers shall be insured for liability under the district insurance programs, but shall not be entitled to any employee benefits of any type, including, but not limited to, benefits under workers' compensation laws, unemployment compensation laws, wage and hour laws, and similar or related laws. The Superintendent is directed to take such action as is necessary to exercise the option under section 8-40-202(1)(a)(I)(B), C.R.S. to exclude appointed volunteers as "employees" within the coverage of the Colorado Workers' Compensation Act for the district's current and future policies of worker's compensation insurance. The Superintendent shall also notify each volunteer of such action promptly at the time such election to exclude is exercised.

Background Checks And Fingerprinting

Volunteer appointees likely to be involved in one-to-one situations with children on a frequent basis hold positions of public trust. Accordingly, they shall be required to submit a set of fingerprints and a notarized form with information about felony or misdemeanor convictions as required by law in accordance with regulations governing applicants for support staff positions.

Legal References:

C.R.S. 8-40-202 (Workers' Compensation Act)

C.R.S. 22-32-109.7(1) and (2)

C.R.S. 22-32-109.8

C.R.S. 22-32-109.9(1)

C.R.S. 22-32-110(ee)

C.R.S. 24-10-103(4)(a)(Colorado Governmental Immunity Act)

Cross References:

GCBC, Professional Staff Supplementary Pay Plans

GDE/GDF, Classified Staff Recruiting/Hiring

Mesa County Valley School District 51

LBD

RELATIONS WITH CHARTER SCHOOLS

Related: LBD-R

Adopted: February 18, 1994

Revised: March 15, 2022

Revised 1st Reading: December 10, 2024

Page 1 of 2

The District believes that public school programs should be designed to fit the needs of individual students and that parents and educators have a right and responsibility to participate in the schools that serve them. The state of Colorado has authorized charter schools as one avenue for parents, teachers, and community members to provide for education of children within the public school system.

A District charter school shall be a public, nonsectarian, nonreligious school which operates within the District and is accountable to the Board of Education. It is subject to all federal and state laws and constitutional provisions prohibiting discrimination on the basis of disability, race, creed, color, sex, sexual orientation, gender identity, gender expression, marital status, national origin, religion, ancestry, age, genetic information, need for special education services, or conditions related to pregnancy or childbirth.

Enrollment shall be open to any child who resides within the District. Except as provided by law, a charter school shall not charge tuition except as otherwise provided by law.

Each District charter school is governed by its own governing body in a manner agreed to by the District charter school applicant and the Board. An approved District charter application will serve as the basis for negotiating a contract between the District charter school and the Board. The contract must reflect all agreements between the District and the District charter school including the waiver of local District policies and the waiver of statutory requirements or rules by the State Board of Education.

A District charter school must comply with all the state financial and budget rules, regulations and financial reporting requirements with which the school district is required to comply.

A district charter school is responsible for its own operation including but not limited to preparation of a budget, contracting for services, and personnel matters. Services for which a district charter school contracts with the school district will be negotiated and provided at district cost. No rent will be charged for use of district facilities which may be available for the district charter school. Any monies received by a district charter school from any source that remain at the end of any budget year will remain in the district charter school account for use by the district charter school in subsequent years.

Each charter school shall have an educational program with student performance standards and curriculum that meets or exceeds District and state standards.

A district charter school may offer any educational program that may be offered by a school district, including an online program, unless expressly prohibited by its district charter or by state law.

The Board encourages district charter applicants to plan for student enrollment that is similar to the district's overall student demographics.

The Board encourages district charter applicants to develop an educational program to serve the needs of students considered "at-risk" meaning those students who because of physical, emotional, socioeconomic or cultural factors are less likely to succeed in school.

A district charter school will begin in the fall following the date the application is approved, unless another starting time is agreed upon by the Board and the applicant.

The period for which a new charter may be approved is a minimum of three academic years and a maximum of five academic years except that a charter school and the Board may agree to extend the charter beyond

five years for the purpose of enhancing the terms of any lease or financial obligation. Renewal of a charter shall be for a period of not more than five years.

