

# Wylie Independent School District District Improvement Plan

2024-2025



# Mission Statement

The mission of the Wylie Independent School District is to sustain a culture of high expectations while valuing unity, relationships, and trust.

## Vision

Unified for Excellence

## Core Beliefs

- Character and community values are essential to building responsible citizens.
- High expectations and accountability should be expected from all students and staff.
- Exemplary employees make an exemplary difference.
- As Wylie ISD grows, we will sustain our level of excellence in all operations.
- Wylie ISD graduates must be challenged and equipped to succeed in the 21st Century.

# Table of Contents

Goals .....	4
Goal 1: Foster a strong sense of community & ethical values in our students. ....	4
Goal 2: Maximize academic achievement for every student by cultivating collaborations among families, curriculums, and educational programs. ....	11
Goal 3: Encourage involvement in extracurricular activities to enhance character development and academic success .....	28
Goal 4: Attract, retain, develop, and value a quality staff. ....	32
Goal 5: Manage growth in a way that provides functional equity, financial responsibility, & assurance for all student needs. ....	37
Goal 6: Prepare students for a successful life beyond high school through experiences that prepare them for the future workforce. ....	38
Goal 7: Continuously improve and prioritize safety measures to ensure the well-being and security of students and staff. ....	42
Goal 8: Celebrate our excellence. ....	47
District Funding Summary .....	51





# Goals

Revised/Approved: June 17, 2024

**Goal 1:** Foster a strong sense of community & ethical values in our students.

**Performance Objective 1:** 5th-12th grade students will increase their Hope score at least 3%.





**Evaluation Data Sources:** Hope scores

Strategy 1 Details	Formative Reviews		
<b>Strategy 1:</b> All students will participate in Respect and Responsibility Wylie Way activities including Wylie Way Day during the 1st nine weeks of school. <b>Staff Responsible for Monitoring:</b> Director of Wylie Way & Counseling	Formative		
	Dec	Mar	June
Strategy 2 Details	Formative Reviews		
<b>Strategy 2:</b> All students will participate in Caring & Giving Wylie Way activities including Unity Day and Relationships during the 2nd nine weeks of school. <b>Staff Responsible for Monitoring:</b> Director of Wylie Way & Counseling	Formative		
	Dec	Mar	June
Strategy 3 Details	Formative Reviews		
<b>Strategy 3:</b> All students will participate in Grit and Preparation Wylie Way activities including Map Your Future Day and College Week during the 3rd nine weeks of school. <b>Staff Responsible for Monitoring:</b> Director of Wylie Way & Counseling	Formative		
	Dec	Mar	June
Strategy 4 Details	Formative Reviews		
<b>Strategy 4:</b> All students will participate in Gratitude & Celebration Wylie Way activities included Day of Happiness, Day of Gratitude, and Day of Celebration during the 4th nine weeks of school. <b>Staff Responsible for Monitoring:</b> Director of Wylie Way & Counseling	Formative		
	Dec	Mar	June
 No Progress  Accomplished  Continue/Modify  Discontinue			

**Goal 1:** Foster a strong sense of community & ethical values in our students.

**Performance Objective 2:** Grades 5-12 teachers will score above 80% on the student relationships survey





**Evaluation Data Sources:** Relationship Survey scores

Strategy 1 Details	Formative Reviews		
<p><b>Strategy 1:</b> Professional development sessions of quality lesson planning, classroom and behavior management techniques, relationship building techniques and other topics will be presented throughout the year to teachers at campus administrators' assignment.</p> <p><b>Staff Responsible for Monitoring:</b> Director of Wylie Way &amp; Counseling</p>	Formative		
	Dec	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress         </div> <div style="text-align: center;">  Accomplished         </div> <div style="text-align: center;">  Continue/Modify         </div> <div style="text-align: center;">  Discontinue         </div> </div>			

**Goal 1:** Foster a strong sense of community & ethical values in our students.

**Performance Objective 3:** 100% of 8th grade parents will be invited to multiple cross district events for 8th grade course planning nights, parent education nights and parent/student events to increase parent awareness.

**Evaluation Data Sources:** Parent Communications, Sign-in sheets





Strategy 1 Details	Formative Reviews		
<b>Strategy 1:</b> District will invite parents to support students as they transition between grade level schools as planned by the campuses. <b>Staff Responsible for Monitoring:</b> Executive Director of Secondary Curriculum	Formative		
	Dec	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress         </div> <div style="text-align: center;">  Accomplished         </div> <div style="text-align: center;">  Continue/Modify         </div> <div style="text-align: center;">  Discontinue         </div> </div>			

**Goal 1:** Foster a strong sense of community & ethical values in our students.

**Performance Objective 4:** By the end of the year, according to PEIMS data, student behavior incidents will decrease by 10% from the 23-24 school year.

**Evaluation Data Sources:** Discipline records, counseling referrals, compliance trainings


Strategy 1 Details	Formative Reviews		
<p><b>Strategy 1:</b> Self-management and responsible decision-making strategies will be taught to students through relational practices using relational skills on a weekly basis.</p> <p><b>Strategy's Expected Result/Impact:</b> As students develop better self-management and decision-making skills, there should be a noticeable decline in behavioral incidents, leading to a more orderly and conducive classroom environment. Engaging in relational practices regularly can make students feel more connected and valued, leading to higher levels of engagement and participation in class.</p> <p><b>Staff Responsible for Monitoring:</b> Executive Director of Student Services</p>	<b>Formative</b>		
	<b>Dec</b>	<b>Mar</b>	<b>June</b>
Strategy 2 Details	Formative Reviews		
<p><b>Strategy 2:</b> Conflict resolution strategies will be taught to all students through relational practices. (See Positive Character Trait Curriculum Standards Addendum)</p> <p><b>Strategy's Expected Result/Impact:</b> Beyond the immediate goal of reducing incidents, this strategy will also contribute to long-term improvements in student behavior, as students who learn effective conflict resolution skills are likely to carry those skills forward into future situations.</p> <p><b>Staff Responsible for Monitoring:</b> Executive Director of Student Services</p>	<b>Formative</b>		
	<b>Dec</b>	<b>Mar</b>	<b>June</b>
Strategy 3 Details	Formative Reviews		
<p><b>Strategy 3:</b> Students identified in grades K-2 that have behavioral interventions in place with little to no progress documented, will receive direct teaching in social skills and learn to manage their own behavior in a structured, therapeutic setting through the HOPE program.</p> <p><b>Strategy's Expected Result/Impact:</b> The restorative setting of the HOPE program provides a more intensive and supportive environment than typical classroom interventions. This environment is designed to address the root causes of behavioral issues, offering personalized strategies and support that should lead to measurable progress in these students' behavior.</p> <p><b>Staff Responsible for Monitoring:</b> Executive Director of Student Services</p>	<b>Formative</b>		
	<b>Dec</b>	<b>Mar</b>	<b>June</b>
Strategy 4 Details	Formative Reviews		
<p><b>Strategy 4:</b> All staff members will follow the district's bully prevention procedures and the district's policy on bullying.</p> <p><b>Strategy's Expected Result/Impact:</b> By addressing bullying promptly and effectively, the strategy can prevent minor incidents from escalating into more serious behavior problems. This proactive approach is crucial in achieving the 10% reduction in overall behavior incidents.</p> <p><b>Staff Responsible for Monitoring:</b> Executive Director of Student Services</p>	<b>Formative</b>		
	<b>Dec</b>	<b>Mar</b>	<b>June</b>

Strategy 5 Details	Formative Reviews		
<p><b>Strategy 5:</b> Educational programs and resources concerning dating violence will be offered annually. The Texas Attorney General's office will share information that includes recognizing and responding to dating violence, including contact information for help.</p> <p><b>Staff Responsible for Monitoring:</b> Director of Wylie Way &amp; Counseling</p>	Formative		
	Dec	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress         </div> <div style="text-align: center;">  Accomplished         </div> <div style="text-align: center;">  Continue/Modify         </div> <div style="text-align: center;">  Discontinue         </div> </div>			



**Goal 1:** Foster a strong sense of community & ethical values in our students.


**Performance Objective 5:** Wylie ISD will provide responsive services to 100% of student outcries, in a professional, ethical, and caring manner.

