

## Early Childhood Math Progress Measure 1

**The number of PK students entering K at or above the “Tier 1 Focused Instruction 41st-60th percentile” in Math as shown on the NWEA MAP BOY assessment will increase from 40% to 60% by the beginning of 2026-2027 school year.**

### Yearly Target Goals

2023	2024	2025	2026	2027
Goal: 40% Actual: 39%	Goal: 45% Actual: 48%	50%	55%	60%

## Early Childhood Math Progress Measure 2

**The number of K-2 students scoring at or above grade level as shown on the NWEA MAP (EOY) assessment in Math will increase from 65% to 75% by the end of the 2026-2027 school year.**

### Yearly Target Goals

2023	2024	2025	2026	2027
Goal: 63% Actual: 65%	Goal: 68% Actual: 65%	70%	73%	75%

## Early Childhood Math Progress Measure 3

**The number of K-2nd grade students scoring at the meets grade level or above on Eureka local assessments in Math will increase from 45% to 65% by the end of the 2026-2027 school year.**

### Yearly Target Goals

2023	2024	2025	2026	2027
Goal: 45% Actual: 46%	Goal: 50% Actual: 51%	55%	60%	65%