

# MMED Elementary Program Updates for School Year (SY) 2025-2026



*Multilingual*  
**Multicultural &**  
Education Department



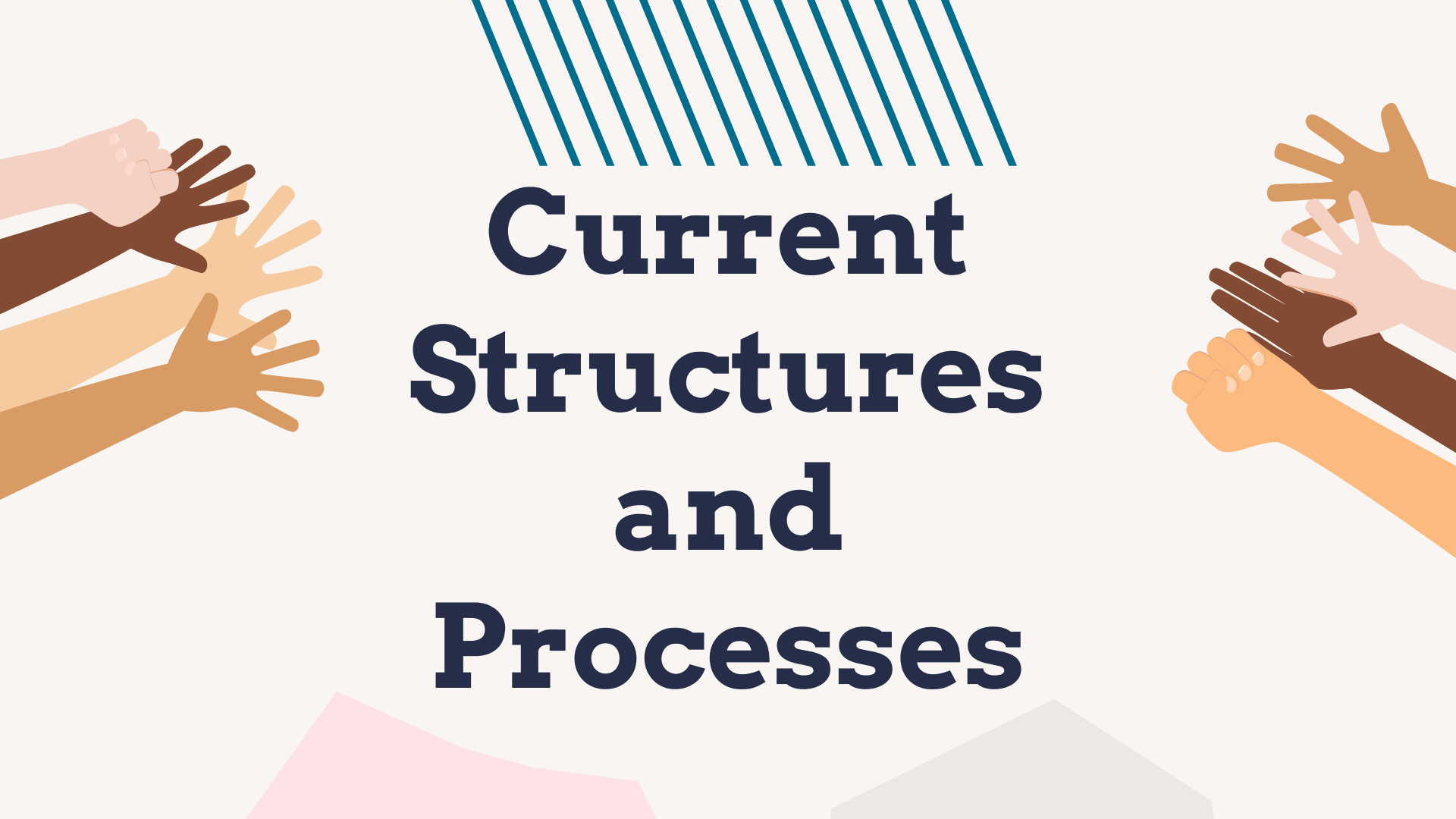


# Presentation Overview

1. Elementary Dual Language (DL)
2. English as a Second Language (ESL)

The background features a light gray base with several decorative elements: a red polygon in the top-left corner, a gray polygon in the top-right corner, a grid of small orange dots on the right side, a series of parallel teal diagonal lines in the bottom-left corner, and a pink polygon in the bottom-right corner.