Strategy 1 Details	Formative Reviews		
<p><b>Strategy 1:</b> Student searches on district Chromebooks related to harm towards themselves or others will be reported to the school administration through Bark.</p> <p><b>Strategy's Expected Result/Impact:</b> The use of Bark to monitor and report concerning searches will allow the school administration to quickly identify students who may be at risk of harming themselves or others. This timely identification is crucial for intervening early and providing the necessary support.</p> <p><b>Staff Responsible for Monitoring:</b> Executive Director of Student Services</p>	<b>Formative</b>		
	<b>Dec</b>	<b>Mar</b>	<b>June</b>
Strategy 2 Details	Formative Reviews		
<p><b>Strategy 2:</b> Student outcries will be communicated with parents through various methods (phone calls and written notifications). Communications will include information for outside resources available to students and families. (see Responsive Services Protocol Addendum)</p> <p><b>Staff Responsible for Monitoring:</b> Director of Wylie Way &amp; Counseling</p>	<b>Formative</b>		
	<b>Dec</b>	<b>Mar</b>	<b>June</b>
Strategy 3 Details	Formative Reviews		
<p><b>Strategy 3:</b> Counselors at each campus will provide training to all staff members on suicide prevention.</p> <p><b>Staff Responsible for Monitoring:</b> Director of Wylie Way &amp; Counseling</p>	<b>Formative</b>		
	<b>Dec</b>	<b>Mar</b>	<b>June</b>
			

**Goal 1:** Foster a strong sense of community & ethical values in our students.

**Performance Objective 6:** Wylie ISD will decrease total SPED Disciplinary Removals by 10 students- specifically students receiving ISS or OSS.

**Evaluation Data Sources:** RDA Report  
Discipline Records

Strategy 1 Details	Formative Reviews		
<p><b>Strategy 1:</b> Work with the Student Services Department to provide de-escalation training and a monthly communication; reviewing discipline suggestions for all teachers.</p> <p><b>Strategy's Expected Result/Impact:</b> By equipping teachers with de-escalation techniques and providing regular guidance on discipline, the goal is to prevent behaviors that lead to disciplinary removals.</p> <p><b>Staff Responsible for Monitoring:</b> Executive Director of Student Services</p>	<b>Formative</b>		
	<b>Dec</b>	<b>Mar</b>	<b>June</b>
Strategy 2 Details	Formative Reviews		
<p><b>Strategy 2:</b> Student Services Departments will review discipline reports at the end of each grading period and work with administrators to meet the discipline needs of their students.</p> <p><b>Strategy's Expected Result/Impact:</b> By reviewing discipline reports regularly, the Student Services Departments in Conjunction with Sped Department can identify SPED students who are at risk of receiving ISS or OSS. This allows for the development of targeted interventions tailored to the specific needs of these students, helping to prevent further disciplinary removals.</p> <p><b>Staff Responsible for Monitoring:</b> Executive Director of Student Services</p>	<b>Formative</b>		
	<b>Dec</b>	<b>Mar</b>	<b>June</b>
Strategy 3 Details	Formative Reviews		
<p><b>Strategy 3:</b> Special Ed students identified in grades 3-5 that have behavioral interventions in place with little to no progress will receive direct teaching in social skills and learn to manage their own behavior in a structured, therapeutic setting through Sierra Schools program.</p> <p><b>Staff Responsible for Monitoring:</b> Executive Director of Special Education</p>	<b>Formative</b>		
	<b>Dec</b>	<b>Mar</b>	<b>June</b>
			


**Goal 2:** Maximize academic achievement for every student by cultivating collaborations among families, curriculums, and educational programs.


**Performance Objective 1:** By June 2029, 74% of third grade students will meet expectations as measured by the STAAR Grade 3 Reading test.


**HB3 Goal**

**Evaluation Data Sources:** STAAR Data

Strategy 1 Details	Formative Reviews		
<p><b>Strategy 1:</b> Campuses will hold weekly math PLCs to evaluate student progress and plan instruction.  <b>Staff Responsible for Monitoring:</b> Executive Director of Elementary Curriculum   <b>Funding Sources:</b> - Title II</p>	<b>Formative</b>		
	<b>Dec</b>	<b>Mar</b>	<b>June</b>
Strategy 2 Details	Formative Reviews		
<p><b>Strategy 2:</b> Elementary Learning Specialists will provide support through Learn and Earn to teachers for Guided Reading Instruction.  <b>Staff Responsible for Monitoring:</b> Executive Director of Elementary Curriculum</p>	<b>Formative</b>		
	<b>Dec</b>	<b>Mar</b>	<b>June</b>
Strategy 3 Details	Formative Reviews		
<p><b>Strategy 3:</b> Curriculum Leaders on each elementary campus will provide model RLA lessons in classrooms and share best practices with other elementary teachers across the district.  <b>Staff Responsible for Monitoring:</b> Executive Director of Elementary Curriculum   <b>Funding Sources:</b> - Title II</p>	<b>Formative</b>		
	<b>Dec</b>	<b>Mar</b>	<b>June</b>
Strategy 4 Details	Formative Reviews		
<p><b>Strategy 4:</b> Reading intervention teachers will identify struggling readers on each campus during weekly PLCs and will provide specific intervention for each struggling student as frequently as needed.  <b>Staff Responsible for Monitoring:</b> Executive Director of Elementary Curriculum   <b>Funding Sources:</b> - Early Education</p>	<b>Formative</b>		
	<b>Dec</b>	<b>Mar</b>	<b>June</b>
Strategy 5 Details	Formative Reviews		
<p><b>Strategy 5:</b> All 3rd grade students will take NWEA MAP three times annually enabling teachers to use data to guide instruction.  <b>Staff Responsible for Monitoring:</b> Executive Director of Elementary Curriculum</p>	<b>Formative</b>		
	<b>Dec</b>	<b>Mar</b>	<b>June</b>

 No Progress

 Accomplished


 Continue/Modify

 Discontinue

**Goal 2:** Maximize academic achievement for every student by cultivating collaborations among families, curriculums, and educational programs.

**Performance Objective 2:** By June 2029, 74% of third grade students will meet expectations as measured by the STAAR Grade 3 Math test.


