Wylie Independent School District Harrison Intermediate School 2024-2025 Campus Improvement Plan



Mission Statement

Working together to build character and academic success.

Vision

Unified for Excellence

Every Campus Every Classroom Every Child Every Day

All Means All

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Comprehensive Needs Assessment

Demographics

Demographics Summary

Demographics:

Student Body – 1085

African American – 14.4%

Asian - 10.8%

Hispanic - 26.2%

Native American – 0%

Native Hawaiian - .2%

White - 42.9%

Two or more races – 5.5%

Economically Disadvantaged – 33.7%

ELL – 18.1%

At Risk – 30.1%

GT – 11.5%

Special Ed – 21.3%

Demographics Strengths

Campus becoming more diverse with growth and growing programs.

Student Learning

Student Learning Summary

Historically, Harrison students beat the state average on STAAR by 10% or more.

BOY MAP data shows that students are coming in strong.

Math progress and science are where the overall data shows the greatest need for intervention.

Student Learning Strengths

Overall achievement
5th science leading the area
No target support groups
6th reading achievement growth

Priority Problem Statements

Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

Improvement Planning Data

- District goals
- Campus goals
- HB3 CCMR goals
- Performance Objectives with summative review (prior year)
- Campus/District improvement plans (current and prior years)
- Covid-19 Factors and/or waivers for Assessment, Accountability, ESSA, Missed School Days, Educator Appraisals, etc.
- Planning and decision making committee(s) meeting data
- State and federal planning requirements

Accountability Data

- Texas Academic Performance Report (TAPR) data
- Student Achievement Domain
- Student Progress Domain
- Closing the Gaps Domain
- Comprehensive, Targeted, and/or Additional Targeted Support Identification data
- Accountability Distinction Designations
- Federal Report Card and accountability data
- Local Accountability Systems (LAS) data

Student Data: Assessments

- State and federally required assessment information
- STAAR current and longitudinal results, including all versions
- STAAR released test questions
- STAAR Emergent Bilingual (EB) progress measure data
- Texas English Language Proficiency Assessment System (TELPAS) and TELPAS Alternate results
- Think Through Math assessment data for Grades 3-8 and Algebra I (TEA approved statewide license)
- Student failure and/or retention rates
- · Local diagnostic reading assessment data
- · Local benchmark or common assessments data
- Running Records results
- Observation Survey results
- State-developed online interim assessments
- Grades that measure student performance based on the TEKS

Student Data: Student Groups

- Race and ethnicity data, including number of students, academic achievement, discipline, attendance, and rates of progress between groups
- Special programs data, including number of students, academic achievement, discipline, attendance, and rates of progress for each student group

- · Economically disadvantaged / Non-economically disadvantaged performance and participation data
- Male / Female performance, progress, and participation data
- Special education/non-special education population including discipline, progress and participation data
- At-risk/non-at-risk population including performance, progress, discipline, attendance, and mobility data
- Emergent Bilingual (EB) /non-EB data, including academic achievement, progress, support and accommodation needs, race, ethnicity, gender etc.
- Section 504 data
- · Homeless data
- Gifted and talented data
- Dyslexia data
- Response to Intervention (RtI) student achievement data

Student Data: Behavior and Other Indicators

- Attendance data
- Mobility rate, including longitudinal data
- Discipline records
- Violence and/or violence prevention records
- Tobacco, alcohol, and other drug-use data
- Student surveys and/or other feedback
- Class size averages by grade and subject
- · School safety data
- Enrollment trends

Employee Data

- Professional learning communities (PLC) data
- Staff surveys and/or other feedback
- Teacher/Student Ratio
- State certified and high quality staff data
- Campus leadership data
- Campus department and/or faculty meeting discussions and data
- Professional development needs assessment data
- Evaluation(s) of professional development implementation and impact
- Equity data
- T-TESS data

Parent/Community Data

- Parent surveys and/or other feedback
- Parent engagement rate
- Community surveys and/or other feedback

Support Systems and Other Data

- Organizational structure data
- Processes and procedures for teaching and learning, including program implementation
- Communications data
- Capacity and resources data
- Budgets/entitlements and expenditures data

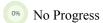
- Study of best practicesAction research resultsOther additional data

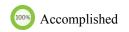
Goals

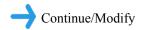
Goal 1: Foster a strong sense of community & ethical values in our students.

Performance Objective 1: By June 2025, 100% of HIS students will have participated in guidance lessons on Character Development and Anti-Bully Education each semester.

