



Cultivating Excellence:

Success Stories of Rdale Schools

2023-2024 SCHOOL YEAR

June 17, 2024



BELIEVE. BELONG. BECOME.

Early Investment, Lasting Impact



Students Served

- ★ 291 Voluntary Pre-K students
- ★ 587 Early Childhood Family Education students and families
- ★ 213 preschool students
- ★ 410 Early Childhood Special Education students

Help Me Grow Minnesota connects families to resources that help young children develop, learn and grow. Any adult that has concerns about a child's development can make a referral using the Help Me Grow website. Referrals are then sent to the appropriate school district based on the child's address.

Rdale Referrals from Help Me Grow

Age	Referrals	% Eligible
Birth - 3 years old	363	90%
3 - 5 years old	320	85%

Total Help Me Grow Referrals - 683



Early Investment, Lasting Impact

Spring 2024 Early Learning Assessment Data

- ★ 89% of students are demonstrating social emotional skills at expected or above age level
- ★ 91% of students are demonstrating cognitive skills at expected or above age level
- ★ 91% of students are demonstrating literacy skills at expected or above age level
- ★ 81% of students are demonstrating math skills at expected or above age level



400 students and families attended various family events throughout the school year



Many families have shared how grateful they are for the positive experiences their child is having



Class of 2024

GRADUATION HIGHLIGHTS: CLASS OF 2024 ARMSTRONG HIGH SCHOOL

Among Armstrong High School's Class of 2024, 219 graduates completed the school's senior survey. These are the results.

Note: this data is preliminary, self-reported by students. It will be updated and finalized later in the summer.



Plans for fall 2024

169 Attend a four-year college or university

32 Attend a two-year college

8 Gap year

4 Undecided

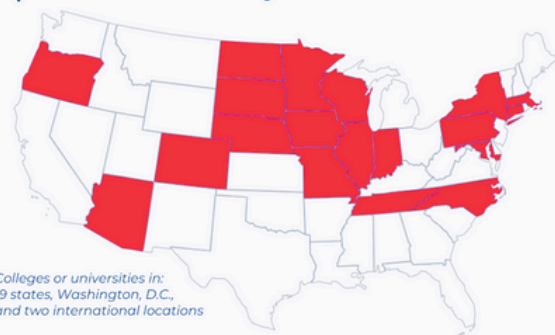
3 Join the armed forces

2 Employment after graduation

1 Apprenticeship program



Post-secondary locations



United Kingdom

Spain

338
GRADUATES

*Does not include summer
credit recovery or Highview*

CLASS OF 2024



Commitments

30

Baseball
Basketball
Choir
Cross Country
Diving
Football
Gymnastics
Hockey
Honors program
Lacrosse

Majorette dance
Marching band
Nordic Skiing
Soccer
Spanish
Tech crew
Tennis
Track and field
Volleyball



Class Accolades

16 Highest honors (Top 1%)
26 High honors (Top 10%)
27 Honor students (Top 20%)
41 National Honor Society
7 International Exchange Students



Scholarships

85

Total scholarship dollars yet to be tabulated



Class of 2024

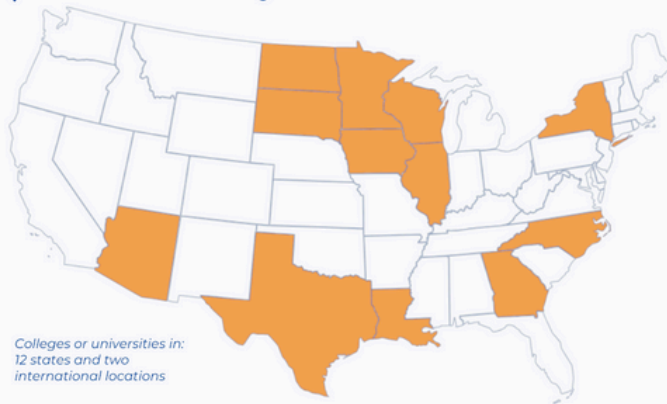
GRADUATION HIGHLIGHTS: CLASS OF 2024

COOPER HIGH SCHOOL

Among Cooper High School's Class of 2024, 233 graduates completed the school's senior survey. These are the results.
Note: this data is preliminary, self-reported by students. It will be updated and finalized later in the summer.