# **Elementary Dual Language**



# **Current Structures and Processes**

# One-Way and Two-Way Dual Language

## Two-Way DL

Approx. 50% **Heritage Spanish Speakers** :  
U-46: **English Learners**



Approx. 50% (Minimum 1/3 of class makeup) **English Speakers** :  
U-46: **Non-English Learners**



- Mission and Vision
- Program Goals
- Language Allocation
- Content Allocation
- Biliteracy Instruction
- Curriculum
- Professional Development

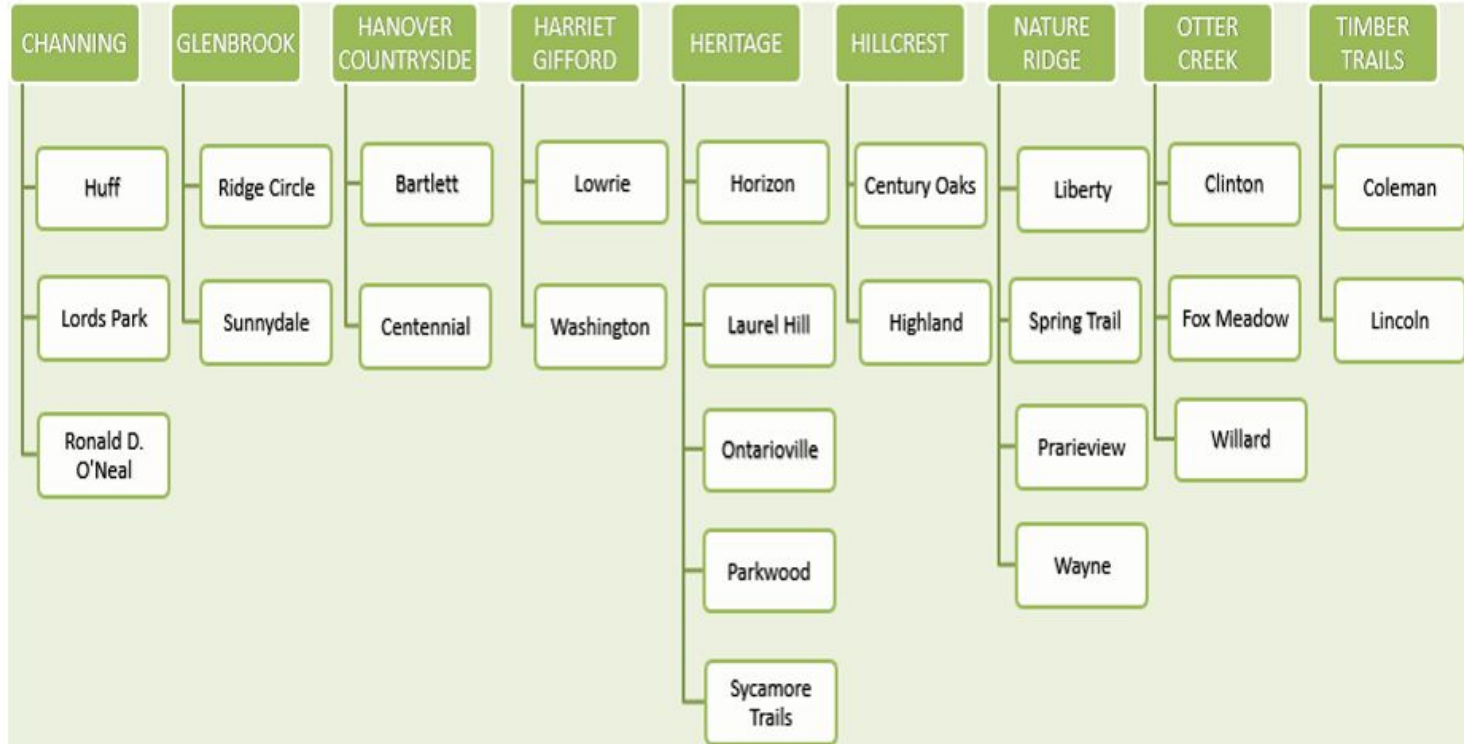
## One-Way DL

**Heritage Spanish Speakers** : 100% (U-46: **English Learners** )



# U-46 Dual Language Feeder Pattern

TWO WAY DUAL LANGUAGE SATELLITE SCHOOLS FEEDER PATTERN FOR  
**INCOMING K-1 NON-ENGLISH LEARNER**  
2024-2025



# Elementary Dual Language Enrollment Process

**February:** Online/Paper Dual Language Interest Form

Spanish Heritage  
English Learners  
Automatic Entry  
(ISBE Compliance)

One-Way  
Dual  
Language

Two-Way  
Dual Language  
(if offered at  
their school)

Non-English Learners  
Entry Based on Space  
Availability

Two-Way  
Dual Language  
(satellite site if not  
offered at their school)



# **Changes for SY 2025-2026 and Beyond**



# Elementary Dual Language

Starting in SY 2025-2026, transition from a **One-Way** and **Two-Way** Dual Language program structure and **move to a single Dual Language program structure starting at Kindergarten and 1st grade** and roll up in subsequent years.



