

Vera Ralya Elementary
Annual Education Report (AER) Cover Letter
Erin North, Principal

January 2025

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2023-24 educational progress for Ralya Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Erin North, Ralya Elementary School Principal for assistance.

The AER is available for you to review electronically by visiting the district web site at www.haslett.k12.mi.us, or you may review a copy in the main office at your child's school.

Beginning in the 2019-20 school year, schools were identified using definitions and labels as required in Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given. Ralya Elementary School has not been given one of these labels. Ralya was honored as a National Blue Ribbon School in November 2016.

Ralya Elementary School has discovered that a key group of students who present academic challenges are students with disabilities. Although this group scores above the state average, their scores do not meet the state of Michigan's proficiency targets in mathematics. In order to accommodate this proficiency deficit, Ralya Elementary assesses all students in reading and mathematics three times each year with a universal screener. Students who do not reach a "benchmark" score in reading and math receive additional intervention support three to five days per week, depending on their need. This support can occur during the day or before/after school hours. "At risk" students are also invited to attend a summer school program each school year.

State law requires that we also report additional information. Ralya has developed a plan outlining objectives and strategies, to meet the needs of students who are not meeting grade

level content expectations. Staff are involved in three data days each year to identify specific areas of deficiency for each student below grade level. The Building School Improvement Plan is updated annually. School improvement goals are reviewed, monitored and evaluated throughout the school year.

Haslett Public Schools has two Grade 2-5 elementary schools. Students who live within the Ralya Elementary district boundaries are assigned to attend Ralya Elementary School. However, Haslett subscribes to an in-district school of choice policy which allows parents to request that their child attend a grade 2-5 building not located in their geographic attendance area. Almost all requests are honored if class size at the grade level does not exceed a two-student differential.

In Haslett, the curriculum is aligned with State Standards and benchmarks established by the Michigan Department of Education and the Michigan Legislature. District core curriculums are aligned to the Common Core State Standards. Parents and community stakeholders can access the curriculum by contacting the building principal.

Student Achievement Results

Ralya Elementary assesses student achievement in reading and math for all students with Acadience. See chart below for end-of-year results.

Acadience Math Composite

Grade	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24
Grade 2	87%	78%	N/A	71%	71%	78%
Grade 3	91%	93%	N/A	79%	64%	81%
Grade 4	85%	76%	N/A	72%	72%	71%
Grade 5	81%	77%	N/A	82%	72%	70%

Acadience Reading Composite

Grade	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24
Grade 2	81%	79%	74%	67%	75%	74%
Grade 3	89%	82%	75%	85%	73%	79%
Grade 4	77%	77%	72%	80%	80%	74%
Grade 5	85%	72%	73%	85%	73%	75%

Parent-Teacher Conference Attendance

Ralya Elementary schedules conferences in the fall and spring of each school year.

Parent Teacher Conference Data

Conference Data	School Year 2021-22	School Year 2022-23	School Year 2023-24
Number of Students in Building	382	389	399
Number of Students at Conferences	379	370	378
Percentage of Parents Attending	95%	95%	96%

The staff of Ralya Elementary School embraces continuous improvement and identifies goals to meet the achievement challenges of all students and sub-groups. Ralya staff members create a school community of goal setters and team players who are kind to all. The expectation for students is to master district and state standards, develop social skills and demonstrate positive relationships. Student progress is monitored through ongoing formal and informal assessments of academic and social growth. The staff is committed to a comprehensive system of support with interventions to ensure social growth and academic success.

Families of Ralya students and community members who have questions about the Annual Education Report should contact my office. This report is also available electronically and in the Ralya office.

Sincerely,

Erin North, Principal

Ralya Elementary School