

Wylie Independent School District
Cooper Junior High School
2024-2025 Campus Improvement Plan

Accountability Rating: A



Mission Statement

Our mission is to partner with the community to create an inclusive environment that empowers all students grow in academic excellence and character development.

Vision

Cooper Sets the Standard

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Comprehensive Needs Assessment

Demographics

Demographics Summary

Student Subgroup	# Students (%)
Total	1,020 (100.00%)
Female	492 (48.24%)
Male	528 (51.76%)
American Indian or Alaska Native	2 (0.20%)
Asian	265 (25.98%)
Black or African American	154 (15.10%)
Hispanic	200 (19.61%)
Multiple	43 (4.22%)
White	356 (34.90%)
ELL	171 (16.76%)
SPED	117 (11.47%)

Demographics Strengths

Percent of Students at Meets or Above on 2024 STAAR Test for Subpopulations

Subject	All	Black/African American	Hispanic	White	Asian	2 or More Races	EcoDis	SpEd	EB + Mon
Math	68	63	54	71	81	64	51	23	56
Reading	75	66	61	80	85	71	33	13	60

Problem Statements Identifying Demographics Needs

Problem Statement 1: Our EcoDis, Hispanic, and SpEd populations are not achieving at the same levels as the rest of our student population. **Root Cause:** These students have gaps in the areas of academic vocabulary, reading comprehension, and problem-solving that need to be closed.

Priority Problem Statements

Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

Improvement Planning Data

- District goals
- Campus goals
- Performance Objectives with summative review (prior year)
- Campus/District improvement plans (current and prior years)

Accountability Data

- Texas Academic Performance Report (TAPR) data
- Student Achievement Domain
- Student Progress Domain
- Closing the Gaps Domain
- Accountability Distinction Designations

Student Data: Assessments

- STAAR End-of-Course current and longitudinal results, including all versions
- STAAR released test questions
- Texas English Language Proficiency Assessment System (TELPAS) and TELPAS Alternate results
- Student failure and/or retention rates
- Local benchmark or common assessments data

Student Data: Student Groups

- Race and ethnicity data, including number of students, academic achievement, discipline, attendance, and rates of progress between groups
- Male / Female performance, progress, and participation data
- Special education/non-special education population including discipline, progress and participation data
- At-risk/non-at-risk population including performance, progress, discipline, attendance, and mobility data
- Section 504 data
- Homeless data
- Gifted and talented data
- Dyslexia data
- Response to Intervention (RtI) student achievement data

Student Data: Behavior and Other Indicators

- Attendance data
- Discipline records
- Class size averages by grade and subject
- School safety data

Employee Data

- Professional learning communities (PLC) data
- Staff surveys and/or other feedback
- Teacher/Student Ratio
- Campus leadership data
- Campus department and/or faculty meeting discussions and data

Parent/Community Data

- Parent surveys and/or other feedback
- Community surveys and/or other feedback

Support Systems and Other Data





- Processes and procedures for teaching and learning, including program implementation
- Communications data
- Budgets/entitlements and expenditures data

Goals

Goal 1: Foster a strong sense of community and ethical values in our students.

Performance Objective 1: All students will develop a trusting relationship with at least one adult at school


Evaluation Data Sources: Yearly Survey

Strategy 1 Details	Formative Reviews		
<p>Strategy 1: All staff will greet students at the door of their classroom before each class period begins Strategy's Expected Result/Impact: All adults will be at their classroom door or in the hallway during each transition period between classes to aid in helping students feel welcome and safe Staff Responsible for Monitoring: Teachers, Staff, and Administrators</p>	Formative		
	Dec	Mar	June
Strategy 2 Details	Formative Reviews		
<p>Strategy 2: Each student will identify one adult that he or she has a positive, trusting relationship on campus Strategy's Expected Result/Impact: Students will identify one adult that they have a positive relationship on campus. They will write the adult's name and a brief sentence explaining why they have a relationship with that adult. Staff Responsible for Monitoring: All Staff and Administration</p>	Formative		
	Dec	Mar	June
Strategy 3 Details	Formative Reviews		
<p>Strategy 3: All staff will establish expectations for respectful and responsible behaviors with each of their classes. Strategy's Expected Result/Impact: Classroom expectations will be posted and modeled by everyone in each classroom. Staff Responsible for Monitoring: All Classroom Teachers</p>	Formative		
	Dec	Mar	June
 No Progress  Accomplished  Continue/Modify  Discontinue			

Goal 1: Foster a strong sense of community and ethical values in our students.





Performance Objective 2: Provide SEL lessons through guidance counselors and the Wylie Way days to ensure a positive and bully-free learning environment.