Post-secondary locations



Czech Republic



Germany



Plans for fall 2024

96 Attend a four-year college or university

71 Attend a two-year college

22 Undecided

15 Employment after graduation

14 Gap year

5 Join the armed forces

3 Apprenticeship program



Scholarships

47

Total scholarship dollars yet to be tabulated



Class Accolades

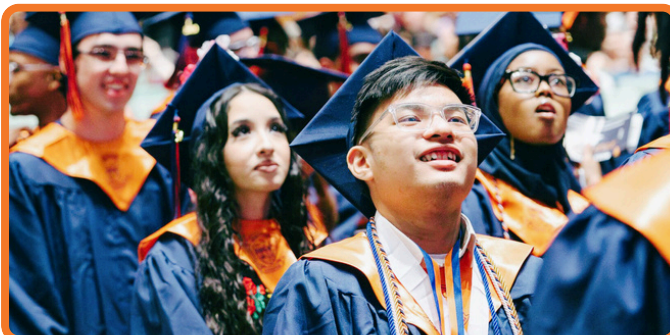
3 Highest honors (Top 1%)

25 High honors (Top 10%)

27 Honor students (Top 20%)

15 National Honor Society

5 International Baccalaureate
Diploma Candidates



Class of 2024

GRADUATION HIGHLIGHTS: CLASS OF 2024

ROBBINSDALE ACADEMY-HIGHVIEW

Among Robbinsdale Academy-Highview's Class of 2024, 69 graduates completed exit interviews with school staff. These are the results.
Note: this data is preliminary, self-reported by students. It will be updated and finalized later in the summer.



Graduation home school

92 Armstrong High School

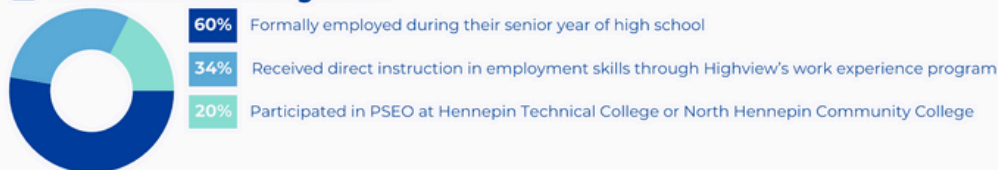
73 Cooper High School

Students walked in Armstrong or Cooper commencement ceremonies

Plans for fall 2024



While enrolled at Highview



ROBBINSDALE VIRTUAL ACADEMY

A senior survey or exit interview was not conducted for Robbinsdale Virtual Academy (RVA) graduates.
Note: this data is preliminary, self-reported by students. It will be updated and finalized later in the summer.



Academic letters (3.8+ GPA)

8



Class Accolades

- 1 Highest honors (Top 1%)
- 3 High honors (Top 10%)
- 4 Honor students (Top 20%)



Class of 2024

Robbinsdale Transition Center (RTC)









18

Graduates



Academic Excellence

	Honors	High Honors	Highest Honors
 Armstrong High School	27	26	16
 Cooper High School	27	25	3
 Sandburg Middle School	93	50	n/a
 Robbinsdale Middle School	152	59	n/a
 Plymouth Middle School	234	149	54
 FAIR School Crystal	143	100	n/a

Academic Excellence



At all grade levels,
1,767 students
were enrolled in
advanced academic
classes



302 students were enrolled in
one or more PSEO courses



489 students were enrolled in
one more more advanced
International Baccalaureate (IB)
courses



812 students were enrolled in one
more Advanced Placement (AP)
courses



287 students were enrolled in
middle school accelerated math

Indigenous Excellence



Nine American Indian students attended the honoring ceremony at CHS.



As part of the ceremony, a drum group provided a prayer song, honor song, and concluded with a traveling song to wish the graduates and families well on their next chapter in life.

The ceremony was to pass on the eagle feather in a good way to the students while commemorating their academic achievements. Many tribes celebrate this milestone by gifting an eagle feather that can be worn as adornment on graduation caps. Students also could wear their stoles during their graduation ceremonies.

Other highlights:

Academic excellence: One student received a scholarship from the Minnesota Indian Education Association for being an outstanding student in Rdale.

Dreamcatchers: 62 out of 305 American Indian students were a part of the this program that is dedicated to reducing the over-identification of American Indian students identified as students with disabilities.



Robbinsdale American Indian Student Royalty, from left: Miss Robbinsdale, Aiyana Staples (10th grade, AHS), Jr. Miss Robbinsdale, Kylie Shell Track (6th grade, PMS), Brave, Paris Porter (10th grade, CHS) and Jr. Brave, Jaxen Boshey-Stevens (1st grade, Northport).