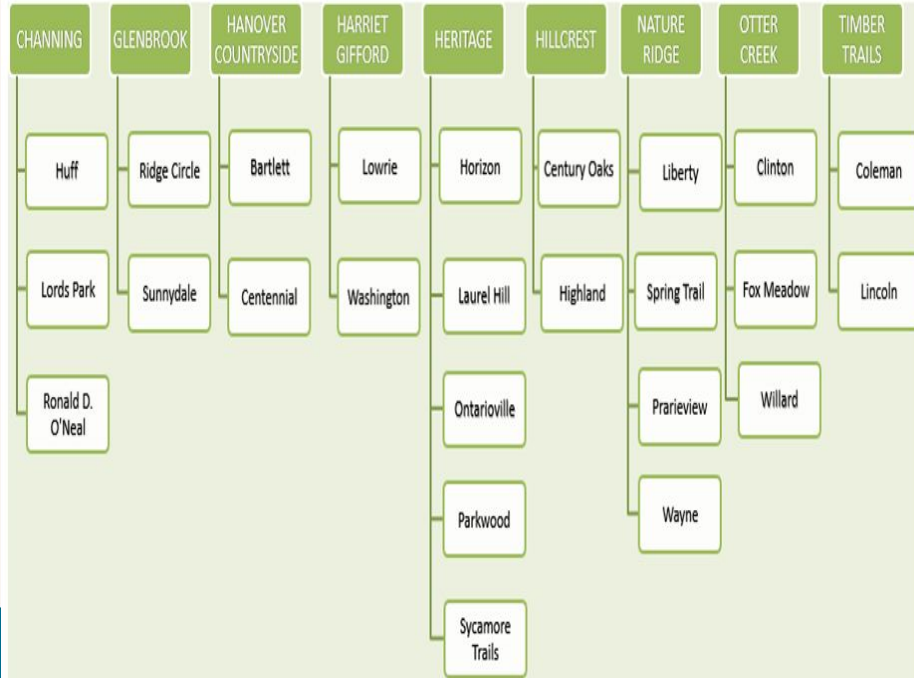
# U-46 Dual Language Feeder Pattern

## Current

TWO WAY DUAL LANGUAGE SATELLITE SCHOOLS FEEDER PATTERN FOR

**INCOMING K-1 NON-ENGLISH LEARNER**

2024-2025



## Updated

TWO WAY DUAL LANGUAGE SATELLITE SCHOOLS FEEDER PATTERN FOR

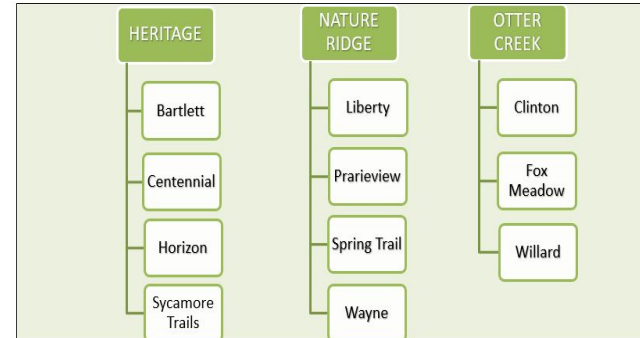
**INCOMING K-1 ONLY NON-ENGLISH LEARNER**

2025-2026

### 80:20 DUAL LANGUAGE SCHOOLS

Century Oaks	Heritage*	Lincoln	Parkwood
Channing	Highland	Lords Park	Ridge Circle
Coleman	Hillcrest	Lowrie	Ronald Oneal
Creskide	Hilltop	McKinley	Sunnydale
Glenbrook	Huff	Nature Ridge*	Timber Trails
Hanover Countryside	Laurel Hill	Oakhill	Washington
Harriet Gifford		Ontarioville	
		Otter Creek*	

\* Satellite Schools (see feeder pattern below)



# Updated: Elementary Dual Language Enrollment Process

**February:** Dual Language Application as part of the Online Registration Form

Spanish Heritage  
English Learners-  
Automatic Entry  
(ISBE Compliance)

Spanish Heritage  
Simultaneous Bilinguals-  
Automatic Entry after  
verification process

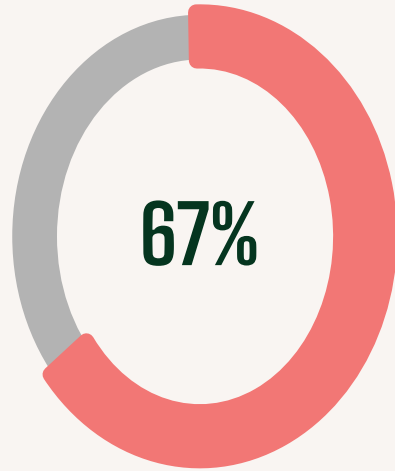
English-only/English and  
Another Language (i.e. Polish,  
Gujarati, Urdu, etc)  
Entry Based on Space  
Availability

**Dual Language**

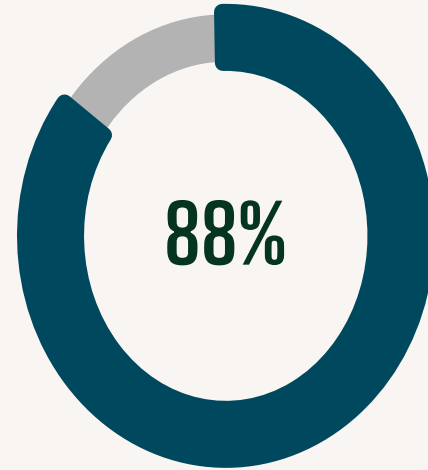
The background features a central text area flanked by stylized illustrations of hands in various skin tones (light pink, brown, orange) reaching towards the center. Above the text is a pattern of parallel blue diagonal lines. Below the text are two abstract geometric shapes, one pink and one grey.