Evaluation Data Sources: Student Feedback and Bullying Investigations

Strategy 1 Details	Formative Reviews		
<p>Strategy 1: Cooper Junior High will participate in Unity Day activities and wear orange to promote anti-bullying</p> <p>Strategy's Expected Result/Impact: All students and staff will wear the color orange on Unity Day to demonstrate their commitment to ending bullying. There will be a decrease in the number of reports filed that are investigated to be bullying behaviors</p> <p>Staff Responsible for Monitoring: All Staff and Administration</p>	Formative		
	Dec	Mar	June
Strategy 2 Details	Formative Reviews		
<p>Strategy 2: Students will participate in weekly SEL lessons.</p> <p>Strategy's Expected Result/Impact: The results from the achievement profile and panorama survey will show an increase in Social and Emotional Learning levels</p> <p>Staff Responsible for Monitoring: Counseling Team, Teachers, and Administration</p>	Formative		
	Dec	Mar	June
			

Goal 1: Foster a strong sense of community and ethical values in our students.





Performance Objective 3: Teachers will recognize students for demonstrating behaviors that exemplify the Wylie Way on a regular basis.

Strategy 1 Details	Formative Reviews		
<p>Strategy 1: Students will participate in classroom activities that encourage them to model behaviors that support the Wylie Way focus on each nine weeks</p> <p>Strategy's Expected Result/Impact: Our school climate will be positive and supportive of all students and staff, and negative behaviors will decrease.</p> <p>Staff Responsible for Monitoring: Staff, Students, and Administration</p>	Formative		
	Dec	Mar	June
Strategy 2 Details	Formative Reviews		
<p>Strategy 2: Teachers and staff will model the tenants of the Wylie Way daily, and they will leverage opportunities to promote those tenants in their classroom.</p> <p>Strategy's Expected Result/Impact: Students modeling the Wylie Way characteristics will be selected for the weekly character awards.</p> <p>Positive behaviors will increase, and negative behaviors will decrease.</p> <p>Students will be inclusive in the classroom, in extracurricular activities, and in the cafeteria</p> <p>Staff Responsible for Monitoring: Students, staff, and administration</p>	Formative		
	Dec	Mar	June
 No Progress  Accomplished  Continue/Modify  Discontinue			

Goal 1: Foster a strong sense of community and ethical values in our students.





Performance Objective 4: From the results of the campus character survey, we will enhance the value of school pride.

Evaluation Data Sources: Character Survey

Strategy 1 Details	Formative Reviews		
<p>Strategy 1: Cooper Junior High students will observe VIP (Very Important Patriot) Day each Friday by wearing any CJHS spirit shirt</p> <p>Strategy's Expected Result/Impact: All students and staff will wear their school shirts to demonstrate pride in their school.</p> <p>Staff Responsible for Monitoring: All staff</p>	Formative		
	Dec	Mar	June
Strategy 2 Details	Formative Reviews		
<p>Strategy 2: Cooper administration and extracurricular sponsors will promote all activities and events through morning announcements and social media posts.</p> <p>Strategy's Expected Result/Impact: Students, staff, and community member attendance at extracurricular activities will increase throughout the year.</p> <p>Staff Responsible for Monitoring: Administration, Extracurricular Sponsors, and Coaches</p>	Formative		
	Dec	Mar	June
 No Progress  Accomplished  Continue/Modify  Discontinue			





Goal 1: Foster a strong sense of community and ethical values in our students.

Performance Objective 5: Provide students with the appropriate strategies to address conflicts with others to ensure violence-free classrooms.

Strategy 1 Details	Formative Reviews		
<p>Strategy 1: Students will participate in weekly SEL-focused lessons.</p> <p>Strategy's Expected Result/Impact: Teachers and staff will be able to identify students who are struggling socially and emotionally.</p> <p>Staff Responsible for Monitoring: Classroom Teachers, Counselors, and Administration</p>	Formative		
	Dec	Mar	June
Strategy 2 Details	Formative Reviews		
<p>Strategy 2: Teachers will identify students who would benefit from focused check-ins with the counselor or an administrator to address social/emotional challenges</p> <p>Strategy's Expected Result/Impact: Students will be provided with the appropriate strategies and resources to assist them with addressing the problems they are facing</p> <p>Staff Responsible for Monitoring: Teachers, Counselors, and Administration</p>	Formative		
	Dec	Mar	June
 No Progress  Accomplished  Continue/Modify  Discontinue			





Goal 1: Foster a strong sense of community and ethical values in our students.

