

Early Childhood Literacy Progress Measure 1

The number of PK students entering K at or above the "Tier 1 Focused Instruction 41st-60th percentile" in Reading as shown on the NWEA MAP assessment will increase from 40% to 60% by the beginning of 2026-2027 school year.

Yearly Target Goals

2023	2024	2025	2026	2027
Goal: 40% Actual: 40%	Goal: 45% Actual: 45%	50%	55%	60%

Early Childhood Literacy Progress Measure 2

The number of K-2 students reading at or above the "Tier 1 Focused Instruction 41st-60th percentile" in Reading as shown on the NWEA MAP assessment will increase from 50% to 65% by the end of 2026-2027 school year.

Yearly Target Goals

2023	2024	2025	2026	2027
Goal: 50% Actual: 49%	Goal: 53% Actual: 53%	56%	60%	65%

Early Childhood Literacy Progress Measure 3

The number of K-2nd grade students reading at or above grade level as shown on the mClass assessment will increase from 45% to 60% by the end of the 2026-2027 school year.

Yearly Target Goals

2023	2024	2025	2026	2027
Goal: 45% Actual: 45%	Goal: 47% Actual: 47%	50%	55%	60%