

Wylie Independent School District
George W. Bush Elementary
2024-2025 Campus Improvement Plan

Accountability Rating: A



Mission Statement

Bush Elementary, where every Eagle counts!

Vision

EAGLE- Educating And Guiding Learners Everyday

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Comprehensive Needs Assessment

Demographics

Demographics Summary

Our campus has 454 females and 464 males. 33% of our student demographic is white, 25% is Hispanic-Latino, 23% Asian, 12% Black African-American, and 7% are Two-or-More. We have 59 teachers, 19 educational aides, and 11 administrative support staff. 3% of our students have Dyslexia, 9% are Gifted and Talented, 3% have a 504, and 17% are Special Education. We have 23% of our students who are Emergent Bilingual and 10% are English as a Second Language. 25% are considered At-Risk. We have 20% of students as economically disadvantaged.

Student Learning

Student Learning Summary

23-24 STAAR Test Data:

3rd-grade reading- We had 92% approach grade level, 71% meet grade level, and 47% master grade level TEKS.

3rd-grade math- We had 91% approach grade level, 66% meet grade level, and 27% master grade level TEKS.

4th-grade reading- We had 92% approach grade level, 78% meet grade level, and 57% master grade level TEKS.

4th-grade math: We had 90% approach grade level, 80% meet grade level, and 53% master grade level TEKS.

4th-grade math STAAR SPED Data:

56% of our Special Education students met their growth goal.

4th-grade reading STAAR SPED Data:

75% of our Special Education students met their growth goal.

TELPAS

69% of students met TELPAS progress for 2024.

BAS Data:

Kindergarten- 77% of students performed at grade level expectations.

1st grade- 84% of students performed at grade level expectations.

2nd grade- 71% of students performed at grade level expectations.

Problem Statements Identifying Student Learning Needs

Problem Statement 1: 80% of Special Education students will meet or exceed their end-of-year MAP growth goal. **Root Cause:** Special Education teachers were unable to become experts in one content area. Special Education teachers could not attend PLC and planning with grade-level teachers.

Problem Statement 2: Students in K-2 need to have 85% of their students meet grade level expectations in BAS by the end of the year. **Root Cause:** Inexperienced, new to district, or new to grade level teachers adjusting and learning new curriculum. 2nd year of implementing new UFLI curriculum.

School Processes & Programs

School Processes & Programs Summary

We focused on our schedules for the new year to make sure our support services (Dyslexia, math intervention, reading intervention, ESL, Special Education) pulled students during supplemental time, avoiding loss of instruction from core curriculum. We staggered our supplemental times to allow for different grade levels to be pulled throughout the day. We met with our support services when making the schedule to allow for their input on scheduling concerns, ensuring the most efficient schedule and maximum amount of groups are seen. We adjusted instructional paras intervention schedule to provide a more well-rounded approach that spans across all grade levels and content.

Problem Statements Identifying School Processes & Programs Needs

Problem Statement 1: Instructional time was not being utilized to the highest level of efficiency, leading to inefficient student engagement and learning outcomes. **Root Cause:** Too many transitions, core instruction broken into multiple blocks, overlap of support services with core content.





Priority Problem Statements

Goals

Goal 1: Foster a strong sense of community & ethical values in our students.

Performance Objective 1: By the end of the 24-25 school year, we will train 100% of the George W. Bush staff in relational practices and conflict resolution techniques that aim to reduce violence and altercations by 30% through enhanced supervision and positive student interactions.

Evaluation Data Sources: Discipline data

Strategy 1 Details	Formative Reviews		
<p>Strategy 1: We will implement relational circles every Monday morning and classrooms came up with a Community Agreement at the beginning of the year for their classroom.</p> <p>Strategy's Expected Result/Impact: Teachers will have a relationship with their students helping with discipline.</p> <p>Staff Responsible for Monitoring: Teachers Admin</p> <p>ESF Levers: Lever 3: Positive School Culture</p>	Formative		
	Dec	Mar	June
Strategy 2 Details	Formative Reviews		
<p>Strategy 2: Admin and counselors will work on building strong relationships with students throughout the building.</p> <p>Strategy's Expected Result/Impact: Admin and counselors will be able to counsel students on how to repair relationships, solve conflict, and how to avoid it in the future.</p> <p>Staff Responsible for Monitoring: Admin Counselors</p> <p>TEA Priorities: Recruit, support, retain teachers and principals - ESF Levers: Lever 3: Positive School Culture</p>	Formative		
	Dec	Mar	June
 No Progress  Accomplished  Continue/Modify  Discontinue			

Goal 1: Foster a strong sense of community & ethical values in our students.


