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Haslett Middle School
Annual Education Report (AER) Cover Letter
Paula Dobson, Principal

January 2025

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2023-24 educational progress for Haslett Middle School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please ask Paula Dobson, Haslett Middle School Principal, for assistance.

The AER is available for you to review electronically by visiting the district web site at www.haslett.k12.mi.us, or you may review a copy in the main office at your child's school.

Beginning in the 2019-20 school year, schools were identified using definitions and labels as required in Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given. Haslett Middle School has not been given one of these labels.

Haslett Middle School has discovered that a key group of students who present academic challenges are students with disabilities. Although this group scores above the state average, their scores do not meet the state of Michigan's proficiency targets in reading and mathematics. In order to accommodate this proficiency deficit, Haslett Middle School assesses all students in reading and mathematics three times each year with a standardized test that measures academic progress. Students who do not reach a "benchmark" score in reading and math receive additional intervention support during the school day. "At risk" students are also invited to attend a summer school program each school year.

State law requires that we also report additional information. State law requires that we also report additional information. Haslett Middle School is working on both building and District 3-5-year goals. In addition, Haslett Middle School has developed a three-year plan outlining objectives and strategies, to meet the needs of students who are not meeting grade level

content expectations. Staff are involved in three data days each year to identify specific areas of deficiency for each student below grade level. School and District goals are reviewed, monitored and evaluated throughout the school year.

Haslett Public Schools has one middle school. Students in grades 6,7 or 8 who live within the Haslett district boundaries are assigned to attend Haslett Middle School. However, Haslett subscribes to an in-district school of choice policy which allows parents to request that their child attend our 6-8 building not located in their geographic attendance area.

In Haslett, the curriculum is aligned with State Standards and Benchmarks established by the Michigan Department of Education and the Michigan Legislature. District core curriculums are aligned to the Common Core State Standards. Parents and community stakeholders can access the curriculum by contacting the building principal.

Student Achievement Results

Haslett Middle School assesses student achievement in reading and mathematics for ALL students using the Northwest Evaluation Association or NWEA for reading and mathematics. The NWEA-MAP (Measures of Academic Progress) Growth creates a personalized assessment that accurately measures each student's performance and growth which allows us to improve both teaching and learning at Haslett Middle School.

Reading National Mean RIT

Grade Level	Winter 19 – 20	Spring 20 – 21	Spring 21-22	Spring 22-23	Spring 23 - 24
6 th	214.2	215.36	215.4	215.06	215.8
7 th	216.9	218.36	218.4	218.36	218.2
8 th	219.1	221.66	221.7	221.66	220.1

Reading HMS Mean RIT

Grade Level	Winter 19 – 20	Spring 20 – 21	Spring 21-22	Spring 22-23	Spring 23 - 24
6 th	219.6	219.3	217.8	220.8	221.7
7 th	224.9	220.5	221.6	225.0	222.3
8 th	225.4	225.3	222.9	226.1	222.5

National Mean RIT Math

Grade Level	Winter 19 – 20	Spring 20 – 21	Spring 21-22	Spring 22-23	Spring 23 - 24
6 th	222.1	222.88	222.9	222.8	225.3
7 th	226.1	226.73	226.7	226.7	228.6
8 th	229.1	230.3	230.3	230.3	230.9

Math HMS Mean RIT

Grade Level	Winter 19 – 20	Spring 20 – 21	Spring 21-22	Spring 22-23	Spring 23 - 24
6 th	224.4	222.9	227.3	232.1	237.6
7 th	234.4	226.7	232.6	235.7	238.2
8 th	238.3	237.4	232.3	241.0	337.8

Parent-Teacher Conference Attendance

Haslett Middle School schedules parent-teacher conferences in the fall and spring of each school year. Over 60% of parents attend scheduled conferences.

The staff of Haslett Middle School embraces continuous improvement and identifies goals to meet the achievement challenges of all students and sub-groups. Haslett Middle School staff members will assist students in mastering the State of Michigan Standards and will foster responsibility and good citizenship in our students, both at school and in the community. The staff engages students in their own learning and meets their diverse needs by implementing a variety of teaching strategies and making relevant connections with the real world. Student progress is monitored through ongoing formal and informal assessments of academic and social growth. The staff is committed to a comprehensive system of support with interventions to ensure social growth and academic success.

Families of Haslett Middle School students and community members who have questions about the Annual Education Report should contact my office. This report is also available electronically and in our school office.

Sincerely,

Paula Dobson
Principal Haslett Middle School