# **Rationale for Change**

# Shift in U-46 Student Population Simultaneous Bilinguals



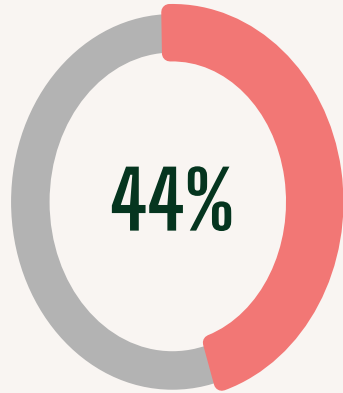
Indicate a Second Language



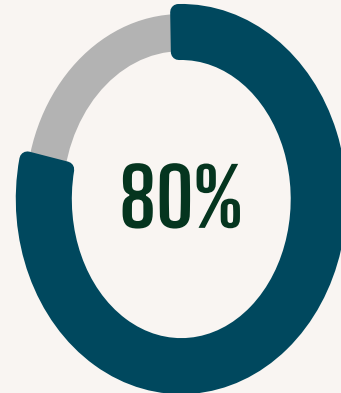
U.S. Born

# Shift in U-46 Student Population

## Simultaneous Bilinguals






English Learners

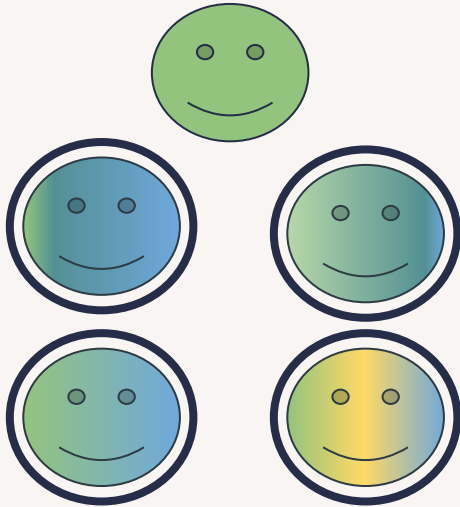


U.S Born

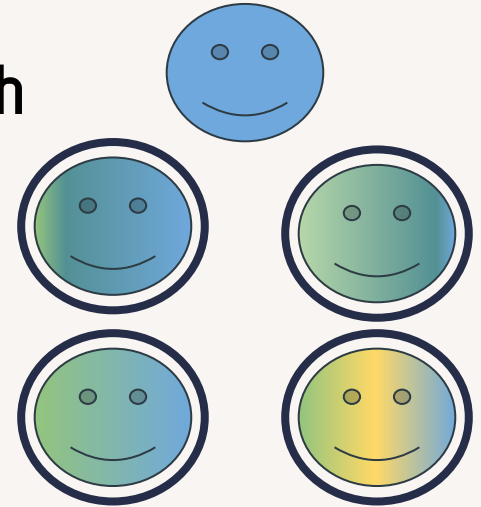
# Shift in Student Population

 =Spanish     =English     =Language other than English or Spanish

**Spanish  
Heritage  
English  
Learners**



**Non-English  
Learners**



# Rationale For Change

Siblings  
Attending  
Different  
Schools

Simultaneous  
Bilingual  
students not  
participating in  
Dual Language  
due to  
Language  
 Screener  
Criteria

Students  
traveling on  
School Bus for  
lengthy  
periods of time

Challenge to  
meet the 50/50  
ratios in a  
Two-Way Dual  
Language  
Classroom

Inaccurate  
perceived  
hierarchy of  
programs:  
Two-Way Dual  
Language is  
better than  
One-Way Dual  
Language



The image features a central title 'Implications' in a bold, dark blue, serif font. Surrounding the text are several stylized hands of different skin tones (light skin, dark brown, and tan) reaching towards the center from the left and right sides. At the top center, there is a pattern of parallel blue diagonal lines. At the bottom, there are abstract geometric shapes in light pink and light grey.

