



LEAD Magnet Academy

Leadership-Entrepreneurship-Action-Design

Streamwood High School

Curriculum Proposals:

LEAD: Business Ethics

LEAD: Business Law

Presenters: Mitchell Briesemeister, Director of Educational Pathways
Jacob VandeMoortel: Curriculum Coordinator of Social Studies and World Languages
Tracy Stewart, Assistant Principal of Innovation SHS/LEAD Academy







Leadership



Entrepreneurship



Action

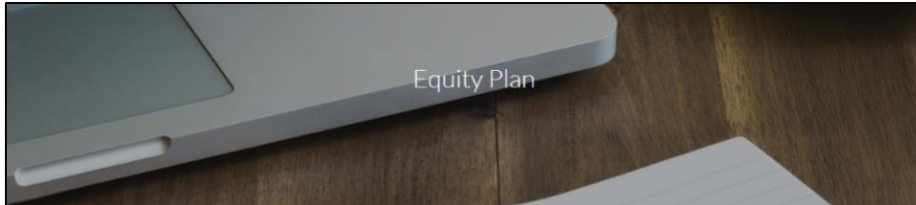


Design



Purpose

- Approve courses for Streamwood High School LEAD Magnet Academy
- Demonstrate alignment to U-46 priorities
- Implement approved LEAD courses in 2024-2025



School District U-46 is committed to the success of every student in every school. A primary objective of the District is that by graduation, all students will meet or exceed college and career ready standards and be fully prepared to become contributing members of society. It is our belief that it is the responsibility of this school District to give each student the opportunity and support to meet his or her highest potential.

In 2018, the District formed an Equity Committee to ensure these commitments are being met. The Committee aligned its work to the District Strategic Plan and created four sub-teams with the following goals:

- Student Achievement: Close opportunity gaps for all subgroups to ensure they have equitable access to all academic systems and programs
- Effective and Engaged Staff: Value, develop, recruit and retain a forward-thinking, highly qualified, and diverse workforce
- Community Engagement: Ensure welcoming, safe, inclusive and equitable school environments for all
- Excellence, Efficiency, and Accountability: Communicate allocation of funds to ensure equitable access for all students throughout all structures and systems in U-46

U46 STRATEGIC PLAN AUG 2022

Student Success
It is our responsibility to ensure all students are engaged in rigorous learning, receive quality core instruction, and can develop the skills they need for better life chances and opportunities. By helping students develop self and peer agency, they will develop a growth mindset as they learn to expand their perspectives.

Effective & Engaged Staff
We will value, develop, recruit, and retain a forward-thinking, highly qualified, and diverse workforce. We will establish a robust process for measuring employee engagement to identify and proactively address employee engagement issues.

Culture, Climate & Community
We will engage in meaningful and effective relationships with our students, families and the greater community and will ensure that our schools are welcoming and inviting places for all of our U-46 students and families. We will become a choice district that inspires families to join us.

Excellence, Efficiency & Accountability
We will advocate for and utilize systems and resources that promote fiscal equity, operational excellence, efficiency and accountability. It is our moral imperative to change until all our systems measurably work for all students.

Magnet Schools of America

[MSA Pillars and Standards](#)



The Process

Committee: September 2022



Amy Ingente (Math Coordinator)

Carmen Arocho Rivera(DL Math)

Meagen Balzer (ELA/CTE)

Melanie Tomal (Math)

Doreen Roberts (CTE Coordinator)

Lisa Baran-Janco (AP of Humanities)

Morgan Steele (SSS)

Katelyn Sadowksi (SS/Law)

Nick Vassolo (Social Studies)

Nicole Fernstrom (ELA)

Robert Weihofen (CTE)

Ryan Sims (Social Studies)

Thomas Bureau (MS Tech)

Tracy Stewart (AP of Innovation)

Trena Smith (Math)

Jacob Vandemoortel (SS/WL Coordinator)

LEAD
ACADEMY



Course Alignment and Connections (Magnet)