Performance Objective 2: By the end of the 24-25 school year, we will have a 97% attendance rate for the campus.


High Priority

Evaluation Data Sources: Attendance monitoring

Strategy 1 Details	Formative Reviews		
<p>Strategy 1: The classroom with the highest attendance percentage for the month will receive the Ranger Attendance Award.</p> <p>Strategy's Expected Result/Impact: Encourage the students to come to school.</p> <p>Staff Responsible for Monitoring: Assistant Principal</p> <p>ESF Levers: Lever 3: Positive School Culture</p>	Formative		
	Dec	Mar	June
Strategy 2 Details	Formative Reviews		
<p>Strategy 2: Teachers will reach out to parents when a student has been absent for 2 consecutive days.</p> <p>Strategy's Expected Result/Impact: To keep a relationship between the parents and teachers who will want to send their student to school.</p> <p>Staff Responsible for Monitoring: Teachers Assistant Principal</p>	Formative		
	Dec	Mar	June
Strategy 3 Details	Formative Reviews		
<p>Strategy 3: The assistant principal will monitor attendance through analytics and insight to find chronic absenteeism and communicate with parents.</p> <p>Strategy's Expected Result/Impact: To find students missing school and make a plan with the parents.</p> <p>Staff Responsible for Monitoring: Assistant Principal</p>	Formative		
	Dec	Mar	June
Strategy 4 Details	Formative Reviews		
<p>Strategy 4: We will celebrate those classes with no absences and everyone will be in their seat at 7:30 AM. "Smarties, no Tardies"</p> <p>Strategy's Expected Result/Impact: We hope to have the students in their seats ready to learn at 7:30 AM and reduce tardies.</p> <p>Staff Responsible for Monitoring: Admin Teachers</p> <p>ESF Levers: Lever 1: Strong School Leadership and Planning</p>	Formative		
	Dec	Mar	June

 No Progress

 Accomplished


 Continue/Modify

 Discontinue

Goal 1: Foster a strong sense of community & ethical values in our students.

Performance Objective 3: By the end of the 24-25 school year, we will have 100% bully-free classrooms.


Evaluation Data Sources: Teacher Data
Discipline data

Strategy 1 Details	Formative Reviews		
<p>Strategy 1: The campus anti-bullying committee will come up with resources to provide the students and teachers. We will meet quarterly.</p> <p>Strategy's Expected Result/Impact: The expected result is to stop any bullying before it starts.</p> <p>Staff Responsible for Monitoring: Counselors Admin</p>	Formative		
	Dec	Mar	June
Strategy 2 Details	Formative Reviews		
<p>Strategy 2: Counselors will create groups based on student needs.</p> <p>Strategy's Expected Result/Impact: The counselors aim to help the students when needs arise in the classroom.</p> <p>Staff Responsible for Monitoring: Teachers Counselors</p>	Formative		
	Dec	Mar	June
			

Goal 2: Maximize academic achievement for every student by cultivating collaborations among families, curriculums, and educational programs.

Performance Objective 1: Campus will ensure compliance with the Local Wellness Policy through implementation of the District Wellness Plan in the areas of Nutrition Promotion, Nutrition Education, Physical Activity, and School-Based Activities.





Evaluation Data Sources: Campus Wellness Team, FitnessGram, Participation in School Community Wellness Events, Participation at Wellness Events

Strategy 1 Details	Formative Reviews		
Strategy 1: The Campus/District shall consistently promote healthy nutrition messages, including food and beverage advertisements accessible to students during the school day, and share educational information to promote healthy nutrition choices and positively influence the health of students.	Formative		
	Dec	Mar	June
Strategy 2 Details	Formative Reviews		
Strategy 2: The Campus/District shall deliver nutrition education that fosters a lifestyle of healthy eating behaviors through integration of nutrition education into appropriate curriculum areas and provision of professional development to staff responsible for nutrition education.	Formative		
	Dec	Mar	June
Strategy 3 Details	Formative Reviews		
Strategy 3: The Campus/District shall provide an environment that fosters a lifestyle of physical activity and fitness behaviors through integration into appropriate curriculum areas and provision of professional development to staff responsible for physical activity. The employees in order to promote enjoyable, life-long physical activity for District employees and students.	Formative		
	Dec	Mar	June
Strategy 4 Details	Formative Reviews		
Strategy 4: The District shall encourage students, parents, staff, and community members to use the District's recreational facilities, such as tracks, playgrounds, and the like, that are available for use outside of the school day in accordance with district policy.	Formative		
	Dec	Mar	June
			

Goal 2: Maximize academic achievement for every student by cultivating collaborations among families, curriculums, and educational programs.