Performance Objective 6: Encourage parental involvement

Strategy 1 Details	Formative Reviews		
<p>Strategy 1: Share weekly campus newsletter with parents and stakeholders. The newsletter will include student and staff recognition, campus events, and extracurricular activities.</p> <p>Strategy's Expected Result/Impact: Parents will rate campus communication at 95% or higher on CJHS climate survey</p> <p>Staff Responsible for Monitoring: Administration, Coaches, and Club Sponsors</p>	Formative		
	Dec	Mar	June
Strategy 2 Details	Formative Reviews		
<p>Strategy 2: Increase campus presence on social media, highlighting staff and student achievements</p> <p>Strategy's Expected Result/Impact: Parents will rate the campus climate (school spirit and student recognition) at 95% or higher on the climate survey.</p> <p>Staff Responsible for Monitoring: Administration, Coaches, and Club Sponsors</p>	Formative		
	Dec	Mar	June
Strategy 3 Details	Formative Reviews		
<p>Strategy 3: Counselors will provide parents with mindfulness activities and conversation starters (social/emotional focus) each week.</p> <p>Strategy's Expected Result/Impact: Parents will have resources to better support students at home.</p> <p>Staff Responsible for Monitoring: Administration and counselors</p>	Formative		
	Dec	Mar	June
 No Progress  Accomplished  Continue/Modify  Discontinue			





Goal 2: Maximize academic achievement for every student by cultivating collaborations among families, curriculum, and educational programs.

Performance Objective 1: Ensure that teachers are following the WISD curriculum or Springboard curriculum in all core classrooms.

Strategy 1 Details	Formative Reviews		
<p>Strategy 1: All core PLCs will use protocols to purposefully plan each unit of study from either WISD or Springboard curriculum. Strategy's Expected Result/Impact: Lesson plans and classroom instruction will reflect the required WISD curriculum. Staff Responsible for Monitoring: Teachers and administration</p>	Formative		
	Dec	Mar	June
Strategy 2 Details	Formative Reviews		
<p>Strategy 2: Administrators will ensure that each teacher will have at least five walkthroughs per semester and provide effective feedback to all teachers. Strategy's Expected Result/Impact: Walkthrough data and feedback will reflect that teachers are following the required curriculum and addressing the campus instructional priorities. Staff Responsible for Monitoring: Administration</p>	Formative		
	Dec	Mar	June
Strategy 3 Details	Formative Reviews		
<p>Strategy 3: All campus teachers will receive ongoing professional learning opportunities to implement Fundamental 5 in all classrooms Strategy's Expected Result/Impact: CJHS teachers will demonstrate successful implementation of Fundamental 5 as evidenced in collective walkthrough data. Lesson Frames 100% Power Zone 90% FSGPT 50% Critical Writing 50% Recognize & Reinforce 100% Staff Responsible for Monitoring: Staff and Administration</p>	Formative		
	Dec	Mar	June
 No Progress  Accomplished  Continue/Modify  Discontinue			





Goal 2: Maximize academic achievement for every student by cultivating collaborations among families, curriculum, and educational programs.

Performance Objective 2: Use PLC data disaggregation protocol to target individual students for specific interventions and provide additional learning opportunities.

Strategy 1 Details	Formative Reviews		
<p>Strategy 1: Each core PLC will use protocols to determine which student expectations are of the greatest need to improve student data. Strategy's Expected Result/Impact: Instructional practices will be modified to better meet students' needs through student specific interventions (tutorials and Patriot Plus). Staff Responsible for Monitoring: Core Content Teachers and Administration</p>	Formative		
	Dec	Mar	June
Strategy 2 Details	Formative Reviews		
<p>Strategy 2: After each unit or district assessment, the PLC teams will disaggregate student performance data in order to plan for any remediation and enrichment that might be needed. Strategy's Expected Result/Impact: Students will successfully meet or master the student expectations on all unit or district retests. Staff Responsible for Monitoring: Core teachers and administration</p>	Formative		
	Dec	Mar	June
Strategy 3 Details	Formative Reviews		
<p>Strategy 3: Based on unit assessments, teacher-developed assessments, and MAP testing data, students in math, reading, science, and social studies will be provided interventions during Patriot Plus and tutorials. Strategy's Expected Result/Impact: Students' performances on assessments will increase. Staff Responsible for Monitoring: Core teachers and administration</p>	Formative		
	Dec	Mar	June
 No Progress  Accomplished  Continue/Modify  Discontinue			





Goal 2: Maximize academic achievement for every student by cultivating collaborations among families, curriculum, and educational programs.

Performance Objective 3: Provide remediation and support to identify at-risk students through intervention sections and/or Patriot Plus to increase their performance.