LEAD Launch Grade 9	LEAD Discover: Contemporary World Issues	Business Ethics Grade 11 (1 semester)	Business Law Grade 12 (1 semester)
<p>Leadership</p> <ul style="list-style-type: none">• Communication, collaboration, management skills• Teamwork to common goals <p>Design</p> <ul style="list-style-type: none">• Empathy in problem solving• Implement the Design Cycle <p>Action</p> <ul style="list-style-type: none">• Investigate issues• Collaborate to create action plans <p>Entrepreneurship</p> <ul style="list-style-type: none">• Adapt to situations• Develop entrepreneurial mindset	<p>Constructing Essential Questions</p> <p>Constructing Supporting Questions</p> <p>Determining Resources</p> <p>Gathering and Evaluating Sources</p> <p>Developing Claims and Using Evidence</p> <p>Communicating Conclusions</p> <p>Critiquing Conclusions</p> <p>Taking Informed Action</p>	<p>Employee/Employer Conduct</p> <p>Ethical and Moral Issues in a Professional Environments</p> <ul style="list-style-type: none">• Honest• Privacy• Diversity/Discrimination• Harassment• Free speech• Whistle-blowing• Intellectual property• Finance/Marketing• Social responsibility• Globalization• International business	<p>Business Ownership/LLC</p> <p>Legal Ethics</p> <p>Court Procedures</p> <p>Contracts</p> <p>Consumer/Property Law</p> <p>Environmental Law</p> <p>International Law</p> <p>Decision Making</p>

Freshman

Sophomore

Junior

Senior

Business/CTE

Business For Innovators

Business for Entrepreneurs & Apperneuership

INCubator

Accelerator/Internship/
AP Research

Math

Academy Integrated
Math I

Academy Integrated
Math II

Academy Integrated
Math III

AP Math/DC Math 4th
Year Math

Magnet Elective

LEAD Launch
(Elective)

LEAD Discover:
Contemporary World
Issues** (Social Studies)

Business Ethics
(Semester)

Business Law
(Semester)

Language Arts

Academy ELA 1

Academy ELA 2

AP Seminar

AP ELA/DC ELA
4th Year ELA

Science

Biology

Chemistry or IPS

Physics

+/- 4th Year Science

Physical Education

Physical Education

Physical Education/
Health

Physical Education or
Independent Physical
Education

Physical Education

Social Studies

+/- SS Elective
OR

See Magnet Elective

US/AP History &
Economics/AP Economics
(Semester)

Civics/AP Government
(Semester)

Electives

+/- Elective - World
Language/Band/Fine Arts

+/- Elective - World
Language/Band/Fine Arts

+/- Elective - World
Language/Band/Fine Arts
w/Independent PE

+/- Elective - World
Language/Band/Fine Arts

Dual Language
(19 credits)

Freshman

Sophomore

Junior

Senior

Business/CTE 

Business For Innovators

Business for Entrepreneurs & Apperneuershship

INCubator

Accelerator/Internship/
AP Research

Math 

Academy Integrated
Math I

Academy Integrated
Math II

Academy Integrated
Math III

AP Math/DC Math 4th
Year Math

Magnet Elective 

LEAD Launch
(Elective)

LEAD Discover:
Contemporary World
Issues** (Social Studies)

Business Ethics
(Semester)

Business Law
(Semester)

Language Arts 

Academy ELA 1

Academy ELA 2

AP Seminar

AP ELA/DC ELA
4th Year ELA

Science 

Biology

Chemistry or IPS

Physics

+/- 4th Year Science

Physical Education 

Physical Education

Physical Education/
Health

Physical PhysicEducation
or Independent al
Education

Physical Education


Social Studies 

+/- SS Elective

See Magnet Elective

US History (AP) &
Economics/AP Economics
(Semester)

Civics/AP Government
(Semester)

Electives 

ALE 1

ALE 2

AP Spanish Language
w/Independent PE

AP Spanish
Lit/DC/Latinx/o/a



Course Descriptions

Lead Business Law (1 semester)

ISBE code: 04164A000

LEAD Business Law presents a history and philosophy of law and the legal system in the United States, with a particular emphasis on those topics affecting LEAD students as future business leaders, entrepreneurs, and social advocates. Such topics may include contracts, commercial paper and debt instruments, property rights, employer/employee relationships, and constitutional rights and responsibilities.