Strategy 1 Details	Fo	rmative Rev	iews
Strategy 1: Provide training for all staff in accordance with board policy		Formative	
Strategy's Expected Result/Impact: Professional Development Records, Bully Documentation Forms, Compliance Courses	Dec	Mar	June
Staff Responsible for Monitoring: Administrators			
Strategy 2 Details	Fo	rmative Rev	iews
Strategy 2: Provide learning to all students in accordance with board policy including reporting and response.		Formative	
Strategy's Expected Result/Impact: Bullying documentation reports	Dec	Mar	June
Staff Responsible for Monitoring: Administrators and teachers			
Strategy 3 Details	Formative Reviews		iews
Strategy 3: Implement Character Development, Drug Resistance, and Anti Bully Education training for all students through classroom		Formative	
guidance and counseling programs.	Dec	Mar	June
Strategy's Expected Result/Impact: Counselor Log and materials			
Staff Responsible for Monitoring: Counselor and Teachers			
Strategy 4 Details	Fo	rmative Rev	iews
Strategy 4: Small groups will be formed to work on social skills and to address life challenges.		Formative	
Strategy's Expected Result/Impact: Number of office referrals	Dec	Mar	June
Staff Responsible for Monitoring: Counselor			
Strategy 5 Details	Fo	rmative Rev	iews
Strategy 5: Teachers will implement weekly Relational Skills lessons.		Formative	
Strategy's Expected Result/Impact: Number of office referrals, bully reports	Dec	Mar	June
Staff Responsible for Monitoring: Counselor			









Performance Objective 2: By June 2025, 100% of HIS students will be exposed to the Core Values of the Wylie Way.

Strategy 1 Details	For	mative Rev	iews
ategy 1: Principal/Assistant Principals will recognize students who exhibited Wylie Way Core Values.		Formative	
Golden Sword, Raising of Ship Flag, Buccaneers of the Week, and Jimmy John's Student of the Week	Dec	Mar	June
Strategy's Expected Result/Impact: The number of students recognized.		11242	0 44110
Staff Responsible for Monitoring: Administrators, Family Teachers			
Strategy 2 Details	For	mative Rev	iews
Strategy 2: A Positive Behavior Management Support System will continue to be implemented to guide student behavior choices.		Formative	
Strategy's Expected Result/Impact: Number of office referrals	Dec	Mar	June
Staff Responsible for Monitoring: Teachers, Staff, and Administrators			0 0000
Strategy 3 Details	For	mative Rev	iews
Strategy 3: Administrators and teachers will document student behaviors, keep an intervention log, and contact parents.		Formative	
Strategy's Expected Result/Impact: Feedback from teachers	Dec	Mar	June
Staff Responsible for Monitoring: Teachers and Administrators			
Strategy 4 Details	For	mative Rev	iews
Strategy 4: School-wide participation with District Wylie Way calendar events.		Formative	
Strategy's Expected Result/Impact: Lesson Plans, Reflections, Surveys	Dec	Mar	June
Staff Responsible for Monitoring: Teachers, Staff, Counselors, and Administrators		17141	June
No Progress Accomplished Continue/Modify X Discon	tinue		<u> </u>

Performance Objective 3: Increase the opportunity for parents and other community members to be a part of the school environment.

Strategy 1 Details	For	mative Revi	iews
Strategy 1: Continue to improve communications with parents through the use of Parent Square, Facebook, Peachjar, email, and the district		Formative	
website as effective ways to communicate with parents.	Dec	Mar	June
Strategy's Expected Result/Impact: The number of updates and posts made each week.			
Staff Responsible for Monitoring: Webmaster, teachers, and Administrators			
Strategy 2 Details	For	mative Revi	iews
Strategy 2: Host parent meeting for Adventure Camp to encourage parents to volunteer to attend.		Formative	
Strategy's Expected Result/Impact: Agendas, Records of Meetings	Dec	Mar	June
Staff Responsible for Monitoring: Administrators Teachers			
Strategy 3 Details	For	mative Revi	iews
Strategy 3: Continue to increase parent participation in events such as Buc Bash, PTA, Adventure Camp, Field Day, and Book Fair Family		Formative	
Night by promoting volunteer opportunities frequently through Parent Square.	Dec	Mar	June
Strategy's Expected Result/Impact: increase in volunteers		57500	
Staff Responsible for Monitoring: Administration			
Strategy 4 Details	For	mative Revi	iews
Strategy 4: Provide Mentors opportunities to work with student needs. Use Parent Square and the Smore Newsletter to recruit and encourage		Formative	
mentors to join.	Dec	Mar	June
Strategy's Expected Result/Impact: more students served			
Staff Responsible for Monitoring: Administration, Counselors			
No Progress Continue/Modify Discontinue		1	I

Performance Objective 4: From the results of the campus character survey, we will enhance/remediate the Wylie Way core values.

