



Milton High School

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www.milton.fultonschools.org



9th Grade Transition Guide 2025-2026 SY



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SCHOOL MOTTO

"REP THE M"

SCHOOL MASCOT

EDDIE THE EAGLE

SCHOOL COLORS

RED, WHITE, AND NAVY

SCHOOL HISTORY

**MILTON HS WAS
FOUNDED IN 1921 IN
ALPHARETTA, GA. WE
MOVED TO OUR
CURRENT CAMPUS IN
MILTON, GA IN 2005.**





Brian Jones	Principal	JonesBC@fultonschools.org
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COUNSELING CASELOADS FOR 2024-2025 SY

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TIFFANY HARRISON

Counseling Dept. Chair

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Counseling caseloads are balanced every July to ensure even distribution. Official caseloads for the 2025-2026 SY will be released in July 2025.

How to Make a Counseling Appointment

Students: MHS Website > Academics > Counseling
> Book a Meeting

Parents: Email Assigned School Counselor

Students/Parents should email their **MIDDLE SCHOOL COUNSELOR** during the Spring Registration window for questions.

WHAT DO COUNSELORS DO?

Communication Advocates

Counselors are in a unique position to help you establish positive communication with your teachers, coaches, and administrators.

Academic Coaching

Counselors help you make informed decisions about your academic future based on data.

Post-Secondary Planning

Counselors can help you explore resources to help match your skill set to the perfect post-secondary option for you.

Social Emotional Support

Counselors are available to offer support in difficult times of grief, anxiety, and more.

WHAT DO COUNSELORS NOT DO?

Parking

Counselors have zero influence or power in resolving parking issues.

Attendance

Attendance issues should be handled with the front office.

Discipline

Counselors are not part of the disciplinary process. This is handled by the grade-level AP.

Extensive Social Emotional Counseling

Your school counselor can absolutely refer you to appropriate resources if your student needs this type of support.



GPA: GPA stands for Grade Point Average. Fulton County Schools (FCS) calculates a cumulative GPA. This is the average of every grade on the transcript calculated by taking the final grades from every class listed on the transcript and dividing by the total number of classes given. The FCS GPA is on a 100.00 scale (i.e., 87.963). A final grade is awarded at the end of every semester.

• **Different Types of GPA Calculations:**

- **Core GPA:** Only grades from English, Math, Science, Social Studies, and World Language
- **Weighted GPA:** FCS awards 7 honors points to passing final grades in Honors, AP, & Dual Enrollment courses
- **Unweighted GPA:** Grades without Honors/AP/DE points

Failing Grades: When a student fails a class, the failing grade will remain on the transcript and is included in the GPA calculation. Upon successful completion of credit recovery, the new credit recovery grade will also be posted on the transcript and be included in the GPA calculation. Credit recovery options will be discussed with the school counselor to determine the best plan for the student.

Credits: A student earns 0.5 credit for every semester class that they pass. A final grade is awarded at the end of every semester. If a student passes a yearlong class, they will earn 1.0 credit. Students must earn 23.0 specific credits to meet graduation requirements. See the Milton Counseling website for more information:

<https://milton.fultonschools.org/academics/counseling/academic-advisement/graduation-requirements>

Elective: This is the equivalent of a connections course in middle school. Students need specific electives to graduate (see graduation requirements linked above) and they do count towards the GPA calculation.

Prerequisite: A class that must be taken before another class. For example, Intro to Art must be taken before any other art class, therefore, it is a prerequisite for all other Art courses offered at Milton.

Grade Promotion: Per FCS Board Policy, students must earn a certain number of credits each year to be promoted to the next grade level.