Promotions for the 2024-25 School Year

415 students

Early
Learning

Kindergarten

720 students

Kindergarten

Grade 1

715 students

Grade 5

Middle
School

767 students

Grade 8

High
School



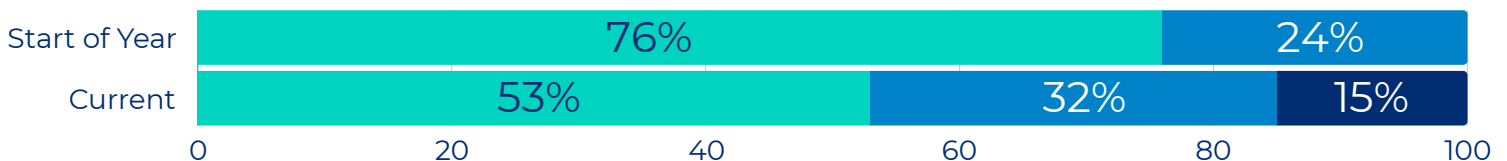
Growing Young Readers

Elementary Students with Strong or Typical Literacy Growth

School	Kindergarten	1st Grade	2nd Grade	3rd Grade
Sonnesyn	74%	73.2%	63.1%	71.9%
FAIR Pilgrim Lane	84.4%	75%	82.8%	80.3%
Forest	64.2%	76.5%	Emerging Growth	Emerging Growth
Lakeview	Emerging Growth	Emerging Growth	68.5%	Emerging Growth
Northport	66.2%	73%	64.4%	Emerging Growth
School of Engineering and Arts (SEA)	Emerging Growth	81.9%	Emerging Growth	73.4%
Robbinsdale Spanish Immersion (RSI)	Emerging Growth	73.7%	Emerging Growth	72.5%
Zachary Lane	78.3%	Emerging Growth	Emerging Growth	60%

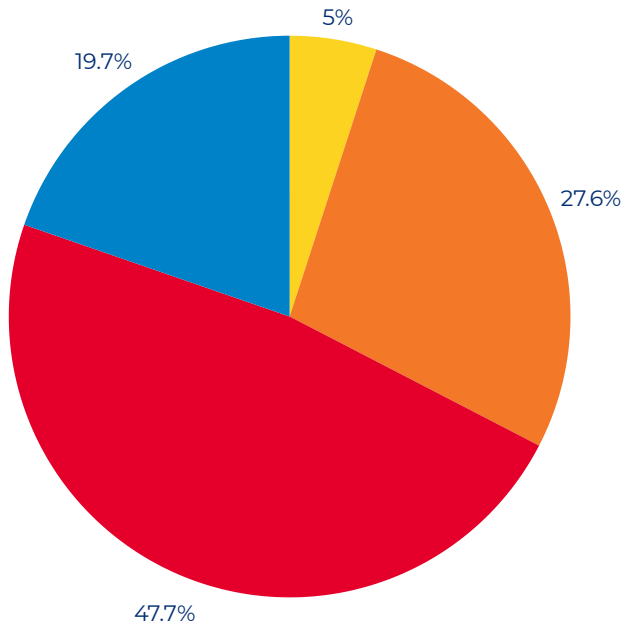
% of Students Reading at Grade Level

■ Below Grade Level
 ■ In Grade Level
 ■ Above Grade Level

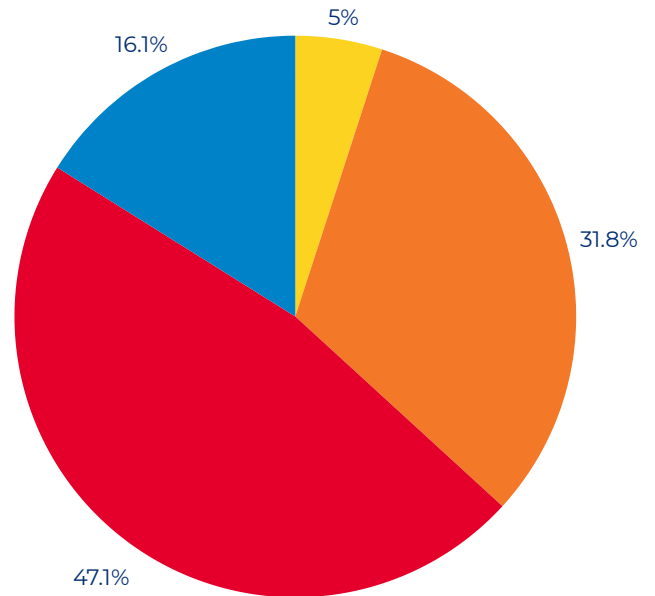


**Emerging Growth indicates areas where Rdale is in the process of implementing programs such as Bridge 2 Read. It describes students who are receiving interventions and other supports to increase literacy*