Strategy 1 Details	For	Formative Reviews	
Strategy 1: Establish "families" where students participate in celebrations and team building.		Formative	
Strategy's Expected Result/Impact: Observations and feedback Staff Responsible for Monitoring: "Family" teachers and administration	Dec	Mar	June
Strategy 2 Details	For	rmative Rev	iews
Strategy 2: Incorporation of guidance lesson centered around Wylie Way Core Values.		Formative	
Strategy's Expected Result/Impact: Lesson Plans and feedback	Dec	Mar	June
Staff Responsible for Monitoring: Wylie Way Writing Team teachers, Counselors, and Administrators			
Strategy 3 Details	For	rmative Rev	iews
Strategy 3: Teachers will create intentional plans for students social/emotional needs shared in the survey.		Formative	
	Dec	Mar	June
No Progress Accomplished Continue/Modify Discont	inue		

Performance Objective 5: Prepare students for transitioning to new campus to ensure student success. (4th to 5th and 6th to 7th)

Strategy 1 Details	For	mative Rev	iews
Strategy 1: Campus visit for 4th to 5th transition, including parent meeting.		Formative	
Staff Responsible for Monitoring: Administration	Dec	Mar	June
Strategy 2 Details	For	mative Rev	iews
Strategy 2: Campus visit for 6th to 7th transition to Junior High School.		Formative	
Staff Responsible for Monitoring: Administration, Counselors	Dec	Mar	June
Strategy 3 Details	For	mative Rev	iews
Strategy 3: Promote Harrison's activities at elementary campuses.		Formative	
Strategy's Expected Result/Impact: Visibility of Harrison students to future Buccaneers	Dec	Mar	June
Strategy 4 Details	For	mative Rev	iews
Strategy 4: Promote Burnett activities to Harrison students.		Formative	
Strategy's Expected Result/Impact: Opportunities for Harrison students to see/interact with Burnett	Dec	Mar	June
Staff Responsible for Monitoring: Administration, Counselors			
Strategy 5 Details	For	mative Rev	iews
Strategy 5: Provide combined camps, parties, performances, and opportunities for 6th-grade elective students to interact with junior high		Formative	
elective programs.	Dec	Mar	June
Strategy's Expected Result/Impact: Continued involvement in fine arts in junior high school Staff Responsible for Monitoring: Elective Staff			
No Progress Continue/Modify X Discontinue	ie		1

Performance Objective 6: Improve attendance rate to 97.1.

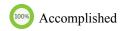
Strategy 1 Details	For	rmative Revi	ews
Strategy 1: The attendance committee will meet with students, as needed.		Formative	
Staff Responsible for Monitoring: Assistant Principal	Dec	Mar	June
Attendance Committee			
Strategy 2 Details	For	rmative Revi	ews
Strategy 2: Teachers will call parents after two consecutive days of absence.		Formative	
Strategy's Expected Result/Impact: classroom teachers	Dec	Mar	June
Registrar			
No Progress Continue/Modify X Discontinue	2		

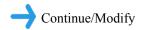
Performance Objective 1: All STAAR tested subject areas will beat the state by 10% on STAAR Reading, Math, and Science.

Evaluation Data Sources: STAAR

Strategy 1 Details	For	rmative Revi	iews
Strategy 1: Identify learning standard misconceptions and use this information to redesign targeted instruction using MAP data		Formative	
Strategy's Expected Result/Impact: Unit Assessments STAAR Results Benchmarks	Dec	Mar	June
Staff Responsible for Monitoring: Teachers			
Strategy 2 Details	Fol	rmative Rev	iews
Strategy 2: Evaluate current resources and adapt using STAAR-released questions.		Formative	
Strategy's Expected Result/Impact: Unit Assessments STAAR Results	Dec	Mar	June
Staff Responsible for Monitoring: Teachers			
Strategy 3 Details	Fo	rmative Rev	iews
Strategy 3: Provide professional development in higher-order thinking skills and questioning techniques including based on Question 4 in the		Formative	
learning cycle.	Dec	Mar	June
Strategy 4 Details	Fo	rmative Revi	iews
Strategy 4: Implementation of Fundamental Five.		Formative	
Strategy's Expected Result/Impact: Observations and lesson plans	Dec	Mar	June
Staff Responsible for Monitoring: Administrators			
Strategy 5 Details	Foi	rmative Rev	iews
Strategy 5: Encourage involvement in extracurricular activities to enhance character development		Formative	
and academic success.	Dec	Mar	June
Staff Responsible for Monitoring: Administration			









Performance Objective 2: Encourage involvement in extracurricular activities to enhance character development and academic success.