**Evaluation Data Sources:** STAAR data

Strategy 1 Details	Formative Reviews		
<p><b>Strategy 1:</b> Campuses will hold weekly math PLCs to evaluate student progress and plan instruction.  <b>Staff Responsible for Monitoring:</b> Executive Director of Elementary Curriculum   <b>Funding Sources:</b> - Title II</p>	<b>Formative</b>		
	<b>Dec</b>	<b>Mar</b>	<b>June</b>
Strategy 2 Details	Formative Reviews		
<p><b>Strategy 2:</b> Elementary learning specialists will provide math professional development and Learn and Earn professional development for math teachers.  <b>Staff Responsible for Monitoring:</b> Executive Director of Elementary Curriculum</p>	<b>Formative</b>		
	<b>Dec</b>	<b>Mar</b>	<b>June</b>
Strategy 3 Details	Formative Reviews		
<p><b>Strategy 3:</b> Curriculum Leaders on each elementary campus will provide model math lessons in classrooms and share best practices with other elementary teachers across the district.  <b>Staff Responsible for Monitoring:</b> Executive Director of Elementary Curriculum   <b>Funding Sources:</b> - Title II</p>	<b>Formative</b>		
	<b>Dec</b>	<b>Mar</b>	<b>June</b>
Strategy 4 Details	Formative Reviews		
<p><b>Strategy 4:</b> Math Interventionists will use MAP data to identify Tier 2 and 3 students in need of support.  <b>Staff Responsible for Monitoring:</b> Executive Director of Elementary Curriculum</p>	<b>Formative</b>		
	<b>Dec</b>	<b>Mar</b>	<b>June</b>
Strategy 5 Details	Formative Reviews		
<p><b>Strategy 5:</b> All 3rd grade students will take NWEA MAP three times annually enabling teachers to use data to guide instruction.  <b>Staff Responsible for Monitoring:</b> Executive Director of Elementary Curriculum</p>	<b>Formative</b>		
	<b>Dec</b>	<b>Mar</b>	<b>June</b>
			

**Goal 2:** Maximize academic achievement for every student by cultivating collaborations among families, curriculums, and educational programs.

**Performance Objective 3:** The percentage of students scoring Approaches, Meets and Masters will increase by 1% on math STAAR grades 5-8 and Algebra 1 EOC.





**Evaluation Data Sources:** STAAR / EOC data

Strategy 1 Details	Formative Reviews		
<b>Strategy 1:</b> Teachers will participate in weekly Math PLCs to evaluate student progress and plan instruction. <b>Staff Responsible for Monitoring:</b> Executive Director of Secondary Curriculum  <b>Funding Sources:</b> - Title II	<b>Formative</b>		
	<b>Dec</b>	<b>Mar</b>	<b>June</b>
Strategy 2 Details	Formative Reviews		
<b>Strategy 2:</b> Math learning specialists will provide Learn and Earn math professional development to classroom teachers. <b>Staff Responsible for Monitoring:</b> Executive Director of Secondary Curriculum	<b>Formative</b>		
	<b>Dec</b>	<b>Mar</b>	<b>June</b>
Strategy 3 Details	Formative Reviews		
<b>Strategy 3:</b> Math Interventionists will use MAP data to identify Tier 2 and 3 students in need of support. <b>Staff Responsible for Monitoring:</b> Executive Director of Secondary Curriculum	<b>Formative</b>		
	<b>Dec</b>	<b>Mar</b>	<b>June</b>
			

**Goal 2:** Maximize academic achievement for every student by cultivating collaborations among families, curriculums, and educational programs.

**Performance Objective 4:** The percentage of students scoring Approaches, Meets and Masters will increase by 1% on RLA STAAR grades 5-8 and English 1 EOC.


**Evaluation Data Sources:** STAAR / EOC data

Strategy 1 Details	Formative Reviews		
<b>Strategy 1:</b> Teachers will participate in weekly RLA PLCs to evaluate student progress and plan instruction. <b>Staff Responsible for Monitoring:</b> Executive Director of Secondary Curriculum  <b>Funding Sources:</b> - Title II	<b>Formative</b>		
	<b>Dec</b>	<b>Mar</b>	<b>June</b>
Strategy 2 Details	Formative Reviews		
<b>Strategy 2:</b> RLA learning specialists will provide Learn and Earn RLA professional development to classroom teachers. <b>Staff Responsible for Monitoring:</b> Executive Director of Secondary Curriculum	<b>Formative</b>		
	<b>Dec</b>	<b>Mar</b>	<b>June</b>
Strategy 3 Details	Formative Reviews		
<b>Strategy 3:</b> Reading and writing consultants will provide professional development for 5th-8th grade reading and writing teachers. <b>Staff Responsible for Monitoring:</b> Executive Director of Secondary Curriculum  <b>Funding Sources:</b> - Title II	<b>Formative</b>		
	<b>Dec</b>	<b>Mar</b>	<b>June</b>
 No Progress  Accomplished  Continue/Modify  Discontinue			

**Goal 2:** Maximize academic achievement for every student by cultivating collaborations among families, curriculums, and educational programs.

**Performance Objective 5:** All campuses will identify and provide interventions for students who are at risk of academic failure.

**Evaluation Data Sources:** MAP data, State Assessment Data





Strategy 1 Details	Formative Reviews		
<b>Strategy 1:</b> Campus RtI committees will use universal screener data to identify students at risk of academic failure and will meet on a regular basis to review progress monitoring data and interventions for students in RtI. <b>Staff Responsible for Monitoring:</b> Director of Special Services	<b>Formative</b>		
	<b>Dec</b>	<b>Mar</b>	<b>June</b>
Strategy 2 Details	Formative Reviews		
<b>Strategy 2:</b> Special services department will provide training on identifying at-risk students to all new hires. <b>Staff Responsible for Monitoring:</b> Director of Special Services	<b>Formative</b>		
	<b>Dec</b>	<b>Mar</b>	<b>June</b>
Strategy 3 Details	Formative Reviews		
<b>Strategy 3:</b> Campuses will provide specific interventions for students in RtI and progress monitor student growth in the area of need. <b>Staff Responsible for Monitoring:</b> Director of Special Services	<b>Formative</b>		
	<b>Dec</b>	<b>Mar</b>	<b>June</b>
Strategy 4 Details	Formative Reviews		
<b>Strategy 4:</b> 100% of kindergarten-8th grade core subject teachers will be trained in using NWEA MAP growth reports and growth continuum reports to plan instruction. <b>Staff Responsible for Monitoring:</b> Director of Special Services	<b>Formative</b>		
	<b>Dec</b>	<b>Mar</b>	<b>June</b>
			



**Goal 2:** Maximize academic achievement for every student by cultivating collaborations among families, curriculums, and educational programs.

**Performance Objective 6:** The district will meet the needs of the McKinney-Vento Act students through the availability of Title I, Part A set-aside funds and the TEHCY grant.