- 10th: 5.0 credits
- 11th: 11.0 credits
- 12th: 17.0 credits
- Graduation: 23.0 credits

HOPE GPA: GPA's for the HOPE and Zell Miller Scholarships are calculated by averaging all core academic courses (English, Math, Science, Social Studies, and World Language) taken in high school, including failed courses. Grades from high school courses taken in middle school are not calculated in the HOPE GPA. The HOPE GPA is on a 4.0 scale and is calculated by the Georgia Student Finance Commission and is viewable by creating a student account at [Gafutures.org](https://gafutures.org). Students will need to meet additional academic requirements for the scholarship. See the Milton Counseling website for more information:

<https://milton.fultonschools.org/academics/counseling/college-and-career/hopezell-miller-scholarship>

AP: AP stands for Advanced Placement. These are standardized college-level courses offered by the College Board. Students have the opportunity to earn college credit by taking the AP exam at the end of the year.

Dual Enrollment or 'DE': A state-funded program that provides high school students the opportunity to earn high school credit and college credit. Students can experience college courses and begin their college academic career while still in high school. Students may be eligible starting in 10th grade. See the DE website for more information: <https://milton.fultonschools.org/academics/counseling/academic-advisement/dual-enrollment>



	Middle School	Milton High School
Class Schedule	<ul style="list-style-type: none"> 7 classes: 5 core classes (Math, Science, SS, ELA, WL/Reading), 2 connections classes 	<ul style="list-style-type: none"> 6 classes = 4 Core (ELA, Math, Social Studies, Science) + 2 Electives Advisement is attached to 2nd period and occurs 3x a week.
Length of Classes	<ul style="list-style-type: none"> Classes are either Yearlong or 9-Weeks long. 	<ul style="list-style-type: none"> Classes are either Semester or Yearlong.
Grading	<ul style="list-style-type: none"> 90 and above = A 80-89 = B 70-79 = C 69 and below = F Students earn a final grade for each semester, and these two grades are averaged at the end of the year for one final grade. 	<ul style="list-style-type: none"> 90 and above = A 80-89 = B 70-79 = C 69 and below = F Students earn a final grade for each semester. Failing grades cannot be replaced and remain on the transcript, even after recovery is completed.
GPA	<ul style="list-style-type: none"> No GPA in middle school 	<ul style="list-style-type: none"> A Grade Point Average (GPA) is a number representing the average value of all final grades. FCS GPA is on a 100.00 scale.
Honors Points	<ul style="list-style-type: none"> No honors points are awarded in middle school unless a student is taking an applicable High School course early. 	<ul style="list-style-type: none"> Students earn 7 extra points added to a final grade in honors, AP, and dual enrollment classes. This is called a weighted grade.
Credits	<ul style="list-style-type: none"> Credits are only awarded for high school classes taken while in middle school. 	<ul style="list-style-type: none"> Students earn 0.5 credit per semester for a passing grade. Students need 23.0 specific credits to graduate. These are called graduation requirements.
Homework Expectations	<ul style="list-style-type: none"> Graded for completion/accuracy at teacher discretion. Recommended total HW not exceed 60 minutes (except band/chorus/orchestra) HW Frequency dependent of PLC. 	<ul style="list-style-type: none"> On level: nightly work assigned. Honors: daily reading & work AP classes: daily reading, notes, & work <ul style="list-style-type: none"> *HW doesn't have a maximum # of minutes per night, must adhere to due dates, & graded for accuracy *
End of Course Exams	<ul style="list-style-type: none"> Students taking Algebra I. The score is calculated into the final grade. 	<ul style="list-style-type: none"> Students take EOCs in Algebra 1, Biology, US History, and 11th American Lit. Beginning in the 2025-2026 SY, student will take EOCs in Algebra 1, Biology, US History, Lit/Comp II. The score is calculated into the final grade; currently counts for 20% of second semester grade *FCS board policy may change percentage.*