Evaluation Data Sources: STAAR

Strategy 1 Details	For	rmative Rev	iews
Strategy 1: Teachers will tighten the level of questioning to increase rigor with each skill per unit.		Formative	
Strategy's Expected Result/Impact: Unit Assessments, MAP, and STAAR Results Staff Responsible for Monitoring: Teachers and Administrators	Dec	Mar	June
Strategy 2 Details	For	rmative Rev	iews
Strategy 2: Teachers will use MAP data to find students who need and would benefit from extension activities to increase rigor.		Formative	
Strategy's Expected Result/Impact: Ongoing formative assessments Walk-throughs	Dec	Mar	June
Staff Responsible for Monitoring: Teachers and Administrators			
Strategy 3 Details	For	rmative Rev	iews
Strategy 3: Offer advanced classes in reading, math, and science. Place students based on parent request or 60th percentile on MAP or		Formative	
STAAR. Strategy's Expected Result/Impact: Grades Unit Assessments STAAR Staff Responsible for Monitoring: Teachers and Administrators	Dec	Mar	June
Strategy 4 Details	For	rmative Rev	iews
Strategy 4: Teachers will utilize seed questions during lesson implementation, for frequent small group purposeful talk and critical writing.		Formative	
Strategy's Expected Result/Impact: Observations, Walk-throughs, and Evaluations Staff Responsible for Monitoring: Teachers and Administrators	Dec	Mar	June

Strategy 5 Details	For	rmative Revi	ews
Strategy 5: Reading strategies training for science and social studies subject areas.		Formative	
Strategy's Expected Result/Impact: increase rigor of questioning when reading any text in any subject	Dec	Mar	June
Staff Responsible for Monitoring: Administration			
Reading Teachers			
No Progress Accomplished Continue/Modify X Discontinue	e		

Performance Objective 3: One hundred percent of core classes will use instructional strategies that reflect differentiation and increased levels of student engagement.

Evaluation Data Sources: Reduction of students who do not pass STAAR

Strategy 1 Details	For	mative Revi	iews
Strategy 1: Provide strategies for intervention and quality small group instruction for targeted learnersTargeted Support Strategy	Formative		
Strategy's Expected Result/Impact: Unit Assessments, Walk-throughs, Observations	Dec	Mar	June
Staff Responsible for Monitoring: Learning Specialist, Administrators			
Strategy 2 Details	Foi	mative Revi	iews
Strategy 2: Provide targeted professional development to address reading, math, and science needs.		Formative	
Strategy's Expected Result/Impact: Unit Assessments, Walk-throughs, Observations	Dec	Mar	June
Staff Responsible for Monitoring: Teachers, Learning Specialist, and Administrators			
Strategy 3 Details	Foi	mative Revi	iews
Strategy 3: Use of small group instruction to target students and SEs.		Formative	
Strategy's Expected Result/Impact: Observations, Walk-throughs, and evaluations	Dec	Mar	June
Staff Responsible for Monitoring: Teachers and Administrators			
Strategy 4 Details	Foi	mative Revi	iews
Strategy 4: Provide daily Intervention Time.		Formative	
Strategy's Expected Result/Impact: increased STAAR achievement and growth	Dec	Mar	June
Staff Responsible for Monitoring: Administration Core Curriculum Teachers			
No Progress Accomplished	nue		

Performance Objective 4: One hundred percent of students failing to meet state standards during the previous school year will be provided additional time and support for an increased level of student achievement.

Strategy 1 Details	For	mative Rev	iews
Strategy 1: Assess progress through formal and informal assessment. Identify students not showing growth within each skill and scaffold		Formative	
learning through small group instruction. Strategy's Expected Result/Impact: Unit Assessments RTI STAAR Staff Responsible for Monitoring: Teachers	Dec	Mar	June
Strategy 2 Details	For	rmative Rev	iews
Strategy 2: Provide tutoring directed towards academic interventions during the school day targeting students at risk of dropping out.		Formative	
Strategy's Expected Result/Impact: STAAR growth measure	Dec	Mar	June
Staff Responsible for Monitoring: STAAR growth measure			
Strategy 3 Details	For	rmative Rev	iews
Strategy 3: Consistently implement systemic strategies to address specific learning needs through differentiation using MAP data and district		Formative	
processes.	Dec	Mar	June
Strategy's Expected Result/Impact: Unit Assessments RTI STAAR MAP Staff Responsible for Monitoring: Administrators RTI Coordinators Teachers			
Strategy 4 Details	For	rmative Rev	iews
Strategy 4 Details		Formative	
Strategy 4: Implementation of district RtI processes. Strategy's Expected Result/Impact: MAP, Unit Assessments, STAAR	Dec	Mar	June

Strategy 5 Details	For	rmative Rev	iews	
Strategy 5: Support ELL students through inclusion and RTI services.		Formative		
Strategy's Expected Result/Impact: STAAR, MAP		Mar	June	
Staff Responsible for Monitoring: Administrators, ELL staff				
Strategy 6 Details	For	rmative Rev	iews	
Strategy 6: Special Education resource students will be provided Read 180 or Core (System 44), to improve reading skills to benefit both reading and science STAAR.		Formative		
		Mar	June	
Strategy's Expected Result/Impact: Meet State System Safeguards for STAAR Reading and Science				
Staff Responsible for Monitoring: Administration, Special Education Staff				
No Progress Accomplished Continue/Modify Discontinue	ie			

Performance Objective 5: One hundred percent of HIS staff will actively participate in weekly PLT meetings to increase student achievement.

