

A top-down view of a wooden desk. In the upper right, a portion of a silver laptop is visible, showing keys like 'Q', 'W', 'E', 'A', 'S', 'D', 'Z', 'X', 'Fn', 'control', 'option', and 'command'. Below the laptop, a pair of black-rimmed glasses lies horizontally. To the right of the glasses is a white ceramic coffee cup filled with dark coffee. In the upper center, a small green succulent plant sits in a dark pot. The background is a dark wood-grain surface.

Welcome to Rising 8th Grade Registration!

We are so glad you're here!



A
QUICK STORY

CHOOSE YOUR FRY!



★ TOP SELLER ★
Fresh Hand-Cut
Thin Fry



Coated
Straight
Cut Fry



Seasoned
Waffle Fry



Funnel
Cake Fry



Curly Fry



LIVE A LITTLE



Sweet Potato Fry

How & from where
do you like your
french fries?

What courses are required in 8th grade?

Four Core Courses:

- English 8 / Honors English 8
- Math 8 / Honors Math 8 / Algebra I
 - Algebra I is an honors high school credit course
 - 7th grade Honors Math is a prerequisite for Algebra I
- Science 8 / Honors Science 8
- US History 8 / Honors US History 8



On Level vs. Honors Courses

In honors courses, students will be expected to:

- Demonstrate a strong work ethic
- Budget time effectively and efficiently to develop successful study skills
- Think critically (analyze and evaluate information, knowledge, and skills)
- Commit to the time necessary to engage in more rigorous coursework
- Increase advanced content area vocabulary
- Complete their own work and exhibit academic honesty
- Be prepared for independent reading and the potential for homework
- Maintain a passing grade for every reporting period - progress reports and report cards





GODLEY Independent School District

"Inspiring, Empowering, and Challenging all Learners to Lead, Grow, and Serve"

313 N. Pearson · GODLEY, TX 76044

Honors Level Course Agreement 2024-2025

Honors courses challenge and enrich motivated students to expand their education beyond the typical curriculum. Honors coursework develops advanced skills and content background to prepare students for college-level work in high school and beyond. Success requires a commitment to the expectations of the advanced-level program.

Students will be expected to:

- Demonstrate a strong work ethic
- Budget time effectively and efficiently to develop successful study skills
- Commit to a daily action plan
- Think critically, meaning analyze and evaluate information, knowledge, and skills
- Commit to the time necessary to engage in advanced and more rigorous coursework
- Increase advanced content area vocabulary
- Utilize community and industry as resources in research projects when applicable
- Complete their own work and exhibit academic honesty
- Be prepared for independent reading and the potential for homework
- Maintain a passing grade for every reporting period - progress reports and report cards

PLACEMENT REVIEW

Students will have the opportunity to request a change of schedule from an honors-level course to an on-level course until the end of the first six-week period. If a student does not pass a 9-week grading period, a parent-teacher conference will be held to review the student's progress and determine placement.

SUCCESS REQUIRES SUPPORT FROM STUDENTS, PARENTS, AND TEACHERS.

Student: I agree to organize my time and effort to successfully complete the rigorous work in the course(s). I have read the course description(s) and agree to dedicate myself to going above and beyond expectations. I understand that I may need to attend tutorials before or after school and during homeroom, as needed.

Parent(s): I understand the rigorous course requirements and agree to help my student organize study time in support of class assignments and requirements. I will notify the teacher immediately of any concern I have relating to the honors-level course. I understand that my student may need to attend tutoring before or after school, as needed.

Teacher(s): The teacher will conduct the course(s) at an advanced pace, appropriate for grade level and GISD curricula. Students and parents will be notified in a timely manner if student work or assessments are unsatisfactory. The teacher will be available for tutorials during scheduled times.

The course(s) listed below are ones to which the student, parent, and teachers agree to commit. **Please consider carefully the time and requirements for both academic and extracurricular commitments.**

HONORS COURSE(S): _____

I agree to commit the time and effort required for rigorous courses. I understand that I may need to attend tutoring on a regular basis.

Student Signature _____ Parent Signature _____ Date _____



Are additional courses required in 8th grade?

- Careers / Health (one semester each)
- Physical Education (PE) / Athletics
- Electives (2)
- RTI



8th Grade Elective Choices

- Art

Art introduces students to the elements and principles of art and provides experiences that will enable students to express creative ideas through a variety of mediums: design, drawing, painting and sculpting.

- Band

Band students will learn the fundamentals of music (reading notes, counting and vocabulary). Students will also learn how to play their instruments. There are 3 performances for the year outside of school hours, but rehearsals will take place during the school day. There are fees associated with the band depending on the instrument selected.

- Theatre Arts

Theatre Arts introduces students to the fundamentals of stage performance including analyzing scripts, performing monologues, learning stage directions and designing sets.