Core Area	Number of Credits	Courses
English Language Arts	4	1 Credit of Lit/Comp I (formerly 9th Lit/Comp) 1 Credit of Lit/Comp II (formerly 10th Lit/Comp) 2 Additional Credits of ELA, including equivalent AP/DE courses
Science	4	1 Credit of Biology 1 Credit of Physical Science OR Physics 1 Credit of Chemistry OR Earth Systems OR Environmental Science OR AP/DE equivalent 1 Credit of an approved 4th Science, including AP/DE Science courses
Math	4	1 Credit of Algebra: C&C 1 Credit of Geometry: C&C 1 Credit of Advanced Algebra: C&C 1 Additional Credit of Math (Precalculus, AMDM, AP/DE Course)
Social Studies	3	1 Credit of World History 1 Credit of US History 0.5 Credit of Personal Finance & Economics 0.5 Credit of American Government/Civics (excludes AP Comparative Government)
World Language and/or CTAE (Career, Technical & Agricultural Education) and/or Fine Arts	3	<ul style="list-style-type: none"> World Languages CTAE (Entrepreneurship, Sports Medicine, Surgical Technology, Food/Nutrition Wellness, Film & Television, Computer Science, Forensic Science) Fine Arts (Art, Drama, Music)
Health/PE	1	0.5 Credit of General Health 0.5 Credit of Personal Fitness
Electives	4	4 Additional Credits (can be Core/WL/CTAE/FA/Elective)
Total (Minimum)	23	



**JANUARY
7**

REGISTRATION 101 SESSION

A recorded presentation will post to the Milton Counseling website and will walk students/families through what to expect during registration

**JANUARY
27-31**

MIDDLE SCHOOL TEACHERS MAKE COURSE RECOMMENDATIONS

**FEBRUARY
4**

RISING 9TH NIGHT + ELECTIVE FAIR (RESCHEDULED DATE)

Due to inclement weather and school closings, we could not host our meeting on January 21. The Rising 9th Night and Elective Fair will be hosted VIRTUALLY on February 4 at 6:00 PM via TEAMS. A link to access will be shared with Middle Schools and posted on the Milton Website.

**FEBRUARY
5**

STUDENTS RECEIVE THEIR COURSE SELECTION FORMS

**FEBRUARY
12**

COURSE SELECTION FORMS DUE TO THE MIDDLE SCHOOL COUNSELOR

**FEBRUARY
21**

STUDENTS WILL RECEIVE A FORM VERIFYING THE REQUESTED CHANGES WERE MADE

**MARCH 31
- APRIL 4**

FINAL OPPORTUNITY TO MAKE ADJUSTMENTS TO COURSE SELECTION FOR THE 2025-2026 SY

APRIL 1

"TOUR THE NEST" NIGHT

Milton High School does not offer group tours during the school day for Rising 9th Graders. We will hold this event on Tuesday, April 1, 2025 at 6:00 PM. Additional details will be shared with Middle Schools and on the Milton Website when available.

This timeline is for MHS feeder schools. Students enrolling from different schools may still attend our Rising 9th Grade Night and Tour the Nest Night, but will work with the MHS Registrar for selecting courses at the time of enrollment.



Sample Schedule		
	Fall	Spring
ELA	Lit/Comp I (formerly 9 th Lit/Comp)	Lit/Comp I (formerly 9 th Lit/Comp)
Math	Algebra C&C	Algebra C&C
Science	Physical Science	Physical Science
Social Studies	U.S. Govt/Politics	Semester Elective of Choice
Elective	Health	Personal Fitness
Elective	VA/Intro to Art	Drawing & Painting 1

Balance & Rigor

It is important for students to consider what is best for them & their schedule. Rigor is relevant to the student. Finding a healthy balance between a challenge & not over doing it is important.

Factors to Consider

- Extracurriculars/Sports
- Religious Activities
- Outside of School Interest
- Transportation Availability (if taking an online class)
- Family Obligations
- Academic Strengths, Weaknesses, & Interests

Schedule Changes

Students will not be able to move up in rigor once their schedule request is made. Students are not allowed to move from online to in-person setting and vice versa. Students will be permitted to drop down in rigor during the first two weeks of school.