Performance Objective 2: We will have our WATCH Dogs Program involving male figures of students who come to volunteer at school.





Evaluation Data Sources: Counselors

Strategy 1 Details	Formative Reviews		
<p>Strategy 1: The counselors along with PTA have sent out communication to recruit potential WATCH Dogs on campus.</p> <p>Strategy's Expected Result/Impact: Dads and male role models volunteer.</p> <p>Staff Responsible for Monitoring: Counselors</p> <p>ESF Levers: Lever 3: Positive School Culture</p>	Formative		
	Dec	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  0% No Progress </div> <div style="text-align: center;">  100% Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>			

Goal 2: Maximize academic achievement for every student by cultivating collaborations among families, curriculums, and educational programs.

Performance Objective 3: The UFLI curriculum is being used with fidelity and those students who are having a difficulty are flagged earlier than in the past.

Evaluation Data Sources: Classroom teachers
Dyslexia Therapist


Strategy 1 Details	Formative Reviews		
<p>Strategy 1: K-2 teachers will monitor the students while using UFLI to look for abnormalities.</p> <p>Strategy's Expected Result/Impact: Students will learn phonics and those who are struggling will stand out for dyslexia testing.</p> <p>Staff Responsible for Monitoring: Teachers Dyslexia Therapist</p> <p>ESF Levers: Lever 5: Effective Instruction</p>	Formative		
	Dec	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>			

Goal 2: Maximize academic achievement for every student by cultivating collaborations among families, curriculums, and educational programs.


Performance Objective 4: EL/Bilingual students will work on vocabulary, comprehension, and being able to speak in complete sentences.

Evaluation Data Sources: ESL Teacher
Classroom teachers

Strategy 1 Details	Formative Reviews		
<p>Strategy 1: EB students will focus on speaking in complete sentences. Strategy's Expected Result/Impact: If students can speak in complete sentences, they can begin writing in complete sentences. Staff Responsible for Monitoring: ESL Teacher Classroom Teacher</p> <p>ESF Levers: Lever 5: Effective Instruction</p>	Formative		
	Dec	Mar	June
Strategy 2 Details	Formative Reviews		
<p>Strategy 2: Teachers across the campus including our PE, art, music, and computer will make sure students are speaking in complete sentences. Strategy's Expected Result/Impact: The more students speak in complete sentences, the more they will be able to speak in complete sentences in their day-to-day life and their writing.</p> <p>ESF Levers: Lever 3: Positive School Culture, Lever 5: Effective Instruction</p>	Formative		
	Dec	Mar	June
Strategy 3 Details	Formative Reviews		
<p>Strategy 3: Our Title III paraprofessionals will help pull groups to help our EL population be on grade level for math and reading. Strategy's Expected Result/Impact: With the extra attention, these students will be on grade level. Staff Responsible for Monitoring: ESL teacher teachers admin</p> <p>TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math - ESF Levers: Lever 2: Strategic Staffing, Lever 5: Effective Instruction Funding Sources: Title III salaries - Title III - LEP - \$48,345.12</p>	Formative		
	Dec	Mar	June

 No Progress

 Accomplished





 Continue/Modify

 Discontinue

Goal 2: Maximize academic achievement for every student by cultivating collaborations among families, curriculums, and educational programs.


Performance Objective 5: 50% of our 3rd and 4th graders will master grade-level standards on the RLA and Math STAAR.

Evaluation Data Sources: STAAR results

Strategy 1 Details	Formative Reviews		
<p>Strategy 1: Teachers will utilize MAP gaps reports to address student needs, plan for differentiated instruction, and will use to guide their small group instruction.</p> <p>Strategy's Expected Result/Impact: Students will continue to make adequate growth. Students who scored masters previously will continue to do so, and students who performed at meets in previous years will be challenged with differentiated instruction, pushing them towards masters.</p>	Formative		
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Goal 2: Maximize academic achievement for every student by cultivating collaborations among families, curriculums, and educational programs.





