



Procedures to Implement Academic Acceleration

(pursuant to the Board approved Academic Acceleration Policy)

1. Complete the Request for Acceleration form and submit to the building principal.
2. A variety of assessments will then be reviewed to determine eligibility for acceleration. These evaluations may occur between the beginning of May and through the end of August, but will not be conducted from September through April. The Gifted Coordinator may be called in at this time to initiate the Iowa Scale of Acceleration. This will not be used to determine early entrance into kindergarten or early graduation.
3. An Acceleration Evaluation Committee (may be comprised of the principal, curriculum director, teacher, gifted coordinator, parent, and possibly an intervention specialist and/or counselor) will review the assessments to determine the most appropriate and available learning environment for the students.
4. The Acceleration Committee will issue a written recommendation. Parents have the right to appeal the committee's recommendation to the Superintendent. No change in placement will be made during the current school year after September 30.
5. The Acceleration Committee will develop a Written Acceleration Plan (WAP) for any student who is admitted early to kindergarten, offered whole-grade acceleration, or acceleration in one or more individual subject areas. The parents are provided with a copy of the written plan. The plan includes acceleration reviews to ensure smooth transition and student success.
6. Each student case is determined on an individual basis and will be based on assessment data, and social/emotional readiness as determined by observations and interviews and parents, teachers and the student.