IASB Governmental Relations

School District U-46 Legislative Committee Meeting

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What does the IASB Governmental Relations team do for you?

How many bills do you think were filed during the Spring 2023 Session?



2023 Spring Session Overview

- Over 6,500 bills introduced
- Over 1,000 of those bills tracked by IASB GR staff
- 566 total bills passed both houses
 - 346 House bills; 220 Senate bills
 - 114 of those impacted education
 - 23 additional educational mandates







HB3442 (PA 103-0193)

(Crespo/Loughran Cappel) allows for substitute teachers to be in the same classroom for a longer period of time, creating greater consistency for students.

This IASB initiative was introduced to help school districts that are struggling to fill teaching vacancies.

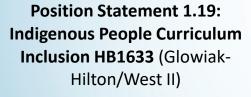
Under current law, a substitute teacher could only fill an open teaching vacancy for 30 days, but HB3442 (PA 103-0193) will increase that to 90 days or the end of the semester, whichever is greater, with approval from the local Regional Office of Education.



IASB Initiative

Position Statements Addressed





In the provisions concerning instruction on Native American history, requires the instruction to be included in every social studies course pertaining to American history or government. Provides that the instruction may be integrated as part of other required units of instruction.



Position Statement: 2.49 Fund Balances – Miller Ratio Adjustment

Although not initiated by IASB staff, **SB1994** (Loughran Cappel/Yednock) was monitored and amended to give school districts more flexibility when managing cash on hand, which satisfies Position Statement 2.49 Fund Balances – Miller Ratio Adjustment.



Position Statement 2.24: School Safety Grant Program SB2577

(Loughran Cappel)

Allows a public school to obtain crisis response mapping data and provide copies of the crisis response mapping data to appropriate local, county, state, and federal first responders for use in response to emergencies, subject to appropriation. The budget includes a \$16 million appropriation to support the initiative.



2024 Legislative Agenda

School Safety and Student Wellness

A top concern for any school district is the safety of its people: students, teachers, staff, and administrators. School safety and security has always been a priority, but schools are now faced with deeper and more critical challenges.

Supporting student and staff safety, mental health, and all that encompasses wellness will be a priority moving into Spring 2024 Legislative Session.

Supporting Position Statements

- 1.01 Educational Programs
- 2.24 School Safety Grant Program
- 2.55 Life Safety Fund Use
- 6.19 School Safety Traffic Zones
- 7.08 Polling Places in Schools





2024 Legislative Agenda



Sustainable, Fully Funded Evidence-Based Funding (EBF)

Evidence-Based Funding, enacted in 2017 through Public Act 100-0465, changes the way school districts receive the majority of state funds. EBF sends more resources to the most under-resourced districts and demonstrates a new mindset for understanding the relationship between equity, adequacy, and student outcomes.

IASB will continue to support a sustainable, fully funded formula for all school districts.

Supporting Position Statements

- 2.33 Evidence-Based Funding Model
- 2.52 Non-Public School Funding

2024 Legislative Agenda



Mandate Reform

IASB will lead efforts in mandate reform to streamline existing mandates and establish a process for new mandates to be introduced and vetted prior to enactment.

Supporting Position Statements

- 6.02 Periodic Review of State and Federal Mandates
- 6.18 Mandate Cost and Periodic Review

Supporting Position Statements

IASB Position Statement 6.02

The Illinois Association of School Boards shall support legislation for the creation of a Committee on Mandate Review.

IASB Position Statement 6.18

The Illinois Association of School Boards shall support modifications to the Illinois State Mandates Act (30 ILCS 805) that will strengthen the ability of the Illinois State Board of Education (ISBE) to accurately and sufficiently provide timely information on the costs of mandates including input from local elected boards of education.



What is an Educational Mandate?

The State Mandates Act (30 ILCS 805/3(b)) defines a state mandate as any action at the state level that would cause a local education agency to *incur additional costs* in carrying out that action.



Educational Mandates Report

The Illinois School Code (105 ILCS 5/2-3.104) mandates the Illinois State Board of Education to compile an annual list of new state mandates applicable to the common schools, excluding any that relate to school elections.

- Report submitted to the General Assembly by March 1, annually.
- Began in 1992 (first report covered 1982-1992).
- The annual report includes the approximate cost of implementing the mandate.