Performance Objective 6: 90% of 4th grade students will show academic growth on both reading and math STAAR tests.

Strategy 1 Details	Formative Reviews		
<p>Strategy 1: Teachers will utilize MAP gaps reports to address student needs, plan for differentiated instruction, and use them to guide their small group instruction.</p> <p>Strategy's Expected Result/Impact: The students will fill any gaps from previous year and teachers will make sure they're meeting or mastering grade level TEKS.</p> <p>TEA Priorities: Build a foundation of reading and math</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p>	Formative		
	Dec	Mar	June
Strategy 2 Details	Formative Reviews		
<p>Strategy 2: Instructional paraprofessionals will help with pulling groups of students reach their growth on 4th grade STAAR.</p> <p>Strategy's Expected Result/Impact: We will use the extra support to help the students be pushed to their full potential.</p> <p>Staff Responsible for Monitoring: Teachers Admin</p> <p>ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 2: Strategic Staffing, Lever 5: Effective Instruction</p>	Formative		
	Dec	Mar	June
			

Goal 2: Maximize academic achievement for every student by cultivating collaborations among families, curriculums, and educational programs.

Performance Objective 7: 80% of our Special Education students will meet their MAP projected growth for math and reading.





Evaluation Data Sources: MAP data

Strategy 1 Details	Formative Reviews		
<p>Strategy 1: General education students will use students personalize MAP data to fill gaps. Strategy's Expected Result/Impact: Students will make up areas of weakness to bring them closer to grade-level. Staff Responsible for Monitoring: Teachers SPED teachers Admin</p> <p>TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 5: Effective Instruction</p>	Formative		
	Dec	Mar	June
Strategy 2 Details	Formative Reviews		
<p>Strategy 2: Special Education teachers will use MAP data to help create student goals. Strategy's Expected Result/Impact: Students will be able to fill their gaps to make growth. Staff Responsible for Monitoring: SPED teachers Admin</p> <p>TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 5: Effective Instruction</p>	Formative		
	Dec	Mar	June
 No Progress  Accomplished  Continue/Modify  Discontinue			

Goal 2: Maximize academic achievement for every student by cultivating collaborations among families, curriculums, and educational programs.

Performance Objective 8: 80% of our economically disadvantaged students will meet their MAP projected growth goals for math and reading.





Evaluation Data Sources: MAP

Strategy 1 Details	Formative Reviews		
<p>Strategy 1: Teachers will be aware of their student's backgrounds to ensure we're meeting their needs.</p> <p>Strategy's Expected Result/Impact: Knowing our student's backgrounds, we can ensure they have what they need to succeed.</p> <p>Staff Responsible for Monitoring: Teachers Admin</p> <p>TEA Priorities: Build a foundation of reading and math</p> <p>- ESF Levers: Lever 2: Strategic Staffing, Lever 5: Effective Instruction</p>	Formative		
	Dec	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>			

Goal 2: Maximize academic achievement for every student by cultivating collaborations among families, curriculums, and educational programs.

Performance Objective 9: A minimum of 60% of our at-risk students will approach on the math and reading STAAR test.





Evaluation Data Sources: STAAR results

Strategy 1 Details	Formative Reviews		
<p>Strategy 1: The reading and math interventionists meet with our at-risk students daily for accelerated instruction.</p> <p>Strategy's Expected Result/Impact: The students will fill the gaps needed to pass the STAAR test.</p> <p>Staff Responsible for Monitoring: Interventionists Teachers Admin</p> <p>TEA Priorities: Build a foundation of reading and math</p> <p>- ESF Levers: Lever 2: Strategic Staffing, Lever 5: Effective Instruction</p>	Formative		
	Dec	Mar	June
Strategy 2 Details	Formative Reviews		
<p>Strategy 2: Classroom teachers will serve their at-risk students, ensuring they're getting grade-level curriculum and working to fill gaps at the teacher table.</p> <p>Strategy's Expected Result/Impact: The teachers working to fill gaps while giving them grade-level curriculum prepare our students for success.</p> <p>Staff Responsible for Monitoring: Teachers Admin</p> <p>TEA Priorities: Build a foundation of reading and math</p> <p>- ESF Levers: Lever 5: Effective Instruction</p>	Formative		
	Dec	Mar	June
 No Progress  Accomplished  Continue/Modify  Discontinue			

Goal 3: Encourage involvement in extracurricular activities to enhance character development and academic success.