Strategy 1 Details	For	mative Rev	iews		
Strategy 1: Focus on data analysis, best practices, and intervention.		Formative			
Strategy's Expected Result/Impact: Focus on data analysis, best practices, and intervention. Staff Responsible for Monitoring: Administrators, Curriculum leaders, and teachers	Dec	Mar	June		
Strategy 2 Details	For	rmative Rev	iews		
Strategy 2: PLT focus 2024-25:		Formative			
-Celebrations	Dec	Mar	June		
-Harrison Campus Priorities -Data					
-Data -Fundamental 5 (Critical Writing/FSGPT)					
I-Intervention Time					
Strategy's Expected Result/Impact: PLC Agendas					
Staff Responsible for Monitoring: Administration, Team Leaders					
Strategy 3 Details	Foi	 rmative Rev	iews		
Strategy 3: 5th and 6th ELAR will follow the district's literacy plan with fidelityTargeted Support Strategy		Formative			
Strategy's Expected Result/Impact: increase in pass and advanced rates on STAAR	Dec	Mar	June		
Staff Responsible for Monitoring: Administration, ELAR Specialist, ELAR Teachers					
No Progress Accomplished — Continue/Modify X Dis	continue				

Performance Objective 6: A dyslexia program will be offered, for all students who qualify, to increase success on reading assessments.

Evaluation Data Sources: Reading STAAR score

	Strategy 1 Details	Fo	rmative Revi	ews
Strateg	gy 1: Students will use Take Flight and MTA to address their dyslexia needs.		Formative	
St	taff Responsible for Monitoring: Dyslexia Therapist, Special Education Teacher, Administrator	Dec	Mar	June
	No Progress Continue/Modify Discontinue/Modify	nue		

Performance Objective 7: The district will meet the needs of the McKinney-Vento Act students, through the availability of Title I, Part A set-aside funds, and the TECHY grant.

Strategy 1 Details	For	rmative Revi	iews
Strategy 1: Provide staff development session for district counselors and teachers.			
	Dec	Mar	June
Strategy 2 Details	For	rmative Revi	iews
Strategy 2: Utilize data to increase the awareness and needs of the McKinney-Vento Act students.		Formative	
	Dec	Mar	June
Strategy 3 Details	For	rmative Revi	iews
Strategy 3: Utilize funds to assist with school supplies, standardized clothing, tuition, credit recovery, and other items specific to grant		Formative	
guidance.	Dec	Mar	June
No Progress ON Accomplished Continue/Modify Discontinue	e		

Performance Objective 8: Meet all federal targets for all student groups on Reading and Math STAAR in 2024-25.

Strategy 1 Details		Formative Reviews		iews
Strategy 1: Create monitor groups for each student group.			Formative	
Staff Responsible for Monitoring: Administration		Dec	Mar	June
Strategy 2 Details		For	mative Rev	iews
Strategy 2: Focused conversations during PLC about monitor groups and interventions.			Formative	
Staff Responsible for Monitoring: Administration		Dec	Mar	June
Strategy 3 Details		For	mative Rev	iews
Strategy 3: Tutoring groups based on data to support students in need before, during, and after school.			Formative	
Strategy's Expected Result/Impact: Identify and help students struggling with reading and math Staff Responsible for Monitoring: Administration		Dec	Mar	June
RTI Teachers				
No Progress Continue/Modify	X Discontinue		•	•

Goal 3: Encourage involvement in extracurricular activities to enhance character development and academic success.

Performance Objective 1: By June 2025, 100% of HIS students will increase performance by at least 10% on the fitness gram.

Strategy 1 Details	Formative Reviews			
Strategy 1: Design highly engaging lessons and activities that increase physical activity, coordination, balance, and agility.	Formative			
Strategy's Expected Result/Impact: Lesson plans	Dec	Mar	June	
Staff Responsible for Monitoring: PE teachers				
Strategy 2 Details	For	rmative Rev	iews	
Strategy 2: Progress monitor student performance changes through goal setting with each student.		Formative		
Strategy's Expected Result/Impact: Individual performances per grading period			June	
Staff Responsible for Monitoring: PE teachers				
Strategy 3 Details	For	rmative Rev	iews	
Strategy 3: Incorporate food nutrition lessons with each unit.		Formative		
Strategy's Expected Result/Impact: Lesson plans	Dec	Mar	June	
Staff Responsible for Monitoring: PE teachers				
No Progress Continue/Modify X Discontinue	ne e	1		

Goal 3: Encourage involvement in extracurricular activities to enhance character development and academic success.

Performance Objective 2: By June 2025, 100% of HIS students will have the opportunity to participate in Student Council or campus service projects that address character development, leadership, and service.