8th Grade Elective Choices

- Graphic Design
- Robotics
- Tech Apps II
- Yearbook (Application Required)
- Media (Application Required)
- Office Aide (Application Required)
- Principles of Agriculture (High School Credit)
- Spanish I (High School Credit)



Godley Middle School
8th GRADE COURSE SELECTION SHEET
2025 - 2026

Form due Friday, January 24, 2025

STUDENT'S LEGAL NAME (Print) _____

DATE OF BIRTH _____

Male Female
 (Circle One)

Any request for a change in courses after spring pre-registration must be made in writing. Students may not drop or add a course after 3 class days of attendance. The random changing of courses at the beginning of school will not be honored due to the effect these changes have on classroom enrollment and the disruption of classroom instruction.

REQUIRED	ELECTIVES
<p><u>English/Language Arts & Reading (Select 1)</u></p> <p><input type="checkbox"/> ELAR <input type="checkbox"/> Honors ELAR</p> <p><u>Math (Select 1)</u></p> <p><input type="checkbox"/> Math <input type="checkbox"/> Honors Math <input type="checkbox"/> Algebra I (High School Credit)</p> <p><u>Science (Select 1)</u></p> <p><input type="checkbox"/> Science <input type="checkbox"/> Honors Science</p> <p><u>Social Studies (Select 1)</u></p> <p><input type="checkbox"/> U.S. History <input type="checkbox"/> Honors U.S. History</p> <p><u>Careers/Health</u></p> <p><input type="checkbox"/> Careers/Health (1 semester each)</p>	<p>Select Electives by using numbers 1-4, with 1 being your 1st choice. Four choices must be marked due to possible scheduling conflicts.</p> <p><input type="checkbox"/> Art <input type="checkbox"/> Band <input type="checkbox"/> Graphic Design <input type="checkbox"/> Theatre Arts <input type="checkbox"/> Principles of Agriculture (High School Credit) <input type="checkbox"/> Spanish I (High School Credit) <input type="checkbox"/> Robotics <input type="checkbox"/> Tech Apps (Advanced Technology) <input type="checkbox"/> Media/Yearbook (Application Required) <input type="checkbox"/> Office Aide (Application Required)</p> <p><u>Physical Education (Select 1)</u></p> <p><input type="checkbox"/> Athletics <input type="checkbox"/> PE</p>

Godley ISD reserves the right to change course selections depending on test results, prerequisite requirements, individual staffing and other factors which may affect course offerings.

Parent Signature _____

Date _____



DUE:
FRIDAY, JANUARY 24,
2025



Know Before You Go

- Attendance:

At GMS, attendance is taken by class period.

- Cell Phones:

We ask that student cell phones be turned off and kept in backpacks during the school day. If you need to reach your child, please call the front office. If your child needs to reach you, he or she can use the office phone to call you.

- Lockers:

Students will most likely have access to lockers at the GMS campus.

- Drop-Off/Pick-Up:

Our school opens at 7:00 AM daily, and the school day starts at 7:50 AM.

Our school day ends at 3:48 PM, and students must be picked up by 4:00 PM.

- Dress Code:

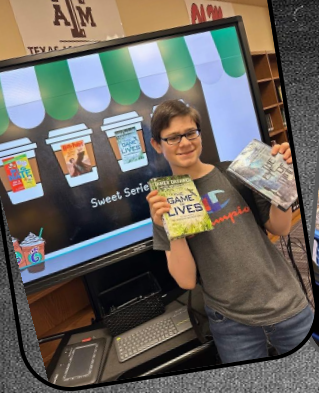
GMS follows the GISD dress code.



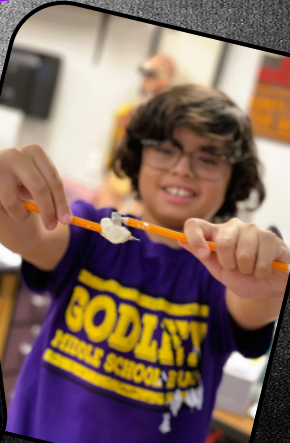
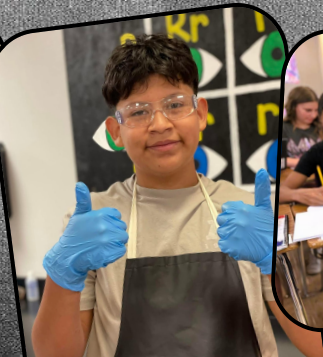
Extra Curricular Activities

- FFA
- Theatre Arts / One Act Play
- Cheerleading (Tryouts are held in the spring)
- Dance Club (Tryouts are held in the spring)
- NJHS (National Junior Honor Society)
 - Application Required
- Student Council
- FCA (Fellowship of Christian Athletes)
- Travel Club





JOY at GMS



Questions?

Please contact us with questions about the registration process.

GMS Front Office:

- Phone number: 817-592-4340
- Email: GMSinfo@godleyisd.net

Stephanie Wynne (Principal)

- Email: swynne@godleyisd.net

Jaclyn Trussell (Assistant Principal)

- Email: jtrussell@godleyisd.net

Wendy Fisk (Counselor)

- Email: wfisk@godleyisd.net





Questions?