Performance Objective 1: 2nd, 3rd, and 4th-grade students will have the chance to try out and compete in UIL competition.





Evaluation Data Sources: UIL Advisor

Strategy 1 Details	Formative Reviews		
<p>Strategy 1: Recruit students in 2nd, 3rd, and 4th grades through announcements and grade-level teachers.</p> <p>Strategy's Expected Result/Impact: Get more students to sign up and try out.</p> <p>Staff Responsible for Monitoring: Mrs. Levesque Mr. Branson</p> <p>ESF Levers: Lever 3: Positive School Culture</p>	Formative		
	Dec	Mar	June
Strategy 2 Details	Formative Reviews		
<p>Strategy 2: UIL competitors will have an end-of-competition celebration.</p> <p>Strategy's Expected Result/Impact: This would encourage more students to compete.</p> <p>Staff Responsible for Monitoring: UIL coordinator Admin</p> <p>ESF Levers: Lever 3: Positive School Culture</p>	Formative		
	Dec	Mar	June
 No Progress  Accomplished  Continue/Modify  Discontinue			

Goal 3: Encourage involvement in extracurricular activities to enhance character development and academic success.





Performance Objective 2: After-school programs will be offered with: Drama Kids, Musical Minds, and Lego Club.

Evaluation Data Sources: Enrollment data

Strategy 1 Details	Formative Reviews		
Strategy 1: Flyers will be put on parent smores, Facebook, and Parent Square. Strategy's Expected Result/Impact: Students sign up for program. Staff Responsible for Monitoring: Campus Secretary	Formative		
	Dec	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>			

Goal 4: Attract, retain, develop, and value a quality staff.





Performance Objective 1: By the end of the 24-25 school year, all language arts teachers who teach EL students will have their ESL Supplemental Certification.

Strategy 1 Details	Formative Reviews		
Strategy 1: The campus administration team will audit their LA teachers to determine who is in need of the ESL certification. Strategy's Expected Result/Impact: ELA teachers will have the strategies to help EB students. Staff Responsible for Monitoring: Campus Admin	Formative		
	Dec	Mar	June
Strategy 2 Details	Formative Reviews		
Strategy 2: Work in collaboration with Special Services for non-ESL certified teachers to obtain their ESL certification by covering the costs associated with the assessment. Staff Responsible for Monitoring: Admin	Formative		
	Dec	Mar	June
 No Progress  Accomplished  Continue/Modify  Discontinue			

Goal 4: Attract, retain, develop, and value a quality staff.

Performance Objective 2: Highly Qualified teachers will teach all core subjects.





Evaluation Data Sources: Staff roster and certification report

Strategy 1 Details	Formative Reviews		
<p>Strategy 1: At least one representative will be required to attend available Learn and Earns through the district for continuous professional learning and present to their teammates during PLC.</p> <p>Strategy's Expected Result/Impact: increased knowledge of the subject for quality teaching.</p> <p>Staff Responsible for Monitoring: Admin Teacher</p> <p>TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 5: Effective Instruction</p>	Formative		
	Dec	Mar	June
Strategy 2 Details	Formative Reviews		
<p>Strategy 2: Administration will recruit teachers when positions are open to find the best candidates early.</p> <p>Strategy's Expected Result/Impact: We will be getting to the best candidates before others can interview.</p> <p>Staff Responsible for Monitoring: Principal Assistant Principal</p> <p>TEA Priorities: Recruit, support, retain teachers and principals</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning</p>	Formative		
	Dec	Mar	June
 No Progress  Accomplished  Continue/Modify  Discontinue			

Goal 4: Attract, retain, develop, and value a quality staff.

Performance Objective 3: The Team of the Month is honored for their hard work, flexibility, and strong teamwork. They excel in finding creative solutions, maintaining positive attitudes, and actively volunteering. Their dedication and collaboration make them stand out.