Strategy 1 Details	For	rmative Rev	iews	
Strategy 1: Recognize students who receive the Shining the Way award for character development.	Formative			
Strategy's Expected Result/Impact: Number of students recognized each grading period	Dec	Mar	June	
Staff Responsible for Monitoring: Character Education Coordinator				
Strategy 2 Details	For	rmative Rev	iews	
Strategy 2: School participation in Christian Care Center, campus, and district service projects.		Formative		
Strategy's Expected Result/Impact: The number of items donated and students who participate			June	
Staff Responsible for Monitoring: Teachers and Administrators				
Strategy 3 Details	For	rmative Revi	iews	
Strategy 3: Recognize students who provide campus leadership and service every Friday with Student of the Week and Jimmy John's awards.		Formative		
Strategy's Expected Result/Impact: Number of students recognized each grading period	Dec	Mar	June	
Staff Responsible for Monitoring: Administrators and teachers				
No Progress Continue/Modify Discontinue)	1	I	

Goal 3: Encourage involvement in extracurricular activities to enhance character development and academic success.

Performance Objective 3: Students will be provided opportunities for academic competition and growth.

Strategy 1 Details		Formative Reviews			
Strategy 1: District UIL academic competition will be offered for students to participate.					
Staff Responsible for Monitoring: UIL Coordinator Administration	Dec	Mar	June		
Strategy 2 Details	Fo	rmative Revi	iews		
Strategy 2: Students will be provided the opportunity to create student interest groups.		Formative			
Staff Responsible for Monitoring: Teachers Administration	Dec	Mar	June		
Strategy 3 Details	Fo	rmative Rev	iews		
Strategy 3: Allow vendors space to provide after-school enrichment programs for Harrison students.		Formative			
Staff Responsible for Monitoring: Administration	Dec	Mar	June		
No Progress Accomplished Continue/Modify X Discontinue	ie ie	1			

Performance Objective 1: By August 2024, ensure all new and returning teachers keep certifications current to meet the requirements of being highly qualified for their job assignment.

Strategy 1 Details					Formative Reviews		
Strategy 1: Coordinate with HR Department's teacher records, to ensure certification requirements are in order and update during hiring						Formative	
process.	, C , C , C , D	1			Dec	Mar	June
	Strategy's Expected Result/Impact: Certification Records Staff Responsible for Monitoring: Administrators						
	% No Progress	Accomplished	Continue/Modify	X Discontinue	;		

Performance Objective 2: By June 2025, ensure all teachers demonstrate effective instructional and assessment practices using best practices for teaching and learning in various disciplines.

Strategy 1 Details		Formative Reviews		
Strategy 1: Assess teacher Professional Development needs through instructional observations and training aligned with campus and district	Formative			
nitiatives and PLC. Strategy's Expected Result/Impact: Teacher evaluations, Classroom Observations, and Walkthroughs Staff Responsible for Monitoring: Administrators		Mar	June	
Strategy 2 Details	Foi	rmative Revi	iews	
Strategy 2: Complete T-TESS walkthroughs and observations within proper timelines.		Formative		
Strategy's Expected Result/Impact: Performance Review Staff Responsible for Monitoring: Administrators	Dec	Mar	June	
No Progress Continue/Modify Discontinue	e			

Performance Objective 3: By June 2024, ensure all teachers participate in professional development opportunities to fulfill WISD and campus expectations.

Strategy 1 Details	Fo	Formative Reviews		
Strategy 1: Provide training for all staff in accordance with WISD Board Policy.		Formative		
Strategy's Expected Result/Impact: Professional development records, Compliance courses	Dec	Mar	June	
Staff Responsible for Monitoring: Administrators				
No Progress Continue/Modify Discont	inue			

Performance Objective 4: The District shall make appropriate training and other activities available to district employees in order to promote enjoyable, lifelong physical activity for District employees and students.

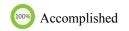
Strategy 1 Details					Formative Reviews		
Strategy 1: Create a district-level and campus-level staff wellness	committee.				Formative		
Strategy's Expected Result/Impact: CAT committee	xpected Result/Impact: CAT committee			Dec	Mar	June	
Nurse							
Staff Responsible for Monitoring: Administration	Staff Responsible for Monitoring: Administration						
No Progress	Accomplished	Continue/Modify	X Discontinue				

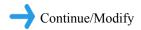
Performance Objective 5: By the end of the 2024-25 school year, Harrison will lead the climate survey for the district.