Registration Resources:	Semester 1 (Fall)	Waiving into course?	Level	Semester 2 (Spring)	Waiving into course?	Level
	Check the box if you are requesting to take the course online	*Additional signature required on back*	O= On-Level H= Honors AP= AP	Check the box if you are requesting to take the course online	*Additional signature required on back*	O= On-Level H= Honors AP= AP
Example 1	Biology H <input checked="" type="checkbox"/> Online	Yes	H	Biology H <input checked="" type="checkbox"/> Online	Yes	H
Example 2	Algebra C&C <input type="checkbox"/> Online	No	O	Algebra C&C <input type="checkbox"/> Online	No	O
Math	<input type="checkbox"/> Online			<input type="checkbox"/> Online		
Science	<input type="checkbox"/> Online			<input type="checkbox"/> Online		
ELA	<input type="checkbox"/> Online			<input type="checkbox"/> Online		
Social Studies	<input type="checkbox"/> Online			<input type="checkbox"/> Online		
Elective(s) 1	<input type="checkbox"/> Online			<input type="checkbox"/> Online		
Elective(s) 2	<input type="checkbox"/> Online			<input type="checkbox"/> Online		
Alternate Elective #1	<input type="checkbox"/> Online			<input type="checkbox"/> Online		
Alternate Elective #2	<input type="checkbox"/> Online			<input type="checkbox"/> Online		

**ELA**

Lit/Comp I
Lit/Comp I H
Lit/Comp II
Lit/Comp II H

MATH

Algebra I C&C
Geometry C&C H
Adv Algebra C&C H

SCIENCE

Physical Science
Biology
Biology H

**SOCIAL
STUDIES**

U.S. Govt/Politics
AP U.S. Govt/Politics
AP Human Geography

***NEW for 2025-2026 SY:**

- 9th Lit/Comp and 10th Lit/Comp is now Lit/Comp I and Lit/Comp II, respectively
- U.S. Govt/Politics will now be a 9th grade course (fulfills graduation requirement)
- Students can view the full course catalog by visiting the MHS Homepage > Academics > Academics Overview



Physical Education

Health*
Personal Fitness*
 Intro to Rec Games
 Intro to Lifetime Sports
 General PE 1
 General PE 2
 Body Sculpting
 Weight Training
 Outdoor Ed

Fine Arts

Band
 Int. Band I
 Adv. Band I
 Mastery Band I

Orchestra
 Int. Orchestra I
 Adv. Orchestra I
 Mastery Orchestra I

Chorus
 Int. Chorus I
 Adv. Chorus I
 Mastery Mixed Chorus I

Other Music
 Beg. Guitar Lab I, II
 Advanced Piano

Drama
 Fundamentals of Theatre I, II
 Acting I
 Film & Television I
 Advanced Drama
 Musical Theatre I
 Technical Theatre I
 Dance I

Visual Arts
 Intro to Art (prerequisite for all Arts)
 Draw & Paint I, II
 Graphics I, II
 Digital Design I, II
 Ceramics I, II
 Sculpture I, II

World Language

Spanish I, II, III
 Spanish II H, III H
 Spanish Native Spk. I, II
 Latin I, II, III
 Latin II H, III H
 French I, II, III
 French II H, III H
 Japanese I, II, III
 Japanese II H, III H

Social Studies

U.S. Govt/Politics
 AP U.S. Govt/Politics
 AP Human Geography

CTAE

See Page 13

Personal Fitness Waiver

Students who complete specific requirements listed on the website below can request to waive out of the required Personal Fitness course. The waiver is due by end of Junior Year.

MHS Homepage > Academics > Personal Fitness FAQ

Course offerings may change and are not guaranteed. Students should list **two alternative electives with their course requests as a back-up in case their preferred class is not available.**



Career Tech classes are a great way to explore a future career & gain hands-on experience.

Students need to complete all three courses in the pathway for completion.