# Implications

# Equitable and Improved Services

**Increase Homeschool  
Attendance**

**Increased siblings  
attending the Same  
School**

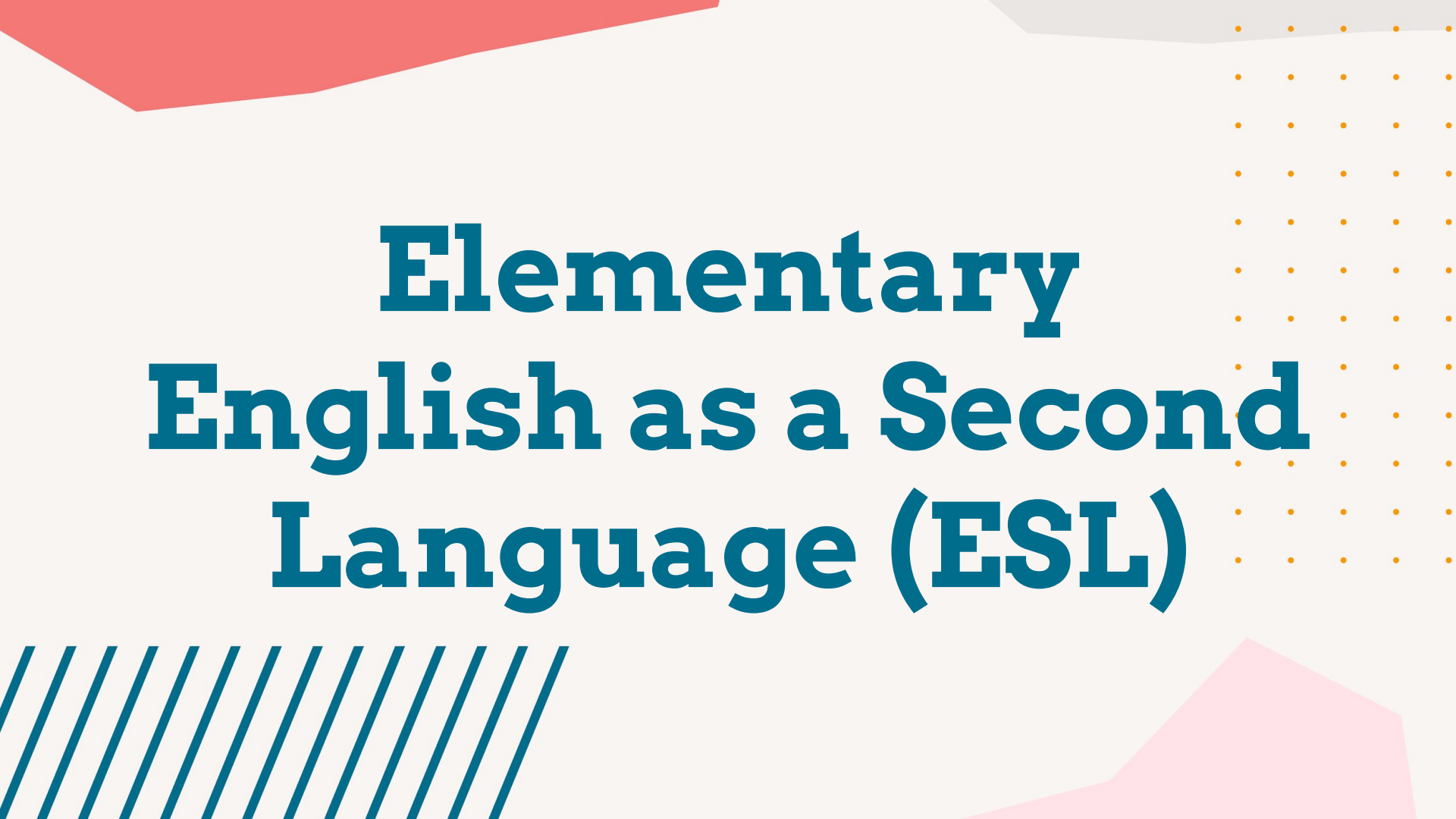
**Simplified Class  
Formation**

**Increased access to  
Dual Language  
programming**

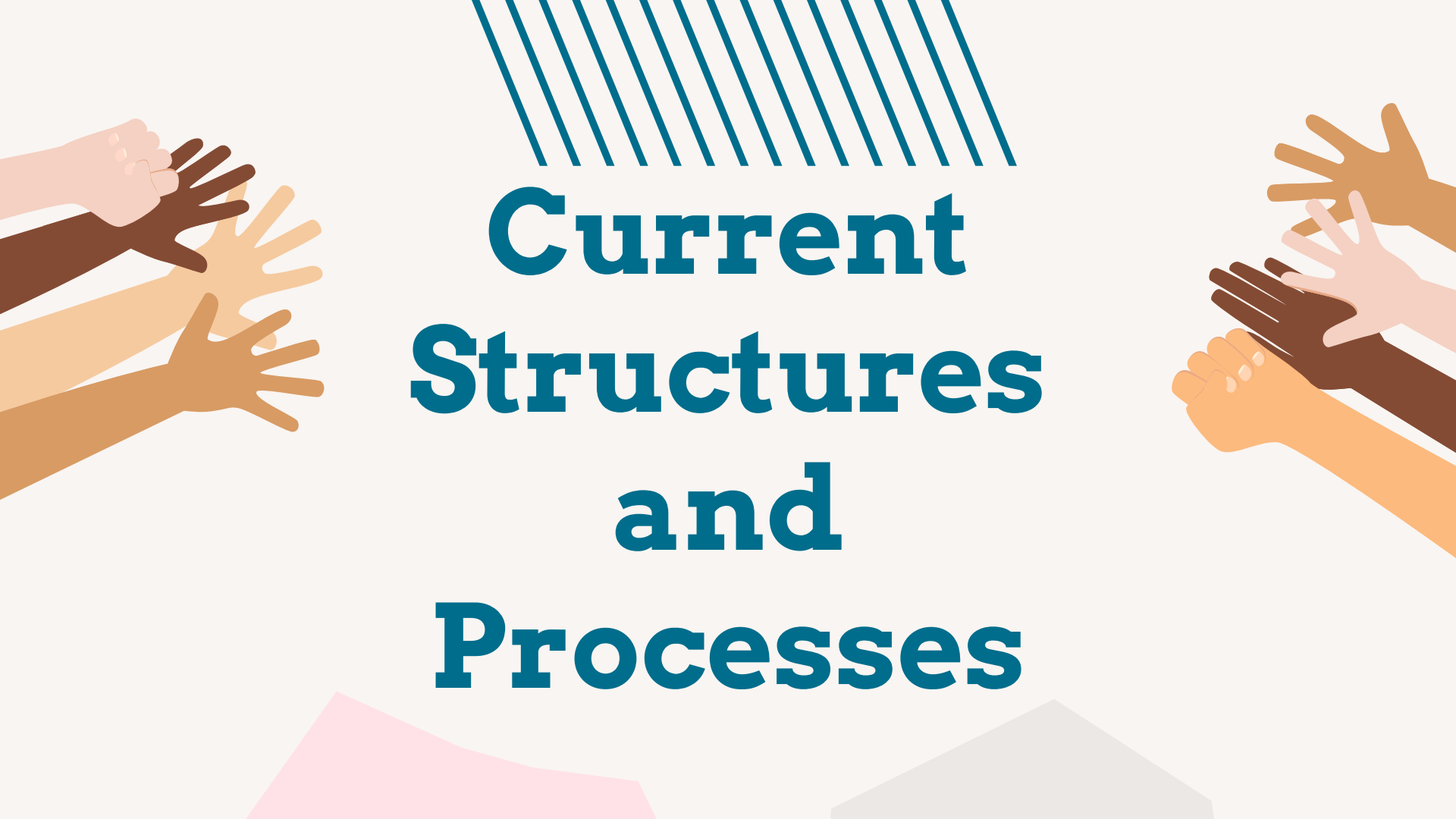
**Creates Efficiencies  
with Transportation**