**Evaluation Data Sources:** TEHCY budget

Strategy 1 Details	Formative Reviews		
<b>Strategy 1:</b> Provide professional development for counselors and staff regarding the needs of the McKinney-Vento Act students <b>Staff Responsible for Monitoring:</b> Director of Special Services	<b>Formative</b>		
	<b>Dec</b>	<b>Mar</b>	<b>June</b>
Strategy 2 Details	Formative Reviews		
<b>Strategy 2:</b> Utilize data to increase the awareness and needs of the McKinney-Vento Act students. <b>Staff Responsible for Monitoring:</b> Director of Special Services	<b>Formative</b>		
	<b>Dec</b>	<b>Mar</b>	<b>June</b>
Strategy 3 Details	Formative Reviews		
<b>Strategy 3:</b> Utilize funds to assist with school supplies, standardized clothing, tuition, credit recovery, transportation and other items specific to grant guidance to meet the needs of students experiencing homelessness. <b>Staff Responsible for Monitoring:</b> Director of Special Services  <b>Funding Sources:</b> - Title I, - TEHCY	<b>Formative</b>		
	<b>Dec</b>	<b>Mar</b>	<b>June</b>
 No Progress  Accomplished  Continue/Modify  Discontinue			


**Goal 2:** Maximize academic achievement for every student by cultivating collaborations among families, curriculums, and educational programs.


**Performance Objective 7:** The percentage of Emergent Bilingual students scoring Approaches, Meets and Masters will be within 7% of their general education cohorts on RLA STAAR or English I EOC.

**Evaluation Data Sources:** STAAR / EOC data

Strategy 1 Details	Formative Reviews		
<p><b>Strategy 1:</b> Bilingual learning specialists will provide provide professional development for dual language teachers.  <b>Staff Responsible for Monitoring:</b> Director of Special Services   <b>Funding Sources:</b> - State BEA , - Title III - LEP</p>	<b>Formative</b>		
	<b>Dec</b>	<b>Mar</b>	<b>June</b>
Strategy 2 Details	Formative Reviews		
<p><b>Strategy 2:</b> Students will receive small group instruction from a certified teacher with the support of a bilingual/ESL paraprofessional. Highly qualified paraprofessionals will work under the guidance of bilingual and ESL certified teachers to meet the needs of EB students.  <b>Staff Responsible for Monitoring:</b> Director of Special Services   <b>Funding Sources:</b> - Title III - LEP, - Title IV</p>	<b>Formative</b>		
	<b>Dec</b>	<b>Mar</b>	<b>June</b>
Strategy 3 Details	Formative Reviews		
<p><b>Strategy 3:</b> Dual Language teachers will attend annual dual language professional development.  <b>Staff Responsible for Monitoring:</b> Director of Special Services   <b>Funding Sources:</b> - Title II, - Title III - LEP</p>	<b>Formative</b>		
	<b>Dec</b>	<b>Mar</b>	<b>June</b>
Strategy 4 Details	Formative Reviews		
<p><b>Strategy 4:</b> 10% of parents of EB students will attend at least one parent or family engagement activity specific to EB students.  <b>Staff Responsible for Monitoring:</b> Director of Special Services   <b>Funding Sources:</b> - Title III - LEP</p>	<b>Formative</b>		
	<b>Dec</b>	<b>Mar</b>	<b>June</b>
Strategy 5 Details	Formative Reviews		
<p><b>Strategy 5:</b> 10% of families of EB students will attend at least one parent or family engagement activity specific to EB students.  <b>Staff Responsible for Monitoring:</b> Director of Special Services</p>	<b>Formative</b>		
	<b>Dec</b>	<b>Mar</b>	<b>June</b>

 No Progress

 Accomplished


 Continue/Modify

 Discontinue

**Goal 2:** Maximize academic achievement for every student by cultivating collaborations among families, curriculums, and educational programs.

**Performance Objective 8:** The percentage of Title I students scoring Approaches, Meets and Masters will be within 7% of their general education cohorts on RLA STAAR.





**Evaluation Data Sources:** STAAR data

Strategy 1 Details	Formative Reviews		
<p><b>Strategy 1:</b> Students served by Title I Facilitators will meet their expected RIT growth.</p> <p><b>Staff Responsible for Monitoring:</b> Director of Special Services</p> <p><b>Funding Sources:</b> 5 - Title I</p>	<b>Formative</b>		
	<b>Dec</b>	<b>Mar</b>	<b>June</b>
Strategy 2 Details	Formative Reviews		
<p><b>Strategy 2:</b> Title I students will receive small group instruction from a certified teacher with the support of a Title I paraprofessional. Highly qualified paraprofessionals will work under the guidance of Title I Facilitators to meet the needs of Title I students.</p> <p><b>Staff Responsible for Monitoring:</b> Director of Special Services</p> <p><b>Funding Sources:</b> - Title I</p>	<b>Formative</b>		
	<b>Dec</b>	<b>Mar</b>	<b>June</b>
			

**Goal 2:** Maximize academic achievement for every student by cultivating collaborations among families, curriculums, and educational programs.

**Performance Objective 9:** 100% of campuses will meet Progress in Achieving EL Proficiency in the Closing the Gaps Domain.

**Evaluation Data Sources:** TELPAS data





Strategy 1 Details	Formative Reviews		
<b>Strategy 1:</b> Kindergarten-4th grade teachers will implement biliteracy in their classrooms. <b>Staff Responsible for Monitoring:</b> Director of Special Services  <b>Funding Sources:</b> - Title III - LEP, - Title IV, - Title III-A Immigrant	<b>Formative</b>		
	<b>Dec</b>	<b>Mar</b>	<b>June</b>
Strategy 2 Details	Formative Reviews		
<b>Strategy 2:</b> District and campus leadership will provide continued professional development for dual language teachers. <b>Staff Responsible for Monitoring:</b> Director of Special Services  <b>Funding Sources:</b> - Title III - LEP, - Title II	<b>Formative</b>		
	<b>Dec</b>	<b>Mar</b>	<b>June</b>
Strategy 3 Details	Formative Reviews		
<b>Strategy 3:</b> ESL teachers will meet monthly for PLCs. <b>Staff Responsible for Monitoring:</b> Director of Special Services	<b>Formative</b>		
	<b>Dec</b>	<b>Mar</b>	<b>June</b>
Strategy 4 Details	Formative Reviews		
<b>Strategy 4:</b> ESL teachers will provide support and share best practices with classroom teachers who have EB students in their classrooms. <b>Staff Responsible for Monitoring:</b> Director of Special Services	<b>Formative</b>		
	<b>Dec</b>	<b>Mar</b>	<b>June</b>
 No Progress  Accomplished  Continue/Modify  Discontinue			

**Goal 2:** Maximize academic achievement for every student by cultivating collaborations among families, curriculums, and educational programs.

**Performance Objective 10:** 100% of non-EB students enrolled in dual language will make one year's growth on Spanish MAP Reading.

**Evaluation Data Sources:** MAP data





Strategy 1 Details	Formative Reviews		
<b>Strategy 1:</b> Kindergarten-4th grade teachers will implement biliteracy in their classrooms. <b>Staff Responsible for Monitoring:</b> Director of Special Services	<b>Formative</b>		
	<b>Dec</b>	<b>Mar</b>	<b>June</b>
Strategy 2 Details	Formative Reviews		
<b>Strategy 2:</b> District and campus leadership will provide continued professional development for dual language teachers. <b>Staff Responsible for Monitoring:</b> Director of Special Services  <b>Funding Sources:</b> - Title II, - Title III - LEP	<b>Formative</b>		
	<b>Dec</b>	<b>Mar</b>	<b>June</b>

 No Progress     
  Accomplished     
  Continue/Modify     
  Discontinue

**Goal 2:** Maximize academic achievement for every student by cultivating collaborations among families, curriculums, and educational programs.