Evaluation Data Sources: Admin
Parents
Counselors

Strategy 1 Details	Formative Reviews		
<p>Strategy 1: We will use grade-level data, observations, and feedback to recognize which teams are being successful and deserving each month.</p> <p>Strategy's Expected Result/Impact: We hope to show the teachers they're recognized and appreciated for their hard work.</p> <p>Staff Responsible for Monitoring: Admin Counselors</p> <p>TEA Priorities: Recruit, support, retain teachers and principals</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning</p>	Formative		
	Dec	Mar	June
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Goal 4: Attract, retain, develop, and value a quality staff.

Performance Objective 4: We will have student teachers on campus to train up and potentially hire in the future.





Evaluation Data Sources: Teacher data
Admin observations

Strategy 1 Details	Formative Reviews		
<p>Strategy 1: We will put student teachers with strong teachers who will help teach classroom management, teaching techniques, and how to plan.</p> <p>Strategy's Expected Result/Impact: The student teacher will be able to step into a classroom immediately.</p> <p>Staff Responsible for Monitoring: Mentor teacher Admin</p> <p>TEA Priorities: Recruit, support, retain teachers and principals</p> <p>- ESF Levers: Lever 5: Effective Instruction</p>	Formative		
	Dec	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>			

Goal 5: Manage growth in a way that provides functional equity, financial responsibility, and assurance for all student needs.

Performance Objective 1: Teachers will have access to equitable resources and technology across classrooms based on needs.





Evaluation Data Sources: Campus resource list
Technology

Strategy 1 Details	Formative Reviews		
<p>Strategy 1: Each classroom has equitable technology and resources.</p> <p>Strategy's Expected Result/Impact: Each teacher has what they need to serve their students.</p> <p>Staff Responsible for Monitoring: Campus admin teachers</p> <p>ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments</p>	Formative		
	Dec	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>			

Goal 6: Prepare students for a successful life beyond high school through experiences that prepare them for the future workforce.

Performance Objective 1: The majority of students will participate in College Week and Think College Thursday





Evaluation Data Sources: Pictures of students in shirts to be posted to Facebook.

Strategy 1 Details	Formative Reviews		
<p>Strategy 1: Recognize and celebrate students who are participating in Think College Thursdays.</p> <p>Strategy's Expected Result/Impact: Increased college awareness</p> <p>Staff Responsible for Monitoring: Classroom Teachers</p> <p>TEA Priorities: Connect high school to career and college</p>	Formative		
	Dec	Mar	June
Strategy 2 Details	Formative Reviews		
<p>Strategy 2: We will draw a college of the day each Thursday and get a picture of all the students and teachers who wore that college.</p> <p>Strategy's Expected Result/Impact: To encourage more students to wear college shirts on Thursdays.</p> <p>Staff Responsible for Monitoring: Counselors Admin</p> <p>ESF Levers: Lever 3: Positive School Culture</p>	Formative		
	Dec	Mar	June
 No Progress  Accomplished  Continue/Modify  Discontinue			

Goal 6: Prepare students for a successful life beyond high school through experiences that prepare them for the future workforce.

Performance Objective 2: 2nd-4th grades will provide advanced academics for students who qualify based on district rubric.





Evaluation Data Sources: Campus Master Schedule

Strategy 1 Details	Formative Reviews		
Strategy 1: Designated advanced academic teachers (pods) in 2nd-4th grade. Strategy's Expected Result/Impact: Class rosters Staff Responsible for Monitoring: Campus Admin Grade level team leaders	Formative		
	Dec	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>			

Goal 6: Prepare students for a successful life beyond high school through experiences that prepare them for the future workforce.





Performance Objective 3: Monday announcements will present Mapping Your Future Monday videos featuring skills needed to be successful in high-interest job varieties.

Evaluation Data Sources: Mapping your Future Monday videos

Strategy 1 Details	Formative Reviews		
<p>Strategy 1: Teachers will view the video for Mapping Your Future Monday and students will use it as a springboard for writing.</p> <p>Strategy's Expected Result/Impact: Heighten student awareness of the variety of jobs available, as well as the need for schools to prepare for such jobs.</p> <p>Staff Responsible for Monitoring: Admin Teachers</p>	Formative		
	Dec	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>			

Goal 7: Continuously improve and prioritize safety measures to ensure the well-being and security of students and staff.





Performance Objective 1: During the 2024-25 School Year, an armed security guard or School Resource Officer (SRO) will be on campus daily.