CAREER TECH	COURSES REQUIRED:
Allied Health (Healthcare Science)	Intro to Healthcare Science, Essentials of Healthcare, Surgical Technician/Sports Medicine, Medical Internship (Work-Based Learning)
Business	Intro to Business & Tech, Legal Environment of Business, Entrepreneurship
Computer Science	Intro to Software Technology, AP Computer Science Principles, AP Computer Science A
Law Enforcement Services	Intro to law, public safety, corrections, and security, Forensic Science, Criminal Justice Essentials
Nutrition and Food Science	Food Nutrition & Wellness, Food Science, Food for Life
Work-Based Learning (WBL)	WBL 1 & 2 Hour Off Campus, Medical Internship, Teaching Assistants
FINE ARTS	COURSES REQUIRED:
Music Performance Instrumental	3 courses in instrumental/vocal music and/or AP Music Theory with at least one course at level 2 or higher
Music Performance Vocal	3 courses in instrumental/vocal music and/or AP Music Theory with at least one course at level 2 or higher
Theatre Arts	3 courses in theatre arts with at least one course at level 2 or higher
Visual Arts 2D	Intro to Art (Visual Arts Comp 1), 3 courses in Draw/Paint, Graphics and/or AP Drawing and/or AP 2D Design with at least one course at level 2 or higher
Visual Arts 3D	Intro to Art (Visual Arts Comp 1), 3 courses in Ceramics, Sculpture and/or AP Drawing and/or AP 3D Design with at least one course at level 2 or higher
JOURNALISM	COURSES REQUIRED:
Journalism Newspaper	Minimum of 3 distinct courses in the publication and/or Photo I-III and/or Graphics I-IV with at least one course at level 2 or higher
Journalism Annual	Minimum of 3 distinct courses in the publication and/or Photo I-III and/or Graphics I-IV with at least one course at level 2 or higher
WORLD LANGUAGES	COURSES REQUIRED:
Japanese	3 Japanese courses OR 2 Japanese courses plus AP Japanese
French	3 French courses OR 2 French courses plus AP French
Latin	3 Latin courses OR 2 Latin courses plus AP Latin
Spanish	3 Spanish courses OR 2 Spanish courses plus an AP Spanish course
ADVANCED ACADEMIC	COURSES REQUIRED:
Mathematics	4 courses in Mathematics with at least one AP or post-secondary course AND 2 sequential courses in a world language
English/Language Arts	4 courses in English/Language Arts with at least one AP or post-secondary course AND 2 sequential courses in a world language
Science	4 courses in Science with at least one AP or post-secondary course AND 2 sequential courses in a world language
Social Studies	4 courses in Social Studies with at least one AP or post-secondary course AND 2 sequential courses in a world language.



There are **two** AP courses available to 9th Graders:

AP U.S. Govt/Politics (yearlong)
AP Human Geography

Qualities of an AP Student

- Has the ability to grasp new concepts at a rigorous pace without intervention
- Has the ability to link new material with old and across disciplines
- Advocates for self if struggling with material
- Independent and self-motivated
- Completes homework independently and thoroughly in an appropriate amount of time
- Makes efficient and effective use of class time
- Works effectively with other students

English

English Language & Composition
English Literature & Composition

Math

Precalculus
Calculus AB
Calculus BC
Statistics

Social Studies

Comparative Government & Politics
Human Geography
Macroeconomics
Microeconomics
Psychology
U.S. Government & Politics
U.S. History
World History

Science

Biology
Chemistry
Environmental Science
Physics 1: Algebra Based
Physics C: Electricity & Magnetism

World Language

French Language & Culture
Japanese Language & Culture
Spanish Language & Culture
Latin

Arts

Music Theory
Studio Art: 2-D Design
Studio Art: 3-D Design
Studio Art: Drawing

Capstone

Research – ELA
Seminar – ELA

Computer Science

Computer Science A
Computer Science Principles



1. How many classes does a student take?

Students take 6 classes + 1 lunch (total of 7 periods) every day. Students will take 4 core classes (ELA, Math, Social Studies, Science) every year + electives. Electives are the high school equivalent to Connections in Middle School.

2. What are the options for electives?

The elective list and course catalog can be found at <https://milton.fultonschools.org/academics/counseling/academic-advisement/2024-2025-course-catalog>

3. Can I take online courses?

We do not recommend that 9th grade students take online courses. This allows our 9th grade students to adapt to the high school curriculum, meet other students, and get more involved. However, all students at Milton are permitted to take up to three online courses in their daily schedule.