Strategy 1 Details	Formative Reviews		
<p>Strategy 1: Based on unit assessment and formative assessment data, students will receive remediation or enrichment during Patriot Plus.</p> <p>Strategy's Expected Result/Impact: All students will meet the standard for Approaches or higher on each of their MAP tests.</p> <p>Staff Responsible for Monitoring: Teachers and Administration</p>	Formative		
	Dec	Mar	June
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Goal 2: Maximize academic achievement for every student by cultivating collaborations among families, curriculum, and educational programs.

Performance Objective 4: Special Education and ESL teachers will participate in PLCs with core content teams to ensure that instruction is designed to meet the needs of all students.

Strategy 1 Details	Formative Reviews		
<p>Strategy 1: The master schedule will allow for SpEd and ESL teachers to participate in PLCs daily. Strategy's Expected Result/Impact: Instruction for students will be based on grade level TEKS with their identified accommodations or modifications as evidenced through walkthrough data. Staff Responsible for Monitoring: Administration</p>	Formative		
	Dec	Mar	June
Strategy 2 Details	Formative Reviews		
<p>Strategy 2: SpEd and ESL teachers will provide effective instruction and progress monitoring to ensure that students' needs are being met. Strategy's Expected Result/Impact: 50% or more of our Emerging Bilingual and SpEd students will achieve approaches on unit and district tests in all areas Staff Responsible for Monitoring: SpEd and ESL teachers, GenEd teachers, and Administration</p>	Formative		
	Dec	Mar	June
 No Progress  Accomplished  Continue/Modify  Discontinue			





Goal 2: Maximize academic achievement for every student by cultivating collaborations among families, curriculum, and educational programs.

Performance Objective 5: All students identified as Gifted and Talented will have challenging learning opportunities through differentiated instruction using a wide variety of instructional strategies, activities, research, and enrichment.

Strategy 1 Details	Formative Reviews		
<p>Strategy 1: Campus GT facilitators will oversee the identification and course placement for all students identified as GT. Strategy's Expected Result/Impact: All GT students will be scheduled into a GT ELAR course. Staff Responsible for Monitoring: Administration, Campus GT facilitator, and Counselors</p>	Formative		
	Dec	Mar	June
Strategy 2 Details	Formative Reviews		
<p>Strategy 2: GT campus facilitators and campus teachers will design rigorous instruction and engaging classroom activities Strategy's Expected Result/Impact: Rigorous instruction will be provided in GT and advanced courses as evidenced by assessment and walkthrough data. Staff Responsible for Monitoring: Administration and Teachers</p>	Formative		
	Dec	Mar	June
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>			





Goal 2: Maximize academic achievement for every student by cultivating collaborations among families, curriculum, and educational programs.

Performance Objective 6: Campus will increase all advanced percentages in all tested areas by 5%.

Strategy 1 Details	Formative Reviews		
<p>Strategy 1: Instruction will be planned based on the TEKS, WISD curriculum documents, and student data. Learning specialists will participate in PLCs and provide guidance and support to our teams.</p> <p>Strategy's Expected Result/Impact: There will be at least a 5% gain in the number of students achieving masters on unit assessments and checkpoints for STAAR tested areas.</p> <p>Staff Responsible for Monitoring: Teachers and administration</p>	Formative		
	Dec	Mar	June
Strategy 2 Details	Formative Reviews		
<p>Strategy 2: Classroom teachers will use SIOP strategies to differentiate instruction for EB students</p> <p>Strategy's Expected Result/Impact: Formative and summative assessment data will show evidence that SIOP strategies are supporting the success of EB students.</p> <p>Staff Responsible for Monitoring: GenEd Teachers, ESL Teachers, and Administration</p>	Formative		
	Dec	Mar	June
Strategy 3 Details	Formative Reviews		
<p>Strategy 3: Classroom teachers will follow the IEPs of SpEd students and utilize SpEd teachers and paras to support classroom instruction</p> <p>Strategy's Expected Result/Impact: There will be a 10% increase in the number of SpEd students who meet the standard on district assessments and checkpoints.</p> <p>Staff Responsible for Monitoring: GenEd teachers, SpEd staff, Administration</p>	Formative		
	Dec	Mar	June
 No Progress  Accomplished  Continue/Modify  Discontinue			

Goal 2: Maximize academic achievement for every student by cultivating collaborations among families, curriculum, and educational programs.





Performance Objective 7: Students will be encouraged and challenged to meet their full educational potential.