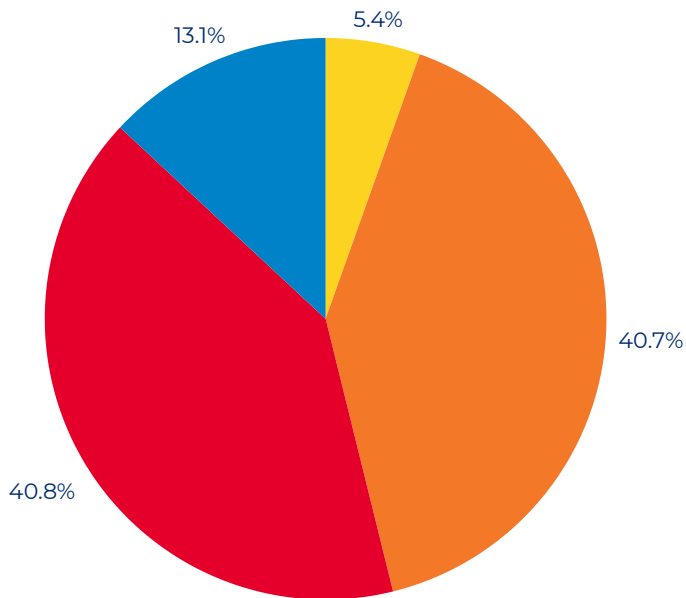
Growing Young Readers



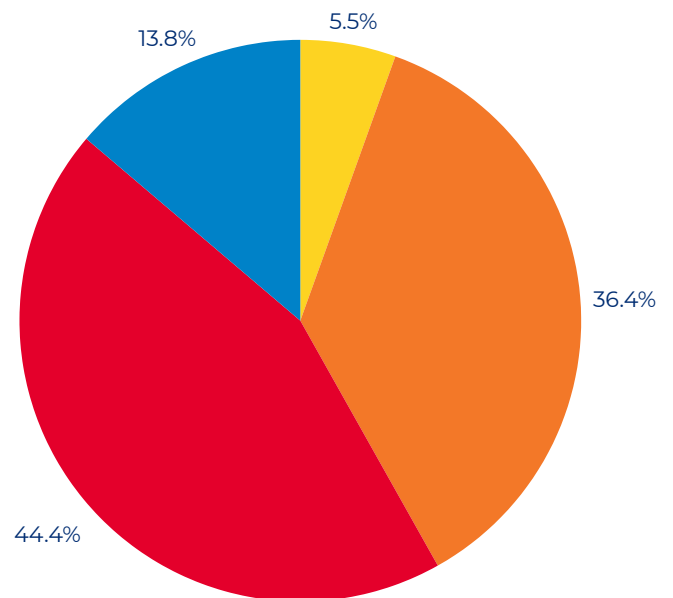
Robbinsdale Middle School



Plymouth Middle School



Sandburg Middle School



FAIR School Crystal



Strong Growth



Moderate Growth

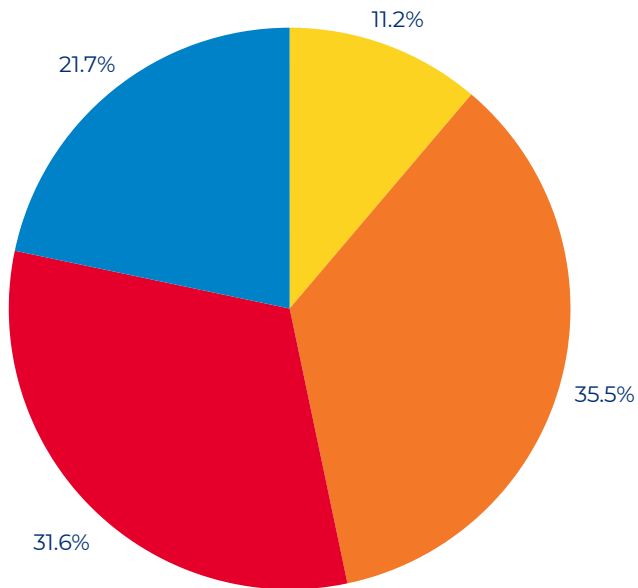


Typical Growth

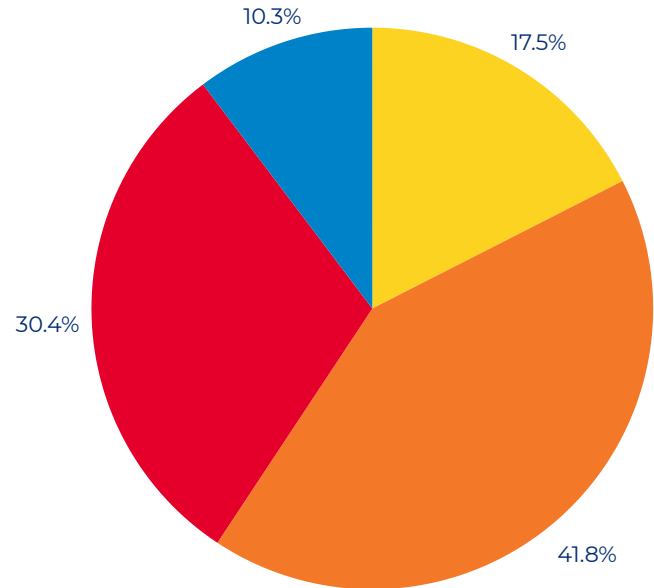


Flat Growth

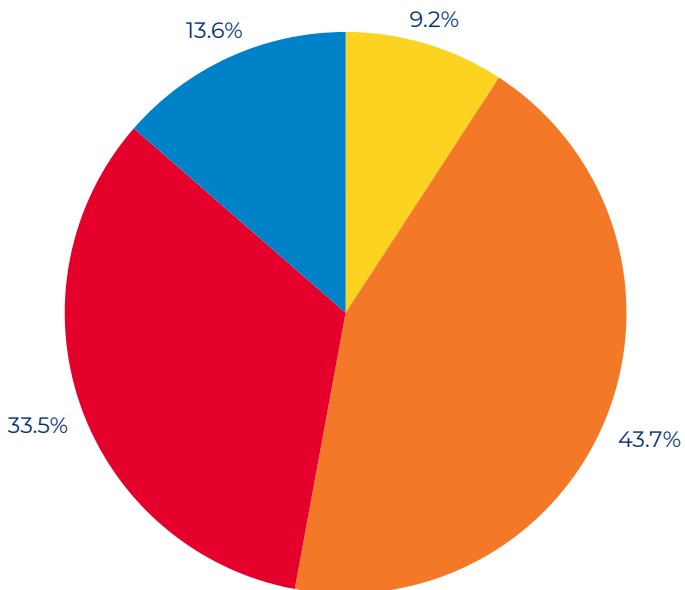
Growing Young Readers



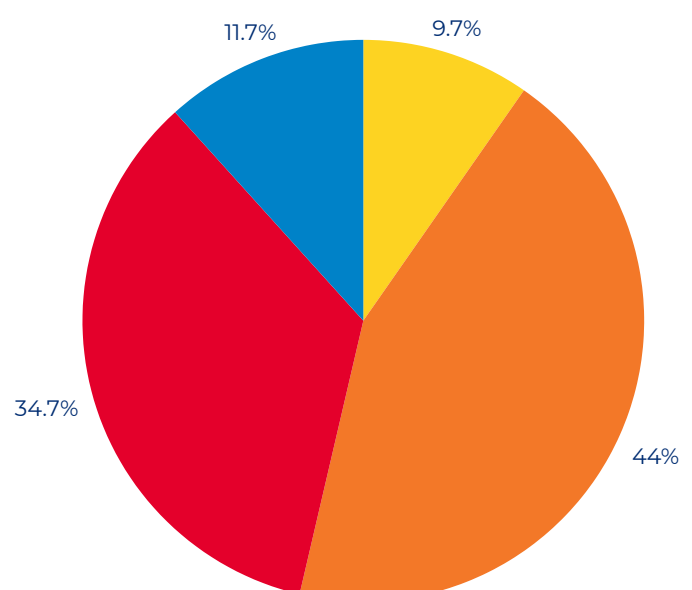
Cooper Grade 9



Cooper Grade 10



Armstrong Grade 9

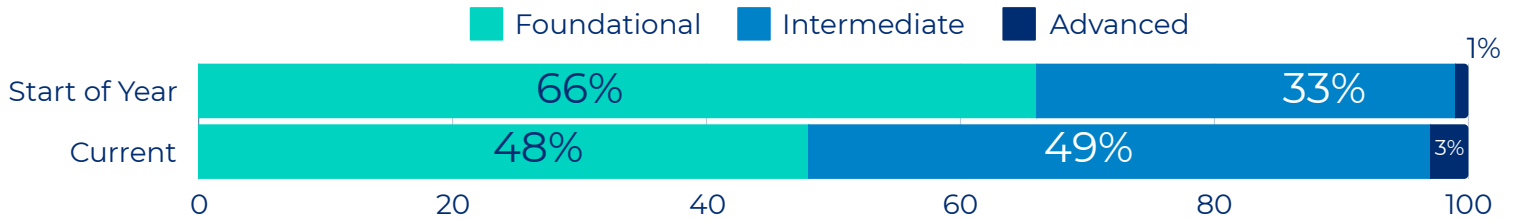


Armstrong Grade 10

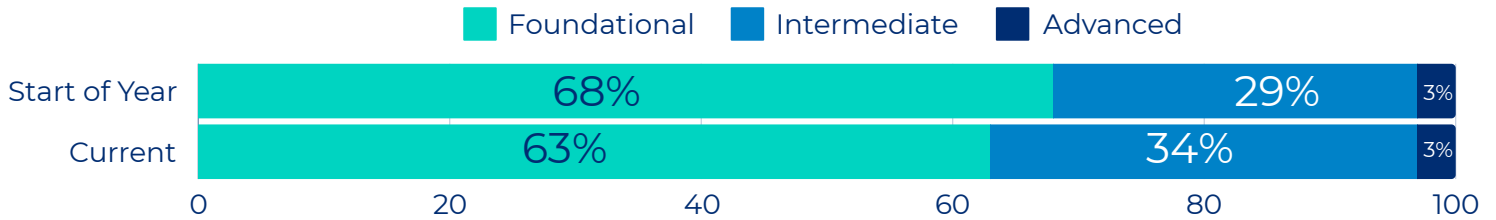


Growing Young Readers

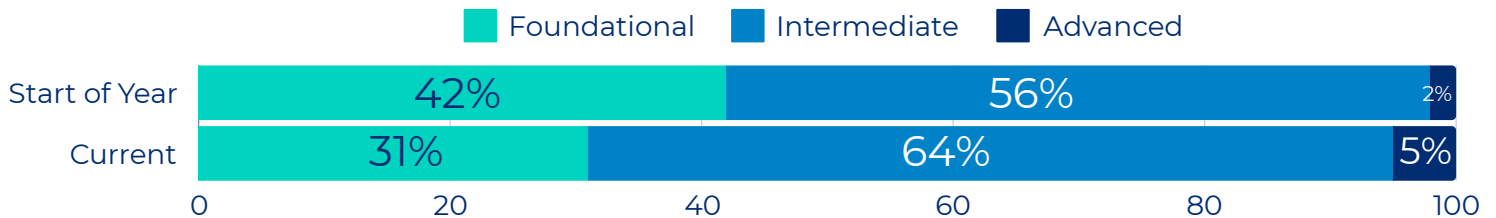
Grade 6-10 Growth: Word Study



Grade 6-10 Growth: Grammar