**Performance Objective 11:** At least 75 community members will participate in community engagement and outreach services.





**Evaluation Data Sources:** Sign-in sheets

Strategy 1 Details	Formative Reviews		
<b>Strategy 1:</b> Offer adult ESL and GED classes in attendance zones for both high school feeder patterns. through a partnership with Collin College. <b>Staff Responsible for Monitoring:</b> Director of Special Services	Formative		
	Dec	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress         </div> <div style="text-align: center;">  Accomplished         </div> <div style="text-align: center;">  Continue/Modify         </div> <div style="text-align: center;">  Discontinue         </div> </div>			

**Goal 2:** Maximize academic achievement for every student by cultivating collaborations among families, curriculums, and educational programs.

**Performance Objective 12:** Support, coordinate, and integrate services with early childhood programs and the transition from early childhood programs to kindergarten at students elementary campus.

**Evaluation Data Sources:** Parent communication, sign in sheets





Strategy 1 Details	Formative Reviews		
<b>Strategy 1:</b> PreK students will be invited to kindergarten round up activities. <b>Staff Responsible for Monitoring:</b> Director of Special Services	<b>Formative</b>		
	<b>Dec</b>	<b>Mar</b>	<b>June</b>
Strategy 2 Details	Formative Reviews		
<b>Strategy 2:</b> Elementary staff at a student's home campus will be invited to staffing and ARDs for students in early childhood programs. <b>Staff Responsible for Monitoring:</b> Executive Director of Special Education	<b>Formative</b>		
	<b>Dec</b>	<b>Mar</b>	<b>June</b>
Strategy 3 Details	Formative Reviews		
<b>Strategy 3:</b> Early childhood learning specialist will provide vertically aligned professional development to PreK, kinder and 1st grade teachers. <b>Staff Responsible for Monitoring:</b> Executive Director of Elementary Curriculum	<b>Formative</b>		
	<b>Dec</b>	<b>Mar</b>	<b>June</b>
 No Progress  Accomplished  Continue/Modify  Discontinue			



**Goal 2:** Maximize academic achievement for every student by cultivating collaborations among families, curriculums, and educational programs.

**Performance Objective 13:** Increase the number of students in Early Childhood Special Education Programs receiving services in the general education setting by at least 5 more students than the previous year.





**Evaluation Data Sources:** Class rosters, RDA reports

Strategy 1 Details	Formative Reviews		
<p><b>Strategy 1:</b> Therapists will meet with general education teachers to find ways to integrate therapy with curriculum and lessons taught in the classroom.</p> <p><b>Staff Responsible for Monitoring:</b> Executive Director of Special Education</p> <p><b>Results Driven Accountability</b></p>	Formative		
	Dec	Mar	June
Strategy 2 Details	Formative Reviews		
<p><b>Strategy 2:</b> Review data collections with Learning Specialists at least 3 times per year to determine correct programming for students in early childhood special education programs to ensure students are receiving instruction in their LRE.</p> <p><b>Staff Responsible for Monitoring:</b> Executive Director of Special Education</p>	Formative		
	Dec	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress         </div> <div style="text-align: center;">  Accomplished         </div> <div style="text-align: center;">  Continue/Modify         </div> <div style="text-align: center;">  Discontinue         </div> </div>			

**Goal 2:** Maximize academic achievement for every student by cultivating collaborations among families, curriculums, and educational programs.

**Performance Objective 14:** The percentage of students in special education scoring Approaches, Meets and Masters will increase by 1% on STAAR and STAAR-ALT in all tested subjects and grade levels.





**Evaluation Data Sources:** STAAR and STAAR-Alt data

Strategy 1 Details	Formative Reviews		
<b>Strategy 1:</b> Continuous training will be provided in writing individualized IEPs working to improve PLAAFPs and Goals in an effort to meet student's individual needs. <b>Staff Responsible for Monitoring:</b> Executive Director of Special Education	<b>Formative</b>		
	<b>Dec</b>	<b>Mar</b>	<b>June</b>
Strategy 2 Details	Formative Reviews		
<b>Strategy 2:</b> Teachers will meet with learning specialists to analyze data to ensure critical skill deficits are addressed in student's IEPs. <b>Staff Responsible for Monitoring:</b> Executive Director of Special Education	<b>Formative</b>		
	<b>Dec</b>	<b>Mar</b>	<b>June</b>
 No Progress  Accomplished  Continue/Modify  Discontinue			

**Goal 2:** Maximize academic achievement for every student by cultivating collaborations among families, curriculums, and educational programs.

**Performance Objective 15:** Maintain the special education graduation rate of at least 90% as reflected in the Closing the Achievement Gap Domain.





**Evaluation Data Sources:** Graduation rate

Strategy 1 Details	Formative Reviews		
<b>Strategy 1:</b> Continuous training will be provided in writing individualized IEPs working to improve PLAAFPs and Goals in an effort to meet student's individual needs. <b>Staff Responsible for Monitoring:</b> Executive Director of Special Education	<b>Formative</b>		
	<b>Dec</b>	<b>Mar</b>	<b>June</b>
Strategy 2 Details	Formative Reviews		
<b>Strategy 2:</b> Teachers will meet with learning specialists to analyze data to ensure critical skill deficits are addressed in student's IEPs. <b>Staff Responsible for Monitoring:</b> Executive Director of Special Education	<b>Formative</b>		
	<b>Dec</b>	<b>Mar</b>	<b>June</b>
 No Progress  Accomplished  Continue/Modify  Discontinue			

**Goal 3:** Encourage involvement in extracurricular activities to enhance character development and academic success

**Performance Objective 1:** Increase by 5% annually the number of students who participate and number of students who make the all-region bands and choirs in grades 7-12





**Evaluation Data Sources:** All-Region rosters

Strategy 1 Details	Formative Reviews		
<b>Strategy 1:</b> Provide increased amount of music instruction in group and individual settings. <b>Staff Responsible for Monitoring:</b> Executive Director of Fine Arts	Formative		
	Dec	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress         </div> <div style="text-align: center;">  Accomplished         </div> <div style="text-align: center;">  Continue/Modify         </div> <div style="text-align: center;">  Discontinue         </div> </div>			

**Goal 3:** Encourage involvement in extracurricular activities to enhance character development and academic success

**Performance Objective 2:** 100% of student-athletes will exhibit high behavioral standards and good sportsmanship.





**Evaluation Data Sources:** Discipline referrals for student-athletes

Strategy 1 Details	Formative Reviews		
<b>Strategy 1:</b> Student-athletes will be held accountable for their behaviors through the WISD Extracurricular Code of Conduct. <b>Staff Responsible for Monitoring:</b> Executive Director of Athletics	Formative		
	Dec	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress         </div> <div style="text-align: center;">  Accomplished         </div> <div style="text-align: center;">  Continue/Modify         </div> <div style="text-align: center;">  Discontinue         </div> </div>			

**Goal 3:** Encourage involvement in extracurricular activities to enhance character development and academic success

**Performance Objective 3:** Develop and implement sport-specific philosophies and programs at all levels in all sports that promote success.