Legal Reference:

42 U.S.C. §2000ff et seq. (*Genetic Information Nondiscrimination Act of 2008*)

C.R.S. [13-80-103.9](#) (*liability for failure to perform an education employment required background*)

C.R.S. [19-2-402](#) (3)(c) (*charter schools pay the proportionate share of educational expense of students in juvenile detention facilities*)

C.R.S. [22-2-119](#) (*inquiries prior to hiring*)

C.R.S. [22-30.5-101](#) et seq. (*Charter Schools Act*)

C.R.S. [22-30.5-107](#)(2) (*charter school shall begin after a planning year, which shall be the next fiscal year following submission of charter application*)

C.R.S. [22-30.5-110](#) (1.3) (*district must adopt procedures and timelines for charter renewal process*)

C.R.S. [22-30.5-110](#) (6) (*district must adopt procedures for closing a charter*)

C.R.S. [22-30.5-701](#) et seq. (*Charter School Emergency Powers Act*)

C.R.S. [22-32-109](#) (1)(pp) (*district must annually distribute to district charter schools informational materials relating to federal student loan repayment programs and student loan forgiveness programs*)

C.R.S. [22-32-120](#) (5) (*district charter school may apply to the Colorado Department of Education for authorization as a school food authority*)

C.R.S. [22-32-124](#) (*Pursuant to section 104 of the Charter School Act, all decisions regarding the planning, siting, and inspection of charter schools must be made in accordance with the same statute that applies to school districts*)

1 CCR [301-88](#) (*State Board of Education's rules establishing guiding principles for charter schools and charter school authorizers*)

**Certification of Mill Levy
(Including Full Abatement)**

Board of Education Resolution 24/25: 33

Adopted: December 10, 2024

WHEREAS, Section 22-40-102(6), C.R.S., requires that the Board of Education certify to the Board of County Commissioners by December 16, 2024, the amount to be raised from levies against the valuation for assessment of all taxable property located within the District for the General Fund, Bond Redemption Fund, Transportation Fund, and Special Building Fund.

WHEREAS, the following has been certified by the Mesa County Assessor for property within the boundaries of Mesa County Valley School District No. 51:

Net Assessed Valuation	\$2,518,036,350
Taxes Collected on Omitted Property by August 1, 2024	\$48,723.09
Tax Abatements Refunded as of August 1, 2024	\$221,222.31

WHEREAS, Section 39-10-114(1) (a) (I) (B) provides:

Any taxing entity may adjust the amount of its tax levy authorized pursuant to the provisions of section 29-1-301, C.R.S., by an additional amount which does not exceed the proportional share of the total amount of abatements and refunds made pursuant to the provisions of this section. After calculating the amount of property tax revenues necessary to satisfy the requirements of the *Public School Finance Act of 1994*, article 54 of title 22, C.R.S., any school district shall add an amount equal to the proportional share of the total amount of abatements and refunds granted pursuant to the provisions of this section prior to the setting of the mill levy for such school district.

WHEREAS, the board wishes to avail itself for the provision of Section 39-10-114(1) (a) (I) (B).

THEREFORE, BE IT RESOLVED, the Board of Education of Mesa County Valley School District No. 51 does hereby certify to the Mesa County Commissioners the amounts of levies required against the valuation for assessment of all taxable property located within the boundaries of this school district for the General and Bond Redemption Funds for the 2024-2025 and 2025-2026 budget years.

	DOLLAR VALUE	MILL TOTAL
General Fund (Regular) Total Program HB20-1418	67,986,981	27.000
Abatements	221,222	0.088
Voter Approved: Override Election 1996	6,280,859	2.494
Voter Approved: Override Election 2004	4,000,000	1.589
Voter Approved: Override Election 2024	6,500,000	2.581
Total General Fund	84,989,062	33.752
Bond Redemption Fund	28,516,762	11.325
Transportation Fund	0.000	0.000
Special Building Fund	0.000	0.000
Total All Funds	113,505,824	45.077

CERTIFICATION OF MILL LEVY

The deadline for the Board to certify the mill levy to the County Commissioners is December 16, 2024. The local mill levy is calculated through a formula which uses enrollment growth, inflation, prior year local property tax revenue and current year certification of valuation. The valuation certification from the County Assessor's Office is as of November 20, 2024. The prior year General Fund levy was 33.723 mills including abatement. The current General Fund certification is 33.752 mills including abatement, which is 0.088. The Bond Redemption levy will be 11.325. The total number of mills levied remains the same as the prior year, at 45.077 mills.