4. What is the difference between on-level, honors, and AP?

- On-Level = College-Prep Courses
- Honors = Advanced College-Prep Courses
- Advanced Placement (AP) = Standardized College-Level Courses; students take a standardized national exam in May and may earn college credit based on exam performance.

5. I am a TAG student. How does that work in high school?

Students classified as Gifted in Fulton County are expected to pursue advanced coursework in their fields of passion. This pursuit is indicated on their transcripts as Gifted Participation. Gifted students have the opportunity to earn Gifted Participation Credit by enrolling in at least one of the following each semester: 9th Grade Students – Any AP class; Honors Biology; Honors 9th or 10th Literature; Honors Math that is at least 1 grade level above

6. Can I have a free period?

No free periods. Students take a full schedule of 6 classes every year.

7. Can I take summer classes?

Yes, students can take online Health or online Personal Fitness over the summer. Online classes over the summer have a fee and are only 5 weeks long; students can expect to spend up to 3 hours/day per 0.5 credit they take. FVS classes cannot be accessed outside of the US.

8. What if I change my mind on the classes I have requested?

Students can drop in rigor (AP to Honors or On-Level) during the first two weeks of the semester only. After the course registration deadline in Spring 2025, students will not be able to request to go up in rigor or register for online courses.

9. Can I change my teacher?

Schedules are not changed for teachers.

10. How does lunch work? Can I change my lunch?

Students are scheduled for one of the three lunch periods (3rd, 4th, 5th). Students' lunch period may change second semester depending on what classes they are taking. Lunch lasts a whole period and students may not leave the cafeteria unless they have a pass. Students are not allowed to leave campus for lunch or order food delivery. Schedules are not changed to accommodate preferred lunch periods.

11. Is there a school supply list? What about a PE uniform?

Students will receive a syllabus the first day of class that will list the specific supplies they will need. Every student should show up to class with paper and pen/pencil. School devices will be given out during the first 2 weeks of class. PE uniform information/fees will be shared the first day of school in class.

12. What happens if I fail a class?

Your school counselor will help you schedule appropriate credit recovery. Both the original failing grade and new credit recovery grade will be on the transcript.



These are the 2025-2025 SY Bell Schedules.
Official Bell Schedules for the 2025-2026 SY will be released in July 2025.

"A" Schedule Monday & Friday	Period	Time
	1	8:20 – 9:17
	2	9:22 – 10:19
	3	10:24 – 11:21
	4	11:26 – 12:23
	5	12:28 – 1:25
	6	1:30 – 2:27
	7	2:32 – 3:30

"B" Schedule Tuesday, Wednesday, Thursday	Period	Time
	1	8:20 – 9:13
	2 (+ Advisement)	9:18 – 10:40
	3	10:45 – 11:38
	4	11:43 – 12:36
	5	12:41 – 1:34
	6	1:39 – 2:32
	7	2:37 – 3:30

"C" Schedule First Week of School & As Needed	Period	Time
	1	8:20 – 9:13
	2	9:18 – 10:10
	Homeroom	10:15 – 10:45
	3	10:50 – 11:42
	4	11:47 – 12:39
	5	12:44 – 1:36
	6	1:41 – 2:33
	7	2:38 – 3:30

Lunch Periods are 3, 4, and 5.
Student schedules are comprised of 6 courses + 1 Lunch.
We do not accept lunch change requests.



SPORTS

Fall

Cheerleading
(Competition)
Cheerleading (Sideline)
Cross Country
Flag Football
Football
One Act Play
Softball
Volleyball

Winter

Basketball (Girls & Boys)
Cheerleading (Basketball)
Esports
Swim & Dive
Wrestling

Spring

Baseball
Golf (Girls & Boys)
Gymnastics
Lacrosse (Girls & Boys)
Soccer (Girls & Boys)
Tennis (Girls & Boys)
Track & Field