**Evaluation Data Sources:** # of students transitioning from junior high to high school sports.

Strategy 1 Details	Formative Reviews		
<p><b>Strategy 1:</b> Increase collaboration between campuses through the alignment of athletic programs, scheduling, and the development of a comprehensive transition plan from JH to HS.</p> <p><b>Strategy's Expected Result/Impact:</b> Increase in alignment between our JH and HS athletic programs</p> <p><b>Staff Responsible for Monitoring:</b> Executive Director of Athletics</p>	Formative		
	Dec	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress         </div> <div style="text-align: center;">  Accomplished         </div> <div style="text-align: center;">  Continue/Modify         </div> <div style="text-align: center;">  Discontinue         </div> </div>			

**Goal 3:** Encourage involvement in extracurricular activities to enhance character development and academic success

**Performance Objective 4:** Develop student-athletes who demonstrate success off the fields and courts by participating in community and school-based activities and achieving academic recognition in the classroom.





**Evaluation Data Sources:** # of students participating in community and school-based activities, # of Academic All-District and Academic All-State student-athletes

Strategy 1 Details	Formative Reviews		
<b>Strategy 1:</b> Implement student-athlete character building programs on each junior high and high school campus <b>Strategy's Expected Result/Impact:</b> Improve student-athletes' community and school-based volunteerism <b>Staff Responsible for Monitoring:</b> Executive Director of Athletics	<b>Formative</b>		
	<b>Dec</b>	<b>Mar</b>	<b>June</b>
Strategy 2 Details	Formative Reviews		
<b>Strategy 2:</b> Recognize and celebrate those student-athletes who achieve Academic All-State in the classroom. <b>Staff Responsible for Monitoring:</b> Executive Director of Athletics	<b>Formative</b>		
	<b>Dec</b>	<b>Mar</b>	<b>June</b>
 No Progress  Accomplished  Continue/Modify  Discontinue			

**Goal 4:** Attract, retain, develop, and value a quality staff.

**Performance Objective 1:** Retain at least 90% of teachers.

**Evaluation Data Sources:** Personnel data, PCF's


Strategy 1 Details	Formative Reviews		
<b>Strategy 1:</b> Evaluate professional development offerings for new hires to ensure that these trainings are supporting their needs. <b>Staff Responsible for Monitoring:</b> Director of Recruitment & Retention	<b>Formative</b>		
	<b>Dec</b>	<b>Mar</b>	<b>June</b>
Strategy 2 Details	Formative Reviews		
<b>Strategy 2:</b> Provide ongoing district and campus level mentoring support for zero year teachers. Meet monthly with Lead Mentors to get feedback and support needed. <b>Staff Responsible for Monitoring:</b> Director of Recruitment & Retention	<b>Formative</b>		
	<b>Dec</b>	<b>Mar</b>	<b>June</b>
 No Progress  Accomplished  Continue/Modify  Discontinue			



**Goal 4:** Attract, retain, develop, and value a quality staff.

**Performance Objective 2:** Retain or promote at least 90% of campus leaders.





**Evaluation Data Sources:** Personnel data, PCF's

Strategy 1 Details	Formative Reviews		
<p><b>Strategy 1:</b> Human Resources team will work closely with Campus Administrators on all areas of personnel, beginning with a campus visit early in the school year. Monitoring will continue through the semester. A second meeting with the HR team and campus admin will occur in early spring.</p> <p><b>Staff Responsible for Monitoring:</b> Executive Director of Human Resources</p>	<b>Formative</b>		
	<b>Dec</b>	<b>Mar</b>	<b>June</b>
Strategy 2 Details	Formative Reviews		
<p><b>Strategy 2:</b> Conduct new administrator training in conjunction with monthly staff meetings.</p> <p><b>Strategy's Expected Result/Impact:</b> Campus administrators new to Wylie ISD will learn the systems and procedures for effective campus management. They will hear from various district leaders from different departments so that 2-way communication regarding expectations can happen.</p> <p><b>Staff Responsible for Monitoring:</b> Assistant Superintendent of Human Resources</p>	<b>Formative</b>		
	<b>Dec</b>	<b>Mar</b>	<b>June</b>
			

**Goal 4:** Attract, retain, develop, and value a quality staff.

**Performance Objective 3:** Hire at least 50% of new campus administrators from within the district.





**Evaluation Data Sources:** Personnel data, PCF's

Strategy 1 Details	Formative Reviews		
<b>Strategy 1:</b> Conduct district leadership skill training for potential future campus leaders ("Leading the Wylie Way") 6 times throughout the year. Solicit participants from current campus leaders. <b>Staff Responsible for Monitoring:</b> Director of Recruitment & Retention	<b>Formative</b>		
	<b>Dec</b>	<b>Mar</b>	<b>June</b>
Strategy 2 Details	Formative Reviews		
<b>Strategy 2:</b> Provide opportunity for current employees to participate in the Texas Tech University Master of Education program to earn their principal certification. <b>Staff Responsible for Monitoring:</b> Executive Director of Human Resources	<b>Formative</b>		
	<b>Dec</b>	<b>Mar</b>	<b>June</b>
 No Progress  Accomplished  Continue/Modify  Discontinue			

**Goal 4:** Attract, retain, develop, and value a quality staff.

**Performance Objective 4:** Show appreciation for teachers at 100% of campuses during teacher appreciation week and throughout the entire year.





**Evaluation Data Sources:** Scheduled teacher appreciation events  
PTA meeting agendas

Strategy 1 Details	Formative Reviews		
<b>Strategy 1:</b> Campus leadership will coordinate with campus PTA to provide teacher appreciation activities. <b>Staff Responsible for Monitoring:</b> Director of Recruitment & Retention	Formative		
	Dec	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress         </div> <div style="text-align: center;">  Accomplished         </div> <div style="text-align: center;">  Continue/Modify         </div> <div style="text-align: center;">  Discontinue         </div> </div>			

**Goal 4:** Attract, retain, develop, and value a quality staff.





**Performance Objective 5:** 100% of teachers providing ESL services to EL students will be ESL certified.

**Evaluation Data Sources:** Teacher roster and certifications

Strategy 1 Details	Formative Reviews		
<b>Strategy 1:</b> Special Services will reimburse teachers for ESL exam and provide a substitute or supplemental pay for teachers taking their ESL exam. <b>Staff Responsible for Monitoring:</b> Director of Special Services	Formative		
	Dec	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress         </div> <div style="text-align: center;">  Accomplished         </div> <div style="text-align: center;">  Continue/Modify         </div> <div style="text-align: center;">  Discontinue         </div> </div>			

**Goal 5:** Manage growth in a way that provides functional equity, financial responsibility, & assurance for all student needs.


**Performance Objective 1:** Plan campus attendance zoning based on accurate data, equitable priorities, and efficient use of district resources.