Mill Levy Summary

General Fund

By December 10th, the District receives notification from Colorado Department of Education (CDE) of what the mill levy will be for the District for the next tax year. In other districts, the mill levy may be more or less than this rate depending on the assessed value per student. District 51's General Fund mill levy is 27.000 mills as determined by HB20-1418 and HB21-1164.

HB20-1418 directs districts to levy the number of mills specified by the requirements in the bill, including the establishment of temporary tax credits, if necessary, to correct historical errors. Districts shall levy the lesser of: 27 mills, with partially offsetting temporary credits if needed, the number of mills the district was required to levy in the year of de-brucing, or the number of mills required for Total Program Funding for the current budget year.

HB21-1164 requires CDE to implement a correction plan for districts with temporary tax credits. Specifically, the plan must ensure that districts incrementally reduce the temporary tax credits "as quickly as possible, but by no more than one mill each property tax year."

Tax Credit CRS, Section 39-10-114(1) (a) (I) (B)

The above referenced statutes allow school districts to add to the mill levy required for state equalization. This additional levy will allow for the recovery of districts' anticipated revenue that was abated or refunded by the County Commissioners. The amount of \$221,222.31 (0.088 mills) was reflected on the certification from the county treasurer's office, and was based on an assessed value of \$2,518,036,350.

Voter-Approved Override Elections

In the November 1996 election, the voters of Mesa County authorized an additional levy to support the General Fund operating costs of the district. The mill levy is 2.494. In November 2004, voters approved an additional override to support the operating costs of new schools. The mill levy is 1.589. In November 2024, voters approved the permanent extension of a 2017 mill levy override to extend the school calendar, update instructional materials and educator training, support technology, and support additional building maintenance. The mill levy is 2.581.

Bond Redemption

The mill levy of 11.325 mills will provide revenue to meet bond debt service obligations.

Mill Levy Comparison to Prior Year:

	2023-2024	2024-2025	Difference
General Fund (Regular) Total Program HB20-1418	27.000	27.000	0.000
Abatements	0.094	0.088	(0.006)
Voter Approved: Override Election 1996	2.403	2.494	0.091
Voter Approved: Override Election 2004	1.610	1.589	(0.021)
Voter Approved: Override Election 2024	2.616	2.581	(0.035)
Total General Fund	33.723	33.752	0.029
Bond Redemption Fund	11.354	11.325	(0.029)
Total All Funds	45.077	45.077	0.000

I hereby certify that the information contained in the above resolution is accurate and was adopted by the Mesa County Valley School District No. 51 Board of Education on December 10, 2024.

Amy Navarette
Assistant Secretary, Board of Education

Category	High School				Middle School				Elementary School				Total		Total for previous years as of: November 30				
	24/25		23/24		24/25		23/24		24/25		23/24		24/25	23/24	22/23	21/22	20/21	19/20	18/19
	M	F	M	F	M	F	M	F	M	F	M	F							
100					1								1		9	1	2	9	10
200															1			1	
300																			
400	4	2	1		5	3	2	2					14	5	10	13	4	3	2
500	2		6	1	1	2							5	7	8	2	1	2	3
600																			
700	5		1		3		1						8	2					
800			2		1		1						1	3					
900							1							1					
VOO			1	1	2		1						2	3	12	1	5	5	2
Total	11	2	11	2	13	5	6	2					31	21	40	17	12	20	17

Category Description

100 - drug or controlled substance
200 - alcohol
300 - tobacco
400 - felony assault
500 - dangerous weapons
600 - robbery
700 - other felonies
800 - Disobedient/Defiant or Repeated Interference
V00 - other violations