Strategy 1 Details	Formative Reviews		
Strategy 1: All students will complete a career inventory assessment before they select their high school endorsement. Strategy's Expected Result/Impact: Results will be reviewed and referenced to support students to select a high school graduation plan Staff Responsible for Monitoring: Administration and Counselors	Formative		
	Dec	Mar	June
Strategy 2 Details	Formative Reviews		
Strategy 2: All 8th grade students will complete a 4 year high school plan with the support of their parent, counselor, and administration. Strategy's Expected Result/Impact: 100% of all 8th graders entering 9th grade will have a 4 year plan and selected areas of endorsement for high school Staff Responsible for Monitoring: Administration and counselors	Formative		
	Dec	Mar	June
Strategy 3 Details	Formative Reviews		
Strategy 3: A parent meeting will be held before students select courses for the following year to provide information that will ensure that students are aware of choices available. Strategy's Expected Result/Impact: All students will select courses that prepare them to take the graduation tract that they would like to pursue in high school. Staff Responsible for Monitoring: Counselors and Administration	Formative		
	Dec	Mar	June
 No Progress  Accomplished  Continue/Modify  Discontinue			

Goal 3: Encourage involvement in extracurricular activities to enhance character development and academic success.

Performance Objective 1: Campus leadership will share the importance of student's participation in extra-curricular activities/events.





Evaluation Data Sources: Enrollment in extra-curricular activities/events will increase in the number of student organizations, with feedback from coaches and sponsors.

Strategy 1 Details	Formative Reviews		
<p>Strategy 1: Campus leadership will share the importance of student participation in extra-curricular activities/events in-class meetings, parent meetings, newsletters, and social media platforms.</p> <p>Strategy's Expected Result/Impact: Increase student participation highlighting student experiences and interactions on campus.</p> <p>Staff Responsible for Monitoring: Administration, coaches and sponsors</p>	Formative		
	Dec	Mar	June
Strategy 2 Details	Formative Reviews		
<p>Strategy 2: Specific students will be identified and encouraged to participate in specific extra-curricular activities and events based on exhibited needs and recommendations.</p> <p>Strategy's Expected Result/Impact: Increased student participation in extra-curricular activities/events, and positive feedback from students, parents, and staff about experiences and interactions on campus.</p> <p>Staff Responsible for Monitoring: Administration, coaches, sponsors, counselors and staff.</p>	Formative		
	Dec	Mar	June
Strategy 3 Details	Formative Reviews		
<p>Strategy 3: Campus leadership will recognize student participation in extra-curricular activities/events via morning announcements, campus newsletters, and social media platforms.</p> <p>Strategy's Expected Result/Impact: Increase in student attendance and participation in extra-curricular activities/events, increase in the number of student clubs and organizations, positive feedback from students, staff, and parents.</p> <p>Staff Responsible for Monitoring: Administration, coaches, sponsors and counselors</p>	Formative		
	Dec	Mar	June
 No Progress  Accomplished  Continue/Modify  Discontinue			

Goal 3: Encourage involvement in extracurricular activities to enhance character development and academic success.





Performance Objective 2: Campus leadership will work with coaches, club sponsors, and student leaders to ensure that time is provided for participants to attend tutorials before and after school.

Evaluation Data Sources: Attendance in tutorials before and after school, teacher's feedback, grade checks at progress reports, and feedback from students

Strategy 1 Details	Formative Reviews		
Strategy 1: Students will be provided tutorial schedules and time to attend tutoring for their core classes and electives. Strategy's Expected Result/Impact: Decrease in the number of students failing classes at grade checks Staff Responsible for Monitoring: Administration, coaches, and sponsors	Formative		
	Dec	Mar	June
Strategy 2 Details	Formative Reviews		
Strategy 2: Campus leadership will monitor participant's grades, attendance, and discipline referrals at the progress reporting periods. Strategy's Expected Result/Impact: Decrease in the number of students on failure reports, tardies, and discipline referrals. Staff Responsible for Monitoring: Administration and coaches	Formative		
	Dec	Mar	June
 No Progress  Accomplished  Continue/Modify  Discontinue			





Goal 4: Attract, retain, and value a quality staff.

Performance Objective 1: Coordination with HR in recruitment

Strategy 1 Details	Formative Reviews		
<p>Strategy 1: Collaborate with the HR department (Director of Recruitment and Retention) to participate in district job fairs and recruitment trips.</p> <p>Strategy's Expected Result/Impact: CJHS staff will have the opportunity to recruit some of the best new teachers and veteran teacher to fill positions on our campus</p> <p>Staff Responsible for Monitoring: Administration and Department Heads</p>	Formative		
	Dec	Mar	June
Strategy 2 Details	Formative Reviews		
<p>Strategy 2: CJHS will work with the HR department to provide student teaching opportunities on our campus.</p> <p>Strategy's Expected Result/Impact: CJHS will have the opportunity to develop new teachers and observe their growth and potential on a daily basis. CJHS will be able to select some of the best student teachers to fill positions on our campus.</p> <p>Staff Responsible for Monitoring: Teachers, Department Heads, and Administration</p>	Formative		
	Dec	Mar	June
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Goal 4: Attract, retain, and value a quality staff.

