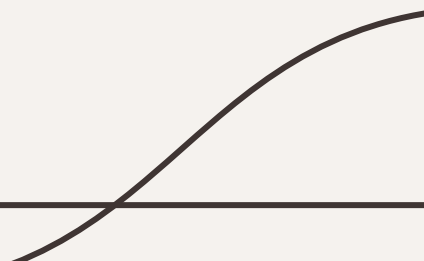




Targeted and Comprehensive School Improvement Plans 2024-2025

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Grant Requirements for Schools in Comprehensive and Targeted Status

- ❑ Schools remain in targeted or comprehensive status for four years (one planning and three implementation)
 - ❑ At the conclusion of the four years, schools must improve their status
- ❑ Schools must annually submit detailed budgets aligned with their SIP
- ❑ **School improvement plans (SIP) are approved by the local Board of Education on an annual basis**
- ❑ **Plans must also be approved by the Illinois State Board of Education (ISBE) annually within the application for the Title I Section 1003(a) grant funding**
- ❑ Funds must be spent in very specific categories related to school improvement and in accordance with their budget
- ❑ Schools must complete some periodic reporting throughout each year

Summary of School Status for 2024-2025

	Planning Year	Implementation Year 1	Implementation Year 2	Implementation Year 3	New status required (year 4)
Targeted	New schools possibly released in October	<u>6 Schools</u> McKinley Century Oaks Washington Clinton Heritage Oakhill	<u>8 Schools</u> Kimball Coleman Huff Lords Park Highland Hillcrest Lowrie	No schools	<u>2 Schools</u> Creekside Hanover Countryside New status will be released in October
Comprehensive	New schools possibly released in October	<u>8 Schools</u> Abbott Canton Larsen Tefft Channing O'Neal Parkwood	<u>1 School</u> Ellis	No schools	No schools

New SIP Template

Highlights include:

- Single PDF/Document per school
- Easier to navigate and follow
- Embedded monitoring measures
- Aligns with ISBE grant requirements
- Aligns with Equity plan
- Aligns with new Elgin Teachers Association (ETA) language for SIP
- All schools have annual goals for Numeracy, Literacy, and Conditions



[School] Improvement Plan 2024-2025

School Improvement Planning Team		
Name	Title	Role
		Principal
		School Administrator
		Grade level/Content area
		Grade level/Content area
		Grade level/Content area
		Specials/Elective
		Specialized Student Services

Vision

Mission

School Designation and Priorities

School Designation (mention student population(s) as needed)	Report Card Year
Needs Assessment used and general findings	

SIP Template

School Improvement Planning Team		
Name	Title	Role
		Principal
		School Administrator
		Grade level/Content area
		Grade level/Content area
		Grade level/Content area
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		Specialized Student Services

School Designation and Priorities

School Designation (mention student population(s) as needed)	Report Card Year
Needs Assessment used and general findings	

Core Instruction - Equity Plan Pillar 1

Numeracy | Goal & 45 day Action Plan

Numeracy SMARTIE Annual Goal

In collaboration with [SIP], [45%] of all [SCHOOL NAME] students, and [75%] of [CWD], will [Meets or Exceeds on IAR] and all students will demonstrate an average growth percentile of 55 or greater as measured by [IAR] by [June 2025].

Priority/Priorities for Numeracy

Support teacher collaborative teams to effectively plan for implementing inquiry based math instruction in alignment with the grade level curriculum scope and sequence

45 Day Plan Overview

	0-45 Days Dates: 8/13/24-10/8/24	46-90 Days Dates: 10/9/24-12/19/24	90-135 Days Dates: 1/6/25-3/13/25	136-180 Dates: 3/14/25-5/23/25
<u>Key Practices</u>	Teacher Collaborative Teams will analyze data and ensure their daily lessons intentionally address the aspects of rigor called for by the standards (conceptual understanding, procedural skills and			

First 45 Day Plan

0-45 Days

Dates: 8/13/24-10/8/24

Key Practice

Teacher Collaborative Teams will analyze data and ensure their daily lessons intentionally address the aspects of rigor called for by the standards (conceptual understanding, procedural skills and fluency, and application).

Adult Implementation Goal:

100% of mathematics classrooms will intentionally address the aspect(s) of the rigor called for by the standard (conceptual understanding, procedural skills and fluency, and application). (question 6)

Student Impact Goal:

80% of students will earn a 3 or higher on the U-46 common assessments

<u>Action Steps (insert more rows as needed)</u>		<u>Dates to be Implemented</u>	<u>Person/Team Responsible for Implementation</u>	<u>Who is responsible to ensure implementation and report data?</u>	<u>Was the action step completed?</u>
A.	SIP Team will learn about data literacy, data accessibility, and Teacher Collaborative Teams	July 2024	Principal	Principal	
B.	Expectations for Teacher Collaborative Teams implementation and a monitoring tool will developed	July 2024	SIP	Principal	
C.	Training will be provided on: data literacy, data accessibility, teacher collaborative teams, and rigorous instruction	August 14	SIP	Principal	
D.	The SIP team will provide TCT expectations, refresher on RW question #6, and an example of how to integrate into TCT meetings	August 14	SIP	Principal	
E.	All teachers will implement Teacher Collaborative Teams with fidelity	August-October	All Teachers <input type="checkbox"/>	SIP Chair	
F.					

Monitoring Adult Implementation and Student Impact (add rows for additional monitoring measures as needed)

	August	Was the goal met?	September	Was the goal met?
Date Reported:		Not Started ▾		Not Started ▾
RigorWalk Question #3 (Implementation)		Not Started ▾		Not Started ▾
RigorWalk Question # 6 (Implementation)		Not Started ▾		Not Started ▾
RigorWalk Question #8 (Implementation)		Not Started ▾		Not Started ▾
RigorWalk Question #13 (Implementation)		Not Started ▾		Not Started ▾
Common Assessment- Percentage of Students Scoring Level 3 or Higher (Impact)		Not Started ▾		Not Started ▾
Universal Screener -Percentage of Students Projected to be Proficient or Higher on the IAR (Impact)		Not Started ▾		Not Started ▾

Next Steps

- ☑ Schools must submit detailed budgets aligned with their SIP
- ☐ **School Improvement Plans (SIP) are approved by the local Board of Education on an annual basis**
- ☐ **Plans must also be approved by Illinois State Board of Education (ISBE) within the application for the Title I Section 1003(a) grant funding**
- ☐ Schools who are in commendable status will submit their SIP for approval in August/September