## Other Considerations

Current Kindergarten Students	Older Siblings
Students who are at a satellite school will have a choice to stay at their current attending school or return to Home School.	Older siblings participating in Dual Language at a satellite school should go through the Residency Exception Process if they want to return to their home school.
Dual Language Teachers	
<ul style="list-style-type: none"><li>● Former One-Way DL Teachers may now have English Only/English and other language students</li><li>● No implication on Dual Language Teacher Certification</li></ul>	

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# **Elementary English as a Second Language (ESL)**



# **Current Structures and Processes**

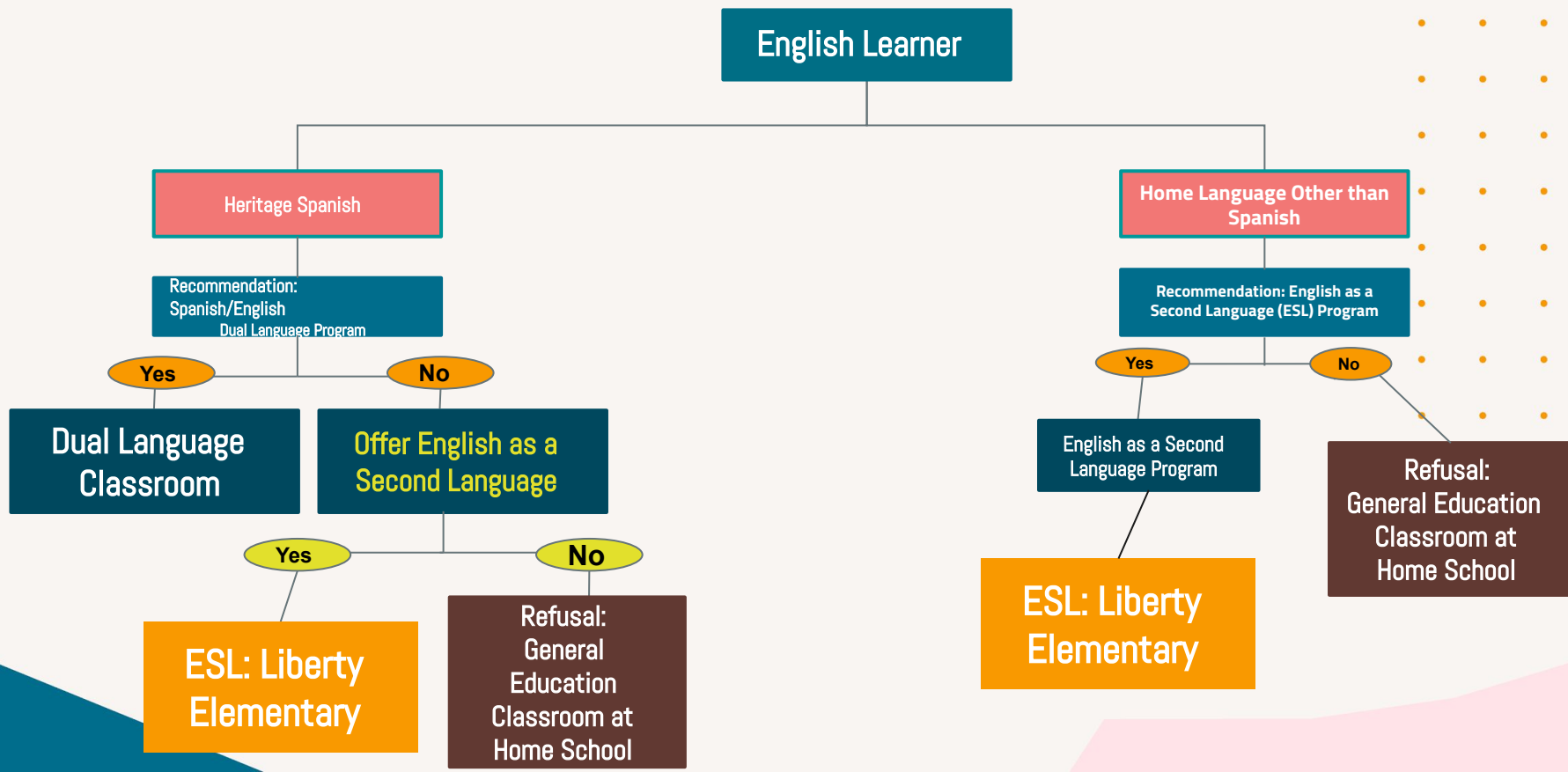
# Liberty Elementary School

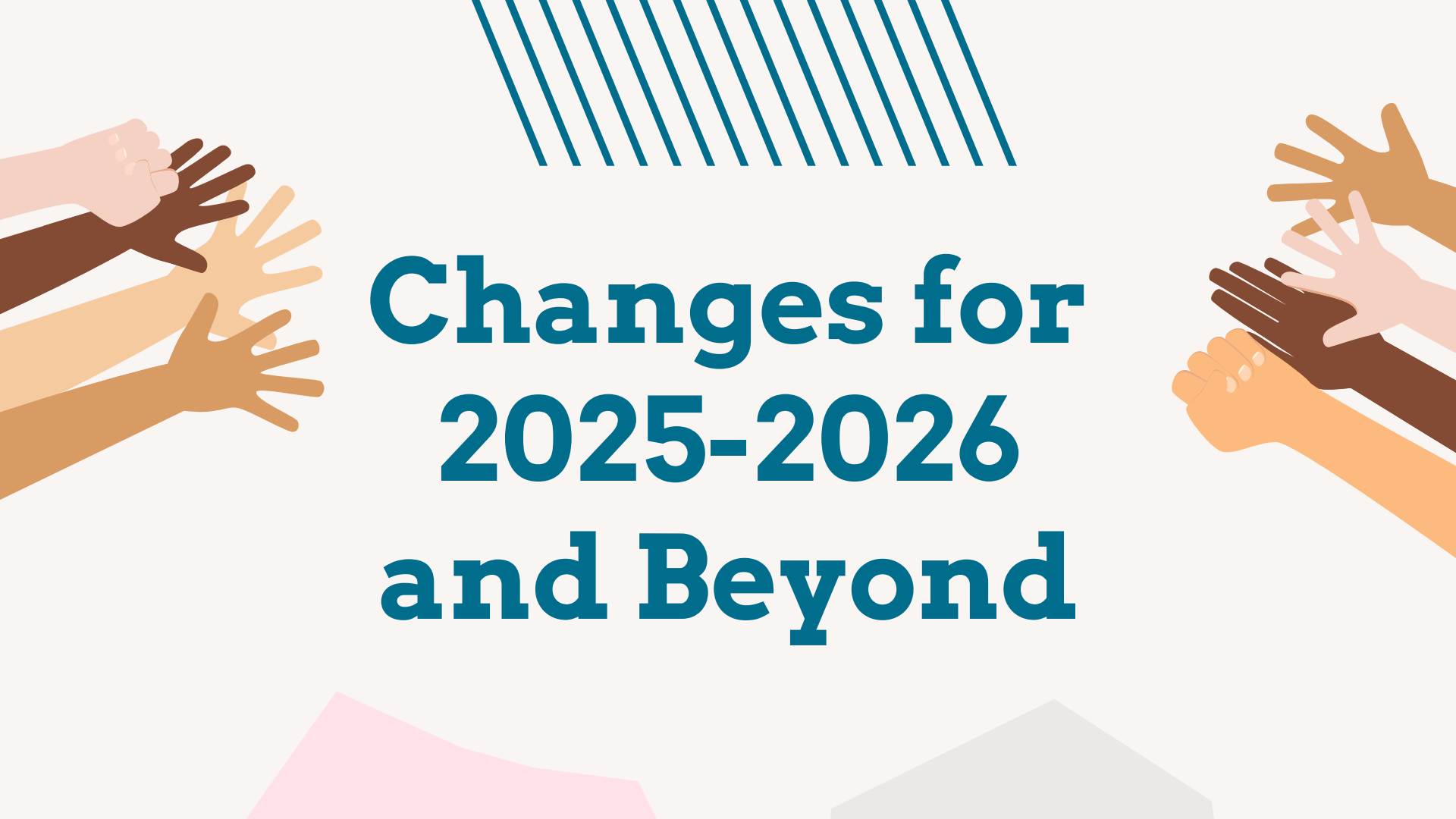


Bartlett, IL



# U-46 English as a Second Language: Enrollment Process





# **Changes for 2025-2026 and Beyond**



# ESL Additional Sites: SY 2025-2026 Starting at Kindergarten and Roll Up

01	02	03
<b>Liberty</b> Bartlett, IL	<b>Timber Trails</b> Hoffman Estates, IL	<b>Creekside</b> Elgin, IL

