NIS CIP 2024-2025

Northport Intermediate School

Vision

Where students learn, grow, and achieve

Mission

We exist to educate and empower all students to become highly skilled graduates prepared to positively contribute to their community.

Beliefs

High expectations & challenging opportunities. Education is a partnership. Equity, accountability, & resource management. A healthy, safe, & supportive environment. Individual learning needs.

Challenged	Healthy	Engaged	Supported	Safety
• Implement a challenging, comprehensive curricula in all content areas. • Provide high quality instruction using evidence-based strategies to prepare students for future education, career, & citizenship. • Meaningfully integrate digital tools and technology.	• Students learn practices to promote a healthy lifestyle. • Provide resources, tools, and the skills necessary to ensure the physical and mental well-being of all.	• Create a warm, welcoming environment. • Foster opportunities for collaboration in and out of the classroom. • Prepare students to assume developmentally appropriate responsibility for their learning.	• Identify and support individual needs of all students. • Recruit, retain, and support qualified and caring adults.	• Students learn in safe and secure physical environment. • Students' mental health and well-being will be supported on each campus. • Students use technology in a safe, productive, and healthy way.
• Establish a guaranteed and viable curriculum through professional learning communities.	• Strategies and tools in place to monitor zones of regulation of students and staff.	• Warm welcomes and a superior service mentality in all schools	• Use Assessments and benchmarks data to adjust instruction. • Purposeful planning	• Train stakeholders on policies and procedures. • Conduct annual safety assessments.

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- Utilize standards-based learning targets unpacked in student friendly language.
- Plan and implement effective enrichment and interventions programs and opportunities.
- Collect and analyze qualitative and quantitative data to drive student academic and personal growth guided by proficiency scales and success criteria.
- Provide meaningful job-embedded professional development for engagement strategies.

- Support curricular and extracurricular activities that promote a healthy lifestyle and a well-rounded educational experience.
- Utilize and expand the child nutrition program.
- Access to mental health agencies and support for students and staff.
- Provide professional development for teachers to access outdoor activities.

- Vertical networking within feeder patterns
- Provide opportunities for students to become more engaged in their school community
- Actively engaging learning tasks and activities to help all students deepen their understanding of what they are learning and why they are learning it
- Provide meaningful job-embedded professional development for technology integration.
- Differentiated instruction aligned with student interests and learning styles

- Staff recruitment, retention, and support strategies
- "Whole Adult" Support - EAP
- Provide professional development opportunities for all staff including multi-tiered systems of support and content area needs

- Provide necessary personnel and support to students who are at-risk.
- Train and educate stakeholders on safe and responsible technology use.
- Implement appropriate safe guards to limit access to inappropriate content.

- classroom observations
- PLC documentation
- ELEOT observations
- IReady Benchmarks
- formative assessments
- ATOT observations

- classroom observations
- student needs assessment
- staff surveys
- lesson plans

- ELEOT observations
- parent EOY surveys
- staff surveys
- Student Info System
- ATOT observations
- IReady Benchmarks
- formative assessments
- ACAP

- IReady Benchmarks
- formative assessments
- PST Data
- PLC documentation
- staff surveys

- Local PD agendas
- NSIDE Data
- student needs assessment
- office referrals