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SANDRA MASTERS DRYDEN

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OBJECTIVE

I am a self-motivated and hardworking individual with over ten years of work experience. I am seeking a custodian position in a fast-paced company/organization that can benefit from my excellent custodian skills and techniques.

EXPERIENCE

Nov 2021- Current	Custodian, Aramark (Ridgewood high school) Ensure cleanliness and safety of the school for students and staff. Cleaning and maintaining equipment.
Sep- Nov 2021	Phil Murphy Campaign Walk door to door and handing out fliers and collecting numbers of voters on daily logs.
Dec 2020 – Jun 2021	Lab Aide, Bio Reference Laboratory Sort and prepare covid samples for teaching. Scan and document samples poured and received in the lab daily.
Nov 2013 – Oct 2020	Team Leader, Rio Tinto Alcan · Maintained and verified hours worked for truck drivers · Provided weekly hours worked to the payroll department for processing.
Nov 2012 – Apr 2013	Water Pump Operator, Rio Tinto Alcan · Operates pumping equipment to transfer raw water to a treatment plant, processed water to a commercial and industrial establishment · Reads flow meters and gauges to regulate equipment according to water compensation and demand
Jan 2009 – Jul 2011	Cashier, Rajay's Wholesale · Performed cashiering duties and trained new cashiers · Inventory management
July 1996 – 1998	Cashier, Corner Cafe · Performed cashiering duties

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EDUCATION

1991 – 1992 **Certificate of Completion, Jamaica W.I, Dominic *Business College***
1982 – 1988 **High School Diploma, Ewarton, Jamaica W.I, Ewarton *High School***

Reference

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Caitlin Mosera

Objective: As a highly organized and detail-oriented education professional with a passion for learning, I am applying to become a Special Education teacher at Briarcliff Middle School.

EXPERIENCE

In-Class Support Special Education Social Studies Teacher (6th grade)

Robert R. Lazar Middle School, Montville, NJ

SEPT 2024-PRESENT

Supporting a diverse range of students, improving social studies content retention and participation through personalized, differentiated instructional strategies. Facilitating the successful integration of students with disabilities into mainstream classroom activities, fostering a sense of community and inclusion. Modifying and adapting assessments to meet individual student needs, ensuring equitable access to learning opportunities.

General Education Social Studies Teacher (7th and 8th grade)

Robert R. Lazar Middle School, Montville, NJ

SEPT 2013-2020

Designing student based learning that explores civilizations and events of the past and their effect on the present world. Students examine primary and secondary sources, conduct historical analysis to answer essential questions, write claims-evidence-reasoning (CER) arguments, engage in research based socratic seminar discussions, and create museum exhibit projects. Developing curriculum to foster long-term learning, and utilizing diverse, evidence based assessments meant to foster student development and skills related to historical thinking.

Lazar News Network Program, Robert R. Lazar Middle School, Montville, NJ

SEPT 2019 - PRESENT

Managing, scheduling, and producing student created content, including the morning news program and special video projects for Lazar Middle School, and creating, writing, and posting school based communications, such as the LNN newsletter posted in Schoology daily. Rebranding and modernizing the TV program to better connect with the student body, staff, and community. Recipient of grants from local and international organizations.

Communication Studies Teacher, Robert R. Lazar Middle School, Montville, NJ

SEPT 2019 - PRESENT

Developing a multimedia based course for 7th and 8th grade students to responsibly research, write, produce, record, and edit video news stories, public service announcements, short documentaries, and graphic design

SKILLS

Genesis

Google Certified Educator (I & II)

Schoology certified Educator

Microsoft Office

IEP Direct

Canva Graphic Design

Adobe Creative Suite

WORKSHOPS TAUGHT

UBD Pedagogy

Student Interest & Choice

Project Based Learning

Socratic Seminars for Discussion

Google for Education

Google Classroom LMS

Schoology LMS

AWARDS / RECOGNITIONS

Donors Choose Grant Recipient 2021, 2022, 2024

Montville Education Foundation Grant Recipient 2020

Governor's Educator of the Year Robert R Lazar MS, 2019

Hindu Swayamsevak Sangh USA Guru 2019

Summa Cum Laude, History

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projects related to school, community, state, country, and world events. Writing curriculum (2018 and 2021) based on state and national educational standards related to communications, A/V technology, and media arts, as well as state statutes, including the Amistad Law, Holocaust Law, LGBTQ/Disabilities Law, Diversity, Inclusion and Equity Law.

2013

Summa Cum Laude Secondary Education 2013

Summa Cum Laude, History 2013

Phi Alpha Theta, History Honors Society, 2011-2013

Educational Technology Consultant, Robert R. Lazar Middle School, Montville, NJ

SEPT 2014 -PRESENT

Researching current educational theories and practices, designing and implementing in-person and online workshops for district teachers on educational technology and student based instruction, include G-Suite for Education (Education Fundamentals from Google), Google Classroom, Schoology Learning Management System, UBD Pedagogy, and Student Interest and Choice in Lesson planning.

Intervention and Referral Services Team Member, Robert R Lazar Middle School, Montville, NJ

SEPT 2017 -2019

Functioning as the general education teacher on the I&RS team, examining student work samples and teacher accommodations in order to create interdisciplinary learning interventions based on targeted skills to support individual general education and special education students struggling academically, behaviorally or socially.

EDUCATION

Monmouth University, Long Branch, NJ — BA history and Education, Teacher of Student with Disabilities Endorsement

SEPT 2008- JAN 2013

I completed the undergraduate program in history, where I actively engaged in researching, presenting and publishing an original thesis on the role of native women within the North American fur trade, the secondary education program and the teachers of students with disabilities certificate, which helped me hone the skills to be a lifelong learner, and an a passionate advocate for students and student needs.