# ESL Site Selection

Rationale

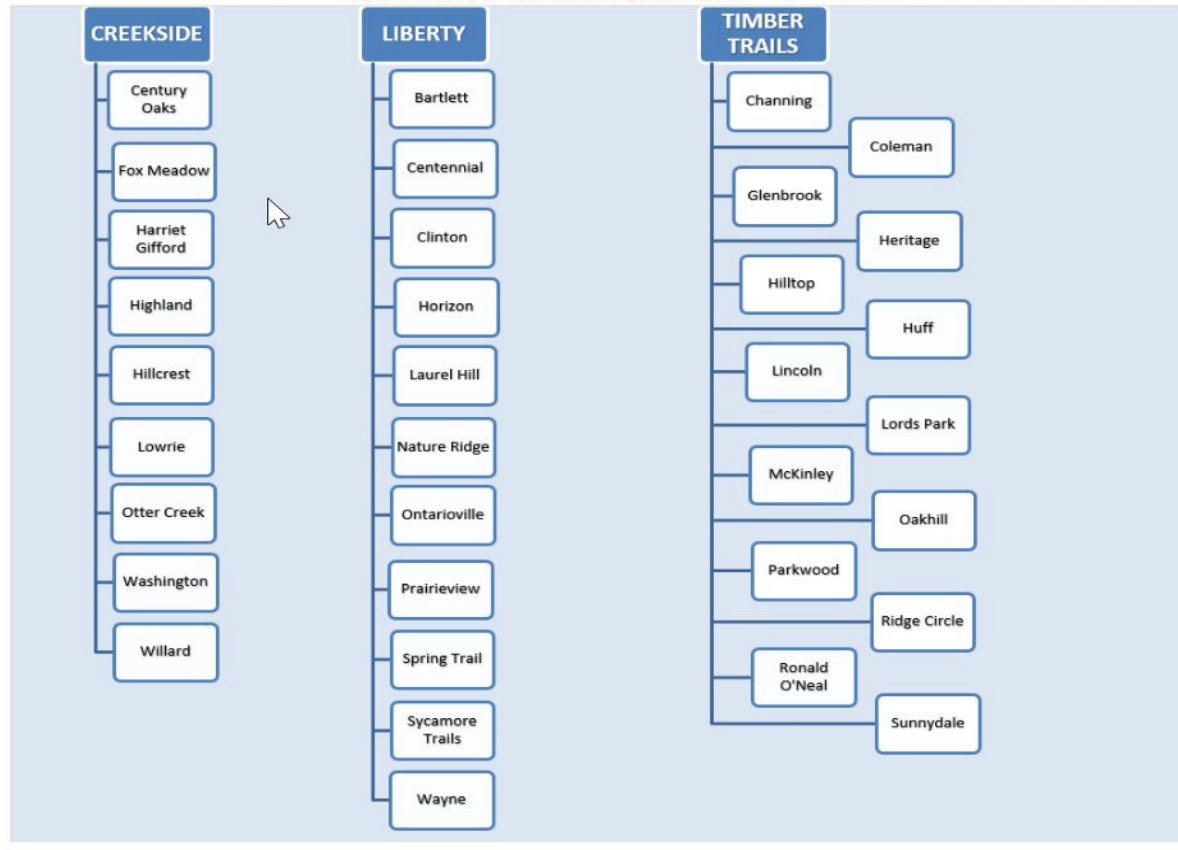
Geographical  
considerations

ESL Homeschool  
Data

School Space  
Considerations

# Feeder Pattern

## ESL FEEDER SCHOOL PATTERN FOR INCOMING KINDERGARTEN 2025-2026





# **Rationale for Change**

# Rationale For Change

More ESL  
sites across  
the district for  
more  
equitable  
access

Response to  
the influx of  
newcomers  
across the  
district

Students  
traveling on  
school bus for  
lengthy  
periods of time



# Implications

# Kindergarten Teacher Certification



## ESL Certification

- All grade-level teachers will be ESL Certified for an optimal ESL Integrated Model.
- ESL certification opportunities available through MMED University partnerships and Horizons 4 U.



# Next Steps - Communication Timeline

October 22, 2024


Initial communication to families and staff  
Voluntary staff meetings at new ESL sites

October 23 and 24, 2025

Informational sessions for all teachers

Ongoing

Support families with registration  
Professional learning for leaders and teachers  
Support teachers with certification





A group of people are holding a whiteboard with a light-colored wooden frame. The whiteboard is white and has the words 'Gracias' and 'Thank you' written on it. The word 'Gracias' is in a green, sans-serif font, and 'Thank you' is in a blue, serif font. The people holding the board are visible from the chest down, wearing various colored shirts (light blue, pink, white, dark blue). One person on the left is wearing a black wristwatch. The background is a plain, light-colored wall.

Gracias  
Thank you