Grade 6-10 Growth: Comprehension



Sounds of Success



★ Six students from Armstrong High School (AHS) participated in All-State Choir during the 2023-24 school year

★ Six students from AHS and one student from Cooper High School were accepted into All-State Choir programs for the 2024-25 school year

★ All-District Choir was selected to perform at the 2023 Minnesota Chapter of the American Choral Directors Association conference



Sounds of Success



Cooper High School's (CHS) Marching Band selected for the National Independence Day Parade 2025, which will be held in Washington, D.C.



Seven FAIR Crystal students were selected to participate in Minnesota Band Directors Association Honor Bands



One CHS student and one Armstrong High School (AHS) student were selected for All-State Band for the 2024-25 school year



AHS Marching Band performed in the 2023 Reliaquest Bowl parade and half-time show in Orlando, Florida



Excellence in the Arts



Armstrong High School (AHS) was the only school in Minnesota selected to perform “Harry Potter and the Cursed Child”



Two FAIR Pilgrim Lane students were selected to perform in mainstage productions at Stages Theater Company



AHS students won second and third place in the Congressional District 5 Art Show, hosted by Representative Ilhan Omar

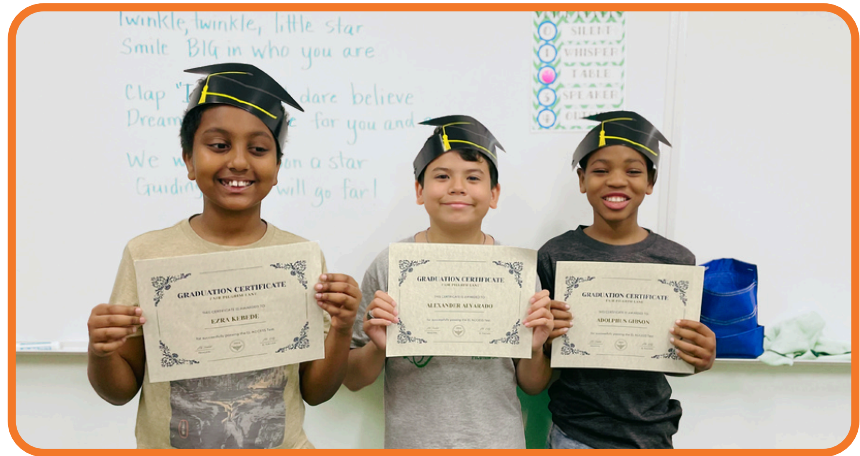


One AHS student and one Cooper High School student won outstanding entry awards at the Northwestern High School Art Show at North Hennepin Community College