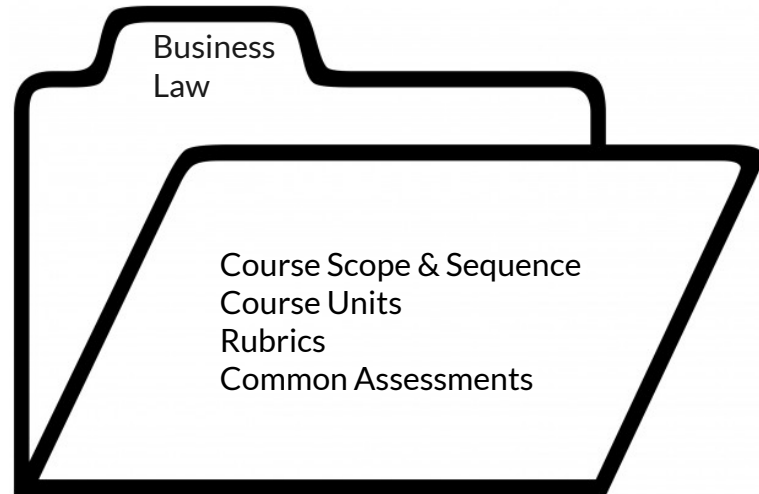
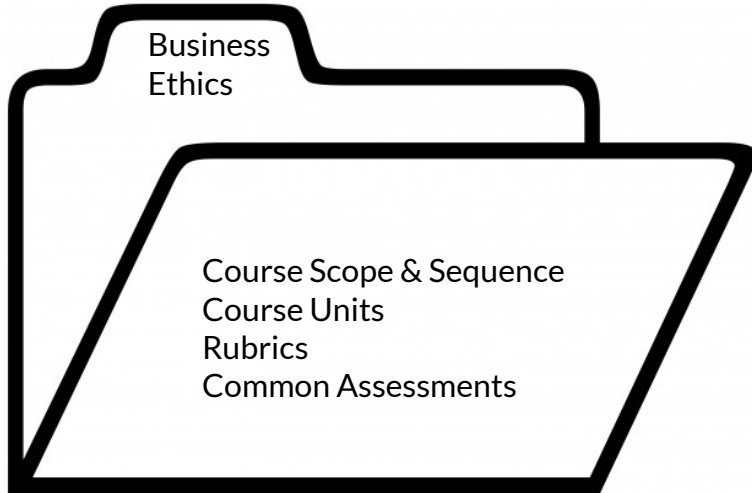
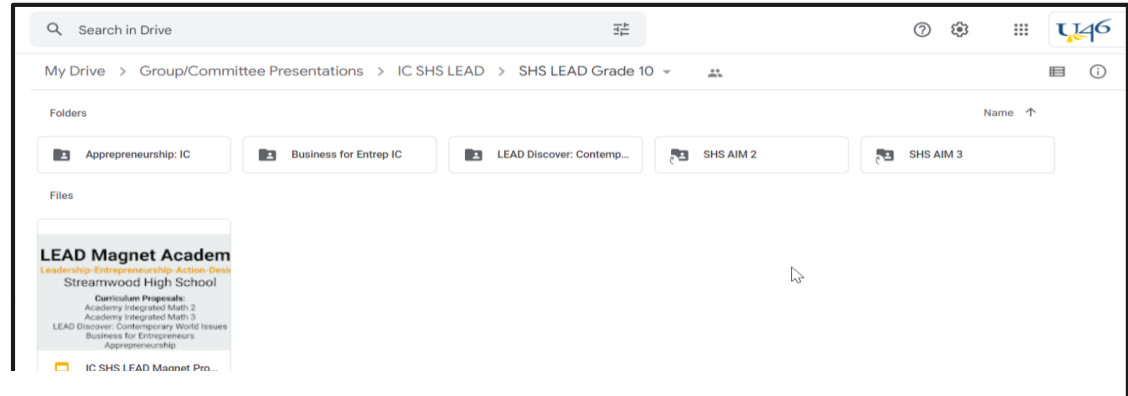
Lead Business Ethics (1 semester)



ISBE Code: 12060A000

The LEAD Business Ethics course focuses on the study of ethical principles and the application of those principles to decision making in the business world. Additionally, students will understand the significance of ethical considerations and challenges faced by entrepreneurs, and they will learn strategies to navigate these challenges while maintaining ethical standards. Students will also consider the ethical responsibilities entrepreneurs navigate in the realms of diversity, equity, and the environment.

Course Folders





Professional Development

Limited professional development is required since the staff teaching these courses were instrumental in writing the courses.

Staff will continue to refine instruction during collaborative work time.



Resources

Business Law and Business Ethics will utilize existing resources for Introduction to Law I and Introduction to Law II. Additionally, supplemental resources (articles and case studies) will be included, when necessary. Therefore, no additional costs for resources will be incurred at this time.

Course Evaluation

Implementation and Curriculum Assessment

From Curriculum Cycle

- Monitor Curriculum Implementation
 - Review Data with LEAD Team and Course Instructors
- Monitor Common Assessments
 - Collaboration/Analyzation of Data
 - Revisions
- Feedback to Inform Implementation/Revision
 - Staff
 - Students
 - Community
- Continued Professional Development
- Report Assessment of Program, as requested



Proposal/Recommendation

The Streamwood High School LEAD Curriculum Team, the Educational Pathways Department, and the Curriculum and Instruction Department recommend the approval of the following courses for implementation in the 2024-2025 school year in the LEAD Magnet Academy:

- LEAD Business Law
- LEAD Business Ethics

Questions/Preguntas