Evaluation Data Sources: district climate survey

Strategy 1 Details	Fo	Formative Reviews		
Strategy 1: Utilize a panel of teachers for hiring of new staff.		Formative		
	Dec	Mar	June	
Strategy 2 Details	Fo	Formative Reviews		
Strategy 2: Team building with staff at the beginning of school and monthly.		Formative		
	Dec	Mar	June	
Strategy 3 Details	Fo	Formative Reviews		
Strategy 3: Show appreciation of staff through PTA, notes, gifts, and actions.		Formative		
	Dec	Mar	June	
Strategy 4 Details	Fo	Formative Reviews		
Strategy 4: Weekly staff celebrations.		Formative		
	Dec	Mar	June	
Strategy 5 Details	Fo	Formative Reviews		
Strategy 5: Award a Crystal Apple to a staff member of each term.		Formative		
	Dec	Mar	June	
Strategy 6 Details	Fo	Formative Reviews		
Strategy 6: Mini staff survey to check-in at least one time each term.		Formative		
	Dec	Mar	June	









Goal 4: Attract, retain, develop, and value a quality staff.

Performance Objective 6: By the end of the 24-25 school year, all language arts teachers who teach EL students will have their ESL Supplemental Certification.

Strategy 1 Details	For	rmative Revi	iews
Strategy 1: The campus administration team will audit RLA teachers to determine who is in need of the ESL certification.		Formative	
	Dec	Mar	June
Strategy 2 Details	For	rmative Revi	iews
Strategy 2: Work in collaboration with Special Services, for non-ESL certified teachers, to obtain their ESL certification. The district will		Formative	
cover the costs associated with the assessment.	Dec	Mar	June
No Progress Continue/Modify Discontinue	e		

Goal 5: Manage growth in a way that provides functional equity, financial responsibility, & assurance for all student needs.

Performance Objective 1: Teachers will have access to equitable resources and technology across classrooms.

Strategy 1 Details	Formative Reviews		iews		
Strategy 1: Provide all classrooms opportunities to extend learning through web-based resources.		Formative			
Staff Responsible for Monitoring: Administrators and Technology	Dec	Mar	June		
Strategy 2 Details	Fo	rmative Rev	<u> </u> iews		
Strategy 2: Increase the effective use of technology as a tool to access, organize, create, and produce lessons to accomplish learning.		Formative			
Strategy's Expected Result/Impact: Lesson plans for embedding technology		Mar	June		
Staff Responsible for Monitoring: Administrators and Professional Development Office					
Strategy 3 Details	Fo	rmative Rev	iews		
Strategy 3: Continue to support the 1 to 1 district initiative.		Formative			
Staff Responsible for Monitoring: Administrators	Dec	Mar	June		
No Progress Continue/Modify X Discontinue/Modify	nue				

Goal 5: Manage growth in a way that provides functional equity, financial responsibility, & assurance for all student needs.

Performance Objective 2: Students will have equitable access to resources and technology across classrooms.

Strategy 1 Details			Formative Reviews			
rategy 1: Provide all classrooms opportunities to extend learning through web-based resources.			Formative			
Strategy's Expected Result/Impact: Student Produc				Dec	Mar	June
Staff Responsible for Monitoring: Teachers and Ad	ministrators					
% No Progress	Accomplished	Continue/Modify	X Discontinue			

Goal 5: Manage growth in a way that provides functional equity, financial responsibility, & assurance for all student needs.

Performance Objective 3: Class sizes will be maintained at a reasonable size that ensures effective instruction and monitoring.

Strategy 1 Details			Formative Reviews			
Strategy 1: Monitor class sizes to ensure reasonable st	: Monitor class sizes to ensure reasonable student-to-teacher ratios.			Formative		
Strategy's Expected Result/Impact: Master Sch				Dec	Mar	June
Staff Responsible for Monitoring: Administrato	rs and Counselor					
% No Progress	Accomplished	Continue/Modify	X Discontinue			

Goal 6: Prepare students for a successful life beyond high school through experiences that prepare them for the future workforce.

Performance Objective 1: By June 2025, increase opportunities for all students to use technologies and web tools to express ideas, solve problems, share information, and create products representing their learning.

	Strategy 1 Details			Formative Reviews		
Strategy 1: Use of Google classroom for communicat	tion and collaboration among stud	ents and staff.			Formative	
Staff Responsible for Monitoring: Administrat	ion			Dec	Mar	June
Teachers						
% No Progress	Accomplished	Continue/Modify	X Discontinue	.		

Goal 6: Prepare students for a successful life beyond high school through experiences that prepare them for the future workforce.

Performance Objective 2: College and Career Readiness will be emphasized with students.

Strategy 1 Details	For	Formative Reviews	
Strategy 1: Mapping your Future Monday, during reading classes to promote career choices and opportunities.		Formative	
Staff Responsible for Monitoring: Principal Science Keyboarding Teacher	Dec	Mar	June
Strategy 2 Details	For	rmative Rev	iews
Strategy 2: 5th grade students will receive instruction, during Keyboarding class to explore colleges and careers.		Formative	
Staff Responsible for Monitoring: Principal	Dec	Mar	June
Teacher			
Strategy 3 Details	For	rmative Rev	iews
Strategy 3: College week will be celebrated and emphasized in March.		Formative	
Staff Responsible for Monitoring: Counselors	Dec	Mar	June
Strategy 4 Details	For	mative Rev	iews
Strategy 4: District-wide Think College Thursday will be celebrated with staff and students.		Formative	
Staff Responsible for Monitoring: Administration Counselor	Dec	Mar	June
No Progress Continue/Modify X I	Discontinue		

Goal 7: Celebrate our excellence.