Fourteen students from AHS competed in this year's 2024 MSHSL Section 4AA/5AA Visual Arts Competition

Blooming Multilingual Learners



78 Rdale Seniors graduated with the Seal of Biliteracy on their diplomas in Spanish, German, Russian, Chinese or French



111 Rdale English language (EL) students reached proficiency in English and no longer need services



Cooper High School students who entered as English language (EL) Level one and graduated this year

Beyond the Classroom Empowered to Succeed: *RPathways*



39 students completed the Certified Nursing Assistant course and received college credit



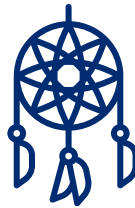
Nine students completed the Emergency Medical Responder course and received college credit



Seven students finished the Emergency Medical Technician course and received college credit



Eight students completed the intro to teaching course and received college credit



Five student completed the Ojibwe language course and earned college credit



10 students completed the Construction Exploration course



108 students completed Computer Science courses district-wide



111 worked at 79 local businesses as part of work-based learning program



Three students earned OSHA-10 National Credentials

157 students enrolled in industry credential or certification courses

98 students completed at least one course

Beyond the Classroom Empowered to Succeed



23 students are participating in paid internships during summer 2024



53 students have been accepted to paid internships beginning in the fall of 2024



Eight students from the Cooper Robotics Team participated in a division competition



72 high school students attended the Construct Tomorrow trades event



Beyond the Classroom Empowered to Succeed

Armstrong High School senior Benjamin Fricke has been appointed to the United States Air Force Academy. To be eligible to accept an appointment to the Academy, you must be nominated by a legally authorized nominating entity, which is either a member of Congress or the Vice President.



20 students participated in the Historically Black Colleges and Universities/Hispanic Serving Institutions Spring Experience in 2024

Armstrong's Future Farmers of America (FFA) Chapter was represented at the Minnesota State Fair. In addition, two students placed in the top five of the State Fair FFA Small Engine Build Competition.

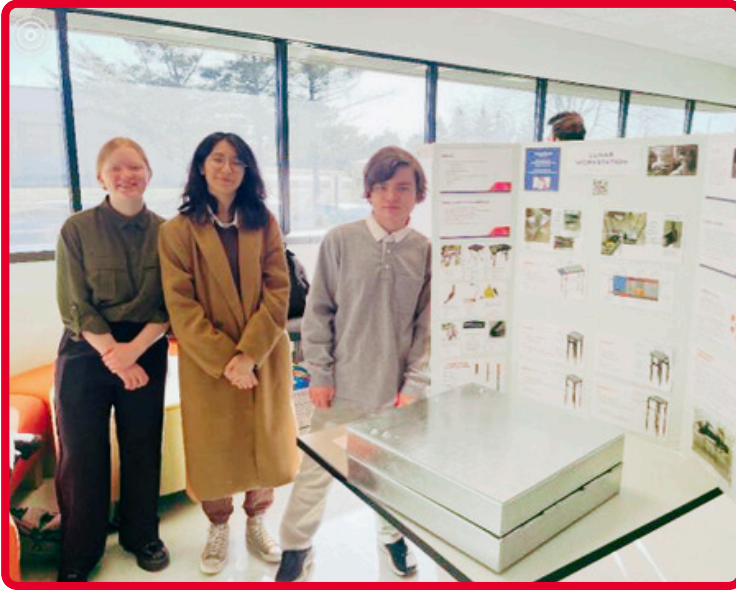


Beyond the Classroom Empowered to Succeed



Armstrong's Aerospace course had three Groups of students qualify for the NASA Hunch Finals and present to a group of astronauts at NASA in Houston, Texas.

This table project was exhibited in the NASA Space Center in Houston.



Armstrong's Supermileage completed and successfully represented the High School Division of cars at the Shell Eco-Marathon Regional Races at the Indianapolis Motor Speedway, and at the International Finals races in India.



AHS Supermileage at Indianapolis Motor Speedway after their first place finish

Bridging the Gap

Success and Stability for Homeless and Highly Mobile Students

Rdale received a new grant award of more than \$35,000 for the 2024-25 school year. This grant focused on supporting the district's homeless and highly mobile (HHM) students. These funds will continue to provide valuable resources to ensure all students have the opportunity to succeed.