Strategy 1 Details	Formative Reviews		
<b>Strategy 1:</b> Conduct annual review of campus activities, bus routing and enrollment to determine if any zone changes are required. <b>Staff Responsible for Monitoring:</b> Assistant Superintendent of Human Resources	Formative		
	Dec	Mar	June
Strategy 2 Details	Formative Reviews		
<b>Strategy 2:</b> Meet monthly with demographers to analyze current and potential growth, planning for any potential rezoning. <b>Staff Responsible for Monitoring:</b> Assistant Superintendent of Human Resources	Formative		
	Dec	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress         </div> <div style="text-align: center;">  Accomplished         </div> <div style="text-align: center;">  Continue/Modify         </div> <div style="text-align: center;">  Discontinue         </div> </div>			

**Goal 6:** Prepare students for a successful life beyond high school through experiences that prepare them for the future workforce.

**Performance Objective 1:** Wylie ISD will score an 88% / "A" rating for the CCMR domain of the A-F accountability system as reported on TAPR.





**Evaluation Data Sources:** CCMR Data on TAPR, OnDate Suites Report

Strategy 1 Details	Formative Reviews		
<b>Strategy 1:</b> All grades 9-11 students will participate in the PSAT administration <b>Staff Responsible for Monitoring:</b> Executive Director of Secondary Curriculum	<b>Formative</b>		
	<b>Dec</b>	<b>Mar</b>	<b>June</b>
Strategy 2 Details	Formative Reviews		
<b>Strategy 2:</b> SAT School day will be implemented for 11th grade students in the spring semester. <b>Staff Responsible for Monitoring:</b> Executive Director of Secondary Curriculum	<b>Formative</b>		
	<b>Dec</b>	<b>Mar</b>	<b>June</b>
Strategy 3 Details	Formative Reviews		
<b>Strategy 3:</b> High school campuses will conference with all seniors in need of a CCMR indicator to develop a plan to earn indicator prior to graduation. <b>Strategy's Expected Result/Impact:</b> Executive Director of Secondary Curriculum	<b>Formative</b>		
	<b>Dec</b>	<b>Mar</b>	<b>June</b>
			

**Goal 6:** Prepare students for a successful life beyond high school through experiences that prepare them for the future workforce.

**Performance Objective 2:** 1200 students will successfully earn CTE certifications.





**Evaluation Data Sources:** Student Certification data

Strategy 1 Details	Formative Reviews		
<b>Strategy 1:</b> Meet 100% of CTE course objectives <b>Staff Responsible for Monitoring:</b> Director of CTE	<b>Formative</b>		
	<b>Dec</b>	<b>Mar</b>	<b>June</b>
Strategy 2 Details	Formative Reviews		
<b>Strategy 2:</b> 47% of students will successfully complete a CTE Programs of Study. <b>Staff Responsible for Monitoring:</b> Director of CTE	<b>Formative</b>		
	<b>Dec</b>	<b>Mar</b>	<b>June</b>
Strategy 3 Details	Formative Reviews		
<b>Strategy 3:</b> Career Technical student organizations will be offered for all CTE students. <b>Staff Responsible for Monitoring:</b> Director of CTE	<b>Formative</b>		
	<b>Dec</b>	<b>Mar</b>	<b>June</b>
Strategy 4 Details	Formative Reviews		
<b>Strategy 4:</b> 100% of CTE teachers will participate in CTE PLCs. <b>Staff Responsible for Monitoring:</b> Director of CTE  <b>Funding Sources:</b> - Title II	<b>Formative</b>		
	<b>Dec</b>	<b>Mar</b>	<b>June</b>
 No Progress  Accomplished  Continue/Modify  Discontinue			

**Goal 6:** Prepare students for a successful life beyond high school through experiences that prepare them for the future workforce.

**Performance Objective 3:** Additional dual credit courses will be added and the percentage of students enrolled in CTE dual credit will increase by at least 10%.

**Evaluation Data Sources:** dual credit class enrollment and completion rates





Strategy 1 Details	Formative Reviews		
<b>Strategy 1:</b> CTE instructors hired under the District of Innovation Plan will complete coursework through TEA or district new teacher training. <b>Staff Responsible for Monitoring:</b> Director of CTE	Formative		
	Dec	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress         </div> <div style="text-align: center;">  Accomplished         </div> <div style="text-align: center;">  Continue/Modify         </div> <div style="text-align: center;">  Discontinue         </div> </div>			



**Goal 6:** Prepare students for a successful life beyond high school through experiences that prepare them for the future workforce.

**Performance Objective 4:** Each high school will have a 0% drop out rate.





**Evaluation Data Sources:** Drop out rate / graduation rate

Strategy 1 Details	Formative Reviews		
<b>Strategy 1:</b> Offer non traditional instructional methods to students that are at risk of not graduating in the traditional manner. <b>Staff Responsible for Monitoring:</b> Executive Director of Secondary Curriculum	Formative		
	Dec	Mar	June
Strategy 2 Details	Formative Reviews		
<b>Strategy 2:</b> All campuses will host a college week in the Spring semester with activities appropriate for each grade level. <b>Staff Responsible for Monitoring:</b> Director of Wylie Way & Counseling	Formative		
	Dec	Mar	June
Strategy 3 Details	Formative Reviews		
<b>Strategy 3:</b> Extend school year two weeks into the summer for students to complete online coursework at Achieve. <b>Staff Responsible for Monitoring:</b> Executive Director of Secondary Curriculum	Formative		
	Dec	Mar	June
Strategy 4 Details	Formative Reviews		
<b>Strategy 4:</b> Both high schools will host a FAFSA night to increase awareness and understanding of financial aid opportunities, including the TEXAS grant program and Teach for Texas Grant Program. <b>Staff Responsible for Monitoring:</b> Executive Director of Secondary Curriculum	Formative		
	Dec	Mar	June
Strategy 5 Details	Formative Reviews		
<b>Strategy 5:</b> Both high schools will host a family college night to increase awareness and understanding of college admissions. <b>Staff Responsible for Monitoring:</b> Executive Director of Secondary Curriculum	Formative		
	Dec	Mar	June
 No Progress  Accomplished  Continue/Modify  Discontinue			

**Goal 7:** Continuously improve and prioritize safety measures to ensure the well-being and security of students and staff.

**Performance Objective 1:** Facilities will meet and exceed state standards set out in Texas Administrative Code (TEC) Title 19 SS61.103 School Safety Requirements





**Evaluation Data Sources:** 100% compliance report from the TEA District Vulnerability Assessment (DVA)

Strategy 1 Details	Formative Reviews		
<b>Strategy 1:</b> The repair and maintenance of all exterior doors will be a priority of the facilities department <b>Strategy's Expected Result/Impact:</b> Building exterior doors will be locked and closed at all times <b>Staff Responsible for Monitoring:</b> Nathan Watson	<b>Formative</b>		
	<b>Dec</b>	<b>Mar</b>	<b>June</b>
Strategy 2 Details	Formative Reviews		
<b>Strategy 2:</b> Silent panic alert systems will be tested and monitored for operational readiness. <b>Strategy's Expected Result/Impact:</b> An alert system that is reliable and accessible in the event of an emergency <b>Staff Responsible for Monitoring:</b> Technology Department	<b>Formative</b>		
	<b>Dec</b>	<b>Mar</b>	<b>June</b>
 No Progress  Accomplished  Continue/Modify  Discontinue			

**Goal 7:** Continuously improve and prioritize safety measures to ensure the well-being and security of students and staff.