Performance Objective 2: Recruit, hire, and retain highly effective teachers

Strategy 1 Details	Formative Reviews		
<p>Strategy 1: Select a Crystal Apple Award winner for a teacher and para each nine weeks. Strategy's Expected Result/Impact: Winners will be recognized each nine weeks at the faculty meetings for their contributions to campus. They will be recognized on the website and Facebook page. Staff Responsible for Monitoring: Administration</p>	Formative		
	Dec	Mar	June
Strategy 2 Details	Formative Reviews		
<p>Strategy 2: All teachers will be celebrated each month through various morale boosters. Strategy's Expected Result/Impact: All staff will receive a gift, lunch, or snack on elected days to say "thank you" for a job well done. Staff Responsible for Monitoring: Administration</p>	Formative		
	Dec	Mar	June
 No Progress  Accomplished  Continue/Modify  Discontinue			





Goal 4: Attract, retain, and value a quality staff.

Performance Objective 3: Provide ongoing and embedded professional development to teachers.

Strategy 1 Details	Formative Reviews		
<p>Strategy 1: PLCs will be utilized for planning and developing engaging lessons and activities to sustain student success. Strategy's Expected Result/Impact: Teachers will effectively provide rigorous instruction and students will master the content as evidenced through walkthrough and assessment data Staff Responsible for Monitoring: Administration and Department Heads</p>	Formative		
	Dec	Mar	June
Strategy 2 Details	Formative Reviews		
<p>Strategy 2: All staff will participate in activities that support their use of the Fundamental 5. Strategy's Expected Result/Impact: All campus staff will demonstrate implementation of Fundamental 5 as evidenced by data collected through walkthroughs. Staff Responsible for Monitoring: Administration</p>	Formative		
	Dec	Mar	June
Strategy 3 Details	Formative Reviews		
<p>Strategy 3: Teachers will be provided opportunities to participate in campus and district professional development to support effective instruction and classroom management. Strategy's Expected Result/Impact: Teachers will effectively provide rigorous instruction and students will master the content as evidenced through walkthrough and unit assessment data Staff Responsible for Monitoring: Administration</p>	Formative		
	Dec	Mar	June
Strategy 4 Details	Formative Reviews		
<p>Strategy 4: All teachers that teach advanced courses will complete 30 hours of GT training or Springboard training. Strategy's Expected Result/Impact: All teachers will use the teaching practices that challenge and engage all students. Staff Responsible for Monitoring: Administration</p>	Formative		
	Dec	Mar	June
			





Goal 4: Attract, retain, and value a quality staff.

Performance Objective 4: The campus Leadership Team will meet each month to evaluate and assess current belief systems, create communication tools to obtain staff feedback, and develop a plan to retool the campus to adhere to the beliefs

Strategy 1 Details	Formative Reviews		
<p>Strategy 1: Leadership agenda will include items that address the professional learning needs of the staff. Strategy's Expected Result/Impact: Climate survey will reflect that the majority of staff feel like their professional needs are being met. Staff Responsible for Monitoring: Principal</p>	Formative		
	Dec	Mar	June
Strategy 2 Details	Formative Reviews		
<p>Strategy 2: Leadership meeting notes will be communicated with the staff. Strategy's Expected Result/Impact: Department Heads will share leadership meeting notes with their teams. Staff Responsible for Monitoring: Administration and Department Heads</p>	Formative		
	Dec	Mar	June
 No Progress  Accomplished  Continue/Modify  Discontinue			





Goal 5: Manage growth in a way that ensures functional equity, financial responsibility, and assurance for all student needs.

Performance Objective 1: Teachers will use instructional technology to enhance instruction and support student learning in all classrooms

Strategy 1 Details	Formative Reviews		
Strategy 1: Provide teachers with training on how to utilize the instructional technology at their disposal. Strategy's Expected Result/Impact: We will be able to observe teachers using technology to support their instruction. Staff Responsible for Monitoring: Administration and Media Specialist	Formative		
	Dec	Mar	June
Strategy 2 Details	Formative Reviews		
Strategy 2: Ensure that instructional support is provided to all teachers to facilitate the use of student Chromebooks in the classroom Strategy's Expected Result/Impact: We will be able to observe effective instruction that includes student technology use to support student learning Staff Responsible for Monitoring: Media specialist and Administration	Formative		
	Dec	Mar	June
 No Progress  Accomplished  Continue/Modify  Discontinue			





Goal 5: Manage growth in a way that ensures functional equity, financial responsibility, and assurance for all student needs.