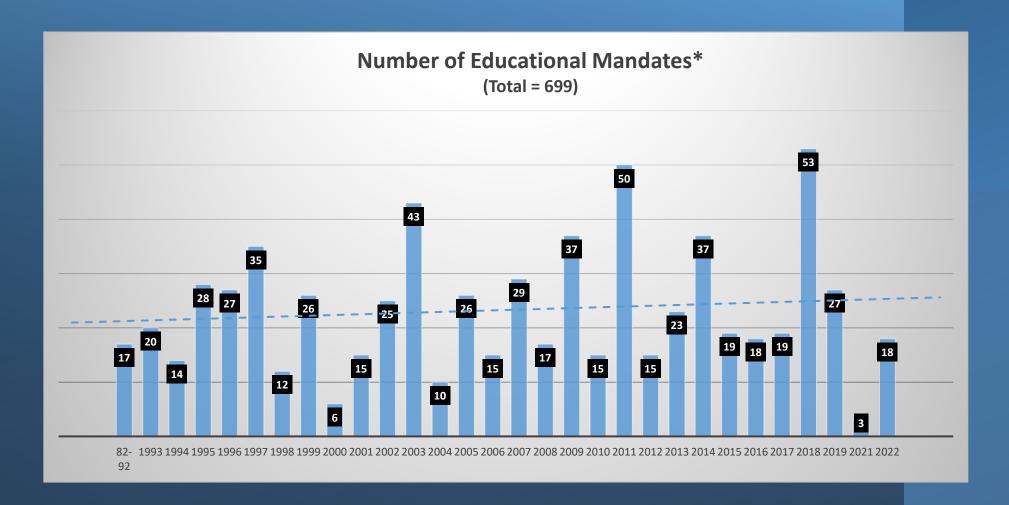


- Unfunded Mandates: The mandate does impose an additional cost. This category
 will include those mandates for which there has been an appropriation. It cannot
 be determined, however, whether the appropriation fully covers the cost of the
 mandate on the Local Education Agency (LEA), nor the amount of local resources
 used to make up a shortfall.
- Funded Mandates: Mandates that have an appropriation allocated to fully fund the initiative.

• Mandates with Indirect Costs: The mandates do not impose an additional cost. This category will include those mandates that: 1.) impose additional duties of a nature that can be carried out by existing staff and procedures at no appreciable net cost increase; 2.) create additional costs but also provide offsetting savings resulting in no aggregate increase in net costs; or 3.) create an additional cost that is wholly or largely recovered from federal, state, or other external financial aid.

In the past 40 years, how many educational mandates have been imposed on school districts?



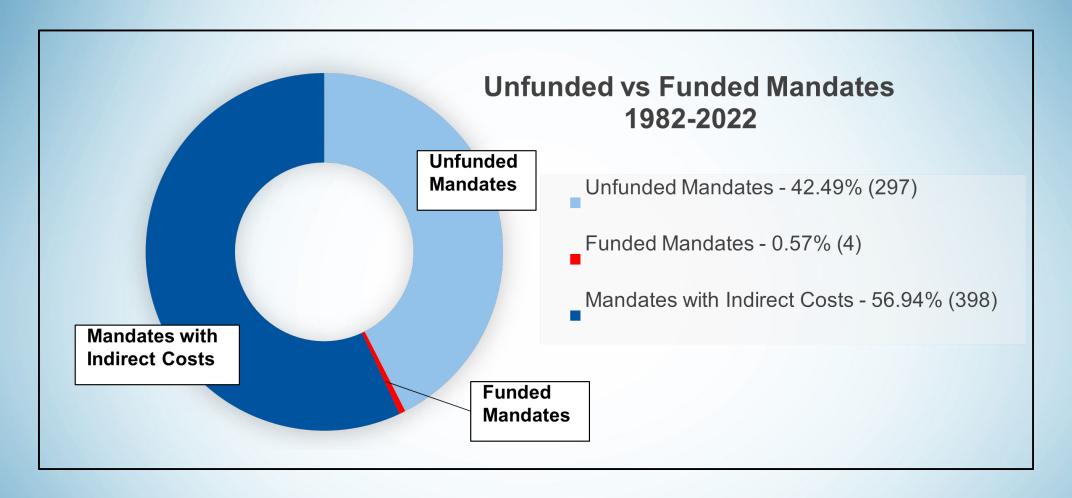


699 Educational Mandates have been imposed on school districts since 1982 with 23 being added in the 2023 legislative session.

*Data source: <u>Illinois State Board of Education Educational Mandates Reports</u>; 2020 omitted due to being a duplicate report of 2019. Realignment of reporting timeline initiated the duplicate report.

How many of those 699 mandates were funded?









Why does this matter?

Unfunded mandates pre-spend Evidence-Based Funding

Mandates add additional work to already overloaded staff

Mandates remove local choice from districts

Constant changes do not allow for consistency, especially in reporting

Additional mandates are worsening staffing shortages

2024 Spring Session Hot Topics

- CPS School Board Elections
- Invest In Kids
- Student Discipline (safety of students and staff)
- Curricular Mandates (15,000 hours of instruction in 9,000 hours)
- School Board Member Mandated Training
- Tier 2 Pension Reform
- Mandated Teacher Planning Time



Membership Engagement

Become an Advocacy Ambassador today!

A grassroots program designed to build relationships between school board members and state and federal legislators. Advocacy Ambassadors help IASB successfully achieve its advocacy goals by sharing personal stories and expertise on policies related to education. Many active board members find it's a great way to learn more and become engaged in the Association as well as legislative priorities. This is your opportunity to get involved!

Supporting Position Statements

- 3.01 Board Members Involvement
- 3.07 Local Legislative Visits



Scan the QR code to sign up!



Questions?