PERFORMING ARTS

Band

Int. Band
Adv. Band
Mastery Band

Orchestra

Int. Orchestra
Adv. Orchestra
Mastery Orchestra

Chorus

Int. Chorus
(Treble Bella Voce & Mixed
Concert)
Adv. Chorus
Mastery Mixed Chorus

Drama

Acting
Advanced Drama
Musical Theatre (Cirque)
Technical Theatre

CLUBS

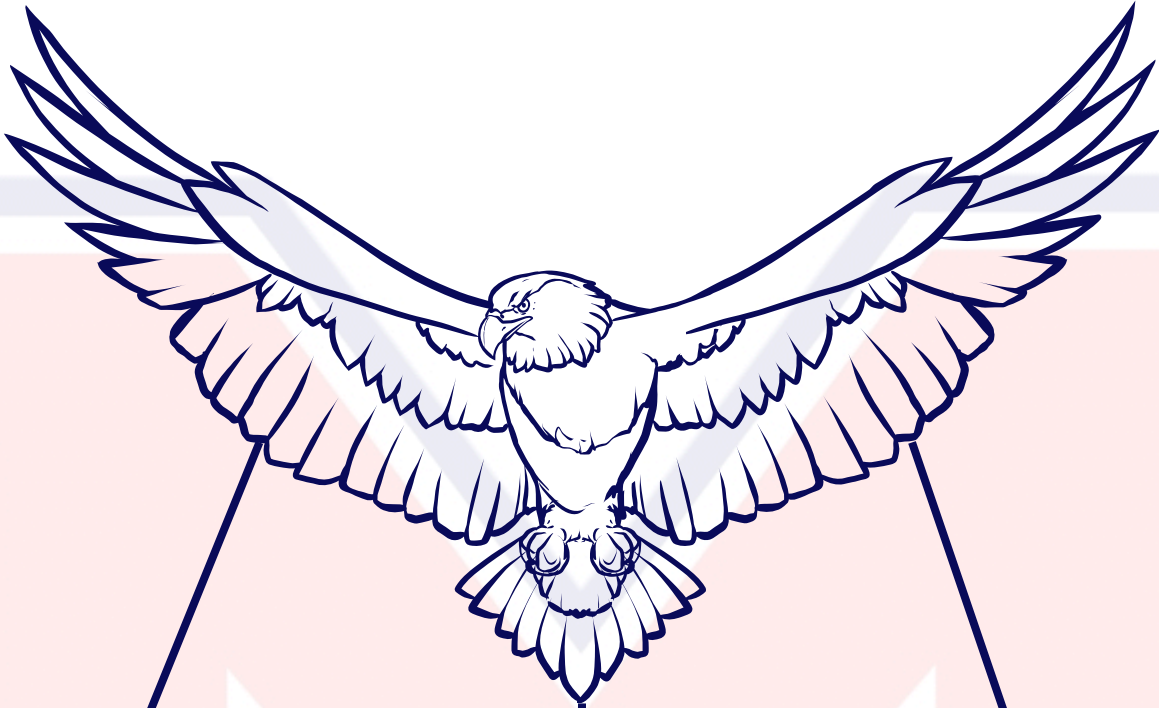
Milton HS also has an extensive list of clubs!
View all clubs on the Milton Website > Activities > School Clubs



Many of the Performing Arts Programs require auditions or tryouts.



- **Begin to check school email REGULARLY**
 - **Students have a FCS Outlook email Account. This is where the school (including teachers and counselors) will send important information**
- **Sign up for the Eagle Update**
 - **This weekly newsletter is emailed every Sunday and includes all important upcoming information for the week**
- **Get involved in Extracurricular Activities**
- **Practice Self-Care**
 - **Make time for healthy activities you enjoy**
- **Build a course schedule that allows you a healthy balance between school and other activities/obligations**
- **Attend teacher help sessions before you start struggling**
 - **Teachers offer help sessions before and after school. Ask your teacher for more information early in the semester and utilize this resource**
- **Come meet your counselor!**



**Follow us on
Instagram!**

@miltoncounseling



**Sign up for the
Eagle Update,
our weekly
school newsletter**



**Bookmark the
Counseling
Website**