Performance Objective 2: Students will have equitable access to technology and resources across classrooms.

Strategy 1 Details	Formative Reviews		
<p>Strategy 1: Each student will be assigned a Chromebook to use throughout the school year. Strategy's Expected Result/Impact: Students will access their Chromebooks in their core content and elective classes. Staff Responsible for Monitoring: Administration</p>	Formative		
	Dec	Mar	June
Strategy 2 Details	Formative Reviews		
<p>Strategy 2: Ensure that all students have a clear understanding of how to use Chromebooks in their classes and that they understand the district's Acceptable Use Policy Strategy's Expected Result/Impact: Students will use Chromebooks responsibly to support their learning in class. Staff Responsible for Monitoring: Administration and teachers</p>	Formative		
	Dec	Mar	June
 No Progress  Accomplished  Continue/Modify  Discontinue			





Goal 5: Manage growth in a way that ensures functional equity, financial responsibility, and assurance for all student needs.

Performance Objective 3: Class sizes will be monitored to support effective instruction and student achievement

Strategy 1 Details	Formative Reviews		
<p>Strategy 1: Ensure that all core content sections have 25 or fewer students.</p> <p>Strategy's Expected Result/Impact: Students will recognize gains in achievement and growth.</p> <p>Staff Responsible for Monitoring: Administration and counselors</p>	Formative		
	Dec	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>			





Goal 6: Prepare students for a successful life beyond high school through experiences that prepare them for the future workforce.

Performance Objective 1: Students will be encouraged and challenged to meet their full educational potential.

Strategy 1 Details	Formative Reviews		
<p>Strategy 1: All students will complete a career inventory assessment before they select their high school endorsement</p> <p>Strategy's Expected Result/Impact: Results will be reviewed and referenced to support students to select a high school graduation plan. This plan and support will help prevent dropouts</p> <p>Staff Responsible for Monitoring: Administration and counselors</p>	Formative		
	Dec	Mar	June
Strategy 2 Details	Formative Reviews		
<p>Strategy 2: Parent meetings will be held before students select courses for the following year to provide information that will ensure that students are aware of all choices available.</p> <p>Strategy's Expected Result/Impact: All students will select courses that prepare them to take the graduation tract that they would like to pursue in high school.</p> <p>Staff Responsible for Monitoring: Administration and counselors</p>	Formative		
	Dec	Mar	June
Strategy 3 Details	Formative Reviews		
<p>Strategy 3: Students will participate in campus orientation activities to support their transitions to junior high and high school.</p> <p>Strategy's Expected Result/Impact: Results from campus climate surveys and student feedback will reflect students' positive experiences and that their needs were met on the campus.</p> <p>Staff Responsible for Monitoring: Administration and counselors</p>	Formative		
	Dec	Mar	June
 No Progress  Accomplished  Continue/Modify  Discontinue			





Goal 6: Prepare students for a successful life beyond high school through experiences that prepare them for the future workforce.

Performance Objective 2: Promote career exploration and educate students about high school and post- high school opportunities.

Strategy 1 Details	Formative Reviews		
<p>Strategy 1: All 8th grade students will complete a 4 year high school plan with the support of their parents, counselor, and administration.</p> <p>Strategy's Expected Result/Impact: 100% of all 8th grade students entering 9th grade will have a four year plan and selected endorsement for high school</p> <p>Staff Responsible for Monitoring: Counselors</p>	Formative		
	Dec	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>			

Goal 6: Prepare students for a successful life beyond high school through experiences that prepare them for the future workforce.





Performance Objective 3: The campus will ensure that students participate in activities that promote and support good health.

Strategy 1 Details	Formative Reviews		
<p>Strategy 1: All students will be enrolled in a PE or athletics class. Strategy's Expected Result/Impact: All students will be exposed to activities that promote and support good health in these classes. Staff Responsible for Monitoring: Counselors</p>	Formative		
	Dec	Mar	June
Strategy 2 Details	Formative Reviews		
<p>Strategy 2: All students will engage in daily activities in their PE or athletics class that provides opportunities for physical activity and/or exercise. Strategy's Expected Result/Impact: Observations and lesson plans will reflect that students receive instruction and participate in activities involving physical activity Staff Responsible for Monitoring: Coaches and PE teachers</p>	Formative		
	Dec	Mar	June
 No Progress  Accomplished  Continue/Modify  Discontinue			

Goal 7: Continuously improve and prioritize safety measures to ensure the well-being and security of students and staff.

Performance Objective 1: The campus exterior will be regularly checked for security.