Rdale partnered with Fare for All to have families access high-quality meat and produce

Schools to Housing Program:

- Provided staff training on McKinney-Vento Eligibility, which led to providing service to more students
- 91 referrals to the schools to housing program
- \$52,000 dollars in rental assistance paid since November 2023
- Two families have exited the program being able to sustain housing



Excellence for All

Special Education Success Stories

- Special Education Advisory Council Celebration of Learning Honored four Graduating Seniors on individualized learning plans (IEPs)
- Four Robbinsdale Transition Center students participated in Project Search, a job training program in partnership with Hennepin County Medical Center
- Two high school students transitioned from programming at Intermediate 287 back to Armstrong and Cooper
- Four students at the middle school level transitioned from setting IV programming back to Robbinsdale schools
- Three high school students moved from center-based special education programming to receiving resource level services
- Five middle school students moved from center-based special education programming to receiving resource level services
- Eight middle school students excited from special education services
- A Special Olympics unified physical education class was started at Robbinsdale Middle School. Peers gained an understanding about people with disabilities and became advocates for helping our students
- Five students exited from special education services at Cooper



Athletic Achievements

Caitlyn Osanai from Armstrong High School (AHS) and Kéira Snapko from Cooper High School (CHS) have been selected as 2024 Athena Award winners.



Dayton Franke (AHS) and Kameron Fox (CHS) have been chosen as the 2024 Apollo Award recipients.

Congratulations to Triple A Award winners Peyton Erickson (AHS), Andrew Brinks (AHS) and Keira Snapko (CHS).



[See the full Activities Year End Review presentation](#)

Expanding Horizons:

Diverse Enrichment Programs for All Students



Rdale schools provided 4,775 enrichments in school and out of school to students during the 2023-24 school year.

1,663 students participated in in-school enrichments, from Early Learning through Grade 12.

These include:

- ★ Destination Imagination (Meadow Lake)
- ★ Student Council (elementary)
- ★ Student Service Team (Noble)
- ★ Jr. Naturalists (School of Engineering and Arts (SEA))
- ★ Math Masters (grades 4 and 5)
- ★ Indian Education cultural groups
- ★ Aspire Units during What I Need (WIN), (grades 3-5, all elementary schools)
- ★ Beast Academy (online math enrichment)
- ★ Middle School Reading Extensions (all middle schools)
- ★ Tier 3 enrichment (elementary)

Expanding Horizons:

Diverse Enrichment Programs for All Students

1,345 students participated in out-of-school enrichments from Kindergarten through Grade 12

Destination Imagination



Lakeview students placed first at the regional competition and participated in the global competition in Kansas City, Missouri

Robbinsdale Middle School students placed first at the regional competition

Math Masters



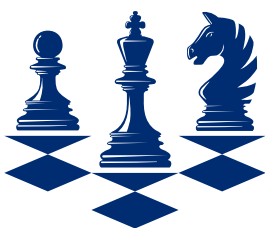
Four schools participated in the Grade 4 Regional Competition:

- Four teams placed top 10 in Team Round
- Six individuals placed top 10 in Facts Round
- Eight individuals placed top 10 in Individual Round

Nine Schools participated in the Grade 5 Regional Competition:

- Five teams placed top 10 in Team Round
- Six individuals placed top 10 in Facts Round
- Three individuals placed top 10 in Individual Round

Chess Club



Robbinsdale Spanish Immersion (RSI) Chess Club participated in the state-wide chess tournament.

- K-2 Section: Team took third place
- 3-5 Section: Team took first place

Expanding Horizons:

Diverse Enrichment Programs for All Students

Other out-of-school enrichments provided to students:

- Spanish Jr. Great Books (RSI)
- STEM Club (RSI)
- Grade 9 Madrigals
- African Empire
- Chamber Singers
- Concertino
- Fall Play
- Jazz Band
- Marching Band
- Fall Musical
- One Act Play
- Theater Tech Crew
- Varsity Madrigals
- Spring Play
- Student Council
- Art Club
- Math Team
- Yearbook
- Jazz Band
- Math Club
- News Club
- NJHS
- Select Choir
- Where Everybody Belongs (WEB)
- Crafting Club
- Newspaper Club
- Step Team
- Gay-Straight Alliance
- Tabletop Game Club
- 6th Grade Select Choir
- 7th/8th Grade Select Choir
- Drama Club
- Math League
- Pep Band
- Junior Marching Band
- Sola Voice
- All District Orchestra
- All District Choir
- All District Band
- Honors Orchestra
- Bella Voce
- Chamber Singers
- Debate
- DECA
- Drop the Octave
- Robotics
- Treble Ensemble



Congratulations to the Class of 2024

*Thank you to all students, staff,
families and community members
for a wonderful 2023-24 school year.*



BELIEVE. BELONG. BECOME.