**Performance Objective 2:** Security policy and procedures, including the district Emergency Operations Plan (EOP), will continuously be evaluated and updated to maintain the highest level of security preparedness.





**Evaluation Data Sources:** Texas School Safety Center yearly EOP evaluation

Strategy 1 Details	Formative Reviews		
<b>Strategy 1:</b> The district Safety and Security Committee will evaluate EOP's for effectiveness and accuracy <b>Strategy's Expected Result/Impact:</b> Up to date policy and procedures manual <b>Staff Responsible for Monitoring:</b> Brian Kelly	Formative		
	Dec	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress                 </div> <div style="text-align: center;">  Accomplished                 </div> <div style="text-align: center;">  Continue/Modify                 </div> <div style="text-align: center;">  Discontinue                 </div> </div>			

**Goal 7:** Continuously improve and prioritize safety measures to ensure the well-being and security of students and staff.

**Performance Objective 3:** Staff and students will be trained and proficient at Standard Response Protocols (SRP)





**Evaluation Data Sources:** (SRP) drills are conducted each semester

Strategy 1 Details	Formative Reviews		
<b>Strategy 1:</b> Engaging and up to date training materials <b>Strategy's Expected Result/Impact:</b> Clear understanding of what to do and the proper action is taken when SRP is activated <b>Staff Responsible for Monitoring:</b> Brian Kelly	Formative		
	Dec	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress         </div> <div style="text-align: center;">  Accomplished         </div> <div style="text-align: center;">  Continue/Modify         </div> <div style="text-align: center;">  Discontinue         </div> </div>			

**Goal 7:** Continuously improve and prioritize safety measures to ensure the well-being and security of students and staff.

**Performance Objective 4:** Law enforcement and security staff levels will meet and exceed minimum number of personnel in order to maintain safe campuses.





**Evaluation Data Sources:** Response time to calls for service and the ability to monitor campus facilities effectively

Strategy 1 Details	Formative Reviews		
<b>Strategy 1:</b> Continually evaluate the SRO staffing level and make recommendations to the district cities for adjustments to staffing <b>Strategy's Expected Result/Impact:</b> Adequate law enforcement presence on all campuses in order to investigate and deter criminal offenses <b>Staff Responsible for Monitoring:</b> Brian Kelly	Formative		
	Dec	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress         </div> <div style="text-align: center;">  Accomplished         </div> <div style="text-align: center;">  Continue/Modify         </div> <div style="text-align: center;">  Discontinue         </div> </div>			

**Goal 7:** Continuously improve and prioritize safety measures to ensure the well-being and security of students and staff.





**Performance Objective 5:** Security technologies such as cameras, alert systems and detection devices will be implemented to enhance the security of all campuses

**Evaluation Data Sources:** The technology has contributed measurable and useful results enhancing campus security

Strategy 1 Details	Formative Reviews		
<p><b>Strategy 1:</b> Implement new technologies or the removing of outdated or ineffective technologies based on the technologies effectiveness to enhance campus security</p> <p><b>Strategy's Expected Result/Impact:</b> District security technologies will aid in the detection and deterrence of school discipline or criminal behavior</p> <p><b>Staff Responsible for Monitoring:</b> Brian Kelly and Chris Lamb</p>	Formative		
	Dec	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress         </div> <div style="text-align: center;">  Accomplished         </div> <div style="text-align: center;">  Continue/Modify         </div> <div style="text-align: center;">  Discontinue         </div> </div>			

**Goal 8:** Celebrate our excellence.





**Performance Objective 1:** District Administration will recognize excellent academic performance for all campuses receiving distinctions.

Strategy 1 Details	Formative Reviews		
<b>Strategy 1:</b> Campuses receiving distinctions will be recognized at school board meeting. <b>Staff Responsible for Monitoring:</b> Executive Director of Secondary Curriculum	Formative		
	Dec	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress         </div> <div style="text-align: center;">  Accomplished         </div> <div style="text-align: center;">  Continue/Modify         </div> <div style="text-align: center;">  Discontinue         </div> </div>			

**Goal 8:** Celebrate our excellence.

**Performance Objective 2:** All campuses will participate in the Wylie Way Gratitude and Celebration activities during the 4th nine week grading period.

**Evaluation Data Sources:** campus lesson plans, campus social media


Strategy 1 Details	Formative Reviews		
<b>Strategy 1:</b> Day of Celebration Senior Walk <b>Staff Responsible for Monitoring:</b> Director of Wylie Way and Counseling	<b>Formative</b>		
	<b>Dec</b>	<b>Mar</b>	<b>June</b>
Strategy 2 Details	Formative Reviews		
<b>Strategy 2:</b> All students will participate in Day of Gratitude <b>Staff Responsible for Monitoring:</b> Director of Wylie Way and Counseling	<b>Formative</b>		
	<b>Dec</b>	<b>Mar</b>	<b>June</b>
 No Progress  Accomplished  Continue/Modify  Discontinue			



**Goal 8:** Celebrate our excellence.





**Performance Objective 3:** All campuses will recognize excellent employees through Teacher of the Year and Paraprofessional of the Year award nominations and selections.

**Evaluation Data Sources:** VLEs, Teacher of the Year at Wylie Way Awards, Campus Climate Survey

Strategy 1 Details	Formative Reviews		
<b>Strategy 1:</b> Each campus will nominate a teacher of the year and paraprofessional of the year. <b>Staff Responsible for Monitoring:</b> Director of Recruitment & Retention	<b>Formative</b>		
	<b>Dec</b>	<b>Mar</b>	<b>June</b>
Strategy 2 Details	Formative Reviews		
<b>Strategy 2:</b> Wylie ISD will nominate an elementary and secondary teacher for Region 10 Teacher of the Year. <b>Staff Responsible for Monitoring:</b> Director of Recruitment and Retention	<b>Formative</b>		
	<b>Dec</b>	<b>Mar</b>	<b>June</b>
Strategy 3 Details	Formative Reviews		
<b>Strategy 3:</b> Campus winners for Teacher of the Year and Paraprofessional of the Year will be celebrated the the Wylie Way awards. <b>Staff Responsible for Monitoring:</b> Director of Wylie Way & Counseling	<b>Formative</b>		
	<b>Dec</b>	<b>Mar</b>	<b>June</b>
			

**Goal 8:** Celebrate our excellence.

**Performance Objective 4:** The district will recognize and celebrate the different cultures, ethnicities, nationalities, and other groups that make up our campuses throughout the school year.

Strategy 1 Details	Formative Reviews		
<p><b>Strategy 1:</b> Information and facts on different cultures, ethnicities, and nationalities will be shared with campuses so that they can communicate this with their students, staff, and families.</p> <p><b>Staff Responsible for Monitoring:</b> Assistant Superintendent for Human Resources</p>	Formative		
	Dec	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress         </div> <div style="text-align: center;">  Accomplished         </div> <div style="text-align: center;">  Continue/Modify         </div> <div style="text-align: center;">  Discontinue         </div> </div>			