Performance Objective 1: Celebrate our Buccaneers each term at Buc Bash.

Strategy 1 Details	Formative Reviews		iews		
Strategy 1: Publicly recognize students for character and performance in the classroom.		Formative			
Staff Responsible for Monitoring: Student Recognition Committee Administration		Mar	June		
Strategy 2 Details	Fo	rmative Rev	iews		
Strategy 2: Teachers will recognize teachers at each Buc Bash with the Crystal Apple.		Formative			
Staff Responsible for Monitoring: Administration Teachers	Dec	Mar	June		
Strategy 3 Details	Fo	rmative Rev	iews		
Strategy 3: Facebook live stream the assembly for maximum participation. Read comments left by parents to students.		Formative			
Staff Responsible for Monitoring: Administration	Dec	Mar	June		
No Progress Continue/Modify X Dis	continue				

Goal 7: Celebrate our excellence.

Performance Objective 2: Students will be recognized weekly for performance.

Strategy 1 Details	Fo	rmative Revi	ews
Strategy 1: Classroom teachers will pick a student of the week to be recognized at the end of the day Friday.		Formative	
Staff Responsible for Monitoring: Classroom teachers Administration	Dec	Mar	June
Strategy 2 Details	Fo	rmative Revi	ews
Strategy 2: Teachers will use Family Time to recognize students within their ship.		Formative	
Staff Responsible for Monitoring: Classroom Teachers	Dec	Mar	June
No Progress Continue/Modify Discontinue	e		

Goal 7: Celebrate our excellence.

Performance Objective 3: Teachers will celebrate students with an end-of-the-year event.

	Strategy 1 Details			For	mative Revi	ews
Strategy 1: Field Day will be used as a celebration for all st	idents.				Formative	
Staff Responsible for Monitoring: PE Teachers				Dec	Mar	June
Classroom Teachers PTA						
Administration						
% No Progress	Accomplished	Continue/Modify	X Discontinue	;	<u> </u>	

Goal 8: Continuously improve and prioritize safety measures to ensure the well-being and security of students and staff.

Performance Objective 1: By June 2025, 100% of HIS students will have participated in school safety drills in accordance with board policy.

Strategy 1 Details	Formative Reviews		ews
Strategy 1: Conduct regular safety, disaster, obstructed and unobstructed fire drills, and intruder drills as scheduled intervals.		Formative	
Strategy's Expected Result/Impact: Disaster drill log		Mar	June
Staff Responsible for Monitoring: Administrators			
Strategy 2 Details	For	mative Revi	ews
Strategy 2: Provide training for all staff in accordance with board policy.		Formative	
Strategy's Expected Result/Impact: Professional Development records, Compliance Courses	Dec	Mar	June
Staff Responsible for Monitoring: Administrators			
No Progress Continue/Modify Discontinue	e		

Goal 8: Continuously improve and prioritize safety measures to ensure the well-being and security of students and staff.

Performance Objective 2: Provide Harrison with a Campus Security Officer.

Strategy 1 Details	Formative Reviews		iews		
Strategy 1: Conduct door checks daily.	Formative				
	Dec	Mar	June		
Strategy 2 Details	For	rmative Rev	iews		
Strategy 2: Be visible to students, staff, and the community.		Formative			
	Dec	Mar	June		
Stratogy 3 Datails	For	rmativa Pav	iows		
Strategy 3 Details		Formative Reviews			
Strategy 3: Build relationships with students to help receive concerns.		Formative			
	Dec	Mar	June		
Strategy 4 Details	For	rmative Rev	iews		
Strategy 4: Assist with exterior transitions, recess, and outdoor activities for maximum safety.		Formative			
	Dec	Mar	June		
No Progress Continue/Modify Discontinue/Modify	ue				

Goal 8: Continuously improve and prioritize safety measures to ensure the well-being and security of students and staff.

Performance Objective 3: Utilize the Burnett/Harrison Student Resource Officer.

Strategy 1 Details		Formative Reviews Formative			
Strategy 1: Inform students about important campus safety issues that may impact them directly.					
	Dec	Mar	June		
Strategy 2 Details	Fo	rmative Rev	iews		
Strategy 2: Be visible to students, staff, and the community.		Formative			
	Dec	Mar	June		
Strategy 3 Details	Fo	rmative Rev	iews		
Strategy 3: Build relationships with students to help receive concerns.		Formative			
	Dec	Mar	June		
No Progress Accomplished — Continue/Modify X Discontinue	e				