Evaluation Data Sources: Door Check Logs

Strategy 1 Details	Formative Reviews		
Strategy 1: The campus admin will conduct weekly door checks to ensure the building is secure. Strategy's Expected Result/Impact: Door check logs Staff Responsible for Monitoring: Administration	Formative		
	Dec	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>			

Goal 7: Continuously improve and prioritize safety measures to ensure the well-being and security of students and staff.

Performance Objective 2: The campus will practice emergency procedures to increase preparedness.





Evaluation Data Sources: Drill Completion Reports

Strategy 1 Details	Formative Reviews		
<p>Strategy 1: The campus will conduct their drills in a timely manner and debrief afterwards to discuss any areas of improvement.</p> <p>Strategy's Expected Result/Impact: Students and staff are prepared and trained in the event of an emergency situation.</p> <p>Staff Responsible for Monitoring: Administration</p>	Formative		
	Dec	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>			

Goal 7: Continuously improve and prioritize safety measures to ensure the well-being and security of students and staff.





Performance Objective 3: Students will demonstrate safe behavior towards themselves and others.

Evaluation Data Sources: Bark alerts and Threat Assessments

Strategy 1 Details	Formative Reviews		
<p>Strategy 1: The administration team will monitor Bark alerts to quickly identify any violent or threatening student behavior happening online. Strategy's Expected Result/Impact: Threat Assessment numbers will decrease, and overall student safety will increase Staff Responsible for Monitoring: Administration</p>	Formative		
	Dec	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  0% No Progress </div> <div style="text-align: center;">  100% Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>			





Goal 8: Celebrate our excellence.

Performance Objective 1: Recognize and reward individual accomplishments of staff members

Strategy 1 Details	Formative Reviews		
<p>Strategy 1: Award a Crystal Apple Award winner (1 teacher and 1 para-professional) for every 9 weeks. Strategy's Expected Result/Impact: The staff member will be recognized at the staff meeting for their individual contributions to the campus. They will also be recognized on social media Staff Responsible for Monitoring: Teachers and admin</p>	Formative		
	Dec	Mar	June
Strategy 2 Details	Formative Reviews		
<p>Strategy 2: All staff members will be celebrated each month. This will include lunches, snacks, and tokens of appreciation. Strategy's Expected Result/Impact: All staff members will receive a special lunch/snack or token to say thanks for a job well done. Staff Responsible for Monitoring: Administration</p>	Formative		
	Dec	Mar	June
 No Progress  Accomplished  Continue/Modify  Discontinue			





Goal 8: Celebrate our excellence.

Performance Objective 2: Recognize and reward the academic successes of students

Strategy 1 Details	Formative Reviews		
<p>Strategy 1: Patriot Awards Ceremony will be held each May to recognize students for academic success and behavior. Strategy's Expected Result/Impact: Over 80% of our students will be recognized for at least one or more areas. Staff Responsible for Monitoring: Teachers and Administration</p>	Formative		
	Dec	Mar	June
Strategy 2 Details	Formative Reviews		
<p>Strategy 2: Students will be recognized at the end of each semester for A Honor Roll and A/B Honor Roll Strategy's Expected Result/Impact: Showing students that they get recognized for good grades will motivate others to do the same. Staff Responsible for Monitoring: Teacher, administration, and clerical staff</p>	Formative		
	Dec	Mar	June
Strategy 3 Details	Formative Reviews		
<p>Strategy 3: Ensure that all students that have achieved the district standard of expectations for NJHS will be invited to be inducted into membership and full participation in the organization. Strategy's Expected Result/Impact: 100% of the students who achieved the district standard for participation by the membership will be inducted into NJHS. Staff Responsible for Monitoring: NJHS sponsor and administration</p>	Formative		
	Dec	Mar	June
 No Progress  Accomplished  Continue/Modify  Discontinue			

Goal 8: Celebrate our excellence.

Performance Objective 3: Recognize and reward students that demonstrate the expectations of the Wylie Way and Cooper Jr. High

Strategy 1 Details	Formative Reviews		
<p>Strategy 1: A student that shows what it means to be a Cooper Patriot is recognized on a weekly basis. The students will be recognized on social media, weekly newsletter and marquee.</p> <p>Strategy's Expected Result/Impact: Students will demonstrate Respect, Responsibility, and Pride to our staff and their peers</p>	Formative		
	Dec	Mar	June
Strategy 2 Details	Formative Reviews		
<p>Strategy 2: Student behavior that is reflective of the Wylie Way will be recognized via morning announcements, social media and the campus website.</p> <p>Strategy's Expected Result/Impact: The campus character survey will reflect increases in caring, respect and courtesy, school pride.</p> <p>Staff Responsible for Monitoring: Admin and teachers</p>	Formative		
	Dec	Mar	June
 No Progress  Accomplished  Continue/Modify  Discontinue			