Strategy 1 Details	Formative Reviews		
Strategy 1: The campus security guard will monitor the hallways throughout the day while checking for classroom doors being locked. Strategy's Expected Result/Impact: Secure campus Staff Responsible for Monitoring: Admin	Formative		
	Dec	Mar	June
Strategy 2 Details	Formative Reviews		
Strategy 2: Campus security guard will check outside doors to make sure they're locked. Strategy's Expected Result/Impact: We will have a secure campus. Staff Responsible for Monitoring: Admin	Formative		
	Dec	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  0% No Progress </div> <div style="text-align: center;">  100% Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>			

Goal 7: Continuously improve and prioritize safety measures to ensure the well-being and security of students and staff.





Performance Objective 2: We will conduct two fire drills, one lockdown drill, one medical drill, and one shelter drill each semester. We will do one hold and one secure drill per year.

Evaluation Data Sources: Admin.

Strategy 1 Details	Formative Reviews		
<p>Strategy 1: We will try the drills out at different times of day to have the office, teachers, and students prepared for different scenarios.</p> <p>Strategy's Expected Result/Impact: The school will know what to do regardless of the situation.</p> <p>Staff Responsible for Monitoring: Admin</p> <p>ESF Levers: Lever 1: Strong School Leadership and Planning</p>	Formative		
	Dec	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>			

Goal 8: Celebrate our excellence.





Performance Objective 1: During the 24-25 School Year, we will have a monthly Ranger Rally to celebrate our students.

Strategy 1 Details	Formative Reviews		
Strategy 1: Teachers will nominate students for Eagle Award based on character. Strategy's Expected Result/Impact: To encourage students to be the best they can be. Staff Responsible for Monitoring: Teachers	Formative		
	Dec	Mar	June
Strategy 2 Details	Formative Reviews		
Strategy 2: Jimmy John students and Shining the Way award will be recognized during the Ranger Rally. Strategy's Expected Result/Impact: To encourage our students to be high character. Staff Responsible for Monitoring: Teachers Counselors	Formative		
	Dec	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  0% No Progress </div> <div style="text-align: center;">  100% Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>			

Goal 8: Celebrate our excellence.

Performance Objective 2: During the 24-25 School Year, students will receive Caught Soarings.

Evaluation Data Sources: We will read the Caught Soarings on the announcements.

Strategy 1 Details	Formative Reviews		
<p>Strategy 1: Staff will recognize students who are doing well academically or socially to celebrate them.</p> <p>Strategy's Expected Result/Impact: We will have students looking out for one another and trying in the classroom.</p> <p>Staff Responsible for Monitoring: Teachers Admin</p> <p>ESF Levers: Lever 3: Positive School Culture</p>	Formative		
	Dec	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  0% No Progress </div> <div style="text-align: center;">  100% Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>			

State Compensatory

Budget for George W. Bush Elementary

Total SCE Funds: \$7,800.00

Total FTEs Funded by SCE: 0

Brief Description of SCE Services and/or Programs

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Personnel for George W. Bush Elementary

<u>Name</u>	<u>Position</u>	<u>FTE</u>
Gomathi Ramadoss	Paraprofessional	0
Stephanie Shepard	Paraprofessional	0

Site Based Decision Making Committee

Committee Role	Name	Position
Member	Matthew Soto	Community Member
Member	Diana Soto	Parent
Member	Jessica Branch	District Representative
Member	Amanda Jackson	Counselor
Member	Jesse Watts	SPED Teacher
Member	Melanie Merton	Math Interventionist/GT
Member	Sara Rond	Music Teacher
Member	Cori Camp	4th Teacher
Member	Stephanie Taylor	3rd Teacher
Member	Trisha Gnew	2nd Teacher
Member	Ishatpreet Kaur	1st Teacher
Member	Charise Thomason	KG Teacher
Facilitator	Emily Koder	Assistant Principal
Facilitator	Graham Branson	Assistant Principal

Campus Funding Summary

State Comp Ed					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
					\$0.00
Sub-Total					\$0.00
Budgeted Fund Source Amount					\$7,800.00
+/- Difference					\$7,800.00
Title III - LEP					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
2	4	3	Title III salaries		\$48,345.12
Sub-Total					\$48,345.12
Budgeted Fund Source Amount					\$48,345.12
+/- Difference					\$0.00
Grand Total Budgeted					\$56,145.12
Grand Total Spent					\$48,345.12
+/- Difference					\$7,800.00